

U.S. Department of Education
Washington, D.C. 20202-5335

**APPLICATION FOR GRANT
UNDER THE**

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140103 P015B140103

University of Minnesota/Regents

**University of Minnesota
Institute for Global Studies**

Proposal for Comprehensive NRC and FLAS
in International Studies

INT

OMB Number: 4040-0004
Expiration Date: 8/31/2016

Application for Federal Assistance SF-424		
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application		
* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision		
* If Revision, select appropriate letter(s): [] * Other (Specify): []		
* 3. Date Received: 06/24/2014		4. Applicant Identifier: 792204 & 792205 Allen USDE
5a. Federal Entity Identifier: []		5b. Federal Award Identifier: NA
State Use Only:		
6. Date Received by State: []		7. State Application Identifier: []
8. APPLICANT INFORMATION:		
* a. Legal Name: Regents of the University of Minnesota		
* b. Employer/Taxpayer Identification Number (EIN/TIN): 41-6007513		* c. Organizational DUNS: 5559179960000
d. Address:		
* Street1: 200 Oak St SE Suite 450		
Street2: McNamara Alumni Center		
* City: Minneapolis		
County/Parish: Hennepin		
* State: MN: Minnesota		
Province: []		
* Country: USA: UNITED STATES		
* Zip / Postal Code: 55455-2070		
e. Organizational Unit:		
Department Name: Sponsored Projects Administrat		Division Name: []
f. Name and contact information of person to be contacted on matters involving this application:		
Prefix: Dr.	* First Name: Joseph	
Middle Name: R.		
* Last Name: Allen		
Suffix: []		
Title: Professor		
Organizational Affiliation: Institute for Global Studies		
* Telephone Number: 612-625-1856		Fax Number: 612-626-2242
* Email: jrallen@umn.edu		

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

US Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015A&B

CFDA Title:

National Resource Centers and Foreign Language and Area Studies Fellowships Program

*** 12. Funding Opportunity Number:**

ED-GRANTS-84-015A.B

* Title:

National Resource Centers and Foreign Language and Area Studies Fellowships Program

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

National Resource Centers and Foreign Language and Area Studies Fellowships Program

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="458,000.00"/>
* b. Applicant	<input type="text" value="137,486.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="595,486.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

- Yes
- No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:
Middle Name:
* Last Name:
Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: 

* Date Signed:

**U.S. Department of Education
Supplemental Information for the SF-424**

1. Project Director:

Prefix: * First Name: Middle Name: * Last Name: Suffix:

Address:

* Street1:

Street2:

* City:

County:

* State: * Zip Code: Country:

* Phone Number (give area code): Fax Number (give area code):

* Email Address:

2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

Yes No

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

Yes No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) # (s): 1 2 3 4 5 6

No Provide Assurance #(s), if available:

c. If applicable, please attach your “Exempt Research” or “Nonexempt Research” narrative to this form as indicated in the definitions page in the attached instructions.



**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008
Expiration Date: 06/30/2017

Name of Institution/Organization
University of Minnesota

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 98,625	\$ 103,104	\$ 105,112	\$ 102,650		\$ 409,491
2. Fringe Benefits	\$ 33,335	\$ 34,849	\$ 35,528	\$ 34,696		\$ 138,408
3. Travel	\$ 9,240	\$ 6,800	\$ 6,000	\$ 6,800		\$ 28,840
4. Equipment						
5. Supplies	\$ 11,485	\$ 13,932	\$ 12,045	\$ 14,539		\$ 52,001
6. Contractual						
7. Construction						
8. Other	\$ 32,500	\$ 26,500	\$ 26,500	\$ 26,500		\$ 112,000
9. Total Direct Costs (lines 1-8)	\$ 185,185	\$ 185,185	\$ 185,185	\$ 185,185		\$ 740,740
10. Indirect Costs*	\$ 14,815	\$ 14,815	\$ 14,815	\$ 14,815		\$ 59,260
11. Training Stipends	\$ 258,000	\$ 258,000	\$ 258,000	\$ 258,000		\$ 1,032,000
12. Total Costs (lines 9-11)	\$ 458,000	\$ 458,000	\$ 458,000	\$ 458,000		\$ 1,832,000

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No
- (2) If yes, please provide the following information:
 Period Covered by the Indirect Cost Rate Agreement: From: 07 / 01 / 2011 To: 06 / 30 / 2015 (mm/dd/yyyy)
 Approving Federal agency: ED Other (please specify): DHHS, Arif Kareem, 214-767-3700 The Indirect Cost Rate is 8 %
- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:
 Is included in your approved Indirect Cost Rate Agreement? or Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is _____ %

Name of Institution/Organization
University of Minnesota

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 81,922	\$ 83,651	\$ 85,795	\$ 88,368		\$ 339,736
2. Fringe Benefits	\$ 27,691	\$28,273	\$ 28,999	\$ 29,870		\$114,833
3. Travel	\$4,000	\$4,000	\$4,000	\$4,000		\$16,000
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other	\$ 23,873	\$ 23,766	\$ 23,167	\$ 22,062		\$ 92,868
9. Total Direct Costs (Lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (Lines 9-11)	\$137,486	\$ 139,690	\$141,961	\$ 144,300		\$ 563,437

SECTION C – BUDGET NARRATIVE (see instructions)

**Budget - International Studies NRC, University of Minnesota
Institute for Global Studies**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
I. Personnel					
a. Administrative					
1. Program coordinator, Klaas van der Sanden (<25% of annual salary)	\$ 13,500	\$ 13,905	\$ 14,322	\$ 14,752	App. II, p. 27
2. Outreach coordinator, Deborah Jane (<25% of annual salary)	\$ 13,500	\$ 13,905	\$ 14,322	\$ 14,752	App. II, p. 19
3. External Evaluator (12.5% of annual salary)	\$ 5,625	\$ 5,794	\$ 5,968	\$ 6,147	p. 36
b. Language Projects					
1. Advanced (4th year) Arabic	\$ 4,000				p. 35
2. Somali Articulation (Heritage speakers - Non-heritage)	\$ 4,000				p. 35
3. CBI courses in Arabic Culture, History & Society		\$ 5,000		\$ 5,000	p. 35
4. Summer Intensive LCTL Courses	\$ 14,000	\$ 15,000	\$ 15,000	\$ 15,000	p. 35
5. Language Proficiency Exams: Developing Graduation Assessment Tools					
Hebrew	\$ 4,000		\$ 4,000		p. 35
Somali (listening & writing)		\$ 4,000	\$ 4,000		p. 35
Russian			\$ 4,000	\$ 4,000	p. 35
Czech		\$ 4,000		\$ 4,000	p. 35
6. LCTL Resources: Materials Development for Advanced Courses	\$ 4,000	\$ 5,000	\$ 5,000	\$ 5,000	p. 36
7. Training Methods for Advanced Proficiency in Korean Course Add-on Tutorials Media Discussion Groups	\$ 5,000		\$ 5,000		p. 36
8. Develop FLAC Modules for GLOS Regional Tracks	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	p. 36
9. Freshman Summer Outreach: Asian LCTLs		\$ 2,500		\$ 2,500	p. 36
c. Curriculum Development Projects					
A New Global Studies Curriculum for Taking Action					
Goals: - Intercollegiate Human Rights Masters - New Thematic Concentration in Global Studies - New Subplan in Arabic Studies - New Certificate in Translation & Interpretation					
1. Gateway to Global Studies: Global Studies in the Community Colleges <i>Competitive Priority 1</i>	\$ 3,500		\$ 3,500		p. 34

**Budget - International Studies NRC, University of Minnesota
Institute for Global Studies**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
2. Post Graduation Prep: Internship & Portfolio Development in Global Studies		\$ 4,000		\$ 4,000	p. 34
3. Post Graduation Prep: Liberal Arts & the Globalized Workforce	\$ 4,000		\$ 4,000		p. 34
<u>Course Clusters</u> <u>Theme: Advocating for Human Rights</u>					p. 34
4. Human Rights Advocacy in Latin America	\$ 3,500				p. 34
5. Genocide Prevention Across the Globe		\$ 3,500			p. 34
6. Summer Seminar in Human Rights Advocacy				\$ 5,000	p. 34
<u>Theme: Communication Across Borders: Translation and Interpretation</u>					
7. Translation Matters: Introduction to Principles and Concepts of Translation	\$ 3,500				p. 34
8. Translating & Interpreting: Careers for Language Majors		\$ 3,500			p. 34
9. Literary Translation: Poetry			\$ 3,500		p. 34
<u>Theme: Public Health in a Global Context</u>					
10. Introduction to Global Public Health			\$ 3,500		p. 34
11. Life for Sale: Public Health and the Global Pharmaceutical Industry			\$ 3,500		p. 34
12. SUGAR: Adapting SUGAR Modules for Medical Students	\$ 3,500	\$ 3,500	\$ 3,500	\$ 3,500	p. 34
<u>Theme: Mapping Geographies of Disparity</u>					
13. Alternative Economies: Garbage Pickers in India				\$ 3,500	p. 34
14. Food Production in Africa				\$ 3,500	p. 34
<u>Collaboration with College of Education: A Global Studies Curriculum for Taking Action</u>					
15. Pre-Service Educator Training Fall: Revolutions and Transformations in Latin America			\$ 3,500		p. 34
16. Pre-Service Educator Training Spring: Regional Conflicts and Diasporic Communities throughout the world <i>Competitive Priority 2</i>			\$ 3,500		p. 34
d. Outreach Projects					

**Budget - International Studies NRC, University of Minnesota
Institute for Global Studies**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
<u>21st Century Schools Collaborative</u>					
1. Summer Institutes (2 sections); Arts & Humanities Focus Global Economic Imbalances and Social Inequalities Instruction AY Prep & Follow-up Focus Groups <i>Absolute Priority and Competitive Priorities 1 & 2</i>	\$ 1,000	\$ 5,000 \$ 2,500			p. 34-35
<u>Theme: Advocating for Human Rights</u>					
2. Summer Teacher Training Institutes - Global Economic Imbalances and Social Inequalities - Have we learned from the Holocaust? Global Actions against Genocide and Mass Violence <i>Absolute Priority and Competitive Priorities 1 & 2</i>	\$ 3,500 \$ 3,500				p. 35 p. 35
<u>Theme: Communication Across Borders: Translation and Interpretation</u>					
3. Summer Teacher Training Institutes - Intercultural Competence in the Language Classroom (CARLA collaboration) - Visual Language of Indigenous Film in Latin America <i>Absolute Priority and Competitive Priorities 1 & 2</i>		\$ 3,500 \$ 3,500			p. 35 p. 35
<u>Theme: Mapping Geographies of Disparity</u>					
4. Summer Teacher Training Institutes - African Migrations Cultural Aspects - Emerging vs. Mature Economies: Global Approaches to Capitalism and Entrepreneurship (CIBER Collaboration) <i>Absolute Priority and Competitive Priorities 1 & 2</i>				\$ 3,500 \$ 3,500	p. 35 p. 35
Total Personnel	\$ 98,625	\$ 103,104	\$ 105,112	\$ 102,650	
II. Fringe benefits					
Academic Fringe @ 33.8%	\$ 33,335	\$ 34,849	\$ 35,528	\$ 34,696	
III. Travel					
a. International					
1. Faculty Travel Initiatives/Linkages 2 Groups @ \$3000 (Airfare: \$1,500 + Per Diem) <i>Invitational Priority</i>	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	p. 36
b. Domestic					
1. Administrative travel: DC Meeting 2014 Airfare 3@ \$500 per diem 3 x \$290/day for 2 days	\$ 3,240				

**Budget - International Studies NRC, University of Minnesota
Institute for Global Studies**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
2. Outreach Coordinator to travel to Educator Conferences Mileage/airfare \$300 Per diem \$250 for 2 days		\$ 800		\$ 800	
Total Travel	\$ 9,240	\$ 6,800	\$ 6,000	\$ 6,800	
IV. Equipment - none requested					
V. Supplies					
a. Library acquisitions	\$ 8,900	\$ 11,000	\$ 8,500	\$ 11,600	p. 36
b. LCTL Resources	\$ 1,085	\$ 1,332	\$ 2,045	\$ 1,439	p. 36
c. Outreach Supplies <i>Absolute Priority</i>	\$ 1,500	\$ 1,600	\$ 1,500	\$ 1,500	p. 36
Total Supplies	\$ 11,485	\$ 13,932	\$ 12,045	\$ 14,539	
VI. Contractual - none requested					
VII. Construction - none requested					
VIII. Other					
Program Focus					
A Global Studies Curriculum for Taking Action					
a. Building intellectual strength					
<u>1. Theme: Advocating Human Rights</u>					p. 33
Workshop & Educator Dialogues <i>Absolute Priority and Competitive Priority 1</i>		\$ 4,000			
Capstone/Anchor Event	\$ 8,000				p. 33
participant air fare 3 international @ \$1,000					
participant air fare 4 domestic @ \$500					
participant lodging & per diem @ \$250					
professional services 6 @ \$200					
<u>2. Theme: Communication Across Borders: Translation and Interpretation</u>					p. 33
Workshop & Educator Dialogues <i>Absolute Priority and Competitive Priority 1</i>	\$ 4,000				
Capstone/Anchor Event		\$ 8,000			p. 33
participant air fare 2 international @ \$1,000					
participant air fare 4 domestic @ \$500					
participant lodging & per diem @ \$250					
professional services 6 @ \$200					

**Budget - International Studies NRC, University of Minnesota
Institute for Global Studies**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
3. Theme: Public Health in a Global Context					p. 33
Workshop & Educator Dialogues <i>Absolute Priority and Competitive Priority 1</i>			\$ 4,000		
Capstone/Anchor Event				\$ 8,000	p. 33
participant air fare 2 international @ \$1,000					
participant air fare 4 domestic @ \$500					
participant lodging & per diem @ \$250					
professional services 6 @ \$200					
4. Theme: Mapping Geographies of Disparity				\$ 4,000	p. 33
Workshop & Educator Dialogues <i>Absolute Priority and Competitive Priority 1</i>					
Capstone/Anchor Event			\$ 8,000		p. 33
participant air fare 2 international @ \$1,000					
participant air fare 4 domestic @ \$500					
participant lodging & per diem @ \$250					
professional services 6 @ \$200					
5. Conference on Language Education in the Business Curriculum	\$ 6,000				p. 36
Collaboration with CIBER and CARLA (LRC) <i>Absolute Priority</i>					
6. Indigeneity and the Global: Lectures Series in Collaboration with Tribal Colleges	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500	
<i>Absolute Priority and Competitive Priority 1</i>					
7. Global Studies articulation workshops with community colleges	\$ 500	\$ 500	\$ 500	\$ 500	p. 34
<i>Absolute Priority and Competitive Priority 1</i>					
b. Outreach projects					
1.K-12 /Community College Educators Training Stipends for Summer Institutes and Educator Dialogues	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	p. 35
Educator Access Stipends, 15 @ \$500 <i>Absolute Priority and Competitive Priorities 1 & 2</i>					
2. Educator Stipends for LCTL Professional Development Workshops - CARLA Collaboration, 6 @\$500	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	p. 35
<i>Absolute Priority and Competitive Priorities 1 & 2</i>					
3. Production of Web based K-14 Teaching Resources	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	p. 35
<i>Absolute Priority and Competitive Priority 1</i>					
Total Other	\$ 32,500	\$ 26,500	\$ 26,500	\$ 26,500	
Total project	\$ 185,185	\$ 185,185	\$ 185,185	\$ 185,185	

**Budget - International Studies NRC, University of Minnesota
Institute for Global Studies**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
Indirect cost @ 8%	\$ 14,815	\$ 14,815	\$ 14,815	\$ 14,815	
Total - NRC	\$ 200,000	\$ 200,000	\$ 200,000	\$ 200,000	
FLAS Fellowships					
6 Academic Year Graduate Student Fellowships					
6 Subsistence Allowances @ \$15,000	\$ 90,000	\$ 90,000	\$ 90,000	\$ 90,000	
6 Tuition/Fee Allowances @ \$18,000	\$ 108,000	\$ 108,000	\$ 108,000	\$ 108,000	
2 Academic Year Undergraduate Fellowships					
2 Subsistence Allowances @ \$5,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	
2 Tuition/Fee Allowances @ \$10,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	
<i>FLAS Competitive Priorities 1 & 2</i>					
4 Summer Fellowships					
4 Subsistence Allowances @ \$2,500	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	
4 Tuition/Fee Allowances @ \$5,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	
<i>FLAS Competitive Priorities 1 & 2</i>					
Total FLAS Fellowships	\$ 258,000	\$ 258,000	\$ 258,000	\$ 258,000	
Total NRC & FLAS	\$ 458,000	\$ 458,000	\$ 458,000	\$ 458,000	

Budget - International NRC, University of Minnesota
UMN Matching Funds

Item	Year 1: 2014-15			Year 2: 2015-16			Year 3: 2016-17			Year 4: 2017-18		
	CLA	Provost	OVP	CLA	Provost	OVP	CLA	Provost	OVP	CLA	Provost	OVP
I. Personnel												
a. Administrative												
1. Center director: Prof. Dr. J.R. Allen	\$ 27,922			\$ 28,760			\$ 29,622			\$ 30,512		
2. Program Coordinator	\$ 27,000			\$ 27,810			\$ 28,645			\$ 29,503		
3. FLAS Coordinator	\$ 13,500			\$ 13,541			\$ 13,582			\$ 13,989		
b. Language Projects												
1. Advanced (4th year) Arabic	No matching requested											
2. Somali Articulation (Heritage speakers - Non-heritage)												
3. CBI courses in Arabic Culture, History & society												
4. Summer Intensive LCTL Courses												
5. LPE Development												
Hebrew												
Somali (listening & writing)												
Russian												
6. LCTL Resources: Materials Development for Advanced Courses												
7. Training Methods for Advanced Proficiency in Korean												
Course Add-on Tutorials												
Media Discussion Groups												
8. Foreign Languages Across the Curriculum												
9. Freshman Summer Outreach: Asian LCTLs												
c. Curriculum Development Projects												
A New Global Studies Curriculum for Taking Action	No matching requested											
Themes:												
1. Advocating Human Rights												
2. Communications across Borders: Translation and Interpretation												
3. Public Health in a Global Context												
4. Mapping Geographies of Disparity												
d. Outreach Projects												
1. Outreach Coordinator		\$ 6,750	\$ 6,750		\$ 6,770	\$ 6,770		\$ 6,973	\$ 6,973		\$ 7,182	\$ 7,182
2. Summer Teacher Training Institutes	no matching requested											
Total Personnel												
II. Fringe Benefits												
b. Academic Fringe @ 33.8%	\$ 18,564	\$ 6,845	\$ 2,282	\$ 19,120	\$ 6,865	\$ 2,288	\$ 19,694	\$ 6,948	\$ 2,357	\$ 20,285	\$ 7,156	\$ 2,429
Total Fringe												
III. Travel												
a. International												
1. Faculty travel initiatives (GFSA)			\$ 4,000			\$ 4,000						\$ 4,000
b. Domestic												
1. Administrative travel	no matching requested											
Total Travel												
IV. Equipment												
1. Equipment	no matching requested											

Budget - International NRC, University of Minnesota
UMN Matching Funds

Item	Year 1: 2014-15			Year 2: 2015-16			Year 3: 2016-17			Year 4: 2017-18								
	CLA	Provost	OVP	CLA	Provost	OVP	CLA	Provost	OVP	CLA	Provost	OVP						
I. Personnel																		
V. Supplies		no matching requested																
VI. Contractual		no matching requested																
VII. Construction		no matching requested																
VIII. Other																		
a. Building intellectual strength Faculty Working Groups: Symposia, workshops		\$ 905	\$ 16,968	824	\$ 16,942		\$ 497	\$ 16,670			\$ 16,062							
b. Outreach projects Professional Development: UMN LCTL Instructors			\$ 4,000		\$ 4,000			\$ 4,000			\$ 4,000							
c. Access Stipends for MSI Educators/21st C. Schools		\$ 2,000		2000				\$ 2,000			\$ 1,673	\$ 327						
Total Project	\$ 73,486	\$ 30,000	\$ 30,000	\$ 4,000	\$ 75,690	\$ 30,000	\$ 30,000	\$ 30,000	\$ 77,961	\$ 30,000	\$ 30,000	\$ 80,300	\$ 30,000	\$ 30,000	\$ 4,000	\$ 30,000	\$ 30,000	\$ 4,000

UNIVERSITY OF MINNESOTA

*Office of the Senior Vice President
for Academic Affairs and Provost*

234 Morrill Hall
100 Church Street S.E.
Minneapolis, MN 55455-0110
Office: 612-625-0051
Fax: 612-624-3814

June 20, 2014

TO: Prof. Joseph R. Allen

FROM: Karen Hanson, Senior Vice President for Academic Affairs and Provost



RE: University Contribution in Support of Proposal for NRC/FLAS in International Studies

I am pleased to confirm the University of Minnesota's commitment of funds to support the proposal of the Institute for Global Studies to the US Department of Education for funding as a National Resource Center in International Studies as well as for Foreign Language and Area Studies Fellowships under the Department's Title VI program. Pending the award of the grant, the University funds will be provided over four years as follows:

Source of Funding	FY15	FY16	FY17	FY18	Total
CLA	\$73,486	\$75,690	\$77,961	\$80,300	\$307,437
OVPR	\$30,000	\$30,000	\$30,000	\$30,000	\$120,000
Provost	\$30,000	\$30,000	\$30,000	\$30,000	\$120,000
GPS-Alliance	\$4,000	\$4,000	\$4,000	\$4,000	\$16,000
Total	\$137,486	\$139,690	\$141,961	\$144,300	\$563,437

The University looks forward with enthusiasm to the development of the projects described in the proposal and expects that these projects will have a significant impact on our students and faculty.



Office of the President

June 20, 2014

Dear Dr. Davidheiser,

Leech Lake Tribal College is pleased to collaborate with the Title VI National Resource Centers housed in the Institute for Global Studies. As a Title III institution, we have found our partnership with IGS to be successful and look forward to continued and sustained activities such as the Speaker Series planned for faculty meetings at Leech Lake Tribal College. Such activities will help incorporate international issues of indigenous identity into the curriculum for our students.

Donald R. Day

Dr. Don Day, President
Leech Lake Tribal College



June 20, 2014

Dear Dr. Davidheiser;

Minnesota West Community and Technical College is pleased to collaborate with the Title VI National Resource Centers housed in the Institute for Global Studies. As a Community College, we look forward to continued and sustained activities such as the Articulation Workshop series planned for the next four years of the grant cycle. Such activities will help incorporate international issues into the curriculum for our students and better prepare our students for transferring credits.

Sincerely,

A handwritten signature in black ink that reads "Richard G. Shrubbs".

Richard G. Shrubbs, Ph.D
President

RGS/si

Section 427 of the GEPA

“The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.”

The Institute for Global Studies takes seriously the University’s commitment to diversity and non-discriminatory employment practices. IGS embraces all University policies regarding non-discrimination. Search committees for all positions are carefully designed to be gender-balanced and to have strong representation of ethnic and racial minorities. For all faculty and professional positions, the committee’s composition must be approved by the institution’s EEO officer before the search can begin. The chair of the committee develops a job description which is reviewed to ensure that it is neutral in terms of gender, race, ethnicity, and sexual orientation. Plans for advertising the position opening must also be approved to ensure that EEO goals are considered. Targeted publication of the position announcement in specialized publications and other media outlets (including electronic outlets) serving ethnic and racial minorities as well as women is required. Whenever possible, individuals from underrepresented populations are contacted personally and encouraged to apply. IGS works with CLA human resources to ensure that the pool of candidates is as racially, ethnically, and gender diverse as possible. The search committee then reviews all applications and selects a group of candidates for interviews. All applications from protected populations receive special review, and if any member of these groups is not chosen for an interview, IGS documents the reasons for exclusion. A key component of the interview is a discussion of the candidate’s commitment to diversity. If the candidate selected is not a member of a protected group, written justification must accompany IGS’ request to extend an offer of employment.

All classes offered at UMN must comply with University policy requiring reasonable accommodations to be made for students with disabilities on an individualized and flexible basis. The Disability Services Center assists in ensuring equal access for students with disabilities by documenting disabilities and providing or arranging reasonable accommodations, academic adjustments, auxiliary aids and services, training, consultation, and technical assistance.

To increase study abroad participation among historically underrepresented groups, the Learning Abroad Center at UMN has established the Accessibility Abroad program for students with disabilities, the Multiculturalism Abroad program for students of color, and GLBT Abroad program to encourage participation regardless of sexual orientation. The first program has developed a comprehensive list of sites abroad with access for the disabled. All three programs provide special advising to encourage students to embark on learning abroad programs and to counsel them on how to manage the special challenges that they may encounter abroad.

All on and off campus outreach programs sponsored by IGS must be accessible and provide reasonable accommodations for disabled participants. Furthermore, IGS develops outreach programs specifically targeted for teachers in minority serving institutions, such as Title III institutions, community colleges, tribal colleges, and 21st Century Schools.

**APPLICATION WORLD REGION OR THEMATIC FOCUS
FY 2014-2017**

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input checked="" type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input checked="" type="checkbox"/>
Undergraduate NRC and FLAS	<input type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014 – 2017

Institute for Global – University of Minnesota

Language	Eligible Now? Y/N
Arabic	Y
Chinese	Y
Dutch	Y
Finnish	Y
Hebrew	Y
Hindi	Y
Hmong	Y
Icelandic	Y
Italian	Y
Japanese	Y
Korean	Y
Norwegian	Y
Polish	Y
Portuguese	Y
Russian	Y
Somali	Y
Swahili	Y
Swedish	Y

Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

- 1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs; *and*

The Institute for Global Studies has processes in place to ensure that the activities of the center reflect diverse perspectives and encourage debate about significant issues in international studies. Beginning with the planning process for activities to be funded by the grant, continuing through execution of those activities, and finishing with the evaluation of activities by participants, the center encourages the expression of a range of views and active engagement in respectful debate about issues of national significance.

The planning process for the activities proposed in chapter 8 begins with an announcement to faculty across the University, inviting them to participate project planning. The NRC Director and the Assistant Dean for International Programs convene groups of faculty that encourage broad participation without exclusion. As planning continues, themes emerge that become the focus of funded activities. These activities are developed by faculty teams which include a range of approaches. The workshops, symposia, and conferences that develop these themes and build intellectual community bring guest scholars and practitioners to campus with expertise and perspectives not available in our own institution. While it is impractical to have every view represented at every event, over the course of the project diversity is developed. Moreover, at every event, debate is encouraged through question and answer sessions, which ensure that debate over the perspective presented is possible. On particularly contentious issues, IGS develops faculty reading groups under the broad label *Difficult Dialogues*. These groups bring together faculty with divergent views on issues to read relevant texts and discuss divergent perspectives in a respectful and collegial manner. The groups are not designed to alter perspectives but rather to create the space to explore these differences and to maintain open debate.

The processes that ensure that diverse perspectives are included in the building of intellectual community also contribute to the development of new curriculum. From the activities just described come new components for the University curriculum that reflect the development of the community and the input of visitors. Curricula are constructed to familiarize students with significant positions in the debates on the issues examined. Equivalent processes are in place in the development and delivery of outreach programs. In addition, center outreach programs link community groups with university experts in dialogues that bring perspectives of these communities into the conversation, thus further expanding the diversity of perspectives presented.

Finally, the emphasis on funded activities which support the teaching of less commonly taught languages results in student access to perspectives not available in the English language alone, again expanding the diversity of perspectives to which our students are exposed.

- 2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

To “encourage government service in areas of national need...as well as in areas of need in the education, business, and nonprofit sectors” IGS will collaborate with career offices across UMN to recruit LCTL students as well as students who have developed international studies expertise through the programs supported by the center. Given the breadth of critical languages offered at UMN and the carefully developed thematic foci of our activities (see chapter 8), our students have ample opportunity to develop skills that address national needs as identified by the Secretary of Education. Moreover, the FLAS selection process awards competitive priority to those students studying national priority languages at the advanced level and to those student evidencing high probability of pursuing government service.

UMN offers special recruitment strategies designed to channel students with international studies expertise and LCTL competencies into professions identified as areas of national need:

1. Several job fairs across colleges are held on campus each year. The UMN Jobs and Internship fair is the largest attracting over 200 local, national and international employers including a large number of government agencies and nonprofit sectors. Students, alumni and employers have access to listings of job fairs on the UMN Career Services website.
2. Students and alumni have access to prospective employers, internships and volunteer organizations by registering for GoldPASS, an online job-posting site that also includes a section for employers seeking qualified individuals for open positions in their companies and organizations. In addition to COM, the Law School, HHH and the School for Public Health all have their own job-listing websites.
3. Employers from all sectors organize independent visits to campus on a regular basis and are encouraged to contact Career Services to arrange focused meetings with small groups of students.
4. Government agencies plan annual visits to both HHH and the Law School, to recruit students with special expertise in public policy and law.
5. CEHD houses a career services office and a website supporting the recruitment and hiring of students for positions in education throughout the state.

To ensure that students benefiting from IGS programs will be employer’s top recruiting prospects, IGS will employ the following strategies:

1. Recruitment in advanced LCTL classes
2. Recruitment in advanced international studies classes
3. Recruitment of students to apply for FLAS fellowships in priority languages
4. Encouragement of study abroad opportunities
5. Special career preparatory workshops that focus on resume writing and interview skills, focusing on the presentation of language and international studies expertise for prospective employers
6. Including links to job opportunities in areas of national need on the IGS web site.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: Regents of the University of Minnesota, Institute for Global Studies

Name/Title of Authorized Representative (Printed): David Hagen

Title: Associate Director

Telephone: 612-624-5599

Signature: 

E-mail: awards@umn.edu

Date: 6/25/14

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

**PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET.
SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.**

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL 		TITLE Associate Director	
APPLICANT ORGANIZATION Regents of the University of Minnesota		DATE SUBMITTED 6/25/14	

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION Regents of the University of Minnesota	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input type="text"/>	* First Name: <input type="text" value="David"/> Middle Name: <input type="text"/>
* Last Name: <input type="text" value="Hagen"/>	Suffix: <input type="text"/>
* Title: <input type="text" value="Associate Director"/>	
* SIGNATURE: <input type="text" value="David Hagen"/>	* DATE: <input type="text" value="6/25/14"/>

Commonly Used Acronyms

AA&AS	African American & African Studies
ACTFL	American Council on the Teaching of Foreign Languages
AHC	Academic Health Center
ALCM	Asian Literatures, Culture, and Media
ALL	Asian Languages & Literatures
CARLA	Center for Advanced Research on Language Acquisition
CD	College of Design
CEHD	College of Education and Human Development
CFANS	College of Agriculture and Natural Sciences
CIBER	Center for International Business Education & Research
CIC	Committee on Institutional Cooperation (Big Ten + Uchicago)
CLA	College of Liberal Arts
CSA	Consortium for the Study of the Asias
CSE	College of Science and Engineering
CSOM	Carlson School of Management
CTL	Center for Teaching and Learning
DGS	Director of Graduate Study
DUS	Director of Undergraduate Study
ESC	European Studies Consortium
FLAC	Foreign Language Across the Curriculum
FLAS	Foreign Language and Area Studies (fellowship)
GLOS	Global Studies
GPS-A	Global Programs & Strategy Alliance
HHH	Hubert H. Humphrey Institute for Public Affairs
HRP	Human Rights Program
IGS	Institute for Global studies
LAC	Learning Abroad Center
LC	Language Center
LCTL	Less Commonly Taught Language
LPE	Language Proficiency Exam
MCTL	More Commonly Taught Language
MSI	Minority Serving Institution
NLRC	National Language Resource Center
NRC	National Resource Center
OVPR	Office of the Vice Provost for Research
SLO	Student Learning Outcome
SPH	School of Public Health
UMN	University of Minnesota
UROP	Undergraduate Research Opportunities Program
US/ED	United States Department of Education

**University of Minnesota
International NRC & FLAS
Institute for Global Studies**

Abstract

The Institute for Global Studies (IGS) at the University of Minnesota seeks designation as a Comprehensive National Resource Center in International Area Studies and requests funding designed to enhance its capacities in the area at the undergraduate, graduate, and professional school levels. The Institute for Global Studies serves as a venue for students and scholars at the University of Minnesota to investigate the sets of interrelated processes forming today's increasingly interdependent world. IGS provides a vibrant curriculum for students who desire to major in Global Studies, brings together scholars from diverse disciplines, and works with the community to create partnerships examining global issues. ESC supports the teaching of 22 languages, including 19 less-commonly taught ones, 12 of which are priority languages.

IGS will build new intellectual strength by linking International Studies to areas where UMN claim significant interdisciplinary capacity. Symposia, curriculum development, and outreach are centered on the following themes:

Project Theme: A Global Studies Curriculum for Taking Action			
*Intercollegiate Human Rights Masters *New Subplan in Arabic Studies		*New Thematic Concentration in Global Studies *New Certificate in Translation & Interpretation	
New Internship/Portfolio workshops for post-graduate preparation			
Advocating for Human Rights	Communication Across Borders	Public Health in a Global Context	Mapping Geographies of Disparity
3 new courses 2 educator institutes	3 new courses 2 educator institute	2 new courses Modules in Med School 2 educator institute	2 new courses 21 st C. Schools Institute 2 educator institute

IGS also proposes a series of language projects designed to expand and enhance LCTL instruction:

- New Arabic course to build a Subplan in Arabic Studies
- Solve Articulations in Somali program
- Intensive summer LCTL offerings
- Development of new materials for advanced LCTL courses
- FLAC modules in Global Studies Curriculum
- Development of new LPEs for LCTLs
- Media discussion groups in Korean
- LCTL Outreach to incoming freshmen

Through these activities IGS addresses the competitive priorities announced by the US Department of Education by strengthening an existing collaboration with Leech Lake Tribal College (MSI) and expanding this collaboration to other MSIs; by strengthening an existing collaboration with Riverland Community College to develop articulation agreements and expanding this collaboration to other Community Colleges; and by collaborating with UMN's College of Education and Human Development to offer workshops for pre-service teachers, LCTL training, and educator institutes.

IGS requests funding for 6 AY graduate FLAS fellowships, 2 AY undergraduate FLAS fellowships, and 4 summer FLAS fellowships. ESC responds to FLAS competitive priorities by committing to include student financial need and student intent to study a priority language in awarding fellowships. Because 12 of center languages are designated as serving a national need, IGS commits to offering at least 50% of its FLAS fellowships to applicants proposing to study a priority language.

IGS has developed a comprehensive evaluation plan to assess the impact of these activities on achieving project goals that include

- New competencies in International Studies
- Enhanced International Studies content in UMN curriculum
- Enhanced International Studies content educator outreach
- Enhanced instruction of priority LCTLs
- Improved cadre of advanced level speakers of priority LCTLs

Chapter 1 Commitment to Subject Area

“The University of Minnesota recognizes that a great university builds and extends its services, its potential for research, its scholarly understanding, and enhances its contribution to the education of students and citizens of the state by providing an international dimension in its educational programs.” -- University of Minnesota Board of Regents.

The Institute for Global Studies (IGS), the proposed administrative home of the NRC in International Studies, is at the vanguard of the Regents’ charge to provide an international dimension to the university’s tripartite mission of teaching, scholarship and outreach. IGS provides students and faculty from across the University a multi-disciplinary space to study the complexities of the interconnected globalized world. This includes the study and teaching of political, economic, social, cultural and linguistic structures impacting peoples and polities on the local, regional, national, and transnational levels. For this Title VI NRC proposal, the project director, Dr. Joseph R. Allen (Appendix II, p. 11), and the Assistant Dean for International Programs, Dr. Evelyn B. Davidheiser (Appendix II, p. 16), initiated a year-long series of discussions with faculty from across the University. The goal was to formulate instructional and scholarly activities and programs in international studies that would complement and build on our current strengths and that will help us to infuse our courses, curricula, programs and degrees with broader international perspectives. The University of Minnesota (UMN) is well positioned to implement these goals. It is a truly comprehensive institution with 172 undergraduate and 151 graduate and professional degree programs. Many of these programs have international studies components and many regularly collaborate with IGS.

1.A Institutional and Other Support: UMN’s recognition of the importance of IGS’ international mission is reflected in the direct support it receives. (See table 1.1) In addition to these financial

resources, institutional commitment to International Studies is evident in the number of faculty and instructors at UMN who specialize in European area studies and languages. 189 faculty members in 61 different academic and professional disciplines across 12 colleges teach 100% in International Studies, and an additional 273 incorporate significant international content into their teaching and research. The research strength, in turn, is reflected in the strong University support for the libraries (see Chapter 5 below.) IGS truly is the University leader in research, scholarship, and teaching in International Studies.

Area of Investment	Salaries & Fringe	Student Support	Faculty Initiatives	Other
IGS Direct Funding (excl external funding)	\$2,208,828	\$234,000	\$80,000	\$75,000
UMN Teaching Staff				
Non-Language	\$17,212,269		\$957,000	
Language	\$10,761,993		\$346,500	
Library Resources	\$592,438			\$1,250,000
International Linkages			\$1,280,000	
Language Center	\$900,000		\$150,487	\$100,000
Outreach	\$227,238			\$125,000
GPS Alliance	\$11,895,294	\$1,312,706	\$792,000	
Total (minus IGS direct Funding)	\$43,570,822	\$1,555,706	\$3,605,987	\$1,550,000

The University maintains 256 active linkage agreements with sister institutions around the world (Africa: 29; Americas: 30; Asia/Oceania: 88; Europe: 109), ranging from individual student and faculty exchanges to large research collaboratives involving colleges and research units. UMN is also an active partner in many multi-institutional agreements such as, among others, the Institute of International Education, and the International Global Studies Consortium. As a land grant institution UMN invests considerable resources in outreach, including resources that make expertise in International Studies available to broader communities (see Chapter 7 for details).

1.B Institutional Support for Students: As a major teaching and research university, providing support for undergraduate and graduate students is essential to attracting the best students. For undergraduates, the University has been successful in matriculating freshmen who graduate at

the top of their class. On the one hand, this success is the result of the University’s commitment to designate increasingly more funds to need-based institutional aid and scholarships for high ability prospects, \$140 million in FY13. On the other hand, it is also the result of the University’s focus on specialized scholarships in international studies. Table 1.2 provides a sample of scholarships for undergraduates in this area.

Table 1.2: Undergraduate Student Scholarships at Minnesota for International Studies		
Dunn Peace Scholarship	Alexander Dubcek Fund	Global Spot Light Fund
Judee Kleffman Memorial Scholarship	Billman Family International Scholarship	Glen L. Hendrick’s International Study Fund
Angel Ruiz Lillo Friendship Scholarship	Denmark’s International Study Scholarship	Joshua Haglund Memorial Peace Scholarship
College in the Schools German Award	First Generation College Student Study Abroad Scholarship	UMTC Diversity Scholarship for Study Abroad
Study Abroad Freshman Scholarship	Engebretson Award	UMTC Study Abroad Scholarships
International Reciprocal Student Exchange	Katherine E. Sullivan Scholarships for Study Abroad	Undergraduate Research Opportunities Program

An estimated total of \$47 million in scholarships is disbursed annually by these programs.

For graduate students, the majority of support comes in the form of teaching and research assistantships (72.9% in FY13) and fellowships (16.8%). This amounts to approximately \$20.5 million in assistantships and \$4.7 million in fellowships. Fellowship opportunities in

International Studies administered by the Graduate School are listed in Table 1.3.

Table 1.3: Graduate Student Fellowship Opportunities at Minnesota		
Graduate School Fellowships	Torske Klubben Fellowships	Dunn Peace Research Fellowships
Zolati Graduate School Fellowships	Mark and Judy Yudof Fellowships	Education Opportunity Fellows
Doctoral Dissertation Fellowships	Leonard Memorial Fellowships	MacArthur Fellowships
CAS Research Fellowships	Louis T. Dosdall Fellowships	Departmental Endowed Fellowships
Fulbright Program	Graduate Humanities Fellowships	Mears Fellowships
DAAD Fellowships	Judd International Fellowships	Thomas F. Wallace Fellowships
Luce Scholars Program	NSEP David L. Boren Fellowships	Stanwood Johnson Fellowships
Smith International Graduate Fellowships	Studienstiftung des Abgeordneten Hauses von Berlin	Special Fulbright for Norway

Chapter 2 Quality of Curriculum Design

2. A: Undergraduate Instruction in International Studies. The commitment described above to international studies as essential to the University’s teaching mission is made concrete in several degrees and concentrations focusing on International Studies. These are offered in a number of

departments across several UMN colleges ranging from the College of Liberal Arts, the largest teaching college, to such specialized freshmen enrolling and professional colleges as the Carlson School of Business (CSOM) and the Colleges of Food & Agriculture and Education.

College of Liberal Arts (CLA): CLA had a 2012-2013 enrollment of 15,690 and offered 3,833 degrees earned. **Global Studies Major:** The core International Studies degree program in CLA, indeed at the university as a whole, is Global Studies in IGS. It is the largest, multi-disciplinary International Studies program at UMN. It offers both a major and minor with 375 majors and 115 minors in 2012-2013. Annually, IGS graduates close to 100 students with a B.A in Global Studies. The curriculum is a challenging combination of theoretical core courses and courses in a thematic and regional concentration. Students have to fulfill a rigorous language requirement of 2 years of language learning beyond the level, with which they enter the program, and an experiential learning requirement of 100 internship hours and/or mandatory study abroad. 95% of all Global Studies majors study abroad for at least one semester.

Table 2.1: Overview of Global Studies Major Curriculum and Requirements
Core Courses – 8 Credits GLOS 3144: Knowledge, Power, and the Politics of Representation GLOS 3145: Theoretical Approaches to Global Studies Ways of Knowing Course - 3 credits Course exploring the pertinent methodologies of the thematic concentration
Concentrations (15+ credits) <i>Themes</i> (Required a 3 cr. Breadth course and 3 elective courses) 1) Global Cultural Analysis; 2) Environment and Sustainable Development; 3) Human Rights & Justice 4) Global Political Economy; 5) Population, Migration, Identity <i>Regions</i> (12+): 1) Africa; 2) East Asia; 3) Europe; 4) Islamic World; 5) Latin America; 6) Middle East; 7) Russia, 8) South Asia
Experiential Learning Requirement 1) Study Abroad (6 weeks or more); 2) Global Internship (100 hours)
Language Requirement 4 semesters in a foreign language related to the regional concentration. (Language courses that have been tested out of or native speaking ability cannot fulfill this.)
Major Project: Research paper, special project, or creative initiative that provides students the opportunity to focus the ideas, critical perspectives and knowledge from courses and experiences within the major to deepen research, analytic and writing abilities.

Political Science Major: Political Science offers 2 internationally oriented concentrations for its B.A. major: Comparative Government and International Relations. The major requires students

to take a total of 32 credits, with 24 of those focused on upper-division credits in the concentration. In spring 2013, 76 students graduated with a Political Science B.A. in Comparative Government or IR. **History Major:** Students can earn a B.A. in History by electing to pursue one of the following concentrations: Africa, East Asia, South Asia, Europe (early modern and modern), Latin America, Middle East and Islamic Worlds. Overall, the required courses have to evidence a geographic and chronological breadth culminating in three upper division courses that unify a theme, world area and historical period. This leads to a senior project based on research of both primary and secondary sources. **Geography Major:** 3 of the 4 tracks of the Geography major have a significant international component: City Systems, Environmental Systems, and Regional Analysis and Development. All three ask students to study the interconnectedness of the local, the national and the global. The thematic tracks are combined with place-based concentrations: Latin-America, Asia, and Europe. More than 90% of all Geography B.A. graduates select an international concentration. **Foreign Language programs and Cultural Studies:** The humanities majors at UMN exemplify the shift in focus from a traditional philological approach to a broader multi-disciplinary, regional and cultural studies approach in their curricula and requirements. UMN offers B.A. degrees in African Studies (languages: Swahili, Somali, Arabic), in Chinese, Japanese and South Asian Studies (Hindi and Urdu), in French and Italian Studies, in German, Scandinavian & Dutch Studies (Dutch, Finnish, German, Norwegian and Swedish), in Slavic/Russian Studies (Polish and Russian), in Spanish and Portuguese Studies, and in Cultural Studies/Comparative Literature. All these degrees are solidly grounded in a high proficiency requirement of a regional language, typically Advanced Plus (ACTFL scale.) Beyond this base, students take upper-level classes on cultural content in the region and on its history and societies.

Table 2.2 offers other major and minor selections with international studies content in CLA:

Table 2.2: Other CLA Majors and Minors	
<u>Area Studies</u>	<u>Foreign Studies Minor</u>
-Majors in Afro-American Studies, Jewish Studies, Asian-American Studies, Austrian and Central European Studies, Chicano Studies -Minors in East Asian, European, Latin American, Russian, and South Asian/Middle Eastern Area studies	-Most often done in conjunction with another major -Study abroad experiences integrated with coursework from a variety of disciplines -Courses on country of study; study abroad for at least 8 weeks; 2 years of foreign language, pass the LPE

CLA has a general language requirement: students must demonstrate command of one language other than English by taking 4 semesters of a foreign language culminating in independently administered Language Proficiency Exams (LPE). The minimum proficiency levels for languages close to English are Intermediate High for the passive and Intermediate Mid for the active skills. **(CSOM): International Business:** The major in International Business allows students to combine study abroad experiences with coursework in International Business, economics, and a language. The major consists of a minimum of 32 credits and must focus on a specific geographic area. Coursework (which may be completed abroad or at the University) must be 3000-level or higher and must focus on the economic environment in which global business operates, and the legal systems or trade issues of international business. Students must incorporate courses from the social sciences and humanities and complete at least four semesters of a second language. Lastly, students must complete a study abroad. **CFANS: International Agriculture:** Students with an interest in international agriculture can choose a degree program that is structured to include a survey of international agriculture, followed by area, culture, and language studies, expanded coursework in agriculture; and an international experience. Students are required to travel outside the U.S. for substantial academic or experiential learning. Two popular study abroad programs for CFANS students are The National Security Education Program (NSEP) in Ukraine at L'viv State Agricultural University and the Minnesota Studies in International Development programs in Ecuador, India, Kenya or Senegal. CFANS offers grants

for overseas experience through the Academic Enrichment Program. **The MAST Experience Abroad** (MEA) program is an international agricultural exchange program in CFANS with practical and academic training in international agriculture and horticulture. Programs begin with an extended practical training experience on a farm, ranch or horticultural operation. The MEA program has placed students in such countries as Argentina, Australia, Denmark, Estonia, Finland, France, Germany, Hungary, Morocco, New Zealand, Norway, South Africa, Spain, Sweden, and the United Kingdom. Other opportunities for CFANS students include **Agriculture and Food Business Management** in conjunction with an International Business minor; and the **International Trade and Development** track in the Applied Economics department.

2. B. Graduate Instruction in International Studies. All graduate and professional programs at UMN have significant international dimensions in their curricula, and many offer international tracks in their degree programs. **CLA:** In CLA, the departments of **Art History, Cultural Studies and Comparative Literature, Economics, Feminist Studies, History, Geography, and Political Science** have graduate programs with specialized international studies tracks.

Table 2.3: Graduate-level International Studies Tracks in CLA at the MA and PhD level	
Art History: East Asian art; Iran and South Asia; early Byzantine art; Islamic art and architecture; Greek and Roman art and archaeology; Latin American art, and South Asian art and architecture	History: Specializations in early modern or modern Europe, Africa, South or East Asia, Latin America, the Middle East and Islamic World
Cultural Studies: National Cinemas & Media Culture with courses in African, Arab, Indian, & Chinese cinema	Geography: Cultural Studies of the Environment, Cultural Geography, Economic Development, Geography of the Developing World, Historical Geography and Regional Analysis, Regional Economic Development, and Society-Environment Relations
Economics: Program in International Economics and Economic Development	Political Science: Comparative Politics, International Relations, Political Theory
Feminist Studies: Post-colonial feminisms, Social movements, Critical sexualities, Environmental justice, Intersections of race, ethnicity, and nationalism	

Foreign Languages Programs: The UMN offers 9 graduate degree programs involving 13 foreign languages: These programs offer MA and PhD degrees: 1) Asian Languages and Literatures (tracks in Japan, China, and South Asia); 2) Comparative Literature; 3) French Studies, including a French Teaching MA; 4) German Studies, including a German Teaching

MA; 5) Germanic Philology; 6) Hispanic & Lusophone Cultures; 7) Hispanic & Lusophone Linguistics; 8) Italian Studies; and 9) Scandinavian Studies. Chapter 4 below provides a detailed description of Foreign Language Programs at Minnesota. The foreign language programs require Advanced Plus or Superior language proficiency to be admitted. **Hubert H. Humphrey**

Institute of Public Affairs (HHH): MA Degree Concentration: Global Public Policy:

Students pursuing a master's degree in Public Affairs at the Humphrey Institute can pursue a Global Public Policy concentration. Courses in this area explore foreign policy and international relations and address international development, international conflicts, cross-cultural communication, international economic policy, and the management of international organizations. Requirements are 8 core courses, 7 breadth courses in international studies, 15 credits in a secondary concentration, a policy research paper, and an internship. **Master of**

Development Practice (MDP): The MDP program is an interdisciplinary 50 credit program that spans several UMN academic units. The degree provides training in policy analysis and management, health and education, natural sciences, social sciences and interdisciplinary research methods with an area focus on the Global South. An international field experience and a capstone workshop in development practice are also required and include a combination of professional work and academic cross-cultural training. **College of Education and Human**

Development (CEHD): Comparative & International Development Education: This program offers students an opportunity to focus on the relationship between education and development around the world. Available at the MA and PhD levels, students examine education's role in economic, political, and social/cultural development and take courses on education policy and the internationalization of education. **CSOM: Global Executive MBA and**

Global MBA Programs: These executive MBA programs are the product of partnerships

between CSOM and highly respected business schools abroad, bringing together global business perspectives and top international. Executive MBA students at the University can complete their required residency overseas, giving them a deeper understanding of emerging and mature markets abroad. Students choose from programs with partnering schools in China and Austria.

School of Public Health (SPH): Global Health Interdisciplinary Concentration (GHIC):

The GHIC provides graduate students pursuing an MPH an opportunity to explore the relationships between health, environment, politics, culture, the economy, and demographic changes in the Global South. 12 credits and an international field experience are required. SPH has collaborative agreements with several international sites where students may do internships.

Medical School: The Medical School offers pathways in Global Family Medicine and Global Pediatrics to its students. Besides rigorous medical training, students take applicable modules of a comprehensive Global Health course (MED 7607) and pertinent courses in Microbiology and Interdisciplinary Medicine. Students are encouraged to participate in an international summer experience after years 1 and 2. **Interdisciplinary Graduate Minors:** Some of the most exciting research and teaching take place across colleges at UMN in interdisciplinary minors.

Table 2.6: Cross College Graduate Minor Programs (All available at the MA and PhD level)	
<p>Development Studies/Social Change -Focuses on the social basis of change in the developing world -Must complete requirements of degree program plus 3 designated graduate-level program courses -Draws on courses from social sciences, humanities, and biological sciences</p>	<p>International Education -Focuses on critical issues in international education, foundations of international education, and area-specific coursework -9 credits for master’s level, 12 credits for doctoral level plus requirement of home department</p>
<p>Human Rights - Interdisciplinary foundation in human rights studies and practical experience in human rights work - 2 common core courses, a relevant internship, and relevant graduate-level courses outside their major field from a designated course list</p>	<p>Population Studies -Provides solid grounding in the theories and methods of demography -Specialized training in historical demography, population geography, economic and public health demography, and family and life course demography</p>

Language Requirement: The Graduate School requires all graduates to show proficiency in one foreign language through certification by a UMN language department. The level of proficiency

required is determined by the major. Students have access to instruction in 22 languages with 20 offered to the advanced level. Many specialized offerings are available such as business language classes in French, German, Spanish, & Portuguese, medical Spanish, Chinese for law students.

2.B Academic and Career Advising: UMN uses an advising model that provides each

undergraduate student comprehensive services throughout their academic career. All students are advised by college-specific advisers until they declare a major. Once students declare a major, they meet regularly with a major adviser who helps them understand the requirements within their major field of study. Both the major adviser and the college adviser work closely with students until they complete their degrees. A set of online resources, including the Graduation Planner, helps students determine a path to graduate in four years, and the Academic Progress Audit System allows them to see what requirements remain in order to complete their degrees. Advising of **graduate students** relies on a mentorship program. Graduate students are advised within their departments by faculty whose expertise aligns with the student's career and academic goals. They are first advised by the departmental Director of Graduate Studies (DGS) until the student has determined his/her research focus – usually by the end of the first year – when the student is assigned a faculty mentor. The mentor works with the student to develop a committee that must include at least one member outside of the department. To ensure strong mentorships, the Graduate School offers workshops for faculty and their advisees on best practices and maintains a list of resources supporting effective graduate advising.

The office of Career Services provides comprehensive advising on major selection, the job search, and job application process as students prepare for the workforce. These resources include assistance with internship and service learning placement, allowing students to incorporate experiential learning and build resumes. In a similar vein, students are connected to

mentors in professional fields related to their areas of interest. Career Services also supports students in resume writing, job search strategies, and interviewing. In addition to Career Services, major advisers provide career planning support, link current students to alumnae networks, and work together with Career Services to provide specialized workshops to students in their department. Career Services and major advisers are particularly proactive in working with students to articulate the benefits of an area focused program making sure that language skills and experience abroad are effectively represented in the student's resume. (See information on placements below in Table 9.4, p. 46).

Research and Study Abroad: The Learning Abroad Center (LAC) is UMN's central office for study and research abroad. It provides undergraduate and graduate students with advising and administrative support for programs abroad and has established over 300 study abroad programs in 80 countries. Programs range in length from three weeks to a full academic year, with many programs led by UMN faculty from a broad range of disciplines. Minnesota is a leader in integrating the experience into the student's major course work, efforts now known widely as "the Minnesota Model." The LAC engages faculty and student support staff from every UMN college to identify ways for all students, regardless of their major, to study abroad. The results of this initiative can be seen in the increase in participation of study abroad generally, and notably in academic disciplines with historically low participation rates. Not only has Curriculum Integration expanded the breadth of majors represented in study abroad, but between 2006 and 2012 it more than doubled the number of students of color participating (from 185 to 394). LAC's commitment to expanding access to study abroad is reflected in 2012 data reporting that 452 of the 2118 (21%) students studying abroad were Pell eligible and 530 (25%) were first generation college students. In the annual *Open Doors* report on study abroad, UMN routinely

ranks in the top three institutions nation-wide in numbers of students studying abroad, and a greater percentage of UMN students complete programs of a semester or longer than other institutions.

Table 2.7: Study Abroad Opportunities for Graduate and Professional Students	
FLAS Language Fellowships: Summer and year-long opportunities for graduate and professional students to study in intensive language programs abroad	Minnesota Studies in International Development: Semester or Year-long graduate-level programs in Ecuador, Kenya, India, and Senegal
UMN Global Experience Program Internships for graduate and professional school students in Australia, American Samoa, Ecuador, Ghana; UMN Global Experience Program Medical School Internships in Ecuador, Experience and Employment (IE3) Program Internships (available to UMN graduate students). Many of these programs require language proficiency.	Other semester or yearlong graduate-level programs: Integrated Graduate Studies in Australia/AustraLearn; University of Lancaster, England; ISEP/IRSEP Exchange Programs: enroll directly at a foreign university for a semester or year through reciprocal scholarship exchanges to China, Germany, Iceland, Malaysia, Senegal and Tanzania.
Semester Exchange: CSOM Semester Exchange Programs allow students to choose from one of the Carlson School's top-notch, international partner universities and exchange places with a student from that university for a semester.	Global Enrichment Electives: CSOM Global Enrichment Electives are short-term programs designed for MBA students seeking meaningful international experience, but who are not able to study abroad for an extended period of time.
Global Executive MBA Programs: These executive MBA programs are the product of powerful partnerships between highly respected business schools, which bring together cutting-edge business perspectives and top faculty from around the globe. Programs available at Lingnan (University) College of Sun Yat-sen University, Wirtschaftsuniversitat Wien, and the Warsaw School of Economics.	
Law Student Exchange Programs: University of Uppsala, Uppsala, Sweden; Universite Jean Moulin, Lyon, France; Germany, Spain, Holland, and Ireland. Students participating in any of the following semester exchange programs can earn 12-14 semester credits toward the total credit requirements for the juris doctor degree from Minnesota. No additional tuition is required for many of these opportunities.	
Judd Fellowships: The Walter H. Judd International Graduate & Professional Fellowships are designed to increase opportunities for master's and professional degree students at the University to study, undertake internships, and conduct research projects abroad. An average of 20 students receive awards each year.	

Graduate Study Abroad: Table 2.7 above highlights formal opportunities for study abroad at the graduate level, especially for professional school students.

Summer language programs: Each year UMN organizes European and Asian Summer Language Institutes where many of the UMN's 22 languages are offered intensively at both the beginning and intermediate levels and through specialized offerings. We also collaborate with many of our CIC partners in the CourseShare program, which facilitates participation of UMN students in a summer intensive less-commonly-taught language (LCTL) program taught at the another CIC institution. LAC advises students about summer programs abroad. UMN has a special arrangement with the Arab Language Institute in Fez, Morocco, which teaches the UMN's

Arabic curriculum. Similar agreements are in place for Swahili in Kenya and Chinese in China.

Chapter 3 Quality of the Non-Language Instructional Program.

3. A. Scope and Breadth of International Studies Non-Language Courses. Courses containing significant international content are found across the undergraduate, graduate, and professional school curricula at the University. Some 1,952 non-language international studies courses are offered across 13 Colleges and these courses give content to the 172 undergraduate and 155 graduate and professional degree programs available at Minnesota. Appendix II demonstrates that international content is broadly distributed and is especially concentrated in the core liberal arts disciplines which serve students in academic programs across the University.

Table 3.1: Distribution of International Non-Language Courses in the College of Liberal Arts
(U= Undergrad, U/G=Undergraduate/graduate, G=Graduate only, All-Total courses)

Discipline	U	U/G	G	All	Discipline	U	U/G	G	All
Afro & Afro-Am	45	11	5	61	Global Studies	55	10		65
Am Indian Studies	6	2		8	History	121	65	19	205
American Studies	6		3	9	Italian	16	12		28
Anthropology	32	13	8	53	Jewish Studies	22	5		27
Art History	39	35	12	86	Journalism	5	4	3	12
Asian Langs & Lit	51	8	2	61	Latin Am Stud	6			6
Chicano Studies	7			7	Linguistics	9	4	2	15
Classical Near East	28	10		38	Music	18	10	9	37
Cult S/Comp Lit	34	11	10	55	Philosophy	43	8	19	70
Dance	19	2		21	Political Science	50	22	35	107
E Asian Studies	14			14	Religious Stud	54	19	1	74
Economics	24		18	42	Russian Stud	9			9
English	91	11	11	113	Scandinavian St.	19	10		29
French	44	8	8	60	Sociology	17	2	5	24
French & Italian	6	3		9	Spanish	31	26	12	69
Gender, Women's St.	10	10	1	21	Theatre Arts	5	1	6	12
Geography	27	5	14	46	Urban Studies	10	10	1	21
German	20	13	13	46	Totals	993	350	217	1560

International Studies in the Professional schools: UMN is better positioned than most other universities to provide strong international coverage throughout its professional school curricula given the unique concentration of professional schools on a *single* campus (Law, Business, Medicine, Agriculture, Journalism, Engineering, etc). Thus Minnesota can claim significant international studies capacities that cannot be found elsewhere in the nation. At present, 392

international studies courses are offered in the professional schools/colleges, and the overwhelming majority of them are available to students enrolled in programs outside of the schools that sponsor these courses.

Table 3.2: International Studies Courses in Professional Schools & Programs			
College	Intern. Courses	College	Intern. Courses
Academic Health Center	18	Education & Human Development	57
Medical School	26	Agriculture & Natural Resources	62
School of Nursing	8	Science and Engineering	37
School of Public Health	25	Carlson School of Management	24
Biological Sciences	4	Humphrey Inst. Public Affairs	31
Continuing Education	14	Law School	35
Design	51	Totals	392

3. B. Specialized Offerings in International Studies: As the tables above illustrate, UMN offers 1,952 non-language international studies courses across 13 colleges. The advanced level course offerings, where specialized content is most often present, offers a useful indicator of the extent to which colleges, departments, and programs at the University have invested in specialized offerings in the non-language international studies curriculum. Some 520 non-language international studies courses are offered at the 5000-level (open to graduate and advanced undergraduate students) and 358 such courses are available at the 8000, 7000, and 6000-levels (courses for advanced study and open only to graduate students).

3C. Interdisciplinary Offerings in International Studies: Colleges and programs at Minnesota have allocated considerable monetary and intellectual resources to the development of interdisciplinary international studies courses and formal programs of study. Some 644 interdisciplinary courses are found throughout CLA, CEHD, HHH, the Medical School and CSE (See Appendix II for individual course designations). Team-taught courses that cross disciplinary boundaries contribute to interdisciplinarity as well. An innovative system of linked courses has been developed in IGS. Courses are offered in multiple departments under their own designators, meet independently with independent assignments each week, and then come together on a

regular basis to develop projects from a variety of disciplinary perspectives.

3D. The Non-Language International Studies Faculty: Minnesota has one of the largest international studies non-language faculty in the nation, currently at 492 in the liberal arts. 163 non-language faculty teach international studies courses in CLA each year, with 110 of these having tenure homes in the social sciences and 53 in the humanities. Outside of CLA, 26 non-language faculty teach International Studies in the Professional Schools and other colleges.

Pedagogical Training for Instructional Assistants: The Center for Teaching and Learning (CTL) is a university-wide center that promotes effective teaching and learning by supporting graduate students, instructional staff, and faculty throughout their teaching careers. CTL runs workshops where teaching assistants learn pedagogical strategies to make their teaching more effective, to comply with the University’s policy on accommodation for students with disabilities, and to incorporate international content into their teaching. A new initiative sponsored by GPS-A and entitled *Internationalizing the Campus & Curriculum* includes a partnership with CTL to offer a series of innovative programs focused on pedagogy that enhances international content of courses. See Table 3.3 for a selection of the most recent pedagogy workshops:

Table 3.3 : Pedagogical Training Workshops Offered	
Teaching First-Year Students	Engaging Students in Large Classes
New Teaching Assistant Orientation	Working with “Under-Prepared” Students
Presenting Content: Lively & Practical Approaches	Leading Discussion Sections
Dealing with Difficult Classroom Situations	Teaching Your First Day of Class
Teaching on the Web for the First Time	Leading Recitation Sections in Science & Technology,
Strategies for Work with Non-Native English Speakers	Online and Other Resources for Preventing Plagiarism
Creating Writing Assignments for Undergraduates	Bringing International Perspectives to Your Teaching
Fostering Critical Thinking	Fostering Dialog Using Online Discussions

In addition to these orientation programs, teaching assistants receive continual oversight through weekly meetings and 2 classroom visits per semester by the supervising professor. The CTL also runs a “Preparing Future Faculty” program, which provides a year-long teaching and learning forum for graduate students. Participants explore learning theory and strategies, develop teaching

skills, create classroom and job search materials, and work with faculty from a range of institutions.

Table 3.4: Professional Development Opportunities in Preparing Future Faculty	
Course work: learning theory and strategies, develop teaching and assessment skills, create classroom materials, and work with faculty mentors	Web-based Resources: Designing Smart Lectures, Active Learning with PowerPoint, customized teaching workshops, TA Handbook, Syllabus Tutorial, Teaching Guides, ability to schedule teaching consultations and to "Ask a Quick Teaching Question"
Graduate Level courses: Teaching in Higher Education, Practicum for Instructors in Higher Education, and Teaching and Learning Topics in Higher Education	

Chapter 4 Quality of Language Programs

4.A Extent and scope of language instruction: The University of Minnesota has a long and proud tradition of excellence in the number and quality of language offerings available to its students.

UMN offers continuous yearly instruction in 22 living foreign languages, 19 of which are less-commonly-taught. 14 of these languages were offered intensively in the summer at the beginning (1st year) level and 10 at both the beginning and intermediate (2nd year) levels.

Table 4.1: 2012-2013 Enrollments in Foreign Languages and Scope of Foreign Language Instruction								
Language	Enrollment	Scope: Yr 1	Year 2	Year 3	Year 4	Intensive	E-Learning	Special Offering
Arabic	521	✓	✓	✓		✓		✓
Chinese	713	✓	✓	✓	✓	✓		✓
Dutch	44	✓	✓	✓		✓		
Finnish	66	✓	✓	✓		✓	✓	
French	1,756	✓	✓	✓	✓	✓	✓	✓
German	1,026	✓	✓	✓	✓	✓	✓	✓
Hebrew	82	✓	✓	✓				
Hindi/Urdu	76	✓	✓	✓		✓		✓
Hmong	166	✓	✓	✓		✓		✓
Icelandic	13	✓				✓		
Italian	872	✓	✓	✓	✓	✓		✓
Japanese	722	✓	✓	✓	✓	✓		✓
Korean	386	✓	✓	✓				
Norwegian	113	✓	✓	✓	✓	✓	✓	
Polish	42	✓	✓	✓				
Portuguese	212	✓	✓	✓		✓	✓	✓
Russian	244	✓	✓	✓		✓	✓	
Somali	64	✓						✓
Spanish	4,045	✓	✓	✓	✓	✓	✓	✓
Swahili	80	✓	✓	✓				
Swedish	122	✓	✓	✓	✓	✓	✓	
TOTALS	11,365							

In 2012-2013, the language class enrollment was 11,365, which translates to more than 5,600 students learning a language every semester. Approximately 75% of those are CLA students, meaning that about 1,400 professional school students were enrolled in a language class. 257 students were enrolled in the summer 2012 intensive language classes. In addition to the language offerings on campus, UMN students have access to the wealth of languages offered through the CIC's (Committee on Institutional Cooperation) Course Share program. In 2012-2013, 65 languages were available for CourseShare instruction. IGS also partners with several other institutions in the nation to make available summer intensive offerings. The Swahili and Somali language programs frequently participate and teach in the Summer Collaborative in African Languages. Other summer opportunities, such as the Arabic language school in Fez, Morocco, and other UMN sponsored and managed language programs exists in China, India, Tanzania and Kenya.

4.B Levels of language instruction and specialized language offerings: Table 4.1 above gives an overview of the language levels and the modes of instruction offered at the UMN. 18 languages are offered at the beginning, intermediate, and advanced levels, and 11 at levels beyond that. In the latter case language instruction is integrated into a culture or society class through a content-based instructional mode (e.g. see CHINESE 5040). On a rotating basis, many languages are also offered as intensive summer classes through our Asian Summer Language Institutes and European Summer Language Institutes. Students of Chinese, French, Hmong, Italian, Somali and Hispanic heritage may enroll in accelerated classes in those languages, quickly bringing them to speed in the modalities they have not learned at home, typically reading and writing, and in semantic registers not learned by daily living. For the most commonly taught languages as well as Chinese, Hindi and Urdu, Hmong, Japanese, Korean and the Scandinavian languages, UMN

offers academic year and summer sequences in language skills for social science research purposes. Other specialized language offerings are customized business languages classes in German, French, Portuguese, Spanish (including Medical Spanish) and Chinese for Law Students. Chinese is also offered through a Flagship track. Students enrolled in the Flagship program engage in an intensive specialized course of tutorials in their major disciplines and a study abroad resulting in near-native proficiency at graduation.

4.B.ii Foreign language opportunities in other disciplines: In addition to the Flagship tutorials in Chinese, the History department and the social science departments regularly offer discussion and recitation sessions in Spanish as part of relevant large lecture classes as well as classes taught in a foreign language. In these FLAC (Foreign Languages Across the Curriculum) courses students earn extra credit through additional readings and attending discussion sections in the target language. Language departments too offer many 3000 level classes in their respective languages. While mandatory for the language majors, all are open to non-language majors too.

Table 4.2: Spring 2013 Courses Taught in a Foreign Language		
<u>French Courses:</u> FREN 3015/16 Advanced Composition & Communication FREN 3018 Oral Communication FREN 3410 Quebecois Literature FREN 3451 North African Cinema FREN 3471 Topics in Francophone African Lit. & Culture FREN 3601/s French Civilization & Culture FREN 3750 Topics in French Lit. & Culture	<u>German Courses:</u> GEOG 3161 Europe: A Geographic Perspective GER 3011/12 Conversation and Composition GER 3014 German Media GER 3460 Women Writers in German Literature GER 3490 Topics in German Literature GER 3520 Topics in Austrian and Central European Culture GER 3631 Jewish Writers and Rebels	<u>Spanish course:</u> GEOG 4121 Latin America GLOS 3900 Topics in Global Studies GLOS 3930 Topics in Latin American Studies HIST 3401/02 Latin American History HIST 3423 Central American Revolutions SPAN 3015 Composition & Conversation SPAN 3021 Advanced Communication Skill All 3000 level Spanish Lit and Culture courses

P4.C Language Faculty, Pedagogy Training and Performance-Based Instruction: UMN has 124 language faculty and full-time teaching professionals (lecturers and teaching specialists) who offered language acquisition courses in the above modern languages. (See Appendix II:

Language Faculty, pp. 242 et seq. for their relevant strengths and expertise.) Because all language classes are taught from a communicative and proficiency-oriented approach, language instructors are required to provide evidence of extensive and relevant pedagogy training on their resumes. They also must complete intensive, one-week seminars before fall semester that focus on proficiency-oriented instruction and assessment, communicative language teaching skills and technologies. Similar workshops are also offered during the academic year. Given the UMN language proficiency graduation requirements, all language instructors are trained in proficiency testing in accordance with the ACTFL proficiency guidelines. During the summer, language teachers may enroll, free of charge, in language pedagogy workshops on a variety of topics offered by the Center for Advanced Research on Language Acquisition (CARLA), a Title VI supported national LRC.

4.D Performance Based Instruction; Adequacy of Resources: Language faculty and teaching assistants are trained in proficiency-oriented language instruction and assessment. Language instruction at UMN, and particularly its language proficiency-testing program, is a national model in performance-based instruction. Researchers at UMN's CARLA wrote the handbook for this: *Proficiency-Oriented Language Instruction and Assessment: A Curriculum Handbook for Teachers*. In addition to CARLA, one of the most important language teaching resources on campus is the Language Center (LC). It is a state of the art technology and expertise center with a staff of 14 language professionals who aid language teachers in the use of the facility and offer regular seminars in web-based and computer-based language pedagogy.

Table 4.3: Language Center Resources

- Three computer classrooms with 24 stations each, with MacDiLL digital audio lab software, data projector and an instructor's desk with computer and A-V sources.
- One multi-purpose classroom containing a portable laptop lab with 25 computers, videotaping equipment and videoconferencing equipment along with a data projector and an instructor's desk with computer and A-V sources.
- Four small rooms fully equipped for individual or group use, as well as two small study rooms.
- International satellite TV access in all classrooms, the Multi-Media Lab, small rooms and student study rooms.

- Language Center servers hosting the LC web site, Tandem site, LC listservs and the MacDiLL database and Admin OS.
- A Development Studio which assists faculty and instructors in creating instructional materials and also supports the continued development of the Language Proficiency Exams administered by the Language Testing Program.
- A sound studio
- A Multi-Media lab for individual student use with 31 computer work stations and 4 stations for viewing video resources.
- Audio/Visual Library with almost 4000 DVDs and other formats in over 30 languages, and a variety of digital AV and computer equipment for check out.
- Staff of 14 (not including student staff), annual operating budget of \$900,000, the LC serves an estimated 9,000 students and 700 instructors

Language Proficiency Requirements: The UMN is an undisputed leader in the adoption of proficiency-based second language requirements and the development of proficiency tests designed to support those requirements. All students who graduate from CLA must demonstrate a minimum proficiency level of Intermediate Mid for the active modalities (speaking and writing) and Intermediate High for listening and reading at the end of two-years of language learning in one language. The University's Language Testing Program has developed the most extensive library of proficiency tests in the world and has made a sustained commitment to the nation's most ambitious proficiency testing program.

Chapter 5 Strength of the Library

5. A. Strength of Library Holdings: The UMN Libraries are one of the University's and the state's greatest intellectual and capital assets. Housed in 13 locations, the UMN Libraries' collections contain over 7.1 million print volumes and electronic books and nearly 110,000 serial subscriptions, most of which are electronic. In addition, the Libraries license more than 2000 digital databases and collections, making available an unprecedented breadth and depth of data sets, primary sources, sound, images and multimedia, rare books, maps, and government documents. The Libraries' website receives over 2.5 million visits a year and answer 129,000 reference questions. The Libraries consistently rank first in the nation in interlibrary lending of materials by a substantial margin. The ARL's most recent Library Investment Index, the leading

comparative measure for academic library strength, ranks the UM Libraries 20th out of 125 ARL members in 2011-12. In 2009, the UMN Libraries received the American Libraries Association /Association of College & Research Libraries' annual Excellence in Academic Libraries award, which recognizes an outstanding university library based on the accomplishments of its librarians and other staff in support of the teaching and research mission of the University.

Table 5.1: Overview of the University of Minnesota Library System and Holdings	
Wilson Library	Humanities, Social Sciences, and Area-Studies collections, International Business Reference Library, Ames Library of South Asia, East Asian Library, Government Publications Library (and a depository for EU documents); Borchert Map Collection; James Ford Bell Collection on the Expansion of Europe, 1400-1800; World Wars I & II Poster Collection
Walter Library	Science and engineering, Library Media services (educational technology, audio-visual research and instructional materials, including foreign films and documentaries, dramas, readings of major works, and language study)
Bio-Medical Library	Biomedical Sciences and Veterinary Medicine
Law Library	Law materials with particularly strong collection in foreign jurisdictions, such as materials pertaining to China, the Middle East, and Scandinavia. Largest collection of core human rights documents in the United States and on the world wide web.
St Paul Campus Libraries	Food and Agriculture, Agricultural Economics, Forestry, Wildlife, Fisheries, Rural Sociology
Andersen Library	Archives & Special Collections, MINITEX, Immigration History Research Center, The Tell G. Dahllöf Collection of Swedish Americana, The Robert A. Kann Collection of Austrian History and Culture, The Basil Laourdas Modern Greek Collection, World War I pamphlet collection

Strengths of International Studies collections: Existing International Studies collection strengths and current collection levels support doctoral-level research that spans the globe. The Scandinavian collections are among the best-known in the country, the Ames Library of South Asia is a world-famous collection on that region, and the James Ford Bell Library has a renowned collection of materials on international trade and cross-cultural interaction in the world up to around 1800. The Libraries support equally strong acquisitions and collection development for East Asia, Latin America, and Europe. Six subject specialists for Area and International Studies handle acquisitions, reference assistance, and instruction. In addition, the Government Publications Library holds documents important for International Studies, such as United Nations documents, OECD publications, and important collections of publications by

international regional organizations, such as the European Union, the Organization of American States, and even the League of Nations.

Digital collections: The UMN Libraries license access to several digital collections that support research in International Studies, such as *Latin American Public Opinion Project (LAPOP)*, a database containing the results of public opinion polls on economic, political, and social matters taken in Latin American and Caribbean countries, and *Columbia International Affairs Online (CIAO)*, a database including the full text of the working papers of international organizations, policy briefs, case studies, etc. Other databases with International Studies content licensed by UMN are *CQ Global Researcher*, *Policy File*, *Aluka*, *China National Knowledge Structure*, *Middle Eastern Studies E-Journals*, *South and Southwest Asian Literature in English*, and *European Studies*. Also the UMN Libraries license access to the index database *Public Affairs Information Service International (PAIS)*, containing citations for thousands of journal articles, books, and reports on international topics in the social sciences. The Libraries also license access to several key databases that contain worldwide statistics, such as *Eurostat*, *OECD i Library*, *ProQuest Statistical Insight*, *UNdata*, and *World Development Indicators Online*.

News sources: The Libraries subscribes to the archive of *World News Connection*, to *Factiva*, *Lexis Nexis Academic*, *ProQuest Newsstand*, *World News Digest*, and *World Newspaper Archive*, providing International Studies faculty and students access to news sources from around the world, from the early 1990s to the present. The UMN Libraries also license access to collections of historical newspapers, such as *Illustrated London News*, *ProQuest Historical Newspapers*, *World News Digest*, and *AP News Archive*.

New digital resources: Between 2011 and 2014, the Libraries have acquired major digital archives. Examples include *The Making of the Modern World, 1460-1914*, *Eighteenth-Century*

Collections Online and the *British Records of the Atlantic World, 1700-1900*. These and other archives greatly enhance the pre-1800 European print collections of the James Ford Bell Library and the Rare Books Library. The *House of Commons Parliamentary Papers* and the *State Papers Online* provide access to British government publications between 1509 and 2005. The Libraries are acquiring new digital resources for research on the history of international relations in the 20th century, for example, with the four-part *First World War* digital archive of primary sources.

Financial support: Materials budgets have been stable, with small annual increases, at nearly \$5 million annually for print and electronic publications and for online databases for the arts, humanities, social sciences, and professional programs. Over a quarter of this amount directly supports International and Area Studies. A fund of over \$70,000 is dedicated to subscriptions to journals specifically on International Studies. In addition, library materials pertinent to international studies are acquired through disciplinary and interdisciplinary funding in areas such as public policy, anthropology, sociology, education, geography, languages and literature, women's studies, cinema and media studies, and literary and cultural theory. In this way, a substantial proportion of the remainder of the \$5 million also contributes to International Studies.

5.B.1. Availability to Students of Research Materials at Other Institutions: A top priority of the Libraries is to make materials, whether locally owned or not, accessible quickly and efficiently to all users. UMN ranks 21 out of 125 ARL libraries in incoming interlibrary loans. In addition to all ordinary interlibrary loan networks, the UMN Libraries are a member of the CIC UBorrow program, which enables current students, faculty and staff to search for and request books directly from 16 research institutions. The Libraries are also a member of the Center for Research Libraries (CRL) and participate in its Global Resources Network consortium of

regional-studies projects and Area Materials Projects (AMPs), which provide access to specialized primary source materials.

5.B.2. Teachers, Students and Faculty from other Institutions: Access to Library Holdings: Long one of the country's most active lender, the Libraries maintain a deep commitment to outreach and service to both the academic community and the general public. The Libraries are the leading member of MINITEX, a lending and acquisitions network of libraries in Minnesota, North Dakota, and South Dakota, with catalogs and electronic resources that are mutually accessible through the Minnesota Library Information Network. MnLINK is a library automation system for the University, state colleges and universities, state agencies, several private colleges, public libraries, K-12 school libraries, and special libraries, and is funded with a standing annual appropriation from the Minnesota Legislature. Most of the collections and many services are available to any patron in these institutions. Alumni and Friends have borrowing and significant remote-access privileges. The special Asian collections are extremely active in lending to other institutions. The rarity of many holdings of the Ames Library of South Asia makes them so valuable to scholars across the nation that some 66% of its annual circulation is interlibrary loan.

Chapter 6 Quality of Staff Resources.

6. A. Quality of Teaching and Other Professional Staff Members: If funded, the proposed International Studies NRC under the leadership of its PI, Prof. Joseph R. Allen, will be housed in the Institute for Global Studies (IGS). As an academic department, IGS has 13 tenured core faculty, who serve 375 majors, and an additional 12 full-time staff members. Besides the Global Studies major, IGS also houses area studies centers and interdisciplinary research centers. IGS is directed by the Assistant Dean for International Programs, Dr. Evelyn. Davidheiser. See Table 6.1 below.

Table 6.1: Faculty and Staff Resources Directly Supporting the Institute for Global Studies					
Staff Member			Staff Member		
IGS Core Staff					
Evelyn Davidheiser, Director & Asst. Dean	PhD	100%	Barbara London, Adm. Director	MA	100%
Joseph R. Allen, PI	PhD	100%	Jeff Nelson, Administrative Specialist	BA	100%
Klaas van der Sanden, Program Director	MA	100%	Emily Janisch, Events Coordinator	BA	100%
Deborah Jane, Outreach Coordinator	MA	100%	Rachel Wolf, Events Coordinator	BA	100%
Kathy Kipp-Huspeni, Finance Manager	BA	100%	Danielle Dadras, Advisor	PhD	100%
Amber Kevelin, Accounts Specialist	BA	100%	Caroline Lilyard, Librarian	MA	100%
Amy Selvius, Administrative Specialist	BA	100%			
IGS Core Faculty					
Ron Aminzade, Professor	PhD	100%	Amy Kaminsky, Professor	PhD	100%
Jeffrey Broadbent, Professor	PhD	100%	Helga Leitner, Emerita Professor	PhD	100%
Susan Craddock, Professor	PhD	100%	Stuart Mclean, Assoc. Prof	PhD	100%
Barbara Frey, Lecturer	JD	100%	Rachel Schurman, Professor	PhD	100%
Vinay Gidwani, Assoc Prof	PhD	100%	Ajay Skaria, Assoc Prof	PhD	100%
Michael Goldman, Assoc Prof	PhD	100%	William Viestenz, Assist. Prof	PhD	100%
Gloria Goodwin Raheja, Professor	PhD	100%	Tom Wolfe, Assoc Prof	PhD	100%
African Studies Initiative (ASI)					
Shaden Tageldin, Director	Ph.D.	100%	TBA, Program Coordinator		50%
European Studies Consortium (ESC)					
Thomas Wolfe, Director	PhD	100%	Jodi Elowitz, Program Coordinator	MA	100%
Consortium for the Study of the Asia (CSA)					
Vinay Gidwani, Director	PhD	100%	Saengmany Ratsabout, Program Coord	MA	100%
Center for Austrian Studies(CAS)					
Klaas van der Sanden, Interim Director	MA	100%	Kevin Mummy, Program Coord.	Ph.D.	50%
Center for German and European Studies (CGES)					
James A. Parente, Jr., Director	PhD	100%	Jessica Oakes, Program Associate	BA	50%
Modern Greek Studies Program (MGSP)					
Theo Stavrou, Director	PhD	100%	Soterious Stavrou, Editor	MA	100%
Center for Holocaust and Genocide Studies					
Alejandro Baer, Director	PhD	100%	Tracy Baumgardt, Program Coordinator	MPP	50%
Human rights Program (HRP)					
Barbara Frey, Director	JD	100%	Rochelle Hammer, Program Coordinator	BA	100%

However, more faculty than the core IGS faculty teach international studies courses, evidencing a strong multi-disciplinary research concentration by faculty across campus. Appendix II shows that 189 faculty and teaching specialists teach some 1,178 non-language international studies courses and language courses at UMN, 99 percent of these instructors have PhDs, and almost all have at least one master's degree. All graduate teaching assistants receive specialized pedagogical training as described in Section 3, p. 15 above.

Professional Development Opportunities: GPS-A administers an annual competition for

\$515,000 in travel funds to support international faculty research. Approximately 125 faculty from a wide variety of disciplines drew on these funds in 2012-13 and traveled to 40 different countries. In addition, the International Studies faculty are allocated money each year from their home departments to support their professional activities. The University also awards tens of thousands of dollars annually to international studies faculty through other programs such as McKnight and Grant-in-Aid Fellowships. IGS provides approximately \$80,000 per year for international faculty initiatives. To encourage teaching and research abroad the University has developed 256 official linkages agreements with sister institutions around the world (Africa: 29; Americas: 30; Asia/Oceania: 88; Europe: 109). Sabbatical Supplements?

Commitment to the Teaching, Supervision, and Advising of Students: As described in section 2.C. above, the University and IGS have a comprehensive advising structure in place for International Studies students. Faculty are required to teach four courses per academic year, and professional teaching staff are required to teach six courses per academic year and are expected to hold regular office hours to discuss course specific content or provide academic career advising to supplement the extensive advising network available to students as described in Section 2.B, pp. 10. Information relating to the percentage of time Minnesota faculty devote to international studies can also be found in Appendix II starting on page 33. In addition, faculty supervise undergraduate senior projects, engage with students through the Undergraduate Research Opportunities Program (UROP), and work with undergraduate and graduate students in directed and independent studies opportunities. Annually 7% of undergraduates work one on one with a faculty member through UROP or a directed study. Faculty and professional instructors are required to hold regular office hours

6. B Oversight Arrangements and Staffing Plans for the Center: The administrative home of the

proposed NRC in International Studies is IGS. The NRC will draw IGS support staff its administrative, operational, human resource and accounting needs. For full biographies see Appendix II, pp. 11-32: The Directors of the area centers and the International Studies librarian meet regularly to provide long-term intellectual stewardship for the Institute. IGS faculty holds regular faculty meetings to work on integrating International Studies into the research, teaching, and outreach of the University, as does the IGS Curriculum Committee, which is chaired by the Director of Undergraduate Studies, Dr. Rachel Schurman (App. II, p. 28).

6. C. Nondiscriminatory Practices (GEPA): IGS abides by University policies regarding non-discrimination. Searches are subject to careful scrutiny. (See Table 6.2) All classes offered at

Table 6.2: Search Committee Procedures
1) Committee designed to be gender balanced and to have strong representation from ethnic and racial minorities, verified by College 2) Chair of committee develops job description, which is reviewed to make certain that it is neutral in terms of gender, race, disability, and ethnicity 3) Position announcement is published broadly and in specialized newspapers serving ethnic and racial minorities and women 4) Identified individuals from under-represented populations contacted personally and encouraged to apply 5) IGS works with the College to make certain that the pool is as racially, ethnically, and gender diverse as possible 6) Search committee reviews all candidates' applications and selects a small group for interviews 7) Applications from underrepresented populations receive special review for reasons for documented exclusion 8) Candidate is selected. If this person is not a member of a minority or a woman, written justification must accompany the IGS' request to the College to extend an offer of employment

Minnesota must comply with the University policy that requires reasonable accommodation to be made for students with disabilities on an individualized and flexible basis. The Disability Services Center assists in ensuring equal access for students with disabilities by documenting disabilities and providing or arranging reasonable

accommodations, academic adjustments, auxiliary aids and services, training, consultation, and technical assistance. All on and off campus programs that IGS sponsors must provide these same accommodations. IGS will ensure equitable access to and participation in its programs for teachers and other outreach audiences by stating on all promotional materials and applications that IGS does not discriminate on the basis of gender, race, national origin, color, disability, or

age, and by working with MN Department of Education to target schools and teachers identified as being historically under-represented.

Chapter 7 Outreach

Public engagement is at the core of the UMN's mission as a land grant institution and IGS is a University leader in providing outreach opportunities in International Studies for educators, media and the general public. Under the direction of the outreach coordinator Deborah Jane, who has significant experience in K-12 and tribal college education, grant-themed programming is led by faculty members partnering alongside community organizations. In constructing outreach programming, IGS draws on strong partnerships not only with UMN units like CEHD, CARLA, CIBER, and language and social science departments, but also with a group of Tribal and Community Colleges that are Minority Serving Institutions, and school districts in the area.

7.i. Elementary and Secondary Schools Outreach (a) The IGS outreach programming consists of sequenced professional development programming for K-14 educators in the area of International Studies. Annually, IGS hosts 6 week-long interdisciplinary summer institutes and, during the AY, day-long workshops, which include structured curriculum development aimed at aligning current International Studies research and resources with the MN State Standards, the national Common Core Standards, and the US/ED Global Competencies. CEHD faculty with expertise in curriculum and instruction work alongside faculty with content expertise to develop and deliver instruction for these institutes (e.g. *Teaching Haiti* and *European Explorer: French Jesuits in Minnesota* in summer 2013). IGS also partners with CARLA, MN's LRC, to enhance LCTL teaching in the K-12 system, with summer workshops like *Integrating Sustainability Topics into the Second Language Classroom*. IGS partnered with UMN's CIBER and co-organized summer institutes for high school business educators incorporating international

content into broader business themes (e.g., *Global Dimensions of the Food Industry*). In addition to campus partners, IGS collaborates with state and national education groups to expand access to its outreach programs. *Food! in the Global Classroom* (to be offered Summer 2014), an IGS sponsored institute, was developed at the request of the National Education Association's teacher of the year cohort. This is a group of award winning elementary and secondary educators from 13 states who are integrating international topics into their classrooms. IGS was requested to develop content for this workshop. Similarly IGS partners with the Minnesota Department of Education to provide professional development to both during-school and after-school educators from 117 schools across the state designated as Title IVb 21st Century Schools, which serve students in high poverty, low performing schools. 24% of institute attendees in summer 2013 were from 21st Century Schools. Offering professional development to after school educators (who often are from the same community as the students) creates a pipeline for training more teachers of color, who are documented to be in short supply nationwide. Our outreach audience has significantly grown through these collaboration. CARLA, for example, draws educators from 37 states. In the last year, IGS institutes and workshops served more than 540 educators: 25% social sciences teachers, 25% languages teachers, and 50% from other disciplines. 75% of the educators teach high school or college while 25 % teach elementary and the middle grades. The impact of these programs is gauged through assessment of the breadth of participation and surveys of participants (see below Table 9.1, p.41).

(b) IGS institutes are taught by faculty members from multiple disciplines. During the 2013 summer institutes, more than 15 tenured faculty presented current research and resources. These faculty were drawn from language departments, social sciences (history, political science, sociology), and the professional schools (CSOM, CFANS, Law). Faculty from CEHD work with

these colleagues and institute attendees to integrate European content into their curriculum.

7 ii Postsecondary Outreach (a) Educators from post-secondary institutions also attend IGS outreach programs and summer institutes to deepen their understanding of International Studies and improve their teaching. In partnership with sister NRCs at UMN, IGS has launched an innovative series of *Educator Dialogues*. Special workshops geared toward the needs of this audience are linked to UMN academic conferences (e.g., the April 2014 conference *Genocide and Its Aftermaths*). Community College educators are invited to participate in the conference and then attend the workshop designed to integrate conference material into their curriculum. Access to IGS research and resources is also promoted through digital technologies including ITV, social media sites, UMN websites, newsletters and other electronic means. For example, IGS organized and sponsored a faculty-presented ITV summary of the institute *Global Religious Issues in Local Context* for the faculty at Riverland Community College in fall 2013. Sustainable collaborations have grown out of these activities, particularly an on-going partnership with Leech Lake Tribal College exploring comparative indigenities and one with Riverland Community College developing articulation agreements for transfer students. In order to increase accessibility, IGS offers at least one summer institute annually in rural areas. In summer 2013, IGS collaborated with the MN Dept of Education, the statewide Native Youth Alliance and Leech Lake Tribal College to hold an institute for post-secondary tribal college faculty and reservation K-12 school educators on *The Sami of Finland: Teaching Global Indigenous Issues through Film*. The institute was so successful that a follow-up is planned for summer 2014 concentrating on indigenous films from Canada, New Zealand, and Australia. The impact of these programs is gauged through assessment of the breadth of participation and surveys of participants.

(b) As with outreach to K-12 educators, faculty drive the intellectual content of institutes and workshops. In post-secondary institutes, faculty from other institutions are encouraged to share the results of their research and teaching in the field of International studies.

7II Business, Media and the General Public Outreach: IGS events are open to the community, and event data shows that each semester, from over two hundred events, between 8 and 12% of attendees are from outside UMN. IGS has developed a strong partnership with CIBER in order to avoid duplication of services and enhance outreach to the business community. Members from this community, such as staff from Minnesota Department of Employment and Economic Development and the Minnesota Trade Office, frequently attend institutes and lectures. IGS faculty engage with media professionals to reach public audiences nationwide. UMN maintains an Expertise Database that can be used to link faculty with media and other external audiences seeking particular expertise. Faculty regularly update their profiles to ensure data is current. UMN external relations offices rely on the Expertise Database when requests are made. There is also a College of Liberal Arts Media Experts site which offers faculty led discussions. According to the *2013 Delicious* report, IGS faculty provided expertise on issues of current significance through interviews and articles in local, national, and international media sources (e.g. *StarTribune*, MPRnews.org, NPR, NewYorker.com, CNN.com, *New York Times*, aljazeera.com, Washington Post) Expertise is also made available through the participation of staff from UMN Centers on community advisory boards: IGS, CIBER, and CARLA representatives all served on the Minnesota Department of Education Global Literacy Advisory Board formed in August 2012 to develop a statewide strategic plan for promoting global learning at the state level. IGS supports community events like the screening of *Vampires in Austria the True Story of the Vampire Princes* or World Language Day, which welcomes 1200 K-12 students to campus to

explore languages through sessions taught by over 50 UMN faculty.

Chapter 8 Program Planning and Budget

8.A Quality and Relevance of Programming: The activities proposed for 2014-2018 and summarized below are designed to support the overarching project *A New Global Studies Curriculum for Taking Action*. These initiatives and programs are the result of a year-long series of meetings with International Studies faculty. This structure ensures that the proposed activities have a broad foundation in ongoing and emerging curricular and scholarly initiatives of various International Studies programs. The meetings formulated themes and programmatic goals that IGS shares with academic departments and colleges across the University. IGS proposes to explore global processes and interactions by linking curriculum and program development around four themes and eight activity areas (Table 8.1). Each theme is anchored by activities that build intellectual strengths and that are then linked to new curricular projects and to focused outreach activities.

Table 8.1 : A New Global Studies Curriculum for Taking Actions: Themes & Activities 2014-18	
Themes: 1. Advocating Human Rights 2. Communicating Across Borders: Translation & Interpretation 3. Public Health in a Global Context 4. Mapping Geographies of Disparity	Activities: 1. Building Intellectual Strength in International Studies: Colloquia, Symposia and Course Integration Workshops 2. Curriculum and Program Development 3. Outreach to K-16 Educators 4. Expanding LCTL Curricula and Improving LCTL Assessment 5. Resources to enhance work of IGS 6. Faculty Travel Initiatives 7. Ensuring the Quality of IGS Programs 8. FLAS Fellowships

1. Building Intellectual Strength in International Studies. All themes link to areas, in which UMN can claim significant interdisciplinary capacity, and are led by UMN faculty members ensuring intellectual leadership and monitoring quality. For each theme, we propose a set of intellectual activities, such as workshops, symposia, or colloquia that lead up to or follow from an anchor event. These are coupled with workshop components that focus on curricular

development, ensuring that new course and programmatic content in International Studies results from these activities. The **Advocating Human Rights** theme brings together the human rights programs in CLA, Law, and the Humphrey Institute for Public Affairs so as to integrate existing strengths in exploratory colloquia and workshops that examine international human rights issues. These, in turn, will directly inform the creation of a series of new action oriented human rights courses to be incorporated in the new joint Master's degree in Human Rights (Budget line I.c.1-3). The theme leaders are Barbara Frey, JD (App. II, p. 17) and Dr. Mary Curtin (App.II, p. 76). **Communication Across Borders: Translation and Interpretation** intends to strengthen the scholarly and curricular efforts in and collaborations between CLA language departments and CCE's Program in Translation and Interpretation and work towards a new Certificate in this field in CLA. The faculty leaders to direct the program are Dr. Joseph Allen (II, p. 11) and Dr. Scott Homler, Director of the Program in Translation and Interpretation (II, p. 111). **Public Health in a Global Context** builds on faculty strengths in departments such as Anthropology, Public Health, Medical School, and Global Studies. It initiates the foundational work for a new thematic concentration in Global Health, Science and Technology. The efforts will be directed by Dr. Rachel Schurman, IGS Director of Undergraduate Studies (II, p. 28) and colleagues in Public Health and the Medical School. The fourth theme, **Mapping Geographies of Disparity**, grew out of a research project between faculty from Geography, Sociology and Anthropology. Faculty leaders are Dr. Vinay Gidwani (II, p. 17) and Michael Goldman (II, p. 17).

2. Curriculum and Program Development: The activities building intellectual strength will directly impact and, in turn, be impacted by curriculum and program development. As part of the overarching theme of *A Global Studies Curriculum for Action* and under the direction of Dr. Danielle Dadras (II, p. 15), the IGS advisor, IGS proposes curriculum development directly

linked to post-graduate preparation including student workshops that support internships and to the creation of student portfolios to be shared with prospective employers and/or containing materials for postgraduate education opportunities, and to curricular interventions that bring non-academic practitioners to campus to link Global Studies graduates with employment opportunities (budget I.c.2&3). As a pipeline into Global Studies, IGS proposes activities that bring its curriculum into the community colleges (Budget I.c.1) and workshops that formulate a better articulation into the Global Studies major for transfer students (Budget VIII.a.7) We also propose the development of a new Arabic subplan (budget I.c.1,3,6) in ALL that will mirror the subplans in place for its other languages. Throughout the project, course development (budget I.c.4-14) will be directly informed by integrating curriculum coming out of the building intellectual strengths activities just described (see table 8.2), including a collaboration with the Medical School to develop new Global Studies modules for its Simulated Use for Global Away Rotations (SUGAR) course (I.c.10). Finally in collaboration with CEHD, IGS will develop and offer one-day workshops for students in the program for pre-service social studies teachers, to help them develop strategies for including Global issues in the classroom (budget I.c.12&13).

8.A. II. Outreach: The proposed outreach activities reflect the faculty-driven themes for the project and draw on the strong collaborative foundations described in chapter 7. As an integral part of these professional development activities, IGS will offer curriculum development guidance, which will aid alignment of new Global Studies content to MN State Standards and national Core Competencies as well as Global Competencies. IGS will offer 2 one-week institutes for educators (budget I.d. 1-4 & see table 8.2) per year. Collaboration is notable in the planning of these institutes. *Global Economic Imbalances* (Year 1 & 2) has been developed in collaboration with MN Dept of Ed and CEHD and is geared toward educators drawn from 117

Title IVb 21st Century Schools (see above Ch 7). These workshops will blend best practices in professional development and student-directed learning for school day educators, extended learning educators, and school administrators. In Year 2, the Human Rights theme will continue with two institutes offered in partnership with HRP and CHGS. *Intercultural Competence in the Language Classroom* (Year 3) will be offered in collaboration with UMN's LRC, CARLA, and *Indigenous Film in Latin America* continues our partnership with Leech Lake Tribal College. This will also include a lecture series on Indigeniety and the Global during the college's faculty days (VIII.a.6). *Emerging – Mature Economies* (Year 2) is geared toward community college educators and will be offered in collaboration with UMN's CIBER. Our outreach plan also addresses issues of access by providing access stipends for both community college and MSI educators to attend IGS institutes, workshops and the related educator dialogues. As part of these workshops, IGS will work with community colleges to develop articulation agreements that facilitate the transfer of 3rd year community college students (VIII.a.7). Finally, we propose to provide stipends for K-16 educators to attend LCTL trainings and CARLA summer workshops (Budget lines VIII.b 1-2). To expand the reach of IGS, we will continue to develop web-based resources and videos for educators (VIII.b.3.)

8. A. iv. Language projects: IGS will enhance access to LCTL instruction through a set of projects designed to expand the LCTL curriculum. We propose partial funding for summer intensive courses at the Summer Language Institutes (budget I.b.4). IGS is requesting funding to redesign and improve the articulation between Somali classes for heritage and for non-heritage learners at the advanced level (I.b.2). To enhance teaching, we request support for the development of materials for instruction at the advance level in LCTLs (I.b.5). We propose enhancing assessment abilities with the development of new Language Proficiency Exams in

several LCTLs (budget I.b.5). To expand opportunities for the incorporation languages into the broader curriculum we propose a Foreign Language Across the Curriculum module in Korean and propose to create FLAC modules for Global Studies concentrations (I.b.7&8). To support encouraging incoming freshman into LCTLs early, we proposes pre-freshman summer seminars in Chinese (budget I.b.9). In partnership with CARLA and CIBER, we propose to host the annual conference in Language Education in the Business Curriculum at UMN (VIII, a.5).

8.A.v. Resources to Enhance the Work of IGS: IGS proposes supporting the **library** through targeted acquisitions that build on existing strengths in Global Studies and address new needs, particularly those associated with the project themes (budget V.a). IGS will pay particular attention to building the **LCTL resources** incorporated and developed in the curriculum during the project period. In collaboration with LC, IGS proposes developing a collection of resources for the teaching of LCTLs (budget V.b). Finally, IGS proposes funding for materials that will be part of the outreach workshops **supporting K-16 educators** and outreach coordinator travel to educator conferences (budget V.c & II.b.2).

8.A.vi. Faculty Travel Initiatives: IGS will sponsor an open competition among University faculty, proposing projects abroad designed to strengthen the Global Studies. Teams will be challenged to propose activities that result in development of innovative pedagogies and programs linking courses and curriculum to institutions abroad, new interdisciplinary courses, or new approaches to integrating foreign languages into non-language curricula. IGS will select two teams each year for such an award, which will be co-sponsored by GPS-A (budget V.a.1).

8A.vii. Ensuring the Quality of Programs: IGS requests funds to support an ongoing outcomes-based **evaluation** of programs described here (budget I.b.3; see Chapter 9 below).

8.A.vii. FLAS fellowships: IGS requests funding for 6 academic year graduate level fellowships, 2 undergraduate level fellowships, and 4 summer fellowships for graduate or undergraduates.

8.B. Development Plan/Timeline & Effective Use of Resources: The proposed plan creates a carefully constructed timeline of activities that will enable us to meet our ambitious goals by the end of the grant cycle as illustrated in table 8.2.

