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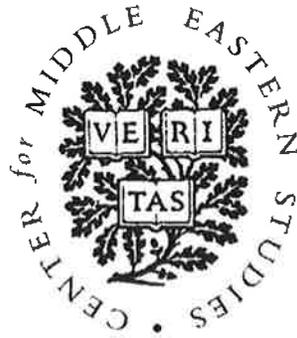
**APPLICATION FOR GRANT
UNDER THE**

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President and Fellows of Harvard College



Harvard Center for Middle Eastern Studies

Title VI –Foreign Language and Area Studies Fellowships

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Office of Postsecondary Education

(CFDA 84.015B)

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Table of Contents

List of Acronyms & Abbreviations	i
Abstract	iii
Narrative	
1. Commitment to the Subject Area.....	1
2. Quality of Curriculum Design	6
3. The Non-Language Instructional Program	10
4. The Language Instructional Program.....	15
5. Strength of Library.....	21
6. Quality of Staff Resources.....	25
7. <i>Outreach</i>	31
8. <i>Program Planning and Budget</i>	31
9. Impact and Evaluation	31
10. FLAS Awards Plan	46
11. Competitive Priorities	48
Budget	
US/DOE Budget Information (ED524)	49
FLAS Request and Line-item Budget.....	50
Appendix A: Course List	1a
Appendix B: Faculty Biographical Information	1b
World Area Selection Sheet	
FLAS Approved Language List	
Assurances and Certifications	

Harvard Center for Middle Eastern Studies
List of Acronyms & Abbreviations

CFDA No. 84.015B

Acronyms

ACTFL	American Council on the Teaching of Foreign Languages
AM	Master of Arts
AUB	American University of Beirut
AUC	The American University in Cairo
CASA	Center for Arabic Study Abroad, University of Texas at Austin
CMES	Center for Middle Eastern Studies, Harvard University
CRL	Center for Research Libraries
FAL	Fine Arts Library
FAS	Faculty of Arts and Sciences, Harvard University
FLAS	Foreign Language and Area Studies
FSI	Foreign Service Institute
GPRA	Government Performance Results Act
GSAS	Graduate School of Arts and Sciences, Harvard University
GSD	Graduate School of Design
GSS	Global Support Service
HAA	History of Art and Architecture Department, Harvard University
HBS	Harvard Business School
HDS	Harvard Divinity School
HGSE	Harvard Graduate School of Education
HKS	Harvard Kennedy School
HL	Harvard Library
HLS	Harvard Law School
HLSL	Harvard Law School Library
HOIE	Harvard Office of International Education
HSPH	Harvard School of Public Health
HU	Harvard University
IQSS	Institute for Quantitative Social Sciences
IRB	Institutional Review Board
JD	Judaica Division, Widener Library, Harvard University
ME	Middle East
MECAP	Middle East Cooperative Acquisitions Program
MED	Middle Eastern Division, Widener Library, Harvard University
MEMP	Middle East Materials Project
MES	Middle Eastern Studies
MESA	Middle East Studies Association
NELC	Department of Near Eastern Languages and Civilizations, Harvard University

Acronyms, continued

NMELRC	National Middle East Language Resource Center
NRC	National Resource Center
OCS	Office of Career Services, Harvard University
SNA	Social Network Analysis
TF	Teaching Fellow
HUDS	Harvard University Disability Services
UG	Undergraduate
US/DOE	US Department of Education
VIA	Visual Information Access
WL	Widener Library

Timespans

2012-13	Academic year 2012-2013
2012-14	2 academic years: 2012-2013 and 2013-2014
2013-15	3 academic years: 2012-2013, 2013-2014, 2014-2015

**THE CENTER FOR MIDDLE EASTERN STUDIES
HARVARD UNIVERSITY**

THE CENTER FOR MIDDLE EASTERN STUDIES (CMES) has been engaged in the pursuit of Middle East (ME) scholarship for 60 years, producing hundreds of graduates with ME expertise who directly impact students, scholars, and the general public both in the United States and around the world. At a time when informed understanding of the languages and cultures of ME and Muslim cultures is crucial to our national security, economic vitality and global welfare, CMES's far-reaching role in promoting deep understanding of this region by educating experts of the highest possible caliber is more important than ever.

Founded in 1954, CMES serves as the umbrella for Middle East Studies (MES) at Harvard. With an annual budget of over \$1.4 million, CMES works to gain new faculty appointments and chairs, recruit outstanding students for its degree programs, build high-quality undergraduate and graduate curricula, support world-class instruction in Middle Eastern languages and promote excellence in MES across the University. From modest beginnings, CMES has grown to include over 40 faculty, more than 50 graduate students, and an annual contingent of 12-15 visiting scholars. MES flourish here due in large part to the exceptional and unparalleled ME resources in Harvard libraries and museums.

The Center's mission is to coordinate and sustain undergraduate and graduate degree programs that impart first-hand regional knowledge of the highest quality, based on high proficiency in Middle Eastern languages and in-depth, interdisciplinary study of the region. Building on traditional strengths in Islamic Studies and in History, CMES coordinates multi-level, ME modern language programs that are integrated with new and existing capabilities in cultural studies and the social sciences.

CMES serves as a magnet for ME scholars across the University, supporting their research and teaching through topical programs, a judicious use of resources, and an effective, service-oriented staff. It augments its teaching strength by sponsoring public lectures, workshops and symposia and by sponsoring international conferences on ME topics, thereby helping to ensure coverage of important fields among the nearly 400 ME-related courses on campus. With the advent of Harvard EDx, a world-class, university-wide, online global learning platform, CMES' faculty, programs and activities can now reach a national and global audience of students and decision-makers.

Over the next four years, CMES will continue to intensify its focus on educating students to achieve in-depth knowledge of the modern ME. In addition to its established programs, CMES plans new projects on modern Islamic movements, gender and Islam, challenges to the ME environment, and rapidly changing dynamics in contemporary politics and society. An important part of these endeavors involves continued close collaboration with Harvard's professional schools, including Harvard Law School, Harvard Kennedy School, Harvard Divinity School, and the Harvard School of Public Health. In addition, CMES continues to evaluate, update and improve the quality and breadth of our Arabic, Modern Hebrew, Turkish, and Persian language programs in keeping with the highest standards of foreign language pedagogy.

1. Commitment to the Subject Area

In the 60 years since its founding, CMES at Harvard University (HU) has played a key role in promoting faculty and student research, curricular innovation, graduate and undergraduate training, teaching, advising, study abroad, extracurricular learning, outreach, as well as collaboration with ME scholars and institutions around the world.

A. INSTITUTIONAL SUPPORT FOR MIDDLE EASTERN STUDIES

In the four-year period since the last grant cycle, unprecedented rapid and dramatic changes have taken place in the region and Harvard's scholarly response has been targeted and timely. In 2010, CMES successfully petitioned for \$200,000 in directed funding from the FAS Dean's Office to study these social and political upheavals as they were unfolding in real time. The result was the establishment of the new CMES "Arab Transformative Movements Working Group," an exceptional interdisciplinary effort comprised of expert scholars not only from Harvard, but from local universities and the ME the region itself. Now under the auspices of CMES' new faculty director William Granara, and in keeping with his vision for the Center, the working group has expanded to include partners from additional disciplines such as Art History and Romance Languages. This is in recognition of the important role that the humanities, especially in the areas of public art, literature, video and film, are playing in the unprecedented transformations across the Arab world. As just one example of this new programming, in fall 2014, CMES will host an international conference on "New Frontiers in Women Writing from Saudi Arabia" in conjunction with the Radcliffe Institute for Advanced Studies. This event will bring together leading women novelists from the Gulf region with an unparalleled group of interdisciplinary Harvard scholars. Like all CMES' initiatives, graduate and undergraduate students who are engaged in the study of ME languages will play key roles. This effort exemplifies CMES

commitment to ensuring close ties between ME languages and scholarly content, a commitment personified by CMES' Director William Granara, who holds a dual appointment as the Director of the Modern Middle East Language Programs.

Harvard President Drew Faust recently stated that “so many of the most important and intriguing questions in the world transcend any single discipline or field.” Middle Eastern Studies embodies that sentiment and is thus continues to receive Harvard’s strong commitment, as detailed below.

OPERATIONS: In academic year 2013-2014, HU spent over \$19,000,000 in support for MES on teaching staff, library resources, outreach, student support and CMES-specific Center operations, as shown in table 1.1.

<i>Table 1.1: University Financial Support for Middle Eastern Studies, AY13-14</i>	
Category of Support	Amount
CMES Center Operations	
• Administration and Operations	\$861,030
• Events (Conferences, Workshops and Seminars, and Outreach)	\$120,000
Teaching Staff	
• Language	\$716,420
• All other faculty, including visiting professors	\$10,722,857
• University support for core CMES faculty research	\$97,711
• Support for Teaching Fellows and Teaching Assistants for MES courses	\$366,750
Library Resources	
• Library staff	\$1,090,000
• Library acquisitions	\$2,300,000
Support for Students	
• CMES-administered student fellowships and grants	\$75,000
• Student support from other Harvard entities, including financial aid	\$1,063,504
Total	\$19,038,036

Over 75% of the Center’s annual operating expenses are funded from HU sources including CMES’ primary physical location at 38 Kirkland Street which provides 3,825 square feet of space where language and area studies faculty offices are interspersed with graduate student

program areas, classroom, meeting and event space, creating an interactive hub for all things Middle East at Harvard. Keen interest in CMES programming over the last several academic years continued in 2013-2014, when CMES held 118 events, which brought 953 students, scholars, educators and the general public to the Center. In recognition of the success of and demand for CMES activities, Harvard funded \$75,000 in renovations to the CMES building (to be completed in June 2014) in order to expand our capacity to meet this strong demand for ME programming. Other university subsidies come in the form of office space, computer support, the use of well-appointed teaching and research facilities, maintenance, and furnishings. **TEACHING STAFF:** Harvard maintains a world-class faculty of Middle East experts across a range of disciplines. Harvard's dedication to Middle Eastern Studies is demonstrated by its commitment to creating new endowed faculty chairs, hiring tenure-track faculty to replace retiring professors, and devoting significant resources to visiting faculty, lecturers and language preceptors. Of the 52 full-time faculty engaged in ME-related teaching, 40 are full professors, of whom 29 hold endowed chairs. Visiting professors and lecturers, approximately 7 per year, and many directly from the region add fresh perspectives to our offerings. Since 2009, Harvard has hired 5 new senior faculty in Middle East-related fields and 2 new junior faculty. Two of these senior hires are full professors in Islamic Law, hired in 2014 by Harvard Law School, making Harvard the preeminent university in the world for the study of Islamic Law. Harvard also employs 29 language preceptors and lecturers in Middle Eastern studies, 15 of whom provide instruction in modern Middle Eastern languages. Modern language instruction is further supported by an equal number of teaching fellows, drawn predominantly from Harvard's doctoral and master students across the various departments and disciplines, who receive hands-on training in second-language pedagogy. **LIBRARY RESOURCES:** As discussed at greater length in Section 5, HU has

committed substantial funds for maintaining and developing the Middle East collection in the Library. (See tables 1.1 and 5.1). In addition, Harvard's world class museums house extensive collections from the region, many of which are available as digital resources. For example, the Peabody Museum of Archaeology and Ethnology is steward to one of the oldest and largest collections of cultural objects in the Western Hemisphere, and its extensive online database features thousands of materials from the region including Egypt, Morocco, Tunisia, Israel, Palestine, Iran and Iraq. From January 31, 2013 to June 1, 2013, the Sackler Museum at Harvard featured an exhibition entitled "In Harmony: The Norma Jean Calderwood Collection of Islamic Art" a brilliant display of some 150 objects from the Persian cultural sphere, including fine ceramics, illustrated manuscripts, drawings, and lacquerware. Harvard museums are a treasure for those interested in the cultures of the Middle East; they are open to the public and many exhibitions are curated and available for viewing on-line. *LINKAGES WITH INSTITUTIONS*

ABROAD: Through its faculty, Harvard has long enjoyed close ties with several ME and European universities, resulting in collaborative research and the exchange of scholars and students. CMES Director Prof. Granara has created numerous linkages with institutions abroad. These include a vibrant summer language consortium between Harvard Summer School, the Institute for American Universities and the Universities de Marseille and Aix-en-Provence. Prof. Granara also advises Jordanian faculty at the Qasid Institute in Amman Jordan on how to teach intermediate and advanced levels of Arabic to support Islamic Studies courses, which has resulted in institutional ties between Qasid and CMES. In addition, Prof. Granara serves on an international committee to advise the government of the United Arab Emirates (UAE) on how to promote and advance Arabic language, both academically and professionally in the UAE. He has also served as an advisor on Arabic language programs at Al Ain University (UAE) and Hamad

bin Khalifa University (Qatar). CMES was recently selected to house and direct the internationally-known and prestigious Center for Arabic Study Abroad program (CASA) a consortium that includes the Qasid Institute in Jordan and the American University in Cairo. CMES Senior Lecturer in Arabic Nevenka Korica-Sullivan has been appointed to direct this program, which directly enhances relations with both institutions. HU and CMES support these additional linkages abroad: Turkey: Sabançi University and Harvard Summer School; Koç U: Cunda summer language program and annual scholar exchange program; Harvard Business School Office Istanbul. Yemen: Yemen College for Middle East Studies, where past CMES director Prof. Steven Caton serves as Dean. Israel: Harvard Summer School in Jerusalem. Finally, Prof. Roger Owen has long worked closely with researchers at both American University in Beirut and American University in Cairo (AUC), leading to a formal relationship between CMES and AUC's Economic and Business History Research Center. [**OUTREACH & STUDENT SUPPORT: N/A for FLAS-only applicants.**]

B. SUPPORT FOR MES STUDENTS

Harvard PhD students in MES-related fields receive generous financial support: all tuition and expenses are fully subsidized for the first two years, the second two years are subsidized via a combination of grants and guaranteed teaching fellowships, and a final year of full support is offered while completing the dissertation. Assuming five years from admission to completion, the total financial aid package for a PhD student entering a Harvard PhD program in 2013 was \$278,820. Because MES master's students are not eligible for any financial aid package, FLAS academic year awards have been vital for the recruitment and support of outstanding master's students. In addition, FLAS academic year awards have proven essential for PhD students from across the university whose research requires additional years of study beyond the five

subsidized by Harvard. CMES provides additional monies for graduate student summer research, Winter Term research, practical field courses, travel to conferences, and other research-related activities. In 2013-2014, CMES distributed over \$75,000 for these purposes. These funds do not support language learning however, and FLAS summer awards therefore fill a crucial gap for graduate students who must devote their summers to intensive language training.

2. Quality of Curriculum Design

[A. UNDERGRADUATE PROGRAMS AND REQUIREMENTS *N/A for FLAS-only applicants.*]

GRADUATE PROGRAM AND REQUIREMENTS

CMES' rigorous course requirements and HU's world-class faculty combine to create exceptional educational training programs that succeed in producing extraordinary graduates who rise to the top of their fields. See section 9 for information regarding graduate distinctions and placements. **AM DEGREE PROGRAM:** The requirements for the AM (master's) degree in Regional Studies—Middle East, administered by CMES, are as follows: 2 full years of coursework in a modern ME language, 3 courses in history and culture of the ME, 7 elective courses and 1 compulsory interdisciplinary graduate seminar: *Approaches to Middle Eastern Studies*. Students are expected to tailor programs of study designed to meet their specific career and academic goals. Graduates of the program pursue careers in business, government, journalism, Foreign Service, the US military, non-governmental organizations and other areas; some apply for further graduate study at Harvard or other universities. In 2013-2014, there were 12 first year students and 11 second year students in the AM program. **PHD PROGRAM:** Joint PhD degree programs between CMES and the departments of History, Anthropology, or History of Art and Architecture attract outstanding students from the US and around the world. These highly competitive programs enable students to ground themselves in a major field of scholarly

inquiry leading to the PhD degree. Students must attain fluency in 1 or more ME languages in order to complete the demanding degree requirements. Up to four years of advanced graduate study, a General Examination, dissertation prospectus and dissertation defense are

Table 2.1: CMES PhD Students, 2013-14

Joint Degree Program	# of students
History of Art & Architecture	3
History	21
Anthropology	5

required of all PhD students. Independent scholarly research using original source material is a foundational part of the PhD programs,

which all necessitate some combination of intensive ethnographic fieldwork and/or use of foreign and domestic archival sources. PhD graduates of CMES overwhelmingly pursue careers in higher education in the US and abroad. Students are expected to complete the PhD in 5-7 years; there are currently 29 students in the CMES PhD programs.

TRAINING OPTIONS OF FLAS RECIPIENTS

Students from all Harvard graduate schools are eligible to apply for academic and summer FLAS awards. FLAS recipients can enroll in courses offered in their own professional schools or cross-register for courses at other Harvard graduate schools. See section 10 for more information about FLAS recipients.

B. ACADEMIC AND CAREER ADVISING

ACADEMIC ADVISING: CMES faculty provide intensive academic advising for PhD, AM, and undergraduate students during regular office hours and in individual meetings. Students receive specialized guidance when choosing dissertation and paper topics, preparing for qualifying exams, and training for archival and field research. The CMES AM program has long recognized the importance of specialized academic advising and the CMES Associate Director regularly provides individual, tailored academic advice in individual meetings with every master’s student.

CAREER ADVISING: CMES students benefit from extraordinary Harvard career advising. As

students in the Faculty of Arts and Sciences (FAS), they are invited to participate in a vast array of programs, workshops and seminars sponsored by the FAS Office of Career Services (OCS). In addition, career workshops designed specifically for MES students bring them in direct contact with professionals and recruiters active in government, politics, international relations, journalism, business consulting and other professions. In addition, OCS employs career counselors with expertise in specific career fields, as well as career option days and workshops on career development for both academic and non-academic careers. Examples of such workshops held by OCS in Spring 2014 include: *Energy & Environment: Explore Careers from Science to Policy* (February 2014), *International Development: Explore Careers with a Focus on Education* (March 2014), *Exploring Careers Beyond Academe—for Social Scientists* (April 2014), *Careers in Management Consulting for Students in Arts and Sciences* (May 2014). CMES alumni have full access to all OCS services for five years, and thereafter are entitled to a yearly career consultation per year, either in person, by phone or via Skype. In addition, CMES students are eligible to participate in the activities of career offices at Harvard's many professional schools, including Harvard Kennedy School, Harvard Law School, Harvard Business School and the Harvard Graduate School of Education (HGSE). These career offices offer their own programs of career advising, including workshops and seminars. For example, at HGSE alone, over 4,000 organizations recruited Harvard students and alumni through on campus interviews, career fairs and job postings. For those HGSE students with positions at graduation, 63% were with organizations that recruited on campus. Career counseling for AM students is augmented by special career counseling sessions with the CMES Associate Director, who facilitates networks between current students and CMES alumni. For example, CMES recently hosted Marc Boxser ('04), Head of Partnerships, Information Technology Industry at the World Economic Forum and

Kyle McEneaney ('07), vice president at Northern Gulf Partners, the leading merchant bank, alternative asset manager, and provider of financial advisory services in Iraq. In recognition of her outstanding mentoring of CMES graduate students, Dr. Kahn was nominated for a GSAS 2014 “Excellence in Mentoring Award” established by the Graduate Student Council to honor faculty for efforts in supporting, encouraging and promoting their graduate students' research, education, professional and personal development, and career plans. Finally, CMES routinely posts academic, corporate, government and non-profit job advertisements on its website, Facebook and LinkedIn pages.

ARRANGEMENTS FOR RESEARCH AND STUDY ABROAD

In this age of globalization, Harvard recognizes the crucial importance of understanding of cultural differences and learning how to live and function in different societies. Therefore, Harvard is committed to supporting students of all academic levels who wish to study abroad. See table 2.2 for a list of Middle East-related study abroad opportunities.

<i>Table 2.2 Harvard College Study Abroad Program Official Partnerships, 2013-14</i>
Academic Year Programs
Middlebury in Alexandria (Egypt) The American University of Cairo (Egypt) Israel Institute of Technology (Israel) Hebrew University of Jerusalem: Rothberg International School (Israel) Spring in Jerusalem at Hebrew University of Jerusalem (Israel) Tel Aviv University (Israel) Tel Aviv University: Lowy School for Overseas Students (Israel) SIT Jordan: Modernization and Social Change (Jordan) SIT Morocco: Migration and Transnational Identity (Morocco) SIT Morocco: Multiculturalism and Human Rights (Morocco) Bilkent University (Turkey) Bogazici University (Turkey)
Harvard Summer School Courses
Field School and Education Program for Ashkelon Excavations (Israel) “Israel” and Jewish Identity from Ancient to Modern Times (Israel) The Arab World and France, Textual Encounters (France) Harem Fictions—From Montesquieu to Mernissi (Turkey) Human Rights and Vulnerable Populations (Turkey) Palestine versus the Palestinians (Turkey) Minority Questions in Contemporary Turkey (Turkey) City and Agriculture—Studying and Preserving the Historic Gardens of Istanbul (Turkey)

FACILITATING ACCESS TO STUDY ABROAD

The Harvard Office of International Education (HOIE) offers extensive resources to UGs and graduate students seeking study abroad opportunities, including a searchable database of funding sources, summer opportunities fairs, and information sessions on specific regions. Because of unique funding restrictions, however, Harvard master's students are ineligible for most summer funding making the FLAS summer awards a singular opportunity for many master's students to engage in intensive summer language study. Due to the growth in the popularity of Harvard's travel abroad programs, and the increased complexity and volatility in the ME region, the Harvard Global Support Services Office (GSS) was established in 2011 to provide operational expertise, assistance, and services to support international projects for travelers from across the University. GSS helps to simplify business processes and flexibly address risks, enabling faculty, students, and staff to work effectively overseas. The GSS safety staff provides tailored orientations for all students who will be traveling to high-risk regions.

3. The Non-Language Instructional Program

Harvard's world-class faculty offers an extraordinarily robust and diverse array of ME-related courses. From 2012-2015, these courses included 265 non-language courses related to the Middle East, of which 154 dealt exclusively with the Middle East or Middle East-related topics.

A. BREADTH OF DISCIPLINARY COVERAGE

Table 3.1 FAS Non-Language ME Courses, 2012-13 through 2014-15

Department / Degree Committee	Courses	100% ME Content	<100% ME Content	New Since 2011-12
Anthropology	6	5	1	3
The Classics	3	1	2	3
Comparative Literature	14	4	10	4
Economics	2	1	1	0
Freshman Seminars	5	3	2	1
General Education	11	6	5	1
Government	10	3	7	4

History of Art and Architecture	11	5	6	4
History of Science	5	2	3	1
History	21	13	8	9
Near Eastern Languages & Civilizations	80	64	16	28
Religion	21	7	14	8
Romance Languages & Literatures	2	1	1	1
Women, Gender, and Sexuality	3	0	3	0
	194*	115	79	67

As shown in table 3.1, ME-related courses are currently offered by 11 FAS departments and committees, predominantly by NELC, Comparative Literature, History, History of Art and Architecture, Government, Study of Religion, and the General Education program. In this three year period, 67 new ME-related courses have been added to the undergraduate and graduate curricula.

PROFESSIONAL SCHOOL OFFERINGS

The ME is well represented at Harvard's professional school course offerings (Kennedy School of Government, Graduate School of Design, Graduate School of Education, Harvard Divinity School, Harvard Law School, Harvard Business School and Harvard School of Public Health), with 29 faculty and lecturers offering 70 courses with ME content from 2012-2015.

Table 3.2 Professional School ME Courses, 2012-13 through 2014-15

School	Courses	100% ME Content	<100% ME Content	New Since 2011-12
Graduate School of Design	8	4	4	2
Graduate School of Education	2	0	2	2
Divinity School	31	24	7	19
Kennedy School of Government	10	2	8	0
Law School	15	6	9	3
School of Public Health	2	2	0	0
Harvard Business School	2	0	2	0
	70	38	32	26

Flexible cross-registration between Harvard professional schools allows graduate students to supplement their access to ME curriculum by enrolling in MES courses offered throughout the university. CMES graduate students, in particular AM students, frequently take

advantage of this flexibility: in 2013-14, 12 CMES graduate students cross-registered into one or more courses at HU professional schools including HDS (2 students), HKS (9), HLS (1), and HSPH (1), and at neighboring institutions [MIT (2) and the Tufts Fletcher School of Government (6)].

B. DEPTH OF SPECIALIZED COURSE COVERAGE

Progressively advanced courses in MES are offered in multiple disciplines, with numerous in-depth graduate seminars in specialized fields offered each semester. Notable new courses in Spring 2014 alone include: *Muslims, Islam and Anthropology*; *Democracy, Alienation and Muslims in the West*; *Understanding Modern Middle Eastern History Through Literature*; *The Satanic Verses Problem in History*; *Culture and Society in Contemporary Iran*; *Why They/We Hate Us/Them: Islam, History, Violence and Identity*; and *History of Modern Turkey Through Literature*. Departmental depth is especially impressive in NELC, Comparative Literature, History, History of Art and Architecture, Government, Study of Religion, the General Education program, and at HDS and HLS. History courses offered in the 2011-2014 period include 21 on the ME and related subjects. The 7 History faculty specializing in the ME include 5 full professors (Kafadar, Lewis, Mottahedeh, Najmabadi, Owen). The strength of the ME History curricula is reflected in the popularity of the CMES joint PhD program in History and MES, which currently accounts for 21 out of 29 CMES PhD Students.

Table 3.3: History Courses with 100% Middle East Content, 2012-13 to 2014-15

Course Professor	Professor
Understanding the Middle East: 1800s to the Present	Sreemati Mitter
Ottoman State and Society I (1300-1550)	Cemal Kafadar
Ottoman State and Society II (1550-1920)	Cemal Kafadar
History of the Near East, 600-1055: Conference Course	Roy Mottahedeh
History of the Near East, 1055-1517: Conference Course	Roy Mottahedeh
The Political History of the Arab States Since Independence	E. Roger Owen
Gender and Sexuality: Comparative Historical Studies of Islamic Middle East,	Afsaneh

North Africa, South, and East Asia: Seminar	Najmabadi
Topics in Ottoman Social and Cultural History: Seminar	Cemal Kafadar
Topics in Islamic History: Seminar	Roy Mottahedeh
"Nothing Please Me": Understanding Modern Middle East History through Literature	Sreemati Mitter
Debates in Middle Eastern History	Sreemati Mitter
Changing Landscapes in the Eastern Mediterranean: Byzantium between the Crusades and the Islamic World c.1100-1450	Dimiter Georgiev Angelov
The Modern Mediterranean: Connections and Conflicts between Europe and North Africa	Mary D. Lewis

Disciplinary strength in the History of Art and Architecture (HAA) is supported by the Aga Khan Program for Islamic Architecture, which is supported by three senior faculty [Necipoğlu and Roxburgh (FAS), and Sarkis (GSD)]. Based jointly at Harvard and MIT, the program supports a professorship and courses in HAA at Harvard, as well as events, a journal of Islamic visual culture, and a post-doctoral fellowship.

C. INTERDISCIPLINARY OFFERINGS

FOR UNDERGRADUATES: Harvard has long required students to take a set of courses outside of their concentration in order to ensure their undergraduate education encompasses a broad range of topics and approaches. The new Program in General Education seeks to connect in an explicit way what students learn in Harvard classrooms to life outside the ivied walls and beyond the college years. Gen Ed courses aim not to draw students into a discipline, but to bring the disciplines into students' lives. The Program in General Education introduces students to subject matter and skills from across the University, and does so in ways that link the arts and sciences with the 21st century world that students will face and the lives they will lead after college. Courses in Middle Eastern Studies are regularly featured in the Harvard General Education curriculum. In 2012-15 the General Education program has offered 11 courses related to the Middle East, taught by core CMES faculty from NELC, Anthropology, and HAA. Examples include *Monuments of Islamic Architecture* (Necipoğlu and Roxburgh), *Understanding Islam*

and Contemporary Muslim Societies (Asani), *Gender, Islam, and Nation in the Middle East and North Africa* (Najmabadi), *The Anthropology of Arabia* (Caton), and *Modern Jewish Literature* (Wisse). **FOR GRADUATE STUDENTS:** Many graduate courses incorporate explicitly interdisciplinary perspectives. Examples include *Approaches to Middle Eastern Studies* (Kahn) an interdisciplinary graduate proseminar required for all CMES master's students, *Islamization and Vernacularization: Religious and Cultural Dynamics in the History of Muslims* (Feener) and *Muslims, Islam and Anthropology* (Ahmed). CMES faculty-led workshops, conferences and round-table discussions offer MES graduate students co-curricular opportunities beyond course offerings for interdisciplinary engagement on topics such as: *The Gulf: Past, Present, and Future*, *The Study of Comparative Literature in Iran Today*, *Roundtable on Syria: Causes, Dynamics, and Prospects*, and *What Could Writing History Look Like in a Digital Age?* In 2013-2014 CMES supported workshops and conferences, organized and run by exclusively by Graduate Students entitled: *Beyond Islamic Modernism: Reassessing Cultural Change among the Muslim Communities of Central Asia, Russia, and Western China (19th-20th Centuries)* and *Science, Identity, and Ethnicity: States and Citizens in Global Knowledge Regimes*.

D. NON-LANGUAGE FACULTY

52 full-time faculty are engaged in ME-related non-language teaching (13 teach language courses as well, primarily on classical and ancient languages). Of these, 29 spend 100% of their academic effort in teaching, advising, or research related to the Middle East. Non-language courses on the ME are also taught by 19 lecturers and approximately 7 visiting professors and lecturers per year. Faculty who teach on the Middle East come from nearly every professional school, including the Graduate School of Design, Graduate School of Education, Divinity School, Kennedy School of Government, Law School, and School of Public Health.

Representation is particularly strong within the Divinity School and Law School, which made two senior faculty hires in Islamic law in 2014. Within FAS, faculty and lecturers teaching on the Middle East span 12 departments.

Training for Instructional Assistants (TFs)

Excellent pedagogical skills are required of all graduate student TFs. It is highly recommended (and compulsory for joint History/MES students) that TFs take part in intensive teacher training offered at the Derek Bok Center for Teaching and Learning. Since 2010, 18 TFs in Middle East-related courses have won HU's *Certificate for Distinction in Teaching Award* from Harvard's Derek Bok Center for Teaching and Learning.

4. The Language Instructional Program

A. INSTRUCTION IN MIDDLE EASTERN LANGUAGES

Prof. Granara, CMES Director, serves simultaneously as HU's Director of Modern Middle East Languages; he is past head of the State Department's Foreign Service Institute for Arabic Program and past executive director of the Center for Arabic Study Abroad. Harvard's core modern ME language offerings are: Modern Standard Arabic, Modern Hebrew, Turkish, and Persian. In any given year, about 40 courses are taught in these modern ME languages. In addition, Harvard offers courses in classical and ancient ME languages, including Classical Arabic, Classical Armenian, Classical Hebrew, Ottoman Turkish, Eastern Middle Iranian, Old Persian, Middle Persian, Sumerian, Akkadian, Egyptian Hieroglyphs, and Coptic. Advanced courses on literature, culture, and history are also taught in ME languages, integrating language study across the curriculum.

ENROLLMENTS

Table 4.1: Students Enrolled in ME Language Courses, 2013-14

Language	All Courses		Upper Level Courses	
	UGs	Grads	UGs	Grads
Arabic	137	54	11	30
Modern Hebrew	32	5		7
Persian	4	21	8	2
Turkish	1	11	3	10

Modern Standard Arabic, offered at five levels of instruction, is the most popular ME language at Harvard, with consistently

strong enrollments. Hebrew, Turkish and Persian enrollments, though smaller, are generally steady, though Persian has seen an increase in enrollments the past few years.

B. MULTI-LEVEL LANGUAGE INSTRUCTION

The Modern ME language program at Harvard includes 5 years of sequenced courses in Arabic, 4 years of sequenced courses in Hebrew, and 3 years of sequenced courses for both Persian and Turkish. **ARABIC:** HU's Arabic language program is comprised of 2 main tracks, modern and classical, each consisting of 5 years of formal, intensive language instruction. At the elementary level, students of both tracks master the phonology and script, and develop basic skills in reading, speaking, listening, and writing. At the intermediate level, emphasis is placed on advanced grammar. The modern standard track also exposes students to a variety of authentic materials taken from contemporary Arabic literature, journalism, popular culture, and media. Advanced levels (3rd and 4th year) brings students closer to more meaningful levels of proficiency in reading, writing, speaking. A two-track 3rd year offers both "academic" and "professional" Arabic, the latter especially designed for students wishing to explore non-academic career options. The professional track offers advanced spoken modern standard Arabic (pan-Arabic of the media) in the fall semester, and introduces a new Arabic dialect each semester (Levantine in Fall 2013 and Egyptian in Spring 2014). In response to strong student demand and

due in part to the increasing language proficiency of the students, Arabic 5 stands out as a flagship Harvard offering. **HEBREW:** Modern Hebrew is offered at 4 levels. The 1st year of basic skills is followed by a 2nd year concentrating on modern prose, poetry, and drama. The 2nd year class is conducted entirely in Hebrew and students work in small conversation groups. Advanced courses in the 3rd and 4th year, focus on great works in Israeli literature, theater, cinema, and visual arts. The Modern Hebrew Program has been recognized for creating an unprecedented set of cutting-edge technological tools and resources including: (a) digital books, containing grammar documents and interactive exercises, (b) Israeli “books on tape” that include audio and pop-up vocabulary translation for the beginner and intermediate student, (c) an online version of the intermediate course accessible via the iTunes U platform for iPad, (d) weekly audio exercises for Hebrew vocabulary practice for beginner and intermediate students, and (5) flashcards for vocabulary practice for beginner, intermediate and advanced intermediate students. **PERSIAN:** Persian language is taught at 3 levels; at the end of the 2nd year, students can read all but most technical prose and can converse idiomatically on a wide range of topics. Advanced students read classical literature from 11th century to present, and most can do serious scholarly research by the end of the 3rd year. **TURKISH:** Modern Turkish is offered at 3 levels: elementary, intermediate and advanced. The Modern Turkish program, similar to the Arabic program, draws on principles of modern pedagogy and has been developing new, oral, and written materials. **SUMMER OPPORTUNITIES:** The “Intensive Ottoman and Turkish Summer School in Turkey” program, co-sponsored by NELC and Koç University in Istanbul, provides an opportunity for students to develop their skills in advanced academic Turkish. Additional opportunities for students to pursue Arabic, Hebrew, Turkish and Persian have been available to students via

CMES' support of NMELRC. In addition, Harvard students may attend intensive Israel-based summer language programs for the study of Hebrew.

LANGUAGE COURSES IN OTHER DISCIPLINES

In addition, CMES assists in the planning, implementing and financing of “bi-lingual courses,” that is, courses in history, religion, anthropology and politics, etc., that provide students with corollary syllabi of primary sources to be discussed in target-language sections (in place of English) and encourages them to read and research in as much of their languages specialization as possible. Examples include *The Arab Revolutions: Popular Uprisings and Political Transformations* (Zeghal), *Dysfunctional Family as National Allegory in the Middle Eastern Novel* (Granara), *Modern Middle East History* (Bet-Shlimon), *Journey, Exile, and Displacement in Modern Arabic Literature* (Granara), and two courses taught during the Summer School's Study Abroad in Aix-en-Provence: *The Arab World and France, Textual Encounters* (Granara), and *The Arab and European Mediterranean from Colonial to Postcolonial* (Granara).

C. FACULTY AVAILABLE FOR LANGUAGE TEACHING

HU has 1 professor, 6 full-time preceptors and lecturers, and a similar number of TFs offering Modern Arabic language instruction. 1 preceptor and several TFs cover Turkish instruction; 1 senior preceptor, a teaching assistant and multiple TFs teach Modern Hebrew courses; 1 preceptor and multiple TFs teach Modern Persian. (These figures do not include faculty and lecturers who teach courses combining subject instruction with language instruction). Additional instruction in modern languages related to the Middle East is offered by 1 full professor teaching Armenian. Ancient and classical Middle Eastern languages, including Akkadian, Classical Arabic, Aramaic, Classical Armenian, Coptic, Egyptian, Classical Hebrew, Old Persian, Western

Middle Iranian, Old Avestan, Sumerian, and Ottoman Turkish are taught by 13 professors, 2 lecturers, and 3 preceptors.

TRAINING FOR PERFORMANCE-BASED TEACHING

Language Faculty receive training equivalent to ACTFL and FSI-style methods in oral proficiency testing and evaluation. Teaching Fellows are required to attend university-wide pedagogy sessions and participate in teacher-training seminars at Harvard's Derek Bok Center for Teaching and Learning; they also participate in the Department of Romance Languages and Literature's yearly orientation to gain a wider perspective on second language pedagogy. TFs are regularly observed in the classroom by the course head and the directors of the language programs; as with all Harvard courses, student-submitted course evaluations are systematically used to monitor program quality. In 2010-2013, 18 TFs in ME language courses received *Certificates of Distinction in Teaching* in recognition of quantified teaching excellence. With Title VI funding, CMES supports sending language instructors for pedagogical and linguistic professional development trainings.

D. MEASURING THE QUALITY OF THE LANGUAGE PROGRAM

PERFORMANCE-BASED INSTRUCTION: Harvard language programs emphasize a student-centered classroom in which tasks reflecting real-life language usage are assigned and graded. In smaller sections, TFs drill students on language patterns, conduct speaking and listening activities, and test oral and written proficiency. Students submit writing samples on a weekly basis. Student achievement is also assessed through weekly tests and end-of-semester proficiency exams. In Arabic a double testing system, diagnostic and achievement, based on the FSI model, is being implemented, in which all students in the 2nd, 3rd, and 4th year modern track will be tested orally. CMES students regularly achieve high marks in national competitions for programs such as

Center for Arabic Study Abroad (CASA) and Middlebury where admission is based on language performance. Two to three CMES students attend the CASA program each year, while ten to twelve students pursue intensive summer language study in other competitive programs, most often in Jordan and Morocco. **ADEQUACY OF RESOURCES:** Harvard students have access to state-of-the-art language labs, audio-visual materials, and library resources. CMES' large collection of vernacular videos are regularly used in the language classroom. Public talks in area languages are regularly given by visiting lecturers, which allow students to experience these languages in a "living" environment. Language tables in the residence halls (Arabic, Hebrew and Turkish) also support out-of-class learning. As many CMES graduate students and faculty are native speakers (including Americans of ME descent), ME languages are heard regularly around the Center. Overall, students inhabit a language-rich environment with many opportunities for practice.

LANGUAGE PROFICIENCY REQUIREMENTS: All PhD graduate students are expected to develop ME language skills that will enable them to work at the highest levels of scholarship and teaching in their chosen field. Reading proficiency in a ME language is tested in a 2-hour exam taken no later than the end of the third year of graduate study. This exam requires a high degree of linguistic and cultural knowledge; students must be able to scan, process information, and follow an argument. Individual departments have adopted additional specific language requirements. In the joint MES/History PhD program, students must prepare a bibliographic essay on original sources in a ME language that is related to their proposed dissertation project, they must then pass a rigorous examination based on these sources, testing the ability to translate and interpret advanced texts readily and accurately. In Anthropology, students must demonstrate a thorough knowledge of at least one modern ME language sufficient to carry out fieldwork in

the ME. In the AM Program, advanced proficiency in one of the four Modern ME languages is a core requirement for graduation.

5. Strength of Library

A. STRENGTH OF THE COLLECTIONS

The Harvard Library (HL) comprises seventy-two libraries, holding approximately 18.9 million volumes including one million digitized volumes, 13 million monographs, 500 research databases, one million e-books, 5.4 terabytes of born-digital electronic archives and manuscripts, and more than 200,000 linear feet of rare and unique archives and manuscript collections. The major libraries actively collect publications from all countries, in most disciplines, in all formats and many languages to support teaching, undergraduate, postgraduate, professional, and faculty research. In addition, the HL provides library services to world-wide community of scholars and

Table 5.1: Widener MED Acquisitions and Cataloging FY13

Languages	Monograph Titles	New Serial Titles	Titles, all formats	Titles cataloged
Arabic	8,481	195	8,746	10,881
Persian	3,507	14	3,666	1,912
Urdu	2,572	24	2,619	1,450
Turkish	2,294	18	2,416	2,284
Armenian	805	25	898	909
Kazakh	685	6	644	226
Georgian	318	4	334	396
Azeri	298	1	301	91
Kurdish	290	1	294	658
Pushtu	221	2	235	95
Other lang. (47)	2,439	62	2,548	2,283
Total	21,833	352	22,701	21,185

researchers. The largest collections of materials on and from the Middle East (ME) are held by the Widener Library (WL), the major library for the social sciences and humanities of the

Faculty of Arts and Sciences (FAS). WL's resources constitute one of the finest ME research collections in the world. Today the Middle Eastern Division (MED) in WL has more than 400,000 titles in all ME languages. The Arabic collection with over 257,000 titles is unrivaled in its scope and depth. It includes an extensive collection of texts on all aspects of Islam, classical

and modern Arabic language and literature, and medieval and modern history. The Turkish and Ottoman holdings number some 66,000 titles in history, classical literature, and modern literature. The Iranian holdings encompass about 67,000 titles in Persian from the beginning of printing in the early 19th century through the present day with strengths in religion, history, and classical and modern literature, with smaller holdings in Kurdish (6,500 titles) and Pashtu (3,000 titles). In FY14 the MED's top three language acquisitions were Arabic (9,300 titles), Persian (4,500 titles), and Turkish (4,000) of some 24,800 titles acquired. At the same time the MED cataloged 23,000 titles in over 50 languages. WL's ME collection is further enhanced by some 300,000 Western-language books on and from the ME. There are also significant ME collections in the Fine Arts Library (FAL) and the Harvard Law School Library (HLSL). The HLSL collects in two principal areas: classical Islamic law and jurisdictional law of countries with majority Muslim populations. The collection includes Islamic law (usul al-fiqh, collections of fatwas, etc.) as well as sources of Islamic law (e.g. hadith collections) and scholarly works on Islamic law and (modern) jurisdictional law of the Islamic world. The FAL and WL together possess the one of the world's largest and most comprehensive collections of printed and non-print materials on the visual cultures of the Muslim world. The collection includes monographs, journals and ephemera in all languages, as well as more than 280,000 images in a variety of formats (100,000 historic photographs; 95,000 slides; lantern slides, negatives, postcards), and films. As of 2014, the program has scanned 80,000 images and associated metadata to Harvard's Visual Information Access (VIA) catalog, a growing database with public accessibility. WL has one of the largest collections of Judaica in the world and the largest collection of "Israeliana" outside of Israel. The Judaica Division (JD) collects publications about Israel, Hebrew, and Judaism in all languages including Arabic, now numbering about 418,000 Hebrew titles and 243,000 non-Hebrew titles,

plus over 350,000 items of ephemera and over five million photographs. Other specialized libraries of the FAS hold collections in anthropology and ethnology, music, film, theatre, government documents and statistical data, general and geological sciences, botany, natural history and zoology, maps, geospatial data, rare books and manuscripts. Related collections are held at Graduate School of Design, Harvard Business School, Harvard Divinity School and the Harvard Kennedy School.

INSTITUTIONAL SUPPORT

Harvard provides impressive support for library acquisitions and staff. Manager of the MED Michael Hopper directs a staff of five professional librarians, one library assistant, and several part-time students. The MED acquisitions budget for FY14 from all sources was \$684,600 of which \$17,376 came from US/DOE. The HLSL ME and Islamic Law collections are managed by two librarians and part-time students, with an acquisitions budget of \$100,000 in FY14. The Aga Khan Endowment Fund at Harvard supports acquisitions and digitization of materials on Islamic art and architecture, and funds the salaries of two library professionals (a bibliographer in Islamic art and architecture; a visual resources librarian for Islamic art and architecture) as well as student assistants. The JD, led by Charles Berlin, who is assisted by 4 librarians, manages an annual acquisitions budget of \$1.6 million.

STUDENTS' & RESEARCHERS' ABILITY TO ACCESS MATERIAL BEYOND HARVARD

Access to and expansion of the Harvard Library's collections on the Middle East is greatly enhanced by the library's participation in and contributions to a number of cooperative groups, such as the Middle East Cooperative Acquisitions Program (MECAP), managed by Library of Congress office in Cairo and the Middle East Materials Project (MEMP), which is administered by the Center for Research Libraries (CRL) in Chicago. MEMP is a consortium of 37 research

libraries devoted to the preservation and accessibility of rarer Middle Eastern research materials. Harvard is a constituent of CRL and as such, CRL's holdings (162,000 titles) are included in HOLLIS, and available for users to borrow. The library is also a member of the Borrow Direct partnership, a cooperative association of academic and research libraries. This rapid, patron-initiated borrowing service allows all HU students, faculty, and staff to borrow books directly from the libraries of Brown, University of Chicago, Columbia, Cornell, Dartmouth, MIT, University of Pennsylvania, Princeton, and Yale and vice versa. The library bears the cost of the service and there is no charge to patrons. In FY13 the HL processed almost 22,000 outgoing Borrow Direct titles. The Librarian for the Middle East at Widener Library is the library's representative to MEMP and is an active member of the Middle East Librarians Association, The Islamic Manuscript Association, and the Africana Librarians Association. Membership in these organizations assures that Harvard is represented in all activities undertaken by these various groups and that researchers here have access to a vast array of resources not physically held by Harvard. Further access to ME materials is provided by Interlibrary Loan. In FY13 the HL filled more than 29,000 non-Harvard requests for material.

ACCESSIBILITY OF HARVARD RESOURCES TO NON-HARVARD MEMBERS

HL has completed digitization of parts of its collections including some ME materials all of which are freely accessible on the Internet. Three important ME ones are: the Iranian Oral History Project (http://ted.lib.harvard.edu/ted/deliver/advancedsearch?_collection=iohp), the Islamic Heritage Project (<http://ocp.hul.harvard.edu/ihp/>), and Women's World in Qajar Iran (<http://www.qajarwomen.org/en/>). In an effort to make more of its collections accessible the MED recently received two HL "hidden collections" grants which will be used to catalog Arab-American Mahjar materials and almost 5,000 posters covering every aspect of the ME.

