

U.S. Department of Education
Washington, D.C. 20202-5335

**APPLICATION FOR GRANT
UNDER THE**

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140112 P015B140112

New York University

**Grant Application to
International Education Programs Service
Office of Postsecondary Education
U.S. Department of Education**

**National Resource Centers and
Foreign Language and Area Studies Fellowships Programs**

CFDA No. 84.015 A & B

Fiscal Years 2014-2017

Middle East Comprehensive NRC and FLAS

June 2014

**Hagop Kevorkian Center for Near Eastern Studies
50 Washington Square South
New York, NY 10012**

Hagop Kevorkian Center for Near Eastern Studies at New York University
National Resource Centers and Foreign Language and Area Studies Fellowships Programs

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National Resource Centers and Foreign Language and Area Studies Fellowships Programs
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Application for Federal Assistance SF-424		
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
* 3. Date Received: 06/30/2014	4. Applicant Identifier: <input type="text"/>	
5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>	
State Use Only:		
6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>	
8. APPLICANT INFORMATION:		
* a. Legal Name: New York University		
* b. Employer/Taxpayer Identification Number (EIN/TIN): 1135562308-1	* c. Organizational DUNS: 0419683060000	
d. Address:		
* Street1: 665 Broadway, Suite 801	Street2: <input type="text"/>	
* City: New York	County/Parish: <input type="text"/>	
* State: NY: New York	Province: <input type="text"/>	
* Country: USA: UNITED STATES	* Zip / Postal Code: 10012-2331	
e. Organizational Unit:		
Department Name: Hagop Kevorkian Center	Division Name: New York University	
f. Name and contact information of person to be contacted on matters involving this application:		
Prefix: <input type="text"/>	* First Name: Nancy	
Middle Name: <input type="text"/>	* Last Name: Daneau	
Suffix: <input type="text"/>	Title: Director, Office of Sponsored Programs	
Organizational Affiliation: New York University		
* Telephone Number: 212-998-2121	Fax Number: 212-995-4029	
* Email: osp.agency@nyu.edu		

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

Private Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015A/84.015B

CFDA Title:

National Resource Center (NRC), Foreign Language and Area Studies (FLAS)

*** 12. Funding Opportunity Number:**

ED-GRANTS-061114-001ED-Grants-020210-004

* Title:

National Resource Centers, Program for Foreign Language and Area Studies

13. Competition Identification Number:

Title:

National Resource Centers, Program for Foreign Language and Area Studies

14. Areas Affected by Project (Cities, Counties, States, etc.):

*** 15. Descriptive Title of Applicant's Project:**

Office of Postsecondary Education; National Resource Centers (NRC) Program for Foreign Language and Area Studies and Foreign Language and International Studies Program

Attach supporting documents as specified in agency instructions.

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="3,089,492.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="3,089,492.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:
Middle Name:
* Last Name:
Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: 

* Date Signed:

**U.S. Department of Education
Supplemental Information for the SF-424**

1. Project Director:

Prefix: * First Name: Middle Name: * Last Name: Suffix:
 Helga Tawil Souri

Address:

* Street1: Hagop Kevorkian Center
Street2: 50 Washington Square South at 255 Sullivan Street
* City: New York
County:
* State: NY * Zip Code: 10012 Country:
* Phone Number (give area code): (212)998-8877 Fax Number (give area code): (212)995-4144
* Email Address: ht18@nyu.edu

2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

Yes No

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

Yes No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) # (s): 1 2 3 4 5 6

No Provide Assurance #(s), if available: FWA00006386

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

OMB Number: 1894-0007
Expiration Date: 07/31/2014

**APPLICATION WORLD REGION OR THEMATIC FOCUS
FY 2014-2017**

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input checked="" type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input checked="" type="checkbox"/>
Undergraduate NRC and FLAS	<input type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

Compliance with Section 427 of GEPA

New York University permits no barriers on the basis of gender, race, national origin, color, disability, age or sexual orientation in the admittance of students (admittance is blind); the hiring or promotion of faculty and staff; or in participation by any member of the university community or general public in university programs, including those of the Kevorkian Center. Longstanding and significant efforts are made to recruit faculty and students from traditionally under-represented groups. NYU's compliance with federal laws and regulation concerning equal employment are monitored by the Vice President for Equal Opportunity. NYU has allocated special funds to encourage affirmative action hirings and student enrollments. The Kevorkian Center makes explicit its commitment to equal employment opportunity in all recruiting announcements, advertisements, and correspondence. The Center is subject to NYU's affirmative action policies, and must gather data for women and minority applicants for each new hire and each new class of students and must enforce NYU's affirmative action policies in full.

NYU's office of LGBT Student Services exists to create campus environments that are inclusive and supportive of student diversity in the areas of sexual orientation and gender identity/expression.

The university is 95% wheelchair accessible and has established the Moses Center for Students with Disabilities, which provides a wide range of services for students with mobility, hearing and vision impairments, learning disabilities, and chronic medical and psychiatric conditions. The Moses Center provides funding for students needing readers, note takers and transportation, offers library assistance, advocacy, and counseling on all aspects of university life. It works with departments to provide assistance with registration, housing, and testing and provides a comprehensive support program for students with learning disabilities. It also supports the Career Enhancement Program, to assist students in obtaining employment in the private sector. The university has established programs in both the School of Continuing and Professional Studies and the Gallatin School for adults returning to school for undergraduate degrees.

The NYU office of Diversity is dedicated to general outreach services as well as increasing enrollment among these minority groups; the office provides educational and cultural programs, student development and leadership training, academic enrichment services, and graduate and professional school outreach. The Office for International Students and Scholars is dedicated to assisting with personal and professional advising, and general outreach services. The university's commitment to minority enrollment is evident from its high levels minority enrollment (more than 50%). Notably, the university's Faculty Resource Network (FRN) shares resources with its 52 member colleges, including 13 historically black colleges and universities (HBCUs) and 14 hispanic-serving institutions (HSIs), as well as numerous community colleges and small universities in the Northeast, South and Southeast. The Center coordinates with FRN when planning teacher training activities, and in this cycle proposes to launch a new collaboration with FRN and other Title VI Centers at NYU to support seminar content related to international and area studies. The Center actively recruits minority teachers for its workshops during the academic year by reaching out to schools in all five boroughs and districts. International students represent about 15% of our enrollment, which is higher than the national university average. The Center is wheelchair accessible, and enrolls and provides services for disabled students, with the assistance of the Moses Center for Students with Disabilities.

National Resource Centers (NRC) Program
Foreign Language and Area Studies Fellowships (FLAS) Program

Supplemental Information to Meet Statutory Requirements

Changes made to Title VI of the Higher Education Act of 1965, as amended (HEA) by the Higher Education Opportunity Act of 2008 (HEOA) require that NRC and FLAS applicants shall provide the information requested in section 602(e) of the HEA and listed below, with their applications for funding. You may use this form or separate pages that provide the descriptions to meet these requirements. Be advised that the pages needed to provide this information are not included in the page limit for the application narrative.

If the application is submitted on behalf of a consortium, include signed forms for the lead institution and for each partner institution.

Information Requirement 1 (3000 characters)

Diverse Perspectives in Funded Activities. Provide an explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs.

New York University seeks above all to preserve an open environment for responsible and accountable research, teaching, learning, and debate. At a time when the Middle East is the focus of so much attention and discussion, the Kevorkian Center fosters some of NYU's most active debates on international issues by 1) ensuring a broad range of course offerings, 2) recruiting a diverse pool of faculty and students, and 3) convening a robust array of public and outreach programs. At Kevorkian, students and the public are exposed to the views of scholars, human rights advocates, journalists, artists, literary critics, policy makers and more. Our faculty are trained in diverse intellectual traditions and come from many different parts of the world. We particularly stress the exposure of our students to a variety of primary source materials in different languages, alongside the examination of analytical secondary sources including new media. We equip our students to engage with a variety of perspectives and think critically as they develop their own understandings of the history, politics, and culture of the Middle East.

The Kevorkian Center engages with many departments in the Arts and Sciences as well as six professional schools to provide comprehensive language and area studies training to meet the growing Middle East interest of our academic community. We regularly draw expertise from Anthropology, Hebrew and Judaic Studies, History, Politics, Religion and Sociology. We cooperate regularly on curriculum development and public programs with entities such as the Center for Religion and Media, Stern Business School, the Wagner School for Public Policy, the Center for Law and Security, the Tisch School of the Arts,

the Steinhardt School of Education, the Arthur L. Carter Journalism Institute and the School of Continuing and Professional Studies.

We connect regularly with scholars and students of other world regions to provide further comparative perspective, including collaborations with fellow area studies Centers like the Center for Latin American and Caribbean Studies (CLACS—currently an NRC), the Center for European and Mediterranean Studies (CEMS—a former NRC), the Center for Israel Studies, Asian/Pacific/American Studies, South Asia @ NYU and the Center for the study of Russia. We also work with and send faculty and students to our sites in NYU's global network—especially NYU Abu Dhabi and NYU Tel Aviv.

As many current issues pertaining to the Middle East and the Muslim world (and U.S. involvement in these regions) are fraught with political, religious, and social tensions, we continually seek to engage these tensions meaningfully. These collegial relationships across the university broaden our understandings of the world and the region we study, help us generate productive dialogue around sensitive or controversial topics while also strengthening our ability to reflect and foster a wide range of perspectives on the region.

Information Requirement 2 (3000 characters)

Areas of National Need. Provide a description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

The Kevorkian Center supports an interdisciplinary curriculum that develops our students' expertise in the critical languages, culture and history of the Middle East. This expertise is in high demand in both the US and international markets.

Students at the Center are trained to advanced levels in six less commonly taught, critical languages, including the Middle Eastern languages of Arabic, Hebrew, Persian, and Turkish in addition to Hindi and Urdu. Students studying any of these six languages are eligible to apply for and have received FLAS funding through the Center. We prioritize qualified FLAS applicants who are seeking government and public service after graduation.

The Department of Middle Eastern and Islamic Studies currently graduates an average of nearly 60 undergraduates annually (majors and minors). The MEIS PhD program is a leader in its field, placing nearly 100% of graduates annually in higher education, more often than not at top American, European and Middle Eastern institutions. The Center's MA program, in addition to its main interdisciplinary curriculum, includes joint degrees with NYU's programs in business, journalism and museum studies. Our students may undertake, for credit, a professional internship that assists them in building on-the-job skills and developing contacts for their career search. Recent internships have been held at Human Rights Watch, the United Nations, the International Rescue Committee, the Council on Foreign Relations, the Guggenheim, The Huffington

Post, Bidoun magazine, and various non-profit organizations. These internships provide our students targeted, profession-specific training above and beyond their general area studies training.

We have enjoyed a successful job placement rate for all of our graduates in a wide variety of sectors. We place concentrated attention on educating our current students on potential careers and expanding our alumni network. Our alumni work in a variety of fields, including law, business, government, policy, research, and academia. We host at least one open house event annually where current students, prospective students, and alumni can network and exchange ideas for professional application of their M.A. degree in Middle Eastern Studies. We also plan to expand our professional development/career education panels to take place more frequently throughout the coming cycle (4 times annually). These panels will feature professionals in government service as well as business, law, education, policy, arts administration, research and journalism. Beyond these tailored efforts, we also regularly utilize the expertise of NYU's Wasserman Center for career development to provide additional one-on-one counseling to our students.

Kevorkian will continue to draw upon these ample resources in assisting our students to find their particular path of service both to the United States and to the international community.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center:

The Hagop Kevorkian Center for Near Eastern Studies at New York University

Name of Authorized Representative (Typed): Betty Farbman

Title: Associate Director

Telephone: 212-998-2121

Signature:



E-mail: osp.agency@nyu.edu

Date:

06/27/2014

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
New York University	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input style="width: 100px;" type="text"/>	* First Name: <input style="width: 150px;" type="text" value="Bettv"/> Middle Name: <input style="width: 100px;" type="text"/>
* Last Name: <input style="width: 200px;" type="text" value="Farbman"/>	Suffix: <input style="width: 100px;" type="text"/>
* Title: <input style="width: 300px;" type="text" value="Associate Director"/>	
* SIGNATURE: <input style="width: 300px;" type="text" value="Bettv Farbman"/>	* DATE: <input style="width: 150px;" type="text" value="06/27/2014"/>

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§ 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. § 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clear Air Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, Audits of States, Local Governments, and Non-Profit Organizations.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL 		TITLE Associate Director
APPLICANT ORGANIZATION New York University		DATE SUBMITTED 



**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008
Expiration Date: 06/30/2017

Name of Institution/Organization

New York University-The Hagop Kevorkian Center for Near Eastern Studies

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	88,500	84,162.50	79,555.31	74,679.20		
2. Fringe Benefits	25,665	24,407.13	23,071.04	21,656.97		
3. Travel	22,000	19,000	19,000	22,000		
4. Equipment						
5. Supplies	15,000	15,000	15,000	15,000		
6. Contractual						
7. Construction						
8. Other	135,250	134,750	144,250	138,250		
9. Total Direct Costs (lines 1-8)	286,415	277,2319.63	280,876.35	271,586.17		
10. Indirect Costs*	22,913.20	22,185.57	22,470.11	21,726.89		
11. Training Stipends	471,000	471,000	471,000	471,000		
12. Total Costs (lines 9-11)	780,328.20	770,505.20	774,346.45	764,313.06		

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 9 / 01 / 2013 To: 8 / 31 / 2016 (mm/dd/yyyy)

Approving Federal agency: _____ Other (please specify): DHHS The Indirect Cost Rate is 58.5 %

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

_____ Is included in your approved Indirect Cost Rate Agreement? or Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 8 %

Name of Institution/Organization New York University-The Hagop Kevoorkian Center for Near Eastern Studies	Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.
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SECTION B - BUDGET SUMMARY NON-FEDERAL FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (Lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (Lines 9-11)						

SECTION C – BUDGET NARRATIVE (see instructions)

524C—NARRATIVE BUDGET

1. PERSONNEL

TBD, Full-time Arabic Language Instructor, would teach a 3-3 course load annually of advanced Arabic courses, including dialect. Our budget figures are based on a 60K base rate annual salary (received as our baseline from the Chair of the Middle Eastern and Islamic Studies Department where this faculty member would be housed). We plan to use grant funds to cover 40% of this faculty member's salary in year 1, gradually reduced to 10% by year 4. A 2.5% annual increase is expected throughout the project.

Adam Shatz, Visiting Professor/Practitioner of Journalism, would teach 2 seminars each Spring semester for the duration of the grant and provide advising for our joint journalism MA program students. Base salary is \$45K annually, which is based on what Professor Shatz received in Spring 2014. We plan to use grant funds to cover 50% of this faculty member's salary for the duration of the grant. A 2.5% annual increase is expected throughout the project.

TBD, 3 Adjunct Lecturers, would teach one graduate seminar each for Center MA students (Gender Studies, Political Economy, and Sociology). Our general rate of pay at the Center is 8-9K per course, depending on experience and qualifications; we plan to use grant funds to cover 33.3% of their payment. No annual increase is expected as these positions usually rotate each semester.

TBD, K-16 Educational Outreach Coordinator, would plan and implement all educational outreach programming, including teacher training seminars, summer institutes, curriculum development, and grant reporting on outreach activities. Base pay rate for introductory administrative professional is 52K according to our Human Resources officer. A 2.5% annual increase is expected throughout the project.

Jonathan Friedman, an advanced PhD candidate in NYU's School of Education and specialist in International Education and Evaluation will assist us in solidifying a rubric for data collection so that multiple staff and student workers over time may process data without compromising its accuracy. \$20/hr X 100 hours per semester X 2 semesters=\$4000

TBD, Program Assistant, Graduate Student worker will assist with events management, including video recording, web updates and social media, alumni tracking and miscellaneous clerical and research duties. \$15/hr X 100 hrs per semester = \$3000

2. FRINGE BENEFITS

The NYU fringe benefit rate is currently 28.5%. It increases 0.5% each September 1. The rate is expected to be 29% as of September 1, 2014 and will remain at that level.

3. TRAVEL

a. We request NRC funds to support 3 staff (Associate Director, Program Coordinator, and/or Outreach Coordinator) and 2 faculty (Director, Director of Graduate Studies, and/or Clinical Professor) to attend the annual meeting of the Middle East Studies Association.

MESA ANNUAL CONFERENCE TRAVEL (3 full-time staff, 2 full-time faculty)

	<i>Unit Cost</i>	<i>No. of Travelers</i>	<i>No. of Days</i>	<i>No. of Trips</i>	<i>TOTAL</i>	
<i>Lodging</i>	\$200	5	3	-	\$3,000	
<i>Per Diem</i>	\$50	5	4	-	\$1,000	
<i>Airfare</i>	\$400	5	-	1	\$2,000	
<i>Conferences Fees</i>	\$300	5	-	-	\$1500	
<i>Ground Transportation</i>	\$50	5	-	2	\$500	
<i>TOTAL</i>					\$8,000	

b. We also request support for 3 staff (Associate Director, Program Coordinator, and Outreach Coordinator) to attend technical assistance meetings in Washington, DC in years 1 and 4.

TECHNICAL ASSISTANCE WORKSHOP TRAVEL (Washington, DC)

	<i>Unit Cost</i>	<i>No. of Travelers</i>	<i>No. of Days</i>	<i>No. of Trips</i>	<i>TOTAL</i>	
<i>Lodging in DC</i>	\$200	3	2	-	\$1200	
<i>Per Diem</i>	\$50	3	3	-	\$450	
<i>Airfare/Train</i>	\$350	3	-	1	\$1,050	
<i>Ground Transportation</i>	\$50	3	-	2	\$300	
<i>TOTAL</i>					\$3,000	

c. We request funds to support Language Instructors to Attend Professional Meetings/Conferences: Through an application process, we will reimburse 6 MEIS language instructors for attendance at professional meetings for language pedagogy/professional development (ACTFL, NCOLTCL, for example). Each worthy application for funding would receive up to \$1,000 in travel reimbursement costs (airfare, lodging, and conference fees).

d. **International Travel:** We request funds to support 2 Center Staff to travel to the Middle East annually to pursue with institutions and organizations in the ME and develop K-12 teacher study tours.

STAFF (2) to Middle East to pursue linkages and develop study tours

	<i>Unit Cost</i>	<i>No. of Travelers</i>	<i>No. of Days</i>	<i>No. of Trips</i>	<i>TOTAL</i>	
<i>Lodging</i>	<i>\$100</i>	<i>2</i>	<i>5</i>	<i>-</i>	<i>\$1000</i>	
<i>Per Diem</i>	<i>\$50</i>	<i>2</i>	<i>5</i>	<i>-</i>	<i>\$500</i>	
<i>Airfare</i>	<i>\$1550</i>	<i>2</i>		<i>1</i>	<i>\$3,200</i>	
<i>Ground Transportation</i>	<i>\$100</i>	<i>2</i>		<i>2</i>	<i>\$400</i>	
<i>TOTAL</i>					<i>\$5,000</i>	

4. EQUIPMENT

N/A

5. SUPPLIES

We request \$15,000 each year for supplies which include the development of our large semester calendars which publicize events (\$3000 per semester including design, printing, and mailing costs); \$1500 in support for mailing and printing teacher training materials for seminars; \$6,500 each year to support the considerable costs to design, print, and mail our full-color, 50 page annual magazine that features student writing on the Middle East. These rates are based on quotes received from NYU Copy Central and our graphic designers as well as based on past expenses for these activities.

We also request \$1000 to support new acquisitions for our lending video collection used by local teachers.

6. CONTRACTUAL

N/A

7. CONSTRUCTION

N/A

8. OTHER

Other Direct costs will include the following:

a. **Events and Visiting Speakers:** Travel and speaker fees for a wide variety of events and programs. We have budgeted \$1500 per visiting speaker, although actual costs are sometimes

well above or well below the average as laid out below. With some programs, such as the Faculty Resource Network we only contribute a fraction of costs (for example with FRN we will contribute 9K to a week-long course that costs roughly 20K in terms of participant travel, lodging, and speaker fees). With others, for example, our media outreach efforts that usually draw from NYC-based speakers, we have budgeted a flat amount per event, such as \$1000. We exclusively use NRC funds for events on speaker fees, travel, lodging, transit reimbursements, and room rentals. We have other funds available to support food and hospitality costs that are often associated with events.

Average Visiting Speaker Travel Costs—Travel and Speaker Fees

	<i>Unit Cost</i>	<i>No. of Days</i>	<i>No. of Trips</i>	<i>TOTAL</i>	
<i>NYC Lodging</i>	<i>\$250</i>	<i>2</i>	<i>-</i>	<i>\$500</i>	
<i>Per Diem</i>	<i>\$50</i>	<i>3</i>	<i>-</i>	<i>\$150</i>	
<i>Airfare</i>	<i>\$350</i>	<i>-</i>	<i>1</i>	<i>\$350</i>	
<i>Speaker Fee</i>	<i>\$300</i>	<i>-</i>	<i>-</i>	<i>\$300</i>	
<i>Ground Transportation</i>	<i>\$100</i>	<i>-</i>	<i>2</i>	<i>\$200</i>	
<i>TOTAL</i>				<i>\$1500</i>	

b. Modest stipends (\$500-\$2000) for participation in full-year programs to support Community College faculty, K-12 teachers, and graduate student teachers to pursue research, curriculum development, and training at our Center and with NYU libraries.

c. We request funds for the Shaheen archive which would support a combination of travel for Jack Shaheen to NYU to lead workshops, speaker fees, and preservation/cataloguing costs for the collection.

d. We request funding to support membership dues for collaborative efforts with other ME studies entities throughout the country such as the Eastern Consortium at Ohio State University which offers summer Persian and Turkish language courses; SWSEEL which offers a number of ME and Central Asian languages each summer at Indiana University. We also request funds for annual institutional memberships (which run from \$300-\$500) for a wide range of professional organizations that support faculty and student research on the Middle East as well as the publication of academic journals.

e. Support for professional fees for external consultants in years 1 and 3 of the grants. Barbara Petzen, President of the Middle East Outreach Council, will review our K-12 and Community College outreach program and help us redesign evaluation and survey tools. Cynthia Miller-Idriss will do a follow-up full evaluation of our curriculum, events program and dissemination, faculty development, and other activities. A flat fee of \$1000 (for each evaluator) for ongoing remote consultation in year 1 has been budgeted, and \$8K has been budgeted to support travel

and professional fees for both evaluators to carry out site visits and produce full reports in year three of the grant.

f. In order to improve our in-house abilities to test FLAS fellows and other language students, we have budgeted \$5000 in year one to support on-site ACTFL training for our language instructors (Based on ACFL flat fee quote). Each subsequent year we have budgeted 3K to cover a combination of follow-up trainings (\$1750 for a one-day on-site workshop) and/or individual teachers to register at ACTFL certification courses in NYC (\$475 per attendee).

9. TOTAL DIRECT COSTS

We request \$286,415.00 for direct costs in year one, with amounts gradually decreasing to \$271,586.16 over the full course of the grant period.

10. INDIRECT COSTS

NYU has a negotiated indirect cost rate agreement with the Department of Health and Human Services dated August 20, 2013. This covers the period from 9/01/2013 to 8/31/2016. The NRC program is a Restricted Rate Program: Complies with 34 CFR 76.564 (c)(2). The Restricted Indirect Cost Rate is 8%.

11. TRAINING STIPENDS

We request support for tuition and stipend support for 12 GRADUATE Academic Year Foreign Language and Area Studies (FLAS) fellowships annually (\$33,000 X 12=\$396,000) and 10 Summer FLAS fellowships annually (\$7500 X 10= \$75,000). Total annual FLAS request=\$471,000

FY2014-2017 Middle East NRC Budget Proposal (Hagop Kevorkian Center, NYU)

Line	Description	FY2014	FY2015	FY2016	FY2017	Page Reference
A. SALARIES						
1. Language Instruction						
1	Arabic Language Lecturer (dialect and advanced seminars) (40% of salary), base salary increases by 2.5% annually, NRC contribution reduced by 10% annually overall)	\$ 24,000.00	\$ 18,450.00	\$ 12,600.00	\$ 6,450.00	15c, 35c, 36c
	Subtotal, Language Faculty	\$ 24,000.00	\$ 18,450.00	\$ 12,600.00	\$ 6,450.00	
	Subtotal, Language Faculty Fringe @ 29%	\$ 6,960.00	\$ 5,350.50	\$ 3,654.00	\$ 1,870.50	
2. Area Studies Instruction						
2	Full Time/Spring Semester Visiting Asst Professor, Journalism (50% of salary, 2.5% increase annually)	\$ 22,500.00	\$ 23,062.50	\$ 23,639.06	\$ 24,230.04	12c, 35c
3	Adjunct, Gender Studies and/or Modern History (33.3% of salary)	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	24c, 36c
4	Adjunct, Political Economy (33.3% of salary)	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	24c, 36c
5	Adjunct, Sociology (33.3% of salary)	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	24c, 36c
	Subtotal, Area Studies Faculty	\$ 31,500.00	\$ 32,062.50	\$ 32,639.06	\$ 33,230.04	
	Subtotal, Area Studies Faculty Fringe @ 29%	\$ 9,135.00	\$ 9,298.13	\$ 9,465.33	\$ 9,636.71	
3. Outreach Personnel & Student Assistants						
6	Full-time K-16 Outreach Coordinator (50% of Salary of 52K + 2.5% annual increase)	\$ 26,000.00	\$ 26,650.00	\$ 27,316.25	\$ 27,999.16	27c, 28c, 35c
7	School of Education Student Program Assistant, Data Collection and Evaluation (Friedman)	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	37c, 45c
8	Student Program Assistants (1), Events, Publications, Alumni tracking	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	27-28c, 33c
	Subtotal, Outreach Personnel	\$ 33,000.00	\$ 33,650.00	\$ 34,316.25	\$ 34,999.16	
	Subtotal, Outreach Personnel Fringe @ 29%	\$ 9,570.00	\$ 9,758.50	\$ 9,951.71	\$ 10,149.76	
	Total salary	\$ 88,500.00	\$ 84,162.50	\$ 79,555.31	\$ 74,679.20	
	Total fringe	\$ 25,665.00	\$ 24,407.13	\$ 23,071.04	\$ 21,656.97	
	Total Salary + Fringe	\$ 114,165.00	\$ 108,569.63	\$ 102,626.35	\$ 96,336.16	
B. TRAVEL						
Domestic Travel:						
9	Dir, Assoc Dir, Outreach Dir, Prog Coord, DGS, CP to prof meetings, MESA	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	24c
10	Center Staff to Title 6 technical assistance meetings	\$ 3,000.00			\$ 3,000.00	24c
11	Language Instructors to Professional Development Workshops	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	17c, 37c
Foreign Travel						
12	Center Staff to Middle East for teacher study tour development/MA program linkages	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	24c, 29c
	Subtotal, Travel	\$ 22,000.00	\$ 19,000.00	\$ 19,000.00	\$ 22,000.00	
C. SUPPLIES						
13	Center Publicity, Calendars, Graphic Design, Printing	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	33c
14	Teacher Training Materials & Mailings	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	33c

Line	Description	FY2014	FY2015	FY2016	FY2017	Page Reference
15	Annual Report (HK Review) Design, Layout, and Printing	\$ 6,500.00	\$ 6,500.00	\$ 6,500.00	\$ 6,500.00	33c
16	Kevoorkian Center Video Collection & Library acquisitions	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	26c
	Subtotal, Supplies	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	
	D. OTHER					
	1.K-12 Teacher Training					
17	K-12 Teacher Fellowships/Curriculum Development (4 stipends per year @ \$1500 each)	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	29c
18	K-12 Saturday Teacher Training Seminars (4 workshops/8 speakers X \$1500 speaker fees and travel)	\$ 12,000.00	\$ 12,000.00	\$ 12,000.00	\$ 12,000.00	28c, 38c, 41c
19	1-2 week K-12 Summer Institute for Teachers (~10 speakers X \$1500 speaker fees and travel)	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	29c
	Subtotal, K-12 Teacher Training Programs	\$ 33,000.00	\$ 33,000.00	\$ 33,000.00	\$ 33,000.00	
	2. Postsecondary Outreach to Underrepresented Groups					
21	CUNY Research and Curriculum Workshops (8 outside speakers @ \$1500)	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	32c, 37c
22	CUNY Curriculum Fellowships at NYU (4 per year @ \$2K stipend each)	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	31c, 37c
23	CUNY/MEMEAC Graduate Teacher Training (10 participants @ \$500 stipend each)	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	31-32c, 37c
24	CUNY/Hunter College Arabic Pedagogy Course	\$ 3,000.00	\$ 6,500.00	\$ 8,000.00	\$ 10,000.00	31c, 37c
25	Faculty Resource Network Summer Seminars (HBCUs, HSIs, and other MSIs)	\$ 9,000.00	\$ 9,000.00	\$ 9,000.00	\$ 9,000.00	31c, 37c
	Subtotal, Postsecondary Outreach Programs	\$ 33,000.00	\$ 36,500.00	\$ 38,000.00	\$ 40,000.00	
	3. Media Outreach					
26	Coverage in Context: Academics & Journalists in Conversation (4 events annually @ \$1000 per event for speaker fees and travel)	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	33c, 36-37c
	Subtotal, Media Outreach	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	
	4. Public Programs					
27	Research Workshops Professional Fees & Travel (6 annually @ \$1500 each)	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	30c, 36-37c
28	Seminars/New Books Professional Fees & Travel (4 speakers @ \$1500 each, speaker fees and travel)	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	30c, 36-37c
29	Professional Development Series for Center M.A. Students (5 annually @ \$1000 per event for speaker fees and travel)	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	7c, 32c, 36c, 36-37c
30	Faculty Workshops/Conferences (1-2 annually, Speaker Fees and Travel)	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	30c, 36-37c
31	Visual Culture Series: Professional fees, travel, related costs (8 events annually @ \$1000 each, speaker fees and travel)	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	30c, 36-37c

Line	Description	FY2014	FY2015	FY2016	FY2017	Page Reference
32	Collaborations with other NYU Programs (ISI, POS, APUS, NYUAD and others)	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	30c, 36-37c
	Subtotal, Public Programs	\$ 42,000.00	\$ 42,000.00	\$ 42,000.00	\$ 42,000.00	
	5. Library					
33	The Shaheen Collection (cataloguing, preservation, and research/teaching workshops)	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	21c, 37c
	Subtotal, Library	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	
	6. LRC/NRC/Research Center Collaborations and Memberships					
34	Contribution to Eastern Consortium in Persian and Turkish (ECPT)	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	15c
35	Contribution to Slavic, East European and Central Asian Languages at Indiana University (SWSEEL)	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	15c
36	Contributions/Memberships for Professional Organizations and Cosortia (MEOC, MESA, ATP, NMELRC, NCOLTCL and others)	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	25c, 37c
	Subtotal, LRC/NRC Collaborations and Memberships	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	
	7. Evaluation/Training					
37	Ongoing external Evaluation in collaboration with Education professionals (Miller-Idriss and Petzen) Year 2 & Year 4	\$ 2,000.00		\$ 8,000.00		37c, 50c, 44c-45c
38	NRC Web Portal Evaluation	\$ 250.00	\$ 250.00	\$ 250.00	\$ 250.00	42c
39	ACTFL/ILR training and other Professional development for language Instructors	\$ 5,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	17c, 20c, 37c
	Subtotal, Evaluation	\$ 7,250.00	\$ 3,250.00	\$ 11,250.00	\$ 3,250.00	
	<i>Total Direct Costs:</i>	<i>\$ 286,415.00</i>	<i>\$ 277,319.63</i>	<i>\$ 280,876.35</i>	<i>\$ 271,586.16</i>	
	<i>Indirect Costs @ 8% of Direct Costs:</i>	<i>\$ 22,913.20</i>	<i>\$ 22,185.57</i>	<i>\$ 22,470.11</i>	<i>\$ 21,726.89</i>	
	<i>Total Direct and Indirect Costs:</i>	<i>\$ 309,328.20</i>	<i>\$ 299,505.20</i>	<i>\$ 303,346.46</i>	<i>\$ 293,313.05</i>	
	TOTAL NRC REQUEST	\$ 309,328.20	\$ 299,505.20	\$ 303,346.46	\$ 293,313.05	

FY 2014-2017 Middle East FLAS Budget Proposal (Kevorkian Center, NYU)

Description	Number of Awards	Unit Cost	Amount	Total
FY2014				
Academic Year				
Tuition	12	\$ 18,000	\$ 216,000	
Stipends	12	\$ 15,000	\$ 180,000	
				\$ 396,000
Summer				
Tuition	10	\$ 5,000	\$ 50,000	
Stipends	10	\$ 2,500	\$ 25,000	
				\$ 75,000
Total FY 2014				\$ 471,000
FY2015				
Academic Year				
Tuition	12	\$ 18,000	\$ 216,000	
Stipends	12	\$ 15,000	\$ 180,000	
				\$ 396,000
Summer				
Tuition	10	\$ 5,000	\$ 50,000	
Stipends	10	\$ 2,500	\$ 25,000	
				\$ 75,000
Total FY 2015				\$ 471,000
FY2016				
Academic Year				
Tuition	12	\$ 18,000	\$ 216,000	
Stipends	12	\$ 15,000	\$ 180,000	
				\$ 396,000
Summer				
Tuition	10	\$ 5,000	\$ 50,000	
Stipends	10	\$ 2,500	\$ 25,000	
				\$ 75,000
Total FY 2016				\$ 471,000
FY2017				
Academic Year				
Tuition	12	\$ 18,000	\$ 216,000	
Stipends	12	\$ 15,000	\$ 180,000	
				\$ 396,000
Summer				
Tuition	10	\$ 5,000	\$ 50,000	
Stipends	10	\$ 2,500	\$ 25,000	
				\$ 75,000
Total FY 2017				\$ 471,000
TOTAL FLAS REQUESTS FY 2014--2017				\$1,884,000

Middle Eastern Studies National Resource Center
The Hagop Kevorkian Center at New York University

Abstract

Description and Mission: The Hagop Kevorkian Center at NYU is a focal point on campus and in the New York region for degree programs, classroom resources, media information, teacher training, and public events concerning the Middle East and North Africa and its links to the South and Central Asia. It is a nationally recognized center for innovative scholarship and training on the region.

Degree Programs: The interdisciplinary department of Middle Eastern and Islamic Studies (MEIS) offers B.A. and Ph.D. Degrees, and a Joint History-MEIS Ph.D.. The Center offers an M.A. in Near Eastern Studies, a joint-Journalism M.A., an M.A. with a concentration in Museum Studies, and an M.A. with a business option; the M.A. program has grown 30% since 2012 (28 incoming students). The department of Hebrew and Judaic Studies offers B.A., M.A., and Ph.D degrees. Grad students from other departments and schools regularly specialize in Middle East Studies through MEIS/Center courses and faculty advisors and we plan to create a graduate certificate to formalize these specializations. We are tracking graduate placements, strengthening alumni relations, and enhancing professional development programs to meet national needs.

Languages: The Center offers courses to advanced levels in six languages: Arabic, Hebrew, Hindi, Persian, Turkish, and Urdu. Instructors use performance-based methods and are leaders in the development of web-based curricular materials and proficiency testing. We work with LRCs and NRCs (Indiana, BYU, Ohio State) to support summer intensive LCTL courses and provide performance-based testing for students.

Faculty: 151 faculty in 22 departments and 7 schools form a multi-disciplinary community offering an integrated study of the Middle East focused on the modern period. Sites in Abu Dhabi and Tel Aviv expand our faculty base, study abroad opportunities for students, and research activities in the region.

Research: We are committed to interdisciplinary methods and regularly host events to stimulate public and university discussions of Middle East Studies. We support long-term specialized groups, including the Iranian Studies Initiative, the Program in Ottoman Studies, the Alliance for Pakistan and Urdu Studies, and NYU's Center for Dialogues: Islamic World/U.S./The West. All programs bring together faculty and students locally and from around the world to discuss scholarship and disseminate information to policy makers and the public.

Outreach: We organize major outreach initiatives for K-12 teachers, post-secondary educators, the media, and general public. New projects will create K-12 curriculum with the School of Education and reach minority-serving institutions through a partnership with the City University of New York. For the university and public we offer some 75 workshops, seminars, conferences, and media/visual culture events annually; new capacity on-site will allow us to webcast events and broaden dissemination and impact. Media outreach events regularly pair journalists in conversation with academics.

Library: NYU libraries hold more than 5 million volumes, of which 125,000 titles are on the Middle East. NYU invests heavily in the digitization of and access to our specialized collections (e.g. Afghan Digital Library, Arabic Collection Online, and Center for Research Libraries).

ACRONYM KEY

ACRONYM	DESCRIPTION
AATT	American Association of Teachers of Turkish Languages
ACLS	American Council of Learned Societies
ACO	Arabic Collection Online
ACS	Arab Crossroads Studies
ACTFL	American Council on the Teaching of Foreign Languages
ADL	Afghanistan Digital Library
APUS	Alliance for Pakistani and Urdu Studies
ARIT	American Research Institute in Turkey
AY	Academic Year
BRIO	NYU Data management system for student data, finances
CIC	Coverage in Context
CP	Clinical Professor
CRL	Center for Research Libraries
CUNY	City University of New York
DGS	Director of Graduate Studies
DLI	Defense Language Institute
DUGS	Director of Undergraduate Studies
FAFSA	Free Application for Federal Student Aid
FAS	Faculty of Arts and Science at NYU
FLAS	Foreign Language and Area Studies fellowship
FLTA	Fulbright Language Teaching Assistants
FRN	Faculty Resource Network
FT	Full Time
GEEO	Global Exploration for Educators Organization
GPRA	Government Performance and Results Act
GSAS	Graduate School of Arts and Science (at NYU)
HBCU	Historically Black Colleges and Universities
HJST	Hebrew and Judaic Studies
HSI	Hispanic Serving Institution
ILL	Interlibrary Loan
ILR	Interagency Language Roundtable
IRIS	International Resource Information System
ISI	Iranian Studies Initiative
LCTL	Less Commonly Taught Languages
LRC	Language Resource Center
MA	Master of Arts
MaRLI	Manhattan Research Library Initiative
ME	Middle East
MEIS	Middle Eastern and Islamic Studies
MES	Middle East Studies
MEMEAC	Middle East and Middle Eastern American Center
MERIP	Middle East Research and Information Project
MESA	Middle East Studies Association
METRO	NY Metropolitan Reference & Research Library Agency
MIT	Massachusetts Institute of Technology
MSI	Minority-Serving Institution
NAPH	National Association of Professors of Hebrew
NEH	National Endowment for the Humanities
NES	Near Eastern Studies

ACRONYM KEY (Continued from previous page)

ACRONYM	DESCRIPTION
NPR	National Public Radio
NRC	National Resource Center
NSEP	National Security Education Program
NSF	National Science Foundation
NYC	New York City
NYU	New York University
NYUAD	New York University Abu Dhabi
OPI	Oral Proficiency Interview
PBS	Public Broadcasting Service
PhD	Doctor of Philosophy
PMF	Performance Measure Form
POS	Program in Ottoman Studies
PT	Part Time
RA	Research Assistant
SCOLA	Language Training Materials Website
SCPS	School of Continuing and Professional Studies
SIS	[NYU] Student Information System
SSRC	Social Science Research Council
STAMP	Standards-Based Assessment and Measurement of Proficiency
STARTALK	Start Talking! (Federally funding language teacher training programs)
SWSEEL	Summer Language Workshop at Indiana University
TA	Teaching Assistant
UAE	United Arab Emirates
UG	Undergraduate
USDE	United States Department of Education

**PLEASE READ:
KEY TO CROSS-REFERENCES AND PAGE NUMBERING**

Throughout the project narrative and other documents, reviewers will find a variety of cross-references that direct readers to other pages in the proposal.

Section B: BUDGET

Example: (10b line 21)= Budget section, page 10, line item 21

Section C: NARRATIVE

Example: (34c) = references a page within the narrative that also describes the activity

Section D: APPENDICES

PMF (Performance Measure Forms)

Example: (PMF 4d) = references an activity listed as part of our overall project goals, found on page four in the Appendices (4d)

Courses

Course references from the narrative are infrequent, and direct readers to a page number in the Appendices

Example: (10d-11d)= refers the reader to a two-page section of section D

Project Personnel

Usually, a page number for a biography will immediately follow a name:

Example: (Tawil-Souri, 86d) OR Helga Tawil-Souri (86d)

PLEASE NOTE: Frequently, multiple references will appear together, as follows:

Example: (9b line 26, 32c, PMF 7b) = See budget page 9, line item 26. See ALSO page 32 in the narrative for further detail, and see ALSO PMF page 7 in the appendices for a reference to a project-specific goal/activity.

1. Commitment to Middle Eastern Studies at NYU

A. Support for Operations, Faculty, Library, Linkages Abroad, Outreach, and Students: Since 9/11 and the US invasion of Iraq, interest in the Middle East (ME) has surged, reinvigorated by recent widespread revolts and subsequent conflict across the region. Many sectors, including higher education, have reacted to this interest in various ways, and we continue to witness a proliferation of expertise in ME politics, Islam, and US policy. Prior to these recent demands for knowledge of the region, New York University (NYU) had already embarked on an unprecedented investment in Middle Eastern Studies (MES). In the mid-90s it transformed a traditional ME languages and literatures department into the multidisciplinary department of Middle Eastern and Islamic Studies (MEIS). It recruited a number of scholars and appointed a new chair to the Kevorkian Center. It is this long-term investment in interdisciplinary teaching, research, and public dissemination that sets us apart from other largely presentist responses and equips us to address the multilayered changes affecting today's ME and US interactions with its people.

In keeping with this commitment and outlook MES faculty across the university's schools has grown to include 93 full time (FT) scholars and 23 part time (PT) instructors across 20 departments, 6 professional schools, and 3 international sites. We have 35 ME LCTL instructors, 19 of which are FT. A major improvement to the Center's facilities was completed in the 90s, and we regularly update our events space and classrooms with new technology. NYU has increased grad student support and faculty lines, and NYU leadership recognizes MES as a model for interdisciplinary and international education. In 2010 NYU opened a four-year college in Abu

Dhabi (NYUAD), which, along with a study abroad site in Tel Aviv expands our faculty and student base and facilitates connections with the ME. Current commitment to MES across NYU is \$18M, with a 15% increase (+\$240K) over the past four years in support for the Center's operations. There is over \$10M in support for faculty salaries across NYU, with 3 tenure-track hires planned over the next three years in the MEIS department alone.

NYU Commitment to Middle Eastern Studies, FY 2012-2013	<i>Kevorkian Center/ NES (Non-Title VI)</i>	<i>NYU (Non-Title VI funds)</i>	<i>Kevorkian Center plus NYU funds:</i>
SALARIES & FRINGE			
Language Faculty	-	\$997,205	\$997,205
International/Area Studies Faculty (global)	\$172,268	\$9,763,960	\$9,936,228
Administrative Personnel	\$128,167	\$563,728	\$691,895
Outreach Personnel	\$107,510	-	\$107,510
Library Personnel	\$46,000	\$216,157	\$262,157
NYU Tel Aviv (operating budget)	-	\$146,634	\$146,634
NYU Abu Dhabi (operating budget)	-	\$222,000,000	\$222,000,000
<i>Subtotal, Salaries & Fringe**</i>	\$453,945	\$11,687,684	\$12,141,629
NON SALARY SUPPORT			
Library Acquisitions	-	\$290,000	\$290,000
Visiting Lecturers/Outreach Events	\$55,330	\$84,800	\$140,130
Other (faculty, research, travel, computers, supplies, etc.)	\$6,000	\$92,500 (MEIS)	\$98,500
Capital Expenditures	\$11,123.49	N/A	\$11,123.49
Library of Arabic Literature Project (NYUAD)	-	\$680,000	\$680,000
Archaeological Excavations (Egypt & Turkey)	-	\$754,000	\$754,000
<i>Subtotal Non-Salary Support</i>	\$72,453	1,901,300	
NON-FLAS GRADUATE STUDENT FELLOWSHIPS (MEIS and NES only)	\$1,148,620	MEIS:\$1,446,976	\$2,595,596
<i>Grand Total in Middle East Studies Support</i>	\$1,602,565	\$14,568,660	\$18,104,731

2012-14 (2 years) Classes by lead department (Faculty of Arts & Science) or Professional School
 2013-2014 Faculty appointments by lead department (Faculty of Arts & Science) or Professional School

Dept/Program/School	Courses		Faculty (PT=Part Time, FT=Full Time)			
	UG	Grad	FT MES	FT Partial MES**	Joint Appt***	PT MES Lecturers
Ancient World		6	6		4	
Anthropology	2	3	2	1	1	
*Arts (Performing)			2	1	2	
Art/Art History	4		3		2	
Cinema Studies				1		
Classics			1			
Comp Lit (Fr/Sp)		1	2		1	
Core Curriculum	17					
*SCPS	5	51	1			10
Economics				2		
*Education		10	1	1	1	
Language	56	30	12			6
Hebrew/Judaic/Israel	15	30	9		2	2
History	2	2	3	2	4	
*Individual St.	8		2		1	
Journalism			1			1
*Law		13	1	5		
Liberal Studies	1		2			
ME/Near East St.	29	42	17		3	3
Music			1			
NYU Global Sites	89		18	5	4	13
Politics	4	7	4			4
*Public Service	3		3			
Religion	10	2	1	1	1	
Sociology				1		
Total	245	197	92	20	26	39

*Indicates a professional school.

**FT faculty whose research and teaching is only partially (usually 25-50%) focused on the region.

***Measures the number of FT faculty whose appointment is joint with another department.

Faculty are trained in a wide range of disciplines (12c), and teach in various departments, professional schools, and global sites (3c, 38d). NYU covers the salaries of our Center's teaching and advising posts (2 FT faculty), the Associate Director (who oversees outreach), Program Coordinator, and other administrative staff. NYU matches NRC funding 2:1 for our adjunct salaries (3 per year). FAS contributes \$35,330 to our public/academic outreach events budget (a 20% increase from the last cycle). NYU supports ME library staff and a major acquisitions budget (\$506K in 2012-13).

B. Financial Support for Students: The past cycle brought a 12% increase in NYU support for graduate fellowships and teaching assistant salaries. From 2010-14 the Graduate School (GSAS) provided \$1,280,090 in tuition and stipend support for 43 AY and 40 Summer FLAS fellowships. This is a 6% increase in FLAS matching from the previous cycle and allowed us to leverage 8 additional AY FLAS and 12 additional Summer FLAS awards beyond our USDE allotment of 32 AY and 28 Summer FLAS awards.

2. Quality of Curriculum Design

A. Undergraduate Training on the ME and Degree Requirements: The ME is incorporated into the UG curriculum at NYU in three principal ways. First, courses on the ME are a central part of the university's core curriculum for liberal arts majors and students in the Schools of Business, Education, and the Arts. Two components of the curriculum, Foreign Languages and Cultures and Contexts, offer courses on the ME. The Foreign Language component requires students to achieve intermediate level proficiency; 6 of the 24 (25%) ME languages are offered by our Center. ME faculty teach 1/3 of all Cultures and Contexts courses, including Islamic Societies,

Egypt and the Pharaohs, Modern Israel, the Silk Road and Central Asia, taken by 900 undergrads annually. The Social Sciences component offers Comparative Politics, taught with partial ME emphasis, and the Expressive Cultures component features courses on ME film and Islamic Art.

Second, the interdisciplinary MEIS department offers an UG major and minor. The major requires 10 courses--4 in language (to attain intermediate level proficiency in a ME language), plus 6 non-language courses (of which 2 must be in the recently restructured "core" MEIS seminars, which cultivate broad knowledge of the region and ensure consistency in training). The minor requires 4 language or 4 non-language MEIS courses. In 2012-13 we graduated 22 MEIS majors and 24 minors. Currently, 48 are enrolled in the major and 24 in the minor. A South Asian Studies minor in Language and Literature requires 4 Hindi or Urdu courses offered through MEIS. NYU also offers UG majors in Hebrew and Judaic Studies (HJST). Since 2009, including all these degrees, NYU has graduated 301 majors and minors.

Third, NYUAD (an UG liberal arts college opened in 2010), offers the Arab Crossroads Studies (ACS) interdisciplinary major and concentration. Majors take Arabic through the intermediate level and complete 10 ME courses; concentrators must take four interdisciplinary non-language courses. NYUAD students are encouraged to spend two semesters at NYU's home campus, so many of these students complete parts of their coursework through MEIS in NYC. The first 3 ACS majors graduated from NYUAD (of 132 total students) in 2014.

Graduate Training on the ME and Degree Requirements: Graduate training is offered through the Center's MA programs, the MEIS PhD degrees, and MA and PhD programs in HJST. Graduate courses on the ME are offered throughout NYU's other departments and schools (3c). The Center

offers an MA in modern MES, a joint MA with Journalism, a concentration with Museum Studies, and a track with the business school. All students must take 10 courses, achieve upper-intermediate proficiency in a ME language, and write a thesis. Students take courses with the Center and MEIS faculty and MES faculty institution-wide. In the last two years, NYU offered 291 unique MES courses (37d) and 153 unique language classes (21d). Many courses repeat.

MEIS and NES faculty provide the bulk of the training in the history, politics, cultures, languages, literatures, and religions of the ME, covering the rise of Islam to the present with a particular focus on the modern era. Faculty are trained in the disciplines of history, law, anthropology, politics, cultural studies, Islamic theology, literature, art history, gender studies, and more (12c). All programs encourage interdisciplinary approaches.

MEIS offers a PhD in MEIS alone and a joint PhD with History (a joint PhD with HJST is in progress). The MEIS PhD offers two concentrations: 1) Islamic Studies, for training in Islamic legal, philosophical, and religious thought and practice; and 2) Culture and Representations, which focuses on contemporary ME culture. 20% of PhD students take consortium courses at Princeton and Columbia. Candidacy for the PhD requires 18 courses (72 credits), advanced proficiency in a ME language, and reading knowledge of a European language.

Variety of Disciplines and Professional Fields: The ME is offered as an informal regional specialization in several other MA and PhD programs, including Politics, Anthropology, and Education. Students from the Schools of Business, Law, Individualized Study, Public Service and Education regularly take courses offered at the Center and include MEIS and Center faculty on their thesis/dissertation committees. These schools and programs strengthen their ME component

through collaboration with the Center. This cycle, we will create a graduate certificate, creating a formal channel through which students may officially specialize in MES. We are considering joint MA programs with the Schools of Ed, Public Service, and/or the Arts (PMF 7d).

B. Academic and Career Advising: MEIS majors receive advising from the Director of Undergraduate Studies, who tracks their academic progress and helps with career decisions, and from the pre-professional academic advisors of the College of Arts and Science. NYU's Wasserman Center for Career Development serves all NYU undergrad and grad students and alumni, providing programs ranging from on-campus recruitment fairs and resume writing workshops to individualized career counseling and departmental workshops upon request.

A FT faculty Director of Graduate Studies (DGS) and a new FT Clinical Professor (CP) teach and provide academic and career advising for MA students. Advising begins with prospective applicants receiving information about our programs and attending open houses and webinars, when students may meet current students, faculty and staff. Incoming students are advised individually by the Center's Director, DGS, CP and staff. As students chart a course of study towards professional or academic careers, they regularly meet Center advisors and enlist two faculty members to supervise their MA thesis.

The Center hosts an annual career-oriented networking event, bringing together prospective students, current students, and alumni from a range of careers to discuss the professional application of the MA. We propose to add 4 more thematic career workshops per year with alumni and professionals from NYC's network of ME specialists in journalism, broadcasting and media; cultural fields (film, museum, arts); multinational businesses such as investment firms

(who are increasing their ME portfolios); and NGOs focusing on human rights and policy (9b line 29, PMF 2d). For-credit internships provide practical training and professional contacts in public and non-governmental organizations, policy research, cultural affairs and business. Recent student internships have been held at the UN, UNDP, UNRWA, the Arab American Family Support Center, the Council on Foreign Relations, the Center for Economic and Social Rights, the Center for Constitutional Rights, and journalistic outlets such as *The Huffington Post*, *Mashable* and *Jadaliyya*. We will strengthen our internships by creating student feedback mechanisms, formalizing relationships with repeat intern employers, and building an internal database for our students (PMF 2d). MA graduates frequently place into elite PhD and Law programs, journalism outlets, and NGOs (table 46c).

PhD students work closely with the MEIS DGS, one or more faculty advisors, and with their dissertation committee. MEIS holds workshops on preparing grant proposals, writing cover letters, presenting job talks, and developing interview strategies. Monthly meetings convened by MEIS faculty provide support for students in the final year of the PhD program, helping with degree completion and securing employment. The Dean's office holds workshops on non-academic careers for humanities PhDs. MEIS PhDs regularly place at elite institutions; of the 22 students that completed their PhDs with MEIS between 2009-13, 19 are in faculty positions at US and international institutions including Temple, MIT, Cornell, Rice, Bates, NYU, CUNY, Univ. Toronto, Dartmouth, Tel Aviv Univ., and Istanbul Bilgi.

Research and Study Abroad with NYU: NYU's global sites include full campuses in Abu Dhabi and Shanghai in addition to 11 international academic centers in Accra, Berlin, Buenos Aires,

Florence, London, Madrid, Paris, Prague, Sydney, Tel Aviv, and Washington, DC. ME content is central to NYUAD and NYU-Tel Aviv's UG curricula. Tel Aviv is ideal for students studying Arabic or Hebrew who are interested in journalism, politics, social sciences, media, and law. NYUAD, through its Arab Crossroads Studies department and Arabic courses (5c) trains students in religion, history, and culture. NYU London regularly offers courses focused on ME politics. Between Spring 2013 and Spring 2014, 36 MEIS majors spent a term in global sites including 19 in Abu Dhabi, 7 in Tel Aviv, 2 in London, and 8 at other programs abroad. Center affiliates often teach in the global sites, particularly NYUAD and Tel Aviv, and have established research relationships with faculty there, some of which use our graduate students as TAs/RAs.

Research and Study Abroad at Other Institutions: More than half of MEIS majors and minors participate in semester abroad and/or summer programs (including language study) and/or intersession courses (January or May) in the ME. All MEIS PhD students and at least 80% of our MA students spend time abroad, in language programs, in academic-year programs at ME universities, or conducting research. Both GSAS and MEIS hold grant writing workshops to help PhD students procure funding for travel. The Center advises MA students on FLAS-eligible institutions and programs that provide funding for language study abroad; our website details various institutions' study abroad and summer language programs and external funding sources. The Center directly supports study abroad for graduate students with FLAS awards and small research travel grants (6K annually), MEIS provides summer grants to PhD students (52K annually). PhD students specializing in the ME at NYU regularly receive fellowships for research abroad from Critical Language Scholarships, Mellon, Fulbright-Hays, SSRC,

Palestinian American Research Center, American Research Center in Egypt, the American Council for Learned Societies, the Center for Arabic Study Abroad, and others. 20 PhD students reported at least one external grant over the last 4 years, amounting to over \$500,000 in funds.