Table 8.2 Development Plan				
Theme/Activity	2014-15	2015-16	2016-17	2017-18
Project Theme: A New Global Studies Curriculum for Taking Action – Lead: Dr. Danielle Dadras				
Curriculum Development	<i>GLOS in Community College Curriculum, I.c.1: Develop ----▶</i> <i>GLOS Global Workforce, I.c.3 --▶</i>	Approval UMN + CC <i>Develop Internship Portfolio, I.c.2-----▶</i> Workshop offered-▶	<i>Develop additional materials, I.c.1-----▶</i> Workshop offered-▶ <i>Develop additional materials, I.c.2 ----▶</i>	Offer at CC <i>Develop additional materials, I.c.2-----▶</i> Workshop offered-▶
Theme: Advocating for Human Rights – Faculty: Barbara Frey & Mary Curtin				
Intellectual Strength	<i>Anchor Event, VII.a.1</i>	<i>Workshop, VII.a.1</i>		
Curriculum Development: Joint Master’s in Human Rights	<i>HR Latin America I.b.4: Develop ----▶</i>	Approval UMN ---▶ <i>Genocide Prevention, I.b.5: develop ----▶</i>	Offer UMN -----▶ Approval UMN ---▶	Offer UMN -----▶ <i>HR Summer Seminar, I.c.6, Develop-----▶</i>
Outreach Institutes	<i>21st C Collaborative: Economic Imbalance, I.d.1: Develop ----▶</i> <i>Advocating HR, 2 institutes, I.c.2 ----▶</i>	Workshops Offered. Material taught k-16	Material taught k-16 Material taught k-16	Material taught k-16 Material taught k-16
Theme: Communication Across Borders: Translation & Interpretation – Faculty: Joseph Allen & Scott Homler				
Intellectual Strength	<i>Workshop, VII.a.2</i>	<i>Capstone, VII.a.2</i>		
Curriculum Development Certificate in Translation & Interpretation	<i>Translation Matter, I.b.7: Develop ----▶</i>	Approval UMN ---▶ <i>Translation, Lang. Majors, I.b.8: Develop -----▶</i>	Offer UMN -----▶ Approval UMN ---▶ <i>Translate Poetry, I.b.9: Develop -----▶</i>	Offer UMN-----▶ Offer UMN -----▶ Approval UMN --▶
Outreach Institutes		2 Summer Institutes, I.c.3: Offered -----▶	Material taught k-16	Material taught k-16
Theme: Public health in a Global Context – Faculty: Profs. Rachel Schurman				
Intellectual Strength			<i>Workshop (VII.a.3)</i>	<i>Capstone (VII.a.3)</i>
Curriculum Development New Thematic			Intro Public Health, I.b.10: Develop ---▶ <i>Life for Sale, I.b.11:</i>	Approval UMN ---▶ Approval UMN ---▶

Concentration In Global Studies	<i>SUGAR Modules, I.c.12: develop & Offer -----▶</i>	<i>SUGAR Modules, I.c.12: develop & Offer -----▶</i>	Develop --▶ <i>SUGAR Modules, I.c.12: develop & Offer -----▶</i>	<i>SUGAR Modules, I.c.12: develop & Offer -----▶</i>
Theme: Mapping Geographies of Disparity – Faculty: Vinay Gidwani & Michael Goldman				
Intellectual Strength			<i>Anchor Event (VII.a.4)</i>	<i>Workshop (VII.a.4)</i>
Curriculum Development				<i>Alt. Economies, I.b.13: Develop: --▶ Food Prod. Africa, I.b.13: Develop: --▶</i>
Outreach Institutes				<i>2 Summer Institutes, I.c.4; Offered -----▶</i>
Language Projects – Curriculum Development				
New Arabic Subplan	<i>4th Yr. Arabic, I.a.1: Develop -----▶</i>	Approval UMN ---▶	Offer UMN -----▶	Offer UMN -----▶
		<i>CBI Arabic Culture, I.a.3; Develop -----▶</i>	Approval UMN ---▶	Offer UMN -----▶ <i>CBI Arabic Culture, I.a.3; Develop -----▶</i>
Improve LCTL Instruction and Assessment	<i>Summer Intensive LCTL, I.b.4: Offer-▶ New LPEs in LCTLs, I.b.5: Develop ---▶</i>	<i>Summer Intensive LCTL, I.b.4: Offer-▶ Develop + Pilot ---▶</i>	<i>Summer Intensive LCTL, I.b.4: Offer-▶ Develop, Pilot + Offer -----▶</i>	<i>Summer Intensive LCTL, I.b.4: Offer-▶ Develop, Pilot + Offer -----▶</i>
	<i>Somali Articulation, I.b.2: Develop -----▶</i>	Approval UMN ---▶	Offer UMN -----▶	Offer UMN -----▶
FLAC	<i>Media Discussion Groups, I.b.7: Develop -----▶</i> <i>GLOS FLAC Modules, I.b.8: Develop -----▶</i>	Approval UMN ---▶ <i>Korean FLAC 1, I.b.7: Develop -----▶</i> <i>GLOS FLAC Modules, I.b.8: Develop & Offer---▶</i>	Offer UMN -----▶ <i>Media Discussion, I.b.7: Develop-----▶</i> Approval UMN ---▶ <i>GLOS FLAC Modules, I.b.8: Develop & Offer-▶</i>	Approval UMN ---▶ Offer UMN -----▶ <i>Korean FLAC 2, I.b.7: Develop -----▶</i> <i>GLOS FLAC Modules, I.b.8: Develop & Offer--▶</i>
Numbers indicate budget lines; -----▶ indicates move to institutional resources				

Overall the plan will greatly strengthen International Studies at Minnesota with theme-guided activities and programs that build intellectual strengths and that are carefully sequenced with our curricular development plan. The plan will result in the addition of 14 new courses, an Arabic subplan for the ALL major, a certificate in translation, a joint Master’s degree in Human Rights and a newly defined thematic concentration for the Global Studies major, the organization of 8 educator workshops and the creation of teaching resources, the enhancement of curriculum in multiple LCTLs. Chapter 6 above outlines an effective management and operational structure for the NRC that will enable it to implement the proposed plan efficiently.

8.c. Cost of Planning: IGS has been able to contain the costs of programming that appear in the grant budget by leveraging resources from CLA, the Provost, Office of the Vice President for Research, and GPS-A. The bulk of administrative costs associated with the grant are assumed by the University, as are all costs associated with the teaching and the institutionalization of the courses to be developed with grant funds. In selecting projects for curricular development, IGS pays careful attention to the sustainability of the new curriculum, taking into consideration the availability of faculty resources, staff resources, and institutional commitment to the project. In addition, IGS also collaborates with UMN's other NRCs, CIBER and the NLRC (CARLA) at Minnesota, and with sister institutions, particularly those in the CIC. These strategies enable IGS to efficiently deploy funds received for the proposed projects.

8. D. Long-Term Impact: One of the strengths of this proposal is the degree to which it builds on existing capacity, enhances this capacity with new curriculum, and expands access to this expertise both on our campus and to our outreach audiences. The result will be a Global Studies curriculum that is better integrated across disciplines, collegiate units, and levels of instruction.

Table 8.3 Anticipated Long-Term Impact

Faculty Development – *Incorporation of Global Studies Content into Interdisciplinary Strengths*

- Increased international content in Human Rights programming and curricula
- Increased incorporation of Translation & Interpretation Studies in faculty research
- Increased understanding on global public health issues

Undergraduate Programs

- more students studying LCTLs, particularly on the advanced levels and languages of national need
- more opportunities for students for intensive LCTL summer instruction to facilitate enhanced enrollments in advanced level of instruction
- enhanced integration of languages across the curriculum
- better assessment of LCTL instructional program effectiveness
- enhanced job placements for students with internship experiences
- enhanced job placements for language majors through Translation & Interpretation Certificate
- more interdisciplinary courses in Global and International Studies enhancing student expertise

Graduate Programs

- new joint intercollegiate Master's degree in Human Rights (CLA and HHH)
- more students better prepared in LCTLs, particularly on the advanced levels in national need LCTLs
- more opportunities for students for intensive LCTL summer instruction to facilitate enhanced enrollments in advanced level of instruction
- increased opportunity for interdisciplinary graduate work in Global Studies enhancing expertise

Professional School Programs

- more Global and International Studies content in curricula enhancing student expertise
 - more students better prepared in LCTLs, particularly on the advanced levels in national need LCTLs
 - more opportunities for students for intensive LCTL summer instruction to facilitate enhanced enrollments in advanced level of instruction
- K-16 Educators & Students**
- more opportunities for educators to attend language teaching workshops organized by CARLA enhancing LCTL teaching and improving the pipeline of students prepared to study LCTLs
 - increased understanding of Global Studies content which will be passed on to K-16 students
 - intellectual engagement in Global Studies with increased opportunities for incorporation of new content into the K-16 curriculum
- General Public & Media**
- increased exposure to issues impacting the worlds

Chapter 9 Impact and Evaluation

9.A.Impact of IGS Activities: As the chapters above make clear, UMN supports strong educational, research and public engagement programs with International Studies content and reach. IGS as the one of the core International Studies units at UMN had a wide ranging impact. Indices of this success are presented in table 9.1

Table 9.1. Demonstrated Impact of Center Programs		
Activity	Impact (measured for 2012-2013)	Indices
Foreign Language Expertise	Number of languages offered at UMN, percentage LCTLs and priority languages	Number of Languages Offered: 21 18 LCTLs; 10 priority LCTLs
MCTL	Increased the number of foreign language speakers at the advanced level See Chapter 4, p. 16-17 See Chapter 4., p. 17	Enrollments Advanced (3 rd Yr+) MCTLs:903 - CLA: 722 - Professional Schools: 181 Enrollments Specialized languages classes: 627
LCTLs	Increased the number of speakers of LCTLs at the advanced level See Chapter 4, p. 16	LCTL Enrollments: 4,538 - 1 st Yr/Beginning: 2,429 - 2 nd Yr/Intermediate: 1,473 - 3 rd Yr+/Advanced: 415
LPEs		MCTL: 2,390 - Passing rate: 83.4% LCTL:213 - Passing rate: 85%
Language Majors	Increased the number of experts in languages, including 10 priority LCTLs See Chapter 2, p. 5 and 3, p. 13	Language Majors: Undergr.: 617 Graduate: 99 In LCTLs Undergr.: 224 Graduate: 33
FLAS	Increased the number of speakers of LCTLs and area studies experts	FLAS Fellows at UMN (2010-2014): 106 Priority Languages: 82 (77%) Advanced (3 Yr+): 56 (53%)

FLAC	Increased breadth of language competency and integration.	21 of courses taught in a foreign language: 336 of students enrolled:
Building knowledge in Global Affairs & Issues Faculty	Increased academic expertise in international fields critical to the nation (Appendix II) - Humanities/Languages - Social Sciences - Professional Schools: - Education:	# of faculty with international expertise 79 84 26 7
Publications	Dissemination of research in and knowledge of international issues – Faculty publications	Books (authored + edited): 98 Articles: 398 Book Chapters: 289 Lectures/Presentations: 659 Reports/Working Papers: 139
Research & Scholarship	Increased interdisciplinary knowledge of international and global issues	Seminars, lectures, conferences on international topics: 142 Attendees: - faculty: 563 - Students: 956 - Public: 1,791
Placement	Increased professionals in the workforce with language and area expertise See Table 9.1 for details	Placement of Graduates: - Government - For Profit - Not for Profit - Education
Education in critical International/Global Studies and issue Courses & Curricula	Increased and improved breadth and scope curricula with International and Global Studies content. See Appendix I and Chapter 3, p. 13-14	Courses with International Content: Undergraduate: 1,560 Graduate: 217 Professional Schools:
Majors & Minors	Increased number of students majoring & minoring in fields with significant international content. See Chapter 2, p. 2-9 for list and description of Majors and Minors	<u>Undergraduate majors</u> - CLA: - Global Studies: 375 - Others: 402 Professional Schools: 101 <u>Graduate Majors</u> - CLA: 299 - Professional Schools: 170 Minors: 1,563
Study Abroad	Increased global competence of students and graduates.	Study Abroad Programs: 300 Study Abroad: 2,676 students
Graduation	Graduates trained in international Studies:	Graduates - Bachelors:678 - Masters: 44 - Doctorates: 107
Outreach K-16 & General Audiences K-16 Educators	Increased Global Studies content in K-16 curriculum. 7,569 students reached 24,840 students reached	Number of Institutes: 18 Non-Language Educators: 126 20% from MSIs/ Language Educators: 414
Media, Business, General Audiences	Expanded awareness of critical international and global issues	Number of events: 142 Number of non-UMN participants: 1,791 Media interventions by faculty: Local/Regional: 13 National/International: 21

(ii) Matriculation into Advanced Language or Global Studies Programs: While CLA requires all students to graduate with a language through the intermediate level (4 semesters), many surpass this. Language majors are required to complete six semesters. Global Studies majors too are required to achieve higher proficiencies. Nonetheless, attrition is a problem particular in language programs. Only a modest percentage (17%) of those starting a language end up in 3rd year. Students whose major does not require higher levels of proficiency often stop after the 4th semester. Several of the programs proposed in Chapter 8 (better articulation between language levels; content-based instruction) are intended to address this problem. 878 undergraduate and 469 graduate students major in fields with substantial International Studies content, which requires them to engage in advanced learning in these disciplines, i.e. take course at the advanced 3000 or 5000 levels. See Appendix I for a list of those courses.

B. Equal Access and Treatment IGS is dedicated to ensuring equal access and diversity in its programming and has established multiple performance measures for this purpose (PMF Objectives 1-2). UMN’s Office of Equal Opportunity and Diversity assists and provides resources for compliance with the University’s policy to eliminate “individual and systematic barriers that inhibit individuals and groups from attaining equal access to University of Minnesota employment, education, programs, and services.” Recruitment targeting historically under represented populations has increased student and staff diversity as illustrated in table 9.2. IGS strives to create curricular opportunities and programming that resonate with diverse

Table 9.2: Diversity		
	2010	2013
Faculty of Color		
CLA	17%	19%
Students of Color		
CLA	16%	19%
IGS	24%	34%
LAC	10%	13.2%

audiences, be they students or community. IGS has developed a variety of programs and partnerships that particularly impact under represented populations. For example, as outlined in Chapter 7, p.25, IGS is partnering

with Title IVb 21st Century Schools, which serve high poverty populations, in its educator outreach programs. In 2013, 20% of summer institute attendees teach at 21st Century Schools.

9.C. Comprehensive and Objective Evaluation Plan: IGS has developed a comprehensive evaluation plan with clearly stated goals and objectives in order to measure the impact of center activities. The plan will evaluate the impact of the theme- based programming in the four activity areas of enhancing instruction in LCTLs, building international strength, developing curricula, and outreach to K-16 educators and, most importantly, the outcomes those programs produce. During the planning process for the 2014-2018 cycle, IGS worked with an external professional evaluator, Shipi Kankane (App. II. p. 123), to develop clear performance measures designed to ascertain change. The proposed evaluation plan will produce project specific data that address IFLE’s GRPA parameters, and aligns US/ED’s Global Competencies and UMN’s Student Learning Outcomes (SLOs). While much of this data is quantitative, IGS will also collect qualitative data through surveys, focus groups, and interviews (see PMF Appendix III and Table 9.3). These measures have also been designed to collect data on the degree to which center activities promote diversity and access. Most data indicators are readily available through UMReports, a comprehensive UMN data warehouse, and in departmental and Center records. IGS also works with the UMN Office of Institutional Research, which specializes in customized data queries, and the Alumni Association for placement tracking.

Table 9.3 Outline of Evaluation Plan			
NRC Mission Statement I: Enhance and Grow the Instruction of LCTL, with emphasis on Priority LCTLs			
Summary of Goals: Improve enrollments and high level proficiency in LCTLs			
Who/What?	How Much?	When?	Data Collection Methods
<ul style="list-style-type: none"> • Course Offerings • Enrollments • Teaching Materials • Proficiency Assessments • Quality of Offerings 	<ul style="list-style-type: none"> * 3new Advanced in Arabic (I.b.1,3) * 4 Summer Language Institutes with LCTLs (I.b.4) *2 Course Add-Ons Korean (I.b.7) * 4 new LPEs (I.b.5) * LCTL Outreach to new freshmen (I.b.9) * Develop LCTL teaching materials 	<ul style="list-style-type: none"> End of each AY 	<ul style="list-style-type: none"> <u>Progress Indicators</u> - track course development and UMN approval process - track # of courses and levels offered, enrollments & student evaluations - track incorporation of new class material

	(I.b.6)	End of grant cycle	- track LPE development, pilot & implementation <u>Outcome Indicators</u> - track increase of graduates with advanced LCTL skills - track job placements - track LPEs administered and passing rates -Track conference attendance & proceedings
Goal: Increase foreign languages in the non-language curriculum			
• Course Offerings • Enrollments	*new FLAC modules (I.vb.8) *Conference: Language in Business Curriculum (VIII.a.5)		
NRC Mission Statement 2: Improve and Grow Knowledge of Critical International Issues and Faculty			
Summary of Goals: Expand knowledge in International & Global Studies; incorporate Global Studies research & Scholarship in UMN, MSI and Community College partnerships			
Who/What?	How Much?	When?	Data Collection Methods
• Conferences • Workshops • Seminars • Lectures • Scholarly Interventions • Educator Dialogues	<u>Theme Based</u> * 4 Interdisciplinary Anchor Events (VIII.a.1) *4 Follow-up Interdisciplinary Workshops (VIII.a.1) *4 Educator Dialogues for faculty Community College (VIII.a.1): expected attendance 15	Ongoing: After each occurrence End of each AY	<u>Progress Indicators</u> - track numbers of events - track multi-disciplinarity of participants; attendance - numbers of research collaborations (survey faculty, OVPR) <u>Outcome Indicators:</u> - track publications - track incorporation into UMN curriculum (teaching cases; class modules, etc.) (survey syllabi) - track incorporation into non-UMN (Community College) curriculum (survey) - student evaluations
NRC Mission Statement 3: Improve and expand curricula with International & Global Studies Content			
Summary of Goals: Increase International Studies curriculum with new interdisciplinary courses in Liberal Arts, Medicine, and Education; improve global competency of UMN and Community College graduates			
Who/What?	How Much?	When?	Data Collection Methods
• Course Offerings • Enrollments • Quality of Offerings • Tracks, Certificates, majors • Number of declared majors • Degrees granted	* 1 Global Studies Gateway Course (I.c.1) * 2 Post-Graduation Prep Workshops * 4 courses for Human Rights Masters (I.c.4-6) * 3courses for Translation & Interpretation Certificate (I.c.7-9) * 2 courses for GLOS thematic concentration (I.c.10-11) * 5 courses with international studies content in liberal arts, Medical School, Education (I.c.12, 15,16)	Annually Fall & Spring (Enrollments, degrees) Annually spring semester	<u>Progress Indicators</u> - track institutionalization of certificates, concentration & degrees - track course development and UMN approval process - track # of courses offered, enrollments & student evaluations - track incorporation of new class material (syllabi) <u>Outcome Indicators</u> - track increase of graduates with global competencies - track job placements (survey)
Mission Statement 4: Offer theme-based outreach in International & Global Studies to elementary, secondary and tertiary educational institutions, with and emphases on partnerships with MSIs and Community Colleges			
Summary of Goals: Increase International & Global Studies content in K-16 curriculum; improve articulation between Community College and UMN for transfer students in Global			

Who/What?	How Much?		Data Collection Methods
Professional Development seminars Day-Long AY Seminars Educator Dialogues K-12 curricula Community College Curricula	* 8 Professional Development Summer Institutes (I.d.1-4) * 19 Access Stipends for K-12 and Community Colleges, MSI educators (VIII.b.1 NRC + Match) * 6 Access Stipends for K-16 LCTL Educators (VIII.b.1) 4 *Electronic Dissemination of Institute Content (VIII.b.3)	Annually (Summer) After each occurrence (AY) Annually	<u>Progress Indicators</u> - # of participants - Origin of participants (MSIs?) - number of K-16 syllabi (re)designed - number of teaching modules with international content -Status of institution, incl. MSI <u>Outcome Indicators</u> - number of K-16 students reached - number transfer students matriculated - number of transfer students graduating with Intern Studies degree - job placements (survey)
FLAS Mission Statement: Improve cadre of advanced level speakers in critical LCTL and experts in International and Global Studies			
Goals: Increase the number of advanced speakers in critical LCTLs			
Who/What?	How Much?	When?	Data Collection Methods
Learners of critical LCTLs FLAS selection procedure	- establish selection procedure that includes need-based criteria alongside academic excellence - increased graduate and undergraduate graduation with critical LCTLs	Annually	<u>Progress Indicators:</u> - monitor selection procedure - monitor applicant pool vs. award pool - % of FLAS awarded in critical LCTLs - % of awards in advanced levels - LCTL enrollments <u>Outcome Indicators:</u> - graduation records - job placements (survey)

Baseline data will be collected at the start of the grant, and subsequent data collection points in the project timeline (see above table 8.2). This data will allow IGS to conduct a formative evaluation, assessing the extent to which activities are implemented as planned and the need for adjustment. At the end of the four year project period, summative evaluation will allow IGS to assess the impact of the project activities in reaching the goals identified in PMF Appendix IV and outlined in table 9.3. The evaluation design will adopt a ‘Utilization-Focused Evaluation’ approach to enhance use of the evaluation findings and recommendations that strengthen the program and insights into the impact of the grant.

ii) Recent Evaluations: In the last four years, IGS has consistently used internal and external evaluation processes to assess its programs, and to inform its adjustments. An IGS commissioned external evaluation of the Arabic program in spring 2012 resulted in a complete reorganization of the language program and the hiring of a new Director of Language Instruction for the program. In summer 2013, IGS commissioned an external evaluator to evaluate Title VI funded curriculum development from the last two grant cycles, which resulted in a better and more structured process of institutionalizing newly designed courses and curricula. This evaluation also included an alignment of US/ED’s global competencies (as identified in US/ED’s *Succeeding Globally Through International Education and Engagement 2012-2016* report) with UMN’s Student Learning Outcomes (SLOs). Since all UMN units are required to track performance through quantitative data on student progress in meeting UMN defined SLOs, this alignment allows IGS to incorporate the ongoing collection of UMN specific metrics with US/ED parameters and performance measures. IGS has also used data collected by pre and post summer-institute surveys from outreach activities to develop realistic performance measures related to outreach. For specific measures, see PMF Appendix III.

(D) Contributions to Improved Supply of Specialists: UMN, with its substantial number of majors, tracks and concentrations in International and Global Studies, graduate significant numbers of students with expertise in foreign languages and area studies. In spring 2013, 678 students, who majored in the programs listed in Chapter 2, graduated with a bachelor’s degree,

Table 9.4: Post Graduation Placement			
Sector	Bachelor’s	Master’s	Doctorates
Education (incl. academia)	96	6	62
Government	36	3	8
Private Sector	288	7	16
Private (Non-Profit)	72	4	
Unemployed	56	3	9
Grad School	130	21	
Unknown			11

44 with a Master’s and 107 with a doctorate. Table 9.4 demonstrates IGS success in the preparation and placement of graduates in

professions of national service when roughly 80% of our Bachelor graduates began careers in education, government (including military service) or the private sector. In the same year, 151 graduates went on to pursue advanced education.

E.National Needs and Dissemination to Public (i): IGS addresses the needs in language and area studies. These critical languages and world regions were considered while establishing 2014-2018 performance measures and grant activities, such as the development of 4th year Arabic (Budget line I.b.1), cited by federal agencies as being a national need, and CBI courses in Arabic Culture, History and Society (I.b.3), 11 new and revised courses with international curriculum including 3 new courses for Human Rights Masters, and 3 new courses for the new concentration in Global Science, Health & Technology, all areas of national need (I.c). (ii) Student Placements:

Career Services and advising of students are described in Chapter 2 (p.10) and a summary of placements is provided in table 9.4 above. IGS is proud of its record of placing its graduates in jobs in their field. Students are regularly invited to attend information and recruiting sessions with government agencies such as the United States Peace Corps, AmeriCorps, the State Department, and the CIA. Creating programs that better align the major for post-graduation preparation is one of the goals IGS set itself for the next years. (See Chapter 8, p. 34 and budget I.b.1-3) IGS works with CLA Career Services and Alumni Relations to create processes to track graduates. Graduating students are requested to complete exit surveys and are invited to join social media sites and a Global Studies Alumni Club to facilitate an ongoing relationship.

9.F FLAS Fellowships Addressing National Needs: Over the last four years, UMN awarded 106 summer and AY FLAS fellowships of which 82 (77%) were in priority languages and 56 (53%) in advanced levels, i.e. year 3 and beyond.(see table 9.1). Selection committees are instructed to give competitive priority to applicants who propose to study LCTLs identified as priority

languages and express an interest in pursuing government service. For placement information of UMN graduates, see Table 9.1 below (p. 44).

Chapter 10 FLAS Awardee Selection Procedures

10.A. Advertising, Selection Process and Priorities: The FLAS competition is an application process open to all UMN undergraduate and graduate students and is organized by the FLAS coordinator. The timeline for the competition is presented in Table 10.1. Throughout the entire process, the FLAS coordinator holds regularly scheduled office hours to respond to questions and support students as they compile their applications. The FLAS coordinator attends the selection meeting in order to interpret requirements and provide guidance. After notification of awards, the coordinator works with recipients to ensure that they adhere to the rules and reporting requirements governing the fellowship throughout the length of their awards.

Table 10.1: FLAS Timeline

Calendar	Person responsible	Action
September	FLAS Competition announced on IGS and UMN scholarship websites, social media, and through print materials FLAS Coordinator contacts Directors of Graduate Studies, Directors of Undergraduate Studies, Transfer Student Coordinators, LCTL instructors, Collegiate and Departmental Advisors	Notification of selection criteria, competition priorities, deadlines, application process instructions
Fall Semester	FLAS Coordinator holds information sessions	Sessions for graduate, undergraduate students and for departmental administrative and advising staff
Mid-February	Applications due FLAS Coordinator	Students submit through secure on-line site Screening of applications for eligibility Distribution of applications to selection committee with instruction
Late February	Selection committee	Review & score applications
Early March	Selection committee & FLAS coordinator	Meet to determine awardees
Late March	FLAS coordinator	Notification of awardees including rules and reporting requirements Meet with awardees
Mid-April	Awardees	Accept or decline

10.B. Application Process: Students apply through a secure online system that protects the confidentiality of their data. They complete an application form that collects information allowing the FLAS coordinator to determine the eligibility and allowing the selection committee

to evaluate the proposed course of study, the student’s capacity for language acquisition, student career goals, the degree to which the proposed course of study meets program goals and priorities, and (beginning with the competition for AY 2015-16) student financial need. As part of the application the student must submit a two-page statement of purpose describing the ways in which a FLAS fellowship will enable the student to advance his/her language skills as well as the ways in which language study links to area studies in the student’s course of study. Students are also asked to address how a FLAS fellowship will further his/her career goals. Additionally, students must submit transcripts, a letter of recommendation from a faculty member, and (for students continuing study beyond the beginning level) a language instructor’s confirmation of the student’s level of language proficiency. Beginning in 2015-2016, the FLAS coordinator will work with the UMN Office of Student Finance to determine student need.

10.C Selection Committee and Criteria: The selection committee is comprised of a language specialist, an area studies specialist, and a professional school faculty member. Members are given guidelines and criteria from the FLAS coordinator and score each candidate on a scale of 1-5 (1 being the lowest, 5 being the highest) according to the criteria listed in Table 10.2.

Table 10.2 FLAS Selection Criteria	
Evaluation of Application (score 1-5)	Additional Points Awarded
1) evidence that language training is needed to further the applicant’s work in Global Studies; 2) the extent to which the applicant’s academic program and/or course content is focused on global issues; 3) the applicant’s academic performance; 4) the persuasiveness of the applicant’s statement and letters of nomination and recommendation; 5) the candidate’s existing level of foreign language proficiency and capacity for language learning; 6) applicant’s career goals.	1) Proposed study of a priority language 2) Proposed study of a LCTL at the advanced level 3) Intention to seek careers in government service 4) Evidence of financial need (beginning with the 2015-16 competition)

Because 10 of the 21 foreign languages that UMN offers are priority languages, we anticipate that more than 50% of the awards will be made in a priority language.

Chapter 11: Competitive Priorities

IGS' response to the announced priorities is summarized in table 11.1. These activities are fully described in chapters 7 (outreach), 8 (program planning) and 10 (FLAS).

Table 11.1: Priorities	
Absolute Priority: Teacher training activities on the language, languages, area studies, or thematic focus of the center.	<ul style="list-style-type: none"> • 8 K-16 Summer institutes for teachers linked to grant themes • LCTL Summer K-16 Institute (w/CARLA) targeting K-16 language educators • 4 K-16 teacher dialogues sessions linked to symposia and workshops centered on grant themes over grant cycle • Online K-16 teacher curriculum modules focused on four themes over grant cycle • Access Stipends for LCTL educators for CARLA summer workshops
NRC Competitive Priority 1: Collaborative activities with MSIs or community colleges	<ul style="list-style-type: none"> • Continued collaboration with Leech Lake Tribal College on comparative indigeneity) & expand educator professional development on Indigenous Film Series to Augsburg College (Title III institution) • Speaker series on global indigenous issues during Leech Lake faculty meetings • Development of articulation agreements modeled after partnership with MN Community Colleges (p.x) • Provide access stipends for eligible MSI & CC faculty to attend educator dialogues and professional development programs • Collaboration with CEHD to offer pre-service educator workshops to Hamline University students (budget I.c.15&16)
NRC Competitive Priority 2: Collaborative activities with schools or colleges of education	<ul style="list-style-type: none"> • Collaboration with CEHD to offer pre-service educator workshops (budget I.c.9&10) • Collaboration with CEHD to offer summer teacher training institutes (budget I.d.2,3,4) • Collaboration with CEHD to offer summer institute for 21st Century Schools collaborative (budget I.d.1)
NRC Invitational Priority Projects to develop/enhance linkages that focus on sub-Saharan Africa, South Asia, and Southeast Asia	<ul style="list-style-type: none"> • Faculty Travel Initiatives (V.a.1): Competitive preference to be given to faculty, who propose projects focusing on sub-Saharan Africa, South Asia, or Southeast Asia
FLAS Competitive Priority 1 Give preference when awarding fellowships to students who demonstrate financial need	<ul style="list-style-type: none"> • The FLAS coordinator will work with the UMN Office of Student Finance to determine student need • Students demonstrating need will be awarded extra points in the competition • Need will be considered in awards to both undergraduate and graduate students
FLAS Competitive Priority 2 25% of FLAS Awards Made in National Need Languages	<ul style="list-style-type: none"> • Students intending to study a priority language will be awarded extra points in the FLAS competition • At least 50% of the FLAS awards will be in a priority language as 10 out of the 19 LCTLs offered are so designated
FLAS Invitational Priority Award FLAS in priority languages used in sub-Saharan Africa, South Asia, and Southeast Asia	<ul style="list-style-type: none"> • IGS will promote and encourage FLAS applications in languages of these regions, at UMN Swahili, Somali, Hindi and Urdu.

Appendix I: Course List

International Studies NRC and FLAS
University of Minnesota

Table of Contents

International Studies Course List

University of Minnesota

Non-Language Courses

DEPARTMENT	PAGE
Academic Health Center Shared (AHS)	4
Accounting (CSOM)	4
African American and African Studies (CLA)	4
Agricultural, Food, and Environmental Education (CHED)	6
Agronomy and Plant Genetics (CFANS)	6
American Indian Studies (CLA)	6
American Studies (CLA)	7
Animal Science (CFANS)	7
Anthropology (CLA)	7
Applied Business (CSOM)	9
Applied Economics (CFANS)	9
Architecture (CD)	10
Art History (CLA)	12
Asian Languages and Literatures (CLA)	15
Biochemistry (CBS)	17
Biology (CBS)	17
Business Law (CSOM)	17
Center for Spirituality and Healing (AHC)	17
Classical and Near Eastern Studies (CLA)	18
Conservation Biology (CFANS)	19
Chicano Studies (CLA)	19
Classical Civilization (CLA)	20
College of Food, Agriculture and Natural Resource Sciences (CFANS)	21
College of Liberal Arts (CLA)	22
Communications Studies (CLA)	21
Cultural Studies and Comparative Literature (CLA)	22
Curriculum and Instruction (CEHD)	23
Dance (CLA)	23
Design (CD)	24
Development Studies and Social Change (CLA)	24
East Asian Studies (CLA)	25
Ecology, Evolution, and Behavior (CBS)	26
Economics (CLA)	26
Education and Human Development (CEHD)	27
Educational Psychology (CEHD)	27
English: Literature (CLA)	28
Environmental Sciences, Policy and Management (CFANS)	30
Family Social Science (CEHD)	31
Finance (CSOM)	31
Fisheries and Wildlife (CFANS)	32
Food Science and Nutrition (CFANS)	32
Forest Resources (CFANS)	32
Gay, Lesbian, Bisexual, and Transgender Studies (CLA)	35
Gender, Women, and Sexuality Studies (CLA)	35
Geography (CLA)	36
Gerontology (School of Public Health)	40

Global Studies (CLA)	40
History (CLA)	44
History of Medicine (Medical School)	51
History of Science and Technology (CSE)	52
Horticultural Science (CFANS)	53
Housing Studies (CLA)	54
Human Resources and Industrial Relations (CSOM)	54
Interdisciplinary Medicine (Medical School)	54
International Business (CSOM)	54
Jewish Studies (CLA)	58
Journalism and Mass Communication (CLA)	59
Kinesiology (CEHD)	59
Landscape Architecture (CD)	60
Latin American Studies (CLA)	60
Law (Law School)	61
Linguistics (CLA)	62
Management (CSOM)	62
Management of Technology (CSE)	63
Manufacturing Operations Management (CCE)	63
Marketing (CSOM)	63
Master of Business Administration (HHH)	63
Master of Business Taxation (CSOM)	63
Master of Development Practice (HHH)	63
Medicine (Medical School)	64
Medieval Studies (CLA)	64
Middle Eastern Languages and Cultures (CLA)	64
Military Science (UEA)	64
Mortuary Science (Medical School)	64
Museum Studies (CDES)	64
Music (CLA)	65
Music Education (CLA)	66
Naval Science (Executive Vice President)	66
Nursing (School of Nursing)	66
Philosophy (CLA)	67
Physics (CSE)	69
Political Science (CLA)	70
Post Secondary Teaching and Learning (CEHD)	74
Public Affairs (HHH)	75
Public Health (School of Public Health)	76
Recreation Resource Management (CFANS)	76
Recreation, Park, Leisure Studies (CFANS)	77
Religious Studies (CLA)	77
Social Work (CEHD)	81
Sociology (CLA)	82
Soil, Water, and Climate (CFANS)	83
Studies in Cinema and Media Culture (CLA)	86
Theatre Arts (CLA)	87
Translation and Interpreting (CCE)	88
University College (CCE)	88
Urban Studies (CLA)	88
Veterinary Medicine (CVM)	88
Youth Development and Research (CEHD)	88

Language Courses

DEPARTMENT	PAGE
Arabic (CLA)	10
Chinese (CLA)	19
Dutch (CLA)	25
Finnish (CLA)	31
French (CLA)	32
French and Italian (CLA)	35
German (CLA)	37
German, Scandinavian, and Dutch (CLA)	40
Greek (CLA)	42
Hebrew (CLA)	43
Hindi-Urdu (CLA)	44
Hmong (CLA)	53
Icelandic (CLA)	54
Italian (CLA)	56
Japanese (CLA)	57
Korean (CLA)	60
Norwegian (CLA)	66
Polish (CLA)	69
Portuguese (CLA)	73
Russian (CLA)	79
Scandinavian (CLA)	80
Somali (CLA)	82
Spanish (CLA)	83
Spanish and Portuguese (CLA)	86
Swahili (CLA)	86
Swedish (CLA)	87

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
AMIN	5141 American Indian Language Planning	3					x	50%		Karjanen, David	
AMIN	5802 Art of the Inka and their Ancestors	3				x	x	100%		May, Elaine T.	
American Studies (GLA)											
AMST	1012 Migrants, Refugees, Citizens, and Exiles: The U.S. on an Immigrant Planet	3	35	0	0	x	x	25%		Various	
AMST	1401 Comparative Genders and Sexualities	3	32	0	0	x	x	50%	x	Various	
AMST	3001 Contemporary Perspectives on Asian America	3	5	0	0	x	x	25%	x	Onishi, Yuichiro	
AMST	3114 America in International Perspective	3	15	0	0	x	x	25%	x	Various	
AMST	3117 Latinos in America's Global Cities	3	16	0	0	x		50%		Castellanos, Bianet	
AMST	4301 Workers and Consumers in the Global Economy	3	14	0	0	x	x	50%	x	Various	
AMST	8231 Cultural Fallout: The Cold War and Its Legacy, Readings	3	0	6	6	x	x	100%	x	May, Elaine Tyler	
AMST	8232 Cultural Fallout: The Cold War and its Legacy, Research	3	0	6	6	x	x	25%	x	May, Elaine Tyler	
AMST	8288 Working in the Global Economy: Research Strategies	3						50%		Pierce, Jennifer L	
Animal Science (CFANS)											
ANSC	3203W Environment, Global Food Production, and the Citizen	3	36	0	0	x	x	100%	x	Various	
Anthropology (CLA)											
ANTH	1003V Understanding Cultures: Honors	4	50	0	0	x	x	75%		Various	
ANTH	1003W Understanding Cultures	4	335	0	0	x	x	75%		Various	
ANTH	1005V Introduction to Cultural Diversity and the World System	4				x	x	100%		Raheja, Gloria	
ANTH	1005W Introduction to Cultural Diversity and the World System	4				x	x	100%		Raheja, Gloria	
ANTH	3003 Cultural Anthropology	3	202	0	0	x	x	75%		Ho, Karen	
ANTH	3005W Language, Culture, and Power	4	206	2	2	x	x	75%		Various	
ANTH	3009 Rise of Civilization	3	85	0	0	x	x	100%		Wells, Peter	
ANTH	3020 Topics in the Anthropology of Africa	3-6				x	x	100%		Various	
ANTH	3021W Anthropology of the Middle East	3				x	x	100%		Various	
ANTH	3022W Anthropology of Dreaming and Myth	3				x	x	100%		Various	
ANTH	3023 Culture and Society of India	3	24	0	0	x		100%	x	Raheja, Gloria	
ANTH	3025 Pacific Island Societies	3						100%		Lipset, David M	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 7 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD	Enrollment 2012-2013	GRAD	2013-2014	2014-2015	% International*	Interdiscipl.	Instructor	Title VI Funded
ANTH	3027W Archaeology of Prehistoric Europe	3	79	0	x	x	x	x	100%		Hayes, Katherine	
ANTH	3031 Altering States: After Communism	3							100%		Various	
ANTH	3035 Anthropology of Death	3	47	0	x	x	x	x	50%		Various	
ANTH	3041 Ecological Anthropology	3							50%		Beeman, William O	
ANTH	3043 Art, Aesthetics, and Anthropology	3	17	0					50%		Various	
ANTH	3046W Romance and Culture	3							75%		Various	
ANTH	3205 Introduction to Aztec, Maya, and Inka Art, from Ancient Times to the Colonial Period	3							100%		Various	
ANTH	3242W Hero or Savage? Representations of NonWestern Peoples in the Movies	3	30	0					50%		Lipset, David	
ANTH	3306W Medical Anthropology	3							50%		Langford, Jean M	
ANTH	4003W Contemporary Perspectives in Cultural Anthropology	3							50%		Various	
ANTH	4019 Symbolic Anthropology	3							75%		Various	
ANTH	4023W Culture Theory	3							50%		Various	
ANTH	4025 Studies in Ethnographic Classics	3							25%		Ho, Karen	
ANTH	4035 Ethnographic Research Methods	3	13	1	x	x	x	x	50%		Various	
ANTH	4045 Gender and Power in South Asia	3							100%	x	Various	
ANTH	4049 Religion and Culture	3							75%	x	Song, Hoon	
ANTH	4053 Economy, Culture, and Critique	3	24	0	x	x	x	x	50%		Various	
ANTH	4065 The Anthropology of Development	3							50%		Beeman, William O	
ANTH	4071 Race, Culture and Vision	3							50%		Song, Hoon	
ANTH	4075 Cultural Histories of Healing	3							50%		Langford, Jean M	
ANTH	4344 Europe and its Margins	3	13	0	x	x	x	x	100%	x	Various	
ANTH	5015W Biology, Evolution, and Cultural Development of Language	3	17	0	x	x	x	x	25%		Various	
ANTH	5027W Archaeology of Prehistoric Europe	3	19	4	x	x	x	x	100%		Various	
ANTH	5029 Philosophical Anthropology	3							50%		Song, Hoon	
ANTH	5031W Ethnographies of Science	3	11	0	x	x	x	x	50%		Langford, Jean M	
ANTH	5033 Feminist Anthropology	3							50%		Raheja, Gloria	
ANTH	5041 Ecological Anthropology	3							50%		Beeman, William O	
ANTH	5221 Anthropology of Material Culture	3							50%		Langford, Jean M	
ANTH	5325 The Art of the Aztec Empire	3	6	0	x	x	x	x	100%	x	Various	
ANTH	5422 Anthropologies of Citizenship and Nationalism	3							75%		McNulty, Kieran P	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 8 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD 2012-2013	Enrollment 2012-2013	GRAD 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
ANTH	5442 Archaeology of the British Isles	3	9	0	0		x	x	100%		Wells, Peter S	
ANTH	5446 Archaeology of Representation as Communication	3	7	0	0		x	x	75%		Wells, Peter S	
ANTH	5980 Topics in Anthropology	1-6	17	9	9		x	x	varies	x	Various	
ANTH	5990 Topics in Archaeology	3	0	2	2		x	x	varies		Various	
ANTH	8001 Ethnography, Theory, History	5					x	x	50%		Taussig, Karen-Sue	
ANTH	8002 Ethnography: Contemporary Theory and Practice	5					x	x	50%		Taussig, Karen-Sue	
ANTH	8120 Problems in Culture Change and Applied Anthropology	3-6					x	x	50%		Langford, Jean M	
ANTH	8203 Research Methods in Social and Cultural Anthropology	3	0	13	13		x	x	50%		Various	
ANTH	8205 Economic Anthropology	3					x	x	50%		Various	
ANTH	8207 Political and Social Anthropology	3					x	x	50%		Langford, Jean M	
ANTH	8213 Ecological Anthropology	3	1	3	3		x	x	50%		Wilson, Michael	
ANTH	8215 Anthropology of Gender	3							50%		Raheja, Gloria	
ANTH	8810 Topics in Sociocultural Anthropology	3-9	0	28	28		x	x	varies		Various	
Applied Business - (CSOM)												
ABUS	4022 Management in Organizations	3	94	0	0		x	x	25%		Various	
ABUS	4023W Communicating for Results	3	139	0	0		x	x	25%		Various	
ABUS	4041 Dynamics of Leadership	3	89	1	1		x	x	25%		Various	
ABUS	4701 Introduction to Marketing	3	60	1	1		x	x	25%		Various	
Applied Economics (CFANS)												
APEC	1102 Principles of Macroeconomics	3	65	0	0		x	x	50%		Parliament, Claudia	
APEC	1102H Honors: Principles of Macroeconomics	4	57	0	0		x	x	50%		Ritter, Joe	
APEC	3006 Applied Macroeconomics: Government and the Economy	3	108	0	0		x	x	75%	x	Various	
APEC	3007 Applied Macroeconomics: Policy, Trade, and Development	3	71	0	0		x	x	75%	x	Pardey, Philip Gordon	
APEC	3061 Economic Development in Contemporary Africa	3					x	x	100%		Various	
APEC	3071 Agriculture and Economic Growth in Developing Countries	3	17	0	0		x	x	75%		Senauer, Benjamin	
APEC	3411 Commodity Marketing	3	50	0	0		x	x	75%		Buhr, Brian	
APEC	3611W Environmental and Natural Resource Economics	3	38	0	0		x	x	50%		Nefstead, Ward	
APEC	4103 World Food Problems	3	18	0	0		x	x	100%		Olson, Kent	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC-Appendix II, Page 9 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	Enrollment 2012-2013	2013-2014	2014-2015	% International*	Interdiscipl.	Instructor	Title VI Funded
APEC 4311 <i>Tourism Development: Principles, Processes, Policies</i>	3	13	0	x	x	x	50%		Various	
APEC 5321 <i>Regional Economic Analysis</i>	3	1	2				50%		Mykerezi, Elton	
APEC 5511 <i>Labor Economics</i>	3	0	17	x			50%		Ritter, Joe	
APEC 5611 <i>Economic Aspects of Environmental Management</i>	3						50%		Coggins, Jay S	
APEC 5651 <i>Economics of Natural Resource and Environmental Policy</i>	3	1	5	x	x	x	50%		Coggins, Jay S	
APEC 5721 <i>Economies of Science and Technology Policy</i>	3	1	2	x	x	x	50%		Pardey, Philip Gordon	
APEC 5731 <i>Economic Growth and International Development</i>	3	6	2	x	x	x	100%		Smith, Rodney	
APEC 5751 <i>Global Trade and Policy</i>	3			x	x	x	50%		Runge, Carlisle Ford	
APEC 8701 <i>International Economic Development, Growth, and Trade</i>	3			x	x	x	50%	x	Roe, Terry Lee	
APEC 8702 <i>Economic and Trade Policy: Sectoral and Institutional Issues</i>	3	0	6	x	x	x	50%		Various	
APEC 8703 <i>Microeconomic Analysis of Economic Development</i>	3			x	x	x	50%		Glewwe, Paul W	
Arabic (CLA)										
ARAB 1101 <i>Beginning Arabic</i>	5	149	1	x	x	x	100%		Ben Zahra, Saloua	
ARAB 1102 <i>Beginning Arabic</i>	5	117	0	x	x	x	100%		Ben Zahra, Saloua	
ARAB 3101 <i>Intermediate Arabic</i>	5	108	2	x	x	x	100%		Mohammed, Sidow	
ARAB 3102 <i>Intermediate Arabic</i>	5	99	3	x	x	x	100%		Mohammed, Sidow	
ARAB 4101 <i>Beginning Arabic</i>	3	0	8	x	x	x	100%		Ben Zahra, Saloua	
ARAB 4102 <i>Beginning Arabic</i>	3	0	6	x	x	x	100%		Ben Zahra, Saloua	
ARAB 4121 <i>Intermediate Arabic</i>	3	0	3	x	x	x	100%		Mohammed, Sidow	
ARAB 4122 <i>Intermediate Arabic</i>	2	0	2	x	x	x	100%		Mohammed, Sidow	
ARAB 5101 <i>Advanced Arabic</i>	3	10	2	x	x	x	100%		Various	
ARAB 5102 <i>Advanced Arabic</i>	3	9	2	x	x	x	100%		Khalek, Hisahm	
Architecture (CD)										
ARCH 3312 <i>Rome: Drawing (-in) the Eternal City</i>	4	12	0				100%		Various	
ARCH 3411V <i>Architectural History to 1750</i>	3	10	0	x	x	x	50%		Satkowski, Leon	
ARCH 3411W <i>Architectural History to 1750</i>	3	148	0	x	x	x	50%		Satkowski, Leon	
ARCH 3412 <i>Architectural History Since 1750</i>	3	147	0	x	x	x	50%		Solomonson, Katherine	
ARCH 3412H <i>Honors: Architectural History Since 1750</i>	3	12	0	x	x	x	50%		Solomonson, Katherine	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 10 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	Enrollment 2012-2013	GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
ARCH	3711V Honors: Environmental Design and the Sociocultural Context	3	30	0	0		x	x	50%	x	Robinson, Julia	
ARCH	3711W Environmental Design and the Sociocultural Context	3	152	0	0		x	x	50%	x	Robinson, Julia	
ARCH	3722 Istanbul: The City in Visual Culture	3	12	0	0		x	x	100%		Various	
ARCH	4150 Topics in Architecture	3	111	0	0		x	x	varies	varies	Various	
ARCH	4423 Gothic Architecture	3					x	x	100%		Satkowski, Leon	
ARCH	4424 Renaissance Architecture	3					x	x	100%		Satkowski, Leon	
ARCH	4425 Baroque Architecture	3	48	0	0		x	x	100%		Satkowski, Leon	
ARCH	4428 Byzantium/Istanbul: Crossroads of East and West	3	12	0	0		x	x	100%		Various	
ARCH	4432 Modern Architecture	3	70	0	0		x	x	50%		Solomonson, Katherine	
ARCH	4434 Contemporary Architecture	3					x	x	50%		Smith, Pamela Jane	
ARCH	4445W Suburbia	3					x	x	50%		Archer, John	
ARCH	4561 Architecture and Ecology	3	156	0	0		x	x	50%	x	Various	
ARCH	4671 Historic Preservation	3	14	0	0		x	x	25%		Various	
ARCH	4672 Historic Building Conservation	3	6	0	0		x	x	25%		Various	
ARCH	5311 Theory of Architectural Representation	3					x	x	75%		Various	
ARCH	5410 Topics in Architectural History	3	0	7	7		x	x	varies		Various	
ARCH	5423 Gothic Architecture	3					x	x	100%		Satkowski, Leon	
ARCH	5424 Renaissance Architecture	3					x	x	100%		Satkowski, Leon	
ARCH	5425 Baroque Architecture	3	0	2	2		x	x	100%		Satkowski, Leon	
ARCH	5426 Architecture and Nature: 1500-1750	3							50%		Various	
ARCH	5431 Eighteenth-Century Architecture and the Enlightenment	3					x	x	100%	x	Various	
ARCH	5432 Modern Architecture	3	0	11	11				50%		Various	
ARCH	5434 Contemporary Architecture	3					x	x	50%		Various	
ARCH	5439 History of Architectural Theory	3					x	x	25%		Various	
ARCH	5445 Suburbia	3					x	x	50%		Archer, John	
ARCH	5446 Architecture Since World War II: Post-War Experimentation; Aesthetics and Politics of	3					x	x	50%	x	Bhatt, Ritu	
ARCH	5450 Topics in Architectural Theory	1-3	0	4	4		x	x	varies		Various	
ARCH	5452 Architecture: Design, Form, Order, and Meaning	3	0	12	12		x	x	25%		Various	
ARCH	5455 Typology and Architecture: Theories of Analysis and Synthesis	3					x	x	50%		Miller, Nancy	
ARCH	5458 Architecture and Culture	3					x	x	50%		Roe, Terry Lee	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 11 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD 2012-2013	Enrollment 2012-2013	GRAD 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
ARCH	5459 Gender and Architecture	3						X	50%		Smith, Pamela Jane	
ARCH	5671 Historic Preservation	3	0	0	10		X	X	25%		Various	
ARCH	5672 Historic Building Conservation	3	0	0	33		X	X	25%		Various	
ARCH	8561 Sustainable Design Theory and Practice	3	0	0	14		X	X	50%		Roe, Terry Lee	
ARCH	8563 Energy and Indoor Environmental Quality Issues in Sustainable Design	3					X	X	50%		Johnson, Jay	
Art History (CLA)												
ARTH	1001 Introduction to Art History: Prehistoric to Contemporary	3	192		2		X	X	75%		Various	
ARTH	1002W Why Art Matters	4	97		0		X	X	50%		Asher, Frederick M	
ARTH	1004W Introduction to Asian Art	3	54		0		X	X	100%		Kim, Minku	
ARTH	1905 Freshman Seminar	3					X	X	varies		Various	
ARTH	1907W Freshman Seminar	3					X	X	100%		Various	
ARTH	1909W Topics: Freshman Seminar	3					X	X	varies		Various	
ARTH	1910W Topics: Freshman Seminar	3					X	X	varies		Various	
ARTH	1921W Introduction to Film Study	4	88		4		X	X	50%		Silberman, Robert	
ARTH	3008 History of Ancient Art	4					X	X	75%		Various	
ARTH	3009 Medieval Art	4	110		0		X	X	75%		Various	
ARTH	3012 19th and 20th Century Art	3	71		0		X	X	50%		Weisberg, Gabriel	
ARTH	3013 Introduction to East Asian Art	3	40		0		X	X	100%		Kim, Minku	
ARTH	3014V Art of India	4					X	X	100%		Asher, Frederick M	
ARTH	3014W Art of India	4	19		2		X	X	100%	X	Asher, Frederick M	
ARTH	3015W Art of Islam	4					X	X	100%	X	Asher, Catherine B	
ARTH	3017 Islamic Culture	4					X	X	100%	X	Asher, Catherine B	
ARTH	3035 Classical Myth in Western Art	4							50%	X	Canepa, Matthew	
ARTH	3142 Art of Egypt	4							100%	X	Asher, Catherine B	
ARTH	3152 Art and Archaeology of Ancient Greece	3	38		0		X	X	100%	X	Various	
ARTH	3162 Roman Art and Archaeology	3	60		0		X	X	100%	X	Canepa, Matthew	
ARTH	3182 Egypt and Western Asisa: Art and Archaeology of Ancient Egypt and Western Asia	3	9		0		X	X	100%	X	Various	
ARTH	3205 Introduction to Aztec, Maya, and Inka Art, from Ancient Times to the Colonial Period	3					X	X	100%	X	Afanador-Pujol, Angelica	
ARTH	3208 Mexico on My Mind	3					X	X	100%	X	Afanador-Pujol, Angelica	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs. UMN International Studies NRC Appendix II, Page 12 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
ARTH	3302 <i>Print Culture in Early Modern Europe</i>	3				x	x	100%		Gaudio, Michael P	
ARTH	3309 <i>Renaissance Art in Europe</i>	3	39	0		x	x	100%	x	Gaudio, Michael P	
ARTH	3311 <i>Baroque Art in Seventeenth Century Europe</i>	3				x	x	100%		Ostrow, Steven F	
ARTH	3312 <i>European Art of the Eighteenth Century: Rococo to Revolution</i>	3	41	0		x	x	100%		Ostrow, Steven F	
ARTH	3315 <i>Age of Curiosity: Art and Knowledge in Europe, 1500 - 1800</i>	3				x	x	100%		Gaudio, Michael P	
ARTH	3335 <i>Baroque Rome: Art and Politics in the Papal Capital</i>	3	31	0		x	x	100%	x	Ostrow, Steven F	
ARTH	3401 <i>Art Now</i>	3	13	0		x	x	50%		Various	
ARTH	3422 <i>Off the Wall: History of Graphic Arts in Europe and America in the Modern Age</i>	4	31	0		x	x	50%		Weisberg, Gabriel	
ARTH	3434 <i>Art and the Environment</i>	3	53	0		x	x	50%		Blocker, Jane M	
ARTH	3464 <i>Art Since 1945</i>	4	28	0		x	x	50%		Blocker, Jane M	
ARTH	3484 <i>The Art of Picasso and the Modern Movement</i>	4	39	0		x	x	100%		Weisberg, Gabriel	
ARTH	3494 <i>East/West, West/East</i>	3				x	x	100%		Weisberg, Gabriel	
ARTH	3578 <i>Arts of Africa</i>	4				x	x	100%	x	Taylor, Dominic A	
ARTH	3600 <i>The Renaissance</i>	3	77	0		x	x	100%		Various	
ARTH	3921W <i>Art of the Film</i>	4				x	x	50%		Silberman, Robert B	
ARTH	3940 <i>Topics in Art History</i>	1-4	3	0		x	x	varies	x	Various	
ARTH	5108 <i>Greek Architecture</i>	3						100%	x	Canepa, Matthew	
ARTH	5112 <i>Archaic and Classical Greek Art</i>	3						100%	x	Various	
ARTH	5113 <i>Heritage After Iraq and Afghanistan: Debates in Art History, Museum Studies, and the</i>	3						100%		Canepa, Matthew	
ARTH	5115 <i>Hellenistic and Iranian Asia: Art and Archaeology of Hellenistic, Scythian, Kusan, and</i>	3				x	x	100%		Canepa, Matthew	
ARTH	5172 <i>House, Villa, Tomb: Roman Art in the Private Sphere</i>	3						100%		Various	
ARTH	5188 <i>Art and Archaeology of Early Christianity and the Late Roman Empire</i>	3				x	x	100%		Canepa, Matthew	
ARTH	5192 <i>Persia and the Ancient Iranian World: Art and Archaeology of Achaemenid to Sasania</i>	3						100%		Canepa, Matthew	
ARTH	5301 <i>Visual Culture of the Atlantic World</i>	3				x	x	100%		Canepa, Matthew	
ARTH	5302 <i>Print Culture in Early Modern Europe</i>	3				x	x	100%		Canepa, Matthew	
ARTH	5323 <i>Art of the Italian Renaissance: 14th-16th Centuries</i>	3	23	3		x	x	100%		Various	
ARTH	5324 <i>15th-Century Painting</i>	3				x	x	100%		Various	
ARTH	5325 <i>Art of the Aztec Empire</i>	3	13	1		x	x	100%	x	Various J	
ARTH	5335 <i>Baroque Rome: Art and Politics in the Papal Capital</i>	3	5	3		x	x	100%		Ostrow, Steven F	
ARTH	5411 <i>Gender and Sexuality in Art Since 1863</i>	3				x	x	75%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 13 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
ARTH	5413 Alternative Media: Video, Performance, Digital Art	3					50%		Blocker, Jane M	
ARTH	5417 Twentieth Century Theory and Criticism	3	2	7			50%		Various	
ARTH	5422 Off the Wall: History of Graphic Arts in Europe and America in the Modern Age	4	4	3	x	x	50%		Weisberg, Gabriel	
ARTH	5454 Design Reform in the Era of Art Nouveau	3			x		100%		Weisberg, Gabriel	
ARTH	5466 Contemporary Art	3	14	12			50%		Blocker, Jane M	
ARTH	5484 The Art of Picasso and the Modern Movement	3	16	2	x	x	100%		Weisberg, Gabriel	
ARTH	5494 East/West, West/East	3			x		100%		Weisberg, Gabriel	
ARTH	5655 African American Cinema	3					100%	x	Silberman, Robert	
ARTH	5725 Ceramics in the Far East	3					100%		Various	
ARTH	5765 Early Chinese Art	3	17	2	x	x	100%	x	Kim, Minku	
ARTH	5766 Chinese Painting	3			x		100%		Kim, Minku	
ARTH	5775 Formation of Indian Art: 2500 BCE to 300 CE	3					100%		Asher, Catherine B	
ARTH	5776 Redefining Tradition: Indian Art 1200 to Present	3			x		100%		Asher, Frederick M	
ARTH	5777 The Diversity of Traditions: Indian Art 1200 to Present	3			x		100%		Asher, Frederick M	
ARTH	5781 Age of Empire: The Mughals, Safavids, and Ottomans	3					100%		Silberman, Robert B	
ARTH	5785 Art of Islamic Iran	3					100%		Asher, Catherine B	
ARTH	5786 Theorizing City and Space in the Mediterranean and Western Asia	3					100%		Canepa, Matthew	
ARTH	5787 Visual Cultures in Contact: Cross-Cultural Interaction in the Ancient and Early Medieval	3					100%		Various	
ARTH	5802 Art of the Inka and their Ancestors	3			x	x	100%		Various	
ARTH	5940 Topics: Art of the Film	3			x	x	varies		Various	
ARTH	5950 Topics: Art History	3	15	7	x	x	varies		Various	
ARTH	8190 Seminar: Issues in Ancient Art and Archaeology	3	2	4	x	x	100%	x	Various	
ARTH	8200 Seminar: Medieval Art	3					100%		Various	
ARTH	8320 Seminar: Issues in Early Modern Visual Culture	3			x	x	varies		Various	
ARTH	8340 Seminar: Baroque Art	3			x	x	100%		Ostrow, Steven F	
ARTH	8400 Seminar: Issues in 19th-Century Art	3					75%		Weisberg, Gabriel	
ARTH	8440 Seminar: Contemporary Art	3			x		50%		Weisberg, Gabriel	
ARTH	8500 Issues in Latin American Art	3			x		100%		Various	
ARTH	8710 Seminar: Islamic Art	3					100%		Various	
ARTH	8720 Seminar: East Asian Art	3					100%		Kim, Minku	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 14 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	Enrollment 2012-2013	GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
ARTH	8770 Seminar: Art of India	3					x	x	100%		Asher, Catherine B	
ARTH	8920 Seminar: Film History and Criticism	3					x	x	50%		Blocker, Jane M	
ARTH	8950 Seminar: Issues in the History of Art	3					x	x	varies	varies	Asher, Frederick M	
Asian Languages and Literatures (CLA)												
ALL	1001 Asian Film and Animation	3					x	x	100%	x	Marran, Christine	
ALL	1904 Freshman Seminar	3					x	x	100%	varies	Various	
ALL	1905 Freshman Seminar	3					x	x	100%	varies	Various	
ALL	1909W Freshman Seminar	3					x	x	100%	varies	Various	
ALL	1910W Freshman Seminar	3					x	x	100%	varies	Various	
ALL	3001 Reading Asian Cultures	3	95		0		x	x	100%	x	Rouzer, Paul	
ALL	3014W Art of India	4					x	x	100%		Asher, Frederick M	
ALL	3110 Study of an Asian Language	1-5	1		0		x	x	100%		Various	
ALL	3220 Study Abroad Topics in Asian Culture	1-4					x	x	100%	varies	Various	
ALL	3232W "Short" Poetry in China and Japan	3					x	x	100%		Allen, Joseph R	
ALL	3261W Writing (in) East Asian Cultures: From Oracle Bones to Tattoos	3	34		0		x	x	100%		Allen, Joseph R	
ALL	3265W The Fantastic in East Asia: Ghosts, Foxes, and the Alien	3	123		0		x	x	100%		Rouzer, Paul F	
ALL	3300 Topics in Chinese Literature	1-3					x	x	100%		Various	
ALL	3320 Topics in Chinese Culture	1-3					x	x	100%		Various	
ALL	3334 Voices from Ancient China: The Book of Songs and The Songs of the South	3					x	x	100%		Allen, Joseph R	
ALL	3336 Revolution and Modernity in Chinese Literature and Culture	3	29		0		x	x	100%	x	Allen, Joseph R	
ALL	3337 Chinese Literature and Popular Culture Today	3					x	x	100%	x	McGrath, Jason	
ALL	3356W Chinese Film	3					x	x	100%		Various	
ALL	3361W Maps, Pictures, and Writing in the Representation of Taiwan	3	59		0		x	x	100%		Allen, Joseph R	
ALL	3371 History of Chinese Cities and Urban Life	3					x	x	100%	x	Wang, Liping	
ALL	3372 History of Women and Family in China, 1600-2000	3					x	x	100%		Various	
ALL	3373 Religion and Society in Imperial China	3					x	x	100%	x	Waltner, Ann	
ALL	3400 Topics in Japanese Literature	3					x	x	100%		Various	
ALL	3420 Topics in Japanese Culture	1-3					x	x	100%		Various	
ALL	3433W Traditional Japanese Literature in Translation	3	61		0		x	x	100%		Molasky, Michael S	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 15 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment	2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
ALL	3436 Postwar Japanese Literature in Translation	3				x	x	100%		Molasky, Michael S	
ALL	3437 Early 20th Century Japanese Literature in Translation	3	8	1	x	x	x	100%		Isaka, Maki	
ALL	3441W Japanese Theater	3	59	0	x			100%		Isaka, Maki	
ALL	3456 Japanese Film	3	84	0	x	x	x	100%		Marran, Christine	
ALL	3457 War and Peace in Japan Through Popular Culture	4	14	0	x	x	x	100%	x	Various	
ALL	3466 Japanese Population Culture in a Global Context	3	17	0	x	x	x	100%	x	Various	
ALL	3478 Modern Japan, Meiji to the Present (1868-2000)	3						100%		Mizuno, Hiromi	
ALL	3500 Topics in Korean Literature	1-3						100%		Various	
ALL	3520 Topics in Korean Culture	1-3			x	x	x	100%		Various	
ALL	3536 Modern Korean Literature	3	46	0	x	x	x	100%		Workman, Travis	
ALL	3556 Korean Film	3	62	0	x	x	x	100%		Workman, Travis	
ALL	3632 Readings in Indian Epic Traditions: Islamic Epic and Romance	3						100%	x	Various	
ALL	3637W Modern South Asian Literature	3	25	0	x	x	x	100%	x	Various	
ALL	3671 Hinduism	3	46	0	x			100%	x	Sawhney, Simona	
ALL	3672 Buddhism	3	13	0	x	x	x	100%		Rouzer, Paul F	
ALL	3676 Culture and Society of India	3	7	0	x	x	x	100%	x	Raheja, Gloria Goodwin	
ALL	3679 Religion and Society in Modern South Asia	3						100%		Various	
ALL	3720 Topics in Himong Culture	1-3			x	x	x	100%		Various	
ALL	3771 History of Southeast Asia	3			x	x	x	100%		Lee, Mai Na	
ALL	3836 Persian Fiction in Translation	3						100%		Bashiri, Iraj	
ALL	3871 Islam: Religion and Culture	3			x	x	x	100%		Bashiri, Iraj	
ALL	3872 The Cultures of the Silk Road	3			x	x	x	100%		Various	
ALL	3876 Survey of the Modern Middle East	3			x	x	x	100%		Hakim, Carol	
ALL	3883 The Ottoman Empire	3			x	x	x	100%		Hakim, Carol	
ALL	3900 Topics in Asian Literature	3			x	x	x	100%	varies	Various	
ALL	3920 Topics in Asian Culture	3	74	0	x	x	x	100%	x	Various	
ALL	5211 Introductory Classical Chinese	3						100%		Various	
ALL	5212 Introductory Classical Chinese	3			x	x	x	100%		Various	
ALL	5276 Liberalism and its Critics: Global Perspectives	3						100%		Various	
ALL	5436 Literature by 20th-Century Japanese Women in Translation	3	3	2	x	x	x	100%	x	Isaka, Maki	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 16 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD 2012-2013	Enrollment 2012-2013	GRAD 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
ALL	5671 Hinduism	3							100%		Various	
ALL	5836 Persian Fiction in Translation	3							100%		Bashiri, Iraj	
ALL	5900 Topics in Asian Literature	3				x	x	x	100%	varies	Various	
ALL	5920 Topics in Asian Culture	3	9	4		x	x	x	100%	x	Various	
ALL	8001 Critical Approaches to Asian Literary and Cultural Studies	3				x			100%		McGrath, Jason	
ALL	8002 Critical Approaches to Asian Studies	3					x		100%		Marran, Christine	
Biochemistry (CBS)												
BIOC	8401 Ethics, Public Policy, and Careers in Molecular and Cellular Biology	1	0	26		x	x	x	25%	x	Bernlohr, David	
Biology (CBS)												
BIOL	1055 Our Global Environment: Science and Solutions with Laboratory	4				x		x	25%		Various	
Business Law (CSOM)												
BLAW	3058 The Law of Contracts and Agency	4	257	2		x	x	x	25%		Kramer, Jack	
BLAW	6158 The Law of Contracts and Agency	4	1	14		x	x	x	25%		Kramer, Jack	
Center for Spirituality and Healing (AHC)												
CSPH	3301 Food Choices: Healing the Earth, Healing Ourselves	3	75	4		x	x	x	25%		Brady, Linda	
CSPH	5101 Introduction to Integrative Healing Practices	3	77	94		x	x	x	50%		Various	
CSPH	5111 Ways of Thinking about Health	2	5	5		x	x	x	25%		Hassel, Craig	
CSPH	5115 Cultural Knowledge, Health, and Contemporary Cultural Communities	3	5	2		x	x	x	25%		Brady, Linda J	
CSPH	5221 Significant Spiritual Texts of the 20th Century	3				x	x	x	varies		Brady, Linda J	
CSPH	5311 Introduction to Traditional Chinese Medicine	2	11	3		x	x	x	100%		Young, Merra Lee	
CSPH	5315 Traditional Tibetan Medicine: Ethics, Spirituality and Healing	2	34	4		x	x	x	100%		Cameron, Miriam Elaine	
CSPH	5318 Tibetan Medicine, Ayurveda, and Yoga in India	4	4	6		x	x	x	100%		Cameron, Miriam Elaine	
CSPH	5321 Public Health Priorities in the Developing World	2				x	x	x	100%		Robertson, Cheryl Lee	
CSPH	5325 Latinos: Culture and Health	3				x	x	x	50%		Various	
CSPH	5332 Global Healing Traditions: Amazonia Plant Spirit Medicine	2				x	x	x	100%		Larson, Jean Marie	
CSPH	5401 People, Plants, and Drugs: Introduction to Ethnopharmacology	3				x	x	x	50%		McKenna, Dennis Jon	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 17 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD 2012-2013	Enrollment 2012-2013	GRAD 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
CSPH	5541 Emotional Healing and Happiness: Eastern and Western Approaches to Transforming	2	6	7			x	x	50%		Young, Merrilee	
CSPH	5601 Music, Health and Healing	2	2	6			x	x	varies		Various	
Classical and Near Eastern Studies (CLA)												
CNES	1001 World of the Bible: Religions, Empires, and Discourses of Power	3	63	0			x	x	100%	x	Barnes, William	
CNES	1002 World of Greece	3	133	0			x	x	100%		Olson, Douglas	
CNES	1003 World of Rome	3	150	0			x	x	100%		Smith, Stephen	
CNES	1042 Greek and Roman Mythology	3	247	0			x	x	100%		Various	
CNES	1042H Honors Course: Greek and Roman Mythology	3	39	0			x	x	100%		Various	
CNES	1043 Introduction to Greek and Roman Archaeology	3	64	0			x	x	100%	x	Barnes, William	
CNES	1201 The Bible: Context and Interpretation	4					x	x	100%		Various	
CNES	3008 History of Ancient Art	3							100%		Various	
CNES	3012 Ancient Greece: The Golden Age of Athens	3							100%		Various	
CNES	3013 Ancient Greece: Alexander and the East	3							100%		Various	
CNES	3014 Ancient Rome: Kings and Consuls	3							100%		Various	
CNES	3035 Classical Myth in Western Art	4							100%		Various	
CNES	3071 Greek and Hellenistic Religions	3	30	0				x	100%	x	Sellew, Philip	
CNES	3073 Roman Religion and Early Christianity	3							100%		Various	
CNES	3101 Ancient Greece: Poet and Hero in the Age of Homer	3							100%		Various	
CNES	3105 Ancient Rome: The Age of Nero	3							100%		Various	
CNES	3107 Age of Constantine the Great	3						x	100%		Various	
CNES	3108 Age of St. Augustine of Hippo	3	35	0				x	100%	x	Nicolson, Oliver	
CNES	3109 The Age of Justinian and Muhammad	3							100%		Various	
CNES	3142 Art of Egypt	4							100%		Asher, Catherine B	
CNES	3152 Art and Archaeology of Ancient Greece	3	8	0				x	100%	x	Various	
CNES	3156 Greek and Roman Art and Archaeology	3					x	x	100%		Various	
CNES	3162 Roman Art and Archaeology	3	22	0			x		100%	x	Canepa, Matthew	
CNES	3172 Archaeology of Israel	3							100%		Canepa, Matthew	
CNES	3182 Egypt and Western Asia: Art and Archaeology of Ancient Egypt and Western Asia	3					x	x	100%		Asher, Catherine B	
CNES	3502 Ancient Israel: From Conquest to Exile	3	3	0				x	100%	x	von Dassow, Eva	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 18 of 88

Dept/ Course Number/Course Title	Credits	Enrollment UGRAD 2012-2013	Enrollment GRAD 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
CNES 3601 Sexuality and Gender in Ancient Greece and Rome	3	45	0		x	100%		Nappa, Christopher	
CNES 4051 Ancient Near East and Egypt: 1500 to 323 BCE	3					100%		Levinson, Bernard M	
CNES 5051 Before Herodotus: History and Historiography of Mesopotamia and the Ancient Near East	3					100%		Various	
CNES 5071 Greek and Hellenistic Religions	3	4	4			100%	x	Sellew, Philip	
CNES 5073 Roman Religion and Early Christianity	3					100%		Various	
CNES 5108 Greek Architecture	3					100%		Various	
CNES 5172 House, Villa, Tomb: Roman Art in the Private Sphere	3					100%		Various	
CNES 5185 Hellenistic and Iranian Asia: Art and Archaeology of Hellenistic, Scythian, Kushan, and	3					100%		Bashiri, Iraj	
CNES 5188 Art and Archaeology of Early Christianity and the Late Roman Empire	3			x		100%		Canepa, Matthew	
CNES 5192 Persia and the Ancient Iranian World: Art and Archaeology of Achaemenid Persia and	3				x	100%		Bashiri, Iraj	
CNES 5502 Ancient Israel: From Conquest to Exile	3					100%	x	von Dassow, Eva	
CNES 5601 Sexuality and Gender in Ancient Greece and Rome	3				x	100%		Nappa, Christopher	
Conservation Biology (CFANS)									
CBIO 8004 Economic and Social Aspects of Conservation Biology	3			x		25%		Various	
Chicano Studies (CLA)									
CHIC 1112 Introduction to Chicano/a Studies: Critical Paradigms	3	6	0	x	x	50%	x	Various	
CHIC 3352 Transnational Chicana/o Theory: Global Views/Borderland Spaces	3	3	0		x	50%	x	Duenes, Michael	
CHIC 3375 Folklore of Greater Mexico	3	22	0	x	x	100%		Various	
CHIC 3446 Chicano/a History II: WWI, El Movimiento, and New Millenium	3	13	0	x	x	25%	x	Duenes, Michael	
CHIC 3452 Xicana/Indigena Studies: History, Culture, and Politics	3	7	0	x	x	50%		Various	
CHIC 4232 Chicana/o - Latina/o Gender and Sexuality Studies	3	13	0	x		25%	x	Various	
CHIC 4401 Chicana/Latina Cultural Studies	3	5	0	x		25%	x	Torres, Eden	
Chinese (CLA)									
CHN 1011 Beginning Modern Chinese	6	139	4	x	x	100%		Wang, Ling	
CHN 1012 Beginning Modern Chinese	6	119	0	x	x	100%		Wang, Ling	
CHN 1015 Accelerated Beginning Modern Chinese	5	18	1	x	x	100%		Stone, Jin YaLiang	
CHN 1016 Accelerated Beginning Modern Chinese	5	10	1	x	x	100%		Stone, Jin YaLiang	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 19 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
CHN	3021 Intermediate Modern Chinese	5	110	1		x	x	100%		Li, Chi-Ping	
CHN	3022 Intermediate Modern Chinese	5	103	1		x	x	100%		Li, Chi-Ping	
CHN	3031 Advanced Modern Chinese	4	42	0		x	x	100%		Li, Chi-Ping	
CHN	3032 Advanced Modern Chinese	4	30	0		x	x	100%		Various	
CHN	3201 Chinese Calligraphy	2	55	1		x	x	100%		Zhang, Hong	
CHN	3202 Intermediate Chinese Calligraphy	2	18	0		x	x	100%		Zhang, Hong	
CHN	3290 Chinese Language Teaching Tutorial	2				x	x	100%		Wang, Ling	
CHN	4001 Beginning Modern Chinese	3	0	4		x	x	100%		Wang, Ling	
CHN	4002 Beginning Modern Chinese	3	0	2		x	x	100%		Wang, Ling	
CHN	4003 Intermediate Modern Chinese	3	0	3		x	x	100%		Li, Chi-Ping	
CHN	4004 Intermediate Modern Chinese	3	0	2		x	x	100%		Li, Chi-Ping	
CHN	4005 Accelerated Beginning Modern Chinese	3	0	1		x	x	100%		Stone, Jin YaLiang	
CHN	4006 Accelerated Intermediate Modern Chinese	3	0	1		x	x	100%		Stone, Jin YaLiang	
CHN	4007 Advanced Modern Chinese	3				x	x	100%		Li, Chi-Ping	
CHN	4008 Advanced Modern Chinese	3				x	x	100%		Various	
CHN	4041 Advanced Readings in Modern Chinese	4	32	1		x	x	100%		Wang, Ling	
CHN	4042 Advanced Readings in Modern Chinese	4	14	0		x	x	100%		Wang, Ling	
CHN	4121 History of the Chinese Language	4				x	x	100%		Various	
CHN	4125 Structure of Modern Chinese	4				x	x	100%		Various	
CHN	5011 Research Methods	4				x	x	100%		Various	
CHN	5040 Readings in Chinese Texts	3	16	6		x	x	100%		Zou, Zhen	
CHN	5101 Chinese Survival Skills	1				x	x	100%		Various	
CHN	5111 Beginning Intensive Chinese (for Law students)	2				x	x	100%		Wang, Ling	
CHN	5112 Intermediate Intensive Chinese (for Law students)	2				x	x	100%		Wang, Ling	
CHN	5120 Topics in Chinese Linguistics	4				x	x	100%		Various	
CHN	5211 Introductory Classic Chinese	3				x	x	100%		Rouzer, Paul F	
CHN	5212 Introductory Classic Chinese	3				x	x	100%		Rouzer, Paul F	
Classical Civilization (CLA)											
CLCV	1301 The Olympic Games	3						100%	x	Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 20 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
CLCV 3015W Art of Islam	4				x	x	100%	x	Asher, Catherine	
CLCV 3081W Classical Epic in Translation	3				x	x	100%	x	Belfiore, Elizabeth S	
CLCV 3301 The Olympic Games	3				x	x	100%	x	Various	
CLCV 3502 Scandinavian MytAHC	3				x	x	100%	x	Liberman, Anatoly	
CLCV 3510 Great Books	3				x	x	100%		Clayton, Tom	
CLCV 3711 Classics of Literary Criticism	3				x	x	50%		Clayton, Tom	
CLCV 3940 Proseminar: Classical Traditions in Western Culture	3-4				x	x	50%		Various	
CLCV 3950 Topics in Classical Civilization	3-4				x	x	100%		Various	
College of Food, Agriculture and Natural Resource Sciences (CFANS)										
CFAN 1501 Biotechnology, People and the Environment	3	70	0	0	x	x	25%	x	Young, Nevin Dale	
CFAN 1910W Topics: Freshman Seminar	1-3				x	x	varies	varies	Various	
CFAN 3500 International Field Studies Seminar	3	6	0	0	x	x	100%		Various	
CFAN 3500 Sec. 1 A Lens into Sustainability: Farms and Forests of Poland	3	6	0	0	x	x	100%		Various	
CFAN 3500 Sec. 2 Landscape, Nature Resources and Environmental Management	3				x	x	100%		Various	
CFAN 3503 Mountain Agriculture	3				x	x	100%		Various	
CFAN 3504 Tiger Conservation and Vertebrate Field Methods	3				x	x	100%		Various	
CFAN 3513 Natural History of Norway	3				x	x	100%		Various	
CFAN 3900 Topics in International Agriculture	2-4				x	x	varies	varies	Various	
CFAN 5000 Special topics for K - 12 Educators: Agriculture, Food and Environmental Sciences an	1-3				x	x	varies	x	Various	
CFAN 5500 International Field Studies Seminar	3				x	x	100%		Various	
College of Liberal Arts (CLA)										
CLA 3600 The Renaissance	3					x	100%		Various	
Communication Studies (CLA)										
COMM 3451W Interultural Communication: Theory and Practice	3	54	0	0	x	x	50%		Albert, Rosita	
COMM 3452W Communication and the Intercultural Reentry	3	43	0	0	x	x	50%		Various	
COMM 4231 Comparing Electronic Media Systems	3						50%		Browne, Donald	
COMM 4235 Electronic Media and Ethnic Minorities - A World View	3	22	0	0			50%		Squires, Catherine	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 21 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD	Enrollment 2012-2013	GRAD	2013-2014	2014-2015	% International*	Interdiscipl.	Instructor	Title VI Funded
COMM 4404W Language Borderlands	3	8	0	0		x	x	100%		Sheldon, Amy	
COMM 4452W Intercultural Interaction: Theory and Application	3							75%		Various	
COMM 5404 Language and Culture	3	10	0	0		x	x	100%	x	Sheldon, Amy	
COMM 5406 Communication and Gender	3							25%	x	Sheldon, Amy	
COMM 5451W Intercultural Communication Processes	3	43	3	3		x	x	75%		Jacobi, Laura	
Cultural Studies and Comparative Literature (CLA)											
CSCL 1001 Introduction to Cultural Studies: Rhetoric, Power, Desire	4	382	0	0		x	x	50%	x	Brown Jr, Robert	
CSCL 1101 Literature	4	340	0	0		x	x	50%		Various	
CSCL 1201 Introduction to Cinema and Media Culture	4	109	0	0		x	x	50%	x	Various	
CSCL 1301W Reading Culture: Theory and Practice	4	155	0	0		x	x	50%		Various	
CSCL 1401W Reading Literature: Theory and Practice	4	264	0	0		x	x	50%		Various	
CSCL 1501W Reading History: Theory and Practice	4	105	0	0		x	x	50%		Various	
CSCL 1910W Freshman Seminar	3	58	0	0		x	x	varies	varies	Various	
CSCL 1921W Introduction to Film Study	4	270	0	0		x	x	50%		Various	
CSCL 2910H Topics in Cultural Studies and Comparative Literature	3							varies		Various	
CSCL 3115 Cinema and Ideology	4	43	0	0		x	x	50%		Ganguly, Keya	
CSCL 3172 Music as Discourse	3	114	0	0		x	x	50%		Various	
CSCL 3173W The Rhetoric of Everyday Life	3	91	0	0		x	x	50%		Various	
CSCL 3175 Comedy: Text and Theory	3	106	0	0		x	x	50%		Various	
CSCL 3176 Oppositional Cinemas	4							50%		Various	
CSCL 3177 On Television	4	165	0	0		x	x	50%		Various	
CSCL 3178W Documentary Cinema: History and Politics	4	33	0	0				50%	x	Lovejoy, Alice	
CSCL 3179 Reading Literary Movements	3							50%		Various	
CSCL 3181 East Asian Cinemas	4							100%		Various	
CSCL 3321W Theories of Culture	3	27	0	0		x	x	75%		Ganguly, Keya	
CSCL 3331 Science and the Humanities	3							50%		Various	
CSCL 3361 Visions of Nature: The Natural World and Political Thought	4	53	0	0		x	x	25%		Various	
CSCL 3366W Landscape, Nature, Society	3							25%		Various	
CSCL 3412W Psychoanalysis and Literature Part I: The Essential Freud	3							100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 22 of 88

Dept/ Course Number/Course Title	Credits	Enrollment UGRAD 2012-2013	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
CSSL 3413W <i>Psychoanalysis and Literature Part II: Post Freudian Criticism</i>	3			x	x	100%		Various	
CSSL 3421 <i>Culture and the Production of Modern Identity I: 1600-1750</i>	3					75%		Leppert, Richard	
CSSL 3422 <i>Culture and the Production of Modern Identity II: 1750-1900</i>	3					75%		Leppert, Richard	
CSSL 3456W <i>Sexuality and Culture</i>	3	255	0	x	x	50%	x	Various	
CSSL 3458W <i>The Body and the Politics of Representation</i>	3	57	0	x	x	50%		Various	
CSSL 3461 <i>Monsters, Robots, Cyborgs</i>	3	389	0	x	x	50%		Various	
CSSL 3621W <i>Colonial and Postcolonial Literatures and Theory: 1700 to the Present</i>	3	26	0	x	x	75%		Various	
CSSL 3631 <i>Jewish Writers and Rebels in German, Austrian, and American Culture</i>	3			x	x	100%	x	Morris, Leslie	
CSSL 3910 <i>Topics in Cultural Studies and Comparative Literature</i>	3	20	0	x	x	varies	varies	Various	
CSSL 3910H <i>Topics in Cultural Studies and Comparative Literature: Honors</i>	3			x	x	varies	varies	Various	
CSSL 3920 <i>Topics in Cinema and Media Culture</i>	4			x		varies	varies	Various	
CSSL 5154W <i>Theoretical Constructions of Space</i>	3	5	18	x		50%		Archer, John	
CSSL 5256W <i>Suburbs</i>	3	30	5	x	x	50%		Archer, John	
CSSL 5301 <i>Society, Ideology, and the Production of Art</i>	3					25%	x	Casarino, Cesare	
CSSL 5302 <i>Aesthetics and the Valuation of Art</i>	3					50%		Casarino, Cesare	
CSSL 5331 <i>Discourse of the Novel</i>	3					50%		Various	
CSSL 5411 <i>Avant-Garde Cinema</i>	4			x	x	100%		Groening, Stephen F	
CSSL 5413 <i>Cinema and Society in the Arab World</i>	4					100%		Various	
CSSL 5555 <i>Introduction to Semiotics</i>	3	19	4			50%		Pepper, Thomas	
CSSL 5711 <i>Sociocriticism</i>	3					50%		Ganguly, Keya	
CSSL 5835 <i>Richard Wagner's "Der Ring des Nibelungen": Music, Myth and Politics</i>	3					100%		Brennan, Timothy A	
CSSL 5910 <i>Topics in Cultural Studies and Comparative Literature</i>	3	26	17	x	x	varies	x	Lovejoy, Alice	
Curriculum and Instruction (CEHD)									
CI 8742 <i>Seminar: Research in Social Studies Education</i>	3	0	2	x	x	25%		Various	
Dance (CLA)									
DNCE 1313 <i>African Based Movement</i>	1	32	3	x	x	100%		Brown, Patricia	
DNCE 1315 <i>Flamenco</i>	1			x	x	100%		Larasati, Diyah	
DNCE 1335 <i>T'ai Chi Ch'uan</i>	1	13	0	x	x	100%		Abdella, Paul Edward	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 23 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
DNCE 1336 <i>Bodyworks: Introduction to Somatic Studies</i>	2						25%		Abdella, Paul Edward	
DNCE 1351 <i>African Diasporic Movement 1</i>	1	13	1		x	x	100%		Brown, Patricia	
DNCE 1352 <i>African Diasporic Movement 2</i>	1	3	1		x	x	100%		Brown, Patricia	
DNCE 1353 <i>African Diasporic Movement 3</i>	1	17	1		x	x	100%		Various	
DNCE 1354 <i>African Diasporic Movement 4</i>	1				x	x	100%		Various	
DNCE 1401 <i>Introduction to Dance</i>	3	159	0		x	x	50%		Garcia, Cindy	
DNCE 1500 <i>Topics in Dance</i>	1				x	x	varies	varies	Various	
DNCE 3311 <i>Contemporary Indian Dance 1</i>	1	13	5		x		100%		Chatterjea, Ananya	
DNCE 3312 <i>Contemporary Indian Dance 2</i>	1	11	3		x		100%		Chatterjea, Ananya	
DNCE 3351 <i>African Diasporic Movement 5</i>	1	6	0		x	x	100%		Various	
DNCE 3352 <i>African Diasporic Movement 6</i>	1				x	x	100%		Various	
DNCE 3401W <i>Dance History 1</i>	3	25	0		x	x	75%		Larasati, Diyah	
DNCE 3402W <i>Dance History 2</i>	3	25	0		x	x	75%		Various	
DNCE 3487W <i>Dance and Citizenship: Land, Migration, and Diaspora</i>	3	16	0		x		100%		Larasati, Diyah	
DNCE 3495 <i>Dance and Global Tourism</i>	3	11	0		x	x	75%		Larasati, Diyah	
DNCE 4443 <i>Theorizing Dancing Bodies</i>	3	22	0		x	x	50%		Chatterjea, Ananya	
DNCE 5493 <i>Corporealities, Movement, and Social Justice: Staging "Equitable" Choreographies</i>	3				x	x	50%		Various	
DNCE 5495 <i>Dance and Global Tourism</i>	3				x	x	75%		Larasati, Diyah	
Design (GD)										
DES 3196 <i>Field Study: National or International</i>	1-10				x	x	50%		Johnson, Kim K	
DES 4165 <i>Design and Globalization</i>	3				x	x	50%		Hadjiyanni, Tasoulla	
DES 5165 <i>Design and Globalization</i>	3				x	x	50%	x	Hadjiyanni, Tasoulla	
DES 5196 <i>Field Study: National/International</i>	1 -10				x	x	50%		Various	
Development Studies and Social Change (CLA)										
DSSC 8111 <i>Approaches to Knowledge and Truth: Ways of Knowing in Development Studies and</i>	3	0	10		x	x	25%	x	Various	
DSSC 8211 <i>Doctoral Research Workshop in Development Studies and Social Change</i>	1	0	5		x	x	varies	x	Levison, Deborah	
DSSC 8212 <i>Doctoral Research Workshop in Development Studies and Social Change</i>	1	0	10		x	x	varies	x	Levison, Deborah	
DSSC 8310 <i>Topics in Development Studies and Social Change</i>	2-3	0	26		x	x	varies	varies	Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 24 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
Dutch (CLA)										
DTCH 1001 Beginning Dutch	5	13	0	0	X	X	100%		Various	
DTCH 1002 Beginning Dutch	5	8	0	0	X	X	100%		Oosterhoff, Jenneke	
DTCH 1003 Intermediate Dutch	5	4	0	0	X	X	100%		Oosterhoff, Jenneke	
DTCH 1004 Intermediate Dutch	5	4	0	0	X	X	100%		Oosterhoff, Jenneke	
DTCH 3011W Conversation and Composition	3	2	0	0	X	X	100%		Oosterhoff, Jenneke	
DTCH 3012 Conversation and Composition	3				X	X	100%		Oosterhoff, Jenneke	
DTCH 3310 Studies in Dutch Literature	3	1	0	0	X	X	100%		Various	
DTCH 3510 Topics in Dutch Culture	3	6	0	0	X	X	100%		Various	
DTCH 3610 Dutch Literature in Translation	3	3	1	1	X	X	100%		Oosterhoff, Jenneke	
DTCH 4001 Beginning Dutch	2	3	1	1	X	X	100%		Various	
DTCH 4002 Beginning Dutch	2	1	1	1	X	X	100%		Various	
DTCH 4003 Intermediate Dutch	2	1	2	2	X	X	100%		Oosterhoff, Jenneke	
DTCH 4004 Intermediate Dutch	2	1	2	2	X	X	100%		Oosterhoff, Jenneke	
DTCH 4011 Conversation and Composition	2	1	0	0	X	X	100%		Oosterhoff, Jenneke	
DTCH 4012 Conversation and Composition	2				X	X	100%		Oosterhoff, Jenneke	
East Asian Studies (CLA)										
EAS 3013 Introduction to East Asian Art	3						100%		Various	
EAS 3211 East Asia	3						100%	X	Various	
EAS 3461 Introduction to East Asia I: The Imperial Age	3-4	26	0	0	X	X	100%	X	Wang, Liping	
EAS 3462 From Subjects to Citizens: The History of East Asia From 1500 to the Present	3-4	18	0	0	X	X	100%	X	Various	
EAS 3462H Honors: From Subjects to Citizens: The History of East Asaa from 1500 to Present	4				X	X	100%	X	Various	
EAS 3464 China in the Song, Yuan, and Ming Dynasties	3						100%	X	Various	
EAS 3465W China in the Ming and Qing Dynasties	3						100%	X	Waltner, Ann	
EAS 3468 Social Change in Modern China	3	10	0	0	X	X	100%	X	Wang, Liping	
EAS 3471 Modern Japan, Meiji to the Present (1868-2000)	3	27	0	0	X	X	100%	X	Mizuno, Hiromi	
EAS 3473 Family, School, and Work in Modern Japanese History	3				X	X	100%	X	Mizuno, Hiromi	
EAS 3479 History of Chinese Cities and Urban Life	3-4				X	X	100%	X	Wang, Liping	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
 UMN International Studies NRC Appendix II, Page 25 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
EAS	3940 Topics in Asian History	3				x	x	100%	x	Various	
EAS	3970 Supplemental Discussion in East Asian Studies	1				x	x	100%		Various	
EAS	4473W Chinese Politics	3				x	x	100%	x	Various	
EAS	5940 Topics in Asian History	1-4				x	x	100%	x	Various	
Ecology, Evolution, and Behavior (CBS)											
EEB	4842 Arctic Field Ecology	4				x	x	100%		Various	
EEB	5146 Science and Policy of Global Environmental Change	3						75%	x	Hobbie, Sarah E	
Economics (CLA)											
ECON	1101 Principles of Microeconomics	4	1264	6		x	x	50%		Various	
ECON	1102 Principles of Macroeconomics	4	1148	0		x	x	50%		Various	
ECON	902-191i Freshman Seminar	3	20	0		x	x	varies	varies	Various	
ECON	3101 Intermediate Microeconomics	4	445	0		x	x	50%		Various	
ECON	3101H Honors Course: Intermediate Microeconomics	4		0		x	x	50%		Various	
ECON	3102 Intermediate Macroeconomics	4	354	0		x	x	50%		Various	
ECON	3102H Intermediate Macroeconomics	4				x	x	50%		Various	
ECON	4108 Advanced Game Theory and Applications	4				x	x	100%		Various	
ECON	4109H Honors Course: Game Theory and Applications	4	68	0		x	x	50%		Sher, Itai	
ECON	4171 History of Economic Thought	3				x	x	50%		Various	
ECON	4301 Economic Development	3				x	x	50%		Various	
ECON	4307 Comparative Economic Systems	3				x	x	100%		Various	
ECON	4311 Economy of Latin America	3	108	0		x	x	100%		Various	
ECON	4313 The Russian Economy	3				x	x	100%		Various	
ECON	4315 The Japanese Economy	3				x	x	100%		Various	
ECON	4331W Economic Development	3	193	0		x	x	75%		Various	
ECON	4337 Comparative Economic Systems	3	78	0		x	x	50%		Various	
ECON	4401 International Economics	3	66	0		x	x	100%		Various	
ECON	4421W Economic Integration of the Americas	3				x	x	50%		Various	
ECON	4431V Honors Course: International Trade	4	76	0		x	x	100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 26 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
ECON	4431W International Trade	3	101	0	0	x	x	100%		Sahi, Simran	
ECON	4432W International Finance	3	60	0	0	x	x	100%		Arellano, Cristina	
ECON	4438W Advanced International Trade	4				x	x	100%		Various	
ECON	4531 Labor Economics	3	86	0	0	x	x	25%	x	Various	
ECON	8001 Microeconomic Analysis	2	2	22	22	x	x	25%		Werner, Jan	
ECON	8002 Microeconomic Analysis	2	0	18	18	x	x	25%		Various	
ECON	8003 Microeconomic Analysis	2	0	12	12	x	x	25%		Various	
ECON	8004 Microeconomic Analysis	2	0	10	10	x	x	25%		Various	
ECON	8311 Economic Growth and Development	2	0	6	6	x	x	75%		Luttmer, Erzo	
ECON	8312 Economic Growth and Development	2	0	7	7	x	x	75%		Various	
ECON	8313 Economic Growth and Development	2	0	5	5	x	x	75%		Various	
ECON	8381 Advanced Topics in Economic Development	2				x	x	75%		Various	
ECON	8391 Workshop in Economic Growth and Development	1-3	0	7	7	x	x	100%	x	Various	
ECON	8392 Workshop in Economic Growth and Development	1-3	0	12	12	x	x	100%	x	Various	
ECON	8401 International Trade and Payments Theory	2	0	13	13	x	x	100%		Kehoe, Timothy J	
ECON	8402 International Trade and Payments Theory	2	0	9	9	x	x	100%		Kehoe, Timothy J	
ECON	8403 International Trade and Payments Theory	2	0	11	11	x	x	100%		Kehoe, Patrick James	
ECON	8404 International Trade and Payments Theory	2	0	11	11		x	100%		Kehoe, Patrick James	
ECON	8481 Advanced Topics in International Trade	2				x	x	100%		Various	
ECON	8482 Advanced Topics in International Trade	2				x	x	100%		Various	
ECON	8491 Workshop in Trade and Development	1-3	0	14	14	x	x	100%		Kehoe, Timothy J	
ECON	8492 Workshop in Trade and Development	1-3	0	12	12	x	x	100%		Arellano, Cristina	
Education and Human Development (CEHD)											
EDHD	3100 International Topics for Undergraduates	1-12	21	0	0	x	x	100%		Various	
EDHD	5005 School and Society	2	166	38	38	x	x	50%		Various	
EDHD	5100 International Topics for Graduate Students	1-12				x	x	100%		Various	
Educational Psychology (CEHD)											
EPSY	5461 Cross-Cultural Counseling	3	5	14	14	x	x	25%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 27 of 88