6. Quality of Faculty and Staff

A. QUALIFICATIONS OF CMES FACULTY AND STAFF

William Granara, Gordon Grey Professor

of the Practice of Arabic and Director of the Modern Middle East Language Programs in the Department of Near Eastern Languages and Civilizations has been the Director of CMES since July 2013. For almost twenty years, Professor Granara has served on variety of committees for CMES and Harvard more broadly including the FLAS Selection Committee, CMES Steering Committee and numerous language faculty search committees. In addition, he is the founding director of Harvard Summer School's Program, "Mediterranean Crossings: France and the Arab World," in Aix-en-Provence, France. In 2012, he was invited to join an international committee convened by Office of the Prime Minister in the United Arab Emirates to advise the UAE government on the renewal and promotion of the Arabic language in the Arab world; his work is specifically on issues pertaining to the teaching of Arabic to non-native residents of the Arabian Gulf area. He studied French and Arabic at Georgetown University and earned his PhD in Islamic Studies from the University of Pennsylvania (1986). He has translated three Arabic novels into English, *The Earthquake* by Tahir Wattar (2000), *Granada* by Radwa Ashour (2004), and *The Battle of Poitiers* by Juri Zaydan (2012). Professor Granara's research interests include literature and cultures of medieval Muslim Sicily and Spain. Before coming to Harvard, Professor Granara was the executive director of the Center for Arabic Study Abroad at the American University in Cairo and the former director of the Arabic Field School of the U.S. Department of State in Tunis, Tunisia. He has traveled extensively throughout the Middle East and North Africa. His appointment as CMES Director is a clear sign of the HU's commitment to Modern Middle Eastern languages. Harvard attracts and retains world-renowned scholars in

every discipline. In addition to the core faculty who teach Middle Eastern Studies, there are dozens of other faculty who teach and do research in subjects related to the global Islamic world from disciplines as diverse as arts & architecture and global health. These scholars play an integral role in promoting a broad, interdisciplinary understanding of Muslim societies and cultures. In an ongoing effort to deepen scholarly understanding of global and transnational Islam, and to better educate the public about Muslim cultures and societies, our faculty lecture widely and often in both academic and public settings. Notable HU Middle East faculty include: Roy Mottahedeh, MacArthur award winner and Gurney Professor of History; author of *The Mantle of the Prophet*, widely recognized as one of the ten best books ever written about the Middle East. Gülru Necipoğlu, Aga Khan Professor of Islamic Art and Director of the Aga Khan Program of Islamic Architecture, leading authority on Ottoman Art and Architecture and author of the award-winning *The Age of Sinan: Architectural Culture in the Ottoman Empire*. Khaled El-Rouayheb, Professor of Islamic Intellectual History, eminent scholar of Islamic Philosophy and co-editor of the forthcoming *Oxford Handbook of Islamic Philosophy*. Malika Zeghal, international authority on Islamic political movements, recently named one of “Africa’s 50 Most Influential People” by *Jeune Afrique*. Ousmane Kane, leading expert on Islam in Africa, and David Roxburgh, leading specialist in Islamic aesthetics, art and culture of the book. Harvard Law School recently appointed two outstanding scholars as full professors: Intisar Rabb, a leading authority on Islamic constitutionalism and Kristin Stilt, renowned expert on Islamic Law and Society; these appointments and the vibrant Islamic Legal Studies Program make Harvard the preeminent university in the world for the study of Islamic law. Recent junior faculty appointments in Middle Eastern Studies include: Ahmed Ragab, Richard T. Watson Assistant Professor of Science and Religion, and scholar on the foundations of science, religion, and

culture in the Middle East, and Asad Ahmed, Assistant Professor of Anthropology, scholar of Muslim societies; secularism and religion. Eminent visiting professors routinely supplement course offerings at Harvard in both the Faculty of Arts and Sciences as well as the professional schools. CMES Associate Director Susan Kahn, a 1992 FLAS awardee, serves as the Director of the AM regional studies program and primary academic advisor for all master's students. Dr. Kahn received her AM in Middle Eastern Studies and PhD in Anthropology—both from HU. In addition to directing the AM Program, Dr. Kahn is also a lecturer at the Department of Near Eastern Languages and Civilizations and teaches several interdisciplinary courses for both undergraduate and graduate students and has received multiple HU awards for excellence in teaching. Robert Lapointe, Senior Officer in the Graduate School of Arts and Sciences - Admissions and Financial Aid Division, serves as the FLAS Coordinator for all HU Title VI FLAS Programs including CMES. Mr. Lapointe has served as the Harvard-wide FLAS Coordinator since 2000 and has been an executive financial aid officer for over 15 years.

PROFESSIONAL OPPORTUNITIES FOR FACULTY AND STAFF

Harvard promotes faculty professional development through financial support of exploratory seminars, interdisciplinary conferences, curriculum development, overseas travel and release time, and research computing support and services. For example, in summer 2013, CMES Associate Director was enabled to attend The Summer Institute in Israel Studies in order to enhance her knowledge and ability to teach courses about contemporary life in Israel. Language faculty are given opportunities to present their research and attend workshops and training sessions devoted to language pedagogy. Examples of recently supported activities include: The Summer Institute for Israeli Studies at Brandeis (Kahn), and Workshop on Study Abroad Arabic Programs at BYU and Workshop for Development of Standardized Arabic Testing at UT Austin

(Korica-Sullivan). Dean of the Arts and Humanities Diana Sorenson convenes annual seminars in best practices in foreign language pedagogy for the Harvard teaching community, the most recent occurring during the Spring 2014 semester.

FACULTY AND STAFF COMMITMENT TO STUDENTS

Staffing at the Center for Middle Eastern Studies is explicitly designed to serve students in a variety of capacities. In addition to classroom teaching in both lecture and seminar formats, individual scholarly guidance is a central feature of all CMES faculty interaction with students, a role that demands 10-15 hours per week of every faculty member; in addition, faculty regularly participate in colloquia and workshops to provide students constructive and consistent feedback on their research. William Granara, the Director of CMES, meets individually with students to provide advice, mentoring and support up to 15 hours per week. Susan Kahn, the Associate Director of CMES, serves as co-director of graduate studies and director of the master's program; in these capacities she devotes at least 15 hours per week meeting individually with master's and PhD students to provide advice regarding course selection, academic progress and career objectives. In addition, Dr. Kahn regularly meets with students to provide in-depth and personalized writing assistance for term papers, grant applications, master's theses and dissertations. Finally, all CMES staff provide extraordinary support for student activities and are always responsive to a variety of student needs and requests.

OVERSIGHT ARRANGEMENTS

CMES and its programs benefit from several layers of oversight and governance. CMES is led by a faculty director, generally serving a three-year term. The director is chosen by and reports to the Dean of FAS, who solicits nominations and input from key faculty and administrative stakeholders in the selection process. Former directors, including professors Caton, Graham,

Kafadar, Johansen, and Owen, form a core faculty that continues to play an integral role in stewarding the CMES mission. Additional oversight and support is provided by three committees, a Steering Committee, a Management Committee, and a Standing Committee on Middle Eastern Studies. Appointed annually by the director, the Steering Committee advises the director and provides high level oversight for the Center's activities, including the visiting researcher program and major programmatic initiatives. Membership includes former Center directors as well as faculty representing a range of related departments and professional schools (currently including HBS, HKS, and HSPH). The committee represents a wide variety of disciplines which are at the core of CMES' teaching and research mission including NELC, Anthropology, Religion, Comparative Literature, Business, History and Government and Gender Studies. The Standing Committee on Middle Eastern Studies, appointed by FAS Divisional Dean of Social Sciences and comprising core faculty from the fields in which CMES offers degrees, oversees the Center's graduate programs. Additionally, all academic programs at CMES are subject to rigorous oversight and regular administrative review by the GSAS Academic and Administrative Deans. The Management Committee, consisting of the Director, Executive Director, and Associate Director, oversees day to day Center operations. The Executive Director reports to the Director as well as to the Associate Dean of the Division of Social Sciences, and works closely with HU and FAS offices including HR, Finance, Global Support Services, OSP, and Risk Management. The Executive Director also supervises the Center's professional staff and manages all administrative and financial functions. The Other CMES committees drawn from the Steering Committee and other core faculty are convened to make fellowships awards (including FLAS), and admissions decisions. With the goal of integrating student perspectives into decision-making, the director has this year brought on two student advisers, both second

year AM candidates (one a FLAS recipient) to provide feedback on CMES programs. Both student advisers are second year AM candidates: one is a FLAS recipient and the other is an incoming PhD student in the NELC Department.

C. NON-DISCRIMINATORY EMPLOYMENT PRACTICES

HU is committed to selecting faculty and staff without discrimination against individuals on the basis of race, color, sex, sexual orientation, religion, creed, national origin, age, veteran status or disability unrelated to job requirements. The Office of the Assistant to the President for Institutional Diversity and Equity works with the federal government in matters related to contract compliance concerning employment and coordinates the University's affirmative action programs. The Senior Vice Provost for Faculty Development and Diversity oversees and guides institutional policies that ensure greater excellence and diversity in faculty ranks. The FAS Diversity Dialogue series, offered to the Harvard community through a partnership between the FAS Dean's Office, FAS Human Resources, and the Radcliffe Institute, is just one example of Harvard's commitment to and engagement with increasing diversity. Now in its third year, the series provides a forum for discussion focused on cultural competence, relationship building, and ways to neutralize biases. With the recent appointment of a chief diversity officer, Harvard has made the recruitment of women and minorities in faculty and staff positions, particularly at leadership levels, a top priority. Efforts to develop diverse candidate pools through career fairs, targeted job postings, and other activities are ongoing. Over one-quarter (28%) of the Harvard faculty are female, up 14 individuals from last year and 90 individuals (26%) from ten years ago. For the first time in history, women now comprise 24% of the Harvard tenured faculty. To ensure diversity in staff recruitment, FAS Human Resource staff regularly attend career fairs and post job openings with organizations targeting underrepresented groups. CMES strives to build a

diverse, culturally sensitive working environment. CMES's administrative positions are all held by women, including the Associate Director and Executive Director. Women are also well represented within CMES graduate cohort, which in 2013-14 was 55% female. To further ensure a balanced perspective within the CMES's graduate programs, Associate Director Susan Kahn actively recruits former and current military personnel, and students from the region to apply to CMES's AM and PhD program. GSAS has recently awarded CMES \$6,000 in support of these recruitment and professional development activities. Consistent with Title IX of the Education Amendments of 1972, HU does not discriminate against students, faculty or staff based on sex in any of its programs or activities, including but not limited to educational programs, employment, and admission. The University responds to reports of sexual harassment, including sexual violence, as part of its efforts to stop the harassment and prevent its recurrence of possible sex discrimination. Harvard also complies with Massachusetts laws that protect individuals from discrimination on the basis of sexual orientation, as well as on the basis of gender identity.

[7. Outreach *N/A for FLAS-only applicants.*]

[8. Program Planning and Budget *N/A for FLAS-only applicants.*]

9. Impact and Evaluation

[A. IMPACT ON HARVARD, THE COMMUNITY, THE NATION *N/A for FLAS-only applicants.*]

B. EQUAL ACCESS AND TREATMENT

The Harvard student community presents extraordinary diversity with students coming from a wide range of ethnic and socio-economic backgrounds. For example the Harvard undergraduates comprise 11% African-American, 20% Asian-American 12% Hispanic or Latino, and 3% Native American or Pacific Islander. Similar diversity is found at the graduate level with 47% of all GSAS graduate students coming from ethnic minorities. Additionally, HU has embarked on an

ambitious initiative to provide generous needs-based financial aid packages to all prospective undergraduate students. In 2011, Harvard began expanding its investment in undergraduate financial aid by more than \$10 million, providing a record \$166 million in need-based scholarships to undergraduates. As a result, 70% of Harvard students now receive some form of financial aid, (the average grant is \$40,000) and >20% of families pay nothing to attend. “Access and affordability, enabled by generous financial aid, are fundamental to Harvard’s identity and excellence,” said Harvard President Drew Faust in a 2011 interview with the *Harvard Gazette*. To bolster efforts at recruiting, in fall 2013 a new Harvard initiative entitled “The Harvard College Connection” was launched that blends social media and traditional outreach to encourage promising students from modest economic backgrounds to attend and complete college, whether at Harvard or at other selective institutions. Creating an environment of inclusivity is also central to the mission of GSAS and is essential to maintaining the intellectual excellence of HU. The mission of the Office of Diversity and Minority Affairs at GSAS is to recruit and mentor a community of scholars that reflects the ethnic and cultural diversity of our society. GSAS is committed to expanding the pool of talented students who apply to graduate school and has an active recruitment program that seeks out potential applicants from groups underrepresented in PhD programs. Efforts to attract such prospective students include summer programs, recruitment visits to undergraduate schools, and specific Financial Aid opportunities for minority students. GSAS also advises students from underrepresented groups on the application process. HU Disability Services (HUDS) welcomes students, faculty, staff and visitors with disabilities. HUDS provides leadership to University efforts to ensure an accessible, welcoming working and learning environment for individuals with disabilities while ensuring compliance with federal and state regulations. HUDS serves as a central resource on disability-

related information, procedures and services for the University community and provides expertise in the development, implementation, and acquisition of standard disability-related University practices, procedures, and resources. In order to ensure timely and consistent implementation of Reasonable Accommodations procedures for students with disabilities across the University, Harvard College, as well as the Professional and Graduate Schools, each unit has designated one or more staff members to work closely with students who need accommodations. This comprehensive infrastructure enables Harvard's exceptional track record in providing the highest levels of equal access to its programs. The University's investment in this infrastructure empowers CMES to maintain and increase the number of participants from minority and underrepresented groups in its programs and continue its excellent record of high retention rates.

C. EVALUATION PLAN

CMES recognizes and embraces the vital importance of consistent and rigorous program evaluation. In addition to the numerous institutionalized evaluation mechanisms built in to the Harvard academic system, which include external departmental reviews, personnel assessments, course evaluations, and central oversight of all administrative activities, CMES administers its own lengthy annual program evaluations and exit surveys to graduating students. Specific questions include: were there sufficient course offerings to match your interests? Did you interact substantively with senior faculty? Was your primary advisor for your master's thesis available and helpful? Did you receive sufficient attention/advice from your primary advisor? Did you receive sufficient advising regarding courses, careers, external programs? As described on page 41, the results of these surveys are used to continually improve CMES's graduate programs.

CMES' programming is subject to Harvard's continual cycle of stringent evaluation at all

levels with the goal of maintaining Harvard's reputation as one of the world's preeminent universities. In 2013 Harvard's Board of Overseers announced that they will resume external review boards to examine clusters of Area Study Centers; the Title VI centers will be assessed as a group within that framework. CMES' specific FLAS evaluation plan, detailed below, directly aligns CMES' efforts towards achieving its internal goals with the GPRA Measures established by the Dept. of Education for the program as a whole in order to facilitate the reporting of outcomes in performance reports and to continually assess and maintain the high caliber of our programs.

The Core goals to be assessed in the evaluation plan, outlined below, will enable strong alignment of CMES activities with the stated GPRA tracking measures to: (1) provide detailed information on the success of FLAS fellows in securing employment utilizing their training, (2) provide information on foreign language study outcomes in terms of proficiency of reading, writing, and/or listening /speaking scores of FLAS graduates, and (3) evaluate the cost efficiency of delivery of these outcomes through FLAS fellowships.

GOAL 1: ESTABLISH AND MAINTAIN MEANINGFUL RELATIONSHIPS WITH GRADUATES: A long-standing goal of CMES has been to establish and maintain meaningful and lasting relationships with its graduates. We reach out to our alumni in a variety of ways. Exit surveys, administered at graduation and used in part to complete IFLE reporting requirements, provide initial data about student placement information. Because emails are known and students are physically accessible, response rates are high. Post-graduation data collection efforts yield additional information. In 2010, CMES began a new series of targeted approaches that greatly enhanced tracking of alumni. The CMES newsletter features a regular, lengthy section highlighting the achievements of alumni. In order to gather this information, routinized communication with alumni has been

established. In addition, new CMES LinkedIn and Facebook pages not only enhances the circulation of job opportunities and networking, it allows for greater communication with alumni regarding changes in their employment. Additionally, CMES organizes student and alumni “receptions” at national meetings such as the Middle East Studies Association (MESA), again for the purpose of maintaining relationships and supporting professional networks. As these measures started to build momentum, CMES recently invested in the (Salesforce) database, which ties in with many of Harvard’s other proprietary databases and systems; data propagation and deployment using this new tool will begin in summer 2014. CMES also recently re-designed and deployed a new online version of the graduate exit survey, integrating skip/branch logic flow using Harvard’s license for the Qualtrics web survey tool. The efficiency of this tool, which offers automated reminders for non-responding recipients and powerful reporting features, allows us to more regularly and effectively survey CMES and FLAS cohorts post-graduation to assess longitudinal outcomes. With the deployment of the Salesforce database, which will be used to track FLAS fellows as well as CMES alumni, we will not only be able to streamline and centralize communications and tracking for our alumni, we will also be able to more easily assist the Dept. of Ed. with its specific FLAS fellow data gathering needs, with the expectation that response rates to IFLE surveys and accuracy of the information gathered will be enhanced, thus facilitating our longstanding goal of tracking alumni placement data and foreign language usage longitudinally.

GOAL 2: ASSIST EACH STUDENT TO REACH HIS/HER MAXIMUM POTENTIAL: One of the primary measures of our success is the placement data for our students (see tables 9.2 and 9.3) and one of our overarching goals is to assist each student reach his/her maximum potential. During the rigorous and highly selective application and interview process for our prospective graduate

students, close attention is paid to the student-program “fit.” Prospective students are vetted carefully and are encouraged to speak directly with CMES Associate Director Susan Kahn as well as senior faculty in order to determine whether CMES graduate programs best align with students goals and abilities. This type of one-on-one advising is a hallmark of our program and one that helps to create an engaged student cohort. These efforts serve to establish a culture of communication that promotes networking and relationship building that last long after graduation. lifetime. Operationalizing the effectiveness of these interactions in creating and expanding networks amongst our graduates is a key driver of our evaluation methodology outlined below.

GOAL 3: MAINTAIN AND IMPROVE TOOLS THAT WILL FACILITATE CONNECTIONS: I In support of Goal 2, over the next grant cycle we plan to improve and maintain the tools that will facilitate these connections within and beyond the CMES community to develop a vibrant and engaged cadre of alumni and other stakeholders. How do we measure the success of the activities we have designed to facilitate opportunities for our graduates? Partnering with Harvard’s Institute for Quantitative Social Sciences (IQSS), evaluation experts from Harvard’s HGSE, and other FLAS/NRC programs on campus, we will pilot an innovative assessment aimed at exploring how fellowship training and community building activities create connectivity amongst the cohort of current and former fellows to networks of other educators, employers, government agencies, and other stakeholders. The evaluation will be tailored to meet our needs and when used in conjunction with surveys and other data, will allow us a comprehensive assessment of our programs, including FLAS, that provides quantifiable, outcome-measure-oriented data.

EVALUATION METHODOLOGY: The evaluation analysis of the CMES FLAS fellows project will be conducted through the impartial collaborations outlined above primarily utilizing the expertise

of Harvard's IQSS. The basic evaluation research design will be a mixed methods, change-over-time model, drawing upon appropriate comparisons (historical, other programs and cohorts, etc.) whenever available. In addition to traditional measures of training program outcomes in terms of education and career paths, our innovation depends upon the fundamental interpretation of the participants as constituting a social network amenable to graph theoretic methods. What factors affect the success of building an engaged structure can only be truly analyzed through measures of participant connectivity. The over-arching questions include:

- What are the effects of the FLAS fellowship program on faculty and students who participate?
- What is the relationship between project activities and program functioning and outcomes?
- What are the enduring and larger scale effects of the FLAS fellowships on the careers of the graduate students, the engagement of the faculty, and on the larger institution?

For the first and second questions, our evaluation team comprising a CMES staff member charged with collecting data, the IQSS analysis group, and the FLAS project leadership team will rely on an iterative process of theory building, moving from qualitative data to social network analysis (SNA) data to construct a robust and clear model of project effects. Using regular SNA surveys (twice per year), as well as focus groups (twice per year), we will be able to devise nuanced models of the project network and sub-networks, identifying the network structures as well as the positions of the different actors within the networks. Using SNA methods, we will be able to determine whether, for example, certain social and educational relationships are occurring at non-random frequencies, as well as the dynamics of change over time. Coupled with the qualitative data exploring what the networks subjectively mean to the participants, we will be able to create a highly-evolved, rigorous, yet readily understandable picture of the effects of the

CMES FLAS fellowship project on its intended beneficiaries. Partnering with IQSS is crucial for the success of this innovative evaluation plan as they have experience with these methods exploring the networks of trainees, mentors, and program administrators in terms of the value and frequency of their communication. This type of SNA, for example, should enable identification of isolated groups and allow us to quickly create structures to improve connectivity.

For the third question on the effects of project on the participants, we will rely on standard survey research. However, we will also use these survey data to explore the effects of the activities on the structure and functioning of the participants and their networks. Using standard statistics we can explore questions regarding, for example, the diversity of a given participant's project network and his/her responses to a given activity.

The SNA and other survey data will be gathered online by the project personnel, using the various HU survey tools mentioned above that we have developed already for this purpose, and these data will be sent to the IQSS team for analysis. All instrument development will be done in close collaboration with the project leadership, and all germane IRB strictures will be closely followed. For traditional metrics, we will employ the Harvard's existing relational database that allows all fellows to easily update their status in all aspects of the training, allowing us to easily aggregate and analyze current and ongoing fellow status. Reporting to CMES FLAS program leadership will be thereby done frequently and in a manner that will maximize the formative utility of the evaluation research.

EXTENT TO WHICH RECENT EVALUATIONS HAVE BEEN USED TO IMPROVE PROGRAM

Data generated from annual program evaluations and student exit surveys is reviewed carefully and used proactively to continually improve recruitment, orientation, publicity, advising, and all

teaching and learning materials related to the graduate programs at CMES. For example, in response to feedback received via these evaluations, CMES has devoted significant time to expanding its recruiting efforts to include US Army personnel and underrepresented minority applicants. CMES also redesigned the advising structure for the master's thesis as the result of this feedback so that students now benefit from enhanced attention from their chosen advisors. In addition, an evaluation of the FLAS program showed that first year students who received FLAS academic year fellowships sometimes failed to excel in Harvard language courses, which was not only detrimental to the student, but also resulted in an inefficient use of ED money. In response, the FLAS selection committee instituted the current practice of prioritizing second year students and beyond who have demonstrated aptitude for and a proven ability to succeed in their field of study. This practice has also incentivized first year students: they know that to successfully compete for a FLAS academic year fellowship they must first show outstanding progress in the program.

D. SUPPLYING SPECIALISTS IN THE FIELD OF MES

As detailed in table 9.1, demand for ME-related courses and languages remains extraordinarily robust. Graduate and undergraduate enrollments, in equal measure, totaled nearly 3,500 in 2012-13 in ME-related courses across a variety of Harvard disciplines and Schools. Graduate students studying the Middle East span FAS and Harvard professional schools. In the period 2010-14, 79 doctoral students from across the University wrote dissertations on the Middle East. Of these, approximately half (42) came from CMES's joint PhD programs and from NELC—the remainder came from 10 FAS departments and degree committees including History, Anthropology, Comparative Literature, Religion, Government, and from the Business and Education Schools. A select few examples include: *Margins of the Market: Trafficking and the*

Table 9.1: 2012-13 Enrollments in ME-Related Courses

	UG	Grad	Other*	Total
Anthropology	31	3	3	37
Comparative Literature	39	11	1	51
Freshman Seminars	12	0	0	12
General Education	412	2	1	415
Government	420	0	1	421
HAA	6	12	3	21
History	24	20	1	45
History of Science	51	42	0	93
NELC	168	243	37	448
Religion	128	124	1	253
RLL	13	2	2	17
WGS	14	0	0	14
FAS Area Studies Total	1318	459	50	1827
Arabic	186	136	36	358
Armenian	0	3	0	3
Hebrew	44	58	14	116
Persian	15	14	4	33
Turkish	6	33	3	42
Yiddish	8	5	0	13
Ancient Languages*	6	29	4	39
Languages Total	265	278	61	604
Divinity School	10	62	2	74
Grad. School of Design	0	150	0	150
Grad. School of Education	1	53	20	74
Business School	0	218	0	218
Kennedy School of Gov.	4	233	3	240
Law School	0	264	20	284
School of Public Health	0	25	1	26
Prof. School Total	15	1005	46	1066
Total All Courses	1598	1742	157	3497
*Other includes auditors, employees, students from other universities, etc.				
**See course list, Appendix A, for ancient languages offered.				

Framing of Free Trade in the Arabian Sea 1870s to 1960s (Mathew, Johan History 2012), *Architecture for a New Age: Imperial Ottoman Mosques in Eighteenth Century Istanbul* (Rustem, Unver., History of Art and Architecture 2013), *The Red Promised Land: Narratives of Jewish Mobility in Early Soviet Culture* (Senderovic, Aleksandr, Judaic Studies 2010) *Mediterranean, Becoming and Unbecoming: Fishing, Smuggling, and Region Formation Between Sicily and Tunisia Since WWII* (Ben-Yehoyada,

Naor Haim. Anthropology 2011) *Novelizing the Muslim Wars of Conquests: The Christian Pioneers of the Arabic Historical Novel* (Leafgren, Luke Anthony. Comparative Literature, 2012) *Going Beyond Conflict: Secular Feminists, Islamist, and Gender Policy Reform*

(Shehbuddin, Sarah Tasnim, Government 2012), and *Kirkuk: 1918-1968: Oil and the Politics of Identity in an Iraqi City* (Bet-Shlimon, Arbella. CMES/History 2012).

CMES has a long history of educating MES specialists who excel in careers both within and outside of academia. Academic placement rates for CMES PhD graduates were exceptionally strong in the period 2010-2013 (see table 9.2). These placements are a key indicator of the strength of our programs and serve as a peer-evaluation of the quality of the students we produce. Academic placement allows our graduates to propagate the expertise in ME language and area studies acquired through CMES programs to future generations of scholars exponentially over careers that span decades. Teaching, publication, participation in workshops and fieldwork and other scholarly activities are the avenues that allow these ME Academics a venue for disseminating their expertise widely. As detailed in table 9.2, in the period from 2008-2013, an impressive 12 CMES PhDs have taken up prestigious academic positions in the US and beyond.

<i>Table 9.2: Recent CMES PhD Assistant Professor Appointments* (2008–13 Graduates)</i>
Middle East History, The College of William & Mary
Indo-Persian Studies, Columbia University
Islamic Religious Traditions, Fairfield University
Middle East History, Lafayette College
Anthropology and Religion, Leiden University College
French and African Studies, Penn State University
Middle East History, Stanford University
Islamic Thought, University of Chicago
Islamic Studies and the Anthropology of Religion, University of Chicago Divinity School
Medieval Mediterranean History, University of Massachusetts, Boston
Modern Middle East History, University of Washington, Seattle
Religion and Culture, University of Winnipeg

**Does not include additional visiting appointments and post-doctoral fellowships.*

In addition to academia, CMES AM and PhD graduates have had great success in the business, government and public sectors, both in the US and abroad (see table 9.3). Recent noteworthy

alumni include Aaron Bernay ('04), attorney and international terrorist financing network analyst; Jeffrey Lorch ('06), Associate Principal at McKinsey and Company in Dubai; Kyle McEneaney ('06), Head of Middle East Practice at Ergo Consulting; Chloe Safier ('10) who works as the Gender Justice Coordinator for Oxfam International; and Stephanie Sobek, a 2014 graduate of the AM program who attended Harvard on a Pickering Fellowship from the US

Table 9.3: CMES PhD and AM Placements by Category, 2010–13 Graduates

Placement Category	AM	PhD
Federal Government	3	0
Foreign Government	1	1
Graduate Study	13	0
Higher Education	0	11
Int'l Organization (in US)	1	0
Int'l Org (outside US)	3	0
Private Sector (for profit)	7	4
Private Sector (non-profit)	2	0
US Military	3	0
Unknown	6	1
Totals	39	17

Department of State, who has just begun her career with the Department's Bureau of Near Eastern Affairs.

In the 2012 “Grand Survey” of CMES students, alumni, and CMES/Harvard FLAS recipients conducted for CMES by external evaluator Indiana University during the previous grant cycle, CMES alumni were asked about their current employment and the applicability of their Middle

Eastern studies background in their jobs and experiences (see table 9.4). The largest group of respondents (56) reported being employed full-time. These respondents were also the most likely to have held or currently hold a position in which their Middle East Studies background was applicable; 91% of these respondents agreed that this was the case for them. Among the 12 respondents employed part-time, 83% reported that they had held or currently hold such a position, as had 89% of the 19 respondents who reported being unemployed or out of the job market.

Table 9.4: Alumni Responses to Grand Survey Questions Regarding Use of ME Expertise

	Critical	Very Important	Somewhat Important	Not very important	Not at all important	Total
Importance of ME language skills in securing current job	17 (25%)	9 (13%)	15 (22%)	13 (19%)	15 (22%)	69
Importance of cultural knowledge and area studies skills in securing current job	27 (39%)	11 (16%)	11 (16%)	8 (12%)	12 (17%)	69
	Every day	Once a week	Once a month	Hardly ever	Never	Total
Use of ME language skills in current job	21 (30%)	9 (13%)	10 (14%)	18 (26%)	11 (16%)	69
Use cultural knowledge and area studies skills in current job	37 (54%)	10 (14%)	7 (10%)	8 (12%)	7 (10%)	69

[E. ADDRESSING NATIONAL NEEDS AND DISSEMINATING INFORMATION *N/A for FLAS-only applicants.*]

F. FLAS AWARDS TO ADDRESS NATIONAL NEED

Responses from a broad range of government agencies to the 2013 survey from the Secretary of Education asking them to identify national need for languages clearly indicate the extreme value that expertise in Middle East Area Studies and Languages, in particular Arabic, will have to our national prosperity and security. The US Department of Agriculture listed all dialects of Arabic among the top 7 languages “most vital to our nation’s future,” and list the Middle East as a region “most vital to US Agriculture.” The US Dept. of Commerce ranked Arabic second in importance as an urgent need, and saw proficiency in Turkish as desirable, as was expertise in the ME Region. The Dept. of Defense “strongly supports the national effort to create a cadre of U.S. citizens with advanced, professional level skills in languages and cultures that are critical to our national security” and singled out Arabic, Farsi, Turkish among 21 critical languages. Other agencies that also recognized the importance of the ME region and its languages to our nation’s future were the DOE, DHHS, DHS, DOJ, US State Dept., DOT, VA. For over 60 years, Harvard, with support from the Dept. of Education, has been producing ME language and cultural experts

Table 9.5: FLAS Awards by Language, 2010-14

	Arabic	Hebrew	Persian	Turkish
AY 2010-11	5		2	
Summer 2011	4	2	2	
AY 2011-12	4	1	2	
Summer 2012	7			1
AY 2012-13	4		2	
Summer 2013	3	1		
AY 2013-14	3		2	1
Summer 2014	5		1	
Total	35	4	11	2

Table 9.6: Career Goals of 2010-14 FLAS Fellows as Self-reported at Time of Award*

Higher Education	21
Federal Government	16
Foreign Government	4
Int'l Org in US	9
Int'l Org outside US	11
Graduate Study	13
Private Sector for-profit	10
Private Sector non-profit	4
Elementary & Secondary Ed	2
Unknown/Other	3

**Some recipients indicated multiple goals.*

to fill these national needs. 100% of our FLAS fellowships are given to students who are not only pursuing priority languages in areas of critical national need, as detailed in table 9.5, but who are also, as detailed in table 9.6 planning to pursue careers in areas of national need (Government, Higher Education, Business, Non-Profits) thereby helping to increase the number of ME specialists in these fields.

PLACEMENTS TO ADDRESS NATIONAL NEEDS, EFFORTS TO INCREASE PLACEMENTS

Past FLAS award winners from Harvard have achieved extraordinary professional success in the fields of international business, law, diplomacy, journalism and academia. While the criteria for measuring the impact of each recipient's contributions to US national needs vary widely, the level of professional success each has achieved exemplifies their commitment to service of the highest caliber. From teaching positions at the finest American universities, to careers with the US Department of State, the *New York Times*, and McKinsey and Company (just to name a few), CMES FLAS recipients are distinguished professionals who are contributing directly to

increasing knowledge, understanding, and expertise about the ME region.

Table 9.7: Current Employment Sectors for 2004-13 FLAS Fellows

Employment Sector	Current Placements
Business/Finance	9
Law	4
Arts/Media	4
Federal Government	1
Higher Education	13
Non-Profit	2
Self-employed	1
Graduate Study	22
Unknown	7

Of the 64 former FLAS fellows who received awards from 2004 through 2013, and for whom current placement data is available, the majority go on to pursue further graduate study (22 of 64 currently in graduate programs) and/or eventually work in higher education (13, primarily as faculty). FLAS fellows in these categories overwhelmingly continue to focus on the Middle East in their research and

teaching. Of the remaining 21 fellows, placements are spread across categories, notably in business, finance, law, and media (see table 9.7). Of these 21, 9 currently use or their ME language and/or area studies expertise in their current work, or have used it in past work.

Similarly, in the 2012 Grand Survey, which included past FLAS recipients from CMES and across Harvard, 25 of 27 FLAS respondents (93%) responded that they currently or had in the past used the language skills they attained with their fellowship—50% in academic work or research, 36% in a career outside academe, and 14% in their personal lives.

As detailed in the “Career Advising” sub-section of section 2.5 above, Harvard's commitment to and success in supporting its students and graduates in the pursuit of their career goals—thereby increasing placement rates—is demonstrated by the range of services and opportunities available to students through its offices of career services in FAS and across the professional schools.

10. FLAS Awards Plan

A. ADVERTISEMENT, TIMETABLE & PRIORITIES

ADVERTISING: CMES FLAS awards are widely advertised through both print and online avenues. The HU FLAS Coordinator maintains a dedicated page on the HU GSAS website and a dedicated email address for all FLAS correspondence. The webpage contains comprehensive information regarding the FLAS program, including a link to complete FLAS applications for both the academic year and the summer FLAS. Announcement of each year's FLAS competition, along with information regarding the FLAS program, deadlines, and actual application forms are made in all University electronic publications. Flyers featuring the web address along with deadlines are sent to all 57 HU program offices, all HU graduate school fellowship offices including the professional schools, and all area studies centers. Information on the GSAS admissions website for master's programs on relevant oversight committees further advertises the fellowships among the professional school students. In addition, the CMES Associate Director strongly encourages all eligible master's students to apply for FLAS funding.

TIMETABLE: Applicants for summer and academic-year FLAS Fellowships are made available each September for the following year. Applications are due by December 20 for both continuing and prospective students. The FLAS Selection Committee receives applications by March 1, and rankings are reported to the FLAS Coordinator by March 31. Notification letters are mailed to applicants on or about April 15. Incoming applicants, whose letters of admission and financial aid general go out before April 1, are specifically informed that the FLAS notification letters will be mailed separately.

CORRESPONDENCE OF AWARDS TO PRIORITIES: As a part of their FLAS fellowship applications, students are required to fill out the *GSAS Financial Aid Worksheet and Resource Agreement* document. This worksheet has been used by HU for over 18 years to

efficiently allocate financial aid. In the next FLAS awards cycle, the HU FLAS committee plans to continue to use this worksheet to determine their final list of FLAS Fellows, as part of the wider HU effort to coordinate and monitor external fellowships.

B. APPLICATION PROCESS

Students apply by submitting an application package consisting of the 2-page fellowship application form, an official transcript, a statement of purpose, and two letters of recommendation (one each from a language instructor and an area studies instructor). Students applying for the dissertation research FLAS must have their project descriptions signed by their advisor, and must list the name of the institution, the name of a contact at the institution, and the dates of travel abroad.

C. SELECTION

SELECTION COMMITTEE: The CMES FLAS Selection Committee is comprised of the CMES Director, the CMES Associate Director, one ME language preceptor and a member of the CMES Steering Committee, preferably from a Harvard professional school. In addition, the CMES Executive Director serves as a non-voting member of the FLAS Selection Committee, records all decisions and works directly with the HU FLAS Coordinator to finalize the selection process.

SELECTION CRITERIA: Awardees are selected on the basis of merit, need, and level of commitment to language and area studies. Highest priority is given to students with a demonstrated commitment to their chosen language and a demonstrated aptitude for foreign language learning at Harvard. Native speakers and students in their first year of ME language training receive lowest priority. Summer FLAS awards are made only to students intending to enroll in approved intensive language programs established or sponsored by an American institution, or recognized and approved by the Department of Education. The FLAS committee

generally awards at least three FLAS academic year grants to outstanding 2nd year master's students, for whom it is the only available source of funding and therefore crucial to the financing of their educational and professional training.

11. Competitive Priorities

[NRC COMPETITIVE PREFERENCE PRIORITY 1: *N/A for FLAS-only applicants.*]

[NRC COMPETITIVE PREFERENCE PRIORITY 2: *N/A for FLAS-only applicants.*]

FLAS COMPETITIVE PREFERENCE PRIORITY 1

CMES and Harvard University more broadly have long recognized financial need as a primary criterion for awarding FLAS fellowships and the FLAS committee has routinely used the FLAS application materials and the *GSAS Financial Aid Worksheet and Resource Agreement* to determine financial need. Starting in the next awards cycle, CMES will disaggregate the financial aid review from the merit and aptitude review of each application by establishing a formal, two-step application review process. Once the FLAS committee makes a ranking of FLAS fellow nominations according to merit and aptitude, the CMES Executive Director will now examine and review financial need documents to determine the final list of FLAS Fellows. This new, two-tiered FLAS fellowship application process will help to better coordinate financial and merit criteria and will be implemented for the AY15-16, AY16-17, AY17-18 and for Summer 2015, Summer 2016, Summer 2017 and Summer 2018 FLAS Competitions. **FLAS COMPETITIVE PREFERENCE PRIORITY 2**

100% of FLAS Awards made by CMES will be made for languages from the list of priority languages in the FLAS competitive preference priority: Arabic, Modern Hebrew, Persian, and Turkish.



**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008
Expiration Date: 06/19/2014

Name of Institution/Organization
Harvard University

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)	276,000	276,000	276,000	276,000		1,104,000
10. Indirect Costs*						
11. Training Stipends						
12. Total Costs (lines 9-11)	276,000	276,000	276,000	276,000		1,104,000

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes
- (2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2011 To: 06/30/2015 (mm/dd/yyyy)

Approving Federal agency: HHS Other (please specify): _____ The Indirect Cost Rate is 34%.

- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

_____ Is included in your approved Indirect Cost Rate Agreement? or _____ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is _____ %



June 17, 2014

U.S. Department of Education
Application Control Center
Attention: CFDA Number 84.015
400 Maryland Avenue, SW
Washington, D.C. 20202-4260

Ladies and Gentlemen:

Submitted herewith is Harvard University's request for fellowship support through the Foreign Language and Area Studies Fellowship program in the Middle East Area during the 2014-2015, 2015-2016, 2016-2017, and 2017-2018 academic years.

Funds in the amount of \$231,000 for year one through four are requested for seven academic year graduate fellowships.

Funds in the amount of \$45,000 for year one through four are requested for six summer graduate fellowships.

Our request is for funds in the amount of \$276,000 for year one through four for a total of \$1,104,000. Payment of any tuition and required fees in excess of the FLAS Institutional Payment for graduate students will be the responsibility of Harvard University.

Your consideration of this request is greatly appreciated.

Sincerely,

Bob LaPointe
Admissions and Financial Aid Officer
FLAS Fellowship Coordinator

FLAS FELLOWSHIP BUDGET PROPOSAL
FOR THE MIDDLE EAST AREA, 2014-2015 -YEAR 1

ACADEMIC YEAR

Anticipate 7 full graduate student awards (full tuition estimate: \$43,774 / student).

FLAS Institutional Payment

Tuition:	7 at \$18,000/each = \$126,000
Stipend:	7 at \$15,000/each = \$105,000
Total:	\$231,000

SUMMER

Anticipate 6 full graduate student awards.

FLAS Institutional Payment

Tuition:	6 at \$5,000/each = \$30,000
Stipend:	6 at \$2,500/each = \$15,000
Total:	\$45,000

TOTAL 2014-15 FLAS FELLOWSHIP BUDGET: \$276,000

FLAS FELLOWSHIP BUDGET PROPOSAL
FOR THE MIDDLE EAST AREA, 2015-2016 -YEAR 2

ACADEMIC YEAR

Anticipate 7 full graduate student awards (full tuition estimate: \$45,087/ student).

FLAS Institutional Payment

Tuition Grad:	7 at \$18,000/each	= \$126,000
Stipend Grad:	7 at \$15,000/each	= \$105,000
Total:		\$231,000

SUMMER

Anticipate 6 full graduate student awards.

FLAS Institutional Payment

Tuition:	6 at \$5,000/each	= \$30,000
Stipend:	6 at \$2,500/each	= \$15,000
Total:		\$45,000

TOTAL 2015-16 FLAS FELLOWSHIP BUDGET: \$276,000

**FLAS FELLOWSHIP BUDGET PROPOSAL
FOR THE MIDDLE EAST AREA, 2016-2017 -YEAR 3**

ACADEMIC YEAR

Anticipate 7 full graduate student awards (full tuition estimate: \$46,440/ student).

FLAS Institutional Payment

Tuition Grad:	7 at \$18,000/each	= \$126,000
Stipend Grad:	7 at \$15,000/each	= \$105,000

Total: **\$231,000**

SUMMER

Anticipate 6 full graduate student awards.

FLAS Institutional Payment

Tuition:	6 at \$5,000/each = \$30,000
Stipend:	6 at \$2,500/each = \$15,000

Total: **\$45,000**

TOTAL 2016-17 FLAS FELLOWSHIP BUDGET: **\$276,000**

FLAS FELLOWSHIP BUDGET PROPOSAL
FOR THE MIDDLE EAST AREA, 2017-2018 -YEAR 4

ACADEMIC YEAR

Anticipate 7 full graduate student awards (full tuition estimate: \$47,830/ student).

FLAS Institutional Payment

Tuition Grad:	7 at \$18,000/each	= \$126,000
Stipend Grad:	7 at \$15,000/each	= \$105,000
Total:		\$231,000

SUMMER

Anticipate 6 full graduate student awards.

FLAS Institutional Payment

Tuition:	6 at \$5,000/each = \$30,000
Stipend:	6 at \$2,500/each = \$15,000
Total:	\$45,000

TOTAL 2017-18 FLAS FELLOWSHIP BUDGET: \$276,000

Appendix A: Course List

Non-Language Courses	Page	Language Courses	Page
Faculty of Arts and Sciences	2a	Akkadian	15a
Anthropology	2a	Arabic	15a
The Classics	2a	Aramaic	16a
Comparative Literature	2a	Armenian	16a
Economics	3a	Egyptian Hieroglyphics	17a
Freshman Seminars	3a	Hebrew	17a
General Education	3a	Iranian	18a
Government	4a	Linguistics and Philology	18a
History of Art & Architecture	4a	Persian	18a
History	5a	Sumerian	19a
History of Science	6a	Turkish	19a
Near Eastern Languages & Civilization	6a	Yiddish	20a
Religion	9a	Divinity School	20a
Romance Languages & Literature	10a	Coptic	20a
Women, Gender, and Sexuality	11a		
Divinity School	11a		
Graduate School of Design	12a		
Graduate School of Education	13a		
Business School	13a		
Kennedy School of Government	13a		
Law School	13a		
School of Public Health	14a		
Summer School (study abroad courses)	14a		

Notes:

- 1) Within FAS, many courses are cross-listed across departments and committees, counting towards concentration requirements in multiple subjects. For the purposes of this appendix, only courses that are offered jointly by multiple schools are indicated as cross-listed.
- 2) Two courses, Arabic A and Turkish A, were partially funded through Title VI funds in 2012-13. No courses were or will be Title VI funded 2013-14 or 2014-15.
- 3) This list covers FAS and the professional schools. Not covered are courses offered by the Harvard Extension School and Harvard Summer School, with the exception of Summer School courses offered during Study Abroad programs in Summer 2014.

