

U.S. Department of Education
Washington, D.C. 20202-5335

**APPLICATION FOR GRANT
UNDER THE**

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140099 P015B140099

Michigan State University

ORIGINAL

U.S. Department of Education

International Education and Graduate Programs Service

Sections 601 and 602 of Title VI of the Higher Education Act of 1965

CFDA Number: 84.015 (A and B)

PROPOSAL FOR A NEW GRANT

for designation as:

**A COMPREHENSIVE NATIONAL RESOURCE CENTER FOR
FOREIGN LANGUAGE AND INTERNATIONAL STUDIES**

and

FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS

For a Four-Year Award
(August 15, 2014 through August 14, 2018)

Submitted by
Robert Glew, Director, CASID
Anne Ferguson, Director, GenCen

MICHIGAN STATE UNIVERSITY

**Center for Advanced Study of International Development
Center for Gender in Global Context**

East Lansing, Michigan 48824-1035

Date of Application: 30 June 2014

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Abstract

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Information to address the provision specified in Section 427 of GEPA

Acronyms (Alphabetical)

A&L	College of Arts and Letters
AC	Advisory Committee
ACTFL	American Council on the Teachings of Foreign Languages
AFRE	Department of Agricultural, Food and Resource Economics
AIBI	Advanced International Business Institutes
ANR	College of Agriculture and Natural Resources
AP	Absolute Priority
ARL	Association of Research Libraries
ASC	African Studies Center
ASN	Asian Studies Center
AY	Academic Year
BUS	College of Business
CASID	Center for Advanced Study of International Development
CeLTA	Center for Language Teaching Advancement
CERC	Community Evaluation and Research Collaborative
CERES	Center for European, Russian and Eurasian Studies
CGC	Center for Global Connections
CHM	College of Human Medicine
CIBER	Center for International Business Education and Research
CIC	Committee on Institutional Cooperation
CLEAR	Center for Language Education and Research
COE	College of Education
CP	Competitive Priority
CRL	Center for Research Libraries
CSUS	Department of Community Sustainability
CV	Curriculum Vitae
DDRA	Doctoral Dissertation Research Abroad
E&D	Ethics and Development
FLAS	Foreign Language and Area Studies
FSA	Freshman Seminars Abroad
GDS	Global Development Studies
GECP	Global Educators Cohort Program
GenCen	Center for Gender in Global Context
GIHE	Global Institute for Higher Education
GJEC	Gender, Justice and Environmental Change Graduate Specialization
GPA	Group Projects Abroad
GPID	The Gendered Perspectives on International Development Bulletin
GR	Graduate
GSAH	Global Studies in the Arts and Humanities
GSID	Graduate Specialization in International Development
HBCUs	Historically Black Colleges and Universities
IBI	International Business Institutes
IFLE	International and Foreign Language Education
IIE	Institute of International Education

Application for Federal Assistance SF-424

* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
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* 3. Date Received: <input type="text" value="06/30/2014"/>	4. Applicant Identifier: <input type="text"/>
--	--

5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>
--	---

State Use Only:

6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>
---	---

8. APPLICANT INFORMATION:

* a. Legal Name:

* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="38-6005984"/>	* c. Organizational DUNS: <input type="text" value="1932471450000"/>
--	---

d. Address:

* Street1:
Street2:
* City:
County/Parish:
* State:
Province:
* Country:
* Zip / Postal Code:

e. Organizational Unit:

Department Name: <input type="text" value="Ct for Adv Study of Intl Devel"/>	Division Name: <input type="text"/>
---	--

f. Name and contact information of person to be contacted on matters involving this application:

Prefix: * First Name:
Middle Name:
* Last Name:
Suffix:

Title:

Organizational Affiliation:

* Telephone Number: Fax Number:

* Email:

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

US Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015A and B

CFDA Title:

National Resource Centers and Foreign Language and Studies Fellowships Programs

*** 12. Funding Opportunity Number:**

ED-GRANTS-053014-001 and -002

* Title:

National Resource Centers and Foreign Language and Studies Fellowships Programs

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

National Resource Centers and Foreign Language Studies Fellowships Programs

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="563,000.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="563,000.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

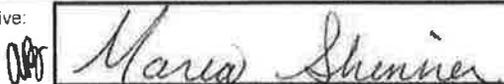
* Last Name:

Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: 

* Date Signed:

**U.S. Department of Education
Supplemental Information for the SF-424**

1. Project Director:

Prefix: * First Name: Middle Name: * Last Name: Suffix:

DR	Robert	S	Glew	
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Address:

* Street1:	427 N. Shaw Lane, Room 202
Street2:	International Center
* City:	East Lansing
County:	Ingham

* State: * Zip Code: Country:

* Phone Number (give area code): Fax Number (give area code):

* Email Address:

2. Novice Applicant:

Are you are a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

Yes No

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

Yes No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) # (s): 1 2 3 4 5 6

No Provide Assurance #(s), if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.



**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008
Expiration Date: 06/30/2017

Name of Institution/Organization

Michigan State University – Center for Advanced Study of International Development/Center for Gender in Global Context

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	144,000	141,250	146,250	136,250		567,750
2. Fringe Benefits	17,862	20,889	23,049	19,300		81,100
3. Travel	4,000	2,000	2,000	2,000		10,000
4. Equipment						
5. Supplies	22,601	14,324	11,664	20,913		69,502
6. Contractual						
7. Construction						
8. Other	24,500	34,500	30,000	34,500		123,500
9. Total Direct Costs (lines 1-8)	212,963	212,963	212,963	212,963		851,852
10. Indirect Costs*	17,037	17,037	17,037	17,037		68,148
11. Training Stipends	333,000	333,000	333,000	333,000		1,332,000
12. Total Costs (lines 9-11)	563,000	563,000	563,000	563,000		2,252,000

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? X Yes No
- (2) If yes, please provide the following information:
 Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2011 To: 06/30/2015 (mm/dd/yyyy)
 Approving Federal agency: ED X Other (please specify): DHHS The Indirect Cost Rate is 53.5 %
- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:
 Is included in your approved Indirect Cost Rate Agreement? or X Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 8.0 %

Name of Institution/Organization Michigan State University – Center for Advanced Study of International Development/Center for Gender in Global Context		Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.				
SECTION B - BUDGET SUMMARY NON-FEDERAL FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (Lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (Lines 9-11)						
SECTION C – BUDGET NARRATIVE (see instructions)						

**APPLICATION WORLD REGION OR THEMATIC FOCUS
FY 2014-2017**

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input type="checkbox" value="XXX"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input type="checkbox" value="XXX"/>
Undergraduate NRC and FLAS	<input type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014 – 2017

- A FLAS-Eligible language marked "Y" means that the language is currently available and students can apply for fellowships. Languages marked "Y" should be substantiated by the course list and the faculty biographical information.
- You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the instructor's CV.

Language	Eligible Now? Y/N	Language	Eligible Now? Y/N
Arabic	Y	Portuguese	Y
Bengali	Y	Russian	Y
ChiChewa	Y	Somali	Y
Chinese	Y	Spanish	Y
French	Y	Swahili	Y
German	Y	Tamil	Y
Hausa	Y	Telegu	Y
Hebrew	Y	Thai	Y
Hindi	Y	Turkish	Y
Igbo	Y	Twi	Y
Indonesian	Y	Uzbek	Y
Italian	Y	Vietnamese	Y
Japanese	Y	Wolof	Y
Kazakh	Y	Yoruba	Y
Korean	Y	Zulu	Y
Malay	Y		
Mandinka	Y		
Persian (Farsi)	Y		

Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

- 1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs; *and*

See attached Statement.

- 2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

See attached Statement.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: **Michigan State University/Center for Advanced Study of International Development and Center for Gender in Global Context**

Name/Title of Authorized Representative (Printed): **Ms. Maria Skinner**

Title: Manager

Telephone: (517)884-7431

Signature: 

E-mail: cssproposals@osp.msu.edu

Date: 6.25.14

Diverse Perspectives in Funded Activities

MSU President Lou Anna K. Simon's Statement on Diversity and Inclusion stresses that:

To benefit from our campus' diversity, we must embrace the opportunity to learn from each other. At MSU we welcome a full spectrum of experiences, viewpoints and intellectual approaches because it enriches the conversation and benefits everyone, even as it challenges us to grow and think differently.

The CASID&GenCen NRC-FLAS program at MSU incorporates this perspective throughout its activities. With a primary program goal to increase the supply of specialists using international development/gender and language studies in areas of US/ED defined areas of national need, we believe it essential to provide students with multiple perspectives on international development and gender and development issues. To function effectively in their future employment – whether in government, education, business or nonprofit sectors – they will need to understand an array of political, sociocultural and economic viewpoints. We demonstrate this commitment through the wide selection of course offerings that contribute to CASID&GenCen academic programs, with courses in 45 disciplines and spanning multiple colleges, including the College of Agriculture and Natural Resources, the College of Law, the College of Business, the College of Communication Arts and Sciences, the College of Social Sciences, the College of Arts and Letters, and the James Madison College (International Relations). Broad representation of viewpoints on global issues is supported by our correspondingly broad collection of 211 core faculty members from 50 disciplines across the university's 17 academic colleges. We organize and sponsor various speakers' series which include an array of MSU faculty and invited guests with diverse viewpoints. Finally, with 7,161 international students from 131 countries enrolled at MSU in 2013-14 an ideal environment exists for vigorous dialogue on international development and gender and development issues.

Areas of National Need

CASID&GenCen support programmatic activities and academic programs that address national needs related to advancing knowledge and practice in solving complex international development-related problems. For example, we regularly offer 28 US/ED critical languages and train future specialists who will serve in government, professional fields, education, and nonprofit organizations. In order to increase the number of graduates that go into such placements, MSU will continue to support the expansion of training options for students in the form of new degrees, new specializations, and additional critical language offerings to prepare them for these placements. In addition, organizations representing these placement options will be represented at on-campus career fairs and in MSU's career placement office. In making Foreign Language and Area Studies awards CASID&GenCen will give priority to students indicating the goal of attaining advanced level proficiency in a US/ED critical language with a career preference of government service.

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§ 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§ 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. §7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, AAudits of States, Local Governments, and Non-Profit Organizations.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL <i>Maria Shinner</i>	TITLE Manager
APPLICANT ORGANIZATION Michigan State University	DATE SUBMITTED June 30, 2014

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
Michigan State University	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: Ms.	* First Name: Maria Middle Name:
* Last Name: Skinner	Suffix:
* Title: Manager	
* SIGNATURE: <i>Maria Skinner</i>	* DATE: 6.25.14

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

Approved by OMB

0348-0046

(See reverse for public burden disclosure.)

1. Type of Federal Action: <input type="checkbox"/> a. contract <input checked="" type="checkbox"/> B b. grant c. cooperative agreement d. loan e. loan guarantee f. loan insurance	2. Status of Federal Action: <input checked="" type="checkbox"/> A a. bid/offer/application b. initial award c. post-award	3. Report Type: <input checked="" type="checkbox"/> A a. initial filing b. material change For Material Change Only: year _____ quarter _____ date of last report _____
4. Name and Address of Reporting Entity: <input type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier _____, if known; Congressional District, if known: N/A	5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime: N/A Congressional District, if known: N/A	
6. Federal Department/Agency: N/A	7. Federal Program Name/Description: N/A CFDA Number, if applicable: N/A	
8. Federal Action Number, if known: N/A	9. Award Amount, if known: \$ N/A	
10. a. Name and Address of Lobbying Registrant <i>(if individual, last name, first name, MI):</i> N/A	b. Individuals Performing Services <i>(including address if different from No. 10a)</i> <i>(last name, first name, MI):</i> N/A	
11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	Signature: <u>Maria Skinner</u> Print Name: <u>Maria Skinner</u> Title: <u>Manager, Sponsored Programs</u> Telephone No.: <u>(517)884-7431</u> Date: <u>6/25/14</u>	
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MICHIGAN STATE UNIVERSITY

Center for Advanced Study of International Development and Center for Gender in Global Context

Item	Priority	Goal	Budget Items	Budget 2014-2015	Budget 2015-2016	Budget 2016-2017	Budget 2017-2018
1. PERSONNEL							
A. US/ED Priority Language Instruction							
1		Goal 1, PM-B	Support for African Languages, including Arabic, Twi, Wolof, and Yoruba, prioritizing advanced levels (in collaboration with African Studies Center)	\$ 20,000	\$ 15,000	\$ 15,000	\$ 15,000
2		Goal 1, PM-B	Support for Southeast Asian Languages, including Indonesian, Malay, Thai, and Vietnamese, prioritizing advanced levels (in collaboration with Asian Studies Center)	\$ 20,000	\$ 15,000	\$ 15,000	\$ 15,000
3		Goal 1, PM-B	Support for South Asian Languages, including Tamil and Urdu, prioritizing advanced levels (in collaboration with Asian Studies Center)	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000
4		Goal 1, PM-B	Support for other US/ED Priority Languages, including Persian and Turkish, prioritizing advanced levels (in collaboration with Asian Studies Center and Center for European, Russian and Eurasian Studies)	\$ 20,000	\$ 15,000	\$ 15,000	\$ 15,000
5		Goal 1, PM-B	Foreign Language and Area Studies LCTL instruction, based on annual FLAS recipient need and approval from IFLE	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000
<i>Subtotal, US/ED Priority Language Instruction</i>				\$ 80,000	\$ 65,000	\$ 65,000	\$ 65,000
B. Curriculum and Program Development							
6		Goal 1, PM-A	Support for Global Development Studies faculty hire in Social Sciences, such as Anthropology, Sociology, or Political Science (in collaboration with College of Social Science/Department, permanent MSU funding by 2018)		\$ 20,000	\$ 10,000	\$ 10,000
7		Goal 1, PM-A	Support for Global Development Studies faculty hire in Humanities, such as Religious Studies, Philosophy, or Linguistics/Languages (in collaboration with College of Arts and Letters/Department, permanent MSU funding by 2018)			\$ 15,000	\$ 15,000
8		Goal 1, PM-A	Support for Global Development Studies faculty hire in professional field, such as Teacher Education or Community Sustainability (in collaboration with respective College and Department, permanent MSU funding by 2018)	\$ 20,000	\$ 10,000	\$ 10,000	
9	CP2	Goal 3, PM-A	Teacher Education Globalization Institute, support for faculty leader guiding the eight month institute internationalizing courses in the Department of Teacher Education and curriculum development awards for the four-six faculty participating annually in the institute (in collaboration with College of Education's Global Educator Cohort Program)	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000
10	IP	Goal 1, PM-C	Support for development of global internship placements (in collaboration with overseas institutions, the Office of Study Abroad, Asian Studies Center, and African Studies Center)	\$ 3,500	\$ 3,500	\$ 3,500	\$ 3,500
11		Goal 1, PM-A	Support for new course development for GDS majors and minors in Humanities and Social Sciences (\$5,000 each - 3 per year)	\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000
<i>Subtotal, Curriculum and Program Development</i>				\$ 56,500	\$ 66,500	\$ 71,500	\$ 61,500

Priorities (noted in column 2):
 AP = NRC Absolute Priority, Teacher Training
 CP1 = NRC Competitive Priority 1, Working with Minority Serving Institution or Community College
 CP2 = NRC Competitive Priority 2, Working with College of Education
 IP = NRC Invitational Priority, Enhancing International Linkages

MICHIGAN STATE UNIVERSITY

Center for Advanced Study of International Development and Center for Gender in Global Context

Item	Priority	Goal	Budget Items	Budget 2014-2015	Budget 2015-2016	Budget 2016-2017	Budget 2017-2018
C. Outreach							
12	CP2	Goal 2, PM-C	Train mentor teachers to globalize their classrooms, summer workshops, support for faculty session leaders (in collaboration with African Studies Center, Asian Studies Center, and College of Education)		\$ 1,000	\$ 1,000	\$ 1,000
13	CP2	Goal 3, PM-B	Globalization of required Teacher Education course TE150, support for graduate students in developing materials and faculty/graduate students presenting at workshops (in collaboration with African Studies Center, Asian Studies Center, and College of Education)		\$ 1,250	\$ 1,250	\$ 1,250
14		Goal 4, PM-D	Development of Center outreach materials for community college and K-12 teachers, including the GenCen Monographs, Working Papers, and GenCen Bulletin, support for hourly graduate students	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500
<i>Subtotal, Outreach</i>				\$ 7,500	\$ 9,750	\$ 9,750	\$ 9,750
TOTAL PERSONNEL COSTS				\$ 144,000	\$ 141,250	\$ 146,250	\$ 136,250
2. FRINGE BENEFIT COSTS							
15		Goal 1, PM-B	Language Instruction Personnel (7.65%) (lines 1-5)	\$ 6,120	\$ 4,974	\$ 4,974	\$ 4,974
16		Goal 1, PM-A	Curriculum/Program Development Personnel Priority Faculty Personnel (SI Fringes at 38.65%, 39.22% & 39.80%) (lines 6-8)	\$ 7,622	\$ 11,595	\$ 13,727	\$ 9,950
17		Goal 3, PM-A	Teacher Education Globalization Institute Personnel (7.65%) (line 9)	\$ 1,377	\$ 1,377	\$ 1,377	\$ 1,377
18		Goal 1, PM-C	Global Internship Placement Personnel (SI Fringes at 45.57%, 46.34%, 47.13% and 47.97%) (line 10)	\$ 1,595	\$ 1,622	\$ 1,650	\$ 1,678
19		Goal 1, PM-A	Faculty Curriculum Development Summer Salary (7.65%) (line 11)	\$ 1,148	\$ 1,148	\$ 1,148	\$ 1,148
20			Outreach Personnel (7.65%) (lines 12-14)	\$ -	\$ 173	\$ 173	\$ 173
TOTAL FRINGE BENEFIT COSTS				\$ 17,862	\$ 20,889	\$ 23,049	\$ 19,300
3. TRAVEL							
21			Domestic Administrative travel by CASID&GenCen Directors and Associate Directors/Outreach personnel to attend IFLE sponsored conferences, 2@ \$2,000 in Year 1, 1@ \$2,000 in Years 2-4	\$ 4,000	\$ 2,000	\$ 2,000	\$ 2,000
TOTAL TRAVEL COSTS				\$ 4,000	\$ 2,000	\$ 2,000	\$ 2,000
4. EQUIPMENT							
				\$ -	\$ -	\$ -	\$ -
5. SUPPLIES							
A. Library Acquisitions							
22		Goal 1, PM-D	MSU Libraries acquisitions related to Global Development Studies, with an emphasis on electronic resources	\$ 20,500	\$ 11,750	\$ 9,000	\$ 18,400
<i>Subtotal, Library Acquisitions</i>				\$ 20,500	\$ 11,750	\$ 9,000	\$ 18,400
B. Supplies and Services for Priority Projects							
23	CP2	Goal 2, PM-C	Train mentor teachers to globalize their classrooms, summer workshops, support for materials to be used during the workshops (in collaboration with African Studies Center, Asian Studies Center, and College of Education)		\$ 500	\$ 500	\$ 500

MICHIGAN STATE UNIVERSITY

Center for Advanced Study of International Development and Center for Gender in Global Context