Course Title	Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% International*	Interdiscipl.	Instructor	Title VI Funded
EPHY 8403	Social/Cultural Contexts: Counseling and Skills	3	0	34		x	x	25%	x	Various	
English: Literature (GLA)											
ENGL 1001V	Honors: Introduction to Literature: Poetry, Drama, Narrative	4	15	0		x	x	50%		Goldberg, Brian B	
ENGL 1001W	Introduction to Literature: Poetry, Drama, Narrative	4	122	0		x	x	50%		Various	
ENGL 1172	The Story of King Arthur	3	109	0		x	x	50%		Clayton, Tom	
ENGL 1181V	Honors: Introduction to Shakespeare	4				x	x	100%		Hughes, Joseph	
ENGL 1181W	Introduction to Shakespeare	4	145	0		x	x	100%		Various	
ENGL 1401V	Honors: Introduction to "Third World" Literatures in English	4				x	x	100%		Various	
ENGL 1401W	Introduction to "Third World" Literatures in English	4	71	0		x	x	100%		Various	
ENGL 1701	Modern Fiction	4	477	0		x	x	50%		Fitzgerald, M. J.	
ENGL 1701H	Honors: Modern Fiction	4				x	x	50%		Fitzgerald, M. J.	
ENGL 1905	Topics: Freshman Seminar	3	30	0		x	x	varies	varies	Various	
ENGL 3002	Modern Literary Criticism and Theory	3	112	0		x	x	50%	x	Various	
ENGL 3002H	Honors: Modern Literary Criticism and Theory	3				x	x	50%	x	Various	
ENGL 3003W	Historical Survey of British Literatures I	4	188	1		x	x	100%		Various	
ENGL 3004W	Historical Survey of British Literatures II	4	174	1		x	x	100%		Various	
ENGL 3007	Shakespeare	3	418	0		x	x	100%		Elfenbein, Andrew	
ENGL 3007H	Honors: Shakespeare	3	40	0		x	x	100%		Garner, Shirley	
ENGL 3011	Diaspora Poetics	3						100%		Sugnet, Charles	
ENGL 3020	Studies in Narrative	3	40	0				varies	varies	Watkins, John	
ENGL 3020H	Honors: Studies in Narrative	3				x	x	50%		Various	
ENGL 3021	Captivity in Literature and Film: From the Barbary Coast to Guantanamo Bay	3	15	0		x	x	100%		Matar, Nabil	
ENGL 3022	Science Fiction and Fantasy	3	57	0		x	x	100%		Various	
ENGL 3030	Studies in Drama	3	34	0				varies	varies	Various	
ENGL 3030H	Honors: Studies in Drama	3				x	x	50%		Various	
ENGL 3032	Shakespeare in London	3						100%		Scheil, Katherine West	
ENGL 3040	Studies in Film	3	29	0		x	x	50%		Scandura, Jani	
ENGL 3040H	Honors: Studies in Film	3				x	x	50%		Scandura, Jani	
ENGL 3046	Black and White	4				x	x	50%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs. UMN International Studies NRC Appendix II, Page 28 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
ENGL 3070	Studies in Literary and Cultural Modes	3	20	0		x		varies	x	Various	
ENGL 3101	Survey of Medieval English Literature	3	28	0		x	x	100%	x	Various	
ENGL 3102	Chaucer	3				x	x	100%	x	Various	
ENGL 3110	Medieval Literatures and Cultures: Intro to Medieval Studies	3	5	0		x	x	100%	x	Krug, Rebecca L	
ENGL 3115	Medieval and Renaissance Drama	3						100%		Krug, Rebecca L	
ENGL 3122	Shakespeare II: The Major Themes	3				x		100%		Haley, David B	
ENGL 3132	The King James Bible as Literature	3	26	0		x		100%		Haley, David B	
ENGL 3133	Stuart England: 17th-Century Literature and Culture	3				x		100%	x	Haley, David B	
ENGL 3133H	Honors: Stuart England: 17th-Century Literature and Culture	3						100%		Clayton, Tom	
ENGL 3134	Milton and Rebellion	3	16	0			x	100%		Haley, David B	
ENGL 3134H	Honors: Milton and the Century of Revolution	3						100%		Various	
ENGL 3141	The Restoration and the Eighteenth Century	3				x	x	100%		Goldberg, Brian B	
ENGL 3151H	Romantic Literatures and Cultures	3	29	0		x	x	100%	x	Various	
ENGL 3161	Victorian Literatures and Cultures	3	29	0		x	x	100%	x	Cucullu, Lois	
ENGL 3161H	Honors: Victorian Literatures and Cultures	3				x		100%	x	Various	
ENGL 3171	Modern British Literatures and Cultures	3						100%	x	Cucullu, Lois	
ENGL 3175	20th-Century British Literatures and Cultures	3						100%	x	Cucullu, Lois	
ENGL 3176	20th-Century British Literatures and Cultures II	3						100%	x	Cucullu, Lois	
ENGL 3180	Contemporary Literatures and Cultures	3				x	x	50%	x	Various	
ENGL 3180H	Honors: Contemporary Literatures and Cultures	3				x	x	50%	x	Various	
ENGL 3350	Women Writers	3						50%	x	Various	
ENGL 3350H	Honors: Women Writers	3						50%		Various	
ENGL 3400	Post-Colonial Literatures	3				x		100%		Ismail, Qadri M	
ENGL 3400H	Honors: Post-Colonial Literatures	3				x		100%		Sugnet, Charles	
ENGL 3598W	Introduction to African American Literature and Culture II	4	9	0		x	x	100%		Wright, John	
ENGL 3881	London Seminar	3						100%		Various	
ENGL 4041	Old Age in Film and Literature	3				x		100%	x	Luke, David B	
ENGL 4090	General Topics	3						varies	varies	Various	
ENGL 4152	Nineteenth Century British Novel	3				x	x	100%		Hirsch, Gordon D	
ENGL 4153	Nineteenth-Century British Poetry	3						100%		Hirsch, Gordon D	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 29 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD 2012-2013	Enrollment 2012-2013	GRAD 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
ENGL	4233 Modern and Contemporary Drama	3	18	1					50%		Lee, Josephine D	
ENGL	4603W World Englishes	4	10	1		x			75%		Escure, Genevieve J	
ENGL	4605 Social Variation in American English	4					x		25%		Clayton, Tom	
ENGL	4722 Alphabet to Internet: History of Writing Technologies	4	18	3			x		100%		Hancher, Michael	
ENGL	5021 Captivity in Literature and Film: From the Barbary Coast to Guantanamo Bay	3					x		100%	x	Various	
ENGL	5090 Readings in Special Subjects	3	2	25			x		varies		Various	
ENGL	5121 Readings in Early Modern Literature and Culture	3					x		100%	x	Clayton, Tom	
ENGL	5140 Readings in 18th Century Literature and Culture	3	0	4			x		varies	x	Various	
ENGL	5150 Readings in 19th-Century Literature and Culture	3	0	12			x		varies	x	Cucullu, Lois	
ENGL	5170 Readings in 20th-Century Literature and Culture	3					x		varies	x	Various	
ENGL	5175 20th-Century British Literatures and Cultures I	3					x		100%	x	Various	
ENGL	5176 20th-Century British Literatures and Cultures II	3					x		100%	x	Various	
ENGL	5180 Readings in Contemporary Literature and Culture	3					x		50%	x	Various	
ENGL	5400 Readings in Post-Colonial Literature	3					x		100%	x	Various	
ENGL	5510 Readings in Criticism and Theory	3					x		50%	x	Various	
ENGL	8090 Seminar in Special Subjects	3					x		varies	varies	Various	
ENGL	8110 Seminar: Medieval Literature and Culture	3					x		100%	x	Krug, Rebecca L	
ENGL	8120 Seminar in Early Modern Literature and Culture	3					x		100%	x	Karras, Ruth Mazo	
ENGL	8150 Seminar in Shakespeare	3					x		100%	x	Scheil, Katherine West	
ENGL	8170 Seminar in 19th-Century British Literature and Culture	3	0	10			x		100%	x	Eifenbein, Andrew	
ENGL	8180 Seminar in 20th-Century British Literature and Culture	3	0	8			x		100%	x	Goldberg, Brian B	
ENGL	8190 Seminar in 20th-Century Anglophone Literatures and Cultures	3					x		100%	x	Goldberg, Brian B	
ENGL	8400 Seminar in Post-Colonial Literature, Culture, and Theory	3	1	7			x		100%	x	Ismail, Qadri M	
ENGL	8520 Seminar in Cultural Theory and Practice	3					x		50%	x	Eifenbein, Andrew	
ENGL	8530 Seminar in Feminist Criticism	3					x		50%	x	Various	
ENGL	8610 Seminar in Language and Discourse Studies	3							50%	x	Escure, Genevieve J	
Environmental Sciences, Policy and Management (CFANS)												
ESPM	1011 Issues in the Environment	3	261	0			x		75%	x	Various	
ESPM	1012H Environmental Science and Society	3	17	0			x		25%	x	Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 30 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
ESPM 3261 Economics and Natural Resources Management	3	110	0	0	x	x	50%	x	Kilgore, Mike	
ESPM 3271 Environmental Policy, Law and Human Behaviour	4	84	0	0	x	x	50%	x	Nelson, Kristen	
ESPM 4061W Water Quality and Natural Resources	3	25	0	0	x	x	75%	x	Perry, Jim	
ESPM 5061 Water Quality and Natural Resources	3	0	5	5	x	x	75%	x	Perry, Jim	
ESPM 5251 Natural Resources in Sustainable International Development	3	1	8	8	x	x	100%	x	Various	
ESPM 5261 Economics and Natural Resources Management	3	0	8	8	x	x	50%	x	Kilgore, Mike	
Family Social Science (CEHD)										
FSOS 3104 Global and Diverse Families	3	187	0	0	x	x	75%		Various	
FSOS 8005 Multicultural Issues in Family Science	3				x	x	25%		Various	
Finance (CSOM)										
FINA 4621 The Global Economy	2	187	0	0	x	x	100%		Bazdresch, Santiago	
FINA 4622 International Finance	2	154	0	0	x	x	100%		Various	
FINA 6621 International Finance Management	2	0	28	28	x	x	100%		Various	
Finnish (CLA)										
FIN 1001 Beginning Finnish	5	15	0	0	x	x	100%		Karvonen, Daniel	
FIN 1002 Beginning Finnish	5	14	0	0	x	x	100%		Karvonen, Daniel	
FIN 1003 Intermediate Finnish	5	10	1	1	x	x	100%		Karvonen, Daniel	
FIN 1004 Intermediate Finnish	5				x	x	100%		Various	
FIN 3011 Advanced Finnish	3	11	0	0	x	x	100%		Karvonen, Daniel	
FIN 3012 Advanced Finnish	3	5	0	0	x	x	100%		Karvonen, Daniel	
FIN 3670 Topics in Finnish Studies	3				x	x	100%		Various	
FIN 4001 Beginning Finnish	2	1	0	0	x	x	100%		Karvonen, Daniel	
FIN 4002 Beginning Finnish	2	2	0	0	x	x	100%		Karvonen, Daniel	
FIN 4003 Intermediate Finnish	2	3	0	0	x	x	100%		Karvonen, Daniel	
FIN 4004 Intermediate Finnish	2				x	x	100%		Various	
FIN 4011 Advanced Finnish	2	1	0	0	x	x	100%		Karvonen, Daniel	
FIN 4012 Advanced Finnish	2	3	0	0	x	x	100%		Karvonen, Daniel	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC-Appendix II, Page 31 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD	Enrollment 2012-2013	GRAD	2013-2014	2014-2015	% International*	Interdiscipl.	Instructor	Title VI
FIN	5670 Topics in Finnish Studies	3					x	x	100%		Various	
Fisheries and Wildlife (CFANS)												
FW	2002 Threatened and Endangered Wildlife: Causes, Consequences, and Future Conservation	3					x		50%		Various	
Food Science and Nutrition (CFANS)												
FSCN	3301 Food Choices: Healing the Earth, Healing Ourselves	3	91		0		x	x	50%		Brady, Linda	
FSCN	3615 Sociocultural Aspects of Food, Nutrition, and Health	3	111		1		x	x	50%	x	Smith, Chery	
Forest Resources (CFANS)												
FR	3114 Hydrology and Watershed Management	3					x	x	50%		Various	
FR	5105 Forest Ecosystem Health and Management	3					x	x	50%	x	Various	
FR	5114 Hydrology and Watershed Management	3					x	x	50%		Various	
FR	5146 Science and Policy of Global Environmental Change	3					x	x	75%	x	Hobbie, Sarah E	
French (CLA)												
FREN	1001 Beginning French	5	363		13		x	x	100%		Various	
FREN	1002 Beginning French	5	212		2		x	x	100%		Various	
FREN	1003 Intermediate French	5	366		1		x	x	100%		Various	
FREN	1004 Intermediate French	5	383		1		x	x	100%		Various	
FREN	1022 Accelerated Beginning French	5	121		0		x	x	100%		Various	
FREN	1904 The Poetry of Vision: Dante's "Purgatory" and Trecento Painting	3					x		100%		Various	
FREN	1905 Freshman Seminar	3					x		100%		Various	
FREN	1909W Remembering to Forget: Holocaust and Its Afterlife	3					x		100%		Various	
FREN	1910W Freshman Seminar	3					x		100%		Various	
FREN	3010 French Expression	3-6					x	x	100%		Various	
FREN	3014 French Phonetics	2			0		x	x	100%		Treece, Rick	
FREN	3015 Advanced French Grammar and Communication	4	141		3		x	x	100%	x	Various	
FREN	3016 Advanced French Composition and Communication	4	101		0		x	x	100%	x	Various	
FREN	3018 French Oral Communication	3	8		0		x	x	100%		Mougel, Patricia M	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
 UMN International Studies NRC Appendix II, Page 32 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
FREN	3022 The Language and Culture of Business in France	3	20	0	0	x	x	100%	x	Mougel, Patricia M	
FREN	3101W Methods in French and Francophone Studies	4	84	1	1	x	x	100%		Various	
FREN	3111 Medieval Stories	3	15	0	0	x	x	100%		Noakes, Susan J	
FREN	3140 Topics in Medieval and Renaissance Literature	3				x	x	100%	x	Brown, Mary Frances	
FREN	3172 The Court Society: Literature, Culture, Spectacle	3						100%	x	Various	
FREN	3181 Mapping Enlightenment in 17th- and 18th-Century French Prose	3				x	x	100%	varies	Cherbuliez, Juliette	
FREN	3240 Topics in Ancien Regime Literature	3				x	x	100%		Various	
FREN	3250 French Poetry	3	23	0	0	x	x	100%		Various	
FREN	3260 Dramas of Culture: 20th-Century French and Francophone Theater	3				x	x	100%		Brewer, Maria M	
FREN	3310 Literature of Revolution and Upheaval	3						100%		Sivert, Eileen B	
FREN	3321 Producing the Bourgeois Subject: The Sense of Self in 18th-Century French Literature	3						100%		Various	
FREN	3330 Literature and the Making of Modern France: 20th-Century Perspectives	3	18	0	0			100%	x	Brewer, Maria M	
FREN	3333 The Idea of Paris: Writing and Viewing the City	3				x	x	100%		Brewer, Daniel	
FREN	3340 Topics in Modern French Literature	3	19	0	0	x	x	100%		Various	
FREN	3350 Topics in Literature The Unruly Subject(s) of Classicism: Writing, History, Power in Ant	3	18	0	0	x	x	100%	varies	Various	
FREN	3380 Modern Times: Literature of the 19th and 20th Centuries	3				x	x	100%		Various	
FREN	3410 Quebecois Literature	3						100%		Sivert, Eileen B	
FREN	3451 North African Cinema	3				x		100%		Abderrezak, Hakim	
FREN	3471 Topics in Francophone African Literature and Cultures	3				x	x	100%		Preckshot, J E	
FREN	3479 Francophone Writers of the African Diaspora	3	20	0	0		x	100%		Abderrezak, Hakim	
FREN	3501 Structure of French: Phonology	3	13	0	0			100%		Kerr, Betsy Jean	
FREN	3521 History of the French Language	3				x		100%		Kerr, Betsy Jean	
FREN	3531 Sociolinguistics of French	3				x		100%		Kerr, Betsy Jean	
FREN	3541 Oral Discourse of French	3				x		100%		Various	
FREN	3601 French Civilization and Culture I	3				x	x	100%		Various	
FREN	3602 French Civilization and Culture II	3				x	x	100%		Various	
FREN	3611 Deiphering Courtly Literatures of Medieval France	3	28	0	0			100%	x	Various	
FREN	3612 Reading Libertinism	3				x		25%		Cherbuliez, Juliette	
FREN	3636 Human Nature from Descartes to Sade	3	19	0	0	x		100%		Cherbuliez, Juliette	
FREN	3650 Topics in French/Francophone Cultures	3				x	x	100%	varies	Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 33 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment	2012-2013 Enrollment	GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
FREN	3671 <i>Theaters of Pain: Violence and the Spectacular in Premodern France</i>	3						x	100%		Various	
FREN	3681 <i>Literature and Transgression</i>	3					x		100%		Various	
FREN	3705 <i>Atlantic Crossings: The French View of Americans (and Vice Versa)</i>	3							50%		Various	
FREN	3710W <i>Reading Libertinage: Dangerous Lessons in Translation</i>	3							100%		Cherbuliez, Juliette	
FREN	3733 <i>The Idea of Paris</i>	3					x		100%		Various	
FREN	3750 <i>Topics in French/Francophone Literature and Culture</i>	3	7		0		x	x	100%	x	Noakes, Susan J	
FREN	3736 <i>Human Nature from Descartes to Sade</i>	3					x		100%		Cherbuliez, Juliette	
FREN	4001 <i>Beginning French</i>	2	0		11		x	x	100%		Various	
FREN	4002 <i>Beginning French</i>	2	0		4		x	x	100%		Various	
FREN	4003 <i>Intermediate French</i>	2	0		3		x	x	100%		Various	
FREN	4004 <i>Intermediate French</i>	2	0		2		x	x	100%		Various	
FREN	4022 <i>Accelerated Beginning French</i>	2	0		1		x	x	100%		Various	
FREN	4101V <i>Honors: Seminar in French Studies</i>	3					x	x	100%		Wall-Romana, Christophe	
FREN	4101W <i>Seminar in French Studies</i>	3					x	x	100%		Wall-Romana, Christophe	
FREN	4510 <i>Topics in French Linguistics</i>	3					x	x	100%		Various	
FREN	5250 <i>Promenades Poétiques: The Subject in Motion</i>	3	1		3		x	x	100%	x	Cherbuliez, Juliette	
FREN	5260 <i>The Returns of Tragedy</i>	3							100%		Wall-Romana, Christophe	
FREN	5301 <i>Critical Issues in French Studies</i>	3					x		100%		Wall-Romana, Christophe	
FREN	5350 <i>Topics in Literature and Culture</i>	3	0		1		x	x	100%	x	Abderrezak, Hakim	
FREN	5470 <i>Post/Colonial Francophone Literatures</i>	3						x	100%		Preckshot, J. E.	
FREN	5501 <i>Structure of French: Phonology</i>	3	0		1				100%		Kerr, Betsy Jean	
FREN	5531 <i>Sociolinguistics of French</i>	3							100%		Kerr, Betsy Jean	
FREN	5541 <i>Oral Discourse of French</i>	3							100%		Abderrezak, Hakim	
FREN	8110 <i>Topics in Early Medieval French Literature</i>	3					x		100%		Various	
FREN	8111 <i>Introduction to Old French</i>	3						x	100%		Various	
FREN	8114 <i>Old Provençal Language and Literature</i>	3					x	x	100%	x	Various	
FREN	8120 <i>Topics in Later Medieval French Literature</i>	3	0		7		x	x	100%	varies	Various	
FREN	8125 <i>Short Narrative in the Middle Ages</i>	3					x		100%		Brewer, Daniel	
FREN	8190 <i>Old French Workshop</i>	1						x	100%		Various	
FREN	8210 <i>Narrative, History, and Memory: Topics</i>	3	0		9				100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 34 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
FREN	8220 Staging Modernity: Seminar in Problems of 20th-Century Theatre	3					100%		Various	
FREN	8230 Critical Issues: Criticism and Thought	3-9			x		100%		Various	
FREN	8240 Critical Issues: French and Francophone Cinema	3-9			x		100%		Various	
FREN	8250 Critical Issues: Poetry	3	0	12		x	100%		Brewer, Daniel	
FREN	8260 Critical Issues: Theatre	3	2	7	x		100%	varies	Cherbuliez, Juliette	
FREN	8270 Critical Issues: Prose	3					100%		Brewer, Daniel	
FREN	8271 The Novel of the Ancient Regime	3					100%		Cherbuliez, Juliette	
FREN	8290 Critical Issues: Perspectives on an Author	3	0	12			100%		Brown, Mary Frances	
FREN	8291 Jean Genet's Writings and French Institutions	3					100%		Cherbuliez, Juliette	
FREN	8371 The Rule of Reason, The Reign of Madness: Readings in Early Modern France	3					100%		Various	
FREN	8410 Topics in Quebecois Literature	3			x		100%		Various	
FREN	8420 Critical Issues: Francophone Literature	3			x		100%		Preckshot, J. E.	
FREN	8521 History of the French Language	3					100%		Various	
French and Italian (CLA)										
FRIT	3600 The Renaissance	3					100%		Various	
FRIT	3802 Cinema and Realism	3			x		100%	x	Wall-Romana, Christophe	
FRIT	3803 New Wave Cinemas: Love, Alienation and Landscape in Post-War Italian and French	3			x		100%		Noakes, Susan J	
FRIT	3804 Cinema and Culture: The City of Paris	3					100%	x	Noakes, Susan J	
FRIT	3851 France, Italy and North Africa in Films on Contemporary Migrations	3			x		100%		Abderrezak, Hakim	
FRIT	3880 Topics in French and Italian Cinema	3	4	0	x	x	100%	x	Various	
FRIT	5257 Passionate Beings: Literary and Medical Problematics in Italy and France from 1800 to	4			x		100%	x	Mougel, Patricia M	
FRIT	5850 Topics in French and Italian Cinema	3			x	x	100%	varies	Various	
FRIT	5999 Teaching of French and Italian: Theory and Practice	3	0	3	x	x	100%	x	Melin, Charlotte Ann	
Gay, Lesbian, Bisexual, and Transgender Studies (CLA)										
GLBT	3211 History of Sexuality in Europe	3				x	100%		Various	
GLBT	3404 Transnational Sexualities	3			x		100%		Various	
Gender, Women, and Sexuality Studies (CLA)										

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 35 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
GWSS 1003W Women Write the World	3	75	0	x	x	75%		Kaminsky, Amy	
GWSS 3003 Gender and Global Politics	3	52	0	x	x	100%	x	Various	
GWSS 3003H Honors: Gender and Global Politics	3-4					100%	x	Various	
GWSS 3207 Gender and the Global Politics of Health	3					75%	x	Giusti, Jessica	
GWSS 3290H Topics: Biology, Health, and Environmental Studies: Enviro/Feminism	3			x	x	75%	x	Various	
GWSS 3301W Women Writers	3	30	0	x	x	50%	x	Various	
GWSS 3307 Feminist Film Studies	3	86	0	x	x	50%		Various	
GWSS 3308W Women's Contemporary Fiction	3					100%		Various	
GWSS 3351 Women and Diasporas in Modern History	3			x	x	100%		Desai, Jigna	
GWSS 4401 Chicana/Latina Cultural Studies	3	11	0	x	x	100%	x	Torres, Eden	
GWSS 8401 Gender, Space, and Resistance	3					50%	x	Various	
Geography (CLA)									
GEOG 1301V Honors: Our Globalizing World	4			x	x	100%		Various	
GEOG 1301W Our Globalizing World	4	119	2	x	x	100%		Various	
GEOG 1372 Geography of Global Cities	3	145	0	x	x	100%		Various	
GEOG 1403 Biogeography of the Global Garden	4	479	0	x	x	25%		Various	
GEOG 1403H Honors: Biogeography of the Global Garden	4			x	x	25%		Various	
GEOG 3101 Geography of the United States and Canada	4	70	0	x	x	50%		Hart, John Fraser	
GEOG 3141 Africa	3	24	0	x	x	100%	x	Various	
GEOG 3161 Europe: A Geographic Perspective	3			x	x	100%	x	Various	
GEOG 3181 Russia and Environs	3					100%	x	Various	
GEOG 3212 Producing India	3					100%		Gidwani, Vinay	
GEOG 3331 Geography of the World Economy	3	54	0	x	x	100%	x	Gidwani, Vinay	
GEOG 3371V Honors: Introduction to Urban Geography	4			x	x	50%	x	Gidwani, Vinay	
GEOG 3371W Cities, Citizens, and Communities	4	135	0	x	x	50%	x	Gidwani, George	
GEOG 3373 Changing Form of the City	3			x	x	50%	x	Various	
GEOG 3374V Honors: The City in Film	4	58	0	x	x	50%	x	Various	
GEOG 3374W The City in Film	4	29	0	x	x	50%	x	Munoz, Lorena	
GEOG 3376 Political Ecology of North America	3	25	0	x	x	50%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 36 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
GEOG 3377 <i>Music in the City: Sounds and Bodies in Different Places</i>	3				x	x	50%		Various	
GEOG 3378 <i>The Third World: Development, poverty, possibility</i>	3				x		100%	x	Samatar, Abdi Ismail	
GEOG 3379 <i>Environment and Development in the Third World</i>	3	104	0	0	x	x	100%	x	Samatar, Abdi Ismail	
GEOG 3381W <i>Population in an Interacting World</i>	4	159	0	0	x	x	75%	x	Various	
GEOG 3401 <i>Geography of Environmental Systems and Global Change</i>	4	82	0	0	x	x	75%	x	Klink, Katherine	
GEOG 3401H <i>Honors: Geography of Environmental Systems and Global Change</i>	4				x	x	75%	x	Klink, Katherine	
GEOG 3411W <i>Geography of Health and Health Care</i>	4	54	0	0	x	x	50%	x	Neely, Abigail	
GEOG 4001 <i>Modes of Geographic Inquiry</i>	4	24	0	0	x	x	50%	x	Henderson, George	
GEOG 4121W <i>Latin America</i>	4				x	x	100%	x	Various	
GEOG 5385 <i>Globalization and Development: Political Economy</i>	4					x	100%	x	Samatar, Abdi Ismail	
GEOG 5401 <i>Geography of Environmental Systems and Global Change</i>	4	0	3		x		75%	x	Klink, Katherine	
GEOG 5411 <i>Geography of Health and Health Care</i>	4				x		50%		Various	
GEOG 5565 <i>Geographical Analysis of Human-Environment Systems</i>	3				x		75%	x	Manson, Steven M	
GEOG 5605V <i>Honors: Geographical Perspectives on Planning</i>	4						50%		Various	
GEOG 8001 <i>Problems in Geographic Thought</i>	3	0	9		x	x	50%	x	Braun, Bruce	
GEOG 8005 <i>Proseminar: Population Geography</i>	3				x		75%	x	Various	
GEOG 8007 <i>Proseminar: Theories of Development and Change</i>	3						75%	x	Various	
GEOG 8020 <i>Research Seminar: Economic Geography</i>	3						75%	x	Various	
GEOG 8101 <i>Proseminar: Nature and Society</i>	3	0	12				75%	x	Neely, Abigail	
GEOG 8106 <i>Seminar: Social and Cultural Geography</i>	3					x	50%	x	Various	
GEOG 8211 <i>Environmental Policy</i>	3	0	2		x	x	25%		Various	
GEOG 8212 <i>Africa</i>	3						100%	x	Samatar, Abdi Ismail	
GEOG 8213 <i>East Asia and China</i>	3						100%	x	Saidanha, Arun	
GEOG 8214 <i>South Asia</i>	3						100%	x	Gidwani, Vinay	
GEOG 8220 <i>Agrarian Change and Rural Development</i>	3						100%	x	Braun, Bruce	
GEOG 8240 <i>Medical Geography</i>	3				x		75%		Klink, Katherine	
GEOG 8336 <i>Development Theory and the State</i>	3				x	x	100%		Harvey, Francis	
GEOG 8350 <i>Seminar: World Population</i>	3						75%	x	Manson, Steven M	

German (CLA)

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 37 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD	Enrollment 2012-2013	GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
GER	1001 Beginning German	5	216	4	x	x	x	100%		Various		
GER	1002 Beginning German	5	151	0	x	x	x	100%		Various		
GER	1003 Intermediate German	5	221	0	x	x	x	100%		Various		
GER	1004 Intermediate German	5	212	0	x	x	x	100%		Various		
GER	1022 Beginning German Review	5	59	1	x	x	x	100%		Various		
GER	1601 <i>Fleeing Hitler: German and Austrian Filmmakers Between Europe and Hollywood</i>	3			x	x	x	100%		McCormick, Richard		
GER	3011W Conversation and Composition	4	89	1	x	x	x	100%		Various		
GER	3012W Conversation and Composition	4	19	0	x	x	x	100%		Various		
GER	3014 German Media	3	14	0	x	x	x	100%		Various		
GER	3021 Business German	3	16	1	x	x	x	100%		Ianeva-Lockney, Arsena		
GER	3104W <i>Reading and Analysis of German Literature</i>	4	43	1	x	x	x	100%		Rothe, Matthias		
GER	3410 German Literature Before 1750	3						100%		Parente, James		
GER	3421 18th-Century German Literature	3						100%		Various		
GER	3431 19th-Century German Literature	3						100%		Various		
GER	3441 20th-Century German Literature	3	9	0	x	x	x	100%		Various		
GER	3460 Women Writers in German Literature	3						100%		Various		
GER	3490 Topics in German Literature	3						100%		Various		
GER	3501 Contemporary Germany	3			x	x	x	100%		Various		
GER	3510 Topics in German Studies	3			x	x	x	100%	x	Various		
GER	3520 Topics in Austrian and Central European Culture	3			x	x	x	100%	varies	Various		
GER	3531 Selected Writings in German Intellectual History	3						100%		Morris, Leslie C		
GER	3593 Directed Studies: German-Speaking Countries	3						100%		Various		
GER	3601 German Medieval Literature	4			x	x	x	100%		Various		
GER	3604W Introduction to German Cinema	3	31	0	x	x	x	100%		Wakefield, Ray		
GER	3610 German Literature in Translation	3	50	0			x	100%		Hueser, Rembert		
GER	3631 Jewish Writers and Rebels in German, Austrian, and American Culture	3	20	0	x			100%		Various		
GER	3641 German Folklore	3	111	3				100%		Morris, Leslie C		
GER	3651 <i>Thinking Environment: Green Culture, German Literature and Global Debates</i>	3					x	100%		Liberman, Anatoly		
GER	3701 History of the German Language	3						100%		Melin, Charlotte		
GER	3702 Beginning Middle High German	3	9	0				100%		Liberman, Anatoly		
										Hoptman, Ari E		

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 38 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD 2012-2013	Enrollment 2012-2013	GRAD 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
GER	3704 German Dialects	3							100%		Hoptman, Ari E	
GER	4001 Beginning German	2	0	6		x	x	x	100%		Various	
GER	4002 Beginning German	2	0	4		x	x	x	100%		Various	
GER	4003 Intermediate German	2	0	7		x	x	x	100%		Various	
GER	4004 Intermediate German	2	0	4		x	x	x	100%		Various	
GER	4040 German Play: Oral Interpretation and Performance of German	1-3						x	100%		McCormick, Richard	
GER	5011 Advanced Conversation and Composition	3				x			100%		Firchow, Evelyn S	
GER	5016 Advanced Translation: Theory and Practice	3				x	x	x	100%		Various	
GER	5410 Topics in German Literature	3				x	x	x	100%		Various	
GER	5510 Topics in Contemporary German Culture	3				x	x	x	100%		Various	
GER	5610 German Literature in Translation	3				x			100%	x	Various	
GER	5630 Topics in German Cinema	3	0					x	100%		Various	
GER	5711 History of the German Language I	3			5			x	100%	x	Liberman, Anatoly	
GER	5712 History of the German Language II	3						x	100%		Firchow, Evelyn S	
GER	5721 Introduction to Middle High German	3				x			100%		Liberman, Anatoly	
GER	5722 Middle High German: Advanced Readings	3							100%		Liberman, Anatoly	
GER	5731 Old High German I	3							100%		Liberman, Anatoly	
GER	5732 Old High German II	3							100%		Liberman, Anatoly	
GER	5734 Old Saxon	3					x		100%		Liberman, Anatoly	
GER	5740 Topics in German Medieval Studies	3							100%		Wakefield, Ray	
GER	8010 Current Debates in Literary and Cultural Theory	3	0	1		x	x	x	100%		Hueser, Rembert	
GER	8020 Problems in Literary and Cultural History	3	0	8		x	x	x	100%	x	Houe, Poul	
GER	8200 Seminar in Medieval German Literature and Culture	3							100%	x	Grimstad, Kaaren E	
GER	8210 Seminar in Early Modern German Literature and Culture	3							100%	x	Various	
GER	8220 Seminar in 18th-Century German Literature and Culture	3							100%	x	Various	
GER	8230 Seminar in 19th-Century German Literature and Culture	3					x		100%	x	Various	
GER	8240 Seminar in 20th-Century German Literature and Culture	3							100%	x	Hueser, Rembert	
GER	8300 Topics in Literature and Cultural Theory	3	0	6		x	x	x	100%	x	Various	
GER	8741 Gothic and Methods of Comparative Reconstruction I	3							100%		Liberman, Anatoly	
GER	8742 Gothic and Methods of Comparative Reconstruction II	3							100%		Liberman, Anatoly	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
 UMN International Studies NRC Appendix II, Page 39 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% International*	Interdiscipl.	Instructor	Title VI Funded
GER 8751 Paleography: Medieval Manuscript Readings	3				x	x	100%		Various	
GER 8752 Medieval Text Editing	3				x		100%		Various	
GER 8820 Seminar: Advanced Theory	3	0	8		x		100%	x	Rothe, Matthias	
German, Scandinavian, and Dutch (CLA)										
GSD 3451V Honors Major Project Seminar	3	3	0		x	x	100%		Morris, Leslie	
GSD 3451W Major Project Seminar	3	17	0		x	x	100%		Morris, Leslie	
GSD 3511W Vikings, Knights, and Reformers: Germany and European Culture and Controversies	3	17	0		x	x	100%	x	Wakefield, Ray	
GSD 3512W Imagined Communities: German and European, Culture and Controversies, 1700 to P	3	24	0		x	x	100%		Various	
GSD 5103 Teaching of Germanic Languages	4	0	6		x	x	100%	x	Melin, Charlotte Ann	
GSD 8801 Dissertation Seminar	3	0	5		x	x	100%		Joeres, Ruth-Ellen B	
Gerontology (School of Public Health)										
GERO 5105 Multidisciplinary Perspectives on Aging	3				x	x	25%		Various	
Global Studies (CLA)										
GLOS 1015V Honors: Introduction to Global History Since 1950	4				x	x	100%		Various	
GLOS 1015W Globalization: Issues and Challenges	4	51	0		x	x	100%	x	Various	
GLOS 1112 Globalization and Social Justice	3	29	0		x	x	100%	x	Skaria, Ajay	
GLOS 1200H Honors: Global Studies Practicum	3				x	x	100%	varies	Saldanha, Arun	
GLOS 1600 Topics in Global Studies	3				x	x	100%	varies	Riviere, Melisa	
GLOS 1672 Geography of Global Cities	3				x	x	100%	x	Various	
GLOS 1902 Freshman Seminar	3				x	x	100%	x	Various	
GLOS 1904 Freshman Seminar	3				x	x	100%	x	Various	
GLOS 1905 Freshman Seminar	3	18	0		x	x	100%	x	Various	
GLOS 1909W Topics: Freshman Seminar	3				x	x	100%	x	Schurman, Rachel	
GLOS 3031 Altering States: After Communism	3				x	x	100%	varies	McLean, Stuart J	
GLOS 3143 Living in the Global	3				x	x	100%		Various	
GLOS 3144 Knowledge, Power, and the Politics of Representation in Global Studies	4	146	2		x	x	100%	x	Wolfe, Thomas C	
GLOS 3144H Honors: Knowledge, Power, and the Politics of Representation in Global Studies	4	19	0		x	x	100%	x	Viestenz, William	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs. UMN International Studies NRC Appendix II, Page 40 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment	2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
GLOS 3145	Theoretical Approaches to Global Studies	4	118	0	0	x	x	100%	x	Goldman, Michael	
GLOS 3145H	Honors: Theoretical Approaches to Global Studies	4	16	0	0	x	x	100%	x	Goldman, Michael	
GLOS 3219	History of Capitalism: Uneven Development Since 1500	3	4	0	0	x		100%	x	Isett, Christopher	
GLOS 3231	Geography of the World Economy	3				x		100%		Various	
GLOS 3301	Environment & Empire	3						100%	x	Various	
GLOS 3302	Debating "Development": Contested Visions	3	9	0	0		x	100%	x	Gidwani, Vinay	
GLOS 3303	Environment and Development in the Third World	3	28	0	0	x	x	100%	x	Various	
GLOS 3304	Sustainable People, Sustainable Planet	3				x		100%	x	Phillippon, Daniel J	
GLOS 3305	Life for Sale: Global Debates on Environment, Science, and Society	3	28	0	0		x	100%	x	Craddock, Susan L	
GLOS 3401	International Human Rights Law	3	59	0	0	x	x	100%	x	Frey, Barbara A	
GLOS 3402	Human Rights Internship	3				x		100%	x	Frey, Barbara A	
GLOS 3415	Global Institutions of Power: World Bank, International Monetary Fund, and World Trade Organization	3				x	x	100%	x	Goldman, Michael R	
GLOS 3422	20th Century Europe From the End of World War II to the End of the Cold War: 1945-1991	3	13	0	0	x	x	100%	x	Wolfe, Thomas C	
GLOS 3550V	Honors Course: Supervised Research Paper	4	6	0	0	x	x	100%	varies	Various	
GLOS 3602	Other Worlds: Globalization and Culture	3				x	x	100%	x	Craddock, Susan L	
GLOS 3605	From Printing Press to Internet: Media, Communications, and History	3						100%	x	Wolfe, Thomas C	
GLOS 3613V	Honors: Food, Culture & Society	3				x	x	100%	x	Schurman, Rachel	
GLOS 3613W	Food, Culture, and Society	3				x	x	100%	x	Schurman, Rachel	
GLOS 3643	Islam and the West	3	4	0	0	x		100%	x	Bashiri, Iraj	
GLOS 3681	Gender and the Family in the Islamic World	3					x	100%		Bashiri, Iraj	
GLOS 3701W	Population in an Interacting World	4	34	0	0	x	x	100%	x	Various	
GLOS 3705	Transnational Migration	3				x	x	100%		Various	
GLOS 3900	Topics in Global Studies	1-5	71	0	0	x	x	100%	x	Kaminsky, Amy	
GLOS 3910	Topics in East Asian Studies	1-3					x	100%	varies	Various	
GLOS 3920	Topics in European Studies	3				x	x	100%	varies	Various	
GLOS 3921	Europe: A Geographic Perspective	3				x	x	100%	x	Various	
GLOS 3930	Topics in Latin American Studies	3	9	0	0	x	x	100%	x	Various	
GLOS 3940	Topics in Middle Eastern Studies	4				x	x	100%	varies	Various	
GLOS 3950	Topics in Russian Area Studies	3				x	x	100%	x	Various	
GLOS 3960	Topics in South Asian Studies	3				x	x	100%	varies	Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC-Appendix II, Page 41 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment	2012-2013 Enrollment	GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
GLOS	3961 Culture and Society of India	3	9	0	0		x		100%	x	Raheja, Gloria	
GLOS	3969 20th Century India	3						x	100%	x	Skaria, Ajay	
GLOS	3970 Topics in African Area Studies	3					x	x	100%	varies	Marrero-Fente, Raul A	
GLOS	3981W Major Project Seminar	3	73	0	0		x	x	100%	varies	Various	
GLOS	4104 Crime and Human Rights	3						x	100%	x	Frey, Barbara A	
GLOS	4221 Globalize This! Understanding Globalization Through Sociology	3	28	0	0				100%	x	Goldman, Michael R	
GLOS	4305 Society and the Environment: A Growing Conflict	3	3	0	0				100%	x	Goldman, Michael R	
GLOS	4311 Race, Class, and the Politics of Nature	3	11	0	0				100%	x	Pellow, David	
GLOS	4344 Europe and its Margins	3	1	0	0		x	x	100%	x	McLean, Stuart	
GLOS	4406 Sociology of International Law	3	27	0	0		x	x	100%	varies	Various	
GLOS	4910 Topics in Global Studies	1-4	27	0	0		x	x	100%	x	Baer, Alejandro	
GLOS	5301 Environment & Empire	3	0	8	8				100%	x	Frey, Barbara A	
GLOS	5403 Human Rights Advocacy	3	0	8	8		x	x	100%	x	Frey, Barbara A	
GLOS	5602 Other Worlds: Globality and Culture	1-4	3	9	9				100%	varies	Various	
GLOS	5900 Topics in Global Studies	1-3	8	4	4		x	x	100%	x	Various	
GLOS	5910 Topics in East Asian Studies	1-3					x	x	100%	x	Various	
GLOS	5920 Topics in European Studies	3					x	x	100%	x	Various	
GLOS	5930 Topics in Latin American Studies	3					x	x	100%	x	Various	
GLOS	5940 Topics in Middle Eastern Studies	3					x	x	100%	x	Various	
GLOS	5950 Topics in Russian Area Studies	3					x	x	100%	x	Various	
GLOS	5960 Topics in South Asian Studies	3					x	x	100%	x	Various	
Greek (CLA)												
GRK	1001 Beginning Classical Greek I	5	22	0	0		x	x	100%		Various	
GRK	1002 Beginning Classical Greek II	5	17	0	0		x	x	100%		Various	
GRK	3003 Intermediate Greek Prose	4	11	0	0		x	x	100%		Olson, Douglas	
GRK	3004 Intermediate Greek Poetry: Homer	4	8	0	0		x	x	100%		Various	
GRK	5003 Intermediate Greek Prose: Graduate Student Enrollment	3	0	0	0		x	x	100%		Olson, Douglas	
GRK	5004 Intermediate Greek Poetry: Graduate Student Enrollment	3					x	x	100%		Various	
GRK	5100 Advanced Reading	3	9	0	0		x	x	100%		Sellew, Phillip	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 42 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment	2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
GRK	5200 Biblical Greek	3	14	0			x	100%		Various	
GRK	5704 Greek Paleography	3						100%		Various	
GRK	5705 Introduction to the Historical-Comparative Grammar of Greek and Latin	3						100%		Various	
GRK	5706 History of Greek	3						100%		Various	
GRK	8100 Readings in Greek Prose	3	0	7	x		x	100%		Sellew, Philip	
GRK	8200 Readings in Greek Verse	3	0	6	x		x	100%		Sellew, Philip	
GRK	8262 Survey of Greek Literature I	3						100%		Various	
GRK	8263 Survey of Greek Literature II	3						100%		Various	
GRK	8400 Readings in Patristic Greek	3				x		100%		Various	
Hebrew (CLA)											
HEBR	1001 Beginning Hebrew I	5	21	1	x		x	100%		Schneller, Renana	
HEBR	1002 Beginning Hebrew II	5	17	0	x		x	100%		Schneller, Renana	
HEBR	1101 Beginning Biblical Hebrew I	5			x		x	100%		Jassen, Alex	
HEBR	1102 Beginning Biblical Hebrew II	5			x		x	100%		Jassen, Alex	
HEBR	3011 Intermediate Hebrew I	5	16	0	x		x	100%		Schneller, Renana	
HEBR	3012 Intermediate Hebrew II	5	15	0	x		x	100%		Schneller, Renana	
HEBR	3090 Advanced Modern Hebrew	3			x		x	100%		Schneller, Renana	
HEBR	3101 Intermediate Biblical Hebrew I	4	4	0	x		x	100%		Jassen, Alex	
HEBR	3102 Intermediate Biblical Hebrew II	4	2	0	x		x	100%		Jassen, Alex	
HEBR	3200 Advanced Classical Hebrew	3			x		x	100%		Schneller, Renana	
HEBR	3300 Post-Biblical Hebrew: Second Temple Period	3					x	100%		Various	
HEBR	3400 Rabbinic Texts	3					x	100%		Various	
HEBR	4001 Beginning Hebrew I	3			x		x	100%		Schneller, Renana	
HEBR	4002 Beginning Hebrew II	3	0	1	x		x	100%		Schneller, Renana	
HEBR	4011 Intermediate Hebrew I	3			x		x	100%		Schneller, Renana	
HEBR	4012 Intermediate Hebrew II	3			x		x	100%		Schneller, Renana	
HEBR	4104 Basics of Biblical Hebrew I	3			x		x	100%		Schneller, Renana	
HEBR	4105 Basics of Biblical Hebrew II	3			x		x	100%		Jassen, Alex	
HEBR	4106 Intermediate Biblical Hebrew I	3	1	1	x		x	100%		Jassen, Alex	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 43 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
HEBR	4107 Intermediate Biblical Hebrew II	3	1	2		x	x	100%		Jassen, Alex	
HEBR	5090 Advanced Modern Hebrew	3	11	0		x	x	100%		Schneller, Renana	
HEBR	5200 Advanced Classical Hebrew	3				x	x	100%		Schneller, Renana	
HEBR	5300 Post-Biblical Hebrew: Second Temple Period	3				x	x	100%		Various	
HEBR	5400 Rabbinic Texts	3				x	x	100%		Various	
HEBR	5990 Topics in Hebrew Studies	1-4				x	x	100%		Various	
Hindi-Urdu (CLA)											
HNUR	1101 Beginning Hindi-Urdu	5	31	1		x	x	100%		Hong, Sungok	
HNUR	1102 Beginning Hindi-Urdu	5	20	0		x	x	100%		Hong, Sungok	
HNUR	3101 Intermediate Hindi-Urdu	5	12	0		x	x	100%		Hong, Sungok	
HNUR	3102 Intermediate Hindi-Urdu	5	9	0		x	x	100%		Hong, Sungok	
HNUR	3031 Advanced Hindi-Urdu	4				x	x	100%		Hong, Sungok	
HNUR	3032 Advanced Hindi-Urdu	4				x	x	100%		Hong, Sungok	
HNUR	3290 Hindi-Urdu Language Teaching Tutorial	1				x	x	100%		Hong, Sungok	
HNUR	4001 Beginning Hindi-Urdu	3	0	1		x	x	100%		Hong, Sungok	
HNUR	4002 Beginning Hindi-Urdu	3				x	x	100%		Hong, Sungok	
HNUR	4003 Intermediate Hindi-Urdu	3				x	x	100%		Hong, Sungok	
HNUR	4004 Intermediate Hindi-Urdu	3	0	2		x	x	100%		Hong, Sungok	
HNUR	4005 Advanced Hindi-Urdu	3				x	x	100%		Hong, Sungok	
HNUR	4006 Advanced Hindi-Urdu	3				x	x	100%		Hong, Sungok	
HNUR	5040 Readings in Hindi-Urdu Texts	3				x	x	100%		Various	
History (CLA)											
HIST	1011W Civilization and the Environment: World History to 1500	4	110	0		x	x	100%	x	Various	
HIST	1012W The Age of Global Contact	4	110	0		x	x	100%	x	Gabaccia, Donna	
HIST	1015W Globalization: Issues and Challenges	4	35	0		x	x	75%	x	Various	
HIST	1017 Origins: Global Societies Before 1500	3						100%	x	Various	
HIST	1018 The Age of Global Contact	3						100%	x	Various	
HIST	1019 Globalization: Issues and Challenges	3						100%	x	Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 44 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
HIST	1026 Europe and the World: Expansion, Encounter, and Exchange to 1500	3						100%	x	Various	
HIST	1027 Europe and the World: Expansion, Encounter, and Exchange from 1500 to Present	3						100%	x	Various	
HIST	1031W Europe and the World: Expansion, Encounter, Exchange to 1500	4	122	0		x	x	100%	x	Matar, Nabil I	
HIST	1032W Europe and the World: Expansion, Encounter, and Exchange from 1500 to Present	4	56	0		x	x	100%	x	Lorcin, Patricia M E	
HIST	1308 Global America: U.S. History Since 1865	3	10	1				50%		Lorcin, Patricia M E	
HIST	1411W The Family from 10,000 BCE to the Present	4	153	0		x	x	100%		Maynes, Mary Jo	
HIST	1842 The Digital Revolution: Computers in the Making of the Contemporary World	3	10	1				75%		Various	
HIST	1910W Freshman Seminar	3				x	x	100%	varies	Various	
HIST	3051 Ancient Civilization: Near East and Egypt	3				x	x	100%		Evans, John	
HIST	3052 Ancient Civilization: Greece	3	24	0		x	x	100%		Evans, John	
HIST	3053 Ancient Civilization: Rome	3	113	0		x	x	100%		Evans, John	
HIST	3054 Egypt of the Pharaohs	3	35	0		x	x	100%		Evans, John	
HIST	3061 "Bread and Circuses": Spectacles and Mass Culture in Antiquity	3				x	x	100%		Lower, Michael	
HIST	3066 Rise of Civilization	3				x	x	100%	x	Wells, Peter	
HIST	3067W Archaeology of Prehistoric Europe	3				x	x	100%	x	Wells, Peter	
HIST	3101 Introduction to Medieval History	4	41	0		x	x	100%	x	Various	
HIST	3151W British History to the 17th Century	4	60	0		x	x	100%	x	Karras, Ruth	
HIST	3152 British History From the Seventeenth Century	4	37	0		x	x	100%	x	Clark, Anna	
HIST	3211 History of Sexuality in Europe	3						100%	x	Various	
HIST	3244 History of Eastern Europe	3						100%	x	Cohen, Gary B	
HIST	3264 Imperial Russia: Formation and Expansion of the Russian Empire in the 18th and 19th	3				x	x	100%		Stavrou, Theofanis G	
HIST	3265 20th Century Russia: The Collapse of Imperial Russia, the Rvolutions, and the Soviet	3				x	x	100%		Stavrou, Theofanis G	
HIST	3271 The Viking World: Story, History, and Archaeology	3	43	0		x	x	100%	x	Various	
HIST	3281 European Intellectual History: The Early Modern Period, Antiquity to 1750	3				x	x	100%	x	Various	
HIST	3282 European Intellectual History: The Modern Period, 1750-Present	3						100%	x	Various	
HIST	3351 Women and Diasporas in Modern History	3				x	x	100%	x	Deutsch, Tracy	
HIST	3401W Early Latin America to 1825	4	20	0		x	x	100%	x	Various	
HIST	3402W Modern Latin America 1825 to Present	4	49	0		x	x	100%	x	McNamara, Patrick J	
HIST	3415 Migrations in Modern Global History	3				x	x	100%	x	Deutsch, Tracy	
HIST	3419 History of Capitalism: Uneven Development Since 1500	3	55	0		x	x	100%	x	Isett, Christopher	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 45 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment	2012-2013 Enrollment	GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
HIST	3423 Central American Revolutions	3	56	0				x	100%	x	McNamara, Patrick J	
HIST	3424 Women and Gender in Latin American History	3						x	100%	x	Various	
HIST	3425 History of Modern Mexico	3				x		x	100%	x	McNamara, Patrick J	
HIST	3426 Pirates of the Caribbean	3	31	0				x	100%		Various	
HIST	3429 Latin American History in Film and Text	3	14	0				x	100%	x	Various	
HIST	3431 Early Africa and Its Global Connections	4	4	0		x		x	100%	x	Various	
HIST	3432 Modern Africa in a Changing World	4	30	0		x		x	100%	x	Isaacman, Allen F	
HIST	3435 History of South Africa from 1910	3	5	0		x			100%	x	Atkins, Keletso E	
HIST	3436 Historical Background to Contemporary African Conflicts: Case Studies	3					x		100%	x	Various	
HIST	3438 Seminar: History of Women in South Africa	3							100%	x	Various	
HIST	3444 Chicana and Chicano History: 1821 - 1945	3	5	0		x		x	50%	x	Various	
HIST	3452 African Conservation Histories	3							100%	x	Mayes, Keith	
HIST	3454 West African History: Early Times to 1800	3				x		x	100%		Coifman, Victoria	
HIST	3455 West African History: 1800 to Present	3				x		x	100%		Isaacman, Allen F	
HIST	3456 Social and Intellectual Movements in the African Diaspora	3				x		x	100%		Wright, John	
HIST	3461 Introduction to East Asia I: The Imperial Age	3	31	0		x		x	100%	x	Wang, Liping	
HIST	3462 From Subjects to Citizens: The History of East Asia From 1500 to the Present	3-4	26	0				x	100%	x	Various	
HIST	3466 Religion and Society in Imperial China	3							100%	x	Waltner, Ann Beth	
HIST	3468 Social Change in Modern China	3	20	0		x		x	100%	x	Wang, Liping	
HIST	3469 History of Women and family in China 1600 - 2000	3						x	100%	x	Wang, Liping	
HIST	3471 Modern Japan, Meiji to the Present (1868-2000)	3	41	0		x		x	100%	x	Mizuno, Hiromi	
HIST	3476 War and Peace in Japan Through Popular Culture	4	21	0				x	100%	x	Mizuno, Hiromi	
HIST	3477 Samurai, Geisha, and How They Became Japanese	3							100%	x	Mizuno, Hiromi	
HIST	3479 History of Chinese Cities and Urban Life	3-4					x	x	100%	x	Wang, Liping	
HIST	3478 Tigers and Dragons: The Rise of the East Asian Economies, 1930-2012	3						x	100%		Isett, Christopher	
HIST	3479 History of Chinese Cities and Urban Life	3						x	100%		Isett, Christopher	
HIST	3483 Hmong History Across the Globe	3	10	0		x			100%	x	Lee, Mai Na M	
HIST	3485 History of Southeast Asia	3				x		x	100%	x	Lee, Mai Na M	
HIST	3487 The Vietnam Wars: French Colonialism and U.S. Intervention in Indochina	3	19	0		x			75%	x	Lee, Mai Na M	
HIST	3489 20th Century India	3	12	0				x	100%	x	Skaria, Ajay	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 46 of 88

Dept/ Course Number/Course Title		Credits	Enrollment UGRAD	Enrollment 2012-2013	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national	Interdiscipl.	Instructor	Title VI Funded
HIST	3492 Hinduism	3				x		100%		Skaria, Ajay	
HIST	3493 Islam: Religion and Culture	3				x	x	100%	x	Matar,Nabil	
HIST	3502 Ancient Israel: From Conquest to Exile	3	20	0			x	100%	x	Various	
HIST	3503 Ancient Iran	3	24	1		x		100%	x	Bashiri, Iraj	
HIST	3504 The Cultures of the Silk Road	3	11	0		x		100%	x	Bashiri, Iraj	
HIST	3505 Survey of the Modern Middle East	3	34	0		x		100%	x	Hakim, Carol	
HIST	3506 Modern Iran: Nationalism, Religion, and the Struggle to Create Modern Iran	3	17	0		x		100%	x	Bashiri, Iraj	
HIST	3507 History of Modern Egypt	3	13	0		x		100%		Hakim, Carol	
HIST	3509 Approaches to the Study of the Middle East	3	9	0				100%	x	Various	
HIST	3511 Muslims and Jews: Conflict and Co-existence in the Middle East and North Africa since 1948	3				x		100%		Schroeter, Daniel J	
HIST	3512 History of Modern Israel/Palestine: Society, Culture, and Politics	3	43	1		x		100%	x	Schroeter, Daniel J	
HIST	3546 Islam and the West	3	11	0		x		100%	x	Bashiri, Iraj	
HIST	3547 The Ottoman Empire	3	30	0		x		100%	x	Various	
HIST	3606 Christian, Muslims, and Jews in the Middle Ages	3						100%	x	Various	
HIST	3608W History of the Catholic Church in the Middle Ages	3						100%	x	Lorcin, Patricia M E	
HIST	3609 Military History of Medieval Western Europe	3	38	0		x	x	100%	x	Bachrach, Bernard S	
HIST	3611 Medieval Cities of Europe: 500-1500	3	187	0		x	x	100%	x	Reyerson, Kathryn	
HIST	3613 History of the Crusades	3						100%	x	Reyerson, Kathryn	
HIST	3615W Women in European History: 1500 to the Present	3					x	100%	x	Various	
HIST	3623 Germany in the Age of Reformation	3						100%	x	Phillips Jr, William D	
HIST	3632 History of Germany: Reformation to Unification: 1500-1871	3						100%	x	Maynes, Mary Jo	
HIST	3633 Modern Germany, 1870-Present	3						100%	x	Various	
HIST	3637 Modern Russia: From Peter the Great to the Present	3	48	0		x	x	100%	x	Stavrou, Theofanis G	
HIST	3652 Early Modern Britain	3						100%	x	Watkins, John	
HIST	3681 Irish History	3				x		100%	x	Watkins, John	
HIST	3691W The British Empire	3	26	0				100%	x	Clark, Anna	
HIST	3704W Daily Life in Europe: 1300-1800	3	83	0		x		100%	x	Various	
HIST	3705 From Printing Press to Internet: Media, Communications, and History	3						100%	x	Wolfe, Thomas C	
HIST	3706 Baroque Rome: Art and Politics in the Papal Capital	3	6	0		x		100%	x	Ostrow, Steven	
HIST	3708 The Age of Curiosity: Art and Knowledge in Europe, 1500 - 1800	3				x		100%	x	Shank, JB	

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment	2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
HIST	3709 Science and Enlightenment	3						100%	x	Shank, JB	
HIST	3714 Medieval Spain	3			x	x		100%	x	Phillips Jr, William D	
HIST	3715 Modern Spain: 1500 to the Present	3						100%	x	Various	
HIST	3719 The Making of Contemporary Europe	3						100%	x	Shank, JB	
HIST	3721 20th-Century Europe From the Turn of the Century to the End of World War II: 1900-1	3	75	0		x		100%	x	Various	
HIST	3722 20th-Century Europe From the End of World War II to the End of the Cold War: 1945-	3	26	0		x		100%	x	Wolfe, Thomas C	
HIST	3724 Women, Revolution, and War in the 20th Century Europe	3						100%	x	Phillips, Carla	
HIST	3727 History of the Holocaust	3	85	0		x		100%	x	Various	
HIST	3728 Race, Nation, and Genocides in the Modern World	3						100%	x	Various	
HIST	3729 Nazi Germany and Hitler's Europe	3	114	0		x		100%	x	Various	
HIST	3731 Citizens and the State in Modern France 1789-1991	3	19	0		x		100%	x	Lorcin, Patricia M E	
HIST	3747 Habsburg Central Europe: 1740-1918	3						100%	x	Cohen, Gary B	
HIST	3748 Austria in the 20th Century	3						100%	x	Cohen, Gary B	
HIST	3767 Eastern Orthodoxy: History and Culture	3						100%	x	Cohen, Gary B	
HIST	3775 History of the European Jews from the Middle Ages to the Present	3	14	0		x		100%	x	Stavrou, Theofanis G	
HIST	3778 Jews of the Islamic Mediterranean and Christian Europe, 7th-17th Centuries	3	29	0		x		100%	x	Cohen, Gary B	
HIST	3797 History of Population	3						100%	x	Schroeter, Daniel J	
HIST	3863 The Black Diaspora in Historical Perspective	3						75%	x	Various	
HIST	3882 History of U.S. Foreign Relations	3						100%	x	Various	
HIST	3900 Topics in Medieval and Modern European History	1-4	16	0		x		100%	x	Shackelford, Jole	
HIST	3920 Topics in African History	1-4				x		100%	x	Various	
HIST	3940 Topics in Asian History	1-4				x		100%	varies	Wang, Liping	
HIST	3950 Topics in Latin American History	1-4				x		100%	x	Various	
HIST	3960 Topics in History	1-4	25	0		x		100%	x	Various	
HIST	4960 Topics in History	1-4				x		100%	x	Hakim, Carol	
HIST	5251 Socialist/Post-socialist Transformations	3						100%	x	Various	
HIST	5264 Imperial Russia: 18th and 19th Centuries	3	3	2		x		100%	x	Stavrou, Theofanis G	
HIST	5265 20th-Century Russia: The Collapse of Imperial Russia, the Revolutions, and the Soviet	3	7	3		x		100%	x	Stavrou, Theofanis G	
HIST	5271 The Viking World: Story, History, and Archaeology	3						100%	x	Various	
HIST	5276 Intellectual and Cultural History of Modern Greece	3				x		100%	x	Stavrou, Theofanis G	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 48 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
HIST	5285 Problems in Historiography and Representation of the Holocaust	3					100%	x	Baer, Alejandro	
HIST	5294 Social History of Russia and Eastern Europe Through the 19th Century	3			x		100%	x	Wolfe, Thomas C	
HIST	5295 Social History of Russia and Eastern Europe From the Late 19th Century to the Present	3					100%	x	Wolfe, Thomas C	
HIST	5421 Gender in Latin American History	3					100%	x	Chambers, Sarah C	
HIST	5436 Social History of African Women: 1850 to the Present	3					100%	x	Pohlandt-McCormick, H.	
HIST	5439 Environment and Society in Africa	3					100%	x	Pohlandt-McCormick, H.	
HIST	5446 Problems in West African History	3					100%	x	Pohlandt-McCormick, H.	
HIST	5468 Social Change in Modern China	3			x		100%	x	Isett, Christopher Mills	
HIST	5469 Historiographies of China, 1000 - 1700	3			x		100%	x	Isett, Christopher Mills	
HIST	5473 Japan's Modernities: Historiographies	3					100%	x	Isett, Christopher Mills	
HIST	5474 Sex and the Politics of Desire: Japan and Beyond	3					100%	x	Mizuno, Hiromi	
HIST	5479 History of Chinese Cities and Urban Life	3					100%	x	Isett, Christopher Mills	
HIST	5501 Medieval Europe and the World	3					100%	x	Karras, Ruth	
HIST	5505 Survey of the Middle East	3					100%	x	Hakim, Carol	
HIST	5520 Topics in Chinese History	3			x		100%	x	Various	
HIST	5540 Topics in Mediterranean Studies	3	0	8	x	x	100%		Schroeter, Daniel J	
HIST	5541 Islam in the Catholic Age	3					100%	x	Various	
HIST	5547 The Ottoman Empire	3					100%	x	Casale, Giancarlo	
HIST	5611 New Directions in the Middle Ages, ca. 300-1100	3	2	2			100%	x	Bachrach, Bernard S	
HIST	5612 Proseminar in Medieval History	3					100%	x	Phillips Jr, William D	
HIST	5614 The Medieval Church	3				x	100%	x	Various	
HIST	5616 Proseminar in Medieval Spain	3					100%	x	Various	
HIST	5617 Spain in the Early Modern Period: 1492-1814	3					100%	x	Various	
HIST	5621 Proseminar: The French Revolution	3					100%	x	Shank, JB	
HIST	5631 Proseminar: Comparative Early Modern History	3					100%	x	Various	
HIST	5632 World History Proseminar	3					100%	x	Isett, Christopher Mills	
HIST	5633 Socio-Economic History of China	3					100%	x	Various	
HIST	5649 Ideas in Context: Making Early Modern Knowledge, 1500-1800	3			x		100%	x	Various	
HIST	5650 Proseminar: Early Modern Europe	3			x		100%	x	Shank, JB	
HIST	5671 Proseminar: Modern Britain	3					100%	x	Clark, Anna	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 49 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
HIST	5715 <i>Readings in European Women's History: 1450 - 1750</i>	3						100%	x	Various	
HIST	5720 <i>Society/Politics: Modern Europe</i>	3				x	x	100%	x	Maynes, Mary Jo	
HIST	5721 <i>Contemporary Europe From the Late 19th Century to the Beginning of the Cold War.</i>	3						100%	x	Various	
HIST	5735 <i>European Women's History; 1750 to the Present</i>	3-4						100%	x	May, Elaine Tyler	
HIST	5740 <i>Topics in Modern German History</i>	3-4				x	x	100%	x	Maynes, Mary Jo	
HIST	5761 <i>Proseminar - Imperial Russia</i>	3						100%	x	Various	
HIST	5762 <i>Proseminar in 20th Century Russia</i>	3						100%	x	Various	
HIST	5777 <i>Proseminar in Habsburg Central Europe</i>	3				x	x	100%	x	Various	
HIST	5794 <i>Proseminar in European Economic History</i>	3						100%	x	Various	
HIST	5797 <i>Methods of Population History</i>	3						100%	x	Various	
HIST	5831 <i>Cultural Fallout: The Cold War and Its Legacy Readings</i>	3	1		6	x	x	50%	x	May, Elaine Tyler	
HIST	5863 <i>Proseminar: U.S. - Mexico Border</i>	3						50%	x	Chambers, Sarah C	
HIST	5900 <i>Topics in European/Medieval History</i>	1-4	1		2	x	x	100%	x	Karras, Ruth	
HIST	5901 <i>Latin America Proseminar: Colonial</i>	3						100%	x	Chambers, Sarah C	
HIST	5902 <i>Latin America Proseminar: Modern</i>	3	1		4			100%	x	McNamara, Patrick J	
HIST	5920 <i>Topics in African Social History</i>	3				x	x	100%	varies	Various	
HIST	5930 <i>Topics in Ancient History</i>	1-4				x	x	100%	x	Various	
HIST	5931 <i>Topics in Comparative Third World History</i>	3				x	x	100%	x	Various	
HIST	5932 <i>African Historiography and the Production of Knowledge</i>	3				x		100%	x	Isaacman, Allen F	
HIST	5933 <i>Seminar in Ancient History</i>	3						100%	x	Various	
HIST	5934 <i>Comparative History and Social Theory</i>	3						100%	x	Various	
HIST	5935 <i>Methods and Pedagogy in African History</i>	3						100%	x	Pohlandt-McCormick, H.	
HIST	5940 <i>Topics in Asian History</i>	1-4	0		1	x	x	100%	varies	Various	
HIST	5941 <i>Readings in Chinese Documents</i>	3						100%	x	Various	
HIST	5950 <i>Topics in Latin American History</i>	1-4				x	x	100%	x	Various	
HIST	5960 <i>Topics in History</i>	3	0		17	x	x	100%	varies	Various	
HIST	5962 <i>Expansion of Europe</i>	3	0		7	x	x	100%	x	Various	
HIST	5964 <i>Comparative Economic History</i>	3	0		4			100%	x	Isett, Christopher	
HIST	5980 <i>Topics in Comparative Women's History</i>	3				x	x	100%	varies	Clark, Anna	
HIST	5990 <i>Readings in Comparative History</i>	3				x	x	100%	x	Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 50 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
HIST	8110 Medieval History: Research Seminar	3				x		100%	x	Casale, Giancarlo	
HIST	8245 Human Rights and Crimes Against Humanity: A Global History	3						100%	x	Various	
HIST	8434 Health and Healing in African History	3						100%	x	Pohlandt-McCormick, H.	
HIST	8464 Research in Yuan, Ming, and Qing History	3						100%	x	Isett, Christopher Mills	
HIST	8465 Research in Yuan, Ming, and Qing History	3						100%	x	Isett, Christopher Mills	
HIST	8540 Topics in Mediterranean Studies	3				x	x	100%		Various	
HIST	8630 Seminar in World History	3						100%	x	Various	
HIST	8709 Seminar: History of Sexuality	3						100%	x	Various	
HIST	8715 Research in European Women's History, 1450-1750	3						100%	x	Karras, Ruth	
HIST	8720 Research Seminar on Central European History	1-4				x	x	100%	x	Cohen, Gary B	
HIST	8900 Topics in European/Medieval History	1-4	0	4		x	x	100%	varies	Karras, Ruth	
HIST	8920 Topics in African History	1-4	0	7		x	x	100%	x	Pohlandt-McCormick, H.	
HIST	8940 Topics in Asian History	1-4	0	7		x	x	100%	x	Wang, Liping	
HIST	8944 Research Seminar: New Directions in African Social History I	3						100%	x	Various	
HIST	8945 Research Seminar: New Directions in African Social History II	3						100%	x	Various	
HIST	8950 Topics in Latin American History	1-4				x	x	100%	x	Various	
HIST	8960 Topics in History	1-4	0	11		x	x	100%	x	Various	
HIST	8961 Research Seminar: Intellectual History	3	0	1				100%	x	Various	
HIST	8990 Topics in Comparative History-Research	3	0	1		x	x	100%	x	Various	
History of Medicine (Medical School)											
HMED	3001V Health, Disease, and Healing I	4				x	x	50%		Shackelford, Jole R	
HMED	3001W Health, Disease, and Healing I	4	121	0		x	x	50%		Shackelford, Jole R	
HMED	3002W Health Care in History II	3	78	2		x	x	50%		Gunn, Jennifer	
HMED	3040 Human Health, Disease, and the Environment in History	3	48	0		x	x	75%		Gunn, Jennifer	
HMED	3055 Women, Health, and History	3	24	0				75%	x	Various	
HMED	3065 Body, Soul, and Spirit in Medieval and Renaissance European Medicine	3	12	0		x	x	75%	x	Shackelford, Jole Richard	
HMED	5002 Public Health Issues in Historical Perspective	3						75%		Various	
HMED	5055 Women, Health, and History	3						75%	x	Various	
HMED	5200 Early History of Medicine to 1700	3				x	x	50%		Shackelford, Jole R	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 51 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
HIMED	5201 History of Medicine from 1700 to 1900	3				x	x	50%		Gunn, Jennifer	
HIMED	5940 Topics in the History of Medicine	3-4				x		varies		Various	
History of Science and Technology (CSE)											
HSCI	1212 Life on Earth: Perspectives on Biology	4	79	0	0	x	x	50%	x	Jones, Susan D	
HSCI	1214W Life on Earth: Perspectives on Biology	4				x	x	50%	x	Jones, Susan D	
HSCI	1714 Technology and Civilization: Stone Tools to Steam Engines	4	183	1	1	x	x	75%		Various	
HSCI	1715 Technology and Civilization: Waterwheels to the Web	4	279	0	0	x	x	50%		Alexander, Jennifer Karns	
HSCI	1814 Revolutions in Science: The Babylonians to Newton	4	43	0	0	x	x	100%		Boantza, Victor	
HSCI	1815 Revolutions in Science: Lavoisier, Darwin, and Einstein	4	131	0	0	x	x	50%		Janssen, Michel	
HSCI	3211 Biology and Culture in the 19th and 20th Centuries	3	30	0	0	x	x	75%	x	Borrello, Mark E	
HSCI	3242 The Darwinian Revolution	3	21	0	0	x	x	75%		Various	
HSCI	3244 History of Ecology and Environmentalism	3	77	0	0	x	x	75%	x	Various	
HSCI	3401 Ethics in Science and Technology	3	76	0	0	x	x	100%		Various	
HSCI	3714 Technology and Civilization: Stone Tools to Steam Engines	4	25	0	0	x	x	75%		Alexander, Jennifer Karns	
HSCI	3715 Technology and Civilization: Waterwheels to the Web	4	19	0	0	x	x	50%		Various	
HSCI	3814 Revolutions in Science: The Babylonians to Newton	4	9	0	0	x	x	100%		Boantza, Victor	
HSCI	3815 Revolutions in Science: Lavoisier, Darwin, and Einstein	4	11	0	0	x	x	50%		Janssen, Michel	
HSCI	4121W History of 20th-Century Physics	3	5	2	2	x	x	50%		Janssen, Michel	
HSCI	4125 The Nuclear Age	3						50%		Borrello, Mark E	
HSCI	4302 History of High-Technology Weapons	3						50%		Borrello, Mark E	
HSCI	4455 Women, Gender, and Science	3						50%		Jones, Susan D	
HSCI	5211 Biology and Culture in the 19th and 20th Centuries	3	0	1	1	x	x	75%	x	Borrello, Mark E	
HSCI	5242 The Darwinian Revolution	3	0	2	2	x	x	75%		Various	
HSCI	5244 History of Ecology and Environmentalism	3	0	5	5	x	x	75%	x	Various	
HSCI	5401 Ethics in Science and Technology	3						50%		Various	
HSCI	5411 Art and Science in Early Modern Europe	3						100%		Various	
HSCI	5611 Science and the Enlightenment	3						100%		Various	
HSCI	8112 Historiography of Science, Technology, and Medicine	3	0	3	3	x	x	50%		Jones, Susan D	
HSCI	8124 Foundations for Research in Ancient Science	3						100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 52 of 88

Dept/ Course Number/Course Title		Credits	Enrollment UGRAD 2012-2013	Enrollment GRAD 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
HSCI	8125 Foundations for Research in the Scientific Revolution	3	0	4	x	x	100%		Boantza, Victor	
HSCI	8421 Social and Cultural Studies of Science	3			x	x	75%		Jones, Susan D	
HSCI	8441 Women in Science: Historical Perspectives	3					50%		Jones, Susan D	
HSCI	8900 Seminar: History of Early Physical Science	3					100%		Various	
HSCI	8910 Seminar: History of Modern Physical Sciences	3					100%		Various	
HSCI	8920 Seminar: History of Biological Sciences	3			x	x	75%		Jones, Susan D	
HSCI	8930 Seminar: History of Technology	3			x	x	75%		Alexander, Jennifer Karns	
HSCI	8940 Seminar: History of Science and Technology in the Americas	3			x	x	50%		Alexander, Jennifer Karns	
HSCI	8950 Seminar: Science and Technology in Cultural Settings	3	0	4	x	x	75%		Alexander, Jennifer Karns	
Hmong (GLA)										
HMING	1001 Introduction to Hmong Language	5	6	0	x	x	100%		Vang, Bee	
HMING	1002 Introduction to Hmong Language	5	8	0	x	x	100%		Vang, Bee	
HMING	1011 Beginning Hmong	5	40	0	x	x	100%		LeYang, Maxwell	
HMING	1012 Beginning Hmong	5	21	0	x	x	100%		Vang, Bee	
HMING	1015 Accelerated Beginning Hmong	5	20	0	x	x	100%		LeYang, Maxwell	
HMING	1016 Accelerated Intermediate Hmong	5	17	0	x	x	100%		Vang, Bee	
HMING	3021 Intermediate Hmong	5	25	0	x	x	100%		Vang, Bee	
HMING	3022 Intermediate Hmong	5	27	0	x	x	100%		LeYang, Maxwell	
HMING	3031 Advanced Hmong	4			x	x	100%		Vang, Bee	
HMING	3032 Advanced Hmong	4			x	x	100%		LeYang, Maxwell	
HMING	4001 Beginning Hmong	3			x	x	100%		LeYang, Maxwell	
HMING	4002 Beginning Hmong	3			x	x	100%		Various	
HMING	4003 Intermediate Hmong	3			x	x	100%		Various	
HMING	4004 Intermediate Hmong	3			x	x	100%		Vang, Bee	
HMING	4005 Accelerated Beginning Hmong	3	0	1	x	x	100%		LeYang, Maxwell	
HMING	4006 Accelerated Intermediate Hmong	3	0	1	x	x	100%		Various	
HMING	5040 Readings in Hmong Texts	2-4			x	x	100%		Various	
Horticultural Science (CFANS)										

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
HORT 3000 Horticulture Global Seminar	3	10	1	x	x	100%		Meyer, Mary	
HORT 4000 International Experiences in Horticultural Science	3			x		100%		Meyer, Mary	
Housing Studies (CLA)									
HSG 4465 Housing in a Global Perspective	3				x	100%		Various	
Human Resources and Industrial Relations (CSOM)									
HRIR 5025 Comparative and International Human Resources and Industrial Relations	2			x	x	100%		Various	
HRIR 8023 International Human Resource Management	2	1	60	x		100%		Leslie, Lisa	
HRIR 8072 Labor Movements in a Changing World	2					50%		Various	
Icelandic (CLA)									
ICEL 1101 Intensive Modern Icelandic	6	9	0			100%		Nordal Institute	
ICEL 4101 Intensive Modern Icelandic	3	4	1			100%		Nordal Institute	
Interdisciplinary Medicine (Medical School)									
INMD 7301 Medical Anthropology I: The Normal and the Pathological	1					75%		Various	
INMD 7302 Medical Anthropology II: International Health, Colonialism, and Emerging Diseases	2					100%		Various	
INMD 7303 Medical Anthropology III: Comprehending Human Affliction and Healing Cross Cultural	4					100%	x	Various	
INMD 7565 Clinical Experience in International Medicine I	2-6	0	9	x	x	25%		Various	
INMD 7566 Clinical Experience in International Medicine II	2-6	0	5	x	x	25%		Various	
INMD 7567 Introduction to International Health	1-4			x		100%	9	Various	
INMD 7568 Clinical Experience in International Medicine II	2-6			x	x	25%		Various	
INMD 7569 Clinical Experience in International Medicine III	2-6			x	x	25%		Various	
INMD 7570 Clinical Experience in International Medicine IV	2-6					25%		Various	
INMD 7577 Introduction to Complementary and Alternative Therapies	3			x	x	50%		Various	
International Business (CSOM)									
IBUS 3002 Managerial Accounting in Argentina	4	30	0	x	x	100%		Various	
IBUS 3010 Introduction to Global Entrepreneurship in China	4	18	0	x	x	100%		Spruth, Thomas Steve	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 54 of 88

IBUS	Course Number/Course Title	Credits	Enrollment		2013-2014	2014-2015	% Inter* national	Interdiscipl.	Instructor	Title VI
			UGRAD	Enrollment						
IBUS 3021	Human Resources Management in Australia	4	30	0	x	x	100%		Various	
IBUS 3033W	Business Communication in India	4	12	0	x	x	100%		Various	
IBUS 3080	Sustainability and Corporate Social Responsibility in Costa Rica	4			x	x	100%		Various	
IBUS 3400	International Programs Elective	1			x	x	100%		Various	
IBUS 4010	Management of Technology in the Middle East	3	5	0	x	x	100%		Various	
IBUS 4080	Health Care Industry Dynamics in Africa—An International Perspective	4	17	0	x	x	100%		Spruth, Thomas Steve	
IBUS 4090	Corporate Strategy in Central and Eastern Europe	4			x	x	100%		Various	
IBUS 5100	International Business: Undergraduate Exchange	8	11	0	x	x	100%		Various	
IBUS 5101	Copenhagen Summer Program in International Business	0-18			x	x	100%		Various	
IBUS 5102	Vienna Summer Program in International Business	4			x	x	100%		Various	
IBUS 5103	Norway Summer Program in International Business	4			x	x	100%		Various	
IBUS 5110	Business and the Environment in Costa Rica	4	0	21	x	x	100%	x	Marcus, Alfred	
IBUS 5120	Global Business Practice in Central and Eastern Europe	4	0	24	x	x	100%		Benraouane, Sid A	
IBUS 5130	France Seminar: Doing Business in the European Union	4			x	x	100%		Various	
IBUS 5140	Vienna Summer Program: International Business	6			x	x	100%		Various	
IBUS 5150	India Seminar: Managing in a Global Environment	4	0	23	x	x	100%		Various	
IBUS 5160	Cologne Summer Program: European Management	2-8			x	x	100%		Various	
IBUS 5170	Global Business Practicum in Northern China	4	0	13	x	x	100%		Belich, Thomas James	
IBUS 5171	Global Business Practicum in Southern China	4	0	18	x	x	100%		Various	
IBUS 5172	Global Business Practicum Brazil	4	0	12	x	x	100%		Various	
IBUS 5180	Economies in Transition: A Study of Central and Eastern Europe	4			x	x	100%		Subramani, Mani	
IBUS 5190	Brazil Seminar: Doing Business in Brazil	4	0	40	x	x	100%		Various	
IBUS 5200-9	International Business: Undergraduate Exchange	0-16	63	0	x	x	100%		Various	
IBUS '00, 5303	International Business: Graduate Exchange	1-6			x	x	100%		Various	
IBUS 5301	Copenhagen Summer Program in International Business	4-8			x	x	100%		Various	
IBUS 6315	Ethical Environment of International Business	4			x	x	100%	x	Various	
IBUS 6316	Sustainability & Cooperative Advantage in Scandinavia	4			x	x	100%		Various	
IBUS 6400	Carlson MBA Global Discovery	1-3	0	186	x	x	100%		Benraouane, Sid	
IBUS 6500	Mergers and Acquisitions in a Global Context	1-4			x	x	100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 55 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
Italian (GLA)											
ITAL	1001	Beginning Italian	5	321	7	x	x	100%		Various	
ITAL	1002	Beginning Italian	5	173	3	x	x	100%		Various	
ITAL	1003	Intermediate Italian	5	175	1	x	x	100%		Various	
ITAL	1004	Intermediate Italian	5	159	1	x	x	100%		Various	
ITAL	1022	Accelerated Beginning Italian	5				x	100%		Berge, Nels	
ITAL	1837	Imagining Italy: Italian and Italian- American Culture, History, and Society Through Film	4	40	0	x	x	100%	x	Ferlito, Susanna Florenc	
ITAL	3015	Reading, Conversation, and Composition	4	26	1	x	x	100%		Various	
ITAL	3201	Reading Italian Texts: Poetics, Rhetoric, Theory	3	7	1	x	x	100%	x	Dradi Bower, Carlotta	
ITAL	3203	Italian Travelers: From the Enlightenment to the Present	3				x	100%		Dradi Bower, Carlotta	
ITAL	3209	Literature of Medieval City-States	4	3	0			100%	x	Various	
ITAL	3219	Literature of the Depotisms	4					100%		Various	
ITAL	3301	Italian Dialects and Their Literature	4					100%		Various	
ITAL	3305	Staging the Self: Theater and Drama in Modern Italy	4				x	100%		Ferlito, Susanna Florenc	
ITAL	3459W	Senior Project	3	11	0	x	x	100%		Ferlito, Susanna Florenc	
ITAL	3501	The World in the City: Italy 1100 - 1660	1					100%		Various	
ITAL	3502	Making of Modern Italy: From the Enlightenment to the Present	3				x	100%	x	Dradi Bower, Carlotta	
ITAL	3550	Topics in 19th Century Italy	3				x	100%		Various	
ITAL	3637	From Ancient Rome to Renaissance Florence: Siena on the "French Road"	3	10	0			100%		Various	
ITAL	3640	Topics in Italian Studies	3	3	0	x	x	100%	varies	Various	
ITAL	3806	Negotiating the Terms: Italian Film and Literature	3	3	0			100%		Various	
ITAL	3837	Imaging Italy: Italian and Italian-American Culture, History, and Society Through Film	4	9	0	x	x	100%	x	Ferlito, Susanna Florenc	
ITAL	4001	Beginning Italian	2	0	2	x	x	100%		Various	
ITAL	4002	Beginning Italian	2	0	1	x	x	100%		Various	
ITAL	4003	Intermediate Italian	2				x	100%		Various	
ITAL	4004	Intermediate Italian	2	0	2	x	x	100%		Various	
ITAL	4303	Drama and Spectacle in Italy, 1200 - 1770	4					100%		Various	
ITAL	4307	Novellistica	3					100%		Various	
ITAL	5201	Reading Italian Texts: Poetics, Rhetoric, Theory	3	0	1			100%		Various	
ITAL	5203	Italian Travelers: From the Enlightenment to the Present	3				x	100%		Various	
										Dradi Bower, Carlotta	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 56 of 88

	Dept/ Course Number/Course Title	Credits	Enrollment UGRAD 2012-2013	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
ITAL	5209 Trecento Literature: Ruling the Canon	4					100%		Various	
ITAL	5289 The Narrow Door: Women Writers and Feminist Practices in Italian Literature and Culture	4					100%		Bray, Laura	
ITAL	5305 Staging the Self: Theater and Drama in Modern Italy	4					100%		Ferlito, Susanna Florenc	
ITAL	5321 Italian Renaissance Epic	4					100%		Various	
ITAL	5337 Nation and Narration: Writings in the 19th Century	4					100%		Various	
ITAL	5401 Mondo di Dante	4	4	1			100%	x	Noakes, Susan J	
ITAL	5502 Making of Modern Italy: From the Enlightenment to the Present	3			x		100%	x	Dradi Bower, Carlotta	
ITAL	5550 Topics in 19th Century Italy	3			x		100%		Various	
ITAL	5609 World of Dante	4	3	0			100%		Noakes, Susan J	
ITAL	5640 Topics in Italian Studies	3			x		100%	varies	Dradi Bower, Carlotta	
Japanese (CLA)										
JPN	1011 Beginning Japanese	6	208	1	x	x	100%		Various	
JPN	1012 Beginning Japanese	6	156	6	x	x	100%		Various	
JPN	3021 Intermediate Japanese	5	115	1	x	x	100%		Various	
JPN	3022 Intermediate Japanese	5	107	0	x	x	100%		Various	
JPN	3031 Third-Year Japanese	4	48	0	x	x	100%		Various	
JPN	3032 Third Year Japanese	4	33	0	x	x	100%		Buchanan, Michiko	
JPN	3090H Honors Course: Tutorial	1-4			x	x	100%		Various	
JPN	4001 Beginning Japanese	3	0	7	x	x	100%		Various	
JPN	4002 Beginning Japanese	3	0	5	x	x	100%		Various	
JPN	4003 Intermediate Japanese	3	0	2	x	x	100%		Various	
JPN	4004 Intermediate Japanese	3	0	2	x	x	100%		Various	
JPN	4005 Third Year Japanese	3	0	2	x	x	100%		Various	
JPN	4006 Third Year Japanese	3	0	1	x	x	100%		Various	
JPN	4041 Advanced Japanese Conversation and Composition	4	14	1	x	x	100%		Matsumoto, Fumiko	
JPN	4042 Advanced Japanese Conversation and Composition	4	9	0	x	x	100%		Matsumoto, Fumiko	
JPN	5040 Readings in Japanese Texts	3	3	1	x	x	100%		Isaka, Maki	
JPN	5071 Communicative Competence for Japan-Oriented Careers	4					100%		Various	
JPN	5351 History of the Japanese Language	4					100%		Marran, Christine L	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC-Appendix II, Page 57 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
Jewish Studies (CLA)										
JWST 1034 Introduction to Jewish History and Civilization	3	19	0	0	x	x	100%	x	Jassen, Alex	
JWST 1201 The Bible: Context and Interpretation	3	13	0	0	x	x	100%	x	Various	
JWST 1701 Beginning Yiddish I	3						100%		CIC Course Share	
JWST 1702 Beginning Yiddish II	3				x		100%		CIC Course Share	
JWST 1905 Freshman Seminar	3						100%		Various	
JWST 1909W Remembering to Forget: The Holocaust and Its Afterlife	3						100%		Various	
JWST 3034 Introduction to Jewish History and Civilization	3	15	0	0	x	x	100%	x	Jassen, Alex	
JWST 3115 Mishnah and Midrash in Translation	3	4	0	0			100%	x	Jassen, Alex	
JWST 3201 The Bible: Context and Interpretation	3	3	0	0	x	x	100%	x	Various	
JWST 3203 Bible: Prophecy in Ancient Israel	3						100%		Various	
JWST 3204 Dead Sea Scrolls	3				x		100%		Various	
JWST 3401 The Art and Architecture of the Jewish People	3						100%		Various	
JWST 3502 Ancient Israel: From Conquest to Exile	3	3	0	0	x	x	100%	x	Various	
JWST 3511 Muslims and Jews: Conflict and Co-existence in the Middle East and North African Sir	3				x		100%		Various	
JWST 3512 History of Modern Israel/Palestine: Society, Culture, and Politics	3	13	0	0	x	x	100%	x	Various	
JWST 3520 History of the Holocaust	3	18	0	0	x	x	100%	x	Various	
JWST 3521W History of the Holocaust	3				x		100%		Various	
JWST 3522 History of the Arab-Israeli Conflict	3						100%		Various	
JWST 3601 Fleeing Hitler: German and Austrian Filmmakers Between Europe and Hollywood	3				x		100%		Various	
JWST 3606 Christians, Muslims, and Jews in the Middle Ages	3	5	0	0			100%	x	Various	
JWST 3631 Jewish Writers and Rebels in German, Austrian, and American Culture	3						100%		Various	
JWST 3711 Intermediate Yiddish I	4						100%		CIC Course Share	
JWST 3712 Intermediate Yiddish II	4						100%		CIC Course Share	
JWST 3721 Advanced Yiddish I	4						100%		CIC Course Share	
JWST 3722 Advanced Yiddish II	4						100%		CIC Course Share	
JWST 3775 History of Jews in Europe and the Atlantic World, from 1700 to Present	3						100%		Various	
JWST 3778 Jews of the Islamic Mediterranean and Christian Europe, 7th-17th Centuries	3	2	0	0	x		100%	x	Schroeter, Daniel J	
JWST 3900 Topics in Jewish Studies	3				x	x	100%	varies	Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 58 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
JWST 3970 Supplemental Discussion in Jewish Studies	1						100%		Various	
JWST 4000W Final Project, Writing Intensive	3	1	0		x	x	100%		Various	
JWST 4001W Final Project, Writing Intensive	4				x	x	100%		Various	
JWST 4711 Intermediate Yiddish I	1						100%		Various	
JWST 4712 Intermediate Yiddish I	3						100%		Various	
JWST 4721 Advanced Yiddish I	3						100%		CIC Course Share	
JWST 4722 Advanced Yiddish II	3						100%		CIC Course Share	
JWST 5111 Problems in Historiography and Representation of the Holocaust	3				x	x	100%	x	Baer, Alejandro	
JWST 5115 Midrash: Jewish Biblical Interpretation	3	0	1				100%	x	Jassen, Alex	
JWST 5204 Dead Sea Scrolls	3				x	x	100%		Levinson, Bernard M	
JWST 5513W Scripture and Interpretation in Israelite Religion and Judaism	3				x	x	100%		Levinson, Bernard M	
JWST 5900 Topics in Jewish Studies	3-4				x	x	100%	varies	Lower, Michael T	
Journalism and Mass Communication (CLA)										
JOUR 1001 Introduction to Mass Communication	3	934	0		x	x	75%		Various	
JOUR 1001H Honors: Introduction to Mass Communication	3	31	0		x	x	75%		Hansen, Kathleen	
JOUR 3552 Internet and Global Society	3	48	0		x	x	100%		Lewis, Seth	
JOUR 3614 History of Media Communication	3	145	0		x	x	25%		Dell'Orto, Giovanna	
JOUR 4801 Global Communication	3	42	0		x	x	100%		Various	
JOUR 5552 Law of Internet Communications	3	6	3		x	x	50%		Sanders, Army Kristin	
JOUR 5601W History of Journalism	3	19	1		x	x	50%		Sanders, Army Kristin	
JOUR 5606W Literary Aspects of Journalism	3	0	6		x	x	25%		Various	
JOUR 8003 The Changing Media Environment	3	0	6		x	x	50%		Lewis, Seth	
JOUR 8651 Seminar: Mass Media and Social Change	3				x		100%		Various	
JOUR 8681 Seminar: Media and Globalization	3				x	x	100%		Various	
JOUR 8801 Seminar: Comparative Research in Mass Communication Cross-National Approach	3				x	x	100%		Various	
Kinesiology (CEHD)										
KIN 1904 Freshman Seminar: Global Perspectives	3				x	x	100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 59 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
Korean (CLA)											
KOR	1011	Beginning Korean	5	122	0	x	x	100%		Various	
KOR	1012	Beginning Korean	5	80	0	x	x	100%		Various	
KOR	3021	Intermediate Korean	5	56	0	x	x	100%		Kim, Sugyung	
KOR	3022	Intermediate Korean	5	51	0	x	x	100%		Kim, Sugyung	
KOR	3031	Third Year Korean	4	18	0	x	x	100%		Various	
KOR	3032	Third Year Korean	4	9	0	x	x	100%		Various	
KOR	4001	Beginning Korean	3	0	2	x	x	100%		Various	
KOR	4002	Beginning Korean	3	0	2	x	x	100%		Various	
KOR	4003	Intermediate Korean	3	0	1	x	x	100%		Various	
KOR	4004	Intermediate Korean	3	0	1	x	x	100%		Kim, Sugyung	
KOR	4005	Third Year Korean	3			x	x	100%		Various	
KOR	4006	Third Year Korean	3			x	x	100%		Various	
KOR	4041	Advanced Readings in Modern Korea	4			x	x	100%		Cho, Hangtae	
KOR	4042	Advanced Readings in Modern Korea	4			x	x	100%		Cho, Hangtae	
KOR	5040	Readings in Korean Texts: North Korean Dialect	3			x	x	100%		Cho, Hangtae	
KOR	5140	Readings in Sino-Korean Texts	3	44	0	x	x	100%		Cho, Hangtae	
Landscape Architecture (CD)											
LA	3413	Introduction to Landscape Architectural History	3	50	0	x	x	50%		Various	
LA	3501	Environmental Design and Its Biological and Physical Context	3	140	0	x	x	50%	x	Various	
LA	5413	Introduction to Landscape Architectural History	3	1	15	x	x	50%		Various	
LA	5431	History of Landscape Architecture: Individual Influences	3			x	x	50%		Various	
LA	8207	Cities on Water International Workshop	4-8	0	8	x	x	100%		Various	
LA	8411	LA Study Abroad Prep	4-8	0	8	x	x	100%		Various	
Latin American Studies (CLA)											
LAS	3401W	Early Latin America to 1825	4	5	0	x	x	100%	x	Various	
LAS	3402W	Modern Latin America 1825 to Present	4	8	0	x	x	100%	x	Various	
LAS	3429	Latin American History in Film and Text	3	6	0	x	x	100%		Chambers, Sarah C.	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 60 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
LAS	3441 Chicano/a History to 1900	3					50%		Various	
LAS	4121W Latin America	3			X	X	100%		Various	
LAS	4479 Latin American Politics	3			X	X	100%	X	Hilbink, Lisa	
Law (Law School)										
LAW	6027 Law of the Sea	2			X		100%		Various	
LAW	6058 Human Rights Advocacy	3	0	7	X		75%	X	Frey, Barbara	
LAW	6216 International Environmental Law	3	0	12	X	X	100%		Various	
LAW	6400 International Environmental Law	2	0	12	X		100%		Morrison, Fred	
LAW	6601 International Business Transactions	3			X		100%		Gross, Oren	
LAW	6602 International Law	3	0	18	X	X	50%		Morrison, Fred	
LAW	6607 Comparative Law	3					100%		Various	
LAW	6619 International Trade	2-3	0	19	X		100%		Shaffer, Gregory	
LAW	6621 Civil Rights: Citizenship and Human Rights	3	0	16			100%		Roberts, Christopher	
LAW	6627 International Tax	2-3	0	16	X		100%		Various	
LAW	6635 European Union Legal Systems	3			X		100%		Ni Aolain, Fionnuala	
LAW	6648 International Criminal Law	3			X	X	100%		Jain, Neha	
LAW	6800 International Contracts	3	0	18	X		100%		Various	
LAW	6806 International Humanitarian Law	2					100%		Various	
LAW	6815 Inter-American Human Rights System	2					100%		Various	
LAW	6827 Women's International Human Rights	2	0	13	X		100%		Various	
LAW	6861 International and Transnational Law: How They Work	2					100%		Various	
LAW	6867 International and Foreign Legal Research	2	0	20	X		100%		Rumsey, Mary	
LAW	6872 Immigration Law	3	0	29	X	X	50%		Weissbrodt, David	
LAW	6882 International Criminal Prosecution	1-2	0	9			100%		Various	
LAW	6884 Comparative Constitutional Law	2	0	14	X		100%		Parisi, Francesco	
LAW	6886 International Human Rights Law	3	0	33	X	X	100%		Various	
LAW	6887 International Intellectual Property	3					100%		Okediji, Ruth L	
LAW	6889 Law of Wars	3			X		50%		Gross, Oren	
LAW	6890 Seminar: China Law	2			X		100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.

Dept/ Course Number/Course Title	Credits	Enrollment		2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
		2012-2013 UGRAD	2012-2013 GRAD						
LAW 6910 Islamic Law	2	0	8	X		100%		Various	
LAW 6911 International Commercial Arbitration Seminar	2			X		100%		Various	
LAW 6918 Rule of Law Seminar	2	0	15	X	X	100%		Stein, Robert	
LAW 7075 International Moot Court	1-3	0	42	X	X	100%		Clary, Bradley G	
LAW 7076 International Moot Court Director	1	0	14	X	X	100%		Clary, Bradley G	
LAW 7077 International Moot Court Administrative Director	1	0	1	X	X	100%		Clary, Bradley G	
LAW 7078 International Moot Court Competition Team	1	0	5	X	X	100%		Clary, Bradley G	
LAW 7300 Minnesota Journal of International Law	0	0	19	X	X	100%		Various	
LAW 7400 Human Rights Litigation and International Advocacy	4	0	16	X	X	100%		Various	
LAW 7842 Immigration and Human Rights	4	0	16	X	X	100%		Various	
Linguistics (CLA)									
LING 1701 Language and Society	4	45	0	X	X	100%		Various	
LING 3001 Introduction to Linguistics	4	222	3	X	X	100%		Hunter, Tim	
LING 3001H Honors: Introduction to Linguistics	4	18	0	X	X	100%		Hunter, Tim	
LING 3101W Languages of the World	3	33	0	X	X	100%		Various	
LING 3601 Historical Linguistics	3			X	X	100%		Liberman, Anatoly	
LING 3721 Bilingualism	3	19	0			100%		Karvonen, Daniel	
LING 4002 Linguistic Analysis	3	31	1	X	X	100%		Kac, Michael	
LING 4201 Syntax I				X	X	75%		Halpert, Claire	
LING 4202 Syntax II				X	X	75%		Halpert, Claire	
LING 5001 Introduction to Linguistics	4	0	3	X	X	100%		Soh, Hooi Ling	
LING 5101 Language Types and Linguistic Universals	3			X		100%		Gundel, Jeanette	
LING 5105 Field Methods in Linguistics I	4	6	0	X	X	50%		Various	
LING 5601 Historical Linguistics	3	7	1	X	X	100%		Liberman, Anatoly	
LING 5980 Topics in Linguistics	1-6			X	X	varies	X	Various	
LING 8105 Field Methods I				X	X	100%		Halpert, Claire	
LING 8106 Field Methods II				X	X	100%		Halpert, Claire	
Management (CSOM)									

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UNM International Studies NRC Appendix II, Page 62 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
MGMT	3014 Topics in International Business, Government, and Society	4			X	X	100%		Various	
MGMT	3040 Understanding the International Environment of Firms: International Business	3	104	0	X	X	100%		Various	
MGMT	3900 International Business Communication	3	40	0	X	X	100%		Various	
MGMT	5019 Business, Natural Environment, and Global Economy	2			X	X	100%	X	Marcus, Alfred A	
MGMT	6035 Complex and Cross-Cultural Negotiations	2	0	52	X	X	50%		Hydrie, Yelena	
MGMT	6040 International Strategy and Organization	2	11	178	X	X	100%	X	Madzhar, Svyetlana	
MGMT	6305 The International Environment of Business	2	3	91	X	X	100%		Various	
MGMT	8202 Seminar in International Management	4			X	X	100%		Varous	
Management of Technology (CSE)										
MOT	4010 Management of Science and Technology in the Middle East, Global Seminar	3	15	0	X	X	100%		Various	
MOT	8950 International Management of Technology Project	1-5	0	27	X	X	50%		Polla, Dennis L	
Manufacturing Operations Management (CCE)										
MM	3001 Manufacturing in a Global Economy	3	23	0	X	X	100%		Various	
NM	4035 Global Supply Chain Management	3	10	0	X	X	100%		Various	
Marketing (CSOM)										
MKTG	6072 International Marketing	2	5	22	X	X	100%		Murray, John A	
Master of Business Administration (HHH)										
MBA	6220 Operations Management	3	0	466	X	X	50%		Linderman, Kevin	
Master of Business Taxation (CSOM)										
MBT	5380 Tax Aspects of International Business I	2	0	36	X	X	100%		Various	
MBT	5381 Tax Aspects of International Business II	2	0	15	X	X	100%		Lee, Patrick Timothy	
Master of Development Practice (HHH)										
MDP	5001 Ways of Knowing and Sustainable Livelihoods	2	0	20	X	X	100%	X	Various	
MDP	5002 Research Methods for Sustainable Livelihoods	2	0	20	X	X	100%	X	Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 63 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
MDP	5003 Field Study Pre-Departure Seminar	1	0	19	X	X	100%	Various	Various	
MDP	5100 International Field Seminar	1	0	18	X	X	100%	Various	Various	
Medicine (Medical School)										
MED	7300 Global Health	0.5-8			X	X	100%	Various	Various	
MED	7607 In-Person Global Health Course	1-4			X	X	100%	Various	Various	
MED	7608 Global Health Course	1-8			X	X	100%	Various	Various	
Medieval Studies (GLA)										
MEST	1002 Medieval Tales and their Modern Echoes	3			X	X	100%	Various	Various	
MEST	3002 Medieval Tales and their Modern Echoes	3			X	X	100%	Various	Various	
MEST	3600 The Renaissance	3					100%	Various	Various	
MEST	3610 Topics in Medieval Studies	3	10	0	X	X	100%	X	Various	
MEST	4610 Intermediate Topics in Medieval Studies	3			X	X	100%		Karras, Ruth	
MEST	5610 Advanced Topics in Medieval Studies	3	0	2	X	X	100%	X	Various	
MEST	8010 Medieval Studies Colloquium	3			X	X	100%		Wakefield, Ray	
MEST	8110 Seminar in Medieval Studies	3	0	2	X	X	100%	X	Various	
Middle Eastern Languages and Cultures (GLA)										
MELC	3601 Persian Fiction in Translation	3			X	X	100%	X	Bashiri, Iraj	
MELC	5601 Persian Fiction in Translation	3			X	X	100%	X	Bashiri, Iraj	
Military Science (UEA)										
MIL	3402 Leadership in a Complex World	3			X	X	50%		Various	
Mortuary Science (Medical School)										
MORT	3005 History of Funeral Service	2	6	0	X	X	50%		Matthews, Michael Clark	
MORT	3370 Death and Dying Across Cultures and Religions	3	29	0	X	X	50%		Thomas, Gloria Roach	
Museum Studies (CDES)										