Non-Language Courses

Course No.	Course Title	Instructor	Credit	12-13 Enrollment					Offered			New?
				UG	G	Other	Total	13-14	14-15	Cross-listed?	% Area Content	
Faculty of Arts and Sciences												
Anthropology												
ANTHRO 1065	The Ancient Near East	C. C. Lamberg-Karlovsky	half	9	1	0	10	yes			100%	
ANTHRO 1155	Before Baghdad: Cities of Ancient Mesopotamia	Jason A. Ur	half	7	2	1	10		yes		100%	
ANTHRO 1250	The Pyramids of Giza: Technology, Archaeology, History. Seminar	Peter Der Manuelian	half	15	0	2	17	yes	yes		100%	12-13
ANTHRO 2065	Complex Societies of Northern Mesopotamia	Jason A. Ur	half	-	-	-	-		yes		75% (Mesopotamia c. 5000-500 BC)	
ANTHRO 2676	Muslims, Islam and Anthropology	Asad A. Ahmed	half	-	-	-	-	yes	yes		100%	13-14
ANTHRO 3130	Archaeology and Ethnography of the Near and Middle East	C. C. Lamberg-Karlovsky & Ofer Bar-Yosef	half	-	-	-	-	yes	yes		100%	13-14
The Classics												
CLASPHIL 217	Aristotle's Poetics in Greek and Arabic	Mark Schiefsky	half	-	-	-	-		yes		50% (Arabic translation of Aristotle)	14-15
CLSS 149	The Idea of Egypt in Greek Literature	Yvona K. Trnka-Amrhein	half	-	-	-	-		yes		50% (Egypt in Greek literature)	14-15
MEDGRK 275	Court Society and Imperial Representations in Byzantium	Florin Leonte	half	-	-	-	-	yes			100%	13-14
Comparative Literature												
COMP LIT 211	Mysticism and Literature	Luis M. Girón Negrón	half	-	-	-	-	yes			25% (analyzes mystical literature from Jewish, Christian, & Muslim authors from the Middle Ages - 16th C.)	
COMP LIT 230	The Poetics of Empire: Colonization, Translation, and Literary Rewriting	Karen Thornber	half	-	-	-	-		yes		25% ((post)colonial writers the Middle East)	14-15
COMP LIT 252	The Literatures of Medieval Iberia: Approaches and Debates in their Comparative Study	Luis M. Girón Negrón	half	0	1	0	1		yes		25% (Muslims, Christians and Jews in pre-modern Spain)	
COMP LIT 255	Dysfunctional Family as National Allegory in the Middle Eastern Novel	William E. Granara	half	-	-	-	-	yes			100%	13-14
COMP LIT 263	Journey, Exile, and Displacement in Modern Arabic Literature	William E. Granara	half	2	3	0	5		yes		100%	
LITER 109	On Translation	Sandra Naddaff	half	13	1	0	14		yes		50% (translations of 1001 Nights)	
LITER 121	1001 Nights: Adaptations, Transformations and Translations	Sandra Naddaff	half	-	-	-	-		yes		75% (translations of 1001 Nights)	
LITER 131	The Arab-American Experience in Fiction, Film, and Popular Culture	Sandra Naddaff	half	-	-	-	-	yes	yes		100%	
LITER 135	History of Drama	Katharina Piechocki	half	-	-	-	-		yes		25% (ME case studies)	14-15

LITER 150	Colonial and Post-Colonial Spaces: France-North Africa	Verena A. Conley	half	-	-	-	-	-	yes		100%	
LITER 153	Saul Bellow and the New York Intellectuals	Ruth R. Wisse	half	17	0	0	17	0	yes		25% (Jewish authors in the U.S.)	
LITER 163	Jewish Languages and Literature	Marc Shell & Dept	half	1	0	0	1	0	yes	yes	50% (Jewish literature)	
LITER 165	Trauma and Representation: The Holocaust in Literature, Memorials, and Film	Susan R. Suleiman	half	-	-	-	-	-	yes		50% (Holocaust studies)	
LITER 193	"What's Love Got to Do With It": Love Poetry of the Middle Ages and Early Modernity	Luis M. Girón Negrón	half	6	6	1	13	0	yes	yes	50% (love poetry in the ME)	12-13
Economics												
ECON 980s	The Historical Origins of Middle Eastern Development	Eric Chaney	half	-	-	-	-	-	yes		100%	
ECON 2350	Workshop in Religion, Political Economy, and Society	Edward L. Glaeser	half	-	-	-	-	-	yes		50% (ME case studies)	
Freshman Seminars												
FRESMR 35z	The Modern Political History of the Arab World: From Kings and Presidents for Life to the Arab Spring	E. Roger Owen	half	12	0	0	12	0	yes	yes	100%	13-14
FRESMR 37y	Muslim Voices in Contemporary World Literatures	All S. Asani	half	-	-	-	-	-	yes	yes	100%	
FRESMR 42n	Comparative National Security of Middle Eastern Countries	Charles David Freilich	half	-	-	-	-	-	yes	yes	100%	
FRESMR 42u	The Laws of War and the War on Terrorism	Gregg Peoples	half	-	-	-	-	-	yes		25% (U.S. military and anti-terrorism operations since 9/11)	
FRESMR 49g	The Holocaust: History and Reaction	Kevin J. Madigan	half	-	-	-	-	-	yes		50% (Holocaust studies)	
General Education												
AESTH & INTP 29	Modern Jewish Literature	Ruth R. Wisse	half	-	-	-	-	-	yes	yes	HDS	
AESTH & INTP 40	Monuments of Islamic Architecture	Gulru Necipoğlu-Katadar, David Roxburgh	half	-	-	-	-	-	yes	yes	100%	
CULT & BLF 19	Understanding Islam and Contemporary Muslim Societies	All S. Asani	half	101	0	1	102	0	yes	yes	75% (Muslim communities worldwide)	
CULT & BLF 23	From the Hebrew Bible to Judaism, From the Old Testament to Christianity	Shaye J.D. Cohen	half	198	0	0	198	0	yes	yes	100%	
CULT & BLF 27	Among the Nations: Jewish History in Pagan, Christian and Muslim Context	Rachel L. Greenblatt	half	13	0	0	13	0	yes	yes	75% (Jewish and Muslim history)	
CULT & BLF 39	The Hebrew Bible	Shaye J.D. Cohen	half	-	-	-	-	-	yes		100%	
CULT & BLF 41	Gender, Islam, and Nation in the Middle East and North Africa	Afsaneh Najmabadi	half	-	-	-	-	-	yes	yes	100%	13-14
CULT & BLF 48	God, Justice, and the Book of Job	Peter Machinist	half	-	-	-	-	-	yes		50% (Biblical studies)	
SW-38	Pyramid Schemes: The Archaeological History of Ancient Egypt	Peter Der Manuelian	half	38	0	0	38	0	yes	yes	100%	
SW-46	The Anthropology of Arabia	Steven C. Caton	half	19	2	0	21	0	yes	yes	100%	
US-WORLD 32	The World's Religions in Multicultural America: Case Studies in Religious Pluralism	Diana L. Eck	half	43	0	0	43	0	yes	yes	25% (Case studies from Muslim, Hindu, Buddhist, and Sikh traditions)	

Government											
GOV 1207	Comparative Politics of the Middle East	Payam Mohseni	half	-	-	-	-	-	yes	100%	
GOV 20	Foundations of Comparative Politics	Steven R. Levitsky	half	297	0	1	298	yes	yes	25% (ME case studies)	
GOV 40	International Conflict and Cooperation	Dustin Tingley	half	88	0	0	88	yes	yes	25% (ME case studies)	
GOV 94DA	Democracy, Alienation, and Muslims in the West	Justin Gest	half	13	0	0	13	yes		100%	
GOV 94DZ	Is Democracy Possible Everywhere?	Daniel F. Ziblatt	half	-	-	-	-	yes		25% (ME case studies)	13-14
GOV 94FP	The Military Instrument of Foreign Policy	Aurel Braun	half	16	0	0	16	yes	yes	25% (ME case studies)	
GOV 94GA	Comparative Ethnic Politics and Conflict	Amanda Garrett	half	-	-	-	-	yes		25% (ME case studies)	13-14
GOV 94GZ	International Human Rights: Law and Politics	Jill Goldenziel	half	6	0	0	6	yes	yes	25% (Case studies on to Syrian conflict)	12-13
GOV 94PY	Revolution and Politics in Contemporary Iran	Payam Mohseni	half	-	-	-	-	yes	yes	100%	13-14
GOV 94SP	The Future of War	Stephen P. Rosen	half	-	-	-	-	yes	yes	25% (ME case studies)	
History of Art and Architecture											
HAA 120n	Art of the Timurids in Greater Iran and Central Asia	David J. Roxburgh	half	-	-	-	-		yes	75% (Iranian art history)	
HAA 122n	Architecture of Empire: The Ottomans, Safavids and Mughals in a Comparative Perspective	Gulru Necipoglu-Kafadar	half	-	-	-	-		yes	75% (Ottoman and Safavid architecture)	13-14
HAA 128	Topics in Arabic Art and Culture: The Medieval Mediterranean	David J. Roxburgh	half	4	6	3	13		yes	100%	
HAA 143r	The Art of the Court of Constantinople : Proseminar	Ioli Kalavrezou	half	-	-	-	-		yes	50% (Byzantine art)	
HAA 147p	Popular Cults and the Formation of Pilgrimage Sites	Ioli Kalavrezou	half	-	-	-	-		yes	25% (Sites in Mediterranean world)	13-14
HAA 171x	Exoticism and Orientalism	Ewa Lajer-Burcharth	half	-	-	-	-		yes	50% (Orientalism in 18th and 19th cent. France)	
HAA 176n	Modern Baghdad: From Oil Boom to Dictatorship, War, and Beyond: Proseminar	Neil Levine	half	-	-	-	-		yes	100%	13-14
HAA 222m	Architecture in the Early Modern Mediterranean World: A Cross-Cultural Perspective	Alina Payne & Gulru Necipoglu-Kafadar	half	-	-	-	-		yes	100%	13-14
HAA 226s	Ottoman Architectural Culture and Urbanism in the Age of Sinan : Seminar	Gulru Necipoglu-Kafadar	half	-	-	-	-		yes	100%	
HAA 229p	Word and Image in Persian Painting : Seminar	David J. Roxburgh	half	1	4	0	5		yes	100%	
HAA 240r	Topics in Byzantine Art : Illustrating the Word: manuscripts and their images from the Byzantine religious and secular world	Ioli Kalavrezou	half	1	2	0	3		yes	50% (Byzantine art)	

History													
HIST 60e	Overlapping Spheres: Jewish Life in Early Modern Europe	Rachel L. Greenblatt	half	-	-	-	-	-	-	-	yes	25% (Jewish life in Europe)	13-14
HIST 60f	"Nothing Please Me": Understanding Modern Middle East History through Literature	Sreemati Mitter	half	-	-	-	-	-	-	-	yes	100%	13-14
HIST 60g	Debates in Middle Eastern History	Sreemati Mitter	half	-	-	-	-	-	-	-	yes	100%	13-14
HIST 70j	Changing Landscapes in the Eastern Mediterranean: Byzantium between the Crusades and the Islamic World c.1100-1450	Dimiter Georgiev Angelov	half	-	-	-	-	-	-	-	yes	100%	13-14
HIST 79e	Commodities in International History	Alison Frank Johnson	half	-	-	-	-	-	-	-	yes	25% (ME case studies)	
HIST 80g	Travelers to Byzantium	Dimiter Georgiev Angelov	half	4	1	0	5	5	5	5	yes	75% (Byzantine history)	
HIST 82m	The Modern Mediterranean: Connections and Conflicts between Europe and North Africa	Mary D. Lewis	half	5	0	0	5	5	5	5	yes	100%	
HIST 89a	British Colonial Violence in the 20th Century	Caroline M. Elkins	half	-	-	-	-	-	-	-	yes	25% (ME case studies)	
HIST 97e	What is Imperial History?	Kelly A. O'Neill-Uzgriris	half	-	-	-	-	-	-	-	yes	25% (Provides in-depth analysis of Ottoman Empire for 1/3 of course)	13-14
HIST 1035	Byzantine Civilization	Dimiter Georgiev Angelov	half	11	5	0	16	16	16	16	yes	50% (Byzantine history)	
HIST 1083	American Jewish History	Jonathan D. Sarna	half	-	-	-	-	-	-	-	yes	25% (Jewish history)	13-14
HIST 1860	Understanding the Middle East: 1800s to the Present	Sreemati Mitter	half	-	-	-	-	-	-	-	yes	100%	13-14
HIST 1878a	Ottoman State and Society I (1300-1550)	Cemal Kafadar	half	-	-	-	-	-	-	-	yes	100%	
HIST 1878b	Ottoman State and Society II (1550-1920)	Cemal Kafadar	half	-	-	-	-	-	-	-	yes	100%	
HIST 1977a	History of the Near East, 600-1055: Conference Course	Roy Mottahedeh	half	4	14	1	19	19	19	19	yes	100%	
HIST 1977b	History of the Near East, 1055-1517: Conference Course	Roy Mottahedeh	half	-	-	-	-	-	-	-	yes	100%	
HIST 1983	Judaism Confronts America: Conference Course	Jonathan D. Sarna	half	-	-	-	-	-	-	-	yes	25% (Judaism)	13-14
HIST 1997	The Political History of the Arab States Since Independence	E. Roger Owen	half	-	-	-	-	-	-	-	yes	100%	14-15
HIST 2805	Gender and Sexuality: Comparative Historical Studies of Islamic Middle East, North Africa, South, and East Asia: Seminar	Afsaneh Najmabadi	half	-	-	-	-	-	-	-	yes	100%	14-15
HIST 2884	Topics in Ottoman Social and Cultural History: Seminar	Cemal Kafadar	half	-	-	-	-	-	-	-	yes	100%	
HIST 2886	Topics in Islamic History: Seminar	Roy Mottahedeh	half	-	-	-	-	-	-	-	yes	100%	
History of Science													

HISTSCI	Knowledge on the Move: Cultures of Science in the Medieval World	Katharine Park and Ahmed Ragab	half	-	-	-	-	-	-	-	yes	yes	HDS	50% (scientific practices in medieval ME)	13-14
HISTSCI 101	Bodies, Sexualities, and Medicine in the Medieval Middle East	Ahmed Ragab	half	31	16	0	47	-	-	-	yes	yes	HDS	100%	13-14
HISTSCI 108	Two Scientific Revolutions: From the Classical Age of Islamic Sciences to the Scientific World of Early Modern Europe	Ahmed Ragab	half	-	-	-	-	-	-	-	yes	yes		50% (science in classical Islamic ME)	
HISTSCI 111	Crusades, Plagues and Hospitals: Medicine and Society in the Islamic Middle Ages	Ahmed Ragab	half	14	1	0	15	-	-	-	yes	yes		100%	
HISTSCI 113	Science, Religion and Culture: Debates, Methods and Controversies	Ahmed Ragab	half	6	25	0	31	-	-	-	yes	yes	HDS	25% (ME case studies)	
HISTSCI 209	Near Eastern Languages and Civilizations														
ANE 102	Introduction to Mesopotamian Religion	Piotr Steinkeller	half	0	4	1	5	-	-	-	yes	yes	HDS	100%	
ANE 103	Ancient Lives	Gojko Barjamovic	half	-	-	-	-	-	-	-	yes	yes		75% (Mesopotamia c. 3400-100 BC)	13-14
ANE 111	Law in the World of the Bible	Peter Machinist	half	3	9	1	13	-	-	-	yes	yes	HDS	100%	
ANE 120a	Introduction to the Hebrew Bible/Old Testament 1: Pentateuch and Former Prophets	D. Andrew Teeter	half	3	29	3	35	-	-	-	yes	yes	HDS	100%	
ANE 120b	Introduction to the Hebrew Bible/Old Testament 2: Latter Prophets and Writings	D. Andrew Teeter	half	4	26	1	31	-	-	-	yes	yes	HDS	100%	
ANE 121	'Wisdom and Torah' in the Book of Proverbs: An Interpretation of Proverbs 1-9 and 28-31	Bernd Ulrich Schipper	half	-	-	-	-	-	-	-	yes	yes	HDS	100%	
ANE 126	History of the Religion of Ancient Israel	Peter Machinist	half	-	-	-	-	-	-	-	yes	yes	HDS	100%	
ANE 128	Ancient Egypt and the Hebrew Bible/Old Testament	Bernd Schipper	half	-	-	-	-	-	-	-	yes	yes	HDS	100%	
ANE 131	Readings in the Septuagint	Richard J. Saley	half	14	-	-	14	-	-	-	yes	yes	HDS	100%	
ANE 132	Ancient Jewish Wisdom Literature	Jon D. Levenson	half	0	12	3	15	-	-	-	yes	yes	HDS	100%	
ANE 134	Genesis: Narrative Artistry and Theological Meanings	Jon D. Levenson	half	1	10	4	15	-	-	-	yes	yes	HDS	100%	
ANE 155r	Ancient Mesopotamia: Archaeology and Texts	Piotr Steinkeller & Jason A. Ur	half	-	-	-	-	-	-	-	yes	yes		100%	
ANE 157	Material Culture, Society and Ideology: The Archaeology of Society in the Monarchic Period of Ancient Israel	Avraham Faust	half	1	1	0	2	-	-	-				100%	12-13
ANE 165	The Chosen People	Michael D. Coogan	half	-	-	-	-	-	-	-	yes	yes	HDS	100%	
ANE 210	Textual Criticism of the Hebrew Bible: Seminar	Richard J. Saley	half	0	6	0	6	-	-	-	yes	yes	HDS	100%	
ANE 225	The Greek Bible in History and Theology: Seminar	D. Andrew Teeter	half	-	-	-	-	-	-	-	yes	yes	HDS	75% (Biblical studies)	
ANE 228	The History and Archaeology of Jerusalem	Lee I. Levine	half	4	1	2	7	-	-	-			HDS	100%	

ANE 230	Ethnicity and Boundary Maintenance in Ancient Israel of the Iron I Period: Israelites, Philistines and Canaanites	Avraham Faust	half	0	2	1	3				100%	12-13
ANE 310	Reading and Research in Ancient Near Eastern Archaeology	Members of Dept.	half	0	0	0	0	yes	yes		100%	
ANE 320	Reading and Research in Ancient Mesopotamian Civilization	Piotr Steinkeller	half	0	1	0	1	yes	yes		100%	
ANE 330	Reading and Research in Biblical Studies	Levenson, Machinist, and Teefer	half	0	1	0	1	yes	yes		100%	
ARMEN 100	Armenian Epic	James R. Russell	half	0	0	0	0	yes	yes		100%	
ARMEN 105	Survey of 19th and 20th Century Armenian Poetry: From Romantics to Revolutionaries	James R. Russell	half	0	0	0	0	yes	yes		50% (Armenian Culture)	
ARMEN 120	Armenian Magical Texts	James R. Russell	half	-	-	-	-	yes	HDS		50% (Armenian Culture)	
ARMEN 300	Reading and Research in Armenian Studies	James R. Russell	half	0	1	0	1	yes	yes		50% (Armenian Culture)	
ARMEN10 2	Introduction to Armenian Civilization	James R. Russell	half	1	0	2	3	yes	yes		100%	
EGYPTIAN 125	Sex, Gender, and Religion in Ancient Egypt, Mesopotamia, and Syria-Palestine	Jacquelyn Williamson	half	-	-	-	-	yes	HDS		100%	13-14
EGYPTIAN 150	Voices from the Nile: Ancient Egyptian Literature in Translation	Peter Der Manuelian	half	-	-	-	-	yes	HDS		100%	
EGYPTIAN 300	Reading and Research in Egyptology	Peter Der Manuelian	half	0	0	0	0	yes	yes		100%	
IRANIAN 282a	Ancient Iranian Religions: Zoroastrianism	James R. Russell	half	-	-	-	-	yes	yes		100%	13-14
ISLAMCIV 100	Supervised Reading and Research in Islamic Studies	Khaled El-Rouayheb	half	0	3	2	5	yes	yes		75-100% (may vary)	
ISLAMCIV 103	Orientalism: New and Old Perspectives	Malika Zeghal	half	-	-	-	-	yes	HDS		100%	13-14
ISLAMCIV 130	Islamization and Vernacularization: Religious and Cultural Dynamics in the History of Muslim Southeast Asia	R. Michael Feener	half	-	-	-	-	yes	HDS		50% (Origins of Islam, Cultural and political dynamics of Islamization)	13-14
ISLAMCIV 145b	Introduction to Islamic Philosophy and Theology	Khaled El-Rouayheb	half	7	22	1	30	yes	yes		100%	13-14
ISLAMCIV 178	Muslim Societies in South Asia: Religion, Culture, and Identity	Ali S. Asani	half	-	-	-	-	yes	HDS		50% (Muslims in South Asia)	
ISLAMCIV 180	Contemporary Islam: Texts and Contexts	Malika Zeghal	half	-	-	-	-	yes	yes		100%	14-15
ISLAMCIV 183	Reform and Revival in Modern Islam, 19th -20th centuries	Malika Zeghal	half	-	-	-	-	yes	HDS		100%	14-15
ISLAMCIV 185	Ulama, Religious Institutions, and Islamic Education in the Middle East	Malika Zeghal	half	0	6	2	8	yes	yes		100%	
ISLAMCIV 221	Does the Fiqh Know a Concept of Natural Law?	Barber Johansen	half	0	0	1	1	yes	HDS		100%	12-13

MODMIDE AST 120	The Arab Revolutions: popular uprisings and political transformations	Malika Zeghal	half	9	13	4	26	yes	100%	12-13
MODMIDE AST 158	Modern Arabic Literature Seminar: Lebanese Civil War in Fiction	Moneera Al-Ghadeer	half	-	-	-	-	yes	100%	
MODMIDE AST 160r	History of Modern Turkey through Literature	Himmat Taskomur	half	-	-	-	-	yes	100%	
MODMIDE AST 162	Introduction to the Modern Arab World I	William Granara & Dept.	half	9	2	0	11		100%	
MODMIDE AST 170	The Modern Middle East	William Granara & Dept.	half	23	1	1	25		100%	
MODMIDE AST 175r	Understanding Modern North Africa	William Granara	half	-	-	-	-	yes	100%	
MODMIDE AST 200a	Approaches to Middle Eastern Studies	Susan M. Kahn & Dept.	half	0	11	0	11	yes	100%	
MODMIDE AST 215	The Arab-Israeli War of 1948	Benny Morris	half	4	5	2	11		100%	12-13
MODMIDE AST 220	The Spring of 2011 in the Middle East	Baber Johansen	half	0	2	0	2	yes	100%	12-13
MODMIDE AST 299b	Master's Thesis Reading and Research	Susan M. Kahn & Dept.	half	0	0	0	0	yes	100%	
MODMIDE AST 300	Direction of Master's Thesis	William Granara & Dept.	half	0	7	0	7	yes	100%	
MODMIDE AST 91r	Supervised Reading and Research	William Granara & Dept.	half	0	0	0	0	yes	100%	12-13
NEC 300	Direction of Master's Thesis	James R. Russell & Dept.	full	0	0	0	0	yes	100%	
NEC 390	Direction of Doctoral Dissertations	William Granara & Dept.	full	0	26	0	26	yes	100%	
NEC 97r	Tutorial- Sophomore Year	James R. Russell & Dept.	half	3	0	0	3	yes	100%	
NEC 98r	Tutorial- Junior Year	Khaled El-Rouayheb & Dept.	half	7	0	0	7	yes	100%	
NEC 99r	Tutorial- Senior Year	Khaled El-Rouayheb & Dept.	full	6	0	0	6	yes	100%	
NEC91r	Supervised Reading & Research	Khaled El-Rouayheb & Dept.	half	0	0	0	0	yes	100%	
Religion										
RELIG 12	Critical Issues in the Comparative Study of Religion	Michael J. Puett	half	15	0	0	15	yes	25% (Course engages in world religions: Hinduism, Buddhism, Christianity, Judaism, Islam, Jainism, traditional African religions)	
RELIG 13	Scriptures and Classics	William Albert Graham	half	0	0	0	0	yes	25% (Analyzes texts from diverse sources, including the Qur'an, Torah, New Testament, etc)	
RELIG 14	Regulating Belief: Orthodoxy and Power	Bronwyn Roantree	half	-	-	-	-	yes	25% (orthodoxy in Christianity, Islam, Confucianism, Sikhism and Judaism)	13-14

RELIG 20	Ethnographies of Religion, Texts, and Contexts	Malika Zeghal & Dept.	half	5	5	0	10	yes	yes	25% (Religious studies)	
RELIG 25	Introduction to Judaism	Jon D. Levenson	half	-	-	-	-	yes	yes	75% (Jewish theology)	13-14
RELIG 110	Religion and International Politics	Bronwyn Roantree	half	89	1	0	90	yes	yes	25% (ME case studies)	
RELIG 1003	Comparative Religion: History, Challenge, Potential	Kimberley C. Patton	half	-	-	-	-	yes	yes	25% (ME case studies)	
RELIG 1008	Theories and Methods in the Study of Religion	Charles Hallisey	half	0	53	0	53	yes	yes	25% (Religious studies)	
RELIG 1088	Why They/We Hate Us/Them: Islam, History, Violence and Identity	M. Shahab Ahmed	half	-	-	-	-	yes	yes	100%	13-14
RELIG 1212a	Judaism: The Liturgical Year	Jon D. Levenson	half	-	-	-	-	yes	yes	100%	13-14
RELIG 1212b	Judaism: The Liturgical Year	Jon D. Levenson	half	-	-	-	-	yes	yes	100%	13-14
RELIG 1255	Selected Works of Twentieth Century Jewish Theology	Jon D. Levenson	half	-	-	-	-	yes	yes	75% (Jewish theology)	13-14
RELIG 1260	Midrash: Jewish Biblical Interpretation in the Rabbinic Period	Jon D. Levenson	half	-	-	-	-	yes	yes	100%	13-14
RELIG 1551	Journeys	Leila N. Ahmed	half	-	-	-	-	yes	yes	25% (Personal journeys of faith; Contemporary works from multiple faiths addressed)	13-14
RELIG 1802	Introduction to Islamic Mysticism	Ali S. Asani	half	-	-	-	-	yes	yes	100%	
RELIG 1816	Islamic History and Thought	Ali S. Asani	half	-	-	-	-	yes	yes	100%	
RELIG 1832	Political Islam in the 20th and 21st Centuries	Malika Zeghal	half	19	28	1	48	yes	yes	100%	
RELIG 2001	The History of the Study of Religion	William A. Graham and Kimberley C. Patton	half	0	14	0	14	yes	yes	25% (Religious studies)	
RELIG 2348b	Archaeology and the World of the New Testament	Laura S. Nasrallah	half	0	11	0	11	yes	yes	25% (New Testament and ancient ME)	
RELIG 2550	Piety and Protest: Women and Religion in Contemporary America	Ann D. Braude	half	-	-	-	-	yes	yes	25% (addresses practices of piety that are also acts of protest" from Jewish, Christian, and Muslim traditions)	
RELIG 3005	Doctoral Colloquium in Religion, Gender, and Culture	Aisha Mahina Beliso-De Jesus	half	0	12	0	12	yes	yes	25% (Religious studies)	
Romance Languages and Literatures											
FRENCH 188	They Write in French from Egypt, Lebanon, and the Maghreb: Feminine Voices	Mylene Priam	half	13	2	2	17	yes	yes	100%	
ITAL 136	Cultural Migrations Between Africa and Italy	Giuliana Minghelli	half	-	-	-	-	yes	yes	50% (Majority of course deals w/ connections between Italy and North Africa.)	13-14
Women, Gender, and Sexuality											
WOMENG EN 99b	Tutorial-Senior Year	Afsaneh Najmabadi & Dept.	half	1	0	0	1	yes	yes	25% (% Area Content varies on student research)	

3370	Knowledge and Authority in Muslim Societies	Ousmane Oumar Kane	half	-	-	-	-	-	-	-	yes	100%	14-15
3371	Religion and Political Violence in the Sahel	Ousmane Oumar Kane	half	-	-	-	-	-	-	-	yes	100%	14-15
3493	Social Morality Within Muslim Law	Baber Johansen	half	-	-	-	-	-	-	-	yes	100%	
3494	Egypt's Supreme Constitutional Court on Democracy, Islam and Citizen's Rights	Baber Johansen	half	-	-	-	-	-	-	-	yes	100%	
3621	Islamic Law: An Introduction	Baber Johansen	half	-	-	-	-	-	-	-	yes	100%	
3963	The Development of Islamic Modernism 1	Baber Johansen	half	-	-	-	-	-	-	-	yes	100%	
XXXX	Processes of Innovation (tajdid) in Language, Culture and Law	Baber Johansen	half	-	-	-	-	-	-	-	yes	100%	14-15
3672	For the Love of God and His Prophet: Religion, Literature and Arts in Muslim Cultures	Ali S. Asani	half	-	-	-	-	-	-	yes	yes	FAS	100%
3368	Islam, Modernity and Politics	Ousmane Oumar Kane	half	2	10	1	13	0	0	0	yes	FAS	100%
3365	Islam in African History	Ousmane Oumar Kane	half	1	8	0	9	0	0	0	yes	FAS	50% (Much of content pertains to Sub Saharan Africa)
Graduate School of Design													
1504	The Jaffa Road (Studio), Jerusalem	Alex Krieger	full	0	13	0	13	0	0	0		100%	12-13
9121	New Geographies Lab Seminar: Territorial Tropes	A. Hashim Sarkis	half	0	0	0	0	0	0	0	yes	75% (ME case studies)	13-14
1603	Meydan: Designing the Surfaces of Public Space around Beyazit Square, Istanbul	A. Hashim Sarkis; Erkin Ozay	full	0	0	0	0	0	0	0	yes	100%	
1603	On the Order of Objects: Mediating between Monuments, Museums, and Megaliths in the Historic Center of Istanbul	A. Hashim Sarkis	full	0	12	0	12	0	0	0	yes	100%	
4405	Istanbul: From Imperial Capital to Global City	Sibel Bozdogan	half	0	0	0	0	0	0	0	yes	100%	
4408	Situating the Modern: Modern Architecture and Vernacular Traditions	Sibel Bozdogan	half	0	38	0	38	0	0	0	yes	FAS	25% (ME case studies)
5422	Tourism Planning and Economic Development	Judith Grant Long	half	0	20	0	20	0	0	0	yes	25% (ME case studies)	
5210	Cities by Design 1	Rahul Mehrotra; Sibel Bozdogan; Joan Busquets; Fares El-Dahlani; Alex Krieger; Peter Rowe; A. Hashim Sarkis; Erkin Ozay	half	0	67	0	67	0	0	0	yes	40% (ME case studies)	
Graduate School of Education													
A-810M	Adolescence in the Global Context: Salient Issues and Intervention Strategies	Nikhil D'Sa	quarter	0	27	2	29	0	0	0	yes	25% (ME case studies)	12-13
A-816	Education in Armed Conflict	Sarah Dryden-Peterson	half	1	26	18	45	0	0	0	yes	50% (case studies on Syria and Afghanistan)	12-13

		Juan Zarate	quarter	0	34	5	39		yes	75% (ME case studies)	
2191	National Security Law: Legal Frameworks and National Security Decision-making	Juan Zarate	quarter	0	34	5	39		yes		
2538	Introduction to Islamic Law	Intisar Rabb	half	0	7	3	10		yes	100%	
2688	Digital Islamic Law Lab: Online Analysis of Contemporary Islamic Legislation and Interpretation	Intisar Rabb	half	-	-	-	-		yes	100%	
2343	Advanced Human Rights Seminar for Human Rights Concentration	Gerald Neuman	half	0	4	0	4		yes	25% (ME case studies)	
2028	Comparative Constitutional Law	Mark Tushnet	half	0	30	0	30		yes	25% (ME case studies)	
2509	Combating the Human Costs of Armed Conflict: Clinical Seminar	Bonnie Docherty	half	0	16	0	16		yes	75% (ME case studies)	
School of Public Health											
GHP 543	Humanitarian Field Study Course Assessing the Syrian Refugee Crisis in Jordan	Claude Bruderlein	quarter	0	8	0	8		yes	HKS	100%
GHP 552	Leadership Development in Global Health/Health Policy: Making the Case for Universal Health Coverage in Turkey	Recep Akdag	eighth	0	17	1	18		yes		100%
Summer School (study abroad courses only)											
HIST S-1870	Study Abroad in Istanbul, Turkey: City and Agriculture—Studying and Preserving the Historic Gardens of Istanbul	Cemal Kafadar	half	-	-	-	-		yes	TBD	100%
HIST S-1874	Study Abroad in Istanbul, Turkey: Minority Questions in Contemporary Turkey	Ayşe Ozil	half	-	-	-	-		yes	TBD	100%
HIST S-1879	Study Abroad in Istanbul, Turkey: Palestine versus the Palestinians	Beshara B. Doumani	half	-	-	-	-		yes	TBD	100%
LITR S-137	Study Abroad in Aix-en-Provence, France: The Arab and European Mediterranean from Colonial to Postcolonial	William Granara	half	-	-	-	-		yes	TBD	100%
NELC S-162	Study Abroad in Jerusalem: "Israel" and Jewish Identity from Ancient to Modern Times	Jay M. Harris	full	-	-	-	-		yes	TBD	100%
NELC S-170	Study Abroad in Istanbul, Turkey: Human Rights and Vulnerable Populations (Summer)	Jacqueline Bhabha, Ayşe Parla	half	-	-	-	-		yes	TBD	100%
NELC S-198	Field School and Education Program for Ashkelon Excavations: The Leon Levy Expedition	Lawrence E. Stager, Adam J. Aja	full	-	-	-	-		yes	TBD	100%
SWGS S-1220	Study Abroad in Istanbul, Turkey: Harem Fictions—From Montesquieu to Mernissi	Afsaneh Najmabadi	half	-	-	-	-		yes	TBD	100%
LITR S-134	Study Abroad in Aix-en-Provence, France: The Arab World and France, Textual Encounters	William Granara, Sebastian Llorca, Gregory D. Halaby	half	-	-	-	-		yes	TBD	100% (Arabic track)

Language Courses														
Course No.	Course Title	Instructor	Credit	12-13 Enrollment					Offered			Cross Listed?	% Area Content	New?
				UG	G	Other	Total	13-14	14-15					
Faculty of Arts & Sciences														
Akkadian														
AKKAD A	Introductory Akkadian	Gojko Barkamovic	full	1	3	1	5		5	yes	yes		100%	
AKKAD 120	Intermediate Babylonian	Piotr Steinkeller	full	0	1	1	2		2	yes	yes		100%	
AKKAD 141r	Akkadian Myths and Epics	Peter Machinist	half	-	-	-	-		-		yes		100%	
AKKAD 144	Akkadian Divination Texts	Piotr Steinkeller	half	-	-	-	-		-		yes		100%	
AKKAD 149	Akkadian Legal and Economic Texts	Benjamin John Studevent-hickman	half	-	-	-	-		-	yes			100%	
AKKAD 153	Old Akkadian	Piotr Steinkeller	half	0	2	0	2		2	yes			100%	
AKKAD 154a	Peripheral Akkadian	TBD	half	-	-	-	-		-		yes		100%	
AKKAD 156	Neo-Babylonian Inscriptions	TBD	half	0	2	1	3		3				100%	
AKKAD 157	Introduction to Old Assyrian Language and History	Gojko Barjamovic	half	-	-	-	-		-	yes			100%	13-14
AKKAD 200r	Readings in Akkadian: Seminar	Piotr Steinkeller	half	0	0	0	0		0	yes			100%	
AKKAD 300	Akkadian Language and Literature	Peter Machinist and Piotr Steinkeller	half	0	0	0	0		0	yes	yes		100%	
Arabic														
ARABIC A	Elementary Arabic	Dalia Abo Haggag	full	66	21	8	95		95	yes	yes	HDS	100%	
ARABIC Ba	Intermediate Arabic I	Nour Barmada	half	32	19	4	55		55	yes	yes	HDS	100%	
ARABIC Bb	Intermediate Arabic II	Nour Barmada	half	25	17	3	45		45	yes	yes	HDS	100%	
ARABIC 130a	Upper-Level Classical Arabic I	Dalia Abo Haggag, El-Rouayheb	half	0	13	0	13		13	yes	yes	HDS	100%	
ARABIC 130b	Upper-Level Classical Arabic II	Dalia Abo Haggag, El-Rouayheb	half	0	11	0	11		11	yes	yes	HDS	100%	
ARABIC 131a	Upper-Level Modern Arabic I	Nevenka Korica-Sullivan	half	21	9	6	36		36	yes	yes		100%	
ARABIC 131b	Upper-Level Modern Arabic II	Nevenka Korica-Sullivan	half	17	5	3	25		25	yes	yes		100%	
ARABIC 132	Advanced Composition and Grammar Review	Nevenka Korica-Sullivan	half	3	3	1	7		7	yes	yes		100%	12-13
ARABIC 133	Upper-Level Spoken Modern Standard Arabic	William E. Granata	half	7	3	1	11		11	yes	yes		100%	

ARABIC 134	Colloquial Levantine Arabic	Nour Barmada	half		4	5	2	11		yes		100%	
ARABIC 135	Colloquial Egyptian Arabic	Nevenka Korica-Sullivan	half		-	-	-	-	yes			100%	
ARABIC 160r	Readings in Arabic Historians, Geographers, and Biographers	Roy Mottahedeh	half	0	7	0	7	7		yes		100%	
ARABIC 241ar	Advanced Modern Arabic Bridge: Language, Literature, and Culture I	Sami Alkayam	half	6	3	4	13	13	yes	yes		100%	
ARABIC 241br	Advanced Modern Arabic Bridge: Language, Literature, and Culture II	Sami Alkayam	half	3	2	2	7	7	yes	yes		100%	
ARABIC 242ar	Arabic Five	William E. Granara [Moneera Al-Ghadeer 2014-15]	half	1	6	2	9	9	yes	yes		100%	12-13
ARABIC 242br	Arabic Five	William E. Granara	half	1	4	0	5	5	yes	yes		100%	
ARABIC 243ar	Advanced Readings in Classical Arabic Bridge I: Historical Sources	William E. Granara	half	-	-	-	-	-	yes			100%	13-14
ARABIC 243br	Advanced Readings in Classical Arabic Bridge II: Rational Sciences	Khaled El-Rouayheb	half	-	-	-	-	-	yes		HDS	100%	13-14
ARABIC 243cr	Advanced Readings in Classical Arabic Bridge III: Prose and Poetry	William E. Granara	half	-	-	-	-	-		yes		100%	
ARABIC 243dr	Advanced Readings in Classical Arabic Bridge IV: Religious Sciences	Khaled El-Rouayheb	half	-	-	-	-	-		yes		100%	
ARABIC 246r	Andalus, Sicily, and the Maghrib in Literary and Cultural Texts: Seminar	William E. Granara	half	-	-	-	-	-		yes		100%	
ARABIC 249r	Arabic Philosophical Texts: Seminar	Khaled El-Rouayheb	half	-	-	-	-	-	yes			100%	
ARABIC 250r	Islamic Theological Texts: Seminar	Khaled El-Rouayheb	half	0	6	0	6	6	yes	yes		100%	
ARABIC 300	Reading and Research in Arabic Language and Civilization	William E. Granara and Roy Mottahedeh	half	0	2	0	2	2	yes	yes		100%	
ARABIC 320	Reading and Research in Modern Arabic Literature and Literary Criticism	William E. Granara	half	0	0	0	0	0	yes	yes		100%	
Aramaic													
ARAMAIC A	Introduction to Ancient Aramaic	Jon D. Levenson	half	-	-	-	-	-	yes	yes		100%	
ARAMAIC B	Targumic and Related Aramaic	Peter Machinist	half	-	-	-	-	-		yes		100%	
ARAMAIC 300	Aramaic Language and Literature	Peter Machinist	half	0	1	0	1	1	yes	yes		100%	
Armenian													
ARMEN A	Elementary Classical Armenian	James R. Russell	full	0	2	0	2	2	yes			100%	
ARMEN B	Elementary Modern Eastern Armenian	James R. Russell	full	-	-	-	-	-	yes			100%	
ARMEN 130	Advanced Classical Armenian	James R. Russell	half	-	-	-	-	-		yes		100%	

ARMEN 300	Armenian Language and Literature	James R. Russell	half	0	1	0	1	0	1	yes	yes	100%
Egyptian Hieroglyphics												
EGYPT 300	Reading and Research in Egyptology	Peter Der Manuelian	half	0	0	0	0	0	0	yes	yes	100%
EGYPT Aa	The Language of the Pharaohs: Introduction to Egyptian Hieroglyphs I	Peter Der Manuelian	half	5	2	0	0	7	7	yes	HDS	100%
EGYPT Ab	The Language of the Pharaohs: Introduction to Egyptian Hieroglyphs II	Peter Der Manuelian	half	-	-	-	-	-	-	yes	HDS	100%
Hebrew												
CLAS-HEB A	Elementary Classical Hebrew	Peter Mechinist	full	6	7	1	1	14	14	yes	HDS	100%
CLAS-HEB 120a	Intermediate Classical Hebrew I	D. Andrew Teeter	half	0	5	0	0	5	5	yes	HDS	100%
CLAS-HEB 120b	Intermediate Classical Hebrew II	D. Andrew Teeter	half	0	3	0	0	3	3	yes	HDS	100%
CLAS-HEB 130ar	Rapid Reading Classical Hebrew I	Jon D. Levenson	half	0	4	1	1	5	5	yes	HDS	100%
CLAS-HEB 130br	Rapid Reading Classical Hebrew II	Jon D. Levenson	half	0	3	1	1	4	4	yes	HDS	100%
CLAS-HEB 138	Historical Grammar of Biblical Hebrew	TBD	half	-	-	-	-	-	-	yes		100%
HEBREW 130	Scriptural Interpretation in Ancient Israel: Inner-Biblical Exegesis	D. Andrew Teeter	half	1	8	2	2	11	11	yes	HDS	100%
HEBREW 135	Introduction to Rabbinic Hebrew	Shaye J.D. Cohen	half	4	0	0	0	4	4	yes	HDS	100%
HEBREW 200r	Problems in the Literature, History, and Religion of Ancient Israel	D. Andrew Teeter/Peter Machinist	half	0	5	1	1	6	6	yes	HDS	100%
HEBREW 217	The Medieval Torah Commentary: A Practical Introduction (Seminar)	Jon D. Levenson	half	0	0	0	0	0	0	yes	HDS	100%
HEBREW 218	Joseph and Esther (Seminar)	Jon D. Levenson	half	0	7	2	2	9	9	yes	HDS	100%
HEBREW 235	The Binding of Isaac (Seminar)	Jon D. Levenson	half	0	7	1	1	8	8	yes	HDS	100%
HEBREW 236	Song at the Sea (Seminar)	Jon D. Levenson	half	0	0	0	0	0	0	yes	HDS	100%
HEBREW 300	Classical Hebrew Language and Literature	Shaye J.D. Cohen, Jon D. Levenson, and Peter Machinist	half	0	0	0	0	0	0	yes	yes	100%
HEBREW 350	Hebrew Language and Literature	Shaye J.D. Cohen, Jon D. Levenson, and Peter Machinist	half	0	0	0	0	0	0	yes	yes	100%
MOD-HEB B	Elementary Modern Hebrew	Irit Aharony	full	9	2	2	2	13	13	yes	HDS	100%
MOD-HEB 120a	Intermediate Modern Hebrew I	Irit Aharony	half	4	2	1	1	7	7	yes	HDS	100%
MOD-HEB 120b	Intermediate Modern Hebrew II	Irit Aharony	half	4	3	0	0	7	7	yes	HDS	100%

PERSIAN 150r	Readings in Persian Historians, Geographers and Biographers	Roy Mottahedeh	half	-	-	-	-	-	-	yes		100%
PERSIAN 151r	Sufi Traditions in Classical Persian Literature	Chad Kia	half	1	3	0	4	4	4	yes		100%
PERSIAN 300	Persian Language and Literature	Roy Mottahedeh	half	0	1	0	1	1	1	yes		100%
Sumerian												
SUMERIA N A	Elementary Sumerian	Piotr Steinkeller	full	-	-	-	-	-	-	yes		100%
SUMERIA N 120	Intermediate Sumerian	Piotr Steinkeller and assistant	full	-	-	-	-	-	-	yes		100%
SUMERIA N 140	Sumerian Historical Texts	Piotr Steinkeller	half	0	0	0	0	0	0	yes		100%
SUMERIA N 141	Sumerian Myths and Epics	Piotr Steinkeller	half	-	-	-	-	-	-	yes		100%
SUMERIA N 145	Sumerian Incantations and Rituals	Piotr Steinkeller	half	0	1	0	1	1	1			100%
SUMERIA N 200r	Readings in Sumerian: Seminar	Piotr Steinkeller	half	0	0	0	0	0	0			100%
SUMERIA N 300	Sumerian Language and Literature	Piotr Steinkeller	half	0	0	0	0	0	0	yes		100%
Turkish												
TURKISH A	Elementary Modern Turkish	Himmet Taskomur	full	2	8	0	10	10	10	yes		100%
TURKISH 120a	Intermediate Modern Turkish I	Himmet Taskomur	half	-	-	-	-	-	-	yes		100%
TURKISH 120b	Intermediate Modern Turkish II	Himmet Taskomur	half	-	-	-	-	-	-	yes		100%
TURKISH 121	Elementary Uzbek	William E. Granara and assistant	half	0	6	0	6	6	6	yes		100%
TURKISH 125a	Intermediate Uzbek I	William E. Granara and assistant	half	-	-	-	-	-	-	yes		100%
TURKISH 125b	Intermediate Uzbek II	William E. Granara and assistant	half	0	0	0	0	0	0	yes		100%
TURKISH 130a	Advanced Turkish I	William E. Granara	half	1	5	1	7	7	7	yes		100%
TURKISH 130b	Advanced Turkish II	William E. Granara	half	1	2	2	5	5	5	yes		100%
TURKISH 140a	Introduction to Ottoman Turkish	Himmet Taskomur	half	1	3	0	4	4	4	yes		100%
TURKISH 140b	Introduction to Ottoman Turkish II	Himmet Taskomur	half	1	4	0	5	5	5	yes		100%
TURKISH 145	Readings in Ottoman Language and Culture: Early Modern Travel Literature	Himmet Taskomur	half	-	-	-	-	-	-	yes		100%
TURKISH 150a	Advanced Ottoman Turkish: Readings on Ottoman Cultural History between 15th to 18th centuries	Himmet Taskomur	half	-	-	-	-	-	-	yes		100%

TURKISH 150b	Advanced Ottoman Turkish	Himmat Taskomur	half	0	3	0	3	0	3	yes		100%	
TURKISH 300	Turkish Languages and Literatures	William E. Granara, Cemal Kafadar, and Himmat Taskomur	half	0	2	0	2	0	2	yes	yes	100%	
Yiddish													
YIDDISH A	Elementary Yiddish	Eitan Lev Kensky	full	4	2	0	2	0	6	yes	yes	100%	
YIDDISH Ba	Intermediate Yiddish I	Eitan Lev Kensky and staff	half	2	1	0	1	0	3	yes	yes	100%	
YIDDISH Bb	Intermediate Yiddish II	Eitan Lev Kensky and staff	half	2	1	0	1	0	3	yes	yes	100%	
YIDDISH Ca	Advanced Yiddish I	Ruth R. Wisse and staff	half	-	-	-	-	-	-		yes	100%	
YIDDISH Cb	Advanced Yiddish II	Ruth R. Wisse and staff	half	-	-	-	-	-	-		yes	100%	
YIDDISH 130	Three Centers of Yiddish Culture	Ruth R. Wisse and Eitan Lev Kensky	half	-	-	-	-	-	-	yes	yes	100%	13-14
YIDDISH 200r	Modern Yiddish Literature: Seminar	Ruth R. Wisse	half	0	0	0	0	0	0	yes	yes	100%	HDS
YIDDISH 300	Yiddish Language and Literature	Ruth R. Wisse	half	0	1	0	1	0	1	yes	yes	100%	
Divinity School													
4157	Elementary Coptic I	Thomas Christopher Hoklotubbe	half	-	-	-	-	-	-	yes		100%	
4158	Elementary Coptic II	Karen L. King	half	-	-	-	-	-	-	yes	yes	100%	

Appendix B: Faculty Biographical Information

Index by Department

*Bios are ordered alphabetically starting on page 9b,
following CMES Director William Granara's bio on page 8b.*

ANTHROPOLOGY		Tenure status	%
Asad Ahmed	Associate Professor of Anthropology	tenure track	100
Steven C. Caton	Khalid Bin Abdullah Bin Abdulrahman Al Saud Professor of Contemporary Arab Studies	endowed	100
C.C. Lamberg-Karlovsky	Stephen Phillips Professor of Archaeology and Ethnology	endowed	75
Jason Ur	John L. Loeb Associate Professor of the Social Sciences	tenure track	100
CLASSICS			
Yvona K. Trnka-Amrhein	College Fellow in the Department of the Classics	visiting	25
CENTER FOR MIDDLE EASTERN STUDIES			
Don Babai	Associate of the Center for Middle Eastern Studies	non-teaching	100
Lenore Martin	Associate of the Center for Middle Eastern Studies; Associate of the Weatherhead Center for International Affairs	non-teaching	100
Sara Roy	Associate of the Center for Middle Eastern Studies	non-teaching	100
COMPARATIVE LITERATURE			
Luis Giron Negron	Professor of Romance Languages and Literatures and of Comparative Literature	tenured	50
Sandra Naddaff	Senior Lecturer on Literature and Comparative Literature; Dean of Harvard Summer School	non-tenure track	50
Ruth Wisse	Martin Peretz Professor of Yiddish Literature and Professor of Comparative Literature	endowed	75
DIVISION OF CONTINUING EDUCATION			
Charles Freilich	Lecturer on Government	non-tenure track	100
ECONOMICS			
Eric Chaney	Assistant Professor of Economics	tenure track	50

