

U.S. Department of Education  
Washington, D.C. 20202-5335

**APPLICATION FOR GRANT  
UNDER THE**

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award #      P015A140015      P015B140015

University of California/Regents

*EAST ASIA NATIONAL RESOURCE CENTER*  
&  
*EAST ASIA FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS*

CDFA 84.015A & 84.015B

**UNIVERSITY OF CALIFORNIA AT BERKELEY**

**2014-2017 Proposal**

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THE REGENTS OF THE UNIVERSITY OF CALIFORNIA

June 24, 2014

UNIVERSITY OF CALIFORNIA, BERKELEY

EAST ASIA NATIONAL RESOURCE CENTER

&

EAST ASIA FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS

2014-2017 Proposal

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EA

OMB Number: 4040-0004  
Expiration Date: 8/31/2016

Application for Federal Assistance SF-424		
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
* 3. Date Received: <input type="text"/>	4. Applicant Identifier: <input type="text"/>	
5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>	
<b>State Use Only:</b>		
6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>	
<b>8. APPLICANT INFORMATION:</b>		
* a. Legal Name: <input type="text" value="The Regents of the University of California"/>		
* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="94-6002123"/>	* c. Organizational DUNS: <input type="text" value="1247267250000"/>	
<b>d. Address:</b>		
* Street1: <input type="text" value="c/o Sponsored Projects Office"/>	Street2: <input type="text" value="2150 Shattuck Avenue, Suite 300"/>	
* City: <input type="text" value="Berkeley"/>	County/Parish: <input type="text"/>	
* State: <input type="text" value="CA: California"/>	Province: <input type="text"/>	
* Country: <input type="text" value="USA: UNITED STATES"/>	* Zip / Postal Code: <input type="text" value="94704-5940"/>	
<b>e. Organizational Unit:</b>		
Department Name: <input type="text"/>	Division Name: <input type="text"/>	
<b>f. Name and contact information of person to be contacted on matters involving this application:</b>		
Prefix: <input type="text"/>	* First Name: <input type="text" value="Ruchika"/>	
Middle Name: <input type="text"/>	* Last Name: <input type="text" value="Dhussa"/>	
Suffix: <input type="text"/>	Title: <input type="text" value="Contract and Grant Officer"/>	
Organizational Affiliation: <input type="text" value="Sponsored Projects Office"/>		
* Telephone Number: <input type="text" value="510-642-0120"/>	Fax Number: <input type="text" value="510-642-8236"/>	
* Email: <input type="text" value="spo_grants_gov_lists.berkeley.edu"/>		

**Application for Federal Assistance SF-424**

**\* 9. Type of Applicant 1: Select Applicant Type:**

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

\* Other (specify):

**\* 10. Name of Federal Agency:**

Department of Education

**11. Catalog of Federal Domestic Assistance Number:**

84.015A/84.015B

CFDA Title:

National Resource Centers Program  
Foreign Language and Area Studies Fellowships Program

**\* 12. Funding Opportunity Number:**

ED-Grants-053014.001 / .002

\* Title:

National Resource Centers Program  
Foreign Language and Area Studies Fellowships Program

**13. Competition Identification Number:**

Title:

**14. Areas Affected by Project (Cities, Counties, States, etc.):**

Add Attachment

Delete Attachment

View Attachment

**\* 15. Descriptive Title of Applicant's Project:**

National Resource Center and Foreign Language Area Studies Fellowships

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

**Application for Federal Assistance SF-424**

**16. Congressional Districts Of:**

\* a. Applicant

\* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

**17. Proposed Project:**

\* a. Start Date:

\* b. End Date:

**18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="521,158.66"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="521,158.66"/>

**\* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

**\* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes  No

If "Yes", provide explanation and attach

**21. \*By signing this application, I certify (1) to the statements contained in the list of certifications\*\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances\*\* and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

\*\* I AGREE

\*\* The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

**Authorized Representative:**

Prefix:  \* First Name:   
Middle Name:   
\* Last Name:   
Suffix:

\* Title:

\* Telephone Number:  Fax Number:

\* Email:

\* Signature of Authorized Representative:

\* Date Signed:

**U.S. Department of Education  
Supplemental Information for the SF-424**

**1. Project Director:**

Prefix:  \* First Name:  Middle Name:  \* Last Name:  Suffix:

Address:   
\* Street1:

Street2:

\* City:

County:

\* State:  \* Zip Code:  Country:

\* Phone Number (give area code):  Fax Number (give area code):

\* Email Address:

**2. Novice Applicant:**

Are you are a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

Yes  No

**3. Human Subjects Research:**

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

Yes  No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) # (s): 1 2 3 4 5 6

No Provide Assurance #(s), if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.



**U.S. DEPARTMENT OF EDUCATION  
BUDGET INFORMATION  
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008  
Expiration Date: 06/19/2014

Name of Institution/Organization

The Regents of the University of California, Berkeley

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY  
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	88,560.01	93,018	85,514.76	87,225.06	0	333,709.78
2. Fringe Benefits	32,172.08	35,937.30	35,098.35	36,250.40	0	139,458.13
3. Travel	2,600	2,600	2,600	2,600	0	10,400
4. Equipment	0	0	0	0	0	0
5. Supplies	37,850	32,100	30,525	29,700	0	130,175
6. Contractual	0	0	0	0	0	0
7. Construction	0	0	0	0	0	0
8. Other	49,150	45,600	54,750	46,850	0	189,800
9. Total Direct Costs (lines 1-8)	210,332.09	209,255.30	208,488.11	202,625.45	0	830,700.96
10. Indirect Costs*	16,826.57	16,740.42	16,679.05	16,210.04	0	66,456.08
11. Training Stipends	294,000	294,000	294,000	294,000	0	1,176,000
12. Total Costs (lines 9-11)	521,158.66	519,995.72	519,167.16	512,835.50	0	2,073,157.04

**\* Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government?  Yes  No
- (2) If yes, please provide the following information:  
 Period Covered by the Indirect Cost Rate Agreement: From: 7 / 1 / 2012 To: 6 / 30 / 2016 (mm/dd/yyyy)  
 Approving Federal agency: ED  Other (please specify): DHHS The Indirect Cost Rate is 56.5 %
- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:  
     Is included in your approved Indirect Cost Rate Agreement? or      Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is      %

Name of Institution/Organization

The Regents of the University of California, Berkeley

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION B - BUDGET SUMMARY  
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	0	0	0	0	0	0
2. Fringe Benefits	0	0	0	0	0	0
3. Travel	0	0	0	0	0	0
4. Equipment	0	0	0	0	0	0
5. Supplies	0	0	0	0	0	0
6. Contractual	0	0	0	0	0	0
7. Construction	0	0	0	0	0	0
8. Other	0	0	0	0	0	0
9. Total Direct Costs (Lines 1-8)	0	0	0	0	0	0
10. Indirect Costs	0	0	0	0	0	0
11. Training Stipends	0	0	0	0	0	0
12. Total Costs (Lines 9-11)	0	0	0	0	0	0

**SECTION C - BUDGET NARRATIVE (see instructions)**

University of California at Berkeley  
 EAST ASIA NATIONAL RESOURCE CENTER  
 2014-2017 Center Budget

		pg. #	2014-15	2015-16	2016-17	2017-18	TOTAL
<b>A. SALARIES</b>							
1	<i>Administration</i>						
	a NRC Admin Asst. 80% time/20-15% of salary Benefits @44.6% 4,014.00		9,000.00	6,750.00	6,885.00	7,022.70	29,657.70
	b 1 Workstudy Student Assistant @ 10 hr/wk Benefits @0% 31.2		2,400.00	2,448.00	2,496.96	2,546.90	9,891.86
	<i>Subtotal, administration</i>		11,400.00	9,198.00	9,381.96	9,569.60	39,549.56
2	<i>Area and Other Instruction</i>						
	a Instructor support for 1 new course (Contemporary Tibet) Second new course in spring 2015 (Sustainable Cities) Benefits @36.8% 3,312.00	35 35	9,000.00 9,000.00	9,180.00			18,180.00
	<i>Subtotal, area and other instruction</i>		18,000.00	9,180.00			27,180.00
3	<i>Language Instruction</i>						
	a Korean--Business Korean, Seminar courses Lecturer, 33% (50% first year) Benefits @36.8% 10,488.00 (2014 rate)	36-37	28,500.00	19,380.00	19,767.60	20,162.95	87,810.55
	b Mongolian--1st and 2nd year Lecturer, 33% (0% first year) Benefits @39.5% 7,655.10 (2015 rate)	36-37	0	19,380.00	19,767.60	20,162.95	59,310.55
	c Tibetan--2nd year Lecturer, 33% (16.5% first year) Benefits @36.8% 3,496.00 (2014 rate)	36-37	9500.00	19,380.00	19,767.60	20,162.95	68,810.55
	<i>Subtotal, language instruction</i>		38,000.01	58,140.00	59,302.80	60,488.86	215,931.66
4	<i>Outreach</i>						
	a Outreach Coordinator Backstrom, 100%/8-5% of salary Benefits @36.8% 3,591.68	26-27	9,760.00	6,200.00	6,324.00	6,450.48	28,734.48
	b Outreach Coordinator Caverlee Cary, 100%/10-8% of sal. Benefits @44.6% 2,854.40	38	6,400.00	5,200.00	5,304.00	5,410.08	22,314.08
	c Peralta Partnership Coordinator, 33%/4% of salary Benefits @36.8% 1,104.00	31-32, 38	3,000.00	3,060.00	3,121.20	3,183.62	12,364.82
	<i>Subtotal, outreach</i>		16,160.00	11,400.00	11,628.00	11,860.56	51,048.56
5	<i>Library</i>						
	Student cataloging assistant 1 student at 10 hrs/week (non workstudy) Benefits @ 0% 0	37	5,000.00	5,100.00	5,202.00	5,306.04	10,406.04
	<i>Subtotal, Library</i>		5,000.00	5,100.00	5,202.00	5,306.04	20,608.04
	<b>Total, Salaries</b>		88,560.01	93,018.00	85,514.76	87,225.06	333,709.78
	NB: salary rates increase at rate of 2% per year						

<b>B. FRINGE BENEFITS</b>									
1	Acad. composite rates--36.8% in 2014, rising to 42.6% in 2017			25,303.68	30,249.10	28,942.91	29,872.38	114,368.07	
2	Staff composite rates--44.6% in 2014, rising to 51.3% in 2017			6,868.40	5,688.20	6,155.45	6,378.02	25,090.06	
	<b>Total, Fringe Benefits</b>			32,172.08	35,937.30	35,098.35	36,250.40	139,458.13	
<b>C. TRAVEL</b>									
1	<i>Domestic:</i>								
	a Administrative travel, 1 @ \$1,200/trip contribution (to directors' meeting; outreach meetings)	26		1,200.00	1,200.00	1,200.00	1,200.00	4,800.00	
	b Travel for language faculty to professional workshops 2 @ avg \$700 each	18		1,400.00	1,400.00	1,400.00	1,400.00	5,600.00	
	<b>Total, Travel</b>			2,600.00	2,600.00	2,600.00	2,600.00	10,400.00	
<b>D. SUPPLIES AND EXPENSES</b>									
1	East Asian Library acquisitions	37		25,000.00	20,000.00	18,000.00	17,000.00	80,000.00	
2	Office supplies, copying, communications, parking, IT, rentals, etc. for Organized Research Programs at:								
	a -IEAS	35-36		2,000.00	2,000.00	2,000.00	2,000.00	8,000.00	
	b -Chinese Studies	35-36		2,000.00	2,000.00	2,000.00	2,000.00	8,000.00	
	c -Japanese Studies	35-36		2,000.00	2,000.00	2,000.00	2,000.00	8,000.00	
	d -Korean Studies	35-36		2,000.00	2,000.00	2,000.00	2,000.00	8,000.00	
	e -Buddhist Studies	35-36		2,000.00	2,000.00	2,000.00	2,000.00	8,000.00	
	f For Digital TV and the World/Journalism project	33		500.00	500.00	500.00	500.00	1,500.00	
3	Grad Student Groups (Asia Journal & Business Group)	5		2,000.00	2,000.00	2,000.00	2,000.00	8,000.00	
4	Other/Misc supplies			350.00	100.00	25.00	200.00	675.00	
	<b>Total Supplies and Expenses</b>			37,850.00	32,100.00	30,525.00	29,700.00	130,175.00	
<b>E. OTHER (including OUTREACH, ORGANIZED RESEARCH AND EVALUATION) * competitive preference priorities</b>									
1	Indiana Univ. (SWEEL)--Uyghur support	37		500.00	500.00	500.00	500.00	2,000.00	
2	*Peralta Partnership for International Education	31-32,38							
	Stipend support for faculty inquiry group leaders			400.00	400.00	400.00	400.00	1,200.00	
3	*History/Social Science Teacher Training Project	32, 38							
	Workshop support			1,250.00	1,250.00	1,250.00	1,250.00	5,000.00	
4	*ORIAS (Joint Title VI Outreach Center) support	28-30,38							
	Summer K-12 Institute support			1,300.00	1,250.00	1,200.00	1,150.00	4,900.00	
	Community College World History group	30-31		1,000.00	1,000.00	1,000.00	1,000.00	4,000.00	
	Working Group support			1,000.00	500.00	500.00	300.00	2,300.00	
5	*Mission College/Alameda/CSSF curriculum project	30-31,38							
	Faculty curriculum workshops			1,200.00	1,200.00	1,200.00	1,000.00	1,500.00	
	Asia Day support			500.00	500.00	500.00	500.00	1,500.00	
	Career panels			750.00	750.00	750.00	750.00	1,500.00	
6	IEAS and Center Organized Research Support	35-36							
	"East Asia Environment and Sustainability" series.								

a	1	Professional service/speaker fees										
	2	IEAS -- 8@ \$300	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	9,600.00
	3	Chinese studies - 8 @ \$300	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	9,600.00
	4	Japanese studies - 8 @ \$300	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	9,600.00
	5	Korean studies - 8 @ \$300	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	9,600.00
b		Buddhist studies - 8 @ \$300	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	2,400.00	9,600.00
		Participant travel										
	1	IEAS -- 8@ average \$600	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	19,200.00
	2	Chinese studies - 8 @ \$600	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	19,200.00
	3	Japanese studies - 8 @ \$600	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	19,200.00
	4	Korean studies - 8 @ \$600	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	19,200.00
	5	Buddhist studies - 8 @ \$600	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	4,800.00	19,200.00
7		Graduate Student conferences										
	a	Student Journal of Asian Studies	1,000.00	750.00	750.00	750.00	750.00	750.00	750.00	750.00	750.00	2,250.00
	b	Haas Business Group	750.00	500.00	500.00	500.00	500.00	500.00	500.00	500.00	500.00	2,250.00
8		Proficiency test improvements for Korean and Chinese										
		Payment to contractors	2,500.00									4,500.00
9		Evaluation										
	a	Data collection and annual review	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
	b	Prof. Service Fees 1@\$1000								2,400.00		2,400.00
	c	External Review Committee expenses								10,500.00		10,500.00
		Travel 3@ \$800								2,400.00		2,400.00
		Prof. Service Fees 3@\$3500								54,750.00		54,750.00
		<b>Total, Other</b>	<b>49,150.00</b>	<b>45,600.00</b>	<b>45,600.00</b>	<b>45,600.00</b>	<b>45,600.00</b>	<b>45,600.00</b>	<b>45,600.00</b>	<b>46,850.00</b>	<b>46,850.00</b>	<b>189,800.00</b>
		<b>TOTAL DIRECT COSTS</b>	<b>210,332.09</b>	<b>209,255.30</b>	<b>208,488.11</b>	<b>208,488.11</b>	<b>208,488.11</b>	<b>208,488.11</b>	<b>202,625.45</b>	<b>202,625.45</b>	<b>202,625.45</b>	<b>830,700.96</b>
		<i>Indirect Costs at 8% (x total direct costs)</i>	<i>16,826.57</i>	<i>16,740.42</i>	<i>16,679.05</i>	<i>16,679.05</i>	<i>16,679.05</i>	<i>16,679.05</i>	<i>16,210.04</i>	<i>16,210.04</i>	<i>16,210.04</i>	<i>66,456.08</i>
		<b>TOTAL NRC COSTS</b>	<b>227,158.66</b>	<b>225,995.72</b>	<b>225,167.16</b>	<b>225,167.16</b>	<b>225,167.16</b>	<b>218,835.50</b>	<b>218,835.50</b>	<b>218,835.50</b>	<b>218,835.50</b>	<b>897,157.04</b>

University of California at Berkeley  
 EAST ASIA FELLOWSHIPS  
 2014-2017 Proposed FLAS Budget

2014-2017 FELLOWSHIP BUDGET		2014-15	2015-16	2016-17	2017-18	TOTAL
		pg. #				
<b>A ACADEMIC YEAR</b>						
<b>*Graduate</b>						
1	Institutional Payments @ \$18,000 8 awards per year	47-50	144,000.00	144,000.00	144,000.00	432,000.00
2	Subsistence allowances @ \$15,000 8 awards per year		120,000.00	120,000.00	120,000.00	480,000.00
<b>Total, Academic Year</b>			<b>264,000.00</b>	<b>264,000.00</b>	<b>264,000.00</b>	<b>1,056,000.00</b>
<b>B SUMMER</b>						
<b>*Graduate</b>						
1	Institutional Payments @ \$5,000 4 awards per summer	47-50	20,000.00	20,000.00	20,000.00	80,000.00
2	Subsistence Payments @ \$2,500 4 awards per summer		10,000.00	10,000.00	10,000.00	40,000.00
<b>Total, Summer</b>			<b>30,000.00</b>	<b>30,000.00</b>	<b>30,000.00</b>	<b>120,000.00</b>
<b>TOTAL 2014-2017 FLAS BUDGET</b>			<b>294,000.00</b>	<b>294,000.00</b>	<b>294,000.00</b>	<b>1,176,000.00</b>

## BUDGET NARRATIVE

The proposed 2014-2017 budget for Berkeley's East Asia National Resource Center is designed to achieve the greatest good from a small proportion of seed dollars. Most projects will be jointly or entirely funded by existing Berkeley resources, with NRC funds applied to priority projects that are likely to leverage future support, such as the introduction of Mongolian.

The PI has determined that this is a major project, as defined by OMB Circular A-21, and that it meets A-21 requirements for direct charging of administrative expenses. All effort and expenses charged to this project will be for services specific to the project, and not for general support of the academic activities of the faculty or department. In addition, effort charged to this project can be specifically identified to the project.

The total first-year direct-cost request for Salaries (A) is \$88,560 and \$32,172 for Benefits (B), for a total of \$120,732, or about 53% of the total request. Salary and benefits facilitate the primary activities of the NRC, including teaching and outreach, and in all cases represent only small fractions of individual salaries. However, this support enables new activities that will lead to long term improvements in the program and curriculum. Please note that Berkeley recently introduced a "composite benefits" system that was negotiated with the federal government. For 2014-15, benefits rates are fixed at 36.8% for academics, and at 44.6% for staff. Rates will rise annually, and are expected to reach 42.6% for academics and 51.3% for staff by 2017-18. We have budgeted accordingly by ramping down salaries after the first year.

The first year request for Travel (C), \$2600, is just over 1% of the overall budget, but will allow our language lecturers to attend pedagogy workshops (C1b), and our director to attend NRC-related meetings. This request is a small portion of what IEAS actually pays to support faculty and staff development activities. In the first year we have budgeted \$25,000 (about 11% of the overall NRC request) for acquisitions at the C.V. Starr East Asian Library (D1, under "Supplies and Expenses"). Acquiring these new materials on the Chinese environment and North Korean socio-economic situation will support our programming focus for 2014-17 and will help to solidify the Starr Library's position as a true national resource. We ramp down Library funding in subsequent years.

Section (E), "Other" requests seed funding for a large number of teacher training and outreach activities, consistent with the NRC Absolute Priority, and the two NRC Competitive Preference Priorities. This includes modest costs to facilitate our plan to bring Asia into the classrooms of Mission College and its partners (E5a-c), as well to launch two new structured collaborations with the Peralta Community College District (E2), consistent with CPP 1, and the California History Social Science Project (E3), for CPP 2. Because we will share costs with seven other NRCs on the Berkeley campus, these programs can be funded at a relatively low cost per center, while achieving maximum impact. Outreach funds will also support three existing ORIAS programs that continue to meet NRC teacher training goals to develop curriculum for K-12 and community college instructors. We are able to support three ORIAS programs for a modest \$3300 or less per year because we not only share costs among the NRCs but the salary for the coordinator, Michele Delattre, has been picked up by the Berkeley administration, and is no longer charged to the NRCs.

Finally our request for partial support for the proposed series of conferences, lectures and other projects on “Environment and Sustainability” in East Asia provides the incentive for our centers to explore this important emerging field of inquiry. NRC funds (at approximately \$9000 per center per year—D2; E6ab) will provide a significant boost to enable ambitious large-scale conferences. Nevertheless, IEAS will still support more than half the cost of each conference, especially as costs rise over the years (and the budget stays stable). Finally, we request funding for ongoing evaluation activities by Dr. Brad Washington, and for a full scale external review in 2016-17 (E9abc). Costs will be kept low by partnering with Stanford on a joint review by the same committee.

The FLAS budget requests eight graduate awards each academic year and four awards each summer. While this request pushes the limit of the recommended FLAS budget, we feel it is justified by strong demand. Berkeley shows its commitment to funding students through FLAS awards by waiving non-resident tuition fees and by supplementing subsistence allowances for incoming students.

## UNIVERSITY OF CALIFORNIA'S ANTI DISCRIMINATION POLICIES PURSUANT TO GEPA 427

The University of California has been at the forefront of debates concerning affirmative action and the best ways to redress past discrimination and ensure equity and opportunity in and through education. California voter approval of Proposition 209 in 1996 prohibiting the University from discriminating against or granting preferential treatment to any individual or group on the basis of race, sex, color, ethnicity, or national origin, raised many questions about the status of affirmative action programs in the University. Proposition 209 also contained language stating that the University has an obligation to comply with State and Federal laws that prohibit discrimination on the basis of race, sex, color, national origin and other protected categories. Thus, despite the policy and administrative implications of 209, the University not only remains firmly in compliance with federal anti-discrimination and affirmative action laws and regulations, but it also continues its commitment to diversity. In May, 2001, for example, President Atkinson and the Board of Regents reaffirmed their commitment to a set of proactive and innovative policies of recruitment, appointment and retention to bring underrepresented populations to all of its campuses as students, staff and faculty (see "Policy on Future Admissions, Employment, and Contracting Resolution Rescinding SP-1 and SP-2" passed on May 16, 2001). Since 2001 the President's Office has funded numerous programs that promote diversity among students and faculty, among them "UC LEADS" for undergraduates and postdoctoral and junior faculty fellowships for scholars in fields where they are underrepresented. During the fall of 2005, the UC President's Task Force on Faculty Diversity launched a comprehensive program review of faculty diversity efforts on each UC campus.

The Berkeley campus has been particularly creative in forging unique collaborations among government, private business, local communities, school districts, and K-12 teachers with the goal of assuring that students from low socio-economic and under-represented groups have the skills, knowledge, and aspirations to join the student body and be successful at Berkeley. Chancellor Robert J. Birgeneau (who served from 2004 to 2013) was a strong public advocate for policies that promote diversity and inclusion at all levels. In 2005 he launched the Berkeley Diversity Research Initiative to promote research on how UC can better serve the needs of our multi-cultural state. In 2007 he established in the Office of the Vice Chancellor for Equity and Inclusion (VCEI), a cabinet-level appointment that coordinates all of Berkeley's diversity initiatives and resources with the goal of improving access, retention, graduation rates, research and professional opportunities and campus climate for all groups. VCEI Gibor Basri is charged with finding innovative ways to promote excellence and diversity without consideration of race-based admissions/employment practices that were in place in California before the implementation of Proposition 209 in 1996. Among VCEI's initiatives is the \$16 million charitably-funded "Initiative for Equity, Diversity and Inclusion," which supports a sweeping array of research projects, faculty chairs, student scholarships and dozens of new courses and programs designed to promote diversity and access. Berkeley has initiated multiple programs to promote college preparation in K-12 schools and community colleges, to nurture students from disadvantaged backgrounds, and is one of the only universities in the nation with an office designed solely to help integrate undocumented students in all aspects of campus life, including opportunities for work authorization as provided by the federal government's Deferred Action for Childhood Arrivals program.

These efforts continue under the administration of Nicholas Dirks, who was appointed Berkeley's Chancellor in 2013.

Below are the official University statements regarding affirmative action in employment and student matters, as well as brief discussions of some of the programs and outcomes implemented in the post-209 era.

#### UNIVERSITY OF CALIFORNIA EMPLOYMENT PRACTICES

The University of California prohibits discrimination against or harassment of any person employed by or seeking employment with the University on the basis of race, color, national origin, religion, sex, physical or mental disability, medical condition (cancer-related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship, or status as a covered veteran (special disabled veteran, Vietnam era veteran, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized).

The University of California is an affirmative action/equal opportunity employer and, as such commits itself to undertaking affirmative action, consistent with its obligations as a Federal contractor. Such action is taken to assure equal employment opportunity for minorities and women, for persons with disabilities, and for special disabled veterans, Vietnam era veterans, and any other veterans who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized.

In conformance with Federal regulations, written affirmative action plans are prepared and maintained by each campus of the University. Such plans are reviewed and approved by the Office of the President and the Office of the General Counsel before they are officially promulgated. Efforts are also made to advertise widely with the intent of assuring a diverse applicant pool thereby increasing the likelihood of hiring individuals from protected groups and categories. Special efforts are made to include minorities and women on search committees and to reach out through a variety of media to attract minority and female candidates. Special efforts are also made to retain faculty and staff and to ensure a climate of civility and respect for diversity in an atmosphere of academic freedom that is considerate and tolerant of the ideas of others.

While the challenge of hiring and retaining a highly qualified faculty and staff in the wake of Proposition 209 remains, there are some indicators which show that progress is being made. For example, more than 40% of career staff come from minority backgrounds and there has been little change in that percentage despite the passage and implementation of Proposition 209. As to faculty, since 1997 small annual gains have been made in the hiring of underrepresented faculty (i.e. American Indian, African American, Chicano and Latino) as well as minority (i.e. American Indian, African American, Asian and Hispanic) and female faculty.

#### NONDISCRIMINATION POLICY STATEMENT: STUDENT-RELATED MATTERS

The University of California, in accordance with applicable federal and state law and University policy, prohibits discrimination, including harassment, on the basis of race, color, national origin, religion, sex, physical or mental disability, medical condition (cancer-related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship, or status as a covered veteran (special disabled veteran, Vietnam-era veteran or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been

authorized). This nondiscrimination policy covers admission, access, and treatment in University programs and activities.

## PROGRAMS AND OUTCOMES

### *Graduate Student Education*

Traditionally, Berkeley has been one of the nation's leading suppliers of Ph.D.s, including those awarded to minorities and women. To maintain this practice, in 1998 the Graduate Council and Graduate Division at Berkeley developed a four year plan involving extensive recommendations, programs and support systems to enable departments to assure a diverse graduate student population while still complying with state law. The graduate affirmative action effort had three purposes that were intertwined and essential to the educational mission of the graduate program:

1. Increase the number of applications from underrepresented women and minorities to graduate programs at Berkeley, with a special emphasis on doctoral programs;
2. Identify outstanding Berkeley undergraduates and encourage them to pursue graduate studies at appropriate institutions;
3. Provide recruitment, mentoring, and financial assistance designed to improve retention and degree completion rates for a diverse graduate student population.

These goals, through programs were designed to encourage academic excellence and diversity and to ensure that all students who can benefit from a Berkeley education are given the opportunity to participate. Years later, in 2005, one important outgrowth of the effort is the Graduate Diversity Program Office of Outreach and Retention, a resource that educationally and financially disadvantaged students and underrepresented students can use throughout their academic careers at Berkeley. Program representatives also travel to various universities and colleges throughout the country, conducting informational workshops on applying to graduate school, and providing individual advising to prospective students.

Each academic department at Berkeley now has a Graduate Affirmative Action Adviser who is responsible for developing and maintaining departmental recruitment efforts to increase the enrollment of students from ethnic minority groups and non-minority women that have been historically underrepresented in graduate programs. Recruitment is carried out through multiple media and materials, professional conferences, workshops and seminars, name exchange lists, the provision of student financial support, promoting social networking, providing research opportunities, mentoring and retention and follow-up efforts. The department adviser also has an active role in ensuring that each department maintains an educational environment that promotes equal educational opportunity for all students and that values diversity. The adviser is responsible for maintaining departmental programs and procedures involving admission, retention, and funding that are targeted to students from diverse social, educational, and economic backgrounds. After having fallen by more than 1% between 1996 and 1998, these efforts appear to be reaping benefits as graduate enrollment trends among students who self-identify as one of UC Berkeley's underrepresented groups (i.e., American Indian, African American, Chicano and Latino) have flattened out and over the last two years increased slightly.

### *Undergraduate Education*

In 1977, two out of three undergraduates were white, and men were a majority in both the freshman class and transfers. In Fall 1997, two out of three undergraduates were non-white and

women were a majority of both new freshman and new transfers for the first time since during WWI and WWII. Although with the implementation of Proposition 209 it was unclear if such trends would continue, non-white students still outnumber white/Caucasian students by approximately two to one. While women continue to constitute a majority of new freshmen and new transfer students, as well as an absolute numerical majority at the undergraduate level, the picture with regard to certain underrepresented minority students is mixed. Since 1998, for example, while absolute increases in undergraduate enrollment among American Indian, Asian, African American and Hispanic populations have occurred, the overall percentage of underrepresented (i.e. American Indian, African American, Chicano and Latino) students has slipped. Graduation rates for underrepresented students, however, have been steadily increasing since Proposition 209. As to peer comparisons, Berkeley remains firmly in the mid to upper end of the range of peer institutions with regard to both the percentage of underrepresented undergraduate students and the rate at which they graduate. *As of the fall of 2013, 17% of Berkeley undergraduates belong to underrepresented minority groups* (UC Berkeley Office of Planning Analysis website statistics).

While there has been much discussion about the legality, fairness, and equity of affirmative action in admissions as a result of Proposition 209, Berkeley has made major efforts to provide an equal opportunity for students to receive the preparation needed to be competitive for admission and to ensure their success once admitted. For example, in the area of admissions, there has been considerable attention and debate directed to test scores and the nature of the tests used for judging admissibility. Similarly, there is attention being paid to the financial, physical and curricular capability of secondary schools across communities to provide equal opportunities for students to enroll in advanced classes in areas like mathematics and the sciences. Similarly, changes in the UC Berkeley admission process in the Post-209 era includes more comprehensive and holistic admissions criteria. As to retention, the campus community has several pro-active retention programs, including the Student Learning Center, departmentally based programs, and student run programs, such as La Raza Recruitment and Retention Center and the Black Recruitment and Retention Center.

#### *Kindergarten to College: UC Berkeley in the Schools*

Berkeley's commitment to assisting all students in having the best educational opportunity has led to the development of an extensive outreach program to primary and secondary schools, community colleges, and local communities. It is designed to fulfill the University's historic promise to maintain diversity while preserving excellence and to provide the best education to all of California's diverse student populations, particularly those whose opportunities are limited because they are financially or educationally disadvantaged.

*The Kindergarten to College* mission is to:

1. Make the University's resources more available to the community and its educational partners;
2. Provide leadership in research, evaluation and practice that advances knowledge about how and why students excel;
3. Work with K-12, community colleges, the California State University System, and other public and private sector partners to address significant educational issues; and
4. Address the challenge of diversity by increasing the enrollment of underrepresented students.

The intention is to make outreach a central part of the campus's mission in supporting productive, meaningful collaborations among campus units and Berkeley's educational partners. Dozens of outreach programs and initiatives work with K-14 faculty and administrators, along with parents and community members, to support students from kindergarten to community college. The *Kindergarten to College* effort is backstopped by Berkeley's *School/University Partnership Program* where there are initiatives to, among others, help schools and communities foster a college-going culture, provide incentives to college bound students and the teachers who work with them, provide evaluation tools that will help schools make the most of their resources, and make a measurable difference in student achievement with strategic, sustained academic support. Through Title VI funding, the National Resource Centers also collaborate in reaching out to schools through curriculum workshops, teacher training, website resources and other similar projects.

In sum, while Proposition 209 has caused those in the University to re-conceptualize student admissions, retention and affirmative action, Berkeley remains an ethnically diverse institution and it sponsors many activities intended to better teach, prepare, support and increase the probability of higher education success for students from all ethnic and socio-economic backgrounds.

**APPLICATION WORLD REGION OR THEMATIC FOCUS  
FY 2014-2017**

<b>Africa</b>	<input type="checkbox"/>
<b>Canada</b>	<input type="checkbox"/>
<b>East Asia</b>	<input checked="" type="checkbox"/>
<b>International</b>	<input type="checkbox"/>
<b>Latin America &amp; Caribbean</b>	<input type="checkbox"/>
<b>Middle East</b>	<input type="checkbox"/>
<b>Pacific Islands</b>	<input type="checkbox"/>
<b>Russia/East Europe / Eurasia</b>	<input type="checkbox"/>
<b>South Asia</b>	<input type="checkbox"/>
<b>Southeast Asia</b>	<input type="checkbox"/>
<b>Western Europe / Europe</b>	<input type="checkbox"/>
<b>Other (specify) _____</b>	<input type="checkbox"/>

**APPLICATION TYPE**

<b>Comprehensive NRC and FLAS</b>	<input checked="" type="checkbox"/>
<b>Undergraduate NRC and FLAS</b>	<input type="checkbox"/>
<b>Comprehensive NRC only</b>	<input type="checkbox"/>
<b>Undergraduate NRC only</b>	<input type="checkbox"/>
<b>FLAS only</b>	<input type="checkbox"/>



## **ABSTRACT--Berkeley East Asia National Resource Center**

In 1895 UC Berkeley became the first American university to establish a curriculum in East Asian studies, and by World War II it was serving the nation with a fully developed program in Chinese, Japanese, Korean, Mongolian, and Tibetan. Today, 78 East Asian studies specialists and another 62 language and literature faculty offer over 300 courses in 29 disciplines, including professional fields. The Institute of East Asian Studies (IEAS) serves as the focal point for all of Berkeley's East Asia programs. Uniting the Centers for Chinese, Japanese, Korean and Buddhist Studies, the Group in Asian Studies and other programs, IEAS promotes study of the histories, cultures, and contemporary affairs of East Asia. It supports research and teaching by distributing funds to support faculty and students; it sponsors conferences, lectures, exhibits and publications, and hosts visiting scholars. It also has extensive teacher training and outreach programs, with new ones planned for 2014-17 in response to NRC Competitive Preference Priorities that partner with local community colleges and teacher training programs to bring East Asia into the classroom.

Berkeley presents an exceptionally interdisciplinary atmosphere for its faculty and students. The Group in Asian Studies program offers BA, MA, and PhD degrees with specializations on cross-regional and multidisciplinary topics, as well as concurrent degrees with Journalism and Law. Multiple other programs across the disciplines also allow concentrations on East Asia. The Department of East Asian Languages and Cultures, many of whose faculty have joint appointments, offers BA, MA and PhD degrees in the languages, literatures, and cultures of East Asia. Instruction takes place in Chinese, Japanese and Korean through the 5th year level with pedagogical tracks for non-heritage and heritage speakers. Elementary Tibetan is taught, and with NRC funding the second year will be offered, along with courses in Mongolian language.

Reopened in 2008 in a \$52 million facility, the C.V. Starr East Asian Library contains one of the most comprehensive collections of materials in East Asian languages in the world, and the largest collection of contemporary Chinese materials outside of China. Title VI funding in 2014-18 will strengthen the Starr Library's holdings on North Korea, Tibet and on topics of emerging interest, such as the environment, food safety and popular culture, for use as a true national resource.

IEAS will deliver many of its K-14 teacher training programs through the Office of Resources for International and Area Studies (ORIAS), a joint campus project that organizes curriculum workshops and resource materials for regional teachers and community college instructors. Two new initiatives will be launched in 2014 to expand access to global education and strengthen teacher competence, one with the minority-serving Peralta Community College District and the other with the California Social Science-History project, a post-baccalaureate teacher training group linked to Berkeley's Graduate School of Education. IEAS also continues to build capacity at its own National Center for K-16 Chinese Language Pedagogy (NCCLP), which helps to build new and strengthen existing Chinese language programs in schools.

With a well-developed program in Chinese and Japanese studies, Berkeley seeks in 2014-18 to strengthen those areas of its East Asian studies program that are emerging in importance--Tibetan, Mongolian and Northeast Asian studies--through not only language and area studies courses, but a systematic program of teacher training, library acquisitions, outreach and organized research activities that will move us *beyond* the Sino-centric model of East Asia studies, towards a more organic understanding of the issues facing the region, and its transnational character.

## ACRONYM LIST

AATK	American Association of Teachers of Korean
ACTFL	American Council on the Teaching of Foreign Languages
AY	Academic Year
BCC	Berkeley Community College
BLC	Berkeley Language Center
BSA	Berkeley Study Abroad Office
BUD	Budget (refers to Appendix I, the detailed NRC budget)
CBS	Center for Buddhist Studies
CHSSP	California History Social Science Project
CPP	Competitive Preference Priority
CCS	Center for Chinese Studies
CJK	Chinese, Japanese and Korean languages
CJS	Center for Japanese Studies
CKS	Center for Korean Studies
CLEF	Chinese Language Education Forum
CLTA	Chinese Language Teachers Association
EA	East Asia
EAL	East Asian Library
EALC	Department of East Asian Languages and Cultures
EAP	UC Education Abroad Program
ESL	English as a Second Language
FAFSA	Free Application for Federal Student Aid Form
FLAS	Foreign Language and Area Studies Fellowships
GAS	Group in Asian Studies
GEO	Global Engagement Office
GSE	[Berkeley] Graduate School of Education
GSI	Graduate Student Instructor(s)
HSI	Hispanic-Serving Institution(s)
IEAS	Institute of East Asian Studies
IFLE	International and Foreign Language Education Office (US Dept. of Ed.)
ILR	Interagency Language Roundtable
IRIS	International Resource Information System
IUP	Inter-University Program for Chinese Language Studies
JLPT	Japanese Language Proficiency Test
LCTL	Less Commonly Taught Language(s)
MSI	Minority-Serving Institution(s)
NCCLP	National Center for K-16 Chinese Language Pedagogy
NRC	National Resource Center
OPI	Oral Proficiency Interview
ORIAS	Office of Resources for International and Area Studies
PI	Principal Investigator
STEM	Science, Technology, Engineering and Math
TBA	To be Announced
UC	University of California
VCEI	Vice Chancellor for Equity and Inclusion

**1. COMMITMENT TO THE SUBJECT AREA**

**1A1. Institutional Support for the East Asian Program at Berkeley.**

The University of California at Berkeley has long recognized its East Asian studies program as an outstanding asset. The foundation was laid in 1872 when an early Regent of the University endowed UC’s first chair, the Agassiz Professorship of Oriental Languages. This led to the establishment, by the end of the 19<sup>th</sup> century, of North America’s first formal curriculum in

<b>TABLE 1. UC BERKELEY INSTITUTIONAL COMMITMENT TO EAST ASIAN STUDIES, 2012-13</b>	
Category	Amount
Administrative Staff (22 FTE)	\$1,855,600
East Asian Language Faculty (36 FTE)	\$4,580,000
Non-Language Faculty (58 FTE)	\$7,380,500
Library Personnel (18 FTE)	\$1,223,901
Library Acquisitions	\$ 952,690
Outreach/Program Staff (4 FTE)	\$ 288,780
Other (e.g. public program expenses)	\$1,225,000
Fellowships & Student Aid	\$3,680,240
<b>Total University Commitment</b>	<b>\$21,186,711</b>

Chinese studies; with Japanese added in 1901 and Korean in 1943, Berkeley served the nation with a fully developed program by World War II. Support for our program has been a high priority for successive campus administrations. Table 1 provides a summary of the University’s current

financial contributions. Indeed, after 142 years the study of East Asia remains a top field of study and research at Berkeley. Chinese and Japanese are among the most enrolled foreign languages on campus, and Korean is now fifth, ahead of German and Arabic. Berkeley graduates more undergraduate majors and PhDs in East Asian studies than any other school in the United States, hosts more visiting scholars in all fields (p. 4), and currently enrolls nearly 3000 students from East Asia -- numbers that bespeak our deep connections to the region. Research collaborations with East Asian (particularly Chinese) institutions, meanwhile, are growing quickly in number and complexity. In light of these developments, the highest levels of Berkeley’s administration have recently sought even stronger ties to East Asia, with multiple formal agreements signed with institutions across the region. Berkeley Chancellors Robert Birgeneau (2004-2013) and Nicholas

Dirks (2013--), and other faculty, visit Asia regularly, maintain professional relationships with counterparts at institutions in Japan, Korea and China, and actively foster collaborative research in the sciences, social sciences and humanities. The Institute of East Asian Studies (IEAS), home to the current East Asia NRC, alone manages a number of substantial research and exchange agreements with the governments of South Korea, Taiwan and Japan. This commitment translates into significant overall resources for East Asian studies at Berkeley, including a faculty that spans multiple departments and professional schools.

With this proposal, Berkeley seeks to strengthen, over the next four years, those areas of its East Asian studies program that are less well developed-- mainly Tibetan, Mongolian and Northeast Asian (primarily Korean) studies--through a number of initiatives described below. These efforts, which include not only language courses but teacher training, outreach and organized research activities, seek to help move Berkeley and the field in general *beyond* the Sino-centric model of East Asia studies, towards a more organic understanding of the region and its transnational character. Several new initiatives are described throughout this proposal.

As the hub of Berkeley's East Asian studies program, IEAS and its constituent Centers for Chinese, Japanese, and Korean Studies (CCS, CJS, and CKS), and the Center for Buddhist Studies (CBS), employ a staff of 27 faculty administrators, academic and professional employees, and part-time staff (see Section 6B2, p. 26). In late 2014 we hope to expand operations with the nation's first Center for Mongolian Studies, funded by a possible gift from the Mongolian Ministry of Science and Education. IEAS is the largest organized research unit (in terms of staffing and scope) at Berkeley that focuses on the humanities and social sciences.

**1A2. Teaching Staff.** While the Department of East Asian Languages and Cultures (EALC) has the largest concentration of East Asian specialists on campus, other academic departments, the

professional schools, and the Graduate Division contribute significantly to the overall enterprise. As of May 2014, EALC has 41 regular faculty members (15 ladder rank and 26 full and part-time lecturers), plus 21 visiting faculty and graduate student instructors. EALC is described in Section 4, p. 15. The Berkeley Language Center (BLC) provides further support in East Asian languages, with practice facilities and resources for students and pedagogical training for lecturers. Berkeley's non-language departments and professional schools have 63 regular faculty members specializing in East Asia either fully or part-time. Numerous visiting instructors across departments further complement the curriculum.

**1A3. Library Resources.** Library resources for East Asian studies are discussed in Section 5. The University spends nearly \$2.2 million annually on library salaries and acquisitions on East Asia. The C.V. Starr East Asian Library, the first freestanding building erected to house an East Asian collection in North America, opened six years ago in the heart of the campus, adjacent to the Main Library. Funded by private donors, it has allowed for a major on-campus expansion of Berkeley's renowned East Asian collections, which are consistently ranked among the best in the nation. The largest of Berkeley's branch libraries, Starr exemplifies Berkeley's commitment to East Asian studies. A companion building, the East Asian Academic Building (the second phase of the Chang-Lin Tien Center for East Asian Studies, named for our late Chancellor) will eventually, provide classroom and office space for IEAS and EALC, plus classrooms and a 200-seat auditorium. When completed, this facility will consolidate the University's core East Asian units in close proximity, allowing for even better cooperation.

**1A4. Linkages with Institutions Abroad.** Berkeley has international exchange agreements with 57 institutions (universities, government ministries and major foundations) in East Asia, involving such diverse campus units including IEAS, Education Abroad, Engineering,

Transportation Studies, and the newly configured Global Engagement Office (GEO), which manages the campus's international initiatives and exchanges. Berkeley's Education Abroad Program, which employs a regional adviser for East Asia, sent 216 Berkeley students to 24 programs in East Asia in 2011-12. Its many offerings are described in Section 2, p. 9. IEAS is the administrative home to the Inter-University Program for Chinese Language Studies (IUP), which enrolls 50 students each term (many from Berkeley) in immersion classes at Tsinghua University in Beijing. Berkeley is also one of the nation's biggest receivers of foreign scholars and students. In 2012-13 Berkeley hosted 3058 foreign scholars, of whom 1039 (34%) hailed from East Asia. In fall 2013 the campus enrolled 5645 foreign students, of whom 2888 (51%) were from the greater China region, South Korea and Japan. Scholars and students from East Asia far outnumber their counterparts from other world regions, surpassing Europeans (the next most-represented group) by a factor of six. In fact, students from East Asia and the Pacific region comprise 61% of all international students at Berkeley. Both of these groups-- visiting scholars and enrolled students--represent not only a significant East Asian presence within disciplines across the campus, but are a source of lasting linkages between Berkeley and institutions across East Asia. About 75 visiting scholars pursue research at IEAS annually, which employs three bilingual visiting scholar assistants. Comprehensive administrative and practical support for these scholars and students is provided by the Berkeley International Office, which also maintains meticulous databases from which these figures are drawn.

**1A5. Outreach and Training Activities.** Outreach programs are detailed in Section 7, p. 28. In addition to the activities of our academic departments, the professional schools and libraries, a number of other campus units enhance the East Asian studies outreach program. First among them is ORIAS--the Office of Resources for International and Area Studies--a joint program of

all NRCs at Berkeley specifically established to address K-12 and community college instructor training needs in international education. Others include the California History-Social Science Project (CHSSP), and the Developmental Teacher Education Program in the Graduate School of Education, among others. IEAS also regularly joins with the Schools of Journalism, Business, Architecture and Education as well as with local schools and public service groups, to conduct outreach and training programs for teachers, journalists, and the general public.

**1A6. Student Qualifications and Programmatic Support.** Berkeley students are highly qualified. The freshman admissions rate for California resident applicants is 21% with a grade point average of 3.89. As for graduates, Berkeley's admits only the most promising and talented; admissions rates vary by department but average 4%. IEAS and our centers support several student associations, including the *Berkeley Student Journal of Asian Studies* (an undergraduate group that has now published four annual volumes), *Strait Talk*, an association that organizes discussion groups and conferences on the Taiwan/China question, the *Bakai* Association for students in Japanese studies, and the Korean Studies Graduate Student Group. Other groups associated with IEAS include the Asia Business Conference and the EALC Undergraduate Student Union, the local branch of the national group. Such student groups encourage intellectual collaboration by providing an environment to share ideas, and support professional development through conferences planned in conjunction with IEAS and the East Asian faculty. Academic and career advising is explained in Section 2B1, p. 9. Advising is handled through departmental advisors and the academic staff of IEAS.

**1B. Student Financial Support.** For years, IEAS and its centers, partnering with departments, have sponsored annual fellowship programs that provide direct grants to incoming graduate students working on East Asia. Recently, these fellowships have included "Non-

Resident Supplementary Tuition Awards” to help departments recruit superior international students, and center top-off awards of up to \$20,000. In addition, each spring, IEAS and the centers sponsor a joint competition for continuing students who propose short term projects that will result in tangible progress towards their graduate degrees. This funding (up to \$6K per student) enables research and study projects for as many as 50 students each year. IEAS also provides travel awards to graduate students who present papers at national conferences. In 2010 IEAS launched the “Haas Junior Scholars Working Groups,” a program to bring together doctoral candidates for an academic year to discuss and critique their dissertation work, providing each a modest stipend and additional funds to organize an international conference at the conclusion of the year. In 2013-14, IEAS and its centers provided over \$600,000 to Berkeley students from endowment and non-FLAS grant funding. Students in East Asian Studies also win University and departmental fellowships, teaching/research appointments, and extramural fellowships. The Graduate Division supplements FLAS stipends for incoming students.

## **2. QUALITY OF BERKELEY’S EAST ASIAN CURRICULUM DESIGN**

**2A1. Undergraduate Instruction.** Students who wish to study East Asia choose from a wide range of courses in the social sciences, humanities, and professional schools (Appendix I); they can earn degrees in Asian Studies, Chinese, Japanese, Buddhist Studies, History, Art History, Political Science, Sociology, Geography, Comparative Literature and many other departments. Last year, 334 undergraduate students at Berkeley received BA degrees with a concentration in East Asian studies, a typical figure in recent years. Hundreds more are in the pipeline every year.

**2A2. BA in Asian Studies and Undergraduate Training.** The Group in Asian Studies (GAS) administers a BA degree program that crosses disciplinary lines to emphasize core knowledge of one geographic area of Asia. Course work in at least two departments and proficiency in one

East Asian language are required. Students must take at least two years of language and 30 units of upper division courses in their regional area of concentration, with at least eight units focused on major theories and methods. Students in the GAS honors program complete a thesis under the direction of two faculty advisors. Students in disciplines such as History, Political Science and Sociology who emphasize East Asia are required to take at least eight upper division classes on East Asia, along with at least one methodology course and a seminar. In many fields (including History, Anthropology and Film) students are required to take four to six semesters of language as well. In EALC, students often study language through the 5<sup>th</sup> year level. Students receive rigorous and appropriate training in both area content and methodology, and are able to choose from an array of courses on Asia in various departments. In the past ten years, at least 25 new courses have been added to the undergraduate curriculum in East Asian Studies, such as "Chinese Urbanization in Global Context: A Multi-Disciplinary Approach" and "Xinjiang Uyghur Autonomous Region: Central Asia and/or China?" IEAS support, combined with extramural grant funding from sources like the Academy of Korean Studies (2012-17) and Japan Foundation (2013-16), enhance this effort.

**2A3. Graduate Student Programs.** Graduate students may specialize in East Asian studies in a number of social science and humanities disciplines and several professional schools. EALC offers MA and PhD degrees in Chinese and Japanese languages and cultures. In non-language disciplines, History and Political Science are especially well-represented for graduate students, and the following departments and schools also allow East Asian specialization: History of Art, Anthropology, Architecture, Geography, Sociology, Journalism, Business, Law, Music, and Comparative Literature. The Group in Buddhist Studies grants the PhD in East Asian Buddhism;

the interdisciplinary Asian Studies program offers MA and PhD degrees as well as concurrent MA degrees combining Asian Studies with Journalism or Law.

**2A4. Training Options and Requirements.** Graduate students in East Asian fields must become proficient in the relevant Asian language (and in the case of EALC and History, a second East Asian language and at least one European language), in order to be able to conduct fieldwork or research in primary sources. Most programs require completion of least 9 graduate level courses (including methodology sequences) and qualifying exams in three fields before students can advance to doctoral candidacy. These requirements ensure training is of high quality and that students are prepared for the highest levels of academic professionalism.

**2A5. Training for FLAS Recipients.** Students awarded the FLAS normally study at Berkeley where they can select from five levels of Chinese, Japanese and Korean, and specialized readings courses beyond that. For summer they often go abroad, choosing from at least 35 UC-affiliated language programs (p. 9). FLAS students are given automatic priority on waitlists for advance language study, and may receive extra individual tutoring (paid by the center), if needed, to ensure they advance their skills in reading, writing, speaking and oral comprehension. FLAS recipients are subject to the same demanding requirements for advanced study as other graduate students, including language training and research methodology, with language study added to their program if not otherwise required. FLAS fellowships are available in all fields, and are regularly awarded to students in professional schools, where language competency is usually not a formal requirement. FLAS fellowships thus serves to enhance the skills of students all fields, but provide a particular boost to students in Public Health, City Planning, Public Policy, Law, Business and Natural Resources, and certain social science fields that normally do not emphasize language study.