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 64 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
MST	5011 Museum History and Philosophy	3	1	5		x	x	75%		Various	
Music (CLA)											
MUS	1013 Rock I: The Historical Origins and Development of Rock Music to 1970	3	648	0		x	x	50%		Lubet, Alex	
MUS	1014 Rock II: Rock Music from 1970 to the Present	3	415	0		x	x	50%		Mercer-Taylor, Peter J	
MUS	1015 Music and Movies: The Use and Representation of Music and Musicians in Film in a G	4	20	0		x	x	50%		Lubet, Alex	
MUS	1021 Introduction to Music	3	153	1		x	x	50%		Grayson, David	
MUS	1801W Music, Society, and Cultures	3	77	0		x	x	100%		Various	
MUS	1804 World Music	3	140	0		x	x	100%		Various	
MUS	3021 Introduction to Music	3	36	2		x	x	100%		Grayson, David	
MUS	3029 Music in the 20th Century	3	21	0		x	x	100%		Painter, Karen	
MUS	3241 Vocal Literature (German Lieder) and Pedagogy	1	10	0			x	100%		Zaro-Mullins, Wendy	
MUS	3242 Vocal Literature (French Melodie) and Pedagogy	1	10	0				100%		Brittizer-Stull, Matt	
MUS	3261 Italian Diction for Singers	1	6	0		x	x	100%		Del Santo, Jean	
MUS	3263 German Diction for Singers	1	12	0		x	x	100%		Various	
MUS	3264 French Diction for Singers	1	11	0		x	x	100%		Del Santo, Jean Marie	
MUS	3601W History of Western Music I	3	89	0		x	x	50%		Harness, Kelley A	
MUS	3602W History of Western Music II	3	79	0		x	x	50%		Harness, Kelley A	
MUS	3603W History of Western Music III	3	64	0		x	x	50%		Grayson, David Alan	
MUS	4504 Intensive Theory and Analysis of 20th-Century Music	4	29	12		x	x	75%		Lubet, Alex J	
MUS	4514 Ear-Training and Sight-Singing for 20th-Century Music	1	44	16		x	x	50%		Cherlin, Michael	
MUS	5460 World Music Ensemble	1	22	3		x	x	100%		Various	
MUS	5541 16th-Century Counterpoint	3				x	x	100%		Various	
MUS	5542 18th-Century Counterpoint	3				x	x	100%		Brittizer-Stull, Matt	
MUS	5573 Analysis of Late-Romantic Orchestral Literature	3				x		100%		Brittizer-Stull, Matt	
MUS	5620 Topics in Opera History	3				x		100%		Mercer-Taylor, Peter J	
MUS	5621 Baroque Music and Its Contexts	3						100%		Harness, Kelley A	
MUS	5647 20th-Century European/American Music	3	0	31		x		50%		Painter, Karen	
MUS	5658 History of the Symphony in the 20th Century	3						100%		Various	
MUS	5668 Beethoven's Symphonies	3						100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 65 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
MUS 5804 Folk and Traditional Musics: Selected Cultures of the World	3					75%		Various	
MUS 8171 Song Repertoire and Performance for Pianist and Singers: German Lieder	2					100%		Various	
MUS 8182 Opera History in Context: Moteverdi and Mozart	3			x	x	100%		Walsh, David Allan	
MUS 8183 Opera History in Context: Verdi and Britten	3			x	x	100%		Walsh, David Allan	
MUS 8237 Score Study: Choral	3	0	2	x	x	25%		Mehaffey, Matthew	
MUS 8255 Choral Literature: Baroque Era to the Present	3	0	2	x	x	75%		Mehaffey, Matthew	
MUS 8590 Topics in 20th-Century Analysis	3	0	11	x	x	100%	varies	Various	
MUS 8631 Seminar: Music in Medieval Europe	3					100%		Various	
MUS 8632 Seminar: Music in Early Modern Europe	3					100%		Various	
MUS 8644 Seminar: Advanced Research in Historical Musicology	3			x		100%	varies	Various	
Music Education (CLA)									
MUED 5621 African Performing Arts in Education	3					100%		Various	
Naval Science (Executive Vice President)									
NAV 3310 Evolution of Warfare	3			x		100%		Various	
NAV 4410 Amphibious Warfare	3				x	100%		Various	
Norwegian (CLA)									
NOR 1001 Beginning Norwegian	5	38	0	x	x	100%		Zmijewska-Emerson, H.	
NOR 1002 Beginning Norwegian	5	24	0	x	x	100%		Zmijewska-Emerson, H.	
NOR 1003 Intermediate Norwegian	5	18	0	x	x	100%		Zmijewska-Emerson, H.	
NOR 1004 Intermediate Norwegian	5	15	0	x	x	100%		Zmijewska-Emerson, H.	
NOR 4001 Beginning Norwegian	2	2	3	x	x	100%		Zmijewska-Emerson, H.	
NOR 4002 Beginning Norwegian	2	1	3	x	x	100%		Zmijewska-Emerson, H.	
NOR 4003 Intermediate Norwegian	2	0	2	x	x	100%		Zmijewska-Emerson, H.	
NOR 4004 Intermediate Norwegian	2			x	x	100%		Zmijewska-Emerson, H.	
Nursing (School of Nursing)									
NURS 4325 Cultural Immersion and Service Learning in Public Health Nursing	2-3			x	x	50%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 66 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD 2012-2013	Enrollment 2012-2013	GRAD 2012-2013	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
NURS	4505 <i>Managing Chronic Health Conditions of Elders: a Study Abroad Practicum</i>	3							100%		Various	
NURS	5040H <i>Seeking Solutions to Global Health Issues</i>	3	17		1		x	x	100%		Martin, Lisa	
NURS	5221 <i>Refugee Health: Trauma, Stress, and Coping</i>	3							25%		Various	
NURS	5803 <i>Transcultural Nursing: Theories and Issues</i>	2					x	x	50%		Various	
NURS	5812 <i>Global Health Through Study Abroad</i>	2-3	22		4		x	x	100%		Various	
NURS	6933 <i>Determinants of Health in Developing Countries</i>	2					x	x	100%		Various	
NURS	8320 <i>Multidisciplinary Seminar on Social Perspectives of Aging</i>	3							50%		Various	
Philosophy (CLA)												
PHIL	1004V <i>Honors: Introduction to Political Philosophy</i>	4					x	x	75%		Holtman, Sarah Williams	
PHIL	1004W <i>Introduction to Political Philosophy</i>	4	161		0		x	x	75%		Holtman, Sarah Williams	
PHIL	1005 <i>Scientific Thought</i>	4	83		0		x	x	50%		Love, Alan	
PHIL	1006W <i>Philosophy and Cultural Diversity</i>	4	103		0		x	x	50%		Various	
PHIL	1026W <i>Philosophy and Cultural Diversity</i>	3	60		0		x	x	50%		Various	
PHIL	3001V <i>Honors: General History of Western Philosophy: Ancient Period</i>	4							100%		Peterson, Sandra Lynne	
PHIL	3001W <i>General History of Western Philosophy: Ancient Period</i>	4	70		0		x	x	100%		Peterson, Sandra Lynne	
PHIL	3003 <i>General History of Western Philosophy: Medieval Period</i>	3	20		0				50%		Hopkins, Jasper	
PHIL	3005V <i>General History of Western Philosophy: Modern Period</i>	4							50%		Hanks, Peter William	
PHIL	3005W <i>General History of Western Philosophy: Modern Period</i>	4	58		0		x	x	50%		Hanks, Peter William	
PHIL	3100 <i>Classical Ancient Text</i>	3							100%		Scheman, Naomi	
PHIL	3101 <i>General History of Western Philosophy: Ancient Period</i>	4							100%		Various	
PHIL	3201 <i>General History of Western Philosophy: Modern Period</i>	4							100%		Various	
PHIL	3231 <i>Philosophy and Language</i>	4							50%		Hanks, Peter William	
PHIL	3234 <i>Knowledge and Society</i>	4							50%		Scheman, Naomi	
PHIL	3301 <i>Environmental Ethics</i>	4	74		0				50%		Various	
PHIL	3302W <i>Moral Problems of Contemporary Society</i>	4	200		0		x	x	50%		Various	
PHIL	3304 <i>Law and Morality</i>	4	31		0				50%		Various	
PHIL	3305 <i>Medical Ethics</i>	4	74		0		x	x	50%		Hopkins, Jasper	
PHIL	3307 <i>Social Justice and Community Service</i>	4	17		0		x	x	50%		Wallace, John R	
PHIL	3311W <i>Introduction to Ethical Theory</i>	4	57		0		x	x	50%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 67 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment	GRAD Enrollment	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
PHIL	3322W Moral Problems of Contemporary Society	3	14	0	0	x	x	50%		Bix, Brian	
PHIL	3402 Moral Problems of Contemporary Society	4						50%		Bix, Brian	
PHIL	3502W Introduction to Aesthetics	3				x	x	50%		Various	
PHIL	3601W Scientific Thought	4	146	1	1	x	x	50%		Various	
PHIL	3602 Science, Technology, and Society	3	53	1	1	x	x	50%		Love, Alan C	
PHIL	3607 Philosophy of Psychology	4	68	0	0	x	x	50%		Various	
PHIL	4010 Ancient Philosophers	3	9	0	0	x	x	100%		Lewis, Douglas	
PHIL	4040 Rationalists	3						100%		Various	
PHIL	4055 Kant	3						100%		Various	
PHIL	4070 Selected 19th-Century or Early to Middle 20th-Century Philosophy	3						100%		Various	
PHIL	4085 Wittgenstein	3						100%		Scheman, Naomi	
PHIL	4101 Metaphysics	3	28	2	2	x	x	50%		Cook, Roy Thomas	
PHIL	4105W Epistemology	3	32	2	2	x	x	50%		Hanks, Peter William	
PHIL	4231 Philosophy of Language	3	24	1	1	x		50%		Owens, Joseph I	
PHIL	4310W History of Moral Theories	3	26	1	1			50%		Tiberius, Valerie	
PHIL	4320W Intensive Study of an Historical Moral Theory	3				x	x	100%		Mason, Michelle N	
PHIL	4321W Theories of Justice	3				x		100%		Mason, Michelle N	
PHIL	4325 Education and Social Change	4	17	0	0		x	50%		Wallace, John R	
PHIL	4330 Contemporary Moral Theories	3				x		50%		Various	
PHIL	4414 Political Philosophy	3	26	3	3			50%		Various	
PHIL	4607 Philosophy of the Biological Sciences	3	28	2	2	x	x	50%		Love, Alan C	
PHIL	4615 Minds, Bodies, and Machines	3	13	1	1		x	50%		Owens, Joseph I	
PHIL	4622 Philosophy and Feminist Theory	3	5	0	0		x	50%		Various	
PHIL	5010 Ancient Philosophers	3	0	2	2		x	100%		Lewis, Douglas	
PHIL	5040 Rationalists	3						100%		Hanks, Peter William	
PHIL	5050 Empiricists	3						100%		Hanks, Peter William	
PHIL	5085 Wittgenstein	3						100%		Hanks, Peter William	
PHIL	5323 Education and Social Change	4						25%		Hanson, William H	
PHIL	5415 Philosophy of Law	3	12	0	0	x	x	50%	x	Bix, Brian H	
PHIL	5601 History of the Philosophy of Science	3	4	10	10			50%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 68 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
PHIL 5622	Philosophy and Feminist Theory	3	1	1			50%	x	Various	
PHIL 8080	Seminar: History of Ancient and Medieval Philosophy	3			x	x	100%		Peterson, Sandra Lynne	
PHIL 8081	Seminar: History of Philosophy - Ancient Philosophers	3			x		100%		Peterson, Sandra Lynne	
PHIL 8085	Seminar: History of Philosophy - Modern Philosophers	3			x		50%		Lewis, Douglas E	
PHIL 8090	Seminar: History of Modern Philosophy	3			x	x	50%		Cook, Roy Thomas	
PHIL 8133	Feminist Theories of Knowledge	3			x		50%		Scheman, Naomi	
PHIL 8180	Seminar: Philosophy of Language	3	0	6	x	x	50%		Hanks, Peter William	
PHIL 8300	Workshop in Moral and Political Philosophy	1			x	x	50%		Holtman, Sarah Williams	
PHIL 8310	Seminar: Moral Philosophy	3	0	3	x	x	50%		Various	
PHIL 8320	Seminar on Medical Ethics	3					50%		Various	
PHIL 8410	Seminar: Philosophy of Law	3			x		50%		Various	
PHIL 8420	Seminar: Political Philosophy	3					50%		Various	
PHIL 8550	Seminar: Philosophy of Religion	3					50%		Various	
PHIL 8600	Workshop in the Philosophy of Science	3			x	x	50%		Various	
PHIL 8606	Seminar: Philosophy of Medicine and the Biomedical Sciences	3			x	x	50%		Various	
PHIL 8610	Seminar: History of Modern Physical Sciences	3			x	x	50%		Various	
PHIL 8640	Seminar: Philosophy of the Cognitive Sciences	3			x	x	50%		Various	
PHIL 8660	Seminar: Social and Cultural Studies of Science	3			x	x	50%		Various	
PHIL 8670	Seminar: Philosophy of Science	3	1	2	x	x	50%		Various	
PHIL 8710	Seminar: Feminist Philosophy	3					50%		Various	
Physics (CSE)										
PHYS 1904	Freshman Seminar: International Perspective	1-3			x	x	100%		Various	
PHYS 4121W	History of 20th-Century Physics	3	15	1	x	x	50%		Janssen, Michel	
Polish (CLA)										
PLSH 1101	Beginning Polish	5	19	1	x	x	100%		Polakiewicz, Leonard	
PLSH 1102	Beginning Polish	5	16	0	x	x	100%		Polakiewicz, Leonard	
PLSH 3001	Intermediate Polish	5			x	x	100%		Polakiewicz, Leonard	
PLSH 3002	Intermediate Polish	5			x	x	100%		Polakiewicz, Leonard	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 69 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD 2012-2013	Enrollment 2012-2013	GRAD 2012-2013	2013-2014	2014-2015	% International*	Interdiscipl.	Instructor	Title VI Funded
PLSH 4101 Beginning Polish	3	3	0	0		x	x	100%		Polakiewicz, Leonard	
PLSH 4102 Beginning Polish	3	3	0	0		x	x	100%		Polakiewicz, Leonard	
PLSH 4103 Intermediate Polish	3					x	x	100%		Polakiewicz, Leonard	
PLSH 4104 Intermediate Polish	3					x	x	100%		Polakiewicz, Leonard	
PLSH 5900 Topics	1-4					x	x	100%		Various	
Political Science (CLA)											
POL 1019 Indigenous Peoples: A Global Perspective	3	6	0	0		x	x	100%	x	Various	
POL 1025 Global Politics	4	392	0	0		x	x	100%		Freeman, John Roy	
POL 1026 We and They: U.S. Foreign Policy	4					x	x	50%		Sampson III, Martin Wright	
POL 1054 Politics of Countries Around the World	4	132	0	0		x	x	100%	x	Samuels, David Julian	
POL 1054H Honors: Politics of Countries Around the World	4	26	0	0		x	x	100%	x	Samuels, David Julian	
POL 3235W Democracy and Citizenship	3-4	54	0	0		x	x	50%		Various	
POL 3251W Power, Virtue and Vice: Ancient and Early Modern Political Thought	3					x	x	100%	x	Luxon, Nancy	
POL 3252W Revolution, Democracy, and Empire: Modern Political Thought	3					x	x	100%	x	Luxon, Nancy	
POL 3265 Ideas and Protest in French Postwar Thought	3					x	x	100%		Various	
POL 3410 Topics in Comparative Politics	3	45	0	0		x	x	100%	varies	Collins, Kathleen	
POL 3451W Politics and Society in the New Europe	3	82	0	0		x	x	100%	x	Various	
POL 3464 Politics of Inequality	3	147	0	0		x	x	50%		Various	
POL 3475 Islamist Politics	3	63	0	0		x	x	100%		Collins, Kathleen	
POL 3477 Political Development	3-4	98	0	0		x	x	75%	x	Caraway, Teri Lynn	
POL 3479 Latin American Politics	3	34	1	1		x	x	100%	x	Hilbink, Lisa	
POL 3739 Politics of Race, Class, and Ethnicity	3	76	0	0		x	x	50%	x	Nimtz Jr, August H	
POL 3766 Political Psychology of Mass Behavior	3	171	0	0		x	x	50%		Various	
POL 3767 Political Psychology of Elite Behavior	3	51	0	0		x	x	50%		Sullivan, John	
POL 3769 Public Opinion and Voting Behavior	3	11	0	0		x	x	50%		Various	
POL 3785 Persuasion and Political Propaganda	3	47	0	0		x	x	50%		Miller, Joanne Marie	
POL 3810 Topics in International Relations and Foreign Policy	3					x	x	100%	varies	Shively, W Phillips	
POL 3835 International Relations	3	194	0	0		x	x	100%		Various	
POL 3872W Global Environmental Cooperation	4	27	0	0		x	x	100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
 UMN International Studies NRC Appendix II, Page 70 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
POL	3873W Global Citizenship and International Ethics	3	45	0	0	x		100%		Various	
POL	4253 Modernity and its Discontents: Late Modern Political Thought	3-4	48	1	1	x	x	50%		Luxon, Nancy	
POL	4275 Domination, Exclusion, and Justice: Contemporary Political Thought	3	27	0	0	x	x	50%		Luxon, Nancy	
POL	4322 Rethinking the Welfare State	3-4	72	0	0	x		25%		Freeman, John Roy	
POL	4403W Comparative Constitutionalism	3	23	0	0	x	x	75%		Hilbink, Lisa	
POL	4410 Topics in Comparative Politics	3				x	x	varies		Various	
POL	4461W European Government and Politics	4	49	0	0	x	x	100%		Various	
POL	4463 The Cuban Revolution Through the Words of Cuban Revolutionaries	3	18	0	0	x	x	100%		Nimtz Jr, August H	
POL	4465 Southeast Asian Politics	3	13	0	0	x	x	100%		Hilbink, Lisa	
POL	4473W Chinese Politics	3	80	0	0	x	x	100%	x	Various	
POL	4477 Struggles and Issues in the Middle East	4				x	x	100%		Sampson III, Martin Wright	
POL	4478W Contemporary Politics in Africa and the Colonial Legacy	4	29	0	0	x	x	100%		Nimtz Jr, August H	
POL	4481 Governments and Markets	3	68	0	0	x	x	50%	x	Freeman, John Roy	
POL	4485 Human Rights and Democracy in the World	3	50	0	0	x	x	100%		Sikkink, Kathryn A	
POL	4487 The Struggle for Democratization and Citizenship	4	25	0	0	x	x	75%		Nimtz Jr, August H	
POL	4489W Citizens, Consumers, and Corporations	3	24	0	0	x	x	50%		Various	
POL	4492 Law and (In)Justice in Latin America	3	25	2	2	x	x	100%		Hilbink, Lisa	
POL	4494W US-Latin American Relations	3	24	0	0	x	x	25%		Samuels, David Julian	
POL	4495 Politics of Family, Sex, and Children	3	59	0	0	x	x	25%		Various	
POL	4561 Comparative Legal Systems	3				x		50%		Johnson, Timothy Russel	
POL	4771 Racial Attitudes and Intergroup Conflict	3				x	x	50%		Various	
POL	4810 Topics in International Politics and Foreign Policy	3				x	x	100%		Various	
POL	4867W United States Foreign Policy Toward the Middle East	4				x	x	50%		Sampson III, Martin Wright	
POL	4878W Israeli-Palestinian Situation	4	56	0	0	x	x	100%		Sampson III, Martin Wright	
POL	4883W Global Governance	3						100%		Various	
POL	4885W International Conflict and Security	4	27	0	0		x	75%	x	Various	
POL	4887 Thinking Strategically in International Politics	3	56	0	0		x	75%		Various	
POL	5251 Greeks, Romans, and Christians: Ancient and Medieval Political Thought	4						100%		Luxon, Nancy	
POL	5252 Renaissance, Reformation, and Revolution: Early Modern Political Thought	4						100%		Luxon, Nancy	
POL	5253 Modernity and its Discontents: Late Modern Political Thought	4				x		50%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
 UMN International Studies NRC Appendix II, Page 71 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
POL	5275 Contemporary Political Thought	3			x	x	50%		Luxon, Nancy	
POL	5322 Rethinking the Welfare State	3-4					25%		Freeman, John Roy	
POL	5403 Comparative Constitutionalism	3				x	75%		Hilbink, Lisa	
POL	5410 Topics in Comparative Politics	3			x	x	75%		Ansell, Benjamin William	
POL	5461W European Government and Politics	4				x	100%		Various	
POL	5465 Southeast Asian Politics	3			x		100%		Caraway, Teri Lynn	
POL	5473 Chinese Politics	3					100%	x	Kelliher, Daniel	
POL	5477 Struggles and Issues in the Middle East	4					100%		Sampson III, Martin Wright	
POL	5478 Contemporary Politics in Africa and the Colonial Legacy	4					100%		Nimitz Jr, August H	
POL	5479 Latin American Politics	3-4					100%		Hilbink, Lisa	
POL	5481 Governments and Markets	3-4					50%		Freeman, John Roy	
POL	5485 Human Rights and Democracy in the World	3	2	3		x	100%	x	Sikkink, Kathryn A	
POL	5487 Struggle for Democratization and Citizenship	4			x	x	50%		Various	
POL	5767 Public Opinion and Voting Behavior	3			x	x	50%		Goren, Paul Nurullah	
POL	5810 Topics in International Politics and Foreign Policy	3			x	x	100%	varies	Various	
POL	5833 The United States in the Global Economy	3					50%		Various	
POL	5883 Global Governance	3					100%		Various	
POL	5885 International Conflict and Security	3			x		100%		Various	
POL	5887 Thinking Strategically in International Politics	3			x	x	100%	x	Duvall, Raymond D	
POL	8235 Democratic Theory	3					50%		Beaumont, Elizabeth	
POL	8251 Ancient and Medieval Political Thought	3			x	x	100%		Various	
POL	8252 Early Modern Political Thought	3			x	x	100%		Various	
POL	8253 Late Modern Political Thought	3	0	9			100%		Various	
POL	8275 Contemporary Political Thought	3	0	5			50%		Luxon, Nancy	
POL	8302 Public Opinion and Political Participation	3			x	x	50%		Caraway, Teri Lynn	
POL	8305 Interest Groups and Social Movements	3			x	x	50%		Goren, Paul Nurullah	
POL	8307 Proseminar in Political Psychology I	1	0	11	x	x	25%	x	Various	
POL	8308 Proseminar in Political Psychology II	1	0	7	x	x	50%		Gonzales, Marti Hope	
POL	8311 Political Psychology and Socialization	3	0	9	x	x	50%	x	Gonzales, Marti Hope	
POL	8325 State Politics and Intergovernmental Relations	3			x	x	50%		Miller, Joanne Marie	
									Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix I, Page 72 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
POL	8331 Constitutional Law	3			x	x	50%		Various	
POL	8401 International Relations	3			x	x	100%		Krebs, Ronald R	
POL	8402 International Security	3	0	6		x	100%		Krebs, Ronald R	
POL	8403 International Norms and Institutions	3			x		100%		Johnson, Timothy Russel	
POL	8404 International Hierarchy	3			x		100%		Goren, Paul Nurullah	
POL	8405 International Political Economy	3			x		100%		Ansell, Benjamin W	
POL	8406 Politics of International Finances	3					100%		Freeman, John Roy	
POL	8407 Morality in World Politics	3					100%		Various	
POL	8408 International Relations of the Environment	3					100%		Duvall, Raymond D	
POL	8411 Political Psychology and Foreign Policy	3					75%		Miller, Joanne Marie	
POL	8460 Topics in International Relations	3	1	14	x	x	100%	varies	Sikkink, Kathryn A	
POL	8601 Introduction to Comparative Politics	3			x		100%		Samuels, David Julian	
POL	8602 Families, Children, and the State	3					75%		Kelliher, Daniel	
POL	8603 European Government and Politics	3					100%		Ansell, Benjamin William	
POL	8605 Government and Politics in Africa	3					100%		Nimitz Jr, August H	
POL	8608 Government and Politics of Russia and the Commonwealth of Independent States	3					100%		Various	
POL	8611 Chinese Politics	3					100%	x	Various	
POL	8615 The Political Economy of Contemporary Japan	3					100%		Various	
POL	8619 Latin American Politics	3					100%		Various	
POL	8633 Comparative Sociopolitical Change	3					75%		Hilbink, Lisa	
POL	8637 Comparative Political Economy	3					75%		Various	
POL	8641 Comparative Mass Political Behavior	3	1	8			75%		Rahn, Wendy	
POL	8643 Comparative Political Institutions	3					75%		Various	
POL	8660 Topics in Comparative Politics	3	2	21	x	x	varies	varies	Collins, Kathleen	
Portuguese (CLA)										
PORT	1101 Beginning Portuguese	5	24	0	x	x	100%		Various	
PORT	1102 Beginning Portuguese	5	21	0	x	x	100%		Various	
PORT	1103 Intermediate Portuguese	5	7	0	x	x	100%		Mattos, Marielena S	
PORT	1104 Intermediate Portuguese	5	8	0	x	x	100%		Mattos, Marielena S	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 73 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
PORT	1904 Freshman Seminar	3	7	0	x	x	100%		Various	
PORT	1905 Topics Freshman Seminar	3			x	x	varies		Various	
PORT	3001 Portuguese for Spanish Speakers	4	120	8	x	x	100%		Various	
PORT	3002 Business Portuguese for Spanish Speakers	4			x	x	100%		Dias, Dora	
PORT	3003 Portuguese Conversation and Composition	4	23	1	x	x	100%	x	Ferreira, Ana Paula	
PORT	3501W Global Portuguese 1300-1900	3	17	0	x	x	100%		Beal, Sophia	
PORT	3502W Global Portuguese 1900-Present	3			x	x	100%		Beal, Sophia	
PORT	3503W Literatures and Cultures of Lusophone Africa	3					100%	x	Beal, Sophia	
PORT	3603W Portuguese-Speaking Cultures and Literatures in Translation	3					100%	x	Various	
PORT	3800 Film Studies in Portuguese	3			x		100%		Ferreira, Ana Paula	
PORT	3910 Topics in Lusophone Literatures	3			x	x	100%		Various	
PORT	3920 Topics in Lusophone Cultures	3	5	1	x	x	100%		Ferreira, Ana Paula	
PORT	4001 Portuguese for Spanish Speakers	4			x	x	100%		Dias, Dora	
PORT	4101 Beginning Portuguese	2			x	x	100%		Various	
PORT	4102 Beginning Portuguese	2			x	x	100%		Various	
PORT	4103 Intermediate Portuguese	2			x	x	100%		Mattos, Marielena S	
PORT	4104 Intermediate Portuguese	2			x	x	100%		Mattos, Marielena S	
PORT	5520 Portuguese Literary and Cultural Studies	3				x	100%	x	Ferreira, Ana Paula	
PORT	5530 Brazilian Literary and Cultural Studies	3			x		100%	x	Various	
PORT	5540 Literatures and Cultures of Lusophone Africa	3					100%	x	Various	
PORT	5910 Topics in Lusophone Cultures	3	1	13	x	x	100%		Various	
PORT	5930 Topics in Brazilian Literature	3			x	x	100%		Various	
Post Secondary Teaching and Learning (CEHD)										
PSTL	1204 Ways of Knowing in the Social Sciences	4	142	0	x	x	50%		Various	
PSTL	1251 Global History and Culture	4	240	0	x	x	100%	x	Various	
PSTL	1367W Literatures of the World: International Perspectives	4	26	0	x	x	100%		Various	
PSTL	1368 Literatures of the World: International Perspectives	3	291	0	x	x	100%		Various	
PSTL	1904 Freshman Seminar: Global Perspectives	3			x	x	100%	varies	Staats, Susan K	
PSTL	1906W Freshman Seminar: The Environment	3			x	x	varies	varies	Buturian, Linda J	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 74 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD 2012-2013	Enrollment 2012-2013	2013-2014	2014-2015	% Inter* national*	Interdiscipl.	Instructor	Title VI Funded
PSTL 1909W Freshman Seminar: International Perspectives	3						100%	varies	Staats, Susan K	
Public Affairs (HHH)										
PA 1907W Freshman Seminar: Cultural Diversity	1-3				x	x	50%		Various	
PA 4414 Child Human Rights: Work and Education	3				x	x	100%		Curtin, Mary	
PA 4961W Leadership for Global Citizenship	3	37	0		x	x	50%	x	Various	
PA 5004 Introduction to Planning	3	1	29		x	x	25%		Allen, Ryan	
PA 5021 Economics For Policy Analysis and Planning I	3	0	107		x	x	50%	varies	Various	
PA 5022 Economics For Policy Analysis and Planning II	1-3	5	114		x	x	varies	varies	Various	
PA 5301 Population Methods and Issues for the United States & Global South	3	0	10		x	x	50%	x	Levison, Deborah	
PA 5414 Child Human Rights: Work and Education	3	0			x		100%	x	Levison, Deborah	
PA 5451 Immigrant Health Issues	3-4	2	29		x		25%		Various	
PA 5452 Immigration and Public Policy	3				x		25%		Various	
PA 5501 Theories and Policies of Development	4	0	49		x	x	50%		Friedemann-Sanchez, G.	
PA 5522 International Development Policy, Families, and Health	3	0	14		x		100%		Friedemann-Sanchez, G.	
PA 5561 Gender and International Development	3	0			x		100%		Friedemann-Sanchez, G.	
PA 5601 Global Survey of Gender and Public Policy	3	0	8		x	x	100%		Various	
PA 5711 Science and Technology Policy	3	2	19		x	x	75%	x	Kuzma, Jennifer	
PA 5801 Global Public Policy	3	3	13		x	x	100%		Atwood, J Brian	
PA 5802 Global Economic Policy	3	0	14		x	x	100%		Kudhle, Robert	
PA 5821 Humanitarianism	3	0	9				100%		Various	
PA 5822 International Security	3						100%		Atwood, J Brian	
PA 5841 Women, Violence, and Armed Conflict	3						100%		Atwood, J Brian	
PA 5890 Topics in Foreign Policy and International Affairs	1-5	0	70		x	x	varies	varies	Various	
PA 5924 Intercultural Competence	3				x	x	75%		Atwood, J Brian	
PA 5952 Global Commons Seminar II	2				x	x	100%		Various	
PA 8286 International Development and Urban Planning					x	x	100%		Allen, Ryan	
PA 8686 Feminist Organizations	3						50%		Kenney, Sally J	
PA 8811 Strategic Issues in International Economic Policy	3						100%		Assaad, Ragui A	
PA 8890 Advanced Topics in Foreign Policy and International Affairs	1-3				x		100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 75 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% International	Interdiscipl.	Instructor	Title VI Funded
Public Health (School of Public Health)										
PUBH 3010 Public Health Approaches to HIV/ AIDS	3	38	0	0	x	x	50%		Various	
PUBH 3040 Dying and Death in Contemporary Society: Implications for Intervention	2	27	0	0	x	x	50%		Various	
PUBH 3107 Global Public Health and the Environment	2	21	0	0	x	x	100%		Alexander, Bruce	
PUBH 3601 Maternal Health and Child Health Global Public Health Issues	2	35	0	0	x	x	100%		Bonilla, Zobeida	
PUBH 3807 Global Health, Relief, Development and Religious and Non-religious NGOs	3	3	0	0	x	x	100%		Allison, Kirk	
PUBH 6010 Public Health Approaches to HIV/ AIDS	3	0	5	5	x	x	50%		Various	
PUBH 6040 Dying and Death in Contemporary Society: Implications for Intervention	2				x	x	50%		Various	
PUBH 6131 Working in Global Health	2				x	x	100%		Various	
PUBH 6133 Global Health Seminar	1	0	16	16	x	x	100%		Alexander, Bruce	
PUBH 6134 Sustainable Development and Global Public Health	2	0	21	21	x	x	100%		Toscano Jr, William	
PUBH 6281 Immigrant Health Issues	3-4				x	x	50%		Various	
PUBH 6365 Epidemiology of Global Health	2	0	16	16	x	x	100%		Lifson, Alan	
PUBH 6601 Born a Girl: Global Women's Health	1	0	21	21	x	x	100%		Various	
PUBH 6730 International Comparative Health Systems	2				x	x	100%		Blewett, Lynn Ann	
PUBH 6732 Topics and Methods in Global Health Assessment	2				x	x	100%		Various	
PUBH 6801 Health and Human Rights	3	5	10	10	x	x	50%		Allison, Kirk	
PUBH 6807 Global Health, Relief, Development and Religious and Non-religious NGOs	3	3	12	12	x	x	100%		Allison, Kirk	
PUBH 6906 Global Nutrition	2	0	10	10	x	x	100%		Himes, John	
PUBH 7210 Topics: Global Food Systems	0.5	0	14	14	x	x	100%	varies	Various	
PUBH 7234 Global Food Systems Leadership	1						100%		Various	
PUBH 7242 War and Public Health	1	0	11	11			75%		Various	
PUBH 7262 Globalization and Health	1	0	19	19			100%		Various	
PUBH 8805 Sociological Theory in Health Services Research	3				x	x	50%		Various	
PUBH 8806 Sociology of Health Occupations and Organizations	3				x	x	50%		Various	
Recreation Resource Management (CFANS)										
RRM 3101 Nature and Heritage Based Tourism	3				x	x	75%		Schneider, Ingrid	
RRM 3201 Introduction to Travel and Tourism	3	15	0	0	x	x	75%		Messer, Cynthia Cosdon	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
 UMN International Studies NRC Appendix II, Page 76 of 88

RRM	3301	International Tourism	3	Enrollment	2012-2013	UGRAD	Enrollment	2012-2013	GRAD	2013-2014	2014-2015	% Inter-national*	Interdiscipl.	Instructor	Title VI
RRM	5101	Nature and Heritage Based Tourism	3				x	x				100%		Various	
RRM	5201	Introduction to Travel and Tourism	3				x	x				75%		Schneider, Ingrid	
RRM	5301	International Tourism	3				x	x				75%		Messer, Cynthia Cosdon	
RRM	5301	International Tourism	3				x	x				100%		Various	
Recreation, Park, Leisure Studies (CFANS)															
REC	3601W	Leisure and Human Development	3	30	0		x	x				50%	x	Magnuson, Connie	
REC	5191	Commercial Recreation and Tourism	3	15	0							25%		Various	
REC	5371	Sport and Society	3	0	1		x	x				50%	x	Kane, Mary Jo	
Religious Studies (CLA)															
RELS	1001	Introductions to the Religions of the World	3	58	1		x	x				100%		Various	
RELS	1003	World of the Bible: Religions, Empires, and Discourses of Power	3	29	0							100%	x	Barnes, William	
RELS	1034	Introduction to Jewish History and Civilization	3	19	0		x	x				100%	x	Jassen, Alex	
RELS	1035	Introduction to Christianity	3									100%		Various	
RELS	1082	Jesus in History	3				x	x				100%	x	Sellew, Philip H	
RELS	1082H	Honors Course: Jesus in History	3				x	x				100%	x	Sellew, Philip H	
RELS	1201	The Bible: Context and Interpretation	3	24	0		x	x				50%	x	Various	
RELS	3034	Introduction to Jewish History and Civilization	3	6	0		x	x				100%	x	Jassen, Alex	
RELS	3035	Introduction to Christianity	3									100%		Various	
RELS	3070	Topics in Religious Studies	3	10	0		x	x				varies	x	Various	
RELS	3071	Greek and Hellenistic Religions	3	8	0							100%	x	Sellew, Philip H	
RELS	3071H	Honors Course: Greek and Hellenistic Religions	3				x	x				100%	x	Sellew, Philip H	
RELS	3072	The New Testament	3	16	0		x	x				100%	x	Various	
RELS	3073	Roman Religion and Early Christianity	4									100%		Sellew, Philip H	
RELS	3074	Age of Constantine the Great	3									100%		Sellew, Philip H	
RELS	3076	The Apostle Paul: Life, Letters, and Legacy	3									100%		Sellew, Philip H	
RELS	3078	Jews of the Islamic Mediterranean and Christian Europe, 7th-17th Centuries	3	4	0		x	x				100%	x	Schroeter, Daniel	
RELS	3079	Muslims and Jews: Conflict and Coexistence in the Middle East and North Africa since	3									100%		Schroeter, Daniel	
RELS	3126	Judaism in the Modern World	3									100%	x	Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
 UMN International Studies NRC Appendix II, Page 77 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
RELS	3201 <i>The Bible: Context and Interpretation</i>	3	16	0	x	x	100%	x	Various	
RELS	3202 <i>Prophecy in Ancient Israel</i>	3				x	100%		Loeland-Levinson, Hanne	
RELS	3203 <i>The Bible: Wisdom, Poetry, and Apocalyptic</i>	3					100%		Various	
RELS	3204 <i>Dead Sea Scrolls</i>	3				x	100%		Levinson, Bernard M	
RELS	3322 <i>Introduction to Aztec, Maya, and Inka Art, from Ancient Times to the Colonial Period</i>	3	3	0		x	100%	x	Afanador-Pujol, Angelica	
RELS	3371 <i>Buddhism</i>	3	6	0		x	100%	x	Junghare, Indira Y	
RELS	3372 <i>Reading Asian Cultures</i>	3	8	0		x	100%	x	Rouzer, Paul	
RELS	3373 <i>Religion and Society in Imperial China</i>	3					100%		Rouzer, Paul	
RELS	3415W <i>Art of India</i>	4			x		100%		Asher, Frederick M	
RELS	3501 <i>Ancient Israel: The Origins of Israel in Biblical Traditions</i>	3				x	100%		Levinson, Bernard M	
RELS	3502 <i>Ancient Israel: From Conquest to Exile</i>	3	4	0		x	100%	x	Various	
RELS	3503 <i>History and Development of Israelite Religion I</i>	3					100%		Levinson, Bernard M	
RELS	3504 <i>Development of Israelite Religion II</i>	3					100%	x	Various	
RELS	3520 <i>History of the Holocaust</i>	3	23	0	x	x	100%	x	Various	
RELS	3521W <i>History of the Holocaust</i>	3			x	x	100%		Various	
RELS	3535 <i>Death and the Afterlife in the Ancient World</i>	3					100%		Sellew, Philip H	
RELS	3541 <i>Age of St. Augustine of Hippo</i>	3			x		100%		Gallia, Andrew	
RELS	3542 <i>The Age of Justinian and Muhammad (c.500-c.700 A.D.)</i>	3					100%		Matar, Nabil	
RELS	3611 <i>Eastern Orthodoxy: History and Culture</i>	3					100%		Stavrou, Theofanis G	
RELS	3612 <i>Baroque Rome: Art and Politics in the Papal Capital</i>	3	4	0	x	x	100%	x	Various	
RELS	3671 <i>Hinduism</i>	3	11	0			100%	x	Various	
RELS	3679 <i>Religion and Society in Modern South Asia</i>	3			x	x	100%	x	Various	
RELS	3709 <i>Ancient Iran</i>	3	6	0			100%	x	Bashiri, Iraj	
RELS	3712 <i>Islam: Religion and Culture</i>	3			x	x	100%	x	Matar, Nabil I	
RELS	3713 <i>Modern Iran: Nationalism, Religion, and the Struggle to Create Modern Iran</i>	3	1	0			100%	x	Bashiri, Iraj	
RELS	3714 <i>Islam and the West</i>	3	2	0	x		100%	x	Bashiri, Iraj	
RELS	3715 <i>History of the Crusades</i>	3	17	0	x	x	100%	x	Various	
RELS	3716 <i>Gender and Family in the Islamic World</i>	3			x		100%		Various	
RELS	3717 <i>Christians, Muslims, and Jews in the Middle Ages</i>	3	4	0	x	x	100%	x	Various	
RELS	3718W <i>Christ in Islamic Thought</i>	3	10	0			100%	x	Matar, Nabil	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix I, Page 78 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013	UGRAD 2012-2013	Enrollment 2012-2013	GRAD 2012-2013	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
RELS 3801 <i>Philosophy of Religion</i>	3							100%		Various	
RELS 3970 <i>Supplemental Discussion in Religious Studies</i>	1							100%	varies	Various	
RELS 4003 <i>Medieval Philosophy</i>	3					x	x	100%	x	Peterson, Sandra Lynne	
RELS 4049 <i>Religion and Culture</i>	3					x	x	100%	x	Various	
RELS 5070 <i>Topics in Religious Studies</i>	3							varies		Various	
RELS 5071 <i>Greek and Hellenistic Religions</i>	3	1	0					100%	x	Sellew, Philip H	
RELS 5072 <i>The New Testament</i>	3	0	1					100%	x	Various	
RELS 5073 <i>Roman Religion and Early Christianity</i>	3				x			100%		Cole, Spencer	
RELS 5076 <i>Apostle Paul: Life, Letters, and Legacy</i>	3							100%		Various	
RELS 5077 <i>Religious Violence in the Early Roman Empire: Jews, Christians, and Pagans</i>	3							100%		Various	
RELS 5080 <i>New Testament Proseminar</i>	3							100%		Various	
RELS 5111 <i>Problems in Historiography and Representation of the Holocaust</i>	3							100%	x	Baer, Alejandro	
RELS 5204 <i>Dead Sea Scrolls</i>	3						x	100%		Various	
RELS 5255 <i>Archaeology of Religion</i>	3					x		100%		Gallia, Andrew	
RELS 5325 <i>The Art of the Aztec</i>	3					x		100%	x	Various	
RELS 5326 <i>Art of the Inka and their Ancestors</i>	3							100%		Various	
RELS 5503 <i>History and Development of Israelite Religion I</i>	3							100%	x	Various	
RELS 5504 <i>Development of Israelite Religion II</i>	3							100%	x	Various	
RELS 5513W <i>Scripture and Interpretation in Israelite Religion and Judaism</i>	3						x	100%		Levinson, Bernard M	
RELS 5535 <i>Death and the Afterlife in the Ancient World</i>	3							100%		Various	
RELS 5612 <i>Baroque Rome: Art and Politics in the Papal Capital</i>	3						x	100%	x	Ostrow, Steven	
RELS 5614 <i>Medieval Church</i>	3							100%		Various	
RELS 5671 <i>Hinduism</i>	3							100%	x	Junghare, Indira Y	
RELS 8190 <i>Comparative Seminar in Religions in Antiquity</i>	3							100%		Nicholson, Oliver	
Russian (CLA)											
RUSS 1101 <i>Beginning Russian I</i>	5	81	1			x	x	100%		Various	
RUSS 1102 <i>Beginning Russian II</i>	5	51	0			x	x	100%		Various	
RUSS 1905 <i>Freshman Seminar</i>	3					x	x	100%		Various	
RUSS 3001 <i>Intermediate Russian I</i>	5	35	0			x	x	100%		Various	
RUSS 3002 <i>Intermediate Russian II</i>	5	34	0			x	x	100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 79 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
RUSS 3101 Advanced Russian I	4	14	1	x	x	100%		Various	
RUSS 3102 Advanced Russian II	4	10	0	x	x	100%		Various	
RUSS 3311 Russia Major Project	3	9	0	x	x	100%		Jahn, Gary R	
RUSS 3311H Honors Major Project in Russian	3-4	1	0	x	x	100%		Jahn, Gary R	
RUSS 3404 Tolstoy in Translation	3					100%		Various	
RUSS 3407 Stories and Plays of Anton Chekhov in Translation	3	8	0	x	x	100%		Polakiewicz, Leonard Anthony	
RUSS 3411 Dostoevsky in Translation	3	26	0	x	x	100%		Polakiewicz, Leonard Anthony	
RUSS 3421 Literature: Middle Ages to Dostoevsky in Translation	3	33	0	x	x	100%		Jahn, Gary R	
RUSS 3422 Literature: Tolstoy to the Present in Translation	3	33	0	x	x	100%		Walter, Ronald F	
RUSS 3512 Russian Art and Culture	3	29	0	x	x	100%		Walter, Ronald F	
RUSS 3900 Topics in Russian Language, Literature, and Culture	1-4			x	x	100%		Various	
RUSS 4101 Beginning Russian I	3	7	2	x	x	100%		Various	
RUSS 4102 Beginning Russian II	3	2	1	x	x	100%		Various	
RUSS 4103 Intermediate Russian I	3	1	1	x	x	100%		Various	
RUSS 4104 Intermediate Russian II	3	0	3	x	x	100%		Various	
RUSS 5404 Tolstoy in Translation	3					100%		Jahn, Gary R	
RUSS 5407 Stories and Plays of Anton Chekhov in Translation	3			x	x	100%		Polakiewicz, Leonard	
RUSS 5411 Dostoevsky in Translation	3	0	1	x	x	100%		Polakiewicz, Leonard	
RUSS 5421 Literature: Middle Ages to Dostoevsky in Translation	3	0	1	x	x	100%		Jahn, Gary R	
RUSS 5422 Literature: Tolstoy to the Present in Translation	3			x	x	100%		Walter, Ronald F	
RUSS 5900 Topics in Russian Language, Literature, and Culture	1-4			x	x	100%		Various	
Scandinavian (CLA)									
SCAN 1201 Introduction to Scandinavia	3					100%		Various	
SCAN 1904 Topics: Freshman Seminar	3			x	x	varies	varies	Zagar, Monika	
SCAN 1905 Topics: Freshman Seminar	3			x	x	varies	varies	Zagar, Monika	
SCAN 1909W Topics: Freshman Seminar	3			x	x	varies	varies	Zagar, Monika	
SCAN 3011W Readings in Scandinavian Languages	4	14	0	x	x	100%		Zmijewska-Emerson, H	
SCAN 3501W Scandinavian Culture Past and Present	3	18	0	x	x	100%		Zmijewska-Emerson, H	
SCAN 3502 Scandinavian Myths	3			x	x	100%	x	Liberman, Anatoly	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 80 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter- national*	Interdiscipl.	Instructor	Title VI Funded
SCAN 3503 Scandinavian Folklore	3	85	1	x	x	100%		Norman, Lena Elisabeth	
SCAN 3504 The Immigrant Experience	3			x		75%		Various	
SCAN 3505 Scandinavian Fiction From 1890 to Present	3			x		100%		Zagar, Monika	
SCAN 3601 Great Literary Works of Scandinavia	3					100%		Zagar, Monika	
SCAN 3602 The Literary Fairy Tale in Scandinavia	3	40	0		x	100%		Zagar, Monika	
SCAN 3605 The Scandinavian Short Story	3			x		100%		Houe, Poul	
SCAN 3613 Children's Literature in Scandinavia	3			x		100%		Norman, Lena Elisabeth	
SCAN 3614 Blood on Snow: Scandinavian Thrillers in Fiction and Film	3				x	100%		Houe, Poul	
SCAN 3634 Scandinavian Women Writers	3	18	0		x	100%		Zagar, Monika	
SCAN 3670 Topics in Scandinavian Studies	3			x		100%		Zagar, Monika	
SCAN 4011 Readings in Scandinavian Languages	2	1	0	x	x	100%		Zmijewska-Emerson, H	
SCAN 4614 Introduction to Kierkegaard	3			x		100%		Houe, Poul	
SCAN 5501 Scandinavian Mythology	3					100%		Grimstad, Kaaren E	
SCAN 5502 The Icelandic Saga	3					100%		Grimstad, Kaaren E	
SCAN 5605 The Scandinavian Short Story	3			x		100%		Houe, Poul	
SCAN 5613 Contemporary Scandinavian Literature	3			x		100%		Houe, Poul	
SCAN 5614 Blood on Snow: Scandinavian Thrillers in Fiction and Film	3				x	100%		Houe, Poul	
SCAN 5615 Ibsen and the Beginnings of Modern Drama	3					100%		Houe, Poul	
SCAN 5634 Scandinavian Women Writers	3	0	1		x	100%		Zagar, Monika	
SCAN 5670 Topics in Scandinavian Studies	3			x		100%	varies	Zagar, Monika	
SCAN 5701 Old Norse Language and Literature	3	17	0	x	x	100%	x	Grimstad, Kaaren E	
SCAN 5710 Topics in Old Norse Literature	3	9	3	x	x	100%		Grimstad, Kaaren E	
Social Work (CEHD)									
SW 1001 Introduction to the World of Social Work: A Global Perspective	3	41	0	x	x	100%		Various	
SW 1501 Introduction to Peace Studies	3			x	x	50%		Menanteau, Dario	
SW 2501W Introduction to Social Justice	4	51	0	x	x	25%		Various	
SW 3703 Gender Violence in Global Perspective	3	52	0	x	x	100%		Menanteau, Dario	
SW 5582 Global Social Work and Social Development	3			x	x	100%		Various	
SW 5913 Working with Immigrant Populations	2	0	8	x	x	50%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 81 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013	UGRAD Enrollment 2012-2013	Enrollment 2012-2013	GRAD Enrollment 2012-2013	2013-2014	2014-2015	% International*	Interdiscipl.	Instructor	Title VI Funded
SW	8525 Global Perspectives on Social Welfare, Peace, and Justice	3		0	15		x	x	75%	x	Menanteau, Dario	
SW	8807 International and Comparative Social Welfare Policy	3							100%		Various	
Sociology (GLA)												
SOC	3201 Inequality: Introduction to Stratification	3							50%		Bian, Yanjie	
SOC	3411W Organizations and Society	3	55		0		x	x	50%		Knoke, David H	
SOC	3415 Consume This! The Sociology and Politics of Consumption	3							50%		Gowan, Teresa	
SOC	3451V Cities and Social Change	3							100%		Park, Lisa	
SOC	3451W Cities and Social Change	3		3	0		x	x	75%		Park, Lisa	
SOC	3452 Education and Society	3	30		0				75%	x	Various	
SOC	3505 Transnational Migration	3							100%		Park, Lisa	
SOC	3511 World Population Problems	3	77		0		x	x	100%		Meier, Ann	
SOC	3613W Food, Culture, and Society	3							75%		Schurman, Rachel	
SOC	3681 Gender and the Family in the Islamic World	3							100%		Abdi, Cawo	
SOC	4104 Crime and Human Rights	3							100%		Saveisberg, Joachim	
SOC	4170 Sociology of International Law	3							100%		Boyle, Elizabeth Heger	
SOC	4305 Society and the Environment: A Growing Conflict	3	16		0		x	x	50%	x	Broadbent, Jeffrey	
SOC	4321 Globalize This! Understanding Globalization through Sociology	3	6		0		x	x	75%	x	Goldman, Michael R	
SOC	4411 Terrorist Networks and Counterterror Organizations	3	21		0		x	x	100%		Various	
SOC	4451 Sport and Society	3							50%		Hartmann, Douglas	
SOC	4461 Sociology of Ethnic and Racial Conflict	3	72		0				75%		Pellow, David	
SOC	5455 Sociology of Education	3	79		1		x		75%		Seahore, Karen Rose	
SOC	5511 World Population Problems	3	5		5				100%		Warren, John	
SOC	8311 Political Sociology	3							75%		Schurman, Rachel	
SOC	8390 Topics in Political Sociology	3							varies		Aminzade, Ron R	
SOC	8412 Social Network Analysis: Theory and Methods	3	0		14		x	x	50%		Knoke, David H	
SOC	8551 Social Structure and the Life Course	3	1		15				50%		Mortimer, Jeylan T	
SOC	8735 Sociology of Culture	3							75%		Edgell, Penny A	
Somali (GLA)												

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs. UMN International Studies NRC Appendix II, Page 82 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
SMLI	1221 Beginning Somali I	0	14	0	X	X	100%		Ahmed, Said	X
SMLI	1222 Beginning Somali II	0	5	0	X	X	100%		Ahmed, Said	X
SMLI	1225 Accelerated Beginning Somali I	0	19	0	X	X	100%		Ahmed, Said	X
SMLI	1226 Accelerated Beginning Somali II	0	17	0	X	X	100%		Ahmed, Said	X
SMLI	1227 Intermediate Somali I	0			X	X	100%		Ahmed, Said	X
SMLI	3227 Intermediate Somali II	0	9	0	X	X	100%		Ahmed, Said	X
SMLI	3228 Intermediate Somali II	0			X	X	100%		Ahmed, Said	X
SMLI	4227 Intermediate Somali I	0			X	X	100%		Ahmed, Said	X
SMLI	4228 Intermediate Somali II	0			X	X	100%		Ahmed, Said	X
Soil, Water, and Climate (CFANS)										
SOIL	4505 Soil Geography: Soil Variability on Planet Earth	2			X	X	100%		Various	
Spanish (CLA)										
SPAN	144 Intermediate Medical Spanish	0			X	X	100%		Lopez, Maria Emilce	
SPAN	221 Reading Spanish	0			X	X	100%		Eiffier, Edward	
SPAN	344 Advanced Medical Spanish	0			X	X	100%		Lopez, Maria Emilce	
SPAN	1001 Beginning Spanish	5	178	2	X	X	100%		Various	
SPAN	1002 Beginning Spanish	5	121	1	X	X	100%		Various	
SPAN	1003 Intermediate Spanish	5	1046	0	X	X	100%		Various	
SPAN	1004 Intermediate Spanish	5	1152	1	X	X	100%		Various	
SPAN	1014 Business Spanish	5	15	0	X	X	100%		Various	
SPAN	1022 Alternate Second-Semester Spanish	5	737	3	X	X	100%		Various	
SPAN	1044 Intermediate Medical Spanish	5	36	0	X	X	100%		Lopez, Maria Emilce	
SPAN	1902 Topics: Freshman Seminar	3			X	X	100%		Various	
SPAN	1905 Freshman Seminar	3			X	X	100%		Various	
SPAN	1907W Topics: Freshman Seminar	3			X	X	100%	varies	Various	
SPAN	3011 Spanish Communication Skills	4	105	1	X	X	100%		Hanneken, Jaime Elizabeth	
SPAN	3015 Spanish Composition and Communication	4	425	1	X	X	100%		Various	
SPAN	3015H Spanish Composition and Communication	4	11	0	X	X	100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
 UMN International Studies NRC Appendix II, Page 83 of 88

SPAN	Course Number/Course Title	Credits	Enrollment		2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
			2012-2013 UGRAD	2012-2013 GRAD						
SPAN	3022 Advanced Business Spanish	4	16	0	X	X	100%		Various	
SPAN	3044 Advanced Medical Spanish	4	28	0	X	X	100%		Lopez, Maria Emilice	
SPAN	3104W Introduction to the Study of Hispanic Literatures	3	183	0	X	X	100%		Various	
SPAN	3105W Introduction to the Study of Hispanic Cultures	3	201	0	X	X	100%	X	Various	
SPAN	3107W Introduction to the Study of Hispanic Linguistics	3	150	0	X	X	100%		Various	
SPAN	3211 Discourses of Imperial Spain, 1492-1800	3	15	0	X	X	100%		Spadaccini, Nicholas	
SPAN	3212 Discourses of Modern and Contemporary Spain, 1800-Present	3	13	0	X	X	100%		Ferran, Ofelia	
SPAN	3221 Latin American Colonial Discourses: Empire and Early Modernity	3	21	0	X	X	100%		Marrero-Fente, Raul	
SPAN	3222 Discourses of Nation Building and Modernization in Latin America	3	22	0	X	X	100%		Marrero-Fente, Raul	
SPAN	3300H Honors Seminar in Spanish and Portuguese Studies	3			X	X	100%		Various	
SPAN	3401 Latino Immigration and Community Service	3	113	1	X	X	50%		Ganley, Kathleen Marie	
SPAN	3404 Medical Spanish and Community Health Service	3	36	0	X	X	100%	X	Lopez, Maria Emilice	
SPAN	3501 Roots of Modern Spain and Latin America	3	20	0	X	X	100%	X	Various	
SPAN	3502 Modern Spain	3	22	0	X	X	100%	X	Various	
SPAN	3503 Pre-modern Spanish Culture and Literature	3					100%		Marrero-Fente, Raul	
SPAN	3510 Issues in Hispanic Cultures	3	66	0	X	X	100%	X	Various	
SPAN	3512 Modern Latin American	3	41	0	X	X	100%	X	Hanneken, Jaime	
SPAN	3603 Jews and Muslims in Medieval Iberia	3					100%		Hamilton, Michelle	
SPAN	3606 Human Rights Issues in the Americas	3	45	0			100%		Forcinito, Ana Maria	
SPAN	3612 Don Quijote and the Novel	3			X		100%	X	Spadaccini, Nicholas	
SPAN	3653 Contemporary Latino and Latin American Drama Written in English	3	7	0	X	X	100%		Ramos-Garcia, Luis A	
SPAN	3699 Study of Advanced Spanish Language Abroad	1-5	1	0			100%		Various	
SPAN	3701 Structure of Spanish: Phonology and Phonetics	3	24	0	X	X	100%		Face, Timothy L	
SPAN	3702 Structure of Spanish: Morphology and Syntax	3	25	0	X	X	100%		Ocampo, Francisco	
SPAN	3703 Origins and History of Spanish and Portuguese	3	21	0	X	X	100%		Ocampo, Francisco	
SPAN	3704 Sociolinguistics of the Spanish-Speaking World	3			X	X	100%		Various	
SPAN	3705 Semantics and Pragmatics of Spanish	3			X	X	100%		Ocampo, Francisco	
SPAN	3706 Spanish Applied Linguistics	3	24	0	X	X	100%		Klee, Carol Anne	
SPAN	3707 Linguistic Accuracy Through Translation	3			X	X	100%		Various	
SPAN	3730 Topics in Hispanic Linguistics	3			X	X	100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
SPAN	3800 <i>Film Studies in Spanish</i>	3	45	0	X	X	100%		Ferran, Ofelia	
SPAN	3910 <i>Topics in Spanish Peninsular Literature</i>	3	72	0	X	X	100%		Various	
SPAN	3920 <i>Topics in Spanish-American Literature</i>	2	35	6	X	X	100%		Various	
SPAN	4001 <i>Beginning Spanish</i>	3	0	6	X	X	100%		O'Connell, Joanna	
SPAN	4002 <i>Beginning Spanish</i>	2			X	X	100%		Brown, Cecily	
SPAN	4003 <i>Intermediate Spanish</i>	2	0	4	X	X	100%		Various	
SPAN	4004 <i>Intermediate Spanish</i>	2	0	2	X	X	100%		Various	
SPAN	4022 <i>Alternate Second-Semester Spanish</i>	2	0	3	X	X	100%		Various	
SPAN	5106 <i>Medieval Iberian Literatures and Cultures</i>	3			X		100%		Various	
SPAN	5107 <i>The Literature of the Spanish Empire and Its Decline</i>	3					100%		Ferran, Ofelia	
SPAN	5108 <i>Don Quixote</i>	3	2	11			100%		Spadaccini, Nicholas	
SPAN	5109 <i>The Crisis of the Old Regime: Spanish Literature of the Enlightenment and Romanticism</i>	3	4	4			100%		Various	
SPAN	5110 <i>Discursive Formations at the Threshold of 20th-Century Spain</i>	3					100%		Various	
SPAN	5111 <i>Contemporary Spanish Literature</i>	3					100%		Various	
SPAN	5221 <i>Spanish Drama of the 17th-Century</i>	3					100%		Ferran, Ofelia	
SPAN	5316 <i>Spanish Picaresque Narratives</i>	3					100%		Various	
SPAN	5525 <i>Caribbean Literature: An Integral Approach</i>	3					100%		Various	
SPAN	5526 <i>Colonial Discourse in Spanish American Writing</i>	3			X		100%		Hanneken, Jaime Elizabeth	
SPAN	5527 <i>Nineteenth Century Latin America: Enlitedened Thought, Nation Building, Literacy, Cu</i>	3					100%	X	Marrero-Fente, Raul A	
SPAN	5528 <i>Latin American Cultural Integration in the Neocolonial Order</i>	3	3	9			100%		Hanneken, Jaime Elizabeth	
SPAN	5529 <i>The Impact of Globalization in Latin American Discourses</i>	3	0	6			100%	X	Garcia-Ramos, Luis	
SPAN	5701 <i>History of Ibero-Romance</i>	3	1	3			100%		Ocampo, Francisco Antonio	
SPAN	5711 <i>The Structure of Modern Spanish: Phonology</i>	3			X		100%		Face, Timothy L	
SPAN	5713 <i>The Structure of Modern Spanish: Syntax</i>	3					100%		Ocampo, Francisco	
SPAN	5714 <i>Theoretical Foundations of Spanish Syntax</i>	3	0	6		X	100%		Ocampo, Francisco	
SPAN	5715 <i>The Structure of Modern Spanish: Semantics</i>	3				X	100%		Ocampo, Francisco	
SPAN	5716 <i>The Structure of Modern Spanish: Pragmatics</i>	3				X	100%		Ocampo, Francisco	
SPAN	5717 <i>Spanish Sociolinguistics</i>	3			X		100%	X	Various	
SPAN	5718 <i>Spanish Language Contact</i>	3	4	6		X	100%		Klee, Carol Anne	
SPAN	5721 <i>Spanish Laboratory Phonology</i>	3					100%		Hanneken, Jaime Elizabeth	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 85 of 88

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
SPAN	5910 Topics in Spanish Peninsular Literature	3			X	X	100%		Various	
SPAN	5920 Topics in Spanish-American Studies	3			X	X	100%		O'Connell, Joanna Face, Timothy L	
SPAN	5930 Topics in Ibero-Romance Linguistics	3	4	1	X	X	100%		Klee, Carol Anne	
SPAN	5985 Sociolinguistic Perspectives on Spanish in the United States	3					100%		Klee, Carol Anne	
SPAN	5991 The Acquisition of Spanish as a First and Second Language	3					100%		Various	
SPAN	8100 Research in Sociolinguistic Approaches to Spanish Literature	3					100%		Various	
SPAN	8200 Spanish Literary Texts: Theories of Formal Structures	3					100%		Various	
SPAN	8212 Spanish Theater of the 16th Century: Drama up to Lope	3					100%		Various	
SPAN	8223 The Poetry of the Spanish Golden Age	3					100%		Spadaccini, Nicholas	
SPAN	8300 The Construction of Spanish Literary History	3					100%		Various	
SPAN	8312 Two Spanish Masterpieces: [Libro de Buen Amor] and [La Celestina]	3					100%		Spadaccini, Nicholas	
SPAN	8710 Seminar in Spanish and Portuguese Phonology	3	0	3			100%		Face, Timothy L	
SPAN	8730 Seminar in Spanish and Portuguese Syntax	3					100%		Ocampo, Francisco	
SPAN	8900 Spanish Seminar	3	0	7			100%		Various	
SPAN	8940 Advanced Research in Spanish-American Literary Historiography	3					50%		Various	
SPAN	8960 Workshop: Research in Hispanic Cultural Issues	3					100%		Various	
SPAN	8980 Advanced Comparative Research of Caribbean Genres	3					100%		Various	
Spanish and Portuguese (CLA)										
SPP T	3256 Latin American Cultural Discourse	3	1	0			100%	X	Various	
SPP T	3600 Topics in Spanish and Portuguese Studies				X	X	100%		Various	
SPP T	5930 Selected Topics in Hispanic and Lusophone Cultural Discourse	3	0	9	X	X	100%		Various	
SPP T	5999 The Teaching of College-Level Spanish: Theory and Practice	3	0	7	X	X	100%	X	Melin, Charlotte	
SPP T	8400 Topics in Modern Hispanic and Lusophone Culture	3			X	X	100%		Various	
SPP T	8920 Critical Theory Seminar	3			X	X	100%		Various	
Studies in Cinema and Media Culture (CLA)										
SCMC	3001W History of Cinema and Media Culture	4	57	0	X	X	100%		Various	
Swahili (CLA)										

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 86 of 88

Dept Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
SWAH	1221 Beginning Swahili, Semester I	5	26	0	X	X	100%		Muaka, Angaluki	
SWAH	1222 Beginning Swahili II	5	21	0	X	X	100%		Muaka, Angaluki	
SWAH	3225 Intermediate Swahili	5	11	0	X	X	100%		Muaka, Angaluki	
SWAH	3226 Intermediate Swahili II	4	12	0	X	X	100%		Muaka, Angaluki	
SWAH	4221 Beginning Swahili I	2	0	6	X	X	100%		Muaka, Angaluki	
SWAH	4222 Beginning Swahili II	2	0	4	X	X	100%		Muaka, Angaluki	
SWAH	4225 Intermediate Swahili	2			X	X	100%		Muaka, Angaluki	
SWAH	4226 Intermediate Swahili II	2			X	X	100%		Muaka, Angaluki	
SWAH	5226 Advanced Swahili II	3			X	X	100%		Muaka, Angaluki	
Swedish (CLA)										
SWED	1001 Beginning Swedish	5	41	0	X	X	100%		Various	
SWED	1002 Beginning Swedish	5	35	0	X	X	100%		Various	
SWED	1003 Intermediate Swedish	5	18	0	X	X	100%		Norman, Lena Elisabeth	
SWED	1004 Intermediate Swedish	5	17	0	X	X	100%		Norman, Lena Elisabeth	
SWED	4001 Beginning Swedish	2			X	X	100%		Various	
SWED	4002 Beginning Swedish	2	1	0	X	X	100%		Various	
SWED	4003 Intermediate Swedish	2	4	1	X	X	100%		Norman, Lena Elisabeth	
SWED	4004 Intermediate Swedish	2	4	1	X	X	100%		Norman, Lena Elisabeth	
Theatre Arts (CLA)										
TH	1101V Honors Section: Introduction to the Theatre	4	55	0	X	X	25%		Various	
TH	1101W Introduction to Theatre	4	99	0	X	X	25%		Various	
TH	1102 Drama and the Media	3	82	1	X	X	25%		Various	
TH	3171 History of the Theatre: Ancient Greece Through Neo-Classicism	3	62	0	X	X	100%		Various	
TH	3172 History of the Theatre: Age of Enlightenment to Present	3	57	0	X	X	75%		Various	
TH	5178 History and Theory of Performance Conventions	3			X		75%	X	Garcia, Cindy	
TH	8111 History and Theory of Western Theatre: Ancient World and Early Medieval	3					100%		Lewis, Megan	
TH	8112 History and Theory of Western Theatre: Medieval Through Renaissance	3					100%		Kuttinec, Sonja	
TH	8113 History and Theory of Western Theatre: National Theatres to the French Revolution	3	0	8			100%		Kobialka, Michal A	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 87 of 88

Dept Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded
TH	8114 Theatre: Performance and Political Modernity	3			X		100%		Werry, Margaret L	
TH	8115 History and Theory of Western Theatre: 20th Century Through World War II	3				X	75%		Kobialka, Michal A	
TH	8116 History and Theory of Western Theatre: 20th Century From 1945 to the Present	3			X	X	50%		Kobialka, Michal A	
Translation and Interpreting (CCE)										
TRIN	1201 Health Care Terms and Concepts for Interpreters	3	14	0	X	X	100%		Various	
TRIN	1301 Legal Terms and Concepts for Interpreters	3			X	X	100%		Various	
TRIN	3001 Introduction to Translation	3	50	0	X	X	100%		Giannini, Claudia	
TRIN	3002 Intermediate Translation	3			X	X	100%		Giannini, Claudia	
TRIN	3005 Principles of Translation	3			X	X	100%		Giannini, Claudia	
TRIN	3101 Introduction to Interpreting	3	55	0	X	X	100%		Hornler, Scott	
TRIN	3102 Consecutive Interpreting	3	38	0	X	X	100%		McCallip, Silvia	
TRIN	3900 Topics in Translation and Interpreting	3	10	0	X	X	100%		Various	
TRIN	4201 Interpreting in Health Care Settings	3	7	0	X	X	50%		Various	
TRIN	4301 Interpreting in Legal Settings	3			X	X	50%		Gonzalez, M Graciela	
TRIN	5993 Directed Study	1-3	2	0	X	X	100%		Hornler, Scott	
University College (CCE)										
UC	1005 Global Perspectives on Higher Education	2	41	0	X	X	100%		Various	
Urban Studies (CLA)										
URBS	1001W Introduction to Urban Studies: The Complexity of Metropolitan Life	3	115	0	X	X	25%		Brinda, Mark Richard	
URBS	3001W Introduction to Urban Studies: The Complexity of Metropolitan Life	3	44	0	X	X	25%		Brinda, Mark Richard	
URBS	3751 Understanding the Urban Environment	3	70	0	X	X	50%		Various	
URBS	5101 The City and the Metropolis: An Exploration	3			X	X	25%		Various	
Veterinary Medicine (CVM)										
VMED	5998 Leadership to Address Global Grand Challenges	1.5	0	7			100%		Various	
Youth Development and Research (CEHD)										
YOST	3031 International Youthwork	3			X	X	100%		Various	

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 88 of 88

Dept/ Course Number/Course Title

Credits

Enrollment

2012-2013

UGRAD

Enrollment

2012-2013

GRAD

2013-2014

2014-2015

% Inter
national*

Interdiscipl.

Instructor

Title VI
Funded

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 89 of 88

Dept/ Course Number/Course Title	Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Inter national*	Interdiscipl.	Instructor	Title VI Funded

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
 UMN International Studies NRC Appendix II, Page 90 of 88

Dept/ Course Number/Course Title

Credits

Enrollment
2012-2013
UGRAD

Enrollment
2012-2013
GRAD

2013-2014

2014-2015

% Inter
national*

Interdiscipl.

Instructor

Title VI
Funded

* The percentage of a course listed with less than 100% given is based on the description of the course content in the most recent Course Catalogs.
UMN International Studies NRC Appendix II, Page 91 of 88

Appendix II: Faculty Biographical Information

International Studies NRC and FLAS
University of Minnesota

Table of Contents

International Studies

University of Minnesota

IGS Faculty and Staff Biographies

DEPARTMENT	NAME	PAGE	NAME	PAGE
IGS Core Staff				
	Joseph R. Allen	11	Kathy Kipp-Huspeni	21
	Uvie Adah	12	Caroline Lilyard	22
	Anna Brailosky	14	Barbara London	22
	Danielle Dadras	15	Jeffrey Nelson	24
	Evelyn Davidheiser	16	Savannah Nye	24
	Deborah Jane	19	Klaas van der Sanden	27
	Emily Janisch	19	Amy Selvius	29
	Amber Kevelin	20	Rachel Wolf	31
IGS Core Faculty				
	Ronald R. Aminzade	12	Helga Leitner	21
	Jeffrey P. Broadbent	14	Stuart Mclean	23
	Susan Craddock	15	Leigh Payne	26
	Barbara Frey	17	Rachel Schurman	28
	Vinay Gidwani	17	Ajay Skaria	29
	Michael Goldman	18	William Viestenz	31
	Gloria Goodwin Raheja	26	Thomas Wolfe	32
	Amy K. Kaminsky	20		
African Studies Initiative				
	Shaden Tageldin	30		
European Studies Consortium				
	Thomas Wolfe	32	Jodi Elowitz	16
Consortium for the Study of the Asias				
	Vinay Gidwani	17	Saengmany Ratsabout	27
Center for Austrian Studies				
	Klaas van der Sanden	27	Kevin Mummey	23
Center for German and European Studies				
	James A. Parente	25	Jessica Oakes	25
Modern Greek Studies Program				
	Theofanis Stavrou	30	Soterios Stavrou	29
Center for Holocaust and Genocide Studies				
	Alejandro Baer	13	Tracy Baumgardt	13

Human Right Program

Barbara Frey

17

Rochelle Hammer

18

Non-Language Faculty Biographies

DEPARTMENT

NAME

PAGE

NAME

PAGE

African American and African Studies (CLA)

Keletso E. Atkins 42
 Rose Brewer 57
 Victoria Coifman 71
 Njerie Githire 90
 Tade Okediji 174

Keith A Mayes 156
 Yuichiro Onishi 175
 Yolanda Williams 237
 John Samuel Wright 238

Agricultural Education (CFANS)

Patrick John Plonski 188

Agronomy and Plant Genetics (CFANS)

Vernon Cardwell 62
 Nicholas Jordan 122

Craig Sheaffer 211

American Indian Studies (CLA)

Clint Carroll 64

American Studies (CLA)

M. Bianet Castellanos 66
 Kale Fajardo 82
 David Karjanen 124
 Elaine T. May 155

Lary L. May 155
 Jennifer L. Pierce 186
 Riv-Ellen Prell 190

Anthropology (CLA)

William O. Beeman 47
 Guy E. Gibbon 89
 Stephen Gudeman 97
 Katherine Hayes 105
 Karen Ho 109
 John M. Ingham 115
 Jean M. Langford 135
 David Lipset 144

Stuart Mclean 24
 Kieran P. McNulty 159
 Gloria Goodwin Raheja 26
 Melisa Riviere 194
 Hoon Song 218
 Karen-Sue Taussig 224
 Peter Wells 235
 Michael Wilson 237

Applied Economics (CFANS)

Brian Buhr 60
 Jay S. Coggins 70
 William C. Gartner 88
 Paul W. Glewwe 91
 Frances Homans 110
 Robert P. King 129
 Donald J. Liu 144
 Elton Mykerezzi 167
 Ward Nefstead 169

Kent D. Olson 175
 Philip Pardey 180
 Claudia Parliament 182
 Glenn Pederson 182
 Joe Ritter 193
 Terry L. Roe 196
 C. Ford Runge 198
 Benjamin Senauer 208
 Pamela Smith 215
 Rodney B. Smith 216

Architecture (CDes)

Ritu Bhatt 50
 Gunter Dittmar 79

Julia Robinson 195
 Ozayr Saloojee 200

Jay Johnson	120	Leon Satkowski	202
Nancy A. Miller	163	Katherine Solomonson	217
Art History (CLA)			
Angelica Afanador-Pujol	34	Minku Kim	128
Catherine B. Asher	41	Jennifer J. Marshall	152
Frederick M. Asher	41	Steven F. Ostrow	177
Jane M. Blocker	53	Robert Silberman	214
Matthew Canepa	62	Gabriel Weisberg	234
Michael Gaudio	88		
Asian Languages & Literatures (CLA)			
Joseph R. Allen	11	Travis Workman	234
Biochemistry, Molecular Biology, and Biophysics (CBS)			
David Bernlohr	50	Gary L. Nelsestuen	169
Bioproducts and Biosystems Engineering (CSE)			
Joseph Magner	150		
Carlson School of Management (CSOM)			
David L. Bartlett	45	Kevin Linderman	143
Santiago Bazdresch	46	Svjetlana Madzar	149
Thomas J. Belich	48	Alfred A. Marcus	151
Sid A. Benraouane	49	John A. Murray	166
Michael Houston	112	Judy A. Rayburn	191
Yelena Hydrie	114	Roger Glenn Schroeder	206
Jack Kramer	132	Gurneeta Singh	214
Patrick T. Lee	138	Thomas Steven Spruth	218
Lisa Leslie	139	Mani Subramani	221
Center for Spirituality and Healing (AHS)			
Miriam E. Cameron	62	Dennis J. McKenna	158
Jean Larson	136	Merra Lee Young	238
Chicano & Latino Studies (CLA)			
Michael Duenes	79		
Classical and Near Eastern Studies (CLA)			
William Barnes	45	Christopher Nappa	168
Elizabeth S. Belfiore	48	Oliver Nicholson	171
Tom Clayton	69	Douglas Olson	174
Spencer Cole	71	Philip H. Sellw	208
Alex Jassen	119	George A. Sheets	211
Bernard M. Levinson	140	Stephen Smith	216
Hanne Loeland-Levinsor	145		
Communication Studies (CLA)			
Rosita Albert	35	Larua Jacobi	117
Donald R. Browne	59	Amy Sheldon	212
Alan G. Gross	96	Arthur Walzer	232
Cultural Studies and Comparative Literature (CLA)			
John Archer	39	Richard Leppert	139
Timothy Brennan	56	Alice Lovejoy	146
Robert Brown Jr.	60	John Mowitt	165

Cesare Casarino	65	Andrew M. Opitz	176
Keya Ganguly	86	Thomas Adam Pepper	183
Stephen F. Groening	95	Shaden Tageldin	30
Michelle Y. Lekas	138	Gary Thomas	226
Curriculum and Instruction (CEHD)			
Patricia Avery	43	Elaine Tarone	220
Martha Bigelow	51	Diane Tedick	225
J.B. Mayo	157		
Design, Housing, and Apparel (CD)			
Jeffrey Crump	74	Hye-Young Kim	128
Tasoulla Hadjiyanni	98	Ann Ziebarth	240
Kim K. Johnson	120	Stephanie Zollinger	241
Earth Sciences (CSE)			
E. Calvin Alexander Jr.	36	Emi Ito	117
Sally Kohlstedt	131		
Ecology, Evolution, and Behavior (CEHD)			
Sarah E. Hobbie	109	Susan D. Jones	121
Economics (CLA)			
Cristina Arellano	40	Marcel Richter	193
Partick Kehoe	125	Simran Sahi	199
Timothy J. Kehoe	126	Itai Sher	212
Erzo Luttmer	148	Jan Werner	236
English (CLA)			
Tom Clayton	71	Qadri M. Ismail	116
Siobhan S. Craig	73	Rebecca Krug	133
Lois Cucullu	74	Josephine Lee	137
Andrew Elfenbein	81	David Luke	148
Genevieve J. Escure	81	Nabil Matar	154
Lianna Hope Farber	83	Daniel J. Philippon	185
M.J. Fitzgerald	83	Paula Rabinowitz	190
Shirley Garner	87	Donald Ross	197
Brian B. Goldberg	92	Jani Scandura	203
David B. Haley	99	Katherine W. Scheil	204
Michael Hancher	100	Charles Sugnet	222
Gordon D. Hirsch	108	John Watkins	234
Joseph Hughes	113	John Samuel Wright	238
Fisheries, Wildlife, and Conservation Biology (CFANS)			
Karen S. Oberhauser	173	Jim Perry	184
Food Science and Nutrition (CFANS)			
Linda J. Brady	55	Chery Smith	215
Craig Hassel	105		
Forest Resources (CFANS)			
Kenneth N. Brooks	58	Cynthia C. Messer	161
Dean Current	75	Kristen Nelson	170
Mike Kilgore	127	Peter Bernard Reich	192
Joseph Knight	130	Ingrid Schneider	205

Gender, Women and Sexuality Studies (CLA)			
Susan Craddock	15	Amy K. Kaminsky	20
Jigna Desai	78	Richa Nagar	167
Jessica Giusti	91	Eden E. Torres	228
Geography (CLA)			
Vinay Gidwani	17	Steven M. Manson	151
Francis Harvey	104	Arun Saldanha	199
George Henderson	106	Abdi Ismail Samatar	200
Katherine Klink	129	Roderick H. Squires	219
Helga Leitner	23		
Geography, Environment and Society (CLA)			
Bruce Braun	56	Lorena Munoz	166
Mark Richard Brinda	58	Abigail Neely	168
John Fraser Hart	103		
Graphic Design (CD)			
Barbara Martinson	153		
Health Careers Center (AHS)			
Tricia Todd	227		
History (CLA)			
Bernard S. Bachrach	44	Lary L. May	155
Iraj Bashiri	46	Mary Jo Maynes	156
Giancarlo Casale	65	Patrick J. McNamara	158
Sarah Chambers	66	Hiromi Mizuno	164
Anna Clark	68	Lisa A. Norling	172
Gary B. Cohen	70	Carla Rahn Phillips	185
Tracy Deutsch	78	William D. Phillips Jr.	186
John Evans	82	Jeffrey Pilcher	187
Donna Gabaccia	85	Helena Pohlandt-McCorr	188
Andrew B. Gallia	86	Kathryn Louise Reyerson	192
Carol Hakim	99	Steven Ruggles	197
Allen F. Isaacman	115	Daniel J. Schroeter	206
Christopher Isett	116	J.B. Shank	210
Ruth Karras	125	Ajay Skaria	29
Erika Lee	136	Theofanis G. Stavrou	30
Mai Na Lee	137	Eva von Dassow	230
Malinda Linquist	143	Ann Waltner	231
Patricia Lorcin	145	Liping Wang	232
Michael T. Lower	147	Thomas C. Wolfe	32
Nabil Matar	151		
History of Science and Technology (CSE)			
Jennifer Karns Alexande	37	Michal Janssen	118
Victor Boantza	53	Alan Shapiro	210
Mark Borrello	54		
History of Medicine (AHC)			
Jennifer Lee Gunn	98	Jole Shackelford	209
Michal Janssen	117		
Horticultural Science (CFANS)			
Mary H. Meyer	162		

Human Rights and Health (SPH)			
Kirk Allison	38		
Humphrey Institute for Public Affairs (HHH)			
Ryan P. Allen	37	Robert Kudrle	133
Ragui A. Assaad	42	Deborah Levison	140
J. Brian Atwood	43	Sarah E. Parkinson	181
Mary Curtin	76	James Ron	196
Greta Friedemann-Sanch	84	Eric Schwartz	207
Sally J. Kenney	127		
Journalism and Mass Communication (CLA)			
Giovanna Dell'Orto	77	Amy K. Sanders	202
Kathleen Hansen	101	Catherine Squires	219
Seth Lewis	142	Shayla Thiel-Stern	225
Landscape Architecture (CD)			
Kristine Miller	163		
Linguistics (CLA)			
Jeanette Gundel	97	Leonard Polakiewicz	189
Claire Halpert	100	Hooi Ling Soh	217
Tim Hunter	114		
Mortuary Science (AHC)			
Michael C. Mathews	154	Gloria Roach Thomas	226
Organizational Leadership, Policy, and Development (CEHD)			
Alexandre A. Ardichvili	39	Arthur M. Harkins	102
David W. Chapman	67	Barbara Kappler Mikk	124
Peter Demerath	77	Michael Paige	178
Gerald M. Fry	85	Byron J. Schneider	205
Michael P. Goh	92	Karen R. Seashore Louis	207
		Frances Vavrus	229
Philosophy (CLA)			
Brian Bix	52	Alan C. Love	146
Roy T. Cook	72	Michelle N. Mason	153
Peter W. Hanks	101	Joseph Owens	177
William Hanson	102	Sandra L. Peterson	184
Sarah Willam Holtman	110	Naomi Scheman	204
Jasper Hopkins	111	Valerie Tiberius	227
Michael B. Kac	122	John R. Wallace	230
Douglas E. Lewis	141	C. Kenneth Waters	233
Plant Pathology (CFANS)			
Nevin Dale Young	239		
Political Science (CLA)			
Benjamin W. Ansell	38	Ronald Krebs	132
Elizabeth Beaumont	47	Nancy Luxon	149
Daniel Berliner	49	Joanne M. Miller	162
Teri L. Caraway	63	August Nimtz	172
Kathleen Collins	72	Leigh Payne	27
Raymond Duvall	80	Wendy Rahn	191

John R. Freeman	84	Martin Sampson III	201
Paul N. Goren	94	David Samuels	201
Lisa Hilbink	107	W. Phillips Shively	213
Timothy R. Johnson	121	Kathryn A. Sikkink	213
Daniel R. Kelliher	126	John L. Sullivan	222
Post Secondary Teaching and Learning (CEHD)			
Linda J. Buturian	61	Jeanne L. Higbee	107
Kris A. Cory	73	Susan Staats	220
Psychology (CLA)			
Marti H. Gonzales	93		
School of Kinesiology (CEHD)			
Mary Jo Kane	123	Connie Magnuson	150
School of Law			
Brian Bix	53	Myron W. Orfield Jr.	176
Elizabeth H. Boyle	55	Richard Painter	179
Bradley G. Clary	69	Francesco Parisi	180
Barbara Frey	17	Christopher Roberts	194
Oren Gross	96	Mary Rumsey	198
Kristin E. Hickman	106	Gregory Shaffer	209
Neha Jain	118	Robert Stein	221
Fred Morrison	164	Michael H. Tonry	228
Fionnuala Ni Aolain	171	David Weissbrodt	235
Ruth Okediji	173		
School of Medicine			
Chandy John	119	Michael Pitt	187
Michael C. Mathews	151		
School of Music (CLA)			
Matt Bribitzer-Stull	57	Matthew Mehaffey	159
Michael Cherlin	68	Peter Mercer-Taylor	161
Gabriela Currie	75	Karen Painter	179
Jean Del Santo	76	David A. Walsh	231
David Alan Grayson	95	Wendy Zaro-Mullins	239
Kelley Harness	103	Philip Zawisza	240
Alex Lubet	1417		
School of Nursing (AHC)			
Lisa Martin	152	Cheryl Lee Robertson	195
School of Public Health (AHC)			
Bruce Alexander	36	John Himes	108
Lynn A. Blewett	52	Keith J. Horvath	112
Zobeida Bonilla	54	Alan Lifson	142
Kathleen T. Call	61	William Toscano	229
School of Social Work (CEHD)			
Lisa D. Albrecht	35	Jane F. Gilgun	90
Michael Leon Baizermar	44	Dario Menanteau-Horta	160
Science, Technology, and Environmental Policy (HHH)			
Jennifer Kuzma	134		

Sociology (CLA)

Cawo Abdi	33	Kathleen E. Hull	113
Ronald A. Aminzade	12	David H. Knoke	130
Yanjie Bian	51	Ann Meier	160
Elizabeth H. Boyle	55	Jeylan T. Mortimer	165
Jeffrey P. Broadbent	14	Lisa Park	181
Penny A Edgell	80	David Pellow	183
Michael Goldman	18	Joachim Savelsberg	203
Teresa Gowan	94	Rachel Schurman	28
Douglas Hartmann	104	John Robert Warren	233

Technological Leadership Institute (CSE)

Dennis Polla	189
--------------	-----

Theatre Arts and Dance (CLA)

Paul E. Abdella	33	Rachmi Diyah Larasati	135
Patricia Brown	59	Megan Lewis	141
Ananya Chatterjea	67	Sonali Pahwa	178
Cindy Garcia	87	Dominic A. Taylor	224
Michal A. Kobialka	131	Margaret Werry	236
Sonja Kuflinec	134		

Translation and Interpreting (CCE)

Mohamud Aden	34	Scott Homler	111
Valerie Arnold	40	Silvia McCalip	157
Kathy Carey	64	Veroncia Newington	170
Claudia Giannini	89	Betty Tapias-Heinrich	223
Graciela Gonzalez	93		

Veterinary Medicine (AHS)

Srinand Sreevatsan	220
--------------------	-----

Faculty Biographies**DEPARTMENT**

NAME

PAGE

NAME

PAGE

African American and African Studies (CLA)

Said Ahmed	242	Angaluki Muaka	284
------------	-----	----------------	-----

Asian Languages and Literatures (CLA)

Joseph R. Allen	11	Chi-ping Li	274
Saloua Ben Zahra	244	Jiang Liu	275
Michiko Buchanan	248	Christine L. Marran	277
Hangtae Cho	251	Fumiko Matsumoto	278
Keiko Emmett	253	Jason McGrath	280
Abdelkader Hamouchi	260	Ayumi Mita	282
Tao Han	260	Sidow Mohammed	282
Sungok Hong	261	Paul Rouzer	292
Minori Inada	264	Simona Sawhney	293
Maki Isaka	264	Jin Yaliang Stone	297
Bryce Johnson	266	Kenichi Tazawa	298
Indira Junghare	267	Bee Vang	299

Keiko Kawakami	269	Ling Wang	302
Hisham A. Khalek	270	Pei-Cheng Wei	302
Sugyung Kim	271	Travis Workman	304
Sharika Kurumathur	272	Hong Zhang	299
Maxwell LeYang	273	Zhen Zou	301
Center for Advanced Research on Language Acquisition (CARLA)			
Louis Janus	265	Elaine Tarone	223
Classical and Near Eastern Studies (CLA)			
Renana S. Schneller	293		
French & Italian (CLA)			
Hakim Abderrezak	238	Susanna Ferlito	255
Monica Barbieri	243	Amy Kamel	268
Lydia Belatèche	244	Betsy Jean Kerr	270
Nels Berge	245	April Knutson	266
Carlotta Dradi Bower	245	Ornella Lavecchia	273
Laura Bray	246	Patricia Mougel	283
Daniel Brewer	246	Susan Noakes	284
Maria M. Brewer	247	Patrick O'Brien	285
Mary Frances Brown	248	J.E. Preckshot	290
Lucyann Carlone	249	Kathy Rider	291
Bruno Chaouat	250	Eileen B. Sivert	295
Juliete Cherbulliez	250	Rick Treece	299
Cristina Cocchi	251	Christophe Wall-Roman	301
Lorenzo Fabbri	254	Trina Whitaker	303
German, Scandinavian and Dutch (CLA)			
Evelyn Firchow	256	Leslie C. Morris	283
Kaaren Grimstad	259	Lena Norrman	285
Ari Hoptman	262	Jenneke Oosterhoff	287
Paul Houe	262	James A Parente	25
Rembert Hueser	263	Jennifer Peterson	288
Arsena Ianeva-Lockney	263	Matthias Rothe	291
Ruth-Ellen Joeres	266	DeeAnn Sime	294
Daniel Karvonen	268	Virginia Steinhagen	296
Elizabeth Kautz	269	Arlene Teraoka	298
Anatoly Liberman	274	Ray Wakefield	300
Jacqueline Listemaa	275	Monika Zagar	299
Richard McCormick	280	Hanna Zmijewska-Emm	300
Charolette Ann Melin	281		
Language Center (CLA)			
Monica Frahm	257	Rick Treece	299
Beth Kautz		Pablo Viedma	
Dan Sorenson	295	Zhen Zou	
Spanish & Portuguese (CLA)			
Sophia Beal	243	Sara Mack	276
Cecily Brown	247	Raul A Marrero-Fente	277
Angela Carlson-Lombar	249	Frances Matos-Schultz	278
Craig Conrad	252	Marilena Mattos	279

Dora Dias	252	Thomas McCallum	279
Edward Eiffler	253	Susan McMillen Villar	281
Timothy L. Face	254	Alicia Ocampo	286
Ofelia Ferran	255	Francisco Ocampo	286
Ana Paula Ferreira	256	Joanna O'Connell	287
Ana Maria Forcinito	257	Begona Orive-Abad	288
Marisol Galicia Estevez	258	Mary Pogatshnik	289
Kathleen Ganley	258	Luis Ramos-Garcia	290
Michelle Hamilton	259	Vanessa Santana	292
Jaime E Hanneken	261	Nicolas Spadaccini	296
Aleksandra Jovanovic	267	Pabli Viedma	300
Carol A. Klee	271	William Viestenz	31
Liz Lake	272	Barbara Weissberger	303
Maria Emilce Lopez	276	Andrew Wiesinger	304

Slavic Languages & Literatures (CLA)

Gary R. Jahn	265	Nancy J. Stenson	297
Leonard Polakiewicz	289	Ronald Walter	301
Maria Schweikert	294		

Explanation of Language Proficiency Levels (ACTFL Scale)

1. Novice: Able to communicate minimally with learned materials (Novice);
2. Intermediate: Able to create with the language by combining and recombining learned elements, though primarily in a reactive mode; initiate and sustain basic communicative tasks;
3. Advanced: Able to converse in a clearly participatory fashion; able to initiate, sustain, and bring to closure a wide variety of communicative tasks; able to satisfy the requirements of school and work situations, and to narrate and describe with paragraph-length connected discourse;
4. Superior: Able to participate effectively in most formal and informal conversations on practical, social, professional, and abstract topics and to support opinions and hypothesize using native-like discourse strategies.

Joseph R. Allen

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Professor, Director of Undergraduate Studies

Educational History: Ph.D., Chinese Literature, University of Washington
M.A., Chinese Literature, University of Washington
B.A. , Education, University of Massachusetts
Inter-University Program/International Chinese Language Program, Taipei,
Taiwan, 1977-78; 1987-88, 1999

Languages Chinese(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Picturing Gentleman: Japanese Portrait Photography in Colonial Taiwan." *Journal of Asian Studies*, forthcoming

Taipei: City of Displacement. University of Washington Press, Seattle, 2012.

"From Literature to Lingerie: Classical Chinese Poetry in Taiwan Popular Culture." *Popular Culture in Taiwan: Charismatic Modernity*. London and New York: Routledge, 2010, 65-85.

"Why Learning to Write Chinese Characters is a Waste of Time: A Modest Proposal": Allen, Joseph R, Foreign Language Annals, 41.2 (Summer, 2008), 237-51.

"Taipei Park: Signs of Occupation": Allen, Joseph R, Journal of Asian Studies, 66.1 (2007) 159-99.

"Mapping Taipei: Representation and Ideology": Allen, Joseph R, Studies on Asia, II, 2.2 (Fall 2005) 5-80

Sea of Dreams: The Selected Writings of Gu Cheng. Translated and Edited. Allen, Joseph R, New York: New Directions Publishers, 2005.

Relevant Professional Service

Professor of Chinese Literature, University of Minnesota, Twin Cities, 2000-present

Director of the Title VI National Resource Center, International 2011-present

Director of the Consortium for the Study of the Asias (Title VI, NRC). 2006-2008

Chair of Asian Languages and Literatures, University of Minnesota, Twin Cities, 2000-2008

Director of the Nankai Study Abroad Program, 2001, 2002

Associate Professor, Chinese Language and Literature, Washington University, 1990-1999

Associate Professor, Comparative Literature, Washington University, 1990-1999

Director of East Asian Studies, Washington University, 1991-1995

Assistant Professor, Chinese Language and Literature, Washington University, 1982-1990

Courses:

ALL 3232W "Short Poetry in China and Japan

ALL 3261W Writing (in) Easter Asian Cultures

ALL 3334 Voices from Ancient China

ALL 3336 Revolution and Modernity in Chinese Literature and Culture

ALL 3361W Maps, Pictures, and Writing in the Representation of Taiwan

Research and Teaching Specialties

China	Taiwan
Taipei City	Ethnicity in Asia
Ethnic tension	Chinese poetry and poetics
Contemporary uses of the past	Colonialist photography,

Dissertations and Theses Supervised: 0**Distinctions**

Center for Chinese Studies Fellowship, National Library, Minister of Foreign Affairs, Republic of China, Taiwan 2012

Faculty Research Grant, Ministry of Education, Taiwan., 2009

Teacher of best course in major, 2002

Fulbright Senior Scholar Award, 1999

Publication Grant, Pacific Cultural Foundation, Taipei, Taiwan, 1992

Ronald R. Aminzade	Teaching Time Spent on Subject Matter 100%
---------------------------	--

Departmental Home: Global Studies & Sociology

Tenure Status: Professor

Educational History: BA University of Pennsylvania
PhD University of Michigan

Languages French (4), Swahili (4)

Overseas Experience: **Research:** N/A **Teaching:** Yes

Recent Publications

Ronald Aminzade, Forthcoming (2013), Race, Nation, and Citizenship in Post-Colonial Africa: The Case of Tanzania. Cambridge University Press.

Ronald Aminzade, Forthcoming (2013), "The Dialectic of Nation-Building in Post-Colonial Tanzania." The Sociological Quarterly

Erik Larson and Ronald Aminzade. 2008. Nation Building in Post-Colonial Nation-States: The Cases of Tanzania and Fiji." International Social Science Journal June, 192: 169-182.

Brian Dill and Ronald Aminzade. 2007. "Historians and the Study of Protest" Pp. 267-311 in Social Movements Across the Disciplines, edited by Conny Roggeband and Bert Kländermans. New York, N.Y.:Springer Publishers.

Erik Larson and Ronald Aminzade. 2007. "Neo-Liberalism and Racial Redress: Indigenization and Politics in Tanzania and Fiji." Pp. 121-166 in Research in Political Sociology, edited by Harland Prechel. 16:121-166.

Erik Larson and Ronald Aminzade. 2007. "Nation-States Confront the Global: Discourses of Indigenous Rights in Fiji in Fiji and Tanzania." Sociological Quarterly 48, #4: 801-831.

Courses:

SOC 3322 Social Movements, Protest and Change
SOC 8390 Nationalism, Citizenship, and Race in Global Perspective

Research and Teaching Specialties

Citizenship, Class formation, Democratic theory, Globalization, Nationalism, Political change in East Africa, Race Relations, Social Movements, Sociology of development, Tanzania

Dissertations and Theses Supervised: 4

Distinctions:

Arthur "Red" Motley Teaching Award, College of Liberal Arts, University of Minnesota, Spring 2012
Minnesota Campus Compact, President's Civic Engagement Steward Award, June 2012
Fellow, Rockefeller Center, Bellagio, Italy, February 2007.

Uvie Adah	Teaching Time Spent on Subject Matter 50%
------------------	---

Departmental Home: Institute for Global Studies

Position Office Specialist, Main Office

Educational History: BA, University of Minnesota, expected in 2017

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Distinctions

Member, National Honor Society, 2009-2013
Member, Fargo Rotary Club, 2009-2013

Alejandro Baer	Teaching Time Spent on Subject Matter 100%
-----------------------	--

Departmental Home: Institute for Global Studies, Sociology, Center for Holocaust and Genocide Studies

Tenure Status: Associate Professor, Director

Educational History: Habilitation, Universitat Bayreuth
 Ph.D. Universidad Complutense Madrid, 2003
 Graduate Studies Program, University of California, San Diego, 1998
 Licenciatura, Universidad Complutense Madrid, 1995

Languages: German, Spanish, Hebrew, French

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

BAER, Alejandro (2006), Holocausto. Recuerdo y representación [Holocaust: Remembrance and Representation], Madrid: Losada.
 JEREZ, Ariel, SAMPEDRO, Víctor & BAER, Alejandro (2000): Medios de comunicación consumo Informativo y actitudes políticas en España [Media, News Consumption and Political Attitudes in Spain], Madrid: Centro de Investigaciones Sociológicas (CIS).

Courses:

GLOS 4910 Topics in Global Studies

Research and Teaching Specialties

Social Memory Studies	Sociology of Modern Judaism
Holocaust and Genocide Studies	Empirical Research on Antisemitism
Sociology of Media and Communication	Qualitative Research Methodologies
Sociology of Culture and Religion	Visual Sociology

Dissertations and Theses Supervised: 0

Distinctions

Tracy Baumgardt	Teaching Time Spent on Subject Matter 50%
------------------------	---

Departmental Home: Center for Holocaust and Genocide Studies

Tenure Status: Program Coordinator

Educational History: M.P.P Humphrey Institute of Public Affairs, University of Minnesota, 2008
 B.S. St. Cloud State University, St. Cloud, MN, 2005

Languages: Nepalese, French

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Project Committee Member, Nepal Project, December 2012-present
 Human Rights Field Officer, Nepal Project, September 2011-October 2012

Anna Brailovsky	Teaching Time Spent on Subject Matter 100%
------------------------	--

Departmental Home: Grants, Fellowships & Research Funding

Tenure Status: Independent Consultant

Educational History: M.A. John Hopkins University
B.A. Columbia University

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Modern European art
Modern European history
Culture from the Romantic era

Distinctions

Jeffrey P. Broadbent	Teaching Time Spent on Subject Matter 100%
-----------------------------	--

Departmental Home: Sociology, Institute for Global Studies

Tenure Status: Associate Professor

Educational History: B.A. University of California, Berkeley
M.A. Harvard University
Ph.D. Harvard University

Languages Japanese(4), Chinese(2)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Jeffrey Broadbent and Philip Vaugther, "The Network Approach to the Inter-Disciplinary Study of Climate Change," in Michael Mantredo (ed.), *Understanding Society and Natural Resources: Forging New Strands of Integration Across the Social Sciences*, Springer Press (forthcoming, 2013).

Courses:

SOC 4305 Society and the Environment

Research and Teaching Specialties

East Asian society
Japanese Society
Networks and Identity
Political Sociology
Social Movements

Dissertations and Theses Supervised: 2

Distinctions

Masayoshi Ohira Memorial Prize, 2001

Susan Craddock	Teaching Time Spent on Subject Matter 100%
-----------------------	--

Departmental Home: Women's Studies/Institute for Global Studies

Tenure Status: Professor

Educational History: PhD University of California, Berkeley
MA University of California, Berkeley
BA Wellsley College

Languages French (4), German (3), Tamil (2)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Influenza and Public Health: Learning from Past Pandemics, co-edited with Tamara Giles-Vernick, Taylor and Francis. 2010

Courses:

GLOS 3305 Life for Sale: Global Debates on Environment, Science, and Society
GLOS 3602 Other Worlds: Globalization and Culture

Research and Teaching Specialties

AIDS, Disease, Health, Social Justice

Dissertations and Theses Supervised: 1

Distinctions

Danielle Dadras	Teaching Time Spent on Subject Matter 100%
------------------------	--

Departmental Home: Institute for Global Studies

Tenure Status: Student Personnel Coordinator/Academic Advisor

Educational History: Ph.D., Ohio State University, 2008
MA, Ohio State University, 2003
BA, Ohio University, 2000

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Assistant Professor of World Literature and Cultural Studies, Philadelphia University, 2008-2011
Philadelphia University Unity Week Planning Committee, Faculty Liaison, 2008-09, 2009-10, 2010-11 Academic Years
Philadelphia University School of Liberal Arts Undergraduate Education Curriculum Committee Member, 2009-2010, and 2010-2011 Academic Years
Philadelphia University Information Literacy Subgroup, Member, 2010-2011 Academic Year
Philadelphia University Student Life Committee, Member, 2010-2011 Academic Year
Assistant Coordinator of Outreach, The Ohio State University Center for the Study and Teaching of Writing, 2005-2008

Evelyn Davidheiser	Teaching Time Spent on Subject Matter 100%
---------------------------	--

Departmental Home: Institute for Global Studies

Position: Director & Assistant Dean

Educational History: Ph.D. Duke University
M.A. Duke University
B.A. Wellesely College

Languages: Russian (4), French (4), German (2)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:
 "The KPRF: Toward Social Democracy or National Socialism?" in Matthew Wyman, et al.eds Elections and Voters in Postcommunist Russia, (London: Elgar, 1998).
 "Right and Left in the Hard Opposition", in Timothy Colton & Jerry Hough, eds. Growing Pains: Russian Democracy and the Election of 1993, Brookings, 1998.
The Russian Presidential Election, Brookings, 1996 (co-authored with Jerry Hough and Susan Lehmann)

Courses:

Research and Teaching Specialties

Distinctions

Jodi Elowitz	Teaching Time Spent on Subject Matter 100%
---------------------	--

Departmental Home: Center for Holocaust and Genocide Studies
European Studies Consortium
Foreign Language Area Studies

Tenure Status: Program Coordinator

Educational History: MLS, University of Minnesota, Minneapolis, MN
BA, University of Minnesota, Minneapolis, MN

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
The Last of the Unjust, the final words of Benjamin Murelstein December 2013 CHGS Newsletter
Seven Minutes in Warsaw Ghetto: Representing the Unimaginable through Animated Film (to be published February 2014)
Short Film Studies Journal

Courses:

Research and Teaching Specialties

Distinctions

Board Member Jewish Historical Society of the Upper Midwest, Minneapolis, MN

Barbara Frey	Teaching Time Spent on Subject Matter 100%
---------------------	--

Departmental Home: Law School/Institute of Global Studies

Tenure Status: Untenured Adjunct Professor
Director, Human Rights Program, Institute for Global Studies

Educational History: BA University of Notre Dame
JD University of Wisconsin, Law School

Languages Spanish (3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
"The Ciminalization of Immigration and the International Norm of Non-Discrimination: Deportation and Detention in U.S. Immigration Law," with X. Kevin Zhao, *Minnesota Journal of Law and Inequality*, Vol. XXIX, No. 2, Summer 2011

Courses:
GLOS 4104 Crime and Human Rights GLOS 5403 Human Rights Advocacy
GLOS 5301 Environment & Empire LAW 6058 Human Rights Advocacy

Research and Teaching Specialties
Human rights Refugee law
Humanitarian aid Small arms proliferation

Dissertations and Theses Supervised: 0

Distinctions
Iustitia et Lex medal, exemplifying law and justice, University of St. Thomas Law School, October 2003

Vinay Gidwani	Teaching Time Spent on Subject Matter 100%
----------------------	--

Departmental Home: Geography, Institute for Global Studies, Consortium for the Study of Asias

Tenure Status: Associate Professor & Director

Educational History: Ph.D. University of California at Berkeley
Postdoctoral Fellow, University of British Columbia

Languages Hindi (4), Bengali (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
The Nature of Work and the Work of Nature: Re-Situating the Rural Labor Process in Western India.. Gidwani, Vinay, (Fourthcoming).
'The Unbearable Modernity of "Development?": An Essay on Canal Irrigation and Development (2002).
Planning in Western India,' Progress in Planning.

Courses;
GEOG 3212 Producing India GEOG 8214 South Asia
GEOG 3331 Geography of the World Economy GLOS 3302 Debating "Development"

Dissertations and Theses Supervised: 5

Research and Teaching Specialties
Post-socialism and justice, Labor geographies, Marxism, Identity politics and subaltern social movements

Michael Goldman

Teaching Time Spent on Subject Matter

100%

Departmental Home: Sociology, Institute for Global Studies

Tenure Status: Associate Professor

Educational History: Ph.D. University of California Santa Cruz (1994)
MA, Unveristy of Calibornia, 1990
BS, Northwestern University, 1982

Languages: Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Tracing the Routes/Roots of World Bank Power," In press. International Journal of Sociology and Social Policy, Special Issue on Innovations in Development Sociology, (Volume 25, Numbers 1/2, 2005).
"How 'Water for All!' Became Hegemonic: The Power of the World Bank and its Transnational Policy Networks."

Courses:

GLOS 3145 Theoretical Approaches to Global Studies GLOS 4221 Globalize This!
GLOS 3145H Honors: Theoretical Approaches to Global Studies GLOS 4305 Society and the Environment
GLOS 3415 Global Institutions of Power SOC 4321 Globalize This!

Research and Teaching Specialties

Development/underdevelopment Sociology of knowledge
Environmental sociology South and southeast asia

Dissertations and Theses Supervised: 2

Distinctions

Rochelle Hammer

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Position: Program Coordinator, Human Rights Program

Educational History: B.A. University of Minnesota

Languages:

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Researching and Teaching Specialties

Distinctions

Deborah Jane

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Tenure Status: Outreach Coordinator

Educational History: BA French, Eastern Illinois University, Charleston, IL
MA English, Eastern Illinois University, Charleston, IL

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

"LLTC Peer Mentors Share their Stories and Make a Difference," *CRLA Peer Assistance Newsletter*, Volume 1, Issue 3, June 2010

"Leech Lake Hosts TCUs for Peer Tutoring," *Tribal College Journal of American Indian Higher Education*, Volume 21, No. 3, Spring 2010

"LLTC Learning Center Peer Mentors Share Their Stories and Make a Difference," *CRLA Minnesota / North Dakota / South Dakota Regional Newsletter*, April 2010

"LLTC Student Named ATP Peer Tutor of the Year," *Cass Lake Times*, February 24, 2010

"Learning Center Peer Mentors Share Stories," *Cass Lake Times*, February 24, 2010

Courses:

Research and Teaching Specialties

Distinctions

Somali American Parent Association Advisory Board Member, Minneapolis, MN, November 2013 - present
Database Collaboration Committee, Chair, Institute for Global Studies, December 2012 - present
Professional and Academic Advisory Committee Member, University of Minnesota, September 2012-present
PreK 12 Network, Member, UMN committee, January 2012-present
Evaluator, Institute for Global Studies, Title VI Grants, December 2012-present.
Global Literacy Advisory Board to Minnesota Department of Education, Member, August 2012-present
Employee of the Year 2007-2008 Cass Lake Bena Middle School

Emily Janisch

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Tenure Status: Events Coordinator

Educational History: B.A. University of Minnesota, Twin Cities

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Research and Teaching Specialties

Distinctions

Amy K. Kaminsky**100%**

Departmental Home: Institute for Global Studies

Tenure Status: Professor

Educational History: Ph.D. Pennsylvania State University, 1975
M.A. Rutgers University, 1967
B.A. Queens College, 1965

Languages Spanish(4), Swedish(3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Argentina: Stories for a Nation. Kaminsky, Amy, University of Minnesota Press, Author, 2008.
After Exile: Writing the Latin American Diaspora. Kaminsky, Amy, 1999.
Water Lilies/Flores del agua: An Anthology of Spanish Women Writers, 1400-1900. Kaminsky, Amy, 1996.

Courses:

GWSS 4404 Gender, Nation, and Literature in Latin America
GWSS 1003W Women Write the World
GWSS 8490 Feminist Approaches to Iberian and Latin American Texts
GLOS 1905 Latin America Goes to the Movies

Research and Teaching Specialties

Spanish and Latin American literature
Feminist literary theory and criticism
Latin American film
Jewish writing and film in Argentina
Race, gender, and sexuality
Gender, Jewishness, and Modernity in Argentina

Dissertations and Theses Supervised: 4**Distinctions**

American Council of Learned Societies Fellowship, September 2004 - August 2005

Amber Kevelin**100%**

Departmental Home: Institute for Global Studies

Tenure Status: Accountant

Educational History:

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications**Courses:****Research and Teaching Specialties****Distinctions**

Kathy Kipp-Huspeni	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Institute for Global Studies

Employment Status: IGS Accountant

Educational History: B.A. St. Cloud University

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Helga Leitner	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Institute for Global Studies, Geography

Tenure Status: Emerita Professor

Educational History: Ph.D., M.A. University of Vienna, Austria, 1978

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Beyond national citizenship: Turkish immigrants and the (re)construction of citizenship in Germany. Leitner, Helga, Ehrkamp, P. and Leitner, H, 2003.

Courses:

GEOG 3381 Population in an Interacting World	GEOG 8002 Research Methods in Geography
GEOG 8980 Contested Urban Futures	GEOG 5900 Transnational Migration & Politics of Immigration

Research and Teaching Specialties

Austria	New immigrants
European Union	United States

Dissertations and Theses Supervised: 8

Distinctions

Migration and citizenship in a globalizing world: public lecture and discussion, Hennepin Avenue Methodist Church, 2004

Caroline Lilyard

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Tenure Status: Librarian

Educational History: M.P.A. University of Minnesota, 2011
M.L.I.S. University of Wisconsin-Milwaukee 1985
B.A. Hamline University, St. Paul, MN, 1982

Languages

Overseas Experience: **Research:** **Teaching:**

Recent Publications

Lilyard, Caroline. "Sudden Selector's Guide to Business Resources" *Technicalities (ALA/ALCTS)*, 2007. Jan/Feb 2008
Lilyard, Caroline. "The Minnesota Tobacco Trial, 1994-1998." *Reference Services Review*, Volume 28, Issues 1, (2000): 8-16.
Lilyard, Caroline, "Review of Banking on the WWW." *Journal of Business and Finance Librarianship*, Vol. 5, no.3 (2000): 83-89

Courses:

Research and Teaching Specialties

Distinctions

Minnesota Library Association. Member, Continuing Education Committee, 1995-present
American Library Association. Member, Division memberships, 1996-present
Member and Volunteer, Minnesota Advocates for Human Rights, 2009-2010
Board Member, Coffee House Press, 1998-2002

Barbara London

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Tenure Status: Administrative Director

Educational History: BS Speech Science, Pathology and Audiology, University of Minnesota

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Courses

Research and Teaching Specialties

Distinctions

Outstanding Service Award, College of Liberal Arts, University of Minnesota, 1989, 2004, and 2006
Certificate of Appreciation for Contributions to the Minnesota Speech-Language-Hearing Association, May 1989
Member, Technology Services Task Force, College of Liberal Arts, 2013 - present
Member, Fiscal Process Improvement Committee, College of Liberal Arts, 2013 - present
Member, Search Committee, Administrative Support Personnel, Department of Communication Studies, College of Liberal Arts, 2013.

Stuart Mclean	Teaching Time Spent on Subject Matter 100%
----------------------	--

Departmental Home: Anthropology
Institute for Global Studies

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University
M. Phil. Columbia University
M.A. Columbia University

Languages Irish (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Bodies From the Bog: Metamorphosis, Non-Human Agency and the making of Collective Memory: McLean, Stuart J, *Trames*, 12 (62/57) 299-308, 2008.

Courses:

ANTH 4980 - Topics in Sociocultural Anthropology GLOS 4344 Europe and its Margins
GLOS 1909W Topics GLOS 4910 - Europe: Writing in Margins

Research and Teaching Specialties

Anthropology of modernity	Ireland
European union	Nationality and ethnicity landscape
Historical anthropology	Social and cultural theory

Dissertations and Theses Supervised: 1

Distinctions

Kevin Mummey	Teaching Time Spent on Subject Matter 50%
---------------------	---

Departmental Home: Center for Austrian Studies

Tenure Status: Program Coordinator

Educational History: Ph.D. University of Minnesota
B.A. San Francisco State University, 2005

Languages Catalan, French, German, Italian, Latin, Spanish

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Who's City Is This? Hucksters, Domestic Servants, Wet-Nurses, Prostitutes, and Slaves in Late Medieval Western Mediterranean Urban Society, with Kathryn Reyerson, *History Compass* 9:12 (2011), pp. 910-22. 2011.
Enchained in Paradise: Slave identity on the island of Mallorca, in *Mediterranean Identities*, eds. Kathryn Reyerson and John Watkins Surrey: Ashgate Publishing.

Research and Teaching Specialties:

Courses:

Distinctions:

2013 Union Pacific Foundation Research Grant, History Department, University of Minnesota

Jeffrey Nelson

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies
Tenure Status: Principal Administrative Office Specialist
Educational History: BA French, Augsburg College, Minneapolis, MN

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Savannah Nye

Teaching Time Spent on Subject Matter

50%

Departmental Home: Institute for Global Studies
Tenure Status: Office Specialist, Main Office
Educational History: B.S. Economics, University of Minnesota, expected in 2015

Languages Vietnamese(2)

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Jessica Oakes

Teaching Time Spent on Subject Matter

50%

Departmental Home: Center for German and European Studies

Tenure Status: Principal Office & Administrative Specialist

Educational History: B.A. University of Minnesota, 2013

Languages Korean

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Computer Tutor/Administrative Assistant, Freelance Volunteer, October 2013-present
Volunteer, Guthrie Theater, September 2013-present
Member, American Sign Language Club, September 2011-May 2013
Member, University Honors Student Association, September 2009-May 2013

James A Parente

Teaching Time Spent on Subject Matter

100%

Departmental Home: German, Scandinavian and Dutch
Center for German and European Studies

Tenure Status: Tenured (Professor), Director

Educational History: Ph.D. Yale University
M.A. Yale University
B.A. Haverford College

Languages German (4), Dutch (4), Finnish (4), Latin (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Parente, James Andrew, Bloemendal, Jan. "The Humanist Tradition--Maria Stuart (1646)." Joost van den Vondel (1587-1679): Dutch Playwright in the Golden Age (2012): 341-358.