Item	Priority	Goal	Budget Items	Budget 2014-2015	Budget 2015-2016	Budget 2016-2017	Budget 2017-2018
Community College Programs with Business focus							
34	CP1	Goal 4, PM-C	International Business Institute for community college faculty (IBI), support for non-MSU travel and conference expenses (in collaboration with International Business Center)	\$ 3,000		\$ 3,000	
35	CP1	Goal 4, PM-C	International Business Institute for community college faculty (IBI) "On the Road," support for non-MSU travel and conference expenses (in collaboration with International Business Center)	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000
36	CP1	Goal 4, PM-C	Advanced International Business Institute for community college faculty (AIBI), support for non-MSU travel and conference expenses (in collaboration with International Business Center)		\$ 3,000		\$ 3,000
37	CP1	Goal 4, PM-C	Business Language Institute for community college faculty (BLI), support for non-MSU travel and conference expenses (in collaboration with International Business Center and University of Texas-Austin)		\$ 3,000		\$ 3,000
<i>Subtotal, CASID&GenCen K-12 Teachers and Community College Partners</i>				\$ 22,000	\$ 30,500	\$ 27,500	\$ 30,500
B. Evaluation							
38			Evaluator from MSU's Community Evaluation and Research Collaborative office for design, oversight and implementation of the evaluation plan (in collaboration with African Studies Center, Asian Studies Center)	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500
39			External Evaluator for meta-evaluation (in collaboration with African Studies Center, Asian Studies Center)		\$ 1,500		\$ 1,500
<i>Subtotal, Evaluation</i>				\$ 2,500	\$ 4,000	\$ 2,500	\$ 4,000
TOTAL OTHER COSTS				\$ 24,500	\$ 34,500	\$ 30,000	\$ 34,500
Total Direct Costs				\$ 212,963	\$ 212,963	\$ 212,963	\$ 212,963
40	Total Indirect Costs @ 8%			\$ 17,037	\$ 17,037	\$ 17,037	\$ 17,037
TOTAL NATIONAL RESOURCE CENTER				\$ 230,000	\$ 230,000	\$ 230,000	\$ 230,000

MICHIGAN STATE UNIVERSITY

Center for Advanced Study of International Development and Center for Gender in Global Context

Item	Priority	Goal	Budget Items	Budget 2014-2015	Budget 2015-2016	Budget 2016-2017	Budget 2017-2018
FLAS FELLOWSHIPS							
<i>(Continue to prioritize LCTLs for MA/MS & PhD students committed to attaining advanced level proficiency, preference for career in government and in professional schools, and studying a US/ED critical language):</i>							
Academic Year, 2014-2018							
41	FLAS CP2	IP	Institutional payment-Graduates (\$18,000 each) (6 awards)	\$ 108,000	\$ 108,000	\$ 108,000	\$ 108,000
42	FLAS CP2	IP	Subsistence allowance-Graduates (\$15,000 each) (6 awards)	\$ 90,000	\$ 90,000	\$ 90,000	\$ 90,000
43	FLAS CP1 FLAS CP2 FLAS IP		Institutional payment-MSU Undergraduates (\$10,000 each) (6 awards)	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000
44	FLAS CP1 FLAS CP2 FLAS IP		Subsistence allowance-MSU Undergraduates (\$5,000 each) (6 awards)	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000
Total Academic Year Fellowships				\$ 288,000	\$ 288,000	\$ 288,000	\$ 288,000
Summer, 2015-2018							
45	FLAS CP2 FLAS IP		Institutional payment - Graduates (\$5,000 each) (6 per year)	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000
46	FLAS CP2 FLAS IP		Subsistence payment - Graduates (\$2,500 each) (6 per year)	\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000
Total Summer Fellowships				\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000
TOTAL FLAS FELLOWSHIPS				\$ 333,000	\$ 333,000	\$ 333,000	\$ 333,000
TOTAL BUDGET				\$ 563,000	\$ 563,000	\$ 563,000	\$ 563,000

Priorities (noted in column 2):

FLAS CP1 = FLAS Competitive Priority 1, Awards Based on Financial Need

FLAS CP2 = FLAS Competitive Priority 2, Awards in Priority Languages

FLAS IP = FLAS Invitation Priority, Awards in Priority Languages of Sub-Saharan Africa, South Asia and Southeast Asia

ABSTRACT

The Center for Advanced Study of International Development (CASID) and Center for Gender in Global Context (GenCen) are centers of excellence in the generation, exchange, and dissemination of knowledge on *Global Development Studies (GDS)*. CASID, in the College of Social Science, and GenCen, in the Office of International Studies and Programs, work collaboratively to strengthen teaching, research, and outreach on issues related to global development and gender. With over 300 affiliated and teaching faculty, CASID&GenCen support training programs that graduate specialists in areas of national need for careers in *government, academic institutions, business, and nonprofit institutions*. MSU's 17 academic colleges offer Bachelors, Masters, and doctoral degrees and specializations in an array of fields related to global development. MSU offers 30 languages, many of which are U.S. Department of Education priority languages. MSU Libraries have extensive holdings related to global development and gender.

This proposal, a joint submission by CASID&GenCen to serve as a National Resource Center with Foreign Language and Area Studies Fellowships, outlines a program plan to enhance MSU and partner capacity in the areas of teaching, research, and outreach on key Global Development Studies themes including: 1) *Identities, Representations, and Human Rights*; 2) *Violence, Conflict, and Conflict Resolution*; 3) *Economics and Governance*; 4) *Global Food, Agriculture, and the Environment*; and, 5) *Education and Health Disparities*. Our problem-oriented approach to GDS uniquely positions us to propose and implement programming that contributes to the production of the next generation of experts needed to help solve some of the world's most pressing problems.

As a comprehensive center, CASID&GenCen will draw upon the expertise of our faculty in the social sciences, humanities, and professional fields to implement a program designed to increase the supply of quality global development specialists and US/ED priority language speakers. Programmatic activities are organized around four goals: 1) *increase the number of MSU graduate students with expertise in GDS and world languages*; 2) *increase K-12 teacher training on issues of GDS and world languages*; 3) *collaborate with MSU College of Education to mainstream issues of GDS into the Teacher Education program*; and, 4) *collaborate with community colleges to incorporate issues of GDS into their curricula and programming*.

CASID&GenCen's evaluation plan is comprehensive and ensures that each impact target is objectively measured and each program goal achieved. We will work with internal and external evaluators to ensure the objective reporting of program impacts. A continuous improvement model will be implemented throughout the project and based on results, programmatic modifications will be made.

1. COMMITMENT TO THE SUBJECT AREA

Michigan State University (MSU) is a national and international center of excellence in the creation, dissemination, and application of knowledge on issues of global development. MSU President, Lou Anna K. Simon, has re-envisioned the Morrill Act—the legislation establishing the American land-grant system—by leading MSU to operate in the spirit of a “World Grant” university. We are committed to advancing knowledge and transforming lives through collaborative learning and responsive engagement with partners and communities around the globe. Our mission is guided at all levels by *Bolder by Design*, MSU’s six-point strategic framework for providing national and global leadership in promoting the World Grant ideal in the 21st century. A selection of MSU’s global initiatives are listed in Table 1.1. In this fertile globally-oriented institutional setting, MSU requests funding for a National Resource Center (NRC) with Foreign Language and Area Studies Fellowships (FLAS) focused on Global Development Studies (GDS).

This proposal, a joint submission by MSU’s Center for Advanced Study of International Development (CASID) and Center for Gender in Global Context (GenCen), outlines a program plan firmly grounded in the Department of Education’s (US/ED) International Education Strategy “to ensure the competitiveness of our nation and our workforce; educate our own increasingly diverse U.S. society; promote national security and diplomacy; and strengthen our ability to address global challenges.”¹

CASID&GenCen work collaboratively to create a space for local, national, and global partners to exchange knowledge and deepen our collective understanding of critical issues in

¹ *Succeeding Globally Through International Education and Engagement: U.S. Department of Education International Strategy 2012-2016*, November, 2012.

GDS. Our problem-oriented approach to GDS uniquely positions us to propose and implement programming that contributes to the production of the next generation of experts to meet areas of national need in order to help solve some of the world's most pressing problems. During FY2014-17, CASID&GenCen will draw upon the expertise of our faculty in the social sciences, humanities, and professional fields to enhance MSU and partner capacity in the areas of teaching, research and outreach on key GDS themes including: 1) ***Identities, Representations, and Human Rights***; 2) ***Violence, Conflict, and Conflict Resolution***; 3) ***Economics and Governance***; 4) ***Global Food, Agriculture, and the Environment***; and, 5) ***Education and Health Disparities***.

Table 1.1: MSU's Global Initiatives

- Significant growth over past three years in the signature College of Arts and Letters and the College of Social Science majors in ***Global Studies in the Arts and Humanities*** (25% increase), and ***Global and Area Studies*** (30% increase) with concentrations in Global Development, Gender and Global Change, and five world areas
- Leader of national project to better understand the ***international, global and multicultural knowledge, skills, and attitudes that students gain through courses and experience*** in partnership with The Forum on Education Abroad
- Expanded language offerings since 2011 including 25% increase in breadth and depth of course offerings in US/ED priority less-commonly taught languages and 20% increase in student enrollments
- Nationally recognized ***Global Educators Cohort Program*** for Teacher Education majors provides specialized courses, co-curricular activities, and internships focused on international and comparative education with a program high of 220 students enrolled in 2013-14
- In 2014, MSU joined the ***Institute of International Education's Generation Study Abroad Initiative*** in support of the national goal of doubling study abroad enrollment by 2020 and assisting other less internationalized universities in their efforts to build programming
- The Office of the Provost and Associate Provost and Dean of International Studies and Programs provide funding for the ***International Strategic Partnerships Initiative*** for area and global centers to deepen and broaden collaborations with university and other partner organizations overseas
- MSU received a \$45,000,000 award to partner with ***The MasterCard Foundation Scholars Program***, providing 185 full scholarships through 2021 to economically disadvantaged students from countries in Africa; fully funded summer internships in Africa for each student.
- National leader in study abroad with ***continued growth and enhanced evaluation*** of over 275 programs on 7 continents, in more than 60 countries, including Freshman Seminars Abroad and increased numbers of ***international internships***

**Table 1.2: MSU Support for Global Development Studies Programs
2013-2014**

Support to Centers (annual)

CASID		
Salary and Fringe Benefit Support		\$449,963
Operating Support		\$73,138
GenCen		
Salary and Fringe Benefit Support		\$326,949
Operating Support		<u>\$163,339</u>
	Total	\$1,013,389

Support to Global Development Faculty (annual)

Salary and Fringe Benefit Support	\$42,418,875
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Support to Library (annual)

Salary and Fringe Benefit Support to Global/Area Librarians	\$866,052
Support for Global Development Studies' Acquisitions	<u>\$800,000</u>
Total	\$1,666,052

Support to Linkages with Institutions

Partnerships for Sustainable Community Development (5 year project)		
MSU support		\$850,000
Donor support		\$1,750,000
Higher Education for Development – Rwanda Project (3 year project)		
MSU support		\$192,835
Donor support		\$1,280,000
Higher Education for Development – Malawi Project (3 year project)		
MSU Support		\$322,204
Donor support		\$880,000
MSU International Strategic Partnership Support (annual)		\$400,000

Outreach Programs

Department of State Tanzania/South Africa Exchange Program (2 year project)		
MSU support		\$98,498
DOS support		\$498,103
MSU Humphrey Fellowship Program (annual)		
MSU support		\$251,362
IIE/DOS support		\$74,733
US/ED Group Project Abroad to Tanzania (1 year project)		
MSU support		\$29,497
US/ED support		\$109,387
MSU Peace Corps Recruiting Office (3 year project)		
MSU support		\$30,000
Peace Corps support		\$60,120
LATTICE K-12 Teacher Training Program (annual)		\$21,000
CIBER Global Business Club of Mid-MI Program (annual)		
MSU support		\$12,000
External support		\$6,000

Student Fellowship, Scholarship and Travel Support (annual)

The MasterCard Foundation (MCF) Scholars Program (33 students)		
MSU Support		\$290,000
MCF Support		\$3,053,635
Study Abroad Scholarships (500 students)		\$430,000
Graduate School/ISP Travel Awards (345 students)		\$85,000
FLAS Institutional Support towards Tuition (5 students)		\$37,050

1.A.1. Institutional Support for Operations. Direct financial support from MSU for operations is detailed in Tables 1.2 and 1.3. During the past five years, CASID&GenCen received \$5,066,945 in general fund support from MSU for staff and programming supplemented by larger investments in faculty lines and other resources (Section 6). MSU financial support for CASID&GenCen operations in 2013-14 totaled \$1,013,389. *CASID&GenCen center salaries and facilities operations expenses will be 100% supported by non-Title VI funds thus enabling us to maximize the availability of grant funds during FY2014-17 for programmatic activities.*

Table 1.3: MSU Support for Global Development Studies Faculty by College, 2013-14

<u>College</u>	<u>Amount*</u>
College of Agriculture and Natural Resources	\$7,434,780
College of Arts and Letters	\$7,661,070
College of Business	\$1,450,760
College of Communication Arts and Sciences	\$1,851,637
College of Education	\$1,314,638
College of Human Medicine	\$617,721
James Madison College	\$2,944,274
Lyman Briggs College	\$474,617
College of Natural Science	\$351,997
College of Nursing	\$126,885
College of Osteopathic Medicine	\$297,000
Residential College in Arts and Humanities	\$690,567
College of Social Science	\$16,908,123
College of Veterinary Medicine	\$294,806
Total Faculty Support	\$42,418,875

**Includes salary and fringe benefits.*

1.A.2. Teaching Staff. CASID&GenCen have a total of 330 affiliated and teaching faculty members in 14 colleges. Financial support for faculty by college is listed in Table 1.3.

1.A.3. Library Resources. MSU provides \$866,052 annually for 11 subject librarians responsible for collections in the areas of GDS, Gender Studies, Africana, Asian Studies, Middle East Studies, International Documents, Latin American and Caribbean Studies, European

Studies, Central Asian Studies, Environmental Studies, and Agricultural, Food, and Resource Economics. MSU Libraries holdings related to GDS encompasses over 750,000 volumes. MSU also devotes significant financial resources for new global development studies, gender, and area studies materials (Table 1.2).

1.A.4. Linkages Abroad. MSU promotes teaching, research, outreach, and technical assistance on global development issues through active linkages with 163 universities and organizations in Africa, Asia, the Caribbean, Europe, Latin America, and other world regions. In 2013, faculty generated \$21,014,855 of external support, with matching MSU financial contributions, for 21 collaborative global research projects. During the past four years, the total external support for global research totaled \$123,597,543 for 224 projects and programmatic activities.

1.A.5. Program Outreach Activities. As a land-grant university, MSU is committed to providing quality outreach to Michigan, the nation, and the world. The MSU Office of the Associate Provost for University Outreach and Engagement is tasked with connecting university knowledge with community knowledge in mutually beneficial ways. The Office of International Studies and Programs (ISP) supports outreach personnel in the global and area centers with over \$175,000 of general fund support annually. Outreach activities to K-12 teachers, post-secondary institutions, and other audiences are detailed in Section 7.

1.A.6.&1.B. Support for Qualified Students. Students in GDS programs and courses come from a university-wide population of qualified students. In 2013, demand for admission to MSU remained strong with an acceptance rate of 25%. First-time MSU Honors College enrollment comprised 7% of the 2013 entering class. The quality of entering and current GDS students is evident in the over \$1,400,000 committed annually to support academic advising for undergraduate students enrolled in our 20 majors, minors, and specializations. MSU also

provides over \$430,000 annually in undergraduate study abroad scholarships. The percent of students receiving study abroad scholarships has increased from 54% to 74% over the past four years. MSU departments, colleges, and the Graduate School provide over \$16,000,000 in support to graduate students in the form of Graduate Office Fellowships, the University Fellowship Program, and Dissertation Completion Fellowships annually. Graduate students receive additional support from departments in the form of graduate assistantships. Over the past four years, ISP provided \$82,685 for graduate students in support of travel for pre-dissertation research to Africa, Asia, Latin America, and other world regions.

2. QUALITY OF CURRICULUM DESIGN

2.A.1. Undergraduate Training: Degree Programs. MSU offers six global majors, six global minors, three global specializations, and five area studies specializations (Table 2.1).

Specializations are analogous to minors at other institutions and MSU is currently transitioning all specializations to minors. This transition will be completed by Fall 2015.

2.A.2. Appropriateness and Quality of Undergraduate Training. CASID&GenCen offer undergraduate specializations in International Development Studies and Gender and Global Change. Students getting either CASID&GenCen specialization must: 1) take courses in development theory, area studies, and research methods; 2) have a capstone experience that includes study abroad, an internship, or a research paper; and, 3) have 2nd year proficiency of a world language. Language training is available in a broad range of US/ED's priority less commonly taught languages (Table 4.2).

Study abroad and international internship opportunities enhance the quality of undergraduate training and students' employability; the College of Social Science (SSC) offers 15 international internship programs on five continents. In addition, SSC places an average of 12

undergraduate students per semester in their Study Away program in Washington, DC, providing students with exposure to government, global development, policy think tank, business, and media internships. GenCen offers an average of six non-governmental organization internships per summer in Malawi for students focused on development, agriculture, environment, and gender. James Madison College (JMC) international relations students must complete a required field experience with organizations such as an international Non-Governmental Organization (NGO), a United Nations (UN) agency, or the US Agency for International Development (USAID).

Table 2.1: Global, International, and Area Studies Degrees and Specializations

<u>Majors</u>	<u>College</u>	<u>2013-14 Enrollments</u>
International Relations (UG)	JMC	348
Global Arts and Humanities (UG)	RCAH	261
Global and Area Studies (UG)	SSC	28
Global Women and Gender Studies (UG)	A&L	11
Global Studies in the Arts and Humanities (UG)	A&L	23
Interdisciplinary Studies in Social Science, International Studies concentration (UG)	SSC	44
African American and African Studies (GR)	A&L	33
International Planning Studies (GR)	SSC	7
<u>Minors</u>	<u>College</u>	<u>2013-14 Enrollments</u>
International Business (UG)	BUS	73
Global Studies in Arts and Humanities (UG)	A&L	15
Global Women's and Gender Studies (UG)	A&L	98
Global Public Health (UG)	CHM	new Fall 2015
Muslim Studies (UG)	JMC	new Fall 2015
Western European Studies (UG)	JMC	new Fall 2015
<u>Specializations</u>	<u>College</u>	<u>2013-14 Enrollments</u>
African Studies (UG)	SSC	12
Asian Studies (UG)	SSC	15
Latin America and Caribbean Studies (UG)	SSC	18
Russian and Eastern European Studies (UG)	A&L	6
African American and African Studies (UG)	A&L	12
Jewish Studies (UG)	A&L	28
International Development (UG and GR)	SSC	60
Ethics and Development (GR)	A&L	11
Peace and Justice Studies (UG)	SSC	47
Global Urban Studies (GR)	SSC	11
Global Women's and Gender Studies (GR)	A&L	14
Gender, Justice and Environmental Change (GR)	ANR	22

UG = Undergraduate Programs GR = Graduate Programs

MSU's innovative Freshman Seminars Abroad (FSA) gives in-coming students the opportunity to learn about university life and global issues in small group programs. Seminars focus on social change, the arts, sustainable business, public policy, media, and are offered in several countries including South Africa, Cuba, and Costa Rica. In 2014, MSU formally accepted the Generation Study Abroad Initiative challenge from the Institute of International Education (IIE) to double student enrollment in overseas educational and internship programs by 2020.