3. Quality of the Non-Language Instructional Program

A. Variety of Disciplines Covered: NYU's interdisciplinary MEIS Department supports the core of the ME area studies program at NYU. The Center's MA programs focus on the contemporary ME and augment MEIS course offerings with short-term visitors from across the US, the ME, and beyond. Since 2010, MEIS and the Center have hired new FT faculty specializing on the ME in Cultural Studies/Comparative Literature (Igsiz, 66d), History/Gender Studies (Pursley, 69d), Politics/Sociology (Challand, 72d), and Anthropology/Law (Mikdashi, 73d). In the next cycle, MEIS is planning to hire three additional tenure-line faculty (13c). We have specialists who conduct research and teach on the full range of the modern Arab world, Turkey, Israel, Iran and Afghanistan. We include regional connections beyond the standard definitions of the ME and regularly involve scholars whose work connects the ME to South/SouthEast Asia (Chakravartty, 84d; Gilsenan, 45d); Central and East Asia (Grant, 46d; Ben-Dor, 51d); Europe (Pearce, 79d; Stearns, 98d; Fleming, 52d); and Africa (Gomez, 52d). In addition to interdisciplinary MEIS and NES courses, NYU regularly offers courses on the ME across the humanities and social sciences (3c, 12c). The creation of NYU-Abu Dhabi and in particular the Arab Crossroads Studies department, has expanded our faculty base since 2010 (92d-99d).

Courses in the Professional Schools: Courses with at least 25% ME content are offered in 6 schools across NYU: FAS, Law, Public Service, Education, Individualized Study, Continuing/

Professional Studies and the Arts (3c, 10d). The Center combines the study of the ME with professional training through its degree programs with the Business School, Journalism, and Museum Studies (5c). The Global Law program brings visiting scholars of Islamic Law to teach at NYU Law School each year (e.g. Mohammad Fadel in Fall 2013), and our faculty are involved in the Center for Law and Security, the Law and Society Program, and the Center for Constitutional Transitions. The Gallatin School for Individualized Study hosts the Iranian Studies Initiative (ISI) with which we partner on all Iranian Studies events and programs. The School of Ed is an important partner in our K12 programs and is involved in our evaluation strategy (28c, 49c-50c). Our director (Tawil-Souri, 86d) teaches in the Media, Culture and Communication program at the School of Ed; she will strengthen our ties to these and other professional schools.

B. Depth of Specialized Courses: Scholars across NYU research and teach about the ME (3c, 38d). The greatest depth of specialized courses is offered through MEIS and the Center (27-30d). Our strengths in this realm, underscored by our external evaluations (44c), include modern history, anthropology, politics, Islamic studies, literature and gender studies. Examples include “Forced Migration, the Nation State, and Cultural Memory: The 1923 Greek-Turkish Population Exchange,” “Palestine, Zionism, and Israel,” “The Qur’an and its Interpretation,” and “Anthropology of Gender and Sexuality in the ME.”

C. Interdisciplinary Courses: Center faculty use interdisciplinary approaches to the region, offering roughly 25% of the World Cultures core UG curriculum and cross-listing many courses with other departments. Faculty teach explicitly interdisciplinary classes that combine, for example, anthropology, history, and urban studies (Menoret 95d); law, Islamic studies and gender

Full Time MES Faculty at NYU by Discipline

*KEY: Faculty are 100% focused on ME unless otherwise noted:
Underlined names appears twice to indicate interdisciplinary focus;
 *Indicates Faculty's main appointment is in a professional school
 ** NYU Abu Dhabi faculty members*

Note: Departmental Affiliations can be found in the Faculty Biographies directory p. 38d

Anthropology	Dardashti	Kirasirova**	Policy
Abed*	Igsiz	Minsky**(25%)	Al-Dabbagh**
Gilsenan	<u>Shohat*</u>	%)	Iskander*
Grant (50%)	Tawil-Souri*	Lockman	Tlili
<u>Mikdashi</u>	Vatanabadi	Mozaffari	
Peutz**	Ziter (50%)*	<u>Peirce</u>	Politics/ Sociology
Daughtry		<u>Pursley</u>	Chakravartty
<u>Kapchan*</u>	Economics/ Finance	Roby	(50%)
Webster-Kogen	Michael** (25%)	Smyrlis (50%)	Challand
(NYUAD)	%)	Valenti	Goodwin
	Nadiri (25%)	Zweig	(50%)
Archaeology	Prager (25%)	Journalism	Keshavarzian
Crabtree		Bazzi	O'Brien**
D'Alfonso	Gender Studies	Shatz	Menoret**
Potts	<u>Katz</u>	Law	Mirsepasi*
Roth	<u>Kapchan*</u>	Beinisch*	Peker
Stark	<u>Manji*</u>	Gerety* (25%)	Rubin
Wright	<u>Mikdashi</u>	Halbertal* (25%)	Yetim
	<u>Peirce</u>	Holmes* (25%)	
Art History	<u>Pursley</u>	Rascoff* (50%)	Religion
Mikdadi**	<u>Rowson</u>	Schulhofer* (25%)	Becker
Flood	<u>Shohat</u>		Burchett (25%)
O'Connor (ID)			Cohen
Soucek			Hoyland (history)
Welch (50%)			<u>Katz</u>
	History		Latif*
Classics	Ben-Dor	Literature	<u>Manji*</u>
Connelly	Burak	Antoon*	Pongratz-
Fleming, D	Claster	Feldman	Leisten
Goelert	Dallasheh	Halim	<u>Rowson</u>
	Derluguian** (25%)	Hassan**	Smith
Cultural Studies	El-Leithy	Kennedy	Stearns**
Allen (25%)	Fleming,K (50%)	Khoury	
Chelkowski	Gomez (50%)	Pearce	
Danielson**		Horta**(25%)	
		Pomerantz**	

(Katz 66d); political economy, history and sociology (Keshavarzian 67d); religious studies and sociology (Mirsepasi 80d); history and economics (Lockman 68d); politics and literature (Antoon 80d); ethnic studies and visual culture (Shohat 87d); ethnomusicology, anthropology and performance studies (Kapchan 87d).

D. Number of Faculty: 93 FT faculty at NYU spend at least 25% of their research and teaching time on MES. Of 66 FT faculty, 53 are tenured and 13 are in tenure-track positions. The number of FT, non-language faculty is shown in the table by discipline (12c). In the coming cycle NYU has committed to hiring three tenure-track faculty in MEIS. Open-rank searches will be conducted to fill the following three posts: Persianate world to 1920; contemporary Islamic law and society; early modern Islamic history. MEIS recently made two tenure-track hires; Igsiz (66d) is a scholar in anthropology, history and comparative literature and Pursley (69d) is a historian of modern Iraq, gender, and economic development. She also serves as Associate Editor of the *International Journal of Middle Eastern Studies*. MEIS granted tenure to two faculty members who support our core offerings in MES (Keshavarzian (67d), political economy, Iran and the Persian Gulf, and Halim (49d), modern Arabic literature).

In 2012 the Center expanded its own faculty beyond its director and DGS to include a FT, Clinical Assistant Professor (CP) dedicated to teaching and advising in the MA program. Responding to interest among our students for employment in journalism and more practical training, we plan to further expand Center faculty by creating a Visiting Professor post held by a practicing journalist. NRC funds will cover 50% of this journalism/practitioner position that contributes to the grad and UG curriculum with two seminars each year (8b line 2, PMF 1d).

Five tenure-track faculty have been hired at NYUAD whose primary region of focus is the ME (Al-Dabbagh, Menoret, Peutz, Pomerantz, Stearns); Stearns was granted tenure in 2014. Several others work on the ME as a percentage of their research (12c). All NYUAD hires spend at least semester or more teaching at NYU's campus with MEIS and other departments, expanding our

overall faculty base and research relationships. NYC-based faculty often teach at NYUAD for six weeks or a semester. NYUAD employs a number of senior scholars in the field of MES as short-term Visiting Prof.s (e.g John Waterbury, Steven Caton, and James Zogby).

Training of TAs: Faculty who teach large courses (40+ students) are supported by graduate TAs who lead mandatory discussion sessions. TAs participate in a comprehensive training program organized by GSAS, including a four-day orientation and skill development program with follow up sessions during the year. MEIS holds workshops and tutorials for TAs for ME courses. Faculty with TAs hold weekly sessions to review pedagogical issues.

4. Quality of NYU's Language Instructional Program

A. Extent of Offerings: NYU has continually expanded its commitment to teaching ME languages by increasing the number of professionally trained language instructors, enlarging course offerings, and improving language instructional facilities. NYU's main campus offers all four essential ME languages to advanced levels (Arabic, Hebrew, Persian, and Turkish) plus Urdu and Hindi, demonstrating our commitment to the study of Islamic societies beyond the traditional borders of the ME (MEIS supports a South Asian languages minor, see 4c-5c). The study of foreign languages is a required component of NYU UG education, including the professional schools. All UG students must achieve intermediate-level proficiency in a foreign language. Six of the 23 languages offered in the core curriculum are supported by our Center.

Enrollments: In 2000, the Center undertook a deliberate program to professionalize and expand language instruction, particularly in Arabic which is more than 6 times the size it was 10 years ago. Since 2004, Arabic enrollments through MEIS have consistently been higher than 300

Modern ME Language Offerings across NYU Enrollments AY2012-2013			
Language	# of Classes	UG	Grad
Arabic	77	332	311
Hebrew	22	200	9
Hindi	10	106	23
Persian	18	12	76
Turkish	6	12	4
Urdu	7	77	6
Grand Total	140	739	429

students annually, although multiple sections keep class sizes small. During the past cycle, the introduction of Arabic at NYU Tel Aviv and NYUAD have expanded Arabic enrollments by an additional 120 students annually. Across all languages, retention beyond the elementary level is 70%, and nearly 50% continue to advanced levels in

the 6 LCTLs we offer. Including all ME LCTLs and NYU schools and campuses, NYU offers 153 ME LCTL classes each year with a total enrollment of ~1200. Enrollment statistics are listed in the language course appendix in greater detail (12d).

B. Language Levels Offered: NYU has maintained consistent language offerings of 4 levels of Arabic (including Media Arabic) and 3 levels of Persian, Turkish, Hebrew, Urdu, and Hindi. We regularly offer supplemental advanced (4th and 5th level) courses and independent studies in Arabic, Persian, and Turkish (modern and Ottoman) literature and texts. We will add Arabic dialects to these offerings by hiring a new FT Arabic instructor to teach a 3-3 course load annually. The new instructor would teach 1-2 semester dialect courses, open a new section of 3rd year Arabic, and increase MEIS's offerings in 4th/5th year Arabic in literature or other "across the curriculum" grad courses. NRC funds would cover 40% of this faculty member's salary in year 1, gradually reduced to 10% by year 4 (8b line 1, PMF 1d).

NYU's School of Continuing and Professional Studies (SCPS) offers coursework to advanced levels in Arabic, Persian, and Arabic-English translation, teacher training for Hindi, Urdu, Arabic

and Persian (19d-20d), with proficiency testing in all of these languages plus Hebrew. NYUAD offers 3 levels of Arabic instruction plus dialects (17d), and NYU Tel Aviv offers three levels of Arabic and Hebrew (17d). We support language programs outside of NYU, including summer intensive programs at Indiana University offering ME, South and Central Asian languages (10b line 35), and the Eastern Consortium for Persian and Turkish at OSU (10b line 34).

Non-Language Courses that include LCTL usage: The Center is committed to enhancing the instruction of LCTLs in non-language courses. Faculty who teach literature, history, Islamic law, religious studies, and gender studies, for example, offer courses based almost entirely on Arabic, Persian, Turkish and/or Hebrew texts. A significant portion of our faculty regularly supervise students using LCTL primary and secondary source materials as part of their coursework—particularly true at the PhD level in the joint History program—where students are trained to use archives in Arabic, Persian, and/or Turkish (modern and Ottoman). The Center runs a ME Film Series to extend LCTL learning beyond the classroom. In 2013-14, the series, curated in large part by our graduate students, featured films from Egypt, Iran, Palestine, Israel, Pakistan, Turkey, and Yemen. We hold talks delivered in ME languages; recent events have featured writers and filmmakers delivering remarks in Arabic, Persian, and Turkish; our PhD students usually provide written and oral translation for these events, building their professional language skills.

C. Numbers of Faculty: MEIS is home to 12 FT and 6 PT language instructors, including Fulbright Language Teaching Assistants (FLTAs). The directors of our Arabic, Hindi, Persian and Turkish programs are all at the rank of full Clinical Prof., the highest rank NYU bestows on language faculty. The number of ME LCTL faculty university-wide is shown on page 17c.

NYU ME Language Faculty (Washington Square Main Campus)*					
Arabic Ferhadi (FT) Hassan (FT) Credi (FT) Uthman (FT) Andrus (PT) Alnaemi (PT)	Hebrew Kamelhar (FT) Marom (FT) Ben-Moshe (FT)	Hindi Ilieva (FT) Aggarwal (FT) Bhargava (PT) Mishra (PT-FLTA)	Persian Khorrami (FT) Khakpour (PT)	Turkish Erol (FT)	Urdu Naqvi (FT) Samuel (PT-FLTA)
NYU ME Language Faculty (Global Network Sites and SCPS)					
NYU Abu Dhabi Arabic Al-Khalil (FT) El Araby (FT) Isleem (FT) Kittaneh (FT) Soulaimani (FT)	NYU Tel Aviv Arabic Gugenheimer (PT) Huri (PT) Kablan (PT) Sadan (PT) Hebrew Rozen, Tali (FT) Livne, Ruth (FT)		SCPS Arabic Alsiadi, (PT) Seif (PT) Eissawi (PT) Haak (PT) Wurtzel (PT) Alnaemi (PT) Persian Gooran (PT)		
<i>*Faculty bios by language appear at-a-glance on 42d-44d and in full on 103d-121d)</i>					

Language Pedagogy Training for Instructors: As further evidence of MEIS’s commitment to professionalizing language instruction, pedagogical training is a significant criterion of our language faculty’s contract renewals and annual merit reviews. Our language instructors are leaders in developing performance-based benchmarks and standards-based measurement of proficiency in Arabic, Persian, Turkish, Hindi and Urdu, and they regularly train others through summer NYU STARTALK sessions, invited speaking engagements at professional conferences, and consultancies with schools, universities, and federal language training programs (40c). The Center directly supports MEIS language faculty development with NRC funds (travel to conferences such as NCOLTCL, fees for training programs, etc) and will to continue this in the new cycle (8b line 11). We will host a 4-day ACTFL Arabic training workshop for our instructors that initiates Oral Proficiency Interview (OPI) tester certification for participants; a 1-day ACTFL familiarization workshop for all 6 languages we offer; and a 1-day workshop focused

on proficiency levels on the ACTFL and ILR scales (the preferred assessment rubric for federal grants). These workshops enhance our in-house ability to test the progress of our students, particularly our FLAS fellows (10b line 39).

The directors of our language programs are leaders in their fields, hold PhDs, and have active research agendas related to literature, linguistics, and language pedagogy.

Arabic: Dr. Ahmed Ferhadi is a veteran certified Oral Proficiency Interviewer and has served multiple terms on the Boards of the American Association of Teachers of Arabic and the Arabic Speaking Academic Immersion Program. Ferhadi has consulted on DLI projects in Kurdish and advanced Arabic, and on LangNet projects in Kurdish and Iraqi Arabic (107d).

Persian: Dr. Mehdi Khorrami is past President of the American Association of Teachers of Persian and is leader in developing Persian language instruction materials; his on-line Virtual Classroom for Persian is widely used. Khorrami has worked with the National Foreign Language Center and the University of Oregon on Persian proficiency tests. He served selection committees for the Critical Language Scholarships from 2010-13 and trains teachers for the Dushanbe Persian/Tajik Flagship. Khorrami regularly offers literary seminars in Persian (119d).

Turkish: Dr. Sibel Erol was a member of the committee of the American Association of Teachers of Turkish Languages that produced national proficiency guidelines for teaching Turkish. She participates in language projects for the American Council of International Education, the Department of Defense, Critical Languages Initiative, Ottoman and Turkish Studies Association, Fulbright, and ARIT. She leads graduate literary seminars in English and in Turkish (120d).

Hebrew: Dr. Rosalie Kamelhar is a Senior language lecturer and member of the National

Association of Prof.s of Hebrew (NAPH). She contributes to NAPH pedagogical workshops and publications, and regularly attends pedagogy workshops held at Hebrew University. All Hebrew faculty use the Ulpan method, which integrates a strong proficiency component (114d).

Hindi/Urdu: Dr. Gabriela Ilieva is a national leader in Hindi/Urdu performance-based language instruction and curriculum development. Her website (Virtual Hindi) is used for instruction around the world. She is on the Task Force for STARTALK, directs the South Asian Languages Database Project and works with the NY and NJ Boards of Ed to train language teachers (117d).

D. Quality of Language Program: Performance-Based Instruction: Language faculty teach with performance-based methods and materials developed through consistent training and, as described on 18c, work with LCTL experts across the country. Instruction focuses on developing all four language skills (speaking, listening, reading, writing) through the use of authentic texts and media. Classroom teaching is based on constructed-response formats that allow for performance-based assessments in products (stories, poetry, essays), performance (oral reports, skits and role-play), and process-oriented assessments (learning logs and student thinking strategies). A recent evaluation noted that our elementary and intermediate level contact hours (5 per week) is higher than peer institutions (44c).

Resources for Teaching and Practice: In addition to support for student fellowships and instructor training, the Center maintains a computer-equipped ME language lab and two classrooms with updated computer and audiovisual equipment (2013-14) for language teaching. The Center's film library, Bobst library's film holdings, and SCOLA are frequently used by language instructors. Renovation of the NYU library's two lower level floors in 2009 resulted in technologically

equipped classrooms for language teaching and computer-based proficiency tests.

Proficiency Requirements: Proficiency as measured by a combination of testing and course performance is a requirement at the BA, MA, and PhD levels (4c-6c). From 2006-10 cycle, language faculty from Arabic, Persian, Hindi/Urdu and Turkish participated in a program administered by the LRC at Univ. Oregon to develop Standards-Based Assessment and Measurement of Proficiency (STAMP), used nationwide to assess performance in ME LCTLs (among other languages). Our faculty use ACTFL OPI methods to test our FLAS fellows prior to and following their fellowships. Proposed ACTFL trainings will broaden the pool of faculty who may administer tests to FLAS fellows and other students (17c, 10b line 39).

5. Strength of the Library

A. Holdings: NYU Libraries hold more than 5 million volumes, with approximately 125,000 titles in all major ME languages, of which approximately 21,000 titles have been purchased since 2010. The libraries own a collection of approximately 2,000 movies and sound recordings in those

Language	Titles	Journals
Arabic	86,155	216
Hebrew	20,106	111
Persian	11,345	79
Turkish	16,214	120
Total ME languages	133,820	526
European languages	152,170	728
Total	285,990	1254

languages. Unicode catalogs are searchable in Arabic, Hebrew, and other non-Latin scripts. NYU Libraries purchase scholarly works on the ME and Muslim world in European research languages from all prominent academic publishers. The collection's strengths are the history of the Arab ME, Arabic and Persian literature, Islamic Law and Turkish and Ottoman Studies. We are currently cataloging rare 19th- and 20th-century Persian lithographs from Iran to the Indian subcontinent. We subscribe to many e-databases and resources, including the *Encyclopaedia of*

Islam, Encyclopedia of Women & Islamic Cultures, Oxford Islamic Studies Online, Cambridge Histories Online, AskZad, and Brill's e-collection of Islamic manuscripts.

NYU's Afghanistan Digital Library digitizes books (574 texts currently) printed in Afghanistan from 1930-1971 and offers this material to readers worldwide (on average, 2,000 unique users monthly). NYU coordinates the Arabic Collection Online (ACO), an Arabic language digital public library created by several research libraries (Columbia, Princeton, Cornell, the American University in Beirut, and NYU). Over the next five years the ACO will create an open-access database of 7,000 Arabic titles published in the 19th and 20th centuries, benefiting students, scholars and institutions in the Arabic-speaking world. NYU Libraries contribute rare materials to the Center for Research Libraries, which expands access to rare materials from the ME and Islamic world. NYU's Institute of Fine Arts, Institute for the Study of the Ancient World, the Law Library and NYUAD all have ME collections.

NYU holds the archive of Jack Shaheen, including over 3,000 TV shows, feature and documentary films, movie posters, comic books, editorial cartoons, and personal papers. We have discovered some "lost" documentary films about the ME and other rare materials in this rich archive, and will use NRC funds matched by NYU to catalog and preserve it (10b line 33).

Financial Support: Over the last four years, NYU Libraries have spent \$850,000 on materials on and from the ME and the Muslim world in ME and European languages. In 2012-13, NYU Libraries devoted \$216,157 in direct salaries for staff who focus on the ME. Guy Burak (121d), the MEIS librarian, holds a PhD in ME History. NYU Libraries contributes to staff wages for 10 staff who work on the MEIS collection in Technical Services, Acquisitions, and Digital Library

Technology Services. The Director of the NYUAD library (Danielson, 122d) is an ethnomusicologist of modern Egyptian music. She will focus on electronic collections linking NYUAD to NYU's main campus and other resources worldwide.

B. NYU Access to Collections at Other Institutions: NYU has reciprocal consortium agreements at Columbia, New School, Cooper Union, Hebrew Union, Parsons and the Brooklyn Historical Society, which allow members of these institutions to use NYU collections and vice versa. NYU provides a comprehensive Interlibrary Loan (ILL) program. NYU and Columbia libraries coordinate major ME acquisitions.

Access to NYU Resources for Other Institutions and Individuals: NYU's digital resources provide global access to NYU and other libraries' materials (ADL, ACO, and CRL). Local access for non- NYU scholars, researchers, and others is granted through METRO (NY Metropolitan Reference & Research Library Agency) and the Manhattan Research Library Initiative (MaRLI), a partnership with the NY Public Library and the libraries of Columbia University. We will facilitate library access for our new K12 and CUNY fellows (29c-30c).

6. Quality of Staff Resources

A. Faculty/Staff qualifications: The Center draws faculty from 8 schools (Arts and Science, Education, Law, Individualized Study, SCPS, Public Administration, Art, and NYUAD). 112 FT and 39 PT ME faculty represent 15 disciplines and 6 modern languages in 26 departments and schools (3c, 12c, 38d). All but 2 FT Center/MEIS area studies faculty have PhDs; the exceptions are Khoury (68d) and Shatz (73d) 8 out of 12 FT language faculty have PhDs, 2 are in progress, and two others have MAs in language-related fields. Major grants were awarded recently for

faculty research by SSRC, Carnegie, NEH, and Guggenheim. Language faculty sit on the boards of American Associations of Teachers of Arabic, Turkish, and Persian and consult with LRCs at Brigham Young, Chicago, Maryland, Minnesota, Oregon and San Diego.

The Center Director provides academic oversight for the Center's academic, research, and outreach programs. Michael Gilsean, Prof. of Anthropology and past chair of NYU's MEIS department (1995-2003), was Director since 2006 and led recent growth of the Center's MA program and expansion of its dedicated faculty (45d). Helga Tawil-Souri (86d), Associate Prof. of Media, Culture and Communication in NYU's School of Ed recently assumed a four-year term to lead the center. Tawil-Souri's research focuses on issues of critical geography, spatiality, technology, Arab media and politics (Israel and Palestine in particular). In addition to her outstanding scholarship, Tawil-Souri is a media-maker (photographer, filmmaker, and former internet consultant), and will greatly enhance our strategy for the proposed expansion of digitally disseminating our public outreach programs (32c). Tawil-Souri's appointment in NYU's School of Ed will be instrumental in mobilizing fresh intellectual communities and broadening the Center's networks for internships and post-graduation employment in media and technology industries (PMF, d1-d3). Tawil-Souri has taught at NYU-Tel Aviv and NYUAD and will establish stronger relationships between these and the Center (PMF, d7-d10).

Other faculty at the Center dedicated to the MA program include two social scientists: a DGS (a 3-year post-doc) and a CP (FT, renewable teaching post). The DGS (search in progress) provides academic and career advising, oversees internships, and teaches two graduate seminars annually. In 2012 we were granted a CP (Challand, political sociology, 72d); he teaches 4 graduate courses

annually on contemporary ME politics, Palestinian civil society, development and international aid. The Center hosts visiting scholars and adjunct lecturers, some of whom are practitioners in non-academic professions. Notable recent visitors include *London Review of Books* editor Adam Shatz who taught journalism; John Ryle, Sudan specialist and founder of the Rift Valley Institute, who taught on human rights; and Robert Malley of the International Crisis Group, who taught a course on US policy in the ME. Other recent courses taught by visitors have included Oil and Development, the Anthropology of Violence, Society and Politics in the Arabian Peninsula, and Religion and Education in Turkey. NRC funds support 1/3 of our adjunct budget (3b lines 3-5).

Professional development: Tenured faculty are eligible for regular sabbaticals, and may take leaves funded by external grants with departmental permission; tenure-track faculty receive a semester of paid leave after three years, which can be extended with external funding. Most faculty conduct field research in the ME during sabbatical leaves or during school breaks. In 2013-14, field research has been carried out by Center faculty in Turkey, Iran, Lebanon, Egypt, Iraq, Israel, Palestine, Malaysia, Singapore, and the Arabian Peninsula and has been supported by grants from Guggenheim, Carnegie, the SSRC, NYUAD, Fulbright and more. Departmental research funds support MEIS Faculty conference attendance and summer research. NRC funds support NES faculty and staff to present and participate in the MESA annual meeting (8b line 9) and other professional meetings like Title 6 technical assistance workshops (8b line 10). Staff are granted NYU tuition remission for coursework and trainings (often leading to degrees), and are supported with NRC and other funds to develop educator study tours in the ME (8b line 12). Memberships in research organizations contribute to international opportunities for research/

training and add to the collective impact of MES (10b line 36).

Student instruction, supervision, and advising: Declared majors and minors are advised by an MEIS faculty Director of Undergraduate Studies (DUGS) (Keshavarzian, 67d); MA students are advised by the Center's Director of Graduate Studies (DGS) (Mikdashi, 73d), and PhD students by the MEIS DGS (Katz, 66d). Undergrads receive academic advisement and career services such as tutorials, internships, job fairs, and career workshops at the College Advising Center and Career Services Office. Grad students receive academic, grant-writing, career, and other advisement through the Student Affairs office in GSAS and at parallel offices in other schools. The Center provides career training through an internship-for-credit program and alumni events in which graduates in diverse fields are invited to share their career paths and advise current and prospective MA students. By the 2nd year in our program, Center MA students select two faculty advisors to supervise their thesis. Progress of the MA student body is regularly discussed among the three FT faculty at the Center. PhD students are assigned a departmental advisor in addition to the DGS, and later, select three dissertation advisors. Department committees meet annually to review the progress of each doctoral student. Advisement includes assistance with thesis and dissertation development, grant writing, career decisions, and job applications.

B. Oversight: In consultation with the GSAS dean, MEIS, and faculty from across the university, the Director, two FT Center faculty and two academic administrators review ongoing and proposed teaching, research, and outreach activities and discuss future directions for the Center. In the new cycle, we plan to institute annual town-hall style faculty meetings open to our intellectual community across schools and departments and to faculty from NYUs global sites

using video conferencing technology. We will establish a rotating faculty advisory committee for the Center's academic events. The admissions and fellowships committees for the Center's MA program are comprised of faculty from MEIS (including language faculty), the Center, the disciplinary departments, and the professional schools. MEIS convenes faculty committees on BA and PhD curriculum, admissions and fellowships, promotion and tenure, and the library.

Administration and Outreach staffing: The Associate Director (Scharnweber, 122d) provides overall Center management and implements teacher training, academic programs and public outreach. She has 12 years of NRC program experience and holds 2 MA degrees in Religion (Colorado) and Arab Studies (Georgetown). In 5 years at NYU she has expanded overall outreach by 15% and enhanced the Center's publicity and social media presence dramatically. The Program Coordinator (Starr, 123d), has an MA in MES and supervises the day-to-day activities of student staff, maintains budget and student records, advises students and faculty about Center and university procedures, and administers the annual admissions and FLAS competitions. They are supported by a FT administrative aide and a team of 8 PT grad student workers. They assist with the implementation of Center academic and outreach activities, maintain Center databases, and monitor our reference and video collections (9b line 16); these positions also serve to provide practical training in fiscal services, curatorial work, K12 education, conference planning and university administration (PMF 3d). Based on advice from our evaluators (44c), we plan to hire an additional FT administrator trained in MES and education to expand programming in K-12 outreach (8b line 6, PMF 4d-6d). This allows the Associate Director to focus on strengthening professional training for MA students, improving

alumni relations, increasing connections with NYU's professional schools and sites abroad, and broadening overall public dissemination (PMFs 1d-9d). Other staff assist the Center in tracking institutional data, assuring compliance with fiscal policies for government grants, handling admissions and federal financial aid, matching and distributing FLAS fellowships and providing support for international students and scholars. We work closely with Latin American and Caribbean Studies to address our shared NRC priorities like data collection and teacher training.

C. Non-discriminatory employment practices: NYU is committed to a policy of equal treatment and opportunity in every respect of its relations with its faculty and staff members, without regard to race, color, creed, religion, sex, sexual orientation, gender and/or gender identity or expression, marital or parental status, national origin, ethnicity, citizenship status, veteran or military status, age, disability and any other legally protected basis. This includes, but is not limited to, recruitment, hiring or appointment, selection for training, transfer, layoff, promotion, granting of tenure, rates of pay and other forms of compensation, and participation in University-sponsored educational, social, and recreational programs. Presently, the Center is holding a search to fill our DGS position. We advertised the position widely and followed university non-discriminatory employment policies with notices encouraging women, minority, and disabled applicants to apply. We follow these policies in any hire; the past two holders of the DGS post were women, both of Arab ethnicity, one of partial Native American descent. Similar policies and practices across the university result in a diverse faculty body. Of 151 MES faculty in 2014, 63 are women, 46 of ME ethnicity, 6 of South Asian ethnicity, 2 Asian-Americans, 3 Hispanics, 2 African-Americans, 1 Native American, and 2 of 2 or more races.

7. Outreach Activities *Given space constraints, see pp. 38c-41c for comprehensive quantitative and other data on our robust outreach activities (attendance table on 41c).*

Elementary and Secondary Schools: The Center's teacher training is advised by Prof. Robert Cohen (84d), faculty in NYU's School of Ed. In the coming cycle we will expand our programs for K-12 teachers (and teachers-in-training) through a) seminars throughout the year (4-6 per year); b) a multi-day intensive summer institute; c) a new K-12 educator/curriculum-writing fellowship that will produce common core/standards-based lesson plans for publication on our website; and d) biennial field studies in the ME. To support this growth, we will use NRC funds for 50% of a FT K-12 Outreach Coordinator (programs are currently handled by the Associate Director) (8b line 6, PMF 4d, 9d, priority 2). Two Center MA student assistants receive practical training by assisting with K12 programs (8b line 8, PMF 3d).

a. Saturday Teacher Seminars: Our signature seminars during the year respond to ME events and feature a broad set of the Center's faculty; visitors invited to speak in academic events are often asked to lead teacher seminars. Continuity enables networking and team building among teachers; roughly 1/3 of participants attend seminars regularly. Topics are selected based on NY State Dept. of Education teaching standards, faculty expertise, current events, and teachers' suggestions. We collaborate with Latin American Studies (also an NRC) when topics are cross-regional (e.g. a recent seminar focused on Islam, slavery, and the Americas). Attendees teach a wide range of subjects/levels; half teach in public schools (9b line 18, data 39c, 41c, PMF 9d).

b. Summer Institutes: The Center has occasionally held short-term Summer programs in collaboration with other institutions. Recent topics include "The Politics of Water" and "The

Multilayered Lives of Muslim Women.” We propose to regularly offer a 1-2 week summer program that coordinates closely with the NYC Board of Education, ensuring an increased pool and rotation of public school classroom teachers and the ability to grant recertification credit. The programs would host 30 teachers each year, be developed by the new Outreach Coordinator and informed by faculty at NYU’s School of Ed (9b line 19, PMF 4d-5d, 9d), and fellows in the Center’s initiative for K-12 teaching/curriculum development described below.

c. K-12 Curriculum Development Fellowships: Annual fellowships would support teachers who demonstrate a commitment to teaching about the ME, especially "power users" of our seminars who have shown aptitude for curriculum writing. After an application process, each K-12 teaching fellow (2-4 per year) would receive a modest stipend and have access to NYU libraries, our librarian and two faculty advisors (one MES and one Education). Fellows will create at least one teaching unit based on their research to be published on our website and shared with teachers in seminars (9b line 18, PMF 6d, 9d).

d. Field Studies Abroad: Study tours in the ME are crucial for igniting long-term, passionate interest in the ME and provide invaluable training for our academic administrators. In 2011 we held our first field study for 11 teachers in Jordan, Israel and the West Bank focused on the politics of water in the Jordan River Valley Ecosystem. In 2014 we ran a program for 15 teachers in Uzbekistan with GEEO.org, a non-profit teacher travel provider. The program traces history, religion and culture along the historic Silk Road and is led by NYUAD faculty Kirasirova (history, Central Asia, 95d) and Pomerantz (classical Arabic literature, Arab travelers, 98d). Study tours draw from a national pool and are tuition-based; NRC funds are used only to support

Center staff to develop programs. We plan to hold two tours in the next cycle, in the UAE and/or Oman in year 2, working with NYUAD faculty and another on legacies of the Ottoman Empire in modern Turkey. Tours would align thematically with summer institutes (9b line 12, PMF 9d).

Postsecondary Institutions: We plan to a) continue our robust academic programming at NYU, which invigorates our local intellectual community of students and scholars; b) renew support for annual intensive seminars co-hosted by NYU's Faculty Resource Network (FRN) that serve faculty from MSIs; and c) launch a collaboration with City University of New York (CUNY) to support faculty at the many CUNY institutions that qualify for Title III/V financial assistance.

Scholarly and Public Programs: Our active program of public academic events fit into 5 main categories: 1) research workshops that provide interdisciplinary feedback on scholarly writings-in-progress and training for academia-bound graduate students (9b line 27); 2) seminars featuring scholarly presentations of research or new publications (9b line 28); 3) a visual culture series that engages with contemporary art, film, and other visual media (9b line 31); 4) regular collaborations with the ISI, the Program in Ottoman Studies (POS), the Alliance for Pakistani and Urdu Studies (APUS), the Center for Dialogues-The US, Islamic World, the West (9b line 32); and 5) faculty-led conferences that explore interdisciplinary MES (9b line 30)--this year we hosted working groups on new directions in political economy, gender and sexuality studies, and Islamic law in society (data 40c-41c).

b. The Faculty Resource Network (FRN) at NYU is an award-winning PD initiative for faculty from a consortium of 50+ under-resourced institutions (including community colleges and 13 HBCUs and 14 HSIs). The Center hosted four annual week-long FRN summer courses since

2011 designed to enhance the teaching of attendees. The 2014 program, “The Middle East After the Arab Spring,” was taught by Ali Banuazizi of Boston College. So far 34 faculty from across the social sciences and humanities (some took multiple seminars) have benefited from the program, half from MSIs (data 39c, 41c). We will continue to support FRN (9b line 25), but with targeted recruitment efforts to faculty in FRN’s network from Title III/V institutions (Priority 1).

c. City University of New York (CUNY) collaboration (Priority 1): We propose activities with CUNY’s ME and Middle Eastern American Center (MEMEAC) to support faculty and PhD students teaching underrepresented groups. 11 CUNY institutions qualify for Title III and Title V financial aid in FY2014, including City, Hunter, Lehman, and Queens Colleges, all of which figure prominently in our four-part plan to: 1) pilot summer Arabic teacher training courses at Hunter College's education department and take subsequent steps to establish a certification program in Arabic pedagogy (9b line 24); 2) launch a curriculum development fellowship in MES open to CUNY faculty from Title III/V-eligible campuses; fellows receive small stipends, are given access to NYU libraries, and develop content for integration into existing or new credit-bearing courses at CUNY (9b line 22); 3) hold a year-long series of teacher training, mentoring, and curriculum development workshops for PhD students who will teach MES in various CUNY MSIs (9b line 23); and 4) cosponsor an annual thematic research workshop for CUNY ME faculty from Hunter, Queens, City, and Lehman Colleges to get outside feedback on publications in progress. The topic for year one is “History of Medicine/Healing” with later topics to include “War, Law and Nationality,” “Children and Youth,” or “Cities, Labor and Consumption” (9b line 21). For more detail on the CUNY collaboration, see page 125d.

Business, Media, and the General Public: The vast majority of the interdisciplinary programs listed throughout criterion 7 are free, open to and attended by the general public and professionals from the fields of business, journalism, law, policy and the arts.

Business: Business outreach centers on alumni networking, particularly those who completed the MA degree with the business option. Alumni events feature those with careers in the private sector to discuss their professional paths with current MA students. One of our proposed 5 annual MA career events (7c) will focus exclusively on business and will involve NYU's business school. Given our incoming Director's network of media professionals, we also propose to increase alumni and professional events in the NYC media and technology sectors. These events will build a diverse network of business professionals working on the ME and enhance professional networks for our MA students (7c, 9b line 29, PMF 2d, 8d). Faculty regularly field inquiries from businesses and organizations seeking advising on the ME (40c).

Media: Our joint MA in journalism has created a network of alumni that increases our ties to media outlets and organizations. In the last cycle the Center worked with NYU Journalism to create Coverage in Context (CIC), a series of conversations between academics and journalists (e.g. Joe Sacco, Borzou Daragahi, Anthony Shadid). Since the 2011 uprisings, ME journalism has radically changed to involve social media and citizen-journalism; CIC will continue to address these ongoing transformations (9b line 26, 39c, 41c, PMF 8d).

Public: We will enhance dissemination of resources to all of our constituencies, especially the public, by maintaining our successful print publications (8b lines 13-15), listservs and social media while increasing the recording and broadcasting of our events. This will include video

streams from our website/social media pages and/or YouTube/Vimeo channels. In summer 2014, NYU will update our events space to professionally record events. NRC funds will support student workers to operate video cameras and assist with editing the material, a practical skill for post-program employment (8b line 8, PMF 3d). While it will not be possible to record every event due to speaker preferences or event format, these steps will put into place an up-to-date method of dissemination and enhance overall impact. NYU's information technology services (ITS) can help us track usage of these materials (through downloads/unique users) (43c).

8. Program Planning and Budget

A. Quality and Purpose of Activities: The proposed activities are designed to 1) enhance the overall excellence of MES and ME language training provided through our degree programs and courses by expanding language offerings (more advanced Arabic, dialects) and increasing professional training to improve placements (practical courses and alumni networking/tracking) (PMF 1d-3d); 2) expand our K12 program to include new services (curriculum development), audiences (public schools/underrepresented groups) and pedagogical partners (education specialists) (PMF 4d-6d); 3) strengthen our collaborative efforts across NYU's departments, research centers, professional schools and global sites, as well as with outside organizations; we aim to involve more students and faculty in ME courses and degree/certificate granting programs, improve the interdisciplinary and cross-sector reach of our academic events, and skillfully diversify our K-12 outreach programs (PMF 7d-10d). Our PMFs (PMF 1d-9d) and evaluation plan (42c-43c) describe these goals and how we will measure them in detail.

B. Development Plan: Grant activities will be phased to build strength—and increase the commitment of NYU support and campus-wide collaboration over four years. Funds representing 10% of the request will strengthen and expand the language program, with NRC support reduced to 0% by the next cycle. An additional 4% will support LCTL consortia and organizational memberships, leveraging resources at LRC and NRCs. Funding for area studies instruction (14%) will support courses in economics, political economy, sociology, gender studies, modern history, and journalism. Teacher training activities constitute 12% percent; Postsecondary outreach to underrepresented groups (12%) will support CUNY MSIs and support an annual week-long seminar for faculty from minority serving institutions. Workshops, conferences and seminars, 15% of NRC funded activities, will augment these priority activities and improve the quality of overall training in MES. Evaluation costs comprise 3% of the budget request. Absolute priority activities and competitive priority activities constitute 25% of our overall NRC request and 100% of our FLAS request (see table 35c).

Resources and Staff: Current Center staff and faculty are well-equipped to implement NRC and FLAS programs. The 3 proposed new hires (one FT language faculty, one FT area studies faculty, and one FT outreach coordinator) (8b lines 1, 2, 6), will allow the Center to achieve project goals. 80 % of the Center's non-NRC budget covers administrative, outreach, and advisement personnel, whose primary duties involve implementation of NRC activities, FLAS funding and administration of the Center's MA program. For all grant activities, the Center has designed programs that use existing faculty and institutional resources at NYU, augmenting those resources with NRC funds to fulfill objectives. NRC funds are used exclusively to enhance

the quality and scope of our teacher training, outreach, language and area studies instruction, and the production of scholars with advanced language proficiency.

C. Costs: Costs of the proposed activities are significant yet reasonable. We leverage university and other funds wherever possible. NRC support for Arabic dialect language instruction will decrease incrementally from 40% of one FT position in 2014 to 10% by FY 2017 (8b line 1). NRC funding of area studies instruction leverages greater institutional support (one visiting journalism faculty member at 50% and three social science adjuncts paid 67% by NYU, 33% with NRC funds) (8b lines 2-5). Although NRC funds constitute a small percentage of the overall expenditures at NYU for study of the ME (2c), they make the Center a more effective voice in

2014-15 NYU Center Operating Budget and NRC Funding Requests, 2014-2018						
Category	<i>2014-15 Center</i>	<i>2014-15 Request</i>	<i>2015-16 Request</i>	<i>2016-17 Request</i>	<i>2017-18 Request</i>	<i>% NRC Budget</i>
<i>Language Instruction</i>	\$46,440	\$30,960	\$23,801	\$16,254	\$8,321	10%
<i>Area Studies Instruction</i>	\$203,860	\$40,635	\$41,361	\$42,104	\$42,867	14%
<i>Administrative Personnel</i>	\$128,167	\$0	\$0	\$0	\$0	0%
<i>Outreach Personnel</i>	\$141,050	\$42,570	\$43,409	\$44,268	\$45,149	15%
<i>K12 Teacher Training</i>	\$20,000	\$33,000	\$33,000	\$33,000	\$33,000	12%
<i>Post-secondary outreach (MSIs)</i>	\$0	\$33,000	\$36,500	\$38,000	\$40,000	12%
<i>Business, Media, Public</i>	\$35,330	\$46,000	\$46,000	\$46,000	\$46,000	15%
<i>LRC/NRC/LCTL Consortia/Memberships</i>	\$0	\$11,000	\$11,000	\$11,000	\$11,000	4%
<i>Library</i>	\$46,000	\$5,000	\$5,000	\$5,000	\$5,000	2%
<i>Evaluation/Training</i>	\$0	\$7,250	\$3,250	\$11,250	\$3,250	3%
<i>Supplies/Materials Development</i>	\$5,000	\$15,000	\$15,000	\$15,000	\$15,000	5%
<i>Center Faculty/Staff Travel</i>	\$0	\$22,000	\$22,000	\$22,000	\$22,000	8%
Total Funds	\$625,847	\$286,415	\$280,321	\$283,876	\$271,587	100%

influencing the course of MES at NYU. NRC funding effectively doubles the budget of the Center and allows us to provide services that we would not otherwise be able to undertake, especially in teacher training and outreach, MA curriculum improvements, and support for faculty research and professional engagement through research workshops. FLAS funding helps us produce MA graduates with ME expertise and LCTL proficiency and is indispensable in recruiting top grad students.

D. Long-term impact on student training: Our new Arabic instructor will increase the number of advanced speakers trained over multiple years. Proposed non-language faculty (Visiting Prof. and lecturers) fill gaps that are essential to our students' academic and professional training in journalism, politics, economics, and gender studies. Increased career development and internship programs for MA students will enhance long-term placements for Center graduates (9b line 29). Public/media outreach programs expose students and faculty to an expansive range of expertise on the ME across academic and professional fields and inform their research (9b lines 26-32). Educational outreach extends these benefits to other institutions' teachers and students, including underrepresented groups (9b lines 21-25). Support for archives like the Shaheen collection makes materials accessible for generations of students to come (10b line 33). Collaborations with LRCs, NRCs, and professional organizations contribute nationally to MES and language training (10b line 36). Training for language instructors update courses with the latest pedagogical methods (8b lines 11 and 39). Evaluations shape strategies for curriculum development, faculty hires, outreach programs, and strengthen our ability to measure our impact (10b lines 7 and 37).

9. Impact and Evaluation

A. Impact: Tangible evidence of our growing impact is seen in the number of applicants for our Center's MA program. In 1999, we had 35 applicants; today, we receive 80-120 applications annually and have an average class size of 20 students. Financial support from GSAS funds more than 1/3 of each incoming class. Of 28 new students in 2014, 11 are fully funded and 3 have partial funding. Combined with AY FLAS scholarships, matched significantly by the university, we are able to fully fund half of our MA students and provide work-study positions for 8 students. The PhD program funds 5-6 candidates annually with 5-year tuition and stipend awards, in addition to significant and diverse sources for summer research and travel funding. This high level of support secures our position at the top of our field, training students in the language and cultural skills that are so critical in today's world.

Language instruction: Each year, NYU supports a large enrollment in critical ME LCTLs of more than 850 students across its global network. SCPS instructs another 200+ students annually in Persian and Arabic and provides proficiency testing across all six of our FLAS-eligible languages; our new FT position for Arabic dialects and other advanced courses will allow us to expand Arabic enrollments. ME language faculty offer more than 1/4 of all NYU language courses that fulfill foreign language requirements for NYU UG students. Graduate students regularly receive fellowships with a language proficiency requirement (SSRC, Fulbright-Hays, Mellon).

Location	# Courses	UG	Grad
Main Campus	86	641	111
NYUAD	18	84	
NYU Tel Aviv	13	20	
SCPS	36		332
Grand Total	153	745	443

Non-Language Course in NYU's Global Network 2012-14 and Enrollments			
NYU Site	# Courses	UG	Grad
Abu Dhabi	40	524	0
London	3	107	0
Madrid	2	13	0
Shanghai	2	22	0
Tel Aviv	11	90	0
New York	232	4581	2115
Grand Total	291	5345	2115

Area studies instruction: ME courses are 30% of the world cultures requirement of the core curriculum, reaching 900+ UG students each year (22d). In the past two years, ME NYU faculty taught 291 courses to 5345 UG and 2115 graduate students (left, 22d-37d).

Professional schools: Students in the professional schools take ME LCTL and area studies courses. We support faculty who teach in the schools of Law, Education, Individualized study, Public Service, and the Arts (40d-41d—80d-92d). We have MA programs with journalism, business, and museum studies. A new graduate certificate will attract students who wish to specialize in MES from other departments and schools (6c).

Research: Faculty create new frameworks for the study of the ME through their scholarship, recognized in the past five years with awards from the Institute for Advanced Study, Guggenheim, Carnegie, NEH, ACLS, SSRC, NYU Humanities Initiative and more. In 2012-13, Center faculty and students produced 371 books, articles, and conference presentations as reported in IRIS. Faculty serve in significant leadership roles in academic organizations for ME languages and area studies, including former presidents of the Middle East Studies Association (Lockman) and the American Association for the Advancement of Slavic Studies (Grant). Many faculty (supported by PhD students) serve on editorial boards for the major scholarly journals and reference publications in MES and related fields, including the *International Journal for Middle East Studies*, *Iranian Studies*, *Encyclopedia of Islam*, *Arab Studies Journal*, and *Arabian Humanities*. Faculty, students and alumni are active as editors and writers for the widely-read

Jadaliyya.com and *Middle East Report*. Research workshops attract students and faculty attendees from elite area universities (Columbia, Princeton, Penn, Yale, and others); our scholarly events involved presenters from more than 120 universities in the past four years. *International/Area Studies expertise*: 3200+ students took MES courses on the main campus in 2012-13, and we graduated 310 BA, 125 MA, and 41 PhD students in MES since Fall 2009 who work in a wide variety of fields (45c-47c).

K-12 teacher training: Since 2010, Kevorkian held 27 teacher training seminars attended by 879 educators from 5 states (plus teachers-in-training from NYU's School of Ed). These educators work with more than 30,000 students a year and teach a wide range of subjects. 125 educators per year use our ME film library of 300+ titles. Our tours and summer institutes for teachers are advertised nationally through Middle East Outreach Council listservs and through colleagues at other NRCs. Curriculum materials on our website are open access (29c, 43c).

Post-secondary outreach: Community college faculty participate in teacher seminars (28c); FRN programs on the ME reach faculty from HBCUs, community colleges, and MSIs throughout the country, so far reaching 34 individuals from 23 under-resourced institutions in 12 states and Puerto Rico (30c, 41c). New CUNY programs include several NYC-based MSIs (31).

Media: Each year MES faculty at NYU provide at least 150 interviews to national and international news outlets such as Democracy Now, ABC, PBS, BBC, the Associated Press, Christian Science Monitor, Guardian (UK), al-Jazeera, London Review of Books, LA Times, NY Times, Reuters, Washington Post, and numerous smaller, international and regional outlets. Our Coverage in Context series facilitates engagement between academics and journalists (32c, 41c).

Public service: Faculty provide expertise to government and other sectors (table below).

Department of Faculty	Organization of Consultancy	Area of Consultancy
Politics, Economics	UN, Govt of Afghanistan	Afghanistan
Cultural Studies	Arab American Nat'l Museum	Visual Culture Content, Arabic
MEIS	Queens College, CUNY	MES UG curriculum
MEIS	Swedish Foreign Ministry, EU	Iran Working Group
MEIS	Dept of Defense/Flagship/NSLI	Hindi/Urdu, Language for Health
MEIS	US Dept of State, ARIT	Turkish, program evaluation
MEIS	US Dept of State, Defense	Kurdish Language, Arabic Language
MEIS	FutureBrand	Middle Eastern Affairs
MEIS	College of New Jersey	Persian program evaluation
MEIS	US Dept of Defense, Flagship	Persian
MEIS	US Department of Defense	Middle East Policy
MEIS	USAID & US Dept of State	Iran, Politics and Economy
NES	Portland State University	Evaluation, Middle East Studies
Politics	National Intelligence Council	Iran, Middle East Policy
Politics	Canadian Foreign Ministry	Iran, Middle East Policy
MEIS	American University in Beirut	Evaluation, History and Archaeology
MEIS	Global Language Project-NYC	Elementary school Arabic pedagogy
Wagner/Chaplain's Office	NYC Police Department	Interfaith dialogue

Public programs: Since 2010 we organized 334 events reaching more than 20,000 attendees (a 15%+ in 5 years). We co-sponsored events with more than 50 entities including NYU departments and programs, universities, museums, foundations, media outlets, and more (41c). We plan to increase dissemination of these activities by webcasting many of our events (32c).

B. Access for under-represented groups: The Center takes measures to increase diversity amongst students and program participants. Roughly 2/3 of our MA students are women; roughly 1/3 are of Middle Eastern ethnicity. We have recently been responsive to student requests to support a

group for queer students of color and seek to address concerns as they arise from each class's shifting dynamics. In Fall 2014 we expect 28 students to enter our MA program (10 are of ME descent, 2 are Asian and 1 is African-American-8 of these 13 are fully funded). The Center advertises NYU's Center for Multicultural Education and Programs to students, which provides services for students of color. We collaborate with Muslim student organizations to support religious pluralism and campus diversity. Our facilities are fully wheelchair accessible.

NYU ME Outreach Events 2010-14				
Type of Event	No.	Attendees	Principal Audience	Major Partners/Constituencies
Research Workshops	27	809	Faculty, students	GSAS, MEIS, FAS disciplines
Seminars/New Book Events	92	3755	General public; faculty, students	GSAS, MEIS, FAS disciplines
Visual Culture Series (Art, Media, Film)	52	3195	General public; k-16 teachers; culture workers, students	GSAS, Center for Religion and Media, Cinema Studies, ArteEast, Alwan
Conferences/Special Events	22	1488	General public; faculty; students	GSAS, MEIS, FAS Departments, outside universities and organizations
LCTL Language Pedagogy Workshops	7	140	LCTL educators; K-16 educators	GSAS, MEIS, STARTALK, Steinhardt, SCPS
Media Outreach (Coverage in Context)	16	1038	General public; Journalists; K-16 media educators	NYU Journalism, MERIP, MCC, Center for Religion and Media, Democracy Now, Egypt Independent
Cross-campus Collaborations	59	3146	General public; faculty; students; policy makers; community activists	ISI, POS, APUS and the Center for Dialogues
Teacher Training: K-12 Educators	27	879 (from 5 states)	K-12 educators	School of Ed, Center for Latin American and Caribbean Studies, Middle East Outreach Council
Post-secondary outreach	4	46 (from 12 states + PR)	Community College and MSI faculty	FRN and 23 colleges (including 9 HBCUs, 4 HSIs, 1 Hawaiian-SI)
Traveling Exhibition on Stereotypes, (Shaheen)	28 venues in 21 states	More than 7000 viewers	17 educational institutions; 4 academic conferences; 5 museums/libraries	Asian/Pacific/American Institute at NYU, NYU Libraries, Tamiment Library, Avery Fischer A/V Library, Archival Studies, Media Studies
TOTAL*	334*	21,496*	*These figures represent a 15% increase in both quantity of events and numbers of participants from the 2006-2010 cycle.	

C. Evaluation Plan: Through internal policies and procedures and through external reviews, the Center implements a comprehensive evaluation plan that produces quantifiable outcome-measure-oriented data to ensure academic excellence, adherence to NYU's larger educational mission, and compliance with Title 6 objectives. The data throughout this application is produced by this plan and populates our IRIS reports and the NRC web portal (10b line 28). Guided by our evaluators (44c), we have re-designed some evaluation instruments (MA post-graduation feedback, a Qualtrics alumni survey, use of social media for alumni), and will redesign others (data collection rubric for courses, enrollments, graduation rates, and faculty across NYU). We particularly track outcomes in language and area studies training and outreach (detail 43c). Our three project goals are to 1) improve MA placement rates by 10%; 2) expand K-12 outreach by 15%; and 3) improve inter- and intra-institutional collaborations (PMF 1d-9d). Progress toward these goals, the NRC/FLAS GPRA measures, and overall Center impact are measured with this evaluation plan (43c).