**2B1. Academic and Career Advising.** Departmental advisors, including faculty advisors assigned to each graduate student, provide most counseling services. FLAS recipients are provided extra advising by departmental and IEAS staff (particularly Associate Director Backstrom, who works with FLAS students during both the pre-award and post-award periods, and by Gina Blanco, the FLAS coordinator in Berkeley's Graduate Division). East Asian majors and concentrators are also given special advising through the Group in Asian Studies. Each year GAS holds an orientation meeting for new graduate students highlighting opportunities available at Berkeley. Students are then seen individually by the faculty and the Student Affairs Officers for further advising. The campus Career Center and separate placement offices in departments and professional schools provide counseling and job seminars for students, including programs on international careers. For years, IEAS has offered annual career seminars, the "East Asia Career Forums," to help students at all levels explore the diversity of possible career paths. These are open to non-Berkeley students, and indeed in 2014 our community college partners sent over a dozen students to the latest forum. Seasoned professionals, many of whom are program alumni, inform students about career opportunities in non-academic settings such as government, non-profits, and the private sector.

**2B2, 2B3. Research and Education Abroad and Access to Summer Programs.** Through the Berkeley Study Abroad (BSA) Office, undergraduates and graduates (including FLAS recipients) have access to 15 Berkeley programs in East Asia, and through the systemwide UC Education Abroad Program (EAP), to 20 more. BSA and EAP now have 20 affiliated campuses in East Asia (Table 2, p. 10), some with multiple specialized programs (in language and culture, engineering and science, etc). IEAS and EALC also maintain extensive files on other overseas programs, allowing students even more choices. In 2011-12, at least 216 Berkeley students took

advantage of UC Study Abroad programs in East Asia, many with merit and need-based scholarships from Berkeley or EAP. IEAS, academic departments, and the Berkeley Graduate Division help to support students (especially graduate students) studying abroad. In 2013-14, IEAS and its centers supported 26 students who studied abroad, most during the summer. FLAS winners take advantage of these programs to go abroad for the immersion experience. Many choose to enroll at IUP at Tsinghua University in Beijing. IEAS is the administrative home

<b>TABLE 2: UC Education Abroad Programs in East Asia</b>
<b>China</b>
Peking University
UC-Peking University Joint Center
Beijing Normal University
Fudan University
East China Normal University
Chinese University of Hong Kong
HK Univ. Science & Technology
University of Hong Kong
Tsinghua University
<b>Japan</b>
Doshisha University
International Christian University
Meiji Gakuin U. (Global Studies)
Osaka University
Tokyo University
Tsuru University
<b>Korea</b>
Yonsei University
Korea University
<b>Taiwan</b>
National Taiwan University
National Taiwan Normal University

for IUP, which is a consortium of 15 North American and European universities that offers rigorous immersion Chinese programs at the most advanced levels during the summer and academic year. IUP enrollments have doubled in recent years, from 28 to 58 during the academic year, plus a waiting list of another 25. IUP’s summer programs are often filled by FLAS recipients from across the nation. FLAS fellows in Japanese attend IUP’s sister program, the Inter-University Center for Japanese language studies in Yokohama, of which Berkeley is a charter member. FLAS recipients who stay at Berkeley do intensive language study during the academic year (5 hours per week plus tutorials), or intensive summer programs (10 hours per week) during which one year is condensed into ten weeks. East

Asian graduate students also do well in competition for Mombusho, Fulbright, and other fellowships for overseas research and study. Many graduate students conduct fieldwork in East Asia through department or IEAS support. In 2011 IEAS signed an agreement with the Taiwan Ministry of Education, the “Taiwan-Berkeley Top University Strategic Alliance,” which among

other things, promotes graduate training in history, literature and other fields through bi-annual research Institutes that take place alternately in Taipei and Berkeley. As for undergraduates, they benefit from several programs offered by IEAS and its centers. For example, IEAS and the Center for Japanese Studies send two students each year to the Japan-America Student Conference. In recent years IEAS also hosted the inaugural Korea-America Student Conference and two Japan Student Conferences. IEAS also offers an annual undergraduate award, the Anne Scott Scholarship, which is often used for field research abroad.

### **3. QUALITY OF OUR EAST ASIAN NON-LANGUAGE INSTRUCTIONAL PROGRAM**

**3A1. Extent and Quality of Social Sciences and Humanities Courses.** Berkeley regularly offers at least 200 courses with 100% East Asian content in 28 non-language disciplines. Most are offered every year or every other year. Berkeley also offers an additional 130 courses with 25% or more East Asian content, not including hundreds of directed readings and independent study classes. In 2012-13 there were 114 courses offered in 26 departments or professional schools with 100% East Asian content, and 63 more with >25% content (Table 3, p. 12); that year, 4549 students enrolled in non-language courses with East Asian content (see Appendix I).

**3A2. Professional Schools.** Architecture, Business Administration, Journalism, Information, Law and Public Health regularly schedule 21 courses with partial or full East Asian content. These include courses on Chinese law, Japanese seismic architecture, and digital activism.

**3B. Depth of Course Coverage.** Japan and China are especially well covered at Berkeley, in multiple departments, including EALC, History, Political Science, Anthropology, Sociology, Art History and others. All offer instruction from lower division through advanced graduate levels. Courses are now offered in departments as diverse as Music, Rhetoric, and Psychology (Table 3 & Appendix I). Coverage of East Asia is growing rapidly in professional schools, with courses

offered in Architecture, Business Administration, Law, City Planning, Public Health and even Information Sciences. In the latter department, Xiao Qiang teaches courses on China's "Digital Activism" with an emphasis on China (296A) while in Journalism, Todd Carrel trains students in photojournalism in East Asia (p. 33). In Law, Assistant Professor Rachel Stern teaches a course on Contemporary Chinese Legal Institutions (L261). Coverage of Korea across the disciplines has made significant strides in recent years. Three tenured faculty members, HY Lee of

Department	# of courses	
	100%	>25%
Anthropology	5	7
Architecture	0	1
Asian Studies	19	10
Buddhism	12	2
Business Admin	0	1
EALC	9	4
Comp Lit	1	0
Economics	1	8
Film	3	1
Geography	3	0
History	19	3
History of Art	12	0
Journalism	0	1
Information	1	0
Int'l & Area Studies	0	1
Law + Legal Studies	2	2
Linguistics	0	1
Music	2	1
Near Eastern Studies	0	2
Philosophy	2	0
Political Science	14	8
Psychology	0	1
Rhetoric	0	2
Social Science	6	0
Sociology	3	2
Theater and Dance	0	5
<b>Total</b>	<b>114</b>	<b>63</b>

Political Science, John Lie of Sociology, and Laura Nelson of Women's Studies (and incoming Chair of the Center for Korean Studies) regularly offer courses on Korea, along with Assistant Professor Jinsoo An of EALC, who has introduced new offerings on Korean film and modern literature. Several long-term visitors complement the curriculum on Korea, including Professor Hyun Suk Park in EALC, who teaches pre-modern Korean literature and culture.

**3C. Interdisciplinary Courses.** Berkeley presents an exceptionally interdisciplinary atmosphere for its faculty, and opportunities to teach across departments. In EALC alone, ten faculty members have primary or joint appointments in other departments such as History, Buddhist Studies, City and Regional Planning, Film and Comparative Literature. The department of Rhetoric, an inherently interdisciplinary field,

counts two East Asianists among its faculty (Pheng Cheah and Winnie Wong), who teach courses on "Rhetorical Theory" (240G) and "The Theory of the Copy" (co-listed in Art History, as

HA190). Both courses emphasize East Asian sources. All East Asian faculty participate in the interdisciplinary Asian Studies major and MA degree program, which offers its gateway course, Asian Studies 10, "Introduction to Asia." AS10 is supervised by one anchor faculty member who invites faculty participants from many disciplines. The course is required for Asian Studies undergraduate majors and is in high demand (130 students enrolled in 2012). Each year Asian Studies offers new interdisciplinary courses ("Special Topics" AS 150s) that are popular with students seeking to expand their exposure to Asia. The program has in fact become a testing ground for new inter-disciplinary courses. Recent titles include "China and India: Emerging Giants" and "Gendered Modernity in South Korea." Several are planned for 2015 and beyond. Other new courses, such as EALC 110 "Bioethical Issues in East Asian Thought" and EALC 112 "The East Asian 60's," join fields as disparate as Buddhism and Life Sciences, or Music and Politics. At the graduate level, the Asian Studies Proseminar (AS 201) is a required interdisciplinary course for graduate majors, as is EALC 200 "Approaches to East Asian Studies."

**3D1. Numbers and Depth of Non-Language Faculty.** Berkeley has 55 ladder-rank faculty members in 27 non-language departments who spend the majority of their academic activities on East Asia. Another eight lecturers and approximately 15 visitors each year also offer courses in the area. In all, upwards of 80 faculty members offer non-language courses with East Asian content each year (Table 4). History, with five tenured (and one non-tenured) faculty members, and Political Science with seven tenured (and two non-tenured), are particularly strong. Other social science and humanities disciplines have at least one faculty member

<b>Table 4: Area Studies Faculty, 2012-13</b>	Tenured Faculty	Non-Tenured Faculty	Lecturers	Visitors	Total
Social Sciences	28	5	2	6	<b>41</b>
Humanities	7	2	1	3	<b>13</b>
Professional Schools	10	1	2	1	<b>14</b>
Area Studies	1	1	3	5	<b>10</b>
<b>TOTAL</b>	<b>46</b>	<b>9</b>	<b>8</b>	<b>15</b>	<b>78</b>

who focuses on East Asia. Professional fields represented by East Asianists include Architecture (Buntrock, Chow), Business Administration (Yuchtman), Education (Holloway), Journalism (Carrel), Law (Stern, Berring), Public Health (Neuhauser, Tseng) and Social Welfare (Chow). Since 2010, Berkeley has made a large number of ladder-rank hires in non-language fields: Weihong Bao (Film/China), Laura Nelson (Women’s Studies/Korea), Rachel Stern (Law & Political Science/China), Susan Holloway (Education/Japan), SanSan Kwan (Theater & Dance/China), Winnie Wong (Rhetoric/China), and Noam Yuchtman (Business/China).

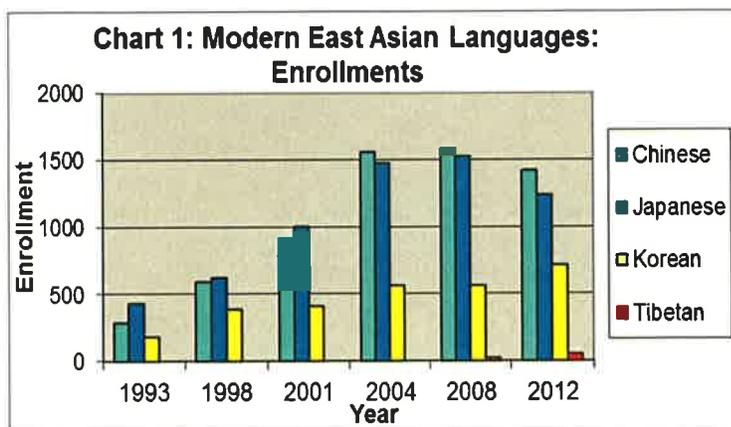
**3D2 . Pedagogical Training for Teaching Assistants.** Graduate Student Instructors (GSIs) teach course sections with faculty or individually. To ensure a high quality instruction, GSIs are provided with pedagogical support and guidance through the GSI Teaching and Resource Center, which organizes workshops and offers extensive web-based resources on pedagogical issues from “theories of learning” to “grading students’ written work.” First-time GSI’s at Berkeley are *required* to attend a one-day workshop before the start of the semester, and each department has a designated Faculty Adviser for GSI Affairs. International GSIs also attend a second workshop specifically designed to address teaching in U.S. classrooms. Course Improvement Grants help GSIs undertake projects to enhance instruction, and grants to departments to establish pedagogy courses are awarded competitively. Many departments also have established 300-level pedagogy courses for their GSIs (see Appendix I, *eg.*, Anthro 301, Sociology 301) some of which are taught by East Asian studies specialists. Several East Asian studies faculty have received “Excellence in Mentoring” awards in recent years.

#### **4. QUALITY OF BERKELEY’S LANGUAGE INSTRUCTIONAL PROGRAM**

**4A1. Extent of East Asian Language Instruction.** Berkeley offers a wide variety of language, linguistic, and literature/film courses in Chinese, Japanese, Korean and Tibetan, including 1<sup>st</sup>

through 5th year modern language instruction, translation theory, and advanced seminars (App. I, pp. 4-11). Our 5<sup>th</sup> year offerings in modern Chinese, Japanese and Korean, launched with NRC funding and now a permanent part of the curriculum, are designed to train students for research or employment in East Asian settings at the advanced-high or even superior level using authentic materials. We have long offered heritage tracks for Chinese and Korean (including a “Mandarin for Dialect Speakers” track for Chinese) and in 2011-12 introduced a heritage track for Japanese, one of the few such courses in the nation. Berkeley also offers multiple advanced courses in classical and modern literature, and linguistic courses on grammar and usage.

**4A2. Enrollments in East Asian Language Courses.** Table 5 displays the enrollments in all Chinese, Japanese, Korean and Tibetan courses offered in 2012-13, including the various language sequences and upper division literature and film courses in the target language. Chinese and Japanese enrolled a combined 2656 students during the academic year, while Korean had 720. In terms of growth, Chinese has remained steady in the last decade, while Japanese has declined somewhat (from 1520 to 1237 last year), which the Japanese program identifies as a positive trend away from “fashion” and towards more committed learners. Enrollments in



**Table 5**  
East Asian Lang. & Lit. Enrollments,  
2012-2013

	Ugrad	Grad	Total
EALC General	226	23	249
Chinese	1254	165	1419
Japanese	1125	112	1237
Korean	695	25	720
Tibetan	21	29	50
<b>TOTAL</b>	<b>3321</b>	<b>354</b>	<b>3675</b>

Korean and Tibetan have increased markedly since 2008--from 551 to 720 in Korean (a 30% increase), and from 17 to 50 in Tibetan (300%). Chart 1 shows the enrollments in East Asian

language (including target-language literature) courses over a 19-year period. The data show that Berkeley has reached and stabilized capacity in Chinese and Japanese, while Korean and Tibetan continue to grow. Since 1993, enrollments have increased by over 400% in Chinese and 300% in Japanese; for Korean the increase is roughly 200%. The majors in Chinese and Japanese are well enrolled, and the Korean major is poised for implementation in the next few years. These languages have become a prominent part of the general student curriculum across the campus: in 2012-13 there were 334 BA degrees awarded to student who had taken 20 or more units of an East Asian language (i.e. through the second year of study). The EALC department also offers a minor in Chinese, Japanese, Korean and Buddhism. Our large enrollments in East Asian languages reflect Berkeley's commitment to build and maintain the language program in these critical-needs languages, which helps to increase the nation's capacity for competent speakers. In response to consistently strong enrollments in Korean and a larger Korean faculty to support it, EALC recently appointed a Korean Major Development committee to manage the implementation of the major by 2016.

**4B1. Levels of Language Instruction.** Berkeley's East Asian language offerings are among the most developed in the nation. Five levels of modern Chinese, Japanese, and Korean are taught, plus an array of advanced readings courses. Tibetan is taught through the second year, and extra training is available for advanced students. By 2015, Berkeley plans to restore the curriculum in Mongolian. The Chinese program offers separate sequences for non-native Chinese speakers (regular track) and for those who possess some background in Mandarin Chinese ("X" track), or knowledge of a non-Mandarin Chinese dialect ("Y" track). Y track students are integrated into the X track after the second year. Such pedagogical accommodations provide a streamlined learning experience for both heritage and non-heritage students. A similar X track is

also offered for 1st and 2nd year Korean and Japanese (see Appendix I). Berkeley offers three levels of summer intensive Chinese and Japanese and two levels of Korean.

**4B2. Language across the Curriculum.** A number of courses outside of EALC offer opportunities for language learning. Many seminars in History and Art History require research based on modern and classical language texts, while readings in contemporary Chinese and Japanese sources are a regular part of the graduate curricula in Political Science, Economics, Art History and Comparative Literature. Students in the Graduate School of Journalism’s Digital TV and the World course (J288.1) improve their Mandarin skills through exposure to authentic news materials from China. Research in Japanese and Mandarin is an optional component of graduate seminars such as Professor Dana Buntrock’s courses on Japanese Architecture (e.g. Architecture 269) and in certain Law courses. Some courses offered in non-language departments, such as Junko Habu’s “Archeology of East Asia” (Japanese 175) are cross-listed for credit in EALC. Numerous IEAS research seminars are offered in East Asian languages, and attract many students, both graduate and undergraduate. Berkeley also offers “Business Chinese” in Taiwan during the summer and plans to start a Business Korean course with NRC funding.

**4C1. Adequacy in Numbers of Language Faculty.** As of fall 2013, a total of 62 faculty and

graduate student instructors were teaching East Asian language courses (distribution in Table 6). Ladder faculty hired in EALC since 2010 include Assistant Prof. Jinsoo An (Korean film

<b>Table 6 Language Faculty</b>	Tenured Full- Time	Non-Ten Full- Time	Lecturer	Visitor	GSI	<b>Total</b>
Chinese	6	2	10	5	6	29
Japanese	5		9	2	4	20
Korean		1	7	1	1	10
Tibetan	1			2		3
<b>Total</b>	<b>12</b>	<b>3</b>	<b>26</b>	<b>10</b>	<b>11</b>	<b>62</b>

and literature), Assistant Prof. Ling Hong Lam (modern Chinese literature), and Professor Mark Blum (Japanese Buddhism). Language training is primarily provided by 26 lecturers, all of whom are native speakers, and most of whom have career appointments.

#### **4C2. Performance-Based Language Pedagogy Training for Language Teaching Staff.**

Berkeley hires only language instructors with advanced degrees in linguistics or pedagogy. Our Language Coordinators for the Japanese, Korean and Chinese programs have all earned PhDs in linguistics or pedagogical practice. Each leads a team of 8 to 16 instructors, many of whom also have PhDs. (For example, of the seven current Korean lecturers, 4 have PhD degrees and 3 have MAs in linguistics.) Language instructors keep up with recent developments in language pedagogy through a variety of means. Our lecturers are among the most active participants in Berkeley Language Center programs: no fewer than eight have won fellowships in the past two years, to develop (for example) assessment tests (Baker and Komatsu in Japanese, and Tsai in Chinese); to assess the use of film to teach pragmatic competence (Kambara, in Japanese) and to revise Berkeley's first-year textbook *College Korean* (Ko, Korean). Chika Shibahara (Japanese) was appointed the BLC's Coordinator of Academic Outreach for 2014-18 and will organize pedagogy activities for 90 lecturers in 65 languages at Berkeley, providing her with an extraordinary opportunity for professional growth. Six of our career lecturers trained as OPI testers at the March 2014 Stanford Workshop (Lee, J. Park, Kim, Chang and S. Park in Korean, and Liu in Chinese), and all of them have presented papers at professional meetings since 2010, including at the CLTA, CLEF and the AATK annual conferences. Our three program coordinators are leaders in their field. Professor Yoko Hasegawa (Japanese), recently published the *Routledge Course in Japanese Translation* (London: Routledge, 2011), and has another major textbook in press, *Japanese: A Linguistic Introduction* (Cambridge University Press). Zhang (Chinese) and Ko (Korean) are also noted authorities on pedagogy, with numerous scholarly publications. Most of EALC's lecturers are members of the major language teachers' associations and attend their workshops annually. The Chinese lecturers are all active as well in

IEAS' own National Center for K-16 Chinese Language Pedagogy (NCCLP), led by pedagogy expert Dr. Stella Kwoh. Many have participated in workshops with secondary school teachers that focus on curriculum articulation between grade levels.

**4D1. Performance-Based Instruction.** With the goal of producing functional competency in language learners, the East Asian language program makes it a priority to incorporate new approaches and national standards into the curriculum. All of our instructors are familiar with the underlying principles of performance-based pedagogy, including interactive, cooperative, communicative, and performance-based teaching techniques. Our instructors emphasize using the target language appropriately, integrating culture and authentic materials into teaching through task-based and project-based assignments, and making connections between the classroom and the real world. In preparing the current proposal, the language programs produced tables showing pedagogical goals and techniques for all five levels and three tracks of Chinese, Japanese and Korean. Specific learning goals are defined for each level, with a variety of materials employed to get there, including readers with authentic materials and multimedia sources (e.g. YouTube, tagged film clips, etc.) These materials also serve to keep interest high.

**4D2. Adequacy of Language Teaching and Practice Resources.** Founded in 1994 to serve both faculty and students, the Berkeley Language Center (BLC) provides students and instructors with four state-of-the-art language classrooms, high-end student labs for creating multi-media presentations, a recording and DVD duplicating facility, and an extensive instructional library of audio resources. The BLC also offers fellowships and pedagogical workshops for Berkeley lecturers. BLC is a major practice resource for students and instructors of East Asian languages: in 2012-13, there were over 20,000 individual visits (both online and in person) to BLC by students of Chinese, Japanese and Korean. BLC continues to upgrade its resources in East

Asian languages, thanks in part to substantial participation over the years by EALC lecturers (as noted above). The BLC has an extensive collection of films in East Asian languages that have been “tagged” with pedagogical information for use in EALC language classrooms (they are also available for lending outside of Berkeley). The BLC also sponsors a dozen pedagogy lectures each year, many of which include topics specific to East Asian languages. In February 2014, our Chinese Program Coordinator Lihua Zhang convened a BLC conference on the sensitive topic of “The Legitimacy Gap: Multilingual native language teachers in monolingual foreign language departments.” Typically, 20 people from regional colleges and high schools attend each lecture. The BLC library contains roughly 500 journals and monographs, 1500 DVDs/videos and instructional media, 1100 language textbooks and 1800 sound recordings covering 90 languages.

**4D3. Proficiency Testing and Requirements.** The three main language programs in EALC all require placement and proficiency testing. Placement tests are offered once a semester and are mandatory for new students who wish to enroll in courses other than first year, or who plan to test out of a level. These tests were recently updated by the language specialists in each program, with support from the BLC. As for proficiency testing, our Japanese program has led the way by mandating, in the early 2000’s, that all students take the Japanese Language- Proficiency Test (JLPT) at the end of each semester. Berkeley students consistently score much higher than the JLPT mean in all three areas: vocabulary, listening, and reading. Several have reached the N1 (highest) level in recent years, normally obtainable after 900 hours of instruction. (Fifth-year Japanese focuses in part on preparation for this test.) As for Korean, a new proficiency test, developed by the language team with a grant from the BLC, was launched in fall of 2013. Going forward, all Korean language students will be assessed each term. The Chinese program administered a pen-and-paper proficiency test for years, but digitalized it in 2010. It tests

vocabulary, grammar, reading and writing. All three programs are thus able to quantify student progress with tests that, according to our program coordinators, approximate the six base levels of the Interagency Language Roundtable (ILR) standards recognized by the U.S. Department of Education. Berkeley testing practices are thus consistent with NRC goals.

## 5. THE C.V. STARR EAST ASIAN LIBRARY

**5A1. Relative Strength of the Library.** The C. V. Starr East Asian Library at Berkeley (reopened in a new facility in 2008) contains one of the most comprehensive collections of materials in East Asian languages in the United States. Started in 1896, the collection now totals

<b>BOUND VOLUMES</b>	
Chinese	560,830
Japanese	404,041
Korean	104,991
Tibetan, Mongolian, Manchu	19,911
<b>Total Bound Volumes</b>	<b>1,089,773</b>
<b>SERIAL SUBSCRIPTIONS</b>	
Chinese	1,521
Japanese	1,178
Korean	282
Other	117
<b>Total Serials</b>	<b>3,981</b>
<b>NEWSPAPERS</b>	
Chinese	20
Japanese	6
Korean	7
Tibetan	2
<b>Total Newspapers</b>	<b>35</b>
<b>OTHER MATERIALS</b>	
Microform reels and sheets	64,315
Cartographic/graphic	9,031
Audio visual	14,323
<b>Total Other Materials</b>	<b>87,669</b>
<b>Total Electronic Books</b>	<b>850,300</b>
<b>TOTAL HOLDINGS</b>	<b>2,030,875</b>

approximately 1,089,773 print and manuscript volumes and bound serials. This figure increases at a rate of more than 16,000 volumes annually, making Starr one of the fastest-growing East Asian collections in the U.S. Its combined print and electronic holdings of Chinese, Japanese, and Korean materials rank first among American universities (second if only print volumes are counted). Starr's Japanese print holdings rank first among all American university collections, its Chinese print holdings second, and its Korean print holdings rank fourth. It is also the largest repository of materials for the study of contemporary China outside of China. Materials range from recently published books,

periodicals, and newspapers to early editions of Chinese, Japanese, and Korean works, manuscripts, and early maps, rubbings, and other graphics. Holdings also include large numbers

of electronic books, audio and video recordings, CDs, DVDs, and microfilm (Table 7). Full-text databases include the Chinese dynastic histories, the Qing dynasty compendium of literature in all subject categories, *Siku quanshu*, and the *Wenshi ziliao* collection of primary sources for the study of contemporary China. Electronic access to information on East Asia is available through such services as Nikkei Telecom and China Journal Net, a Web-based text database of over 2,000 academic journals in the humanities and social sciences. More than 41,000 items were circulated in 2012–13. In addition to the materials at the Starr Library, the Main Library offers over 100,000 volumes in Western languages on topics related to East Asia.

#### **5A2. Institutional Financial Support to the Library.**

The East Asian Library has a staff of eighteen: a director, five professional librarians, a rare book curator/senior editor, and 11

<b>Table 8</b>	
<b>EAL 2012–13 Non-Federal Budget</b>	
Acquisitions	\$ 952,690
Salary & Expenses	\$1,223,901
Total	\$2,176,590

library assistants. Professional librarians and assistants are specialized both by job function--bibliography or cataloging--and by language--Chinese, Japanese, or Korean. In 2012-13, the university allocated significant financial support to the Library (Table 8). Between 2005 and 2013, Berkeley earmarked more funding for East Asian Library support than any other university in the country, if the \$52 million for the construction of the new building is included.

**5B1. Cooperative Arrangements.** Berkeley participates in national and international cooperative agreements with other libraries for shared cataloging and resources. These include newspaper collection agreements with Stanford University and UCLA; shared cataloging and acquisitions of East Asian materials with other UC campuses; and an arrangement with the Chinese Communist Party Central Committee's historical research office in Beijing for the acquisition of unusual Chinese government documents. It is also a founding member of the Pacific Neighborhood Consortium and the Pacific Rim Digital Library Alliance.

**5B2. Access to Library Collections and Facilities.** The library's online catalog is freely accessible worldwide online. Full borrowing privileges are available to faculty and students of other UC campuses and nearby Stanford University; faculty and students of other institutions with which the university has made reciprocal arrangements also enjoy full borrowing privileges. California residents and non-resident academic visitors can obtain borrowing privileges for \$100 a year; privileges are available to California teachers and students at a lower rate.

## **6. QUALITY OF BERKELEY'S EAST ASIAN STAFF RESOURCES**

**6A1. Qualifications of Teaching Faculty and Professional Staff Members.** Berkeley has exacting standards for research and teaching. As demonstrated in their appended resumes (Appendix II), our East Asian faculty are exceptionally well-qualified, having received rigorous training at distinguished universities throughout the world. They have made numerous trips to their countries of specialization, including extended periods of residence. Core faculty members read, write, and speak the language of their target countries. Our faculty's distinction is recognized by the leadership roles they hold in this country and abroad in research, professional associations, editorial boards, and by the international fellowships and prizes they have won. Berkeley faculty members have served as consultants and advisors to government organizations at home and abroad. Other teaching staff, including visiting faculty and UC lecturers, are also highly qualified. A PhD is usually required for all fully in-charge instructors, with lecturers hired from among the nation's pool of top talent. Berkeley recognizes the value of professional academic staff by affording them opportunities for security of employment and benefits that are indistinguishable in many regards from ladder rank faculty. Many staff members, primarily those managing research units such as IEAS, also are required to have PhDs. In fact UC has a formalized hybrid academic/staff position, the "Academic Coordinator," filled by trained PhDs

who manage the administration of research units and some teaching departments in coordination with the faculty, allowing faculty members to concentrate on research and teaching, rather than administrative duties.

**6A2. Professional Development Opportunities.** All junior faculty members at Berkeley are encouraged to enroll in the year-long Teaching Excellence Colloquium, led by the Executive Dean of the Colleges of Letters and Science, which provides participants with the knowledge, tools and inspiration to achieve Berkeley's high expectations for teaching excellence. Every nine years faculty members may take one year of leave with full pay to pursue professional development and research. Berkeley's East Asian ladder rank faculty members usually coordinate such sabbatical leave with other grants, enabling them to conduct research in East Asia. Berkeley's Committee on Research provides annual grants to faculty for professional development opportunities. Some departments, along with IEAS, provide additional support to faculty for professional development. The UC Office of the President has a competitive Pacific Rim Research Program that promotes cooperative research between UC faculty and their counterparts in East Asia. It offers development grants designed to allow faculty who have not previously done research in Pacific Rim areas to do so. With funding from an extramural grant IEAS has, since 2010, also encouraged non-specialists on East Asia to extend their research into the field, with some success. Professional development for librarians is also available in the form of IEAS and center travel grants. In the past four years, 14 East Asian studies faculty members have raised over \$9 million dollars in extramural funding to enhance research, teaching and professional development. The largest grants include \$4.8 million from the Taiwan Ministry of Education (Wen-hsin Yeh, PI 2010-13, Kevin O'Brien, 2013--) and a \$3 million gift from Samsung Electronics to strengthen organized research on Korean literature (John Lie, 2013).

**6A3. Time with Students.** Berkeley faculty members are required to spend a large portion of their time in contact with students. As a public institution with a teaching (as well as research) mission, teaching is valued and rewarded. The Center for Teaching and Learning at Berkeley promotes teaching excellence with grants to more 1,500 full-time and 500 part-time faculty members in over 130 departments each year. It also recognizes top teachers through its annual Distinguished Teaching Awards, which are highly coveted, and through its Committee on Teaching, which provides assistance to departments to develop teaching skills. Ladder rank faculty members generally teach four courses per year and many East Asian faculty members regularly volunteer to teach additional freshman seminars and pedagogy courses. It is common for Berkeley faculty to conduct three or more “directed readings” courses each term for advanced students. In addition faculty actively supervise student theses and projects at all levels. Full-time lecturers teach six courses per year and also advise students. Funding opportunities from IEAS and departments allow graduate students to participate or assist in faculty research projects. Numerous organized research opportunities also are available for undergraduates.

**6B1. Faculty Oversight of Center.** The Executive Committee of the Institute of East Asian Studies is composed of the director and associate director of the Institute, its four center chairs, plus two members of the Berkeley academic community. It is a true executive committee that meets monthly to oversee programs, activities (including NRC projects), and the overall budget. The committee approves funding proposals and reviews fellowship files. In 2013-2014, the member represented the departments of Political Science, Geography, Sociology, EALC, Buddhist Studies, and Agriculture and Natural Resources. In addition, each sub-center and program of IEAS has an executive committee that provides oversight of our component parts. The FLAS selection committee is described on page 49. The NRC and IEAS, like all Organized

Research Units at Berkeley, fall under the general purview of the Vice Chancellor for Research, who is charged with the regulation of research affairs at Berkeley.

**6B2. Adequacy of Center Staff** There are 11 academic administrators (including faculty heads of programs), 7 professional staff, and 12 program and clerical staff at IEAS and its subunits. They plan, organize, and administer the Institute's research, publication, conference, lecture, and outreach programs. Direct administrative responsibility for NRC programs is held by the Director, Associate Director, and NRC Program Coordinator, and they are all highly qualified. The Director of IEAS is Kevin O'Brien. Professor of Political Science, he is also the Haas Chair in Asian Studies and the Alann P. Bedford Professor of Asian Studies. A scholar of Chinese politics in the reform era, Professor O'Brien studies topics such as legislative politics, local elections, fieldwork strategies, popular protest, policy implementation, and village-level political reform. He is the author or co-author of several books, including *Reform Without Liberalization: China's National People's Congress and the Politics of Institutional Change* (Cambridge, 1990; paperback, 2008), and *Rightful Resistance in Rural China* (Cambridge, 2006) and he has edited a number of volumes, including *Popular Protest in China* (Harvard, 2008). O'Brien served as the Chair of the Center for Chinese Studies from 2005 to 2008.

Martin Backstrom, IEAS Associate Director, coordinates the overall NRC program and manages outreach programs to K-12 and community colleges. He holds a PhD from Berkeley and taught Chinese language and literature at UC's Berkeley and Davis campuses for 10 years. During his time at IEAS he has twice won the Berkeley Staff Assembly's "Excellence in Management" award (2006 and 2012). Previously he was Associate Director of Multicampus Research at the UC Office of the President where he developed policies for organized research, created undergraduate research programs, and managed the UC Pacific Rim Research Program.

Dr. Caverlee Cary, IEAS Assistant Director for Program Planning, is the NRC program coordinator. Her role and qualifications are discussed on page 38.

**6C. Nondiscriminatory Employment /Encouragement of Underrepresented Minorities.**

Berkeley has a deep commitment to the twin goals of excellence and diversity. As a public institution of higher learning in the nation's most ethnically and culturally diverse state, Berkeley is actively committed to championing opportunity for persons of every race, gender, ethnicity, sexual orientation and socio-economic background. In 2007, the campus established in the Office of the Vice Chancellor for Equity and Inclusion (VCEI), a cabinet-level appointment that coordinates all of Berkeley's diversity initiatives and resources with the goal of improving access, retention, graduation rates, research and professional opportunities and campus climate for all groups. VCEI Gibor Basri is charged with finding ways to promote excellence and diversity without consideration of race-based admissions/employment practices that were in place in California before the implementation of Proposition 209 in 1996. Among VCEI's initiatives is the \$16 million charitably-funded "Initiative for Equity, Diversity and Inclusion," which supports a sweeping array of research projects, faculty chairs, student scholarships and dozens of new courses and programs designed to promote diversity and access. Berkeley has initiated multiple programs to promote college preparation in K-12 schools and community colleges, to nurture students from disadvantaged backgrounds, and is one of the only universities in the nation with an office designed solely to help integrate undocumented students in all aspects of campus life, including opportunities for work authorization as provided by the federal government's Deferred Action for Childhood Arrivals program. UC's equal access policy is stated on page 41 and our detailed GEPA 427 statement, with further discussion, is appended. Berkeley's hiring and admissions policies have resulted in a highly diverse campus. Forty

percent (40%) of our current East Asian studies faculty members are female and 45% are Asian, Asian-American or other minorities. Non-minority males make up only about a quarter (26 %) of the ladder rank faculty in our world area. Underrepresented minorities made up 17% of Berkeley's 2013 entering freshman class; Asian-Americans were 49% and White students, 31% (4% declined to state). As for non-academic staff, the VCEI reports that 40% identify as non-white, with 23% being underrepresented minorities; 13% also identify as gay, lesbian or transgendered, a figure that is higher than the general population of the San Francisco Bay Area, a fact that underscores Berkeley's welcoming employment policies. UC was one of the first universities to offer domestic partner benefits, in 1997.

## **7. OUTREACH ACTIVITIES**

Our first priority is to offer programs that strengthen teacher training at all levels and provide outreach to communities beyond the campus, especially to community colleges and K-12 districts. Over the years we have developed deep ties to educators in schools, colleges and universities throughout Northern California. New and continuing activities are described below, including those that respond to the two new NRC Competitive Priorities for 2014-17. Many, but not all, of our outreach activities are coordinated by ORIAS, the Office of Resources for International and Area Studies. ORIAS is a joint outreach program of the eight current NRCs at UC Berkeley. It provides training programs and support for professional development in international subjects for K-14 instructors. ORIAS programs include free institutes and working groups throughout the year for K-12 teachers; World History workshops for community college instructors; stipends for professional development; web-based resources and curriculum material; and a visiting scholar program for teachers to conduct independent research. During the 2013-14 academic year ORIAS worked with 58 K-12 teachers and 28 community college instructors,

reaching over 14,000 students. Also as part of our national outreach efforts, IEAS founded the National Center for K-16 Chinese Language Pedagogy (NCCLP) in 2007 to promote the teaching of Chinese language in schools. In seven years NCCLP has become a nationally recognized center for consultative services for school districts. It also offers summer and weekend teacher training workshops with annual funding from the StarTalk program at the National Foreign Language Center. IEAS also has outreach programs to business and other professionals, and for the general public. Berkeley's East Asia program is strongly committed to its training and outreach on the languages, cultures and contemporary affairs of East Asia.

**7.1 Elementary and Secondary Schools.** IEAS will join with the other NRCs on campus to present an annual ORIAS Summer Institute for elementary and secondary teachers. These summer institutes have served over a thousand teachers since their inception. Upcoming workshops are described on page 38. The 2013 effort, *Travelers in World History*, explored how travelers' tales offer unique insights into cross-cultural exchange, both in historical and more recent times. Thirty teachers attended the program, which combined lectures by scholars, introductions to university and online resources, and guided work sessions for development of curriculum units. Teachers earned course credit through UC Extension. The resulting materials for this and all previous Institutes are placed on the ORIAS website for use free of charge, to maximize their local and national impact. ORIAS will also continue to offer World History Book Study Groups that provide professional development for K-14 teachers who share interests in world history. Each Group involves ongoing, content-focused seminars with scholars from Berkeley. They share resources and experiences and work collaboratively on classroom materials with ORIAS staff. In 2013-14, one focus was on "Religion and the State" with a unit on Shinto in Japan and another on the Taiping movement in 19<sup>th</sup> century China.

IEAS has widened and diversified its K-14 teacher-training efforts in recent years, as pointed out by the 2009 external review of the Berkeley East Asia NRC, which commended the outreach agenda of the Institute (“a major cornerstone of the IEAS program.”) The committee singled out three of its projects as innovative, one being the NCCLP, the other, “Digital TV and the World” (p. 33), which continues to spur interest among teachers and students about careers in photojournalism and East Asia. In addition, IEAS hosts an annual privately-funded Summer China Institute for Teachers that provides an intensive month-long learning experience for 19 high school educators recruited from across the state, including a three-week trip to China.

**7.2 Postsecondary Institutions.** We plan four major outreach programs to community colleges around California in 2014-18, two ongoing, and two new. All are consistent with CPP 1. Since 2010 ORIAS has offered workshops for community college World History instructors with the goal of providing better curriculum articulation between 2- and 4-year California colleges. Most California community college courses on World History have not been transferrable to UC. These workshops, which have met twice a year and involve a historian of world stature, have sought to rectify this problem by providing specific curriculum guidance for instructors. Since evaluations of the program are positive, we will continue it. The second program involves infusing Asian studies curriculum into community college classrooms. Partnering with the other Asia NRCs at Berkeley, IEAS recently completed a 5-year collaboration with an HSI in California’s Central Valley (State Center Community College District) that established an Asian studies curriculum in this ethnically diverse district. This project has been extensively described in annual IRIS reports, and Outreach Coordinator Backstrom made a presentation on it at the 2010 Director’s meeting in Washington. IEAS has now launched a similar collaboration with a group of three local community colleges: Mission College (Santa

Clara), Alameda College (Alameda) and City College of San Francisco (CCSF). The four-year program features an Asian studies Curriculum Institute at CCSF, four training workshops for faculty and an “Asia Day” for students at Mission, and annual career panels for students. A faculty committee has been formed to oversee the project.

New activities will provide even more sustained engagement with regional community colleges. The first project, consistent with CPP 1, is the Partnership for International Education, a collaboration with the Peralta Community College District. Peralta consists of four local MSIs, including its flagship Berkeley City College (BCC), which is adjacent to the Berkeley campus. The eight NRCs at Berkeley have met with Peralta representatives, including Chancellor Jose Ortiz, and we have developed a collective strategy to infuse an international component education component across departments at Peralta, including Basic Skills, ESL, STEM, Humanities and Career Technical Education Programs. Concurrently, BCC will launch a pilot 2-year Global Studies program culminating in an Associate degree, while the NRCs at Berkeley will offer a new one-unit course (funded by our VCEI) in International and Area Studies to be

<b>TABLE 9</b>	<b>Berkeley-Peralta Partnership for International Education Timeline. (CPP 1)</b>
<b>Year 1: Create Awareness</b>	<b>Establish a permanent Office of Global Engagement on the BCC campus, staffed by a current faculty member employed by both UCB and BCC</b> to serve as clearinghouse for international programs. Coordinate faculty inquiry groups at BCC to ascertain specific campus needs for internationalization in disparate departments, and market opportunities on the UC Berkeley campus to BCC students.
<b>Year 2: Build Awareness &amp; Engagement</b>	<b>Establish Accessing International Education Course at BCC:</b> Continue the above, plus supervise implementation of the Berkeley VCEI-funded course (p. 31) at BCC, broken into individual sessions in classes across departments. Sessions will showcase career opportunities in international studies available to community college students. Provide advising. Provide internships for BCC students at Berkeley area centers; invite BCC faculty to Berkeley seminars.
<b>Year 3: Deepen Engagement, Build Skills</b>	<b>Develop discipline-specific international curriculum components:</b> Continue all of above, and use working group feedback to infuse international components into select courses through teacher training workshops and collaboration with the BCC Global Studies Program. Coordinate BCC classroom visits by Berkeley graduate students. Invite BCC summer interns to Berkeley.
<b>Year 4: Deepen Awareness, Engagement, Skills</b>	<b>Increase numbers of discipline-specific international curriculum components:</b> Continue Year 3 process. <b>Offer summer colloquium at UC Berkeley:</b> Through the Transfer Alliance Program, invite Peralta students to apply for internationally-focused research internship with Berkeley faculty mentors on the Berkeley campus in summer 2019.

taught at BCC that will showcase opportunities in international education to both BCC and UC Berkeley students. UC Berkeley and Peralta have a demonstrated track record of successful cooperation, student exchange and transfer, particularly through the Transfer Alliance Program administered by Berkeley's Center for Educational Partnerships. The details of this new Partnership are described in Table 9 above. Chancellor Ortiz's commitment letter is appended.

The second new outreach project responds to CPP 2. While Berkeley, by design of the California Master Plan, does not credential teachers at its Graduate School of Education (GSE), we have partnered with its largest post-BA teacher enrichment program, the California History Social Science Project (CHSSP), to better train California teachers in international subject matter consistent with state standards. While the CHSSP has a long record of success in training teachers in developing History curriculum, we will now expand the focus to topics in area studies (e.g., the Cold War, world travelers, Asian diaspora, etc.) Each year, the Berkeley NRCs will partner with CHHSP to organize three or more workshops for teachers, each examining a particular standard through a different geographical lens. Each workshop will feature a presentation by an academic expert in the field and a model lesson developed by a teacher, with a session to analyze the instructional strategies embedded in that model lesson. For East Asia, we have budgeted for 4 workshops over four years. By the end of 2018, the project should yield at least 12 new curriculum units posted online, in all world areas (of which four will treat East Asian topics). This project will complement our other teacher training programs, such as the ORIAS summer institutes for K-12 and community college instructors, providing substantial training opportunity for teachers.

**7.3 Professional Schools, Business and Media. And General Public.** Since 1990 IEAS has organized the "Shorenstein Symposia and Seminars on the Pacific Rim." Funded by the

Shorenstein Foundation, the programs draw together Berkeley Haas Business School faculty and students, Bay Area executives, and the diplomatic community to examine East Asian economic issues. Recent seminars have explored socio-economic trends in the region (“World Craft: The Business of Culture and Gaming in East Asia”, Feb. 25-26, 2011), and the economic/business implications of major contemporary events (“Prospects for Korean Unification: Opportunities and Challenges for Neighboring Countries,” March 7, 2014). Some seminars receive media coverage. IEAS also collaborates annually with the Haas School of Business in co-sponsoring events and supporting the student-run the Berkeley Asia Business Conference, the largest such conference on the West Coast. The latter brings to campus leaders from the Asian business, academic and political realms for an exchange of visions and solutions. The 2014 conference examined technology as the "changing driver" in fields such as healthcare and finance in Asia. IEAS also continues to work with the Graduate School of Journalism on media projects related to East Asia. The “Digital TV and the World” project, supported by the East Asia NRC and others, is a multi-year effort to train students in photojournalism, with particular emphasis on East Asian subject matter. The 2011 project “Seoul: Video Reports,” now published on the Washington Post website, is an interactive feature about the lives of South Koreans in Seoul. A similar project centered on Kunming, the capital of China’s Yunnan province, is in the final stages of publication. This project has inspired students across the Bay Area--and the nation via the *Washington Post* and *New York Times*--to consider careers that engage East Asia.

IEAS also independently organizes or co-sponsors high-profile cultural activities in cooperation with on-campus and community resources. Some of these events have been of national--even international-- importance with reviews in major publications such as the *New Yorker* and *Los Angeles Times*. We co-sponsor exhibitions with the Asian Art Museum of San

Francisco, the Berkeley Art Museum (25% of its collections are devoted to Asian materials), and the campus-based Pacific Film Archive (which has an extensive schedule of showings and guest artists from Asia; 17% of its holdings are of Japanese film). A recent example of such collaboration was the November 22, 2013 “Perspective Painting in Late Imperial China: A Symposium in honor of James Cahill” a one-day on perspective painting in China that accompanied the Berkeley Art Museum’s “Beauty Revealed” exhibition of Qing dynasty portraiture, in honor of the fundamental insights of the late James Cahill.

## **8. PROGRAM PLANNING AND BUDGET**

**8A. Major Activities for Which We Seek Funding (1-7).** Berkeley’s programs in Chinese and Japanese studies are strong, thanks in part to NRC support over the years. The Berkeley East Asia NRC plan for 2014-18 now seeks to move *beyond* the Sino-centric model of East Asian studies, to build strength in Tibetan, Mongolian and Korean/Northeast Asian studies--strategic regions of East Asia that are less well studied in the United States. With NRC support over the next four years, we believe Berkeley will become one of the few centers in the U.S. offering comprehensive training in all of the major languages and societies of East Asia, including the LCTLs of the region. We have six goals: (1) to train in greater numbers, with an eye on emerging issues in the region, future leaders of the country with expertise on East Asia; (2)(a) to strengthen the language program so that more students can attain advanced levels of proficiency in not only the most advanced levels of Chinese, Korean and Japanese, but also high levels of Tibetan and Mongolian; and (b) to share these resources with regional colleges and MSIs (and for Tibetan, with Stanford University), and (c) to provide national leadership on training new Chinese language teachers through our National Center for Chinese Language Pedagogy; (3) to strengthen the C.V. Starr Library even further as a regional and national resource, with

acquisitions from North Korea, Tibet, and on emerging environmental studies on East Asia; (4) to expand our efforts to train community college teachers and build curriculum through two existing and one new program consistent with CPP 2; (5) to offer a new program for community college students through our “Partnership for International Education” at the Peralta Community College district (consistent with CPP 1); and (6) to expand area knowledge through a new themed research program at IEAS and our centers.

**Activities in Non-Language Instruction and Organized Research (1).** IEAS will partner with its centers over the next four years on a new program to explore the theme of “Environment and Sustainability” in East Asia. We propose a series of workshops, conferences, and other activities each year to study the complex environmental issues facing the region, including how cultural factors shape the trajectory of environmental change. This theme is apt, with urgent questions of pollution, energy use, agriculture and urban transformation facing China; long-term planning in Japan in the aftermath of the 3/11 tsunami, and development questions facing regions such as Inner Mongolia, Tibet and Korea. As for instructional components, we seek funding for a new course on “Contemporary Tibet” to be taught annually that will become a permanent part of the EALC curriculum, and for a course on “Asian Cities and Sustainability.” Each of our centers and IEAS itself has proposed activities that will highlight current thinking on the environment and sustainability. Outlined in Table 10 below, these activities will be funded in part by the NRC (BUD D2a-f, E6ab), and will be open to Berkeley’s academic community, educators, students and the general public. We plan to post research results whenever possible on the IEAS and Berkeley research web pages, as YouTube and Podcast clips, and PDFs available through the California Digital Library e- Scholarship site, for wide dissemination. Published volumes may also emerge, produced either by IEAS Publications, or in our new online journal

*Cross-Currents*. Within the School of Journalism, we propose to continue partial support of the Digital TV and the World project (BUD D3). At the Haas School of Business, we will strengthen alliances by supporting the annual Asia Business Conference (BUD E7b), and by co-sponsoring, with IEAS funds, future conferences highlighting industry-environment concerns in East Asia.

	2014-15	2015-16	2016-17	2017-18
<b>Institute of East Asian Studies</b>	Territorial and Environmental Questions on China's Borderlands	The South China Sea: Energy, Environment and the Ocean as Territory	Political Sustainability & Social Management in East Asia: Debates, Dilemmas	Food Security: How Sustainable is Asian Production?
<b>Center for Chinese Studies</b>	Sustainable Urban Development and New Rurality: Debates, Dilemmas	Environmental Sustainability & Eco-conservation: Debates, Dilemmas	Resource Sustainability and Industrial Modernity: Debates, Dilemmas	Cultural Sustainability & Heritage Preservation
<b>Center for Japanese Studies</b>	Long-term Sustainability through Place-Based, Small-Scale Economies	New Approaches to Energy and Architecture in East Asia	From Sea to Table: Assessing the Long-Term Impacts of Fukushima on Ocean Harvests	The Japan-US "Green Alliance" in the Post-3/11 Era
<b>Center for Korean Studies</b>	Culture, Accidents and Disasters in South Korea	Korean Unification in Comparative and Cultural Perspective	Long-Term Effects of Environmental Degradation in North Korea	Korea's Reactors At Risk: The Next Fukushima?
<b>Center for Buddhist Studies</b>	Buddhist Perspectives on the Environment	Buddhist Caves along the Silk Road: Management, Preservation and Tourism	Ocean Buddha: The Buddhist Landscape of Maritime Asia	Buddhist Sacred Sites in Pastoral Nomadic Central Asia

**Activities in Language Instruction (2).** Berkeley's Chinese and Japanese course offerings are highly developed, sustainable, and an important national resource. With this proposal, we request federal funding to strengthen our Tibetan offerings; to restore the teaching of Mongolian at Berkeley, and to develop Korean offerings as we launch the Korean major. These are strategic regional languages of national need with inadequate coverage in the U.S. West. Specifically, we seek 1/3 lecturer salary support for second year Tibetan starting AY 2015-16 (16.5% for the first year) (BUD A3c); 1/3 lecturer salary support for first year Mongolian starting 2015, then 2/3 lecturer support for both 1<sup>st</sup> and 2<sup>nd</sup> year Mongolian in 2016-18 (BUD A3b). For Korean, we request 1/3 salary support to two new courses each year to supplement the curriculum (50% in

the first year; BUD A3a). These courses will include 4<sup>th</sup>-year level “Business Korean” and “Cinema Korean” (to be taught in alternate years starting spring 2015), and a new 5<sup>th</sup>-year level “small group seminar” for advanced language learners with emphasis on discussions and readings on diverse topics. These courses will also be offered in alternate years.

Berkeley is well positioned to move in this direction. Professor Jacob Dalton (hired in 2009, now tenured) has raised the profile of research and teaching in Tibetan Buddhism at Berkeley both at the graduate and undergraduate level. He was awarded a Guggenheim prize in 2014. Lecturer Jann Ronis (PhD, U. Virginia, 2008) teaches modern Tibetan and will offer the course on Contemporary Tibet. As the only active Tibetan program available in the Bay Area, we have agreed to make these courses available to students from Stanford and other regional universities using the BLC’s distance learning classroom. The Stanford Language Center will, in turn, develop the first-of-its kind Tibetan Oral Proficiency Interview test according to ACTFL standards and make it available nationally. We also seek modest funding to help the Korean program place its assessment test online; and for the Japanese program to improve methodology of statistical analysis for its new test (BUD E8). Finally Berkeley will continue to support the teaching of Uighur at Indiana University (BUD E1).

**Library Support (3).** Acquisition funds are critical to the C.V. Starr Library because of the increasing availability of new materials in emerging areas of interest, including: a) environmental studies, particularly those focusing on climate change, pollution, natural resources, alternative energy, and food safety in China; 2) North Korea’s socio-economic conditions and its military, particularly studies published in North Korea; 3) East Asian media and mass communications, including films, photographic images, and television programs; 4) Chinese gazetteers and local histories targeting administrative divisions above the municipal and county levels and reflecting

the most recent urban developments (BUD D1). A modest amount of NRC funding would also go towards staff salary to allow for the cataloguing of these materials (BUD A5).