2.A.3. Graduate Training. MSU offers global graduate degrees and specializations, including Graduate Studies in International Development (GSID) and Gender, Justice, and Environmental Change (GJEC) (Table 2.1). GSID provides a comprehensive interdisciplinary academic experience in the theory and practice of international development studies. GJEC is the first of its kind to focus on local and global intersections of gender, social and environmental justice, and environmental change. The global Ethics and Development (E&D) graduate specialization addresses the ethical dilemmas that arise in development and the moral problems of autonomy, community, identity, and justice. Many returned Peace Corps Volunteers are drawn to MSU's international programs, including GSID and GJEC. MSU participates in the Peace Corps Master's International Program, which permits students to combine graduate training in the departments of Agricultural, Food, and Resource Economics (AFRE) and Community Sustainability (CSUS) with Peace Corps service. MSU's Peace Corps Office is administered in CASID and staffed by two returned volunteers who are enrolled in MSU graduate programs.

MSU's global strengths in the professional fields of business, agriculture, health, education, and journalism are evidenced by MSU's International Business Center (CIBER), The Center for Global Connections in Food, Agriculture and Natural Resources (CGC), Institute of

International Health (IIH), Global Institute for Higher Education (GIHE), Office of International Studies in Education (OISE), and the Knight Center for Environmental Journalism. The 58 CASID&GenCen affiliated faculty (Appendix B) in 27 applied and professional programs actively work with graduate and undergraduate students interested in issues of global development. The MSU College of Law and MSU College of Business (BUS) offer many global development-related courses (Appendix A; Table 3.2).

2.A.4. Appropriateness and Quality of Graduate Training. The GSID and GJEC requirements are interdisciplinary and encourage learning and research abroad. Students in a CASID&GenCen specializations study world languages and successfully compete for FLAS Fellowships. MSU graduate students also compete successfully for external research grants and are competitive in the job market upon graduation (Section 9.D.). In the past three years, support for global development studies/gender-related graduate student dissertation research came from national competitions such as Fulbright IIE (23 students), Fulbright-Hays DDRA (12 students), and one award directly from the Fulbright Commission in Austria. Additionally, ten students were selected as 2014 National Science Foundation Graduate Research Fellows giving the university a total of 31 active fellows, a record for MSU. In 2011, when the Fulbright-Hays DDRA was suspended, MSU had 16 students awaiting notice of awards. MSU assisted all 16 students with securing either Mellon Foundation funding or MSU funding, with support coming from both central university units and college and departmental funds.

2.B.1. Academic and Career Advising. All undergraduates are assigned an advisor in their major fields and all graduate students receive advising from their graduate committees and faculty advisor. All GSID and GJEC specialization students have a CASID or GenCen affiliated faculty member as specialization advisor on their graduate advisory committees and regularly

consult the center-based GSID or GJEC advisor. MSU's Career Services and Placement Office serves all students. MSU hosts two Study Abroad Fairs and an International Opportunity Fair annually, featuring jobs and internships with organizations, including USAID, US Department of State (USDOS), and the Millennium Challenge Corporation. GenCen offers student job skills building services that provide information on preparing CVs, interviewing, finding grants, developing proposal budgets, and transitioning to the professional world. CASID&GenCen advisors encourage students to attend workshops on professionalism, career opportunities, research ethics, and proposal writing. CASID&GenCen affiliated faculty actively mentor students in program planning, proposal writing, and career placement.

2.B.2. Study Abroad and Research Opportunities. MSU is a leader in study abroad participation among public universities. According to Open Doors 2013, the IIE's annual report on international education, in 2011-12 approximately 2,400 MSU students participated in a study abroad program, with highest participation from students in the social sciences and humanities. MSU offers 275 study abroad programs in more than 60 countries, with 137 semester or academic year, 188 summer, and 13 winter/spring break programs. In 2011-12, almost half of MSU study abroad programs were in developing countries, primarily in Africa, Asia, and Latin America.

More than 27% of study abroad students were minorities and 60% were woman in 2012-13. The Office of Study Abroad (OSA) distributed over \$430,000 of scholarship support to almost 500 students. This funding is provided by generous endowments totaling over \$4 million in addition to the China 100,000 Strong Scholarship program sponsored by the Amway Corporation and the Coca-Cola Foundation, established in 2011-12.

MSU provides internal research and training grants to graduate students as well as support for preparation and submission of external grant applications. The Center for Latin American and Caribbean Studies made 25 Tinker Awards from 2011-14 for pre-dissertation fieldwork. In the past five years, the Graduate School has awarded \$35,000 annually through the King-Chavez-Parks Fellowship Program. This program is funded by the State of Michigan Workforce Development Agency and is designed to increase graduation rates for students underrepresented in postsecondary education.

The Graduate School also offers approximately 130 Graduate Student Research Enhancement Awards per year. MSU's *International Strategic Partnerships Initiative* provides opportunities for graduate students to become involved with faculty research abroad (Table 6.2). MSU also offers a semester-long seminar on concept and design of international social science research in Africa, Asia, Latin America, and other world regions.

2.B.3. Access to Other Programs. Over the past three years, 314 MSU students enrolled in 25 institutions of higher learning in developing countries and were eligible for MSU credit and financial aid. Approximately 22 MSU doctoral students per year enroll in the Committee on Institutional Cooperation (CIC) Traveling Scholar Program to take courses on issues of global development at CIC institutions, which include Big Ten Universities and the University of Chicago. MSU area and thematic center staff provide support for students who apply to be participants for Group Projects Abroad (GPA) for language study overseas.

3. QUALITY OF NON-LANGUAGE INSTRUCTIONAL PROGRAM

3.A.1. Courses in Global Development Studies Disciplines. MSU offers a significant number of courses on issues of global development that are requirements and electives for the global, international, and area studies degrees and specializations (Table 2.1). Appendix A identifies on-

international undergraduate integrative studies courses in the arts and humanities and social sciences which satisfy undergraduate general education requirements (Table 3.3; Appendix A).

3.D.1. Faculty Expertise. Appendix B includes 282 non-language CASID&GenCen affiliated and teaching faculty. These faculty have expertise in global development and gender studies in Africa, Asia, Europe, Latin America and the Caribbean, the Middle East and other world regions (Table 6.1). Table 3.4 highlights some of the 75 new faculty and instructors who were hired in the past three years.

Table 3.4: Illustrative Faculty Hires, 2011–14

<u>Name</u>	<u>Department</u>
Jordan Chamberlin	Agricultural, Food, and Resource Economics
Brahim Chakrani	Linguistics and Germanic, Slavic, Asian, and African Languages
Jeffrey Conroy-Krutz	Political Science
Andrew Dillion	Agricultural, Food and Resource Economics
Andrea Freidus	James Madison College
Jennifer Goett	James Madison College
Vanessa Holden	History
Sadam Issa	Linguistics and Germanic, Slavic, Asian, and African Languages
Mohammed Khalil	Religious Studies
Leah Lakdawala-Nelson	Economics
Sarah Long	Music
Maria Lopez	Community Sustainability
Sandra Marquart-Pyatt	Sociology
Monir Moniruzzaman	Anthropology
Jose Ruben Parra-Cardona	Human Development and Family Studies
David Ortega	Agricultural, Food and Resource Economics
Tze-Lan Sang	Linguistics and Germanic, Slavic, Asian, and African Languages
Camelia Suleiman	Linguistics and Germanic, Slavic, Asian, and African Languages
Bruno Takahashi	Journalism
Chantal Tetreault	Anthropology

3.D.2. Instructional Assistant Pedagogical Training. The Office of the Provost and the Graduate School sponsor two orientations for new teaching assistants (TAs): the International TA Orientation and the TA Seminar on College Teaching. The MSU Teaching Assistant Program (TAP) designs and implements both programs. TAP provides resources and services in support of the teaching and learning development of TAs. Resources include orientations, seminars, weekly workshops, and an eight-week International TA-Undergraduate Buddy

Program designed to provide cultural support for international TAs. TAP also provides the Technology

Enhanced Accent Modification Program, a computer-assisted tutorial program that is designed to help international TAs improve their English language speaking skills. As part of an initiative of the Graduate School and in partnership with several colleges, graduate students and postdocs can earn a TAP Certification in College Teaching.

4. QUALITY OF LANGUAGE INSTRUCTION PROGRAM

4.A.1. Extent of Language Instruction. As a national leader in Less Commonly Taught Languages (LCTL) teaching and research, MSU offers a growing number of LCTLs (Table 4.1) supervised by faculty language coordinators, a LCTL Program Coordinator (Steider), and an African Languages Coordinator (Sibanda), who comply with US/ED guidelines for

Table 4.1: Regularly-Offered and Individualized LCTL Courses

Arabic	Japanese	Tamil
Bengali	Kazakh	Telugu
Chichewa	Korean	Thai
Chinese	Malay	Turkish
Hausa	Mandinka	Twi
Hebrew	Persian	Uzbek
Hindi	Portuguese	Vietnamese
Igbo	Russian	Wolof
Indonesian	Somali	Yoruba
Italian	Swahili	Zulu

language instruction. The quality of language instruction is enhanced by the Center for Language Education and Research (CLEAR), MSU’s Title VI-funded Language Resource Center (LRC), which promotes foreign language research and teaching. In addition, MSU’s Center for Language Teaching Advancement (CeLTA) develops and implements programs, instruction, and evaluation to support language learners and teachers.

MSU regularly offers 253 campus language courses in 33 languages in the Departments of Linguistics and Germanic, Slavic, Asian, and African Languages (L&L) and Romance and Classical Studies (RCS) (Table 4.2). Since 2009, MSU added 12 new LCTLs from the list of US/ED priority languages raising the percent of the 33 languages offered to 85% priority LCTLs.

4.A.2. Enrollments. In 2012-13, 122 graduate and 7,682 undergraduate students enrolled in 253 courses in the regularly-offered languages (Appendix A). Faculty-supervised individualized

Table 4.2: Number of Regularly-Offered Foreign Language Courses, 2012-13

<i>Level:</i>	<i>Yr 1</i>	<i>Yr 2</i>	<i>Yr 3/4</i>
<u>L&L</u>			
Arabic	2	2	5
Bengali	2	*	*
Chichewa	2	*	*
Chinese	3	4	6
German	2	2	5
Hausa	1	1	1
Hebrew	2	2	
Hindi	2	2	4
Igbo	2	2	*
Indonesian	*	*	2
Japanese	2	2	6
Kazakh	*	2	2
Korean	2	2	4
Malay	2	*	*
Mandinka	*	*	1
Persian	2	2	2
Russian	2	2	
Somali	2	*	*
Swahili	2	2	1
Tamil	1	*	3
Telugu	2	*	*
Thai	2	2	*
Turkish	2	2	4
Twi	2	2	1
Uzbek	2	2	*
Vietnamese	2	2	*
Wolof	1	*	1
Yoruba	2	3	1
Zulu	5	3	2
<u>RCS</u>			
French	2	2	4
Italian	2	2	5
Portuguese	3	3	1
Spanish	3	3	4
TOTALS:	63	53	65

* On-demand, faculty-supervised individualized instruction

LCTL offerings in three additional languages were offered when US/ED guidelines for FLAS-supported language instruction were met.

4.B.1. Language Training Levels. Table 4.2 presents currently available modern language training levels. Most languages are available for 3, and often 4, years of study. Over 70 additional literature and linguistics courses are offered in languages listed in Table 4.2.

4.B.2. Language Courses in Other Fields. MSU regularly offers a course on German for Business (GRM 311) and has a series of three Level 1 and 2 Chinese courses that focus on Business (CHS 101/201/202).

4.C.1. Faculty Availability and Expertise. There are 12 full, 15 associate, and 15 assistant professors, and 21 instructors (Table 4.3), as well as 35 instructional assistants available to teach and/or supervise the 33 regularly-offered languages on campus (Appendix A). All languages have a faculty coordinator.

4.C.2. Faculty Language Pedagogy Training. MSU's CeLTA offers workshops for educators of all languages and levels that allow them to gain deeper insights into ongoing

trends in teaching methodology and to exchange resources and ideas. CeLTA offers an online teacher resources page containing useful tools for Computer Assisted Language Learning, and sources for online materials and teaching pedagogy. All language coordinators have participated in the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Testing Workshops or received comparable training in proficiency and measurement. LCTL Coordinator Steider annually offers training workshops on performance-based instruction for language teaching faculty and instructors.

Table 4.3: Language Faculty

<u>Language</u>	<u># Faculty</u>	<u># Instructors</u>
Arabic	6	
Chinese	4	1
French	5	2
German	6	1
Hindi	1	
Hebrew		1
Italian	1	1
Japanese	3	2
Korean	1	
Persian		1
Portuguese	1	1
Russian	3	
Spanish	9	10
Swahili	1	1
Zulu	1	

4.D.1. Performance-Based Instruction. All language instruction in L&L and RCS is performance-based. MSU language coordinators have extensive training in performance-based instruction, methods of teaching, and test development. L&L also has an Assessment and Evaluation Specialist (Reed, Appendix B) to promote assessment of performance-based language offerings.

4.D.2. Adequacy of Resources. CeLTA's state-of-the-art Macintosh language labs are equipped with 70 iMacs, headphones and digital microphones, and access to a variety of language learning media. CeLTA labs also include a professional-quality recording studio. Audio is recorded directly to a computer using a Digidesign board. Digital audio can be burned to CD or DVD or streamed from the web. CeLTA operates a television channel, CeLTA World TV, to rebroadcast foreign language programming from satellite dishes and air student-produced programming. CeLTA receives programming from the following: channels: ALJAZ (Arabic), CCTV4

(Chinese), GERTV (German), ISRLI (Hebrew), TVJPN (Japanese), PHNIX (Chinese), RAI (Italian), RTVI (Russian), RTVI+ (Russian), and TV-5 (French). The labs also provide access to SCOLA's vast collection of authentic materials (images, videos, media and news, television) from around the world which are used by faculty members for research, materials development, and teaching. Students also use access SCOLA resources for projects, research, and language study.

MSU's LCTL Resource Center houses faculty-supervised individualized language classes and MSU's growing collection of LCTL learning materials. Two computer stations and a printer are available for lesson preparation and multimedia language activities. LCTL Coordinator Steider's office is across the hall, facilitating support to LCTL faculty, instructors, and students.

4.D.3. Language Proficiency Requirements. The undergraduate specialization in International Development requires intermediate level proficiency in a world language. JMC also requires all undergraduates to have intermediate level competency in a world language covering all 926 students in the college. MSU's Residential College in Arts and Humanities (RCAH) uses a foreign language proficiency (rather than "seat-time") requirement. RCAH has an annual cohort of over 100 incoming students. All students are assessed and certified in their foreign language proficiency using established (e.g. ACTFL) instruments. All RCAH students must demonstrate intermediate speaking proficiency in a language other than English in order to graduate. MSU's foreign language teacher candidates in the College of Education (COE) must meet a state-mandated oral proficiency requirement. Also, students in MSU's Arabic Language Flagship Program have a superior level ACTFL proficiency requirement for graduation. Arabic faculty members at MSU have been trained in oral proficiency rating, and students are tested yearly using in-house proficiency examinations to measure their progress. In addition, official ACTFL

Oral Proficiency Interviews are administered when students begin the program, before their overseas study, and before their graduation. MSU's language proficiency testing program is based in CeLTA. Other languages tested include French, German, Spanish, Russian, Japanese, and Chinese. CeLTA works with ACTFL and the Language Training Institute to arrange official ACTFL tests for MSU students in other languages.

5. STRENGTH OF LIBRARY

5.A.1. Holdings. A member of the Association of Research Libraries (ARL), MSU Libraries (MSUL) have consistently ranked in the top group of ARL for total volumes and expenditures, and in the top third on the ARL index for US academic libraries. MSUL's collection consists of over seven million unique print and electronic titles (over six million volumes), including 1,329,222 e-books in more than 300 languages, 250,000 maps, 71,000 sound recordings, and nearly 6,000,000 microfilm/microfiche materials. The Africana collection, one of the top five in the US, is especially notable. Our strong global development studies collections (including gender and development and area studies) are highly interdisciplinary, with an emphasis on agriculture, agricultural economics, anthropology, the arts, cultural studies, economics, environment, forestry, gender studies, geography, international relations, journalism, literature, sociology, sustainable development, and urban studies.

MSUL provides access to thousands of electronic resources, including Access UN Development Program (UNDP); agricultural resources such as AGRIS and AGRICOLA; Columbia International Affairs Online; Contemporary Women's Issues; Environment Complete; Gender Studies Database; GEOBASE (containing International Development Abstracts online); International Political Science Abstracts; Political Science Complete; Social Sciences Full Text; and USAID Development Experience System.

Other electronic resources include Latin American Women Writers (a major online collection providing full-text access to works by more than 100 women authors from South America, Central America, Mexico, and the Caribbean), and Women and Social Movements International, a major online database of full-text primary source materials from over 300 repositories. Subjects include gender and agriculture, gender and international economic development, gender and global human rights, women and global political activism, and international family planning.

MSUL has comprehensive standing orders for the publications of a number of organizations, including the United Nations and its agencies such as the Food and Agriculture Organization, the World Health Organization, and the World Intellectual Property Organization. The library has a complete set of Readex microfiche/cards that contain materials never distributed through the depository program. Overall, the depth and breadth of this collection makes it one of the strongest International Documents collections in the United States.

MSUL has an extensive collection of materials from regional intergovernmental organizations such as the Organization of American States, the Economic and Social Commission for Asia and the Pacific, and the Economic Commission for Western Asia. It is also one of 27 European Union depository libraries, and receives publications on deposit from the European Union, as well as a comprehensive blanket order for Council of Europe publications.

5.A.2. Acquisitions and Staff Support. The MSUL 2013-14 materials budget is over \$15 million, with more than \$800,000 for global studies materials. More than 70% of the materials budget is expended on electronic resources. The MSUL 2013-14 personnel budget for librarians and support staff is over \$10 million. General funds provide support for 11 subject area librarians in Global Development, Africana, Asian Studies, Middle East Studies, Gender Studies,

International Documents, Latin American and Caribbean Studies, European Studies, Central Asian Studies, Environmental Studies, and Agricultural, Food, and Resource Economics. MSUL librarians conduct specialized course-specific instruction on finding, evaluating, and utilizing resources in order to meet curricular needs. They also meet with faculty to discuss and design research assignments.

5.B.1. Availability of Materials. MSUL participates in several consortia to enhance patrons' access to electronic and print resources. The CIC offers rapid interlibrary access to resources of participating institutions, which enables MSUL to participate in joint acquisition of major reference and research sources at negotiated lower cost, and centralized archiving of electronic journals. The Center for Research Libraries (CRL), a consortium of major North American university libraries, enables shared purchase acquisitions and collaborative projects. The CRL allows MSU researchers to access extensive collections of foreign newspapers, archives, government documents, dissertations, and journals. The Michigan Research Libraries Triangle (MSU, University of Michigan, and Wayne State University) allows reciprocal borrowing privileges and priority document-delivery services among member schools.

The Michigan Electronic Library is a collaborative project initiated by MSUL with the cooperation of the State Library of Michigan and the Michigan Library Consortium to increase access to library materials across the state. The Michigan Electronic Library catalog gives patrons access to the collections of more than 50 academic and public libraries via electronic request and delivery of books and audiovisual materials. It also provides free access to over 30 databases of scholarly and popular literature. In 2012-13, MSUL patrons downloaded more than 4,301,406 full-text articles. MSUL participates in the Article Research Direct program, a select

group of ARL member organizations and international libraries in Europe and Australia, allowing patrons to place online requests for articles.