HARVARD UNIVERSITY LIBRARY

Charles Berlin	Head, Judaica Division, Lee M. Friedman Bibliographer in Judaica, Harvard Coll. Library	non-teaching	100
Abdelaali Boutaqmanti	Middle East Librarian, Middle Eastern Division, Harvard College Library	non-teaching	100
Michael Hopper	Head, Middle Eastern Division, Harvard College Library, Widener	non-teaching	100
Nada Hussein	Middle East Librarian, Middle Eastern Division, Harvard College Library.	non-teaching	100
Andras J. Riedlmayer	Bibliographer, Documentation Ctr. for Islamic Architecture, Aga Khan Program	non-teaching	100
Matthew Smith	Middle East Librarian, Middle Eastern Division, Harvard College Library.	non-teaching	100
Elizabeth Vernon	Lee M. Friedman Judaica Technical Services Librarian, Harvard College Library, Judaica Division	non-teaching	100
David Thaddeus Zmijewski	Turkish Language Specialist, Middle Eastern Division, Widener Library	non-teaching	100

GOVERNMENT

Justin Gest	Lecturer on Government; Lecturer on Sociology	non-tenure track	50
Ofrit Liviatan	Lecturer on Government; Lecturer on the Study of Religion	non-tenure track	25
Payam Mohseni	Lecturer on Government; Iran Project Director	non-tenure track	100

GRADUATE SCHOOL OF DESIGN

Sibel Bozdogan	Lecturer in Architectural History	non-tenure track	75
Erkin Ozay	Al Mu'allim Muhammad Bin Ladin Fellow & Research Associate in Urban Planning and Design	non-tenure track	50
A. Hashim Sarkis	Aga Khan Professor of Landscape Architecture and Urbanism in Muslim Societies	endowed	75

GRADUATE SCHOOL OF EDUCATION

Sarah Dryden-Peterson	Assistant Professor of Education	tenure track	15
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HARVARD DIVINITY SCHOOL

Leila Ahmed	Victor S Thomas Professor of Divinity	endowed	100
Sarah Bracke	Visiting Scholar in the Center for European Studies	visiting	25

DIVINITY SCHOOL, continued

Jocelyne Cesari	Associate of Prince Alwaleed Bin Talal Islamic Studies Program	non-tenure track	100
Michael Coogan	Director of Publications	non-tenure track	50
William Graham	Murray A. Albertson Professor of Middle Eastern Studies; Harvard University Distinguished Service Professor	endowed	100
Thomas Christopher Hoklotubbe	Teaching Fellow	visiting	33
Baber Johansen	Professor of Islamic Studies	tenured	100
Ousmane Oumar Kane	Prince Alwaleed Bin Talal Professor of Contemporary Islamic Religion and Society; Professor of Near Eastern Languages and Civilizations	endowed	100
Karen L. King	Hollis Professor of Divinity	endowed	25
Jon D. Levenson	Albert A. List Professor of Jewish Studies	endowed	75
Laura Nasrallah	Professor of New Testament and Early Christianity	endowed	75
Ahmed Ragab	Richard T. Watson Assistant Professor of Science and Religion	tenure track	100
Richard Saley	Associate of the Semitic Museum	non-tenure track	100
Bernd Ulrich Schipper	Visiting Professor	visiting	100
Lihi Ben Shitrit	Visiting Assistant Professor	visiting	100
Zilka Spahic Siljak	Visiting Lecturer on Women's Studies and Islamic Studies	visiting	25
Charles Marshall Stang	Associate Professor of Early Christian Thought	tenure track	25
D. Andrew Teeter	Associate Professor of Hebrew Bible/Old Testament	tenure track	100
Jacquelyn Williamson	Visiting Assistant Professor	visiting	100

HISTORY

Dimiter Georgiev Angelov	Visiting Associate Professor of History	visiting	75
Cemal Kafadar	Vehbi Koc Professor of Turkish Studies	endowed	100
Mary D. Lewis	Professor of History	tenured	25
Sreemati Mitter	Lecturer on History; Research Fellow	visiting	100

HISTORY, continued

Roy P. Mottahedeh	Gurney Professor of History	endowed	100
Afsaneh Najmabadi	Francis Lee Higginson Professor of History and Professor of the Studies of Women, Gender, and Sexuality; Chair of the Committee on Degrees in Studies of Women, Gender, and Sexuality	endowed	100
Roger Owen	A. J. Meyer Professor of Middle East History, Emeritus	emeritus	100

HISTORY OF ART AND ARCHITECTURE

Ioli Kalavrezou	Dumbarton Oaks Professor of Byzantine Art	endowed	75
Gulru Necipoglu-Kafadar	Aga Khan Professor of Islamic Art; Director, Aga Khan Program	endowed	100
David Roxburgh	Prince Alwaleed bin Talal Professor of Islamic Art History	endowed	100

HISTORY OF SCIENCE

Soha Bayoumi	Lecturer on the History of Science	non-tenure track	100
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HARVARD KENNEDY SCHOOL OF GOVERNMENT

Jill Goldenziel	Research Fellow, Belfer Center for Science and International Affairs; Lecturer on Government; Lecturer on Social Studies	non-tenure track	75
Tarek Masoud	Associate Professor in Public Policy at the John F. Kennedy School of Government	tenure track	100
Meghan O'Sullivan	Kirkpatrick Professor of the Practice of International Affairs	full	75

HARVARD LAW SCHOOL

Bonnie Docherty	Senior Clinical Instructor	non-tenure track	33
Noah Feldman	Bemis Professor of International Law	endowed	25
Duncan Kennedy	Carter Professor of General Jurisprudence	endowed	25
Robert Mnookin	Samuel Williston Professor of Law; Director, Program on Negotiation	endowed	25
Deborah Popowski	Clinical Instructor	non-tenure track	25
Intisar Rabb	Professor of Law; Faculty Director of the Islamic Legal Studies Program; Susan S. and Kenneth L. Wallach Professor at the Radcliffe Institute	tenured	50

HARVARD LAW SCHOOL, continued

Kristin Stilt	Professor of Law	tenured	100
Michael Walzer	Caroline Zelaznik Gruss and Joseph S. Gruss Visiting Professor in Talmudic Civil Law	visiting	50

HARVARD MEDICAL SCHOOL AND SCHOOL OF PUBLIC HEALTH

Recep Akdag	Richard L and Ronay A Menschel Senior Leadership Fellow	visiting	10
Claude Bruderlein	Adjunct Lecturer on Global Health	non-tenure track	75
Salmaan Keshavjee	Associate Professor of Global Health and Social Medicine; Associate Professor of Medicine	tenure track	25

MUSIC

Kay K. Shelemay	G. Gordon Watts Professor of Music and Professor of African and African American Studies; Chair of the Committee on Ethnicity, Migration, Rights	endowed	25
Richard Wolf	Professor of Music	tenured	50

NEAR EASTERN LANGUAGES AND CIVILIZATIONS

Dalia Abo Haggar	Preceptor of Arabic	non-tenure track	100
Irit Aharony	Senior Preceptor in Modern Hebrew	non-tenure track	100
M. Shahab Ahmed	Associate Professor of Islamic Studies	tenure track	100
Moneera Al-Ghadeer	Shawwaf Visiting Associate Professor of Arabic and Islamic Studies	visiting	75
Sami Mohmoud Alkyam	Preceptor of Arabic	non-tenure track	100
Ali Asani	Professor of Indo-Muslim and Islamic Religion and Cultures; Director of the Prince Alwaleed Bin Talal Islamic Studies Program	tenured	75
Gojko Barjamovic	Lecturer on Near Eastern Languages and Civilizations	non-tenure track	100
Nour Barmada-Abida	Preceptor of Arabic	non-tenure track	100
Shaye Cohen	Nathan Littauer Professor of Hebrew Literature and Philosophy; Chair of the Department of Near Eastern Languages and Civilizations	endowed	100
Khaled El-Rouayheb	Professor of Islamic Intellectual History	tenured	100

NEAR EASTERN LANGUAGES AND CIVILIZATIONS, continued

Michael Feener	Prince Alwaleed bin Talal Visiting Associate Professor of Islamic Studies	visiting	100
William E. Granara	Professor of the Practice of Arabic on the Gordon Gray Endowment and Director of Modern Language Programs; Director of the Center for Middle Eastern Studies	full	100
Rachel Greenblatt	Associate Professor of Near Eastern Languages and Civilizations	tenure track	100
Jay M. Harris	Harry Austryn Wolfson Professor of Jewish Studies; Dean of Undergraduate Education	endowed	100
Feryal Hijazi	Preceptor of Arabic	non-tenure track	100
Susan M. Kahn	Lecturer on Near Eastern Languages and Civilizations; Associate Director in the Center for Middle Eastern Studies; Director of AM Program	non-tenure track	100
Eitan Kensky	Preceptor in Yiddish; Lecturer on Near Eastern Languages and Civilizations	non-tenure track	50
Chad Kia	Lecturer on Persian Literature and Culture	non-tenure track	100
Nevenka Korica-Sullivan	Senior Preceptor in Arabic	non-tenure track	100
Luke A. Leafgren	Lecturer on Near Eastern Languages and Civilizations; Allston Burr Resident Dean of Mather House	non-tenure track	100
Lee I. Levine	Gerard Weinstock Visiting Professor of Jewish Studies	visiting	100
Peter Machinist	Hancock Professor of Hebrew and Other Oriental Languages; Member of the Faculty of Divinity	endowed	100
Hisham Mahmoud	Preceptor of Modern Arabic	non-tenure track	100
Peter Der Manuelian	Philip J. King Professor of Egyptology; Director of the Semitic Museum	endowed	100
Benny Morris	Rohr Visiting Professor of Modern Israel Studies	visiting	100
Daniel Rafinejad	Preceptor in Persian	non-tenure track	100

NEAR EASTERN LANGUAGES AND CIVILIZATIONS, continued

James Russell	Mashtots Professor of Armenian Studies	endowed	75
Oktor Skjaervo	Aga Khan Professor of Iranian	endowed	100
Lawrence Stager	Dorot Research Professor of the Archaeology of Israel; Director of the Semitic Museum	endowed	100
Piotr Steinkeller	Professor of Assyriology	tenured	100
Himmat Taskomur	Preceptor in Ottoman and Modern Turkish; Lecturer on Classical Arabic	non-tenure track	100
Malika Zeghal	Prince Alwaleed Bin Talal Professor in Contemporary Islamic Thought and Life	endowed	100

PSYCHOLOGY DEPARTMENT

Herbert C. Kelman	Richard Clarke Cabot Professor of Social Ethics, Emeritus	non- teaching	50
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ROMANCE LANGUAGES AND LITERATURES

Mylene Priam	Associate Professor of Romance Languages and Literatures	tenure track	25
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SOUTH ASIAN STUDIES DEPARTMENT

Harpreet Singh	College Fellow in the Department of South Asian Studies	visiting	25
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GRANARA, William E. CMES Director; Professor of the Practice of Arabic on the Gordon Gray Endowment and Director of Modern Language Programs, NELC.

Appointed: 1993

Ph.D. 1986 University of Pennsylvania

BSL 1973 Georgetown University

Academic experience: Director, Arabic Field School, Foreign Service Institute, Tunis (1988-93). Director, Center for Arabic Study Abroad, American University in Cairo, Egypt (1982-84).

Overseas experience: Extensive travel in North Africa and Arab World, France, Italy, England.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic	3	3	3
French	2	3	2
Italian	2	2	1
Persian	1	1	1

Language pedagogy training: Director of NELC's modern language program. Directs training for all new preceptors and TFs. Frequent participation in Bok Center Language Training. Conducted three workshops at Qasid Institute in Amman, Jordan on teaching Islamic Studies content courses from the intermediate through advanced levels of Arabic (January 2014). Serves as language advisor for the American Institute for Maghrebi Studies (AIMS). Served as external reviewer and advisor for Arabic language programs at: Georgetown University CCAS; Wesleyan College, Stanford University (recently). Served on an international committee convened by the government of United Arab Emirates to advise on and design programs for the enhancement and promotion of Arabic language in the Arabian Peninsula. Served as an advisor on Arabic Language programs at Al Ain University (UAE) and Hamad bi Khalifa University (Qatar). Served as head of the State Department's Foreign Service Institute for Arabic Program. Former executive director of the Center for Arabic Study Abroad.

Percentage of time assigned to Middle Eastern Studies: 100% **Area/International studies courses taught:**

Dysfunctional Family as National Allegory in the Middle Eastern Novel; Journey, Exile, and Displacement in Modern Arabic Literature; Upper-Level Spoken Modern Standard Arabic; Arabic Five; Advanced Readings in Classical Arabic Bridge I: Historical Sources; Advanced Readings in Classical Arabic Bridge III: Prose and Poetry; Andalus, Sicily, and the Maghrib in Literary and Cultural Texts: Seminar; Arabic Five; Understanding Modern North Africa; Study Abroad in Aix-en-Provence, France: The Arab and European Mediterranean from Colonial to Postcolonial; Study Abroad in Aix-en-Provence, France: The Arab World and France, Textual Encounters

Research & teaching specialization: Arabic language (TAFL). Arabic literature. Muslim Sicily and Spain.

Recent publications:

"Sicilian Poets in Seville: Literary Affinities Across Political Borders," 2013.

Translation of *The Battle of Poitiers* by Jurji Zaydan, 2012.

"Ibn Ḥamdī's *al-Dīmas* Qaṣīda: Memorial to a Fallen Homeland." *History and Poetry Conference Proceedings*, American University in Beirut, 2011.

"Nile Crossings: Hospitality and Revenge in Egyptian Rural Narratives." *Journal of Arabic Literature*, 2010.

S.G. Miller and M. Bertagnin, eds. "Fragments of the Past: Reconstructing Palermo's Jewish Neighborhood: 973-1492," *Architecture and Memory of the Minority Quarter of the Muslim Mediterranean City*, Cambridge: Harvard University Press, 2009.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 3 completed. M.A. theses: 2 completed. B.A. theses: 2 completed.

Distinctions: Invited to join international committee convened by Office of the Prime Minister in the United Arab Emirates to advise the UAE government on the renewal and promotion of the of the Arabic language in the Arab world. His work is specifically on issues pertaining to the teaching of Arabic to non-native residents of the Arabian Gulf area (2012). Established annual Harvard Summer School-Sciences Po (Paris) summer Arabic/French language and literature program in Menton (now Aix-en-Provence), France, (2011).

ABO HAGGAR, Dalia Preceptor of Arabic, NELC.

Appointed: 2011

Ph.D. University of Pennsylvania (Near Eastern Languages and Civilization)

M.A. American University in Cairo (Teaching Arabic as a Foreign Language)

Academic experience: Teaching Assistant, Department of Near Eastern Languages and Civilizations, University of Pennsylvania (1997-2000). Lecturer of Arabic, Center of Arabic Studies Abroad (CASA), Arabic Language Institute (ALI), Arabic Language (AL), American University, Cairo (1990-97). Lecturer, Middlebury College (Summer 1995, 1998).

Overseas experience: Egypt

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic, French	3	3	3

Language pedagogy training: M.A. in Teaching Arabic as a Foreign Language from the American University in Cairo, Egypt. Central States Conference on the Teaching of Foreign Languages (March 2005). Central States Conference on the Teaching of Foreign Languages (March 2005). Middle East Studies Association (MESA) annual meeting (1996, 2004, 2012).

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Arabic A, Upper-Level Classical Arabic.

Research & teaching specialization: Stylistics of the Qur'an, Arabic Language and Linguistics. Arabic Preceptor: instructing elementary and second year Arabic; material development and exams; instructing upper level Classical Arabic grammar and syntax in Qur'anic text, hadith, and tafsir.

Recent publications: "Gender and Specie Egalitarian Message in Sūrat al-Naml – A Structural Analysis of the story of Solomon." In progress.

Dissertations/theses supervised in the past five years: N/A

AHARONY, Irit Senior Preceptor, Head of the Modern Hebrew Program, NELC.

Appointed: 2009

Ph.D. 1998 Bar Ilan University (Modern Hebrew Literature)

M.A. 1991 Bar Ilan University (Modern Hebrew Literature)

B.A. 1982 Bar Ilan University (Modern Hebrew Literature and History of Art)

Academic experience: Preceptor of Modern Hebrew, NELC, Harvard University (2000-2009).

Overseas experience: Lived, studied and taught in Israel.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Hebrew	3	3	3

Language pedagogy training: Training in developing educational programs from the Open University in Israel. Advisor to high school teachers for gifted students. Conducted workshops for high school teachers about pedagogical tools and using technology in teaching (1985-1994). Participated in language pedagogy workshops at Harvard every year 2-3 times a year since 1994.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: How to Say "I Love You" in Hebrew, Layers of Hebrew in Texts About Jerusalem. Modern Elementary Hebrew; Intermediate Hebrew: The Binding of Isaac in Israeli Literature, Contemporary Israeli Poetry and Prose. The poetry of Yehuda Amichai, Israeli cinema and literature: a bridge course for advanced students, Jerusalem in literature. Binding of Isaac in the Israeli culture.

Research & teaching specialization: Modern Hebrew Literature; Contemporary Israeli Literature; Israeli Literature and the Bible; Israeli Cinema; Pedagogical methods of language teaching; Multimedia language instruction.

Recent publications: "About Two Sons – The Son of the Rabi by Yair Hasdiel and The Son of the Head of the Mossad by Etgar Keret," *Nurit Gretz Book*, 2010.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Excellency in teaching awards at Harvard every year both semester since started at Harvard. Now scores for teaching modern Hebrew are the highest. FLAG Grant and funding from Harvard Dean of UG Studies for development of materials for Modern Hebrew program.

AHMED, Leila Victor S. Thomas Professor of Divinity, Harvard Divinity School.

Appointed: 1999.

Ph.D. 1971 University of Cambridge, England
M.A. 1966 University of Cambridge, England
B.A. 1961 University of Cambridge, England

Academic experience: First Professor of Women's Studies in Religion, Harvard Divinity School (1999-2003). Professor of Women's Studies and Near Eastern Studies; Director of Women's Studies Program (1992-95), University of Massachusetts-Amherst.

Overseas experience: Egypt, United Arab Emirates.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic	3	3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Journeys: Contemporary Voices in Western Islam; Religion, Gender and Politics in Transnational Perspective; Twenty-First Century Middle Eastern Diasporic Memoirs in the West; Religion, Gender, Identity in 21st Century Diasporic Muslim Fiction; Religion, Gender, Identity - Readings in 20th Century 'Arab' Memoirs - Muslim, Christian, and Jewish

Research & teaching specialization: Islam and gender in America; issues of gender, race, and class in the Middle East in the late colonial era.

Recent publications: *A Quiet Revolution: The Veil's Resurgence, from the Middle East to America*, New Haven: Yale University Press, 2011.

A Border Passage: From Cairo to America, a Woman's Journey, New York: Farrar, 2000.

Women & Gender in Islam: the Historical Roots of a Modern Debate, New Haven: Yale University Press, 1993.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 1 completed.

Distinctions: Grawmeyer Award in Religion for 2012.

AHMED, M. Shahab Associate Professor of Islamic Studies, NELC.

Appointed: 2005

Ph.D. 1999 Princeton University, Department of Near Eastern Studies
M.A. 1996 Princeton University, Department of Near Eastern Studies
B.A. 1991 American University in Cairo, Department of Arabic Studies

Academic experience: Mellon Visiting Lecturer and Research Fellow, Department of Near Eastern Studies, Princeton University (2004-05). Junior Fellow, Society of Fellows, Harvard University (2000-03). Assistant Professor of Classical Arabic Literature, American University of Cairo (1998-2000).

Overseas experience: Worked and traveled extensively in Arab world, Turkey, Iran, Pakistan.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic, Persian, Urdu	3	3	3
German, French	2	3	2
Malay, Panjabi, Sindhi, Seraiki	2	2	2
Turkish, Ottoman	1	1	1

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: The Satanic Verses Problem in History; The Social and Cultural Lives of Islamic Law; Islam, Metaphor and Meaning; Why They/We Hate Us/Them: Islam, History, Violence, and Identity; The Vocabulary of Islam.

Research & teaching specialization: Islam, Islamic history, classical Arabic, Theology, Law.

Recent publications: *The Problem of the Satanic Verses and the Formation of Islamic Orthodoxy*. In progress.

The Early Muslim Community, ca. 632-800. In progress.

Neither Paradise Nor Hellfire: Seeing Islam Through the Ottomans/Seeing the Ottomans through Islam, co-authoring with Nenad Filipovic. In progress.

Yossef Rapoport, co-ed., *Ibn Taymiyyah and His Times*, 2010.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 1 completed; A.M. theses: 1 completed.

Distinctions: Higher Education Commission of Pakistan Visiting Scholar (2007-08). Junior Fellow, Society of Fellows, Harvard University (2000-03). Malcolm H. Kerr Dissertation Award (Honorable Mention) MESA (2000). Bayard and Cleveland Dodge Memorial Dissertation Prize, Princeton (2000). Mrs. Giles F. Whiting Foundation Honorary Fellowship in the Humanities, Princeton (1997-98).

AHMED, Asad Associate Professor of Anthropology, Department of Anthropology

Appointed: 2006

Ph.D. 2006 University of Chicago (Socio-Cultural Anthropology)

M.A. 1997 Cambridge University (Social Anthropology)

M.Sc. 1991 London School of Economics (Economic History)

B.A. 1986 London School of Economics (International Relations)

Academic experience: Assistant Professor, Harvard University (2006-2012).

Overseas experience: South Asia Initiative Research Grant (2010-11); South Asia Initiative Travel Grant (2008)

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Muslims, Islam and Anthropology; Towards an Anthropology of Secularism; Secularism, Religion, and Nation in Modern South Asia; Language and Legal Process; Political Anthropology of Colonial and Postcolonial South Asia; Legal Anthropology and Modern Governance.

Research & teaching specialization: Secularism and Religion, Liberalism, Language and the Law, Colonial and Post-Colonial Studies, Ethnography of the State, South Asia.

Recent publications: "The Paradoxes of Ahmadiyya Identity: The Legal Appropriation of Muslimness and the Construction of Ahmadiyya Difference," *Beyond Crisis: Reevaluating Pakistan*, 2010.

"Advocating a Secular Pakistan: The Munir Report of 1954," *Islam in Practice in South Asia*, Princeton University Press, 2009.

Spectres of Blasphemy: Macaulay, The Indian Penal Code and Pakistan's Postcolonial Predicament," *Censorship in South Asia: Cultural Regulation from Sedition to Seduction*, 2009.

Dissertations/theses supervised in the past five years: B.A. thesis: 1 completed. Ph.D. dissertation: 1 in progress.

Distinctions: Junior Faculty Development Grant (2008-10). Clark Award (2008-10). Dissertation Award: the Committee on South Asian Studies, University of Chicago. Dissertation Fellowship, Harry Frank Guggenheim Foundation (2002-03). International Dissertation Field Research Fellowship Award, Social Science Research Council (1999-2000).

AKDAG, Recep Richard L. and Ronay A. Menschel Senior Leadership Fellow, Harvard School of Public Health.

Appointed: Fall 2013 (visiting)

M.D. 1984 Ataturk University (Faculty of Medicine)

Academic experience: Professor (1999-present); Member, Transfusion Committee (1999-2002); Member, Commission of Pharmaceuticals (current); Member of the Ethical Committee (current); Head, Pharmaceuticals Research Committee (current), Ataturk University School of Medicine. Deputy Chief Doctor, Procurement Commission; Head and Deputy Editor of the Medical Bulletin; Research Hospital of the Medical Faculty of Atatürk University (1994-98). Deputy Head, Biotechnological Implementation and Research Center, Atatürk University (1997-2000). Member, Medical Faculty (1998-2000), Atatürk University-Pittsburg University Cooperation Committee.

Overseas experience: Turkey

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Turkish	3	3	3

Percentage of time assigned to Middle Eastern Studies: 10% (medical doctor, medical faculty, and member of parliament in Turkey)

Area/International studies courses taught: Leadership Development in Global Health/Health Policy: Making the Case for Universal Health Coverage in Turkey.

Research & professional specialization: Child Health and Diseases, Pediatric Hematology.

Recent publications: Atun, Rifat, et al., "Universal health coverage in Turkey: enhancement of equity." *Lancet* 382, no. 9886 (July 6, 2013): 65-99.

Buyukavci, Mustafa, et al., "Visceral childhood leishmaniasis in Kağızman, eastern Turkey: a new endemic area," *Annals Of Tropical Paediatrics* 25, no. 1 (March 2005): 41-43.

Buyukavci, Mustafa, et al., "A Childhood Case of Primary Hepatic Actinomycosis Presenting with Cutaneous Fistula," *Scandinavian Journal Of Infectious Diseases* 36, no. 1 (January 2004): 62-63.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Co-founder, Biotechnology Research Center, Ataturk University. Minister of Health of Turkey (2002-2013). Prize for the Article of the Year from the Chamber of Doctors of İstanbul (1996). Member of Parliament for Turkey, Erzurum of the Justice and Development Party (2002-present).

AL-GHADEER, Moneera Shawwaf Visiting Associate Professor of Arabic and Islamic Studies, NELC

Appointed: Fall 2014 (visiting)

1999 Ph.D. Comparative Literature, University of California at Berkeley.

1989 M.A. Comparative Literature, State University of New York at Binghamton.

1988 Literary Translation Certificate (Arabic-English), State University of New York at Binghamton

1986 B.A. English Literature, King Saud University, Riyadh

Academic experience: Director of Postgrad. Studies and Research, Translation and Interpreting Institute, Hamad bin Khalifa University, Qatar (Fall 2012-14). Chair, Dept. of English Literature and Linguistics (Fall 2008-12); Visiting Associated Professor, Intl. Affairs Program (Spring 2008), Qatar University. University of Wisconsin-Madison: Honorary Professor, Global Studies (Spring 2010-Fall 2012); Associated Professor, (2007-10), Asst. Professor, Dept. of African Languages and Literature (2001-07). Assistant Professor (Tenure-Track), Dept. of English, Eastern Michigan University (1999-2001). Translator, English Dept., King Saud University, Riyadh (1984-85).

Overseas experience: Qatar, Saudi Arabia.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic	3	3	3
	French	2	3	2
	Persian, Portuguese	1	2	1

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: Modern Arabic Literature Seminar: Lebanese Civil War in Fiction.

Research & professional specialization: Arabian Peninsula literature and African American literatures; Francophone literature, postcolonial studies; literary theory and translation studies; Arabic poetry and oral tradition.

Recent publications: *Desert Voices: Bedouin Women's Poetry in Saudi Arabia*, I.B. Tauris/American University of Cairo Press, 2009. Atwell, Bernard, Elmarsafy, eds., "Cannibalizing Iraq: Topos of Orientalism," *Debating Orientalism*, Palgrave Macmillan, 2013.

Amira Sonbol, ed., "Nomadic Histories: Reflections on Bedouin Women's Poetry from the Gulf Region," *Gulf Women*, Bloomsbury Qatar & Syracuse University Press, April 2012.

Distinctions: Fellowships and awards from University of Wisconsin-Madison, including Wisconsin Hilldale Undergraduate/Faculty Research Award (2006) and from the University of California-Berkeley & Emory University. Advisory Board, *Journal of Arabic Literature*, Brill (2011-present). Editorial Advisory Board, *Journal of Middle East Women's Studies* (2005-10). The Creative and Innovative Program Award of Merit, North American Association of Summer Sessions for Arabic Immersion Program (Summer 2004).

ALKYAM, Sami Mohmoud Preceptor of Arabic, NELC.

Appointed: 2012

Ph.D. candidate University of Wisconsin, Madison (African Lang./Literature, minor in Second Lang. Acquisition)

M.A. 2010 University of Wisconsin, Madison (African Languages and Literature)

M.A. 2005 Jordan University of Science and Technology (Applied Linguistics, specialty in TEFL)

B.A. 2001 Yarmouk University, Jordan (English Language & Literature)

Academic experience: Senior instructor, Beloit College Summer Program (2009, 2012-present). Acting Director and Instructor, Arabic Program (Summer 2011); Instructor, Arabic Program (Summer 2010), Monterey Institute of International Studies. University of Wisconsin, Madison: TA of Arabic Language for non-native speakers (2007-2011); Fulbright Full-Time Lecturer of Arabic Language (2005-2006).

Overseas experience: Jordan

Language proficiency: Arabic: Native; English: Advanced; Spanish: Conversational; French: Reading Knowledge

Language pedagogy training: Developing Language Assessment Skills, Monterey Inst. of Intl. Studies, (2011). Communicative Language Teaching in Foreign Contexts, Monterey Inst. of Intl. Studies, (2010). Developing skills for the teachers of Arabic as a Foreign Language. Cairo, Egypt (2005). The 23rd Annual Symposium on Arabic Linguistics, University of Wisconsin-Milwaukee (2009). Teaching Arabic as one of the less Commonly Taught Languages at the University of Wisconsin Madison, (Summer 2007). Panelist, Teaching Arabic for non-native speakers, Fulbright conference: California, USA.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Arabic A & B, Adv. Modern Arabic Bridge: Language, Literature, and Culture (I&II), Arabic Five. Arabic novel and Arab Nation-States. Arabic Short Story: From Traditions To Subversions.

Research & teaching specialization: Arabic; Applied Linguistics; African Languages and Literature; the Arab and Francophone novel, culture, and film; Literary translation; Second language acquisition; Technology in instruction. Postcolonial literary studies, cultural theory and the modern Arabic novel. Francophone film and cinema. Arabic Syntax and Universal Grammar. Morpho-Syntactic Theory and Generative Grammar.

Recent publications: Translation of Arabic novels: *Birds of Destruction*, Yemen, 2011; *God After Ten*, Bahrain, 2012; manuscripts.

ANGELOV, Dimiter Georgiev Visiting Professor of History, Department of History.

Appointed: Spring 2014 (visiting)

Ph.D. 2002 Harvard University

M.A. Harvard University

B.A. Wabash College

Academic experience: Professor of Byzantine History, University of Birmingham (2006-present). Assistant Professor of Medieval History, Western Michigan University (2002-05).

Overseas experience: Bulgaria, Greece

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Bulgarian	3	3	3
German, Russian, Greek (modern)	3	3	2
French	3	2	1
Turkish		1	

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: Changing Landscapes in the Eastern Mediterranean: Byzantium between the Crusades and the Islamic World c.1100-1450; Travelers to Byzantium; Byzantine Civilization.

Research & professional specialization: Intellectual, political and institutional history of the Byzantine Empire with a particular focus on the thirteenth, fourteenth and fifteenth centuries.

Recent publications: With Ruth Macrides, Joseph Munitiz, *Pseudo-Kodinos: The Constantinopolitan Court Offices and Ceremonies*. Farnham: Ashgate, 2013.

With Sahar Bazzaz, Yota Batsaki, eds., *Imperial Geographies in Byzantine and Ottoman Space*. Cambridge, MA: Harvard University Press, 2013.

Ed., *Church and Society in Late Byzantium*, Kalamazoo: Medieval Institute Publications, 2009.

Imperial Ideology and Political Thought in Byzantium (1204-1330). Cambridge: Cambridge University Press. 2007.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Co-founder, summer Comparative Cultures Seminar, Harvard University, Olympia & Nafplio, Greece.

ASANI, Ali Professor of Indo-Muslim and Islamic Religion and Cultures, NELC; Director of the Prince Alwaleed bin Talal Islamic Studies Program, Harvard University.

Appointed: 1983

Ph.D. 1984 Harvard University (Near Eastern Languages and Civilizations)

M.A. 1981 Harvard University (Near Eastern Languages and Civilizations)

B.A. 1977 Harvard University (The Comparative Study of Religion)

Academic experience: Harvard University: Professor of the Practice of the Indo-Muslim Languages and Cultures (1992-2008); Assoc. Professor of Indo-Muslim Culture (1989-1992); Asst. Professor of Indo-Muslim Culture (1984-89); Instructor in Indo-Muslim Culture (1983-84) NELC; Member, Committees on the Study of Religion, Depts. of NELC, Sanskrit and Indian Studies, and African and African-American Studies (2008-present).

Overseas experience: Born, educated in Kenya; travel in Oman, Yemen, Saudi Arabia, Egypt, Dubai, Kuwait, Qatar.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Urdu, Hindi, Sindhi, Kacchi, Swahili	3	3	3
Classical Arabic, Persian, French, German		3	

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: For the Love of God and His Prophet; Muslim Voices in Cont. World Literatures; Understanding Islam and Cont. Muslim Societies; Muslim Societies in South Asia; Approaches to Studying Indo-Muslim Culture and South Asian Islam; Introduction to Islamic Mysticism; Ismaili History and Thought.

Research & teaching specialization: South Asian and African languages and literatures; Islamic, Shia and Sufi, tradition in South Asia; popular or folk forms of Muslim devotional life, and Muslim communities in the West.

Recent publications: "Enhancing religious literacy in a liberal arts education through the study of Islam and Muslim Societies," *The Harvard Sampler: Liberal Education for the Twenty-First Century*. Cambridge: Harvard University Press; 2011.

Daftary, F., ed., "From Satpanthi to Ismaili Muslim: The Articulation of Khojah Identity in Pre-colonial, Colonial And Post-colonial South Asia and its impact on Ismaili Khojah Devotional Life and Literatures," *A Modern History of the Ismailis*, Cambridge University Press, 2011.

E. Curtis, ed., "Ismaili Muslim Americans," *Encyclopedia of Muslim American History*, Infobase Publishing, 2010.

Dissertations/theses supervised in the past five years: Ph.D. diss.: 2 completed; A.M. theses: 5 completed

Distinctions: Inaugural Virani lectures in Islamic Studies, University of British Columbia (2008). Carnegie Corporation Research Grant (2007). Aga Khan Development Network Grant (2006). William Price Lecture, Trinity Church, Boston (2003). Harvard Foundation Faculty Medal (2002). Dean's Innovation Fund Grant (2000).

BABAI, Don Associate of CMES.

Appointed: 2004

Ph.D. 1984 University of California, Berkeley

M.A. University of California, Berkeley

Academic experience: Visiting lecturer, Dubai School of Government (Summer 2010). Visiting Lecturer, School of Business, Universidad Argentina de la Empresa (UADE), Buenos Aires (October 2009). Visiting Professor, International Relations Department, Boston University (Spring 2005, Spring 2006, Spring 2007). Assistant Professor, Government Department, Smith College (1990-1992). Harvard University: Lecturer on international organization, Harvard Extension School (1990-present); Assistant Professor, Department of Government (1984-1989). ABD lecturer, University of Maryland, College Park (1981-1984).

Overseas experience: Extensive recent travel for research in Saudi Arabia and United Arab Emirates.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic	3	3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: N/A

Research & teaching specialization: Political economics of the Middle East; International finance.

Recent publications: "Business Ethics in the Middle East," *Wiley Blackwell Encyclopedia of Management*, 3rd edition, 2014.

Ed. & author of parts I and II, *Reflections on the Past, Visions for the Future*, Center for Middle Eastern Studies, Harvard University, 2004.

With Joel Krieger, ed., "The International Monetary Fund," "The World Bank," & "The World Trade Organization," *The Oxford Companion to Politics of the World*, 2001.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Harvard Faculty of Arts and Sciences, awards for research on international institutions and development strategies (1985, 1986, 1987, 1988). Editor, *Harvard Middle Eastern and Islamic Review* (1996-98, 2004-07). Grant, International Trade Committee of Riyadh Chamber of Commerce (2011).

BARJAMOVIC, Gojko Lecturer on Assyriology, NELC.

Appointed: 2013

Ph.D. 2006 University of Copenhagen, Faculty of the Humanities

M.A. 2002 University of Copenhagen (Assyriology)

Academic experience: Carlsberg visiting scholar, Yale Babylonian Collection, Yale University (Spring 2013). University of Copenhagen: Principal investigator, Market and Trade in the Ancient World (June 2012-Jan 2013); Associate Professor of Assyriology and Ancient History of Western Asia (2010-12); Associate director of the Centre of Canon and Identity Formation (2009-11); University of Copenhagen Programme of Excellence (2006-09); Assistant Professor of Assyriology and Ancient History of Western Asia (2006-09).

Overseas experience: Archaeological fieldwork and research in Turkey, Peru, Denmark.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Danish, Bosnian, Croatian, Montenegrin, Serbian	3	3	3
	Swedish, German, Turkish	2	2	2

Ancient: Akkadian, Sumerian, some Elamite, Eblaite, Ugaritic, Aramaic

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Ancient Lives. Intro.to Old Assyrian Lang. and Hist. Introductory Akk..

Research & professional specialization: History of Assyria in the 2nd and 1st millennia BC, particular focus on the study of trade during Old Assyrian period and development of early markets and trans-regional interaction.

Recent publications: L. Atici, F. Kulakoğlu, G. Barjamovic, A. Fairbairn, eds., "The Size of Kanesh and the Demography of Early Middle Bronze Age Anatolia," *Current Research in Kültepe/Kanesh: An Interdisciplinary and Integrative Approach to Trade Networks, Internationalism, and Identity during the Middle Bronze Age*, Journal of Cuneiform Studies, Supplemental Series 4, Bristol CT: The American Schools of Oriental Research 2014.

With Hertel & Larsen, *Ups and Downs at Kanesh – Observations on Chronology, History and Society in the Old Assyrian period*, (PIHANS 120, OAAS 5), Leiden: Nederlands Instituut voor het Nabije Oosten 2012.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 1 completed, 4 in progress. A.M. theses: 3 completed, 0 in progress.

Distinctions: Seed grant for the research project Chronology and Climate Change at Kültepe/Kanesh (\$10,000 from the Carlsberg Foundation), 2014. Multiple research and travel grants from the Carlsberg Foundation and University of Copenhagen Programme of Excellence (2006-2013). International guest researcher scholarship for the publication of the Old Assyrian texts at Yale University, 2013.

BARMADA-ABIDA, Nour Preceptor of Arabic, NELC.

Appointed: 2012

Graduate cert. 1994 Long Island University (United Nations Studies)

M.S. 1994 Long Island University (Social Studies)

B.A. 1976 Damascus University, Syria (Sciences)

Academic experience: Arabic Instructor at FSI, Tunis (1998-2012). Tutor, Arabic for foreigners (1989-95).

Coordinator, UN Volunteers, Sana'a, Yemen (1984). Agricultural Economist, Natl Bureau for Agric. Studies, Tripoli, Libya (1982). Program Asst., UNDP, Tripoli, Libya (1980).

Overseas experience: Syria, Palestine, Libya, Tunisia, UAE, Yemen, and many other ME countries.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic	3	3	3

Language pedagogy training: FSI testing and courses on: pedagogy, psycho-linguistics. Five-week course on the Development and Application of Macro input/output Analytical Model, Texas A&M University, USA 1979.

One-month course on Agricultural Policy Formulation and Analysis, USA 1978. Two-month course on Agricultural Economic Analytical Methods, Iowa State University, 1978.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Intermediate Arabic I and II, Colloquial Levantine Arabic

Research & teaching specialization: Arabic Language

Recent publications: N/A

Dissertations/theses supervised in the past five years: N/A

Distinctions: Franklin Award for the Dedication and Creativity exhibited in the creation of training materials, 2010. Franklin Award for the extraordinary teaching and motivating of language students across the spectrum of levels, 2010. Meritorious Award for outstanding performance and exceptional teamwork in the upgrading of the curriculum, 2007. Certificate of appreciation for interviewing applicants for the Fulbright Foreign Language Assistance ship (FLTA), 2007. Meritorious Honor Award for Innovation in Teaching, 2006.

BAYOUMI, Soha Lecturer, Department of History of Science.

Appointed: 2011

Ph.D. 2012 Paris Institut d'Etudes Politiques (Political Science)

M.A. 2005 Paris Institut d'Etudes Politiques (Political Theory and History)

B.A. 2004 Cairo University (Political Science and Economics)

Academic experience: Lecturer, Division of Continuing Education, Harvard University (2012-present).

Overseas experience: Extensive research conducted in the Middle East (specifically Egypt) and Europe

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic, French, Italian	3	3	3
Spanish	2	3	2
German	1	2	1
Russian	1	1	1

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Bodies in Flux: Medicine, Gender and Sexuality in the Modern Middle East; Justice in Health: Ethics of Public Health in the Contemporary World; What is Enlightenment? Religion and the Making of Modernity; Political Theory and Political Philosophy: Central Themes and Methods; Taking Science to the People: Popularization of Science in the Modern Arab World.

Research & teaching specialization: Justice at the intersection of political philosophy; Intellectual history; Science and technology studies; European and American intellectual history; Intellectual history of the modern Middle East; Gender, health, and medicine; current research involves the role of doctors in the Egyptian Revolution.

Recent publications: With S. Hamdy, "Doctors of the Revolution: Medicine and Politics in Revolutionary Egypt," In progress.

"Are Socialists Liberal?" *Raisons Politiques*. In progress.

With A. Ragab, "The Book of Secrets in the Results of Ideas," Milan: *Leonardo* 3, 2009.

"Egyptian Views of the EU: Pragmatic, Paternalistic, and Partnership Concerns," *European Foreign Affairs Review*, 2007.

Dissertations/theses supervised in the past five years: Dissertations: N/A. A.M. theses: N/A. Undergraduate theses: 2 in progress.

Distinctions: Research grant from Watson Institute for International Studies, Brown University, 2013. Fellowship of the Center of the Americas. Sciences Po Paris, 2007-08. Research grant of the Italian Ministry of Foreign Affairs for Egyptian Researchers, 2007. Eiffel Excellence Award of the French Ministry of Foreign Affairs, 2004-05.

BERLIN, Charles Head, Judaica Division, Lee M. Friedman Bibliographer in Judaica, Harvard College Library.

Appointed: 1962

Ph.D. 1963 Harvard University

M.L.S. 1964 Simmons College

B.A. 1958 Harvard University

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Hebrew	3	3	3
Yiddish, French, German	1	2	1

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: N/A

Research & teaching specialization: Jewish and Israeli Studies.

Recent publications: *Harvard Judaica in the 21st century*, Cambridge, MA: Harvard College Library, 2014.

Harvard Judaica, Cambridge, MA: Harvard College Library, 2004. xii, 130 p.

Dissertations/theses supervised in the past five years: N/A

Distinctions: \$1M grant from Littauer Foundation to support Judaica Division's Israel digitization project (2014).

BOUTAQMANTI, Abdelaali Middle East Librarian, Middle Eastern Division, Harvard College Library.

Appointed: 2005

M.S. 2004 Simmons College

M.A. 1998 Mohammed V University, Rabat, Morocco

B.A. 1995 University Mohammed I, Ouida, Morocco

Academic experience: Internship with the Maine Historical Society.

Overseas experience: Lived, worked in Morocco. Travelled in Arab world.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic	3	3	3
French	2	2	1
Berber	3	2	2

Percentage of time assigned to Middle Eastern Studies: 100%

Research & teaching specialization: Politics of libraries and archives (Collective memory and Colonial Archives, Berber culture and archives).

Dissertations/theses supervised in the past five years: NA

BOZDOGAN, Sibel Lecturer, Architectural History, Graduate School of Design.

Appointed: 2005

PhD. 1983 University of Pennsylvania

B.S. 1976 Middle East Technical University, Ankara

Academic experience: Instructor, Rensselaer Polytechnic (1986-91). MIT (1991-99). Harvard GSD, part-time (2000-present). Director of Liberal Studies, Boston Architectural Center (2004-06). Instructor, Graduate Architecture Program, Bilgi University (2006-present).

Overseas experience: Turkey

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Turkish	1	1	1

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: Istanbul: From Imperial Capital to Global City; Situating the Modern: Modern Architecture and Vernacular Traditions.

Research & teaching specialization: Modern architecture in Europe, Mediterranean, and Middle East. Modernity, technology, landscape, regionalism, and national identity in Turkey. Architectural and urban history of Istanbul between 1910 and 2010.

Recent publications: With Esra Akcan, *Turkey: Modern Architectures in History* (Reaktion Books, 2012).

Modernism and Nation Building: Turkish Architectural Culture in the Early Republic, Seattle: University of Washington Press, 2001.

With Kesaba, R., eds., *Rethinking modernity and national identity in Turkey*, (Turkish), Istanbul, University of Washington Press, 1998.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Alice Davis Hitchcock (Book) Award, Society of Architectural Historians, 2002. Koprulu Book Prize, Turkish Studies Association, 2002.

BRACKE, Sarah Visiting Assistant Professor of Women's Studies and Sociology of Religion and Women's Studies in Religion Program Research Associate, Harvard Divinity School.

Appointed: 2013-14 (visiting)

Ph.D. 2004 Utrecht University

Academic experience: Associate Professor of Sociology of Religion and Culture, Ghent University (current). Assistant Professor of Sociology of Religion and Culture, Faculty of Social Sciences, University of Leuven-KU Leuven (former). Visiting Fellow, Center for the Study of Social Difference, Columbia University (2012). Visiting Fellow, Critical Theory Program, University of California, Berkeley (2011).

Overseas experience: Unknown.

Language proficiency: Dutch, French

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: Women, Religion; the Turn to Agency.

Research & professional specialization: Gender, sexuality, religion, and culture, drawing on critical theory, notably feminist and postcolonial theory.

Recent publications: "The unbearable lightness of 'Gender and diversity,'" *Journal and Diversity and Gender Studies*. 1(1), 2014.

"The end of tolerance: Islam and the transformations of identity and secularism in the Netherlands," *Islamic movements of Europe*, 2014.

With Maria Puig de le Bellacasa, "Le féminisme du positionnement: héritages et perspectives contemporaines," *Cahiers du Genre*, 2013, p.45-66.

"Transformations of the secular and the 'Muslim Question': revisiting the historical coincidence of depillarization and the institutionalization of Islam in the Netherlands," *Journal of Muslims in Europe*, 2013, 2(2). p.208-226.

With K. Arnaut, B. Ceuppens, S. de Mul, N. Fadil, M. Kanmaz, *Een leeuw in een kooi: de grenzen van het multiculturele Vlaanderen*, De Bezige Bij Antwerpen, 2009.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Marie Curie Fellowship at Utrecht University & University of California, Santa Cruz (2006-08). Fulbright Belgium Research Scholar (2013-14).

BRUDERLEIN, Claude Adjunct Lecturer on Global Health, Department of Global Health and Population, Harvard School of Public Health. Teaching faculty at Harvard Kennedy School of Government. Senior Researcher, Program on Humanitarian Policy and Conflict Research.

Appointed: 1994

LL.M. 1996 Harvard Law School
 Lic. en droit 1990 University of Geneva, Law School (International Law)
 B.A. 1986 McGill College (Economics and Political Science)

Academic experience: Jeremiah Smith, Jr. Lecturer in Law, Harvard Law School (2000-2002).

Overseas experience: Iran, Israel, Iraq, Palestinian Territories, Saudi Arabia, Kuwait, Yemen, Afghanistan.

Language proficiency:

Language	Speaking	Reading	Writing
French	3	3	3
Arabic	1	1	1

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: Humanitarian Field Study Assessing the Syrian Ref. Crisis in Jordan.

Research & teaching specialization: International humanitarian law, protection, security.