Recent Evaluations: The Center conducted two external evaluations during the past cycle. A 2012 evaluation conducted by ME outreach expert Barbara Petzen (124d) surveyed our K-16 outreach activities, and from Spring 2013-Spring 2014 Cynthia Miller-Idriss (123d), an international education scholar with expertise on Title 6, conducted a comprehensive center evaluation assisted by a doctoral candidate in NYU's School of Ed (Friedman, 85d). The resulting reports, reported in IRIS, form the basis for new proposed activities. Evaluation included reviews of data provided by the Center in combination with interviews of large numbers of faculty, administrators, students, teachers, and leaders from peer institutions. Miller-Idriss and

Evaluation Plan: Language and Area Studies Training				
Activity	Output	Outcome	Data Sources	Frequency
UG and graduate training programs	Enrollments; student evaluations; number of graduates	Production of scholars with LCTL proficiency and ME expertise	NYU's ASIS student database; FAS central data management and BRIO reports; Registrar	Fall, Spring, and Summer
Professional Internships	Numbers of interns; organizations receiving interns	Practical training for students; contacts with potential employers	Tracked by Center Administration; NYU Career Services; surveys	Fall, Spring, and Summer
FLAS fellowships	Numbers of applicants; awards; variety of schools; disciplines; careers; placements	LCTL proficiency levels attained; area studies expertise; research in ME; jobs using ME skills	Tracked by Program Coordinator and NYU FLAS Coordinator; application forms, proficiency tests	Fall and Spring
NYU and other Fellowship support	Applicant numbers; Award numbers; amount of fiscal support	LCTL proficiency and ME expertise; travel to and research on ME	NYU SIS; Schools and Department offices; Admissions and Fellowship Offices	Annually
Placement	Numbers of graduating students in employment or further training	Graduates with MES training in employment or further training	NYU Career Services & Alumni relations; email/Qualtrics survey, LinkedIn/Facebook	Surveys annually; social media sites ongoing
Evaluation Plan: Outreach Activities				
K-12 Teacher Training Programs	Numbers of programs; attendees; teacher stats (public/private; geography; levels; subjects)	Teachers with new ME knowledge, bringing knowledge to K-12 students	Tracked by Outreach Coordinator; mined from registration materials; follow-up surveys and classroom visits	Annually, with ongoing sampling of teachers at workshops
K-12 Curriculum Development	Numbers of units produced; topics covered; downloads	Quality teaching materials on the ME; increased integration of MES in K-12 curriculum	Outreach Coordinator tracks, surveys, ITS track downloads	Annually
Postsecondary Outreach-MSIs	Numbers of MSI participants, institutions reached, courses created	Increased MSI faculty with ME knowledge; new courses for underrepresented groups	Outreach Coordinator, FRN, and CUNY tracks, faculty surveys, CUNY registrar	Annually
Business/ Alumni Outreach	Number of networking events, attendees; organizations/prof schools involved; sectors covered	Increased training and employment opportunities for MA students; strengthened alumni relations	Associate Director tracks, Qualtrics survey data of alumni/analysis of MA graduate placements, social media	Annually, with ongoing mining of social media data
Public Dissemination/Media	Number of events, attendees; webcasts, downloads, stories placed/written in media outlets	Increased public knowledge of ME issues; increased quality and amount of media coverage of ME issues	Associate Director tracks, ITS (downloads), NYU office of Public Affairs	Annually, with ongoing media tabulation/consultation

(SELECTED) RECENT EXTERNAL EVALUATION FINDINGS (2012-2014)

Program Area	Strengths	Recommendations	Center Response/Activity
Overall ME Area Studies Student Training	Exceptional high quality; dedicated faculty; intensive advising; small course sizes; interdisciplinary courses; integrated language training	Pursue additional faculty lines in the social sciences; increase cross-listing of courses, improve career training	Lobby administration for faculty lines; hire visiting faculty to provide coverage; pursue cross-listing of more courses.
Support for High Level Language Instruction	Performance-based instruction; languages offered to 3+ levels; more contact hours than peer institutions; skilled instructors; Center supports training	Expand Arabic offerings: hire additional Arabic language instructor (s) to offer more Arabic dialects.	MEIS to cover 60% of one new FT Arabic instructor Arabic dialect (s) and other 3rd and 4th year courses. NRC funds to cover 40% in year 1, reduced to 10% by year 4.
Support for Cutting-Edge Research	Research workshops/faculty working groups; robust academic events calendar; stimulates university discussions on MES.	Allow faculty to systematically contribute to research workshop agendas; provide small grants to faculty for research/ publication	Faculty/student-led workshops rather than centrally determined by Center leadership; application process for annual conferences
Alumni Placement in Areas of National Need	Meets national needs with strengths in: academic placements for MAs into top PhD programs and professional schools; PhDs into elite faculty posts; MAs into media/journalism sector	Track alumni beyond initial sector placement; strengthen alumni relations; improve professional training for MA students; expand internship opportunities	Develop survey to track alumni over time; expand prof. events with alumni speakers, career panels; formalize internship opportunities with alumni and past intern employers
K12 teacher-training	Cutting-edge academic content; faculty commitment; complex insights and multiple perspectives; superior logistical support; dedicated teacher participants	Broaden audiences; preserve seminar content (readings, presentation materials, videotaped lectures) for online dissemination; more pedagogical content	Offer courses through NYC DoE for new audiences; K-12 curriculum fellowships leverage teacher and School of Ed expertise and create online teaching materials
Postsecondary Outreach to MSIs	High academic quality; reaches underresourced MSIs in a geographically broad region; superior logistical support	Increase enrollment; adjust level to accommodate introductory audiences; diversify postsecondary outreach beyond FRN	Broad thematic topics, targeted recruitment efforts; CUNY partnership diversifies programming for underrepresented groups
Enhancement of Campus Partnerships and Resources	Faculty present in large number of septs and schools, are included in activities; public events collaborative.	Create structure to broaden faculty involvement in Center agenda; linkages with prof. schools, global sites.	Annual faculty meetings w/ videoconferencing for global sites; advisory board for events; MA training in global sites.
Disseminating Information to the Public	Very strong; robust public events calendar with diverse audiences; clear website integrated with social media	Needs better use of new media and digital resources	New capacity in events space to stream video and/or podcast many events, including teacher-training programs

Petzen will continue to guide our evaluation plan, assisting with the development of program goals and indicators of progress (PMF d1-d9) throughout the grant period and conducting follow-up site visits in year 3 (b8 line 7, b10 line 37). A summary of the findings, recommendations, and our responses are on page 44c (Evaluator’s letter of support 126d).

MES Graduates 2009–13*			
	BA	MA	PhD
2009-10	68	26	10
2010-11	58	26	7
2011-12	74	34	13
2012-13	101	33	11
Total	301	119	41
*Includes all MEIS, NES and HJST degrees. Of these, 13 are MA degrees in the joint Journalism program, 2 MA degrees with concentration in Museum Studies, and 4 MAs with the business option			

D. Supply of Specialists: In 2012-2013 we graduated 22 MEIS majors and 24 MEIS minors. The Center alone graduates an average of 20 MA candidates each year and roughly 40 students are enrolled in our MA programs at any given time. 2009-13 NES MA grads went on to work for the New York Times, the Open Society Institute, the Arab American Family Support Center, World Education Services, the Chronicle of Higher Education, NPR, the Gulf Centre for Human Rights, and the Huffington Post.

Others have gone into non-profit work, freelance journalism, filmmaking, consulting, or earned teaching positions at various universities and secondary schools. A large portion of our students continue on to further graduate study at the PhD level or in professional fields such as law (46c).

E. National Needs/Dissemination to the Public: The Center’s robust curriculum for BA, MA, and PhD students produces graduates trained in critical languages and interdisciplinary MES. Events are open to the public, are advertised widely, and will be increasingly streamed online and disseminated through social media, email, and NYU’s public relations/media office (32c). Teaching materials produced by K-12 Curriculum Development Fellows (29c)and MSI faculty development with FRN and at CUNY increase K-16 ME knowledge (30c-31c).

Placements: See also “Supply of Specialists” previous page.

Job Placement of Center Graduates by Degree and Career, 2009-2013

Our placements in a variety of fields are strong, and we are strongest in placements into academia, both in terms of MA graduate placements into elite PHD programs (7 of 24 in the 2014 class), and MEIS PhDs into academic posts. Of 22 PhD students who graduated between 2009-13, 19 are in faculty positions at US and international institutions including MIT, Cornell, Rice, Bates, NYU, CUNY, Univ. Toronto, Dartmouth, Tel Aviv University and Istanbul Bilgi.

	MEIS BA	NES MA
Higher Education	9	7
Elementary/Secondary Education	9	2
Private Sector (for-profit)	34	14
Private Sector (non-profit)	34	16
Journalism	10	21
Think Tank	4	1
International or Foreign Organizations	21	4
Government	7	2
Graduate Study	98	18
Unknown	56	4
Unemployed	19	1
Total	301	90

As detailed throughout this application (7c, 32c, PMF 1d-3d), we continually seek ways of improving our students’ placements into rewarding professional posts that utilize their

expertise (through internship opportunities, courses taught by practitioners, career workshops and alumni networking). Current IRIS data is limited, however, as it only captures immediate post-graduation placements. In order to track placements over time, we developed an alumni survey (to launch Fall 2014) utilizing Qualtrics, an online software platform, to gather data such as employment history, utilization of language skills, and any publications, courses, or programs that were the result of expertise gained from a MES degree and/or FLAS fellowship.

F. Fellowships and National Needs: Since 2009, 100% of awards went to students who will achieve advanced proficiency in at least one priority ME language by graduation. 78 awards supported Arabic study, 13 for Persian, 12 for Turkish, and 2 for Urdu. 69% of awards were for

Levels of FLAS awards 2009-14				
	1st year	2nd year	3rd year	4-5 year
AY2009-10		1	4	5
Summer 2010		2	2	6
AY 2010-11	1	6	3	2
Summer 2011		4	4	3
AY 2011-12		4	2	5
Summer 2012		4	3	2
AY 2012-13	1		4	7
Summer 2013		4	2	3
AY 2013-14	1		5	4
Summer 2014	1	6	1	2
Totals	4	31	30	39
Percent of total	3.85 %	29.80 %	28.85 %	37.5 %

4th or 5th year study. Awards for elementary language study were to pursue a 2nd ME language. In 6 cases, FLAS enabled students to gain advanced proficiency in a 2nd ME language.

FLAS placements and national needs: MA graduates (and FLAS fellows) work heavily in non-profit organizations, journalism, and education (below). Most FLAS awards go to MA students, 2/3 of whom are bound for professional fields while 1/3 pursue careers in academia. FLAS announcements note the USDE priority for students planning careers in government

and professional fields. We hold information sessions to increase applications from the professional schools. New survey methods (46c) track long-term FLAS placements.

10. FLAS Awardee Selection Procedures

A. Selection Plan: We solicit applications university-wide through admissions offices, departments, faculty, and students. Prospective students receive school bulletins that describe FLAS, and information is provided at recruiting events. Our website describes FLAS and is linked to other department, admissions and fellowship pages. We distribute flyers announcing the FLAS competition to fellowship offices and faculty advisors in FAS disciplines and all

FLAS Fellow Placements by Career, 2009-14*	
Higher Education	3
NGO Research	
Private Sector (for Profit)	11
Private Sector (non-Profit)	8
Journalism	5
Still in degree program	28
Graduate Study	14
Museum	1
Library	1
Unknown	4
Unemployed	0
Total*	75
*103 FLAS awards were issued to 75 individuals (i.e. some students received more than one award)	

professional schools. Center faculty and students receive flyers and listserv notices and make classroom announcements.

Schedule: *Mid-November:* Competition announced. *Early December:* Selection committee is formed and a date chosen for its meeting. *January 15:* Deadline for submission of Summer and AY applications. *Late January:* Committee reviews applications. *Early February:* Committee meets and ranks candidates and alternates. *March 1:* Summer and AY awards announced. Candidates have a month to accept or decline. Alternate candidates are notified immediately.

FLAS Priorities: In 2015, applicants for FLAS through the Center must file a FAFSA for NYU's financial aid office to assess need. Qualified candidates who demonstrate financial need will be given competitive preference (priority 1). 100% of our FLAS-eligible languages and awards (Arabic, Hebrew, Hindi, Persian, Turkish and Urdu) are priority LCTLs (priority 2); two languages (Hindi and Urdu) are spoken in South Asia (invitational priority).

B. Application: Applicants download the application from our website and complete a form detailing education and language training. A statement of purpose describes academic interests, career goals, and research and language study needs. Applicants provide transcripts and two recommendations (one from a language instructor). The Center holds group information sessions and advises applicants one-on-one during the application process to promote high quality.

C. Selection Plan: We evaluate on merit as indicated by academic performance, potential contribution to their academic field and career, and the national need for ME specialists in particular fields and careers. Applicants for 2nd year or higher training are given preference over those with no training, except for second ME language acquisition or applicants from

FLAS Awards by Degree (2009-14)				
	BA	MA	PhD	Total
AY 2009-10		10		10
AY 2010-11		11		11
AY 2011-12		10		10
AY 2012-13	2	10		12
AY 2013-14		10		10
Total AY	2	51		53
% AY awards	3.8%	96.2%		
Summer '10		6	4	10
Summer '11		9	2	11
Summer '12	1	7	1	9
Summer '13	1	9		10
Summer '14	2	5	3	10
Total Summer	4	36	10	50
% Summer	8%	72%	20%	
Grand Total	6	87	10	103
Total %	5.8%	84.5%	9.7%	

professional schools. Undergrads are eligible and we have awarded 6 grants, but they have not been as competitive given the depth of our grad student pool. Committee: The Center Director chairs the FLAS Selection Committee, which includes a rotation of 3-5 faculty members from FAS departments, ME language programs and professional schools. Committee members are informed about USDE guidelines and priorities are incorporated into the ranking of files. We receive 5 times as many graduate student applicants as there are AY awards and 3 times as many applicants as summer awards. The quality of applicants is high and we could easily fund more qualified fellows if funding

were available. We request 12 AY fellowships and 10 summer fellowships annually (b4).

Selection Criteria: See Selection Plan above and FLAS priority 1 below.

11. Competitive Priorities

NRC Competitive Priority 1: NYU's FRN provides summer courses for faculty from a number of MSIs, particularly HBCUs, many of which qualify for Title III and V financial aid (30c). Our CUNY programs work to support faculty and curriculum development at Queens, Hunter, City, and Lehman Colleges, which are eligible for Title III/Title V financial aid in FY2014 (31c).

NRC Priority 2: Our Director (Tawil-Souri, 86d) is faculty in the School of Ed. K-12 programs

involve a faculty advisor (Cohen) and students in the School of Ed's programs in World History and Social Studies (28c-29c). Outreach to Hunter College will work with their Department of Ed to create Arabic language pedagogy courses and a certification program (31c). Our evaluator (Miller-Idriss, 123d), is faculty at American University's School of Ed. A PhD candidate (Friedman, 85d) at NYU's School of Ed works with us on data collection and analysis.

NRC Invitational Priority: Our Center defines the ME region broadly given the historical connections between the ME and other adjacent world regions. South Asia is of particular importance, as MEIS department supports Hindi and Urdu language instruction and a South Asian Studies minor. Many Center faculty work partially on South Asia in their research, driving collaborations with South Asia @ NYU and APUS (30c). Our Falak Sufi fellowship recruits MA applicants from Pakistan and prioritizes students working on gender, Islam, and South Asia.

FLAS Competitive Priority 1: Merit-based FLAS application procedures are described above (48c). In 2015-16 we will amend the application requirements to require submission of FAFSA forms to NYU's financial aid office, which in turn will assist us in determining which applicants have financial need and enable us to grant preference to such students.

FLAS Competitive Priority 2: 100% of the 6 LCTLs eligible for FLAS awards at NYU (Arabic, Hebrew, Hindi, Persian, Turkish, and Urdu) are deemed priority languages by the USDE.

FLAS Invitational Priority: The South Asian languages of Hindi and Urdu studies are eligible for FLAS funding through our Center and both languages are situated within the MEIS department.

1. Project Goal Statement 1: Improve overall placement rates (by 10% at the end of the four-year grant period) for graduates of Center MA programs and FLAS fellows into jobs/graduate programs that utilize ME expertise and/or language skills within 5 years of graduation.									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Augment graduate curriculum with a rotation of specialized courses each year.	A.1 Hire Arabic instructor to increase advanced Arabic offerings (dialect, Arabic across the curriculum, media, literary) A.2 Offer consistent practitioner-led courses on media, law, journalism, human rights; cross-list courses (1-2 annually) (Adam Shatz in year 1 on journalism) A.3 Explore the possibility of offering January intensive courses or semester programs for graduate students (ideally at NYUAD or NYU Tel Aviv and with internship components)								

1. Project Goal Statement I: Improve overall placement rates (by 10% at the end of the four-year grant period) for graduates of Center MA programs and FLAS fellows into jobs/graduate programs that utilize ME expertise and/or language skills within 5 years of graduation.								
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3
B) Increase ME-specific extra-curricular professional development training (4-5 events per year)	<p>B.1 Involve alumni in professional events series, strengthening alumni relations</p> <p>B.2 Directly involve NYU's Wasserman Center to run workshops on job searches and resume development</p> <p>B.3 Incorporate content focused on media, business, arts, policy and/or other sectors (involving NYUs professional schools) into the series of programs</p> <p>B.4 Utilize NYU's global network sites when possible for professional development events, with technology if travel is not feasible</p>							

1. Project Goal Statement I: Improve overall placement rates (by 10% at the end of the four-year grant period) for graduates of Center MA programs and FLAS fellows into jobs/graduate programs that utilize ME expertise and/or language skills within 5 years of graduation.									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
C) Increase by 5% each year the number of internships held by MA students and FLAS fellows that utilize their ME expertise and/or language skills	<p>C.1 Improve alumni networking to create new internship pathways for current students</p> <p>C.2 Develop study away programs with NYU global sites or other institutions that include related internships and networking opportunities</p> <p>C.3 Formalize internship opportunities/pathways with employers who have hosted previous Center interns</p> <p>C.4 Hire Center MA students to serve as paid Program assistants that provide training in K12 ed, fiscal services, MIES curating (events, film series, exhibits), and university administration.</p>								

1. Project Goal Statement II: Expand overall audience for K-12 educator outreach/teacher training programs by at least 15% (measured by new participants, total attendance, and users of new and existing online materials) by the end of the four-year grant period (supported with hire of new full-time outreach coordinator)									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase number of k-12 programs offered by at least 15% by the end of the four-year grant period.	A.1 Hire FT outreach coordinator to support program expansion A.2 Hold one annual 1-2 week summer institute A.3 Pursue on-site professional development workshops in local K-12 schools A.4 Continue Saturday seminars but seek partner institutions (such as other NRCs, Museums, libraries, educational organizations), to broaden topics and audiences								

1. Project Goal Statement II: Expand overall audience for K-12 educator outreach/teacher training programs by at least 15% (measured by new participants, total attendance, and users of new and existing online materials) by the end of the four-year grant period (supported with hire of new full-time outreach coordinator)									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
<p>B) Strengthen linkages with local k12 educational institutions/prof development providers to advertise programs to new constituencies (50% of events programming should be collaborative)</p>	<p>B.1 Formalize joint activities between NYU School of Education social studies teacher training and the Center (seminar topics, classroom visits, curriculum development)</p> <p>B.2 Present/exhibit center programs at local educator conferences</p> <p>B.3 Pursue status as an official NYC Department of Education provider of teacher training in order to provide recertification credits</p> <p>B.4 Reach out to social studies department heads in local schools to advertise programs and pursue on-site workshops</p>								

1. Project Goal Statement II: Expand overall audience for K-12 educator outreach/teacher training programs by at least 15% (measured by new participants, total attendance, and users of new and existing online materials) by the end of the four-year grant period (supported with hire of new full-time outreach coordinator)									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
C) Create online teaching materials/units in at least five subject areas annually tied to teacher training event topics	C.1 Produce K12 curriculum related to center programs utilizing School of Education expertise and content written by K12 curriculum development fellows C.2 Develop, edit, and post curriculum content online C.3 Record and stream selected program presentations to pair with written and other teaching materials								

Project Goal Statement III: Increase collaborations (in all major areas of programming) between the Center and the departments, professional schools, and global sites within NYU as well as with other NYC-based institutions									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Curriculum planning/Degree-granting programs: increase collaborations between the Center and the departments, professional schools, and NYU global sites	<p>A.1 Establish graduate certificate administered by the Center and open to graduate students in the FAS disciplinary departments and the professional schools</p> <p>A.2 Cross-list more courses with other departments and schools, particularly in fields that offer fewer ME courses</p> <p>A.3 Pursue possibilities of joint or dual-degree MA programs with NYU Schools of Education, Public Administration, and/or Arts</p>								

Project Goal Statement III: Increase collaborations (in all major areas of programming) between the Center and the departments, professional schools, and global sites within NYU as well as with other NYC-based institutions									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
B) Academic Events: increase collaborations between the Center and the departments, professional schools, and NYU global sites	<p>B.1 Increase programs utilizing resources (faculty, technology, space) at NYU global sites (e.g. including videoconferencing of events)</p> <p>B.2 Increase collaboration on events with the departments, research centers, professional schools, and organizations in NYC, particularly those that focus on media/journalism</p> <p>B.3 Draw on expertise from the professional schools of business, policy, and arts, as well as local NYC employers for professional development programs</p>								

Project Goal Statement III: Increase collaborations (in all major areas of programming) between the Center and the departments, professional schools, and global sites within NYU as well as with other NYC-based institutions									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
C) K-12 and Postsecondary Outreach: increase collaborations between the Center and the departments, professional schools, and NYU global sites	<p>C.1 Strengthen relationship with School of Education through advisory relationship and joint teacher training and curriculum development programs</p> <p>C.2 Develop linkage with Hunter School of Ed (CUNY collaboration),</p> <p>C.3 Work closely with NYU libraries to extend access to K-16 curriculum development fellows</p> <p>C.3 Offer more programs in conjunction with NYU's global network and Abu Dhabi in particular (study tours, virtual seminars for teachers, etc)</p>								

MIDDLE EAST NRC: NEW YORK UNIVERSITY			
THE HAGOP KEVORKIAN CENTER FOR NEAR EASTERN STUDIES			
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	GALLATIN SCHOOL FOR INDIVIDUALIZED STUDY(GAL)	32d
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LDRS	Leadership	35d
LITC	Literary Criticism	35d
MUSC	Music	35d
MUSE	Museum Studies	35d
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VART	Visual Arts	35d
WRIT	Creative Writing	35d
	WAGNER SCHOOL OF PUBLIC SERVICE (PUBS)	35d
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ANTH	Anthropology	36d
RLST	Religious Studies	36d
GLOB	Global Affairs	36d
FOOD	Food Studies	37d
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MIDDLE EAST LANGUAGE COURSES
FALL 2012-SPRING 2014
New York University-Hagop Kevorkian Center for Near Eastern Studies

LANG	NUMBR	SITE	TERM	HRS	CRDT	TITLE	INSTRUCTOR	SCHL	UG 2012-2013	G 2012-2013	UG 2013-2014	G 2013-2014	2014-2015
Arabic	MEIS-GA1005001	New York	F	2.50	4	Advanced Arabic I	Ferhadi, Ahmed, and Alnaemi, Ali Adeeb	FAS	5	7	1	8	Yes
Arabic	MEIS-GA1006001	New York	S	2.50	4	Advanced Arabic II	Ferhadi, Ahmed, and Alnaemi, Ali Adeeb	FAS	7	7	1	6	Yes
Arabic	MEIS-GA1112001	New York	F	2.50	4	Contemporary Literary and Media Arabic I	Ferhadi, Ahmed, and Alnaemi, Ali Adeeb	FAS	11	11	8	1	Yes
Arabic	MEIS-GA1113001	New York	S	2.50	4	Contemporary Literary and Media Arabic II	Ferhadi, Ahmed, and Alnaemi, Ali Adeeb	FAS	7	7	1	6	Yes
Arabic	MEIS-GA1116001	New York	F	2.50	4	Classical Arabic Texts:	Katz, Marion H	FAS			0	5	Yes
Arabic	MEIS-GA1116001	New York	F,S	2.50	4	Classical Arabic Texts:	Rowson, Everett K	FAS	6	6	0	2	Yes
Arabic	MEIS-UA101001	New York	F	5.00	4	Elementary Arabic I	Credi, Medhat	FAS	10	1	13	1	Yes
Arabic	MEIS-UA101002	New York	F	5.00	4	Elementary Arabic I	Andrus, Jason A	FAS	12	3	14	1	Yes
Arabic	MEIS-UA101003	New York	F	5.00	4	Elementary Arabic I	Hassan, Armani Shaker Hassanein	FAS	15	15	13	1	Yes
Arabic	MEIS-UA101004	New York	F	5.00	4	Elementary Arabic I	Credi, Medhat	FAS	10	1	14	0	Yes
Arabic	MEIS-UA101005	New York	F	5.00	4	Elementary Arabic I	Uthman, Nader K	FAS	15	15	13	2	Yes
Arabic	MEIS-UA101006	New York	F	5.00	4	Elementary Arabic I	Uthman, Nader K	FAS	14	14	13	1	Yes
Arabic	MEIS-UA102001	New York	S	5.00	4	Elementary Arabic II	Credi, Medhat	FAS	4	1	7	3	Yes
Arabic	MEIS-UA102002	New York	S	5.00	4	Elementary Arabic II	Andrus, Jason A	FAS	12	3	9	0	Yes
Arabic	MEIS-UA102003	New York	S	5.00	4	Elementary Arabic II	Uthman, Nader K	FAS	15	15	16	0	Yes
Arabic	MEIS-UA102004	New York	S	5.00	4	Elementary Arabic II	Credi, Medhat	FAS	3	3	7	0	Yes
Arabic	MEIS-UA102005	New York	S	5.00	4	Elementary Arabic II	Uthman, Nader K	FAS	14	14	15	0	Yes

MIDDLE EAST LANGUAGE COURSES
FALL 2012-SPRING 2014
New York University-Hagop Kevorkian Center for Near Eastern Studies

LANG	NUMBR	SITE	TERM	HRS	CRDT	TITLE	INSTRUCTOR	SCHL	UG 2012-2013	G 2012-2013	UG 2013-2014	G 2013-2014	2014-2015
Arabic	MEIS-UA 102006	New York	S	5.00	4	Elementary Arabic II	Credi, Medhat	FAS			9	0	Yes
Arabic	MEIS-UA 103001	New York	F	5.00	4	Intermediate Arabic I	Hassan, Amani Shaker Hassanein	FAS			8	3	Yes
Arabic	MEIS-UA 103001	New York	Su	5.00	4	Intermediate Arabic I	Hassan, Amani Shaker Hassanein	FAS	19	2	0	3	Yes
Arabic	MEIS-UA 103002	New York	F	5.00	4	Intermediate Arabic I	Credi, Medhat	FAS	10	3	1	14	Yes
Arabic	MEIS-UA 103003	New York	F	5.00	4	Intermediate Arabic I	Uthman, Nader K	FAS	15		7	1	Yes
Arabic	MEIS-UA 103004	New York	F	5.00	4	Intermediate Arabic I	Hassan, Amani Shaker Hassanein	FAS	9	5			Yes
Arabic	MEIS-UA 104001	New York	S	5.00	4	Intermediate Arabic II	Hassan, Amani Shaker Hassanein	FAS	10	3	6	2	Yes
Arabic	MEIS-UA 104001	New York	Su	5.00	4	Intermediate Arabic II	Uthman, Nader K	FAS	6	1	3	1	Yes
Arabic	MEIS-UA 104002	New York	S	5.00	4	Intermediate Arabic II	Credi, Medhat	FAS	5	2	9	4	Yes
Arabic	MEIS-UA 104003	New York	S	5.00	4	Intermediate Arabic II	Hassan, Amani Shaker Hassanein	FAS	15		14	0	Yes
Arabic	MEIS-UA 104004	New York	S	5.00	4	Intermediate Arabic II	Hassan, Amani Shaker Hassanein	FAS	12	3			Yes
Classics	HBRJD-GA1101001	New York	F	1.75	3	Akkadian I	Wallenfels, Ronald	FAS	1	3			Yes
Classics	HBRJD-GA1102001	New York	S	1.75	3	Akkadian II	Wallenfels, Ronald	FAS	4				Yes
Classics	HBRJD-GA1103001	New York	F	1.75	3	Akkadian III	Wallenfels, Ronald	FAS			0	1	Yes
Classics	HBRJD-GA1104001	New York	S	2.75	3	Akkadian IV	Wallenfels, Ronald	FAS			0	1	Yes
Classics	HBRJD-GA1115001	New York	F	2.75	3	Ugaritic I	Smith, Mark S	FAS			0	8	Yes
Classics	HBRJD-GA1116001	New York	S	2.75	3	Ugaritic II	Smith, Mark S	FAS			0	6	Yes

MIDDLE EAST LANGUAGE COURSES
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LANG	NUMBR	SITE	TERM	HRS	CRDT	TITLE	INSTRUCTOR	SCHL.	UG 2012-2013	G 2012-2013	UG 2013-2014	G 2013-2014	2014-2015
Classics	HBRJD-GA1117001	New York	S	2.75	3	Aramaic I	Bernstein,Moshe J	FAS	1	2			Yes
Classics	HBRJD-GA1118001	New York	F	2.75	3	Aramaic II	Bernstein,Moshe J	FAS			3		1 Yes
Classics	HBRJD-GA1120001	New York	S	2.75	3	Aramaic IV	Bernstein,Moshe J	FAS			1		1 Yes
Classics	MEIS-GA1359001	New York	F	2.00	4	Directed Study: Intro to Ancient Egyptian I	Goelet,Ogden	FAS	2	2	1		2 Yes
Classics	MEIS-GA1360001	New York	S	2.00	4	Directed Study: Intro to Ancient Egyptian II	Goelet,Ogden	FAS			1		1 Yes
Classics	MEIS-GA1390001	New York	F	2.00	4	Directed Study: Advanced Ancient Egyptian I	Goelet,Ogden	FAS	1	1	0		1 Yes
Classics	MEIS-GA1391001	New York	S	2.00	4	Directed Study: Adv Ancient Egyptian II	Goelet,Ogden	FAS	1	1	0		1 Yes
Hebrew	HBRJD-GA1180001	New York	F,S	1.25	2	Modern Hebrew for Bibliotists	Kamelhar,Rosalie K	FAS			3		1 Yes
Hebrew	HBRJD-GA1318001	New York	F,S	1.75	3	Academic Hebrew I	Kamelhar,Rosalie K	FAS			1		2 Yes
Hebrew	HBRJD-GA3793001	New York	F,S	2.50	4	Dir Study in Hebrew Lit	Feldman,Yael; Smith, Mark S; Engel, David	FAS			4		4 Yes
Hebrew	HBRJD-UA1001	New York	F,S	3.75	4	Elementary Hebrew I	Kamelhar,Rosalie K	FAS	20		22		0 Yes
Hebrew	HBRJD-UA1002	New York	F,S	3.75	4	Elementary Hebrew I	Kamelhar,Rosalie K; Ben-Moshe, Ilona	FAS	27		28		0 Yes
Hebrew	HBRJD-UA1003	New York	F	3.75	4	Elementary Hebrew I	Ben-Moshe,Ilona	FAS	9		4		0 Yes
Hebrew	HBRJD-UA2001	New York	F,S	3.75	4	Elementary Hebrew II	Ben-Moshe,Ilona; Kamelhar, Rosalie K	FAS	28	1	33		0 Yes
Hebrew	HBRJD-UA3001	New York	F,S	3.75	4	Intermediate Hebrew I	Marom,Adina	FAS	14		22		0 Yes
Hebrew	HBRJD-UA3002	New York	F,S	3.75	4	Intermediate Hebrew I	Ben-Moshe,Ilona; Haim,Mazalit	FAS	19		18		1 Yes
Hebrew	HBRJD-UA4001	New York	F,S	3.75	4	Intermediate Hebrew II	Ben-Moshe,Ilona	FAS	24		32		0 Yes

MIDDLE EAST LANGUAGE COURSES
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New York University-Hagop Kevorkian Center for Near Eastern Studies

LANG	NUMBR	SITE	TERM	HRS	CRDT	TITLE	INSTRUCTOR	SCHL	UG 2012-2013	G 2012-2013	UG 2013-2014	G 2013-2014	2014-2015
Hebrew	HBRJD-UA 4002	New York	S	3.75	4	Intermediate Hebrew II	Marom,Adina	FAS	21		25	0	Yes
Hebrew	HBRJD-UA 11001	New York	F	2.50	4	Advanced Hebrew I	Marom,Adina	FAS	9		4	0	Yes
Hebrew	HBRJD-UA 73001	New York	S	2.50	4	Advanced Hebrew: Israeli Communications Media	Marom,Adina	FAS	9		6	0	Yes
Hebrew	HBRJD-UA 782001	New York	F	2.50	4	Advanced Rdgs in Modern Hebrew Lit	Feldman,Yael Ben-Moshe,Ilona; Marom, Adina;	FAS			5	0	Yes
Hebrew	HBRJD-UA 997001	New York	F,S	2.50	4	Independent Study:Hebrew	Rubenstein, Jeffrey	FAS	11		3	0	Yes
Hindi	MEIS-UA 405001	New York	F	5.00	4	Elementary Hindi	Aggarwal,Bindeshwari	FAS	16		15	0	Yes
Hindi	MEIS-UA 405002	New York	F	5.00	4	Elementary Hindi	Aggarwal,Bindeshwari	FAS	15	2	10	0	Yes
Hindi	MEIS-UA 406001	New York	S	5.00	4	Elementary Hindi II	Aggarwal,Bindeshwari	FAS	9		10	0	Yes
Hindi	MEIS-UA 406002	New York	S	5.00	4	Elementary Hindi II	Aggarwal,Bindeshwari	FAS	10		12	0	Yes
Hindi	MEIS-UA 407001	New York	F	5.50	4	Intermediate Hindi I	Aggarwal,Bindeshwari	FAS	11		5	0	Yes
Hindi	MEIS-UA 407002	New York	F	5.50	4	Intermediate Hindi I	Ilieva,Gabriela N	FAS	6		12	0	Yes
Hindi	MEIS-UA 408001	New York	S	5.50	4	Intermed Hindi II	Aggarwal,Bindeshwari	FAS	21		25	0	Yes
Hindi	MEIS-UA 409001	New York	F	2.50	4	Advanced Hindi I	Ilieva,Gabriela N	FAS	9		7	0	Yes
Hindi	MEIS-UA 410001	New York	S	2.50	4	Advanced Hindi II	Ilieva,Gabriela N	FAS	9		7	0	Yes
Persian	MEIS-GA1415001	New York	F	2.50	4	Advanced Persian Contemporary Lit	Khorrani,Mohammad M	FAS	1	2	4	3	Yes
Persian	MEIS-GA1416001	New York	S	2.50	4	Advanced Persian	Khakpour,Arta; Hussain,Hassan	FAS	2	2	1	2	Yes

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LANG	NUMBR	SITE	TERM	HRS	CRDT	TITLE	INSTRUCTOR	SCHL	UG 2012-2013	G 2012-2013	UG 2013-2014	G 2013-2014	UG 2014-2015
Persian	MEIS-GA3401001	New York	F	2.00		Directed Study: Persian 4 Lit I	Khorrami, Mohammad M	FAS		2	0	1	Yes
Persian	MEIS-GA3403001	New York	F	2.00		Directed Study: Persian 4 Language I	Khorrami, Mohammad M	FAS		4	1	0	Yes
Persian	MEIS-401001	New York	F	5.00		4 Elementary Persian I	Kasheff, Manouchehr; Khakpour, Arta	FAS	5		5	3	Yes
Persian	MEIS-402001	New York	S	5.00		4 Elementary Persian II	Kasheff, Manouchehr; Khakpour, Arta	FAS	1		6	3	Yes
Persian	MEIS-403001	New York	F	5.50		4 Intermediate Persian I	Khorrami, Mohammad M	FAS	2		4	2	Yes
Persian	MEIS-404001	New York	S	5.50		4 Intermediate Persian II	Khakpour, Arta; Hussain, Hassan	FAS	1		2	1	Yes
Turkish	MEIS-GA1514001	New York	F	2.50		Advanced Turkish: Mod Turkish Lit I	Erol, Ayse Sibel	FAS	1	1	0	1	Yes
Turkish	MEIS-GA3501001	New York	F	2.00		Directed Study: Turkish 4 Language	Erol, Ayse Sibel	FAS			0	2	Yes
Turkish	MEIS-501001	New York	F	5.00		4 Elementary Turkish I	Erol, Ayse Sibel	FAS	5	2	5	1	Yes
Turkish	MEIS-502001	New York	S	5.00		4 Elementary Turkish II	Erol, Ayse Sibel; Ozel, Bilge	FAS	2	1	3	1	Yes
Turkish	MEIS-503001	New York	F	5.00		4 Intermediate Turkish I	Erol, Ayse Sibel	FAS	2		4	1	Yes
Turkish	MEIS-504001	New York	S	5.00		4 Intermediate Turkish II	Erol, Ayse Sibel; Ozel, Bilge	FAS	2		0	1	Yes
Urdu	MEIS-GA1107001	New York	F	2.75		4 Advanced Urdu I	Naqvi, Tahira	FAS	11	2	1	4	Yes
Urdu	MEIS-GA1108001	New York	S	2.75		4 Advanced Urdu II	Naqvi, Tahira	FAS	6	3	0	8	Yes
Urdu	MEIS-301001	New York	F	5.00		4 Elementary Urdu I	Naqvi, Tahira	FAS	10		15	0	Yes
Urdu	MEIS-302001	New York	S	5.00		4 Elementary Urdu II	Naqvi, Tahira	FAS	4		5	0	Yes
Urdu	MEIS-303001	New York	F	5.50		4 Intermediate Urdu I	Naqvi, Tahira	FAS	15	1	6	0	Yes

MIDDLE EAST LANGUAGE COURSES
FALL 2012-SPRING 2014
New York University-Hagop Kevorkian Center for Near Eastern Studies

LANG	NUMBR	SITE	TERM	HRS	CRDT	TITLE	INSTRUCTOR	SCHL	UG 2012-2013	G 2012-2013	UG 2013-2014	G 2013-2014	2014-2015
Urdu	MEIS-UA 304001	New York	S	5.50	4	Intermediate Urdu II	Naqvi, Tahira	FAS	17		9	0	Yes
Urdu	MEIS-UA 304002	New York	S	5.50	4	Intermediate Urdu II	Naqvi, Tahira	FAS	14		7	0	Yes
Arabic	MEIS-UA9101001	Tel Aviv	F	#####	4	Elementary Arabic I	Kablan, Madi	FAS	3		5		
Arabic	MEIS-UA9101001	Tel Aviv	S	1.25	4	Elementary Arabic I	Kablan, Madi	FAS			3		
Arabic	MEIS-UA9102001	Tel Aviv	S	1.25	4	Elementary Arabic II	Kablan, Madi	FAS			3		
Arabic	MEIS-UA9103001	Tel Aviv	F	#####	4	Intermediate Arabic I	Al-Azhari, Ali; Gugenheimer, Michael	FAS	3		4		
Arabic	MEIS-UA9104001	Tel Aviv	S	#####	4	Intermediate Arabic II	Al-Azhari, Ali; Gugenheimer, Michael	FAS	4		5		
Arabic	MEIS-UA9105001	Tel Aviv	F	#####	4	Arabic I	Al-Azhari, Ali	FAS	1				
Hebrew	HBRJD-UA9001001	Tel Aviv	F,S	#####	4	Elementary Hebrew I	Rozen, Tali	FAS	2		8		
Hebrew	HBRJD-UA9001002	Tel Aviv	S	1.25	4	Elementary Hebrew I; Section 2	Rozen, Tali	FAS					
Hebrew	HBRJD-UA9002001	Tel Aviv	F,S	#####	4	Elementary Hebrew II	Rozen, Tali	FAS	3		2		
Hebrew	HBRJD-UA9003001	Tel Aviv	F,S	#####	4	Intermediate Hebrew I	Livne, Ruth	FAS	2		1		
Hebrew	HBRJD-UA9004001	Tel Aviv	F,S	#####	4	Intermediate Hebrew II	Livne, Ruth	FAS			2		
Hebrew	HBRJD-UA9011001	Tel Aviv	F	#####	4	Advanced Hebrew I	Livne, Ruth	FAS	2				
Hebrew	HBRJD-UA9012001	Tel Aviv	S	#####	4	Modern Hebrew	Livne, Ruth	FAS			1		
Arabic	ARABL-AD 101001	Abu Dhabi	F	5.00	4	Elementary Arabic 1	Kittaneh, Khulood; El-Araby, Omima	NYUAD	8		11		Yes

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Arabic	ARABL-AD 101001	Abu Dhabi	F	5.00	4.	Elementary Arabic 1	El Araby,Omima Kittaneh,Khulood; El- Araby, Omima	NYUAD			12.		Yes
Arabic	ARABL-AD 101001	Abu Dhabi	S	5.00	4.	Elementary Arabic 1	Kittaneh,Khulood; Soulaimani, Dris	NYUAD	8.		6.		Yes
Arabic	ARABL-AD 101002	Abu Dhabi	F	5.00	4.	Elementary Arabic 1	El Araby,Omima; Soulaimani, Dris	NYUAD	9.		12.		Yes
Arabic	ARABL-AD 101003	Abu Dhabi	F	5.00	4.	Elementary Arabic 1	Isleem,Nasser; El Araby, Omima	NYUAD	7.		11.		Yes
Arabic	ARABL-AD 101004	Abu Dhabi	F	5.00	4.	Elementary Arabic 1	El Araby,Omima	NYUAD	7.		8.		Yes
Arabic	ARABL-AD 102001	Abu Dhabi	F	5.00	4.	Elementary Arabic 2	El Araby,Omima	NYUAD			6.		Yes
Arabic	ARABL-AD 102001	Abu Dhabi	S	5.00	4.	Elementary Arabic 2	Kittaneh,Khulood; El- Araby, Omima	NYUAD	3.		9.		Yes
Arabic	ARABL-AD 102002	Abu Dhabi	S	5.00	4.	Elementary Arabic 2	Isleem,Nasser; Kittaneh, Khulood	NYUAD	7.		9.		Yes
Arabic	ARABL-AD 102003	Abu Dhabi	S	5.00	4.	Elementary Arabic 2	Isleem,Nasser; Kittaneh, Khulood	NYUAD	8.		9.		Yes
Arabic	ARABL-AD 102004	Abu Dhabi	S	5.00	4.	Elementary Arabic 2	Kittaneh,Khulood	NYUAD			7.		Yes
Arabic	ARABL-AD 201001	Abu Dhabi	F,S	5.00	4.	Intermediate Arabic 1	El Araby,Omima; Isleem, Nasser	NYUAD	10.		9.		Yes
Arabic	ARABL-AD 201002	Abu Dhabi	F	5.00	4.	Intermediate Arabic 1	El Araby,Omima; Isleem, Nasser	NYUAD	3.		10.		Yes
Arabic	ARABL-AD 202001	Abu Dhabi	S	5.00	4.	Intermediate Arabic 2	El Araby,Omima; Soulaimani, Dris	NYUAD	4.		5.		Yes
Arabic	ARABL-AD 202002	Abu Dhabi	S	5.00	4.	Intermediate Arabic 2	El Araby,Omima; Soulaimani, Dris	NYUAD	8.		6.		Yes
Arabic	ARABL-AD 219001	Abu Dhabi	F	1.25	4.	Colloquial Arabic - Levantine Dialect	Kittaneh,Khulood	NYUAD			8.		Yes
Arabic	ARABL-AD 301001	Abu Dhabi	F	4.00	4.	Advanced Arabic 1	Soulaimani,Driss Al-Khail,Muhammed;	NYUAD			3.		Yes
Arabic	ARABL-AD 302001	Abu Dhabi	S	3.75	4.	Advanced Arabic 2	Isleem, Nasser	NYUAD	2.		3.		Yes

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ELEC1-													
Arabic	UC5611001	SCPS	F,S	3.92	Non-Credit	Intensive Arabic I	Alsiadi,Mohamed	SCPS		1.		1.	
MIDE1-													
Arabic	CE9001001	SCPS	F,S,Su	1.92	Non-Credit	Arabic: Modern Standard I	Eissawi,Ahmed	SCPS		30.		32.	
MIDE1-													
Arabic	CE9001002	SCPS	F	1.92	Non-Credit	Arabic: Modern Standard I	Maiki,Iman	SCPS		13.			
MIDE1-													
Arabic	CE9002001	SCPS	F,S	1.92	Non-Credit	Arabic: Modern Standard II	Eissawi,Ahmed	SCPS		24.		10.	
MIDE1-													
Arabic	CE9003001	SCPS	F,S	1.92	Non-Credit	Arabic: Modern Standard III	Eissawi,Ahmed	SCPS		31.		6.	
MIDE1-													
Arabic	CE9004001	SCPS	F	1.92	Non-Credit	Arabic: Modern Standard IV	Alnaemi,Ali Adeeb	SCPS				9.	
MIDE1-													
Arabic	CE9005001	SCPS	S	1.92	Non-Credit	Arabic: Modern Standard V	Alnaemi,Ali Adeeb	SCPS		6.			
MIDE1-													
Arabic	CE9006001	SCPS	F, Su	1.92	Non-Credit	Arabic: Modern Standard VI	Alnaemi,Ali Adeeb	SCPS		5.		10.	
MIDE1-													
Arabic	CE9008001	SCPS	S	1.92	Non-Credit	Arabic: Modern Standard VIII	Alnaemi,Ali Adeeb	SCPS				8.	
MIDE1-													
Arabic	CE9014001	SCPS	Su	4.25	Non-Credit	Arabic: Three-Week Intensive Modern Standard I and II	Alsiadi,Mohamed	SCPS		11.		3.	
MIDE1-													
Arabic	CE9015001	SCPS	Su	4.25	Non-Credit	Arabic: Three-Week Intensive Modern Standard III and IV	Alsiadi,Mohamed	SCPS		10.		2.	
MIDE1-													
Arabic	CE9026001	SCPS	F	2.08	Non-Credit	Arabic: Intermediate Grammar and Writing I	Alsiadi,Mohamed	SCPS				6.	
MIDE1-													
Arabic	CE9040001	SCPS	F,S	1.92	Non-Credit	Arabic: Modern Standard I and II	Taleghani, Shareah;	SCPS		19.		21.	
MIDE1-													
Arabic	CE9050001	SCPS	Su	9.00	Non-Credit	Arabic: Teacher Training Course I	Long,Brian Neal	SCPS		14.			
MIDE1-													
Arabic	CE9061001	SCPS	F,S	3.92	Non-Credit	Arabic: Modern Standard Intensive I	Alsiadi,Mohamed	SCPS		22.		20.	
MIDE1-													
Arabic	CE9062001	SCPS	F,S	3.92	Non-Credit	Arabic: Modern Standard Intensive II	Alsiadi,Mohamed	SCPS		19.		8.	

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Arabic	MIDE1-CE9063001	SCPS	F	3.92	Credit	Arabic: Modern Standard Intensive III	Belhoussein, Tarik	SCPS		4.			
Arabic	MIDE1-CE9070001	SCPS	F	1.92	Credit	Arabic Calligraphy	Seif, Majed	SCPS					8.
Arabic	MIDE1-CE9401001	SCPS	Su	2.33	Credit	Introduction to Spoken Levantine Arabic	Alnaemi, Ali Adeeb	SCPS		6.			
Arabic	TRANI-CE8843001	SCPS	S	0.00	Credit	Arabic to English Commercial Translation	Wurtzel, Carl	SCPS		10.			
Arabic	TRANI-CE8877001	SCPS	S	0.00	Credit	Arabic to English Translating the News	Haak, Abraham	SCPS					7.
Arabic	TRANI-CE9733001	SCPS	F	0.00	Credit	Arabic to English Translation of Governmental and International Documents	Wurtzel, Carl	SCPS		4.			
Arabic	TRANI-CE9777001	SCPS	S	0.00	Credit	Arabic to English Legal Translation	Wurtzel, Carl	SCPS					9.
Arabic	TRANI-CE9788001	SCPS	F	0.00	Credit	Arabic to English Medical Translation	Wurtzel, Carl	SCPS					5.
Arabic	TRANI-CE9999001	SCPS	F	0.00	Credit	Arabic to English: An Introduction to Translation	Tierney, William: Haak, Abraham	SCPS		16.			8.
Hindi	HINDI-CE9150001	SCPS	Su	4.00	Credit	Hindi/Urdu Teacher Training Course I	-	SCPS		21.			
Persian	MIDE1-CE9201001	SCPS	F,S	1.92	Credit	Persian I	Gooran Savadkoochi, Fahimeh	SCPS		9.			6.
Persian	MIDE1-CE9202001	SCPS	F,S	1.92	Credit	Persian II	Gooran Savadkoochi, Fahimeh	SCPS		25.			
Persian	MIDE1-CE9203001	SCPS	F,S	2.17	Credit	Persian III	Gooran Savadkoochi, Fahimeh	SCPS		10.			7.
Persian	MIDE1-CE9204001	SCPS	F	1.92	Credit	Persian IV	Gooran Savadkoochi, Fahimeh	SCPS					7.
Persian	MIDE1-CE9205001	SCPS	S	1.92	Credit	Persian V	Gooran Savadkoochi, Fahimeh	SCPS					5.
Persian	MIDE1-CE9206001	SCPS	F	1.92	Credit	Persian VI	Gooran Savadkoochi, Fahimeh	SCPS		8.			

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Persian	MIDE1-CE9207001	SCPS	S	1.92	Non-Credit	Persian VII	Gooran Savadkoochi,Fahimeh	SCPS		9.			
Persian	MIDE1-CE9208001	SCPS	F	1.92	Non-Credit	Persian VIII	Gooran Savadkoochi,Fahimeh	SCPS				10.	
Persian	MIDE1-CE9209001	SCPS	S	1.92	Non-Credit	Persian IX	Gooran Savadkoochi,Fahimeh	SCPS				10.	
Persian	MIDE1-CE9250001	SCPS	Su	9.00	Non-Credit	Persian and Dari: Teacher Training Course	Long,Brian Neal	SCPS	5.				
TOTAL									745	443	769	348	
ENROLLMENTS									745	443	769	348	

ME Language Offerings by NYU Campus												
Site	UG 12-13	G 13	UG 13-14	G 13-14	UG 14	G 14	UG 15	G 15	UG 16	G 16	UG 17	G 17
New York	86	641	111	591	81							
Arabic	28	237	66	202	26							
Classics	13	6	14	6	10							
Hebrew	15	191	9	202	15							
Hindi	9	106	2	103	9							
Persian	8	12	10	23	8							
Turkish	6	12	4	12	6							
Urdu	7	77	6	43	7							
Abu Dhabi	18	84		144								
Arabic	18	84		144								
Tel Aviv	13	20		34								
Arabic	6	11		20								
Hebrew	7	9		14								
SCPS	36		332		24							
Arabic	25		245		18							
Hindi	1		21									
Persian	10		66		6							
Grand Total	153	745	443	769	105							

MIDDLE EAST INTERNATIONAL AND AREA STUDES COURSES
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								2012-	2012-	2012-	2012-	2013-	2013-	2014-
								2013	2013	2013	2013	2014	2014	2015
														LIST
AHSEM-UA	147001	Spring 2013	New York	4	The 14th Century -- When Europe Was Transformed	Claster,Jill N	FAS	9.						
AHSEM-UA	207001	Spring 2014	New York	4	The Crusades & Their Legacy	Claster,Jill N	FAS					4.		
AHSEM-UA	170001;FRSEM-UA 463001	Fall and Spring 2013	New York	4	Political Cinema & Representation of the "Other"	Dotan,Shimon	FAS	28.		34			yes	
ANTH	GA2214001	Spring 2013	New York	4	Archaeological Methods & Techniques	Crabtree,Pam	FAS		14.					
ANTH	GA3922001	Fall 2013	New York	2	Gender, Culture & Human Rights	Merry,Sally E	FAS				5.			
ANTH	331001	Fall	New York	4	Human Rights & Culture	Merry,Sally E	FAS	40.		42			yes	
ANTH	123001	Summer 2013	New York	4	Anthropology of Media	Moll,Yasmin	FAS	5.						
ANTH	GA1208001	Fall 2013	New York	4	Prefhistory of The Near East and Egypt I	Wright,Rita P	FAS						5.	
ARTH	800004	Fall and Spring	New York	4	Advanced Seminar	Finbarr,Joan; Flood, Ann Macy	FAS	19		10.			yes	
ARTH	150001	Fall 2012	New York	4	Sp. Tpcs Ancient Art:	Connelly,Joan; Roth, Ann Macy	FAS	29.		9			yes	
ARTH	550001	Spring 2014	New York	4	Sp. Tpcs Non-Western Art:	Flood,Finbarr Barry	FAS			15.				
ARTH	110001	Fall and Spring	New York	4	Ancient Egyptian Art	Roth,Ann Macy	FAS	43.		39			yes	
CORE	400001	Fall 2013	New York	4	Texts & Ideas:	Becker,Adam Howard	FAS			77.				
CORE	500001	Fall 2013	New York	4	Cultures & Contexts: The Silk Road	Ben-Dor,Zvi	FAS			112.				
CORE	512001	Fall 2013	New York	4	Cultures & Contexts: China	Ben-Dor,Zvi	FAS			118.				
CORE	403001; MAP-UA 403001	Spring	New York	4	Texts & Ideas: Antiquity & The Enlightenment	Chazan,Robert	FAS	108		104.			yes	
CORE	533001	Fall 2012	New York	4	Cultures & Contexts: Iran	Chelkowski,Peter	FAS	113.						
CORE	511001	Fall 2012	New York	4	Cultures & Contexts: Middle Eastern Societies	El-Leithy,Tamer	FAS	69.						
CORE	502001; MAP-UA 502001	Spring	New York	4	Cultures & Contexts: Islamic Societies	El-Leithy,Tamer; Chelkowski, Peter	FAS	72.		39.			yes	
CORE	537001; MAP-UA 537001	Spring 2014	New York	4	Cultures & Contexts: Modern Israel	Engel,David; Zweig, Ronald W.	FAS	93.		79.			yes	

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							2012- 2013	2013- 2014	2012- 2013	2013- 2014	2014- 2015	2015- LIST
MAP-UA	402001	Fall 2013	New York	4	Texts & Ideas: Antiquity & The Renaissance	Gerety, Thomas R	65	76	yes			
MAP-UA	532001	Fall and Spring	New York	4	Cultures & Contexts: African Diaspora	Gomez, Michael	81	105				
MAP-UA	720001	Fall 2013	New York	4	Expressive Cult: Images	O'Connor, David B		73				
MAP-UA	545001	Fall and Spring	New York	4	Cultures & Contexts: Egypt of The Pharaohs	Roth, Ann Macy	132	70	yes			
CORE-UA	502010; MAP-502010	Spring	New York	4	Cultures & Contexts: Islamic Societies	Rowson, Everett K	81	55	yes			
CORE-UA	514001	Fall and Spring	New York	4	Cultures & Contexts: Ancient Israel	Smith, Mark S	103	164	yes			
IFST-	GA2422001	Spring 2013	New York	4	France & The Maghreb	Taraud, Christelle		9				
GLBL-	UA9110001	Fall and Spring	Tel Aviv	4	Global Orientations: Israeli Society and Culture	Zweig, Ronald W		28				
HIST-	UA9520001; MEIS-UA9694001	Fall and Spring	London	4	Islam and The West	Hirschler, Konrad; Taglia, Stefano	10	13	yes	yes		
HIST-	UA9085001; MEIS-UA9691001; RE-LST-UA9085001	Fall	London	4	What is Islam?	Hirschler, Konrad; Taglia, Stefano	6	4	yes	yes		
HIST-	GA2007001	Fall 2013	New York	4	Islam in West Africa	Gomez, Michael		4				
HIST-	GA1651001; MEIS-GA1650001	Fall 2013	New York	4	The Ottoman Empire in Europe, 1350-1750	Peirce, Leslie P		9	yes			
HIST-	515001; MEIS-UA650001	Fall 2012	New York	4	The Ottoman Empire & The World Around It	Peirce, Leslie P	35	6	yes	yes		
HIST-UA	553001; MEIS-UA553001	Spring 2014	New York	4	Truth or Fiction? The Middle East in Novels, Autobiography, and Historical Scholarship	Peirce, Leslie P		14				yes
HIST-	UA9525001	Fall and Spring	Shanghai	4	Orientalism	Ringmar, Erik	9					
HIST-	UA9553001	Spring 2014	Tel Aviv	4	Tpcs in Mideast History	Radai, Itamar		9				

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								2012-	2012-	2012-	2012-	2013-	2013-	2014-
								2013	2013	2013	2013	2014	2014	2015
														LIST
HBRJD-UA	114001; RELST- UA 610001	Fall 2012	New York	4.	Jews in The Islamic World in The Modern Period	Ariel,Ari	FAS	10.						yes
HBRJD-UA	181001; MEIS- UA 181001	Spring 2013	New York	4.	Ethnicity in The Jewish People & State of Israel	Ariel,Ari	FAS	11.						yes
HBRJD-UA	131001	Fall	New York	4.	Dead Sea Scrolls: Judaism & Christianity	Brodsky,David Mitchell; Jassen,Alexander Paul	FAS	10.	12.					yes
HBRJD-	GA1004001	Fall 2013	New York	3.	Recent Developments in Hebrew and Judaic Studies	Chazan,Robert	FAS					10.		
HBRJD-	GA1518001	Fall 2013	New York	3.	History of Jewish Education	Chazan,Robert	FAS					10.		
HBRJD-	GA3792001/2/3	Fall and Spring	New York	4.	Dir Study Jewish History	Chazan,Robert; Engel, David, Zweig, Ronald W	FAS				5.			9. yes
HBRJD-	GA3224001	Fall	New York	3.	The Jewish Community: Classical Institutions	Chazan,Robert; Kozodoy,Maud Natasha	FAS				13.			6.
HBRJD-	GA3797001	Fall and Spring	New York	4.	Directed Study in Jewish Thought	Chazan,Robert; Wolfson, Elliot R	FAS				1.			3. yes
HBRJD-	GA1948001	Spring 2014	New York	4.	Topics in Israeli Studies (Grad)	Cohen,Hillel	FAS							3.
HBRJD-UA	784001; MEIS- UA 518001	Spring 2013	New York	4.	Topics in Jewish History & Literature	Cohen,Mark	FAS					11.		yes
HBRJD-	GA2820001	Spring 2014	New York	4.	Forms of Jewish Culture	Dardashti,Galeet	FAS							7.
HBRJD-UA	29001	Spring 2013	New York	4.	Israeli Music: Contesting National Culture	Dardashti,Galeet	FAS					5.		
HBRJD-	GA1702001	Fall 2012	New York	4.	Core Reading: Modern Jewish History	Engel,David	FAS				12.			
HBRJD-	GA2787001	Spring 2013	New York	3.	Texts in Modern Jewish Intellectual History	Engel,David	FAS					5.		
HBRJD-UA	180001; HIST- UA 516001; MEIS-UA 696001; RELST- UA 180001	Fall 2012	New York	4.	Zionism & The State of Israel	Engel,David	FAS					61.		yes
HBRJD-	GA1420001	Fall 2013	New York	3.	Israel, the US, & Soviet Jewry	Estraikh,Gennady	FAS						2.	
HBRJD-UA	179001	Fall 2013	New York	4.	Zionism in Communist Europe	Estraikh,Gennady	FAS						6.	

