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**APPLICATION FOR GRANT
UNDER THE**

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140119 P015B140119

Univ of North Carolina at Chapel Hill



2014-18



UNC CENTER FOR **EUROPEAN STUDIES**



**Proposal for National Resource Center
AND
Foreign Language and Area Studies
Fellowships
IN
European Studies**



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

Abbreviations Used

A&S	College of Arts & Sciences (UNC)	FU	Freie Universität / Free University
ACTFL	American Council on the Teaching of Foreign Languages	GEOG	Geography Department (UNC)
ANTH	Anthropology Department (UNC)	GLBL	Undergraduate major in Global Studies
AP	Absolute Priority	Grad	Graduate
ART	Art Department (UNC)	GRC	Graduate Research Consultant
ASC	African Studies Center (UNC)	GTA	Graduate Teaching Assistant
ASIA	Asian Studies Department (UNC)	GTF	Graduate Teaching Fellow
AY	Academic Year	HBCU	Historically Black Colleges and Universities
BCS	Bosnian-Croatian-Serbian	HIST	History Department (UNC)
CAC	Carolina Asia Center (UNC)	IAC	International Affairs Council
CC	Community College	IAH	Institute for the Arts and Humanities (UNC)
CCSMEMC	Carolina Center for the Study of the Middle East and Muslim Civilizations	IP	Invitational Priority
CES	Center for European Studies (UNC)	ISA	Institute for the Study of the Americas (UNC)
CEU	Continuing Education Unit	JOMC	School of Journalism & Mass Communication (UNC)
CFE	Center for Faculty Excellence (UNC)	LAC	Languages Across the Curriculum (UNC)
CGI	Center for Global Initiatives (UNC)	LCTLs	Less Commonly Taught Languages
CIBER	Center for International Business Education and Research (UNC)	L/LCTLs	Less and Least Commonly Taught Languages
CLACS	UNC-Duke Consortium in Latin American and Caribbean Studies	MSI	Minority-Serving Institution
CMPL	Comparative Literature (UNC)	MUSC	Music Department (UNC)
CP	Competitive Priority	NC	North Carolina
COMM	Communications Department (UNC)	OUR	Office of Undergraduate Research
CSEES	Center for Slavic, Eurasian, and East European Studies (UNC)	NCIW	North Carolina in the World
CIU	Center for International Understanding	NCCU	North Carolina Central University
DAAD	German Academic Exchange Service	NCSS	National Council for the Social Studies
ECPR	European Consortium for Political Research	NCCSS	North Carolina Council for the Social Studies
EDUC	School of Education (UNC)	NEURUS	Network for European and US Regional and Urban Studies
ECPR	European Consortium for Political Research	NRC	National Resource Center
EMU	Economic and Monetary Union (EU)	PMF	Performance Measurement Form
ENGL	English Department (UNC)	POLI	Political Science Department (UNC)
EPA	Exempt from Personnel Act	PSYC	Psychology Department (UNC)
EU	European Union	PWAD	Undergraduate major in Peace, War, and Defense
EUCE	European Union Center of Excellence	ROML	Dept. of Romance Languages & Literatures (UNC)
EURO	Undergraduate major in Contemporary European Studies (UNC, CES)	RTP	Research Triangle Park
EUSA	European Union Studies Association	SAO	Study Abroad Office (UNC)
EvAP	Evaluation, Assessment, and Policy Connections (UNC)	SILS	School of Information and Library Science (UNC)
FIPSE	Fund for the Improvement of Postsecondary Education (USEd)	SAO	Study Abroad Office (UNC)
EvAP	Evaluation, Assessment, and Policy Connections (UNC)	SILS	School of Information and Library Science (UNC)
FIPSE	Fund for the Improvement of Postsecondary Education (USEd)	SOCI	Sociology Department (UNC)
FLANC	Foreign Language Association of North Carolina	SoE	School of Education (UNC)
FLAS	Foreign Language and Area Studies Program (USEd)	SPA	State Personnel Act
FTE	Full-time Equivalent	TA	Teaching Assistant
		TAM	TransAtlantic Masters Program (CES, UNC)
		TRLN	Triangle Research Libraries Network
		U.	University
		UG	Undergraduate
		UNC-CH/UNC	University of North Carolina at Chapel Hill
		TRLN	Triangle Research Libraries Network
		VU	Vrije Universiteit / Free University
		WE	Western Europe / European
		W!se	Working in Support of Education
		WV	World View (UNC)

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Abbreviations: **A&S** – College of Arts & Sciences; **ACTFL** – American Council on the Teaching of Foreign Languages; **ASC** – UNC African Studies Center; **ASIA** – Dept of Asian Studies; **CAC** – Carolina Asia Center; **CCSMEMC** – Carolina Center for the Study of the Middle East & Muslim Civilizations; **CES** – Center for European Studies; **CGI** – UNC Center for Global Initiatives; **CIBER** – Center for Int'l Business Education & Research; **CHES** – Chapel Hill Expert Survey; **CLAC** – Cultures & Languages Across the Curriculum; **CLACS** – Duke/UNC Consortium in Latin American & Caribbean Studies; **COMM** – Dept of Communication Studies; **CSEEEES** – Duke/UNC Center for Slavic, Eurasian, & E. European Studies; **ECPR** – European Consortium for Political Research; **EDUC** – School of Education; **EUSA** – European Union Studies Assoc; **GRC** – Graduate Research Consultant; **HIST** – Dept of History; **ISA** – UNC Institute for the Study of the Americas; **JOMC** – School of Journalism & Mass Communication; **LAC** – Languages Across the Curriculum; **LAW** – School of Law; **LCTL** – Less and Least Commonly Taught Language; **LGBTQ** – Lesbian, Gay, Bisexual, Transgender, Queer; **NCACCIA** – NC Association of Community Colleges Instructional Administrators; **NCCU** – North Carolina Central University; **MSI** – Minority Serving Institution; **POLI** – Dept of Political Science; **PSYC** – Dept of Psychology; **ROML** – Dept of Romance Languages & Literatures; **SLAV** – Dept of Slavic Languages & Literatures; **SOCI** – Dept of Sociology; **STEM** – Science, Technology, Engineering, Mathematics; **TAM** – Transatlantic Masters Program; **WE** – Western European; **WV** – World View.

Activities addressing the NRC Absolute Priority (AP), NRC/FLAS Competitive Priorities (CP), and the NRC Invitational Priority (IP) are marked in **RED**. Section references: [§] refers to the section in which each project appears in the narrative.

	2014-15	2015-16	2016-17	2017-18
A. PERSONNEL				
1. Administrative				
1.a. TAM Curriculum Coordinator [Table 6.2]	\$2,060	\$2,122	\$2,185	\$2,251
1.b. Undergraduate Academic Program Coordinator [Table 6.2]	\$6,000	\$6,180	\$6,365	\$6,556
1.c. Financial Assistant [Table 6.2]	\$11,330	\$11,670	\$12,020	\$12,381
1.d. Webmaster & Distance Education Coordinator [Table 6.2]	\$4,169	\$4,294	\$4,423	\$4,556
1.e. Opening Access Program Coordinator [Table 6.2]	\$2,000	\$2,060	\$2,122	\$2,185
Subtotal (A1) Administrative Personnel	\$25,559	\$26,326	\$27,116	\$27,929
2. Language Instruction				
Less & Least Commonly Taught Languages				
<i>To support LCTLs in the professional schools, CES will collaborate with CLACS & UNC-CIBER to offer Working Portuguese to grad students in the UNC Kenan-Flagler School of Business. UNC-CH already has rich offerings of Portuguese language courses at the undergrad level in A&S.</i>				
2.a. Collaboration with CLACS & UNC-CIBER to offer year-long Working Portuguese course in the Business School (contribution toward salary) [§ 8A1a1]	\$4,000	\$4,000	\$4,000	\$4,000
<i>CES will work with CCSMEMC to offer 4 levels of Turkish instruction, taught in the target language. Funding for the position will be matched by UNC-CH College of A&S. This collaboration coincides w/CES's new TAM track in Turkish & German Studies and the increasing interest of TAM and EURO students in immigrant communities in Europe.</i>				
2.b. Turkish Lecturer (contribution toward salary) [§ 8A1a2]	\$2,774	\$7,500	\$7,725	\$7,957
2.c. Turkish advanced online course	\$0	\$700	\$700	\$700
<i>CES will work with CSEEEES to offer 4 levels of Bosnian-Croatian-Serbian in accelerated format, taught in the target language. Funding for the position will be matched by UNC-CH College of A&S.</i>				
2.d. Bosnian-Croatian-Serbian Lecturer (contribution toward salary) [§ 8A1a3]	\$0	\$7,600	\$7,800	\$7,800

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Languages Across the Curriculum				
<i>CES will offer 15 LAC courses per year, 5 funded by CES (in French, German, Italian, Portuguese, Spanish, Turkish, Arabic) & 10 by other UNC-CH Area Studies Centers (ASC, CAC, CGI, CCSMEMC, ISA). Additional LAC courses are supported by academic departments or are taught by faculty members at no cost to the LAC program beyond administration.</i>				
2.e Teaching assistants for LAC sections in French, German, Italian, Portuguese, Spanish, Turkish, and Arabic. (one-time payment; 5 @ \$5000; \$10,000 match from UNC-CH A&S) [§ 8A1b1]	\$15,000	\$15,000	\$15,000	\$15,000
2.f Curriculum development grant for faculty to design new LAC course on immigrant communities in Europe. Language of instruction will be Arabic. (one-time payment) [§ 8A1b1]	\$3,000	\$0	\$0	\$0
<i>LAC Graduate Research Consultants. CES will collaborate w/UNC-CH Office for Undergraduate Research and other UNC-CH Area Studies Centers (ASC, CAC, CGI, CSEEEES, CCSMEMC, ISA) to further develop a LAC interdisciplinary language component for UNC's innovative Graduate Research Consultant (GRC) Program. The program enables students to work with grad student consultants to incorporate a target language into a course research project.</i>				
2.g Teaching assistant for LAC GRC sections. (one-time payment) [§ 8A1b1]	\$250	\$250	\$250	\$250
<i>To facilitate grad student training in the College of A&S and the School of Education, CES will offer an annual Teaching LAC course as part of our Graduate Certificate in LAC Instruction. Instructional costs will be shared with other UNC-CH Area Studies Centers (ASC, CAC, CGI, CCSMEMC, ISA). Beginning in Y2, the course will also be taught via distance learning to grad students at U. of Pittsburgh.</i>				
AP CP-2 2.h Contribution toward instructor salary for LAC Graduate Pedagogy Course. (one-time payment) [§ 8A1b2]	\$2,000	\$2,000	\$2,000	\$2,000
<i>The LAC Program Coordinator, who is trained in language pedagogy, will work with CES, UNC-CIBER, & other Area Studies Centers (ASC, CAC, CGI, CCSMEMC, ISA) to offer LAC options for LCTLs, including Arabic, Mandarin, Swahili, Turkish, & Portuguese. She will disseminate and archive LAC teaching materials and resources on our pedagogy website, for use nationwide. As chair of the national CLAC consortium, she will work to develop teacher training materials and identify ways to enhance the use of instructional technology in the LAC classroom.</i>				
2.i LAC Coordinator [Table 6.2]	\$6,000	\$6,180.00	\$6,365.40	\$6,556.36
Subtotal (A2) Language Personnel	\$33,024	\$43,230	\$43,840	\$44,263

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3. Area Studies Instruction				
College of Arts & Sciences				
<i>As CES builds 2 new tracks of the TAM program, TAM III (German-Turkish Relations) and TAM IV (Politics & International Business), and develops the dual EURO-TAM BA-MA, we will develop/modify 1-2 courses per year. We will focus on identifying curricular gaps and offer competitive awards targeting interdisciplinary courses addressing themes of Islam and immigration in Europe, US-EU business relations, and EU development policy in Sub-Saharan Africa and Southeast Asia.</i>				
IP-1 3.a Curriculum Development Grants. Competitive grants for faculty to develop new courses or substantially modify existing courses with European content. Priority given to junior faculty. (one-time payment) [§ 8A1c2]	\$3,000	\$3,000	\$3,000	\$3,000
<i>CES is working with other UNC-CH Area Studies Centers (ASC, CAC, CGI, CCSMEMC, CSEES, ISA) to spearhead a pan-university effort to increase the number of traditionally underrepresented students who have access to global opportunities. CES will support faculty who are interested in adding global content to existing courses that have little or no such content; adding comparative cases to courses that are currently area-specific; or developing new courses with significant global content. We will prioritize proposals that add global content to courses reaching the following target populations: low-income students, racial/ethnic minorities, students with disabilities, students in disciplines not traditionally associated with global opportunities such as STEM, first-generation college students, LGBTQ students, males, students from rural areas, transfer students, and older students who have followed non-traditional paths to higher education.</i>				
3.b Curriculum Development Grants. Competitive grants for faculty to develop new courses or substantially modify existing courses w/European content. (one-time payment) [§ 8A1c2]	\$3,000	\$3,000	\$3,000	\$3,000
<i>The European Studies Distance Learning Collaborative between UNC-CH and U. of Pittsburgh will strengthen curricula on 2 campuses by offering students an opportunity to take specialized courses in European studies and/or on contemporary European topics. The project will draw upon faculty expertise across universities to generate net gains. UNC-CH and U. of Pittsburgh will pilot 3 upper-level undergrad/MA videoconference courses.</i>				
3.c Teaching assistant for videoconference course. (one-time payment) [§ 8A1c1]	\$0	\$2,000	\$2,000	\$2,000
Professional Schools				
3.d Annual course <i>Perspectives on European Law</i> , specific focus to change each year. Contribution toward cost of visiting lecturer in LAW in Y2 & Y4. (professional service fee; no fringes) [§ 8A1c4]	\$0	\$2,000	\$0	\$2,000
3.e Collaboration with UNC-CH JOMC's <i>Transatlantic Perspectives in Journalism</i> . Faculty exchange with Univ. of Navarra, which provides scholars with the opportunity to attend courses and to access libraries and campus facilities. Program forges lasting professional partnerships with faculty and grad students, builds institutional capacity with strategic partner schools, and provides JOMC greater regional diversity. [§ 8A1c5i]	\$2,000	\$2,000	\$2,000	\$2,000

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3.f <i>Law School Video Conferencing Series</i> . Augments course on comparative criminal law and procedure by introducing students to aspects of the criminal justice systems of EU member states and to the development of EU crime through a series of video lectures from EU law faculties. Faculty: Corrado (LAW) [§ 8A1c4ii]	\$1,000	\$1,000	\$1,000	\$1,000
AP 3.g Partnership w/ UNC-CH School of Education . Add European content to courses and provide European materials for pre-service teachers-in-training. [§ 8A1c3]	\$3,500	\$2,500	\$2,500	\$2,500
CP-2				
Subtotal (A3) Area Studies Instruction Personnel	\$12,500	\$15,500	\$13,500	\$15,500
4. Outreach				
4.a Outreach Coordinator [Table 6.2]	\$20,000	\$20,600	\$21,218	\$21,855
Subtotal (A4) Outreach Personnel	\$20,000	\$20,600	\$21,218	\$21,855
TOTAL (A) PERSONNEL	\$91,083	\$105,656	\$105,674	\$109,547
B. FRINGE BENEFITS				
1.a TAM Coordinator (100% time; 4% of salary w/3% increase per yr; fringes @ 22.40% + \$5,285/yr/FTE Health Ins.) [Table 6.2]	\$673	\$693	\$714	\$735
1.b Undergrad Academic Program Coordinator (100% time; 25% of salary with 3% increase per year; fringes @ 22.40% + \$5,285/yr/FTE Health Ins.) [Table 6.2]	\$2,665	\$2,745	\$2,827	\$2,912
1.c Financial Assistant (80% time; 30% of salary with 3% increase per year; fringes @ 22.40% + \$5,285/yr/FTE Health Ins.) [Table 6.2]	\$3,965	\$4,084	\$4,206	\$4,333
1.d Webmaster & Distance Education Coordinator (75% time; 15% of salary with 3% increase per year; fringes @ 22.40% + \$5,285/yr/FTE Health Ins.) [Table 6.2]	\$1,410	\$1,452	\$1,496	\$1,541
1.e Opening Access Program Coordinator (100% time; 5% salary with 3% increase per year; fringes @ 22.40% + \$5,285/yr/FTE Health Ins.) [§ 9B]	\$712	\$733	\$755	\$778
1.f Working Portuguese Lecturer (fringes @ 22.40%) [§ 8A1a1]	\$896	\$923	\$951	\$979
1.g Turkish Lecturer (Duke fringes @ 26.2%) [§ 8A1a2]	\$0	\$1,991	\$2,051	\$2,112
1.h Bosnian-Croatian-Serbian Lecturer (fringes @ 8.78%) [§ 8A1a3]	\$0	\$667	\$690	\$690
1.i LAC Graduate Instructors (fringes @ 8.9%) [§ 8A1b1]	\$1,335	\$1,375	\$1,416	\$1,459
1.j LAC GRCs (fringes @ 8.9%) [§§ 8A1b1, 4AB1]	\$22	\$23	\$24	\$24
1.k LAC Coordinator (100% time; 25% of salary w/3% increase per year; fringes @ 22.40% + \$5,285/yr/FTE Hlth Ins.) [Table 6.2]	\$2,665	\$2,745	\$2,827	\$2,912
1.l LAC Pedagogy Course (fringes @ 22.40%) [§ 8A1b2]	\$448	\$461	\$475	\$490
1.m Faculty Curriculum Development (A&S, prof schools, distance learning) (fringes @ 22.40%) [§ 9.3]	\$2,016	\$2,076	\$2,139	\$2,203
1.n TA for Videoconference Course (fringes @ 8.9%) [§ 8A1c1]	\$0	\$178	\$183	\$189
1.o Fringes on Online Instructor (fringes @ 22.4%) [§ 8A1c1]	\$488	\$503	\$518	\$533
1.p Outreach Coordinator (100% time; 50% salary w/3% increase per year; fringes @ 22.40% + \$5,285/yr/FTE Hlth Ins.) [Table 6.2]	\$7,122	\$7,336	\$7,556	\$7,782
TOTAL (B) FRINGE BENEFITS	\$24,417	\$27,986	\$28,828	\$29,672

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C. TRAVEL				
1. Foreign Travel				
1.a Faculty Research Travel Grants. Travel to Europe to conduct research on contemporary European studies. Recipients determined in annual competition. (1-2 awards per year @ \$725-\$1500) [§ 8A4]	\$1,500	\$1,500	\$1,500	\$1,500
1.b Faculty travel to Western Balkans. Contributes to interdisciplinary working group Chapel Hill Expert Survey (CHES) on Party Positioning on the European Union and the Europe and Its Neighbors Speaker Series. (Y2, airfare @ \$1500) [Table 8.4]	\$0	\$1,500	\$0	\$0
1.c CES staff travel to Denmark to meet with partners at the Copenhagen Business School (CBS) to establish TAM double-degree program on Politics & International Business. Partners abroad: Copenhagen Business School. (Y1, airfare @ \$1500; accommodation, 5 nights @ \$300) [§ 8A1c6]	\$3,000	\$0	\$0	\$0
1.d Collaboration with CGI to support establishment of JOMC's Global Immersion Program to London, Paris, and Brussels featuring joint lectures by faculty and practitioners and programming focusing on the differences in media coverage between the US and Europe with special focus on coverage of the EU and Europe-wide issues. Partners abroad: City U. London, Sciences Po. (faculty/administrator travel to lead week-long program; airfare, 2 @ \$1500) [§ 8A1c5ii]	\$3,000	\$3,000	\$3,000	\$3,000
CP-1 1.e EU Brussels Study Program. One community college instructor to participate in week-long study program organized by CES. Participant will be selected from institutions participating in the NC Global Distinction Program. (airfare @ \$1500; accommodation, 5 nights @ \$300) [§ 8A2b3]	\$3,000	\$3,000	\$3,000	\$3,000
Subtotal (C1) Foreign Travel	\$10,500	\$9,000	\$7,500	\$7,500
2. Domestic Travel				
2.a LAC Coordinator to annual conferences. (airfare, per diems, registration fees) [Table 6.2]	\$800	\$800	\$800	\$800
2.b Outreach Coordinator to state & national K-14 workshops/conferences. (mileage, per diems, registration fees) [Table 6.2]	\$1,500	\$1,500	\$1,500	\$1,500
2.c Staff professional development travel. Support for CES staff to attend EUSA/ECPR/Council for European Studies meetings. (1-2 awards @ \$750-\$1500) [Table 6.2]	\$1,500	\$1,500	\$1,500	\$1,500
2.d Faculty Domestic Travel Grants. Professional development support for faculty to present research on Europe at nat'l/int'l conferences. (3 awards per year @ \$500) [§ 8A4]	\$1,500	\$1,500	\$1,500	\$1,500
CP-2 2.e NCCU Faculty Domestic Travel Grants. Professional development support for faculty to present research on Europe at national conferences. (2 awards per year @ \$500) [Table 8.1, § 8A2a(ii)]	\$1,000	\$1,000	\$1,000	\$1,000
Subtotal (C2) Domestic Travel	\$6,300	\$6,300	\$6,300	\$6,300
TOTAL (C) TRAVEL	\$16,800	\$15,300	\$13,800	\$13,800

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D. SUPPLIES					
	1.a Library Acquisitions. [§ 5]	\$3,000	\$3,000	\$3,000	\$3,000
AP	2.b Outreach materials. Teacher workshop supplies, publicity, and postage. [§ 7A]	\$500	\$500	\$500	\$500
	1.c Office supplies, memberships, and subscriptions (including Diversity Abroad Network, Forum on Education Abroad, EUSA, ECPR, Council for European Studies). [§ 9C]	\$1,400	\$1,400	\$1,400	\$1,400
	1.d Appstack subscription for FLAS joint application process. [§ 10A]	\$150	\$150	\$150	\$150
TOTAL (D) SUPPLIES		\$5,050	\$5,050	\$5,050	\$5,050
E. OTHER					
1. Collaboration with MSIs and Community Colleges					
<i>CES will engage in a concentrated manner with North Carolina Central University (NCCU) for the next 4 years to build on-going research and collaborations. The activities further strengthen and extend existing ties between UNC-CH and NCCU Colleges of A&S. In addition to those indicated below, activities include travel grants, faculty working groups, and participation in workshops and conferences. See budget lines: C2-2.e, E3-3.f, E4-4.b, E4-4.d, E6-6.a, E6-6.e.</i>					
CP-2	1.a Faculty Research Fellowships. CES will sponsor a NCCU faculty member to engage in Europe-related research. Fellowship will include 6 months of full library privileges and research materials. Selected NCCU faculty will come to UNC to meet with European librarian and pertinent UNC faculty at the beginning of the fellowship, and will report on publications that grow from this fellowship. [§ 8A2ai]	\$1,000	\$1,000	\$1,000	\$1,000
CP-2	1.b Globalizing MSI Business Schools. Collaboration w/UNC CIBER and 4 MSIs (including NCCU in Y2). A small team of UNC-CH Kenan-Flagler and NRC representatives will work with 1 institution per year to develop a specific plan to globalize the Business Schools. Depending on the plan and activities identified in collaboration with each institution, funding will be provided to implement each customized plan. Activities could include curriculum development, support for workshops, training for students or faculty/staff, purchase of materials. [§ 8A2a2]	\$2,000	\$2,000	\$2,000	\$2,000
CP-2	1.c Curriculum Development Grants. Competitive grants for NCCU faculty to develop new courses or substantially modify existing courses with European content. (1-2 per year) [§ 8A1ii]	\$1,500	\$1,500	\$1,500	\$1,500
<i>The NC Global Distinction Program is a 4-year initiative between NC community colleges and UNC-CH Area Studies Centers (ASC, CAC, CGI, CSEEEES, CLACS, CCSMEMC) to globalize the curriculum and increase faculty and student involvement in global issues, activities and dialogue. The initiative will develop a state and nat'l model of best practices for internationalizing the curriculum and campus programs. Students complete a minimum of 15 credit hours of globally intensive courses, participate in 8 international activities, gain global experience (30 hours of participation in study abroad or a domestic intercultural experience), give a capstone presentation related to their global learning participation and complete this program with "Graduated with Global Distinction" on their official transcript.</i>					

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CP-2 1.d Curriculum Development Grants. Competitive grants to instructors from community colleges to infuse European content into their courses & general support toward WV expenses (staff, publicity, event space rental, etc.), curriculum advisor. [§ 8A2b]	\$3,000	\$3,000	\$3,000	\$3,000
Subtotal (E1) MSIs and Community Colleges	\$7,500	\$7,500	\$7,500	\$7,500
2. Outreach: Teacher Training				
<i>CES will partner with World View, a state-supported program to enhance classroom instruction in int'l and area studies, to offer European panels/sessions at their annual programs targeting K-14 teachers, principals, and administrators.</i>				
AP 2.a General support toward WV expenses (staff, publicity, event space rental, etc.) & curriculum advisor. (professional service fee) [§ 8A2]	\$4,000	\$4,000	\$4,000	\$4,000
AP 2.b European panel at annual K-12 Fall Symposium (attendance 400+ teachers/principals). [Table 8.2]	\$0	\$0	\$0	\$0
AP 2.c European session at annual residential Global Education Leaders' Program (30-35 principals & K-12 administrators). [Table 8.1]	\$0	\$0	\$0	\$0
AP 2.d European panel at annual Community College Symposium (75+ instructors). [§ 8A2b2]	\$0	\$0	\$0	\$0
AP 2.e Spring 2017, WV Europe Seminar (100 + participants). 30 of the seminar's participants will travel on a WV study trip in Summer 2017. [Table 8.2]	\$0	\$0	\$0	\$0
<i>CES will work with the UNC School of Education to offer a 4-week course Teaching the EU to introduce pre-service and in-service teachers to the history and functions of the EU, as well as to digital resources and methods to enhance student learning. Course will be taught via LEARN NC, the state's most comprehensive website for K-12 teachers.</i>				
AP 2.f Nationwide course offering through LEARN NC (professional service fee). [§ 8A2c]	\$2,000	\$2,000	\$2,000	\$2,000
<i>CES will collaborate with faculty in the UNC-CH School of Education and w/other NRCs (ASC, CAC, CGI, CSEEEES, CLACS, CCSMEMC) to design a Speaker Series to expand area studies knowledge and global strategies of Education faculty. Series will be captured by LEARN NC and made available digitally to all UNC-system Schools of Education.</i>				
CP-2 2.g Global Speaker Series. (staff/presenter travel; speaker fees) [§ 8A1ci]	\$1,000	\$1,000	\$1,000	\$1,000
<i>CES will partner with Charlotte Mecklenburg County Schools to conduct one workshop per year in the Charlotte area, bringing professional development with European content to in-service K-12 world language and social studies educators.</i>				
AP 2.h K-12 Teacher Training Workshops for Charlotte-Mecklenburg County social studies and world language teachers. (staff/presenter travel; speaker fees) [Table 8.2]	\$1,500	\$1,500	\$1,500	\$1,500
<i>CES will collaborate with ISA, Durham Public Schools, and the LAC Program to integrate research projects in world languages at the high school level. Funds will support language teacher workshops and student research exposition.</i>				

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AP	2.i Teacher Training Workshops on integrating area studies research and experiential learning in the language classroom. (speaker fees) [Table 8.2]	\$1,000	\$1,000	\$1,000	\$1,000
AP	2.j Student Exposition of area studies research in the target language. (fees for faculty judges) [Table 8.2]	\$400	\$400	\$400	\$400
Subtotal (E2) Teacher Training		\$9,900	\$9,900	\$9,900	\$9,900
3. Outreach: Business, Law and Media					
<i>CES will collaborate with the Center for Sustainable Enterprise (CSE) and UNC-CIBER to invite European executives, scholars, and innovators in sustainability business and policy to discuss best practices and lessons learned at the fall Global Entrepreneurship Week and the spring Clean Tech Summit. In addition to the public lecture, speakers will visit classrooms and interact with students in CES's TAM Program. Activities will help CES and CSE advance their goals of educating a new generation of leaders who are better equipped to look globally for ways to address and reconcile social, economic, and environmental goals.</i>					
	3.a Annual conference support for the Global Entrepreneurship Week [§ 7C]	\$1,500	\$1,500	\$500	\$500
	3.b Annual conference support for Clean Tech Summit [§ 7C]	\$1,500	\$1,500	\$500	\$500
	3.c Agriculture, Food, and Social Change in the US and the EU. Public conference on contemporary food and agriculture policy issues that link US and European futures in possible conflict or cooperation, such as organic agriculture, food produced using genetically modified organisms (GMOs), trade flows, producer subsidies, and product certifications. Participants will involve government, NGO and academic specialists from Europe and the US. Domestic partners: Florida International U. (airfare, 2 @ \$300; accommodations, 3 nights, 2 @ \$250) [§ 7C]	\$2,100	\$0	\$0	\$0
<i>CES has developed a series of Business Briefs to inform small businesses in the southeastern US about doing business with Europe. We propose to enlarge the series with selected topics of relevance to both business and media organizations. Topics in Y1 will include: EU Energy Policy, Common Foreign and Security Policy Revisited, Innovation and Entrepreneurship in Europe, European Smart Cities, and TTIP.</i>					
	3.d Research and publication fees. (2 per year @ \$500) [§ 8A32]	\$1,000	\$1,000	\$1,000	\$1,000
	3.e CES will collaborate with Export Council to hold series of workshops on doing business in Europe. Sessions will include cultural and historical background as well as practical how-to information. (professional service fee) [§ 7C]	\$1,500	\$1,500	\$0	\$0

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<p>3.f Global Perspectives on the European Crisis. Follow-up to 2013 conference on “Economic and Political Crisis in Europe and the United States: Prospects for Policy Cooperation.” Conference considers policies adopted toward Europe by non-European nations. Panelists will include economists, political scientists, historians, sociologists, and public policy officials focusing on international trade and relations. Deliverables will include an edited volume with Routledge Press. (airfare 3 @ \$300; accommodations 3 nights, 3 @ \$150; speaker fees @ \$300) [Table 8.4]</p>	\$3,150	\$0	\$0	\$0
<p>CP-2 3.g Criminal Law, Procedure, and Sentencing in the EU and North America: Pretrial Rights of Defendants. Series of conferences for NC and European lawyers, judges, and politicians focusing on the pretrial rights of defendants in the American and European legal traditions. Outreach component of working group on Criminal Law, Procedure, and Sentencing in the EU and North America. Participants have the opportunity to receive continuing legal education credit. Domestic partners: Duke U., NCCU. Partners abroad: U. of Bologna, U. of Warwick, U. of Basel. (1-2 speakers per year @ \$1500 travel, \$1000 accommodation/per diem). Faculty: Corrado and Myers (LAW). [§ Table 8.4]</p>	\$2,500	\$4,000	\$2,500	\$4,000
<p>3.h Democratization in the European Neighborhood Roundtable Series. Series will explore how external actors, including the EU, have reacted to protest and the ousting of authoritarian regimes and what the EU has done in the past to support the opponents of authoritarian regimes. Public roundtables will augment TAM academic offerings. Faculty: Vachudova, Robertson (POLI). [Table 8.4]</p>	\$2,500	\$2,500	\$0	\$0
<p>3.i The EU-Russia Relationship in a New Era. Public workshop examining the dynamic between the EU and Russia as Russia attempts to prevent its western neighbors from further deepening their association with the EU and tries to set up its own economic union as a counter. The EU Russia relationship will depend on how Russia accommodates to these changes internally and in its immediate neighborhood. The workshop will look at this process from a Russian and public opinion perspective, a regional historical one, an EU and international relations one, and an international law perspective on economic and financial sanctions. Activities will include 2 speakers and contribution to special issue on the EU's strategic partnerships. Faculty: Moroff, Vachudova, Robertson, Jenkins (POLI), Larres (HIST), Omarova (LAW). [Table 8.4]</p>	\$2,700	\$0	\$0	\$0
Subtotal (E3) Business, Law and Media	\$18,450	\$12,000	\$4,500	\$6,000
4. Outreach: General Public				
<p>4.a Tournées Film Festival. Collaboration with ROML to screen series of francophone films that would otherwise be unavailable to the UNC community. Films reflect the multicultural nature of the French speaking world. [Table 8.3]</p>	\$250	\$250	\$0	\$0

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CP-2 4.b Carolina Seminars: "Global British History Series" and "Modern Empires: Transnational and Comparative History Series." Series of interdisciplinary and inter-institutional seminars organized for the greater NC Research Triangle area. Scholars from American, British, and other European institutions working on British 20th C. colonization and decolonization, and relationships b/w Britain and the Caribbean, Africa, the Middle East, South Asia, and the Indian Ocean regions will participate in 2-3 day visits. Activities include: public lectures, research presentations and graduate seminars at participating institutions. UNC Faculty: Pennybacker, Aydin, Lindsey, Sevea (HIST); Duke Faculty: Thorne (HIST); NCCU Faculty: Wilson, Lindsay (HIST); East Carolina U. Faculty: Perry (HIST). Partners abroad: King's College London; Oxford; U. London. (airfare @ \$1200; accommodation, 3 nights @ \$150 per night; speaker fee @ \$500) [Table 8.4]	\$2,150	\$2,150	\$2,150	\$2,150
4.c Czech and Polish Studies Speaker Series. Interdisciplinary series offered in collaboration with CSEEEES that includes public lectures, grad seminars, and undergrad lectures. Speakers in Y1 will focus on the 25th anniversary of the fall of the Berlin Wall and the political transition in Czechoslovakia and Poland. Faculty: Bryant, Auerbach (HIST), Pichova, Wampuszyc (SLAV), Bohlman (MUSC). (airfare @ \$1500; accommodation, 5 nights @ \$150 per night; speaker fee @ \$300) [Table 8.4]	\$2,550	\$2,550	\$2,550	\$0
CP-2 4.d North Carolina German Studies Seminar and Workshop Series. Established in 2007 by an interdisciplinary and inter-institutional group of scholars in the Research Triangle of NC, the series fosters intellectual exchange among students, scholars and the wider community by opening academic dialogues to the general public in order to raise awareness of the importance of Germany. Activities include 8 public lectures/seminars per year. UNC Faculty: Hagemann, Jaraus (HIST); Duke Faculty: Bonker (HIST) and Donahue (GERM); NCCU Faculty: Becker (GERM). [Tables 8.3, 8.4]	\$750	\$750	\$750	\$750
4.e Ambassadors Forum. Series brings current and former ambassadors to UNC. Activities include public lectures/roundtables and student seminars. Public events recorded and disseminated to a wider audience via CES YouTube channel. Faculty: Larres (HIST). [Tables 8.3, 8.4]	\$1,500	\$1,500	\$1,500	\$1,500
Subtotal (E4) General Public	\$7,200	\$7,200	\$6,950	\$4,400
5. Language Certification Training <i>CES will work in collaboration with ISA to offer ACTFL training and certification. In Y1, collaborating centers will bring an ACTFL trainer to UNC for a week-long training session for up to 10 people. The session will accommodate instructors of multiple languages. CES participants will include faculty/instructors in our priority languages: Arabic (1), Bosnian-Croatian-Serbian (1), Portuguese (2), Turkish (1). In Y2, centers will provide funds for Instructor ACTFL Certification in target language.</i>				

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5.a ACTFL Training Session (contribution toward travel, accommodation, service fee) [§ 8A1a4]	\$2,500	\$0	\$0	\$0
5.b ACTFL Instructor Certification (5 @ \$300) [§ 8A1a4]	\$0	\$1,500	\$0	\$0
Subtotal (E5) Language Certification Training	\$2,500	\$1,500	\$0	\$0
6. Research and Graduate Training				
<i>CES working groups support both faculty research and grad student mentoring in the profession. Every working group we fund includes non-UNC members. All our working groups have been productive in disseminating their findings in publications.</i>				
CP-2 6.a Modern British Studies. Interdisciplinary and inter-institutional working group bringing together scholars and practitioners from the greater NC Research Triangle area as well as from British and European institutions. Activities will include 3 int'l conferences exploring a range of transformative political visions in the British imperial and post-imperial frameworks as well the subject of 20th c. British culture and politics. Group will also organize a scholars/practitioners in residence program in conjunction w/the North American Conference on British Studies. Faculty: Pennybacker, Aydin, Lindsey, Sevea (HIST). Domestic partners: Duke; NCCU; East Carolina U. Partners abroad: King's College London. (Y1-3 conf. support; Y1-4 scholar in residence support) [Table 8.4]	\$5,000	\$5,000	\$2,000	\$2,000
6.b Comparative Approaches to Immigration and Religious and Ethnic Diversity. Examines the politics of immigration as well as ethnic, racial, religious, and immigrant-origin minorities from a comparative perspective, focusing on political representation, participation, identity, discrimination, and attitudes about government. Activities include a speaker series, a workshop (Y1), and research project; Y2-4 research assistant and speaker series support. Faculty: Maxwell (POLI). [Table 8.4]	\$6,000	\$2,000	\$2,000	\$2,000
6.c The Politics of Debt Management in EU Nations. Explores the politics of debt management, both the political factors that generate debt management outcomes as well as how these outcomes affect the capacity of govts to act, focusing specifically on the EU member states. Y1-3: research assistant. Faculty: Mosley (POLI). [Table 8.4]	\$2,000	\$2,000	\$2,000	\$0

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<p>6.d Chapel Hill Expert Survey (CHES) on Party Positioning on European Integration. Investigates how political parties in 31 European countries take positions on European integration and a range of policies including immigration, law and order, nationalism vs. cosmopolitanism, lifestyle, taxation, redistribution, market deregulation, etc. CHES is the most-cited resource for researchers on this topic. Activities include launch of next expert survey in 2015, graduate training, international conference leading to book. Domestic partners: U. of Georgia, Syracuse U., Miami (Ohio) U. Partners abroad: VU-Amsterdam, ETH Zurich, Sciences Po-Paris, U. of Gothenburg. Faculty: Hooghe, Marks, Vachudova (POLI). Y1 & Y2: research assistant. [Table 8.4, § 9A2]</p>	\$2,000	\$2,000	\$0	\$0
<p>CP-2 6.e Criminal Law, Procedure, and Sentencing in the EU and North America: Pretrial Rights of Defendants. Focuses on the pretrial rights of defendants and explores the ways in which external constitutional mandates from the European Court of Human Rights and policy guidance from the Council of Europe have impacted practice. Recent decisions by the Court suggest that changes are necessary in the practice of individual nations. The US has extensive experience with the core problem, given the longstanding interventions by the US Supreme Court in the policing practice of 50 sovereign states, with the limited tool of conviction reversal. Activities include yearly professional conference, mini student conference, and publication of proceedings. Domestic partners: Duke U., NCCU. Partners abroad: U. of Bologna, U. of Warwick, U. of Basel. Y1-4: conference support. [Table 8.4]</p>	\$2,000	\$2,000	\$2,000	\$2,000
<p>6.f Social Investment, Poverty, and Inequality. Examines the social democratic approach combining social investment strategy with pursuit of traditional social democratic goals of reduction of poverty and inequality. Activities include two international conferences, mini-conference at World Congress Sociology. Deliverables include an edited volume. Partners abroad: Sciences-Po, Paris, U. Bremen, Uppsala U. Faculty: Stephens (POLI/SOCI); Huber (POLI). Y2 & Y4: conference support. [Table 8.4]</p>	\$0	\$4,600	\$0	\$4,600
<p>6.g Czech and Polish Studies. Interdisciplinary group examining Czech and Polish contemporary history in a comparative perspective. In addition to the speaker series (§ E4-4.c), the group will host the Czech Studies Workshop in 2017 and an interdisciplinary workshop on “1968 in Poland and Czechoslovakia: Comparative Perspectives” in 2018. Faculty: Bryant and Auerbach (HIST), Pichova and Wampuszyc (SLAV), and Bohlman (MUSC). Y3 & Y4: workshop support. [Table 8.3]</p>	\$0	\$0	\$3,000	\$3,000

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<p>6.h Gender, War and Culture in Interdisciplinary Perspective. Analyses gender, war, and military culture from 1650-present by investigating how gender contributed to the shaping of warfare and military culture and was also transformed by it. Main geographical focus is on Europe and the Americas (including the Caribbean) but project includes the long-term processes of colonization and empire-building in Asia, Africa, and Australia. Activities include a series of 8 public workshops and grad reading seminars on the themes: Gender, War, and Humanitarianism in the 20th C.; Gender, Military, and Sexual Violence; Gender, Culture, and War; Gender, War, and Memory. Deliverables include the Oxford Handbook of Gender, War, and the Western World since 1650 (Oxford Press, 2017) and a Digital Humanities Project of the Online Bibliography on "Gender, War, and the Western World." Domestic partners: Duke U., German Historical Institute Washington DC. Partners abroad: King's College London, U. of London, Radboud U. Nijmegen, Erasmus U. Rotterdam. Faculty: Hagemann (HIST), Fauser (ART), Vigil (WMST). Y1-4: workshop/seminar support; grad assistant. [Table 8.4]</p>	\$2,600	\$2,600	\$2,600	\$2,600
<p>6.i Faculty and Graduate Student Joint Projects. Competitive awards made each year for teams of grad students & faculty working on joint projects leading to publication. (1-2 awards per year @ \$2500). [§ 8A4]</p>	\$5,000	\$5,000	\$5,000	\$5,000
Subtotal (E6) Research and Graduate Training	\$24,600	\$25,200	\$18,600	\$21,200
7. Evaluation				
<p>7.a Collaboration with UNC-CH Area Studies Centers (ASC, CAC, CGI, CCSMEMC, ISA) to work w/independent evaluator to assess (set goals, develop survey instruments, administer those instruments, interpret data, make recommendations) and identify outputs/outcomes and areas for change. [§ 9C]</p>	\$3,000	\$3,000	\$3,000	\$3,000
Subtotal (E7) Evaluation	\$3,000	\$3,000	\$3,000	\$3,000
TOTAL (E) OTHER				
	\$73,150	\$66,300	\$50,450	\$52,000
TOTAL DIRECT COSTS				
	\$210,500	\$220,292	\$203,802	\$210,069
TOTAL INDIRECT COSTS (@ 8%)				
	\$16,840	\$17,623	\$16,304	\$16,806
TOTAL PROJECT COSTS				
	\$227,340	\$237,915	\$220,106	\$226,875

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TITLE VI FLAS BUDGET 2014-2018

	2014-15	2015-16	2016-17	2017-18
Academic Year				
Graduate Student Fellowships				
Institutional payment: 5 @ \$18,000	\$90,000	\$90,000	\$90,000	\$90,000
Subsistence allowance: 5 @ \$15,000	\$75,000	\$75,000	\$75,000	\$75,000
Undergraduate Student Fellowships				
Institutional payment: 2 @ \$10,000	\$20,000	\$20,000	\$20,000	\$20,000
Subsistence allowance: 2 @ \$5,000	\$10,000	\$10,000	\$10,000	\$10,000
Subtotal Academic Year	\$195,000	\$195,000	\$195,000	\$195,000
Summer				
Institutional payment: 5 @ \$5,000	\$25,000	\$25,000	\$25,000	\$25,000
Subsistence allowance: 5 @ \$2,500	\$12,500	\$12,500	\$12,500	\$12,500
Subtotal Summer	\$37,500	\$37,500	\$37,500	\$37,500
TOTAL FLAS FELLOWSHIP REQUEST	\$232,500	\$232,500	\$232,500	\$232,500

The **CENTER FOR EUROPEAN STUDIES (CES)** is the largest area studies center at UNC-CH and the National Network and Outreach Coordinator for the 10 European Union Centers of Excellence in the U.S. Our well-established partnerships with overseas institutions, American universities and colleges—including community colleges and minority-serving institutions (MSIs)—non-profit organizations, North Carolina (NC) K-12 schools, and businesses, in addition to our work with campus departments, professional schools, centers, and institutes enable us to reach a broad constituency.



► **MISSION:** CES seeks to: 1) train and provide teaching resources on European Studies and the transatlantic relationship to NC pre- and in-service teachers; 2) enhance undergraduate and graduate instruction in European studies and languages; 3) stimulate institutional and public awareness of Europe's economic, cultural and political importance on campus, in NC, and across the nation.

► **DELIVERY AND OUTREACH:** CES leverages many different kinds of media—print, web, radio, TV, video, and digital resources—in order to maximize our visibility and impact. Faculty and CES staff have reached regional, national and international audiences through teacher workshops and materials, conferences, courses and publications. CES maintains webpages for K-12 education that receive 20,000 monthly visits, we publish an e-newsletter to 1,800+ subscribers, and provide web-based materials and briefs for law, business and journalism professionals within NC and beyond.

► **FACULTY AND STAFF:** At least 103 UNC-CH area studies faculty are primarily Europeanists, and an additional 128 devote at least 25% of their time to teaching and/or researching Europe. European languages are taught by 81 faculty members and 99 graduate teaching fellows. CES consists of 7 professional staff members who coordinate center activities.

► **CURRICULUM:** CES runs a major in *Contemporary European Studies (EURO)* and the *TransAtlantic Masters Program (TAM)*, which now offers 3 tracks in consortium with ten universities in Europe and the Middle East. The new EURO-TAM dual BA-MA enables students to complete both the EURO major and the TAM degree in reduced time. Other options for pursuing European-focused majors or minors include Global Studies, History, Romance Languages and Literatures, and German Studies. During 2012-13, 30,923 students enrolled in courses with at least 25% European content and 11,759 enrolled in European language classes. UNC-CH has numerous masters, doctoral, and professional degree programs with substantial European studies content, many with exchange programs in Europe.

► **LANGUAGES:** We offer instruction in Basque, Bosnian-Croatian-Serbian, Catalan, Czech, Dutch, French, Galician, German, Hungarian, Italian, Polish, Portuguese, and Spanish, in addition to Arabic and Turkish, which are widely spoken by minorities in Europe.

► **SUPPORT:** Since 2010-11, CES has funded Dutch to the advanced level and Working Portuguese for Business; facilitated the creation or revision of 12 courses in 5 departments and 2 professional schools; offered 48 Languages Across the Curriculum (LAC) discussion sections in 6 languages for 23 courses in 18 departments; taught the LAC pedagogy course to 26 graduate students; held 11 LAC workshops for a total of 123 faculty and graduate students; awarded 41 FLAS fellowships; and granted awards to 20 faculty/staff, 29 graduate/professional students, and 13 undergraduates for conference or research travel.

► **GOALS:** CES requests 2014-18 funding to support teacher training, area studies and language instruction, and outreach to K-16 schools, businesses, and the general public. We will leverage our strong existing networks and expertise in order to: 1) expand the integration of European/area studies and European/world languages into pre-service teacher education in the UNC-CH School of Education and the UNC System; 2) increase the number of NC teachers with knowledge about contemporary Europe and the transatlantic relationship; 3) provide business, the media, and the general public with resources to understand contemporary Europe and the transatlantic relationship; 4) partner with North Carolina Central University, other MSIs, and community colleges in order to enhance European curriculum offerings and faculty research opportunities; 5) increase the number of graduates with proficiency in European languages who are capable of meeting the needs of U.S. government, academic, and business institutions.

UNC Center for European Studies, 2014-18 NRC and FLAS Proposal

As the first public university in the nation to open its doors, and the only such institution to confer degrees in the 18th century, the **University of North Carolina at Chapel Hill (UNC-CH)** has an eminent record in higher education. With a student body of 29,000+, UNC-CH offers 78 bachelor's, 112 master's, 68 doctorate and 7 professional degree programs through its 14 schools and the College of Arts and Sciences (A&S). For 13 consecutive years, UNC-CH has been ranked by *US News & World Report* in the top 5 public universities. Similarly, *Kiplinger's Personal Finance* magazine has named UNC-CH the best value in public higher education for the 13th year in a row. The recognition comes as a result of Carolina's long-standing commitment to ensuring educational access, affordability, and excellence. When it launched the acclaimed *Carolina Covenant* in 2013, UNC-CH pioneered debt-free undergraduate education for qualified low-income students. Of the total 3,946 first-year students admitted in fall 2013 (at least 82% of whom must be NC residents, according to state law), 13% were Carolina Covenant Scholars. A total of about 2,600 Covenant Scholars are currently studying at Carolina, and more than 4,600 students have benefited from the program since it began.

In January 2014, Chancellor Carol L. Folt was invited to attend a White House summit for academic, business, and philanthropy leaders to discuss ways of making college more accessible to all students, including those from low-income families. As part of Carolina's commitment to the new White House initiative, UNC-CH announced plans to provide up to \$4 million over the next 4 years to launch a new initiative to improve graduation rates for all undergraduates, with a focus on low-income, first-generation, and underrepresented students. The university will also expand the Carolina College Advising Corps, which provides in-depth, college advising for high-school students. The addition of 10 recent UNC-CH graduates to the program will mean that the

team will grow to a total of 42 advisers serving 65 low-income schools.

Situated in the Research Triangle, in a state where European firms employ over 91,000 persons (in 2011, NC ranked 10th among states with the highest number of jobs directly supported by European investment), UNC-CH makes international and area studies a priority. The university is home to 6 Title VI NRCs and 1 CIBER, and attracts external support from the EU, Rotary International, Ford Foundation, Fogarty Foundation, and Mellon Foundation. Among leading public universities, UNC-CH ranks 4th for the level of federal funding devoted to research and development in all fields during FY2010. The sustainably designed *FedEx Global Education Center* opened its doors in 2007 as a tangible demonstration of the university's commitment to global education, houses many internationally-oriented units, including International Student and Scholar Services, the Study Abroad Office (SOA), the Diplomat in Residence, the Global Research Institute, the Curriculum in Global Studies, and 7 international and area studies centers. The **Center for European Studies (CES)**, an NRC since 1994, is also one of 10 European Union Centers of Excellence (EUCEs) in the US and serves as EUCE's national network and outreach coordinator. CES houses a major in ***Contemporary European Studies (EURO)*** and serves as the lead institution for the ***Transatlantic Masters Program (TAM)***, which now offers 3 specializations in transatlantic studies in consortium with 10 European universities and a new partner university in Turkey.

§1: COMMITMENT TO EUROPEAN STUDIES

§1A. Institutional Support of CES. In recognition of Europe's ongoing significance for US trade and security interests, UNC-CH's commitment to European Studies exceeds \$23 million annually (see T1.1). In the past 4 years, the university has funded 14 new Europeanist faculty in 11 departments, including art, Germanic languages, history, music, philosophy, political science,

and Romance languages. UNC-CH provides annually a half-time release for CES Director John Stephens, the salary of the Executive Director, ½ of the salary for the Undergraduate Program Coordinator, and ⅓ of the salary for the Financial Manager.

Table 1.1 Estimated UNC-CH Annual Financial Commitment to European Studies (2012-2013)				
	Faculty/ Staff	Teaching Assistants	Other	Total
Center for European Studies				
Administrative salaries	\$323,237			\$413,687
Program activities (e.g. LAC, speakers, conferences)			\$75,000	
Services (e.g. IT, postage, phone, copies)			\$15,450	
Teaching				
Area Studies (135 faculty, 103 TAs)	\$7,920,218	\$1,835,460		\$16,311,198
Languages & Literatures (76 faculty, 106 TAs)	\$4,544,100	\$1,888,920		
Faculty conference travel (estimates)			\$122,500	
<i>Core European studies faculty only, FTE calculated according to percentage of European focus. Graduate support is for TAs teaching courses with 50% or more European content: annual stipend \$14,700 plus fringes and health insurance of \$3120.</i>				
Library				
Acquisitions			\$1,250,000	\$1,750,000
WE professional staff (9 FTE)	\$500,000			
<i>Only Research and Undergraduate libraries. Libraries in Law, Art, Music, Rare Collections not included.</i>				
Outreach (in addition to CES staff)				
World View staff support	\$32,525			\$48,875
NC Learn	\$11,250			
Carolina Navigators	\$5,100			
<i>Estimated at 15% of staff expenses. (WE is one of 6 world areas served by these programs.)</i>				
Institutions Abroad				
Study Abroad administrative and program support	\$300,000			\$562,400
Scholarships (estimates)			\$262,400	
Staff FTE calculated according to percentage of European focus.				
WE Graduate Student Support				
AY Tuition remission (\$9,689.48 in-state / \$25,779.48 out-of-state)		\$3,471,110		\$3,471,110
			Total:	\$22,557,270

The university also supports CES's Languages Across the Curriculum (LAC) and TAM programs, and provides the center with a suite of 7 offices and access to state-of-the-art meeting rooms, classrooms, and auditoriums. UNC-CH's commitment to European Studies is also evident in the numerous and varied linkages to institutions within Europe (see T1.2). This solid institutional support is essential, as is funding from Title VI (NRC & FLAS), the EU Commission, our TAM program, and private donors exceeding \$900,000.

Table 1.2: Sample of UNC-CH Institutional Linkages with Europe		
Country	Type*	Affiliation
Belgium	R	Gillings School of Global Public Health: Institute of Tropical Medicine Antwerp
Denmark	C	Marine Sciences: U of Copenhagen in Helsingor
	E	UNC-system: Copenhagen Business School, IT U of Copenhagen, Roskilde U, Royal Academy of Fine Arts School of Architecture, Royal School of Library & Information Science, Technical U Denmark, U of Copenhagen.**
	E	SILS: Royal School of Library & Information Science
	T	Kenan-Flagler Business School: Copenhagen Business School
Finland	E	UNC-system: Universities of Oulu, Jyväskylä, Tampere, E. Finland at Kuopio, Vaasa
France	C	Gillings School of Global Public Health: École des Hautes Etudes en Santé Publique
	E	Romance Languages & Literatures: U of Montpellier
	E	School of Journalism & Mass Communication: Sciences Po-Paris
	E	School of Law: U Jean Moulin Lyon 3
	R	Anthropology: U de Franche-Comté
	R	Political Science: Sciences Po-Paris
Germany	E	UNC-system: Universities of Freiburg, Heidelberg, Hohenheim, Karlsruhe, Konstanz, Mannheim, Stuttgart, Tübingen, Ulm
	E	Germanic Languages & Literatures: U of Tübingen
	C, E, R	Political Science: Bremen
	T	Kenan-Flagler Business School: WHU-Otto Beisheim School of Management
	T	Gillings School of Global Public Health: U of Ulm
	C, R	Marine Sciences: Bremen
Greece	R	Archaeology & Classics: Institute for Aegean Prehistory Study Center for East Crete
Ireland	E, R	Dramatic Art: Trinity College, National U of Ireland in Galway
Italy	E	Art: Lorenzo de Medici Institute in Florence
	E	Romance Languages & Literatures: Lorenzo de Medici Institute in Florence
Netherlands	E	Kenan-Flagler Business School: Center for European Studies in Maastricht
	E	School of Law: Radboud U Nijmegen
Portugal	C	Marine Sciences: U of the Algarve in Faro
Spain	E	Romance Languages & Literatures: Universities of Navarra and Sevilla
	E	SILS: U Carlos III in Madrid
	E	School of Journalism & Mass Communication: U of Navarra
Sweden	E	UNC-system: Universities of Kristianstad, Lund, Malmo; Swedish U of Agricultural Sciences in Alnarp
Switzerland	E	Political Science: U of Berne
	R	Computer Science: ETH-Zürich
United Kingdom	E	Art: Glasgow School of Art in Scotland
	E	School of Law: Universities of Manchester, Glasgow, Sussex
	E	School of Nursing: Bournemouth U and King's College London
	R	Institute for the Environment: Cambridge
	T	SILS: Dept of Information Studies at U College London
Multiple Countries	C	School of Nursing: Universities of Lund and Ulster
	E	Kenan-Flagler Business School: 23 universities throughout Europe
	R	Physics & Astronomy: Karlsruhe Institute of Technology, Fulda U of Applied Sciences, U College London, Universities of Mainz, Wales Swansea, Karlsruhe, Münster, Bonn
	R, T, E	City & Regional Planning: Vienna U of Economics; U of Tübingen; Humboldt Berlin; Groningen; Barcelona; Jönköping International Business School, U of Pécs
	T	CES TAM Program: Bath U, Complutense, Pompeu Fabra, Charles U; Bremen U, Humboldt U Berlin, FU-Berlin; Sciences Po-Paris, U of Siena, VU Amsterdam
	T	School of Education: Jönköping U, Porto U, Ludwig Maximilians U
	C, R	History: Birbeck College, Kings College, Radboud-Nijmegen, Erasmus-Rotterdam
	C, R	Political Science: Sciences Po-Paris, ETH- Zürich, Gothenburg

* C=Collaboration; E = Exchange; R = Research Project; T = Graduate/Professional Training.

§1B. Institutional Support to Graduate Students in European Studies. Graduate students are admitted with departmental fellowships that include tuition and fees as well as stipends (see T1.1). They are also eligible to apply for Graduate School research or writing fellowships. *The Graduate School covers the difference in tuition and fees for FLAS awardees in A&S and the professional schools.*

§2: QUALITY OF CURRICULUM DESIGN

§2A1-2. Baccalaureate Degree Programs and Requirements. UNC-CH has comprehensive offerings in the politics, economics, geography, languages, history, and societies of Europe. Our goal is to train specialists who are well-versed in the languages, institutions, and norms of these societies. UNC's general college curriculum, *Making Connections*, seeks to integrate foundational skills and disciplinary perspectives, providing graduates with a range of skills, knowledge, values, and habits that will allow them to lead personally enriching and social responsible lives as effective citizens of rapidly changing, richly diverse, and increasingly interconnected local, national, and worldwide communities. All undergraduates are required to take at least one course dealing with global issues, one course covering the North Atlantic world, and study a foreign language through level 3 (certain majors, such as EURO and GLOBL, require more intensive language study; see below). Additionally, all students must complete a supplemental education requirement, fulfilled by completing a) a second major or a minor, b) 3 courses outside the student's home department, or c) a concentration outside a professional school as part of the degree requirements for graduating from that school. Students also may opt to take courses within a Cluster Program, an interdisciplinary group of courses addressing a common theme. Of the 11 clusters offered, 6 provide significant focus on Europe. Given the wide range of curricular offerings, a large number of undergraduate students enroll in classes

with European studies content (see §3, §4, and Appendix 2).

Undergraduates have numerous options for pursuing European-focused majors or minors. The curriculum in *Contemporary European Studies* (EURO), housed in CES, is an interdisciplinary and individualized major for students seeking a deeper understanding of the issues and events currently shaping Europe. EURO

majors must select courses within one of two themes of concentration, and complete five semesters in a modern European language. In fall 2014, we will launch an accelerated EURO-TAM

dual BA-MA that will enable students to complete both the undergraduate major in Contemporary European Studies and the TAM degree in reduced time (see §2A3-5). We expect this unique program to attract students to UNC-CH from across NC and the US. Another undergraduate degree program specifically focused on Europe is the very popular Global Studies major (GLBL), which offers concentrations in either Western Europe/EU or Russia/Eastern Europe. Of the 612 students currently majoring in Global Studies, 168 are focusing on these areas. The History major enables students to pursue a concentration on Modern Europe or on Russia/Eurasia/Eastern Europe (86 students

currently). The Romance Languages Department offers specializations in French and Francophone Studies (52 majors, 80 minors), Italian (23, 25), Portuguese (3, 9), Hispanic Literatures and Cultures (175), Spanish Linguistics (144), as well

as minors in Hispanic Studies (308) and Spanish for the Professions (229; see §4). The

Table 2.1: EURO Major Requirements

5 semesters of a WE language
2 core courses: HIST 159: <i>20th-Century Europe</i> POLI 239: <i>Intro to European Government</i>
6 Theme Courses , 4 in a theme of concentration: I. Integration and Enlargement or II. Histories and Cultures 1 course within the other theme. 1 course from either theme or a list of approved elective courses.

Table 2.2: Global Studies Major Requirements

6 semesters in 1 or 2 modern languages
Gateway course: GLBL 210: <i>Global Issues</i> (optional LAC sections in French, Spanish)
2 courses in 2 different departments
4 courses from one world area: Africa, Asia, Latin America, Middle East, Western Europe and the EU, Russian and Eastern Europe.
4 courses from one of the following themes: 1) international politics, nation-states, social movements; 2) global economics, trade, development; 3) global health and environment; 4) transnational cultures, identities, arts.

Department of Germanic and Slavic Languages offers concentrations in German Literature and Culture (37), German Studies (7), Slavic and East European Languages and Cultures (2), and Central European Studies (2) and minors in German (51) and Slavic and East European Cultures (2; see §4).

§2A3-5. Graduate/Professional Degree Programs and Requirements. (1) Transatlantic Masters Program (TAM). CES is home to TAM, a 2-year MA program in consortium with 10 European universities and a new partner university in Turkey. Established in 1996 with support from the European Commission and FIPSE, TAM regularly receives national and international recognition. For example, for the past 3 years TAM students and faculty have participated in a DAAD-sponsored seminar in New York, which brings together graduate students from the U. of Hannover in Germany, UNC-CH, and NYU for site visits, alumni networking, and a professional conference at Deutsches Haus. The success of TAM's 2 tracks motivated the creation of a 3rd in the last year. **Track I, TAM's TransAtlantic Studies Track** continues to focus on advanced proficiency in at least one WE language other than English, and courses at overseas sites are in the local language. **Track II, TAM's European Governance Track** offers quantitative methods training and connects students with leading experts on the welfare state and multilevel governance. Courses are in English, and students are encouraged to pursue language training in Dutch, German, Spanish, or Catalan. A new double-degree option within this track permits students to seek *both* the UNC-CH and European MA simultaneously. **Track III, TAM's newest track, will focus on German-Turkish Relations.** TAM III students, who study in the US, Turkey, and Germany, focus on issues of immigration, cultural identity, and politics. TAM III coursework is offered in English alongside German and Turkish language training.

(2) Other Graduate Programs. The new Global Studies MA, an interdisciplinary applied

research degree that combines scholarly rigor with practical skills, focuses on analysis of transregional and transnational themes, events and processes that affect states and societies around the world. Students complete 36 credits, including core courses and 21 elective credits taken in one of three areas of concentration: global politics, institutions, and societies; global economy; and global migration and labor rights. The educational objectives of the program are to: (1) highlight issues of current and emerging global significance; (2) prepare current and future leaders with knowledge and conceptual skills needed for careers in international work; and (3) provide an education that trains individuals to understand and respond to the nature of global change. Many of UNC-CH's longstanding and nationally-ranked **graduate programs** also provide European-focused study. History, Political Science, and Sociology alone have 27 faculty who devote at least 50% of their time to Europe, many of whom are top scholars in their field (see §6 and A3). For all graduate programs involving the study of Europe (e.g. ANTH, CMPL, POLI, GEOG, GERM, HIST, ROML, SOCI), students are required to document language proficiency and doctoral candidates devote an AY to field research in the relevant language. CES facilitates this research by awarding 5-6 annual AY FLAS fellowships (and occasionally off-campus dissertation fellowships) and up to 6 summer awards. Graduate students in any department may also elect to complete a certificate in Russian and East European Studies, which requires a minimum of 2 years of an approved language, 4 courses on topics related to the region, and completion of a thesis, dissertation, or major research project.

(3) Professional Programs. Within the School of Education (SoE), 2 graduate programs provide specialization related to Europe. A new MA in International Education launches in fall 2014, designed for experienced teachers and professionals committed to a career in international organizations (non-profits, corporations, or educational institutions). The curriculum includes the

study of research on international schools, educational agencies, and organizations, as well as effective leadership and management practices. The MA in Teaching leads to state licensure to teach French, German, and Spanish to grades K-12 or English, Latin, and Social Studies to grades 9-12. In addition, the SoE offers experienced teachers both lateral entry and licensure-only programs in middle grades education, which enable specialization in social studies. Programs in the Schools of Business, Public Policy, Journalism, Law, and Education offer courses with European content (see T1.1, §3). Every year CES invites European faculty to teach specialist courses, including a DAAD professor (Moroff) who teaches 4 courses with European content; a visiting professor (Lemke) who teaches a TAM course, 4-5 academics/practitioners for our TAM Lecture Series, and visiting EU Fellows. CES further advances graduate training through working groups, grants for joint faculty/graduate student projects, and PhD workshops. Our competitive course development grants facilitate the integration of European content into graduate/ professional courses (see §8A1).

§2B1. Academic and Career Advising. The General College advising structure consists of one associate dean/director, 8 assistant deans, 21 full-time advisors, and 17 part-time faculty advisors divided into discipline-specific teams. In the EURO major, a half-time coordinator serves as student advisor, assisting majors with academic planning, internship options, study abroad, graduate programs, and career plans. In the TAM program, a full-time staff person organizes job-related training, field trips to NYC and Washington DC, alumni roundtable discussions, and internships. We host annual reunions in Washington and run an alumni newsletter. CES provides career preparation for doctoral students in LAC teacher-training, workshops, and PhD summer institutes (see §8A1). Our electronic newsletter, distributed bi-weekly to 1,830+ users, is a rich source of information on grants, internships, and

academic/professional positions.

§2B2-3. Research and Study

Abroad. During 2011-12, 1,644 UNC-CH students enrolled in study abroad programs to 65 different countries. More than 58% of these students (683) studied in Europe. The programs with the highest enrollment are also all European: UNC’s semester program in Sevilla (74), the summer program at Lorenzo de Medici Institute in Florence (68), the summer Sevilla program (51) and the semester at LDM Florence (49). The SAO offers 147 different programs in 20 European countries: 14 UNC-led, 69 exchange, and 64 additional approved programs (see T2.1).

Moreover, students may enroll in

any accredited institution’s study abroad program by petitioning the SAO. Transfer credit for coursework is negotiated prior to study. In 2005, a *European Study Center* was established in

Table 2.3: Number of Research, Internship, and Study Abroad Programs Offered

Country	Office of Study Abroad	School of Business	School of Dentistry	School of Education	School of Information and Library Science	School of Journalism	School of Law	School of Nursing	Total # of Programs
Austria*	4	1					5		10
Belgium		1					2		3
Croatia							3		3
Czech Rep.*	7	2			2		2		13
Denmark*	4	4			2				10
England*	26	4	1		1	1	23	1	57
Finland	5	1							6
France*	18	5				1	9		33
Germany*	18	5		1			4		28
Greece	3						1		4
Hungary*	2	1					1		4
Ireland*	15						5		20
Italy*	11	3					10		24
Malta							1		1
Moldova			1						1
Multiple countries	1								1
Netherlands	4	4					4		12
N. Ireland	1						1		2
Norway	1	1		1					3
Poland							1		1
Scotland*	5						2		7
Slovenia					1				1
Spain*	17	5			1	1	7		31
Sweden*	2	1					1		4
Switzerland	5	1					5		11
Turkey	1	2					3		6
Total	147	41	2	2	7	3	90	1	296

*Includes one or more options specifically designed for students in business, the health sciences, journalism, math, and/or the sciences.

UNC's Winston House in London to house the Honors Program and serve as a hub for the study abroad program across Europe. The Law School offers semester-long exchange programs in Lyon, London, Manchester, Madrid, Glasgow, and Nijmegen, in addition to 80 different summer programs in 19 European countries. As a member of the Partnership in International Management Consortium, the Business School enables MBA students to participate in exchange programs with 27 European partner schools. Undergraduate Business majors may participate in semester study abroad to 10 European institutions or summer programs to the Netherlands, Denmark, or Germany. The Dept. of City & Regional Planning runs the NEURUS Exchange program in 7 European countries, while the School of Education (SoE) facilitates graduate training at universities in Sweden, Portugal, and Germany through a Transatlantic Consortium on Early Childhood Development. The TAM program is a truly integrated international program sending 20-25 students annually to 10 universities in Europe (see T1.2). CES assists up to 6 students annually in attending summer language programs through FLAS awards. There are also a significant number of exchange agreements at the graduate level, e.g. Political Science regularly participates in student exchanges with the VU Amsterdam, Sciences Po in Paris, FU-Berlin, Bremen U., and the U. of Bern (see T1.2).

§3: QUALITY OF NON-LANGUAGE INSTRUCTION PROGRAM

§3A. Breadth of Course Coverage. European-content courses cover a wide range of topics in 38 disciplines outside the languages and literatures (see T3.1 and Appendix 2). Last year, these courses had an enrollment of 30,923, of which 2,799 were in the professional schools of Business, Education, Journalism, Law, Public Health, and Social Work.

§3B. Depth of Course Coverage. All core disciplines offer introductory courses that analyze Europe from the perspective of a global issue or topic. The **First Year Seminar Program** brings students into close contact with senior faculty and their research. Seminars offered in 2012-14 include: *The US and the EU: Partners or Rivals?* (POLI); *Art, Gender, and Power in Early Modern Europe* (ART); *Nations, Borders, Identity* (HIST); *Gender and Fiction in Central and Eastern Europe* (SLAV); *Women’s Voices: 20th-Century European History in Female Memory*

Discipline	UG*	UG/G*	G*	Countries/Regions Covered
African Studies	2	3	0	UK, EU
Anthropology	10	9	2	France, Germany, Spain, UK
Art / Art History	37	18	9	Austria, Belgium, France, Germany, Greece, Italy, Netherlands, Portugal, Spain, Scandinavia, UK
Asian Studies	7	4	0	France, Italy, Spain, Turkey, UK
Astronomy	1	0	0	England, France, Germany, Greece
Business	0	0	29	Denmark, France, Germany, Italy, Netherlands, Spain, UK, Turkey, EU
City & Reg. Planning	1	3	0	Denmark, Germany, Netherlands, Sweden, EU
Communication	7	8	5	Austria, France, Germany, Ireland, Spain, UK
Comparative Lit	25	18	3	Austria, Czech Republic, England, France, Germany, Greece, Hungary, Italy, Spain, Scandinavia
Dramatic Art	10	2	2	France, Germany, Greece, Italy, Spain, UK
Economics	4	14	7	France, Germany, Netherlands, Spain, UK, EU
Education	0	6	6	France, Germany, Spain, UK
Environmental Studies	1	4	0	Denmark, England, Germany, Spain, Sweden
Geography	8	9	2	France, Germany, Italy, Scandinavia, Spain, UK, EU
Global Studies	8	2	0	Austria, France, Germany, Greece, Italy, Spain, Portugal, Netherlands, Scandinavia, UK, EU
History	54	25	22	Austria, Belgium, Czech Rep, England, France, Germany, Greece, Italy, Netherlands, Poland, Portugal, Spain, Scandinavia, Turkey, UK, EU
Info/Library Science	0	3	3	EU, UK
Journalism/Mass Communications	2	3	2	Spain, Germany, UK, EU
Law	0	0	17	France, Germany, Italy, UK, EU
Music	27	0	0	Austria, England, Germany, Greece, Italy, UK
Philosophy	31	14	1	Austria, France, Germany, Italy, Scandinavia, UK
Political Science	33	22	18	Belgium, France, Germany, Italy, Netherlands, Portugal, Scandinavia, Spain, Switzerland, UK, EU member states and candidates
Public Health	0	9	12	EU, UK
Religious Studies	18	6	1	England, France, Germany, Greece, Italy, Scandinavia, Spain, Switzerland, Turkey
Sociology	12	6	9	France, Germany, Scandinavia, UK, EU
Women’s Studies	28	1	3	France, Germany, Greece, Italy, Scandinavia, UK, EU
TOTAL	326	189	153	

* UG = undergraduate; UG/G = open to both advanced undergraduates and graduate students;
G = graduate professional

(HIST); *Italians in Search of Harmony* (ROML); and *Digital Isabella d'Este* (MUSC), a course that prepares students for opportunities in the digital humanities, international research collaborations, and interdisciplinary European studies. Students may continue with specialized coursework in all core disciplines. The majors in **EURO**, **Global Studies**, and **History** (see §2A1-2) provide in-depth coverage at the advanced undergraduate level. At the Masters level, the development of 3 tracks in **TAM** has enabled us to tailor course offerings to specific needs.

§3C. Extent of Interdisciplinary Courses. Appendix 2 identifies 250+ courses with interdisciplinary European content, 1/3 of them for graduate students. Many are in interdisciplinary curricula including Environmental Studies; Peace, War, & Defense; Global Studies;

Table 3.2: Sample of Interdisciplinary Courses with European Content

Course Title	UG	UG/G	Disciplines Integrated
Air Power & Modern Warfare	X		Aerospace Studies; History; Peace, War & Defense
Art, Myth, Nature: Cross-Cultural Perspectives	X		Art; Anthropology; Folklore
Conflict & Intervention in the Former Yugoslavia		X	Peace, War & Defense; Russian & E. European Studies; Political Science
Consciousness & Symbols		X	Anthropology; Comparative Literature; Folklore
Crisis and Change in Russia & E. Europe	X		Peace, War, & Defense; Political Science; Russian & E. European Studies; Sociology
Defense Policy & National Security		X	Aerospace Studies; Peace, War & Defense; Political Science
Ethics of Peace, War, & Defense	X		Peace, War & Defense; Philosophy; Political Science
Global Issues	X		Global Studies; Anthropology; Geography; History; Political Science
History of the Holocaust	X		History; Jewish Studies; Peace, War & Defense
International Economics		X	Economics; Peace, War & Defense; European Studies
Jews in German Culture	X		Comparative Lit, German Studies; Jewish Studies; Religion
Language & Power	X		Anthropology; Linguistics, Women's Studies
Literature of Atrocity: The Gulag & the Holocaust in Russia & E. Europe		X	Jewish Studies; Peace, War & Defense; Slavic Studies
Museums, Monuments, Collective Memory		X	History; Art History; Global Studies
Society & Culture in Postwar Germany	X		German; Political Science; History; Sociology

German Studies; Folklore; and Contemporary European Studies. Cross-disciplinary coursework is increasingly available to UNC-CH students. The Cluster Program provides undergraduates with a selection of courses focusing on a single issue (see T3.3). **Capstone courses** are explicitly

Table 3.3: Sample Cluster Program

War, Revolution, and Culture: Transatlantic Perspectives, 1750-1850
HIST 268: *War, Revolution and Culture: Transatlantic Perspectives (Core course)*
ART 370: *Visual Art in the Age of Revolution*
ENGL 637: *Chief English Romantic Writers*
GERM 330: *Age of Goethe*
HIST 466: *Modern European Intellectual History*
HIST/PWAD 564: *Revolution and Nation-Making in America, 1763-1815*
MUSC 289: *Sounds of War and Revolution*

interdisciplinary in focus, and **First Year**

Seminars often adopt an interdisciplinary

perspective. **LAC courses**—64 to date, spanning

22 disciplines outside languages/literatures—are

interdisciplinary in that they provide

undergraduates the opportunity to apply their

language skills to courses in the social sciences, humanities, or professional schools (see §4).

Because graduate student LAC instructors come from various departments, teaching LAC often

offers them an interdisciplinary instructional experience; a PhD candidate in German literature

might teach a section for a History course or a Political Science student with Spanish proficiency

might lead a Global Studies section. In addition, CES designed **TAM Tracks I, II, and III** as

interdisciplinary programs.

§3D1-2. Non-Language WE Faculty, Teaching Assistants, and Instructional Support.

103 UNC-CH area studies faculty are primarily Europeanists, measured by their teaching or

research interests. An additional 128 faculty devote 25-50% of their time to Europe. Every

graduate student who teaches undergraduates is provided formal training in the theory and

practice of teaching. The **Center for Faculty Excellence (CFE)** offers a day-long orientation in

August for graduate teaching assistants; a 5-day intensive interdisciplinary pedagogy program

for advanced graduate students; individual consultations on teaching-related issues; and a wide

selection of workshops and seminars. The CFE also assists individual departments in developing

discipline-specific training programs to prepare their graduate students for instructional

responsibilities and future teaching careers. Several departments also offer discipline-centered

pedagogy through seminars and workshops, courses, faculty mentors, and regular observation.

CES' unique LAC program offers a workshop series, a 3-credit graduate pedagogy course (GLBL 789: *Teaching LAC*), and a ***Graduate Certificate in LAC Instruction***, the only professional training program in LAC pedagogy nationwide. The Teaching and Learning division of campus IT Services provides support and expertise in instructional technologies to advance pedagogical outcomes.