**Planned Training for K-14 Educators (4).** The Berkeley NRCs have planned their joint ORIAS Summer Institutes for the next four years. These serve different segments of the K-14 teaching community and take into consideration new interdisciplinary Common Core standards. The topics are “World Literature” (2015); “Maritime Highways” (2016); “Architecture: Comparative Topics” (2017) and “Popular Culture in Global Context” (2018). See BUD E4a. ORIAS will also continue its successful World History Reading Groups during the year (p. 29; BUD E4c).

**Planned Outreach to Higher Education (5).** Our ORIAS World History Curriculum Workshops for community college instructors will continue for 2014-18 (BUD E4b). They have a considerable record of success across northern California. Our new program to strengthen Asian Studies offerings at Mission College and its partners (p. 30) is underway, for which we seek modest support (BUD E5abc). Finally, we request annual funds (BUD E2) to implement our “Partnership for International Education” program (CPP 1, p. 31) for Peralta Community College students and our partnership with the History Social Science Project (CPP 2; page 32; BUD E3).

**Outreach to Business, Media, Government, General Public (6).** Our outreach efforts to the business, media, and government communities have been strengthened in recent years by the work of Caverlee Cary, Assistant Director of Program Planning and NRC Program Coordinator. With a PhD in Asian Art from Cornell, and years of experience in program development, Dr. Cary works extensively with business groups, academics, local museums, journalists, foreign government agencies, and students to mount high-profile outreach programs for IEAS that serve the regional and national interest. She organizes conferences and exhibits, and smaller events featuring prominent public figures from the worlds of business, government and journalism. For

the next four years Cary will implement the organized research program on “sustainability and the environment” (BUD D2; E6ab) as well as general IEAS program activities. Ten percent of her salary will be paid by the NRC initially, ramping down to 8% after the first year (BUD A4b).

**8B1. Timeline to Demonstrate Strengthening of Program.** A timeframe for implementing major goals and showing results for activities can be found in the Performance Measure Forms attached to this proposal (Appendix III). By 2018, Berkeley’s East Asia program will have gained strength in the teaching of Tibetan and Mongolian languages, and will have implemented the Korean major with diversified offerings. It will have added new, timely courses on lesser studied regions of East Asia, as well as a new programmatic focus on East Asian sustainability concerns. We will have strengthened our library and teacher training programs, reaching hundreds of new teachers, and thousands of students.

**8B2. Effective Use of Resources and Personnel.** With its “federal” structure of autonomous centers and programs, and close relations with departments, IEAS can effectively coordinate the use of NRC resources. IEAS facilitates the growth of East Asian studies campuswide by providing funds to areas of priority or need. Needs are identified by faculty input to the IEAS Director and Executive Committee in conjunction with specified NRC goals. Program and financial management of the NRC is under the control of the Director and Assoc. Director with support from the NRC coordinator and an assigned grants analyst who works under the umbrella of Berkeley’s Campus Shared Services, with general oversight from the Office of the Vice Chancellor for Research. The university's Sponsored Projects Office and Office of Extramural Accounting oversee the allocation of funds, while fellowship funds are managed by the Graduate Division. The librarians of the C.V Starr Library receive oversight from the Main Library.

**8C. Reasonable Costs.** Our Title VI funds are strategically applied to get the greatest good out

of the funding available. Money to support instruction in East Asian languages will enable us to further develop one of the nation's only programs in Tibetan and Mongolian (both critical-needs languages) and to increase our Korean offerings, toward the launch of our Korean major. Title VI funding to the language department represents a modest but crucial 4% of its budget; it seeds the new courses that allow the program to expand its breadth. Salary support for non-language instruction will help us fill disciplinary gaps, explore new curriculum, and better coordinate outreach programs. The total NRC request represents only 5% of the annual IEAS budget, but it is a critical amount that we use to leverage other funds from the university and outside sources, especially in strategic fields needing an initial "leg up," such as Central Asian studies. Support for the East Asian Library, only about 1% of its annual budget, will expand access to regional and contemporary digitally-based materials. Funding requests for outreach programs to K-14 teachers and community college students, as well as business, media and the general public will help us reach a broad audience beyond our campus. In all cases, NRC funding provides a strategic boost that leverages new support.

**8D. Long-term Impact on Training Programs.** Proposed funding requests will allow us to seed new activities and extend existing ones. NRC start-up funds lead to long-term innovations to the curriculum and outreach training programs. By 2018, we will have 1) launched one of the nation's few Mongolian programs, strengthened our offerings in Tibetan, and launched the Korean major; 2) broadened teacher training at the K-14 level; 3) helped to launch and strengthen Asian studies programs at 3 regional community colleges and increased community college students' access to Berkeley's Asian studies programs; 4) augmented the national supply of Chinese teachers; 5) broadened IEAS' and our sub-centers regional programming focus; 6) through FLAS, increased the supply of professional school graduates trained in languages

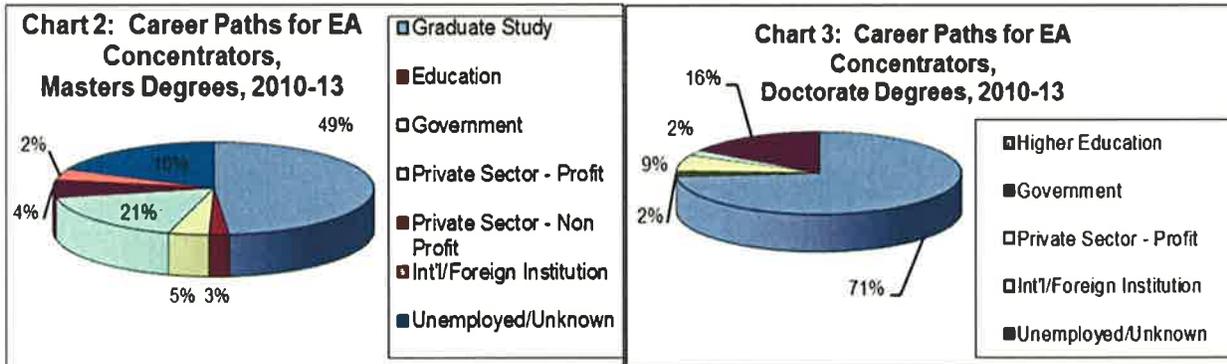
relevant to national security; 7) enhanced evaluation capabilities at our NRC. Berkeley-IEAS has a track record of leveraging successful seed funding into programs of national or regional importance, as exemplified by the success of our National Center for K-16 Chinese Language Pedagogy, the seeds of which were planted years ago by the NRC. FLAS fellowships help us train the next generation of specialists for careers in academia and government.

## **9. IMPACT AND EVALUATION**

**9A1. Program Impact.** America's need for East Asian experts grows more urgent each year. Berkeley is meeting this demand by offering one of the largest and most comprehensive East Asian training programs in the nation. Our students will continue to occupy positions that contribute to a nationwide understanding of East Asia and to establish more articulated and mutually beneficial linkages between the United States and East Asian nations; our instructors will ensure the continued supply of interested and prepared students. The immediate impacts of NRC activities on the Berkeley community, the Northern California region and the nation may be seen below in Table 11 (p. 42); we aim to further strengthen and expand these impacts in 2014-2018. Graduate students from Berkeley primarily go into teaching and research, but are represented in all professional fields. Overall, Berkeley awards more PhD degrees, and more to minorities and women, than any other university in the nation. Our graduates enter careers in government, international organizations, private industry and business. Charts 2 and 3 on p. 42 provide 2012-13 MA and PhD placement figures.

**9B. Equal Access.** It is the policy of the University of California to ensure equal access and treatment for all eligible participants to its programs. This includes members of under-represented groups: racial or ethnic minorities, women, the disabled, and the elderly. Thus, the University has active outreach programs with regard to hiring (discussed in Section 6),

<b>Table 11 Quantifiable Impacts of Berkeley's East Asia Program</b>		
<b>Activity</b>	<b>Impact</b>	<b>Quantitative Indices</b>
Training East Asian specialists.	National impact in increasing numbers of experts in East Asia.	Concentrators 2010-2013 (3 years): BA: 1172 MA: 44 PhD: 77
Further broadening enrollments (to professional schools and STEM students) and strengthening offerings in East Asian languages.	Increases number of trained speakers of Chinese, Japanese and Korean available who work in areas of national need.	Over 3800 enrolled in 2012-13. First year Chinese now most enrolled language course at Berkeley; Japanese 3 <sup>rd</sup> , Korean 5 <sup>th</sup> .
Developing resources for language teaching and proficiency testing.	Produce language textbooks, computer teaching resources and Web resources for national and local use. Teacher training at BLC.	2010-14: 4 new CJK textbooks ; new web-based practice programs; 14 instructors supported at BLC; 20k student visits to BLC annually.
Promoting lesser-taught and critical-needs languages.	Offering most advanced courses in Chinese, Japanese and Korean in the nation, as well as advanced Tibetan.	CJK offered thru 5 <sup>th</sup> year. Korean enrollments up by 29% since 2008; Tibetan up by 300%.
Expanding Area Studies curriculum offerings.	Train students in wider range of area studies.	330 regularly-taught courses and 19 new courses created, 2010-14.
Supporting visiting professorships.	Invite visitors to teach courses to fill curricular gaps and to create interest in new fields.	12 visitors sponsored in 2010-14; Courses in Modern Tibet, Urban Planning, Societies of East Asia, etc.
Continuing and expanding weekly colloquia on East Asia through IEAS and component centers.	Extends knowledge of East Asia in all fields to a diverse audiences.	Approximately 200 events per year, 20-70 participants per event. Strong participation from general public.
Conducting K-14 teacher training through ORIAS and IEAS.	Fosters integration of EA studies into K-14 classrooms; prepares students for advanced studies.	86 teachers trained in 2013-14 alone, reaching over 8000 students; 400k web hits on ORIAS site.
Training Chinese language teachers and working with schools on new programs (through NCCLP).	Increases national capacity for Chinese language from earliest levels through college faculty.	Approx. 200 teachers trained by NCCLP in 2010-14. Consultation with 10 school districts.
Strengthening library resources.	Resources have impact at local, community and regional levels.	Over 40k transactions per year; 1.09 million total holdings, increasing at 16k vols. and media items annually.
Outreach efforts to media, public.	Provides expertise on East Asia to local and regional media, business, and general public.	High profile events, some posted on YouTube or with media coverage. IEAS Web hits 2010-14: 2.4 million.
Using NRC and endowments to leverage outside grants.	Provides significant support to strengthen East Asian studies at local and national level.	In 2010-13 Berkeley's East Asian faculty won \$8.25 million in institutional grants (non-federal).



admittance and matriculation of students, and use of university resources. All campus buildings that house East Asian programs are accessible to disabled persons. We make arrangements on request for the blind or hearing impaired by taping events for later transcription or providing sign language interpretation. Our website conforms to ADA standards for computer-assisted voice access by the blind and visually-impaired. The University of California, in accordance with applicable federal and state law and University policy, prohibits discrimination and harassment on the basis of race, color, national origin, religion, sex, gender identity, pregnancy/childbirth, disability, age, medical condition (cancer-related), ancestry, marital status, citizenship, sexual orientation, or status as a Vietnam-era veteran or special disabled veteran. The policy covers student admission, access, and treatment in UC programs and activities.

**9C1. Comprehensive Evaluation Plan.** The Berkeley East Asia NRC's evaluation plan is comprehensive and professionally designed. It involves three main activities: 1) the collection of quantifiable data and subjective evaluations through campus sources and longitudinal surveys; 2) the development of survey instruments for our new programs, ongoing data evaluation and recommendations by our professional evaluator, as well as an academic evaluation team brought in for the third year of the cycle; and 3) review and follow up by the IEAS Director. The eight current NRCs and FLAS centers at UC Berkeley have worked with a professional evaluator since 2009--Dr. Brad Washington of the University of San Francisco--who is known to the IFLE team through his presentations on program evaluation. In 2010 Berkeley asked him to develop surveys to measure the overall performance of our outreach and teacher training programs, which led to the introduction of a longitudinal Web-based (Zoomerang) exit survey called the "UC Berkeley Assessment Survey Evaluations" to assess longer-term outcomes for our K-12 and community college instructor training programs. We have already gathered four years of data on our

outreach programs, and will continue to do so. These surveys quantify the outcome of NRC teacher training activities, including their effects on K-12 and community college classrooms. For 2014-18, we have asked Dr. Washington to develop similar surveys for our two new outreach programs and to continue evaluating current activities (which in turn feed annual program evaluations by the IEAS Director and Executive Committee). To support these evaluations, extensive data on our program's "outputs" are collected by the Center (Table 12).

<b>Student Data</b>	<b>Faculty Data</b>	<b>Outreach Data</b>	<b>Budget Data</b>	<b>Qualitative Data</b>
Ugrad and grad degrees	FTE/tenure status	Teacher programs	Faculty salaries	Course evaluation
Fellowships received	Grants received	# of teachers trained	Staff salaries	Breadth of courses
Financial aid received	# visiting scholars	# of students reached	Outreach budgets	Breadth of langs.
Language concentrators	Courses taught	IEAS Website hits	Library acquisitions	Breadth of theses
Placements	Awards	Events attendance by	Library salaries	Breadth of
EAP participation	Publications	type of participant	Cost of courses	subjects
Language proficiency	Travel experience	Types of training	Fee and tuition rates	Teaching evals.

To enhance this quantitative data and survey material, we will also collect qualitative information such as 1) **course evaluations** (Berkeley requires the distribution each semester of a standardized and anonymous questionnaires used for multiple purposes including curriculum revision and faculty assessment); 2) **departmental reviews** Berkeley regularly reviews all campus departments with committees of internal and external faculty. The Institute of East Asian Studies underwent a full external 10-year review in 2012, providing a baseline for future progress. The Group in Asian Studies will undergo review in late 2014; 3) information gleaned from **faculty and student interviews**; and 4) **observations** of classroom teaching and organized research activities. These comprehensive sets of materials will then be used to support a full program review by Dr. Washington and at least one other invited evaluation expert (and if funds are available, one East Asia expert) in 2016-17 (BUD E9abc). This team will also conduct a simultaneous outcome-oriented evaluation of the East Asian program at Stanford, providing a framework for comparison and significant savings on costs. Their reports will provide clear,

measurable and comprehensive assessments of areas where we are doing well and where improvement is needed, supporting long-term program planning.

**9C2. Evaluations and Program Improvement.** The Director and Executive Committee of IEAS--and the Berkeley administration--are responsive when the need for change is demonstrated, and recent evaluations have been helpful in this regard. When the 2012 external review of IEAS identified the need for a more robust advisory board structure for our large operation, a two-tiered structure was implemented in 2013 with an executive committee composed of center chairs that meets monthly, and a larger advisory board of campus-wide stakeholders that meets once a semester. The 2012 review of NCCLP, our Chinese language teacher training center, helped focus its activities solely on teacher training, where the greatest need exists. Our last review of the NRC pointed to the need for better coordination between IEAS and EALC, and strides have been made. In earlier years, the multiple heritage tracks of Chinese, Japanese and Korean were added after those needs were identified through reviews of EALC. Following the recent review of the Group in Asian Studies by the Academic Senate, degree requirements were adjusted, and faculty advising was beefed up. Evaluation is an ongoing process and future issues identified through the new three-part NRC evaluation plan and regular department reviews will be similarly addressed. Our evaluator is currently assessing four years of teacher training surveys and will submit his report this summer.

**9D. Improved Supply of Specialists to Meet National Needs.** In 2012-13 the Berkeley East Asia program graduated 334 BA concentrators in East Asian Studies, 12 MAs and 21 PhDs. These numbers are based on 20 or more units of study in language and area studies. (Before the Department of Education changed the standard from 15 to 20 units, the numbers were over 500, 25 and 100 annually). Berkeley Career Center statistics report that 4% of BA recipients and 3%

of higher degree recipients enter government service, which suggests that Berkeley sends about 14 East Asia specialists each year into government service. Forty (40%) percent of East Asia BAs and 21% of MA graduates enter private sector jobs, both for- and non-profit. In recent years, Berkeley has had considerable success recruiting students from the sciences and professional programs into our East Asian languages classes. Among the 334 East Asia BA concentrators last year, 146 (or 43%) graduated with degrees in science, math, engineering and professional schools, which suggests that Berkeley is helping to place hundreds of STEM or professional program students into jobs are likely to be of service to the nation, either through private industry or government service. Each year an average of two academic year FLAS awards (out of 6 or 7) go to students in professional or terminal MA programs, who are very likely to enter into fields that meet national needs. In 2012-13, there were four students in this category, three in Asian Studies (earning terminal MAs) and one student earning a PhD in Law.

**9E1. Addressing National Needs through Center Activities/Disseminating Information.**

Our efforts to address national needs are reflected in the programs mounted by IEAS and our centers, which regularly address geopolitical, security, environmental and international relations topics. In recent years, IEAS has presented public lectures, workshops and conferences on topics ranging from “Eco-Activism in Japan and the U.S. in Post-Fukushima (February, 2013), to “China and Latin America: Problems and Opportunities” (Feb. 2013), to “North Korean Cross-Roads: International Reaction to the Succession of Kim Jong-un” (January 2012). Our events are widely publicized and well attended, often with 75 or more audience members, and sometimes receiving press coverage. We estimate that IEAS mounts at least 30 events relevant to national needs each year, reaching well over 1000 members of the public, and more via our YouTube event archive. In addition, IEAS publishes 4 to 6 monographs each year, a third of which address

policy issues. Information is disseminated via our website and email list containing over 6000 addresses. Looking forward, our planned emphasis over the next four years on “Environment and Sustainability” (p. 36), squarely addresses issues of national and international importance.

**9E2. Placement of Students into Areas of National Need.** Berkeley has a solid record of placing BA, MA, and PhD graduates in important positions. One half of our MA and nearly three-quarters of our PhD graduates enter careers in higher education (Charts 2 and 3, p. 42). Our recent graduates at all levels have also been hired by the United Nations (in East Timor), Peace Corps, National Security Agency, and by the U.S. military (our Asian Studies program currently has two students on temporary leave from military careers). The Berkeley Career Center, which tracks student placements, indicates that the average of 4% of students who enter U.S. government service rises to 8% if employment at the UC-managed National Laboratories is included.

**9F1. FLAS Awards and National needs.** FLAS fellowships are consistently awarded in areas of national need. Over the last four years, the East Asia NRC awarded fourteen (14) summer or academic year FLAS to students in professional schools, STEM subjects, or in terminal MA programs to students planning careers in government. While FLAS is an important means of support for students planning careers in higher education, the Berkeley East Asia NRC is mindful of federal goals. Over the next four years, we plan to re-double efforts to attract students to training opportunities in East Asian studies, including advanced language training in all fields, but particularly from the professional schools, science and engineering, who are more likely to enter government service. Some of the mechanisms we propose are described in Section 10. We hope for a realistic 5% measurable improvement in FLAS application rates by 2016.

**9F2. Placing FLAS Recipients.** Berkeley likewise has a strong record of placing FLAS

students into positions in higher education, government and public service. While most take jobs in higher education, Charts 2 and 3 (p. 42), which track all graduates, indicate that 35% of MA and 13% of PhD students enter careers in industry, business or government service. We expect that FLAS graduates follow this pattern. We hope to gain precise data using the 8-year FLAS tracking survey that was recently implemented by IFLE. We are scheduled to issue the second round of surveys this summer (having tracked our first cohort in 2012, which was too small to provide useful data). We hope that by offering seminars on career opportunities for those with foreign language skills, by expanding access to FLAS, and by creating awareness areas of national need, we will continue to diversify the FLAS pool.

## 10. FLAS AWARDEE SELECTION PROCEDURES

**10A1. Advertising FLAS.** IEAS and the Graduate Fellowship Office disseminate FLAS award information via flyers, brochures, campus newspaper ads, email announcements, and posting of information on the Graduate Division and IEAS websites, including its Facebook page. The

<b>Table 13: Steps in FLAS Selection Process</b>	<b>Dates</b>
Announce FLAS fellowship opportunities	Oct.-Nov.
IEAS nominates faculty review committee	November
Advertise via email & website, listserv, news	Nov.-Jan.
Joint informational workshops by all area units	Nov.- Jan.
Application deadlines, AY & summer	Late Jan.
Faculty committee review of applications	Feb. 10-Mar. 10
AY and summer award notifications	Mid-Late March
Seek necessary approvals from IFLE for travel	April-May
Graduate Div. submits FLAS reports to IRIS	September 1

competition is announced as early as October, and advertising continues through January.

**10A2. Timing of Process.** The selection process for FLAS begins in

the late fall when the IEAS Director appoints the FLAS committee (details in 10C1 below.)

Table 13 above displays an outline of key dates.

**10A3. Awards in priority areas.** The Berkeley East Asia NRC will award FLAS fellowships **only** in priority languages of national need (Chinese, Japanese, Korean and Tibetan), fully consistent with FLAS CPP 1, and we will teach them at the very highest levels available

nationally. We also have also crafted a plan to respond to FLAS CPP 2 (to award fellowships with consideration of financial need), which is described on page 50.

**10B. How Students Apply.** The FLAS selection process for all NRC's at Berkeley is centralized and highly regulated, with clear instructions for potential applicants posted on the Graduate Division and department websites. New students apply in conjunction with general admission; continuing students apply through the Graduate Division. Application forms are available online and Gina Blanco, Berkeley's FLAS coordinator, fields questions from students and advisers by email and phone. Demand for FLAS fellowships is great at Berkeley. We receive about 50 FLAS applications in East Asia each year, and given this number, we hope to award at least 8 AY awards, and 4 summer grants annually in 2014-17 (FLAS budget AB).

**10C1-C2. Fellowship Selection.** Each year the IEAS Director nominates a FLAS review committee consisting of three faculty members (with one preferably from a professional school) who possess expertise in East Asian languages and area studies. Representation for Chinese, Japanese, Korean and, if possible, Tibetan is desired. This committee assesses both the AY and summer files for academic merit and consistency with FLAS criteria. The committee convenes in early February to review the rules and priorities governing FLAS, and the selection criteria for the East Asia FLAS grant. Committee members are briefed by the IEAS Associate Director on the FLAS selection rules and announced priorities. After ranking the proposals in February, the members of the committee reconvene in late February or early March to finalize the AY and Summer FLAS rankings. The final lists are then submitted to the Berkeley Graduate Division Fellowship office, which coordinates the award letters, and provides a supplementary stipend of \$1000 for incoming students. Students are notified of their status by late March, and those waitlisted are notified through the spring and summer if awards become available. Applicants

must be U.S. citizens or permanent residents, possess (for Chinese and Japanese) superior academic abilities and (non-native) proficiency past the second year level and must combine the study of a modern language with area studies. Fellowships are awarded in Chinese, Japanese, Korean and Tibetan for the academic year; in summer, Uighur and Mongolian can also be approved for study at Indiana University and elsewhere.

As mentioned above, we award FLAS fellowships only in priority languages of national need (Chinese, Japanese, Korean and Tibetan)--consistent with FLAS CPP 1--and we graduate a large number of concentrators in those languages. For 2014-17, we will respond to FLAS CPP 2 (which gives preference to those FLAS applicants that demonstrate financial need while showing potential for high academic achievement) by including the following new steps in the FLAS selection process: 1) All FLAS applicants (new students and continuing) will be required to complete the FAFSA form for federal assistance by the time of application, and will be informed in the application materials that financial need--in addition to merit--is now a factor for FLAS funding; 2) The FLAS committee will do an initial ranking in late February based solely on academic merit; 3) Berkeley's Graduate Division will then supply to the committee the financial need information for all FLAS applicants (per the FAFSA, as analyzed by the Berkeley Financial Aid Office); 4) The FLAS committee will convene again to adjust and finalize rankings based on a combination of merit and financial need. Those students with demonstrated financial need and potential for high academic achievement based on grant point average, recommendations, and superior promise will be given highest priority in the final rankings.

### **COMPETITIVE PREFERENCE PRIORITIES**

Berkeley's response to the two FLAS Competitive Preference Priorities is described immediately above. Our response to NRC CPP 1 is found on pp. 30-32, and to NRC CPP 2 on p. 32.

## Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

- 1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs.

The Institute of East Asian Studies, as an Organized Research Unit within the University of California at Berkeley, a land-grant public institution, is a non-partisan, non-denominational institution that welcomes intellectual debate, diverse perspectives and a wide range of viewpoints. This commitment applies in teaching, research and public outreach activities and programs.

The UC Berkeley policy on openness and freedom to publish reads, “The University of California at Berkeley is committed to maintaining a teaching and research environment that is open for the free exchange of ideas among faculty and students in all forums—classrooms, laboratories, seminars, meetings, and elsewhere. Such an environment contributes to the progress of research in all disciplines. There can be no fundamental limitation on the freedom to publish as the result of accepting extramural research support....”

Because of this commitment, Berkeley does not accept classified research projects from any sponsor, and does not accept sponsored project agreements in which results and/or data generated by the University are owned by the sponsor and are not available for the University’s scholarly purposes. The University of California does not accept any fundamental limitation on the freedom to publish and therefore cannot accept publication restrictions which convey veto or censorship authority to extramural sponsors of University projects.

The Institute of East Asian Studies, host of the East Asia National Resource Center, is committed to open debate and the exploration of a wide range of viewpoints, a commitment that is supported by UC policy and strongly demonstrated by the Institute’s thirty-six year record of public programming, publications and outreach. The four-year program of NRC activities outlined in this proposal is designed to foster such diversity of views and exchange of ideas. Organized research activities will explore a wide range of trans-national and trans-regional issues centering on various regions in East Asia, and from multiple perspectives, with participants from the U.S. and abroad; Chinese language teaching materials (often a matter of contention) will be selected from the entire Greater China realm as well as from the U.S.; planned conferences will foster intellectual debate and exchange from various viewpoints on issues affecting the People’s Republic of China, Tibet, Xinjiang and the Republic of China (Taiwan), both the Republic of Korea (South Korea) and the Democratic People’s Republic of Korea (North Korea), as well as debate and openness on any single nation’s political, social or economic situation. Outreach activities will expose teachers and students to a wide range of speakers with diverse viewpoints. IEAS is a non-political, academic unit that promotes the lively and free exchange of ideas for the furthering of knowledge in all aspects, both historical and contemporary, of East Asian studies

- 2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

The Institute of East Asian Studies and the East Asia National Resource Center at UC Berkeley will encourage government service in areas of national need, as identified by the US Department of Education, as well as in areas of need in the education, business and non-profit sectors by:

1) Training among the nation's largest numbers of university students in advanced Chinese, Japanese and Korean, languages that have been identified by multiple US Federal Agencies as Priority Languages for national needs (*cf.* U.S. Dept of Education Consultation With Federal Agencies on Areas of National Need," updated 1/13/12). Many of these graduates enter careers in government, business and the non-profit sectors.

2) Operating and further developing the activities of its National Center for K-16 Chinese Language Pedagogy (NCCLP), which trains Chinese language teachers at all levels, and works with schools to develop new, and strengthen existing Chinese language programs nationwide. Mandarin Chinese has been identified as a top priority language by every Federal Agency that has made recommendations on expertise in foreign languages.

3) Training significant numbers of students in the terminal MA program in Asian Studies, with emphases on Law, Journalism and Interdisciplinary studies. Large percentages of these advanced graduates go on to careers in the non-profit sector, education, journalism and law.

4) Developing areas studies course offerings that are among the richest in the nation. Over 8,000 UC Berkeley students from every possible major and discipline took courses last year on East Asia. These students enter the national workforce by the thousands annually with an enhanced understanding of East Asia within a global context.

5) Engaging in outreach activities to train new and veteran teachers about East Asia, and working with them to bring global perspectives into their classrooms. This will be accomplished through conducting Summer Institutes, year-around Working Groups, outreach to a local Minority-Serving community colleges and collaborations with the largest teacher training group allied with the UC Berkeley Graduate School of Education.

6) Continuing to establish international exchange agreements with institutions in East Asia that foster student and visiting scholar exchange between the United States and East Asia, in all areas including public health and agriculture. Such exchanges have been identified as priorities by the U.S. Department of Health and Human Services.

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Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center:

Name/Title of Authorized Representative (Printed):

Title: *R. Dhussa 6/19/14*  
**RUCHIKA DHUSSA**

Signature: **CONTRACT AND GRANT OFFICER  
SPONSORED PROJECTS OFFICE**

Date:

Telephone: *510.643.0961*

E-mail: *sponsored@berkeley.edu*

## ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503

**PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.**

**Note:** Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§ 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§ 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, AAudits of States, Local Governments, and Non-Profit Organizations.≡
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL <i>R. Druza</i>	TITLE Contract and Grant Officer
APPLICANT ORGANIZATION The Regents of the University of California	DATE SUBMITTED <i>6/19/14</i>

## CERTIFICATION REGARDING LOBBYING

### Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

### Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
The Regents of the University of California.	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input type="text"/>	* First Name: <input type="text" value="Ruchika"/> Middle Name: <input type="text"/>
* Last Name: <input type="text" value="Dhussa"/>	Suffix: <input type="text"/>
* Title: <input type="text" value="Contract and Grant Officer"/>	
* SIGNATURE: <input type="text" value="R Dhussa"/>	* DATE: <input type="text" value="6/19/14"/>

## DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

Approved by OMB

0348-0046

(See reverse for public burden disclosure.)

<b>1. Type of Federal Action:</b> <input type="checkbox"/> a. contract <input checked="" type="checkbox"/> <u>b. grant</u> c. cooperative agreement d. loan e. loan guarantee <i>n/a</i> f. loan insurance	<b>2. Status of Federal Action:</b> <input type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award  <i>n/a</i>	<b>3. Report Type:</b> <input type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change <i>n/a</i> <b>For Material Change Only:</b> year _____ quarter _____ date of last report _____
<b>4. Name and Address of Reporting Entity:</b> <input type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier _____, if known:  <i>n/a</i> Congressional District, if known:	<b>5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime:</b>  <i>n/a</i> Congressional District, if known:	
<b>6. Federal Department/Agency:</b>  <i>n/a</i>	<b>7. Federal Program Name/Description:</b>  <i>n/a</i> CFDA Number, if applicable: _____	
<b>8. Federal Action Number, if known:</b>  <i>n/a</i>	<b>9. Award Amount, if known:</b> \$ <i>n/a</i>	
<b>10. a. Name and Address of Lobbying Registrant</b> (if individual, last name, first name, MI):  <i>n/a</i>	<b>b. Individuals Performing Services</b> (including address if different from No. 10a) (last name, first name, MI):  <i>n/a</i>	
<b>11.</b> Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	Signature: <u><i>R. Dhuessa</i></u> Print Name: <u><b>RUCHIKA DHUSSA</b></u> Title: <u><b>CONTRACT AND GRANT OFFICER</b></u> <u><b>SPONSORED PROJECTS OFFICE</b></u> Telephone No.: <u>510-643-0961</u> Date: <u>6/19/14</u>	
<b>Federal Use Only:</b>	Authorized for Local Reproduction Standard Form LLL (Rev. 7-97)	



### Certification of Eligibility for Federal Assistance in Certain Programs

I understand that 34 CFR 75.60, 75.61, and 75.62 require that I make specific certifications of eligibility to the U.S. Department of Education (ED) as a condition of applying for Federal funds in certain programs and that these requirements are in addition to any other eligibility requirements that ED imposes under program regulations. Under 34 CFR 75.60 – 75.62:

I. I certify that:

A. I do not owe a debt, or I am current in repaying a debt, or I am not in default (as that term is used at 34 CFR Part 668) on a debt:

1. To the Federal Government under a nonprocurement transaction (e.g., a previous loan, scholarship, grant, or cooperative agreement); or
2. For a fellowship, scholarship, stipend, discretionary grant, or loan in any program of ED that is subject to 34 CFR 75.60, 75.61, and 75.62, including:

- Federal Pell Grant Program (20 U.S.C. 1070a, et seq.);
- Federal Supplemental Educational Opportunity Grant (SEOG) Program (20 U.S.C. 1070(b), et seq.);
- State Student Incentive Grant Program (SSIG) 20 U.S.C. 1070c, et seq.);
- Federal Perkins Loan Program (20 U.S.C. 1087aa, et seq.);
- Income Contingent Direct Loan Demonstration Project (20 U.S.C. 1087a, note);
- Federal Stafford Loan Program, Federal Supplemental Loans for Students [SLS], Federal PLUS, or Federal Consolidation Loan Program (20 U.S.C. 1071, et seq.);
- William D. Ford Federal Direct Loan Program (20 U.S.C. 1087a, et seq.);
- Cuban Student Loan Program (20 U.S.C. 2601, et seq.);
- Robert C. Byrd Honors Scholarship Program (20 U.S.C. 1070d-31, et seq.);
- Jacob K. Javits Fellows Program (20 U.S.C. 1134h-1134i);
- Patricia Roberts Harris Fellowship Program (20 U.S.C. 1134d-1134g);
- Christa McAuliffe Fellowship Program (20 U.S.C. 1105-1105i);
- Bilingual Education Fellowship Program (20 U.S.C. 3221-3222);
- Rehabilitation Long-Term Training Program (29 U.S.C. 774(b));
- Paul Douglas Teacher Scholarship Program (20 U.S.C. 1104, et seq.);
- Law Enforcement Education Program (42 U.S.C. 3775);
- Indian Fellowship Program (29 U.S.C. 774(b));
- Teacher Quality Enhancement Grants Program (20 U.S.C. 1021, et seq.);

OR

B. I have made arrangements satisfactory to ED to repay a debt as described in A.1. or A.2. (above) on which I had not been current in repaying or on which I was in default (as that term is used in 34 CFR Part 668).

II. I certify also that I have not been declared by a judge, as a condition of sentencing under section 5301 of the Anti-Drug Abuse Act of 1988 (21 U.S.C. 862), ineligible to receive Federal assistance for the period of this requested funding.

I understand that providing a false certification to any of the statements above makes me liable for repayment to ED for funds received on the basis of this certification, for civil penalties, and for criminal prosecution under 18 U.S.C. 1001.

*R. Dhussa*

(Signature)

6/19/14

(Date)

**RUCHIKA DHUSSA**  
**CONTRACT AND GRANT OFFICER**  
**SPONSORED PROJECTS OFFICE**

Name or number of ED program under which this certification is being made: \_\_\_\_\_  
ED 80-0016 (Revised 2/01)

**UNIVERSITY OF CALIFORNIA, BERKELEY**  
**EAST ASIAN COURSE OFFERINGS**

**HUMANITIES DIVISION**

Art History .....	1
Comparative Literature .....	1
East Asian Languages and Cultures	
Buddhism .....	2
EALC General .....	3
Chinese .....	4
Japanese .....	7
Korean .....	9
Tibetan .....	11
Film .....	11
Music .....	12
Philosophy .....	12
Rhetoric .....	12
Theater, Dance and Performance Studies .....	12

**SOCIAL SCIENCE DIVISION**

Anthropology .....	12
Economics .....	13
Geography .....	13
History .....	13
Legal Studies .....	14
Political Science .....	14
Psychology .....	15
Sociology .....	15

**UNDERGRADUATE & INTERDISCIPLINARY STUDIES DIVISION**

Asian Studies .....	16
Near Eastern Studies .....	16
International and Area Studies .....	17
Peace and Conflict Studies .....	17
Political Economy of Industrial Societies .....	17
Social Science .....	17

**PROFESSIONAL SCHOOLS**

Business Administration .....	17
Architecture .....	17
City and Regional Planning .....	17
Journalism .....	17
Information .....	18
Law .....	18
Public Health .....	18
Social Welfare .....	18

**COLLEGE OF NATURAL RESOURCES**

Agricultural and Resource Economics and Policy .....	18
Environmental Science, Policy and Management .....	18

**APPENDIX 1--UNIVERSITY OF CALIFORNIA, BERKELEY  
EAST ASIAN COURSE OFFERINGS  
Academic Years 2012-13, 2013-14, 2014-15**

Course #	Sec #	Course Name	Instructor	Units	% of East Asia Content	2012-13			2013-14		2014-15
						Term	Enrollment		Being Offered	Term	
							UG	Grad			
<b>HUMANITIES DIVISION</b>											
<b>ART HISTORY</b>											
R 1 B	5	READING & WRITING ABOUT VISUAL EXPERIENCE: TIAN'ANMEN SINCE 1911	KYO, Y	4	100%				✓	Fall	✓
32	1	ARTS OF KOREA	STAFF	4	100%				✓	Spring	✓
34	1	ARTS OF CHINA	BERGER, P A	1	100%	39	0	39	✓	Spring	✓
35	1	SURVEY OF ART & ARCHITECTURE IN JAPAN	LEVINE, G P	4	100%	51	0	51	✓	Fall	✓
HA 35	1	ART AND ARCHITECTURE IN JAPAN	LEVINE, G	4	100%				✓	Fall	✓
39 E	1	FRESHMAN AND SOPHOMORE SEMINAR	LEVINE, G P	2	100%	16	0	16	✓	Fall	✓
HA 131 A		SACRED ARTS IN CHINA	BERGER, P	4	100%				✓	Fall	✓
HA 131 A	101	SACRED ARTS IN CHINA (DISCUSSION)			100%				✓	Fall	✓
HA 131 A	102	SACRED ARTS IN CHINA (DISCUSSION)			100%				✓	Fall	✓
HA 131 A	103	SACRED ARTS IN CHINA (DISCUSSION)			100%				✓	Fall	✓
134 A	1	BUDDHIST TEMPLE ART AND ARCHITECTURE IN JAPAN	LEVINE, G P	4	100%				✓	Spring	✓
108	2	CITIES AND ARTS	MA, W H	4	50%				✓	Summer	✓
HA 190 F	3	THEORY OF THE COPY	WONG, WINNIE	4	50%				✓	Fall	✓
130 A	1	EARLY CHINESE ART & ARCHAEOLOGY	BERGER, P A	4	100%	27	1	28	✓	Spring	✓
131 B	1	THE CLASSICAL PAINTING TRADITION IN CHINA	BERGER, P A	4	100%				✓	Spring	✓
131 C	1	ART IN MODERN CHINA	BERGER, P A	4	100%	47	0	47	✓	Fall	✓
134 A	1	Buddhist Icons in Japan	LEVINE, G P	4	100%				✓	Spring	✓
190 A	1	BUDDHIST ART OF CHINA	BERGER, P A	4	100%				✓	Spring	✓
190 A	1	JAPANESE ART & ARCHITECTURE PRACTICES	LEVINE, G P	4	100%				✓	Spring	✓
190 A	1	ASIAN	LEVINE, G P	4	100%	16	0	16	✓	Spring	✓
192 A	1	ASIAN	TSULTEM, U	4	100%				✓	Spring	✓
194	14	MUSEUM INTERNSHIP	LEVINE, G P	4	100%				✓	Fall	✓
194	4	MUSEUM INTERNSHIP	LEVINE, G P	4	100%	1	0	1	✓	Fall	✓
194	2	MUSEUM INTERNSHIP	BERGER, P A	4	100%	1	0	1	✓	Fall	✓
230	1	GRAD SEMINAR: CHINESE ART	BERGER, P A	3	100%	0	6	6	✓	Fall	✓
HA 230		SEMINAR IN CHINESE ART: WORKING ACROSS CULTURES	BERGER, P	4	80%				✓	Fall	✓
234	1	GRAD SEMINAR: JAPANESE ART	LEVINE, G P	4	100%				✓	Spring	✓
291	1	TRAVEL SEMINAR: CHINA'S BUDDHIST TEMPLES	BERGER /LEVINE	4	100%				✓	Spring	✓
296	5	DISSERTATION RESEARCH	BERGER, P A	12	100%	0	4	4	✓	Fall	✓
296	2	DISSERTATION RESEARCH	LEVINE, G P	11	100%	0	5	5	✓	Spring	✓
299	2	SPECIAL STUDY FOR GRADUATE STUDENTS	BERGER, P A	1	100%	0	1	1	✓	Spring	✓
<b>TOTAL, ART / ART HISTORY</b>						<b>198</b>	<b>17</b>	<b>215</b>			
<b>COMPARATIVE LITERATURE</b>											
H 195	1	HONORS COURSE	VOLPP, S Y	3	100%				✓	Spring	✓
H 195	1	HONORS COURSE	VOLPP, S Y	3	100%				✓	Spring	✓
C 240	1	STUDIES IN RELATIONS: JAPANESE FILM & VISUAL CULTURE cross-listed with Film Studies C240	SAS, M B	4	100%	6	0	6	✓	Spring	✓
<b>TOTAL, COMPARATIVE LITERATURE</b>						<b>6</b>	<b>0</b>	<b>6</b>			
<b>EAST ASIAN LANGUAGES &amp; CULTURES</b>											

**APPENDIX 1--UNIVERSITY OF CALIFORNIA, BERKELEY  
EAST ASIAN COURSE OFFERINGS  
Academic Years 2012-13, 2013-14, 2014-15**

Course #	Sec #	Course Name	Instructor	Units	% of East Asia Content	2012-13			2013-14		2014-15
						Enrollment			Being Offered	Term	Offered
						Term	UG	Grad			
<b>BUDDHISM</b>											
C 50	1	INTRODUCTION TO BUDDHISM <i>cross-listed with East Asian Studies C50</i>	DALTON, J	4	75%	Fall	33	0	33	✓	✓
C 50	101	INTRODUCTION TO BUDDHISM DISCUSSION	DALTON, C		75%					✓	✓
C 50	102	INTRODUCTION TO BUDDHISM DISCUSSION	DALTON, C		75%					✓	✓
C 50	103	INTRODUCTION TO BUDDHISM DISCUSSION	DALTON, C		75%					✓	✓
C 50	104	INTRODUCTION TO BUDDHISM DISCUSSION	ANDERSON KL		75%					✓	✓
C 50	105	INTRODUCTION TO BUDDHISM DISCUSSION	ANDERSON, KL		75%					✓	✓
C 50	106	INTRODUCTION TO BUDDHISM DISCUSSION	ANDERSON, KL		75%					✓	✓
C 50	1	Introduction to the Study of Buddhism	SHARF, R	4	75%					✓	✓
C 50	50	Introduction to the Study of Buddhism (summer)	ANDERSON, K L	4	75%					✓	✓
C 101	1	CASTASTROPHE, MEMORY, NARRATIVE	TANSMAN, A M	4	100%	Spring	7	0	7	✓	✓
C 109	1	History of the Culture of Tea in China and Japan	WALLACE, J	4	100%					✓	✓
C 114	1	TIBETAN BUDDHISM	RONIS, J M	4	100%	Spring	14	0	14	✓	✓
C 114	1	<i>cross-listed with East Asian Studies C114</i>								✓	✓
C 115	1	JAPANESE BUDDHISM	BLUM, M L	4	100%	Fall				✓	✓
C 115	1	JAPANESE BUDDHISM	STARLING, J D	4	100%	Fall	8	0	8	✓	✓
C 120	1	<i>cross-listed with East Asian Studies C115</i>								✓	✓
C 120	1	BUDDHISM ON THE SILK ROAD	MEHENDALE, S	4	75%	Fall	15	0	15	✓	✓
C 128	1	<i>cross-listed with East Asian Studies C120</i>								✓	✓
C 128	1	BUDDHISM IN CONTEMPORARY JAPAN	VON ROSPATT, A	4	100%	Fall	19	1	20	✓	✓
C 130	1	<i>cross-listed with East Asian Studies C128</i>								✓	✓
C 130	1	ZEN BUDDHISM	SHARF, R H	4	100%					✓	✓
C 130	1	<i>cross-listed with East Asian Studies C130</i>								✓	✓
C 130	101	ZEN BUDDHISM DISCUSSION			100%					✓	✓
C 130	102	ZEN BUDDHISM DISCUSSION			100%					✓	✓
C 130	103	ZEN BUDDHISM DISCUSSION			100%					✓	✓
C 132	1	Pure Land Buddhism	BLUM, M L	4	100%					✓	✓
C 135	1	TANTRIC TRADITIONS OF ASIA	DALTON, J	4	100%					✓	✓
C 140	1	READING IN CHINESE BUDDHIST TEXTS	OVERBEY, R R	4	100%					✓	✓
C 140	1	<i>cross-listed with East Asian Studies C135</i>								✓	✓
C 181	1	East Asian Film: Special Topics in Genre: "East Asian Horror Cinema"	O'Neill	4	100%					✓	✓
C 190	1	TOPICS IN THE STUDY OF BUDDHISM: READING MAHAYANA BUDDHISM	OVERBEY	4	100%					✓	✓
C 200	1	PROSEMINAR IN BUDDHIST STUDIES	SHARF, R H	1	100%	Fall	0	7	7	✓	✓
C 200	1	PROSEMINAR	SHARF, R H	1	100%	Spring	0	6	6	✓	✓
C 200	1	PROSEMINAR	SHARF, R H	1	100%	Fall	1	4	4	✓	✓
C 200	1	Proseminar: Approaches to East Asian Studies	VARSAÑO, P	4	100%					✓	✓
C 214	1	TIBETAN BUDDHISM	DALTON, J	3	100%	Fall				✓	✓
C 220	1	SEMINAR IN BUDDHIST AND BUDDHIST TEXTS "THE GUHYASAMAJA TANTRA"	DALTON, J	4	50%	Fall				✓	✓
C 220	1	SEMINAR IN BUDDHIST AND BUDDHIST TEXTS	ROSPATT, V & DALTON	4	100%	Fall	0	4	4	✓	✓
C 220	1	<i>cross-listed with East Asian Studies C220</i>	SHARF, R H							✓	✓
C 220	1	SEMINAR IN BUDDHIST TEXTS	VON ROSPATT, A	2	100%	Spring	0	10	10	✓	✓

**APPENDIX 1--UNIVERSITY OF CALIFORNIA, BERKELEY  
EAST ASIAN COURSE OFFERINGS  
Academic Years 2012-13, 2013-14, 2014-15**

Course #	Sec #	Discussion Sessions in italics Course Name	Instructor	Units	% of East Asia Content	2012-13 Enrollment				2013-14		2014-15 √ = To Be Offered ● = NRC Funded
						Term	UG	Grad	Total	Being Offered	Term	
<b>cross-listed with East Asian Studies C220</b>												
C 223	1	CHINESE BUDDHIST TEXTS	SHARF, R H	3	100%	Fall	0	5	5	✓	Fall	✓
C 223	1	CHINESE BUDDHIST TEXTS	SHARF, R H	3	100%	Spring	0	4	4	✓	Spring	✓
C 223	1	READINGS IN CHINESE BUDDHIST TEXTS: "EARLY CHAN BUDDHISM"	SHARF	4	100%					✓	Fall	✓
C 224	1	TIBETAN BUDDHIST TEXTS	DALTON, J	4	100%					✓	Spring	✓
<b>cross-listed with East Asian Studies C224</b>												
C 225	1	JAPANESE BUDDHIST TEXTS	BLUM, M L	4	100%					✓	Spring	✓
<b>cross-listed with East Asian Studies C225</b>												
<b>SUBTOTAL, BUDDHISM</b>							<b>97</b>	<b>41</b>	<b>133</b>			
<b>EALC-GENERAL</b>												
39 A	1	FRESHMAN/ SOPHOMORE SEMINAR	MALINOWSKI, D M	2	100%	Spring	8	0	8	✓	Fall	✓
C 50	1	INTRODUCTION TO BUDDHISM	DALTON, J	4	75%	Fall	30	0	30	✓	Fall	✓
<b>cross-listed with Buddhism C50</b>												
C 50	101	INTRODUCTION TO BUDDHISM DISCUSSION	MALINOWSKI, D M	2	100%		9	0	9	✓	Fall	✓
C 50	102	INTRODUCTION TO BUDDHISM DISCUSSION	WALLACE, J	4	100%	Fall	31	0	31	✓	Fall	✓
C 50	103	INTRODUCTION TO BUDDHISM DISCUSSION	WALLACE, J	4	100%	Summer	25	0	25	✓	Spring	✓
C 50	104	INTRODUCTION TO BUDDHISM DISCUSSION	VARSANO, P M	4	75%	Fall	19	0	19	✓	Spring	✓
C 50	105	INTRODUCTION TO BUDDHISM DISCUSSION	JONES, A F	4	100%	Fall	23	1	24	✓	Fall	✓
C 50	106	INTRODUCTION TO BUDDHISM DISCUSSION	WALLACE, J	4	100%	Spring	45	0	45	✓	Fall	✓
84	1	SOPHOMORE SEMINAR	BLUM, M L	4	100%					✓	Spring	✓
105	1	ROMANTIC VALUES IN EAST ASIAN LITERATURE & FILM	NOONAN, P J	4	100%					✓	Spring	✓
105	1	DYNAMICS OF ROMANTIC VALUES IN E. ASIAN PREMOD LIT & CONTEMPORARY FILM	MEHENDALE, S	4	75%	Fall	10	1	11	✓	Fall	✓
106	1	POETIC WRITING MEANING: CHINA & BEYOND	SHARF, R H	4	75%					✓		✓
107	1	WAR, EMPIRE & LITERATURE IN EAST ASIA	VON ROSPATT, A	4	100%	Fall	18	0	18	✓	Spring	✓
109	1	HISTORY OF CULTURE OF TEA IN CHINA & JAPAN	SHARF	4	100%					✓	Fall	✓
110	1	BIO-ETHICAL ISSUES IN EAST ASIAN THOUGHT		4	100%					✓	Fall	✓
112	1	THE EAST ASIAN SIXTIES		4	100%					✓	Fall	✓
C 120	1	BUDDHISM ON THE SILK ROAD		4	75%	Fall	10	1	11	✓	Fall	✓
<b>cross-listed with Buddhism C120</b>												
C 124	1	BUDDHISM & FILM		4	75%					✓		✓
<b>cross-listed with Buddhism C124</b>												
C 128	1	BUDDHISM IN CONTEMPORARY JAPAN		4	100%	Fall	18	0	18	✓	Spring	✓
<b>cross-listed with Buddhism C128</b>												
C 130	1	BUDDHISM IN CONTEMPORARY SOCIETY		4	100%					✓	Fall	✓
C 130	101	BUDDHISM IN CONTEMPORARY SOCIETY (DISCUSSION)		4	100%					✓	Fall	✓
C 130	102	BUDDHISM IN CONTEMPORARY SOCIETY (DISCUSSION)		4	100%					✓	Fall	✓
C 130	103	BUDDHISM IN CONTEMPORARY SOCIETY (DISCUSSION)		4	100%					✓	Fall	✓
C 130	1	ZEN BUDDHISM	SHARF, R H	4	100%					✓	Fall	✓
<b>cross-listed with Buddhism C130</b>												
C 132	1	PURE LAND BUDDHISM	BLUM, M L	4	100%					✓		✓
C 135	1	TANTRIC TRADITIONS OF ASIA	DALTON, J	4	100%	Spring	3	0	3	✓	Spring	✓