Courses:

GER 8210 Sminar on Early Modern German Literature GER 3511 German Cultura and Civilization

Research and Teaching Specialties:

German, Netherlandic, Scandinavian literature and culture
Medieval, Renaissance, and Baroque Latin literature and culture

Dissertations and Theses Supervised: 2

Distinctions:

Dean, College of Liberal Arts, 2008-2013

Leigh Payne

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies, Political Science

Tenure Status: Professor

Educational History: Ph.D. Yale University, 1990
M.Phil, Yale University, 1985
MA, New York University, 1983
BA, New York University, 1980

Languages: Spanish, Portuguese, French

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications:

Amnesty in the Age of Human Rights Accountability: Comparative and International Perspectives (Cambridge and New York: Cambridge University Press, 2012), co-edited with Francesca Lessa

Research and Teaching Specialties:

transitional justice and transitions from authoritarian rule in Latin America and South Africa

Dissertations and Theses Supervised: 0

Distinctions:

John Fell OUP Research Fund 2013-14 "The Business of Human Rights: Patterns and Remedies in Corporate Abuses"

Gloria Goodwin Raheja

Teaching Time Spent on Subject Matter

100%

Departmental Home: Anthropology, Institute for Global Studies

Tenure Status: Professor

Educational History: PhD University of Chicago, 1985
MA University of Chicago, 1976
BA Chatham College, 1971

Languages: Hindi (4), French (3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Scandalous Traductions: Landscape, History, Memory. Book manuscript in preparation.
Logan Country Blues: Frank Hutchison in the Sonic Landscape of the Appalachian Coalfields. Book manuscript in preparation.

Courses:

GLOS 3961 Culture and Society of India ANTH 1005V/W Intro to Cultural Diversity and the World System

Research and Teaching Specialties:

Cultural production in India (caste, gender, and oral traditions) Colonialism, culture, and colonial knowledge
Poetics and politics of speech and song The politics of representation

Dissertations and Theses Supervised: 1

Distinctions:

Saengmany Ratsabout	Teaching Time Spent on Subject Matter 100%
----------------------------	--

Departmental Home: Immigration History Research Center, Consortium for the Study of Asias

Tenure Status: Program Coordinator

Educational History: MLS Liberal Studies, University of Minnesota, expected 2014
MA Southeast Asian Studies, University of Wisconsin-Madison
BA Anthropology, St. Cloud State University, St. Cloud, MN

Languages Lao, Thai, Hmong

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Ratsabout, Saengmany. "Continuity and Changes of Buddhism from Old State to New State of Lao People's Democratic Republic" Multidisciplinary Perspectives on Lao Studies Ed. KAREN L. ADAMS and THOMAS JOHN HUDAK (eds). Multidisciplinary Perspectives on Lao Studies. Tempe, AZ: Southeast Asia Council, Center for Asian Research, Arizona State University, 2010. 429 pp.

Research and Teaching Specialties

Ethnic Studies
Asian American Studies

Distinctions

Project Consultant, Lao Assistance Center of Minnesota, 2008-present
Awarded Tuition Fellowship from the Center of Southeast Asian Studies for the study of Advance Lao Language at Southeast Asian Summer Studies Institute, 2006

Klaas van der Sanden	Teaching Time Spent on Subject Matter 100%
-----------------------------	--

Departmental Home: Institute for Global Studies

Position Program Director & NRC/FLAS Coordinator

Educational History: *Kandidaats*, University of Amsterdam
Doctoraal, University of Amsterdam

Languages Dutch (4), German (4), English (4), French (3)

Overseas Experience: **Research:** Yes **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Rachel Schurman	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Sociology, Institute for Global Studies

Tenure Status: Professor

Educational History: Ph.D. University of Wisconsin Madison, 1993
MA, Tufts University, 1983
BA, University of Massachusetts, Amherst, 1979

Languages Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Fighting for the Future of Food: Activists Versus Agribusiness in the Struggle over Biotechnology (University of Minnesota Press) (with William Munro) 2010.

Rachel Schurman and William Munro, "Targeting Capital: A Cultural Economy Approach to Understanding the Efficacy of Two Anti-Genetic Engineering Movements," *American Journal of Sociology* 115 (1): 155-202. 2009.

Courses:

GLOS 3900 - Topics in Global Studies	SOC 3801W - Sociological Research Methods
SOC 4966W - Major Projects Seminar	HSEM 3090 - Honors Seminar
GLOS 3305 - Life For Sale	SOC 3613 - Food, Culture and Society
GLOS 4910 - Pineapples to Peace Coffee	GLOS 3981W Major Project Seminar
SOC 8890 - Advanced Research Methods	SOC 8090 - Topics in Sociology

Dissertations and Theses Supervised: 1

Distinctions

Member, American Sociological Association
Member, Agriculture, Food and Human Values Society (AFHVS)

Amy Selvius	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Institute for Global Studies

Position: Executive Administration Office Specialist

Educational History: B.A. University of MN-Morris

Languages German (3)

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses

Research and Teaching Specialties

Distinctions

Ajay Skaria

Teaching Time Spent on Subject Matter

100%

Departmental Home: History, Institute for Global Studies

Tenure Status: Associate Professor

Educational History: Ph.D. Gonville and Caius College, Cambridge, UK, 1992
MA, Maharaja Sayajirao University, Baroda, 1988
BA, Maharaja Sayajirao University, Baroda, 1986

Languages Gujarati (4), Hindi(4), Malayalam(4), Dangi(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

2013: 'Daya Otherwise: the notness of ahimsa,' Special Issue of *Journal of History of Ideas*, edited by Aishwary Kumar and Parna Sengupta.

Courses:

GLOS 1112 Globalization and Social Justice GLOS 3969 20th Century India
HIST 3489 20th Century India

Research and Teaching Specialities

20th Century India Colonialism and Modernity

Dissertations and Theses Supervised: 1

Distinctions

Visiting Professor, Winter School, University of the Western Cape, July, 2012

Soterios G. Stavrou

Teaching Time Spent on Subject Matter

100%

Departmental Home: Center for Modern Greek Studies

Tenure Status: Instructor, Modern Greek

Educational History: ABD University of Minnesota
MA University of Minnesota
BA Augsburg College

Languages Greek (4)

Overseas Experience: **Research:** **Teaching:**

Recent Publications

David Roessel and Soterios Stavrou. Trans., *Closed Doors*, by Kotis Montis. Minneapolis, MN: Notos Books
Soterios Stavrou, tarans., review of "The Modern Greek Grammar by Agapitos Tsopanakis," by E. Kriaras. *Modern Greek Studies Yearbook* 16/17

Courses

GRK 1001 Beginning Modern Greek I
GRK 1002 Beginning Modern Greek II

Research and Teaching Specialities

Distinctions

William Viestenz	Teaching Time Spent on Subject Matter 100%
-------------------------	--

Departmental Home: Spanish & Portuguese

Tenure Status: Assistant Professor

Educational History: Ph.D. Stanford University, 2011
B.A. Carleton College, 2004

Languages: Spanish(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

By the Grace of God: Francoist Spain and the Sacred Roots of Political Imagination. Viestenz, William, Forthcoming. University of Toronto Press, Author, 2014

Courses:

SPAN 3105 Introduction to the Study of Hispanic Cultures
SPAN 3501 Roots of Modern Spain and Latin America

SPAN 3212 Discourses of Modern and Contemporary Spain
GLOS 3144 Knowledge, Power, and the Politics of Representation

Research and Teaching Specialties

Contemporary Iberian Literature and Culture
Post-Secularism and the Sacred
Bullfighting and Animal Rights

Neo-Ruralism
Violence and Cultural Memory
Iberian Studies

Distinctions

Rachel Wolf	Teaching Time Spent on Subject Matter 100%
--------------------	--

Departmental Home: Institute for Global Studies

Tenure Status: Events Coordinator

Educational History: B.A. University of Minnesota

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Thomas C. Wolfe

Teaching Time Spent on Subject Matter

100%

Departmental Home: History, European Consortium
Tenure Status: Associate Professor & Director
Educational History: PhD University of Michigan, 1997
MA Columbia University
BA University of Pennsylvania
Languages German(3), French(4), Russian(4)
Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Governing Soviet Journalism. Wolfe, Thomas, Indiana University Press, Author, 2005.
Social justice, social science, and the complexities of post-socialism: Wolfe, Thomas, John Pickles, Social Science Research Council, Social Justice and Hegemony in Eastern Europe, 2013.
Past as Present, Myth or History? Discourses of Time and the Great Fatherland War. Wolfe, Thomas, Duke University Press, Author, 2006.

Courses

HIST 8015 - Scope and Methods of Historical Studies
HIST 3722 -- Europe since 1945
HIST 3705 -- From Printing Press to Internet
HIST 3010 - Perfect Worlds
HIST 3719 - The Making of Contemporary Europe
HIST 5251 - Seminar in Socialism/Post-socialism
GLOS 3143 - Living in the Global
GLOS 3900 - Exploring Activism

Research and Teaching Specialties

History of media and communications
Pragmatism
European Union
Post-communist Russia
Soviet Union
Michel Foucault, governmentalist

Dissertations and Theses Supervised: 1

Distinctions

Paul E Abdella

Teaching Time Spent on Subject Matter

75%

Departmental Home: Theatre Arts and Dance

Tenure Status: Teaching Specialist

Educational History:

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

String of Pearls. Abdella, Paul, Shu-Kuang Press, Co-Author.

Courses:

DNCE 1335 T'ai Chi Ch'uan

DNCE 1336 Bodyworks: Introduction to Somatic Studies

Research and Teaching Specialties:

T'ai Chi Ch'uan,

Chinese Internal style Martial Arts

Qigong

Distinctions:

Senior Instructor, Twin Cities T'ai Chi Ch'uan Studio

Cawo Abdi

Teaching Time Spent on Subject Matter

100%

Departmental Home: Sociology

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Sussex, UK, 2006
M.A. University of Guelph, Canada, 2002
B.A. University of Ottawa, Canada, 1995

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Threatened Identities and Gendered Opportunities: Somali Migration to America." 2014. *Signs: Journal of Women in Culture and Society*, no. 21: 459-483.

"Moving Beyond 'Xenophobia': Structural Violence, Conflict and Encounters with the 'Other' Africans." 2011. *Development Southern Africa*, 28(5): 691-704.

Courses:

SOC 3681 Gender and the Family in the Islamic World

Research and Teaching Specialties:

Migration

Islam

Gender

Development Studies

Race and Class

Human Rights

Distinctions:

Fulbright Fellowship to South Africa, 2012-2013

Mohamud Aden

Teaching Time Spent on Subject Matter

75%

Departmental Home: Translation and Interpreting

Tenure Status: Instructor

Educational History: Interpreter Certificate Program, University of Minnesota, 2003
Interpreter Trainer Training, University of Minnesota, 2005
B.A. Metropolitan State University
A.A. St Paul College
Diploma, Somali Institute of Development Administration and Management

Languages: Somali(4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

Research and Teaching Specialties:

Distinctions:

Staff interpreter, Regions Hospital/Health Partners

Angelica Afanador-Pujol

Teaching Time Spent on Subject Matter

75%

Departmental Home: Art History

Tenure Status: Assistant Professor

Educational History:

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:

ARTH 3205 Introduction to Aztec, Maya, and Inka Art
ARTH 3208 Mexico On My Mind
RELS 3322 Introduction to Aztec, Maya, and Inka Art

Research and Teaching Specialties:

Pre-Columbian and Early Colonial Art of the Americas

Distinctions:

Andrew W. Mellon Foundation/ACLS Recent Doctoral Recipients Fellowship, Duke University, 2009-2010
Andrew W. Mellon Foundation/ACLS Dissertation Completion Fellowship, 2007-2008
UC MEXUS Dissertation Research Grant, 2005-2007

Rosita Albert

Teaching Time Spent on Subject Matter

75%

Departmental Home: Communication Studies

Tenure Status: Professor

Educational History:

Languages Portuguese(3), French(3)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Latinos/Latinas in the United States: Diversity, cultural patterns, and misconceptions. . Albert, Rosita D, 1998.

Courses:

COMM 3451W Intercultural Communication: Theory and Practice

Research and Teaching Specialties

Brazilian cultural patterns

Doing business in Brazil

Communicating across cultures

Ethnic communication

Intercultural and interethnic communication

Latin American/Latino cultural patterns

Dissertations and Theses Supervised: 0

Distinctions:

Nominated, Outstanding Scholarship Award, International and Intercultural Communication Division, National Communication Association, 1999

Lisa D Albrecht

Teaching Time Spent on Subject Matter

75%

Departmental Home: School of Social Work

Tenure Status: Associate Professor

Educational History: Ph.D., Curriculum and Instruction, State University of New York at Buffalo, 1984
M.A., Humanities, State University of New York at Buffalo, 1975
B.A., English, State University of New York at Buffalo, 1972

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Albrecht, L. (2008). Where is the Color in the Twin Cities?: Looking for reasons why the Great Battle is so White..with thanks to Betita Martinez, Twin Cities Indymedia

Katz-Fishman, W., Brewer, R. & Albrecht, L. (2007). The Critical Classroom:Education for Liberation & Movement Building. Atlanta: Project South.

Courses:

Research and Teaching Specialties

Feminism

Feminist Alliance Politics

Multicultural and Social Justice Education

Antiracist and Cross-class Organizing

Dissertations and Theses Supervised: 0

Distinctions

Bruce Alexander

Teaching Time Spent on Subject Matter

25%

Departmental Home: School of Public Health

Tenure Status: Professor

Educational History: Ph.D. University of Washington
M.S. Colorado State University

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Sigurdson AJ, Bhatti P, Preston DL, Doody MM, Kampa D, Alexander BH, Petibone D, Yong LC, Edwards AA, Rob E, and Tucker, JD, Routine diagnostic X-ray examinations and increased frequency of chromosome translocations among U.S. radiologic technologists. *Cancer Research*, 2008. 68(21): p. 8825-31

Courses:

PUBH 3107 Global Public Health and the Environment

PUBH 6133 Global Health Seminar

Research and Teaching Specialties

Cancer: Risk Factors/Incidence

Global Health

Environmental Health

Injuries/Injury Prevention

Epidemiology

Mining Health

Dissertations and Theses Supervised: 3

Distinctions

E. Calvin Alexander Jr.

Teaching Time Spent on Subject Matter

50%

Departmental Home: Earth Sciences

Tenure Status: Professor

Educational History: PhD, University of Missouri-Rolla, 1970

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Robert A. Edwards, Beltran Rodriguez-Brito, Lind Wegley, Matthew Haynes, Mya Breitbart, Dean Peterson, Martin O. Saar, Scott Alexander, E. Calvin Alexander, Jr. and Forest Rohwer (2005) Using Pyrosequencing to Shed Light on Deep Mine Microbial Energy Under Extreme Hydrogeological Conditions. Submitted to *Nature* 19 Sep 2005.

Courses:

Planets of the Solar System

Geochemical Principles

Our Changing Planet

General Hydrogeology

Earth Resources

Tracers and Karst Hydrogeology

Research and Teaching Specialties:

Dissertations and Theses Supervised: 3

Distinctions:

National Speleological Society's Outstanding Science Award, 2004

Jennifer Karns Alexander

Teaching Time Spent on Subject Matter

50%

Departmental Home: Mechanical Engineering

Tenure Status: Associate Professor

Educational History: Ph.D., University of Washington, 1996
MA, University of Wyoming, 1990

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

The Mantra of Efficiency: From Waterwheel to Social Control (Baltimore: The Johns Hopkins University Press, 2008).
"Radically Religious: early ecumenical roots of Ellul's critique of technological society," in Helena Jamimo, ed., *Jacques Ellul in the Twenty-First Century*, Springer Verlag, 2013.

Courses:

HSCI 1714/3714, Stone Tools to the Steam Engine HSCI 8930 Seminar: History of Technology
HSCI 1715/3715, Waterwheels to the Web HSCI 8940/50 Seminar: History of Science and Technology

Research and Teaching Specialties

Modern Germany Comparative Industrial Cultures

Dissertations and Theses Supervised: 0

Distinctions:

2010 Edelstein Prize of the Society for the History of Technology for outstanding book in the field *The Mantra of Efficiency: From Waterwheel to Social Control* (John Hopkins 2008)

Ryan P Allen

Teaching Time Spent on Subject Matter

50%

Departmental Home: Humphrey Institute of Public Affairs

Tenure Status: Assistant Professor

Educational History: PhD, Urban Studies, Massachusetts Institute of Technology, 2007
MCP, Urban and Regional Planning, Massachusetts Institute of Technology, 2002
BA, Economics, College of William and Mary (Phi Beta Kappa, Cum Laude), 1997

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"Benefit of Burden?" Social Capital, Gender and the Economic Adaptation of Refugees. *International Migration Review*, Vol. 43, No. 2 Summer 2009.
"The Bonding and Bridging Roles of Religious Institutions in Non-Gateway Context", *Ethnic and Racial Studies*, 2009.

Courses:

PA 5004 Introduction to Planning PA 8286 International Development and Urban Planning

Research and Teaching Specialties:

Distinctions:

Proposal Development Grant, Minnesota Population Center, 2008

Kirk Allison

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Human Rights and Health**Tenure Status:** Director**Educational History:** Ph.D. University of Minnesota
M.A. University of Kansas
B.A. & B.S. University of Kansas**Languages:** German(4), Dutch(1)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**
Improving the rhetoric of rationing. Part 1. Part 2. Health Affairs Blog, 2013.**Courses:**
PUBH 3807 Global Health, Relief, Development and Religious and Non-religious NGOs
PUBH 6801 Health and Human Rights
PUBH 6807 Global Health, Relief, Development and Religious Non-religious NGOs**Research and Teaching Specialties:****Dissertations and Theses Supervised:** 0**Distinctions:**
Fulbright Scholar-Fulbright Year Ludwig Maximilian Universitat Munchen, 1987-1988
Research Fellow, GeneForum (Portland State University Foundation 501©3), 2008**Benjamin W Ansell**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Political Science**Tenure Status:** Assistant Professor**Educational History:** Ph.D. Harvard University, 2006
M.A. University of California, Berkeley, 2001
M.A. University of Manchester, 1999
B.A. University of Manchester, 1998**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**
Inequality and Democracy: A Contractarian Approach, with David Samuels. Book under advance contract at Cambridge University Press for publication in 2013.**Courses:**
POL 5410 Topics in Comparative Politics
POL 8405 International Political Economy
POL 8603 European Government and Politics
POL 1905 Puzzles in Politics and Economics
POL 4410/3410 Globalization and Domestic Politics
POL 3410 Introduction to Political Economy**Research and Teaching Specialties:**
Democracy
Globalization
Human Capital**Distinctions:**
William H. Riker Award for Best Book on Political Economy in 2010, Political Economy Section of American Political Science Assc.

John Archer

Teaching Time Spent on Subject Matter

100%

Departmental Home: Cultural Studies and Comparative Literature

Tenure Status: Professor and Chair

Educational History: Ph.D. Harvard University, 1977
M.A. Harvard University, 1969
B.A. Yale University, 1968

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

"Everyday Suburbia: Lives and Practices," lead essay in issue titled "Suburbs: Dwelling in Transition," *Publi: Art Culture Ideas* 43 (2011), 2-10.

Courses:

CSCL 5154W Theoretical Constructions of Space ARCH 4454W Suburbia
CSCL 5256W Suburbs ARCH 5445 Suburbia

Research and Teaching Specialties

Dissertations and Theses Supervised: 2

Distinctions:

Imagine Fund Faculty Award, University of Minnesota, 2010-2012

Alexandre A Ardichvili

Teaching Time Spent on Subject Matter

50%

Departmental Home: Organizational Leadership, Policy, and Development

Tenure Status: Professor

Educational History: Ph.D., University of Minnesota, 1998
MBA, University of Minnesota, 1993
Ph.D., Moscow State University, 1988
B.A. Tbilisi State University, Tbilisi, Georgia, 1980

Languages: Russian (4), Polish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Ardichvili, A. & Jondle, D. (2012). HRD and business ethics. In J. Wilson, (Ed.), *International Human Resource Development*. London: Kogan Page. (pp. 481-494).

Courses:

Research and Teaching Specialties:
International human resource development Organizational learning
Meaning of work and working Ethical business cultures

Dissertations and Theses Supervised: 8

Distinctions:

The University of Minnesota Council of Graduate Students Outstanding Faculty Award, 2013

Cristina Arellano

Teaching Time Spent on Subject Matter

25%

Departmental Home: Economics

Tenure Status: Assistant Professor

Educational History: Ph.D., Duke University, 2004
B.S., Indiana University, 1999

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"Dollarization and Financial Integration," with Jonathan Heathcote, Journal of Economic Theory, 2009.

Courses:

ECON 4432W International Finance
ECON 8702 Monetary Economics

ECON 8481 Topics in International Economics
ECON 8492 Workshop in Trade and Development

Research and Teaching Specialties:

Macro economics
International finance

International economics
Business cycles in emerging economies

Distinctions:

Senior Economist, Federal Reserve Bank of Minneapolis, 2009 - Present
Faculty Research Fellow, National Bureau of Economic Research, 2009 - Present

Valerie Arnold

Teaching Time Spent on Subject Matter

100%

Departmental Home: Translation and Interpreting

Tenure Status: Instructor

Educational History: J.D. University of Minnesota
M.A. University of Minnesota
B.A. University of Minnesota
Maitrise de Lettres Modernes, Universite de Savoie, France

Languages: French

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Courses:

Research and Teaching Specialties:

Distinctions:

Fellow, International Academy of Matrimonial Lawyers

Catherine B. Asher

Teaching Time Spent on Subject Matter

100%

Departmental Home: Art History

Tenure Status: Professor

Educational History: Ph.D., University of Minnesota, 1984
MA, University of Minnesota, 1978
BA, Lake Forest College, 1968

Languages French(4), German(4), Hindi(4), Persian(3), Urdu(3)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

India before Europe. Asher, Catherine B, C. Talbot, Cambridge University Press, Author, 2006.
"Mapping Hindu-Muslim Identities through the Architecture of Shajahanabad and Jaipur," in *Exploring Medieval India, Sixteenth to Eighteenth Centuries: Culture, Gender, Regional Patterns*, ed. Meena Bhargava. Hyderabad: Orient BlackSwan, 2010, 141-68

Courses:

ARTH 3013W Art of Islam	ARTH 5785 Art of Islamic Iran
ARTH 3017 Islamic Culture	ARTH 8770 Seminar: Art of India
ARTH 5775 Formation of Indian Art: 2500 BCE to 300 CE	CLCV 3015W Art of Islam

Research and Teaching Specialties

Afghanistan art	Indian sculpture
Hindu monuments	Indian art
India	Islamic art
Muslim art	Islamic and South Asian art and culture

Dissertations and Theses Supervised: 5

Distinctions:

McKnight Research Award

Frederick M. Asher

Teaching Time Spent on Subject Matter

75%

Departmental Home: Art History

Tenure Status: Professor

Educational History: Ph.D. University of Chicago, 1971
M.A. University of Chicago, 1966
B.A. Dartmouth College, 1963

Languages French(4), German(4), Sanskrit(4), Hindi(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Representations of Nature Across Cultures," section introduction in *Corssing Cultures: Conflict, Migration, Convergence*. Melbourne: University of Melbourne Press, 2009.

Courses:

ARTH 1002W Why Art Matters	ARTH 5777 The Diversity of Traditions
RELS/ARTH 3014W Art of India	ARTH 8950 Seminar: Issues in the History of Art
ARTH 5776 Redefining Tradition: Indian Art 1200 to Present	ALL 3014W Art of India

Research and Teaching Specialties

Contested space in South Asia	Trade patterns
Sculpture and architecture of South Asia	Violence in South Asia

Dissertations and Theses Supervised: 2

Distinctions:

PI on Getty Foundation grant for Emerging Art History Project, 2009-present

Ragui A. Assaad

Teaching Time Spent on Subject Matter

100%

Departmental Home: Humphrey Institute of Public Affairs
Tenure Status: Professor
Educational History: Ph.D., Cornell University, 1991
M.S., Stanford University, 1981
B.S., Stanford University 1981
Languages Arabic(4), French(4)
Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

The Egyptian Labor Market Revisited. Cairo: American University in Cairo Press. 2009

Courses:

PA 8811 Strategic Issues in International Economic Policy

Research and Teaching Specialties

International economic development
Labor market analysis
Poverty in developing countries
Quantitative methods

Distinctions:

Inducted into Academy of Distinguished Teachers, University of Minnesota, 2005

Keletso E. Atkins

Teaching Time Spent on Subject Matter

100%

Departmental Home: African American and African Studies
Tenure Status: Associate Professor
Educational History: Ph.D., University of Wisconsin, Madison, 1986
MA, Northwestern University, 1974
BA, Roosevelt University, 1970
Languages Swahili (4)
Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Encyclopedia of Twentieth - Century African History, Paul T. Zeleza & Dickson Eyoh, editors (Keletso E. Atkins, et al., associate editor) Routledge, 2003.

Courses:

AFRO 3204 History of South Africa to 1910
AFRO 3205 History of South Africa from 1910
AFRO 5101 Seminar
AFRO 5191 Seminar

Research and Teaching Specialties

Africa/African diaspora
African labor history

Dissertations and Theses Supervised: 0

Distinctions:

Member Schomburg Center for Research in Black Culture

J. Brian Atwood

Teaching Time Spent on Subject Matter

50%

Departmental Home: Humphrey Institute of Public Affairs

Tenure Status: Professor and Chair Global Policy Studies

Educational History: Honorary Doctorate of Laws, American University 1994
American University, graduate work in Public Administration 1969-70
B.A., Boston University, 1964

Languages Spanish(4), French(3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

International Innovations, "A Better Future for All," Interview with J. Brian Atwood, January 2013.

Courses:

PA 5801 Global Public Policy

Research and Teaching Specialties

International development

Foreign assistance

Post-conflict reconstruction

Politics-policy leadership

Dissertations and Theses Supervised: 0

Distinctions:

University of Minnesota President's Award for Distinguished Service

Patricia Avery

Teaching Time Spent on Subject Matter

100%

Departmental Home: Curriculum and Instruction

Tenure Status: Professor

Educational History: Ph.D. Emory University, 1987
M.A. Emory University, 1983
B.A. Agnes Scott College, Georgia, 1976

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
Avery, P.G., Levy, S.A., & Simmons, A. M. M. (2013). Deliberating controversial public issues as part of civic education *The Social Studies*, 104, 105-114.

Courses:

Research and Teaching Specialties

Dissertations and Theses Supervised: 6

Distinctions:
CI Representative, Community Fund Drive, 2012-2013

Bernard S. Bachrach

Teaching Time Spent on Subject Matter

100%

Departmental Home: History

Tenure Status: Professor

Educational History: Ph.D., University of California, Berkeley, 1966
M.A., University of California, Berkeley, 1962
B.A., Queens College, CUNY, 1961

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Review: Peter Purton, A History of the late medieval seige, 1200-1500. The Boydell Press. Woodbridge-UK, 2010. Pp. xxviii, 488, in Cithara, 50 (2011), 39-41.

The 'Gesta Tancredi' of Ralph of Caen: A History of the Normans on the First Crusade co-edited and translated with an Introduction with David S. Bachrach. Ashgate. Aldershot, 2005. Pp. xii, 183. A paperback edition was published in 2010.

Courses:

HIST 3609 Military History of Medieval Western Europe

HIST 5611 New Directions in the Middle Ages, ca. 300-1100

Research and Teaching Specialties

Early Angevin history

Medieval military

Fulk Nerra

Renaissance

Dissertations and Theses Supervised: 5

Distinctions:

College of Liberal Arts Scholars of the College, University of Minnesota, 2000

Michael Leon Baizerman

Teaching Time Spent on Subject Matter

75%

Departmental Home: School of Social Work

Tenure Status: Professor

Educational History: Ph.D. University of Pittsburgh, 1972
M.S. Columbia University, 1965
M.S. University of Pittsburgh, 1970

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Baizerman, M., Baldwin, C., Magnuson, D. & Stringer, A. (2003). Adolescent or youth? Youthwork practice and human development, 60-70. Ideology, *Journal of Child & Youth Care Work*, 18

Courses:

Research and Teaching Specialties

Socio-Cultural and Geographic models of youth development
Youth involvement models

Youth work
Youth Policy

Dissertations and Theses Supervised: 1

Distinctions

Director of Youth Studies

David L Bartlett

Teaching Time Spent on Subject Matter

50%

Departmental Home: Carlson School of Management

Tenure Status: Senior Lecturer

Educational History: Ph.D., University of California, San Diego, 1990
M.A., University of California, San Diego, 1987
M.A., University of Chicago, 1984
B.A., University of California, San Diego, 1979

Languages: Hungarian(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:
"Europe in the Global Capital Market", *RSM Global Business Forecast*, Novemeber 2008.
"Global Fallout of the U.S. Subprime Crisis", *Finance Director Europe*, July 2008.
"Economic Trends in the BRIC Countries", *Finance Director Europe*, April 2008.

Courses:**Research and Teaching Specialties:**

Emgering markets	Global Finance
Corporate growth	SME development
Global manufacturing	International labor market
Mergers & Acquisitions	

Distinctions:

Salzburg Seminar Fellow, Austria, 2000-2001

William Barnes

Teaching Time Spent on Subject Matter

50%

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Lecturer

Educational History: Th.D. Harvard Divinity School, 1986
M.A. Trinity Evangelical Divinity School, Deerfield, IL, 1977

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:
Studies in the Chronology of the Divided Monarchy of Israel. Barnes William, Scholars Press, Author, 1991.

Courses:

RELS 1003 World of the Bible
CNES 1001 World of the Bible
CNES 1201 The Bible: Context and Interpretation

Research and Teaching Specialties:

Hebrew Bible and Biblical Interpretation
Biblical Hebrew

Distinctions:

Iraj Bashiri

Teaching Time Spent on Subject Matter

100%**Departmental Home:** History**Tenure Status:** Professor**Educational History:** Honorary Doctorate, Tajikistan, State University, 1996
Ph.D., University of Michigan, 1972
M.A., University of Michigan, 1968
B.A., Pahlavi University, 1963**Languages:** Persian(4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications***Ancient Iran: Cosmology, Mythology, History.* Cognella publishers, 180 pp., 2012 *Turk and Tur in Firdowsi's Shahname,* Institute of Eastern Studies and Written Heritage, The Academy of Sciences of Tajikistan, Dushanbe, 2009.**Courses:**

RELS 3709 Ancient Iran

HIST 3503 Ancient Iran

RELS 3713 Modern Iran

HIST 3504 The Cultures of the Silk Road

RELS 3714 Islam and the West

HIST 3506 Modern Iran

Research and Teaching Specialties

Afghanistan

Persian

Iranian linguistics and literature

Central Asian studies

Sadeq Hedayat

Islam

Dissertations and Theses Supervised: 0**Distinctions:**

Chair, CLA Assembly: 2005-2006

Santiago Bazdresch

Teaching Time Spent on Subject Matter

25%**Departmental Home:** Carlson School of Management**Tenure Status:** Assistant Professor**Educational History:** Ph.D., Yale University, 2007
M.A., Yale University, 2003
B.A., Mexico, 2000**Languages:** Spanish(4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**"Regime Switching Models for the Mexican Peso," Santiago Bazdresch and Alejandro Werner, *Journal of International Economics.* 2005"Moderate Inflation and Instability in the Inflationary Process," S. Bazdresch and Alejandro Werner, *El Trimestre Economico.* 2001**Courses:**

FINA 4621 The Global Economy

Research and Teaching Specialties:**Distinctions:**

Minnesota State Government, Gov. Mark Dayton's Small Business Capital Access Task Force, June-September 2011.

Elizabeth Beaumont

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Political Science**Tenure Status:** Associate Professor**Educational History:** Ph.D. Stanford University, 2000
B.A. Pomona College, 1993**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**Political Learning and Democratic Capacities: Challenges and Promising Approaches. In *From Service Learning to Civic and Political Engagement*, ed. Bennion, McCartney, and Simpson. APSA Publications. Fall 2012.**Courses:**

POL 8235 Democratic Theory

Research and Teaching Specialties:

Political theory

Civic education and political engagement

Liberal and democratic theory

Dissertations and Theses Supervised: 0**Distinctions:**

Advisory Board Member, The New Civics Initiative, Spencer Foundation

McKnight Land-Grant Professorship, University of Minnesota, 2008-2010

William O Beeman

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Anthropology**Tenure Status:** Professor and Chair**Educational History:** Ph.D., University of Chicago, 1976
M.A., University of Chicago, 1971
B.A., Wesleyan University, 1968**Languages:****Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications:***Iraq: State in Search of a Nation*. Westport, CT: Greenwood/Praeger. Forthcoming*The Anthropology of Performance and Emotion*. New York: Berghahn Books. 2011**Courses:**

ANTH 3041 Ecological Anthropology

ANTH 5041 Ecological Anthropology

Research and Teaching Specialties:

peasant and nomadic societies

philosophic anthropology

paralinguistic and nonlinguistic semiotics

sociolinguistics and the semantics of interaction

Dissertations and Theses Supervised: 1**Distinctions:**

Secretary, Minnesota Chapter, AAUP, 2001-present

Elizabeth S Belfiore

Teaching Time Spent on Subject Matter

100%

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Professor

Educational History: Ph.D, UCLA, 1978
M.A., UCLA, 1974
B.A., Barnard College, 1966

Languages: Greek(4) , Latin(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Socrates' Daimonic Art: Love for Wisdom in Four Platonic Dialogues. Cambridge: Cambridge University Press, 2012.
"Poets at the Symposium," In *Plato and the Poets*, P. Destree and F.-G. Herrmann, edd. Leiden: Brill, 2011: 1550174.

Courses:

GRK 8100 Ancient Literary Criticism CNES 3081W/5081W Epic in Translation

Research and Teaching Specialties:

Ancient philosophy, especially Plato and Aristotle Greek literature, especially tragedy
Greek literature and philosophy, with emphasis on tragedy, Plato, and Aristotle

Dissertations and Theses Supervised: 0

Distinctions:

Thomas J Belich

Teaching Time Spent on Subject Matter

25%

Departmental Home: Carlson School of Management

Tenure Status: Lecturer

Educational History: Ph.D., University of Minnesota, Twin Cities, 1992
M.B.A., University of Nebraska, 1978
B.A., University of Minnesota, Duluth, 1972

Languages: Chinese (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Thomas J. Belich and Alan J. Dubinsky (1999) "Information Processing Among Exporters: An Empirical Examination of Small Firms," *Journal of Marketing Theory and Practice*, Fall 7 (4).

Courses:

IBUS 5170 Global Business Practicum in Northern China

Research and Teaching Specialties:

Program Assessment Online Course Development
Staff training Online Education

Distinctions:

Selected as a Malone Fellow by the National Council of US/Arab Relations (1995)
Robert Lieberman Memorial Award

Sid A Benraouane

Teaching Time Spent on Subject Matter

25%**Departmental Home:** Carlson School of Management**Tenure Status:** Senior Lecturer**Educational History:** Ph.D., University of Minnesota, 1998
M.A., University of Minnesota, 1996
B.A., Ecole Nationale d'Administration, Algeria, 1986**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**Sid Ahmed Benraouane (2011). *E-Learning: Stratégie, pédagogie, et conception sur plateforme Moodle*. Dunod. Paris, France.
Sid Ahmed Benraouane (2010) *Le Management des Ressources Humaines: Etude des concepts, approches et outils développés pour manager le capital humain par les entreprises américaines*. Office des Publications Universitaires. Alger, Algérie.**Courses:**IBUS 5120 Global Business Practice in Central and Eastern Europe
IBUS 6400 Carlson MBA Global Discovery**Research and Teaching Specialties:**Labor markets Evolution of work
labor relations Discrimination in employment**Distinctions:**University of Minnesota Outstanding Commitment to International Education Award: 2007-2009
Carlson School of Management Annual Faculty Excellence in Teaching Award, 2005**Daniel Berliner**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Political Science**Tenure Status:** Assistant Professor**Educational History:** Ph.D. University of Washington, Seattle, 2012
M.A. University of Washington, Seattle, 2010
B.A. University of California, Davis, 2007**Languages:****Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications:**"Signaling Environmental Stewardship in the Shadow of Weak Governance: The Global Diffusion of ISE 14001." 2013 *Law & Society Review*, 47(2): 345-373. With Aseem Prakash.
"From Norms to Programs: The United Nations Global Compact and Global Governance." 2012 *Regulation & Governance*, 6: 149-166. With Aseem Prakash.
"The Political Origins of Transparency." Forthcoming. *Journal of Politics*.**Courses:**Freshman Seminar: Global Politics of Information Technology
POL 8405 Graduate Seminar: International Political Economy**Research and Teaching Specialties:****Distinctions:**UW Graduate School Presidential Dissertation Fellowship (2012)
UW European Union Center of Excellence Graduate Research Grant (2012)

David Bernlohr

Teaching Time Spent on Subject Matter

25%

Departmental Home: Biochemistry, Molecular Biology, and Biophysics
Tenure Status: Professor
Educational History: NIH Postdoctoral Fellow, The John Hopkins School of Medicine, 1985

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Li, B., J. M. Reynolds, R. D. Stout, D. A. Bernlohr and J. Suttles. (2009) Regulation of Th17 Differentiation by Epidermal Fatty Acid-Binding Protein. *J. Immunol.* 182:7625 PMID: 19494286
Thompson, B.R., Mazurkiewicz-Munoz, A.M., Suttles, J., Carter-Su, C., and Bernlohr, D.A. (2009) Interaction of adipocyte fatty acid binding protein and Jak2; AFABP/aP2 as a regulator of Jak2 signaling. *J. Biol. Chem.*, 284: 13473 - 13480 PMID: 19318353

Research and Teaching Specialties

Courses:
BIOC 8401 Ethics, Public Policy, and Careers in Molecular and Cellular Biology

Dissertations and Theses Supervised: 2

Distinctions:
Distinguished McKnight Professor
Head, Cargill Chair in Systems Biology of Human Metabolism

Ritu Bhatt

Teaching Time Spent on Subject Matter

50%

Departmental Home: School of Architecture
Tenure Status: Assistant Professor
Educational History: Ph.D. History, Theory, and Criticism of Architecture, MIT

Languages

Overseas Experiences: **Research:** No **Teaching:** No

Recent Publications

"Christopher Alexander's Pattern Language: An Alternative Exploration of Space-Making Practices" in *The Journal of Architecture*.
December, 2010.
"Aesthetic or Anaesthetic: A Nelson Goodman Reading of the Las Vegas Strip," in *Relearnign from Las Vegas*, UMP, 2009, pp. 19-30.

Courses:
ARCH 3711W Environmental Design in Socio-Cultural Context ARCH 5446 History and Theory Seminar
ARCH 3250 Design Workshop ARCH 8450 Architectural Research Methods

Research and Teaching Specialties
History and theory of modernism Design cognition
Cultural theory Aesthetics

Distinctions:
Institute of Advanced Study Fellowship, University of Minnesota, 2009
Woodrow Wilson Postdoctoral Fellowship, Townsend Center for the Humanities, UC Berkeley, 2000-2002

Yanjie Bian

Teaching Time Spent on Subject Matter

25%**Departmental Home:** Sociology**Tenure Status:** Professor**Educational History:** Ph.D., State University of New York, Albany, 1990
M.A., Nankai University, China, 1984
B.A., Nankai University, China, 1982**Languages:** Chinese (4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**Western China Report. Yanjie Bian (editor). Beijing: Social Science Press. 2012.
Social Networks and Status Attainment. Yanjie Bian (editor). Beijing: Social Science Academics Press. 2012.**Courses:**

SOC 3201 Inequality: Introduction to Stratification

Research and Teaching Specialties:Structural sociology
Economic sociologySocial networks
Contemporary Chinese societies in East Asia**Dissertations and Theses Supervised:** 0**Distinctions:**

National Foundation for Philosophy and Social Science Research, China, "Mechanisms of Social Integration in Dynamism of Social Stratification and Mobility." 2011-2014

Martha Bigelow

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Curriculum and Instruction**Tenure Status:** Associate Professor**Educational History:** Ph.D. Georgetown University, 2001
M.A. University of New Hampshire, 1993
B.A. State University of New York College at Cortland, 1988**Languages:****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**Bigelow, M. & King, K. (2014). Somali immigrant youths and the power of print literacy. *Writing Systems Research*, 6 (2), 1-16.
Bigelow, M. (2010). Mogadishu on the Mississippi: Language, racialized identity, and education in a new land. New York: Wiley-Blackwell.**Courses:**CI 5635 Culture and Diversity in Second Language Classrooms CI 8659 Second Language Acquisition
CI 5631 Second Language Curriculum Development and Assessment**Research and Teaching Specialties:****Dissertations and Theses Supervised:** 6**Distinctions:**

Multicultural Recognition-Faculty Award, 2011

Brian Bix	Teaching Time Spent on Subject Matter 25%
------------------	---

Departmental Home: Philosophy, Law School

Tenure Status: Professor

Educational History: D.Phil. Oxford University, 1991
J.D. Harvard Law School, 1986
B.A. Washington University in St. Louis, 1983

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
A Dictionary of Legal Theory (Oxford University Press, 2004)
Jurisprudence: Theory and Context, 3rd ed. (Sweet & Maxwell (UK), 2003; Carolina Academic Press (US), 2004)

Courses:
PHIL 3302W Moral Problems of Contemporary Society PHIL 5415 Philosophy of Law
PHIL 4760 Selected Topics

Research and Teaching Specialties:
Economic analysis of law Legal Philosophy
Family law Legal positivism

Dissertations and Theses Supervised: 0
Distinctions:
Frederick W. Thomas Professor of Law Member, American Law Institute, 1998-present

Lynn A Blewett	Teaching Time Spent on Subject Matter 25%
-----------------------	---

Departmental Home: School of Public Health

Tenure Status: Professor

Educational History: Ph.D., University of Minnesota, 1992
M.A., University of Minnesota, 1986
B.A., University of Wisconsin, 1980

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Blewett, Lynn A., Kathleen T. Call and Schelomo Marmor. Health Reform and the US Virgin Islands. *Journal of Public Health Management & Practice*. 2012.

Courses:
PUBH 6730 International Health Systems

Research and Teaching Specialties:
Midwest latino population Underinsurance SCHIP implementation

Dissertations and Theses Supervised: 0

Distinctions:
Member - National Academy of Social Insurance, 2006

Jane M. Blocker

Teaching Time Spent on Subject Matter

100%

Departmental Home: Art History

Tenure Status: Professor

Educational History: Ph.D., University of North Carolina, Chapel Hill, 1994
M.A., School of the Art Institute of Chicago, 1990
B.A., University of Iowa, 1984

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Blocker, Jane. "Queer Failures of History: Stupidity and Anachronism in *The Lastmaker*," *Parallax*, special issue on Stupidity, edited by Andrew Hennlich and Paul Clinton, Summer 2013.

Courses:

ARTH 3401 Art Now	ARTH 5417 20th Century Theory	ARTH 5411 Gender and Sexuality in Art
ARTH 3434 Art and Environment	ARTH 5413 Alternative Media	ARTH 8001 Art Historiography Theory & Methods
ARTH 3464 Art Since 1945	ARTH 5466 Contemporary Art	ARTH 8920 Seminar: Film History and Criticism

Research and Teaching Specialties

20th century theory and criticism	Performance art
Contemporary art	Critical theory

Dissertations and Theses Supervised: 6

Distinctions:

Victor Boantza

Teaching Time Spent on Subject Matter

25%

Departmental Home: History of Science & Technology

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Toronto
M.A. University of Toronto
M.A. Ben-Gurion University

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Victor Boantza, *Matter and Method in the Long Chemical Revolution: Laws of Another Order.*, Ashgate.
Victor Boantza & M.Dascal, *Controversies Within the Scientific Revolution.*, John Benjamins Publishing.
Victor D. Boantza, *Alkahest and Fire: Debating Matter, Chymistry, and Natural History at the Early Parisian Academy of Sciences.*, *Studies in History and Philosophy of Science Volume 25*, 2010, pp 75-92.

Courses:

HSCI 1814 *Revolutions in Science: The Babylonians to Newton*
HSCI 8125 *Foundations for Research in the Scientific Revolution*

Research and Teaching Specialties

Distinctions:

Zobeida Bonilla

Teaching Time Spent on Subject Matter

25%

Departmental Home: School of Public Health

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Florida, Gainesville, Florida
M.P.H Boston University
M.A. Colorado State University
B.A. Universidad de Puerto Rico

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Bonilla, Z.E., Morrison, S.D., & Norsigian, J. Rosero, E. (2012). Reaching Latinas with Our Bodies, Ourselves and the Guia de Capacitacion para Promotoras de Salud: Health Education for Social Change. Journal of Midwifery and Women's Health.
Bonilla, Z.E., & Ona, F. (2011). Paving New Paths for Health Education in the Global South: Lessons from the RAICES Project. The Health Education Monograph Series, 28(1), 25-31.

Courses:

PUBH 3601 Maternal Health and Child Health Global Public Health Issues

Research and Teaching Specialties

Disparities
Global Health
Maternal Health
Qualitative Research
Qualitative Program Evaluation

Distinctions:

Mark Borrello

Teaching Time Spent on Subject Matter

75%

Departmental Home: History of Science and Technology

Tenure Status: Associate Professor

Educational History: Ph.D. Indiana University, 2002

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Evolutionary Restraints: The Contentious History of Group Selection. University of Chicago Press, (2010).
"The Rise, Fall and Resurrection of Group Selection," *Endeavour* 29, no. 1 (2005): 43-47.

Courses:

HSCI 3211/5211 Biology & Culture in the 19th & 20th Centuries
HSCI 3242/5242 The Darwinian Revolution
HSCI 4125 The Nuclear Age
HSCI 4302 History of High-Technology Weapons

Research and Teaching Specialties

History of Biology
Evolutionary theory
Biology of behavior
Biology and society

Dissertations and Theses Supervised: 1

Distinctions

Elizabeth H Boyle

Teaching Time Spent on Subject Matter

100%

Departmental Home: Sociology and Law

Tenure Status: Professor

Educational History: Ph.D., Stanford University, 1996
J.D., The University of Iowa, 1987
M.A.M University of Iowa, 1987
B.S., The University of Iowa, 1983

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Kim, Minzee, and Elizabeth Heger Boyle. 2012. "Neoliberalism, Comprehensive Education Norms, and Education Spending in the Developing World, 1983-2004" *Law & Social Inquiry*.

Courses:

SOC 4170 Sociology of International Law

Research and Teaching Specialties

Cultural conflict	International law and cultural change
Female circumcision	Migration
Globalization	Sociology of law

Dissertations and Theses Supervised: 6

Distinctions

Graduate Student Mentor Award, Univeristy of Minnesota Sociology Department, 2010

Linda J Brady

Teaching Time Spent on Subject Matter

50%

Departmental Home: Food Science and Nutrition

Tenure Status: Professor and Undergraduate Director

Educational History: Ph.D.

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Varcoe, J., Zook, C.D., Busta, F.F., & Brady, L.J. (2003) Prophylactic feeding of Lactobacillus acidophilus to mice attenuates overt colonic hyperplasia. *Jour. Food Prot.* 66, 457-465.

Courses:

FSCN 3301 Food Choices	CSPH 5115 Cultural Knowledge, Health and Communitites
CPSH 3301 Food Choices	CSPH 5221 Significant Spiritual Texts of the 20th Century
CSPH 5115 Culture and Community Health	

Research and Teaching Specialties:

Dissertations and Theses Supervised: 1

Distinctions:

Diversity and Equity Sub Committee of Inter-Collegiate Athletics, 2004-present
TEL faculty fellow, development of writing intensive resources for classes, 2000

Bruce Braun

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Geography, Environment and Society**Tenure Status:** Professor**Educational History:** Ph.D. University of British Columbia, 1996
M.A. University of British Columbia, 1991
B.A. University of Winnipeg, 1988**Languages** French(4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**Braun, Bruce and Sarah Whatmore, eds. 2010. *Political Matter: Technoscience, Democracy and Public Life*. Minneapolis: University of Minnesota Press, 319pp.**Courses:**DSSC 8310 Topics in Development Studies
GEOG 1301W Our Globalizing World
GEOG 3376 Political Ecology of North America
GEOG 8001 Problems in Geographic Thought**Research and Teaching Specialties****Dissertations and Theses Supervised:** 6**Distinctions**

Institute for Advanced Study, Residential Fellowship, 2010-2011

Timothy Brennan

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Cultural Studies and Comparative Literature**Tenure Status:** Professor**Educational History:** PhD Columbia University, 1987
MA Columbia University, 1981
BA University of Wisconsin - Madison, 1976**Languages** Spanish(4), French(4), German(3), Italian(3), Latin(3)**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications***Empire in Different Colors/Another Finger Exercise*. Brennan, Timothy Andres, Szacsva y Pal, Frankfurt: Revolver, Co-Author, 2007.**Courses:**ENGL 3020H World Literature and Comparative Literature CSCL 5835 Richard Wagner's "Der Ring Des Nibelungen"
ENGL 5400 The British Empire CLIT/CSDS 8910 Theories of Globalization**Research and Teaching Specialties**19th and 20th-century comparative literature Postcolonial theory
Continental literary and cultural theory Problems of world literature and globalization**Dissertations and Theses Supervised:** 4**Distinctions**

Mercator Professorship, Deutsche Forschungsgemeinschaft, 2011

Rose Brewer

Teaching Time Spent on Subject Matter

75%

Departmental Home: African American and African Studies

Tenure Status: Professor

Educational History: Ph.D. Indiana University
M.A. Indiana University
B.A. Northeastern College

Languages Spanish(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Brewer, Rose M. with Walda Katz-Fishman and Lisa Albrecht. *The Critical Classroom: Education for Liberation & Movement Building*. Atlanta: Project South, 2007.

Courses:

AFRO 1011 Introduction to African American Studies
AFRO 3251W Sociological Perspective on Race, Class & Gender
AFRO 5120 Social & Intellectual Movements in African Diaspora
AFRO 4632 Black Francophone Writers in Translation
AFRO 8202 Seminar: Intellectual History of Race
AFRO 8910 Topics in Studies of Africa and the African Diaspora

Research and Teaching Specialties

Sociological perspectives on race, class and gender
Social Stratification, Social and Critical Theory

Dissertations and Theses Supervised: 0

Distinctions: Outstanding Achievements in Education Award, Northeastern State University, 2010

Matt Bribitzer-Stull

Teaching Time Spent on Subject Matter

50%

Departmental Home: School of Music

Tenure Status: Assistant Professor

Educational History: Ph.D. Eastman School of Music - University of Rochester, New York, 2001
M.A. Eastman School of Music - University of Rochester, New York, 1997
B.A. Oberlin College of Arts and Sciences, Ohio, 1995
B.Mus. Oberlin Conservatory of Music, Ohio, 1995

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Bribitzer-Stull, Matthew. 2012. *Anthology for Analysis and Performance*. New York: Oxford University Press.
Bribitzer-Stull, Matthew; Alex Lubet; and Gottfried Wagner, eds. 2007. *Richard Wagner for the New Millennium: Essays in Music and Culture*. New York: Palgrave.

Courses:

MUS 5573 Analysis of Orchestral Literature
MUS 5542 18th-Century Counterpoint
MUS 3242 Vocal Literature (French Melodie) and Pedagogy

Research and Teaching Specialties: 1

Distinctions:

Emgering Scholar Award, Society for Music Theory, 2007

Mark Richard Brinda

Teaching Time Spent on Subject Matter

50%

Departmental Home: Geography, Environment, Society

Tenure Status: Teaching Specialist

Educational History:

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Courses:

URBS 1001W Introduction to Urban Studies: The Complexity of Metropolitan Life

URBS 3001W Introduction to Urban Studies: The Complexity of Metropolitan Life

Research and Teaching Specialties:

Distinctions:

Kenneth N Brooks

Teaching Time Spent on Subject Matter

50%

Departmental Home: Forest Resources

Tenure Status: Professor

Educational History: Ph.D., University of Arizona, 1970
M.S., University of Arizona, 1969
B.S., Utah State University, 1966

Languages:

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications:

Current, D.A., K.N. Brooks, P.F. Ffolliott, and M. Keffe. 2009. Moving agroforestry into the mainstream. *Agroforestry Systems* 75: 1-3

Gregersen, H.M., P.F. Ffolliott, and K.N. Brooks. 2007. *Integrated Watershed Management: Connecting People to their land and Water*. CABI Press, Wallingford, Oxfordshire, UK.

Brooks, K. N., P. F. Ffolliott, H. M. Gregersen, and L.F. DeBano. 2003. *Hydrology and the Management of Watersheds*. Third Edition. Iowa State Press, Ames, Iowa, 502 pp

Courses:

Research and Teaching Specialties:

Watershed management

Streamflow and channel response to land use

Wetland hydrology

Hydrologic role of restored wetlands and riparian buffers

Dissertations and Theses Supervised: 4

Distinctions:

Co-Director of the Center for Integrated Natural Resources and Agricultural Management, University of Minnesota, 1995-present

Patricia Brown	Teaching Time Spent on Subject Matter 50%
-----------------------	---

Departmental Home: Theatre Arts & Dance

Tenure Status: Teaching Specialist

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

DNCE 1313 African Based Movement	DNCE 1352 African Diasporic Movement 2
DNCE 1351 African Diasporic Movement 1	

Research and Teaching Specialties:

African-based movement	Caribbean Movement
West Africa and other African regions dance	Americas Movement

Distinctions:

College of Continuing Education Distinguished Teaching Award

Robert Brown Jr.	Teaching Time Spent on Subject Matter 50%
-------------------------	---

Departmental Home: Cultural Studies & Comparative Literature

Tenure Status: Professor

Educational History:

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Subject to interpretation: the role of research in writing programs and the politics of administration. Brown Jr, Robert, Christopher Anson, Heineman, The Writing Program Administrator as Researcher.: Inquiry in Action and Reflection, 1999.

Courses:

CSCL 1001 Introduction to Cultural Studies	CSCL 8910 Augusto Boal, Paulo Friere & Critical Pedagogy
CSCL 3910 Rhetoric of Science/Rhetoric of Race	CSCL 3331 Science and the Humanities

Research and Teaching Specialties:

Cultural studies of science and technology	Theory and sociology of knowledge and taste
Rhetoric	Popular culture
Literacy and critical pedagogy	Culture and the environment
Education and institutions	Cultural ethnography

Dissertations and Theses Supervised: 2

Distinctions:

College of Liberal Arts "Red" Motley Teaching Award, University of Minnesota

Donald R. Browne

Teaching Time Spent on Subject Matter

75%

Departmental Home: Communication

Tenure Status: Regents Professor

Educational History: PhD University of Michigan

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Speaking in Our Own Tongues: Linguistic Minority Radio in the United States": Browne, Donald R, NY: Peter Lang, Radio Cultures, Michael Keith, ed., 23-46, 2008.

"The Voice of America and Journalistic Diplomacy": Browne, Donald R, Editor: Steven Vaughan et al., NY: Taylor & Francis, Encyclopedia of American Journalism History, 2007.

Courses:

COMM 4235 Electronic Media and Ethnic Minorities
COMM 5210 Seeing Color on TV

COMM 5233 Electronic Media and National Development
COMM 4231 Comparing Electronic Media Systems

Research and Teaching Specialties

Historical and descriptive research

International broadcasting

Dissertations and Theses Supervised: 1

Distinctions

Broadcast Education Association Distinguished Scholar Award, 2007

Brian Buhr

Teaching Time Spent on Subject Matter

25%

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. Iowa State University, 1992

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

APEC 3411 Commodity Marketing

Research and Teaching Specialties

Food Marketing
Futures & Options Marketing
Market Structure & Industrial Organization

Meat, Livestock & Dairy Marketing
Supply Chains

Dissertations and Theses Supervised: 0

Distinctions

Interim Dean, College of Food, Agricultural and Natural Resource Sciences

Linda J Buturian	Teaching Time Spent on Subject Matter 25%
-------------------------	---

Departmental Home: Post Secondary Teaching and Learning

Tenure Status: Senior Teaching Specialist

Educational History: M.A. University of Cincinnati, 1997
B.A. English Literature, 1985

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

"Culture in a Story - Digital Stores." iPad in Education for Dummies by Sam Gliksman, John Wiley & Sons, Inc., Hoboken, NJ
NJ January 2013.
Essay, "In the Land of Ashes: Rachel Cusk's *Aftermath*," Books & Culture, Carol Stream, IL, Sept/Oct. 2012.
Book, *World Gone Beautiful: Life Along the Rum River*, Cathedral Hill Press, October 2008.

Courses:

PSTL 1906W Freshman Seminar: The Environment

Research and Teaching Specialties:

Composition
Multidisciplinary writing

Distinctions:

Fellow, Office of Instructional Technology Fellowship Program, Fall 2012-2013
Award, CEHD Distinguished Teacher, University of Minnesota, 2012

Kathleen T Call	Teaching Time Spent on Subject Matter 50%
------------------------	---

Departmental Home: School of Public Health

Tenure Status: Associate Professor

Educational History: PhD, Sociology, University of Minnesota, 1994
BA, Sociology, University of Minnesota

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Call KT, Blewett LA, Boudreaux M, Turner J. 2014. Monitoring health reform efforts: Which state level data to use *Inquiry*.
Blewett LA, Lukanen E, Call KT, Dahlen H. 2013. Survey of High-Risk Pool Enrollees Suggests that Targeted Transition Education
and Outreach Should Begin Soon. *Health Affairs*, 32

Courses:

Research and Teaching Specialties:

Community-based research, disparities, health care reform, health insurance, medicaid
Survey research, sociology

Dissertations and Theses Supervised: 3

Distinctions:

Director of Graduate Programs in HSRPA
Recipient of University of Minnesota Outstanding Advisor Award, 2013

Miriam E. Cameron	Teaching Time Spent on Subject Matter 100%
--------------------------	--

Departmental Home: Spirituality and Healing

Tenure Status:

Educational History: M.A. University of Minnesota, 1994
Ph.D. University of Minnesota, 1991
M.S. University of Minnesota, 1986

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Cameron, M.E., Torkelson, C., Haddow, S., Namdul, T., Prasek, A., & Gross, C. (2012, May/June). Tibetan Medicine and Integrative Health: Validity Testing and Refinement of the Constitutional Self-Assessment Tool and Lifestyle Guidelines Tool *EXPLORE: The Journal of Science and Healing*, 8(3), 158-171.

Courses:

CSPH 5315 Traditional Tibetan Medicine	CSPH 5000 Explorations in Integrative Therapies & Healing Practices
CSPH 5317 Yoga	CSPH 5318 Tibetan Medicine

Research and Teaching Specialties:

Tibetan medicine	Relationship between ethics
Yoga	Spirituality and healing cross-culturally

Distinctions:

Matthew Canepa	Teaching Time Spent on Subject Matter 75%
-----------------------	---

Departmental Home: Art History

Tenure Status: Associate Professor

Educational History: Ph.D. University of Chicago

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Canepa, Matthew P. *The Two Eyes of the Earth: Art and Ritual of Kingship between Rome and Sasanian Iran The Transformation of the Classical Heritage* 45. Berkeley: University of California Press, 2009.

Courses:

ARTH 3152 Art and Archaeology of Ancient Greece	ARTH 5786 Theorizing City and Space in the Mediterranean
ARTH/CNES 3162 Roman Art and Archaeology	ARTH 5113 Art Law
ARTH 3182 Art and Archaeology of Ancient Egypt	ARTH 5115 Hellenistic Asia and the Iranian East
ARTH 5188 Late Roman-Byzantine Art and Archaeology	ARTH 5192 Art of Persia and the Ancient Iranian World

Research and Teaching Specialties:

Art & Archaeology of Persia and the Ancient Iranian World	Law, Ethics of Archaeology and Cultural Heritage
Art & Archaeology of Hellenistic Western and South Asia	Cross-Cultural Interaction

Dissertations and Theses Supervised:

Distinctions:

Villa Scholar, Getty Research Institute, April 2013 - July 2013

Kathy Carey	Teaching Time Spent on Subject Matter 100%
--------------------	--

Departmental Home: Translation and Interpreting

Tenure Status: Instructor

Educational History: Certificate in Interpreting, University of Minnesota
M.S. American Academy of Acupuncture and Oriental Medicine
B.A. University of Minnesota

Languages: Spanish

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions
Spanish medical interpreter, Regions Hospital, Minnesota
Spanish medical interpreter, Children's Hospital, Minnesota

Clint Carroll	Teaching Time Spent on Subject Matter 75%
----------------------	---

Departmental Home: American Indian Studies

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, Berkeley, 2011
B.A. University of Arizona, Tucson, 2003

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Carroll, Clint. 2014. "Native Enclosures: Tribal National Parks and the Progressive Politics of Environmental Stewardship in Indian Country." *Geoforum*. 53: 31-40.

Courses:
AMIN 3312 American Indian Environmental Issues and Ecological Perspectives
AMIN 3314 Natural Resources and Environmental Policy in Indian Country

Research and Teaching Specialties
American Indian environmental issues Traditional ecological knowledge and practices
Political ecology American Indian nationalism and politics
Ethnography Cherokee studies

Dissertations and Theses Supervised: 0

Distinctions
Native Investigator Development Program, 2014-2016

Giancarlo Casale

Teaching Time Spent on Subject Matter

100%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. Harvard University, 2004
B.A. Wesleyan University, 1996

Languages Turkish, Arabic, Italian, Portuguese, French

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Seeing the Past: Maps and Ottoman Historical Consciousness," in Erdem Cipa and Emine Fetvaci, *Editing the Past, Fashioning the Future: Essays on Ottoman Historiography* (Bloomington: Indiana University Press, 2012).

Courses:

HIST 1011W Civilization and the Environment
HIST 3547 The Ottoman Empire

HIST 5960 Topics in History
HIST 8110 Medieval History

Research and Teaching Specialties

Ottoman Empire and modern Middle East
Pre-modern and early modern world history

Dissertations and Theses Supervised: 0**Distinctions**

Honorable Mention, British Kwit Friendship Society Book Prize, 2011.

Cesare Casarino

Teaching Time Spent on Subject Matter

100%

Departmental Home: Cultural Studies and Comparative Literature

Tenure Status: Professor

Educational History: Ph.D., Literature, Duke University, 1994
B.A., Critical Theory, Brandeis University, 1988
I.B., United World College of South East Asia at Singapore, 1984

Languages French, Italian, English

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"The Primacy of Politics in Antonio Negri's *Marx's beyond Marx*." *Genre* (special issue on the work on Antonio Negri), 2013.

Courses:

CSDS 5301 Society, Ideology, and the Production of Art
CSDS 5302 Aesthetics of the Valuation of Art
CSDS 5910 Topics in Comparative Studies

CSCL 5301 Society, Ideology, and the Production of Art
CSCL 5302 Aesthetics and the Valuation of Art

Research and Teaching Specialties

Cinema
History of Western philosophy

Literature
Philosophy

Post-WWII European cinema
Literary and visual cultures of AIDS

Dissertations and Theses Supervised: 6**Distinctions**

Imagine Fund Grant Award, University of Minnesota, 2010, 2011

M. Bianet Castellanos

Teaching Time Spent on Subject Matter

50%

Departmental Home: American Studies

Tenure Status: Associate Professor

Educational History: Ph.D. University of Michigan, 2003
M.A. University of Michigan
Certificate, Programa Internacional de Estudios de la Mujer, Colegio de Mexico
B.A., Anthropology with Distinction and Honors, Stanford University

Languages Spanish(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Don Teo's Expulsion: Property Regimes, Moral Economies, and Ejido Reform": Castellanos, Bianet, *Journal of Latin American and Caribbean Anthropology*, 14(2) , Forthcoming Nov 2009.

Courses:

AMST 3117 Latinos in America's Global Cities

Research and Teaching Specialties

Chicana/o studies Anthropology of work Transnationalism
Indigenous communities and cultures Latin America Migration

Dissertations and Theses Supervised: 1

Distinctions: Woodrow Wilson Career Enhancement Fellow, 2008

Sarah Chambers

Teaching Time Spent on Subject Matter

100%

Departmental Home: History

Tenure Status: Associate Professor and Director of Center for Early Modern History

Educational History: Ph.D. University of Wisconsin, Madison, 1992
M.A. University of Wisconsin, Madison 1987
B.A. Carleton College, 1985

Languages Spanish(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Co-edited with John C. Chasteen, *Latin American Independence: An Anthology of Sources*(Indianpolis: Hackett Publishing Company, 2010).

Courses:

HIST 5863 Proseminar: U.S. - Mexico Border HIST 5901 Latin America Proseminar: Colonial

Research and Teaching Specialties

Letters authored by women in 19th-century Latin America Andean region
Political transition in the city of Arequipa, Peru Colonial Latin American history

Dissertations and Theses Supervised: 2

Distinctions

NEH Fellowship, July 1, 2012-June 30, 2013

David W. Chapman

Teaching Time Spent on Subject Matter

50%

Departmental Home: Organizational Leadership, Policy, and Development

Tenure Status: Professor

Educational History: Ph.D. Syracuse University, 1975
M.A. Colgate University, 1970
B.A. Kalamazoo College, 1969

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Chapman, D.W., Cummings, W. and Postiglione, G. (Eds.) (2010). Crossing Borders and Bridging Minds in Higher Education, New York: Springer Publishing.

Courses:

Research and Teaching Specialties

Education planning in developing countries
International issues in higher education

Policy Research
Program Evaluation

Dissertations and Theses Supervised: 17

Distinctions

2009 Awarded the Emma Birkmaier Endowed Professorship in Educational Leadership

Ananya Chatterjea

Teaching Time Spent on Subject Matter

100%

Departmental Home: Theater Arts and Dance

Tenure Status: Professor and Director of Dance

Educational History: M.A. Columbia University
Ed.D. Temple University

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"In search of the choreographies of daily life and struggle." South Asian Popular Culture, 8:1 (April 2010), pp. 5-15.

Courses:

DNCE 3401W Dance History 1

DNCE 3312 Contemporary Indian Dance 2

DNCE 3402W Dance History 2

DNCE 4454W Rewriting Dancing Bodies

DNCE 4443 Theorizing Dance Bodies

DNCE 5493 Corporealities, Movement and Social Justice

DNCE 3311 Contemporary Indian Dance 1

DNCE 1500 Topics in Movement

Research and Teaching Specialties

Choreography and performance
Politics of cultural production

Choreography and social justice
Contemporary dance of Asia and Africa

Performance in global contexts
Theorizing dancing bodies

Dissertations and Theses Supervised: 1

Distinctions

Guggenheim Artist Fellowship for Choreography, 2011-12

Michael Cherlin

Teaching Time Spent on Subject Matter

75%**Departmental Home:** School of Music**Tenure Status:** Professor**Educational History:** Ph.D. Yale University, 1983
M.Phil. Yale University, 1980
B.A. Rutgers University, 1978**Languages****Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**"Somewhere Down in the United States': The Art of Bob Dylan's Ventriloquism." Co-authored with Sumanth Gopinath.
A chapter in Highway 61 Revisited: Bob Dylan's Road from Minnesota to the World, University of Minnesota Press, 2009.**Courses:**MUS 8590 Topics in 20th-Century Music MUS 8580 Beethoven's String Quartets
MUS 4514 Ear-Training and Sight-Singing for 20th-Century Music**Research and Teaching Specialties**

Music of the twentieth century Tonal and posttonal theory and analysis

Dissertations and Theses Supervised: 1**Distinctions**

McKnight sabbatical augmentation, 2009-2010

Anna Clark

Teaching Time Spent on Subject Matter

100%**Departmental Home:** History**Tenure Status:** Professor**Educational History:** Ph.D. Rutgers University, 1987
M.A. University of Essex, 1982
B.A. Harvard College, 1980**Languages** French(4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**C1 "Orphans and the Poor Law: Rage against the Machine," for Virginia Crossman and Peter Gray, eds., Poverty and Welfare in Ireland 1838-1948 (Irish Academic Press, 2011).**Courses:**HIST 3152 British History From the 17th-Century HIST 5671 Proseminar: Modern Britain
HIST 3211 History of Sexuality in Europe HIST 5980 Topics in Comparative Women's History
HIST 3691W The British Empire**Research and Teaching Specialties**

British and European history History of women

Dissertations and Theses Supervised: 4**Distinctions**

Samuel Russell Chair in the Humanities, 2005-2011

Bradley G Clary

Teaching Time Spent on Subject Matter

100%

Departmental Home: School of Law

Tenure Status: Senior Attorney

Educational History: J.D. University of Minnesota
B.A. Carleton College

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Teacher's Manual for Complex Litigation (LexisNexis, 2009) (with E. Thomas Sullivan, Richard Freer & C. Douglas Floyd)
Advocacy on Appeal (West, 1st ed., 2001; Thomson West, 2d ed., 2004; 3d ed., 2008) (with Sharon Reich Paulsen & Michael Vanselow)

Courses:

LAW 7075 International Moot Court

LAW 7077 International Moot Court Administrative Director

LAW 7076 International Moot Court Director

LAW 7078 International Moot Court Competition Team

Research and Teaching Specialties:

civil procedure and evidence

Collective bargaining

Dissertations and Theses Supervised:

Distinctions: 2004-2006 Vaughan G. Papke Clinical Professor of Law

Tom Clayton

Teaching Time Spent on Subject Matter

100%

Departmental Home: English/Classical and Near Eastern Studies

Tenure Status: Regents Professor and Chair

Educational History: Ph.D. Oxford University
B.A. University of Minnesota

Languages: Latin(4), Greek(4), German(4), French(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Soundings in *King Lear*." Ed. Jay L. Halio. Critical Insights Series. Pasadena: Salem P, 2011. 45-72.

"Symmetreciprocity, etc., in *The Tempest*." Ben Jonson Journal, 2012.

Courses:

CLCV 3510 Great Books

ENGL 1172 The Story of King Arthur

CLCV 3711 Classics of Literary Criticism

ENGL 4605 Social Variation in American English

CLCV 3940 Classical Traditions

ENGL 5090 Readings in Early Modern Literature and Culture

CLCV 3950/5950 Topics

Research and Teaching Specialties

17th-century literature

Classical civilization

Shakespeare

Classical studies

Dissertations and Theses Supervised:

Distinctions

Tom Clayton Scholarship in Classical Civilization, December 2006

Jay S Coggins

Teaching Time Spent on Subject Matter

25%

Departmental Home: Applied Economics
Tenure Status: Associate Professor
Educational History: Ph.D. University of Minnesota, 1989

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

"The projected costs and benefits of water diversion from and to the Sultan Marshes (Turkey)", Dadaser-Celik, Filiz, Jay S. Coggins, Patrick L. Brezonik, and Heinz G. Stefanm *Ecological Economics*, 68 (2009), 1496--1506

Courses:

APEC 3611W Environmental and Natural Resource Economics
APEC 5611 Economic Aspects of Environmental Management
APEC 5651 Economics of Natural Resource and Environmental Policy
APEC 8602 Economics of the Enironment

Research and Teaching Specialties:

Dissertations and Theses Supervised: 2

Distinctions:

Gary B. Cohen

Teaching Time Spent on Subject Matter

100%

Departmental Home: History
Tenure Status: Director, Professor
Educational History: BA University of Southern California, 1970
MA Princeton University, 1972
PhD Princeton University, 1975

Languages German(4), Czech (4), French(3)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"His Majesty's Czech Schools, 1848-1918," *Acta Universitatis Carolinae – Historia Universitatis Carolinae Pragensis* 47, no. 1-2 (2007): 225-37.

Courses:

HIST 3244: History of Eastern Europe HIST 5777: Proseminar on Habsburg Central Europe
HIST 3747W: Habsburg Central Europe, 1740-1918 HIST 5900: Proseminar on Central and Eastern Europe

Research and Teaching Specialties

Modern Eurpean Social History East-Central Europe, 1740-1939

Dissertations and Theses Supervised: 0

Distinctions

Victoria Coifman

Teaching Time Spent on Subject Matter

100%

Departmental Home: African American and African Studies/History

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Wisconsin - Madison, 1969
M.A. University of Wisconsin - Madison
B.A. Mundelein College of Loyola University, Chicago, IL

Languages French(4), Portuguese(4), Arabic, Wolof

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications**Courses:**

AFRO 1021 Introduction to Africa AFRO 3002 West African History: 1800 to Present
AFRO 3001 West African History Early Times to 1800 AFRO 5551 Methods: Oral Traditions as Resources for History

Research and Teaching Specialties

African history Past and present urban and rural affairs
Comparative tropical history West and North African history
Development issues Islam

Distinctions

Faculty Travel Grant, European Studies Consortium for travel to Dakar Senegal, February 2002

Spencer Cole

Teaching Time Spent on Subject Matter

100%

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University, 2006
M.A. University of Washington, 1998
B.A. University of Washington, 1996

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

Contributor– The Routledge Dictionary of Ancient Mediterranean Religions
Annotated Innovation in Euripides' Ion: Cole, Spencer, Classical Quarterly, 58.1 313-15, 2008

Courses:**Research and Teaching Specialties**

Republican and early imperial latin literature
Greek and Roman religion and rhetoric

Distinctions

Kathleen Collins	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Political Science
Tenure Status: Associate Professor
Educational History: Ph.D. Stanford University, 2000

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Economic and Security Regionalism among Patrimonial Authoritarian Regimes: The Case of Central Asia, Europe-Asia Studies (March 2009, volume 61, issue 2), 251-283.

Courses:

POL 3410 Topics in Comparative Politics POL 8660 Topics in Comparative Politics
POL 3475 Islamist Politics

Research and Teaching Specialties

Kyrgyzstan, Uzbekistan, Tajikistan, Azerbaijan democratization/political transition and identity politics Islam and politics	Clan politics and informal institutions Civil and ethnic conflict Civil society development in Central Asia and the Caucasus
--	--

Dissertations and Theses Supervised: 2

Distinctions

McKnight Land-Grant Professorship, 2007-2009

Roy T Cook	Teaching Time Spent on Subject Matter
	50%

Departmental Home: Philosophy
Tenure Status: Associate Professor
Educational History: Ph.D. Ohio State University, 2000.
B.A. Virginia Tech, 1994

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Key Concepts in Philosophy: Paradox (a short monograph providing a general introduction to paradoxes), Polity Press, 2012.
The Art of Comics: A Philosophical Approach (with Aaron Meskin), Wiley-Backwell, 2012.

Courses:

PHIL 4101 Metaphysics

Research and Teaching Specialties:

Philosophy of mathematics Philosophy of logic History of Analytic Philosophy	Mathematical logic Philosophy of language Aesthetics of Popular Art
--	---

Dissertations and Theses Supervised: 0

Distinctions:

Kris A Cory

Teaching Time Spent on Subject Matter

50%

Departmental Home: Post Secondary Teaching and Learning

Tenure Status: Senior Teaching Specialist

Educational History: M.F.A. Columbia University
B.A. University of Minnesota

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

Research and Teaching Specialties:
Literature

Distinctions
Director, First Year Experience Program, University of Minnesota

Siobhan S. Craig

Teaching Time Spent on Subject Matter

50%

Departmental Home: English

Tenure Status: Associate Professor

Educational History: Ph.D. University of Massachusetts, Amherst
B.A. Smith College

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications
Cinema After Fascism: The Shattered Screen. Craig, Siobhan, Palgrave MacMillan, Author, 2010.
"The Third Man and the Wilder Side of Rubble.": Craig, Siobhan, Quarterly Review of Film and Video, 37.3 193-209, 2010.

Courses:

Research and Teaching Specialties
Fascist-era cinema in Italy and Germany Gender and queer studies
Italian Neorealism Literary and film theory
New German cinema Film theory

Dissertations and Theses Supervised: 2

Distinctions
Sabbatical Supplement Award, College of Arts and Sciences, University of Minnesota, 2012-2013

Jeffrey Crump

Teaching Time Spent on Subject Matter

50%

Departmental Home: Design, Housing, and Apparel
Tenure Status: Associate Professor
Educational History: Ph.D. University of Nebraska, Lincoln

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Crump, J.R. (in press). Territorial stigmatization and public housing in the United States: Urban Landscapes and the Geography of Hate. In *The Geography of Hate*. Colin Flint, Editor, Routledge. -Refereed Book Chapter
 Crump, J.R. (2003). Housing and rural labor in the U.S. Midwest. In W. Falk, M. Schulman and A. Tickamyer, eds. *Communities of Work*. Athens, OH: Ohio University Press.pgs 196-218. -Refereed Book Chapter

Courses:

HSG 2463 Housing and Community Development
 HSG 5464 GIS: Understanding Housing
 HSG 8463 Housing, Race and Class

Research and Teaching Specialties

Affordable Housing Housing Policy & Urban Politics Labor Geography

Dissertations and Theses Supervised: 0

Distinctions:

Cdes Outstanding Outreach Award, 2010

Lois Cucullu

Teaching Time Spent on Subject Matter

50%

Departmental Home: English
Tenure Status: Associate Professor
Educational History: Ph.D. Brown University, 1998

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Wilde and Wilder Salomés: Modernizing the Nubile Princess from Sarah Bernhardt to Norma Desmond." *Modernism/modernity* 18.3 (Fall 2011): 495-524.

Courses:

ENGL 3020H Emptying the Nest ENGL 3180H The Wilde Nineties
 ENGL 3161 Victorian Literatures and Cultures ENGL 5150 Fin de Sii cle

Research and Teaching Specialties

Modern British and American Literature Victorian literature and culture
 Modernism and modernity Gender studies and theory
 History and production of knowledge Popular culture and media
 Narrative and novel studies Poetry and creative writing

Dissertations and Theses Supervised: 1

Distinctions

William Andrews Clark Memorial Library Fellowship, UCLA, July-August 2011
 Mayers Fellowship, The Huntington Library, June 2011

Teaching Time Spent on Subject Matter

Dean Current

25%

Departmental Home: Forest Resources

Tenure Status: Research Associate

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

ESPM 3207/5207 Natural Resource-based Sustainable Development in Costa Rica

ESPM 3251/5251 Natural Resources in Sustainable International Development

Research and Teaching Specialties:

Community based natural resource management

Agroforestry

Market based conservation

Economic and environmental impact assessment

Multifunctional agriculture

Payments for environmental/ecosystem services

Dissertations and Theses Supervised: 1

Distinctions:

Director, Center of Integrated Natural Resource and Agricultural Management

Teaching Time Spent on Subject Matter

Gabriela Currie

25%

Departmental Home: School of Music

Tenure Status: Associate Professor

Educational History: Ph.D. New York University, 1997
M.A. New York University, 1990

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Quomodo cantabimus canticum? Studies in honor of Edward H. Roesner. Eds. D.B. Cannata, G. Ilnitchi Currie, R. Charmin Mueller and J.L. Nadas. American Institute of Musicology. Middleton, Wis.: A-R Editions, Inc., 2008

Courses:

MUS 5950 Music and Culture along the Silk Road

MUS 5950 Medieval Lyric Song

MUS 8644 Advanced Research in Musicology

MUS 5950 Revolution or Evolution

Research and Teaching Specialties:

Medieval music theory

Music iconography

Music and Culture in Balkan Peninsula

Early Ethnographic accounts of Byzantine musical traditions

Dissertations and Theses Supervised: 0

Distinctions:

Imagine Fund, University of Minnesota, 2009, 2010

Mary Curtin

Teaching Time Spent on Subject Matter

100%

Departmental Home: Humphrey School of Public Affairs
Tenure Status: Program Coordinator
Educational History: Ph.D. Columbia University, New York, 1986
M.A. U.S. Army War College, Carlisle Pennsylvania, 2003
B.A. University of Notre Dame, Notre Dame, Indiana, 1977

Languages French(4), Polish(4), Spanish (3)

Overseas Experience: **Research:** **Teaching:**

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Political Counselor, U.S. Mission to the European Union, Brussels, Belgium, 2008-2011
Political Counselor, U.S. Embassy Warsaw, Poland, 2004-2008
Deputy Political/Economic Counselor, U.S. Embassy, Tunis, Tunisia, 1998-2002

Jean Del Santo

Teaching Time Spent on Subject Matter

80%

Departmental Home: School of Music

Tenure Status: Associate Professor

Educational History: MM Indiana School of Music, 1980
BM Lawrence University, 1973

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

An Expression of Joy: Singing as an Act of Love. Del Santo, Jean, 1999.

Courses:

MUS 3261 Italian Diction for Singers
MUS 3263 German Diction for Singers
MUS 3264 French Diction for Singers
MUSA 1104 Voice - Elective
MUSA 1404 Voice - Major

Research and Teaching Specialties:

Diction Vocal literature Voice (soprano)

Dissertations and Theses Supervised: 0

Distinctions:

Adjudicator, Minnesota NATS Student audition

Giovanna Dell'Orto**25%****Departmental Home:** Journalism and Mass Communication**Tenure Status:** Assistant Professor**Educational History:** Ph.D. University of Minnesota, Twin Cities, 2004.
M.A. University of Minnesota, 2000
B.A. University of Minnesota, 1998**Languages:****Overseas Experience:** **Research:** No **Teaching:** Yes**Recent Publications:**Giobanna Dell'Orto, *The Irreplaceable Mediator: How the American Press Has Been-and Should Continue to Be-Engaged in Foreign Affairs*. Submitted for full review to Oxford University Press and Cambridge University Press, October 2011.**Courses:**

JOUR 3004V Information for Mass Communication	JOUR 8601 Seminar
JOUR 3007 The Media in American History and Law	JOUR 8602 Seminar
JOUR 3614 History of Media Communication	JOUR 8681 Seminar
JOUR 5601W History of Journalism	JOUR 8993 Directed Study

Research and Teaching Specialties:

international mass communication	print journalism
mass communication history	international relations

Dissertations and Theses Supervised: 6**Distinctions:****Peter Demerath****25%****Departmental Home:** Organizational Leadership, Policy and Development**Tenure Status:** Associate Professor**Educational History:** Ed.D, University of Massachusetts, 1997
M.A., University of Pennsylvania, 1992
B.A., Haverford College, 1992**Languages:****Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications:**Demerath, P. (in press). *Producing success: The culture of personal advancement in an American high school*. University of Chicago Press.**Courses:****Research and Teaching Specialties:**

Educational anthropology	School-university partnerships
Comparative study of class culture and education	Research methodology

Dissertations and Theses Supervised: 6**Distinctions:**

Ohio State University College of Education Distinguished Teaching Award (2005)

Jigna Desai

Teaching Time Spent on Subject Matter

100%

Departmental Home: Gender, Women, and Sexuality Studies

Tenure Status: Associate Professor

Educational History: PhD University of Minnesota

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Bollywood, USA: Diasporas, Nations, and the State of Cinema." Transnational South Asians: The Making of a Neo-Diaspora Susan Koshiy and R. Radhakrishnan, eds (2008)

Courses:

GWSS 1004 Screening Sex

GWSS 1902 What's "Normal"?

GWSS 3409 Asian American Women's Cultural Production

GWSS 4103/5104 Transnational Feminist Theories

GWSS 8490 Asian American Cultural Criticism

GWSS 1002 Politics of Sex

Research and Teaching Specialties

Asian American literature and cultural studies

Feminist theory

Queer/sexuality studies

South Asian diasporas

Dissertations and Theses Supervised: 7

Distinctions

President's Award for Outstanding Service, Univ. of MN, 2007

Tracy Deutsch

Teaching Time Spent on Subject Matter

50%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. University of Wisconsin, Madison, 2001.

M.A. New York University, 1993.

B.A. University of Chicago, 1990.

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"Food and Labor History," in *The Oxford Handbook of Food History*. New York: Oxford University Press, Forthcoming.

Courses:

ANTH8810/HIST 5910 Cultures and Histories of Capitalism

HIST 1000/3000 Capitalism in US History

HIST 3348 Women's History

HIST 3351 Women and Diasporas in Modern History

HIST 3415 Migrations in Modern Global History

Research and Teaching Specialties:

women and consumer culture

20th-century political economy

Dissertations and Theses Supervised: 1

Distinctions:

Research Fellow, Institute for Advanced Study, University of Minnesota, Spring 2012

Gunter Dittmar

Teaching Time Spent on Subject Matter

25%

Departmental Home: Architecture
Tenure Status: Associate Professor
Educational History: M.A. Yale University, 1967
Dipl.Ing.Arch, Technical University, Munich Germany

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Essay, "Architecture as Building and Dwelling / Design as Ontological Act", published in Bauen und Wohnen / Building and Dwelling, Eduard Führ, Hg./ed.(Waxmann; Münster, New York, München, Berlin, 2000)
Führ, Hg./ed.(Waxmann; Münster, New York, München, Berlin, 2000)

Courses:

ARCH 5451 Achitectural Theory & Philosophy
ARCH 5452 Architecture: Design, Form, Order, and Meaning
ARCH 8251/2 Graduate Architectural Design

Research and Teaching Specialties

Dissertations and Theses Supervised:

Distinctions:

Michael Duenes

Teaching Time Spent on Subject Matter

100%

Departmental Home: Chicano & Latino Studies
Tenure Status: Teaching Specialist
Educational History: B.A. Macalester College
Languages
Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

CHIC 3352 Transnational Chicana/o Theory: Global Views/Borderland Spaces
CHIC 3446 Chicano/a History II: WWI, El Movimiento, and New Millenium

Research and Teaching Specialties

Race and Politics
Poltical Development
Poltical Theory
Quantitative Research Methods

Distinctions:

Raymond Duvall

Teaching Time Spent on Subject Matter

100%

Departmental Home: Political Science

Tenure Status: Professor, Department Chair

Educational History: Ph.D. Northwestern University, 1975
M.A. Northwestern University, 1970
B.A. University of Pennsylvania, 1969

Languages: German(4), French(4), Turkish(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Sovereignty and the UFO," *Political Theory*, 36, August, 2008: 607-633. (Co-authored with Alexander Wendt).

Courses:

POL 3835 International Relations POL 8637 Comparative Political Economy
POL 5887 Thinking Strategically in International Politics DSSC 8310 Topics in Development Studies and Social Change
POL 8408 International Relations of the Environment

Research and Teaching Specialties

Global governance International relations
International organizations Social institutions of global capitalism

Dissertations and Theses Supervised: 5

Distinctions

'Grain of Sand' Award from the Interpretive Methodologies and Methods Conference Group of American Political Science Association

Penny A Edgell

Teaching Time Spent on Subject Matter

50%

Departmental Home: Sociology

Tenure Status: Professor

Educational History: Ph.D. University of Chicago, 1995

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

"A Cultural Sociology of Religion - New Directions." *Annual Review of Sociology*, Vol. 38, 2012.
"Making Ends Meet: Insufficiency and Work-Family Coordination in the New Economy." Penny Edgell, Samantha Ammons, and Eric Dahlin. *Journal of Family Issues*, 2011.

Courses:

SOC 8735 Sociology of Culture

Research and Teaching Specialties:

Culture Sociology of Religion Work
Religion in the U.S. Gender Family

Dissertations and Theses Supervised: 5

Distinctions:

Principal Investigator, grant from the National Science Foundation, Sociology Program, 2011

Andrew Elfenbein	Teaching Time Spent on Subject Matter 50%
-------------------------	---

Departmental Home: English

Tenure Status: Professor

Educational History: Ph.D. Yale University, 1991
B.A. Yale University, 1986

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications
Romanticism and the Rise of English. Elfenbein, Andrew, Stanford Univ. press, Author, 2009.

Courses:
ENGL 1401W Introduction to World Literatures in English ENGL 3007 Shakespeare
ENGL 3004W Historical Survey of British Literatures II ENGL 8170 Seminar in 19th-Century Literature

Research and Teaching Specialties
British literature, history, and culture, 1700-1900 History of English
Cognition and reading Influence Study

Dissertations and Theses Supervised: 0

Distinctions
ACLS Fellowship, 2013-2014

Genevieve J. Escure	Teaching Time Spent on Subject Matter 100%
----------------------------	--

Departmental Home: English

Tenure Status: Professor

Educational History: Ph.D. University of Indiana
M.A. University of Indiana
Diplome d'Etudes Superieures University of Paris-Sorbonne

Languages French(4), German, Spanish, Russian, Chinese (Mandarin and other dialects), Belizean, Creole

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
"Sociolinguistic survey chapter: Belizean Creole" In: Michaelis, Susanne & Maurer, Philippe & Haspelmath, Martin & Huber, Magnus (eds.) *Survey of Pidgin and Creole Languages, Volume I: English-based and Dutch-based languages*, Oxford: Oxford University Press, 2012.

Courses:
ENGL 4603W World Englishes ENGL 8610 Seminar in Language and Discourse Studies
ENGL 4605 Variation in American English

Research and Teaching Specialties
Sociolinguistics Endangered languages
Pidgins Garifuna

Dissertations and Theses Supervised: 0

Distinctions
Visiting Fellow, Japan, October 2007-December 2007

John Evans

Teaching Time Spent on Subject Matter

100%

Departmental Home: History

Tenure Status: Professor

Educational History:

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

War, Women and Children in Ancient Rome. Evans, John, Routledge, 1991

Courses:

HIST 3051 Ancient Civilization: Near East and Egypt

HIST 3053 Ancient Civilization: Rome

HIST 3052 Ancient Civilization: Greece

HIST 3054 Egypt of the Pharaohs

Research and Teaching Specialties

Ancient history

Political elite of the first and second centuries A.D.

Roman history

Dissertations and Theses Supervised: 0

Distinctions

Outstanding academic book award recipient (*War, Women and Children in Ancient Rome*), 1993

Kale Fajardo

Teaching Time Spent on Subject Matter

75%

Departmental Home: American Studies

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, Santa Cruz, 2004
M.A. University of California, Santa Cruz, CA, 1996
B.S. Cornell University, Ithaca, NY, 1990

Languages Tagalog(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Fajarado, Kale Bantigue, Deirdre de la Cruz (Ed.). "The Filipino Seaman". *Figures of Southeast Asian Modernity*. (2013).

Courses:

AAS 3001 Contemporary Perspectives on Asian America

Research and Teaching Specialties

Philippine Studies, Filipino/a American Studies, Asian/Asian American Studies

Masculintiy studies, gender studies, feminist studies, queer studies

migration/immigration/transnationalism/diasporas/globalization

Dissertations and Theses Supervised: 0

Distinctions

UMN Grant-in-Aid of Scholarship and Artistry, 2012-2015

Lianna Hope Farber**75%****Departmental Home:** English**Tenure Status:** Associate Professor**Educational History:** Ph.D. Harvard University, 1998
A.B. Harvard University, 1991**Languages****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications***An Anatomy of Trade in Medieval Writing: Value, Consent, and Community* (Ithaca: Cornell University Press, 2006).**Courses:**ENGL 3180 The American Food Revolution in Literature
ENGL 4003 The History of Literary Theory
ENGL 3002 Modern Literary Theory and Criticisms
ENGL 3960W Senior Seminar**Research and Teaching Specialties**

Medieval literature and thought

Dissertations and Theses Supervised:**Distinctions**

Charles A. Ryskamp Research Fellowship, ACLS, 2008

M.J. Fitzgerald**75%****Departmental Home:** English**Tenure Status:** Associate Professor**Educational History:** M.A. York University, 1978**Languages:****Overseas Experience:** **Research:** No **Teaching:****Recent Publications:***Callings*: Fitzgerald, M. J., Literary Imagination, 2007.
Limpid, Blue Poppy: Fitzgerald, M. J., Wendy Lesser, editor, The Genius of Language, 2004.**Courses:**ENGL 1701 Modern Fiction
ENGL 1701H Honors: Modern Fiction
ENGW 8110 Novel Writing Seminar**Research and Teaching Specialties:****Dissertations and Theses Supervised:****Distinctions:**

John R Freeman

Teaching Time Spent on Subject Matter

50%

Departmental Home: Political Science

Tenure Status: Professor

Educational History: Ph.D. University of Minnesota, 1978
B.A. Macalester College, 1972

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"The Economic Origins of Democracy Reconsidered." with Dennis Quinn. Forthcoming, *The American Political Science Review* 106.
"Symposium on Models of Path Dependence [Introductory Essay]" With John Jackson, *Political Analysis*, Spring 2011.

Courses:

POL 1025 Global Politics
POL 4481/5481 Government and Markets
POL 4322/5322 Rethinking the Welfare State
POL 5481 Governments and Markets
POL 8406 Politics of International Finances
POL 8637 Comparative Political Economy

Research and Teaching Specialties:

Dissertations and Theses Supervised: 2

Distinctions:

Fellow, American Academy of Arts and Sciences, 2009

Greta Friedemann-Sanchez

Teaching Time Spent on Subject Matter

50%

Departmental Home: Humphrey Institute of Public Affairs

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Minnesota, 2002
M. A. University of Minnesota, 1999

Languages: Spanish (4), French (3)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Van Houtven, Courtney, Greta Friedemann-Sánchez, Joan M. Griffin, Deborah Levison, Agnes Jensen, Barbara Clothier, Sean Phelan.
2012. Is Policy Well-Targeted to Remedy Financial Strain Among Caregivers of U.S. Post-9/11 Service Members with Traumatic Brain Injury and Polytrauma? *Inquiry Journal of Health Care Organization and Provision Financing* 49(4): 339-351.

Courses:

PA 5501 Theories and Policies of Development
PA 5522 International Development Policies
PA 5561 Gender and International Development

Research and Teaching Specialties:

Export-oriented employment Service policy and delivery Gendered rural development

Distinctions:

Research Award, Center for Chronic Disease Outcomes Research, Department of Veterans Affairs Health Care System, 2006

Gerald M. Fry	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Organizational Leadership, Policy & Development

Tenure Status: Professor

Educational History: PhD Stanford University
MPA Princeton University
BA Stanford University

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Association of Southeast Asian Nations (ASEAN). New York: Chelsea House Publications, 2008.
Thailand and its neighbors: Interdisciplinary perspectives (2005). Bangkok: Institute of Asian Studies, Chulalongkorn University.

Courses:

EdPA 5080 Understanding Asia
EdPA 5124 Critical Issues in International Education and Educational Exchange

Research and Teaching Specialties

Southeast Asia	Human resource development
Comparative education	Politics of education
International educational development	

Dissertations and Theses Supervised: 22

Distinctions:

Donna Gabaccia	Teaching Time Spent on Subject Matter
	100%

Departmental Home: History

Tenure Status: Professor

Educational History: Ph.D. University of Michigan, Ann Arbor, 1979
M.A. University of Michigan, 1975
B.A. Mount Holyoke College, 1971

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Foreign Relations: Global Perspectives on American Immigration . Gabaccia, Donna, Princeton University Press, Author, 2012.
"Nations of Immigrants: Do Words Matter?" : Gabaccia, Donna, The Pluralist , 5, 3 (Fall 2010) 5-31.

Courses:

HIST 1012W The Age of Global Contact

Research and Teaching Specialties

International migration studies	Comparative women and gender
United States immigration and labor history	World history

Dissertations and Theses Supervised: 3

Distinctions:

Director of Immigration History Research Center & Archives, 2005 - present

Andrew B Gallia

Teaching Time Spent on Subject Matter

100%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. University of Pennsylvania, 2003
M.A. University of Reading, 1998
A.B. Princeton University, 1997

Languages: Latin (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Remembering the Republic: Culture, Politics, and History at Rome, A.D. 68-117 (Cambridge University Press, 2012-pub. December 2011).

Courses:

GRK 8100 Readings in Greek Prose HIST 3010W Research Seminar
HIST 1011W Civilization and the Environment

Research and Teaching Specialties:

Roman history Greek history Culture and identity in Ancient Mediterranean
Latin literature Roman archaeology Topography and Social Memory

Dissertations and Theses Supervised: 0

Distinctions:

McKnight Summer Research Fellowship

Keya Ganguly

Teaching Time Spent on Subject Matter

100%

Departmental Home: Cultural Studies and Comparative Literature

Tenure Status: Professor

Educational History: Ph.D. University of Illinois, Urbana-Champaign, 1990
M.A. University of Pennsylvania, 1985
B.A. Temple University, 1983
B.A. Lady Shri Ram College, 1979

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Nostalgia for the Future: The Bombay 'Social Film' and Progressive Indian Thought (in progress).

Courses:

CSCL 1201 Introduction to Cinema and Media Cultures CSCL/CSDS 5301 Society, Ideology, and the Production of Art
CSCL 3115 Cinema and Ideology CSCL 5711 Sociocriticism
CSCL 3321W Theories of Culture CL/CSDS 5910 Theories of the Other

Research and Teaching Specialties

Cultural materialism Postcolonial theory and criticism South Asian film and culture

Dissertations and Theses Supervised: 0

Distinctions: "Imagine" Fund, University of Minnesota, 2010-12

Cindy Garcia

Teaching Time Spent on Subject Matter

50%

Departmental Home: Theatre Arts and Dance

Tenure Status: Assistant Professor

Educational History: Ph.D. University of California, Los Angeles, 2005
M.A. University of California, Los Angeles, 2001
B.A. University of Colorado, 1991

Languages: Spanish

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Dancing Salsa 'Wrong': Pausing on Latinidad in Los Angeles. Submitted for second review, 2/2012. Forthcoming at Duke University Press.

"Dancing Salsa 'Wrong': The Politics of Immigration in Los Angeles Nightclubs" *Discourses in Dance*, an international, peer-reviewed journal. In press, 2011.

Courses:

DNCE 1401 Introduction to Dance

TH 5178 History and Theory of Performance Conventions

Research and Teaching Specialties:

Dissertations and Theses Supervised: 1

Distinctions:

Body and Knowing Fellowship, Spring 2010

Shirley Garner

Teaching Time Spent on Subject Matter

50%

Departmental Home: English

Tenure Status: Professor

Educational History: Ph.D. Stanford University, 1972

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

Is Feminism Dead? Theory in Practice. Eds. The Social Justice Group at the Center for Advanced Feminist Studies. New York: New York University Press, 2000. 391 pp.

Courses:

ENGL 3007H Honors: Shakespeare

ENGL 8150 Seminar in Shakespeare

ENGL 3993 Directed Study

ENGL 8992 Directed Reading

ENGL 5992 Directed Readings, Study, or Research

Research and Teaching Specialties

Renaissance literature

Feminist studies in literature

Shakespeare

Autobiography

Dissertations and Theses Supervised: 0

Distinctions

Mullen/Spector/Truax Women's Leadership Award, 2007

William C. Gartner

Teaching Time Spent on Subject Matter

25%

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D., Michigan State University, 1981
M.S. University of Delaware, 1976
B.S. Michigan State University, 1974

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Gartner, William C. and David W. Lime, editors. *Trends in Outdoor Recreation, Leisure and Tourism*. 2000, London: CABI.

Courses:

Research and Teaching Specialties

Domestic and international tourism development
Image formation
Seasonal homes
Development economics

Transportation barriers
Amenities and attributes of highway systems
Visitor profiles
Resort transformation

Dissertations and Theses Supervised: 0

Distinctions: Board Chair, International Tourism Science Association 2006-present

Michael Gaudio

Teaching Time Spent on Subject Matter

100%

Departmental Home: Art History

Tenure Status: Associate Professor

Educational History: Ph.D. Stanford University, 2001
M.A. University of Kansas, 1995
B.A. University of North Carolina at Chapel Hill, 1992

Languages French(4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

2012. "Cutting and Pasting at Little Gidding: Bible Illustration and Protestant Belief in Seventeenth-Century England," in Ralph Dekoninck, Agnès Guiderdoni-Bruslé, and Walter Melion, eds., *Ut pictura meditatio: The Meditative Image in Northern Art, 1500-1700* (Brepols, 2012).

Courses:

ARTH 1910W Freshman Seminar
ARTH 3309 Renaissance Art in Europe
ARTH 3315 The Age of Curiosity

ARTH 3600 The Renaissance
ARTH 5301 The Visual Culture in Early Modern Europe
ARTH 5302 Prints and Print Culture in Early Modern Europe

Research and Teaching Specialties

Art and knowledge Early modern art history European and American visual culture, 1500-1750

Dissertations and Theses Supervised: 0

Distinctions: Paul Mellon Visiting Senior Fellow, Center for Advanced Study in the Visual Arts, 2012

Claudia Giannini	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Translation and Interpreting

Tenure Status: Instructor

Educational History: Translation and Interpreting, Universidad Cetnral de Venezuela
M.A. University of Minnesota

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:
TRIN 3001 Introduction to Translation
TRIN 3002 Intermediate Translation

Research and Teaching Specialties

Distinctions
Certified, American Translators Association
Member, Executive Board of Upper Midwest Translators and Interpreters Association (UMTIA)

Guy E. Gibbon	Teaching Time Spent on Subject Matter
	25%

Departmental Home: Anthropology

Tenure Status: Professor

Educational History: Ph.D. University of Wisconsin-Madison, 1969

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
Prehistoric Pottery of Minnesota: A Guide. University of Minnesota Publications in Anthropology, No. 9

Courses:

Research and Teaching Specialties
Midwestern prehistoric and historical archaeology
The historical ethnography of North Central North American Native Peoples

Dissertations and Theses Supervised: 1

Distinctions:
Graduate Research Partnership Program Grant, Summer 2005

Jane F Gilgun

Teaching Time Spent on Subject Matter

25%

Departmental Home: School of Social Work

Tenure Status: Professor

Educational History: Ph.D., family studies, Syracuse University, 1983
Licentiate, family studies and sexuality, University of Louvain, 1971
M.A., English literature, University of Rhode Island, 1979
M.A., social service administration, University of Chicago, 1984.

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Gilgun, Jane F. (in press). Evidence-based practice and the RSGB assessment. *British Journal of Social Work*.
Gilgun, Jane F. (2004). Fictionalizing life stories: Yukee the wine thief. *Qualitative Inquiry*, 10 (3), 691-705.

Courses:

Research and Teaching Specialties:

Development of violent behaviors	Cultural Studies
meanings of violence to perpetrators	feminist research methods and methodologies
Child welfare	philosophy of science

Dissertations and Theses Supervised: 0

Distinctions:

Njerie Githire

Teaching Time Spent on Subject Matter

100%

Departmental Home: African American and African Studies

Tenure Status: Assistant Professor

Educational History: Ph.D. The Pennsylvania State University, 1993
D.E.A, Université de Paris XII—Val de Marne, France
Maîtrise ès lettres, Université de Paris III—Sorbonne Nouvelle, France
Licence ès lettres, Université de Nantes, France

Languages: French (4), Spanish, Portuguese, Kikuyu, Kiswahili, Mauritian Creole

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"The Postcolonial In/digest: An Analysis of the Tropes of Food and (In)-appetence in Select African/Diasporic Women's Texts"
(submitted to the *Canadian Review of Comparative Literature*, August 2010).

Courses:

AFRO 5910 Feast or Famine	AFRO 3625W Black Women Writers in the Diaspora
AFRO 4622 Caribbean Writers	AFRO 3601W African Literatures
AFRO 3591W Introduction to African American Literature	AFRO 1023W Introduction to African World Literature

Research and Teaching Specialties

Literature of the African Diaspora	Postcolonial Theory and Criticism
Women's writing	Francophone studies
Feminist Theory	African Cinema

Distinctions

Jessica Giusti

Teaching Time Spent on Subject Matter

75%

Departmental Home: Gender, Women, and Sexuality Studies

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota
M.A. University of Minnesota
B.A. Mount Holyoke College

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

Charlotte Karem Albrecht, Brandon Lacy Campos, and Jessica Giusti. "The Myth of the Great White North: Claiming Queer People of Color Histories in the Twin Cities." *Queer Twin Cities* (2010): 90-118.

Courses:

GWSS 3207 Gender and the Global Politics of Health
GLBT 1001 Introduction to GLBT Studies
GLBT 3610 Queer Cinema

Research and Teaching Specialties

Dissertations and Theses Supervised: 0

Distinctions

Graduate Teaching Award in GWSS, May 2011

Paul W. Glewwe

Teaching Time Spent on Subject Matter

25%

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. Stanford University, 1985
B.A. University of Chicago, 1979

Languages French(4), Chinese(4), Spanish(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Education Policy in Developing Countries, University of Chicago Press. 2013.

