

**FOREIGN LANGUAGE AND AREA STUDIES
FELLOWSHIPS (FLAS)
*FELLOW***

CFDA NUMBER: 84.015B

*IFLE REPORTING SYSTEM PROPOSED
SCREENS*



Program: FLAS Institution: Project: Award #: Project Director: World Area:	Start Date: End Date: Report Due Date:
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[Education and Courses](#)
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Verify the following information. Contact your FLAS Coordinator if any changes are needed.

Name:	Degree:
Email:	Degree program:
Language:	Major / Discipline:
Language Level:	

Instructions:

1. To begin entering your report, click [Education and Courses](#) and enter the highest and any other degrees you earned prior to this fellowship, the courses you took during the fellowship, and your post-fellowship activities.
2. Click the "Save and Continue" button at the bottom of each screen to continue to the next screen.
3. On the *Foreign Language Self-Evaluation* screen, enter your language self-evaluation.
4. On the *Fellowship Evaluation* screen, comment on the training you received during the FLAS fellowship, especially on its points of strength or weakness. Outline suggestions for improvement, if applicable.
5. On the *View / Submit Report* screen:
 - o Verify the information you have entered.
 - o If you need to make any changes, click the appropriate menu option to return to that screen.
 - o When the report is complete, click the "Submit" button at the bottom of the screen.
 - o After you submit the report, you will not be able to make any changes.

If you have any questions about the report, please contact your FLAS Coordinator.

If you have technical questions, click [Contact Us](#) to contact the help desk

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 U.S. Department of Education
 Office of Postsecondary Education
 1990 K Street, N.W., Washington, DC 20006-8521
 Phone: (202) 502-7700

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Fellow Profile

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Education, Courses and Post-Fellowship Activities

Enter the following information about the degrees you have earned, the courses you completed during your fellowship and your post-fellowship activities. The information on this page will be viewed by your FLAS Coordinator.

* Required fields

■ Highest Degree Earned

Indicate the highest degree that you have earned prior to this fellowship. Select the discipline(s) under which your degree falls.

Degree earned: * Select one

Discipline(s): * Select all that apply

Accounting
 Agriculture
 Anthropology
 Archaeology

(for multiple selections, hold down the "ctrl" or "apple" key and click)

Home Institution: * Select one

(If your institution is not in the dropdown, enter it in "Other.")

Other:

Year earned: *

■ Other Degree Earned

Indicate any other degree that you have earned prior to this fellowship. For the discipline, select the discipline(s) under which your degree falls.

Degree earned: Select one

Discipline(s): Select all that apply

Accounting
 Agriculture
 Anthropology
 Archaeology

(for multiple selections, hold down the "ctrl" or "apple" key and click)

Institution: Select one

(If your institution is not in the dropdown, enter it in "Other.")

Other:

Year earned:

■ Courses Taken during Fellowship

Enter the title and the number of credits for all of the courses in which you were enrolled during the fellowship period. If you have not

received your grades for the semester, select the grade you will most likely receive.

Course Title *

(Each course for a semester must have a different title.)

**Semester/
Quarter ***

Grade *

**No. of
Credits**

- Select one
- Select one
- Select one
- Select one
- Select one
- Select one
- Select one

(Additional blank course records will display when you click "Save.")

■ Post-Fellowship Activities

Do you intend to pursue further graduate studies after completing your current degree program?

- * Yes No

Did you graduate at the end of this fellowship?

- * Yes No

If you graduated, indicate employment sector:

Select one

Career goal(s):

- * Select all that apply
- Elementary or secondary education
- Federal government
- Foreign government
- Graduate study

(for multiple selections, hold down "ctrl" or "apple" key and click)

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Foreign Language Self-Evaluation

Rate your skills in _____ before and after the fellowship. **Note:** If _____ is not your correct language, please contact your FLAS coordinator to change it. Enter your evaluation and click the "Save" button. Click the "Logoff" link to exit when you are finished.