**APPENDIX 1--UNIVERSITY OF CALIFORNIA, BERKELEY  
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Course #	Sec #	Course Name	Discussion Sessions in italics	Instructor	Units	% of East Asia Content	2012-13				2013-14		2014-15
							Term	UG	Grad	Total	Being Offered	Term	Term
				VARSAÑO, P M	4	100%	40	0	40	✓		✓	
7 A	1	PRE-MODERN CHINESE LITERATURE				100%				Fall	Fall	✓	
7 A	101	PRE-MODERN CHINESE LITERATURE DISCUSSION				100%				Fall	Fall	✓	
7 A	103	PRE-MODERN CHINESE LITERATURE DISCUSSION				100%				Fall	Fall	✓	
7 A	104	PRE-MODERN CHINESE LITERATURE DISCUSSION				100%				Fall	Fall	✓	
7 A	105	PRE-MODERN CHINESE LITERATURE DISCUSSION				100%				Fall	Fall	✓	
7 A	106	PRE-MODERN CHINESE LITERATURE DISCUSSION				100%				Fall	Fall	✓	
7 A	1	INTRODUCTION TO PRE-MODERN CHINESE LITERATURE AND CULTURE		THE STAFF	4	100%				Spring	Spring	✓	
7 B	1	MODERN CHINESE LITERATURE		VOLPP, S Y	4	100%	40	0	40	Spring	Spring	✓	
7 B	1	MODERN CHINESE LITERATURE		CREWE, J	4	100%	7	0	7	Summer	Summer	✓	
7 B	1	INTRODUCTION TO MODERN CHINESE LITERATURE AND CULTURE		THE STAFF	4	100%				Summer	Summer	✓	
10	1	INTERMEDIATE CHINESE INTENSIVE		CAI, W	10	100%				Summer	Summer	✓	
10 A	1	INTERMEDIATE CHINESE		WU, X	5	100%	17	3	20	Fall	Fall	✓	
10 A	2	INTERMEDIATE CHINESE		WU, X	5	100%	19	0	19	Fall	Fall	✓	
10 A	3	INTERMEDIATE CHINESE		WU, X	5	100%	19	1	20	Fall	Fall	✓	
10 A	4	INTERMEDIATE CHINESE		WU, X	5	100%	17	2	19	Fall	Fall	✓	
10 B	1	INTERMEDIATE CHINESE		LIU, L	5	100%	18	1	19	Spring	Spring	✓	
10 B	2	INTERMEDIATE CHINESE		LIU, L	5	100%	14	3	17	Spring	Spring	✓	
10 B	3	INTERMEDIATE CHINESE		LIU, L	5	100%	18	1	19	Spring	Spring	✓	
10 X	1	INTER CHINESE FOR MANDARIN SPEAKERS		LIU, D	4	100%	14	0	14	Spring	Spring	✓	
10 X	2	INTER CHINESE FOR MANDARIN SPEAKERS		LIU, D	4	100%	16	0	16	Spring	Spring	✓	
10 X	3	INTER CHINESE FOR MANDARIN SPEAKERS		LIU, D	4	100%	18	0	18	Spring	Spring	✓	
10 P	1	INTERMEDIATE MODERN CHINESE INTENSIVE		ZHANG, L	10	100%				Spring	Spring	✓	
10 Y	1	INTERMEDIATE CHINESE DIALECT		LIN, H	5	100%	20	1	21	Spring	Spring	✓	
10 Y	2	INTERMEDIATE CHINESE DIALECT		LIN, H	5	100%	24	0	24	Spring	Spring	✓	
10 Y	3	INTERMEDIATE CHINESE DIALECT		LIN, H	5	100%	22	1	23	Spring	Spring	✓	
10 Y	4	INTERMEDIATE CHINESE DIALECT		LIN, H	5	100%	22	1	23	Spring	Spring	✓	
90	1	HUANG SEMINAR		TSAI, C	2	100%	11	0	11	Spring	Spring	✓	
100 A	1	ADVANCED CHINESE		ZHANG, L	5	100%	19	2	21	Fall	Fall	✓	
100 XA	1	ADVANCED CHINESE HERITAGE		CAI, W	4	100%	13	1	14	Fall	Fall	✓	
100 XA	2	ADVANCED CHINESE HERITAGE		CAI, W	4	100%	16	0	16	Fall	Fall	✓	
100 XA	3	ADVANCED CHINESE HERITAGE		CAI, W	4	100%	17	0	17	Fall	Fall	✓	
100 XA	4	ADVANCED CHINESE HERITAGE		CAI, W	4	100%	20	0	20	Fall	Fall	✓	
100 XB	1	ADVANCED CHINESE HERITAGE		CAI, W	4	100%	23	0	23	Spring	Spring	✓	
100 XB	2	ADVANCED CHINESE HERITAGE		CAI, W	4	100%	18	1	19	Spring	Spring	✓	
100 XB	3	ADVANCED CHINESE HERITAGE		CAI, W	4	100%	22	1	23	Spring	Spring	✓	
100 B	1	ADVANCED CHINESE		ZHANG, L	5	100%	13	3	16	Spring	Spring	✓	
100 XB	1	ADVANCED CHINESE FOR HERITAGE LEARNERS		CAI, W	4	100%				Spring	Spring	✓	
100 XB	2	ADVANCED CHINESE FOR HERITAGE LEARNERS		CAI, W	4	100%				Spring	Spring	✓	
100 XB	3	ADVANCED CHINESE FOR HERITAGE LEARNERS		CAI, W	4	100%				Spring	Spring	✓	
101	1	4TH YR READINGS: LITERATURE		LI, I	4	100%	16	4	20	Fall	Spring	✓	
101	2	4TH YR READINGS: LITERATURE		LI, I	4	100%	19	2	21	Fall	Spring	✓	
101	3	4TH YR READINGS: LITERATURE		LI, I	4	100%	18	2	20	Fall	Spring	✓	

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Course #	Sec #	Course Name	Instructor	Units	% of East Asia Content	2012-13			2013-14		2014-15
						Term	Enrollment		Being Offered	Term	✓ = To Be Offered ● = NRC Funded
							UG	Grad			
102	1	4TH YR READINGS: SOCIAL SCIENCES, HISTORY & LITERATURE	L, I, H	4	100%	Spring	17	2	19	✓	✓
102	2	4TH YR READINGS: SOCIAL SCIENCES, HISTORY & LITERATURE	L, I, H	4	100%	Spring	13	4	17	✓	✓
102	3	4TH YR READINGS: SOCIAL SCIENCES, HISTORY & LITERATURE	L, I, H	4	100%	Spring	15	1	16	✓	✓
105	1	BUSINESS CHINESE	L, I, H	6	100%	Summer	20	1	21	✓	✓
105	2	BUSINESS CHINESE	L, I, H	6	100%	Summer	4	0	4	✓	✓
110 A	1	INTRODUCTION TO LITERARY CHINESE	LAM, L	4	100%	Fall	21	11	32	✓	✓
110 B	1	INTRODUCTION TO LITERARY CHINESE	LAM, L	4	100%	Spring	13	9	22	✓	✓
111	2	5TH YEAR CHINESE A	L, I, H	4	100%	Fall	15	5	20	●	✓
112	1	5TH YEAR CHINESE B	L, I, H	4	100%	Spring	14	4	18	●	✓
120	1	ANCIENT CHINESE PROSE	CSIKSZENTMIHALYI, M	4	100%	Fall	16	4	20	✓	✓
122	1	ANCIENT CHINESE POETRY	ASHMORE, R	4	100%	Spring	17	0	17	✓	✓
130	1	TOPICS IN TAOISM	CSIKSZENTMIHALYI, M	4	100%	Spring	17	0	17	✓	✓
134	1	READINGS IN CLASSICAL CHINESE POETRY	VARSAÑO, P M	4	100%	Spring	17	0	17	✓	✓
136	1	READINGS IN MEDIEVAL PROSE	ASHMORE, R	4	100%	Spring	6	3	9	✓	✓
140	1	CHINESE BUDDHIST TEXTS	OVERBEY, R R	4	100%	Spring	6	3	9	✓	✓
153	1	READING TAIWAN	JONES, A F	4	100%	Spring	21	1	22	✓	✓
155	1	VERNACULAR CHINESE LITERATURE	ASHMORE, R	4	100%	Fall	21	2	23	✓	✓
155	1	VERNACULAR CHINESE LITERATURE	VOLPP, S Y	4	100%	Spring	21	1	22	✓	✓
157	1	CONTEMPORARY CHINESE LITERATURE	JONES, A F	4	100%	Fall	21	2	23	✓	✓
158	1	READING CHINESE CITIES	PO, L	4	100%	Spring	17	0	17	✓	✓
172	1	Contemporary Chinese Language Cinema: "New Wave" & Contemporary Chinese Film Auteurs	BAO, W	4	100%	Spring	17	0	17	✓	✓
176	1	BAD EMPERORS: FANTASIES OF SOVEREIGNTY & TRANSGRESSION IN CHINESE TRADITION	ASHMORE, R	4	100%	Spring	17	0	17	✓	✓
179	1	EXPLORING PRE-MODERN CHINESE NOVELS	LAM, L	4	100%	Spring	17	0	17	✓	✓
181	1	SEX AND GENDER	LAM, L	4	100%	Spring	17	0	17	✓	✓
184	1	SONIC CULTURE IN CHINA	JONES, A F	4	100%	Spring	17	0	17	✓	✓
186	1	cross-listed with Music C134C	JONES, A F	4	100%	Spring	17	0	17	✓	✓
195 A	5	CONFUCIUS & HIS INTERPRETERS	CSIKSZENTMIHALYI, M	4	100%	Spring	26	0	26	✓	✓
220	1	HONORS COURSE	VOLPP, S Y	3	100%	Fall	1	0	1	✓	✓
221	1	ANCIENT CHINESE TEXTS	CSIKSZENTMIHALYI, M	4	100%	Spring	1	0	1	✓	✓
223	1	READING THE ZHUANGZI	CSIKSZENTMIHALYI, M	4	100%	Spring	1	9	10	✓	✓
223	1	READINGS IN CHINESE BUDDHIST TEXTS: "EARLY CHAN BUDDHISM"	SHARF, R H	2,4	100%	Spring	1	9	10	✓	✓
223	1	CHINESE BUDDHIST TEXTS	SHARF, R H	4	100%	Fall	0	2	2	✓	✓
223	1	cross-listed with Buddhism C223	SHARF, R H	4	100%	Fall	0	2	2	✓	✓
223	1	CHINESE BUDDHIST TEXTS	SHARF, R H	4	100%	Spring	0	1	1	✓	✓
223	1	CHINESE BUDDHIST TEXTS	SHARF, R H	4	100%	Spring	0	1	1	✓	✓
223	1	cross-listed with Buddhism C223	SHARF, R H	4	100%	Spring	0	1	1	✓	✓
234	1	MEDIEVAL CIVILIZATION OF CHINA	VARSAÑO, P M	3	100%	Spring	0	11	11	✓	✓
234	1	MEDIEVAL CIVILIZATION OF CHINA	ASHMORE, R	3	100%	Fall	3	7	10	✓	✓
242 A	1	GENRE AND METHOD IN TRADITIONAL CHINESE TEXTS	VARSAÑO, P M	4	100%	Fall	3	7	10	✓	✓
255	1	LATE IMPERIAL FICTION & DRAMA	LAM, L	4	100%	Spring	5	8	11	✓	✓
257	1	MODERN CHINESE LITERATURE	JONES, A F	3	100%	Spring	5	8	11	✓	✓
280	1	MODERN CHINESE CULTURAL STUDIES	BAO, W	3	100%	Fall	0	4	4	✓	✓

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Course #	Sec #	Course Name	Instructor	Units	% of East Asia Content	2012-13				2013-14		2014-15	
						Enrollment				Being Offered	Term		Term
						Term	UG	Grad	Total				
298	2	DIRECTED STUDY FOR GRADUATE STUDENTS	CSIKSZENTMIHALYI, M	4	100%	Fall	0	6	6	✓	Fall	✓	
298	3	DIRECTED STUDY FOR GRADUATE STUDENTS	JONES, A F	7	100%	Fall	0	4	4	✓	Fall	✓	
298	5	DIRECTED STUDY FOR GRADUATE STUDENTS	VARSANO, P M	4	100%	Fall	0	2	2	✓	Fall	✓	
299	4	THESIS PREP & RESEARCH	JONES, A F	4	100%	Spring	0	1	1	✓	Spring	✓	
299	5	DIRECTED READING	NYLAN, M	4	100%	Spring	0	2	2	✓	Spring	✓	
299	6	THESIS PREP & RESEARCH	VARSANO, P M	4	100%	Spring	0	1	1	✓	Fall	✓	
<b>SUBTOTAL, CHINESE</b>				<b>1254</b>	<b>165</b>	<b>1419</b>							
<b>JAPANESE</b>													
1	1	ELEMENTARY JAPANESE INTENSIVE	TAKATA, M	10	100%	Summer	16	0	16	✓	Summer	✓	
1	2	ELEMENTARY JAPANESE INTENSIVE	TAKATA, M	10	100%	Summer	11	3	14	✓	Summer	✓	
1 A	1	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	16	1	17	✓	Fall	✓	
1 A	2	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	21	0	21	✓	Fall	✓	
1 A	3	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	18	2	20	✓	Fall	✓	
1 A	4	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	19	1	20	✓	Fall	✓	
1 A	5	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	23	1	24	✓	Fall	✓	
1 A	6	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	24	0	24	✓	Fall	✓	
1 A	7	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	24	0	24	✓	Fall	✓	
1 A	8	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	21	0	21	✓	Fall	✓	
1 A	9	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	22	0	22	✓	Fall	✓	
1 A	10	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	20	0	20	✓	Fall	✓	
1 A	11	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	22	0	22	✓	Fall	✓	
1 A	12	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	20	0	20	✓	Fall	✓	
1 A	13	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Fall	22	1	23	✓	Fall	✓	
1 B	1	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Spring	15	1	16	✓	Spring	✓	
1 B	2	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Spring	13	2	15	✓	Spring	✓	
1 B	3	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Spring	17	1	18	✓	Spring	✓	
1 B	4	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Spring	13	0	13	✓	Spring	✓	
1 B	5	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Spring	15	0	15	✓	Spring	✓	
1 B	6	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Spring	15	0	15	✓	Spring	✓	
1 B	7	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Spring	12	1	13	✓	Spring	✓	
1 B	8	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Spring	16	0	16	✓	Spring	✓	
1 B	9	ELEMENTARY JAPANESE	KAMBARA, W	5	100%	Spring	17	0	17	✓	Spring	✓	
7 A	1	INTRODUCTION TO PREMODERN JAPANESE LITERATURE AND CULTURE	THE STAFF	4	100%	Summer	8	0	8	✓	Summer	✓	
7 A	1	INTRO TO PREMODERN JAPANESE LITERATURE	WALLACE, J	4	100%	Fall	49	0	49	✓	Fall	✓	
7 A	1	INTRO TO PREMODERN JAPANESE LITERATURE	WALLACE, J	4	100%	Fall	49	0	49	✓	Fall	✓	
7 A	101	INTRO TO PREMODERN JAPANESE LITERATURE DISCUSSION		4	100%	Fall				✓	Fall	✓	
7 A	102	INTRO TO PREMODERN JAPANESE LITERATURE DISCUSSION		4	100%	Fall				✓	Fall	✓	
7 A	103	INTRO TO PREMODERN JAPANESE LITERATURE DISCUSSION		4	100%	Fall				✓	Fall	✓	
7 A	104	INTRO TO PREMODERN JAPANESE LITERATURE DISCUSSION		4	100%	Fall				✓	Fall	✓	
7 A	105	INTRO TO PREMODERN JAPANESE LITERATURE DISCUSSION		4	100%	Fall				✓	Fall	✓	
7 A	106	INTRO TO PREMODERN JAPANESE LITERATURE DISCUSSION		4	100%	Fall				✓	Fall	✓	
7 B	1	INTRODUCTION TO MODERN JAPANESE LITERATURE	THE STAFF	4	100%	Fall				✓	Fall	✓	

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Course #	Sec #	Course Name	Instructor	Units	% of East Asia Content	2012-13			2013-14		2014-15
						Term	Enrollment		Being Offered	Term	To Be Offered
							UG	Grad			
7 B	1	INTRODUCTION TO MODERN JAPANESE LITERATURE	CRUZ, A M	4	100%	Summer	13	0	13	✓	✓
7 B	1	INTRODUCTION TO MODERN JAPANESE LITERATURE	NOONAN, P J	4	100%	Spring	30	0	30	✓	✓
10	1	INTERMEDIATE JAPANESE INTENSIVE	CALTABIANO, Y M	10	100%	Summer	19	2	21	✓	✓
10 A	1	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Fall	17	3	20	✓	✓
10 A	2	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Fall	17	3	20	✓	✓
10 A	3	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Fall	19	0	19	✓	✓
10 A	4	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Fall	20	0	20	✓	✓
10 A	5	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Fall	19	0	19	✓	✓
10 A	6	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Fall	19	0	19	✓	✓
10 B	1	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Spring	19	2	21	✓	✓
10 B	2	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Spring	11	1	12	✓	✓
10 B	3	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Spring	14	0	14	✓	✓
10 B	4	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Spring	15	0	15	✓	✓
10 B	5	INTERMEDIATE JAPANESE	CALTABIANO, Y M	5	100%	Spring	14	0	14	✓	✓
10 P	1	INTERMEDIATE MODERN JAPANESE INTENSIVE	CALTABIANO, Y M	10	100%	Spring	14	0	14	✓	✓
10 X	1	INTERMEDIATE MODERN JAPANESE INTENSIVE	WALLACE, N K	5	100%	Fall	6	3	9	✓	✓
100	1	ADVANCED JAPANESE INTENSIVE	IMAGAWA, K	10	100%	Summer	9	1	10	✓	✓
100 A	1	ADVANCED JAPANESE	IMAGAWA, K	5	100%	Fall	18	0	18	✓	✓
100 A	2	ADVANCED JAPANESE	IMAGAWA, K	5	100%	Fall	12	3	15	✓	✓
100 A	3	ADVANCED JAPANESE	IMAGAWA, K	5	100%	Fall	17	1	18	✓	✓
100 A	4	ADVANCED JAPANESE	IMAGAWA, K	5	100%	Fall	18	1	19	✓	✓
100 A	1	ADVANCED JAPANESE	IMAGAWA, K	5	100%	Spring	10	0	10	✓	✓
100 B	1	ADVANCED JAPANESE	IMAGAWA, K	5	100%	Spring	8	3	11	✓	✓
100 B	2	ADVANCED JAPANESE	IMAGAWA, K	5	100%	Spring	11	1	12	✓	✓
100 B	3	ADVANCED JAPANESE	IMAGAWA, K	5	100%	Spring	13	0	13	✓	✓
100 B	4	ADVANCED JAPANESE	IMAGAWA, K	5	100%	Spring	13	0	13	✓	✓
100 S	1	JAPANESE FOR SINOLOGISTS	STAFF	4	100%	Spring	0	5	5	✓	✓
100 P	1	ADVANCED MODERN JAPANESE INTENSIVE	IMAGAWA, K	10	100%	Spring	8	2	10	✓	✓
100 X	1	ADVANCED JAPANESE HERITAGE	WALLACE, N K	5	100%	Spring	15	2	17	✓	✓
101	1	4TH YR JAPANESE A: SOCIAL SCIENCES	BAKER, Y K	4	100%	Fall	15	2	17	✓	✓
102	1	4TH YR JAPANESE B: JAPANESE CULTURE	SHIBAHARA, C	4	100%	Spring	13	1	14	✓	✓
103	1	4TH YR JAPANESE A: JAPANESE LITERATURE	SHIBAHARA, C	4	100%	Fall	12	2	14	✓	✓
104	1	4TH YR: HISTORY	BAKER, Y K	4	100%	Spring	10	2	12	✓	✓
111	1	5TH YR JAPANESE A	KNICKERBOCKER, N	4	100%	Spring	10	2	12	✓	✓
112	1	5TH YR JAPANESE B	KNICKERBOCKER, N	4	100%	Fall	11	1	12	•	✓
C 115	1	JAPANESE BUDDHISM	STARLING, J D	4	100%	Spring	8	1	9	•	✓
C 115	1	JAPANESE BUDDHISM	STARLING, J D	4	100%	Fall	13	0	13	✓	✓
C 115	1	JAPANESE BUDDHISM	BLUM, M L	4	100%	Fall	13	0	13	✓	✓
120	1	cross-listed with Buddhism C115									
130	1	INTRODUCTION TO CLASSICAL JAPANESE	HORTON, H M	4	100%	Fall	38	1	39	✓	✓
144	1	CLASSICAL JAPANESE POETRY	WALLACE, J	4	100%	Fall	7	0	7	✓	✓
146	1	EDO LITERATURE	WALLACE, J	4	100%	Spring	25	0	25	✓	✓
146	1	JAPANESE HISTORICAL DOCUMENTS	HORTON, H M	4	100%	Spring	25	0	25	✓	✓
155	1	MODERN JAPANESE LITERATURE	WALLACE, J	4	100%	Spring				✓	✓



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 EAST ASIAN COURSE OFFERINGS  
 Academic Years 2012-13, 2013-14, 2014-15

Course #	Sec #	Course Name	Instructor	Units	% of East Asia Content	2012-13			2013-14		2014-15 ✓ = To Be Offered ● = NRC Funded
						Term	Enrollment		Being Offered	Term	
							UG	Grad			
1 A	1	ELEMENTARY KOREAN	CHANG, S	5	100%	Spring	21	0	21	✓	✓
1 A	2	ELEMENTARY KOREAN	CHANG, S	5	100%	Fall	20	0	20	✓	✓
1 A	3	ELEMENTARY KOREAN	CHANG, S	5	100%	Spring	14	1	15	✓	✓
1 A	4	ELEMENTARY KOREAN	CHANG, S	5	100%	Spring	18	0	18	✓	✓
1 A	5	ELEMENTARY KOREAN	CHANG, S	5	100%	Spring	17	0	17	✓	✓
1 A	6	ELEMENTARY KOREAN	CHANG, S	5	100%	Spring	19	0	19	✓	✓
1 A	7	ELEMENTARY KOREAN	CHANG, S	5	100%	Spring	26	0	26	✓	✓
1 A	8	ELEMENTARY KOREAN	CHANG, S	5	100%	Fall	23	0	23	✓	✓
1 AX	1	ELEMENTARY KOREAN HERITAGE SPEAKERS	CHANG, S	5	100%	Fall				✓	✓
1 AX	2	ELEMENTARY KOREAN HERITAGE SPEAKERS	CHANG, S	5	100%	Spring				✓	✓
1 B	1	ELEMENTARY KOREAN	LEE, M	5	100%	Spring	14	1	15	✓	✓
1 B	2	ELEMENTARY KOREAN	LEE, M	5	100%	Spring	12	1	13	✓	✓
1 B	3	ELEMENTARY KOREAN	LEE, M	5	100%	Spring	18	0	18	✓	✓
1 B	4	ELEMENTARY KOREAN	LEE, M	5	100%	Spring	17	0	17	✓	✓
1 B	5	ELEMENTARY KOREAN	LEE, M	5	100%	Spring	19	0	19	✓	✓
1 BX	1	ELEMENTARY KOREAN HERITAGE SPEAKERS	CHANG, S	5	100%	Spring	26	0	26	✓	✓
1 BX	2	ELEMENTARY KOREAN HERITAGE SPEAKERS	CHANG, S	5	100%	Spring	23	0	23	✓	✓
7 A	1	PRE-MODERN KOREAN LITERATURE	PARK, H	4	100%	Fall				✓	✓
7 A	101	PRE-MODERN KOREAN LITERATURE DISCUSSION	CHANG, S	4	100%	Fall				✓	✓
7 A	102	PRE-MODERN KOREAN LITERATURE DISCUSSION	CHANG, S	4	100%	Fall				✓	✓
7 A	103	PRE-MODERN KOREAN LITERATURE DISCUSSION	CHANG, S	4	100%	Fall				✓	✓
7 B	1	MODERN KOREAN LITERATURE	YAMAMOTO, M	4	100%	Summer	5	0	5	✓	✓
7 B	1	MODERN KOREAN LITERATURE	PARK, H	4	100%	Spring	33	0	33	✓	✓
10	1	INTERMEDIATE KOREAN-INTENSIVE	KO, K	10	100%	Summer	7	1	8	✓	✓
10 A	2	INTERMEDIATE KOREAN	LEE, S C	5	100%	Fall	13	1	14	✓	✓
10 A	3	INTERMEDIATE KOREAN	LEE, S C	5	100%	Fall	10	3	13	✓	✓
10 AX	1	INTERMEDIATE KOREAN HERITAGE SPEAKERS	PARK, S	5	100%	Fall	20	0	20	✓	✓
10 AX	2	INTERMEDIATE KOREAN HERITAGE SPEAKERS	PARK, S	5	100%	Fall	21	1	22	✓	✓
10 AX	1	INTERMEDIATE KOREAN HERITAGE SPEAKERS	LEE, M	5	100%	Fall				✓	✓
10 B	1	INTERMEDIATE KOREAN	LEE, M	5	100%	Spring	11	4	15	✓	✓
10 BX	1	INTERMEDIATE KOREAN HERITAGE SPEAKERS	PARK, S	5	100%	Spring	13	0	13	✓	✓
10 BX	2	INTERMEDIATE KOREAN HERITAGE SPEAKERS	LEE, S C	5	100%	Spring	14	1	15	✓	✓
100 A	1	ADVANCED KOREAN	LEE, S C	4	100%	Spring	14	1	15	✓	✓
100 AX	1	ADVANCED KOREAN HERITAGE	CHANG, S	4	100%	Fall	14	2	16	✓	✓
100 AX	2	ADVANCED KOREAN HERITAGE	CHANG, S	4	100%	Fall	17	1	18	✓	✓
100 B	1	ADVANCED KOREAN	PARK, J	4	100%	Spring	17	0	17	✓	✓
100 BX	1	ADVANCED KOREAN HERITAGE	PARK, J	4	100%	Spring	12	2	14	✓	✓
100 BX	2	ADVANCED KOREAN HERITAGE	PARK, J	4	100%	Spring	13	1	14	✓	✓
TBA	1	BUSINESS KOREAN	PARK, J	4	100%	Spring	14	0	14	✓	✓
TBA	1	CINEMA KOREAN	PARK, J	4	100%	Spring				✓	✓
TBA	1	UPPER LEVEL KOREAN, SMALL SEMINAR STUDY	TBA	4	100%	Spring				✓	✓

**APPENDIX 1--UNIVERSITY OF CALIFORNIA, BERKELEY  
EAST ASIAN COURSE OFFERINGS  
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							Term	UG	Grad	Total	Being Offered	Term	
101	1	14TH YEAR READINGS: LITERATURE		LEE, M	4	100%	Fall	18	1	19	√	Fall	√
102	1	14TH YEAR READINGS: SOCIAL SCIENCES & HISTORY		LEE, M	4	100%	Spring	21	1	22	√	Spring	√
111	1	15TH YEAR KOREAN A		KO, K	4	100%	Fall	21	0	21	√	Fall	√
111	1	15TH YEAR KOREAN A		LEE, S	4	100%							
112	1	15TH YEAR KOREAN B		KO, K	4	100%	Spring	18	0	18	√	Spring	√
155	1	MODERN KOREAN FICITON		PARK, H	4	100%							
155	1	MODERN KOREAN FICITON		KWON	4	100%							
157	1	CONTEMPORARY KOREAN LITERATURE		KWON	4	100%							
170	1	INTERCULTURAL ENCOUNTERS IN KOREAN LITERATURE		PARK, H	4	100%	Spring	19	0	19	√	Spring	√
180	1	MODERN KOREAN LITERATURE		AN, J	4	100%							
180	1	Critical Approaches to Modern Korean Literature: "Colonization/Decolonization"		PARK, H	4	100%	Spring	24	1	25	√	Fall	√
185	1	PICTURING KOREA		AN, J	4	100%							
186	1	INTRODUCTION KOREAN CINEMA		AN, J	4	100%	Spring	28	0	28	√	Spring	√
187	1	HISTORY AND MEMORY IN KOREAN CINEMA		AN, J	4	100%							
188	1	COLD WAR CULTURE IN KOREA: LITERATURE AND FILM		AN, J	4	100%							
<b>SUBTOTAL, KOREAN</b>							<b>695</b>	<b>25</b>	<b>720</b>				
<b>TIBETAN</b>													
1 A	1	ELEMENTARY TIBETAN		RONIS, J M	5	100%	Spring	2	2	4	√	Fall	√
1 B	1	ELEMENTARY TIBETAN		RONIS, J M	5	100%	Fall	0	3	3	√	Spring	√
10 A	1	INTERMEDIATE TIBETAN		SPARHAM, G	3	100%	Spring	0	1	1	√	Fall	•
10 B	1	INTERMEDIATE TIBETAN		SPARHAM, G	3	100%							•
100 S	1	ADVANCED TIBETAN CONVERSATION		RONIS	1	100%							•
100 S	1	TIBETAN CONVERSATION		SPARHAM, G	1	100%	Fall	0	2	2	√	Fall	√
100 S	1	TIBETAN CONVERSATION		SPARHAM, G	1	100%	Spring	0	2	2	√	Spring	√
C 114	1	TIBETAN BUDDHISM		RONIS, J M	4	100%	Spring	8	0	8	√	Spring	√
C 115	1	CONTEMPORARY TIBET		RONIS, J M	5	100%							•
C 154	1	Death, Dreams, and Visions in Tibetan Buddhism		DALTON, J	4	100%							•
190	1	cross-listed with Buddhism C114											
190	1	TIBETAN		TACHIKAWA, M	4	100%	Fall	0	4	4	√	Fall	√
220	1	TOPICS		DALTON, J	4	100%	Summer	10	1	11	√		
C 220	1	SEM BUDDHIST TEXTS		TACHIKAWA, M	4	100%	Fall	0	4	4	√	Fall	√
C 214	1	SEM BUDDHIST TEXTS		SHARF, R H	3	100%	Fall	0	5	5	√		
C 224	1	TIBETAN BUDDHISM		DALTON, J	4	100%	Fall	0	1	1	√		
C 224	1	READINGS IN TIBETAN BUDDHIST TEXTS		DALTON, J	2	100%	Spring	0	1	1	√	Spring	√
C 224	1	TIBETAN BUDDHIST TEXTS		DALTON, J	3	100%	Spring	0	2	2	√	Spring	√
C 224	2	TIBETAN BUDDHIST TEXTS		RONIS, J M	3	100%	Spring	1	1	2	√		
<b>SUBTOTAL, TIBETAN</b>							<b>21</b>	<b>29</b>	<b>50</b>				
<b>TOTAL, EAST ASIAN LANGUAGES &amp; CULTURES</b>							<b>3418</b>	<b>395</b>	<b>3808</b>				
<b>FILM</b>													
28 B	1	AVANT-GARDE FILM		SAS, M B	4	25%							√
cross-listed with Comparative Literature C190													

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						UG	Grad	Total			
<i>Discussion Sessions in Italics</i>											
151	3	AUTEUR THEORY: GLOBAL GENRES AND EAST ASIAN CINEMA	BAO, W	4	100%						
151	2	AUTEUR THEORY: JAPANESE CINEMA-OZU & OSHIMA	SAS, M B	4	100%	5	0	5	✓	Fall	✓
160	1	NATIONAL CINEMA: JAPAN	SAS, M B	4	100%				✓		✓
C 240	1	JAPANESE FILM & VISUAL CULTURE	SAS, M B	4	100%	0	8	8	✓	Fall	✓
240		<i>cross-listed with Comparative Literature C240</i>									
	1	GRADUATE TOPICS IN FILM	BAO, W	4	100%	0	3	3			
<b>TOTAL, FILM</b>						<b>5</b>	<b>11</b>	<b>16</b>			
<b>MUSIC</b>											
74	1	SURVEY SELECTED MUSIC: READINGS IN CHINESE DRAMA	WADE, B C	4	100%	12	0	12	✓	Fall	✓
74	1	INTRODUCTION TO SELECTED MUSIC OF THE WORLD	WADE, B C	4	50%				✓		✓
134 A	1	MUSIC OF EAST ASIAN TRADITION	WADE, B C	4	100%	37	0	37	✓		✓
C 134 C	1	SONIC CULTURE IN CHINA	JONES, A F	4	100%				✓	Spring	✓
134 B		<i>cross-listed with East Asian Studies C134C</i>									
299	1	MUSIC OF JAPAN	WADE, B C	4	100%	0	4	4	✓	Fall	✓
	17	SPECIAL STUDY	UENO, K	6	50%	0	4	4			
<b>TOTAL, MUSIC</b>						<b>49</b>	<b>4</b>	<b>53</b>			
<b>PHILOSOPHY</b>											
153	1	CHINESE PHILOSOPHY	SHUN, K L	4	100%	21	0	21	✓	Spring	✓
18	1	CONFUCIUS FOR TODAY	SHUN, K L	4	100%				✓		✓
<b>TOTAL, PHILOSOPHY</b>						<b>38</b>	<b>1</b>	<b>39</b>			
<b>RHETORIC</b>											
136	1	Art and Authorship: Theory of the Copy	WONG, WINNIE	4	30%				✓	Spring	✓
119	1	China in the Western Imagination	WONG, WINNIE	4	80%				✓		✓
H 190 A	1	HONORS THESIS	CHEAH, P	2	75%				✓	Fall	✓
<b>TOTAL, RHETORIC</b>						<b>0</b>	<b>1</b>	<b>1</b>			
<b>THEATER, DANCE &amp; PERFORMANCE STUDIES</b>											
R 1 A	3	PERFORMANCE & WRITING	KWAN, S	4	25%	16	0	16	✓	Fall	✓
R 1 A	4	PERFORMANCE & WRITING	KWAN, S	4	25%	18	0	18	✓	Fall	✓
R 1 B	1	PERFORMANCE & WRITING	KWAN, S	4	25%	16	0	16	✓	Spring	✓
198	1	DIRECTED GROUP STUDY	KWAN, S	1	30%	14	0	14	✓	Fall	✓
200	1	GRADUATE COLLOQUIUM	KWAN, S	2	25%	0	2	2	✓	Fall	✓
<b>TOTAL, THEATER, DANCE and PERFORMANCE STUDIES</b>						<b>64</b>	<b>2</b>	<b>66</b>			
<b>TOTAL, HUMANITIES DIVISION</b>						<b>3778</b>	<b>429</b>	<b>4138</b>			
<b>SOCIAL SCIENCE DIVISION</b>											
<b>ANTHROPOLOGY</b>											
C 125 A	1	ARCHAEOLOGY OF EAST ASIA	HABU, J	4	100%	31	1	32	✓	Fall	✓
134		<i>cross-listed with Japanese 175</i>									
141	1	Analysis of the Archeological Record: Japan	HABU, J	4	100%	25	2	27	✓	Fall	✓
171	1	COMPARATIVE SOCIETY	ONG, A	4	50%				✓		✓
171	1	AREA STUDIES: ANTHROPOLOGY OF JAPAN	HABU, J	4	100%	43	3	46	✓	Fall	✓
171	1	JAPAN: From Samurai to Anime	OKUBO, Y	4	100%				✓		✓

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189 A	1	TOPIC: CULTURE AREA	ONG, A	4	50%	Spring	14	1	15			✓
198	3	DIRECTED GROUP STUDY: EDUCATION and ARCHAEOLOGY	HABU, J	1	50%	Spring	0	34	34			✓
230	1	SPECIAL TOPIC: ARCHEOLOGY, HISTORICAL ECOLOGY	HABU, J	4	80%	Fall	0	6	6			✓
230	1	SPECIAL TOPIC: ARCHEOLOGY	HABU, J	4	50%	Spring	2	4	6			✓
250 X	1	SPECIAL TOPICS: CHINA	LIU, X	4	100%	Fall	0	10	10	✓	Fall	✓
250 X	1	SPECIAL TOPICS	ONG, A	4	50%	Spring	0	10	10			✓
250 X	3	SPECIAL TOPICS: SOCIO-CULTURAL ANTHRO RESEARCH	ONG, A	4	50%	Fall	0	5	5			✓
299	16	DIRECTED RESEARCH FOR GRADUATE STUDENTS	LIU, X	8	100%	Fall	0	6	6	✓	Fall	✓
301	3	PROFESSIONAL TRAINING TEACHING	LIU, X	6	30%	Spring	0	4	4			✓
<b>TOTAL, ANTHROPOLOGY</b>				<b>115</b>	<b>86</b>	<b>201</b>						
<b>ECONOMICS</b>												
84		Buddhist Economics: Sophomore Seminar	BROWN, CLAIRE	1	75%					✓	Spring	✓
115	1	WORLD ECONOMY IN THE 20TH CENTURY	STAFF	4	25%	Spring	234	1	235	✓	Spring	✓
162	1	THE CHINESE ECONOMY	ROLAND-HOLST, D	3	100%	Spring				✓	Spring	✓
C 181	1	INTERNATIONAL TRADE	FALLY, T	4	25%	Spring				✓	Spring	✓
C 181	1	INTERNATIONAL TRADE	TESFAYESUS, A	4	25%	Spring	114	1	115	✓	Fall	✓
C 181	1	cross-listed with Environmental Economics & Policy C181	RODRIGUEZ-CLARE, A	4	25%	Spring	116	0	116	✓	Spring	✓
182	1	INTERNATIONAL TRADE	RODRIGUEZ-CLARE, A	4	25%	Spring				✓	Spring	✓
183	1	cross-listed with Environmental Economics & Policy C181	RODRIGUEZ-CLARE, A	4	25%	Spring				✓	Spring	✓
280 A	1	INTERNATIONAL MONETARY ECONOMICS	GOURINCHAS, P	4	25%	Fall	162	0	162	✓	Fall	✓
280 B	1	SEMINAR: INTERNATIONAL ECONOMICS	EICHENGREEN, B J	4	25%	Spring				✓	Spring	✓
280 C	1	SEMINAR IN INTERNATIONAL ECONOMICS	RODRIGUEZ-CLARE, A	3	25%	Fall	0	9	9	✓	Fall	✓
281	1	SEMINAR IN INTERNATIONAL ECONOMICS	GOURINCHAS, P	3	25%	Fall	0	15	15	✓	Fall	✓
281	1	SEMINAR IN INTERNATIONAL ECONOMICS	OBSTFELD, M	3	25%	Spring	0	14	14	✓	Spring	✓
281	1	SEMINAR IN INTERNATIONAL TRADE & FINANCE	GOURINCHAS, P	3	25%	Fall	0	21	21	✓	Fall	✓
281	1	SEMINAR IN INTERNATIONAL TRADE & FINANCE	RODRIGUEZ-CLARE, A	3	25%	Spring	0	21	21	✓	Spring	✓
<b>TOTAL, ECONOMICS</b>				<b>626</b>	<b>82</b>	<b>708</b>						
<b>GEOGRAPHY</b>												
C 55	1	INTRO TO CENTRAL ASIA	MEHENDALE, S	3	100%	Fall	28	0	28	✓	Fall	✓
164	1	GEOGRAPHY OF ECONOMIC DEVELOPMENT IN CHINA	HSING, Y T	4	100%	Spring	51	4	55	✓	Spring	✓
253	1	TOPICS URBAN GEOGRAPHY	HSING, Y T	4	100%	Fall	0	15	15	✓	Spring	✓
<b>TOTAL, GEOGRAPHY</b>				<b>79</b>	<b>19</b>	<b>98</b>						
<b>HISTORY</b>												
2	1	COMPARATIVE WORLD HISTORY: WORLD CITIES	FREDE, V	4	25%	Spring	69	0	69	✓	Fall	✓
6	1	CHINESE CIVILIZATION	TACKETT, N O	4	100%	Fall	69	0	69	✓	Fall	✓
6 A	1	History of China: Origins to the Mongol Conquest	TACKETT, N O	4	100%	Fall				✓	Fall	✓
6 B	1	HISTORY OF CHINA: ORIGINS TO THE MONGOL REQUEST	NYLAN, M	4	100%	Spring	113	0	113	✓	Spring	✓
14	1	HISTORY OF CHINA: FROM THE MONGOLS TO MAO	COOK, A C	4	100%	Fall	51	0	51	✓	Fall	✓
39 N	1	HISTORY OF JAPAN	BARSHAY, A E	4	100%	Spring	51	0	51	✓	Spring	✓
100	1	FRESHMAN/SOPHOMORE SEMINAR: THE CHINESE DETECTIVE	COOK, A C	4	100%	Fall	51	0	51	✓	Fall	✓
100	2	SPECIAL TOPICS: FRIENDSHIP, FAMILY AND LOVE IN CHINESE & WESTERN THINKING	NYLAN, M	4	60%	Spring	10	2	12	✓	Fall	✓
100	5	THE JAPANESE EMPIRE	LAZOPOULOS, G	4	100%	Spring				✓	Fall	✓

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103 F	2	SEMINAR: CAPITALISM IN CHINA AND JAPAN	LAZOPoulos, G	4	100%	Fall	13	0	13	✓	✓
103 F	2	PROSEMINAR: EAST ASIA	PAI, G V	4	100%	Fall	6	0	6	✓	✓
103 F	3	PROSEMINAR: EAST ASIA	LAZOPoulos, G	4	100%	Fall	8	1	9	✓	✓
103 F	2	PROSEMINAR: EAST ASIA	TACKETT, N O	4	100%	Spring	8	1	9	✓	✓
116 A	1	CHINA: THE ANCIENT PERIOD	STAFF	4	100%	Spring	24	0	24	✓	✓
116 B	1	CHINA: TANG & SONG	TACKETT, N	4	100%	Spring	24	0	24	✓	✓
116 C	1	CHINA: THE MODERN PERIOD	STAFF	4	100%	Spring	48	2	50	✓	✓
116 D	1	20TH CENTURY CHINA	YEH, W H	4	100%	Spring	48	2	50	✓	✓
116 G	1	IMPERIAL CHINA AND THE WORLD	TACKETT, N	4	100%	Spring	11	4	15	✓	✓
117 D	1	THE CHINESE BODY	NYLAN, M	4	100%	Fall	27	1	28	✓	✓
118 A	1	JAPAN: ARCHAEOLOGICAL PERIOD TO 1800	BERRY, M E	4	100%	Spring	23	2	25	✓	✓
118 B	1	JAPAN: ARCHAEOLOGICAL PERIOD TO 1800	THE STAFF	4	100%	Spring	17	1	18	✓	✓
118 C	1	JAPAN 1800-1900	LAZOPoulos, G	4	100%	Summer	98	0	98	✓	✓
118 C	1	EMPIRE & ALIENATION: THE 20TH CENTURY IN JAPAN	BARSHAY, A E	4	50%	Fall	98	0	98	✓	✓
119 A	1	POSTWAR JAPAN	CHO, J	4	30%	Spring	0	9	9	✓	✓
130 B	1	US DIPLO FROM 1945	WETZEL, D	4	30%	Spring	0	9	9	✓	✓
162 B	1	WAR AND PEACE: INTERNATIONAL RELATIONS SINCE 1914	SARGENT, D J	4	30%	Fall	0	4	4	✓	✓
186	1	INTERNATIONAL AND GLOBAL HISTORY SINCE 1945	BARSHAY, A	4	100%	Spring	0	7	7	✓	✓
231	1	JAPANESE STUDIES: PAST, PRESENT AND FUTURE?	COOK, A C	4	100%	Spring	0	8	8	✓	✓
275 F	1	ASIA: READINGS IN THE HISTORY OF CHINESE SOCIALISM	BERRY, M E	4	100%	Spring	0	4	4	✓	✓
275 F	3	TOPICS IN PREMODERN JAPANESE HISTORY	BARSHAY, A E	4	100%	Spring	0	4	4	✓	✓
275 F	1	SURVEY: EAST ASIA	NYLAN, M	4	100%	Fall	0	4	4	✓	✓
280 F	2	ASIA (FOR M.A. CANDIDATES): CHINESE BIBLIOGRAPHY	NYLAN, M	4	100%	Fall	0	7	7	✓	✓
280 F	2	ADVANCED STUDIES: CHANG	NYLAN, M	4	100%	Fall	0	7	7	✓	✓
280 F	3	BORDERS & ETHNICITY IN PRE-MODERN CHINA	TACKETT, N	4	100%	Spring	0	8	8	✓	✓
280 F	2	ADVANCED STUDIES: EAST ASIA	YEH, W	4	100%	Fall	0	4	4	✓	✓
280 G	1	WRITING HISTORY IN MODERN JAPAN	BARSHAY, A E	4	100%	Fall	0	4	4	✓	✓
285 G	2	PRE-HAN AND HAN DOCUMENTS	NYLAN, M	4	100%	Spring	0	4	4	✓	✓
285 F	2	RESEARCH SEMINAR: ASIA	NYLAN, M	4	100%	Spring	0	4	4	✓	✓
285 F	3	RESEARCH SEMINAR: CHANGAN 26 BCE	TACKETT, N O	4	100%	Fall	0	1	1	✓	✓
285 F	1	CHINESE HISTORY IN THE 19TH AND 20TH CENTURIES	YEH, WENHSIN	4	100%	Fall	0	1	1	✓	✓
<b>TOTAL, HISTORY</b>											
						<b>638</b>	<b>46</b>	<b>684</b>			
<b>LEGAL STUDIES</b>											
154	1	INTERNATIONAL HUMAN RIGHTS	BERRING, R C	4	25%	Spring	159	0	159	✓	✓
161	1	LAW IN CHINESE SOCIETY	BERRING, R C	4	100%	Spring	159	0	159	✓	✓
190	3	SEMINAR ON TOPICS IN LAW AND SOCIETY IN ASIA	STERN, R E	4	100%	Fall	0	4	4	✓	✓
190	6	SEMINAR ON TOPICS IN LAW AND SOCIETY	SHISHIDO, Z	1	75%	Fall	0	4	4	✓	✓
<b>TOTAL, LEGAL STUDIES</b>						<b>318</b>	<b>0</b>	<b>318</b>			
<b>POLITICAL SCIENCE</b>											
2	1	INTRODUCTION TO COMPARATIVE POLITICS	DITTMER, L	4	25%	Spring	452	0	452	✓	✓
5	1	INTRODUCTION TO INTERNATIONAL RELATIONS	WEBER, S	4	30%	Spring	54	0	54	✓	✓
126 A	1	INTERNATIONAL POLITICAL ECONOMY	AGGARWAL, V K	4	25%	Spring	54	0	54	✓	✓
128 A	1	CHINESE FOREIGN POLICY	LEE, H Y	4	100%	Spring	54	0	54	✓	✓

**APPENDIX 1--UNIVERSITY OF CALIFORNIA, BERKELEY  
EAST ASIAN COURSE OFFERINGS  
Academic Years 2012-13, 2013-14, 2014-15**

Course #	Sec #	Course Name	Discussion Sessions in italics	Instructor	Units	% of East Asia Content	2012-13				2013-14		2014-15	
							Term	Enrollment			Being Offered	Term		Offered
								UG	Grad	Total				
138 G		CRISIS & CRASH: NATIONAL GLOBAL ECONOMY		ZYSMAN, J	4	25%	Spring	56	0	56	✓	Spring	✓	
140 E	1	TOPICS IN COMPARATIVE POLITICS		O'BRIEN, K	4	100%	Spring	53	0	53	✓	Spring	✓	
143 A	1	POLITICS IN NORTHEAST ASIA: CHINA		DIITMER, L	4	100%	Fall	52	0	52	✓	Fall	✓	
143 A	1	POLITICS IN NORTHEAST ASIA: CHINA		DIITMER, L	4	100%	Spring	44	0	44	✓	Spring	✓	
143 B	1	JAPANESE POLITICS		PEMPEL, T J	4	100%	Fall	153	1	154	✓	Fall	✓	
143 B	1	JAPANESE POLITICS		VOGEL, S	4	100%	Spring	51	0	51	✓	Spring	✓	
144		AMERICAN FOREIGN POLICY TOWARD ASIA		PEMPEL, T J	4	75%	Spring				✓	Spring	✓	
144 B	1	POLITICS OF A DIVIDED KOREA		LEE, H Y	4	100%	Fall	96	0	96	✓	Fall	✓	
149 E	1	POLITICS OF SOUTHEAST ASIA		ZOOK, D C	4	25%	Fall	117	0	117	✓	Fall	✓	
149 E	1	POLITICS OF SOUTHEAST ASIA		ZOOK, D C	4	30%	Spring	99	0	99	✓	Spring	✓	
191	3	JUNIOR SEMINAR: ASIAN COMPARATIVE POLITICS		DIITMER, L	4	100%	Spring	11	0	11	✓	Fall	✓	
210	2	SELF TOPIC COMPARATIVE POLITICS: PEASANTS AND COLLECTIVE ACTION		O'BRIEN, K	4	100%	Spring	0	3	3	✓	Spring	✓	
220 A	1	THEORIES IN INTERNATIONAL RELATIONS		WEBER, S	4	25%	Spring	6	9	15	✓	Spring	✓	
243 C	1	JAPANESE POLITICS		VOGEL, S K	4	100%	Spring				✓	Spring	✓	
244 A	1	ANALYSIS OF CONTEMPORARY CHINA		DIITMER, L	4	100%	Fall	0	3	3	✓	Fall	✓	
244 A	1	CONTEMPORARY CHINA		DIITMER, L	4	100%	Fall	2	3	5	✓	Fall	✓	
244 C	1	APPROACH TO CHINESE POLITICS		O'BRIEN, K	4	100%	Fall	0	7	7	✓	Fall	✓	
245 B	1	INTERNATIONAL RELATIONS IN EAST ASIA		PEMPEL, T J	4	100%	Fall				✓	Spring	✓	
245 B	1	INTERNATIONAL RELATION OF EAST ASIA		PEMPEL, T	4	100%	Fall	14	6	10	✓	Spring	✓	
291 F	1	RESEARCH WORKSHOP FOR MODEL		LORENTZEN, P L	1	100%	Spring	0	7	7	✓	Spring	✓	
398	26	PROFESSIONAL PREP FOR GRADUATE INSTRUCTION		DIITMER, L	4	50%	Fall	0	1	1	✓	Fall	✓	
398	84	PROFESSIONAL PREP FOR GRADUATE INSTRUCTION		PEMPEL, T	4	50%	Fall	0	2	2	✓	Fall	✓	
<b>TOTAL, POLITICAL SCIENCE</b>							<b>1260</b>	<b>42</b>	<b>1292</b>					
<b>PSYCHOLOGY</b>														
24	1	FRESHMAN SEMINAR		PENG, K	1	50%					✓	Fall	✓	
99	4	SUPERVISED INDEPENDENT STUDY		PENG, K	2	50%	Fall	1	0	1	✓	Fall	✓	
N 107	1	BUDDHIST PSYCHOLOGY		THE STAFF	3	80%					✓	Fall	✓	
H 194 B	1	HONORS SEMINAR		PENG, K	3	100%					✓	Fall	✓	
230 A	1	PROSEMINAR: CLINICAL PSYCHOLOGY		ZHOU, Q	3	50%					✓	Fall	✓	
<b>TOTAL, PSYCHOLOGY</b>							<b>1</b>	<b>0</b>	<b>1</b>					
<b>SOCIOLOGY</b>														
127		DEVELOPMENT AND GLOBALIZATION		GOLD, T B	4	50%	Fall	43	0	43	✓	Spring	✓	
183		CONTEMPORARY CHINESE SOCIETY		GOLD, T B	4	100%	Spring	79	0	79	✓	Spring	✓	
190	2	SEMINAR AND RESEARCH IN SOCIOLOGY		GOLD, T B	4	100%	Spring	17	0	17	✓	Spring	✓	
190	1	TAIWAN SOCIETY SINCE THE END OF MARTIAL LAW		GOLD, T B	4	100%	Spring				✓	Spring	✓	
280 M		CULTURE		LIE, J	3	25%	Spring	4	5	9	✓	Spring	✓	
280 P	1	CONTEMPORARY CHINESE SOCIETY		GOLD, T B	3	100%	Spring				✓	Fall	✓	
292 P		RESEARCH SEMINAR		LIE, J	3	50%	Spring				✓	Spring	✓	
301	18	PROFESSIONAL TRAINING: TEACH		LIE, J	6	75%	Fall	0	1	1	✓	Spring	✓	
<b>TOTAL, SOCIOLOGY</b>							<b>143</b>	<b>5</b>	<b>148</b>					
<b>TOTAL, SOCIAL SCIENCES DIVISION</b>							<b>3180</b>	<b>280</b>	<b>3450</b>					

**APPENDIX 1--UNIVERSITY OF CALIFORNIA, BERKELEY  
EAST ASIAN COURSE OFFERINGS  
Academic Years 2012-13, 2013-14, 2014-15**