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								2012-	2012-	2012-	2013-	2013-
								2013	2013	2013	2014	2014
												LIST
HJST	HBRJD-GA3502001	Spring 2013	New York	3.	Tpcs in Mod Hebrew Lit:	Feldman, Yael	FAS					
HJST	HBRJD-UA 780001	Fall 2012	New York	4.	Israel: Fact Through Film and Fiction	Feldman, Yael	FAS	21.				
HJST	HBRJD-GA2107001	Spring 2013	New York	3.	Northwest Semitic Inscriptions	Fleming, Daniel	FAS		8.			
HJST	HBRJD-GA2601001	Fall 2012	New York	3.	History of Ancient N.E.	Fleming, Daniel	FAS		7.			
HJST	HBRJD-GA3507001	Fall and Spring	New York	4.	Dir Study Ancient Near Eastern & Egyptian Stds	Fleming, Daniel	FAS		3.			
HJST	HBRJD-UA 127001	Spring 2013	New York	4.	The Oldest Diplomacy: How International Relations Shaped the Ancient Near East	Fleming, Daniel	FAS		6.			
HJST	HBRJD-GA331001/2	Fall and Spring	New York	3.	Topics in The Bible: Mod Jewish Polit Mvrmts Var. of Jewish Nat'Lsm	Fleming, Daniel, Smith, Mark S; Jassen, Alexander Paul, Bernstein, Moshe J, Gottlieb, Michah S	FAS		27.		10	yes
HJST	HBRJD-GA2687001	Fall 2013	New York	3.	Mod Jewish Polit Mvrmts Var. of Jewish Nat'Lsm	Gelber, Mark	FAS		5.			
HJST	HBRJD-GA2443001	Fall 2012	New York	2.	& Legal Theor	Halbertal, Moshe	FAS		5.			
HJST	HBRJD-GA2230001	Spring 2013	New York	3.	Dead Sea Scrolls	Jassen, Alexander Paul	FAS		3.			
HJST	HBRJD-GA2380001	Spring 2014	New York	3.	Midrashic-Talmudic Narr	Jassen, Alexander Paul	FAS		4.			
HJST	HBRJD-GA2465001	Spring 2013	New York	3.	Core Readings in Medieval Jewish History	Kozodoy, Maud Natasha	FAS		3.			
HJST	HBRJD-GA2643001	Spring 2014	New York	3.	History of Medieval Sephardic Jewry	Kozodoy, Maud Natasha	FAS		1.			
HJST	HBRJD-GA1005001/2	Fall	New York	3.	Prob & Meth in Hebrew & Judaic Studies	Kozodoy, Maud Natasha; Gottlieb, Michah S	FAS		24.		8	yes
HJST	HBRJD-UA 710001	Fall	New York	4.	Israeli Politics and Society From Zionist Sabra to Cosmopolitan	Maor, Anat; Molcho, Avner	FAS	7.	21			yes
HJST	HBRJD-GA1517001	Fall 2013	New York	4.	Israel	Ram, Uri	FAS		8.			
HJST	HBRJD-UA 419001	Spring 2014	New York	4.	Issues in Israel's Social History	Roby, Bryan K	FAS		2.			
HJST	HBRJD-GA2371001	Fall 2012	New York	3.	Rdg in Babylonian Talmud	Rubenstein, Jeffrey	FAS		8.			

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								2012-	2012-	2012-	2012-	2013-	2013-	2014-
								2013	2013	2013	2013	2014	2014	2015
														LIST
HBRJD-	GA1215001;													
RELST-	GA1327001	Fall 2012	New York		4. History of Israelite Religion	Smith, Mark S	FAS		4.					yes
HBRJD-	GA3791001/2/3/	Fall and Spring	New York		4. Independent Study	Various	FAS		44.			25	yes	
HBRJD-UA	998001/2/3		New York		4. Independent Study	Various	FAS		7.		6		yes	
HBRJD-	GA2402001	Fall 2013	New York		3. Early Jewish Myst Lit	Wolfson, Elliot R	FAS					5.		
HBRJD-UA	712001	Spring 2013	New York		Israeli Territorial Politics: Between Security & Identity	Zellman, Ariel	FAS		7.					
HBRJD-	GA2723001	Spring 2013	New York		4. Sem: Hist of The Yishuv	Zweig, Ronald W	FAS		4.					
HBRJD-	GA3522001;													
MEIS-	GA1328001	Fall 2012	New York		Israel: Struggle for Independence 1939 - 1948	Zweig, Ronald W	FAS		12.					yes
HBRJD-	GA3801001	Fall 2012	New York		4. Dissertation Research Jerusalem: The City, The Shrine, The	Zweig, Ronald W	FAS		1.					
HBRJD-UA	165001	Fall 2012	New York		4. Conflict	Zweig, Ronald W	FAS		7.					
HBRJD-	UA9118001;													
HIST-	UA9524001	Fall and Spring	Tel Aviv		4 Ancient Israel: History & Archaeology, Food & Identity in the Middle East & its Jewish Communities	Gadot, Yuvel; Thareani, Yifat	FAS		2.		6.			
HBRJD-	UA9036001	Fall 2012	Tel Aviv		4 Jewish Communities	Groglik, Rafi	FAS		3.					
HBRJD-	UA9997001	Spring 2014	Tel Aviv		4 Independent Study	Livne, Ruth	FAS				1.			
HBRJD-	UA9948001	Spring 2014	Tel Aviv		4 Topics in Israel Studies:	Radai, Itamar	FAS				1.			
ISAW-	GA3009001	Fall and Spring	New York		4. Special Topics: Central Asia	D'Alfonso, Lorenzo; Stark, Soren	FAS		13.			2	yes	
ISAW-	GA3018001	Spring 2013	New York		4. Spec Tps: Ancient Near East	Haik, George Edward; Potts, Daniel	FAS		1.			4	yes	
ISAW-	GA3014001	Fall and Spring	New York		4. Special Topics:	Hoyland, Robert; Pongratz-Leisten, Beate	FAS		3.			12	yes	
ISAW-	GA3002001	Spring 2013	New York		4. Special Topics:	Hoyland, Robert	FAS		3.					
ISAW-	GA3020001	Spring	New York		4. Spec Tps: Ancient History	Pongratz-Leisten, Beate; Hoyland, Robert	FAS		3.			2	yes	
ISAW-	GA3019001	Spring 2013	New York		Spec Tps: Archaeology of Mesopotamia & Iran	Potts, Daniel	FAS		2.					

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								2012- 2013	2012- 2013	2013- 2014	2013- 2014	2014- 2015	2014- 2015	LIST
LIBS	MEGC-UF 101001/2/3	Fall and Spring	New York	4.	Middle Eastern Cultures	Valenti, Peter Christopher; Vatanabadi, Shouleh	FAS	90.		101				yes
MEIS	MEIS- UA9707001	Fall 2012	Madrid	4.	Islam & Spain (Spanish)	Ariza, Almudena	FAS	1.						
MEIS	MEIS-UA 107001; HBRJD- UA 36001	Spring 2013	New York	4.	Food & Identity in Mid East & its Jewish Communities	Ariel, Ari	FAS	15.						yes
MEIS	MEIS- GA1661001	Spring 2013	New York	4.	Modern Iran: 1600- Present	Chelkowski, Peter	FAS	7.						
MEIS	MEIS- GA1750001	Fall 2012	New York	4.	Shi' Islam	Chelkowski, Peter	FAS	3.						
MEIS	MEIS- GA1646001	Spring 2014	New York	4.	Topics in Medieval Islamic History Topics: Children and Childhood in the Middle Ages	El-Leithy, Tamer	FAS			1.				1.
MEIS	MEIS- GA1770001	Fall 2012	New York	4.	Middle Ages	El-Leithy, Tamer	FAS			1.				2
MEIS	MEIS-UA 616001	Fall 2013	New York	4.	Topics in Islamic History	El-Leithy, Tamer	FAS			10.				
MEIS	MEIS-UA 722001;	Spring 2013	New York	4.	The Medieval Indian Ocean World: Mobility and Encounters	El-Leithy, Tamer	FAS	10.						yes
MEIS	MEIS-UA 184001	Spring 2013	New York	4.	Cinema, Politics, & Soc in The Middle East	Erol, Ayse Sibel	FAS	23.						
MEIS	MEIS-UA 653001	Fall 2013	New York	4.	Mongols	Flood, Finbarr Barry	FAS			3.				
MEIS	MEIS- GA1626001	Spring 2014	New York	4.	Cities of The Middle East	Gilsenan, Michael C	FAS							5.
MEIS	MEIS- GA1687001	Fall and Spring	New York	4.	Prob & Meth in Mideast Studies	Gilsenan, Michael C	FAS	30.						20 yes
MEIS	MEIS-UA 611001	Fall	New York	4.	History of Ancient Egypt, 3200-50Bc	Goelet, Ogden	FAS	16.		12				yes
MEIS	MEIS-UA 719001; RELST- UA 719001	Spring 2013	New York	4.	Introduction to Ancient Egyptian Religion	Goelet, Ogden	FAS	32.		20.				yes
MEIS	MEIS- GA1770003	Spring 2013	New York	4.	Topics: Arab Modernity and Translation Topics: Third Worldism, Bandung, Afro- Asianess in the Middle East	Halim, Hala Youssef	FAS	10.						yes
MEIS	MEIS- GA1770003	Fall 2013	New York	4.	Comparative Imperialisms Topics in Modern Middle Eastern Culture	Halim, Hala Youssef	FAS	7.						7.
MEIS	MEIS-UA 715001	Spring 2013	New York	4.	Comparative Imperialisms Topics in Modern Middle Eastern Culture	Halim, Hala Youssef	FAS	7.						
MEIS	MEIS-UA 798001	Fall and Summer	New York	4.	Culture	Halim, Hala Youssef	FAS			21.				

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								2012-	2012-	2012-	2013-	2013-	2013-	2014-
								2013	2013	2013	2014	2014	2014	LIST
MEIS	MEIS- GA1770001	Fall and Spring	New York		Topics: Forced Migration, the Nation State, and Cultural Memory: Recollecting the 1923 Greek-Turkish Population Exchange	Igsiz Matos Martin,Zehra	FAS		4.				7.	yes
MEIS	MEIS- GA1770004	Fall 2013	New York		Topics: War, Displacement, and Cultural Memory: Late Ottoman Provinces and the Modern Middle East	Igsiz Matos Martin,Zehra	FAS						14.	yes
MEIS	MEIS- GA1770005	Spring 2013	New York		Topics: Life Stories: Genes of 4. Recollection	Igsiz Matos Martin,Zehra	FAS		2.					
MEIS	MEIS-UA 620001	Fall 2013	New York		4. Istanbul: Culture, Memory and the City	Igsiz Matos Martin,Zehra	FAS				9.			
MEIS	MEIS-UA 625001	Spring 2014	New York		Brand Turkey: Authoritarianism, Neo- Ottomanism, and Cultural Politics from the 1980 and Beyond	Igsiz Matos Martin,Zehra	FAS			10.				
MEIS	MEIS-UA 751001	Spring 2013	New York		4. Topics in Mideast Politics:	Igsiz Matos Martin,Zehra	FAS			12.				
MEIS	MEIS-UA 720001	Fall and Spring	New York		4. Middle Eastern Literature	Igsiz Matos Martin,Zehra; Uthman, Nader K	FAS		7.		15.			yes
MEIS	MEIS-UA 717001	Spring	New York		4. South Asian Literature	Ilieva,Gabriela N	FAS		13.		18.			yes
MEIS	MEIS-UA 718001; RELST- UA 335001	Fall	New York		4. Introduction to Ancient Indian Literature	Ilieva,Gabriela N	FAS		25.	32.				yes
MEIS	MEIS-UA 680001;HBRJD- UA 100001	Spring 2014	New York		4. Hist of Judaism:	Jassen,Alexander Paul	FAS				11.			
MEIS	MEIS- GA1851001	Spring 2013	New York		4. Islamic Legal Thought	Katz,Marion H	FAS		2.					
MEIS	MEIS- GA1854001; RELST- GA1854001	Fall 2012	New York		4. Women & Islamic Law	Katz,Marion H	FAS		6.					yes
MEIS	MEIS-UA 728001	Fall 2013	New York		4. Women and Gender in Islam	Katz,Marion H	FAS			28.				
MEIS	MEIS-UA 781001; RELST- UA 781001	Fall 2012	New York		4. The Qur'an and Its Interpretation	Katz,Marion H	FAS		23.					yes
MEIS	MEIS-UA 782001	Spring 2014	New York		4. Tpcs in Islamic Studies	Katz,Marion H	FAS			11.				
MEIS	MEIS- GA1612001	Spring 2014	New York		Topics in The Sociology of The Mod 4. Middle East	Keshavarzian,Arang	FAS						10.	
MEIS	MEIS- GA1656001	Fall 2012	New York		4. Imperialism in The Middle East	Keshavarzian,Arang	FAS		10.					yes

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MEIS	MEIS-UA 750001; POL-UA 540001	Fall 2012	New York	4.	Politics of The Middle East	Keshavarzian, Arang	FAS	57.				yes	yes
MEIS	MEIS-GA3124001	Spring	New York	4.	Readings in Arabic Lit: Modern Poetry	Khouri, Elias	FAS	8.	2.	4.			
MEIS	MEIS-UA 710001	Spring	New York	4.	Masterpieces of Middle Eastern Literature	Khouri, Elias	FAS	18.	16.				
MEIS	MEIS-GA1643001	Fall 2013	New York	4.	Literature of The Field: Modern Middle East History I	Lockman, Zachary	FAS			2.			?
MEIS	MEIS-GA1644001	Spring 2014	New York	4.	Lit of The Field: Modern Middle East History II	Lockman, Zachary	FAS			1.			
MEIS	MEIS-GA1664001	Fall 2012	New York	4.	Egypt in Modern Times	Lockman, Zachary	FAS	14.					
MEIS	MEIS-GA1693001	Spring 2014	New York	4.	Palestine & the Politics of History	Lockman, Zachary	FAS			10.			?
MEIS	MEIS-UA 697001; HIST-UA 532001; HBRJD-UA 193001	Spring 2014	New York	4.	Palestine, Zionism, & Israel	Lockman, Zachary	FAS		40.	yes	yes		
MEIS	MEIS-UA 688001/2; HIST-UA 472001	Fall	New York	4.	Topics in Modern Middle Eastern History	Lockman, Zachary; Mozaffari, Nahid N	FAS	26.	28	yes	yes		
MEIS	MEIS-UA 714001	Summer 2014	New York	4.	Women and War: Contemporary Arabic Literature and Film	Morsi, Eman Shaban Mohammad	FAS		1.				
MEIS	MEIS-GA1654001	Fall 2012	New York	4.	Seminar in Modern Middle Eastern Hist.	Mozaffari, Nahid N	FAS	6.		yes			
MEIS	MEIS-GA1770002	Spring 2013	New York	4.	Topics: Study of Slavery in the Middle East	Mozaffari, Nahid N	FAS	2.		7			
MEIS	MEIS-GA1770005	Fall 2013	New York	4.	Topics: Popular Uprisings in the Middle East	Mozaffari, Nahid N	FAS			3.			
MEIS	MEIS-UA 518001	Spring 2014	New York	4.	Topics in Middle Eastern History	Mozaffari, Nahid N	FAS		11.				
MEIS	MEIS-UA 690001/2; MEIS-UA 690060	Spring and Summer	New York	4.	The Emergence of The Modern Middle East	Mozaffari, Nahid N and others	FAS	60.	5	yes	yes		
MEIS	MEIS-UA 706001	Fall 2013	New York	4.	Muslim Spain: Literature & Society	Pearce, Sarah J	FAS		3.				
MEIS	MEIS-UA 951001	Spring 2014	New York	4.	Topics: Al-Andalus in Modern Fiction	Pearce, Sarah J	FAS		1.				
MEIS	MEIS-GA2997001/2	Fall 2012	New York	4.	Independent Study	Peele, Hailey	FAS	14.		yes			
MEIS	MEIS-UA 980001	Fall 2012	New York	4.	Internship	Peele, Hailey	FAS	1.					

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MEIS-	GA1770002	Fall 2012	New York	4.	Topics: Captivity, Displacement, and Migration in the Middle East	Peirce, Leslie P	FAS		1.			yes	?
MEIS-	GA1736001	Fall 2012	New York	4.	Arab Jews & The Writing of Memory	Shohat, Ella	FAS		11.			yes	
MEIS-	UA9101001	Fall 2013	Tel Aviv	4	Elementary Arabic I	Kablan, Madi	FAS				5.		
MEIS-	UA9751001	Fall and Spring	Tel Aviv	4	Topics in Middle East Politics: Culture, Politics, and History in Middle East	Radai, Itamar; Rahimiyan, Orly; Bawalsa, Nadim; Challand, Benoit	FAS		8.		9.	yes	
NES	GA2005001	Fall	New York	4.	East	Challand, Benoit	FAS		9.		14.	yes	
NES	GA2997001	Fall and Spring	New York	4.	Independent Study	Challand, Benoit	FAS		4.			yes	
NES	GA2999001	Fall and Spring	New York	4.	Topics in Middle East Politics; Understanding the Arab Uprisings	Challand, Benoit	FAS		7.		11.	yes	
NES	GA3004001	Spring 2013	New York	4.	Politics of Foreign Aid in the Middle East	Challand, Benoit	FAS		5.				
NES	GA2785001	Fall and Spring	New York	4.	Sociology of The Middle East	Challand, Benoit; Mirsepassi, A	FAS		4.		7.	yes	
NES	GA3000001;												
DRAP-	GA1226001	Fall 2012	New York	4.	Topics in The Sociology of The Middle East	Chandrani, Yogesh Rasiklal	FAS		11.			yes	yes
NES	GA3002001	Spring 2013	New York	4.	Anthropology of Violence	Chandrani, Yogesh Rasiklal	FAS		8.				
NES	GA2003001	Spring 2013	New York	4.	Anthropology of State & Govt in The Middle East	Mikdashi, Maya Tarek	FAS		8.				
NES	GA2996001	Spring 2013	New York	4.	Internship	Mikdashi, Maya Tarek	FAS		3.			yes	
NES	GA2998001	Spring 2013	New York	4.	Master's Thesis Research	Mikdashi, Maya Tarek	FAS		9.			yes	
NES	GA3001001/2	Fall 2012	New York	4.	Topics in Gender & The Middle East	Mikdashi, Maya Tarek	FAS		8.			yes	
NES	GA3002001	Spring 2014	New York	4.	Topics in Anthropology: Anthropology of Gender and Sexuality in the Middle East	Mikdashi, Maya Tarek	FAS				13.	yes	
NES	GA3002001	Fall 2013	New York	4.	Topics in Anthropology: Comparative Settler Colonialism	Mikdashi, Maya Tarek	FAS				5.		
NES	GA1720001	Spring 2014	New York	4.	Reporting The Middle East	Shatz, Adam	FAS				6.		
NES	GA2999001	Spring 2014	New York	4.	Revolutionaries	Shatz, Adam	FAS					yes	
NES	GA3003001	Fall 2013	New York	4.	Topics in The Political Econ of The Middle East	Warner, John Giffen	FAS				11.	yes	

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POLI	POL-UA9540001;ME IS-UA9750001	Fall and Spring	London		4 Politics of Near & Middle East	Segal,Hagai Menachem	FAS		36.		38.		yes
POLI	POL-GA2326001	Spring	New York		4. Public Opin Media & Pol	Aziz,Maha	FAS		10.			11	yes
POLI	POL-GA3700002	Spring	New York		4. Seminar in Int'l Relations:	Beber,Bernd	FAS		5.				
POLI	POL-GA3501002/3/4/5/6/7/8/9	Fall and Spring	New York		4. Sem Comparative Politics:	Ertelis,John; Aziz, Maha; Baykal, Ozgen Gokce	FAS		28.			24.	yes
POLI	POL-UA760001	Spring and Summer	New York		4. Int'l Pol of Middle East	Erbal,Ayda	FAS		75.		78		yes
POLI	POL-UA994001	Fall and Spring	New York		4. Topics: International Relations	Erbal,Ayda; Gerety, Thomas R	FAS		98.		107		yes
POLI	POL-GA1731001	Fall 2012	New York		4. Topics in International Relations	Frellich, Charles and others	FAS		100.		133		yes
POLI	POL-UA712001;ALHAM-UA712001;POL-UA712060;	Summer and Fall	New York		4. National Security	Lutmar,Carmela	FAS		13				yes
POLI	POL-GA1500001	Spring	New York		4. Comparative Politics	Peker Dogra,Asli Ozgur	FAS		56.				yes
POLI	POL-GA2590001	Fall	New York		4. Mideast Govt & Politics	Peker Dogra,Asli Ozgur	FAS		6.			5	yes
POLI	POL-GA2775001	Fall and Spring	New York		4. International Political Economy	Yetim,Muserref	FAS		36.			34	yes
POLI	POL-UA9540002	Spring	New York		4 Politics of Near & Middle East	Zogby,James	FAS				3.		
POLI	POL-UA150001	Summer	New York		4. Nationalism & Ethnic Conflict	Zubida,Hani	FAS		9.				
POLI	POL-UA9994001	Fall and Spring	Tel Aviv		4 Topics:	Berent,Moshc	FAS		5.		2.		
POLI	POL-UA9994006	Spring	Tel Aviv		4 Topics:	Berent,Moshc	FAS				2.		
RLST	RELST-GA1001001;RE LST-UA 1001	Fall 2012	New York		Theories & Methods in The Study of Religion	Becker,Adam Howard	FAS		26	10.			yes
RLST	RELST-GA2467001	Fall 2013	New York		4. Topics Seminar:	Becker,Adam Howard	FAS					7.	
RLST	RELST-UA660001	Spring 2013	New York		4. Martyrdom, Ancient and Modern	Becker,Adam Howard	FAS		8.				

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RELST-UA	337001	Fall 2012	New York	4.	Religions of India	Burchett,Patton	FAS	37.	36	yes		
RELST-UA	665001	Summer 2013	New York	4.	Perspectives On Islam	Burchett,Patton	FAS	2.				
RELST-UA	192001;HBRJD-UA 161001	Fall 2012	New York	4.	Foundations of The Christian-Jewish Argument	Chazan,Robert	FAS	19.		yes		
RELST-UA	681001	Fall 2013	New York	4.	Modern Jewish History	Engel,David	FAS		6.			
RELST-UA	809001	Fall 2012	New York	4.	Modern Perspectives On The Bible	Fleming,Daniel	FAS	24.				
RELST-UA	102001; HBRJD-UA 160001	Spring 2013	New York	4.	Judaism, Christianity, & Islam	Pollick,Geoffrey N	FAS	33.		yes		
RELST-UA	117001	Spring 2013	New York	4.	Jewish Ethics	Rubenstein,Jeffrey	FAS	4.				
RELST-UA	104001	Fall 2013	New York	4.	Jewish Mysticism & Hasidism	Wolfson,Elliott R	FAS		5.			
RELST-UA	106001	Spring 2014	New York	4.	Modern Jewish Philosophy	Wolfson,Elliott R	FAS		1.			
JED	GE2007001	Spring 2014	New York	3.	Israel Education in Flux	Horowitz,Bethamie	EDU			3.		
JED	GE2010001	Fall 2013	New York	3.	Sem Ed/Jewish Sids I	Horowitz,Bethamie	EDU		4.			
JED	GE2012001	Fall 2012	New York	3.	Sem Ed/Jewish Sids III	Horowitz,Bethamie	EDU		2.			
JED	GE2013001	Spring 2013	New York	3.	Sem Ed/Jewish Sids IV	Horowitz,Bethamie	EDU		2.			
JED	GE2008001	Fall	New York	2.	Master's Sem in Educ and Jewish Studies I	Jacobs,Benjamin M	EDU		6.	4.	yes	
JED	GE2009001	Spring	New York	2.	Master'S Sem in Educ and Jewish Studies II	Jacobs,Benjamin M	EDU		6.	4.	yes	
JED	GE2011001	Spring 2014	New York	3.	Sem Ed/Jewish Sids II	Jacobs,Benjamin M	EDU			4.		
JED	GE2003001	Spring 2014	New York	3.	History of Jewish Educ: The Modern Period	Wechsler,Harold S	EDU					
JED	GE2005001	Fall 2012	New York	3.	Jewish Education in Social Context	Wechsler,Harold S; Wechsler,Harold S;	EDU		12.			
JED	GE2300001/2/3/4	Fall and Spring	New York	6.	Independent Study	Chazan, Robert; Jacobs, Benjamin M; Horowitz, Bethamie	EDU		17.	2	8	yes
INSDS	IDSEM-UG 800001/2	Fall 2013	New York	0.	Politics: Interdisciplinary Perspectives	Antoon,Sinan	GAL		94.		yes	

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INDS	IDSEM-UG1357001	Fall 2013	New York		4. The Qur'an	Antoon,Sinan	GAL				23.	
INDS	IDSEM-UG1478001	Spring 2014	New York		4. The (Post) Colonial Arabic Novel	Antoon,Sinan	GAL				15.	
INDS	IDSEM-UG1567001	Spring 2014	New York		4. The Arabian Nights	Antoon,Sinan	GAL				21.	yes
INDS	UG1715001	Fall 2012	New York		4. Narrating Gender in the Arab World	El Shakry,Hoda	GAL			16.		
INDS	IDSEM-UG1716001	Spring 2013	New York		4. Literature and Film of the Maghreb	El Shakry,Hoda	GAL			15.		
INDS	IDSEM-UG1543001	Summer 2013	New York		4. Imagining The Middle East	Mirsepasi,Ali	GAL			8.		
INDS	IDSEM-UG1552001	Fall 2012	New York		4. Modern World Sociology of Religion: Islam and The	Mirsepasi,Ali	GAL			20.		yes
LAW	LW12139001	Fall	New York		Judging National Security: A Comparative Perspective Seminar:	Beinisch,Dorit; Rascoff, Samuel J	LAW			24.		18 yes
LAW	LW12187001	Fall	New York		1. Writing Credit	Beinisch,Dorit; Rascoff, Samuel J	LAW			50.		52 yes
LAW	LW10524001	Fall 2012	New York		2. Comparative Perspective International Law and the Resolution of the Israeli-Palestinian Conflict	Benvenisti,Eyal	LAW			13.		
LAW	LW12236001	Fall 2013	New York		2. Islamic Business Law	Fadel,Mohammad Hossam	LAW					5.
LAW	LW12161001	Fall 2012	New York		Post 9-11 National Security Law Seminar	Fatima,Shaheed	LAW			24.		
LAW	LW12198001	Fall 2012	New York		Post 9-11 National Security Law Seminar: Writing Credit	Fatima,Shaheed	LAW			5.		
LAW	LW12238001	Fall 2013	New York		1. Seminar: Writing Credit Human Rights and Terrorism: The ECHR's Perspective Seminar	GARLICK,Lech	LAW					9.
LAW	LW12311001	Fall 2013	New York		2. ECHR's Perspective Seminar - Writing Credit	GARLICK,Lech	LAW					3.
LAW	LW11543001	Spring	New York		1. Dimensions Writing Credit	Gerety,Thomas R	LAW			8.		12 yes
LAW	LW11756001	Spring	New York		War, Crime & Terror: Legal and Moral Dimensions	Gerety,Thomas R	LAW			24.		24 yes
LAW	LW11359001;R	Fall and Spring	New York		3. Islamic Law	Rabb, Intisar A; Fadel, Mohammad Hossam	LAW			20.		3. yes yes
LAW	LW12199001	Spring 2013	New York		0. Islamic Law: Writing Credit	Rabb,Intisar A	LAW			1.		yes
LAW	LW12256001	Spring 2014	New York		4. National Security Law	Weissmann,Andrew	LAW					36.
ACS	ACS-AD 118X001	Fall 2013	Abu Dhabi		4 Introduction to Modern Arabic Literature	Hassan,Wail	NYUAD					9.

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ACS	ACS-AD 231JX001	January 2013	Abu Dhabi	4	Oil and Energy in the Middle East	Haykel, Bernard Albert	NYUAD	14.			
ACS	ACS-AD 112X001	Spring 2014	Abu Dhabi	4	The UAE from Pre-History to 2030: History, Environment, Society and Culture	Kennedy, Philip F	NYUAD	13.			
ACS	ACS-AD 232X001	Fall 2012	Abu Dhabi	4	Society and Politics of Saudi Arabia	Menoret, Pascal	NYUAD	7.		yes	
ACS	ACS-AD 263J001	January 2014	Abu Dhabi	4	Modern Architecture in Abu Dhabi	Menoret, Pascal	NYUAD	14.			
ACS	ACS-AD 131X001	Fall and Spring	Abu Dhabi	4	Emergence of the Modern Middle East	Menoret, Pascal; Michael, Marc	NYUAD	8.		yes	
ACS	ACS-AD 101X001	Fall and Spring	Abu Dhabi	4	Anthropology and the Arab World	Peutz, Nathalie Mae; Caton, Steven Charles	NYUAD	14.		yes	
ACS	ACS-AD 203X001	Spring 2014	Abu Dhabi	4	Heritage, History and Memory in the Modern "Middle East"	Peutz, Nathalie Mae	NYUAD	7.		yes	
ACS	ACS-AD 201X001	Fall 2012	Abu Dhabi	4	Making of the Muslim Middle East	Stearns, Justin K	NYUAD	10.		yes	
ACS	ACS-AD 290X001	Spring	Abu Dhabi	4	Problems and Methods in Arab Crossroads Studies	Stearns, Justin K	NYUAD	7.		yes	
ACS	ACS-AD 204J001	January 2013	Madrid	4	Interwoven Past of Spain and Morocco	Stearns, Justin K	NYUAD	12.			
ACS	ACS-AD 205J001	January 2014	Shanghai	4	Arab Crossroads in China	Ben-Dor, Zvi	NYUAD	13.			
CORE	CORES-AD 32002	Spring 2014	Abu Dhabi	4	Global Justice and Authority	Coleman, Jules L	NYUAD	15.			
CORE	CORES-AD 36001	Fall 2013	Abu Dhabi	4	Ideas of the Sacred	Coughlin, John J	NYUAD	16.			
CORE	CORES-AD 39001	Spring 2014	Abu Dhabi	4	Revolutions and Social Change	Derlugyan, George	NYUAD	16.			
CORE	COREP-AD 1001	Fall	Abu Dhabi	4	A Thousand and One Nights	Parreiras-Horta, Luis Paulo-Lemo	NYUAD	26.		yes	
CORE	COREP-AD 36W001	Fall 2013	Abu Dhabi	4	Rogue Fictions: Tales of Tricksters, Outlaws, and Outsiders	Pomerantz, Maurice	NYUAD	12.			
CORE	COREA-AD 25001	Spring 2013	Abu Dhabi	4	Idea of the Exotic	Shohat, Ella	NYUAD	13.		yes	
CORE	CORES-AD 11WX001	Fall 2012	Abu Dhabi	4	Faith in Science, Reason in Revelation	Stearns, Justin K	NYUAD	6.		yes	
DRAM	THEAT-AD 134X001	Spring 2013	Abu Dhabi	4	Theater in the Arab World	Ziter, Edward Blaise	NYUAD	7.			
ECON	ECON-AD 214X001	Spring 2014	Abu Dhabi	4	Economic History of the Middle East	Allen, Robert	NYUAD	11.			
HIST	HIST-AD 115001	Fall	Abu Dhabi	4	Topics in Global History: Ancient Empires: Persia, Rome, and China	Goswami, Manu; Grandin, Gregory J	NYUAD	14.			
HIST	HIST-AD 124X001	Spring 2014	Abu Dhabi	4	Islam in the Indian Ocean World	Minsky, Lauren	NYUAD	8.			

MIDDLE EAST INTERNATIONAL AND AREA STUDIES COURSES
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 New York University-Hagop Kevorkian Center for Near Eastern Studies

DEPT	NUMBER	TERM	SITE	CRDT	COURSE TITLE	INSTRUCTOR	SCHL	UG		G		CROSS LIST	
								2012-2013	2013	2012-2013	2013-2014	2014-2015	2015
HIST	HIST-AD 127X001	Spring 2013	Abu Dhabi	4	South Asia in the Indian Ocean World	Minsky, Lauren	NYUAD	11.					yes
JOUR	JOUR-AD 114J001	January 2014	Abu Dhabi	4	Food in the Global Kitchen Critical Issues in Social Entrepreneurship: Innovations in the Middle East	Ciezdadlo, Annia Emerson, Jed	NYUAD		11.				
LDRS	LEAD-AD 115J001	January 2013	Abu Dhabi	4	Literatures of Arab America	Hassan, Wail	NYUAD						
LITC	LITCW-AD 134001	Spring 2014	Abu Dhabi	4	Travel, Geography, and Imagination in Arabic and Islamicate Literatures	Pomerantz, Maurice	NYUAD			3.			
LITC	LITCW-AD 121001	Spring 2014	Abu Dhabi	4	Tales that Travel: Storytelling and Storytellers in Eurasia, 10th-16th centuries	Pomerantz, Maurice; Vitz, Evelyn Birge	NYUAD				18.		yes
MUSC	MUSIC-AD 111001	Fall 2013	Abu Dhabi	4	Music of the Middle East and North Africa	Webster-Kogen, Ilana Sharon	NYUAD				3.		
MUSE	MUSST-AD 214IX001	January 2014	Abu Dhabi	4	Sharing Heritage of the Arabian Trade Routes	Parthesius, Robert	NYUAD				14.		
POLI	POLSC-AD 141X001	Spring 2013	Abu Dhabi	4	Ibn Khaldun and Political Theory	Holmes, Stephen	NYUAD			6.			
POLI	POLSC-AD 152X001	Spring 2013	Abu Dhabi	4	Comparative Politics of the Middle East	Waterbury, John	NYUAD			3.			
POLI	POLSC-AD 159X001	Spring 2013	Abu Dhabi	4	Public Policy Challenges in the Middle East	Waterbury, John	NYUAD			14.			12.
POLI	POLSC-AD 157IX001	January 2013	Abu Dhabi	4	Bridging the Divide Between the Arab World and the West	Zogby, James	NYUAD			13.			
SRPP	SRPP-AD 136X001	Spring 2014	Abu Dhabi	4	State Formation: The Case of the U.A.E	Derlugyan, George	NYUAD					12.	
SRPP	SRPP-AD 210001	Fall 2013	Abu Dhabi	4	Practicum in Social Research: Sexuality, Religion, & Gender Politics in the US & Near East	Friedland, Roger	NYUAD			14.			15.
SRPP	SRPP-AD 112X001	Spring 2013	Abu Dhabi	4	Islam and Society	O'Brien, John Hoffman	NYUAD			16.			yes
SRPP	SRPP-AD 401002	Spring 2014	Abu Dhabi	4	Senior Capstone Research Project	O'Brien, John Hoffman	NYUAD					7.	yes
VART	VISAR-AD 171X001	Fall 2013	Abu Dhabi	4	Modern Art of the Arab World	Mikdadi, Salwa	NYUAD					5.	yes
VART	VISAR-AD 163J001	January 2013	Abu Dhabi	4	Designing Abu Dhabi	Puccetti, Goffredo	NYUAD			8.			
WRIT	WRIT-AD 111X001	Fall 2013	Abu Dhabi	4	Analysis and Expression: Contemporary Debates about Islam	Patrick, Andrew	NYUAD			23.			
PUBS	UPADM-GP 255001	Spring 2013	New York	2	Contemporary Approaches to Islamic Law	Latif, Khalid	PUBS			48.		13	yes
PUBS	UPADM-GP 251001	Fall 2013	New York	2	Legal & Ethical Approaches to Islam	Abdur-Rashid, Khalid; Latif, Khalid; Nguyen, Martin T	PUBS			16.		30	yes

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								2012- 2013	2012- 2013	2013- 2014	2013- 2014	2014- 2015	2014- 2015	LIST
UPADM-GP					Interfaith, Dialogue, Leadership & Public Service: Traditions of	Latif,Khalid; Sama,	PUBS	46.						yes
PUBS	249001	Fall	New York		2. Engagement in the US & Beyond	Judah,Joseph								
ANTH	UC6669001	Fall and Spring	New York		4. Identity	Abed,Bassam K; Weisgrau,Maxine	SCPS	17.	20.					yes
ANTH	UC5012001	Fall, Spring, and Summer	New York		4. World Cultures: Middle East	Abed,Bassam K;Aksoy, Ozan	SCPS	50.	48.					yes
RELG1-	UC7003001	Spring	New York		4. Judaism, Christianity, & Islam	Rogers,Kristine M	SCPS	12.	13.					yes
GLOB1-	CE9609001	Spring 2014	New York	Non-Cred	The Arab Spring: Three Years Later		SCPS							36.
GLOB1-	CE9274001	Fall 2013	New York	Non-Cred	The Middle East: Foundations and Emerging Orders	Ben-Meir,Alon	SCPS							45.
GLOB1-	CE9275001	Spring 2013	New York	Non-Cred	The Middle East	Ben-Meir,Alon	SCPS		42.					
GLOB1-	CE9543001	Fall 2012	New York	Non-Cred	The Middle East: Fallout from the Arab Spring	Ben-Meir,Alon	SCPS		63.					yes
GLOB1-	CE9702001	Summer 2013	New York	Non-Cred	Economic Advancement in the Middle East: A Global Priority	Cheney,David	SCPS		13.					
GLOB1-	GC2410001	Fall 2012 and Spring	New York		3. The Geopolitics of Energy	Gangat,Asif; Kissane, Carolyn	SCPS		17.					18. yes
GLOB1-	GC1010001	Fall and Spring	New York		3. Peacemaking & Peacebuilding	Hill,Thomas	SCPS		29.					31. yes
GLOB1-	GC2365001	Fall	New York		3. Structures of Peace: Measurement and Application	Hill,Thomas	SCPS		13.					7. yes
GLOB1-	GC2090001	Fall 2013	New York		3. Peacebuilding and Development	Hunnicut,Patrick M	SCPS							9.
GLOB1-	GC2055001	Fall 2013	New York		3. Nuclear Non-Proliferation and Disarmament	Krishnan,Thirumalaikumar	SCPS							11.
GLOB1-	GC1150001	Spring 2014	New York		3. Asia	Maier,Silvia	SCPS							11. yes
GLOB1-	GC2340001	Spring	New York		3. Gender in International Affairs: Sex, Power, and Politics	Maier,Silvia	SCPS		17.					15. yes
GLOB1-	GC2080001	Fall and Summer	New York		3. Transnational Terrorism	Maras,Marie-Helen	SCPS		34.					
GLOB1-	GC1135001	Fall	New York		3. The Mideast: National Security, Politics, and Society	Musallam,Naira	SCPS		21.					22. yes
GLOB1-	GC2475001	Fall 2013	New York		3. Modern Religious Identities: Competition and Conflict on the World's Stage	Samin,Nadav	SCPS							8.

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								2012- 2013	2013	2012- 2013	2013- 2014		
GLOB	GLOBI- GC2115001	Spring	New York	3.	U.S. Use of Force and the "Global War on Terror"	Trahan, Jennifer	SCPS		12.		14.		
SCPS	FOOD1- CE9011001	Spring 2013	New York	0.	Arab Atlantic Avenue in Brooklyn	Young, Elizabeth	SCPS	5.					
STAB	SABR1- UC5823099	Spring	New York	2.	Al-Andalus: The Muslim Legacy of Medieval Spain	Rutigliano, Antonio	SCPS	12.		12.		yes	
CINE	ICINE-UT 136001	Fall and Spring	Tel Aviv	4.	Israeli Cinema	Fox, Eytan; Hagin, Boaz	ARTS			9.			
TOTAL ENROLLMENTS								2,668.	1,170.	2,677.	945.		
DATA SUMMARY													
Non-Language Courses/Enrollments in NYU's Global Network 2012-14													
								# Courses	UG	Grad			
								40	524	0			
								3	107	0			
								2	13	0			
								2	22	0			
								11	90	0			
								232	4581	2115			
								291	5345	2115			

Section 1: Faculty			
Section 2: Library			
Section 3: Hagop Kevorkian Center Staff and Evaluators			
Page	Name/ Title	Department	Area of Interest
Section 1: Faculty			
Faculty of Arts and Sciences			
45d	Crabtree, Pamela Associate Professor	Anthropology	Archaeology, Ancient Near East, Zooarchaeology
45d	Gilsenan, Michael David B. Kriser Professor	Anthropology	Anthropology, Islamic Family Law, Urban Studies Arab Diaspora
46d	Grant, Bruce Professor	Anthropology	Anthropology, Islam, Soviet Union and Caucasus
46d	Wright, Rita Professor	Anthropology	World Cultures, Ancient Near East, Ancient Egypt
47d	Flood, Finbarr Barry William R. Kenan Jr. Professor	Institute of Fine Arts	Art History, Islamic Art, Cultural Identity, Image Theory
47d	Soucek, Priscilla Hagop Kevorkian Professor	Institute of Fine Arts	Art History, Islamic Art and Architecture, Manuscripts
48d	Welch, Katherine Associate Professor	Institute of Fine Arts	Archaeology, Patronage, Turkish Architecture
48d	Allen, Richard Professor	Cinema Studies	Indian Cinema, Islamicate Culture, Desire, Cultural Studies
49d	Connelly, Joan Professor	Classics	Art History, Hellenistic East, Greek Myth and Religion
49d	Halim, Hala Associate Professor	Comparative Literature	Modern Arabic Literature, Travel Literature, Translation Studies
50d	Nadiri, M. Ishaq Jay Gould Professor	Economics	Economics, Economic Responses to Terrorism, Failed States
50d	Prager, Jonas Associate Professor	Economics	Economics, Privatization, Banking Regulation
51d	Ben-Dor, Zvi Professor	History	Medieval History, Comparative Human Rights, Mizrahi History
51d	Claster, Jill Professor Emerita	History	Medieval History, Mesopotamia and the Persian Gulf, Numismatics
52d	Fleming, Katherine Alexander S. Onassis Professor	History	Late Ottoman History, Balkans History Mediterranean History
52d	Gomez, Michael A. Professor	History	Islam, Slavery, African Diaspora, Social /Religious Transformations
53d	Peirce Leslie Silver Professor	History	Ottoman Studies, Law and Society, Gender Studies
53d	Smyrlis, Kostis Associate Professor	History	Byzantine History, Economic History, Law
54d	Bernstein, Moshe Adjunct Scholar	Hebrew & Judaic Studies	Ancient Judeo History, Biblical Interpretation, Dead Sea Scrolls
54d	Cohen, Mark Visiting Professor	Hebrew & Judaic Studies	Judaism, Geniza Documents, Jewish-Arab Relations
55d	Feldman, Yael Abraham I. Katsh Professor	Hebrew & Judaic Studies	Hebrew Literature, Gender, Literary Theory, Secularism
55d	Fleming, Daniel Edelman Chair	Hebrew & Judaic Studies	Ancient Near Eastern History and Languages, Literature, Culture
56d	Roth, Ann Macy Clinical Associate Professor	Hebrew & Judaic Studies	Art History, Gender and Religion in Ancient Egypt, Social History
56d	Smith, Mark Professor	Hebrew & Judaic Studies	Ancient Near Eastern History and Languages, Religious Studies

57d	Wallenfels, Ronald Adjunct Associate Professor	Hebrew & Judaic Studies	Ancient Near Eastern History and Languages, Cuneiform
57d	Dallasheh, Leena Postdoctoral Fellow	Israel Studies (Taub Center)	Modern History, Politics, Israel-Palestine Conflict
58d	Dardashti, Galeet Visiting Scholar/ Postdoctoral Fellow	Israel Studies (Taub Center)	Israeli Cultural Studies, Music, Mizrahi Culture in Israel
58d	Roby, Brian Postdoctoral Fellow	Israel Studies (Taub Center)	Modern History, Israel, Ethnicity and Class, Arab-Berber Relations
59d	Zweig, Ronald Taub Professor	Israel Studies (Taub Center)	Palestinian Mandate, Israeli Foreign Policy, Refugee Studies
59d	D'Alfonso, Lorenzo Alexander S. Onassis Professor	Institute for the Study of the Ancient World	Ottoman History, Mediterranean History, Balkans History
60d	Hoyland, Robert Professor	Institute for the Study of the Ancient World	Islamic History, Transmission of Knowledge, Literature
60d	O'Connor, David Lila Acheson Wallace Professor	Institute for the Study of the Ancient World	Ancient Egyptian Art History, Archaeology
61d	Pongratz-Leisten, Beate Professor	Institute for the Study of the Ancient World	Babylonian Studies, Cultural Studies, Cultural Discourse
61d	Potts, Daniel Professor	Institute for the Study of the Ancient World	Ancient Near Eastern Archaeology and History, Persian Gulf
62d	Stark, Soren Assistant Professor	Institute for the Study of the Ancient World	Central Asian Art and Archaeology
62d	Bazzi, Mohamad Associate Professor	Journalism	Journalism, Militant Islam, Sunni-Shi'ite Tensions, Politics
63d	Dotan, Shimon Adjunct Professor	Journalism	Journalism, Political Cinema
63d	Valenti, Peter Master Teacher	Liberal Studies	Modern History, 19 th Century European Political History
64d	Vatanabadi, Shouleh Professor and Master Teacher	Liberal Studies	Cultural Studies, Comparative Literature, Immigration
64d	Chelkowski, Peter Professor Emeritus	Middle Eastern and Islamic Studies	Persian Language, Literature, and Civilization, Mysticism
65d	El-Leithy, Tamer Assistant Professor	Middle Eastern and Islamic Studies	Medieval History, Law and Society, Religious Difference, Martyrdom
65d	Goelet, Ogden Clinical Professor	Middle Eastern and Islamic Studies	Ancient Egypt, Cultural History, Egyptian Language
66d	Igsiz Matos Martin, Zehra Assistant Professor	Middle Eastern and Islamic Studies	Cultural Studies, Anthropology, Memory, Narratives of War
66d	Katz, Marion Holmes Professor	Middle Eastern and Islamic Studies	Islamic Studies, Gender Studies, Islamic Texts, Islamic Law
67d	Kennedy, Philip Associate Professor	Middle Eastern and Islamic Studies	Arabic Literature, Poetry, Qur'an and Tafsir, UAE History
67d	Keshavarzian, Arang Associate Professor	Middle Eastern and Islamic Studies	Politics, Political Economy, Persian Gulf, Modern Iranian Politics
68d	Khouri, Elias Global Distinguished Professor	Middle Eastern and Islamic Studies	Arabic Literature, Translation, Palestinian-Israeli Conflict
68d	Lockman, Zachary Professor	Middle Eastern and Islamic Studies	Modern History, Social History, Egypt, Palestine/Israel
69d	Mozaffari, Nahid N. Visiting Associate Professor	Middle Eastern and Islamic Studies	Modern History, Modern Iranian History, Constitutionalism, Slavery
69d	Pursley, Sara Assistant Professor	Middle Eastern and Islamic Studies	Modern History, Politics, Iraq, Gender, Revolution, Education
70d	Rowson, Everett Associate Professor	Middle Eastern and Islamic Studies	Islamic Philosophy and Theology, Classical Arabic Literature

70d	Daughtry, Martin Associate Professor	Music	Politics, Music, Listening Practice in Conflict Zones
71d	Adra, Najwa Visiting Scholar	Near Eastern Studies	Cultural Studies, Gender Studies, Formal and Informal Legal Systems
71d	Battesti, Vincent Visiting Scholar	Near Eastern Studies	Anthropology, Environmental Studies, Ethnoecology
72d	Challand, Beniot Clinical Professor	Near Eastern Studies	Political Sociology, Civil Society, Aid and Development
72d	Erie, Matthew Visiting Scholar	Near Eastern Studies	Legal Studies, Comparative Law, Islam, Property
73d	Mikdash, Maya Assistant Professor/ Faculty Fellow, Director of Graduate Studies	Near Eastern Studies	Anthropology, Gender Studies, Human Rights, Refugee Studies, Levant Region
73d	Shatz, Adam Visiting Assistant Professor	Near Eastern Studies	Journalism, Political Islam, US Policy in the Middle East
74d	Tlili, Mustapha Founder and Director NYU Center for Dialogues	Provost's Office	Cultural Studies, Relations between the Islamic World and the West
74d	DeGennaro, Patricia Adjunct Professor	Politics	Security Studies, US Foreign Policy, Terrorism, Military Affairs
75d	Dry, Robert Adjunct Professor	Politics	US Foreign Policy, Persian Gulf Politics
75d	Entelis, John Professor	Politics	Middle Eastern Politics and Governance, North Africa
76d	Freilich, Charles Adjunct Professor	Politics	International Relations, WMDs, Israeli National Security
76d	Peker, Asli Clinical Associate Professor	Politics	Middle Eastern Politics, Islam and Secularism, State Theory
77d	Rubin, Barnett Director of Studies/ Senior Fello	Politics	Politics, Conflict and Peace, Statebuilding
77d	Yetim, Muserref Clinical Assistant Professor	Politics	Water Issues, Environment, Economy, Energy, Development
78d	Becker, Adam H. Associate Professor	Religion	Jewish-Christian Relations, Western Missionaries in the Middle East
78d	Burchett, Patton Assistant Professor	Religion	Religious Studies, Human Rights and Social Justice
79d	Goodwin, Jeff Associate Professor	Sociology	Terrorism, Social Theory, Revolution, Social Movements
79d	Pearce, Sarah Assistant Professor	Spanish and Portuguese Language and Literature	Islamic Spain, Translation, Religion, Spanish History
Individualized Study (Gallatin)			
80d	Antoon, Sinan Associate Professor	Individualized Study (Gallatin)	Arabic Literature, Iraqi Politics, Gender and Sexuality
80d	Mirsepasi, Ali Professor	Individualized Study (Gallatin)	Sociology of Islam, Political Islam, Intellectual History of Iran
Law			
81d	Beinisch, Dorit Weinstein Family Distinguished Fellow	Law	International Law, National Security
81d	Gerety, Tom Collegiate Professor	Law	Human Rights, Constitutional Law, Poverty, Refugees and Development
82d	Halbertal, Moshe Gruss Professor	Law	Jewish Law and Ethics, Philosophy of Law
82d	Holmes, Stephan	Law	Civil Rights, Constitutionalism,

	Walter E. Meyer Professor		Imperialism, Terrorism
83d	Rascoff, Samuel Associate Professor	Law	National Security, Counter-Terrorism Law
83d	Schulhofer, Stephen Robert B. McKay Professor	Law	Criminal Law, Human Rights, War on Terror, Muslim Communities in the West
Education (Steinhardt)			
84d	Chakravartty, Paula Associate Professor	Media, Culture, and Communication	Political Economy, Media Studies, Postcolonial Theory, Gender
84d	Cohen, Robert Professor	Teaching and Learning	Social Protest in America, Curriculum Development, Terror
85d	Friedman, Jonathan Adjunct Instructor	International Education	Globalization, International Education, Sociology
86d	Tawil-Souri, Helga Associate Professor	Media, Culture, and Communication	Arab Media and Culture, Borders and Spatiality, Palestinian Culture
Arts (Tisch)			
87d	Kapchan, Deborah Associate Professor	Arts (Tisch)	Anthropology, Narrative and Poetics, Feminist Theory
87d	Shohat, Ella Professor	Arts (Tisch)	Cultural Studies, Gender Studies, Performance, Postcolonial Studies
88d	Ziter, Edward Associate Professor	Arts (Tisch)	Contemporary Arab Theatre and Cinema, Performance and Politics
Public Affairs (Wagner)			
88d	Iskander, Natasha Associate Professor	Public Affairs (Wagner)	Governance and Development, Labor Migration, Water
89d	Latif Khalid Adjunct Assistant Professor	Public Affairs (Wagner)	Islamic Law, Cross-faith communication
89d	Manji, Irshad Director of Moral Courage Project	Public Affairs (Wagner)	Gender Studies, Radical Islam
School of Continuing and Professional Studies			
90d	Abed, Bassam K. Clinical Professor	School of Continuing and Professional Studies	Economics and Development, Rural Development, Globalization
90d	Aksoy, Ozan Post-Doctoral Research Fellow	School of Continuing and Professional Studies	Anthropology, World Cultures, Turkish Music, Kurds
91d	Hill, Thomas E. Clinical Assistant Professor	School of Continuing and Professional Studies	Conflict Studies, Iraq, Peacebuilding
91d	Maier, Sylvia Clinical Assistant Professor	School of Continuing and Professional Studies	Gender Studies, Education, Afghanistan and Pakistan
92d	Musallam, Naira Associate Adjunct Professor	School of Continuing and Professional Studies	Middle East Politics, Conflict Studies, National Security
NYU Abu Dhabi			
92d	Al-Dabbagh, May Assistant Professor	NYU Abu Dhabi	Gender Studies, Development, Property, Health, Youth, Labor
93d	Ciezdlo, Annia Journalist in Residence	NYU Abu Dhabi	Journalism, Food Politics, Poverty, Iraq, Lebanon
93d	Hassan, Wail Visiting Professor	NYU Abu Dhabi	Modern Arabic Literature, Immigration, South America
94d	Derluguian, Georgi Professor	NYU Abu Dhabi	Revolution, Modern Middle East History, Imperialism
94d	Horta, Paulo Lemos Assistant Professor	NYU Abu Dhabi	World Literature, Cross Cultural Collaboration
95d	Kirasirova, Masha Assistant Professor, Faculty Fellow	NYU Abu Dhabi	Modern History, Arab Literature, Soviet Union and Empire, Global Cold War