Table 3.4: Requirements for the Graduate Certificate in Languages Across the Curriculum (LAC) Instruction
<ul style="list-style-type: none"> • Documentation of advanced FL proficiency • Participation in at least one LAC pedagogy workshop • Completion of 3 approved graduate-level courses: <ol style="list-style-type: none"> 1) 1 course on foreign language pedagogy 2) 1 course on teaching a discipline outside languages/literatures 3) GLBL 789: <i>Teaching LAC</i>

§4: QUALITY OF LANGUAGE INSTRUCTION PROGRAM

§4A-B1. Breadth and Depth of Language Program. UNC-CH language offerings encompass every major European language and are offered beyond the advanced level in specialized and applied contexts. Proficiency is achieved through classroom instruction, the Languages Across Curriculum program (LAC), instructional technologies and multimedia materials, and experiential and extracurricular learning opportunities (service learning, conversation tables, language clubs, study abroad). Because the majority of undergraduates enroll in languages early in their academic career, this provides a window of opportunity to engage students in European culture and society. UNC-CH offers instruction in several European L/LCTLs. Dutch, Italian, and Portuguese are taught to the advanced level and beyond as languages/literatures and individualized independent study. The Portuguese Program coordinates with programs across the state as part of the emerging **Portuguese Study Consortium**, a formal agreement among UNC-system institutions to share resources and strengthen faculty and student networks, which is working to launch shared online courses in 2015. Since 2002, we have offered Dutch in accelerated format covering levels 1-4 in three semesters, plus a fourth semester in literature. Two semesters of intensive Basque, Catalan, and Galician are taught regularly, and

higher levels of Catalan can be taken as independent study. Elementary Turkish I and II were taught in 2012-13 and 2013-14. We enhance the effectiveness of LCTL offerings by targeting qualified students for summer FLAS, allowing them to continue the language to proficiency.

Language	Levels	Courses	GTFs	Tenure Track Faculty	Fixed Term Faculty	UG Enrollment 2012-13	Grad Enrollment 2012-13	Degree Programs Available; Notes
Arabic	3+	10	0	2	4	380	27	BA: Arab Cultures major; Arabic minor. Dual BA-MA in Franco-Arab Studies.
Basque	2	2	0	0	1	0	0	Offered every 3 years (2013-14 enrollment = 39).
Catalan	2	2	1	1	0	0	0	Offered every 3 years (fall 2014 enrollment = 22). Further instruction through independent study.
Czech	3+	6	0	1	0	8	16	BA: Central European Studies major; Slavic & East European languages/cultures major, minor. MA: Russian & East European Studies; Slavic & East European languages/cultures.
Dutch	3+	6	0	0	1	7	0	Incl. undergraduate & graduate independent study.
French	3+	61	16	5	4	1509	91	BA: French/Francophone Studies major, minor. Dual BA-MA in French/Francophone Studies. MA, PhD: French/Francophone Studies.
Galician	2	2	1	0	0	33	0	Offered every 3 years.
German	3+	54	16	8	2	750	94	BA: German literature/culture major; German studies major; German minor; Central European Studies major. UNC-Duke Joint PhD in German Studies.
Hungarian	3+	6	0	1	0	7	9	BA: Central European Studies major; Slavic & East European languages/cultures major, minor. MA: Russian & East European Studies; Slavic & East European languages/cultures.
Italian	3+	35	15	4	1	788	66	BA: Italian major, minor. MA, PhD: Italian literature/culture.
Polish	3+	4	0	1	0	4	5	BA: Central European Studies major; Slavic & East European languages/cultures major, minor. MA: Russian & East European Studies; Slavic & East European languages/cultures.
Portuguese	3+	14	2	2	5	664	11	BA: Portuguese major, minor. MA: Hispanic literatures & cultures. PhD: literatures, languages & cultures of the Iberian Peninsula & the Americas.
Serbian/ Bosnian/ Croatian	3+	4	1	0	0	10	7	BA: Slavic & East European languages & cultures major, minor. MA: Russian & East European Studies; Slavic & East European languages & cultures.
Spanish	3+	83	41	13	31	6752	466	BA: Hispanic literatures/cultures major; Hispanic linguistics major; Hispanic Studies minor; minor in Spanish for the Professions. MA: Hispanic literatures & cultures. PhD: literatures, languages & cultures of the Iberian Peninsula & the Americas.
Turkish	3+	4	0	0	1	13	3	
TOTALS		340	99	32	49			

Several students who have received FLAS summer awards for Arabic, Italian, and Turkish have gone on to receive AY awards. Our Dutch instructor is an example of this multiplier effect; he received a series of FLAS awards to learn Dutch and now teaches it on campus. Student interest in European language courses remains strong; enrollments in 2012-13 reached 11,759.

Heightened language requirements for Global Studies and EURO majors, along with language credit for LAC courses, encourage students to complete a second major or minor.

Table 4.2: UNC-CH LAC Program
<p>The LAC program offers students the opportunity to use world languages in a variety of courses outside the departments of languages and literatures. The program aims to promote a full understanding of world regions while demonstrating the relevance of practical language skills across the disciplines. Successful completion of a LAC course option enables students to:</p> <ul style="list-style-type: none"> • communicate in the target language about course topics; • describe how course topics relate to world regions that speak the target language; • explain course topics from the perspective(s) of individuals who speak the target language; • use the target language to conduct course research.

Language Courses in Other Disciplines.

Since 1996, UNC-CH's *Languages Across the Curriculum (LAC)* program has enabled 1900+ students to apply their language skills to courses in 22 disciplines outside languages/literatures. The majority of LAC offerings are weekly discussion

sections conducted in the target language and attached to large lecture courses. Students receive one hour of language credit

for participating. During

2012-13, 13 LAC

discussion sections in 5

Table 4.3: Pilot LAC-GRC Courses: Spring 2014	
Language(s)	Course
Arabic	HNRS 355 Borders and Walls in the Arab World
Arabic, Persian, French	RELI 480 Modern Muslim Literatures
French, German, Spanish	ARTH 150: World Art
Korean	KOR 151: Education and Social Change in Contemporary Korea

languages were offered for 11 courses spanning 9 departments. We have also collaborated with UNC-CH's Office for Undergraduate Research (OUR) to develop and pilot a new LAC Research Component for their innovative Graduate Research Consultant (GRC) Program, which enables students to work with a graduate student mentor to incorporate a target language into a course research project. During spring 2014, the LAC Program piloted new research components for 4

courses (see T4.3).

§4C. Faculty and Staff in Language Instruction. UNC-CH has 81 faculty members and 99 graduate teaching fellows (GTFs) teaching European language courses. Many faculty are authors of textbooks and instructional materials (see T4.4). UNC-CH hires teaching staff trained in communicative performance-based pedagogy, and our faculty regularly participate in professional workshops on current pedagogical practices. GTFs in Romance Languages enroll in a semester-long, 3-credit course, *Theories and Techniques of Teaching Foreign Languages*, team-taught by the French and Spanish language program directors (Jarausch and Cowell). Germanic Languages GTFs enroll in a seminar, *Foreign Language Pedagogy: Theories and Practice*, taught by C. Wegel, director of the German language program at UNC-CH, and Corinne Kahnke, language program director at Duke University, as part of the Carolina-Duke Graduate Program in German Studies. Both courses explore second-language acquisition theories and teaching methodologies with an emphasis on communicative language teaching and proficiency-oriented instruction. As part of the course, GTFs are observed and/or videotaped teaching. Senior GTFs in both departments are observed annually. Several professional development resources exist across campus: the Language Resource Center (LRC; see below),

Name	Language	Title
Amaral (co-editor)	Portuguese, Spanish	<i>Portuguese-Spanish Interfaces</i> . (2014)
Cowell (co-author)	Spanish	<i>¡Anda!: Curso elemental</i> . (2 nd ed. 2013) <i>¡Anda!: Curso intermedio</i> . (2 nd ed. 2013)
Furry and Jarausch	French	<i>Bonne continuation</i> . (2 nd ed. 2008)
Jarausch	French	Jarausch and Tufts: <i>Sur le Vif. Niveau intermédiaire</i> . (6 th ed. 2014)
King	Spanish	<i>Gramática española: Análisis y práctica</i> (3 rd ed. 2008)
	Portuguese	<i>Para a Frente! An Intermediate Course in Portuguese</i> (3 rd ed. 2004)
Mack	Spanish	<i>¡A su salud! Spanish for Health Professionals</i> . DVD & text. (2005)
		<i>Entrevistas con profesionales de la salud</i> , DVD. (2003)
Maisch	Spanish	<i>Somos vecinos: Intermediate Spanish</i> . (2004)
Rector (co-author)	Portuguese	<i>Working Portuguese for Beginners</i> (2010)
Wegel	German	<i>Weiter geht's. Intermediate German Language and Culture</i> . (2008) Teacher Edition and Grammar Workbook, updated yearly.

the CFE, and the Teaching and Learning division of ITS (see §3).

§4D1-3. Quality of Language Instruction. Language instruction at UNC-CH is structured to produce proficiency in both productive and receptive skills and in cultural competence. In **beginning courses**, instruction is proficiency-oriented and interactive, focusing on rapid acquisition of speaking and listening skills and on grammar sufficient to support these skills. Cultural exposure is introduced via authentic materials: texts, films, multimedia, internet activities, and presentations by native speakers. The outcome at this level is ACTFL equivalent novice-high or intermediate-low for speaking and writing, and intermediate-low to mid for reading and listening, as evaluated in part by one-on-one oral interviews with trained instructors. In **intermediate courses**, students are exposed to longer and more complex cultural and literary media. The focus shifts to skills in writing, reading, and developing grammar and vocabulary, but continues to develop speaking and listening skills. Upon completion, ACTFL equivalency is intermediate-mid to high for speaking, writing, listening, and reading. One-on-one interviews are conducted for each student at every level, and oral and written tests reflect proficiency goals by requiring students to use the language in authentic contexts and real-life tasks. **Advanced courses** follow several tracks, with language and EURO majors generally going on to advanced conversation courses, literature, cultural studies, LAC, or specialized seminars taught in the target language. Professional school students can take special-purposes courses (such as French/German/Spanish for Business) and complete a minor in Spanish for the Professions; Education majors take advanced-level teaching methods courses.

The UNC-CH LRC offers instructional technology solutions and educational materials for students and faculty in the language departments. To enhance the use of classroom technology, the LRC provides online tutorials and training workshops on webpage development, multimedia,

equipment training, and software/hardware troubleshooting. Staff also work closely with language faculty to identify and adapt emerging technologies for educational use. The LRC provides tech support for Spanish and Italian online courses; support for Sakai with all courses in the Department of Romance Languages; and provides tech support, website management and promotional material for the Summer Spanish Immersion Program. In the Fall of 2012, the LRC was involved in the training and support of faculty and students in the Seville Correspondent Pilot Program which connected courses taught at UNC-CH with fellow students studying in Spain. Correspondents were able to document art, culture, and current events in their host country and present this documentation, through Voicethread, in order to enrich the language learning experience of Spanish classrooms at UNC. Pending grant approval, the LRC will become the campus-wide technological and training center for the Course Correspondent Program that links study abroad students to various courses in a wide range of departments here at UNC. Currently, the LRC is in the process of rewriting and redesigning the Spanish Language Placement test taken by incoming undergraduate students. The LRC is also working with a consortium of Portuguese professors across the UNC-system to pilot online Portuguese courses. The LRC also provides multimedia facilities for student/instructor use, including a Media Lab, three wireless multimedia classrooms, and a computer training classroom used for instructional technology workshops and graduate seminars. The Media Library provides resources for classroom and in-house use (DVDs, CDs, videos in 23 languages) and instructional equipment (digital cameras, camcorders, HDTVs, wireless speakers).

§5: STRENGTH OF LIBRARY

The UNC-CH Library continues to provide strong support to academic departments, centers, and programs across the curriculum. On March 20, 2014, the Library celebrated the acquisition

of the 7-Millionth Volume with Juan Latino's 1573 *Ad Catholicum pariter et invinctissimum Philippum dei gratia hispaniarum Regem*, considered to be the first volume of poetry in a Western language by an individual of sub-Saharan African descent. As of January 1, 2014 the UNC-CH collections totaled 455,387,806 individual resources, of which 29,382,263 are in languages other than English. The top non-English collections in rank order are Spanish, German, French, and Russian. In addition to 149M serial and conference articles and over 5M print and e-books, the library provides hundreds of thousands of media resources, and millions of manuscripts and archival holdings. Faculty and student access to electronic resources is 24/7 365. Access to our collections has been enhanced by the implementation of a discovery service (Summon) that allows users to use a single search to find and link to the libraries' electronic, streaming, and print resources. In addition to the general library holdings, the campus has nationally and internationally recognized special collections supporting European studies.

The West European Librarian (Chenault) is tasked with the systematic collecting of print and electronic materials, ensuring that the collection supports topics that CES has identified as priorities, and the research and work of the TAM program. She also ensures that new faculty interests are incorporated into approval and notification plans and institutes collecting projects to enrich new areas of study. The European collections are strongly supported by the general library budget, by gift, and one-time funds. In addition to collection development, the WE Librarian develops course pages and provides instruction across the curriculum, not only for UNC-CH students but for other schools in the area and for programs such as World View. She consults with students and faculty about assignments, dissertations, and research projects. She represents the University on two Center for Research Libraries Steering Committees: the German-North American Resources Partnership, and the Collaborative Initiative for French Language

Collections. She also heads the libraries Global Resources and Area Studies Section.

CES is directly and indirectly served by dozens of professional and paraprofessional library staff. There are catalogers, programmers, serial and e-book specialists, and support staff who provide for the processing and service of library resources as well as preservation and digitization staff that support the Library's effort to supply a wider array of resources freely accessible to users around the world. In recent years, an array of outreach positions have been created, such as coordinator of e-learning services and undergraduate experience to support expanded teaching and learning methodologies; an emerging technologies librarian and a digital scholarship librarian to support new types of research; as well as a scholarly research officer to provide advice to faculty on copyright and intellectual property issues.

The UNC-CH Library has a strong culture of evaluating outcomes and now includes a formal assessment committee chaired by a librarian. The Library has recently completed the national ITHAKA faculty survey and in 2014 will complete a similar survey of graduate and undergraduate students. Both studies will provide targeted information on user needs and peer institutional benchmarks of performance. UNC-CH has a long history of cooperation with other libraries, systems, and consortia to create strong and comprehensive research collections. It is one of the four members of the nation's oldest research library consortium, the Triangle Research Library Network (TRLN), a collaborative organization of UNC-CH, Duke University, NC Central University, and NC State University, which has built a combined collection that, measured in terms of unique titles in their shared online catalog, is only exceeded by that of Harvard. The consortium continues to benefit each school but particularly NC Central University, one of the nation's oldest HBCUs. TRLN continues to support consortial collecting, shared licensing, and enhanced access. The stellar cooperative collecting efforts and document-

delivery programs, particularly between UNC-CH and Duke, make us a model among our peers.

The Library has always made a special effort to target traditionally underserved populations, offering a number of opportunities such as personal librarians, individual consultations, and intensive research programs. The UNC-CH Library remains committed to the larger academic community, providing access to walk-ins, inter-library lending (UNC-CH regularly ranks in the top 20 of the 115 members of the Association of Research Libraries), outreach to both K-12 and other schools within the UNC-system, international health initiatives, and cooperative programs with international partners. Our ever-growing digital collections are available free and in full to any reader with electronic access.

§6: QUALITY OF STAFF RESOURCES

§6A1. *Qualifications of European Studies Faculty and Professional Staff.* UNC-CH's 3,221 member full-time faculty is our most impressive resource. The *Center for Measuring University Performance* singled out UNC-CH as the #7 university for faculty awards in their 2012 Annual Report entitled "The Top American Research Universities." Our faculty attracted

Table 6.1: Recent Honors for CES Faculty

<p>Frederick Brooks (COMP): Member Royal Academy of Engineering (UK); Member Dutch Royal Academy of Arts and Sciences; Honorary doctorate ETH-Zürich.</p> <p>Michael Corrado (LAW): Visiting Professor, University of Trento, Italy, Spring 2012; Fulbright Distinguished Chair at the University of Trento, Italy, Spring 2011.</p> <p>Jeff Dangel (BIOL): Distinguished International Guest Professor 2011-2015, University of Tübingen, Germany.</p> <p>Annegret Fauser (MUSC): Edward J. Dent Medal, Royal Music Association.</p> <p>William Ferris (HIST): Lifetime Achievement Award, Prague Music on Film / Film on Music Festival.</p> <p>Karen Hagemann (HIST): Fellowship of the <i>American Academy Berlin</i> 2014-15.</p> <p>Liesbet Hooghe (POLI): Professor and Chair in Multi-level governance, Free University of Amsterdam, Netherlands; Fellow of the Flemish Royal Academy of the Arts and Sciences.</p> <p>Evelyne Huber (POLI): Honorary Doctorate in Social Science, University of Bern, Switzerland.</p> <p>Arne Kalleberg (SOCL): Foreign Member, Royal Norwegian Society of Sciences and Letters.</p> <p>Wayne Lee (HIST, PWAD): American Archeology's Scholarly Book of the Year for <i>Light and Shadows: Isolation and Interaction in the Shala Valley of Northern Albania</i>.</p> <p>Gary Marks (POLI): Chair in Multilevel Governance, Free University of Amsterdam; Fellow, Research College, Free University of Berlin (2010-2011); Humboldt Research Prize; European Research Council grant for "Causes and Consequences of Multilevel Governance" (2010-15).</p> <p>Susan Pennybaker (HIST): President 2015-17, North American Conference on British Studies, American Historical Association.</p> <p>John Pickles (GEOG): Distinguished Visiting Fellow, Queen Mary University of London (2013-14); Distinguished Visiting Professor, Economics University of Bratislava, Slovakia (2013-2014).</p>

close to \$778 million in research funds in 2013, placing us 4th among all public research universities. Our 312 faculty members in European studies and languages are productive in research and in their capacity to win external funding, honors, and leadership positions, and many have affiliations with European universities and institutions (See T6.1)

The activities of UNC-CH faculty are enhanced by CES and its qualified professional staff.

John Stephens, Gerhard E. Lenski, Jr., Distinguished Professor of Political Science and Sociology, has directed CES since 2006. An internationally recognized scholar on comparative social policy and democratic development, Stephens has published award-winning books and numerous refereed articles in first-tier journals. Recent awards of note include the 2013 Best Book award, Political Economy of the World System Section, and the Outstanding Book Award 2013, Sociology of Development Section, from the American Sociological Association. Professor Stephens has been a Visiting Fellow at the Hansewissenschaftskolleg, (Delmenhorst, Germany), the Collegio Carlo Alberto (Turin, Italy), and the Swedish Collegium for Advanced Study in Social Sciences (Uppsala, Sweden). **Erica Edwards** became Executive Director in July 2009. Edwards holds an MA in European studies from the Collège d'Europe in Bruges (as a Fulbright Scholar) and a PhD in Political Science from UNC-CH. As an adjunct faculty member in Political Science at UNC-CH, she has taught several courses on European politics, directed

Name	Education	Role
Erica Edwards <i>Executive Director</i>	PhD, Comparative Political Science; MA, European Studies	Oversees all activities of CES, EUCE & TAM. Advises FLAS recipients. Adjunct faculty in POLI.
Sarah Hutchison <i>TAM Associate Director</i>	PhD, Comparative Literature	Manages recruiting, advising, alumni development, student services for TAM. Affiliate faculty in GLBL.
Stephanie Volk <i>Administrative Manager</i>	BA, Business Administration	Manages finances & staffing.
Tanya Kinsella <i>Undergraduate Academic Program Coordinator</i>	PhD, German Literature	Coordinates LAC & EURO major. advises undergraduate students; teaches graduate students. Adjunct faculty in GERM and GLBL.
Alexandra Holmgren <i>Outreach Coordinator</i>	MA, Political Science (TAM)	Coordinates CES, EUCE, and EUCE network outreach programs.
Phil Daquila <i>Digital Media Producer</i>	MA, Journalism	Develops & maintains websites for CES, EUCE, & EUCE Network.

MA theses, and given talks at outreach events. She has lived and studied in France, Belgium, Germany, the Netherlands, and Austria, and speaks fluent German and French. She directs a staff of 5, all of whom have been connected to the Center for at least 2 years (see T6.2, Appendix 3).

§6A2. Professional Development. UNC-CH faculty receive university, departmental, or CES travel funds to participate in professional conferences both in the US and overseas. CES invests \$40,000 annually in competitive conference/workshop grants for faculty and graduate students. The University provides each faculty member with one semester research sabbatical for every 10 semesters and tops up the salary of faculty who win external competitive fellowships. More than 20 campus programs fund professional development and enrichment programs for faculty, staff and graduate students. Opportunities range from travel grants and leaves for appointments overseas to workshops and for-credit courses. CES faculty lead summer study programs in Europe as well as Burch Field Seminars and Honors programs in London, Rome and Vienna. For CES staff members, funding is available for professional development. In the last 2 years, for instance, Phil Daquila, CES Digital Media Producer and Editor, has successfully completed 4 semesters of French-language instruction at UNC-CH; Outreach Coordinator, Alexandra Holmgren, will take part in a 4-day study tour of EU institutions in Brussels in June 2014; TAM Associate Director, Sarah Hutchison, and CES Undergraduate Academic Program Coordinator, Tanya Kinsella, attended a workshop on diversity training and opening access offered by Diversity Abroad at the start of 2014.

§6A3. Commitment to Teaching, Supervision, and Advising. It is a firm policy in A&S that all faculty teach both undergraduate and graduate courses, and all faculty (with the exception of those with significant administrative duties such as department chairs or center directors) teach 4 courses per year. Hence, faculty have ongoing contact with students in the classroom and serve

as advisors and mentors. CES faculty serve on undergraduate honors committees and supervise MA and PhD projects, often leading to extensive collaboration between faculty and students.

§6B. Organizational Structure of CES. The Center has 4 components: the NRC, the EUCE, the TAM program, and the EURO major. **Executive Director Edwards** runs daily operations, oversees implementation and conducts annual staff evaluations. With the Executive Director, **Academic Director Stephens** sets policy goals and represents the Center in the university and beyond. Three committees advise on strategic planning. The *CES Advisory Board* is comprised of 10 representatives of core disciplines, professional schools, and the library who are each appointed for a 3-year Board term. The committee meets 2-3 times a year to advise on Center goals and on FLAS, working group, and travel awards (see T6.3). A *TAM Advisory Committee*, consisting of the TAM thesis advisors, oversees admissions and sets policy. An *international TAM committee* with representatives from partner institutions in the US and Europe meets twice a year to review the curriculum, tuition, and student exchange. In 2014 TAM added an External Advisory Alumni Board to assist with marketing, recruiting, community building and fundraising projects.

Table 6.3: CES Advisory Board
Chad Bryant , History
Libby Chenault , UNC-CH Library
Liesbet Hooghe , Political Science
Anne Johnson , Journalism
Klaus Larres , History
Federico Luisetti , Romance Languages
Saule Omorova , Law
John Pickles , Geography
Don Reid , History
Donald Searing , Political Science

§6C. Nondiscriminatory Employment Plan. The UNC-CH Office of Human Resources (HR) ensures that the principle of equal employment opportunity extends to all aspects of the employment relationship and does not discriminate based on race, color, gender, national origin, age, religion, creed, disability, veterans' status, sexual orientation, gender identity or gender expression. HR works closely with the Equal Opportunity/ADA Office to make sure that UNC-CH open positions are advertised to underrepresented populations. Coordination of efforts with local rehabilitation services ensures

that position announcements also reach disabled job-seekers. Each year UNC-CH's Office of Diversity and Multicultural Affairs issues a report detailing the ways in which UNC-CH has met its diversity goals but will continue to strive towards even greater diversity. According to the most recent annual report racial/ethnic diversity among UNC-CH faculty totals 19%, and among SPA staff 28% is African American, American Indian, Asian, Hispanic or a mix of two or more races. The data in the report indicates improvement in the area of gender diversity and recruitment at UNC-CH and shows a nearly 2% increase in Hispanic hiring for EPA staff positions in 2011. Further, the report notes that the minority faculty turnover rate was down for two consecutive years. Most promising of all is the fact that: "Among the 43 new faculty hires in the College, 34.8% (15) are from under-represented populations [and] more than 60 percent (26) are women." Carolina is determined to weave diversity into the basic fabric of the University, and CES enthusiastically supports this mission (see also §9B).

§7: OUTREACH ACTIVITIES

CES uses a dynamic, cross-media approach to outreach, leveraging web, radio, TV, workshops, videoconferencing, and digital resources to maximize Center visibility and impact. Three years into the current cycle, we have hosted 229 outreach events, with a total participation of over 22,294 people, 42% more than the previous cycle. CES actively collaborates across the university, with community partners, and with business and the media at a variety of local and national events to generate meaningful and lasting impact.

§7A. Outreach to K-12 Schools. CES provides teachers and students with the skills, resources, and materials to prepare for our complex, interconnected world. The center actively collaborates with other UNC-CH area studies centers and runs independent programs to meet the diverse needs of NC teachers. While many conferences and workshops are held on-site, all

workshop materials are also uploaded to the teaching portal of our website for wider distribution. World View (WV), a UNC-system public service founded in 1998 and dedicated to 21st century global education, holds 2 annual symposia (for K-12/pre-service teachers and for community college educators), a week-long summer Residential Leadership Program for 50 K-12 principals, and workshops and study tours throughout the year. CES provides expert speakers, pedagogy sessions, and exhibits at all WV events. In AY 2013, WV served 1176 teachers from 99 of NC's 100 counties. CES Executive Director Edwards serves on the WV Advisory Board and advises school teams in implementing their global action plans. In addition to WV and UNC-CH teacher training, CES exhibits and presents at regional and national conferences, including FLANC, NCSS, and NCCSS. We estimate that these sessions impacted 40,000+ students in the last cycle.

CES also prepares students for life in the global economy through Euro Challenge, a competition for 9th-10th grade students that fosters economic and financial literacy and an understanding of economic policy issues in a European context. Student teams and their teachers attend orientation with faculty expert speakers and then present research on economic challenges facing the Euro area and potential policy solutions to expert and faculty judges, allowing them to develop research and critical thinking skills in an experiential learning environment.

A growing proportion of our outreach is digitally focused, in the aim of opening access and scalability. Our interactive teaching websites are among our most popular resources and have garnered national attention. We have produced 7 teaching websites with rich content, lesson plans, and primary sources, typically derived from cutting-edge research produced by our faculty working groups. We also provide public access to all teacher training materials and lesson plan databases, one of which CES maintains and hosts as part of our EUCE network coordinator role. In August 2014, to celebrate of the 25th anniversary of the fall of the Berlin Wall, we will launch

our latest teaching website, “Exploring History through the Arts,” a collaborative project with Raleigh’s Burning Coal Theatre that introduces students to political science theory through David Edgar’s Eastern Europe Trilogy of plays. This new website will feature student-led Skype interviews with the playwright, historical context, and multimedia. We will debut the site at a teacher training session for social studies teachers in Wake County.

The Center also provides teachers with opportunities for experiential professional development in Europe. CES organizes a 5-day study tour of Brussels and the EU institutions, led by our Executive Director, for teachers from NC and around the US. Additionally, CES sponsors WV and Center for International Understanding (CIU) educator trips to Europe, providing orientation sessions presented by our faculty experts, materials, and/or regional expertise on the ground. These trips have impacted 148 educators during the last 4-year cycle.

CES outreach has considerable national and regional impact. Overall, we estimate our resources reached over 53,014 students across the nation during the last grant cycle. We wish to deepen our outreach to the next generation of teachers, so we will be piloting new activities in

Table 7.1: Selected CES K-12 Outreach Activities (2010-2014)		
Activity	Partners	Impact
WV Training Sessions	WV, Business School, Law School, NRCs, School of Public Policy	3,242 educators (63% K-12, 7% CC)
National/regional conferences (NCSS, ISSA, FLANC, NCCSS)	EUCEs across the US.	2,100 teachers
Euro Challenge	W!se, EU Delegation to the US, UNC-CH Economics Dept.	20 teachers, 121 students
EUCE Brussels Tour	EUCEs across the US.	4 teachers, 6 students
CIU Global Teachers tours of EU, Germany	CIU, Lenovo, Hunt Teacher Endowment; James G. K. McClure Fund of the Western NC Community Foundation, Nelson McDaniel Global Teacher Award.	63 K-12 teachers
WV Trip to the Balkans	WV, CSEEEES, Carolina Center for Educational Excellence	22 K-14 teachers
Teaching Websites Sample: ReOrienting the Veil	CES-affiliated faculty and working groups, CCSMEMC.	28,052 total visits (2013 only)
Pilot: Targeted Curriculum Grants	SoE, NRCs.	1 HCBU faculty member, 5 K-12 educators (2014)

2014-18 with UNC's School of Education (see §8).

§7B. Outreach to the Postsecondary Community. UNC-CH has a strong commitment to postsecondary outreach, assisting with all WV community college (CC) programs, which draw participants from all 58 of the state's CC institutions. Over the next 4 years, we are collaborating with other UNC-CH area studies centers and NC CCs on the NC Global Distinction Program, a unique initiative to globalize the curriculum and increase faculty and student involvement in global issues, activities, and dialogue. Participating students will develop global competencies and skills needed for the 21st century workforce.

CES also offers curriculum grants to local CCs, and the Center recently piloted the extension of this successful program to HCBUs with a curriculum grant to Winston-Salem State University in spring 2014. Moreover, the Center plays an important role in the convening and transmission of academic work to other postsecondary institutions. Through our role as EUCE network coordinator, CES digitally publishes all papers from the EUSA conferences (200,000+ downloads since 2007) and maintains databases of Europeanist course syllabi and dissertations.

One of our most successful postsecondary outreach activities has been the *ReOrienting the Veil* conference and accompanying website, an interdisciplinary conversation on Muslim veiling, especially in the European context. The conference was free and open to the public (220 registered), with special additional sessions for teachers featuring conversations with Muslim women from the community and Todd Drake, a featured artist who created photographic portraits of Muslim women. The conference offered continuing education units (CEUs) for attendance and completion of pre- and post-conference activities. Before the conference, faculty discussed the veil on NPR's "The State of Things," and coverage of the conference appeared on the front page of the *Durham Herald-Sun* newspaper. Live-tweeting was organized during the

conference, and the topic #Veil2013 trended on Twitter. While the conference was a collaboration between 19 UNC-CH and 2 Duke centers/departments, CES took the lead in creating and maintaining a teaching website—our most popular to date—on the conference theme with resources for university faculty, K-12 and CC teachers, and the general public. This is just one example of how our cutting edge research and collaboration allows for the integration of exemplary and timely teaching resources in local and national classrooms.

Table 7.2 Selected CES Post-Secondary Outreach Activities		
Activity	Partners	Impact
2013 CC Symposium “Global Issues, Global Solutions”	WV, CIBER, NRCs	97 CC educators
Academic Conferences: ReOrienting the Veil	Duke-UNC Consortium for Middle East Studies and 18 additional centers/departments at UNC-CH and Duke	220 attendees; panel interview on regional public radio show; #Veil2013 trending on Twitter
EUSA Papers Database	U of Pittsburgh	200000 downloads since 2007
CC and MSI Curriculum Grants	WV, Kenan-Flagler Business School, SILS	3 CC/MSI faculty members
European Faculty Exchanges	JOMC	5 professors exchanged between UNC-CH, City University of London, Sciences-Po Paris
Friday Lecture Series	TAM	9 lectures, 225 participants (2013)
Ambassador’s Forum Lecture Series	UNC Global, Dept. of History, Richard M. Krasno Distinguished Professor of History and International Affairs	7 ambassadors, 1135 attendees, 42 YouTube views

§7C. Outreach to Business, Media, and the General Public. One of the main ways CES shapes American perspectives on Europe and European perspectives on America at the national and international level is through faculty experts who present their expertise in interviews to national and local stakeholders. CES outreach to business is often conducted in collaboration with the Center for International Understanding (CIU), a UNC public service, or the UNC-CIBER, like the Next Generation Conference Series at the School of Business, a 3-year series of conferences to prepare the next generation of professionals on global business innovations. These collaborations help us capitalize on the contacts and expertise of our partners, allowing for greater impact. Increasingly, the Center has begun reaching outside of the University to raise awareness in the Triangle at large. For example, when EU Ambassador to the US, João Vale de

Almeida, lectured at UNC-CH as part of our Ambassador’s Forum, we also arranged a special session with the British Chamber of Commerce at a corporation in RTP. CES also runs a Global Business Speaker Series, which has hosted the CEOs of AGCO-Cord, EvoApp, and the Director of the German-American Chamber of Commerce in Charlotte.

Additionally, in our effort to promote awareness of the importance of the transatlantic trade, especially during the Transatlantic Trade and Investment Partnership (TTIP) negotiations, we have piloted a new collaboration with the Raleigh Export Assistance Center, a division of the International Trade Administration, introducing new-to-export firms to the European market through their existing Export University 101 program. Working with the U.S. Commercial Service, NC International Trade, NC Agriculture, Cape Fear CC, and the NC District Export Council, Export 101 provides cohorts of 30 small and medium enterprises expert advice on the export process. We plan to continue this interdisciplinary collaboration that aligns government, the private sector, and education in the 2014-18 cycle.

Likewise, in the next grant cycle, we look forward to continuing our pilot collaboration with the CIU to inform members of the International Business and Trade Caucus at the NC legislature. As part of the pilot program, CES will leverage its role as EUCE coordinator to bring

Activity	Partners	Impact
CIU Policy Leaders to the EU	CIU; German Marshall Fund of the US; Hamburg Chamber of Commerce (CoC); Rostock CoC; Mecklenburg-Vorpommern Ministry of Economics, Tourism and Labor	7 legislators, 3 NC government representatives, 6 business leaders, 5 non-profit representatives.
Sustainability Symposia Series	NRCs, CIBER, UNC-CH Center for Sustainable Enterprise	879 attendees (2010-14).
Business and Media Briefs	CES independent initiative	15,380 downloads since Sept 2013.
Ambassador’s Forum with João Vale de Almeida	CGI, EU Delegation in the US, UNC Global, SAS, British-American Chamber of Commerce	335 total attendees.
Export University 101	N.C. District Export Council, Cape Fear CC, Small Business Administration, NC Dept. of Agriculture, Raleigh Export Assistance Center, Kenan-Flagler School of Business	25 companies received materials and information about cross-cultural business communication in the European context.

in prominent speakers like Dan Hamilton, Director of the Center for Transatlantic Relations at Johns Hopkins U. and a leading authority on TTIP (September 2014), to raise awareness of issues facing the transatlantic relationship and best practices. We have also partnered with CIU for the Global Policy Leaders trips to Finland, Denmark, the EU, and Germany, which take legislative, community, and business leaders to learn international best practices and apply them to NC.

§8: PROGRAM PLANNING AND BUDGET

§8A. *Quality and Purpose of Center Activities.* CES's goals for 2014-18 (see PMFs) directly align with the purpose of the NRC program: *to strengthen nationally recognized centers of excellence in foreign language and area studies and to assist student training in modern foreign languages and area studies.* Our proposed activities are strategically designed to maximize impact and cost-effectiveness (see Budget, A1, & A4) while ***addressing the NRC and FLAS absolute and competitive priorities.*** We will focus attention on teacher-training and make teachers aware of contemporary Europe's relevance so that they can include Europe-specific global content into their lesson plans. The four-year program and budget are based on a firm foundation of institutional support (see §1). Our activities reflect diverse perspectives and a wide range of views, and we will work to encourage government service in areas of national need, as well as in areas of need in the education, business and nonprofit sectors.

1. Training Specialists in Priority Languages and European Studies. (a) Language Courses. CES will support the instruction of 4 priority languages: Arabic, Portuguese, Turkish, and Bosnian-Croatian-Serbian (BCS). (1) In collaboration with UNC-CIBER and UNC/Duke CLACS, we will offer an annual year-long course in Working Portuguese that includes a week-long immersion in Portugal. (2) We will work with CCSMEMC to offer 4 levels of Turkish instruction. (3) In partnership with CSEEEES, we will fund 4 levels of BCS in accelerated

format. (4) To ensure that language faculty of all European languages stay current on effective teaching methods, we will provide support for instructors to attend ACTFL and other pedagogy workshops. **(b) Languages Across the Curriculum.** (1) We will work with faculty from departments across campus to offer 7-8 LAC discussion sections and 3-7 LAC research components each semester. (2) The LAC pedagogy course will continue to be offered each spring semester. (3) As part of an initiative with the University of Pittsburgh, we will develop a distance learning version of the LAC pedagogy course, to be taught simultaneously on both campuses in Y2 and Y4. **(c) Area Studies Courses.** 1) Through our collaboration with Pittsburgh, we will offer shared courses on the EU and contemporary Europe to advanced undergraduates and graduate students at both institutions. 2) CES will award 2 curriculum development grants annually, with priority given to faculty in the SoE and to courses that reach students who are traditionally underrepresented in global opportunities. 3) We are collaborating with the other UNC-CH NRCs on 3 activities within the School of Education. (i) To enhance international and area studies expertise of faculty and Ph.D. students, we will offer a speaker series, which will be captured by Learn NC and made available digitally to all UNC-system Schools of Education. (ii) We will jointly develop an annual Global Competencies Week to infuse global learning throughout the Education curriculum. (iii) We will offer orientation sessions for Education students, to inspire pre-service teachers to become more deeply engaged in global and European Studies knowledge. 4) In the Law School, CES will fund (i) an annual course on *Perspectives on European Law* and (ii) a video-conferencing series connected with a course on comparative criminal law and procedure. 5) We will support 2 projects within the JOMC: (i) the Transatlantic Perspectives faculty exchange with the University of Navarra and (ii) the Global Immersion Program, a week-long visit to London, Paris, and Brussels. 6) We

will expand our TAM offerings to include a new double-degree program in Politics and International Business with the Copenhagen Business School (CBS). During Y1, CES staff will travel to Copenhagen to meet with CBS administrators to develop this new program.

2. Outreach Activities. (a) Collaborative Activities with MSIs (see T8.1). (1) NC Central University (NCCU). We have partnered with NCCU, an HCBU in nearby Durham, on a series of collaborations designed to enhance foreign language and European studies content in the curriculum. Known for its commitment to community service, NCCU was founded in 1909. At that time, it became the first public liberal arts institution for African Americans in the US. Our proposed NCCU activities build on previous alliances between the schools; UNC-CH and NCCU already collaborate on a number of research projects, including two of CES' ongoing working groups that will continue to meet throughout 2014-18. Each year, CES will award (i) a 6-month Research Fellowship to an NCCU faculty member to engage in Europe-related research, (ii) 1-2 curriculum development grants to NCCU faculty to develop new courses or incorporate European content into existing courses, and (iii) funding for 2 NCCU faculty to present their research on Europe at academic conferences in the US. (2) MSIs across NC. In addition to our partnership with NCCU, CES will join UNC-CH CIBER and other NRCs to globalize the business curriculum at 2 NC MSIs each year of the grant cycle. A team composed of UNC-CH and MSI faculty and administrators will work collaboratively to design European Studies courses to meet the unique needs and interests of MSI student populations. We will look to our colleagues to help us engage a more diverse student population in the subject matter, specifically focused on issues of European identity, immigration and transatlantic trade.

(b) Collaborative Activities with Community Colleges (see T8.2). (1) Working with other campus NRCs and WV, CES will support NC Global Distinction, a 4-year initiative to globalize

Table 8.1: Postsecondary Collaborations with MSIs and Community Colleges	
Activity	Collaborators
CES-NCCU Collaboration: <i>Faculty Research Fellowships</i> , 1 NCCU faculty member each year. <i>Conference Travel Grants</i> , 2 NCCU faculty members each year. <i>Curriculum Development Grants</i> , 1 NCCU faculty member per year.	UNC-CH and NCCU Faculty
Globalizing the MSI Business School: 2 institutions each year will develop specific plans to globalize their business schools.	UNC-CH Faculty, Kenan-Flagler, NCCU, UNC-CIBER, UNC-CH NRCs
NC Global Distinction initiative: Collaboration to globalize CC curricula, increase faculty and student involvement in global issues, activities and dialogue.	CGI, ASC, ISA, CSEEEES, CLACS, CCSMEMC, NC CCs
EU Brussels Study Program: 1 CC educator from an institution participating in NC Global Distinction to participate each year.	EUCE Network, WV's NC Global Distinction
European session at "Community College Global Education Leaders' Program": a biannual week-long residential program for CC administrators addressing topics related to globalizing NC industries.	UNC-CH and Duke CIBERs, WV

the NC CC curriculum. CC students who have completed at least 15 credit hours of globally-intensive courses, participated in at least 8 campus activities with an international focus, taken part in a study abroad or domestic intercultural experience, and completed a capstone project demonstrating their global competency will receive a special designation on their diploma. CES will support this innovative initiative by sponsoring campus events and providing annual curriculum development awards to faculty. (2) CES will host breakout sessions at the annual WV CC Symposium to provide instructional resources on Europe and the EU. Here we will engage directly with teachers and discuss ways to incorporate European content into their lesson plans. (3) Furthermore, we will provide funds to enable one CC educator to participate in our EUCE Brussels Study Tour, a five-day summer professional development experience for educators. We will look to our NCCU colleagues to offer their unique perspective and guide us in our efforts to open access and recruit underrepresented student populations into our 3 MA programs.

(c) Pre-Service and In-Service Teacher Education (see T8.2). CES will work with UNC-CH faculty, the SoE, WV, and LEARN NC to develop and disseminate new course modules and teaching materials, and to organize seminars (including study tours) for K-12 and CC educators in NC (see T8.2). All resulting material will be digitally accessible nationwide.

Table 8.2: Outreach to K-12 Educators	
Pre-Service and In-Service Teacher Education	Collaboration
“Teaching the EU”: Online four-week course open to 20 in-service teachers nationwide to inform about the history and functions of the EU, introduce digital resources and methods to enhance student learning. Offered as module in pre-service pedagogy course.	LEARN NC
Annual European Panel at WV’s annual Fall K-12 Symposium: (400+ teachers). European Panel at CC Symposium (75+ instructors), European session at Summer Global Education Leaders’ Program (30+ principals and K-12 administrators)	WV
Spring 2017 WV Europe Seminar 100 K-12 teachers in seminar, 30 teachers will travel to Scandinavia on Summer 2017 WV study trip.	WV, UNC-CH faculty
K-12 Teacher Training Workshops for Charlotte-Mecklenburg County world language and social studies teachers, one workshop per year focusing on European content.	Charlotte-Mecklenburg County Schools, Global Studies Program
Area studies Research Projects: teacher training workshops will integrate area studies research and experiential learning in the language classroom, student exposition of area study research in target language.	LAC Program, ISA, Durham Public Schools
Table 8.3: Business, Professional and General Outreach	
Business, Media, and Law	Collaborators
Sustainability & Innovation in Global Contexts: multi-disciplinary annual symposium, professional networking event for graduates, new course cluster for undergraduates. <i>Target: partnering NC business community with UNC-CH Business graduates & undergraduates.</i>	UNC-CH NRCs, UNC-CIBER, Center for Sustainable Enterprise, Instit for Environ Studies
NC District Export Council Export University 101: sessions on cultural-historical background and practical information on doing business in Europe. <i>Target: NC business community.</i>	NC District Export Council, Raleigh Export Assistance Center
“Criminal Law, Procedure, and Sentencing in the EU and North America: Pretrial Rights of Defendants” Series of conferences for NC and European lawyers and judges organized by UNC-CH faculty Corrado and Myers (LAW) focusing on changes in American and European legal traditions. <i>Target: local and international legal community.</i>	UNC-CH School of Law
Business & Media Briefs: provide online briefs to US businesses on doing business in Europe, selected topics of relevance to business and media communities. <i>Target: NC business and media communities.</i>	EUCE
Roundtable on “The Democratization in the European Neighborhood”: special speaker series organized by Milada Vachudova (POLI) for undergrad and TAM classes.	UNC-CH Political Science
“The EU-Russia Relationship in a New Era”: outreach workshop organized by Holger Moroff (POLI).	UNC-CH Political Science
Outreach to General Public	Collaboration
Czech and Polish Studies Series: special speaker series organized in collaboration with CSEEEES <i>Target: NC general public.</i>	UNC-CH faculty, CSEEEES
Tournées Film Festival: films selected by faculty will include works that are widely unavailable to community. <i>Target: UNC-CH community, general public.</i>	UNC-CH Romance Languages, other NRCs
NC German Studies Seminar and Workshops: The Series aims to open academic dialogues to the general public, in order to raise awareness of the importance of Germany in NC and the US.	Institute for the Arts and Humanities, Germanic and Slavic Languages Dept, History Dept, NCCU
Ambassadors Forum: brings international leaders to UNC-CH to deliver public lectures and participate in short graduate student workshops. Students have the opportunity to hear first-hand the practical application of their interest in and study of political science, European studies, and international relations. All lectures (with consent of speaker) filmed and digitally published for open access.	UNC Global, Richard M. Krasno Distinguished Professorship

3. Outreach to Business, Media, Law, and the General Public (see T8.3). We will partner with NC associations to organize three major initiatives: (1) a comprehensive program on

Sustainability and Innovation in Global and European Context, (2) the publication of European business briefs, and (3) European sessions at the NC District Export Council's Export University 101 seminars. CES will expand its outreach to the general public and law communities with several new activities, including lectures, workshops, conferences, and film viewings that will be open to the public and advertised in local media.

4. Research and Professional Development Activities for Faculty and Graduate Students. CES will support 10 faculty-graduate student working groups (see T8.4); 4 are interdisciplinary in scope, 2 include outreach components, and 6 deepen relationships with European partner universities. Data generated by 3 working groups will promptly be made publicly available. CES will also support joint projects between faculty and graduate students by awarding two yearly faculty/student research grants for projects leading to publications on contemporary WE topics. Competitions will also be held to award faculty travel grants for research or conference presentations at domestic or international sites.

Table 8.4: Themes of CES-Sponsored Working Groups and Lecture Series, 2014-2018
The Politics of Debt Management in EU Nations
<i>Faculty:</i> Mosley (POLI). <i>Activities:</i> Dataset, graduate training. <i>Partners:</i> Ohio State, Edinburgh.
Comparative Social Policy: Social investment, Poverty, and Inequality
<i>Faculty:</i> Stephens (POLI/ SOCI); Huber (POLI). <i>Activities:</i> Edited volume, dataset, 2 international conferences incl. meetings of International Sociological Association research committee on social policy and poverty at UNC-CH in 2016. <i>Partners:</i> Science Po, Bremen, Uppsala.
Criminal Law, Procedure, and Sentencing in the EU and North America: Pretrial Rights of Defendants
<i>Faculty:</i> Corrado, Myers (LAW). <i>Activities:</i> Annual conference, workshops for NC judges and attorneys, videoconference sessions, publication of proceedings. <i>Partners:</i> Bologna, Warwick, Basel, Duke, NCCU.
The EU-Russia Relationship in a New Era
<i>Faculty:</i> Larres (HIST); Omarova (LAW); Moroff, Robertson, Vachudova, Jenkins (POLI). <i>Activities:</i> Workshop, edited volume on the EU's strategic partners.
Comparative Approaches to Immigration and Religious and Ethnic Diversity
<i>Faculty:</i> Maxwell (POLI). <i>Activities:</i> Workshop, speaker series, graduate training. <i>Partners:</i> UCSD, Rutgers, Princeton, Stanford, Harvard, Georgetown, Yale, Harvard, American, UC Irvine, Manchester, LSE, Nottingham, WZB, Israel Democracy Institute.
Chapel Hill Expert Survey on Party Positioning on European Integration
<i>Faculty:</i> Hooghe, Marks, Vachudova (POLI). <i>Activities:</i> Expert survey (2015), dataset, graduate training, international conference, edited volume. <i>Partners:</i> VU-Amsterdam, ETH-Zurich, Sciences Po, Gothenburg, Syracuse, Georgia, Miami (Ohio).
Gender, War, and Culture in Interdisciplinary Perspective
<i>Faculty:</i> Fauser (MUSC), Vigil (WMST); Hagemann (HIST). <i>Activities:</i> Series of 8 workshops and reading seminars.
Modern British Studies
<i>Faculty:</i> Pennybacker, Lindsay, Aydin, Lindsey, Sevea (HIST). <i>Activities:</i> 3 international conferences, scholars in residence program. <i>Partners:</i> Duke, East Carolina, NCCU, King's College, U. College London, Oxford.
Democratization in European Neighborhood Roundtable Series
<i>Faculty:</i> Vachudova, Robertson (POLI). <i>Activities:</i> 2 roundtables. EURO Major, TAM, outreach to general public.
NC German Studies Seminar and Workshops
<i>Faculty:</i> Hagemann, Jarausch (HIST). <i>Activities:</i> 8 public lectures or seminars per year. <i>Partners:</i> Duke, NCCU.
Ambassadors Forum
<i>Faculty:</i> Larres (HIST). <i>Activities:</i> 4 public lectures and student seminars per year by current/ former ambassadors.
Carolina Seminars: "The Global British History Seminar" & "Modern Empires: Transnational and Comparative History Seminar"
<i>Faculty:</i> Pennybacker, Lindsay, Aydin, Lindsey, Sevea (HIST). <i>Activities:</i> 8 public lectures and student seminars per year. <i>Partners:</i> Duke, East Carolina, NCCU, King's College, U. College London, Oxford.
Speaker series: Czech and Polish Studies
<i>Faculty:</i> Pichova and Wampuszyc (SLAV); Bohlman (MUSC); Auerbach, Bryant (HIST). <i>Lecture series, 2 conferences. Partner:</i> UNC-Duke CSEES.
Speaker series: Annual TAM Fall Series on Transatlantic Relations
<i>Faculty:</i> Stephens (POLI/SOCI), Hutchison (CMPL). <i>Activities:</i> 8 public lectures.
Conference: Global Perspectives on the European Crisis
<i>Panelists:</i> Economists, political scientists, historians, sociologists, and public policy officials focusing on international trade and relations. <i>Activities:</i> Follow-up conference to "Economic and Political Crisis in Europe and the United States: Prospects for Policy Cooperation" (2013), edited volume w/Routledge Press.

§8B. Effective Use of Resources; Development Plan & Timeline. (See Budget).

§8C. Budget Justification. The proposed budget contains cost-effective and realistic project activities consistent with CES objectives and seeks to maximize impact for investment. Many

activities will be organized in collaboration with other UNC-CH NRCs, campus units, and/or national and regional organizations and will mobilize additional funding from EUCE, overseas TAM partners, and institutional collaborations. Our outreach program will work with several teacher training programs (WV, NC Schools of Education, NCIW, LEARN NC) and other UNC-CH Area Studies Centers (see Budget & Appendix 1).

§8D. Long Term Impact of Proposed Activities. Our proposed activities will significantly strengthen UNC-CH's undergraduate, graduate and professional training programs. As outlined in our PMFs (see Appendix 4), CES will develop at least 8 new course offerings in European studies, increase the number of students completing coursework in European studies and LCTLs, raise the number of students graduating with European language proficiency, and increase the number of graduates who gain employment that draws on their European studies or language expertise. Furthermore, our collaborations with NCCU will expand the number of European-content courses at that institution, raise the participation rate of NCCU faculty and students in CES programs and events, and create new funding opportunities for NCCU faculty to conduct research on Europe. Our support of NC CCs will increase the number of campuses participating in and institutionalizing the NC Global Distinction program, as well as increase the number of students enrolled in the program. CES K-16 outreach initiatives will reach more teachers overall, including those from Title I schools, disseminate a greater number of curriculum materials, and increase the percentage of teachers who integrate European content into their classes. Our outreach initiatives to business, media, and the general public will provide customized expertise to 100+ small-to-medium enterprises, disseminate business briefs to a wider audience, reach an audience of 5000+ through CES events, and increase our web traffic by 30%.

§9: IMPACT AND EVALUATION

§9A. Impact on University, Community, Region, and Nation. CES’s impact is evident through its comprehensive teaching and research in language and area studies (see §2, §3, §6, §9D) and its broad outreach program (see §7). **1. UNC-CH.** During 2012-13, 30,923 students enrolled in courses with at least 25% European content and 11,759 enrolled in European language classes.

Since AY2010-11, CES has: a) funded Dutch instruction to the advanced level and Working Portuguese for Business students, enabling 113 students to gain proficiency in these LCTLs; b) provided language and European studies training for 41 undergraduate, graduate, or professional students through FLAS fellowships; c) facilitated the creation/revision of 12 courses in 5 A&S departments and 2 professional schools; d) granted awards to 20 faculty/staff, 29 graduate/professional students, and 13 undergraduates for conference or research travel; e) sponsored 12 faculty/student joint projects; f) offered 48 LAC discussion sections taught in 6 languages (Arabic, French, German, Italian, Spanish, and Swahili) for 23 courses across 18 departments, with a total enrollment of 447; g) offered the LAC pedagogy course to 26 graduate students, 6 of whom earned a Graduate Certificate in LAC Instruction; and h) held 11 LAC workshops on the UNC-CH campus for a total of 123 faculty and graduate students. **2.**

Community, Region, and Nation. During the current grant cycle, CES-sponsored film viewings, public lectures, workshops, and conferences—held on campus and across NC—

attracted an audience of 9,997. CES continues to develop materials and hands-on instruction to prepare NC teachers for today’s global society. As EUCE Network Coordinator and National Outreach Coordinator for 10 EU-funded Centers,

Table 9.1: Impact of CES Activities, 2010-14

Activity	University	Community	Region	Nation
Conferences	✓	✓	✓	✓
Speakers/Events	✓	✓	✓	✓
Film Festival/Series	✓	✓	✓	
Higher Education Workshops	✓	✓	✓	✓
Working Groups	✓	✓	✓	
K-12 Teacher Audiences	✓	✓	✓	✓

the center maintains a teaching webpage for K-12 education that receives 20,000 visits monthly, publishes an e-newsletter to 1,800+ subscribers, and provides web-based materials and briefs for Law, Business and Journalism professionals within NC and beyond (see §7C). We also maintain web pages providing public access to 500+ papers presented at the 2007, 2009, and 2011 EUSA conferences and to important data sets that are the basis for a large quantity of scholarly material on contemporary Europe: the “Comparative Welfare State Dataset” developed by UNC-CH faculty Huber & Stephens (with D. Brady, director of the social policy unit at the Berlin Science Center, WZB), the “Chapel Hill Expert Survey Dataset on Party Positioning” collected by UNC-CH faculty and graduate students, and the “Regional Authority in 42 Democracies” dataset by UNC-CH faculty Hooghe & Marks (with Schakel, U. of Edinburgh). Further evidence of our national and international impact is the frequency with which CES faculty and staff serve on advisory boards of scholarly/professional organizations and win research fellowships for innovative and timely scholarship (see §6A1 and Appendix 3).

§9B. Equal Access Provisions for Students & Participants. UNC-CH is committed to providing access to higher education to traditionally underrepresented groups (also see §1 and 6C) and has instituted a need-blind admission policy. The *Carolina Covenant*; the Carolina Millennial Scholars Program (targeting African American, American Indian, and Latino males); *Project Uplift* (for minority high school students to visit campus); and the Moore Undergraduate Research Apprentice Program (for women and racial/ethnic minority undergraduates continuing to graduate school) actively recruit students underrepresented in US higher education, and *Pre-O* provides counseling for underrepresented freshmen. UNC-CH not only makes it possible for underrepresented students to enroll but also makes significant efforts to retain these students. *Blacks in Higher Education* (Nov 2013) ranks UNC-CH as the leading public university, and 8th

among all universities, in first-year enrollment of African-American students.

Aligned with UNC-CH's Academic Plan, which prioritizes equity and inclusion and global engagement, the Center for Global Initiatives is spearheading a major pan-university effort to significantly increase the number of traditionally underrepresented students who have access to global opportunities. In full support of this Opening Access Initiative, CES will work with CGI and other NRCs to open access in joint programming, while targeting underrepresented groups in our individual programs. This effort, which is research-based and data driven, seeks to open global opportunities (broadly defined as educational opportunities abroad, courses infused with global content on campus, global events on campus, and globally-oriented public service). Furthermore, CES will target underserved populations including "low performing schools" as designated by the NC Dept. of Public Instruction, Title III CCs, HBCUs, and retirement communities (see §8A2). Our performance measures are aligned with these initiatives and will help us further improve access to global opportunities for underrepresented groups.

§9C. Evaluation Plan & Response to Evaluation. The following comprehensive plan is a collaborative evaluation project developed by all 7 area studies centers at UNC-CH. Dr. Rita O'Sullivan, Director of Evaluation, Assessment, and Policy Connections (EvAP) within the UNC-CH SoE will serve as external evaluator throughout the 4-year grant cycle. Specifically, O'Sullivan and one EvAP staff member will oversee a comprehensive, outcome-measure-oriented data collection plan, will provide technical support and expertise, will develop and conduct surveys and focus groups, and will assist with data analysis as appropriate. There is sufficient institutional distance between EvAP and the NRC projects that there will be no conflict of interest. EvAP is particularly well-suited to this project as it specializes in collaborative, multi-foci evaluations, and has previously worked with CGI on a multi-year USED grant. Since

1999, EvAP has garnered more than \$5 million in evaluation contracts, working with clients including AmeriCorps, the Burroughs Wellcome Fund, the National Science Foundation, and the UNC Baccalaureate in Education for Science Teaching.

All 7 UNC-CH area studies centers collaborated with O’Sullivan to develop the evaluation plan and draft measurable objectives, to identify appropriate progress indicators and benchmarks, and to formalize data collection, calculation, and analytical methodologies for 2 jointly-implemented programs (T9.3). Each center has designated an evaluation liaison who will serve on the UNC NRC Evaluation Advisory Committee and coordinate evaluation efforts within and between Centers (T9.2). This committee will meet each semester with EvAP staff, and individual Centers may consult with EvAP on a more frequent basis. The remarkable degree of collaboration amongst UNC-CH area studies centers has been in place for more than 10 years, making the following high-quality evaluation plan comprehensive, data-driven, and particularly cost-effective and efficient.

The following evaluation plan describes our timeline, data/indicators, frequency of collection, related performance measures and activities,

Committee Member	Position, Center
Barbara Anderson	*Associate Director, ASC
Alex Holmgren	Outreach Director, CES
Beth-Ann Kutchma	*Senior Program Officer, CGI
Thupten Norbu	*Associate Director, CAC
Rita O’Sullivan	*Director of EvAP, SoE
Beatriz Muniz Riefkohl	Associate Director, ISA
Zumrat Salmorbekova	*Associate Director, CSEEEES
Shai Tamari	Associate Director, CCSMEMC
*Indicates participation in formal evaluation training	

and dissemination plan. Data collection will occur annually for the 2 areas of joint evaluation collaboration. In Fall Y1, EvAP will train NRC staff in data collection and the creation of Documentation Plans. At the end of Y2, EvAP staff will conduct those Stakeholder Surveys that are not part of the annual data collection for each of the 2 evaluation areas, followed by analysis of Project Documents, University Records, and Stakeholder Surveys to produce midterm reports, which will be reviewed by the Evaluation Advisory Committee. In Fall Y3, modifications and

adjustments will be implemented, guiding collection and analysis for Y3 and Y4. At the end of Y4, accomplishments and challenges for the entire grant cycle will be evaluated, and the Advisory Committee will issue a final report. In addition to IRIS reports that will clearly track progress toward our goals, both midterm and final reports will be submitted to USEd, and NRC and EvAP staff will share evaluation research results at national conferences. The UNC-CH area studies centers and EvAP both have a long tradition of disseminating cutting-edge best practices at local, national and international conferences including the Forum on Education Abroad, the Diversity Abroad Network, NAFSA, International Studies Association, American Educational Research Association, American Evaluation Association, and NRC Evaluation Conferences.

Project	Evaluation Questions	Timeline	PMF/GPRA Goals
1) World View NC Global Distinction Program (AP, NRC CP-1)	To what extent does the Global Distinction Program lead to increased global content of curriculum at NC Community Colleges through increased faculty and student involvement in courses, issues, activities, and dialogue?	Collect Data: Y1-4 Midterm Report: Y2 Final Report: Y4 Baseline Data available	PMF #7 GPRA 4 (CC Global Distinction Program)
2) School of Education Global Initiative (AP, NRC CP-2)	To what extent have the NRC collaborations with the School of Education contributed to the integration of area studies and world languages into pre-service teacher education?	Collect Data: Y1-4 Midterm Report: Y2 Final Report: Y4 Baseline data available	PMF #5 GPRA 4

The 2 collaborative projects (see 9.3) have multiple performance measures and activities. Table 9.3 and the PMFs include our guiding research questions, project goals, timeline, data/indicators, frequency of collection, performance measures, activities, and benchmarking. Three major groups of data/indicators are anticipated with multiple information to be gathered under each group. Project Documents will provide the primary foundation for data collection. With guidance from EvAP staff, individual centers will develop specific documentation plans that outline the structure of data compilations each needs to gather, including *participation rates*, *registration data* regarding types and needs of participants, *participant satisfaction surveys*, etc. Evaluation liaisons will condense and streamline data collection efforts for the 2 collaborative

programs. University Records from both UNC-CH and participating NC CCs also will be used to answer evaluation questions regarding *course offerings, enrollments, study abroad participation, FLAS applications, and alumni*. Working in concert, the Evaluation Advisory Committee can craft collective institutional research and registrar requests thereby increasing efficiency.

Stakeholder Surveys that include *questionnaires, focus groups, and interviews* will provide the bulk of both qualitative and quantitative data to be collected to assess the depth and quality of change that is occurring. Each survey to be used will be reviewed and vetted by the Evaluation Advisory Committee to establish acceptable levels of validity and reliability.

§9D. Contribution to Improve Supply of WE Specialists. During 2012-13, 27,825 undergraduate and 3,098 graduate/professional students enrolled in European-content courses. The quality of our student training is measured in part through career placement. Recent PhDs in European studies or languages hold tenure track teaching positions at more than 25 US colleges and universities, including Baylor, Clemson, Davidson, Miami U., Maryland, NCCU, Penn, State, and Virginia Tech. In addition, recent PhDs have positions teaching foreign languages at more than 20 institutions, including North Texas, South Carolina, St. Olaf College, US Military Academy, Union College, and VMI. TAM graduates work in a number of US federal agencies, international organizations, think tanks and NGOs (T9.4). Over the proposed grant cycle, CES aims to increase professional placement of EURO and TAM graduates by 5%.

Table 9.4: Sample of Transatlantic Masters Student and FLAS Alumni Placement	
Sector	Description
US Federal & State Govt. 27%	<u>Federal</u> : Dept of Defense; Dept of Justice; Defense Intelligence Agency; State Dept (Foreign and Civil Service and G-TIP); Dept of Commerce; Office of Personnel Management; Dept of Labor; National Security Staff; US Coast Guard; Department of Homeland Security; Federal Reserve. <u>State</u> : Arapahoe County Public Trustee's office, CO; Association of MN Counties; New York City Department of Environmental Protection.
NGOs & Think Tanks & Foundations 26%	Atlantic Council; Center for European Policy Analysis; VNG International; German Historical Inst; American Inst for Contemporary German Studies; Freedom House; Greater Cincinnati World Affairs Council; The Saylor Foundation; DC Public Education Fund; United Way; World Bank; American Academy in Berlin; Tulime; Arc of the US; KACE Sudan/Uganda; Cultural Homestay International; Knowledge Ecology International (KEI); International Longevity Centre-UK.
Higher Education 10%	Social Science Research Center Berlin (WZB); Overseas Studies & Technology at Georgetown U.; Graduate School of Social Sciences at Humboldt U.; The Global Education Office at the College of William and Mary; Office of Research and Engagement at the U. of TN; Center for European Studies at UNC-CH; Spanish Dept. at Hobart and William Smith Colleges; Pardee RAND Graduate School; UCETAM (Unión de Cooperativas de Enseñanza de Trabajo Asociado de Madrid); Political Science Dept. at Drexel U; Max Planck Institute for Demographic Research; Consortium of Social Science Associations; Faculty-Led Study Abroad Programs, International Travel, and Communications at Baylor University; <i>State Relations</i> at University of Washington; Dept. of International Relations for Groupe INSEEC.
Private Sector 23%	Lufthansa Airlines; Sam's Club; Cornerstone Government; PricewaterhouseCoopers; Barclay's Bank; MapleCroft; Cyberderm; Amazon; iJet; AFS; Girard Gibbs LLC; Kyle House Group; Kaufman Rossin Fund Services; Acrolinx; Nexus Strategies; Krauthammer International; The College Board; YES Prep; Stanley Black & Decker; Textbroker International; O'Melveny and Myers; Blue Cross and Blue Shield of NC; Handle; The Employment Law Group, Sotera Defense Solutions, ZeniMax Online Studios; JSI Research & Training Institute, Inc.; ScottMadden management consultants; SRA International.
PhD / JD Programs 6%	<u>Global Aging</u> : Oxford; <u>War Studies</u> : King's College London; <u>Political Science</u> : NYU; UC-Berkeley, University of Missouri, Clark Atlanta University, USC, University of Illinois-Chicago, University of New Mexico, Albuquerque; <u>Second Language Studies</u> : University of Indiana at Bloomington; <u>Linguistics</u> : University of Maryland; <u>Law</u> : Ohio Northern University; UT-Austin; U Penn.
Media 4%	WFMY-TV - CBS @0 at Greensboro, NC; Bloomberg - London; CNN-Istanbul; Dow Jones Newswires; The Wall Street Journal; AP; Havas Media; Dods EU Monitoring.
Foreign Govt. /IGOs 4%	French Trade Commission – UbiFrance; Canadian Foreign Service; Invest in Denmark (Danish Consulate General in NYC); Canadian National Defense Department; NATO; OECD; UN's Office of Administration of Justice (NYC) and UN – Energy Efficiency Dept (Zagreb); Federal Ministry of Finance in Berlin; UNMISS; Consulate General of Japan (Seattle).

§9E. CES Activities and National Need. CES addresses national need by supporting LCTL and priority language instruction through advanced levels in Arabic, Turkish, Bosnian-Croatian-Serbian, and business Portuguese; developing foreign language instructional materials (see §4); and supporting area studies training, research, and dissemination (see T9.3). Our instructional and outreach programming is oriented to topics of US national need, e.g. *Democratization in the European Neighborhood* and the *EU-Russia Relationship in a New Era*

(see also §3, §4, §7, §8). CES research groups disseminate original data on comparative social policy, political parties, immigration policy, debt management, and intergovernmental organizations. UNC-CH's innovative LAC program (administered by CES) offers discussion sections in 2 priority languages, Arabic and Swahili, and will work with Asian Studies faculty to develop a new discussion section in Mandarin over the next 4 years. CES

Table 9.5: 2010-14	
Support to Faculty & Graduate Research	
Grants to support grad. students	47
Faculty research/travel grants	29
Curriculum development grants	12
FLAS Fellowships	41
Grants to support undergraduates	15
Dissemination of Materials	
Original datasets	3
Original instructional resources	4
Books	3
Edited volumes/Special issues	17
Peer-review Journal Articles	42
Book Chapters	36
Conference Presentations	169
Working Papers	10

promotes post-graduate employment, education, and training in areas of national need (see T9.5). The CES Fall Lecture Series includes practitioners such as Bill Lucas, recently retired from the US State Dept, who advises students on careers in the Foreign Service. These activities augment annual information programs for international careers and the Peace Corps, in addition to UNC-CH social networking sites devoted to government service and NGO careers.

§9F. CES FLAS Awards and National Need. Since 2010, CES has awarded more than half of its total FLAS awards to graduate/professional students studying priority languages (7 Arabic, 8 Portuguese, 8 Turkish). Over the proposed cycle, CES will continue to award at least 25% of all AY FLAS awards to critical language study and fund summer FLAS applicants in Bosnian, Croatian, Serbian, Romanian, Polish, Bulgarian, and Albanian. A recent collaboration among UNC-CH NRCs to survey FLAS alumni demonstrates the impact of CES-awarded fellowships. Of the 64 respondents, 71% of FLAS alumni use their language skills regularly in their current jobs and 87% use their area studies knowledge. Approximately 60% responded that they had produced resources focused on their international area of expertise.

10: FLAS AWARDEE SELECTION PROCEDURES

§10A. Competition Advertisement. This cycle, CES will collaborate with other UNC-CH NRCs to provide a common FLAS application on the AppStack platform and coordinate our publicity and advising efforts, including offering joint recruitment activities in the SoE to increase applications from students in Education. Each October, we announce the FLAS competition for AY and summer awards via posters, websites, listservs, and social media. In November, we hold open Q&A meetings with representatives from each center. The common deadline is January; selection committees meet in late February, and awards are announced in March. The AppStack common FLAS application will allow us to collect student information up front and significantly reduce the administrative burden.

§10B. Student Advising & Application Procedure. CES FLAS coordinator Edwards meets individually with students to select and approve summer programs. Applicants provide a CV, 2 recommendation letters from advisors, a language assessment by a qualified language instructor, transcripts, and a statement explaining how the proposed language study furthers their curricular and career plans. Graduate students may apply to CES for AY fellowships; both graduates and undergraduates may apply for summer study of L/LCTLs at the intermediate and advanced levels. For 2014-18, we request an annual allotment of 5 AY and 3 summer FLAS awards.

§10C. Selection Process. To meet FLAS Competitive Priority #1, applicants will be asked to submit their FAFSA (Free Application for Federal Student Aid) information as part of the initial application, from which financial need will be assessed. Selection is made by the CES Executive Committee of faculty from five disciplines and one professional school (see §6). Proposals are evaluated independently; then the committee ranks applicants on the basis of academic merit and compatibility with FLAS goals. Preference will be given to students in need,

to the study of LCTLs, and to students planning to enter government service.

§11: COMPETITIVE PRIORITIES

FLAS CP-1 and CP-2. CES will allocate at least 25% of our AY awards to the study of Portuguese, Turkish, or other critical languages and give preference to qualified applicants in financial need. We will also, where appropriate, pool funds with UNC-CSEEEES for summer study of Albanian, Bosnian, Bulgarian, Croatian, Polish, Romanian, or Serbian (see also §10).

NRC. To meet **NRC CP-1**, we will engage in significant collaborations of an ongoing nature with area community colleges through WV's Global Distinction program, providing expertise, curriculum development grants, campus activities, and scholarships for participating in the EUCE Brussels Study Tour (see §8A2b). We will continue and deepen our collaboration with NCCU, a nearby HBCU, through faculty participation in UNC-CH working groups and faculty awards for professional development, research, and curriculum development. We will also collaborate with UNC-CH CIBER and area studies centers to globalize the business curriculum at two NC MSIs each year (see §8A2a). For **NRC CP-2** we will strengthen the area studies curriculum at the UNC-CH School of Education through the continuation of our successful "Teaching the EU" online course through LEARN NC and by giving Education faculty special priority in CES course development grants. Additionally, CES and the other UNC-CH NRCs will jointly offer an international speaker series, host an annual Global Competencies Week, and provide orientation sessions to pre-service Education students (see §8A1c).



James E. Shepard

June 9, 2014

Professor John D. Stephens
Director, Center for European Studies
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599-3449

Dear Professor Stephens,

It is my pleasure to write a letter of support of the proposal for National Resource Center and Foreign Language and Area Studies Center Title VI Program by your center, the Center for European Studies at the University of North Carolina at Chapel Hill. Your proposal for collaboration with North Carolina Central University is of great interest to us. Globalizing our curriculum and increasing interdisciplinary and inter-university collaboration is not only a priority of NCCU and the whole UNC system but an important endeavor that will help us prepare the next generation of global leaders, policy makers, researchers, and entrepreneurs.

Your proposal to collaborate with North Carolina Central University to support faculty professional and curricular development, as well as student training on issues facing contemporary Europe and the transatlantic relationship has my full support. Any program that can help inform curriculum and influence the way our students think about the global relationships and issues facing today's increasingly complex world will benefit not only our students, but the entire campus and community at large. It will also help us deepen existing faculty ties between our institutions in the departments of history, global studies, and political science.

In conclusion, I fully support the efforts of the Center for European Studies, a European Union Center of Excellence, as they seek external funding to increase foreign language and area studies expertise among North Carolina students, our future global professionals.

Sincerely,

A handwritten signature in cursive script that reads "Carlton Wilson".

Carlton Wilson, Dean
College of Arts and Sciences



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

WORLD VIEW:
AN INTERNATIONAL PROGRAM FOR EDUCATORS

CARR BUILDING
230 E. CAMERON AVENUE
CAMPUS BOX 8011
CHAPEL HILL, NC 27599-8011

T 919.962.9264
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worldview.unc.edu

June 10, 2014

Dear UNC Area and Global Studies Directors:

In my capacity as Associate Director of World View, I am responsible for enhancing the international expertise and engagement of faculty and students in North Carolina's Community College System, and I meet regularly with the presidents and faculty of most of the 58 campuses in the system. Since 2010 World View has worked with the Area and Global Studies Centers at the University of North Carolina at Chapel Hill to develop greater global awareness and area studies content in activities and courses at 32 Community Colleges. In the past four years, UNC course development grants to CC faculty have generated international content in more than 80 CC courses where none existed previously. UNC Area Studies Librarians have worked closely with community college faculty on research visits arranged by World View, and more than 270 CC faculty members have participated in World View events, 71 of whom are from Tier 1 counties, the most economically disadvantaged in our state.

During the Title VI 2014-2017, World View is pleased to work with the Area and Global Studies Centers at the University of North Carolina at Chapel Hill to develop and organize innovative educational programs. The NC Global Distinction initiative, for example, will bring together expertise from UNC World View, NC Community Colleges, and the African Studies Center, Carolina Asia Center, Center for European Studies, Center for Global Initiatives, Center for Latin American and Caribbean Studies at the University of North Carolina and Duke University, Duke-UNC Consortium in Middle East Studies, and the Duke/University of North Carolina Center for Slavic, Eurasian, and East European Studies. This initiative will globalize the community college curriculum and increase faculty and student involvement in global issues, activities and dialogue. Through this initiative we will develop a state and national model of best practices for internationalizing the community college curriculum and university-community college global education collaboration.

We look forward to our collaborations,

Neil Bolick, Associate Director
World View



UNC
SCHOOL OF EDUCATION

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

OFFICE OF THE DEAN

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June 19, 2014

To: Center for European Studies

From: Bill McDiarmid *B McD*
Dean and Alumni Distinguished Professor of Education

The School of Education feels very fortunate to be included in the project that you are proposing. As you know, the School has made internationalizing our curriculum, research, programs, faculty, and students a priority. The activities you are planning will support our efforts to ensure that the educators we are preparing recognize the critical importance of bringing a global perspective to their work with students.

The proposal to create a workshop series aligned with the Department of Education's 2012-16 International Strategy and designed to expand our faculty's and students' knowledge of area studies and global studies is consistent with our mission and will advance our internationalization goals. In addition, through LEARN NC – our digital outreach platform to educators across the state and beyond – we will be able to disseminate these collaboratively developed workshops broadly.

The proposal to make resources available to School of Education faculty to integrate area studies and other global content into their courses is also an excellent idea. I am certain that a number of our faculty in educator preparation programs will take advantage of such an incentive. The curricula that they develop can, again, be widely disseminated through LEARN NC. In addition, these same faculty can use the materials and lesson plans they develop in their professional development work with practicing teachers.

As you know, several of our graduate students have been involved in creating a set of criteria for globally competent educators. These students and others will be ideal candidates to organize and orchestrate a “Global Competencies Week” in the School to promote and support the infusion of area studies and world language information into all the educator programs that the School offers. They will be able to draw on the curricular work of faculty who use the resources provided through the grant to introduce global content and perspectives into their courses.