Course #	Sec #	Course Name	Instructor	Units	% of East Asia Content	2012-13			2013-14			2014-15		
						Enrollment			Enrollment			Being Offered	Term	To Be Offered • = NFC Funded
						Term	UG	Grad	Total	Term	UG			
<i>Discussion Sessions in Italics</i>														
<b>UNDERGRADUATE &amp; INTERDISCIPLINARY STUDIES DIVISION</b>														
<b>ASIAN STUDIES</b>														
10 A		1 INTRODUCTION TO ASIAN STUDIES	DIEHL, K M	4	75%	Fall	130	0	130	✓	Fall	✓		
10 A		1 INTRODUCTION TO ASIA	CHANG, C C	4	75%	Summer				✓		✓		
10		1 DIRECTED GROUP STUDY	CHANG, C C	4	75%	Spring	7	0	7	✓	Spring	✓		
98		2 DIRECTED GROUP STUDY	BERRING, R C	4	75%	Spring	9	0	9	✓	Spring	✓		
98		3 DIRECTED GROUP STUDY	BERRING, R C	4	75%	Spring				✓	Spring	✓		
98		4 DIRECTED GROUP STUDY	BERRING, R C	4	75%	Spring				✓	Spring	✓		
98		6 DIRECTED GROUP STUDY	NYLAN, M	4	75%	Spring	14	0	14	✓	Spring	✓		
138		1 HALL YU: Understanding the Korean Wave, Korean Pop Culture, and Consumption	STAFF	4	100%	Spring				✓	Spring	✓		
150		1 SPECIAL TOPICS: CONFUCIANISM AND BUDDHISM IN KOREAN HISTORY AND CULTURE	CHO, E	4	100%	Fall	10	1	11	✓	Summer	✓		
150		1 SPECIAL TOPICS: KOREA	EAU, J	4	100%	Fall	14	0	14	✓	Spring	✓		
150		2 SPECIAL TOPICS: ASIAN DIASPORAS: HISTORY, CITIZENSHIP and IDENTITY	YAMANAKA, K	4	100%	Spring	30	2	32	✓	Fall	✓		
150		2 SPECIAL TOPICS: "EMERGING GIANTS: CHINA AND INDIA"	CHANG, C C	4	75%	Fall	30	1	31	✓	Spring	✓		
150		2 SPECIAL TOPICS: IMMIGRATION AND CITIZENSHIP IN ASIA	YAMANAKA, K	4	50%	Spring				✓		✓		
150		2 SPECIAL TOPICS: KOREAN VERNACULAR HERITAGE	JANELLI, R	4	100%	Fall	18	0	18	✓		✓		
150		2 SPECIAL TOPICS: KOREAN VERNACULAR HERITAGE	PARK, J	4	100%	Spring	8	0	8	✓		✓		
150		3 SPECIAL TOPICS: URBANIZATION IN AGE OF GLOBALIZATION	PO, L	4	100%	Spring				✓	Spring	✓		
150		3 SPECIAL TOPICS: URBANIZATION IN AGE OF GLOBALIZATION	PO, L	4	100%	Fall	65	0	65	✓		✓		
150		3 SPECIAL TOPICS: WOMEN IN BUDDHISM	CHO, E	4	100%	Fall	3	2	5	✓	Spring	✓		
150		4 SPECIAL TOPICS: ASIAN CITIES & SUSTAINABILITY	CHO, J	4	100%	Fall	26	0	26	✓		•		
H 195 A		1 SENIOR HONORS	GOLD, T B	2	100%	Fall	1	0	1	✓	Fall	✓		
H 195 A		2 SENIOR HONORS	HASEGAWA, Y	2	100%	Fall	1	0	1	✓	Fall	✓		
H 195 A		3 SENIOR HONORS	PEMPEL, T J	2	100%	Fall	1	0	1	✓	Fall	✓		
H 195 A		4 SENIOR HONORS	PEMPEL, T J	2	100%	Fall	1	0	1	✓	Fall	✓		
H 195 A		1 SENIOR HONORS	PEMPEL, T J	2	100%	Fall	1	0	1	✓	Fall	✓		
H 195 A		1 SENIOR HONORS	PEMPEL, T J	2	100%	Spring	1	0	1	✓	Fall	✓		
H 195 A		2 SENIOR HONORS	BERRING, R C	2	100%	Spring	1	0	1	✓	Fall	✓		
H 195 A		2 SENIOR HONORS	BERRING, R C	2	100%	Spring	1	0	1	✓	Fall	✓		
H 195 A		3 SENIOR HONORS	HASEGAWA, Y	2	100%	Spring	1	0	1	✓	Fall	✓		
H 195 A		4 SENIOR HONORS	GOLD, T B	2	100%	Spring	1	0	1	✓	Fall	✓		
H 195 A		1 SUPERVISED INDEPENDENT STUDY	PEMPEL, T J	2	100%	Spring	1	0	1	✓	Fall	✓		
H 199		2 SUPERVISED INDEPENDENT STUDY	WADE, B C	2	100%	Spring	8	0	8	✓	Fall	✓		
H 199		1 PROSEMINAR: ASIAN STUDIES	WADE, B C	2	100%	Fall	1	0	1	✓	Fall	✓		
H 199		1 PROSEMINAR: ASIAN STUDIES	WADE, B C	4	75%	Fall	11	1	11	✓	Fall	✓		
H 201		1 PROSEMINAR: ASIAN STUDIES	WADE, B C	4	75%	Spring	0	10	10	✓	Spring	✓		
<b>TOTAL, ASIAN STUDIES</b>														
						383	27	410						
<b>NEAR EASTERN STUDIES</b>														
C 26		1 INTRODUCTION TO CENTRAL ASIA	MEHENDALE, S	4	25%	Spring	28	0	28	✓	Fall	✓		
C 126		1 SILK ROAD ART	MEHENDALE, S	4	25%	Spring	28	0	28	✓	Spring	✓		
<b>TOTAL NES</b>						56	0	56						
<b>INTERNATIONAL AND AREA STUDIES</b>														

**APPENDIX 1--UNIVERSITY OF CALIFORNIA, BERKELEY  
EAST ASIAN COURSE OFFERINGS  
Academic Years 2012-13, 2013-14, 2014-15**

Course #	Sec #	Discussion Sessions in italics Course Name	Instructor	Units	% of East Asia Content	2012-13			2013-14		2014-15	
						Term	UG	Grad	Total	Being Offered		Term
											√ = To Be Offered ● = NRC Funded	
<b>PEACE &amp; CONFLICT STUDIES</b>												
126	1	INTERNATIONAL HUMAN RIGHTS	ZOOK, D C	4	25%				√		Fall	√
<b>TOTAL PACS</b>												
				1		0	1					
<b>POLITICAL ECONOMY OF INDUSTRIAL SOCIETIES</b>												
150	5	INFO TECHNOLOGY, POLITICS & POP CULTURE IN EAST ASIA	FREEMAN, L	4	100%				√		Spring	
<b>TOTAL PEIS</b>												
				0		0	0					
<b>SOCIAL SCIENCE</b>												
192 B	29	RESEARCH SOCIAL SCIENCE	HABU, J	1	100%						Fall	8
192 B	38	RESEARCH SOCIAL SCIENCE	HABU, J	1	100%						Spring	5
192 B	74	RESEARCH SOCIAL SCIENCE	O'BRIEN, K	2	100%						Spring	1
192 B	91	RESEARCH SOCIAL SCIENCE	STERN, R E	2	100%						Fall	1
192 B	95	RESEARCH SOCIAL SCIENCE	TSENG, W	2	100%						Spring	6
192 B	100	RESEARCH SOCIAL SCIENCE	ZHOU, Q	2	100%						Spring	8
<b>TOTAL SOCSCI</b>												
				29		0	29					
<b>TOTAL, UGIS DIVISION</b>												
				492		28	520					
<b>PROFESSIONAL SCHOOLS</b>												
<b>BUSINESS ADMINISTRATION</b>												
118	1	INTERNATIONAL TRADE	WOOD, S A	3	25%						Fall	54
168	1	INTERNATIONAL MARKETING	AZHAR, W	3	25%						Spring	5
178	1	INTRODUCTION TO INTERNATIONAL BUSINESS	HIMELSTEIN, D A	3	25%						Fall	5
196	3	INTERNATIONAL CONSULTING FOR SMALL AND MEDIUM ENTERPRISES	HIMELSTEIN, D A	3	25%						Fall	5
<b>TOTAL, BUSINESS ADMINISTRATION</b>												
				54		0	54					
<b>ARCHITECTURE</b>												
C 111	1	SURVEY: INTERNATIONAL HOUSING	STAFF	4	25%						Spring	8
269	1	cross-listed with City & Regional Planning C111 SPECIAL TOPICS: "THE HOUSE: STYLE, SCALE, CRAFT AND CONSTRUCTION"	BUNTROCK, D L	3	40%						Fall	5
<b>TOTAL, ARCHITECTURE</b>												
				3		5	8					
<b>CITY &amp; REGIONAL PLANNING</b>												
C 111	1	SURVEY: INTERNATIONAL HOUSING	STAFF	4	25%						Spring	8
219	1	cross-listed with Architecture C111 COMPARATIVE INTERNATIONAL TOPICS IN TRANSPORTATION	CERVERO, R B	3	25%						Spring	5
<b>TOTAL, CITY &amp; REGIONAL PLANNING</b>												
				0		0	0					
<b>JOURNALISM</b>												
288	1	DIGITAL TV & THE WORLD: JAPANESE IN AMERICA cross-listed with Information 296	CARREL, T	4	75%						Spring	4
				0		4	4				Fall	4



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(148 INDIVIDUALS)

Legend: T=Tenured; TT=Tenure Track; NTT= Non-tenure Track; N/A= Not applicable

**COLLEGE OF LETTERS AND SCIENCE, HUMANITIES DIVISION**

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Berger, Patricia, Professor (T) .....	6
Kyo, Yi Yi Mon Rosaline, Graduate Student Instructor (N/A) .....	33
Levine, Gregory, Associate Professor (T) .....	36
Ma, William, Graduate Student Instructor (N/A) .....	40
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Overbey, Ryan Richard, Lecturer (NTT) .....	47
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Po, Lanchih, Associate Adjunct Professor (NTT). See also IAS .....	50

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Ashmore, Robert, Associate Professor (T) .....	2
Bao, Weihong, Assistant Professor (TT). See also Film .....	5
Cai, Weisi, Lecturer (NTT) .....	10
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Kambara, Wakae, Lecturer (NTT).....	29
Knickerbocker, Noriko, Lecturer (NTT) .....	30
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Takata, Maki, Lecturer (NTT) .....	60
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An, Jinsoo, Assistant Professor (TT).....	1
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Berry, Mary Elizabeth, Professor (T) .....	7
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Frede, Victoria, Associate Professor (T) .....	22

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### **Political Science**

Aggarwal, Vinod, Professor (T) .....	1
Dittmer, Lowell, Professor (T) .....	20
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### **International and Area Studies**

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Bohling, Joseph, Lecturer (NTT).....	8

Chang, Crystal, Lecturer (NTT) .....	12
Cho, Enseu, Visiting Professor (NTT) .....	15
Cho, John, Lecturer (NTT) .....	15
Diehl, Keila, Lecturer (NTT).....	20
Eau, Jay, Lecturer (NTT).....	21
Freeman, Laurie, Visiting Associate Professor (NTT).....	23
Janelli, Roger, Visiting Professor (NTT).....	28
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Po, Lanchih, Associate Adjunct Professor (NTT). See also EALC .....	50
Yamanaka, Keiko, Lecturer (NTT). See also Ethnic Studies .....	71
Zook, Darren, Lecturer (NTT). See also Political Science.....	74

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### **Law**

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Linos, Katerina, Assistant Professor (TT) .....	38
Scheiber, Harry, Professor (T).....	54
Shishido, Zenichi, Visiting Professor (NTT). See also Legal Studies.....	55
Stern, Rachel, Assistant Professor (TT). See also Political Science.....	58
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Hsing, You-tien, Chair, Center for Chinese Studies, 2014- (N/A). See also Geography .....	27
Jones, Andrew, Chair, Center for Chinese Studies 2009-14 (N/A). See also EALC .....	29
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Lie, John, Chair, Center for Korean Studies, 2009-14, (N/A). See also Sociology .....	37
Nelson, Laura, Center for Korean Studies, 2014-( N/A). See also Gender & Women's Studies.....	42
O'Brien, Kevin, Director, PI (N/A). See also Political Science .....	44
Sharf, Robert, Chair, Center for Buddhist Studies (N/A). See also Buddhist Studies .....	54
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**OTHER NRC STAFF**

Blanco, Gina Farales, FLAS Coordinator, Graduate Division (N/A).....	7
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Washington, Brad D., NRC Survey Designer, Program Evaluator (N/A) .....	67

## AGGARWAL, VINOD K.

**Name (Title):** Aggarwal, Vinod (Professor)

**Department (Tenure Status):** Political Science (tenured)

**Education:** Ph.D, Stanford University (1981); MS, Stanford University (1977); BA, University of Michigan (1975)

**Academic Experience:**

- Assistant-Full Professor, UC Berkeley (1980-present)
- Visiting Professor, INSEAD, France (2004, 2009); Nanyang Technological University, Singapore (2009); Yonsei University, Seoul, Korea (2008)
- Professor, Graduate Institute of International Studies, Geneva (1988, 1989-90)

**Overseas Experience:** France, South Korea, Singapore, Latin America

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Italian 4, Spanish 4, Hindi 4, French 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 75%

**Area Courses Taught:** International Political Economy; Foreign Economic Policies; International Relations; International Organizations

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** International politics of trade; international finance, with a focus on Latin America and Asia; comparative public policy; rational choice and bargaining theory

**Distinctions:**

- EU Center of Excellence, UC Berkeley, “New Industrial Policy in the Post-Financial Crisis Era,” 2012-2013, \$20,000
- Korea Foundation, “Linking Trade and Non-Traditional Security in Asian Trade Agreements,” 2012, \$30,000
- Abe Fellowship, Japan Foundation to conduct research on Asian trade policies (2008-2009)
- Earl Cheit Outstanding Teaching Award for MBA teaching, Haas School of Business, UC Berkeley (2005)

**Recent Publications:**

- *The Rise of China* (with Sara Newland) (New York: Springer, forthcoming)
- *Linking Trade and Security: Evolving Institutions and Strategies in Asia, Europe, and the United States* (with Kristi Govella) (New York: Springer, 2012).
- *Northeast Asia: Ripe for Integration?* (with Min Gyo Koo) (New York: Springer, 2008).
- *Asia's New Institutional Architecture: Evolving Structures for Managing Trade, Financial, and Security Relations* (with Min Gyo Koo) (New York: Springer 2007).

**Number of Theses Supervised in Last Five Years:** 8

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## AN, JINSOO

**Name (Title):** An, Jinsoo (Assistant Professor)

**Department (Tenure Status):** East Asian Language and Cultures (non-tenured)

**Education:** Ph.D, UCLA (2005); MA, UCLA (1996); BA, Film Studies UC Berkeley (1994)

**Academic Experience:**

- Assistant Professor, UC Berkeley (2012-Present); Assistant Professor, Hongik University, Korea (2006-2011)

**Overseas Experience:** Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:**

**Area Courses Taught:** Korean Cinema and Film

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Korean Language and Culture, Colonialism, Modernity, Gender; New Media

**Distinctions:**

**Recent Publications:**

- “Singmin-ui Kiokkwa Hyongmyong-ui Yolchong Saieso” [Caught Between Memory of Colonialism and Passion for Revolution] in *Han’guk Yonghwawa Minjujuui* [Korean Cinema and Democracy], edited by Han’guk Hyondae Maech’ae Yon’guhoe, (Seoul: Sonin, 2011)
- “Hoesang-ui Dilemma: Han’guk Kongp’o Yonghwa-ui Singmin Kwago-ui Chaehyon” [Conundrums of Flashback: Korean Horror Films and Representation of Colonialism] in *Taejung Sosa Yon’gu* 26 (2011)

**Number of Theses Supervised in Last Five Years:** 1

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## ANDERSON, KRIS

**Name (Title):** Anderson, Kris (Graduate Student Instructor)

**Department (Tenure Status):** Group in Buddhist Studies (n/a)

**Education:** PhD, Berkeley (expected 2015); BA, Northwestern University (2008)

**Academic Experience:**

- Graduate Student Instructor (2012-14)

**Overseas Experience:** Nepal, India, Tibet, China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Tibetan 4; Sanskrit 3, Classical Chinese 3, Chinese 3, German 2, Hindi 2.

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Buddhism in Contemporary Society; Introduction to the Study of Buddhism, Approaches to Buddhist Meditation.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Thangkas, Tibetan art, contemporary Tibet

**Distinctions:**

- The Berkeley Fellowship (2009-11)
- Phi Beta Kappa (2008)
- Mikoso Hane Prize for best undergraduate essay (2008)
- John R. McLane Prize for best essay in Asian studies (2007)

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

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## ASHMORE, ROBERT

**Name (Title):** Ashmore, Robert (Associate Professor)

**Department (Tenure Status):** East Asian Languages and Cultures (tenured)

**Education:** Ph.D, Harvard University (1997); MA, Beijing University (1992); BA, Harvard College (1986)

**Academic Experience:**

- Assistant-Associate Professor, UC Berkeley (1998-present)
- Visiting Assistant Professor, UC Berkeley (1997-98)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Civilization and Literature of Medieval China

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Chinese literature of the third through eleventh centuries; lyric poetry and poetic theory; song and musical performance; traditional concepts of identity and personality

**Distinctions:**

**Recent Publications:**

- *The Transport of Reading: Text and Understanding in the World of Tao Qian (345-427)*. Harvard University Asia Center (2010).
- "Chinese Poetics" in Roland Greene, et al., ed., *Princeton Encyclopedia of Poetry and Poetics* (4<sup>th</sup> ed.), Princeton University Press (2012), 238-41
- "Xi Kang, 'Music is Without Sadness or Joy'" (introduction and complete annotated translation) in Wendy Schwartz, Xiaofei Tien, and Robert Company, eds., *Medieval China: A Sourcebook* (forthcoming, 2014)

**Number of Theses Supervised in Last Five Years:** 2

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## AUFFHAMMER, MAXIMILIAN

**Name (Title):** Auffhammer, Maximilian (Associate Professor)

**Department (Tenure Status):** Agricultural and Resource Economics, International and Area Studies (tenured)

**Education:** Ph.D, UC San Diego (2003); MS, University of Massachusetts, Amherst (1998); BS, University of Massachusetts, Amherst (1996)

**Academic Experience:**

- Associate Professor, UC Berkeley ARE/ IAS (2009-Present)
- Assistant-Associate Professor, UC Berkeley (2003-2009)

**Overseas Experience:** China, Germany

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** German 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 40%

**Area Courses Taught:** International Microeconomic Theory (includes China)

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Environmental economics; econometrics

**Distinctions:**

- Campus Distinguished Teaching Award, UC Berkeley (2009)
- Sarlo Distinguished Graduate Student Mentoring Award, UC Berkeley (2007)
- Coll. Natural Resources Outstanding Assistant Professor Award, UC Berkeley (2007)
- PNAS Cozzarelli Prize for outstanding paper, National Academies of Sciences (2007)

**Recent Publications:**

- “Unobserved Time Effects Confound the Identification of Climate Change Impacts.” *Proceedings of the National Academy of Science*, 109(30):11973-11974, with J. Vincent (2012)
- “Farm Acreage Shocks and Food Prices: An SVAR Approach to Understanding the Impacts of Biofuels.” *Environmental and Resource Economics*, 53(1): 117-136, with C. Hausman and P. Berck (2012)
- *Economic Impacts of Climate Change*. in *Encyclopedia of Global Warming and Climate Change*. Russell Sage Press. (2008 & 2012)

**Number of Theses Supervised in Last Five Years:** 7

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## AZHAR, WASIM

**Name (Title):** Azhar, Wasim (Lecturer, continuing)

**Department (Tenure Status):** Haas School of Business (non-tenured)

**Education:** MSc, UET, Lahore, Pakistan; MBA, Wake Forest University; MSc, University of Pennsylvania

**Academic Experience:**

- Director, Haas School of Business (2009- Present)
- Lecturer, Haas School of Business (2005-Present)
- Lecturer in Marketing, Graduate School of Business, Stanford University (2004-2009)

**Overseas Experience:** Pakistan, Sri Lanka, Saudi Arabia

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Arabic 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 25%

**Area Courses Taught:** International Marketing

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** International Marketing

**Distinctions:**

- Earl F. Cheit Award for Excellence in Teaching, Weekend MBA Program, 2007-2008
- Frequent Club 6 Member, Haas School of Business, (for teaching excellence, based on student evaluations)

**Recent Publications:**

- “Pepsi Cola Pakistan: Franchising and Product Line Management” Stanford GSB #IB 84
- “Rin Detergent: To Position or Reposition” Stanford GSB #M313A
- “Avari Ramada: Pricing Hotel Rooms” Stanford GSB #M314

**Number of Theses Supervised in Last Five Years:** 0

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## BACKSTROM, MARTIN

**Name (Title):** Backstrom, Martin (Associate Director & NRC K-12 Outreach Coordinator)

**Department (Tenure Status):** Institute of East Asian Studies (n/a)

**Education:** Ph.D, UC Berkeley (1989); MA, UC Berkeley (1985); BA University of Colorado (1983).

**Academic Experience:**

- Associate Director, Institute of East Asian Studies, UC Berkeley (2003-present)
- Visiting Assistant Professor, UC Berkeley (1991-93)
- Lecturer, UCB Summer Sessions (1993-99)
- Lecturer, UC Davis (1993-99)

**Overseas Experience:** China, Japan, France, Canada, Brazil, Finland

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 3; Classical Chinese 4; French 4; Portuguese 3; Japanese 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Great Writers of China (in translation); Modern Poetry (in Chinese); Chinese Bibliography; Introductory and Intermediate Classical Chinese

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Chinese language, classical Chinese, medieval literature. Research administration.

**Distinctions:**

- Berkeley Staff Assembly Excellence in Management Award (2006 and 2012)
- Mellon Fellow in the Humanities (1983, 1984, 1989)

**Recent Publications:**

- Preface and introduction to “China: The Glorious Tang and Song Dynasties” Teaching kit for educators published by the San Francisco Asian Art Museum (2006)

**Number of Theses Supervised in Last Five Years:** n/a

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## BAKER, YASUKO KONNO

**Name (Title):** Baker, Yasuko Konno (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, University of South Carolina (1984); MA, San Francisco State University (1994)

**Academic Experience:**

- Lecturer, UC Berkeley (1992-present)
- Teaching Assistant, San Francisco State University (1992)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese Language (Elementary, Intermediate, Advanced, 4<sup>th</sup> Year)

**Language Pedagogy:** Two Masters, in Linguistics and Japanese; annual Berkeley Language Center pedagogical training

**Research/Teaching Specialization:** Pedagogy; curriculum design

**Distinctions:**

- Berkeley Language Center fellowship (2013-2015), to develop online placement test for Berkeley’s Japanese program.

**Recent Publications:**

- In collaboration with Yoko Hasegawa, et al., *Elementary Japanese*, Volume II, Tuttle Publishing (2005)
- In collaboration with Yoko Hasegawa, et al., *Elementary Japanese*, Volume I, Tuttle Publishing (2005)

**Number of Theses Supervised in Last Five Years:** n/a

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## BAO, WEI-HONG

**Name (Title):** Bao, Weihong (Assistant Professor)

**Department (Tenure Status):** Film and Media Studies/East Asian Languages and Cultures (non-tenured)

**Education:** Ph.D. University of Chicago (2006)

**Academic Experience:**

- Assistant Professor, UC Berkeley (2012-present)
- Assistant Professor, Columbia University (2007-2012)
- Assistant Professor, The Ohio State University (2006-2007)

**Overseas Experience:** China, Taiwan, Australia,

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5, Classical Chinese 3.

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Auteur Theory; East Asian Cinema; Graduate Topics in Film

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Chinese film, Sinophone studies

**Distinctions:** Macgeorge Fellowship, University of Melbourne (Summer 2014). John P. Getty Fellowship (2010-11)

**Recent Publications:**

- “Li Lishun’s Medium Ontology” *Zeitschrift für Medien-und Kulturforschung* [Journal of Media and Cultural Studies], (2014)
- “After Vernacular Modernism: The Case of Propaganda Film Theory in Wartime Chongqing” in *New German Critique* 122 (2014)
- *Fiery Films: The Emergence of an Affective Medium in Modern China, 1915-1945*. University of Minnesota Press (forthcoming 2014).

**Number of Theses Supervised in Last Five Years:** 1

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## BARSHAY, ANDREW

**Name (Title):** Barshay, Andrew (Professor, Dr. C.F. Koo and Cecilia Koo Chair Professor in Asian Studies, 2013--)

**Department (Tenure Status):** History (tenured)

**Education:** Ph.D, UC Berkeley (1986); MA, UC Berkeley (1980); BA, UC Berkeley (1975)

**Academic Experience:**

- Assistant-Professor, UC Berkeley (1989-Present)
- Assistant Professor, University of Wisconsin, Madison (1987-89)
- Instructor-Assistant Professor, Wesleyan University (1985-1987)

**Overseas Experience:** Japan (1983-84, 1986, 2002); France (2002)

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Introduction to Japanese History; 20<sup>th</sup> century Japan; Postwar Japan; Japanese History.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Modern Japanese social and political thought

**Distinctions:**

- Dr. C.F. Koo and Cecilia Koo Chair in Asian Studies (2013-2018)
- Honorary Member, Golden Key National Honor Society (for teaching), September 2000; Excellence in Teaching, Northern California Association of Phi Beta Kappa, June 1994
- UC President’s Fellowship for Research in the Humanities (2002-03), NEH (1997-98), SSRC (2002, 1996, 1992), Institute for Advanced Study, Princeton (1997-98)

**Recent Publications:**

- *The Gods Left First: The Captivity and Repatriation of Japanese POWs in Northeast Asia, 1945-1956*. UC Press, (2013)
- *The Social Sciences in Modern Japan: The Marxian and Modernist Traditions*. UC Press (2004).
- “What is Japan to Us?” in *The Humanities and the Dynamics of Inclusion since World War II*, ed. David Hollinger. (Johns Hopkins University Press (2004, 2007)

**Number of Theses Supervised in Last Five Years:** 5

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## BERGER, PATRICIA

**Name (Title):** Berger, Patricia (Professor)

**Department (Tenure Status):** History of Art (tenured)

**Education:** Ph.D, UC Berkeley (1980); MA, UC Berkeley (1973); BFA, Cornell University (1969)

**Academic Experience:**

- Assistant- Professor, UC Berkeley (1997-present)
- Assistant Professor, University of Southern California (1979-82)
- Visiting Assistant Professor, UC Berkeley (1996-97)

**Overseas Experience:** Great Britain, France, Hong Kong

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Chinese art, Buddhist art, art of Tibet and Mongolia

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Chinese art; Buddhist painting; portraiture in 20th-century China & Inner Asia

**Distinctions:**

- Humanities Research Fellowship (2005)
- Shimada Prize for Best Book in Asian Art (2008)

**Recent Publications:**

- *Three Emperors: Art and Power in Qing-Dynasty China*, (with Jessica Rawson, Evelyn Rawski, et al.) catalogue for an exhibition at the Royal Academy of Arts, London: "Ritual," (with Yuan Hongqi), 116-127. "Religion," 128-153. Catalogue entries: Nos. 39-42, 47, 51, 53 (2006)
- "Reincarnation in an Age of Mechanical Reproduction: The Career of the Narthang Panchen Lama Prints," for a special volume of the *Bulletin d'Ecole Française d'Extrême-Orient*, Monica Esposito, editor. (2005)
- "Shifting Biographies, Shifting Temporalities," response to Jonathan Hay," *Interventions: The Mediating Work of Art*, *Art Bulletin* (2005)

**Number of Theses Supervised in Last Five Years:** 6

## BERRING, ROBERT

**Name (Title):** Bering, Robert C. (Professor and Walter Perry Johnson Chair)

**Department (Tenure Status):** Law (tenured)

**Education:** MLS, UC Berkeley (1974); JD, UC Berkeley (1974); BA, Harvard University (1971)

**Academic Experience:**

- Assistant-Professor, UC Berkeley (1982-present)
- Associate Dean of Law (2008-2010)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 80%

**Area Courses Taught:** Chinese Law and Society; Asian Legal Systems; Taiwanese Law; Modern Chinese Law

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Contracts; advanced legal research and courses covering Chinese law; China; law and cognitive studies

**Distinctions:**

- Academic Law Librarians Centennial Award for "Most Influential Author of the Past 50 Years (2006)
- Boalt Hall Law School Citation Awards (2004)
- Frederick Charles Hicks Award for contributions to law librarianship (2003)

**Recent Publications:**

- *International Legal Research in a Nutshell*. (Thomson/West Press (2008)
- *Legal Research Survival Manual*, with Edinger, (2002)
- *Finding the Law*, with Beth Edinger, 11th ed. (1999)
- *Legal Research for the 21st Century* (video series)

**Number of Theses Supervised in Last Five Years:** 4

## BERRY, MARY ELIZABETH

**Name (Title):** Berry, Mary E. (Professor; Class of 1944 Professor of History)

**Department (Tenure Status):** History (tenured)

**Education:** Ph.D, Harvard University (1975); MA, Harvard University (1970); AB, Manhattanville College (1968)

**Academic Experience:**

- Assistant-Professor, UC Berkeley (1978-present)
- Visiting Professor, Stanford University (2004-05)
- Visiting Professor, Jawarhalal Nehru University (2006)

**Overseas Experience:** Japan (annual trips)

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese History; Japan Survey

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Japan; warring states and Edo periods; commercial publishing; social history of war and warriors; work and consumption in early modern cities

**Distinctions:**

- Election to the American Academy of Arts and Sciences (2009)
- Appointment as Class of 1944 Professor of History (2007)
- President, Association for Asian Studies (2004-05)

**Recent Publications:**

- *Japan in Print: Information and Nation in the Early Modern Period*, University of California Press (2006)
- "Samurai Trouble: Thoughts on War and Loyalty," *Journal of Asian Studies*, 64:4 (2005), 831-47
- "Conventional Knowledge in Early Modern Japan," in Gail Bernstein, Andrew Gordon, and Kate Nakai, eds., *Public Sphere, Private Lives in Modern Japan, 1600-1950*, Harvard University Asia Center (2005)

**Number of Theses Supervised in Last Five Years:** 4

## BLANCO, GINA FARALES

**Name (Title):** Blanco, Gina Farales (Graduate Fellowships Adviser, Graduate Division; NRC FLAS Coordinator)

**Department (Tenure Status):** Graduate Division (n/a)

**Education:** BA, UC Davis (1994)

**Academic Experience:** n/a

**Overseas Experience:** n/a

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** none

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** n/a

**Area Courses Taught:** n/a

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** n/a

**Distinctions:** n/a

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

**BLUM, MARK**

**Name (Title):** Blum, Mark L. (Professor; Shinjo Ito Distinguished Chair in Japanese Studies)

**Department (Tenure Status):** Buddhist Studies and East Asian Languages and Cultures (tenured)

**Education:** Ph.D, UC Berkeley (1990); MA, UC Los Angeles (1976); BA, UC Santa Barbara (1973)

**Academic Experience:**

- Professor, UC Berkeley (2013-present)
- Professor, University at Albany-State University of New York (2010-13)
- Associate Professor, University at Albany-State University of New York (2002-10)

**Overseas Experience:** Hong Kong, Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Buddhist Studies; Japanese Studies

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Buddhist studies; Japanese studies

**Distinctions:**

- Fulbright-Hays Research Grant (2010-11)
- Research funding from the Jodoshu Research Institute (2003-12)

**Recent Publications:**

- *Think Buddha, Say Buddha: A History of Nenbutsu.* (Oxford, contracted for 2014)
- *Nehangyo no Nihon denrai: Shotoku Taishi to Shinran [The Transmission of the Nirvana Sutra to Japan: Prince Shotoku and Shinran].* Tokyo, (2014)

**Number of Theses Supervised in Last Five Years:** 1

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**BOHLING, JOSEPH**

**Name (Title):** Bohling, Joseph (Lecturer)

**Department (Tenure Status):** International and Area Studies (non-tenured)

**Education:** PhD, UC Berkeley (2012); BA, University of Iowa (2002)

**Academic Experience:**

- Lecturer, Berkeley 2012-13
- Graduate Student Instructor, Berkeley (2006-2011)

**Overseas Experience:** France, Denmark, Netherlands

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French 4, Catalan 3, Spanish 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 25%

**Area Courses Taught:** The World since 1945; Survey of World History

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** World History, Colonialism, Food Culture

**Distinctions:**

- NIH Pre-doctoral Fellowship (2008)
- Dean's Normative Time Fellowship (2008-09)

**Recent Publications:**

**Number of Theses Supervised in Last Five Years:** n/a

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## BROWN, CLAIRE

**Name (Title):** Brown, Claire (Professor of Economics, Berkeley)

**Department (Tenure Status):** Economics (tenured)

**Education:** PhD, University of Maryland (1973); BA Wellesley (1968)

**Academic Experience:**

- Professor of Economics, UC Berkeley (1973-present)
- Director, Center for Work, Technology and Society (1997-present)
- Director, Institute of Industrial Relations, UC Berkeley (1992-1997)

**Overseas Experience:** Japan, China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%

**Area Courses Taught:** Buddhist Economics, Labor Markets, Global Employment

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Work, technology and society; labor markets, Buddhist economics.

**Distinctions:**

- Omron Fellow, Doshisha University, Japan (2003-2006)

**Recent Publications:**

- *Chips and Change: How crisis reshapes the semiconductor industry*, with Greg Linden. MIT Press (2009)
- “Quality of Life, Measurements of” in Daniel Thomas Cook and J. Michael Ryan, *The Wiley-Blackwell Encyclopedia of Consumption and Consumer Studies* (2013)

**Number of Theses Supervised in Last Five Years:** 3

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## BUNTROCK, DANA

**Name (Title):** Buntrock, Dana (Associate Professor)

**Department (Tenure Status):** Architecture (tenured)

**Education:** M. Architecture + M.U.P, University of Michigan (1994); B. Architecture, Tulane University

**Academic Experience:**

- Assistant-Associate Professor, UC Berkeley (2000-present)
- Adjunct-Assistant Professor, University of Illinois, Chicago (1994-2000)

**Overseas Experience:** Japan; Australia

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%

**Area Courses Taught:** Japanese Craft and Construction

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Architectural practice in Japan; construction industry

**Distinctions:**

- Finalist, 2011 Great Places Book Award, Environmental Design Research Award (EDRA)
- Award, Outstanding Mentoring GSIs (2005)

**Recent Publications:**

- *Katsuhiko Miyamoto*. “About” Monograph Series, no. 22. Melfi, Italy: Casa Editrice Libria (2012)
- *Materials and Meaning in Contemporary Japanese Architecture: Tradition and Today*. Routledge (2010)
- *Japanese Architecture as a Collaborative Process: Opportunities in a Flexible Construction Culture* Spon Press, (2001)

**Number of Theses Supervised in Last Five Years:** 2

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## CAI, WEISI

**Name (Title):** Weisi Cai (Lecturer in Chinese)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, Chinese Linguistics, Chinese University of Hong Kong (2010); BA, Beijing Language and Culture University (2002)

**Academic Experience:**

- Lecturer, UC Berkeley (2011-present)
- Lecturer, Brown University (2010-2011)
- Instructor, IUP Beijing (2006-2009)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Advanced Heritage Chinese, Intermediate non-Heritage, Intermediate Heritage Chinese, Intermediate Summer Intensive Chinese.

**Language Pedagogy:** Second language acquisition; second language pedagogy.

**Research/Teaching Specialization:** Chinese as a heritage language; Chinese as a foreign language

**Distinctions:**

**Recent Publications:**

- Study on the Incidental Vocabulary Learning and its Implications on Curriculum Development (CLTAC annual conference presentation, 2011).
- Study on Raising Learners' Morphological Awareness and Its Implications for Textbook Compilation (CLTAC annual conference presentation, 2012)

**Number of Theses Supervised in Last Five Years:** n/a

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## CALTABIANO, YURIKO

**Name (Title):** Caltabiano, Yuriko Miyamoto (Lecturer)

**Department (Tenure Status):** East Asian Languages & Cultures (non-tenured)

**Education:** Ph.D, UC Davis (2009); MA, Sophia University, Tokyo, Japan (1995); BA, Sophia University (1992)

**Academic Experience:**

- Lecturer, UC Berkeley (2009-present)
- Instructor, Aragon High School, San Mateo (2012-2014)
- Instructor, Laney College, Oakland (2008); UC Berkeley (2000-05)
- Teaching Assistant, UC Davis (2004-06, 2005)

**Overseas Experience:** Japan, Uzbekistan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese Language (Elementary, Intermediate, Advanced)

**Language Pedagogy:** Ph.D in Linguistics; annual Berkeley Language Center pedagogical training

**Research/Teaching Specialization:** Japanese as a foreign language, language and identity, multiculturalism.

**Distinctions:**

**Recent Publications:**

- "Children's negotiation of multicultural identities and multiple languages in Japan: An ethnographic study of a Cambodian boy." *Japan Journal of Multilingualism and Multiculturalism* (2009)
- Miyazaki, S., Arita K. "Chiiki no 'Tabunka'ka to Gaikokusekishimin ni taisuru Borantia no Yakuwari ni kansuru Ichikosatsu" [Investigation of Roles Played by Volunteers for Foreign Residents and Local Multiculturalism]. *Sophia Junior College Faculty Bulletin* (2009)
- "Consequences of shifting styles in Japanese: L1 listeners' attitudes towards L2 speakers' politeness." *Second Language Research Forum Proceedings* (2008)

**Number of Theses Supervised in Last Five Years:** n/a

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## CARREL, TODD

**Name (Title):** Todd, Carrel (Visiting Lecturer)

**Department (Tenure Status):** School of Journalism (non-tenured)

**Education:** MJ, UC Berkeley (1979); MA, UC Berkeley (1975); BA, Stanford University (1973)

**Academic Experience:**

- Director, Digital TV and the World, Graduate School of Journalism, UC Berkeley
- Visiting Lecturer, UC Berkeley (1995-present)
- Lecturer, UC Santa Cruz (2000)
- Lecturer, Middlebury College (1999)
- Lecturer, University of Michigan (1997-2000)
- Lecturer, Princeton University (1997)

**Overseas Experience:** Malaysia, Japan, Taiwan, Hong Kong, China, Cambodia

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4; Japanese 1; Cantonese 1

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%

**Area Courses Taught:** Journalism

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Photojournalism; reporting

**Distinctions:**

- Knight International Press Fellow, Hong Kong (1999)

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

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## CARY, CAVERLEE

**Name (Title):** Cary, Caverlee (Assistant Director for Program Planning)

**Department (Tenure Status):** Institute of East Asian Studies (n/a)

**Education:** Ph.D, Cornell University (1994); BA, Bryn Mawr College (1977)

**Academic Experience:**

- Assistant Director, Institute of East Asian Studies, UC Berkeley (2007-present)
- Associate Director, Geographic Information Science Center, UC Berkeley (2002-2007)
- Associate Director, Electronic Cultural Atlas Initiative, UC Berkeley (1998-2002)
- Office Supervisor, International and Area Studies, UC Berkeley (1994-1998)

**Overseas Experience:** Japan, Thailand

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Thai 2; Japanese 2; German 2; French 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** n/a

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Southeast Asian Art

**Distinctions:** n/a

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

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## CERVERO, ROBERT

**Name (Title):** Cervero, Robert (Professor; Carmel P. Friesen Chair in Urban Studies, 2011-present)

**Department (Tenure Status):** City and Regional Planning (tenured)

**Education:** Ph.D, University of California, Los Angeles (1980); MS and MCP, Georgia Institute of Technology, Atlanta (1975); BA, University of North Carolina, Chapel Hill (1973)

**Academic Experience:**

- Director, Institute of URan and Regional Development (2009-present)
- Director, UC Transportation Center (2009-present)
- Professor, UC Berkeley (1992-present)
- Associate Professor, UC Berkeley (1986-1992)
- Assistant Professor, UC Berkeley (1980-1986)

**Overseas Experience:** China, Brazil, Bali, Australia, Canada, Korea, Columbia, Philippines, Indonesia, Hong Kong

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 3, French 3,

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 25%

**Area Courses Taught:** Transportation and Land Use Planning

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Sustainable transportation policy and planning

**Distinctions:**

- Dale Prize for Excellence in Urban Planning Research (2004)
- Article of the Year award from the Journal of the American Planning Association (2003)

**Recent Publications:**

- *Suburban Gridlock II*. New Brunswick, New Jersey: Transaction Publishers (2013)
- *Transforming Cities with Transit*. Washington, D.C.: The World Bank, with J. Day (2013)

**Number of Theses Supervised in Last Five Years:** 3

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## CHANG, CRYSTAL

**Name (Title):** Chang, Crystal (Lecturer)

**Department (Tenure Status):** International and Area Studies (non-tenured)

**Education:** PhD, UC Berkeley (2011); MA, UC Berkeley (2005), MA UC San Diego (2005); BA Stanford (1997)

**Academic Experience:**

- Lecturer, UC Berkeley (2013-present)
- Lecturer, Dominican University of California (2013-present)
- Visiting Assistant Professor, Mills College (2013)

**Overseas Experience:** China (study abroad, research trips)

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Introduction to Asian Studies, Emerging Giants: China and India, Introduction to Comparative Politics

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Global production networks, Chinese industrial policy, Chinese industry

**Distinctions:**

- Virginia Walsh Best Dissertation Award nomination, UC Berkeley (2012)
- Shorenstein Postdoctoral Fellowship, APARC, Stanford University (2011-12)

**Recent Publications:**

- "China: The Distinction between Adopting Green Growth and Promoting Green Industry," with Huan Jany Gao, in John Zysman and Mark Huberty (eds), *From Religion to Reality: Energy Systems Transformation for Sustainable Prosperity*. Stanford University Press (2013)
- "Center-Local Politics and the Limits of China's Outsourced Production Model: Why China's Innovation Challenge May be Overstated" in Dan Breznitz and John Zysman (eds), *Can Wealthy Nations Stay Rich?* Oxford University Press (2012).

**Number of Theses Supervised in Last Five Years:** n/a

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## CHANG, JAE-YONG

**Name (Title):** Chang, Jae-Yong (Associate Librarian)

**Department (Tenure Status):** East Asian Library, Korean Collection (n/a)

**Education:** PhD Candidate, History, Kangwon National University (2013); MLIS, University of Washington (1999); MA, University of Washington (1998); BA, Chonbuk National University, Chonju, South Korea (1995)

**Academic Experience:**

- Associate Librarian, East Asian Library, UC Berkeley (2003-present)
- Librarian, The Cheng Yu Tung East Asian Library, University of Toronto (2001-03)

**Overseas Experience:** South Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5; Classical Chinese 4; Russian 3; Japanese 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** n/a

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Korean bibliography

**Distinctions:**

- Korean Collections Consortium of North America, grant (2011)
- Korean Collections Consortium of North America Grant (2006)

**Recent Publications:**

- "CV Starr East Asian Library, University of California" *Ch'ulp'an Jonol*, 27-31, no. 433 (2012)
  - "Catalog of Korean rare books at the C.V. Starr East Asian Library, University of California, Berkeley," Editor, Koryo, Taehakkyo Minjok Munhwa Yon'guwon (2009)
  - "The past, present, and future of the Korean collection of the C.V. Starr East Asian Library, University of California, Berkeley," *Journal of East Asian Libraries*, 25-39, no. 143 (2007)
  - **Number of Theses Supervised in Last Five Years:** n/a
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## CHANG, SEUNG-EUN

**Name (Title):** Chang, Seung-Eun (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (n/a)

**Education:** Ph.D, University of Texas, Austin (2007); MA, Yonsei University, Seoul, South Korea (1996); BA, Yonsei University, Seoul, South Korea (1994)

**Academic Experience:**

Lecturer, UC Berkeley (2008-Present); Yonsei University (2000-02); Kyung-In Women's College, Incheon, South Korea (1997-2000)

**Overseas Experience:** South Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Korean language

**Language Pedagogy:** Ph.D in Linguistics; annual Berkeley Language Center and AATK pedagogical training

**Research/Teaching Specialization:** Korean Linguistics, Phonology, Phonetics, Laboratory methods of language analysis, theoretical and experimental phonology and phonetics.

**Distinctions:**

- Professional Development Fellowship for lecturers, Berkeley Language Center (2008)
- ICPhS Grants, The 16th International Congress of Phonetic Sciences, Saarbrucken (2007)

**Recent Publications:**

- *The Influence of Language Experience on Korean Production in Chinese and English Speakers.* *Lingua* (accepted)
- "Effects of Fundamental Frequency and Duration Variation on the Perception of South Kyungsang Korean Tones." *Language and Speech*, 56.2 (2013), 211-228
- "The Effects of Language Distance and Language Experience in Third Language Acquisition." *Journal of the Acoustical Society of America*, 134.5 (2013), 42-45

**Number of Theses Supervised in Last Five Years:** n/a

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## CHAPMAN, JESSE

**Name (Title):** Chapman, Jesse (Graduate student instructor)

**Department (Tenure Status):** East Asian Languages and Cultures (n/a)

**Education:** PhD, UC Berkeley (expected 2015); MA, UC Berkeley (2010); BA Portland State Univ. (2007)

**Academic Experience:**

- Graduate Student Instructor, UC Berkeley 2012-13

**Overseas Experience:** China, several trips.

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4, Classical Chinese 4, Japanese 3, French 3, Spanish 2.

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Introduction to Classical Chinese

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Classical Chinese (Pre-Han) literature

**Distinctions:**

- Haas Junior Scholars Fellowship, IEAS (2013-14)

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

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## CHEAH, PHENG

**Name (Title):** Cheah, Pheng (Professor)

**Department (Tenure Status):** Rhetoric (tenured)

**Education:** Ph.D, Cornell University (1998); MA, Cornell University (1995); LLB, University of Sydney, Australia (1993); BA, University of Sydney, Australia (1993)

**Academic Experience:**

- Professor, UC Berkeley (2007-present)
- Associate Professor, UC Berkeley (2004-2007)
- Assistant Professor, UC Berkeley (1999-2004)

**Overseas Experience:** Australia, Taiwan, Hong Kong, China, Southeast Asia

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Cantonese 5; Fujian hua/Hokkien 5; Mandarin 4; Malay 3; Indonesian 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Gender and Globalization in Asia; Human Rights and the Humanities; Transnational Commodification of Women; Novels of Decolonizing Nationalism and Postcoloniality in Southeast Asia and Africa"

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** 18th-20th century continental philosophy and critical theory; postcolonial theory and anglophone postcolonial literatures; theory of globalization; legal philosophy; social and political thought; feminist theory

**Distinctions:**

- Butterworths Book Prize for Second Most Proficient in Third Year Law, University of Sydney (1992)
- John Anderson Prize for Best Thesis in Philosophy IV, University of Sydney, 1991

**Recent Publications:**

- "Female Subjects of Globalization," in Anne-Emmanuelle Berger and Eleni Varikas (eds.), *Genre et Postcolonialité. Approches transnationales contemporaines* (2012).
- "The Material World of Comparison," in special issue of *New Literary History* on comparison, edited by Rita Felski and Susan Stanford Friedman, Vol. 40.3 (Fall 2009), 523-545
- *Inhuman Conditions: On Cosmopolitanism and Human Rights*. Cambridge: Harvard University Press (2006)

**Number of Theses Supervised in Last Five Years:** 3

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## CHO, EUNSU

**Name (Title):** Cho, Eunsu (Visiting Professor)

**Department (Tenure Status):** International and Area Studies (n/a)

**Education:** Ph.D., University of California (1997); MA, Seoul National University (1986); BA, Seoul National University, 1982.

**Academic Experience:**

- Visiting Professor, UC Berkeley (2012-13)
- Professor, Seoul National University (2004-present)
- Assistant Professor, University of Michigan (1998-2004)

**Overseas Experience:** South Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korea 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Confucianism and Buddhism in Korean History and Culture; Women in Buddhism

**Language Pedagogy:**

**Research/Teaching Specialization:** Buddhist philosophy; Korean philosophy

**Distinctions:**

- Chair of the Editorial Subcommittee of the MOWCAP (Asia-Pacific Regional Committee for the Memory of the World Program (UNESCO)), 2007-08.

**Recent Publications:**

- *Korean Buddhist Nuns and Laywomen-Hidden Histories and Enduring Vitality.* SUNY Press (2011)

**Number of Theses Supervised in Last Five Years:** n/a

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## CHO, JOHN SONG-PAE

**Name (Title):** Cho, John Song-Pae (Lecturer)

**Department (Tenure Status):** International and Area Studies (n/a)

**Education:** Ph.D., University of Illinois at Urbana-Champaign (2011); M.A., Yonsei University (2003); B.A., Carleton University (1994)

**Academic Experience:**

- Lecturer, UC Berkeley (2011-2013)
- Korea Foundation Postdoctoral Scholar, UC Berkeley (2011-12)

**Overseas Experience:** South Korea, Canada

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** US Diplomacy From 1945, Socio-Cultural Anthropology.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Transregional research in inter-Asian contexts and connections

**Distinctions:**

- Social Science Research Council Postdoctoral Fellow for Transregional Research (2012)
- Beatrice Bain Research Group Scholar-in-Residence, UC Berkeley (2012)

**Recent Publications:**

- "Global Fatigue: Transnational Markets, Linguistic Capital, and Korean-American Male English Teachers to Seoul." *Journal of Sociolinguistics* (2012)
- "The History of the Korean Gay and Lesbian Movement: From Identity to Community." In P. Chang & G.W. Shin, eds., *Korean Democracy and Civil Society*, with Kim Kyun-young, Routledge (2011)

**Number of Theses Supervised in Last Five Years:** n/a

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## CHOW, JULIAN CHUN-CHUNG

**Name (Title):** Chow, Julian (Associate Professor)

**Department (Tenure Status):** Social Welfare (tenured)

**Education:** Ph.D, Case Western Reserve University (1992); MSSA Case Western Reserve University (1984); BA Tunghai University, Taiwan (1981)

**Academic Experience:**

- Assistant-Associate Professor, UC Berkeley (1999-present)
- Assistant Professor, State University of New York, Albany (1994-99)

**Overseas Experience:** Taiwan; China; Hong Kong; Malaysia

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Mandarin Chinese 4; Cantonese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 25%

**Area Courses Taught:** Immigrants and Refugees

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Macro and community practice; social work research methods; cultural competency practice; human and social services to ethnic minority communities; immigrants and refugees

**Distinctions:**

- Fulbright Fellowship, Hong Kong
- UC AAPI Small Grant Award for Translating Academic Research on AAPIs, 2006-07
- Distinguished Alumni Lectureship Award, Tunghai University, Taiwan, 2005

**Recent Publications:**

- *Special Issue: Social Policy, Communities, and Social Development. Social Development Issues*, 33.1, with Cheng, L. eds. (2011)
- "Exploring the Community-Based Service Delivery Model: Elderly Care in China." *International Social Work*. 54(3): 374-387. (2011)

**Number of Theses Supervised in Last Five Years:** 2

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## CHOW, RENEE

**Name (Title):** Chow, Renee (Associate Professor; Associate Dean for Undergraduate Programs)

**Department (Tenure Status):** Architecture (tenured)

**Education:** M.Arch. Massachusetts Institute of Technology (1992); SBAD, MIT (1988).

**Academic Experience:**

- Assistant-Associate Professor, UC Berkeley (1993-present)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 40%

**Area Courses Taught:** Case Studies in Architectural Design: Vertical Cities Asia

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Intersection between architecture and its locale. Chinese historical architecture.

**Distinctions:**

- Eva Li Chair in Design Ethics, College of Environmental Design, Berkeley (2005-2010).
- AIA California Council Research and Technology Honor award (2009)

**Recent Publications:**

- "In a Field of Party Walls: Drawing Shanghai's Lilong." *Journal of the Society of Architectural Historians*, Vol. 73.1 (2014), 16-27.
- "Lessons from China: Re-Weaving Urban Fabrics" *Landscape Architecture Frontiers*, Vol. 1. 5 (2013), 46-56.

