

THE IEPS INTERNATIONAL EDUCATION FORUM

FOSTERING CONNECTION, COLLABORATION, AND CREATIVE IDEAS

Hyatt Regency Washington on Capitol Hill
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SPEAKER BIOGRAPHIES

Martha G. Abbott

Director of Education, ACTFL

Marty Abbott is currently the Director of Education for the American Council on the Teaching of Foreign Languages (ACTFL). Prior to this, Marty served in the Fairfax County Public Schools as a language teacher, foreign language coordinator, and Director of High School Instruction. She has served on national committees to develop student standards, beginning teacher standards, and performance assessments in foreign languages. She was President of the American Council on the Teaching of Foreign Languages in 2003. Marty also was co-chair of the national public awareness campaign 2005: *The Year of Languages*. She holds her B.A. degree in Spanish with a minor in Latin from the University of Mary Washington and a Master's Degree in Spanish Linguistics from Georgetown University.

David Abney

Chief Operating Officer, UPS and President, UPS Airlines

As chief operating officer for UPS and president of UPS Airlines, David Abney directs all operations worldwide and a sophisticated global transportation network, including the eighth largest airline in the world. He oversees the pick-up and delivery of 15.6 million packages and documents daily to a service area that includes every address in the United States, as well as to over 200 countries and territories.

A native of Greenwood, Miss., Abney received his bachelor's degree in business administration from Delta State University. He began his UPS career in 1974 as a part-time employee loading and unloading packages.

Abney has held various positions throughout his UPS career, including division manager in New Jersey and district manager in Utah. He also served as president of SonicAir®, UPS's same-day delivery service. While president of SonicAir®, Abney was honored with the Professionalism in Services/Support Management Award by the International Association of Services Management for demonstrating exemplary managerial characteristics.

Prior to his current position, Abney led UPS's logistical and freight operations in Canada, Latin America and the United States. He later headed up the global operations of UPS's freight forwarding and customs brokerage operations. During his tenure, Abney oversaw one of UPS's largest acquisitions in recent history - the Fritz Companies. He later served as president, UPS International.

In addition to his corporate responsibilities, David is a Trustee of The UPS Foundation, UPS's charitable arm. He has served on the Board of Directors of the Air Courier Conference of America, the US-Japan Business Council, and the Delta State University Alumni Foundation. Currently, David serves as a board member of the Southern Center for International Studies and the Coalition of Service Industries.

Michael Bacon

Portland Public Schools Immersion Education Coordinator, Portland Public Schools

Michael Bacon works as the Portland Public Schools (PPS) Immersion Education Coordinator providing program, professional and curriculum development for 10 immersion programs in Spanish, Japanese, Mandarin, and Russian and directs the K-12 portion of the NSEP funded K-16 Chinese Pipeline Project grant in collaboration with the University of Oregon. He served as the President of the Association of Teachers of Japanese in Oregon for several years and presents workshops at state and national conferences. Most recently he was a guest instructor for the CARLA Summer Institute: Immersion 101 - an Introduction to Immersion Teaching for Chinese and Japanese. As part of the AP Japanese development by the AP College Board, he served on the Professional Development Advisory Board and was the Project Manager for the PreAP Professional Development Workshop. Previously he worked 8 years as a teacher and curriculum specialist for the PPS Japanese Magnet Program at Mt. Tabor Middle School teaching language arts and social studies in Japanese. Michael also taught Japanese at the high school level and ESL in Japan to children and adults.

Shiva Balaghi

Associate Director and Outreach Coordinator, Hagop Kevorkian Center for Near Eastern Studies, New York University

Shiva Balaghi is Associate Director and Outreach Coordinator of the Hagop Kevorkian Center for Near Eastern Studies at NYU, where she teaches courses on history and cultural studies. She is an editor of the journal, Middle East Report, and a co-editor of the website <www.middleeastdesk.org> which provides information on the Middle East to journalists. She is the author of **Saddam Hussein: A Biography** (Greenwood, 2005; Chinese translation 2007) and co-editor of **Picturing Iran: Art, Society and Revolution** (I B Tauris, 2002; Arabic translation 2006) and **Reconstructing Gender in the Middle East: Tradition, Identity, and Power** (Columbia University Press, 2004).

Mark J. Ballam

Managing Director, Center for International Business Education and Research (CIBER), San Diego State University

Mark J. Ballam serves as managing director for San Diego State University's Center for International Business Education and Research (SDSU CIBER) a national center of excellence. He is responsible for the overall strategy and implementation of the Center and oversees administration and management including budget, resources, advocacy, and communications programs. Also, he directs the Center's research, training and outreach initiatives.

Mr. Ballam earned his B.A. degree in International Relations from Clark University and earned his MBA from the College of Management at Georgia Institute of Technology. Currently, Mr. Ballam serves on the boards of the San Diego World Trade Center, Southwestern College Small Business Development & International Trade Center, and San Diego's District Export Council. He is a member of the Academy of International Business, and a member of Phi Beta Delta, the honor society for international scholars.

Kirk Belnap

Professor of Arabic, Department of Asian and Near Eastern Languages, and Director, National Middle East Language Resource Center, Brigham Young University

Kirk Belnap is a professor of Arabic in the Department of Asian and Near Eastern Languages at Brigham Young University. He received his Ph.D. in Linguistics from the University of Pennsylvania in 1991. He served as Executive Director of the American Association of Teachers of Arabic from 1994 to 1999 and editor of its journal from 2000-2005. He has served since 2002 as director of the National Middle East Language Resource Center. His research interests include language policy and planning, second language acquisition, and the history of Arabic.

LaNitra Walker Berger

Senior Manager of Research and Policy, NAFEO

LaNitra Walker Berger is the senior manager of research and policy at NAFEO. Her areas of research include increasing minority student access to higher education, eliminating health disparities in minority communities, and improving international education programs at historically black colleges and universities. She is currently completing NAFEO's survey of international education at historically black colleges and universities. Earlier this year, LaNitra worked on behalf of NAFEO to found the Collaborative for Diversity in Education Abroad along with the Phelps Stokes Fund and Bardoli Global. She currently serves on the advisory board for DiversityAbroad.com and is a student mentor for the AllAbroad.us study abroad project. LaNitra has traveled to five continents and is passionate about encouraging students to study abroad. She received her B.A. in international relations and art history from Stanford University, a M.A. in art history from Duke University, and will complete her Ph.D. in art history at Duke in 2008.

Melissa Birch

Associate Professor and Executive Director, KU Center for International Business Education and Research, University of Kansas

Melissa H. Birch (Ph.D., University of Illinois) joined the KU Business School faculty in 1996 after teaching at the Darden Graduate School of Business Administration at the University of Virginia for more than ten years. Birch first visited KU as a Research Associate at the Center for Latin American Studies in 1986. She joined the tenured faculty at KU in 1997 as associate professor and has been Director of the KU CIBER since it was established in 1999. Birch has directed other grant projects from the U.S. Department of Education and U.S. Department of State and served as a consultant to both the World Bank and the Inter-American Development Bank. She is past president of the Business Association of Latin American Studies, a member of the LASA Task Force on Scholarly Relations with Paraguay, a Contributing Editor for Brazil to the **Handbook of Latin American Studies**, and a member of the Editorial Board of the *Latin American Business Review*.

J. Barron Boyd

Professor of Political Science and Director, Center for Peace and Global Studies, Le Moyne College

J. Barron Boyd is Professor of Political Science and Director of the Le Moyne College Center for Peace and Global Studies. He received his MA and PhD from the University of South Carolina in Government and International Studies and teaches courses on South African politics, international human rights, US

foreign policy, and international politics. Boyd's research interests include South and southern Africa, and he has written about both the international politics of the region and the process of constitutional development in post-apartheid South Africa. A member of the Yale University Southern African Research Program, he was an international observer for the 1994 apartheid-ending election in South Africa. In 2001 and 2006, he led the teams that wrote successful Department of Education Title VI grants to create the Center for Peace and Global Studies and to globalize the Le Moyne College core curriculum. In the summer of 2004 he took a group of 14 social studies teachers from Central New York to South Africa with a Fulbright-Hays Group Study Grant. Currently the chair of the International Studies Association's (ISA) International Education Section, Boyd serves on the ISA Governing Council.

Barbara Brown

Director, Outreach Program, African Studies Center, Boston University

Barbara Brown, Ph.D., directs the Outreach Program at Boston University's African Studies Center. Several years ago the state Board of Education proposed new social studies standards, which omitted Africa and Latin America from World History. Dr. Brown headed a coalition that over a number of months' work succeeded in overturning that decision. She produces a variety of classroom materials for national use, including a mind-opening poster "How Big Is Africa?" which shows China, Europe and the US fitting easily inside the continent. Other curricula include "Medieval Africa: a PowerPoint Presentation" and a set of traveling kits on Kenya and Ghana. She is the recipient of three NEH grants for summer institutes and was the co-director of a Fulbright-Hays GPA. In recognition of her work, Dr. Brown was awarded a Radcliffe (Bunting) Fellowship at Harvard.

Patrick Butler

Vice President for Programs, International Center for Journalists (ICFJ)

Patrick Butler is the Vice President for Programs at the International Center for Journalists in Washington, D.C. ICFJ's mission is to promote quality journalism worldwide in the belief that independent, vigorous media are crucial in improving the human condition. Mr. Butler oversees the development and execution of ICFJ training programs across the globe and supervises program personnel and trainers in the field. ICFJ's programs include journalism education initiatives in countries as varied as Mexico, Georgia, Botswana and China. He previously worked as a reporter, writer and editor at newspapers including *The State* (Columbia, SC), the *St. Louis Post-Dispatch* and the *San Jose Mercury News*. Mr. Butler completed a five-month Knight International Press Fellowship in Nicaragua in 1999. He has degrees in journalism and Spanish from the University of Missouri. He is fluent in Spanish.