Also of great interest to the School are the proposed orientation sessions for our students to learn more about the resources available through FLAS as well as other internationally-focused activities from the NRCs such as the passport drive, study abroad opportunities, and the Peace Corps. Opportunities to learn more about these international activities will open up new possibilities for our students to expand their international experience, understanding and global awareness.

Because our evaluation unit – EvAP – is the external evaluator for the Title VI projects, we also see the value in having EvAP evaluate this work as well. The organizational independence of EvAP from the Centers ensures that there will be no conflict of interest.

We are very excited about the potential of the proposed work to greatly enhance our internationalization efforts. I have felt for some time that we in the School do not take advantage of the expertise and excellent work that characterize our area studies centers. This project would enable us to access this expertise and knowledge to better prepare and support educators who have genuinely global perspectives that will manifest in the work they do with their students.

Appendix 2A: Area Studies Course List

% European content EUO major courses CES-funded Interdisciplinary LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
2012-13									
TRANSATLANTIC MASTERS									
40-60	BUSI 610	Global Environment of Business (optional TAM course)	Eivers	3	F, S			X	X
25	GEOG 460	Geographies of Economic Change (optional)	Staff	3	F				X
100	GEOG 464	Europe Today (optional)	Pickles	3	F				X
100	HIST 890	Transatlantic Relations from the Cold War to the Present: The Atlantic Security Alliance and the US and the Unity of Europe (required - TAM I)	Larres	3	F	0	8	X	X
30	PLCY 570	Health and Human Rights	Staff	3	F				X
100	POLI 433	Immigrant Integration in Contemporary Western Europe (optional)	Maxwell	3	F				X
100	POLI 438	Undivided Europe (optional)	Vachudova	3	F			X	X
50	POLI 490	Transatlantic Security	Jenkins	3	F				X
100	POLI 495	Advanced Undergraduate Seminar: The Extreme Right in Europe	Edwards	3	F	0	3		
100	POLI 630	Political Contestation in Europe	Edwards	3	S	0	4	X	X
100	POLI 631	European Security: The Enlarging European Union and the Trans-Atlantic Relationship	Vachudova	3	S	0	4	X	X
100	POLI 632	European Union as Global Actor	Moroff	3	F	0	13	X	X
30	POLI 723	International Conflict Management (optional)	Staff	3	F				X
100	POLI 733	Comparative Political Economy of Western Europe: Neo-Corporatism, Post-Industrialism, and the EU (required)	Hooghe	3	F, S	0	17	X	X
60	POLI 745	Varieties of Democratic Capitalism in Europe and North America	Stephens	3	F	0	17	X	X
25-100	POLI 784	Intermediate Social Statistics	Staff	3	S	0	1		X
25-100	POLI 788	Statistics and Data Analysis for Political Science and Policy Research (required - TAM II)	Staff	3	F	0	5	X	X
100	POLI 891	Political Corruption (optional-TAM II)	Moroff	3	S	0	4		X
100	POLI 891	Ethnic Politics	Maxwell	3	S			X	X
25	PUBH 510	Interdisciplinary Perspectives in Global Health (European examples as best practices) (optional)	Staff	3	F			X	X
100	RUES 469	Ethnic Conflict and International Intervention in the Former Yugoslavia (optional)	Jenkins	3	F	0	4		

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
						TAM SPECIALIST MODULE I: EUROPEAN SITES							
100						Module title: Global Europe: Roles and Comparisons (University of Bath, UK) Course titles: Foreign Policy Analysis, European Foreign Policy, European Political Economy, Organized Crime in Europe, The Politics of Sustainability, Britain and Europe: Environmental Security and IR, National Security of the UK: Policy, Strategy and Practice, International Security: The Contemporary Agenda, and The Theory and Practice of Arms Control (includes 3 required courses).	Faculty at European sites	9					
100						Module title: Spain in Europe and the Mediterranean (Complutense University Madrid, Spain - new for 2015) Course titles: The Europeanization of Spanish Foreign Policy, Economic Governance of the Mediterranean Countries in the European Context, Immigration in Spain: between Europe and North Africa, Political Geography and Geopolitics of Europe, European Political Systems, and The Construction of the European Social Model, Supranational Regulation of European Social Policies, Challenges of Contemporary Political Parties in Europe, and Europeanization of Equality Policies (includes 3 required courses)	Faculty at European sites	9					
100						Module title: The Politics and Policies of the EU (Sciences-Po, Paris, France) Course titles: How Do the European Institutions Work?, European Policies, Security Issues in Eurasia, The Political System of France, The European Union and the Question of Democracy, Minorities in Europe, and The Dynamic of European Society in the 20th Century (includes 3 required courses)	Faculty at European sites	9					
100						Module title: Democratic Government in Europe (Humboldt and Free Universities, Berlin, Germany) Comparative European Government, Facets of Europeanization, and Foreign and Security Policy in Europe (includes 3 required courses)	Faculty at European sites	9					

Appendix 2A: Area Studies Course List

% European content	EURO major courses CES-funded	Interdisciplinary LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
									2012-13		
100				Module title: Central Europe in the European Union – Transformation and Transition (Charles University, Prague, Czech Rep.) The EU Enlarged and Transformed, The Politics and Government of East-South-Central Europe, and The Political System of the Czech Republic in the Central European Context (includes 3 required courses)	Faculty at European sites	9					
SPECIALIST MODULE II: EUROPEAN SITES											
100				Module title: European Perspectives on Security (University of Bath, UK) Courses include: European Security, International Terrorism, Comparative European Politics, Foreign Policy Analysis (includes 3 required courses)	Faculty at European sites	9					
100				Module title: Spain in Europe (Carlos III University, Madrid, Spain - discontinued in 2013) (included 3 required courses focused on Spain and the EU and Gender Roles in Spain and the EU)	Faculty at European sites	9					
100				Module title: European Studies; Students will be mainstreamed into Political Science courses focused on contemporary European politics(Complutense University Madrid, Spain - new for 2015) (includes 3 required courses)	Faculty at European sites	9					
100				Module title: The Changing Face of Politics: New Issues, Ideas, and Practices on the European Political Scene, History of European Integration and Migration in an Enlarged Europe (Sciences-Po, Paris, France) Courses include Foreign and Security Policy, Communicating Europe to the World: the EU's Public Diplomacy in a Time of Change, The Law of European External Relations, Structural Change and Economic Policy: The Case of the EU, France and the EU, Migrations Flows and Policies in Europe, (includes 3 required courses)	Faculty at European sites	9					

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
										2012-13			
100						Module title: From National to Global: Changing Perspectives on a Changing World (University of Siena, Italy) Multiculturalism in Europe: the Mediterranean Dimension, From the Nation State to European Polity, The Political Economy of the EU, National Perspectives: Italy, Europe and the EU, European Perspectives: Migration, Culture, Markets, and Europe in Global Perspective. (includes 3 required courses)	Faculty at European sites	9					
100					POLI891	Module title: Democratisation and Political Change. (Humboldt University, Berlin, Germany) Contemporary Germany, Topics in Empirical Labour Economics, Europe's Borders and Neighbors, and Democracy and Democratisation in Europe (includes 3 required courses)	Faculty at European sites	9					
						OVERSEAS MODULE - TAM II							
100						At Vrije Univ. Amsterdam, TAM II students join the Political Science MA Program focused on Comparative and European Politics and take optional courses in the MA programs focused on Global and Environmental Governance and IR and Transnational Governance. Courses include: The Changing Nature of War, Theories and Approaches in IR, International Development Issues (includes 3 required courses)	Faculty at European sites	9					
100						At Universitat Pompeu Fabra (UPF), TAM II students join Political & Social Sciences - MSc program. Courses include: The Welfare State, Globalization and European Integration, Fundamentals of Political and Social Research, The Construction of the EU and its Consequences on the Europe Population (includes 3 required courses)	Faculty at European sites	9					

Appendix 2A: Area Studies Course List

% European content EURO major courses CES-funded Interdisciplinary LAC offering Course Number	Course Title		Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
2012-13									
100		Bremen University, Germany; TAM II students take courses through Bremen's MA Program in Political Science / Social Policy. Courses include: Thinking Beyond the Euro Crisis; Speaking With One Voice, and International and European Social Policy (includes 3 required courses)	Faculty at European sites	9					
OVERSEAS MODULE - TAM III									
50-100		Middle East Technical University in Ankara, Turkey - New for 2015. Courses include: Turkey's Way to Europe, Turkey as a Regional Player and one Elective.	Faculty at European sites						
100		Humboldt University in Berlin - New for 2015-16. Courses include: Germany, Turkey and the EU, German Democracy in Comparison and one Elective.	Faculty at European sites						
THESIS MODULE									
100		POLI 890 and 993 Directed Reading and MA Thesis (sections taught in Bath, Berlin, Madrid, Paris, Prague, Siena, Bremen, Barcelona and Amsterdam)	Marks, Stephens, Hooghe; Vachudova; Robertson, Searing, Jenkins, Moroff, Edwards	6					
AFRICAN, AFRICAN-AMERICAN, AND DIASPORA STUDIES									
50	x	AAAD 298 Blacks in Britain and British North America	Staff	3	S, SS	59	0		X
50	x	AAAD 307 21st-Century Scramble for Africa: includes European Union, the U.S., and China	Staff	3	F	7	7		X
25	x	AAAD 487 Intellectual Currents in African and African Diaspora Studies (scholarship written by Africans and peoples of African descent in the Americas, Europe and elsewhere)	Staff	3	S				X
25	x	AAAD 488 Human Rights and Democracy in African Diaspora Communities (examines how democracy and human rights have been conceptualized in African diaspora communities in the Americas and Europe)	Staff	3	F	26	0		X

Appendix 2A: Area Studies Course List

% European content	EURO major courses CES-funded	Interdisciplinary LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
								Undergraduate enrollment	Graduate / Professional enrollment		
25		x	AAAD 489	African Diaspora Theory and History (examines diaspora in the Americas and Europe from the 15th century to the present)	Staff	3	S			X	
ANTHROPOLOGY											
30		x	ANTH 101	Intro to General Anthropology (European content includes case studies of agricultural adaptation.)	Staff	3	F, S, SS	391	0	X	X
40		x	x ANTH 142	Local Cultures, Global Forces (Role of colonial domination in the creation of contemporary cultures.)	Staff	3	F, S, SS	51	1	X	X
30			ANTH 146	Evolution of Moral Consciousness (Western and non-western patterns of thought and culture are compared and contrasted.)	Staff	3	F	351	0		
30		x	x ANTH 210	Global Issues (LAC discussions in French and Spanish. Cross-disciplines: Geography, History, Global Studies, Political Science)	Weiler	3	F, S	20	0	X	X
25			ANTH 259	Culture and Identity (Focus on contemp. global cultural interchange with European examples.)	Staff	3	F	30	1	X	X
25		x	ANTH 278	Women in Science (Cross-discipline: Women's Studies)	Tomaskova	3	F			X	
25		x	ANTH 280	Anthropology of War and Peace (Examples include effects of war on European societies. Cross-discipline: Peace War & Defense)	Redfield	3	S	100	0	X	X
30		x	ANTH 302	Language and Power (Cross-disciplines: Linguistics, Women's Studies)	Staff	3	F				X
30		x	ANTH 334	Art, Myth and Nature: Cross-Cultural Perspectives (Interrelationship of religion and art in prehistoric and contemporary sociocultural traditions.	Staff	3	SS	9	0	X	X
100	x	x	ANTH 377	European Societies: Multicultural approach to European identities	Crumley	3	S				X
30		x	ANTH 428	Religion and Anthropology (Works of classical and contemporary social thought. Cross-disciplines: Folklore, Religion)	Staff	3	S	19	0	X	X

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
2012-13													
30			x		ANTH 435	Consciousness & Symbols (Using Durkheim, Weber, Levi-Strauss; relation of symbolizing to social process. Cross-disciplines: Comparative Literature, Folklore)	Staff	3	S	39	1	X	X
40					ANTH 442	Health and Gender After Socialism	Staff	3	S				X
40	x				ANTH 449	Anthropology and Marxism: Major writings within Marxist critical tradition	Staff	3	S				X
60				x	ANTH 468	State Formation: Definitions and theories of state formation	Scarry	3	S	25	0		
25					ANTH 491	Political Anthropology	Staff	3	F				X
30					ANTH 502	Globalization and Transnationalism	Staff	3	F	25	1	X	X
25			x		ANTH 525	Culture and Personality (Examining the relationship between European cultural patterns and individual minds. Cross-disciplines: Folklore, Linguistics)	Daniels	3	S	103	1		X
25			x		ANTH 541	Sociolinguistics (Cross-discipline: Linguistics)	Staff	3	F				X
30			x		ANTH 740	Power (Marxism, poststructuralism, feminist studies, studies in race relations, cultural studies.)	Staff	3	F	0	6		X
30					ANTH 759	Identity and Agency	Holland	3	F	2	11	X	X
ARAB CULTURES													
40			x		ARAB 150	Introduction to Arab Cultures (examines Arab diaspora in England and France)	Amer	3	F, SS	17	0	X	X
25					ARAB 151	Arabic Literature through the Ages	Yaqub	3	F	33	0		
25			x		ARAB 443	Dissident Voices in Arab Cultures. LAC discussion in Arabic.	Halabi	3	S				X
25			x		ARAB 453	Film, Nation, and Identity in the Arab World	Yaqub	3	S				X
25			x		ARAB 468	Modernity and Its Discontents in Arabic Literature and Culture	Halabi	3	S				X
40			x		ARAB 477	Sexualities and Homoerotic Desire in Arab and Muslim Societies	Amer	3	F				X
ART HISTORY													
100					ARTH 052	First-Year Seminar: Celts and Druid Culture	Verkerk	3	F				X
25					ARTH 053	First-Year Seminar: Art and the Body	Staff	3	S	19	0		X

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
75			x		ARTH 054H	First Year Honors Seminar: Art, War and Revolution (Focus on 19th-20th centuries, examining works related to the French Revolution, Spanish Civil War, World Wars I and II.)	Sherman	3	F, S	20	0	X	X
100			x		ARTH 055	First Year Seminar: Art, Gender, and Power in Early Modern Europe	String	3	F	24	0		X
100			x		ARTH 055H	First Year Seminar: Art, Gender, and Power in Early Modern Europe	String	3	F			X	
50					ARTH 077	First Year Seminar: Seeing the Past (17th-19th century Europe and America)	Sheriff	3	F	20	0		X
25			x		ARTH 150	World Art. LAC research options in French, German, Spanish.	Pardo	3	S	25	0	X	X
50					ARTH 151	History of Western Art I (Major examples from European artists.)	Verkerk	3	F, SS	201	0	X	X
50					ARTH 151H	History of Western Art I (Major examples from European artists.)	Verkerk	3	F, S	21	0	X	X
50					ARTH 152	History of Western Art II (Major examples from European artists.)	String	3	F, S	19	0	X	X
25					ARTH 159	The Film Experience: Introduction to the Visual Study of Film	Staff	3	S	80	0	X	X
30			x		ARTH 254	Women in the Visual Arts I (Cross-discipline: Women's Studies)	Sheriff	3	F, S	8	0	X	X
100			x		ARTH 262	Classical Greek Art (Cross-Discipline: Classical Archeology)	Sturgeon	3	F, S	12	0	X	X
100			x		ARTH 263	Roman Art (Cross-Discipline: Classical Archeology)	Staff	3	S				X
100					ARTH 264	Medieval Art in Western Europe	Staff	3	S				X
100					ARTH 265	Medieval Iconography	Verkerk	3	S	26	0		X
100					ARTH 270	Early Renaissance Art in Italy	Pardo	3	F	32	1	X	X
100					ARTH 271	High Renaissance Art in Italy	Pardo	3	S	24	0	X	X
100					ARTH 272	N. European Art I: Van Eyck to Bruegel	Staff	3	S	9	0		X
100					ARTH 274	European Baroque Art	Brachmann	3				X	X
75					ARTH 275	18th-Century Art (emphasis on European developments from late 17th century to French Revolution)	Sheriff	3	S				X
100					ARTH 279	The Arts in England, 1450-1650	String	3	F			X	
100					ARTH 282	Modernism I: Impressionism and Post-Impressionism	Staff	3	F, S, SS	5	1	X	X
100	x		x	x	ARTH 283	Picturing Paris: 1800-2000	Sheriff	3	S				X
40					ARTH 284	Modernism II: 1905-1960	Sherman	3	F	28	0		X

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
30					ARTH 285	Art Since 1960	Staff	3	F, SS	35	0	X	X
50					ARTH 351	Crusader Art		3	S	5	0		X
100					ARTH 361	Saints in Medieval Art		3	F	17	0		X
60					ARTH 362	Early Christian Art and Modern Responses	Verkerk	3	F	25	1		X
100					ARTH 365	Late Medieval Art	Brachman	3	F				X
100					ARTH 370	Visual Art in the Age of Revolution (Europe 1750-1830)	Sheriff	3	S				X
60					ARTH 383	Modern Architecture	Staff	3	F				X
100					ARTH 390	Topics in Visual Arts: The Renaissance Portrait	String	3	S	4	1		X
100					ARTH 391	Research Seminar: Al-Andalus & Hispania: Architecture & Art in Medieval Iberia	Anderson	3	F				X
100					ARTH 391	Research Seminar: The Nude in Renaissance Art	String	3	F				X
100					ARTH 392	Research Seminar: Early Modern Art	Pardo	3	S	11	0	X	X
60					ARTH 393	Research Seminar: Art and the First World War	Sherman	3	S	7	0		X
100					ARTH 450	The City as Monument: Rome	Pardo	3	F				X
30			x		ARTH 451	Women in the Visual Arts II (Cross-discipline: Women's Studies)	Sheriff	3	S				X
100					ARTH 454	Gothic Art and Architecture	Brachman	3	F				X
100					ARTH 455	Nuremberg as a European Artistic Center, 1300-1600	Brachman	3	S				X
100			x		ARTH 461	Archaic Greek Sculpture (Cross-discipline: Classical Archeology)	Sturgeon	3	F				X
100			x		ARTH 463	Hellenistic Greek Sculpture (Cross-discipline: Classical Archeology)	Sturgeon	3	F				X
100			x		ARTH 464	Greek Architecture (Cross-discipline: Classical Archeology)	Sams	3	F				X
100			x		ARTH 465	Architecture of Etruria and Rome (Cross-discipline: Classical Archeology)	Staff	3	S				X
100					ARTH 466	History of the Illuminated Book	Verkerk	3	F				X
100					ARTH 467	Celtic Art and Cultures	Verkerk	3	S	19	0		X
100					ARTH 471	N. European Art of the 14-15th Centuries	Folda	3	S				X
100					ARTH 472H	Early Modern Western Art, 1400-1750	Brachman	3	S	4	1		X
75					ARTH 473	Early Modern and Modern Decorative Arts (Focus on Western society from Renaissance to present.)	Staff	3	F				X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
100			x		ARTH 474	Roman Sculpture (Cross-discipline: Classical Archeology)	Staff	3	F			X	
100					ARTH 483	Art, Politics, and Society in France, 1850-1914	Sherman	3	S				X
100					ARTH 490	Special Topics: Renaissance Art and Sexuality	Pardo	3	F			X	
75			x		ARTH 514	Museums, Monuments, and Collective Memory in the Modern Era (Cross-disciplines: Art History, Global Studies)	Sherman	3	F			X	
50				x	ARTH 561	Art and Society in Medieval Islamic Spain and North Africa (Cross-discipline: Asian Studies)	Anderson	3	S				X
100					ARTH 763	Medieval Studies	String	3	S				X
100					ARTH 768	Tudor and Jacobean Portraits (English history)	String	3	F	0	4		X
75					ARTH 777	Colonialism and European Visual Culture, 1800-1990	Sherman	3	S				X
100					ARTH 950	Problems in Art History: Going Rococo	Sheriff	3	F	0	11		
100					ARTH 950	Problems in Art History: Court Art: Emperor Rudolf II	Brachman	3	S			X	
100			x		ARTH 950	Problems in Art History: Humanism	String, Wolfe	3	F				X
100					ARTH 971	Seminar in Renaissance	Pardo	3	S				X
75			x		ARTH 980	Seminar in Modern Art: Art and the First World War	Sherman	3	F	0	14		X
75					ARTH 981	Seminar in Nineteenth Century Art	Sheriff	3					X
ASIAN STUDIES													
25			x		ASIA 058H	First Year Seminar: Chasing Madame Butterfly	Staff	3	F	24	0		X
50			x		ASIA 062	First Year Seminar: Sufi Women of Turkey	Staff	3	F	20	0		X
30			x	x	ASIA 181	Later Islamic Civilization and the Modern Muslim World. LAC discussion in Arabic. (Covers Muslim immigrants in Europe. Cross-discipline: Religion)	Staff	3	F			X	X
50			x		ASIA 222	Turkey: Beyond Tradition and Modernity	Staff	3	S	20	0		
50			x		ASIA 225	Istanbul: Crossroads of Asia and Europe	Staff	3	F	35	0	X	
30			x		ASIA 237	Global Whiteness: Race and Righteousness in Britain, the United States, and Japan	Staff	3	S				X
30			x	x	ASIA 276	Modern Middle East. LAC discussion in Arabic. (Cross-discipline: History)	Shields	3	S	6	0		X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
50	x		x		ASIA 452	Muslim Women in France and the US. LAC discussion in Arabic. (Focus on 1970s-present.)	Amer	3	S	19	1		X
30			x		ASIA 469	Western and Asian Economic Systems (Cross-discipline: Economics)	Rosefelde	3	S	6	0		X
50			x		ASIA 486	Literary Landscapes in Europe and Japan (Cross-discipline: Comparative Literature)	Brodey	3	S				X
50			x		ASIA 561	Art and Society in Medieval Islamic Spain and North Africa (Cross-discipline: Art History)	Anderson	3	S				X
ASTRONOMY													
75					ASTR 205	The Medieval Foundations of Modern Cosmology	Staff	3	F	135	0	X	X
BUSINESS													
25					BUSI 533	Supply Change Management	Staff	1.5	F	34	0	X	X
25					BUSI 535	Global Operations Strategy	Staff	1.5	S	4	0	X	
50					BUSI 573	Global Financial Statement Analysis	Staff	1.5	S	42	0		
30					BUSI 610	Global Environment of Business	Elvers	1.5	F, S	133	0		X
30					BUSI 617	Global Marketing	Staff	1.5	F, S	37	0	X	X
75					BUSI 618	Global Financial Markets	Staff	1.5	F	87	0	X	X
25					BUSI 623	Global Venturing	Zoller	1.5	F	14	0	X	X
25					MBA 709A	Global Operations Strategy	Staff	1.5	S	0	68	X	X
25					MBA 710	Project Management	Staff	1.5	F, S	0	171	X	X
25					MBA 711	Supply Chain Management	Staff	1.5	F	0	32	X	X
30					MBA 713	Sustainable Operations	Staff	1.5	F, S	0	17	X	X
30					MBA 741	Global Marketing	Steencamp	1.5	F, S	0	169	X	
75					MBA 796	Global Financial Markets	Staff	1.5	F	0	99	X	
30					MBA 804A	Global Communication	Flood	1.5	S				X
50					MBA 805A	Corporate Strategy	Staff	1.5	F, S	0	99	X	
25					MBA 806	Global Context of Business	Staff	1.5	F, S	0	171	X	
35					MBA 831C	Strategic Corporate Social Responsibility	Staff	1.5	F, S	0	104	X	
40					MBA 833	Alternative Energy	Staff	1.5	F	0	39	X	
30					MBA 861	Global Leadership: Leading Across Cultures	Staff	1.5	F, S, SS	0	50	X	
25					MBA 718	Global Supply Chain Management	Staff	1.5				X	X
30					MBA 741G	Global Marketing	Staff	1.5	F	0	169	X	

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										Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
100					MBA 838	Global Entrepreneurship Lab: includes 3-4 pre-departure sessions and a week-long residency experience in Copenhagen, Denmark	Zoller		S	0	25	X	X
50					MBA 870	Global Immersion Elective: Russia and the United Kingdom. Students study real estate financing, investment, practice in Moscow, St. Petersburg, Cambridge, and London.	Hartzell	3	S	0	17		
50					MBA 870	Global Immersion Elective: Israel and Turkey. Students studied entrepreneurship, venture capital, and innovation in large companies and start-ups in Istanbul, Tel Aviv, and Jerusalem.	Malhotra	3	S			X	X
30					MBATSI719	Global Logistics I	Staff	1.5	S			X	
60					MAC 714	International Financial Reporting Standards	Staff	1.5	S	0	121	X	
40					MAC 841	International Tax	Staff	1.5	S	0	34	X	
25					EMBA 861	Global Leadership	Staff	2	S	0	36	X	X
100					EMBA 892M	Global Residency in Rotterdam	Zoller	3.5	S	0	39	X	X
CITY AND REGIONAL PLANNING													
25					PLAN 246	Cities of the Future	Staff	3	F, S	37	0	X	X
25					PLAN 636	Urban Transportation Planning (European examples)	Staff	3	F	11	15	X	X
25					PLAN 638	Pedestrian and Bike Transportation	Staff	3	S	3	14	X	X
25					PLAN 651	Urban Form and the Design of Cities	Staff	3	F, S	8	21	X	X
CLASSICAL ARCHAEOLOGY													
100					CLAR 050H	First-Year Seminar: Art and the Ancient City (covers Crete and mainland Greece)	Haggis	3	S			X	
75					CLAR 120	Ancient Cities (includes Roman Empire)	Haggis, staff	3	F, S	355	0	X	X
75					CLAR 120H	Ancient Cities - Honors (includes Roman Empire)	Haggis	3	F			X	X
100					CLAR 243	Archaeology of Bronze Age Greece	Haggis	3	F			X	
100					CLAR 244	Greek Archeology	Sams, staff	3	F, S	59	0	X	X
100					CLAR 245	Archaeology of Italy	Staff	3	F, S, SS	46	0	X	X
100					CLAR 247	Roman Archaeology	Staff	3	F, S	35	0	X	X
100			x		CLAR 262	Art of Classical Greece (Cross-discipline: Art History)	Sturgeon	3	F, S	5	0	X	X
100			x		CLAR 263	Roman Art (Cross-discipline: Art History)	Staff	3	S				X

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2012-13													
100			x		CLAR 461	Archaic Greek Sculpture (Cross-discipline: Art History)	Sturgeon	3	F				X
100			x		CLAR 463	Hellenistic Greek Sculpture (Cross-discipline: Art History)	Sturgeon	3	F				X
100			x		CLAR 464	Greek Architecture (Cross-discipline: Art History)	Sams	3	F				X
100			x		CLAR 465	Architecture of Etruria and Rome (Cross-discipline: Art History)	Staff	3	S				X
100			x		CLAR 474	Roman Sculpture (Cross-discipline: Art History)	Staff	3	F				X
100					CLAR 491	Archaeology of Early Greece	Haggis	3	S				X
100					CLAR 781	Aegean Civilization	Haggis	3	S	1	8		X
100					CLAR 782	Archaeology of Dark Age Greece	Haggis	3	F	0	11		X
100			x		CLAR 794	Greek Topography	Sams	3	S				X
100			x		CLAR 796	Roman Topography	Staff	3	S				X
CLASSICAL CIVILIZATION													
100					CLAS 055	First-Year Seminar: Three Greek and Roman Epics	O'Hara	3	S	23	0		
100					CLAS 056	First Year Seminar: Men and Women in Euripedes	Goslin	3	F				X
100					CLAS 060	First-Year Seminar: Love, War, Death, and Family in Classical Myth	James	3	F				X
100					CLAS 065	First-Year Seminar: The City of Rome	Staff	3	S	19	0		
75					CLAS 071H	First Year Seminar: Archeology of Empire (includes Greece and Roman Empire)	Staff	3	F				X
100					CLAS 121	The Greeks	Barangwanath	3	F	108	0		X
100					CLAS 121H	The Greeks	Barangwanath	3	F				X
100					CLAS 122	The Romans	Grillo	3	S				X
100					CLAS 131	Classical Mythology	Rives	3	F, S, SS	123	0	X	X
100					CLAS 131H	Classical Mythology	Rives	3	F				X
100			x		CLAS 240	Women in Greek Art and Literature (Cross-discipline: Women's Studies)	James	3	S	45	0		
100			x		CLAS 241	Women in Ancient Rome (Cross-discipline: Women's Studies)	James	3	F				X
100			x		CLAS 241H	Women in Ancient Rome - Honors (Cross-discipline: Women's Studies)	James	3	F				X
100					CLAS 253	The Age of Pericles	Staff	3	S	42	0		
100					CLAS 257	The Age of Augustus	Staff	3	F, S	20	0	X	X

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										Undergraduate enrollment	Graduate / Professional enrollment		
100					CLAS 258	The Age of the Early Roman Empire	Staff	3	F	34	0		
100					CLAS 361	Homer and the Heroic Age of Greece	Barangwanath	3	S				X
100					CLAS 362	Greek Tragedy	Barangwanath	3	F	24	0		
100			x		CLAS 364	The Classical Background of English Poetry (Cross-discipline: Comparative Literature)	Wolfe	3	F	4	0		
100					CLAS 391	Junior Seminar	Race	3	S	20	0	X	X
100					CLAS 396	Independent Study in Classical Studies	Haggis, James	3	F, S	1	0	X	X
100					CLAS 415H	Roman Law	Rives	3	F				X
100					GREK 101	Elementary Classical Greek I	Goslin, Staff	4	F	19	2	X	X
100					GREK 102	Elementary Classical Greek II	Goslin	4	S	12	3	X	X
100					GREK 203	Intermediate Classical Greek I	Staff	3	F	22	4	X	X
100					GREK 204	Intermediate Classical Greek II	Staff	3	S			X	
100					GREK 205	Greek New Testament	Race	3	S	23	2		X
100					GREK 221	Advanced Classical Greek I	O'Hara	3	F	7	1	X	X
100					GREK 222	Advanced Classical Greek II	Goslin	3	S	6	0	X	X
100					GREK 351	Classical Greek Prose							
100					GREK 352	Greek Poetry	Goslin, O'Hara	3	F, S	3	2	X	X
100					GREK 396	Special Readings in Greek Literature	Baragwanath, Goslin, Race	3	F, S	6	0	X	X
100					GREK 507	Greek Composition	Goslin	3	F	2	8		X
100					GREK 508	Readings in Early Greek Poetry	Staff	3	S	5	5		X
100					GREK 755	Greek Tragedy	James	3	S				X
100					GREK 757	Sophocles	Race	3	F				X
100					GREK 759	Greek Comedy	James	3	S				X
100					GREK 761	Greek Philosophical Literature	Staff	3	F	1	1		
100					GREK 765	Thucydides	Baragwanath	3	F				X
100					GREK 901	Greek Seminar	Race	3	S	0	6	X	X
100					LATN 101	Elementary Latin I	Staff	4	F, S, SS	88	1	X	X
100					LATN 102	Elementary Latin I	Staff	4	F, S, SS	68	2	X	X
100					LATN 203	Intermediate Latin I	Staff	3	F, S	81	1	X	X
100					LATN 204	Intermediate Latin II	Staff	3	F, S	12	2	X	X
100					LATN 205	Medieval Latin	Babcock	3	S				X
100					LATN 221	Vergil	Babcock	3	F	12	1	X	X
100					LATN 222	Cicero: The Man and His Times	Grillo	3	S	12	1	X	

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2012-13													
100					LATN 223	Ovid	O'Hara	3	F	13	2		X
100					LATN 331	Roman Historians	Grillo	3	F				X
100					LATN 332	Roman Comedy	James	3	S				X
100					LATN 333	Lyric Poetry	O'Hara	3	F	13	4		X
100					LATN 334	Augustan Poetry	O'Hara	3	S				X
100					LATN 335	Roman Elegy	James	3	F				X
100					LATN 353	Satire (Horace and Juvenal)	Grillo	3	S				X
100					LATN 354	Tacitus and Pliny's Letters	Babcock	3	F				X
100					LATN 396	Special Readings in Latin Literature	James	3	S				X
100					LATN 510	Introductory Latin Composition	Wooten	3	F				X
100					LATN 511	Readings in Latin Literature of the Republic	Grillo	3	F				X
100					LATN 530	An Introduction to Medieval Latin	Babcock	3	S				X
100					LATN 723	Latin Paleography	Babcock	3	F				X
100					LATN 741	Special Reading	Grillo, O'Hara	3	F, S				X
100					LATN 765	Roman Lyric and Elegiac Poetry	O'Hara	3	S				X
100					LATN 767	Ovid and Literary Theory	O'Hara	3	S				X
100					LATN 774	Virgil	O'Hara	3	F				X
100					LATN 901	Latin Seminars	Staff	3	F				X
COMMUNICATION STUDIES													
30					COMM 082	First Year Seminar: Globalizing Organizations	Staff	3	S	20	0		
30					COMM 089H	First Year Seminar: Politics of CounterCulture							
30					COMM 140	Introduction to Media History, Theory, and Criticism	Staff	3	F, S, SS	400	0	X	X
30			x		COMM 318	Cultural Diversity (Thinking about cultural difference - race, gender, nationality, religion, etc.)	Staff	3	F, S, SS	98	0	X	X
25					COMM 335	Film Story Analysis (includes European works)	Staff	3	F			X	X
30					COMM 350	Practices of Cultural Studies	Staff	3	F, S	49	0	X	X
30			x		COMM 355	Terrorism and Political Violence (Cross-discipline: Peace, War, and Defense)	Staff	3	64	0			X
80					COMM 412	Critical Theory	Grossberg	3	F, S	43	0	X	X
75					COMM 413	Freud	Staff	3	F				X
30					COMM 450	Media and Popular Culture (Examples from W European art, film, literature.)	Staff	3	F, S, SS	146	0	X	X

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										Undergraduate enrollment	Graduate / Professional enrollment		
30			x		COMM 470	Political Communication and the Public Sphere (Contemporary European politicians.)	Staff	3	F	18	1		
30					COMM 543	World Media History (Examples from contemporary European media.)	Faculty	3	S				X
40					COMM 547	History of Film II (1945 to Present)	Kindem						
25					COMM 650	Global Media Economics after Convergence	Staff	3	F, S	13	2	X	X
25					COMM 682	History of the Moving Image	Staff	3	F	20	0		X
30					COMM 700	Intro to Research & Theory of Communication Studies I	Grossberg	3	F	2	10	X	X
30					COMM 750	Cultural Studies	Grossberg	3	S				X
30					COMM 756	National, International, Transnational and Global Movie/Media History	Faculty	3	S				X
30					COMM 855	Seminar in Cultural Studies (Topics include Modernities in Cultural Studies.)	Grossberg	3	F	0	6		
30					COMM 856	Seminar in Communication Technology	Staff	3	F				X
COMPARATIVE LITERATURE													
100					CMPL 120	Great Books I: Epic and Lyric Traditions	Koelb	3	F				X
75					CMPL 121	Great Books I: Romancing the World	Collins	3	F, S	78	0	X	X
100					CMPL 122	Great Books I: Visual Arts and Literature	Collins, staff	3	F, S, SS	24	0	X	X
75					CMPL 130	Great Books II: Romanticism, Realism, Modernism	Leonard	3	S	48	0		
40					CMPL 131	Great Books II: Savage, Native, Stranger, Other	Staff	3	S	15	0	X	X
60					CMPL 134H	Great Books II: Travel and Identity - Honors	Brodey	3	F				X
30					CMPL 143	Global Cinema	Pollmann	3	F, S	163	0	X	X
100					CMPL 220	Global Authors: Jane Austen	Thompson	3	F				X
100					CMPL 220H	Global Authors: Jane Austen	Thompson, Brodey	3	F	19	0		X
100					CMPL 223	Global Authors: Cervantes	Collins	3	F, S	23	0		X
60					CMPL 250H	Approaches to Comparative Literature - Honors	Brodey	3	F				X
50					CMPL 251	Introduction to Literary Theory	Legassie, McGowan	3	F, S	28	0	X	X
50					CMPL 254	Horror and Global Gothic (includes 18th century European novels)	Legassie	3	F				X
60					CMPL 255H	Feast in Film, Fiction, and Philosophy	Brodey	3	S	18	0		
50					CMPL 257	The Crisis of Modernity in World Cinema	Staff	3	S				X

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100	x		x		CMPL 270	Jews in German Culture (Cross-disciplines: Jewish Studies, Religion, German Studies)	Hess	3	S	9	0		
100					CMPL 271	Vampires and Empires (includes Eastern and Western Europe)	Sherwood	3	S				X
50					CMPL 275	Literature of Pilgrimage	Collins	3	F	8	0		X
75			x		CMPL 279	Once Upon A Fairy Tale: Fairy Tales and Childhood, Then and Now (Cross-discipline: German Studies)	Downing	3	F	55	0		X
100			x		CMPL 364	The Classical Background of English Poetry (Cross-discipline: Classics)	Wolfe	3	F	12	0		
50	x		x		CMPL 374	Modern Women Writers (Cross-discipline: Women's Studies)	Leonard	3	S				X
75	x				CMPL 375	New Wave Cinema	Warner	3	F	21	0		X
30					CMPL 379	Cowboys, Samurai, Rebels							
50					CMPL 386	Adolescence in Modern Literature	Staff	3	F				X
100			x		CMPL 390	Special Topics in Comparative Literature: Empire and Diplomacy (Cross-discipline: Peace, War, and Defense)	Leinbaugh	3	F, S	6	1		
30			x		CMPL 435	Consciousness & Symbols (Using Durkheim, Weber, Levi-Strauss--relation of symbolizing to social process; Cross-disciplines: Anthropology, Folklore)	Staff	3	S	4	0	X	X
100					CMPL 450	Literary Theory: Walter Benjamin and Roland Barthes	Downing	3	F				X
100					CMPL 452	The Middle Ages	Legassie						X
100					CMPL 453	The Erotic Middle Ages	Legassie	3	S				X
100					CMPL 454	Literature of the Continental Renaissance in Translation	Collins	3	S				X
100					CMPL 454H	Renaissance	Wolfe	3	F				X
50	x		x		CMPL 466	Modernism	Leonard	3	F, S	11	1		
75	x				CMPL 468	Aestheticism: w/ Mann, Nietzsche, and Baudelaire	Downing	3	F				X
60					CMPL 469	Kundera and World Literature (includes European literature) (Cross-discipline: Czech)	Pichova	3	F				X
75					CMPL 470	Concepts of Tragic	Downing	3	S	17	4		
30			x		CMPL 482	Philosophy in Literature (Cross-discipline: Philosophy)	Leshner	3	F				X
50					CMPL 485	Approaches to 20th-Century Narrative	Leonard	3	S	5	2		

Appendix 2A: Area Studies Course List

% European content	EURO major courses CES-funded	Interdisciplinary LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
2012-13											
50		x	CMPL 486	Literary Landscapes in Europe and Japan: (Cross-discipline: Asian Studies) (covers Rousseau, Goethe, Austen)	Brodey	3	S				X
50			CMPL 490	Special Topics: Surrealism	Warner	3	S	16	3		
30			CMPL 490	Special Topics: Film Theory	Staff	3	S				X
75			CMPL 492	The Fourth Dimension: Art and the Fictions of Hyperspace	Leonard	3	S				X
40			CMPL 500	Senior Seminar for Comparative Literature Majors: The Storyteller in Literature and Cinema	Legassie	3	S	16	0		
100			CMPL 622	Medieval Cosmopolitans	Legassie	3	F				X
25-100			CMPL 697	Senior Seminar for Comparative Literature Majors	Legassie	3	S				X
50		x	CMPL 745	Vanguards	Rivero	3	F				X X
25-100			CMPL 796	Readings Course	Downing	1	S				X
100			CMPL 841	History of Literary Criticism I: Classicism	Downing, Koelb	3	F	0	5		
75			CMPL 842	History of Literary Criticism II: 1750-1950	Koelb	3	S				X
40		x	CMPL 890	Special Topics in Comparative Literature: International Modernisms (Cross-discipline: English)	Carlston	3	F	0	2		
CONTEMPORARY EUROPEAN STUDIES											
100	x	x	x	EURO 159	20th Century Europe (Cross-discipline: History)	Jarausch	3	F, SS	1	0	X X
100	x	x	x	EURO 239	Introduction to European Government. LAC discussion in French (Cross-discipline: Political Science)	Edwards	3	F, S	2	0	X X
100	x	x		EURO 362	The Quest for Identity in Contemporary Spain (Cross-discipline: Spanish)	Amago	3	S, SS			X
50	x	x		EURO 442	International Political Economy (Cross-discipline: Political Science)	Mosley, Oatley	3	F	3	0	X X
50	x	x		EURO 460	International Economics (discipline: Economics, Peace War & Defense)	Staff	3	F, S, SS	4	0	X X
CZECH STUDIES											
100				CZCH 411	Introduction to Czech Literature	Pichova	3	S	7	3	
100				CZCH 426	Topics in Czech Cinema	Pichova	3	S			X
60		x		CZCH 469	Kundera and World Literature (Cross-discipline Comparative Literature)	Pichova	3	F	9	2	X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
2012-13													
DRAMATIC ART													
75					DRAM 115	Perspectives in Drama	Staff	3	F, S, SS	896	0	X	X
75					DRAM 116	Perspectives in the Theater: Study of major periods of theatrical expression	Staff	3	F, S, SS	804	0	X	X
100					DRAM 281	Theater History and Literature I: Practice and Writing, from Greeks to 1700	Staff	3	F	25	0	X	X
75					DRAM 282	Theater History and Literature II: Practice and Writing, 1700-1920	Staff	3	S	23	0	X	X
50					DRAM 283	Theatre History and Literature III: Practice and Writing, 1930 to the present	O'Brien	3	F, S	58	0	X	X
25-100					DRAM 284	Studies in Dramatic Theory and Criticism (modern period)	Staff	3	F, SS	50	1	X	X
100					DRAM 285H	Modern British Drama (1965 to present)	Staff	3	S	16	0	X	X
100					DRAM 286	Modern Irish Drama	O'Brien	3	F	9	0	X	X
100	x	x			DRAM 289	Contemporary Irish Drama	O'Brien	3	S	13	0	X	X
100	x	x			DRAM 289H	Contemporary Irish Drama	O'Brien	3					
60					DRAM 470	Costume History	Staff	3	F	25	0	X	X
60					DRAM 470H	Costume History Honors	Staff	3	F	0	3	X	X
75					DRAM 770	Period Pattern I: Victorian	Staff	3	F	0	4		
75					DRAM 772	Period Pattern II: Victorian (Study of historical pattern with an emphasis in Victorian era.)	Staff	3	F			X	
ECONOMICS													
25					ECON 056	Entrepreneurship: Asia and the West	Rosefielde	3	F	19	0		
100	x				ECON 231	Economic History of Western Europe	Staff	3	S				X
40					ECON 267	Comparative Economic Systems (Survey of capitalist, communist, socialist, corporatist, and transitional systems.)	Rosefielde	3	S				X
40			x		ECON 384	Introduction to Philosophy, Politics and Economics Cross-disciplines: Philosophy, Political Science)	Staff	3	F, S	17	0	X	X
25					ECON 423	Financial Markets and Economic Fluctuations (Discussion of European Markets)	Staff	3	S, SS	117	0	X	X
80	x				ECON 434	History of Economic Doctrines: from scholastics through Keynes	Staff	3	F, S	94	0	X	X
25					ECON 450	Health Economics: Problems & Policy	Staff	3	F, S	141	0	X	X
35					ECON 455	Environmental Economic Theory	Staff	3	F, S			X	X

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										Undergraduate enrollment	Graduate / Professional enrollment		
50	x		x		ECON 460	International Economics: International trade, foreign economic policy (Cross-disciplines: Peace War & Defense, Contemporary European Studies) (TAM-optional course)	Staff	3	F, S, SS	264	0	X	X
100	x	x	x	x	ECON 461	European Economic Integration (TAM-optional course)	Black	3	S, SS	90	0	X	X
75					ECON 468	Soviet and Post-Soviet Economic Systems	Rosefielde	3	F, SS	48	1	X	X
30			x		ECON 469	Western and Asian Economic Systems (discipline: Asian Studies)	Rosefielde	3	F, S	26	0	X	X
60					ECON 480	Labor Economics	Staff	3	F, SS	113	0	X	X
25					ECON 485	Economics of Sports	Staff	3	F	59	1	X	X
40	x				ECON 560	Advanced International Economics: Trade barriers, International monetary policy	Black	3	F, S	42	0	X	X
60					ECON 580	Advanced Labor Economics	Staff	3	F, S			X	X
75					ECON 586	Economics of the Family	Turchi	3	F, S	47	0	X	X
40			x		ECON 698	Philosophy, Politics, and Economics II: Capstone (Cross-disciplines: Philosophy, Political Science)	Staff	3	F, S	5	0	X	X
25					ECON 846	Economic Regulation of Industry	Staff	3	F	0	6		X
25					ECON 850	Health Economics	Staff	3	F	0	14	X	X
30					ECON 855	Economics and Population	Turchi	3					
50					ECON 861	Int'l Monetary Economics: International monetary system, exchange rates--EMS principal example	Conway	3	F	0	7	X	X
25					ECON 867	Comparative Economic Systems (Survey of US, French, Soviet, Chinese)	Rosefielde	3	S				X
60					ECON 880	Labor Economics I	Peter	3	F	0	9	X	X
60					ECON 881	Labor Economics II	Staff	3	S	0	7	X	X
EDUCATION													
25					EDUC 415	Social Studies and the Child	Bolick	3	S	32	0		
25					EDUC 508	Cultural Competence, Leadership, and You	Staff	3	F, SS	29	0	X	X
30					EDUC 521	Schools and Cultures I	Staff	3	F	28	2	X	X
30					EDUC 522	Schools and Cultures II	Staff	3	S		X		
25					EDUC 533	Social Justice in Education	Staff	3	F, S	146	47	X	X
35					EDUC 564	Teaching Social Studies in the Middle Grades	Gulledge	3	F	19	2	X	X

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2012-13													
50			x		EDUC 729	Culture and Politics in Second Language Education	Simeonsson	3	S	0	4		
25					EDUC 891	Educational Policy Doctoral Seminar	Staff	3	S		X		
50					EDUC 945	International History of Educational Thought (includes European theorists)	Staff	3	F		X		
25-100					EDMX 757	Social Studies Pedagogy A	Gulledge	3	S		X		
25-100					EDMX 759	Contemporary Research for Social Studies Teaching	Bolick	3	F		X		
25-100					EDMX 761	Social Studies / Humanities	Bolick		F				X
ENGLISH													
40					ENGL 054	First Year Seminar: The War to End All Wars? The World War I and the Modern World	McGowan	3	F				X
60					ENGL 070	First Year Seminar: Courtly Love Then and Now	Taylor	3	S				X
30					ENGL 072	First Year Seminar: Literature of 9/11 (includes British works)	Staff	3	F, S	23	0	X	X
100			x		ENGL 085H	First Year Honors Seminar: Economic Saints and Villains: The Entrepreneurial Spirit in Early English Literature (examines early modern England from 16th-19th centuries)	Kendall	3	F	23	0	X	X
50					ENGL 087	First Year Seminar: Jane Austen, Then and Now	Moskal	3	F, S	23	0	X	
40					ENGL 089	First Year Seminar: Literature of War from World War I to the 21st Century	Staff	3	S			X	
40					ENGL 089H	First Year Seminar: Reading and Writing Women's Lives	Staff	3	F	20	0	X	X
100					ENGL 120	British Literature, Medieval to 18th Century	O'Neill, Barbour, Wittig, Wolfe	3	F, S	294	0	X	X
100					ENGL 121	British Literature, Wordsworth to Eliot	McGowan, Viscomi	3	F, S, SS	176	2	X	X
50					ENGL 125	Introduction to Poetry (covers works from all periods of English and American literature)	Salvaggio	3	F, S	134	0	X	X
60					ENGL 126	Introduction to Drama (Drama of the Greek, Renaissance, and modern periods)	Staff	3	F, S	55	0	X	X
100					ENGL 135H	Honors: Epic, Lyric, and Tragedy in the Ancient World	Carlston	3	F			X	

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								Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
30		x	ENGL 140	Introduction to Gay and Lesbian Literature (Cross-discipline: Women's Studies)	Staff	3	F	126	0	X	X
25			ENGL 142	Film Analysis	Taylor	3	F, S, SS	194	0	X	X
25		x	ENGL 143	Film and Culture	Staff	3	F, S, SS	301	0	X	X
60			ENGL 145	Literary Genres: Gothic Literature	Staff	3	S			X	X
25			ENGL 147	Mystery Fiction (covers 19th-century through present day, including works by Arthur Conan Doyle and Agatha Christie)	Veggian	3	S, SS	39	0	X	X
100			ENGL 225	Shakespeare	Armitage, Floyd-Wilson, staff	3	F, S, SS	307	0	X	X
100			ENGL 225H	Honors in Oxford: Shakespeare	Armitage	3	SS	21	0	X	X
100			ENGL 226	Renaissance Drama	Floyd-Wilson, Kendall	3	S	33	0	X	X
100			ENGL 227	Literature of the Early Renaissance	Kendall	3	S	57	0	X	X
100			ENGL 228	Literature of the Later Renaissance	Barbour	3	F, S	61	0	X	X
100			ENGL 230	Milton	Barbour	3	F, S	30	0	X	X
75		x	ENGL 263	Literature and Gender: Women and Literature in the Eighteenth Century (Cross-discipline: Women's Studies)	Staff	3	F, S	19	0	X	X
100		x	ENGL 266H	Literature, Medicine, and the Body in 19th Century Britain	Staff	3	S	24	0		
100			ENGL 314	History of the English Language	Staff	3	S	22	0	X	X
100			ENGL 319	Intro to Medieval English Literature	Leinbaugh, O'Neill	3	F, S	34	0	X	X
100			ENGL 320	Chaucer	Leinbaugh, Wittig	3	F, S			X	X
100			ENGL 320H	Chaucer	Leinbaugh	3	S				
100			ENGL 325	Shakespeare and His Contemporaries	Floyd-Wilson	3	F				X
100			ENGL 322H	Medieval England and its Celtic Neighbors	O'Neill	3	F	17	0		
100			ENGL 327	Renaissance Lit & its Intellectual Contexts: The Tudors: Literature, Art, and Politics, 1485-1603	Wolfe	3	F	34	0		X
100			ENGL 331	18th Century British Literature	Thompson	3	F	53	0		X
100			ENGL 332	English Drama of the Restoration and The 18th Century	Thompson	3	F				X
100			ENGL 333	18th Century British Fiction	Thompson	3	F	73	0		X

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										Undergraduate enrollment	Graduate / Professional enrollment		
100					ENGL 338	19th Century British Novel	Langbauer	3	F	70	0	X	X
100					ENGL 340	Studies in Jane Austen	Thompson	3	F, SS	35	1	X	X
50					ENGL 350	20th Century British and American Poetry	Staff	3	F, S	65	0	X	X
100					ENGL 355	The British Novel, 1870- WWII	Cooper	3	F, S, SS	30	1	X	X
50					ENGL 356	British & American Fiction since WWII	Cooper, staff	3	F, SS	62	0	X	X
100					ENGL 357	20th-Century British Literature	Carlston	3	F				X
25-100			x		ENGL 363	Feminist Literary Theory (Cross-discipline: Women's Studies)	Salvaggio, staff	3	F, S				X
25-100			x		ENGL 363H	Feminist Literary Theory - Honors (Cross-discipline: Women's Studies)	Salvaggio, staff	3	S	14	0		
40				x	ENGL 366	Literature and the Other Arts	Carlston, Langbauer, McGowan	3	F	58	0		X
100					ENGL 390	Studies in Literary Topics: Seamus Heaney	Staff	3	F				X
75					ENGL 410H	Documentary Cinema Since 1945 - Covers Night and Fog (Resnais), Diary for Timothy (Jennings), Journey to Italy (Rossellini), Blood of the Beasts (Franju), Letter from Siberia (Marker), Moi, un noir (Rouch), A Married Woman (Godard), Cleo from 5 to 7 (Varda), Camera Buff (Kieslowski), The Thin Blue Line (Morris), Rosetta (Dardennes), Close-Up (Kiarostami), Notre musique (Godard), Encounters at the End of the World (Herzog), The Trip (Winterbottom), and Leviathan (Castaing-Taylor and Paravel).	Warner	3	S				X
100					ENGL 430	Renaissance Literature - Contemporary Issues	Barbour	3	F				X
100					ENGL 437	Chief British Romantic Writers	Viscomi	3	F	27	0	X	X
100					ENGL 438	19th-Century Women Writers	Moskal	3	S				X
100					ENGL 441H	Romantic Literature: Contemporary Issues	Moskal	3	F	10	0		
30			x		ENGL 487	Folk Narrative (Cross-discipline: Folklore)	Staff	3	F				X
100					ENGL 583H	Drama Studies on Location: London, Oxford, Stratford-on-Avon	Armitage	3	SS	1	0	X	X
100					ENGL 619	Old and Middle English Literature	Wittig	3	S	3	6		
100					ENGL 630	Shakespeare and His Contemporaries	Floyd-Wilson	3	F	10	2		

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100					ENGL 637	Chief British Romantic Writers	Viscomi	3	F	0	2		
50	x		x		ENGL 659	Images of War in 20th Century Literature (Cross-discipline: Peace War & Defense)	Armitage	3	F	19	1		X
50	x		x		ENGL 659H	Images of War in 20th Century Literature (Cross-discipline: Peace War & Defense)	Armitage	3	F				X
100			x		ENGL 660	War in Shakespeare's Plays (Cross-discipline: Peace War & Defense)	Armitage	3	S	10	1	X	X
100					ENGL 719	Old English Grammar and Readings	Leinbaugh, O'Neill	3	F	0	5	X	X
100					ENGL 720	Old English Poetry	Leinbaugh	3	S				X
100					ENGL 783	Proseminar in British Literature, 1770-1870	Langbauer	3	S	0	7		
100			x		ENGL 814	History of the English Language (Cross-discipline: Linguistics)	O'Neill	3	S	0	5		
100					ENGL 825	Renaissance Literature in Context	Wolfe	3	S	0	13		
100					ENGL 827	Studies in Renaissance Authors	Barbour	3	F				X
100					ENGL 828	Perspectives on Renaissance Literature and Culture: Humanism	String	3	F				X
100					ENGL 829	Studies in Renaissance Literature: Drama	Floyd-Wilson	3	S				X
100					ENGL 831	Seminar in 18th Century Literature: 18th-Century British Women Novelists	Salvaggio, Thompson	3	F, S	0	6		
100					ENGL 838	19th Century English Novel	Langbauer	3	S				X
100					ENGL 840	Victorian Literature and Poetry	Taylor	3	F				X
100					ENGL 841	Seminar in 19th Century Romanticism in England	Viscomi, Moskal	3	F, S	0	12		X
100					ENGL 842	Seminar in Victorian Literature	Staff	3	F	0	15		
50					ENGL 850	English & American Poetry, 20th Century	Staff	3	F				X
50					ENGL 857	Studies in 20th Century English & American Literature	Carlston	3	F	0	7		
50					ENGL 861	Seminar in Literary and Cultural Theory: Disenchantment, Fantasy: Language, Order, and Action	Staff	3	F	0	16		
ENVIRONMENTAL STUDIES AND ECOLOGY													
25			x	x	ENST 201	Introduction to Environment and Society (LAC discussion in Spanish)	Gangi	4	F, S, SS	381	0	X	X
100					ENST 470	Risk Assessment: Cambridge Field Site	Staff	3	SS	11	0	X	
100					ENST 490	Special Topics: Environmental Infrastructure and Planning in Germany, Denmark, and Sweden	Staff	3	SS	24	0		X
100					ENST 490	Special Topics: Sustainability in Germany, Sweden, and Denmark	Gangi	3	SS	24	0		X

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2012-13													
					ENST 698	Capstone Course: Cambridge Field Site	Staff	3	SS	11	0	X	
FOLKLORE													
30			x		FOLK 428	Religion & Anthropology (Works of classical and contemporary social thought. Cross-disciplines: Anthropology, Religion)	Staff	3	S	3	0	X	X
30			x		FOLK 435	Consciousness & Symbols (Using Durkheim, Weber, Levi-Strauss-relation of symbolizing to social process. Cross-disciplines: Anthropology, Comparative Literature)	Staff	3	S	3	0	X	X
30			x		FOLK 487	Folk Narrative (Cross-discipline: English)						X	X
25			x		FOLK 525	Culture & Personality (Examining relationship b/w European cultural patterns and individual minds using examples from Europe. Cross-discipline: Anthropology)	Daniels	3	S	7	0		
FRENCH AND FRANCOPHONE STUDIES													
50					FREN 280	French and Francophone Literature in Translation: Representations of the Americas	Welch	3	S	13	0		
100	x	x	x		FREN 373	French New Wave Cinema: Its Sources and Its Legacies	Melehy	3	S				X
80			x		FREN 564	History of the French Language (Cross-discipline: Linguistics)	Noblitt	3	S				X
100			x		FREN 565	French Phonetics and Phonology (Cross-discipline: Linguistics)	Furry	3	S			X	
100			x		FREN 726	French Feminist Theory (Cross-discipline: Women's Studies)	Burns	3	S				X
GEOGRAPHY													
25					GEOG 063	First-Year Seminar: The Problem with Nature and Its Preservation (focuses on Western culture)	Staff	3	S			X	
30			x		GEOG 120	World Regional Geography: Major World Regions, Population, Urbanization Cross-discipline: Peace War & Defense. (Multiple Sections)	Birdsall, staff	3	F, S, SS	565	2	X	X
30					GEOG 121	People and Places	Staff	3	S, SS	332	1	X	X
25					GEOG 125	Cultural Landscapes	Birdsall	3	F	46	0	X	X

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2012-13													
30			x	x	GEOG 210	Global Issues (LAC discussions in French and Spanish. Cross-disciplines: Anthropology, History, Global Studies, Political Science)	Weiler	3	F, S	18	0	X	X
30			x		GEOG 225	Space, Place, & Difference (Gender, race, and class examined in terms of spatial patterns of everyday life, regional patterns, and global patterns. Cross-discipline: Women's Studies)	Staff	3	S	48	0	X	X
30					GEOG 228	Urban Geography	Staff	3	F, S	79	0	X	X
30					GEOG 232	Agriculture, Food, and Society	Staff	3	S	27	0		
30					GEOG 423	Social Geography	Staff	3	F, S	58	2	X	X
30					GEOG 428	Urban Social Geography: Cities in a Globalizing World	Staff	3	S	24	0	X	X
40					GEOG 435	Environmental Politics	Staff	3	S			X	
30					GEOG 445	Medical Geography: Cultural/ environmental interactions, world patterns of disease distribution	Staff	3	F	37	1	X	X
30					GEOG 450	Population: Growth, density and socio-economic and cultural phenomena	Staff	3	F			X	X
30					GEOG 452	Migration Geographies	Staff	3	F	20	0	X	X
30			x		GEOG 453	Political Geography (Cross-discipline: Peace War & Defense)	Staff	3	F, S	48	0	X	X
30					GEOG 460	Geographies of Economic Change	Staff	3	F, S	26	0	X	X
100	x		x		GEOG 464	Europe Today: Transnationalism, Globalism, and the Geographies of Pan-Europe	Pickles	3	F				X
50					GEOG 702	Geographical Thought	Pickles	3	S	1	9	X	X
30					GEOG 804	Research Seminar in Social Geography (Topics include Neoliberalism and Subjectivity.)	Gökariksel	3	S	1	13	X	X
GERMAN STUDIES													
75					GERM 051	First Year Seminar: Stalin and Hitler: Historical Issues in Cultural and Other Perspectives	Pike	3	S	24	0		X
100					GERM 053	First Year Seminar: Early Germanic Culture: Myth, Magic, Murder, and Mayhem	Roberge	3	S				X
75					GERM 059	First Year Seminar: Moscow 1937: Dictatorships and Their Defenders	Pike	3	S			X	
50					GERM 067	First Year Seminar: Blackness in the European Imagination, Europe in the Black Imaginary	Layne-Kopf	3	F S				X

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						Term(s) offered					
2012-13											
100			GERM 216	The Viking Age	Roberge	3	F	51	0	X	X
100			GERM 225	Popular and Pious: Early Modern Jewish Literature	Von Bernuth	3	F	11	0	X	X
100		x	GERM 245	Marx, Nietzsche, Freud	Koelb	3	F			X	
100			GERM 246	Reality and its Discontents: Kant to Kafka	Koelb	3	S				X
75	x	x	GERM 251	Ideology and Aesthetics: Marxism in Literature (Cross-discipline: Slavic)	Pike	3	F				
100	x		GERM 255	Germany and the Cold War: From Allied Occupation to Division and Reunification (1945-1990)	Pike	3	S	24	0	X	X
100	x	x	GERM 257	Society and Culture in Postwar Germany (LAC discussion in German; Cross-disciplines: History, Political Science, Sociology)	Langston	3	S	14	0	X	X
100			GERM 266	Weimar Cinema in Context	Pollmann	3	S	14	0		
100	x	x	GERM 270	Jews in German Culture (Cross-disciplines: Jewish Studies, Religion, Comparative Literature)	Hess	3	S	37	0		
75		x	GERM 279	Once Upon A Fairy Tale: Fairy Tales and Childhood, Then and Now (Cross-discipline: Comparative Literature)	Downing	3	F	61	0		X
100	x		GERM 280	20th-Century German Philosophy and Modern Youth Cultures	Langston	3	S				X
100	x		GERM 281	Freedom, Terror, and Identity: Modern Philosophy from Kant to Arendt	Trop	3	S			X	
100			GERM 290	Studies in German Literature	Trop	3	F				X
GERMANIC AND SLAVIC LANGUAGE AND LITERATURE											
100			GSL 260	From Berlin to Budapest: Literature, Film, and Culture of Central Europe	Pichova	3	S			X	
100			GSL 490	Topics in Germanic and Slavic Languages and Literatures	Staff	3	F, S				X
100			GSL 496	Independent Readings in Germanic and Slavic/East European Studies	Staff	1-3	F, S				X
GLOBAL STUDIES											
30	x	x	GLBL 210	Global Issues (LAC discussion in French and Spanish. Cross-disciplines: Anthropology, Geography, History, Political Science)	Weiler	3	F, S	443	2	X	X
25			GLBL 290	Current Topics in Global Studies: Intercultural Education in the K-12 Classroom	Staff	1	F	15	0	X	X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
2012-13													
25					GLBL 290	Current Topics in Global Studies: Carolina Navigators	Staff	1	F	3	0	X	X
50			x		GLBL 383	Global Whiteness	Staff	3	F				X
40					GLBL 390	Current Topics in Global Studies: Sports and Globalization	Weiler	3	F	30	0		X
25					GLBL 390	Current Topics: Social Movements	Staff	3	S	23	0		X
50					GLBL 390	Current Topics: Liberalism and Neoliberalism	Staff	3	S				X
40					GLBL 394	Great Decisions and International Relations	Weiler	3	S	18	0	X	X
30					GLBL 482	Soviet and Post-Soviet Politics	Johnson	3	S				X
75			x		GLBL 514	Museums, Monuments, and Collective Memory in the Modern Era (Cross-discipline: Art History)	Sherman	3	F				X
HEALTH BEHAVIOR AND EDUCATION (SCHOOL OF GLOBAL PUBLIC HEALTH)													
25					HBEH756	Social and Peer Support in Health: An Ecological and Global Perspective	Staff	3	S	0	10		X
25					HBEH815	Foundations of Health Behavior I (A critical examination of the social determinants of health, health disparities, principles of individual and collective behavior and behavior change, and the role of health behavior in emerging public health issues.)	Staff	3	F	0	13		X
HEALTH POLICY AND MANAGEMENT (SCHOOL OF GLOBAL PUBLIC HEALTH)													
25					HPAA 660	International Comparative Health Administration	Fried	3	S				X
100					HPM 360	Health Systems around the World: Understanding England's National Health Service	Staff	1	F, S		X		
25					HPM 510	Global Perspectives on Ethical Issues in Health Policy and Management	Harris	3	S	0	22		
250					HPM 660	International and Comparative Health Systems	Fried	3	F	10	22		X
25					HPM 664	Globalization and Health (MHCH664)	Fried	3	S	0	14		X
HISTORY													
50					HIST 053	First Year Seminar: American Writers in Europe and the Meaning of Cultural Identity, 1830-1930	Kramer	3	S				X
40					HIST 062	First Year Seminar: Nations, Borders, and Identities (Topics include Basque separatists.)	Shields	3	F	24	0		

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
100					HIST 072	First-Year Seminar: Women's Voices: European History in Female Memory	Hagemann	3	F			X	
100					HIST 072H	First-Year Honors Seminar: Women's Voices: European History in Female Memory	Hagemann	3	F	20	0	X	X
100					HIST 084	First Year Seminar: Murder, Monsters, and Mayhem in Microhistorical Analysis (Includes French Case Studies)	Smith	3	S			X	
100					HIST 089	First Year Seminar: Faith and Violence in the Middle Ages	Whalen	3	F			X	
50					HIST 106	Ancient History	Talbert	3	F			X	
75					HIST 107	Medieval History	Bull	3	F, S	284	0	X	X
30					HIST 140	Contemporary World Since 1945 (Multiple Sections)	Bryant, Reid	3	F, S, SS	44	0	X	X
75					HIST 151	History of Western Civilization to 1650 (Multiple Sections)	Bullard, Smith	3	F, S, SS	475	1	X	X
100					HIST 152	European History Since 1650 (Multiple Sections)	Faculty	3	SS			X	
100					HIST 157	British History (Development of modern English society, focus on 19th and 20th century)	Pennybacker	3	F				X
100					HIST 158	Early Modern Europe, 1500-1815	Cassen, Smith	3	S, SS	154	0	X	X
100	x	x	x	x	HIST 159	Modern European History, 20th Century (LAC discussion in German) (Cross-discipline: Contemporary European Studies)	Jarausch	3	F, SS	137	0	X	X
100					HIST 177H	Honors: Voices of the Italian Renaissance	Bullard	3	F			X	X
100					HIST 178H	Honors Seminar in Modern European History: Economic and Intellectual Origins of Classical Economic Thought and the Industrial Revolution	Bullard	3	S			X	
100					HIST 190	Special Topics: The Jews of Europe, 1000-1800	Cassen	3	F	12	0		
75					HIST 205	International Relations 1618-1815	Morgan	3	F, S	34	0	X	
50					HIST 206	International Relations 1815-1945	Morgan	3	S			X	
30			x	x	HIST 210	Global Issues (LAC discussions in French and Spanish. Cross-disciplines: Anthropology, Geography, Global Studies, Political Science.)	Weiler	3	F, S	8	1	X	X
40			x		HIST 212	History of Sea Power (Cross-discipline: Peace War & Defense)	Staff	3	S			X	

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									Term(s) offered				
2012-13													
40			x		HIST 213	Air Power and Modern Warfare (1914 to Present; Cross-disciplines: Military Science, Peace War & Defense)	Staff	3	F	174	0	X	X
30			x		HIST 215	Peace and War (Cross-discipline: Peace War & Defense)	Staff						
100					HIST 225	History of Greece	Naiden	3	F	109	2	X	X
100					HIST 226	History of Rome	Staff	3	S			X	
100			x		HIST 254	War and Society in Early Modern Europe (Cross-discipline: Peace War & Defense)	McIntosh	3	F	28	0	X	X
100					HIST 255	Manor to Machine: The Economic Shaping of Europe	Bullard	3	F			X	
100	x		x	x	HIST 257	Society and Culture in Postwar Germany. LAC discussions in German (Cross-disciplines: German Studies, Political Science, Sociology)	Jarausch, Langston	3	S			X	
100	x		x		HIST 259	Women and Gender in Europe from the 18th to the 20th Century (Cross-discipline: Women's Studies)	Hagemann	3	S			X	
100	x				HIST 260	Eastern Europe Since 1815	Bryant	3	F	64	1	X	X
100	x		x		HIST 262	History of the Holocaust: The Destruction of the European Jews (Cross-disciplines: Jewish Studies, Peace War & Defense)	Browning	3	F, S	32	1	X	X
30			x	x	HIST 276	Modern Middle East. LAC discussion in Arabic. (Cross-discipline: Asian Studies)	Shields	3	S	137			X
100					HIST 292	Special Topics: Britain in World Affairs since 1945	Larres	3	F	24	1		
50	x				HIST 292	Special Topics: Ottoman Empire, 1300-1923	Staff	3	F	21	0		
50	x				HIST 292	Special Topics: France and Africa in the Age of Colonialism	Owre	3	F	20	0		
30	x				HIST 292	Special Topics: Human Rights in the Modern World	Morgan	3	F	25	0		
100	x				HIST 292H	Special Topics: Magic Prague, A Biography of Central Europe	Bryant	3	S	14	0		
50	x				HIST 292H	Special Topics: The US and the Cold War	Larres	3	S	10	0		
50					HIST 302H	Honors: Film and History in Europe and the US	McReynolds	3	S			X	
100					HIST 309	Old Regime France, 1661-1787	Smith	3	F			X	
100					HIST 310	The French Revolution	Smith	3	SS			X	
25					HIST 345	Comparative Strategies of Empire	Staff	3	S			X	
30					HIST 351	Global History of Warfare	Lee	3	S			X	

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2012-13													
50	x				HIST 390	Special Topics: France and Algeria, 1830-1962	Owre	3	F				X
50	x				HIST 390	Special Topics: History of the Ottoman Empire, 1300-1923	Staff	3	F				X
100	x				HIST 390	Special Topics: Modern British History from 1890 to the Present	Pennybacker	3	S				X
75	x				HIST 390	Special Topics: The British Atlantic World	Staff	3	F				X
30					HIST 391	Seminar: Nationalism and the Modern World	Kramer	3	F	17	0		
100					HIST 392	Seminar: Ancient Slavery	Naiden	3	F	15	0		
100					HIST 398	Undergraduate Seminar: Florence: Cradle of the Renaissance	Bullard	3	F				X
50	x				HIST 398	Undergraduate Seminar: Political Journeys through the Year 1968	Reid	3	F				X
40	x				HIST 398	Undergraduate Seminar: Boom Cities: Urban Histories of a Modernizing Age, 1870-1914	Bryant	3	F				X
100	x				HIST 398	Undergraduate Seminar: Ancient and Medieval History	Naiden	3	F				X
100	x				HIST 398	Undergraduate Seminar: Luther and the German Reformation	McIntosh	3	S				X
100			x		HIST 421	Alexander (Cross-discipline: Peace, War and Defense)	Naiden	3	S				X
100					HIST 425	Rome	Talbert	3	F	24	4		X
100					HIST 427	Early Roman Empire	Talbert	3	S				X
100					HIST 428	Late Roman Empire	Talbert	3	F				X
100					HIST 431	The Medieval Church	Whalen	3	F	19	1		
100					HIST 434	Medieval England	Bull	3	F	28	3		X
100					HIST 437	Aristocratic Culture in the Central Middle Ages	Bull	3	S				X
100					HIST 438H	Medieval Masculinities, 500-1200	Bull	3	S				X
100					HIST 452	The Renaissance	Bullard	3	S	21	0		
100					HIST 453	Mediterranean Societies and Economics in the Renaissance World	Cassen	3	S	15	0		
100			x		HIST 454	The Reformation (Cross-discipline: Religious Studies)	Boon	3	F				X X
100					HIST 456	Old Regime France, 1661-1787	Smith	3	F	30	0		
100					HIST 460	Late Medieval and Reformation Germany	McIntosh	3	F	15	0		X
100					HIST 461	Early Modern Germany, 1600-1815	McIntosh	3	F	16	0		
100	x				HIST 466	Modern European Intellectual History	Kramer	3	S				X
100					HIST 473	Tudor and Stuart England	Staff	3	S				X

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										Undergraduate enrollment	Graduate / Professional enrollment		
100					HIST 485	Modern Eastern European Jewish History	Auerbach	3	F				X
100					HIST 490	Nazi Society: Spectacle and Terror	Staff	3	S	25	0		
50	x	x			HIST 490	Special Topics: Military, War, and Gender in Comparative Perspective: 18-20 Centuries Germany and the US	Hagemann	3	S			X	
100	x				HIST 490	Special Topics: Archaic Greece	Naiden	3	F				X
100	x				HIST 490	Special Topics: Classical Greek History	Naiden	3	S	7	0		
100	x				HIST 490	Special Topics: British Foreign Policy since 1945	Larres	3	S			X	
30	x				HIST 490	Special Topics: The Cold War	Larres	3	SS			X	
75			x		HIST 514	Museums, Monuments, and Collective Memory in the Modern Era (Cross-disciplines: Art History, Global Studies)	Sherman	3	F			X	
30			x		HIST 577	U.S. Foreign Relations in the 20th C. (Heavy emphasis on relations with Europe. Cross-discipline: Peace War & Defense) (TAM-optional course)	Larres	3	S			X	
100					HIST 701	Introduction to Medieval Studies	Whalen	3	F				X
100					HIST 711	Colloquium in Early Modern European History	Jarausch, Smith	3	F			X	
100					HIST 712	Colloquium in Modern European History	Smith	3	F			X	
40					HIST 717	Introduction to Military History	Lee	3	F	0	8		
75					HIST 721	European Expansion and Global Interaction, 1400-1800	Staff	3	F	0	12		X
75			x		HIST 725	Comparative Women's and Gender History: Gender History and the History of Masculinity (Cross-discipline: Women's Studies)	Hagemann	3	F			X	
30			x		HIST 730	Feminist Theory for Historians-From Women's to Gender History (Cross-discipline: Women's Studies)	Hagemann	3	F	0	14		
100					HIST 765	Problems in the History of the French Revolution	Smith	3	S				X
100					HIST 771	Modern European History	Jarausch	3	F			X	X
100					HIST 774	Readings in Modern European History, 1918-1945	Browning	3	S			X	
100					HIST 775	Studies in Modern English History	Pennybacker	3	S			X	
100					HIST 776	History of Modern France	Smith	3	F	0	8		
50					HIST 783	Russian and East European History	Bryant	3	F	0	10	X	X
100					HIST 784	Eastern Europe	Bryant	3	S			X	

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											2012-13	
30				HIST 861	History of U.S. Foreign Relations (Heavy focus on Transatlantic relations.)	Hunt	3					
50				HIST 890	Topics in History: Transatlantic Relations: The Cold War and Beyond	Larres	3	F	0	1	X	
75				HIST 890	Topics in History: Third Reich in Comparative Perspective	Browning	3	S	0	10		
100				HIST 919	Early Modern European History	Faculty	3				X	
100				HIST 924	Seminar in Modern European History	Browning, Jarausch	3	F	0	7		X
50				HIST 925	Seminar in Russian and East European History	Raleigh	3	F	0	10		
50				HIST 951	Introductory Seminar in Military History	Lee	3	S				X
HONORS PROGRAM												
100				HNRS 325	Honors Junior Colloquium: Whither Europe?	Kendall	1	F, S				X
75				HNRS 350	Vienna: International and European Security	Jenkins	3			X		
100				HNRS 350	Germany and Spain: Renewable Energy and Sustainable Design: Moving Toward a Lower Carbon Future	Staff	3					X
100			x	HNRS 350	Germany and Spain: Sustainability and Storytelling in Germany and Spain	Peach	3					X
100				HNRS 352	London: Media and Society	Pennybacker	3	F			X	X
100				HNRS 353	Seminar in Historical Analysis: The Occupation of Germany and the Beginnings of the Cold War, 1945-1949	Pike	3	F	17	0		
75				HNRS 353	Seminar in Historical Analysis: Ghettos and Shtetls: Urban Life in East European Jewish History	Auerbach	3	S			X	X
25-50				HNRS 354	Elements of Politics	Staff	3	F, S	51	0	X	X
30			x x	HNRS 355	Borders and Walls in the Arab World, LAC discussion in Arabic, LAC research option in Arabic.	Yaqub	3	S			X	
30				HNRS 355	Three Major Modernists	Staff	3	S	6	0		
75				HNRS 355	The Romantic Revolution in the Arts	Viscomi	3	S	11	0	X	
100			x	HNRS 355	Honors in London: London in Literature: Disease and Science	Staff	3	SS			X	
100				HNRS 355	Honors in Rome: Rome as Literary Capital	Binotti	3	SS			X	
100				HNRS 356	London and the Art World	Staff	3				X	
100				HNRS 356	London and Contemporary Theater	Staff	3				X	