5.B.1. Accessing MSU Libraries. MSUL loaned over 74,000 materials to other libraries in 2012-13. During 2012-13, MSUL loaned over 377,695 items from its collection to students, faculty, and Michigan residents. The collection of electronic resources, including those in the global and area studies research guides, are available to visiting students, faculty, and other researchers at specially-marked workstations throughout the library. Visitors also have access to MSUL collections and all Michigan residents can obtain borrowing privileges for the entire MSUL circulating collection at no cost.

MSUL facilitates access to collections through extensive outreach programs. The Main Library Reference unit also facilitates access to remote users through virtual reference services via e-mail, chat, and instant messaging. MSUL participates in the Online Computer Library Center 24/7 virtual reference program, in which over 1,000 libraries cooperatively provide chat and instant messaging reference services to patrons from participating institutions (24 hours per day, 7 days per week). MSUL virtual reference inquiries have increased significantly as a result of participating in this program. The MSUL US and International Government Documents Librarian was instrumental in developing the CIC's Government Information Online service for virtual reference and has been recognized nationally for the exemplary quality of her work.

6. QUALITY OF STAFF RESOURCES

6.A.1. Qualifications. The 208 CASID&GenCen affiliated faculty are drawn from the GDS disciplines (128), applied and professional disciplines (61), and language programs (19). Affiliated faculty are voting members of CASID&GenCen programs whose teaching and research are primarily global development or gender related. Appendix B contains the bio-

sketches of the 208 affiliated faculty and 122 teaching and professional staff directly involved with CASID&GenCen programs. Table 6.1 displays their expertise by world area.

CASID&GenCen affiliated faculty are awarded Ford, Fulbright, Kellogg, MacArthur, Mott, National Science Foundation (NSF), Rockefeller, USAID, World Bank, and similar grants over their careers; 26 have received Fulbright awards

Table 6.1: Faculty Expertise by World Area

<u>Region</u>	<u># Faculty*</u>
Africa	103
Asia	105
Europe	95
Latin America and the Caribbean	76
Middle East	42
Other Regions	7

**Faculty may have multiple areas of expertise.*

as MSU faculty in the past 5 years. Nineteen CASID&GenCen faculty have received MSU’s William J. Beal Outstanding Faculty Award; 24 have received the prestigious Teacher-Scholar Award. MSU has enhanced its international development/gender expertise with 75 new faculty and instructor hires during 2010–14 (Table 3.4).

CASID Director Glew (Anthropology) and GenCen Co-Director Ferguson (Anthropology) advise, teach, and conduct research in addition to their administrative duties. Glew has 25 years of experience working on issues of global development in Africa in the areas of coping and livelihood strategies, health, education, religious change, social change, and identity politics. He has studied, taught, and conducted research drawing upon his language skills in Hausa, Fulfulde, and French. Ferguson’s research and teaching over 30 years has focused on the gender dimensions of global and national policy changes affecting biodiversity, water, and land resources in Southern Africa. CASID Associate Director Allen conducts research on the interface of environment and indigenous livelihoods in the context of globalization in Nicaragua and Ecuador with an emphasis on gender, land access, and local development strategies. GenCen Assistant Director Jamison focuses on the conditions for women and gender equality in African

higher education, the work lives of African intellectuals, the history of higher education in Africa, and the role of universities in international development.

6.A.2. Professional Development. CASID&GenCen, with cost share from ISP and other MSU units, provide faculty with professional development opportunities. For example, during 2010–14 a total of **\$1,600,000 was available from the *International Strategic Partnerships Initiative*** to support faculty from numerous disciplines who were involved in thematic, multidisciplinary groups to provide them with opportunities to conduct research with overseas partners, develop new study abroad and internship opportunities, hold conferences, publish monographs, and develop new curriculum (Table 6.2).

The Office of the Vice President for Research and Graduate Studies (VPRGS) has awarded 10 Humanities and Arts Research Program grants to CASID&GenCen faculty in the past five years. Additionally, two CASID&GenCen faculty received support from the VPRGS' Discretionary Funding Initiative and one faculty received support from the VPRGS' Strategic Partnership Grants program. CASID&GenCen research initiation grants supported 13 faculty during 2010–14. Jointly with SSC and ISP, CASID&GenCen awarded International Development Grant Program funds to 27 faculty with international research projects designed to promote collaboration in teaching, research, and engagement. CASID&GenCen, the area studies centers, departments, ISP, and colleges also fund faculty to attend national and international conferences to present their work. Lilly Faculty Seminars present innovative approaches to teaching and ten CASID&GenCen faculty were selected as Lilly Fellows to enhance their teaching skills.

Table 6.2: Illustrative International Strategic Partnerships

<u>Institutions and Countries</u>	<u>MSU Colleges/Units</u>	<u>Foci</u>
Federal University of Bahia and Federal University of Pará, Brazil	College of Social Science, James Madison College, Center for Global Change and Earth Observations	Northeast and northern Brazil, social movements, land use, deforestation, water use, gender studies
University of Costa Rica and Earth University, Costa Rica	Center for Ethics and Humanities in the Life Sciences, College of Human Medicine, College of Agriculture and Natural Resources	Residency exchange, obstetrics and gynecology, global health, sustainability science, nutrient recycling, study abroad programs
Tamil Nadu Veterinary and Animal Science University, India	College of Veterinary Medicine, College of Agriculture and Natural Resources	Veterinary medicine, agricultural value chains, study abroad programs
Zhejiang University, China	College of Social Science, College of Agriculture and Natural Resources, College of Engineering, College of Human Medicine	Aquatic systems, land use dynamics, environmental health and policy, medical curriculum development, Chinese language and culture study abroad program
Can Tho University, Vietnam	College of Education, College of Agriculture and Natural Resources	Community development, school reform, environmental education, adult education
Middle East Technical University, Turkey	College of Engineering, College of Social Science, James Madison College, College of Agriculture and Natural Resources	Environmental policy, water-borne diseases, fisheries management, gender studies, study abroad program
University of Dar es Salaam, Tanzania	College of Social Science, College of Communication Arts and Sciences, College of Veterinary Medicine, College of Nursing, College of Education	Livelihood strategies, water and sanitation, environmental education, community development and sustainability, curriculum development, climate change
University of Malawi, Malawi	College of Social Science, College of Agriculture and Natural Resources, College of Education	Ecosystem services, water quality, agricultural extension and outreach, gender studies, community-based natural resource management, study abroad programs
University of Bamako, Mali	Residential College in the Arts and Humanities, College of Agriculture and Natural Resources	Agricultural marketing, agricultural curriculum development, ethics and development, study abroad programs

6.A.3. Commitment to Students. Appendix B presents courses regularly taught by CASID&GenCen faculty. Additionally, CASID&GenCen faculty advise significant numbers of students working on theses and dissertations (Appendix B). The 926 JMC undergraduate majors also have an assigned faculty advisor.

6.B.1. Faculty Involvement in Centers. CASID&GenCen have elected Advisory Committees (ACs) that meet twice a semester to provide programmatic oversight. CASID's AC has five members and one graduate student representative. GenCen's AC has eight members. Both committees have faculty representatives from GDS disciplines, applied/professional disciplines and language departments. CASID&GenCen also convene meetings of their affiliated faculty each semester.

6.B.2. Center Staffing. The centers continue to receive strong financial support for staff and operations from MSU (Table 1.2). MSU investment for CASID and GenCen for 2013–14 totaled \$1,013,389, including salaries, fringe benefits, and operating expenses. CASID is staffed by half-time Director Glew and half-time Associate Director Allen, who is also appointed in GenCen as the Research and Program Development Advisor. Full-time Outreach and International Program

Table 6.3: Center Personnel

CASID	FTE
Robert Glew, Director	0.50
Andrea Allen, Associate Director	0.50
Lynn Lee, Assistant Director for Finance	1.00
Jennifer Brewer, Outreach and International Program Coordinator	1.00
Barbara Doty, International Program and Financial Coordinator	1.00
Diane Ruonavaara, Tanzania Partnership Project Program Manager	1.00
Beth Mugavero, Humphrey Fellowship Program Manager	1.00
Helen Farr, Secretary	1.00
GenCen	FTE
Anne Ferguson, GenCen Co-Director	0.50
Lisa Fine, GenCen Co-Director	0.50
Amy Jamison, Assistant Director	1.00
Andrea Allen, Research and Program Development Advisor	0.30
Dori Pynnonen, Academic Advisor	0.75
Cathy Fields, Fiscal Officer	0.50
Galena Ostipow, Secretary	1.00

Coordinator Brewer develops and implements CASID&GenCen outreach and international programmatic activities. CASID staff also includes: Assistant Director for Finance Lee; International Program and Financial Coordinator Doty; Program Manager Ruonavaara who manages MSU's Partnerships for Sustainable Community Development Program/Tanzania Partnership; Program Manager Mugavero who oversees MSU's Humphrey Fellowship Program; and Secretary Farr. GenCen is staffed by Co-Directors Ferguson and Fine and Assistant Director Jamison. In addition, Academic Advisor Pynnonen advises GSID and GJEC students, the new globally-oriented undergraduate women's and gender studies major and minor, and the new study abroad NGO internship program in Malawi. Support is also provided by Fiscal Officer Fields and Secretary Ostipow (Table 6.3).

6.C. Commitment to Diversity. MSU's strong affirmative action, equal opportunity, and non-discrimination program is reflected in MSU-IDEA (Institutional Diversity; Excellence in Action), which is a 50-point plan to create a more diverse and pluralistic campus environment. The 14-step Affirmative Action Hiring Procedure mandates the inclusion of members of traditionally under-represented groups in all applicant pools.

MSU success at increasing faculty diversity led to an NSF ADVANCE grant in 2008, involving the colleges of Engineering, Natural Science, and Social Science. Beginning in Fall 2010, the on-going initiative was expanded to thirteen additional colleges, bringing the program to all MSU colleges. The project, "Advancing Diversity through Alignment of Policies and Practices," will increase the representation and advancement of women at MSU.

MSU continues to make gains in the number of women and minority academic staff hired (Table 6.4). In 2012, the MSU academic workforce included 99 people (2% of the total staff) who describe themselves as having a disability. At the center level, GenCen Co-Directors Ferguson and Fine are *ex-officio* members of the Women’s Advisory Committee to the Provost, which advances diversity in leadership, hiring, and promotion across the university.

Table 6.4: Diversity in MSU Tenure-Stream Faculty

<u>Year</u>	<u>Women</u>	<u>Minorities</u>
2013	33.5%	24.5%
2012	33.3%	23.5%
2011	32.8%	23.3%
2010	32.2%	23.0%

Since its creation in 1990, seven CASID&GenCen faculty have received the MSU Excellence in Diversity Award. The Office for Inclusion and Intercultural Initiatives (OIII) began offering Creating Inclusive Excellence Grants in 2013. In the first year of this program, six of the awardees were CASID&GenCen affiliated faculty. The CASID&GenCen Directors actively promote hiring of women and other under-represented faculty in departments. Thirty-four of the 75 new faculty and instructors hired during the past four years are minorities and 25 are women. Four GenCen AC members are men and/or minorities (including gay, lesbian, bisexual, or transsexual) as are 46% of the GenCen affiliated faculty. Four of CASID’s AC members are women and/or minorities as are 62% of CASID’s affiliated faculty.

7. OUTREACH ACTIVITIES

Measurable regional and national impacts of the CASID&GenCen outreach activities described below, including examples of professional school and faculty involvement, are presented in Table 7.1.

7.A. Elementary and Secondary Schools. Working in collaboration with MSU’s College of Education—ranked #1 in the US in elementary and secondary education for the 20th consecutive year in 2014 by *US News and World Report*—CASID&GenCen provide support for the

Table 7.1: Selected Regional and National Impacts of Outreach Activities with Professional School and Faculty Involvement

<u>Activity</u>	<u>Impact and Indices</u>	<u>Professional School Involvement // Faculty (Illustrative)</u>
K-12 Teacher Training		
K-12 teacher training	24 half-day thematic workshops (8 per year) for teachers from 15 Michigan school districts to facilitate internationalization of K-12 curricula; total of 1,536 attendees (2011-14)	Agriculture, Business, Education, Journalism//Skole, Schuille, Segal
Overseas training for K-12 teachers and interns	12 K-12 teachers and MSU teacher education interns to participate in CASID GPA to Tanzania (2014)	Education //Metzler, M. Glew
Postsecondary Institutions		
Summer residential thematic institutes for community college faculty	Partner, co-plan, and implement with MIIE, 7 week-long thematic institutes on development topics for 138 faculty from 9 states to internationalize community college curricula in fields of social science, humanities, business, and health (2011-14)	Business, Education, Journalism //Hult, Metzler, Freedman, Ogundimu, R. Glew, E. Evered, K. Evered, Hassan
Summer residential business institutes for community college faculty	Partner, co-plan, and implement with MSU's CIBER, annual summer institute for community college faculty; 45 faculty from 18 states attended thematic workshops to internationalize business curricula	Business // Hult, R. Glew, Wiley, Metzler, Chandra
Associate Campus Partnership with local Community College	Associate Campus partnership established in 2012 between MSU's Humphrey Fellowship Program and Lansing Community College for globalization efforts (2013)	Agriculture, Business//R. Glew, Allen, Kerr, Beck, Linz, Agbenyiga
Business, Media, and the General Public		
Overseas training for US citizens	38 participants from university, local government, nonprofits, and business organizations participated in CASID&GenCen US/DOS-funded exchange program with South Africa and Tanzania (2012-14) on women's economic empowerment	Social Work //Agbenyiga, R. Glew, Pritchett, Ferguson
Overseas training for US citizens	20 participants from university, local government, labor, and non-governmental organizations participated in CASID&GenCen US/DOS-funded exchange program with partners in Burkina Faso, Mali, and Senegal (2012) on strengthening civil society and economic dev.	Labor Relations//Beck, Ferguson, R. Glew, Pritchett
Global Business Club of Mid-Michigan seminar series	Partner with Global Business Club of Mid-Michigan, 12 interactive seminar presentations for local businesspeople and community members; 480 attendees (2011-14)	Business // Hult, R. Glew
Resource Materials for public and post-secondary institutions	Increase understanding of gender and development issues through publication and dissemination of resource bulletins and working papers; 12 resource bulletins and 16 working papers (2010-14)	Ferguson, Fine

Goldman Sachs award-winning K-12 teacher training program, Linking All Types of Teachers to International Cross-Cultural Education (LATTICE). During the academic year, LATTICE convenes groups of 40-50 participants from over 15 Michigan school districts, faculty, and international graduate students for eight monthly half-day thematic workshops on global issues. During 2013-14 examples of session topics included: *Education and Teacher Professional Development in China; Promoting Teaching and Learning for Students with Disabilities in a Global Context; Oral Traditions in Africa*; and, *Ukraine: Past and Present*.

CASID&GenCen regularly develop and participate in GPAs for teachers and community college faculty. In 2013, CASID&GenCen partnered with the COE and the African Studies Center (ASC) and co-designed a successful GPA for mentor teachers and MSU teacher education interns in Tanzania: *Understanding, Interpreting and Teaching about Africa in the World through the Humanities and Social Studies: Case Study of Tanzania for Pre-Service and Mentor Teachers*. Pre-travel programming has taken place and the six-week in-country program will be implemented during summer 2014 for 12 participants. CASID&GenCen have also implemented GPAs for teachers and community college faculty to Bulgaria (*The Balkans in Transition: Bulgaria's Past, Present, and Future*) and Ghana (*Understanding and Learning from Contemporary Ghana*).

Finally, MSU faculty, outreach staff, and volunteers from MSU's Community Volunteers for International Programs gave presentations on international topics at local schools in 2013-14: 12 on Africa, 21 on Asia, seven on Latin America, and 12 on other regions.

7.B. Post-Secondary Institutions. CASID&GenCen work collaboratively with the Midwest Institute for International and Intercultural Education (MIIE), a consortium of over 100 community colleges, to co-plan, co-implement, and co-evaluate residential summer institutes for

faculty (Appendix D). The workshop held during summer 2013 (*Human Rights and Cultural Diversity*) had 18 participants from seven states including: Arkansas, Illinois, Iowa, Maryland, Michigan, Missouri, and Pennsylvania. CASID&GenCen faculty gave presentations, led interactive sessions, and provided comments to faculty participants who produced course modules for dissemination. Topics for the two summer 2014 week-long institutes (total of 30 faculty participants) with MSU faculty participation focus on GDS themes and include: *Food, Water and Global Development*, and *Global Labor Issues and Development*.

CASID&GenCen also work in partnership with MSU's CIBER to co-develop and co-implement the week-long residential *International Business Institute for Community College Faculty*. Offered biannually, the 2013 summer institute had 45 participants from community colleges in 18 states. Participant feedback acknowledged rich and stimulating programming and an enhanced understanding of issues of globalization, international business, and world areas.

The *Gendered Perspectives on International Development (GPID) Resource Bulletin*, published on the web three times a year, provides information on gender and development for students, academics, and development practitioners in the US and abroad. Copies are sent free of charge to nearly 400 NGOs and libraries worldwide. GenCen is internationally recognized for its *GPID Working Papers*, available online. An average of four papers a year are published on topics such as gender and nationalism, and micro-enterprise development. Over 60 libraries at post-secondary institutions receive the *Working Papers* at no charge. The bi-weekly *CASID Current* newsletter reaches over 500 faculty, teachers, and students.

In 2012, MSU's Hubert H. Humphrey Fellowship Program, administered in CASID, established an Associate Campus Partnership with Lansing Community College (LCC). The Associate Campus Partnership aims to establish relationships between existing Humphrey

Fellowship host campuses and community colleges, especially those with significant minority populations. This relationship is mutually beneficial as it facilitates globalization efforts at LCC as well as offers Humphrey Fellows opportunities to engage with faculty, students, and Americans beyond those of MSU, their host campus.

7.C. Business, the Media, and the General Public. CASID&GenCen partner with MSU's CIBER to provide outreach to client businesses and economic development agencies in Michigan and the nation. For example, CASID&GenCen are participants in the *Global Business Club of Mid-Michigan*, which offers six annual seminars for members of the business community (average attendance 30) and CASID Director Glew is an advisory and planning board member.

CASID Director Glew and GenCen Co-Director Ferguson currently serve as co-PIs on a US Department of State-funded citizen exchange program, *Strengthening Leadership Capacity and Professional Skills: A Women's Economic Empowerment Program with Tanzania, South Africa, and the United States*. The program provides an opportunity for Michigan non-profit organizations to host 28 participants from Tanzania and South Africa during their three week-long internships in the US. Ten leaders from the US host organizations also travel to Tanzania and South Africa for two weeks of programming, including visits to participant organizations. Other recent exchanges led by Glew and Ferguson and CASID&GenCen affiliated faculty (Beck, Esquith, Metzler, Wiley) include: *Building Capacity for Civil Society and Economic Development with Senegal, Mali, Burkina Faso* (30 participants); *Strengthening Civil Society Through Dialogue on Faith and Community: A U.S. - Mali Exchange Program* (28 participants); and, *A U.S. - Nigeria Partnership Program on Responsible Governance* (20 participants).