Darryl Crompton

Director, Institute for International Public Policy (IIPP), United Negro College Fund Special Programs Corporation

Darryl Crompton is Director of the Institute for International Public Policy (IIPP). Mr. Crompton is a lawyer, former professor and Yale-educated public policy professional whose career in healthcare, global health policy and higher education spans almost 30 years. Mr. Crompton speaks French and Danish and has consulted for USAID and nonprofit agencies in Russia; Grenada, WI; South Africa; US Virgin Islands and has recently returned from a South Africa engagement addressing infrastructure, public policy and direct service issues of AIDS orphans and other vulnerable children. Prior to joining

UNCFSP, Crompton was a public health policy fellow at the Tuskegee University National Center for Bioethics in Research and Health Care, a federally funded bioethics center established in response to the controversial Tuskegee Syphilis Study. Additionally, Crompton was a tenured associate professor and taught healthcare law, public policy and bioethics at the University of Alabama, Birmingham for thirteen years, and has also held adjunct faculty appointments at Morehouse School of Medicine and Howard University College of Medicine. Mr. Crompton received his BA degree in political science from UCLA in 1971, including one year in the Study Abroad Program at the American University of Paris, his JD degree in law from the University of California, Davis in 1974, and a MPH degree in public health policy from Yale University School of Public Health in 1976.

Darla K. Deardorff

Executive Director, Association of International Education Administrators, Duke University

Dr. Darla K. Deardorff is Executive Director of the Association of International Education Administrators, a national professional organization headquartered at Duke University. She has held several national leadership positions within NAFSA. She has worked in the international education field for over fifteen years and previously held positions at NC State University and the University of North Carolina-Chapel Hill. Dr. Deardorff teaches cross-cultural courses at Duke University and she has conducted cross-cultural training for universities, companies, and nonprofit organizations for over the past 12 years. She has given invited talks at national and international conferences, including conferences in Mexico, Germany, and Japan. In addition to presenting at national and international conferences for the past decade, Dr. Deardorff is a published author and has served as a consultant on assessment and intercultural competence development to universities and non-profit organizations.

Kathleen Dillon

*Associate Director, National Heritage Language Resource Center, University of California – Davis;
Associate Director, University of California Consortium for Language Learning and Teaching*

Kathleen Dillon is the Associate Director of both the National Heritage Language Resource Center and the University of California Consortium for Language Learning and Teaching. She is also the co-editor of the peer-reviewed online *Heritage Language Journal*. She received her doctoral degree from the University of Southern California and taught Russian for many years prior to assuming her administrative positions. She publishes in the areas of Russian poetry, Russian pedagogy, and heritage language acquisition.

Adrienne T. Edisis

Former Director, Governing in the Global Age, The George Washington University

Adrienne T. Edisis was Director, *Governing in the Global Age*, The George Washington University Elliott School of International affairs from 2001-2006. Previous positions held include Private Sector Development Consultant, The World Bank; Director, International Business Council, The Greater Washington Board of Trade; Management Associate, Citibank NA; and Research Assistant, Harvard Institute for International Development. She holds a Masters in Public Policy in International Trade and Finance from Harvard's Kennedy School of Government. Currently, Ms. Edisis is a full time Ph.D. student at The George Washington University School of Public Policy and Public Administration. She can be reached at aedisis@gwu.edu.

James F. Foley

Director, International Programs, International Trade Center, NAFTA Opportunity Center, Foster College of Business Administration, Bradley University

At the International Trade Center and NAFTA Opportunity Center at Bradley University, Mr. Foley manages a program of counseling and training in international business planning, marketing, logistics and export finance. The centers are a joint venture between the U.S. Small Business Administration, the Illinois Department of Commerce and Economic Opportunity and Bradley University with a mission to promote international trade and assist companies with trade-related expansion and training. He is also Director of International Programs for the Foster College of Business Administration and currently the Project Director of a US/ED Title VIB Business and International Education grant.

Mr. Foley is a frequent speaker on issues of international trade and teaches International Business courses at Bradley University. He is a Past President of NASBITE International, and now serves as the Director for the NASBITE Certified Global Business Professional (CGBP) credential. He was elected Chairman of IATTO – International Association of Trade Training Organizations during the 2004 IATTO Forum in Cape Town, South Africa and is also chair of the Association of Small Business Development Centers (ASBDC) International Interest Section.

Mr. Foley is the author of the book **The Global Entrepreneur** discussing techniques to expand international trade for small to midsize companies. First printed in 1999 and now in its second edition, numerous colleges and universities have adopted the text for undergraduate and MBA international business courses. The book has also been used by thousands of readers to expand their international business.

In 2007 he was awarded the ASBDC State Star award which recognizes the top leader in each state involved in the Small Business Development Center network. In 2005 he received the NASBITE International Trade Educator of the Year Award. Jim is a previous recipient of the Illinois Small Business Development Association ITC Director of the Year Award, and the Governor's Export Award from the State of Illinois.

Prior to joining the trade center in 1994, Mr. Foley lived and worked in Europe for seven years. His overseas business experience includes positions in marketing, sales, and corporate management in the computer industry. Mr. Foley received his MBA from the London Business School at the University of London, and his undergraduate degree from Knox College, Galesburg, Illinois. Before London, Jim worked in Los Angeles in the software industry, and also lived in Mexico City where he earned a Spanish proficiency certificate.

Dr. Badi G. Foster

President, Phelps Stokes Fund

Dr. Badi G. Foster was named the fifth president of the Phelps Stokes Fund in November 2000. The Phelps Stokes Fund is America's oldest continuously operating organization promoting education for human development in Africa, the African Diaspora in the Americas, Indigenous America, and underserved communities in the U.S. Under Dr. Foster's leadership, the nearly 100-year-old organization is redefining itself for the 21st century and solidifying its role as an international leader in education committed to the ideals of social justice and racial harmony.

Prior to becoming President of the Phelps Stokes Fund, Dr. Foster served as Director of the Lincoln Filene Center for Citizenship and Public Affairs at Tufts University. Before his appointment at Tufts, Dr. Foster was President and Chief Executive Officer of Transport America, a privately owned contract bus service company. Prior to joining Transport America, Dr. Foster was the senior Vice President of Human Resources for University Hospitals of Cleveland and University Hospitals Health System, Inc. He spent eleven years with Aetna Life & Casualty before joining University Hospitals. At Aetna he founded the Aetna Institute for Corporate Education, which received the national award for best training and development program. Dr. Foster came to Aetna from Harvard University where he held several positions. Prior to Harvard, Dr. Foster held positions at Princeton University, Rutgers University, and the University of Massachusetts.

Dr. Foster earned an undergraduate degree in international relations with an emphasis on Africa from the University of Denver. He received his Ph.D. in Politics from Princeton University and has received many academic honors and served in numerous public service positions. He currently serves as a member of the Advisory Committee to the Program of African-American Studies at Princeton University; The Advisory Council to the Joan Kroc Center for International Peace Studies at Notre Dame; the Board of the Institute for Educational Leadership; The Regional Technology Strategies Inc.; the Board of the National Civic League; and the Board of the Booker Washington Institute of Liberia.

Lenora Peters Gant

Director, Office of the Director of National Intelligence (ODNI) Intelligence Community Center of Academic Excellence Program Office; ODNI Chief Human Capital Officer

Dr. Gant is a member of the Senior Intelligence/Executive Service and Director of the ODNI Intelligence Community (IC) Centers of Academic Excellence (CAE) Program Office. She served on a two-year academic sabbatical at Trinity University, Washington, DC as a visiting professor, scholar-in-residence, Programs in International Affairs. Dr. Gant directs the ODNI IC CAE Program Office that is comprised of ten (10) universities. She oversees, establishes guidance and monitors university CAE budgets and execution strategies aligned with measures/metrics outlined in policy guidance. She directs and oversees a multi-million dollar grant budget that is disseminated among the ten CAE universities on behalf of the ODNI for IC agencies/elements. Dr. Gant establishes and maintains collaborative partnerships with federal agencies, academia and industry in support of the U.S. National Intelligence Strategy. Dr. Gant's prior assignments include several years on the Director of Central Intelligence (Tenet) staff. Dr. Gant advised the Director of Central Intelligence (DCI) and the Deputy DCI for Community Management (Dempsey) about workforce management and training/education issues. She performed oversight for strategic human capital management issues including diversity management, personnel policy, training and education, and human resources. She directed IC-wide inter-agency teams and provided oversight for workforce policy. Dr. Gant chaired the Intelligence Community Diversity Issues Board (CDIB) that is comprised IC senior officers from sixteen IC agencies/elements.

Dr. Gant has extensive work experiences with the Department of Defense; she has held a variety of progressively responsible positions where she managed multi-million dollar budgets for human resources management, education, and technology-based training initiatives. Her career expands more than 20 years and includes positions with Department of the Navy and Marine Corps (Japan), U.S. Air Force (England), U.S. Army/Resources, Marine Corps Institute, Office of the Secretary of Defense, the Defense Intelligence Agency--Joint Military Intelligence College and the Joint Military Intelligence Training Center. Dr. Gant performed duty assignments in Okinawa, Japan, Oxfordshire, England, NATO in Brussels Belgium and other locations to include Washington, DC. Dr. Gant lectured at the Business Institute at the University of Wisconsin-Madison. Dr. Gant's academic credentials include a B.S., School

of Business and Industry, Florida A and M University; M.A., George Peabody College of Vanderbilt University; and Ph.D. from Virginia Polytechnic Institute and State University. She is a of graduate several executive programs: DOD Executive Leadership Development Program, George Washington University Executive Contemporary Development Program, American Institute for Managing Diversity; Diversity Management Institute at Hollins College, The Brookings Institute Senior Level Benchmarking Program and Harvard University John F. Kennedy School of Government programs— Leadership for 21st Century and Program for Senior Managers in Government.