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2012-13													
100					HNRS 356	Honors in Rome: Rome as Artistic Capital	Binotti	3	SS			X	
HUNGARIAN STUDIES													
100					HUNG 271	Vampires and Empires: An Introduction to Transylvania	Sherwood	3	S				X
100	x				HUNG 280	Hungarian Cinema Since World War II	Sherwood	3	F			X	
100					HUNG 425	Topics in Hungarian Literature and Culture	Sherwood	3	S				X
INFORMATION AND LIBRARY SCIENCE													
40					INLS 550	History of the Book and Other Information Formats	Staff	3	S				X
25					INLS 551	History of Libraries and Other Information-Related Cultural Institutions	Staff	3	F	0	14		X
25					INLS 554	Cultural Institutions	Staff	3	F	0	10		X
50					INLS 707	Government Documents (US, UN, EU, British)	Staff	3	F	0	16	X	X
30					INLS 732	Children's Literature and Related Materials	Staff	3	S	2	24	X	
30					INLS 758	International and Cross-Cultural Perspectives for Information Management	Bergquist	3	F	1	14	X	X
INTERDISCIPLINARY STUDIES													
25-50					IDST 194	Modes of Inquiry	Staff	1	F, S			X	X
ITALIAN STUDIES													
100					ITAL 240	Dante in English Translation	Cervigni, Rao	3	F	31	0		
100					ITAL 241	Italian Renaissance Literature in Translation	Rao	3	SS			X	
100	x		x		ITAL 333	Italian Film and Culture	Cervigni, Luisetti	3	F, S, SS	34	0	X	X
100	x		x		ITAL 343	Italian Culture Today: Modern Italy as a Nation 1860 to Present	Chambless	3	F				X
100					ITAL 357	Dante, Petrarch, and Boccaccio in English Translation	Cervigni	3	S				X
JEWISH STUDIES													
40			x		JWST 100	Introduction to Jewish Studies (Cross-discipline: Religion)	Ariel	3	F	28	0	X	X
100	x		x		JWST 239	Jews in German Culture (Cross-disciplines: German, Religion, Comparative Literature)	Hess	3	S	7	0	X	X
100	x		x		JWST 262	History of the Holocaust: The Destruction of the European Jews (Cross-disciplines: History, Peace War & Defense)	Browning	3	S	5	0	X	X

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										Undergraduate enrollment	Graduate / Professional enrollment		
100	x		x		JWST 412	20th-Century Polish Literature and Culture (Cross-discipline: Polish)	Wampuszyc	3	S			X	
50			x		JWST 465	Literature of Atrocity: The Gulag and the Holocaust in Russia and Eastern Europe (Cross-disciplines: Slavic Studies, Peace War & Defense)	Levine	3	S				X
30					JWST 697	Themes and Methods in Jewish Studies	Hess	3	F	5	2	X	X
JOURNALISM AND MASS COMMUNICATION													
50					JOMC 089	First-Year Seminar: The Titanic and Mass Media History (includes British sources)	Staff	3	F	18	0		
25					JOMC 101	The Media Revolution: from Gutenberg to Zuckerberg and Beyond (Comparative perspectives including Europe)	Staff	3	F	52	0	X	X
25			x	x	JOMC 446	International Communications and Comparative Journalism (Cross-disciplines: Political Science)	Staff	3	F, S	69	1	X	X
40	x				JOMC 450	Business and the Media (European module via videoconference w/ Univ. Navarre in Spain)	Roush	3	S	24	0	X	
25					JOMC 452	Business Reporting (Comparative perspectives. European module via videoconference w/ Univ. Navarre in Spain)	Roush	3	S	21	1	X	
60					JOMC 718	Media Law for the Digital Age	Packer	3	S	0	19	X	
25					JOMC 719	Leadership in Digital Media Economics	Abernathy, staff	3	S	0	19	X	
LAW													
25			x		LAW 252	International Law (Cross-discipline: Peace War & Defense)	Weisburd	3	S	0	13	X	
100	x				LAW 252E	E-Europe, Perspectives in European Law (Visiting Professors from Europe)	Visiting faculty	3	F	0	9		
30					LAW 259	Legal History (Significant European focus)	Staff	2	S			X	
25	x				LAW 262	Ocean and Coastal Law (EU Case Studies)	Staff	3	F	0	11	X	X
30					LAW 279	International Business Transactions	Staff	3	S	0	28		X
30	x	x			LAW 342	Comparative Constitutional Law (European cases)	Corrado, staff	3	S	0	4	X	
30			x		LAW 348A	Philosophy of Law - Advanced Course	Corrado	3	S	0	7		
40					LAW 380	International Law of Human Rights (Includes European Court of Justice cases.)	Weisburd	3	S	1	5	X	

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									Term(s) offered				
2012-13													
25					LAW 381	Law and Social Science Seminar	Staff	3	S			X	
30					LAW 398	Human Rights Policy Seminar	Staff	4	S	0	8	X	
75					LAW 408	International Banking	Omarova	3	S				X
40					LAW 418	International Intellectual Property	Staff	3	F		X		
25					LAW 425	Refugees and Asylum	Faculty		S				X
50					LAW 441	International and Comparative Criminal Law	Corrado	3	S	0	8	X	
40					LAW 442	International Environmental Law	Staff	3	S				X
60					LAW 448	Global Financial Markets	Omarova	3	S				X
50					LAW 600	Genocide, Human Rights, and International Criminal Law (course taken abroad in Rwanda and the Hague)	Staff	3	SS	15	5	X	
LINGUISTICS													
25					LING 101	Introduction to Language	Staff	3	F, S, SS	433	8	X	X
25					LING 101H	Introduction to Language	Staff	3	S			X	
40					LING 202	Linguistic Variation and Language Change	Smith	3	F	34	0	X	X
25					LING 203	Language Acquisition and Development	Staff	3	F, S, SS	35	0	X	X
30			x		LING 302	Language and Power (Cross-disciplines: Anthropology, Women's Studies)	Staff	3	F				X
75			x		LING 377	Grammatical Structure of Spanish (Cross-discipline: Spanish)	Staff	3	SS			X	
40			x		LING 445	Philosophy of Language (Cross-discipline: Philosophy)	Staff	3	F			X	
30					LING 490	Topics: Bilingualism and Second Language Acquisition	Staff	3	F				X
25			x		LING 525	Introduction to Historical and Comparative Linguistics (Cross-disciplines: Anthropology and Folklore)	Staff	3	S	3	7	X	
25					LING 528	Language Acquisition	Staff	3	S	3	7	X	
25					LING 529	Language Acquisition II	Staff	3	S	1	3		
25			x		LING 541	Sociolinguistics (Cross-discipline: Anthropology)	Hendrick, Roberge	3	F				X
80			x		LING 564	History of the French Language (Cross-discipline: French)	Noblitt	3	S				X
100			x		LING 565	French Phonetics and Phonology (Cross-discipline: French)	Noblitt	3	S			X	X

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2012-13													
100			x		LING 814	History of the English Language (Cross-discipline: English)	Staff	3	F			X	
MANAGEMENT AND SOCIETY													
25			x		MNGT131	Social Relations in the Workplace (Cross-discipline: Sociology)	Staff	3	F, S, SS	8	0	X	X
30			x		MNGT 415	Economy and Society (Education, labor markets etc. in US, Japan and W Europe. Cross-discipline: Sociology)	Staff	3	F, S, SS	18	1	X	X
MATERNAL AND CHILD HEALTH (SCHOOL OF GLOBAL PUBLIC HEALTH)													
25					MHCH 664	Globalization and Health	Fried	3	S	0	10	X	X
25					MHCH 680	Global Sexual and Reproductive Health	Staff	1	S	69	23	X	X
25					MHCH 701	Foundations of Maternal and Child Health - This course introduces the major issues affecting the health and well-being of women during the reproductive years, infants, children, and adolescents in domestic and international settings.	Staff	4	F, S	0	58	X	X
25					MHCH 702	Foundations of Maternal and Child Health	Staff		S, SS	0	53		
25					MHCH 716	International Family Planning and Reproductive Health - This course provides an overview of the critical issues in international family planning and reproductive health, including the major theoretical frameworks, patterns and trends over time, and an overview of the history of family planning and reproductive health policy development.	Staff	3	S	0	21	X	X
25					MHCH 722	Global Maternal and Child Health	Staff	3	F	1	33	X	X
0-100					MHCH 723	Introduction to Monitoring and Evaluation of MCH Programs	Staff	3	F	0	34	X	X
25					MHCH 730	Reproductive Health Policy	Staff	3	F	2	13	X	X
MATHEMATICS													
40					MATH 515	History of Mathematics	Staff	3	S	27	0		X
MILITARY SCIENCE													
40			x		AERO 213	Air Power and Modern Warfare (Cross-disciplines: History; Peace, War and Defense)	Staff	3	F	40	0		X
30					NAVS 311	Evolution of Warfare	Staff	3	F				X
40					NAVS 411	Amphibious Warfare	Staff	3	S				X

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week		Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
								Term(s) offered					
2012-13													
MUSIC													
100					MUSC 057	First Year Seminar: Music and Drama - Verdi's Operas and Italian Romanticism	Nadas	3	F	24	0		
75			x		MUSC 059	First-Year Seminar: 20th-Century Music and Visual Art	Neff	3	S	23	0	X	X
100			x		MUSC 089H	First Year Seminar: Digital Isabella d'Este (focused on interdisciplinary European studies)	MacNeil	3	F			X	
50					MUSC 123	Diction I: English & Italian	Staff	1	S	18	0	X	X
100					MUSC 124	Diction III/French	Staff	1	F	12	0	X	X
100					MUSC 125	Diction II/German	Staff	1	S	10	0	X	X
75					MUSC 141	Western Music Survey (Classical Music from 1500-Present.)	Bonds	3	F, SS	58	1	X	X
60					MUSC 142	Great Musical Works	Fauser	3	S	234	0	X	X
40					MUSC 143	Rock Music (Major foci include the Beatles, Led Zeppelin, and the Police.)	Staff	3	F, S	325	0	X	X
75			x		MUSC 188	Women and Music (Cross-discipline: Women's Studies)	Fauser	3	F, SS			X	X
75			x		MUSC 248	Women in Opera (Cross-discipline: Women's Studies)	MacNeil	3	S	9	0		
90					MUSC 251	Music History to 1650	MacNeil, Nadas	3	S	114	0	X	
100					MUSC 252	Music History 1650-1850	Carter, MacNeil, Bonds	3	F	52	0	X	
75	x				MUSC 253	Music History Since 1850	Bohlman, Fauser	3	S	55	0	X	
100					MUSC 254	Music History I, Antiquity to 1750	Staff	3	F				X
100					MUSC 282	Bach and Handel	Nadas	3	F	87	0		
100					MUSC 283	Hayden and Mozart	Andrews	3	S				X
100	x				MUSC 284	Beethoven and His Era	Bonds	3	S	35	0	X	
60	x				MUSC 285	Musical Modernism	Staff	3	F			X	
40					MUSC 286	Music as Culture	Anderson, staff	3	F, S, SS	130	1	X	X
75					MUSC 287	Opera as Drama (History of Opera's development)	MacNeil	3	F	33	0	X	
50			x		MUSC 289	Sounds of War (Part of the course cluster "War, Revolution and Culture - Transatlantic Perspectives, 1750-1850) (Cross-discipline: Peace War & Defense)	Litwin	3	F, S	61	0	X	

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
												2012-13	
50					MUSC 338	20th Century Analysis (Debussy, Stravinsky, Bartok, Schoenberg, etc.)	Litwin, Neff	3	S	36	0	X	
40					MUSC 355	Topics in the History and Culture of Music: Soundtracks of the Black Atlantic	Anderson, staff	3	F, S	60	0	X	X
100					MUSC 355	Topics in the History and Culture of Music: Chamber Music	Nadas, staff	3	S	22	0		
100					MUSC 355	Topics in the History and Culture of Music: Beethoven	Bonds	3	F				X
40					MUSC 390H	Music and Politics (Topics include Beethoven and the influence of the French Revolution on his works.)	Litwin	3	S			X	
PEACE, WAR, AND DEFENSE													
30			x		PWAD 120	World Regional Geography: Major World Regions, Population, Urbanization (Cross-discipline: Geography)	Birdsall, staff	3	F, S, SS	80	0	X	X
30			x		PWAD 150	International Relations and World Politics (Cross-discipline: Political Science)	Oatley	3	F, S, SS	36	0	X	X
40			x		PWAD 212	History of Sea Power (Cross-discipline: History)	Staff	3	S	21	0	X	X
40			x		PWAD 213	Air Power and Modern Warfare (1914 to Present; Cross-disciplines: Military Science, History)	Staff	3	F	41	0	X	X
30			x		PWAD 215	Peace and War (Cross-discipline: History)	Staff	3					
30		x	x		PWAD 220	Politics of Public Policy (section on comparing US federalism and multilevel governance in EU. Cross-discipline: Public Policy)	Staff	3	F, S	18	0	X	X
30			x		PWAD 252	International Organizations and Global Issues (Includes EU content and Europe's role as global actor. Cross-discipline: Political Science)	McKeown	3	S	5	0	X	X
30			x		PWAD 253	Problems in World Order (Cross-discipline: Political Science)	Oatley, McKeown	3	S	4	0	X	X
100			x		PWAD 254	War and Society in Early Modern Europe (Cross-discipline: History)	McIntosh	3	F	5	0	X	X
50	x		x		PWAD 260	Crisis and Change in Russia and East Europe (Cross-disciplines: Political Science, Russian Studies, Sociology)	Jenkins	3	S	9	0		X
75	x		x		PWAD 262	History of the Holocaust: The Destruction of the European Jews (Cross-disciplines: History, Jewish Studies)	Browning	3	F, S, SS	19	0	X	X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
40			x		PWAD 272	Ethics of Peace, War & Defense (Cross-disciplines: Philosophy, Political Science)	Boxill, staff	3	F, S	44	0	X	X
25			x		PWAD 280	Anthropology of War and Peace (Includes European examples. Cross-discipline: Anthropology)	Redfield	3	S	11	0	X	X
50			x		PWAD 289	Sounds of War and Revolution Since 1750 (discipline: Music)	Litwin	3	F, S	10	0	X	X
40					PWAD 350	National and International Security	Staff	3	F, S	133	0	X	X
30			x		PWAD 351	Global History of Warfare (Cross-discipline: History)	Lee	3	S	55	0	X	X
50					PWAD 352	History of Intelligence Operations	Staff	3	S	37	0	X	X
30			x		PWAD 355	Terrorism and Political Violence (Cross-discipline: Communications)	Staff	3	F	41	0		X
100			x		PWAD 421	Alexander (Cross-discipline: History)	Naiden	3	S			X	
30			x		PWAD 442	Conflict and Bargaining: Conflict and resolution behavior in application to labor-management relations, family, sports, community politics, and int'l relations (Cross-discipline: Sociology)	Staff	3					
30					PWAD 444	Terrorism	Staff	3	F, S	19	0	X	X
40			x		PWAD 446	Defense Policy & National Security (Cross-disciplines: Aerospace Studies, Political Science)	Staff	3					X
35			x		PWAD 450	Contemporary International-American Relations (Cross-discipline: Political Science)	Staff	3					
30			x		PWAD 453	Political Geography (Cross-discipline: Geography)	Staff	3	F, S	5	0	X	X
30			x		PWAD 457	International Conflict Processes (Cross-discipline: Political Science)	Staff	3	F, S	4	0	X	X
50	x		x		PWAD 460	International Economics: International trade, foreign economic policy (discipline: Economics, Contemporary European Studies)	Staff	3	F, S, SS	17	0	X	X
50			x		PWAD 465	Literature of Atrocity: The Gulag and the Holocaust in Russia and Eastern Europe (disciplines: Jewish Studies, Slavic Studies)	Levine	3	S				X
40	x	x	x		PWAD 467	Language and Political Identity (cross-discipline: Slavic Studies)	Sherwood	3	S	5	0		
100			x		PWAD 468	War and Society in Early Modern Europe (discipline: History)	McIntosh	3					

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
100	x		x		PWAD 469	Conflict and Intervention in the Former Yugoslavia (Cross-disciplines: Russian & East European Studies, Political Science)	Jenkins	3	F, S	7	0	X	X
100					PWAD 489	Empire and Diplomacy (British Empire)	Leinbaugh	3	S			X	
50					PWAD 490	Special Topics: Transatlantic Security	Jenkins	3	S	3	0		
100					PWAD 490	Special Topics: Roman Warfare	Staff	3	F			X	
30			x		PWAD 577	U.S. Foreign Relations in the 20th C. (heavy emphasis on relations with Europe; discipline: History) TAM optional	Larres	3	S	4	0	X	X
40			x		PWAD 652	International Law (Cross-discipline: Law)	Weisburd	3	S	2	0	X	X
50	x		x		PWAD 659	War in 20th Century Literature (discipline: English)	Armitage	3	F	8	0	X	X
50			x		PWAD 659H	War in 20th Century Literature (discipline: English)	Armitage	3				X	
100			x		PWAD 660	War in Shakespeare's Plays (Cross-discipline: English)	Armitage	3	S	3	0	X	X
40			x		PWAD 890	International Law (Cross-discipline: Law)	Weisburd	3					
PHILOSOPHY													
60					PHIL 076	FYS: Is Free Will an Illusion?	Staff	3	F	24	0		
25					PHIL 078	FYS: Death as a Philosophical Problem	Staff	3	S	25	0		X
60					PHIL 085H	FYS: Reason, Religion, and Reality in the Copernican Revolution	Staff	3	F	22	0		
40					PHIL 101	Introduction to Philosophy: Main Problems (Heavy focus on European thinkers.)	Staff	3	F, S, SS	324	0	X	X
40					PHIL 101H	Introduction to Philosophy: Main Problems (Heavy focus on European thinkers.)	Leunissen	3	F			X	
40					PHIL 110	Great Works (Covers major European philosophers.)	Staff	3	F	100	0	X	X
40					PHIL 112	Making Sense of Ourselves	Reeve, others	3	F, SS	271	0	X	X
40			x		PHIL 134	Philosophy of Western Religion: Philosophic, religious, and literary documents from traditional and contemporary sources (Cross-discipline: Religion)	Staff	3	F, SS	30	0	X	X
40			x		PHIL 134H	Philosophy of Western Religion: Philosophic, religious, and literary documents from traditional and contemporary sources (Cross-discipline: Religion)	Staff	3	F, S	13	0	X	X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13			
										Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
40					PHIL 160	Introduction to Ethics	Sayre-McCord	3	F, S, SS	378	0	X	X
40					PHIL 160H	Introduction to Ethics	Lycan, staff	3	F, S	46	0	X	X
30					PHIL 163	Practical Ethics	Staff	3	F, S	114	0	X	X
30					PHIL 163H	Practical Ethics	Staff	3	F	24	0		
30					PHIL 170	Social Ethics and Political Thought (multiple sections)	Staff	3	F, SS	69	0	X	X
30					PHIL 170H	Social Ethics and Political Thought (multiple sections)	Hill	3	F	23	0		
30					PHIL 180	Philosophy of Comedy	Staff	3	F	36	0	X	X
40					PHIL 185	Introduction to Aesthetics	Wolf	3	F			X	
100					PHIL 210	Ancient Greek Philosophy	Leshner, Leunissen	3	F, S, SS	77	0	X	X
100					PHIL 210H	Greek Philosophy	Leshner	3	S	23	0	X	X
100					PHIL 215	Medieval Philosophy	Nelson	3	SS	21	1		
75	x				PHIL 220	Modern Philosophy: Descartes to Hume	Nelson	3	F, S, SS	55	1		X
75	x				PHIL 224	Existential Philosophy	Staff	3	S, SS	78	0	X	X
40			x		PHIL 272	Ethics of Peace, War & Defense (Cross-disciplines: Political Science, Peace War & Defense)	Boxill, staff	3	F, S	68	0	X	X
30					PHIL 273	Social Justice	Boxill, Postema	3	F, S	68	0	X	X
30			x		PHIL 275	Philosophical Issues in Feminism and Gender (Comparative aspects of abortion, equal opportunity. Cross-discipline: Women's Studies)	Staff	3	F, S	55	0	X	X
40					PHIL 280	Morality and Law	Staff	3	F, S	74	1	X	X
75					PHIL 360	History of Ethics (Strong emphasis on European philosophers)	Hill	3	F	18	0	X	X
75					PHIL 360H	History of Ethics (Strong emphasis on European philosophers)	Hill	3	F				X
60			x		PHIL 364	Ethics and Economics (Strong emphasis on European philosophers) (Cross-discipline: Public Policy)	Staff	3	F, S	62	0	X	X
40					PHIL 370	Political Philosophy: Covers Libertarianism, Liberalism, Communitarianism, Marxism, Feminism	Staff	3	F, S	32	0	X	X
40			x		PHIL 384	Introduction to Philosophy, Politics and Economics. Cross-disciplines: Economics, Political Science)	Staff	3	F, S	40	0	X	X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
100					PHIL 411	Aristotle	Leunissen, Reeve	3	S	4	1	X	X
100					PHIL 412	Plato	Reeve	3	F	0	11	X	X
100					PHIL 421	Continental Rationalism	Nelson	3	S			X	
100					PHIL 423	Kant	Nelson	3					X
100					PHIL 427	Hegel	Postema	3	S	8	6		
85					PHIL 432	Beginnings of Analytic Philosophy (Concentrating on the Work of Later Wittgenstein)	Nelson	3	F	14	6		
40			x		PHIL 445	Philosophy of Language (Cross-discipline: Linguistics)	Staff	3	F			X	
75					PHIL 460	History of Moral Philosophy	Hill, staff	3	F, S	14	11	X	X
40					PHIL 462	Contemporary Moral Philosophy	Sayre-McCord, staff	3	F, S	4	8	X	X
75					PHIL 470	Political Philosophy: Hobbes to Rousseau	Boxill	3	S				X
40					PHIL 480	Philosophy of Law	Corrado	3	S	15	0		
40			x		PHIL 482	Philosophy in Literature (Cross-discipline: Comparative Literature)	Reeve, Leshner	3	F				X
40					PHIL 562	Ethics, Responsibility, and Justice	Boxill	3	S	40	1		
40			x		PHIL 698	Philosophy, Politics, and Economics II: Capstone. Cross-disciplines: Economics, Political Science)	Staff	3	F, S	46	0	X	X
75					PHIL 720	Modern Philosophy	Nelson	3	F	1	9	X	X
POLISH STUDIES													
100					PLSH 411	19th-Century Polish Literature and Culture	Wampuszyc	3	F	0	2		
100	x		x		PLSH 412	20th-Century Polish Literature and Culture (Cross-discipline: Jewish Studies)	Wampuszyc	3	S				X
100					PLSH 425	Topics in Polish Literature	Wampuszyc	3	S				X
100					PLSH 490	Topics in Polish Culture: Magical Realism	Wampuszyc	3	S			X	
POLITICAL SCIENCE													
100					POLI 053	First Year Seminar: The Politics of Shakespeare	Faculty	3	S				X
50					POLI 055	First Year Seminar: Democracy and the Civic Ideal (Covers liberal revolutionary movements in FR and UK.)	Leonard	3	S	17	0		
100	x	x			POLI 057	First Year Seminar: Politics of Multiculturalism (Human rights in transatlantic perspective; Britain, France, US)	Searing	3	S				X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	2012-13		Offered in 2013-14	Offered in 2014-15
30					POLI 060	First Year Seminar: International Politics and International Terrorism (Includes EU response to terrorism and examples of separatist movements.)	McKeown, staff	3	S						X
100					POLI 066	First Year Seminar: The United States and the European Union: Partners or Rivals?	Marks, Hooghe	3	F	36	0				X
100					POLI 070	First Year Seminar: The Politics of the European Union	Marks, Hooghe								
30			x		POLI 130	Introduction to Comparative Politics (Compares states and institutions across 5 continents, including UK and N Ireland.)	Reynolds, staff	3	F, S, SS	419	0			X	X
30			x		POLI 150	International Relations and World Politics (Cross-discipline: Peace War & Defense)	Oatley	3	F, S, SS	611	0			X	X
30			x		POLI 150H	International Relations and World Politics Honors (Cross-discipline: Peace War & Defense)	Oatley, staff	3	F, S	54	0			X	X
30					POLI 209	Analyzing Public Opinion (Covers public opinion in EU, esp UK and France.)	Rabinowitz	3	F, S, SS	90	0			X	X
30			x	x	POLI 210	Global Issues (LAC discussions in French and Spanish. Cross-disciplines: Anthropology, Geography, History, Global Studies)	Johnson, Weiler	3	F, S	17	0			X	X
30					POLI 215	Political Psychology (Examples from EU context.)	Searing	3	F, S	37	0			X	X
25			x		POLI 217	Women and Politics (US/European comparisons. Cross-discipline: Women's Studies)	Conover	3	SS	8	0			X	X
100					POLI 230	Democracy and Citizenship (British and American Comparisons)	Searing	3	S						X
25			x		POLI 235	Politics of the Soviet Union and its Successor States (Considers role of EU)	Robertson	3	S	43	0				X
100	x				POLI 236	Politics of East-Central Europe	Vachudova	3	S	76	0			X	X
100	x	x	x	x	POLI 239	Introduction to European Government (LAC discussion in French; Cross-discipline: Contemporary European Studies)	Edwards	3	F, S, SS	334	0			X	X
30			x		POLI 252	International Organizations and Global Issues (Includes EU content and Europe's role as global actor. Cross-discipline: Peace War & Defense)	McKeown	3	F, S	114	0			X	X
30			x		POLI 253	Problems in World Order (Cross-discipline: Peace War & Defense)	McKeown	3	S	27	0			X	X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
50			x		POLI 254	International Environmental Politics	McKeown	3	F	29	0	X	X
25					POLI 255H	Immigration and Citizenship	Staff	3	F				X
100	x		x	x	POLI 257	Society and Culture in Postwar Germany. LAC discussion in German. (Cross-disciplines: German Studies, History, Sociology)	Langston	3	S	3	0	X	X
50	x		x		POLI 260	Crisis and Change in Russia and East Europe (Cross-disciplines: Peace War & Defense, Russian Studies, Sociology)	Jenkins	3	S	14	0		X
30			x		POLI 265	Feminism and Political Theory (Feminist critiques of the western political tradition, schools of feminist political theory. Cross-discipline: Women's Studies)	Bickford	3	F	81	0	X	X
75					POLI 270	Classical Political Thought	Bickford	3	S, SS	55	0	X	X
75					POLI 271	Introduction to Political Thought-Modern	Leonard	3	F, S, SS	333	0	X	X
75					POLI 271H	Introduction to Political Thought-Modern Honors	Leonard	3	F	22	0		
40			x		POLI 272	Ethics of Peace, War, and Defense (Cross-disciplines: Philosophy, Peace War & Defense)	Boxill, staff	3	F, S	34	0	X	X
50					POLI 276	Major Issues in Political Theory	Bickford, staff	3	F, S	38	0	X	X
50					POLI 276H	Major Issues in Political Theory	Bickford	3	F			X	X
50					POLI 289	Strategy and International Relations	Staff	3	F	39	0		
30			x		POLI 384	Introduction to Philosophy, Politics, and Economics. Cross-disciplines: Economics, Philosophy)	Staff	3	F, S	13	0	X	X
100	x	x			POLI 432	Comparative Political Tolerance	Searing	3	S, SS	29	0	X	X
100	x	x	x		POLI 433	Politics of the European Union	Hooghe, Moroff	3	F, S	88	0	X	X
100	x	x	x		POLI 433H	Politics of the European Union	Marks	3	F	18	0		
100	x	x	x		POLI 438	Undivided Europe	Vachudova	3	F	25	1	X	X
50	x		x		POLI 442	International Political Economy (Cross-discipline: Contemporary European Studies)	Mosley, Oatley	3	F	51	0	X	X
25					POLI 444	Seminar on Terrorism	Staff	3	F, S	35	0	X	X
40			x		POLI 446	Defense Policy & National Security (Foreign policy in transatlantic context. Cross-disciplines: Aerospace Studies, Peace War & Defense)	Staff	3	F				X

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										Undergraduate enrollment	Graduate / Professional enrollment		
35			x		POLI 450	Contemporary International-American Relations (Cross-discipline: Peace War & Defense)	Staff	3	F	26	0	X	X
80			x		POLI 451	International Communications and Comparative Journalism (Cross-discipline: Journalism)	Staff	3	S				X
30			x		POLI 457	International Conflict Processes (Conditions and processes of conflict and cooperation between nations with European examples.) Cross-discipline: Peace, War, and Defense	Staff	3	F, S	23	0	X	X
100	x		x		POLI 469	Conflict and Intervention in the Former Yugoslavia (Cross-disciplines: Peace War & Defense, Russian & East European Studies)	Jenkins	3	F, S	7	1	X	X
100	x		x		POLI 469H	Conflict and Intervention in the Former Yugoslavia (Cross-disciplines: Peace War & Defense, Russian & East European Studies)	Jenkins	3	SS	15	0		
60					POLI 470	Social and Political Philosophy	Leonard	3	S	23	0		
50	x				POLI 472	Problems of Modern Democratic Theory (Arendt's work)	Bickford	3	F	50	0	X	X
80					POLI 475	Marxism and Socialism	Staff						
80	x				POLI 490	Advanced Undergraduate Seminar: Diversity and Politics	Maxwell	3	F				X
100	x				POLI 495	Advanced Undergraduate Seminar: The Extreme Right in Europe	Edwards	3	F	21	1		
50	x				POLI 495	Advanced Undergraduate Seminar: Transatlantic Security	Jenkins	3	S	7	0		X
100	x				POLI 630	Political Contestation in Europe	Edwards	3	S	5	0	X	X
100	x				POLI 631	European Security	Vachudova	3	S	4	0	X	X
100	x				POLI 632	The European Union as a Global Actor	Moroff	3	F	1	0	X	X
40			x		POLI 698	Philosophy, Politics, and Economics II: Capstone. Cross-disciplines: Economics, Philosophy)	Staff	3	S	5	0	X	X
50					POLI 710	Political Parties (Political parties and party systems in US and European contexts.)	Rabinowitz	3	S				X
100		x	x		POLI 716	The New Institutionalism (includes section on comparative EU-US institutions) (discipline: Public Policy)	Staff						
25					POLI 723	Conflict Management and International Peacemaking	Staff	3	F	1	11	X	X

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												2012-13	
100					POLI 730	Comparative Political Research and Analysis: Intro to Central Issues in Comparative Government	Stephens, Vachudova	3	F, S	0	9	X	X
100					POLI 733	Comparative Political Economy of Western Europe: Neo-Corporatism, Post-Industrialism, and the EU	Hooghe, staff	3	F, S	0	5	X	X
100					POLI 736	Democraticization Compared	Robertson, Vachudova	3	F	0	10	X	X
30					POLI 750	International Relations Theory I	Staff	3	S	1	10	X	X
50					POLI 751	International Relations Theory II	Mosley	3	F			X	
25					POLI 753	International Conflict and Cooperation	Staff	3	F			X	X
60-80					POLI 771	Modern Political Theory	Leonard, staff	3	F	0	6		X
40					POLI 772	Recent and Contemporary Political Thought (Examples include Kant, Foucault, Marx, Habermas)	Spinner-Halev	3	S	0	4		
80					POLI 774	Classical Political Theory	Bickford	3	S			X	
30			x		POLI 777	Major Figures in Political Theory (Arendt and Habermas major example)	Bickford, Spinner-Halev	3	S	0	4		
80			x		POLI 813	Comparative Welfare States (discipline: Sociology)	Stephens	3	F, S			X	
100					POLI 891	Special Topics: Political Corruption	Moroff	3				X	
100					POLI 891	Special Topics: Ethnic Politics	Maxwell	3				X	
80					POLI 891	Comparative Welfare States	Stephens	3	F	0	17		
100			x		POLI 891	The European Union, European Security, and the Transatlantic Relationship	Vachudova					X	
PORTUGUESE STUDIES													
50					PORT 275	Portuguese and Brazilian Fiction in Translation	Rector	3	F, S, SS	55	0	X	
PSYCHOLOGY													
60					PSYC 790	History of Psychology	Staff	3	S	0	22	X	X
PUBLIC HEALTH LEADERSHIP (SCHOOL OF GLOBAL PUBLIC HEALTH)													
25					PUBH 500	Global Health Discussion Series	Fried	.5	F, S	1	42	X	X
25			x		PUBH 510	Interdisciplinary Perspectives in Global Health (European examples as best practices) (optional)	Staff	3	F	29	21	X	X
25					PUBH 704	Foundations of Global Health	Staff	2	S	0	6	X	
25					PUBH 711	Critical Issues in Global Public Health	Staff	3	F, S	0	27	X	X
25					PUBH 712	Global Health Ethics	Staff	3	S	0	11	X	
1-100					PUBH 714	Introduction to Monitoring and Evaluation of Global Health Programs	Staff		SS	0	21		

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
									Undergraduate enrollment	Graduate / Professional enrollment		
PUBLIC POLICY												
30			x	PLCY 050	Freshman Seminar: Environment and Labor in the Global Economy (European case studies)	Andrews	3	F	16	0		
25				PLCY 110	Global Policy Issues	Staff	3	F, S	33	0	X	X
40				PLCY 210	Policy Innovation and Analysis	Corrado, staff	3	F, S, SS	214	0	X	X
40				PLCY 210H	Policy Innovation and Analysis	Staff	3	F				X
50	x	x		PLCY 220	Politics of Public Policy (Section on comparing US federalism and multilevel governance in EU. Cross-discipline: Peace War & Defense)	Staff	3	F, S, SS	200	0	X	X
25				PLCY 352H	Domestic Policy and International Affairs	Gitterman	3	S	17	0	X	X
60			x	PLCY 364	Ethics and Economics (Strong emphasis on European philosophers) (Cross-discipline: Philosophy)	Staff	3	F, S			X	X
30				PLCY 475	Political Economy of Food		3	F			X	
40	x			PLCY 480	Environmental Decision Making in a Global Economy (EU track added.)	Andrews	3	S				X
25				PLCY 565	Global Health Policy	Staff	3	S			X	
30				PLCY 570	Health and Human Rights	Staff	3	F	24	3	X	X
80	x	x		PLCY 716	The New Institutionalism (includes section on comparative EU-US institutions) (discipline: Political Science)	Staff	3	F	0	6	X	X
RELIGIOUS STUDIES												
100				RELI 065	First-Year Seminar: Myth, Philosophy, and Science in the Ancient World	Plese	3	S	22	0		
40			x	RELI 107	Introduction to Modern Judaism (Judaism from late Middle Ages to present. Cross-discipline: Jewish Studies)	Ariel, staff	3	S				X
40			x	RELI 123	Introduction to Jewish Studies (Cross-discipline: Jewish Studies)	Ariel	3	F	90	0	X	X
40			x	RELI 126	Philosophy of Western Religion: Philosophic, religious, and literary documents from traditional and contemporary sources (Cross-discipline: Philosophy)	Staff	3	F, SS	19	0	X	X
40			x	RELI 126H	Philosophy of Western Religion: Philosophic, religious, and literary documents from traditional and contemporary sources (Cross-discipline: Philosophy)	Staff	3	F, S	10	0	X	X
				RELI 138	Religious Freedom	Styers	3	F	122	0		X

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	2012-13	
												Offered in 2013-14	Offered in 2014-15
40					RELI 161	Introduction to the History of Christian Traditions (History of western religious traditions)		3	S, SS	11	0	X	X
75					RELI 162	Introduction to Catholicism	Marienberg	3	F				X
40					RELI 163	Critical Issues in Western Religious Thought (Major questions of contemporary western religious thought)		3	S			X	
25					RELI 165H	Mysticism	Boon	3	S			X	
25			x	x	RELI 181	Later Islamic Civilization and the Modern Muslim World. LAC discussion in Arabic. (Covers Muslim immigrants in Europe. Cross-discipline: Asian Studies)	Staff	3	S	71	0	X	X
50					RELI 209	Varieties of Early Christianity	Plese	3	F	61	0	X	X
30					RELI 225	Christian Cultures	Staff	3	S			X	
40			x		RELI 234	Historical Sociology of Christianity (Cross-discipline: Sociology)		3	S	30	0		
100	x		x		RELI 239	Jews in German Culture (Cross-disciplines: German, Jewish Studies, Comparative Literature)	Hess	3	S	23	0		
50			x		RELI 244H	Gender and Sexuality in Western Christianity (Cross-discipline: Women's Studies)	Styers	3	S	20	0		
75					RELI 362	Mary in the Christian Tradition	Boon	3	F	28	0	X	X
75					RELI 362H	Mary in the Christian Tradition	Boon	3	F				X
30			x		RELI 428	Religion and Anthropology (Works of classical and contemporary social thought. Cross-disciplines: Anthropology, Folklore)	Staff	3	S	5	0	X	X
40					RELI 446	Christian-Jewish Relations (from the first century to the 20th)		3	F	11	2		
100			x		RELI 454	The Reformation (Cross-discipline: History)	Boon	3	F			X	X
75					RELI 590	Topics: The Anglican Tradition	Ariel	3	S			X	
100					RELI 665	Body and Suffering in Christian Mysticism (medieval Christianity)	Boon	3	S			X	
50					RELI 668	Spanish Religions: Peninsular Convivencia and Colonial Encounter	Boon	3	F			X	
40			x		RELI 812	Diaspora Judaism (Cross-discipline: Classics)	Staff	3	S			X	
ROMANCE STUDIES													
100					ROML 056	First Year Seminar: Italians in Search of Harmony	Rao	3	F	24	0	X	

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
												2012-13	
100					ROML 059	First Year Seminar: Spanish Courtly Culture	Hsu	3	S			X	
75					ROML 062	First Year Seminar: What Happened to Latin?	Amaral	3	F				X
100					ROML 089H	First Year Seminar: Sex in European Renaissance Literature	Binotti	3	F				X
100	x	x			ROML 500	Research Methods in French and European Studies	Antle	3	F	3	6		
RUSSIAN & EAST EUROPEAN STUDIES													
50	x		x		RUES 260	Crisis and Change in Russia and East Europe (Cross-disciplines: Peace War & Defense, Political Science, Sociology)	Jenkins	3	S	10	0		
100			x		RUES 469	Conflict and Intervention in the Former Yugoslavia (Cross-disciplines: Peace War & Defense, Political Science)	Jenkins	3	F, S	5	5	X	X
100			x		RUES 469H	Conflict and Intervention in the Former Yugoslavia (Cross-disciplines: Peace War & Defense, Political Science)	Jenkins	3	F, S			X	
50					RUES 699	Selected Topics: Transatlantic Security	Jenkins	3	S	1	4	X	X
100					RUES 710	Core Colloquium	Jenkins	3	F	0	7	X	X
30					RUES 730	Identities and Transitions (Politics of Eastern European countries and their transition from communism to democracy)	Robertson	3	S	0	5	X	X
25-100					RUES 991	Independent Study	Jenkins		F, S	0	4	X	X
SLAVIC STUDIES													
100					SLAV 088H	First Year Honors Seminar: Gender in Central and East-European Literature	Wampuszyc	3	F	21	0	X	X
60	x				SLAV 101	Introduction to Slavic Civilizations	Staff	3	S				X
75	x		x		SLAV 251	Ideology and Aesthetics: Marxism and Literature (Cross-discipline: German)	Pike	3	F			X	
100					SLAV 281	Holocaust Cinema in Eastern Europe	Sherwood	3	F	25	0		
25-100					SLAV 425	Topics in Slavic Literatures	Staff	3	S				X
50			x		SLAV 465	Literature of Atrocity: The Gulag and the Holocaust in Russia and Eastern Europe (Cross-disciplines: Jewish Studies, Peace War & Defense)	Levine	3	S				
40	x	x	x		SLAV 467	Language and Political Identity (discipline: Peace War & Defense)	Sherwood	3	S	9	2		
50					SLAV 470	20th Century Russian and Polish Theater	Staff	3	S				X

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
25-100					SLAV 760	Topics in Slavic Sociolinguistics	Staff	3	S				X
SOCIAL WORK													
25					SOWO 732	International Comparative Policy	Staff		S	0	7		
25					SOWO 881	Community Practice: Global Perspectives	Staff	3	F	0	4	X	X
SOCIOLOGY													
60	x	x	x		SOCI 111	Human Societies (Introduction to comparative Sociology. WE major component.)	Nielsen	3	F, S	110	0	X	X
30					SOCI 121	Population Problems	Staff	3	F, S	79	0	X	X
25			x		SOCI 124	Sex and Gender in Society (Cross-listed with Women's Studies)	Staff	3	F, S, SS	92	0	X	X
30					SOCI 130	Family and Society (Comparative Europe and US)	Staff	3	F, S, SS	103	3	X	X
25			x		SOCI 131	Social Relations in the Workplace (Cross-discipline: Management)	Faculty	3	F, S, SS	8	0	X	X
25					SOCI 133	Sociology of Politics: Comparative citizenship in Modern society	Staff	3	F, S			X	
40			x		SOCI 140	Historical Sociology of Christianity (Cross-discipline: Religion)	Staff	3	S	41	0		
30					SOCI 250	Sociological Theory (Includes contemporary European thinkers)	Kurzman, staff	3	F, S, SS	235	0	X	X
100	x		x	x	SOCI 257	Society and Culture of Postwar Germany. LAC discussion in German. (Cross-disciplines: German Studies, History, Political Science)	Langston	3	S	1	0	X	X
50	x		x		SOCI 260	Crisis and Change in Russia and East Europe (Cross-disciplines: Political Science, Peace War & Defense, Russian Studies)	Jenkins	3	F				X
30					SOCI 273	Social and Economic Justice (Comparative perspective includes Europe)	Staff	3	F	387	0	X	X
30					SOCI 274	Social and Economic Justice (Comparative perspective includes Europe)	Staff	3	F, S, SS	34	0	X	X
30					SOCI 411	Social Movements and Collective Behavior (Nonroutine collective actions -demonstrations, strikes, riots, social movts and revolutions, with an emphasis on recent and contemporary movements)	Staff	3	S, SS	59	3	X	X
25					SOCI 414	The City and Urbanization	Faculty	3	S	25	1		

Appendix 2A: Area Studies Course List

% European content	EURO major courses CES-funded	Interdisciplinary LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13			
								Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
30		x	SOCI 415	Economy and Society (Education, labor markets etc. in US, Japan and W Europe. Cross-discipline: Management)	Staff	3	F, S, SS	88	5	X	X
30			SOCI 420	Political Sociology (Social bases of authority and rebellion)	Staff	3	F, S	45	0	X	X
30		x	SOCI 442	Conflict and Bargaining (Conflict and resolution behavior in application to labor-management relations, family, sports, politics, and int'l relations. Cross-discipline: Peace War & Defense)	Staff	3					
30			SOCI 620	Aging, Cohorts, and Methods	Staff	3	S			X	
60			SOCI 700	History of Social Thought (Historic social ideas of Western culture.)	Kurzman, staff	3	F	0	13	X	X
30			SOCI 800	Current Issues in Social Theory (Contemporary European thinkers)	Staff	3	S			X	
30			SOCI 810	Social Movements (Industrial societies and third world)	Staff	3	F			X	
50			SOCI 811	Seminar in Political Sociology (European case studies.)	Kurzman, staff	3	F	0	9		
80		x	SOCI 813	Comparative Welfare States (Cross-discipline: Political Science)	Stephens	3	S			X	
25			SOCI 820	Seminar on Marriage and Family	Staff	3	F	0	14		X
30			SOCI 833	Socioeconomic Factors in Fertility	Staff	3	S	0	9		
30			SOCI 852	Ethnicity/Race/Education (Comparative perspective, including European)	Tyson	3					
30			SOCI 860	Sociology of Organizations (Comparative European examples)	Aldrich	3	F	0	19		
SPANISH LANGUAGE, LITERATURE, AND CULTURE											
100	x	x	SPAN 362	The Quest for Identity in Contemporary Spain (Cross-discipline: Contemporary European Studies)	Amago, Collins	3	SS	6	0	X	X
40		x	SPAN 376	Spanish Phonetics and Phonology (Cross-discipline: Linguistics)	Amaral, Estigarribia	3	F, S	104	0	X	X
40		x	SPAN 377	Grammatical Structure of Spanish (Cross-discipline: Linguistics)	Amaral, Estigarribia	3	F, S	68	0	X	X
40		x	SPAN 620	Women in Hispanic Literature (Cross-discipline: Women's Studies)	Perelmutter	3	S	10	7		
50		x	SPAN 678	Cultural and Linguistic History of the Spanish Language	Binotti	3	S	16	1	X	
50		x	SPAN 745	Vanguards (Cross-discipline: Comparative Literature)	Rivero	3	F, S			X	

Appendix 2A: Area Studies Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
WOMEN'S STUDIES													
										2012-13			
25					WMST 101	Introduction to Women's Studies	Shields, staff	3	F, S, SS	520	0	X	X
25					WMST 111	Introduction to Sexuality Studies	Staff	3	S	24	0	X	X
25			x		WMST 124	Sex and Gender in Society (Cross-discipline: Sociology)	Staff	3	F, S, SS	53	0	X	X
30			x		WMST 140	Introduction to Gay and Lesbian Literature (Cross-discipline: English)	Staff	3	F, S	45	0	X	X
75			x		WMST 188	Women and Music (Cross-discipline: Music)	Fauser	3	F, SS			X	X
40					WMST 202	Introduction to Feminist Thought	Burns, staff	3	F, S	42	0	X	X
25			x		WMST 217	Women and Politics (Cross-discipline: Political Science)	Conover	3	SS	2	0	X	X
30			x		WMST 225	Space, Place, & Difference (Gender, race, and class examined in terms of spatial patterns of everyday life, regional patterns, and global patterns. Cross-discipline: Geography)	Cravey	3	S	5	0	X	X
60					WMST 230	Women in Contemporary Art	Staff	3	S	18	0	X	X
100			x		WMST 240	Women in Greek Art and Literature (Cross-discipline: Classics)	James	3	S	30	0		
100			x		WMST 241	Women in Ancient Rome (Cross-discipline: Classics)	James	3	F			X	
100			x		WMST 241H	Women in Ancient Rome - Honors (Cross-discipline: Classics)	James	3	F			X	
50			x		WMST 244H	Gender and Sexuality within the Christian Tradition (Cross-discipline: Religion)	Styers	3	S	4	0		
75			x		WMST 248	Women in Opera (Cross-discipline: Music)	MacNeil	3	S	6	0		
30			x		WMST 254	Women in the Visual Arts I (Cross-discipline: Art History)	Sheriff	3	F			X	X
100	x		x		WMST 259	Women in Europe from the 18th to the 20th Century (Cross-discipline: History)	Hagemann	3	S	3	0	X	X
75			x		WMST 263	Literature and Gender: Women and Literature in the Eighteenth Century (Cross-discipline: English)	Staff	3	F, S	8	0	X	X
30			x		WMST 265	Feminism and Political Theory (Feminist critiques of the western political tradition, schools of feminist political theory. Cross-discipline: Political Science)	Bickford	3	F, S	9	0	X	X

Appendix 2A: Area Studies Course List

% European content	EURO major courses CES-funded	Interdisciplinary LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13			
								Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
30		x	WMST 275	Philosophical Issues in Feminism (Comparative aspects of abortion, equal opportunity. Cross-discipline: Philosophy)	Staff	3	F, S	8	0	X	X
25		x	WMST 278	Women in Science (Cross-discipline: Anthropology)	Tomaskova	3	F			X	
30			WMST 283	Gender and Imperialism (Effects of imperialism on colonized and European women)	Burrill	3	F, SS			X	X
30			WMST 293	Gender and Imperialism (Effects of imperialism on colonized and European women)	Booth, staff	3	F	25	0		
100			WMST 294	Courtship & Courtliness from King Arthur to Queen Victoria	Burns	3	S	22	0	X	X
25			WMST 297	Women's Spirituality Across Cultures	Burns	3	S	20	0		
30		x	WMST 302	Language and Power (Cross-disciplines: Anthropology, Linguistics)	Staff	3	F				X
25- 100		x	WMST 363	Feminist Literary Theory (Cross- discipline: English)	Salvaggio, staff	3	F, S	9	0	X	X
25- 100		x	WMST 363H	Feminist Literary Theory - Honors (Cross- discipline: English)	Salvaggio, staff	3	S	5	0		
50	x	x	WMST 373	Modern Women Writers (discipline: Comparative Literature)	Leonard	3	S			X	
30		x	WMST 451	Women in the Visual Arts II (Cross- discipline: Art History)	Sheriff	3	S			X	
40		x	WMST 620	Women in Hispanic Literature (Cross- discipline: Spanish)	Perelmutter	3	S	1	1		
30		x	WMST 730	Feminist Theory for Historians--From Women's to Gender History (Cross- discipline: History)	Hagemann	3	F	0	1		
30		x	WMST 751	Gender and Visual Culture (Cross- discipline: Art)	Sheriff, Mavor	3					
30		x	WMST 768	Feminist Political Theory (Cross- discipline: Political Science)	Bickford	3					

Appendix 2B: Foreign Languages and Literatures Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
2012-13													
ARABIC													
25					ARAB 101	Elementary Arabic I	Staff	4	F, SS	112	6	X	X
25					ARAB 102	Elementary Arabic II	Staff	4	S, SS	85	4	X	X
25					ARAB 203	Intermediate Arabic I	Staff	4	F, SS	62	1	X	X
25					ARAB 204	Intermediate Arabic II	Staff	4	S, SS	37	0	X	X
25					ARAB 300	Arabic Grammar and Composition	Staff	3	S	16	3	X	X
25					ARAB 305	Advanced Arabic I	Staff	3	F, SS	30	3	X	X
25					ARAB 306	Advanced Arabic II	Staff	3	S	20	1	X	X
25-50			x	x	ARAB 308	Arabic Languages Across the Curriculum	Staff	1	S	5	2	X	X
25					ARAB 407	Readings in Arabic I	Halabi	3	F, SS	8	4		X
25					ARAB 408	Readings in Arabic II	Halabi	3	S	5	3	X	X
BASQUE													
100					SPAN 414	Basque Language and Culture	Staff	3	F			X	
100					SPAN 415	Basque Language and Culture II	Staff	3	S			X	
CATALAN													
100					SPAN 414	Elementary Catalan	Staff	3	F				X
100					SPAN 415	Intermediate Catalan	Staff	3	S				X
CZECH													
100					CZCH 401	Elementary Czech	Pichova	3	F			X	
100					CZCH 402	Elementary Czech	Pichova	3	S			X	
100					CZCH 403	Intermediate Czech	Pichova	3	F	4	6		X
100					CZCH 404	Intermediate Czech	Pichova	3	S	4	5		X
100					CZCH 405	Advanced Czech	Pichova	3	F	0	2		
100					CZCH 406	Advanced Czech	Pichova	3	S	0	3		
DUTCH													
100	x				DTCH 396	Independent Readings in Dutch	Thornton	3	S	1	0		X
100	x				DTCH 402	Accelerated Elementary Dutch	Thornton	3	F			X	
100	x				DTCH 403	Accelerated Intermediate Dutch	Thornton	3	S			X	
100	x				DTCH 404	Accelerated Advanced Dutch	Thornton	3	F	4			X
100	x				DTCH 405	Topics in Dutch Culture: A Literary Survey	Thornton	3	S	2			
100	x				DTCH 896	Independent Readings	Thornton	3	on dmd				X
FRENCH													
50					FREN 101	Elementary French (multiple sections)	Furry, Pruvost, staff	3	F, S, SS	226	5	X	X
50					FREN 102	Elementary French (multiple sections)	Staff	3	F, S, SS	115	1	X	X

Appendix 2B: Foreign Languages and Literatures Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
50					FREN 105	French for High Beginners	Staff	4	F, S			X	X
50					FREN 203	Intermediate French (multiple sections)	Pruvost, Heitsch, staff	3	F, S, SS	411	3	X	X
50					FREN 204	Intermediate French (multiple sections)	Furry	3	F, S	240	6	X	X
50					FREN 255	Conversation I (multiple sections)	Furry, Jarasch, Pruvost	3	F, S, SS	63	0	X	X
50					FREN 255H	Introductory Conversation (Honors)	Antle	3	F	17	1		X
60					FREN 260	Introduction to French and Francophone Literature	Pruvost, staff	3	F, S	34	1	X	X
60					FREN 260H	Introduction to French and Francophone Literature (Honors)	Antle	3	S	9	0		X
100					FREN 285	Sex, Philosophy, and Politics: Revolutions in French Literature, 1721-1834	Tanner	3	F, S	27	0	X	X
50					FREN 300	Composition and Grammar Review	Jarasch, Furry, Heitsch	3	F, S	75	0	X	X
25-100			x	x	FREN 308	LAC Recitation	Staff	1	F, S	13	1	X	X
50					FREN 310	French Conversation and Composition II (Multiple sections)	Pruvost	3	F, S, SS	32	0	X	X
50					FREN 311	French Conversation and Composition II	Antle	3	F	20	0	X	X
100					FREN 330	French Civilization I	Welch	3	S	17	0		X
75	x				FREN 331	French Civilization II	Heitsch, Tanner	3	F	24	0	X	X
50					FREN 350	Advanced Oral and Written French	Pruvost	3	F			X	
100					FREN 370	Survey of French Literature I	Furry	3	F	12	0		X
75					FREN 371	Survey of French Literature II	Heitsch	3	S	20	0	X	X
50	x				FREN 372	Survey of French Literature III	Fisher	3	F	23	0	X	X
25					FREN 375	Francophone Studies	Fisher	3	F, S	24	0	X	X
100	x		x		FREN 377	The Evolution of Frenchness Since WWII	Fisher	3	F			X	
100	x		x		FREN 378	The Role of France in Europe Today	Fisher	3	S				X
25-100					FREN 380	French/Francophone Drama	Tanner, Welch	3	F, S	20	0		X

Appendix 2B: Foreign Languages and Literatures Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
25-100					FREN 381	French/Francophone Poetry	Melehy	3	F, S			X	
25-100					FREN 382	French/Francophone Prose	Tanner, Welch	3	F, S	20	0	X	X
50	x				FREN 383	Franco-Asian Encounters	Antle	3	F			X	
100					FREN 387	Paris/Versailles: The Court and the City in the 17th Century	Welch	3	S				X
100	x				FREN 388	History of French Cinema	Melehy	3	S			X	
25-100					FREN 396	Research for Advanced French Students	Melehy	1-3	F	2	0		X
50					FREN 398	Undergraduate Seminar in French: Cinema and Literature	Melehy	3	F				X
100					FREN 398	Undergraduate Seminar in French: Representing WWI in French Fiction, Film, Art, and Comics	Tanner	3	F				X
100	x	x	x		FREN 398	Undergraduate Seminar in French: Paris—The City of Lights and Love?	Antle	3	SS	13	0	X	
25-100					FREN 398	Undergraduate Seminar in French	Staff	3	S	15	0		
50					FREN 401	Beginning French for Advanced Students		3	F	18	0	X	X
50					FREN 402	Intermediate Accelerated French	Furry, Jaraus	3	S	8	5	X	X
50	x				FREN 504	Cultural Wars: French/U.S. Perspectives	Fisher	3	S				X
50					FREN 594	Writing the Mediterranean: Cross-Cultural Perspectives on the Early Modern World	Welch	3	S				X
50					FREN 601	Elementary French for Graduate Students	Furry	3	F	0	17	X	X
50					FREN 602	Elementary French for Graduate Students	Furry	3	S				X
100					FREN 611	French Novelists of the 20th Century	Fisher	3	F				X
50					FREN 613	20th-Century Literature	Antle	3	F			X	
100					FREN 616	Readings in Cultural Studies	Fisher	3	S	6	7		
100					FREN 661	Studies in French Renaissance	Melehy	3	S				X
100					FREN 662	Poetry of the French Renaissance	Melehy	3	F			X	
100					FREN 670	Studies in 17th-Century French Literature	Welch	3	F				X

Appendix 2B: Foreign Languages and Literatures Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
100					FREN 683	18th-Century Literature	Tanner	3	S				X
25-100					FREN 691H	Honors Course	Staff	3	F	1	0	X	X
25-100					FREN 692H	Honors Thesis	Staff	3	S	4	0	X	X
50					FREN 714	French/Francophone Drama of the 20th Century	Antle	3	S				X
100					FREN 734	17th Century Drama	Welch	3	F	0	7		
100					FREN 735	18th-Century Drama	Tanner	3	S				X
100					FREN 737	Literary Criticism and Cultural Theory in France	Fisher, Melehy	3	S				X
100					FREN 781	The 18th Century Novel	Tanner	3	F	0	9		
75					FREN 793	19th-Century Literature	Tanner	3	S			X	
100					FREN 794	French 19th Century Post Romantic Poetry	Fisher	3	S				X
50					FREN 796	19th/20th Century Narrative	Fisher	3	S				X
x					FREN 830	Seminar: Literature and Cinema	Melehy	3	S			X	
25-100					FREN 840	Special Readings	Fisher	1	S	0	1	X	
25-100					FREN 993	Masters Thesis	Staff	3	S	0	2	X	
25-100					FREN 994	Doctoral Dissertation	Staff	3	F, S	0	25	X	X
GALICIAN													
100					SPAN 414	Languages of Spain: Galician Language and Culture I	Staff	3	F	22	0		
100					SPAN 415	Languages of Spain: Galician Language and Culture II	Staff	3	S	11	0		
GERMANIC LANGUAGE AND LITERATURE; GERMAN STUDIES													
100					GERM 101	Elementary German (Multiple Sections)	Staff	4	F, S, SS	174	7	X	X
100					GERM 102	Advanced Elementary German (Multiple Sections)	Staff	4	F, S, SS	131	3	X	X
100					GERM 203	Intermediate German (Multiple Sections)	Staff	3	F, S, SS	151	3	X	X
100					GERM 204	Advanced Intermediate German (Multiple Sections)	Staff	3	F, S	52	3	X	X
100					GERM 301	Conversation and Composition (Multiple Sections)	Wegel	3	F, S	56	1	X	X
100					GERM 302	Language and Culture	Staff	3	F, S	42	1		X

Appendix 2B: Foreign Languages and Literatures Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13			
										Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
100					GERM 303	Intro to German Literature (Multiple Sections)	Layne-Kopf, Trop, Wegel	3	F, S	47	3	X	X
100			x		GERM 304	Business German	Staff	3	F	27	0	X	X
100			x		GERM 305	Business German	Staff	3	S	21	0	X	X
100					GERM 325	Fools and Laughter in Early Modern German Literature	Von Bernuth	3	S				X
100					GERM 330	Age of Goethe	Trop	3	S				X
100	x				GERM 350	Modern German Literature	Pike	3	F				X
100					GERM 370	German Intellectual History	Trop	3	S			X	
100					GERM 371	German Novella	Pike	3	F			3	
100					GERM 372	German Drama	Pike	3	F	7	0		
100					GERM 374	German Theater: Words Speak as Loudly as Actions	Wegel	3	S				X
100	x				GERM 382	Representations of Violence and Terrorism in Contemporary German Literature and Film	Langston	3	S				X
25-100			x	x	GERM 389	LAC Recitation	Staff	1	F, S	11	0	X	X
100	x				GERM 390	Studies in German Literature: Young Rebels with (out) a Cause	Wegel	3	S			X	
100	x				GERM 390	Studies in German Literature: Literature of the GDR	Von Bernuth	3	F			X	
100	x				GERM 390	Studies in German Literature: Turkish German	Layne-Kopf	3	S				X
100					GERM 390	Studies in German Literature: Rebellion and the Fight for Recognition	Layne-Kopf	3	S	9	0		
100					GERM 394	Topics in German Cinema: Contemporary German and Austrian Cinema	Pollmann	3	F	9	0		
100					GERM 396	Independent Readings in German	Hess, Koelb, Langston	3	F, S	5	0	X	X
					GERM 400	Advanced German Grammar	Wegel	3	S				X
100					GERM 500	History of the German Language	Von Bernuth	3	S			X	
100					GERM 502	Middle High German	Von Bernuth	3	S				X
100					GERM 514	Old Norse I (Old Icelandic)	Roberge	3					X
100					GERM 515	Old Norse II (Old Icelandic)	Roberge	3					X
100					GERM 615	Cultural Foundations in German Studies to 1800	Trop	3	F	1	10		X

Appendix 2B: Foreign Languages and Literatures Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
100					GERM 616	Cultural Foundations in German Studies, 1800 to Present	Staff	3	S			X	
100					GERM 625	Early Modern Literature	Trop	3	S			X	
100					GERM 630	18th-Century Literature	Hess	3				X	
100					GERM 640	Early 19th-Century Literature: Poetic Realism	Downing	3	F	0	8		
100					GERM 645	Later 19th-Century Literature	Downing	3	S				X
100	x				GERM 650	Early 20th-Century Literature	Layne-Kopf	3	S				
100	x				GERM 655	Later 20th-Century Literature	Langston	3	S				X
100					GERM 691H	Honors Course	Staff	3	F, S	4	0	X	X
100					GERM 692H	Honors Course	Staff	3	S	3	0	X	X
100					GERM 700	Foreign Language Pedagogy: Theories and Practice	Wegel	3	F			X	X
100					GERM 820	Topics in Medieval Literature	Von Bernuth	3	S				X
100					GERM 825	Topics in Early Modern Literature: Birth of the Novel	Von Bernuth	3	F	0	5		
100					GERM 830	Topics 18th-Century Literature	Hess	3	S				X
100					GERM 840	Topics in Early 19th-Century Literature	Trop	3	F			X	
100					GERM 845	Topics in Later 19th-Century Literature	Hess	3	S				X
100					GERM 850	Topics in Early 20th-Century Literature: Kafka	Koelb	3	S	0	4		X
100					GERM 855	Topics in Later 20th Century Literature	Langston	3	S				X
100					GERM 860	Topics in Aesthetics and Criticism	Downing	3	F			X	
100					GERM 861	Topics in Literary Genres	Langston	3	F			X	
100					GERM 880	Topics in German Cinema: Gender and Sexuality in German Film	Layne-Kopf	3	F	0	5		
100					GERM 880	Topics in German Cinema	Layne-Kopf, Pollmann	3	F, S			X	
100					GERM 896	Independent Readings	Downing, Von Bernuth	3	F, S	0	3	X	X
100					GERM 993	Master's Thesis	Staff	3	F, S, SS	0	1	X	
100					GERM 994	Doctoral Dissertation	Staff	3	F, S	0	37	X	X

NOTE: The Graduate Program in German Studies is a joint venture between UNC-CH and nearby Duke University. Although students in the program enroll in courses at both institutions, this list only includes those taught on the UNC-CH campus. For a comprehensive course list, see <http://carolina-duke-grad.german.duke.edu/program-of-study>.

Appendix 2B: Foreign Languages and Literatures Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
2012-13													
LANGUAGES ACROSS THE CURRICULUM													
					GLBL 789	Teaching Languages Across the Curriculum	Kinsella	3	S	0	7	X	X
HUNGARIAN LANGUAGE AND CULTURE													
100					HUNG 401	Elementary Hungarian	Sherwood	3	F	4	6		
100					HUNG 402	Elementary Hungarian	Sherwood	3	F, S	2	3	X	
100					HUNG 403	Elementary Hungarian	Sherwood	3	S	1	0	X	X
100					HUNG 404	Intermediate Hungarian	Sherwood	3	F				X
100					HUNG 405	Advanced Hungarian	Sherwood	3	S			X	X
100					HUNG 406	Advanced Hungarian	Sherwood	3	S				X
ITALIAN LANGUAGE AND LITERATURE													
100					ITAL 101	Elementary Italian (Multiple sections)	Staff	3	F, S, SS	273	2	X	X
100					ITAL 102	Elementary Italian (Multiple Sections)	Staff	3	F, S, SS	180	0	X	X
100					ITAL 203	Intermediate Italian (Multiple Sections)	Staff	3	F, S, SS	172	3	X	X
100					ITAL 204	Intermediate Italian II	Staff	3	F, S	31	1	X	X
100					ITAL 300	Communicating in Italian: Media, Culture, and Society	Chambless	3	F, S	20	0	X	X
100					ITAL 310	Italian Conversation	Escolar	3	F, S	29	3	X	X
100	x				ITAL 330	Italian Civilization I	Rao	3	F			X	X
100	x				ITAL 331	Italian Civilization II	Chambless	3	F	21	0		X
100	x				ITAL 335	Themes in Italian Film	Cervigni	3	F, S, SS	0	6		X
100					ITAL 345	Italian Women Writers	Chambless	3	S	22	0		X
100					ITAL 370	Survey of Italian Literature	Cervigni	3	S				X
100	x				ITAL 382	Modern Italian Novel	Luisetti	3	F				X
100					ITAL 396	Research for Advanced Italian Students	Chambless	1-9	F	1	0		X
100	x				ITAL 398	Undergraduate Seminar in Italian Literature	Cervigni	3	F	3	0		
100	x				ITAL 398	Undergraduate Seminar in Italian Literature: Fascism in Fiction and Film	Escolar	3	F, S			X	
100	x				ITAL 398	Undergraduate Seminar in Italian Literature: Food and Culture	Chambless	3	S			X	
100	x				ITAL 398	Undergraduate Seminar in Italian Literature: Italy 1943-1946: Love in the "Contact Zone"	Escolar	3	F				X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
100					ITAL 401	Accelerated Italian	Staff	3	F	15	2	X	X
100					ITAL 402	Intermediate Accelerated Italian	Staff	3	S	6	2	X	X
100					ITAL 511	Survey of Italian Literature and Culture I	Luisetti	3	S				X
100					ITAL 512	Survey of Italian Literature and Culture II	Luisetti	3	F				X
100					ITAL 526	History of the Italian Language	Rao	3	S	15	5		X
100					ITAL 731	Dante	Cervigni	3	S				X
100					ITAL 741	Italian Literature of the Renaissance	Rao	3	F, S	0	7	X	X
100					ITAL 771	Italian Literature of the 17th and 18th Centuries	Escolar	3	S				X
100					ITAL 782	Italian Literature in the 19th Century	Luisetti	3	S				X
100	x				ITAL 784	Italian Avant-Gardes and Neo-Avant-Gardes 20th Century	Luisetti	3	F			X	
100					ITAL 830	Seminar: Occupation, Liberation, Translation: Representing Allied-Italian Relations 1943-1945	Escolar	3	S			X	
100					ITAL 830	Seminar: Pensiero Vivente	Luisetti	3	S	0	5		
100					ITAL 830	Seminar: Dante	Cervigni	3	F	0	5		
100					ITAL 830	Seminar: Italian Renaissance Theater	Cervigni	3	F			X	
					ITAL 830	Seminar: Dante, Petrarch, and Boccaccio	Cervigni	3	S				X
100					ITAL 830	Seminar: Narrating Liberatio	Escolar	3	F			X	
100					ITAL 840	Special Readings	Cervigni, Rao, Luisetti	1-21	F, S	0	2	X	X
100					ITAL 994	Doctoral Dissertation	Staff	3	F, S	0	23	X	X
POLISH LANGUAGE AND LITERATURE													
100					PLSH 401	Elementary Polish	Wampuszyc	3	F			X	
100					PLSH 402	Elementary Polish	Wampuszyc	3	S			X	
100					PLSH 403	Intermediate Polish	Wampuszyc	3	F	2	3		X
100					PLSH 404	Intermediate Polish	Wampuszyc	3	S	2	2		X
PORTUGUESE LANGUAGE AND LITERATURE													
Kenan-Flager Business School													
100					MBA 875	Beginning Working Portuguese for Business	Fuentes Lima	0.5	F	0	4	X	

Appendix 2B: Foreign Languages and Literatures Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
100					MBA 876	Beginning Working Portuguese II for Business	Fuentes Lima	0.5	S	0	3		
Department of Romance Languages													
50					PORT 101	Elementary Portuguese (Multiple Sections)	Fuentes Lima, Gomez, Staff	3	F, S, SS	220	1	X	X
50					PORT 102	Elementary Portuguese (Multiple Sections)	Gomez, Vernon, Staff	3	F, S, SS	176	2	X	X
50					PORT 203	Intermediate Portuguese (Multiple Sections)	Gomez, Vernon, Staff	3	F, S, SS	141		X	X
50					PORT 204	Intermediate Portuguese	Vernon	3	F	16	0		X
50					PORT 310	Intensive Oral Communication in Portuguese	Fuentes Lima	3	F	12	1	X	X
30					PORT 323	Cultures of Brazil, Portugal, and Africa	Fuentes Lima	3	S	7	0	X	
30					PORT 388	Portuguese, Brazilian, and African Identity in Film	Rector	3	F, SS	66	0		
25-100					PORT 395	Research for Advanced Portuguese Students	Staff	1-3	F, S			X	
25-100					PORT 396	Research for Advanced Portuguese Students	Staff	1-3	F, S	5	0		
50					PORT 401	Accelerated Portuguese I	Vernon, Staff	3	F, S			X	X
50					PORT 402	Accelerated Portuguese II	Vernon, Staff	3	S	21	1	X	X
25-100					PORT 840	Special Readings	Staff	1-3	F, S	0	6		
ROMANCE LANGUAGES AND LITERATURES													
50					ROML 700	Theories and Techniques of Teaching (Required pedagogy seminar for all TAs)	Jarausach, Cowell	3	F	0	20	X	X
25-100					ROML 994	Doctoral Dissertation	Staff	3	F, S	0	2	X	X
SERBIAN/BOSNIAN/CROATIAN LANGUAGE													
100					SECR 401	Elementary Serbian/Bosnian/Croatian	Staff	3	F	6	3		X
100					SECR 402	Elementary Serbian/Bosnian/Croatian	Staff	3	F	4	4		
100					SECR 403	Intermediate Serbian/Bosnian/Croatian	Staff	3	F			X	

Appendix 2B: Foreign Languages and Literatures Course List

% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
100					SECR 404	Intermediate Serbian/Bosnian/Croatian	Staff	3	S				
SLAVIC LANGUAGE, LITERATURE, AND CULTURE													
100					SLAV 296	Slavic Reading	Staff	1-12	F			X	X
100					SLAV 691H	Honors Reading Course	Lapushkin	3	S				X
100					SLAV 692H	Honors Reading Course in a Slavic Language	Lapushkin	3	S				X
100					SLAV 740	Reading Course	Pichova	1	F, S			X	
100					SLAV 993	Master's Thesis	Staff	3	F, S	0	3	X	X
SPANISH LANGUAGE AND LITERATURE													
Gillings School of Global Public Health													
100					PUBH 610	Introductory Spanish for the Health Professions	Kohl, Tolman	3	F, S	18	75	X	X
100					PUBH 613I	Intermediate Spanish for Health Care (AHSC613I, NURS613I, PHCY613I, SOWO613I)	Kohl, Tolman	3	F, S	8	37	X	X
100					PUBH 614I	Intermediate Spanish for Health Care (AHSC614I, NURS614I, PHCY614I, SOWO614I)							
100					PUBH 615I	Advanced Spanish for Health Care (AHSC615I, NURS615I, PHCY615I, SOWO615I)	Perez Munoz	3	S	6	20	X	
Kenan-Flager Business School													
100					MBA 872	Beginning Working Spanish for Business	Rodriguez	0.5	F	0	21	X	
100					MBA 872B	Beginning Working Spanish B for Business	Rodriguez	0.5	S	0	10		
100					MBA 873	Working Spanish for Business - Intermediate	Rodriguez	0.5	F	0	9	X	
100					MBA 873B	Working Spanish B for Business - Intermediate	Rodriguez	0.5	S	0	17		
School of Education													
100					EDMX 733	Spanish for Educators	Wooten	3	S			X	
School of Medicine													
100					MEDI 620	Beginning Medical Spanish 1	Staff	3	F, S	0	77	X	X
100					MEDI 623	Intermediate Medical Spanish 1 Intermediate Medical Spanish 1 Intermediate Medical Spanish 1	Staff	3	F, S	0	56	X	X
Department of Romance Languages													
40					SPAN 100	Elementary Spanish Review (multiple sections)	Staff	3	F, S	66	0	X	X

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13			
										Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
40					SPAN 101	Elementary Spanish (Multiple Sections)	Staff	3	F, S, SS	260	13	X	X
40					SPAN 102	Elementary Spanish (Multiple sections)	Staff	3	F, S, SS	277	6	X	X
40					SPAN 105	Elementary Spanish for High Beginners (Multiple sections)	Staff	4	S	1017	3	X	X
40					SPAN 111	Intensive Elementary Spanish	Cowell	6	SS	5	0	X	X
40					SPAN 203	Intermediate Spanish (Multiple sections)	Staff	3	F, S, SS	2043	5	X	X
40					SPAN 204	Intermediate Spanish (Multiple Sections)	Staff	3	F, S, SS	739	5	X	X
40					SPAN 255	Conversation I	Staff	3	F, S, SS	253	3	X	X
40					SPAN 255H	Conversation I (Honors)	Maisch	3	F	14	0	X	X
40					SPAN 260	Introduction to Spanish and Spanish-American Literature (Multiple Sections)	Perelmutter	3	F, S, SS	327	0	X	X
40					SPAN 260H	Introduction to Spanish and Spanish-American Literature (Honors)	Staff	3	S, SS	17	0	X	X
25					SPAN 265	Spanish Language and Culture for the Professions	Aaron	3	F, S, SS	162	1	X	X
25					SPAN 266	Spanish Conversation for Heritage Students	Mack	3	F	23	0	X	X
40					SPAN 292	Spanish Peer Tutoring	Kim	3	F, S			X	X
25					SPAN 293	Spanish Service Learning	Staff	1	F, S, SS	183	0	X	
40					SPAN 300	Advanced Grammar Composition (Multiple Sections)	Staff	3	F, S, SS	306	0	X	X
40					SPAN 300H	Advanced Grammar Composition (Honors)	King	3	F	10	0	X	X
25-100			x	x	SPAN 308	LAC Recitation	Staff	1	F, S	64	0	X	X
40					SPAN 310	Conversation II (Multiple Sections)	Staff	3	F, SS	43	0	X	
25			x		SPAN 320	Spanish for Business	Staff	3	F	21	0	X	X
25					SPAN 321	Spanish for the Medical Professions	Staff	3	F, SS	69	0	X	X
25					SPAN 322	Spanish for Journalism and Mass Communications	Staff	3	F	12	0		
25					SPAN 323	Spanish for the Legal Professions	Kim	3	S	22	0	X	

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% European content	EURO major courses	CES-funded	Interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
25					SPAN 326	Spanish Grammar and Composition for Heritage Students	Staff	3	S	18	0	X	
25					SPAN 329	Spanish Proficiency for Community Engagement	Staff	3	F, SS	137	0	X	X
100					SPAN 330	Cultural History of the Spanish-Speaking World	King	3	F, S, SS	100	0	X	X
75					SPAN 331	Cultural History of the Spanish-Speaking World II	Amaral	3	S	47	0	X	X
40					SPAN 333	Conversation about Spanish Cinema	Lee	3	S			X	X
100	x				SPAN 340	Cultures of Contemporary Spain	Amago	3	F, S	48	0	X	X
40					SPAN 350	Advanced Conversation and Composition (Multiple sections)	Dominguez, others	3	F, S	142	0	X	X
40					SPAN 361	Film and Literature from Latin America and Spain	Amago	3	F			X	
					SPAN 369	Introduction to Translation	Staff	3	F, S	49	0	X	X
100					SPAN 371	Survey Spanish Lit to 1700 (Multiple Sections)	Dominguez, Amago, Gomez-Castellano	3	F, S	85	0	X	X
75					SPAN 372	Survey Spanish Literature Since 1700	Gomez-Castellano	3	F	46	0	X	X
50					SPAN 380	Masterpieces of Spanish Drama	Hsu	3	S			X	
40					SPAN 381	Masterpieces of Spanish and Spanish-American Poetry	Gomez-Castellano	3	F	18	0		
40					SPAN 382	Masterpieces of Spanish Prose	King, Hsu	3	S				X
100					SPAN 383	Medieval Spanish Literature	Dominguez	3	S	11	0		
100					SPAN 384	Spanish Literature of the Renaissance	King	3	S				X
40					SPAN 394	Creative Writing in Spanish	Gomez	3	S	20	0	X	
25-100					SPAN 395	Research for Advanced Spanish Students	Binotti	1-3	F, S	4	0		
25-100					SPAN 398	Undergraduate Seminar in Spanish	Perelmuter, Hsu, Rivero	3	F	18	0		X
25-100					SPAN 399	Undergraduate Seminar in Spanish Linguistics	Estigarribia, Amaral	3	F	19	0		X
40					SPAN 401	Beginning Accelerated Spanish	Staff	3	F	17	1		X
40					SPAN 402	Beginning Accelerated Spanish	Staff	3	S	13	1		

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% European content	EURO major courses	CES-funded	interdisciplinary	LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	2012-13		Offered in 2013-14	Offered in 2014-15
										Undergraduate enrollment	Graduate / Professional enrollment		
25					SPAN 405	Intermediate Spanish for Health Care Professionals	Kim	3	F, S	17	8	X	
40					SPAN 601	Elementary Spanish/Graduate Students	Staff	3	F			X	
40					SPAN 602	Elementary Spanish/Graduate Students	Staff	3	S				X
100					SPAN 617	Cervantes	Hsu	3	F				X
100					SPAN 630	Literature and the Visual Arts in Spain	Gomez-Castellano	3	S				X
100	x				SPAN 635	Modern Spanish Drama	Amago	3	S				X
100					SPAN 650	The Spanish Comedia	Hsu	3	F			X	
40					SPAN 677	Spanish Syntax	Estigarribia						X
40					SPAN 679	Spanish Pragmatics	Amaral	3	F, S	4	2	X	
40					SPAN 680	Language Acquisition of Spanish	Estigarribia	3	F			X	
40					SPAN 682	Spanish Sociolinguistics	Binotti	3	S			X	
25-100					SPAN 692H	Honors Thesis in Spanish	Staff	3	S	3	0	X	X
100					SPAN 701	Beginnings of Castilian Hegemony to 1369	Dominguez	3	F			X	
100					SPAN 702	The Trastamara Dynasty: 1369 to 1504/1516	Dominguez	3	F	0	7		X
40					SPAN 707	Film Theory and Practice	Amago	3	F	0	9		X
75					SPAN 709	Nonfiction Prose of the 16th & 17th Centuries	Perelmuter	3	S				X
50					SPAN 710	19th Century Spanish Novel	Gomez-Castellano	3	S				X
100					SPAN 711	20th Century Spanish Novel	Sosa-Velasco	3	S				X
100					SPAN 712	Spanish Contemporary Novel	Amago	3	F			X	
100					SPAN 714	Golden Age Poetry	Dominguez	3	S				X
100					SPAN 715	Modern and Contemporary Spanish Poetry	Gomez-Castellano	3	S			X	
100					SPAN 721	Old Spanish	Binotti	3	F	0	13		
100					SPAN 725	Golden Age Prose	Hsu	3	S				X
100					SPAN 738	Intellectual History of Spain	Binotti	3	F			X	
100					SPAN 750	Enlightenment and Romanticism in Spain	Gomez-Castellan	3	S	0	8		
25-100					SPAN 840	Special Readings	Hsu, Dominguez	1	F, S	0	5	X	
25-100					SPAN 994	Doctoral Dissertation	Staff	3	F, S	0	54	X	X

Appendix 2B: Foreign Languages and Literatures Course List

% European content EURO major courses CES-funded Interdisciplinary LAC offering	Course Number	Course Title	Instructor	Contact hours/week	Term(s) offered	Undergraduate enrollment	Graduate / Professional enrollment	Offered in 2013-14	Offered in 2014-15
		TURKISH LANGUAGE							
50	TURK 101	Elementary Turkish I	Staff	4	F	8	1		
50	TURK 102	Elementary Turkish II	Staff	4	S	5	2		
50	TURK 203	Intermediate Turkish I	Staff	4	F			X	
50	TURK 204	Intermediate Turkish II	Staff	4					

Appendix 3: Faculty Biographical Information

KEY *Dissertations and theses supervised in the past five years
Profiles are indexed alphabetically.