8. PROGRAM PLANNING AND BUDGET

Proposed FY2014-17 program activities strengthen CASID&GenCen's ability to meet the overarching mission of a National Resource Center: to recruit and successfully train a national cadre of specialists who can meet areas of national need. Students enrolled in GDS programs and courses will gain an interdisciplinary and gendered perspective on issues of global development, access expanded opportunities to study a US/ED priority LCTL and complete an international internship. MSU Teacher Education and community college faculty will increase their knowledge and understanding of issues of global development to enrich their classrooms and course content. To reach community college faculty from multiple institutions and U.S. regions, CASID&GenCen plan to work with two community college consortiums: Community Colleges for International Development (CCID) and Midwest Institute for International/Intercultural Education (MIIE). CCID provides an international network for community colleges to further their internationalization initiatives and to enhance the development of a globally competent workforce for the communities they serve. The MIIE is a national consortium of community colleges with the primary objective of supporting curriculum and professional development through curriculum workshops, annual conferences, overseas projects for faculty and students, assistance with grant development, and networking opportunities. Jointly CCID and MIIE have more than 240 member institutions.

8.A&B. FY2014–17 Activities and Timeline. Implementation of the proposed program of activities will strengthen MSU's capacity to increase the supply of global development specialists and priority language speakers for employment in US government, academic, business, and nonprofit institutions. Proposed program activities are organized around four priority goals: 1) increase the number of MSU graduate students with expertise in GDS and

world languages; 2) increase K-12 teacher training on issues of GDS and world languages; 3) collaborate with MSU College of Education to mainstream issues in GDS into the Teacher Education program; and, 4) collaborate with community colleges to incorporate issues of GDS into their curricula and programming.

The activities presented in the Performance Measure Forms (PMFs) (Appendix C) reflect Title VI NRC absolute priority (NRC AP), competitive priorities (NRC CP), invitational priorities (NRC IP), FLAS competitive priorities (FLAS CP), FLAS invitational priorities (FLAS IP), and a comprehensive evaluation plan with quantifiable performance and outcome measures (Section 9.C.1). Activity timelines are both annual and over the four-year grant period. Program content emphasizes issues of GDS and will be co-created, co-implemented, and co-evaluated with partners and continually improved through consultations with GDS affiliated faculty, students, center advisory committees, and directors of MSU's area centers, CIBER, and LRC.

8.A&B.1. Goal 1 - Activities and Timelines. Note that narrative descriptions of proposed programmatic activities are included in the Detailed Budget and Appendix C. Program Goal 1 for this grant cycle is *to increase the number of MSU graduates with expertise in Global Development Studies and world languages*. Goal 1 directed activities are organized around four quantifiable performance measures (PM-A through D) and 14 outcome-based activities. PMs for Goal 1 include: PM-A) Increase the number of GDS majors and minors by 10% over the four-year grant cycle; PM-B) Increase the number of students enrolled in intermediate and advanced courses of US/ED priority languages by 10% over the four-year grant cycle; and, PM-C) Increase the number of GDS students enrolled in international internships by 20% over the four-year grant cycle.

To increase the number of GDS majors and minors (Goal 1, PM-A), CASID&GenCen will co-create a new capstone course for majors and minors with SSC faculty (see Budget Item 11), collaborate with departments and colleges to hire three new GDS faculty, one hire each in Social Science, Humanities, and professional field (see Budget Items 6-8), and increase student recruitment activities. To increase the number of students enrolled in intermediate and advanced courses of US/ED priority languages (Goal 1, PM-B), CASID&GenCen will collaborate with area studies centers and departments to support the offering of Southeast Asian, South Asian, African, and other US/ED priority languages (see Budget Items 1-5). Centers will also work with our community college and secondary school partners to recruit GDS students into priority language courses offered by MSU (see Budget Item 31). CASID&GenCen will ensure that at a minimum 25% of FLAS Fellows study a priority LCTL.

To increase the number of GDS students enrolled in international internships by 20% over the four year grant cycle (Goal 1, PM-C), CASID&GenCen will work with faculty to develop new partnerships with overseas institutions and co-design new study abroad programs that include internship opportunities for GDS students, a priority at MSU (see Budget Item 10). To increase library holdings on GDS subject areas (Goal 1, PM-D), CASID&GenCen will survey GDS faculty for library acquisition recommendations and collaborate with GDS subject librarians to identify and purchase materials related to issues of GDS (see Budget Item 22).

8.A&B.2. Goal 2 - Activities and Timelines. Program Goal 2 for this grant cycle is to *increase K-12 teacher training on issues of Global Development Studies and world languages*. Goal 2 directed activities are organized around three quantifiable performance measures (PM-A through C) and four outcome-based activities. PMs for Goal 2 include: PM-A) Train 25 K-12 teachers annually to integrate issues in GDS into their classrooms; PM-B) Provide professional

development training for 20 pre- and in-service teachers annually to teach a priority LCTL; and, PM-C) Train four mentor teachers annually to integrate issues of GDS into K-12 classrooms.

To train K-12 teachers in globalizing their classroom (Goal 2, PM-A), CASID&GenCen will co-implement the nationally recognized LATTICE K-12 teacher training program (see Budget Item 28). To train pre- and in-service teachers who teach, and will teach, a priority LCTL (Goal 2, PM-B), CASID&GenCen will co-implement the Annual Summer Workshop for Teaching Asian/African Languages (see Budget Item 27). To train four mentor teachers how to globalize their classrooms (Goal 2, PM-C), CASID&GenCen will co-design a COE workshop for mentor teachers and provide financial support for four teachers to attend (see Budget Items 12, 23, and 29) (Appendix D).

8.A&B.3. Goal 3 - Activities and Timelines. Program Goal 3 for this grant cycle is to *collaborate with MSU College of Education to mainstream Global Development Studies into MSU's Teacher Education Program* (see letter in Appendix D). Goal 3 directed activities are organized around three quantifiable performance measures (PM-A through C) and five outcome-based activities. PMs for Goal 3 include: PM-A) Train four MSU Teacher Education faculty annually to integrate content on GDS issues into their curriculum; PM-B) Increase enrollment of teacher education students in required globalized TE150 by 50% over the four-year grant cycle; and, PM-C) Increase teacher education students in the Global Educators Cohort Program (GECP) by 10% annually.

To train MSU teacher education faculty to integrate global content into their curriculum (Goal 3, PM-A), CASID&GenCen will co-design and co-implement a Teacher Education Globalization Institute that runs monthly half-day sessions during the academic year and provide curriculum development awards to qualified participants (see Budget Items 9 and 25). To

increase enrollment of teacher education students in required globalized offering course TE150 by 50% over the four-year grant cycle (Goal 3, PM-B), CASID&GenCen will work with area centers and Teacher Education to globalize TE150 (see Budget Items 13 and 24). To increase enrollment of Teacher Education students in GECP (Goal 3, PM-C), CASID&GenCen will co-design and co-implement an undergraduate conference on internationalizing teacher education and nationally recruit students (see Budget Item 30).

8.A&B.4. Goal 4 - Activities and Timelines. Program Goal 4 for this grant cycle is to *collaborate with community colleges to incorporate issues of Global Development Studies into their curricula and programing* (see letter in Appendix D). Goal 4 directed activities will be co-designed and co-implemented with faculty from university partners and from CCID and MIIIE member institutions. Goal 4 activities are organized around four quantifiable performance measures (PM-A through D) and eight outcome-based activities. PMs for Goal 4 include: PM-A) Train 40 community college faculty annually to integrate issues in GDS into their courses; PM-B) Develop a web-based course on issues of GDS for use in community college classrooms over the four year grant cycle; PM-C) Increase community college faculty attendance at the International Business Institutes (IBI) by 10% annually; and, PM-D) Increase circulation of GPID Publications to community college libraries and faculty by 10% annually.

To increase training of community college faculty to globalize their courses (Goal 4, PM-A), CASID&GenCen will co-design and co-implement MIIIE summer institutes and annual conferences for community college faculty (see Budget Item 32). Centers will also recruit MSU faculty to participate in the summer institutes and annual conference. To develop a web-based course on issues of GDS for use in community college classrooms over the four year grant cycle (Goal 4, PM-B), CASID&GenCen and areas studies centers will recruit and collaborate with 5-7

community college faculty to develop a multidisciplinary introductory course with modules on issues in GDS and nationally promote and disseminate the course to community college faculty (see Budget Item 33). In order to increase community college faculty attendance at the IBI by 10% annually (Goal 4, PM-C), CASID& GenCen will co-design and co-implement the IBI for Community College Faculty and the International Business Institute “On the Road” (see Budget Items 34-35). Centers will also co-design and co-implement the Advanced IBI for community college faculty and the Business Language Institute for community college faculty (see Budget Items 36-37). To increase the circulation of GPID Publications to community college libraries and faculty (Goal 4, PM-D), we will nationally promote and disseminate GPID publications to community college faculty and libraries (see Budget Item 14).

8A&B.5. FLAS Fellowships. CASID&GenCen request support for 12 academic year (AY) FLAS Fellowships for six undergraduate and six graduate students annually (see Budget Items 41-44). CASID&GenCen will make at least 25% of academic year FLAS awards to students who study one of the 78 US/ED priority languages. CASID&GenCen request six summer awards annually for graduate students who plan to study a LCTL at the intermediate or advanced level (see Budget Items 45-46). We will also continue our collaboration with professional schools, particularly the Colleges of Education, Human Medicine, Engineering, Agriculture and Natural Resources, and Communication Arts and Sciences, to recruit quality fellowship applications for advanced-level language study (FLAS IP1).

8.A&B.6. Evaluation. During FY2014–17, CASID&GenCen will cost-share with other MSU units to support a comprehensive evaluation plan, developed and implemented by MSU evaluation experts and monitored by a meta-evaluator (Section 9.C.1, Budget Items 38-39).

8.C. Cost Effectiveness. CASID&GenCen achieve efficiency through collaborations with our partners and cost-sharing for all programmatic activities. MSU also provides significant financial support for CASID&GenCen programming and operations (Table 1.2).

8.D. Long-term Impacts on Student Training Programs. The proposed program plan will result in numerous long-term impacts for MSU's undergraduate, graduate, and professional training programs (Table 8.1). Section 9 and Appendix C detail the specific evaluation plan and program performance measures for the outcome-based activities designed to directly strengthen the university's student training program.

Undergraduate and Graduate	(Proposed) Activities
Increased number of GDS majors, minors, and specializations	Develop and offer new capstone course for GDS majors and minors; support hiring of GDS faculty; recruit GDS students
Increased opportunity to study a LCTL with a focus on US/ED priority languages	Support for LCTL offerings; make FLAS awards for LCTLs
Increased opportunity for students to reach advanced proficiency in a LCTL	Support advanced LCTLs; make FLAS awards for advanced LCTLs
Professional	(Proposed) Activities
Increased number of professional courses with content on issues of GDS	Hire professional faculty with expertise on issues of GDS, provide professional faculty trainings and awards to globalize courses
Increased opportunities for professional students to learn a world language	Promote and recruit professional students to FLAS
All Students	(Proposed) Activities
Increased opportunities for international internships and study on issues of GDS	Develop overseas partnerships; co-design a new study abroad
Expanded student access to GDS materials with a focus on online resources	Support library acquisitions for GDS materials; produce and disseminate GPID working papers and resource bulletin

9. IMPACT AND EVALUATION

9.A. Indicators of Impact. The significant and measurable impacts of center activities and training programs are presented in Table 9.1. Additional indicators for outreach activities are represented in Table 7.1.

9.B. Equal Access. To encourage the recruitment and retention of traditionally underrepresented students and participants in CASID&GenCen programming, we collaborate with MSU's Office of Inclusion and Intercultural Initiatives (OIII) as well as college-level recruitment, retention, and professional development initiatives. In 2012, MSU received the Higher Education Excellence in Diversity Award, an award presented by INSIGHT Into Diversity magazine to honor colleges and universities that demonstrate an outstanding commitment to diversity and inclusion. The award was based on data showing that US minority students represented 19% of the MSU student population and 27% of study abroad students. MSU's Resource Center for Persons with Disabilities provides equal access to education for all students. Services for students with mobility and visual disabilities have expanded to include services for those with hearing challenges, learning disabilities, brain injuries, psychiatric issues, and various chronic health conditions.

OIII annually awards a Creating Inclusive Excellence Grant to faculty and staff with projects designed to support an inclusive university. Diverse student interests are represented by 82 university organizations providing personal and professional support, including 39 organizations for ethnic minorities (African Americans, Latinos/as, Asian Americans, and Native Americans), 37 organizations for international students, seven professional student organizations, two Greek organizations, two organizations focused on issues of sexual identity, and two on disability-related concerns. CASID&GenCen promote GDS programs and recruit students

Table 9.1: CASID&GenCen Impact on University, Community, Region, and Nation (2013-2014)

GDS Majors, Minors, and Specializations	Totals
Majors and minors	14
Specializations	13
GDS Course Offerings, New Course Development, and Faculty and Instructor Hires	
New faculty and instructor hires, including language faculty (last three years)	75
Non-language courses with global content offered	430
Newly developed GDS courses/modules	17
Priority LCTL Languages offered	30
GDS Student Enrollment	
Undergraduate Majors, Minors, and Specializations (Fall 2013)	1,631
Graduate Majors, Minors, and Specializations (Fall 2013)	115
Enrollment in LCTL, advanced levels	623
Student Placement Data and Language Use	
Placements in public, private or nonprofit sector employment or continuing in higher education.	95
Placed graduates who used their language in their work setting (2012, most recent data)	63
Faculty Professional Development	
GDS affiliated faculty produced articles, books, other written products on issues in GDS	246
Outreach – K-12 Teachers and Classrooms	
K-12 Teacher outreach workshops	366
GPA for K-12 Teachers and student interns: Tanzania	12
K-12 MSU faculty/staff presentations	52 (presentations)
Outreach – Post-secondary Institutions	
Thematic Summer Workshops	18
IBI Summer Institute	45
Outreach – Public	
Global Business Club Seminars	178
Citizen Exchange to South Africa and Tanzania	28
GDS MSU Library Holdings and Media Data	
Global development and gendered perspectives subject materials	700, 000 volumes
GPID Working Papers and Resource Bulletin	Available on-line

through these organizations. GenCen offers a study abroad program in Amsterdam focused on LGBTQ issues and has a new specialization in this area.

9.C.1. Comprehensive Evaluation Plan. MSU's independent Community Evaluation and Research Collaborative (CERC), housed in the Office of University Outreach and Engagement, has overseen development of the evaluation plan and will support CASID&GenCen's evaluation efforts during FY2014-17 (see letter in Appendix D). CERC provides services that adhere to the American Evaluation Association Program Evaluation Standards, and has specialists with extensive experience in educational program evaluation, outreach evaluation, and mixed-methods design. CASID&GenCen will finalize evaluation plan details in collaboration with CERC including the establishment of data/indicators, frequency of collection, data sources, and baselines and target values.

In addition to CERC, an evaluator external to MSU will be contracted to conduct a meta-evaluation of our evaluation plan. The meta-evaluator will be identified through the Michigan Association of Evaluation pool of evaluators. The resulting report will be used to revise the evaluation plan and implement recommended system changes as needed. MSU centers will share expenses for CERC and the meta-evaluator resulting in a cost-effective evaluation plan.

The CASID&GenCen FY2014–17 evaluation plan is designed to ensure that program goals and impact targets are objectively measured and achieved. Quantifiable and outcome-based measures are detailed in Appendix C and are linked to our four program goals. Timelines for performance measures and activities are both annual and take place over the four-year grant cycle. A continuous improvement model will be implemented throughout the project to ensure that continual progress is made toward meeting program targets and that programmatic modifications are implemented in an appropriate timeframe.

9.C.2. Use of Recent Evaluations. Recent evaluations have been used by CASID&GenCen to improve and plan for enhancements to key GDS program components. From surveys of recent graduates, we learned that over 80% of respondents indicated that their GDS major, minor, or specialization positively impacted their graduate school acceptance or job placement. As a result, during FY2014-17 we propose to support development of new course offerings, new faculty hires, and our US/ED priority language offerings to strengthen our majors, minors, and specializations. A 2011 external review of GenCen reported that student focus groups cited the intellectual rigor of the gender dimension of GDS programs. Students recommended the addition of an undergraduate gender and development course to the curriculum. In 2013, CASID&GenCen supported a faculty member to revise and upgrade an existing course, Women and Change in Developing Countries (WS 403), which had 23 students enrolled in its first offering. In 2013, WS403 was also offered as on-line course to expand access.

Outreach evaluations indicated that participants enhanced knowledge of issues of global development and ways to effectively integrate this knowledge into their teaching (Section 7). Feedback also included constructive suggestions for program improvement. For example, LATTICE participants requested training on how low-cost technology could be used in their classrooms to offer students a more global perspective. In response, a set of technology-based sessions on “The Paperless Classroom” was offered. Feedback from local K-12 teachers also indicated a strong interest in overseas learning opportunities. As a result CASID&GenCen collaborated with ASC and COE faculty in the design of a GPA for K-12 teachers and student teacher interns to study in Tanzania. The GPA will support 12 teacher and student intern participants during summer 2014. Evaluations from outreach activities for community college faculty demonstrated positive impacts on infusion of global topics into courses and the

production of new course modules. Community college faculty also requested increased opportunities to partner with MSU faculty on developing and designing globalized curriculum and programs. CASID&GenCen provided additional support for seven MSU faculty to participate in summer institutes for community college faculty during 2013-14 and proposes an increase in MSU faculty involvement in this programming during FY2014-17. Another notable use of evaluations includes post-secondary faculty requests for expansion of the summer International Business Institute. As a result, during FY2014-17 CASID&GenCen will collaborate with partners to offer regional “On the Road” institutes to be held throughout the US.

In 2013-14, CASID Director Glew underwent a university-wide faculty committee-led five-year review. As a result, Director Glew has been reappointed for a five-year term through 2018. In addition, because of the substantive contributions of CASID to MSU’s globalization efforts, all center personnel will be supported with non-Title VI funds during FY2014-17 (see Section 6). Additionally, CASID faculty travel for partnership building, teaching, and research during FY2014-17 will be supported with non-Title VI funds as well.

9.D. Increased Supply of Specialists. MSU’s global majors, minors, and specializations prepare graduates to meet national needs in a number of critical career fields related to GDS. For example, during 2010–12 1,210 Bachelors and 87 Masters/Ph.D degrees were awarded to MSU students in our majors, minors, and specializations. Ninety-five percent of the students who responded to the alumni survey reported placements in public, private, or nonprofit sector employment or continuing higher education. Graduates with a Ph.D. primarily find employment in higher education, with an international organization, or with the federal government.

MSU graduates, including most former FLAS awardees, are employed by institutions such as the US Foreign Service, US Department of State, World Bank, International Monetary

Fund, international development banks, academic institutions, and NGOs. For example, MSU graduate Marita Eibl (Ph.D., Anthropology, 2010) was selected as a Presidential Management Fellow upon graduation and is now the programmatic lead for Ghana, Nigeria, and Tanzania in the US Department of State's Office of the Global AIDS Coordinator; Breanne Grace (Ph.D., Sociology, 2013) is an Assistant Professor in International Social Work with the University of South Carolina's College of Social Work; Stefanie Kendall (Ph.D., Teacher Education, 2010) is an Education Officer for USAID based in Washington, DC and has served in this capacity in Iraq since 2012; Rebecca Farnum (B.A., International Relations and Global and Area Studies, 2012) was selected as a Marshall scholar and is pursuing Masters degrees at University of East Anglia and Oxford University in the United Kingdom; Fernando Balsevich, (Ph.D., AFRE, 2006) formerly served as the Economic Growth Team Leader for USAID/Paraguay and is now a Senior Specialist at the Inter-American Development Bank; and, Stephen Backman (Ph.D., Teacher Education, 2009) worked as the Country Director for the Academy for Educational Development in Southern Sudan and is now the Deputy Chief of Party with RTI International for a USAID-funded education project in Malawi.