Dr. Gant is married to Raymond C. Gant, D.D.S., a retired U. S. Air Force Officer; they have two daughters.

Richard Gaulton

Director, Cornell Abroad, Cornell University

Richard Gaulton (B.A. Cornell University 1967; M.A., University of Washington 1968; Ph.D. Cornell University, 1981) has since 1997 been the Director of Cornell Abroad, the office responsible for undergraduate overseas study at Cornell University. As Instructor and then Assistant Professor of Political Science at Colgate University from 1975 to 1986 he taught political science and Chinese studies courses. From 1986 to 1990 he worked in China as Professor and later American Director of the Johns Hopkins University-Nanjing University Center for Chinese and American Studies, teaching international relations to Chinese graduate students and administering the Center during turbulent times. Returning from China in 1990, he worked for the not-for-profit study abroad organization IES (The Institute for the International Education of Students) in Chicago until 1997 as Program Manager responsible for supervising IES programs in Asia, Australia, Russia, Italy, and France. As Director of Cornell Abroad Gaulton heads an office that sends over 500 students abroad each year from Cornell's private and public colleges. He has been a member of Arcadia University's Center for Education Abroad National Advisory Board and the SIT Partnership Council, is a member of the Global Alliance China Advisory Committee, and last year was elected to the Academic Council of IES.

Robert Glew

Acting Director, Center for Advanced Study of International Development and Associate Professor, Michigan State University

Robert Glew is the Acting Director of the Center for Advanced Study of International Development and Associate Professor at Michigan State University. He has 20 years of experience working on issues of international development in Africa in the areas of coping and livelihood strategies, health, education, religious change, social change and identity politics. He has studied, taught and conducted research in Africa drawing upon his language skills in Hausa, Fulfulde and French.

Dr. Glew is currently co-PI of a National Science Foundation award for research in East Africa titled, *Dynamic Interactions Among People, Livestock and Savanna Ecosystems Under Climate Change*. In addition to his ongoing research agenda, he currently co-directs three U.S. Department of State-funded Bureau of Educational and Cultural Affairs grants for Nigeria, Mali and China. He has served as a supervisor for the Minority International Research Training program in the Republic of Niger and two years as a Peace Corps Volunteer in Niger.

Jonathan Gordon

Director, Office of Assessment, and Adjunct Professor, Sam Nunn School of International Affairs, Georgia Institute of Technology

Dr. Gordon is director of the Office of Assessment and an adjunct professor in the Sam Nunn School of International Affairs at the Georgia Institute of Technology. His principal responsibilities include the development and management of institutional effectiveness processes within the Institute, management of institutional survey research projects, and assessment and evaluation of selected sponsored research programs.

Dr. Gordon received his B.Sc. in Psychology and History from the University of Toronto and his M.A. and Ph.D. in Political Science from the University of North Carolina at Chapel Hill. He worked as a post-doctoral research associate in the University of North Carolina Office of Institutional Research, and then for the University System of Georgia as a research associate studying University System distance education programs. He later worked in the System Office of Strategic Research and Analysis. He joined the Georgia Institute of Technology in 2002, and has worked on many assessment, research, and evaluation projects, including the measurement of student learning outcomes in general education, longitudinal research on the effects of undergraduate engineering research experiences on minority enrollment in graduate school, and the evaluation of the Georgia Tech International and Research Plans. He is a member of the Global Engineering Excellence project, a research collaboration between Continental AG and seven universities from around the world. Dr. Gordon is an adjunct professor in the Sam Nunn School of International Affairs, where he teaches International Relations. Along with his co-authors, Dr. Gordon recently received Best Paper Award at the 2007 Annual Forum of the Association for Institutional Research for his work on validating the National Survey of Student Engagement against student learning outcomes.

John M. Grandin

Professor of German and Director, International Engineering Program, University of Rhode Island

John M. Grandin is Professor of German and Director of the International Engineering Program at the University of Rhode Island, an interdisciplinary curriculum, through which students complete simultaneous degrees (BA and BS) in German, French, Spanish, or Chinese, and in an engineering discipline. Grandin has received numerous awards for his work combining languages and engineering, including the Federal Cross of Honor from the Federal Republic of Germany, the Award for Educational Innovation from ABET, and the Michael P. Malone Award for Excellence in International Education from NASULGC, the National Association of State Universities and Land Grant Colleges. He has published widely on such cross-disciplinary initiatives and has been the principle investigator for several funded projects related to the development of the International Engineering Program. Grandin also organizes and hosts an Annual Colloquium on International Engineering Education, bringing together university faculty and business representatives to develop a more global engineering education nationally (<http://uri.edu/iep>). Grandin has served as associate dean and acting dean of URI's College of Arts and Sciences, and as chair of the Department of Languages. He also has published several articles and a book on Franz Kafka.

Madeleine F. Green

Vice President, International Initiatives, American Council on Education (ACE)

Green leads internationalization initiatives at ACE and its Center for International Initiatives. ACE's work in this area includes research on the internationalization of U.S. higher education and U.S. higher education in a global context; advocacy on issues of concern to the international education community in the U.S. and abroad; programs and services that support and enhance internationalization of colleges and universities; and cooperation with international partners on higher education issues that have a global impact. Her area of expertise also includes higher education management, leadership, and governance issues.

Green is widely published on higher education issues. Her recent publications include **Venturing Abroad: Delivering U.S. Degrees through Overseas Branch Campuses and Programs** (2007), **A Handbook for Advancing Comprehensive Internationalization: What Institutions Can Do and What Students Should Learn** (2006), **Where Faculty Live: Internationalizing the Disciplines** (2006), **Building a Strategic Framework for Comprehensive Internationalization** (2005); **Internationalizing the Campus: A User's Guide** (2003); and the **On Change** series.

Green served as interim president of Mount Vernon College (DC) from 1990-91. She also served as member of the board of trustees of Wilson College (PA) from 1988 to 1993 and at Sweet Briar College (VA) from 1994 to 2002, and is currently a board member at Juniata College (PA), the International Association of Universities, and the Forum of Education Abroad. She holds a B.A. from Harvard University and a Ph.D. from Columbia University, both in French literature.

Bayann Hamid

Media Coordinator, Middle East Research and Information Project (MERIP)

Bayann Hamid is media coordinator at the Middle East Research and Information Project (MERIP). She works as a liaison between academics knowledgeable about the Middle East and members of the media in an effort to inject an informed and engaged perspective on contemporary Middle Eastern affairs and US policy toward the region into mainstream media coverage. She is managing editor of MiddleEastDesk.org, a web-based resource for journalists to access progressive analysis and commentary on important Middle East stories.

Colette Taddy Hart

Director of Outreach and Business Centers, Nance College of Business Administration, Cleveland State University

Colette Taddy Hart is Director of Outreach and Business Centers for the Nance College of Business Administration at Cleveland State University in Cleveland, Ohio. In her capacity as Director, one of her responsibilities is for the Global Business Center which develops interdisciplinary academic, research and outreach programs to provide innovative and applied international business education initiatives. Colette brings a global frame of reference to her work through her work abroad where she worked for over 8 years on economic development, small business and education initiatives in China and Poland. She has authored and served as project director for two BIE grants, served as an evaluator of BIE proposals and sits on the Conference Planning Committee for Department of Education's 2008 International Forum Conference.

Deborah S. Hutton

Assistant Director, Center for the Study of Global Change, Indiana University

Deborah Hutton is the Assistant Director of Indiana University's (IU) Center for the Study of Global Change. She is the Executive Director of the center's annual *International Studies Summer Institute* for Grades 7-12 Teachers and Co-coordinator of the *Global Issues Community Discussion Series* at the local county library. In collaboration with colleagues in other NRCs on campus, she administers *Global Speakers Service* presentations for local classrooms and community groups and *International Studies In Schools* programs, about international issues and cultures, for schools across the country via live videoconference presentations. She was the Contributing Editor of the *Globalization* issue of **Faces: People, Places, and Cultures** (October 2006). Ms. Hutton's teaching experience includes grades 8 - 11 geography and history, as well as undergraduate and graduate university courses in social studies and global education. In the past, she has worked on projects to promote global/international education in Russian schools, strengthen social studies education in Africa, internationalize IU undergraduate teacher education, and facilitate an IU overseas study experience in the People's Republic of China.

Anthony Jackson

Chief Executive Officer, International Studies Secondary Schools Network, Asia Society

Anthony Jackson is Chief Executive Officer of the International Studies Schools Network (ISSN) at Asia Society, where he leads an effort to create a network of small, effective, internationally-themed secondary schools across the country. Under his leadership, the ISSN has become one of the fastest growing national networks of cutting-edge urban schools. Dr. Jackson, trained in both developmental psychology and education, is one of the nation's leading experts on secondary school reform and adolescent development. Prior to joining Asia Society, he was a Program Officer at Carnegie Corporation of New York where he directed the Carnegie Corporation Task Force on the Education of Young Adolescents that produced the seminal *Turning Points* report, which became a key blueprint for the reform of thousands of middle schools nationwide. While at Carnegie Corporation he created and directed the Turning Points network of over 250 middle schools that operated in fifteen states, as well as in Los Angeles and New York City. He also co-authored the follow-up blueprint *Turning Points 2000*, which transformed many of the design principles in the original report into concrete action steps for new and reconstituted secondary schools. Many urban districts are now using *Turning Points 2000* to guide secondary school reform initiatives. In 2004, Teachers College Press published the latest book co-authored by Jackson entitled **Making the Most of Middle School: A Field Guide for Parents and Others**. He is based in Asia Society's Los Angeles office.