Abernathy, Penelope

Professor, School of Journalism and Mass Communication

Appointment 2008
Tenure status tenured
Education 2002: Columbia University, MS Journalism; 1985: Columbia University, MBA Finance and Marketing
Specialization Digital Media Economics and Business, Women in Media Leadership Roles, International Journalism
Language(s) Spanish (elementary proficiency); French (limited working proficiency)
Time dedicated to Europe 10-25%
Distinctions Inducted into the North Carolina Journalism Hall of Fame (1998)
***Dissertations** 14
Courses taught (JOMC 552/752) - Leadership in a Time of Change; (JOMC 551) - Digital Media Economics and Behavior; (JOMC 719) - Leadership in Digital Media Economics
Recent publications 2014. Saving Community Journalism: The Path to Profitability, UNC Press

Adams, Robert

Distinguished Research Professor, Department of Philosophy

Appointment 2009
Tenure status not tenured
Education Ph.D. in Philosophy, Cornell University, 1969
Specialization Philosophy of religion, history of modern philosophy (17th-18th C), ethical theory and metaphysics
Time dedicated to Europe 25-50%
Distinctions Fellow of the British Academy (2006-present), Fellow of the American Academy of Arts and Sciences (1991-present), Faculty Award- UCLA College of Letters and Sciences (1992)
Experience abroad Senior Research Fellow at Mansfield College, Oxford University (2004-present), Visiting Professor of Philosophy, Gifford Lecturer, University of St. Andrews, Scotland (1999)
Dissertations 2 UNC Ph.D. dissertations in progress
Recent publications "A Theory of Virtue: Response to Critics." Philosophical Studies, 148 (2010): 159-65.
 "A Theory of Virtue: Introductory Remarks." Philosophical Studies, 148 (2010): 133-34.
 A Theory of Virtue: Excellence in Being For the Good (Oxford: Clarendon Press, 2006
 Finite and Infinite Goods: A Framework for Ethics (New York: Oxford University Press, 1999

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Aldrich, Howard

Distinguished Professor, Department of Sociology

Appointment	1982
Tenure status	tenured
Education	Doctorate (1969) University of Michigan
Specialization	Organizational sociology, evolution, entrepreneurship, small business, institutional approach
Time dedicated to Europe	10-25%
Distinctions	Entrepreneurship Researcher of the Year Award, Swedish Foundation of Small Business Research, 2000; George R. Terry Award, Academy of Management, best management book published in 1999; Max Weber Award for Best Book, American Sociological Association, Section on Organizations, Occupations, and Work, 2000.
Experience abroad	Visiting appointments at Oxford Univ., Bocconi Univ., Uppsala Univ., Univ. of Aston, Keio Univ., Jonkoping Univ., Univ. of Oslo
Dissertations	7
Courses taught	Seminar on Organization Theory
Recent publications	Howard E. Aldrich (co-author). 2009. "Contributions of Entrepreneurial Teams," "Owner Demography, Human Capital, and Networks," and "Owner Founders, Non-Owner Founders, and Helpers." In Paul Reynolds and Richard Curtin, editors, PSEDII Handbook. New York: Springer. 2008.

Amago, Samuel

Associate Professor of Spanish, Department of Romance Languages and Literatures

Appointment	2010
Tenure status	tenured
Education	2003: U of Virginia, Ph.D. Spanish Literature
Specialization	Modern and contemporary Spanish literary history and culture.
Language(s)	Spanish (native/bilingual proficiency)
Time dedicated to Europe	50-75%
Distinctions	NEH Summer Stipend Internal Competition, 2005. Nanovic University of Notre Dame, Program for Cultural Cooperation between Spain's Ministry of Education, Culture and Sports and United States Universities, Research subvention, 2002.
Experience abroad	Argentina, Spain
Dissertations	12
Courses taught	(SPAN 361) - Hispanic Film and Culture; (SPAN 372) - Survey of Spanish Literature since 1700
Recent publications	Amago, Samuel. Spanish Cinema in the Global Context: Film on Film. 2013. 2010. Unearthing Franco's Legacy: Mass Graves and the Recovery of Historical Memory in Spain, ed. Carlos Jerez-Farrán and Samuel Amago. South Bend, Ind.: Notre Dame Press.

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Amaral, Patricia

Assistant Professor, Department of Romance Languages and Literatures

Appointment	2011
Tenure status	not tenured
Education	Ph.D. in Hispanic Linguistics, Ohio State University, 2007.
Specialization	Hispanic Linguistics; Romance Linguistics; Semantics and Pragmatics; Historical Linguistics
Language(s)	Brazilian Portuguese (native/bilingual proficiency); French (professional proficiency); Spanish (native/bilingual proficiency); Portuguese (native/bilingual proficiency); Italian (limited working proficiency)
Time dedicated to Europe	25-50%
Distinctions	2013-2014 Portuguese Linguistics in the United States, Organizing Committee
Experience abroad	Ongoing research in Brazil and Portugal
Dissertations	1
Courses taught	(SPAN 679): Pragmatics; (SPAN 376): Spanish Phonetics and Phonology; (SPAN 399): Topics in Spanish Linguistics; (SPAN 377): Grammatical structures of Spanish
Recent publications	2014. "Portuguese-Spanish Interfaces: Diachrony, synchrony, and contact." Edited by Patricia Amaral and Ana Maria Carvalho. UNC-Chapel Hill/University of Arizona.

Anderson, Glaire

Associate Professor, Department of Art

Appointment	2006
Tenure status	tenured
Education	1998: University of Virginia, MA History of Architecture; 2005: MIT, Ph.D. History, Theory and Criticism of Architecture/Agá Khan Program for Islamic Architecture
Specialization	History of Islamic Architecture, Urbanism, and Art in Islamic Iberia and the Mediterranean
Language(s)	Classical Arabic (professional proficiency); Spanish (professional proficiency)
Time dedicated to Europe	25-50%
Experience abroad	2010 - 2014 Research association, European Research Council Project "Women as "Makers of Medieval Art and Architecture"
Courses taught	(ARTH 950) - Medieval Early Modern Studies (MEMS) Graduate Interdisciplinary Seminar - Exploring Outside the Walls: medieval societies and the suburban landscape; (ASIA 154) - Introduction to Art and Architecture of Islamic Lands (8th–16th Centuries CE); (ARTH 561) - Art and Society in Medieval Islamic Spain and North Africa;
Recent publications	2014. The Islamic villa in early medieval Iberia: aristocratic estates and court culture in Umayyad Córdoba (Ashgate)

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Anderson, Allen

Appointment	Professor, Department of Music 1996
Tenure status	tenured
Education	Ph.D. (1984), Brandeis University
Specialization	20th century music
Time dedicated to Europe	25-50%
Distinctions	Awards or commissions from the Guggenheim, Fromm and Koussevitsky foundations, Chamber Music America, BMI, League of Composers/ISCM (both the National and Boston chapters), the Institute for Arts and Humanities at UNC and the Raleigh Chamber Music Guild. Goddard Lieberson Award from the American Academy of Arts and Letters (2005).
Courses taught	Music Proseminar: Modern
Recent publications	2003. Held In the Weave, for piano trio, commissioned by The Institute for Arts and Humanities at UNC-CH, 2003.

Andrews, Richard

	Professor, Department of Public Policy
Appointment	1981
Tenure status	tenured
Education	Ph.D. in Environmental Planning and Policy, UNC-CH, 1972
Specialization	U.S. and comparative environmental policy
Language(s)	Nepali (working proficiency); German (working proficiency)
Time dedicated to Europe	10-25%
Distinctions	1983 - 2013 Elected member, Delta Omega Public Health Honorary Society; 1989 - 2013 Elected member, Sigma Xi -- The Scientific Research Society; 1992 - 2013 Fellow, American Association for the Advancement of Science; 1996 - 2013 Fellow, National Academy of Public Administration
Experience abroad	1990 Fulbright Guest Professor, Vienna University of Economics; 1991 - 1995 Principal Investigator, USAID Project on Economic Approaches to Environmental Policy in the Czech Republic
Dissertations	3 Ph.D., 2 master's
Courses taught	(PLCY 698) - Public Policy Practicum; (PLCY 050) - Environment and Labor in the Global Economy; (PLCY 686) - Environmental Policy Instruments; (PLCY 585) - American Environmental Policy
Recent publications	2005. The Environment in Business Decision Making. Chapter 4 in Decision Making for the Environment: Social and Behavioral Science Research Priorities, Report of the Panel on Social and Behavioral Science Research Priorities for Environmental Decision Making, Committee on the Human Dimensions of Global Change, National Research Council. Washington, DC: National Academy Press, pp. 52-65.

Appendix 3: Faculty Biographical Information

Antle, Martine

Professor of French, Department of Romance Languages and Literatures

Appointment	1989
Tenure status	tenured
Education	Ph.D. in French Literature, University of California-Davis, 1985; M.A. Certificate in European Medieval Literature, Sussex University, 1976
Specialization	20th Century French and Francophone Studies
Language(s)	French (native/bilingual proficiency)
Time dedicated to Europe	75-100%
Distinctions	US Department of Education, Curriculum Development Award (2010, 2011) Institute for the Arts and Humanities Fellowship (2009); Grant from the E.U to conduct research in Turkey for four weeks (2009)
Experience abroad	Native French, studied in England, presenter at conferences through out Europe and globally
Dissertations	12 Ph.D., 2 Ph.D. in progress, 13 masters
Courses taught	Intermediate conversation and composition, Intro to French Literature; Survey of 19th and 20th century literature; France and Europe; Francophone Literature; Franco-Asian Encounters The Avant-Garde: Paris in the Twenties (FRE 398) Identities in European cinema (FRE 332H)
Recent publications	2012. « Est/Ouest : Regards Croisés à l'époque de Nerval. » In « Architectures/Architextures. » University of Catania Press 2011. Franco-Arabic Dialogues II. (co-edited with Sahar Amer), Nouvelles Francographies. Volume 2.

Ariel, Yaakov

Professor, Department of Religious Studies

Appointment	1994
Tenure status	tenured
Education	Ph.D. (1986), The Divinity School, University of Chicago
Specialization	Jewish-Christian Relationship; Protestantism and the Jews; Evangelicalism and Judaism in America; New Jewish religious movements; Christianity and Israel
Language(s)	Hebrew (native/bilingual proficiency)
Time dedicated to Europe	10-25%
Distinctions	Albert C. Outler Prize for best book, 2003.
Experience abroad	Hebrew University of Jerusalem, Post-Doctoral Fellow, Lecturer, 1986-1994; Hebrew Union College, senior lecturer, 1992-1994.
Dissertations	6
Courses taught	RELI 541 Global Evangelicalism
Recent publications	2013. An Unusual Relationship: Evangelical Christians and Jews. (New York: New York University Press), x - 307; 2012. "Israel in Contemporary Evangelical Christian Millennial Thought," Numen 59 pp 456- 485.

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Armitage, Christopher

Professor, Department of English and Comparative Literature

Appointment	1967
Tenure status	tenured
Education	MA (1958) Oxford, MA (1964) Western Ontario; Ph.D. (1967) Duke
Specialization	English and Canadian Literature
Language(s)	French (working proficiency); German (working proficiency)
Time dedicated to Europe	50-100%
Distinctions	Six campus-wide Teaching Awards at UNC
Experience abroad	Since 1969 I have taken UNC students and alumni on study programs in Great Britain; Visiting Professor in Spain (1992)
Dissertations	4
Courses taught	Literature of the World Wars, Canadian Literature, Shakespeare
Recent publications	2007. "From War to War" in Arabesques Review, vol.2, no.4.

Arnosti, Carol

Professor, Department of Marine Sciences

Appointment	1995
Tenure status	tenured
Education	Ph.D. (chemical oceanography); M.I.T. and the Woods Hole Oceanographic Institution. 1993.
Specialization	Organic carbon cycling by microbial communities in marine sediments and seawater
Language(s)	Norwegian (proficiency); Japanese (proficiency); German (native/bilingual proficiency); French (working proficiency)
Time dedicated to Europe	10-25%
Distinctions	Hanse Fellowship, Hanse Institute for Advanced Studies, 2001-2002; NSF/NATO Postdoctoral Fellowship, 1994; Fulbright Postdoctoral Fellowship (Germany), 1993-94; Thomas J. Watson Fellowship (Western Europe), 1986-1987; Fulbright Fellowship (Germany), 1984-1986;
Experience abroad	Fieldwork in the Arctic, 1995-present; Guest Scientist, Alfred Wegener Institute for Polar and Marine Research (Bremerhaven, Germany), 2008; Fellow, Hanse Institute for Advanced Studies (Delmenhorst, Germany), 2001-02; Fulbright and NSF/NATO Postdoctoral Fellow, Max Planck Institute for Marine Microbiology (Bremen, Germany)
Dissertations	3
Courses taught	"The Ends of The Earth: Polar Exploration and Oceanography"(MASC 053); Case Studies in Global Environmental Change (MASC/ANTH 312)
Recent publications	2008. Arnosti, C. Functional differences between Arctic sedimentary and seawater microbial communities: Contrasts in microbial hydrolysis of complex substrates. FEMS Microb. Ecol., 66: 343-351.

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Assani, Idris

	Professor, Department of Mathematics
Appointment	1989
Tenure status	tenured
Education	1981: University Paris 11, France, BS Commerce; 1981: University Paris 6, France, BS Mathematics; 1986: University Paris 6, France, DSc Math: ergodic theory and multivalued maps
Specialization	Ergodic Theory, Probability Theory, Harmonic Analysis
Language(s)	Ewe (working proficiency); French (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Distinctions	2012 - 2013 Invited and served on the committee for the inaugural class of fellows for the American Mathematical Society (AMS); 2009 Invited long term research IPAM- UCLA; 2007 - 2013 NSF grants; 2013 - 2050 Fellow of the American Mathematical Society; 2013 NSF -Panel - GRFP
Experience abroad	2013 World Bank ACE panels to select select and finance STEM research centers of excellence in Africa
Dissertations	2 Master thesis, 1 Ph.D.
Courses taught	(MATH 233) - Calculus in R3; (MATH 383) - First course in differential equations; (MATH 521) - advanced calculus I; (MATH 653) - Measure and integration
Recent publications	Pointwise characteristic factors for the multiterm return times theorem. (with K. Presser), Erg. Th. And Dyn. Syst. (2012) , 2, 341-360.

Auerbach, Karen

	Assistant Professor, Department of History
Appointment	2014
Tenure status	not tenured
Education	Ph.D. Brandeis University, 2009
Specialization	East European Jewish history and culture, history of the Holocaust, Polish-Jewish relations, twentieth-century Poland
Time dedicated to Europe	25-50%
Distinctions	2011 Yad Vashem, International Institute for Holocaust Research, Postdoctoral Fellowship (May to July)
Experience abroad	Graduate Research Fellow, Jewish Historical Institute, Warsaw (2003-2004); Postdoctoral Teaching Fellow in 20th Century Jewish History, University of Southampton (U.K.) (2009-2010)
Courses taught	Ghettos and Shtetls? Urban Life in East European Jewish History; The Search for Modern Jewish Identity; Introduction to Jewish History, Culture and Heritage Final Journey: Remembering the Holocaust (advanced undergraduate and graduate study-abroad trip to Europe)
Recent publications	2013. The House at Ujazdowskie 16: Jewish Families in Warsaw after the Holocaust. Indiana University Press.

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Babcock, Robert

Appointment	Professor, Department of Classics 2008
Tenure status	tenured
Education	1983: Duke University, Ph.D. Classics
Specialization	Latin Literature; Medieval Latin; Medieval manuscript studies; Medieval History of Belgium, Germany, Austria, Switzerland, N. France; Italian Humanism.
Language(s)	French (proficiency); German (proficiency); Greek (proficiency); Latin (proficiency); Italian (proficiency); Spanish (proficiency)
Time dedicated to Europe	100%
Experience abroad	2005 - 2013 Fellow of the Belgian Royal Academy of Arts and Sciences; 1998 - 2013 Member of Comite international de paleographie latine
Dissertations	2
Courses taught	Medieval Latin survey; Tacitus; Cicero; Vergil; Latin Paleography; Medieval Latin research topics
Recent publications	2013. Robert G. Babcock, The Well-Laden Ship. Egbert of Liège, <i>Dumbarton Oaks Medieval Library</i> , 25 (Harvard Univ. Press) 2010. Robert G. Babcock, "Heriger or Notger? The Authorship of the <i>Gesta Episcoporum Leodiensium</i> , the <i>Vita Remacli</i> , and the <i>Vita Landoaldi</i> ," in press <i>Collection Latomus</i> .

Baer, Tomas

	Kenan Professor, Department of Chemistry
Appointment	1970
Tenure status	tenured
Education	1969: Cornell University, Ph.D. Physical Chemistry
Specialization	Photoionization of gas phase molecules.
Language(s)	French (professional proficiency); German (native/bilingual proficiency)
Time dedicated to Europe	10-25%
Distinctions	1994 - 1994 Morrison Medal from the Australian and New Zealand Society for Mass Spectrometry 1985 - 2013 Fellow of the American Physical Society 1982 - 1983 Visiting Professor University of Paris
Experience abroad	Swiss native; 1976 - 2013 Use of synchrotron Radiation at user facilities in Paris, Berkeley, CA, and Switzerland; Visiting Professor; University of Paris 1979, 1982, 1999, 2004)
Dissertations	6
Courses taught	(CHEM 481) - Physical Chemistry I; (CHEM 482) - Physical Chemistry II
Recent publications	2007. Zsolt Gengeliczki, László Szepes, Bálint Sztáray, and Tomas Baer, Photoelectron spectroscopy and thermochemistry of tert-butylisocyanide substituted cobalt tricarbonyl nitrosyl, <i>J. Phys. Chem. A</i> 111, 7542-7550

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Balthrop, Virgil

	Professor, Department of Communication Studies
Appointment	1976
Tenure status	tenured
Education	Doctorate, 1978, University of Kansas
Specialization	Rhetorical Theory and Criticism, Argumentation
Time dedicated to Europe	25-50%
Distinctions	President, National Communication Association; President, American Forensics Association; Recipient of three research awards from the American Forensic Association
Experience abroad	Research in Western Europe concentrating on American commemoration following the conclusion of World War I.
Dissertations	3
Courses taught	Rhetoric of War and Peace
Recent publications	2014. "The Presence of the Present: Hijacking 'The Good War'?", Western Journal of Communication, in press (with Carole Blair and Neil Michel)

Baragwanath, Emily

	Associate Professor in Greek Prose, Department of Classics
Appointment	2007
Tenure status	tenured
Education	PhD in Classics, University of Oxford, United Kingdom (2005)
Specialization	Greek literature, especially historiography; Mythology; Women in the Ancient World
Language(s)	French (limited working proficiency); German (limited working proficiency); Italian (limited working proficiency)
Time dedicated to Europe	100%
Distinctions	2013 Hettleman Prize for Artistic and Scholarly Achievement by Young Faculty at UNC-Chapel Hill; 2012 William M. Calder III Fellowship; 2010 CAMWS Award for Outstanding Publication, for Motivation and Narrative in Herodotus; 2009-2010 One-year Residential Fellowship at Harvard's Center for Hellenic Studies (Washington, D.C); 2008 Conington Prize, Oxford
Experience abroad	2013-2014 Alexander von Humboldt Fellow in the Seminar für Klassische Philologie, Universität Heidelberg
Dissertations	3
Courses taught	Undergraduate: Classical Greek Prose (Herodotus), Delphi, Writing the Past; Graduate: Thucydides
Recent publications	2008. E. Baragwanath, review of J. Marincola (ed.) "Blackwell Companion to Greek and Roman Historiography," for New England Classical Journal. 2008. E. Baragwanath, Review of A. Ward, "Herodotus and the Philosophy of Empire" for The European Legacy 15 n. 1 (forthcoming, 2010).

Appendix 3: Faculty Biographical Information

Barbour, Reid

Professor of English, Department of English and Comparative Literature

Appointment	1988
Tenure status	tenured
Education	Ph. D., University of Rochester, 1988
Specialization	English Literature from 1485 to 1660
Language(s)	German: extensive training; French, Italian, Dutch: reading ability.
Time dedicated to Europe	75-100%
Distinctions	2000 - Fellowship, Institute for the Arts and Humanities (UNC)
Experience abroad	1985 - Eisenhower Scholarship (for study at the Shakespeare Institute in Stratford-upon-Avon, England)
Courses taught	Graduate Seminar: Literature and Culture of the English Civil War; Graduate Seminar: The Age of Charles I; Pro-seminar: introduction to early modern studies; Graduate Seminar: Milton
Recent publications	2014. Religio Medici, ed. with Brooke Conti, volume one of the Oxford University Press Edition of the Works of Sir Thomas Browne, forthcoming.

Bartram, James

Professor, Environment Sciences and Engineering, Gillings School of Global Public Health

Appointment	2009
Tenure status	tenured
Education	Ph.D., University of Surrey, UK, 1996
Specialization	Public health; Environmental health; International policy; Disease prevention; Drinking water supply; Drinking water quality; Sanitation; Hygiene
Language(s)	French (working proficiency); Spanish (professional proficiency); Italian (working proficiency)
Time dedicated to Europe	10-25%
Distinctions	Director of the Water Institute, Gillings School of Global Public Health, UNC.
Experience abroad	WHO Headquarters, Geneva: 2006 - 2009 Coordinator: Assessing and Managing Environmental Risks to Health, 1999 – 2006 Coordinator, Water Sanitation and Health, 1998 - 1999 Scientist, Protection of Health and Environment 1994 - 1998. Regional Advisor, Water and Wastes, World Health Organization, European Centre for Environment and Health (Rome, Italy).
Courses taught	ENVR 471: Water, Sanitation, Hygiene and Global Health
Recent publications	2010. Bartram J and Cairncross S. Hygiene, sanitation and water: forgotten foundations of health (Paper 1 in PLoS-Medicine Water and Sanitation Series). PLoS Med 7(11). 2008. Bartram J. Improving on haves and have nots. Nature: vol.452, p.283-284.

Appendix 3: Faculty Biographical Information

Bassi, Anna

Assistant Professor, Department of Political Science

Appointment	2009
Tenure status	tenured
Education	Ph.D. in Politics, New York University, 2010
Specialization	Formal Theory, Experimental Methods
Language(s)	French (working proficiency); Italian (native/bilingual proficiency)
Time dedicated to Europe	50-75%
Distinctions	EITM Research Subaward, (January--July 2011); McCracken Fellowship (September 2006 - June 2009); Fondazione Invernizzi Fellowship (September 2000 - June 2001)
Experience abroad	Studied undergrad, Master's and Ph.D. in Italy
Dissertations	1
Courses taught	Game Theory; Causality and Experimentation in Social Science; Experimental Methods in Political Science Experimental Methods in Political Science
Recent publications	2011. "The Effect of Identity, Incentives, and Information on Voting." Co-authored with R. B. Morton and K. Williams. The Journal of Politics 73.2: 558-571

Baumgartner, Frank

Richard J. Richardson Distinguished Professor, Department of Political Science

Appointment	2009
Tenure status	tenured
Education	Ph.D. in Political Science, University of Michigan, 1986.
Specialization	Public policy, agenda-setting, framing, interest groups, lobbying, social movements, budgeting, French politics, European Union, research design and measurement
Language(s)	French (native/bilingual proficiency)
Time dedicated to Europe	50-75%
Distinctions	Samuel J. Eldersveld Career Achievement Award, APSA Section on Political Organizations and Parties (2011)
Experience abroad	Visiting professor appointments at the universities of Bergen (Norway), Aberdeen (Scotland), the Institute for Public Management (Paris), Sciences Po (Paris), the European University Institute (EUI, Florence, Italy), the Camargo Foundation (Cassis, France), and the University of Barcelona (Spain).
Dissertations	14
Courses taught	Framing public policies; agenda-setting; politics in France
Recent publications	2014 (forthcoming). The Politics of Information. Co-authored with Bryan D. Jones. University of Chicago Press. 2014 (forthcoming). "All News is Bad News: Newspaper Coverage of Politics in Spain." Co-authored with Laura Chaqués Bonafont. Political Communication

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Bergquist, Ronald

Clinical Assistant Professor, School of Information and Library Science

Appointment	2010
Tenure status	not tenured
Education	2006: University of North Carolina at Chapel Hill, Ph.D. Information and Library Science
Specialization	Middle East culture, history, and politics; Military History
Language(s)	Spanish (elementary proficiency); German (professional proficiency); French (working proficiency); Arabic (proficiency)
Time dedicated to Europe	10-25%
Courses taught	(INLS 200) - Retrieving and Analyzing Information; (INLS 285) - Information Use for Organizational Effectiveness; (INLS 101) - Foundations of Information Science; (INLS 261) - Information Tools; (INLS 758) - International and Cross Cultural Perspectives for Information Management; (INLS 718) - User Interface Design
Recent publications	2006. Bergquist, Ronald E., "It could have been bigger, but its residents like it as is": Small Town Libraries in Moore County, North Carolina. Dissertation. UNC-CH.

Bickford, Susan

Associate Professor, Department of Political Science

Appointment	1994
Tenure status	tenured
Education	Doctorate (1993), University of Minnesota
Specialization	History of political thought, feminist and democratic theory
Time dedicated to Europe	50-75%
Distinctions	Charles Robson Award for Excellence in Graduate Instruction, 2007; Distinguished Graduate Award, University of Minnesota Political Science Department, 2005; Institute for Arts and Humanities Faculty Fellowship, University of North Carolina at Chapel Hill, Spring 2004
Dissertations	8 Ph.D.; 6 M.A.
Courses taught	Problems of Democratic Theory
Recent publications	2000. 'Constructing Inequality: City Spaces and the Architecture of Citizenship' 1999. 'Reconfiguring Pluralism: Identity and Institutions in the Inegalitarian Polity' 1996. The Dissonance of Democracy: Listening, Conflict, and Citizenship (Cornell University Press, 1996)

Appendix 3: Faculty Biographical Information

Binotti, Lucia

Professor of Spanish, Department of Romance Languages and Literatures

Appointment	1990
Tenure status	tenured
Education	Doctorate (1990), U C Santa Barbara; Master (1985), Università degli Studi di Pisa
Specialization	Spanish philology; cultural thought; linguistic historiography
Language(s)	Spanish (native/bilingual proficiency); Portuguese (professional proficiency); Italian (native/bilingual proficiency); French (professional proficiency)
Time dedicated to Europe	100%
Distinctions	Fellow of the Institute for the Arts and Humanities (2003). Chapman Fellow at the UNC Institute for the Arts and Humanities (1996). NEH Summer Stipend (1993). Fellow of the Institute for the Arts and Humanities, (1992).
Experience abroad	France, Italy, Spain, Colonial Latin America
Dissertations	4
Courses taught	Conversation for Honors Students; Advanced Grammar and Composition; Survey of Spanish Literature to 1700; Latin American Civilization and Culture; Masterpieces of Spanish Literature; Medieval Spanish Literature; History of the Spanish Language; Structure of Spanish; Old Spanish; Introduction to Spanish Philology
Recent publications	2009. "Humanistic Audiences: The Novela Sentimental and the Novela de Caballerías Reception in Cinquecento Italy." La Corónica Critical Cluster. 39 pp.

Birdsall, Stephen

Professor, Department of Geography

Appointment	1967
Tenure status	tenured
Education	Ph.D. in Geography, Michigan State University, 1968
Specialization	Geography, the roles place and landscape play in personal and cultural decisions.
Time dedicated to Europe	10-25%
Experience abroad	Dissertation research in Kenya, 1966; population census field mapping in Kenya, 1972
Dissertations	1
Courses taught	(GEOG 120) - World Regional Geography
Recent publications	2009. Stephen S. Birdsall, Eugene J. Palka, Jon C. Malinowski, and Margo L. Price, Regional landscapes of the United States and Canada, 7th edition. New York: John Wiley and Sons, 408pp. "Overcoming Scale When Teaching About the World's Complexity," Journal of Geography, March/April 2004, Vol.103, pp.47-54.

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Black, Stanley

Georges Lurcy Professor (Emeritus) of Economics, Department of Economics

Appointment	1983
Tenure status	tenured
Education	Ph.D. in Economics, Yale University, 1965
Specialization	International Monetary Theory, International Macroeconomics
Language(s)	French (limited working proficiency)
Time dedicated to Europe	25-50%
Experience abroad	Fulbright Distinguished Lecturer, University of Siena; Bundesbank Visiting Professor, Berlin; Member, Council on Foreign Relations
Courses taught	International Monetary Economics, Economics of European Integration
Recent publications	“Fixing the Flaws in the Eurozone,” VoxEU.org, Nov. 2010, pp. 1-6. 2008. “International Monetary Institutions.” The New Palgrave Dictionary of Economics, ed. by S. N. Durlauf and L. E. Blume, Palgrave Macmillan.

Bohlman, Andrea

Assistant Professor, Department of Music

Appointment	2013
Tenure status	not tenured
Education	2012: Harvard University, Ph.D. Music
Specialization	Historical musicologist studies recent past with a commitment to archival engagement, ethnomusicological methods, and music analysis, as well as oral history and sound studies.
Language(s)	Polish (professional proficiency); German (native/bilingual proficiency); French (limited working proficiency)
Time dedicated to Europe	25-50%
Distinctions	2012 - 2013 Andrew W. Mellon Postdoctoral Teaching Fellow in Music, University of Pennsylvania
Experience abroad	Eurovision Music Contest
Courses taught	(MUSC 950) - Cold War Music? Political Action and Music in East Central Europe
Recent publications	2014. “‘Where I Cannot Roam, My Song Will Take Wing’: Polish Cultural Promotion in Belarus, 1988.” In Music and International History. Edited by Jessica C.E. Gienow-Hecht. New York and Oxford: Berghahn Books, forthcoming. 2013. “‘Eurovision is Everywhere’: A Kaleidoscopic Vision of the Grand Prix,” with Ioannis Polychronakis. In Empire of Song: Europe and Nation in the Eurovision Song Contest, 57-77. Edited by Dafni Tragaki. Lanham, Md.: Scarecrow Press.

Appendix 3: Faculty Biographical Information

Bolick, Cheryl

Associate Professor and Director of Research and Professional Development for Outreach,
School of Education

Appointment	2001
Tenure status	tenured
Education	Ph.D. (1998), North Carolina State University
Specialization	Technology and Teacher Education; Technology Across the Curriculum, Social Studies Education
Time dedicated to Europe	25-50%
Distinctions	1992, Sallie Mae National First Year Teacher Award 1992, Nash - Rocky Mount School System Teacher of the Year
Courses taught	Culture, Society, and Teaching
Recent publications	Documenting the American South: Thomas H. Jones and the Fugitive Slave Law. <i>Social Education</i> , 66, 3.(p. 180). 2002. Bull, G., Bell, R., Mason, C. L., and Garofalo, J. Information Technology and Elementary/Secondary Education. <i>Handbook on Information Technologies for Education and Training</i> . In J. M. Pawlowski (Ed.).

Bonds, Mark

Boshamer Distinguished Professor, Department of Music

Appointment	1992
Tenure status	tenured
Education	Ph.D. Musicology, Harvard University 1988
Specialization	Music of the 18th and 19th centuries, particularly instrumental music and aesthetic theory; Musicology
Language(s)	German (professional proficiency)
Time dedicated to Europe	25-50%
Experience abroad	M.A. in Musikwissenschaft (1977), Universitat Kiel (West Germany)
Dissertations	5
Courses taught	Studies in Music History, 1650-1850; Music and Social Change (Honors Seminar); The Orchestra and its Music; The String Quartet from Haydn to Bartok; Music and Drama (Freshman Honors Seminar); The Music of Beethoven; Survey of Western Music History; Great Musical Works
Recent publications	2014. Listen to This. 2nd ed. Upper Saddle River, NJ: Pearson Prentice-Hall, 2011. 1st ed. 2008; 3rd ed. in production, 2014. Chinese translation under contract. 2013, "Aufführungen: Die Musikfeste als Multiplikatoren." In <i>Das Beethoven-Handbuch</i> , vol. 1: Beethovens Orchestermusik und Konzerte, p. 416-33. Ed. Oliver Korte and Albrecht Riethmüller. Laaber: Laaber-Verlag, 2013. 2013. <i>A History of Music in Western Culture</i> . 4th ed. Upper Saddle River, NJ: Pearson, 2013. 1st ed. 2003; 2nd ed. 2006; 3rd ed. 2009.

Appendix 3: Faculty Biographical Information

Boon, Jessica

Assistant Professor, Department of Religious Studies

Appointment	2011
Tenure status	not tenured
Education	Ph.D. in Religious Studies, University of Pennsylvania, August 2004.
Language(s)	Spanish (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	2008 Charles Julian Bishko Memorial Prize, Society for Spanish and Portuguese Historical Studies, best article in medieval Iberian history by a North American scholar ("The gony of the Virgin: The Swoons and Crucifixion of Mary in Sixteenth Century Castilian Passion Treatises," <i>Sixteenth Century Journal</i>).
Experience abroad	Professor, immersion course in Castile and Andalucia, Perkins School of Theology, Janterm 2009, 2011.
Courses taught	RELI 161: Introduction to the History of Christian Traditions; RELI 165: Mysticism (introductory course, west and east); RELI 362: Mary in the Christian Tradition; RELI 665: Body and Suffering in Christian Mysticism; RELI 668 Spanish Religions: Medieval Convivencia and Colonial Encounter
Recent publications	"Wounded by Love: The Agony of God's Touch in Hadewijch and Ruusbroec." Invited chapter for <i>Companion to Hadewijch</i> , Brill Press, submitted Feb 2013, 23 pp.

Booth, Karen

Associate Professor, Department of Women's and Gender Studies

Appointment	1997
Tenure status	tenured
Education	Ph.D. (1995) University of Wisconsin-Madison.
Specialization	Feminism/s and feminist theories; gender and sexuality
Language(s)	Swahili (working proficiency); French (working proficiency);
Time dedicated to Europe	10-25%
Distinctions	Robert Wood Johnson Foundation Scholarship in Health Policy Research (1995-1997). Social Science Research Foundation Training and Dissertation Fellowship, 1991-93. John D. and Catherine T. MacArthur Foundation Fellowship, December 1993
Experience abroad	Qualitative field research in Nairobi, Kenya and Geneva, Switzerland. Teaching-related travel in: South Africa, the Philippines and Northern Ireland.
Courses taught	WMST 388, The International Politics of Sexual and Reproductive Health; WMST 410, Comparative Queer Politics; WMST 610, Feminism, Sexuality and Human Rights; WMST 102, Introduction to Feminist Thought
Recent publications	2011. "'Just Testing': Race, Sex, and Blame in New York's 'Baby AIDS' Debate," <i>Gender and Society</i> , 14 (October): 644-661.

Appendix 3: Faculty Biographical Information

Boxill, Bernard

Distinguished Professor, Department of Philosophy

Appointment	1986
Tenure status	tenured
Education	Doctorate (1971), U C Los Angeles
Specialization	Social and political philosophy, African American philosophy
Time dedicated to Europe	10-25%
Distinctions	Tanner Faculty Award for Excellence in Undergraduate Teaching 2003; Certificate of Appreciation Award, Presented by the Black Faculty and Staff Caucus at the University of North Carolina at Chapel Hill, in recognition of accomplishments and contributions to enhance the entire community, 2000; Nominated for Board of Governors Distinguished Teaching Award, 2000
Experience abroad	Current research in international ethics and distributive justice
Dissertations	15
Recent publications	2005. "Rousseau, Natural Man, and Race," Race and Racism in Modern Philosophy ed. by Valls 2003. "Why We Should Not Think of Ourselves as Divided by Race," Racism in Mind, ed. by Levine and Pataki 2001. Race and Racism, ed. Bernard Boxill. 486 pp, Oxford University Press

Brachmann, Christoph

Mary H. Cain Distinguished Professor, Department of Art

Appointment	2010
Tenure status	tenured
Education	Ph.D. Technical University, Berlin, Germany
Specialization	Medieval and early modern European art and architecture (especially in France and the Holy Roman Empire); Modern architecture
Language(s)	French (proficiency); German (native/bilingual proficiency)
Time dedicated to Europe	100%
Distinctions	Grants and fellowships from the federal state of Berlin ("NaFöG-Promotionsstipendium", 1991-1993) and the Deutsche Forschungsgemeinschaft (DFG, German Research Foundation; "Habilitationstipendium", 2000-2002)
Experience abroad	German native
Courses taught	Medieval and Early Modern European Art and Architecture, emphasis on France and Germany; 19th and 20th century architecture
Recent publications	2013. Klöster, Kathedralen, Burgen: 800-1500 [Abbeys, Cathedrals, Castles: European Architecture from 800 to 1500], first volume of Architekturgeschichte verstehen. Europäische Architekturgeschichte vom Mittelalter bis heute in 3 Bänden, edited by Christian Freigang. Darmstadt: Wissenschaftliche Buchgesellschaft

Appendix 3: Faculty Biographical Information

Brodey, Inger

	Distinguished Term Associate Professor, Department of English and Comparative Literature
Appointment	2002
Tenure status	tenured
Education	Ph.D. University of Chicago 1994
Specialization	History of the Novel in England, France, Germany, Denmark, Italy, and Japan (Specialties in Austen, Goethe, Soseki);
Language(s)	German (professional proficiency); Italian (working proficiency); Japanese (native/bilingual proficiency); Danish (native/bilingual proficiency); French (professional proficiency)
Time dedicated to Europe	25-50%
Distinctions	Mellon Fellowship in the Humanities (1988-1993), Jacob M. Javitz Fellowship, Fulbright-DAAD Fellowship (1987-88), Earhart Fellowships (1993, 1997, 2009), Tanner Undergraduate Excellence in Teaching Award (2006).
Experience abroad	Born in Kyoto, Japan; Danish national and native speaker; DAAD year in Freiburg, Germany (1987-88)
Dissertations	16
Courses taught	Cult(ure) of Sensibility, Literary Landscapes, Introduction to Comparative Literature, Cross-Currents in East-West Literature,
Recent publications	2008 "The Rhetoric of Ruins: Fiction, Landscape and Architecture in the Culture of Sensibility" Routledge

Browning, Christopher

	Professor, Department of History
Appointment	1999
Tenure status	tenured
Education	Doctorate (1975), University of Wisconsin - Madison
Specialization	Holocaust, Nazi Germany, Europe in the Second World War
Language(s)	German (professional proficiency); French (proficiency)
Time dedicated to Europe	50-75%
Distinctions	Bertelsmann Europaeum Visiting Professor, Oxford University (2007); American Academy of Arts and Sciences (2006); National Jewish Book Award, Holocaust Category, 2004, for The Origins of the Final Solution.; Alexander von Humboldt-Stiftung Forschungspreis, 2004
Experience abroad	Germany, 1972-73 (DAAD), 1980-81 (Humboldt); Israel, 1984-85 (Institute for Advanced Studies, Hebrew University of Jerusalem), 1989 (Fulbright)
Dissertations	3
Courses taught	History of the Holocaust; European History 1918-45; Germany Since 1918; Nazi Germany in Comparative Perspective: Fascism and Genocide; World War I History and Literature; Just War Tradition
Recent publications	2010. Remembering Survival: Inside a Nazi Slave Labor Camp (New York: WW Norton)

Appendix 3: Faculty Biographical Information

Bryant, Chad

Associate Professor, Department of History

Appointment	2002
Tenure status	tenured
Education	Doctorate (2002), U C Berkeley; Master (1997), U C Berkeley
Specialization	Social and cultural history of Central and Eastern Europe
Language(s)	Czech (native/bilingual proficiency); German (native/bilingual proficiency)
Time dedicated to Europe	50-75%
Distinctions	Research Scholar Grant, East European Studies program of the Woodrow Wilson International Center for Scholars, 2004 and 2005; National Humanities Center, Research Fellow grant, 2009-2010 academic year
Experience abroad	Officer-at-large in the Czechoslovak Studies Association and department's liaison for the King's College, London-UNC-Chapel Hill strategic partnership.
Dissertations	2
Courses taught	"Eastern Europe from 1815 to the Present"; Eastern Europe from 1939 to the Present"; "Travel and Politics in Eastern Europe"; "The World since 1945"; "A History of Trains" (freshman seminar); "Readings in Russian and East European History"; "Readings in East European History"; "States and Societies in Eastern Europe"
Recent publications	2009. "Into an Uncertain Future: Railroads and Vormärz Liberalism in Brno, Vienna, and Prague." <i>Austrian History Yearbook</i> , 40 (2009): 183-201.

Bull, Marcus

Andrew W Mellon Distinguished Professor of Medieval and Early Modern Studies,
Department of History

Appointment	2010
Tenure status	tenured
Education	Ph.D. University of London, 1991
Specialization	Medieval and Early Modern Studies
Time dedicated to Europe	75-100%
Distinctions	British Academy Postdoctoral Research Fellow, University of London 1991-1993
Experience abroad	Professor of Medieval History, University of Bristol, 2008-2010
Dissertations	3 Master's, 2 Theses
Courses taught	HIST 89—History and Myth in Film; HIST 107—Introduction to Medieval History; HIST 392—The First Crusade; HIST 434—Medieval England; HIST 437—Aristocratic Culture in the Central Middle Ages; HIST 438—Medieval Masculinities
Recent publications	2011. <i>Tudorism: Historical Imagination and the Appropriation of the Sixteenth Century</i> , <i>Proceedings of the British Academy</i> 170, ed. with T. C. String (Oxford University Press: London, 2011)

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Bullard, Melissa

Appointment	Professor, Department of History 1977
Tenure status	tenured
Education	1977: Cornell Univ., Ph.D. History
Specialization	Renaissance Italy, late medieval/early modern economic and cultural history
Language(s)	Spanish (elementary proficiency); Latin (proficiency); Italian (proficiency); German (proficiency); French (proficiency)
Time dedicated to Europe	50-75%
Distinctions	2012 Reynolds Senior Faculty Fellow; 1987 - 1988 Guggenheim Fellow; 1998 - 1999 Fellow, National Humanities Center; 2012 - 2012 Visiting Distinguished Fellow, Queen Mary's College, Univ. of London
Experience abroad	2007 Led UNC Honors Program Winston House, London; Visiting Distinguished Fellow, Queen Mary's College London
Dissertations	3
Courses taught	(HST 177H) - Renaissance Voices; (HST 451) - Economic and Social History of the Mediterranean
Recent publications	2003-2004. Lettere di Lorenzo de' Medici, Vol. XI, Istituto Nazionale di Studi sul Rinascimento and Guinti-Barbèra. 2002. Lettere di Lorenzo de' Medici, vol. X, (Giunti Barbera:Florence

Burns, E. Jane

	Druscilla French Distinguished Professor, Department of Women's and Gender Studies
Appointment	1977
Tenure status	tenured
Education	Ph.D., University of California, Berkeley (French and Medieval Studies) June 1977.
Specialization	Issues of gender, feminist theory, and material culture in medieval texts.
Language(s)	French (professional proficiency)
Time dedicated to Europe	75-100%
Courses taught	Feminist and gender theory, women's spirituality across cultures, and courtship and courtliness.
Recent publications	2009. Sea of Silk: A Textile Geography of Women's Work in Medieval French Literature. Philadelphia: University of Pennsylvania Press, May 2009. 264 pp. 2009. Stones, Worms, and Skin: Gender and Embodiment in Medieval Europe. Ed. E. Jane Burns and Peggy McCracken. 2007. Cultural Performances in Medieval France. Eds. Eglal-Doss-Quinby, Roberta L. Krueger and E. Jane Burns. Boydell and Brewer, June 2007.

Appendix 3: Faculty Biographical Information

Carlston, Erin

Professor, Department of English and Comparative Literature

Appointment	1999
Tenure status	tenured
Education	Ph.D., Stanford, 1995
Specialization	Comparative modernisms; Jewish studies; Sexuality studies
Language(s)	Italian (limited working proficiency); German (limited working proficiency); French (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	Creative Campus Fellowship, Institute for the Arts and Humanities, UNC-CH (2013); University Research Council Grant, (2011); UNC-CH Foundation Research Grant (2007); Mayers Fellowship, Huntington Library, (2006)
Experience abroad	Degree work and extensive research in France.
Dissertations	10
Courses taught	ENGL 287; ENGL 288
Recent publications	2009. "German Vices: Sexual/Linguistic Inversions in Fin-de-Siècle France." Forthcoming in <i>Romanic Review</i> 100.1 (November 2009). 2009. "Double Agents: Jews, Homosexuals and Communists in the Twentieth Century Imagination." (Columbia University Press, 2009).

Carter, Joseph

Professor, Department of Geological Sciences

Appointment	1976
Tenure status	tenured
Education	Doctorate (1976) Yale
Specialization	Molluscan biology and paleobiology
Language(s)	Spanish (professional proficiency); French (working proficiency); German (working proficiency); Italian (proficiency)
Time dedicated to Europe	25-50%
Experience abroad	Organizer of the Treatise on Invertebrate Paleontology Bivalvia volumes (2nd edition)
Dissertations	4
Courses taught	GEOG159:Prehistoric Life; GEOG478:Invertebrate Paleontology
Recent publications	2008. Peyer, K., J. G. Carter, H.-D. Sues, S. E. Novak, and P. Olsen. A new suchian archosaur from the Upper Triassic of North Carolina. <i>Journal of Vertebrate Paleontology</i> , 28(2):363-381. 2008. Carter, J. G., T. McDowell, and N. Namboodiri. The identity of /Gastrochaena/ /cuneiformis/ Spengler, 1783, and the evolution of /Gastrochaena/, /Rocellaria/ and /Lamychaena/ (Mollusca, Bivalvia, Gastrochaenoidea). <i>Journal of Paleontology</i> , 82(1):102-117.

Appendix 3: Faculty Biographical Information

Carter, Timothy

	Distinguished Professor, Department of Music
Appointment	2001
Tenure status	tenured
Education	Ph.D. (1980), University of Birmingham, UK
Specialization	Music in late Renaissance and early Baroque Italy; the operas of Mozart; the musicals of Rodgers and Hammerstein.
Language(s)	Latin (working proficiency); German (working proficiency); Italian (proficiency); French (proficiency)
Time dedicated to Europe	50-75%
Distinctions	President, Society for Seventeenth-Century Music (2003-6); Director-at-Large, American Musicological Society (2006-8).
Experience abroad	21 years teaching in UK universities; research fellowships in Italy; visiting professorships across Europe.
Dissertations	9
Recent publications	2007. 'Oklahoma!': the Making of an American Musical (New Haven and London, Yale University Press, 2007) 2007. Tim Carter, "Musical Sources," "The Venetian Madrigals," and "Intermedio IV: "Lamento della ninfa" (1638)," in John Whenham and Richard Wistreich (eds.), "The Cambridge Companion to Monteverdi" (Cambridge: Cambridge University Press, 2007), 20–30, 179–94, 195–98

Cassen, Flora

	Assistant Professor, Department of History
Appointment	2011
Tenure status	not tenured
Education	Ph.D. New York University, 2008
Specialization	History of Jews in Europe.
Language(s)	Dutch (Flemish) (native/bilingual proficiency); Italian (professional proficiency); French (professional proficiency)
Time dedicated to Europe	100%
Distinctions	JMA and Sonja Van der Horst Fellow In Jewish History and Culture
Experience abroad	Native of Belgium. Research in Spain and Italy
Courses taught	Medieval and Early Modern Jewish History; history of Europe from 10th through 18th centuries
Recent publications	In progress. Identity or Control: The Jewish Badge in Renaissance Italy

Appendix 3: Faculty Biographical Information

Cervigni, Dino

Professor of Italian, Department of Romance Languages and Literatures

Appointment	1989
Tenure status	tenured
Education	Ph.D., Indiana University (1975)
Specialization	Dante, Petrarch, Boccaccio; Italian Middle Ages and Renaissance; generalist:17th through 20 centuries.
Language(s)	Greek (professional proficiency); Italian (native/bilingual proficiency); French (professional proficiency); Spanish (professional proficiency); Latin (professional proficiency); German (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	Graduate Student Mentoring Award, Dept. of R L and L, 2000-01; UNC, Institute for the Arts and Humanities, Faculty Fellowship, Spring 2000; National Endowment for the Humanities 1991.
Experience abroad	Director, Bologna Cooperative Studies Program, 1997-98, Bologna, Italy; Founder and editor of <i>Annali d'italianistica</i> (www.ibiblio.org/annali); Editor of a series of Italian Studies: <i>Studi and Testi</i>
Dissertations	8
Courses taught	Dante; Petrarch and Lyric Poetry; Boccaccio and the European Narrative; Autobiography; Italian Film and Culture
Recent publications	1995. Dante Alighieri, <i>Vita nuova</i> . Italian text with facing English translation. Edited. Notre Dame:University of Notre Dame Press

Chambless, Amy

Senior Lecturer, Department of Romance Languages and Literatures

Appointment	2005
Tenure status	not tenured
Education	Ph.D. UNC-Chapel Hill, 2005
Specialization	Italian language, literature, and culture.
Language(s)	Italian (native/bilingual proficiency)
Time dedicated to Europe	100%
Experience abroad	Study and research in Italy.
Courses taught	Italian Civilization; Italian Women Writers; Italian Culture Today
Recent publications	2004. "Gender and the Understanding of Transgression in Grazia Deledda's <i>Canne al vento</i> " <i>Fusta: Journal of Italian Literature and Culture</i> 13, 2004, 19-24. 2003. Chambless, Amy: "Revisiting the Resistance of Roberto Rossellini's <i>Cinema</i> " <i>Romance Notes</i> , (44:1), 2003, 31-39.

Appendix 3: Faculty Biographical Information

Clark, Freddie

Professor of Portuguese, Department of Romance Languages and Literatures

Appointment	1967
Tenure status	tenured
Education	Doctorate (1968), Univ Florida
Specialization	Brazilian literature, semiotics of theater, Brazilian women dramatists
Language(s)	Portuguese (native/bilingual proficiency); Spanish (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Distinctions	Oskar Nobling Award for Contributions to Teaching of Brazilian Literature at University Level, Brazilian Society of Language and Literature, 1997; Editor, Hispanofila; Tanner Award for Excellence in Undergraduate Teaching, UNC-CH
Experience abroad	Numerous research and conference trips to Brazil since 1960s.
Dissertations	13
Courses taught	Brazilian Literature in English Translation, Portuguese and Brazilian Fiction, Composition and Conversation, Luso-Brazilian Civilization, Luso-Brazilian Bibliography, Brazilian Theater
Recent publications	2005. Dictionary of Literary Biography. Brazilian Writers. Ed. with Monica Rector. Farmington Hills, MI: The Gale Group.

Cole, Richard

Lecturer, School of Journalism and Mass Communication

Appointment	1971
Tenure status	tenured
Education	Doctorate (1971), University of Minnesota
Specialization	International communication, concerns of professional journalists, education for journalism-mass communication
Language(s)	Spanish (professional proficiency)
Time dedicated to Europe	10-25%
Distinctions	Dean Emeritus of UNC-CH's School of Journalism and Mass Communication; recipient, Freedom Forum Medal for Distinguished Accomplishments in Journalism/Mass Communication Administration; former vice president, International Association for Mass Communication Research.
Experience abroad	Consultant to more than 50 universities across the US, China, United Arab Emirates, Mexico, Puerto Rico, Russia and Cuba. Developed School programs in China, East Europe, Russia and Africa.
Dissertations	10
Courses taught	Mass Communication in Mexico (each spring semester)
Recent publications	1999. Ed. Communication in Latin America, Journalism, Mass Media, and Society. Wilmington, DE:Scholarly Resources.

Appendix 3: Faculty Biographical Information

Collins, Marsha

Bataillon Distinguished Term Professor, Department of English and Comparative Literature

Appointment	1988
Tenure status	tenured
Education	Doctorate (1983), Princeton University
Specialization	Sixteenth- and seventeenth-century Spanish Literature, Early Modern European Court Culture, Literature and the Visual Arts
Language(s)	German (proficiency); French (proficiency); Latin (proficiency); Spanish (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Distinctions	Mary Turner Lane Award, 2000; John L. Sanders Award for Distinguished Undergrad Teaching and Service 1999-2000; Assistant Provost for Women's Issues 1997-2000; Fellow of UNC-CH's Institute for the Arts and Humanities, Outstanding Faculty Woman Award
Experience abroad	Fulbright year in Spain, 1981-82
Dissertations	12
Courses taught	Don Quijote; Proposed: The Quest for Identity in Contemporary Spain; Of Prince and Pastoral, of Court and Country
Recent publications	2010. Don Quijote y Sancho en el teatro de los duques. Cervantes y su mundo VII. Ed. Carmen Hsu. Kassel: Reichenberger, 2010. 39-56.

Conover, Pamela

Burton Craige Distinguished Professor, Department of Political Science

Appointment	1984
Tenure status	tenured
Education	Ph.D. (1979), University of Minnesota
Specialization	Political behavior, political psychology, sexuality studies
Time dedicated to Europe	25-50%
Distinctions	Robert Bailey Award, awarded by the Lesbian, Gay, Bisexual, and Transgender Caucus of the APSA, 2004; Gregory M. Luebbert Award, awarded by the Comparative Politics Section of the APSA, 2003; Edward Kidder Graham Award, UNC-CH, 2003.; Frank Porter Graham Graduate and Professional Student Honorary Society, UNC-CH, Inducted 2002; University of North Carolina Research Council Award, spring 2002.
Experience abroad	NATO Research Fellowship, "Citizenship in Great Britain and the U.S."
Dissertations	8
Courses taught	Democracy and Citizenship; The Political Community
Recent publications	2002. Conover, Pamela, Ivor Crewe and Donald Searing. "The Deliberative Potential of Political Discussion." British Journal of Political Science, vol 32, issue 1, p. 21.

Appendix 3: Faculty Biographical Information

Conway, Patrick

Professor and Chair, Department of Economics

Appointment	1983
Tenure status	tenured
Education	1984: Princeton University, Ph.D. Economics
Specialization	Problems of developing and transition economies, the impact of IMF adjustment programs on developing economies
Language(s)	French (proficiency); Russian (proficiency); Spanish (proficiency)
Time dedicated to Europe	10-25%
Distinctions	1998 – 1999, 1991-1992 Visiting Scholar, International Monetary Fund, Washington, DC; 1981 - 1996 Research Associate and Mission Economic Adviser, World Bank, Washington DC; 1979 - 1980 Special Assistant to Undersecretary of State for Economic Affairs, US State Department
Experience abroad	2010 - 2011 Research Associate and Trainer, IMF Institute, Washington DC and Vienna; 2006 - 2009 Research Associate, UNCTAD, Geneva, Switzerland
Dissertations	12
Courses taught	(ECON 460) - International Economics; (ECON 760) - Theory of International Trade; (ECON 560) - Topics in International Economics
Recent publications	2012. "Exchange Rate as Nominal Anchor in Emerging Economies: The Example of Ukraine", Journal of Comparative Economics 40/3, August, pp. 438-456.

Cooper, Pamela

Associate Professor, Department of English and Comparative Literature

Appointment	1990
Tenure status	tenured
Education	Ph. D. (1989), University of Toronto
Specialization	Postmodern literature and theory; Postcolonial literature and theory; Gender and queer studies
Time dedicated to Europe	50-75%
Distinctions	Distinguished Teaching Award for Post-Baccalaureate Instruction, 2013; Tanner Award for Excellence in Undergraduate Teaching, 1996; University Professor of Distinguished Teaching, 2007-2010; Two mentoring awards from the Association of Graduate English Students, 1999, 2005
Dissertations	7
Courses taught	1st Year Seminar: Projections of Empire and Postcolonial Fiction and Film; English Novel, 1870 - WWII; British and American Fiction Since WWII; Postcolonial Literature
Recent publications	1996. "Imperial Topographies: the Spaces of History in Waterland." Modern Fiction Studies 42.2 (1996) 371-396.

Appendix 3: Faculty Biographical Information

Corrado, Michael

Arch T. Allen Distinguished Professor, School of Law

Appointment	1988
Tenure status	tenured
Education	J.D., University of Chicago, 1984; Ph.D. in Philosophy, Brown University, 1970
Specialization	Civil law tradition and European law: comparative constitutional law and comparative criminal law and procedure.
Language(s)	Italian (professional proficiency); French (working proficiency); Russian (working proficiency); Spanish (working proficiency)
Time dedicated to Europe	25-50%
Distinctions	Fulbright Grant, Distinguished Chair at Trento, 2011.
Experience abroad	Visiting Professor, University of Trento, Italy, Spring 2012; Fulbright Distinguished Chair at the University of Trento, Italy, Spring 2011; Summer Session, Suffolk at the University of Lund, 2007; Summer Session, Hofstra at the University of Nice, 2006; Distinguished Visiting Professor, University of Bologna, May, 2004
Dissertations	5
Courses taught	(LAW 230) - Comparative Law; (LAW 348A) - Philosophy of Law; (LAW 441) - International and Comparative Criminal Law; (LAW 342) - Comparative Constitutional Law
Recent publications	2014. Comparative Criminal Law and Procedure. Edward Elgar.

Cowell, Glynis

Master Lecturer in Spanish; Director of Spanish Program,
Department of Romance Languages and Literatures

Appointment	1994
Tenure status	tenured
Education	Ph.D. UNC-Chapel Hill, 1990
Specialization	Teaching foreign language
Language(s)	Spanish (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Distinctions	National Academic Advising Association New Faculty Advisor Award 2010; 2010 Pearson Education, Inc., Product of the Year Award for North America; Co-recipient, APPLES Service-Learning Award in Honor of Ned Brooks, Spring 2007.; Invited Member, Academy of Distinguished Teaching Scholars, UNC-CH, Fall 2000-present
Courses taught	Language through Culture and Literature, Intermediate Spanish, Beginning Spanish for Advanced Students, Theories and Techniques of Teaching, Special Topics in Linguistics and Culture; Special Readings in Literature
Recent publications	2013. Heining-Boynton, A, Jean LeLoup, and Glynis Cowell. ¡Anda! Curso intermedio! 2nd ed. Boston: Pearson (1st ed. Upper Saddle River: Prentice Hall, 2009)

Appendix 3: Faculty Biographical Information

Crumley, Carole

	Emeritus Faculty, Department of Anthropology
Appointment	1977
Tenure status	tenured
Education	Doctorate (1972), University of Wisconsin
Specialization	Anthropology, archaeology, ethnography, ethnohistory, earth system history (especially geology and climatology), ecology
Language(s)	Swedish (proficiency); Spanish (working proficiency); Latin (professional proficiency); Italian (working proficiency); French (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Distinctions	Secretary, American Anthropological Association 1997-2000; AAA Executive Board 2002-2005. Fulbright Senior Scholar Awards to France, 1997 and 2004. Professor in Residence 2009-2011, Stockholm University Resilience Centre.
Experience abroad	Research throughout Europe from 1967 to present, in Spain, Scotland, Republic of Ireland, Northern Ireland, Italy, Hungary, France (Dordogne, Burgundy, Franche-Comte).
Dissertations	7
Courses taught	Formation of the State, Ethnohistory, Historical Ecology, European Societies, Introduction to Anthropology, Complex Systems and the Social Sciences
Recent publications	2007. Group Report: Millennial Perspectives on the Dynamic Interaction of Climate, People, and Resources. With Charles L. Redman, Fekri A. Hassan, Frank Hole, Joao Morais, Frank Riedel, Vernon L. Scarborough, Joseph A. Tainter, Peter Turchin, and Yoshinori Yasuda. Sustainability or Collapse? An Integrated History and Future Of People on Earth, Robert Costanza, Lisa J. Graumlich, and Will Steffen, eds., pp. 115-148. Boston: MIT Press. 2007. The World System and the Earth System, ed. with Alf Hornborg. Left Coast Press.

Daquila, Phil

	Digital Producer and Editor, Center for European Studies
Appointment	2011
Tenure status	non-tenure-track
Education	M.A. in Visual Communication, UNC-Chapel Hill, 2009
Specialization	Writing, editing, digital media production, web design
Language(s)	French (intermediate proficiency)
Time dedicated to Europe	100%

Appendix 3: Faculty Biographical Information

Dickie, Virginia

Associate Professor and Director of Occupational Science;
Faculty Associate, Anthropology, School of Medicine

Appointment	2000
Tenure status	non-tenure-track
Education	1996: Wayne State University, Ph.D. anthropology
Specialization	Anthropology of Work; Craft practices; Occupational Science and Therapy; Participation in the everyday; qualitative methods
Time dedicated to Europe	10-25%
Experience abroad	Guest researcher, Lulea University of Technology, Sweden
Recent publications	Dickie, V. (Submitted). Occupational Profile: Marga de Bruijn, Mother/home maker, occupational therapist, quilt maker to quilt artist. Dickie, V., Baranek, G., Schulz, B., Watson, L., & McComish, C. (In press). Parent reports of sensory experiences of preschool children with and without autism: A qualitative study. American Journal of Occupational Therapy.

Dominguez, Frank

Professor, Department of Romance Languages and Literatures

Appointment	1973
Tenure status	tenured
Education	1973: University of Michigan, Ph.D. Comparative Literature: English, French, Spanish
Specialization	Medieval and early modern Spanish literature; Spanish language pedagogy and technology
Language(s)	German (limited working proficiency); French (professional proficiency); Spanish (native/bilingual proficiency); Italian (limited working proficiency)
Time dedicated to Europe	50-75%
Distinctions	Fellowships and grants from the American Council of Learned Societies, the National Endowment for the Humanities, the Institute for Academic Technology, the Department of Education, and other funding agencies
Experience abroad	Director of Year Abroad in Seville, Spain; 1995-03 ; ongoing research abroad
Dissertations	22
Courses taught	(SPAN 383) - The Inquisition; (SPAN 101) - Elementary Spanish; (SPAN 701) - Beginnings to 1369; (SPAN 371) - Survey to 1700; (SPAN 702) - The Trastamara Period, 1369-1516
Recent publications	2007. "Sailing to Paradise: Nautical Language and Meaning in Columbus's Diario de abordo and Cervantes's Persiles y Sigismunda (I-II)." Hispania 90.2: 193-204. 2007. Domínguez, Frank A. and George Greenia, eds. Castilian Writers, Beginnings to 1300. Dictionary of Literary Biography.

Appendix 3: Faculty Biographical Information

Downing, Eric

Professor, Department of Germanic and Slavic Languages and Literatures

Appointment	1995
Tenure status	tenured
Education	Doctorate (1987), U C Berkeley
Specialization	Classical literary theory, Greek drama, Roman elegy, ancient-modern relations, 19th-century literary realism
Language(s)	German (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	Fellow, Institute for the Arts and Humanities, UNC Chapel Hill Johnston Award for Excellence in Teaching, UNC Chapel Hill Fellow, Institute for the Arts and Humanities, UNC Chapel Hill Faculty Partners Research Award, UNC Chapel Hill Williamson Award, UNC Chapel Hill Fellow, Institute for the Arts and Humanities, UNC Chapel Hill Junior Faculty Development Grant, UNC Chapel Hill John L. Loeb Chair, Harvard University
Experience abroad	Studied at the University of Gottingen, Germany
Dissertations	9
Courses taught	German fiction; Nietzsche, Freud, and Benjamin.
Recent publications	2006. <i>After Images: Photography, Archaeology, and Psychoanalysis</i> (Wayne State University Press).

Edwards, Erica

Executive Director, Center for European Studies

Appointment	2009
Tenure status	non-tenure-track
Education	Ph.D. UNC-Chapel Hill, 2007
Specialization	European politics
Language(s)	French: fluent; German: proficiency
Time dedicated to Europe	100%
Distinctions	European Union Center of Excellence Network Coordinator Grant from the EU Commission, 2011-14 (served as principal author with John Stephens serving as PI). European Union Center of Excellence Grant from the EU Commission, 2011-14 (served as principal author with John Stephens serving as PI). UNC European Union Center for Excellence Research Fellowship, Amsterdam, Summer 2007
Experience abroad	Graduate studies in Bruges, Belgium
Dissertations	4 M.A.
Courses taught	The Extreme Right in Europe; Intro to European Government; International Relations; Politics of the European Union; Political Contestation in Europe
Recent publications	"Measuring Party Positions in Europe: The Chapel Hill Expert Survey Trend File, 1999-2010," with R. Bakker, C. de Vries, L. Hooghe, S. Jolly, G. Marks, J. Polk, J. Rovny, M. Steenbergen, M. Vachudova. <i>Forthcoming Party Politics</i> , 2014.

Appendix 3: Faculty Biographical Information

Elvers, Douglas

	Adjunct Professor, Kenan-Flagler Business School
Appointment	1968
Tenure status	not tenured
Education	Ph.D. (1969), University of Michigan, MBA (1962), Indiana University - Bloomington, BSMA (1959) Purdue University
Specialization	International business; production/operations management
Language(s)	Spanish (proficiency); German (professional proficiency)
Time dedicated to Europe	100%
Distinctions	UNC-Chapel Hill Tanner Award for Excellence in Teaching in the Undergraduate Program (2000)
Experience abroad	2010 Guest Professor, Wirtschaftsuniversitaet-Wien, Vienna, Austria; 1991-1992 Guest Professor, Georg-August-Universitat, Gottingen, Germany; 1991 Guest Professor, University of Warwick, Coventry, England; 1990 Guest Professor, University of Stellenbosch, Stellenbosch, South Africa; 1988-1989 Guest Professor, Georg-August-Universitat, Gottingen, Germany
Courses taught	(BUSI 610) - Global Environment for Business
Recent publications	1992. A Study of University Based Managerially-Oriented Manufacturing Research Centers. With William L. Berry, Allison McKinney, and Deborah Watts. International Operations. Elsevier Science Publishers. 1990. 'The Evolution of Thinking in the Area of Innovation Research.' Zeitschrift fur Planung.

Escolar, Marisa

Assistant Professor of Italian, Department of Romance Languages and Literatures

Appointment	2013
Tenure status	tenured
Education	Ph.D. Italian Studies, UC Berkley, 2011
Specialization	Modern and contemporary literature, culture, theory, and translation studies
Language(s)	Italian
Time dedicated to Europe	100%
Experience abroad	Study in Italy.
Recent publications	2012. "Sleights of Hand: Black Skin and Curzio Malaparte's La pelle." California Italian Studies, 3(1). 2012. "L'Innocente and The Victim: Infidelities and Translations." Arena Romanistica. 10.

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Estigarribia, Bruno

Assistant Professor of Spanish, Department of Romance Languages and Literatures

Appointment	2011
Tenure status	not tenured
Education	Ph.D. Linguistics, Stanford University 2007
Specialization	Spanish phonetics and phonology and language acquisition
Language(s)	Arabic (proficiency); Arabic, Moroccan (elementary proficiency); Dutch (Flemish) (elementary proficiency); French (native/bilingual proficiency); Greek (working proficiency); Guarani (working proficiency); Italian (working proficiency)
Time dedicated to Europe	25-50%
Distinctions	2013-2013 Board of Governors Teaching Excellence Award
Experience abroad	Argentina (country of origin), France
Dissertations	4
Courses taught	SPAN 376 Spanish Phonetics and Phonology; SPAN 377 Grammatical Structures of Spanish; SPAN 677 Spanish Syntax; SPAN 680 First- and Second-Language Acquisition of Spanish
Recent publications	2013. Harder words: Learning abstract verbs with opaque syntax. <i>Language Learning and Development</i> , 211–244. With Becker, M

Fauser, Annegret

Professor, Department of Music

Appointment	2001
Tenure status	tenured
Education	DEA (1988), Paris-Sorbonne; Ph.D. (1992), University of Bonn
Specialization	French music and culture, nineteenth and twentieth centuries
Language(s)	Latin (proficiency); German (native/bilingual proficiency); French (native/bilingual proficiency); Italian (proficiency)
Time dedicated to Europe	100%
Distinctions	2011 Edward J. Dent Medal of the Royal Musical Association; 2009-2010 fellow at the Wissenschaftskolleg zu Berlin (Institute for Advanced Study); 2004 Pardue Fellow at the UNC Institute for the Arts and Humanities; fellowships and grants by the National Endowment for the Humanities, the European Research Council, the British Academy, the Arts and Humanities Research Council, the Fondation Nadia et Lili Boulanger, and the Deutscher Akademischer Austausch Dienst
Experience abroad	Native German. Teaching and research in France. Teaching in the UK (London). Conferences, papers and publications in Europe, Australia and North America.
Dissertations	7 Ph.D./DMA; 10 MA; 7 undergrad.
Courses taught	MUSC 85 (Musical Modernism), MUSC 86 (Music as Culture), MUSC 55 (Elisabeth Jacquet de la Guerre), HONS 27 (Femmes fatales)
Recent publications	2006. "Music and Identity." <i>The Musical Quarterly</i> 89/4. Special Issue edited by Annegret Fauser and Tamara Levitz.

Appendix 3: Faculty Biographical Information

Fisher, Dominique

Professor of French, Department of Romance Languages and Literatures

Appointment	1990
Tenure status	tenured
Education	Ph.D. (1987) University of California-Berkeley.
Specialization	Francophone Studies (The Maghreb, Quebec, and literatures migrantes), Fin-de-siecle literatures, Literary and cultural theory
Language(s)	French (native/bilingual proficiency)
Time dedicated to Europe	50-75%
Experience abroad	Native of France
Dissertations	10 Dissertations
Courses taught	Various courses in literary and cultural theory, postcolonial theory, Francophone Studies (the Maghreb, Haiti, Martinique, Guadeloupe, and Québec), European Studies, French and Francophone Cultural Studies, post-romantic poetry and fin-de-siècle literature.
Recent publications	2011. "L'esthétique et la politique du réel dans la littérature aujourd'hui." <i>Art et Politique</i> . Lucille Beaudry, Caroline Ferrer, Jean-Christian Pleau, Eds. (Québec, Presses de l'Université du Québec): 59-73. 2011. "Invisibilités et mises en scènes de l'homophobie : Variations françaises et québécoises, ou du Placard à C.R.A.Z.Y." <i>Cinematic Queerness</i> . Florian Grandena, Christina Jonston, Eds. (New York, Peter Lang): 247-264.

Flood, Timothy

Associate Professor of Management and Corporate Communication,
Kenan-Flagler Business School

Appointment	2010
Tenure status	tenured
Education	Ph.D. in Rhetoric and Composition, UNC-Greensboro, 2002
Specialization	Cross-cultural communication and global business leadership
Time dedicated to Europe	10-25%
Courses taught	Management communication; presentation skills; U.S. language and culture for international and exchange students; global communication; American business communication essentials.
Recent publications	2007. "Understanding the U.S.'s Evolving Roles in a Globalizing Economy". Presentation to an Undergraduate Academic Symposium, Residential College at UNCG. Greensboro, North Carolina. 2006. "Presentation Pedagogies: Maximizing Delivery, Credibility and Information". Presentation to Lead Directors, Egyptian Institute of Directors and Lead Faculty, Egyptian Corporate Governance Project. Kenan Institute, Washington Center (Chapel Hill, NC) and Ministry of Investment (Cairo, Egypt).