9.E.1. Addressing National Needs. CASID&GenCen support programming that addresses national needs. Examples of these activities include: regularly offering 30 US/ED priority languages (Table. 4.2); training future specialists who will serve in professional fields, education, and government (Section 9.D.); making available library holdings to the general public (Section 5.B.1); and, conducting outreach activities that significantly impact K-12 teachers, business professionals, and other constituencies (Table 7.1).

9.E.2. Placement of Students. MSU's record of placing students is described in 9.D. In order to increase the number of students that receive placements in areas of national need, MSU will

continue to support the expansion of training options for students in the form of new degrees, new minors, new specializations, additional critical language offerings, and new internship and study abroad opportunities to prepare them for their careers (Section 8). The proposed collaboration with OSA to double the number of new international internship placement opportunities will provide additional new pathways to career placement following graduation. In addition, organizations representing these placement options will be represented at on-campus career fairs and in MSU's career placement office.

9.F.1. FLAS Fellowships and National Needs. In order to meet national needs for advanced language proficiency in speakers of LCTLs, CASID&GenCen made 100% of its AY FLAS awards to students studying a LCTL and indicating a goal of attaining advanced proficiency during 2010-13. Fifty-three percent of these students also indicated career preferences that included working for a nonprofit organization and government service (Section 2.A.3). During FY2014-17 CASID&GenCen will make at least 25% of its FLAS awards to students with the goal of reaching advanced level proficiency in on the US/ED's priority languages.

9.F.2. Placement of FLAS Graduates. Placement of graduates is described in Section 9.E.1 and 9.E.2.

10. FLAS SELECTION PROCEDURE

10.A.1. Advertising and Publicity. CASID&GenCen will recruit students with strong global development interests and backgrounds and FLAS Fellowships will be allocated on a competitive basis. On-campus announcements will be included in/sent to: 1) CASID&GenCen, area center, and thematic institute newsletters; 2) all departments and colleges; 3) affiliated faculty of all area centers and international thematic institutes to distribute to current and prospective students; 4) the MSU Office of Minority Student Affairs to make available to

graduate student applicants across the university; 5) the ISP Associate Provost and Dean's office to include in its annual brochure; and, 6) CASID&GenCen web sites, reaching on- and off-campus audiences. Departments and professional schools will reference FLAS opportunities in recruitment publicity and on their web sites. We will continue to recruit students from underrepresented groups during FY2014–17 (Section 9.1). In order to reach undergraduate student applicants who are at the intermediate or advanced level of a US/ED priority language, we will work with department and college advisers as well as language coordinators to target advertising and publicity of the awards.

10.A.2. Selection Process and FLAS Calendar. AY and summer FLAS Fellowships will be announced annually in November at which time applications will be made available on-line. CASID&GenCen staff and affiliated faculty will counsel applicants who contact the centers as they prepare their applications. The application deadline will be set for mid-February in coordination with other MSU centers. The selection committee will read applications, meet, and reach decisions in March at which time award letters will be sent to successful candidates.

10.A.3. Announced Priorities. Announced priorities will be included in the application materials and reviewers will be instructed to consider the priorities during review of applications (Section 11.B1&2).

10.B. Student Applications. Following US/ED guidelines, priority will be given to: 1) students proposing to study a US/ED critical language and attain advanced-level proficiency; 2) students in a professional program; and, 3) students indicating a preference for work in government service or a nonprofit organization. Those who apply will complete an application that requests information on education, foreign language competence, career goals, plan of graduate study,

11. COMPETITIVE PRIORITIES

11.1.A. NRC Competitive Preference Priority 1. During FY2014–17, CASID&GenCen will collaborate with minority serving institutions and with community colleges (Appendix C, Goal 4). The GDS FY2014-17 program plan includes six programmatic activities (outlined in Section 8) that will be co-designed and co-implemented with faculty from university partners and two national community college consortiums (the Midwest Institute for International/Intercultural Education and Community Colleges for International Development), that together have more than 240 member institutions. See Detailed Budget Priority column for indication of programmatic activities that fall into NRC competitive preference priority 1.

11.1.B. NRC Competitive Preference Priority 2. During FY2014–17, CASID&GenCen will collaborate with the MSU College of Education (Appendix C, Goal 3). The GDS FY2014-17 program plan includes five activities that will be co-designed and co-implemented with MSU College of Education faculty (outlined in Section 8). See Detailed Budget Priority column for indication of programmatic activities that fall into NRC competitive preference priority 2.

11.2.A. FLAS Competitive Preference Priority 1. During FY2014–17, CASID&GenCen will give preference when awarding undergraduate FLAS fellowships to students who demonstrate financial need (see Section 10.C.2).

11.2.B. FLAS Competitive Preference Priority 2. During FY2014–17, CASID&GenCen will make at least 25% of academic year FLAS awards to students who study one of the 78 US/ED priority languages (see Section 10.C.2).

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Course Number	Course Title Course Description Course Topic Term	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Credits	% of International content					

Global Development Studies Offerings

Center for Integrative Studies in Arts and Humanities

IAH 202	<p>Europe and the World</p> <p>Cultural encounters and political relationships between Europeans and people(s) from other regions of the world since 1500 as shown through study of written texts, literature, the visual arts, music, and other forms of expression. Examples from Europe and several continents.</p> <p>Topic: European Encounters beginning with The Maritime Revolution.</p> <p>Fall</p>	<p>Cowley, Marcie</p>	0	459	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
IAH 202	<p>Europe and the World</p> <p>Cultural encounters and political relationships between Europeans and people(s) from other regions of the world since 1500 as shown through study of written texts, literature, the visual arts, music, and other forms of expression. Examples from Europe and several continents.</p> <p>Topic: European interactions with the rest of the world since 1492.</p> <p>Fall, Spring, Summer</p>	<p>Willis, Stuart</p>	0	221	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
IAH 202	<p>Europe and the World</p> <p>Cultural encounters and political relationships between Europeans and people(s) from other regions of the world since 1500 as shown through study of written texts, literature, the visual arts, music, and other forms of expression. Examples from Europe and several continents.</p> <p>Topic: Exploration and Encounter in an Age of Discovery, 1400-1600.</p> <p>Spring</p>	<p>Brockey, Liam</p>	0	215	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
IAH 203	<p>Latin America and the World</p> <p>Major issues in the development of Latin American societies and cultures, presented in global perspective. Influences from indigenous peoples, Europeans, Africans, and others. Organized thematically and historically, through study of written texts, literature, and the arts.</p> <p>Topic: Major issues in the development of Latin American societies and cultures.</p> <p>Spring</p>	<p>Staff</p>				<input checked="" type="checkbox"/>	<input type="checkbox"/>
IAH 203	<p>Latin America and the World</p> <p>Major issues in the development of Latin American societies and cultures, presented in global perspective. Influences from indigenous peoples, Europeans, Africans, and others. Organized thematically and historically, through study of written texts, literature, and the arts.</p> <p>Topic: Popular culture, Film and Sports.</p> <p>Fall</p>	<p>Pescador, Juan</p>	0	222	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
IAH 203	Latin America and the World Major issues in the development of Latin American societies and cultures, presented in global perspective. Influences from indigenous peoples, Europeans, Africans, and others. Organized thematically and historically, through study of written texts, literature, and the arts. Topic: Tensions of Empire and Nation. Fall, Spring	Murphy, Edward	0	147	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	100%					
IAH 204	Asia and the World Major issues in the development of Asian societies and cultures and their interaction with other regions of the world since 1600. Topics from East, Southeast, and South Asia. Organized thematically and historically, through study of written texts, the arts, and other forms of expression. Topic: Individuality in Cultural Studies of Chinese and Japanese Literature. Fall	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
IAH 204	Asia and the World Major issues in the development of Asian societies and cultures and their interaction with other regions of the world since 1600. Topics from East, Southeast, and South Asia. Organized thematically and historically, through study of written texts, the arts, and other forms of expression. Topic: Social, Cultural, and Political Currents in Asia from the Fifteenth Century to the Present. Fall	Smith, Aminda				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
IAH 205	Africa and the World Major issues in the development of African societies and their interaction with other regions of the world since 600 through study of written texts, the arts and other forms of expression. Topics from West, East, North, and Southern Africa. Organized thematically and historically. Topic: Africa's Internal Dynamics and Integration into The Larger World System. Fall	Achebe, Nwando	0	217	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	100%					
IAH 210	Middle East and the World Major issues in the development of Middle Eastern societies and cultures, presented in global perspective. Influences from European, Africans, Asians, and others. Organized thematically and historically, though study of written texts, literature, and the arts. Topic: Identity and Conflict in The Middle East. Fall	Lucas, Russell	0	44	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
IAH 210	Middle East and the World Major issues in the development of Middle Eastern societies and cultures, presented in global perspective. Influences from European, Africans, Asians, and others. Organized thematically and historically, though study of written texts, literature, and the arts. Topic: Middle East: Global Influences. Summer	Hassoun, Rosina	0	37	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term		Credits	% of International content			
IAH 210	<p>Middle East and the World</p> <p>Major issues in the development of Middle Eastern societies and cultures, presented in global perspective. Influences from European, Africans, Asians, and others. Organized thematically and historically, through study of written texts, literature, and the arts.</p> <p>Topic: The Emergence of Modern Middle Eastern Cultures.</p> <p>Fall, Spring</p>	Staff	0	90	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IAH 211A	<p>Area Studies and Multicultural Civilizations: Africa</p> <p>Arts and humanities of Africa: literature, art, music, religion and philosophy presented in historical context. Selected regions, cultures, and themes. Variable by term.</p> <p>Topic: Women, Gender and Sexuality in Africa (19th and 20th Centuries).</p> <p>Spring</p>	Achebe, Nwando	0	48	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
IAH 211B	<p>Area Studies and Multicultural Civilizations: Asia</p> <p>Arts and humanities of Asia: literature, visual arts, music, religion and philosophy presented in historical context. Selected regions, cultures, and themes. Variable by term.</p> <p>Topic: Asian Art and Visual Cultures.</p> <p>Fall, Spring</p>	Jing, Anning	0	39	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
IAH 211B	<p>Area Studies and Multicultural Civilizations: Asia</p> <p>Arts and humanities of Asia: literature, visual arts, music, religion and philosophy presented in historical context. Selected regions, cultures, and themes. Variable by term.</p> <p>Topic: Bollywood: Film, Visual culture, and Society in India and Beyond.</p> <p>Fall</p>	Zitzewitz, Karin	0	47	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
IAH 211B	<p>Area Studies and Multicultural Civilizations: Asia</p> <p>Arts and humanities of Asia: literature, visual arts, music, religion and philosophy presented in historical context. Selected regions, cultures, and themes. Variable by term.</p> <p>Topic: Religion and Gender in Bollywood Film.</p> <p>Spring</p>	Staff	0	48	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
IAH 211B	<p>Area Studies and Multicultural Civilizations: Asia</p> <p>Arts and humanities of Asia: literature, visual arts, music, religion and philosophy presented in historical context. Selected regions, cultures, and themes. Variable by term.</p> <p>Topic: Religions of South Asia.</p> <p>Fall</p>	McKinley, Robert	0	51	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
IAH 211B	Area Studies and Multicultural Civilizations: Asia Arts and humanities of Asia: literature, visual arts, music, religion and philosophy presented in historical context. Selected regions, cultures, and themes. Variable by term. Topic: The Chinese New Woman and Modern Girl in a Global Perspective.	Sang, Tze-Lan	0	49	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
IAH 211D	Area Studies and Multicultural Civilizations: The Middle East Arts and humanities of the Middle East: literature, visual arts, music, religion and philosophy presented in historical context. Themes variable by term. Topic: Israeli Culture and Society	Bernstein, Marc				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	4	100%				
IAH 211D	Area Studies and Multicultural Civilizations: The Middle East Arts and humanities of the Middle East: literature, visual arts, music, religion and philosophy presented in historical context. Themes variable by term. Topic: Complexities of The Arab World.	Hassan, Salah				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
IAH 211D	Area Studies and Multicultural Civilizations: The Middle East Arts and humanities of the Middle East: literature, visual arts, music, religion and philosophy presented in historical context. Themes variable by term. Topic: History and Evolution of Islam in The Middle East.	Khalil, Mohammad	0	50	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
IAH 211D	Area Studies and Multicultural Civilizations: The Middle East Arts and humanities of the Middle East: literature, visual arts, music, religion and philosophy presented in historical context. Themes variable by term. Topic: The Israeli-Palestinian Conflict.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
IAH 241F	Creative Arts and Humanities: Traditions in World Art Aesthetic qualities of painting, sculpture, and architecture within historical contexts across major civilizations. Visual forms in relation to belief systems and musical and literary traditions. Topic: Israeli Cinema.	Bernstein, Marc				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
Courses in this Department		23	Enrollment		0	1,984	0

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic Term	Instructor Credits	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
		% of International content					
Center for Integrative Studies in Social, Behavioral and Economic Sciences							
ISS 215	Social Differentiation and Inequality Types, causes and consequences of stratification in human societies. Age, class, gender, race and other factors which define social position. Education, occupation, political economy. Topic: International Migration- the Movement of Peoples and Cultures Around the Globe. Spring	Staff 4				<input checked="" type="checkbox"/>	<input type="checkbox"/>
ISS 215	Social Differentiation and Inequality Types, causes and consequences of stratification in human societies. Age, class, gender, race and other factors which define social position. Education, occupation, political economy. Topic: Using Experimental Learning To Examine Global Realities Through Community Building Practices. Fall	Gazel, Jeanne 4	0	39	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ISS 215	Social Differentiation and Inequality Types, causes and consequences of stratification in human societies. Age, class, gender, race and other factors which define social position. Education, occupation, political economy. Fall, Spring	Hussain, Fayyaz/ Magee, Malcolm 4	0	1,344	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ISS 310	People and Environment Contemporary issues related to the interaction of socio-cultural and ecological systems. Global, regional, national and local environmental problems and responses. Topic: Physical, social and economic dimensions of human settlements and communities. Spring	Staff 4				<input checked="" type="checkbox"/>	<input type="checkbox"/>
ISS 310	People and Environment Contemporary issues related to the interaction of socio-cultural and ecological systems. Global, regional, national and local environmental problems and responses. Topic: Environment and Culture in Japan Spring	Staff 4				<input checked="" type="checkbox"/>	<input type="checkbox"/>
ISS 310	People and Environment Contemporary issues related to the interaction of socio-cultural and ecological systems. Global, regional, national and local environmental problems and responses. Topic: Humans and Their Physical Environment. Summer	Arbogast, Alan 4	0	352	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ISS 310	People and Environment Contemporary issues related to the interaction of socio-cultural and ecological systems. Global, regional, national and local environmental problems and responses. Fall, Spring, Summer	Arbogast, Alan/ Dejong, Christina/ Harris, Craig 4	0	1,160	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
ISS 315	Global Diversity and Interdependence Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies. Topic: Intersections: Global politics of Gender, Race and Class.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	4	75%				
ISS 315	Global Diversity and Interdependence Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies. Topic: Comparative Criminal Justice.	Kutnjak Ivkovic, Sanja	0	25	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	4	50%				
ISS 315	Global Diversity and Interdependence Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies. Topic: Social Context of Mega Events.	Wilson, Mark	0	25	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	4	25%				
ISS 315	Global Diversity and Interdependence Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies. Topic: Understanding Arab Uprisings.	Hourani, Najib	0	200	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
ISS 315	Global Diversity and Interdependence Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies. Topic: Using Experimental Learning To Examine Global Realities Through Community Building Practices.	Gazel, Jeanne	0	25	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	50%				
ISS 315	Global Diversity and Interdependence Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies.	Chen, Guo/ Handrick, Philip/ Hussain, Fayyaz/ Leichtman, Mara	0	1,724	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	4	50%				

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
ISS 318	Lifespan Development Across Cultures Cultural aspects of bio-psychosocial development across the lifespan. Physical development, health and healing. Cognition and language socialization. Views of self, gender, family, and social relationships. Adult development and intergenerational relationships within the context of culture. National and international issues related to human development. Fall, Summer	Staff 4	0	112	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ISS 320	World Urban Systems Patterns of urbanization in various areas of the world over time. Linkage within and between urban centers. Economic, political and social/behavioral accommodation and adaptation to urban growth and change. Topic: Urbanization and Development in the Global South. Spring	Ren, Xuefei 4				<input checked="" type="checkbox"/>	<input type="checkbox"/>
ISS 320	World Urban Systems Patterns of urbanization in various areas of the world over time. Linkage within and between urban centers. Economic, political and social/behavioral accommodation and adaptation to urban growth and change. Fall	Hourani, Najib 4				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ISS 330A	Africa: Social Science Perspectives Comparative study of geography, cultures, politics, and economies of Africa. Diversity and change. Fall, Spring	Alegi, Peter/ Wiley, David 4	0	553	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ISS 330B	Asia: Social Science Perspectives Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change. Topic: Japanese Society, Popular Culture and The Social Sciences. Spring	Segal, Ethan 4	0	23	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ISS 330B	Asia: Social Science Perspectives Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change. Topic: Modern Society of Vietnam, China and Japan. Spring	Staff 4	0	164	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ISS 330B	Asia: Social Science Perspectives Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change. Spring	Nalla, Mahesh 4	0	24	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ISS 330C	Latin America: Social Science Perspectives Comparative study of geography, cultures, politics, and economies of Latin America. Diversity and change. Fall, Spring	Peterson, Brandt/ Quan, Adan 4	0	257	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
ISS 336	Canada: Social Science Perspectives Canadian political, economic, and social institutions. Ethnic and other forms of diversity in Canada. North American national comparisons.	Handrick, Philip	0	369	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Summer	4	75%					
Courses in this Department			22	Enrollment		0	6,396	1
Department of Agriculture, Food, and Resource Economics								
Agribusiness Management								
ABM 427	Global Agri-Food Industries and Markets Strategic understanding of the international agri-food system. Analysis of global production, marketing, and consumption. Knowledge of changing conditions in international industries and markets. Global trends and opportunities.	Reardon, Thomas	0	86	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Interdepartmental course with Food Industry Management Fall	3	75%					
Agricultural Economics								
AEC 817	Political Economy of Agricultural and Trade Policy Concepts of policy analysis and decision. Agricultural sector problems, behavior, and policy in the development process. Macroeconomic and trade impacts. International policies affecting trade and development. Current policy issues.	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	3	75%					
AEC 829	The Economics of Environmental Resources Economic principles related to environmental conflicts and public policy alternatives. Applications to water quality, land use, fish and wildlife, conservation, development, and global environmental issues.	Anderson, Soren	13	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Interdepartmental course with Community, Agriculture, Recreation and Resource Studies, Economics, Forestry, and Fisheries and Wildlife. Spring	3	50%					
AEC 841	Analysis of Food System Organization and Performance Industrial organization, subsector, and transaction cost approaches to analyzing coordination and performance of agricultural markets, contracting, and integration in the food systems of industrialized and developing countries. Applications to issues of organization, control, and public policy.	Weatherspoon, Dave	4	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Spring	3	75%					
AEC 861	Agriculture in Economic Development Role of agriculture in economic development of low- and middle-income countries. Theories of agricultural growth. Policy issues. Case studies.	Reardon, Thomas	18	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Fall	3	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
AEC 865	Agricultural Benefit-Cost Analysis Benefit-cost analysis of agricultural and natural resource projects, including financial and economic analysis. Case studies in project design and appraisal in low and high income countries.	Crawford, Eric	9	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	75%				
AEC 874	Field Data Collection and Analysis in Developing Countries Designing and conducting socioeconomic surveys to inform agricultural production, marketing, and environment/natural resource issues in developed and developing countries. Research proposal preparation, questionnaire design, sampling, data collection, and data processing and analysis using computers.	Dillon, Andrew	16	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	75%				
Environmental Economics and Policy							
EEP 255	Ecological Economics Relationship between the economy and the natural environment. Economic organization and sustainability. Economic concepts applied to natural resources and agriculture.	Staff	0	74	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	50%				
EEP 260	World Food, Population and Poverty Description and analysis of world food, population and poverty problems. Interrelationships between developed and developing countries.	Liverpool-Tasie, Lenis	0	138	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	75%				
EEP 453	Women and Work: Issues and Policy Analysis Current and past quantity and quality of women's participation in the labor force. Gender differentials in earnings and occupations. Employment discrimination. Laws, especially affirmative action laws. Social policy effects. International issues. Interdepartmental course with Women's Studies.	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	50%				
Food Industry Management							
FIM 220	Food Product Marketing Structure of the food marketing system including food processors, manufacturers, retailers and food service. Impact of consumer behavior and buying patterns. International food product marketing. Strategic planning in food marketing.	Weatherspoon, Dave	0	176	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	50%				
FIM 335	Food Marketing Management Management decision-making in food industry organizations (processors, wholesalers, retailers). Marketing and sales in response to customer and consumer needs. Distribution and merchandising systems in domestic and international contexts.	Ross, Brent	0	52	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	25%				
Courses in this Department		12	Enrollment		60	527	9