Frederick H. Jackson

Senior Research Associate, National Foreign Language Center, University of Maryland

Dr. Frederick H. (Rick) Jackson is Senior Research Associate at the National Foreign Language Center at the University of Maryland. He was employed from 1985-2006 by the State Department's Foreign Service Institute (FSI), where he directed language training for Foreign Service Officers at various times in 18 different language programs, including Albanian, German, Hebrew, Lithuanian, Lao and Thai. At FSI, he also founded and coordinated for several years a school-wide program for teacher training and faculty development, and represented FSI on the Federal Language Testing Board and ILR Testing Committee. From 1999-2006, he served as Coordinator and Chair of the Interagency Language Roundtable (ILR), where he was responsible for opening up ILR activities and discussions to full

participation by the academic and NGO communities. Prior to joining FSI, he taught at the University of Hawai'i, the Pennsylvania State University, and Chiangmai University in Thailand. He served in the Peace Corps in Thailand from 1966 to 1969. Dr. Jackson has an M.A. in English as a Second Language and a Ph.D. in Linguistics, both from the University of Hawai'i. He has authored or co-authored two books and several articles, and he has made numerous presentations at such conferences as ACTFL, TESOL, AAAL, LSA, the Georgetown Roundtable and the National Conference on the Less Commonly Taught Languages. Particular research interests include adult second language acquisition of reading and morpho-syntactic systems, language teacher education, language testing, and Thai and Micronesian linguistics. In addition to his roles on the ILR, Rick has served as president of the National Council of Less Commonly Taught Languages from 1999-2002 and as president of the Council of Teachers of Southeast Asian Languages in 1991-93. From 2003-2006, he was chair of the Less Commonly Taught Languages Special Interest Group for ACTFL. He currently chairs the citizens' Foreign Language Advisory Committee for the Arlington, Virginia, Public Schools. Among several other recognitions given to Dr. Jackson are the Defense Language Institute's Coin of Excellence Award, the Hammer Award of the National Performance Review, and the State Department's Superior Honor Award.

Celeste Kinginger

Associate Professor of Applied Linguistics and French, Penn State University

Celeste Kinginger (Ph.D., University of Illinois) is Associate Professor of Applied Linguistics and French at Penn State University where she teaches courses on second language learning, language program design, and research methods. Professor Kinginger conducts research in collaboration with the Center for Language Acquisition and the Center for Advanced Language Proficiency Education and Research (CALPER). Her research program focuses on qualitative variation in learning experiences and its developmental consequences for language learners and teachers. She lectures and publishes on a variety of topics related to this theme, with papers appearing in the many of the major national and international venues for applied linguistics research. She is the author of two books on language learning in education abroad of which the first is an analysis of primary data collected in study abroad settings, sponsored by CALPER and scheduled to appear as the inaugural volume of the Modern Language Journal Monograph Series in 2008: **Language Learning in Study Abroad: Case Histories of Americans in France**. Her next book will be a survey and critical review of research on language development in study abroad environments, to appear as **Language Learning in Study Abroad** (Palgrave/ Macmillan, 2009).

Charles E.M. Kolb

President, Committee for Economic Development (CED)

Charles Kolb is President of the Committee for Economic Development (CED) with offices in New York City and Washington, D.C. The Committee for Economic Development is an independent, nonpartisan organization of 250 business and education leaders dedicated to economic and social policy research and the implementation of its recommendations by the public and private sectors. He has held this position since September 1997.

Prior to joining CED, he served as General Counsel and Secretary of United Way of America from 1992 to 1997. During nearly ten years of government service he held several senior-level positions. He served as Deputy Assistant to the President for Domestic Policy, The White House (1990-1992). At the White House, he worked on domestic issues involving economic, education, legal, and regulatory matters. From 1983 to 1990, he held three other government positions: Assistant General Counsel, Office of Management and Budget (1983-1986); Deputy General Counsel for Regulations and Legislation, U.S.

Department of Education (1986-1988); and Deputy Under Secretary for Planning, Budget and Evaluation, U.S. Department of Education (1988-1990).

Prior to government service, he practiced law at two Washington, D.C., law firms: Covington & Burling and Foreman & Dyess. He also was a law clerk to U.S. District Court Judge Joseph H. Young in Baltimore, Maryland.

He received his undergraduate degree at Princeton University and did graduate work at Balliol College, Oxford University, from which he received a Master's Degree in Philosophy, Politics and Economics. He holds a law degree from the University of Virginia School of Law where he was Editor-in-Chief of the Virginia Journal of International Law. He is also the author of a book on policymaking in the Bush White House and numerous law review and op-ed articles.

James P. Lantolf

Greer Professor in Language Acquisition and Applied Linguistics, Department of Applied Linguistics, Penn State University

James P. Lantolf is the Greer Professor in Language Acquisition and Applied Linguistics in the Department of Applied Linguistics at Penn State University. He is also Director of the Center for Language Acquisition and co-Director of CALPER (Center for Advanced Language Proficiency Education and Research). He was President of the American Association for Applied Linguistics (2004-05). He served as co-editor of *Applied Linguistics* (1995-2000). He has been a visiting scholar at the universities of Auckland, Hong Kong, Melbourne, Nottingham, Rome, and Kassel. His research focuses on Sociocultural theory and L2 learning and has published numerous articles and book chapters in this area. He has co-edited a volume (with G. Appel), **Vygotskian Approaches to Second Language Research**. Ablex, 1994, edited volume, **Sociocultural Theory and Second Language Learning**. Oxford University Press, 2000, and co-authored a book (with S. L. Thorne), **Sociocultural Theory and the Genesis of Second Language Development**, Oxford University Press, 2006. He is completing work on a co-edited volume, **Sociocultural Theory in the Language Classroom**. Equinox Press.

Ambassador Michael C. Lemmon

Professor of National Security Studies, National War College, National Defense University

Ambassador Lemmon is a career Foreign Service Officer assigned since July 2005 as Professor of National Security Studies at the National War College, National Defense University, Ft. Lesley J. McNair, Washington, D.C. He previously served four years as Dean of the School of Language Studies at the Department of State's Foreign Service Institute, in which capacity he represented State on the Intelligence Community's Foreign Language Executive Committee (FLEXCOM), the Interagency Language Roundtable (ILR) and the National Security Language Initiative (NSLI) Working Group producing the eponymous January 2006 Presidential Initiative. He has continued his involvement in international education and foreign language issues since arriving at NDU as a member of: DoD's National Security Education Program (NSEP) Flagship Language Task Force; NSEP's Boren Fellows selection committee; and the National Research Council of the National Academies of Science Committee Review of Title VI and Fulbright-Hays International Education Programs.

While at the National War College, Ambassador Lemmon developed and taught a new two-semester elective on "Understanding Islam and Islamic Worldviews" and helped establish a new "Arabic Cultural Literacy" elective. He is an active participant in a range of NDU programs on Iraq and the broader

Middle East and Islamic studies and chaired a panel of DOD's Regional Centers at the June 2007 DOD Summit "Regional and Cultural Expertise: Building a DOD Framework to Meet National Defense Challenges."

Ambassador Lemmon served as U.S. Ambassador to Armenia from 1998 to 2001; earlier assignments included Deputy Assistant Secretary for Political-Military Affairs; Director for South Asian Regional Affairs; Political Counselor in Rabat, Morocco; Arabic student at FSI Washington and the Arabic Field School in Tunis; Political-Military Affairs Officer in Islamabad and Executive Secretary for the US-Pakistan Consultative Group; and a range of assignments in Washington and Embassy Moscow. He was an International Affairs Fellow at the Council on Foreign Relations in New York. Ambassador Lemmon joined the Foreign Service in 1974 and is the recipient of multiple Meritorious and Superior Honor Awards.

Valerie McGinley Marshall

Director of Development & External Programs, Stone Center for Latin American Studies, Tulane University

Valerie McGinley Marshall has been with the Stone Center for Latin American Studies at Tulane University since 1995. She currently oversees the planning and supervision of all outreach activities, and media and public relations including production of Center publications. In addition, she coordinates all funding initiatives, including grant applications, and manages various Stone Center programs such as summer study abroad and special projects related to the Title VI NRC grant. Previous to her current position she coordinated educational outreach activities through the Latin American Resource Center within the Stone Center.

She holds a B.A. in Spanish and a M.Ed. in Second Language Instruction, both from Tulane University, and has taught high school Spanish and adult ESL in the metro-New Orleans area. She is the past President of the Consortium of Latin American Studies Programs and served as co-director of the outreachworld.org project. In addition to serving as co-director of the project, she authored the on-line publication "Best Practices in Area Studies Educational Outreach: An Introduction to Best Practices in Outreach to the K-12 Community by the National Resource Centers for Area Studies," on the outreachworld.org website. In addition to her work at Tulane, she has served as a board member of a local international charter school and currently is on the board of the Greater New Orleans Afterschool Partnership.

Scott McGinnis

Academic Advisor and Professor, Defense Language Institute (DLI) -- Washington Office

Dr. Scott McGinnis (Ph.D. Ohio State University, 1990) is the Academic Advisor for the Washington Office of the Defense Language Institute (DLI). He also holds the academic rank of professor at DLI. Between 1999 and 2003, he served as Executive Director of the National Council of Organizations of Less Commonly Taught Languages at the National Foreign Language Center (NFLC) in College Park, Maryland. His 22 years in the language teaching profession have included positions in summer programs at the University of Pennsylvania and Middlebury College, and a decade of experience as director of the Chinese language programs at the University of Oregon and University of Maryland. Dr. McGinnis has authored or edited five books and over 40 book chapters, journal articles and reviews on language pedagogy and linguistics for the less commonly taught languages in general, and Chinese and Japanese in particular.