Recent publications: With Bollettino, V. "Training humanitarian professionals at a distance: testing the feasibility of distance learning with humanitarian professionals," *Distance Education*, Vol. 29, No. 3. November 2008: 269–287.

With Kaimal, S. "From Information Overload to Informed Decision: Designing an Information System to Support Peacebuilding," *Journal of Peacebuilding and Development*, Vol. 4, No. 2. 2008: 95-99.

With et. al., "Hope and despair over health in Gaza", *The British Medical Journal*, Vol. 333, 21 October 2006.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Co-founder (2010) and President, Intl. Assoc. of Professionals in Humanitarian Assistance and Protection. UN: Special adviser to UN Sec. Gen. on Humanitarian Affairs; Special Adviser on Humanitarian Affairs for Afghanistan, North Korea. ICRC: staff; delegate in Iran, Israel & Occupied Territories, Saudi Arabia, Kuwait, Yemen (1990s-2000s). Member, Independent Panel on the Safety and Security of the UN Personnel in Iraq, 2003.

CATON, Steven C. Khalid Bin Abdullah Bin Abdulrahman Al Saud Professor of Contemporary Arab Studies, Department of Anthropology.

Appointed: 1998

Ph.D. 1984 University of Chicago (Anthropology and Linguistics)
 M.A. 1973 Northwestern University (Anthropology)
 B.A. 1972 University of Pennsylvania (Anthropology)

Academic experience: Harvard University: Prof. of Cont. Arab Studies (1998-2012); Acting Chair (2004-03), Dept. of Anthropology. Associate Prof. and Chair of Anth., Graduate Faculty, The New School for Social Research (1996-98). University of California, Santa Cruz: Associate Prof. of Anth. (1990-95), Assistant Prof. of Anth. (1988-90), Dept. of Anth. Mellon Fellow, Dept. of Anth., Washington University (1988-89). Hamilton College: Associate Prof. of Linguistics (with tenure), Linguistics Program (1988-89); Mellon Foundation Asst. Prof., Linguistics Program (1985-88). Visiting Asst. Prof., Depts. of Anth. and Sociology, Carleton College (1984-85). Visiting Lecturer, Dept. of Anth., Vassar College (1983-84). Honorary Dean (pro-bono), Yemen College for Middle East Studies, 2006-present.

Overseas experience: Yemen and the Arab Gulf

Language proficiency:

Language	Speaking	Reading	Writing
Arabic	3	3	2
French	2	3	3
German	1	3	2

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Language and Culture; History and Theory of Anthropology; Linguistic Pragmatics and Cultural Description; Anthropology, Cultural Studies and Film; Anthropology of the Event; Discourse and Middle East Ethnography.

Research & teaching specialization: Linguistics, cultural studies, Yemeni poetics, political sustainability of water.

Recent publications: *Yemen*. Santa Barbara, CA: ABC-Clio Books, 2013. "From Lawrence of Arabia to Special Operations Forces: The 'White Sheik' as a Modular Image in Twentieth-Century Popular Culture." In *Images that Move*, ed. Mary Steedly and Patsy Spyer, 381-409. Santa Fe, NM: SAR Press, 2013. "Abu Ghraib and the Problem of Evil." In *Ordinary Ethics*, ed. Michael Lambeck, 165-184. New York: Fordham University Press, 2011. "Yemen is not on the verge of collapse." *Foreign Policy*, August 12, 2010.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 8 completed, 3 in progress. B.A. theses: 2 completed.

Distinctions: Awarded 1-year JFK School Kuwait Program Research Fund grant with Nader Ardalan for project entitled, *New Arab Urbanism: The Challenge to Sustainability and Culture in the Gulf*, 2010.

CESARI, Jocelyne Associate, Prince Alwaleed Bin Talal Islamic Studies Program; Director, Islam in the West Program.

Appointed: 2001

Ph.D. 1991 University of Aix-en-Provence, France

M.A. 1987 University of Aix-en-Provence, France

B.A. 1983 University of Aix-en-Provence, France

Academic experience: Harvard University: Lecturer, HDS (2005-present). Associate (2001-2013); Visiting Scholar (1998-2001), CMES. Lecturer, DCE (2009-2011). Lecturer, Dept. of Gov. (2008-2011). Visiting Assoc. Prof., Department of Anth. (2002-05). Adjunct Professor, SIPA, Columbia University (2000-2001). Visiting Prof., Columbia-NYU Consortium (1999). Fellow, Ecole Pratique des Hautes Etudes, La Sorbonne (1992-present [on leave]).

Overseas experience: Studied, lectured, taught in North Africa and Europe.

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	French	3	3	2
	Arabic	2	2	2

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Understanding the Role of Islam and Christianity in Politics: Religion, Modernity and Democracy. Why the West Fears Islam: Explorations of Muslims in Liberal Democracies.

Research & teaching specialization: Islamic politics. Muslims in Europe and US.

Recent publications: *The Islamic Awakening: Religion, Democracy, and Modernity*. In progress.

Why the West Fears Islam: An Exploration of Islam in Western Liberal Democracies, MacMillan, 2013.

Ed., Muslims in the West After 9/11: Religion, Law and Politics, *Foreign Affairs*, 1 Sept. 2011.

"Islam in the West: From Immigration to Global Islam," *Harvard MEI Review* 8, 2009.

"Islam and the Secularized Nation," *Religious Voices in Public Spaces*, Oxford: 2009.

"Islam in Europe," in *Encyclopedia of Religion and Politics*, CQ Press, 2009.

Dissertations/theses supervised in the past five years: M.A. theses: 8 completed.

Distinctions: Grants: European Commission, 2004-2008 & 2010-2013; Carnegie Corporation, 2007-2009; MacArthur Foundation, 2007-2009; Social Science Research Council, 2010. Global Ethics Fellow, Carnegie Council for Ethics in International Affairs 2012.

CHANEY, Eric Assistant Professor at the Harvard Department of Economics.

Appointed: 2008

Ph.D. 2008 University of California, Berkeley (Economics)

M.A. University of California, Berkeley (Economics)

B.A. 2003 Stanford University (Economics)

B.S. 2003 Stanford University (Mathematics)

Academic experience: Member, Institute for Advanced Study, Princeton, NJ (current). Research Associate American Enterprise Institute (2006). Consultant, World Bank (2004).

Overseas experience: Lived in Syria, 2006-2007.

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic, French, Catalan, Spanish	3	3	2

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: The Historical Origins of Middle Eastern Development.

Research & teaching specialization: Economic History, Political Economy, Applied Econometrics, Middle Eastern History, Development.

Recent publications: "Revolt on the Nile: Economics Shocks, Religion and Political Power," *Econometrica*, 2013.

With Rick Hornbeck, "Economic Growth in the Malthusian Era: Evidence from the 1609 Spanish Expulsion of the Moriscos," 2013.

"The Feudal Revolution and Europe's Rise: Political Divergence of the Christian West and the Muslim World before 1500 CE," *American Political Science Review*, 2013.

"Democratic Change in the Arab World: Past and Present," Brookings Papers on Economic Activity, 2012.

"Separation of Powers and the Medieval Roots of Institutional Divergence between Europe and the Islamic Middle East," *Institutions and Comparative Economic Development*, 2012.

"Islam and Human Capital Formation: Evidence from Pre-Modern Muslim Science," *The Oxford Handbook of the Economics of Religion*, Oxford University Press, 2011.

Dissertations/theses supervised in the past five years: B.A. theses: 6 completed.

Distinctions: Weatherhead Center Grant (2009-10); Buchanan Award (2010); Institute for Humane Studies Fellowship (2006-08); David L. Boren Fellowship (2004-06).

COHEN, Shaye Nathan Littauer Professor of Hebrew Literature and Philosophy.

Appointed: 2001

Ph.D. 1975 Columbia University
M.A. 1975 Columbia University; 1974 Jewish Theological Seminary
B.A. 1970 Yeshiva University

Academic experience: Jewish Theological Seminary: Assistant/Associate Professor of Jewish History (1974-86); Professor of Jewish History and Jack and Miriam Shenkman Professor of the Post-Biblical Foundations of Western Civilization (1986-91); Dean of the Graduate School (1987-91). Brown University: Ungerleider Professor of Judaic Studies (1991-2001); Judaic Studies Program Director (1995-1998).

Overseas experience: Israel (Jerusalem).

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	German, French, Hebrew	3	3	3
	Aramaic, Latin, Greek		3	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/ International studies courses taught: Aramaic Language and Literature. Law at Qumran and Law of the Mishnah. Origins of Rabbinic Law. Post-biblical Hebrew Language and Lit: From Pharisees to Rabbis.

Research & teaching specialization: Hebrew literature and philosophy.

Recent publications: *The Significance of Yavneh and Other Essays in Jewish Hellenism*, Mohr Siebeck, 2010.

Studies in Josephus and the Varieties of Ancient Judaism, Brill Academic Publishers, 2007.

Why Aren't Jewish Women Circumcised?: Gender and Covenant in Judaism, University of California Press, 2005.

Josephus in Galilee and Rome: His Vita and Development As A Historian, Brill Academic Publishers, 2002.

The Beginnings of Jewishness: Boundaries, Varieties, Uncertainties, University of California Press, 2001.

From the Maccabees to the Mishnah, Westminster John Knox Press, 1988.

Dissertations/theses supervised in the past five years: PhD dissertations: 2 completed.

Distinctions: Aaron Roland Visiting Lecturer, Stanford University, 2002. Pritchett Lecturer, University of California, Berkeley, 2002. Michigan Lecturer, University of Michigan, 2005. Finalist, National Jewish Book Award, 2000.

COOGAN, Michael D. Lecturer on Old Testament/Hebrew Bible, Harvard Divinity School.

Appointed: 1977

Ph.D. 1971 Harvard University (Near Eastern Languages and Civilizations)

Academic experience: Harvard University: Visiting Lecturer, Near Eastern Languages and Civilizations (2003-07);

Director of Publications, Harvard Semitic Museum (1998-present); Director of Publications, Harvard Semitic Museum

(1999-present); Visiting Professor/Lecturer, Harvard Divinity School, (1989-90, 1994-95, 1997-98, 2001-present);

Associate Professor, Harvard Divinity School (1980-85); Assistant Professor, Harvard Divinity School (1977-80);

Visiting Lecturer, Harvard Divinity School (1976-77). Professor *Emeritus* of Religious Studies at Stonehill College.

Also taught at: Fordham University, Boston College, Wellesley College, University of Waterloo (Ontario, Canada).

Overseas experience: Archaeological excavations in Israel, Jordan, Cyprus, and Egypt.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	French, German	2	3	2
	Latin, Biblical Hebrew		3	
	Ancient Greek, Aramaic, other ancient Semitic languages		2	
	Arabic, Modern Hebrew	1		

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: Eighth-Century Prophets; Job and the Problem of the Suffering; The Chosen People.

Research & professional specialization: Biblical studies, with a focus on the historical, literary, and archaeological contexts in which the books of the Bible were written.

Recent publications: *The Ten Commandments: A Short History of an Ancient Text*, Yale University Press, 2014.

God and Sex: What the Bible Really Says, Hachette Book Group, 2010.

A Brief Introduction to the Old Testament: The Hebrew Bible in Its Context, Oxford University Press, 2009; 2012.

The Old Testament: A Very Short Introduction, Oxford University Press, 2008.

The Old Testament: A Historical and Literary Introduction to the Hebrew Scriptures, Oxford University Press, 2006; 2010; 2014.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Distinguished Faculty Award, Stonehill College (2000).

DOCHERTY, Bonnie Lecturer on Law, Harvard Law School.

Appointed: 2005

J.D. Harvard Law School

B.A. Harvard University

Academic experience: Senior Clinical Instructor at the International Human Rights Clinic (IHRC). Senior Researcher in the Arms Division of Human Rights Watch (2001-present).

Overseas experience: Research in Afghanistan, Iraq, Lebanon, Gaza, Israel, Georgia.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	French	1	2	1

Percentage of time assigned to Middle Eastern Studies: 33%

Area/International studies courses taught: Combating the Human Costs of Armed Conflict: Clinical Seminar.

Research & professional specialization: Disarmament and international humanitarian law (cluster munitions, civilian protection during armed conflict. Human rights and the environment (mining and disadvantaged communities.)

Recent publications: "Meeting the Challenge: Protecting Civilians through the Convention on Cluster Munitions," *Human Rights Watch*, 2010.

Gro Nystuen & Stuart Casey-Maslen, eds., "Chapters on Articles 2, 6, 7, and 8," *The Convention on Cluster Munitions: A Commentary*, Oxford University Press, 2010.

With Susannah Knox, Lauren Pappone, Anne Siders, "Bearing the Burden: The Effects of Mining on First Nations in British Columbia," Harvard Law School International Human Rights Clinic, 2010.

With Tyler Giannini, "Confronting a Rising Tide: A Proposal for a Convention on Climate Change Refugees," 33 *Harvard Environmental Law Review* 349, 2009.

"Breaking New Ground: the Convention on Cluster Munitions and the Evolution of International Humanitarian Law," 33 *Human Rights Quarterly* 934, 2009.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Editor-in-chief, *Harvard Environmental Law Review*; executive editor, *Harvard Human Rights Journal*; article editor, *Harvard International Law Journal*.

DRYDEN-PETERSON, Sarah Assistant Professor, Graduate School of Education.

Appointed: 2012

Ed.D. 2009 Harvard Graduate School of Education

M.A. 2000 Tufts University

M.Phil. 1999 University of Cape Town

B.A. 1997 Harvard University

Academic experience: Social Sciences and Humanities Research Council of Canada (SSHRC) postdoctoral fellow, Ontario Inst. for Studies in Ed./University of Toronto (2009-12). Adjunct Asst. Prof., Brown University (2010-11).

Overseas experience: Uganda, South Africa, Botswana, Madagascar, Kenya.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Spanish	1	1	1

Percentage of time assigned to Middle Eastern Studies: 15%

Area/International studies courses taught: Education in Armed Conflict.

Research & professional specialization: Education and community development in conflict and post-conflict settings in sub-Saharan Africa and with African Diaspora communities in the United States and Canada.

Recent publications: "Conflict, Education, and Displacement." *Conflict and Education*, 1(1). (2011).

With K. Mundy, eds., *Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change, A Tribute to Jackie Kirk*. New York: Teachers College Press. (2011).

"Refugee Education: A Global Review." Geneva: UNHCR. (2011).

"The Politics of Higher Education for Refugees in a Global Movement for Basic Education." *Refuge*, 27(2), (2011).

J. Paulson ed., "Reconciliation through relationships among teachers and sub-Saharan African families in the U.S.A." *Education and Reconciliation*. London: Continuum, pp. 32-54. (2011).

"Bridging Home: Building Relationships Between Immigrant and Long-Time Resident Youth," *Teachers College Record*, 112(9), 2320-2351 (2010).

Dissertations/theses supervised in the past five years: Ph.D. Dissertations: 5 in progress.

Distinctions: Joyce Cain Award for distinguished research on African descendants, Comparative & International Education Society (2011). Spencer Foundation Research Training Grant (2006-2007). Harvard University Presidential Fellow (2003-2007). Fulbright Scholar, Uganda (2002-2003). Research grants from various organizations, including the SSHRC, the United Nations High Commissioner for Refugees (UNHCR), Save the Children, and the Andrew Mellon Foundation. Co-Chair, Inter-Agency Network for Education in Emergencies (INEE) Working Group on Education & Fragility (current).

EL-ROUAYHEB, Khaled Assistant Professor of Islamic Intellectual History.

Appointed: 2006

Ph.D. 2003 University of Cambridge (Oriental Studies)
B.A. 1998 University of Copenhagen (Philosophy)
M.A. 1996 American University of Beirut (Middle Eastern History)
B.A. 1992 American University of Beirut (History)

Academic experience: British Academy Post-Doctoral Research Fellow, Faculty of Divinity (2003-06); Supervisor for Arabic Language, Faculty of Oriental Studies (2002), University of Cambridge. Instructor, American University of Beirut (2001-02).

Overseas experience: Arab world and Turkey

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic, Danish	3	3	3
German, French	1	3	1

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Introduction to Islamic Philosophy and Theology. Advanced Classical Arabic. Medieval Arabic Logic. Al-Ghazali: Theologian and Mystic. Arabic Philosophical Texts.

Research & teaching specialization: History of Arabic logic between 1200 and 1800 and the intellectual life of the "post-classical" period of Arabic-Islamic civilization.

Recent publications: "The Love of Boys in Arabic Love-Poetry of the Early Ottoman Period, 1500-1800," *Middle Eastern Literatures*, (8), 2005.

Homosexuality in the Arabic-Islamic world, 1500-1800. University of Chicago: 2005.

"Sunni Muslim Scholars on the Status of Logic, 1500-1800", *Islamic Law and Society* (11) 2004.

Shaul Shaked, ed., "Order and Disorder: Some Mesopotamian Reflections," *Genesis and Regeneration*, Jerusalem: Israel Academy of Sciences and Humanities, 2005, pp. 31-61.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 1 in progress.

Distinctions: Isaac Newton Trust European Research Studentship and Cambridge European Trust Bursary for PhD studies (2000-2003), Faculty of Oriental Studies; Corpus Christi College Scholar (2000-2003); British Academy Post-Doctoral Research Fellowship for research on Arabic-Islamic logic 1500-1800 (2003-2006), Faculty of Divinity, University of Cambridge.

FEENER, Michael R. Prince Alwaleed bin Talal Visiting Associate Professor of Islamic Studies (Spring 2014).

Appointed: Spring 2014 (visiting)

Ph.D. Boston University (Religion)
M.A. Boston University (Religion)
B.A. University of Colorado at Boulder

Academic experience: Associate Professor of History, National University of Singapore (current). Previous professor positions and research fellowships at: Kyoto University (Japan), Ecole des Hautes Etudes en Sciences Sociales (Paris), University of Copenhagen (Denmark), Doris Duke Foundation for Islamic Art (Hawaii), International Institute for Asian Studies in Leiden (Netherlands).

Overseas experience: Singapore, Indonesia, Egypt, Yemen.

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Reading the Qur'an, Islamization and Vernacularization.

Research & teaching specialization: Culture and intellectual history of Islam in Southeast Asia.

Recent publications: *Shari'a and Social Engineering: The Implementation of Islamic Law in Contemporary Aceh, Indonesia*, Oxford University Press, 2013.

Muslim Legal Thought in Modern Indonesia, Cambridge University Press, 2007.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Research Leader, Religion and Globalization Research Cluster at the NUS Asia Research Institute.

FELDMAN, Noah Bemis Professor of International Law, Harvard Law School.

Appointed: 2007

J.D. 1997 Yale Law School

D.Phil 1994 Oxford University (Islamic Political Thought)

B.A. 1992 Harvard University (Near Eastern Languages and Civilizations)

Academic experience: Cecelia Goetz Professor of Law, New York University (2006-07). Visiting Associate Professor, Harvard Law School (Spring 2005).

Overseas experience: Studied and taught in Britain, 1994. Worked in Jerusalem, 1992.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Hebrew	3	3	2
Arabic	1	3	1

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: Constitution and the International Order; State Authority and Coercion in Jewish Law; Advanced Topics in Jewish Law: Haredi responses to Zionism.

Research & teaching specialization: Constitutional studies, with particular emphasis on the relationship between law and religion, constitutional design, and the history of legal theory. Islamic legal studies.

Recent publications: With Sullivan, Kathleen, *Cool War: The Future of Global Competition*, Random House, 2013. *Constitutional Law, 18th Edition* (University Casebook), Foundation Press, 18th ed. 2013.

Scorpions: The Battles and Triumphs of FDR's Great Justices, Twelve Books, 2010.

Fall and Rise of the Islamic State, Princeton: Princeton University Press, 2008.

Abbas Amanat, Frank Griffel, eds., "Shari'a and Islamic Democracy in the Age of al-Jazeera," *Shari'a: Islamic Law in the Contemporary Context*, Palo Alto: Stanford University Press, 2007.

Karen J. Greenberg, Joshua L. Dratel, eds., "Enemy-Criminals: The Law and the War on Terror," *The Enemy Combatant Papers: American Justice, the Courts, and the War on Terror*, Cambridge: Cambridge University Press, 2008.

Dissertations/theses supervised in the past five years: Dissertations: 4 completed. 3 in progress. Masters: 5 completed

Distinctions: Carnegie Scholar, 2005. Olin Fellow in Law and Economics, 1997.

FRELICH, Charles Lecturer on Government, Harvard University; Senior Fellow, International Security Program, Belfer Center for Science and International Affairs, Harvard Kennedy School.

Appointed: 2009

Ph.D. Columbia University

Academic experience: Adjunct Professor of political science at Harvard, New York, Columbia, and Tel Aviv Universities. Nachshon Visiting Lecturer on Jewish Studies, Department of Government, Harvard University (Spring 2008).

Overseas experience: Israel

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Hebrew	3	3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Revolution and Continuity: National Security Strategies of Middle Eastern Countries.

Research & professional specialization: Middle East, U.S.-Middle East policy, and Israeli national security policy.

Recent publications: *Zion's Dilemmas: How Israel Makes National Security Policy*, Cornell University Press, November 2012.

"Why Palestine Must Recognize Israel as a Jewish State," *The National Interest*, April 3, 2014.

"U.S.-Egyptian Relations on the Brink?" *The National Interest*, March 19, 2014.

"The Other Iranian Breakthrough," *Al-Monitor*, December 3, 2013.

With Cohen, Matthew S., "Breakdown and Possible Restart: Turkish-Israeli Relations under the AKP," *Israel Journal of Foreign Affairs*, May 2014, pp. 39-55.

Dissertations/theses supervised in the past five years: 5 theses completed (not at Harvard).

Distinctions: Adjunct Professor of political science at Harvard, New York, Columbia, and Tel Aviv Universities. Deputy national security advisor in Israel, senior analyst at the Israel Ministry of Defense, policy advisor to a cabinet minister, and a delegate at the Israeli Mission to the United Nations.

GEST, Justin Lecturer, Departments of Government and of Sociology

Appointed: 2010

Ph.D. 2010 London School of Economics (Government)
M.Sc. 2006 London School of Economics (International Relations)
B.A. 2004 Harvard University (Government)

Academic experience: University of Cambridge (2010). Fellow in Global Politics, London School of Economics (2009). Boston University (2008-10). Center for Academic Studies Abroad (2008-09). Institute for Qualitative and Multi-Method Research, Syracuse University (2011).

Overseas experience: Extensive research and teaching in England, Australia

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Hebrew	3	3	3

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: Democracy, Alienation, and Muslims in the West.

Research & teaching specialization: Migration Policy; Diasporal Communities; Western Muslim Communities.

Recent publications: J. Cesari, ed., "When Religion is Lived: Western Muslims' Religiosity and Political Behavior," *Oxford Handbook of European Islam*, Oxford University Press, 2012.

"Avoiding Evasion: Implementing International Migration Policy," *Georgetown Immigration Law Journal*, 24 (4). 2011.
Francois Foret, Xabier Itcaina, eds., "Alienation in Modernity: The Case of European Muslims," *The Politics of Religion in Western Europe*, ECPR Press, 2011.

Apart: Alienated and Engaged Muslims in the West, Research Monograph, Columbia University Press (North America) and Hurst and Company (Europe), 2010.

Dissertations/theses supervised in the past five years: B.A. undergraduate theses: 4 complete.

Distinctions: Robert K. Merton Award from the Horowitz Foundation for Social Policy (2011); Institute for Quantitative Social Science Research Assistance Grant (2011); APSA Urban Politics Section North Long Young Scholar Prize (2010); APSA Urban Politics Section Clarence Stone Scholar Award (2010); William Robson Doctoral Thesis Prize (2010); Barrow Cadbury Trust Research Grant (2010); University of Sydney International Partnership Development Grant (2010).

GIRON NEGRON, Luis Professor of Romance Languages and Literatures and of Comparative Literature, Department of Comparative Literature.

Appointed: 1999

Ph.D. 1997 Harvard University
M.T.S. Harvard Divinity School
M.A. Harvard University
B.A. Harvard University

Academic experience: Harvard University: Co-Director, Hispanic Seminary, Barker Center for the Humanities (2009-10); Member, Committee on the Study of Religion (1999-present); Member, Center for Jewish Studies (1999-present); Co-Chair, Committee on Medieval Studies (2012-13); Member, Committee on Medieval Studies (1999-present); Member, Steering Committee, CMES (1999-2013); Lecturer, History & Literature (1997-1999).

Overseas experience: Spain.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Spanish	3	3	3
	Arabic, Hebrew	2	3	2

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: Mysticism and Literature. The Literatures of Medieval Iberia. "What's Love Got to Do With It"; Love Poetry of the Middle Ages and Early Modernity.

Research & teaching specialization: Medieval Spanish Arabic, Latin and Hebrew Literatures; History of Religions.

Recent publications: *Arragel's Bible: Annotated Critical Edition and Study of the 15th Century Commented Translation of the Hebrew Bible by Moshe Arragel*, Brill: Leiden. Forthcoming.

Jonathan Decker, Arturo Prats Oliván, eds., "Weeping Over Rachel's Tomb: Literary Reelaborations of a Midrashic Motif in Medieval and Early Modern Spain," *The Hebrew Bible in Fifteenth-Century Spain: Exegesis, Literature, Philosophy, and the Arts*, Brill: Leiden, 2012; 13-40.

Dissertations/theses supervised in the past five years: PhD dissertations: 6 completed, 6 in progress; MA theses: 1 completed; undergraduate theses: 5 completed.

Distinctions: ACLS (American Council of Learned Societies) Collaborative Research Fellowship 2011-2013; Pontifical Catholic University of Ponce: Dedication of the International Congress Misticismo y Literatura (February 12-13, 2013) as Intelectual Distinguido.

GOLDENZIEL, Jill Lecturer, Department of Government and the Committee on Degrees in Social Studies; Research Fellow, Belfer Center for Science and International Affairs, Harvard Kennedy School.

Appointed: 2012

Ph.D. 2012 Harvard University (Government)
J.D. 2004 New York University School of Law
M.A. Harvard University (Government)
B.A. 2000 Princeton University (Politics)

Academic experience: Lecturer on Law, Boston University School of Law (2012-13). Harvard University: Climenko Fellow and Lecturer on Law (2009-2012); Intl. Development Society Faculty Adviser (2009-11), HLS. Visiting Fellow, Center on Migration and Refugee Studies, American University of Cairo (2009-2010). Fellow, American Center for Oriental Research in Amman (Summer 2009).

Overseas experience: Research and teaching fellowships in Egypt, Jordan, Switzerland, Syria, Cuba, Israel.

Language proficiency:

Language	Speaking	Reading	Writing
Spanish	3	3	3
Arabic, Hebrew	3	2	2

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: International Human Rights: Law and Politics; Politics, Law, and Governance in the Middle East.

Research & teaching specialization: International Law, Human Rights, Refugees and Migration.

Recent publications: "Regulating Human Rights: International Organizations, Flexible Standards, and International Refugee Law." In progress.

"Cover of Law: Iraq, Syria, and the International Refugee Regime." In progress.

"Veiled Political Questions: Islamic Dress, Constitutionalism, and the Ascendance of Courts," *American Journal of Comparative Law*, vol. 16, 2013.

Dissertations/theses supervised in the past five years: B.A. undergraduate theses: 2 completed.

Distinctions: Carl J. Friedrich Prize in Politics; Sandra Ohrn Family Dissertation Fellowship; Institute for Quantitative Social Science Graduate Student Affiliate and Research Grantee; Weatherhead Center for International Affairs Graduate Student Affiliate and Research Grantee; Leonard J. Schreier Memorial Prize in Ethics; Caroline M. Picard Prize in Politics; Woodrow Wilson School Research Grantee; U.S. Speaker and Specialist Grant, U.S. Department of State (2012, 2013).

GRAHAM, William A. Harvard University Distinguished Service Professor, Murray A. Albertson Professor of Middle Eastern Studies, NELC; Member of the Faculty of Divinity, Harvard Divinity School.

Appointed: Albertson Professor, 1986.

Ph.D. 1973 Harvard University
M.A. 1970 Harvard University
B.A. 1966 University of North Carolina

Academic experience: Harvard University: Dean, Harvard Divinity School (2002-12). Director, Center for Middle Eastern Studies (1990-96); Murray A. Albertson Professor (1986-present); Chair (1997-2000); Senior Lecturer (1981-86); Associate Professor (1979-81); Assistant Professor (1974-79); Lecturer (1973-74), NELC. Master of Currier House (1991-2003); chair, Committee on the Study of Religion (1987-90); member, Core Curriculum Committee on Foreign Cultures at Harvard.

Overseas experience: Arab Middle East, especially Cairo, Damascus, Lebanon; India; Germany.

Language proficiency:

Language	Speaking	Reading	Writing
German, French	2	3	3
Arabic, Hebrew	1	3	1
Greek, Latin, Sanskrit, Pali, Persian, Dutch, Italian		3	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Scriptures and Classics. The History of the Study of Religion.

Research & teaching specialization: Islamic Religion, Qur'an and Hadith Studies; Early Islamic History.

Recent publications: With et al., eds, *The Heritage of World Civilizations*, 9th, rev. ed., Prentice Hall, 2011. *Islamic and Comparative Religious Studies*, Ashgate Publishing Ltd., 2010.

Gudrun Krämer et al., eds., "Basmalah," *Encyclopaedia of Islam Three*, Leiden: Brill, (2007-), 2002.

Dissertations/theses supervised in the past five years: Unknown.

Distinctions: Fellow, American Academy of Arts and Sciences, 2006. Honoris Causa, Lehigh University, 2005. Honoris Causa, University of North Carolina, 2004. Research Center for Islamic History, Art, and Culture (IRCICA) Award for Excellence in Research, Istanbul, 2000. Annual "Lifetime Achievement Award" for scholarship in Islamic studies and the history of religion, *Journal of Law and Religion*, 2012.

GREENBLATT, Rachel Assistant Professor, NELC.

Appointed: 2007

Ph.D. 2007 Hebrew University of Jerusalem

M.A. 1999 Hebrew University of Jerusalem

B.A. 1990 Cornell University

Academic experience: Instructor, School of History and Department of Jewish History, Hebrew University.

Overseas experience: Study and teaching at Hebrew University, Israel.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Hebrew	3	3	3
French, German	2	3	2
Yiddish		3	

Percentage of time assigned to Middle Eastern Studies : 100%

Area/ International studies courses taught: Jewish Society and Culture in Early Modern Europe; Gender Roles and Role of Gender; Jewish Society in Medieval and Early Modern Europe; Jewish Autobiographical Writing in the 14th-19th Centuries; Among the Nations: Jewish History in Pagan, Christian and Muslim Context; Jews Onscreen: An American Story; Women's Voices in Medieval and Early Modern Europe; History and Memory.

Research & teaching specialization: Jewish and Hebrew Studies.

Recent publications: *To Tell Their Children: Jewish Community Memory in Early Modern Prague*, Stanford University Press, 2014.

Numerous entries for the *Leo Baeck Institute Yearbook*, *Jewish Culture and History*, *YIVO Encyclopedia of Jews in Eastern Europe* and *Cambridge Dictionary of Jewish Religion, History and Culture*.

Entries, "Moses Meir Perles," and "David Oppenheim," *The YVO Encyclopedia of Jews in Eastern Europe*, ed.

Gershon Hundert, YIVO Yale University Press, 2008.

Dissertations/ theses supervised in the past five years: N/A

Distinctions: Grant for Doctoral Dissertation, Memorial Foundation for Jewish Culture, 2001-02, 2004-05.

Dissertation Fellowship, National Foundation for Jewish Culture, 2004-05.

HARRIS, Jay M. Harry Austryn Wolfson Professor of Jewish Studies, NELC. Harvard College Professor. Dean of Undergraduate Education, Harvard College.

Appointed: 1989

Ph.D. 1985 Columbia University (Religion)

M.A. 1983 Jewish Theological Seminary (Rabbinic Texts)

M.A. 1980 Columbia University (Religion)

B.A. 1978 Columbia University (Religion)

Academic experience: Harvard University: Chair, NELC (2006-09); Harris K. Weston Associate Professor of Humanities (1991-94). Assistant Professor in Jewish Studies (1989-1991); Visiting Lecturer, Jerusalem School in Jewish Studies (1992). Various short-term appointments at Hebrew University, University of Pennsylvania, Princeton and Columbia Universities, Jewish Theological Seminary (1981-1993).

Overseas experience: Israel.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Hebrew	3	3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Hebrew Language and Literature; Conditional Equality: The Case of the Jews of Europe in Modern Times; Study Abroad in Jerusalem: Zionism and the Emergence of Modern Israel in Historical Perspective; Introductions to the Classics of Western Thought I & II.

Research & teaching specialization: Rabbinic Judaism; Contemporary Jewish Thought.

Recent publications: *Everyday Jewish Life in Imperial Russia: Select Documents, 1772-1914*, Tauber Institute Series for the Study of European Jewry, 2013.

Maimonides after 800 Years, Center for Jewish Studies, Harvard University, 2008.

Ed., *Be'erot Yitzhak: Essays in Memory of Isadore Twersky*, Center for Jewish Studies, Harvard University, 2005.

Steven T. Katz, ed., "Midrash Halakhah," *Cambridge History of Judaism*, v. 4, 2005.

Dissertations/theses supervised in the past five years: 0

Distinctions: Harvard College Professor, 2000-05 (recognizing outstanding undergraduate teaching and mentoring).

Co-master of Cabot House, Harvard College, 2003-10. Editor, *Association for Jewish Studies Review*, 2000-04.

Director, Harvard University Center for Jewish Studies, 2001-06.

HIJAZI, Feryal Preceptor of Arabic, NELC.

Appointed: 2009

M.A. 2005 Amman University for Higher Education

B.A. 1983 Arab University of Beirut (Arabic Literature)

Academic experience: Arabic Language Instructor, Cornell University (2007-09). Brigham Young University (2006-07). Center for Arabic Study Abroad (CASA), American University, Cairo (2006). Jordan University, Amman (2002-06). Council on International Educational Exchange, Amman. Amman Baccalaureate School (1990-02). Kuwait English School (1983-90).

Overseas experience: Jordan, Kuwait.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic	3	3	3

Language pedagogy training: Graduate diploma in education, Arab Open University (2004). Teaching certificate, Amman Ministry of Ed. (1994). NMELRC Arabic Teacher Training Workshop, UT-Austin (2010). Tester Assessment Workshop, BYU (January 2007). CTFL (OPI) Tester. IBO (International Baccalaureate Organization) workshops focusing on teaching and assessment techniques (1999). Teacher Methods Training, Al MAWEL Course, Amman, (1998). NESA Teachers' Conference (Special Needs), Istanbul (1997). IBAM (International Baccalaureate Africa and Middle East) annual regional conference and subject workshops (1994). "ABS and the community" Amman/Jordan (1993). Training Course in Special Needs Education, Amman Baccalaureate School (1993).

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Advanced Arabic Modern Standard Arabic. Intermediate Arabic Modern Standard Arabic. Elementary Arabic Modern Standard Arabic. Upper level spoken Modern Standard Arabic. Colloquial Levantine Arabic.

Research & teaching specialization: Arabic language instruction and curriculum development.

Recent publications: (HAYYA NATAALLAM AL ARABEYYAH) - "Let's Learn Arabic— Three Parts" سلسلة هيا نتعلم العربية - ثلاثة أجزاء 1995-1996. Amman Baccalaureate School.

"Arabic for everyone" (العربية للجميع) (curriculum resource published and used at University of Jordan)

Dissertations/theses supervised in the past five years: N/A

Distinctions: Harvard University Certificates of Teaching Excellence (2011-12, 2012-13, 2013-14).

HOKLOTUBBE, Thomas Christopher Instructor in Coptic, Harvard Divinity School

Appointed: Fall 2013

Th.D. 2014 Harvard Divinity School (New Testament and Early Christian Origins)

M.Div. 2009 Harvard Divinity School

B.A. 2005 University of California, Los Angeles (Study of Religion)

Academic experience: Lecturer at Northeastern University (Spring 2013); Adjunct Professor of New Testament at the Episcopal Divinity School (January Term 2012);

Overseas experience: Visited archaeological sites in Italy, Greece, and Turkey.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Greek, Coptic		3	1
Latin, Hebrew, German, French		2	

Percentage of time assigned to Middle Eastern Studies: 33%

Area/International studies courses taught: Elementary Coptic I.

Research & professional specialization: New Testament and Early Christian Origins, specializing in Deutero-Pauline Epistles, New Testament Literature, Ancient Philosophy, and the Roman Empire.

Recent publications: N/A

Dissertations/theses supervised in the past five years: N/A

Distinctions: Dean's Dissertation Fellowship, 2014-15. Society of Biblical Literature New England/Canada Regional Scholar Nominee, 2014. Harvard Presidential Scholar, 2006-09. McNair Scholars Program, 2004-2005. Phi Beta Kappa, 2005. Awarded Departmental Honors for excellence in Senior Thesis, 2005.

HOPPER, Michael E. Head, Middle Eastern Division, Harvard College Library, Widener.

Appointed: 1992

M.S. 1988 Simmons College (Library Science)

M.A. 1983 Indiana University (Arabic Language and Literature)

B.A. 1979 University of Kentucky (Middle Eastern Civilization)

B.A. 1977 Ambassador College (Religious Studies)

Academic experience: Harvard University: Head, Middle Eastern Division (1994-present); Assistant Head, Middle Eastern Division (1992- 93); Manager, Middle Eastern Division Backlog Reduction Project, (1990-91); Arabic Cataloger (1985-91), Harvard College Library; Reference Librarian, Widener Library, (1986-91). Islamic Studies Librarian, University of California at Santa Barbara Library (1991-92).

Overseas experience: Fellow, Center for Arabic Study Abroad, American University, Cairo, 1981-82. Advisory Team Member, American Academy for Liberal Education Site Visits: Kuwait University, College of Social Sciences, 2009; and King Saud University, College of Arts, 2011.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic	1	3	1
	Biblical Hebrew, German, French		2	
	Syriac, Persian		1	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: N/A

Research & teaching specialization: Library science. Middle Eastern collections.

Recent publications: "Among Harvard's Libraries : Harvard Librarians Abroad: the Challenges of Collection Development in an Uncertain World," *Harvard Library Bulletin* 14:2, p. 3-12 (Summer 2003).

With E. Naby, *The Assyrian experience: Sources for the Study of the 19th and 20th Centuries from the Holdings of the Harvard University Libraries*, Cambridge, MA: Harvard College Library, 1999.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Carol Ishimoto Award for Distinguished Service, Harvard College Library, 2007.

HUSSEIN, Nada, Middle East Librarian, Middle Eastern Division, Harvard College Library.

Appointed: 2004

M.A. 2004 Simmons College

B.A. 1998 University of Toronto

Academic experience: Middle East Librarian.

Overseas experience: West Bank.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic	3	3	3
	Hebrew		2	
	French		3	
	Middle Egyptian	2		

Percentage of time assigned to Middle Eastern Studies: 100%

Area/ International studies courses taught: N/A

Research & teaching specialization: Librarian.

Recent publications: Review of the *Encyclopedia of Women in Islamic Cultures*, v13 n4 (April 2012), *The Charleston Advisor*.

Middle East chapter for the 22nd edition of *Magazines for Libraries*.

Middle East chapter for the 20th edition of *Magazines for Libraries*.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Recipient of the 2012 Dean's Distinction Award.

JOHANSEN, Baber Professor of Islamic Religious Studies, Harvard Divinity School.

Appointed: 2005

Habilitation 1972 Berlin Free University

PhD. 1965 Berlin Free University

Academic experience: Harvard University: Director, CMES (2010-13); Acting Director, Islamic Legal Studies Program and affiliated professor, Harvard Law School (2006-10). Director of Studies, Ecole des Hautes Etudes en Sciences Sociales, Paris (1995-05). Professor of Islamic Studies, Freie Universität Berlin (1972-95).

Overseas experience: Egypt, Morocco, Tunisia, Algeria, Lebanon, Turkey.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
German, French	3	3	3
Arabic	2	3	2
Turkish	1	1	1

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Social Morality Within Muslim Law. Egypt's Supreme Constitutional Court on Democracy, Islam and Citizen's Rights. Islamic Law: An Introduction. The Development of Islamic Modernism 1. Processes of Innovation (tajdid) in Language, Culture and Law. Does the Fiqh Know a Concept of Natural Law?. The Islamic Ritual's Influence on the Legal Reasoning of Fiqh. The Spring of 2011 in the Middle East.

Research & teaching specialization: History of Classical Islamic Normativity; Islamic Law in the Legislation and Jurisprudence of Modern Arab States; Law and Religion in Classical Islam. Islamic Constitutionalism.

Recent publications: "Capacity, Legal Personality and the Concept of Obligation in Transoxanian Hanafi Law" in *Universality in Islamic Thought. Rationalism, Science, and Religious Belief* (I.B. Tauris, 2014).

The Changing Limits of Contingency in the History of Muslim Law, The Third Annual Levtzion Lecture (The Nehemia Levtzion Center for Islamic Studies, Hebrew University of Jerusalem, 2013).

"Dissent and Uncertainty in the Process of Legal Norm Construction in Muslim Sunni Law (XI–XII Century)" in *Law and Tradition in Classical Islamic Thought* (Palgrave Macmillan, 2013).

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 2 in progress.

Distinctions: Member, Institute for Advanced Study, Princeton. Grant from Harvard FAS Dean, Arab Transformative Movements Research project (\$200,000) (2011). Fellow, Wissenschaftskolleg at Berlin, 2013-14.

KAFADAR, Cemal Vehbi Koç Professor of Turkish Studies, Department of History.

Appointed: 1995

Ph.D. 1987 McGill University (Islamic Studies)

M.A. 1981 McGill University (Islamic Studies)

B.A. 1977 Hamilton College (Philosophy and Economics)

Academic experience: Director, CMES, Harvard University (1999-2004, 2009-11). Visiting Professor, Bogazici University (Spring 2005). Princeton University: Associate Professor (1990-1995); Assistant Professor (1987-89); Instructor (1985-87), Near Eastern Studies Department. Visiting Professor, Koç University, Turkey (1994). Visiting Professor, Ecole des Hautes Etudes en Sciences Sociales, Paris, France (1998-99).

Overseas experience: Turkey, Azerbaijan, Uzbekistan, Damascus, Jerusalem, Cairo, Andalusia, Greece, Bulgaria.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Turkish	3	3	3
Azeri Turkish	2	2	2
Ottoman Turkish		3	3
Arabic		2	
Persian	1	2	1

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Ottoman State and Society I (1300-1550). Ottoman State and Society II (1550-1920). Topics in Ottoman Social and Cultural History: Seminar. Study Abroad in Istanbul, Turkey: City and Agriculture—Studying and Preserving the Historic Gardens of Istanbul.

Research & teaching specialization: Ottoman History; ME/Balkans in the early modern era; Modern Turkey.

Recent publications: *Who was there when we weren't? Four Ottomans: The Janissary, The Derwish, The Merchant, and The Lady*, Istanbul: Metis, 2009, Turkish.

Ed., *Court registers of Ottoman Istanbul*. Vol. 1. Sabanci University Press: 2007. Seven remaining vols. ready for forthcoming publication. Sabanci: 2011-.

Dissertations/theses supervised in the past five years: Ph.D. diss.: 7 completed. M.A. theses: 1 completed.

Distinctions: Recipient, Turkey's 2010 Presidential Grand Awards in Culture and Arts, 2011. Henry Luce Foundation grant (\$156,000), 2010. Visiting Stone Professor, History Department, Princeton, 2007. Eugene Lunn Memorial Lecturer, University of California-Davis, May 2003. M.F. Koprulu Award, best book in Turkish Studies, Turkish Studies Association, 1995-96. Social Science Research Council Fellowship, 1994.

KAHN, Susan M. Lecturer, Department of Near Eastern Languages and Civilization. Associate Director; Director of AM Program; Co-Director of Graduate Studies, CMES.

Appointed: 2003

Ph.D. 1997 Harvard University (Anthropology)

M.A. 1992 Harvard University (Regional Studies—Middle East, CMES)

B.A. 1987 UC Berkeley (Honors in English Literature)

Academic experience: Harvard Univ.: Writing Tutor, DCE (2003-05, 2011). Section Leader, HMS (2007). Lecturer, Anth. and Near Eastern and Judaic Studies, Brandeis University (1997-2003). Visiting Lecturer, Hebrew University (1996-97). Pardes Institute of Jewish Studies, Jerusalem, post-grad study (1987-89).

Overseas experience: Researched in Israel for 6 years.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Hebrew	3	3	1
Russian, French	1	1	1

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Jewish Cultures in the Middle East. Peoples and Societies of the Middle East. Approaches to Middle Eastern Studies.

Research & teaching specialization: Medical Anth. Kinship Studies, Israel Studies, Animal Studies, Anth. of ME.

Recent publications: "Who are the Jews: New Formulations of an Age-Old Question," *Human Bio.*, v.85, n. 6, 2014.

"A Dog Without a People for A People Without a Dog: The Invention of Israel's National Dog," in *A Jew's Best Friend: the Image of the Dog Throughout Jewish History*, Sussex Academic Press, 2013.

Dapha and Yoram Carmeli, eds., "The Mirth of the Clinic: Fieldnotes from an Israeli Fertility Center in Reproductive Technologies" in *Kin, Gene, Community*, Berghahn Books, 2011.

Susan Glenn, Naomi Sokoloff, eds., "Are Genes Jewish: Conceptual Ambiguities in the New Genetic Age," *The Boundaries of Jewish Identity*, University of Washington Press, 2010.

Reproducing Jews: A Cultural Account of Assisted Conception in Israel, Duke University Press, 2000.

Dissertations/theses supervised in the past five years: A.M. theses: 32 completed. B.A. theses: 3 completed.

Distinctions: National Jewish Book Award 2000. Eileen Basker Memorial Prize 2001. Multiple teaching awards, Harvard University (1992-2014).

KALAVREZOU, Ioli Dumbarton Oaks Professor of Byzantine Art History, Department of History of Art.

Appointed: 1989

Ph.D. 1977 University of California Berkeley (Roman, Early Christian, and Medieval Art; Byzantine History)

M.A. 1973 University of California Berkeley (History of Art: Roman, Early Christian, and Medieval Art)

B.A. 1969-70 University of California Berkeley (Classics)

Academic experience: Harvard Univ.: Chair (1996-2001), Dept. of History of Art and Arch.; Sr. Research Assoc. (1998-present), Dumbarton Oaks Ctr for Byzantine Studies. UCLA: Assoc. Prof. (1985-1989); Asst. Prof. (1976-83), History of Art Dept. Prof. für Frühchristliche & byzantinische Kunstg., Ludwig-Maximilians-Universität (1983-85).

Joint Apptmnt., Dumbarton Oaks Center for Byzantine Studies and UCLA (1975-77).