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
Department of Anthropology							
ANP 200	Navigating Another Culture Understanding how cultural differences shape perspectives and behavior. Adapting to a new cultural setting. Fall, Spring	Quan, Adan	0	415	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	2	100%					
ANP 201	Sociocultural Diversity Origins and diversity of cultural systems. Theories of culture. Patterns of kinship. Religious, economic, and political institutions. Fall, Spring, Summer	Peterson, Brandt/ Louie, Andrea/ Medina, Laurie / Tetreault, Chantal	0	563	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	75%					
ANP 220	Gender Relations in Comparative Perspective Gender relations in different cultures. Economic and domestic division of labor between the sexes as a factor underlying power differentials. Spring	Staff	0	91	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	75%					
ANP 270	Women and Health: Anthropological and International Perspectives Cross cultural perspectives on the health implications of differing life circumstances for women. Women as health-care consumers and providers. Health and women's life cycles. Fall	Howard, Heather	0	111	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	75%					
ANP 320	Social and Cultural Analysis Major theoretical traditions of cultural anthropology. Functionalism, symbolism, structuralism, and contemporary developments. Fall, Spring	David, Kenneth / Louie, Andrea/ Medina, Laurie / Peterson, Brandt	0	80	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	75%					
ANP 321	Anthropology of Social Movements How social movements within different cultures around the world organize, create or impede change on the basis of class, religion, race, ethnicity, language, and territory. Fall	David, Kenneth	0	16	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	75%					
ANP 330	Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity Understanding race and ethnicity. Models analyzing racial, ethnic, and national identities; boundaries; and collective identities and differentiations. Case studies from cultures worldwide. Spring	Peterson, Brandt	0	30	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	75%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
ANP 336	The Anthropology of Peace and Justice Anthropological, theoretical, ethnographic, and interdisciplinary approaches to the study of peace and justice. Violence, nonviolence, international law, social movements, economic justice, environmental racism, memory and trauma.	Staff	0	11	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Summer	3	75%				
ANP 363	Rise of Civilization Archaeological evidence for the appearance and development of the world's earliest prehistoric civilizations. The nature of complex societies and the comparative evolution of states.	Staff	0	30	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	75%				
ANP 370	Culture, Health, and Illness Cross-cultural perspectives on the definition and treatment of illness.	Medina, Laurie/ Moniruzzaman, Md/ O'Gorman, Jodie	0	247	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	75%				
ANP 410	Revolution and Social Change in Latin America Comparative examination of sociocultural changes leading to and created by major revolutions in Latin America.	Medina, Laurie	0	22	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
ANP 414	Anthropology of South Asia Anthropology of India, Pakistan, Nepal, Bangladesh, and Sri Lanka. Religion, social organization, village life, urban structures, economic organization, history, and social change.	Pugh, Judy	1	17	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
ANP 415	China: Culture and Society Socioeconomic and cultural continuity and change from traditional civilization to the contemporary state and the communist period. Village and urban society and their relationships.	Louie, Andrea				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
ANP 420	Language and Culture Domain, issues, and methods of cultural linguistics. Relationship between language and culture. Language and ethnicity, status, and role. Pidgin and Creole languages. Cross-cultural communication. Interdepartmental course with English.	Tetreault, Chantal/ Morgan, Mindy	5	171	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	75%				
ANP 422	Religion and Culture The anthropology of religion and the symbolic analysis of ritual. Theoretical and ethnographic literature.	David, Kenneth/ Leichtman, Mara	0	41	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring	3	75%				

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
ANP 426	Urban Anthropology The anthropological approach to urban issues. Cross-cultural perspectives on the informal economy, power, ideology, and community. Spring	Hourani, Najib	0	12	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ANP 429	Ethnographic Field Methods Field research in cultural anthropology. Research design, participant observation, relationship of techniques to methods, and ethics. Fall, Spring	Leichtman, Mara/ Quan, Adan	0	28	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ANP 431	Gender, Environment and Development Relationship among processes of environmental change, development and gender differentiation. Anthropological perspectives. Case studies of major theoretical approaches. Gendered participation environmental movements, organizations. Fall	O'Gorman, Jodie				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ANP 436	Globalization and Justice: Issues in Political and Legal Anthropology Anthropological perspectives on issues of justice linked to global forces of transnational capitalism, economic development, global governance, and international law Spring	Hessling Oneil, Marcy	0	30	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ANP 437	Asian Emigrant Communities: A Global Perspective Cross-cultural study of emigrant communities of people of Asian descent around the world. Anthropological study of how ideas of race, ethnicity, and national identity are constructed over time and space. Fall	Louie, Andrea	1	6	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ANP 471	The Anthropology of Alternative Medicine Anthropological study of alternative medicine and ethnomedicine in the United States and around the world. Cross-cultural study of concepts of health and illness, diagnosis, and treatment. Fall	Sinha, Yoganand				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ANP 489	Anthropology Capstone Course Integration of the subdivisions of anthropology. Differences between anthropology and other approaches in the social sciences. Future directions of anthropological inquiry. Fall	Goldstein, Lynne/ Norder, John William	0	63	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ANP 491	Topics in Anthropology Selected topics in sociocultural anthropology, archaeology, physical anthropology, anthropological linguistics, or medical anthropology. Topic: Islam in Africa. Spring	Leichtman, Mara	3	3	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic Term	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Credits	% of International content					
ANP 491	Topics in Anthropology Selected topics in sociocultural anthropology, archaeology, physical anthropology, anthropological linguistics, or medical anthropology. Topic: Peace and Justice. Fall	Staff	0	9	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	75%					
ANP 815	Transnational Processes and Identities Critique of anthropological theories of transnationalism and globalization, modernity, diaspora, public culture, and ethnic identity. Fall	Louie, Andrea				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
ANP 820	Language and Cultural Meaning Intellectual history of 20th century linguistic thinking. Saussure's influence on cultural anthropology. Post-structuralist approaches. Spring	Tetreault, Chantal	8	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	50%					
ANP 822	Religion and Ritual Cross-cultural comparison of religious beliefs, values, and practices in traditional and developing cultures. Religious institutions in cultural systems. Anthropological theories of religion and culture. Fall, Spring, Summer	Leichtman, Mara				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	75%					
ANP 825	International Social Science Research: Methods and Praxis Issues in the design and implementation of anthropological field research. Development of field research proposals. Topic: International Social Science Research. Fall	Wiley, David	4	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
ANP 831	Seminar in Cultural Ecology Anthropological theories for understanding culture as system of mediation between humans and environment. Cultural ecological approaches applied to sociocultural change and stability. Fall	Norder, John William				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	75%					
ANP 834	Medical Anthropology: Overview Anthropological approaches to the study of sickness, disease, and healing. Medical anthropology as a subdiscipline. Fall	Hunt, Linda	6	2	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	75%					
ANP 835	Topics in Medical Anthropology Seminar in the description and analysis of themes in medical anthropology. Topic: Medical Anthro Overview 2. Spring	Howard, Heather/ Pugh, Judy	4	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	75%					

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
ANP 836	Culture, Resources, and Power Theoretical and methodological issues in anthropological analysis of relationships between access to resources and power. Fall, Spring, Summer	Medina, Laurie				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	75%					
ANP 837	Seminar in Economic Anthropology Central research topics in the economic anthropology of peasant societies. Dependent capitalist formation and marginal sectors. Fall, Spring, Summer	Peterson, Brandt				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	50%					
ANP 855	The Roots of Contemporary Anthropological Theory Development of contemporary anthropological theory from 18th and 19th centuries. Major paradigms in current anthropology. Fall	Drexler, Elizabeth/ Morgan, Mindy	8	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	50%					
ANP 859	Gender, Justice, and Environmental Change: Methods and Application Methods and case studies related to gender, ecology, and environmental studies. Methodological and fieldwork issues from a feminist perspective in international and intercultural contexts. Qualitative and quantitative methods for integrating social and environmental data. Interdepartmental course with Forestry, Fishers and Wildlife, Geography, Resource Development, and Sociology. Fall, Spring, Summer	Ferguson, Anne				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					

Courses in this Department 35 **Enrollment** 40 1,999 5

Department of Art, Art History, and Design

Apparel and Textile Design

ATD 430	Dress, Culture and Human Behavior Dress as an expression of self and reflection of society and global cultures. Effect of dress on human behavior at the personal, interpersonal, and social organizational levels. Fall, Spring, Summer	Winge, Theresa				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	50%					
ATD 431	Global Context for Sustainable Design Global patterns of apparel and textile production, distribution, and consumption. Employment practices and international trade policy. Natural resource use and its impact on sustainable design. Design process for sustainable apparel design. Spring	Winge, Theresa	0	41	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	75%					

Courses in this Department 2 **Enrollment** 0 41 0

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
Department of Communication							
COM 391	Topics in Verbal, Intercultural, or Gender Communication Verbal interaction, cultural diversity or gender communication. Topic: Intercultural.	Bresnahan, Mary	0	112	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring	4	50%					
COM 828	Cross-Cultural Communication Problems in communicating across cultural boundaries, focusing on the processes, theories, and methods in the study of intercultural communication.	Bresnahan, Mary	15	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	3	75%					
Courses in this Department		2	Enrollment	15	113	1	
Department of Community Sustainability							
Community, Agriculture, Recreation and Resource Studies							
ACR 205	Agriculture and Natural Resources Communication Theory and Practice Communication theory and skills for professionals in the fields of agriculture, food, environment, and recreation.	Staff	0	62	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring	3	25%					
ACR 800	Foundations of Community, Agriculture, Recreation and Resource Studies Concepts, issues, and approaches central to integrated research, service and learning careers in community, agriculture, recreation and resource studies.	Kerr, John	20	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	25%					
ACR 824	Sustainable Development: Measuring Socioeconomic Well-Being Measurement of social and economic welfare at national and local scales. Consumption and economic growth as welfare indicators. Theories of development, utility, and economic growth. Indicators of sustainable development. Environmental and social dimensions of human well-being. Topic: Sustainable Development: Measuring Socioeconomic Well Being.	Richardson, Robert	8	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	3	75%					
ACR 826	International Development Theory and Practice Evolution of international development theory across disciplines. Changing conceptualizations, measurements, processes and effects of development and poverty. Ethnicity, social class, gender, and community influences on socioeconomic processes. Current issues, concerns, and strategic alternatives. Interdepartmental course with Anthropology, Forestry, Political Science, and Social Sciences.	Kerr, John	19	2	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
ACR 848	Community Based Natural Resource Management in International Development Community-based natural resource management in developing countries. Determinants of conservation, productivity, and income distribution. Interaction of human and natural systems, perceptions of scarcity, property rights, collective action, and governance. Policy tools for promoting conservation. Spring	Kerr, John/ Lopez, Maria	12	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ACR 873	Culture Communities and Tourism Multi-disciplinary exploration of culture, heritage, cultural landscapes, ecotourism. Contribution of cultural institutions and resources to economy, tourism and community development. Relationship between natural environment and cultural expression. Positive and negative impacts of cultural tourism. Domestic and international examples. Fall	Vanderstoep, Gail	2	2	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
ACR 878	Tourism Conservation and Development Theory and practice of using tourism as a means of conserving natural and cultural resources and promoting economic growth at the local and regional level. Case studies. Fall	Bronstein, Daniel				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Park, Recreation and Tourism Resources								
PRR 410	International Studies in Tourism, Parks and Recreation Influence of tourism, and parks and recreation on social, economic, and political systems. Management of cultural, historical, and natural resources as they relate to tourism, and parks and recreation. Spring	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Courses in this Department			8	Enrollment		61	67	4
Department of Economics								
EC 306	Comparative Economic Systems Characteristics and functions of economic systems. Alternative patterns of economic control, planning, and market structure. Theories, philosophies, and experiences associated with capitalism, socialism, and mixed economies. New course developed with support from Title VI funding. Fall	Linz, Susan/ Mackey Jr, Maurice	0	62	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
EC 310	Economics Developing Countries Overview of economic patterns and policy issues of developing countries such as modern economic growth and structural transformation, state controls versus markets, poverty and human welfare, investments in human resources, and trade and industrialization. Spring, Summer	Ahlin, Christian	0	187	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

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Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
EC 340	Survey of International Economics Comparative advantage. Costs and benefits of trade. International economic policies. Balance of payments. Foreign exchange markets. The international monetary system. Contemporary trade and international currency issues.	Matusz, Steven/ Zhu, Chun	0	1,210	8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3			100%		
EC 406	Economic Analysis of Russia and the Commonwealth of Independent States Analysis of structure and performance of planning, transition economy, and post-transition economy in Russia and the commonwealth of independent states (CIS) with focus on micro foundations of macroeconomic outcomes.	Linz, Susan	0	37	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3			100%		
EC 410	Issues in the Economics of Developing Countries Topics in development economics, such as growth, technological change, structural transformation, poverty and inequality, investment in human resources, trade, international capital flows, and the political economy of policy formation and governance.	Ahlin, Christian/ Lakdawala, Leah	0	58	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring	3			100%		
EC 413	Economic Analysis of Asia Development of agriculture, industry, labor markets, and trade in some of the following: India and South Asia, China, the Pacific Rim countries, and Japan. Productivity, income distribution, finance, and planning.	Lakdawala, Leah				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3			100%		
EC 414	Economic Analysis of Sub-Saharan Africa African economic development in historical perspective. Contemporary development issues including agricultural policies, industrial development, foreign trade and aid, human resource investments, AIDS, and the political economy of economic and political policies and reforms.	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3			100%		
EC 440	International Trade Neoclassical and modern theories regarding trade patterns and commercial policies. Applications of theory to United States policy. Contemporary issues involving international trade of goods, services, and productive factors.	Matusz, Steven	1	51	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3			100%		
EC 441	International Finance Neoclassical and modern theories pertaining to balance of payments and exchange rate determination. Macroeconomic performance under alternative exchange rate regimes. Contemporary issues involving international monetary arrangements.	Baillie, Richard, Matusz, Steven	0	58	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3			100%		

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
EC 491	Advanced Topics in Economics Advanced work in specialized topics of economics. Focus of this course on Economics of Gender, with global emphasis. Course developed with support from Title VI funding. Topic: Economics of Gender Fall	Linz, Susan				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
EC 495	Economics of Poverty and Income Distribution Theory of the distribution of income and wealth. Concepts and measurement of welfare. Definitions of poverty. Effects of public and private programs on the poor. Fall	Menchik, Paul	0	33	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
EC 840	International Trade: Theory and Commercial Policy Commodity composition of trade. Welfare and distributional effects of measures such as tariffs, quotas, and export subsidies. International economic policy. Regional and multilateral trade policy. Fall	Wilson, John	3	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
EC 843	Advanced Topics in International Trade Selected topics in international trade. Spring	Zhu, Chun	1	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
EC 850	Growth Development and Human Resources Theoretical and empirical models of the microeconomics of development, focusing on household and individual behavior related to investment in human resources and its consequences. Spring	Lakdawala, Leah	4	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
EC 851	Microeconomics Dynamics in Development Theoretical and empirical models of the microeconomics of development, focusing on land, labor, credit and insurance markets. Analysis of household and individual responses to risk, dynamic decisions with respect to savings, consumption and labor supply, and models of learning. EC 851 is designed to be a continuation of EC 850. Fall	Ahlin, Christian	12	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Courses in this Department		15	Enrollment			21	1,696	14
Department of English								
ENG 206	Topics in Global Literatures Selected texts of various genres from literatures across the globe written in English, reflecting the diversity of human experience. Fall, Spring	Harrow, Kenneth	0	38	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
ENG 350	Readings in African, African-American, or African Diaspora Literature Extensive readings in multiple genres drawn from the literature of Anglophone Africa, from African American writers, or from the African Diaspora.	Harrow, Kenneth	0	18	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	3	75%					
ENG 351	Readings in Chicano and Latino Literature Extensive readings in American multiethnic literatures. Focus on the syncretic experience of early and recent immigrants.	Contreras, Sheila	0	32	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	3	75%					
ENG 352	Readings in Asian or Asian American Literature Extensive reading in writings by Americans of Asian descent or by Asians in English or English translation. Attention to artistic, historical, and cultural contexts.	Ma, Sheng-Mei				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	3	75%					
ENG 360	Studies in Postcolonial and Diaspora Literature Extensive reading and research in literatures of colonialism, decolonization, neocolonialism, cultural and political independence. Texts from Asia, Africa, the Caribbean, Latin America and/or various diaspora communities.	Hassan, Salah/ Ma, Sheng-Mei	0	59	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	3	75%					
ENG 431B	Studies in Postcolonial Cinema Films of the Postcolonial World, including major directors and trends from Africa, Asia, and Latin America.	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring, Summer	4	75%					
ENG 460	Seminar in Global and Postcolonial Literature Advanced analysis in textual cultures of colonial/postcolonial societies. Theories of colonial discourse, post-colonialism, globalization. Literary or visual materials from Africa, Latin America, Asia, or diaspora. Topics vary.	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring, Summer	3	75%					

Courses in this Department	7	Enrollment	0	147	4
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Department of Geography

GEO 113	Introduction to Economic Geography Spatial distribution of resources, population, enterprise, trade, consumption, and production. Interaction of those distributions at local to global scales.	Arbogast, Alan/ Chen, Guo/ Walker, Robert	0	196	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring	3	75%					