Within the Chinese language teaching profession, Dr. McGinnis has worked to bring about greater interaction and cooperation among the various settings within which Chinese language teaching is carried out — K-12, college and universities, and heritage schools. He has twice served as President of the Chinese Language Teachers Association and has regularly been an invited participant for major projects on standards, articulation, teacher training and materials development sponsored or funded by the Modern Language Association, the National Endowment for the Humanities, and the United States Department of Education. Dr. McGinnis is the former chair of The College Board Chinese Language Test Development Committee for the Educational Testing Service. His current professional responsibilities include serving as Coordinator for the Interagency Language Roundtable for the United States Government, and as a member of the Board of Directors for the Joint National Committee for Languages.

Tim McManus

Vice President of Education and Outreach, Partnership for Public Service

Tim McManus is Vice President of Education and Outreach at the Partnership for Public Service. In that role, Tim is responsible for leading the Partnership's programs and activities designed to educate and inspire a new generation of public servants. This includes the organization's hallmark *Call to Serve Initiative*, a joint effort with the U.S. Office of Personnel Management designed to build relationships between federal agencies and campuses, and provide students with information about federal jobs. *Call to Serve* consists of more than 600 colleges and universities and 74 federal agencies. The Partnership's Education and Outreach efforts also involve working with federal agencies to increase their capacity to recruit and retain the nation's top talent.

Before joining the Partnership in June 2006, Tim served as Director of Marketing and Recruitment for the Corporation for National and Community Service, the federal agency that promotes the American culture of citizenship, service and responsibility and administers Senior Corps, AmeriCorps, and Learn and Serve America. In that capacity, Tim was responsible for the development and implementation of national marketing, recruitment, and outreach strategies designed to engage Americans of all ages and backgrounds in service.

Prior to his federal service with the Corporation, Tim worked for 17 years in the nonprofit sector. Tim served as Associate Director of Marketing for the National Association of Secondary School Principals (NASSP)—the nation's largest school leadership organization and sponsor of the National Honor Society, National Junior Honor Society, and National Association of Student Councils. Tim also worked with two national civic education and youth leadership organizations, Presidential Classroom, where he served as director of marketing, and the Close Up Foundation, where he served in numerous marketing and management positions.

Tim is active in a variety of volunteer activities, community boards, and professional organizations. A graduate of St. Olaf College, Tim received a B.A. in history and social studies education.

Mark Montgomery

Independent Consultant, Montgomery Educational Consulting

Mark Montgomery is an independent consultant in educational planning, administration, evaluation, and assessment. A former associate dean at the University of Denver's Graduate School of International

Studies, his clients have included several Title VI grantees, as well as other colleges, non-profit organizations, K-12 school districts, and individual schools.

Glenn H. Nordin

*Language and Culture Advisor, Office of the Under Secretary of Defense for Intelligence [OUSD(I)]
Human Capital Management Office, U.S. Department of Defense*

Glenn Nordin studied Russian at the Army Language School, the Army Russian Institute, University of Maryland, and George Washington University. Several assignments to Germany and a tour in Berlin plus night school allowed him to learn a bit of German. Major Nordin was one of the first translators assigned to the Washington - Moscow Hot Line. He studied Vietnamese at the Defense Language Institute. After a tour in Viet Nam, he served as Commandant of the Army Electronic Warfare School. As a Defense contractor, he led a team that designed and built the first all-digital workstations for language specialists. In recent years, Mr. Nordin has served as Executive Secretary to the DCI Foreign Language Committee, Coordinator of the Interagency Language Roundtable and founder of the ILR Translation and Interpretation Committee, Member of the Defense Language Transformation Team and Member of the Boards of the National Museum of Language and the ATA Foundation for Translation and Interpretation. He is an Honorary Member of the ATA and an associate member of the ACTFL. Mr. Nordin is currently serving as Language and Culture Advisor in the Human Capital Management Office of the Office of the Under Secretary of Defense for Intelligence. He serves as the OUSD(I) representative to the Defense Language Steering Committee and the IC Foreign Language Executive Committee.

Ambassador John M. O'Keefe

Executive Director, Open World Leadership Center at the Library of Congress

Ambassador John O'Keefe, of Vienna, Virginia, is the Executive Director of the Open World Leadership Center at the Library of Congress. Before assuming his duties as Executive Director, he served as Deputy Director of the Foreign Service Institute (FSI) of the U.S. State Department from June 2006 to August 2007. Prior to that, he was the Acting Director General of the Foreign Service and Director of Human Resources for the Department of State from February 2006 to June 2006.

From 2004 to 2006, he served as Deputy Assistant Secretary for the Office of the Director General, Bureau of Human Resources. Prior to that Ambassador O'Keefe headed the Office of Career Development and Assignments 2003-2004. While the U.S. Ambassador to Kyrgyzstan from 2000 to 2003, he negotiated a status of forces agreement, and with the President of the Kyrgyz Republic initiated a merit based entrance and scholarship exam for applicants to universities there.

Previously, he served from 1998 to 2000 as Senior Advisor for Y2K issues to the Under Secretary for Management. While Management Minister-Counselor in Moscow from 1996 to 1998, he oversaw the construction of the new chancery building, ensuring that no security breaches occurred. His earlier work from 1992 to 1995 as Deputy Executive Director of the Bureau of European Affairs involved the consolidation of U.S. government presence in countries of the former Soviet Union and the Balkans. As Management Counselor in Belgrade from 1989 to 1992, he played a key role in the protection and ultimately the evacuation of U.S. staff from the Embassy in Belgrade, the Consulate General in Zagreb, and U.S. information offices in Ljubljana, Porgorica, Sarajevo and Skopje.

O'Keefe has received the Distinguished Honor Award, the Replogle Award for Management Improvement, the Presidential Meritorious Service Award, two superior honor awards, and a meritorious

honor award. He is Chair of the Endowment Advisory Board of the American University Central Asia and a Trustee of Champlain College. Previously he served on the Board of Visitors of the National Defense University and as Chairman of the Board, Anglo-American School of Moscow.

O'Keefe has a B.S. in Business Administration, Loyola College, Baltimore, Maryland, and a Master of Public Administration, Harvard University and an honorary Doctor of Humane Letters from American University Central Asia. His languages are Russian and Serbo-Croatian.

Rita A. Oleksak

Director of Foreign Languages/ELL, Glastonbury, Connecticut Public Schools

Rita A. Oleksak is the Director of Foreign Languages/ELL for the Glastonbury, CT Public Schools. Glastonbury has a long history of successful foreign language instruction K-12, illustrated by the 50th anniversary of the elementary Spanish program celebrated during the 2007-2008 school year, and the upcoming 50th anniversary of the Russian program during 2008-2009 year. Foreign language study is required in grades K-8 and more than 95% of the students continue the study of at least one foreign language in high school. The Glastonbury foreign language program is articulated and sequential and builds on a culturally integrated program. Glastonbury celebrates very successful exchange programs with Russia, France, Spain, and soon China. Additionally, the students have use of foreign language labs not only in the high school, but also the middle school and the 6th grade. Rita oversees a staff of 60 foreign language teachers and ELL tutors and is responsible for hiring and direct supervision. She also manages a Title VI Assessment grant, a Chinese/Russian FLAP grant and two ELL grants. Additionally, Glastonbury partnered with ACTFL and CLASS as one of 34 Star talk sites for Chinese student and teacher training during the summer of 2007

Rita is the current past president of the American Council on the Teaching of Foreign Languages (ACTFL). During her tenure, she was honored with an invitation to present the *10 Priorities for Language Learning in the U.S.* on January 25, 2007 to a Senate Sub-Committee. Previously, she served on the ACTFL Council from 2000-2003, was ACTFL Convention Chair for two years, was a pilot site participant for both the Standards and the Integrated Performance Assessments, reviewed for Flannals, and has been actively involved in the New Visions project. She has presented numerous workshops and sessions at the local, state, and national levels. Her particular areas of interest are assessment, professional development and the needs of diverse learners. She is also a past president of the Massachusetts Foreign Language Association and former co-chair of the K-16 Foreign Language teachers of Western, MA Collaborative. Rita holds a BA in French and Spanish, a MAT in Spanish and a M.Ed. in Educational Administration.

Previously, Rita worked as the Supervisor of World Languages K-12 in West Hartford CT, and was responsible for the hiring and supervision of staff. As supervisor she made connections between World Languages and the CT state assessment tests developing literacy strategies for students through persuasive writing in the target language. She was appointed to the Curriculum Review Committee in West Hartford and the Special Education Regional Collaborative Advisory Council of CT.

During her 24 years in the Springfield, MA school system, she was appointed Foreign Language Director and supervised more than 100 staff, K-12. With federal grant funding, the materials she purchased for all 32 elementary schools established program consistency, refined the elementary curriculum and provided professional development. Under her direction, the department piloted, and has since implemented, an online district assessment in reading and writing involving more than 2000 students. In an effort to build

target language literacy skills and support NCLB through language learning, she initiated a district wide Foreign Language Showcase that highlighted student work.

As a middle and high school French/Spanish teacher, she worked to develop community relations, worked extensively with technology, organized a Spanish Heritage Speakers course for eligible eighth graders and served on the School-Based Management Team that restructured a middle school to include foreign language as a team's core subject. As a 6-12 foreign language resource teacher she conducted workshops on inclusion through a videoconference course and worked with teachers to develop an articulated Spanish Heritage Speaker program 1-4, delivered consistently across the district. As a citywide resource teacher she coordinated work on district assessments.