Overseas experience: Greece, Italy, Germany, Turkey.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Modern Greek, German	1	1	2
French	2	1	2
Ancient/Byzantine Greek		2	

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: Rome, Constantinople, Ravenna in the Light of Imperial Rule, The Art of the Court of Constantinople, Everyday Life in Byzantium, etc.

Research & teaching specialization: Early Christian and Byzantine Art.

Recent publications:

"The Byzantine *Peplos* in Genoa: "The Object as Event," "Dalmatia and the Mediterranean," "Portable Archeology and the Poetics of Influence," *Mediterranean Art Histories*, Brill, (Leiden 2013).

G Urton et al, eds., "Light and the Precious Object, or Value in the Eyes of the Byzantines, *The Construction of Value in the Ancient World*, (LA: Cotsen Institute, UCLA, 2012).

"Female Popular Beliefs and Maria of Alania," *Journal of Turkish Studies: In Memoriam Angeliki Laiou*, 36 (2011).

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 2 completed, 3 in progress.

Distinctions: Dumbarton Oaks (DO): DO Prof. of Byzantine Art Hist. Sr. Fellow, DO Research Ctr. (1989-present); Member, Exec. Committee of DO (2013-present); Member, DO ed. board (1989-present). Trustee, Cyprus Institute (2012-present). Pres., U.S. International Cmmttee of Byz. Studies (1991-96). Member, ed. Board, CAA (1990-94). Member, board of dirs., Intl Center of Medieval Art (1982-85). Pres. of the Byz. Stds Conference (1981-83).

KANE, Ousmane Oumar Prince Alwaleed Bin Talal Professor of Contemporary Islamic Religion and Society, Harvard Divinity School; Professor of Near Eastern Languages and Civilizations.

Appointed: 2012

Ph.D. 1993 Institut d'études politiques de Paris
M.A. 1988 École supérieure d'interprètes et de traducteurs
M.Phil 1987 Institut d'études politiques de Paris
B.A. 1985 Institut national des langues et civilisations orientales (INALCO), Paris

Academic experience: Assoc. Prof. of Intl & Pub. Affairs (2002-12); Postdoc. Scholar, Inst. of African Stds, Columbia U. (Spring 2002). Fellow, Inst. for Adv. Study, Berlin (2003-04). Postdoc., Prog.in Agrarian Stds, Yale Univ. (2000-01). Asst. Prof. (1993-2002), Dept. of PolySci.; Head of Dept. (1998-2000), Univ. de Saint-Louis (Sénégal).

Overseas experience: Senegal, Nigeria, Niger, Kenya, Uganda, South Africa.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic, German, French, Wolof, Hausa	3	3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Migration & Religion in Comp. Perspective; Islam in Afr. Hist.; Islam in Modern W. Africa; Islam, Modernity & Pol.; Rel. & Pol. Violence in N. Africa & the Sahel; Readings in Islamic Archive of Africa; Muslim Politics.

Research & professional specialization: Islam & Muslim Societies in Africa, Comp. Politics, Islamic politics, rel. & transnational migration, African Islamic intellectual history.

Recent publications: *Timbuktu and Beyond: Rethinking African Intellectual History*. Forthcoming from HUP. *Non Europhone Intellectuals*, Dakar: CODESRIA, 2012.

Muslim Modernity in Postcolonial Nigeria, Brill, 2003.

Dissertations/theses supervised in the past 5 years: Ph.D.: 2 in progress. M.A.: 2 in progress. B.A.: 1 in progress.

Distinctions: Research grant, Gerda Henkel Stiftung German, 2010-11. Columbia: dept. awards for intl conference: "The Challenge of Integration. Muslim Immigrants in the U.S. & France," SIPA, 2010. Grants, Rockefeller Foundation, Spring 2009, Fall 2008.

KELMAN, Herbert C. Richard Clarke Cabot Professor of Social Ethics, *Emeritus*, Department of Psychology.

Appointed: 1968

Ph.D. 1951 Yale University (Psychology)
M.S. 1949 Yale University (Psychology)
B.A. 1947 Brooklyn College (English and Psychology)

Academic experience: Harvard: RC Cabot Prof. (1968-04); Chair, Doct. Prog., Social Psych. (1994-97); Lect., on Social Psych. (1957-62), Dept. of Psych. WCFIA: Co-chair, ME Seminar (1977-present); Dir., Prog. on Intl Conflict Analysis & Res. (1993-03). UMich: Chair, Doctoral Prog., Social Psych. (1966-67); Prof. of Psych. & Rsch Psych., Ctr for Rsch on Conflict Res. (1962-69). Rsch Psych., NIH (1955-57). Rsch Fellow, Johns Hopkins Univ. (1951-54).

Overseas experience: Egypt, Israel, Palestine, Jordan, Lebanon, Tunisia, Algeria, and many others.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	German, Yiddish	3	3	3
	French, Hebrew	1	2	

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: Currently not teaching.

Research & teaching specialization: Social and political psych., conflict analysis & resolution, Arab-Israeli conflict.

Recent publications: With VL. Hamilton, *Crimes of obedience: Toward a social psychology of authority and responsibility*, Yale University Press, 1990.

Crimes of obedience: Toward a social psychology of authority and responsibility. Yale University Press, 1989.

With G. Bermant, D. Warwick, ed., *Ethics of social intervention*, Washington: Hemisphere, 1978.

Cross-national encounters: The personal impact of an exchange program for broadcasters, Jossey-Bass, 1970.

A time to speak: On human values and social research. San Francisco: Jossey-Bass, 1968.

Ed., *International behavior: A social-psychological analysis*, New York: Holt, 1965.

Approx. 300 articles on attitude change & soc. influence, authority & legitimacy, nationalism & political ideology, IR, Arab-Israeli conflict, conflict res., psych., ethics of social rsch: "Social psychology and the study of peace: "A one-country/two-state solution to the Israeli-Palestinian conflict," *Middle East Policy Journal*, 2011.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Gold Medal of Honor, Federal Capital of Vienna (2012). Cranbook Global Peacemaker Award, Ctr for Peace & Conflict Stds, Wayne State U. (2011). Ben-Gurion University Medal (2001). Lifetime Achievement Award, Intl Assoc. for Conflict Mgmt (1998). Austrian Medal of Honor for Science and Art (1998). Grawemeyer Award for Ideas Improving World Order (1997).

KENNEDY, Duncan Carter Professor of General Jurisprudence, Harvard Law School.

Appointed: 1971

LI.B. 1970 Yale Law School

B.A. 1964 Harvard University (Economics)

Academic experience: Distinguished Visiting Professor, Suffolk University School of Law, spring 2002. Visiting Professor, University of Paris I, 1998. Visiting Professor of Law, New England School of Law, 1984-1985.

Overseas experience: Taught in France. Traveled extensively in Europe.

Language proficiency:

Language	Speaking	Reading	Writing
French	3	3	2
German	2	3	3

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: Israel/Palestine Legal Issues.

Research & teaching specialization: Contracts, torts, property, trusts, history of legal thought, low income housing law and policy, Israel/Palestine legal issues, the globalization of law and legal thought, the politics of private law.

Recent publications: *Legal Reasoning: Collected Essays* (Davies Group Publishers 2008).

The Rise and Fall of Classical Legal Thought (Beard Books, 1998 [1975]).

A Critique of Adjudication [fin de siècle] (Harvard University Press, Cambridge, 1997).

Sexy Dressing, etc. (Harvard University Press, Cambridge, 1993).

Legal Education and the Reproduction of Hierarchy (AFAR, Cambridge, 1983).

"A Transnational Genealogy of Proportionality in Private Law" *The Fdtns of Euro. Private Law* 185, Hart Publ., 2011.

"Commentary on Anti-Eviction and Development in the Global South" in *Stones of Hope: How African Activists Reclaim Human Rights to Challenge Global Poverty* (Stanford University Press, 2010).

"Thoughts on Coherence, Social Values, & Natl Trad. in Priv. Law," *Pol. of a Euro. Civil Code*, Wolters Kluwer, 2006.

"Three Globalizations of Law and Legal Thought: 1850-2000," *The New Law and Economic Development*, CUP, 2006.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 16 completed.

Distinctions: Hon. Doc. of Law, Inst. d'Etudes Politiques de Paris, 2012. Hon. Doc. of Law, Université de Québec, 2011. Honorary Doctorate of Law, Universidad de Los Andes, Bogotá, Colombia, 2010. Honorary Doctorate of Private Law, University of Amsterdam, 2005. Clerkship with U.S. Supreme Court Justice Potter Stewart, 1970. Founding member, "Critical Legal Studies movement," 1977.

KENSKY, Eitan Yiddish Preceptor, Near Eastern Languages & Civilizations.

Appointed: 2012

Ph.D. 2013 Harvard University (Jewish Studies)

M.A. 2008 Harvard University (Jewish Studies)

Academic experience:

Overseas experience: Tel Aviv University Yiddish Program.

Language proficiency:

Language	Speaking	Reading	Writing
Yiddish, Hebrew	3	3	3
German	1	3	1
French	1	2	1

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: Preceptor in Yiddish, Aesthetic and Interpretive Understanding, Modern Jewish Literature

Research & teaching specialization: Yiddish language instruction; comparative study of English and Yiddish writers in the United States; role of Yiddish in 21st Century Judaism; Connections between literature and mass media; treatment of religious and ethnic themes in popular culture

Recent publications:

"The Yiddish of Flaubert," *Philip Roth and World Literature*, Cambria Press, 2014.

Regular contributions to *The Jewish Daily Forward*, *The Jewish Review of Books*, and *Jewish Ideas Daily*.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Translation Fellow, National Yiddish Book Center, 2014; Vivian Lefsky Hort Memorial Fellowship, YIVO Institute for Jewish Research, 2010-11; Samuel Pinanski Fellowship, Jewish Vocational Service, Combined Jewish Philanthropies, 2010; Harvard University Certificate of Teaching Excellence, Fall 2012, Fall 2013.

KESHAVJEE, Salmaan Assistant Professor in Social Medicine and in Medicine, Harvard Medical School.

Appointed: 2005

M.D. 2001 Stanford University

Ph.D. 1998 Harvard University (Anthropology & Middle Eastern Studies)

Academic experience: Phys., Division of Global Hlth Equity, Br. Women's Hosp. (current). HMS: Dir., Program in Infect. Diseases & Soc. Change (2010–present); Asst. Prof. (2007-present), Dept. of Global Hlth & Social Med.; Asst. Prof., Dept. of Med. (2007-present). Adj. Asst. Prof., Dept. of Med., Indus Hosp., Karachi (2010-present). Assoc. Phys., Dept. of Med., Div. of Global Hlth Equity & Div. of Gen. Med., Br. Women's Hosp. (2005-present). Sr. Tuberc. Specialist, PIH, Boston (2005-present). Consulting Staff, Dept. of Med., Dana-Farber Cancer Inst., Oncology (DFCI), Boston (2008-present). Teaching, Attending, Dept. of Med. Faulkner Hosp., Boston, (2008-present).

Overseas experience: Nairobi, Tajikistan, Pakistan, Peru, Russian Federation, Sub-Saharan Africa, Lesotho.

Language competency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: Intro to Social Med. Global Hlth Effectiveness: "Mgmt Seminar". Hlth, Disease, & Global Social Change". "Hlth, Culture & Comm. Case Stds in Global Hlth". "Hlth, Culture & Comm.: Case Stds in Global Hlth". "The Soc., Political, & Economic Dimensions of Infect. Disease in Devlpgng Countries". "Intro to Global Med.: Bioscience, Technologies, Disparities, Strategies".

Research & teaching specialization: Role of NGOs in globalization & formation of trans-border civil society. Modernity, social insts, civil society, hlth in the ME, Ctrl Asia, (sub-Saharan) Africa.

Recent publications: Numerous publications per year include: "Hepatotoxicity during treatment for multidrug-resistant tuberculosis: occurrence, management, and outcome," *Int J Tuberc Lung Dis.* 2012; 16(5).

"Treatment of extensively drug-resistant tuberc. in Tomsk, Russia: a retrospective cohort study," *Lancet* 372:2008.

"Barriers to successful tuberc. treatment in Tomsk, Russia; non-adherence, default, and the acquisition of multi-drug resistance," *Bulletin of the World Health Organization* 2007; Sep;85(9):703-711.

"Bleeding Babies in Badakhshan: Symbolism, Materialism, and the Political Economy of Traditional Medicine in Post-Soviet Tajikistan." *Medical Anthropology Quarterly*, 2006.

Dissertations/theses supervised in the past five years: N/A.

Distinctions: Zinberg Fellowship in Global Health Delivery, Harvard University, 2011. Loan Repayment Program Award, National Institutes of Health, 2007. World Health Organization (WHO) Green Light Committee, 2003-present. Consultant (for treatment of MDR-TB in the National Tuberculosis Program: Armenia, Azerbaijan, Georgia, Lesotho, Philippines, Russia, Turkey, Syrian Arab Republic), 2003-present. Principal Investigator, Eli Lilly Foundation, Expanding Access to High Quality Treatment for Multi-drug Resistant Tuberculosis in the Russian Federation: Linking Comprehensive Training to Tangible Outcomes (\$2,500,000), 2012-17. Principal Investigator Eli Lilly Foundation, Centers for MDR-TB Translational Research and Training in Tomsk and Boston (\$4,000,000), 2007-12.

KIA, Chad Lecturer on Persian Literature and Culture, Near Eastern Languages and Civilizations.

Appointed: 2011

Ph.D. 2009 Columbia University (Department of Middle Eastern & Asian languages)

M.A. University of Texas at Austin (Persian Literature)

Academic experience: Smithsonian Fellow, Freer-Sackler Galleries of Asian Art, DC. Fellow, Ctr for Arabic Stds Abroad, Cairo. Visiting Asst. Professor, Department of Comparative Literature, Brown University (2009-11).

Overseas experience: Cairo, Egypt.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Persian	3	3	3
	Arabic, French	1	3	
	German	2	2	
	Turkish		2	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Culture and Society in Contemporary Iran. Advanced Persian I.

Research & teaching specialization: Islamic Art; Persian Lit.; Illustrated manuscripts of didactic and romance poetry by medieval Sufi poets.

Recent publications: "Sufi Orthopraxis: Visual Language and Verbal Imagery in Medieval Afghanistan," *Word & Image: A Journal of Verbal/Visual Enquiry* (28, n. 1, 2012).

"The Scum of Tabriz: Ahmad Kasravi and the Impulse to Reform Islam" *British Journal of ME Stds.* Forthcoming.

Dissertations/theses supervised in the past five years: A.M.: 1 completed; M.Phil: 1 completed.

Distinctions: Smithsonian Fellow, Freer-Sackler Galleries, Washington, D.C. ASMEA Research Grant, 2014.

KING, Karen L. Hollis Professor of Divinity, Harvard Divinity School.

Appointed: 1997

Ph.D. 1984 Brown University

B.A. 1976 University of Montana

Academic experience:

Harvard University: Winn Professor of Ecclesiastical History (2003-09); Chair, Department of New Testament Studies (1999-2001); Professor of New Testament Studies and the History of Ancient Christianity (1997-present), Harvard Divinity School. Professor of Religious Studies, Department of Religious Studies, Occidental College (1984-97).

Overseas experience: Cairo, Egypt.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
German	2	3	
Coptic		3	
Greek, French		2	
Latin		1	
Norwegian	1		

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: Elementary Coptic II; Intermediate Coptic.

Research & professional specialization: History of Christianity. Discourses of normativity (orthodoxy and heresy), gender studies, and religion and violence.

Recent publications:

Reading Judas: The Gospel of Judas and the Shaping of Christianity, Viking, 2007.

The Secret Revelation of John. Cambridge, MA: Harvard University Press, 2006.

The Gospel of Mary of Magdala. Jesus and the First Woman Apostle. Santa Rosa, CA: Polebridge Press, 2003. *What is Gnosticism?* Cambridge, MA: Harvard University Press, 2003.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 4 completed; 3 in progress.

Distinctions: Henry Luce III Fellow in Theology, 2013. Honorary doctorate, *Theologiae Doctrix Honoris Causis*, from the University of Helsinki, Finland, 2011. President, Northeastern Region of the Society of Biblical Literature, 2009-10.

KORICA-SULLIVAN, Nevenka Senior Preceptor of Modern Arabic, Near Eastern Languages and Civilizations; Director, Center for Arabic Study Abroad (CASA).

Appointed: 2010

M.A. 1999 American University in Cairo (TAFL: Teaching Arabic as a Foreign Language)

B.A. 1985 Belgrade University (Oriental Philology)

Academic experience: Preceptor of Modern Arabic, NELC, Harvard Univ. (2010-13). CASA Exec. Dir. (2006-10); Arabic Lang. Instr. (1996-2010), American Univ Cairo. Lang. Instr., Middlebury Summer Prog. (2001, 2002, 2003).

Overseas experience: Damascus, Syria. Amman, Jordan. Cairo, Egypt. Dubai.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Serbian, Arabic	3	3	3
French, Turkish	1	2	1

Language pedagogy training: Trainings & Wkshp participation: Workshop on Study Abroad Arabic Programs, BYU, Provo, Utah, 2013. Workshop for the Development of Standardized Arabic Test, UT Austin, 2011. Egyptian Arabic Standard Setting Study, organized by DLI, 2010. ACTFL Arabic Testing Initiative Meeting, 2009. Conducted wkshps on: From Plateau to Mountain Top: Teaching for High Proficiency Levels, TUFTS University, 2012. Teaching Listening Skills, Alexandria Univ; Culture in Arabic Classroom, AUC-Alexandria Univ.; Teaching Advanced Reading Skills, University of Damascus, 2009.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Adv. Mod. Arabic, Comp. & Grammar Rev.; Colloq. Egyptian Arabic.

Research & teaching specialization: Cross-cultural communication, language and culture, foreign language pedagogy, and curriculum development.

Recent publications: *Glasovi (voices)*, *Sulayman Fayyad* (translation from Arabic to Serbian), Clio, Beograd 2013.

With A. Al-Tonsi, H. Salem, *Umm al-Dunya: Advanced Egyptian Colloquial Arabic*, AUC Press, 2013.

Media Arabic: A Coursebook for Reading Arabic News, AUC Press, 2008.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Distinction in Teaching Award, Bok Center for teaching and Learning, Harvard U., 2013. Member, adv. board for Arabic teaching, AMIDEAST AWARDS, 2012-present. Distinction in Teaching, Bok Center for Teaching and Learning, Harvard University, 2012. Distinction in Teaching, Bok Center for Teaching and Learning, Harvard U., 2011. CASA Gov. Bd. & Consortium Schls award for outstanding leadership & service to CASA program, 2010. Member, team developing items for National Middle East Language Resource Center reading and listening proficiency assessments.

LAMBERG-KARLOVSKY, Clifford Charles Stephen Phillips Professor of Archaeology and Ethnography, Department of Anthropology.

Appointed: 1964

Dr.Sci. 2002 Russian Academy of Sciences (Hon.)

Ph.D. 1965 University of Pennsylvania (Anthropology)

M.A. 1964 University of Pennsylvania (Anthropology)

B.A. 1959 Dartmouth College

Academic experience: Harvard University: Professor of Anthropology (1969-1991); Assistant Professor of Anthropology (1964-69), Department of Anthropology. Director (1977-present), Curator of Near Eastern Archaeology (1969), Peabody Museum of Archaeology and Ethnology. University Associate (1971), Columbia University. Assistant Professor of Anthropology (1964-65), Franklin and Marshall College.

Overseas experience: Former USSR; and greater Middle East, including Oman, Saudi Arabia, Syria, Jordan, Pakistan, Turkmenistan, Iran.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Russian, German, French	1	1	1
French		2	

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: The Ancient Near East.

Research & teaching specialization: The urban processes and exchange networks that tie the Near East, Persian Gulf, the Arabian Peninsula, and Central Asia into spheres of economic and political interaction.

Recent publications: *The Proto-Elamite Settlement (Iran)*, Oxbow Books, Oxford, 2013.

"Transitions in Prehistory," *Vere Gordon Childe and the Concept of Revolution*, 2009.

"A Brutal Social Landscape: Mesopotamia as Exclusive and Exploitative?" *Reviews in Archaeology*, 2009.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 8 completed; 3 in progress.

Distinctions: Fellow, American Academy of Arts and Sciences. Fellow, American Association for the Advancement of Science. Fellow; Secretary for North America (1984-90), Royal Society of Antiquaries of Great Britain and Ireland. Honorary Fellow, Russian Academy. Honorary Member, Russian Association for Classical Studies and Archaeology. Fellow, American Anthropological Association. Honorary Member, Institutes of Archaeology (Denmark, Germany, Czechoslovakia). Harvard University Honorary Degree, 1970.

LEAFGREN, Luke A. Lecturer, Preceptor of Arabic, NELC.

Appointed: 2012

Ph.D. 2012 Harvard University (Comparative Literature)

M.A. Harvard University

Academic experience: Middlebury College Summer Arabic School.

Overseas experience: Syria, Jordan, Egypt.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic	2	3	2
Italian, French	1	3	1
Spanish, German	1	2	1
Latin		2	1

Language pedagogy training: StarTalk program for Arabic Teachers, Summer 2009. NMELRC program for Arabic Teachers, Summer 2009.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Arabic A Preceptor.

Research & teaching specialization: Dissertation: Christian Arabs of the Nahda, and the appropriation of European models of historical fiction to novelize Muslim wars of conquest; Translation of Arabic novels into English

Recent publications:

Dates on My Fingers, translation of Muhsin Al-Ramli, American University-Cairo Press, June 2014.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Allston Burr Resident Dean of Mather House, Harvard College.

LEVENSON, Jon D. Albert A. List Professor of Jewish Studies, Harvard Divinity School.

Appointed: 1988

Ph.D. 1975 NELC, Harvard University

M.A. 1974 NELC, Harvard University

B.A. 1971 Harvard College

Academic experience: Prof. of Hebrew Bible (1988); Assoc. Prof. of Hebrew Bible (1982-88), Divinity School; Commte on Gen. Stds in Humanities, Univ. of Chicago. Asst. Prof. of Rel. & Biblical Stds, Wellesley Coll. (1975-82).

Overseas experience: Israel

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Hebrew	2	3	

Has additionally studied Latin, Greek, German, Anglo-Saxon, Italian, Spanish, Akkadian, various forms of Aramaic (including Syriac), Ugaritic, and French.

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: Readings in Midrash: Seminar. Introduction to Ancient Aramaic Rapid Reading Classical Hebrew I. Rapid Reading Classical Hebrew II.

Research & professional specialization: Theological traditions in ancient Israel (biblical and rabbinic periods), Literary Interpretation of the Hebrew Bible, Midrash, History of Jewish biblical interpretation, Modern Jewish theology, Jewish-Christian relations.

Recent publications: *Inheriting Abraham: The Legacy of the Patriarch in Judaism, Christianity, and Islam* (Library of Jewish Ideas; Princeton: Princeton University Press, 2012).

Abraham between Torah and Gospel (The Père Marquette Lecture in Theology 2011; Milwaukee: Marquette University Press, 2011).

Resurrection: The Power of God for Christians and Jews (with Kevin J. Madigan). New Haven: Yale University Press, 2008). Paperback edition, 2009.

Resurrection and the Restoration of Israel: The Ultimate Victory of the God of Life. New Haven: Yale University Press, 2006.

Dissertations/theses supervised in the past five years: Doctor of Theology dissertations: 1 completed, 3 in progress. Ph.D. dissertations: 7 completed.

Distinctions: Hon. Mention for the PROSE Award in Theology and Rel. Stds, Assoc. of American Pubs (for *Resurrection: The Power of God for Christians and Jews*), 2008. Biblical Archaeology Soc. Publication Award, Best Book Relating to the Hebrew Bible pub. in 2005/06 (for *Resurrection and the Restoration of Israel*), 2007. Doct. in Div., *honoris causa*, St. Mary's Seminary & Univ., MD, 2007. Henry R. Luce III Sr. Fellowship in Theology, 1999-2000.

LEVINE, Lee I. Gerard Weinstock Visiting Professor of Jewish Studies, Near Eastern Languages and Civilizations.

Appointed: Spring 2013 (visiting)

Ph.D. 1970 Columbia University (Jewish History)

M.A. 1966 Columbia University (Jewish History)

B.A. 1961 Columbia University (Philosophy)

Academic experience: Hebrew University, Jerusalem: Chair, Department of Jewish History (2001-03); Head, Dinur Research Center for the Study of Jewish History (1997-2001); Professor (1971-present). Visiting appointments at Jewish Theological Seminary, New York, Yale University, Harvard University (Fall 2006).

Overseas experience: Israel

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: The Ancient Synagogue and the Jewish Community; The History and Archaeology of Jerusalem.

Research & professional specialization: The ancient synagogue, Jewish art in antiquity; the history and archaeology of Jerusalem, the Patriarchate in Late Antiquity, Judaism and Hellenism, the Rabbinic Class in Roman Palestine.

Recent publications:

Visual Judaism in late antiquity: historical contexts of Jewish art, New Haven: Yale University Press, 2012.

The Ancient Synagogue: The First Thousand Years, Second Edition, Yale University Press, 2005.

With Yad Izhak Ben-Zvi, eds., *Continuity and Renewal: Jews and Judaism in Byzantine-Christian Palestine*, Jerusalem: Dinur Center (Hebrew University) and Jewish Theological Seminary, Jerusalem, 2004.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Honorary Doctorate in Jewish Studies (DDL), Jewish Theological Seminary (1991); Scholar-in-Residence, Rockefeller Foundation, Bellagio, Italy (1992); Honorary Doctorate, Faculty of Theology, Lund University, Sweden (2000).

LEWIS, Mary Professor of History, Department of History; Affiliated Faculty at Harvard Law School.

Appointed: 2002

Ph.D. 2000 New York University (History and French Studies)

M.A. 1995 New York University (History and French Studies)

B.A. 1991 University of California at Davis (International Relations and French)

Academic experience: Harvard University: John L. Loeb Associate Professor of the Social Sciences (2006-10); Assistant Professor of History (2002-06), Department of History. Visiting Professor, École des Hautes Études en Sciences Sociales, Paris (2006). Woodrow Wilson Post-Doctoral Fellow in the Humanities, Smith College (2000-02).

Overseas experience: France, Tunisia.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	French	3	3	3

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: The Modern Mediterranean: Connections and Conflicts between Europe and North Africa; French Colonial Encounters; Empires Compared; Empire, Nation and Immigration in France since 1870 (Algeria); French Colonial Encounters (French North Africa).

Research & professional specialization: Mod. French & Euro. social, legal, political, & imperial hist. Intl & imperial hist, w/ particular attention to connections between international relations and economic and social life.

Recent publications: *Divided Rule: Sovereignty and Empire in French Tunisia* (University of California Press, 2013). *The Boundaries of the Republic: Migrant Rights and the Limits of Universalism in France, 1918-40*, Stanf. UP 2007.

"Necropolises and Nationality: Land Rights, Burial Rites, and the Development of Tunisian National Consciousness in the 1930s," *Past and Present* 205 (November 2009): 105-41.

"Geographies of Power: The Tunisian Civic Order, Jurisdictional Politics, and Imperial Rivalry in the Mediterranean, 1881-1935," *The Journal of Modern History* 80, 4 (December 2008): 791-830.

Dissertations/theses supervised in the past five years: B.A.: 2 completed. Ph.D.: 3 in progress.

Distinctions: National Endowment for the Humanities Fellowship, 2012. Fellow in residence, Susan and Donald Newhouse Center for the Humanities, Wellesley College, 2011-12. James Willard Hurst Prize, Law and Society Association, 2008. Co-winner of prize for the best work in sociolegal history published in 2007 (for *The Boundaries of the Republic*). C. Douglas Dillon Fellow and Distinguished Research Faculty Associate, Weatherhead Center for International Affairs (WCFA), Harvard University, 2007-08. Visiting Scholar, American Academy in Rome, Oct.-Nov. 2007. Fulbright Scholar Award, France (declined), 200y. Charles F. Milton Grant for research travel, 2006-07. Research Grant for Tunisia, Harvard Academy for International and Area Studies, 2006. Author Workshop Grant, WCFA, Harvard University, 2005. National Endowment for the Humanities Fellowship, 2004-05.

LIVIATAN, Ofrif Lecturer on Law and Politics, Department of Government.

Appointed: 2006

Ph.D. Tufts University (Fletcher School of Law and Diplomacy)

M.A. Tufts University (Fletcher School of Law and Diplomacy)

Academic experience: Harvard University: Director, Freshman Seminar Program, Office of the Dean of Freshmen (current); Associate, Weatherhead Center for International Affairs; Co-Chair, Harvard Seminar on Religion and Politics. Formerly admitted to the Israel Bar, practiced law in Isr., spec. in constitutional, commercial, crim. litigation.

Overseas experience: Israel.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Hebrew	3	3	3

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: Law & Politics in Multicultural Democracies; Comp. Law and Religion.

Research & teaching specialization: Law & politics; tensions betw. legal theory & practice; role of legal systs in accommodation of diversity; rel. & state. Comparative proj. that examines Arab-Palestinians/Jewish tensions in Israel, part of a larger project on ethno-national tensions involving primarily tensions in the Euro. context. Islam in Europe.

Recent publications: "From Abortion to Islam: The Changing Function of Law in Europe's Cultural Debates," 36(1) *Fordham Int'l L. J.* 93 (2012-13).

C. Durham et. al, eds., "Comparing Law's Social Role in American and Western-European Constitutional Conflicts over Abortion," *Law, Religion, Constitution: Freedom of Religion, Equal Treatment, and the Law*, Ashgate, 2013.

"Faith in the Law: The Role of Legal Arrangements in Religion-Based Conflicts Involving Minorities," 34(1) *B.C. Int'l & Comp. L. Rev.* 53, 2011.

"The Impact of Alternative Constitutional Regimes on Religious Freedom in Canada and England," 32 (1) *B.C. Int'l & Comp. L. Rev.* 45, 2009.

"Judicial Activism and Religion-Based Tensions in India and Israel," 26(3) *Ariz. J. Int'l & Comp. L.* 583, 2009.

Dissertations/theses supervised in the past five years: N/A

Distinctions: US Dept of State, Exchange Fellow in Peace and Reconciliation (Ireland and Northern Ireland), 2013.

MACHINIST, Peter Hancock Professor of Hebrew and Other Oriental Languages, NELC, Committee on the Study of Religion, and Harvard Divinity School

Appointed: 1991

Ph.D. 1978 Yale University (Assyriology)

M.Phil. 1971 Yale University (Assyriology)

A.B. 1966 Harvard University (Hebrew Bible, Hebrew, ancient Near Eastern history, Greek)

Academic experience: Vis. Prof., Munich Ctr for Ancient Worlds, Univ. of Munich (2013-14). Lady Davis Vis. Prof. in Jewish Hist. (2003); Vis. lect. (1981), Hebrew Univ. of Jerusalem. Depts. of Rel. or NE Stdi, Case Western Reserve University (1971-77), the University of Arizona (1977-86), and the University of Michigan (1986-90).

Overseas experience: Israel.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Hebrew, German	3	3	3
	Assyrian, Akkadian, French		3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/ International studies courses taught: Hist. of the Rel. of Ancient Isr.; Law in the World of the Bible; Problems in Lit., Hist., and Rel. of Ancient Isr.; Lit. of Isr.; The Bible Uncensored: Journeys into Texts Dark & Daring from the Hebrew Bible; Elem. Class. Hebrew; Akkadian Lang. & Lit.; Akkadian Myths & Epics; Aramaic Lang. & Lit.; Classical Hebrew Lang. & Lit.; Hebrew Lang. & Lit.; Reading & Rsch in Biblical Stds; God, Justice, & the Book of Job.

Research & teaching specialization: Biblical Stds (esp. Hebr. Bible) & ancient Syro-Palest. hist., Hebr., Akkadian, & other ancient Semitic langs, ancient Mesopotamian stds, interconnections in ancient Near Eastern history.

Recent publications: G Galil, M Geller, A Millard, eds., "The Road Not Taken. Wellhausen and Assyriology," *Homeland and Exile. Biblical and Ancient Near Eastern Studies in Honour of Buxenay Oded* (Supplements to Vetus Testamentum 130; Leiden/Boston: Brill, 2009).

"Nineveh the Fallen. Reflections on Nahum the Prophet and Nahum the Book," *Report of the Oxford Centre for Hebrew and Jewish Studies*, Academic Year 2008-2009 (Yarnton, 2009).

William W. Hallo, ed., with P Michalowski, "Introduction. William Hallo and Assyriological, Biblical, and Jewish Studies," *The World's Oldest Literature. Studies in Sumerian Belles-Lettres* (Leiden/Boston: Brill, 2009).

Frederick J. Greenspahn, ed., "Let a Hundred Flowers Bloom.' Some Reflections on Reading and Studying the Hebrew Bible," *New Insights in the Hebrew Bible* (New York: NYU Press, 2008).

Dissertations/theses supervised in past five years: D.Theol: 1 completed; Ph.D.: 4 completed; A.M.: 2 completed.

Distinctions: Hon. Doc., Univ. of Zurich, 2009. Victor & Sylvia Blank Fell. & Vis. Scholar, Oxford Ctr for Hebr. & Jewish Stds, 2008-09. Haskell Lects, Oberlin, on "Politics as Lit.: The Impact of Ideology in Ancient Isr. & Mesopotamia," 1995. Winner, 1st Biblical Archaeol. Soc. Award, Most Signific. Article on the Bible & Archaeol., 1984.

MAHMOUD, Hisham Preceptor of Arabic, NELC.

Appointed: 2013

M.A. 2006 University of California-Los Angeles (UCLA) (Islamic Studies)

B.A. 1997 Howard University (International Business)

Academic experience: Arabic Preceptor at Harvard, Princeton, Yale Universities, Middlebury College, UCLA.

Translated and edited classical works pertaining to hadith, jurisprudence, and ethics. Experience lecturing at dozens of universities. Advisory board member, al-Madina Institute. Executive Editor, Zaytuna Curriculum Series, Zaytuna College.

Overseas experience: Egypt, Mauritania, Morocco.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic	3	3	3
	Spanish	1	1	1

Language pedagogy training: Trained in nclrc.org (Nat'l Capital Lang. Resource Ctr), Summer 2009.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Intermediate Arabic.

Research & teaching specialization: Arabic lang., rsch & transl. pertaining to hadith, jurisprudence, & ethics; Islamic disciplines: Qur'anic recitation, hadith, legal theory, jurisprudence, and ethics.

Recent publications: N/A

Dissertations/theses supervised in the past five years: N/A

Distinctions: Director of Fawakih Institute. Executive Editor of the Zaytuna Curriculum Series.

MANUELIAN, Peter Der Philip J. King Professor of Egyptology, NELC; Director of the Harvard Semitic Museum.

Appointed: 2010

Ph.D. 1990 University of Chicago (Oriental Institute)

M.A. University of Chicago (Oriental Institute)

B.A. 1981 Harvard University (Near Eastern Languages and Civilizations)

Academic experience: Lect. in Egyptol., Tufts Univ. (2000-10). Giza Archives Proj. Dir. (1987-04, 2011-present); Curatorial Staff (1987-present), Bos. Mus. of Fine Arts. Harvard Univ: Rsch Assoc., Harv. Semitic Mus. (2003-08); Lect. in Egyptol., NELC (2001-03). Longstanding archaeological site work at Giza, New Kingdom Temples in Luxor, and Predynastic site of Naqada.

Overseas experience: Tübingen, Germany; Egypt.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
German, French	3	3	3
Arabic, Armenian	2	2	2
Ancient Egyptian		3	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Pyramids of Giza: Techn., Archaeol., Hist. Pyramid Schemes: Archaeolog. Hist. of Ancient Egypt. Voices from the Nile: Ancient Egyptian Lit. in Transl. Rdnng & Rsch in Egyptology.

Research & teaching specialization: Egyptol.: Egyptian hist., archaeol., epigraphy, devlpmt of mortuary arch., & iconographic nature of Egyptian language, literature, and culture

Recent publications: *Mastabas of Nucleus Cemetery 2100. Part 2: Subsidiary Mastabas and Minor Burials. Giza Mastabas Series volume 8. Boston: Museum of Fine Arts. In progress.*

Unpublished Field Season Reports of the Harvard University–Boston Museum of Fine Arts Expedition. In progress.

With R Hussein, Z Hawas, eds., "A Dig Divided: The Giza Mastaba of Heti, G 5480 (Giza Archives Gleaning IV),"

Perspectives on Ancient Egypt. Studies in Honor of Edward Brovarski, CASAE 40. Cairo: Supreme Council of Antiquities, 2010.

Dissertations/theses supervised in the past five years: B.A. theses: 2 completed.

Distinctions: Humanities Collections & Ref. Res. div., NEH grant, for The Giza Project: Consolidated Archaeological Ref. Database (\$300K), current. Phil. M. Hamer & Eliz. Hamer Kegan Award, for Giza Archives Proj., Soc. of American Archvsts, 2010. Adrw. W. Mellon Fdtn, for ops & endwmt challenge for "The Giza Archives Projm," Mus. of Fine Arts, Bosm (multi-mill. dollars), 2000-11.

MARTIN, Lenore G. Associate of CMES.

Appointed: 1984

Ph.D. 1979 University of Chicago

M.A. 1968 University of Chicago

B.A. 1966 Brooklyn College

Academic experience: Prof. (1979-present); LD Wyant Chair (2009-13); Chair (1982-2006), PolySci; Chair, Hist., Emmanuel Coll. (1999-2006). Harvard Univ.: Co-Chair, Stdy Grp on Mod. Turk., now Sem. on Turk. in the Mod. Wrld (1999-present); Chair, Sem. on Turk. in the Mod. Wrld (2014-15); Assoc., WCFIA (1990-present); Assoc., CMES (1984-present); Co-Chair, WCFIA-CMES ME Sem. (1996-present). Member, Ed. Bd., Turk. Stds, 1999-present.

Overseas experience: Turkey, Oman, UAE, Bahrain, Syria, Jordan, Egypt, Israel, Occupied Territories.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
French	1	1	1

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: N/A

Research & teaching specialization: Turkey, US Foreign Policy, Middle East Diplomacy, International Relations.

Recent publications: With A Berger, et al., *Israel and Palestine: Two States for Two Peoples: If not now, when? Policy Statement of the Boston Study Group on Middle East Peace*, Foreign Policy Association, 2010.

"Turkey's Challenges," *Great Decisions*, Foreign Policy Association, 2014.

"Turkey and the USA in Bipolarizing Middle East," *Journal of Balkans and Near Eastern Studies*, v. 15, no. 2, 2013.

"Obama's Moment to Make the Case for Middle East Peace," *The Foreign Policy Association* blog, with the Boston Study Group on Middle East Peace, March 11, 2013.

With M. Altunisik, "Making Sense of Turkish Foreign Policy in the Middle East Under the AKP," *Turkish Studies*, v. 12, no. 4, Dec. 2011.

Dissertations/theses supervised in the past five years: M.A. thesis: 1 completed.

Distinctions: St Antony's Coll., Univ. of Oxford, Sr. Assoc. Member, 2012. Fulbright Sr. Rschr, Turk., 2010. Fulbright Sr. Specialist, ME Tech. Univ., Ankara, 2006. Kuwait Rsch Fund, JFK Sch. of Gov., Harv. Univ., 2003. Emmanuel Coll., Fac. Devlpmt Grant, 2002. M Pechet Fdtn grant for rsch in Turkey, Isr. & Syr., 1997. Vis. Schol., Ctr for Intl Stdi, MIT, 1997. Rockefeller Fdtn grant for use of Bellagio Conf. & Stdy Ctr, proj. on New Frontiers in ME Security, 1996.

MASOUD, Tarek Associate Professor of Public Policy, Kennedy School of Government.

Appointed: 2008

Ph.D. 2008 Yale University (Political Science)
M.A. 2005 Yale University (Political Science)
M.Phil. 2005 Yale University (Political Science)
B.A. 1997 Brown University (Political Science)

Academic experience: Assistant Professor of Public Policy, Kennedy School of Government (2008-12).

Overseas experience: Egypt, Arab world.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic	3	3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Political Institutions & Public Policy. Middle Eastern Politics & Policy.

Research & teaching specialization: ME Politics. Democracy Studies. Public Policy. International Relations.

Recent publications: *Counting Islam: Religion, Class, and Elections in Egypt*, Cambridge University Press, 2014.

With J Brownlee, A Reynolds, "Tracking the Arab Spring: Why the Modest Harvest?" *Jrnl of Democracy*, Oct. 2013.

N Burns, J Price, eds., "Losing Egypt," *The Arab Revolutions and American Policy*, Aspen Institute, 2013.

J Esposito, ed., "The political Economy of Islam and Politics," "The Muslim Brotherhood in Egypt," *Oxford Handbook of Islam and Politics*, 2013.

"The Road to (and from) Liberation Square," *Journal of Democracy*, July 2011.

"Liberty, Democracy, and Discord in Egypt," *The Washington Quarterly*, August 2011.

Dissertations/theses supervised in the past five years: Unknown.

Distinctions: Yale University World Fellow, 2013. Delivered testimony on the Muslim Brotherhood in post-Mubarak Egypt to U.S. House of Representatives Intelligence Subcommittee, 2011. Aaron Wildavsky Prize, Best Dissertation in Religion and Politics, American Political Science Association, 2009. Carnegie Scholar, research on Islamic political parties (\$100,000), 2009. National Science Foundation Graduate Research Fellowship, 2003-08. Soros Fellowship for New Americans, 2003-05.

MITTER, Sreemati Ernest May Fellow in History and Policy, International Security Program, Harvard Kennedy School. College Fellow in Middle Eastern History; Lecturer, Department of History.

Appointed: 2013-14 (visiting)

Ph.D. 2014 Harvard University (History)
M.A. Harvard Kennedy School (Public Policy)
B.A. Middlebury College (Economics and French)

Academic experience: Postdoctoral fellow, Institute of Advanced Studies, Universite de Toulouse (2014-16).

Overseas experience: Palestine

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic	3	2	2
	French	3	3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: "Nothing Please Me": Understanding Mod. ME Hist. thru Lit.; Debates in ME Hist.; Understanding the Middle East: 1800s to the Present.

Research & professional specialization: The economic & monetary dimensions of statelessness. Economic, social, and political history of the modern Middle East.

Recent publications: Book, based on Ph.D. diss.: "A History of Money in Palestine: From the 1900s to the Present." Forthcoming.

With RH Mnookin, E Eiran, "Barriers to Progress at the Negotiation Table: Internal Conflicts among Israelis and among Palestinians", *Nevada Law Journal* 6, Winter 2006.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Harvard University: Harvard College Fellow, Department of History (2013-14); Ernest May Fellow in History and Policy, Belfer Center, Harvard Kennedy School (2013-14); Weatherhead Center Dissertation Completion Fellow (2011-12); Next Generation Grant, Program on Negotiation, Harvard Law School (Fall 2011); Travel and Research Grant, Center for Jewish Studies (Summer 2011); Harvard University Clive Fellowship (Summer 2011, 2010); Harvard University Graduate Student Merit Award (Spring 2011); Bok Center Certificate for Distinction in Teaching (Fall 2010, Spring 2009, Spring 2009 [second award]).

MNOOKIN, Robert Harris Samuel Williston Professor of Law; Chair, Program on Negotiation; Director, Harvard Negotiation Research Project, Harvard Law School.

Appointed: 1993

LL.B. 1968 Harvard Law School

A.B. 1964 Harvard College (Economics)

Academic experience: Adelbert H. Sweet Professor of Law (1989-93); Professor of Law (1981-89), Stanford Law School. Professor of Law, Boalt Law School, University of California, Berkeley (1975-81).

Overseas experience: Israel.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
French	1	2	1

Percentage of time assigned to Middle Eastern Studies: <25%

Area/International studies courses taught: The Israel Palestinian Conflict; Intractable Conflicts: What Role for Negotiation?

Research & professional specialization: Dispute resolution, family law, intl law, intl trade, negotiation.

Recent publications: *Bargaining with the Devil: When to Negotiate, When to Fight*, Simon & Schuster 1 ed. 2010. With A-L Verbeke, "Persistent Nonviolent Conflict with No Reconciliation: The Flemish and Walloons in Belgium," 72 *Law & Contemp. Probs.* 151 (2009).

"Ethnic Conflicts: Flemings and Walloons, Palestinians and Israelis," 136:1 *Daedalus* p. 103-119 (2007).

Dissertations/theses supervised in the past five years: Adv. rsch papers for grad. stdts at HLS: 6 completed.

Distinctions: Fellow, Am. Acad. of Arts & Sci. Holder of Intl Francqui Chair, Belgium. Fellow, Ctr for Adv. Study in the Behavioral Sciences at Stanford University.

MOHSENI, Payam Lecturer, Dept. of Government; Director, Iran Project, Harvard Kennedy School of Government.

Appointed: 2013

Ph.D. 2012 Georgetown University (Government)

M.A. 2005 King's College London (Conflict, Security, and Development)

B.A. 2004 University of California Berkeley (Development Studies)

Academic experience: Asst. Prof., Louisiana State Univ. (current). Harvard Univ.: Fellow for Iranian Stds; Postdoc. Rsch Fell., Intl Sec. Prog.; Member, Belfer Study Grp, Belfer Ctr for Sci. & Intl Affairs, HKS. Co-Chair, Estrn Med. & Europe Stdy Grp, Harv. Ctr for Euro. Stdi. Postdoc. Jr Rsch Fell., Crown Ctr for ME Stds, Brandeis Univ.

Member, Iran Stdy Grp, US Inst. of Peace. Inst. for Qualitative and Multi-Method Research, Arizona State University.

Overseas experience: Iran

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Persian	3	3	3
Arabic, French		3	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Revolution & Politics in Contemp. Iran & Govt; Comp. Pols of the ME.

Research & teaching specialization: Study of gov't & pols in ME; Iranian Pols; Comp. Politics.

Recent publications: D Brumberg, F Farhi, eds., "Building Dictatorship? Privatization and the Factional Politics of Regime Transformation in Iran," *Government-Opposition Dynamics in the Islamic Republic of Iran: Prospects for Peaceful Political Accommodation*, United States Institute of Peace, 2014.

"Make No Mistake, America: Sanctions Didn't Force Iran into Nuclear Talks," *Christian Science Monitor*, Nov. 2013.

"The Islamic Awakening: Iran's Grand Narrative of the Arab Uprisings." *Middle East Brief* no. 71. Brandeis University: Crown Center for Middle East Studies, April 2013.

With L Gilbert, "Beyond Authoritarianism: The Conceptualization of Hybrid Regimes," *Studies in Comparative International Development* 46:3 (September 2011), 270-297.

Guardian Regimes: Iran and the Comparative Politics of Regime Transformation, in progress.

"The Party's Over: Regime Breakdown and the Durability of Fragmented Political Systems in the Middle East," working paper.

With E Gurakar, "Dismantling Checks: The Politics of Judicial Transformation in Turkey, working paper."