Pre-Fellowship * **Post-Fellowship** *
Yes | No **Yes | No**

Speaking

- I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.
- I can order a simple meal.
- I can arrange for a hotel room or taxi ride.
- I can buy a needed item such as bus or train ticket, groceries, or clothing.
- I can ask and answer simple questions about date and place of birth, nationality, marital status, occupation, etc.
- I can make social introductions and use greeting and leave-taking expressions.
- I can handle conversations about familiar topics in an organized way.
- I can produce speech with some organization on familiar topics that extend beyond my daily routine.
- I can describe my present or most recent job or activity in some detail.
- I can give detailed information about my family, my house, and my community.
- I can interview an employee, or arrange for special services (taking care of details such as salary, qualifications, hours, specific duties).
- I can give a brief autobiography including immediate plans and hopes.
- I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.
- I can take and give simple messages over the telephone, or leave a message on voice mail.
- I can describe in detail a person or place that is very familiar to me.
- I can report the facts of what I have seen recently on television news or read in the newspaper.
- I can talk about a trip or some other everyday event that happened in the recent past or that will happen soon.
- I feel that I have a professional command, rather than just a practical one, of the language.
- There are few grammatical features of the language that I try to avoid.
- I rarely find myself unable to finish a sentence because of linguistic limitations (grammar or vocabulary).
- I find it easy to follow and contribute to a conversation among native speakers.
- I can speak to a group of educated native speakers on a professional subject and be sure I am communicating what I want to, without obviously irritating them linguistically.
- I can, on a social occasion, defend personal opinions about social and cultural topics.
- I can cope with difficult situations such as broken-down plumbing, an undeserved traffic ticket, or a serious social or diplomatic blunder made by a colleague or me.
- I can use the language to speculate at length about abstract topics such as how some change in history or the course of human events would have affected my life or civilization.
- In professional discussions, my vocabulary is extensive and precise enough to enable me to convey my exact meaning.
- I am able to adjust my speech to suit my audience, whether I am talking to university professors, close friends, employees, or others.
- I can prepare and give a lecture at a professional meeting about my area of specialization and debate complex

aspects with others.

I naturally integrate appropriate cultural and historical references in my speech.

I can eloquently represent a point of view other than my own.

I can lead the direction of the discussion (friendly, controversial, collaborative).

My language proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflects the cultural standards of a country where the language is natively spoken.

I can use the language with complete flexibility and intuition, so that speech on all levels is fully accepted by well-educated native speakers in all of its features, including breadth of vocabulary and idiom, colloquialisms, and pertinent cultural references.

My pronunciation is typically consistent with that of well-educated, highly articulate native speakers of a standard dialect.

My vocabulary is extensive and precise, allowing me to consistently convey complex ideas and details.

Reading

As appropriate for the language, I can recognize and identify all the letters in the printed version of an alphabetic writing system (in languages like English, Spanish, Finnish, Russian, Greek, Vietnamese) or the elements of a syllable-based writing system (such as in Japanese kana, Korean hangul, Hebrew, Arabic, Amharic, Thai, or Hindi) or some commonly occurring characters in a character system (Chinese, Japanese kanji, Korean hanja.)

I can read some isolated words and phrases, such as numbers and commonplace names, that I see on signs, menus, and storefronts, and in simple everyday material such as advertisements and timetables.

I can understand the purpose and main meaning of very short, simple texts, such as in printed personal notes, business advertisements, public announcements, maps, etc.

I can understand simple instructions, such as in very straightforward street directions.

I can understand very short simple written descriptions of some familiar persons, places, and things, like those found in many tourist pamphlets.

I can understand texts that consist mainly of straightforward factual language, such as short news reports of events, biographical information, descriptions, or simple technical material.

I can understand the main idea and some details of clearly organized short straightforward texts about places, people, and events that I am familiar with.

I can understand very straightforward reports about current and past events.

I can understand simple typed correspondence in familiar contexts, including descriptions of events, feelings, wishes and future plans.

I can usually understand the main ideas of authentic prose on topics I am familiar with, either because they pertain to my work experience or to topics I am interested in.

I can usually read and understand all of the material in a major daily newspaper published in a city or country with which I am familiar.

In reading a newspaper or magazine that contains editorial or opinion content, I can "read between the lines" and understand meanings that are not directly stated.

I can understand the author's intent and follow the line of reasoning in texts that include hypothesis, persuasion, supported opinion or argument for a position (e.g., editorials, debates, and op-ed pieces) with little or no use of a dictionary.

I can understand contemporary expository essays and recent literary prose with little or no use of a dictionary.

I can understand the main ideas and important details of almost all material written within my particular professional field or area of primary interest (e.g., reports, analyses, letters, arguments, etc.).

I am able to read fluently and accurately all styles and forms of the language pertinent to professional needs or personal interest without reference to a dictionary.