**Number of Theses Supervised in Last Five Years:** 2

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**COOK, ALEXANDER C.****Name (Title):** Cook, Alexander (Assistant Professor)**Department (Tenure Status):** History (non-tenured)**Education:** Ph.D, Columbia University (2007); M.Phil, Columbia University (2002); MA, Columbia University (2002); BA, Brown University (1998)**Academic Experience:**

- Assistant Professor, UC Berkeley (2009-present)
- Lecturer, Stanford University (2007-2009)
- Visiting Lecturer, Brown University (2006)

**Overseas Experience:** China, Taiwan**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Mandarin Chinese 2; Classical Chinese 3; French 3; Japanese 2**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Chinese History, 1200-present**Language Pedagogy:** n/a**Research/Teaching Specialization:** 20<sup>th</sup> century Chinese history and politics**Distinctions:**

- Humanities Fellowship, Stanford University (2007-09)
- V.K. Wellington Koo Fellowship, Weatherhead East Asian Institute (2006-07)

**Recent Publications:**

- *The Cultural Revolution on Trial: Mao and the Gang of Four*. Cambridge University Press (forthcoming 2014)
- *Mao's Little Red Book: A Global History*, ed. Cambridge University Press (2014)
- "The Spiritual Atom Bomb and its Global Fallout," Introduction to *Mao's Little Red Book: A Global History*. Cambridge University Press (2014)

**Number of Theses Supervised in Last Five Years:** 1**CREWE, JESSICA****Name (Title):** Crewe, Jessica (Graduate Student Instructor)**Department (Tenure Status):** Comparative Literature; East Asian Languages and Cultures (n/a)**Education:** Ph.D candidate, UC Berkeley (2007-present); MA, Harvard University (2007); BA, McGill University, Canada (2003)**Academic Experience:**

- Graduate Student Instructor, UC Berkeley (2009-present)

**Overseas Experience:** China, Taiwan**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 3, Japanese 2**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Introduction to Chinese Literature in Translation, Modern Chinese Literature**Language Pedagogy:** n/a**Research/Teaching Specialization:** Chinese literature**Distinctions:**

- Block Grant, Department of Comparative Literature, Berkeley (2013)
- Dean's Normative Time Fellowship, Berkeley (2011)
- Regent's Intern Fellowship, University of California, Berkeley, Department of Comparative Literature (2007-09)
- Joseph Fletcher Memorial Award for Excellence in an A.M. Thesis (2007)
- Harvard Grant (2005-07)

**Recent Publications:** n/a**Number of Theses Supervised in Last Five Years:** n/a

## CRUZ, AILEEN

**Name (Title):** Cruz, Aileen (PhD Candidate, Department of East Asian Language and Cultures, Graduate Student Instructor)

**Department (Tenure Status):** East Asian Languages and Cultures (n/a)

**Education:** PhD, UC Berkeley (expected 2014); MA Berkeley, 2008; BA, Wellesley College, 2005

**Academic Experience:**

- Graduate Student Instructor, Berkeley 2007-present

**Overseas Experience:** Japan, Mexico

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4, Spanish 4, Classical Japanese 3; Classical Chinese 3.

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Elementary Modern Japanese, Introduction to Classical Japanese, Introduction to Classical Japanese Literature.

**Language Pedagogy:** first and second semester non-heritage Japanese

**Research/Teaching Specialization:** Modern Japanese literature, Japanese modernism, Post-colonial theory, Classical Japanese Literature.

**Distinctions:**

- Japan Foundation Fellowship (2012)
- Mellon Mays Travel and Research Grant (2011-12)
- Dean's Normative Time Fellowship (2010)
- UC Berkeley Chancellor's Fellowship (2005-09)

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

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## CSIKSZENTMIHALYI, MARK

**Name (Title):** Csikszentmihalyi, Mark (Professor and Chair; Marjorie Meyer Eliaser Chair of International Studies)

**Department (Tenure Status):** East Asian Languages and Cultures (tenured)

**Education:** Ph.D, Stanford University (1994); BA, Harvard University (1987)

**Academic Experience:**

- Professor, UC Berkeley, (2008-present)
- Assistant-Associate Professor, University of Wisconsin, Madison (2000-08)
- Assistant Professor, Davidson College, (1994-99)

**Overseas Experience:** Taiwan, China, Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4, Classical Chinese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Confucius and his Critics; Pre-Han texts; Confucianism and Daoism; Seminar in Chinese Religion and Philosophy

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Religions, philosophies, and cultures of early China

**Distinctions:**

- Marjorie Meyer Eliaser Chair of International Studies (2013-18)
- UW-Madison Institute for Research in the Humanities Fellow (2000-03)

**Recent Publications:**

- *Readings in Han Chinese Thought*. Indianapolis: Hackett Publishing Co. (2006)
- *Material Virtue: Ethics and the Body in Early China*. Leiden: Brill (2004)
- "Early Chinese Religions" in John Hedley Brooke and Ronald L. Numbers, eds., *Science & Religion Around the World*. Oxford University Press (2011), 175-194.

**Number of Theses Supervised in Last Five Years:** 4

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**DALTON, JACOB P.****Name (Title):** Dalton, Jacob (Associate Professor)**Department (Tenure Status):** East Asian Languages and Cultures, Buddhist Studies (tenured)**Education:** Ph.D, University of Michigan (2002); MA, University of Michigan (1995); BA, Marlboro College (1992)**Academic Experience:**

- Assistant-Associate Professor, UC Berkeley (2008-present)
- Assistant Professor, Yale University (2005-08)
- Researcher, The British Library, (2002-05)

**Overseas Experience:** Tibet, India, Nepal, China, Great Britain**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Tibetan 4; Chinese 4; Sanskrit 1**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Tibetan Buddhism**Language Pedagogy:** n/a**Research/Teaching Specialization:** Nyingma religious history; tantric ritual; paleography; Dunhuang manuscripts.**Distinctions:**

- Guggenheim Fellowship (2014)
- UC President's Faculty Fellowship in the Humanities (2011-12)
- Charles A. Ryskamp Fellowship, American Council of Learned Societies (2011-12)

**Recent Publications:**

- *Taming of the Demons: Violence and Liberation in Tibet Buddhism.* Yale University Press (2011)
- *Tibetan Tantric Manuscripts from Dunhuang: A Descriptive Catalogue of the Stein Collection at the British Library.* Co-authored with Sam van Schaik. Leiden: Brill (2006)
- "Beyond Anonymity: Paleographic Analyses of the Dunhuang Manuscripts." Co-authored with Tom Davis and Sam van Schaik. *Journal of the International Association of Tibetan Studies*, no.3. (2006)

**Number of Theses Supervised in Last Five Years:** none at Berkeley**DELATTRE, MICHELE****Name (Title):** Delattre, Michele (Education Specialist)**Department (Tenure Status):** Office of Resources for International and Area Studies (n/a)**Education:** MA, University of Minnesota (1980); BA, UC Santa Barbara and University of Kent at Canterbury, U.K. (1974); Instituto Allende, Gto. Mexico (grad writing program)**Academic Experience:**

- Education Specialist, UC Berkeley (1999-present)
- Instructor, University of Minnesota (1970-80); Minneapolis Community College, MN (1980-85); Anoka Ramsey Community College, MN (1985-86); College of St. Francis, MN (1984-86)
- Education Specialist, UC Berkeley (1999-present)

**Overseas Experience:** United Kingdom, Mexico**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French 2; Spanish 2**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 20%**Area Courses Taught:** K-14 outreach**Language Pedagogy:** n/a**Research/Teaching Specialization:** K-14 outreach**Distinctions:** n/a**Recent Publications:** n/a**Number of Theses Supervised in Last Five Years:** n/a

**DIEHL, KEILA MACKIE****Name (Title):** Diehl, Keila (Student Academic Advisor; Editor)**Department (Tenure Status):** Institute of East Asian Studies/International and Area Studies (n/a)**Education:** Ph.D., UT Austin (1998); M.A., UT Austin (1992); B.A., Stanford University (1985)**Academic Experience:**

- Student Academic Advisor, UC Berkeley (2014-present)
- Managing Editor, *Cross-Currents: East Asia History and Culture Review*. UC Berkeley (2010-present)
- Lecturer, UC Berkeley (2011-12)

**Overseas Experience:** France, China, Nepal**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French 3**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 60%**Area Courses Taught:** Introduction to Asia; Strategies for Cross-Cultural Learning.**Language Pedagogy:** n/a**Research/Teaching Specialization:** Tibetan music and ritual life; East Asian history and culture**Distinctions:**

- Outstanding University of Texas Dissertation Award Nomination (1999)
- University of Texas-Austin Dissertation Writing Fellowship (1996-97)

**Recent Publications:**

- "The Tibetan Diaspora," *Encyclopedia of Popular music of the World*, Volume 2: Locations, Shepherd et al, eds. London: Continuum Books (2003)
- *Echoes from Dharamsala: Music in the Life of a Tibetan Refugee Community*. University of California Press (2002).

**Number of Theses Supervised in Last Five Years:** n/a**DITTMER, LOWELL****Name (Title):** Dittmer, Lowell (Professor)**Department (Tenure Status):** Political Science (tenured)**Education:** Ph.D, University of Chicago (1971); MA, University of Chicago (1967); BA, Utah State University (1965)**Academic Experience:**

- Assistant-Professor, UC Berkeley (1973-present)
- Editor, *Asian Survey* (2001-present)

**Overseas Experience:** China, Hong Kong, Taiwan, Russia, Germany**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4; German 3; French 3**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Chinese Politics, Northeast Asian Politics: China.**Language Pedagogy:** n/a**Research/Teaching Specialization:** Contemporary China; North and East Asian governments and politics; reform on Chinese Communist authority; a survey of patterns of informal politics in East Asia; China-Taiwan-US triangle on the contexts of East Asian regional politics**Distinctions:**

- IREX Grant for Research in the Soviet Union, July, 1985
- National Fellow, Hoover Institution, Stanford University, 1983-1984
- NDEA Title IV Fellow, University of Chicago, 1965-1968

**Recent Publications:**

- (with Guoli Liu), eds., *China's Deep Reform: Domestic Politics in Transition*. Rowman & Littlefield (2006).
- Editor, *South Asia's Nuclear Security Dilemma: India, Pakistan, and China*. Armonk, NY: M. E. Sharpe (2005).
- "Central Asia and the Regional Powers," *The China and Eurasia Forum Quarterly*, Vol. 5.4 (Nov 2007), 7-23

**Number of Theses Supervised in Last Five Years:** 4

**EAU, JAY****Name (Title):** Eau, Jay [Jaeson Oh] (Lecturer)**Department (Tenure Status):** Anthropology (non-tenured)**Education:** PhD, Berkeley (2001), MA, Berkeley (1998), BA, Rensselaer Polytechnic (1994)**Academic Experience:**

- Lecturer, UC Berkeley, 2011-2013)
- Research Professor, Institute for Far Eastern Studies, Korea (2003-present)

**Overseas Experience:** Korea, Australia, Kenya**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5, Indonesian 3, Dutch 2**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Special Topics: Korea; Asian Political Economy**Language Pedagogy:** n/a**Research/Teaching Specialization:** Asian political economy; Korea-Indonesia relations; Fair trade in Asia**Distinctions:**

- Dissertation Fellowship, Wenner-Gren Foundation (2000)

**Recent Publications:**

- "On Commerce" in Roberto Gonzalez and Rachael Stryker, eds., *Studying Up, Down and Sideways*. Cornell University Press (forthcoming)

**Number of Theses Supervised in Last Five Years:** n/a**EICHENGREEN, BARRY****Name (Title):** Eichengreen, Barry (Professor)**Department (Tenure Status):** Economics and Political Science (tenured)**Education:** Ph.D, Yale University (1979); MA, Yale University (1978); M.Phil, Yale University (1977); MA, Yale University (1976); BA, UC Santa Cruz (1974)**Academic Experience:**

- George C. Pardee and Helen N. Pardee Professor, UC Berkeley (1999-present); John L. Simpson Professor, UC Berkeley (1994-99); Professor, UC Berkeley (1986-94)
- Assistant-Associate Professor, Harvard University (1980-86)

**Overseas Experience:** Europe, Asia (Korea, China), Latin America**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French 3; German 3; Korean 2**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%**Area Courses Taught:** World Economy in the 20<sup>th</sup> Century. Korean and Chinese economy**Language Pedagogy:** n/a**Research/Teaching Specialization:** Asian integration and development; exchange rates and financial markets; impact of China on the international financial system; IMF policy**Distinctions:**

- Economic History Association's Jonathan R.T. Hughes Prize for Excellence in Teaching in 2002
- University of California at Berkeley Social Science Division's Distinguished Teaching Award in 2004

**Recent Publications:**

- *From Miracle to Maturity: The Growth of the Korean Economy*, with Dwight H. Perkins and Kwanho Shin. Harvard University Press (2012).
- *The World Economy after the Global Crisis: A New Economic Order for the 21<sup>st</sup> Century*, co-edited with Bokyeong Park. World Scientific Books (2012).
- *Exorbitant Privilege: The Rise and Fall of the Dollar and the Future of the International Monetary System*. Oxford University Press (2011).

**Number of Theses Supervised in Last Five Years:** 5

## FALLY, THIBAUT

**Name (Title):** Fally, Thibault (Assistant Professor)

**Department (Tenure Status):** Agricultural and Resource Economics (non-tenured)

**Education:** PhD, Paris School of Economics (2009); MA, Analyse et Politique Economiques, France (2005); BA Ecole Normale Superieure, Paris (2002)

**Academic Experience:**

- Assistant Professor, UC Berkeley (2013-present)
- Assistant Professor, University of Colorado, Boulder (2009-13)

**Overseas Experience:** France, Romania, Singapore

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French 5, English 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 25%

**Area Courses Taught:** International Trade (Economics department)

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** International trade and investment, economic development

**Distinctions:** EHESS Graduate Fellowship (2005-2008); Harvard-ENS Exchange Fellowship (2004-2005)

**Recent Publications:**

- “Foreign Entry and Spillovers with Technological Incompatibilities in the Supply Chain” with Juan Carluccio, in *Journal of International Economics*, Vol. 90.1 (2013), pp. 123-135.
- “Global Sourcing under Imperfect Capital Markets” with Juan Carluccio, in *Review of Economics and Statistics*, Vol. 94 (2012).

**Number of Theses Supervised in Last Five Years:** n/a

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## FREDE, VICTORIA

**Name (Title):** Frede, Victoria (Associate Professor)

**Department (Tenure Status):** History (tenured)

**Education:** Ph.D., UC Berkeley (2002); MPhil., University of London (1996); B.A., Cambridge University (1993)

**Academic Experience:**

- Associate Professor, UC Berkeley (2012-present)

**Overseas Experience:** Britain

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):**

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 25%

**Area Courses Taught:** Imperial Russia: From Peter the Great to the Russian Revolution; Foodways: A Global History

**Language Pedagogy:**

**Research/Teaching Specialization:** Imperial Russia; late eighteenth and nineteenth centuries; World History

**Distinctions:**

**Recent Publications:**

- *Doubt, Atheism, and the Nineteenth-Century Russian Intelligentsia*. Madison: University of Wisconsin Press (2011)
- “Radicals and Feeling: the 1860s” in Mark Steinberg and Valeria Sobol, ed. *Interpreting Emotions in Russia and Eastern Europe*: 62-81. DeKalb: Northern Illinois University Press (2011)

**Number of Theses Supervised in Last Five Years:** 4

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**FREEMAN, LAURIE A.****Name (Title):** Freeman, Laurie (Visiting Associate Professor, IAS)**Department (Tenure Status):** International and Area Studies (n/a)**Education:** Ph.D, UC Berkeley (1996)**Academic Experience:**

- Associate Professor, UC Santa Barbara (1996-present)
- Visiting Professor, ICU-UC Joint Program (2009)

**Overseas Experience:** Japan, East Asian pop culture**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Theories of Comparative Politics; Government and Politics of Japan; Japanese Politics; Information Technology and Pop Culture in East Asia**Language Pedagogy:** n/a**Research/Teaching Specialization:** Comparative politics with an emphasis on the press and politics of Japan and the role of the media in comparative perspective**Distinctions:**

- Fulbright Fellowship to study in Japan (2000-01)

**Recent Publications:**

- “Mobilizing and Demobilizing the Japanese Public Sphere: Mass Media and the Internet in the Development of Civil Society in Japan” in Frank J. Schwartz and Susan Pharr, eds., *The State of Civil Society in Japan*. Cambridge University Press (2003).
- “Media” in Steven Vogel., ed, *US-Japan Relations in a Changing World*. Brookings Institution Press (2002).
- *Closing the Shop: Information Cartels and Japan's Mass Media*. Princeton University Press (2000).

**Number of Theses Supervised in Last Five Years:** none at UC Berkeley**GOLD, THOMAS B.****Name (Title):** Gold, Thomas (Professor)**Department (Tenure Status):** Sociology (tenured)**Education:** Ph.D, Harvard University (1981); MA, Harvard University (1980); BA, Oberlin College (1970)**Academic Experience:**

- Assistant-Professor, UC Berkeley (1981-Present)
- Director, Inter-University Program in Chinese Language Studies

**Overseas Experience:** China, Taiwan, Japan, South Korea, Hong Kong**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4, Japanese 2, French 1**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Chinese Society and Film; Contemporary Chinese Society; Taiwanese Society; Hong Kong Society; Chinese Society and Media**Language Pedagogy:** n/a**Research/Teaching Specialization:** Chinese civil society; entrepreneurship; modernization and development; globalization social change in Taiwan**Distinctions:**

- National Science Foundation, with Christopher Sullivan (2009)
- Distinguished Teaching Award, Division of Social Sciences, College of Letters and Science (2007)

**Recent Publications:**

- *Remaking Taiwan: Society and the State Since the End of Marshal Law* (forthcoming).
- “Complex Characters: Relearning Taiwan” in *Mobile Horizons: Dynamics Across the Taiwan Straits*. Wen-hsin Yeh, ed. Institute of East Asian Studies Press, Berkeley (2012).
- *Laid-Off Workers in a Workers' State: Unemployment With Chinese Characteristics*, edited with William J. Hurst, Jaeyoun Won and Li Qiang. Palgrave MacMillan (2009)
- “Taiwan in 2008: My Kingdom for a Horse,” *Asian Survey*, XLIX.1 (January/February 2009), 88-97

**Number of Theses Supervised in Last Five Years:** 5

## GOURINCHAS, PIERRE-OLIVIER

**Name (Title):** Gourinchas, Pierre-Olivier (Professor)

**Department (Tenure Status):** Economics (tenured)

**Education:** Ph.D., Massachusetts Institute of Technology (1996); Diplome d'Ingenieur, Ecole Nationale des Ponts et Chaussees (1993); Diplome d'Etudes Approfondies, Ecole des Hautes Etudes en Sciences Sociales (1991)

**Academic Experience:**

- Professor, UC Berkeley (2010-present)
- Assistant-Associate Professor, UC Berkeley (2003-2010)

**Overseas Experience:** France, Britain

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 25%

**Area Courses Taught:** International monetary economics; international economics; international trade and finance

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** international economics

**Distinctions:**

- Center for Equitable Growth, grant on “Consumption inequality, Income Inequality and Global Imbalances” (with M. Obstfeld) (2011)
- International Growth Center grant on “External Volatility and Macro Insurance” (with E. Farhi) (2011-12)

**Recent Publications:**

- “Capital Flows to Developing Countries: The Allocation Puzzle,” *Review of Economic Studies* (2013)
- “The Financial Crisis and the Geography of Wealth Transfers,; with H. Rey and K. Trumpler, *Journal of International Economics* (2012)

**Number of Theses Supervised in Last Five Years:** 6

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## HABU, JUNKO

**Name (Title):** Habu, Junko (Professor)

**Department (Tenure Status):** Anthropology (tenured)

**Education:** Ph.D, McGill University (1996); MA, Keio University, Japan (1984); BA, Keio University, Japan (1982)

**Academic Experience:**

- Assistant- Professor, UC Berkeley (1996-present)
- Visiting Associate Professor, Keio University, Tokyo, Japan (2000, 2002)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 75%

**Area Courses Taught:** Archaeology and Japanese Identities; Current Issues in East Asian Archaeology.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** East Asian archaeology (prehistory and historical archaeology); prehistoric Jomon hunter-gatherers in Japan; Hunter-gatherer subsistence, settlement and cultural landscape; historical ecology; nationalism and colonialism; sociopolitical contexts of archaeological studies and multi-vocality; ceramic analysis

**Distinctions:**

- Principal Investigator, Henry Luce Foundation Institutional Grant, Initiative on East Asian and Southeast Asian Archaeology and Early History: *Understanding Lifeways and Biocultural Diversity in Prehistoric Japan* (with Prof. Sabrina Agarwal) (2007-10)

**Recent Publications:**

- “Climate change, human impacts on the landscape, and subsistence specialization: historical ecology and changes in Jomon hunter-gatherer lifeways” (with M. E. Hall). In *The Historical Ecology of Small Scale Economies*, edited by Victor D. Thompson and James Waggoner. University Press of Florida: Gainesville (2011)
- “Shell Midden archaeology in Japan: Aquatic food acquisition and long-term change in the Jomon Culture” in *Quaternary International*, Vol 239 (2011) pp. 19-27.

**Number of Theses Supervised in Last Five Years:** 3

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## HASEGAWA, YOKO

**Name (Title):** Hasegawa, Yoko (Professor)

**Department (Tenure Status):** East Asian Languages and Cultures (tenured)

**Education:** Ph.D, UC Berkeley (1992); MA, UC Berkeley (1986); BA, UC Berkeley (1984)

**Academic Experience:**

- Professor, UC Berkeley (2011-present)
- Assistant-Associate Professor, UC Berkeley (1993-2011)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5; French 3; Khmer 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** History of the Japanese Language; Introduction to Japanese Linguistics; Japanese-Language and thought; Japanese-Translation: Theory and Practice

**Language Pedagogy:** Ph.d in Linguistics, annual Berkeley Language Center pedagogical training

**Research/Teaching Specialization:** Japanese linguistics

**Distinctions:**

- Graduation with *Highest Distinction* in General Scholarship, *Highest Honors* in Linguistics, and *the Linguistics Departmental Citation*

**Recent Publications:**

- *The Routledge course in Japanese Translation*. London (2011).
- “Deictic and anaphoric uses of the Japanese demonstratives *ko-so-a*.” *Journal of Politeness Research*, Vol. 8.2 (2012), 245-268.

**Number of Theses Supervised in Last Five Years:** 12

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## HE, JIANYE

**Name (Title):** He, Jianye (Chinese Librarian)

**Department (Tenure Status):** East Asian Library (n/a)

**Education:** MLS, State University of New York, Albany (2004); MA, Nanjing University, China (1997); BA, Nanjing University, China (1992)

**Academic Experience:**

- Librarian, C.V. Starr East Asian Library, UC Berkeley (2005-present)
- Assistant Librarian, State University of New York, Albany (2005)
- Chinese Language Instructor, University at Albany (2002-04)

**Overseas Experience:** China, South Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5; Korean 3; Japanese 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** n/a

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Classic Chinese literature; Korean literature; popular culture; library science

**Distinctions:** n/a

**Recent Publications:**

- “A new study on Yan Shu’s poems and Xikun Style,” *Journal of Society for Chinese Studies Librarians*, Vol. 4. (2014)
- “A study on authorship and theme of the Korean classic novel Sa Ssi Namjonggi.” *Journal of Society for Chinese Studies Librarians*, Vol. 31-53 (2012).

**Number of Theses Supervised in Last Five Years:** n/a

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## HIMELSTEIN, DANIEL

**Name (Title):** Himelstein, Daniel (Lecturer, Continuing)

**Department (Tenure Status):** Haas School of Business (non-tenured)

**Education:** MSc, Long School of Economics and Political Science (1988); BS, UC Berkeley (1987)

**Academic Experience:**

- Lecturer, UC Berkeley (1998-present)
- Executive Associate Dean, University of San Francisco (2006-07)
- Associate Vic Provost for Academic Planning and Facilities, UC Berkeley (2005-06)

**Overseas Experience:** Ghana, Israel, Great Britain

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):**

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 20%

**Area Courses Taught:** Introduction to International Business, International Consulting

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** International business, entrepreneurship, global business.

**Distinctions:**

**Recent Publications:**

**Number of Theses Supervised in Last Five Years:** n/a

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## HOLLOWAY, SUSAN

**Name (Title):** Holloway, Susan (Professor in the Graduate School of Education)

**Department (Tenure Status):** Graduate School of Education (tenured).

**Education:** PhD Stanford University (1983); EdS Stanford University (1981); BA UC Santa Cruz (1976).

**Academic Experience:**

- Assistant-Professor UC Berkeley 2005-present
- Visiting Associate Professor, Harvard School of Education (2003-04).
- Assistant-Associate Professor, University of Maryland College Park (1985-2002).

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 80%

**Area Courses Taught:** Introduction to International Business, International Consulting

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Families and schooling within the United States and Japan.

**Distinctions:**

- Spencer Fellow, National Academy of Education
- Fulbright Scholar

**Recent Publications:**

- *Women and family in contemporary Japan* New York: Cambridge University Press (2010)
- "Understanding child development in Japan: A shift in research perspectives from West to East." *Human Development*, 49.6 (2007), 369-374.
- *Contested Childhood: Diversity and change in Japanese preschools*. New York, Routledge (2000).

**Number of Theses Supervised in Last Five Years:** 3

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## HORTON, H. MACK

**Name (Title):** Horton, Mack (Professor)

**Department (Tenure Status):** East Asian Languages and Cultures (tenured)

**Education:** Ph.D, UC Berkeley (1989); MA, Harvard University (1981); BA, Williams College (1973)

**Academic Experience:**

- Assistant-Professor, UC Berkeley (1989-present)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4; Classical Japanese 4; Chinese 3; French 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** *Man'yōshū* Poetry; Japanese Classical Poetry and Prose; Japanese Linked Verse (*Renga*); Japanese Diary Literature; *The Tale of Genji*; Japanese Bibliography; Pre-Modern Japanese Literature in Translation; Classical Japanese Poetry: *Man'yōshū*; Classical Japanese Diary Literature; Japanese Historical Documents (*kanbun*)

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Modern and classical Japanese literature

**Distinctions:**

- Berkeley Distinguished Teaching Award, 2004
- National Endowment for the Humanities Summer Fellowship for University Teachers, 2002
- One of sixteen scholars at Berkeley featured in *Framing the Questions: New Visions from the Arts and Humanities* at Berkeley, 2000

**Recent Publications:**

- *Traversing the Frontier: The Man'yōshū Account of a Japanese Mission to Silla, 736-737*. Cambridge, MA: Harvard East Asia Monographs. Harvard University Press (2011)

**Number of Theses Supervised in Last Five Years:** 4

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## HSING, YOU-TIEN

**Name (Title):** Hsing, You-Tien (Professor; Pamela P. Fong Family Distinguished Chair in China Studies)

**Department (Tenure Status):** Geography (tenured)

**Education:** Ph.D, UC Berkeley (1993).

**Academic Experience:**

- Associate Professor-Professor, UC Berkeley (2001-present)
- Assistant-Associate Professor, University of British Columbia (1992-2001)

**Overseas Experience:** China, Taiwan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Mandarin Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Geography of development in East Asia; Economic development in China; Political development in East Asia

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** the political economy of development in East Asia, especially China; the question of power in its various expressions and scales in the process of social, cultural, spatial and economic change

**Distinctions:** Pamela P. Fong Family Distinguished Chair in China Studies (2012)

**Recent Publications:**

- *The Great Urban Transformation: Politics of Land and Property in China*. Oxford U Press (2010)
- "Territoriality and Space Production in China." Guest editor of *Cross-Currents: East Asian History and Culture Review* inaugural issue (December, 2011)
- *Reclaiming Chinese Society: New Social Activism*. Co-edited with Ching Kwan Lee. Routledge (2009)
- "Brokering Power and Property in China's Townships," *Journal of Pacific Review*, Vol.19, No. 1. pp.103-124. (2006)
- "Land and Territorial Politics in Urban China," *The China Quarterly*, No. 187. (2006)

**Number of Theses Supervised in Last Five Years:** 8

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## IMAGAWA, KAYOKO

**Name (Title):** Imagawa, Kayoko (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, San Francisco State University (2004); BA, Saga University, Japan (2002)

**Academic Experience:**

- Lecturer, UC Berkeley (2006-present)
- Instructor, Castilleja School, Palo Alto (2003-2006)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese Language (Elementary, Intermediate, Advanced)

**Language Pedagogy:** MA in Teaching Japanese as a Foreign Language; annual Berkeley Language Center pedagogical training

**Research/Teaching Specialization:** Japanese language

**Distinctions:** n/a

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

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## JANELLI, ROGER

**Name (Title):** Janelli, Roger (Visiting Professor)

**Department (Tenure Status):** International and Area Studies (n/a)

**Education:** Ph.D, MS, MA, University of Pennsylvania (1975); MBA, University of Pennsylvania (1967); BS, Georgetown University (1965)

**Academic Experience:**

- Visiting Professor, UC Berkeley (2012-13)
- Visiting Scholar, UC Berkeley (2008-2009)
- Professor Emeritus, Indiana University (2007-present)
- Professor, Indiana University (1975-2007)

**Overseas Experience:** Japan, South Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 4; French 1

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Korean Folklore and Anthropology

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Anthropological approaches to the study of folklore, economic anthropology; ethnomusicology; East Asian ethnography, transnationalism, identity and popular religion; contemporary Japanese society; contemporary Korean society

**Distinctions:**

- Research Fellow, University of Tokyo (2000)
- U.S. Department of Education, Fulbright-Hays Faculty Award for Language and Area Studies in Korea (1983-84)
- Honorable Mention, Chicago Folklore Prize, for Ph.D. dissertation (1975)

**Recent Publications:**

- “The Transmission of Intangible Cultural Heritage: Current Implementation and Proposals for Improvement, 『比較民俗學』 (*Asian Comparative Folklore*) 28. With Dawnhee Yim. (2006), 437-456
- “Transforming Filial Piety in South Korea,” in *Filial Piety in Contemporary East Asia*. Charlotte Ikels, ed. Stanford University Press (2003).

**Number of Theses Supervised in Last Five Years:** None at Berkeley

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**JONES, ANDREW F.**

**Name (Title):** Jones, Andrew (Professor; Louis B. Agassiz Professor of Chinese)

**Department (Tenure Status):** East Asian Languages and Cultures (tenured)

**Education:** Ph.D, UC Berkeley (1997); MA, UC Berkeley (1993); BA, Harvard College (1991)

**Academic Experience:**

- Assistant-Professor (1999-present)
- Chair, Center for Chinese Studies (2008-2014)
- Assistant Professor, University of Washington (1997-99)

**Overseas Experience:** China, Hong Kong, Taiwan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4.5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Contemporary Chinese Literature; Popular Culture in Twentieth Century China

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Modern Chinese social thought; contemporary culture

**Distinctions:**

- Townsend Fellow, UC Berkeley (2012-13)
- Visiting Fellow, Cambridge University (2012)
- Visiting Associate, Oxford University (2012)
- Honorable Mention, James Russell Lowell Prize, MLA (2012)

**Recent Publications:**

- “Lang de chuanren: Lu Xun, ziran shi, xushi xingshi” [Descendants of the wolf: Lu Xun, natural history, narrative form]. Trans. Wang Dun and Li Zhihua. *Lu Xun yanjiu yuekan* (Lu Xun research monthly) 6. (2012)
- *Developmental Fairy Tales: Evolutionary Thinking in Modern Chinese Culture*. Harvard UP. (2011)

**Number of Theses Supervised in Last Five Years:** 6

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**KAMBARA, WAKAE**

**Name (Title):** Kambara, Wakae (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, San Francisco State University (1994); MA, Tokyo University (1974); BA, Tokyo Women’s Christian University (1972)

**Academic Experience:**

- Lecturer, UC Berkeley (1994-present)
- Instructor, University of San Francisco (1994)

**Overseas Experience:** Japan, France (1975-77); United Kingdom (1991-93)

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese language

**Language Pedagogy:** MA in Teaching Japanese as a Foreign Language; Certified OPI Tester Certificate; annual Berkeley Language Center pedagogical training

**Research/Teaching Specialization:** Japanese language instruction

**Distinctions:**

- Berkeley Language Center Fellowships (2013-2015), for developing online placement tests.

**Recent Publications:**

- “Teaching Japanese pragmatic competence using film clips,” in *L2 Journal*, Vol. 3.2, (2011), 144-57
- Co-authored with Yoko Hasegawa “Literacy in the Foreign Language Curriculum: A Supplementary Grammar Course for Intermediate Japanese Instruction” in *Japanese Language and Literature* 42, (2008), 95-122

**Number of Theses Supervised in Last Five Years:** n/a

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**KARRAS, ALAN L.**

**Name (Title):** Karras, Alan L. (Senior Lecturer)

**Department (Tenure Status):** International and Area Studies (non-tenured, but with security of employment)

**Education:** Ph.D., University of Pennsylvania (1988); M.A., University of Pennsylvania (1986); M.A., The Johns Hopkins University (1983); B.A., The John Hopkins University (1983)

**Academic Experience:**

- Associate Director, International and Area Studies Academic Programs, UC Berkeley (2010-present)
- Senior Lecturer, UC Berkeley (2008-present)
- Lecturer, UC Berkeley (1996-2007)

**Overseas Experience:** Bahamas, Great Britain, China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):**

**Percentage of Teaching/Research Time Devoted to East Asian Studies:**

**Area Courses Taught:** Rogues, Scoundrels, and Pirates; Issues in Contemporary Political Economy; Survey of World History; Theory and Method in International and Area Studies, Issues in Contemporary Political Economy.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** world history; empire and independence

**Distinctions:**

- Princeton Review, Top 300 Professors (2011)
- Best of Cal, Classical Political Economy course (2010)

**Recent Publications:**

- “Global Cultural History,” with Jerry Bentley and Karen Jolly, in *Architects of World History*. Blackwells (2013)
- *Smuggling: Contraband Corruption in World History*, Rowman and Littlefield. (2012)

**Number of Theses Supervised in Last Five Years:** 2

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**KNICKERBOCKER, NORIKO**

**Name (Title):** Knickerbocker, Noriko (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, California State University, Chico (1989); BA, Waseda University, Tokyo, Japan (1980)

**Academic Experience:**

- Lecturer, UC Berkeley (2008-present)
- Visiting Lecturer, University of Evansville, Indiana (2006)
- Lecturer, UC San Diego (1991-2003); California State University, Chico (1989-91); UC Davis (1991)
- Instructor, Butte Community College (1989-90)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese Language (Elementary, Intermediate, Advanced)

**Language Pedagogy:** MA in Education with focus on teaching foreign language and linguistics; annual Berkeley Language Center pedagogical training

**Research/Teaching Specialization:** Japanese language; language teaching using technological aids and media.

**Distinctions:** n/a

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

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## KO, KIJOO

**Name (Title):** Ko, Kijoo (Lecturer; Coordinator of the Korean Language Program)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** Ph.D, University of Illinois, Urbana-Champaign (1997); MA, University of Illinois, Urbana-Champaign; BA, Yonsei University, Seoul, South Korea

**Academic Experience:**

- Coordinator, Korean Language Program, UC Berkeley (Lecturer, UC Berkeley (2002-present))
- Senior lecturer, Korean Program Director, University of Chicago (1999-2001)

**Overseas Experience:** South Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5; Japanese 1

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Korean language (Elementary, Intermediate, Advanced Korean, 4<sup>th</sup> year, 5<sup>th</sup> year)

**Language Pedagogy:** Ph.D in Linguistics; National Foreign Language Research Center '95 Summer Institute on "Technology & the human factor in foreign language education," University of Hawaii (1995); annual Berkeley Language Center and AATK pedagogical training, developed EALC Korean proficiency test (2013); multi-media resources for Korean (2013); OPI training (2014).

**Research/Teaching Specialization:** Bilingualism; second language acquisition; teaching Korean as a foreign language; language pedagogy; CALL (computer aided language learning).

**Distinctions:**

**Recent Publications:**

- *College Korean (revised edition)*. UC Press, forthcoming (2014).
- TM (Teaching Materials) for *College Korean* for Korean 1 (2005)
- Workbook for Intermediate *College Korean* for Korean 10 (2003)

**Number of Theses Supervised in Last Five Years:** n/a

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## KWAN, SANSAN

**Name (Title):** Kwan, SanSan (Assistant Professor)

**Department (Tenure Status):** Theater, Dance, and Performance Studies (non-tenured)

**Education:** Ph.D., New York University (2003); M.A., New York University (1996); B.A. UC Berkeley (1992)

**Academic Experience:**

- Assistant Professor, UC Berkeley (2011-present)
- Assistant Professor, Cal State LA (2004-11)
- Visiting Assistant Professor, UC Riverside (2008-10)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%

**Area Courses Taught:** Performing and writing

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Dance in Asia, performance, arts in Hong Kong.

**Distinctions:**

- Center for the Study of Genders & Sexualities Research Grant, Cal State Los Angeles (2008)
- American Communities Program Fellowship, Cal State Los Angeles (2005)

**Recent Publications:**

- *Kinesthetic city: Dance and Movement in Chinese Urban Spaces*. Oxford University Press (forthcoming 2014)
- "Jagged Presence in the Liquid City: Choreographing Hong Kong's Handover." In Andre Lepecki and Jenn Joy, eds., *Planes of Composition: Dance, Theory and the Global*. Seagull Books (2010).
- *Mixing It Up: Multiracial Subjects*. Co-edited with Kenneth Speirs. Austin, TX: University of Texas Press (2004)

**Number of Theses Supervised in Last Five Years:** 1

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## KWOH, STELLA YU-MEI

**Name (Title):** Kwoh, Stella (Academic Director, National Center for K-16 Chinese Language Pedagogy).

**Department (Tenure Status):** Institute of East Asian Studies, UC Berkeley (n/a)

**Education:** Ed.D Boston University (1991); M.Ed Boston University (1976); BA, Boston University (1975).

**Academic Experience:**

- Academic Director, NCCLP, UC Berkeley (2008-present)
- Chinese Methods Instructor, California State University East Bay (2005-2010).
- Program Founder, Director, Teaching Chinese as a Heritage/Other Language Program, CSU East Bay (2004-11)

**Overseas Experience:** Taiwan, China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Teaching Chinese as a Heritage/Foreign Language

**Language Pedagogy:** Startalk Chinese Team leader, AP Chinese consultant, Program reviewer StarTalk, CLASS professional standards reviewer; California Mandarin Subject Matter advisory panel member

**Research/Teaching Specialization:** Chinese language pedagogy; teaching Chinese as a heritage language

**Distinctions:**

- Certificate of Appreciation, Palo Alto Unified School District (2011)
- Certificate of Appreciation, US Department of Education (2003)

**Recent Publications:**

- “Mainstreaming and Professionalizing Chinese Language Education: A New Mission for a New Century.” *Chinese America: History and Perspectives*. Chinese Historical Society of America. (2007), 261-264.

**Number of Theses Supervised in Last Five Years:** n/a

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## KWON, YOUNGMIN

**Name (Title):** Kwon, Youngmin (Visiting Professor, EALC)

**Department (Tenure Status):** East Asian Languages and Cultures (n/a)

**Education:** PhD Seoul National University (1984); MA Seoul National University (1975); BA Seoul National University (1971).

**Academic Experience:**

- Dean and Professor, Seoul National University (2000-12)
- Visiting Professor, Harvard University (2004; 1985-86)
- Visiting Professor, UC Berkeley (1992-1994)

**Overseas Experience:** Korea, Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5; Japanese 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Modern Korean literature; seminar in Korean literature

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Korean literature

**Distinctions:**

- President, Korean Literature Society (2008-2010)
- President, Korean Comparative Literature Society (2003-04)

**Recent Publications:**

- 韓國現代文學大事典 (ソウル大 出版部, 2004)
- (Ed., with Bruce Fulton) *Modern Korean Fiction: An Anthology*. Columbia University Press (2005).

**Number of Theses Supervised in Last Five Years:** none at Berkeley

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## KYO, YI YI MON (ROSALINE)

**Name (Title):** Kyo, Yi Yi Mon (PhD candidate; Graduate Student Instructor)

**Department (Tenure Status):** History of Art (n/a)

**Education:** PhD, UC Berkeley (expected 2015); MA, UC Berkeley (2005); BA, Asian Studies, UC Berkeley (2002)

**Academic Experience:**

- Graduate Student Instructor, History of Art, UC Berkeley (2007-present)

**Overseas Experience:** China, Nepal,

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Tibetan 3; Chinese 4; French 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Arts of Korea; Arts of India; Later Chinese Painting; Art and Propaganda in Modern China.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Tibetan art; Chinese painting.

**Distinctions:**

- History of Art Summer Research Grant (2013, 2009)
- Liu Graduate Fellowship, Center for Chinese Studies (2011-12)
- Department nomination for the Mentored Research Award, UC Berkeley (2010)

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

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## LAM, LING HON

**Name (Title):** Lam, Ling Hon (Assistant Professor)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** PhD, University of Chicago (2006); MPhil, Hong Kong University of Science and Technology (1995); BA, University of Hong Kong (1993)

**Academic Experience:**

- Assistant Professor, UC Berkeley (2012-present)
- Assistant Professor, Vanderbilt University (2007-2012)
- Visiting Assistant Professor, SUNY Stony Brook (2007)

**Overseas Experience:** China, Hong Kong

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5; Cantonese 5.

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Exploring pre-modern Chinese novels; Sex and gender in Chinese literature

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Classical Chinese drama and fiction; theory and history of emotion; gender and sexuality in premodern China; print and media culture

**Distinctions:**

- An Wang Postdoctoral Fellowship, Harvard University (2010-11)
- Newhouse Center for the Humanities Fellowship, Wellesley College (2010-11)
- Chiang Ching-kuo Foundation for International Scholarly Exchange grant (2010-11)

**Recent Publications:**

- “Shen Yixiu” and “Ye Xiaolun” in *Biographical Dictionary of Chinese Women: Tang through Ming*. Lily Xiao Hong Lee and Sue Wiles, eds., M.E.Sharpe (2014).
- “A Case of the Chinese (Dis)order? The Haoqiu Zhuan and Competing Forms of Case Knowledge in European and Japanese Readings.” *Asian Publishing and Society*, Vol. 3 (2013), 71-102.

**Number of Theses Supervised in Last Five Years:** 2

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## LAZOPOULOS, GEORGE

**Name (Title):** Lazopoulos, George (Visiting Lecturer)

**Department (Tenure Status):** History (n/a)

**Education:** Ph.D., UC Berkeley (2013); M.A., University of Southern California (2004); B.A., Loyola University Maryland (1995)

**Academic Experience:**

- Visiting Lecturer, UC Berkeley (2013-14)
- Graduate Student Instructor, UC Berkeley (2006-12)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4; German 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** The Japanese empire; Capitalism in China and Japan; East Asia; Japan's 20<sup>th</sup> century.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Japanese history

**Distinctions:**

- History Department Dissertation Write-up Grant (2013)
- Mabelle McLeod Lewis Memorial Fund (2011-12)
- Japan Foundation Dissertation Fellowship (2009-10)

**Recent Publications:**

- "Review Essay: Japan Studies, Post-Japan" in *Cross Currents: East Asian History and Culture Review* (2014)

**Number of Theses Supervised in Last Five Years:** n/a

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## LEE, HONG YUNG

**Name (Title):** Lee, Hong Yung (Professor)

**Department (Tenure Status):** Political Science (tenured)

**Education:** Ph.D, University of Chicago (1973); MA, Brigham Young University (1966); BA, Yonsei University, South Korea (1960)

**Academic Experience:**

- Assistant-Professor, UC Berkeley (1991-present)

**Overseas Experience:** Japan, Korea, China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5; Chinese 4; Japanese 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Politics of Divided Korea; Political Authority and Economic Exchange in East Asia; Chinese Foreign Policy; International Relations in East Asia

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Domestic politics of China and Korea; political economy; East Asian relations

**Distinctions:**

**Recent Publications:**

- *A Comparative Study of East Asian Capitalism*. Institute of East Asian Studies, Berkeley (forthcoming 2014).
- *Comparative Study of Korean, Japanese and Chinese Traditional Family and Contemporary Business Organizations*. East Asian Institute Working Paper Series 14. Seoul (2008)
- Ed. *Prospects for Change in North Korea*, Institute of East Asian Studies (1994)

**Number of Theses Supervised in Last Five Years:** 7

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**LEE, MEEHYEI**

**Name (Title):** Lee, Meehyei (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (nopr-tenured)

**Education:** MA, Cornell University (2003); MA, State University of New York, Stony Brook (1997); BA, Sungshin Women's University, Seoul, South Korea (1996)

**Academic Experience:**

- Lecturer, UC Berkeley (2003-present)

**Overseas Experience:** South Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5, Japanese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Korean Language (elementary, intermediate, advanced)

**Language Pedagogy:** MA in Linguistics; annual Berkeley Language Center and AATK pedagogical training; OPI training, Stanford University (2014) AATAK Standards based College Curriculum Development Project (ongoing)

**Research/Teaching Specialization:** Korean phonology; Korean mimetic expressions; comparative analysis of sound-symbolic systems of mimetic expressions in Korean and Japanese: teaching methodology for foreign languages

**Distinctions:**

- Foreign Language and Area Studies Fellowships (FLAS) from the East Asia Program, Cornell University

**Recent Publications:**

- "Laryngeal features in partial reduplication of Korean mimetic expressions," *Harvard Studies in Korean linguistics IX*: 184-193 (2001)

**Number of Theses Supervised in Last Five Years:** n/a

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**LEE, SOOJIN C.**

**Name (Title):** Lee, Soojin C. (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, University of Illinois, Urbana-Champaign; MA, Ewha Women's University, Seoul, South Korea; BA Ewha Women's University, Seoul, South Korea

**Academic Experience:**

- Lecturer, UC Berkeley (1993-present);

**Overseas Experience:** South Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5, French 1

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Korean language (elementary, intermediate—heritage and non-heritage)

**Language Pedagogy:** MA in Linguistics; annual Berkeley Language Center and AATK pedagogical training; OPI training, Stanford University, 2014; AATK standards-based College Curriculum Development project (2012-14).

**Research/Teaching Specialization:** Korean culture and language through the media and internet; Korean culture with specialization in food; language testing (including computer based approach); language acquisition and learning theory; multi-media materials.

**Distinctions:** n/a

**Recent Publications:**

- (Translation) "Korean Mother's cooking notes", Ewha Women's University Press (2009)

**Number of Theses Supervised in Last Five Years:** n/a

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## LEVINE, GREGORY P.A.

**Name (Title):** Levine, Gregory (Associate Professor)

**Department (Tenure Status):** History of Art (tenured)

**Education:** Ph.D, Princeton University (1997); MA, Princeton University (1990); BA, Oberlin College (1985)

**Academic Experience:**

- Assistant-Associate Professor, UC Berkeley (1997-present)

**Overseas Experience:** Japan, China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4, Classical Japanese 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 90%

**Area Courses Taught:** Survey of Art of Japan; Buddhist Icons in Japan; Buddhist Temples in Japan; Buddhist Images in the Modern/Contemporary World; Zen art and calligraphy; Kan'ei Culture; Shōbyōga (Wall/Sliding Door and Screen Painting); Art and Architecture of Daitokuji; Visual and Material Cultures of Chanoyu

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Buddhist art and architectural sites; history of museums in Japan; historiography, methodology in Japanese art history; visual and material culture studies; Japanese monasteries.

**Distinctions:**

- Guggenheim Foundation Fellowship (2010)
- Humanities Research Fellowship, UC Berkeley (2010)

**Recent Publications:**

- "Buddha Rush: A Story of Art and its Consequences," *BOOM: A Journal of California*, Vol. 2, 3:45-61 (2012)
- *Awakenings: Zen Figure Paintings from Medieval Japan*, with Yukio Lippit, eds. New York: Japan Society and Yale University Press (2007)

**Number of Theses Supervised in Last Five Years:** 9

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## LI, I-HAO

**Name (Title):** Li, I-Hao (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, California State University, Dominguez Hills (1996); BA, National ChengChi University, Taipei, Taiwan (1973)

**Academic Experience:**

- Lecturer, UC Berkeley (1985-present)
- Lecturer, Middlebury College Summer Chinese School (1983)
- Educational Director, Inter-University Program for Chinese Language Studies, (1981-84)
- Lecturer, Inter-University Program for Chinese Language Studies, Taipei, Taiwan (1973-1981)

**Overseas Experience:** Taiwan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Chinese Language, all levels, heritage and non-heritage.

**Language Pedagogy:** Annual NCCLP pedagogy training

**Research/Teaching Specialization:** Teaching Chinese Mandarin

**Distinctions:**

- Developer of UC Consortium Chinese Placement Test

**Recent Publications:**

- Second-year Chinese translation exercises; Third-year, fourth-year and fifth-year Chinese texts, glossaries, and exercises, Department of East Asian Languages and Cultures, UC Berkeley, (1985-present) (course readers)

**Number of Theses Supervised in Last Five Years:** n/a

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**LIE, JOHN**

**Name (Title):** Lie, John (Professor; Chair, Center for Korean Studies)

**Department (Tenure Status):** Sociology (tenured)

**Education:** Ph.D, Harvard University (1988), BA, Harvard University (1982)

**Academic Experience:**

- Professor, UC Berkeley (2003-present)
- Chair, Center for Korean Studies (2009-14)
- Dean, International and Area Studies, UC Berkeley (2004-2009)
- Professor, University of Michigan (2001-03)
- Assistant-Professor, University of Illinois, Urbana- Champaign (1992-2001)
- Assistant Professor, University of Oregon (1989-92)

**Overseas Experience:** Japan, South Korea, Taiwan, New Zealand

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5; Korean 4; French 4; German 4; Italian 3; Chinese 3; Classical Greek 3; Latin 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 60%

**Area Courses Taught:** Sociology of East Asia; Hallyu; Korean pop culture;

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Social Theory, Political Economy, East Asian popular culture.

**Distinctions:**

- CK Cho Professor, UC Berkeley (2009-2014)
- Korea Foundation Professor, University of Michigan (2001-03)

**Recent Publications:**

- *The Consolation of Social Theory*. Princeton University Press (forthcoming).
- *K-Pop: Popular Music, Cultural Amnesia and Economic Innovation in South Korea*. University of California Press (2014).
- *Zainichi (Koreans in Japan): Diasporic Nationalism and Postcolonial Identity*. University of California Press (2008)
- *Modern Peoplehood*. Harvard University Press (2004)

**Number of Theses Supervised in Last Five Years:** 5

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**LIN, HSIN-YU**

**Name (Title):** Lin Hsin-Yu (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, Taiwan Normal University (2003);

**Academic Experience:**

- Lecturer, UC Berkeley 2010-present
- Lecturer, UC Davis (2008-09)
- Instructor, University of Heidelberg, Germany (2005-08)
- Instructor, Mandarin Training Center, National Taiwan University (2002-05)

**Overseas Experience:** Taiwan, Germany

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5; German 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:**

**Area Courses Taught:** Intermediate Chinese for dialect speakers; 3<sup>rd</sup> year heritage Mandarin

**Language Pedagogy:** Compiled Chinese textbooks for German learners.

**Research/Teaching Specialization:** Chinese language pedagogy; Chinese linguistics and syntactic structures.

**Distinctions:** n/a

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

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## LINOS, KATERINA

**Name (Title):** Linos, Katerina (Assistant Professor)

**Department (Tenure Status):** Law (non-tenured)

**Education:** Ph.D., Harvard University (2007); J.D., Harvard Law School (2006); Diploma in European Union Law, European University Institute (2002); A.B., Harvard University (2000)

**Academic Experience:**

- Assistant Professor, UC Berkeley (2010-present)
- Visiting Assistant Professor, Chicago Law School (fall 2014)
- Visiting Assistant Professor, Harvard Law School (spring 2014)

**Overseas Experience:** UK, Spain

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French, Spanish, German, Greek

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 20%

**Area Courses Taught:** International Law;

**Language Pedagogy:**

**Research/Teaching Specialization:** political science; law

**Distinctions:**

- Hellman Family Fellowship (2012)
- Hodgen Fund (2012)
- Berkeley Committee on Research Grant (2011)

**Recent Publications:**

- *The Democratic Foundations of Policy Diffusion: How Health Family and Employment Laws Spread across Countries.* Oxford University Press (2013)
- "Diffusion through Democracy," *55 American Journal of Political Science* 678 (2011)

**Number of Theses Supervised in Last Five Years:** 2

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## LIU, LI

**Name (Title):** Liu, Li (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** Ph.D., UC Berkeley (1999); MA, UC Berkeley (1993); BA, Beijing Normal University (1986)

**Academic Experience:**

- Lecturer, UC Berkeley (1997-present)

**Overseas Experience:**

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Chinese Language, all levels, heritage and non-heritage. Structure of the Chinese Language.

**Language Pedagogy:** Ph.D in Chinese Linguistics; online listening and reading exercises (2012); OPI training (2012); Second Heritage Summer Language Research Institute (2006).