"Guardian Regimes and the Pathways of Managed Transformation," working paper.

With L Gilbert, "The Backlash Against Democracy Promotion in Hybrid Regimes," working paper.

"The Sultan's Dilemma: Monarchical Capacity for Democratization in Comparative Perspective," working paper.

Dissertations/theses supervised in the past five years: N/A.

Distinctions: Co-Chair, Eastern Mediterranean and Europe Study Group, Harvard Center for European Studies. Member, Iran Study Group, United States Institute of Peace (USIP).

MORRIS, Benny Rohr Visiting Professor of Modern Israel Studies, Near Eastern Languages and Civilizations.

Appointed: Spring 2013 (visiting)

Ph.D. University of Cambridge (Modern European history)

B.A. Hebrew University of Jerusalem (History)

Academic experience: Prof of Hist., ME Stdi Dept, Ben-Gurion Univ. of Negev. Journalist, *Jerusalem Post*, 1970-88.

Overseas experience: Israel.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Hebrew	3	3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: The Arab-Zionist Conflict: 1882-1948; The Arab-Israeli War of 1948

Research & professional specialization: Arab-Israeli conflict.

Recent publications: *One State, Two States: Resolving the Israel/Palestine Conflict*, Yale University Press, 2009.

Ed., *Making Israel*, University of Michigan Press, 2008.

1948: A History of the First Arab-Israeli War, Yale University Press, 2008.

The Birth of the Palestinian Refugee Problem Revisited, Cambridge University Press, 2004.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Unknown.

MOTTAHEDEH, Roy P. Gurney Professor of Islamic History, Department of History.

Appointed: 1986

Ph.D. 1970 Harvard University

B.A. 1960 Harvard University

Academic experience: Dir., Prince Alwaleed Bin Talal Islamic Stds Prog. (2006-11); Dir., CMES (1987-90), Harvard Univ. Professor, Assistant of Professor, Department of History, Princeton University (1975-1986).

Overseas experience: England, Middle East, Europe.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Persian, Arabic, French	2	3	
German		2	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Hist. of Nr East, 600-1055, & 1055-1500. Topics in Islamic History.

Research & teaching specialization: Pre-modern Islamic and ME history. Islamic thought.

Recent publications: "Keeping the Shi'ites Straight" in *Religion in the News*, 6.2, Trinity College, Hartford, CT, 2003.

E. Qureshi, M.A. Sells, eds., "The Clash of Civilizations: An Islamicist's Critique" *The New Crusades*, Columbia University Press: 2003.

A Mack, ed., with K Stilt, "Public and Private as Viewed Through the Work of the Muhtasib" *Social Research: An International Quarterly of the Social Sciences*, vol 70, No. 3, New School University, New York, Fall 2003.

With M Baqir as-Sadr, *Lessons in Islamic Jurisprudence*, Oneworld Publications, August 2003.

Lessons in Islamic Jurisprudence, Oneworld Publications, 2003.

With A Laiou, eds. *The Crusades from the Perspective of Byzantium and the Muslim World*, Dumbarton Oaks, 2001.

The Mantle of the Prophet, Oneworld Publications, 1985

Foreword for, *Globalization and the Muslim World: Culture, Religion, and Modernity (Modern Intellectual and Political History of the Middle East)*, Syracuse: 2004.

Loyalty and Leadership in an Early Islamic Society, IB Tauris, 2001.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 5 completed.

Distinctions: *The Mantle of the Prophet: Religion and Politics in Iran* (2008 edition), cited by *Al-Monitor* in list of "14 Must-Reads on the Middle East," 2014. Neekayfar Fund for Iranian Studies, anonymous donation in honor of Roy Mottahedeh (\$50,000), 2013. Founded *Harvard Middle East and Islamic Review*, 1987. MacArthur Fellowship, 1982. Junior Fellow, Harvard Society of Fellows, 1970. E.G. Browne Prize, Cambridge University, 1962. Shaw Travelling Fellowship, Harvard College, 1960.

NADDAFF, Sandra Sr. Lecturer, Dept of Comparative Literature; Dean, Harvard Summer School (2013-present)

Appointed: 1983

Ph.D. 1983 Harvard University

M.A. 1978 Harvard University

1975-77 American University, Cairo (graduate research)

B.A. 1975 Harvard University

Academic experience: Harvard Univ.: Dir. of Undergrad. Stds (2009-present); Lect. (1984-1992), Dept of Comp. Lit.; Director, Freshmen Seminars (2004-present); House Master, Mather House (1993-2010).

Overseas experience: Cairo, Egypt; Paris, France.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
French	3	3	3
Arabic	1	3	3

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: The Arab-American Experience in Fiction, Film, & Popular Culture.

Research & teaching specialization: English; French; Arabic Narrative; 1001 Nights; Translation; Lit. & Music; Arab-American Ethnic Identity; Cross-Cult. Lit. Relations between the Arab Middle East and Western Europe.

Recent publications: T D'haen, et al., eds., "The Thousand and one Nights as World Literature," *The Routledge Companion to World Literature*, London: Routledge, 2011.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 2 in progress. M.A. theses: 1 complete. B.A. theses: 3 completed.

Distinctions: Distinguished Faculty of the Year, Harvard Foundation for Intercultural and Race Relations, 2010.

NAJMABADI, Afsaneh Francis Lee Higginson Professor of History, Department of History; Professor of Studies of Women, Gender, and Sexuality, Committee on Degrees in Studies of Women, Gender, and Sexuality.

Appointed: 2001

Ph.D. 1984 University of Manchester (Sociology)

M.A. 1970 Harvard University (Theoretical Particle Physics)

B.A. 1968 Harvard University (Physics)

Academic experience: Harvard Univ.: Chair (2011-present); Acting Chair (2008), Commte on Degrees in Stds of Wom., Gndr, & Sexuality; Chair, Commte on Wom's Stds (2003-06); Vis. Schol., CMES (1997-98); Assoc., CMES (1987-88); Postdoc. Fell. (1984-87). Prof., Department of Women's Studies, Barnard, Columbia (1992-2001). Visiting Lecturer, Harvard Divinity School (1989-1992). Assistant Professor, Sociology, Wellesley College (1989-1991).

Overseas experience: Iran.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Persian	3	3	3
Arabic		1	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Gendered Comms: Wom, Islam & Nationism in ME & N. Afr; Current Probs in Fem. Theory; Nations, Gndrs, & Sexualities in Comp. Perspective; Fem. Theory & Historiog.; What is Hist.? Concepts, Practices, Critique; Harem Ficts: From Montesquieu to Mernissi; Gndr & Sexuality: Comp. Histcl Stds of Islamic Middle East, North Africa and South Asia; Research and Methods Courses.

Research & teaching specialization: Socio-cultural transformations of gndr & sexuality in the Modern Middle East.

Recent publications: *Sex-in-Change: Configurations of Gender & Sexuality in Contemporary Iran*, D UPress, 2013. *Women's Worlds in Qajar Iran*: digital archive, 2012.

Islamicate Sexualities, Harvard University Press, 2008.

JW Scott, ed., "Teaching and Research in Unavailable Intersections," *Women's Studies on the Edge*, Duke UP, 2008.

Jakobsen et al., eds., "(Un)Veiling Feminism," *Secularisms*, Durham: 2008.

"Re-membering Amrads and Amradnumas" *Necklace of the Pleiades*, Purdue University Press, 2007.

"Authority & Agency: Revisiting Wmn's Activism during Reza Shah's Prd," *The State & the Subaltern*, IBTauris, 2007.

Women with Mustaches and Men without Beards: Gender and Sexual Anxieties of Iranian Modernity, Berkeley: University of California Press, 2005.

(Berkeley: University of California Press, 2005), received the 2005 Joan Kelly Memorial Prize from the

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 1 completed.

Distinctions: Grant from Roshan Cultural Her. Inst. to add new feature to *Women's World in Qajar Iran* proj.: interactive Collaborative Learning & Rsch Platform, 2013-14. *Women's Worlds in Qajar Iran* recognized by the White House Ofc of Pub Engmt, May 2012. NEH grant awarded add'l two yrs of funding, 2012-14; grant from the NEH, *Women's Worlds in Qajar Iran: A Digital Archive and Website* (<http://www.qajarwomen.org/>) (\$346,733), 2009-10. Joan Kelly Memorial Prize, Am. Historical Assoc., for *Women with Mustaches and Men without Beards: Gender and Sexual Anxieties of Iranian Modernity*, 2005. Fellow, Radcliffe Institute, 2001-02.

NASRALLAH, Laura Professor of New Testament and Early Christianity, Harvard Divinity School.

Appointed: 2003

Ph.D. Th.D. 2002, Harvard Divinity School

M.A. M.Div. 1995, Harvard Divinity School

B.A. 1991, Princeton University

Academic experience: 2008-11 Assoc. Prof. of New Test. & Early Christianity, 2003-08 Asst Prof. of New Test. & Early Christ., Harv. Div. Sch. (HDS). 2000-03 Asst Prof., Dept of Rel, Stds, Occidental College, LA, CA. 1996-99 Teaching Fell.m HDS. 1995-96 Teaching Fellow, Core Program. Harvard University.

Overseas experience: Unknown

Language proficiency: Unknown

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: Intro. to New Test.: Hist. & Interp. Early Christ. in the Roman Emp. Paul's Ltrs & Their Interps: Ethnicity, Emp, the Body, & the End of the World. Prophecy, Ecstasy, & Dreams in Early Christian History. Archaeology of the New Testament World. Seminar: Paul and his Afterlife.

Research & professional specialization: Rsch & teaching bring tgthr New Test. & early Christ. lit. with the archaeology. remains of the Mediterranean world, and often engage issues of colonialism, gender, status, and power.

Recent publications: *Christian Responses to Roman Art and Architecture: The Second-Century Church Amid the Spaces of Empire*. New York: Cambridge University Press, 2010. Paperback issue: 2011.

"Spatial Perspectives: Space and Archaeology in Roman Philippi," *Paul & Critical Approaches*, Fortress Press, 2011.

Dissertations/theses supervised in the past five years: Ph.D. dissertation: 1 completed; 3 in progress.

Distinctions: "Archaeology of the New Test. World," Provost's Instr. Techn. Content Fund, Harv. Univ. (\$10K), 2009-10. "Symp. on Race & Ethnicity in New Test. & Early Christ. Stds.," co-dir. w/ Prof E Sch-Fiorenza, Ctr for the Study of Wrld Rels, HDS (\$15K), 2006-07. Lilly Fac. Fellwshp, 2006-07. Am. Assoc. of Univ. Wmn, Am. Postdoc. Filwshp, 2004. Wabash Ctr for Teaching & Lrngng in Theol. & Rel. Summer Rsch Grant, Summ. 2004.

NECİPOĞLU-KAFADAR, Gülrü Aga Khan Prof. of Isl. Art, Dept of Hist. of Art & Arch.; Dir., Aga Khan Program.

Appointed: 1987

Ph.D. 1986 Harvard University (Fine Arts)

M.A. 1982 Harvard University (Islamic Art and Architecture)

B.A. 1979 Wesleyan University (Art History)

Academic experience: Harv. Univ.: John L. Loeb Assoc. Prof. of Humanities (1989-93); Asst Prof., Dept of Fine Arts (1987-89). Lect., Dept of Art Hist. (1986-87); Fellow, Soc. of Fellows (1986-87), Columbia University.

Overseas experience: India, Egypt, Syria, Sicily, Spain, Turkey, Central Asia, Morocco, Iran, Greece.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Turkish	3	3	3
	French, Italian	2	3	1
	German, Spanish	1	3	1
	Arabic	1	2	1
	Persian	2	3	2

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Arch. & Dynastic Legitimacy; Cross Cult. Artistic Exchgs: Isl. & Euro. Courts; The Age of Sult. Süleyman; Aesthetic & Interpretive Undrstrndng; Vis. Cult. of Ottoman Emp. Btw. East & West (15th-17thc.); Arch. of Emp.: The Ottomans, Safavids & Mughals in a Comparative Perspective.

Research & teaching specialization: Islamic and Ottoman art and architecture.

Recent publications: "Early Modern Floral: The Agency of Ornament in Ottoman & Safavid Vis. Cult." In progress.

"Architectural Dialogues Across the Eastern Mediterranean: Domed Sanctuaries in the Ottoman Empire and Renaissance Italy," *The Companion to the History of Architecture: Renaissance and Baroque*. Forthcoming 2014-15. "Between Europe and China: Hybrid Images in the 'Frankish Manner' in the Diez and Topkapı Albums," *Proceedings of the Conference: The Diez Albums at the Berlin State Library—Current State of Research and New Perspectives*. Forthcoming 2014-15.

"Aesthetics of Isl. Ornament in Sixteenth-Century: Ottoman-Safavid Visual Conversations," *Hadeeth ad-Dar*, 2014.

A Payne, ed., "Connectivity, Mobility, and 'Portable Archaeology': Pashas from the Dalmatian Hinterland as Cultural Mediators," *Dalmatia and the Mediterranean, Portable Archaeology and the Poetics of Influence*, 2014.

Dissertations/theses supervised in the past five years: Ph.D.: 2 completed, 4 in progress; B.A.: 3 completed.

Distinctions: Short-term Vis. Fac. Fellow, Kunsthistorisches Institut, Florence, 2013-14. Apptd Slade Prof. of Fine Art, Univ. of Camb., 2013. Lecture hall named for Prof. Necipoglu-Kafadar, at Art Hist. Dept, Akdeniz Univ, 2012. Fuat Köprülü Book Prize, 2006. Albert Hourani Book Award (Honorable Mention), 2005. Albert Hourani Book Award, 1996.

O'SULLIVAN, Meghan L. Jeane Kirkpatrick Prof. of the Practice of Intl Affairs, Harv. Kennedy School of Govt.

Appointed: 2008

D.Phil. 1999 Oxford University (Politics)

M.A. Oxford University (Economics)

B.A. 1991 Georgetown University

Academic experience: Member, Board, Belfer Ctr for Sci. & Intl Affrs, HKS. Vice chair, All Party Talks, Nrthrn Ire. (2013). Fell., Brookings Inst, & Adj. Prof., Georgetown Univ. (1998-01). Spec. Asst. to Pres. GW. Bush (2004-07) & Dep. National Security Advisor for Iraq and Afghanistan for the last two years of this tenure.

Overseas experience: Iraq.

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: The Geopolitics of Energy; Decision Making in Recent Crises: The Formulation & Consequences of Key Decisions in Iraq, Afghanistan and Pakistan; Decision Making in Recent Crises.

Research & teaching specialization: Nation-building, counterinsurgency, the geopolitics of energy, decision making in foreign policy, Iraq, Afghanistan, and Pakistan.

Recent publications: A Goldthau, ed., "The Entanglement of Energy, Grand Strategy, and International Security," *The Handbook of Global Energy Policy*, Wiley-Blackwell, 2013, 30-47.

RD Blackwell, ed., "The Role and Potential of Sanctions," *Iran: The Nuclear Challenge*, Council on Foreign Relations Press, May 25, 2012.

With R Haass, eds., "Shrewd Sanctions: Statecraft and State Sponsors of Terrorism," *Foreign Affairs*, 2004.

With R Haass, eds., "Honey and Vinegar: Incentives, Sanctions, and Foreign Policy," *Foreign Affairs*, 2000.

Dissertations/theses supervised in the past five years: Unknown.

Distinctions: Def. Depts highest hon. for civilians, Dist. Pub. Svc Medal; 3-time St. Dept's Superior Hon Awrd rcpt.

OWEN, E. Roger A. J. Meyer Professor of Middle East History, *Emeritus*, Department of History.

Appointed: 1993

D.Phil. 1965 Oxford University

M.A. date Oxford University

B.A. date Oxford University

Academic experience: Director, CMES, Harvard University (1996-99). Lecturer, Faculty of Modern History (1967-1996); Director, Centre for Middle Eastern Studies, St. Antony's College, Oxford University.

Overseas experience: Egypt, Lebanon, Jordan, Israel, Kuwait, Turkey UAE, Yemen, Oman, Bahrain.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic	1	2	1
	French	2	3	2

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Mod. Pol. Hist. of the Arab Wrld: From Kings & Presidents for Life to the Arab Sprng; Debates in Pol. & Ideolog. Hist. of ME; Debates in Econ. & Soc. Hist.; Making & Remaking of Mod. ME; Making of Mod. Egypt, 1840-2000; Econ. of ME; ME during 1st Wave of Mod. Gblztn, 1870-1920, Reading in the Hist of Iraq, 1990-05; Undrstndng the ME since 1945: The Basic Socioec. & Pol. Structs; Rdngs in the Hist. of Iraq; The Economic History of the ME since World War II.

Research & teaching specialization: Pol. econ. Regime pols. Comp. stds. Soc. & Econ. theory. Diplomatic history. Biography. Colonial history. Economic history. Business history.

Recent publications: *The Rise and Fall of Arab Presidents for Life*, Harvard University Press, 2012.

D Varisco, et al., eds., "Edward Said and the Two Critiques of Orientalism," *Orientalism's Wake: The Ongoing Politics of a Polemic, Viewpoints*, 12, The Middle East Institute, 2009.

S Seikaly, ed., "The Middle East National Economy," *Configuring Identity in the Modern Arab East*, Beirut: American University of Beirut Press, 2009.

N Brehony et al., eds., "Suez 1956: Lessons We Thought We Had Learned and Lessons Now," *British-Egyptian Relations From Suez to the Present Day*, SOAS Middle East Issues Series Series; Saqi Books, London: 2008.

"Reconstructing the performance of the Iraqi economy, 1950-2006," *International Journal of Contemporary Iraqi Studies* 1.1; 2007.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 7 completed.

Distinctions: BB Whitesides, '63, gave in recogn. of events/resources org. by R. Owen (\$25K), 2013. Inv. to speak, U.S. Dept of State RJ Bunche Lib., on *Rise and Fall of Arab...*, 2012. GL Della Vida medal for excellence in Isl. Stds, GE von Grunebaum Ctr for N Estrn Stds, UCLA, 2011. Inv. to participate in 4-day course for US milit. Foreign Area Ofcrrs, Naval Postgrad. School, 2011. 2010 Lect. of the Brit. Soc. of ME Stds. Award, Outstanding Contribs to ME Stds, Wrld Cngrss for ME Stds, 2010. MESA created "Owen Book Award," 2010. Lifetime Achievement Award, British Society of ME Studies, 2009.

OZAY, Ekin Lecturer in Urban Planning and Design, Harvard Graduate School of Design.

Appointed: 2011

M.Arch 2001 Harvard Graduate School of Design

B.Arch 1998 Middle East Technical University, Ankara, Turkey

Academic experience: Instructor (2012-present); Lecturer and Aga Khan Program Visiting Fellow (2011-12), Department of Urban Planning and Design Harvard Graduate School of Design. Visiting Lecturer, University of Toronto Daniels Faculty of Architecture, Department of Architecture (2012). Lecturer and Studio Instructor (2010-11); Adjunct Studio Instructor, Northeastern University School of Architecture.

Overseas experience: Istanbul.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Turkish	3	3	3

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: Meydan: Designing the Surfaces of Public Space around Beyazit Square, Istanbul; On the Order of Objects: Mediating between Monuments, Museums, and Megaliths in the Historic Center of Istanbul; Istanbul: Between Contour and Silhouette.

Research & professional specialization: Focused on Istanbul, the problems of urban conservation in the historic peninsula as a result of the recent rapid urbanization and infrastructural interventions. Registered architect in Massachusetts and Turkey.

Recent publications: "Grand Manner alla Turca: Istanbul's Territorial Appropriations," *Proceedings of the American Collegiate Schools of Architecture Annual Conference: New Constellations New Ecologies*, San Francisco, CA (peer reviewed) 2013.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Aga Khan Program Visiting Fellow, Graduate School of Design (2011-12). Yenikapi Urban Design Competition Shortlist, Istanbul, Turkey (2012). Boston Society of Architects Award for Sustainable Design (2012). Boston Society of Architects Award for Design Excellence (2012). Award-winning proposal for a post-Katrina high-density housing development in New Orleans was exhibited in the 2006 Venice Architecture Biennale. Numerous other design awards.

POPOWSKI, Deborah Lecturer on Law, Harvard Law School.

Appointed: 2009

J.D. Harvard Law School

B.A. University of Virginia

Academic experience: Lecturer on Law & Clinical Instructor, International Human Rights Clinic. Project Coordinator, Program for Medical Professionals, Human Rights, and Humanitarian Law, Human Reproductions Program. Skirball Fellow (former). Center for Constitutional Rights (former).

Overseas experience: Argentina, Angola, Niger.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Spanish, Portuguese	3	3	3
French, Zarma/Djerma	2	2	2

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: The 'War on Terror' Memoir. Gender and Human Rights: Clinical Seminar.

Research & professional specialization: Human rights and counterterrorism, protest and assembly rights, and the Inter-American system.

Recent publications:

"Health Professional Accountability for Acts of Torture through State Licensing and Discipline," *Ethics Abandoned: Medical Professionalism and Detainee Abuse in the 'War on Terror,'* OSI/IMAP Task Force Report on Preserving Medical Professionalism in National Security Detention Centers, November 4, 2013.

With K Nicholson, "Mobilizing against the Military Commissions Act of 2006," *Harvard Law & Policy Review*, online (November 6, 2006).

With S Brewer, et al., "When Guantanamo and Abu Ghraib Come Home," *Counterpunch*, Oct. 26, 2009.

Dissertations/theses supervised in the past five years: N/A.

Distinctions: Co-founded, Protest and Assembly Rights Project, to examine various U.S. cities' responses to the Occupy Wall Street movement in light of the government's international legal obligations (2012).

PRIAM, Mylene Associate Professor in Romance Languages and Literatures, Harvard University

Appointed: 2005

Ph.D. University of Illinois at Urbana-Champaign

M.A. University of Illinois at Urbana-Champaign

B.A. Université de Cergy-Pontoise (France)

Academic experience: Unknown.

Overseas experience: Unknown.

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: "They Write in French from Egypt, Lebanon, and the Maghreb: Feminine Voices." National Identity and Narrative Representation in 20th-Century Francophone Literatures. Introduction to French Literature II: The Francophone World.

Research & teaching specialization: The French Caribbean. Francophone Maghreb, Machreq Africa. French Culture and Civilization. Contemporary Francophone Literature. Metropolitan French 18th-20th Century Literature.

Recent publications: "Beyond 'The Drama of Consciousness' and Against the 'Drama of the Manifesto': Poetic License and the Creolist Discourse," *Research in African Literatures*, vol. 44, no. 1, Spring 2013.

Manifest Créolité, World Series, University of Virginia Press, 2013.

"Negritud, Creolidad, Antillanidad: de generaciones a transformaciones," *Cuadernos de literatura*, 2012;VXI(30).

With C McDonald, SR Suleiman, "'Présence antillaise': Hybridity and the Contemporary French Literary Landscape," *French Global: A New Approach to Literary History*, 2010.

"'Loup y-es-tu ?' 60 ans de départementalisation: Politiques mémorielles et ambivalence de l'événement," *International Journal of Francophone Studies*, 11; 2008.

Dissertations/theses supervised in the past five years: Unknown.

RABB, Intisar A. Professor of Law; Co-Director, Islamic Legal Studies Program, Harvard Law School. Professor of History, Harvard University. Susan S. and Kenneth L. Wallach Professor, Radcliffe Institute for Advanced Study.

Appointed: January 2014

Ph.D. 2009 Princeton University

J.D. 2006 Yale Law School

M.A. 2005 Princeton University

B.A. 1999 Georgetown University

Academic experience:

Visiting Associate Professor Islamic Legal Studies, Harvard Law School (2012-13). Associate Professor Law and Middle Eastern and Islamic Studies, New York University (2012-13). Carnegie Corporation of New York Program on Contemporary Issues (2010). Assistant Professor of Law, Boston College Law School, (2010-12).

Overseas experience: Egypt, Iran, Syria.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic	3	3	3
Persian	2	2	2
French, German, Spanish		2	

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: Introduction to Islamic Law; Digital Islamic Law Lab: Online Analysis of Contemporary Islamic Legislation and Interpretation.

Research & professional specialization: Criminal law, legislation and theories of statutory interpretation, Islamic law, comparative constitutional law.

Recent publications:

Doubt in Islamic Law, Cambridge: Cambridge University Press, forthcoming 2014.

With M Cook, A Sayeed, N Haider, eds., *Law and Tradition in Classical Islamic Thought*, New York: Palgrave Macmillan, 2013.

"The Islamic Rule of Lenity," 44 *Vanderbilt Journal of Transnational Law* 1299, 2011.

"We the Jurists': Islamic Constitutionalism in Iraq," 10 *University of Pennsylvania Journal of Constitutional Law* 527, 2008.

Dissertations/theses supervised in the past five years: J.D. theses: 2 completed.

Distinctions: Carnegie Scholar, 2010. Fellow, Berkman Center for Internet and Society, Harvard University.

RAFINEJAD, Daniel Preceptor of Persian, NELC.

Appointed: 2012

Ph.D. in progress University of California, Los Angeles (Iranian Studies)

M.A. University of California, Los Angeles (Iranian Studies)

Academic experience: Preceptor of Persian, NELC, Harvard Univ. (2012-present). Doct. student at UCLA (current).

Overseas experience: Iran.

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Persian	3	3	3
	Arabic	1	3	2
	French	2	3	2
	Serbo-Croatian	2	2	2
	German	1	2	2

Language pedagogy training: TOEFL certificate, two years teaching ESL. Conf. on heritage lang. learning, Univ. Hawai'i, Manoa, co-spons. by Ctr. for World Langs, UCLA, 2010. Reviewing intermed. Persian txtbk, for Routledge.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Persian language instruction.

Research & teaching specialization: Persian poetry & phil.; Class. & mod. Pers. lit., Notions of identity & the self as complicated by modes of expression, language, geography, nation, creed, status, and sexuality.

Recent publications: *Pearls of Persia: The Philosophical Poetry of Nasir-i Khusraw*. In preparation.

Various entries for *Encyclopedia Iranica*.

"Evergreens of Reason": The Function and Treatment of Nature in the Qasīdas of Nāṣer-e Khosrow," *Comitatus: A Journal of Medieval and Renaissance Studies*, 36, 2005.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Four teaching Awards, Derek Bok Center, Harvard University.

RAGAB, Ahmed Richard T. Watson Assistant Professor of Science and Religion, Harvard Divinity School.

Appointed: 2011

Ph.D. 2011 Ecole Pratique des Hautes Etudes, History of Science

M.D. 2006 Cairo University, Medical School

Academic experience: Harvard Univ.: Fac. Dir., Sci., Rel. & Cult. Prog. (current); Vis. Lect., HDS (2009-11); affil. fac. (current); Postdoc. Fellow; Lect, Dept. of Hist. of Sci. (2008-09). Assoc. Rsrchr, Cyr d'études et de doc. économ., jurid. et soc. & Ctr nat. de la recherche scientifique, Cairo, 2005-11. Physician, Cairo University Hospital, 2006-07.

Overseas experience: Egypt.

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic	3	3	3
	French	2	2	2
	Ottoman		2	
	Persian	1	1	1

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Knowledge on the Move: Cultures of Sci. & Rel. in the MdvI Wrld; Sci. & Rel.: Debates, Apprchs, & Controvs; Prophetic Med.: Islam & Med. in ME; Sci. & Rel. in ME: Agents, Places & Controvs; Crusades, Plagues & Hosps: Med., Rel. & Soc. in MdvI Med.; Bodies & Sexualities in MdvI ME: Med., Cultl, & Rel. Views; The Word(s) of the Prophet: Prophetic Traditions through History.

Research & teaching specialization: Hist. & dvlpmt of mdivl Isl. sci., the rel. btw. sci. & rel. in mdivl & mod. ME, the history of medieval Islamic hospitals, and the intellectual and cultural history of women in the region.

Recent publications: *Al-Qawl al-Sarih fi ilm al-Tashrih: Anatomy, med. & rel. in the Ottoman ME*. Forthcoming.

"Hist. of Sci.," *Women & Isl. Cultures: Disciplinary Paradigms & Apprchs 2003-13*, Boston, Leiden: Brill, 2013.

Commentary on "Cycles of Cathay - Sinology, Philology, and Histories of the Song Dynasty (960-1279) in the United States by Christian de Pee," *Fragments: Journal of History*, vol. 2, 2012.

"Prophetic Traditions and Modern Medicine in the Middle East: Resurrection, Reinterpretation, and Reconstruction," *Journal of the American Oriental Society*, 132:4, 2012.

The Physician Shaykh: Medicine and Religion 18th-19th Century Egypt, Centre d'études et de documentation économiques, juridiques et sociales (CEDEJ), 2011.

Anatomy in the 17th-18th Century Ottoman Middle East, London: Royal Asiatic Society, 2010.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 2 in progress.

Distinctions: Editor-in-chief, *Egypte-Monde Arabe* book series. Editor-in-chief, *Nafis* (CEDEJ Journal of Medicine and Public Health). Harvard University: Joseph R. Levenson Memorial Teaching Prize from the Undergraduate Council, Spring 2011; Bok Center Teaching Awards, 2008, 2009, 2010.

RIEDLMAYER, András J. Bibliographer, Documentation Center for Islamic Architecture, Aga Khan Program.

Appointed: 1985

M.S. 1988 Simmons College
M.A. 1972 Princeton University
B.A. 1969 University of Chicago

Academic experience: Exec. Board (1999-2001); Pres. (2006-08), Turkish Stds Asscn. Exec. Bd (1996-97), Historians of Isl. Art Asscn. Sec-Treas (1993-95); Chair, Cmte on Iraqi Libs. (2003-07); Exec. Bd (2009-11), ME Libs Asscn. Cult. Div. Cmte (1996-99), Art Libs Soc. of N. Am. Islam. Manuscr. Asscn. Prog. Cmte (1996), ME Stds Asscn.

Overseas experience: Yugoslavia, The Netherlands.

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Hungarian, German, Ottoman, Modern Turkish	3	3	3
	French, Spanish, Dutch, Latin, Arabic, Persian, Azerbaijani, Crimean Tatar, Chagatai, Uzbek, Ukrainian, Bosnian, Croatian, Serbian, Albanian		2	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/ International studies courses taught: N/A.

Research & teaching specialization: Protection of cultural property in the Muslim world; the study of Islamic manuscripts and manuscript collections.

Recent publications: S Bajgora., R Elsie, P Selimi, eds., "Introduction," *Destruction of Islamic Heritage in the Kosovo War, 1998-1999*, Pristina: Ministry of Foreign Affairs of the Republic of Kosovo, 2014.

M Kurtoğlu, ed., "Foundations of the Ottoman Period in the Balkan Wars of the 1990s," *Istanbul-Edirne 9-10-11 Mayıs*, Ankara: TC Basbakanlik Vafilar, Genel Mudurlugu, 2012.

R Holod, R Ousterhout, eds., "John Henry Haynes and His Documents," *Archaeologists & Travelers in Ottoman Lands*, exhibition catalogue, Philadelphia: University of Pennsylvania Museum, 2010.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Alum. Achvmnt Award, Grad. Sch. of Lib. Sci., Simmons Coll., 1997. Testified as expert witness before International Criminal Tribunal for Yugoslavia and the International Court of Justice, The Hague, The Netherlands.

ROXBURGH, David Prince Alwaleed Bin Talal Professor of Islamic Art History, Dept of History of Art & Architecture.

Appointed 1996

Ph.D. 1996 University of Pennsylvania (Art History)
M.A. 1991 University of Pennsylvania (Art History)
M.A. 1988 University of Edinburgh College of Art, Edinburgh, Scotland

Academic experience: Harv. Univ.: Prof. (2003-07); Assoc. Prof. (2001-03); Asst Professor (1996-2000).

Overseas experience: Turkey, Iran, France, China, Mongolia, Kazakhstan, Uzbekistan, Spain.

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic	1	2	1
	French	3	3	2
	German	2	2	1
	Persian	2	3	2
	Turkish, Italian	2	2	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Intro. to Isl. Vis. & Portable Arts; Topics in Arabic Art & Cult; Artistic Rels btw. Eur. & Isl. Wrld; Survey of Wrld Art; Art in Wake of Mongol Conquests; Isl. Epigraphy & Callig.: Spiritual Geometries & Bodily Instrmnts; Early Isl. Arch. & Archeol.; Drawing in the Pre-Mod. Isl. Wrld; Monumnts & Cities of the Isl. Wrld: An Intro.; Art of the Timurids in Grtr Iran & Ctrl Asia; Topics in Arabic Art & Cult.: The Mvlt Med.; Wrld & Image in Pers. Ptng; Art of the Isl. B, 1250-1650; Exhbtng & Collectng Isl. Art: Toward a Crit. Hist.

Research & teaching specialization: Isl. Art, Arch., Archaeol.; Hist. of Isl Art; Tpcs in Arbc Art & Culture.

Recent publications: With M McWilliams, co-curators, *Qajar Art in an Era of New Technologies and Audiences*, exhibition project. In progress.

Pilgrimage Art and Architecture in the Islamic Lands. In Progress.

"Trbls w/ Persp.: Case Studies in Picture-Mkng w/ Qajar, Iran," *Art Hist. in the Wake of the Gbl Turn*, Yale UP 2014.

"In Pursuit of Shadows: al-Hariri's Maqamat," *Muqarnas* 30, 2013.

H Aynur, et al., ed., "Kitaba dair yeni kesifler," *Mecuma: Osmanli edebiyatinin kirkambari*, Istanbul: Turkuaz, 2012.

Dissertations/theses supervised in the past five years: Ph.D.: 2 completed, 4 in progress. B.A.: 1 completed.

Distinctions: *Mohamed Zakariya: Calligrapher*, proj. dvpmt, DVD, © MFA Houston 2007, NY Short. S Sirjani Bk Award, Hon. Ment., Intl Soc. for Iranian Stds, 2006. C Cabot Filwshp, Harard, 2006-07. Shortlist, *Art Newspaper* and AXA Art Best Exhibition Catalogue, 2005.

ROY, Sara Associate of CMES

Appointed: 1998

Ed.D. 1988 Harvard University, Graduate School of Education (Intl Development and Ed)

Ed.M. 1981 Harvard University, Graduate School of Education (Intl Development and Ed)

B.A. 1977 Harvard University (Government)

Academic experience: Adv. Bd Member, Ctr for Am. & Jewish Stds, Baylor Univ. (1999-present). Harvard Univ.: Co-Chair, ME Sem., WCFA & CMES (1996-present); Visiting Scholar, CMES (1993-1997).

Overseas experience: Israel, West Bank, Gaza, & Jordan.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
French	2	2	1
Arabic	1		
Yiddish	3	1	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: N/A.

Research & teaching specialization: Econ., soc., & pol. dvlpmt of Gaza/West Bank, US foreign aid, political Islam.

Recent publications: *Hamas and Civil Society in Gaza: Engaging the Islamist Social Sector*, Princeton University Press, 2011, 2014 (Second Edition) - CHOICE, Outstanding Academic Titles: Top 25 Academic Books, 2012.

The Gaza Strip: The Political Economy of De-development, Washington: IPS (1995, 2001, 2014-third edition).

The Gaza Strip: The Political Economy of De-development, 2014, Arabic Edition.

Failing Peace: Gaza and the Palestinian-Israeli Conflict, London: Pluto Press, 2007.

100-plus contribs, incl.: *Journal of Palestine Studies*, *ME Journal*, *ME Policy*, *Intern'l Jnl. of ME Studies*, *Current History*, *Foreign Policy*, *The Intern'l Jnl. of Politics, Culture and Society*, *The Beirut Review*, *American Political Science Review*, *Jrnl. of the American Academy of Religion*, *Critique*, *Chicago Jnl. of Intern'l Law*, *Index on Censorship*, *Le Monde Diplomatique*, and *London Review of Books*.

Dissertations/theses supervised in the past five years: A.M. theses: 3 completed; B.A. theses: 2 completed.

Distinctions: The British-Kuwait Friendship Society Book Prize in Middle Eastern Studies, 2012. The Middle East Monitor, Academic Award, 2012. Academic Award of the Middle East Monitor's Palestine Book Awards for *Hamas and Civil Society in Gaza: Engaging the Islamist Social Sector*, 2012; the book was also runner up for the University of Cambridge's British-Kuwait Friendship Society Book Prize in Middle Eastern Studies, 2012; book also chosen as one of 25 "Outstanding Academic Titles of 2012" by *Choice* 50.5, January 2013. MacArthur Foundation Grant for Global Security and Sustainability, 1998-2000.

RUSSELL, James Mashtots Professor of Armenian Studies, Near Eastern Languages and Civilizations; Executive Committee Member at the Davis Center for Russian and Eurasian Studies.

Appointed: 1993

Ph.D. 1982 University of London (School of Oriental and African Studies)

M.A. 1977 University of London (School of Oriental and African Studies)

B.A. 1974 Columbia University

Academic experience: Member, Exec. Cmte, Davis Ctr for Russian & Eurasian Stdi. Asst Prof., Department of Middle Eastern Studies, Columbia University. Lady Davis Professor, Hebrew University of Jerusalem.

Overseas experience: Lived, research, taught, traveled in all areas of expertise.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Armenian (Modern, Classical), Russian, Iranian, Persian, Hebrew, Greek (Classical, Modern)	3	3	3
German, French, Kurdish, Turkish	1	2	1

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: Armenian Studies Courses, Ancient Iranian Religions: Zoroastrianism, Armenian Epic, Survey of 19th and 20th Century. Armenian Poetry: From Romantics to Revolutionaries, Reading and Research in Armenian Studies, Freshman seminars on literature and comparative religions, literature and cultures.

Research & teaching specialization: Classical and Modern Armenian language and literature;

North Caucasian epic; Russian Literature and Language.

Recent publications: "The Curving Shore of Space and Time: Notes on the Prologue to Pushkin's Russian and Ludmila," *Festschrift Yaakov Elman* (2009) and *Rossiia XXI* (Russian translation).

Translation of *The Book of One Hundred Minutes and a Minute* by Ekaterina Taratut, Red Sailor Publishers, 2007.

Bosphorus Nights: Complete Lyric Poems of Bedros Tourian, Armenian Heritage Press/Harvard Armenian Texts and Studies, no.10; 2006.

Dissertations/theses supervised in the past five years: A.M. theses: 2 completed.

Distinctions: Government Fellowship Lecturer at the Cama Institute in Bombay, India.

SALEY, Richard Lecturer on the Hebrew Bible, Harvard Divinity School.

Appointed: 1993

Ph.D. 1981 Harvard University (Near Eastern Languages and Civilizations)

Th.M. 1964 Fuller Theological Seminary (Semitic Languages)

B.D. 1963 Fuller Theological Seminary (Old Testament)

A.B. 1957 Wheaton College (IL) (Greek)

Academic experience: Lect. on Hebrew Bible (2005-present); Vis. Lect. on Hebrew Bible (1993-02); Harvard Divinity Sch. Lect. on the Ancient Near East, NELC (2002-14). Rsch Assoc. (Comp. Asstd Rsch) (1987-99); Assoc (Comp. Asstd Rsch) (1981-86), Harv Semitic Mus. Asst Prof. of Old Testament, Hartford Sem. Foundation (1970-74).

Overseas experience: Israel.

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Biblical Hebrew, Hellenistic Greek		3	
	Aramaic, Latin, Syriac, German, French		2	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Readings in the Septuagint.

Research & teaching specialization: Textual Criticism of the Hebr. Bible, Septuagint Studies, Interactions between Greek & Hebrew textual trads, Restoring lost/corrupted passages in Masoretic Text on basis of other Hebrew.

Recent publications: With FM Cross, "Singular Readings in 4QSamuela and the Question of Rewritten Scripture," *Dead Sea Discoveries* 20 (2013) 1-16.

"Rev. of Handbuch der Textfunde vom Totem Meer. Band 1. Die Handschriften biblischer Bücher von Qumran und den anderen Fundorten, by A Lange", *Jml for the Study of Judaism in the Pers., Hellenistic & Roman Pd* 42 (2011).

"Reconstructing 4QJerb According to the Text of the Old Greek," *Dead Sea Discoveries* 17 (2010) 1-12.

Dissertations/theses supervised in the past five years: N/A.

Distinctions: Unknown.

SARKIS, Hashim Aga Khan Prof. of Landscape Arch. & Urbanism in Muslim Societies, Harvard GSD.

Appointed: 1995

Ph.D. 1995 Harvard University

M. Arch. 1989 Harvard University

B.A./B.F.A. 1987 Rhode Island School of Design

Academic experience: Prof. of Arch. (1995-02); 1st Aga Khan Prof. of Landscape Arch. & Urbanism in Muslim Socs (2002-present), Harvard GSD. Lect., Dept. of Arch.; Rsch Assoc., Dept. of Urban Stds & Planning, MIT. Studio instr., RISD, Yale University. Visiting Lecturer, American University of Beirut and the Metropolis Program, Barcelona.

Overseas experience: Native of Beirut. Middle East, Europe.

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Arabic, French	3	3	3

Percentage of time assigned to Middle Eastern Studies: 75%

Area/International studies courses taught: On the Order of Objects: Mediating btw. Monuments, Museums, & Megaliths in the Historic Ctr of Istanbul.; Meydan: Designing the Surfaces of Pub. Space arnd Beyazit Sq., Istanbul.; New Geographies Lab Seminar: Territorial Tropes.

Research & professional specialization: Dvlpmnt & Dsgn, Urb. & Lndscp Dsgn, Rconstr. of Urbn Space. ME arch.

Recent publications: "Bleu Outremer: The Displacement of Geography in Le Corbusier's Urbanism," in *Rencontres de la Fondation Le Corbusier*, 2013.

"Disoriented: Kevin Lynch, around 1960," *A Second Modernism*, MIT Press, 2013.

Op-ed in the Lebanese *Daily Star* on the controversial Fouad Boutros Bridge, 2013

"It's Istanbul (Not Globalisation)," *The Endless City II*, London and New York: Phaidon Press, 2011.

Ed., *Le Corbusier's Venice Hospital and the Revival of Mat Building*. Prestel, Munich: 2001.

With E. Mumford, eds., *The Architect of Urban Design*. Yale: 2008.

Circa 1958: Lebanon in the Pictures and Plans of Constantinos Doxiadis. Dar an-Nahar, Beirut: 2002.

With P.G. Rowe, eds., *Projecting Beirut: Episodes in the construction and Reconstruction of the Modern City*. Prestel, Munich: 1998.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 2 in progress. Doctor of Design dissertations: 2 completed, 4 in progress. Urban Planning & Design theses: 11 completed. Master's in Architecture theses: 16 completed.

Distinctions: Chaired the 2011 Holcim Award Jury for Middle East and Africa. Short-listed for the Zorlu Center Competition, Istanbul, Turkey 2007. Finalist, Edge Competition, Dubai, UAE 2006-2007. Progressive Architecture Award: Tripoli, Lebanon 2007. Finalist, IFI Competition, Beirut, 2005. Second Place, CMA-CGM Competition, Beirut, 2005. Finalist Award for Housing Project, Cityscape-Architectural Award, September 2004.

SCHIPPER, Bernd U. Visiting Professor of Hebrew Bible/Old Testament, Harvard Divinity School.

Appointed: 2013-14 (visiting)

Th.D. 1999 University of Bonn (Old Testament Studies)

Ph.D. 2004 University of Hamburg (Egyptology)

Academic experience: Prof. ("Ordinarius") for Old Test. at Fac of Theol., Humboldt Univ., Berlin (2010-present). Vis. schol., HDS (2009-10). Vis. prof., Rel. Stds, Ruprecht-Karls Univ. Heidelberg (2007). Asst, Assoc., Full prof. of Biblical Studies and Ancient Near East at University of Bremen (2002-2009).

Overseas experience: Germany

Language proficiency:

Language	Speaking	Reading	Writing
German	3	3	3
French	1	2	1

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: 'Wisdom & Torah' in the Book of Proverbs: An Interp. of Proverbs 1-9 & 28-31; Ancient Egypt and the Hebrew Bible/Old Testament.

Rsrch & professional specialization: Hist. of Bibl. Isr; lit. of Hebr. Bible; lit. & rel. of Pharaonic Egypt rel. Ancient Isr.

Recent publications: *Geschichte Israels*. Neue Theologische Grundrisse. Tübingen: Mohr Siebeck, under contract.

Proverbs. Hermeneia. Minneapolis: Augsburg Fortress, under contract.

With BUSchipper, DATeeter, eds., *Wisdom and Torah: The Reception of Torah in the Wisdom Literature of the Second Temple Period. Supplements to the Journal for the Study of Judaism* 163. Leiden: Brill, 2013.

Dissertations/theses supervised in the past five years: N/A.

Distinctions: Rsrch & conf. grants (€5,0000-€130,000), F Thyssen Fdtn, Excell. Init. of Humboldt Univ.

SHELEMAY, Kay Kaufman G. Gordon Watts Prof. of Music, Dept. of Music; Prof. of Afr. & Afr. Am. Stds, Department of African and African American Studies; Chair, Committee on Ethnicity, Migration, and Rights.

Appointed: 1992

Ph.D. 1977 University of Michigan (Musicology)

M.A. 1972 University of Michigan (Music)

B.M. 1970 University of Michigan (Vocal Performance, High Distinction)

Academic experience: Wesleyan University (1990-92). NYU (1985-90). Columbia University (1977-83).

Overseas experience: Israel and Ethiopia.

Language proficiency:

Language	Speaking	Reading	Writing
Hebrew	2	2	2
Amharic	2	3	3
Ge'ez		3	3

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: Afr. Musical Trad; Individ. Rdng Tut. in Afr. & Afr. Am. Stds; Individ. Rsrch in Afr. & Afr. Am. Stds; Directed Writing in Afr. & Afr. Am. Std; Rdng & Rsrch in Afr. & Afr. Am. Stds; Direction of Doct. Diss. in Afr. & Afr. Am. Stds. Music in Jewish Life.

Research & teaching specialization: Ethnomusicology spec. in the music of Africa, the ME, and the United States.

Recent publications: P Bohlman, ed., "Traveling Music: Mulatu Astatke and the Genesis of Ethio-Jazz." Chapter in *Jazz Worlds/World Jazz*, University of Chicago Press, 2012.

"The Ethics of Ethnomusicology in a Cosmopolitan Age." *The Cambridge History of Music*, Camb. Univ. Press, 2012.

"Creating the Ethiopian Diaspora." Chapter in *Diaspora. A Journal of Transnational Studies*, 2011.

"Musical Communities: Rethinking Collective in Music." *Journal of the American Musicological Society*, 2011.

"Ethiopian Musical Invention in Diaspora: A Tale of Three Musicians." *Diaspora*, 2011.

L Nooshin, ed., "The Power of Silent Voices: Women in the Syrian Musical Tradition." Chapter in *Music and the Play of Power in the Middle East, North Africa, and Central Asia*, Ashgate Publishing, 2009.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 6 completed, 3 in progress.