95d	Menoret, Pascal Associate Professor	NYU Abu Dhabi	Anthropology, Modern History, Contemporary Saudi Arabia
96d	Mikdadi, Salwa Visiting Associate Professor	NYU Abu Dhabi	Modern Arab Art, Museum Studies
96d	Minsky, Lauren Assistant Professor	NYU Abu Dhabi	Environmental Studies, Global Public Health
97d	O'Brien, John Assistant Professor	NYU Abu Dhabi	Sociology of Culture and Religion, Islam, Immigration, Youth Culture
97d	Peutz, Nathalie Assistant Professor	NYU Abu Dhabi	Anthropology, Modern Middle Eastern History, Migration
98d	Pomerantz, Maurice Assistant Professor	NYU Abu Dhabi	Literature, Performance and Narrative Theory
98d	Stearns, Justin Associate Professor	NYU Abu Dhabi	Islamic History, Islamic Law, Science in the Islamic World
99d	Webster-Kogen, Ilana Visiting Assistant Professor	NYU Abu Dhabi	Enthonmusicology, Anthropology, Migration and Diaspora
NYU London			
99d	Hirschler, Konrad Visiting Professor	NYU London	Medieval History, Crusades, Social History, Archive History, Islam
100d	Segal, Hagai M. Lecturer/ Professor	NYU London	Middle Eastern Politics, Terrorism, International Security
100d	Taglia, Stefano Lecturer	NYU London	Modern Middle East History, Ottoman History, Modern Turkey
NYU Tel Aviv			
101d	Berent, Moshe Lecturer	NYU Tel Aviv	Politics, Ancient Greece, Modern Nationalism
101d	Fox, Eytan Lecturer	NYU Tel Aviv	Israel-Palestine, Gender Studies, Sexuality
102d	Rahimiyan, Orly Lecturer	NYU Tel Aviv	Modern Middle East History, Iran, Iranian Jews, Cinema
102d	Thareani, Yifat Lecturer	NYU Tel Aviv	Archaeology, Urbanity, Imperialism, Identity
103d	Wein, Martin Lecturer	NYU Tel Aviv	Jewish History, Arab-Israeli Relations, History of the Bible
Arabic			
103d	Al Khalil, Muhamed Osman Director of Arabic Studies, Clinical Associate Professor	NYU Abu Dhabi	Arabic Language and Literature, Arabic Culture, Dialectology
104d	Alnaemi, Ali Adeeb Adjunct Instructor	Washington Square	Arabic Language, Translation
104d	Alsiadi, Mohamed Language Lecturer	SPCS	Arabic Language, Arab American Identity, Music, Islam
105d	Andrus, Jason Adjunct Faculty	Washington Square	Arabic Language, Law, Religious Legal Systems
105d	Credi, Medhat Senior Language Lecturer	Washington Square	Arabic Language, Linguistics, Media Arabic
106d	Eissawi, Ahmed Language Instructor	SCPS	Arabic Language, Literature, Comparative Literature
106d	El-Araby, Omima Language Lecturer	NYU Abu Dhabi	Arabic Language and Literature
107d	Ferhadi, Ahmed Clinical Professor	Washington Square	Arabic Language, Sociolinguistics, Language Testing
107d	Guggenheimer, Michael Language Lecturer	NYU Tel Aviv	Arabic Language, Semitic Languages
108d	Haak, Abe	SCPS	Arabic Language, Translation,

	Adjunct Instructor		Journalism
108d	Hassan, Amani Senior Language Lecturer	Washington Square	Arabic Language, Literature
109d	Huri, Yair Senior Language Lecturer	NYU Tel Aviv	Arabic Language, Poetry, Exile Literature, Arab Intellectuals
109d	Isleem, Nasser Senior Language Lecturer	NYU Abu Dhabi	Arabic Language, Translation
110d	Kablan, Madi Language Lecturer	NYU Tel Aviv	Arabic Language, Classic and Modern Grammar, Journalism
110d	Kittaneh, Khulood Language Instructor	NYU Abu Dhabi	Arabic Language, Teaching Arabic as a Foreign Language
111d	Sadan, Arik Language Lecturer	NYU Tel Aviv	Arabic Language, Grammar and Grammatical Thought, Manuscripts
111d	Seif, Majed Part Time Arabic Teacher	SCPS	Arabic Language, Arabic Calligraphy
112d	Soulaimani, Dris Clinical Assistant Professor	NYU Abu Dhabi	Arabic Language, Linguistics
112d	Uthman, Nader K. Clinical Assistant Professor	Washington Square	Arabic Language and Literature, Poetics of Displacement and Exile
113d	Wurtzel, Carl Adjunct Assistant Professor	SCPS	Arabic Language, Legal Translation, Medical Translation
Hebrew			
113d	Ben-Moshe, Ilona Language Lecturer	Washington Square	Hebrew Language, Language Education Policies
114d	Hagin, Boaz Lecturer	NYU Tel Aviv	Hebrew Language, Cinema and Media Studies, Cultural Studies
114d	Kamelhar, Rosalie Senior Language Lecturer	Washington Square	Hebrew Language
115d	Livne, Ruth Lecturer	NYU Tel Aviv	Hebrew Language, Grammar
115d	Marom, Adina Senior Language Lecturer	Washington Square	Hebrew Language, Literature and Culture, Linguistics
116d	Rozen, Tali Language Lecturer	NYU Tel Aviv	Hebrew Language
Hindi			
116d	Aggarwal, Bindeshwari Language Lecturer	Washington Square	Hindi Language
117d	Bhargava, Rajni Language Lecturer	Washington Square	Hindi Language and Literature
117d	Ilieva, Gabriela Nik Clinical Associate Professor	Washington Square	Hindi Language, Foreign Language Pedagogy, Medieval Indian Poetry
118d	Mishra, Parmendra Teaching Assistant	Washington Square	Hindi Language, Literature, Poetry
Persian			
118d	Gooran-Savadkoohi, Fahimeh Language Instructor	SCPS	Persian Language, Graphic Design
119d	Khapour, Arta Language Instructor	Washington Square	Persian Language, Comparative Literature, Modern Persian Fiction
119d	Khorrani, Mohammed Mehdi Clinical Professor	Washington Square	Persian Language, Modern and Classic Persian Literature
Turkish			
120d	Erol, Ayse Sibel Clinical Professor	Washington Square	Turkish, Turkish Literature

Urdu			
120d	Naqvi, Tahira Senior Language Lecturer	Washington Square	Urdu, Urdu Literature
121d	Samuel, Sarah Teaching Assistant	Washington Square	Urdu
Section 2: Libraries			
121d	Burak, Guy Middle Eastern and Islamic Studies Librarian	Bobst Library	Modern History of the Middle East, Ottoman History, Islamic Law
122d	Danielson, Virginia Director of Libraries	NYU Abu Dhabi	Modern Egypt, Cultural Studies, Gender Studies
Hagop Kevorkian Center Staff			
122d	Scharnweber, Greta Associate Director and Outreach Coordinator	Hagop Kevorkian Center	International Education, Middle East Studies, K-16 Education
123d	Starr, Arthur Program Coordinator	Hagop Kevorkian Center	International Education, Education Reform
123d	Miller-Idriss Cynthia External Evaluator	American University School of Education	International Education, Identity, Globalization
124d	Petzen, Barbara External Evaluator, K-12	Middle East Outreach Council	Middle Eastern History, K-12 Education, Curriculum Development

FACULTY OF ARTS AND SCIENCES

Anthropology

Crabtree, Pamela

Title: Associate Professor (Tenured) of Anthropology

Education:

1982 PhD University of Pennsylvania

1975 MA University of Pennsylvania

1972 BA Barnard College

Academic Experience:

2013-Present: Zooarchaeologist for the Kinik Hoyuk excavations

1994-present Associate Professor, New York University

Overseas Experience: Great Britain, Ukraine, Egypt

Language Experience: French (3), Latin, German (2)

Researching and Teaching Specialization: Archaeology, Ancient Near East, Zooarchaeology;

Courses Taught: Prehistory of the Near East and Egypt I

Publications

- Agricultural Innovation and Socio-economic Change in Early Medieval Europe: Evidence from Britain and France. *World Archaeology*, 2010.
- *Archaeology and Prehistory*. Pam J. Crabtree and Douglas V. Campana, New York: McGraw-Hill, 2001

Distinctions:

2014 Grant, Archaeological Institute of America

2013 Grant, University Research challenge Fund

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 3

Gilsenan, Michael

Title: David B. Kriser Professor of Middle Eastern Studies and Anthropology (tenured)

Education:

1967 D. Phil. Social Anthropology, Oxford University

1964 Dip in Social Anthropology, Oxford University

1963 BA Oxford University (Oriental Studies)

Academic Experience:

2006-14 Director, Kevorkian Center for Near Eastern Studies

1995- present, Professor, New York University

1995- present, Emeritus Fellow, Magdalen College, Oxford

1984-95, Khalid bin Abdallah Professor for the Study of the Contemporary Arab World, Magdalen College, Oxford

Overseas Experience: Egypt, Lebanon, France, Yemen, Indonesia, Singapore, Penang

Language Experience: French (3) Arabic (2)

Researching and Teaching Specialization: Research on the Arab Hadhrami diaspora in Southeast Asia 1850-1980; Colonial and Muslim laws in practice; Inheritance, wills and the transmission of goods in Arab families of the region; Anthropology of Middle East; Urban Studies, cities in the colonial period.

Courses Taught: Cities in the Middle East; Anthropology for Middle Eastern Studies; Introduction to the Anthropology of Islam

Publications:

- "Reflections on a Village in Time of War" *MERIP*. Fall 2013.
- *Islamic Legitimacy in a Plural Asia*. Edited with Anthony Reid. Routledge, 2007
- *Lords of the Lebanese Marches: Violence and Narrative in a Lebanese Society*. Berkeley and Los Angeles: University of California Press, 1996.
- *Recognizing Islam*. London: I. B. Tauris, 1982

Distinctions:

Editorial Board, *History and Anthropology*, *Ethnos*

Brokered research collaboration with Waseda Univ. Tokyo, University of Malaysia and NYU Abu Dhabi

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 1

Grant, Bruce

Title: Professor (tenured), Department of Anthropology

Education:

1993 PhD Rice University

1988 MA Rice University

1985 BA McGill University

Academic Experience:

2005-present Associate Professor, New York University

1993-2005, Assistant/Associate Professor, Swarthmore College

Overseas Experience: Azerbaijan, Russia

Language Experience: Azerbaijani (2) Russian (3) French (2)

Researching and Teaching Specialization: Soviet Union, Caucasus; Azerbaijan; Islam; nationalism; post-Soviet nationality policies; historiography; histories of anthropology

Courses Taught: Anthropology of Islam, Anthropology of Socialism, Political Anthropology

Publications:

- “Recognizing Soviet Culture” in *Reconstructing the House of Culture*, Joachim Otto Habeck and Brian Donahoe, eds. (New York: Berghahn Press, 2012)
- “Cosmopolitan Baku.” *Ethnos* 75, no. 2 (2010)
- *The Captive and the Gift: Cultural Histories of Sovereignty in Russia and the Caucasus*. Cornell University Press, 2009.

Distinctions:

2011 President, American Association for the Advancement of Slavic Studies

2007-2009 President, Society for Cultural Anthropology

Percentage of time devoted teaching/research on the Middle East: 50%

Thesis Reader: 20

Wright, Rúa

Title: Professor (tenured), Department of Anthropology

Education:

1984 PhD Harvard University

1978 MA Harvard University

1975 BA Wellesley College

Academic Experience:

2011- Present Professor New York University

1989-2011 Associate Professor, New York University

1989 Associate Professor, College of William and Mary

1985-89 Assistant Professor, College of William and Mary

Overseas Experience: Pakistan, Iran, Afghanistan, United Arab Emirates.

Language Experience: Spanish, French (2) Urdu (1)

Courses Taught: Prehistory of South Asia, World Cultures: Ancient Near East and Egypt Research

Research and Teaching Specialization: Asian History, Urbanism, Culture, Gender

Publications:

- *Power Systems in the Indus and Near Eastern States: Testing the Limits of Corporate Political Strategies*. Lars Fargher, Gary Feinman, Timothy Earl ed. In Press.
- “Commodities and Things – The Kulli in Context”. Editors, S. Abraham, P. Gulpalli, T. Raczek, U. Rizvi. *Connections and Complexities: New Approaches to the Archaeology of South and Central Asia*. Left Coast Press. 2013 :47-62.
- “Gender in Southwest Asian Prehistory,” with Diane Bolger in *Companion to Gender Prehistory*, edited by Diane Bolger 2013, 372-394. Wiley-Blackwell
- “Sumerian and Akkadian Industries: Crafting Textiles,” in Crawford, *The Sumerian World*. Routledge, 2013

Distinctions:

2011 The Fred Wendorf Distinguished Lecture

2011 United State Embassy Cultural Heritage Fund, Kabul

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 5

Art History/Institute of Fine Arts

Flood, Finbarr Barry

Title: William R. Kenan Jr. Professor of the Humanities (tenured), Institute of Fine Arts & Art History

Education:

1993 Ph.D., University of Edinburgh

1988 BA Classical Archaeology and Philosophy, Trinity College

Academic Experience:

2009- William R. Kenan Jr. Professor of the Humanities, New York University

Overseas Experience: Iraq, Syria, Yemen, Egypt, Turkmenistan, Pakistan, Iran, India, Ethiopia

Language Experience: Arabic (2) French (2)

Researching and Teaching Specialization: Cultural identity; identity formation and medieval art; art history; image theory; historiography

Courses Taught: Arts in the Islamic World, The Emergence of Islam and its Mediterranean Milieu, Early Indo-Islamic Material Culture, Refiguring Islamic Ornament, Intercultural Islam, Islamic Art as Global Art

Publications:

- "Bodies and Becoming: Mimesis, Mediation and the Ingestion of the Sacred in Christianity and Islam," in Sally Promey, ed. *Sensational Religion: Sensory Cultures in Material Practice*, Yale UP, 2014
- *Objects of Translation: Material Culture and Medieval "Hindu-Muslim" Encounter*. Princeton University Press, 2009.
- *Piety and Politics in the Early Indian Mosque*. Oxford University Press, 2008
- *In Full Blood: A Memoir*. Liberties Press, 2006

Distinctions:

2014 Distinguished Visiting Professor, American University in Cairo

2014 Iris Foundation Awardee for Outstanding Scholarship in the Decorative Arts, Design History, and Material Culture

2011 Ananda Kentish Coomaraswamy Book Prize for the best English-language book on South Asia

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 6

Soucek, Priscilla

Title: Hagop Kevorkian Professor of Islamic Art (tenured), Institute of Fine Arts

Education:

1971 PhD Fine Arts, New York University

1963 MA Art History, University of Wisconsin

1960 BA American University of Beirut

Academic Experience:

1981-present Hagop Kevorkian Professor, New York University

1975-81, Associate Professor, University of Michigan

1971-75 Assistant Professor, University of Michigan

Overseas Experience: Jordan, Lebanon, Turkey, Egypt, Syria

Language Experience: French (3) Turkish, Persian (2) Arabic, German, Italian, Russian (1)

Research and Teaching Specialization: Islamic art and architecture, Persian and Arabic Manuscripts

Courses Taught: Text and Image in Persian Manuscripts, The Qur'an and Material Culture, The Islamic Mediterranean in the Time of the Crusades

Publications:

- *Masterpieces from the Department of Islamic Art in The Metropolitan Museum of Art*, Editor with Sheila Canby, Maryam Ekhtiar, Navina Haidar. The Metropolitan Museum of Art, 2011.
- *Content and context of the Visual Arts in the Islamic World*, ACLS History E-Book Project, 2009.
- "Coinage of the Early Qajars: a System in Transition," *The Journal of Iranian Studies* (2007).
- *Material Culture and the Quran, Encyclopaedia of the Quran*, E.J. Brill (2006).

Distinctions:

1981-92 Member, Editorial Board, *Artibus Asiae*

Percentage of time devoted to teaching/research on the Middle East: 100%

Thesis Reader: 50

Welch, Katherine

Title: Associate Professor of Fine Arts, New York University Institute of Fine Arts

Education:

1994 PhD, New York University Institute of Fine Arts

1988 MA, New York University Institute of Fine Arts

1984 BA, Cornell University

Academic Experience:

1994-98 Assistant Professor, Harvard University, Department of the History of Art and Architecture

1989-90 Adjunct Professor of Ancient Art and Archaeology, Stevens Institute of Technology, Hoboken, NJ

Overseas Experience: Turkey, Italy, Greece,

Language Experience: N/A

Researching and Teaching Specialization: Art, Archaeology, Ancient Rome, Turkish Architecture, Asia Minor, Sculpture, Painting, Urbanism, Patronage Systems

Courses Taught: Issues in the Aesthetics of Ancient Roman Domestic Space; Art and Archaeology of Aphrodisias, Turkey; Art and Archaeology of Western Asia Minor

Publications:

- *Roman Aesthetics of War* (to be submitted to Cambridge University Press)
- *The Stadium at Aphrodisias* (forthcoming Aphrodisias Excavations Monograph Series)
- "The Achilles and Penthesilea Statue Group from the Tetrastyle Court of the Hadrianic Baths at Aphrodisias" (with M. Gensheimer), *Istanbuler Mitteilungen*, 2013
- "The Roman Arena in Late Republican Italy: A Re-Evaluation," *Sport in the Greek and Roman Worlds*, ed. T. Scanlon (Oxford University Press) 2013
- *Representations of War in Ancient Rome*. With Sheila Dillon. Cambridge University Press, 2009.

Distinctions:

2007-Present: Deputy Director for New York University's Excavations in Aphrodisias, Turkey

2012 Affiliated Member, Austrian Archaeological Institute, Vienna

2008-2009: 1984 Foundation Research Grant

Percentage of time devoted teaching/research on the Middle East: 50%

Thesis Reader: N/A

Cinema Studies

Allen, Richard

Title: Professor, Department of Cinema Studies

Education:

1989 PhD, Theater Arts, UCLA

1983 MA Film Studies, University of East Anglia (England)

1981 BA, Politics and Economics, St. John's College, University of Oxford

Academic Experience:

2007 – Present Professor, New York University

1994 – 2007 Associate Professor, New York University

1988 – 1994 Assistant Professor, New York University

Overseas Experience: Abu Dhabi, England, India

Language Experience: French (2)

Researching and Teaching Specialization: Cinema, Desire, Culture, India

Courses Taught: Indian Cinemas

Publications

- "Comedies of Error: Shakespeare, Indian Cinema, and the Poetics of Mistaken Identity," in *Bollywood Shakespeares*, edited by Craig Dionne and Parmita Kapadia, Palgrave Macmillan, 2014
- "Pather Panchali," in *Lalitha Gopalan ed. The Cinema of India (London: Wallflower Press, 2009)*.
- *Islamicate Cultures in Bombay Cinema*, Tulika, 2009

Distinctions:

2012 Faculty Fellow, Simla Institute for Advanced Studies

2008 Faculty Fellow, Institute for Advanced Studies, Jawaharlal Nehru University

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: 4

Classics

Connelly, Joan

Title: Professor (tenured), Department of Classics

Education:

1984 PhD Bryn Mawr College

1979 MA Bryn Mawr College

1976 BA Princeton University

Academic Experience:

1998-present, Professor, New York University

1991-98, Associate Professor, New York University

1990-91, Assistant Professor, Princeton University

1983-1987, Assistant Professor, Williams College

Overseas Experience: Greece, Cyprus, Kuwait, France, England, Egypt

Language Experience: Greek, Latin (3), German (2)

Research and Teaching Specialization: Greek sculpture and vase painting, Greek myth and religion, Cypriot archaeology, the Hellenistic East

Courses Taught: Ancient Art; Hellenistic and Roman Art

Publications:

- *The Parthenon Enigma*. Knopf, 2014.
- *Portrait of a Priestess: Women and Ritual in Ancient Greece*. Princeton University Press, 2007.
- "The Parthenon Frieze and Periklen Athens: Democracy, Self-Sacrifice, and the Common Good," *AJA* 100, 1996.
- *Votive Sculpture of Hellenistic Cyprus*. New York University, 1988.

Distinctions:

2010-2011 Hetty Goldman Member, Institute for Advanced Study

2009 James R. Wiseman Book Award

Percentage of time devoted to teaching/research the Middle East: 100%

Thesis Reader: N/A

Comparative Literature

Halim, Hala

Title: Associate Professor (tenured), Middle Eastern and Islamic Studies and Comparative Literature

Education:

2004 PhD Comparative Literature, University of California Los Angeles

1992 MA English and Comparative Literature, American University in Cairo

1985 BA Alexandria University

Academic Experience:

2013-Present Associate Professor, New York University

2007-2013 Assistant Professor, New York University

Overseas Experience: Egypt

Language Experience: Arabic (3) French (2)

Researching and Teaching Specialization: Travel literature; Modern Arabic literature; translation studies

Courses Taught: Globalization and the Middle East; Arabic Literary Theory; Arabic Translation

Publications:

- *Alexandrian Cosmopolitanism: An Archive*. Fordham University Press, 2013.
- "Lotus, the Afro-Asian Nexus, and Global South Comparatism," *Comparative Studies of South Asia, Africa and the Middle East*, vol. 32, no. 3 (2012): 563-83
- "Miramar: A Pension at the Intersection of Competing Discourses," *Approaches to Teaching the Works of Naguib Mahfouz*, ed. Wail Hassan and Susan Muaddi Darraj, 2012
- "Latter-day Levantinism, or 'Polypolis' in the Libretti of Bernard de Zogheb," *California Italian Studies*, vol. 1, no. 1 (2010): 1-43.

Distinctions:

2014 Harry Levin Prize for First Book Honorable Mention for *Alexandrian Cosmopolitanism*

2008-09 Faculty Fellowship, Humanities Initiative

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 14

Economics

Nadiri, M. Ishaq

Title: Jay Gould Professor of Economics (tenured), Department of Economics

Education:

1965 PhD University of California, Berkeley

1961 MA University of California, Berkeley

1958 BS University of Nebraska

Academic Experience:

1970-present Jay Gould Professor, New York University

1968-70 Associate Professor, Columbia University

1966-67 Assistant Professor, University of Chicago

1964-66 Assistant Professor, Northwestern University

Overseas Experience: Afghanistan, Saudi Arabia, Iran, Iraq

Language Experience: Persian (3) Urdu, Arabic, Spanish (1)

Courses Taught: Investment in R and D; Productivity Analysis and Spillover in Public Sector Capital I

Research and Teaching Specialization: Technological Change and Productivity Growth, Monetary Economics, Applied Econometrics, Economic Responses to Terrorism, Economies of Failed States

Publications:

- *Temporary Equilibrium and Cost of Adjustment* (co-editor), in press.
- "An Evaluation of the Effects of Commodity Price Indexation on Developed and Developing Economies: An Application of the Rempis Model," with Carl B. Weinberg and J. Choi, *Global International Economic Models*, Bert G. Hickman, ed. 1982.

Distinctions:

Consultant, Afghanistan Interim Government of Hamid Karzai

Consultant, United Nations Conference on Trade and Development

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: N/A

Prager, Jonas

Title: Associate Professor (tenured), Department of Economics

Education:

1964 PhD Columbia University

1959 BA Yeshiva College

Academic Experience:

1964-present Associate Professor, New York University

1962-9 Assistant Professor, New York University

Overseas Experience: Israel

Language Experience: Hebrew (3)

Researching and Teaching Specialization: Privatization, Banking Regulation

Courses Taught: Economic Privatization; Regulation of Financial Institutions

Publications:

- "The Financial Crisis of 2007/8: Misaligned Incentives, Bank Mismanagement, and Troubling Policy Implications," *Economics, Management, and Financial Markets*, v. 8, no. 2 (June 2013).
- "‘Know Before Whom You Stand’ – Trust, the Marketplace, and Judaism," in A. Levine (ed.), *The [Oxford] Handbook of Judaism and Economics* (Oxford: Oxford Univ. Press, 2010).

Distinctions:

1982-1983 Fulbright Hays Faculty Research Fellowship

1961-1962 Columbia University Faculty Scholarship

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: N/A

History

Ben-Dor, Zvi

Title: Professor (Full Professor, Tenured), Departments of History and Middle Eastern and Islamic Studies; Chair, Middle Eastern and Islamic Studies

Education:

2000 PhD UCLA

1997 MA UCLA

1992 Certificate, Shandong University, China

1991 BA Hebrew University

Academic Experience:

2003-present Professor, New York University

2001-2003 Assistant Professor, Boston University

Overseas Experience: Israel, China, Egypt, France, Japan.

Language Experience: Hebrew, Chinese, Arabic (3) Japanese, Spanish, French (2) Latin, Italian (1)

Courses Taught: Topics in Eurasian History, Chinese Islamic History, Middle Eastern Jewish history

Research and Teaching Specialization: Global History; Chinese History; Islamic World; Religious Minorities in World History; Comparative Human Rights, Arab-Jewish and Mizrahi history

Publications:

- *Modern Middle Eastern Jewish Thought: Writings on Identity, Politics, and Culture 1893-1958*. Edited by Moshe Behar and Zvi Ben-Dor Benite. Brandeis, 2013.
- *The Ten Lost Tribes: A world History*. (Oxford, 2009)
- “‘Nine Years in Egypt’: The Chinese at al-Azhar University,” HAGAR, Studies in Culture, Polity and Identities Vol.8 (1) 2008: 105-128.
- *The Dao of Muhammad: A Cultural History of Muslims in Late Imperial China* (Harvard, 2005)

Distinctions:

2011-2112 Gerda Henkel Foundation Research Award (\$54K)

2006-2008 Carnegie Scholar, Carnegie Corporation of New York (\$100K)

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 12

Claster, Jill

Title: Professor Emerita (Tenured), Department of History

Education:

1959 PhD. Medieval History, University of Pennsylvania

1954 MA Classics, New York University

1952 BA History, New York University

Academic Experience:

1990-1996 Director of Kevorkian Center for Middle Eastern Studies, New York University

1983-present, Professor, New York University

1968-83, Associate Professor, New York University

1959-68, Assistant Professor, New York University

Overseas Experience: Italy, Israel

Language Experience: Italian (3) Latin, German, French (1)

Researching and Teaching Specialization: Iran, Mesopotamia and the Persian Gulf, Archaeology, early history, numismatics, nomadism

Courses Taught: The Crusades: A Reevaluation, The Renewal of Europe in the Twelfth Century

Publications:

- *Bound for the Kingdom: the Story of the First American Colony in the Holy Land in the Nineteenth Century*, in progress.
- *Sacred Violence: The European Crusades to the Middle East 1095-1396*. University of Toronto Press. 2009.
- *The Medieval Experience: 300-1300*. New York: New York University Press, 1982.

Distinctions:

Member, National Fulbright Application Screening Committee

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 1

Fleming, Katherine E.

Title: Alexander S. Onassis Professor of Hellenic Culture and Civilization, Depts. of History, Middle Eastern and Islamic Studies, Program in Hellenic Studies

Education:

1995 PhD University of California, Berkeley

1989 MA University of Chicago

1988 BA Columbia University

Academic Experience:

2006--present, Professor with Chair

2007-present, Professeur Associe, Departement d'Histoire, Ecole Normale Superieure, Paris

2004 – 2006, Associate Professor, New York University

1998-2004, Assistant Professor, New York University

Overseas Experience: India, Turkey, Greece, France, Britain, Israel, Italy

Language Experience: French (3) Greek (3) Hebrew (2) Italian (2) Spanish (1) Turkish (1)

Research and Teaching Specialization: Late Ottoman history; Mediterranean History; Balkans history; Jewish history; nationalism; religion; historiography

Courses Taught: The Eastern Question 1774-1923; Modern Greek History; Nationalism in the Balkans

Publications:

• *Greece, A Jewish History* (Princeton, 2008)

• *A Faithful Sea: The Religious Cultures of the Mediterranean 1200--1700* (Oxford OneWorld, 2007).

• *The Muslim Bonaparte: Diplomacy & Orientalism in Ali Pasha's Greece*. Princeton 1999

Distinctions:

2009 Runciman Prize (*for Greece, a Jewish History*)

2009 Prix Alberto Benveniste (*for Greece, a Jewish History*)

2008 National Jewish Book Award (*for Greece, a Jewish History*)

Percentage of time devoted teaching/research on the Middle East: 50%

Thesis Reader: 1

Gomez, Michael A.

Title: Professor (tenured), Departments of History and Middle Eastern and Islamic Studies; Chair, History

Education:

1985 PhD University of Chicago

1982 MA University of Chicago

1981 BA University of Chicago

Academic Experience:

1999-present, Professor, New York University

1997-99, Professor, University of Georgia, Athens

1992-97, Associate Professor, Spelman College

1988-92, Assistant Professor, Spelman College

1985-88, Assistant Professor, Washington University

Overseas Experience: Barbados, Brazil, Colombia, France, Gambia, Ghana, Jamaica, Mali, Mauritania, Morocco, Nigeria, Qatar, Senegal, Tanzania, Trinidad and Tobago, Tunisia, U.K., Venezuela

Language Experience: Spanish (3) French, Portuguese, Arabic (2)

Researching and Teaching Specialization: Social and Religious Transformations; Islam; Slavery; West Africa; African Diaspora; Antebellum American South

Courses Taught: Islam in Africa; Islam in West Africa; African Diaspora

Publications:

• "Africans, Culture, and Islam in the Lowcountry." African American Life in the Georgia Lowcountry. Edited volume. Athens: University of Georgia Press, 2010.

• *Black Crescent: African Muslims in the Americas*. Cambridge: Cambridge University Press, 2005.

Distinctions:

Founder, Association for the Study of the Worldwide African Diaspora (ASWAD)

Series Editor, Cambridge University Press Studies on the African Diaspora

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 13

Peirce, Leslie

Title: Silver Professor (tenured), Department of History

Education:

1988 PhD Princeton University

1968 MA Harvard University

1964 BA Harvard-Radcliffe College

Academic Experience:

2008-Present Associate Professor, New York University

2006-08 Assistant Professor, Connecticut College

2003-06 Assistant Professor, Concordia University, Montreal, CA

Overseas Experience: Turkey

Language Experience: Turkish (3) French, Italian (2)

Researching and Teaching Specialization: Ottoman studies (14th-19th centuries); early modern Middle East; law and society, gender and sexuality, comparative empires.

Courses Taught: The Ottoman Empire and the World Around It; The Ottoman 17th Century; Gender, society, and culture; Captivity, displacement, and migration; Truth or Fiction: The Middle East in novels, autobiography, and historical scholarship; Harems and court cultures; Mongols, Turks, and Their Empires

Publications:

- “Abduction with (dis)honor: Sovereigns, bandits, and heroes in the Ottoman world,” *Journal of Early Modern History* 15, 2011
- “Polyglottism in the Ottoman Empire: A Reconsideration,” in *Braudel Revisited: The Mediterranean World, 1600-1800*, 2010
- *Morality Tales: Law and Gender in the Ottoman Court of Aintab*, University of California Press, 2003
- *The Imperial Harem: Women and Sovereignty in the Ottoman Empire*, Oxford University Press, 1993

Distinctions:

2009-10 John Simon Guggenheim Fellow

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 4

Smyrlis, Kostis

Title: Associate Professor of History, Hellenic Studies; Director of Graduate Studies

Education:

2002 PhD, University of Paris I (Sorbonne)

1995 M.A., Birmingham University

1992 JD, Athens University Law School

Academic Experience:

2002-06 Assistant Professor, Bogaziçi University

Overseas Experience: Turkey

Language Experience: N/A

Researching and Teaching Specialization: Byzantine Empire, 9th to 15th century; economic history; emperor and subjects; state finances; law and land ownership; diplomatics

Courses Taught: N/A

Publications:

- “Wooing the Petty Elite: Privilege and Imperial Authority in Byzantium, 13th-mid 14th Century” in *Mélanges Michel Kaplan*, ed. O. Delouis, S. Métivier, P. Pagès (forthcoming).
- “Priesthood and Empire. Ecclesiastical Wealth and Privilege under the Early Palaiologoi, in The Patriarchate of Constantinople in Comparison and Context,” ed. C. Gastgeber, E. Mitsiou, J. Preiser-Kapeller (forthcoming).
- *The Fortune of the Great Byzantine Monasteries, End of the 10th - Middle of the 14th Centuries*, Paris, 2006

Distinctions:

2011-12 Dumbarton Oaks Research Library and Collection Washington D.C., Byzantine Studies Fellow

Percentage of time devoted teaching/research on the Middle East: 50%

Thesis Reader: N/A

Hebrew & Judaic Studies

Bernstein, Moshe

Title: Distinguished Adjunct Scholar, Skirball Department of Hebrew and Judaic Studies

Education:

PhD, Fordham University

Rabbinic Ordination, Rabbi Isaac Elchanan Theological Seminary

MHL, Yeshiva University

MA, Fordham University

BA, Yeshiva University

Academic Experience:

Overseas Experience:

Language Experience: Hebrew (3) Aramaic (2)

Researching and Teaching Specialization: Jewish biblical interpretation, Dead Sea Scrolls, Aramaic Targumim

Courses Taught: Dead Sea Scrolls; Bible: Text, Context, Tradition; Psalms

Publications:

- *Reading and Re-Reading Scripture at Qumran*, BRILL, 2013
- Ed., *Reading 4QMMT: New Perspectives on Qumran Law and History*, (with John Kampen), Society of Biblical Literature, 1996

Distinctions:

Member, Dead Sea Scrolls International Editorial Team

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Cohen, Mark

Title: Visiting Professor, Department of Hebrew and Judaic Studies and MEIS

Education:

1976 PhD, Jewish Theological Seminary of America

1968 MHL Jewish Theological Seminary of America

1967 MA Columbia University

1965 BA Brandeis University

Academic Experience:

1987 – Present Professor, Princeton University

1981-1987 Associate Professor, Princeton University

1976 – 1981 Assistant Professor, Princeton University

Overseas Experience: Germany, Israel

Language Experience: Arabic, Hebrew (3) Aramaic, French, German (2)

Courses Taught: Topics in Jewish History and Literature: Jews in the Muslim World in the Middle Ages

Researching and Teaching Specialization: Judaism, Geniza Documents, Jewish-Arab Relations

Publications:

- “Under the Spell of the Prophet: Jews and Judaism in the Medieval Arabic-Islamic World,” In a volume in German on Jews and Judaism. Ed. Johannes Niehoff-Panigiotodis, forthcoming
- “The Princeton University Geniza Project: Using the Internet for Jewish and Islamic Research.” In *Festschrift for Yaacov Choueka*, forthcoming.
- *Poverty and Charity in the Jewish Community of Medieval Egypt*, Princeton University Press, 2009
- *Under Crescent and Cross: The Jews in the Middle Ages*. 2nd edition, Princeton University Press, 2008.
- *The Voice of the Poor in the Middle Ages: An Anthology of Documents from the Cairo Geniza*, Princeton University Press, 2005

Distinctions:

2005 National Jewish Book Award Honor Book in Jewish History

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Feldman, Yael

Title: Abraham I. Katsh Professor (tenured), Skirball Department of Hebrew and Judaic Studies

Education:

1981 PhD Middle East Languages & Cultures, Columbia University
1976 MA Hebrew Literature, Hebrew College
1967 BA Hebrew Literature, Tel Aviv University

Academic Experience:

1989-present, Associate Professor, New York University
1988-89, Associate Professor, Columbia University
1981-1988, Assistant Professor, Columbia University

Overseas Experience: Israel

Language Experience: Hebrew (3)

Courses Taught: Israeli Literature; Israeli Women Writers, Modern Hebrew Literature & Israeli Identity

Research and Teaching Specialization: Modern Hebrew Literature; Gender; Literary Theory, Secularism

Publications:

- *Glory and Agony: Isaac's Sacrifice and National Narrative*. California: Stanford University Press, 2010.
- "On the Cusp of Christianity: Virgin Sacrifice in Pseudo-Philo and Amos Oz." *JQR*, 97:3 (Summer 2007): 379-415.
- "From Essentialism to Constructivism? The Gender of Peace and War in Gilman, Woolf, Freud." *Partial Answers: A Journal of Literature and History of Ideas*, January 2004, pp. 113-145.

Distinctions:

2011 Yad Vashem Fellowship
2010 Lady Davis Fellowship at Hebrew University of Jerusalem
2009 Selma Ruben Fellow, Katz Center for Advance Judaic Studies
Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: Unknown

Fleming, Daniel

Title: Edelman Chair of Hebrew and Judaic Studies

Education:

1990 PhD, Harvard University
1985 MDiv, Gordon-Conwell Theological Seminary
1979 BS, Stanford University

Academic Experience:

2014- present Edelman Chair of Hebrew and Judaic Studies
2004 – present Professor, Skirball Department of Hebrew and Judaic Studies, New York University
1997 – 2004 Associate Professor, Hebrew and Judaic Studies
1990 – 1997 Assistant Professor, Hebrew and Judaic Studies

Overseas Experience: France

Language Experience: French, Akkadian, Hebrew (3) Sumerian, Aramaic, Koine Greek (2) German (1)

Researching and Teaching Specialization: Global Cultural Studies; Comparative Literature; Cultural Theory; Translation Studies; Diaspora Studies; Middle East Studies; Women and Gender Studies

Courses Taught: Middle East Textual and Visual Cultures, Culture, Identity, Immigration, Women and Gender across Cultures, Middle Eastern Europeans, Cultural Foundations, Cultural Contact Zones

Publications:

- "Seeing and Socializing with Dagan at Emar's *zukru* Festival," in Pongratz-Leisten ed., volume on Materiality and the Divine in the Ancient Near East, submitted and forthcoming.
- "The Amorites," in Bill T. Arnold and Brent Strawn eds., *The World around the Old Testament*. Grand Rapids, Mich.: Baker Books, in press.
- *The Legacy of Israel in Judah's Bible*, Cambridge University Press, 2012
- *The Ancient Near East: An Anthology of Texts and Pictures*, Princeton University Press, 2010

Distinctions:

2007- Present Chair, Advisory Committee, Institute for Study of the Ancient World, NYU

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 12

Roth, Ann Macy

Title: Clinical Associate Professor (non-tenured), Skirball Department of Hebrew & Judaic Studies and Department of Art History

Education:

1985 PhD University of Chicago

1975 BA University of Chicago

Academic Experience:

2004-Present Clinical Associate Professor, New York University

1999-2004 Associate Professor, Howard University

1993- 1999 Assistant Professor, Howard University

Overseas Experience: Egypt

Language Experience: Arabic, French, German, Egyptian, Demotic, Coptic (2)

Courses Taught: Ancient Egyptian Art; Ancient Egyptian Mortuary Traditions; Religion and Culture of the Amarna Period; Ancient Egyptian Conceptions of Gender

Researching and Teaching Specialization: Social history, archaeology, art, gender, and religion in ancient Egypt, particularly in the Old Kingdom period; Giza cemeteries

Publications:

“Twisted Kilts: Variations in Aspective Representation in Old Kingdom Mastaba Chapels,” in: *Old Kingdom: New Perspectives. Egyptian Art and Archaeology 2750-2150 B.C.* Oxbow Books, 2011

Distinctions:

NEH Grant to Howard University, “Giza Cemetery Excavation,” Project Director

NEH Grant to Museum of Fine Arts, Boston, “Giza Mastabas Project,” Field Director

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Smith, Mark

Title: Professor (Tenured) of Bible and Ancient Near Eastern Studies, Skirball Department of Hebrew & Judaic Studies

Education:

1985 PhD Yale University

1982 MA Yale University

1981 MTS Harvard Divinity School

1978 MA Catholic University

1975 BA The John Hopkins University

Academic Experience:

2000-present Professor, New York University

1993-95 Associate Professor, Saint Joseph’s University

1986-93 Assistant Professor, Yale University

Overseas Experience: Spain, France, Israel, Italy

Language Experience: Hebrew, Ugaritic, Aramaic (3)

Researching and Teaching Specialization: Biblical literature (Hebrew Bible); Ugaritic language and literature; Israelite and West Semitic Religion; Dead Sea Scrolls; Hebrew grammar

Courses Taught: Ancient Israel, Ugaritic I and II, Ancient Near Eastern Mythology

Publications:

- *Poetic Heroes: The Literary Commemoration of Warriors and Warrior Culture in the Early Biblical World* (Grand Rapids, MI/Cambridge, UK: Eerdmans, 2014, in press).
- With Michael D. Coogan, *Stories From Ancient Canaan*, 2nd Ed, Westminster John Knox 2012
- *Exodus* (The New Collegeville Bible Commentary series, Fascicle 2, Old Testament; Collegeville, MN: Liturgical Press, 2011).
- *The Priestly Vision of Genesis 1* (Minneapolis, MN: Fortress, 2010).

Distinctions:

2013 Biblical Archaeology Society Publication Award for Best Popular Book on

2011 Elected Fellow of the American Academy for Jewish Research

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 1

Wallenfels, Ronald

Title: Adjunct Associate Professor of Hebrew and Judaic Studies

Education:

1990 PhD, Columbia University
1982 MA, Columbia University
1975 MEd, Fordham University
1967 BS The City College of the City University of New York

Academic Experience:

1998- Present Adjunct Associate Professor, New York University
2012-2014 Adjunct Professor, Kean University

Overseas Experience: Israel, UK

Language Experience: French, German (3) Hebrew, Aramaic, Sumerian (2)

Researching and Teaching Specialization: Akkadian, Ancient Near Eastern History, Cuneiform, ANE Cylinder Seals, Hellenistic Babylonia, Hebrew and Judaic Studies

Courses Taught: Introduction to Akkadian; Intermediate Akkadian; Ancient Near East History

Publications:

- "Late Babylonian Canonical, Administrative, and Archival Tablets," *The Ebabbar Temple Archive and other Texts from the First and Second Millennia B.C.* Cuneiform Texts in The Metropolitan Museum of Art. Volume IV. Ira Spar and Michael Jursa, eds. Winona Lake, IN: Eisenbrauns, 2014.
- Alice L. Slotsky and R. Wallenfels, *Tallies and Trends: The Late Babylonian Commodity Price Lists.* Bethesda, MD: CDL Press, 2009.

Distinctions:

2009 Kohut Post-Doctoral Fellow, Yale University

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Israel Studies (Taub Center)

Dallasheh, Leena

Title: Postdoctoral Fellow, Taub Center for Israel Studies

Education:

2012 PhD, History and Middle Eastern and Islamic Studies, New York University
2007 MA, Middle Eastern and Islamic Studies, New York University
2003 LLB, Hebrew University of Jerusalem

Academic Experience:

2013-2014 Taub- Meyers Postdoctoral Fellowship, NYU
2012 Postdoctoral Fellowship, Center for Palestine Studies, Columbia University

Overseas Experience: Israel

Language Experience: Arabic, Hebrew (3), French (1)

Courses Taught: Palestine: Nationalism, Narrative, and Conflict, The Emergence of the Modern Middle East, Islamic Societies, Politics and Society in Iran, Politics of the Near and Middle East

Researching and Teaching Israel-Palestine Conflict, Citizenship, Political Mobilization

Publications:

- "The Battle for Nazareth" Published on the Middle East Report blog, March 4. 2014.
- "Making Citizenship Count: Nazareth in the Transition between the Mandate and Israel" in Nazareth: Archeology, History and Cultural Heritage, Mahmoud Yazbak and Sharif Sharif, eds. 2013.
- "Assaf, Palestine and the 'Forgotten Palestinians'" Published on the Middle East Report blog, June 24. 2013.
- "Alternative Political Struggle Strategies: From al-'Ard to the 'Future Vision' Documents," (Arabic) Jadaliyya, September 3. 2012.

Distinctions:

2013 Fellowship, Mellon/National History Center for Decolonization
2012 Fellowship, The Palestinian American Research Center Fellowship
2012 Israeli Studies Grant, Mada al-Carmel and Institute for Palestine Studies

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 1

Dardashti, Galeet

Title: Visiting Scholar/Postdoctoral Fellowship, Taub Center for Israel Studies & Skirball Department of Hebrew and Judaic Studies

Education:

2010 PhD, University of Texas at Austin

2001 MA, University of Texas at Austin

1995 BA, University of Maryland

Academic Experience:

2012-Present Visiting Scholar/Postdoctoral Fellow, New York University

2011-2011 Lecturer, The Jewish Theological Seminary, List College

2011-2011 Lecturer, State University of New York

Overseas Experience: Israel

Language Experience: Hebrew (3) Persian (1) Arabic (1)

Researching and Teaching Specialization: Middle Eastern Music; Mizrahi culture in Israel

Courses Taught: Israeli Music: Contesting National Culture; Forms of Jewish Culture

Publications:

- “‘Music of Peace’ at a Time of War: Middle Eastern Music Amidst the Second Intifada.” In *Narratives of Dissent: War in Contemporary Israeli Arts and Culture*. eds. Ranan Omer Sherman and Rachel S. Harris. 2012. Detroit, MI: Wayne State University Press.
- “‘Sing us a Mawwal’: the Politics of Culture-Brokering Palestinian-Israelis in Israel.” *Min-Ad: Israel Studies in Musicology Online*. eds. James Loeffler and Joel Rubin

Distinctions:

2010 Women of the Year Achievement Award, Iranian Jewish Women’s Organization

2009 Hadassah Brandeis Institute Research Award on Women and Gender

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Roby, Brian

Title: Postdoctoral Fellow, Taub Center for Israeli Studies

Education:

2012 PhD, University of Manchester

2008 MA, University of Manchester

2007 BA, University of Massachusetts

Academic Experience:

2013 – Present Postdoctoral Fellow, New York University

Overseas Experience: Israel/Palestine, United Kingdom, Tunisia

Language Experience: Hebrew (3) Arabic (2) French (3)

Courses Taught: Issues in Israeli Social History

Research and Teaching Specialization: Israel Studies, Ethnicity/Class, Arab-Berber Relations in North Africa, Police-Ethnic Relations

Publications:

- ‘The Civilizing Mission of the Israel Police: Examining Police-Mizrahi Relations 1948 – 1958’ [Submitted for publication to the *Journal of Israeli History*]
- The Mizrahi Era of Rebellion: Israel's Forgotten Civil Rights Struggle 1948 – 1966 [Manuscript under review at Syracuse University Press]
- ‘Connecting Mizrahi Youth in Israel with Transnational Blackness during the 1960s and 1970s’ [In Progress]
- ‘Memories of the Homeland: Repatriation among Middle Eastern Jews as the Ultimate Form of Israeli Protest’ [In Progress]

Distinctions:

2010 – Present Journal Reviewer, *New Middle Eastern Studies Journal*

2009-2010 Director, Middle Eastern Studies Peer Review Seminars

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Zweig, Ronald

Title: Taub Professor of Israeli Studies (tenured), Skirball Department of Hebrew & Judaic Studies; Director, Taub Center for Israel Studies

Education:

1978 PhD Cambridge University

1971 BA University of Sydney

Academic Experience:

2004-present Professor, New York University

1983-2004 Assistant/Associate, Professor, Tel Aviv University

Overseas Experience: Australia, Germany, Israel, United Kingdom

Language Experience: Hebrew (2)

Researching and Teaching Specialization: Israeli foreign policy; Israel-Diaspora Relations, refugee studies, Palestine Mandate, Jewish organizations after 1945

Courses Taught: Mandate System in the Middle East; History of the Yishuv and Israel: the 1948 War; World Cultures: Modern Israel; The State of Israel from 1948-2002; courses in Modern Jewish History

Publications:

- “Distancing or Transformation? Ties to Israel Come of Age” *Contemporary Jewry*, 30(2-3): 2010
- *The Gold Train: the Looting of Hungarian Jewry*. Allen Lane/Penguin (UK), William M. Morrow (US), 2002
- Ed: *Escape Through Austria: the Flight of Jewish Survivors from Eastern Europe, 1945-1948*, Frank Cass, 2002.

Distinctions:

2004 Herbert Katzki Prize for Archival Research

2000 Research Fellowship, International Center for Advanced Holocaust Studies

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 11

Institute for the Study of the Ancient World

D'Alfonso, Lorenzo

Title: Alexander S. Onassis Professor of Hellenic Culture and Civilization, Depts. of History, Middle Eastern and Islamic Studies, Program in Hellenic Studies

Education:

2006, Advanced Master, Graduate School for Ancient Law CEDANT (IUSS Pavia).

2002, PhD, Ancient Anatolian and Aegean Studies, University of Florence.

1997, MA, Ancient Civilizations, University of Pavia.

Academic Experience:

2011-Present, Assistant Professor at the Institute for the Studies of the Ancient World, NYU

Overseas Experience: Germany

Language Experience: Italian (3) German (2) Spanish, Arabic, Turkish (1)

Courses Taught: Archaeology of 1st and 2nd millennium, Anatolia and the Levant; Ancient Western Asian History and Archaeology; History, Philology and Archaeology of the Ancient Near East

Research and Teaching Specialization: Late Ottoman history; Mediterranean History; Balkans history; Jewish history; nationalism; religion; historiography

Publications:

- “Blossoming before the Empire: Syria and the Levant 1200-750 BCE,” in Joan Aruz, Sarah B. Graff, and Yelena Rakic (eds.), *From Assyria to Iberia: Crossing Continents at the Dawn of the Classical Age*, MET 2014 Exhibition Catalogue, in press.
- Excavations at Kınık Höyük: A Preliminary Report on the First Campaign (Aug.-Oct. 2011), *Kazı Sonuçları Toplantısı* 34 (2013), 387-397.
- Seeking a political space. Some Thoughts on the Formative Stage of the Hittite Administration in Syria, *Altorientalische Forschungen* 38/2 (2012), 167-185.

Distinctions:

2014, Organizer: Borders in the Archaeology of Pre-Classical Anatolia and the South Caucasus, ISAW

2011-Present Director of the archaeological excavations at Kınık Höyük (Turkey).

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 10

Hoyland, Robert

Title:

Professor (tenured) of Late Antique and Early Islamic Middle Eastern History, ISAW

Education:

1994 DPhil, University of Oxford

1988 BA Hons (first class) Oxford

Academic Experience:

2009-12 Professor of Islamic History, University of Oxford

2004-09 St. Andrews University

Overseas Experience: Israel, Syria, Yemen, Jordan, Egypt, Azerbaijan, Netherlands, Germany

Language Experience: French, German, Arabic, Aramaic, (3) Russian, Coptic, Greek, , Middle Persian (2)

Courses Taught: The impact of the Arab conquests on the Late Antique Near East, the translation of Greco-Roman texts into Arabic, Muslim perceptions of the ancient world

Researching and Teaching Specialization: History, languages, and literature of the late antique and early Islamic Middle East; Transmission of knowledge from the Ancient world to the Islamic world

Publications:

- *Two Muslim Authors on the Ancient Persians: Hamza al-Isfahani and al-Mas'udi* (Translated Texts for Historians; Liverpool, forthcoming).
- *In God's Path: the Arab Conquests and the Creation of an Islamic Empire* (Oxford, OUP, 2014).
- *Theophilus of Edessa's Chronicle (590-750) and the circulation of historical knowledge in the Late Antique and Early Islamic Near East* (Translated Texts for Historians; Liverpool, 2011).

Distinctions:

1991-92 Erasmus Scholar, Groningen University

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 16

O'Connor, David

Title: Lila Acheson Wallace Professor of Ancient Egyptian Art (tenured), Institute of Fine Arts; Director, Abydos Excavation Project

Education:

1969 PhD Egyptology, University of Cambridge

1962 Post-Graduate Diploma, Egyptology, University of London

1958 BA University of Sydney, Australia

Academic Experience:

1995-present Professor, New York University

1990-95 Professor, Univ. of Pennsylvania

1974-90, Associate Professor, University of Pennsylvania

1964-70, Assistant Professor, University of Pennsylvania

Overseas Experience: Egypt, Sudan

Language Experience: Arabic (2)

Researching and Teaching Specialization: Ancient Egyptian art history and archaeology

Courses Taught: Sexuality in Ancient Egyptian Art; Art of Middle Kingdom Egypt, Portrait in Ancient Egypt; Women in Ancient Egyptian Art

Publications:

- "Topography to Cosmos: Ancient Egypt's Multiple Maps" in Richard Talbert (ed.), *Ancient Perspectives Maps and Their Place in Mesopotamia, Egypt, Greece and Rome*, University of Chicago Press, 2012, 47-80
- *Abydos: Egypt's Earliest Pharaohs and the Cult of Osiris*. Thames & Hudson, 2011.
- *Mysterious Lands*. Edited with S. Quirke. UCL Press, 2003.
- *Ancient Egypt in Africa*. Edited with A. Reid. UCL Press, 2003.

Distinctions:

2000-02 Board of Governors and Oversight Committee of the Egyptian Antiquities Project

1987-90 President, American Research Center in Egypt

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 6

Pongratz-Leisten, Beate

Title: Professor (tenured), Ancient Near Eastern Studies, Institute for the Study of the Ancient World, Director of Graduate Studies

Education:

1988 Ph.D., Tübingen University

1982 M.A. in French and Spanish from the University of Mainz

Academic Experience:

2005-Present, Ancient Near Eastern Studies, NYU

2004 Lecturer in Ancient Near Eastern Studies, Princeton Theological Seminary

1989-1999 Assistant Professor, Tübingen University

Overseas Experience: Germany, France, Iraq, Spain, Italy, Syria, Turkey, Egypt

Language Experience: German (3) French, Italian (2)

Researching and Teaching Specialization: Development of cultural strategies and key metaphors to sustain political structures as well as the scholars and textual communities involved in construing, transmitting and transforming the cultural discourse under ever-changing historical circumstances

Courses Taught: Globalization of Knowledge in the Ancient Near East, Shaping the Divine in the Ancient Near East; Writing, Law, Divination, and Religion in the Ancient Near East; The History of Assyria in Ancient and Modern Historiography; Ancient Near Eastern Literature: Topics, Issues, Approaches

Publications:

- (ed.) *Reconsidering the Concept of Revolutionary Monotheism* (2011).
- *Materiality of Divine Agency*. With Karen Sonik (ads) (In Press).
- *Religion and Ideology in Assyria* (In Press).