Courses

APEC 8703 Microeconomic Analysis of Economic Development

Research and Teaching Specialties

Economic Development
Empirical Microeconomics
Applied Econometrics
Economics of Education

Dissertations and Theses Supervised: 13

Distinctions:

University of Minnesota Hueg-Harrison Award for Instructor/Graduate Student Mentor Relationship: 2005, 2006, 2007

Graciela Gonzalez	Teaching Time Spent on Subject Matter
	75%

Departmental Home: Translation and Interpreting

Tenure Status: Instructor

Educational History: B.A. University of Minnesota, Twin Cities
"Training the Trainers," Agnese Haury Institute for Interpretation, University of Arizona

Languages: Spanish

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:
TRIN 4301 Interpreting in Legal Settings

Research and Teaching Specialties

Distinctions

Marti H Gonzales	Teaching Time Spent on Subject Matter
	50%

Departmental Home: Psychology

Tenure Status: Associate Professor

Educational History: Ph.D. University of California at Santa Cruz, 1987
M.A. Trinity University, 1979
B.A. Southwest Texas State University, 1977

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Gonzales, M.H., Travis, C., & Aronson, J. (Eds.) (2010). *The scientist and the humanist: A festschrift in honor of Elliot Aronson*. New York: Psychology Press.

Courses:
POL 8307 Proseminar in Political Psychology I POL 8308 Proseminar in Political Psychology II

Research and Teaching Specialties:
phenomenology of forgiveness negative identity implications

Dissertations and Theses Supervised: 3

Distinctions:
Elected Fellow, Association for Psychological Science

Paul N Goren

Teaching Time Spent on Subject Matter

25%

Departmental Home: Political Science

Tenure Status: Associate professor

Educational History: Ph.D. University of Pittsburgh, 1998
M.A. University of Pittsburgh, 1994
B.S. Carnegie Mellon University, 1989

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Logan Dancey and Paul Goren. 2010. "Party Identification, Issue Attitudes, and the Dynamics of Political Debate." *American Journal of Political Science* 54: 686-699.

Courses:

POL 3769 Public Opinion and Voting Behavior POL 8307 Pro-seminar in Political Psychology
POL 3766 Political Psychology of Mass Behavior POL 8160 Probability and Statistics
POL 4737 American Political Parties POL 8123 Quantitative Political Analysis
POL 5767 Public Opinion and Voting Behavior POL 8302 Public Opinion and Political Participation
POL 8404 International Hierarchy

Dissertations and Theses Supervised: 2

Research and Teaching Specialties:

American Politics Political Psychology Probability and Statistics

Distinctions:

Department of Political Science, MacMillan Travel Grant, 2011

Teresa Gowan

Teaching Time Spent on Subject Matter

25%

Departmental Home: Sociology

Tenure Status: Assistant Professor

Educational History: Ph.D. University of California, Berkeley, 2003
B.A. University of Manchester, 1991

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Teresa Gowan, 2010. *Hobos, Hustlers, and Backsliders: Homeless in San Francisco*. Minneapolis, MN: University of Minnesota Press.

Courses:

SOC 3451 Cities and Social Change SOC 3415 Consume This

Research and Teaching Specialties:

Urban Sociology Deviance
Ethnography Social Control

Distinctions:

Arthur "Red" Motley Exemplary Teaching Award, CLA, 2009-10
Imagine Award, 2010

Teaching Time Spent on Subject Matter
David Alan Grayson 100%

Departmental Home: School of Music

Tenure Status: Professor

Educational History: Ph.D. Harvard University 1983
M.A. Harvard University, 1975
B.A. Harvard University, 1972

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Critical Edition of Claude Debussy, *Pelléas et Mélisande*, L'Édition de Oeuvres Complètes de Claude Debussy, 3 vols. (Paris: Durand, 2010-).

Courses:

MUS 3603W History of Western Music III	MUS 1021 Introduction to Music
MUS 8640 Debussy Source Studies	MUS 3021 Introduction to Music

Research and Teaching Specialties

18th-20th centuries	Mozart
Debussy	Source studies
Editing	Textual criticism
Historical musicology	

Dissertations and Theses Supervised: 1

Distinctions:

Teaching Time Spent on Subject Matter
Stephen F. Groening 75%

Departmental Home: Cultural Studies and Comparative Literature

Tenure Status: Professor

Educational History: Ph.D. University of Minnesota, 2008
M.A. Claremont Graduate University, 2001
B.A. Hamilton College, 1994

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:

CSCL 5411 Avant-Garde Cinema

Research and Teaching Specialties

Film Studies
Television Studies
New Media

Dissertations and Theses Supervised: 0

Distinctions:

Oren Gross	Teaching Time Spent on Subject Matter 75%
-------------------	---

Departmental Home: School of Law

Tenure Status: Irving Younger Professor of Law

Educational History: S.J.D. Harvard Law School, 1997
LL.M. Harvard Law School, 1992
LL.B. Tel-Aviv University, 1986

Languages Hebrew(4), Spanish, French, German, Arabic

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
Guantanamo and Beyond: Exceptional Courts and Military Commissions in Comparative and Policy Perspective (Cambridge University Press, forthcoming). Co-edited with Prof. Fionnuala Ni Aolain. 2013.

Courses:
LAW 6601 International Business Transactions LAW 6889 Law of Wars

Research and Teaching Specialties
International law International Business Transactions
National Security Law Middle East and the Arab-Israeli conflict.
International Trade law

Dissertations and Theses Supervised: 0

Distinctions
Director of Institute for International Legal & Security Studies
American Society of International Law, Certificate of Merit, 2007

Alan G. Gross	Teaching Time Spent on Subject Matter 50%
----------------------	---

Departmental Home: Communication Studies

Tenure Status: Professor

Educational History: Ph.D. Princeton University, 1962

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
The Scientific Literature: A Guided Tour. Gross, Alan G, Joseph E. Harmon, Chicago, Co-Editor, 2007.
Starring the Text: The Place of Rhetoric in Science Studies. Gross, Alan G, Southern Illinois, Author, 2006.

Courses:

Research and Teaching Specialties
Scientific communication
Visual communication
Rhetoric theory

Dissertations and Theses Supervised: 0

Distinctions:

Teaching Time Spent on Subject Matter

Stephen Gudeman

100%

Departmental Home: Anthropology

Tenure Status: Professor

Educational History: Ph.D. Cambridge University, 1970
M.B.A. Harvard Business School, 1965
M.A. Cambridge University, 1963.
A.B. Harvard College, 1961

Languages: French(4), Spanish(4)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

Economic Persuasions, ed. New York: Berghahn Books. 2009.

Courses:

ANTH 4053 Economic Anthropology

ANTH 4065 Culture Change and Development

ANTH 8001 Foundations of Social and Cultural Anthropology

Research and Teaching Specialties

Economics

Social Organization

Cultural Analysis

Development

Dissertations and Theses Supervised: 1

Distinctions: Max Planck Institute for Social Anthropology, Associate, Cooperation Partner, and Joint Project Director, 2009-12

Teaching Time Spent on Subject Matter

Jeanette K. Gundel

100%

Departmental Home: Institute of Linguistics

Tenure Status: Professor

Educational History: Ph. D. The University of Texas at Austin, 1974
M.A. The Pennsylvania State University, 1966
B.A. The Pennsylvania State University, 1963

Languages: Russian (4)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Gundel, J. K. In Preparation. Information Structure and the Grammar-Pragmatics Interface.

Gundel, J.K and N. Hedberg, eds., Forthcoming. Interdisciplinary Perspectives on Reference. Oxford University Press.

Courses:

Ling 5206 Linguistic Pragmatics

Ling 8005 Research Paper Workshop

Ling 8920 Topics in Language and Cognition

Research and Teaching Specialties:

Language processing, Pragmatics, Semantics, Language and Cognition, Syntax

Dissertations and Theses Supervised: 14

Distinctions:

Jennifer Lee Gunn	Teaching Time Spent on Subject Matter 75%
--------------------------	---

Departmental Home: History of Medicine

Tenure Status: Associate Professor, Acting Director

Educational History: Ph.D. University of Pennsylvania, 1997
M.A. University of Pennsylvania, 1991
B.A. Hampshire College, 1978

Languages: French(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
Gunn, J.L. "Public Health, Innovative Medical Enterprise, and More." *Mnopedia: Minnesota Encyclopedia* (2011).

Courses:
HMED 3002W Health Care in History II
HMED 3040 Human Health, Disease, and the Environment in History
HMED 5201 History of Medicine from 1700 to 1900

Research and Teaching Specialties
Graduate medical education in the United States Intersections among history of medicine, biology, social sciences
Health policy Population, birth control, and eugenics

Dissertations and Theses Supervised: 4
Distinctions: American Association for the History of Medicine, Member of Council, 2007-10

Tasoulla Hadjiyanni	Teaching Time Spent on Subject Matter 75%
----------------------------	---

Departmental Home: Design, Housing, and Apparel

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota, 1999
M.S. Carnegie Mellon University, Pittsburgh, 1991
B.A. Carnegie Mellon University, 1988

Languages: Greek(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
Zollinger, S. & Hadjiyanni, T. (2013). Strengthening communication and classroom climate. *Academic Exchange Quarterly*, 17(3).
Hadjiyanni, T. (2013). Rethinking culture in interior design pedagogy- The potential beyond CIDA Standard 2g. *Journal of Interior Design*.

Courses:
DES 4165 Design and Globalization DES 5165 Design and Globalization

Research and Teaching Specialties
Housing Globalization Interior design
Cultural aspects of space Architecture Immigration

Dissertations and Theses Supervised: 0

Distinctions
Imagine Fund, 2010-2013

Carol Hakim	Teaching Time Spent on Subject Matter 100%
--------------------	--

Departmental Home: History

Tenure Status: Assistant Professor

Educational History: Ph.D. Oxford University, U.K., 1998

Languages: Arabic(4), French

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
The Origins of the Lebanese National Idea (University of California Press, 2012).

Courses:
 HIST 3505 Survey of the Modern Middle East HIST 4960 Topics in History
 HIST 3507 History of Modern Egypt HIST 5505 Survey of the Middle East

Research and Teaching Specialties
 Nationalism and intellectual history
 Political and economic development of the Arab world in the late 19th- and 20th-centuries
 State formation, state-society relations, and authoritarianism in the Arab world

Distinctions
 Research Fellowship, Institute for the Transregional Study of the Contemporary Middle East, North Africa and Central Asia, Princeton University, Fall 2011 - Spring 2012

David B Haley	Teaching Time Spent on Subject Matter 100%
----------------------	--

Departmental Home: English

Tenure Status: Professor

Educational History: Ph.D. Harvard
A.B. Harvard

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
A Certain Text: Close Readings and Textual Studies in Shakespeare and Others. Contributing editor with Linda Anderson and Janis Lull. Newark: University of Delaware Press, 2002 (205 pp.)

Courses:
 ENGL 3122 Shakespeare II
 ENGL 3132 The King James Bible as Literature
 ENGL 3133 Stuart England
 ENGL 3134 Milton and Rebellion

Research and Teaching Specialties:
 History Politics and literature
 The Bible as literature Shakespeare

Dissertations and Theses Supervised: 1

Distinctions:

Claire Halpert

Teaching Time Spent on Subject Matter

75%

Departmental Home: Linguistics

Tenure Status: Assistant Professor

Educational History: Ph.D. Massachusetts Institute of Technology, 2012
B.A. Yale University, 2007

Languages: Zulu, French

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

2013. Structural case and the nature of vP in Zulu. *Proceedings of NELS42*. GLSA: Amherst, MA.
2012. Over-driven consequences of nasal place assimilation. In Philip Hoole, Lasse Bombien, Marianne Pouplier, Christine Mooshammer, Barbara Kuhnert, eds., *Consonant clusters and structural complexity*. Mouton de Gruyter.
2012. Zulu counterfactuals in and out of conditionals. *Selected Proceedings of ACAL 41*. Somerville, MA: Cascadilla Proceedings Project.

Courses:

LING 4201 Syntax I
LING 4202 Syntax II
LING 8105 Field Methods I
LING 8106 Field Methods II

Research and Teaching Specialties:

Syntax
Morphology
Prosody
Bantu languages

Distinctions:

Member, Linguistics Society of America, 2011-present

Michael Hancher

Teaching Time Spent on Subject Matter

75%

Departmental Home: English

Tenure Status: Professor

Educational History: Ph.D. Yale University, 1967
M.A. Yale University, 1964
A.B. Harvard College, 1963

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

"Reading and Writing the Law: Macaulay in India." *Law and Language*. Ed. Michael Freeman and Fiona Smith. Current Legal Issues 15. Oxford: Oxford University Press, 2013. 187–200.
"Learning from Librivox." *Audiobooks, Literature, and Sound Studies*. Ed. Matthew Rubery. London: Routledge, 2011. 199–215.

Courses:

ENGL 4722 Alphabet to Internet

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:

President, Dictionary Society of North American, 2009-2011

Peter W Hanks**100%****Departmental Home:** Philosophy**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of California, Berkeley, 2002
B.A. Princeton University, 1995**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**

"Early Wittgenstein on Judgment," in *Wittgenstein's Early Philosophy*, ed. Jose Zalabardo, Oxford University Press, 2012.
"Structured Propositions as Types," *Mind* 120, January 2011, 11-52.

Courses:

PHIL 3231 Philosophy and Language

PHIL 3005V/W General History of Western Philosophy

PHIL 4105W Epistemology

PHIL 5040 Rationalists

PHIL 5050 Empiricists

PHIL 5085 Wittgenstein

PHIL 8180 Seminar

Research and Teaching Specialties:

Philosophy of Language

Epistemology

History of Analytic Philosophy

History of Modern Philosophy

Dissertations and Theses Supervised: 2**Distinctions:**

Imagine Fund Grant, University of Minnesota, Fall 2012

Kathleen Hansen**25%****Departmental Home:** Journalism & Mass Communication**Tenure Status:** Professor**Educational History:** M.A. University of Wisconsin, Madison, 1979
M.L.A. University of Wisconsin, Madison, 1977**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**

Social media's influence on sports journalists' perception of gatekeeping: Hansen, Kathleen, Sada Reed, *International Journal of Sport Communication*, 6 373-383, December 2013.

Courses:

JOUR 1001/1001H Introduction to Mass Communication

Research and Teaching Specialties:

Preservation of digital and print news archives

Sociology of news

Dissertations and Theses Supervised: 4**Distinctions:**

John Tate Advising Award for Excellence in Undergraduate Advising, University of Minnesota, 2014

William Hanson	Teaching Time Spent on Subject Matter 50%
-----------------------	---

Departmental Home: Philosophy

Tenure Status: Professor

Educational History: Ph.D. Yale University

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

- "The Paradox of NonBeing," Grazer Philosophische Studien, 73 (2006), 205-219.
- "Actuality, Necessity and Logical Truth," Philosophical Studies, 130 (2006), 437-459.
- "The Formal-Structural View of Logical Consequence: A Reply to Gila Sher," The Philosophical Review, 111 (2002), 243-258.

Courses:

PHIL 5323 Education and Social Change

Research and Teaching Specialties:

- Logic
- Philosophy of logic
- Philosophy of language

Dissertations and Theses Supervised:

Distinctions:

- Member of Academy of Distinguished Teachers, since 1999
- Horace T. Morse-Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education, 1992

Arthur M. Harkins	Teaching Time Spent on Subject Matter 25%
--------------------------	---

Departmental Home: Organizational Leadership, Policy and Development

Tenure Status: Associate Professor

Educational History: Ph.D. University of Kansas, 1968
M.A. University of Massachusetts, 1963
B.A. University of Kansas, 1959

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

- Harkins A. M. & Moravec, J. W. (2011). Systemic approaches to knowledge development and application. On The Horizon, 19(2), 127-133.

Courses:

Research and Teaching Specialties

- Defining relationships among information, knowledge, and innovation based learning
- Development of knowledge and innovation based learning organization formats for higher education
- Development of several new simulation techniques to complement the StoryTech process

Distinctions

Director of Leapfrog Institutes

Kelley Harness**50%****Departmental Home:** School of Music**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of Illinois at Urbana-Champaign, 1996.
M.M. University of Illinois at Urbana-Champaign, 1989.
B.M. Lewis and Clark, 1982.**Languages****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**

"Judith, Music, and Female Patrons in Early Modern Italy." In *The Sword of Judith: Judith Studies across the Disciplines*, edited by Kevin Brine, Elena Ciletti, and Henrike Lahnemann, 337-49 (Cambridge: Open Book Publishers, 2010).

Courses:MUS 3601W History of Western Music I
MUS 3602W History of Western Music II

MUS 5621 Baroque Music and Its Contexts

Research and Teaching Specialties16th- and 17th-century musical patronage
17th-century Italian operaMusic and theater in Italian convents
Musical intermedi in 16th-century spoken plays**Dissertations and Theses Supervised:** 2**Distinctions**

Imagine Fund Award, 2012

John Fraser Hart**75%****Departmental Home:** Geography, Environment, and Society**Tenure Status:** Professor**Educational History:****Languages****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications***The American Farm*. Hart, John, Barnes and Noble, 1998.*The Rural Landscape*. Hart, John, Johns Hopkins, 1998.**Courses:**

GEOG 3101 Geography of the United States and Canada

GEOG 8005 Proseminar in Population Geography

Research and Teaching Specialties

Cultural geography

Historical

Farms

Landscapes of the Midwest and South

Geographic writing

Maps/mapping

Dissertations and Theses Supervised: 0**Distinctions**

President, Past Association of American Geographers

Distinguished Teacher Award, National Council of Geographic Education

Douglas Hartmann	Teaching Time Spent on Subject Matter
	25%

Departmental Home: Sociology

Tenure Status: Professor

Educational History: Ph.D. University of California San Diego
M.A./C.Phil University of California San Diego

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:
 "The Attitudes and Opinions of High School Sports Participants: An Exploratory Empirical Exmanination." (with John Sullivan and Toben Nelson). *Sport, Education, and Society*. 17(1): 113-132.
 2011. *The Contexts Reader*, Second Edition (with Christopher Uggen). New York: Norton Press/American Sociological Association.

Courses:
 SOC 4451 Sport and Society

Research and Teaching Specialties:

American society	mass media	Midnight Basketball outreach programs
culture	popular culture	ethnographic studies
field methods		

Dissertations and Theses Supervised: 2

Distinctions:

Francis Harvey	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Geography

Tenure Status: Associate Professor

Educational History: Ph.D. University of Washington, Seattle, 1996
M.S. University of Dortmund, Germany, 1991

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Integrating Geodata Infrastructures from the Ground Up. Harvey, Francis, B.P. Buttenfield and S. Carson-Lambert, Photogrammetric Engineering and Remote Sensing, 65, pp. 1287-92.

Courses:
 GEOG 8336 Development Theory and the State

Research and Teaching Specialties:

Central and Eastern Europe	History of geographic thought
Local governments	Society and technology
Geographic Information Science	

Dissertations and Theses Supervised: 3

Distinctions:

Craig Hassel	Teaching Time Spent on Subject Matter
	25%

Departmental Home: Food Science and Nutrition

Tenure Status: Associate Professor

Educational History: Ph.D.

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Hassel, C. (2007) Can cross-cultural engagement improve the land-grant university? J of Extension. 45(5)
Hassel, C. (2006) Woodlands Wisdom: A Nutrition Program Interfacing Indigenous and Biomedical Epistemologies. Journal of Nutrition Education and Behavior 38(2):114-120.

Courses:

- AGRI 1000H Native American Perspectives on Land Use and the Environment
- CSPH 5111 Ways of Thinking About Health
- AGRI 1902H Ways of Knowing and Science

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:

Collaborations with The University of Minnesota Center for Spirituality and Healing

Katherine Hayes	Teaching Time Spent on Subject Matter
	50%

Departmental Home: Anthropology

Tenure Status:

Educational History: Ph.D. University of California, Berkeley, 2008

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Slavery Before Race: Europeans, Africans, and Indians at Long Island's Sylvester Manor Plantation, 1651-1884. New York University Press, New York (2013).

Courses:

- ANTH 3027W Archaeology of Prehistoric Europe

Research and Teaching Specialties:

- | | |
|---------------------------------------|--------------------------|
| Historical Archaeology | Ceramic analysis |
| Memory, forgetting, history, heritage | Material culture studies |
| Colonialism in North America | |

Dissertations and Theses Supervised: 2

Distinctions:

George Henderson

Teaching Time Spent on Subject Matter

50%

Departmental Home: Geography

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, Berkeley, 1992
M.A. University of Delaware, 1981
B.S. University of Delaware, 1981
B.A. University of Delaware, 1981

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

The Living End: Marx and the Persistence of Value Full contract with University of Minnesota Press, 23 February 2012. Spring 2013.

Courses:

GEOG 4001 Modes of Geographic Inquiry GEOG 3771W Cities, Citizens, and Communities
GEOG 8001 Problems with Geographic Inquiry GEOG 8230 Social and Cultural Geography

Research and Teaching Specialties:

Dissertations and Theses Supervised: 1

Distinctions:

Director of Undergraduate Studies, 2007-2010, 2011-2012
Chair Undergraduate Education Policy, 2007-2010, 2011-2012

Kristin E Hickman

Teaching Time Spent on Subject Matter

25%

Departmental Home: Law School

Tenure Status: Professor

Educational History: J.D. Northwestern University, 1999
B.S. Trinity University, 1991

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Administrative Law Treatise (Wolters Kluwer) (with Richard J. Piccre, Jr.). Annual culumlative supplements beginning 2014
Unpacking the Force of Law, 66 Vanderbilt L. Rev. 465 (2013).
The Promise and the Reality of U.S. Tax Administration, in *The Delicate Balance: Tax Discretions and the Rule of Law 39-62* (Chris Evans, Judith Freedman, & Richard Krever eds., 2011).

Courses:

Research and Teaching Specialties:

Tax Law Administrative law Statutory interpretation

Dissertations and Theses Supervised: 0

Distinctions:

Grant-In-Aid of Research, Artistry and Scholarship by the Office of the Vice President for Research, University of Minnesota, 2011

Jeanne L Higbee**25%****Departmental Home:** Post Secondary Teaching and Learning**Tenure Status:** Professor, Director of Graduate Studies**Educational History:** Ph.D. University of Wisconsin, Madison, 1981
M.S. University of Wisconsin, Madison, 1976
B.S. Iowa State University, 1972**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**Higbee, J.L., & Schultz, H.J.L. (2013). Responding to the concerns of student-athletes enrolled in a first-year experience course. *Contemporary Issues in Education Research*, 6 (2), 155-162Higbee, J.L., Goff, E., & Schultzm J.L. (2012). Promoting Retention through the implementation of integrated multicultural instructional design. *Journal of College Student Retention*, 14 (3), 291-310.**Courses:****Research and Teaching Specialties:**

Multicultural education

Developmental education

Barriers to learning mathematics

Serving students with disabilities

Dissertations and Theses Supervised: 0**Distinctions:****Lisa Hilbink****100%****Departmental Home:** Political Science**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of California, San Diego, 1999
M.A. University of California, San Diego, 1993
B.A. University of Wisconsin, Madison, 1988**Languages:** Spanish(4), Quechua(4)**Overseas Experience:** **Research:** No **Teaching:****Recent Publications**"The Origins of 'Positive' Judicial Independence: Comparative Insights." Article manuscript under review at *World Politics*.
Resubmitted after revision on January 18, 2012 (Blind refereed)**Courses:**

POL 3479 Latin American Politics

POL 8601 Introduction to Comparative Politics

POL 4403W Comparative Constitutionalism

POL 8660 Law and Courts in Emerging Democracies

POL 4410/5410 Law and (In)Justice in Latin America

LAS 4479 Latin American Politics

Research and Teaching Specialties

Civil law tradition

Latin america

Rule of law

Dissertations and Theses Supervised: 1**Distinctions:**Herbert Jacob Book Prize, Law and Society Association, 2008, for *Judges beyond Politics in Democracy and Dictatorship*

John Himes

Teaching Time Spent on Subject Matter

50%

Departmental Home: School of Public Health

Tenure Status: Professor

Educational History: Ph.D. University of Texas, Austin
M.P.H Harvard University
B.S. Arizona State University

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Arcan C, Hannan PJ, Himes JH, Fulkerson JA, Holy Rock B, Smyth M, Story M. American Indian parents' assessment of and concern about their kindergarten child's weight states, South Dakota 2005-2006. *Preventing Chronic Disease* 9:110215, 2012.

Courses:

PUBH 6906 Global Nutrition

Research and Teaching Specialties

Obesity: Child Global Health
Child/Adolescent Health Nutrition/Diet

Dissertations and Theses Supervised: 3

Distinctions:

Member, Expert Advisory Panel on Nutrition, WHO, Geneva, 1994-2011

Gordon D. Hirsch

Teaching Time Spent on Subject Matter

75%

Departmental Home: English

Tenure Status: Professor

Educational History: Ph.D. University of California, Berkeley, 1971
M.A. University of California, Berkeley, 1967
B.A. Cornell University, 1965

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"The Rejection of Dichotomous Thinking in Stevenson's Literary Essays." *Journal of Stevenson Studies* 6(2009): 81-96.
Revisiting 19th-Century Literature Via the 'Strange Case' of Robert Louis Stevenson: Hirsch, Gordon D, Fiction and Drama, 18 3-12, 2007.

Courses:

ENGL 4152 Nineteenth Century British Novel ENGL 4153 Nineteenth-Century British Poetry

Research and Teaching Specialties

Dissertations and Theses Supervised: 0

Distinctions

University of Minnesota Academy of Distinguished Teachers, 2000-present

Karen Ho	Teaching Time Spent on Subject Matter 50%
-----------------	---

Departmental Home: Anthropology

Tenure Status: Associate Professor

Educational History: Ph.D. Princeton University, 2003
M.A. Princeton University, 1996
M.A. Stanford University, 1994
B.A. Stanford University, 1993

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

2012. "'Studying Up' Wall Street: Reflections on Theory and Methodology." In *Researching Amongst Elites: Challenges and Opportunities in Studying Up*. Aguiar, Luis, and Christopher Schneider, eds. London: Ashgate Press.

Courses:

ANTH 1003W Understanding Cultures	ANTH 4025 Studies in Ethnographic Classics
ANTH 3003 Cultural Anthropology	ANTH 8810 - Topics in Sociocultural Anthropology

Research and Teaching Specialties

Anthropology of finance	Work, corporations, postindustrialism	Whiteness
-------------------------	---------------------------------------	-----------

Dissertations and Theses Supervised: 1

Distinctions

Sabbatical Supplement Award, College of Liberal Arts, University of Minnesota (2011-2012)

Sarah E Hobbie	Teaching Time Spent on Subject Matter 50%
-----------------------	---

Departmental Home: Ecology, Evolution, and Behavior

Tenure Status: Professor

Educational History: Post-doc, Stanford University, 1998
Ph.D. University of California, Berkeley, 1995
B.A. Carleton College, 1986

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Deng, Y., Z. He, M. Xu, Y. Qin, J. Van Nostrand, L. Vu, B. Roe, G. Wiley, S. Hobbie, P. Reich, and J. Zhou. 2012. Elevated carbon dioxide alters the structure of soil microbial communities. *Applied and Environmental Microbiology* 78:2991-2995.

Courses:

EEB 5146 Science and Policy of Global Environmental Change	FR 5146 Science and Policy of Global Environmental Change
--	---

Research and Teaching Specialties:

The effects of urbanization and suburbanization on biogeochemical cycles

Dissertations and Theses Supervised: 0

Distinctions:

Outstanding Advisor Award, Ecology, Evolution and Behavior Graduate Program, 2012

Sarah William Holtman

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Philosophy**Tenure Status:** Associate Professor

Educational History: Ph.D. University of North Carolina, Chapel Hill, 1995
 M.A. University of North Carolina, Chapel Hill, 1991
 M.A. University of Virginia, 1986
 J.D. University of Virginia, 1985
 B.A. College of William and Mary. 1982

Languages: German, French**Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications**

"Punishment," in the *International Encyclopedia of Ethics*, Hugh LaFollette, ed., Wiley-Blackwell (forthcoming) (Invited).
 "Offentlichkeit und Publizitaet," in *Kant-Lexicon*, G. Mohr, J. Stolzenberg, M. Willaschek, Hrsg., (Berlin: De Gruyter Verlag), 2011.

Courses:

PHIL 1004V/W Introduction to Political Philosophy PHIL 8300 Workshop in Moral and Political Philosophy

Research and Teaching Specialties

Moral Philosophy Philosophy of Law Kant's Practical Philosophy

Dissertations and Theses Supervised: 1**Distinctions**

Dolan Chair in Philosophy, University of Minnesota, Twin Cities, Summer 2010-Summer 2011

Frances Homans

Teaching Time Spent on Subject Matter

25%**Departmental Home:** Applied Economics**Tenure Status:** Associate Professor

Educational History: Ph.D. University of California, Davis, 1993
 M.S. University of California, Davis, 1991
 B.S. Pomona College, 1983

Languages:**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**

"Metropolitan natural area protection to maximize public access and species representation." *Environmental Science and Policy*, 2003 (with Jane Ruliffson, Robert Haight, and Paul Gobster).
 "Crutchfield and Zellner on Exvessel Price Determination in the Pacific Halibut Fishery." Written for the 40th Anniversary Republication of: James Crutchfield and Arnold Zellner, *Economics Aspects of the Pacific Halibut Fishery*, University of Chicago Press, (2002) (with James Wilen).

Courses:**Research and Teaching Specialties:****Dissertations and Theses Supervised:** 1**Distinctions:**

Distinguished Teaching Award (non-tenured category), College of Agricultural, Food, and Environmental Sciences, 1997-98.

Scott Homler	Teaching Time Spent on Subject Matter 100%
---------------------	--

Departmental Home: Translation and Interpreting

Tenure Status: Professor

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

TRIN 3101 Introduction to Interpreting

Research and Teaching Specialties:

Health care interpreting	Legal interpreting
Education interpreting	Mental health interpreting

Dissertations and Theses Supervised: 0

Distinctions:

Director, Program in Translation and Interpreting, University of Minnesota
Associate Director, Program of Translation and Interpreting, University of Minnesota, August 2010 -December 2010

Jasper Hopkins	Teaching Time Spent on Subject Matter 100%
-----------------------	--

Departmental Home: Philosophy

Tenure Status: Professor

Educational History:
Ph.D. Harvard University, 1963
M.A. Harvard University, 1959
B.A. Wheaton College, 1958

Languages: French, German, Italian, Greek, Latin

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Nicholas of Cusa's Late Sermons: 1457-1463. Translated and introduced by J. Hopkins. Self-published on webpaged, 2011.
Nicholas of Cusa's Diactic Sermons: A Selection. Translated and introduced by J. Hopkins. Loveland, CO: Banning Press, 2008. NPR.

Courses:

PHIL 3003 General History of Western Philosophy	PHIL 3305 Medical Ethics
---	--------------------------

Research and Teaching Specialties

Ancient, Medieval, and Renaissance Philosophy	Nineteenth-century German Philosophy
Philosophy of Religion	Kantian Studies
Existentialism	Hermeneutics
Philosophy of History	Medical Ethics

Dissertations and Theses Supervised: 0

Distinctions

Bush Sabbatical Fellowship, 1992-93

Keith J Horvath	Teaching Time Spent on Subject Matter 25%
------------------------	---

Departmental Home: School of Public Health

Tenure Status: Assistant Professor

Educational History: Ph.D., Clinical Psychology, University of Wyoming
M.S., Clinical Psychology, University of Wyoming
B.S., Psychology, University of Wyoming

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Horvath, K.J., Nygaard, K., Rosser, B.R.S. (in press). Ascertaining partner HIV status and its association with sexual risk behavior among Internet-using men who have sex with men AIDS and Behavior.

Courses:

Research and Teaching Specialties:
HIV risk assessment and prevention Sexual minority health
Internet-based interventions for chronic disease Online survey design

Dissertations and Theses Supervised: 0

Distinctions:
2004-04 - UW Department of Psychology Max Rardin Award

Michael Houston	Teaching Time Spent on Subject Matter 100%
------------------------	--

Departmental Home: Carlson School of Management

Tenure Status: Associate Dean, Ecolab-Pierson M. Grieve Chair in International Marketing
Academic Director, Center for International Business Education and Research

Educational History: Ph.D. University of Illinois
M.S. University of Illinois
B.S. University of Illinois

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Serves or has served on editorial boards of the Journal of Marketing, Journal of Marketing Research, Journal of Consumer Research, Journal of Consumer Psychology, International Journal of Research in Marketing and the Asian Journal of Marketing. Ng, Sharon, Michael J. Houston, and Rohini Ahluwalia, "Culture and Branding," in Lee, A. and S. Ng, Handbook of Culture and Consumer Behavior.

Courses:

Research and Teaching Specialties:
Branding, Consumer Behavior, Cultural effects in marketing, Global marketing and branding

Dissertations and Theses Supervised: 10

Distinctions:
University of Minnesota Global Engagement Award 2012, Identified as One of Top Academic Market Researchers for Past 20 years

Joseph Hughes	Teaching Time Spent on Subject Matter 50%
----------------------	---

Departmental Home: English

Tenure Status: Lecturer

Educational History: Ph.D. University of Edinburgh, 2007
M.S. University of Edinburgh, 2004
B.A. St. John's University, 2003

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Novel Scenes: Image, Form and the Structures of Desires. In Progress.
Philosophy After Deleuze: Deleuze and the Genesis of Representation II. New York and London: Continuum, 2012. Refereed.

Courses:

ENGL 1181V/W Shakespeare	ENGL 3004W Survey of British Literatures and Cultures II
ENGL 3002 Modern Literary Criticism and Theory	ENGL 3007 Shakespeare
ENGL 3003W Survey of British Literatures and Cultures I	ENGL 3020H Politics, Place and Identity

Research and Teaching Specialties:

Distinctions:

SUA Activities Grant, January 2013

Kathleen E. Hull	Teaching Time Spent on Subject Matter 25%
-------------------------	---

Departmental Home: Sociology

Tenure Status: Associate Professor

Educational History: Ph.D. Northwestern University, 2001
M.A. The University of Chicago, 1989
M.A. University of Michigan, 1987
B.A. Princeton University, 1986

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

"The Changing Landscape of Love and Marriage." Kathleen E. Hull, Ann Meier, and Timothy Ortyl *Contexts* 9(2): 32-37. 2010.

Courses:

SOC 8735 Sociology of Culture

Research and Teaching Specialties

Culture	Gender
Law and Society	Sexuality
Family	Social Movements

Dissertations and Theses Supervised: 3

Distinctions

Single-Semester Leave, University of Minnesota, Fall 2012

Tim Hunter

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute of Linguistics

Tenure Status: Assistant Professor

Educational History: Ph.D University of Maryland, College Park, 2010
B.E. and B.A. University of New South Wales, 2004

Languages: French (4)

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

T. Hunter & R. Frank. "Eliminating Rightward Movement: Extraposition as flexible linearization of adjuncts". (2014 forthcoming)

Courses:

LING 4201 Syntax I

LING 5001 Introduction to Linguistics

Research and Teaching Specialties:

Distinctions:

Jacob K. Goldhaber Travel Grant, 2009

Ann G. Wylie Dissertation Fellowship, 2009

Yelena Hydrie

Teaching Time Spent on Subject Matter

25%

Departmental Home: Carlson School of Management

Tenure Status: Lecturer

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Courses:

HRIR 6025 Leadership and Personal Development

MGMT 6035 Complex and Cross-Cultural Negotiations

Research and Teaching Specialties:

Distinctions:

Christopher Isett

Teaching Time Spent on Subject Matter

100%**Departmental Home:** History**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of California, Los Angeles, 1998
M.A. University of Michigan, Ann Arbor, 1989
B.A. University of Michigan, Ann Arbor, 1985**Languages** Chinese, Japanese, French**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**

"Social history and re-historizing the Great Divergence debate in Qing and world history." In Haihui Zhang edited "Chinese Studies in North American". Re-pulbication in English by the Journal of Asian Studies, 2012.

Courses:GLOS 3219 History of Capitalism
HIST 3419 History of CapitalismHIST 3478 Tiger and Dragons
HIST 3479 History of Chinese Cities and Urban Life**Research and Teaching Specialties****Dissertations and Theses Supervised:** 1**Distinctions**

National Science Foundation, 2011-2014

Qadri M. Ismail

Teaching Time Spent on Subject Matter

100%**Departmental Home:** English**Tenure Status:** Associate Professor**Educational History:** Ph.D. Columbia University, 1998
M.A. Columbia University, 1992
B.A. University of Peradeniya, Sri Lanka, 1984**Languages****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**

"Imagination After Postcoloniality." *Cardernos De Estudos Culturais*, Jul/Dec 2011. Invited.
"Bound Together: On a Book of Antiwar Sri Lankan Drawings." *Art Journal*, Winter 2009. Refereed.

Courses:ENGL 3002 Introduction to Modern Literary Theory
ENGL 3400 Post-Colonial Literatures
ENGL 8400 Smeinar in Post-Colonial Literature, Culture, and Theory**Research and Teaching Specialties**

Democracy Gender/sexuality The enlightenment

Dissertations and Theses Supervised: 2**Distinctions**

Imagine Fund, 2009, 2010, 2011

Emi Ito

Teaching Time Spent on Subject Matter

75%

Departmental Home: Earth Sciences
Tenure Status: Professor
Educational History: Ph.D. University fo Chicago, 1979

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Marco-Barba J, Ito E, Carbonell E and Mesquita-Joanes F (2012) Empirical calibration of shell chemistry of *Cyprideis torosa* (Jones, 1850) (Crustacea: ostracoda) *Geochimica et Cosmochimica Acta*. 93:143-163. DOI: 10.1016/j.gca.2012.06.019.

Courses:

Water and Society
Climate Change and Human History
Isotope Geology
Earth and Its Environment

Research and Teaching Specialties:

Dissertations and Theses Supervised: 2

Distinctions:

Director, Limnological Research Center

Laura Jacobi

Teaching Time Spent on Subject Matter

50%

Departmental Home: Communication Studies
Tenure Status: Teaching Specialist
Educational History: Ph.D. University of Minnesota, 2004
M.A. University of St. Thomas
B.A. University of St. Thomas

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

An examination of spirituality, social skills, and prosocial behavior: Jacobi, Laura, Peter Lang Publishing, Inc., In T. A. Kinney, & M. Porhola (Eds.), *Anti and pro-social communication: Theories, methods, and applications*, in process.
Through the Eyes of the Nurse: Spirituality and Well Being in Health Care: Jacobi, Laura, Hampton press, Inc., In Maggie Will's (Ed.), *Speaking of Spirituality: Perspectives on Health from the Religious to the Numinous*, in press.

Courses:

COMM 5451W Intercultural Communication Processes

Research and Teaching Specialties:

Organizational communication
Interpersonal communication
Spiritual communication

Distinctions:

Neha Jain

Teaching Time Spent on Subject Matter

75%

Departmental Home: Law School

Tenure Status: Associate Professor

Educational History: B.C.L, D.Phil Oxford University
LL.B, B.A. National Law School of India University

Languages:

Overseas Experience: **Research:** **Teaching:**

Recent Publications:

Perpetrators and Accessories in International Criminal Law: Individual Modes of Responsibility for Collective Crimes (Hart, 2014)
Individual Responsibility for Mass Atrocity: In Search of a Concept of Perpetration, 61 American Journal of Comparative Law 831 (2013)

Courses:

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:

Editor-in-chief of the Oxford University Commonwealth Law Journal

Michel Janssen

Teaching Time Spent on Subject Matter

50%

Departmental Home: History of Science, and Technology and History of Medicine

Tenure Status: Associate Professor, Director of Graduate Studies

Educational History: Ph.D. University of Pittsburgh, 1995
M.S. Universiteit van Amsterdam, 1988
B.S. Universiteit van Amsterdam, 1983
B.A. Universiteit van Amsterdam, 1982

Languages: Dutch(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"(Never) Mind your p's and q's: Von Neumann versus Jordan on the Foundations of Quantum Theory." With Anthony Duncan.
Accepted for publication in *The European Physical Journal - Historical Perspectives on Contemporary Physics*. (revised version August 2012).

Courses:

HSCI 1815 Revolutions in Science HSCI 4121W History of 20th-Century Physics
HSCI 3815 Revolutions in Science PHYS 4121W History of 20th-Century Physics

Research and Teaching Specialties

History of physics Einstein

Dissertations and Theses Supervised: 2

Distinctions

Alex Jassen	Teaching Time Spent on Subject Matter 50%
--------------------	---

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Assistant Professor

Educational History: Ph.D. New York University, 2006
B.A. University of Washington, 2001

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

Jassen, Alex P. *Mediating the Divine: Prophecy and Revelation in the Dead Sea Scrolls and Second Temple Judaism*. Brill Academic Publishers, 2007

Courses:

JWST 1034/3034 Intro to Jewish History and Civilization	HEBR 1101/1102 Beginning Biblical Hebrew
JWST 3115 Mishnah and Midrash in Translation	HEBR 3101/3102 Intermediate Biblical Hebrew
JSWT 5115 Midrash	HEBR 4101/4102 Basics of Biblical Hebrew
RELS 1034/3034 Intro to Jewish History and Civilization	HEBR 4106/4107 Intermediate Biblical Hebrew

Research and Teaching Specialties

Hebrew Bible and Biblical Interpretation	Dead Sea scrolls
Second Temple Judaism	Study of Judaism and Christianity in antiquity

Distinctions

McKnight Land Grant Professorship, 2010-2012

Chandy John	Teaching Time Spent on Subject Matter 75%
--------------------	---

Departmental Home: Medical School

Tenure Status: Professor, with tenure

Educational History: M.S. Case Western Reserve University, Cleveland, OH, 2001
M.D. University of Michigan Medical School, Ann Arbor, 1988
B.S. University of Michigan Ann Arbor, 1986

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Bangirana P, Opoka RO, Boivin MJ, Idro R, Hodges JS, Romero RA, Shapiro E, John CC. Severe malarial anemia is associated with long-term neurocognitive impairment. *Clin Infect Dis* 2014, in press.

Ondigo BN, Hodges JS, Ireland KF, Magak NG, Lanar DE, Dutta S, Narum DL, Park GS, Ofulla AV, John CC. Estimation of recent long-term malaria transmission in a population by antibody testing to multiple *Plasmodium falciparum* antigens. *J Infect Dis*. 2014 Apr 15.

Courses:

Research and Teaching Specialties

Dissertations and Theses Supervised: 1

Distinctions

Bailey Ashford Medal, American Society of Tropical Medicine and Hygiene, 2011

Jay Johnson	Teaching Time Spent on Subject Matter 50%
--------------------	---

Departmental Home: Architecture

Tenure Status: Adjunct Assistant Professor

Educational History: B.A. University of Minneosta, 1971
B.A. St. Olaf College, 1967

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:
ARCH 8563 Energy and Indoor Environmental Quality in Sustainable Design

Research and Teaching Specialties

Distinctions
Registered Architect, State of Minneosta
Member, American Institute of Architects (AIA)
LEED Accredited Professional, U.S. Green Building Council (USGBC)

Kim K Johnson	Teaching Time Spent on Subject Matter 25%
----------------------	---

Departmental Home: Design, Housing, and Apparel

Tenure Status: Professor

Educational History: Ph.D. University of Wisconsin - Madison
M.S. University of Wisconsin - Madison
B.S. University of Wisconsin - Stevens Point

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
Kang, J-Y., Johnson, K.K.P., & Kim, J. (2013). Clothing functions and use of clothing to alter mood *International Journal of Fashion Design, Technology and Education*, DOI: 10,1080/17543266.2012.762428
Kang, J-Y., & Johnson, K.K.P. (2013). M-Consumer segmentation: M-Communication, m-distribution, and m-accessibility. *International Journal of Marketing Studies*, 5 (1), 86-95.

Courses
DES 3196 Field Study: Natioanl or International

Research and Teaching Specialties
Retail Merchandising
Consumer Behavior

Dissertations and Theses Supervised: 6

Distinctions
International Textiles and Apparel Association, Paper of Distinction-Social Psychology Track, 2012

Timothy R Johnson	Teaching Time Spent on Subject Matter 50%
--------------------------	---

Departmental Home: Political Science

Tenure Status: Professor

Educational History: Ph.D. Washington University in St. Louis, 1998
M.A. Washington University in St. Louis, 1995
B.A. Gustavus Adolphus College, St. Peter, MN, 1993

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Black, Ryan C., Timothy R. Johnson, and Justin Wedeking. In production. *Oral Arguments and Coalition Formation on the U.S. Supreme Court: A Deliberate Dialogue*. Ann Arbor: University of Michigan Press.

Courses:
POL 4561 Comparative Legal Systems POL 8403 International Norms and Institutions

Research and Teaching Specialties:
Judicial Politics Executive/Judiciary Relations
Supreme Court Oral Arguments American politics

Dissertations and Theses Supervised: 1
Distinctions: Pi Sigma Alpha Award for Best Paper Given at the 2008 Southern Political Science Association Meetings, 2009

Susan D Jones	Teaching Time Spent on Subject Matter 100%
----------------------	--

Departmental Home: Ecology, Evolution and Behavior

Tenure Status: Professor

Educational History: Ph.D. University of Pennsylvania, 1997
M.A. University of Pennsylvania, 1995
D.V.M. University of Illinois, 1990
B.S. University of Illinois, 1988
A.B. Harvard University/Radcliffe College, 1986

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Susan D. Jones, *Death in a Small Package: A Short History of Anthrax* (Baltimore: The Johns Hopkins University Press, 2010)

Courses:
HSCI 1212-1214W Life on Earth HSCI 8112 Historiography
HSCI 3244 History of Ecology and Environmentalism HSCI 8421 Social and Cultural Studies of Science
HSCI 4455 Women, Gender, and Science HSCI 8441 Women, Gender, and Science
HSCI 5244 History of Ecology and Environmentalism HSCI 8920 Seminar

Research and Teaching Specialties:

Dissertations and Theses Supervised: 2

Distinctions: National Science Foundation, Scholar's Award, 2011

Nicholas Jordan

Teaching Time Spent on Subject Matter

25%

Departmental Home: Agronomy and Plant Genetics

Tenure Status: Professor with tenure

Educational History: Ph.D. Duke University, 1986
A.B. Harvard College, 1979

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Jordan, N.R., Aldrich-Wolfe, L., Juerd, S., Larson, D., Muehlbauer, G. 2012. Soil-Occupancy Effects of Invasive and Native Grassland Plant Species on Composition and Diversity of Mycorrhizal Associations. *Invasive Plant Science and Management* 5: 494-505.

Courses:

AGRO 5321 Ecology of Agricultural Systems

Research and Teaching Specialties:

Research and education
Application of plant population ecology to agricultural problems

Dissertations and Theses Supervised: 3

Distinctions:

Michael B Kac

Teaching Time Spent on Subject Matter

25%

Departmental Home: Philosophy

Tenure Status: Professor

Educational History: Ph.D. University of California, Los Angeles, 1972
A.M. University of Pennsylvania, 1967
B.A. Haverford College, 1965

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Rv. Of K. Chapin and L. Kramer Musical Meaning and Human Values. *Journal of Aesthetics and Art Criticism*, 68: 192-195 (2010).
Rv. Of K. Chapin and L. Kramer Musical Meaning and Human Values. Rv. Of Gary Ebbs, Truth and Words. *Analysis* 71.380f. (2012).

Courses:

LING 4002 Linguistic Analysis
PHIL 8180 Seminar in Philosophy of Language

Research and Teaching Specialties:

Dissertations and Theses Supervised:

Distinctions:

Mary Jo Kane

Teaching Time Spent on Subject Matter

25%

Departmental Home: Kinesiology

Tenure Status: Professor

Educational History: Ph.D. University of Illinois, Champaign, 1985
M.A. University of Illinois, Champaign, 1982
B.A. Webster University, St. Louis, MO, 1973

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Fink, J. S., Kane, M. J., LaVoi, N. M. (in press). The freedom to choose: Elite female athletes' preferred representations within endorsement campaigns. *Journal of Sport Management*.

Kane, M. J. (2013). The better sportswomen get, the more the media ignore them. *Communication & Sport*, 1-6.

Courses:

REC 5371 Sport and Society

Research and Teaching Specialties:

Dissertations and Theses Supervised: 3

Distinctions:

Director, Tucker Center

Shipi Kankane

Teaching Time Spent on Subject Matter

100%

Departmental Home:

Employment Status: External Evaluator

Educational History: M.A. University of Minnesota
B.E, University of Pune, India

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

Research and Teaching Specialties

Evaluation Studies

Distinctions

Barbara Kappler Mikk	Teaching Time Spent on Subject Matter 25%
-----------------------------	---

Departmental Home: Organizational, Leadership, Policy, and Development

Tenure Status: Assistant Dean

Educational History: Ph.D. University of Minnesota, Minneapolis, 1998
M.A. University of Minnesota, Minneapolis, 1993
B.A. College of St. Thomas, St. Paul, 1987

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Ibrahim DeVries, B. and Kappler Mikk, B. (2012). Inside Circle, Outside Circle Activity for Building Intercultural Competency. In Berardo & Dearthoff (Eds.) *Building Cultural Competence: Innovative Activities and Models*. Stylus Publications, Sterling, VA.

Courses:

Research and Teaching Specialties:

Intercultural Training and Programs, including intercultural communication training

Dissertations and Theses Supervised: 0

Distinctions:

Adjunct Faculty, Department of Organizational, Leadership, Policy and Development, University of Minnesota

David Karjanen	Teaching Time Spent on Subject Matter 50%
-----------------------	---

Departmental Home: American Studies

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Michigan
M.A. John Hopkins University
B.A. University of New Hampshire

Languages: Czech, French, Slovak, Spanish

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Karjanen, D. Tracing Informal and Illicit Flows after Socialism: A Mirco-Commodity Supply Chain Analysis in the Slovak Republic. *International Journal of Sociology and Social Policy*, Vol. 31 Iss: 11/12, pp. 648-663. 2011.

Courses:

Research and Teaching Specialties:

Political economy
Labor markets
Migration
Employer-employee relations
Urbanization
Inequality

Distinctions:

Director of Undergraduate Studies, Dept of American Studies: 2013

Ruth Karras	Teaching Time Spent on Subject Matter 100%
--------------------	--

Departmental Home: History

Tenure Status: Professor

Educational History: Ph.D. Yale University, 1985
M.A. Yale University, 1983
M.A. Oxford University, 1981
B.A. Yale University, 1979

Languages German(4)

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

[Tiffany Vann Sprecher and Ruth Mazo Karras.] "The Midwife and the Church: Ecclesiastical Regulation of Midwives in Brie, 1499-1504," *Bulletin of the History of Medicine* 85 (2011), 171-192.

Courses:

ENGL 8120 Seminar in Early Modern Literature and Culture	HIST 5900 Topics in European/Medieval History
HIST 3151W British History to the 17th Century	HIST 8715 Research in European Women's History
HIST 5501 Medieval Europe and the World	HIST 8900 Topics in European/Medieval History

Research and Teaching Specialties

England	Medieval sexuality	Women's and gender history
Masculinity	Scandinavia	Medieval Europe

Dissertations and Theses Supervised: 3

Distinctions

University of Minnesota, Grant in Aid of Research, 2011-12

Patrick Kehoe	Teaching Time Spent on Subject Matter 100%
----------------------	--

Departmental Home: Economics

Tenure Status: Professor

Educational History: Ph.D. Harvard University, 1986
M.A. McGill University, 1979
B.A. Providence College, 1978

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

"Sophisticated Monetary Policies," with Andrew Atkeson and V.V. Chari, *Quarterly Journal of Economics*, February 2010.

Courses:

ECON 8403 International Trade and Payments Theory	ECON 8404 International Trade and Payments Theory
---	---

Research and Teaching Specialties

Fiscal growth	International finance	International trade
Fiscal policy	Open-economy macroeconomics	Macroeconomic theory

Dissertations and Theses Supervised: 2

Distinctions: Fellow of the Econometric Society

Timothy J. Kehoe	Teaching Time Spent on Subject Matter 100%
-------------------------	--

Departmental Home: Economics

Tenure Status: Professor

Educational History: Ph.D. Yale University, 1979
M.A. Yale University, 1977
B.A. Providence College, 1975

Languages Spanish(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
"Catch-up Growth Followed by Stagnation: Mexico, 1950-2010," *Latin American Journal of Economics*, 48 (2011), 227-68, with Felipe Meza.

Courses:
ECON 4421 Economic Integration in the Americas ECON 8401 International Trade and Payments Theory
ECON 8491 Workshop in Trade and Development ECON 8402 International Trade and Payments Theory

Research and Teaching Specialties
Applied general equilibrium modeling Public finance
Intertemporal general equilibrium theory Trade theory

Dissertations and Theses Supervised: 19

Distinctions:
Economic Theory Fellow, Society for Advancement of Economic Theory, 2011-present

Daniel R. Kelliher	Teaching Time Spent on Subject Matter 50%
---------------------------	---

Departmental Home: Political Science

Tenure Status: Associate Professor

Educational History: Ph.D. Yale University, 1985
B.A. Oberlin College, 1975

Languages Chinese(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
"The Chinese Debate Over Village Self-Government" 1997, *The China Journal*, No. 37: 64-86
"The Logic of Privatization" 1995, *The Political Economy of East Asia: China, Korea, and Taiwan*, vol. II: 323-359

Courses:
POL 1902 Topics: Freshman Seminar POL 5473 Chinese Politics
POL 5410 Topics: Pol of Family, Sex & Children POL 8602 Families, Children & the State

Research and Teaching Specialties
Comparative politics Rural China and peasant politics

Dissertations and Theses Supervised: 1

Distinctions
Arthur "Red" Motley Exemplary Teaching Award, 2011

Sally J Kenney	Teaching Time Spent on Subject Matter 50%
-----------------------	---

Departmental Home: Humphrey Institute of Public Affairs

Tenure Status: Professor

Educational History: Ph.D. Princeton University, 1989
M.A. Princeton University, 1984
B.A. Magdalen College, Oxford, 1982
B.A. University of Iowa, 1979

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Thinking about gender and judging. International Journal of the Legal Profession, 15:1.87-110. 2008.
Gender on the Agenda: How the Paucity of Women Judges Became an Issue. Journal of Politics 70(3): 717-735. 2008.

Courses:
PA 8686 Feminist Organizations

Research and Teaching Specialties:
The Politics of Public Affairs Feminist Social Movements Comparative Law
Women, Law, and Public Policy Feminist Organizations The European Court of Justice

Dissertations and Theses Supervised: 0

Distinctions:
2006 Changemaker, University of Minnesota Press

Mike Kilgore	Teaching Time Spent on Subject Matter 50%
---------------------	---

Departmental Home: Forest Resources

Tenure Status: Professor and Director

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:
ESPM 3261-5261 Economics and Natural Resources Management
FR 1001 Orientation and Information Systems
FR 8207 Economic Analysis of Natural Resources

Research and Teaching Specialties:

Dissertations and Theses Supervised: 1

Distinctions:
2011 Richard C. Newman Community Impact Award, CFANS, Natural Resource Sciences, University of Minnesota
2011 University of Minnesota Outstanding Community Service Award, Honorable Mention
2010 Sigurd F. Olson Conservation Award, Izaak Walton League of America-MN Chapter

Hye-Young Kim	Teaching Time Spent on Subject Matter 25%
----------------------	---

Departmental Home: Design, Housing and Apparel

Tenure Status: Assistant Professor

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Kim, H-Y., Lee, J., Choi, D., Wu, J., Johnson, K. K. P. (2013). Perceived benefits of retail loyalty on programs: Their effects on program loyalty and customer loyalty. *Journal of Relationship Marketing*, 12(2), 95-113.

Courses:

RM 3242 Retail Buying	RM 4123/APST 5123 Living in a Consumer Society
RM 4217 International Retail Markets	APST 8217 Retailing: Strategic Perspectives
RM 4247 Advanced Buying and Sourcing	

Research and Teaching Specialties:

Retailing Management
Consumer Shopping Behavior

Dissertations and Theses Supervised: 1

Distinctions:

Youngone Best Conference Paper Premier Award, Global Marketing Conference, 2012

Minku Kim	Teaching Time Spent on Subject Matter 100%
------------------	--

Departmental Home: Art History

Tenure Status: Assistant Professor

Educational History: Ph.D. University of California, Los Angeles, 2011

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

"Claims of Buddhist Relics in the Eastern Han Tomb Murals at Horing: Issues in the Historiography of the Introduction of Buddhism to China," *Ars Orientalis* 44 (forthcoming 2014).

Courses:

ARTH 1004W Introduction to Asian Art	ARTH 5020 Buddhist Art & Architecture
ARTH 3013 Introduction to East Asian Art	ARTH 5766 Chinese Painting
ARTH 5765/ALL 5920 Early Chinese Art	ARTH 8720 Seminar: East Asian Art

Research and Teaching Specialties:

Chinese art & archaeology	Korean art & archaeology
Pre-modern East Asia	Sculpture and society
Buddhist visual/material culture	Pre-Islamic Central Asia

Distinctions:

Andrew W. Mellon Fellowship in the Scholars of the Humanities, Stanford Humanities Center, Stanford University, 2010-12

Robert P King	Teaching Time Spent on Subject Matter 50%
----------------------	---

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. Michigan State University, 1979
M.S. Michigan State University, 1977
B.A. Yale University, 1972

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Durham, Catherine, Robert P. King, and Cathy A. Roheim. Consumer Definitons of 'Locally Grown' for Fresh Fruits and Vegetables." *Journal of Food Distribution Research* XL (March 2009): 56-62.

Courses:

Research and Teaching Specialties:
Management Information Systems Decision Theory
Agribusiness Management Quantitative Methods

Dissertations and Theses Supervised: 1

Distinctions:

Katherine Klink	Teaching Time Spent on Subject Matter 100%
------------------------	--

Departmental Home: Geography

Tenure Status: Associate Professor

Educational History: Ph.D. University of Delaware, 1992
M.S. University of Delaware, 1987
B.S. University of Wisconsin-Milwaukee, 1982

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
Malevich, S.B.* and K. Klink (2011) Relationships between snow and the wintertime Minneapolis urban heat island. *Journal of Applied Meteorology and Climatology* 50:1884-1894

Courses:
GEOG 3401/5401 Geography of Environmental Systems and Global Change
GEOG 8240 Medical Geography

Research and Teaching Specialties
Climate Dynamics Environmental Science
Wind Climatology Quantitative Methods

Dissertations and Theses Supervised: 1

Distinctions
Chair, Association of American Geographers Nystrom Award Committee, 2010-present

Joseph Knight	Teaching Time Spent on Subject Matter 50%
----------------------	---

Departmental Home: Forest Resources

Tenure Status: Assistant Professor

Educational History: Ph.D. North Carolina State University, 2002
B.S. Purdue University, 1997

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

Lunetta, R.S., J.F. Knight, H.W. Paerl, J.J. Streicher, B.J. Peierls, T. Gallo, J.G. Lyon, T.H. Mace, C.P. Buzzelli. Measurement of Water Color using AVIRIS Imagery to Assess the Potential for an Operational Monitoring Capability in the Pamlico Sound Estuary, USA. *International Journal of Remote Sensing*, 30(13): 3291-3314.

Courses:

FR 3262/5262 Remote Sensing of Natural Resources and Environment
FR 5615 Field Remot Sensing and Resource Survey

Research and Teaching Specialties

Dissertations and Theses Supervised: 2

Distinctions

U.S. EPA Science and Technology Achievement Award (STAA) Level 2, 2007.

David H Knoke	Teaching Time Spent on Subject Matter 25%
----------------------	---

Departmental Home: Sociology

Tenure Status: Professor

Educational History: Ph.D. University of Michigan, Ann Arbor, 1972
M.S.W. University of Michigan, 1971
M.A. University of Chicago, 1970
B.A. University of Michigan, 1969

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Daivd Knoke. 2012. *Economic Networks*. Cambridge, UK: Polity Press.

Courses:

SOC 3411W Organizations and Society SOC 8412 Social Network Analysis

Research and Teaching Specialties:

Organizations and work Economic Sociology Statistics and Methods
Social Networks Political Sociology

Dissertations and Theses Supervised: 5

Distinctions:

Arthur "Red" Motley Exemplary Teaching Award, College of Liberal Arts, University of Minnesota, 2009

Michal A. Kobialka	Teaching Time Spent on Subject Matter 100%
---------------------------	--

Departmental Home: Theatre Arts and Dance

Tenure Status: Professor

Educational History: Ph.D. University of New York, 1987
M.A. Warsaw University, 1981

Languages Polish(4), Latin(4), French(4), German(4), Russian(4), Spanish(3)

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications
Theatre of the Avant-Garde 1950-2000, eds. Robert Knopf and Julia Listengarten New Haven: Yale University Press, 2011, 374-411

Courses:

TH 110V/W Introduction to the Theatre	TH 8115 History and Theory of Western Theatre
TH 3171 History of the Theatre	TH 8113 History and Theory of Western Theatre
TH 3172 History of the Theatre	TH 8116 History and Theory of Western Theatre

Research and Teaching Specialties
Avant-garde theatre and drama
Eastern European theater
Literature

Dissertations and Theses Supervised: 2

Distinctions
McKnight Land Grant Professorship

Sally Kohlstedt	Teaching Time Spent on Subject Matter 50%
------------------------	---

Departmental Home: Earth Sciences

Tenure Status: Professor

Educational History: Ph.D. University of Illinois, 1972

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications
Science in the American Century: Perspectives on Science, Technology, and Medicine: An Isis Reader, edited with David Kaiser (Chicago: University of Chicago Press, 2013).
Europe-Migration-Identity, edited with Jan Logemann and Donna Gabaccia, special issue of *National Identities* 15 (2013).

Courses:

Research and Teaching Specialties

Dissertations and Theses Supervised: 0

Distinctions
Ada Comstock Outstanding Woman Scholar, 2011
President's Award for Outstanding University Service, 2004
Mullen/Spector/Truax Women's Leadership Award, UMN, 2002

Jack Kramer	Teaching Time Spent on Subject Matter
	25%

Departmental Home: Carlson School of Management, Accounting

Tenure Status: Senior Lecturer

Educational History:

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Courses:

BLAW 3058 The Law of Contracts and Agency

BLAW 6158 The Law of Contracts and Agency

Research and Teaching Specialties:

Distinctions:

Ronald Krebs	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Political Science

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University, 2003
M.Phil. Columbia University, 2000
M.A. Columbia University, 1998
A.B. Princeton University, 1995

Languages: Hebrew(4), French(4), German(4)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

"Striking the Right Balance: Of High Walls and Divisions of Labor." *Perspectives on Politics* 8:4 (December 2010): 1113-1116.

Courses:

POL 1025 Introduction to Global Politics

POL 8402 International Security

POL 8401 Theories of International Relations

Research and Teaching Specialties

The use of military force

Consequences of war and military service

Counterterrorism

Rhetoric and foreign policy

Dissertations and Theses Supervised: 1

Distinctions

United States Institute of Peace, Annual Grant Competition, 2009-2012

Rebecca Krug	Teaching Time Spent on Subject Matter
	25%

Departmental Home: English

Tenure Status: Associate Professor

Educational History: Ph.D. Indiana University, 1996
M.A. Indiana University, 1992
M.A. Indiana University, 1990

Languages German(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications
"Plantings": Krug, Rebecca, John Dixon Hunt and Michael Leslie, eds., Berg, Cultural History of Gardens, 57-73; 194-196, 2013.

Courses:
ENGL 3110 Medieval Literatures and Cultures ENGL 8110 Seminar
ENGL 3115 Medieval and Renaissance Drama

Research and Teaching Specialties
Late Medieval literature Literacy Women's studies
Religion Nature Culture

Dissertations and Theses Supervised: 1

Distinctions
Red Motley Teaching Award at Minnesota (2007)

Robert Kudrle	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Hubert H. Humphrey School of Public Affairs

Tenure Status: Professor

Educational History: Ph.D. Harvard University, 1974
M.Phil. University of Oxford, 1967
A.M. Harvard University, 1969
A.B. Harvard College, 1964

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications
"The OECD and The International Tax Regime: Persistence Pays Off," Journal of Comparative Policy Analysis, forthcoming.
"Governing Economic Globalization: The Pioneering Experience of the OECD," Journal of World Trade, Volume 46, No. 3 (June) 2012

Courses:
PA 5802 Global Economic Policy

Research and Teaching Specialties
Competition policy Policy problems of globalization
Tax policy International economic policy cooperation

Dissertations and Theses Supervised: 1

Distinctions

Sonja Kuftinec

Teaching Time Spent on Subject Matter

100%

Departmental Home: Theatre Arts and Dance

Tenure Status: Professor

Educational History: Ph.D. Stanford University, 1996
B.A. Dartmouth College, 1988

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"When Failure Means Success: Music, movement, ritual and facilitation with Middle East youth and UCLA students" with John Wesley Days. *Performance Research* 17.1 *On Failure*. Eds Roisin O'Gorman and Margaret Werry. 2012. (Invited).

Courses:

TH 1101W Introduction to Theatre
TH/DNCE 4901 Senior Seminar

TH 5960 Storytelling
TH 8112 History and Theory of Western Theatre

Research and Teaching Specialties

19th and 20th century American theatre
Balkan theater
History and literature

Performance studies
Theatrical facilitation: Middle East, Balkans
Women in theater

Dissertations and Theses Supervised: 6

Distinctions

Imagine Funds for Scholarship Oregon Shakespeare Festival, 2012

Jennifer Kuzma

Teaching Time Spent on Subject Matter

25%

Departmental Home: Science, Technology, and Environmental Policy

Tenure Status: Associate Professor

Educational History: Ph.D. University of Colorado at Boulder, 1995
B.A. College of St. Thomas, St. Pau., 1990

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Kokotovich, A. and Kuzma, J (2012) Anticipatory governance and contested futures: Insights from the next generation of genetic engineering. *Science, Technology and Human Values*.

Brown, J., and J. Kuzma. (2012) "Hungry for Information: Public Attitudes toward Food Nanotechnology and Labeling" *Review of Policy Research*.

Courses:

PA 5711 Science and Technology Policy

PA 5741 Risk Analysis and Policy

Research and Teaching Specialties:

Dissertations and Theses Supervised: 5

Distinctions:

Humphrey School Dean's Scholar Award, 2011-2015

Jean M. Langford	Teaching Time Spent on Subject Matter 100%
-------------------------	--

Departmental Home: Anthropology

Tenure Status: Associate Professor

Educational History: Ph.D. University of Washington, 1998
M.A. University of Washington, 1993
B.A. University of Washington, 1990

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
2009 Gifts Intercepted: Biopolitics and Spirit Debt *Cultural Anthropology* 24(4): 681-711.

Courses:
ANTH 3306W Medical Anthropology ANTH 5031W Ethnographies of Science
ANTH 4075 Cultural Histories of Healing ANTH 8120 Problems in Culture Change and Applied Anthro

Research and Teaching Specialties
Healing practices South and Southeast Asia
medicine interspecies relationships
memory violence and death

Dissertations and Theses Supervised: 1

Distinctions
Imagine Fund, University of Minnesota, 2009-2012

Rachmi Diyah Larasati	Teaching Time Spent on Subject Matter 100%
------------------------------	--

Departmental Home: Theatre Arts and Dance

Tenure Status: Associate Professor

Educational History: Ph.D. University of California - Riverside, 2006
M.A. University of California - Los Angeles, 2000

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:
DNCE 3495 Dance & Global Tourism DNCE 3401W Dance History
DNCE 3402 Dance History II DNCE 1401 Intro to Dance
DNCE 3487W Ethnic Dance DNCE 5495 Dance and Global Tourism

Research and Teaching Specialties
Memory of Violence & Creative Project in Post Conflict Zone Genocide/Massacres Cultural Reconstruction
Performing Arts in Global Politics & Culture Politics of Human Rights and Creative Arts
Dancing Body, Tourism & Female Citizenship Dancing Body in Islam of Southeast Asia

Dissertations and Theses Supervised: 0

Distinctions
Institute for Advanced Studies: Abundance & Scarcity University Symposium Award, January 2011 - June 2014

Josephine Lee	Teaching Time Spent on Subject Matter 50%
----------------------	---

Departmental Home: English

Tenure Status: Professor

Educational History: Ph.D. Princeton University, 1987
B.S. Massachusetts Institute of Technology, 1982

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
Asian American Plays for a New Generation, co-edited with R.A. Shiomi and Donald Eitel. Temple University Press, 2011.
The Japan of Pure Invention: Gilbert and Sullivan's The Mikado. University of Minnesota Press, 2010.

Courses:
 ENGL 4233 Modern and Contemporary Drama

Research and Teaching Specialties

Dissertations and Theses Supervised: 4

Distinctions
 President, Association for Asian American Studies, 2010-2012

Mai Na Lee	Teaching Time Spent on Subject Matter 100%
-------------------	--

Departmental Home: History

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Wisconsin-Madison, 2005
M.A. University of Wisconsin-Madison, 2000
B.A. Carleton College, 1994

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
 "The Hmong of Minnesota and California," and "Hmong American Women: Continuity and Change," in *Asian Americans: An Encyclopedia of Social, Cultural, and Political History* (2012).

Courses:
 HIST 3483/ALL 3672 Hmong History Across the Globe HIST 3487 The Vietnam Wars
 HIST 3485 History of Southeast Asia ALL 3771 History of Southeast Asia

Research and Teaching Specialties
 The Dream of the Hmong Kingdom: Resistance, Collaboration, and Legitimation Under French Colonialism

Distinctions:
 McKnight Summer Research Fellowship, University of Minnesota, 2008
 Community Outreach Committee, University of Minnesota Asian American Studies, 2010-2011

Patrick T Lee

Teaching Time Spent on Subject Matter

25%

Departmental Home: Carlson School of Management

Tenure Status: Adjunct Professor

Educational History:

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Courses:

MBT 5381 Tax Aspects of International Business II

Research and Teaching Specialties:

US-based multinational corporations

Foreign Tax credits

Planning strategies for the repatriation of non-US earnings

Dissertations and Theses Supervised: 0

Distinctions:

Michelle Y Lekas

Teaching Time Spent on Subject Matter

25%

Departmental Home: Cultural Studies and Comparative Literature

Tenure Status: Lecturer

Educational History: Ph.D. University of Minnesota, 2000
M.A. University of Florida, 1987
B.A. University of Illinois, 1982
B.A. University of Illinois, 1980

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Lekas, Michelle Yvonne, [James Buhler, Caryl Flinn, David Neumeyer, eds.]. "Ultrasound: the Feminine in the Age of Mechanical
Reproduction." *Music and Cinema* (2000): 275-294.

Courses:

Research and Teaching Specialties:

Lacanian Psychoanalysis

Film Music: 1912 to present

American and British Literature: 1810 to 1990

Queer Theory

Distinctions:

Richard Leppert

Teaching Time Spent on Subject Matter

100%

Departmental Home: Cultural Studies and Comparative Literature

Tenure Status: Regents Professor

Educational History: Ph.D. Indiana University, 1973
M.M. Indiana University, 1969
B.S. Moorhead State College, 1966
B.A. Moorhead State College, 1966

Languages: French(4), German(4), Dutch(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Music, Violence, and the Stakes of Listening." In The Oxford Handbook of the New Cultural History of Music. Edited by Jane Fulcher. New York: Oxford University Press, 2011. Pp. 39-67.

Courses:

CL/CSDS 8910 Adorno
CSDS 8002 Modernity, Enlightenment and Theoretical Critique
CSDS 5910 Radical Music, Aesthetics & the Dialectics of Modernity
CSCL 3458 The body and the Politics of Representation
CSCL 3422 Culture & the Production of Modern Identity
CSCL 3421 Culture & the Production of Modern Identity

Research and Teaching Specialties

Art history
Critical theory
Frankfurt School
Theodor W. Adorno
Discourse theory
Post-structuralist society of popular and high culture

Dissertations and Theses Supervised: 4

Distinctions

Regents Professorship, 2007-present

Lisa Leslie

Teaching Time Spent on Subject Matter

25%

Departmental Home: Carlson School of Management

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Maryland, College Park, 2007
M.A. University of Maryland, College Park, 2004
A.B. Princeton University, 2001

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Gelfand, M. J., Raver, J. L., Nishii, L. H., Leslie, L. M. Lun, J., & colleagues (2011). Differences between tight and loose cultures: A 33-nation study. *Science*, 332, 1100-1104.

Courses:

HRIR 8023 International Human Resource Management

Research and Teaching Specialties:

Diversity in Organizations
Conflict Management
Cross-Cultural Organizational Behavior

Distinctions:

Best Paper Award, Academy of Management Annual Meeting, Conflict Management Division, 2010

Bernard M. Levinson

Teaching Time Spent on Subject Matter

100%

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Professor

Educational History: Ph.D. Brandeis University, 1991
M.A. McMaster University, 1978

Languages Akkadian, Aramaic, Hebrew, Ugaritic, Arabic, German, Hebrew, French

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

A More Perfect Torah: At the Intersection of Philology and Hermeneutics and Deuteronomy and the Temple Scroll. Critical Studies in the Hebrew Bible, vol. 1. Winona Lake, IN: Eisenbrauns, 2012.

Courses:

JWST 5204 Dead Sea Scrolls	RELS 3503 History and Development of Israelite Religion
JWST 5513W Scripture and Interpretation	RELS 5513W Scripture and Interpretation
RELS 3204 Dead Sea Scrolls	CNES 4051 Ancient Near East and Egypt
RELS 3501 Ancient Israel	

Research and Teaching Specialties

Ancient Near Eastern studies History of interpretation Divine revelation

Dissertations and Theses Supervised: 0

Distinctions:

Scholar of the College Award, College of Liberal Arts, 2010

Deborah Levison

Teaching Time Spent on Subject Matter

50%

Departmental Home: Humphrey Institute of Public Affairs

Tenure Status: Professor

Educational History: Ph.D. University of Michigan, 1991
M.A. University of Michigan, 1987

Languages French(4), Portuguese(4), Spanish(4), Mandarin(3)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications**Courses:**

PA 5301 Population Methods and Issues for the US and Global South

PA 5414 Child Human Rights

DSSC 8211 Doctoral Research Workshop in Development Studies and Social Change

DSSC 8212 Doctoral Research Workshop in Development Studies and Social Change

Research and Teaching Specialties:

Dissertations and Theses Supervised: 1

Distinctions:

Distinguished Teaching Professor, University of Minnesota, 2009-present

Seth Lewis

Teaching Time Spent on Subject Matter

25%

Departmental Home: Journalism & Mass Communication

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Texas, Austin, 2010
M.B.A. Barry University, Miami, FL, 2005
B.A. Brigham Young University, Provo, UT, 2002

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Hermida, A., Lewis, S. C., & Zamith, R. (2013). Sourcing the Arab Spring: A Case Study of Andy Carvin's Sources During the Tunisian and Egyptian Revolutions. *Journal of Computer-Mediated Communication*.

Courses:

JOUR 3552 Internet and Global Society
JOUR 8003 The Changing Media Environment

Research and Teaching Specialties:

Journalism
Media innovation
Social media
Digital culture

Distinctions:

Alan Lifson

Teaching Time Spent on Subject Matter

25%

Departmental Home: School of Public Health

Tenure Status: Professor

Educational History: M.D. University of California, Sna Francisco, CA
M.P.H. University of California, Berkeley, CA
B.A. University of Michigan, Ann Arbor, MI

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Lifson AR, Demissie W, Ketema K, et al. Failure to test for HIV in rural Ethiopia: Knowledge and belief correlates and implications for universal test and treat strategies. *J Int Assoc Physicians AIDS Care* 2013 Jun 6. [Epub ahead of print]
Lifson AR, Demissie W, Tadesse A, et al. Barriers to retention in care as perceived by persons living with HIV in rural Ethiopia: Focus groups results and recommended strategies. *J Int Assoc Physicians AIDS Care* 2013;12:32-38.

Courses:

PUBH 6365 Epidemiology of Global Health

Research and Teaching Specialties:

HIV/AIDS International Health Infectious Diseases

Dissertations and Theses Supervised: 4

Distinctions:

Kevin Linderman

Teaching Time Spent on Subject Matter

25%

Departmental Home: Carlson School of Management

Tenure Status: Professor

Educational History: Ph.D. Case Western Reserve University, 1998
M.S. Case Western University, 1996
M.S. Miami University, 1989
B.A. Minnesota State University, 1987

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Capabilities for Ambidexterity in High Technology Organization," Chandrasekaran, A., Linderman, K., and Schroeder, R.G., Journal of Operations Management (2012)

Courses:

MBA 6220 Operations Management

Research and Teaching Specialties:

Innovation Management
Knowledge management and technology

Process improvement, six sigma, and lean
Quality management and control

Dissertations and Theses Supervised: 1

Distinctions:

Malinda Lindquist

Teaching Time Spent on Subject Matter

75%

Departmental Home: History

Tenure Status: Assistant Professor

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Women of Color Health Data Book: Adolescents to Seniors. Lindquist, Malinda, Wilhelmina Leigh, Bethesda, MD: Office of Research on Women's Health, 1997.

Courses:

AFRO 3865 African American History: 1865 to Present

Research and Teaching Specialties:

African-American history
U.S. history

Manhood in the Americas
Feminist theory

Distinctions:

Dissertation Fellow, Ford Foundation, 2003-2004
Fellowship of Woodrow Wilson Scholars, Princeton University, 2001-2003

David Lipset	Teaching Time Spent on Subject Matter 50%
---------------------	---

Departmental Home: Anthropology

Tenure Status: Professor

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Lipset, David M (2013). The New State of Nature: Rising Sea-levels, Climate Justice and Community-based Adaptation in Papua New Guinea (2003-2011). *Conservation and Society*, 11, 144-157.

Courses:

ANTH 3025 Pacific Island Societies
 ANTH 3242W "Hero, Savage or Equal?"
 ANTH 3046W The Anthropology of Romance
 ANTH 1003W Understanding Cultures

Research and Teaching Specialties:

Masculinity, personhood and modernity	Papua New Guinea, Sepik River
The state in the Pacific	Romance, the body
Symbolic, political-legal, and psychoanalytic anthropology	NonWestern people in mass media

Dissertations and Theses Supervised: 2

Distinctions:

McKnight Land Grant Professorship

Donald J Liu	Teaching Time Spent on Subject Matter 50%
---------------------	---

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. University of Minnesota, 1985
 M.S. California State University, Fresno, 1980
 B.S. University of Chinese Culture, Taipei, Taiwan, 1975

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Boetel, B.L., and D.J. Liu. "Estimating Structural Changes in the Vertical Price Relationships in U.S. Beef and Pork Markets." *Journal of Agricultural and Resource Economics*, 35(Number 2, 2010): 228-244.

Courses:

Research and Teaching Specialties:

Economic Education & Literacy	Market Structures & Industrial Organization
Food Marketing	Meat, Livestock & Dairy Marketing
Futures & Options Marketing	Promotion & Advertising

Dissertations and Theses Supervised:

Distinctions:

Director, Minnesota Council on Economic Education

Hanne Loeland-Levinson	Teaching Time Spent on Subject Matter 100%
-------------------------------	--

Departmental Home: Assistant Professor

Tenure Status: Classical and Near Eastern Studies

Educational History: Doctor Theologiae, MF Norwegian School of Theology, 2007
Degree in Practical Theology, MF, 1998
Candidata theologia [Comparable to Master of Theology] MF, 1997

Languages: Hebrew(4), Greek(4), Latin(4), Norwegian(4), German(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Courses:
RELS 3202 Prophecy in Ancient Israel

Research and Teaching Specialties:

Dissertations and Theses Supervised:

Distinctions:
Member, Center for Jewish Studies, University of Minnesota
Member, Society of Biblical Literature

Patricia Lorcin	Teaching Time Spent on Subject Matter 100%
------------------------	--

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University, 1992

Languages: French(4), Italian(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
Historicizing Colonial Nostalgia: European Women's Narratives of Algeria and Kenya 1900-present (N.Y. Palgrave Macmillan, December 2011).

Courses:
HIST 1032W Europe and the World 1500 to the present HIST 5960 Colonialism and Postcolonialism: Theory and Practice
HIST 3608W History of the Catholic Church in the Middle Ages HIST 8960 France 1870-2000
HIST 3731 Citizens and the State in Modern France 1789-1991

Research and Teaching Specialties
Cultural & social hegemony in colonial and post-colonial settings Women and Gender in European colonies
Race and Racial ideology in France and its colonies Modern France and French imperialism

Dissertations and Theses Supervised: 4

Distinctions
IAS Collaborative Award (jointly with Kay Reyerson and John Watkins - 2009-2011)

Michael T. Lower

Teaching Time Spent on Subject Matter

100%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. Cambridge University, 1999
M.Phil Cambridge University, 1994
B.A. University of Toronto, 1993

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Ibn al-Lihyani: Sultan of Tunis and would-be Christian convert," *Mediterranean Historical Review* 24 (2009): 17-27.
"Conversion and St. Louis's Last Crusade," *The Journal of Ecclesiastical History* 58 (2007): 211-31.

Courses:

HIST 3061 "Bread and Circuses" JWST 5900 Topics in Jewish Studies

Specialties:

Medieval Europe Christian-Muslim Relations
The Crusades North Africa in the Middle Ages

Dissertations and Theses Supervised: 2

Distinctions:

Mellon Foundation New Directions Fellowship Supplemental Award, 2012

Alex Lubet

Teaching Time Spent on Subject Matter

100%

Departmental Home: School of Music

Tenure Status: Professor

Educational History: B.M. Roosevelt University, Chicago, Illinois, 1975
M.A. University of Iowa, 1977
Ph.D. University of Iowa, 1979

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Music, Disability and Society. 2010. Temple University Press.
Paralyzed on One Side(man): Jazz Meets Disability Studies through the Hands of Horace Parlan. *Critical Studies in Improvisation* 6:2 (2010).

Courses:

MUS 1013 Rock I: History of Rock Music to 1970 MUS 4504 Intensive Theory and Analysis of 20th-Century Music
MUS 1015 Music and Movies

Research and Teaching Specialties

Jewish, American & Disability Studies Performance
Music composition Popular culture; music, theatre, film

Dissertations and Theses Supervised: 5

Distinctions

Academy of Distinguished Teachers, University of Minnesota

David Luke	Teaching Time Spent on Subject Matter 50%
-------------------	---

Departmental Home: English

Tenure Status: Assistant Professor

Educational History: Ph.D. State University of New York, 1974

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

How Is it That You Live, and What Is It You Do?': The Question of Old Age in English Romantic Poetry: Luke, David, Againg and the Ederly: Humanistic Perspectives in Gerontology, Humanities, pp. 221-40, 1978.

Courses:

ENGL 1001W Introduction to Literature
 ENGL 3007 Shakespeare
 ENGL 4041 Old Age in Film and Literature

Research and Teaching Specialties:

Shakespeare
 Romantic Victorian literature
 Citical theory
 Old age in film and literature

Distinctions:

Erzo Luttmer	Teaching Time Spent on Subject Matter 50%
---------------------	---

Departmental Home: Economics

Tenure Status: Professor

Educational History: Ph.D. University of Chicago, 1992

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Technology Diffusion and Growth," *Journal of Economic Theory*, vol. 147, 602-622 (2012).
 "On the Machanics of Firm Growth," *Review of Economic Studies*, vol. 78, no. 3, 1042-1068 (2011).
 "Models of Growth and Firm Heterogeneity," *Annual Reviews of Economics*, vol. 2, 547-576 (2010).

Courses:

ECON 8311 Economic Growth and Development

Research and Teaching Specialties:

Dissertations and Theses Supervised: 1

Distinctions:

Best Paper in Finance, Instiute Europlace de Finance, Paris, 2004

Nancy Luxon

Teaching Time Spent on Subject Matter

100%

Departmental Home: Political Science

Tenure Status: Assistant Professor

Educational History: Ph.D. University of California, San Diego, 2005
B.A. Stanford University, 1995

Languages: French, Italian, German, Polish, Russian

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Healing and Hurtful Honesty, American Society for Bioethics and Humanities annual meeting, Minneapolis, MN. October 2011.
"Breaking the Frame, Composing the Event." Center for Humanities at Tufts University. May 7, 2011. Boston, MA.

Courses:

POL 3251W Power, Virtue and Vice
POL 3252W Revolution, Democracy, and Empire
POL 4253 Modernity and its Discontents
POL 4275 Domination, Exclusion, and Justice
POL 5251 Greeks, Romans, and Christians
POL 5252 Renaissance, Reformation, and Revolution
POL 5275 Contemporary Political Thought
POL 8253 Late Modern Political Thought

Research and Teaching Specialties:

Distinctions:

IAS Residential Fellowship, University of Minnesota, Fall 2009

Svjetlana Madzar

Teaching Time Spent on Subject Matter

25%

Departmental Home: Carlson School of Management

Tenure Status: Senior Lecturer

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

IBUS 6400 Carlson MBA Global Discovery
MGMT 6040 International Strategy and Organization

Research and Teaching Specialties:

Managing across borders
Competitive environments
Complex strategy

Distinctions:

Joseph Magner

Teaching Time Spent on Subject Matter

25%

Departmental Home: Bioproducts and Biosystems Engineering

Tenure Status: Research/Adjunct Professor

Educational History: Ph.D. University of Minnesota, 2006
B.S. University of Wisconsin, River Falls, 1979

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Magner, J.A. 2011. Tailored Watershed Assessment and Integrated Management (TWAIM): A Systems Thinking Approach. WATER (invited paper in prep.)

Courses:

ESPM 1011 Issues in the Environment

Research and Teaching Specialties:

Watershed assessment
Management and policy
Focus on sentinel systems
Methods for exploring source waters
Impaired waters and TMDLs

Dissertations and Theses Supervised: 2

Distinctions:

American Institute of Hydrology - Registered Professional Hydrogeologist, 1988

Connie Magnuson

Teaching Time Spent on Subject Matter

25%

Departmental Home: Kinesiology

Tenure Status: Lecturer

Educational History: Ph.D. University of Minnesota, 1992
M.A. University of Minnesota, 1989
B.S. Wayne State University, 1985

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Magnuson, C.J. (2012). *Costa Rica Digital Stories*. In A. Hill Duin, E. A. Nater, F. X. Anklesarian (Eds.), *Cultivating Change in the Academy*. University of Minnesota.

Magnuson, C.J. (2010), Spring) New Learning Opportunities. *Parks and Recreation Magazine*.

Courses:

REC 3601W Leisure and Human Development

Research and Teaching Specialties:

Experiential and recreation based education for youth, particularly special needs and youth at risk

Distinctions:

Steven M. Manson

Teaching Time Spent on Subject Matter

50%

Departmental Home: Geography

Tenure Status: Associate Professor

Educational History: Ph.D. Clark University, 2002
B.A. University of Victoria, Canada, 1995

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Manson, S. M. (2013). Public Cyber-Infrastructure for Spatial Analysis. *Latin American Studies Association Forum* 44 (1): 6-8.
Berland, A. and S. M. Manson (2013). Patterns in residential urban forest structure along a synthetic urbanization gradient. *Annals of the Association of American Geographers* 103 (4): 749-763.

Courses:

GEOG 5565 Geographical Analysis of Human-Environment Systems
GEOG 8350 Seminar: World Population

Research and Teaching Specialties:

Dissertations and Theses Supervised: 3

Distinctions:

Supporting Women in Geography Advising Award, 2013

Alfred A. Marcus

Teaching Time Spent on Subject Matter

100%

Departmental Home: Carlson School of Management

Tenure Status: Professor

Educational History: Ph.D. Harvard University, 1977
M.A. University of Chicago, 1973
B.A. University of Chicago, 1971

Languages: Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

A. Marcus, P. Shrivastava, S. Sharma, & S. Pogutz (eds.), Cross-Sector Leadership for the Green Economy: Integrating Research and Practice on Sustainable Enterprise Palgrave MacMillan, 2011.

Research and Teaching Specialties:

Business strategy	Ethics
Competition and business performance	Business regulation and deregulation
Business and the natural environment	Organizational learning and competence acquisition

Courses:

IBUS 5110 Business and the Environment in Costa Rica MGMT 5019 Business, Natural Environment, and Global Economy

Dissertations and Theses Supervised: 2

Distinctions

Edson Spencer Chair in Strategy and Technological Leadership Carlson School

Jennifer J Marshall	Teaching Time Spent on Subject Matter
	25%

Departmental Home: Art History

Tenure Status: Assistant Professor

Educational History: Ph.D. University of California, Los Angeles, 2005

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:
Machine Art, 1934: Meaning, Materiality, Modernism (Chicago: University of Chicago Press, 2012).

Courses:
 ARTH 1907W The Harlem Renaissance

Research and Teaching Specialties:
 Art of the United States: Colonial to Postwar
 Interwar American Modernism
 Material Culture Studies
 Sculpture History and Theory
 Muesum History and Theory
 African-American Art History

Dissertations and Theses Supervised: 2

Distinctions:
 McKnight Land-Grant Professorship, University of Minnesota, 2010-12

Lisa Martin	Teaching Time Spent on Subject Matter
	25%

Departmental Home: School of Nursing

Tenure Status: Clinical Assistant Professor

Educational History: Ph.D. University of Minnesota
 M.S. University of Minnesota
 B.S. Augsburg College, Minneapolis, Minnesota

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:
 NURS 5040H Seeking Solutions to Global Health Issues

Research and Teaching Specialties:

Diabetes prevention in American Indian adolescents	Nursing education
American Indian health care and research	Phenomenology
Nursing workforce diversity	Qualitative research

Distinctions:
 Member, Lac Du Flambeau Band of Lake Superior Chippewa Indians

Barbara Martinson

Teaching Time Spent on Subject Matter

25%

Departmental Home: Graphic Design

Tenure Status: Professor

Educational History:

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Martinson, B., Zollinger, S., & Gardner, C. (2009). The Influence of learning styles on design students' academic progress. *FATE in Review* 30, 29-35.

Martinson B., & Chu, S. (2008). Impact of learning style on achievement when using course content delivered via a game-based learning object. In R. E. Ferdig (Ed.), *Handbook of Research on Effective Electronic Gaming in Education*. Pennsylvania: IGI Global. 478-488.

Research and Teaching Specialties:

Design Education

Human Factors in Graphic Design

Courses:

Dissertations and Theses Supervised: 2

Distinctions:

Board of Directors, Inter-Society Color Council

Michelle N Mason

Teaching Time Spent on Subject Matter

50%

Departmental Home: Philosophy

Tenure Status: Associate Professor

Educational History: Ph.D. University of Chicago, 2001
B.S. Boston University, 1988
B.A. Boston University, 1988

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

"Blame: Taking it Seriously," *Philosophy and Phenomenological Research* 83:2 (2011): 473-481.

Courses:

PHIL 3302W Moral Problems with Contemporary Society

PHIL 3311W Introduction to Ethical Theory

PHIL 4330 Contemporary Moral Theories

PHIL 4320W Intensive Study of an Historical Moral Theory

PHIL 4321W Theories of Justice

PHIL 8310 Seminar in Moral Philosophy

Research and Teaching Specialties:

Ethical Theory

Practical Reasoning

Aesthetics

Dissertations and Theses Supervised: 2

Distinctions:

Imagine Fund Award, University of Minnesota, 2012-13

Nabil Matar

Teaching Time Spent on Subject Matter

100%**Departmental Home:** History, English**Tenure Status:** Professor**Educational History:** Ph.D. Emmanuel College, University of Cambridge, 1976
M.A. American University of Beirut, 1972
B.A. American University of Beirut, 1971**Languages:** Arabic (4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**Through the Eyes of the Beholder: the Holy Land in Early Modern Imagination, co-edited with Jduy Hayden (Brill, 2012).**Courses:**RELS 3542 The Age of Justinian and Muhammad
RELS 3712 Islam: Religion and Culture
REL 3718W Christ in Islamic ThoughtENGL 3021 Captivity in Literature and Film
HIST 1031W Europe and the World
HIST 3493 Islam: Religion and Culture**Research and Teaching Specialties:**English 17th-century religious literature
travel writingmodern Arabic literature
Arab-Islamic civilization**Dissertations and Theses Supervised:** 0**Distinctions:** Presidential Professor in the President's Interdisciplinary Initiative on Arts and Humanities**Michael C Mathews**

Teaching Time Spent on Subject Matter

25%**Departmental Home:** School of Medicine, Mortuary Science**Tenure Status:** Assistant Professor**Educational History:** M.A. University of St. Thomas, St. Paul, MN, 1981
B.S. University of Minnesota, 1969
A.M.S. University of Minnesota, 1967**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:****Courses:**

MORT 3005 History of Funeral Service

Research and Teaching Specialties:Embalming Chemistry
Microbiology
PathologyFuneral Practice
Funeral Service Rules & Regulations
History of Funeral Service**Distinctions:**Minnesota Funeral Directors Association
National Funeral Directors Association

Elaine T May	Teaching Time Spent on Subject Matter 50%
---------------------	---

Departmental Home: American Studies

Tenure Status: Regents Professor

Educational History: Ph.D. University of California, 1975
M.A. University of California, 1970
B.A. University of California, 1969

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Homeward Bound: American Families in the Cold War Era. May, Elaine, Basic Books, Author, 2008 edition.
Tell Me True: Memoir, History, and Writing a Life. May, Elaine, Patricia Hampl, Borealis Books, Minnesota Historical Society Press, Co-Editor, 2008.

Courses:

AMST 8231 Cultural Fallout
AMST 8232 Cultural Fallout

Research and Teaching Specialties:

20th century United States history	The Cold War era
women and family	gender, sexuality, politics
women's social history	

Dissertations and Theses Supervised: 1

Distinctions:

Lary L May	Teaching Time Spent on Subject Matter 50%
-------------------	---

Departmental Home: American Studies, History

Tenure Status: Professor

Educational History: Ph.D. University of California, Los Angeles, 1978
B.A. George Washington University, 1967

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"Teaching 9/11: National Politics and Global Media," *Magazine of the Organization of American Historians*, March 2011.
"Global Hollywood and America's Cultural Wars," *Gilder Lehrman Interdisciplinary History Website*, November, 2010.

Courses:

AMST 3114 America in International Perspective

Research and Teaching Specialties:

film and popular culture	post-WWII American history
popular culture	Twentieth Century political and cultural history

Dissertations and Theses Supervised: 3

Distinctions:

Imagine Grant for Faculty Research, University of Minnesota, 2009-10, 2011-12

Keith A Mayes	Teaching Time Spent on Subject Matter 100%
----------------------	--

Departmental Home: African American and African Studies

Tenure Status: Associate Professor, Director of Undergraduate Studies

Educational History: Ph.D. Princeton University, 2002

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:
Kwanzaa: Black Power and the Making of the African American Holiday Tradition (New York: Routledge, 2009).

Courses:
 HIST 3452 African Conservation Histories AFRO 3756 Social and Cultural History of Blacks in Sports
 AFRO 3103 World History an dAfrica

Research and Teaching Specialties:
 African-American History, 19th and 20th century Black History and Educational Policy
 Kwanzaa and Black holidays African American Public History

Dissertations and Theses Supervised: 0

Distinctions:
 Arthur "Red" Motley Exemplary Teaching Award, University of Minnesota, 2010.

Mary Jo Maynes	Teaching Time Spent on Subject Matter 100%
-----------------------	--

Departmental Home: History

Tenure Status: Professor

Educational History: Ph.D. University of Michigan, 1977
 B.A. University of Pennsylvania, 1971

Languages: German

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications
Family: A World History (New York: Oxford University Press, 2012) [with Ann Waltner].
 "Temporalities and the Periodization in Deep History: Technology, Gender, and Benchmarks of 'Human Development'Social Science History (Spring 2012).

Courses:
 HIST 1411W The Family of 10,00 BCE to the Present HIST 5720 Society/Politics
 HIST 3632 History of Germany HIST 5740 Topics in Modern German History

Research and Teaching Specialties:
 European social history History of the family
 France, Germany Ireland

Dissertations and Theses Supervised: 0

Distinctions:
 Awarded Residential Fellowship, Humboldt University Berlin, Spring 2013, plus CLA plus Imagine fund support

J.B. Mayo	Teaching Time Spent on Subject Matter 100%
------------------	--

Departmental Home: Curriculum and Instruction

Tenure Status: Associate Professor

Educational History: Ph.D. University of South Florida, 2005
M.A. University of Virginia, 1995
M.T. University of Virginia, 1993
B.A. University of Virginia, 1993

Languages

Overseas Experience: **Research:** **Teaching:** No

Recent Publications

Mayo, J.B. & Chhuon, V. (2014). Pathways to the tenure track: Reflections from faculty of color on their recruitment to a research university. *International Journal of Educational Reform*, 24 (3), 223-239.

Courses:

Research and Teaching Specialties:

Dissertations and Theses Supervised: 2

Distinctions:

Urban Research and Outreach Center (UROC) Fellow, University of Minnesota, 2011-present

Silvia McCalip	Teaching Time Spent on Subject Matter 50%
-----------------------	---

Departmental Home: Translation and Interpreting

Tenure Status: Instructor

Educational History: M.A. Universidad Nacional de la Plata

Languages Spanish

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:

TRIN 3102 Consecutive Interpreting

Research and Teaching Specialties:

Distinctions:

Dennis J McKenna	Teaching Time Spent on Subject Matter 100%
-------------------------	--

Departmental Home: Center for Spirituality and Healing

Tenure Status: Assistant Professor

Educational History: Ph.D. University of British Columbia, 1984
M.S. University of Hawaii, 1979

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

McKenna DJ. 2012. "Brotherhood of the screaming abyss." Northe Star Press of St. Cloud MN.
Mishor Z, McKenna D.J, Callaway J.C. 2011. "DMT and Human Consciousness." In: *Altering Consciousness: Multidisciplinary Perspectives Vol. 2: Biological and Psychological Perspectives*. Edited by Cardea E. and Winkelman M. Praeger Publishers.

Research and Teaching Specialties:

Ethnopharmacology & Ethnobotany
Natural Products and Drug Discovery
Amazonian ethnomedicine
Therapeutic applications of psychedelics and CNS-active natural products

Courses:

CSPH 5401 People, Plants, and Drugs: Introduction to Ethnopharmacology

Distinctions:

Patrick J. McNamara	Teaching Time Spent on Subject Matter 100%
----------------------------	--

Departmental Home: History

Tenure Status: Associate Professor

Educational History: PhD University of Wisconsin, Madison, 1999

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Sons of the Sierra: Juarez, Diaz, and the People of Ixtlan, Oaxaca, 1855-1920. McNamara, Patrick J, Chapel Hill: University of North Carolina Press, Author, 2007.

Research and Teaching Specialties:

History and Memory in Mexico	Latin America
Comparative Revolutions	Peasantries

Courses:

HIST 3402W Modern Latin American 1825 to Present	HIST 3425 History of Modern Mexico
HIST 3423 Central American Revolutions	HIST 5902 Latin America Proseminar

Dissertations and Theses Supervised: 3

Distinctions

Arthur "Red" Motley Exemplary Teaching Award, University of Minnesota, 2009

Kieran P McNulty	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Anthropology

Tenure Status: Associate Professor

Educational History: Ph.D. City University of New York, 2003
M.Phil. City University of New York, 2000
M.A. Hunter College, 1998
A.B. Dartmouth College, 1995

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Sherwood, R.J., McNulty, K.P. Dissecting the Genetic Architecture of Craniofacial Shape. In (P.E. Lestrel, ed.) *Biological Shape Analysis: Proceedings of the 1st International Symposium*. Singapore: World Scientific. 2011. Pp. 145-171.

Courses:
ANTH 5422 Anthropologies of Citizenship and Nationalism

Research and Teaching Specialties:
Hominoid & human evolution Evolutionary theory
Geometric morphometrics Antropoid evolution

Dissertations and Theses Supervised: 1
Distinctions:
National Science Foundation, General Research Grant, 2009-12

Matthew Mehaffey	Teaching Time Spent on Subject Matter
	50%

Departmental Home: School of Music

Tenure Status: Associate Professor

Educational History: D.M.A. University of Arizona, 2001
M.M. Westminster Choir College, 1999
B.M. Bucknell University, 1997

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:
Buchanan, Heather and Matthew Mehaffey, ed. *Teaching Music Through Performance in Choir, Volume 3*. Chicago: GIA, 2011.

Courses:
MUS 8237 Score Study
MUS 8255 Choral Literature

Research and Teaching Specialties:
Choral music pedagogy Choral music instruction
choral music and performance Conducting

Dissertations and Theses Supervised: 0
Distinctions:

Peter Mercer-Taylor	Teaching Time Spent on Subject Matter 25%
----------------------------	---

Departmental Home: School of Music

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, Berkeley, 1995
M.A. University of California, Berkeley, 1991
B.A. Amherst College, 1988

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
"The Calliope crashed to the ground': Linear and Cyclic Time in Manfred Mann's Earth Band's 'Blinded by the Light', *Music Theory Spectrum* 35/2 (Fall 2013)

Research and Teaching Specialties:

19th century Romantic German music	Mendelssohn
American hymnology	Music history 1750 - 1900

Courses:
MUS 1014 Rock II: Rock Music from 1970 to the Present
MUS 5620 Topics in Opera History

Dissertations and Theses Supervised: 2

Distinctions: Imagine Fund Award, University of Minnesota, 2008, 2011

Cynthia C Messer	Teaching Time Spent on Subject Matter 100%
-------------------------	--

Departmental Home: Forest Resources

Tenure Status: Extension Professor

Educational History: M.A. George Washington university
B.A. University of California, Los Angeles

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:
At Your Service: working with multicultural customers. University of Minnesota Extension Service. 2004.
Community Tourism Development. 2d ed. University of Minnesota Extension Service. 2004.

Courses:
RRM 3201 Introduction to Travel and Tourism RRM 5201 Introduction to Travel and Tourism

Research and Teaching Specialties:

Community tourism development	Educational tourism
Sustainable tourism	Quality customer service

Dissertations and Theses Supervised:

Distinctions:

Kristine Miller**25%****Departmental Home:** Landscape Architecture**Tenure Status:** Professor**Educational History:** Ph.D. Edinburgh College of Art
M.L.A. Cornell University**Languages****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications**Miller, Kristine. In progress. *Almost Home: Gerturde Jekyll, Gardens and Graves (Environmental Design Archives at the University of California, Berkeley Series)*. San Francisco: William Stout Publishers.**Research and Teaching Specialties:**

Public space and its role in public life

Courses:

LA5413 Introduction to Landscape Architecture History

Dissertations and Theses Supervised:**Distinctions:**University of Minnesota Outstanding Partner in Engagement Award for Graduate Faculty
Council for Educators in Landscape Architecture Award of Recognition for Excellence in Teaching, Research, and Service**Nancy A. Miller****50%****Departmental Home:** Architecture**Tenure Status:** Adjunct Assistant Professor, Director of Undergraduate Studies**Educational History:** Ph.D. University of Pennsylvania
M.Arch, University of Minnesota
B.A., University of Minnesota**Languages****Overseas Experience:** **Research:** No **Teaching:****Recent Publications****Courses:**ARCH 3412 History of Architecture Since 1750
ARCH 5410 Topics in Architectural History
ARCH 5432 Modern Architecture, 1840-1940ARCH 5434 Issues in Postwar Architecture, 1945-present
ARCH 5455 Typology and Architecture**Research and Teaching Specialties:**Chemical and material innovations in the 1930's
Modern and Contemporary Architecture
Architecture, Urbanism and Suburbanization in the United States**Distinctions:**

Hiromi Mizuno

Teaching Time Spent on Subject Matter

100%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, Los Angeles

Languages Japanese (4)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

Science for the Empire: Scientific Nationalism in Modern Japan. Mizuno, Hiromi, Stanford University Press,, Author, 2008.