Distinctions: Fellow, Everett Mendelsohn Prize for Excellence in Mentoring (2014); Elected to the Ethiopian Academy of Sciences (2014); various grants from the Guggenheim Foundation, the National Endowment for the Humanities, the American Council of Learned Societies, and the Radcliffe Institute; Elected to the American Philosophical Society (2013); Congressional Appointee to the Board of Trustees of the American Folklife Center at the Library of Congress (2012); Rockefeller Foundation Residency (2012); Phi Beta Kappa/Frank M. Updike Memorial Scholar (2010-11); Society for Ethnomusicology Jaap Kunst Prize (2010); Joseph R. Levenson Memorial Teaching Prize (2006); Phi Beta Kappa Teaching Prize (2006); Elected to the American Academy for Jewish Research (2004); Finalist for National Jewish Book Award; Woodrow Wilson Fellow; Former President of the Society for Ethnomusicology; Elected member of the American Academy of Arts and Sciences (2000); Prize of the International Musicological Society (1988); ASCAP-Deems Taylor Award (1987).

BEN SHITRIT, Lih Vis. Asst Prof. of Women's Studies & Religion & Society, & Women's Studies in Religion Program Rsch Associate, Harvard Divinity School.

Appointed: 2013-14 (visiting)

Ph.D. Yale University

M.Phil Yale University

M.A. Yale University

B.A. Princeton University

Academic experience: Assistant Professor, School of Public and International Affairs, University of Georgia, Athens (current). Courses on Middle East politics, women and politics, and religion and politics at DePaul University.

Overseas experience: Israel-Palestine.

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Women, Religion & Political Activism in the Contemporary Middle East.

Research & professional specialization: Gender, religion, and politics in the Middle East.

Recent publications: "Women, Freedom and Agency: Reflections from Women Activists in Shas and the Islamic Movement in Israel," *Journal of Middle East Women's Studies*, 2013.

With R Lee, "Religion, Society and Politics in the Middle East," *The Middle East*, CQ Press, 2013.

With Intissar K. Rajabany, "Activism and Civil War in Libya" in *Taking to the Streets: Activism, Arab Uprisings, and Democratization*, Johns Hopkins University Press, 2013.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Fellowships for fieldwork from the Social Science Research Council and the MacMillan Center for International and Area Studies.

SILJAK, Zilka Spahic Visiting Lecturer on Women's Studies and Islamic Studies, Harvard Divinity School

Appointed: 2013-14 (visiting)

Ph.D. University of Novi Sad

M.A. University of Bologna and the University of Sarajevo (joint)

Academic experience: Research Associate, Women's Studies in Religion Program, Harvard Divinity School (2012-2013). Taught at: Arizona State University, University of Pittsburgh, University of Oslo, University of Copenhagen, the University of Vienna, University of Belgrade, University of Novi Sad.

Overseas experience: Bosnia and Herzegovina.

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: Political Leadership of Women in the Classical Period of Islam.

Research & professional specialization: Experience in the higher education and non-governmental sectors in Bosnia and Herzegovina. Research focused on human rights, religion, politics, education, gender, and peace-building.

Recent publications: *Women and Peace-Building in Bosnia and Herzegovina*, 2013, English edition forthcoming. *Contesting Female, Feminist and Muslim Identities: Post-socialist Context of Bosnia and Herzegovina and Kosovo*, Centre for Interdisciplinary Postgraduate Studies of the University of Sarajevo, 2012.

Women, Religion and Politics Sarajevo: International Multireligious intercultural Centre IMIC Zajedno, 2010.

Women Believers and Citizens (2009).

Three Monotheistic Voices: Introduction to Judaism, Christianity, and Islam, 2009.

Religious Studies at Universities in BiH, 2008.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Unknown.

SINGH, Harpreet College Fellow, Department of South Asian Studies

Appointed: 2012

Ph.D. 2012 Harvard University

M.T.S 2005 Harvard Divinity School

B.S. 1997 Rensselaer Polytechnic Institute

Academic experience: GSA Fellow, South Asia Initiative, Harvard University (2011-12).

Overseas experience: Unknown.

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: A Clash of Civilizations? Hindus and Muslims in South Asia.

Research & professional specialization: Unknown.

Recent publications: Unknown

Dissertations/theses supervised in the past five years: N/A

Distinctions: "JP Morton Interfaith Tribute," award from Interfaith Ctr of NY for helping to make NYC a safer place through grassroots advocacy work to combat hate crimes in the aftermath of September 11, 2001 attacks, 2003.

SKJAERVO, P. Oktor Aga Khan Professor of Iranian Studies, Near Eastern Languages and Civilizations (NELC).

Appointed: 1991

Dr. Habil 1984 Johannes Gutenberg-University

Ph.D 1981 University of Oslo, Norway

M.A. 1974 University of Copenhagen, Denmark

B.A. 1970 University of Oslo, Norway

Academic experience: Harvard Univ.: Chair, NELC (2002-06, 2009-10); Aga Khan Prof. of Iranian Stds, NELC (1991-present). Member, Dept. of Sanskrit (1994-present); Chair, Dept. of Sanskrit (1995-97); Chair, Cmte for Inner Asian & Altaic Stds (1993-2000). Rsch Staff Assoc. & Sr. Asst Ed., *Encyclop. Iranica*, Ctr for Iranian Stds, Columbia Univ. (1985-91). Prof. of Comp Lings. & Iranian Langs, Johannes Gutenberg-Universität, W Germ.(1984-85); Scientific Asst (1980-84), J Gutenberg-Universität, W Germany. Univ. of Oslo: Inst. librarian, Adv. to Univ. lib. in matters of Iranian, Chin., Jap. lit. (1977-80). Rsch Fellow, Norwegian Rsch Council for Science and the Humanities.

Overseas experience: Iran, France, Hungary, Germany.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Persian, Iranian, German, French, Ottoman, Norwegian		3	3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Old Iranian Religion/Zoroastrianism, Manicheism, The World's Greatest Heresy, Central Asian Culture and Society, Reading and Research in Ottoman History.

Research & teaching specialization: Old Iranian Studies, principally languages; Avestan lit. & the foundations of Zoroastrianism, application of Oral Literary Theory & comparative mythology to ancient Iranian literature and religion.

Recent publications: J Choksy, J Dubeansky, eds., "Avestica IV. Anāhitā: Unblemished or Unattached?," *Gifts to a Magus: Indo-Iranian Studies Honoring Firoze Kotwal*, Toronto Studies in Religion 32, New York: Peter Lang, 2013.

"Kayāniān I-XIV," in *Encyclopaedia Iranica* XVII/2, 2013.

M Salzman, M Sweeney, eds., "Zoroastrianism," *The Cambridge History of Religions in the Ancient World, vol. 1: From the Bronze Age to the Hellenistic Age*, Cambridge: CUP, 2013.

P Bukovec, B Kolkman-Klamt, eds., "Afterlife in Zoroastrianism," *Jenseitsvorstellungen im Orient*, Religionen im Vorderen Orient (RVO), Hamburg: Kovač, 2013.

"The Avesta and Zoroastrianism in Achaemenid and Sasanian Iran," *The Oxford Handbook of Ancient Iran*, OUP.

É Pirart, ed., "Gathic Quotations in the Young Avesta," *Le sort des Gāthās et autres études iraniennes* In Memoriam Jacques Duchesne-Guillemin, Acta Iranica 54, Leuven: Peeters, 2013.

"A Garland of Flowers for a Great Iranist," review article of «Maître pour l'éternité» Florilège offert à Philippe Gignoux pour son 80e anniversaire. Textes réunis par Rika Gyselen et Christelle Jullien. *Studia Iranica. Cahier 43. Groupe pour l'Étude de la Civilisation du Moyen-Orient, Bures-sur-Yvette 2011*. Distrib. Peeters Press, Leuven, in *JAOS* 133/2. 2013, pp. 353-361.

"Turks (Uighurs) and Turkic in the Khotanese Texts from Khotan and Dunhuang," in acts of symposium within the framework of the Gunnar Jarring Program at SCASS, Uppsala University, May 20-22, 2006. Imminent publication.

"Zoroastrianism," *Cambridge History of Ancient Religions*. In press.

Dissertations/theses supervised in the past five years: PhD Dissertations: 1 completed.

Distinctions: Guest lecturer: Collège de France, Paris, May-June 2000; Eötvös Loránd Tudomány University, Budapest, October 1997; Université de la Sorbonne, Paris, May 1997; Università di Studi di Roma, La Sapienza, April 1997. Prix Ghirshman, 1986. Visiting Reader, Univ. of Saarbrücken, W Germany, 1984-85, in Khotanese & Iranian linguistics.

SMITH, Matthew, Middle East Librarian, Middle Eastern Division, Harvard College Library.

Appointed: 2003.

PhD 2006 Harvard University
MA 1997 Harvard University
BA 1995 Cleveland State University

Academic experience: Instructor, Harvard Extension School

Overseas experience: Dehkhoda Language Institute, Tehran, Iran

Language competency:

Language	Speaking	Reading	Writing
Persian	1	3	2

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Intro to Persian

Research & teaching specialization: Librarian.

Recent publications: Poetic Geography: Landscape, Nature and Nationalism in the Poetry of Malk al-Shu'arā Bahār in in 'No Tapping Around Philology': A Festschrift in celebration and honor of Wheeler McIntosh Thackston Jr.'s 70th Birthday, ed. Alireza Korangy and Daniel J. Sheffield. Wiesbaden: Harrassowitz, (forthcoming, Aug. 2014).

Dissertations/theses supervised in the past five years: NA

Distinctions: Unknown.

STAGER, Lawrence Dorot Research Professor of the Archaeology of Israel at the NELC; Director of the Harvard Semitic Museum

Appointed: 1986.

Ph.D. 1975 Harvard University
M.A. 1972 Harvard University
B.A. 1965 Harvard University

Academic experience: Professor at Harvard University (1986-present); Professor at University of Chicago Oriental Institute (1973-1986).

Overseas experience: Overseen excavations of the Leon Levy Expedition to Ashkelon since 1985; worked on digs in Carthage, Idalion, Gezer, and Tell el-Hesi.

Language proficiency: Unknown

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Reading and Research in Ancient Near Eastern Archaeology, Field School and Education Program for Ashkelon Excavations, The Leon Levy Expedition

Research & teaching specialization: Archaeology of the Levant; society, economy, and religion of Canaan and Israel; Syro-Palestinian archaeology, Study of the Hebrew Bible

Recent publications: Stager, Lawrence E. and P.A. Mountjoy. "A Pictorial Krater from Philistine Ashkelon," in Up to the Gates of Ekron [1 Samuel 17:52]: Essays on the Archaeology and History of the Eastern Mediterranean in Honor of Seymour Gitin, eds. S.W.Crawford et al, Jerusalem: Israel Exploration Society, in press. *Exploring the Longue Duree: Essays in Honor of Lawrence Stager*. Ed. J. David Schloen; Winona Lake, Ind.: Eisenbrauns. 2009.

Stager, Lawrence E. and R. J. Voss. "A Sequence of Tell el Yahudiyah Ware from Ashkelon" in Tell el Yahudiyah Ware from Egypt and Levant, ed. M. Bietak. Osterreichischen Akademie der Wissenschaften: Vienna., in press.

Dissertations/theses supervised in the past five years: PhD dissertations: 1 completed.

Distinctions: Unknown

STANG, Charles M. Associate Professor of Early Christian Thought, Harvard Divinity School

Appointed: 2008

Th.D. 2008 Harvard Divinity School

M.Div. 2001 University of Chicago

B.A. 1997 Harvard College

Academic experience: Assistant Professor of Early Christian Thought, Harvard Divinity School (2008-2012)

Overseas experience: Egypt, Israel/Palestine

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Ancient Greek, Syriac		3	
Latin, Coptic		2	
Arabic	1	2	2
French	2	2	2
German	0	2	0

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: Early Christian Thought 3: The Syriac Tradition; Christianity and the Silk Road; Intermediate Syriac.

Research & professional specialization: History and theology of Christianity in late antiquity, especially Eastern varieties of Christianity. Development of ascetical, monastic, and mystical traditions in Eastern Christianity.

Recent publications: *The Gnostic Trilogy of Evagrius Ponticus*. Luke Dysinger, Sidney H. Griffith, Joel Kalvesmaki, Charles M. Stang, Columba Stewart, and Robin Darling Young (eds and trans). (New York: Oxford University Press, under contract). *Apophysis and Pseudonymity in Dionysius the Areopagite: 'No Longer I'* (Oxford University Press, 2012). *The Open Body: Essays in Anglican Ecclesiology* (Peter Lang, 2012) ed with Zachary Guiliano. *Rethinking Dionysius the Areopagite* (Wiley-Blackwell, 2009). *The Waking Dream of T.E. Lawrence: Essays on His Life, Literature, and Legacy* (Palgrave, 2002); ed with Sarah Coakley.

Dissertations/theses supervised in the past five years: Ph.D. Dissertations: 3 completed; A.M. theses: 5 completed; A.B. theses: 1 completed

Distinctions: Manfred Lautenschläger Award for Theological Promise, 2013; Outstanding Teacher of the Year, Harvard Divinity School, 2011; Golda Meir Post-Doctoral Research Fellowship, Hebrew University (Jerusalem), 2011-2012; NEH Fellowship at the W.F. Albright Institute of Archaeological Research in Jerusalem, 2011-12 (declined); Faculty Research Grant, Collaboration with Max Deeg (Cardiff University), Center for the Study of World Religions, Harvard Divinity School, 2010-2011 (with James Robson, EALC); Faculty Research Grant, "Christianity along the Silk Road," Center for the Study of World Religions, Harvard Divinity School, 2009-2010.

STEINKELLER, Piotr Professor of Assyriology; Director of Graduate Studies for Near Eastern Languages and Civilizations.

Appointed: 1981

Ph.D. 1977 University of Chicago (Oriental Institute)

M.A. University of Chicago (Oriental Institute)

Academic experience: Unknown.

Overseas experience: Archaeological projects in Syria.

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Research and Reading in Ancient Mesopotamian Civilization, Introduction to Mesopotamian Religion, Ancient Mesopotamia: Archaeology and Texts.

Research & teaching specialization: History, culture, and languages of early Mesopotamia (3000-1500 BCE); Socioeconomic history of Babylonia; Early history of Sumero-Akkadian religion; Mesopotamian archaeology.

Recent publications: Unknown.

Dissertations/theses supervised in the past five years: PhD dissertations: 1 completed.

Distinctions: Unknown

STILT, Kristen A. Professor of Law; Director, Islamic Legal Studies Program, Harvard Law School

Appointed: 2014

Ph.D. 2004 Harvard University (History and Middle Eastern Studies)

J.D. 1993 The University of Texas School of Law

B.A. 1989 The University of Texas (Middle Eastern Studies)

Academic experience: Harry R. Horrow Professor of International Law and History (2012-14); Assoc. Professor of Law and History (2007-12), Northwester Law School. Visiting Assoc. Professor, Harvard Law School (2011-12). Asst. Prof. of Law and Near Eastern Langs & Civilizations, University of Washington (2004-07). Adjunct Prof., Boston University School of Law (2004). United Nations High Commissioner, Moscow, Russia (1997). Attorney, Cleary, Gottlieb, Steen & Hamilton (1993-96).

Overseas experience: Egypt, Morocco, Russia.

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Islamic law and society, in historical and contemporary contexts. Constitutional Islam. Property law, animal law. Law and religion. Law and social inquiry.

Research & teaching specialization: Islamic law and society, in historical and contemporary contexts.

Recent publications: *Islamic Law in Action: Authority, Discretion, and Everyday Experiences in Mamluk Egypt* (Oxford University Press, 2011).

"The End of 'One Hand': The Egyptian Constitutional Declaration and the Rift between the 'People' and the Supreme Council of the Armed Forces," *16 Yearbook of Islamic and Middle Eastern Law* (2013).

"Constitutions in Authoritarian Regimes: the Case of Egypt," *Constitutions in Authoritarian Regimes* (Univ of Chicago Press, 2013).

"Islam is the Solution': Constitutional Visions of the Egyptian Muslim Brotherhood," *46 Texas Intl Law Jrnl* (2010).

Constitutional Islam: Genealogies, Transmissions, and Meanings (book manuscript). In progress.

Constitutional Islam as Citizenship, Language, and Privilege: The Making of the Malaysian Constitution (to be re-submitted to *Law and History Review*). In progress.

Constitutionalizing Animals. In progress.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Guggenheim Foundation Fellowship, 2013-14. Carnegie Scholar for research on Islam and the state in Egypt, Morocco, and Malaysia, 2007-09. Society of Scholars, Simpson Center for Humanities, University of Washington, 2007-08.

TASKOMUR, Himmet, Preceptor in Ottoman and Modern Turkish, Near Eastern Lang. and Civilizations.

Appointed: 2005

Ph.D. 2010 Harvard University

Ph.D. 1995 University of Marmara

M.A. 1991 University of Istanbul

B.A. 1987 University of Istanbul

Academic experience: Harvard: Lang. instr., NELC. Flw., Isl. Lgl Stds Prg. Rsch asst., Istanb. Court Docs Project.

Overseas experience: Travel and study in Turkey.

Language proficiency:

	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Turkish (Ottoman and Modern), Arabic, English		3	3	3
Persian, German		2	3	2
French		2	3	1
Urdu, Hungarian, Latin		1	1	1

Language pedagogy training: Attended wkshp, Univ. of TX, on Language Teaching, 2011. Every semester: Derek Bok Center Teaching Workshops, Harvard. Two-semester wkshp on Physical Voice. Three-day seminar on Lecturing.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Intermed. Classical Arbc, Elem. Arbc, Mod. Turkish, Ottoman Turkish.

Research & teaching specialization: Ottoman and Modern Turkish.

Recent publications: *Arabic and Ottoman Turkish Documents at Khalidiyya Library in Jerusalem: a Critical Edition*, London: Al-Furqan, 2009.

"Endowment Deed of Khurram Sultan in Jerusalem: Study and Critical Edition of Arabic and Turkish Endowment Deed from the Khalidiyya Library in Jerusalem," 2009.

Istanbul Kadi Sijills (1574-1675). IV volumes, Sabanci University and the Packard Humanities Institute, forthcoming.

Dissertations/theses supervised in the past five years: B.A. thesis: 1 completed.

Distinctions: Teaching Award, Bok Center, Harvard, 2006, 2001, 2000.

TEETER, D. Andrew Associate Professor of Hebrew Bible/Old Testament, Harvard Divinity School

Appointed: 2008

Ph.D. University of Notre Dame

M.A. University of Wisconsin, Madison

Academic experience: Unknown.

Overseas experience: Unknown.

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Introduction to the Hebrew Bible/Old Testament 1: Pentateuch and Former Prophets; Introduction to the Hebrew Bible/Old Testament 2: Latter Prophets and Writings; The Greek Bible in History and Theology; Seminar; Reading and Research in Biblical Studies; Topics in the Dead Sea Scrolls: Exegesis at Qumran; Rewriting Scripture in Jewish Antiquity: Seminar; Scriptural Interpretation in Ancient Israel: Inner-Biblical Exegesis.

Research & professional specialization: Modalities, techniques, aims, and motivations of early Jewish biblical interpretation, particularly as it intersects with the textual development of the Hebrew scriptures (with emphasis on inner-biblical interpretation, composition history, canon formation, ancient biblical translation, and the exegetical literature of so-called rewritten Bible). His teaching interests include a range of topics in the literature, history, and theology of the Hebrew Bible, with a focus on the history of interpretation, ancient and modern.

Recent publications: Unknown.

Dissertations/theses supervised in the past five years: Unknown.

Distinctions: Unknown.

TRNKA-AMRHEIN, Yvona K. College Fellow, Department of Classics.

Appointed: 2013-14 (visiting)

Ph.D. 2013 Harvard (Classical Philology)

M.St. 2007 Oxford, Corpus Christi College (Classical Archaeology)

B.A. 2006 Harvard (Classics)

Academic experience: College Fellow is first position

Overseas experience: Archaeological excavation in Italy

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Ancient Greek		3	
	Latin		3	
	Demotic Egyptian		1	
	Italian	2	2	2
	French		2	
	German		2	

Percentage of time assigned to Middle Eastern Studies: 25%

Area/International studies courses taught: The Idea of Egypt in Greek Literature.

Research & professional specialization: The Ancient Novel, Greek and Roman Biography, Graeco-Roman Egypt, Hellenistic History, Herodotus, and Second Sophistic.

Recent publications: Ph.D. dissertation: *A Study of The Sesonchosis Novel*.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Harvard University Certificate of Distinction in Teaching, 2011. Harvard GSAS Graduate Society Dissertation Completion Fellowship, 2011.

UR, Jason. John L. Loeb Professor of Anthropology, Department of Anthropology

Appointed: 2005

PhD. 2004 University of Chicago (Mesopotamian) (Near Eastern Languages and Civilizations)

B.A. 1994 University of Pennsylvania (Anthropology)

Academic experience: Harvard University: Associate Professor, (2009-2014); Assistant Professor (2005-2009), Department of Anthropology. Lecturer, Department of Anthropology, SUNY Stony Brook (2004-05).

Overseas experience: Field projects in Turkey, Iran, Syria, Jordan, and Egypt.

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Arabic	1		
French		2	
German		2	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Introduction to Archaeology; Ancient Settlement Systems; Before Baghdad: Cities of Ancient Mesopotamia. Ancient Landscapes; GIS and Spatial Analysis in Archaeology; Ancient Landscapes; Complex Societies of Northern Mesopotamia; Reading Course on the Archaeology of Anatolia; The Fundamentals of Archaeological Methods & Reasoning.

Research & teaching specialization: Archaeology, Ancient Civilizations and Urbanism in ancient Near East; Bronze Age cities in Syria; Nomadic landscapes.

Recent publications: "The Morphology of Neo-Assyrian Cities," *Subartu*. 2013.

The Evolution of Mesopotamian Cities. Under contract w/ Oxford University Press. In progress. *Urbanism and Cultural Landscapes in Northeastern Syria: The Tell Hamoukar Survey, 1999-2001*. 2010.

"Spying on the Past: Declassified Intelligence Satellite Photographs and Near Eastern Landscapes." *Near Eastern Archaeology*, 2013.

"Mapping Patterns of Long-Term Settlement in Northern Mesopotamia at a Large Scale. with Menze, Bjoern H. *Proceedings of the National Academy of Sciences*, 2012.

"Photo-Urbanism in the late 5th Millennium BC: Survey and Excavations at Khirbat al-Fakhar/Hamoukar, Northeast Syria," *Paleorient*, 2011.

"Cycles of Civilizations in Northern Mesopotamia 4400-2000 BC," *Journal of Archaeological Research*, 2011.

Dissertations/theses supervised in the past five years: Ph.D. dissertations: 5 completed, 7 in progress (5 Harvard, 2 external). B.A. theses: 1 completed.

Distinctions: Kershaw Lecturer, Archaeological Institute of America, 2008-2009. Giles Whiting Fellow, 2003-2004. Ben Cullen Prize (awarded by the Trustees of Antiquity for best contribution by a junior scholar), 2003. U. Chicago Walsh Award (for computing in the Humanities Division), 2002.

VERNON, Elizabeth. Lee M. Friedman Judaica Technical Services Librarian, Harvard College

Library, Judaica Division

Appointed:

D.A. Simmons College

M.L.S. Simmons College

M.A. Harvard University

B.A. Georgetown University

Language proficiency:

<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Hebrew	2	3	2
Spanish, French	3	3	3
Italian, German	2	3	2

Percentage of time assigned to Middle Eastern Studies: 100%

Distinctions: Carol Ishimoto Distinguished Service Award, Harvard College Library, 1995, 2007.

WALZER, Michael Caroline Zelaznik Gruss and Joseph S. Gruss Visiting Professor in Talmudic Civil Law, Harvard Law School.

Appointed: Spring 2014 (visiting)

Ph.D. 1961 Harvard University

1956-57 Cambridge University (Fulbright Fellowship)

B.A. 1956 Brandeis University

Academic experience: Professor *Emeritus*, Institute for Advanced Study (2005-) Permanent Faculty Member, Institute for Advanced Study (1980-2005). Government Department, Harvard University (1966-1980). Politics Department, Princeton University (1962-1966).

Overseas experience: Teaching and conferences in Israel, brief visits to Jordan and Egypt.

Language proficiency: None.

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: Political Authority and Legitimacy in the Jewish Tradition.

Research & professional specialization: Political theory and moral philosophy, including political obligation, just and unjust war, nationalism and ethnicity, economic justice, and the welfare state.

Recent publications: *Arguing About War* (Yale University Press, 2004). *Politics and Passion: Toward A More Egalitarian Liberalism* (Yale University Press, 2004). *Law, Politics, and Morality in Judaism*. edited by Walzer (Princeton University Press, 2006). *Thinking Politically* (Yale University Press, 2007). *In God's Shadow: Politics in the Hebrew Bible* (Yale University Press, 2012).

Dissertations/theses supervised in the past five years: N/A

Distinctions: Co-Editor, *Dissent*. 2008 Spinoza Lens, a bi-annual prize for ethics in the Netherlands.

WILLIAMSON, Jacquelyn Visiting Lecturer on Women's Studies and Near Eastern Studies and Women's Studies in Religion Program Research Associate, Harvard Divinity School

Appointed: 2013-14 (visiting)

Ph.D. Johns Hopkins University

M.A. Johns Hopkins University

B.A. Sarah Lawrence College

Academic experience: Visiting scholar, University of California at Berkeley, Department of Near Eastern Studies(current).

Overseas experience: Fieldwork in Egypt.

Language proficiency: Unknown.

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: Gender, Sex, and Religion in Ancient Egypt, Mesopotamia, and Syria-Palestine.

Research & professional specialization: History, philology, art, archaeology, ancient trade, technology, and language. Specializes in the Amarna Period, approximately 1353-1336 BCE.

Recent publications: Unknown.

Dissertations/theses supervised in the past five years: N/A

Distinctions: Unknown.

WISSE, Ruth R., Martin Peretz Professor of Yiddish Literature and Professor of Comparative Literature.

Appointed: 1998

Ph.D. 1969 McGill University, Canada

M.A. 1961 Columbia University

B.A. 1957 McGill University, Canada

Academic experience: Taught at McGill, Stanford and New York University before arriving at Harvard and becoming Martin Peretz Professor of Yiddish Literature and Professor of Comparative Literature in 1998. Member of the editorial board of the Jewish Review of Books.

Overseas experience: Taught at Tel Aviv University.

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Hebrew	3	3	
	French	3	3	3

Percentage of time assigned to Middle Eastern Studies: 75%

Area/ International studies courses taught: Reading and Research in Postbiblical Jewish Studies, Moral Imagination in Modern Jewish Literature, The Comic Tradition in Jewish Culture, Modern Yiddish Poetry, Modern Yiddish Literature.

Research & teaching specialization: Yiddish and Comparative Literature.

Recent publications: *No Joke: Making Jewish Humor*. Princeton University Press, 2013. *Jews and Power*.

Schocken Books, 2008. *The Modern Jewish Canon: A Journey Through Language and Culture*. Free Pr, 2001.

If I Am Not For Myself: The Liberal Betrayal of the Jews. Nova Science Pub Inc, 2000.

Dissertations/theses supervised in the past five years: PhD dissertations: 3 completed; AM theses: 1 completed.

Distinctions: National Humanities Medal in 2007.

WOLF, Richard Professor of Music and Ethnomusicology, Department of Music

Appointed: 1999

Ph.D. 1996 University of Illinois at Urbana-Champaign (Music)

M.A. 1989 University of Illinois at Urbana-Champaign (Music)

B.A. 1984 Oberlin College (Mathematics)

Academic experience: Professor of South Asian Studies, Department of South Asian Studies (2011-present); Harry K. Weston Associate Professor of Humanities (2003-07), Harvard University.

Overseas experience: Extensive research in South Asia (India and Pakistan)

Language proficiency:	<u>Language</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
	Tamil	3	3	1
	Urdu/Hindi	1	2	1
	Persian/Tajiki	1	1	1
	Kota	1		
	Russian		1	

Percentage of time assigned to Middle Eastern Studies: 50%

Area/International studies courses taught: Topics in World Music. Ethnomusicology. Music in Cross-Cultural. Music, Debate & Islam. South Indian Music Theory & Practice. Music & Subjectivity in Asia. Iranian Music: Improvisation, Poetry and Canonicity. Music and Isl. Contexts: S. Asia, Iran, W. Afr. Music of Iran.

Rsrch & teaching specialization: Role & infl. of music in S. Asia; Music & Islam in S. Asia; Dance & Sufi Practice.

Recent publications: *The Voice in the Drum*, In press (University of Illinois Press, Oct 2014).

Theorizing the Local: Music, Practice, and Experience in South Asia and Beyond, 2009.

"The poetics of Sufi practice: Drumming, dancing, and complex agency at Madho Lal Husain," 2006.

The drums of Islam, a shrine and a story set in Pakistan. *Performing Islam* 2(2): 127-44. 2013

The Manifest and the Hidden: Agency and loss in Muslim performance traditions of south and west Asia, in *Music, Culture and Identity in the Muslim World: Performance, Politics and Piety*, chapter 6, ed. Kamal Salhi (Routledge Advances in Middle East and Islamic Studies). New York: Routledge 2012.

Entries in *Encyclopedia of the Nilgiri Hills*, ed. Paul Hockings. Manohar and AltaMira Press:

Dissertations/theses supervised in the past five years: B.A. theses: 2 completed, 1 in process.

Distinctions: Friedrich Wilhelm Bessel Research Award from the Alexander von Humboldt Foundation; Grants from the American Institute of Indian Studies Research; Central Asia Regional Research Grant; year-long residency at the Radcliffe Institute for Advanced Study; funding from the American Council of Learned Societies, the Social Science Research Council, the National Endowment for the Humanities, and the American Institute for Pakistan Studies; recipient of the Edward Cameron Dimock, Jr. Prize in the Humanities (2006).

ZEGHAL, Malika Prince Alwaleed Bin Talal Professor in Contemporary Islamic Thought and Life, Professor of Islamic Studies, Near East Languages and Civilizations

Appointed: 2010

Ph.D. 1994 Institut d'Etudes Politiques (Political Science & Middle Eastern Studies)

M.A. Institut d'Etudes Politiques (Political Science & Middle Eastern Studies)

Academic experience: Professor at Harvard University (2010-present), Professor at University of Chicago Divinity School (2005-10), Research Fellow at Centre National de la Recherche Scientifique (1994-2005)

Overseas experience: Tunisia, Morocco, Egypt, Muslim Diaspora in North America and Western Europe

Language proficiency:

Language	Speaking	Reading	Writing
Arabic	3	3	3
French	3	3	3

Percentage of time assigned to Middle Eastern Studies: 100%

Area/International studies courses taught: "Reform & Revival in Mod. Islam in the 19th-20th Centuries," "Ulama, Religious Institutions, & Islamic Education in the Middle East," "The Arab Revolutions: Popular Uprisings and Political Transformations," "Political Islam in the 20th and 21st Centuries," "Ethnographies of Religion, Texts, and Contexts".

Research & teaching specialization: Political Islam, Islamist Movements, Postcolonial Middle East and North Africa, Muslim Diaspora in North America and Western Europe.

Recent publications:

"Education: Religious and Secular," in J. Kenney and E. Moosa, eds., *Islam in the Modern World*, London, Routledge, 2013.

"The implicit Sharia. Established Religion and Family Law Codification in Tunisia," in Lori Beaman and Winnifred Sullivan, eds., *Varieties of Religious Establishment*, London, Ashgate, 2013.

"Competing Ways of Life. Secularism, Islamism and Public Order in the Tunisian Transition," *Constellations*, Volume 20, no 2, 2013.

"Veiling and Unveiling Muslim Women: State Coercion, Islam, and the 'Disciplines of the Heart'," in Aziz Esmail and Abdou Filali-Ansary, eds., *The Construction of Belief. Reflections on the Thought of Mohammed Arkoun*, London, Saqi Books, 2012, p. 127-149.

"Cairo as Capital of Islamic Institutions? Al-Azhar Islamic University, the State and the City," in Diane Singerman, ed., *Cairo Contested: Governance, Urban Space, and Global Modernity*, Cairo, American University in Cairo Press, 2010, pp. 63-81.

Islamism in Morocco: Religion, Authoritarianism, and Electoral Politics, (translation by George Holoch of the revised *Les Islamistes marocains : Le défi à la monarchie*), Princeton, 2008.

"On the Politics of Sainthood: Resistance and Mimicry in Post-colonial Morocco," *Critical Inquiry, Intellectuels de l'Islam contemporain: Nouvelles générations, nouveaux débats*, Malika Zeghal ed., *Revue des Mondes Musulmans et de la Méditerranée*, no 123, Aix-en-Provence, Presses de l'Université de Provence, 2008.

Dissertations/theses supervised in the past five years: Unknown

Distinctions: Rita E. Hauser Fellow 2013-14.

ZMIJEWSKI, David Thaddeus, Turkish Language Specialist, Middle Eastern Division, Widener Library.

Appointed: 1989

Ph.D. 1992 Harvard

A.B. 1973 Columbia

Academic experience: Turkish Language Specialist in Widener Library since 1989.

Overseas experience: Traveled in Turkey June-September, 1981, Turkey and Uzbekistan, October 1996, India January 2005.

Language proficiency:

Language	Speaking	Reading	Writing
Turkish	2	3	2
Russian	1	2	1
French	2	3	2
Uzbek		2	
Persian, German		2	

Percentage of time assigned to Middle Eastern Studies: 100%

Area/ International studies courses taught: N/A

Research & teaching specialization: Turkish and Inner Asian Languages and History.

Recent publications: N/A

Dissertations/theses supervised in the past five years: N/A

Distinctions: N/A

APPLICATION WORLD REGION OR THEMATIC FOCUS FY 2014-2017

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input checked="" type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia/ Eastern Europe / Eurasia	<input type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input type="checkbox"/>
Undergraduate NRC and FLAS	<input type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input checked="" type="checkbox"/>

FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014-2017

- A FLAS-Eligible language marked "Y" means that the language is currently available and students can apply for fellowships. Languages marked "Y" should be substantiated by the course list and the faculty biographical information.
- You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the instructor's CV.

Language	Eligible Now? Y/N
Arabic	Y
Arabic, Modern Standard	Y
Armenian	Y
Hebrew, Modern	Y
Persian	Y
Turkish	Y
Uzbek	Y
Kurdish	Y

ME

OMB Number: 4040-0004
Expiration Date: 8/31/2016

Application for Federal Assistance SF-424		
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuallon <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
* 3. Date Received: <input type="text"/>	4. Applicant Identifier: <input type="text"/>	
5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>	
State Use Only:		
6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>	
8. APPLICANT INFORMATION:		
* a. Legal Name: <input type="text" value="President and Fellows of Harvard College"/>		
* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="04-2103580"/>	* c. Organizational DUNS: <input type="text" value="0823596910000"/>	
d. Address:		
* Street1: <input type="text" value="1350 Massachusetts Avenue"/>	Street2: <input type="text" value="Smith Campus Center, Suite 600"/>	
* City: <input type="text" value="Cambridge"/>	County/Parish: <input type="text"/>	
* State: <input type="text" value="MA: Massachusetts"/>	Province: <input type="text"/>	
* Country: <input type="text" value="USA: UNITED STATES"/>	* Zip / Postal Code: <input type="text" value="02138-3846"/>	
e. Organizational Unit:		
Department Name: <input type="text" value="Center Middle Eastern Studies"/>	Division Name: <input type="text"/>	
f. Name and contact information of person to be contacted on matters involving this application:		
Prefix: <input type="text"/>	* First Name: <input type="text" value="William"/>	
Middle Name: <input type="text"/>	* Last Name: <input type="text" value="Granara"/>	
Suffix: <input type="text" value="Ph.D"/>	Title: <input type="text" value="CMES Director"/>	
Organizational Affiliation: <input type="text" value="Near Eastern Languages and Civilizations"/>		
* Telephone Number: <input type="text" value="617-496-9065"/>	Fax Number: <input type="text" value="617-496-8584"/>	
* Email: <input type="text" value="granara@fas.harvard.edu"/>		

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

O: Private Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

United States Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015 B

CFDA Title:

Foreign Language and Area Studies Fellowships (FLAS) Program

*** 12. Funding Opportunity Number:**

ED-GRANTS-84.015 B

* Title:

Foreign Language and Area Studies Fellowships (FLAS) Program

13. Competition Identification Number:

N/A

Title:

N/A

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

Foreign Language and Area Studies Fellowships (FLAS) Program

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant MA-005

* b. Program/Project MA-005

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

17. Proposed Project:

* a. Start Date: 08/15/2014

* b. End Date: 08/14/2018

18. Estimated Funding (\$):

* a. Federal	1,104,000.00
* b. Applicant	0.00
* c. State	0.00
* d. Local	0.00
* e. Other	0.00
* f. Program Income	0.00
* g. TOTAL	1,104,000.00

* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)

- Yes No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name: Colleen
Middle Name:
* Last Name: Hutchins
Suffix:

* Title: Sponsored Programs Officer

* Telephone Number: 617-495-9039 Fax Number: 617-496-2524

* Email: colleen_hutchins@harvard.edu

* Signature of Authorized Representative: Colleen D. Hutchins

* Date Signed: 6/27/14

**U.S. Department of Education
Supplemental Information for the SF-424**

1. Project Director:

Prefix: * First Name: Middle Name: * Last Name: Suffix:
 William Granara PhD

Address:

* Street1: 1350 Massachusetts Avenue

Street2: Smith Campus Center, Suite 600

* City: Cambridge

County:

* State: MA * Zip Code: 02138 Country: USA

* Phone Number (give area code): Fax Number (give area code):

617-496-9065

617-496-8584

* Email Address:

granara@fas.harvard.edu

2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

Yes No

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

Yes No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) # (s): 1 2 3 4 5 6

No Provide Assurance #(s), if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

**Department of Education's General Education Provisions Act, Section 427
President and Fellows of Harvard College**

It is the strong and consistent policy of Harvard University to treat all community members with respect, to provide an environment conducive to learning and working, and to ensure equal access to rights, privileges and opportunities without regard to race, color, sex, sexual orientation, gender identity, religion, age, national or ethnic origin, political beliefs, veteran status or disability. Harassment on the basis of these characteristics is inconsistent with the above principles and violates obligations of non-discrimination imposed by law and Harvard policy.

The principle of not discriminating against individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, age, national or ethnic origin, political beliefs, veteran status, or disability unrelated to job or course of study requirements is consistent with the purposes of a university and with the law. Harvard expects those with whom it interacts from other communities outside of the university to comply with all applicable anti-discrimination laws.

Harvard University is a large research entity and follows the same general non-discrimination policies of the university when conducting research. The University follows strict policies regarding the responsible conduct of research, equity in its access being one of the tenants. To this end the University publishes guidance and policies as a resource for Principal Investigators and research staff on how to appropriately manage his/her research.

Trust in the integrity of Harvard research is one of the University's most valuable assets. All those associated with research owe it to their colleagues and coworkers to make sure that funds are expended properly, that research is conducted with due attention to ethical standards and applicable regulations, and that results are reported accurately and truthfully. In the case of externally-funded research, they also have legal and ethical obligations to the sponsors of their research and to the University in its administrative oversight role.

Foreign Language and Area Studies Fellowships (FLAS) Program**Supplemental Information to Meet HEA Section 602(e)*****Diverse Perspectives in Funded Activities***

How will the activities funded by the grant reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs?

CMES is committed to fostering a diverse climate in which students and scholars from a variety of disciplines, personal backgrounds, and ideological perspectives flourish. Guidelines adopted by FAS in 1990 protect the free exchange of ideas in research, teaching, and learning. The centrality of the ME to current foreign policy debates gives some urgency to the Center's role as a clearinghouse within the HU community for differing intellectual currents. Not only does CMES sponsor rigorous academic research and pedagogy relating to the region's different linguistic, ethnic, and religious communities, but through CMESOC it also hosts public discussions of contemporary events.

CMES provides a forum for diverse perspectives on the Israeli-Palestinian conflict and contemporary Iran. Since 2008, it has sponsored the Israeli Law, Literature, and Society with the HU Center for Jewish Studies. Its goal has been to stimulate academic debate by providing a monthly forum for leading scholars and writers on Israel. Presentation topics have included "Israel, Interrupted: When Arabs Write Hebrew and Jews Write Arabic." The ongoing Iranian Oral History Project has generated a large body of testimony from witnesses of—and participants in—important political events and decisions from the 1920s to the 1970s.

CMES also promotes diverse perspectives on the interaction between the U.S. and Islamic communities. Its Islam in the West Program is a groundbreaking initiative tackling such topics as the relationship between Islam and democracy, radicalism among American and European Muslims, and legal and cultural issues surrounding migration of contemporary Islamic communities. Dr. Jocelyne Cesari's course, "Jihad: from Classical Islam to Bin Laden," co-sponsored with the Department of Government and the HKS, helps students to negotiate the diverse meanings and theories of jihad and how they influence international relations and current conflicts in Afghanistan and Iraq.

CMESOC teacher training prepares K-12 educators with techniques for introducing and promoting diverse perspectives in elementary and secondary school classrooms. A recent program with HDS Prof. Diane Moore, the Harvard Art Museums, and the Queen Rania Teacher's Academy, Jordan examined ways to teach about religion that support diverse perspectives while upholding academic integrity and a good learning environment.

Lastly, CMES sponsors research on the region's many religious and ethnic minorities. Along with its core mission of promoting rigorous academic research and teaching of languages identified as areas of national need (see next section) such as Arabic, Modern Hebrew, Persian, and Turkish, CMES has also provided resources for Kurdish and Coptic study. CMES alumna Ayfer Karakaya-Stump recently completed her dissertation on the Kizilbash/Alevi communities in Ottoman-ruled Anatolia; Maryann Shenoda is completing work on a study of Christian-Muslim and Jewish-Christian relations in medieval Egypt.

Areas of National Need

How will CMES encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors?

The Center for Middle Eastern Studies actively encourages government service in areas of national need, above all, through rigorous academic research and teaching of critical languages—especially Arabic, Persian, Turkish, Hebrew—and Islam and Muslim communities in a variety of geographic settings. In collaboration with academic departments and institutes like the Belfer Center for Science and International Affairs, it has also co-sponsored courses on areas of urgent national concern like “Civil Society, East and West,” “Comparative Foreign and Security Policy” “American Foreign Policy,” “History of Iraq, 1900–2006,” and “Religion and Politics in Current ‘Fundamentalist’ Movements.” The Center also co-sponsors lectures by Belfer Center fellows, including Gen. John Abizaid, himself a former CMES Masters student.

By targeted outreach, the Center actively contributes to the capacitation of key national security personnel. CMES recruits to its M.A. program from the Foreign Area Officer program at the Defense Language Institute, with tuition supplements from the University. Recent graduates have included members of the Army National Guard, military and civilian intelligence services, and the U.S. State Department (through the Thomas R. Pickering Graduate Foreign Affairs Fellowship program). Other CMES Masters graduates serve as consultants, and in the business and nonprofits centers. The Center also sponsors professional development through brief training programs, including a November 2008 workshop with journalists from the Nieman Foundation and academics from the Center who study Islam and Muslim communities.

Finally, the Center hosts public discussions of contemporary events and issues including US foreign policy, cultures, business issues, and politics from the Arab, Persian, Turkish and Israeli cultures. The Islam in the West program offers resources for government administrations, teachers, civil servants, politicians, and journalists, to promote greater understanding of U.S. Muslims. The CMES Outreach Center helps K-12 teachers build skills and leadership in their teaching of topics related to the Middle East region, Muslim communities, Arabic and US foreign policy. The Outreach Center provides curricula to help familiarize students with Arabic, Islam and the diverse peoples and cultures of the Middle East. The director and affiliates of the Outreach Center regularly speak in public libraries and community centers throughout New England on topics such as Understanding Iran, US Foreign Policy in the Middle East and the Israel-Palestinian conflict. In addition, the Outreach Center produces a number of online resources for use by teachers, their students and the general public.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: Harvard University-Center for Middle Eastern Studies

Name/Title of Authorized Representative (Printed): Colleen Hutchins

Title: Sponsored Programs Officer

Telephone: 617 495 9039

Signature: Colleen D. Hutchins

E-mail: colleen_hutchins@harvard.edu

Date:

6/27/14

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles 11 and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL <i>Colleen D. Hutchins</i>	TITLE Sponsored Programs Officer
APPLICANT ORGANIZATION President and Fellows of Harvard College	DATE SUBMITTED 06/30/2014

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
President and Fellows of Harvard College	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input style="width: 80px;" type="text"/>	* First Name: <input style="width: 150px;" type="text" value="Colleen Hutchins"/> Middle Name: <input style="width: 100px;" type="text"/>
* Last Name: <input style="width: 200px;" type="text" value="Hutchins"/>	Suffix: <input style="width: 100px;" type="text"/>
* Title: <input style="width: 350px;" type="text" value="Sponsored Programs Officer"/>	
* SIGNATURE: <input style="width: 300px;" type="text" value="Colleen W. Hutchins"/>	* DATE: <input style="width: 150px;" type="text" value="6/27/14"/>

Disclosure of Lobbying Activities

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
(See reverse for public burden disclosure)

<p>1. Type of Federal Action:</p> <p>b. grant</p>	<p>2. Status of Federal Action:</p> <p>b. initial award</p>	<p>3. Report Type:</p> <p>a. initial filing</p> <p>For material change only: Year _____ quarter _____ Date of last report _____</p>
<p>4. Name and Address of Reporting Entity:</p> <p><input checked="" type="checkbox"/> Prime President and Fellows of Harvard College 1350 Massachusetts Avenue Smith Campus Center, Suite 600 Cambridge, MA 02138</p> <p>Congressional District, if known: MA-005</p>		<p>5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime:</p> <p>Congressional District, if known:</p>
<p>6. Federal Department/Agency:</p> <p>U.S. Department of Education</p>	<p>7. Federal Program Name/Description:</p> <p>CFDA Number, if applicable: _____ 84.015B _____</p>	
<p>8. Federal Action Number, if known:</p>	<p>9. Award Amount, if known:</p> <p>\$1,104,000</p>	
<p>10. a. Name and Address of Lobbying Registrant (if individual, last name, first name, MI):</p> <p>Harvard does not use grant funds for lobbying purposes.</p>	<p>b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI):</p>	
<p>11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</p>		
<p>Federal Use Only</p>		<p>Signature: <u>Colleen D. Hutchins</u></p> <p>Print Name: <u>Colleen Hutchins</u></p> <p>Title: <u>Sponsored Programs Officer</u></p> <p>Telephone No.: <u>617 495 9039</u> Date: <u>6/27/14</u></p> <p>Authorized for Local Reproduction Standard Form - LLL (Rev. 7-97)</p>