Distinctions:

2007 National Endowments of the Humanities Grant

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 4

Potts, Daniel

Title: Professor (tenured) of Ancient Near Eastern Archaeology and History

Education:

1980 PhD Harvard

1975 AB Harvard

Academic Experience:

2013-Present Professor, New York University

1991-2012 Professor, University of Sydney

1986-1991 Lecturer, University of Copenhagen

1981-1986 Wissenschaftlicher Assistent, Freie Universität Berlin

Overseas Experience: Iran, Saudi Arabia, Turkey, UAE, Azerbaijan

Language Experience: French, German, Danish (1)

Researching and Teaching Specialization: Iran, Mesopotamia and the Persian Gulf, Archaeology, early history, numismatics, nomadism

Courses Taught: Dlimun, Magan & Meluhha, Iranian Archaeology in the 21st Century, Mesopotamia and Iran

Publications:

- *Nomadism in Iran: From antiquity to the modern era* (2014)
- *The archaeology and history of the UAE* (2012)
- *Mesopotamia, Iran and Arabia from the Seleucids to the Sasanians* (2010)
- *Excavations at Tepe Yahya, 1967-1975: The third millennium* (2001)
- *The archaeology of Elam* (1999)

Distinctions:

Member of the German Archaeological Institute

Montgomery Fellow, Dartmouth College

Visiting Member, Institute for Advanced Study

2007 Getty Scholar, Getty Research Institute, Los Angeles

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 7

Stark, Soren

Title: Assistant Professor of Central Asian Art and Archaeology, ISAW

Education:

2005 PhD Martin-Luther-Universität Halle-Wittenberg

Academic Experience:

Junior Fellow at the Excellence Cluster TOPOI

Instructor, Freie Universität in Berlin

2013 field work: ISAW's project studying the 'long wall' of Bukhārā

Overseas Experience: Uzbekistan, Germany

Language Experience: N/A

Researching and Teaching Specialization: archaeology, art history and history in Central and Inner Asia

Courses Taught: Special Topics: Central Asia

Publications:

- Co-editor, *A Handbook of Central Asian Archaeology and Art*, forthcoming from Oxford University Press
- *Nomads and Networks: Elites and Their Connections to the Outside World*, Princeton University Press, 2012
- "Approaching the Periphery: Highland Ustrūshana in the pre-Mongol period," *Abstracta Iranica*, 2008
- "Mercenaries and City Rulers: Early Turks in Pre-Muslim Mawarannahr," Conference paper, 2007

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: NA

Journalism

Bazzi, Mohamad

Title: Associate Professor (tenured), Department of Journalism

Education:

1997 BA City University of New York

Academic Experience:

2007 – Present, Professor, New York University

Overseas Experience: Lebanon, Iraq, Iran, Syria, Egypt, Saudi Arabia, Palestine, Pakistan, Afghanistan

Language Experience: Arabic (3)

Courses Taught: Issues and Ideas: Reporting in the Line of Fire; The Beat: Foreign Corresponding from NYC; Issues and Ideas: Covering the Middle East

Research and Teaching Specialization: Sunni-Shiite tensions; Militant Islam; Regional politics

Publications:

- The Nation: "Islamism After the Coup" (Aug. 2013).
- The Nation: "Hezbollah's Gamble" (June 2013).
- Foreign Affairs: "The Death of the Qaddafi Generation; The Era of Arab Strongmen Comes to an End" (Oct. 2011).
- The Nation: "Dark Days for Syria" (Apr. 2011).
- The National (Abu Dhabi): "More empty promises will not appease Syria's protesters" (Apr. 2011).
- New York Daily News: "President Obama must choose between support of Hosni Mubarak and protesters" (Jan. 2011).
- Global Post: "Hezbollah outmaneuvers everyone else" (Jan. 2011).
- Global Post: "After Tunisia, Arab world gives up on America" (Jan. 2011).
- The National (Abu Dhabi): "A black-clad message on the streets of Beirut" (Jan. 2011).
- The National (Abu Dhabi): "UN tribunal is not the source of Lebanon's political woes" (Jan. 2011).

Distinctions:

2009-2012 Adjunct Senior Fellow for Middle East Studies at the Council on Foreign Relations

2008 Arthur Rose Award for distinguished reporting and analysis on foreign affairs

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 7

Dotan, Shimon

Title: Adjunct Professor (non-tenured), Arthur L. Carter Journalism Institute, New York University

Education:

1974 BFA Tel Aviv University

Academic Experience:

2003-Present Professor, New York University

2001- Present Professor, The New School

1988-1993 Professor, Concordancia University in Montreal

1978-1985 Professor, Tel Aviv University

Overseas Experience: Israel, Romania

Language Experience: Hebrew (3) English (3) Romanian (3)

Courses Taught: Political Cinema; The “Other” in Israeli-Palestinian Cinema

Research and Teaching Specialization: Active Filmmaker, Political Cinema

Publications:

- The Settlers (documentary feature), In Production.
- Watching TV With The Red Chinese (feature film) 2011.
- Hot House (documentary feature) 2007.
- Diamond Dogs (feature film), 2007.
- You Can Thank Me Later (feature film) 1999.

Distinctions:

Guggenheim Fellowship Award, 2012.

Cullman Fellowship for scholars and writers at the New York Public Library, 2012.

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Liberal Studies

Valenti, Peter

Title: Master Teacher, Liberal Studies Program

Education:

2015 Ph.D. (expected), New York University, History and Middle Eastern & Islamic Studies

M.A., University of Arizona, Middle Eastern & Islamic Studies

B.A., Rutgers University, English, History, Middle Eastern Studies

Academic Experience:

2008-Present: Master Teacher, Liberal Studies Program, New York University

Overseas Experience: Egypt, Turkey, Saudi Arabia, Arabian Peninsula

Language Experience: Arabic (3)

Research and Teaching Specialization: Modern Middle Eastern history; 19th century European political & intellectual history

Courses Taught: Global Cultures-Middle Eastern Cultures; Social Foundations III

Publications:

- *State-Building in Central Arabia: Empires and Regional Actors at the Crossroads of al Qasim*, manuscript-in-progress
- “Creating a New Historiography of the Persian Gulf: The Case of Qatar,” in *New Middle Eastern Studies* Vol. 1 (2011).

Distinctions:

2009-10, Humanities Initiative Graduate Fellow

2008-09 Multi-Country Research Fellowship from the Council of American Overseas Research Centers (CAORC)

2007-08 Research Abroad-Foreign Language & Area Studies Fellowship (FLAS)

Percentage of time devoted to teaching/research on the Middle East: 100%

Thesis Reader: N/A

Vatanabadi, Shouleh

Title: Professor and Master Teacher, Global Liberal Studies Program

Education:

1993 PhD, State University of New York at Binghamton

1982 MA, State University of New York at Binghamton

1977 BA, College Translation (Iran)

Academic Experience:

1995 – Present Professor, New York University

Overseas Experience: UAE, Turkey, Azerbaijan, France

Language Experience: Turkish, Persian, French (3) Arabic (2)

Researching and Teaching Specialization: Global/Transnational Cultural Studies; Comparative Literature; Cultural Theory; Translation Studies; Diaspora Studies; Middle East Studies; Women and Gender Studies; Cinema Studies; Postcolonial Studies.

Courses Taught: Middle East Textual and Visual Cultures, Culture, Identity, Immigration, Women and Gender across Cultures, European Global Cities: Middle Eastern Europeans, Cultural Foundations: Traveling Cultures, Journeys, Explorations, Encounters, Cultural Contact Zones

Publications:

- *Moments of Silence: Cultural Expressions of Iran-Iraq War*, proceedings of conference held at NYU Abu Dhabi Institute in March 2011, contracted with Univ. Syracuse Press (in progress)
- “Uneven Bridge of Translation, America and the Middle East (Turkey)” in *The Cultural Politics of the Middle East in the Americas* eds. E. Shohat and E. Alsultani, University of Michigan Press, 2013.

Distinctions:

2011-2012 Semi-Finalist NYU Distinguished Teaching Excellence Award

2012 Recipient of LSP Semester Equivalency Grant

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Middle Eastern and Islamic Studies

Chelkowski, Peter

Title: Professor Emeritus, Persian Language and Civilization, MEIS

Education:

1968, PhD, Persian Literature, University of Tehran

1959-62, Post-Graduate, History, SOAS, University of London

1958 Mgr MA, Jagiellonian University, Poland

Academic Experience:

1977-present, Professor, New York University

1973-77, Associate Professor, New York University

1968-73, Assistant Professor, New York University

Overseas Experience: Afghanistan, India, Iran, Pakistan, Turkey, Trinidad

Language Experience: Persian (3)

Researching and Teaching Specialization: Persian literature, mysticism, Islamic Studies & performance

Courses Taught: Modern Iran: 1800-present; Sufism, Islam in the Contemporary World; Iran: Past and Present, Islamic Societies; Shi'i Islam

Publications:

- Reza Ali Khazeni Memorial Lectures in Iranian Studies, Vol. 2, *Crafting the Intangible: Persian Literature and Mysticism*, The University of Utah Press, Salt Lake City, 2013.
- (ed.), *Eternal Performance: Ta'ziyeh and Other Shiite Rituals*, Seagull Books, 2010.
- with Hamid Dabashi, *Staging A Revolution: The Art of Persuasion in the Islamic Republic of Iran*, NYU Press, New York; Booth-Clibborn Editions, London, 1999.
- *Mirror of the Invisible World* (New York: Metropolitan Museum of Art, 1975)
- *Ta'ziyeh: Ritual and Drama in Iran*, NYU Press, 1979

Distinctions:

1997 Alfred Jurzykowski Foundation Award

1996 Golden Dozen Award for Excellence in Teaching

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

El-Leithy, Tamer

Title: Assistant Professor, Department of Middle Eastern and Islamic Studies

Education:

2005 PhD Princeton University
1997 MA Princeton University
1997 MPhil. Cambridge University, UK
1994 BA American University in Cairo

Academic Experience:

2007-present, Assistant Professor, New York University

Overseas Experience: Egypt, England, France

Language Experience: Arabic (3) French, Persian (2)

Courses Taught: Everyday Life in Medieval Cairo; Readings in Judeo-Arabic Letters; *'Ajā'ib*: Marvels and Wonder in Medieval Arabic Culture; The Making of the Muslim Middle East, 600-1100 A.D.

Researching and Teaching Specialization: Social and Cultural History of the Medieval Middle East; Islamic Law and Society; Muslim Courts; Arabic and Judeo-Arabic Documents; Medieval Archives; History of Religious Difference, Martyrdom and Communal Violence; Coptic History; The Cairo Geniza

Publications:

- *The Last New Arab Muslims: Conversion & Religious Difference in Late-Medieval Cairo* (book manuscript under review)
- "Living Document, Dying Archives: Towards a Historical Anthropology of Medieval Arabic Archives" *al-Qantara*. 2011.

Distinctions:

2014-15 Research Fellow, American Research Center in Egypt
2013 Director of Undergraduate Studies, Middle Eastern and Islamic Studies

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 10

Goelet, Ogden

Title: Clinical Professor, Department of Middle Eastern and Islamic Studies

Education:

1982 PhD Columbia University
1975 MA Columbia University
1966 BA Harvard University

Academic Experience:

2006-present, Associate Research Professor, New York University
1982-2006, Assistant Research Professor, New York University

Overseas Experience: Egypt

Language Experience: Ancient Egyptian (3), Coptic (2)

Courses Taught: History of Ancient Egypt, Egyptian Religion, Elementary & Advanced Ancient Egyptian

Research and Teaching Specialization: Egyptian cultural history, Egyptian language

Publications:

- "Reflections on the Format and Paleography of the Kemyt: Implications for the Sitz im Leben of Middle Egyptian Literature," in G. Moers, et al., eds, *Dating Egyptian Literary Texts. Lingua Aegyptia Studia Monographica 11*, Göttingen, 2014
- "The Literary Environment of Ramesses III," Chap. 8 in E. H. Cline and D. O'Connor, eds., *Ramesses III. The Life and Times of Egypt's Last Hero*. Ann Arbor 2012
- with Dr. Sameh Iskander, "The Epigraphic Record in the Temple of Ramesses II at Abydos. Preliminary Report," *JARCE* 48, 2012
- "Observations on Copying and the Hieroglyphic Tradition in the Production of the Book of the Dead," in S. D'Auria, ed., *Offerings to the Discerning Eye*. Brill, 2010

Distinctions:

Board Member, NY Society of the American Institute of Archaeology
Chief Editor, *The Bulletin of the Egyptological Seminar*
Co-Director: Joint Epigraphical Expedition to the Temple of Ramesses II at Abydos

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 6

Igsiz Matos Martin, Zehra

Title: Assistant Professor of Middle Eastern and Islamic Studies

Education:

Ph.D. Comparative Literature, University of Michigan, Ann Arbor.

M.A. Near Eastern Studies, University of Michigan, Ann Arbor.

M.A. French Literature, Hacettepe University, Ankara, Turkey.

B.A. Foreign Language Education, Boğaziçi University, Istanbul, Turkey.

Academic Experience:

2012-Present: Assistant Professor, Culture and Representation, MEIS, NYU

2009-2012: Assistant Professor, University of Arizona.

Overseas Experience: Turkey, Greece, Canada, Egypt, Lebanon

Language Experience: Turkish, French (3) Spanish (2) Greek (1)

Courses Taught: Turkey: Cultures, Identity, and Politics; Life Stories: Genres of Recollection and Cultural Representation of the Middle East; War Displacement & Cultural Memory in the Late Ottoman Territories and the Modern Middle East; Istanbul: Culture, Memory and the City

Researching and Teaching: Cultural criticism, Anthropology, Literary studies, cultural history, Memory, Narratives of war and displacement, Dynamics of heterogeneity in late Ottoman and Turkish contexts

Publications:

- “Brand Turkey and the Gezi Protests: Authoritarianism in Flux, Law, and Neoliberalism,” in *The Making of Turkey’s Protest Movement: Occupy Gezi*. Ed. Umut Özkırmımlı with a Foreword by Judith Butler. Palgrave Pivot. Forthcoming 2014.
- “Brand Turkey and the Gezi Protests: Authoritarianism, Law, and Neoliberalism” *Jadaliyya*. July 2013
- “Gezi Park Demonstrations Resonate in Turkish Academe.” *The Chronicle of Higher Education. Worldwide*. July 2013

Distinctions:

2013- Present: Member, Editorial Board, *Mülkiyeliler*

2012- Present: Member, Editorial Board, *Critical Multilingualism Studies* Journal.

2011-Present: Member. MESA Committee on Academic Freedom, Middle East and North Africa.

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 9

Katz, Marion Holmes

Title: Professor (tenured), Department of Middle Eastern Studies

Education:

1997 PhD Near Eastern Languages and Civilizations, University of Chicago

1989 BA Yale University

Academic Experience:

2002-present Associate Professor, New York University

1997-2001 Assistant Professor, Mount Holyoke College

Overseas Experience: Yemen, Jordan, Egypt, Syria, Morocco

Language Experience: Arabic (3); German (2); Persian, Turkish, French, Biblical Hebrew (1)

Courses taught: Qur'an and Its Interpretation, Islamic Legal Theories, Women and Islamic Law, Women and Gender in Islam, The Prophet Muhammad; Islam and the Body; Classical Arabic Texts: *Tafsir*

Research and Teaching Specialization: Islamic texts, Islamic law, gender, ritual

Publications:

- *Women in the Mosque: A History of Legal Thought and Social Practice* (forthcoming from Columbia University Press, August 2014)
- *Prayer in Islamic Thought and Practice*. Cambridge University Press, 2013.
- “Women’s mawlid Performances in Sanaa and the Construction of ‘Popular Islam,’” *International Journal of Middle East Studies* 40 (2008), pp. 467-484.
- *The Birth of the Prophet Muhammad: Devotional Piety in Sunni Islam*, Routledge, 2007.

Distinctions:

Fellow, Institute for Advanced Study (School of Historical Studies), 2014-15

ACLS Fellowship, 2014-15

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 3

Kennedy, Philip

Title: Associate Professor, MEIS and Comparative Literature; Vice Provost, NYU Abu Dhabi Institute

Education:

1995 Ph.D. Oxford, Classical Arabic Poetry

1988 MA Oxford, Middle Eastern Studies

1985 BA Oxford, Oriental Studies

Academic Experience:

2008-present: Affiliate Faculty, NYU Abu Dhabi

1996-present Assistant Professor, New York University

Overseas Experience: United Kingdom, France, Spain, Egypt, UAE

Language Experience: Arabic, French, Spanish (3) German (1) Hebrew (1)

Courses Taught: Introduction to Islamic Texts; Arabian Nights; Medieval Arabic/Andalusian Literature; Qur'an and Tafsir, Recognition/Anagnorisis in Narratives; The UAE: History and Culture

Researching and Teaching Specialization:

Medieval Arabic language and literature; classical poetry and poetics; adab; narrative and fiction; recognition/Anagnorisis in literature; Qur'an and Tafsir; UAE History and Culture

Publications:

- *Scheherazade's Children: Global Encounters with the Arabian Nights*, co-ed w/ Marina Warner, New York: NYU Press 2013
- *Islamic Recognitions: Anagnorisis in the Arabic Narrative Tradition* in Routledge's Studies in Middle Eastern Literatures (2010)
- *Recognition. The Poetics of Narrative*, Philip F. Kennedy and Marilyn Lawrence (eds) in Peter Lang's *Studies on Themes and Motifs in Literature*, edited by Horst S. Daemmrich (2008)

Distinctions:

2010-15 General Editor: The Library of Arabic Literature grant awarded by NYU Abu Dhabi Institute

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 4

Keshavarzian, Arang

Title: Associate Professor (Tenured), Department of Middle Eastern and Islamic Studies

Education:

2003 PhD Politics, Princeton University

1996 MA University of Washington, Seattle

1994 BA Washington University, St. Louis

Academic Experience:

2008-present Associate Professor, New York University

2006-08 Assistant Professor, Connecticut College

2003-06 Assistant Professor, Concordia University, Montreal, CA

Overseas Experience: Iran, UAE, Egypt, Turkey

Language Experience: Persian (3) Arabic (2)

Researching and Teaching Specialization: Middle East politics, political economy, modern Iranian history, Persian Gulf and Arabian Peninsula

Courses Taught: Politics of the Middle East; Transnationalism and the Middle East; Iranian Politics, Imperialism and Hegemony in the Middle East, and Politics of the Persian Gulf

Publications:

- "Geopolitics and the Genealogy of Free Trade Zones in the Persian Gulf," *Geopolitics* 15,2(May 2010), 263-289.
- "Tehran, June 2009," with Kaveh Ehsani and Norma Claire Moruzzi. *Middle East Report Online*, 2009
- "Dilemmas of the Society of Islamic Coalition," *International Journal of Middle East Studies* 41, 2009
- *Bazaar and State in Iran: the Politics of the Tehran Marketplace*. Cambridge University Press, 2007.
- "State-Building and Religious Resources: An Institutional Theory of Church-State Relations in Iran and Mexico," (co-authored with Anthony Gill) *Politics and Society* 27,3 (September 1999), 431-465

Distinctions:

2008-09 Fellowship, Niehaus Center for Governance & Globalization, Princeton

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 22

Khouri, Elias

Title: Global Distinguished Professor (non-tenured), Department of Middle Eastern and Islamic Studies

Education:

1973 Diplôme d'Etudes Approfondies (Sociology), University of Paris, Sorbonne

1972 Diplôme d'Etudes Approfondies (Social History), University of Paris, Sorbonne

1971 Licence d'Enseignement, Lebanese University

Academic Experience:

2005- Global Distinguished Professor, New York University

Overseas Experience: France, Germany, Lebanon, Jordan

Language Experience: Arabic (3) French (2) Syriac (1)

Researching and Teaching Specialization: Arabic Literature

Courses Taught: Seminar in Modern Arabic Literature, Masterpieces of Arabic Literature in Translation

Publications:

- *Sinalcol* (2012)
- *As Though She Were Sleeping* (2006)
- *Yalo* (2002)
- *The Gate of the Sun* (1998)

Distinctions:

2012 UNESCO prize for Arabic Culture

2010- present Editor of the Journal of Palestine Studies

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 5

Lockman, Zachary

Title: Professor (tenured), Departments of History and Middle Eastern and Islamic Studies

Education:

1983 PhD History/Middle Eastern Studies, Harvard University

1977 MA Middle Eastern Studies, Harvard University

1974 BA Princeton University

Academic Experience:

1998-present Professor, New York University

1995-1998, Associate Professor, New York University

1994-95 Associate Professor, Northeastern University

1984-93 Assistant/Associate Professor, Harvard University

Overseas Experience: Egypt, Israel, Lebanon, Syria, United Kingdom, France

Language Experience: Hebrew (3) Arabic, French (2)

Courses Taught: Problems and Methods in Middle Eastern Studies; Palestine, Zionism and Israel; The United States and the Middle East; Religion, Politics and Society in the Modern Middle East; Palestine and the Politics of History

Research and Teaching Specialization: Modern Mid. East history; Egypt; Israel/Palestine; Social History

Publications:

- "David Ben-Gurion" and "Zionism," in Joel Krieger (ed.), *The Oxford Companion to Comparative Politics* (New York: Oxford University Press, 2012).
- "Zionism," "The Histadrut, the 'Conquest of Labor' and the Israeli-Palestinian Conflict," in *Encyclopedia of the Israeli-Palestinian Conflict*. Boulder: Lynne Rienner Publishers, 2010.
- *Contending Visions of the Middle East: The History and Politics of Orientalism*. Cambridge University Press, 2004/2nd edition 2009.
- *Comrades and Enemies: Arab and Jewish Workers in Palestine, 1906-1948*. University of California Press, 1996

Distinctions:

2014-15 Fellow, NYU Humanities Initiative

2011-present reviewer, Guggenheim Fellowship competition

2007-08 President, Middle East Studies Association

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 27

Mozaffari, Nahid N

Title: Visiting Associate Professor (non-tenured)

Education:

2001 PhD Harvard University

1982 MA Harvard

1977 BA Harvard

Academic Experience:

2009-Present New York University New York

1989-93 New School for Social Research

1986-88 Columbia University

Overseas Experience: Italy, France, Iran

Language Experience: Persian (3) French, Italian (2) Arabic (1)

Courses Taught: The Emergence of the Modern Middle East; New Approaches to the History of Slavery in the Middle East; History, Society, and Identity in Modern Iran; Reassessing The 1953 Coup in Iran

Researching and Teaching Specialization: Modern Middle Eastern history; Modern Iranian history, Constitutional movements in the Middle East, Intellectual history, History of slavery, and Social history (19th-20th centuries) in the Middle East

Publications:

- *A History of Slavery in Qajar Iran* (forthcoming, Syracuse University Press)
- "Civic Piety: Visions of Secularity in Constitutional Iran" in *Religion and Secularity: Transformations and Transfers of Religious Discourses in Europe and Asia*. M. Eggert and L. Holscher, eds. Brill, 2013
- "An Iranian Modernist Project: Ali Akbar Dehkhoda's Writings in the Constitutional Period" in Chehabi and Martin eds., *Iran's Constitutional Revolution* (IB Tauris 2010)

Distinctions:

National Endowment for the Humanities (Grant), 2009, 2012

Association of American Publishers, 2003

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 6

Pursley, Sara

Title: Assistant Professor, Middle Eastern and Islamic Studies Department

Education:

2012 Phd, The Graduate Center, City University of New York

1991 BA, Dartmouth College

Academic Experience:

2016 (appointment to start 2016) Assistant Professor, New York University

2014-2016 Cotsen Postdoctoral Fellow, Princeton University

Overseas Experience: Egypt, Lebanon, France, Germany, UK

Language Experience: Arabic (3) French, German (2)

Researching and Teaching Specialization: Iraq, Gender, Revolution, Education, Nation building, Youth

Courses Taught: N/A

Publications:

- *Familiar Futures: Time, Selfhood, and Sovereignty in Iraq, 1932-63*. Stanford UP, under contract.
- "The Stage of Adolescence: Anticolonial Time, Youth Insurgency, and the Marriage Crisis in Hashimite Iraq," *History of the Present* (Fall 2013).
- "Daughters of the Right Path: Family Law, Homosocial Publics, and the Ethics of Intimacy in the Works of Shi'i Revivalist Bint al-Huda," *Journal of Middle East Women's Studies* (Spring 2012).
- "Building the Nation through the Production of Difference: The Gendering of Education in Iraq, 1928-58," in *Writing the History of Iraq: Historiographical and Political Challenges*, ed. Riccardo Bocco, Hamit Bozarslan, Peter Sluglett, and Jordi Tejel (London: Imperial College Press, 2012).

Distinctions:

2012 Carolyn G. Heilbrun Dissertation Prize for outstanding feminist dissertation in the humanities,

2008 Mellon Dissertation Fellowship, Center for Humanities, The Graduate Center, CUNY.

2008 John H. E. Fried Dissertation Fellowship, Ralph Bunche Institute for International Studies

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Rowson, Everett

Title: Associate Professor (tenured), Department of Middle East and Islamic Studies, Director of Undergraduate Studies

Education:

1982 PhD Yale University
1973 M.Phil Yale University
1968 BA Princeton University

Academic Experience:

2010-2013, Chair, Middle Eastern and Islamic Studies
2003- present Associate Professor, New York University
1990-2003 Associate Professor, University of Pennsylvania
1982-1990 Associate Professor, Harvard University

Overseas Experience: Egypt

Language Experience: Arabic (3) French (2) German (2)

Courses taught: Gender and Sexuality in Medieval Islamic Societies; Topics in Islamic Studies: Islamic Theology and Philosophy; Classical Islamic Texts

Research and Teaching Specialization: Islamic philosophy and theology; classical Arabic literature; medieval Islamic social history

Publications:

- "Reveal Or Conceal: Public Humiliation and Banishment As Punishment in Early Islamic Times" 2009
- "The Aesthetics of Pure Formalism: A Letter of Qābūs b. Vushmgīr" (2009).
- "The Traffic in Boys: Slavery and Homoerotic Liaisons in Elite 'Abbāsīd Society"(2008).

Distinctions:

Executive Co-Editor for Encyclopedia of Islam Three

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 6

Music

Daughtry, Martin

Title: Associate Professor of Music

Education:

1994 BA, New College of Florida
2001 MA, University of California LA
2006 PhD, University of California LA

Academic Experience:

2014 - Present Associate Professor, New York University
2007 – 2014 Assistant Professor, New York University

Overseas Experience: UAE, Iraq, Jordan

Language Experience: Russian (3)

Researching and Teaching Specialization: Music and Politics; Listening Practices in Conflict Zones

Courses Taught: Translation as Practice and Metaphor, Music in the Post 9/11 World, The Politics of Listening

Publications:

- "Aural Armor: Charting the Militarization of the iPod in Operation Iraqi Freedom." In *The Oxford Handbook of Mobile Music Studies*, ed. Jason Stanyek and Sumanth Gopinath. (Oxford, Forthcoming).
- "Listening Through the Iraq War." In *Pop and the World Falls Apart: Music and Conflict*, ed. Eric Weisbard. (Duke University Press, Forthcoming).
- *The Amplitude of Violence: Listening Through a War and Its Aftermath*. Oxford UP, In Press.
- "Thanatosonics: Ontologies of Acoustic Violence." *Social Text* 32, no. 2 (summer 2014).
- "The Acoustic Palimpsest and the Politics of Listening." *Music and Politics* 7, no.1 (winter 2013)

Distinctions:

2012 Golden Dozen Award for excellence in undergraduate teaching, NYU.

2012 NYU Humanities Initiative Working Research Group Grant

2009-2010 NYU Humanities Initiative Fellow

Percentage of time devoted teaching/research on the Middle East: 50%

Thesis Reader: 1

Near Eastern Studies

Adra, Najwa

Title: Visiting Scholar, Hagop Kevorkian Center for Near Eastern Studies

Education:

1983 PhD Anthropology Temple University

1975 MA Anthropology Brown University

1969 BA University of California LA

Academic Experience:

2011-2013 Fellow, American Institute for Yemeni Studies

2009-2010 Research Fellow, American Academic Research Institute in Iraq

Overseas Experience: Yemen, Netherlands, United Kingdom, Italy, Kuwait

Language Experience: Arabic (3), French (2), Turkish (1)

Courses Taught: N/A

Researching and Teaching Specialization: Semiotics of Dancing, Oral Poetry, Customary Law, Formal and informal Legal Systems, Literacy and Development, Gender and Women's Health

Publications:

- The Impact of Male Outmigration on Women's Roles in Agriculture in The Yemen Arab Republic (Revised January 2013).
- 2011 Tribal Mediation in Yemen and Its Implications to Development. AAS Working Papers in Social Anthropology, 19:1-17
- Singing their Minds. In Essays on the Occasion of Illuminated Verses: Poetries of the Islamic World. 2011. New York: City Lore and Poets House.

Distinctions:

Population Council Middle East Awards in Population and Development 1983

National Science Foundation Grant for Doctoral Dissertation Research (1978-79)

Temple University Graduate Fellowship

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Battesti, Vincent

Title: Visiting Scholar, Hagop Kevorkian Center for Near Eastern Studies

Education:

1998 PhD Social Anthropology, University of Sorbonne Paris V

1992 MA in Ecology, USTL Montpellier II

Academic Experience:

2012-2015 Visiting Scholar, New York University

2009-Present Researcher (social anthropology) for Centre national de la recherche scientifique, Paris

2008-2009 Assistant Professor, Muséum national d'histoire naturelle, Paris (France)

2000-2001 Director of French Department, University Taz (Yemen)

Overseas Experience: Egypt, Yemen, France, Vanuatu, Tunisia, Morocco, Algeria

Language Experience: English (2), French (3), Arabic (2), Spanish (1)

Researching and Teaching Specialization: Ethnoecology, Environmental Studies, Social Anthropology

Courses Taught: Anthropology of Sensorial Perceptions, Sociology, History

Publications

- *Revue d'ethnoecologie: The Date Palm: Origin and Cultivation in the Middle East and Egypt*, vol. 4 2013 — eds. with Margaret Tengberg and Claire Newton.
- The Saharan Oasis Under the Challenge of its Landscape in Virginie Picon-Lefebvre, with Aziza Chaouni (eds.) Desert Tourism (Harvard University Press), 2012.
- The Power of Disappearance: Water in the Jerid Region of Tunisia in in B.R. Johnston & all (eds.) Water, Cultural Diversity & Global Environmental Change (Springer/ UNESCO), 2012.

Distinctions:

2009-2012 Elected Board Member of the French Association of Ethnology and Anthropology

2009 Research Fellow, CNRS Section 38 (Ethnology and Anthropology)

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Challand, Benoit

Title: Clinical Professor, Hagop Kevorkian Center for Near Eastern Studies

Education:

2005 PhD, European University Institute in Florence

2000 MA, School of Oriental and African Studies, University of London

1999 MA, University of Fribourg

Academic Experience:

2014 Visiting Professor, Fribourg University

2012- 2014 Clinical Assistant Professor, New York University

Overseas Experience: Palestine, Europe, Jordan, Yemen

Language Experience: French (3) Italian (3) German (3) Arabic (2) Spanish (1)

Researching and Teaching Specialization: Political Sociology, Civil Society, Aid and Development Social Theory, Religion and Modernity, Communist Ideologies, Revolution

Courses Taught: Sociology of the Middle East, The Politics of Foreign Aid, Understanding the Arab Revolts

Publications:

- Special Issue (with 8 articles) on "The Arab Uprisings and Social Theory" for *Constellations*, A journal of critical and democratic theory (2013)
- *The Myth of the Clash of Civilizations* with Chiara Bottici (Routledge 2010).
- *Le développement, une affaire d'ONG? Associations, Etats et bailleurs dans le monde arabe*, co-editor with Caroline Abu-Sada (Paris: Karthala 2011).
- *Palestinian Civil Society and Foreign Donors* (Routledge 2009).

Distinctions:

2008-2009 Marie-Curie IntraEuropean Fellowship Grant, Provosts Research Initiative

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 8

Erie, Matthew

Title: Visiting Scholar

Education:

2013 Ph.D Cornell University

2008 LL.M. Tsinghua University

2008 J.D University of Pennsylvania

2004 M.A. Cornell University

2003 M.A. Cornell University

1999 B.A Dartmouth College

Academic Experience:

2013-Postdoctoral Research Fellow, Princeton University

Overseas Experience: China, Jordan

Language Experience: Mandarin (3) Northwest Chinese Dialect, French (2) Arabic (1)

Courses Taught: Muslim Minorities in Secular States, Introduction to Chinese Law

Researching and Teaching Specialization: Legal anthropology, comparative law, China, Islam, property

Publications:

- *The Prophet and the Party: China, Islam, and Shari'a* (tentative title). Cambridge University Press (forthcoming)
- "China's (post)Socialist Property Rights Regime: Assessing the Impact of the Property Law on Illegal Land and Takings," *The Library in Essays on Chinese Law, vol II, Obligations and Property Rights in China*, ed. Perry Keller. Ashgate: London. 2012

Distinctions:

2013 Henry Luce Foundation/ American Council of Learned Societies Program in China Studies

Postdoctoral Fellowship

2012 China Information Best Article Prize of 2012

2010 Global Heritage Fund Preservation Grant

2009 Fulbright-Hays Doctoral Dissertation Research Abroad

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Mikdashi, Maya

Title: Assistant Professor/Faculty Fellow/Director of Graduate Studies, Hagop Kevorkian Center

Education:

PhD Columbia University

MPhil Columbia University

MA Georgetown University

BA Lebanese American University

Academic Experience:

2011-Present: Assistant Professor/Faculty Fellow/Director of Graduate Studies, Kevorkian Center

Overseas Experience: Lebanon, Syria

Language Experience: Arabic (3) French (2)

Courses Taught: Anthropology of the State, Feminist and Queer Theory, Law, Citizenship, Gender

Researching and Teaching Specialization: Sociocultural anthropology, legal anthropology, citizenship studies, nationalism, secularism, gender studies, human rights studies and industries, liberalism and neoliberalism, refugee studies, Levant, Lebanon, Syria, Israel-Lebanon

Publications:

- "Sex and Sectarianism: The Architecture of Citizenship in Lebanon." *Comparative Study of South Asia, Africa, and the Middle East*. 2014 (forthcoming)
- "Queering Citizenship, Queering Middle East Studies," *International Journal of Middle East Studies*, 2013.
- "What Is Settler Colonialism?" *American Indian Culture and Research Journal*, 2013
- "Lebanon" *Dispatches from the Arab Spring*, University of Minnesota Press, 2013

Distinctions:

2013-14 Ggrant, University of California Humanities Research Initiative

2010-11 Columbia University Middle East Institute Summer Research Grant,

2009-10 MERC Research Dissertation Research Competition,

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 17

Shatz, Adam

Title: Visiting Assistant Professor, NYU Near Eastern Studies

Education:

1994 BA, Columbia University

Academic Experience:

January 2014-Present Visiting Professor, NYU Near Eastern Studies

Overseas Experience: Algeria, Palestine, Lebanon, Egypt

Language Experience: French (3)

Researching and Teaching Specialization: US policy in the Middle East; political Islam; Israel/Palestine, Algeria, Egypt; the art and politics of Middle East reporting

Courses Taught: Reporting the Middle East: Politics, Poetics and Reporting

Publications:

- Prophets Outcast: A Century of Dissident Jewish Writing on Zionism and Israel, Nation Books (2004)
- "The Life and Death of Juliano Mer-Khamis," London Review of Books
- "The No-State Solution: Palestine After the Arab Spring," London Review of Books
- "Mubarak's Last Breath," London Review of Books
- "In Search of Hezbollah," New York Review of Books
- Algeria's Failed Revolution," New York Review of Books

Distinctions:

Hilda Silverman Lecture, Harvard University, May 2014

Fellow at the Cullman Center for Scholars and Writers, at the New York Public Library, September 2011-June 2012

London Review of Books, contributing editor, May 2011 --

London Review of Books senior editor, September 2007-March 2011.

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Other

Tlili, Mustapha

Title: Founder and Director, NYU Center for Dialogues: Islamic World-U.S.-The West

Education:

1959 French Baccalauréat, École Normale, Tunis

1960 Propédeutique, Sorbonne, Paris

1962 Licence Es-Lettres, Sorbonne, Paris

1966 Diplôme d'Etudes de Philosophie Supérieures (PhD equivalent), Sorbonne, Paris

Academic Experience:

2005 – Present Senior Fellow and Research Scholar, Remarque Institute, NYU

1999-2004 Professor of International Affairs, Columbia University

Overseas Experience: Tunisia, France

Language Experience: Arabic, French (3)

Courses Taught: N/A

Research and Teaching Specialization: N/A

Publications:

- *Un après-midi dans le désert.* Gallimard, 2008
- *For Nelson Mandela* (with Jacques Derrida – 1989).
- *La Montagne du Lion.* Gallimard, 1988
- *Gloire des Sables.* Gallimard, 1982.
- *Le Bruit dort.* Gallimard, 1978.
- *La Rage aux tripes.* Gallimard, 1975.
- *Machiavelli's Theory of Government* (1968).

Distinctions:

Knight of the French Order of Arts and Letters

Winner of Comar d'Or

Thesis Reader: 1

Politics

DeGennaro, Patricia

Title: Adjunct Professor, Politics Department NYU

Education:

2001 MA, Harvard University

1991 MBA, George Washington University

1987 BS Ithaca College

Academic Experience:

2003 Present Adjunct Professor, New York University

2008-Present World Policy Institute

Overseas Experience: Albania, Afghanistan, Lebanon, Iraq, Jordan, Syria, Palestine

Language Experience: Albanian (3) Arabic (1) French (1) Spanish (1) Italian (1)

Courses Taught: International and National Security; Civilian and Military Affairs; Critical Issues in World Affairs; National Security Policy; Trends in U.S. Foreign Policy; and Terrorism

Research and Teaching Specialization: Military Affairs, US Foreign Policy, Security, Terrorism

Publications:

- Evolution of Political Violence, Case Study Afghanistan, Terrorism Research & Analysis Consortium, Beacham Publishing, Fall/Winter 2012.
- Guns and Butter: America Desperately needs Better Civilian-Military Coordination, World Polity Journal, Vol. XXVIII, No. 2, Summer 2011.
- Creating Democratic Value: Evaluating Efforts to Promote Democracy Abroad: Case Study: Dimension of Democracy in Afghanistan: Strengthening the Legislature, Center for Democracy, Queens University, Kingston, CANADA 2008

Distinctions:

2000 Women's Leadership Fellow, International Women's Forum

Percentage of time devoted teaching/research on the Middle East: 75%

Thesis Reader: N/A

Dry, Robert

Title: Adjunct Professor, Department of Politics, New York University

Education:

1982 JD George Washington University

1974 MA University of Glasgow

Academic Experience:

2010 – Present Adjunct Professor, New York University

2010 – Present Adjunct Professor, Columbia University

Overseas Experience: Oman, Vietnam, Saudi Arabia, Iraq,

Language Experience: Arabic (3), Mandarin (2), French (3), Vietnamese (2)

Courses taught: Topics in International Relations (focus on US foreign policy in the Persian Gulf)

Research and Teaching Specialization: US Foreign Policy, Persian Gulf Politics

Publications: None

Distinctions:

2008-2010 Diplomat in Residence, City College of New York

2001- 2004 Charge d’Affaires and Deputy Chief of Mission, US Embassy Muscat, Oman

Percentage of time devoted teaching/research on the Middle East: 75%

Thesis Reader: 4

Entelis, John

Title: Professor, Department of Political Science

Education:

1970 PhD New York University

1967 MA New York University

1964 BA Ohio Wesleyan University

Academic Experience:

1979 – Present Visiting Professor, New York University

1979 – Present Professor, Fordham University

1974-1979 Associate Professor, Fordham University

1970- 1974 Assistant Professor at Fordham University

Overseas Experience: Algeria, Tunisia

Language Experience: French (3), Arabic (2)

Courses Taught: MENA: Government and Politics of North Africa, Government and Politics of the Middle East

Researching and Teaching Specialization: North Africa, State and Society, Comparative Politics

Publications:

- “Islamic Awakening,” Foreign Policy Association Great Decisions 2014. New York: Foreign Policy Association, 2014, pp. 41-52.
- “Algeria: Democracy Denied, and Revived?” in George Joffé, ed. North Africa’s Arab Spring. London: Routledge, 2013, pp.149-174.
- “The Saharan Conundrum: US Policy Between a Rock and a Hard Place,” in Samia Errazzouki and Allison L. McManus, eds. Beyond Dominant Narratives on the Western Sahara. Fairfax, VA: Tadween Publishing, 2013, pp. 10-11.
- “Sonatrach: The Political Economy of an Algerian State Institution,” in David G. Victor, David R. Hults, and Mark Thurber, eds., Oil and Governance: State-Owned Enterprises and the World Energy Supply. Cambridge: Cambridge University Press, 2012, pp. 567-609.
- “Republic of Tunisia,” in David E. Long, Bernard Reich, and Mark Gasiorowski, eds. The Government and Politics of the Middle East and North Africa. Boulder, CO: Westview Press, 2011, pp. 509-535.
- *The Algerian Civil War*, Columbia University Press, 2000
- *Islam, Democracy, and the State in North Africa*, Indiana University Press, 1997
- *Culture and Counterculture in Moroccan Politics*, University Press of America, 1996

Distinctions:

1996 -2013 Editor *Journal of North African Studies*

1993 – Present Member, Board of Advisory Editors, *Middle East Affairs Journal*

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 2

Freilich, Charles

Title: Adjunct Professor

Education:

1992 PhD, Columbia University
1985 M.Phil., Columbia University
1983 MS, Tel Aviv University
1976 BA Hebrew University of Jerusalem

Academic Experience:

2009-Present Adjunct Professor, IDC Herzliya
2007-Present Adjunct Professor, New York University
2007-Present Adjunct Professor, Columbia University
2006- Present Senior Fellow, Kennedy School of Government, Harvard University
1993 -1999 Adjunct Professor, Tel Aviv University

Overseas Experience: Israel

Language Experience: Hebrew (3)

Researching and Teaching Specialization: Israeli National Security, WMDs, International Relations

Courses Taught: Anthropology of Sensorial Perceptions

Publications

- *Israeli National Security Strategy*, now in writing, anticipated completion – late 2014.
- *Zion's Dilemmas: How Israel Makes National Security Policy*, Cornell, Ithaca, 2012.
- Breakdown and Possible Restart: Turkish-Israeli Relations under the AKP, v 8 #1, January 2014, pp. 39-55, *Israel Journal of Foreign Affairs*, co-authored with Matthew Cohen.
- National Security Decision-Making in Israel: Improving the Process, *Middle East Journal*, v 67 #2, Spring 2013, pp. 257-266.
- Striking Iran: the Debate in Israel, *Survival*, v 54 #6, December 2012-January 2013, pp. 93-106.
- Getting it Wrong in Lebanon: Invasion 1982, Withdrawal 2000, War 2006, *Israel Journal of Foreign Affairs*, September 2012.

Distinctions:

1982-1983 Delegate, Israeli Mission to the United Nations

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 6

Peker, Asli

Title: Clinical Associate Professor, Department of Politics

Education:

2007 PhD New York University
1998 MA Bilkent University
1997 BA Middle East Technical University

Academic Experience:

2013-Present, Clinical Associate Professor, New York University
2007-2013 Clinical Assistant Professor, New York University

Overseas Experience: Turkey

Language Experience: Turkish (3) Persian (1)

Courses Taught: Comparative Politics, Politics of Islam and Secularism, Government and Politics of the Middle East, MA thesis seminar, Turkish Politics, State and Society in Comparative Perspective.

Research and Teaching Specialization: Middle Eastern and Turkish politics, state theory, civil-military relations, nationalism.

Publications:

"The soldier and the civilian: Conscription and military power in Turkey," *Dissertation Abstracts International* 69-01A. New York University, 2007.

Disinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 20

Rubin, Barnett

Title: Director of Studies/Senior Fellow, Center for International Cooperation

Education:

1982 PhD, University of Chicago

1976 MA, University of Chicago

1972 BA Yale College

Academic Experience:

2000-present, Director of Studies/Senior Fellow, New York University

1990-96, Associate Professor, Columbia University

1982-89, Assistant Professor, Yale University

Overseas Experience: Afghanistan

Language Experience: French, Spanish, Hebrew (3) Hindu, Urdu, German, Persian/Dari/Tajik (2) Arabic, Russian, Latin, Italian (1)

Courses taught: N/A

Research and Teaching Specialization: Conflict and Peace; South and Central Asia; International relations and institutions; Peacebuilding and Statebuilding; Conflict Prevention

Publications:

- *Afghanistan in the Post-Cold War Era*. Oxford University Press, 2013.
- *Afghanistan from the Cold War through the War on Terror*. Oxford University Press, 2013.
- "Afghan Dilemmas: Defining Commitments." *The American Interest*, 2008.
- "Counter-Narcotics to Stabilize Afghanistan: The False Promise of Crop Eradication." Co-authored with Jake Sherman. *CIC*: 2008.

Distinctions:

Senior Advisor to the UN Special Representative of the Secretary General for Afghanistan, UN talks on Afghanistan, New York and Bonn, 2001

Percentage of time devoted to teaching/research on the Middle East: 100%

Thesis Reader: 1

Yetim, Muserref

Title: Clinical Assistant Professor, Department of Politics

Education:

2006 Ph.D., University of Texas at Austin

1998 M.A., Bogacizi University (Turkey)

1994 B.A., Istanbul University (Turkey)

Academic Experience:

2010-Present Clinical Assistant Professor, New York University

Overseas Experience: Turkey

Language Experience: Turkish (3) Arabic (2)

Researching and Teaching Specialization: International Relations, Political Economy of Developing Countries, Middle Eastern Politics and Societies, Democratization, Resource Scarcity and Conflicts

Courses Taught: Middle Eastern Cultures, International Political Economy, Topics in Political Economy: Issues of Economic and Political Development, Political Economy of Natural Resource Conflicts, Developing Countries in the World Economy, Energy, Environment, and Resource Security

Publications:

- "Determining the Outcome of Crises in International Watercourses: The Case of the Euphrates/Tigris Conflict," *The Middle East Journal*. (under review).
- "The Thin Blue Line: Impending Water Rights Conflicts and the United States," *British Journal of Middle Eastern Studies*. (under review).
- "Natural Resource Dependence, Institutional Structures, and International Natural Resource Conflicts: A Comparison between Oil and International Water Resources." (In Process)

Distinctions:

2002 Patterson Professional Development Fellowship, University of Texas at Austin

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 25

Religion

Becker, Adam H.

Title: Associate Professor (Tenured), Religious Studies Program and Department of Classics; Director, Religious Studies Program

Education:

2004, Ph.D., Religion, Princeton University

2001, Master of Studies, Syriac Studies, Oxford University (with Distinction)

1997, M.A., Classics, New York University

1994, B.A., Classics, Columbia College, Columbia University

Academic Experience:

2002-present, Religious Studies, New York University

Overseas Experience: Turkey, United Kingdom, Israel

Language Experience: Ancient Greek, Syriac (3) Neo-Aramaic, Turkish, Hebrew (2) Persian, Arabic (1)

Courses Taught: Directed Studies in Judaism, Topics in Political Theology and the Secular, Secularism and Christianity, Missions Christianization and Secularization, Jews and Christians in the Ancient World, Syriac

Research and Teaching Specialization: Jewish-Christian relations in Late Antiquity, critical theories of religion, Syriac language and literature, Western missionaries in the modern Middle East.

Publications:

- *Revival and Awakening: American Evangelical Missionaries in Iran and the Origins of Assyrian Nationalism (1834-1918)* (University of Chicago Press, forthcoming 2015).
- *Fear of God and the Beginning of Wisdom: The School of Nisibis and the Development of Scholastic Culture in Late Antique Mesopotamia*, University of Pennsylvania Press, 2013
- "The Comparative Study of 'Scholasticism' in Late Antique Mesopotamia: Rabbis and East Syrians," *AJS Review* (2010).
- "Martyrdom, Religious Difference, and 'Fear' as a Category of Piety in the Sasanian Empire: The Case of the Martyrdoms of Gregory and of Yazdpaneh," *Journal of Late Antiquity* 2.2 (Fall 2009): 300-336.

Distinctions:

2011-2012 Fellow at the Straus Institute, NYU Law School

2010-2011 Stewart Fellow, Princeton University

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 3

Burchett, Patton

Title: Assistant Professor and Faculty Fellow of Religious Studies

Education:

2012 PhD Religion, Columbia University

2009 M.Phil. Religion, Columbia University

2006 MA Religious Studies, Indiana University

2000 BA Religion Davidson College

Academic Experience: N/A

Overseas Experience: India, South Korea

Language Experience: Hindi (3) Sanskrit (1)

Courses Taught: Theories and Methods in the Study of Religion, Religions of India

Researching and Teaching Specialization: South Asian Religions, Bhakti and Tantr, Magic, Human Rights and Social Justice, Sufism, Hindu-Muslim Interactions in South Asia

Publications:

- "Bitten by the Snake: Yogīs, Tantra, and Mantra in the Poetry of the Bhakti Saints," *Journal of Hindu Studies*, Spring 2013, forthcoming.
- "My Miracle Trumps Your Magic: Confrontations with Yogis in Sufi and Bhakti Hagiographical Literature," in *Yoga Powers*, edited by Knut Jacobsen. Leiden: Brill, 2011.
- "Bhakti Rhetoric in the Hagiography of 'Untouchable' Saints: Discerning Bhakti's Ambivalence on Caste and Brahminhood," *International Journal of Hindu Studies*, Aug 2009, Vol. 13, No. 2

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: 0

Sociology

Goodwin, Jeff

Title: Professor of Sociology

Education:

1988 PhD, Harvard University

1983 MA, Harvard University

1980 BA, Harvard College

Academic Experience:

1991- Present Assistant/Associate/Full Professor, New York University

1989-1991 Assistant Professor, Northwestern University

Overseas Experience: Mexico, Italy, Spain, Russia

Language Experience: N/A

Researching and Teaching Specialization: Social Movements, Revolution, Political Economy, Terrorism

Courses Taught: Social movements, Terrorism

Publications:

- Gabriel Hetland and Jeff Goodwin (2013), "The Strange Disappearance of Capitalism from Social Movement Studies." In *Marxism and Social Movements*, edited by Colin Barker, Laurence Cox, John Krinsky, and Alf Gunvald Nilsen (Leiden: Brill), pp. 83-102.
- Jason Stanley and Jeff Goodwin (2013), "Political Economy and Social Movements." In *The Blackwell Encyclopedia of Social and Political Movements*, edited by David Snow, Donatella della Porta, Bert Klandermans, and Doug McAdam (Oxford: Blackwell).
- Jeff Goodwin (2012), "Political Violence as Contentious Politics," *Mobilization*, Vol. 17, No. 1
- "'Religious Terrorism' as Ideology." In *Contemporary Debates in Terrorism*, edited by Richard Jackson and Samuel Justin Sinclair, Routledge, 2012
- *Contention in Context: Political Opportunities and the Emergence of Protest*, Stanford UP, 2011
- *No Other Way Out: States and Revolutionary Movements, 1945-1991*, Cambridge UP, 2001

Distinctions:

2010 Golden Dozen Teaching Award, New York University

2009-2010 Professor of the Year, New York University Department of Sociology

Percentage of time devoted teaching/research on the Middle East: 50%

Thesis Reader: N/A

Spanish and Portuguese Language and Literature

Pearce, Sarah

Title: Assistant Professor, Department of Spanish and Portuguese

Education:

2011 PhD, Cornell University

2009 MA, Cornell University

2005 BA, Yale College

Academic Experience:

2011- Present Assistant Professor, New York University

Overseas Experience: Spain, UK, Israel

Language Experience: Spanish, Hebrew (3) Arabic (2) Italian, French, German, Portuguese (1)

Researching and Teaching Specialization: Spanish History, Andalusia, Religion, Translation

Courses Taught: Islamic Spain: Literature and Society; Topics: Jews, Christians and Muslims in al-Andalus; Faith and Text: The Spanish Middle Ages; The Invention of the Arabic Translator

Publications:

- *No Achievement But Through Arabic': A Biography of Andalusian Arabic in Exile.* (In progress)
- "'The Types of Wisdom are Two in Number': Judah ibn Tibbon's Quotation from the Iḥyā' 'ulūm al-dīn," *Medieval Encounters* 19:1 (2013): 137-66.
- "Alexander and the Almohads: Telling the Stories of Antiquity Before and After Las Navas," *Journal of Medieval Iberian Studies* 4:1 (March, 2012): 107-11.

Distinctions:

2012-2013 Louis Apfelbaum and Hortense Braustein Apfelbaum Research Fellowship

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 3

INDIVIDUALIZED STUDY (GALLATIN)

Antoon, Sinan

Title: Associate Professor (tenured), Gallatin School of Individualized Study

Education:

2006 PhD Harvard University
1995 MA Georgetown University
1990 BA Baghdad University

Academic Experience:

Fall 2005- Assistant Professor, New York University
2003-2005, Assistant Professor, Dartmouth University

Overseas Experience: Egypt, Iraq

Language Experience: Arabic (3)

Courses Taught: Arabic Poetry; The Body in Arabic Tradition; The Qur'an, The Postcolonial Arabic Novel, Arabian Nights, Orientalism, Narrating Iraq

Research and Teaching Specializations: Arabo-Islamic culture; classical and modern Arabic poetry, the modern Arabic novel, the Arabic prose-poem, Iraqi Politics, gender and sexuality, post-colonial theory

Publications:

- *The Poetics of the Obscene: Ibn al-Hajjaj and Sukhf* (Palgrave Macmillan, 2014)
- *The Corpse Washer*, Yale University Press. 2013.
- "Before the Ruins: When Mahmoud Darwish Met Walter Benjamin" *Journal of Arabic Literature* (Special Issue on Mahmoud Darwish, forthcoming in Fall 2014)
- "What did the Corpse Want? Reading Torture Poems" in *Assault on Truth: Torture and the Humanities*, eds. Elisabeth Weber (New York: Fordham University Press, 2012).

Distinctions:

Spring 2013, Anna-Maria Kellen Fellow, American Academy in Berlin.
2012 "Humanities Team-Teaching Grant" from The Humanities Initiative at NYU
September 2010- Co-founder, contributor, co-editor of Culture Page, Jadaliyya E-zine.

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 7

Mirsepassi, Ali

Title: Professor (tenured), Gallatin School of Individualized Study

Education:

1985 PhD Sociology, American University
1980 MA International Relations, American University
1975 BA Tehran University

Academic Experience:

Fall 2014 Interim Director, Hagop Kevorkian Center
2002-present, Professor, New York University
2000-02, Professor, Hampshire College
1995-2000, Associate Professor, Hampshire College
1991-1995, Assistant Professor, Five Colleges

Overseas Experience: Iran, Turkey, India, England

Language Experience: Persian (3) Arabic (1)

Courses Taught: Sociology of Islam, Political Islam, Intellectual History of Iran

Researching and Teaching Specialization: Islam and Democracy, Iranian Intellectual History

Publications:

- *Islam, Democracy, and Cosmopolitanism: At Home and in the World*, Cambridge University Press, Fall 2013 (With co-author Tadd Fernee).
- "Death and Exile," *Iranian Studies*, March 2012.
- *Political Islam, Iran, and the Enlightenment: Philosophies of Hope and Despair*, Cambridge UP, 2011.
- *Democracy in Modern Iran: Islam and Political Change*, NYU Press, 2010.