Appendix 3: Faculty Biographical Information

Floyd-Wilson, Mary

Professor of English Literature, Department of English and Comparative Literature

Appointment	2002
Tenure status	tenured
Education	Ph.D. University of North Carolina at Chapel Hill
Specialization	English Literature from 1485 to 1660
Time dedicated to Europe	50-75%
Distinctions	Fellow at the National Humanities Center (2008-2009)
Experience abroad	Visiting Fellow at the Institute of Advanced Study, University of Warwick (June, 2010)
Dissertations	8
Courses taught	Staging Women's History in Early Modern English Drama; Directed Reading on Shakespeare and Race; The Body and Literature; English Renaissance Drama (English 226)
Recent publications	2010. "Tragic Action at a Distance: Arden of Faversham." The Cambridge Companion to Renaissance Tragedy, co-editors, Emma Smith and Garrett A. Sullivan, Jr.

Fried, Bruce

Director and Professor, Health Policy and Management, Gillings School of Global Public Health

Appointment	1991
Tenure status	tenured
Education	Ph.D. in Health Policy and Administration, University of North Carolina at Chapel Hill, 1984.
Specialization	Healthcare Workforce & Human Resources Management, Globalization and Health, Global Health Systems, Mental Health Services & Policy.
Time dedicated to Europe	10-25%
Distinctions	Winner of Best Reviewer, Academy of Management Health Care Management Division.
Experience abroad	Involved in management education globally since 1987, working with health system and ministry of health personnel in eastern Europe, Asia, Africa, and Latin America.
Dissertations	12
Courses taught	HPM 720 Human Resources Management in Health Organizations; HPM 601 Issues in Health Care; HPM 660 International and Comparative Health Systems; PUBH 500 Global Health Certificate Seminar; HPM 664 Globalization and Health
Recent publications	2012. Fried, Bruce J, and Gaydos L. World Health Systems, 2nd edition. Chicago: Health Administration Press, forthcoming. 2011. Bhat AA, DeWalt DA, Zimmer CR, Fried BJ, Rangachari P, Seol YH and Callahan FL. "Associations Between Low Literacy and Health Status Measures: Cross-Sectional Analyses of Two Physical Activity Trials," Journal of Health Communication: International Perspectives.

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Fuentes Lima, Patricia

Lecturer in Portuguese, Department of Romance Languages and Literatures

Appointment	2008
Tenure status	non-tenure-track
Education	Doctorate (2008), University of North Carolina at Chapel Hill and UFRJ-Universidade Federal do Rio de Janeiro
Specialization	Luso-Brazilian Literature and Culture; Film Studies, Music and Creative Writing
Language(s)	Portuguese (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Experience abroad	Coordinator and technical researcher of Tom Jobim personal archive at Antonio Carlos Jobim Institute in Rio de Janeiro, Brazil, (2003-2002); Coordinator of audio-visual collection and independent researcher, Antonio Carlos Jobim Institute in Rio de Janeiro, Summer (2005).
Courses taught	Luso-Brazilian Culture and Civilization; Conversation and Composition in Portuguese; Intermediate Portuguese; Intensive Intermediate Portuguese; Elementary Portuguese I; Special Readings in Portuguese; Accelerated Brazilian Portuguese; Working Portuguese.
Recent publications	2012. "O Narrador: vozes do feminino e do masculino em Acqua Toffana e Valsa Negra". Romance Notes, Volume 52, Number 2. Spain, Valencia: Soler.123-133.

Furry, Nina

Senior Lecturer in French, Department of Romance Languages and Literatures

Appointment	1989
Tenure status	non-tenure-track
Education	Doctorate (1990), University of Texas - Austin
Specialization	Second Language Acquisition, Foreign Language Pedagogy, Reading in Foreign Language, French and Francophone culture
Language(s)	French (native/bilingual proficiency)
Time dedicated to Europe	50-100%
Experience abroad	Several years in France, twice as exchange lecturer teaching English at the Universities of Paris and Montpellier and twice as Resident Director for the UNC Year-at-Montpellier study abroad program. Professional development in Montpellier
Courses taught	Elementary French, Intermediate French, Conversation, Composition and Grammar Review, Survey of French Literature I-III
Recent publications	2007. Bonne Continuation- Textbook for fourth-semester French, 2nd Edition, Prentice-Hall.

Appendix 3: Faculty Biographical Information

Gangi, Greg

Director, Institute for the Environment

Appointment	1990
Tenure status	not tenured
Education	Ph.D. UNC-Chapel Hill (1990)
Specialization	Experiential education; conservation and environmental policy
Language(s)	German (professional proficiency)
Time dedicated to Europe	10-25%
Experience abroad	Relationship between environment and society; conservation and sustainable development
Courses taught	Coral Reef Ecology and Management; Water Resource Management and Human Rights

Gitterman, Daniel

Thomas Willis Lambeth Distinguished Chair, Department of Public Policy

Appointment	2000
Tenure status	tenured
Education	Ph.D. (1999), Brown University
Specialization	Globalization and labor standards
Time dedicated to Europe	50-75%
Dissertations	12
Courses taught	Politics, Policy and Institutions
Recent publications	2004. "A Race to the Bottom, a Race to the Top or the March to a Minimum Floor? Economic Integration and Labor Standards in Comparative Perspective." In Dynamics of Regulatory Change: How Globalization Affects National Regulatory Policies, edited by David Vogel and Robert Kagan. University of California Press. 2003. "European Integration and Labor Market Cooperation: A Comparative Regional Perspective." Journal of European Social Policy 13(2): 99-120 (2003).

Appendix 3: Faculty Biographical Information

Gökarıksel, Pervin

Associate Professor, Department of Geography

Appointment	2005
Tenure status	tenured
Education	Ph.D. in Cultural Geography, University of Washington, 2003.
Specialization	Globalization; modernity and transnational economic and cultural formations particularly in Muslim cities and societies; consumption and identity; gender and feminism; Muslim fashions
Language(s)	Indonesian (proficiency); Turkish (native/bilingual proficiency)
Time dedicated to Europe	10-25%
Distinctions	2008 - 2008 IAH fellowship
Experience abroad	Native of Turkey
Dissertations	4 Global Studies Honors Theses; 1 Dissertation in Geography
Courses taught	Gender, Space and Politics in the Middle East; Space, Power, and Identity in the Middle East; Transnational Muslims
Recent publications	2013. “ ‘You can't know how they are inside’: The Ambivalence of Veiling and Discourses of the Other in Turkey.” Co-authored with Anna Secor. In Peter Hopkins, Lily Kong, and Elizabeth Olson eds. Religion and Place: Landscape, Politics, and Piety. Springer Press: Dordrecht. 2012. “The Intimate Politics of Secularism and the Headscarf: The Mall, the Neighborhood, and the Public Square in Istanbul.” Gender, Place, and Culture 19.1: 1-20.

Goldstein, Adam

Professor of Family Medicine, School of Medicine

Appointment	1993
Tenure status	tenured
Education	MD 1987; MPH 1993
Specialization	Epidemiology, Health Policy, Prevention; Tobacco Prevention and Cessation; Leadership Development
Time dedicated to Europe	10-25%
Experience abroad	I have worked in Chile, Israel, Ukraine, Argentina, Armenia, and Moldova on medical and public health consultancies.
Courses taught	Advanced Leadership Skills in Community Service
Recent publications	2009. Goldstein AO, Calleson D, Bearman R, Steiner BD, Frasier PY, Slatt L. Teaching advanced leadership skills to medical students. Acad Med 2009; 84: 754-764. 2009. Goldstein AO, Calleson D, Bearman R, Steiner BD, Frasier PY, Slatt L. Teaching advanced leadership skills to medical students. Acad Med 2009; 84: 754-764.

Appendix 3: Faculty Biographical Information

Gomez, Luis

Senior Lecturer, Department of Romance Languages and Literatures

Appointment	2003
Tenure status	non-tenure-track
Education	Ph.D. Florida International University, 2001
Specialization	Latin America women's prose, Latin American Film and literature, African prose written in Spanish and African Culture in Hispanic America.
Language(s)	Spanish (native/bilingual proficiency); Portuguese (native/bilingual proficiency)
Time dedicated to Europe	10-25%
Distinctions	National Award for short stories in Havana, Cuba (1985). 2007 finalist in the Juan Rulfo Short Story Prize in Paris, France.
Experience abroad	Born in Holguín City, Cuba; has lived and worked in Cuba, Angola, Spain
Courses taught	Elementary Spanish; Intermediate Spanish I; Intermediate Spanish II; Spanish Conversation I; Spanish Spanish Conversation for Heritage Learners; Spanish Conversation II; Elementary Portuguese I; Elementary Portuguese II; Introduction to Spanish and Spanish American Literature; Creative Writing in Spanish
Recent publications	2011. Cuando llegaron los helechos. Monte Ávila Editores, Caracas, Venezuela.

Gomez-Castellano, Irene

Assistant Professor, Department of Romance Languages and Literatures

Appointment	2008
Tenure status	not tenured
Education	Ph. D. in Spanish Literature. University of Virginia, Charlottesville, VA, 2008
Specialization	Literature and the arts in 18th-century Spain; The 19th-century Spanish novel
Language(s)	Spanish (native/bilingual proficiency); French (proficiency); Catalan-Valencian-Balear (proficiency)
Time dedicated to Europe	100%
Distinctions	Award for Excellence in Scholarship in the Humanities and the Social Sciences, Office of the Vice-President for Research and Graduate Studies, University of Virginia, 2007
Experience abroad	Native of Spain; ongoing research in Spain
Dissertations	9
Courses taught	Cultures of Contemporary Spain; Catalan Literature and Culture; 18th-Century Spanish Literature
Recent publications	2014. "Misterios en la trastienda: Luis Paret, La tienda del anticuario y el debate en torno a los bailes de máscaras durante el reinado de Carlos III". Goya: Revista de arte. (Forthcoming)

Appendix 3: Faculty Biographical Information

Gonzalez-Espitia, Juan

Associate Professor, Department of Romance Languages and Literatures

Appointment	2003
Tenure status	tenured
Education	Cornell University Ph.D. in Hispanic Literature (May 2002)
Specialization	Nineteenth-century Spanish-American literature; Contemporary Spanish-American literature
Language(s)	Latin (limited working proficiency); Spanish (native/bilingual proficiency); French (limited working proficiency)
Time dedicated to Europe	10-25%
Experience abroad	Native of Colombia
Dissertations	9
Courses taught	Introduction to Spanish and Spanish-American Literature
Recent publications	2010. <i>On the Dark Side of the Archive: Nation and Literature in Spanish America at the Turn of the Century</i> (Bucknell UP) 2009. In <i>Building Nineteenth-Century Latin America: Re-rooted Cultures, Identities, and Nations</i> . William Acree and Juan Carlos Gonzalez Espitia, eds. Vanderbilt University Press. 2009. "Deep and Hidden Pain: Martí's Testicular Cancer" <i>Journal of Latin American Cultural Studies</i> Vol. 18, 1, March, 55-72. 2007. "Vargas Vila" Essay entry in <i>Pensamiento colombiano del Siglo XX</i> . Ed. Santiago Castro-Gómez. Bogotá: Fundación Pensar. 311-329.

Goslin, Owen

Assistant Professor, Department of Classics

Appointment	2008
Tenure status	not tenured
Education	Ph.D., 2006, Classics, University of California at Los Angeles
Specialization	Greek tragedy, Hellenistic poetry, ancient athletics
Language(s)	Greek (professional proficiency); Latin (professional proficiency)
Time dedicated to Europe	50-75%
Dissertations	5
Courses taught	Ancient Athletics, and the Age of Pericles; and courses at all levels of Greek, including Beginning Greek (GREK 101), Introduction to Homer, Advanced Greek: Sophocles, Greek Prose: Herodotus, the graduate survey of fifth-century literature, and a graduate course on Euripides.
Recent publications	Submitted. "Children of Heracles," in R. Mitchell-Boyask (ed.), <i>The Blackwell Companion to Euripides</i> , Blackwell Press [24 pp. MS Word document]. 2010. "The Ordering of Sound in Hesiod's Typhonomachy," <i>Transactions of the American Philological Association</i> 140.2: 351-73.

Appendix 3: Faculty Biographical Information

Grillo, Luca

Kenan Junior Fellow of Classics and Assistant Professor, Department of Classics

Appointment	2013
Tenure status	not tenured
Education	Ph.D., 2008, Classics, Princeton University
Specialization	Latin oratory and historiography, epigraphy and numismatics
Language(s)	Italian (native)
Time dedicated to Europe	100%
Experience abroad	Italian native
Dissertations	6
Courses taught	The Romans; Cicero: The Man and His Times; Ovid; Roman Historians
Recent publications	The Art of Caesar's Bellum Civile: Literature, Ideology, and Community. Cambridge UP, 2012.

Grossberg, Lawrence

Morris Davis Distinguished Professor of Communication Studies and Cultural Studies,
Department of Communication Studies

Appointment	1994
Tenure status	tenured
Education	Ph.D., Communications Research, University of Illinois at Urbana-Champaign, 1976.
Specialization	Cultural studies; Continental philosophy and cultural theory; Political culture, including the new conservatism and countercultures; Rethinking economics within cultural studies.
Time dedicated to Europe	25-50%
Distinctions	Faculty Fellowship, Institute for the Arts and Humanities, University of North Carolina, 1996-97.
Dissertations	7
Courses taught	Cultural Approaches to Communication; Phenomenology and Communication; Contemporary Philosophies of Communication; Hermeneutics, Culture and Communication; Marxism, Communication and Cultural Studies Structuralism and Semiotic
Recent publications	Forthcoming. Conversations in Cultural Studies (Croatia) Forthcoming. "Theorizing Context." In David Featherstone and Joe Painter (eds.) Forthcoming. Spatial Politics: Essays for Doreen Massey. Wiley-Blackwell. Forthcoming. "Will Work for Cultural Studies." Communication and Critical/Cultural Studies.

Appendix 3: Faculty Biographical Information

Gulledge, Suzanne

Clinical Professor of Teacher Education, Curriculum and Instruction, and International and Experiential Education, School of Education

Appointment	1999
Tenure status	tenured
Education	1983: Duke University, Ph.D. Curriculum and Instruction
Specialization	Curriculum and Instruction, Social Studies Education.
Language(s)	French (limited working proficiency)
Time dedicated to Europe	10-25%
Distinctions	2010 - 2012 UNC-CH Faculty Engaged Scholar
Experience abroad	2013 Teaching and Consulting in Beijing, China
Dissertations	12
Courses taught	Introduction to the Teaching Profession, Social Studies Methods, Perspectives on Immigration, Teaching, Culture and History.
Recent publications	2009. Gulledge, Suzanne A. "Preparing Young Adolescents for Global Citizenship," Journal of International Social Studies.

Hagemann, Karen

James G. Kenan Distinguished Professor, Department of History

Appointment	2005
Tenure status	tenured
Education	Dr. Phil in History, University of Hamburg, 1989
Specialization	Modern German and European history; Military history and Women's and Gender history
Language(s)	German (native/bilingual proficiency); French (proficiency)
Time dedicated to Europe	100%
Distinctions	Professor and co-director of the Centre for Border Studies at the University of Glamorgan, Wales (2003-2005); senior lecturer at the Centre for Interdisciplinary Studies on Women and Gender at the Technical University of Berlin (1995-2003).
Experience abroad	2003-2005: professor of history and co-director of the Centre for Border Studies at the University of Glamorgan, Wales; 1995-2003: senior lecturer at the Centre for Interdisciplinary Studies on Women and Gender at the Technical University of Berlin; 1987-1995: lecturer/senior lecturer at the Department of History at the Technical University of Berlin; 1981 - 1987: Freelance instructor of adult education courses in German and European history and collaborator of three historical exhibitions in Hamburg in cooperation with the Hamburg Department of Culture), the Hamburg Museum and the Museum of Labor.
Dissertations	7
Courses taught	Modern German and European history
Recent publications	2014. Gender and the long Postwar: Reconsiderations of the United States and the Two Germanys, 1945-1989. Co-edited with Sonya Michel. Johns Hopkins University Press/Wilson Center Press: Baltimore and Washington DC.

Appendix 3: Faculty Biographical Information

Haggis, Donald

Cassas Professor of Greek Studies, Department of Classics

Appointment	1993
Tenure status	tenured
Education	Ph.D., Classical Studies, University of Minnesota 1992
Specialization	Greek archaeology, Aegean prehistory, early state societies
Language(s)	Latin (working proficiency); French (elementary proficiency); German (elementary proficiency); Greek (proficiency)
Time dedicated to Europe	100%
Distinctions	Best Practices in Site Preservation Award, 2012; Archaeological Institute of America (Site Preservation Committee) Distinguished Alumnus Award, 2009; Board of Directors, Wayne State University Alumni Association, Wayne State University, Detroit Michigan, May 2009
Experience abroad	Research in Greece for the past 20 years and is currently excavating an Early Iron Age-Archaic site (1200-500 BC) in eastern Crete, which forms the context for the Field School in Classical Archaeology (CLAR 153).
Dissertations	5
Courses taught	Field School in Classical Archaeology (in Crete); Archaeology of Greece; Archaeology of Egypt; Archaeology of the Ancient Near East; Aegean Civilizations
Recent publications	2008. L. Sjogren, Fragments of Archaic Crete: Archaeological Studies on Time and Space (Boreas 31) Uppsala: Uppsala University Press.

Halabi, Zeina

Assistant Professor of Arabic, Department of Asian Studies

Appointment	2012
Tenure status	tenured
Education	Ph.D. Arabic Studies, University of Texas at Austin 2011 ; MS Anthropology and Development, London School of Economics and Political Science 2002
Specialization	Literature, Cinema, Culture, Middle East, Palestine, Lebanon,
Language(s)	Arabic (native/bilingual proficiency); French (native/bilingual proficiency); Spanish (proficiency)
Time dedicated to Europe	10-25%
Experience abroad	Postdoctoral Fellow, Europe in the Middle East-The Middle East in Europe, Forum Transregionale Studien, Berlin, Germany.
Courses taught	ARAB 407 Reading Arabic 1: One Century of Arabic Music; ARAB 443 Dissident Voices in Arabic Literature and Culture; ARAB 468 Modernity in Arabic Literature and Culture
Recent publications	2013 "The Unbearable Heaviness of Being: The Suicide of the Intellectual in Rabih Jaber's Ralph Rizkallah through the Looking Glass" Journal of Arabic Literature 44 (2013) 53-82.

Appendix 3: Faculty Biographical Information

Havens, Donna

	Professor, School of Nursing
Appointment	2003
Tenure status	tenured
Education	1983: Villanova University, MSN Nursing; 1991: University of Maryland, Ph.D. Nursing
Specialization	The organization of nursing and patient/ nurse outcomes
Time dedicated to Europe	10-25%
Distinctions	2004 Fellow in the American Academy of Nursing; 2009 The American College of Healthcare Executives Edgar C. Hayhow Award; 2009 Article of the Year Award; 2002 The American Nurses' Foundation Julia Hardy Scholar Award; 2012 Received the PA Nightingale Award
Experience abroad	Developed the Decisional Involvement Scale (DIS) which is being used internationally
Dissertations	4
Courses taught	(NURS 796) - Advanced Methods in Sampling and Design; (NURS 781) - Organization and Leadership in Nursing
Recent publications	2010. Havens, D.S., Vasey, J., Gittell, J., and Lin, W. Relational coordination among nurses and other providers: Impact on the quality of care. Journal of Nursing Management (International) – November 2010.

Heitsch, Dorothea

	Senior Lecturer, Department of Romance Languages and Literatures
Appointment	2007
Tenure status	non-tenure-track
Education	Ph.D. in Comparative Literature, University of Washington - Seattle, 1997
Specialization	Early Modern Studies
Language(s)	Spanish (proficiency); Latin (proficiency); French (native/bilingual proficiency); Frisian (proficiency); German (native/bilingual proficiency); Italian (proficiency); Greek (proficiency)
Time dedicated to Europe	25-50%
Distinctions	Committee on Contingent Labor in the Profession, Modern Language Association (2011-). Representative of Fixed-Term Faculty, Modern Language Association Executive Council (2010-2014).
Experience abroad	Visiting Scholar, Paris III–Sorbonne nouvelle, summer 2012; Visiting Scholar, Universität Regensburg, summer 2010
Courses taught	Early Modern France
Recent publications	2004. Heitsch, Dorothea and Jean-François Vallée, (eds.). Printed Voices: The Renaissance Culture of Dialogue, Toronto: University of Toronto Press, (pp.291).

Appendix 3: Faculty Biographical Information

Hendrick, Randall

Appointment	Professor, Department of Linguistics 1979
Tenure status	tenured
Education	Doctorate (1979), UCLA
Specialization	Generalizations across languages relating to word order
Language(s)	Tamazight, Central Atlas (proficiency); Samoan (proficiency); Gaelic (Irish) (proficiency); French (proficiency); Breton (proficiency); Welsh (proficiency); Tongan (proficiency)
Time dedicated to Europe	10-25%
Distinctions	John L. Sanders Award for Excellence in Undergraduate Teaching and Service, 2009; National Science Foundation Grant, 2008-2011; Reynolds Fellowship, UNC-CH 2004
Experience abroad	Speaker/presenter at several conferences through Europe
Dissertations	2
Courses taught	Introduction to Language, Syntax, Semantics, Morphology, Language and Time, Language and Politics, Sociolinguistics
Recent publications	2012. Connectivity and De niteness in an Equative Construction. in Esther Torrego, editor, <i>Of Grammar, Words, and Verse</i> , pages 201-216. J. Benjamins. Philadelphia, PA.

Hess, Jonathan

	Distinguished Professor, Department of Germanic and Slavic Languages and Literatures
Appointment	1993
Tenure status	tenured
Education	Doctorate (1993), University of Pennsylvania
Specialization	German Studies, German-Jewish Studies, Intellectual History
Language(s)	German (native/bilingual proficiency); French (proficiency)
Time dedicated to Europe	25-50%
Distinctions	Andrew W. Mellon Foundation Fellowship, National Humanities Center, 1999-2000; American Council of Learned Societies Fellowship, 1999-2000; National Endowment for the Humanities Summer Stipend, 1999
Experience abroad	Study in German at the University of Tuebingen, 1985-89, at the University of Muenster, 1989.
Dissertations	7
Courses taught	Germans, Jews and the Discourse of Enlightenment; Eighteenth-Century Literature and Culture; History of German Literature, 1200-1800; The Quest for the German-Jewish Novel, 1834-1914; German Culture and the Jewish Question; Germans, Jews and the History of Antisemitism (first-year seminar); Readings in German Intellectual History; Age of Goethe
Recent publications	2013. Jonathan M. Hess, Maurice Samuels and Nadia Valman, eds., <i>Nineteenth-Century Jewish Literature: A Reader</i> (Stanford, CA: Stanford University Press), 469 pp.

Appendix 3: Faculty Biographical Information

Hill, Thomas

	Distinguished Professor, Department of Philosophy
Appointment	1984
Tenure status	tenured
Education	1966: Harvard University, Ph.D. Philosophy
Specialization	Ethics, history of ethics, political philosophy
Language(s)	German (limited working proficiency); French (proficiency)
Time dedicated to Europe	50-75%
Distinctions	2010 Tanner Lectures on Human Values at Stanford; Vice-president (2013) and President (2014) of the American Philosophical Association (Eastern Division); 1959 - 1962 Rhodes Scholar; 2003 - 2013 Fellow of American Academy of Arts and Sciences
Experience abroad	1959 - 1962 Studies in Oxford England and European Travel; Also Studies in Oxford, 1970-71; 1966 - 2012 Various international conferences in England, Germany, Norway, Canada, and Austria.
Dissertations	2 dissertations; 4 theses
Courses taught	History of ethics
Recent publications	2012. <i>Virtue, Rules, and Justice: Kantian Aspirations</i> (Oxford University Press)

Hillis, Kenneth

	Department Chair and Professor of Media and Technology, Department of Communication Studies
Appointment	1996
Tenure status	tenured
Education	Ph.D. (1996), University of Wisconsin at Madison
Specialization	Visual cultures, politics of communication technologies
Time dedicated to Europe	25-50%
Courses taught	Media and Popular Culture
Recent publications	2007. <i>Cosmological Mapping is also a Journey, Aether: The Journal of Media Geography</i> , Volume 1, Fall 2006. Hillis, Kenneth and Michael Petit, eds. <i>Everyday Ebay: Culture, Collecting, and Desire</i> . Routledge. 2005. Hillis, Kenneth. "Film Noir and the American Dream: The Dark Side of Enlightenment." <i>Velvet Light Trap</i> . 2003. Hillis, Kenneth. <i>Digital Sensations: Space, Identity and Embodiment in Virtual Reality</i> . University of Minnesota Press, Second Printing, 2003. 1998. Hillis, Kenneth. "On the Margins: The Invisibility of Communications Geography." <i>Progress in Human Geography</i> , 22:4. (543 - 566)

Appendix 3: Faculty Biographical Information

Holland, Dorothy

	Professor, Department of Anthropology
Appointment	1975
Tenure status	tenured
Education	Doctorate (1974), University of California-Irvine
Specialization	Anthropology of Schooling and Work, Identity and Political Movements, the United States and Nepal.
Time dedicated to Europe	10-25%
Distinctions	Institute for Arts and Humanities Innovation Fund. Sustained Participatory Action Research Collaborations (SPARC): A New Model of Community/University Innovation, 2011-2012; NSF.
Experience abroad	National Institute of Education funded ethnographic studies of school desegregation (1975-1977) and of women and schooling (1979-1981), both carried out in the southeastern United States; NSF funded study of women's critical commentary in Nepal (1986, 1990, 1991)
Dissertations	15
Courses taught	Identity and Agency, Activism, Social Movements, Alternative Agriculture Movement, Environmental Studies
Recent publications	2010. Holland, Dorothy, Dana Powell, Geni Eng, and Georgina Drew. Models of engaged scholarship: An interdisciplinary group's examination of choices, actions, methods, and strategies for engaged scholarship at the University of North Carolina at Chapel Hill. Collaborative Anthropologies 3, 1-36. 2010. Symbolic worlds in time/spaces of practice: Identities and transformations. In Symbolic Transformations: The Mind in Movement through Culture and Society, Brady Wagoner (ed.), 269-283. London: Routledge

Holmgren, Alexandra Thompson

International Education Program Coordinator, Center for European Studies

Appointment	2013
Tenure status	non-tenure-track
Education	M.A. in Political Science, UNC-CH, 2013
Language(s)	French (Full professional proficiency)
Time dedicated to Europe	100%
Experience abroad	Study and research at Sciences Po, Paris (2012-2013)

Appendix 3: Faculty Biographical Information

Hooghe, Liesbet

W.R. Kenan Distinguished Professor, Department of Political Science

Appointment	2000
Tenure status	tenured
Education	Ph.D. in Political Science, University of Leuven, 1989
Specialization	Comparative politics; EU; nationalism and ethnic conflict; political parties and elites; public opinion; multilevel governance
Language(s)	Dutch (Flemish) (native/bilingual proficiency); German (proficiency); French (proficiency)
Time dedicated to Europe	75-100%
Distinctions	Elected Fellow of the Flemish Royal Academy of the Arts and Sciences (KVAW)
Experience abroad	Fellow, Hanse Wissenschaftskolleg, Delmenhorst, Germany (2007-2008); visiting professor, Pompeu Fabra, Spain (2005); Humboldt Research Fellowship, Wissenschaftszentrum Berlin (2002-2003); Visiting Professorship, Sciences Politiques, Paris 13
Dissertations	
Courses taught	European integration; Global Issues; European politics
Recent publications	2013. The European Commission of the 21st Century. Co-authored with Michael Bauer, Sara Connolly, Renaud Dehousse, Hussein Kassim, John Peterson, and Andrew Thompson. Oxford: Oxford University Press.

Hsu, Carmen

Associate Professor, Department of Romance Languages and Literatures

Appointment	2005
Tenure status	tenured
Education	Ph.D. (2000), Harvard University
Specialization	Early Modern Spanish Literature; Spanish Chronicles of Asia; cross-cultural encounters (Spain and East Asia); 17th-century Spanish news pamphlets; Representation of the courtesan figure in medieval and Early Modern Spanish literature
Language(s)	German (proficiency); Chinese, Min Nan (Hokkie) (native/bilingual proficiency); Chinese, Mandarin (native/bilingual proficiency); Spanish (native/bilingual proficiency); Portuguese (proficiency)
Time dedicated to Europe	100%
Experience abroad	Taught at Universität Bielefeld, Germany
Dissertations	5
Courses taught	Masterpieces of Spanish Drama; Cervantes: Don Quixote
Recent publications	2010. Carmen Hsu. "La imagen humanística del gran reino chino de Juan González de Mendoza." <i>Bulletin of Hispanic Studies</i> 8: 187-201.

Appendix 3: Faculty Biographical Information

Huber, Evelyne

Department Chair and Morehead Alumni Professor, Department of Political Science

Appointment	1992
Tenure status	tenured
Education	Ph.D. in Political Science, Yale University, 1977
Specialization	Comparative politics; democracy and social policy
Language(s)	Italian (proficiency); German (native/bilingual proficiency); French (working proficiency); Spanish (professional proficiency)
Time dedicated to Europe	25%
Distinctions	Honorary Doctorate in Social Science, University of Bern, Switzerland (2010).
Experience abroad	Native of Switzerland; ongoing research a broad
Dissertations	22
Courses taught	(POLI 740) - Issues in Latin American Politics; (POLI 238) - Contemporary Latin American Politics
Recent publications	Forthcoming. "Post-industrial Social Policy." Co-authored with John D. Stephens. In Pablo Beramendi, Silja Haeusermann, Herbert Kitschelt, and Hanspeter Kriesi, eds. <i>The Future of Democratic Capitalism</i> . 2014. The Oxford Handbook of Transformations of the State. Co-edited with Stephan Leibfried, Frank Nullmeier, John D. Stephens, Matthew Lange, and Jonah Levy.). Oxford University Press

Hutchison, Sarah

TransAtlantic Masters Program Associate Director, Center for European Studies

Appointment	2002
Tenure status	non-tenure-track
Education	Ph.D. in Comparative Literature, UNC, 2004
Specialization	Comparative perspectives in Western European literature.
Language(s)	Italian (professional proficiency); French (professional proficiency)
Time dedicated to Europe	100%
Experience abroad	Reid Hall, Paris, France, Columbia University Annex, Full Academic Year 1989-1990 and Summer 1988; North Carolina Consortium of Universities, Paris Program Coordinator, 1999
Recent publications	2009. "Beyond Funding – Sustainability and the TransAtlantic Masters (TAM) Program" in <i>Joint and Double Degree Programs: An Emerging Model for Transatlantic Exchange</i> . Eds. Daniel Obst and Mathias Kuder. Freie University, Berlin and IIE. 2009. "Defining International Education: A Comparative Analysis of US-based Professional Masters Programs." In Michel Gueldry ed., <i>Languages Mean Business: Integrating Languages and Cultures in/for the Professions</i> . The Edwin Mellen press, Volume 2, Chapter 23, 551-74.

Appendix 3: Faculty Biographical Information

Jarausch, Konrad

Lurcy Distinguished Professor, Department of History

Appointment	1983
Tenure status	tenured
Education	Ph.D. in Modern European History, University of Wisconsin, 1969
Specialization	Nineteenth and Twentieth Century Europe
Language(s)	Italian (elementary proficiency); German (native/bilingual proficiency); French (professional proficiency)
Time dedicated to Europe	75-100%
Distinctions	Alexander von Humboldt Fellowship, Universität des Saarlands; Woodrow Wilson Center Fellow, Washington, DC; DFG guest professorship at Universität Göttingen; Fellowship at Netherlands Institute for Advanced Studies, Wassenaar; Fellowship from Zentrum für interdisziplinäre Forschung, Bielefeld; Swedish Collegium for Advanced Studies, Uppsala;
Experience abroad	Former director at the Zentrum für Zeithistorische Studien, Potsdam, 1994-present; I live during the summer in Berlin
Dissertations	20
Courses taught	20th century Europe
Recent publications	2013. "The Conundrum of Complicity: German Professionals and the Final Solution,." In Alan Steinweis and Robert Rachlin, eds., <i>The Law in Nazi Germany: Ideology, Opportunism, and the Perversion of Justice.</i>

Jarausch, Hannelore

Director, French Language Program; Master Lecturer of French, Department of Romance Languages and Literatures

Appointment	1984
Tenure status	non-tenure-track
Education	Doctorate (1972), University of Wisconsin - Madison
Specialization	Foreign language methodology, teaching assistant training, 18th century French literature; study abroad
Language(s)	German (professional proficiency); French (professional proficiency)
Time dedicated to Europe	100%
Distinctions	Graduate Student Mentoring award, Dept. of Romance Languages, 2002
Experience abroad	Living abroad in France and Germany; exchange programs, now also with Québec
Dissertations	5 senior honors theses
Courses taught	Theories and techniques of teaching foreign languages; French language courses at all levels; Introduction to French literature
Recent publications	2014. Jarausch and Tufts: <i>Sur le Vif. Niveau intermédiaire.</i> (6th ed.)

Appendix 3: Faculty Biographical Information

Jenkins, Robert

	Senior Lecturer, Department of Political Science
Appointment	1999
Tenure status	non-tenure-track
Education	Doctorate (1987), University of Wisconsin - Madison
Specialization	Post-Communist State and Society; Ethnic Conflict; International Intervention; State Building; Education
Language(s)	Serbo-Croatian (Serbian) (proficiency); Hungarian (professional proficiency); Spanish (proficiency)
Time dedicated to Europe	10-25%
Distinctions	2001- Director, CSEES; 1999-2001 Administrative Director for Curricula, CSEES; 1997-2001 Economist Intelligence Unit, analytic reports on Hungarian political economy;
Experience abroad	1997-2000 Workshops and consulting in Hungary, Romania, and Poland; International Research and Exchanges Board (IREX); 1996-1998, higher education consultant for Hungarian Ministry of Education and Culture
Dissertations	12
Courses taught	Crisis and Change in Russian and Eastern Europe; Ethnic Conflict in the Former Yugoslavia; Identities and Transitions; Burch Field Research Seminar, "International Organizations and the Balkans: Focus on the Organization for Security and Cooperation in Europe"
Recent publications	2002. 'Labor Markets and Economic Transformation in Post-Communist Europe,' in Sourcebook on Labor Markets:Evolving Structures and Processes, Ivar Berg and Arne Kalleberg, eds. New York:Kluwer Academic/Plenum

Johnson, Erica

	Lecturer, Curriculum in Global Studies
Appointment	2010
Tenure status	not tenured
Education	Ph.D. University of Washington, Seattle 2009
Specialization	Comparative Politics, Political Economy, Communist and Post-Communist Societies, Civil Society and NGOs, Social Welfare
Language(s)	Russian (professional proficiency); Uzbek (working proficiency)
Time dedicated to Europe	10-25%
Experience abroad	2009-10 Post-Doctoral Fellow, Center for Eurasian, Russian, and East European Studies, Georgetown Univ., Washington, DC
Dissertations	8 honors theses
Courses taught	NGO Politics; Soviet and Post-Soviet Political Institutions; Comparative Health Systems
Recent publications	2010. "Future Research: NGOs and Collective Action," with Aseem Prakash, in Tom Lyon, ed., Understanding 21st Century NGOs, Washington, D.C.: Resources for the Future Press.

Appendix 3: Faculty Biographical Information

Johnston, Anne

James H. Shumaker Distinguished Term Professor,
School of Journalism and Mass Communication

Appointment	1986
Tenure status	tenured
Education	Ph.D. in Political and Mass Communication, University of Oklahoma, 1986
Specialization	Political communication; political advertising
Language(s)	Spanish (limited working proficiency)
Time dedicated to Europe	25%
Experience abroad	1988 and 1987 presented research at the Universite de Paris, Sorbonne.
Dissertations	13 Ph.D.; 29 M.A.
Courses taught	The World of Mass Communication; Mass Media and the Political Process; Special Topics: Women, Media and Politics
Recent publications	Under review. "Framing an emerging issue: How U.S. news media covered sex trafficking, 1998-2011." Co-authored with B. Friedman and M. Sobel. In T. St. Germain and N. Cárdenas (Eds.), <i>Sex trafficking in the U.S.: Emerging issues in the research</i> . In press. "Blame narratives: News discourses of sex trafficking." Co-authored with B. Friedman. In C. Armstrong (Ed.), <i>Media (dis)parity: Battle of the sexes</i> . Lanham, MD: Lexington Books. 2013 "What's so positive about negative advertising?" In C. J. Pardun (Ed.), <i>Advertising and society: Controversies and consequences</i> (2nd ed.). Malden, MA: Blackwell Publishing Ltd.

Kendall, Ritchie

Associate Professor of English, Department of English and Comparative Literature

Appointment	1980
Tenure status	tenured
Education	Ph. D., Harvard University, 1980
Specialization	English Literature from 1485 to 1660
Time dedicated to Europe	25-50%
Distinctions	Tanner Award for Excellence in Undergraduate Teaching, 2001
Dissertations	6
Courses taught	Literature of the Early Renaissance; Renaissance Drama; Economic Saints and Villains
Recent publications	(in progress) <i>Stage Business: The Representation of Commercial Exchange in the Early Modern English Theater</i> . 1986. <i>The Drama of Dissent: The Radical Poetics of Nonconformity</i> , UNC Press.

Appendix 3: Faculty Biographical Information

Kim, Hosun

Senior Lecturer, Director of the Language Resource Center, Department of Romance Languages and Literatures

Appointment	2004
Tenure status	non-tenure-track
Education	Ph.D. Universidad Complutense de Madrid, 1999
Specialization	Latin American Literature
Language(s)	Spanish (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Experience abroad	Ph.D. studies in Madrid, Spain
Dissertations	
Courses taught	Spanish for the Legal Professions; Intermediate Spanish for the Health Professions

Kindem, Gorham

Professor, Department of Communication Studies

Appointment	1977
Tenure status	tenured
Education	Doctorate (1977), Northwestern Univ
Specialization	Film history and Documentary Production
Language(s)	Norwegian (native/bilingual proficiency); French (professional proficiency)
Time dedicated to Europe	25-50%
Experience abroad	Guest Professorship, University of Trondheim, Norway; Guest with Norwegian group of Hungarian cinema industry; Documentary films shot in Senegal and Honduras; Invited to speak to Film and Television professors in Beijing, Bangkok, and Chiang Mai. Director of Summer School Abroad Program in London and Norway for 10 years, which as of the summer 2003 will be a Media and Performance Studies Internship Program in London.
Dissertations	12
Courses taught	History of Film II; Special Topics in Media Studies: British Film, Television, and New Media
Recent publications	2009. Introduction to Media Production, The Path to Digital Media Production, 4th ed., with Robert Musburger, Boston: Focal Press, 509 pp. (3rd Edition Translated into Spanish, 2006). 2003. "Hollywood's Leading Role in the International Movie Industry & British Responses," Proceedings from the 3rd and 4th Business & Economics Scholars Workshop Summit in Motion Picture Industry Studies, Carl DeSantis Business & Economic Center for the Study and Development of the Motion Picture and Entertainment Industry, Boca Raton, Florida, pp. 77-99.

Appendix 3: Faculty Biographical Information

King, Kimball

	Adjunct Professor, Department of Dramatic Art
Appointment	1964
Tenure status	tenured
Education	Ph.D. University of Wisconsin, 1964
Specialization	American, British, and Irish dramatic art
Time dedicated to Europe	25-50%
Distinctions	Tanner Award for Teaching Excellence
Experience abroad	Lectured and led student travel in London
Courses taught	Courses in dramatic literature
Recent publications	2007. Western Drama through the Ages: A Student Reference Guide in Two Volumes 2003. Captive Audience 2001. Woody Allen: A Casebook 2001. Modern Dramatists

King, Larry

	Professor of Spanish and Portuguese, Department of Romance Languages and Literatures
Appointment	1980
Tenure status	tenured
Education	1976: Indiana University, Ph.D. Spanish and Portuguese
Specialization	Spanish and Portuguese linguistics
Language(s)	Spanish (professional proficiency); Portuguese (professional proficiency)
Time dedicated to Europe	25-50%
Experience abroad	1972 - 2011 Spain 1987-2004 as Director of the UNC-CH Year at Sevilla; Portugal 1972-73; travel and research in Mexico, Peru, Chile, Argentina, Brazil.
Dissertations	2
Courses taught	Spanish Phonetics and Phonology; Grammar of Contemporary Spanish; Romance Sociolinguistics; Cultural History of the Hispanic World;; Special Topics in Linguistics; Special Topics in Culture
Recent publications	2008. El mundo hispano a lo largo de los años. With H. de Fays. Duluth: Great River Technologies. 2007. Gramática española: Análisis y práctica. With M. Suñer. New York: McGraw-Hill. 1998. Second Revised Edition 2004. Third revised edition. 2004. Para a Frente! An Intermediate Course in Portuguese. With M. Suñer Los Angeles: The Cabrilho Press. 1981. Second revised edition 1991. Third revised edition 2004. 1992. The Semantic Structure of Spanish: Meaning and Grammatical Form. Amsterdam: John Benjamins Publishing Company. 1992.

Appendix 3: Faculty Biographical Information

Kinsella, Tanya

Undergraduate Academic Program Coordinator, Center for European Studies

Appointment	2005
Tenure status	non-tenure-track
Education	Ph.D. in German Language and Literature, UNC-Chapel Hill, 2001
Specialization	Languages Across the Curriculum; German literature, language, and culture; Silent German cinema; 18th c. aesthetics.
Language(s)	French (limited working proficiency); German (professional proficiency); Arabic (elementary proficiency); Spanish (elementary proficiency)
Time dedicated to Europe	100%
Experience abroad	1990 - 1991 attended the Philipps-Universitat in Marburg, Germany; 1999 - 1999 DAAD German Academic Exchange Service Research Grant (Summer 1999); 1994 - 1995 Fulbright Teaching Assistantship Grant, Gymnasium Gleichense, Ohrdruf, Germany 2000 - 2002 Director of Elementary Language Instruction, UNC-Chapel Hill Department of Germanic Languages and Literatures 2004 - 2005 Visiting Assistant Professor of German, Virginia Tech
Courses taught	(GLBL 789) - Teaching Languages Across the Curriculum

Koelb, Clayton

Department Chair, Department of Germanic and Slavic Languages and Literatures

Appointment	1991
Tenure status	tenured
Education	Doctorate (1970), Harvard University
Specialization	Modern German Literature, Comparative Literature
Language(s)	Latin (professional proficiency); Greek (elementary proficiency); German (native/bilingual proficiency); French (professional proficiency); Swedish (limited working proficiency)
Time dedicated to Europe	50-75%
Distinctions	Guggenheim Fellowship; Germanistic Society of America Fellowship; Woodrow Wilson Fellowship; Danforth Foundation Fellowship; Guy B. Johnson distinguished professorship.
Experience abroad	Research and study in Germany at the Freie Universitat in Berlin. Many publications in modern German literature, comparative literature, and literary theory.
Dissertations	9
Courses taught	Courses on modern European literature, philosophy, literary theory, and history of criticism
Recent publications	2010. Kafka: A Guide for the Perplexed. London: Continuum, 183pp.

Appendix 3: Faculty Biographical Information

Kramer, Lloyd

Professor and Chair, Department of History

Appointment	1986
Tenure status	tenured
Education	Ph.D. Cornell University, 1983
Specialization	Modern French Social and Cultural History, Modern European Intellectual History
Language(s)	French (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	Gilbert Chinard Book Prize from the Society for French Historical Studies (1997) and the Annibel Jenkins Biography Prize (1998), both for the book "Lafayette in Two Worlds: Public Cultures and Personal Identities in an Age of Revolutions," (UNC Press, 1996)
Experience abroad	Kenan Research Fellowship, UNC-CH, 2009; National Humanities Center, Research Triangle Park, NC, 2002-03
Dissertations	6
Courses taught	(HIST 466) - Modern European Intellectual History
Recent publications	2014. A History of Europe in the Modern World (with R.R. Palmer and Joel Colton), 11th ed. 2011. Nationalism in Europe and America: Politics, Cultures, and Identities Since 1775

Kurtz-Costes, Beth

Assistant Department Chair, Department of Psychology

Appointment	1990
Tenure status	tenured
Education	1984: University of Notre Dame, Ph.D. Psychology
Specialization	Developmental Psychology
Language(s)	French (professional proficiency); German (working proficiency)
Time dedicated to Europe	10-25%
Distinctions	2010 - 2013 UNC Academy of Abbey Fellows; 1991-1992 Lilly Foundation Fellow; 1991-1993 Directeur Invité, Ecole Pratique des Hautes Etudes; 1993 American Mensa Research Award; 1997 Phi Delta Kappa Award for Outstanding Research; 2004 UNC Sitterson Teaching Award; 1989-1990 Humboldt Fellow, Max Planck Inst. for Psychological Research, Munich, Germany
Experience abroad	Worked in India, France, and Germany.
Dissertations	7
Courses taught	(PSYC 470)-Developmental Research on the Family; (PSYC 693H)-Senior Honors in Psychology; (PSYC 54)-Families and Children
Recent publications	2011. Kurtz-Costes, B., DeFreitas, S. C., Halle, T., and Kinlaw, C. R. Young girls' attention to race and gender as social categories. British Journal of Developmental Psychology, 29, 270-287.

Appendix 3: Faculty Biographical Information

Kurzman, Charles

Appointment	Professor, Department of Sociology 1998
Tenure status	tenured
Education	1992: University of California at Berkeley, Ph.D. Sociology
Specialization	Islamic movements; Democracy.
Language(s)	Portuguese (proficiency); Persian (professional proficiency); French (professional proficiency); Arabic (proficiency); Turkish (proficiency); Spanish (proficiency)
Time dedicated to Europe	10-25%
Distinctions	2013 - 2016 Board member, Middle East Studies Association.
Experience abroad	1993 - 1997 Assistant Professor of Sociology, Georgia State University; 2002 - 2003 Visiting Member, Institute for Advanced Study, Princeton, NJ
Dissertations	7
Courses taught	(SOCI 419) - Sociology of Muslim Societies
Recent publications	2011. <i>The Missing Martyrs: Why There Are So Few Muslim Terrorists</i> (New York: Oxford University Press). 2008. <i>Democracy Denied, 1905-1915</i> (Cambridge, MA: Harvard University Press).

Langbauer, Laurie

Professor of English, Department of English and Comparative Literature

Appointment	1995
Tenure status	tenured
Education	Ph. D., Cornell University, 1985
Specialization	Nineteenth century literature in Britain; the novel; Romantic-era poetry
Language(s)	French (limited working proficiency)
Time dedicated to Europe	75-100%
Distinctions	John E. Sawyer Fellowship, The National Humanities Center, Research Triangle Park, NC, 2011-2012.
Dissertations	15
Courses taught	Literature and the other arts; 19th Century British Novel; British Literature 1770-1870
Recent publications	2014. "Romance," <i>Blackwell Companion to the English Novel</i> , ed. Stephen Arata, J. Paul Hunter and Jennifer Wicke (on the juvenilia of Jane Austen; forthcoming). 2013. "Prolepsis and the Juvenile Tradition: Henry Kirke White and Robert Southey," <i>PMLA</i> 128.4 (October): 888-906. 2011. "Leigh Hunt and Juvenilia," <i>Keats-Shelley Journal</i> 60: 112-133. 2010. "The Hobbledehoy in Trollope," <i>The Cambridge Companion to Anthony Trollope</i> , ed. Carolyn Dever and Lisa Niles (Cambridge: Cambridge University Press), 113-27.

Appendix 3: Faculty Biographical Information

Langston, Richard

Associate Professor, Department of Germanic and Slavic Languages and Literatures

Appointment	2002
Tenure status	tenured
Education	Doctorate (2002), Washington University in St. Louis
Specialization	West German Literature and Culture, 1945 - Present
Language(s)	German (native/bilingual proficiency)
Time dedicated to Europe	100%
Distinctions	German Film Institute, Fellow, University of Michigan, August 2008. John Hope Franklin Humanities Institute, Recycling Seminar Fellow, Duke University, 2007-2008 (Irwin and Carol Belk/First Union Faculty Fellowship, Institute for the Arts and Humanities)
Courses taught	Aesthetics and Politics of the Avant-Garde, Society and Culture of Postwar Germany, Twentieth-Century German Philosophy
Recent publications	2010. "Palimpsests of Sixty-Eight: Critical Theory, Labor, and Aesthetics after Adorno." <i>After Sixty-Eight</i> . Eds. Anesh Anesh and Daniel Sherman. Twenty First Century Studies Series. Bloomington: Indiana University Press.

Larres, Klaus

Richard M. Krasno Distinguished Professor of History, Department of History

Appointment	2012
Tenure status	tenured
Education	Ph.D. in Contemporary History, University of Cologne, 1992
Specialization	Transatlantic relations; European integration; Cold War; EU politics; US, British, and German foreign policies
Language(s)	German (native/bilingual proficiency)
Time dedicated to Europe	50-75%
Distinctions	Public Policy Scholar, Woodrow Wilson International Center for Scholars, Washington, DC (summer 2012); Distinguished Visiting Scholar, Library of Congress, Washington, DC (2010 and 2011)
Experience abroad	Professor of History and International Affairs School of English and History, University of Ulster; Senior Fellow, Center for Transatlantic Relations, School of Advanced International Studies, Johns Hopkins University.
Dissertations	5
Courses taught	Transatlantic Relations and Contemporary Geopolitics: from the Cold War to the Present; Torn between the U.S. and Europe: Britain, Germany, and European Integration since World War II; Britain in World Affairs: British foreign policy from 1945 to the present; The United States and the Cold War: International Perspectives
Recent publications	2012. "Margaret Thatcher and German Unification Revisited." In Wolfgang Mueller et al (eds), <i>Europe 1989/90</i> .

Appendix 3: Faculty Biographical Information

Layne-Kopf, Priscilla

Assistant Professor, Department of Germanic and Slavic Languages and Literatures

Appointment	2011
Tenure status	not tenured
Education	2011: University of California at Berkeley, Ph.D. German
Specialization	20th century German literature, film and popular culture
Language(s)	German (professional proficiency)
Time dedicated to Europe	100%
Distinctions	Institute for African American Research Grant; Humanities Writ Large Grant, Member of Steering Committee; Susan Sontag Prize for Translation; Studienstiftung des Abgeordnetenhauses von Berlin Scholarship; Fulbright Grant
Experience abroad	Studied at the Freie Universität and Humboldt Universität in Berlin; Fulbright TA teaching English at Werner-von-Siemens Gymnasium in Zehlendorf (2003-2004)
Courses taught	(GERM 390) - Rebellion und der Kampf um Anerkennung; (GERM 301) - Jugend- und Popkultur; (GERM 302) - Language and Culture; (GERM 303) - Introduction to German Literature
Recent publications	2013. "One Like No Other? Blaxploitation in the Performance of Afro-German Rapper Lisi." Journal of Popular Music.

Lee, Wayne

Professor of History and Chair of PWAD, Curriculum in Peace, War, and Defense

Appointment	2006
Tenure status	tenured
Education	1999: Duke University, Ph.D. History
Specialization	Early Modern military history; Survey archaeology and ethnohistory, esp. in the Balkans (Greece and Albania)
Language(s)	German (proficiency); Albanian (proficiency); Greek (limited working proficiency)
Time dedicated to Europe	25-50%
Distinctions	2012, 2011 Co-PI, Institute for Aegean Prehistory Grant, for archaeological work in Diros, Greece; 2008 Medieval and Early Modern Studies Program, UNC, research grant for archival work in London and Dublin; 2006-7 Co-PI for a Collaborative Research Grant from the National Endowment for the Humanities (NEH) to fund historical research on early modern northern Albania.
Experience abroad	Long-term archaeological projects in Greece, Albania, and Hungary
Dissertations	1
Courses taught	(HIST 351) - Global History of Warfare; (HIST 718) - Readings in World Military History
Recent publications	2012. A Warfare in Seventeenth-Century North America, in Oxford Bibliographies Online: Atlantic History, ed. Trevor Burnard (New York: Oxford University Press).

Appendix 3: Faculty Biographical Information

Lee, Malgorzata

Senior Lecturer, Department of Romance Languages and Literatures

Appointment	2002
Tenure status	not tenured
Education	Ph.D. in Romance Languages: Italian and Spanish, UNC-Chapel Hill, 2002
Specialization	Italian Travel Literature
Language(s)	French (limited working proficiency); Italian (native/bilingual proficiency); Polish (native/bilingual proficiency); Russian (limited working proficiency); Spanish (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Experience abroad	Native of Poland.
Courses taught	SPAN 101, SPAN 300, SPAN 310

Legassie, Shayne

Assistant Professor, Department of English and Comparative Literature

Appointment	2009
Tenure status	not tenured
Education	Ph.D. Columbia University (2007)
Specialization	Literature of medieval and Early Modern Europe, Mediterranean Studies, travel writing, gender and sexuality studies, critical theory.
Language(s)	Spanish, Catalan, Italian, French
Time dedicated to Europe	25-50%
Dissertations	2
Courses taught	Premodern short fiction, medieval drama, ethnography and literature, erotic writing, the horror film.
Recent publications	2013. <i>Cosmopolitanism and the Middle Ages</i> . Edited by John M. Ganim and Shayne A. Legassie. New York: Palgrave MacMillan, 2013. 2013. "The Lies of the Painters: Artisan Trickery and Craft Knowledge in Boccaccio's Decameron" in <i>Journal of Medieval and Early Modern Studies</i> 43, 3 (Fall) 487-519. 2013. "The Gothic Fly" in <i>The Future We Want/Burn after Reading</i> , ed. Jeffrey Jerome Cohen, Eileen A. Joy, and Myra Seaman (New York: Oliphant Books) 2011. "Chivalric Travel in the Mediterranean: Converts, Kings, and Christian Knights in Pero Tafur's Andanças." <i>Journal of Medieval and Early Modern Studies</i> 2011 41.3: 515-544 2007. "Chaucer's Pardoner and Host — On the Road, in the Alehouse," <i>Studies in the Age of Chaucer</i> 29.

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Leinbaugh, Ted

Associate Professor, Department of English and Comparative Literature

Tenure status	tenured
Education	Ph. D., Harvard University
Specialization	English Literature from its beginnings to 1485, Old English Prose
Time dedicated to Europe	50-75%
Distinctions	Officer of the Most Excellent Order of the British Empire; Student Undergraduate Teaching Award, 2011; 2 Tanner Awards for Excellence in Teaching; Chapman Family Faculty Fellowship; Bowman and Gordon Gray Distinguished Term Professorship, Andrew Mellon Faculty Fellowship at Harvard University.
Experience abroad	M.Phil, Oxford University, taught at Oxford, Faculty Director-UNC London Honors Program
Dissertations	5
Courses taught	Introduction to Medieval Literature; Chaucer; Old English Poetry
Recent publications	1994. "Aelfric's Lives of Saints I and the Boulogne Sermon: Editorial, Authorial, and Textual Problems," appeared in <i>The Editing of Old English</i> , (eds. D.G. Scragg and Paul E. Szarmach: Cambridge, England: Boydell & Brewer, 1994, 191-211)

Leonard, Diane

Associate Professor, Department of English and Comparative Literature

Appointment	1973
Tenure status	tenured
Education	Doctorate (1971), University of North Carolina at Chapel Hill
Specialization	Modernism and postmodernism; narratology; 20th-century theory; women's writing; literature and the visual arts; Proust and Ruskin
Language(s)	French (professional proficiency); German (limited working proficiency);
Time dedicated to Europe	50-75%
Distinctions	NEH Fellow; Arts and Humanities Institute Fellow; Pogue Fellow; ACLS Travel Grant; CES Travel Grants; UNC Research Council Grants; member, Institut des Textes et Manuscrits Modernes, Paris.
Experience abroad	Several years abroad in Germany and France
Dissertations	8
Courses taught	Modernism; 20th-C Theory; <i>The Fourth Dimension</i> ; <i>Approaches to 20th-C. Narrative</i> ; <i>Modern Women Writers</i> ; <i>Great Books II: Romanticism, Realism, Modernism</i>
Recent publications	2004. 35 articles on diverse topics in the <i>Dictionnaire Marcel Proust</i> . Annick Bouillaguet and Brian Rogers, eds. Éditions Honoré Champion, Paris,

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Leonard, Stephen

Associate Professor, Department of Political Science

Appointment	1985
Tenure status	tenured
Education	Doctorate (1987), University of Minnesota
Specialization	History of political thought and inquiry
Language(s)	Spanish (professional proficiency)
Time dedicated to Europe	25-50%
Distinctions	Schwab Fellow, Institute for Arts and Humanities, University of North Carolina Chapel Hill, 1991-present; Spray-Randleigh Fellow, College of Arts and Sciences, University of North Carolina-Chapel Hill, 2002-3.
Dissertations	5
Courses taught	History of political thought; Analytic political philosophy
Recent publications	2010. "Manners," in M. Bevir (ed), Encyclopedia of Political Theory. Berkeley: Sage Publications. 2007. "The Genders of Citizenship" (with Joan Tronto). American Political Science Review 101, 1 (February): 33-46. 2004. "Our Enemies and Us: America's Rivalries and the Making of Political Science." Southern Political Science Association Journal of Politics, volume 66 issue 3, August. 1999. Pure Futility and Waste: Civic Education and Academic Political Science. PS: Political Science and Politics 32, 4 (December): 749-754.

Leshner, James

Professor, Department of Philosophy

Appointment	2007
Tenure status	tenured
Education	Ph.D. University of Rochester, 2007
Specialization	Greek Philosophy
Language(s)	Greek (professional proficiency)
Time dedicated to Europe	100%
Distinctions	NDEA Fellowship, University of Rochester, 1962-65; Dissertation Fellowship, University of Rochester, 1965-66 American Council of Learned Societies Study Fellowship, Harvard University, 1971-72; Research Fellow, Department of Philosophy, Princeton University, 1974-75
Experience abroad	Research Fellowship, Center for Hellenic Studies (1982-1983)
Dissertations	6
Courses taught	Ancient Philosophy; The Afterlife of Plato's Symposium; Greek Prose; Greek Philosophical Texts; Plato; Continental Philosophy: Kant to Camus
Recent publications	2010. From Inquiry to Demonstrative Knowledge: New Essays on Aristotle's Posterior Analytics

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Leunissen, Mariska

Associate Professor, Department of Philosophy

Appointment	2011
Tenure status	not tenured
Education	Ph.D. Philosophy, Leiden University 2007
Specialization	Ancient philosophy; Aristotelian natural philosophy and philosophy of science; ancient medicine; the history and philosophy of biology.
Language(s)	Dutch (Flemish) (native/bilingual proficiency); French (professional proficiency); German (professional proficiency); Italian (elementary proficiency)
Time dedicated to Europe	50-75%
Distinctions	2010-2011 Residential Fellow at the Harvard University Center for Hellenic Studies
Experience abroad	Native of the Netherlands
Dissertations	1
Courses taught	Introduction to Philosophy; Ancient Greek Philosophy; Aristotle
Recent publications	2013. 'Becoming Good starts with Nature: Aristotle on the Moral Advantages and the Heritability of Good Natural Character', in: Oxford Studies in Ancient Philosophy 44, 99-127.

Litwin, Stefan

George C. Kennedy Distinguished Professor, Department of Music

Appointment	2008
Tenure status	tenured
Specialization	piano interpretation and composition
Language(s)	German (bilingual/native proficiency)
Time dedicated to Europe	25-50%
Distinctions	Distinguished Artist in Residence, Christ's College, Cambridge University, UK (2005-2006), Fellow at Wissenschaftskolleg zu Berlin (2003-2005)
Experience abroad	Studied in Switzerland; Guest Lectuer and performer across Germany and Austria; Fellow at the Wissenschaftskolleg zu Berlin 2003-2005; Distinguished Artist in Residence at Christ College, Cambridge University, UK, 2005-06.
Courses taught	Sounds of War; 20th Century Analysis; Music and Politics
Recent publications	2008. "Die kreative Lücke" in: "In Ketten Tanzen". Übersetzen als interpretierende Kunst. Herausgegeben von Gabriele Leupold und Katharina Raabe, Wallstein Verlag (2008) "Abschied von der Utopie?" 2006. Zur Radikalität des Alters am Beispiel von Beethovens Klaviersonate op. 101 in: Radikalität des Alters, Prosa – Lyrik – Essay, Valerio (4/2006) 1999. "Musik als Geschichte – Geschichte als Musik" Arnold Schönbergs Klavierkonzert op. 42 in: Dissonanz, Zürich (2/1999)

Appendix 3: Faculty Biographical Information

Luisetti, Federico

Professor of Italian Studies and Department Chair,
Department of Romance Languages and Literatures

Appointment	2005
Tenure status	tenured
Education	Ph.D. 2001, Graduate Center, City University of New York. Dottorato di Ricerca (Ph.D.) 2000, Università degli Studi di Torino.
Specialization Language(s)	Continental aesthetics; poststructuralism; critical theory Italian (native/bilingual proficiency); Latin (working proficiency); French (proficiency)
Time dedicated to Europe	100%
Experience abroad	University of Kyoto, Visiting Professor, Summer 2009; Italian native
Dissertations	10
Courses taught	Literary Theory; Italian Romanticism; Traditional and Radical Thought in Post-World War II Italy; Modern Italian Literary and Cultural Criticism; Modern Italian Novel
Recent publications	2013. Dimenticare la realtà: spiritismo occidentale e sciamesimo decoloniale, "Nazione Indiana"

Lundblad, Christian

Edward M. O'Herron Distinguished Scholar and Professor of Finance,
Kenan-Flagler Business School

Appointment	2006
Tenure status	tenured
Education	Ph.D. in Financial Economics, Duke University, 2000
Specialization	Asset pricing and investments; international finance and emerging markets; econometrics and statistics; macroeconomics
Time dedicated to Europe	25-50%
Distinctions	Teaching Excellence Award, MBA for Executives (2009, 2010); HEC-Paris Hedge Fund Research Grant (2010-2011)
Experience abroad	Visiting positions at IGBS, Zagreb, Croatia (2004, 2005, 2006); University of Naples Federico II, Naples, Italy (2009); HEC Paris (2009); Einaudi Institute for Economics and Finance, Rome, Italy (2011)
Dissertations	3
Courses taught	The United States and the European Union: Partners or Rivals?; Politics of the European Union; Intro to Politics in Western Europe; Politics of the European Community; European integration; Global Issues; Comparative Politics
Recent publications	2014 (forthcoming). "Why do Term Structures in Different Countries Co-Move?." Co-authored with Pab Jotikasthira and Anh Le,. Journal of Financial Economics.

Appendix 3: Faculty Biographical Information

Lycan, William

Distinguished Professor, Department of Philosophy

Appointment	1982
Tenure status	tenured
Education	Doctorate (1970), University of Chicago.
Specialization	Philosophy of mind; philosophy of language and philosophy of linguistics; epistemology; metaphysics; early 20th century philosophy; ethical theory
Time dedicated to Europe	25-50%
Distinctions	Fellow of the Center for Philosophy of Science, University of Pittsburgh, 1989; Research Grant from the College of Arts and Sciences, UNC-CH, 1989-1992; Fellow of the Center for Advanced Study in the Behavioral Sciences, Stanford, CA, 1991-92, National Endowment for the Humanities and the Andrew W. Mellon Foundation.
Experience abroad	Presenter at various conferences in Europe and globally
Dissertations	4
Courses taught	Beginnings of Analytic Philosophy; Introduction to Ethics; Main Problems (Introduction to Philosophy); Philosophy of Linguistics
Recent publications	2013. "Phenomenal Conservatism and the Principle of Credulity," in C. Tucker (ed.), <i>Seemings and Justification</i> (Oxford: Oxford University Press, 2013).

Mack, Julia

Senior Lecturer in Spanish, Department of Romance Languages and Literatures

Appointment	1994
Tenure status	not tenured
Education	Ph.D. in Hispanic Studies/Linguistics, University of Puerto Rico, 1979
Specialization	Second language acquisition, statistical analysis of natural language, development of web-based materials
Language(s)	French (professional proficiency); German (professional proficiency); Spanish (native/bilingual proficiency)
Time dedicated to Europe	25%
Distinctions	Core Development Grant from Office of the Provost; FIPSE grant for development of Spanish course for Healthcare providers
Experience abroad	Professor in Residence in Spain for UNC-Seville study abroad program (2001 and 2005); native Puerto Rican
Dissertations	2
Courses taught	Intermediate Spanish; Advanced Grammar and Composition; Spanish Service Learning; Special Topics in Linguistics
Recent publications	2005. ¡A su salud! Intermediate Spanish for Healthcare Professionals. New Haven: Yale University Press. 2003. Entrevistas con profesionales de la salud. UNC-CH. 2001. Cuaderno for ¡A su salud! UNC-CH. 2001.

Appendix 3: Faculty Biographical Information

MacNeil, Anne

Associate Professor, Department of Music

Appointment	1999
Tenure status	tenured
Education	Doctorate (1994), Univ Of Chicago
Specialization	History of music and theater, Renaissance Europe
Language(s)	Italian (professional proficiency)
Time dedicated to Europe	100%
Distinctions	Hettleman Prize winner, 2006; Fellow of the American Academy in Rome; recipient of two Gladys Kriebel Delmas awards for research in the Veneto, 1993, 1997
Experience abroad	Lectures the American Academy in Rome; the Università degli Studi di Roma ("La Sapienza"); King's College, London; the British Academy; the Colloque sur les Femmes Musiciennes aux XVIe et XVIIe siècles in Tours.
Dissertations	1
Courses taught	Opera as Drama; Music as Culture: the Medici Wedding of 1589; Periodization and the Renaissance Canon
Recent publications	2009. MacNeil, Anne. Review of Music and Wonder at the Medici Court: The 1589 Interludes for La Pellegrina, by Nina Treadwell. Renaissance Quarterly, manuscript submitted May.

Madry, Scott

Research Associate Professor, Department of Anthropology

Appointment	1999
Tenure status	non-tenure-track
Education	Ph.D. (1986) UNC-CH
Specialization	Spatial analysis, remote sensing, geographic information systems, GPS, modeling, Old World prehistory
Language(s)	French (professional proficiency);
Time dedicated to Europe	25-50%
Distinctions	Konstantin Tsiolkovsky Gold Medal 1997; Fulbright Senior Specialist Award 2006 for research in France
Experience abroad	International research work, including 3 years teaching in France; and teaching in Canada, China, Spain, Sweden, Austria, Thailand, and Japan. Research projects in Africa (Mountain gorillas in Rwanda and work for the Kenya Wildlife Service).
Courses taught	Geomatics for Disaster Planning, Mitigation and Response; Fundamentals of Environmental Geomatics; Remote Sensing and Digital Image Processing (basic and advanced)
Recent publications	2008. Madry, Scott, "Des gorilles du Rwanda aux sites archéologiques de la vallée de l'Arroux, Introduction aux nouveaux outils de cartographie et d'analyse spatiale". in: "La Cartographie au Service de la Recherche et de l'Aménagement du Territoire", Centre Archéologique Européen, Glux-en-Glenne, France.

Appendix 3: Faculty Biographical Information

Maisch, William

Senior Lecturer in Spanish, Department of Romance Languages and Literatures

Appointment	1989
Tenure status	non-tenure-track
Education	Doctorate (1995), UNC-Chapel Hill
Specialization	Language instruction; fifteenth-century Spanish sentimental novels; foreign language pedagogy; US Hispanic culture; Latino literature; and Spanish language instruction
Language(s)	Italian (proficiency); French (proficiency); Spanish (proficiency)
Time dedicated to Europe	25-50%
Distinctions	UNC Distinguished Teaching Awards nominations in 1995, 1994, 1993; Pew Teaching Leadership Award for participation in the Third National Conference on the Training and Employment of Graduate Teaching Assistants, Austin 1991
Courses taught	Elementary Spanish; Continuing Spanish; Pilot for Spanish 4 honors through study and service in the US Latino community; Highlights Spanish Literature; Cervantes in English Translation
Recent publications	2004. (Book, Co-author): Turner, Joan F., William C. Masich, and Heather D. Mendoza. 2004. <i>Somos vecinos: Intermediate Spanish through U.S. Latino culture</i> . Upper Saddle River, NJ: Pearson/Prentice Hall.

Marienberg, Evyatar

Assistant Professor, Department of Religious Studies

Appointment	2009
Tenure status	not tenured
Education	2002: EHESS, Paris, Ph.D. History; 1999: EPHE, Paris, MA Religious Studies
Specialization	Rabbinic Judaism, Jewish Law, Regulation of Sexuality, Contemporary Catholicism, Vatican II
Language(s)	Hebrew (native/bilingual proficiency); French (native/bilingual proficiency);
Time dedicated to Europe	25-50%
Distinctions	Fellow, Frankel Center for Judaic Studies, University of Michigan, 2014; Starr Fellow, Center for Jewish Studies, Harvard University, 2008; Carey Postdoctoral Fellow, Erasmus Institute, University of Notre Dame, Indiana, 2006-2007; Postdoctoral Fellow and Lecturer, The Programs of Religious and Interdisciplinary Studies, Tel Aviv University, 2003-2006
Experience abroad	Educated in France, summer studies in Germany
Dissertations	3 Ph.D.; 1 M.A.
Courses taught	Sexuality in Jewish Tradition; Introduction to Contemporary Catholicism; Traditional Jewish Texts
Recent publications	2014. <i>An Introduction to the Contemporary Catholic Church</i> , Routledge, Forthcoming

Appendix 3: Faculty Biographical Information

Marks, Gary

Burton Craige Distinguished Professor, Department of Political Science

Appointment	1986
Tenure status	tenured
Education	Ph.D. in Political Science, Stanford University, 1982
Specialization	Comparative politics; European Union, subnational authority; international governmental organization; political parties
Language(s)	Dutch (Flemish) (working proficiency); French (working proficiency); German (professional proficiency)
Time dedicated to Europe	25-50%
Distinctions	2010 - 2010 Humboldt Forschungspreis (Humboldt Research Prize)
Experience abroad	Fellow, Research College, Free University of Berlin (2010-2011)
Dissertations	10
Courses taught	Comparative politics; European politics; Politics of the European Union; The political development of western democracies
Recent publications	2012. "Beyond Federalism: Estimating and Explaining the Territorial Structure of Government." Co-authored with Liesbet Hooghe. Publius (online)

Maxwell, Rahsaan

Associate Professor, Department of Political Science

Appointment	2013
Tenure status	tenured
Education	2008: University of California, Berkeley, Ph.D. Political Science
Specialization	Minority politics, immigrant politics, religious politics, ethnic/racial politics, European politics
Language(s)	German (limited working proficiency); French (professional proficiency)
Time dedicated to Europe	50-75%
Experience abroad	Extensive research in Europe
Dissertations	0
Courses taught	Ethnic Diversity and Politics; Introduction to Comparative Political Behavior; Ethnic Diversity and Politics
Recent publications	2013. "The Integration Trade-offs of Political Representation." European Political Science 12.3: 467-78. 2013. "The Geographic Context of Political Attitudes Among Migrant-Origin Individuals in Europe." World Politics 65(1): 116-55. 2012. Ethnic Minority Migrants in Britain and France: Integration Trade-Offs. New York: Cambridge University Press. 2012. Immigrant Politics: Race and Representation in Western Europe. Co-edited with Terri Givens. Boulder, CO: Lynne Rienner Publishers.

Appendix 3: Faculty Biographical Information

McGowan, John

Ruel Tyson Distinguished Professor, Department of English and Comparative Literature

Appointment	1992
Tenure status	tenured
Education	Doctorate (1978), State University of New York - Buffalo
Specialization	Literary theory, political philosophy, and democratic theory, Europe since 1800-primarily intellectual and literary history
Language(s)	French (professional proficiency)
Time dedicated to Europe	25-50%
Distinctions	
Experience abroad	2013 - 2013 Organized conference at the University of Trento on EU-US relations
Dissertations	12
Courses taught	Nineteenth-century British literature; Pragmatism and political theory; Cultural Studies and Cultural Politics
Recent publications	2012. Pragmatist Politics 2007. American Liberalism: An Interpretation for Our Time (UNC Press) 2002. Democracy's Children: Intellectuals and the Rise of Cultural Politics (Cornell UP) 1998. Hannah Arendt: An Introduction (U Minnesota P) 1997. Hannah Arendt and the Meaning of Politics (U Minnesota)

McIntosh, Terence

Associate Professor, Department of History

Appointment	1989
Tenure status	tenured
Education	Doctorate (1989), Yale University
Specialization	Demographic and economic history
Language(s)	French (professional proficiency); German (professional proficiency)
Time dedicated to Europe	50-100%
Experience abroad	Germany:1976-77, 1979-80, 1982, 1984-85, 1990, 1991, 1994, 1996, 1997, 1998, 1999, 2001, 2002
Courses taught	Origins of Modern Germany; Society and Family in Early Modern Europe; War and Society in Early Modern Europe
Recent publications	2007. "Pietism, Ministry, and Church Discipline: The Tribulations of Christoph Matthäus Seidel." In Politics and Reformations: Histories and Reformations. Essays in Honor of Thomas A. Brady, Jr., pp. 397-424. Edited by Christopher Ocker, Michael Printy, Peter Starenko, Peter Wallace. Leiden: E.J. Brill.

Appendix 3: Faculty Biographical Information

McKeown, Timothy

Professor, Department of Political Science

Appointment	2000
Tenure status	tenured
Education	Ph.D. in Political Science, Stanford University, 1982
Specialization	International relations; international political economy
Language(s)	Russian (limited working proficiency); German (elementary proficiency)
Time dedicated to Europe	10-25%
Distinctions	National Science Foundation dissertation support grant, 2000; Luce Foundation travel grant, 1995; "American Foreign Aid since 1945," Social Sciences Research Council, January, 1992-December, 1993; National Science Foundation dissertation support grant, 1993
Dissertations	14
Courses taught	International Relations (with a Spanish LAC section); International Political Economy; International Organizations and Global Issues; International Environmental Politics; First-Year Seminar: International Politics and International Terrorism; U.S. Foreign Policy; Theories of Foreign Policy.
Recent publications	2011. "Archival Research." In Dirk Berg-Schlosser, ed., International Encyclopedia of Political Science. London: Sage.

McReynolds, Linda

Professor, Department of History

Appointment	2006
Tenure status	tenured
Education	Ph.D. in Russian History, 1984, University of Chicago, Chicago, IL.
Specialization	Medieval and Imperial Russia; Cultural Studies; Cinema
Language(s)	Russian (elementary proficiency)
Time dedicated to Europe	10-25%
Distinctions	Institute for Advanced Study, Academic year, 2005-2006; Kennan Institute Short-term Grant, Summer, 2002; Fellow, National Humanities Center, 1999-2000. \$26,000
Experience abroad	Fulbright-Hays Advanced Research Grant, Spring, 2003.
Dissertations	7
Courses taught	Graduate Colloquium in Russia in the Nineteenth Century; Undergraduate Seminar in Culture and Identity in Late Imperial Russia; Survey of Russia Until 1861
Recent publications	2013. Murder Most Russian: True Crime and Punishment in Late Imperial Russia (Cornell UP)

Appendix 3: Faculty Biographical Information

Melehy, Hassan

Professor of French, Department of Romance Languages and Literatures

Appointment	2004
Tenure status	tenured
Education	Ph.D. in Comparative Literature, University of Minnesota, 1993
Specialization	Early modern French and comparative literature; contemporary critical theory; French philosophy; comparative film studies.
Language(s)	Spanish (limited working proficiency); Italian (limited working proficiency); German (professional proficiency); French (native/bilingual proficiency); Dutch (Flemish) (limited working proficiency)
Time dedicated to Europe	50-75%
Distinctions	Institute for the Arts and Humanities Fellowship, UNC-Chapel Hill (2012); Visiting Scholar, Institut für Romanistik, Universität Regensburg, Germany (summer 2010).
Experience abroad	Teaching and research in France, Germany, and Quebec.
Dissertations	6
Courses taught	French New Wave Cinema; Transcultural Connections; Montaigne and Self; Literary and Cultural Theory.
Recent publications	2013. French Connections in the English Renaissance. Co-edited with Catherine Gimelli Martin. Ashgate Publishing. 2010. The Poetics of Literary Transfer in Early Modern France and England. Farnham, Surrey and Burlington, VT: Ashgate. 2012. "The Mobility of Constancy: Montaigne, Shakespeare, and Lipsius." REAL: Yearbook of Research in English and American Literature 28: 73-91. 2010. "Film Fable." In Jacques Rancière: Key Concepts. Ed. Jean-Philippe Déranty.

