

DEVELOPING CITIZEN DIPLOMATS:

On Campus and When Abroad

DEFINITIONS

- ▶ **Globally Competent.** Person with the skills, knowledge and attitudes to live and function in different countries and cultures.
- ▶ **Global Citizens.** World conscious citizens prepared to work in a global market of products, services and ideas, and capable of broad and effective civic engagement beyond national borders.
- ▶ **Citizen Diplomat.** A globally competent individual and citizen who because of their awareness and skills successfully and positively represents their country's culture when abroad.

NEED TO TEACH

- ▶ Why they need to know about other cultures, events and attitudes outside the United States.
- ▶ Fundamentals of culture
- ▶ Communication skills
- ▶ That each individual is a representative for good or bad of their own culture when interacting with other cultures.
- ▶ As educators, we need to reach the point within our institutions where a global perspective is an unconscious part of teaching and learning.

HOW?

- ▶ Provide global perspectives within the subject matter.
 - ▶ Encourage global perspectives within faculty AND staff.
 - ▶ Make study abroad a requirement and an integral part of the academic program. Provide funds to support those students who can't afford it.
 - ▶ Provide alternative experiences for those who absolutely cannot travel abroad due to family or work.
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HOW?

- ▶ Develop courses co-taught with faculty from an international partner university.
 - ▶ Develop courses with service learning components.
 - ▶ Introduce the benefits of study abroad and a global perspective as soon as the student enters the university.
 - ▶ The campus environment outside the classroom should reflect an international perspective.
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