**Research/Teaching Specialization:** Language pedagogy; Chinese linguistics.

**Distinctions:**

- Lecturer Teaching Fellows program (2012-13)
- Berkeley Language Center Professional Development Fellowship for the project "Designing a Content-based Module for First-Year Mandarin Chinese Heritage Students (2006)
- UC Consortium Grant (2003-04)

**Recent Publications:**

- "Designing a Content-based Module for First-year Mandarin Chinese Heritage Students," *BLC Newsletter*, Volume 22, Issue 2, 2007
- "My Experience and Practice in Teaching Chinese Heritage Students: The Design and Use of Supplementary Reading Material for IC" in *The Volume in Honor of Professor Liu Yuehua*. Beijing (2005)

**Number of Theses Supervised in Last Five Years:** n/a

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**LIU, XIN****Name (Title):** Liu, Xin (Professor)**Department (Tenure Status):** Anthropology (tenured)**Education:** Ph.D, University of London (1995); MA, University of London (1990); MA, Renmin University, Beijing, China (1985); BA, Shanxi School of Economics and Finance, China (1982)**Academic Experience:**

- Assistant-Professor, UC Berkeley (1995-present)

**Overseas Experience:** China, UK**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 80%**Area Courses Taught:** Anthropology of China; Ethnography and Problem of the “Other”;**Language Pedagogy:** n/a**Research/Teaching Specialization:** Social/Cultural anthropology; history of anthropology; contemporary trends in social theory; development and social change, China/East Asia**Distinctions:**

- Wu Yuzhang Endowed Professorship, Renmin University (2012-14)
- IEAS Residential Research Fellowship (2010-12)
- COR (Competitive) Faculty Research Grant, UC Berkeley

**Recent Publications:**

- “El Enigma de China”. *Antipoda16—Revista de Antropologia y de Arqueologia* (2013).
- “Zhongguo renleixue de kunjing yu weilai” [The Predicament and Future of Chinese Anthropology]. *Qianhe Xueren Jiyanlu*, Vol. 1 [Anthology of Qianhe Scholarly Speeches]. Beijing (2012).
- *The Mirage of China: Anti-Humanism, Narcissism, and Corporeality of the Contemporary World*. New York and London: Berghahn (2009)
- *Ziwo de Taxing (The Otherness of Self in Chinese; (trans. S. Chang)*. (Shanghai: Shanghai Century Press, (2005)
- “What Is China?” In *New Perspectives on China*, pp.60-85 (in Japanese). Tokyo: Japan Review Press, (2008)

**Number of Theses Supervised in Last Five Years:** 8**LORENTZEN, PETER L.****Name (Title):** Lorentzen, Peter (Assistant Professor)**Department (Tenure Status):** Political Science (non-tenured)**Education:** Ph.D, Stanford University (2007); MA, Stanford University (2003, 2005); BA, Dartmouth College (1993)**Academic Experience:**

- Assistant Professor, UC Berkeley (2007-present)

**Overseas Experience:** China, Hong Kong, Taiwan, Great Britain**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 70%**Area Courses Taught:** The Rise of China; The Political Economy of China; Chinese Economy.**Language Pedagogy:** n/a**Research/Teaching Specialization:** Political economy and economic growth in developing countries, with a focus on China**Distinctions:**

- Residential Research Award, IEAS at UC Berkeley (2012-14)
- National Fellow, Hoover Institution, Stanford University (2011-12)

**Recent Publications:**

- “Regularizing Rioting: Permitting Public Protest in an Authoritarian Regime.” *Quarterly Journal of Political Science*: Vol. 8.2 (2013), 127-158.
- “Death and Development” (with John McMillan and Romain Wacziarg) *Journal of Economic Growth*, Vol. 13.2, (June 2008), 81-124.

**Number of Theses Supervised in Last Five Years:** 4

## MA, WILLIAM HSINGYO

**Name (Title):** Ma, William Hsingyo (Graduate Student Instructor)

**Department (Tenure Status):** History of Art (n/a)

**Education:** Ph.D., UC Berkeley (expected 2015); B.A., UC Berkeley (2006)

**Academic Experience:**

- Summer Sessions Instructor, UC Berkeley (2014)
- Graduate Student Instructor, UC Berkeley (2010-12)
- Research Assistant for Patricia Berger, UC Berkeley (2008-09)

**Overseas Experience:** China, Taiwan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4; Spanish 3; French 3; German 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Cities in the Arts: Beijing; Looking at Chinese Art from the South; Art and propaganda in Modern China

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Chinese art and culture

**Distinctions:**

- Marilyn A. Papp Graduate Scholarship for Study in Chinese Art and Culture (2014)
- Mellon Initiative for Graduate Study in Curatorial Preparedness (2013)

**Recent Publications:**

- Online entries on “Lingnan school,” “Xu Beihong,” “Liu Haisu,” and “Art of the Cultural Revolution.” *Routledge Encyclopedia of Modernism* (forthcoming)
- Ma, William et al. “Leaves and altitude: a case study along a transect from the coast across the Sierra Nevada,” *Berkeley Scientific* 8, no. 1:42-47 (2004)

**Number of Theses Supervised in Last Five Years:** n/a

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## MALINOWSKI, DAVID

**Name (Title):** Malinowski, David (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** PhD, Graduate School of Education, UC Berkeley (2012)

**Academic Experience:**

- Research Specialist, Center for Language Study, Yale University (2012-present)
- Lecturer, UC Berkeley (2011-12)

**Overseas Experience:** Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 4, Japanese 3, Chinese 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%

**Area Courses Taught:** EACL 29: Reading the Multilingual City: Chinese, Korean and Japanese in the Bay Area; Sophomore seminar.

**Language Pedagogy:** trained in teaching of foreign languages, applied linguistics

**Research/Teaching Specialization:** Online learning, multimodality; linguistic landscapes; Korean language

**Distinctions:**

- Center for Korean Studies, Berkeley, Continuing student research awards (multiple years)

**Recent Publications:**

- “Showing Seeing in the Korean Linguistic Landscape.” Elana Shohamy, et al., eds. *Linguistic Landscape in the City*. Routledge (2010).
- “Authorship in the Linguistic Landscape: A Multi-Modal Performative View.” Elana Shohamy, et al, eds., *Linguistic Landscape: Expanding the Scenery*. Routledge (2009).

**Number of Theses Supervised in Last Five Years:** n/a

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## MARRA, TOSHIE

**Name (Title):** Marra, Toshie (Librarian for the Japanese Collection)

**Department (Tenure Status):** C.V. Starr East Asian Library (n/a)

**Education:** M.L.I.S., UCLA (1997); B.A., Osaka University for Foreign Studies (1986)

**Academic Experience:**

- Librarian, UC Berkeley (2012-present)
- Librarian, UCLA (2000-12)
- Cataloging Assistant, UCLA (1997-2000)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5; Italian 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** n/a

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Japanese studies; Japanese bibliography.

**Distinctions:**

**Recent Publications:**

- “Tenri antiquarian materials workshop for overseas Japanese studies librarians (Tenri workshop) phase 2: a report,” *Journal of East Asian Libraries*, 158: 39-43 (2014)
- “UCLA de no Purutchou Sensei,” in *Heruberuto Purutchou Tsuito Shimpojumu, Oba Minako Kokusai Shimpojumu*, “Ikyo e no Tabi to monogatari” *Heruberuto Purutchou hen*, “[Symposium in Memory of Prof. Herbert Plutschow/International Symposium on Oba Minaku, “Travels to and Stories on Foreign Lands” Part of H. Plutschow]. Tokyo, Josai Daigaku, (2013), 33-38.

**Number of Theses Supervised in Last Five Years:** n/a

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## MATISOFF, SUSAN

**Name (Title):** Matisoff, Susan (Professor)

**Department (Tenure Status):** East Asian Language and Culture (tenured, Emerita)

**Education:** Ph.D., Columbia University (1973); M.A., Columbia (1969); B.A., Radcliffe College (1962)

**Academic Experience:**

- Emerita Professor, UC Berkeley (2006-present)
- Professor, UC Berkeley (1999-2006)
- Associate Professor, Stanford University (1979-2000)

**Overseas Experience:** Japan, Taiwan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese Bibliography and Research Methodology; Reading in Classical Japanese; Japanese Drama

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Japanese literature and culture

**Distinctions:**

- Visiting Scholar, Institute of History and Philology Academia Sinica, Taipei (1995-96)
- William and Flora Hewlett Fund, Stanford University (1989)
- Visiting Scholar, National Ethnology Museum, Osaka (1988)

**Recent Publications:**

- “Semimaru,” *Twenty Plays of the No Theatre*, Donald Keene, ed., Columbia University Press, New York, 1970, pp. 99-114. (Reprinted in *Literature of Africa, Asian and Latin America*, Willis Barnstone & Tony Barnstone, ed., Prentice Hall, 1998 and *Literatures of Asia*, Tony Barnstone, ed., Prentice hall (2003)

**Number of Theses Supervised in Last Five Years:** 1

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## MEHENDALE, SANJYOT

**Name (Title):** Mehendale, Sanjyot (Lecturer/Vice Chair)

**Department (Tenure Status):** Buddhist Studies, Near Eastern Studies (non-tenured; n/a)

**Education:** Ph.D, UC Berkeley (1997); MA, University of Leiden (1992); BA, University of Amsterdam (1986)

**Academic Experience:**

- Lecturer, UC Berkeley (1997-present)
- Vice Chair, Center for Buddhist Studies, UC Berkeley (2010-present)
- Visiting Assistant Professor, Mills College (2009)

**Overseas Experience:** Netherlands; France and Sri Lanka (2007-09)

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Dutch 5; German 4; French 3; Russian 1; Sanskrit 1

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%

**Area Courses Taught:** Introduction to Central Asia; Buddhism along the Silk Road; Central Asian and Silk Road Art and Archeology

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Central Asian and Silk Road Art and Archeology

**Distinctions:**

- Professional Development Fund Grant, University of California, Berkeley (2011, 2014)
- National Endowment for the Humanities Collaborative Research Grant (2011)

**Recent Publications:**

- “Begram: At the Heart of the Silk Roads”, in *Afghanistan: Hidden Treasures from the National Museum, Kabul*. Fredrik Hiebert and Pierre Cambon (eds.). Washington, D.C.: National Geographic Books (2008), 131-143
- *Central Asia and the Caucasus: Transnationalism and Diaspora*. New York: Routledge (2005)

**Number of Theses Supervised in Last Five Years:** n/a

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## NELSON, LAURA C.

**Name (Title):** Nelson, Laura C. (Associate Professor, CK Cho Chair of Korean Studies)

**Department (Tenure Status):** Women and Gender Studies/Center for Korean Studies (tenured)

**Education:** Ph.D., Stanford University (1997); MCP, UC Berkeley (1991); B.A., UC Santa Cruz (2002)

**Academic Experience:**

- Associate Professor, UC Berkeley (2013-present)
- Chair, Center for Korean Studies, UC Berkeley (July 1, 2014-)
- Associate Professor and Chair, Anthropology, California State University East Bay (2008-2013)
- Assistant Professor, CSU East Bay (2002-2008)

**Overseas Experience:** Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%

**Area Courses Taught:** Introduction to Gender and Women’s Studies; Advanced Feminist Theory

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Women in Korea; consumer nationalism in South Korea; breast cancer as a medical, cultural and transnational phenomenon in Korea.

**Distinctions:**

- C.K. Cho Chair in Korean Studies (July 1, 2014-)

**Recent Publications:**

- “Diagnosing Breast Cancer in South Korea: ‘Western’ Behaviors, Stress and Survivor Activism.” *Journal of Korea Studies*, Vol 17.2 (2012).
- *Measured Excess: Status, Gender, and Consumer Nationalism in South Korea*. Columbia University Press (2002).

**Number of Theses Supervised in Last Five Years:** none at Berkeley

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## NEUHAUSER, LINDA

**Name (Title):** Neuhauser, Linda (Clinical Professor of Community Health and Human Development)

**Department (Tenure Status):** Public Health (tenured)

**Education:** DrPH, UC Berkeley (1988); MPH, UC Berkeley (1977); BA, St. Louis University (1970).

**Academic Experience:**

- Professor, UC Berkeley (2002-present)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 30%

**Area Courses Taught:** public health intervention

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** translational and transdisciplinary research; interventions theory, research and practice; design sciences and participatory design of interventions, worker wellness in China.

**Distinctions:**

- Charles Atkin Outstanding Translational Health Communication Scholar (2013)
- Archstone Foundation Award for Excellence (2012)

**Recent Publications:**

- Neuhauser, L., Kreps, G.L. & Syme, S.L. "Community participatory design of health communication programs: Methods and case examples from Australia, China, Switzerland and the United States," in: D.K. Kim, A. Singhal, and G.L. Kreps (Eds). *Global Health Communication Strategies in the 21<sup>st</sup> Century: Design, Implementation and Evaluation*. New York, NY: Peter Lang Publishing (2013)
- Neuhauser, L., Kreps, G.L., Morrison, K., Athanasoulis, M. Kirienko, N., & Van Brunt, D. "Using design science and artificial intelligence to improve health communication: Chronology MD case example," *Patient Education and Counseling*. Available online (2013)

**Number of Theses Supervised in Last Five Years:** 5

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## NOONAN, PATRICK JAMES

**Name (Title):** Noonan, Patrick James (Lecturer)

**Department (Tenure Status):** Lecturer (n/a)

**Education:** Ph.D., UC Berkeley (2012); M.A., UC Berkeley (2008); B.A., UC Santa Cruz (2002)

**Academic Experience:**

- Lecturer, UC Berkeley (2013-2014)
- Lecturer, San Francisco State University (Fall 2013)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4, Chinese 2, German 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** The East Asian Sixties; Contemporary Japanese Cinema; Japanese Modernism

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Japanese Literature and Culture; Japanese Cinema

**Distinctions:**

- UC Berkeley, East Asian Languages and Cultures, Departmental Grant (2011-2012)
- UC Berkeley Dean's Normative Time Fellowship (2010-2011)
- Japan Foundation, Dissertation Research Fellowship (2009-2010)

**Recent Publications:**

- "The Alterity of Cinema: Subjectivity, Self-Negation, and Self-Realization in Yoshika Kiju's Film Theory." *Review of Japanese Culture and Society*, December 2010: 110-129 (2010)
- "My Theory of Film: A Logic of Self-Negation," *Review of Japanese Culture and Society*, December 2010: 104-109 (2010)
- *Camera Obtrusa: Hara Kazuo's Action Documentaries*. New York: Kaya Press (2009)

**Number of Theses Supervised in Last Five Years:** n/a

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**NYLAN, MICHAEL****Name (Title):** Nylan, Michael (Professor)**Department (Tenure Status):** History (tenured)**Education:** Ph.D, Princeton University (1981); MA, SUNY Buffalo (1972); BA, UC Berkeley (1970)**Academic Experience:**

- Professor, UC Berkeley (2001-present)
- Visiting Professor, Princeton University (1999)
- Assistant-Professor, Bryn Mawr College (1983-2001)

**Overseas Experience:** China, Europe**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4, French 4, Japanese 3, German 3**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Chang'an 26 BC: Shiji; Gender studies for early China; methodology courses; History of China until the Mongols; "The Chinese Body"; "Reading the Visual Chinese History"; Chinese film; Chinese Classics; "Dao Readings"; Chinese bibliography.**Language Pedagogy:** n/a**Research/Teaching Specialization:** Han history; early intellectual history; Chinese art and archaeology**Distinctions:**

- Guggenheim Fellowship (2014)
- ACLS Collaborative Research Grant (2012)

**Recent Publications:**

- *Lives of Confucius*, with Thomas A. Wilson, for Random House (2010)
- "China's Early Empires," supplement to *The Cambridge History of China*, vol. 1, Ch'in and Han, ed. with Michael Loewe (emeritus), Cambridge University, (2010)
- *Exemplary Figures: a complete translation of Yang Xiong's Fayan*. Univ. Washington Press (forthcoming)

**Number of Theses Supervised in Last Five Years:** 6**O'BRIEN, KEVIN****Name (Title):** O'Brien, Kevin (Professor of Political Science; Director, Institute of East Asian Studies)**Department (Tenure Status):** Political Science (tenured)**Education:** Ph.D, Yale University (1987); BA, Grinnell College (1979)**Academic Experience:**

- Professor, UC Berkeley (2000-present)
- Director, Institute of East Asian Studies (2013-present)
- Assistant-Associate Professor, Ohio State University (1987-2000)

**Overseas Experience:** China; South Korea; Taiwan; Japan**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Chinese Politics; Approaches to Chinese Politics; Collective Action in China**Language Pedagogy:** n/a**Research/Teaching Specialization:** Chinese politics; comparative politics; social movement; local elections**Distinctions:**

- Walter and Elise Haas Chair of Asian Studies (2013-present)
- Alann P. Bedford Professor of Asian Studies (2005-present)
- Japanese Society for the Promotion of Science Overseas Fellowship
- Luce Foundation, UC Berkeley Institutional Grant

**Recent Publications:**

- *Grassroots Elections in China*. ed. with Zhao Suisheng. London: Routledge, hardcover (2011), paperback (2013)
- *Engaging the Lawing china: State, Society and Possibilities for Justice*. ed. with Neil J. Diamant and Stanley B. Lubman. Stanford: Stanford University Press, hardcover (2005), paperback (2010)
- "Path to Democracy? Assessing Village Elections in China," with Rongbin Han, *Journal of Contemporary China* 18:60 (June 2009), 359-78

**Number of Theses Supervised in Last Five Years:** 12

## OBSTFELD, MAURICE

**Name (Title):** Obstfeld, Maurice (Class of 1958 Professor of Economics)

**Department (Tenure Status):** Economics (tenured)

**Education:** PhD, MIT (1979); MA, Cambridge University (1975); BA, University of Pennsylvania (1973)

**Academic Experience:**

- Assistant-Professor, UC Berkeley (1995-present)
- Visiting Professor of Economics, Harvard (1989-91)

**Overseas Experience:** Korea, Japan, Singapore, Norway, Portugal, Switzerland, Sweden, Israel

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):**

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 20%

**Area Courses Taught:** Seminar in International Economics

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** monetary policy, capital mobility, exchange rates

**Distinctions:**

- Becker-Friedman Institute Fellow, University of Chicago (2014)
- Keynote speech, Central Bank of Chile (2013)
- L.K. Jha Memorial Lecture, Reserve Bank of India (2011)

**Recent Publications:**

- Ed. With Dongchul Cho and Andrew Mason, *Global Economic Crisis: Its Impacts, Transmissions and Recovery*. Edward Elgar Publishing (2012).
- *Understanding Past and Future Financial Crises*, with Pierre Olivier Gourinchas. (February 2012).
- “Too Much Focus on the Yuan?” with Alan J. Auerbach. (October 2010).

**Number of Theses Supervised in Last Five Years:** 11

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## OKUBO, YUKO

**Name (Title):** Okubo, Yuko (Lecturer/ Associate Research Specialist)

**Department (Tenure Status):** Anthropology/Center for Japanese Studies (n/a)

**Education:** PhD, UC Berkeley (2005); MA, UC Berkeley (1997); MA, Kyoto University (1994); BA, Kyoto University (1992).

**Academic Experience:**

- Lecturer, Anthropology, UC Berkeley (2013)
- Lecturer, EALC, UC Berkeley (2011)
- Associate Specialist, Japanese Historical Text Initiative, Center for Japanese Studies, Berkeley (2010-present)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese anthropology; From Samurai to Anime

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Mother tongue instruction in Japanese; multiculturalism; cultural politics

**Distinctions:**

- Professional Development Grant, UC Berkeley (2011-12)
- Social Science Research Council—Abe Fellow (2009-11)

**Recent Publications:**

- “From Contested Multiculturalism to “Localized” Multiculturalism: Chinese and Vietnamese Youth in Osaka, Japan.” *Anthropological Quarterly*, Vol. 86.4 (2013).
- “Heritage: Owned or Assigned? The Cultural Politics of Teaching Heritage Language in Osaka, Japan.” *Critical Asian Studies*, Vol. 42.1 (2010).

**Number of Theses Supervised in Last Five Years:** n/a

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## O'NEILL, DANIEL CUONG

**Name (Title):** O'Neill, Daniel C. (Associate Professor)

**Department (Tenure Status):** East Asian Languages and Culture (tenured)

**Education:** Ph.D, Yale University (2002); BA, Stanford University (1991)

**Academic Experience:**

- Assistant-Associate Professor, UC Berkeley (2001-present)

**Overseas Experience:** Taiwan, England, Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Mandarin Chinese 4, Cantonese 3, Japanese 4, German 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Modern and Contemporary Japanese Literature; Seminar in Postwar Japanese Literature

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Modern Japanese literature and criticism; the novel in comparative perspective; global modernisms; critical theory, particularly in relation to affect and aesthetics; film and visual culture

**Distinctions:**

- Residential Research Fellow, Institute of East Asian Studies (2013)
- UC Berkeley, East Asian Languages Tompkins Awards (2001-present)

**Recent Publications:**

- *Ghostly Remains: Affect and the Afterlife of Reading in Modern Japan* (forthcoming)
- "Masochism and Other Worldly Pleasures: Reading Natsume Sôseki's Theory of Literature," *Discourse: Journal for Theoretical Studies in Media and Culture* (2008)
- "Cinematic Cruising: Goodbye Dragon Inn and the Strangely Moving Bodies of Taiwanese Cinema," In Santiago Fouz-Hernandez (ed.), *Mysterious Skin: The Male Body in Contemporary Cinema*, I.B. Tauris (2008).

**Number of Theses Supervised in Last Five Years:** 5

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## ONG, AIHWA

**Name (Title):** Ong, Aihwa (Professor)

**Department (Tenure Status):** Anthropology (tenured)

**Education:** Ph.D, Columbia University (1982); BA, Barnard College (1974)

**Academic Experience:**

- Assistant-Professor, UC Berkeley (1984-present)

**Overseas Experience:** Malaysia, China, Singapore

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Malay-Indonesian 3; Cantonese 3; Hokkien 3; Mandarin 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 80%

**Area Courses Taught:** East Asian Capitalism; Poverty & Peripheries in the Asia-Pacific; Globalization & Gender in the Asia Pacific; Comparative Asian Societies

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Sovereignty; government; migration, citizenship; neoliberalism; biotechnology; cities; knowledge class; modern ethics contemporary publics; Southeast Asia.

**Distinctions:**

- ARI Senior Fellowship, National University of Singapore (2010)
- Abigail Reynolds Hodgen Publication Fund for Asian Biotech: Ethics and Communities of Fate (2009)

**Recent Publications:**

- "A Milieu of Mutations: The Pluripotency and Fungibility of Life in Asia," *East Asian Science, Technology and Society*, Vol. 7 (2013) 1-18.
- "Powers of Sovereignty: State, People, Wealth, Life," in *Focal, Journal of Global & Historical Anthropology* Vol. 62 (2012), 24-35.
- *Worlding Cities, or the Art of Being Global* (co-editor, Ananya Roy), London: Routledge (2011)

**Number of Theses Supervised in Last Five Years:** 11

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## OVERBEY, RYAN RICHARD

**Name (Title):** Overbey, Ryan Richard (Shinjo Ito Postdoctoral Fellow/Lecturer)

**Department (Tenure Status):** Group in Buddhist Studies/Center for Japanese Studies (n/a)

**Education:** PhD, Harvard University (2010); AB, Brown University (2001)

**Academic Experience:**

- Shinjo Ito Postdoctoral Fellow, UC Berkeley, IEAS (2013-15)
- Visiting Assistant Professor, College of the Holy Cross (2011-12)
- Postdoctoral Fellow, Harvard (2010-11)

**Overseas Experience:** Germany, Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4; Chinese 3; French 3; German 3; Spanish 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Seminar on Buddhism and Buddhist texts

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Buddhism, Buddhist texts in Chinese and Japanese

**Distinctions:**

- Shinjo Ito Post-doctoral Fellowship (2013-15)
- Harvard Graduate Society Dissertation Completion Fellowship (2008-09)
- Harvard University Certificate of Distinction in Teaching (2008)

**Recent Publications:**

- *On Common Ground: World Religions in America.* Web resource by the Pluralism Project at Harvard. [Pluralism.org/ocg](http://Pluralism.org/ocg).
- Review of *China's Holy Mountain: An Illustrated Journey into the Heart of Buddhism.* *Religious Studies Review*, Vol. 39.3 (2013) 194-195.

**Number of Theses Supervised in Last Five Years:** n/a

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## PARK, HYUN SUK

**Name (Title):** Park, Hyun Suk (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** PhD, University of Chicago (2014); MA, Seoul National University (2004); BA, Seoul National University (2001)

**Academic Experience:**

- Lecturer, East Asian Languages and Cultures, UC Berkeley (2013-14)

**Overseas Experience:** Korea, Austria

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Introduction to Modern Korean Literature and Culture; Intercultural Encounters in Korean Literature; Modern Korean Fiction; Critical Approaches to Modern Korean Literature

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Modern Korean literature, classical Korean literature, courtesan literature

**Distinctions:**

- Korean Studies Dissertation Writing Fellowship, University of Chicago (2012-13)
- Korea Foundation Fellowship for Graduate Studies (2010-12)
- Century Fellowship, University of Chicago (2005-10)

**Recent Publications:**

**Number of Theses Supervised in Last Five Years:** n/a

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## PARK, JUNGHEE

**Name (Title):** Park, Junghee (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** Ph.D, University of California, Los Angeles (2007); TESL, University of California, Los Angeles (2002); M.Ed, Seoul National University (1999)

**Academic Experience:**

- Lecturer, UC Berkeley (2008-present)
- Lecturer, UCLA (2007-08)

**Overseas Experience:** Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Korean language (elementary, intermediate)

**Language Pedagogy:** Ph.D in Applied Linguistics; Berkeley Language Center Fellowship (2012-13) for development Korean proficiency test; annual Berkeley Language Center and AATK pedagogical training; OPI training at Stanford (2014).

**Research/Teaching Specialization:** Communicative, task-based teaching methodologies for Korean as a second language; technology-mediated communication in Korean; grammar in discourse

**Distinctions:**

- BLC Lecturer Fellowship (2009, 2012, 2013)

**Recent Publications:**

- “Beheaded relativization for multimodal stance marking in reported speech in Korean Internet communication” *The Journal of Japanese/Korean Linguistics*, Vol. 17. Stanford (2009).

**Number of Theses Supervised in Last Five Years:** n/a

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## PARK, SHIN YOUNG

**Name (Title):** Park, Shin Young (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** M.Ed, Yonsei University (2007); BA, Sogang University (2002); Cert., Jiaotong University, Shanghai (2001)

**Academic Experience:**

- Lecturer, East Asian Languages and Cultures, UC Berkeley (2012-present)
- Korean Language Instructor, Sogang University (2007-11)
- Korean Language Instructor, Ganada Language Institute (2003-07)

**Overseas Experience:** Korea, China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Korean 5, Chinese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Korean language (all levels, heritage and non-heritage)

**Language Pedagogy:** ACTFL Oral Proficiency Interview Workshop, Stanford (2014); Berkeley Language Center Fellow (2012-2013); **Research/Teaching Specialization:** Korean as a foreign language, bilingual education, and learning strategies for advanced learners of Korean.

**Distinctions:**

- Certified Korean language instructor, Korean Ministry of Tourism and Culture (2007)

**Recent Publications:** n/a

**Number of Theses Supervised in Last Five Years:** n/a

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## PEMPEL, T. J.

**Name (Title):** Pempel, T.J. (Professor; Jack M. Forcey Chair in Political Science)

**Department (Tenure Status):** Political Science (tenured)

**Education:** Ph.D, Columbia University (1972); MA, Columbia University (1969); BS, Columbia University (1966)

**Academic Experience:**

- Professor, UC Berkeley (2001-present)
- Professor, University of Washington (1995-2001)
- Professor, University of Wisconsin, Madison (1993-95)
- Professor, University of Colorado (1991-93)
- Professor, Cornell University (1972-91)

**Overseas Experience:** Japan, Korea, Singapore, Germany, Sweden, Italy, China, Southeast Asia, Mongolia

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4; Spanish 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Politics of Contemporary Japan; Asian Regionalism; US Policies Toward Asia

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Comparative politics; political economy; contemporary Asian regionalism

**Distinctions:**

- Princeton University, Henry Wendt Distinguished Lecturer in Asian Studies (2013)
- Harvard University, Distinguished lecturer, Reischauer Center for Japanese Studies (2010)

**Recent Publications:**

- *Asian Responses to the Global Financial Crisis: The Impact of Regionalism and the Role of the G-20.* Co-editor with Jehoon Park and Geng Xia. Cheltenham: Edward Elgar (2012)
- *Japan in Crisis: What Will It Take for Japan to Rise Again?* Co-ed. Yongshik Bon. Seoul, Asian Institute (2012)
- *The Economic-Security Nexus in Northeast Asia.* Routledge (2012).

**Number of Theses Supervised in Last Five Years:** 10

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## PENG, KAIPING

**Name (Title):** Peng, Kaiping (Professor)

**Department (Tenure Status):** Psychology (tenured)

**Education:** Ph.D, University of Michigan, Ann Harbor (1997); MS, University of Michigan (1995); BS, Beijing University, Beijing, China (1983)

**Academic Experience:**

- Professor, UC Berkeley (1997-present)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Cultural Psychology; Cross-cultural Communication; Psychology of the Chinese People.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** The relationship between cultures and social cognition, with focuses on two lines of research: 1) culture and social cognition, studying cultural effects on causal inference, responsibility judgment, and decision making; 2) culture and social self, studying ambivalence and centrality of individual self and cultural identity

**Distinctions:**

- Best Paper Award, the Academy of Management, Managerial and Organizational Cognition Division (2006)
- NIMH Award: Culture, dialectical thinking and psychopathology, National Institute of Mental Health (2005-2007)

**Recent Publications:**

- Ma-Kellams, C., Spencer-Rodgers, J. & Peng, K. "I am against us? Unpacking cultural differences in ingroup favoritism via dialecticism." *Personality and Social Psychology Bulletin*, Vol. 37.1 (2011), 15-27.
- Peng, W. & Peng, K. "Ethnic stereotypes and economic discrepancy: The illusion of differences between Han and Uyghur Chinese." *Annals of Economics and Finance*, Vol. 11.2 (2010), 381-397.
- *Psychology and the development of China.* With N. Zhong. Wanqian Psychology Press (2009)

**Number of Theses Supervised in Last Five Years:** 12

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## PO, LANCHIH

**Name (Title):** Po, Lan Chih (Associate Adjunct Professor)

**Department (Tenure Status):** East Asian Languages and Cultures, International and Area Studies (non-tenured)

**Education:** Ph.D, University of California, Berkeley (2001); MA, National Taiwan University (1993); BA, National Taiwan University (1989)

**Academic Experience:**

- Adjunct Associate Professor, UC Berkeley (2006-present)
- Associate Professor, Peking University (2001 – 2006)

**Overseas Experience:** China, Taiwan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Patterns of Regional Development in China's Reform Era; Urbanization in Era of Globalization: China, Hong Kong, and Taiwan Connected; Reading Chinese Cities

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Divergent developmental paths in China's transitional economies, including the influence of Taiwanese direct investment on local institutional change, the globalization of producer services and the formation of China's city-regions, and China's (sub)urbanization process

**Distinctions:**

**Recent Publications:**

- "What Women's Rights Disputes Can Tell Us About the Changing Rural Property Regime in China's Pearl River Delta." *Kaifang Shidai*, Vol. 3 (2013).
- "Assymetrical Integration: Public Finance Deprivation in China's Urban Villages." *Environment and Planning*, Vol. 44 (2012), 2834-2851.

**Number of Theses Supervised in Last Five Years:** 2

## REINGOLD, ARTHUR

**Name (Title):** Reingold, Arthur L. (Professor and Head of Epidemiology)

**Department (Tenure Status):** School of Public Health (tenured)

**Education:** MD, University of Chicago; MS, University of Chicago; BA, University of Chicago

**Academic Experience:**

- Medical Epidemiologist, Centers for Disease Control (1981-87)
- Assistant-Professor, School of Public Health, UC Berkeley (1987-present)
- Professor of Epidemiology and Clinical Professor of Medicine, UC San Francisco (1990-present)

**Overseas Experience:** Nepal, West Africa, New Zealand

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):**

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 20%

**Area Courses Taught:** Introduction to Global Health

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Interrelationship between tuberculosis and AIDS in developing countries; emerging and re-emerging infections

**Distinctions:**

- Edward E. Penhoet Distinguished Chair in Global Public Health and Infectious Diseases (2010-present)
- President, Society for Epidemiologic Research (2013)

**Recent Publications:**

- "If syndromic surveillance is the answer, what is the question?" *Biosecurity and bioterrorism: Biodefense Strategy, Science and Practice*. Vol. 1.1. (2003).

**Number of Theses Supervised in Last Five Years:** 7

## RODRIGUEZ-CLARE, ANDRES

**Name (Title):** Rodriguez-Clare, Andres (Professor)

**Department (Tenure Status):** Economics (tenured)

**Education:** Ph.D., Stanford University (1993); M.S., Ohio State University 1989; B.S., Universidad de Costa Rica (1988)

**Academic Experience:**

- Professor, UC Berkeley (2011-present)
- Research Associate, NBER
- Professor, Penn State (2005-11).

**Overseas Experience:** Costa Rica

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Spanish 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 20%

**Area Courses Taught:** international trade; international economics

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** international trade and finances

**Distinctions:**

- Review of Economic Studies Job-market Paper Award (1993)
- Alfred P. Sloan doctoral dissertation Fellowship (1992-93)

**Recent Publications:**

- "Growth, Size, and Openness: A Quantitative Approach" (with Natalia Ramondo), *American Economic Review Papers and Proceedings* (2010)
- "Offshoring in a Ricardian World," *American Economic Journal: macroeconomics*, Vol 2.2 (2010), 227-258.

**Number of Theses Supervised in Last Five Years:** none at Berkeley

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## ROLAND-HOLST, DAVID

**Name (Title):** Roland-Holst, David (Adjunct Professor)

**Department (Tenure Status):** Agricultural & Resource Economics/Economics (non-tenured)

**Education:** Ph.D, UC Berkeley; MA, UC Berkeley; BA, BA, Case Western Reserve University

**Academic Experience:**

- Adjunct Professor, UC Berkeley (2006-present)
- Professor, Mills College (1986-2006)
- Adjunct Professor, Ecole Polytechnique Federale de Lausanne (1993-95)

**Overseas Experience:** Japan, China, Switzerland

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French 4, Chinese 3, Japanese 1

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 80%

**Area Courses Taught:** International Development; International Trade; International Finance; Global Management; Chinese Economy

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Economics of global warming; pro-poor livestock policy and highly pathogenic avian influenza; regional economic development in China

**Distinctions:**

**Recent Publications:**

- "China's Real Exchange Rate and Implications for East Asian Regional Trade and Investment Flows," in B. Fleisher, N. Hope, A. Pena, and D. Yang (eds.), *Policy Reform and Chinese Markets*. Elgar Press, (2008).
- *Health and Animal Agricultural in Developing Countries*, with J. Otte, D. Pfiffer, and D. Zilberman, Springer Verlag, New York (2011)
- "Asian Regional Income, Growth, and Distribution to 2030," with Guntur Sugiyarto and Yinshan Loh, *Asian Development Review*, Vol. 27. 2 (2010), 57-81.

**Number of Theses Supervised in Last Five Years:** n/a

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## RONIS, JANN M.

**Name (Title):** Ronis, Jann (Lecturer)

**Department (Tenure Status):** Buddhist Studies (non-tenured)

**Education:** Ph.D., University of Virginia (2008); M.A., University of Virginia (2000); B.A., Humboldt State University (1996)

**Academic Experience:**

- Lecturer, UC Berkeley (2011-present)
- Shinjo Ito Postdoctoral Fellowship, UC Berkeley (2011-13)
- Postdoctoral Fellow, University of Virginia (2010-11)

**Overseas Experience:** UK, Canada, France

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Tibetan 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** contemporary Tibet; Buddhism in America; interpreting religion: the classical theories

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Buddhist studies; Tibetan studies; religions

**Distinctions:**

- Fulbright Doctoral Research Fellowship (2005-06)
- Microsoft Future Professoriate fellowship (2003-04)

**Recent Publications:**

- “The Prolific Preceptor: Si tu pan chen’s Career as Ordination Master in Khams and Its Effect on Sectarian Relations in Sde dge.” *Journal of the International Association of Tibetan Studies* No. 7 (2013), 49-85.
- “Deeds of the Derge King.” *Sources of Tibetan Tradition*, Matthew Kapstein and Kurtis Schaeffer, eds. Columbia University Press (2013), 607-613.

**Number of Theses Supervised in Last Five Years:** n/a

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## RUDOLPH, DEBORAH M.

**Name (Title):** Rudolph, Deborah M. (Visiting Lecturer and Executive Manager, Administrative and Editorial Services, C.V. Starr Library)

**Department (Tenure Status):** CV Starr East Asian Library (n/a)

**Education:** JD, UC Berkeley (2003); Ph.D, UC Berkeley (1996); MA, UC Berkeley (1987); BA, UC Berkeley (1982); MLS, UC Los Angeles (1978); BA, UC Los Angeles (1976)

**Academic Experience:**

- Visiting Lecturer, UC Berkeley (1996, 1997-98, 1998-99, 2000)
- Visiting Professor, Grinnell College (2011)

**Overseas Experience:** Taiwan, Hong Kong, China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4; Classical Chinese 4; French 2; German 1; Japanese 1; Latin 1

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Introduction to Literary Chinese, Chinese bibliography; technical and social history of the Chinese book.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Classical Chinese literature

**Distinctions:**

- California State Bar (2004-present)
- Jurisprudence Award, awarded by Boalt Hall School of Law, University of California, Berkeley (2001)
- Moot Court Brief Writing Award, Boalt Hall School of Law, University of California, Berkeley (2001)

**Recent Publications:**

- Translated and edited, “Chinese Rubbings in the C.V. Starr East Asian Library, UC Berkeley.” Zhao Liguang and Peter Zhou. Shanghai guji chubanshe (2008)
- *Impressions of the East: Treasures from the C. V. Starr East Asian Library, University of California, Berkeley* (Berkeley: Heyday Books, 2007)

**Number of Theses Supervised in Last Five Years:** n/a

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## SARGENT, DANIEL

**Name (Title):** Sargent, Daniel (Assistant Professor)

**Department (Tenure Status):** History (non-tenured)

**Education:** Ph.D, Harvard University (2008); MA, Harvard University (2003); BA, Cambridge University (2001)

**Academic Experience:**

- Assistant Professor, UC Berkeley (2008-present)
- Postdoctoral Fellow, Yale University (2007-08)

**Overseas Experience:**

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):**

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 20%

**Area Courses Taught:** The United States and International Order; International and Global History

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** The United States in the International Arena, US-East Asia diplomacy.

**Distinctions:**

- Weatherhead Center for International Affairs, Dissertation Completion Fellowship (2007-08)
- Harvard University, Certificate of Distinction in Teaching (2003-04, 2004-05)

**Recent Publications:**

- *The Shock of the Global: The International History of the 1970s*. Ed. with Niall Ferguson, Charles Maier, and Erez Manela. Harvard University Press (2009)
- *From Internationalism to Globalism: The United States and the Transformation of International Politics in the 1970s*. PhD Dissertation, Harvard University (2009).
- **Number of Theses Supervised in Last Five Years:** 4

## SAS, MIRYAM

**Name (Title):** Sas, Miryam (Professor)

**Department (Tenure Status):** Comparative Literature & Film and Media (tenured)

**Education:** Ph.D, Yale University (1995); MA, Yale (1993); BA, Harvard University, 1988.

**Academic Experience:**

- Assistant- Professor, UC Berkeley (1995-present)
- Assistant Professor, Harvard University (1997-2003)

**Overseas Experience:** Japan; France

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4; French 4; German 3.

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 80%

**Area Courses Taught:** Japanese Film; 20<sup>th</sup> Century Literature; Auteur Theory; National Cinema: Japan.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Japanese literature, film, theater and dance; 20<sup>th</sup> century literature and critical theory (Japanese, French, English, German); avant-garde and experimental visual and literary arts, with an emphasis on cross-cultural views of the 1920s-1930s and 1960s-1970s arts in Japan; intermedia performance and photography

**Distinctions:**

- Japan Society for the Promotion of Science Conference Grant (2012-13)
- Mellon Project grant (2011-12)
- UC Humanities Research Fellowship (2011-12, 2005-06, 2000)

**Recent Publications:**

- *Experimental Arts in Postwar Japan: Moments of Encounter, Engagement, and Imagined Return*. Harvard University Asia Center (2010)
- "From Postwar to Contemporary Art in Japan" *Roppongi Crossings: For a Landscape to Come*. Heibonsha Publishers (2013).

**Number of Theses Supervised in Last Five Years:** 6

## SCHEIBER, HARRY N.

**Name (Title):** Scheiber, Harry (Professor)

**Department (Tenure Status):** Law (tenured)

**Education:** Ph.D., Cornell University (1961); M.A., Cornell University (1957); A.B., Columbia University (1955)

- Professor, UC Berkeley (1980-present)
- Professor, UC San Diego (1971-80)

**Overseas Experience:** Australia, Sweden, Japan, UK, Taiwan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 2, Chinese 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 30%

**Area Courses Taught:** Ocean law and policy, East Asian law

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** legal and constitutional history; federalism; civil liberties; East Asia

**Distinctions:**

- Fellow, American Academy of Arts and Sciences (2004)
- President, American Society for Legal History (2003-05)

**Recent Publications:**

- *Law of the Sea: The Common Heritage and Emerging Challenges*
- *Legal Cultures and Legal Profession*
- *Inter-allied Conflict and Modern Ocean Law Origin, 1945-52*

**Number of Theses Supervised in Last Five Years:** 5

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## SHARF, ROBERT

**Name (Title):** Sharf, Robert (Professor)

**Department (Tenure Status):** East Asian Languages and Cultures, Group in Buddhist Studies (tenured)

**Education:** Ph.D, University of Michigan (1988); MA, University of Toronto (1981); BA, University of Toronto (1979)

**Academic Experience:**

- Professor, UC Berkeley (2003-present)
- Associate Professor, University of Michigan (1995-2003)
- Assistant-Associate Professor, McMaster University (1989-95)

**Overseas Experience:** China, Korea, Taiwan, Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4; Japanese 3; French 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Buddhism; Chan and Zen; East Asian Tantra; Chinese and Japanese Religion; Theory and Method in the Study of Religion

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** East Asian Buddhism; theory and method in the study of religion

**Distinctions:**

- Arthur F. Thurnau Professorship for Distinguished Teaching (University of Michigan, 2002)

**Recent Publications:**

- "Is Mindfulness Buddhist? (And Why It Matters)," in *Transcultural Psychiatry* (forthcoming)
- "Mindfulness and Mindlessness in Early Chan," in *Philosophy East & West* (2014)
- "Art in the Dark: The Ritual Context of Buddhist Caves in Western China." *Art of Merit: Studies in Buddhist Art and its Conservation*. David Park, Kuenga Wangmo, Sharon Cather, eds. Courtauld Institute of Art (2013) 28-65.

**Number of Theses Supervised in Last Five Years:** 4

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## SHIBAHARA, CHIKA

**Name (Title):** Shibahara, Chika (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, San Francisco State University (1993); MA, Kyoto Women's University (1984); BA, Kyoto University (1981).

**Academic Experience:**

- Lecturer, UC Berkeley (1993-present)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese Language (elementary, intermediate, advanced, business)

**Language Pedagogy:** MA in Teaching Japanese as a Second Language; annual Berkeley Language Center pedagogical training

**Research/Teaching Specialization:** Japanese pedagogy

**Distinctions:**

- Received a commendation for distinguished teaching 1993-2013 from the Dean of Arts and Humanities, UC Berkeley (2014)

**Recent Publications:**

- "Developing students' competences through films" Co-presented with mark Kaiser at Foreign Language Association of Northern California (2013)
- "A classroom experiment in adopting film" at Northern California Teachers Association of Japanese (2013)

**Number of Theses Supervised in Last Five Years:** n/a

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## SHISHIDO, ZENICHI

**Name (Title):** Shishido, Zenichi (Visiting Professor)

**Department (Tenure Status):** Boalt School of Law (n/a)

**Education:** Ph.D, University of Tokyo (2007); JD, University of Tokyo (1980)

**Academic Experience:**

- Professor, Seikei School of Law (2009-present)
- Visiting Professor, Boalt School of Law, UC Berkeley (2002, 03, 05, 09, 2014); Harvard Law School (2005); Columbia University School of Law (1998-99)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Law and Business in Japan;

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Corporate law; commercial transactions; international transactions; law and economics

**Distinctions:**

**Recent Publications:**

- *Kaishaho nyumon* [An Introduction to Corporate Law], Nikkei 5<sup>th</sup> ed. (2006)
- *Ho to keizaigaku: Kigyō kanren – ho no mikuro keizaigakuteki kosatu* [Law and Economics: A micro-economic approach to Legal Issues in Business]. (Co-authored), Yuhikaku (2004)
- *Dokiduke no shikumi toshiteno kigyō: Insentibu sisutemu no hoseidoron* [The Firm as an Incentive Mechanism: The role of legal institutions]. Yuhikaku (2006).

**Number of Theses Supervised in Last Five Years:** None at Berkeley

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**SHUN, KWONG-LOI****Name (Title):** Shun, Kwong-Loi (Professor)**Department (Tenure Status):** Philosophy (tenured)**Education:** Ph.D., Stanford University (1986); B.Phil., Oxford University (1982); M. Phil., University of Hong Kong (1978)**Academic Experience:**

- Professor, UC Berkeley (2014-present)
- Professor, Chinese University of Hong Kong (2007-13)
- Professor, University Toronto (1996-03)

**Overseas Experience:** UK, Hong Kong, Canada**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5, Classical Chinese 4**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Chinese philosophy**Language Pedagogy:** n/a**Research/Teaching Specialization:** Confucius; Chinese philosophy**Distinctions:**

- Vice President, University of Toronto (2004-06)
- Dean of Undergraduate Division, UC Berkeley (2000-03)

**Recent Publications:**

- “On Jing: Thinking through Tang Junyi on Chinese Culture in Diaspora.” *Chinese Studies*, Vol. 31.2 (2013)
- *Confucian Ethics in Retrospect and Prospect*, co-edited with Vincent Shen. The Council for Research in Values and Philosophy (2008)
- *Confucian Ethics: A Comparative Study of Self, Autonomy, and Community*, co-edited with David B. Wong. Cambridge University Press (2004)

**Number of Theses Supervised in Last Five Years:** none at Berkeley**SIU, LOK****Name (Title):** Lok, Siu (Associate Professor)**Department (Tenure Status):** Ethnic Studies (tenured)**Education:** PhD, Stanford University (2000); MA, Stanford University (1995); BA, UC Berkeley (1993)**Academic Experience:**

- Associate Professor, UC Berkeley (2012-present)
- Associate Professor, UT Austin (2009-2012)
- Assistant Professor, NYU (2000-06)

**Overseas Experience:** Russia, Nicaragua, Guatemala, China**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5, Spanish 4**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 40%**Area Courses Taught:****Language Pedagogy:** n/a**Research/Teaching Specialization:****Distinctions:**

- Keynote speaker, International Conference on Orientalism and Asian and Arab Presence in the Hispanic and Lusophone World. St. Petersburg, Russia. (2013)
- Keynote speaker, Migration and Identity Conference. International and Area Studies. Washington University (2012)
- Keynote speaker, Korea Society. “Korean Diaspora in Latin America” (2007)

**Recent Publications:**

- *Memories of a Future Home: Diasporic Citizenship of Chinese in Panama*. Stanford Press (2005)
- “Chino Latino Restaurants: Converging Communities, Identities and Cultures,” *Afro-Hispanic Review, Special Issue*, Vol. 27.1 (2008), 161-172.

**Number of Theses Supervised in Last Five Years:** 2

## SPARHAM, GARETH

**Name (Title):** Sparham, Gareth (Lecturer)

**Department (Tenure Status):** East Asian Languages and Culture (non-tenured)

**Education:** PhD, University of British Columbia (1989); Institute of Buddhist Dialectics (1974-82)

**Academic Experience:**

- Lecturer, Group in Buddhist Studies, UC Berkeley (2011-2013)
- Lecturer, East Asian Languages, University of Michigan (1989-2009)

**Overseas Experience:** India, Tibet, Canada

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Tibetan 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Introductory Tibetan; Intermediate Tibetan

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Tibetan language, translation; sutras

**Distinctions:**

**Recent Publications:**

- *Abhisamayalamkara with Vrtti and Aloka* (in four volumes). Jain Publishing (2006-08)
- *Golden Garland of Eloquence, vols 1 and 2*. Jain Publishing (2008).
- *The Tibetan Dhammapada*. Wisdom Publications (1986). (A translation of the *Udanavarga* from the Tibetan)

**Number of Theses Supervised in Last Five Years:** none at Berkeley

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## SPEAR, ROBERT C.

**Name (Title):** Spear, Robert C. (Professor)

**Department (Tenure Status):** Public Health (tenured)

**Education:** Ph.D, Cambridge University, England (1968); MS, UC Berkeley (1963); BS, UC Berkeley (1962)

**Academic Experience:**

- Professor, UC Berkeley (1970-present)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 25%

**Area Courses Taught:** Disease Control; Seminar on Public Health in China

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Engineering Aspects of Environmental and Occupational Health;

**Distinctions:**

- Friendship Award, State Council of the People's Republic of China, 2005
- Alfred W. Childs Distinguished Service Award, 2002-03, School of Public Health, Berkeley

**Recent Publications:**

- S. Wang, E.J. Carlton, L. Chen, and R.C. Spear, "Evaluation of an educational intervention on villagers knowledge, attitude, and behavior, regarding transmission of *S. japonicum* in Sichuan Province, China," *Acta Tropica* 127, (2013) 226-235.
- "Internal versus external determinants of *S. japonicum* transmission in irrigated agricultural villages," *J. Royal Soc. Interface* 9, (2012) 272-282
- "The challenge of effective surveillance in moving from low transmission to elimination of schistosomiasis in China." *Journal of Parasitology* 41, (2011) 1243-1247.

**Number of Theses Supervised in Last Five Years:** 4

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## STARLING, JESSICA

**Name (Title):** Starling, Jessica (Postdoctoral Scholar; Lecturer)

**Department (Tenure Status):** Center for Japanese Studies, Group in Buddhist Studies (non-tenured)

**Education:** PhD, University of Virginia (2012); MA, University of Virginia (2006); BA, Guildford College (2000).

**Academic Experience:**

- Lecturer, UC Berkeley (2012)
- Shinjo Ito Postdoctoral Fellow, Center for Japanese Studies, UC Berkeley (2012-13)
- Teaching Assistant, University of Virginia (2004-08)

**Overseas Experience:** Japan, China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4, French 3, Spanish 2, Classical Chinese 3, Classical Japanese 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese Buddhism; Introduction to Eastern Religious Thought

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Japanese Buddhism; Chinese religions; women in Buddhism; ritual studies, contemporary Japanese religions

**Distinctions:**

- Shinjo Ito Postdoctoral Fellowship, UC Berkeley (2012-13)
- Otani-ha Pure Land Studies Fellowship (2011-12)
- Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship (2010)

**Recent Publications:**

- “Wives, Mothers and Nuns: Gendering the Priesthood in Contemporary Japan.” AAS Annual meeting, Toronto (2012).

**Number of Theses Supervised in Last Five Years:** n/a

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## STERN, RACHEL E.

**Name (Title):** Stern, Rachel E. (Assistant Professor)

**Department (Tenure Status):** Law and Political Science (non-tenured)

**Education:** Ph.D., UC Berkeley (2009); B.A., Wellesley College (2001)

**Academic Experience:**

- Assistant Professor, UC Berkeley (2012-present)
- Junior Fellow, Harvard University (2009-12)
- Visiting Scholar, Tsinghua University Law School, Beijing (2007)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:**

**Area Courses Taught:** Legal theory instruction; Chinese Law

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** international law and society; Chinese law

**Distinctions:**

- Milton Fund, Harvard University (2011)
- Fulbright-Hays Doctoral Dissertation Abroad Fellowship (2007-08)

**Recent Publications:**

- *Environmental Litigation in China: A Study in Political Ambivalence*. Cambridge University Press (2013)
- “Amplifying Silence: Uncertainty and Control Parables in Contemporary China” (with Jonathan Hassid). *Comparative Political Studies*, Vol. 45.10 (2012), 1230-1254.
- “Politics at the Boundary: Mixed Signals and the Chinese State” (with Kevin O’Brien). *Modern China* Vol., 38.2 (2012), 175-199.