Morgan, Michael

Assistant Professor, Department of History

Appointment	2012
Tenure status	not tenured
Education	Ph.D. Yale University, 2010; Mphil University of Cambridge, 2002
Specialization	International history of the twentieth century, the Cold War.
Language(s)	French (professional proficiency)
Time dedicated to Europe	10-25%
Dissertations	1
Courses taught	International Relations, 1618–1815; Human Rights in the Modern World; International Relations, 1815–1945; The Global 1970s
Recent publications	2010. "The Seventies and the Rebirth of Human Rights," in Niall Ferguson, Charles Maier, Erez Manela, and Daniel Sargent, eds., The Shock of the Global: The International History of the 1970s (Harvard University Press)

Appendix 3: Faculty Biographical Information

Moroff, Holger

DAAD Visiting Assistant Professor, Department of Political Science

Appointment	2008
Tenure status	not tenured
Education	Ph.D. in Political Science, Friedrich Schiller University Jena, 2008
Specialization	European integration and EU-US relations, international relations and security theories, comparative political corruption and international anti-corruption regimes.
Language(s)	German (native/bilingual proficiency); Spanish (fluent); French and Russian (working proficiency)
Time dedicated to Europe	1
Distinctions	EFSPS Fellowship (European Foreign and Security Policy Studies) post-doc program of the VW; Studienstiftung des deutschen Volkes (German Scholarship Foundation)
Experience abroad	Lecturer in international and comparative politics, Friedrich-Schiller-University Jena (2002-2008)
Courses taught	Political Corruption in Comparative and IR Perspective; the EU as a Global Actor; the EU; International Relations of the EU.
Recent publications	2013. The Culture of Soft Security: Security Governance in the EU's Neighbourhood (in preparation). 2012. Fighting Corruption in Eastern Europe: A Multilevel Perspective. Co-edited with Diana Schmidt-Pfister. Routledge.

Moskal, Jeanne

Professor, Department of English and Comparative Literature

Appointment	1984
Tenure status	tenured
Education	Doctorate (1984), University of Washington
Specialization	Travel literature
Time dedicated to Europe	50-100%
Distinctions	2013-2013 Award for Graduate Mentoring, given by Carolina Women's Leadership Council
Experience abroad	Founding President of International Society for Travel Writing, an interdisciplinary group of about 700 scholars and professional travel writers
Dissertations	5
Courses taught	Travel Literature; First Year Seminar: Jane Austen, Then and Now; 19th-Century Women Writers; Seminar in 19th Century Romanticism in England
Recent publications	2004. Moskal, Jeanne, Mariana Starke: Travel and Authorship in Britain's Two Empires (West Lafayette, IN: Parlor Press).; 2004 Reading and Teaching Eighteenth- and Nineteenth-Century British Women Writers (Frankfurt: Peter Lang).

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Mosley, Layna

	Professor, Department of Political Science
Appointment	2004
Tenure status	tenured
Education	Ph.D. in Political Science, Duke University, 1999
Specialization	International Political Economy; International Relations; Financial Globalization; Labor Rights; Multinational Production.
Language(s)	German (limited working proficiency)
Time dedicated to Europe	10-25%
Distinctions	APSA Labor Project's Award (with Brian Greenhill and Aseem Prakash) for best paper presented at the APSA meeting (2010, 2008); Institute for Arts and Humanities Faculty Fellowship (2008)
Experience abroad	Fellow, Helen Kellogg Institute for International Studies, Nanovic Institute for European Studies, and Kroc Institute for International Peace Studies, University of Notre Dame, 1999-2004
Dissertations	3
Courses taught	International Political Economy; Politics of International Money and Finance; Theories of International Political Economy; Relations and World Politics
Recent publications	2011. Labor Rights and Multinational Production. Cambridge University Press.

Myers, Richard E.

	Associate Dean for Student Affairs and Henry Brandis Professor of Law, School of Law
Appointment	2004
Tenure status	tenured
Education	J.D, UNC-Chapel Hill, 1998
Specialization	Corruption (by Public Officials), Criminal Law, Criminal Procedure, Prosecutorial Discretion, Sentencing, White-Collar Crime
Time dedicated to Europe	10-25%
Distinctions	Outstanding Service Award, United States Department of Justice, Eastern District of NC (2004); Outstanding Prosecutive Service Award, Federal Bureau of Investigation (2003); Los Angeles County Criminal Courts Bar Association, Trial Lawyer of the Year (2001); American Jewish Congress, Tzedek Award for Enhancing Justice (2001)
Courses taught	Criminal law, criminal procedure, national security law
Recent publications	2013. "Fourth Amendment Small Claims" 10 OH. ST. J. CRIM. L. 571. 2012. "The Future of Effective Assistance of Counsel: Rereading Cronin and Strickland in Light of Padilla, Frye and Lafler." 45 TEX. TECH. L. REV. 229

Appendix 3: Faculty Biographical Information

Nádas, John

Gerhard L. Weinberg Distinguished Professor, Department of Music

Appointment	1985
Tenure status	tenured
Education	B.F.A. in music from Tulane University in 1968; an M.A. from Villa Schifanoia (Florence, Italy) in 1975; Ph.D. in musicology from New York University in 1985.
Specialization	Music of 14th- and 15th-century France and Italy, Monteverdi, and 19th-century Italian opera.
Language(s)	Italian (fluent); Spanish (native)
Time dedicated to Europe	75-100%
Distinctions	Fellow of the Harvard Center for Italian Renaissance Studies (Florence, Italy, 1987-88)
Experience abroad	Extensive work in Italy
Courses taught	First Year Seminar: Music and Drama - Verdi's Operas and Italian Romanticism; Music History to 1650; Bach and Handel
Recent publications	2014. Vol. III Late Medieval and Early Renaissance Music in Facsimile (The University of Chicago Press): Manuscript Paris, Bibliothèque Nationale, fonds italien 568 [forthcoming]. 2014. Manuscript Florence, San Lorenzo 2211: Introductory Study and Facsimile Edition, for the series "Ars Nova: Collana di riproduzioni fotografiche delle fonti italiane del Tre-Quattrocento" (Lucca: Libreria Musicale Italiana) [forthcoming].

Naiden, Fred

Associate Professor, Department of History

Appointment	2007
Tenure status	tenured
Education	2000: Harvard, Ph.D. Classical Philology
Specialization	Greek law, religion, and warfare; Ancient Near-Eastern law and religion
Language(s)	French (professional proficiency); German (professional proficiency); Greek (professional proficiency); Italian (professional proficiency) Spanish (professional proficiency)
Time dedicated to Europe	50-100%
Dissertations	5
Courses taught	History of Greece; Alexander
Recent publications	2012. Greek and Roman Animal Sacrifice (Cambridge 2012) 2012. Smoke Signals for the God (Oxford 2012) 2009. Ancient Supplication (Oxford 2006; paperback 2009) 426 pp.

Appendix 3: Faculty Biographical Information

Neff, Severine

Eugene Falk Distinguished Professor, Department of Music

Appointment	1995
Tenure status	tenured
Education	Master of Arts in music theory from Yale University (1972); Master of Fine Arts (1974) and Doctor of Philosophy from Princeton University (1979).
Specialization	Twentieth-century music, the works of Arnold Schoenberg.
Time dedicated to Europe	25-50%
Distinctions	J. William Fulbright Senior Scholar (1998-99) at Moscow State Conservatory, Moscow, Russia
Experience abroad	Research awards from The Arnold Schoenberg Center, Vienna (2003, 2009, 2012).
Courses taught	Theory I-II: Diatonic Harmony; Theory III: Chromatic Harmony; Eighteenth-Century Counterpoint; Twentieth-Century Analysis;
Recent publications	2014. Schoenberg on Counterpoint: Forty Years of Teachings and Writings (contracted and in progress) 2015. "How Not to Hear Le Sacre du Printemps?: Schoenberg's Theories, Leibowitz's Recording." In Reassessing Stravinsky's Le Sacre du Printemps, 1913/2013, Ed. Severine Neff, Maureen Carr, and Gretchen Horlacher. Bloomington: Indiana University Press (submitted for publication)

Nelson, Alan

Professor, Department of Philosophy

Appointment	2006
Tenure status	tenured
Education	1984: University of Illinois, Chicago, Ph.D. in Philosophy; 1982: Wisconsin--Madison, MS in Economics; 1978: MIT, BS in Philosophy
Specialization	Early Modern Philosophy
Language(s)	French (elementary proficiency); German (elementary proficiency)
Time dedicated to Europe	100%
Distinctions	2011 - 2012 Distinguished Teaching Award for Postbaccalaureate Instruction, Faculty Award for Graduate Mentoring.
Experience abroad	1996 - 2013 Lectured in Germany, The Netherlands, UK, Finland, Canada
Dissertations	10
Courses taught	Descartes, Spinoza, Rationalism, Empiricism, Wittgenstein, Locke.
Recent publications	2014. Logic and Knowledge," in A Companion to Early Modern Philosophy ed. by Kaufman (Routledge) 2013. "Conceptual Distinctions and the Concept of Substance in Descartes," Protosociology.

Appendix 3: Faculty Biographical Information

Neta, Ram

Appointment	Professor, Department of Philosophy 2003
Tenure status	tenured
Education	Ph.D. (1997), University of Pittsburgh
Specialization	Philosophy of Mind; Philosophy of Language; Epistemology (Skepticism, Knowledge, Perception, Contextualism, Epistemic Norms)
Time dedicated to Europe	50-75%
Distinctions	UNC-Chapel Hill University Research Council Award, 2007; UNC-Chapel Hill Junior Faculty Development Award, 2005; UNC-Chapel Hill College of Arts and Sciences Spray-Randleigh Faculty Fellowship, 2003; University of Utah Faculty Fellowship, 2000; National Science Foundation Graduate Fellowship, 1990-1993
Experience abroad	Presented at various conferences in UK and Switzerland
Dissertations	1
Courses taught	(PHIL 101) - Introduction to Philosophy: Main Problems
Recent publications	2007. Neta, Ram. "Contextualism and a Puzzle about Seeing", Philosophical Studies 134: 53 – 63.

Nielsen, François

Appointment	Professor, Department of Sociology 1988
Tenure status	tenured
Education	Ph.D. in Sociology, Stanford University, 1978
Specialization	Social movements, stratification, methods; income inequality and development in cross-national and cross-regional perspective; computer simulation of income distribution processes; ecobiology of collective action; sociobiology
Language(s)	German (proficiency); French (native/bilingual proficiency); Dutch (Flemish) (proficiency); Latin (proficiency)
Time dedicated to Europe	25-50%
Distinctions	1996-97 Graduate Student Association Award for Excellence in Teaching. Sociology Department, University of North Carolina, Chapel Hill; Principal Investigator, "Upgrading Odum Lab for Instructional Technology." Chancellor's Program on Instructional Technology 1997-98 Grant. October 1997-June 1998.
Experience abroad	Research in Brussels for regional mobilization survey study being conducted with Gary Marks
Courses taught	Human societies; sociological theory; data analysis in sociological research; statistics for sociologists
Recent publications	2012. "Talents and Obstacles: Pareto's Morphological Schema and Contemporary Social Stratification Research." In Beyond Disciplinary Boundaries: Essays on Pareto. Edited by Joseph V. Femia and Alasdair J. Marshall. Burlington, VT: Ashgate, 21-46.

Appendix 3: Faculty Biographical Information

Noble, Rachel

	Professor, Institute for the Environment
Appointment	2001
Tenure status	tenured
Education	Ph. D., 1998, University of Southern California
Specialization	Microbial ecology, environmental microbiology, methods development for water quality
Language(s)	null (null);
Time dedicated to Europe	10-25%
Distinctions	Visiting researcher, Denmark, KVL, 1995-1996
Experience abroad	Current international activities include a collaborative relationship with marine microbial ecologists at the University of the Algarve in Faro, Portugal, and the University of Copenhagen in Helsingor, DK
Dissertations	4
Courses taught	Human impacts on estuarine processes; Independent Research; Directed Research; Environmental capstone experience
Recent publications	2008. Shanks, O. C., M. Sivaganesan, J. Lu, J. Santo Domingo, A. D. Blackwood, R. T. Noble, E. Atikovic, S. Seifring, R. A. Haugland. Quantification of Genetic Markers for Bovine Fecal Bacteria with Real-Time PCR. Applied and Environmental Microbiology.74: 745-752.

Noblitt, James

	Professor Emeritus of French, Department of Romance Languages and Literatures
Appointment	1989
Tenure status	tenured
Education	Doctorate (1968), Harvard
Specialization	Information Technology and Language Learning; French Language and Literature
Language(s)	French (native/bilingual proficiency)
Time dedicated to Europe	50-75%
Experience abroad	Repeated study in France
Courses taught	French literature; The Art and Science of Language (freshman seminar); Intermediate French
Recent publications	1997. Cognitive Approaches to Listening Comprehension in Proceedings of the 1995 Southern Conference on Language Teaching; Top-Down Meets Bottom-Up in EDUCOM Review, May-June 1997. 1994. "Enhancing Instruction with Multimedia" in Proceedings of the Fourth National Conference on College Teaching and Learning, published by Florida Community College at Jacksonville.

Appendix 3: Faculty Biographical Information

Oatley, Thomas

	Associate Professor, Department of Political Science
Appointment	1993
Tenure status	tenured
Education	Ph.D. in Political Science, Emory University, 1994.
Specialization	International Political Economy
Language(s)	Italian (elementary proficiency); French (professional proficiency)
Time dedicated to Europe	10-25%
Distinctions	John L. Sanders Award for distinguished undergraduate teaching.
Experience abroad	Visiting professor at the Norwegian National Technical Institute.
Dissertations	4
Courses taught	International Relations and World Politics; International Political Economy; Politics of European Integration; Political Economy of Domestic Politics.
Recent publications	2014. Handbook of International Political Economy of Monetary Relations. Edited volume, with William K. Winecoff..London: Edward Elgar Publishing. 2013. "The Political Economy of Global Finance: A Network Approach." Co-authored with Sarah Bauerle-Danzman, Andrew Pennock, and William K. Winecoff. Perspectives on Politics 11: 131- 51

O'Brien, Karen

	Assistant Professor, Department of Dramatic Art
Appointment	2009
Tenure status	not tenured
Education	2009: University of California, Irvine and San Diego, Ph.D. Drama, Theatre, and Performance Studies
Specialization	Interdisciplinary projects in Irish drama and performance studies.
Language(s)	French (limited working proficiency)
Time dedicated to Europe	100%
Experience abroad	Extensive work in Ireland.
Courses taught	Studies in Dramatic Theory and Criticism: Irish Playwrights; Modern Irish Drama; Contemporary Irish Drama; Dramatic Literature III (1930s to present); Ecology and Performance
Recent publications	2012. O'Brien, Karen. "A Symbiotic Relationship: The Works of Martin McDonagh and Ecocriticism" in Patrick Lonergan, The Theatre and Films of Martin McDonagh. London: Methuen Drama. 2012. O'Brien, Karen. "Re-envisioning 'Woman': Medea as Heroine in Versions by Brendan Kennelly and Marina Carr," Études Irlandaises

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O'Hara, James

George L. Paddison Professor of Latin, Department of Classics

Appointment	2001
Tenure status	tenured
Education	Ph.D., 1986, Classics, University of Michigan
Specialization	Vergil, Republican and Augustan poetry, Hellenistic poetry
Time dedicated to Europe	1
Dissertations	10
Courses taught	Homer: Odyssey; Homer: Iliad; Vergil; Ovid; Tacitus and Pliny's Letters; Augustan Poetry: Eclogue and Elegy; Augustan Poetry: Vergil: Aeneid; Augustan Poetry: Ovid: Metamorphoses; Catullus; Lucretius; Satire: Juvenal; Satire: Horace
Recent publications	2007. Inconsistency in Roman Epic: Studies in Catullus, Lucretius, Vergil, Ovid and Lucan (Cambridge) 1996. True Names: Vergil and the Alexandrian Tradition of Etymological Wordplay (Ann Arbor) 1990. Death and the Optimistic Prophecy in Vergil's Aeneid (Princeton)

Omarova, Saule

George R. Ward Associate Professor, School of Law

Appointment	2007
Tenure status	tenured
Education	Ph.D. University of Wisconsin at Madison; J.D. Northwestern University
Specialization	International finance, regulation of financial institutions
Language(s)	Russian (native)
Time dedicated to Europe	10-25%
Distinctions	Special Advisor for Regulatory Policy to the Under Secretary of Domestic Finance, U.S. Department of the Treasury (2006-2007)
Experience abroad	Native of Russia.
Courses taught	Global Financial markets
Recent publications	2013. From Reaction to Prevention: Product Approval as a Model of Derivatives Regulation, 3 HARV. BUS. L. REV. ONLINE 98. 2013. The Merchants of Wall Street: Banking, Commerce, and Commodities, 98 MINN. L. REV. 265. 2013. The United States: 'With Freedom and Liberty for All' (Saule Omarova, Cynthia Williams, Lissa Broome and John Conley), in BANKING SYSTEMS IN THE CRISIS: THE FACES OF LIBERAL CAPITALISM (Suzanne J. Konzelmann and Marc Fovargue-Davies eds.) (Routledge)

Appendix 3: Faculty Biographical Information

O'Neill, Patrick

	Hanes Distinguished Professor, Department of English and Comparative Literature
Appointment	1980
Tenure status	tenured
Education	Ph. D., University of Pennsylvania, 1980 ; M.A., University of Toronto, 1976 ; M.Phil., University College, Dublin, 1975
Specialization	Old and Middle English Language and Literature ; Medieval Welsh ; History of the English Language ; Modern Irish Language
Language(s)	Gaelic (Irish) (native/bilingual proficiency)
Time dedicated to Europe	75-100%
Distinctions	British Academy, Sir Israel Gollancz Prize for Medieval Studies; Research Fellow, Dublin Institute for Advanced Studies
Experience abroad	Native of Ireland.
Courses taught	Introduction to Modern Irish; Readings in Modern Irish; Old Irish; Medieval Welsh; Old English; History of the English Language.
Recent publications	2003. The Study of the Bible and Gaelic History (Cambridge) 2003. Cáin Adomnáin and Canones Adomnani, 2 parts, with David N. Dumville (Cambridge)

O'Sullivan, Rita

	Director of Evaluation, Assessment, and Policy Connections (EvAP), and Associate Professor of Evaluation and Assessment, School of Education
Appointment	1999
Tenure status	tenured
Education	Ed.D., Educational Leadership, Curriculum & Instruction, Auburn University (1984)
Experience abroad	Cote d'Ivoire, Benin, Guinea, Kenya, Senegal, Southern Sudan, Haiti, St. Kitts, Thailand, Kazakhstan, Russia, Brazil, Guinea, Barbados, Puerto Rico, U.S. Virgin Islands, Brazil, Namibia, South Africa, India, Malaysia, Viet Nam, China, Japan, Costa Rica, Peru, Ecuador, Panama, and Belize
Language(s)	French, Spanish
Time dedicated to Europe	25%
Distinctions	Ingle Distinguished Service Award, American Evaluation Association (2002); Outstanding Research Award, North Carolina Association for Research in Education (2001); Lifetime Achievement Award, North Carolina Association for Research in Education (2001)
Courses taught	Educational Program Evaluation; Case Study Methods; Research Design; Measurement, and Statistics.
Recent publications	2012. With O'Sullivan, J. M. "Collaborative Evaluation and Market Research Converge: An Innovative Model Agricultural Development Program Evaluation in Southern Sudan," Evaluation and Program Planning, 35:4, 535-539

Appendix 3: Faculty Biographical Information

Owen, Roberta

Senior Associate Dean, College of Arts and Sciences; Distinguished Professor,
Department of Dramatic Art

Appointment	1974
Tenure status	tenured
Education	1974: University of Wisconsin - Madison, MFA Theatrical Design
Specialization	Costume and clothing history; traditional dress (garments) in Africa and Asia; national dress in Europe
Language(s)	Latin (working proficiency); French (elementary proficiency)
Time dedicated to Europe	25-50%
Distinctions	2008 - 2020 Fellow of USITT (United States Institute for Theatre Technology).
Experience abroad	2002 - 2013 Research travel to Korea; Singapore and Malaysia; Cambodia, Thailand, and Vietnam; Prague, Czech Republic, London and Paris.
Courses taught	Costume History; African, Asian, and Arabian Costume History
Recent publications	2010. Late and Great: American Designers 1960-2010, New York, Broadway Press in Cooperation with USITT. 2007. Design USA (Exhibition Catalog for the U.S. entry in the 2007 Prague Quadrennial). New York: USITT in cooperation with Broadway Press.

Owre, Maximilian

Interim Director Program in the Humanities and Human Values; Visiting Professor,
Department of History

Appointment	2009
Tenure status	not tenured
Education	Ph.D. (2009) UNC-CH.
Specialization	Modern European History, Global History.
Language(s)	French (intermediate proficiency)
Time dedicated to Europe	25-50%
Experience abroad	Research in France.
Dissertations	1
Courses taught	France and Africa in the Age of Colonialism; France and Algeria, 1830-1962

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Paerl, Hans

Distinguished Professor, Institute of Marine Sciences

Appointment	1978
Tenure status	tenured
Education	1973: Univ. of California, Davis, Ph.D. Ecology
Specialization	Nutrient cycling and production dynamics of aquatic ecosystems, environmental controls of algal production, eutrophication, harmful algal blooms and hypoxia.
Language(s)	Spanish (elementary proficiency); Dutch (Flemish) (professional proficiency)
Time dedicated to Europe	10-25%
Distinctions	2004 - 2013 Hutchinson Award, Am. Soc Limnol. Ocenogr. 2004; Odum Award, CERF, 2011
Experience abroad	Ongoing projects in the Caribbean, Europe, and China.
Dissertations	30
Courses taught	Institute of Environment Field Course, "Coastal Processes"
Recent publications	2014. Deng, J., B. Qin, H.W. Paerl, Y. Zhang, J. Ma, Y. Chen. 2014. Earlier and warmer springs increase cyanobacterial (<i>Microcystis</i> spp.) blooms in subtropical Lake Taihu, China. <i>Freshwater Biology</i> 59: 1076-1085.

Pardo, Mary

Associate Professor, Department of Art

Appointment	1985
Tenure status	tenured
Education	1984: U. of Pittsburgh, Ph.D. Art History; 1975: Bryn Mawr College, MA Art History
Specialization	Italian Renaissance Art Theory and Criticism (Art and Rhetoric in the late Middle Ages and Renaissance)
Language(s)	French (professional proficiency); German (limited working proficiency); Portuguese (professional proficiency); Italian (professional proficiency); Spanish (native/bilingual proficiency)
Time dedicated to Europe	50-75%
Experience abroad	Extensive research abroad.
Dissertations	10
Courses taught	Early Renaissance Art in Italy; World Art; Undergrad Research Seminar: The Mirror of Art; Italian High Renaissance Art
Recent publications	2005. <i>Inventions of the Studio: Renaissance to Romanticism</i> (Bettie Allison Rand Lectures in Art History), Mary Pardo and Michael Cole, eds. 241 pp, University of North Carolina Press: 2000. "On the Identity of 'Masaccio' in the Dedication of L. B. Alberti's <i>Della pittura</i> ," <i>Perspectives in Early Modern and Modern History</i> (U. of Rochester Press), pp. 223-58.

Appendix 3: Faculty Biographical Information

Pennybacker, Susan

Chalmers W. Poston Distinguished Professor, Department of History

Appointment	2011
Tenure status	tenured
Education	Ph.D. in History, University of Cambridge, 1984
Specialization	Modern British history and British empire
Time dedicated to Europe	1
Distinctions	Fellow, Institute for Commonwealth Studies, University of London (2013); Grantee, UNC King's College London Fund to study Britain and Africa (2011-12).
Experience abroad	Full Professor, Trinity College, 2009-10.
Dissertations	5
Courses taught	Topics in British Imperial History, 1715-Present; Modern London: the imperial metropolis; English History Since 1688; Studies in Modern English History
Recent publications	2013. "Anti-apartheid testimony: unmaking the histories of South African Jewish communists." In Caroline Gould, Jacob Golomb, Simone Gigliotti, eds., <i>Ethics, Art and Representations of the Holocaust</i> . Rowman and Littlefield.

Perelmuter, Rosa

Professor of Spanish, Department of Romance Languages and Literatures

Appointment	1978
Tenure status	tenured
Education	Doctorate (1980), University of Michigan
Specialization	Sixteenth- and seventeenth-century Spanish American literature; Latino studies
Language(s)	French (professional proficiency); German (elementary proficiency); Italian (elementary proficiency); Portuguese (limited working proficiency); Spanish (native/bilingual proficiency); Yiddish (professional proficiency)
Time dedicated to Europe	10-25%
Experience abroad	Spain, Mexico, Chile, Argentina, Puerto Rico, Cuban native
Dissertations	8
Courses taught	Latino Literature in the US; Colonial and 19th-Century Spanish-American Literature, Contemporary Spanish American Narrative; Contemporary Spanish American Narrative in Translation, The Aesthetics of the Baroque in Spanish American Literature of the XVIIth and XXth Centuries; Spanish American Essays and Short Stories, Women in Hispanic Literature, The Image of "woman" in Hispanic Literature of the 16th-17th Centuries, Cuban and Cuban-American Literature
Recent publications	2014. Special Volume on Colonial Studies, <i>Hispanófila</i> , co-edited with I. Arellano. 2009 "Tracking Columbus in his Diario de abordo." "Recuerde el alma dormida": Studies in Honor of Frank A. Domínguez.

Appendix 3: Faculty Biographical Information

Pichova, Hana

Associate Professor, Department of Germanic and Slavic Languages and Literatures

Appointment	2009
Tenure status	tenured
Education	1991, Ph.D. Slavic Languages and Literatures, University of Wisconsin-Madison
Specialization	Czech and Russian literature and culture
Language(s)	Czech (native/bilingual proficiency)
Time dedicated to Europe	75%
Distinctions	2006-9 UT Czech Chair Annual Research Grant; 2002 UT Czech Chair Foundation Research Grant (Sabbatical leave, Fall); 1996 UT Czech Chair Foundation Research Grant (Sabbatical leave, Spring)
Experience abroad	Czech native
Dissertations	2
Courses taught	From Berlin to Budapest: Lit., Film, and Culture of Central Europe; Milan Kundera and World Literature; Czech Language
Recent publications	2014. The Case of the Missing Statue: The Stalin Monument in Prague and Its Literary Afterlives. Forthcoming, Prague: Arbor Vitae Press.

Pickles, John

Earl N. Phillips Distinguished Professor, Department of Geography

Appointment	2001
Tenure status	tenured
Education	Ph.D. in Geography, Pennsylvania State University, 1983
Specialization	Regional development; post-socialism; economic geographies
Language(s)	German (proficiency); Bulgarian (proficiency); Italian (proficiency)
Time dedicated to Europe	50-100%
Distinctions	Distinguished Visiting Fellow, Queen Mary University of London (2013-14); Distinguished Visiting Professor, Economics University of Bratislava, Slovakia (2013-2014)
Experience abroad	International Geographical Union UN Year of Global Understanding Scientific Standing Committee member (2011-2015); Member, Katerva Viability Panel, Katerva Sustainability Institute (2012-2015).
Dissertations	6
Courses taught	Global issues; economic geographies of globalization; globalization and global justice movements; geographies of transnational Europe; rethinking economies.
Recent publications	2014. "Re-embedding the Market: Global Value Chains, Governance and December Work." Co-authored with Frederick W. Mayer. In <i>Toward Better Work – Understanding Labour in Apparel Global Value Chains</i> . Geneva and London: International Labour Organization and Palgrave Macmillan, pp. 17-39.

Appendix 3: Faculty Biographical Information

Pike, David

Professor, Department of Germanic and Slavic Languages and Literatures

Appointment	1980
Tenure status	tenured
Education	1978: Stanford University, Ph.D. in German Studies
Specialization	Occupied Germany; German Democratic Republic (GDR)
Language(s)	German (proficiency); Russian (proficiency)
Time dedicated to Europe	50-100%
Distinctions	2001: Reynolds Fellowship, University of North Carolina at Chapel Hill; 2000: Volkswagen-Stiftung, Hannover, Germany. Three-year research grant; 1995: Volkswagen-Stiftung, Hannover, Germany. Five-year research grant
Experience abroad	Germany and Russia
Dissertations	3
Recent publications	2004. "Предисловие," Деятельность СВАГ по демилитаризации Советской зоны оккупации Германии, 1945-1949. Сборник документов. / Отв. ред В.В.Захаров. Сост. В.В.Захаров и Г.А. Кузнецова при участии Я.М.Златкис. - М.: «Новый хронограф», 2004, i-vii с.

Plese, Zlatko

Associate Professor, Department of Religious Studies

Appointment	1999
Tenure status	tenured
Education	Doctorate (1996), Yale University; Doctorate (1997), Zagreb University, Croatia
Specialization	Early Christianity, Intellectual History of Greco-Roman World
Language(s)	Russian (proficiency); Macedonian (proficiency); Italian (proficiency); Greek (proficiency); German (proficiency); French (proficiency); Bulgarian (proficiency)
Time dedicated to Europe	10-25%
Distinctions	Resident Fellow, Lichtenberg-Kolleg, University of Goettingen (2010-2011); Editorial Board, Journal of Sufism, University of Istanbul (2009-); Field Chair for New Testament and Early Christian Studies, Society for Jewish and Biblical Studies in Central Europe, (2007-); Visiting Professor, Studia Croatica, Univ. of Zagreb (1998-1999, 2008-2015)
Experience abroad	Croatia, Germany, congresses in Spain, Austria, Holland, France, Italy, former Yugoslavia
Dissertations	4
Courses taught	Latin Literature in Early Modern Europe
Recent publications	2010. Text between Religious Cultures: Intertextuality in Hellenistic Judaism (with Armin Lange). In: Intertextuality in Ancient Near Eastern, Ancient Mediterranean and Early Medieval Literatures, ed. M. Bauks and A. Lange. Goettingen: Vandenhoeck and Ruprecht.

Appendix 3: Faculty Biographical Information

Pollmann, Inga

	Assistant Professor of German, Department of Germanic and Slavic Languages and Literatures
Appointment	2011
Tenure status	not tenured
Education	2011: University of Chicago, Ph.D. Cinema and Media Studies; 2004: Humboldt University Berlin, MA German Literature; 2004: Free University Berlin, MA Film Studies
Specialization	The history of film theory, intersections of film, science and philosophy
Language(s)	German (native/bilingual proficiency); French (proficiency)
Time dedicated to Europe	100%
Experience abroad	German native
Courses taught	Introduction to Global Cinema; Lives Adrift: Contemporary German and Austrian Cinema; Man, Animal, Cinema; Frankfurt School, Film, and Film Theory; Language and Culture; Jugend- und Popliteratur
Recent publications	2013. "Invisible Worlds, Visible: Uexküll's Umwelt, Film, and Film Theory." <i>Critical Inquiry</i> 39:4. 777-816. 2013. "Kalte Stimmung, or the Mode of Mood: Ice and Snow in Melodrama." <i>Colloquia Germanica</i> 43:1-2, published. Special Issue: Cold Fronts. <i>Kältewahrnehmungen in Literatur und Kultur im 19. und 20. Jahrhundert.</i> 79-96. 2012. "Film as Medium and the German Aesthetic Tradition." <i>The German Quarterly</i> 85:1. Special Issue: German Film Studies. xvi-xviii.;

Postema, Gerald

	Distinguished Professor, Department of Philosophy
Appointment	1980
Tenure status	tenured
Education	Doctorate (1976), Cornell University
Specialization	Legal, political, moral philosophy; specifically, the notion of custom in international law, and transnational rule of law, human rights, transnational obligations.
Time dedicated to Europe	10-25%
Distinctions	Guggenheim Foundation Fellowship, 2005-2006; Fellow, National Humanities Center, Research Triangle Park, 2005-2006
Experience abroad	Oxford, England (1973-4); London, England (1979-80); Netherlands (1996-7); Italy (1996-2008)
Dissertations	12
Courses taught	Legal Philosophy: Common Law and Common Lawyers; The Philosophy of International Law; Norms and Values; Early Modern Political Philosophy.
Recent publications	2015. <i>On the Law of Nature, Reason, and the Common Law: Selected Jurisprudential Writings of Sir Matthew Hale</i> , Oxford University Press.

Appendix 3: Faculty Biographical Information

Pruvost, Valerie

Senior Lecturer in French, Department of Romance Languages and Literatures

Appointment	2003
Tenure status	non-tenure-track
Education	Doctorate: Romance Languages-French (2002), UNC-Chapel Hill
Specialization	17th and 18th century French Theater and Law; French culture
Language(s)	French (native/bilingual proficiency)
Time dedicated to Europe	100%
Experience abroad	French native
Courses taught	French language and literature; French theater

Rabinowitz, Stuart (McDonald)

Professor, Department of Political Science

Appointment	1987
Tenure status	tenured
Education	Ph.D. (1987), University of Michigan
Specialization	Political behavior and research methods
Time dedicated to Europe	25-50%
Distinctions	2003 Elected as member of the Royal Norwegian Society of Science and Letters; 1997 Charles Robson Award for Excellence in Graduate Instruction; 1992 Heinz Eulau Prize for the best paper published in the American Political Science Review in 1991. "Issues and Party Support in Multiparty Systems" (with Stuart Macdonald and Ola Listhaug).
Courses taught	Comparative Political Behavior
Recent publications	2007. Macdonald, Stuart Elaine, George Rabinowitz, and Ola Listhaug. "Simulating Models of Issue Voting." <i>Political Analysis</i> 15(4): 406-427. 2004. Macdonald, Stuart Elaine (co-author), "Directional Voting and Issue Ownership." <i>Journal of Social Research</i> . 2004. Macdonald, Stuart Elaine, George Rabinowitz, and Ola Listhaug. "Bush vs. Gore: Policy Issues in the 2000 U.S. Presidential Elections." <i>Journal of Social Research</i> 45 (1): 185-213. 2001. Macdonald, Stuart Elaine(co-author), "Sophistry versus Science: On Further Efforts to Rehabilitate the Proximity Model." <i>Journal of Politics</i> 63 no. 2 (May):482-500. 2001. Stuart Macdonald, George Rabinowitz, and O Listhaug. "Sophistry versus Science: On Further Efforts to Rehabilitate the Proximity Model." <i>The Journal of Politics</i> . vol 63, issue 2, p 482.

Appendix 3: Faculty Biographical Information

Race, William H.

George L. Paddison Professor, Department of Classics

Appointment	1996
Tenure status	tenured
Education	Ph.D., 1973, Classics with a minor in Comparative Literature, Stanford University
Specialization	Pindar, Hellenistic poetry, classical tradition
Language(s)	Greek (proficiency); Latin (proficiency)
Time dedicated to Europe	75-100%
Dissertations	15
Courses taught	Greek New Testament; Sophocles
Recent publications	2012. "Pindar," in Classical and Medieval Literature Criticism (Columbia SC: Layman Poupard). 2010. "Horace's Debt to Pindar," in G. Davis, ed. Blackwell Companion to Horace, (Blackwell: Malden MA) 147-173. 2009. "Apollonius Rhodius," in The Literary Encyclopedia, on-line at www.LitEncyc.com . 2008. Apollonius Rhodius: Argonautica in the Loeb Classical Library (Cambridge, MA: Harvard UP) xxxii + 511 pp.

Raleigh, Donald

Distinguished Professor, Department of History

Appointment	1988
Tenure status	tenured
Education	1978: Indiana University, Ph.D. Russian History
Specialization	Russian and Eastern European History
Language(s)	Bulgarian (elementary proficiency); French (limited working proficiency); German (elementary proficiency); Russian (native/bilingual proficiency)
Time dedicated to Europe	50-100%
Distinctions	2013 - 2013 Short List for Pushkin House Prize (for "Soviet Baby Boomers"); 2008 - ongoing Senior Scholar Award, Southern Conference on Slavic Studies
Experience abroad	1977 - 1978 Council for International Exchange of Scholars, Program Officer for USSR (Administered Fulbright Program with USSR)
Dissertations	12
Courses taught	Stalin and After; Soviet Baby Boomers; Introduction to Russia and Eastern Europe; Stalinism in Historical Perspective; Gorbachev and the New Russia (freshman seminar); Russia under the Last Tsars and Soviet Commissars; Reading Colloquium on Soviet History; Revolution in Russia; Research Seminar in Russian History
Recent publications	2012. Soviet Baby Boomers: An Oral History of Russia's Cold War Generation (New York: Oxford University Press, pp. 420)

Appendix 3: Faculty Biographical Information

Rao, Ennio

Professor of Italian, Department of Romance Languages and Literatures

Appointment	1973
Tenure status	tenured
Education	1969: Columbia University, MPH Greek and Latin; 1965: Fordham University, MA Classics; 1975: Columbia University, Ph.D. Italian
Specialization	Italian Renaissance Literature
Language(s)	Italian (native/bilingual proficiency)
Time dedicated to Europe	50-100%
Distinctions	2009-2012 Member, Executive Committee of the South Atlantic Modern Language Association; 2013-2013 Keys to the city of Castoreale
Experience abroad	Native of Italy
Dissertations	9
Courses taught	Renaissance Italian Theater; Graduate Seminar: Italian Chivalric Literature; Italian Renaissance Literature I: The Quattrocento; History of the Italian Language; First-Year Seminar: Italians in Search of Harmony; Italian Renaissance Literature II: The Cinquecento; Italian Civilization; Italian Renaissance Literature in Translation
Recent publications	2009. Sicilian Palimpsest: The Language of Castoreale and Its Territory. New York and Ottawa: Legas.

Rector, Monica

Professor of Portuguese, Department of Romance Languages and Literatures

Appointment	1987
Tenure status	tenured
Education	Ph.D., Linguistics, U Federal de Rio de Janeiro, 1975; Ph.D., Spanish Literature, U de São Paulo, 1970
Specialization	Portuguese women writers, short stories, linguistics
Language(s)	Portuguese (native/bilingual proficiency); Spanish (proficiency)
Time dedicated to Europe	50%
Distinctions	University Research Council, Publication Award, 2002; Mellon Foundation "Travel to Conference" Award to Brazil, summer 2001; Biblioteca Nacional de Lisboa and Fundação Luso-Americana for research. Lisbon, Portugal, 1998; Mellon Faculty Research Travel Award-Rio de Janeiro, Brazil, May-June 1997; Studied in Madrid, Spain; researched in Lisbon, Portugal
Experience abroad	
Dissertations	50
Courses taught	Women Writers from Portuguese-speaking Countries
Recent publications	2012. Dictionary of Literary Biography: African Lusophone Writers with Richard Vernon. A. Bruccoli Clark Layman Book. Detroit: Gale. 2011. De sagradas a profanas: a mulher portuguesa na Idade Média e no Renascimento. Oporto: Edições Fernando Pessoa.

Appendix 3: Faculty Biographical Information

Redfield, Peter

	Professor, Department of Anthropology
Appointment	1999
Tenure status	tenured
Education	1995: University of California-Berkeley, Ph.D. Anthropology
Specialization	Technology and society; colonial history and postcolonial relations; nonprofit organizations and transnational experts; humanitarianism and human rights; French Guiana, Uganda.
Language(s)	Portuguese (elementary proficiency); Slovak (elementary proficiency); French (professional proficiency)
Time dedicated to Europe	25-50%
Distinctions	School for Advanced Research on the Human Experience Residential Fellowship, Santa Fe, New Mexico; National Humanities Center Residential Fellowship (declined)
Experience abroad	Travel and research conducted in France, French Guiana, Netherlands, Belgium, Uganda, Czech and Slovak Republics, Switzerland
Dissertations	5
Courses taught	Anth of Science and Tech; Anth of War and Peace; Human Rights and Humanitarianism; Anth and Human Rights; Comparative Healing
Recent publications	2013. Life in Crisis: The Ethical Journey of Doctors Without Borders. University of California Press.

Reeve, Charles D C

	Distinguished Professor, Department of Philosophy
Appointment	2001
Tenure status	tenured
Education	Ph.D. (1980), Cornell University
Specialization	Ancient Greek philosophy, ethics, metaphysics, moral psychology, history of philosophy, and the philosophy of sex and love
Time dedicated to Europe	50-75%
Distinctions	Institute for the Arts and Humanities Espy Family Fellowship, University of North Carolina at Chapel Hill, Spring 2010
Dissertations	5
Courses taught	Philosophy in Literature; Great Works; Making Sense of Ourselves
Recent publications	2013. Aristotle on Practical Wisdom: Nicomachean Ethics VI. Cambridge, Mass: Harvard University Press. Pp. 280+xvi. 2013. "Aristotelian Immortality." Pierre Destree and Marco Zingano (eds.), Theoria: Studies on the Status of Contemplation in Aristotle's Ethics. Leuven: Peeters. Pp. 289-297. 2012. Blindness and Reorientation: Problems in Plato's Republic. Oxford: Oxford University Press, 2012. Pp. 214+xvi.

Appendix 3: Faculty Biographical Information

Reid, Donald

Appointment	Professor, Department of History 1981
Tenure status	tenured
Education	1981: Stanford University, Ph.D. History
Specialization	French political, social and cultural history, 1815-present
Language(s)	French (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	Fellow of the John Simon Guggenheim Memorial Foundation (2002-2003)
Experience abroad	Member of the Comité consultative des Bourses Chateaubriand, 2000-2002
Dissertations	2
Courses taught	The World Since 1945; Writing the History of Anarchism; Telling Traumas of the 20th Century; Colloquium on Modern Europe; Topics in the History of Modern France
Recent publications	2012. "Well-Behaved Workers Seldom Make History: Reviewing Insubordination in French Factories during the Long 1968," South Central Review 29:1-2 (Spring-Summer): 68-85.

Reynolds, Andrew

	Associate Professor, Department of Political Science
Appointment	2001
Tenure status	tenured
Education	Ph.D.(1996) University of California-San Diego; MA (1992) University of Cape Town.
Specialization	Democratic design; ethnic conflict; Africa, Mid East, LGBT
Time dedicated to Europe	10-25%
Distinctions	Ford Foundation (1999) Co-PI to support the conference Constitutional Design 2000 held December 1999 at the University of Notre Dame; United States Institute of Peace (1999) Co-PI to support the conference Constitutional Design 2000; Kellogg Institute, University of Notre Dame (1999) Co-PI to support the conference Constitutional Design 2000.
Experience abroad	United Nations, the International Institute for Democracy and Electoral Assistance (IDEA), the National Democratic Institute (NDI), the International Republican Institute (IRI), the UK Department for International Development, and the Organization for Security and Cooperation in Europe (OSCE); consultant on issues of electoral and constitutional design for governments.
Dissertations	1
Courses taught	Designing Democracy; Introduction to Comparative Politics; Political Change and Modernization; African Politics and Society.
Recent publications	2013. "Lineages of the Arab Spring," (with Jason Brown Lee and Tarek Masoud) Journal of Democracy, Vol.24, No.3, (October)

Appendix 3: Faculty Biographical Information

Ricketts, Thomas

	Professor of Health Policy and Management, Gillings School of Global Public Health
Appointment	1990
Tenure status	tenured
Education	1988: UNC-CH, Ph.D. Health Policy and Administration; 1978: UNC-CH, MPH Health Administration; 1969: Leningrad State University, AB Russian
Specialization	Health Policy and Health Care Organization. Regionalization, Geographic methods in health services research. Health Workforce. Rural Health.
Language(s)	Russian (professional proficiency); French (limited working proficiency)
Time dedicated to Europe	10-25%
Distinctions	2008 - 2014 Coordinator for Policy and Management MPH Curriculum, EHESP, France
Experience abroad	2008 - 2011 Gillings Visiting Professor, Ecole des Hautes Etudes en Santé Publique, France
Dissertations	22
Courses taught	The Research Process; Issues in Population Health
Recent publications	2013. Ricketts TC. The migration of physicians and the local supply of practitioners. <i>Academic Medicine</i> , 88(12): December Published on-line October 16, 2013.

Rindfuss, Ronald

	Carolina Population Center Fellow; Research Professor, Department of Sociology
Appointment	1976
Tenure status	tenured
Education	Ph.D. in Sociology Princeton University, 2004
Specialization	Social demography; marriage and family; trends and variations in fertility; population and the environment.
Language(s)	
Time dedicated to Europe	0.25
Distinctions	Distinguished Contribution to Scholarship in Population Award by ASA (2011); ERDAS Award for Best Scientific Paper in Remote Sensing, First Place, with Stephen J. Walsh, Tom P. Evans, William F. Welsh and Barbara Entwisle (2000).
Experience abroad	Research on child care availability in Norway.
Dissertations	3
Courses taught	Socioeconomic Factors in Fertility; Aging; Population and Environment.
Recent publications	2011. "Why Do People Postpone Parenthood? Reasons and Social Policy Incentives." Co-authored with Melinda C. Mills, Peter McDonald and Egbert te Velde. <i>Human Reproduction Update</i> 17.6: 848-860.

Appendix 3: Faculty Biographical Information

Rivero, Alicia

Associate Professor of Spanish, Department of Romance Languages and Literatures

Appointment	1983
Tenure status	tenured
Education	Doctorate (1983), Brown University; Master's (1979), Brown University
Specialization	Contemporary Spanish American literature
Language(s)	Spanish (native/bilingual proficiency); Portuguese (proficiency); Italian (proficiency); French (professional proficiency)
Time dedicated to Europe	10-25%
Distinctions	Pogue Research Leave, UNC-CH, 1996; Arts and Sciences Fellow, UNC-CH, 1993; Research Development Grant, UNC-CH (1990-1991); Institutional Foundation Fund Award, UNC-CH (1985); 4 Travel Awards, Institute of Latin American Studies, UNC-CH (2003, 2001, 1998, 1996)
Experience abroad	Conference papers and traveled in Venezuela, France, and England
Dissertations	9
Courses taught	Survey of Spanish American Literature; Spanish American Civilization I, II; Seminar in Spanish American Literature: Nature in Latin American Literature: Ecology, Gender, and Other Issues; Spanish American Novel II; Colonial and 19th-Century Spanish-American Literature; Spanish American Essays and Short Stories; Modernist and Contemporary Spanish American Literature; Hispanic Women's Texts Seminar; Rebels and Readers: Vanguard Texts of Latin America Seminar
Recent publications	2009. "La sutura sarduyana en El Cristo de la rue Jacob." <i>Hispanofila</i> 157: 159-73.

Rives, James

Kenan Eminent Professor, Department of Classics

Appointment	2006
Tenure status	tenured
Education	Ph.D. in Classics, 1990, Stanford
Specialization	Religion in the Roman Empire
Language(s)	French (proficiency); German (proficiency); Italian (proficiency)
Time dedicated to Europe	100%
Dissertations	1
Courses taught	Sacrifice in Graeco-Roman Culture
Recent publications	2009. 'Tacitus: Agricola and Germania. Translated by Harold Mattingly, revised with an introduction and notes by James B. Rives. London: Penguin Books, forthcoming 2009. 2007. 'Religion in the Roman Empire. Oxford: Blackwell Publishing 2007; pp. xiv + 237. Chosen as an Outstanding Academic Title for 2007 by Choice, the journal of the American Library Association.

Appendix 3: Faculty Biographical Information

Roberge, Paul

	Professor of Germanic Linguistics, Department of Germanic and Slavic Languages and Literatures
Appointment	1985
Tenure status	tenured
Education	1980: University of Michigan, Ph.D. Germanic Languages / Linguistics
Specialization	Historical linguistics; Germanic languages; Afrikaans
Language(s)	Dutch (Flemish) (professional proficiency); Afrikaans (native/bilingual proficiency); German (native/bilingual proficiency); French (professional proficiency)
Time dedicated to Europe	25-50%
Distinctions	2007 - 2013 Professor Extraordinary of General Linguistics, Stellenbosch University (South Africa)
Experience abroad	1982 - 2012 Research in South Africa
Dissertations	6
Courses taught	Afrikaans II; The German Language and Migration in International Perspective (videoconference seminar with the University of Wisconsin, Freie Universität Berlin, and Europa-Universität Viadrina, Frankfurt/Oder); Pidgins and Creoles; Old Norse I; Old Norse II; South Africa in Literary Perspective; Afrikaans I; German Linguistics; Language in Politics
Recent publications	2012. Roberge, Paul, "Foundations of a 'sane creology'." <i>Diachronica</i> 29, 359-76.

Robertson, Graeme

	Associate Professor, Department of Political Science
Appointment	2004
Tenure status	tenured
Education	Ph.D. in Political Science, Columbia University 2004
Specialization	Political economy of transitions from authoritarianism
Language(s)	French (fluent); Russian (fluent); Spanish (fluent)
Time dedicated to Europe	50-100%
Distinctions	Grants: Smith Richardson Foundation, USAID, National Council for East European and Eurasian Research, Ford Foundation; James Moeser Award for Distinguished Research (2010); UNC-Chapel Hill Institute for the Arts and Humanities Fellowship (2010).
Experience abroad	Consultant: USAID, Democracy International, World Bank.
Dissertations	5
Courses taught	Comparative democratization; social movements and democratization; politics of Eastern Europe and the former Soviet Union.
Recent publications	2013. "Russia." In <i>Case Studies in Comparative Politics</i> , David J. Samuels (ed.). Pearson Press.

Appendix 3: Faculty Biographical Information

Rodriguez, Daniel

	Professor, Department of City and Regional Planning
Appointment	2000
Tenure status	tenured
Education	Doctorate (2000) University of Michigan; MS (1996) MIT
Specialization	The relationships that exist between transportation systems, travel behavior and land use planning and urban development.
Language(s)	Spanish (native/bilingual proficiency); Portuguese (proficiency)
Time dedicated to Europe	10-25%
Distinctions	Appointed Member, National Academies' Transportation Research Board Committees on Land Development, Freight Regulation, and Travel Demand Management.
Experience abroad	Consulted for the World Bank and the InterAmerican Development Bank on projects in Latin America.
Dissertations	6
Courses taught	Urban Spatial Structures; Transit and Land Use Planning; Transport Policy
Recent publications	2013. "Evidence for Validity of Secondary Data Sources for Characterizing Retail Food Environments: Systematic Review, American Journal of Preventive Medicine, 45(4):462-473 2013. "Comparing Measures of Urban Land Use Mix, Computers, Environment and Urban Systems, 42:1-13.

Rohe, William

	Professor, Department of City and Regional Planning
Appointment	1978
Tenure status	tenured
Education	1975: The Pennsylvania State University, MS Regional Planning; 1978: The Pennsylvania State University, Ph.D. Man-Environment Relations
Specialization	Federal Housing and Community Development Policy, Urban Social Issues, Urban Revitalization in the U.S. and Europe
Language(s)	Spanish (elementary proficiency)
Time dedicated to Europe	10-25%
Distinctions	Director, Center for Urban and Regional Studies
Experience abroad	2003-2004 Fulbright Research Scholarship to study urban redevelopment in Barcelona, Spain; 2013-2014 Fulbright Research Scholarship to study urban redevelopment in Glasgow, Scotland
Dissertations	10
Courses taught	Urban Neighborhood Revitalization; Central City Revitalization
Recent publications	2012. "Entrenched Hybridity in Public housing Agencies in the United States," Housing Studies. 2011. The Research Triangle: From Tobacco Road to Global Prominence. Philadelphia, University of Philadelphia Press.

Appendix 3: Faculty Biographical Information

Rosefielde, Steven

	Professor, Department of Economics
Appointment	1970
Tenure status	tenured
Education	London School of Economics; Soviet History, Government, and Economics, 1962-63; Harvard University, Soviet Regional Studies, A.M., 1967; Harvard University, Economics, M.A., 1969; Harvard University, Economics, Ph.D., 1972
Specialization	Soviet/Russian economics; Asian Economic Systems; European Union and Supranationality
Language(s)	Russian (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Distinctions	2009-2012 Head Japan Foundation Project on the Impact of the Global Economic Crisis on Asia; 1994-2013 Russian Academy of Natural Sciences; 2002-2004 Carnegie Foundation Fellow; 1965-1968 Woodrow Wilson Fellow; 1968-1970 Harvard Fellow
Experience abroad	Russian Academy of Natural Sciences; visiting scholar, Peace Institute, Australian National University; Visiting Scholar, Central European University, Prague
Courses taught	(ECON 469) - Comparative Asian Economic Systems
Recent publications	2009. Red Holocaust. Routledge, p320. 2008. Russia Since 1980: Wrestling With Westernization, (with Stefan Hedlund). Cambridge UP.

Roush, Chris

	Walter E. Hussman Senior Distinguished Scholar, Kenan-Flagler Business School
Appointment	2002
Tenure status	tenured
Education	M.A. in Mass Communication, University of Florida
Specialization	Business and economic reporting; markets and the media
Time dedicated to Europe	10-25%
Distinctions	Journalism Teacher of the Year, Scripps Howard Foundation's National Journalism Awards (2010); North Carolina Professor of the Year, Carnegie Foundation for the Advancement of Teaching and Council for Advancement and Support of Education.
Experience abroad	Business writer, correspondent, and editor for numerous national magazines and newspapers
Dissertations	9
Courses taught	Business and the Media; Economics Reporting; Business Reporting
Recent publications	2011. Profits and Losses: Business Journalism and its Role in Society. Second Edition 2010. Show Me the Money: Writing Business and Economics Stories for Mass Communication. Second Edition

Appendix 3: Faculty Biographical Information

Rubinstein, Michael

Distinguished Professor, Department of Chemistry

Appointment	1995
Tenure status	tenured
Education	1980: Harvard University, MA physics; 1983: Harvard University, Ph.D. Theoretical Physics
Specialization	Polymer Physics; Soft Condensed Matter
Language(s)	Russian (native/bilingual proficiency)
Time dedicated to Europe	10-25%
Distinctions	2013 - 2017 Chair of the Editorial Board of “Soft Matter”, a Publication of Royal Society of Chemistry; 2008 - 2009 Chair, Polymer Physics Division of the American Physical Society; 2001 - 2014 Fellow of the American Physical Society; 1987 - 1987 Eastman Kodak Company, C.E.K. Mees Award; 2010 - 2010 American Physical Society Polymer Prize; 2004 - 2004 Co-chair, Gordon Research Conference on Macromolecular, Colloidal and Polyelectrolyte Solutions, Ventura, CA
Experience abroad	1994 - 1994 Ecole Supérieure de Physique et de Chimie Industrielles, Paris, France: Awarded Joliot Curie Visiting Professor Position; 2012 - 2013 The Michelin Materials Science Chair at ESPCI ParisTech; 1998 - 1998 Collège de France, Paris, France: Visiting Professor - Invited Course of Lectures
Dissertations	3
Courses taught	Introduction to physical chemistry of polymers
Recent publications	2008. “Long-Range Correlations in a Polymer Chain Due to Its Connectivity” by D. Shirvanyants, S. Panyukov, Q. Liao, and M. Rubinstein, <i>Macromolecules</i> , 41, 1475-1485.

Salvaggio, Ruth

Professor, Department of English and Comparative Literature

Appointment	2005
Tenure status	tenured
Education	Ph.D. Rice University, 1979
Specialization	Poetry, feminist theory, and the literature and history of the 18th-century Atlantic world.
Time dedicated to Europe	25-50%
Dissertations	7
Courses taught	Critical and Literary Theory, Feminist Theory, 18th-Century Literature, 18th-Century Transatlantic Studies, Cultural Studies, Queer Theory, Postmodern and Postcolonial Theory, Contemporary Theories of Language, Gender and Aesthetics.
Recent publications	2009. “The Burning Question of Poetic Form,” Special Issue of <i>Interdisciplinary Literary Studies: A Journal of Criticism and Theory</i> on “Ecopoetics and the Eco-Narrative,” 10, 2 (Spring), 33-42.

Appendix 3: Faculty Biographical Information

Sams, G. Kenneth

Appointment	Professor, Department of Classics 1970
Tenure status	tenured
Education	Doctorate (1971), University of Pennsylvania
Specialization	Archaeology of Anatolia (ancient Turkey) in the Iron Age.
Language(s)	French (working proficiency); German (working proficiency); Greek (working proficiency); Italian (working proficiency); Turkish (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	President, American Research Institute in Turkey
Experience abroad	Member of Gordion excavations team since 1967; director of project since 1987; Overseas: roughly three months each year in Turkey. Lived in Greece (Athens) one year (1967-68). Lived in Turkey (Ankara) on two occasions for one year each (1969-70, 1977-78)
Courses taught	Anatolian Archaeology; Archaeology of the Ancient Near East
Recent publications	2012. One chapter in Rose, C. Brian (ed.). The Archaeology of Phrygian Midas, Royal City of Midas (Philadelphia)

Sayre-McCord, Geoffrey

Morehead-Cain Alumni Distinguished Professor, Department of Philosophy

Appointment	1985
Tenure status	tenured
Education	University of Pittsburgh (1979-1986): Ph.D., April 1986
Specialization	Moral theory, epistemology and modern philosophy
Time dedicated to Europe	10-25%
Distinctions	Tanner Award for Teaching Excellence, University of North Carolina/Chapel Hill, 2011; Tanner Award for Teaching Excellence, University of North Carolina/Chapel Hill, 2005; Visiting Fellowship at the Australian National University, Canberra
Experience abroad	Professorial Fellow, University of Edinburgh, 2013-2016
Dissertations	7
Courses taught	Introduction to Ethics; Contemporary Moral Philosophy
Recent publications	2014. "Hume and Smith on Sympathy, Approbation, and Moral Judgment," in Social Philosophy and Policy, vol. 30, #1-2 (forthcoming). 2014. "Desires... and Beliefs... of One's Own," with Michael Smith, in Rational and Social Agency: Essays on the Philosophy of Michael Bratman, edited by Manuel Vargas and Gideon Yaffe. (Oxford University Press, forthcoming).

Appendix 3: Faculty Biographical Information

Searing, Donald

Burton Craige Professor, Department of Political Science

Appointment	1967
Tenure status	tenured
Education	Ph.D. in Political Science, Washington University, 1967
Specialization	Comparative politics, political psychology, political elites.
Language(s)	Spanish (elementary proficiency); French (professional proficiency)
Time dedicated to Europe	100%
Distinctions	Guggenheim Fellowship, Arts and Humanities Foundation Fellowship.
Experience abroad	Ongoing research and study in Great Britain.
Dissertations	8
Courses taught	Tolerance in Liberal States; Democracy and Citizenship; Psychology of Political Leadership; Scope and Methods of Political Science; Politics in Western Europe.
Recent publications	2011. "Forward." In Magnus Blomgren and Olivier Rozenberg (eds), <i>Bringing Legislative Roles Back In</i> . London: Routledge: xii-xxvi.

Sheriff, Mary

Distinguished Professor and Chair, Department of Art

Appointment	1983
Tenure status	tenured
Education	Ph.D., University of Delaware
Specialization	18th and 19th century French art and culture; issues of creativity, sexuality, gender, travel and cultural exchange
Language(s)	French (professional proficiency); German (elementary proficiency)
Time dedicated to Europe	100%
Experience abroad	Extensive research throughout Europe and especially in France. International distribution of books; publishing and lecturing abroad.
Dissertations	7
Courses taught	Representing Paris, 1800-present; European Art 1800-1850
Recent publications	2010. Mary Sheriff, ed. , <i>Cultural Contact and the Making of European Art</i> , Bettie Allison Rand Lecture Series, 2006. In production, Chapel Hill: University of North Carolina Press. 2006. "David and the Ladies," in <i>Jacques-Louis David: New Perspectives</i> edited by Dorothy Johnson. Newark: University of Delaware Press. 2006. "Boucher's Enchanted Islands," in <i>Rethinking Boucher</i> edited by Melissa Hyde and Mark Ledbury. Los Angeles: Getty Research Institute, 161-80.

Appendix 3: Faculty Biographical Information

Sherman, Daniel

	Professor, Department of Art
Appointment	2008
Tenure status	tenured
Education	Ph.D. (1985), Yale
Specialization	Modern European Cultural History; Modern France
Language(s)	French (native/bilingual proficiency);
Time dedicated to Europe	100%
Distinctions	Fellowships: Center for Advanced Studies in the Visual Arts, National Gallery, Washington, 2006-8; Guggenheim, 2001-2; National Humanities Center, 1999-2000; Institute for Advanced Study, 1993-94; NEH, 1990-91; Prizes: J. Russell Major Prize, American Historical Assoc., 2000; Laurence Wylie Prize, French Cultural Studies Assoc, 2001
Experience abroad	Visiting Professor, Ecole des Hautes Etudes en Sciences Sociales, Paris, Spring 2004
Courses taught	Art, Politics and Society in Modern France, 1850-1914 (as Art 581); Monuments and Memory (INTS/HIST/ART 514); Critical Museum Studies (Art 952); 200-level in Modern European Art
Recent publications	2008. D.J. Sherman, ed., Museums and Difference, Indiana University Press, 2008

Sherwood, Peter

	Distinguished Professor of Hungarian, Dept. of Germanic and Slavic Languages and Literatures
Appointment	2008
Tenure status	tenured
Education	BA Hungarian and Linguistics, University of London, First Class Honors, 1970; Diploma in Linguistics, University of London, 1976
Specialization	Hungarian Language and Culture; Ugric Studies; general linguistics
Language(s)	Hungarian (native/bilingual proficiency)
Time dedicated to Europe	1
Distinctions	2011 - 2011 Janos Lotz Medal of the International Association of Hungarian Studies; 2004 - 2004 Pro Cultura Hungaria state prize for contributions to Hungarian culture; 2007 - 2007 Order of Merit of the Hungarian Republic
Experience abroad	1972 - 2013 teaching Hungarian in London (UCL)
Courses taught	Intermediate Hungarian; Intermediate Hungarian second semester; Language and Political Identity; Holocaust Cinema in Eastern Europe; Elementary Hungarian second semester; Hungarian Cinema since World War II; Elementary Hungarian
Recent publications	2013. 'Eszik, megeszik, de főleg megesz, és ami körülöttük van' [Notes on the verb "to eat" in Hungarian] in: Argumentum. Debreceni Egyetemi Kiadó. Vol. 9. 294-300.

Appendix 3: Faculty Biographical Information

Shields, Sarah

Bowman and Gordon Gray Distinguished Professor, Department of History

Appointment	1993
Tenure status	tenured
Education	Ph.D. (1986) University Of Chicago.
Specialization	Nationalism in the Middle East; Islamic civilization; Middle East history; economic and social history of the Ottoman Arab provinces.
Language(s)	Arabic, North Levantine (elementary proficiency); French (professional proficiency); Turkish, Modern (professional proficiency); Turkish, Ottoman (professional proficiency)
Time dedicated to Europe	10-25%
Experience abroad	Ongoing research focusing on the development of national identities in Syria, Turkey and Iraq.
Dissertations	3
Courses taught	Introduction to Islamic Civilization; Later Islamic Civilization and the Modern Muslim World; A Century of Protest in the Middle East; The Middle East in the Modern Era; The Middle East and the West; Women in the Middle East; Revolution in the Modern Middle East; Readings in the History of the Middle East; Nations, Borders and Identities.
Recent publications	2010. Shields, Sarah, "Fezzes in the River," New York: Oxford University Press. 2009. Shields, Sarah, "National Geographic Countries of the World: Turkey," National Geographic Children's Books.

Simeonssen, Rune

Professor, School of Education

Appointment	1976
Tenure status	tenured
Education	Ph.D. Georgia Peabody College
Specialization	Child development and disability; assesment and clarification; primary prevention and health promotion
Language(s)	Swedish (native); German (professional proficiency)
Time dedicated to Europe	10-25%
Experience abroad	Guest professor, Jonkoping University, Sweden (2006-present); Malardalen University, Sweden (2003-2006)
Recent publications	2002. Simeonsson, R.J. and Rosenthal, S.L. (Eds.). Psychological and Developmental Assessment of Children with Disabilities and Chronic Conditions . New York: Guilford Press. 1999. Simeonsson, R.J. and McDevitt, L. Disability and Health: The Role of Secondary Conditions and Quality of Life. Chapel Hill, NC: University of North Carolina 1994. Simeonsson, R.J. (Ed.). Risk, Resilience and Prevention: Promoting the Well-Being of All Children. Baltimore: Paul Brookes Publishers

Appendix 3: Faculty Biographical Information

Smith, Jennifer

Research Associate Professor of Epidemiology, Gillings School of Public Health

Appointment	2004
Tenure status	tenured
Education	Ph.D. Johns Hopkins University, 2000
Specialization	Infectious diseases and Cancer
Language(s)	French
Time dedicated to Europe	10-25%
Distinctions	Lineberger Comprehensive Cancer Center Population Sciences Research Award, 2004 Elion Research Award, International Herpes Management Forum, 1999 Chateaubriand Fellowship Recipient, French Embassy, 1998 Delta Omega National Public Health Honors Society, 1995 Jacob Javitz Graduate Fellowship recipient, The United States Department of Education, 1994
Experience abroad	Epidemiologist, Reproductive Health and Research Division, WHO, Geneva; Epidemiologist Visiting Scientist, International Agency for Research on Cancer, Lyon, France, studied abroad in York, England for a year undergrad
Dissertations	15
Recent publications	2013. 2. Vidal AC, Henry NM, Murphy SK, Oneko O, Nye M, Bartlett JA, Overcash F, Huang Z, Wang F, Mlay P, Obure J, Smith JS, Vasquez B, Swai B, Hernandez B, Hoyo C PEG1/MEST and IGF2 DNA methylation in CIN and in cervical cancer Clin Transl Oncol June 18.

Smith, Jay

Professor, Department of History

Appointment	1990
Tenure status	tenured
Education	Doctorate (1990), University of Michigan
Specialization	France 1550-1815
Language(s)	French (professional proficiency); German (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	National Humanities Center Fellow, 1997-98
Experience abroad	Board of Trustees, Institut Français de Washington, 1994-present; Editorial Board, French Historical Studies, 2003-06
Dissertations	4
Courses taught	The French Revolution, 1789-1815; France in the Age of Monarchy, 1450-1715; France in the Age of Enlightenment; Aristocratic Identity in the Atlantic World, 1500-1865
Recent publications	2006. Edited volume, The French Nobility in the Eighteenth Century: Reassessments and New Approaches (University Park, Pa.: Penn State University Press)

Appendix 3: Faculty Biographical Information

Spinner-Halev, Jeff

Distinguished Professor, Department of Political Science

Appointment	2005
Tenure status	tenured
Education	1992: University of Michigan, Ph.D. Political Science
Specialization	Contemporary liberal and democratic theory
Time dedicated to Europe	25-50%
Distinctions	College of Arts and Sciences Interdisciplinary Initiative Award, University of North Carolina, 2009; Faculty Fellowship, Institute for Advanced Studies, Hebrew University of Jerusalem, 2004; Lady Davis Fellowship, Hebrew University of Jerusalem, 2003; Faculty Summer Fellowship, Human Rights and Human Diversity Program, University of Nebraska-Lincoln, 1999
Experience abroad	My current project is on democracy and injustice, fueled by examples from the U.S., South Asian and Eastern Europe.
Dissertations	1
Courses taught	Contemporary Theories of Justice
Recent publications	2010. "The Trouble with Diversity" in <i>Critical Urban Studies: New Directions</i> , eds. Jonathan S. Davies and David L. Imbroscio (Albany: SUNY Press). 2010. "John Stuart Mill's Feminism: On Progress, the State, and the Path to Justice." <i>Polity</i> . Co-authored with Hollie Mann.

Stephens, John

Director of the Center for European Studies; Distinguished Professor, Dept. of Political Science

Appointment	1992
Tenure status	tenured
Education	1976: Yale University, Ph.D. Sociology
Specialization	Political economy, comparative social policy, and development
Language(s)	German (professional proficiency); Swedish (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	2013 - ongoing Outstanding Book Award for Democracy and the Left, 2013. Sociology of Development Section, American Sociological Association.
Experience abroad	Ongoing research in Europe
Dissertations	18
Courses taught	Varieties of Welfare Capitalism in North America and Europe; Introduction to European Politics; Comparative Social Policy
Recent publications	2014. "Income Inequality and Redistribution in Post-Industrial Democracies: Demographic, Economic, and Political Determinants" (with Evelyne Huber), <i>Socio-Economic Review</i> 2012. <i>Democracy and the Left: Social Policy and Inequality in Latin America</i> (with Evelyne Huber). Univ. of Chicago Press.

Appendix 3: Faculty Biographical Information

Stimson, James

Raymond Dawson Professor of Political Science, Department of Political Science

Appointment	1998
Tenure status	tenured
Education	Ph.D. in Political Science, UNC-Chapel Hill, 1970
Specialization	Macro theory, American politics, connecting mass behavior to governance in Washington.
Language(s)	French (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	Career Achievement Award, Society for Political methodology (2009); Charles Robson Award for excellence in graduate instruction (2008); Fellowship, Guggenheim Foundation (2006-2007).
Experience abroad	Chercheur Invité, Centre d'études de la vie politique en France, Fondation Nationale des Sciences Politiques (Sciences Po), Paris (2008); Professeur Invité, Fondation Nationale des Sciences Politiques (Sciences Po), Paris (2006-2009)
Dissertations	10
Courses taught	American politics generally and public opinion specifically, along with a methods focus in time series analysis.
Recent publications	2014. "The Moving Centre: Policy Preferences in Britain, 1945-2005." Co-authored with John Bartle and Sebastian Dellepiane. British Journal of Political Science. 2014. "Comment les opinions changent-elles?" Co-authored with Vincent Tiberj

String, Tatiana

Associate Professor, Department of Art

Appointment	2010
Tenure status	tenured
Education	University of Bristol
Specialization	European Art, 1400-1700
Language(s)	French (professional proficiency)
Time dedicated to Europe	1
Experience abroad	Fellow of the Society of Antiquaries of London, Kress Doctoral Fellow at the Warburg Institute in London
Dissertations	10
Courses taught	First Year Seminar: Art, Gender, and Power in Early Modern Europe; The Arts in England, 1450-1650; The Renaissance Portrait; The Nude in Renaissance Art
Recent publications	2011. Tudorism: Historical Imagination and the Appropriation of the Sixteenth Century, edited with Marcus Bull (Proceedings of the British Academy, clxx) (Oxford: Oxford U.P., 2011); 2008. Art and Communication in the Reign of Henry VIII (Ashgate: 2008)

Appendix 3: Faculty Biographical Information

Sturgeon, Mary

	Professor, Department of Art
Appointment	1977
Tenure status	tenured
Education	Doctorate (1971), Bryn Mawr College
Specialization	Greek and Roman art
Language(s)	Italian (proficiency); French (proficiency); German (proficiency); Greek (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	Chair, Managing Committee, American School of Classical Studies at Athens
Experience abroad	Italy, Rome, Professor-in-charge at the Intercollegiate Center for Classical Studies, 1979-80. Athens, Greece, American School of Classical Studies, student 1968-70, summers for research, as Fulbright fellow and Whitehead Visiting Professor 1998-99; Intercollegiate Center in Rome, 2004-05.
Dissertations	0
Courses taught	1
Recent publications	2007. Acts of Xth International Colloquium on Provincial Roman Art: Regional Sculpture Workshops: Techniques, Styles, Iconography, at Arles and Aix en Provence, May 21-23, ed. M. Gaggidis.

Styers, Randall

	Associate Professor and Department Chair, Department of Religious Studies
Appointment	2001
Tenure status	tenured
Education	J.D. (1984), Yale Law School; M.A.R. (1984), Yale Divinity School; Ph.D. (1987), Duke University
Specialization	Religion in modernity
Language(s)	French (professional proficiency); German (limited working proficiency)
Time dedicated to Europe	50-75%
Distinctions	Institute for the Arts and Humanities Spray-Randleigh Fellowship, UNC-Chapel Hill, Spring 2004
Experience abroad	University of Warwick, Coventry, England, 1978-79
Dissertations	4
Courses taught	Religion, Magic, and Science; Philosophical Approaches to the Study of Religion; Heaven and Hell; Gender and Sexuality in Western Christianity; Undergraduate Seminar in Religious Studies; Religion and Science; Gender Theory and the Study of Religion; Nineteenth Century Critiques of Religion
Recent publications	2007. "The Cleansing Flood: Capital Punishment, Atonement, and the Christian Right," Differences: A Journal of Feminist Cultural Studies 18(3) (Fall): 97-127.

Appendix 3: Faculty Biographical Information

Surge, Donna

Associate Professor, Department of Geological Sciences

Appointment	2004
Tenure status	not tenured
Education	Doctorate (2001), University of Michigan; Master of Science (1996), Indiana University
Specialization	Paleoclimatology, Paleoecology, Low-Temperature Geochemistry
Time dedicated to Europe	25-50%
Distinctions	American Association of University Women: Certificate of Commendation for the Foundation's 2007 Recognition Award for Emerging Scholars; National Science Foundation: Committee of Visitors, Division of Atmospheric Sciences, Lower Atmosphere Research Section, Paleoclimate Program: September 2007; Panelist, Sedimentary Geology and Paleobiology 2007;
Experience abroad	Ongoing research on Holocene climate archives preserved in archaeological limpet shells (<i>Patella vulgata</i>) from Viking deposits on the Orkney Islands and Mesolithic, Neolithic, Bronze Age and Iron Age sites elsewhere in Scotland.
Dissertations	7
Courses taught	Earth and Climate for Science Majors; Paleoclimate; Earth System History; Seminar in Stable Isotope Geochemistry
Recent publications	2014. Surge, D. and Schöne, B. R. (accepted, expected publication 2014). Bivalve sclerochronology. In W. J. Rink and J. Thompson, eds., <i>Encyclopedia of Scientific Dating Methods</i> . Springer.

Szypszak, Charles

Professor of Public Law and Government, School of Government

Appointment	2005
Tenure status	tenured
Education	J.D. (1986), University of Virginia School of Law; M.A. (1982), San Diego State University
Specialization	Law for public administration; real property law; rule of law
Time dedicated to Europe	25-50%
Distinctions	2010 Albert and Gladys Hall Coates Teaching Excellence Award
Experience abroad	Work with Polish ministry officials and academics on real property matters; United Nations working party on land registration and housing issues. Worked with Russian judges, administrators, and attorneys on real property law, commercial law, and other law reforms through the Russian-American Rule of Law Consortium.
Dissertations	5
Courses taught	Introduction to Law for Public Administration
Recent publications	2012. <i>Real Estate and North Carolina Law: A Resident's Primer</i> (UNC)

Appendix 3: Faculty Biographical Information

Talbert, Richard

William Rand Kenan, Jr. Professor, Department of History

Appointment	1988
Tenure status	tenured
Education	MA, Ph.D. Cambridge University, 1972.
Specialization	Ancient History, Roman; Cartography and Worldview
Language(s)	Greek (professional proficiency); Latin (professional proficiency)
Time dedicated to Europe	50-75%
Distinctions	Guggenheim Fellowship, American Council of Learned Societies Senior Fellowship, Harley Research Fellowship, Goheen Fellowship at the National Humanities Center
Experience abroad	Resident professor at the American Academy in Rome (1991), and chaired the Advisory Council to its School of Classical Studies (2006-12).
Dissertations	6
Courses taught	Survey of Ancient History; History of Rome; Roman History, 154 B.C.–14 A.D.; The Early Roman Empire, 14 A.D.–193 A.D.
Recent publications	2014. <i>A Brief History of the Romans</i> (second, expanded edition, Oxford University Press) 2013. "Reflectance transformation imaging of a 'Byzantine' portable sundial," <i>Zeitschrift für Papyrologie und Epigraphik</i> 186

Tanner, Jessica

Assistant Professor of French, Department of Romance Languages and Literatures

Appointment	2013
Tenure status	not tenured
Education	Ph.D. Romance Languages and Literatures (French), Harvard University 2013
Specialization	19th-century French literature and culture, 18th-century French literature and culture, urban studies, imperialism, colonial studies, prostitution, mapping and narrative, space and place, critical theory, 19th-century Spanish Peninsular Literature and Culture
Language(s)	French (professional proficiency); Italian (limited working proficiency); Spanish (professional proficiency)
Time dedicated to Europe	100%
Experience abroad	Extensive experience abroad in France
Courses taught	Sex, Philosophy, and Politics: Revolutions in French Literature; French Civilization II; French and Francophone Prose: Imperial Fictions; The Art of the War: World War I in French Culture; 19th-Century French Literature
Recent publications	2013 "Turning Tricks, Turning the Tables: Plotting the Brasserie à femmes in Tabarant's <i>Virus d'amour</i> ." <i>Nineteenth-Century French Studies</i> 41.3-4 (Spring-Summer 2013): 255-271.