Christa Olson

Associate Director of International Initiatives, American Council on Education (ACE)

Christa Olson is the Associate Director of the Center for International Initiatives at the American Council of Education. She works with the Vice President of International Initiatives on all aspects of ACE's initiatives to engage member institutions in internationalization including new project development and dissemination of best practices. She currently directs the ACE/FIPSE project Lessons Learned on Assessing International Learning, and the Bridging the Gap Between Multicultural Education and Internationalization. She also oversees the ACE Internationalization Collaborative and the Leadership Network on International Education. Before coming to ACE, Dr. Olson was a professor at New Jersey City University, an urban institution in Jersey City, New Jersey where she taught French, Intercultural Studies, and Women's Studies. Her publications include: **At Home in the World: Bridging the Gap Between Internationalization and Multicultural Education** (with Rhodri Evans and Robert Shoenberg); **A handbook for advancing comprehensive internationalization: What institutions can do and what students should learn** and **Building a strategic framework for comprehensive internationalization** (with Madeleine Green and Barbara Hill); **Internationalizing the campus: A user's guide** (with Madeleine Green); "Engaging U.S. Faculty in Internationalization" in *Global Educacion*; and "Global Competency and Intercultural Sensitivity" in *Journal of Studies in International Education*. She has conducted workshops on internationalization at AAHE, AMPEI, ANNUIES, AIEA, CONAHEC, NAFSA, NASPA and on diverse campuses in the US and abroad (including Canada, Japan and Mexico). She did her undergraduate work at Washington State University and the Université de Haute Bretagne in Rennes, France. She earned her Ph.D. in French with a francophone focus from Stanford University and attended a post-doc summer institute at the Université de Cheikh Anta Diop in Dakar, Senegal.

Patrick O'Meara

Vice President for International Affairs and Professor, School of Public and Environmental Affairs, Indiana University

Patrick O'Meara was appointed Vice President for International Affairs in August 2007. He was the Dean for International Programs since 1993 and is also Professor of Political Science and Professor in the School of Public and Environmental Affairs.

He has published extensively on the African continent. His first book, **Rhodesia: Racial Conflict or Co-existence?** was published by Cornell University Press in 1975. Subsequent books include, **Southern Africa in Crisis**, 1977, with Gwendolen M. Carter; a major assessment of **African Independence: First Twenty-Five Years**, published in 1985, also with Gwendolen M. Carter; **International Politics in**

Southern Africa, published in 1982 and a textbook, **Africa**, edited with Phyllis M. Martin, which appeared in 3rd Edition in 1995, and which has been adopted by nearly 100 universities and colleges throughout the United States. Two new edited books have been published recently: **Globalization and the Challenges of a New Century** in 2000 and **Changing Perspectives on International Education** in 2001.

Professor O'Meara has been called upon for interviews on southern Africa and South Africa by United States national television programs such as the MacNeil-Lehrer News Hour, the Canadian Broadcasting Corporation, the Voice of America, National Public Radio. He has also testified before the House Foreign Relations Committee of the United States Congress on African Affairs and the House Committee on Postsecondary Education. Dr. O'Meara was project director for "Living Africa: A Village Experience," a film on life in a Senegalese village which was funded by the National Endowment for the Humanities and which was a finalist in the New York Film festival. He has published lead articles, as well as country studies for the **Americana Encyclopedia** and has also published numerous articles in journals and newspapers. Professor O'Meara appears in **Who's Who in America** as well as in **Men of Achievement** and in **Community Leaders in America**. He is the recipient of numerous international awards, including the *Cross of Saint George* awarded in Spain; the Warsaw University Medal; the *Amicus Poloniae* from the Embassy of Poland; and, recently, an honorary doctorate from NIDA University in Thailand. From Indiana University, he received IU's Thomas Hart Benton Medal, the IU John Ryan Award, and the IU Distinguished Service Award.

Recent activities include in 2005, graduation speeches at the American University of Central Asia; the South East European University; the Founders Award from the Society for College and University Planning Washington D.C.; and participation in the Indiana Governor's delegation to Taiwan and Japan.

Paula Patrick

Foreign Language Coordinator, Fairfax County Public Schools

Paula Patrick has spent a remarkable 26 years as an educator in northern Virginia. She taught all levels of German for Fairfax County Public Schools (FCPS) before becoming an administrator. Over her career, she participated in numerous curriculum writing projects, served on advisory committees as well as tasks forces, and presented at numerous conference workshops and seminars. Ms. Patrick recently authored a handbook entitled, **The Keys to the Classroom ... A basic manual to help new language teachers find their way**, which has been published by American Council on the Teaching of Foreign Languages (ACTFL). This 96-page book is designed to provide new teachers and those preparing to enter the profession with the guidance and confidence they need to launch their careers successfully.

As foreign language coordinator for Fairfax County Public Schools, the thirteenth largest school system in the U.S., Ms. Patrick oversees K-12 foreign language programs in 11 languages which include two-way immersion kindergarten programs, an extensive elementary partial-immersion program in four languages at 13 sites, Foreign Language in the Elementary School (FLES) programs at 25 sites, and 50 middle and high school programs that offer over 100 course offerings, including AP and IB courses. Ms. Patrick was instrumental in guiding the FCPS School Board to adopt a strategic goal of having *all* of its students to graduate with proficiency in one or more languages in addition to English in order to ensure that they have an advantage in today's society. To achieve this lofty goal, the Board has approved implementing foreign language in all 137 elementary schools over the next seven years.

Norman J. Peterson

Vice Provost for International Programs, Montana State University

Norm Peterson is the Vice Provost for International Programs at Montana State University. In this capacity he is Montana State University's chief international officer, and is responsible for all aspects of international programs including developing the international dimensions of the MSU curriculum, providing opportunities abroad for students and faculty, maintaining linkages with institutions abroad, advising faculty in developing international projects, and programs for international students and scholars at MSU-Bozeman. Prior to coming to Bozeman in the fall of 1994, Peterson served as the founding Executive Director of the Alliance for International Educational and Cultural Exchange, a coalition of more than sixty nonprofit organizations concerned with international educational and cultural exchange programs based in Washington, DC. In this position, he was engaged in government relations activities for the higher education and nonprofit sectors on international issues. He previously held positions at NAFSA: the Association of International Educators, the International Student Exchange Program (ISEP), Georgetown University, the University of Maryland-College Park, and the University of Colorado at Boulder. Peterson holds a Doctor of Philosophy degree in philosophy from the University of Colorado at Boulder, where he studied post-Kantian European philosophy.

Wesley G. Pippert

Associate Professor, University of Missouri School of Journalism

Wesley G. Pippert is one of a handful of print reporters in the United States who have had extended assignments covering state capitals, Congress, the White House and an international posting.

He now is associate professor in the University of Missouri School of Journalism, whose print journalism program is rated No. 1 in the nation, and he has directed its Washington program since 1989.

Wes spent nearly 30 years with United Press International. He served in the Bismarck and Pierre bureaus in the Dakotas, and came to Washington in 1966. He covered three presidential campaigns, the Carter White House and was UPI's principal on the Watergate story. His final assignment with UPI was as senior Middle East correspondent, headquartered in Jerusalem.

In addition, he lectured on journalism at Birzeit University in the West Bank in August 1996, was the journalism faculty member in the University of Missouri's London Program in June 2002, and conducted two workshops sponsored by the U.S. State Department on defense and security issues for Serbian journalists in June 2004.

He is a Phi Beta Kappa graduate of the University of Iowa and has a master's degree from Wheaton College. He was a Congressional Fellow and also had year-long fellowships at the University of Michigan and Harvard University's Kennedy School of Government. He has an honorary doctorate from Gordon College.

He is a member of Foundry United Methodist Church in Washington, is a member of its Administrative Board, is active in the healing ministry, and chaired its inner-city pre-school. He also has Local Preacher's credentials in the United Methodist Church.

Steven Poulos

Director, South Asia Language Resource Center, University of Chicago

Steven Poulos is the first director of the South Asia Language Resource Center established at the University of Chicago with the support of all South Asia Title VI National Resource Centers and other South Asia centers in the United States. Poulos' academic fields are Hindi and Urdu language and literature. He has spent the last 17 years involved with Title VI centers first at the South Asia National Resource Center at UC Berkeley and since 2003 at the SALRC.

Paul Rausch

Associate Director and Outreach Coordinator, Center for Southeast Asian Studies, University of Hawai'i

Paul Rausch (MA, Asian studies, University of Hawai'i) is associate director and outreach coordinator at the Center for Southeast Asian Studies, University of Hawai'i (one of eight National Resource Centers for the study of Southeast Asia in the United States).

Francis J. Ricciardone, Jr.

U.S. Ambassador to Egypt

Francis J. Ricciardone, Jr. has served as U.S. Ambassador to Egypt since August 30, 2005. He had served previously (2002-05) as U.S. Ambassador to the Republic of the Philippines and the Republic of Palau.