"When Pacifist Japan Fights: Historicizing Desire in Anime": Mizuno, Hiromi, Mechademia, 2 104-123, December 2007.

Courses:

ALL 3478 Modern Japan	HIST 3471 Modern Japan
EAS 3471 Modern Japan	HIST 3476 War and Peace in Japan Through Popular Culture
EAS 3473 Family, School, and Work in Modern Japanese History	HIST 3477 Samurai, Geisha, and How They Become Japanese
HIST 5474 Sex and the Politics of Desire	

Research and Teaching Specialties:

Modern Japan	Nationalism and colonialism
Intellectual and cultural history	Human Rights and international laws
Cultural studies of science and technology	Gender and sexuality

Dissertations and Theses Supervised: 1**Distinctions:****Fred Morrison**

Teaching Time Spent on Subject Matter

50%

Departmental Home: Law School

Tenure Status: Professor

Educational History: J.D. University of Chicago
Ph.D. Princeton University
M.A. Princeton University
M.A. Oxford University
B.A. Oxford University

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

The Importance of Generality in Law-Making International Agreements, in *Coexistence, Cooperation and Solidarity: Liber Amicorum Rudiger Wolfrum 1497* (Holger Hestermeyer et al., eds., Martinus Nijhoff, 2012).

Research and Teaching Specialties:

International law	Comparative public law
-------------------	------------------------

Courses:

LAW 6400 International Environmental Law	Law 6602 International Law
--	----------------------------

Dissertations and Theses Supervised: 0**Distinctions:**

Counselor on International Law for the United States Department of State

Jeylan T Mortimer	Teaching Time Spent on Subject Matter 25%
--------------------------	---

Departmental Home: Sociology

Tenure Status: Professor

Educational History: Ph.D. University of Michigan, Ann Arbor, 1972
M.A. University of Michigan, Ann Arbor, 1967
B.A. Jackson College, Tufts University, 1965

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Preves, Sharon and Jaylan T. Mortimer (eds.) (2011) *Classic and Contemporary Perspectives in Social Psychology*. Oxford: Oxford University Press.

Courses:
SOC 8551 Social Structure and the Life Course

Research and Teaching Specialties:

Adolescence	Transition to adulthood	Social psychology of work
Aging and development	Work-family linkages	The Life Course

Dissertations and Theses Supervised: 1

Distinctions:
Cooley-Mead Award, American Sociological Association, Section on Social Psychology, 2011.

John Mowitt	Teaching Time Spent on Subject Matter 100%
--------------------	--

Departmental Home: Cultural Studies and Comparative Literature

Tenure Status: Professor

Educational History: Ph.D. University of Wisconsin-Madison, 1982
B.A. Florida International University, 1974
A.A. Miami Dade Community College, 1972

Languages: French(4), Spanish(4), and German(3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
"What is Academic Freedom, or, Why do they Hate Us?" Profession. (2012) 14 pages ms. (Invited and Refereed).
Radio: Essays In Bad Reception, Berkeley: U California P, 2011. 230 pp. (Refereed).

Research and Teaching Specialties:

Cinema and media studies	Cultural theory	Cultural politics
Critical musicology	Literary criticism	Popular culture

Courses:
CSCL 1921W Introduction to Film Art CSCL 5711 Sociocriticism
CSCL 3176 Oppositional Cinemas

Dissertations and Theses Supervised: 5

Distinctions:
Imagine Fund Chair in the Arts and Humanities, UMN, 2011-2013

Lorena Munoz	Teaching Time Spent on Subject Matter 75%
---------------------	---

Departmental Home: Geography, Environment and Society

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Southern California, Los Angeles, 2008

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Munoz, Lorena. "From Street-Childcare to Drive-Thrus: Latina's Reconfigure Street Vending Practices in Los Angeles" in *Immigrant Women Workers in the Neoliberal Age* (eds) Nilda Florez-Gonzales et. al. University of Illinois Press, 2013.

Munoz, Lorena 2012 "Latina Immigrants Street Vendors: Photo-documenting Sidewalks from Back "Home". *SRO Journal* 17 (2) 21.

Munoz, Lorena (2010) "Brown, Queer and Gendered: Queering the Latina/o 'Street-Scapes' in Los Angeles" in *Queer Methods and Methodologies* Edited by Kath Browne and Catherine J. Nash. Ashgate Press, UK.

Research and Teaching Specialties:

Food, Health and Labor: (Im)migrant Agency in the Production of Informal Economic Systems in Colombia, Mexico and the United States: University of Minnesota- Global Spotlight Faculty International Research Major Grant, 2012 - 2014

Queer, Gendered and Brown: (Re)Producing Latina/o Immigrant Informal Work in Los Angeles: University of Minnesota:IDEA-Multicultural Research Proposal, 2012 - 2013

Courses:

GEOG 3374W The City in Film

Distinctions:

John A Murray	Teaching Time Spent on Subject Matter 50%
----------------------	---

Departmental Home: Carlson School of Management

Tenure Status: Lecturer

Educational History: M.B.A. Harvard College
B.A. Harvard College

Languages: Chinese (4)

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications:

Courses:

MKTG 6072 International Marketing

Research and Teaching Specialties:

Cultural factors in buyer behavior
Constructing and evaluating adjusted marketing strategies

Distinctions:

Elton Mykerezi**25%****Departmental Home:** Applied Economics**Tenure Status:** Assistant Professor**Educational History:** Ph.D. Virginia Polytechnic Institute & State University, 2007
M.S. Virginia Polytechnic Institute & State University, 2003
B.S. University of Arkansas, 2001
A.B. Dimitris Perrotis College of Argicultural Studies, 1999**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**Kostandini, Genti, Elton Mykerezi, Eftila Tanellari and Nour Dib. "Does Buyer Experience Pay Off? Evidence form eBay." *Review of Industrial Organization*, 39:3 (2011): 253-265.Kostandini, Genti, Elton Mykerezi, Eftila Tanellari. "Determinants of organic farming: State and Country evidence." *Journal of Agricultural and Applied Economics*, 43:2 (August 2011): 443-451.**Courses:**APEC 5031 Methods of Economic Data Analysis
APEC 5321 Regional Economic Analysis**Research and Teaching Specialties:****Dissertations and Theses Supervised:** 2**Distinctions:**

First Place in The Impact of Teacher Rules, Roles, and Rights on Teacher Quality (TR3).

Richa Nagar**100%****Departmental Home:** Gender, Women & Sexuality Studies**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of Minnesota, 1995
M.A. University of Poona, India 1989
B.A. Lucknow University, India 1986**Languages:** Hindi, Ura, Gujarati, Marathi, Kiswahili, Arabic**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications***Ek Aur Neemsaar: Sangtin Atmamanthan aur Andolan [On the making of Sangtin Kisaan Mazdoor Sangathan]*. Nagar, Richa, Richa Singh, New Delhi: Rajkamal Prakashan, Co-Author, 2012.**Research and Teaching Specialties:**Politics of development People's movement Feminisms and praxis**Courses:****Dissertations and Theses Supervised:** 4**Distinctions:**Visiting Professor, Centre for Humanities Research, University of the Western Cape, Cape Town, August-October 2013.
Peg Zeglin Brand Distinguished Lecturer, Department of Gender Studies, Indiana University, Bloomington, 2013.

Christopher Nappa

Teaching Time Spent on Subject Matter

75%

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Associate Professor

Educational History: Ph.D. University of Virginia, 1996
B.A. University of Texas, Austin, 1990

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

“Catullus and Vergil” in M. B. Skinner, ed. *Blackwell’s Companion to Catullus* (Malden, Mass. and Oxford 2007) 377-98.
“Elegy on the Threshold: Generic Self-Consciousness and the Reader in Propertius 1.16.” *Classical World* 101.1 (2007) 33-49.

Research and Teaching Specialties:

Latin Literature
Ancient Rome
Gender and Sexuality in Antiquity
Satire

Courses:

CNES 3601/5601 Sexuality and Gender in Ancient Greece and Rome

Dissertations and Theses Supervised: 3

Distinctions:

Council of Graduate Students Outstanding Faculty Award, 2010

Abigail Neely

Teaching Time Spent on Subject Matter

50%

Departmental Home: Geography, Environment and Society

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Wisconsin-Madison, 2011
M.S. Oxford University
A.B. Princeton University

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

Research and Teaching Specialties:

Courses:

GEOG/AFRO 3141 Africa
GEOG 3411W Geography of Health and Health Care
GEOG 8101 Proseminar: Nature and Society
GEOG 8240 Seminar in Medical Geography: Critical Approaches to Health

Distinctions:

Ward Nefstead	Teaching Time Spent on Subject Matter 25%
----------------------	---

Departmental Home: Applied Economics

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota, 1995

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Nefstead, Ward. Minnesota Chapter of the American Society of Farm Managers and Rural Appraisers, Inc., Annual Meeting proceedings, New Ulm, MN. January 22, 2014.

Research and Teaching Specialties:

Agribusiness Management & Finance
Crop Marketing
Retail Management

Courses:

APEC 3611W Environmental and Natural Resources Economics

Dissertations and Theses Supervised: 0

Distinctions:

Gary L Nelsestuen	Teaching Time Spent on Subject Matter 25%
--------------------------	---

Departmental Home: Biochemistry, Molecular Biology, and Biophysics

Tenure Status: Professor

Educational History: PhD, University of Minnesota, 1970

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Yan Zhang, Alan R. Sinaiko, Gary L. Nelsestuen (2011). Glycoproteins and Glycosylation: Apolipoprotein C3 Glycoforms by top-down MALDI-TOF Mass Spectrometry" methods in Molecular Biology, in press.

D. W. Mahoney, T. M. Therneau, C. J. Heppelmann, L. Higgins, L. M. Benson, R. M. Zenka, P. Jagtap, G. L. Nelsestuen, H. R. Bergen, A. L. Oberg (2011). Relative Quantification: Characterization of bias, variability and fold changes in mass spectrometry data from iTRAQ labeled peptides. J Proteome Res. PMID: 21755926

Courses:

Research and Teaching Specialties:

Membrane binding proteins; blood coagulation; proteomics; biomarker discovery.

Dissertations and Theses Supervised: 0

Distinctions:

Kristen Nelson	Teaching Time Spent on Subject Matter 25%
-----------------------	---

Departmental Home: Forest Resources

Tenure Status: Professor

Educational History: Ph.D. University of Michigan-Ann Arbor, 1994

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Courses:
ESPM 3271 Human Environmental Behavior and Policy

Research and Teaching Specialties:
Environmental sociology
Coupled human and natural systems
Sustainable development

Dissertations and Theses Supervised: 4

Distinctions:

Veroncia Newington	Teaching Time Spent on Subject Matter 100%
---------------------------	--

Departmental Home: Translation and Interpreting

Tenure Status: Instructor

Educational History: M.A. University of Leeds, England
M.A. University of Edinburgh

Languages: French

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications:

Courses:
TRIN 3101 Introduction to Interpreting

Research and Teaching Specialties:

Distinctions:

Fionnuala Ni Aolain**50%**

Departmental Home: School of Law

Tenure Status: Professor

Educational History: Ph.D., LL.D. Queen's University Law Faculty, Belfast, Northern Ireland
LL.M. Columbia Law School

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Ní Aoláin & Gross, *Exceptional Courts and Military Commissions in Comparative Perspective* (2013)(Cambridge University Press)
Ní Aoláin, & Weissbrodt, *Development of International Human Rights Law* (2013) (Ashgate)

Courses:

LAW 6635 European Union Legal Systems

Research and Teaching Specialties:

International Law Transitional Justice
Human Rights Law Feminist Legal Theory

Dissertations and Theses Supervised: 0

Distinctions:

Dorsey & Whitney Chair in Law, University of Minnesota Law School 2004-present

Oliver Nicholson**100%**

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Associate Professor

Educational History: D.Phil. Oxford University, 1982
M.A. Oxford University, 1976
B.A. Oxford University, 1972

Languages: Latin (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Calvin B. Kendal, Oliver Nicholson, William D. Phillips, Jr., and Marguerite Ragnow (edd.) *Conversion to Christianity from Late Antiquity to Modern Age: Considering the Process in Europe, Asia, and the Americas* (Minnesota Studies in Early Modern History 1, Minneapolis, 2009.

Courses:

CNES 5794 Introduction to Classical and Early Christianity RELS 8910 Graduate Seminar

Research and Teaching Specialties:

Early Christianity Medieval Latin

Dissertations and Theses Supervised: 0

Distinctions:

Karen S Oberhauser	Teaching Time Spent on Subject Matter 25%
---------------------------	---

Departmental Home: Fisheries, Wildlife and Conservation Biology

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota, 1979

Languages:

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications:

Zipkin, E, L Ries, R Reeves, J Reetz, KS Oberhauser. 2012. Tracking climate impacts on the migratory monarch butterfly. *Global Change Biology* 18:3039-3049.
 Oberhauser, KS, R Batalden, E Howard. 2009. Monarch monitoring in North American: Overview of initiatives and protocols. Commission on Environmental Cooperation. Montreal, Canada.

Courses:

DSSC 8310 Energy Production and Impacts on Biodiversity

Research and Teaching Specialties:

Dissertations and Theses Supervised: 2

Distinctions:

Richard C. Newman Teaching Award, 2011
 Minnesota Land Trust; Member, Board of Directors, 2012-present

Ruth Okediji	Teaching Time Spent on Subject Matter 100%
---------------------	--

Departmental Home: Law School

Tenure Status: William L. Prosser Professor of Law

Educational History: LL.M., S.J.D, Harvard Law School
 LL.B. University of Jos

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Ruth L. Okediji, *Patent Law in Global Perspective* (Oxford University Press, 2013).
 Margo A. Bagley, Ruth L. Okediji and Jay Erstling, *International Patent Law and Policy: Cases and Materials* (Aspen Law, 2013).

Courses:

LAW 6887 International Intellectual Property

Research and Teaching Specialties

International intellectual property issues Employment law
 Multilateral trade law and intellectual property policy International trade

Dissertations and Theses Supervised: 0

Distinctions

Tade Okediji	Teaching Time Spent on Subject Matter 100%
---------------------	--

Departmental Home: African American and African Studies

Tenure Status: Associate Professor

Educational History: Ph.D. University of Oklahoma, 1996

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Social fragmentation and economic growth: evidence from developing countries. Okediji, Tade O. IN: Journal of Institutional Economics, v.7, no.1, 2011, pp.77-104. 2011.

Courses:

APEC 1101 Principles of Microeconomics	AFRO 3628 Literature of the Rebellion
AFRO 3433 Economic Development in Contemporary Africa	AFRO 3437 History of East Africa
AFRO 5478 Contemporary Politics in Africa & the Colonial Legacy	

Research and Teaching Specialties

Dissertations and Theses Supervised: 0

Distinctions

Douglas Olson	Teaching Time Spent on Subject Matter 75%
----------------------	---

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Professor

Educational History: Ph.D. Bryn Mawr College, 1987
M.A. Bryn Mawr College, 1984
M.T.S. Harvard Divinity School, 1982
B.A. Haverford College, 1980

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Inscriptional Records for the Dramatic Festivals in Athens: IG 112 2325 and Related Texts. Olson, S. Douglas, Benjamin Millis, Brill, Co-Author, 2012.

Courses:

CNES 1002 World of Greece	GRK 5003 Intermediate Greek Prose
GRK 1001 Beginning Classical Greek	

Research and Teaching Specialties

Greek comedy	Roman reception of Greek texts	Critical editions and commentaries
--------------	--------------------------------	------------------------------------

Dissertations and Theses Supervised: 0

Distinctions

Research Fellowship Heidelberg Academy, 2014

Teaching Time Spent on Subject Matter

Kent D Olson

25%

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: PhD, Iowa State University, 1979

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Border treatment to reduce insecticide use in seed potato production: biological, economic and managerial analysis. Carroll, Matthew W.; Radcliffe, Edward B.; MacRae, Ian V.; Ragsdale, David W.; Olson, Kent D.; Badibanga, Thaddee. IN: American Journal of Potato Research, v.86, no.1, February 2009, pp.31-37, 2009

Courses:

APEC /AGRO 4103 World Food Problems

Research and Teaching Specialties:

Agribusiness management & finance	Farm management
Agricultural Policy	Human resource management
Crop production	Sustainable agriculture

Dissertations and Theses Supervised: 0

Distinctions:

Teaching Time Spent on Subject Matter

Yuichiro Onishi

50%

Departmental Home: African American and African Studies

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Minnesota, 2004
M.A. University of Minnesota, 1999
B.A. Macalester College, 1995

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Moving in a Racial Groove: How Afro-Asian Solidarity was Found in Black America, Japan, and Okinawa. New York University Press, Winter 2013.

Courses:

AMST 3001 Contemporary Perspectives on Asian America	AFRO 3006 Impact of African Migrations in the Atlantic World
AFRO 1012 Black Worlds in Global Perspective	AFRO 4105 Ways of Knowing in Africa and the African Diaspora

Research and Teaching Specialties:

Black radicalism and internationalism
African American history
Asian American Studies

Distinctions:

Imagine Fund for the Arts, Design & Humanities, 2012-13

Andrew M Opitz	Teaching Time Spent on Subject Matter 50%
-----------------------	---

Departmental Home: Cultural Studies & Comparative Literature

Tenure Status: Lecturer

Educational History: Ph.D. University of Minnesota, 2007
B.A. St John's University, 1998

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Voyage of the Black Joke: The Politics of Piracy and Gallows Humor in an Era of Primitive Accumulation: Opitz, Andrew, darkmatter, Volume 5 (December), 2009.

Courses:

CSCL 1101 Literature	CSCL 3177 On Television
CSCL 1401W Reading Literature	CSCL 3321W Theories of Culture
CSCL 1501W Reading History	CSCL 3361 Visions of Nature
CSCL 3173W The Rhetoric of Everyday Life	CSCL 3461 Monsters, Robots, Cyborgs

Research and Teaching Specialties:

Comparative Literature	Marxism
Transatlantic Studies	Cultural Theory

Distinctions:

Myron W Orfield Jr	Teaching Time Spent on Subject Matter 50%
---------------------------	---

Departmental Home: Law School

Tenure Status: Professor

Educational History: J.D. University of Chicago Law School, 1987
Ph.D. Princeton University 1984
B.A. University of Minnesota, 1983

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Region: Planning the Future of the Twin Cities. (University of Minnesota Press 2010)

Courses:

Research and Teaching Specialties:

State and local government law	Smart Growth and Regional Planning
Cities and suburbs	School Desegregation
Land use planning	Fair Housing

Dissertations and Theses Supervised: 0

Distinctions:

Executive Director of the Institute on Race & Poverty

Steven F Ostrow**100%****Departmental Home:** Art History**Tenure Status:** Professor**Educational History:** Ph.D. Princeton University, 1987**Languages:****Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications:**

"(Re)presenting Francesco I d'Este: An Allegorical Still Life in the Minneapolis Institute of Arts," *Artibus et Historiae*, 32, no. 63, 2011, pp. 201-16.

Courses:

HIST 3706 Baroque Rome

ANTH 3312 European Art of the Eighteenth Century

RELS 5612 Baroque Rome

ANTH 3335 Baroque Rome

ANTH 3311 Baroque Art in Seventeenth Century Europe

ANTH 5335 Baroque Rome

Research and Teaching Specialties:

Early-modern Italian (especially Roman) visual culture

Late-sixteenth-century tomb sculpture

Post-Tridentine period

Iconography

Interplay among art, politics, science, and religion

Dissertations and Theses Supervised: 0**Distinctions:**

Chair of Department, 2006-present

Joseph Owens**25%****Departmental Home:** Philosophy**Tenure Status:** Professor**Educational History:** Ph.D. University of California, Los Angeles, 1981**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications**

"Psychological Externalism and the Role of Belief in the analysis of Knowledge" *Internalism and Externalism in Semantics and Epistemology*. Stanford Goldberg (ed.) Oxford University Press, 2006.

Courses:

PHIL 3607 Philosophy of Psychology

PHIL 4231 Philosophy of Language

PHIL 4615 Minds, Bodies, and Machines

PHIL 8180 Seminar: Philosophy of Language

Research and Teaching Specialties:

Language

Philosophy of mind

Dissertations and Theses Supervised: 2**Distinctions:**

Outstanding Serv to Students with Disabilities, University of Minnesota

Sonali Pahwa	Teaching Time Spent on Subject Matter 25%
---------------------	---

Departmental Home: Theatre Arts & Dance

Tenure Status: Assistant Professor

Educational History: Ph.D. Columbia University, 2007

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications
 "Staging Difference: An Ethnography of New Generation Theatre in Egypt" 2007.

Courses:

Research and Teaching Specialties:
 Theatre, digital, and political performance in the Arab world
 Youth theatre and self-help performance in pre-revolution Egypt

Distinctions:

Michael Paige	Teaching Time Spent on Subject Matter 100%
----------------------	--

Departmental Home: Organizational Leadership, Policy and Development

Tenure Status: Professor

Educational History: Ph.D. Stanford University
 M.A. Stanford University
 M.A. University of California
 B.A. University of California

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
 Paige, R. M., Fry, G. W., Stallman, E., Jon, J., & Josić, J. (in press). Study abroad for global engagement: The long-term impact of mobility experiences. *Intercultural Education*.
 Vande Berg, M., Connor-Linton, J., & Paige, R. M. (in press). The Georgetown Consortium Project: Intervening in student learning abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*.

Courses:

Research and Teaching Specialties:
 Intercultural education and training International education and exchange
 Intercultural competence Internalization of education

Dissertations and Theses Supervised: 12

Distinctions:
 Peter A. Wollitzer Award for Advocacy in Education Abroad, 2007

Karen Painter	Teaching Time Spent on Subject Matter
	100%

Departmental Home: School of Music

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University, 1996
B.A. Yale University, 1987

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
"Polyphony and Racial Identity: Schoenberg, Heinrich Berl, and Richard Eichenauer," *Music & Politics* 5, no. 2 (Summer 2011).

Courses:
MUS 3029 Music in the 20th Century
MUS 5647 20th-Century European/American Music

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:
Maitre de conférences invitée, Centre de recherches sur les arts et le langage, école des Hautes Etudes en Sciences Sociales, Paris, short-term visitroship in 2010.

Richard Painter	Teaching Time Spent on Subject Matter
	25%

Departmental Home: Law School

Tenure Status: Professor

Educational History: J.D. Yale Law School, 1987
B.A. Harvard College, 1984

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Personal Responsibility of Investment Bankers After the Crisis (with Claire A. Hill) (Under contract with the University of Chicago Press for publication in 2013).

Courses:

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:
Associate Counsel to the President (comissioned officer in the White House Counsel's Office), February 2005 to July 2007

Philip Pardey	Teaching Time Spent on Subject Matter 25%
----------------------	---

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. University of Minnesota, 1986
M.Agr.Sc. University of Adelaide, 1979

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Pardey, P.G. and J.M. Beddow. *Agricultural Innovation: The United States in a Changing Global Reality*. CCGA Report. Chicago: Chicago Council on Global Affairs, 2013, pp.v+52.

Courses:

APEC 3007 Applied Macroeconomics
APEC 5721 Economics of Science and Technology Policy
APEC 8703 Microeconomic Analysis of Economic Development

Research and Teaching Specialties:

Finance and conduct of research and development globally
Methods for assessing the economic impact of research

Dissertations and Theses Supervised: 3

Distinctions:

Siehl Prize for Excellence in Agriculture, May 2012

Francesco Parisi	Teaching Time Spent on Subject Matter 75%
-------------------------	---

Departmental Home: Law School

Tenure Status: Professor

Education: Ph.D. George Mason University, 1998
M.A. University of California at Berkeley, 1995
J.S.D. University of California at Berkeley, 1990
LL.M. University fo California at Berkley, 1988
D.Jur. University of Rome, 1985

Languages: Italian(4), French(4), Spanish, Latin

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

The Language of Law and Economics: A Dictionary, Cambridge University Press (2013)

Courses:

LAW 6884 Comparative Constitutional Law

Research and Teaching Specialties:

Law and Economics	Public Choice Theory	International Law
Analytical Methods for Lawyers	Economics of Competition	Private International Law

Dissertations and Theses Supervised: 0

Distinctions:

Honoary Member, Romanian Association of Comparative and International Law Studies, 2010-present

Teaching Time Spent on Subject Matter

Lisa Park**75%**

Departmental Home: Sociology

Tenure Status: Professor

Education: Ph.D. Northwestern University, 1998

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Entitled to Nothing: The Struggle for Immigrant Health Care in the Age of Welfare Reform. 2011. New York University Press.
 The Slums of Aspen: Immigrants vs. the Environment in America's Eden. 2011. Co-authored with D.N. Pellow. New York University Press.
 "Continuing Significance of the Model Minority Myth: The Second Generation." 2008. *Social Justice* 35(2):134-144.

Courses:

AAS 3251W Sociological Perspectives on Race, Class, and Gender SOC 3505 Transnational Migration
 SOC 3451V/W Cities and Social Change

Research and Teaching Specialties:

Immigration and Welfare Policy Environmental Justice
 Immigrant Health Care Asian American Studies

Dissertations and Theses Supervised: 1**Distinctions:**

Teaching Time Spent on Subject Matter

Sarah E. Parkinson**75%**

Departmental Home: Humphrey School of Public Affairs

Tenure Status: Assistant Professor

Education: Ph.D. University of Chicago, 2013
 M.A. University of Chicago, 2008
 B.A. John Hopkins University, 2004

Languages: Arabic, French, Spanish

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

2013. "Organizing Rebellion: Rethinking High-Risk Mobilization and Social Networks in War." *American Political Science Review* 107 (3): 418-432. doi: 10:1017/S0003055413000208.
 "The Internal Politics of Rebel Groups." Review article for *Comparative Politics*. (In progress).

Courses:

PA 5890 Foreign Pol & Intl Aff Topics

Research and Teaching Specialties:**Distinctions:**

Honorable Mention, Best Fieldwork Award, APSA Comparative Democratization Organized Section, 2013

Claudia Parliament	Teaching Time Spent on Subject Matter 50%
---------------------------	---

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. University of California, Berkeley, 1984

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:
University course syllabus: activity-based economics for teachers. Parliament, Claudia; Anderson, Curt L.; Dobis, Vernon J.; MacDonald, Richard A. New York, NY: National Council on Economic Education, 2004.
Celebrate and create with Minnesota artists. Sitrine, Carol; Parliament, Claudia. Gary, Kristi, producer; Hasse, Margaret, editor Minneapolis, MN: Star Tribune, Newspapers in Education Culture Inc. 2000.

Courses:
 APEC 1101 Principles of Microeconomics
 APEC 1102 Principles of macroeconomics |

Research and Teaching Specialties:
 Economic education
 Cooperative form of organization

Dissertations and Theses Supervised: 0

Distinctions:
 Director, Minnesota Council on Economic Education

Glenn Pederson	Teaching Time Spent on Subject Matter 25%
-----------------------	---

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. Michigan State University, 1979
 M.S. University of Minnesota, 1976
 B.S. University of Minnesota, 1973

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Courses:

Research and Teaching Specialties:

Agribusiness Management & Finance	Farm Finance
Agricultural Development	Financial Institutions
Agricultural Policy	Capital Markets
Cooperatives	Risk Management

Dissertations and Theses Supervised: 3

Distinctions:

David Pellow	Teaching Time Spent on Subject Matter 75%
---------------------	---

Departmental Home: Sociology

Tenure Status: Professor

Educational History: Ph.D. Northwestern University, 1998
M.A. Northwestern University, 1994
B.A. University of Tennessee, Knoxville, 1992

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
"An Environmental Sociology for the 21st Century" with Hollie Nyseth Brehm. Forthcoming in Annual Review of Sociology, Vol 39.
The Slums of Aspen: Immigrants vs. the Environment in America's Eden. with Park, Lisa Sun-Hee 2011. New York University Press.

Courses:
SOC 4461 Sociology of Ethnic and Racial Conflict GLOS 4311 Race, Class, and the Politics of Nature

Research and Teaching Specialties:
Environmental Justice Studies Qualitative Research Methods
Racial and Ethnic Inequality Labor Studies
Transnational Social Movements Immigration

Dissertations and Theses Supervised: 1

Distinctions:

Thomas Adam Pepper	Teaching Time Spent on Subject Matter 100%
---------------------------	--

Departmental Home: Cultural Studies & Comparative Literature

Tenure Status: Associate Professor

Educational History: Ph.D. Yale University
M.Phil. Yale University
B.A. Amherst College

Languages: English, German, French, Greek

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
"I/i", *Glossolalia*, Julian Wolfreys, ed. (Edinburgh: Edinburgh University Press, 2002).
"Nights on Earth" in *Nye Poetic* 9 (University of Odense Press, Denmark, August 1999)

Courses:
CSCL 555 Introduction to Semiotics

Research and Teaching Specialties:
Gender Textual theory Psychoanalytic theory

Dissertations and Theses Supervised: 2

Distinctions:
Research Fellow, Alexander von Humboldt-Stiftung, 2003 - 2005

Jim Perry	Teaching Time Spent on Subject Matter 75%
------------------	---

Departmental Home: Fisheries, Wildlife and Conservation Biology

Tenure Status: H.T. Morse Distinguished Professor

Educational History: Ph.D. Idaho State University, 1981
M.A. Western State, 1973
B.A. Colorado State University, 1968

Languages: Spanish

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Perry, J et al. (ed). *Ecosystem management: concept to local scale action*. A global training program with supportin gmaterials. United Nations Environment Programme, Nairobi.

Courses:
ESPM 4061W Water Quality and Natural Resources ESPM 5061 Water Quality and Natural Resources

Research and Teaching Specialties:
Climate change adaptation Resource management

Dissertations and Theses Supervised: 2

Distinctions:
H.T. Morse Distinguished Professor of Water Quality and Environmental Management

Sandra L. Peterson	Teaching Time Spent on Subject Matter 50%
---------------------------	---

Departmental Home: Philosophy

Tenure Status: Professor

Educational History: Ph.D. Princeton University, 1969
B.Phil. Oxford University, 1964
B.A. Stanford University, 1962

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Socrates and Philosophy in the Dialogues of Plato. Cambridge University Press: Cambridge 2011.
"Plato's *Parmenides*," pp. 383-409 in Gail Fine, ed., *Oxford Handbook of Plato* (Oxford University Press: Oxford, 2008. Invited.

Courses:
PHIL 3001V/W General History of Western Philosophy PHIL 8081 Seminar
PHIL 8080 Seminar RELS 4003 Medieval Philosophy

Research and Teaching Specialties:
Ancient philosophy Moral philosophy
Aristotle's ethics Philosophy of language

Dissertations and Theses Supervised: 0

Distinctions:
Philosophy Department's John M. Dolan Professorship, 2005-2007

Daniel J. Philippon**50%****Departmental Home:** English**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of Virginia, 1998
M.A. University of Virginia, 1993
B.A. Georgetown University, 1991**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:***Ideal Meals: Ecology, Morality, and Pleasure in the Sustainable Food Movement* (in preparation).
"Sustainability and the Humanities: An Extensive Pleasure," *American Literary History* 24.1 (Spring 2012)**Courses:**

ENGL 1905 Freshman Seminar

Research and Teaching Specialties:

Environmental literature, history, and ethics

Human dimensions of conservation biology

Dissertations and Theses Supervised: 3**Distinctions:**

Fullbright Core Research/Teaching Award, University of Turin and University of Gastronomic Sciences, Italy, 2012

Carla Rahn Phillips**100%****Departmental Home:** History**Tenure Status:** Professor**Educational History:** Ph.D. New York University, 1972
M.A. New York University, 1966
B.A. Pomona College, 1965**Languages:** Spanish, French**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:***A Concise History of Spain*, co-authored with William D. Phillips, Jr. Cambridge: Cambridge University Press, 2010.**Courses:**

HIST 5617 Early Modern Spain

HIST 3704W Daily Life in Europe

Research and Teaching Specialties:European economy and society 1350-1750
Exploration, 1492-1800Spain 1492-1800
Spanish maritime and naval history**Dissertations and Theses Supervised:** 1**Distinctions:***Ecnomienda* in the Royal Order of Isabel the Catholic, designated by King Juan Carlos I of Spain, July 2008

William D Phillips Jr	Teaching Time Spent on Subject Matter 100%
------------------------------	--

Departmental Home: History

Tenure Status: Professor

Educational History: Ph.D. New York University, 1971
M.A. University of Tennessee, 1966
B.A. University of Mississippi, 1964

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Religious Conflict and Accommodation in the Early Modern World, ed. William D. Phillips, Jr., and Marguerite Ragnow. Minneapolis: Center for Early Modern History, 2011.

Courses:
HIST 3623 Germany in the Age of Reformation HIST 5616 Proseminar in Medieval Spain
HIST 3714 Medieval Spain HIST 5900 Topics in European/Medieval History

Research and Teaching Specialties:
Early modern European history History of Spain
European expansion Medieval Europe

Dissertations and Theses Supervised: 0

Distinctions:
Chair of "Discoveries of the Americas" group, Global Middle Ages Project (GMAP), 2009-10

Jennifer L. Pierce	Teaching Time Spent on Subject Matter 50%
---------------------------	---

Departmental Home: American Studies

Tenure Status: Professor

Educational History: Ph.D. University of California, Berkeley, 1991
M.A. University of California, Berkeley, 1984
B.A. University of California, Berkeley, 1980

Languages: French(3), Italian(1)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:
"Racing for Innocence": Whiteness, Gender, and the Backlash Against Affirmative Action, Stanford University Press, 2012.
Queer Twin Cities, Minneapolis: University of Minnesota Press, 2010.

Courses:
AMST 8288 Working in the Global Economy

Research and Teaching Specialties:
Ethnographic Research Methods Race Relations Sociology of Emotions
Personal Narrative Analysis Sexualities Work and Organizations

Dissertations and Theses Supervised: 2

Distinctions:
Sabbatical Supplement, College of Liberal Arts, University of Minnesota, 2012

Jeffrey Pilcher	Teaching Time Spent on Subject Matter 100%
------------------------	--

Departmental Home: History

Tenure Status: Professor

Educational History: Ph.D. Texas Christian University, 1993

Languages Spanish

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Chili Queens' and Checkered Tablecloths: Public Dining Cultures of Italians in New York City and Mexicans in San Antonio, Texas, 1870s-1940s." Coauthored with Donna R. Gabaccia. *Radical History Review* 110 (Spring 2011): 109-26.

Courses:

Research and Teaching Specialties:

History and culture of Mexico
Latin America and the Carribean
History and culture of food

Dissertations and Theses Supervised: 2

Distinctions

Imagine Award, University of Minnesota, 2011

Michael Pitt	Teaching Time Spent on Subject Matter 75%
---------------------	---

Departmental Home: Medical School

Tenure Status: Assistant Professor

Educational History: Medical Doctorate, John Hopkins University, 2007
B.A. University of Florida, 2002

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Stimulation Use for Global Away Rotations (SUGAR) - A Novel Use of Stimulation to Elicit Emotions; Pitt M, Gladding S, Butteris S. [Podium Presentation](#). University of Minnesota Best Practices in Medical Education Day; May 8, 2014; Minneapolis, MN.
Tricks of the Trade: The Intersection of Magic and Medicine. Pitt M. [Invited Keynote Address](#). Jack Kent Cooke Foundation Regional Scholar Dinner; April 26, 2014; Chicago, IL.

Courses:

Research and Teaching Specialties:

Distinctions

Medical Education Travel Award, UMN Medical Education, 2013
High Quality Contribution to Education Mission Award, Lurie Children's, 2012
International Matthew J. Quinn Prize, Most Outstanding Jack Kent Cooke Foundation Alumni, 2011

Patrick John Plonski	Teaching Time Spent on Subject Matter 50%
-----------------------------	---

Departmental Home: Agricultural Education

Tenure Status: Instructor

Educational History: Ph.D. University of Minnesota
M.A. University of Minnesota
B.A. St. Johns University

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

AFEE 3361 World Development Problems
AFEE 5361 World Development Problems

Research and Teaching Specialties:

World development
Study abroad tours to Africa

Distinctions

Executive Director of Books For Africa, 2003-present

Helena Pohlandt-McCormick	Teaching Time Spent on Subject Matter 100%
----------------------------------	--

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota, 1999
M.A. University of Michigan, Ann Arbor, 1986
B.A. Ludwig Maximilians Universitat, Munich, Germany, 1984

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Daniel Magaziner, *The Law and the Prophets*, *AHR*, December 2011.

Courses:

HIST 5436 Social History of African Women	HIST 5935 Methods and Pedagogy in African History
HIST 5439 Environment and Society in Africa	HIST 8434 Health and Healing in African History
HIST 5446 Problems in West African History	HIST 8920 Topics in African History

Research and Teaching Specialties:

African history	World History
African women's history	History and Memory

Dissertations and Theses Supervised: 4

Distinctions:

ICGC Fellowship Selection Committee

Leonard Polakiewicz**100%****Departmental Home:** Linguistics**Tenure Status:** Associate Professor**Educational History:****Languages:** Polish, Russian**Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications:***Dialogicity Extended: Lermontov's Taman' As Intertext to Chekhov's Thieves.* Polakiewicz, Leonard, *Tanscultural Studies*, Vol. 1, No. 1, pp. 169-190, 2005.**Courses:**PLSH 1001-1102, 3001-3002 Beginning and Intermediate Polish
PLSH 4101-4104 Beginning and Intermediate Polish
PLSH 5900 TopicsRUSS 3/5407 Stories and Plays of Anton Chekhov in Translation
RUSS 3/5411 Dostoevsky in Translation**Research and Teaching Specialties:**Russian language and literature
Chekhov; 19th C. Russian Novel

Polish language and literature

Dissertations and Theses Supervised: 0**Distinctions:**

National Council of Organizations of Less Commonly Taught Languages, Ronald Walton Award 2006

Dennis Polla**25%****Departmental Home:** Technological Leadership Institute**Tenure Status:****Educational History:** Ph.D., M.B.A. University of California, Berkeley
S.B., S.M. Massachusetts Institute of Technology**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:****Courses:**

MOT 8950 International Management of Technology Project

Research and Teaching Specialties:

Development and integration of microsensors and microactuators with silicon VLSI technologies and compound semiconductors for sensing applications.

Dissertations and Theses Supervised: 0**Distinctions:**

Director of Graduate Studies, Technological Leadership Institute, University of Minnesota

Riv-Ellen Prell	Teaching Time Spent on Subject Matter 50%
------------------------	---

Departmental Home: American Studies

Tenure Status: Chair, Professor

Educational History: Ph.D. University of Chicago, 197
M.A. University of Chicago, 1973
B.A. University of Southern California, 1970

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

In Press "Ethnographers and History: A Conversation Located in Jewish Studies." *American Jewish History*, Vol. 98 (1) 2014.
(Introduction and Guest Editor to special section.) 13 pages
2012 "Boundaries, Margins, and, Norms: The Intellectual Stakes in the Study of American Jewish Culture(s)." *Contemporary Jewry* pp 189-204 July.

Courses:

Research and Teaching Specialties:

Anthropology of America	Gender and ethnicity in the United States
Cultural studies of American Jews and Judaism	Popular culture in the United States

Dissertations and Theses Supervised: 0

Distinctions:

Marshall Sklare Memorial Award, Association for the Social Scientific Study for Jewry, for distinguished achievement as a scholar, 2011

Paula Rabinowitz	Teaching Time Spent on Subject Matter 25%
-------------------------	---

Departmental Home: English

Tenure Status: Tenured (Associate Professor)

Educational History: Ph.D. University of Michigan
M.A. University of Michigan
B.A. Brandeis University

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Cristina Giocelli. Habits of Being: Clothing and Identity, vol. 1: Accessorizing the Modern Body. University of Minnesota Press, 2011.

Courses:

Research and Teaching Specialties:

American women, minority, and working class writers	American Studies
US literary radicalism	Film, photography, media

Dissertations and Theses Supervised: 8

Distinctions:

Distinguished Fulbright Lecturer in American Cultures East China Normal University, Shanghai, China, February 2011 - July 2011

Wendy Rahn	Teaching Time Spent on Subject Matter
	75%

Departmental Home: Political Science

Tenure Status: Professor

Educational History: Ph.D. University of Minnesota, 1990
B.A. Creighton University, Omaha, NE, 1984

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:
Rahn, Wendy M. 2008. "Globalization, the Decline of Civic Commitments, and the Future of Democracy." In International Perspectives on Contemporary Democracy, Ed. Peter Nardulli, pp. 134-157. Urbana, IL: University of Illinois Press.

Courses:
POL 8641 Comparative Mass Political Behavior

Research and Teaching Specialties:
Role of emotions in political thinking and behavior The origins and consequences of political and social trust
Citizen participation in politics New forms of inequality in American society

Dissertations and Theses Supervised: 0

Distinctions:
Spirit of Collaboration Award, Minnesota Cancer Alliance, 2009

Judy A Rayburn	Teaching Time Spent on Subject Matter
	50%

Departmental Home: Carlson School of Management

Tenure Status: Professor

Educational History: Ph.D. University of Iowa

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
"Assessing the Impact of Export Taxes on Canadian Softwood Lumber," J. Rayburn, J. Begley, J. Hughes, and D. Runkle, Canadian Journal of Economics (1998).

Courses:
ACCT 5310 International Accounting

Research and Teaching Specialties:
Capital markets
Accounting accruals
Equity security valuation

Dissertations and Theses Supervised: 0

Distinctions:
Editorial board, Accounting Review

Marcel Richter	Teaching Time Spent on Subject Matter 50%
-----------------------	---

Departmental Home: Economics

Tenure Status: Professor

Educational History: Ph.D. Massachusetts Institute of Technology, 1959
B.A. Swarthmore College, 1954

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:
"Preference Densities and Social Choices," *Economic Theory*, 36, pp. 225-238 with Kam-Chau Wong, 2008.

Courses:
ECON 3101 Microeconomic Theory

Research and Teaching Specialties:
Mathematical economics
Rational choice theory
General equilibrium theory

Dissertations and Theses Supervised: 0

Distinctions:
Member, Social Science Research Facility Advisory Committee, College of Liberal Arts, University of Minnesota: 2002.
Editorial Board, *Advances in Mathematical Economics*: 1988-present

Joe Ritter	Teaching Time Spent on Subject Matter 50%
-------------------	---

Departmental Home: Applied Economics

Tenure Status: Associate Professor

Educational History: Ph.D. University of Michigan, 1987

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Ritter, Joseph A. Racial and ethnic differences in nonwage compensation. *Industrial Relations*, v. 52, no. 4., pp. 829-852. October 2013
Ritter, Joseph A. *Racial Bias in Traffic Stops: Tests of a Unified Model of Stops and Searches*. Minneapolis, MN: University of Minnesota, Minnesota Population Center, June 2013.

Courses:
APEC 1102H Honors: Principles of Macroeconomics APEC 5511 Labor Economics

Research and Teaching Specialties:
Labor economics
Public policy
Economic data
Employer leaning in the labor market
Agency problems in employment relationships
Discrimination

Dissertations and Theses Supervised: 0

Distinctions:

Melisa Riviere

Teaching Time Spent on Subject Matter

100%

Departmental Home: Anthropology

Tenure Status: Lecturer

Educational History: Ph.D. University of Minnesota, 2010
M.A. University of Minnesota, 2001
B.A. University of Minnesota, 1997

Languages: Spanish, Portuguese, Italian

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

"Between (Play) and (Rewind): The Making of 'Son Dos Alas.'" In *Alter/Nativas, Latin American Cultural Studies Journal*. Vol. 2 (Spring). Ed. Christopher Dennis. Center for Latin American Studies at Ohio State University: Columbus. Web.

Courses:

GLOS 1600 Topics in Global Studies

Research and Teaching Specialties:

Distinctions:

Christopher Roberts

Teaching Time Spent on Subject Matter

50%

Departmental Home: Law

Tenure Status: Associate Professor

Educational History: Ph.D. University of Michigan, Ann Arbor, 2010
J.D. University of Southern California Law School, 2000
B.A. University of California, Los Angeles, 1997

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

"Convergence, Reaction, and Translation: Human Rights in History," *Harvard International Law Journal Symposium*, Vol. 54(1). *The Contentious History of the International Bill of Human Rights*. Forthcoming, Cambridge University Press.

Courses:

LAW 6621 Civil Rights: Citizenship and Human Rights

Research and Teaching Specialties:

Human Rights Administrative Law
International Law Social Theory
Citizenship Legal History

Dissertations and Theses Supervised: 0

Distinctions:

Cheryl Lee Robertson	Teaching Time Spent on Subject Matter 25%
-----------------------------	---

Departmental Home: School of Nursing

Tenure Status: Associate Professor

Educational History: A.N.D. Yavapai College, Arizona, 1978
B.A. University of Wisconsin, Madison, 1980
M.P.H University of Minneosta, 1988
Ph.D. University of Minneosta, 2000

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Halcon, L., Robertson, C., & Monsen, K. (2010). Evaluation of a health realization intervention for Somali and Oromo refugee women. *Journal of Loss and Trauma*, 15(5), 408-415

Courses:

CSPH 5321 Public Health Priorities in the Developing World

Research and Teaching Specialties:

War and Health	Population-focused assessment
Refugee experience	One Health strategies

Dissertations and Theses Supervised: 0

Distinctions:

Julia Robinson	Teaching Time Spent on Subject Matter 25%
-----------------------	---

Departmental Home: Architecture

Tenure Status: Professor

Educational History: Ph.D. Delft Technical University, the Netherlands, 2004
M.A. University of Minnesota, 1980
B.A. University of Minneosta, 1971

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

"A Learning Paradox: Bad Attitudes, Good Results" Primary author with Brad Cohen, Joel Brygger and Allison Johnson. Conference Proceedings of the Society on Teaching and Learning, London. 2008.

Courses:

ARCH 3711V Honors: Environmental Design and the Sociocultural Context
ARCH 3711W Environmental Design and the Sociocultural Context

Research and Teaching Specialties:

Social and Cultural Factors in Environmental Design	Housing and Urbanism
Affordable Housing	

Dissertations and Theses Supervised: 0

Distinctions:

Terry L Roe	Teaching Time Spent on Subject Matter 50%
--------------------	---

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. Prudue University
M.S. North Dakota State University
B.S. North Dakota State University

Languages: French (3)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Shane, M., T. Roe, and A. Somwaru, (2008) Exchange Rates, Foreign Income, and U.S. Agricultural Exports, *Agricultural and Resource Economics Review*, 37/2, Oct.:1-16
Wheatley, W. Parker and Terry L. Roe (2008) The Effects of the Internet on U.S. Bilateral Agricultural Trade, *Journal of International Agricultural Trade and Development*, Vol. 4(2):1-23

Courses:
APEC 8701 International Economic Development, Growth, and Trade

Research and Teaching Specialties:

Dissertations and Theses Supervised: 6

Distinctions:
Member, Univ. Senate Committee on Finance & Planning, July 1997 - present

James Ron	Teaching Time Spent on Subject Matter 100%
------------------	--

Departmental Home: Humphrey School of Public Affairs

Tenure Status: Professor

Educational History: Ph.D. U.C. Berkeley, 1999

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Courses:

Research and Teaching Specialties:
International conflict and civil wars
Human rights and non-profit organizations in the Global South
International development assistance
Global access to medicine
Civil society in the Global South

Dissertations and Theses Supervised: 6

Distinctions:
Harold E. Stassen Chair of International Affairs

Donald Ross	Teaching Time Spent on Subject Matter 25%
--------------------	---

Departmental Home: English

Tenure Status: Professor

Educational History: Ph.D. University of Michigan, 1967
M.A. Lehigh University, 1964
B.A. Lehigh University, 1963

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
"What are we Doing Here? Scenarios for Early English Colonies in North America," *American Travel and Empire*, eds. Susan Castillo and David Seed, Liverpool University Press, 2009, pp. 9-40.
American History and Culture from the Explorers to Cable TV New York: Peter Lang, 2000.

Courses:

Research and Teaching Specialties:
Literature: The American "Renaissance"
Composition: the role of computers and word processors in writing instruction

Dissertations and Theses Supervised: 3

Distinctions:
CEE Teaching Award

Steven Ruggles	Teaching Time Spent on Subject Matter 25%
-----------------------	---

Departmental Home: History

Tenure Status: Regents Professor

Educational History: Post-Doctoral Trainee, University of Wisconsin, 1985
Ph.D. University of Pennsylvania, 1984

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Steven Ruggles. 2011. "International Coresidence and Family Transitions in the United States, 1850-1880." *Journal of Marriage and the Family*, 73: 136-148.
Steven Ruggles, Even Roberts, Sula Sarkar, and Matthew Sobek. 2011. "The North Atlantic Population Project: Progress and Prospects." *Historical Methods* 44: 1-6.

Courses:

Research and Teaching Specialties:
U. S. census research historical demography
U. S. social history history of the family

Dissertations and Theses Supervised: 1

Distinctions:
Poster Award, "Stem Families and Joint Families in Comparative Historical Perspective." Population Association of American, 2010
Director, Minnesota Population Center, 2000-present

Mary Rumsey	Teaching Time Spent on Subject Matter 25%
--------------------	---

Departmental Home: Law School

Tenure Status: Librarian

Educational History: M.L.I.S. Dominican University, 1997
J.D. University of Chicago, 1984
B.A. University of Wisconsin-Madison, 1981

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:
International and Foreign Legal Research: A Coursebook (Brill, 2d ed. 2012) (with Marci Hoffman)
The Development of Human Rights Law (edited with David Wiessbrodt and Fionnuala Ni Aolain, Ashgate, 2013)

Courses:
LAW 6867 Foreign and International Legal Research Seminar

Research and Teaching Specialties:
Comparative & International Law

Distinctions:
Member, Foreign Law Guide Research Transition Team, 2012-present
Chair, Nominations Committee, AALL Animal Law Caucus, 2012-present

C. Ford Runge	Teaching Time Spent on Subject Matter 75%
----------------------	---

Departmental Home: Applied Economics

Tenure Status: Distinguished McKnight Professor

Educational History: Ph.D. University of Wisconsin, 1981

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
"Investment in research is crucial in the quest to ensure food security," in *G20 - The Cannes Summit*, November 2011, pp. 198-199.
Can Economic Growth Be Sustained? The Collected Papers of Vernon W. Ruttan and Yujiro Hayami. Edited by Keiji Otsuka and C. Ford Runge. Oxford University Press, Sept. 2011.

Courses:
APEC 5751 Global Trade and Policy

<p>Research and Teaching Specialties Agricultural policy Air & water pollution Biotechnology & genetic resources Common property resources</p>	<p>Energy Resources Environmental policy & regulation International trade Water resources management</p>
---	--

Dissertations and Theses Supervised: 0

Distinctions
Fellow, Institute on the Environment, University of Minnesota, 2010-2013
Director, Center for International Food and Agricultural Policy, 1988-91; 2003-present

Simran Sahi

Teaching Time Spent on Subject Matter

50%

Departmental Home: Economics
Tenure Status: Assistant Professor
Educational History: Ph.D. University of Pittsburgh, 1992
Languages: Hindi, Punjabi
Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

Courses:

ECON 4431W International Trade
ECON 3960 Globalization and Trade in London

Research and Teaching Specialties

International trade and finance

Distinctions

Director of Undergraduate Programs, Department of Economics, University of Minnesota
Internationalizing the Curriculum Grant (Bush Foundation) 2002-2003

Arun Saldanha

Teaching Time Spent on Subject Matter

100%

Departmental Home: Geography
Tenure Status: Associate Professor
Educational History: Ph.D. The Open University, U.K., 2004
Languages: Dutch, French, German, Portuguese
Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

Arun Saldanha and Hoon Song, eds. Sexual Difference between Psychoanalysis and Vitalism. London, Routledge, 2013.
Arun Saldanha and Jason Michael Adams, eds. Deleuze and Race. Edinburgh, Edinburgh University Press, 2013.

Courses:

GEOG 1200H Honors: Global Studies Practicum
GEOG 3900 Music in the City
GEOG 8213 East Asia and China

Research and Teaching Specialties

Race Continental philosophy
Colonialism Feminist theory
Travel Marxism

Dissertations and Theses Supervised: 0

Distinctions

Ozayr Saloojee

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Architecture**Tenure Status:** Associate Professor**Educational History:** M.Arch, Carleton University, Ottawa, Canada, 2001
B.Arch, Carleton University, Ottawa, Canada, 1999**Languages** Arabic**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**

Solomon's Narrative: Architecture, Text and the Sacred,' Book Chapter in book Reading Spiritualities: Constructing and Representing the Sacred, D. Sawyer and D. Llewellyn eds, Ashgate Press, November 2008, pp. 175-188.

'Flamel's Dream: Architecture as Alchemy.' 23rd International Conference on the Beginning Design Student Conference Proceedings. Professor C. Rathmann, editor. Savannah, GA: Savannah College of Art and Design, March 2007.

Courses:**Research and Teaching Specialties**

Issues of cultural and religious expression in architectural

Islamic and related architectural and design work

Dissertations and Theses Supervised: 0**Distinctions****Abdi Ismail Samatar**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Geography**Tenure Status:** Professor**Educational History:** Ph.D. University of California, Berkeley, 1985
M.C.R.P. Iowa State University, 1981
B.A. University of Wisconsin, La Crosse, 1979**Languages** Somali(4), Arabic(4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**The Dialectics of Piracy in Somalia: the Rich versus the Poor. *Third World Quarterly* 131 (8) 2010: 1377-1394. With Mark Lindberg and Basil Mahayni**Courses:**

GEOG 3378 The Third World

GEOG 5385 Globalization and Development

GEOG 3379 Environment and Development in the Third World

GEOG 8212 Africa

Research and Teaching Specialties

Development Theory and the State

Globalization and Development

The State and Development Theory

Environment and Development

Dissertations and Theses Supervised: 2**Distinctions**

Vice-President, African Studies Association, USA, 2008-2012

Amy K Sanders

Teaching Time Spent on Subject Matter

50%

Departmental Home: Journalism and Mass Communication

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Florida, 2007
J.D. University of Iowa, 2003
B.A. Truman State University, 2001

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Amy Kristin Sanders, Defining Defamation: Evaluating Harm in the Age of the Internet. *Journal of Media Law and Ethics* (2011).

Courses:

JOUR 5552 Law of Internet Communications JOUR 5601W History of Journalism

Research and Teaching Specialties:

First Amendment law Indecency regulation
Cyberspace law Defamation

Dissertations and Theses Supervised: 1

Distinctions:

Top Research Paper, Award, BEA, Open Division, -2012

Leon Satkowski

Teaching Time Spent on Subject Matter

100%

Departmental Home: Architecture

Tenure Status: Professor

Educational History: Ph.D. Harvard University
M.A. Harvard University
B.Arch. Cornell University

Languages Italian, German, French, Latin

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Review of W. Lotz, Architecture in Italy, 1500-1600 (Pelican History of Art), *Journal of the Society of Architectural Historians*, October 1996.

Courses:

ARCH 5424 Renaissance Architecture ARCH 4423 Gothic Architecture
ARCH 3411 Architectural History to 1750 ARCH 4424 Renaissance Architecture
ARCH 5425 Baroque Architecture ARCH 4425 Baroque Architecture

Research and Teaching Specialties

History of Renaissance and Baroque architecture

Dissertations and Theses Supervised: 1

Distinctions

Joachim Savelsberg

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Sociology**Tenure Status:** Professor**Educational History:** Doctorate, University of Trier, FRG, 1982
Diplom, University of Cologne, FRG, 1978
Zwischenprüfung, University of Cologne, FRG, 1975**Languages****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**"Criminology, History of," with L.A. Hughes, J. Kivivuori, J.F. Short, Jr., Maximo Sozzo, Richard Sparks. 2014 *International Encyclopedia of Social and Behavioral Sciences*.**Courses:**

SOC 4104 Crime and Human Rights

Research and Teaching SpecialtiesKnowledge Human Rights
Law Comparative
Crime & Punishment Theory**Dissertations and Theses Supervised: 4****Distinctions**

Arsham and Charlotte Ohanessian Chair, College of Liberal Arts, University of Minnesota, 2014-17

Jani Scandura

Teaching Time Spent on Subject Matter

25%**Departmental Home:** English**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of Michigan, 1997
M.A. University of Michigan, 1993
B.A. University of Pennsylvania**Languages** French**Overseas Experience:** **Research:** No **Teaching:****Recent Publications**"Sweat: A Memory of Waste." *M/C Journal*. Vol 13. No. 4. August 2010. (Feature essay)**Courses:**

ENGL 3040 Studies in Film

Research and Teaching SpecialtiesCultural studies and critical theory, esp. theories of modernity, materiality, subjectivity
20th century North American literatures, film, visual and mass culture**Dissertations and Theses Supervised: 3****Distinctions**

Institute for Advanced Studies, University of Minnesota, Faculty Fellowship 2008-09

Katherine W. Scheil

Teaching Time Spent on Subject Matter

50%

Departmental Home: English

Tenure Status: Associate Professor

Educational History: Ph.D. University of Toronto, 1995
M.A. University of Toronto, 1990
B.A. Florida State University, 1989

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

"The Shakespeare Courtship in the Millennium," forthcoming in *Critical Survey* (2013)

Courses:

ENGL 1181 Introduction to Shakespeare ENGL 3030 Shakespeare and After
ENGL 1901 Freshman Seminar: Shakespearian Biography ENGL 8150 Seminar in Shakespeare

Research and Teaching Specialties

Dissertations and Theses Supervised: 0

Distinctions

Invited Member, Shakespeare and the Cultures of Commemoration International Research Collaborative, funded by MICINN (the Spanish equivalent of the AHRC) and FEDER (European Union funds), Murcia, Spain, 2011-present

Naomi Scheman

Teaching Time Spent on Subject Matter

75%

Departmental Home: Philosophy

Tenure Status: Professor

Educational History: Ph.D. Harvard University, 1978
M.A. Harvard University, 1971
B.A. Barnard College, 1968

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"A Storied World: On Meeting and Being Met," in Stanley Cavell and *Literary Studies: Consequences of Skepticism*, ed. Richard Eldridge and Bernie Rhie, Continuum Press, 2011.

Courses:

PHIL 3100 Classical Ancient Text PHIL 4085 Wittgenstein
PHIL 3234 Knowledge and Society PHIL 8133 Fenubust Theories of Knowledge

Research and Teaching Specialties

Politics of epistemology/feminist theory Trustworthiness and community engagement

Dissertations and Theses Supervised: 0

Distinctions

Fesler-Lampert Chair in the Humanities, 2005-06

Byron J. Schneider	Teaching Time Spent on Subject Matter 50%
---------------------------	---

Departmental Home: Organizational Leadership, Education and Development

Tenure Status: Associate Professor

Educational History:
 Ph.D. University of Chicago, 1975
 M.Ed. Harvard University, 1963
 B.A. Washington University, 1959

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

Research and Teaching Specialties:
 Youth development

Courses:

Dissertations and Theses Supervised: 1

Distinctions:

Ingrid Schneider	Teaching Time Spent on Subject Matter 25%
-------------------------	---

Departmental Home: Forest Resources

Tenure Status: Professor

Educational History:
 Ph.D. Clemson University, 1995
 M.S. University of Minnesota, 1992
 B.S. University of Minnesota, 1990

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
 Wilhelm, S. & Schneider, I.E. (2010). Park physical activity motivations, constraints and negotiation: Generational differences. *Journal of Outdoor Recreation, Education and Leadership*, 2(2), 74-92.
 Messer, C., Schneider, I. E., & Okaga, U. (2010). Facilitating sustainable tourism in Superior country: The Tourism Resource Team. *Tourism in Marine Environments*, 6 (2-3), 139-143.

Courses:
 RRM 3101 Nature and Heritage Based Tourism RRM 5101 Nature and Heritage Based Tourism

Research and Teaching Specialties:
 Stress and coping framework
 Human-nature and inter-personal relationships
 Tourism-dependent communities

Dissertations and Theses Supervised: 2

Distinctions:
 Director, Tourism Center, University of Minnesota

Roger Glenn Schroeder	Teaching Time Spent on Subject Matter 25%
------------------------------	---

Departmental Home: Carlson School of Management

Tenure Status: Professor Emeritus

Educational History:
 Ph.D. Northwestern University, 1966
 M.S. University of Minnesota, 1963
 B.S. University of Minnesota, 1962

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
 Operations Management: Contemporary Concepts and Cases, 5th ed., R. Schroeder, Susan Meyer Goldstein and M. Johnny Rungtusanatham (McGraw-Hill/Irwin, 2011).

Courses:

Research and Teaching Specialties: Quality improvement World-class manufacturing Linking operations and business strategy	Operations strategy Quality management Process and product innovation
---	---

Dissertations and Theses Supervised: 0

Distinctions:
 Inducted into the University of Minnesota Academy of Distinguished Teachers, 2005

Daniel J Schroeter	Teaching Time Spent on Subject Matter 100%
---------------------------	--

Departmental Home: History

Tenure Status: Professor

Educational History:
 Ph.D. University of Manchester, 1984
 M.A. University of Michigan, Ann Arbor, 1977
 B.A. University of Washington, Seattle, 1975

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
 Yahudi al-Sultan: al-Maghrib wa-‘alam al-Yahud al-Sifarad [Arabic edition of The Sultan’s Jew], translated by Khalid Ben Srhir, Rabat: Mohammed V University-Agdal, Publications of Faculty of Letters and Human Sciences, 2011

Courses:

RELS 3078 Jews of the Islamic Mediterranean & Christian Europe RELS 3079 Muslims and Jews	HIST 3511 Muslims and Jews HIST 3512 History of Modern Israel/Palestine
--	--

Research and Teaching Specialties:
 Jewish studies North Africa Middle East

Dissertations and Theses Supervised: 1

Distinctions:
 La Medaille de la Ville de Paris, November 2008

Eric Schwartz	Teaching Time Spent on Subject Matter
	75%

Departmental Home: Humphrey School of Public Affairs

Tenure Status: Professor, Dean

Educational History: J.D. New York University, 1985
M.A. Princeton University, 1985
B.A. Binghamton University, 1979

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Building Human Rights into the Government Infrastructure. Chapter in *The Future of Human Rights: US Policy for a New Era*, University of Pennsylvania Press, 2008.
“U.S. Policy Toward Peace Operations.” Chapter in *Peace Operations After 11 September 2001*. Thierry Tardy, editor. Frank Cass, London and New York, 2004

Courses:

Research and Teaching Specialties:

International humanitarian affairs and human rights	U.S. foreign policy
Conflict prevention and response	International migration

International organizations and peacekeeping

Dissertations and Theses Supervised: 0

Distinctions:

Karen R Seashore Louis	Teaching Time Spent on Subject Matter
	25%

Departmental Home: Organizational, Leadership, Policy and Development

Tenure Status: Regents Professor

Educational History: Ph.D. Columbia University, 1975
B.A. Swarthmore College, 1967

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Lee, M., Louis, K. S. & Anderson, S. (2012). Local education authorities and student learning: The effects of policies and practices. *School Effectiveness and School Improvement*, 23(2), 133-158.
Louis, K. S. & Velzen, B. van (2012). *Educational Policy in an international context: Political culture and its effects*. New York: Palgrave/McMillan.

Courses:

SOC 5455 Sociology of Education

Research and Teaching Specialties:

Organizational theory	Planned change
Schools and universities as workplaces	Leadership and administration

Dissertations and Theses Supervised: 11

Distinctions:

Philip H. Sellew

Teaching Time Spent on Subject Matter

100%

Departmental Home: Classical & Near Eastern Studies

Tenure Status: Associate Professor with Tenure

Educational History: Th.D. Harvard University Divinity School, 1986
M.Div. Harvard University Divinity School, 1978
B.A. Macalester College, 1975

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

"The Gospel of Mark." Major component of The Complete Gospe Parallels (ed. Arthur J. Dewey & Robert J. Miller; Salem: Polebridge Press, 2012).

Courses

CNES 3/5071 Greek and Hellenistic Religions	GRK 8100 Readings in Greek Prose
GRK 5100 Advanced Reading	GRK 8200 Readings in Greek Verse
RELS 1082 Jesus in History	RELS 3071 Greek an dHellenistic Religions
RELS 3073 Roman Religion and Early Christianity	RELS 3074 Ages of Constantine the Great

Research and Teaching Specialties

Early Christian literature	Greek and Roman religion and culture
New Testament studies	Language courses (Greek, Latin, Coptic)

Dissertations and Theses Supervised: 1

Distinctions

Recipient of Arthur "Red" Motley Exemplary Teaching Award, College of Liberal Arts, 2010.

Benjamin Senauer

Teaching Time Spent on Subject Matter

25%

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. Stanford University, 1975
B.A. University of California at Santa Barbara

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

APEC 3071 Agriculture and Economic Growth in Developing Countries
APEC 4451W/5451 Food Marketing Economics

Research and Teaching Specialties

Consumer behavior and preferences	Household economics
Food marketing	Food and nutrition policy

Dissertations and Theses Supervised: 0

Distinctions

Jole Shackelford	Teaching Time Spent on Subject Matter
	75%

Departmental Home: History of Medicine

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Wisconsin, Madison, 1989
M.A. University of Wisconsin, Madison, 1983
B.S. University of Wisconsin, Madison, 1980

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
“The Paracelsian Transformation of Transplantation: From Structure to Function,” to be translated into French and included in a volume reflecting the conference Les Questions de la Transplantation, convened at Cerisy la Salle, 22-29 May 2012.

Courses:
HIST 3900 Topics in Medieval and Modern European History HMED 3065 Body, Soul, and Spirit in Medieval Medicine
HMED 3001 Health, Disease, and Healing HMED 5200 Early History of Medicine to 1700

Research and Teaching Specialties:
Theophrastus Paracelsus
manifold connections between medicine, science, pharmacy, and religion in early thought
integration of Paracelsian medical principles into practical therapeutics

Dissertations and Theses Supervised: 1

Distinctions:

Gregory Shaffer	Teaching Time Spent on Subject Matter
	50%

Departmental Home: Law

Tenure Status: Melvin C. Steen Professor

Educational History: J.D. Stanford Law School
B.A. Dartmouth College

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:
Transnational Legal Ordering and State Change (Cambridge University Press, 2013) (editor)
When Cooperation Fails: The International Law and Politics of Genetically Modified Foods (Oxford University Press, 2009) (with Mark A. Pollack)

Courses:
LAW 6619 International Trade

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:

J.B. Shank

Teaching Time Spent on Subject Matter

100%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. Stanford University, 2000

Languages French(4), German(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Is it Really Over? The French Revoultion Twenty Years after the Bicentennial,"*French Historical Studies* vol. 33, no. 4 (October 2009): 549-52.

The Newton Wars and the Beginning of the French Enlightenment (Chicago: University of Chicago Press, 2008).

Courses

HIST 3708 The Age of Curiosity
HIST 3709 Science and Enlightenment
HIST 3719 The Makin gof Contemporary Europe

HIST 5650 Proseminar
HIST 5631 Prosemanr

Research and Teaching Specialties

Enlightenment science and Newtonianism
European intellectual history, especially 17th and 18th centuries

Dissertations and Theses Supervised: 0

Distinctions

National Endowment for the Humanities "Eudring Questions" Grant, 2011-12

Alan Shapiro

Teaching Time Spent on Subject Matter

20%

Departmental Home: History of Science and Technology

Tenure Status: Professor Emeritus

Educational History: Ph.D. Yale University, 1970
M.Phil. Yale University, 1969
M.S. Polytechnic Institute of Brooklyn, 1965
B.S. Polytechnic Institute of Brooklyn, 1962

Languages French, German, Latin

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

"Twenty-nine years in the making: Newton's Opticks,," *Perspectives in Science* (2008)

"Images: real and virtual, projected and perceived, from Kepler to Dechales,," *Early Science and Medicine* (2008)

Courses

Research and Teaching Specialties

History of physical science
History of optics

Dissertations and Theses Supervised: 1

Distinctions

Craig Sheaffer

Teaching Time Spent on Subject Matter

25%**Departmental Home:** Agronomy and Plant Genetics**Tenure Status:** Professor**Educational History:** Ph.D. University of Maryland, 1977
M.S. University of Maryland, 1974
B.S. Delaware Valley College, 1971**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**Sindelar, A.J., J.A. Lamb, C. C. Sheaffer, H.G. Jung, and C. J. Rosen. 2012. Response of corn grain, cellulosic biomass, and ethanol yields to nitrogen fertilization. *Agron. J.* 104:363-370.**Courses:**

AGRO 4888 Issues in Sustainable Agriculture

Research and Teaching Specialties:perennial native and introduced legumes legume management
grasses, and woody species cover cropping**Dissertations and Theses Supervised:** 2**Distinctions:**

ASA-CSSA-SSSA Education Materials Award, computer software development, 2007

George A Sheets

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Classical and Near Eastern Studies**Tenure Status:** Associate Professor**Educational History:** J.D. William Mitchell College of Law, 1990
Ph.D. Duke University, 1974
B.A. University of North Carolina, 1970**Languages:** Latin (4), Greek (4)**Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications:***Casebook on Roman Property Law*, = *Casebook zum römischen Sachenrecht*, 10th ed., by H. Hausmaninger and R. Gamauf (MANZ, Wien, 2003) translated with introduction and supplementary notes by George A. Sheets, Textbook Series of the American Philological Association, Oxford University Press, 2011.**Courses:****Research and Teaching Specialties:**Historical Linguistics
Latin and Greek literature**Dissertations and Theses Supervised:** 1**Distinctions:**

University of Minnesota Sabbatical Supplement, 2009-2010.

Itai Sher	Teaching Time Spent on Subject Matter
	50%

Departmental Home: Economics

Tenure Status: Assistant Professor

Educational History: Ph.D. Northwestern University, 2007
M.A. University of Texas, Austin, 2001
B.A. Reed College, 1997

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:
 "Persuasion and Dynamic Communication," *Theoretical Economics* 9 (2014), pp. 99-136
 "Optimal Shill Bidding in the VCG Mechanism," *Economic Theory* 50 (2012), pp. 341-387.
 "Credibility and Determinism in a Game of Persuasion," *Games and Economic Behavior* 71 (2011), pp. 409-419.

Courses:
 ECON 4109H Honors Course: Game Theory and Applications

Research and Teaching Specialties:

Distinctions:
 Member, Econometric Society, American Economic Association

Amy Sheldon	Teaching Time Spent on Subject Matter
	50%

Departmental Home: Communication Studies

Tenure Status: Professor

Educational History: Ph.D. University of Texas

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
 Sheldon, Amy. 2014. 'I needa cut up my soup': Food Talk, pretend play, and gender in an American preschool. In Polly E. Szatrowski (ed) *Language and Food. Verbal and Nonverbal Experiences*, 257-277, Amsterdam: John Benjamins Publishing Company.

Courses
 COMM 4404V Language Borderlands
 COMM 5404 Language and Culture
 COMM 5406 Communications and Gender

Research and Teaching Specialties
 communication
 discourse analysis
 language and gender
 language and social interaction

Dissertations and Theses Supervised: 0

Distinctions
 Faculty Mentor, President's Distinguished Faculty Mentor Program, 2009-2010.

W. Phillips Shively	Teaching Time Spent on Subject Matter 75%
----------------------------	---

Departmental Home: Political Science

Tenure Status: Professor

Educational History: Ph.D. University of North Carolina, 1969
B.A. Franklin and Marshall College, 1963

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Who Represents Us Best? One Member or Many?, Shively, W and Curtice, John, in Hans-Dieter Klingemann, ed., A Comparative Study of Electoral Systems. Oxford University Press, 2009.

Courses

POL 3810 Topics in International Relations and Foreign Policy

Research and Teaching Specialties

Comparative politics	Elections around the world
Democracies	Western Europe

Dissertations and Theses Supervised: 0

Distinctions

Fellow of the Political Methodology Society

Kathryn A. Sikkink	Teaching Time Spent on Subject Matter 100%
---------------------------	--

Departmental Home: Political Science

Tenure Status: Regents Professor

Educational History: Ph.D. Columbia University, 1988
M.A. Columbia University, 1983
B.A. University of Minnesota, 1980

Languages Spanish(4), Portuguese and French

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

From Commitment to Compliance: The Persistent Power of Human Rights. Co-edited with Thomas Risse and Stephen Ropp (Cambridge: Cambridge University Press, forthcoming 2012).

Courses

POL 4/5485 Human Rights and Democracy in the World.
POL 8460 Topics in International Relations

Research and Teaching Specialties:

International norms and institutions	Transnational advocacy networks
--------------------------------------	---------------------------------

Dissertations and Theses Supervised: 6

Distinctions:

McKnight Presidential Chair in Political Science, University of Minnesota, 2008.

Robert Silberman	Teaching Time Spent on Subject Matter 50%
-------------------------	---

Departmental Home: Art History

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University, 1982

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

“Between Heaven and Earth: The Impact Photographs of Stan Gaz” in *Stan Gaz, Sites of Impact: Meteorite Craters Around the World* (New York: Princeton Architectural Press, 2009), 18-29.

Courses:

ARTH 1921 Introduction to Film Study	ARTH 3/5940 The Cinema of Alfred Hitchcock
ARTH 3921 Art of the Film	ARTH 3930 Contemporary American Cinema
ARTH 3/5940 Film Noir	ARTH 5925 The History of Photograph

Research and Teaching Specialties

Contemporary art	History of photography	Film studies
------------------	------------------------	--------------

Dissertations and Theses Supervised: 0

Distinctions

David and Reva Logan Competition, First Place Award

Gurneeta Singh	Teaching Time Spent on Subject Matter 25%
-----------------------	---

Departmental Home: Carlson School of Management

Tenure Status: Assistant Professor

Educational History: Ph.D. George Washington University, 2005
M.S. Delhi University, 1996
B.S. Dehil University, 1994

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Gurneeta Vasudeva, Akbar Zaheer and Exequiel Hernandez. 2012. The Embeddedness of Networks: Institutions, Network Roles and Innovativeness in the Fuel Cell Industry. *Organization Science*, 24(3).

Gurneeta Vasudeva and Jaideep Anand. 2011. Unpacking Absorptive Capacity: A Study of Knowledge Utilization from Alliance Portfolios. *Academy of Management Journal*, 54(3).

Courses:

Research and Teaching Specialties:

Institutional governance of international trade/monetary policy
Political-economic/sociocultural systems
Managerial decision-making

Distinctions:

Grant-In-Aid of Research, Artistry, and Scholarship from the Office of the VP of Research, University of Minnesota, 2013-15

Chery Smith	Teaching Time Spent on Subject Matter 25%
--------------------	---

Departmental Home: Food Science and Nutrition

Tenure Status: Associate Professor

Educational History:

Overseas Experience: **Research:** No **Teaching:** No

Languages:

Recent Publications:

Smith C, Richards R. Dietary intake, overweight status, and perceptions of food insecurity among homeless Minnesotan youth. *Am J Hum Bio.* 2008, 20;550-563.

Wiig K, Smith C. Factors affecting low-income women's food choices and the perceived impact of dietary intake and socioeconomic status on their health and weight. *J Nutr Edu Behav.* 2008.

Lautenschlager L, Smith C. An evaluation of inner-city youth garden program participants' dietary behavior and garden and nutrition knowledge. *Journal of Agricultural Education.* 2008.

Courses:

FSCN 3615 Socio-Cultural Aspects of Food, Nutrition, and Health

Research and Teaching Specialties:

Dissertations and Theses Supervised: 2

Distinctions:

New Career Excellence Award, College of Human Ecology, University of Minnesota, 2003

Pamela Smith	Teaching Time Spent on Subject Matter 50%
---------------------	---

Departmental Home: Applied Economics

Tenure Status: Associate Professor

Educational History: Ph.D. University of Wisconsin-Madison, 1992
M.A. Tufts University 1986
B.A. University of Vermont, 1982

Languages: French

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications

Smith, Pamela J. 2013. *Global Trade Policy: Questions and Answers.* New York: John Wiley and Sons, Inc.

Smith, Pamela J. 2010. Art trade as a tool for economic development. In *Sustainable Graphic Design*, ed. Wendy Jedlicka. New York: John Wiley and Sons, Inc., pp, 92-95.

Courses

Research and Teaching Specialties

Economics of science and technology International trade
Intellectual property rights

Dissertations and Theses Supervised: 2

Distinctions:

Rodney B Smith

Teaching Time Spent on Subject Matter

50%

Departmental Home: Applied Economics

Tenure Status: Associate Professor

Educational History: Ph.D. University of Maryland College Park, 1992
M.S. University of Maryland College Park, 1986
B.A. University of Alabama Birmingham, 1979

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Smith, R.B.W., M. Gemma, K. Palanisami. "Profit Based Efficiency Measures with an Application to Rice Production in Southern India." *Journal of Agricultural Economics*, 62(2011):340-356.

Courses:

APEC 3006 Applied Macroeconomics
APEC 5731 Economic Growth and International Development

Research and Teaching Specialties:

Agricultural policy Regional economics

Dissertations and Theses Supervised: 1

Distinctions:

Sao Paulo Research Foundation Research Fellowship, "Global Warming and Brazilian Agriculture." Summer, 2013.

Stephen Smith

Teaching Time Spent on Subject Matter

75%

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Senior Lecturer

Educational History: Ph.D. University of Virginia, 1996
M.A. University of Virginia, 1991
B.S. Virginia Tech, 1986

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Brutus as an Earthborn Founder of Rome (Livy 1.56): Smith, Stephen, *Mnemosyne*, 60 285-93, 2007.
Remembering the Enemy: Narrative, Focalization, and vergil's Portrait of Achilles: Smith, Stephen, *Transactions of the American Philological Association*, 129 225-62, 1999

Courses:

CNES 1003 World of Rome

Research and Teaching Specialties:

Augustan Latin literature Latin and Greek pedagogy

Distinctions:

CLA Work Group Outstanding Service Award, 2003-2004

Hoon Song	Teaching Time Spent on Subject Matter 100%
------------------	--

Departmental Home: Anthropology

Tenure Status: Associate Professor

Educational History: Ph.D. University of Chicago, 2000

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:
 Sexual Difference Between Psychoanalysis and Vitalism. Song, Hoon, Arun Saldanha, Routledge, Co-Editor, 2013.
 Hoon Song; Pigeon Trouble: Bestiary Biopolitics in a Deindustrialized America, 2010, University of Pennsylvania Press

Courses:
 ANTH 4049 Religion and Culture
 ANTH 4071 Race, Culture and Vision
 ANTH 5029 Philosophical Anthropology

Research and Teaching Specialties:
 Ontology of power, materiality of sovereignty Animality
 Psychoanalysis US/North Korea

Dissertations and Theses Supervised: 0

Distinctions:
 Imagine Fund, 2012

Thomas Steven Spruth	Teaching Time Spent on Subject Matter 75%
-----------------------------	---

Departmental Home: Carlson School of Management

Tenure Status: Senior Lecturer

Educational History: M.P.P.M. Yale School of Management, 1984
 B.A. Brown University, 1979

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Courses:
 IBUS 3010 Introduction to Global Entrepreneurship in China
 IBUS 4080 Health Care Industry Dynamics in Africa

Research and Teaching Specialties:
 new business start-ups
 corporate venturing
 Legal structures for new business formation
 Aspects of business law/ethics

Distinctions:

Catherine Squires

Teaching Time Spent on Subject Matter

75%

Departmental Home: Journalism and Mass Communication

Tenure Status: Associate Professor

Educational History: Ph.D. Northwestern University, 1999
M.A. Northwestern University, 1996
B.A. Occidental College, 1994

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Reducing Race: News Themes in the 2008 Primaries: Squires, Catherine, Sarah J. Jackson, International Journal of Press/Politics, 15, 2010

The Obama Effect. Squires, Catherine, Heather Harris, Kimberly Moffitt, SUNY Press, Co=Editor.

Courses:

COMM 4235 Electronic Media and Ethnic Minorities - A World View

Research and Teaching Specialties:

Media, race and politics

Gender and media studies

Public sphere studies

Dissertations and Theses Supervised: 6

Distinctions:

Roderick H Squires

Teaching Time Spent on Subject Matter

25%

Departmental Home: Geography

Tenure Status: Associate Professor

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

A Significant Triumph of Geometry over Physical Geography: Vignettes of the Public Land Surveys. Squires, Roderick, Minnesota Society of Professional Surveyors, Author, 2010.

Courses:

Research and Teaching Specialties:

Public policy and law regarding land ownership

Evolution of landscapes

Dissertations and Theses Supervised: 1

Distinctions:

1994 E.A. "Bud" Rathburn Award, Minnesota Society of Professional Surveyors, "for continued dedicated service as a research writer for the Society's quarterly publication"

Srinand Sreevatsan

Teaching Time Spent on Subject Matter

25%

Departmental Home: Veterinary Population Medicine

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota, St. Paul, Minnesota, 1995
M.P.H. University of Minnesota, Minneapolis, Minnesota, 1991
M.V.Sc. University of Agricultural Sciences, Bangalore, India, 1988
B.V.Sc. University of Agricultural Sciences, Bangalore, India, 1986

Languages: Hindi (4)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Bannantine JP, Li LL, Sreevatsan S, Kapur V. How does a Mycobacterium change its spots? Applying molecular tools to track diverse strains of Mycobacterium avium subspecies paratuberculosis. *Lett App Microbiol.* 2013 May 31. doi: 10.1111/lam.12109. [Epub ahead of print] PubMed PMID: 23721475.

Courses:

Research and Teaching Specialties:

Public Health Rotation
Infectious Disease Epidemiology

Dissertations and Theses Supervised: 0

Distinctions:

Pfizer Award for Research Excellence 2011

Susan Staats

Teaching Time Spent on Subject Matter

75%

Departmental Home: Post Secondary Teaching and Learning

Tenure Status: Associate Professor

Educational History: Ph.D. Indiana University, 2003
M.A. Indiana University, 1996
M.S. Ohio State University, 1987
B.S. Ohio State University, 1985

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Staats, S. & Johnson, J. (accepted) Designing interdisciplinary curriculum for college algebra. To be published in the proceedings of the *International Commission on Mathematical Instruction Working Group Study 22: Task Design*, London, July 2013.

Courses:

PSTL 1904 Freshman Seminar PSTL 1909W Freshman Seminar

Research and Teaching Specialties:

Mathematics

Dissertations and Theses Supervised: 0

Distinctions:

Robert Stein	Teaching Time Spent on Subject Matter 50%
---------------------	---

Departmental Home: Law

Tenure Status: Everett Fraser Professor

Educational History: B.S.L., J.D. University of Minnesota
LL.D. Uppsala University, Sweden

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:
Forming a More Perfect Union: A History of the Uniform Law Commission (LexisNexis, 2013)
Great Cases that Shaped and Shocked the Nation (Thomson/West, 1st ed., 2007; 2d ed., 2011)

Courses:
LAW 6918 Rule of Law Seminar

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:

Mani Subramani	Teaching Time Spent on Subject Matter 25%
-----------------------	---

Departmental Home: Carlson School of Management

Tenure Status: Associate Professor

Educational History: D.B.A. Boston University, 1997
PGDM, Indian Institute of Management, 1983
B.S. Birla Institute of Technology and Science, 1981

Languages: Hindi (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Arling, P and Subramani, M.R, (2011) The Effect of Virtuality on Individual Network Centrality and Performance in Ongoing Distributed Teams, *International Journal of Internet and Enterprise Management*.
Nils Fonstad and Mani Subramani, (2009) Building Enterprise Alignment: A Case Study, *MIS Quarterly Executive*, Special Issue on Alignment.

Courses:
IBUS 5180 Economies in Transition

Research and Teaching Specialties:
IT Strategy, Management of Information Systems Knowledge Management

Distinctions:
Semi-finalist for Best Paper in OCIS Track, AOM Conference, Atlanta, 2006

Charles Sugnet

Teaching Time Spent on Subject Matter

100%

Departmental Home: English

Tenure Status: Associate Professor

Educational History: Ph.D. University of Virginia, 1970
M.A. University of Virginia, 1967
B.A. Boston College, 1966

Languages French

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"*African Film.*" : Sugnet, Charles J, Greenwood Press, Encyclopedia of World Popular Culture: Sub-Saharan Africa, 2007.
"Real-time Africa: A traveling exhibit gives the lie to "primitive'Africa." : Sugnet, Charles, Review of largest ever exhibition of African contemporary art at Hayward in London, Pompidou in France, etc. Utne Reader, March/April 2006.

Courses

ENGL 3011 Diaspora Poetics ENGL 3400H Honors: Post-Colonial Literatures

Research and Teaching Specialties

Postcolonial literature The contemporary novel
Fiction and film of the African diaspora Multi-cultural instruction in the high schools

Dissertations and Theses Supervised: 0

Distinctions

John L. Sullivan

Teaching Time Spent on Subject Matter

50%

Departmental Home: Political Science

Tenure Status: Regents Professor

Educational History: Ph.D. University of North Carolina, 1970

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Public Support for Civil Liberties Pre and Post 9/11: Sullivan, John, with Henriët Hendriks, Annual Review of Law and Social Science, vol. 5 pp. 375-391, 2009.

Courses

POL 3767 Political Psychology of Elite Behavior

Research and Teaching Specialties

political tolerance American politics
political psychology electronic communication
elections

Dissertations and Theses Supervised: 2

Distinctions

Fellow, American Academy of Arts and Sciences, 2007 - ongoing

Betty Tapias-Heinrich

Teaching Time Spent on Subject Matter

100%

Departmental Home: Translation and Interpreting

Tenure Status: Instructor

Educational History: Certificate in Interpreting, University of Minnesota
Interpreter Trainer Training, University of Minnesota
M.A. Concordia University, St. Paul, Minnesota

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses

Research and Teaching Specialties

Distinctions

Resource and Welcome Center Coordinator, and Liaison at Robbinsdale Area Schools

Elaine Tarone

Teaching Time Spent on Subject Matter

100%

Departmental Home: Curriculum & Instruction
Center for Advanced Research on Language Acquisition

Tenure Status: Professor

Educational History: Ph.D. University of Washington, Seattle, 1972

Languages Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Tarone, Elaine, Martha Bigelow and Kit Hansen (2009). *Literacy and Second Language Oracy*. Oxford: Oxford University Press.

Tarone, Elaine and Bonnie Swierzbin (2009). *Exploring Learner Language*. Oxford: Oxford University Press.

Courses

LING 5505 Introduction to Second Language Acquisition

Research and Teaching Specialties

Applied linguistics

Bilingualism

Dissertations and Theses Supervised: 1

Distinctions

Award for Outstanding Contributions to Postbaccalaureate, Graduate, and Professional Education, University of Minnesota, 2000

Diane Tedick

Teaching Time Spent on Subject Matter

100%

Departmental Home: Curriculum and Instruction

Tenure Status: Associate Professor

Educational History: Ph.D. Ohio State University, 1988
M.A. Ohio State University, 1982
B.A. Kent State University, 1978

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Tedick, D.J. (2013). Embracing proficiency and program standards and rising to the challenge: A response to Burke. *Modern Language Journal*. 97(2), 535-538.

Courses:

Research and Teaching Specialties:

Dissertations and Theses Supervised: 3

Distinctions:

ACTFL-MIJ Paul Pimsleur Award for Research in Foreign Language Education, University of Alberta, 2013

Shayla Thiel-Stern

Teaching Time Spent on Subject Matter

50%

Departmental Home: Journalism and Mass Communication

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Iowa, 2004
M.A. Georgetown University, 1999

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Thiel-Stern, S. (2013) *From the Dance Hall to Facebook: Gendered Moral Panic about American Teen Girls in Public Recreational Space, 1905-2010*. Amherst, MA: University of Massachusetts Press.

Courses:

JOUR 4551 New Media & Culture
JOUR 1001 Intro to Mass Communication
JOUR 1001H Intro to Mass Communication
JOUR 8003 The Changing Media Environment

Research and Teaching Specialties:

Online journalism Feminist scholarship
Youth and new media Media representation of adolescent girls

Distinctions:

East Village Youth Program Award for Outstanding Volunteer Service, 2007

Gary Thomas	Teaching Time Spent on Subject Matter 100%
--------------------	--

Departmental Home: Cultural Studies and Comparative Literature

Tenure Status: Assistant Professor

Educational History: Ph.D. Harvard University, 1973
M.A. Harvard University, 1970

Languages: German (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
Queering the Pitch: The New Gay and Lesbian Musicology 2nd, revised edition, with Elizabeth Wood. [Routledge, 2006].

Courses:

Research and Teaching Specialties
comedy, comic theory
cultural musicology
gender/sexuality
German literature 17th, 19th centuries

Distinctions
John Tate Award for Excellence in Undergraduate Advising, 2005

Gloria Roach Thomas	Teaching Time Spent on Subject Matter 50%
----------------------------	---

Departmental Home: Mortuary Science

Tenure Status: Adjunct Teaching Specialist

Educational History: Master of Divinity, United Theological Seminary of the Twin Cities, 1998
M.E. Winthrop University, 1976
B.S. Winthrop University, 1973

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:
MORT 3370 Death and Dying Across Cultures and Religions

<p>Research and Teaching Specialties African American Religion and Theology American Religious Thought Care for Individuals and Families in Crisis Christian Theology and Ethics Christian Theology and Modern Culture</p>	<p>Cross-Cultural Pastoral Care Cultural Differences Around Death and Dying Liturgy and Worship Living in a Multi-Cultural World Matters of Violence and Justice</p>
---	--

Distinctions
Board of Trustees for Hamline University, July 2003 - present

Valerie Tiberius

Teaching Time Spent on Subject Matter

25%

Departmental Home: Philosophy

Tenure Status: Professor

Educational History: Ph.D. University of North Carolina, 1997

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"Wisdom Revisited: A Case Study in Normative Theorizing" with Jason Swartwood; *Philosophical Explorations* Vol. 14, No. 3, September 2011, pp. 277-295.

The Reflective Life: Living Wisely with our Limits, Oxford: Oxford University Press, 2008.

Courses:

PHIL 4310W History of Moral Theories

Research and Teaching Specialties:

Ethics

Moral psychology

Well-being

Wisdom

Dissertations and Theses Supervised: 2

Distinctions:

National Endowment for the Humanities Fellowship, announced Dec. 1, 2011.

Tricia Todd

Teaching Time Spent on Subject Matter

75%

Departmental Home: Health Careers Center

Tenure Status: Assistant Program Director

Educational History: M.P.H.

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Courses:

AHC 1600 The Future Physician I

AHC 1601 The Future Physician II

AHC 2707 Global Health Challenges for Future Health Professionals

AHC 2707H Global Health Challenges for Future Health Professionals

Research and Teaching Specialties:

Public health infrastructure development

Dissertations and Theses Supervised: 0

Distinctions:

Former president of the Minnesota Public Health Association

Michael H Tonry	Teaching Time Spent on Subject Matter 50%
------------------------	---

Departmental Home: Law School

Tenure Status: Professor

Educational History: LL.B. Yale Law School, 1970

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
 "Why Aren't Penal Policies Harsher and Penal Experiences of Non-citizens Less Severe in Switzerland?" in *Criminology--Criminal Law. Evidence based Crime Control*, edited by Andre Kuhn, Marcelo Aebi, P. Margot, C. Schwarzenegger, D. Jositsch, and A. Donatsch (Staempfl, Berne 2013).
Punishing Race: A Continuing American Dilemma (Oxford University Press 2011).
Thinking about Crime: Sense and Sensibility in American Penal Culture (Oxford University Press 2004).
Punishment and Politics: Evidence and Emulation in the Making of English Crime Control Policy (Willian 2004)

Courses:

Research and Teaching Specialties:
 criminal law comparative law jurisprudence

Dissertations and Theses Supervised: 0

Distinctions:
 Russell M. and Elizabeth M. Bennett Chair in Excellence

Eden E. Torres	Teaching Time Spent on Subject Matter 100%
-----------------------	--

Departmental Home: Gender, Women & Sexuality Studies

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota, 1998
 B.A. University of Minnesota, 1989

Languages: Spanish

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
 Toress, Eden E. "Is Postnationalism Liberating?" *Chicana/Latina Studies: Journal of Mujeres Activas en Letras y Cambio Social*. Fall 2011.

Courses:
 CHIC 4401 Chicana/Latina Cultural Studies GWSS 4401 Chicana/Latina Cultural Studies

Research and Teaching Specialties:
 Chicana feminist theory Race, class & gender
 Chicana Literature Chicana/o cultural studies

Dissertations and Theses Supervised: 2

Distinctions:
 Council of Graduate Students Outstanding Faculty Award, 2013

William Toscano	Teaching Time Spent on Subject Matter 25%
------------------------	---

Departmental Home: School of Public Health

Tenure Status: Professor

Educational History: Ph.D. University of Illinois, Urbana-Champaign

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Toscano, W.A., Oedhlke, K.P., Kafoury, R.M. [2010] An Environmental Systems Biology Approach to the Study of Asthmas, in Pawnkar, R., Holgate, S., and Rosenwasser, L.J. eds. *Allergy Frontiers: Future Perspectives*, 6: 239-252, Springer.

Courses:
PUBH 6134 Sustainable Development and Global Public Health

Research and Teaching Specialties:

Diabetes	Risk Assessment
Environmental Health	Toxicology
Genetics	Women's Health

Dissertations and Theses Supervised: 1

Distinctions:

Frances Vavrus	Teaching Time Spent on Subject Matter 50%
-----------------------	---

Departmental Home: Organizational Leadership, Policy & Development

Tenure Status: Associate Professor

Educational History: Ph.D. University of Wisconsin-Madison, 1998
M.A. University of Illinois at Urbana-Champaign, 1991
B.A. Purdue University, 1987

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:
Dejaeghere, J., & Vavrus, F. Educational Formations: Gendered Experiences of Schooling in Local Contexts. Guest Editors for special issue of *Feminist Formations* (Fall 2011).
Vavrus, F., and Bartlett, L. (Eds.) (2009). *Critical Approaches to Comparative Education: Vertical Case Studies from Africa, Europe, The Middle East, and the Americas*. New York: Palgrave Macmillan.

Courses:

Research and Teaching Specialties:

Comparative and international education	International development policy and practice
Education and population change	Secondary and teacher education in Sub-Saharan Africa

Dissertations and Theses Supervised: 8

Distinctions:
Robert Black Faculty Teaching Award, College of Education and Human Development, University of Minnesota, 2011

Eva von Dassow

Teaching Time Spent on Subject Matter

100%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. New York University, 1997
M.A. New York University, 1991
M.A. University of Washington, 1982
B.A. University of Washington, 1981

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Naram-Sin of Uruk: a New King in an Old Shoebox: von Dassow, Eva, Journal of Cuneiform Studies, 61 63-91, 2009.
State and Society in the Late Bronze Age: Alalah Under the Mittani Empire. von Dassow, Eva, CDL Press, Author, 2008.

Courses:

CNES 3/5502 Ancient Isreal: From Conquest to Exile

Research and Teaching Specialties:

History of the ancient Near East

Syro-Mesopotamian society and politics

Dissertations and Theses Supervised: 0

Distinctions:

John R Wallace

Teaching Time Spent on Subject Matter

100%

Departmental Home: Philosophy

Tenure Status: Professor

Educational History: Ph.D. Stanford University, 1964

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Positive, Comparative, Superlative: Wallace, John, Journal of Philosophy, 69, 1972.

Courses:

PHIL 3307 Social Justice and Community Service

PHIL 4325 Education and Social Change

Research and Teaching Specialties:

Philosophy of Education

John Austin

Philosophy of Language

Ludwig Wittgenstein

Ethics and Political Philosophy

Plato

Dissertations and Theses Supervised: 0

Distinctions:

The University of Minnesota 2000 Josie R. Johnson Human Rights and Social Justice Award

Arthur Walzer	Teaching Time Spent on Subject Matter 25%
----------------------	---

Departmental Home: Communication Studies

Tenure Status: Professor

Educational History: Ph.D. University of Minnesota, 1975
M.A. University of Minnesota, 1969

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
"Parresia, Foucault, and the Classical Rhetorical Tradition." *Rhetoric Society Quarterly* 43 (2013).

Courses:

Research and Teaching Specialties:

History of Rhetoric	Classical Rhetoric
Rhetoric and Ethics, Moral Philosophy	Renaissance Rhetoric
Civic Rhetoric	Eighteenth-Century Rhetoric

Dissertations and Theses Supervised: 2

Distinctions:
Fellow, Rhetoric Society of America: for Contributions to the Study of Rhetoric, 2004

Liping Wang	Teaching Time Spent on Subject Matter 100%
--------------------	--

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, San Diego

Languages: Chinese, English

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
"Emperor Kangxi's Southern Tours and the Qing restoration of West Lake," in *China Heritage Quarterly*, No. 28, December 2011.
"□□□□□□□□□□□□□□" (Qing Cultural Politics and Environmental Changes in Hangzhou), in □□□ (New History), December 2011. Beijing.

Courses:
HIST 3479 History of Chinese Cities and Urban Life
HIST 3/8940 Topics in Asian History
ALL 3371 History of Chinese Cities and Urban Life

Research and Teaching Specialties:

East Asian history	Republican China
Imperial China	Travel

Dissertations and Theses Supervised: 2

Distinctions:
An Wang Postdoctoral Fellowship, Harvard University, September 1, 2001 - June 30, 2002

John Robert Warren	Teaching Time Spent on Subject Matter 100%
---------------------------	--

Departmental Home: Sociology

Tenure Status: Professor

Educational History: Ph.D. University of Wisconsin, Madison, 1998
M.S. University of Wisconsin, Madison, 1993
B.A. Carleton College, Northfield, MN, 1991

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Andrew Halpern-Manners, John Robert Warren, & Florencia Torche. Forthcoming. "Panel Condition in a Longitudinal Study of Illicit Behaviors." *Public Opinion Quarterly*.
John Robert Warren. 2013. "What Shapes the "Collective Mind?": A Response to Brint." *Sociology of Education* 86:280-281

Courses:

Research and Teaching Specialties:

Social Inequality	Education
Health Disparities	Demography

Dissertations and Theses Supervised: 0

Distinctions:

Chair, Faculty Recruitment Committee, Minnesota Population Center, 2012-2014
Program Director Recruitment Committee, Minnesota Population Center, 2012

C Kenneth Waters	Teaching Time Spent on Subject Matter 25%
-------------------------	---

Departmental Home: Philosophy

Tenure Status: Professor

Educational History: Ph.D. Indiana University, 1985
M.A. Indiana University, 1984
B.A. University of Vermont, 1979

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"How Practical Know-how about Experimentation Contextualizes Theoretical Knowledge" *Philosophy of Science*, Vol. 75, no. 5 (2008): 707- 719. [pre-print on PhilSci-Archive.pitt.edu]

Courses:

PHIL 3601W Scientific Thought	PHIL 8670/EEB 8990 Seminar	PHIL 4607 Philosophy of Biological Science
-------------------------------	----------------------------	--

Research and Teaching Specialties:

philosophy of science	epistemology	philosophy of biology
-----------------------	--------------	-----------------------

Dissertations and Theses Supervised: 1

Distinctions:

Samuel Russell Chair of Humanities, three year term: 2011-2014

David Weissbrodt	Teaching Time Spent on Subject Matter 75%
-------------------------	---

Departmental Home: Law School

Tenure Status: Regents, Fredrikson & Byron Professor

Educational History: J.D. University of California, Berkeley, 1969

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Weissbrodt, Roles and Responsibilities of Non-State Actors, Encyclopedia of Human Rights (Dinah Shelton, ed., ch. 30 Oxford Univ. Press 2013)

Courses:

LAW 6872 Immigration Law

Research and Teaching Specialties:

International human rights law Administrative law Immigration law

Dissertations and Theses Supervised: 0

Distinctions:

Established the University of Minnesota Human Rights Center

Peter Wells	Teaching Time Spent on Subject Matter 75%
--------------------	---

Departmental Home: Anthropology

Tenure Status: Professor

Educational History: Ph.D. Harvard University, 1976

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

"The Iron Age." In S. Milisauskas, ed., *European Prehistory: A Survey*, 2nd edition, pp. 405-460. New York: Springer. 2011.

Courses:

ANTH 3009 Rise of Civilization
ANTH 5442 Archaeology of the British Isles
ANTH 5449 Archaeology of Representation as Communication

Research and Teaching Specialties:

European archaeology	Visual representation and reception
Identity	Modern uses of images of the past
Material culture and expression	Frontiers and borderlands
Representation	Cross-cultural interaction

Dissertations and Theses Supervised: 6

Distinctions:

Dean's Medal, College of Liberal Arts, University of Minnesota, February 2011

Jan Werner	Teaching Time Spent on Subject Matter 50%
-------------------	---

Departmental Home: Economics

Tenure Status: Professor

Educational History: Ph.D. University of Bonn, 1985
M.S. University of Warsaw, 1979

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

"Efficient Allocations under Ambiguity" with Tomasz Strazalecki, *Journal of Economic Theory*, 141, 1173-1194, 2011.
"Liquidity and Asset Prices in Rational Expectations Equilibrium with Ambiguous Information," with Han Ozsoylev *Economic Theory*, 48, 469-491, 2011.

Courses:

ECON 8001 Microeconomic Analysis

Research and Teaching Specialties:

Dissertations and Theses Supervised: 2

Distinctions:

Associate Editor, *Annals of Finance*, December 2004 - present

Margaret Werry	Teaching Time Spent on Subject Matter 100%
-----------------------	--

Departmental Home: Theater Arts and Dance

Tenure Status: Associate Professor

Educational History: Ph.D. Northwestern University, 2001
B.A. Victoria University of Wellington, New Zealand, 1989

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

On Failure, with Roisin O'Gorman, *Performance Research* 17:1 (2012)
The Tourist State: Performing Leisure, Liberalism, and Race in New Zealand. (Minneapolis: University of Minnesota Press, 2011).

Courses:

TH 8114 Theatre: Performance and Political Modernity

Research and Teaching Specialties:

19th century Euro-American and British colonial popular theatre and entertainment culture
Anthropological approaches to performance as social dramaturgy
Critical race theory

Dissertations and Theses Supervised: 6

Distinctions:

Outstanding Criticism Award, ATHE, 2006.

Yolanda Williams**75%****Departmental Home:** African American and African Studies**Tenure Status:** Instructor**Educational History:** M.A. University of Minnesota, Twin Cities**Languages:****Overseas Experience:** **Research:** **Teaching:** No**Recent Publications:**

"Bebop": Williams, Yolanda Y, Greenwood Publishing Group, African American Folklore Encyclopedia, 1 , 2004.

"The Crossroads in Myth and Folklore": Williams, Yolanda Y, Greenwood Publishing Group, African American Folklore Encyclopedia.

"Fasola Singing in the Black Community": Williams, Yolanda Y, Greenwood Publishing Group, African American Folklore Encyclopedia, 2004

Courses:

AFRO 3301 The Music of Black Americans

AFRO 3634 The History of Blues and Rhythm and Blues

AFRO 3108 The History of Jazz

Research and Teaching Specialties:

African American music cultures

gospel

jazz

feminism

Distinctions:

P&A Board: Member, Fall, 2008

President of Hamline Black Alumni Association: September, 2008

Michael Wilson**75%****Departmental Home:** Anthropology**Tenure Status:** Assistant Professor**Educational History:** Ph.D. Harvard University, 2001
A.B. University of Chicago, 1992**Languages:****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**

Wilson, M.L. (2013). Chimpanzees, warfare and the invention of peace. In: D.P. Fry (Ed.), War, Peacem and Human Nature. Oxford: Oxford University Press. 361-388.