Appendix 3: Faculty Biographical Information

Taylor, Beverly

Professor and Chair, Department of English and Comparative Literature

Appointment	1977
Tenure status	tenured
Education	Ph. D., Duke University, 1977
Specialization	Nineteenth-Century British Literature
Time dedicated to Europe	50-75%
Distinctions	College of Arts and Sciences Summer Research Grant, 2008. Department of English, Research and Study Assignment, Spring 2006. Department of English, Research and Study Assignment, Fall 2000. Arts and Sciences Foundation Award, 1995, 1996. Fellow, Institute for the Arts and Humanities, UNC-CH, Spring 1995. University Research Council Grant, 1993-95. DuPont Foundation Grant, Summer 1992.
Experience abroad	Literary and archival research in England.
Dissertations	15 Ph.D. 19 M.A.
Courses taught	18th- and 19th-Century British Novel; 19th-Century British Novel; Victorian Afterlives: The Modern Experience of Victorian Novels; British Women Novelists of the 19th and 20th Centuries; British Literature, 19th and 20th Centuries
Recent publications	2010. The Works of Elizabeth Barrett Browning. Co-edited with Sandra Donaldson, Marjorie Stone, Rita Patteson. Five vols. Volume co-editor for vols. 1, 2, and 5 (lxxx + 546, 588, xxix + 779 pp.). London: Pickering and Chatto.

Teske, Andreas

Professor, Department of Marine Sciences

Appointment	2002
Tenure status	tenured
Education	1991: University of Hannover, MA Biochemistry; 1995: Max-Planck-Institute for Marine Microbiology and Bremen University, Ph.D. Marine Microbiology
Specialization	Marine Microbiology; Deep subsurface Microbiology
Language(s)	German (native/bilingual proficiency); French (proficiency)
Time dedicated to Europe	10-25%
Distinctions	Fellow of the German National Scholarship Foundation 1988-91 Fulbright fellow 1991-92, University of IL at Champaign-Urbana
Experience abroad	Native of Germany.
Dissertations	9
Courses taught	Case Studies in Global Environmental Change; Marine Microbiology; Introductory Oceanography; Extreme Microorganisms; Biogeochemical Cycling
Recent publications	2013. Xie, S., C. S. Lazar, Y.-S. Lin, A. Teske, and K.-U. Hinrichs. 2Ethane- and propane-producing potential and molecular characterization of an ethanogenic enrichment in anoxic estuary sediment. <i>Organic Geochemistry</i> 59:37-48.

Appendix 3: Faculty Biographical Information

Thompson, James

Professor, Department of English and Comparative Literature

Appointment	1982
Tenure status	tenured
Education	Doctorate (1978), Univ Florida
Specialization	British literature
Language(s)	French (professional proficiency); Lingala (working proficiency)
Time dedicated to Europe	50-75%
Experience abroad	Research in England.
Courses taught	Global Authors: Jane Austen; 18th Century British Literature; English Drama of the Restoration and The 18th Century; 18th Century British Fiction; 19th Century British Novel
Recent publications	2003. Jane Austen and Co.: Remaking the Past in Contemporary Culture. Edited. Suzanne Pucci and James Thompson. SUNY Albany Press, accepted and forthcoming, January. 1996. Models of Value: Eighteenth-Century Political Economy and the Novel, Duke University Press.

Thornton, Dan

Associate Director, Office of Scholarships and Student Aid

Appointment	2000
Tenure status	not tenured
Education	Doctorate (2000), University of North Carolina at Chapel Hill
Specialization	Memories of the Holocaust in Post-1945 German, Austrian, and Dutch Literature
Language(s)	Swedish (elementary proficiency); Spanish (elementary proficiency); Russian (elementary proficiency); German (native/bilingual proficiency); French (elementary proficiency); Dutch (Flemish) (native/bilingual proficiency)
Time dedicated to Europe	50-75%
Distinctions	Undergraduate Teaching Excellence Award, 2009; Center for Global Initiatives Distinguished Service Award, 2009
Experience abroad	Inter in Irish Parliament, Ireland, 1986; Luxembourg, France, UK, Ireland, 1987 (3 months); English Instructor, University of Heidelberg, Germany, 1988-92; graduate studies fellowship in the Netherlands, 1994-95; FLAS fellowship, the Netherlands, 1999; Workshops for teachers of Dutch, 2006 and 2008; hosted the 14th Interdisciplinary Conference on Netherlandic Studies, 2008;
Dissertations	2
Courses taught	Dutch language acquisition and Dutch literature, various independent studies.
Recent publications	2000. Dualities: Myth and the Unreconciled Past in Austrian and Dutch Literature of the 1980s. Ph.D. Dissertation, 232 pp. University of North Carolina at Chapel Hill.

Appendix 3: Faculty Biographical Information

Tomaskova, Silvia

Associate Professor, Department of Women's and Gender Studies

Appointment	2001
Tenure status	tenured
Education	1995: UC Berkeley, Ph.D. Anthropology; 1988: Yale U., MA Slavic Lang and Lit
Specialization	Anthropology/Archaeology; Politics of the Past; History of Social Science; Women in Science
Language(s)	Polish (professional proficiency); German (professional proficiency); Russian (native/bilingual proficiency); Slovak (native/bilingual proficiency); French (professional proficiency); Czech (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Distinctions	2012 - 2014 Andrew Mellon Foundation Research Grant; 2010 - 2011 Andrew Mellon Foundation New Directions Fellowship
Experience abroad	2007 - 2008 Higher Education Consultant US Embassy Slovak Republic; 2010 - 2014 Archaeological research South Africa
Dissertations	8
Courses taught	Introduction to WMST; Women in Science; Prehistoric Art; Archaeology of Sex and Gender
Recent publications	2013. Wayward Shamans: The Prehistory of an Idea. University of California Press.

Trop, Gabriel

Assistant Professor, Department of Germanic and Slavic Languages and Literatures

Appointment	2010
Tenure status	not tenured
Education	2010: University of California, Berkeley, Ph.D. German and Medieval Studies
Specialization	Eighteenth-century German literature, poetry and poetics, philosophy from the Enlightenment to the present, aesthetics
Language(s)	French (professional proficiency); Italian (elementary proficiency); German (professional proficiency); Spanish (elementary proficiency); Russian (limited working proficiency)
Time dedicated to Europe	100%
Distinctions	2013 - 2013 Junior Faculty Development Award
Experience abroad	Ongoing archival research in Germany
Dissertations	3
Courses taught	Freedom and Terror
Recent publications	2014. "Modal Revolutions: Friedrich Hölderlin and the Task of Poetry." Accepted and forthcoming in MLN. 2013. "Poetry and Morphology: Goethe's 'Parabase' and the Intensification of the Morphological Gaze." Monatshefte 105.3: Fall. 389-406.

Appendix 3: Faculty Biographical Information

Turchi, Boone

Associate Professor, Department of Economics

Appointment	1971
Tenure status	tenured
Education	Doctorate (1973), University of Michigan
Specialization	Demography, Population Studies, Economics of the Family
Language(s)	Spanish (elementary proficiency); German (limited working proficiency)
Time dedicated to Europe	10-25%
Experience abroad	Multilevel Analysis of Individual Behavior:Differential Fertility in Mexico
Dissertations	5
Courses taught	Economics of the Family; Economics and Population
Recent publications	1999. Multilevel analysis of individual behavior:differential fertility in Mexico. Chapel Hill:University of North Carolina Press. 1999

Vachudova, Milada

Associate Professor, Department of Political Science

Appointment	2001
Tenure status	tenured
Education	Ph.D. in Politics, University of Oxford, 1997
Specialization	Impact of international institutions on domestic politics; democratization of postcommunist Europe; EU enlargement
Language(s)	Russian (proficiency); Polish (proficiency); French (native/bilingual proficiency); Czech (native/bilingual proficiency)
Time dedicated to Europe	100%
Distinctions	Stein Rokkan Prize for Comparative Social Science Research by the International Social Science Council, for Europe Undivided (2006); co-winner of Marshall Shulman Prize by the AAASS for Europe Undivided (2006); Hettleman Award for Artistic and Scholarly Achievements by Young Faculty at UNC-Chapel Hill (2008).
Experience abroad	Research on democratization in postcommunist Europe and the enlargement of the European Union. Consultant/speaker at U.S. Department of State, Bureau of Intelligence and Research, British Foreign and Commonwealth Office, Club of Madrid.
Dissertations	10
Courses taught	Undivided Europe; Politics of East Central Europe; European Security, the EU, and Transatlantic Relations; Comparative Political Research and Analysis; Politics of the European Union; Comparative Democratization
Recent publications	2013. "Social Democracy in East Central Europe." in Michael Keating and David McCrone, eds., The Crisis of European Social Democracy. Edinburgh University Press.

Appendix 3: Faculty Biographical Information

Verkerk, Dorothy

	Associate Professor, Department of Art
Appointment	2000
Tenure status	tenured
Education	Doctorate (1992), Rutgers University
Specialization	Late Antiquity; Celtic; Early Medieval
Language(s)	French (proficiency); German (proficiency); Latin (proficiency); Spanish (proficiency)
Time dedicated to Europe	50-100%
Experience abroad	Research studies, lived in Canada for six years; organizing a summer program in Morocco
Dissertations	21
Courses taught	History of Western Art; Medieval Art in Western Europe; Early Christian Art and Modern Responses; History of the Illuminated Book; Celtic Art and Cultures
Recent publications	2008 in Felix Roma: Formation and Reflections of Medieval Rome, (Church, Faith and Culture in the Medieval West 10) É. Ó Carragáin and C. Neuman de Vegvar, eds. Ashgate, 81-96.

Vernon, Richard

	Senior Lecturer in Spanish and Portuguese, Department of Romance Languages and Literatures
Appointment	2003
Tenure status	not tenured
Education	Ph.D. (2001) University of California-Santa Barbara.
Specialization	Street literature/Children's literature, Luso-Brazilian generalist, Portuguese 18th century and Portuguese and Spanish language instruction
Language(s)	Portuguese (native/bilingual proficiency); Spanish (native/bilingual proficiency)
Time dedicated to Europe	25-50%
Distinctions	Summer of 2009: received a grant from the Luso-American development foundation and the Portuguese Torre do Tombo to conduct research for 10 weeks in that institution.
Experience abroad	Lived in Portugal 1988-90. 2 long-term research projects in Portugal
Dissertations	0
Courses taught	Modern Brazilian Literature in Translation, Luso-Brazilian Literature in Translations, Introduction to Hispanic Literature, and Business Spanish.
Recent publications	2009. "Bruce Willis' Aesthetics of Equilibrium: The Vanguard Poetics of Vicente Huidobro and Mário de Andrade." Hispanófila. 2009. "Açúcar ou Pimenta?: O Sabor da Auto-identidade de Gênero em um exemplo da Literatura Infantil Brasileira" igre Albino: Revista de poesia infantil. Eds. Sérgio Capparelli, Regina Zilberman, and Maria da Glória Bordini. March.

Appendix 3: Faculty Biographical Information

Viscomi, Joe

James G. Kenan Distinguished Professor of English,
Department of English and Comparative Literature

Appointment	1984
Tenure status	tenured
Education	Ph. D., Columbia University, 1980
Specialization	Nineteenth-Century British Literature; Digital Humanities
Time dedicated to Europe	25-50%
Distinctions	2010-13: NEH Scholarly Editions and Translation Grant for the William Blake Archive; 2006-07 National Humanities Center Fellowship
Experience abroad	2007: Scholar-in-Residence, Rockefeller Study Center, Bellagio, Italy
Courses taught	Introduction to British Literature; The Chief English Romantic Writers; Revolutions in Romantic Art and Literature; Blake 2.0; The Chief English Romantic Writers; Seminar on William Blake and Hypertext; Seminar in Romantic Art and Literature; Seminar in Humanities Computing and Digital Editing
Recent publications	Ongoing. The William Blake Archive < http://blakearchive.org >. 1998. Co-editor, with Robert Essick, William Blake's Illuminated Books, volume 5: Milton a Poem, The Ghost of Abel, On Homers Poetry [and] On Virgil, and The Laocoön. The William Blake Trust, in conjunction with the Tate Gallery and Princeton Univ. Press, 1993. Paperback edition, 1998. 1998. Co-editor, with Morris Eaves and Robert Essick, William Blake's Illuminated Books, volume 3: All Religions are One, There is No Natural Religion, The Book of Thel, Visions of the Daughters of Albion, and The Marriage of Heaven and Hell. The William

Volk, Stephanie

Department Manager, Center for European Studies

Appointment	2001
Tenure status	non-tenure-track
Education	B.S. (1994) Business Administration, Mary Baldwin College
Time dedicated to Europe	100%
Experience abroad	Personal travel to France.

Appendix 3: Faculty Biographical Information

Von Bernuth, Ruth

Assistant Professor, Department of Germanic and Slavic Languages and Literatures

Appointment	2008
Tenure status	not tenured
Education	Ph.D. in Medieval and Early Modern German Literature, Humboldt-Universitaet zu Berlin (2005); Erstes Staatsexamen, Humboldt-Universitaet zu Berlin (1999)
Specialization	Early modern German Literature and Culture
Language(s)	Yiddish (proficiency); Russian (working proficiency); German (native/bilingual proficiency); French (proficiency)
Time dedicated to Europe	100%
Distinctions	2007-2008 Herzog-Ernst Fellowship of the Fritz Thyssen Stiftung; 2007 Postdoctoral Fellowship of the Humboldt-Universitaet zu Berlin; 1999-2004 Doctoral Fellowship of Studienwerk Villigst
Experience abroad	2005-2008 Assistant lecturer, Humboldt-Universität zu Berlin, Germany; 2004-2006 Assistant teacher (German), France; 2004-2006 Assistant Lecturer, Technische Universitaet Dresden; 2004-2006 Assistant lecturer, Department of Special Education, Universität zu Koeln
Courses taught	Intro to German literature; Middle High German
Recent publications	2009. Wunder, Spott und Prophetie: Natürliche Narrheit in den "Historien von Claus Narren.", Frühe Neuzeit 133, Tübingen: Max Niemeyer.

Wampuszyc, Ewa

Assistant Professor of Polish, Department of Germanic and Slavic Languages and Literatures

Appointment	2010
Tenure status	tenured
Education	Univ. of MI, Slavic Languages and Literatures, Ph.D. (2004)
Specialization	Polish Language and Literature; 19th and 20th century Literature
Language(s)	Polish (native/bilingual proficiency)
Time dedicated to Europe	1
Distinctions	Junior Faculty Development Award, College of Arts and Sciences, UNC (2013) Course Development Grants, Center for European Studies, University of Florida (2008-2009) (2005-2006)
Experience abroad	Native of Poland; ongoing research abroad.
Dissertations	1 Ph.D. 3 M.A.
Courses taught	Elementary Polish I and II; Intermediate Polish I and II; Advanced Polish I and II; 19th-Century Polish Literature and Culture; 20th-Century Polish Literature and Culture; Special Topics – Magical Realism in Poland
Recent publications	2014. "Magical Realism in Olga Tokarczuk's Primeval and Other Times and House of Day, House of Night." East European Politics and Societies and Cultures. Spring.

Appendix 3: Faculty Biographical Information

Warner, Rick

Assistant Professor, Department of English and Comparative Literature

Appointment	2012
Tenure status	not tenured
Education	Ph.D. English with Certificate in Film Studies, University of Pittsburgh (2010)
Specialization	Cinema; Critical Theory and Cultural Studies
Language(s)	
Time dedicated to Europe	25-50%
Courses taught	New Wave Cinema: Its Sources and its Legacies; Introduction to Global Cinema; The Essay in Film, Literature, and Philosophy; Cinema and Surrealism; Film, Photography, and the Digital Image; Classical and Contemporary Film Theory; Experiments in Documentary; The Art and Science of Film Criticism; Film and the Natural World; Directors: Godard, Bresson, Hitchcock, Buñuel/Lynch
Recent publications	2014. The Film-Philosophy Reader, co-edited with Gregory Flaxman and Elena Oxman, forthcoming 2013. "The Cinematic Essay as Adaptive Process," <i>Adaptation</i> 6, no. 1:1-24.

Wegel, Christina

Senior Lecturer, Department of Germanic and Slavic Languages and Literatures

Appointment	2006
Tenure status	not tenured
Education	2004: University of California at Los Angeles, Ph.D. Germanic Languages and Literatures
Specialization	Theater, Drama, and Performance Studies; Pedagogy and Textbook Writing; Classical and Modern Music
Language(s)	Dutch (Flemish) (limited working proficiency); German (native/bilingual proficiency); French (limited working proficiency)
Time dedicated to Europe	100%
Experience abroad	German native
Dissertations	5
Courses taught	German Theater; Intermediate German; Introduction to German Literature; Language and Culture; Berlin: Modern Metropolis; Foreign Language Pedagogy; German Lyrical Poetry; Conversation and Composition; Advanced Intermediate German; Advanced German Grammar; Young Rebels with(out) a Cause; FYS: Performance in America
Recent publications	2011. "Analyzing Dramatic Texts on the Big Screen: Teaching Theater through Cinematic Adaptations." In: <i>Dramatic Interactions: Teaching Literature, Culture, and Language through Theater</i> . Ed. by Colleen Ryan-Scheutz and Nicoletta Marini-Maio. Cambridge: Cambridge Scholars Publishing,. 219-243.

Appendix 3: Faculty Biographical Information

Weiler, Jonathan

Senior Lecturer and Director of Undergraduate Studies, Curriculum in Global Studies

Appointment	2005
Tenure status	not tenured
Education	1999: UNC Chapel Hill, Ph.D. Political Science
Specialization	Comparative Politics; Human Rights; Russian and Eastern European Studies; American Political Behavior; Global Development
Language(s)	Russian (elementary proficiency)
Time dedicated to Europe	10-25%
Distinctions	Travel Fellowship Award, Duke-UNC Center for Slavic, Eurasian and East European Studies, Spring 2005; Fletcher Family Fellowship Competitive fellowship awarded to Bowdoin Faculty for research projects, Fall 2001; Winner, John Patrick Hagan award, as Outstanding Graduate Instructor, Department of Political Science, Spring, 1997;
Dissertations	8
Courses taught	Sports and Globalization; Global Issues
Recent publications	2009. Marc J. Hetherington and Jonathan D. Weiler, <i>Authoritarianism and Polarization in American Politics</i> , Cambridge University Press.

Weisburd, Arthur

Reef C. Ivey II Distinguished Professor, School of Law

Appointment	1976
Tenure status	tenured
Education	JD Law, University of Michigan 1976
Specialization	Civil procedure, International Law
Language(s)	French (elementary proficiency)
Time dedicated to Europe	10-25%
Experience abroad	1971-1973 Foreign Service Officer, assigned to Consulate General/Embassy in Dhaka, East Pakistan/Bangladesh
Dissertations	3
Courses taught	Civil Procedure; Public International Law; International Law of Human Rights
Recent publications	2013. Dualism in the United States in <i>Basic Principles of Public International Law: Monism and Dualism</i> (Marko Novakovic, editor) (University of Belgrade, Institute of International Politics and Economics, Belgrade, and Institute of Comparative Law, Belgrade) 2010. Medellin, the President's Foreign Affairs Power, and Domestic Law, <i>28 Penn State International Law Review</i> 595-631 2010. "The International Court of Justice and the Practice of States" <i>31 University of Pennsylvania Journal of International Law</i> 295

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Welch, Ellen

Assistant Professor of French, Department of Romance Languages and Literatures

Appointment	2008
Tenure status	not tenured
Education	2003: University of Pennsylvania, MA Comparative Literature and Literary Theory; 2008: University of Pennsylvania, Ph.D. Comparative Literature and Literary Theory
Specialization	Seventeenth-century French literature, France and the Americas, Mediterranean Studies (16th-18th c), early modern studies
Language(s)	French (native/bilingual proficiency); Spanish (limited working proficiency); Arabic (elementary proficiency)
Time dedicated to Europe	100%
Distinctions	2013 - 2014 ACLS Charles W. Ryskamp Fellowship; 2012 - 2012 Josephus Daniels Fellowship of the Research Triangle Foundation, National Humanities Center
Experience abroad	Ongoing research abroad
Dissertations	3
Courses taught	French Civilization I; French/Francophone Representations of the Americas; 17th-Century French Drama; 17th-Century French Studies; Writing the Mediterranean, 16th-18th Centuries; Paris/Versailles: The Court and the City in the 17th Century; French/Francophone Theater
Recent publications	2013. "Dancing the Nation: Performing France in Seventeenth-Century Ballets des nations." <i>Journal for Early Modern Cultural Studies</i> 13.2 (Spring): 1-23.

Whalen, Brett

Associate Professor; Director, Program in Medieval and Early Modern Studies,
Department of History

Appointment	2005
Tenure status	tenured
Education	Ph.D. in History, Stanford University, 2005
Specialization	Medieval Christian Religious Culture; The Papacy in the Middle Ages; Apocalyptic Thought and Theology of History.
Language(s)	Fully Proficient in French; Professional Knowledge of German; Intermediate Spanish and Italian.
Time dedicated to Europe	1
Courses taught	Faith and Violence in the Middle Ages (First Year Seminar); Introduction to Medieval History; The Apocalypse in the Christian Middle Ages; onors Seminar); The Medieval Expansion of Europe; Medieval Europe and the Crusading Experience; The Medieval Church; Medieval Theology and the Body; Medieval Studies (Graduate Seminar)
Recent publications	2014. <i>The Medieval Papacy</i> . New York: Palgrave MacMilla. 2011. <i>Pilgrimage in the Middle Ages: A Reader</i> . Toronto: University of Toronto Press.

Appendix 3: Faculty Biographical Information

Wittig, Joseph

Professor, Department of English and Comparative Literature

Appointment	1969
Tenure status	tenured
Education	Doctorate 1969 Cornell University
Specialization	Old and Middle English Literature, Medieval Studies
Time dedicated to Europe	100%
Dissertations	10
Courses taught	British literature, medieval to 18th Century; old and middle English literature
Recent publications	2007. "Remigian" Glosses on Boethius's Consolation of Philosophy in Context." Source of Wisdom: Studies in Old English and Medieval Latin in Honor of Thomas D. Hill, ed. Charles Wright, Fred Biggs, and Thomas Hall (Toronto: University of Toronto Press). 168-200 2005. "Tereus, Procne, and Her Sister: Chaucer's Representation of Criseyde as Victim." Seyde in form and reverence: Essays on Chaucer and Chaucerians. Ed. T.L. Burton and John F. Plummer. The Chaucer Studio: Adelaide and Provo, UT. 117-32.

Wolf, Susan

Edna J. Koury Professor, Department of Philosophy

Appointment	2002
Tenure status	tenured
Education	Ph.D., Princeton University
Specialization	Moral philosophy; ethics; philosophy and feminism
Time dedicated to Europe	50-75%
Distinctions	2010-present: President of the Eastern Division of the American Philosophical Association
Experience abroad	2006 - Visiting Fellow, Research School of Social Sciences; The Australian National University; 2005 H.L.A. Hart Visiting Fellow (Michaelmas Term) University College, Oxford
Dissertations	5
Courses taught	Contemporary Ethical Theory; History of Moral Philosophy; Introduction to Ethics; Philosophical Issues in Feminism; Contemporary Moral Philosophy; Well-Being; The Unruly Self; Evil; Utilitarianism and Its Critics; Free Will
Recent publications	2007. "Moral Psychology and the Unity of the Virtues," Ratio XX 2 June, pp. 145-167. 2007. "The Meanings of Lives," in Perry, Bratman, Fischer, eds., Introduction to Philosophy: Classical and Contemporary Readings (New York: Oxford University Press, 2007) pp. 62-73.;

Appendix 3: Faculty Biographical Information

Wolfe, Jessica

Associate Professor, Department of English and Comparative Literature

Appointment	1998
Tenure status	tenured
Education	Ph.D., Stanford University
Specialization	Renaissance Literature
Time dedicated to Europe	100%
Dissertations	6
Courses taught	History of science, the history of the book, the history of classical scholarship in the Renaissance, epic and romance, and continental (especially French, Italian, and Latin) Renaissance literature
Recent publications	2010. "Nature and Technein Spenser's Faerie Queene," <i>The Blackwell Companion to Tudor Literature</i> , ed. Kent Cartwright. 2008. "Chapman's Ironic Homer," <i>College Literature</i> 35:4 (autumn 2008), pp. 151-86. 2006. "Jean de Sponde (1557-1595)," <i>Dictionary of Literary Biography</i> 327: Sixteenth Century French Writers, ed. Megan Conway (Detroit & Washington DC: Brucoli Clark Layman), pp. 398-413 2005. "Spenser, Homer, and the Mythography of Strife," <i>Renaissance Quarterly</i> 58.4 (winter 2005), pp.1220-1288 2004. <i>Humanism, Machinery, and Renaissance Literature</i> (Cambridge UP).

Wooten, Jennifer

Clinical Assistant Professor of Foreign Language Education; Lecturer in Spanish,
Department of Romance Languages and Literatures, School of Education

Appointment	2010
Tenure status	tenured
Education	Ph.D. University of Georgia; M.A. UNC-Chapel Hill
Specialization	Non-native teacher identity, performative techniques in teacher education and the FLE classroom, and critical pedagogy
Language(s)	Spanish (full professional proficiency)
Time dedicated to Europe	10-25%
Distinctions	Outstanding Dissertation Award of the Second Language Research Special Interest Group of the American Educational Research Association
Courses taught	Spanish, Foreign Language Education

Appendix 3: Faculty Biographical Information

Yaqub, Nadia

Associate Professor, Department of Asian Studies

Appointment	2000
Tenure status	tenured
Education	Ph.D. (1999) University of California, Berkeley.
Specialization	Palestinian literature and film; oral Arabic poetry; Modern Arabic literature and film.
Language(s)	Arabic (native/bilingual proficiency); French (professional proficiency); German (limited working proficiency);
Time dedicated to Europe	10-25%
Distinctions	American Council of Learned Societies/National Endowment for the Humanities/Social Science Research Council Fellow; UNC James Moeser Award; UNC Institute for the Arts and Humanities Fellow.
Experience abroad	Fulbright Study Grant (Egypt), 1991/92, Fulbright Study Grant (Syria), 1986/87, research in Palestine/Israel (1995, 1996, 2006, 2009), in Lebanon (2002, 2010), and Jordan (2006, 2008, 2009).
Courses taught	Advanced Arabic; Modern Arabic Literature in Translation; Readings in Arabic; Imagining Palestine; Film, Nation, and Identity in the Arab World; Survey of Arabic Literature; Women and Leadership in the Arab World; Real World Arabic (freshman seminar)
Recent publications	2013. "Narrating the Nakba: the Seventh Decade," Narrating 'conflict': Discourse, Spectacle, Commemoration and Communication Practices in Palestine and Lebanon. Eds. Dina Matar and Zahera Harb. Forthcoming from I B Taurus.

Zoller, Ted

Associate Professor of Strategy and Entrepreneurship; Director of the Center for Entrepreneurial Studies, Kenan-Flagler Business School

Appointment	
Tenure status	tenured
Education	Ph.D., UNC-Chapel Hill
Specialization	The role and structure of entrepreneurial networks, the interrelationships with investor syndicates.
Time dedicated to Europe	10-25%
Distinctions	Senior Fellow, Ewing Marion Kauffman Foundation
Experience abroad	Taught at the European Summer School of Advanced Management in Denmark; collaboration with leading venture accelerators in Europe (Accelerace program at Symbion Research Park in Denmark)
Courses taught	New enterprise development, business models, early-stage venturing with a focus on developing entrepreneurial leaders and teams.

Project Goal 1: Increase the number of graduates with proficiency in European languages who are capable of meeting the needs of U.S. government, academic, and business institutions.

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
<p>A. Increase by 10% the number of students completing courses in European LCTLs.</p>	<p>A1. Support the annual instruction of Working Portuguese in the Business School. A2. Provide support to hire a new Turkish instructor, to begin in 2015-16. A3. Provide support to hire a new Bosnian-Serbian-Croatian instructor, to begin in 2015-16. A4. Collaborate with departments to publicize course offerings online and through social media. A5. Award 5 year-long and 2 summer FLAS fellowships, targeting students in the School of Education and those who demonstrate financial need. [CPP-2, FLAS CPP-1, FLAS CPP-2]</p>								
<p>B. Increase by 5% the number of students graduating with at least level 3 proficiency in European</p>	<p>Collaborate with campus departments to collect baseline data on 2013-14 graduates who completed majors/minors in European languages. B2. Work with NRCs and departments to enhance recruiting efforts for LAC and for degrees in European languages. B3. Develop career panel discussions and new activities to inform European language</p>								

languages.	students of professional development and employment opportunities.							
<p>C. Increase by 5% the number of graduates successfully obtaining employment in positions that draw on their European language expertise.</p>	<p>C1. Collaborate with campus NRCs and departments to develop a means of tracking professional placement of graduates who completed degrees or certificates in European studies. C2. Collect baseline data to determine current placement rates. C3. Develop career panel discussions to inform European language students of professional development and employment opportunities.</p>							

	<p>inform European studies students of professional development and employment opportunities.</p>								
<p>C. Increase by 5% the number of EURO and TAM graduates who successfully obtain employment in positions that draw on their European studies expertise.</p>	<p>C1. Collaborate with campus NRCs and departments to develop a means of tracking professional placement of graduates who completed degrees or certificates in European studies. C2. Collect baseline data. C3. Develop career panel discussions to inform EURO and TAM students of professional development and employment opportunities.</p>								

<p>C. Increase by 15% the number of K-16 curriculum materials disseminated during the grant cycle.</p>	<p>C1. Establish accurate baseline tracking mechanisms of existing and archived digital materials. C2. Review and update extant materials, and capitalize on online course, workshops, seminars, and academic working groups to create new and timely teaching materials. C3. Increase social media and traditional outreach methods to increase awareness and uptake of materials offered. C4. Create digital reviewer functions to gauge use and effectiveness of materials.</p>					
<p>D. 20% of K-12 teachers who attend our workshops and/or study tours will integrate WE curriculum into their classes.</p>	<p>D1. Develop post-event surveys that will evaluate value of sessions to educators, quality of presentations, and utility of resources, and integration of material into curriculum units. D2. Administer post-event surveys and evaluate results. D3. Distribute results to presenters/event organizers and use feedback to alter tours and workshops if necessary.</p>					

<p>C. Over 3000 members of the media, business community, and general public will attend CES-sponsored events by the end of the grant cycle.</p>	<p>C1. Work with partners to recruit quality speakers and academics to present at workshops, lecture series, and conferences open to the public. C2. Hold independent events (ex: Friday lecture series) and provide European focus at international events (ex: Ambassador's Forum) held in collaboration with our partners at the university and in the community. C3. Track attendance at all events sponsored or co-sponsored by CES.</p>								
<p>D. 20% growth in web traffic by the end of the grant cycle.</p>	<p>D1. Produce timely and relevant original content and continue to put all workshop materials online. D2. Improve social media outreach to lead more people to the website. D3. Establish methodologically rigorous baselines and track website analytics.</p>								

Project Goal 5: Expand the integration of European/Area studies and European /World languages into pre-service teacher education in the UNC School of Education (SoE) and in the UNC System by the end of Y4.

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Strengthen the institutional capacity of UNC SoE for including area studies and language education through professional development of content knowledge and pedagogical foundations among SoE faculty; increase by 10% the number of SoE courses that include European /Area Studies content.	A1. Collaborate with SoE faculty and NRCs to design a Speaker Series for the SoE, ¹ . Review, evaluate and adjust design at end of Y2. A2. Conduct speaker series, bringing 2-3 experts/semester for presentations at UNC, then available to others in System. A3. Provide 2 course development grants/year to SoE faculty to revise courses to include area studies content/ dimension, in consultation with ASC and NRC faculty. A4. Grantees present projects to SoE workshop, after piloting of new material.								
B. Expand the outreach of this collaboration to at least 5 of 15 Schools of	B1. Solicit Speaker Series topics and presenters from other SoEs in UNC System. B2. Make Series available to all System SoEs thru video-								

¹ This series will bring nationally prominent experts in Education and Area Studies to present on topics that are aligned with ED's 2012-16 International Strategy.

<p>Education in UNC System, and nationally, through LEARN NC's technological capacity.</p>	<p>conferencing. B3. Videotape all presentations and make available at learnnc.org. B4. Create a digital textbook of series.</p>	
<p>C. Improve access of SoE students to international opportunities and increase the number of pre-service teachers who engage in European Studies/Global opportunities by 20%.</p>	<p>C1. Recruit SoE students for all global opportunities and CES events. C2. Conduct FLAS recruitment sessions in SoE. C3. Collaborate with SoE to facilitate student group engagement in GO!² program and create annual “Global Competencies Week” in SoE infusing area studies into SoE courses.</p>	

² GO! is a cutting-edge UNC program that prepares students for cultural and ethical issues they may face in conducting research, service and internship projects abroad. More than 150 students per year participate, and faculty/staff provide training that has become a national model.

<p>C. Create 2 new funding opportunities for NCCU faculty to conduct research on contemporary European topics.</p>	<p>C1. Grant travel funds to NCCU faculty for research in Europe. C2. Provide library access to NCCU research fellows.</p>						
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Project Goal 7: Internationalize the curriculum and increase faculty and student involvement in global issues, activities and dialogue through the implementation of the NC Global Distinction program in at least 6 community colleges over the grant cycle.

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase by 50% the number of community colleges that participate in the NC Global Distinction program over the grant cycle	A1. Recruit new colleges for the NC Global Distinction initiative. A2. Help community colleges gain approval from college administrations to join the initiative. A3. Convince faculty at the participating colleges to take part in the initiative.								
B. Increase by 100% the number of colleges that institutionalize the NC Global Distinction program ³ by	B1. Develop a joint strategic plan of action with defined timeline, roles and responsibilities to internationalize the curriculum at the participating community colleges. B2. Provide professional development for faculty at participating colleges. B3. Create curriculum development teams								

- ³ NC Global Distinction Program includes the following:
 - ✓ Students complete at least 15 credit hours of globally intensive courses
 - ✓ Students participate in 8 international activities and dialogue
 - ✓ Students gain global experience (30 hours of participation in either study abroad or a domestic intercultural experience)
 - ✓ Students give a capstone presentation related to their global learning participation
 - ✓ Students completing this program have the phrase “Graduated with Global Distinction” on their transcripts

<p>offering internationalized courses and global activities over the grant cycle</p>	<p>at each participating community college. B4. Provide funding, technical support and university research visits for community college curriculum teams to create globally intensive courses. B5. Support international activities and dialogue at community colleges through speakers, films, webinars, webcasts and other activities that educate and inspire faculty and students about key issues in the focus areas of participating NRCs.</p>						
<p>C. Increase by 100% the number of students enrolled in the NC distinction program over the grant cycle</p>	<p><u>Part C</u></p> <ul style="list-style-type: none"> Promote the program on the community colleges' websites and program brochures and disseminating the information to students Enroll students in the NC Global Distinction program 						



Proposal Information :

Proposal No: 14-4982
Lead PI: John Stephens
Start Date : 08/15/2014
End Date 08/14/2018
Total Funds Requested: \$912,236
Award Admin Dept: 3216 - European Studies
Funding Agency: US Department of Education (DOED)
Prime Agency: US Department of Education (DOED)
Sponsor Deadline: 6/30/2014

Project Title:

NRC & FLAS 2014-18

John Stephens

A&B
Western Europe
C

OMB Number: 4040-0004
Expiration Date: 8/31/2016

Application for Federal Assistance SF-424	
* 1. Type of Submission:	
<input type="checkbox"/> Preapplication	<input checked="" type="checkbox"/> Application
<input type="checkbox"/> Changed/Corrected Application	
* 2. Type of Application:	
<input checked="" type="checkbox"/> New	<input type="checkbox"/> Continuation
<input type="checkbox"/> Revision	
* If Revision, select appropriate letter(s): _____	
* Other (Specify): _____	
* 3. Date Received: N/A	4. Applicant Identifier: N/A
5a. Federal Entity Identifier: N/A	5b. Federal Award Identifier: N/A
State Use Only:	
6. Date Received by State: N/A	7. State Application Identifier: N/A
8. APPLICANT INFORMATION:	
* a. Legal Name: The University of North Carolina at Chapel Hill	
* b. Employer/Taxpayer Identification Number (EIN/TIN): 56-6001393	* c. Organizational DUNS: 608195277
d. Address:	
* Street1:	Office of Sponsored Research
Street2:	104 Airport Drive Suite 2200 CB1350
* City:	Chapel Hill
County/Parish:	Orange
* State:	NC
Province:	
* Country:	USA USA: UNITED STATES
* Zip / Postal Code:	27599-1360
e. Organizational Unit:	
Department Name: Center for European Studies	Division Name: N/A
f. Name and contact information of person to be contacted on matters involving this application:	
Prefix: Dr.	* First Name: John
Middle Name: D.	
* Last Name: Stephens	
Suffix:	
Title: Director	
Organizational Affiliation: UNC-CH Center for European Studies	
* Telephone Number: 919-962-2152	Fax Number: 919-962-2494
* Email: jdsteph@unc.edu	

Application for Federal Assistance SF-424

* 9. Type of Applicant 1: Select Applicant Type:

Public/State Controlled Inst. on Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

US Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015A&B

CFDA Title:

National Resource Centers and Foreign Language and Studies Fellowships Programs

* 12. Funding Opportunity Number:

NR 053014-001 & 002

* Title:

National Resource Centers and Foreign Language and Studies Fellowships Programs

13. Competition Identification Number:

N/A

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

N/A

Add Attachment

Delete Attachment

View Attachment

* 15. Descriptive Title of Applicant's Project:

National Resource Centers and Foreign Language and Studies Fellowships Programs

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant **NC-004**

* b. Program/Project **NC-004**

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date: **08/15/14**

* b. End Date: **08/14/18**

18. Estimated Funding (\$):

* a. Federal	459,840
* b. Applicant	0
* c. State	0
* d. Local	0
* e. Other	0
* f. Program Income	0
* g. TOTAL	459,840

* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)

Yes No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

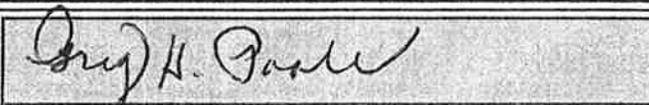
Authorized Representative:

Prefix: * First Name: **Barbara**
Middle Name:
* Last Name: **Entwisle**
Suffix:

* Title: **Vice Chancellor for Research**

* Telephone Number: **919-966-3411/12** Fax Number: **919-966-3352/5011**

* Email: **resadminosr@unc.edu**

* Signature of Authorized Representative: 

* Date Signed: **6/16/14**

INSTRUCTIONS FOR THE SF-424

This is a standard form required for use as a cover sheet for submission of pre-applications and applications and related information under discretionary programs. Some of the items are required and some are optional at the discretion of the applicant or the federal agency (agency). Required fields on the form are identified with an asterisk (*) and are also specified as "Required" in the instructions below. In addition to these instructions, applicants must consult agency instructions to determine other specific requirements.

<p>1. Type of Submission: (Required) Select one type of submission in accordance with agency instructions.</p> <ul style="list-style-type: none"> ▶ Pre-application ▶ Application ▶ Changed/Corrected Application – Check if this submission is to change or correct a previously submitted application. Unless requested by the agency, applicants may not use this form to submit changes after the closing date. 	<p>10. Name Of Federal Agency: (Required) Enter the name of the federal agency from which assistance is being requested with this application.</p>
<p>2. Type of Application: (Required) Select one type of application in accordance with agency instructions.</p> <ul style="list-style-type: none"> • New: An application that is being submitted to an agency for the first time. • Continuation: An extension for an additional funding/budget period for a project with a projected completion date. This can include renewals. • Revision: Any change in the federal government's financial obligation or contingent liability from an existing obligation. If a revision, enter the appropriate letter(s). More than one may be selected. If "Other" is selected, please specify in text box provided. <p>A. Increase Award D. Decrease Duration B. Decrease Award E. Other (specify) C. Increase Duration</p>	<p>11. Catalog Of Federal Domestic Assistance Number/Title: Enter the Catalog of Federal Domestic Assistance number and title of the program under which assistance is requested, as found in the program announcement, if applicable.</p>
<p>3. Date Received: Leave this field blank. This date will be assigned by the Federal agency..</p>	<p>12. Funding Opportunity Number/Title: (Required) Enter the Funding Opportunity Number (FON) and title of the opportunity under which assistance is requested, as found in the program announcement.</p>
<p>4. Applicant Identifier: Enter the entity identifier assigned by the Federal agency, if any, or the applicant's control number if applicable.</p>	<p>13. Competition Identification Number/Title: Enter the competition identification number and title of the competition under which assistance is requested, if applicable.</p>
<p>5a. Federal Entity Identifier: Enter the number assigned to your organization by the federal agency, if any.</p>	<p>14. Areas Affected By Project: This data element is intended for use only by programs for which the area(s) affected are likely to be different than the place(s) of performance reported on the SF-424 Project/Performance Site Location(s) Form. Add attachment to enter additional areas, if needed.</p>
<p>5b. Federal Award Identifier: For new applications, enter NA. For a continuation or revision to an existing award, enter the previously assigned federal award identifier number. If a changed/corrected application, enter the federal identifier in accordance with agency instructions.</p>	<p>15. Descriptive Title of Applicant's Project: (Required) Enter a brief descriptive title of the project. If appropriate, attach a map showing project location (e.g., construction or real property projects). For pre-applications, attach a summary description of the project.</p>
<p>6. Date Received by State: Leave this field blank. This date will be assigned by the state, if applicable.</p>	<p>16. Congressional Districts Of: 16a. (Required) Enter the applicant's congressional district. 16b. Enter all district(s) affected by the program or project. Enter in the format: 2 characters state abbreviation – 3 characters district number, e.g., CA-005 for California 5th district, CA-012 for California 12 district, NC-103 for North Carolina's 103 district. If all congressional districts in a state are affected, enter "all" for the district number, e.g., MD-all for all congressional districts in Maryland. If nationwide, i.e. all districts within all states are affected, enter US-all. If the program/project is outside the US, enter 00-000. This optional data element is intended for use only by programs for which the area(s) affected are likely to be different than place(s) of performance reported on the SF-424 Project/Performance Site Location(s) Form. Attach an additional list of program/project congressional districts, if needed.</p>
<p>7. State Application Identifier: Leave this field blank. This identifier will be assigned by the state, if applicable.</p>	<p>17. Proposed Project Start and End Dates: (Required) Enter the proposed start date and end date of the project.</p>
<p>8. Applicant Information: Enter the following in accordance with agency instructions:</p> <p>a. Legal Name: (Required) Enter the legal name of applicant that will undertake the assistance activity. This is the organization that has registered with the Central Contractor Registry (CCR). Information on registering with CCR may be obtained by visiting www.Grants.gov.</p> <p>b. Employer/Taxpayer Number (EIN/TIN): (Required) Enter the employer or taxpayer identification number (EIN or TIN) as assigned by the Internal Revenue Service. If your organization is not in the US, enter 44-4444444.</p>	<p>18. Estimated Funding: (Required) Enter the amount requested, or to be contributed during the first funding/budget period by each contributor. Value of in-kind contributions should be included on appropriate lines, as applicable. If the action will result in a dollar change to an existing award, indicate only the amount of the change. For decreases, enclose the amounts in parentheses..</p>

<p>c. Organizational DUNS: (Required) Enter the organization's DUNS or DUNS+4 number received from Dun and Bradstreet. Information on obtaining a DUNS number may be obtained by visiting www.Grants.gov.</p> <p>d. Address: Enter address: Street 1 (Required); city (Required); County/Parish, State (Required If country is US), Province, Country (Required), 9-digit zip/postal code (Required if country US).</p> <p>e. Organizational Unit: Enter the name of the primary organizational unit, department or division that will undertake the assistance activity.</p> <p>f. Name and contact information of person to be contacted on matters involving this application: Enter the first and last name (Required); prefix, middle name, suffix, title. Enter organizational affiliation if affiliated with an organization other than that in 7.a. Telephone number and email (Required); fax number.</p>	<p>19. Is Application Subject to Review by State Under Executive Order 12372 Process? (Required) Applicants should contact the State Single Point of Contact (SPOC) for Federal Executive Order 12372 to determine whether the application is subject to the State intergovernmental review process. Select the appropriate box. If "a." is selected, enter the date the application was submitted to the State</p>																								
<p>9. Type of Applicant: (Required) Select up to three applicant type(s) in accordance with agency instructions.</p> <table border="0"> <tr> <td>A. State Government</td> <td>M. Nonprofit</td> </tr> <tr> <td>B. County Government</td> <td>N. Private Institution of Higher Education</td> </tr> <tr> <td>C. City or Township Government</td> <td>O. Individual</td> </tr> <tr> <td>D. Special District Government</td> <td>P. For-Profit Organization (Other than Small Business)</td> </tr> <tr> <td>E. Regional Organization</td> <td>Q. Small Business</td> </tr> <tr> <td>F. U.S. Territory or Possession</td> <td>R. Hispanic-serving Institution</td> </tr> <tr> <td>G. Independent School District</td> <td>S. Historically Black Colleges and Universities (HBCUs)</td> </tr> <tr> <td>H. Public/State Controlled Institution of Higher Education</td> <td>T. Tribally Controlled Colleges and Universities (TCCUs)</td> </tr> <tr> <td>I. Indian/Native American Tribal Government (Federally Recognized)</td> <td>U. Alaska Native and Native Hawaiian Serving Institutions</td> </tr> <tr> <td>J. Indian/Native American Tribal Government (Other than Federally Recognized)</td> <td>V. Non-US Entity</td> </tr> <tr> <td>K. Indian/Native American Tribally Designated Organization</td> <td>W. Other (specify)</td> </tr> <tr> <td>L. Public/Indian Housing Authority</td> <td></td> </tr> </table>	A. State Government	M. Nonprofit	B. County Government	N. Private Institution of Higher Education	C. City or Township Government	O. Individual	D. Special District Government	P. For-Profit Organization (Other than Small Business)	E. Regional Organization	Q. Small Business	F. U.S. Territory or Possession	R. Hispanic-serving Institution	G. Independent School District	S. Historically Black Colleges and Universities (HBCUs)	H. Public/State Controlled Institution of Higher Education	T. Tribally Controlled Colleges and Universities (TCCUs)	I. Indian/Native American Tribal Government (Federally Recognized)	U. Alaska Native and Native Hawaiian Serving Institutions	J. Indian/Native American Tribal Government (Other than Federally Recognized)	V. Non-US Entity	K. Indian/Native American Tribally Designated Organization	W. Other (specify)	L. Public/Indian Housing Authority		<p>20. Is the Applicant Delinquent on any Federal Debt? (Required) Select the appropriate box. This question applies to the applicant organization, not the person who signs as the authorized representative. Categories of federal debt include; but, may not be limited to: delinquent audit disallowances, loans and taxes. If yes, include an explanation in an attachment.</p> <p>21. Authorized Representative: To be signed and dated by the authorized representative of the applicant organization. Enter the first and last name (Required); prefix, middle name, suffix. Enter title, telephone number, email (Required); and fax number. A copy of the governing body's authorization for you to sign this application as the official representative must be on file in the applicant's office. (Certain federal agencies may require that this authorization be submitted as part of the application.)</p>
A. State Government	M. Nonprofit																								
B. County Government	N. Private Institution of Higher Education																								
C. City or Township Government	O. Individual																								
D. Special District Government	P. For-Profit Organization (Other than Small Business)																								
E. Regional Organization	Q. Small Business																								
F. U.S. Territory or Possession	R. Hispanic-serving Institution																								
G. Independent School District	S. Historically Black Colleges and Universities (HBCUs)																								
H. Public/State Controlled Institution of Higher Education	T. Tribally Controlled Colleges and Universities (TCCUs)																								
I. Indian/Native American Tribal Government (Federally Recognized)	U. Alaska Native and Native Hawaiian Serving Institutions																								
J. Indian/Native American Tribal Government (Other than Federally Recognized)	V. Non-US Entity																								
K. Indian/Native American Tribally Designated Organization	W. Other (specify)																								
L. Public/Indian Housing Authority																									

U.S. DEPARTMENT OF EDUCATION
SUPPLEMENTAL INFORMATION
FOR THE SF-424

OMB Number: 1894-0007
Expiration Date: 07/31/2014

1. Project Director:

Prefix:	First Name:	Middle Name:	Last Name:	Suffix:
Dr	John	D.	Stephens	

Address:

Street1:	301 Pittsboro Street CB 3449
Street2:	
City:	Chapel Hill
County:	Orange
State:	NC
Zip Code:	27599
Country:	USA: UNITED STATES

Phone Number (give area code)	Fax Number (give area code)
919-962-6765	919-9962-2494

Email Address:

jdsteph@unc.edu

2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

Yes No Not applicable to this program

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed project Period?

Yes No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) #:

--

No Provide Assurance #, if available:

--

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached Instructions.

	View Attachments	Delete Attachments	New Attachment
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**INSTRUCTIONS FOR DEPARTMENT OF EDUCATION
SUPPLEMENTAL INFORMATION FOR SF 424**

1. Project Director.

Name, address, telephone and fax numbers, and e-mail address of the person to be contacted on matters involving this application.

2. Novice Applicant.

Check "Yes" or "No" only if assistance is being requested under a program that gives special consideration to novice applicants. Otherwise, leave blank.

Check "Yes" if you meet the requirements for novice applicants specified in the regulations in 34 CFR 75.225 and included on the attached page entitled "Definitions for Department of Education Supplemental Information for SF 424." By checking "Yes" the applicant certifies that it meets these novice applicant requirements. Check "No" if you do not meet the requirements for novice applicants.

3. Human Subjects Research.

(See I. A. "Definitions" in attached page entitled "Definitions for Department of Education Supplemental Information for SF 424.")

If Not Human Subjects Research.

Check "No" if research activities involving human subjects are not planned at any time during the proposed project period. The remaining parts of Item 3 are then not applicable.

If Human Subjects Research.

Check "Yes" if research activities involving human subjects are planned at any time during the proposed project period, either at the applicant organization or at any other performance site or collaborating institution. Check "Yes" even if the research is exempt from the regulations for the protection of human subjects. (See I. B. "Exemptions" in attached page entitled "Definitions for Department of Education Supplemental Information for SF 424.")

3a. If Human Subjects Research is Exempt from the Human Subjects Regulations.

Check "Yes" if all the research activities

proposed are designated to be exempt from the regulations. Insert the exemption number(s) corresponding to one or more of the six exemption categories listed in I. B. "Exemptions." In addition, follow the instructions in II. A. "Exempt Research Narrative" in the attached page entitled "Definitions for Department of Education Supplemental Information Form SF 424."

3a. If Human Subjects Research is Not Exempt from Human Subjects Regulations.

Check "No" if some or all of the planned research activities are covered (not exempt). In addition, follow the instructions in II. B. "Nonexempt Research Narrative" in the page entitled "Definitions for Department of Education Supplemental Information Form SF 424"

3a. Human Subjects Assurance Number.

If the applicant has an approved Federal Wide (FWA) on file with the Office for Human Research Protections (OHRP), U.S. Department of Health and Human Services, that covers the specific activity, insert the number in the space provided. If the applicant does not have an approved assurance on file with OHRP, enter "None." In this case, the applicant, by signature on the SF-424, is declaring that it will comply with 34 CFR 97 and proceed to obtain the human subjects assurance upon request by the designated ED official. If the application is recommended / selected for funding, the designated ED official will request that the applicant obtain the assurance within 30 days after the specific formal request.

**NOTE ABOUT
INSTITUTIONAL REVIEW BOARD APPROVAL.**

ED does not require certification of Institutional Review Board approval with the application. However, if an application that involves non-exempt human subjects research is recommended/selected for funding, the designated ED official will request that the applicant obtain and send the certification to ED within 30 days after the formal request.

PAPERWORK BURDEN STATEMENT

According to the *Paperwork Reduction Act of 1995*, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1890-0017. The time required to complete this information collection is estimated to average between 15 and 45 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the estimate(s) or suggestions for improving this form, please write to:

U.S. Department of Education
Washington, DC 20202-4700

If you have comments or concerns regarding the status of your individual submission of this form write directly to:

Joyce I. Mays
Application Control Center
U.S. Department of Education
550 12th St. SW, Room PCP 7076
Washington, DC 20202-4260

DEFINITIONS FOR DEPARTMENT OF EDUCATION SUPPLEMENTAL INFORMATION FOR SF 424

(Attachment to Instructions for Supplemental Information for SF 424)

DEFINITIONS

Novice Applicant (See 34 CFR 75.225).

For discretionary grant programs under which the Secretary gives special consideration to novice applications, a novice applicant means any applicant for a grant from ED that—

- Has never received a grant or subgrant under the program from which it seeks funding;
- Has never been a member of a group application, submitted in accordance with 34 CFR 75.127-75.129, that received a grant under the program from which it seeks funding; and
- Has not had an active discretionary grant from the Federal government in the five years before the deadline date for applications under the program. For the purposes of this requirement, a grant is active until the end of the grant's project or funding period, including any extensions of those periods that extend the grantee's authority to obligate funds.

In the case of a group application submitted in accordance with 34 CFR 75.127-75.129, a group includes only parties that meet the requirements listed above.

PROTECTION OF HUMAN SUBJECTS IN RESEARCH

I. Definitions and Exemptions

A. Definitions.

A research activity involves human subjects if the activity is research, as defined in the Department's regulations, and the research activity will involve use of human subjects, as defined in the regulations.

—Research

The ED Regulations for the Protection of Human Subjects, Title 34, Code of Federal Regulations, Part 97, define research as "a systematic investigation, including research development, testing and evaluation, designed

to develop or contribute to generalizable knowledge." *If an activity follows a deliberate plan whose purpose is to develop or contribute to generalizable knowledge it is research.* Activities which meet this definition constitute research whether or not they are conducted or supported under a program that is considered research for other purposes. For example, some demonstration and service programs may include research activities.

—Human Subject

The regulations define human subject as "a living individual about whom an investigator (whether professional or student) conducting research obtains (1) data through intervention or interaction with the individual, or (2) identifiable private information." (1) *If an activity involves obtaining information about a living person by manipulating that person or that person's environment, as might occur when a new instructional technique is tested, or by communicating or interacting with the individual, as occurs with surveys and interviews, the definition of human subject is met.* (2) *If an activity involves obtaining private information about a living person in such a way that the information can be linked to that individual (the identity of the subject is or may be readily determined by the investigator or associated with the information), the definition of human subject is met.* [Private information includes information about behavior that occurs in a context in which an individual can reasonably expect that no observation or recording is taking place, and information which has been provided for specific purposes by an individual and which the individual can reasonably expect will not be made public (for example, a school health record).]

B. Exemptions.

Research activities in which the **only** involvement of human subjects will be in one or more of the following six categories of **exemptions** are not covered by the regulations:

- (1) Research conducted in established or commonly accepted educational settings,

- involving normal educational practices, such as (a) research on regular and special education instructional strategies, or (b) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.
- (2) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior, unless: (a) information obtained is recorded in such a manner that human subjects can be identified, directly or through identifiers linked to the subjects; and (b) any disclosure of the human subjects' responses outside the research could reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, or reputation. ***If the subjects are children, exemption 2 applies only to research involving educational tests and observations of public behavior when the investigator(s) do not participate in the activities being observed. Exemption 2 does not apply if children are surveyed or interviewed or if the research involves observation of public behavior and the investigator(s) participate in the activities being observed.*** [Children are defined as persons who have not attained the legal age for consent to treatments or procedures involved in the research, under the applicable law or jurisdiction in which the research will be conducted.]
- (3) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior that is not exempt under section (2) above, if the human subjects are elected or appointed public officials or candidates for public office; or federal statute(s) require(s) without exception that the confidentiality of the personally identifiable information will be maintained throughout the research and thereafter.
- (4) Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in a manner that subjects cannot be identified, directly or through identifiers linked to the subjects.
- (5) Research and demonstration projects which are conducted by or subject to the approval of

department or agency heads, and which are designed to study, evaluate, or otherwise examine: (a) public benefit or service programs; (b) procedures for obtaining benefits or services under those programs; (c) possible changes in or alternatives to those programs or procedures; or (d) possible changes in methods or levels of payment for benefits or services under those programs.

- (6) Taste and food quality evaluation and consumer acceptance studies, (a) if wholesome foods without additives are consumed or (b) if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration or approved by the Environmental Protection Agency or the Food Safety and Inspection Service of the U.S. Department of Agriculture.

II. Instructions for Exempt and Nonexempt Human Subjects Research Narratives

If the applicant marked "Yes" for Item 3 of Department of Education Supplemental Information for SF 424, the applicant must provide a human subjects "exempt research" or "nonexempt research" narrative. Insert the narrative(s) in the space provided. If you have multiple projects and need to provide more than one narrative, be sure to label each set of responses as to the project they address.

A. Exempt Research Narrative.

If you marked "Yes" for item 3 a. and designated exemption numbers(s), provide the "exempt research" narrative. The narrative must contain sufficient information about the involvement of human subjects in the proposed research to allow a determination by ED that the designated exemption(s) are appropriate. The narrative must be succinct.

B. Nonexempt Research Narrative.

If you marked "No" for item 3 a. you must provide the "nonexempt research" narrative. The narrative must address the following seven points. Although no specific page limitation applies to this section of the application, be succinct.

- (1) **Human Subjects Involvement and Characteristics:** Provide a detailed description of the proposed involvement of human subjects. Describe the

characteristics of the subject population, including their anticipated number, age range, and health status. Identify the criteria for inclusion or exclusion of any subpopulation. Explain the rationale for the involvement of special classes of subjects, such as children, children with disabilities, adults with disabilities, persons with mental disabilities, pregnant women, prisoners, institutionalized individuals, or others who are likely to be vulnerable

- (2) **Sources of Materials:** Identify the sources of research material obtained from individually identifiable living human subjects in the form of specimens, records, or data. Indicate whether the material or data will be obtained specifically for research purposes or whether use will be made of existing specimens, records, or data.
- (3) **Recruitment and Informed Consent:** Describe plans for the recruitment of subjects and the consent procedures to be followed. Include the circumstances under which consent will be sought and obtained, who will seek it, the nature of the information to be provided to prospective subjects, and the method of documenting consent. State if the Institutional Review Board (IRB) has authorized a modification or waiver of the elements of consent or the requirement for documentation of consent.
- (4) **Potential Risks:** Describe potential risks (physical, psychological, social, legal, or other) and assess their likelihood and seriousness. Where appropriate, describe alternative treatments and procedures that might be advantageous to the subjects.
- (5) **Protection Against Risk:** Describe the procedures for protecting against or minimizing potential risks, including risks to confidentiality, and assess their likely

effectiveness. Where appropriate, discuss provisions for ensuring necessary medical or professional intervention in the event of adverse effects to the subjects. Also, where appropriate, describe the provisions for monitoring the data collected to ensure the safety of the subjects.

- (6) **Importance of the Knowledge to be Gained:** Discuss the importance of the knowledge gained or to be gained as a result of the proposed research. Discuss why the risks to subjects are reasonable in relation to the anticipated benefits to subjects and in relation to the importance of the knowledge that may reasonably be expected to result.
- (7) **Collaborating Site(s):** If research involving human subjects will take place at collaborating site(s) or other performance site(s), name the sites and briefly describe their involvement or role in the research.

Copies of the Department of Education's Regulations for the Protection of Human Subjects, 34 CFR Part 97 and other pertinent materials on the protection of human subjects in research are available from:

Grants Policy and Oversight Staff
Office of the Chief Financial Officer
U.S. Department of Education
Washington, DC 20202-4250

Telephone: 202-245-6120

and on the U.S. Department of Education's Protection of Human Subjects in Research Web Site:

www.ed.gov/about/offices/list/OCFO/humansub.html

NOTE: The **State Applicant Identifier** on the SF 424 is for State Use only. Please complete it on the OMB Standard 424 in the upper right corner of the form (if applicable).

**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Number: 1894-0008
Expiration Date: 04/30/2014

Name of Institution/Organization

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	75,945	93,626	87,421	98,048		355,040
2. Fringe Benefits	23,705	27,166	27,981	28,821		107,673
3. Travel	19,000	18,000	14,500	13,000		64,500
4. Equipment	0	0	0	0		0
5. Supplies	4,500	4,500	4,500	4,500		18,000
6. Contractual	83,350	73,000	65,400	61,700		283,450
7. Construction	0	0		0		0
8. Other	4,000	4,000	4,000	4,000		16,000
9. Total Direct Costs (lines 1-8)	210,500	220,292	203,802	210,069		844,663
10. Indirect Costs*	16,840	17,263	16,304	16,806		67,213
11. Training Stipends	232,500	232,500	232,500	232,500		930,000
12. Total Costs (lines 9-11)	459,840	470,055	452,606	459,375		1,841,876

"Indirect Cost Information (To Be Completed by Your Business Office):"

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: To: (mm/dd/yyyy)

Approving Federal agency: ED Other (please specify):

The Indirect Cost Rate is %.

(3) For Restricted Rate Programs (check one) - Are you using a restricted indirect cost rate that:

Is included in your approved Indirect Cost Rate Agreement? or, Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is %.

Name of Institution/Organization

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						

SECTION C - BUDGET NARRATIVE (see instructions)

Section 427 of General Education Provisions Act (GEPA)

The CES / UNC-CH proposal provides information which addresses section 427 of GEPA in five different places: the Introduction, Sections §6C, §7B, §9B, and Appendix 4:

(1) In our narrative's introduction, we discuss UNC-CH's long-standing commitment to ensuring educational access, affordability, and excellence. The university pioneered debt-free undergraduate education for low-income students with its acclaimed *Carolina Covenant*, which promises qualified low-income students the chance to graduate debt-free. The program enrolled its 10th class in fall 2013 with at least 649 new first-year and transfer students. Currently an estimated 2,600 Covenant Scholars are studying at UNC-CH, and more than 4,600 students have benefited from the program to date. In January 2014, Chancellor Carol L. Folt was invited to attend a White House summit for academic, business, and philanthropy leaders to discuss ways of making college more accessible to all students, including those from low-income families. As part of Carolina's commitment to the new White House initiative, UNC-CH announced plans to provide up to \$4 million over the next 4 years to launch a new university-wide initiative to improve graduation rates for all undergraduates, with a focus on low-income, first-generation, and underrepresented students. The university will also expand the Carolina College Advising Corps, which provides in-depth, near-peer college advising for high-school students.

(2) Under §6C, we point to UNC-CH's nondiscrimination plan. The Office of Human Resources (HR) ensures that the principle of equal employment opportunity extends to all aspects of the employment relationship and does not discriminate based on race, color, gender, national origin, age, religion, creed, disability, veterans' status, sexual orientation, gender identity or gender expression. HR works closely with the Equal Opportunity/ADA Office to make sure that open positions are advertised to underrepresented populations, including disabled

job-seekers. Each year the Office of Diversity and Multicultural Affairs issues a report detailing the ways in which UNC-CH has met and will continue to strive towards its diversity goals.

According to the most recent annual report racial/ethnic diversity among faculty totals 19%, and among SPA staff 28% is African American, American Indian, Asian, Hispanic or a mix of two or more races. The data in the report indicates improvement in the area of gender diversity and recruitment at UNC-CH and shows a nearly 2% increase in Hispanic hiring for EPA staff positions in 2011. Further, the report notes that minority faculty turnover rate was down for two consecutive years. Carolina is determined to weave diversity into the basic fabric of the University, and CES enthusiastically supports this mission.

(3) Under §7B, we outline our collaborative outreach activities with minority-serving institutions (MSIs) and community colleges.

(4) Under §9B, we describe UNC-CH's efforts to increase enrollment and retention rates of students from traditionally underrepresented groups, as well as efforts to enable people from all backgrounds to participate fully in campus life and benefits. We also underscore CES's support of the Opening Access Initiative, a major pan-university effort to significantly increase the number of traditionally underrepresented students who have access to global opportunities. CES will target underserved populations in our individual programs including "low performing schools" as designated by the NC Dept. of Public Instruction, Title I and III CCs, HBCUs, and retirement communities (see §8A2). Our performance measures are aligned with these initiatives and will help us further improve access to global opportunities for underrepresented groups.

(5) In our Appendix, we outline our project goals to increase European content at NC MSIs and community colleges.

**APPLICATION WORLD REGION OR THEMATIC FOCUS
FY 2014-2017**

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input checked="" type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input checked="" type="checkbox"/>
Undergraduate NRC and FLAS	<input type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014 – 2017

- A FLAS-Eligible language marked "Y" means that the language is currently available and students can apply for fellowships. Languages marked "Y" should be substantiated by the course list and the faculty biographical information.
- You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the instructor's CV.

Language	Eligible Now? Y/N
Arabic	Y
Basque	Y
Bosnian	Y
Croatian	Y
Danish	Y
Dutch	Y
Finnish	Y
French	Y
German	Y
Gaelic	Y
Galician	Y
Modern Greek	Y
Italian	Y
Norwegian	Y
Portuguese	Y
Serbian	Y

LANGUAGES CONTINUED

**FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014 – 2017**

- A FLAS-Eligible language marked "Y" means that the language is currently available and students can apply for fellowships. Languages marked "Y" should be substantiated by the course list and the faculty biographical information.
- You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the instructor's CV.

Language	Eligible Now? Y/N
Spanish	Y
Swedish	Y
Turkish	Y
Welsh	Y

National Resource Centers (NRC) Program
Foreign Language and Area Studies Fellowships (FLAS) Program

Supplemental Information to Meet Statutory Requirements

Changes made to Title VI of the Higher Education Act of 1965, as amended (HEA) by the Higher Education Opportunity Act of 2008 (HEOA) require that NRC and FLAS applicants shall provide the information requested in section 602(e) of the HEA and listed below, with their applications for funding. You may use this form or separate pages that provide the descriptions to meet these requirements. Be advised that the pages needed to provide this information are not included in the page limit for the application narrative.

If the application is submitted on behalf of a consortium, include signed forms for the lead institution and for each partner institution.

Information Requirement 1 (3000 characters)

Diverse Perspectives in Funded Activities. Provide an explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs.

Please see separate pages.

Information Requirement 2 (3000 characters)

Areas of National Need. Provide a description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

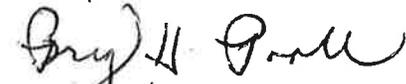
Please see separate pages.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: University of North Carolina at Chapel Hill; Center for European Studies

Name of Authorized Representative (Typed):  Dr. Barbara Entwisle

Title: Vice Chancellor for Research
Office of Sponsored Research Telephone: 919-966-1311

Signature:  E-mail: resadminosr@unc.edu

Date: 6/16/2014

Supplemental Information Requirements

Information Requirement 1: Diverse Perspectives in Funded Activities. Provide an explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs.

The Center for European Studies welcomes all views and perspectives on Western Europe and its relations with other regions of the world, including the US. Our activities and services, including those proposed here for funding, are shaped in an open manner in order to generate debate on Europe and related international affairs. Our courses incorporate the presentation and discussion of multiple perspectives, both within single courses and across the curriculum (see Appendix). In organizing events, we seek speakers and co-sponsors who represent a wide range of viewpoints on European issues and welcome participants interested in debating these issues. CES campus events are free and open to the public and advertised widely using conventional and e-media resources. Participants from NC's military bases, student and community activists, and audiences from many political, socioeconomic and religious backgrounds commonly attend. Our outreach events respond to the needs of many sectors, including K-12 educators, community colleges, retirement communities, business, media, government officials, and the US military.

Information Requirement 2: Areas of National Need. Provide a description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

In a complex global era, the security, stability, and economic vitality of the United States depend upon American experts and citizens knowledgeable about world regions, foreign languages, and international affairs, as well as upon a strong research base in these areas. CES provides training in European studies and encourages undergraduate, graduate, and professional students to pursue careers in education, government, business, civic, and nonprofit sectors. CES strengthens national expertise by producing and disseminating research on Western Europe, as well as putting government agencies, educational institutions, businesses, and nonprofit organizations in contact with faculty specialists. Much of our instructional and outreach programming is oriented to topics of US national need: Islam and immigrant integration in Europe; US-European economic interdependence; democratization, and social policy. CES addresses the national need for expertise in modern foreign languages by providing performance-based language training to undergraduate, graduate, and professional students. In response to critical national priorities, we will allocate 25% of our AY FLAS awards during the proposed grant cycle to the study of Portuguese and Turkish and will co-fund summer FLAS applicants in Albanian, Bosnian, Bulgarian, Croatian, Polish, Romanian, and Serbian (languages of current/candidate EU members). CES will also continue to strengthen advanced professional language proficiency in languages deemed critical by US federal agencies (Commerce, Health and Human Services, Housing and Urban Development, Labor, State, Treasury). For more detailed information, see §9.

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

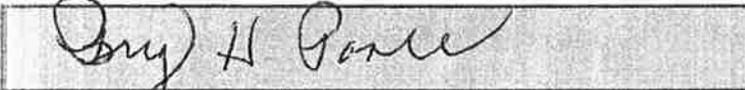
PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee- 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.
19. Will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL 	TITLE Vice Chancellor for Research, OSR
APPLICANT ORGANIZATION The Univeristy of North Carolina at Chapel Hill	DATE SUBMITTED 6/16/14

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
The University of North Carolina at Chapel Hill	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input type="text"/>	* First Name: <input type="text" value="Barbara"/> Middle Name: <input type="text"/>
* Last Name: <input type="text" value="Entwisle"/>	Suffix: <input type="text"/>
* Title: <input type="text" value="Vice Chancellor for Research"/>	
* SIGNATURE: <input type="text" value="Barbara Entwisle"/>	* DATE: <input type="text" value="6/16/14"/>

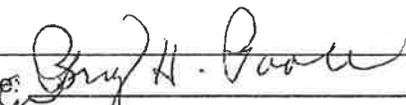
DISCLOSURE OF LOBBYING ACTIVITIES

Approved by OMB

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

0348-0046

(See reverse for public burden disclosure.)

1. Type of Federal Action: <input type="checkbox"/> a. contract <input checked="" type="checkbox"/> b. grant c. cooperative agreement d. loan e. loan guarantee f. loan insurance	2. Status of Federal Action: <input type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. Report Type: <input type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change For Material Change Only: year _____ quarter _____ date of last report _____
4. Name and Address of Reporting Entity: <input checked="" type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier _____, if known: The University of North Carolina at Chapel Hill 104 Airport Dr., Suite 2200, CB 1350 Chapel Hill, NC 27599-1350 Congressional District, if known: 4th	5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime: Congressional District, if known:	
6. Federal Department/Agency: US Department of Education	7. Federal Program Name/Description: NRC/FLAS program CFDA Number, if applicable: 84.015A & B	
8. Federal Action Number, if known:	9. Award Amount, if known: \$	
10. a. Name and Address of Lobbying Registrant <i>(if individual, last name, first name, MI):</i> Beau Mills Director, Federal Affairs The University of North Carolina at Chapel Hill 300 Bynum Hall, CB 7006 Chapel Hill, NC 27599-7006	b. Individuals Performing Services <i>(including address if different from No. 10a)</i> <i>(last name, first name, MI):</i> Hyland, Jim, 1101 Pennsylvania Ave Suite 600, Wash DC 20004	
<small>11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</small>	Signature:  Print Name: <u>Barbara Entwisle</u> Title: <u>Vice Chancellor for Research</u> Telephone No.: <u>919-966-3411</u> Date: <u>6/16/14</u>	
Federal Use Only:		Authorized for Local Reproduction Standard Form LLL (Rev. 7-97)



Certification of Eligibility for Federal Assistance in Certain Programs

I understand that 34 CFR 75.60, 75.61, and 75.62 require that I make specific certifications of eligibility to the U.S. Department of Education (ED) as a condition of applying for Federal funds in certain programs and that these requirements are in addition to any other eligibility requirements that ED imposes under program regulations. Under 34 CFR 75.60 – 75.62:

I. I certify that:

A. I do not owe a debt, or I am current in repaying a debt, or I am not in default (as that term is used at 34 CFR Part 668) on a debt:

1. To the Federal Government under a nonprocurement transaction (e.g., a previous loan, scholarship, grant, or cooperative agreement); or
2. For a fellowship, scholarship, stipend, discretionary grant, or loan in any program of ED that is subject to 34 CFR 75.60, 75.61, and 75.62, including:

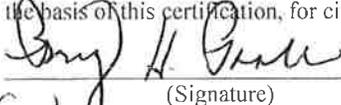
- Federal Pell Grant Program (20 U.S.C. 1070a, et seq.);
- Federal Supplemental Educational Opportunity Grant (SEOG) Program (20 U.S.C. 1070(b), et seq.);
- State Student Incentive Grant Program (SSIG) 20 U.S.C. 1070c, et seq.);
- Federal Perkins Loan Program (20 U.S.C. 1087aa, et seq.);
- Income Contingent Direct Loan Demonstration Project (20 U.S.C. 1087a, note);
- Federal Stafford Loan Program, Federal Supplemental Loans for Students [SLS], Federal PLUS, or Federal Consolidation Loan Program (20 U.S.C. 1071, et seq.);
- William D. Ford Federal Direct Loan Program (20 U.S.C. 1087a, et seq.);
- Cuban Student Loan Program (20 U.S.C. 2601, et seq.);
- Robert C. Byrd Honors Scholarship Program (20 U.S.C. 1070d-31, et seq.);
- Jacob K. Javits Fellows Program (20 U.S.C. 1134h-1134i);
- Patricia Roberts Harris Fellowship Program (20 U.S.C. 1134d-1134g);
- Christa McAuliffe Fellowship Program (20 U.S.C. 1105-1105i);
- Bilingual Education Fellowship Program (20 U.S.C. 3221-3262);
- Rehabilitation Long-Term Training Program (29 U.S.C. 774(b));
- Paul Douglas Teacher Scholarship Program (20 U.S.C. 1104, et seq.);
- Law Enforcement Education Program (42 U.S.C. 3775);
- Indian Fellowship Program (29 U.S.C. 774(b));
- Teacher Quality Enhancement Grants Program (20 U.S.C. 1021, et seq.);

OR

B. I have made arrangements satisfactory to ED to repay a debt as described in A.1. or A.2. (above) on which I had not been current in repaying or on which I was in default (as that term is used in 34 CFR Part 668).

II. I certify also that I have not been declared by a judge, as a condition of sentencing under section 5301 of the Anti-Drug Abuse Act of 1988 (21 U.S.C. 862), ineligible to receive Federal assistance for the period of this requested funding.

I understand that providing a false certification to any of the statements above makes me liable for repayment to ED for funds received on the basis of this certification, for civil penalties, and for criminal prosecution under 18 U.S.C. 1001.



(Signature)

6/23/14

(Date)

 Dr. Barbara Entwisle

(Typed or Printed Name)

Name or number of ED program under which this certification is being made: CFDA 84.015A/84.015B