Distinctions:

1999-2002 Carnegie Fellow, Ford Foundation, Alternative Modernities Project Grant

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 7

LAW

Beinisch, Dorit

Title: Weinstein Family Distinguished Fellow, Center on Law and Security; Global Professor of Law from Practice

Education:

1969 LL.M., Hebrew University of Jerusalem

1966 LL.B., Hebrew University of Jerusalem

Academic Experience:

Chancellor of The Open University of Israel, 2013

Distinguished Global Fellow and Senior Fellow, Center for Law and Security (CLS), 2012

Overseas Experience: Israel

Language Experience: Hebrew (3)

Researching and Teaching Specialization: National Security, International Law

Courses Taught: Judging National Security: A Comparative Perspective Seminar

Publications: N/A

Distinctions:

2013 Honorary Fellowship, Tel Aviv-Yaffo Academic College

2013 Honorary Citizen of the city of Jerusalem, Jerusalem Municipality

2006-2012, President of the Supreme Court of Israel

2012 Knight of The Movement for Quality Government in Israel, The Movement for Quality Government in Israel

2012 Honorary Doctor of Philosophy, Weizmann Institute of Science

2012 Doctor of Humane Letters, Honoris Causa, Hebrew Union College-Jerusalem

2012 Honorary Doctor of Philosophy, Ben-Gurion University, Beer Sheva

2012 Honorary Fellowship, The Interdisciplinary Center, Herzliya

2012 Officer of the French National Order of the Legion of Honour, French Government

2010 Honorary Doctor of Philosophy, Hebrew University, Jerusalem

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Gerety, Tom

Title: Collegiate Professor, Global Faculty (non-tenured), New York University School of Law

Education:

1976 PhD Yale University

1976 JD Yale Law School

1974 M.Phil Yale University

1969 BA Yale University

Academic Experience:

2005-present Professor, College of Arts and Sciences, New York University

2003-present Professor, New York University School of Law

2003- 2005 Executive Director, Brennan Center for Justice New York University School of Law

1994-2003 President, Amherst College

1989-1994 President, Trinity College

1986-1989 Dean and Nippert Professor, Cincinnati College of Law

Overseas Experience: France, Peru, Mexico, Japan

Language Experience: French, Spanish (3)

Researching and Teaching Specialization: Constitutional Law and Civil Rights, International Human Rights, Poverty and Inequality, Refugees and Development

Courses Taught: Law and Morality in the Age of Terror, War, Crime and Terror: Legal and Moral Dimensions of the Counter-Terrorism Efforts of the US and Other Countries

Publications:

The Freshman Who Hated Socrates. Amherst, MA: Amherst University Press, 2007

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: N/A

Halbertal, Moshe

Title: Gruss Professor of Law (tenured)

Education:

1989 PhD Hebrew University

1984 BA Hebrew University

Academic Experience:

Professor New York University

Professor, Hebrew University of Jerusalem, Israel

Overseas Experience: Israel, Uruguay

Language Experience: Hebrew, Spanish (3)

Courses Taught: What We Owe to Others: Jewish Laws and Ethics of Obligation

Researching and Teaching Specialization: Jewish Law and Philosophy of Law

Publications:

- Maimonides: Life and Thought (Princeton University Press, 2013)
- *On Sacrifice* (Princeton University Press, 2012)
- *Concealment and Revelation: Esotericism in Jewish Thought and its Philosophical Implications*. Princeton University Press, 2007.
- *Between Torah and Wisdom: Menachem ha-Meiri and the Maimonidean Halakhists in Provence* (Magnes Press, 2000)
- *Interpretative Revolutions in the Making* (Magnes Press, 1997)

Distinctions:

Rothschild Foundation's Bruno Award

Goren Goldstein Award "Best Book in Jewish Thought"

Percentage of time devoted to teaching/researching the Middle East: 25%

Thesis Reader: N/A

Holmes, Stephan

Title: Walter E. Meyer Professor of Law, NYU School of Law

Education:

1976 PhD Yale University

1975 MPhil Yale University

1974 MA Yale University

1969 BA Denison University

Academic Experience:

2000-Present Walter E Meyer Professor of Law, New York University

1997-2000 Professor, Princeton University

1989-1997 Professor, University of Chicago

1985-1989 Associate Professor, University of Chicago

1984-1985 Associate Professor, Harvard University

1979-1984 Assistant Professor, Harvard University

Overseas Experience: N/A

Language Experience: N/A

Researching and Teaching Specialization: Civil Rights, Democracy and Authoritarianism, Constitutionalism, Terrorism, Imperialism, Russia, Philosophy

Courses Taught: Ibn Khaldun and Political Theory

Publications:

- "Imitating Democracy, Imitating Authoritarianism," in Adam Przeworski (ed.), *Democracy in a Russian Mirror* (Cambridge University Press, 2015).
- "Never Show Weakness: How Faking Autocracy Legitimizes Putin's Hold on Power," in P. Bodin, S. Hedlund and Elena Namli, *Power and Legitimacy: Challenges from Russia*. Routledge, 2013
- *The Matador's Cape: America's Reckless Response to Terror*, Cambridge University Press, 2007
- *The Cost of Rights: Why Liberty Depends on Taxes*, with Cass R. Sunstein, Norton, 1999

Distinctions:

2003-2005 Carnegie Scholar

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: N/A

Rascoff, Samuel

Title: Associate Professor of Law; Faculty Director of the Center on Law and Security

Education:

Yale Law School
Oxford University
Harvard University

Academic Experience: N/A

Overseas Experience: Iraq

Language Experience: Arabic, Hebrew (3)

Researching and Teaching Specialization: National security law, Counter-terrorism law

Courses Taught: Judging National Security: A Comparative Perspective Seminar, Legislation and the Regulatory State

Publications:

- “Deterring Terror,” *NU Law Review*, forthcoming
- “Establishing Official Islam? The Law and Strategy of Counter-Radicalization,” *Stanford Law Review*, Vol. 64 No. 1, January 2012
- “The Law of Homegrown (Counter-) Terrorism,” *Texas Law Review*, Vol. 88, No. 1715, 2010
- “Domesticating Intelligence,” *Southern California Law Review*, Vol. 85, 2009

Distinctions:

2009 Carnegie Scholar
Director of Intelligence Analysis, NYPD

Percentage of time devoted teaching/research on the Middle East: 50%

Thesis Reader: N/A

Schulhofer, Stephen

Title: Robert B. McKay Professor of Law (tenured)

Education:

1967 LL.B. Harvard University
1964 BA Princeton University

Academic Experience:

2001- Present Professor of Law New York University
1986-2001 Professor of Law, University of Chicago Law School
1972-1986 Professor of Law at the University of Pennsylvania

Overseas Experience: France

Language Experience: French (2)

Researching and Teaching Specialization: Criminal Justice Policy, Law and Terrorism, Law and Gender, Human Rights, War on Terror, Sentencing; research on impact of counterterrorism policing on Muslim diaspora communities in the West

Courses Taught: Criminal Law, Criminal Procedure, Intelligence Gathering and Law Enforcement Post-9/11

Publications:

- More Essential Than Ever: The Fourth Amendment in the Twenty-First Century Oxford UP, 2012
- Mechanisms for Eliciting Cooperation in Counterterrorism Policing: Evidence from the United Kingdom, *Journal of Empirical Legal Studies* vol. 8, No. 4, 2011. (with T. Tyler & A. Huq),
- Legitimacy and Deterrence Effects in Counterterrorism Policing: A Study of Muslim Americans, *Law and Society Review*, vol. 44, pp. 365-402 (2010) (with T. Tyler & A. Huq). American Policing at a Crossroads: Unsustainable Policies and the Procedural Justice Alternative, *Journal of Criminal Law and Criminology* vol. 101, no. 2, pp. 335-74 (2011) (with T. Tyler & A. Huq)
- Rethinking the Patriot Act: Keeping America Safe and Free (Century Foundation Press, 2005)
- The Enemy Within: Intelligence Gathering, Law Enforcement and Civil Liberties in the Wake of September 11 (Century Foundation Press, 2002)
- *Unwanted Sex: The Culture of Intimidation and the Failure of Law* (Harvard University Press, 1998)

Distinctions:

Developments and Supreme Court editor, *Harvard Law Review*

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: N/A

EDUCATION (STEINHARDT)

Chakravartty, Paula

Title: Associate Professor, Gallatin School of Individualized Study, Steinhardt Department of Media Culture and Communication

Education:

1999 PhD University of Wisconsin, Madison
1995 MS, University of Wisconsin Madison, Communication
1991 BA, McGill University, Political Science

Academic Experience:

Associate Professor, New York University

Overseas Experience: India, Brazil, General Middle East, General South Asia, General East Asia

Language Experience: Bengali (3) Hindi (1)

Researching and Teaching Specialization: Comparative Political Economy of Media Industries, Postcolonial and Critical Race Theory, and Social Movements and Global Governance.

Courses Taught: Media and Social Theory, Gender and Globalization, Media and Migration, Political Economy, Markets and Modernity, Media Activism, Social Movements, Communication and International Development

Publications:

- “Media Pluralism Redux: Towards New Frameworks of Comparative Media Studies ‘Beyond the West,’” Co-Author Srirupa Roy, *Political Communication*, 30 (2013): 349-370.
- “Entrepreneurial Justice: The New Spirit of Capitalism in Emergent India,” Co-Author Sreela Sarkar, *Popular Communication: International Journal of Media and Culture*, 11 (2013): 58-75.
- “Rebranding Development Communication in Emergent India,” *Nordicom Review*, (2012)
- “Changing with the *Times of India* (Bangalore): Remaking a Post-Political Media Field” Co-Author Sahana Udupa. *South Asian History and Culture*. 3 (4) (2012): 491-510.

Distinctions:

2013-2015 Core Research Member, Social Science Research Council

2013 Council of Editors of Learned Journals Best Special Issue Award

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: 10

Cohen, Robert

Title: Professor of Social Studies Education, Steinhardt School of Culture, Ed. and Human Development

Education:

1987 PhD, University of California Berkley, History
1980 MA, University of California Berkeley, History
1978 Ed.M, State University of New York at Buffalo, Education
1976 BA, State University of New York at Buffalo, History

Academic Experience:

2004-Present, Professor, New York University
2004-2010 Chair, Department of Teaching and Learning, New York University
1991-1998 Assistant/ Associate Professor, University of Georgia

Language Experience: N/A

Overseas Experience: N/A

Researching and Teaching Specialization: Politics, Higher Education, Curriculum Development, War on Terror, History of Social Movements

Courses Taught: Current Trends and Problems in Social Studies, The Urban Educational Crisis, Race and American Higher Education, Ethnicity in Urban America, Teaching History and Drama

Publications:

- ed, *Rebellion in Black and White: Southern Student Activism in the 1960s* (Johns Hopkins UP 2012)
- *Freedoms' Orator: Mario Savio and the Radical Legacy of the 1960s* (Oxford University Press: 2009)
- ed. *Teaching US History: Dialogues Among Social Studies Teachers and Historians* (Routledge: 2010)

Distinctions:

2007 Awarded “Best Educational Commentaries in the Past 25 Years,” Education Week

Percentage of time devoted teaching/research on the Middle East: 0%

Thesis Reader: N/A

Friedman, Jonathan

Title: Adjunct Instructor, Global and Urban Studies, Steinhardt School of Culture, Education and Human Development

Education:

2015 (expected) PhD, New York University, International Education

2009 MA, New York University, International Education

2007 BA, York University, History

Academic Experience:

2012- Present Adjunct Instructor, New York University

Language Experience: N/A

Overseas Experience: N/A

Researching and Teaching Specialization: Globalization and Education, Nationalism and Internationalism, Organizational Sociology, Cultural Geography, Global Imaginaries, Social Theory

Courses Taught: International Education, Introduction to Global Education, Globalization and Education

Publications:

- with Miller-Idriss, C. "The International Infrastructure of Area Studies Centers: Lessons for Current Practice from a Prior Wave of Internationalization." *Journal of Studies in International Education*. (in press, 2014).
- Friedman, J. Z. & Miller-Idriss, C. (2014). "Gateways and Guest Homes: How Area Studies Centers Serve as Arbiters of Scholar Mobility." In B. Streitwieser (Ed.), *Internationalization of Higher Education and Global Mobility* (pp. 151-167). Oxford, UK: Symposium Books.

Distinctions:

2013 Mitchell Leaska Dissertation Research Award, New York University

2013 Steinhardt Doctoral Student Scholarship

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Tawil- Sourì, Helga

Title: Director, Hagop Kevorkian Center for Near Eastern Studies; Associate Professor, Department of Media, Culture, and Communication, New York University

Education:

2005 P.h D. Media Studies /Communications University of Colorado at Boulder

1994 M.A Communications Management University of Southern California

1992 B.A Economics and English Literature McGill University

Academic Experience:

2012 – Present Associate Professor, Department of Media, Culture, and Communication, New York University

2005 – 2012 Assistant Professor, Department of Media, Culture, and Communication, New York University

2008 - Present Affiliate Faculty, NYU-Abu Dhabi

Overseas Experience: Lebanon, Palestine/Israel, UAE, Oman, Germany, France, Netherlands, Italy, Canada

Language Experience: Arabic, French (3) German (2) Italian (2) Dutch (1)

Researching and Teaching Specialization: Palestinian contemporary culture, media, and politics, Israel/Palestine, borders, spatiality, and critical geography, Arab media, technology and cultural politics, Media and technology infrastructures and materiality
Globalization, development, Ethnographic film-making

Courses Taught: Borders, Barriers, and Buffers, Cultural Geography and Media of Commodities, Mediating Israel/Palestine, Communication and International Development, Middle East Media, Media and Globalization, War and Media in the Middle East, Middle East Media and Cultural Politics, Middle East Media and Cultural Politics: Israel/Palestine, Topics in Globalization: International Development

Publications

- “Exopolis: Between Jerusalem and Ramallah.” *Urban Research Journal*, Special Issue on Arab Uprisings Beyond the Square. (in press)
- Global Cause Célèbre: Whither Palestine. *Popular Communication*, Special Issue on Media, Human Rights, and Justice. (in press)
- *Digital Occupation: Infrastructures as Borders in Palestine/Israel*. Durham, NC: Duke University Press (under final review / publication date: Winter 2015)
- Khiabany, G., Sabry, T., Tawil-Souri, H. eds. *Handbook of Media and Culture in the Middle East*. Malden, MA: Wiley-Blackwell (in progress / publication date: Fall 2015)
- “Cinema as the Space to Transgress Palestine’s Territorial Trap”. *Middle East Journal of Culture and Communication*, Special Issue on Palestinian Cinema. 2014.
- “Intifada 3.0? Cyber Colonialism and Palestinian Resistance”. *Arab Studies Quarterly*, Special Issue on Palestinian Resistance. With M. Aouragh (2014).
- “My Aunt’s Mamilla” *Jerusalem Quarterly*. 2014.
- “Networking Palestine, Creating and Limiting Media and Technology Flows: Television and Telecommunications since 1993”. In Petter Bauck and Mohammed Omer Moghayyer, Eds. *The Oslo Accords 1993- 2013: Twenty Years with what Results?* AUC Press / I.B. Tauris. 2013.
- “The Hi-Tech Occupation of Palestine”. In Philip Howard and Muzammil Hussain, Eds. *State Power and Information Infrastructure*. Ashgate. 2013.

Distinctions:

2013-2015 Grant, Arab Council for Social Studies. Production of Publics. Media, Time and the Production of Publics in Rural and Urban Spaces

2013-2014 Distinguished Teaching Award Nominee

2008-2009 Distinguished Teaching Award Nominee

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 13

ARTS (TISCH)

Kapchan, Deborah

Title: Associate Professor (tenured), Department of Performance Studies, Tisch School of the Arts

Education:

1992 PhD University of Pennsylvania

1987 MA Ohio University

1981 BA New York University

Academic Experience:

2003-present Associate Professor, New York University

1993- 2003 Assistant/Associate Professor, University of Texas, Austin

Overseas Experience: Morocco, Syria

Language Experience: Arabic, French (3)

Researching and Teaching Specialization: Narrative, poetics, feminist theory, music, aesthetics, globalization; North Africa and the Middle East

Courses Taught: Arts in the Islamic World, The Emergence of Islam and its Mediterranean Milieu, Early Indo-Islamic Material Culture, Refiguring Islamic Ornament, Intercultural Islam, Islamic Art as Global Art

Publications:

- *Theorizing Sound Writing*. Deborah Kapchan, Editor. (Wesleyan Press) (Under Review).
- The Sound Body, In D.Novak and M.Sakakeeny, *Keywords in Sound Studies*. Duke UP, under review
- (Ed) *Culture Heritage in Transit: Cultural Rights as Human Rights*, Univ. of Pennsylvania Press 2014
- "Reflecting on Encounters in Morocco: Meditations on Home, Genre, and the Performance of Everyday Life," In *Moroccan Encounters*, D. Crawford and R. Newcomb, eds. Indiana UP, 2012.

Distinctions:

2009-10 Wenner-Gren Fellow

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 15

Shohat, Ella

Title: Professor (tenured), Department of Middle Eastern and Islamic Studies, Department of Art & Public Policy, Tisch School of the Arts

Education:

1986 PhD Cinema Studies, New York University

1982 MA Cinema Studies, New York University

1981 BA Bar Ilan University

Academic Experience:

2012-Present Affiliated Faculty, NYU Abu Dhabi

2002-present, Professor, New York University

1992-2001, Professor, Film Studies, Womens Studies, CUNY Graduate Center

1988-2001, Professor, Media Culture, CUNY College of Staten Island

Overseas Experience: Israel

Language Experience: Hebrew, Arabic (3) Portuguese, French (2)

Courses taught: Arab-Jew and the Writing of Memory, Imaging Palestine & Israel; The Media of Displacement: Postcolonial Culture; Representing the Middle East; Middle Eastern Popular Culture; The Politics of Representation; Performing the Middle East; Representing the Middle East, Narrating Iraq

Research and Teaching Specialization: Cultural and media studies; postcolonial theory; visual culture

Publications:

- *Unthinking Eurocentrism* (with R. Stam), 2nd Edition, Routledge (2014).
- "Tropical Orientalism: Brazil's Race Debates and the Sephardi-Moorish Atlantic" (with R. Stam), *The Middle East and Brazil: Perspectives on the New Global South*, P. Amar, ed. Indiana UP, 2014
- *The Cultural Politics of the Middle East in the Americas* (with E. Alsultany), U. Michigan Press, 2012
- *Race in Translation* (co-authored with R. Stam), NYU Press, 2012.

Distinctions:

2012-13 Transnational Cinema/Media Studies Grant, NYU-Abu Dhabi Institute

2011 Humanities Initiative Grant-in-Aid

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 21

Ziter, Edward

Title: Associate Professor of Theatre History

Education:

1997 Ph.D Dramatic Arts, University of California Santa Barbara.

1991 M.A. Theatre Arts, Brown University

1989 B.A. History/ Theatre Arts, Brown University

Academic Experience:

1997-Present Associate Professor of Theatre History, Department of Drama,

Overseas Experience: Syria, Morocco

Language Experience: Arabic, French (2)

Courses Taught: Performance and Politics in the Middle East; Religion and Sexuality in Arab Theatre and Film; Art and the World; Contemporary Arab Theatre and Cinema

Research and Teaching Specialization:

Publications:

- *Syrian Political Theatre, From the June War to the Arab Uprising: Studies in International Performance.* Palgrave-Macmillan (in press).
- "The Image of the Martyr in Syrian Performance and Web Activism" TDR 57:1 (2013).
- "Refugees on the Syrian Stage" *Doomed by Hope, Essays on Arab Theatre.* Ed. Eyad Houssami. Pluto Press, 2012.
- *The Orient on the Victorian Stage,* Cambridge University Press, 2003.

Distinctions:

2011 Humanities Research Fellowship, Humanities Initiative, New York University

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

PUBLIC AFFAIRS (WAGNER)

Iskander, Natasha

Title: Associate Professor of Public Policy, Wagner

Education:

2006 PhD, Massachusetts Institute of Technology, Management

1999 MA, Massachusetts Institute of Technology, City Planning

1994 BA, Stanford University, Cultural Studies

Academic Experience:

Assistant Professor, New York University, Wagner Graduate School of Public Service

Overseas Experience: Morocco, Tunisia, Egypt, Lebanon, Qatar, UAE

Language Experience: French (3) Spanish (3) Arabic (2) Czech (2)

Researching and Teaching Specialization: Labor Migration, Economic Development, Workforce Development,

Courses Taught: Institutions, Governance, and International Development; Water Sourcing and Climate Change; Capstone Advanced Projects in International Policy and Management

Publications:

- Iskander, N. 2013. *Labor Migration and the Potential for Industrial Renewal* In P. Osterman, ed. *Economy in Society: Essays in Honor of Michael Piore.* Cambridge: MIT Press.
- Iskander, N., C. Riordan, & N. Lowe. 2013. *Learning in Place: Immigrant Spatial and Temporal Strategies for Occupational Advancement* *Economic Geography.* 89 (1): 53-75.
- With N. Lowe, *Moving Skill: The Incorporation of Mexican Immigrants in the US and Mexican Construction Industries* In Y. Kutznetsov, ed. *How Talent Abroad Supports Growth, Innovation and Institutional Development at Home.* Washington D.C.: Migration Policy Institute. 2013.
- *Creative State: Forty Years of Migration and Development Policy in Morocco and Mexico* (Cornell University Press: 2010).

Distinctions:

2013 Grant, Qatar National Foundation

2013 MacArthur Foundation Grant

2011 Distinguished Book Award, International Studies Foundation

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 1

Latif, Khalid

Title: Adjunct Assistant Professor, Executive Director and Imam for Islamic Center

Education:

2004 BA, New York University

Academic Experience:

2007-Present Adjunct Assistant Professor, New York University

2005- Present Imam, New York University

Language Experience: Urdu (3) Arabic (2)

Overseas Experience: UAE, Pakistan

Researching and Teaching Specialization: Islamic Law, Cross Faith Communication

Courses Taught: Legal & Ethical Approaches to Islam, Multi-Faith Leadership in the 21st Century, Contemporary Approaches to Islamic Law

Publications: N/A

Distinctions:

Regulator Contributor to “The Blog” at *The Huffington Post*

2014 Distinguished Service Alumni Award

2011 One of 100 NYC Luminaries, New York Public Library

2010 One of 500 Most Influential Muslims in the World, Georgetown University

2010 Global Interfaith Visionary, United Nations Temple of Understanding

2007 Chaplain of NYPD

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Manji, Irshad

Title: Director of Moral Courage Project, Wagner School of Public Service

Education:

1990 BA University of British Columbia

Academic Experience:

2008- Present Director of Moral Courage Project, New York University

2007 Senior Fellow, Foundation for Democracy (Brussels)

2005-2006 Visiting Fellow, Yale University

2002 Writer-In-Residence, University of Toronto

Overseas Experience: Canada, Uganda

Language Experience: Arabic (3)

Researching and Teaching Specialization: Radical Islam, Gender/Queer Studies

Courses Taught: Moral Courage and Your Purpose

Publications:

- *Allah, Liberty and Love*. Free Press. 2011.
- *The Trouble with Islam Today*. St. Martin’s Press. 2004.
- *Risking Utopia: On the Edge of a New Democracy*. Vintage Canada. 1997

Distinctions:

Global Vision Prize by Immigration Equality

Selected as Young Global Leader by World Economic Forum

Awarded “The Gemini”

Percentage of time devoted teaching/research on the Middle East: 50%

Thesis Reader: N/A

SCHOOL OF CONTINUING PROFESSIONAL STUDIES

Abed, Bassam K

Title: Clinical Professor (non-tenured), SCPS Paul McGhee Division

Education:

1979 PhD Anthropology, Pennsylvania State University

1974 MA Anthropology, Pennsylvania State University

1972 BA Anthropology University of Utah

Academic Experience:

1992-1994, Visiting Associate Professor, Drew University

1991-1995, Associate Professor, Upsala College

1984-1991, Assistant Professor, Upsala College

Overseas Experience: Tunisia, Egypt, Mauritania, Turkey, Palestine/Israel

Language Experience: Arabic (3) French (1)

Courses Taught: World Cultures The Middle East, Cultural Anthropology, Transnationalism Immigration & Identity

Researching and Teaching Specialization: Economic Development in the Mid. East, History and Development of Palestine, Rural Development in the Mid. East and North Africa, Globalization

Publications: N/A

Distinctions:

Fulbright Fellowship (Turkey)

NIH seminar (Columbia University)

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Aksoy, Ozan

Title: Post-doctoral Research Fellow. Middle East and Middle Eastern American Center, The Graduate Center, CUNY

Education:

2014 PhD Music & Ethnomusicology, City University of New York

MA Music, Brooklyn College

BS Bogazici University

Academic Experience:

2009 – Present Adjunct Instructor, NYU SCPS

2011-2012 Writing Fellow, City University of New York

Overseas Experience: Turkey, Germany

Language Experience: Turkish (3) Kurdish (3) German (1)

Courses Taught: World Cultures: Middle East

Researching and Teaching Specialization: Kurds, Alevi, Music of Turkey and the Middle East, Anthropology

Publications:

- 2013. "Reconciliation Efforts of Kurdish and Turkish Musicians in Turkey in the 2000's." In *The Kurdish Question in Turkey: New Perspectives on Violence, Representation and Reconciliation*, ed. Cengiz Güneş and Welat Zeydanlıoğlu. New York: Routledge
- 2011. "Music of the Kurdish Alevi Diaspora in Germany: Struggling 'with' and 'for' Multiple Identities." *Perspectives on Europe*, Volume 41, Number 2, pp. 96-99 (4).
- 2009. "Kurdish Folk in Turkey" in Volume XII of the *Continuum Encyclopedia of Popular Music of the World (EPMOW)*

Distinctions:

Writing Fellowship, The Graduate Center, CUNY 2012

Dissertation Year Fellowship, The Graduate Center, CUNY 2011

Chancellor's Fellowship, The Graduate Center, CUNY 2005 - 2010

Grant recipient of Andrew W. Mellon Foundation

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Hill, Thomas E.

Title: Clinical Assistant Professor of Global Affairs, New York University

Education:

2014 Ph.D , University of Pennsylvania
2002 Masters of International Affairs, Columbia University
1988 BA, History, University of Pennsylvania

Academic Experience:

Sept. 2010- present Clinical Assistant Professor of Global Affairs, New York University
Jan. 2008- present Associate Research Scholar, Columbia University

Overseas Experience: Iraq

Language Experience: Arabic (1)

Courses Taught: Peacemaking and Peacebuilding; Conflict Assessment: Theory and Practice; Analytical Skills for Global Affairs; Networks as Capacities; “Multiculturalism”; “Practices in Conflict Management”

Researching and Teaching Specialization: Iraq, peacebuilding, conflict resolution

Publications:

- Hill, Thomas, “Conducting Participatory Conflict Assessment in Iraq,” in *Walking Shoulder to Shoulder* (forthcoming)
- Hill, Thomas and Talia Hagerty (eds.). *Finding Peace in Iraq: Joint Field Research on New Approaches to Peacebuilding in the Kurdistan Region*. (2013). New York: Center for Global Affairs.
- Hill, Thomas. “The Status of Christians in Contemporary Mosul Viewed in Historical Perspective,” presented at the Association for the Study of Nationalities 2009 World Convention, Columbia University, New York, April 25, 2009

Distinctions:

2012 Award for Outstanding Service, School of Continuing and Professional Studies
2009 Curricular Development Challenge Fund grant, NYU

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 6

Maier, Sylvia

Title: Clinical Assistant Professor, Center for Global Affairs

Education:

2001 Phd, Political Science, University of Southern California
1999 MA Political Science, University of Southern California
1993 BA Political Science, University of Vienna, Austria

Academic Experience:

2007 – Present Clinical Assistant Professor, New York University
2003-2007 Assistant Professor, Georgia Institute of Technology

Overseas Experience: Afghanistan, Pakistan

Language Experience: French, German (3), Arabic (1)

Researching and Teaching Specialization: Women’s rights, empowerment and education in Afghanistan, Pakistan and the Gulf States; social and political reform movements in Afghanistan and Pakistan; honor-based violence against women; Islamic feminism; women’s protest movements.

Courses Taught: International Relations; Politics of Central Asia; Politics of Afghanistan and Pakistan; International Law; Gender in International Relations; Gender and the Law; International Human Rights;

Publications

- Sylvia Maier and Jens Rudbeck, eds. *Baring it All: Women, Nudity and Social Protest*. (book manuscript to be sent to publishers in June 2014).
- Sylvia Maier and Jens Rudbeck, “Performing the Warrior Princess: The Strategic Symbolism in FEMEN’s Feminist Activism.” (article manuscript to be sent to *Signs* in April 20)
- “The Shari’a in German and French Courts: Much Ado About Nothing?” 2009. *New York Consortium for European Studies Newsletter*. February Issue.

Distinctions:

2010 Award for Excellence in Teaching, SCPS, NYU
2008 NYU Global Fellowship

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: 15

Musallam, Naira

Title: Associate Adjunct Professor

Education:

2011 Doctor of Philosophy, Social-Organizational Psychology, Columbia University.

2005 M.A. Psychology in Education, Columbia University.

2001 B.A Psychology and Communication, Tel Aviv University

Academic Experience:

2011-Present Associate Adjunct Professor, NYU Center for Global Affairs

2010-Present Associate Adjunct Professor, Columbia University

Overseas Experience: Israel

Language Experience: Arabic, Hebrew (3)

Courses Taught: Applied Research Methods; Leadership and Conflict; National Security; Middle East, Society and Politics; Peacekeeping and Peacemaking; Human Security: new threats, new responses

Researching and Teaching Specialization: National Security, Peacekeeping

Publications:

- With P. Coleman, K. Kugler., A. Mitchinson, C. Chung, (forthcoming) The view from above and below: The effects of power asymmetries and interdependence on conflict dynamics and outcomes. *Conflict Resolution Quarterly*.
- With P. Coleman, A. Nowak, (2010). Understanding the Spread of Malignant Conflict: A dynamical Systems Perspective, *Peace and Conflict, Journal of Peace Psychology*, 16 (2), 127-151.
- “An Introduction to Peace and Conflict in the Middle East” in the *Handbook of Conflict Resolution: Theory and Practice*. 2008

Distinctions:

Dean’s Research Grant, Teachers College, Columbia University, 2010

2009 Advanced Consortium on Cooperation, Conflict, and Complexity Scholarship, Earth Institute

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

GLOBAL NETWORK

NYU Abu Dhabi

Al-Dabbagh, May

Title: Assistant Professor of Social Research and Public Policy, NYU Abu Dhabi

Education:

2005 D.Phil, Oxford University, Experimental Psychology

1999 AB, Harvard University, Psychology

Academic Experience:

2013-Present Assistant Professor, New York University Abu Dhabi

Overseas Experience: UAE, Saudi Arabia

Language Experience: Arabic (3)

Researching and Teaching Specialization: Gender, Property, Economic Development, Health, Youth, Labor, Feminism, Globalization

Courses Taught: Introduction to Public Policy, Gender and Globalization, Women and Work in the Gulf

Publications:

- Bowles, Hannah Riley & Al-Dabbagh, May. Status Constraints in Negotiation: Studies of Global-Local Biculturals in the Arab Gulf. *Journal of Personality and Social Psychology*. Invited Resubmit.
- With S. Gray. Negotiating Globalization’s Cultural Consequences in the UAE: Women, Gender, and the State. *Journal of Middle East Women’s Studies*. Invited Resubmit.
- With G. Ghalia. Negotiating Identity: New Perspectives on the Globalization and Identity Debate in the GCC. *New Global Studies*. Invited Resubmit.
- Al-Dabbagh, May & Ramadan, Asmaa (2014). “Gender and Public Policy in the Arab World” in Sari Hanafi and Erum Bassam (Eds.) *The Future of the Social Sciences in the Arab World*. In press.

Distinctions:

2013-2014 Families in the Arab World Project, Doha International Family Institute

2010 DSG Teaching Award

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Ciezadlo, Annia

Title: Journalist in Residence, New York University in Abu Dhabi

Education:

2000 MA, New York University

1992 BA, Antioch College

Academic Experience:

2012 – Present Journalist in Residence, New York University Abu Dhabi

Language Experience: Arabic (2) French (2)

Researching and Teaching Specialization: Journalism, Food Politics and Culture Poverty, Iraq, Lebanon

Courses Taught: Food in the Global Kitchen

Publications:

- *The New Republic*: “The War on Bread: How the Syrian Regime is Using Food as a Weapon.” February 14, 2014
- *The New Republic*: “Bashar Al-Assad: An Intimate Profile of a Mass Murderer.” December 19, 2013
- *Granta (online)*: “Bread of Beirut.” August 2, 2012
- *The New York Times (op-ed)*: “Eating in Public: Pleasure or Peril?” February 28, 2012
- *Newsweek*: “Haute Bedouin Cuisine With Mezlai’s Ali Ebdowa.” January 30, 2012
- *Time*: “History on a Plate.” July 21, 2011
- *The New York Times Magazine*: “Does the Mediterranean Diet Even Exist?” April 3, 2011

Distinctions:

2012 American Book Award

2011 Books for a Better Life Award

2011 Barnes & Noble Discover Great New Writers Awards

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Hassan, Wail

Title: Visiting Professor of Literature, NYU Abu Dhabi

Education:

1998 Phd, University of Illinois at Urbana-Champaign

1993 MA, University of Illinois at Urbana-Champaign

1990 MA, The American University in Cairo

1986 BA, King Saud University, Riyadh, Saudi Arabia

Academic Experience:

2013 – Present Visiting Professor, New York University, Abu Dhabi

2004-2013 Assistant/Associate/Full Professor, University of Illinois

Assistant Professor, Western Illinois University

Overseas Experience: Saudi Arabia, Egypt

Language Experience: Arabic (3) French, Portuguese (2) German, Spanish (1)

Courses Taught: Modern Arabic Literature, The Quest for Knowledge, Literature of Arab America

Researching and Teaching Specialization: Arabic Literature, Immigration, South America

Publications:

- Under contract: *The Oxford Handbook of the Arabic Novel*, edited by Wail S. Hassan. New York: Oxford University Press. 42 chapters and an introduction.
- *Immigrant Narratives: Orientalism and Cultural Translation in Arab American and Arab British Literature.* Oxford University Press, 2011. Paperback 2014.
- *Approaches to Teaching the Works of Naguib Mahfouz*, co-edited with Susan Muaddi Darraj. *Approaches to Teaching World Literature Series.* MLA publications, 2012.
- *Tayeb Salih: Ideology and the Craft of Fiction.* Syracuse University Press, 2003.

Distinctions:

2011-2012 Arnold O. Beckman Research Award, UIUC Campus Research Board

2010 Research Grant for UIUC Faculty, Lemann Institute for Brazil Studies

2008-2009 Associate, Center for Advanced Study, UIUC

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 9

Derluguian, Georgi

Title: Professor, NYU Abu Dhabi

Education:

1995 PhD, State University of New York at Binghamton

1990 PhD Modern Political History, USSR Academy of Sciences, Moscow

1985 MA African History, Moscow State University

Academic Experience:

2012-Present Professor of Social Research and Public Policy, New York University Abu Dhabi

1997-2011 Assistant/Associate Professor, Northwestern University

Overseas Experience: Estonia, Russia, Japan, France, Ukraine, Norway

Language Experience: Russian, Portuguese (3) French, Spanish (2), Ukrainian, Armenian, Swahili (1)

Researching and Teaching Specialization: Revolution, Imperialism, States and State Formation

Courses Taught: Revolutions and Social Change, State Formation in the Middle East and the UAE Experience

Publications

- “Undoing the State in Ukraine: Agency and Structural Constraints”, in: Henry Hale and Robert Ortung (eds.) *The 2014 Revolution in Ukraine*. University of Pennsylvania Press, forthcoming.
- “Making and Breaking the Political Machine in Kabardino-Balkaria, 1921 – 2013”, with Sufian Zhemukhov, *Demokratizatsiya*, vol. 21 No 4 (Fall 2013) pp. 531- 557.
- *Does Capitalism Have a Future? A Macrosociological Debate*. Co-written with Immanuel Wallerstein, Randall Collins, Michael Mann, and Craig Calhoun. Oxford University Press, 2013.
- *Possible Futures*. Co-edited with Craig Calhoun. New York: SSRC and NYU Press, 2011.

Distinctions:

Editorial Board Member, *PROGNOZIS*, 2006- 2011

Committee Member, Section on the Political Economy of World Systems, American Sociological Association, 2010 – Present

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: N/A

Horta, Paulo Lemos

Title: Assistant Professor of Literature, NYU Abu Dhabi

Education:

PhD, University of Toronto, English

MA, Queen’s University, English

MA, University of British Columbia, Canada, Political Science

BA, University of British Columbia, Canada, Political Science

Academic Experience:

Assistant Professor New York University Abu Dhabi

Assistant Professor, Simon Fraser University (Canada)

Overseas Experience: UAE, Canada, Portugal

Language Experience: N/A

Researching and Teaching Specialization: World Literature, Cross- Cultural Collaboration, One Thousands and One Nights

Courses Taught: Theory and Practice of Literary Translation, Global History of Magic Realism

Publications:

- “‘Mixing the East with the West’: Cosmopolitan Philology in Richard Burton’s Translations from Camões” in *A Sea of Languages: Rethinking the Arabic Role in Medieval Literary History*. University of Toronto Press, 2013.
- “The Collector of Worlds: Richard Burton, Cosmopolitan
- Translator of the Nights” in *Scheherazade’s Children: Global Encounters with Arabian Nights*. Eds. Kennedy, Philip & Warner, Marina. New York University Press, 2013.

Distinctions:

World Literature and Cultural Research Grant, Simon Fraser University

President’s Research Grant, Simon Fraser University

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: N/A

Kirasirova, Masha

Title: Assistant Professor/Faculty Fellow, New York University

Education:

2014 D. Phil, New York University

2011 M.Phil, New York University

2005 BA, International Relations and English Literature, Brown University

Academic Experience:

2013-present Assistant Professor/Faculty Fellow, New York University Abu Dhabi, UAE

Overseas Experience: Germany, UAE

Language Experience: Arabic (3) Persian, French (2) Russian (3)

Courses Taught: Russia's Multiethnic Empire, The Global Cold War, Arabian Nights, Politics of the Middle East, World Cultures: Middle East

Researching and Teaching Specialization: Arab Literature, Middle East Politics

Publications:

- *Faces of Soviet Oriental Studies*, eds. M. Kirasirova, M. Kemper, V. Bobrovnikov (forthcoming)
- "Orientalism Compared: US and Soviet Imaginaries of the Modern Middle East," in *Interlocking Orientalisms in the Cold War Era*, ed. Michael Kemper and Artemy Kalinovsky (London and New York: Routledge, 2014)
- "Sons of Muslims in Moscow: Soviet Central Asian Mediators to the Foreign East, 1955-62" *Ab Imperio* 4 (2011): 106-32

Distinctions:

2013 NYU Global Research Initiative Summer Dissertation Program in Berlin, Germany

2012-2013 Social Science Research Council (SSRC) Eurasia Dissertation Development Award

2012 CLS Alumni Development Fellowship for Persian language study in Spring 2012.

Thesis Reader: N/A

Menoret, Pascal

Title: Assistant Professor of Middle Eastern Studies, New York University Abu Dhabi

Education:

2008 Ph.D., History, Université Paris-1 Panthéon-Sorbonne.

2004 M.A., Middle Eastern Study, Institut National des Langues et Cultures Orientales.

2001 B.A., Philosophy, Université de Provence.

Academic Experience:

2011-Present Assistant Professor of Middle Eastern Studies, NYU Abu Dhabi

2010-11 & 2013-2014 Academy Scholar, Harvard Academy for International and Area Studies,

Overseas Experience: France, Egypt, Saudi Arabia, Yemen, UAE

Language Experience: French, Modern Arabic, Saudi Arabic (3)

Courses Taught: Society and Politics of Saudi Arabia, The Emergence of the Modern Middle East, Politics and the City, Modern Architecture in Abu Dhabi

Researching and Teaching Specialization: Contemporary Saudi Arabia, Politics and history of the contemporary Middle, Anthropology of the Middle East, Urban studies

Publications:

- *Joyriding in Riyadh: Oil, Urbanism, and Road Revolt*. Cambridge University Press, forthcoming
- "The Bleak Romance of Tahliya Street". *Middle East Journal of Culture and Communication*, 6, 2013 (Co-authored with Nadav Samin).
- "From Structural Violence to Violent Activism Around the Persian Gulf," *The Muslim World*, 101, 2, April 2011 (with Laurent Bonnefoy and Francois Burgat).
- "Development, Planning and Urban Unrest in Saudi Arabia." *The Muslim World*, 101, 2, April 2011.
- "Saudi Arabia." In Ellen Lust (ed.). *The Middle East*. Washington: CQ Press, 2010.

Distinctions:

2010-2011 and 2013-2014 Scholarship, Weatherhead Center for International Affairs, Harvard University

2008-10 Fellowship, Institute for the Transregional Study of the Middle East, North Africa, and

Central Asia, Princeton University

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Mikdadi, Salwa

Title: Visiting Associate Professor, NYU Abu Dhabi

Education:

2002 MA, JFK University

1971 BS, University of Beirut

Academic Experience:

2013-Present Visiting Associate Professor, New York University

2011-Present Visiting Associate Professor, Paris-Sorbonne Abu Dhabi

Language Experience: N/A

Overseas Experience: UAE, Palestine, Jordan

Researching and Teaching Specialization: Modern and Contemporary Arab Art

Courses Taught: Modern Art of the Arab World

Publications:

- “How Collaborative Approaches May Help Museums Reach Their Communities,” in *Reimagining Museum Practice in the Arabian Peninsula*, ed. Pamela Erskine-Loftus, Edinburgh & Boston, 2013.
- “Forward to Re: Orient,” *Investigating Modernism in the Arab World 1950-1970*, Barjeel Art Foundation, 2013.
- “Ayman Y. Daydban,” in *I am Anything, I am Nothing*, ed. Robert Kluijver, Jeddah: Athr Gallery, 2012 and “Ayman Y. Daydban,” in *Edge of Arabia*, London: Booth-Clibborn Editions, 2012.
- “Art Infrastructure in the Arab World Today,” in *Arab Express-The Latest Art from the Arab World*, Mori Museum, 2012.
- “Islamic Art in the Twentieth and Twenty-first Century,” *Encyclopedia Americana*, 2011.
- *New Visions: Arab Contemporary Art in the 21st Century* with N. Shabout. Thames & Hudson, 2009

Distinctions:

2011 American Arab Anti-Discrimination Rose Nader Award

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Minsky, Lauren

Title: Assistant Professor (non-tenured) of History, NYU Abu Dhabi

Education:

2006 PhD, University of Pennsylvania

1998 BA, University of Pennsylvania

Academic Experience:

2010-Present Assistant Professor, New York University Abu Dhabi

2006-09 Assistant Professor, North Carolina State University

Overseas Experience: Tanzania, India, UAE

Language Experience: Urdu (2) Persian (1)

Researching and Teaching Specialization: South Asia; Agrarian Environments; Global Public Health;

Courses Taught: Global Environmental History, Global History of Medicine, Modern South Asia, Islam in the Indian Ocean World, Disease and Society

Publications

- *Cultivating Health: Commercial Agriculture, Material Religion, and Collective Healing in the Punjab from Late Medieval to Modern Times* (book manuscript to go under review with Cambridge UP)
- "Sanitizing Commercialization: An Anti-Commodity Approach to the History of Sanitation in Colonial Punjab" in Sandeep Hazareesingh and Harro Matt, eds. *Local Subversions of Colonial Cultures: Commodities and Anti-Commodities in Global Perspective*, under review with Palgrave Macmillan.
- “Of Health and Harvests: Seasonal Mortality and Commercial Rice Cultivation in the Punjab and Bengal Regions of South Asia” in *Rice: A Global History* (Cambridge University Press, forthcoming).
- “Pursuing Protection from Disease: The Making of Smallpox Prophylactic Practice in Colonial Punjab,” in *Bulletin of the History of Medicine*, Spring 2009, 83: 163-189.

Distinctions:

2010 SSRC Book Fellowship

Percentage of time devoted teaching/research on the Middle East: 25%

Thesis Reader: N/A

O'Brien, John

Title: Assistant Professor, Social Research and Public Policy, New York University Abu Dhabi

Education:

2012 Ph.D. Sociology, University of California, Los Angeles

2010 M.A. Sociology, University of California, Los Angeles

1996 B.A. American Civilization, Brown University

Academic Experience:

2012- Present Visiting Assistant Professor, Social Research and Public Policy

Overseas Experience: UAE

Language Experience: N/A

Researching and Teaching Specialization Sociology of Culture and Religion, Ethnographic Methods, Sociology of Islam, Immigration, Youth Culture, Music, Muslims in the West, Selfhood and Subjectivity

Courses Taught: Islam and Society, Ethnographic Field Methods, Religion and Society

Publications:

- *Growing Up Muslim in America: The Everyday Making of Multicultural Lives.* (Forthcoming 2014)
- "Muslim Youth and Secular Hip Hop: Manifesting 'Cool Piety' Through Musical Practices." *Poetics*, 2013
- "Spoiled Group Identities and Backstage Work: A Theory of Stigma Management Rehearsals." *Social Psychology Quarterly*, 2011
- with B. Mohamed, "Ground Zero of Misunderstanding: How (Not) to Talk about Islam in America." *Contexts*, 2011

Distinctions:

2012 Robert J McNamara Best Student Paper Award from the Association for the Sociology of Religion, for "Muslim Youth and Secular Hip Hop: Manifesting 'Cool Piety' Through Musical Practices."

2010 UCLA Sociology Department Excellence in Teaching Award

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Peutz, Nathalie

Title: Assistant Professor of Anthropology, NYU Abu Dhabi

Education:

2009 PhD, Princeton University

1994 BA University of Pennsylvania

Academic Experience:

2010- Present Assistant Professor of Anthropology, New York University, Abu Dhabi

2009-2010 Assistant Professor, Wayne State University

Overseas Experience: Netherlands, Yemen, Egypt

Language Experience: Dutch, German, Arabic (2) French (1)

Researching and Teaching Specialization: Cultural Anthropology, States, Citizenship, and Migration, Deportation, Globalization, Environmental Conservation and Development, Heritage, Protected Areas, Middle East, Yemen, Somalia

Courses Taught: Anthropology and the Arab World; Heritage, History, and Memory in the Modern Middle East; Arab Society in Transition; Class and Gender in the Contemporary Middle East; New Media and Popular Culture in the Middle East; Anthropology of the Middle East; Cultures and Modernities

Publications:

- *Islands of Heritage: Patrimony and Sovereignty in Yemen's Socotra Archipelago* (In Progress)
- "Targeted Women and Barred Development in Socotra, Yemen." *Arabian Humanities. International Journal of Archaeology and Social Sciences in the Arabian Peninsula*, 2013.
- "Shall I Tell You What Soqatra Once Was?": World Heritage and Sovereign Nostalgia in Yemen's Soqatra Archipelago." *Transcontinentales: Sociétés, idéologies, système mondial*. No. 10/11, 2011
- "Bedouin 'Abjection': World Heritage, Worldliness, and Worthiness at the Margins of Arabia." *American Ethnologist*, 2011.

Distinctions:

2007 Summer Research Fellowship, American Institute for Yemeni Studies

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 2

Pomerantz, Maurice

Title: Assistant Professor of Literature, NYU Abu Dhabi

Education:

2010 PhD University of Chicago

1995 BA University of Chicago

Academic Experience:

2013-Present Assistant Professor of Literature, NYU Abu Dhabi

Overseas Experience: Egypt, Yemen, Lebanon, Jordan, UAE, United Kingdom

Language Experience: Arabic (3) Persian (2) Attic Greek, French, German Spanish (1)

Researching and Teaching Specialization: Classical Arabic Literature; Arabic Picaresque Tales (Maqāmāt) Performance and Narrative Theory; Arabic as a World Literature; History of Emotions

Courses Taught: Islam and Politics, Self and Society in Classical Arabic Literature, Islamic Ethics, Arabian Nights, Travel and Imagination in Arabic Literature, Memory and Identity in Arabic Literature

Publications

- *The Heritage of Learning: Arabic and Islamic Studies dedicated to Wadād al-Qāḍī*, editor, with A. Shahin, (Leiden: Brill, forthcoming, 2014)
- “A Maqāma collection by a Mamlūk Historian: al-Maqāmāt al-Jalāliya by al-Ḥasan b. Abī Muḥammad al-Ṣafadī (fl. 8th/14th c.)” *Arabica*, 2014. (forthcoming)
- “Quoting the Qur’ān in Theory and Practice: The Case of Abū Manṣūr al-Tha’ālibī,” with B. Orfali in O. de Gonzaga and N. al-Sha’ār, *The Qur’ān and Adab Traditions*, Oxford University Press, 2014.
- “A Lost Maqāma of Badī’ al-Zamān al-Hamadhānī?” with Bilal Orfali, *Arabica* 60 (2013): 245-271.

Distinctions:

2013 American Institute for Iraqi Studies Research Grant

2012 Fulbright Scholar, Lebanon

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 1

Stearns, Justin

Title: Associate Professor, NYU Abu Dhabi

Education:

1999-2007 P.h D Near Eastern Studies, Princeton University

1994-1998 B.A History & English, Dartmouth College

Academic Experience:

2010- Present Assistant Professor, Arab Crossroads Studies Program, NYU-Abu Dhabi

2007-2010 Assistant Professor, Religion Department, Middlebury College

Overseas Experience: United Arab Emirates, Morocco, Yemen, Egypt, Ecuador, Switzerland

Language Experience: German, Arabic, French, Spanish (3) Latin, Persian (1)

Researching and Teaching Specialization: Islamic Civilization, Islamic Theology and Law, Science and Medicine in the Muslim World, Early Modern Morocco, Medieval Iberia, Islamic Ethics

Courses Taught: The Making of the Muslim Middle East 600-1800; Introduction to the Islamic Tradition; Islam in America; Islam in the Modern World; Islamic Mysticism; Shi’ism: The Party of ‘Alī: Fatwas, Veils and Polygamy; The Qur’an; The Crusades; The Interwoven Pasts of Spain and Morocco.

Publications

- *Islamic Thought and the Natural World in the Early Modern Maghreb: Revealed Science in the Age of al-Ḥasan al-Yūsī* (New York: Cambridge University Press, under contract).
- “‘All Beneficial Knowledge is Revealed’: The Rational Sciences in the Maghrib in the age of al-Yūsī (d. 1102/1691),” *Islamic Law and Society*, v. 21 (2014), 49-80.
- *Infectious Ideas: Contagion in Premodern Islamic and Christian Thought in the Western Mediterranean* (Johns Hopkins Press, 2011).
- “Writing the History of the Natural Sciences in the pre-modern Muslim world: Historiography, Religion, and the Importance of the Early Modern Period,” *History Compass*, v. 9 (2011), 923-51.

Distinctions:

2010 Resident, Rockefeller Foundation Bellagio Center

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Webster-Kogen, Ilana

Title: Visiting Assistant Professor, New York University Abu Dhabi

Education:

PhD University of London
MMus University of London
MA University of London
BA Columbia University

Academic Experience: N/A

Overseas Experience: UAE

Language Experience:

Researching and Teaching Specialization: Ethnomusicology, Migration and Diaspora, Kinship, Nationality, Ethnicity

Courses Taught: Middle Eastern Music, Global Hip-Hop

Publications:

- “Song Style as Strategy: Nationalism, Cosmopolitanism and Citizenship in the Idan Raichel Project’s Ethiopian-influenced Songs”. In *Ethnomusicology Forum*. London: (2014). 37-41.
- “Engendering Homeland: Migration, Diaspora and Feminism in Ethiopian Music,” *Journal of African Cultural Studies*. (2013) 25:2. 183-196.

Distinctions:

2012-2013 Finalist for Director’s Teaching Prize

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

NYU London

Hirschler, Konrad

Title: Visiting Professor, New York University in London

Education:

2003 PhD African/ Asian History, SOAS, University of London
1999 MA African/ Asian History, SOAS, University of London
1998 BA Islamic Studies/ History, University Hamburg
1997 Non-degree: Bir-Zeit University, Palestine
1994 Non-degree: Economics, University of Hamburg

Academic Experience:

2008 – Present Visiting Professor, New York University in London

Overseas Experience: Europe, Turkey

Language Experience: German, French, Arabic (3) Turkish (2)

Researching and Teaching Specialization: Medieval Middle Eastern History (c. 1000 to 1500 CE) with particular reference to Egypt and Syria; historiography; history of the Middle East in the period of the Crusades; comparative history of reading and history of the book; social history, especially non-elite groups and civilian elites, history of the archive

Courses Taught: Islam and the West, What is Islam?

Publications

- *The Earliest Arabic Library Catalogue: Edition, Translation and Commentary* (planned for publication in 2015)
- *The Written Word in Medieval Arabic Lands: A Social and Cultural History of Reading Practices*. Edinburgh, Edinburgh University Press, 2012.
- ‘Catching the Eel’ – Documentary Evidence for Concepts of the Arabic Book in the Middle Period, in: *Journal of Arabic and Islamic Studies* 12 (2012), pp. 224-234.

Distinctions:

2014- 2015 British Academy Mid-Career Fellow

2013 Resident Fellow, Annemarie Schimmel Kolleg for the History and Society during the Mamluk Era, Bonn University

2012 British Society for Middle Eastern Studies Book Prize

2009 Elected Fellow of the Royal Historical Society

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 11

Segal, Hagai M.

Title: Lecturer/Professor, New York University London, Near and Middle-East Politics; Visiting Lecturer, Regents University London, Terrorism and Counter-Terrorism.

Academic Experience: LSE, SOAS, NYU London, Regents University London, guest lecturing and masterclass teaching at numerous academic institutions globally (in New Zealand, Australia, USA, Canada, UK, Israel, South Africa, etc).

Overseas Experience: Israel, Egypt, Hong Kong, Singapore, China, Malaysia, Belgium, South Africa, Australia, New Zealand, UK, Netherlands, Sweden, Denmark, Bulgaria, Thailand, USA, Canada, Japan, etc.

Language Experience: Hebrew (2)

Courses Taught: Near and Middle-Eastern Politics, International Security, Terrorism and Counter-Terrorism, Comparative Politics.

Researching and Teaching Specialization: Middle East Affairs, geo-strategic risk, modern terrorism and extremism.

Distinctions:

Recipient of NYU In London 'Annual Teaching Award'
London First Security & Resilience Advisory Board member
Global Risk Network Executive Advisory Committee member
UN Alliance of Civilisations 'Global Expert'

Thesis Reader: N/A

Taglia, Stefano

Title: Lecturer, NYU London

Education:

2012 PhD, University of London, SOAS

2000 MA, University of London, SOAS

1997 BA, John Cabot University

Academic Experience:

2013- Present Lecturer, New York University, London

2013 – Present Lecturer, Institute of Ismaili Studies

2010 – Present Senior Teaching Fellow, SOAS University of London

2009-2010 Visiting Lecturer, St. Mary's University College

2008-2010 Sessional Lecturer, Birkbeck College, University of London

Overseas Experience: England, Italy

Language Experience: Italian (3) French (2) Greek (2) Spanish (2) Turkish (2) Ottoman (2)

Researching and Teaching Specialization: Modern Middle East, Ottoman history, intellectual history, Ottoman minorities, the making of modern Turkey, and transformation of the Middle East from 19th to 20th century

Courses Taught: What is Islam?, Islam & the West

Publications:

- Bahattin Öztuncay, *The Photographers of Constantinople* (Istanbul: Aygaz, 2003). *Cornucopia*, Issue 36, vol. 6, 2006.
- “The Young Turks, intellectualism and their importance for Ottoman and Turkish History.” *Turkish Area Study Group Review* 20 (Autumn 2012).
- “Re-appropriating Islam: Religious discourse in the Young Turk opposition press of the nineteenth century.” (submitted to *BSOAS*)
- “Exiled Activists or Cosmopolitan Intellectuals? The Young Turk Opposition in Paris.” (submitting to *Past & Present*)
- **Distinctions:**
- 2013 Language Grant, Ottoman Studies Foundation
- 2010 Conference Grant, WOCMES
- 2008 Conference Grant, Royal Historical Society

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

NYU Tel Aviv

Berent, Moshe

Title: Lecturer, NYU Tel Aviv

Education:

PhD, University of Cambridge

MA, Tel Aviv University

Academic Experience: N/A

Overseas Experience: Israel

Language Experience: Hebrew (3)

Researching and Teaching Specialization: Ancient Greece, Modern Nationalism

Courses Taught: Topics in Politics

Publications:

- “The Ethnic Democracy Debate: How Unique is Israel?” *Nations and Nationalism*. (2010) 16 (4), 657-674.
- *The Stateless Polis: Towards a Re-Evaluation of Community*. University of Cambridge. 1994.