Courses:

ANTH 8213 Ecological Anthropology

Research and Teaching Specialties:

Primate behavior and ecology

Warfare and human evolution

Dissertations and Theses Supervised: 1**Distinctions:**

Visiting Scholar, University of Montpellier-2, Montpellier, France., 2013-2014

John Samuel Wright

Teaching Time Spent on Subject Matter

75%

Departmental Home: English, African American and African Studies

Tenure Status: Professor

Educational History: Ph.D. University of Minnesota, 1977
M.A. University of Minnesota, 1971
B.E.E. University of Minnesota, 1968

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Shadowing Ralph Ellison. Wright, John Samuel, University Press of Mississippi, Author, 2006.
Alain Locke 1995, *The Encyclopedia of African American Culture and History*, v. 3, Macmillan Publishing Co., pp. 1341-43

Courses:

AFRO/ENGL 3597/8W introduction to African American Literature and Culture
AFRO 4557 History of the Field
AFRO 4622 Caribbean Writers
AFRO 5932 The Production of Knowledge
HIST 3456 Social and Intellectual Movments in the African Diaspora

Research and Teaching Specialties:

American and Afro-American literature Langston Hughes
Feminist criticism Harlem Renaissance

Dissertations and Theses Supervised: 0

Distinctions:

Morse-Amoco Distinguished Teaching Professor of African American & African Studies and English, 1999-present

Merra Lee Young

Teaching Time Spent on Subject Matter

25%

Departmental Home: Center for Spirituality and Healing

Tenure Status: Lecturer

Educational History: MSW, Social Work
BA, Social Work

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Courses:

CSPH 5311 Intrdocution to Traditional Chinese Medicine
CSPH 5541 Emotional Healing and Happiness

Research and Teaching Specialties:

Integrative Psychotherapy: east/west, mindbody approaches
Compassion, emotional healing, positive emotions & spirituality
Buddhist wisdom and heart practices and teachings
Mindfulness-based stree reduction and Qigong

Distinctions:

Nevin Dale Young	Teaching Time Spent on Subject Matter 25%
-------------------------	---

Departmental Home: Plant Pathology

Tenure Status: Professor

Educational History: Ph.D. Yale University, 1984

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Ashfield T, Egan AN, Pfeil BE, Chen NWG, Podicheti R, Ratnaparkhe MB, Ameline-Torregrosa C, Denny R, Cannon S, Doyle JJ, Geffroy V, Roe BA, Saghai Maroof MA, Young ND, Innes RW (2012) The impact of polyploidy on the evolution of a complex NB-LRR resistance gene cluster in soybean. *Plant Physiology*: 159: 344-354.

Courses:

CFAN 1501 Biotechnology, People and the Environment

Research and Teaching Specialties:

Mapping of plant disease resistance genes using DNA markers
Comparative genetic mapping of plant developmental genes,
Bioinformatic analysis of plant disease resistance genes.

Dissertations and Theses Supervised: 0

Distinctions:

Distinguished McKnight University Professor, 2004

Wendy Zaro-Mullins	Teaching Time Spent on Subject Matter 50%
---------------------------	---

Departmental Home: School of Music

Tenure Status: Associate Professor

Educational History: D.Mus. University of Oregon, 1993
M.M. University of Southern California, 1977
B.M. University of Southern California, 1975

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

MUS 3241 Vocal Literature and Pedagogy

Research and Teaching Specialties:

Vocal performance and pedagogy

Dissertations and Theses Supervised: 0

Distinctions:

Philip Zawisza	Teaching Time Spent on Subject Matter 25%
-----------------------	---

Departmental Home: School of Music

Tenure Status: Assistant Professor

Educational History: M.A. Indiana University

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:
MUS 3262 English Diction for Singers

Research and Teaching Specialties:
Voice

Distinctions:

Ann Ziebarth	Teaching Time Spent on Subject Matter 25%
---------------------	---

Departmental Home: Design, Housing, and Apparel

Tenure Status: Professor

Educational History: Ph.D. Louisiana State University, 1988
M.P.A Harvard University, 1982
B.S. University of Minnesota, 1975

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Ziebarth, A. (2012) Rural Housing in A.T. Canswell (ed). Encyclopedia of Housing (2nd Edition) pp. 642-647.

Courses:

Research and Teaching Specialties:

Housing Issues in Small Towns & Rural Places	Migrant Worker Housing
Housing Policy	Employer Assisted Housing
Rural Sociology	Workforce Housing and Rural Health Care Providers

Dissertations and Theses Supervised: 0

Distinctions:
Housing Studies Program, Program Director, 2010-2013

Stephanie Zollinger	Teaching Time Spent on Subject Matter
	50%

Departmental Home: Design, Housing, and Apparel

Tenure Status: Associate Professor

Educational History: Ed.D. University of Arkansas, 1997
M.S. Kansas State University, 1987
B.S. Kansas State University, 1984

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Zollinger, S., & Hadjiyanni, T. (2013). Strengthening Communication and Classroom Climate. *Academic Exchange Quarterly*, 17(3),

Courses:

Research and Teaching Specialties:

Interior Design	Interior Design Learning
Regional and Vernacular Interior Architecture	Culture and Design in England, France, Italy
Design Education	

Dissertations and Theses Supervised: 1

Distinctions:
Interior Design Program Director, 2005-2008, 2013-present
Metrie W. Buckman Professor in Design Education, 2008-2011, 2011-present

Hakim Abderrezak

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian

Tenure Status: Associate Professor

Educational History: Ph.D., Northwestern University, 2006
MA, Université de Rouen
BA, Université de Rouen

Languages: French (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Abderrezak, Hakim. "Pieds-blancs de Houda Rouane ou la Blédophilie en free style des descendants d'immigés." Qu'en est-il de la littérature "beur" au féminin? (2012): 311-312.

Abderrezak, Hakim. "Turning Integration Inside Out: How Johnny the Frenchman Became Abdel Bachir the Arab Grocer in Il était une fois dans l'oued (2005)." Screening Immigration and Integration in Comtempory France (2012).

Courses:

FREN 8420 Itinerant Narratives	FREN 3451 North African Cinema
FREN 8270 Algerian Literature and Postcolonial Theory	FREN 3350 Displacing Displacement
FREN 5470 Consumptions in Beur and Maghrebi Literature	FREN 5350 Marginal Mediterraneans
FREN 3350 Fifty Years of Post Independence Literature	FREN 3650 Departures and Arrivals in Maghrebi Film

Research and Teaching Specialties:

Mahgrebi and Beur Literature, Cinema and Music
Representations of Clandestine Migrations in Arabic, French and Spanish
The Comtemporary Western Mediterranean
Francophone Studies

Dissertations and Theses Supervised: 1**Distinctions****Said Ahmed**

Teaching Time Spent on Subject Matter

100%

Departmental Home: African American & African Studies

Tenure Status: Teaching Specialist

Educational History: MA, Hamline University, ESL
B.sc Somali National University

Languages: Somali (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses: SMLI 1121-1222 Beginning Somali I & II SMLI 3227-3228 Intermediate Somali
SMLI 1225-1226 Accelerated Somali I & II

Research and Teaching Specialties:

African languages (Somali)

Distinctions:

Monica Barbieri

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian
Tenure Status: Lecturer
Educational History: M.Ed. University of Minnesota

Languages Italian (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

ITAL 1001/1002 Beginning Italian
ITAL 1003/1004 Intermediate Italian

Research and Teaching Specialties

Distinctions

Sophia Beal

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish and Portuguese
Tenure Status: Assistant Professor
Educational History: Ph.D. Brown University, 2010
B.A. Columbia University, 2004

Languages

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications

Brazil under Construction: Fiction and Public Works. New York: Palgrave Macmillan, 2013. Print. 198 pages.
"The Substance of Light: Literature and Public Space in Belle Epoque Rio de Janeiro (1894-1914)" *Luso-Brazilian Review* 49.2 (2012): 5-27.

Courses:

PORT 1904 Brazil: Short Stories from the Country of the Future
PORT 3003 Portuguese Conversation and Composition
PORT 3501W Global Portuguese 1300-1900
PORT 3502W Global Portuguese 1900-Present
PORT 3503W Literatures and Cultures of Lusophone Africa

Research and Teaching Specialties

Brazilian Literature and Cultural Studies
Lusophone-African Literature and Cultural Studies
Urban Studies
Postcolonial Studies

Distinctions

Lydia Belatèche

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian

Tenure Status: Lecturer

Educational History: Ph.D. Yale University

Languages: French (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

FREN 1001/1002 Beginning French
FREN 1103/1104 Intermediate French
FREN 3015
FREN 3101W

Research and Teaching Specialties

19th-Century French Literature
Philosophical and linguistic approaches to literature
Art history

Distinctions

Saloua Ben Zahra

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages & Literatures

Tenure Status: Lecturer

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications:

Courses:

ARAB 1101 Beginning Arabic
ARAB 1102 Beginning Arabic
ARAB 4101 Beginning Arabic
ARAB 4102 Beginning Arabic

Research and Teaching Specialties:

Distinctions:

Nels Berge

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian

Tenure Status: Teaching Specialist

Educational History: MURP, University of Minnesota, 2004
MA University of Minnesota, 2000
BA, Brigham Young University, 1997

Languages Italian (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

Italian 1001/1002 - Beginning Italian
Italian 1003/1004 - Intermediate Italian

Research and Teaching Specialties

Urban growth strategies
Transportation
Community and economic development
Immigration
Dante

Distinctions

Carlotta Dradi Bower

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian

Tenure Status: Teaching Specialist

Educational History: MA, Italian, University of Minnesota, Twin Cities
BA, Cello Performing, Conservatorio di Musica "G. Verdi," Ravenna (Italy)

Languages: Italian (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Courses:

ITAL 3201 Reading Italian Texts
ITAL 3203 Italian Travelers
ITAL 3502 Making of Modern Italy

Research and Teaching Specialties:

Distinctions:

Laura Bray	Teaching Time Spent on Subject Matter 100%
-------------------	--

Departmental Home: French & Italian

Tenure Status: Lecturer

Educational History: M.A. University of Minnesota

Languages: Italian(4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

ITAL1001/1002 - Beginning Italian
 ITAL 1003/1004 - Intermediate Italian
 ITAL 5289 The Narrow Door

Research and Teaching Specialties

International education and development

Distinctions

Daniel Brewer	Teaching Time Spent on Subject Matter 100%
----------------------	--

Departmental Home: French & Italian

Tenure Status: Professor

Educational History: Ph.D. Johns Hopkins University, 1979
B.A. Yale University, 1971

Languages: French (4), German (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Screening the Anachronic Sade," in *The New Eighteenth Century: Re-Presenting Restoration, Enlightenment and Romanticism in the Comptemporary Literature and Film*, Anja Muller, Achim Hescher, and Anke Uebel, eds. (Trier: Wissenschaftlicher Verlag Trier, 2014).

The Cambridge Companion to the French Enlightenment, edited (Cambridge University Press, 2013), under contract.

Spaces of War in France: Experience, Memory, Image, co-edited with Patricia Lorcin (New York: Palgrave Macmillan, 2009), 305 pp.

Courses:

FREN 8250 Critical Issues: Poetry FREN 8270 Critical Issues: Prose

Research and Teaching Specialties

17th- and 18th-century French literature and culture Language and culture
 French cultural studies The Enlightenment

Dissertations and Theses Supervised: 0

Distinctions

Member, American Society for Eighteenth-Century Studies
 Sabbatical Supplement Research Award, 2010

Maria M. Brewer

Teaching Time Spent on Subject Matter

100%**Departmental Home:** French & Italian**Tenure Status:** Associate Professor**Educational History:** Ph.D. Yale University
MA SUNY Buffalo
Diplome d'Etude Theatrales, Universite de Paris
Diplome d'Etude Francaises Universite de Montpellier
B.A. University of Witwatersrand, Johannesburg**Languages** French (4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications***Claude Simon: Narrativities Without Narrative.* (Lincoln: University of Nebraska Press, 1995).**Courses:**

FREN 3260 Dramas of Culture

FREN 8220 Staging Modernity

FREN 3550 Narrative, History, Memory

FREN 8270 Literature out of Bounds

Research and Teaching Specialties

20th-century French literature and culture

The invention of childhood

Claude Simon

Literary history and critical theory

Interculturalism and performance in France

Narrative and cultural memory

Dissertations and Theses Supervised: 1**Distinctions**

Faculty Grant, International Studies and Programs, 2003

Faculty Grant, International Studies and Programs, 2002

Cecily Brown

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish & Portuguese**Tenure Status:** Senior Lecturer**Educational History:** PhD University of Minnesota, 2000
MA University of Minnesota, 1997
BA Wells College, 1986**Languages** Spanish (4)**Overseas Experience:** **Research:** No **Teaching:** Yes**Recent Publications****Courses:**

SPAN 1001/1002 Beginning Spanish

SPAN 1003/1004 Intermediate Spanish

SPAN 4002 Beginning Spanish

Research and Teaching Specialties**Distinctions**

Mary Frances Brown	Teaching Time Spent on Subject Matter 100%
---------------------------	--

Departmental Home: French and Italian

Tenure Status: Assistant Professor

Educational History: PhD, University of California, Berkeley, 2006
MA, Dartmouth College, 1999
BA, Dartmouth, 1998

Languages: French(4), Catalan(4), Latin(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:
"Ramon Llull as Eycylopedist," in *Ramon Llull and Lullism*, edited by Amy M. Austin and Mark D. Johnston, Companions to the Christian Tradition, Lediem: Brill, fourthcoming, 43 pp.

Courses:

FREN 3140 Topics in Medieval and Renaissance Literature	FREN 4101W Seminar in French Studies
FREN 3611 Courts, Patrons, and the Construction of Culture	FREN 8114 The Troubadours
FREN 3650 The Medieval Image	FREN 8190 Old French Workshop
FREN 4101V Honors: Semianr in French Studies	FREN 8290 Readings in Foucault

Research and Teaching Specialties:

Medieval Literature in French, Latin, Offitan, and Catalan	Lyric Poetry
Encyclopedism	Old French Romance

Distinctions:
Mildred Lona Weisman Fellowship, Radcliffe Institute for Advanced Study at Harvard University, 2013-14

Michiko Buchanan	Teaching Time Spent on Subject Matter 100%
-------------------------	--

Departmental Home: Asian Languages and Literature

Tenure Status: Lecturer, Director of Language Instruction

Educational History: Ph.D. University of Minnesota, Twin Cities, 2009
MA, University of Minnesota, Twin Cities, 2000
MS, University of Nevada, Reno, 1994
BA, Tsuda College, Tokyo, Japan, 1981

Languages: Japanese (4), Chinese, French, German, Korean

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications
Buchanan, Michiko Todokoro. 2013. VP Ellipsis in Japanese. Proceedings of the 33rd Annual Meeting of the Berkeley Linguistics Society: 31-43
Buchanan, Michiko Todokoro. 2007. Two types of NPIs in Japanese. Snippets 14:5.

Courses:

JPN 1011/1012 Beginning Japanese	JPN 3031/3032 Third Year Japanese
JPN 3021/3022 Intermediate Japanese	

Distinctions
Doctoral Dissertation Fellowship, Unveristy of Minnesota, 2007-2008
Foreign Language and Area Studies (FLAS) Fellowship, United States Department of Education, 2007

Lucyann Carlone

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian

Tenure Status: Teaching Specialist

Educational History: BA University of Minnesota
MA University of Minnesota
Ph.D. Middlebury College

Languages Italian (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications**Courses:**

ITAL 1001/1002 Beginning Italian
ITAL 1003/1004 Intermediate Italian

Research and Teaching Specialties

20th-Century Italian literature
French and Italian film
Semiotics

Distinctions**Angela Carlson-Lombardi**

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Senior Lecturer

Educational History: Ph.D. University of Minnesota, 2002
M.A. University of Georgia, 1994
B.A. Bethel College, 1987

Languages Spanish (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications**Courses:**

SPAN 1001/1002 Beginning Spanish
SPAN 1003/1004 Intermediate Spanish

Research and Teaching Specialties

Technology in language instruction

Distinctions

Faculty Fellowship Program Grant

Bruno Chaouat

Teaching Time Spent on Subject Matter

100%**Departmental Home:** French & Italian**Tenure Status:** Professor**Educational History:****Languages****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**

"Du négationnisme au néga-sionisme," L'Arche, Paris, September 2010.

Je meurs par morceaux. Chateaubriand (Presses Universitaires du Septentrion, coll. "Objet," 1999).

Courses:**Research and Teaching Specialties**

Holocaust studies

Ethics and literature

20th century novel

Literary theory

Distinctions

Faculty Summer Research/McKnight Summer Research Fellowship, Summer 2003

Juliette Cherbuliez

Teaching Time Spent on Subject Matter

100%**Departmental Home:** French and Italian**Tenure Status:** Associate Professor**Educational History:** Ph.D., University of Pennsylvania, 1999
MA, University of Pennsylvania, 1994
BA, University of Michigan, Ann Arbor, 1992**Languages** French (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**Cherbuliez, Juliette. "Going Underground: The Long Story of Libertinism and Sex," in *Sex Education and the Eighteenth Century*, Shane Agin, ed., London: SVEC (forthcoming).**Courses:**

FREN 3240 Topics in Ancien Regime Literature

FREN 3636 Human Nature from Descartes to Sade

FREN 5250 Promenades Poétiques

FREN 8260 Critical Issues: Theatre

FREN 8271 The Novel of the Ancien Regime

FREN 8291 Jean Genet's Writings and French Institutions

Research and Teaching Specialties

17th-Century Literature and Culture

Huguenot Literature

17th-Century libertinage

Ethics and experience of violence

Dissertations and Theses Supervised: 1**Distinctions**

Hangtae Cho

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literature

Tenure Status: Director of Language Instruction, Lecturer

Educational History: Ph.D. University of Minnesota, Twin Cities, 2007
MA, Korea University, Seoul, 1996
BA, Korea University, Seoul, 1993

Languages Korean (4), English (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Integrated Korean Workbook: Beginning 2, 2nd Edition. (2010) (with M. Park, et. Al.) University of Hawaii Press

Courses:

KOR 1012/4002 Beginning Korean	KOR 3993 Directed Studies
KOR 3021/3022 Intermediate Korean	KOR 5140 Readings in Sino-Korean Texts
KOR 3031/3032 3rd Year Korean	LING 1701 Language and Society
KOR 3290 Korean Language Teaching Tutorial	LING 3001 Introduction to Linguistics
KOR 4041/4042 Advanced Readings in Modern Korean	LING 4002 Linguistic Analysis

Research and Teaching Specialties

Korean Language Pedagogy Phonology Linguistics

Distinctions

Cristina Cocchi

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian

Tenure Status: Lecturer

Educational History: M.A. University of Minnesota
Laurea, Università degli Studi di Bologna, Italy

Languages Italian (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

ITAL 1001/1002 Beginning Italian
ITAL 1003/1004 Intermediate Italian

Research and Teaching Specialties

Second/foreign language acquisition

Distinctions

Craig Conrad

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish & Portuguese**Tenure Status:** Teaching Specialist**Educational History:** B.A. University of Wisconsin-Madison 1997
M.A. University of Minnesota 2000**Languages** Spanish (4)**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications****Courses:**SPAN 1001/1002 Beginning Spanish
SPAN 1003/1004 Intermediate Spanish**Research and Teaching Specialties****Distinctions****Dora Dias**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish and Portuguese**Tenure Status:** Teaching Specialist**Educational History:** M.A. University of Minnesota, 2009
B.A. Rutgers, The State University of New Jersey, 2005**Languages****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications****Courses:**PORT 1101 Beginning Portuguese
PORT 1102 Beginning Portuguese
PORT 1103 Intermediate Portuguese
PORT 1104 Intermediate Portuguese
PORT 3001 Portuguese for Spanish Speakers
PORT 3002 Business Portuguese for Spanish Speakers**Research and Teaching Specialties****Distinctions**

Edward Eiffler

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish & Portuguese**Tenure Status:** Sr. Teaching Specialist**Educational History:** M.Ed. Instituto Tecnologico y de Estudios Superiores de Monterrey
MA University of Washington-Seattle 1992
BA University of Washington-Seattle 1990**Languages** Spanish (4)**Overseas Experience:** **Research:** No **Teaching:** Yes**Recent Publications****Courses:**SPAN 221 Reading Spanish
SPAN 1001/1002 - Beginning Spanish
SPAN 1003/1004 - Intermediate Spanish**Research and Teaching Specialties****Distinctions****Keiko Emmett**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Languages and Literatures**Tenure Status:** Teaching Specialist**Educational History:** ABD, Japanese, University of Minnesota
MA, Japanese, University of Minnesota
MS, Pittsburgh State University
BA, University of Kitakyushu**Languages** Japanese (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**

"NANKA-a powerful tool to maximize conversational Participation. Linguistics and Japanese language education II: New Directions in Applied Linguistics of Japanese, ed. By Yukiko Sasaki Alam and Masahiko Minami. Tokyo: Kurosio Publishers, 201-217. 2001

Courses:JPN 1011/1012 - Beginning Japanese JPN 4042 Advanced Japanese Conversation and Composition
JPN 3021/3022 - Intermediate Japanese JPN 3451 Introduction to Japanese Linguistics**Research and Teaching Specialties**

Decision Making processes in the Japanese workplaces

Distinctions

Lorenzo Fabbri

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian

Tenure Status: Assistant Professor

Educational History: Ph.D. Cornell University, 2013
M.A. Cornell University, 2012

Languages Italian(4), French(3), Ancient Greek(2), Latin(2)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Review of Luca Caminati's *Roberto Rossellini documentarista. Una cultura della realta*" in *Journal of Italian Cinema and Media Studies*, forthcoming in 2014.

The Domestication of Derrida: Rorty, Pragmatics, and Deconstruction, London: Continuum, 2008.

"Il tempo delle promesse: Rorty, Derrida, e l'essere-in-viaggio," in *Eidos*, 2 (2005).

Courses:**Research and Teaching Specialties**

Contemporary Italian Studies

Film Theory

Postcolonial Critique

Distinctions

Member of the advisory board for the *American Journal of Mediterranean Studies*, 2014

Member of Cornell Cinema advisory board, 2012

Timothy L. Face

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish and Portuguese

Tenure Status: Professor

Educational History: Ph D The Ohio State University
M.A. The Ohio State University.
B.A. Michigan State University

Languages Spanish (4), Portuguese (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

The Intonation of Castilian Spanish Declaratives and Absolute Interrogatives. [Lincom Studies in Phonetics 2]. Munich: Lincom Europa. 2008.

Courses:

SPAN 3107 Introduction to Hispanic Linguistics

SPAN 3701 The Structure of Spanish: Phonology

SPAN 5721 Spanish Laboratory Phonology

SPAN 5711 Structure of Modern Spanish: Phonology

Research and Teaching Specialties

Intonation

Laboratory phonology

Second language phonology

Phonetics

Spanish grammar and language structure

Phonological theory

Dissertations and Theses Supervised: 3

Distinctions

Ana Paula Ferreira

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Professor

Educational History: Ph.D. New York University, New York, NY, 1989
M.A. New York University, New York, NY, 1982

Languages Spanish (4), Portuguese (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Ferreira, Ana Paula. "Lusotropicalist Entanglements: Colonial Racisms in the Postcolonial Metropolis." Gender, Empire and Postcolony Eds. Anna Klobucka and Hilary Owen (2014 Forthcoming)

Courses:

PORT 3003 Portuguese Conversation and Composition
PORT 3800 Film Studies in Portuguese
PORT 3920 Topics in Lusophone Cultures
PORT 5520 Portuguese Literary and Culture Studies

Research and Teaching Specialties

Portuguese, Brazilian, and Lusophone African literatures
Feminist and gender studies
Globalism
Medieval and Renaissance literatures
Neo-realism
Colonialism

Dissertations and Theses Supervised: 4**Distinctions****Evelyn Scherabon Firchow**

Teaching Time Spent on Subject Matter

100%

Departmental Home: German, Scandinavian, & Dutch

Tenure Status: Professor

Educational History: Ph.D. Harvard University
M.A. University of Manitoba, Canada
B.A. University of Texas, Austin

Languages German (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Firchow, Evelyn S. and Richard Louis Hotchkiss eds. *Der Codex Vindobonensis 2681 aus dem bayerischen Kloster Wessobrunn um 1100*. Hildesheim: Olms-Weidmann, 2009

Courses

GER 5011 Advanced Conversation and Composition
GER 5016 Advanced Translation
GER 5712/2 Middle High German Language and Literature

Research and Teaching Specialties

Germanic philology
Medieval text editing and manuscript reading

Dissertations and Theses Supervised: 0**Distinctions**

Fulbright Scholar Awards
NEH Research Fellowships

Marisol Galicia Estevez

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Teaching Specialist

Educational History: M.A. University of Minnesota, 2005
M.A. Ohio University, 2001
B.A. Universidad Autonoma de Puebla 1995

Languages Spanish (4)

Overseas Experience: **Research:** **Teaching:**

Recent Publications**Courses:**

SPAN 1001/1002 - Beginning Spanish
SPAN 1003/1004 - Intermediate Spanish

Research and Teaching Specialties**Distinctions****Kathleen Ganley**

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Professor

Educational History: MA University of Minnesota 1988
BA University of Minnesota 1984
AA Minneapolis Community College 1980

Languages Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications**Courses:**

SPAN 3401 Service Learning in the Chicano/Latino Community
CHIC 3900 Service Learning in the Chicano/Latino Community

Research and Teaching Specialties

Pedagogy & curriculum development
Civic engagement
Chicano/Latino culture & community life
Service learning
Global studies

Dissertations and Theses Supervised: 0**Distinctions:**

Outstanding Service Award, College of Liberal Arts, University of Minnesota, 2001

Kaaren Grimstad	Teaching Time Spent on Subject Matter 100%
------------------------	--

Departmental Home: German, Scandinavian, and Dutch

Tenure Status: Associate Professor

Educational History: Ph.D. Harvard University

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Monstrous Mates: The Leading Ladies of the Nibelungenlied and Volsunga saga." With Ray Wakefield. *Women in Medieval Epic*. Ed. Sara Poor and Jana Schulman. New York: Palgrave, 2007.

Courses:

- GER 8200 Seminar in Medieval German Literature and Culture
- SCAN 5501 Scandinavian Mythology
- SCAN 5502 The Icelandic Saga
- SCAN 5701 Old Norse Languages and Literature
- SCAN 5710 Topics in Old Norse Literature

Research and Teaching Specialties

Icelandic sagas	Scandinavian folklore
Medieval Iceland	Scandinavian mythology
Old Norse language	Text editing

Dissertations and Theses Supervised: 0

Distinctions

Michelle Hamilton	Teaching Time Spent on Subject Matter 100%
--------------------------	--

Departmental Home: Spanish & Portuguese Studies

Tenure Status: Associate Professor

Educational History: Ph.D. UC Berkeley, 2001
M.A. University of California, Davis, 1995
B.A. University of Texas, Austin, 1991

Languages Spanish(4), Arabic(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Spanish Language and Literature” : Hamilton, Michelle, Springer, *Encyclopedia of Science and Religion*, 2013.
“Text and Context: A Judeo-Spanish Version of the “Danza de la muerte” : Hamilton, Michelle, Eds. Amy Aaronson-Freedman and Gregory Kaplan., Brill, *Converso Voices*, 161-181., 2012.

Courses:

SPAN 3603 Jews and Muslims in Medieval Iberia

Research and Teaching Specialties

- Cultural Contact in Medieval Iberia
- Literary Theory and Cultural Studies
- Hebrew and Arabic cultures of Europe
- The Medieval Mediterranean and its Legacy

Dissertations and Theses Supervised: 0

Distinctions

Maurice Amado Foundation Grant, 2010-2010

Abdelkader Hamouchi

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages & Literatures

Tenure Status: Teaching Specialist

Educational History:

Languages: Arabic(4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

Research and Teaching Specialties:

Distinctions:

Tao Han

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literature

Tenure Status: Teaching Specialist

Educational History: Mam Xinjiang Normal University, 2011
Bachelor in Chinese Language and Literature, Changchun University of Science and Technology, 2005
Bachelor in Law, Changchun University of Science and Technology, 2005

Languages: Chinese(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

Research and Teaching Specialties:

Modern Chinese

Ancient Chinese

Chinese Grammar

Teaching Methods

Educational Psychology

Intercultural Communication

Distinctions:

The First Class Scholarship in Xinjiang Normal University, 2010

The Third Class Scholarship in Changchun University of Science and Technology, 2004

The Third Prize in the selective trials in XJNU for CCTV Cup English Speech Contest for College Students, 2009

Jaime E Hanneken

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish and Portuguese

Tenure Status: Associate Professor and Director of Graduate Studies

Educational History: Ph.D., University of Pennsylvania, 2006
B.A., Washington University, St. Louis, 2000

Languages: Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

"José Carlos Mariátegui and the Time of Myth." *Cultural Critique* 81 (Spring 2012): 1-30.
 "Los pligeus de Paradiso". *Revista de Estudios Hispánicos* 45.3 (October 2011).
 "Choice, Scandal, and the Economy of Minority Literature." *Paragraph* 34.1 (March 2011): 48-65.

Courses:

SPAN 5528 Literary Ethnography in 20th-Century Latin America	SPAN 1907W Authority, Truth, and Scandal in 'Minority' Literature
SPAN 5525 The Caribbean, Crossroads of Modernity	SPAN 3105W Introducción al estudio de las culturas hispánicas
SPAN 5721 Spanish Laboratory Phonology	SPAN 3512 Modern Latin American

Research and Teaching Specialties:

19th- and 20th-Century Latin American literature	Francophone literature
Postcolonial approaches to literature and culture	Critical Theory

Dissertations and Theses Supervised: 2**Distinctions:****Sungok Hong**

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages & Literatures

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Wisconsin, Madison, 2005
M.A. University of Wisconsin, Madison, 2001
M.A. University of Delhi, Delhi, India, 1983

Languages: Hindi-Urdu

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Everyday Hindi. Hong, Sungok, Delhi: Dolphin Books, Author, 2012.
koriyaakii lok-kathaaen (Korean Folktales). Hong, Sungok, Delhi: SHILALEKH Publishers, Author, 2009.

Courses:

HNUR 1101/1102 Beginning Hindi-Urdu	HNUR 5993 Directed Readings
HNUR 3101/3102 Intermediate Hindi-Urdu	ALL 3920 Exploring India: Languages, Literature, and Film
HNUR 4003 Intermediate Hindi-Urdu	

Research and Teaching Specialties:

Hindi-Urdu linguistics and languages	Comparative linguistics and linguistic typology
--------------------------------------	---

Distinctions:

National Security Agency Grant, 2008-2012

Rembert Hueser**100%****Departmental Home:** German, Scandinavian and Dutch & Cultural Studies and Comparative Literature**Tenure Status:** Associate Professor**Educational History:** Ph.D., University of Bielefeld, 1992**Languages** German, French, Latin, Ancient Greek**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**"Herzog's Chickenshit." In *A Companion to Werner Herzog*. Ed. By Brad Prager. Wiley-Blackwell 2012, p. 445-465.*Geld und Kino*. (ed. Together with Margrit Frölich). Arnoldshainer Filmgespräche 27. Marburg: Schüren 2011.*Das Buch zum Vorspann. "The Title is a Shot"* (ed., together with Alexander Böhnke and Georg Stanitzek). Berlin: Vorwerk 8, 2006.**Courses:**

GER 3604W Introduction to German Cinema

GER 8010 Current Debates in Literary and Cultural Theory

GER 8240 Seminar in 20th-Century German Literature and Culture

Research and Teaching Specialties

Cultural studies

Film and Media studies

German studies

Dissertations and Theses Supervised: 3**Distinctions**

Modern Language Association, 1990-present

Arsena Ianeva-Lockney**100%****Departmental Home:** German Scandinavian and Dutch**Tenure Status:** Lecturer**Educational History:** Ph.D. University of Minnesota, 2001
MA University of Minnesota, 1996
Diploma University of Sofia, 1985**Languages** Bulgarian, German, Norwegian, Russian, Icelandic, Italian**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications****Courses:**

GER 3021 Business German

GER 3011 W/3012W Composition and Conversation

GER 1003/1004 Intermediate Level German

GER 1001/1022 Beginning Level German

Research and Teaching Specialties

German Language

Distinctions

Minori Inada

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages & Literatures

Tenure Status: Teaching Specialist

Educational History: M.A. University of Wisconsin-Madison, 2012
B.A. Nanzan University, Japan, 2010

Languages: Japanese

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:**Courses:**

JPN 3021 Intermediate Japanese

JPN 3022 Intermediate Japanese

Research and Teaching Specialties:**Distinctions:**

Member, Association of Teacher of Japanese, 2010-present

Honors Scholarship from Nanzan University Alumni Association, 2006-2009

Maki Isaka

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Associate Professor & Directory of Undergraduate Studies

Educational History: Ph.D. University of Pennsylvania, 2001

Languages: Japanese (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"What Could Have Happened to 'Femininty' in Japanese Stagecraft: A Memorial Address to Yamada Isuzu (1917-2012):
positions: [asia critique](#) 21.3 (Summer 2013): 755-759.

Research and Teaching Specialties

Japanese theater and literature

Gender Studies

Courses:

ALL 1910W Thinking Gender in Japanese Literature and Theater

ALL 5920 Topics in Asian Culture

ALL 3441W Japanese Theater

JPN 5040 Readings in Japanese Texts

ALL 5276 Liberalism and its Critics

Dissertations and Theses Supervised: 0**Distinctions**

Gary R. Jahn	Teaching Time Spent on Subject Matter 100%
---------------------	--

Departmental Home: Slavic Languages and Literatures

Tenure Status: Professor & Director of Undergraduate Studies

Educational History: Ph.D. University of Minnesota
M.A. University of Wisconsin
B.A. University of Wisconsin

Languages Russian (4), Polish (4), Serbo-Croatian (4), French(4), German(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

The Crisis in Tolstoy and in Anna Karenina: Jahn, Gary, Approaches to Teaching Tolstoy's Anna Karenina, 67-73, 2003.
Tolstoy as a Writer of Popular Literature: Jahn, Gary, The Cambridge Companion to Tolstoy, 113-126, 2002.

Courses:

RUSS 1101 Beginning Russian	RUSS 3311H Honors Major Project in Russian
RUSS 1905 Leo Tolstoy and Radical Christianity	RUSS 3/5421 Literature: Middle Ages to Dostoevsky in Translation
RUSS 3001 Intermediate Russian	RUSS 3/5404 Tolstoy in Translation
RUSS 3311 Russia Major Project	

Research and Teaching Specialties

Computer technology in language teaching and acquisition	Computer technology in literary study
History of Russian literature: origins through 19th century	Tolstoy

Dissertations and Theses Supervised: 0

Distinctions

Department Head: Program in Slavic and Central Asian Languages and Literatures, University of Minnesota

Louis Janus	Teaching Time Spent on Subject Matter 100%
--------------------	--

Departmental Home: CARLA

Tenure Status: Network Coordinator, Less Commonly Taught Languages

Educational History: Ph.D. University of Minnesota, 1994
M.A. University of Wisconsin- Madison, 1972
A.B. University of Chicago, 1970

Languages Norwegian (4), German (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Johnston, Bill and Louis Janus (2003), " Teacher Professional Development for Less Commonly Taught Languages" CARLA.
Aarsvold, Janus, O'Leary (2003). *KlikkNorsk*. CDROM, Skandisk, Bloomington, MN.
Janus, L. (1999) "An Overview of Less Commonly Taught Languages in North America" *National Association of Secondary School Principals Bulletin*, 84 (1) 25-27. National Textbook Company, Lincolnwood, Ill.
Janus, Louis (1999). *Norwegian Verbs and Essentials of Grammar*,

Research and Teaching Specialties

Distinctions

Ruth-Ellen Joeres	Teaching Time Spent on Subject Matter 100%
--------------------------	--

Departmental Home: German Scandinavian and Dutch

Tenure Status: Professor

Educational History: Ph.D. John Hopkins University

Languages: German (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
 "Scattered Thoughts on Current Feminist Literary Critical Work in Nineteenth-Century German Studies." *Women in German Yearbook* 17 (2001): 225-44.
Respectability and Deviance: Nineteenth-Century German Women Writers and the Ambiguity of Representation. Joeres, Ruth-Ellen B, University of Chicago Press, 1998.
The German Enlightenment (1720-1790). Joeres, Ruth-Ellen, 1997.

Courses
 GER 3701 History of the German Language

Research and Teaching Specialties
 18th- and 19th-century literature
 feminist/gender theories and cultural studies
 German women's literary, social, and cultural history

Dissertations and Theses Supervised: 1

Distinctions
 University of Minnesota's Distinguished Women Scholars Award in the Arts, Humanities, and Social Sciences, 2004
 College of Liberal Arts Scholars of the College, University of Minnesota, 1999
 McKnight Research Award

Bryce Johnson	Teaching Time Spent on Subject Matter 100%
----------------------	--

Departmental Home: Asian Languages and Literature

Tenure Status: Teaching Specialist

Educational History: MA, The Monterey Institute of International Studies, Monterey, CA, 2011
 BA, Brigham Young University, Provo, UT, 2009

Languages: Korean

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Aleksandra Jovanovic	Teaching Time Spent on Subject Matter 100%
-----------------------------	--

Departmental Home: Spanish & Portuguese

Tenure Status: Teaching Specialist

Educational History: MA University of California- Santa Barbara 2003
BA University of Belgrade, Yugoslavia 1994

Languages Spanish (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

SPAN 1001/1002 - Beginning Spanish
SPAN 1003/1004 - Intermediate Spanish

Research and Teaching Specialties

Distinctions

Indira Y. Junghare	Teaching Time Spent on Subject Matter 100%
---------------------------	--

Departmental Home: Institute of Linguistics, ESL

Tenure Status: Professor

Educational History: PhD University of Texas-Austin
MA University of Texas-Austin
BA Nagpur University, India

Languages Marathi (4), Hindi (4), Sanskrit (4), Pali (4), Prakrit (4), Urdu (4), Bengali (4),
Gujarathi (4), Russian (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Gender Marking in Hindi and Marathi," In *Essays in Indo-European Language and Culture in Historical Perspective*, Vol. III, Special issue of *General Linguistics* 39, ed. Drinka and Salmons, 2003.

Courses:

RELS 3371 Buddhism
RELS 5671 Hinduism

Research and Teaching Specialties

South Asian Languages & Linguistics	South Asian Cultures
South Asian Literatures	South Asian Philosophy & Religions

Dissertations and Theses Supervised: 0

Distinctions

Screening panel, Fulbright Scholarship Awards for India, Institute of International Education Committee, 2002-04

Amy Kamel

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian

Tenure Status: Lecturer

Educational History: M.A. University of Minnesota
M.A. Saint Catherine University
B.A. University of Minnesota

Languages French (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

FREN 1001/1002 Beginning French
FREN 1103/1104 Intermediate French

Research and Teaching Specialties

Distinctions

Daniel Karvonen

Teaching Time Spent on Subject Matter

100%

Departmental Home: German Scandinavian and Dutch & Linguistics

Tenure Status: Senior Lecturer

Educational History: PhD University of California of Santa Cruz, 2005
MA Indiana University, 1995
BA University of Minnesota, 1989

Languages Finnish (4), Icelandic (4), Russian (4), Estonian (4), Swedish (4), Spanish (4), Sami (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Explaining Nonfinality: Evidence from Finnish: Karvonen, Daniel, Cascadilla Proceedings Project, Proceedings of the 26th West Coast Conference on Formal Linguistics, 306-314, 2008.

Opacity in Icelandic: A Sympathy Account: Karvonen, Daniel, Adam Sherman [Ussishkin], GLSA, Proceedings of NELS 28, 1998

Courses:

FIN 1001/4001 Beginning Finnish I
FIN 1002/4002 Beginning Finnish II
FIN 1003/4003 Intermediate Finnish I
FIN 1004/4004 Intermediate Finnish II
FIN 3011/4011 Advanced Finnish I
FIN 3012/4012 Advance Finnish II

Research and Teaching Specialties

Phonology
Finnish Language
Finno-Ugric languages
General linguistics

Distinctions

Elizabeth Kautz	Teaching Time Spent on Subject Matter 100%
------------------------	--

Departmental Home: German, Scandinavian and Dutch, Language Center

Tenure Status: Teaching Specialist

Educational History: Ph.D. University of Minnesota, 1997

Languages: German(4), French (4), Swedish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

2000. "Teacher and/or Mother: Personal and Political Transformations in Hilde Maria Kraus's *Neun Monate*." *Women in German Yearbook* 16. Ed. Patricia Herminhouse and Susanne Zangop. Lincoln: U of Nebraska Press, 105-127.

Courses:

Using Technology in the Second Language Classroom
Intermediate German

Research and Teaching Specialties

Foreign language education	Technology in language learning
Education technology	TA supervision

Distinctions

Director of Language Instruction, GSD, Fall 2006-present
CLA Committee on Second Language Education, Fall 2006-present
Ad Hoc University Committee on the Re-Evaluation of the SET Form, 2006-2007

Keiko Kawakami	Teaching Time Spent on Subject Matter 100%
-----------------------	--

Departmental Home: Asian Languages & Literatures

Tenure Status: Teaching Specialist

Educational History:

Languages: Japanese(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Courses:

Research and Teaching Specialties:

Distinctions:

Betsy Jean Kerr

Teaching Time Spent on Subject Matter

100%

Departmental Home: French and Italian

Tenure Status: Associate Professor

Educational History: PhD Indiana University, 1979
MA Middlebury College Graduate School of French, 1972
BA College of Wooster, 1979

Languages French (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent PublicationsCo-author, Terrell et al, Cahier d'Exercices: Deux Mondes, 2nd-6th ed., McGraw-Hill Inc., 1993-2009.**Courses:**

FREN 3501 Structure of French: Phonology FREN 5501 Structure of French: Phonology
FREN 3521 History of the French Language FREN 5531 Sociolinguistics of French
FREN 3531 Sociolinguistics of French

Research and Teaching Specialties

Connectors in speech French linguistics
Features in oral narratives of learners of French History of French language

Dissertations and Theses Supervised: 0**Distinctions**

Faculty Director: College in the Schools French program, 1999-present

Hisham A. Khalek

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Lecturer

Educational History: Ph.D., University of Minnesota
M.A., University of Minnesota
B.A., University of Minnesota

Languages Arabic (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Marhabtayn an Arabic Language Textbook for Intermediate Level. Khalek, Hisham, MTL Publishing, Author, 2011.
Marhababa an Arabic Language Textbook for Elementary Level. Khalek, Hisham, MTL Publishing, Author, 2011.

Courses:

ARAB 1101: Beginning Arabic ARAB 3102: Intermediate Arabic
ARAB 1102: Beginning Arabic ARAB 5101: Advanced Arabic
ARAB 3101: Intermediate Arabic ARAB 5102: Advanced Arabic

Research and Teaching Specialties

Politics, Government, and Society of the Arab World Comparative and International Development in Education

Dissertations and Theses Supervised: 0**Distinctions**

Sugyung Kim

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Language and Literatures**Tenure Status:** Teaching Specialist**Educational History:** M.Ed., Yonsei University, Seoul, 2007
BA, Hansung University, Seoul, 2004**Languages** Korean, Japanese, Chinese**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**

Let's Learn Korean 4' with Audio-CD (paperback): Sugyung Kim(Co-author). Published by the Center for Korean Language Education, 'Dongguk University, Dongguk Univ. Press, Seoul, Korea. 2010.

Courses:KOR 3021 Intermediate Korean
KOR 3022 Intermediate Korean
KORE 4004 Intermediate Korean**Research and Teaching Specialties**Discourse Analysis
Korean Grammaticalization
Learning Korean as a foreign/second languageKoren Studies (Korean Film & Cultural Studies)
Intercultral Communication**Distinctions****Carol A. Klee**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish and Portuguese Studies**Tenure Status:** Professor and Chair**Educational History:** PhD University of Texas at Austin
MA University of Texas at Austin
BA College of Wooster**Languages** Spanish (4), Portuguese (4)**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications**Koike, Dale and Carol A. Klee. 2003. *Linguistica aplicada: La adquisicion del espanol como segunda lengua*. NY: Wiley.**Courses:**SPAN 3706 Spanish Applied Linguistics SPAN 5985 Sociolinguistic Perspectives on Spanish in the U.S.
SPAN 5718 Spanish Language Contact SPAN 5991 The Acquisition of Spanish as a First & Second Language**Research and Teaching Specialties**bilingualism sociolinguistics
second language acquisition Spanish language contact**Dissertations and Theses Supervised: 5****Distinctions**

Member: Editorial Board of the Modern Language Journal, 2000 - present

Sharika Kurumathur	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History: MA, English and Foreign Languages University, India, 2009
 BA, School of Social Work, Roshni Nilaya, India, 2007
 BA, Dakshin Bharat Hindi Pracher Samithi, India, 2006

Languages: Hindi, Kannada, Malayalam

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications:

Courses:

Research and Teaching Specialties:

Distinctions:

Liz Lake	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Spanish & Portuguese

Tenure Status: Senior Teaching Specialist

Educational History: BA Occidental College 1996 (Spanish Literature)
 BA Occidental College 1996 (Art History)
 MA University of Minnesota 2005

Languages: Spanish (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:
 SPAN 1001/1002 - Beginning Spanish
 SPAN 1003/1004 - Intermediate Spanish

Research and Teaching Specialties

Distinctions

Ornella Lavecchia

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian

Tenure Status: Lecturer

Educational History: Ph.D. University of Toronto
M.A. University of Toronto
B.A. York University

Languages Italian (4), French (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

ITAL 1001/1002 Beginning Italian
ITAL 1003/1004 Intermediate Italian
FREN 1001/1002 Beginning French
FREN 1103/1104 Intermediate French

Research and Teaching Specialties

Distinctions

Maxwell LeYang

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History: BA, Chapman University, 1996

Languages Hmong (4), Lao (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

HMNG 1011 Beginning Hmong
HMNG 1012 Beginning Hmong
HMNG 1015 Accelerated Beginning Hmong
HMNG 3021 Intermediate Hmong
HMNG 3022 Intermediate Hmong
HMNG 4001 Beginning Hmong
HMNG 4002 Beginning Hmong
HMNG 4005 Accelerated Beginning Hmong

Research and Teaching Specialties

Distinctions

Member, Hmong LPE Committee, University, of Minnesota, 2010

Chi-ping Li

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History: MA, Fu-Jen University, Taiwan, 1991
BA, Soochow University, Taiwan, 1988

Languages: Chinese (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications**Courses:**

CHN 3021 Intermediate Modern Chinese	CHN 4003 Intermediate Modern Chinese
CHN 3022 Intermediate Modern Chinese	CHN 4004 Intermediate Modern Chinese
CHN 3031 Advanced Modern Chinese	CHN 4007 Advanced Modern Chinese

Research and Teaching Specialties:**Distinctions**

Teacher of the Year, Taipei Language Institute, 1996

Anatoly Liberman

Teaching Time Spent on Subject Matter

75%

Departmental Home: German, Scandinavian and Dutch

Tenure Status: Professor

Educational History: Ph.D. Academy of Sciences of the USSR
Ph.D. University of Miningrad
B.A. Herzen Pedagogical Institute, Leningrad

Languages: Russian (4), German (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

A Bibliography of English Etymology. Liberman, Anatoly, University of Minnesota Press, Author, 2010.

An Analytic Dictionary of English Etymology: An Introduction. Liberman, Anatoly, University of Minnesota Press, Author, 2008.

Courses:

SCAN 3502 Scandinavian Myths	GER 5721 Introduction to Middle High German
CLCV 3502 Scandiavian MytAHC	GER 5722 Middle High German
GER 3641 German Folklore	GER 8741 Gothic and Methods of Comparative Reconstruction I
GER 5711 History of the German Language	GER 8742 Gothic and Methods of Comparative Reconstruction II

Specialties:

Folklore	Scandinavian mythology
General linguistics	Poetic translation
Germanic philology	Literary criticism

Dissertations and Theses Supervised: 2**Distinctions**

Award for Outstanding Contributions to Graduate and Professional Teaching, 2011

Jacqueline Listemaa

Teaching Time Spent on Subject Matter

100%

Departmental Home: German, Scandinavian, and Dutch

Tenure Status: Teaching Specialist

Educational History: B.A. University of Minnesota, 2007

Languages: Danish (4), Finnish (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:
Finnish 1001
Finnish 1002

Research and Teaching Specialties:

Distinctions:

Jiang Liu

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages & Literature

Tenure Status: Lecturer

Educational History: Ph.D. University of Kansas, 2013
M.A. University of Kansas, 2010
B.A. Lancaster University, 2006

Languages: Mandarin Chinese, Cantonese

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Liu, Jiang and Zhang, Jie (2012). A production and perception study of tonal neutralization in Nanchang Chinese. Proceedings of the 3rd International Symposium on Tonal Aspects of Languages

Courses:

Research and Teaching Specialties:

Phonetics Pedagogy
Phonology Language Acquisition
Psycholinguistics Computational linguistics

Distinctions:
LSA Fellowship, Linguistic Summer Institute, 2013
Doctoral Summer Research Fellowship, Graduate School, University of Kansas, 2013
EALC/KU Confucius Institute travel fund, University of Kansas, 2013

Maria Emilce Lopez

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Senior Teaching Specialist

Educational History: M.A. University of Minnesota 1999
B.A. National University of Cordoba, Argentina 1994
B.A. National University of Cordoba, Argentina 1992

Languages Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:

SPAN 144 Intermediate Medical Spanish
SPAN 344 Advanced Medical Spanish
SPAN 1041 Beginning Medical Spanish

SPAN 1044 Intermediate Medical Spanish
SPAN 3044 Advanced Medical Spanish
SPAN 3404 Medical Spanish and Community Health Service

Research and Teaching Specialties

Medical Spanish Service Learning
Information Technology

Distinctions

Selected as Spanish and Portuguese Studies Liaison for WEC, 2008
Nominated for Outstanding Community Service Award, 2008
Recommended to CLA & P&A Promotion Committee, 2006

Sara Mack

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish and Portuguese

Tenure Status: Lecturer

Educational History: Ph.D. University of Minnesota, 2009
M.A. University of Minnesota, 2005
B.A. University of Wisconsin-Madison, 1994

Languages Spanish(4), Portuguese(4), Italian(3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

SPAN 1022 Alternative Second-Semester Spanish
SPAN 1004 Intermediate Spanish II
SPAN 3407 Sociolinguistics of the Spanish Speaking World

Research and Teaching Specialties:

Distinctions:

Frances Matos-Schultz

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Senior Lecturer

Educational History: PhD University of Illinois at Urbana-Champaign 1989
MA University of Illinois at Urbana-Champaign 1980
BA University of Puerto Rico 1978

Languages Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Learn Spanish in your PJs. Technology-Enhanced Spanish Courses," with Karen Clysdale, Nelsy Echávez-Solano and Marlene Johnshoy
Elsie Speaks, Fa;; 2000, Vol. XI, Issue 1.

Courses:**Research and Teaching Specialties**

Technology-enhanced language instruction

Distinctions

Faculty Fellowship Program for Conversion and Integration of technology-enhanced learning modules, 2006 - 2007.
Small Grant "Redesign of Spanish 1022" 2005

Fumiko Matsumoto

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History: M.A. Osaka University, 1999
B.A. Osaka University, 1994

Languages Japanese (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Japanese: The Spoken Language, Part 1, 2, 3 (Jordan/Noda, Yale University Press)
GENKI: an Integrated Course in Elementary Japanese, Vol I, II (Banno et al., Japan Times)

Courses:

JPN 1011/1012 Beginning Japanese
JPN 3021/3022 Intermediate Japanese
JPN 4041 Advanced Japanese Conversation and Composition
JPN 4042 Advanced Japanese Conversation and Composition

Research and Teaching Specialties**Distinctions**

Oral Proficiency Tester certified by American Council on the Teaching of Foreign Languages
Lead Teacher of Japanese Language Program
Supervisor of Graduate Teaching Assistants in Japanese

Marilena Mattos

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Senior Teaching Specialist

Educational History: M.A. University of Minnesota, 1995
B.A. Universidad Federal Fluminense, Niteroi, RJ, Brazil 1982

Languages Portuguese (4), Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications**Courses:**

PORT 1103 Intermediate Portuguese
 PORT 1104 Intermediate Portuguese
 PORT 4103 Intermediate Portuguese
 PORT 4104 Intermediate Portuguese

Research and Teaching Specialties**Distinctions**

Member of the American Association of Teacher of Spanish and Portuguese (AATSP)
 Member of APSA (American Portuguese Studies Association)

Thomas McCallum

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Senior Lecturer

Educational History: Ph.D. University of Minnesota, 1979
M.A. University of Minnesota, 1972
B.A. University of Minnesota, 1970

Languages Spanish (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications**Courses:**

SPAN 3015 Spanish Composition and Communication
 SPAN 3104W Introduction to the Study of Hispanic Literatures
 SPAN 3211 Discourses of Imperial Spain, 1492-1800
 SPAN 3212 Discourses of Modern and Contemporary Spain, 1800-Present

Research and Teaching Specialties

Penninsular Spanish Literature from the Medieval Period through the Siglo de Oro

Distinctions

Outstanding Undergraduate Teaching Award, Department of Spanish and Portuguese Studies, May 2006

Richard McCormick

Teaching Time Spent on Subject Matter

100%

Departmental Home: German, Scandinavian and Dutch

Tenure Status: Professor

Educational History: PhD University of California, Berkeley, 1986
MA University of California, Berkeley, 1981
BA Southern Illinois University, Carbondale, 1975

Languages German (4), Italian (4), Spanish (4), French (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Sex, History, and Upward Mobility: Ernst Lubitsch's *Madame Dubarry/Passion*, 1919." *German Studies Review* 33.3 (October 2010): 603-17.

Courses:

GER 3604W Intro to German Cinema
GER 5630 Topics in German Cinema

GER 4622 German Cinema since 1945
GER 1601 Fleeing Hitler

Specialties:

feminism
film and cultural history

German studies
Nazi cinema

post-WWII West German literature and culture
German film history

Dissertations and Theses Supervised: 0

Distinctions:

Imgaine Fund Annual Award 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009- 2010

Jason McGrath

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Language and Literatures

Tenure Status: Associate Professor & Director of Graduate Studies

Educational History: Ph.D., MA, University of Chicago, 2004
BA, University of Texas, Austin, 1993.

Languages Chinese (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

McGrath, Jason. "The Urban Generation: Underground and Independent Films from the PRC." *The Chinese Cinema Book* (2011): 167-75.

Courses:

ALL 3337 Chinese Literature and Popular Culture Today

ALL 8001 Critical Approaches to Asian Literary and Cultural Studies

Research and Teaching Specialties

Modern and contemporary Chinese literature and culture
Chinese and international cinemas

Issues of convention and intertextuality in film theory
Chinese and Western Marxism

Dissertations and Theses Supervised: 2

Distinctions

McKnight Land Grant Professorship, University of Minnesota, 2008 - 2010

Susan McMillen Villar

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish & Portuguese**Tenure Status:** Education Specialist**Educational History:** PhD University of Minnesota, 1993
MA University of Iowa, 1983
BSEd Indiana University of Pennsylvania/University of Valladolid 1973**Languages** Spanish (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**Long, Sheri Spaine, Susan McMillen Villar and Fran Meuser. *Hacia la literatura*. New York: J. Wiley & Sons, 1998.**Courses:**

SPAN 3015 Spanish Composition and Communication

SPAN 3510 Issues in Hispanic Cultures

SPAN 1022 Alternate Second-Semester Spanish

Research and Teaching Specialties

Second Language Assessment and Evaluation

Proficiency Based Second Language Programs and Instruction

Why Do Students Study Advanced Spanish

Second Language Reading skills and Evaluation

Distinctions

CLA Outstanding Service P&A Group Award for work with ComSLE, Fall 2004

Charolette Ann Melin

Teaching Time Spent on Subject Matter

100%**Departmental Home:** German, Scandinavian, and Dutch**Tenure Status:** Associate Professor**Educational History:** PhD University of Michigan, 1983
MA University of Michigan, 1979
BA Bennington College, 1974**Languages** German (4), French (4), Danish (4), Old English (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**

With or Without: Reading Postwar German Women Poets. Melin, Charlotte, Northwestern University Press, Author, 2013.

Research and Teaching Specialties:

Environmental Humanities

Foreign language education and program direction

Second Language Acquisition

Postwar German poetry

German-American literary relations

Translation (theory and practice)

Courses:

GER 3651/5610 Thinking Environment

GER 3501 Contemporary Germany

FRIT 5999 Teaching of French and Italian

GSD 5103 Teaching of Germanic Languages

SPPT 5999 Teaching of College-Level Spanish

Dissertations and Theses Supervised: 0**Distinctions:**

Ayumi Mita

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages & Literatures

Tenure Status: Lecturer

Educational History: Ph.D. St. Petersburg State University, Russia, 1996
M.A. St. Petersburg State University, Russia, 1994
B.A. Iwate National University, Japan, 1988

Languages: Japanese(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Courses:

Research and Teaching Specialties:
Folklore and storytelling tradition
Comparative literature and culture

Distinctions:
Drazek Award nominee, University of Maryland University College, 2010

Sidow Mohammed

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Adjunct Professor

Educational History: Ph.D. Um Durman Islamic University, 1994
MA Khartoum Institute for Arabic Language, 1990
BA Somali National University, 1986

Languages: Arabic(4), Somali(4)

Recent Publications:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Courses:
ARAB 3101 Intermediate Arabic
ARAB 3102 Intermediate Arabic
ARAB 4121 Intermediate Arabic
ARAB 4122 Intermediate Arabic

Research and Teaching Specialties:
Arabic language
Linguistics
Pedagogy
Islamic Civilization & African Diaspora
Middle Eastern culture
North America culture

Dissertations and Theses Supervised: 0

Distinctions:
Member, Somalia Teacher's Association, 1997 - present

Leslie C. Morris	Teaching Time Spent on Subject Matter 100%
-------------------------	--

Departmental Home: German, Scandinavian and Dutch

Tenure Status: Associate Professor

Educational History: Ph.D. University of Massachusetts
M.A. University of Massachusetts
B.A. Smith College

Languages German (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications
The Translated j/je/jew/Jude/Juif." In Trans-lation - trans-nation - trans-formation. *Übersetzen und jüdische Kulturen*. Eds. Studienverlag (Innsbruck, Petra Ernst, Hans-Joachim Hahn, Daniel Hoffmann, Dorothea Salzer. Wien, Bozen). 2012: 207-216.

Courses:
GER 3520 Topics in Austrian and Central European Culture
GSD 3451V Honors Major Project Seminar
GSD 3451W Major Project Seminar

Research and Teaching Specialties:
20th and 21st century German and Austrian literature and poetry

Dissertations and Theses Supervised: 2

Distinctions
Association for Jewish Studies: Vice President for Publications , 2011 - 2013

Patricia Mougel	Teaching Time Spent on Subject Matter 100%
------------------------	--

Departmental Home: French & Italian

Tenure Status: Senior Lecturer & Director of Language Instruction (French)

Educational History: Ph.D., University of Minnesota, 1998
MS, Indiana University, 1992
MA, State University of New York, Albany, 1988
Maîtrise Université des Sciences Humaines, 1987
Licence Institut de Traducteurs et d'Interprètes, 1987

Languages French (4), German(3), Italian(2), Spanish(2)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:
FRIT 5999/FREN 5995 Teaching of French and Italian FREN 3650/3750 Contemporary French Business and Society
FREN 3018 Advanced Oral Communication FREN 3015 Advanced French Grammar and Communication
FREN 3022 Langue et Culture des Affaires en France FREN 1001/02/03/04 Beginning and Intermediate French

Research and Teaching Specialties
Second language acquisition
Teacher education

Distinctions
CLA work group outstanding service award as a member of ComSLE: Committee on Second Language Education, 2003-04

Angaluki Muaka

Teaching Time Spent on Subject Matter

100%

Departmental Home: African American and African Studies

Tenure Status: Teaching Specialist

Educational History: M.A.: Near Eastern Languages and Culture, University of California, Los Angeles

Languages: Swahili (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:**Courses:**

SWAH 1221 Beginning Swahili, Semester I	SWAH 4222 Beginning Swahili II
SWAH 1222 Beginning Swahili II	SWAH 4225 Intermediate Swahili
SWAH 3225 Intermediate Swahili	SWAH 4226 Intermediate Swahili II
SWAH 3226 Fourth Semester Swahili	SWAH 5226 Advanced Swahili II
SWAH 4221 Beginning Swahili I	

Research and Teaching Specialties:

African languages (Swahili)
African diasporic studies

Distinctions**Susan Noakes**

Teaching Time Spent on Subject Matter

100%

Departmental Home: French and Italian & Religious Studies

Tenure Status: Professor

Educational History: Ph.D. Yale University
M.Phil. Yale University
Cornell University
A.B. University of Chicago

Languages: Italian (4), French (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Medieval Texts and National Identities: Dante in Red, White, Green--then Black: Noakes, Susan, Journal of the Midwest Modern Language Association, 2007.

Courses

FREN 3111 Medieval Stories	ITAL 5401 Mondo di Dante
FREN 3750 Topics in French.Francophone Literature and Culture	ITAL 5609 World of Dante
FRIT 3803 New Wave Cinemas	ITAI 4307 Novellistica
FRIT 3804 Cinema and Culture	

Specialties:

French and Italian literature and poetry	Banking and economics in medieval literature
Women's studies	The Global Middle Ages

Dissertations and Theses Supervised: 0**Distinctions:**

Lena Norrman

Teaching Time Spent on Subject Matter

100%

Departmental Home: German, Scandinavian and Dutch

Tenure Status: Lecturer

Educational History: Ph.D., Harvard University, 2006
MA, Uppsala University, 1998
BA, Uppsala University, 1997

Languages Swedish (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Viking Women: The Narrative Role in Woven Tapetries. Cambira Press, 2008.

Courses:

SWED 1001/4001 Beginning Swedish

SWED 1002/4002 Beginning Swedish

SWED 1003/4003 Intermediate Swedish

SWED 1004/4004 Intermediate Swedish

SCAN 3503 Scandinavian Myths

SCAN 3613 Children's Literature in Scandinavia

Research and Teaching Specialties

Swedish language and literature

Scandinavian history and culture

Scandinavian immigrant culture

Scandinavian folklore

Distinctions

Outstanding Service Award, College of Liberal Arts, University of Minnesota, 2008

Patrick O'Brien

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian

Tenure Status: Lecturer

Educational History: Ph.D. University of Minnesota
M.A. University of Minnesota
B.A. Lawrence University

Languages French (4), German (4), Latin (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

FREN 1001/1002 Beginning French

FREN 1103/1104 Intermediate French

FREN 3101W Methods in French and Francophone Studies

Research and Teaching Specialties

17th century French theater

Theater from its origins to present

The nature of theatricality

Problems of representation

The myth of self

The nature of literary and textual exchange

Textual performance

Distinctions

Alicia Ocampo

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish & Portuguese**Tenure Status:** Senior Lecturer**Educational History:** M.A. State University of New York at Buffalo
Profesor en Letras, Universidad Nacional de La Plata, Argentina 1973
Lower Certificate in English, University of Cambridge 1964**Languages** Spanish (4)**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications****Courses:**

SPAN 3107W Introduction to the Study of Hispanic Linguistics

SPAN 3015 Spanish Composition and Communication

SPAN 1001/1002 Beginning Spanish

SPAN 1003/1004 Intermediate Spanish

Research and Teaching Specialties**Distinctions****Francisco Antonia Ocampo**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish and Portuguese**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of Southern California, 1989
M.A. State University of New York, Buffalo, 1982
Professor en Letras, Universidad Nacional de la Plata, Argentina, 1975
Diplome d' Aptitude, Ecole Normale Superieure de St. Cloud, 1971**Languages** Spanish (4), French (4), Portuguese (4), Italian (4), Latin (4), Greek (4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications****Courses:**

SPAN 3107 Introduction to the Study of Hispanic Linguistics

SPAN 3702 The Structure of Spanish: Morphology and Syntax

SPAN 3703 History of Spanish Language

SPAN 3705 Semantics and Pragmatics of Spanish

SPAN 5713 The Structure of Modern Spanish

SPAN 5714 Theoretical Foundations of Spanish Syntax

SPAN 5715 The Structure of Modern Spanish: Semantics

SPAN 5716 The Structure of Modern Spanish: Pragmatics

Research and Teaching Specialties:

language and ideology

language variation

relationship between syntax, cognition and discourse

word order in spoken Spanish

Dissertations and Theses Supervised: 1**Distinctions:**

Joanna O'Connell

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish and Portuguese

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, Berkeley, 1998
B.A. University of California, Berkeley, 1979

Languages Spanish (4), French (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications*Prospero's Daughter: The Prose of Rosario Casellanos.* 1995, University of Texas Press.**Courses:**

SPAN 3104W Analysis and Interpretation of Texts SPAN 5525 Caribbean Literature
SPAN 3512 Latin American Cultures SPAN 5920 Topics in Spanish-American Studies
SPAN 4001 Beginning Spanish SPAN 8900 Seminar

Research and Teaching Specialties:

Latin-American literature and culture Mexico
Issues of colonialism, race and nationalism Indigenous revitalization movements and writings

Dissertations and Theses Supervised: 1**Distinctions:****Jenneke Oosterhoff**

Teaching Time Spent on Subject Matter

100%

Departmental Home: German Scandinavian and Dutch

Tenure Status: Senior Lecturer

Educational History: PhD Washington University, 1998
MA Rijksuniversiteit Groningen, 1988
BA Freie Universität, 1986

Languages Dutch (4), German (4), French (4), Turkish (4), Latin (4), Greek (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications*Intermediate Dutch. A Grammar and Workbook.* London and New York: Routledge, 2009.**Courses:**

DTCH 1001/4001 Beginning Dutch DTCH 3012 Conversation and Composition
DTCH 1002/4002 Beginning Dutch DTCH 3310 Studies in Dutch Literature
DTCH 1003/4003 Intermediate Dutch DTCH 3510 Topics in Dutch Culture
DTCH 1004/4004 Intermediate Dutch DTCH 3610 Dutch Literature in Translation
DTCH 3011W Conversation and Composition

Research and Teaching Specialties

German & Dutch language and culture at all levels Memories of the Second World War
Turn-of-the-century Austrian and German literature Turn-of-the-century Intellectual History and Literature

Distinctions

GSD Outstanding Teaching Award 2003

Begona Orive-Abad

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Teaching Specialist

Educational History: BA University of Navarre 1987
MA University of Minnesota 1997

Languages Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:

SPAN 1001/1002 - Beginning Spanish
SPAN 1003/1004 - Intermediate Spanish

Research and Teaching Specialties

Distinctions

Jennifer Peterson

Teaching Time Spent on Subject Matter

100%

Departmental Home: German Scandinavian and Dutch

Tenure Status: Senior Teaching Specialist

Educational History: BA University of Pittsburgh
MA University of Pittsburgh

Languages German (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:

GER 1001 Beginning German
GER 1002 Beginning German
GER 1003 Intermediate German
GER 1004 Intermediate German
GER 1022 Beginning German Review

Research and Teaching Specialties

German Language
Coordinator of 1st year German language courses

Distinctions

Mary Pogatshnik

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Teaching Specialist

Educational History: MA, University of Minnesota 2004
BA, University of Minnesota 1996

Languages Spanish (4)

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications**Courses:**

SPAN 1003 Intermediate Spanish
SPAN 1004 Intermediate Spanish

Research and Teaching Specialties**Distinctions****Leonard Anthony Polakiewicz**

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute of Linguistics, ESL and Slavic Languages and Literatures

Tenure Status: Associate Professor

Educational History: B.A. University of Minnesota
B.S. University of Minnesota
M.A. University of Wisconsin, Madison
Ph.D. University of Wisconsin, Madison

Languages Russian (4), Polish (4), German (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Dialogicity Extended: Lermontov's Taman' as Intertext to Chekhov's Thieves. Polakiewicz, Leonard, *Transcultural Studies*, Vol. 1, No. 1, pp. 169-190, 2005.

Courses:

PLSH 1101-1102 Beginning Polish RUSS 3407 Stories and Plays of Anton Chekhov in Translation
PLSH 3001-3002 Intermediate Polish RUSS 3411 Dostoevsky in Translation
PLSH 4101-4102 Beginning Polish RUSS 5407 Stories and Plays of Anton Chekhov in Translation
PLSH 4103-4104 Intermediate Polish RUSS 5411 Dostoevsky in Translation

Specialties:

Russian language and literature Polish language and literature

Dissertations and Theses Supervised: 0**Distinction:**

J.E. Preckshot

Teaching Time Spent on Subject Matter

100%**Departmental Home:** French and Italian**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of California
M.A. University of California
B.A. University of Michigan**Languages** French (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**Anne-Marie Christin, "La Pensee Visuelle et Narration: Les Revues-Images de Phippe Clerc," translated in Laurie Edson, ed., *Conjunctions: Literature. Visual Arts, Theory* (San Diego State University Press, 1996).**Research and Teaching Specialties:**

20th century France Francophone literature Surrealism

Courses:

FREN 3471 Topics in Francophone African Literature & Cultures

FREN 8270 Critical Issues: Prose

FREN 5470 Post/Colonial Francophone Literatures

FREN 8420 Critical Issues: Francophone Literature

Dissertations and Theses Supervised: 0**Distinctions:** Bush Foundation Sabbatical Fellowship**Luis Ramos-Garcia**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish and Portuguese**Tenure Status:** Associate Professor**Educational History:** PhD University of Texas, Austin, 1984
MA University of Texas, Austin
BA University of Texas, Austin**Languages** Spanish (4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**

Ramos-Garciam Luis, Beatriz Rizk, FIT de Cadiz and The State of Iberoamerican Studies Series, University of Minnesota, Co-Author, 2007.

Specialties:

18th-20th century peninsular literature

20th century Latin American literature

shantytown cultural manifestation

US Latino theatre

Courses:

SPAN 3920 Topics in Spanish-American Literature

SPAN 3653 Contemporary Latino and Latin American Drama Written in English

SPAN 5529 National Affirmation

Dissertations and Theses Supervised: 0**Distinctions:**

Kathy Rider	Teaching Time Spent on Subject Matter 100%
--------------------	--

Departmental Home: French & Italian

Tenure Status: Lecturer

Educational History: M.A. University of Minnesota
B.A. University of Minnesota

Languages Italian (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:
ITAL 1001/1002 Beginning Italian
ITAL 1003/1004 Intermediate Italian

Research and Teaching Specialties
Collaborative dialogue in second-language acquisition
ESL instructor

Distinctions

Matthias Rothe	Teaching Time Spent on Subject Matter 100%
-----------------------	--

Departmental Home: German, Scandinavian & Dutch

Tenure Status: Assistant Professor

Educational History:

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Sovereignty unchained and chained: Theorizing control through »sovereignty«: Rothe, Matthias, *InterDisciplines Journal of History and Sociology*, Vol. 4, No 2 (2013) pp. 27-58, 2013.
Kritik nach Kant. Foucaults und Adornos "Gute Endlichkeit": Rothe, Matthias, Helle Panke, *Reihe: Philosophische Gespräche*, Heft 30 40 pages, 2013.

Courses:
GER 3104W Reading and Analysis of German Literature
GER 3451 Major Project Seminar
GER 3510 Topics in German Studies
GER 5610 German Literature in Translation
GER 8820 Seminar: Advanced Theory

Research and Teaching Specialties
18th-century literature and philosophy
Theories of knowledge production
Critical theory with a focus on liberalism and emotions

Distinctions
DAAD Visiting Professor, UT at Austin, January 2008- May 2008

Paul Rouzer

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Language and Literatures

Tenure Status: Associate Professor

Educational History: Ph.D., Harvard University, 1989
A.B., Harvard University

Languages Chinese (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

A New Practical Primer of Literary Chinese. Rouzer, Paul F, Cambridge, Mass.: Harvard University Asia Center, Author, 2007.

Courses:

ALL 3265W The Fantastic in East Asia
ALL 3001 Reading Asian Cultures
ALL 5920 Topics in Asian Culture

CHN 5211-12 Introductory Classical Chinese
RELS 3372 Reading Asian Cultures

Research and Teaching Specialties

Poetics and poetry of China and Japan
Buddhism

Traditions of the supranatural in East Asia
Medieval Chinese poetry

Dissertations and Theses Supervised: 2

Distinctions**Vanessa Santana**

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Senior Teaching Specialist

Educational History: BA University of Puerto Rico 1997
M.Ed. University of Minnesota 2002

Languages Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications**Courses:**

SPAN 1001/1002 Beginning Spanish
SPAN 1003/1004 Intermediate Spanish

Research and Teaching Specialties**Distinctions**

Thank a Teacher Award (U of MN Center for Teaching and Learning Services)

Simona Sawhney**100%**

Departmental Home: Asian Language and Literature

Tenure Status: Associate Professor, Director of Graduate Studies

Educational History: Ph.D., Comparative Literature, University of California, Irvine.

Languages Hindi (4), Sanskrit (4), Urdu (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

The Modernity of Sanskrit. Sawhney, Simona, University of Minnesota Press (US), Permanent Black (India), Author, 2008.
"Who is Kalidasa? Sanskrit Poetry in Modern India": Sawhney, Simona, Postcolonial Studies, 7:3 294-312, 2004.
 "Shattered Love," a translation of Jean-Luc Nancy's essay "L'amour en eclats" 1991, Lisa Garbus, The Inoperative Community
 Guest co-editor 2001, Twentieth Century Literature, Special Issue on Salman Rushdie, 47:4

Courses:

ALL 3671 Hinduism
 ALL 5900 Topics in Asian Literature

Research and Teaching Specialties

Post-Colonial Literature and Theory
 Sanskrit literature
 South Asian literature
 Literary Theory

Dissertations and Theses Supervised: 0**Distinctions**

MacArthur International Faculty Exchange Fellowship, UMN, 2007

Renana S. Schneller**100%**

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Teaching Specialist

Educational History: ABD Erlangen-Nuremberg University, Germany (1993)
 M.A. Tel Aviv University, Israel (1989)
 B.A. Tel Aviv University, Israel (1983)

Languages Hebrew (4), German (4), Arabic (4), French, Italian

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

HEBR 1001-02 Beginning Hebrew I	HEBR 4001-02 Beginning Hebrew
HEBR 3011-12 Intermediate Hebrew I	HEBR 4011-12 Intermediate Hebrew
HEBR 3090 Advanced Modern Hebrew	HEBR 5090 Advanced Modern Hebrew
HEBR 3200 Advanced Classical Hebrew	HEBR 5200 Advanced Classical Hebrew

Research and Teaching Specialties

Hebrew Language and Literature	History of the Middle East in the Modern Period
Arabic Language and Literature	Medieval Jewish Arabic

Distinctions

CLA Work Group Outstanding Service Award, 2003-2004
 International Travel Grant, 2007, 2008, 2009

Maria Schweikert	Teaching Time Spent on Subject Matter 100%
-------------------------	--

Departmental Home: Slavic Languages & Literatures

Tenure Status: Senior Teaching Specialist

Educational History: Teacher's Diploma, Eotvos Lorand University, Hungary
MA University of Pittsburgh

Languages: Russian (4), Hungarian (4), Bulgarian (4), Ukrainian (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:
 RUSS 1304W Introduction to Russian Literature: 19th-Century Fiction
 RUSS 3104 Introduction to Literary Analysis
 RUSS 3105 Russian Poetry and Prose
 RUSS 3211 Modern Russian Literature in Translation

Research and Teaching Specialties
 Russian language instruction

Distinctions

DeeAnn Sime	Teaching Time Spent on Subject Matter 100%
--------------------	--

Departmental Home: German Scandinavian and Dutch

Tenure Status: Teaching Specialist

Educational History: Ph.D. Washington University, St. Louis, 1996
M.A. Washington University
B.A. Augustana College

Languages: German (4), French (4), Latin (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
 1996. "What's in a Name," "Raumschiff Erde," *AATG Teaching Ideas*, vol. 3. Eds. Lynn Tatlock and Carol Jenkins.
 Cherry Hill, NJ: AATG.

Courses:
 GER 1001 Beginning German
 GER 1002 Beginning German
 GER 1003 Intermediate German
 GER 1004 Intermediate German
 GER1022 Beginning German Review

Research and Teaching Specialties
 German Language

Eileen B. Sivert	Teaching Time Spent on Subject Matter
	100%

Departmental Home: French and Italian

Tenure Status: Tenure (Professor)

Educational History: Ph.D. University of California
M.A. Purdue University
B.A. University of California

Languages French (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Integrating Gender into the International Relations Curriculum," with Mary M. Lay, Caesar Farah, Lisette, Josephides, Angelita Reyes, Connie Sullivan and Margaret, *Encompassing Gender*, ed. Mary M. Lay, Janice Monk, and Deborah S. Rosenfelt (The Feminist Press, 2002): 153.61

Courses

FREN 3101W Introduction to French Literary Texts: Poetry FREN 3606 Quebec: Literature and Film in Translation
FREN 3310 Literature of Revolution and Upheaval FREN 3410 Quebecois Literature

Research and Teaching Specialties

19th-century French studies Quebec literature and culture
narrative and feminist theory women's studies

Dissertations and Theses Supervised: 2

Distinctions

Dan Soneson	Teaching Time Spent on Subject Matter
	100%

Departmental Home: Language Center

Tenure Status: Director

Educational History: Ph.D Indiana University, 1985
M.A. Indiana University, 1983
M.A. Indiana University, 1979
B.A. Macalester College, 1975

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Sonesson, D., and Tarone, E., with Charnot, A., Malone, M, & Mahajan, A. (Eds.) (2012). *Expanding our horizons: Language teacher education in the 21st century*. Minneapolis: Center for Advanced Research on Language Acquisition (CARLA).

Courses

Research and Teaching Specialties

Distinctions

Kenichi Tazawa

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Languages and Literatures**Tenure Status:** Teaching Specialist**Educational History:** BA, Chinese, University of Minnesota
MA, Japanese, University of Minnesota**Languages** Chinese (4), Japanese (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications****Courses:**

JPN 1011/1012 - Beginning Japanese

JPN 3021/3022 - Intermediate Japanese

Research and Teaching Specialties**Distinctions****Arlene A. Teraoka**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** German, Scandinavian and Dutch**Tenure Status:** Professor**Educational History:** Ph.D. Stanford University, 1983**Languages** German (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**

Teraoka, Arlene A. "A Faustian 'Versprechen': Duerrenmatt, Staiger, and Late Goethe." Monatshefte (2011)

Teraoka, Arlene A. "1977, October: Intellectuals and the Failed Revolution." A Ne History of German Literature (2004)

Teraoka, Arlene A. "Democratization of the Profession: Women and Minorities in German, 1971-2000." German Studies in the United States (2003)

Courses

GER 3104W Reading and Analysis of German Literature

GER 3421 18th-Century Literature

GER 8300 Diversity Troubles

GER 8300 Faust, Cont'd

GER 8010 Canon Debates

Research and Teaching Specialties

20th-century and minority German literature

Intellectual history

Cultural criticism

Dissertations and Theses Supervised: 1**Distinctions**

Associate Dean for Undergraduate Programs, College of Liberal Arts, 2005-2008

Chair, Department of German, Scandinavian, and Dutch, 2000-2005

Rick Treece

Teaching Time Spent on Subject Matter

100%

Departmental Home: French & Italian, Language Center

Tenure Status: Education Specialist

Educational History: Ph.D. University of Illinois, 1990
MA Tennessee State University, 1976
BA Macalester College, 1973

Languages: French (4), German (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Family Life in the United States", Wuhan University 2010 *Intensive English Student Workbook*, Ch. 6. Wuhan, China: 2010

Courses:

FREN 3014 French Phonetics

Research and Teaching Specialties

Grammar, phonology
Germanic philology

pedagogical applications of technology & media
francophone Africa

Distinctions**Bee Vang**

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History:

Languages: Hmong (4)

Overseas Experience: **Research:** **Teaching:**

Recent Publications:**Courses:**

HMNG 1001 Introduction to Hmong Language
HMNG 1002 Introduction to Hmong Language
HMNG 1012 Beginning Hmong
HMNG 1016 Accelerated Intermediate Hmong
HMNG 3021 Intermediate Hmong
HMNG 4003 Intermediate Hmong
HMNG 4004 Intermediate Hmong

Research and Teaching Specialties:**Distinctions:**

Pablo Viedma

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish & Portuguese, Language Center**Tenure Status:** Language Specialist**Educational History:** BA Universidad de Alcala de Henares
MA Illinois State University 1998**Languages** Spanish (4)**Overseas Experience:** **Research:** **Teaching:****Recent Publications****Courses:**SPAN 1001/1002 Beginning Spanish
SPAN 1003/1004 Intermediate Spanish**Research and Teaching Specialties**

Technology-enhanced language instruction

Distinctions**Ray M. Wakefield**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** German, Scandinavian & Dutch**Tenure Status:** Associate Professor**Educational History:** Ph.D. Indiana University
M.A. Indian University
B.A. Dartmouth College**Languages** German (4), Dutch (4), French (4), Italian (4)**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications**

Heinsius and Opitz: Germanic Prosody Revisited. Wakefield, Ray, 1994.

CoursesDTCH 3510 Topics in Dutch Culture
GER 3601 German Medieval Literature
GSD 3511W Vikings, Knights, and Reformers**Research and Teaching Specialties**Dutch Medieval mystics
Manuscript culture Print culture
Medieval German literature Second-language acquisition**Dissertations and Theses Supervised: 0****Distinctions**

Principal Investigator, Title VI National Resource Center, Western European Area Studies

Christophe M. Wall-Romana

Teaching Time Spent on Subject Matter

100%

Departmental Home: French and Italian

Tenure Status: Assistant Professor

Educational History: Ph.D., French, University of California, Berkeley, 2005
MA, University of California, Berkeley, 2000
BA, University of California, Berkeley, 1999

Languages: French (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent PublicationsChristophe Wall-Romana, *Jean Epstein*, 2011 (under contract), Manchester: Manchester University Press.**Courses:**

FREN 5260 The Returns of Tragedy	FREN 3650 Early French Film Culture
FREN 5301 Critical Issues in French Studies	FREN 3380 Surrealism and the 19th Century
FRIT 3802 Cinema and Realism	FREN 3350 Topics in Literature
FREN 3250 Poetry and the Invention of Experience	

Research and Teaching Specialties

France's colonial amnesia	Media history
Francophone poetry of the Caribbean and Maghreb	Modern French poetry

Distinctions

Imagine Fund Grant 2010

Ronald F Walter

Teaching Time Spent on Subject Matter

100%

Departmental Home: Slavic Languages & Literatures

Tenure Status: Lecturer

Educational History: Ph.D., Indiana University, 1974
MA, Indiana University, 1967
BA, Swarthmore College, 1960

Languages: Russian (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Ob odnom iz sposobov otsenki leksiko-grammaticheskikh kontrol'nikh rabot (On one means of evaluating lexical and grammatical tests), *Russkij yazyk kak inostrannyj: teoria, issledovnia, praktikka* (Russian as a Foreign Language: Theory, Research, Practice), with L.V. Moskovkin, The Herzen Russian State Pedagogical University, St. Petersburg, 2002, pp. 47-49

Courses:

RUSS 3422 Literature	RUSS 3512 Russian Art and Culture	RUSS 5422 Literature
----------------------	-----------------------------------	----------------------

Research and Teaching Specialties

Russian Literature

Distinctions

National Slavic Honor Society

Ling Wang

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Lecturer, and Director of Chinese language Instruction

Educational History: Ph.D., Purdue University, 2005
Graduate Certificate, Purdue University, 2002
MS, Purdue University, 2002
MA, Peking University, China, 1992
BA, Jiangxi Normal University, China, 1982

Languages Chinese (4)

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications

"Colorful Images in Edward Albee's Plays," Journal of Peking University, Special Issue, 1998
"Functional Grammar and Its Application to the Writing of Listening Textbooks," Journal of Peking University, Special Issue, 1995

Courses:

CHN 1011 Beginning Modern Chinese	CHN 4002 Beginning Modern Chinese
CHN 1012 Beginning Modern Chinese	CHN 4041 Advanced Readings in Modern Chinese
CHN 3290 Intermediate Chinese Calligraphy	CHN 4042 Advanced Readings in Modern Chinese
CHN 4001 Beginning Modern Chinese	CHN 5111/5112 Beginning/Intermediate Intensive Chinese

Research and Teaching Specialties**Distinctions**

Special merit of the department of Asian Languages and literatures, 2005.

Pei-Cheng Wei

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History: MA, University of Southern Indiana, 2011
BA, National Chia Ui University, 2006

Languages Mandarin Chinese(4), Taiwanese(4), Spanish(1), Vietnamese(2)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Wei, P. C. (2011). Effectiveness and Learner's Perception of Immediate and Delayed Corrective Feedback in Chinese Learning in a Performance-based Classroom, *Journal of the 10th World Chinese Teaching Conference*, Taipei, Taiwan.

Courses:**Research and Teaching Specialties****Distinctions**

Outstanding Graduate Student Award, 2011
Scholarship from ALLEX program to complete mater's degree, 2009

Barbara F. Weissberger

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spanish and Portuguese Studies**Tenure Status:** Associate Professor**Educational History:** B.A. Indiana University
M.A. New York University
M.A. Universidad Complutense, Madrid
Ph.D. Harvard University**Languages** Spanish (4), French (4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications***Isabel Rules: Constructing Queenship, Wielding Power.* Weissberger, Barbara F, University of Minnesota Press, 2004.
Gender and Genre: The Gendered Taxonomy of Spanish Romance: Weissberger, Barbara F, La Coronica: A Journal of Medieval Spanish Language and Literature, 29, 2000.**Courses**

SPAN 5106 The Literature of the Reconquest and Feudal Spain

Research and Teaching SpecialtiesEthnicity Spanish literature
Gender Spanish romance
Isabella the Catholic**Dissertations and Theses Supervised:** 0**Distinctions****Trina Whitaker**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** French & Italian**Tenure Status:** Sr Teaching Specialist**Educational History:** BA Macalester College
MA New York University
ABD University of Illinois**Languages** French (4)**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications****Courses:**French 1001/1002 - Beginning French
French 1103/1104 - Intermediate French**Research and Teaching Specialties**

2nd language acquisition

Distinctions

Andrew Wiesinger

Teaching Time Spent on Subject Matter

100%

Departmental Home: Spanish & Portuguese

Tenure Status: Senior Teaching Specialist

Educational History: B.A. Indiana University, Purdue University at Indianapolis 1995
M.A. Indiana University 1999

Languages: Spanish (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications**Courses:**

SPAN 1001/1002 Beginning Spanish
SPAN 1003/1004 Intermediate Spanish

Research and Teaching Specialties**Distinctions****Travis Workman**

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages & Literatures

Tenure Status: Assistant Professor

Educational History: Ph.D. Cornell University, 2008

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

"Parodies of Realism at the Margins of SF: Sin Sang-ok's *Plugasari* and Jang Jun-hwan's *Save the Green Planet*." In *Simultaneous Worlds: Global Science Fiction Cinema*, edited by Jennifer Feeley and Sarah Wells. Minneapolis: University of Minnesota Press, 2015

Courses

ALL 3536 Modern Korean Literature
ALL 3556 Korean Film

ALL 3586 North Korea: History, Literature, Film
ALL 8001 Critical Approaches to Asian Literary & Cultural Studies

Research and Teaching Specialties:

Korean and Japanese literature, film, and intellectual history

Distinctions:

Monika Zagar

Teaching Time Spent on Subject Matter

100%**Departmental Home:** German, Scandinavian, and Dutch**Tenure Status:** Associate Professor**Educational History:** Ph.D., University of California at Berkeley, 1994
MA, University of California at Berkeley, 1987
BA, University of Ljubljana, 1979**Languages:** Slovenian (4), Norwegian (4), Danish (4), Swedish (4), German (4), SerboCroatian (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications***Ideological Clowns: Dag Solstad Between Modernism and Politics.* Wiener Studien zur Skandinavistik, (2002).**Courses**

SCAN 1904 Topics: Freshman Seminar	SCAN 3634 Scandinavian Women Writers
SCAN 1905 Topics: Freshman Seminar	SCAN 3670 Topics in Scandinavian Studies
SCAN 1909W Topics: Freshman Seminar	SCAN 5634 Scandinavian Women Writers
SCAN 3601 Great Literary Works of Scandinavia	SCAN 5670 Topics in Scandinavian Studies
SCAN 3602 The Literary Fairy Tale in Scandinavia	

Research and Teaching Specialties

Contemporary Norway	Norwegian language and literature
Modernism in Scandinavia	Scandinavian women writers

Dissertations and Theses Supervised: 0**Distinctions**American Scandinavian Foundation Fellowship, January 2005 - June 2005
McKnight Summer Research Fellowship, June 1997 - August 1997**Hong Zhang**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Languages and Literatures**Tenure Status:** Teaching Specialist**Educational History:****Languages:** Chinese (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications:****Courses:**CHN 1011/1012 - Beginning Modern Chinese
CHN 4001/4002 - Beginning Modern Chinese
CHN 3201 Chinese Calligraphy
CHN 3202 Intermediate Chinese Calligraphy**Research and Teaching Specialties:**

Chinese Calligraphy

Distinctions:

Hanna Zmijewska-Emmerson

Teaching Time Spent on Subject Matter

100%

Departmental Home: German Scandinavian and Dutch

Tenure Status: Senior Lecturer

Educational History: Ph.D., University of Minnesota, 1996
MA, Adam Mickiewicz University, 1982

Languages Norwegian (4), Polish (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

An extensive lesson plan incorporating literature in language instruction, published in a CARLA book "Developing Classroom Materials for Less Commonly Taught Languages", 2007.

Courses:

Nor 1001/4001 Beginning Norwegian
Nor 1002/4002 Beginning Norwegian
Nor 1003/4003 Intermediate Norwegian
Nor 1004/4004 Intermediate Norwegian

Research and Teaching Specialties

Norwegian Language Scandinavian Women Writers and 20th Century Fiction
19th-Century Norwegian Drama

Distinctions

Scholarship, U, of Oslo International Summer School, Norway, 2006

Zhen Zou

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures, Language Center

Tenure Status: Education Specialist

Educational History: Ph.D, Prude University, 2006
MA, Peking University, 1999
BA, Jiangxi Normal University, 1982

Languages Chinese (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"A Comparative Study of Chinese and English Multifunctional Words," Journal of Chinese Language Teachers Association, October 2001, 11-24.

"Hemingway: Lost or Not?" Critical Essays on Hemingway, Beijing: People's University Press, 2000. In Chinese

Courses:

CHN 5040 Readings in Chinese Texts
CHN 5393 Directed Study

Research and Teaching Specialties

Lead Teacher of the Chinese Language Program

Distinctions

Chinese Language Teachers Association
Modern Language Association of America
Peking University Research Society for Literature and Translation

Appendix III: Performance Measure Forms

International Studies NRC and FLAS
University of Minnesota

Objective 1: Enhance and grow the instruction of LCTLs, with emphasis on priority LCTLs during the grant cycle as compared with the baseline (budget 1.b.1-9)									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase number of certificate, minor, or major degree programs in the priority and/or LCTLs, during the course of the 4-year grant period (<i>GRPA</i> 4)	A1) Develop new courses for certificate in Translation and Interpretation with emphasis on priority languages and LCTLs (I.c.7-9) -collect new content -develop course -approval of course -offer course -monitor enrollments -assess student proficiency on SLOs -review course evaluations A2) Develop certificate in Translation & Interpretation -survey existing courses -develop certificate -approval of certificate -recruit students to certificate								
B) Increase the number of LCTL intermediate or advanced level courses during the grant cycle as compared to the previous grant cycle. Enhance proficiency of students in those courses.	B1) Develop 4th year Arabic (I.b.1) -collect new content -develop course -approval of course -offer course -monitor enrollments -assess student proficiency B2) Develop 2 CBI Arabic Courses (I.b.3) -collect new content -develop course -approval of course -offer course								

(GRPA 3)	<ul style="list-style-type: none"> -monitor enrollments -assess student proficiency B3) Offer summer intensive LCTL (I.b.4) <ul style="list-style-type: none"> - identify instructors -recruit students nation-wide -student progress assessed B4) Develop Somali articulation with heritage/non heritage speakers (I.b.2) <ul style="list-style-type: none"> -review student progress -identify challenge -develop new content/pedagogies -offer courses with new content/pedagogies -assess student proficiency 							
C) Increase enrollments in LCTLs during the course of the 4 year grant cycle	C1) Freshman summer outreach: Asian LCTLs (I.b.9) <ul style="list-style-type: none"> -recruit students to summer language institute -assess student proficiency 							
D) Increase number of LCTL teaching materials during the course of the 4 year grant cycle.	D1) Develop LCTL materials for advanced courses (I.b.6) <ul style="list-style-type: none"> -identify need -instructor develops material -material incorporated into course - assess student progress 							
E) Improve proficiency assessment in 4 languages by the end of the grant cycle as	<ul style="list-style-type: none"> E1) Develop LPE in Hebrew F2) Develop LPEs in Somali F3) Develop LPEs in Russian F4) Develop LPE in Czech (I.b.5) <p style="text-align: right;"><i>For each</i></p>							

<p>compared to the previous grant cycle.</p> <p>F) Enhance foreign language in the non-language curriculum each year of the grant cycle as compared to the previous grant cycle.</p>	<ul style="list-style-type: none"> -develop new exam -pilot new exam -assess with new exam 																	
	<p>F1) Course Add-Ons Korean (I.b.7)</p> <ul style="list-style-type: none"> -identify topics -develop material -offer course 																	
	<p>F2) Media discussion groups (FLAC) (I.b.7)</p> <ul style="list-style-type: none"> -identify target languages -recruit discussion group leaders -develop materials -recruit students 																	
	<p>F3) FLAC modules for GLOS(I.b.8)</p> <ul style="list-style-type: none"> -identify target languages -recruit instructors -develop materials -recruit students 																	
	<p>F4)Conference: Language in Business Curriculum (VIII.a.5)</p> <ul style="list-style-type: none"> -collaborate with CIBER & CARLA -conference planned -conference advertised -conference held -participant evaluations collected & assessed -follow-up tracking of participant use of content 																	

<p>G) Increase post graduate placement in areas of national need by 10% of students with degrees in LCTLs and languages at the end of the grant period as compared to the baseline.</p>	<p>G1) Continue coordinating advising with Career Services programs -develop information on placement opportunities specific to international studies</p> <p>G2) In order to effectively track placements, collaborate with tracking efforts of Alumni center and CLA</p>							
--	--	--	--	--	--	--	--	--

Objective 2.: Increase faculty & educator expertise in international studies during the grant period as compared to the baseline (budget VIII.a.1-4).							
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	7. Baseline and Targets			
				BL	T1	T2	T3
A)Expand faculty research and scholarship in International Studies each year during the grant cycle	<p>A1) Yearly interdisciplinary workshops & symposia in following themes: * Advocating for Human Rights (VIII.a.1) * Communication Across Borders (VIII.a.2) * Public Health in Global Context (VIII.a.3) * Mapping Geographies of Disparity VIII.a.4</p> <p><i>For each</i> -faculty lead creates working group -guest speakers invited -interdisciplinary groups convene -symposia planned -symposia advertised -symposia held</p> <p>A2) Increase library holdings on International Studies (V.a) -new areas of need identified -materials purchased -materials made available to UMN and through ILL</p>						
B)Increase dissemination of Global Studies research and scholarship	<p>B1) Publications related to project themes -faculty develop new research -faculty leverage new research funding</p>						

Objective 3: Improve and expand curricula with international studies content by end of the grant period as compared to the baseline (budget l.c.1-14)									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase by 10 the number of courses with new international studies content	<p>A1) Develop courses that match thematic foci of project (l.c.4 - 11,13-14)</p> <ul style="list-style-type: none"> -collect new content -develop course -approval of course -offer course -monitor enrollments -assess student proficiency on SLOs -review course evaluations 								
B) Increase by 5% number of International Studies and Global Studies majors by year 4 of the grant cycle.	<p>B1) Global Studies Gateway Course articulation workshop (l.c.1)</p> <ul style="list-style-type: none"> -hold conversations to determine needs -develop course -course offered -recruit transfer students <p>B2) Develop courses that match thematic foci of project <i>See A above</i></p> <ul style="list-style-type: none"> -monitor enrollments 								
C) Increase post graduate preparedness through at least one career placement workshops each year during grant cycle as	<p>C1) Encourage study abroad for majors in GLOS & related majors</p> <ul style="list-style-type: none"> -work with LAC to advertise -work with LAC to advise -assist students in identifying funding opportunities <p>C2) Develop Post graduation prep <i>Internship Portfolio development in Global Studies</i></p>								

compared to the baseline.	and <i>Liberal Arts and the Globalized Workforce</i> (I.c.1-3) -focus group with typical employers -develop portfolio model -offer portfolio workshop -monitor student placements C3) In order to effectively track placements, collaborate with tracking efforts of Alumni center and CLA																			
D) Increase number of certificate, minor, or major degree programs in, area studies, or international studies during the course of the 4-year grant period (<i>GRPA 4</i>)	D1) New MA in Human Rights (I.c.4-6) -survey existing courses -develop new content in Human Rights -develop degree program -approval of degree program -recruit students to degree program D2) New GLOS concentration in Global Public Health (I.c.10-11) -survey existing courses -develop new courses -develop new concentration -approval of concentration -recruit students to concentration																			
E) Enhance interdisciplinary of International Studies curriculum through increasing international	E1) New interdisciplinary courses with international studies content in Medical School (I.c.12) -develop new module -offer new module -assess impact on student E2) New interdisciplinary																			

<p>studies content in liberal arts, Medical School, and Education by the end of the grant cycle</p>	<p>courses with international studies content in, Education (I.c. 15,16) -develop content -recruit participants -offer workshop -track participant future use of content</p>							
---	--	--	--	--	--	--	--	--

Objective 4: Increase international and global studies knowledge of educators, community, and media by the end of the grant period as compared to the baseline (budget l.d.1-4).								
2.Performance Measures	3.Activities	4.Data/Indicators	5.Frequency	6.Data Source	7.Baseline and Targets			
					BL	T1	T2	T3
A) Increase number of educators receiving professional development in LCTL, priority language and area studies by 5 percent by project years 2 and another 5 % by year 4 as compared to the previous grant cycle.	<p>A1) Offer 2 summer professional development International content each year as it relates to yearly themes(I.d1-4)</p> <ul style="list-style-type: none"> -recruit instructor -develop content -recruit participants -offer institute -new content developed (K-16) -new content offered (K-16) <p>A2) Partner with CEHD to provide pre service educators with trainings in area studies <i>Revolutions and Transformations in Latin America and Conflicts and Diasporic Communities throughout the World</i> (I.c.15-16)</p> <ul style="list-style-type: none"> -develop content -recruit participants -offer workshop -track participant future use of content <p>A3) Attend conferences and other networking activities (III.b. 2)</p> <ul style="list-style-type: none"> -determine educator needs -establish new collaborations -recruit participants 							

<p>B) Increase the number of educators who attend IGS professional development, and who serve a diverse student population by 5 % per year during the grant period.</p>	<p>B1) Provide professional development in international topics for K-16 educators who work with diverse populations (I.d.1-4) -hold conversations to determine needs -develop content -recruit participants -offer workshop -new content developed (K-16) -new content offered (K-16)</p> <p>B2) With CEHD and MN Dept of Ed, offer 21st Century Schools Collaborative with a focus on <i>Global Economic Imbalances and Social Inequalities</i> (I.d.1) -hold conversations to determine needs -develop content -recruit participants -offer workshop -new content developed (K-12) -new content offered (K-12)</p> <p>B3) Indigeneity and the Global: Lectures Series in Collaboration with Tribal Colleges meetings to develop curriculum on global indigenous issues (VIII.a.6)</p> <p>B4) Partner with Tribal Colleges summer institute <i>Indigenous Film in Latin America</i> (I.d.3) -hold conversations to determine needs -develop content</p>								
--	--	--	--	--	--	--	--	--	--

	<ul style="list-style-type: none"> -recruit participants -offer workshop -new content developed -new content offered 		
<p>C) Improve access by increasing the number by 5% per year</p> <p>educators attending professional development activities from non metro during the grant period.</p>	<p>C1) Hold professional development of international content in rural areas</p> <ul style="list-style-type: none"> -hold conversations to determine needs -develop content -recruit participants -offer workshop -new content developed -new content offered <p>C2) Offer travel stipends to educators to attend institutes (VIII.b.1)</p> <ul style="list-style-type: none"> -recruit participants -assess expanded access <p>C3) Offer educator stipends for LTCL professional development workshops and educator institutes by CARLA (VIII.b.2)</p> <ul style="list-style-type: none"> -recruit participants -assess expanded access <p>C4) Production of web-based teaching resources (VIII.b.3)</p> <ul style="list-style-type: none"> -offer workshop -capture content -edit content -disseminate content 		
<p>D) Increase the number by 5 % per year of educators from community</p>	<p>D1) Yearly capstone symposia with <i>Educator Dialogues</i> in following themes: <i>Advocating for Human Rights, Communicating Across</i></p>		

<p>colleges attending capstone symposia and conferences during the grant period.</p> <p><i>Competitive priority</i></p>	<p><i>Borders, Public Health in a Global Context, Mapping Geographies of Disparity</i> (VIII.a.1-4) See above, Objective 2 PM C</p> <p>D2) Provide travel/lodging stipend for community college educators coming to UMN workshops and <i>Educator Dialogues</i> during above listed symposia.(VIII.b.1) -recruit participants -assess expanded access</p> <p>D3) Offer professional development on International topics for community college instructors with CIBER <i>Emerging Vs Mature Economies</i>(I.d.4) -hold conversations to determine needs -develop content -recruit participants -offer workshop -new content developed -new content offered</p> <p>D4) Offer professional development for language educators with CARLA <i>Intercultural Competence in the Language Classroom</i> (I.d.3) -hold conversations to determine needs -develop content -recruit participants -offer workshop -new content developed -new content offered</p>							
---	--	--	--	--	--	--	--	--

<p>E) Increase by 50 people a year number of people not affiliated with UMN at events and symposia during the grant cycle</p>	<p>E1) Streamline tracking practices in IGS events -develop new tracking mechanism -pilot new mechanism -adjust new mechanism -implement new mechanism</p> <p>E2) Advertise open events in community publications -develop materials -assess attendance</p>							
<p>F) Increased coordination of tracking of faculty receiving title VI funding who contribute to media sources during the grant cycle.</p>	<p>F1) Track faculty engagement -survey international studies faculty annually -create data base to track media appearances -community appearances.</p>							

Objective 5: FLAS Improve cadre of advanced level speakers in critical LCIL and experts in International and Global Studies.							
2.Performance Measures	3.Activities	4.Data/Indicators	5.Frequency	7.Baseline and Targets			
				BL	T1	T2	T3
6.Data Source							
A) Increase number by 5% of low income students applying for FLAS by project year 4 as compared to baseline established in year 2015.	A1) Establish competitive priority for low income FLAS applicants -additional recruiting through Student Financial Office -additional recruiting through Office of Minority Services -provide instruction to selection committee -administer FLAS tracking surveys						
B) Increase percentage of AY and SU FLAS awarded in LCTL priority languages to total 50% by the end of the grant cycle as compared to the previous grant cycle.	B1) Establish competitive priority for applicants in priority languages -recruit applicants through LCTL instructors -provide instruction to selection committee -report awards						
C) Increase number of FLAS awardees who continue on to advanced levels of language during grant cycle.	C1) Establish competitive priority for applicants at advanced level in priority languages -recruit applicants through LCTL instructors -provide instruction to selection committee -report awards						