Ambassador Ricciardone has extensive service related to Egypt, Turkey, and Iraq. He served previously at the Embassy in Cairo (1986-89), and as Chief of the Civilian Observer Unit of the Multinational Force and Observers in Egypt's Sinai Desert (1989-91). In Turkey, he began his career in Ankara and Adana (1979-81); returned as Political Advisor to the Turkish and American commanders of Operation Provide Comfort at Incirlik Air Base and Northern Iraq (1993); and served as Deputy Chief of Mission and Charge d'Affaires in Ankara (1995-99). In Iraq, he led the organization of the new U.S. Embassy in Baghdad (2004). He also served as the Secretary of State's Special Coordinator for the Transition of Iraq (1999-01), as Deputy Chief of Mission for Baghdad, resident in Amman (1991-93), and as country officer for Iraq (1982-85). In Washington, Mr. Ricciardone has served in the Bureau of Intelligence and Research as analyst for Turkey and Cyprus, and in senior management positions under the Director General of the Foreign Service and Human Resources. He has won high awards for policy and program management and for political reporting.

Mr. Ricciardone was born in Boston and graduated from Malden Catholic High School. Upon graduation summa cum laude from Dartmouth College in 1973, he received a Fulbright Scholarship for teaching and study in Italy, and later taught school in Iran. His wife, Dr. Marie Ricciardone, is a molecular biologist. They have two grown daughters.

Mr. Ricciardone speaks Arabic, Italian, Turkish, and French.

Jeffrey S. Robinson

Director, National Virtual Translation Center (NVTC)

Mr. Jeffrey (Jeff) S. Robinson is the Director of the National Virtual Translation Center (NVTC) in Washington, DC. The NVTC is an Intelligence Community Element established by law under section 907 of the USA Patriot Act and section 313 of House Resolution 4628 of the 2003 Intelligence Authorization Act. Mr. Robinson is a Defense Intelligence Senior on assignment to the NVTC. As such, Mr. Robinson reports operationally to the Director of National Intelligence, and administratively to the Director of the Federal Bureau of Investigation.

As NVTC Director, Mr. Robinson is responsible for managing an innovative enterprise that employs – virtually – an expansive network of linguists. These linguists live and work throughout the United States, come from all walks of life, and are called upon to translate 2 hours-2 days-2 months-2 years – as much or as little as they desire. Those who work on classified materials receive their assignments via secure channels through arrangements with other government facilities. Linguists who work on unclassified projects can work from many different work sites – including at home in their fuzzy slippers – provided the linguist has the necessary connectivity, hardware and software to complete the job.

EDUCATION: Basic Russian Course, Defense Language Institute, 1982-83; Bachelor of Science (B.S.), Technology & Management, University of Maryland, 1986; Masters in Business Administration (M.B.A. Electronic Business), Johns Hopkins University, 2002.

Laurel Rasplica Rodd

Director, Center for Asian Studies, University of Colorado at Boulder

Laurel Rasplica Rodd, Director of the Center for Asian Studies at the University of Colorado at Boulder, holds a B.A. in French, an M.A.T. (from a stint in the Teacher Corps), and a Ph.D. in Japanese literature. In addition to her research in classical Japanese poetry and Buddhist literature, she has been active in the field of Japanese language pedagogy, serving as President of the Association of Teachers of Japanese from 1996-2001 and currently as Chief Reader for the new Japanese Language and Culture Advanced Placement program.

Marcia Harmon Rosenbusch

Director, National K-12 Foreign Language Resource Center (NFLRC), Iowa State University

Dr. Marcia Harmon Rosenbusch is the Director of the National K-12 Foreign Language Resource Center (NFLRC) at Iowa State University. The mission of the NFLRC is to improve the nation's capacity for teaching and learning languages at all levels by building a strong foundation in elementary and secondary schools. Dr. Rosenbusch directs the elementary school foreign language teacher preparation program at ISU through a joint appointment in the Departments of Curriculum and Instruction and World Languages and Cultures. In 1996 she received the Florence Steiner Award for Leadership in Foreign Language Education, and in 2001, the Anthony Papalia Award for Excellence in Teacher Education.

Edward Thomas (Tom) Rowe

Associate Professor of International Relations, Graduate School of International Studies (GSIS), University of Denver, and Founder and Director, International Career Advancement Program (ICAP)

Edward Thomas (Tom) Rowe is currently an Associate Professor of International Relations at the Graduate School of International Studies (GSIS), University of Denver, and founder and Director of the International Career Advancement Program (ICAP). He previously served for nine years as Dean of GSIS, for five years as Associate Dean of GSIS, for nine years as Director of the Social Science Foundation at the University and for six years as Director of the National Resource Center in International Studies. He was earlier on the faculty of the University of Connecticut and of Virginia Polytechnic Institute and State University and has been a visiting faculty member at the University of Colorado in Boulder and the Institut für Politikwissenschaft at the University of Tuebingen in Germany. He has received grants or contracts from the University of California-Berkeley, the University of Connecticut, the Ford Foundation, the University of Denver, the US Agency for International Development, the US State Department, the University of Missouri School of Journalism, the Pew Memorial Trusts, the US Information Agency, the US Department of Education, the US Institute of Peace, the Woodrow Wilson National Fellowship Foundation, the Una Chapman Cox Foundation, the United Negro College Fund Special Programs Corporation, the Aspen Institute and the Andrew Mellon Foundation. He completed his undergraduate training at the University of Michigan and his MA and PhD degrees at the University of California-Berkeley.

Professor Rowe's broad areas of specialization and publication are in international politics, international organization and comparative politics. He is a member of several professional associations, and has served as President of International Organization Section of the International Studies Association, as President of the Western International Studies Association, as a member of the Executive Board of APSIA, as chair of the Minority Affairs Committee of the Association of Professional Schools of International Affairs (APSIA), as a member of the National Policy Board of the Public Policy and International Affairs (PPIA) Program and as a member of the National Selection Committee for the Rangel Fellowship Program.

Paul Sandrock

Assistant Director, Content and Learning Team, Wisconsin Department of Public Instruction

Paul Sandrock is Assistant Director for the Content and Learning Team at the Wisconsin Department of Public Instruction (Madison, WI). Prior to this position, Paul taught Spanish for 16 years, grades 7-12 in Appleton, WI, and was the consultant for world languages education at the Wisconsin Department of Public Instruction.

Paul served as president of the American Council on the Teaching of Foreign Languages (ACTFL) in 2006. He also has served as president of the National Council of State Supervisors of Foreign Languages (NCSSFL) and on the boards of the Wisconsin Association For Language Teachers (WAFLT), Central States Conference, Joint National Committee for Languages, and the American Council on the Teaching of Foreign Languages (ACTFL).

Recent work on assessment includes the standing committee for the Foreign Language National Assessment of Educational Progress and ACTFL's Integrated Performance Assessment project.

The Wisconsin Department of Public Instruction strongly supports internationalizing education. Wisconsin's statewide International Education Council established six key recommendations for students,

teachers, communities, business, and government, which are now being implemented through a variety of partnership activities.

Paul is the chief author of **Planning Curriculum for Learning World Languages** (2002) and co-author of the Association for Supervision and Curriculum Development's **Essentials of World Languages, Grades K-12** (2007).

Gay Satsuma

Associate Director, Center for Japanese Studies, and Coordinator, National Resource Center-East Asia (NRCEA), University of Hawai'i at Mānoa

Gay Satsuma is the Associate Director at the Center for Japanese Studies and the National Resource Center-East Asia Coordinator at the University of Hawai'i at Mānoa. She received her doctorate in Japanese History at UHM, and her research interests include Japanese women writers, marriage narratives, and immigration history. As the NRCEA Coordinator, she works on a number of EA language projects, often times with UHM's National Foreign Language Center, such as the development of online EA language courses and pragmatics in the foreign language classroom.

Manuel G. Serapio

Faculty Director, Center for International Business Education and Research (CIBER) and the Institute for International Business, and Program Director and Associate Professor of International Business, Business School, University of Colorado at Denver

Manuel G. Serapio, Ph.D. serves as Faculty Director of the Center for International Business Education and Research (CIBER) and the Institute for International Business, and as Program Director and Associate Professor of International Business, Business School at the University of Colorado Denver.

Dr. Serapio received his Ph.D. in International Business from the University of Illinois at Urbana-Champaign and a MBA from the University of Hawaii. His current research focuses on international entrepreneurship, the globalization of Research and Development, the globalization of services, and international Human Resource Management. Dr. Serapio's publications have appeared in leading journals to include *Management International Review*, *Research Policy*, *Academy of Management Executive*, *IEEE Spectrum*, and has been cited in *The Financial Times*, *Investors Business Daily*, *The Los Angeles Times*, *Entrepreneur.com*, and others.

As CIBER Faculty Director, Dr. Serapio has developed and led several successful faculty development programs in International Entrepreneurship, International Human Resource Management, International Business Law and Ethics, and International Business. Professor Serapio has consulted with over two dozen multinational companies in the United States and Asia (e.g., IBM, First Data, Starbucks, Coors Brewing Company) assisting them with their internationalization efforts. He has also assisted the US Department of Commerce and Asia Pacific Economic Cooperation (APEC).

Betsi Shays

Director, National Security Language Initiative, Office of Postsecondary Education

Betsi Shays spent 27 years teaching 1st - 10th graders, including two years in the Fiji Islands as a Peace Corps Volunteer with her husband, Chris. She worked at the Peace Corps from 1998-2007, running Peace Corp's global education program for U.S. kids and teachers and then served as Director for the

Center for Field Assistance and Applied Research. The Center supports programming and training at over 70 posts around the world.

Along the way she earned a masters and masters of education degrees in educational leadership and administration at Columbia University, Teachers College.

Currently she's Director, National Security Language Initiative (NSLI) in the Office of the Assistant Secretary for Postsecondary Education at the U.S. Department of Education.

Kun Shi

Director, K-12 Chinese Flagship Program, The Ohio State University

Kun Shi has been the director of The Ohio State University K-12 Chinese Flagship Program since its inception in October 2006. Previously, he served in various capacities including program evaluator of the Ohio Legislative Office of Education Oversight (2000-2005) and development director of the Asian American Community Services in central Ohio (1996-1999). He has taught in universities in Ohio and China, conducted field research in East Asia and Scandinavia, and published in Chinese and English in the areas of anthropology and education.