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Fox, Eytan

Title: Lecturer, NYU Tel Aviv

Education:; film director

Tel Aviv University

Academic Experience:

Professor, University of Jerusalem

Overseas Experience: Israel

Language Experience: Hebrew (3)

Researching and Teaching Specialization: Sexuality, Israeli-Palestinian Conflict

Courses Taught: Israeli Cinema

Publications:

2006 *The Bubble*

2004 *Walk on Water*

2002 *Yossi and Jagger*

1994 *Song of the Siren*

Distinctions:

2006 Washington Jewish Film Festival Decade Award

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Rahimiyan, Orly

Title: Instructor, NYU Tel Aviv

Education:

Phd Candidate; Ben Gurion University

2003 MA; The Hebrew University of Jerusalem

2001 BA; The Hebrew University of Jerusalem

Academic Experience:

2008 – Present Adjunct Professor, Ben Gurion University of Eilat

2007 – Present Adjunct Professor, Achva Academic College

Overseas Experience: Israel

Language Experience: Persian, Arabic, Hebrew (3) French, German (2)

Courses Taught: The History of the Jews of Iran, Jews and Muslims interactions in Iran, History of the Middle East - from Mohammad to the Ottoman Empire, Introduction to Islam, The Middle East in the 20th Century, Islam and Arab World, Post-Revolutionary Iran, Iranian Society Through Iranian Cinema

Researching and Teaching Iranian and Middle Eastern history; History of Jews from Arab Countries; Iranian nationality; history of Iranian Jewry; religious minorities in Iran; Muslim-Jews relationships; Iranian-Israeli relations; Anti-Semitism in Iran and the Middle East; Iranian cinema; Iranian folklore.

Publications:

- Representations of Jews in Post-Revolutionary Iran," *Yale Initiative for the Interdisciplinary Study of Antisemitism (YIISA)* Journal, forthcoming.
- "Representations of Jews in Twentieth-Century Iranian Culture," *Lights and Shadows – Iran*, edited by Hagai Segev, 2010), pp. 202-203.
- "The Protocols of the Elders of Zion in Iranian political and cultural discourse", *The Protocols of the Elders of Zion: The One-Hundred Year Myth and Its Impact*, edited by Esther Webman (NY/Oxford: Routledge, 2011).

Distinctions:

2010 Felix Posen Fellowship, The Hebrew University

2009 The Zalman Shazar Award for Research in Jewish History

2009 The Ministry of Education and Ben-Zvi Institute award for PhD Thesis

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Thareani, Yifat

Title: Instructor, NYU Tel Aviv

Education:

PhD, Tel Aviv University

MA, Tel Aviv University

BA, Tel Aviv University

Academic Experience:

Research Archaeologist, Hebrew Union College

Overseas Experience: Israel

Language Experience: Hebrew (3)

Researching and Teaching Specialization: Archaeology, Urbanity, Desert Urbanism, Imperial Control Strategies, Local Identity

Courses Taught: Ancient Israel: History and Archaeology

Publications:

- Tel 'Aroer: An Iron Age II Caravan Town and a Hellenistic and Early Roman Settlement in the Negev. Avraham Biran (1975-1982) and Rudolph Cohen (1975-1976) Excavations. (Annual of the Nelson Glueck School of Biblical Archaeology No. VIII). Jerusalem.
- "The Spirit of Clay: 'Edomite Pottery' and Social Awareness in the Late Iron Age". *Bulletin of the American Schools of Oriental Research* 359 (2010) 35-55.
- In the Service of the Empire: Local Elites and "Pax-Assyriaca" in the Negev. *Eretz-Israel* 29: 2009.

Distinctions:

Supervised excavation at Beth-Shemesh and Tel Dan

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Wein Martin

Title: Lecturer, New York University Tel Aviv

Education:

2007 Ph.D Jewish History, Ben Gurion University

2001 M.A. Jewish Studies, Emory University

1998 B.A American Studies, Linguistics, Theater/Film/Media Studies

Academic Experience:

2013 – Present Lecturer, New York University, Tel Aviv

Overseas Experience: Israel

Language Experience: Czech, German, Hebrew (3) French, Spanish (2) Arabic (1)

Researching and Teaching Specialization: Global and Transnational History; Middle Eastern Studies: Holy Land, Israel, Arab-Israeli Relations, History of Bible and Sacred Text Translation; Jewish Studies and Interreligious Relations; Collective Memory; Ethnic Cleansing; Genocide and Holocaust Studies

Courses Taught: History and Memory in Tel Aviv–Jaffa; Theory of History; History and Memory in the Holy Land; Biblical, Jewish and Israeli Languages, History of Jewish Languages; Jewish Civilization; History of the Jews in East Central Europe, History of the Jews in the Bohemian Lands

Publications:

- “A Slavic Jerusalem”: An Intimate History of Czech and Jews. Routledge. (Accepted for Publication)
- “The Czechoslovak Exile in London and the Jews, 1938–1945.” *Holocaust Studies: A Journal of Culture and History* 18:2-3 (2012), 145–62.
- “Chosen Peoples—Holy Tongues: Religion, Language, Nationalism and Politics in Bohemia and Moravia in the Seventeenth to Twentieth Centuries.” *Past and Present* 202 (February, 2009), 37–81.
- “Zionism in Interwar Czechoslovakia: Palestino–Centrism and Landespolitik” *Judaica Bohemiae*, 2009

Distinctions:

2013-2013 Book Publication Grant, Tam Institute for Jewish Studies, Emory University

2011-2012 Margarita Pazi Award for Research of Bohemian Jewry

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

LANGUAGE FACULTY

Arabic

Al Khalil, Muhamed Osman

Title: Director of Arabic Studies, Clinical Associate Professor of Arabic Language (not tenured), NYU Abu Dhabi

Education:

2005 PhD Modern Arabic Literature University of Arizona

1998 MA Applied Linguistic Indiana University of Pennsylvania

1993 BA English Literature University of Damascus

Academic Experience:

2010-Present: Clinical Associate Professor and Director of Arabic Studies. NYU Abu Dhabi. UAE.

2008-2010: Associate Professor, Coordinator of the WRAC program & Director of the Writing Center, Department of Writing, Rhetoric and American Cultures. Michigan State University Dubai. UAE.

Overseas Experience: Syria, Jordan and UAE.

Language Experience: Arabic (3) Russian (1)

Courses Taught: Arabic Cultural Explorations, Advanced Arabic, Gulf Arabic

Researching and Teaching Specialization: Rhetoric and Composition; Arabic as a foreign language; Dialectology; language policy and program design; Arabic literature; Arabic culture and civilization;

Publications:

- Celebrating the Arabic Language. *Shawati Journal*, pages 172-186, issue 26, vol. 8. 2014
- Arab Thought Foundation: An Example of Arab Civic Work for Societal Development. *Shawati Journal*, pages 175-186, issue 19, vol. 7. 2013
- The Arabic-Medium University: Education, Language, and Identity. *Shawati Journal*, 2012

Distinctions:

Founder of the Arabic Studies Program at NYU Abu Dhabi

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Alnaemi, Ali Adeb

Title: Adjunct Instructor (non-tenured), School for Continuing and Professional Studies (Washington Square Campus)

Education:

2010 MA, Journalism, New York University

Academic Experience:

2012-Present Arabic Instructor, NYU SCPS

2014 Arabic Instructor, John Jay College

2013 Arabic Instructor, Queens College

Overseas Experience: Iraq

Language Experience: Arabic (3)

Courses Taught: Modern Standard Arabic, Colloquial Egyptian, Intro to Spoken Levantine Arabic

Research and Teaching Specialization: Foreign Languages and Translation

Publications: N/A

Distinctions:

News editor for the New York Times Baghdad Bureau

2007 Knight-Wallace Journalism Fellow

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Alsiadi, Mohamed

Title: Language Lecturer, NYU SPCS

Education:

Present Phd Candidate, Rutgers University

1995 BA Higher Institute of Music, Damascus, Syria

Academic Experience:

2010- Present Lecturer, Fordham University

2009- Present Director of US- MidEast Program, Rutgers University

2005- Present Language Lecturer, NYU SPCS

2004-2010 Instructor, Rutgers University

Overseas Experience: Syria, Spain

Language Experience: Arabic (3)

Courses Taught: Elementary Arabic I & II, Intermediate Arabic I & II, Advanced Arabic I & II, Independent Study in Arabic I & II, Arabic Literature in English Translation I & II, Quranic Arabic I & II, Introduction to Arabic Music, Modern Arab Society and the Media

Researching and Teaching Specialization: Arab- American identity post- 9/11; the impact of East-West relations on contemporary Arabic music and literature; Aleppian Waslah performance in the Diaspora; Arabic music composition, theory, and practice; and the use of Islam to democratize groups and nations

Publications:

- *Basic Arabic*, English edition. Co-authored with Arif Rana. Berlitz Trade Press, 2009.
- "Arab Songs from Post-Umayyad to the Present," *Arab Academy of Music*, Volume 14, page 30, Winter, 1995.

Distinctions:

2013-2014 Awards for the Voices of the Free Syria Children Project, Rutgers University

2010-2011 Awards for Teaching Excellence, SCPS NYU

2006-2007 Outstanding Teaching Effectiveness of Arabic Language, Rutgers University

2006-2007 Faculty Academic Service Award, Rutgers University

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Andrus, Jason

Title: Adjunct Faculty (Arabic Language), Middle Eastern and Islamic Studies (Washington Square Campus)

Education:

2014 J.D. New York University School of Law
2009 MA Comparative Religion, University of Washington
June 2005- June 2006 Arabic Language certificate, Center for Arabic Study Abroad
2006 BA History, Cum Laude, Brigham Young University

Academic Experience:

2012-Present Adjunct Faculty, New York University
August 2009- August 2011 Visiting Faculty, Brigham Young University
2008-May 2009 Graduate Teaching Assistant, University of Washington
2006-2008 Part-time Faculty, Brigham Young University
2006 Teaching Assistant Brigham Young University

Overseas Experience: Egypt

Language Experience: Arabic, Portuguese (3) Hebrew, German (2)

Courses Taught:

First year Arabic, Second year Arabic, Second Year Arabic Conversation, Third Year Conversation, Spoken Arabic – Egyptian, Advanced Spoken Arabic – Egyptian Dialect, Introduction to Humanities of Islam, Islam in Contemporary Society, Cultural Survey – Africa, History of the Modern Middle East: 1800 - Present

Researching and Teaching Specialization: Islamic Appropriations of Liberal Rights Rhetoric; Islamic, Jewish, and Christian conceptions of justice in criminal law; Contract enforcement and breach in religious legal systems; Endogenous Islamic federalism: the Medina Document

Publications: N/A

Distinctions:

2013 Humane Studies Fellowship
2006 Graduated Cum Laude from Brigham Young University
2005 Center for Arabic Study Abroad (CASA) Fellowship (awarded for 2005-2006 Year)

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Credi, Medhat

Title: Senior Language Lecturer (Arabic) (not tenured), Department of Middle Eastern and Islamic Studies (Washington Square Campus)

Education:

1981 ABD, University of Michigan, Ann Arbor
1973 MA, American University in Cairo
1970 BA, Ayn Shams University, Cairo

Academic Experience:

2007 – present, Lecturer New York University
2005-2007, Lecturer University of Virginia, Charlottesville

Overseas Experience: Egypt, Syria, Lebanon, Iraq

Language Experience: Arabic (3), French (3), English (3)

Courses Taught: Elementary Arabic I and II; Intermediate Arabic I and II; 3rd Year Arabic; Media Arabic

Researching and Teaching Specialization: Arabic Language, Linguistics, Media Arabic

Publications: None

Distinctions: None

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: None

Eissawi, Ahmed

Title: Language Instructor, School for Continuing and Professional Studies

Education:

2006 Phd, American Islamic University in Virginia

1993 MA, Ain Shams University

1979 BA, Ain Shams University

Academic Experience:

2002-Present Language Instructor, New York University

1991-Present Language Instructor, United Nations Language Program

Language Experience: Arabic (3)

Overseas Experience: Palestine, Egypt

Researching and Teaching Specialization: Arabic Language, Literature, Comparative Literature

Courses Taught: Arabic

Publications:

With Donald Rudikoff. *Arabic Conversation with Ahmed Eissawi*. Yaska Media, 2012.

Distinctions:

- 2000 Founder and Editor-in-Chief of Al-Shorouq

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

El-Araby, Omima

Title: Language Lecturer, New York University Abu Dhabi

Education:

MA, Monterey Institute of Institutional Studies

Academic Experience:

Language Instructor, Defense Language Institute in Monterey

2005-Present Language Instructor, University of Virginia

Overseas Experience: UAE

Language Experience: Arabic (3)

Researching and Teaching Specialization: Arabic Language and Literature

Courses Taught: Elementary, Intermediate and Advanced Arabic

Publications: N/A

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Ferhadi, Ahmed

Title: Clinical Professor (not tenured) Arabic, Department of Middle Eastern & Islamic Studies
(Washington Square Campus)

Education:

1990 PhD Linguistics, University of Michigan
1988 MA Teaching Arabic as a Foreign Lang., University of Michigan
1979 MS Applied Linguistics, University of Edinburgh, UK
1970 BA English Language & Literature, University of Baghdad

Academic Experience:

2010 American University
2001-03 University of the United Arab Emirates in Al-Ain
2000 Columbia University
1994 Princeton University
Summers 1991 & 1992 Middlebury College
1985-89 University of Michigan
1997 Salahuddin University

Overseas Experience: Iraq, Kurdistan, United Kingdom, United Arab Emirates

Language Experience: Kurdish (3) Arabic (3) French (1) Turkomani (2)

Researching and Teaching Specialization: Sociolinguistics, Applied Linguistics, Language Testing, Pedagogical Applications of Technology

Courses Taught: Media & Literary Arabic; Advanced Arabic

Publications:

- "Language Teaching and the Challenges of Globalization", Journal of the Emirates Center for Strategic Study and Research (ECSSR). Abu Dhabi, 2008
- The Kurdish Liberation Movements 1931-1961. Palgrave Macmillan, 2003
- Communication Skills from Theory to Practice. UAE University Press, 2003
- Honing Language Skills at the University Level (Books I and II). UAE University Press, 2002

Distinctions:

Hilda Silverman Lecture, Harvard University, May 2014
Fellow at the Cullman Center for Scholars and Writers, at the New York Public Library, September 2011-
June 2012
London Review of Books, contributing editor, May 2011 --
London Review of Books senior editor, September 2007-March 2011.

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Guggenheimer, Michael

Title: Language Lecturer, NYU Tel Aviv

Education:

1983 Nondegree; Bar Ilan University
1973 Nondegree; Tel Aviv University
1970 Bar-Ilan University

Academic Experience:

2012- Present Lecturer, Tel Aviv University
2001 -2012 Lecturer, Tel Aviv University
1995-1996 Lecturer, Beit Halochem

Overseas Experience: Israel

Language Experience: English, Arabic (3) French, German, Spanish (2)

Researching and Teaching Specialization: Arabic, Semitic Languages

Courses Taught: Intermediate Arabic I & II

Publications:

- Translation of MK Azmi Bishara's *Wajd fi Bilad al-Hawajiz*. (From Arabic)
- Translation of Freiherr Kress von Kressenstein's *Mit den Tuerken zum Suezkanal*. (From German)

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Haak, Abe

Title: Adjunct Instructor, School for Continuing Professional Studies

Education:

1999 MLA Harvard University, Linguistics

1993 BA, Webster University (Austria), International Studies

Academic Experience:

2013-Present Adjunct Instructor, New York University

2007-2009 Teacher, The Smith School

2005-2007 Lecturer, Hosei University (Japan)

2001-2004 Assistant Professor, Senzoku Gakuen Jr. College (Japan)

Language Experience: Arabic (3) German (1) Spanish (1) French (1) Japanese (1) Hebrew (1)

Overseas Experience: Jordan, Saudi Arabia, Japan, Austria

Researching and Teaching Specialization: Arabic, Translation, Journalism

Courses Taught: Arabic to English: An Introduction to Translation

Publications: N/A

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Hassan, Amani

Title: Senior Language Lecturer (full-time, non-tenured), Department of Middle Eastern and Islamic Studies (Washington Square Campus)

Education:

1994 MA New York University

1988 Diplome Supérieur D'Etudes Françaises, University of Paris, Sorbonne

1987 BA Ain Shams University (Egypt)

Academic Experience:

2003-present, Language Lecturer, New York University

2001-03, Language Lecturer, United Nations International School

1994-present, Language Lecturer, Language Immersion Institute, New Paltz

1989-1992, Teaching Assistant (Arabic), New York University

Overseas Experience: Egypt, France

Language Experience: Arabic (3) French (3)

Courses Taught: Elementary and Intermediate Arabic I and II

Research and Teaching Specialization: Arabic language and literature

Publications: None

Distinctions: None

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Huri, Yair

Title: Senior Lecturer of Arabic Studies, NYU Tel Aviv

Education:

Tel Aviv University

Academic Experience:

2003-Present Senior Lecturer, Ben Gurion University of the Negev

Overseas Experience: Israel

Language Experience: Arabic (3)

Researching and Teaching Specialization: Arabic Poetry & Prose, Arab Literary Heritage, Modern Iraqi Poetry, Metapoetics in Arabic Poetry, Poetry and Literature in Exile, Modern Arabic Intellectuals

Courses Taught: N/A

Publications:

The Poetry of Sa'di Yusuf; Between Homeland and Exile (Sussex Academic Press, 2006).

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Isleem, Nasser

Title: Senior Arabic Language Lecturer, NYU Abu Dhabi

Education:

2006 M.Ed., Strayer University

1992 BA Bluefield State College

Academic Experience:

2012 – Present Senior Arabic Language Instructor, NYU Abu Dhabi

2003 – 2014 Senior Arabic Language Lecturer, UNC Chapel Hill

2009- 20011 Lecturer, Duke University

2003 – 2009 Lecturer, Meredith College

Overseas Experience: UAE, Palestine

Language Experience: Arabic (3)

Courses Taught: Elementary Arabic, Intermediate Arabic, Advanced Arabic

Researching and Teaching Specialization: Arabic and Translation

Publications:

- *Popular Proverbs: An Entrance to Palestinian Culture*, with DVD. Norwell, MA: Alucen Learning, 2008; revised and reprinted, 2009.
- *Colloquial Palestinian Arabic: An Introduction to the Spoken Dialect*, with DVD. Norwell, MA: Alucen Learning, 2010.

Distinctions:

2012 Tanner University Teaching Award, UNC Chapel Hill

2011 Order of the Golden Fleece, UNC Chapel Hill

2006 Student Undergraduate Teaching Award, Chancellor's Award at UNC Chapel Hill

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Kablan, Madi

Title: Language Lecturer, NYU Tel Aviv

Education:

MA, Tel Aviv University

BA, Tel Aviv University

Academic Experience:

Instructor, University of Tel Aviv

Teacher, Ajyal High School

Overseas Experience: Israel

Language Experience: Arabic (3)

Researching and Teaching Specialization: Classic and modern Arabic grammar, medieval Arab grammatical tradition, Arabic journalism, philological commentary of the Qur'an & classical poetry.

Courses Taught: Elementary Arabic I

Publications: N/A

Distinctions:

Linguistic Editor and Translator for Arabynet

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Kittaneh, Khulood

Title: Arabic Language Instructor (non-tenured), NYU Abu Dhabi

Education:

2010 MA School of International Training, USA

2000 BA Al-Neelain University, Jordan

Academic Experience:

2010 – Present Language Instructor, NYU Abu Dhabi

2008 – Present Language Instructor Qasid Institute

2007 – 2010 Arabic Language Coordinator, School of International Training, Jordan

2004 – 2005 Professor of Arabic, Earlham College, Indiana

Overseas Experience: Jordan, UAE, Morocco, Egypt

Language Experience: Arabic (3), English (3), French (1)

Courses Taught: Elementary Arabic, Intermediate Arabic, Levantine Arabic

Researching and Teaching Specialization: Teaching Arabic as a foreign language MSA, Teaching spoken Arabic

Publication: *Yalla Ndardesh*. Amman, The French Cultural Center, 2009.

Distinctions: None

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Language Experience: Arabic (3), English (3) French (3) Berber (3)

Courses Taught: Elementary Arabic, Intermediate Arabic. Advanced Arabic

Researching and Teaching Specialization: Arabic Language, Linguistics

Publications:

- “Embodiment in Arabic Storytelling,” 2014. (article in progress)
- “Orthographies & Language Ideologies: The Case of Berber in Morocco.” *Writing Systems Research*. 2014. (article under review)
- Peer-reviewed an article on Arabic language teaching. Sage Open. 2013

Distinctions:

2012 American Institute for Maghrib Studies Grant

2012 Applied Linguistics Department Scholarship

2011-2012 UCLA Dissertation Year Fellowship

2010-2011 UCLA Distinguished Teaching Award

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Sadan, Arik

Title: Language Lecturer, NYU Tel Aviv

Education:

2010 PhD, Hebrew University of Jerusalem

2004 MA, Hebrew University of Jerusalem

2001 BA, Hebrew University of Jerusalem

Academic Experience: N/A

Overseas Experience: Israel, France

Language Experience: Arabic (3)

Researching and Teaching Specialization: Arabic Grammatical Thought, Verbal Systems of Classic Arabic, Arab grammarians, Classical, Modern and Colloquial Arabic linguistics, manuscripts in Arabic grammar

Courses Taught: Arabic

Publications:

- *A Critical Edition of the Grammatical Treatise Tadkirat jawami al-adwat.* Harrassowitz Verlag, Wiesbaden, 2012.
- *The Subjunctive Mood in Arabic Grammatical Thought.* Brill, 2012.

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Seif, Majed

Title: Part Time Arabic Teacher, NYU School of Continuing and Professional Studies

Education:

2014 (anticipated) MA, Hunter College

1996 BA Birzeit University, Palestine

1989 Diploma in Arabic Calligraphy, Institute of Fine Arts, Ramallah

Academic Experience:

2013 – Present Part Time Arabic Teacher at New York University

2008 – Present Part Time Arabic Teacher, United Nations

2005 – Present Teacher Assistant at The International High School at Prospect Heights, Brooklyn

Overseas Experience: Palestine

Language Experience: Arabic (3)

Researching and Teaching Specialization: Arabic Calligraphy

Courses Taught: Arabic Calligraphy

Publications: Calligrapher/Art creator for *Divine Names* by Fawzia Al-Rawi - Interlink Publishing Group, Inc (forthcoming)

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Soulaimani, Dris

Title: Clinical Assistant Professor of Arabic, NYU Abu Dhabi

Education:

2012 PhD, Applied Linguistics, University of California LA

2004 MA, Linguistics, Wayne State University

1997 BA, English Language and Literature, Hassan II University (Morocco)

Academic Experience:

2013-2014 Clinical Assistant Professor of Arabic, NYU Abu Dhabi

2012 -2013 Lecturer of Arabic, UCLA

2010-2011 Coordinator Arabic Language Program, UCLA

2008-2011 Teaching Associate and Fellow, UCLA

2006-2008 Lecturer in Arabic, Brown University

2005-2006 Visiting Instructor of Arabic, Middlebury College

Overseas Experience: Morocco

Uthman, Nader K.

Title: Clinical Assistant Professor, Department of the Middle East and Islamic Studies (Washington Square Campus)

Education:

2009 PhD, Columbia University

2005 MPhil, Columbia University

2001 MA, Emory University

1996 BA, University at Albany, SUNY

Academic Experience:

2010-Present Clinical Assistant Professor, New York University

2008-2009 Arabic Lecturer, New York University

Overseas Experience: Egypt

Language Experience: Arabic (3)

Researching and Teaching Specialization: Arabic language, literature and culture; comparative literature; poetics of displacement and exile, Translation

Courses Taught: Elementary and Intermediate Arabic, Modern Arabic Literature

Publications:

- English translation of *Traces* (by Gamal Alghitany) Bloomsbury Qatar Foundation Publishing, forthcoming, 2014
- Two translations of contemporary Arabic literature in *Beirut 39*. Bloomsbury Qatar Foundation Publishing, 2010.
- Review of English translation of *Almond Blossoms and Beyond* by Mahmoud Darwish, trans. Muhammad Shaheen, in *Journal of Arabic Literature* (2010).
- “‘Zii!’ (‘Broadcast It!’): Local Manifestations of the Global in the Egyptian TV Show *Hidden Camera*” in *The Real (Arab) World* (Co-author; American Univ. of Cairo Press, 2006) and *Transnational Broadcasting Studies* 15 (2006)

Distinctions:

2004 Presidential Award for Outstanding Teaching, Columbia University

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 4

Wurtzel, Carl

Title: Adjunct Assistant Professor of Arabic, School of Continuing Professional Studies

Education:

1977 PhD, Yale University, Near Eastern Languages and Literatures

1973 Nondegree, American University in Cairo, Certificate in Arabic Language

1970 BA The City College of New York, Classics and Linguistics

Academic Experience:

1982-Present Adjunct Assistant Professor, New York University

1982-1987 Adjunct Instructor of Information Systems, Baruch College

Language Experience: Arabic (3) Tagalog (2) Spanish (1) German (1) Hebrew(1) Aramaic(1) Latin (1)

Overseas Experience: Egypt

Researching and Teaching Specialization: Arabic Language

Courses Taught: Arabic to English: Translation of Governmental and International Documents; Medical Translation; Legal Translation

Publications:

- “The Coinage of the Revolutionaries in the Late Umayyad Period” in *American Numismatic Society Museum Notes*, Number 23, 1978.
- “Some Difficulties in Translating Modern Arabic” in *The American Translators Association Chronicle*, volume XXVI, number 5, May 1997.

Distinctions:

American Translators Association Certified, Arabic to English

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Hebrew

Ben-Moshe, Ilona

Title: Language Lecturer (non-tenured) of Hebrew and Judaic Studies (Washington Square Campus)

Education:

Certificate in teaching Hebrew as a Second Language 1991 Hebrew University

MA 1990 Hebrew University (Jerusalem)

BA Tel Aviv University

Academic Experience:

Teaching at academic set ups since 1992: Hebrew University Jerusalem, Israel, University of Lucerne, Switzerland, Dartmouth College, Hanover NH, Hebrew College, Newton, MA, Smith College, Northampton MA, NYU,

Overseas Experience: Israel, Switzerland

Language Experience: Hebrew (3) German (2) French (1)

Courses Taught: Elementary Hebrew, Intermediate Hebrew

Researching and Teaching Specialization: SLA curriculum design and implementation, Language education policies and planning, Student and program evaluation, culture studies in language teaching

Publications: None

Distinctions: None

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Hagin, Boaz

Title: Lecturer (non-tenured), Department of Hebrew and Judaic Studies (Washington Square Campus)

Education:

2008 PhD, Tel Aviv University

1997 BA, Tel Aviv University

Academic Experience:

2014- Present Part-Time Lecturer, New York University

2012- Present Tenured Senior Lecturer, Tel Aviv University

2013 – 2014 Visiting Scholar, New York University

2010-2012 Lecturer, Tel Aviv University

Overseas Experience: Israel

Language Experience: English (3), Hebrew (3), French (1), German (1)

Courses Taught: Global Cinema, Cinematic Traces, Contemporary Film Theory, Phenomenology and Film, Death and the Moving Images, The Cinematic Calendar

Contemporary American Cinema, Cinematic Consciousness, Gothic Tradition and Visual Culture

Research and Teaching Specialization: Cinema and Media Studies, Cultural Studies

Publications: None

Distinctions:

2010 Network for European Cinema and Media Studies

2006 Member Society for Cinema and Media Studies

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 1

Kamelhar, Rosalie

Title: Senior Language Lecturer (non-tenured), Hebrew, Skirball Department of Hebrew and Judaic Studies (Washington Square Campus)

Education:

1986 PhD New York University

1984 MA New York University

1975 MA Hunter College

1973 BA Queens College

Academic Experience:

1980-present Instructor, New York University

1978-80, Teaching Fellow, New York University

Overseas Experience: Israel

Language Experience: Hebrew (3)

Research and Teaching Specialization: Hebrew language

Courses Taught: Academic Hebrew I and II, Advanced Hebrew

Publications:

"Metaphor and Beyond: Illness in the Works of Agnon," *Halapeed*, ed. contributor (Conference of the National Association of Professors of Hebrew, 1986).

Distinctions: Richard Scheuer Fellowship in Hebrew Culture and Education; Mellon Award

Percentage of time devoted to teaching/research on the Middle East: 100%

Thesis Reader: N/A

Livne, Ruth

Title: Lecturer of Hebrew, New York University Tel Aviv

Education:

MA, Boston University

BA, Tel Aviv University

Academic Experience:

Lecturer, New York University Tel Aviv

1994 – Present Senior Lecturer, Tel Aviv University

Lecturer, Jewish Theological Seminary

Overseas Experience: Israel

Language Experience:

Researching and Teaching Specialization:

Courses Taught: Intermediate & Advanced Hebrew

Publications:

- *Structures in the Syntax of Hebrew Language* (2001)
- *The Verb System for Intermediate Levels* (2007)

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Marom, Adina

Title: Senior Language Lecturer (non-tenured) Skirball Department of Hebrew and Judaic Studies
(Washington Square Campus)

Education:

2002-present PhD Candidate, Yeshiva University, New York

1980 MA Hebrew College (Boston)

1977 MA Boston University

1973 Certificate in Pedagogy, Tel-Aviv University

Academic Experience:

1999-present Instructor, New York University

1994-99 Tel-Aviv University

1992-94 Lecturer, Columbia University

Overseas Experience: Israel

Language Experience: Hebrew (3)

Courses Taught: Elementary Hebrew

Research and Teaching Specialization: Modern Hebrew language literature and culture, Linguistics

Publications: N/A

Distinctions:

Ulpan Director and Supervisor at JCC Ulpan Center

Percentage of time devoted to teaching/research on the Middle East: 100%

Thesis Reader: N/A

Rozen, Tali

Title: Language Lecturer, NYU Tel Aviv

Education:

1996 LLB; University of Tel Aviv

1992 BA; University of Tel Aviv

Academic Experience:

2006-2009 Lecturer of Hebrew, George Washington University

Overseas Experience: Israel

Language Experience: Hebrew (3)

Courses taught: Beginner Hebrew, Intermediate Hebrew, Advanced Hebrew

Research and Teaching Specialization: Hebrew

Publications: N/A

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Hindi

Aggarwal, Bindeshwari

Title: Language Lecturer (Hindi), Department of Middle Eastern and Islamic Studies (Washington Square Campus)

Education:

1999 MS, CW Post Long Island University

1984 PhD, Kanpur University (India)

1976 B.Lib. Sc., Bandras Hindu University (India)

1973 MA, Kanpur University (India)

1969 BA, Kanpur University (India)

Academic Experience:

2010 – Present Hindi Lecturer, New York University

2003 – 2010 Adjunct Hindi Instructor, New York University

2007 – 2010 Adjunct Hindi Instructor, NYU SCPS

2008-2010 Adjunct Instructor, St. John's University

2005 -2010 Associate Adjunct Professor City College

Overseas Experience: India

Language Experience: Hindi (3) Bengali (3) Urdu (2) Sanskrit (1) Pali (1)

Courses Taught: Elementary and Intermediate Hindi

Publications:

- “ Vaishvik” Hindi magazine “Yah kaisaa Amrica hai” Feb- 20,2013 Kanpur, UP. India.
- “Samvedna ke Swar” in “Suvarn Champa” Magazine Jaipur , Rajasthan ,India April 25, 2013.
- “Stri kaa astitva ko sweekrati prapt ho” in Hindi monthly magazine “Lokshikshak Masik” May 10,2013 Jaipur, Rajasthan, India.
- Aayaam, Amriikii Sahitya Aur sahitayakaar, 8th World Hindi Souvenir Journal Vardhman Printing Press, Mumbai – 2007.

Distinctions:

2014 Recipient of Hindi Sewa Samman

2013 Recipient of Saraswat Sammaan Honor Award

Researching and Teaching Specialization: Hindi Language

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: none

Bhargava, Rajni

Title: Language Lecturer, Department of Middle Eastern and Islamic Studies

Education:

1984 M.Phil, University of Delhi (India), Education
1981 MA, Delhi School of Economics (India), Sociology
1979 BA, University of Delhi (India), Sociology

Academic Experience:

2011- Present Adjunct Instructor of Hindi, Speaking Freely Program, New York University
2009- Present Program Coordinator, STARTALK Teacher Training Program, New York University
2008-Present Hindi Tester and Grader, New York University
2001-2006 Language Instructor, Plainsboro Township Cultural Center and Chinmaya Mission

Overseas Experience: India

Language Experience: Hindi (3)

Researching and Teaching Specialization: Hindi Language and Literature

Courses Taught: Elementary Hindi, Intermediate Hindi,, Advanced Hindi

Publications: N/A

Distinctions:

2009-Present Executive Board Member and Newsletter Editor, South Asian Language Teachers Association

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Ilieva, Gabriela Nik

Title: Clinical Associate Professor (non-tenure track), Department of Middle Eastern Studies, Coordinator, Hindi and Urdu Programs (Washington Square Campus)

Education:

2000 PhD Indo-Aryan Linguistics, Minnesota
1990 MA Indology, Bulgarian State University
1985 BA Indology, Bulgarian State University

Academic Experience:

1998-present, Clinical Associate Professor, MEIS, NYU

Overseas Experience: India, Bulgaria

Language Experience: Hindi, Russian, Bulgarian (3) French, Urdu, Sanskrit (2)

Researching and Teaching Specialization: Foreign Language pedagogy, gender and pragmatics in Hindi and Sanskrit, Indo-Aryan linguistics, Medieval Indian poetics, pedagogical application of technology.

Courses Taught: Intermediate and Advanced Hindi I and II; Ancient Indian Literature; Modern South Asian Literature

Publications:

- "Hindi Heritage Language Learners' Performance during OPIs: Characteristics and Pedagogical Implications". *Heritage Language Journal*, vol. 9. 2012
- Hindi and Urdu Language for Health (collaborative project between Hindi Urdu Flagship at University of Texas, Austin and New York University and Columbia University) 2012
- "The Hymns of Apālā and Ghoṣā: Production of Gender Self-identity". *Papers of the 12th World Sanskrit Conference*, Eds. Petteri Koskikallio & Asko Parpola. Motilal Banarsidass Publishers. 2010
- Glasove I Bagri ot India – Damyan Yakov, Sofia, Bulgaria. 2008. (ISBN 978-954-527-402-2)
- "Project-Based Learning of Hindi: Managing the Mixed-Abilities Classroom". *South Asia Language Technology and Pedagogy*, vol.1. 2008

Distinctions:

National Languages Research Center (NLRC), University of Maryland, STARTALK Task Force Member, 2008-present

South Asian Languages Data Base Committee, Chair, National Heritage Language Center, UCLA 2012-present

National Council for Less Commonly Taught Languages (NCOLCTL), Executive Committee Member, 2014- present

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Mishra, Parmendra

Title: Teaching Assistant for Hindi Language, MEIS (Washington Square Campus)

Education:

2010 MA, Lalit Narayan Mithila University (India)

2007 BA, University of Delhi (India)

Academic Experience:

2013-Present Fulbright Teaching Assistant, New York University

2010-2013 Assistant Professor, Institute of Company Secretaries of India

2012-2013 Assistant Professor, University of Delhi

2011-2013 Assistant Professor, Shaheed Sukhdev Mukherji College for Women

Overseas Experience: India

Language Experience: Hindi (3)

Researching and Teaching Specialization: Hindi Language and Literature, Poetry

Courses Taught: Hindi

Publications:

- Review of Mishra, Binod&KalpanaPurohit ed. *Cabbages on the Bloom*, Vol-1, in *Reglections*, a refereed journal of English literature and language.

Distinctions: 2013 Fulbright Scholar

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Persian

Gooran-Savadkoohi, Fahimeh

Title: Language Instructor, School of Continuing and Professional Studies

Education:

1979 BA, University of Fine Arts (Iran)

Academic Experience:

2002-Present Language Instructor, New York University

1999-Present Language Instructor, SARV Professional Linguistic Services

1996-2002 Language Instructor, Greenwich Village Center

1988-1996 Instructor, Azad University

Language Experience: Persian (3)

Overseas Experience: Iran

Researching and Teaching Specialization: Graphic Design, Persian Language

Courses Taught: Elementary Persian

Publications: N/A

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Khakpour, Arta

Title: Persian Instructor (non-tenured), MEIS and Core Curriculum, New York University (Washington Square Campus)

Education:

2014 PhD New York University

2005 BA Brown University

Academic Experience:

2008-Present, Adjunct Instructor, New York University

Overseas Experience: UAE

Language Experience: Persian (3) Arabic, French (2)

Courses Taught: Elementary Persian I and II, Intermediate Persian II, Advanced Persian II, Emergence of the Modern Middle East, Advanced Persian I, Topics in ME History: Modernism and Modernity

Researching and Teaching Specialization: Comparative Literature, Narratology, Persian Literature, Modern Persian Fiction, Classical Persian poetry and prose

Publications:

- *Moments of Silence: Authentic Literary and Artistic Narratives of the Iran-Iraq War*, co-editor with Mehdi Khorrami and Shouleh Vatanabadi, NYU Press (forthcoming 2014)
- “Chronology of Historical and Art Events” and “Forward, Inaugural Tehran Biennial Catalogue, 1958” (translation from Persian of historical document by Ehsan Yarshater) in *Iran Modern*. Asia Society, Yale University Press (2013)

Distinctions:

Postdoctoral Teaching Fellowship, NYU Core Curriculum (2014-2015)

NYU Undergraduate Research Conference, Faculty Judge (April 2014)

NYU Iranian Studies Initiative Steering Committee (September 2012 to present)

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Khorrami, Mohammed Mehdi

Title: Clinical Professor (non-tenured) of Persian Language, Middle Eastern and Islamic Studies (Washington Square Campus)

Education:

1996 Ph.D. Persian and French Literature, University of Texas at Austin

1991 MA, French Literature, University of Houston

1980 BA Tehran University

Academic Experience:

1997-present, Clinical Professor of Persian Language, New York University

1991-96: Assistant Instructor, University of Texas, Austin

Overseas Experience: Iran, Pakistan, Spain, France, Sweden, Germany, Canada

Language Experience: Persian, French, Dari (3) Spanish, Arabic (1)

Courses Taught: Persian Language; Modern and Classical Persian Literature

Researching and Teaching Specialization: Computer-based language training; modern Persian literature

Publications:

- *Literary Subterfuge and Contemporary Persian Fiction: Who Writes Iran?* Routledge, 2014, forthcoming
- Tr.: Vol. 3 of *The History of Afghanistan*: Fayz Muhammad Kātib’s *Sirāj al-tawārikh*, Brill, 2013.
- Ed., & Tr., *Sohrab’s Wars: Counter-Discourses of Contemporary Persian Fiction: A Collection of Short Stories and a Film Script*, Costa Mesa: Mazda Publishers, 2008
- *Beginner’s Persian*, New York: Hippocrene Books Inc., 2011.
- *Elementary Persian*, 2nd Edition, New York: Bisotun, 2007.

Distinctions:

Founder and co-director of The Association for the Study of Persian Literature

2013-15: NEH Grant

2012-2014 Grants: The American Institute of Iranian Studies,

2009: The Golden Dozen Teaching Award

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 15

Turkish

Erol, Ayse Sibel

Title: Clinical Professor (not-tenured), Turkish, Middle Eastern and Islamic Studies (Washington Square Campus)

Education:

1993 PhD University of California

1982 MA University of California, Berkeley

1979 BA Bogazici University

Academic Experience:

1998-present, Language Coordinator, New York University

Overseas Experience: Turkey

Language Experience: Turkish (3) French (2) Spanish, Latin (1)

Researching and Teaching Specialization: Turkish Language and Literature

Courses Taught: Elementary, Intermediate, Advanced Turkish I and II, "Masculinity and Middle Eastern Film", "The East, The West and the Novel: Orhan Pamuk"

Publications:

- "Turkish Literature" in *Oxford Encyclopedia of Women and Islam*, edited by Natana J. Delong-Bas, Oxford University Press, October, 2013, pp. 365-373.
- Book reviews of Moris Farhi's *Journey Through the Wilderness, and Children of the Rainbow* in *The Turkish Studies Association Journal*, v. 29, no. 1-2, 2005-2013, pp. 119-124.
- "Reading Orhan Pamuk's Snow as Parody: Difference as Sameness" reprinted in *Twentieth Century Criticism: Topics Volume* (vol. 274), New York, San Francisco, Connecticut, Maine, London: Gale Publishing, 2012, pp. 163-178.
- "The Chronotope of Istanbul in Orhan Pamuk's Memoir Istanbul," in *International Journal of Middle East Studies*, vol. 43.4, November 2011, pp. 655-676.
- "Modern Turkish Plays: The Ideal of Being Human" *International Journal of Turkish Studies*, vol 16, no. 1-2, Fall 2010, pp. 93-103.

Distinctions:

2007 Summer Research Fellowship, American Institute for Yemeni Studies

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: 2

Urdu

Naqvi, Tahira

Title: Senior Language Lecturer, (non-tenured) Urdu, Department of Middle East and Islamic Studies (Washington Square Campus)

Education:

2009 PhD, Columbia University

2005 MPhil, Columbia University

2001 MA, Emory University

1996 BA, University at Albany, SUNY

Academic Experience:

2002-present, Lecturer, New York University

Overseas Experience: Pakistan

Language Experience: Urdu, Punjabi (3)

Researching and Teaching Specialization: Urdu, South Asian Literature

Courses Taught: Urdu (elementary, intermediate, advanced); Modern South Asian Literature

Publications:

- The Chughtai Quartet: Four Novellas, Women Unlimited, 2014
- Vintage Chughtai: The Best of Her Stories. Women Unlimited, 2012.
- The Crooked Line (translation). The Feminist Press, 2007.
- A Very Strange Man (translation). Women Unlimited, 2007.

Distinctions: N/A

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Samuel, Sarah

Title: Fulbright Scholar Language Teaching Assistant (Washington Square Campus)

Education:

2007 MA, Forman Christian College (Pakistan)

2005 BA, Govt. Wahdat College (Pakistan)

Academic Experience:

2013-Present Fulbright Scholar Language Teaching Assistant, New York University

2010-Present Lecturer, Forman Christian College

2008-2010 Lecturer, Vanderbilt College, Thokar Niaz Baig

2007-2008 Teacher, St. Denys' High School

Language Experience: Urdu (3)

Overseas Experience: Pakistan

Researching and Teaching Specialization: Urdu Language

Courses Taught: Urdu

Publications: N/A

Distinctions:

2013 Teacher at Global Class Room, Brooklyn High School

2006 Chief Organizer, Music Society at Forman Christian College

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

LIBRARIES

Burak, Guy

Title: The Middle Eastern and Islamic Studies Librarian, Bobst Library, NYU

Education:

2012 Ph.D, MEIS, New York University

2009 M.A, New York University

2004 B.A, Tel Aviv University

Academic Experience:

2011-2012 – Coordinator of the Program in Ottoman Studies, NYU

Overseas Experience: Israel

Language Experience: Hebrew, Spanish (3) Arabic, Turkish, French (2) Persian (1)

Courses Taught: Islam and the West, The Ottoman Empire and the World Around it (TA), World Cultures: Islamic Societies (TA), Sufism (TA)

Researching and Teaching Specialization: Medieval Islamic History, Ottoman History, Islamic Law, The Arab Middle East under the Ottomans, Early Modern Islamic Empires, History of the Modern Middle East

Publications:

- *The Second Formation of Islamic Law: The Rise of the State Madhhab in the Ottoman Empire and Its Discontents* (Cambridge University Press, in press).
- “The Kanun of Qaytbay, Yasaq, and Siyasa in Early Ottoman Egypt and Syria,” *The Journal of Islamic Studies* (May 2014).
- “Dynasty, Law, and the Imperial Provincial Madrasa: The Case of al-Madrasa al-‘Uthmaniyya in Jerusalem, *International Journal of Middle East Studies* 45(1) (2013): 111-125.
- “The Second Formation of Islamic Law: The Post-Mongol Context of the Ottoman Adoption of a School of Law,” *Comparative Studies in Society and History* 55 (3) (2013): 579-602.

Distinctions:

2012-2013 – Post-doctoral visiting fellow: Islamic Legal Studies Program, Harvard Law School

2012 – Post-doctoral fellowship - Junior fellow of the Learned Practices of Canonical Texts Seminar

2011-2012 – GSAS Dean’s Dissertation Fellowship

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Danielson, Virginia

Title: Director of Libraries. NYU Abu Dhabi

Education:

1991 PhD, University of Illinois
1979 MMus, University of Illinois
1971 BMus, Lawrence University

Academic Experience:

2012- Present Director of Libraries, New York University Abu Dhabi
2011-2012 Associate Librarian for Collections and Public Services, New York University Abu Dhabi

Overseas Experience: UAE

Language Experience: French, Arabic (2) Spanish, German (1)

Researching and Teaching Specialization: Culture, Performance, Women, Modern Egypt

Courses Taught: N/A

Publications:

- Review of “Women of Egypt 1924-1931: Pioneers of Stardom and Fame” (Compilation and text by Amira Mitchell. Topic World Series TSCD931, 2006) *Asian Music*. 2010, 41/1: 179-181.
- Biographical entries for “Fayruz,” “Simon Shaheen,” and “Umm Kulthum” for the *Biographical Encyclopedia of the Modern Middle East* (Detroit: Gale Group) 2008.

Distinctions:

2007 Lucia Briggs Distinguished Achievement Award, Lawrence University

Percentage of time devoted teaching/research on the Middle East: 50%

Thesis Reader: 1

HAGOP KEVORKIAN CENTER STAFF

Scharnweber, Greta

Title: Associate Director and Outreach Coordinator, Hagop Kevorkian Center for Near Eastern Studies (full time, administration, outreach)

Education:

2001 MA, Arab Studies, Georgetown University
1999 MA, Religious Studies/Islamic Studies, University of Colorado, Boulder
1997 BA, Religion/Anthropology, Kenyon College

Academic Experience:

2008-present, Associate Director, Kevorkian Center, NYU
2004-2008, Outreach Director, Middle East Studies, Yale University

Overseas Experience: Egypt, Kenya, Morocco, China, Israel, Jordan, Palestine, Qatar, Turkey, UAE, Uzbekistan and Yemen; currently developing programs on Iran, Oman, and Tanzania (Zanzibar).

Language Experience: Arabic, Spanish (2), Kiswahili, French, Persian (1)

Courses Taught: Curate Public Outreach events series (lectures, films, conferences); Lead Professional Development Seminars for K-16 educators, consultant on social studies education courses and materials.

Research Specialization: International Education, Middle Eastern Film and Media, elementary and secondary school history and culture curriculum, popular religion and culture.

Publications:

- Editor, *Hagop Kevorkian (HK) Review*, the annual magazine of the Hagop Kevorkian Center at New York University (2009-Present).
- Editor, *Coverage in Context: Media and the Middle East*. A curated series of conversations between academics and journalists about their professions' understanding of and approaches to the modern Middle East (2012).
- Editor, *Perspectives*, the Newsletter of the Middle East Outreach Council (2009-Present).
- Book review, “*Mass Mediations*” by Armbrust, Walter, ed., *Arab Studies Journal*, Spring 2001.

Distinctions:

2010-2012, Primary Investigator, Coverage In Context media outreach project, SSRC

2001 Fulbright Program Fellow, Cairo, Egypt

2001 Center for Arabic Study Abroad (CASA) Fellow, Cairo, Egypt

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

Starr, Arthur

Title: Program Coordinator, Hagop Kevorkian Center for Near Eastern Studies

Education:

2012-2015 (expected) Doctor of Education, New York University

2011 MA City University of New York

2000 BA George Washington University

Academic Experience:

2011 –Present, Program Coordinator, Hagop Kevorkian Center, New York University

2008-2011 Assistant Program Officer, Middle East Center, City University of New York

Overseas Experience: Living Experience: Syria, Morocco, Germany, Bolivia; Facilitated Study Tours for students in Turkey and India; Facilitated Study Tour for educators in Uzbekistan

Language Experience: Spanish (3) Arabic, French (2) German (1)

Researching and Teaching Specialization:

Internationalization of Higher and Postsecondary Education; Issues of Access, Equity and Diversity in Higher and Postsecondary Education; Transition of international students

Classes Taught: Global Perspectives on Higher Education: Turkey, International Perspectives on Education Reform

Distinctions: None

Percentage of time devoted teaching/research on the Middle East: 100%

Thesis Reader: N/A

External Evaluators

Miller-Idriss, Cynthia

Title: Associate Professor, Steinhardt School of Culture, Education, and Human Development

Education:

2003 PhD, University of Michigan, Sociology

2000 MPP University of Michigan

1999 MA University of Michigan, Sociology

Academic Experience:

2013-2014 Fellow, Universitat Koln (Germany)

2010-2013 Associate Professor, New York University

2012-2013 Director, International Education Program, New York University

2004-2013 Assistant/Associate Professor, New York University

Overseas Experience: Germany

Language Experience: German (3) Polish (1) Russian (1) French (1)

Researching and Teaching Specialization: International Education, Globalization, Conceptions of Citizenship and Nationhood, National Identity, Germany, Right Wing Political Movements, Sociology

Courses Taught: N/A

Publications:

- Miller-Idriss, Cynthia, Mitchell Stevens, and Seteney Shami. *Teaching the World: How US Universities are Going Global*. (Under contract at Princeton University Press).
- with F. Virchow, eds. *Cultural Dimensions of Right-Wing Extremism in Comparative Perspective*. (Under contract from Springer/Verlag für Sozialwissenschaften).
- With J. Friedman, “The International Infrastructure of Area Studies Centers: Lessons for Current Practice from a Prior Wave of Internationalization.” *Journal of Studies in International Education*. 2014
- with Seteney Shami, “Graduate Student Training and the Reluctant Internationalism of Social Science in the USA.” *Research in Comparative and International Education*, 2012
- with Bess Rothenberg, “Ambivalence, Pride, and Shame: Conceptualizations of German Nationhood.” *Nations and Nationalism* 2012

Distinctions:

- 2013-2015 Grant, Economic and Social Research Council
- 2012 Grant, The Spencer Foundation
- 2011, Grant, The Ford Foundation of Cairo
- 2010 NYU Steinhardt Daniel E. Griffiths Research Award for Best Faculty Book

Thesis Reader: N/A

Petzen, Barbara

Title: Education Consultant, Middle East Connections; Program Manager, Center for Strategic and International Studies; President, Middle East Outreach Council

Education:

2015 (expected) MA, University of Illinois

2001 PhD, Harvard University (ABD)

1990 BA, Oxford University

1987 BA, Columbia College

Academic Experience:

2007-12 Education Director, Middle East Policy Council

2001-07 Outreach Director, Center for Middle Eastern Studies, Harvard University

1999-2000 Instructor, Dalhousie University

1999-2000 Instructor, Saint Mary's University

Overseas Experience: Turkey, Morocco, Jordan, Israel, Palestine, Egypt, Syria, Bahrain, Senegal

Language Experience: Turkish, Arabic, Spanish, French (3) Persian, Russian (1)

Research and Teaching Specialization: Middle Eastern History, K-12 education, curriculum development

Courses Taught: Arabic Language; Women and Islam; The Middle East 622-1798; The Middle East 1798-present; Infusing Global Content Across Curriculum

Publications:

- Our Shared Past in the Mediterranean, Module 4: Mediterranean Transformations in a Changing Global Context, 1450-1800 (George Mason University, 2013) <http://mediterraneansharedpast.org/>
- "Forward" in Elsa Marston, *The Compassionate Warrior* (Wisdom Tales Press, 2013)
- TeachMideast, online curriculum for K-14 educators (<http://www.TeachMideast.org>)
- "The Diverse Roles and Aspirations of Middle Eastern Women," *Primary Source*

Distinctions:

2012-2013 Consulting Editor, *Life in the Early Islamic World* series, Crabree Publishing Company.

2013 Consulting Editor, Islam, *Core Knowledge*

1993-95 Foreign Language and Area Studies Fellowship

Percentage of time devoted to teaching/research on the Middle East: 100%

Thesis Reader: N/A

June 27, 2014

Dear NRC/FLAS Reviewer,

I write this letter in support of a postsecondary outreach program developed jointly by leadership at the Hagop Kevorkian Center for Near Eastern Studies at NYU and the Middle East and Middle Eastern American Center (MEMEAC) at CUNY. Eleven CUNY institutions qualify for Title III and Title V financial aid in FY2014, including City, Hunter, Lehman, and Queens Colleges, four campuses that figure prominently (though not exclusively) in our program with NYU's Kevorkian Center.

MEMEAC brings together a CUNY-wide network of Middle East studies scholars, and will assist the Kevorkian Center in reaching these scholars and their students to:

- 1) Develop an Arabic teacher-training/pedagogy course (and explore longer term options for creating a degree or certificate program) at Hunter College's Education Department.
- 2) Create an annual curriculum development fellowship at NYU open to MEMEAC-affiliated faculty from Title III/V-eligible campuses (up to 5 fellows annually).
- 3) Cohost a series of postsecondary educator training workshops for CUNY PhD candidates teaching courses about the ME at various CUNY colleges, many of which serve underrepresented populations and present context-specific challenges.
- 4) Cosponsor an annual research workshop for Middle East working group faculty (from throughout CUNY but particularly City, Lehman, and Queens Colleges) to work on publications in progress with outside feedback.

We have focused on the areas where we feel we can make a tangible impact in four years (faculty development and student teacher training) and where CUNY resources are insufficient for our potential.

We offer full support to the Kevorkian Center's bid as a national resource center and look forward to working with its leadership on this exciting collaboration.

Sincerely,

Beth Baron,
Director, MEMEAC



School of Education, Teaching & Health

COLLEGE of ARTS & SCIENCES

June 27, 2014

Dear Review Committee:

I learned of the Hagop Kevorkian Center for Near Eastern Studies during my time as faculty in the International Education program in NYU's School of Education, Culture and Human Development. My research in part concerns Title VI programs; together with an interdisciplinary team of co-principal investigators at the Social Science Research Council and Stanford University, I have spent the past decade studying and conducting case studies of universities with NRC funding who engage in international and area studies teaching and research.

In 2012—while I was still a faculty member at NYU—I was asked by the Kevorkian Center leadership to conduct an external evaluation of their activities. From Spring 2013-Spring 2014, I conducted, with support from my research assistant at the time (Jonathan Friedman), three focus groups with a total of 14 participants, 26 interviews with senior administrators and diverse faculty across NYU, and 6 interviews with faculty leadership at ME Centers at four other research universities. The data sources also included extensive document analysis of course listings, programmatic materials, events, and enrollment data.

Our evaluation found that the Kevorkian Center is strong in many areas as it provides robust offerings in language and area studies for its students. It is well-regarded among its peers and supports an active, public events program with wide reach. Beyond these strengths, we noted several areas where the Center could strategically enhance its activities; these are described in some detail in the Center's proposal for NRC funding.

I have been asked to serve again in the next cycle as an external evaluator for the Kevorkian Center, and will continue to work with the Center's leadership (as will my RA Jonathan Friedman who is still completing his doctorate at NYU) to assess their progress in meeting our recommendations.

Overall, our evaluation determined that the Hagop Kevorkian Center is a clear national resource in the service of national needs; any reduction in support for it, whether from internal or external sources, would weaken US expertise in ME Studies. As such, I support their application for funding and look forward to working with them in the next NRC cycle. As I am currently traveling overseas without access to a printer/scanner, please note that I have signed this letter electronically. Please feel free to contact me at cynthia@american.edu with any questions.

Sincerely,

/signed electronically/

Cynthia Miller-Idriss
Associate Professor and Director, International Training and Education Program
American University