**Number of Theses Supervised in Last Five Years:** 1

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## STOVER, ERIC

**Name (Title):** Stover, Eric (Adjunct Professor and Faculty Director)

**Department (Tenure Status):** Law, Public Health/Human Rights Center (non-tenured)

**Education:** PhD (honorary), Colorado College (2004); BA, Colorado College (1974)

**Academic Experience:**

- Faculty Director, Human Rights Center, UC Berkeley (1996-present)
- Adjunct Professor, UC Berkeley (1996-present)

**Overseas Experience:** Great Britain, Uganda, Yugoslavia, Kosovo, Brazil

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Spanish 4, Portuguese 3, French 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 10%

**Area Courses Taught:** International Human Rights Law Clinic

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** International human rights, forced labor

**Distinctions:**

- “Best Human Rights Book of 2005,” for *Witnesses: War Crimes*. American Political Science Association
- “Notable Book of the Year for 1999,” for *Witnesses from the Grave: the Stories Bones Tell*. New York Times Book Review

**Recent Publications:**

- *My Neighbor, My Enemy: Justice and Community after Mass Atrocity*. With Harvey Weinstein. Cambridge University Press (2004).

**Number of Theses Supervised in Last Five Years:** n/a

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## TACHIKAWA, MUSASHI

**Name (Title):** Tachikawa, Musashi (Numata Distinguished Visiting Scholar, UC Berkeley)

**Department (Tenure Status):** Group in Buddhist Studies (n/a)

**Education:** PhD Nagoya University, 1985; PhD, Harvard University (1975)

**Academic Experience:**

- Numata Distinguished Visiting Professor, UC Berkeley (2012-13)
- Professor Emeritus, National Museum of Ethnology, Japan (2004-present)
- Professor, Aichi Gakuin University, Japan (2004-2011)

**Overseas Experience:** Japan, Germany, Netherlands

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5, Sanskrit 4, Tibetan 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Seminar in Buddhist Texts, Tibetan Texts

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Japanese Buddhism, Tibetan Buddhism

**Distinctions:**

- Award of Purple Ribbon, Japanese government (2008)
- Eleventh Nakamura Hajime Eastern Study Prize from the Eastern Institute (2001)

**Recent Publications:**

- *Puja and Samskara*. Oscar Publications, New Delhi (2011).
- *An Introduction to the Philosophy of Nagarjuna*. Motilal Publishers. (1997)

**Number of Theses Supervised in Last Five Years:** none at Berkeley

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## TACKETT, NICOLAS

**Name (Title):** Tackett, Nicolas (Associate Professor)

**Department (Tenure Status):** History (tenured)

**Education:** Ph.D, Columbia University (2006); MA, M.Phil, Columbia University (2002); BA, Stanford University (1998)

**Academic Experience:**

- Assistant-Associate Professor, UC Berkeley (2009-present)
- Lecturer, University of Tennessee, Knoxville (2006-07)

**Overseas Experience:** China, Taiwan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4, Japanese 3, French 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Tang-Song China; Borders and Ethnicity in Pre-Modern China

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Tang and Song China: borders and ethnicity, elites, the nature of political power, urban landscapes, death and death ritual

**Distinctions:**

- IHUM Postdoctoral Fellowship, Stanford University (2008-09)
- Getty Institute Postdoctoral Fellowship (2007-08)
- Fulbright Hays DDRA Fellowship (2004-05)

**Recent Publications:**

- *The Destruction of the Medieval Chinese Aristocracy*. Harvard-Yenching Institute Monograph Series (2014)
- "The Great Wall and Conceptualization of the Border under the Northern Song." *Journal of Song Yuan studies* 38 (2008)
- "Great Clansmen, Bureaucrats, and the Local magnates: The Structure and Circulation of the Elite in Late-Tang China." *Asia Major* 3<sup>rd</sup> ser. 21.3 (2008)

**Number of Theses Supervised in Last Five Years:** 4

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## TAKATA, MAKI

**Name (Title):** Takata, Maki (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, San Francisco State University (2005); BA, San Francisco State University (2001); BA, Kansai Gaidai University, Osaka, Japan (1998)

**Academic Experience:**

- Lecturer, UC Berkeley (2006-present)
- Instructor, Golden Gate Institute (2001-present)
- Instructor, Japan Society of Northern California (2005-07)
- Teaching Assistant, San Francisco State University (2005-06)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese Language (elementary, intermediate, advanced)

**Language Pedagogy:** MA in Teaching Japanese as a Second Language; annual Berkeley Language Center pedagogical training (most recent 2013-14)

**Research/Teaching Specialization:** Teaching Japanese language

**Distinctions:** n/a

**Recent Publications:**

- "Nihongo gakusyuu no genzai to korekara: No. 22" (Now and Then of Japanese Language Learning: No. 22) *Nichi-Bei Times*, November 2006

**Number of Theses Supervised in Last Five Years:** n/a

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## TANSMAN, ALAN MARTIN

**Name (Title):** Tansman, Alan M. (Professor and Director)

**Department (Tenure Status):** East Asian Languages and Cultures (tenured)

**Education:** Ph.D, Yale University (1989); MSJ, School of Journalism Columbia University (1982); BA, Columbia University (1981)

**Academic Experience:**

- Agassiz Professor of Japanese, UC Berkeley (2003-present)
- Director, Townsend Center for the Humanities (2012-present)
- Assistant Professor, Dartmouth College (1989-95)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4; Spanish 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** The Crisis of Modernity and the Question of Cultural Identity in Modern Japanese Literature; Memory and Catastrophe: Japanese and Jewish Responses to the Events of the Second World War; Modern Japanese Literature—a survey; Texts and Contexts: Interpreting East and West; Readings in Postwar Japanese Literature; Readings in Prewar Japanese Literature.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Modern Japanese fiction; Japanese literature and culture of the 1930s; Japanese popular music and culture; Literature and fascism; the literature of catastrophe in Japanese and Jewish culture

**Distinctions:**

- Georgetown School of Foreign Service, Research Grant (2000)
- Japan Foundation Research Scholar Grant (1993)

**Recent Publications:**

- *Tokyo as an Idea and Other Essays* by Isoda Koichi. Trans., with Dennis Washburn. UC Press (forthcoming 2014).
- *The Culture of Japanese Fascism*. Duke University Press (2009)
- *The Aesthetics of Japanese Fascism*. University of California Press (2009)

**Number of Theses Supervised in Last Five Years:** 6

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## TESFAYESUS, ASRAT

**Name (Title):** Tesfayesus, Asrat (Lecturer)

**Department (Tenure Status):** Economics (non-tenured)

**Education:** Ph.D., UC Berkeley (2013); JD, Columbia University (2008); LL.M., Sorbonne (2008); BA, University of Illinois (2004)

**Academic Experience:**

- Lecturer, UC Berkeley (2013-present)
- Graduate Student Instructor, UC Berkeley (2010-13)

**Overseas Experience:** Ethiopia, France

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French 4, Amharic 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 10%

**Area Courses Taught:** International trade

**Language Pedagogy:**

**Research/Teaching Specialization:** law; international trade negotiations; liberalization agreements

- Berkeley Empirical Legal Studies Fellowship (2012-13)
- Dean's Normative Time Fellowship (2011-12)
- Regents Intern Fellowship (2008-10)

**Recent Publications:**

- "Comparative study of Ti/Al/Mo/Au, Mo/Al/Mo/Au, and V/Al/Mo/Au ohmic contacts AlGaIn/GaN heterostructures" with Professor I. Adesida, J. Vac. Sci. Technol. B, vol. 22(5), Sep/Oct (2004)

**Number of Theses Supervised in Last Five Years:** n/a

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## TSAI, CHEN-HUI

**Name (Title):** Tsai, Chen-Hui (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** PhD candidate, University of Iowa (degree expected 2014); MA, University of Iowa; BA, National Taiwan University

**Academic Experience:**

- Lecturer, UC Berkeley (2011-present)
- Adjunct Instructor, Michigan State University (2010-11)
- Lecturer, University of Iowa (2006-08)

**Overseas Experience:** Taiwan

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Elementary Chinese

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** computer assisted language learning; educational technology

**Distinctions:**

- Berkeley Language Center Fellowship (2013)
- Kenneth T. Key Fellowship, University of Iowa (2011)
- Graduate Dissertation Fellowship, Univ. Iowa (2011)

**Recent Publications:**

- *Introduction to Standard Chinese Pinyin System.* With Helen Shen and Yunong Zhou. Beijing Language and Culture Press (2012)
- “Effects on Learning Logographic Character Formation in Computer Assisted Handwriting Instruction.” With C. Kuo, W Horng, and C Chen. *Language Learning and Technology*, Vol. 16.1 (2012), 110-130.

**Number of Theses Supervised in Last Five Years:** n/a

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## TSENG, WINSTON

**Name (Title):** Tseng, Winston (Lecturer)

**Department (Tenure Status):** Public Health (non-tenured)

**Education:** PhD, UC San Francisco (2007)

**Academic Experience:**

- Lecturer, UC Berkeley (2008-present)
- Assistant Adjunct Professor, UC San Francisco (2011-present)
- Co-Chair, Health Workgroup, UC Asian and Pacific Islander Multicampus Research Group (2012-present)

**Overseas Experience:** Taiwan, China, Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5, Japanese 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%

**Area Courses Taught:** Community Health and Human Development

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Asian and Pacific Islander health; Asian health assessments

**Distinctions:**

**Recent Publications:**

- Chung K, Ivey, SL, Guo W, Chung K, Nguyen, C, Tseng W, “Knowledge, attitudes, and practice towards epilepsy (KAPE) survey of Chinese and Vietnamese college students in the US,” *Berkeley Scientific Journal*, Vol. 13.2 (2010), 39-44.
- “Migration Studies and Asian migrant experiences in Japan.” *Monbusho Research Experience Fellowships for Young Foreign Researchers*. Tokyo, Ministry of Education (2000).

**Number of Theses Supervised in Last Five Years:** n/a

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## TSULTEM, URUNCHIMEG

**Name (Title):** Tsultem, Uranchimeg (Lecturer)

**Department (Tenure Status):** History of Art (non-tenured)

**Education:** PhD, UC Berkeley (2009); MA, University of Arts and Culture, Mongolia (1995); BA, University of Arts and Cultures, Mongolia (1994)

**Academic Experience:**

- Lecturer, History of Art, UC Berkeley (2009-present)
- Graduate Student Instructor, UC Berkeley (2005-09)
- Assistant Professor, University of Arts and Cultures, Ulaanbaatar, Mongolia (1995-2002)

**Overseas Experience:** Mongolia, China, Russia

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Mongolian 5; Russian 4; Hungarian 4; Japanese 2; Chinese 3; Tibetan 3

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 90%

**Area Courses Taught:** Arts of China; Arts of Tibet; Himalayan Art; Arts of Mongolia; Introduction to Asian Art; Art and Archaeology of the Silk Road; Buddhist Arts of Asia; Buddhist Art and Architecture of Asia.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Mongolian, Tibetan, and Chinese art; Buddhist art; Asian city planning and architecture

**Distinctions:**

- Semifinalist, Princeton Society of Fellows (2009)
- Josephine De Karman Dissertation Completion Fellowship (2008-09)

**Recent Publications:**

- “Zanabazar (1635-1723): Vajrayana art and the State in Medieval Mongolia.” In *Tantric Traditions on the Move: Their Development through Time, and Transmission through Cultural Space*. Ed. David Gray. Oxford. (2011)
- “Struggle through Socialism and Survival in Modernity,” in Morris Rossabi, ed., *Mongol Art: A History*. University of California Press (2011).
- “Brief Introduction to Mongolian Modern Art.” In the catalogue for exhibition *Perception and Utopia* (Kerava Art Museum, Finland, 2008)

**Number of Theses Supervised in Last Five Years:** n/a

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## UENO, KEN

**Name (Title):** Ueno, Ken (Associate Professor)

**Department (Tenure Status):** Music (tenured)

**Education:** Ph.D. Harvard University (2005); M.M.A., Yale School of Music (1999); M.M., Boston University (1997)

**Academic Experience:**

- Assistant- Associate Professor, UC Berkeley (2008-present)
- Assistant Professor, U Mass Dartmouth (2004-08)

**Overseas Experience:** South Korea; Thailand; Mexico; Italy; Cuba; China; Hong Kong

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 3, Korean 2, Spanish 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 30%

**Area Courses Taught:** Music analysis; graduate composition seminar

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Film scoring and composition

**Distinctions:**

- Townsend Center Fellow, UC Berkeley (2013)
- Arts Research Center Fellow, UC Berkeley (2012)

**Recent Publications:**

- “Spring Encounters: Ken Ueno, Reflections on the Rite”, Will Robin, editor (2012)
- *Reclaiming the Aura: B.B. King in the Age of Mechanical Reproduction in Philosophy for Everyone: Thinking Deep about Feeling Low*, John Wiley & Sons Inc. (2011)

**Number of Theses Supervised in Last Five Years:** 2

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**VARSAÑO, PAULA M.****Name (Title):** Varsano, Paula (Associate Professor)**Department (Tenure Status):** East Asian Languages and Culture (tenured)**Education:** Ph.D, Princeton University (1988); MA, Princeton University (1983); BA, Yale University (1980)**Academic Experience:**

- Associate Professor, UC Berkeley (2004-present)
- Associate Professor, Smith College (1997-2003)
- Visiting Assistant Professor, University of Montreal (1989-97)

**Overseas Experience:** Shanghai (1984-85, 85-86); Tianjin, China (1995); Paris, France; China (2004)**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French 5; Mandarin Chinese 4; Classical Chinese 4; Spanish 2; Japanese 2**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 95%**Area Courses Taught:** Introduction to Premodern Chinese Literature; Classical Chinese Language; Tang Dynasty Poetry and Poetic Writing; Languages of Mortality in Traditional Chinese Writings; Sinological Methods**Language Pedagogy:** n/a**Research/Teaching Specialization:** Chinese poetry and poetics; poetic culture; rhetoric**Distinctions:**

- The French-American Foundation and Florence Gould Foundation Eighth Annual Translation Prize: Finalist in Non-Fiction Category, for *In Praise of Blandness*, by Francois Jullien, New York: Zone Books, 2004
- Honorary Research Associate of Centre d'études de l'Asie de l'Est, Université de Montréal (2000)

**Recent Publications:**

- "Do you see what I see? Visuality and the Formation of the Chinese Intertextual Landscape," *Chinese Literature: Essays, Articles, Reviews CLEAR*. Vol. 25 (2013), 31-57.
- "Disappearing Objects/Elusive Subjects: Writing Mirrors in Medieval China." *Representations* 124 (2013), 96-124.
- *Tracking the Banished Immortal: The Poetry of Li Bo and its Critical Reception*. Univ. of Hawaii Press (2003)

**Number of Theses Supervised in Last Five Years:** 3**VOGEL, STEVEN****Name (Title):** Vogel, Steven (Professor)**Department (Tenure Status):** Political Science (tenured)**Education:** Ph.D, UC Berkeley (1993); BA, Princeton University (1983)**Academic Experience:**

- Associate-Professor, UC Berkeley (1999-present)
- Assistant Professor, Harvard University (1995-99)
- Assistant Professor, UC Irvine (1993-95)

**Overseas Experience:** Japan, France**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4, French 3, Chinese 1, Russian 1**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 80%**Area Courses Taught:** Northeast Asian Politics—Japan; Japanese Politics and Political Economy**Language Pedagogy:** n/a**Research/Teaching Specialization:** Japanese politics and political economy; comparative political economy**Distinctions:**

- Faculty Award for Outstanding Mentorship of Graduate Student Instructors (2005)
- Northern California Association of Phi Beta Kappa Teaching Excellence Award (2002)
- Masayoshi Ohira memorial Book Prize for *Freer Markets, More Rules* (1998)

**Recent Publications:**

- *The Political Economy Reader: Markets as Institutions*, With Naazneen Barma. Routledge (2008)
- "Japan's Change in Diet," *Current History* (September 2008)
- "Japan in 2007," *Asian Survey*. With Kristi Govella. (January-February 2008)

**Number of Theses Supervised in Last Five Years:** 19

## VOLPP, SOPHIE

**Name (Title):** Volpp, Sophie (Associate Professor)

**Department (Tenure Status):** East Asian Languages and Cultures & Comparative Literature (tenured)

**Education:** Ph.D, Harvard University (1992); MA, Harvard University (1988); BA, Harvard University

**Academic Experience:**

- Associate Professor, UC Berkeley (2005-present)
- Assistant-Associate Professor, UC Davis (2005-2005)

**Overseas Experience:** Taiwan, China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Chinese Vernacular Fiction and Drama; Seminar in Chinese Drama

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Late-imperial Chinese fiction and drama

**Distinctions:**

- American Council of Learned Societies (Ryskamp Fellowship)
- University of California President's Fellowship in Humanities

**Recent Publications:**

- *Worldly Stage: the Figure of the Theater in Seventeenth Century China*. Harvard University Press. (2011)
- "Wu Lanzheng's *Jiang Heng Qiu*" *Journal of Theater Studies*, Vol 2.8 (2011), 113-138.

**Number of Theses Supervised in Last Five Years:** 2

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## VON ROSPATT, ALEXANDER

**Name (Title):** Von Rospatt, Alexander (Professor)

**Department (Tenure Status):** South and Southeast Asian Studies (tenured)

**Education:** Post-doctoral habilitation, University of Hamburg (2001); Ph.D., University of Hamburg (1993); M.A., University of Hamburg (1988); B.A., University of London (1985)

**Academic Experience:**

- Professor, UC Berkeley (2003-present)
- Visiting Professor, University of Vienna (2002-03)
- Visiting Numata Professor, UC Berkeley (2001)

**Overseas Experience:** Germany, UK, Austria, Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** German 5, Sanskrit 3, Japanese 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%

**Area Courses Taught:** South Asian Buddhism; reading in Indian Buddhist texts; Japanese Buddhism

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Buddhist studies

**Distinctions:**

- Visiting Professor, International College for Postgraduate Buddhist Studies at Tokyo (2014)
- Visiting Research Professorship at the Ludwig Maximilians University Munich (2011-12)

**Recent Publications:**

- *The Svayambhu Caitya of Kathmandu and its Renovations*. Lumbini: Lumbini International research Institute (2013)
- "Buddhist Strategies of Keeping its Sacred Images and Shrines Alive. The Example of the Svayambhu-caitya of Kathmandu." Forthcoming in David Park and Kuenga Wangmo, eds., *The Proceeding of the Buddhist Art Forum* convened by the Courtauld Institute of Art, London (2012)

**Number of Theses Supervised in Last Five Years:** 4

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**WADE, BONNIE**

**Name (Title):** Wade, Bonnie C. (Professor; Chair, Group in Asian Studies)

**Department (Tenure Status):** Music (tenured)

**Education:** Ph.D, UCLA (1971); MA, UCLA (1967); BA, Boston University (1963)

**Academic Experience:**

- Assistant-Professor, UC Berkeley (1976-present)
- Chair, Group in Asian Studies, UC Berkeley (2000-present)
- Assistant Professor, Brown University (1971-75)

**Overseas Experience:** India, Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 3; German 3; Hindi 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 75%

**Area Courses Taught:** Music of the East Asia Tradition (China, Korea, Japan); Music of Japan

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Japan and India; East Asia and South Asia

**Distinctions:**

- Elected membership in Toyo Ongaku Gakkai
- President of the Society of Ethnomusicology (1998-2002)
- Vice President of the American Musicological Society (1991-93)

**Recent Publications:**

- *Thinking Musically, Experiencing Music, Expressing Culture*. Oxford University Press (2004; Second Edition, 2009)
- *Music in Japan*. Oxford University Press. (2005)

**Number of Theses Supervised in Last Five Years:** 4

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**WALLACE, JOHN**

**Name (Title):** Wallace, John R. (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** Ph.D, Stanford University (1991); MA, Stanford University (1986, 1981); BA, University of Oklahoma (1977)

**Academic Experience:**

- Lecturer, UC Berkeley (2003-current); Visiting Assistant Professor (1998-99)
- Acting Assistant Professor, Stanford University (1999-2003)
- Lecturer, UC Davis (2002-04)
- Assistant Professor, University of Wisconsin (1991-98)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 4, Classical Japanese 4

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Classical Japanese Literature and Grammar; Classical Japanese Poetry

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Classical Japanese literature; women's memoirs of the Heian period; Waka poetry; Haiku poetry; romantic values in China, Korea and Japan; culture of tea.

**Distinctions:**

- Phi Beta Kappa Northern California Association Award for Teaching Excellence (2003)
- Fulbright Faculty Research Abroad at University of Tokyo, one-year appointment (1995-96)

**Recent Publications:**

- "Nijō." In *Great Lives from History: The Middle Ages: 477-1453*. Ed. Shelly Wolbrink. Salem Press, Inc. (2005)
- "Chikamatsu Monzaemon." In *Great Lives from History: The Seventeenth Century, 1601-1700*. Ed. Larissa Juliet Taylor and Frank Northen Magill. Salem Press, Inc. (2005)
- "Composition of the renga masterpiece Minase sangin Hyakuin." In *Great Events from History: The Renaissance & Early Modern Era, 1454-1600*. Ed. Christina J. Moose. Salem Press, Inc. (2005)

**Number of Theses Supervised in Last Five Years:** n/a

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## WALLACE, NORIKO KOMATSU

**Name (Title):** Wallace, Noriko Komatsu (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** BA, Gakushuin University, Japan (1958)

**Academic Experience:**

- Lecturer, UC Berkeley (1994-present)
- Lecturer, Stanford University (1989-1991, 1994)

**Overseas Experience:** Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Japanese Language (elementary, intermediate, advanced, 4<sup>th</sup> and 5<sup>th</sup> year)

**Language Pedagogy:** Annual Berkeley Language Center pedagogical training; training at the National Language Research Institute, Tokyo;

**Research/Teaching Specialization:** Language and culture in teaching Japanese

**Distinctions:**

- Berkeley Language Center Fellowship (2013-14), for developing Japanese language placement test

**Recent Publications:**

- *Elementary Japanese: Volume One*. Tuttle Publishing (2005)

**Number of Theses Supervised in Last Five Years:** n/a

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## WASHINGTON, BRAD DEMETRIUS

**Name (Title):** Washington, Brad (NRC Survey Development Expert/Evaluator)

**Department (Tenure Status):** Institute of East Asian Studies (n/a)

**Education:** Ph.D, University of San Francisco (2010); MA, University of San Francisco (2006); BA, Hampden-Sidney College, Hampden-Sydney, Virginia (2000)

**Academic Experience:**

- NRC Survey Development Expert/Evaluator (2009-present)
- Graduate Student Instructor, UC University of San Francisco (2008)
- Graduate Student Instructor, UC Berkeley (2009)

**Overseas Experience:** Lancaster, United Kingdom (1998-00); Cannes, France (1998)

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** French 2; Chinese 1; Spanish 1; Tagalog 1

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** 100%: 25% East Asian

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Chinese higher education; second language acquisition; international and comparative education; higher education policy; human rights education; history of East Asia

**Distinctions:**

- Jesuit Foundation Grant (2014)
- Information Technology Services Retired Computers Grant (2013)
- University of San Francisco Teacher Development Fund (2012)

**Recent Publications:**

- *Building a Community and a Life: Perspectives of Chinese Citizens Pursuing Graduate Study in the United States*. (forthcoming 2014)
- "Reflections on American higher education for students from the People's Republic of China." *Institute of Higher Education/East China Normal University* (2008), 240-258.

**Number of Theses Supervised in Last Five Years:** n/a

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## WEBER, STEVEN

**Name (Title):** Weber, Steven (Professor)

**Department (Tenure Status):** Political Science, and School of Information (tenured)

**Education:** PhD, Stanford University (1988) ; MA, Stanford University

**Academic Experience:**

- Assistant-Professor, UC Berkeley (1989-present)
- Special consultant to the President of the European Bank for Reconstruction and Development (1992)

**Overseas Experience:** Great Britain, Japan, Korea

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):**

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 30%

**Area Courses Taught:** Introduction to International Relations; Theories of International Relations

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** International security; international relations; information economy

**Distinctions:**

- Council on Foreign Relations fellowship

**Recent Publications:**

- "How Maps Made the World." *Wilson Quarterly* (2011).
- *The End of Arrogance: America in the Global Competition of Ideas*. With Bruce Jentleson. Harvard. (2010)
- *The Success of Open Source, Cooperation and Discord in US-Soviet Arms Control*. Harvard (2004)

**Number of Theses Supervised in Last Five Years:** 8

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## WONG, WINNIE

**Name (Title):** Wong, Winnie Yong Yin (Assistant Professor)

**Department (Tenure Status):** Rhetoric (non-tenured)

**Education:** PhD, History and Theory of Art, Massachusetts Institute of Technology (2011);

**Academic Experience:**

- Assistant Professor, UC Berkeley (2012-present)
- Junior Fellow, Harvard University (2011-12)

**Overseas Experience:** China, Taiwan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 60%

**Area Courses Taught:** China in the Western Imagination; Theory of the Copy

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** History and present of artistic authorship, with a focus on China and West; high and low, true and fake, originality and imitation in China

**Distinctions:**

- Junior Fellow, Harvard University (2011-12)
- William F. Milton Fund Research Grant (2012)
- ACLS Mellon Dissertation Completion Grant (2010)

**Recent Publications:**

- *Van Gogh on Demand: China and the Readymade*. University of Chicago Press, 2014.
- "The Panda Man and the Anti-Counterfeiting Hero: Art, Activism, and Appropriation in Contemporary China." *Journal of Visual Culture* (2012).
- "Framed Authors: Photography and Conceptual Art from Dafen Village." *Yishu: Journal of Chinese Contemporary Art* (2008).

**Number of Theses Supervised in Last Five Years:** none yet.

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**WOOD, STEVEN A.****Name (Title):** Wood, Steven A (Lecturer, continuing)**Department (Tenure Status):** Haas School of Business, Economics and Policy Group (non-tenured)**Education:** PhD, Claremont Graduate University; MA, Claremont Graduate University; BA, Whittier College**Academic Experience:**

- Lecturer, UC Berkeley (2003-present)
- Chief Economist, Insight Economics, LLC (1993-present)
- Assistant Professor, Eastern Michigan University (1975-77)

**Overseas Experience:****Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):****Percentage of Teaching/Research Time Devoted to East Asian Studies:****Area Courses Taught:** Macroeconomics Analysis; Macroeconomics in the Global Economy; International Trade**Language Pedagogy:** n/a**Research/Teaching Specialization:** international trade; global economy; international trade**Distinctions:**

- Earl F. Cheit Award for Excellence in Teaching, Undergraduate Program (2004)

**Recent Publications:****Number of Theses Supervised in Last Five Years:** n/a**WU, XIANGHUA****Name (Title):** Wu, Xianghua (Lecturer)**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)**Education:** PhD, Linguistics, Simon Fraser University (2009); MA, Victoria University (2006). Certificate, TCFL, Beijing Language and Culture University (2001)**Academic Experience:**

- Lecturer, UC Berkeley (2010-present)

**Overseas Experience:** China, Canada**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Elementary Chinese, non-heritage; Intermediate Chinese, non-heritage**Language Pedagogy:****Research/Teaching Specialization:** Tone perception and production; hemispheric processing of lexical prosody; high-variability phonetic training**Distinctions:**

- Visiting Scholar, UC Davis (2012-present)

**Recent Publications:**

- “Native and Non-native process of Japanese Pitch Accent.” *Applied Psycholinguistics*, Vol. 33 (2012), 623-641.
- “Perception of Mandarin Tones by Mandarin and English Listeners.” *Journal of Chinese Language and Computing*, Vol. 18.4 (2018), 153-165.

**Number of Theses Supervised in Last Five Years:** n/a

## XIAO, QIANG

**Name (Title):** Xiao, Qiang (Adjunct Professor)

**Department (Tenure Status):** School of Information (non-tenured)

**Education:** MS, University of Notre Dame (1989); MS, University of Science and Technology of China, Hefei, Anhui Province, PRC (1986)

**Academic Experience:**

- Adjunct Professor, UC Berkeley (2003-present)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Blogging China; Digital Activism: China.

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Human rights in China; digital information from and about China; state censorship and control of the internet in China; mapping online political discourse in China.

**Distinctions:**

- MacArthur Fellow, The John D. and Catherine T. MacArthur Foundation, Chicago (2001-05)

**Recent Publications:**

- *China Digital Times* Online blog and news aggregator site. 2003-present. Chinadigitaltimes.net.
- "China's Internet Censors Fight a Losing Battle" *Asian Wall Street Journal*, 1 October 2005
- "2005: Challenges and Opportunities" *The San Francisco Examiner*, 3 September 2005
- "Control Mechanism Cracked in the Face of Technology" *Asian Wall Street Journal*, on 27 April 2005

**Number of Theses Supervised in Last Five Years:** 2

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## XIE, CHUNHONG

**Name (Title):** Xie, Chunhong (Lecturer)

**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)

**Education:** MA, Changchun Institute of Science and Technology; BA, Changchun Institute of Science and Technology

**Academic Experience:**

- Lecturer, UC Berkeley (2013-present)
- Lecturer, UNC Charlotte (2011-2013)
- Lecturer, Middlebury College Summer Intensive Program (2010)
- Lecturer, CET Academic Programs, Beijing (2006-2011)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Elementary Chinese; Intermediate Heritage Chinese

**Language Pedagogy:** Global Connections Chinese Module

**Research/Teaching Specialization:** Elementary and advanced Chinese; Chinese linguistics and philology; modern Chinese literature

**Distinctions:**

- Berkeley Language Center Fellowship (2014-15)

**Recent Publications:**

**Number of Theses Supervised in Last Five Years:** n/a

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## XUE, SUSAN

**Name (Title):** Xue, Susan (Head Librarian)

**Department (Tenure Status):** C.V. Starr East Asian Library (n/a)

**Education:** MLIS, University of Western Ontario, Canada (1993); MA, Renmin University, Beijing China (1985)

**Academic Experience:**

- Head Librarian of Information and Public Services Department, C.V. Starr East Asian Library, UC Berkeley (2005-present)
- Assistant Professor, University of Colorado Boulder (2002-05)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** n/a

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** China legal system reform and legal information; Chinese government information; development of digital resources in East Asian region

**Distinctions:**

**Recent Publications:**

- “中华民国时期统计资料提要书目(1912 - 1949)” [Annotated Bibliography of Statistical Materials in the Republic of China (1912-1949)]. Book proposal accepted by the National Library of China Press in January 2012.
- Zhou, Peter, Zhao, Yajing and Xue, Susan, editor. “清末時新小說集 [New Age Novels of the Late Qing Dynasty]. Shanghai: Shanghai Classics Press, 2011.
- “從美國加州地方史料看中国地方志的學術研究價值” [Research value of Chinese local gazetteers in comparison with local historical materials in California]. In *Proceedings of International Conference on Chinese Local Gazetteers*, Office of China Local Gazetteers Directorate (August 2011)

**Number of Theses Supervised in Last Five Years:** n/a

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## YAMANAKA, KEIKO

**Name (Title):** Yamanaka, Keiko (Lecturer)

**Department (Tenure Status):** Ethnic Studies; International and Area Studies (non-tenured)

**Education:** Ph.D, Cornell University (1987); MS, Iowa State Univ. (1982); BA, Shizuoka Univ. Japan (1971)

**Academic Experience:**

- Lecturer, UC Berkeley (1992-present)
- Assistant Professor, Grinnell College, Grinnell, Iowa (1989-92)

**Overseas Experience:** Japan, Nepal

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 60%

**Area Courses Taught:** Introduction to Asian Studies; Migration and Multiculturalism in Asia; Transnational Migration and; Communities in the Asia-Pacific; Asian American Women: Theory and Experience; Asian American Family: Gender and Generation

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** International migration with emphasis on East Asia, esp. Japan; Asian American Studies with emphasis on gender

**Distinctions:**

- Professional Development Fund for UC Berkeley Lecturers, University of California, Berkeley (2006, 2009)
- The American Anthropological Assoc. “1997 Committee on Refugees and Immigrants Award for Best Paper”

**Recent Publications:**

- *Wind over Water: Migration Policies in an East Asian Context.* With David Haines and Shinji Yamashita. Berghahn Books (2012).
- “Immigration, Population and Multiculturalism in Japan,” *Asia Program Special Report*, No. 141, July 2008
- *Japan's Declining Population: Clearly a Problem, But What's the Solution?* Ed. Mark Mohr. Woodrow Wilson International Center for Scholars (2008)

**Number of Theses Supervised in Last Five Years:** 3

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## YEH, WEN-HSIN

**Name (Title):** Yeh, Wen-hsin (Professor; Morrison Professor of History)

**Department (Tenure Status):** History (tenured)

**Education:** PhD, UC Berkeley (1984); MA University of Southern California; BA, National Taiwan University

**Academic Experience:**

- Assistant-Professor, UC Berkeley (1987-present)
- Senior Faculty Adviser to the Chancellor and Executive Vice Chancellor on China (2012-present)
- Director, Institute of East Asian Studies, UC Berkeley (2007-13)
- Chair, Center for Chinese Studies, UC Berkeley (1994-2000)

**Overseas Experience:** Taiwan, China, Japan, South Korea, Australia, Germany

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5; Japanese 3; German 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** People and Politics in Beijing and Shanghai, 1900-1950; Elite Culture and Society in Ming-Qing China; Modern Chinese Nationalism; Shanghai and Chinese Modernity; Late Imperial and Modern China;

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** 19<sup>th</sup> and 20<sup>th</sup> century Chinese history; the origins of communism

**Distinctions:**

- Center for Chinese Studies Faculty Research Grant, UC Berkeley (2013-14)
- Humboldt Research Award, Alexander von Humboldt Foundation (2012-13)

**Recent Publications:**

- *Mobile Subjects: Boundaries and Identities in the modern Korean Diaspora.* Institute of East Asian Studies publication, UC Berkeley (2013)
- *Mobile Horizon: Dynamics across the Taiwan Strait.* Institute of East Asian Studies Publication, UC Berkeley (2013)

**Number of Theses Supervised in Last Five Years:** 12

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## YUCHTMAN, NOAM

**Name (Title):** Yuchtman, Noam (Assistant Professor)

**Department (Tenure Status):** Haas School of Business (non-tenured)

**Education:** PhD, Harvard University (2010); BA, Williams College (2005)

**Academic Experience:**

- Assistant-Professor, UC Berkeley (2010-present)
- Faculty Research Fellow, National Bureau of Economic Research (2011-present)
- Visiting Fellow, University of Munich (2013)

**Overseas Experience:** China, Hong Kong, Germany, Great Britain, France

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 3; German 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%

**Area Courses Taught:** Introduction to International Business

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** international business; law and the labor market; economics of institutions

**Distinctions:**

- Garwood Center for Corporate Innovation Research Grant, Berkeley (2013)
- Cheit Award for Excellence in Teaching, Haas School of Business, UC Berkeley (2012)
- Roger L. Martin Fellowship, Harvard University (2009-10)

**Recent Publications:**

- "Teaching to the Tests: An Economic Analysis of Educational Institutions in Late Imperial and Republican China" (Working paper)
- "Intergenerational Mobility and Institutional Change in 20<sup>th</sup> Century China (joint with Yuyu Chen). Working paper

**Number of Theses Supervised in Last Five Years:**

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**ZHANG, LIHUA****Name (Title):** Zhang, Lihua (Lecturer)**Department (Tenure Status):** East Asian Languages and Cultures (non-tenured)**Education:** Ph.D, UC Berkeley (1993); MA, University of Alberta (1987); BA, Fudan University (1976)**Academic Experience:**

- Lecturer, UC Berkeley (2000-present)
- Instructor, Ohlone College (2000)
- Instructor, Tongji University, China (1977-85)

**Overseas Experience:** China**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5; German 4; French 2**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Chinese Language, all levels, all tracks**Language Pedagogy:** Ph.D in Linguistics; Berkeley Language Center grant for “Teaching Chinese Culture and Communicative Discourse through Film; First Heritage Summer Research Institute; CALPER summer workshops**Research/Teaching Specialization:** Language acquisition and pedagogy**Distinctions:**

- Coordinator of the UC Berkeley Chinese Language program

**Recent Publications:**

- Co-authored with Claire Kramsch. *The Legitimacy Gap: Multilingual Language Teachers in an Era of Globalization*. (forthcoming 2014)
  - “Teaching Chinese cultural perspectives through film,” in *L2 Journal* 3.2 (2011), 201-231.
  - **Number of Theses Supervised in Last Five Years:** n/a
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**ZHOU, PETER X.****Name (Title):** Zhou, Peter X. (Director, C.V. Starr East Asian Library)**Department (Tenure Status):** C.V. Starr East Asian Library (n/a)**Education:** Ph.D, University of Illinois, Urbana-Champaign (1990); MS, University of Illinois, Urbana-Champaign (1991); MA, Wuhan University, China (1981); BNA, Anhui University, China (1979)**Academic Experience:**

- Director, C.V. Starr East Asian Library, UC Berkeley (2000-present)
- Affiliated Professor, Wuhan University (2008-present)
- Assistant University Librarian, UC Berkeley (2000-present)
- Adjunct Assistant Professor, University of Iowa (1991-95)

**Overseas Experience:** China**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5; Japanese 1; Korean 1**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 100%**Area Courses Taught:** Text and methods in Chinese studies Chinese bibliography Chinese linguistics**Language Pedagogy:** n/a**Research/Teaching Specialization:** Chinese library research literature; bibliography; Chinese linguistics, classics**Distinctions:**

- Henry Luce Foundation Grant Award (2012-14)
- Henry Luce Foundation Award (2006)
- Korean Foundation Grant for North American Consortium (2002-14)

**Recent Publications:**

- “The ultimate tribute to Professor Yuen Ren Chao and his place in the academic history of the twentieth century,” (in Chinese), *Journal of Tsinghua University (Philosophy and Social Sciences)*, no. 1 (2013), 48-51.
- *Bokelai jiazhou daxue dongya tushuguan cang gaochao jiaoben congkan* [Chinese Manuscripts in the C.V. Starr East Asian Library, University of California, Berkeley]. Shanghai Classics Publishing House (2013)

**Number of Theses Supervised in Last Five Years:** n/a

## ZHOU, QING

**Name (Title):** Zhou, Qing (Assistant Professor)

**Department (Tenure Status):** Psychology (non-tenured)

**Education:** Ph.D, Arizona State University (2006); MA, Arizona State University (2001); BS, Beijing Normal University, China (1998)

**Academic Experience:**

- Assistant Professor, UC Berkeley (2007-present)

**Overseas Experience:** China

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 5

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 50%

**Area Courses Taught:** Psychology, with a focus on China and Asian Americans

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Understanding the developmental pathways towards behavioral problems and competence in childhood and adolescence

**Distinctions:**

- Hellman Family Fund grant, \$40,000 (2010-11)
- Foundation for child Development Young Scholars Award (2007)
- Graduate Fellow of the American Academy of Political and Social Science (2006)
- American Psychological Association (APA) Dissertation Award (2004)

**Recent Publications:**

- Zhou, Q., Chen, S. H., & Main, A. "Commonalities and differences in the study of children's effortful control and executive function: A call for an integrated model of self-regulation," *Child development Perspectives*. (in press)
- "Parental reactions to children's negative emotions: Prospective relations to Chinese children's psychological adjustment," *Journal of Family Psychology*, Vol. 24 (2010), 135-144.

**Number of Theses Supervised in Last Five Years:** 2

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## ZOOK, DARREN

**Name (Title):** Zook, Darren (Lecturer)

**Department (Tenure Status):** Political Science, International and Area Studies (n/a)

**Education:** Ph.D, UC Berkeley (1998); MA, UC Berkeley (1991); BA, University of Texas, San Antonio (1998)

**Academic Experience:**

- Lecturer, UC Berkeley (1999-present)
- Visiting Assistant Professor, Claremont McKenna Colleges (1997-98)
- Lecturer, UC Davis (1995)

**Overseas Experience:** India, Pakistan, China, Korea, Mongolia, Iceland

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Chinese 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 40%

**Area Courses Taught:** Asian Studies; Human Rights in Asia; Introduction to Comparative Politics; Introduction to Peace and Conflict Studies

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** Human rights; politics of Southeast Asia; South Asia; Asia and Oceania; international law

**Distinctions:**

- ASUC Outstanding Teacher Award (2005)
- Best Professor, *Daily Californian* annual "Best of Berkeley" issue (2005)
- Commencement Speaker, International Area Studies Commencement Ceremony (2005)

**Recent Publications:**

- Ed., *Introduction to Peace and Conflict Studies*. Spiral bound, available at Amazon.com (2014)

**Number of Theses Supervised in Last Five Years:** n/a

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**ZYSMAN, JOHN**

**Name (Title):** Zysman, John (Professor)

**Department (Tenure Status):** Political Science (tenured)

**Education:** Ph.D, MIT (1973); BA, Harvard College (1968)

**Academic Experience:**

- Professor, UC Berkeley (1974-present)

**Overseas Experience:** England, Japan

**Language Proficiency: (1-poor, 2-fair, 3-good, 4-excellent, 5-native):** Japanese 2

**Percentage of Teaching/Research Time Devoted to East Asian Studies:** 20%

**Area Courses Taught:** National Economies in a Global Era; Political Economy of Climate Change;

**Language Pedagogy:** n/a

**Research/Teaching Specialization:** International economy; International policy and foreign relations; Japanese economy.

**Distinctions:**

- Founder, Berkeley Roundtable on the International Economy

**Recent Publications:**

- Book Review for Jonas Pontusson *Inequality and Prosperity: Social Europe vs. Liberal America*, and Torben Iverson, *Capitalism, Democracy and Welfare*, for *Perspectives on Politics*, University of California, Berkeley, March 2007.
- *How Revolutionary was the Digital Revolution? National Responses, Market Transitions, and Global Technology*. Stanford University Press (2006)

**Number of Theses Supervised in Last Five Years:** 8

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## NRC Performance Measure Forms (PMF)

UC Berkeley, East Asia NRC/FLAS 2014-17

<b>1. Project Goal Statement: Train larger numbers of students in priority languages and area knowledge in areas of national need.</b>									
<b>2. Performance Measures</b>	<b>3. Activities</b>	<b>4. Data/ Indicators</b>	<b>5. Frequency</b>	<b>6. Data Source</b>	<b>7. Baseline and Targets</b>				
					BL	T1	T2	T3	T4
A.  Increase student enrollments in Korean language courses by 10% per year	a.1  Disseminate course information widely								
	a.2  Recruit heritage students								
	a.3  Increase extracurricular opportunities in Korean culture								
	a.4 Develop new courses to support language offerings								

1. Project Goal Statement: Train larger numbers of students in priority languages and area knowledge in areas of national need.									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
B. Increase Tibetan language course offerings or sections and increase number of concentrators by 20% per year.	b.1 Disseminate course information widely								
	b.2 Hire an additional Tibetan language instructor, or increase FTE of existing								
	b.3 Develop new courses to support basic language offerings								
	b.4 Develop new curriculum and extracurricular activities								

1. Project Goal Statement: Train larger numbers of students in priority languages and area knowledge in areas of national need.									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
C.  Increase from zero* to two Mongolian language course offerings each year  <i>*(note Mongolian will be taught at Berkeley with NRC assistance starting only in 2015-16)</i>	c.1  Hire Mongolian language instructor(s)								
	c.2  Develop at least one course to support basic language offerings								
	c.3  Develop new curriculum								
	c.4 Increase extracurricular activities in Mongolian studies to generate interest								

1. Project Goal Statement: Train larger numbers of students in priority languages and area knowledge in areas of national need.									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
D.  Expand area studies offerings on lesser known regions of East Asia	c.1  Offer course on "Contemporary Tibet"								
	c.2  Offer course on Sustainable Asian Cities or similar topics								
	c.3  Offer new Asian Studies 150 courses.								

2. Project Goal Statement: Expand exposure and access to East Asia/international education opportunities for instructors and students at K-12 schools, MSIs and community colleges									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Expand international education opportunities for instructors and students at the Peralta Community College district	a.1 Establish a permanent office of Global Education at Berkeley City College (BCC)								
	a.2 Coordinate 2 or more faculty inquiry groups at BCC by 2015								
	a.3 Establish annual Accessing International Education Course at BCC								
	a.4 Develop increasing number of discipline-specific international curriculum components at Peralta and BCC								

2. Project Goal Statement: Expand exposure and access to East Asia/international education opportunities for instructors and students at K-12 schools, MSIs and community colleges									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
B.  Increase the number of K14 educator participants at IEAS-sponsored programs by 10% per year	b.1  Recruit widely for annual ORIAS summer K-12 workshops								
	b.2  ORIAS Community College Teaching World History Workshops for community college instructors								
	b.3  Expand K-12 teacher world area knowledge through CHSSP training workshops, increasing new teacher participation by 10% per year.								

3. Project Goal Statement: Strengthen outreach and public programming on East Asia-related topics									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A.  Expand area studies knowledge on the theme of "Environment and Sustainability in East Asia"	a.1  Mount five or more international workshops, with increasing attendance by educators								
	a.2  Publicize training opportunities through ORIAS, the CHSSP, and community college partners.								
	a.3  Increase attendance by local press representatives, and general public through co-sponsorship and wide advertising.								

3. Project Goal Statement: Strengthen outreach and public programming on East Asia-related topics									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
B. Strengthen Web presence through social media and IEAS website	b.1 Issue press releases for major events								
	b.2 Increase following on Facebook; increase names on mailing lists								
	b.3 Build out YouTube archive of IEAS events for general public and educators								
	b.4 Strengthen Web presence of educator resources								

3. Project Goal Statement: Strengthen outreach and public programming on East Asia-related topics									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
C.  Increase Library holdings on materials in East Asian languages treating new areas of interest in East Asian studies, including environmental studies, North Korea, mass communications, and local gazetteers”	c.1  Increase acquisitions on environmental and sustainability studies, especially focusing on China								
	c.2  Increase acquisitions of North Korean materials								
	c.3  Strengthen Berkeley's collections of films, television programming, and local materials.								



# Peralta Community College District

333 East Eighth Street • Oakland, California 94606 • (510) 466-7200

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June 4, 2014

With this letter, I offer my support and commitment to the new Partnership for International Education program (PIE), proposed by the UC Berkeley National Resource Centers (NRCs) in collaboration with Berkeley City College (BCC). The program seeks to establish a permanent Office of Global Awareness at BCC. While the office will be based at BCC, programs and resources will be available to students from the three other Peralta District campuses (Laney College, College of Alameda, and Merritt College).

I am very enthusiastic about launching this new project, which will offer a collaborative knowledge transfer program and provide new training opportunities for community college instructors and students. This new relationship between the UC Berkeley NRCs — Center for African Studies, Center for Latin American Studies, Center for Middle Eastern Studies, Center for Southeast Asia Studies, Institute for East Asian Studies, Institute for European Studies, Institute for Slavic, East European and Eurasian Studies — and the Peralta Community College District will allow both campuses to jointly develop the program starting in the first year of the grant period.

Plans to establish an office at Berkeley Community College headed by Deolinda Adao, a foreign language lecturer at BCC with a dual appointment as a public education specialist at UC Berkeley, will allow greater access to students from the Peralta Community College District. I am confident that this project will serve the diverse faculty and student body at both BCC and UC Berkeley.

Sincerely,

A handwritten signature in blue ink, appearing to read "José M. Ortiz", with a long horizontal flourish extending to the right.

José M. Ortiz, Ed.D.

Chancellor, Peralta Community College District



## UC Berkeley History-Social Science Project Statement of Commitment

*for*

### UC Berkeley Title VI Centers' World History Project

With this letter, I offer the following specific support and commitment to the world history multi-year project proposed by UC Berkeley's Title VI Centers

The UC Berkeley History-Social Science Project (UCBHSSP) is excited to work with the Title VI Centers (Center for African Studies, Center for Latin American Studies, Center for Middle Eastern Studies, Center for South Asia Studies, Center for Southeast Asia Studies, Institute for East Asian Studies, and Institute of European Studies, Institute of Slavic, East European, and Eurasian Studies) in this exciting project to foster greater historical content knowledge and discipline-specific thinking skills for area educators. This project, focusing on world history topics, will help educators better prepare students to understand cross-regional and thematic elements in world history -- such as Movement of Ideas, Movement of People, Power and Authority, and Global Conflict – and translate them into their own classroom practice.

The UC Berkeley History-Social Science Project will lead three Saturday workshops during each of the four years of this project, based on the annual theme. The workshops will include a morning scholar lecture, presentation of a curricular tool developed through collaboration between a UCBHSSP-teacher leader and UC Berkeley graduate student, and work time for participating educators to develop their own instructional activity planned to their students' needs. In addition, we will provide outreach to area teachers through our listserv and social media followers.

The UC Berkeley History-Social Science Project, one of the California Subject Matter Projects, has been engaged in providing professional development for over 20 years to Bay Area K-12 history educators. We have developed programs and strategies, particularly with regard to academic literacy, that support the learning of all students. We are excited to develop curricular tools, which utilize these strategies, to be employed in conjunction with the latest in academic scholarship and to leverage our relationships area educators, the UC Berkeley History Department, and the Area Studies Centers toward this exciting project.

Sincerely,

Dr. Rachel B. Reinhard  
Director, UC Berkeley History-Social Science Project

VERSION 1  
AUGUST 26, 2013



**MISSION**  

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**COLLEGE**  

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SANTA CLARA  

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PRESENTED BY: MC NEH TEAM

MISSION COLLEGE

3000 MISSION COLLEGE BLVD. SANTA CLARA, CA 95054

## ASIAN STUDIES ACTION PLAN

### PLAN OVERVIEW

<b>College:</b>	Mission College , Santa Clara, CA
<b>Responsible Persons:</b>	Margaret Juncker, Myo Myint and Char Perlas
<b>Emails:</b>	<a href="mailto:Margaret.Juncker@wvm.edu">Margaret.Juncker@wvm.edu</a> , <a href="mailto:Myo.Myint@wvm.edu">Myo.Myint@wvm.edu</a> , <a href="mailto:Char.Perlas@wvm.edu">Char.Perlas@wvm.edu</a>
<b>Primary Contact Phone:</b>	(408) 855-5041

### OBJECTIVE

Collaborative action plan that serves to provide students, faculty and staff with a variety of activities, events, professional development and training which emphasizes Asian studies.

### PROJECT PLAN

<b>Event/Activity</b>	<b>Year</b>
1) Class Presentation to inform students of UCB's Asian Studies program and partnership with Mission College	Fall 2013
2) Curriculum Institute at CCSF.	Fall 2013
3) Faculty Professional Development Presentation at Mission College	Spring 2014
4) Asian Studies Career Panel	Fall 2014
5) Faculty Training	Fall 2014
6) Charter Bus to UCB for Faculty and Students for UCB Event/Workshop	Spring 2015
7) UCB Asian Study Student Panel at Mission College	Fall 2015
8) Asia Day at Mission College	Spring 2016
9) Faculty Training	Fall 2016
10) NEH Transfer Day/Orientation/Celebration (for students who have successfully transferred from Mission and CCSF to UCB's Asian Studies Program)	Spring 2017

\*Ongoing -- Travel stipends for UCB events, training and conferences

**Brad Washington, MA, EdD**  
**360 Vernon Street, No. 104**  
**Oakland, CA 94610**

**June 2, 2014**

**Statement of Commitment**

*For UC Berkeley Title VI Centers Evaluation Program for K-14 Outreach*

With this letter, I offer my full-fledged commitment to support the implementation of the UC Berkeley's Title VI National Resource Centers evaluation plan for the Office of Resources for International and Area Studies (ORIAS) summer workshops for K-14 teachers and for community college instructors.

I have been working with the UC Berkeley Title VI National Resource Centers (Center for African Studies, Center for Latin American Studies, Center for Middle Eastern Studies, Center for South Asia Studies, Center for Southeast Asia Studies, Institute for East Asian Studies, Institute of European Studies, and Institute of Slavic, East European, and Eurasian Studies) as an external evaluation consultant since 2010 to evaluate ORIAS programs, and plan to continue this work and relationship with these Centers for this next grant period (2014-2018).

My primary objective will be to refine existing survey instruments used to assess the impact and effectiveness of the ORIAS programs, to examine the surveys' results after implementation beginning in 2015, and to present my findings on the results to the Centers. I am looking forward to continuing this working relationship, and to help the Centers ensure that ORIAS continues to offer substantive and valued programming to the K-14 community.

Sincerely,



Dr. Brad Washington