I can understand long and complex analyses, factual reports, and literary texts.

I can understand both the meaning and the intent of most uses of idioms, cultural references, word play, sarcasm, and irony in even highly abstract and culturally "loaded" texts.

I can understand language that has been especially adjusted for different situations, audiences or purposes, such as a political essay, humorous anecdote or joke, sermon, or inflammatory broadside, and I can appreciate distinctions in style.

I can read virtually all forms of the written language, including abstract, linguistically complex texts such as specialized articles, essays and literary works, including prose works from earlier periods recognized as masterpieces.

I can read reasonably legible handwriting without difficulty.

Listening

In everyday conversation with people speaking the standard dialect, I can understand speech that is slow and clear.

I can understand basic directions and instructions, such as how to get to a local store.

I can understand questions and answers about basic survival needs, such as meals, lodging, transportation and time.

I can understand routine questions about my job, my immediate family and myself.

I can understand simple statements about a person's background and occupation.

If I cannot understand what a speaker tells me, I can understand the statement after it has been repeated or rephrased slowly and clearly.

When people are speaking the standard dialect at a normal rate, I can understand their speech when it is spoken with some repetition and rephrasing, can understand speech about everyday topics, for example common personal and family news, well-known current events, and routine situations at work.

I can understand spoken descriptions of different places, for instance the geography of a country or location that is familiar.

I can understand uncomplicated stories about current, past and future events.

I can understand at least some details from announcements made over a loudspeaker.

I can usually understand the main idea and basic facts from a short news report on the radio or television.

I can accurately follow all conversations among native speakers who are speaking at a normal rate of speech.

I rarely, if ever, have to ask speakers to paraphrase or explain what they have said.

I can correctly infer meanings that are not directly stated.

I can understand discussions of ideas and concepts, including proposals and speculation.

I can understand someone's opinion and the points used to support the opinion.

I can often, if not always, detect the attitudes and feelings of a speaker.

I can understand speech in a professional setting concerning my field of expertise or some technical subjects, such as a lecture or a panel discussion.

I can understand almost all forms and styles of speech pertinent to professional needs.

I can fully understand all speech that involves the use of extensive and precise vocabulary, including subtle distinctions between word choices.

I can follow arguments with unpredictable presentation, for example, in informal and formal speeches covering editorial and literary material.

I can understand language adjusted for different audiences and for different purposes.

I can readily and accurately infer meanings and implications.

I am able to understand the main ideas of speech in some non-standard dialects.

I can fully understand spoken interactions among native speakers at public gatherings, such as meetings, seminars, task groups or conferences.

I can fully understand a speech, oral report or briefing given to a group of native speakers concerning any topic directed to a general audience.

My comprehension is fully equivalent to that of a well-educated native listener.

I can fully understand all forms and styles of speech. This includes slang, jokes and puns.

I can understand speech even when it is distorted by other noise.

I can fully understand regional dialects, highly colloquial and idiomatic language.

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Fellowship Evaluation

You are required to provide comments in this box and what you write will be confidential and just shared with just the U.S. Department of Education (Unless you check to share with your Project Director and FLAS Coordinator.). In this box please write about your impressions of the FLAS program you participated in, specifically: Was the competition announced frequently and in highly visible forums? Were the application requirements clearly stated? Were the administrators of the program ready to assist during the application process and after you received your award? How was the quality of the language and area studies course offerings? What suggestions do you have to improve your institution's FLAS program?

Required field

(limit 4,000 characters and spaces)

Check here to share with your Project Director and FLAS Coordinator.

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Please review your report information for accuracy.

If your report is complete, click the "Submit" button at the bottom of the page to submit the report to IFLE.

 [Printer friendly version](#)

Fellow name:

Email:

Award language:

Language level:

Course title:

Degree program:

Program name:

Location:

GPA program:

Stipend: \$0

Tuition / Fees: \$0

Total Title VI FLAS grant funds: \$0

University contributions-stipend: \$0

University contributions-tuition: \$0

Total university contributions: \$0

Report submitted:

Date submitted:

Degree:

Major / Discipline:

Study site:

Purpose of fellowship:

Career goal:

Please return to the [Education/Courses](#) page to enter your courses before you submit your report.

Please return to the [Foreign Language Self Evaluation](#) page to enter the self-evaluation before you submit your report.

Please return to the [Fellowship Evaluation](#) page to enter the evaluation before you submit your report.

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