Robert O. Slater

Director, National Security Education Program (NSEP)

Dr. Robert Slater joined the National Security Education Program (NSEP) in 1992 and has served as its Director since 1996. As Director of NSEP he oversees the program's aggressive efforts to expand opportunities for U.S. students to study in and about areas and languages of the world critical to national security. He is also the principal architect of NSEP's National Flagship Language Program, a major partnership between the federal government and higher education designed to graduate higher proficiency students in critical languages. Dr. Slater has also developed the concept for new federal National Language Service Corps designed to address needs for language expertise throughout the federal sector.

Prior to joining NSEP, Dr. Slater directed a series of programs for the federal government designed to improve relationships between the higher education and federal sectors on issues related to the Third World. Dr. Slater has served as Chair of the national security community's Foreign Language Committee and represented the federal government on numerous panels and commissions to address foreign language education issues in the U.S.

Dr. Slater earned a Doctorate in International Affairs from the School of International Service, The American University, in 1975. He earned a B.A. in English from St. Lawrence University. He has published numerous books and articles on international politics, specializing on issues related to globalization.

Caroline Starbird

Director, International Studies Schools Association, Center for Teaching International Relations, University of Denver Graduate School of International Studies

Ms. Starbird is the Director of the International Studies Schools Association (ISSA), part of the University of Denver Graduate School of International Studies. Ms. Starbird also teaches International

Law at the University of Denver and is the Director of Curriculum Development and Publications at the Center for Teaching International Relations. Prior to joining the University of Denver, Ms. Starbird worked in international development and international law. She currently consults with international development organizations to create educational materials on sustainable development issues. Ms. Starbird is an honors graduate of Stanford University and Columbia Law School.

Janet Steele

Associate Professor of Journalism, School of Media and Public Affairs, The George Washington University

Janet Steele is an Associate Professor of Journalism at the School of Media and Public Affairs at George Washington University. She received her Ph.D. in History from the Johns Hopkins University, and is especially interested in how culture is communicated through the mass media. She is a frequent visitor to Southeast Asia, where she lectures on topics ranging from the role of the press in a democratic society to specialized courses on narrative journalism. Her most recent book **Wars Within: The Story of Tempo, an Independent Magazine in Soeharto's Indonesia** (Equinox Publishing and ISEAS, 2005) focuses on *Tempo* magazine and its relationship to the politics and culture of New Order Indonesia. She has published articles on media history and criticism in journals such as *Asian Studies Review*, *Indonesia, Foreign Policy, Journalism and Mass Communication Quarterly*, *Political Communication*, *Columbia Journalism Review*, and *The American Journalism Review*, and lectured on the theory and practice of journalism as a State Department Speaker and Specialist in India, Malaysia, East Timor, and Bangladesh. A former Fulbright professor in the American Studies program at the University of Indonesia (1997-8), she was awarded a second Fulbright teaching and research grant to Jakarta's Dr. Soetomo Press Institute for 2005-2006. Fluent in Indonesian, she writes a weekly newspaper column called "Email from America" for *Surya* daily in Surabaya, East Java.

H. Stephen Straight

Professor of Anthropology and Linguistics, and Vice Provost for Undergraduate Education and International Affairs, Binghamton University, State University of New York

H. Stephen Straight is professor of anthropology and of linguistics and vice provost for undergraduate education and international affairs at Binghamton University, State University of New York, where he has been since 1970. With degrees from the University of Michigan (1965 BA in English language and literature) and the University of Chicago (1970 MA and 1972 PhD in linguistics), Straight's professional assignments include NIMH fellow and NSF grantee for doctoral research on acquisition of Yucatec Maya as a first language (1968-70), Fulbright senior lecturer in psycholinguistics at the University of Bucharest (1979-80), associate dean of arts & sciences in Binghamton's Harpur College of Arts & Sciences (1986-88), Mellon fellow at the National Foreign Language Center (1995-96), and senior associate in the Center for Institutional and International Initiatives at the American Council on Education (2005). Winner of New York statewide awards for excellence in teaching and service, Straight is a fellow of the American Anthropological Association, a life member of the Linguistic Society of America, a past member of the board of directors of the Linguistic Association of Canada and the United States, and founding convener of the advisory council for ACE's Internationalization Collaborative.

Jeffrey Strauss

Associate Director, Center for Technology and Innovation Management (CTIM), Northwestern University

Jeffrey Strauss, at Northwestern University for 26 years, is associate director of Northwestern's Center for Technology and Innovation Management (CTIM – associated with Northwestern's Buffet Center for International and Comparative Studies) with responsibility for designing and managing international business and technology management programs and coordinating student/faculty groups interacting with industry consortium. Strauss has managed a number of successful major private and public funded projects (including a number of BIE grants) involving the design, development and dissemination of complex and integrated web sites simulations and other teaching materials/models for faculty teaching about emerging economy operations and other high-velocity environments. Many of these have had extensive US and international industry input and apply industry-derived tools.

Recent projects include work with the National Science Foundation (NSF) on planning and manufacturing and organizational transformation related to *Convergence* (the evolving interplay of science-driven technologies such as nanotechnology, biotechnology, information science and cognitive science and related changing social/environmental contexts), and initiatives targeting the increased corporate focus on the complex and interrelated impacts of globalization, sustainability and sustainable innovation and on operational, strategic and organizational implications of providing service-based total customer solutions. He co-led a NIST project to assess the potential disruptive impact of new technologies and trends on US manufacturing. Other projects have had broader export promotion and matchmaking foci.

Strauss is also active in training programs designed to advance business schools in such diverse countries as India, Japan, Uzbekistan, and Ukraine. He has also led a number of workshops for US business and engineering schools. He coordinates ongoing initiatives to enhance applied research linkage between managers, business and social science doctoral, graduate and undergraduate students and faculty and, working with the international industry-academic Global Advanced Technology Innovation Consortium (GATIC), he is evolving global virtual student project teams.

He designs and teaches graduate courses in the Kellogg School of Management as well as undergraduate courses in the university's Business Institutions Program related to the above mix of subjects. On assignment to Northwestern's School of Education, he helped evolve a new concentration and core course on learning organizations for complex and changing conditions that included a progressive sequence of activities providing hands-on industry experience. His degrees are in sociology, psychology and East Asian Studies from Oberlin College with an MBA from Kellogg. Specializing in cross-cultural adaptation, training and negotiation, he also has many years experience in consulting, marketing and multi-national personnel management in a wide range of countries and cultural settings.

Michael Vande Berg

Vice President for Academic Affairs and Chief Academic Officer, The Council on International Educational Exchange (CIEE)

Michael Vande Berg is Vice President for Academic Affairs and Chief Academic Officer at The Council on International Educational Exchange (CIEE). He has served as Director of International Programs at Georgetown University, Dean of Study Abroad at the School for International Training, Director of Study Abroad at Michigan State University and Director of the Center for International Programs at Kalamazoo College. He received his Ph.D. in Comparative Literature from the University of Illinois at Urbana-

Champaign. He is the author of numerous publications on education abroad topics, and on literary movements and authors, and has published English-language translations of two Spanish novels. A former member of the National Nominating Panel of the National Security Education Program and former chair of NAFSA's Whole World Committee, he was a founding Board member, and now serves as Treasurer, of the Forum on Education Abroad. He has carried out several study abroad research projects, including the "Georgetown Consortium" study, funded through a Title VI Department of Education grant, and served as Guest Editor of a recent special issue of *Frontiers: The Interdisciplinary Journal of Study Abroad* that focused on the assessment of student learning abroad.

Susan Vernon-Gerstenfeld

Director of Academic Programs and Planning for Interdisciplinary and Global Studies, and Director of Worcester Polytechnic Institute (WPI) Project Centers in Puerto Rico and Costa Rica, WPI

Dr. Susan Vernon-Gerstenfeld is Director of Academic Programs and Planning for Interdisciplinary and Global Studies and Director of WPI project centers in Puerto Rico and Costa Rica. In her faculty role, she prepares students for their overseas work in a research methods course tailored to address the research and societal issues in the cultural and social context of the center to which a particular group will go. In addition, she is responsible for developing the projects with potential sponsors at the two sites she directs. She has advised students in projects in Australia, Namibia, Ecuador, Costa Rica, Puerto Rico, Boston and Washington, DC. Among the project centers she has developed are those in Latin American and in Namibia, Zimbabwe, and South Africa and she consulted to others, as needed. Part of her work has been to train and mentor engineering and science faculty for advising stints at the centers.

Brian Whalen

President and CEO, Forum on Education Abroad

Brian Whalen serves as the President and CEO of the Forum on Education Abroad, an institutional membership association of over 270 colleges, universities, and study abroad providers that together account for 80% of the US students that study abroad. He is also Associate Dean of the College, Associate Professor of International Studies and Executive Director of the Office of Global Education at Dickinson College. Brian has been involved in international education for over 20 years, and has been a resident director in Italy for both the University of Dallas and for Boston University. He is the founding editor of *Frontiers: The Interdisciplinary Journal of Study Abroad*, and continues to serve as its editor and publisher. He has served on several boards, including the Pennsylvania Council for International Education (PaCIE), and is a founding sponsor of *Abroad View Magazine*. Brian teaches and researches in the areas of cultural psychology, American literature, and the assessment of education abroad learning outcomes, and has given numerous presentations and published articles on these topics. Brian is a graduate of Marist College and received MA and Ph.D. degrees in phenomenological psychology from the University of Dallas.