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Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
GEO 151	Introduction to Human Geography Systematic study of spatial patterns and processes that have shaped human use and alteration of the world.	Staff	0	197	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	75%				
GEO 204	World Regional Geography In a time of increasing globalization of economic, political and technological processes, different societies on different continents are responding in various ways. This course explores the conditions that contribute to diversity in different world regions-including economic, social, political and environmental processes.	Thomas, Morris	1	531	8	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring, Summer	3	75%				
GEO 211	Environmental Policy & Practice Systematic study of environmental policy and resource management practices in the United States and the broader global context, emphasizing geographical and other social sciences perspectives.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	50%				
GEO 215	Sports Geography Geographical variables that influence the location, character, and spread of sports at the national and global scale. Human cultures and diffusion. Themes associated with the geography of sports. Origin and spread of collegiate, professional, international, and Olympic sports.	Arbogast, Alan				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	50%				
GEO 259	Geography of Recreation and Tourism Cultural, physical, and biotic factors affecting the distribution of recreation and tourism resources and participation. U.S. and international examples and case studies.	Nicholls, Sarah	0	23	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	50%				
GEO 325	Geographic Information Systems Technical and theoretical issues in the design, implementation, and use of geographic information systems for research and applications.	Ligmann-Zielinska, Arika	2	74	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	50%				
GEO 335	Geography of Latin America Physical and human geography of Latin America. Current development issues, especially people-environment interaction in urban and rural areas. Topics include migration, urbanization, and industrialization.	Simmons, Cynthia				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
GEO 337	Geography of Asia-Pacific Spatial patterns and processes of economic, urban, human and physical geography in eastern Asia, including China, Korea, Japan, Australia, New Zealand, the Indian subcontinent and other Asian countries. Contemporary regional development.	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
GEO 338	Geography of Africa Physical and human geography of Africa. Current development issues, especially people-environment interaction in urban and rural areas. Topics include drought, agricultural patterns, hunger, rural development, migration, and urbanization.	Zulu, Leo	0	29	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
GEO 339	Geography of the Middle East and North Africa Physical and human geographies of the Middle East and North Africa. Historical and contemporary topics of ethno-nationalism, religion, state-building, and peace and conflict. Current issues of environment, development, urbanization, and global interactions.	Evered, Kyle	0	29	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
GEO 435	Geography of Health and Disease Spatio-environmental concepts and techniques applied to health problems. Disease transmission cycles, community nutrition, and health-care planning.	Grady, Sue	1	92	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	50%				
GEO 436	Spatial Analysis of Populations Concepts and methods to measure and evaluate geo-spatial and temporal trends in populations and their components, such as natality, mortality, migration, and characteristics at different geographic scales. Sources of spatial population data. Visualization and analysis of data in a geographical information system.	Grady, Sue	4	6	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	50%				
GEO 454	Geography of Environment and Development Spatial patterns and processes associated with regional development in selected world areas.	Simmons, Cynthia	1	7	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	75%				
GEO 813	Seminar in Urban and Economic Geography Review of research on selected topics in urban and economic geography.	Pigozzi, Bruce				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	50%				
GEO 816	The World System of Cities Modern global economic restructuring and its social, economic, and political impacts on the world system of cities Interdepartmental course with Global Urban Studies Program.	Staff	8	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	75%				
Courses in this Department		16	Enrollment		17	1,184	11

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
Department of History							
HST 140	World History to 1500 Similarities and distinctive qualities of civilizations in the pre-modern era. Social, cultural, and economic influences and interactions.	Cowley, Marcie/ Fisher, Alan	0	224	4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Summer	4	100%				
HST 150	World History since 1500 The making of the modern world with focus on international relations. Major changes in culture and human understanding of the world.	Cowley, Marcie/ Fisher, Alan/ Hawthorne, Walter	0	384	5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	4	100%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies. Topic: Atlantic Slave Trade.	Hawthorne, Walter	0	12	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies. Topic: Medieval English Peasants.	Staff	0	19	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	50%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies. Topic: Oral History and International migration.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	75%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies. Topic: Outsiders on the US World War II Homefront.	Fermaglich, Kirsten	0	23	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	25%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies. Topic: Revolutionary Mexico.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies. Topic: Urban South Africa.	Fair, Laura	0	21	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies. Topic: Vietnamese and Americans at War.	Keith, Charles	0	22	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	75%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies. Topic: Virtue, Religion and Nature: from The Industrial Revolution To The Age of Genetic Engineering.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	25%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies. Topic: World War I and The Middle East.	Evered, Emine				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies. Topic: Writing The First World War.	Hawthorne, Walter	0	23	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies.	Staff	0	20	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies.	Staff	0	23	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
HST 201	Historical Methods and Skills The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies.	Beattie, Peter	0	14	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
HST 206	European History since 1500 Major topics in European history from 1500 to present including Reformation, Renaissance, Enlightenment, the French Revolution, social, political changes in nineteenth century, nature of twentieth century.	Hanshew, Karrin	0	46	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	4	100%				
HST 209	Traditional East Asia Major trends in the history, government, religion, philosophy, society and cultures of China, Japan and Korea.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring, Summer	4	100%				
HST 210	Modern East Asia Major trends in the history, government, religion, philosophy, society and cultures of China, Japan and Korea. Evolving East-West contacts.	Keith, Charles/ Segal, Ethan	0	16	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Summer	4	100%				
HST 325	United States Foreign Relations to 1914 Foreign policy of the United States from Benjamin Franklin and the origins of the nation to 1914. Topics include Jeffersonian foreign policy, the War of 1812, the Monroe Doctrine, and the rise to world power.	Shimizu, Sayuri	0	49	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	50%				
HST 326	United States Foreign Relations since 1914 Foreign policy of the United States from the outbreak of World War I to the present. Topics include Wilson's foreign policy, the policy of isolation, World War II, the Cold War, the Vietnam War, and current developments.	Magee, Malcolm	0	59	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	50%				
HST 336	Contemporary Europe, 1870 to Present Politics, society, culture, and economy from 1870 to present including the world wars, revolutions, and social and political change in twentieth century.	Steinberg, Ronen/ Forner, Sean	0	49	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
HST 342	Modern East-Central Europe Roots of national and social conflict in the lands between Germany and Russia, from the Baltic to the Balkans, in the 19th and 20th centuries. Formation of independent states, the rise and collapse of Communism, and ethnic tensions in former Yugoslavia.	Pauly, Matthew	0	17	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
HST 343	Russia from Peter the Great to Lenin Interplay between Westernization, modernization, and imperial expansion in Imperial Russia. Revolutionary, nationalist, and peasant resistance.	Cowley, Marcie/ Pauly, Matthew	0	32	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
HST 344	Russia in the Twentieth Century End of Imperial Russia. Soviet Union from the 1917 Revolution to 1991. Post-Soviet Russia and other successor states. Bolshevism, Stalinism, social transformation and identities.	Hawthorne, Walter	0	20	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
HST 348	Modern Germany Enlightenment, industrial and political revolutions, and national unification. Jewish emancipation and anti-Semitism, Catholicism and Protestantism. Nationalism and militarism. World War I, Weimar, Nazism, Holocaust. Postwar developments, reunification and aftermath.	Hanshew, Karrin	0	15	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
HST 360	African History to 1800 Economic, social, and political history from the earliest times. Egypt, Sudan, Ethiopia, and eastern, western, and central Africa.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring, Summer	3	100%				
HST 361	African History since 1800 Economic, social, and political history of Sub-Saharan Africa. Eastern, western, and southern Africa, with emphasis on Nigeria and Kenya.	Fair, Laura	0	21	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
HST 364	South Africa and Its Neighbors Economic, social, and political history. Rise of the Zulu State, white settlement, the mineral revolution, African societies and politics.	Alegi, Peter	0	26	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	100%				
HST 367	Imperial China Traditional China from the earliest period to the end of the Qing dynasty. Dynastic and state structure. Confucian, Taoist, and Buddhist traditions. Everyday lives of women and men. Social practices. Economic influences.	Smith, Aminda				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
HST 368	China since 1900 Political, social, economic, and cultural developments. The nationalist and communist revolutions. China under communism, 1940s to present.	Smith, Aminda				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				
HST 369	Japan to 1800 Political, social, and cultural developments. Growth and transformation of courtier, samurai, and commoner society.	Segal, Ethan	0	44	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
HST 370	Japan since 1800 Transformation of Japan's political structure, society, and economy from the period of centralized feudalism to Japan's emergence as a post-industrial society since World War II.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term		Credits	% of International content			
HST 372	The Middle East: Islam and Empires Survey of North Africa and the Arab, Persian, and Turkic lands of Southwest Asia from the rise of Islam to the early nineteenth century.	Fisher, Alan	0	64	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring, Summer	3	100%				
HST 373	The Modern Middle East: From Empires to Nation States Survey of the Middle East from Napoleon's invasion of Egypt (1798) to the present. Reforms and revolutions in the Safawid and Ottoman Empires. European colonialism. World War I. Rise of nation states. World War II. Islamic revolution in Iran. Modern movements. Political, cultural, social, and economic developments.	Evered, Emine	0	29	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
HST 380	Colonial Latin America Political, economic, and social structures in the Spanish and Portuguese empires. Emergence of multi-racial, multi-cultural societies through the interaction of Amerindians, Europeans, and Africans.	Wheat, John				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
HST 381	National Latin America Political, economic, and social history of Latin America from the 1820s to the present including United States-Latin American relations.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				
HST 382	Modern Brazil Political, economic, and social history from independence to the present. The state and the economy, social changes, and political developments.	Beattie, Peter	0	10	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
HST 383	The Caribbean Political, economic, and social history. Sugar and slavery, nationalism, and relations with the United States.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				
HST 384	Modern Mexico Political, economic, and social history, including United States-Mexican relations.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring, Summer	3	100%				
HST 390	History of International Relations Evolution of the nation state system. Its spread from Europe throughout the world and the consequences of that spread.	Magee, Malcolm	0	22	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic Term	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Credits	% of International content					
HST 412	Women in Modern European History Women in European society, economy, and politics since 1750, emphasizing the lives of ordinary women and the impact of industrial capitalism and the nation-state. Interdepartmental course with Women's Studies. Fall	Moch, Leslie				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
HST 421	Women and Gender in Africa Gender-aware and women-centered approaches to the study of African history Interdepartmental course with Women's Studies. Fall, Spring, Summer	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
HST 450	Special Topics in African History Experimental courses and courses taught by visiting faculty. Fall, Spring, Summer	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
HST 451	Special Topics in Asian History Experimental courses and courses taught by visiting faculty Fall, Spring, Summer	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
HST 484	Seminar in African History Issues in African social, political, cultural, and environmental history. Topic: Sport in Africa: Colonialism, Independence, and Globalization. Fall	Alegi, Peter				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
HST 485	Seminar in Asian History Intensive study of a specific problem or theme in the social, political, economic, or cultural history of Asia. Topic: MSU and the Vietnam War. Spring	Keith, Charles				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	75%					
HST 485	Seminar in Asian History Intensive study of a specific problem or theme in the social, political, economic, or cultural history of Asia. Fall, Spring, Summer	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
HST 486	Seminar in Latin American History A specific problem or theme in the social, cultural, economic, and political history of Latin America. Topic: Rethinking The Cold War from The Americas. Spring	Murphy, Edward	1	8	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
HST 486	Seminar in Latin American History A specific problem or theme in the social, cultural, economic, and political history of Latin America. Topic: The Cuban Revolution. Spring	Staff	0	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
HST 486	Seminar in Latin American History A specific problem or theme in the social, cultural, economic, and political history of Latin America. Fall	Beattie, Peter	0	11	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
HST 487	Seminar in Comparative History Analysis of themes or problems from different cultures and countries. Topic: Women and Gender in the Middle East. Spring	Evered, Emine				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	100%					
HST 487	Seminar in Comparative History Analysis of themes or problems from different cultures and countries. Topic: Gender, Sex and Science in Popular Culture. Spring	Montgomery, Georgina	0	13	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	50%					
HST 487	Seminar in Comparative History Analysis of themes or problems from different cultures and countries. Topic: Global Soccer: History, Culture and Politics. Fall	Alegi, Peter	0	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	75%					
HST 488	Seminar in International Relations A specific problem or theme in the history of international relations. Topic: The History of The Global Cold War. Fall	Shimizu, Sayuri	0	11	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
HST 830	Seminar in African History Political, social, and economic history of Africa. Major interpretations and research methods. Periods and topics vary. Spring	Hawthorne, Mark				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	100%					
HST 830	Seminar in African History Political, social, and economic history of Africa. Major interpretations and research methods. Periods and topics vary. Topic: South African History in the Digital Age Spring	Alegi, Peter				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	100%					
HST 830	Seminar in African History Political, social, and economic history of Africa. Major interpretations and research methods. Periods and topics vary. Topic: African Urban history. Spring	Fair, Laura	7	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
HST 830	Seminar in African History Political, social, and economic history of Africa. Major interpretations and research methods. Periods and topics vary. Topic: Biography, Nation Building and The Craft of History in Post apartheid South Africa. Fall	Alegi, Peter	6	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
HST 850	Seminar in Comparative History Comparative themes or problems from different cultures and countries. Major interpretations and research methods. Topic: Gender, Race, and Class in Modern Science.	Staff	3	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	3	50%					
HST 850	Seminar in Comparative History Comparative themes or problems from different cultures and countries. Major interpretations and research methods. Topic: Historiography and Social Theory.	Forner, Sean				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	3	50%					
HST 850	Seminar in Comparative History Comparative themes or problems from different cultures and countries. Major interpretations and research methods. Topic: The City and its Discontents.	Murphy, Edward				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	3	50%					
HST 854	Methods and Paradigms in Migration Studies Methods and paradigms in the interdisciplinary study of migration used by historians, sociologists, anthropologists, geographers, and others. Interdepartmental course with Sociology.	Moch, Leslie				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring, Summer	3	50%					
HST 860	Seminar in Women's History Political, social, and economic history of women. Major interpretations and research findings. Topics vary. Interdepartmental course with Women's Studies.	Achebe, Nwando/ Fine, Lisa	4	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	3	75%					
HST XXX	History of Sexuality in Africa New course being developed with support from Title VI funding. Course description available following approval by the University Curriculum Committee.	Fair, Laura				<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	3	100%					

Courses in this Department	64	Enrollment	21	1,356	14
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Department of Linguistics and Germanic, Slavic, Asian and African Languages

Linguistics

LIN 225	Language and Gender Gender and language in societies around the world. Issues such as status, power and politeness in monolingual and multilingual societies. The role of gender in language development, language variation and language change. Interdepartmental course with Women's Studies.	Morzycki, Marcin/ Wagner, Suzanne	0	62	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall, Spring, Summer	3	50%					

Courses in this Department	1	Enrollment	0	62	0
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APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
Department of Philosophy							
PHL 351	African Philosophy Debates about the nature of philosophy in Africa and specific controversies about knowledge, rationality, metaphysics, morality, and politics. African philosophy in a global context.	Staff	0	19	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	3	100%					
PHL 353	Core Themes in Peace and Justice Studies Core themes in peace and justice studies, including concepts of violence, conflict and reconciliation as informed by problems of inequality, power, and recognition. Institutional and practical approaches to nonviolence.	Staff	0	55	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Summer	3	50%					
PHL 452	Ethics and Development Ethical issues such as racism, health care disparities, war, genocide, famine, agricultural intensification, economic liberalization, democratization, gender equity, globalization, and environmental degradation.	Gifford, Frederick	1	16	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	75%					
PHL 453	Ethical Issues in Global Public Health Ethical issues about public health from a global perspective. Health and illness in the context of development, poverty, technological change, resource conflicts, the distribution of power, and social violence. Values and policy issues regarding resources, environment, and the distribution and quality of health care.	Gifford, Frederick	0	17	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	3	75%					
PHL XXX	Ethics and Humanitarian Aid New course being developed with support from Title VI funding. Course description available following approval by the University Curriculum Committee.	Gifford, Frederick				<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	3	75%					
Courses in this Department		5	Enrollment		1	107	5

Department of Political Science

PLS 140	Government and Politics of the World Comparative analysis of political systems in first, second, and third-world countries. Alternative methods for comparative cross-cultural analyses of political systems.	Conroy-Krutz, Jeffrey/ Silver, Brian	0	245	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring	3	75%					

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Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
PLS 160	Introduction to International Relations Dynamics of conflict and cooperation. Processes of foreign policy decision making. Major international economic issues. Basic future trends. Primary analytical approaches for studying world politics.	Bodea, Ana/ Colaresi, Michael	0	367	8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	75%				
PLS 323	Religion and Politics Comparative analysis of the role of religion in politics across world regions. Discussion of major theories and topics in relation to religion-state relations.	Staff	0	38	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	4	50%				
PLS 333	Political Socialization and Public Opinion Role of public opinion in political systems and its impact on the political process. Group differences, political socialization, development and change of political attitudes and behavior patterns. Methods of studying public opinion.	Staff	0	46	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	75%				
PLS 342	Comparative Political Economy Democratic politics and the linkages among political, social, and economic conceptions of equality in developed and developing countries.	Bodea, Ana	0	50	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	75%				
PLS 344	Politics in the Third World Politics of modernization, democratic and authoritarian regimes, and class and ethnicity in developing countries. Topic: Democratic Regimes.	Conroy-Krutz, Jeffrey	0	50	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	100%				
PLS 351	African Politics Political institutions and governmental processes in Sub-Saharan Africa.	Conroy-Krutz, Jeffrey	0	33	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
PLS 354	Politics of Asia Political institutions, political actors, and policy-making processes in selected Asian countries.	Chang, Eric	0	44	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Summer	3	100%				
PLS 356	West European Politics Governmental institutions and processes, political socialization, and political culture in Western Europe, including Great Britain.	Abramson, Paul	0	54	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
PLS 358	Politics of the U.S.S.R. and Its Successor States Political history, communist ideology, state institutions, and political processes in the Soviet Union and its successor states. Interdepartmental course with James Madison. Spring	Graham, Norman/ Kocaoglu, Timur	0	14	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		3	100%				
PLS 363	International Political Conflict Conflict, war, and conflict resolution in the international system. Spring	Bodea, Ana	0	27	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		3	75%				
PLS 364	International Organization and Cooperation History and evolution. League of Nations, United Nations. Growth and role of regional, specialized, and non-governmental organizations. Impact of new states. Politics, functions, and problems. Fall	Bodea, Ana	0	34	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		3	75%				
PLS 422	Seminar in Political Science Variable topics including legislative behavior, policy analysis, political development, human rights, international conflict, foreign policy, international political economy, and constitutionalism. Topic: Politics of Developing Countries Spring	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
		3	100%				
PLS 422	Seminar in Political Science Variable topics including legislative behavior, policy analysis, political development, human rights, international conflict, foreign policy, international political economy, and constitutionalism. Topic: War Crimes and the Law of Armed Conflict. Spring	Appel, Benjamin				<input checked="" type="checkbox"/>	<input type="checkbox"/>
		3	75%				
PLS 422	Seminar in Political Science Variable topics including legislative behavior, policy analysis, political development, human rights, international conflict, foreign policy, international political economy, and constitutionalism. Topic: Justice and War. Spring	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
		3	75%				
PLS 422	Seminar in Political Science Variable topics including legislative behavior, policy analysis, political development, human rights, international conflict, foreign policy, international political economy, and constitutionalism. Topic: International Conflict and War. Fall	Colaesi, Michael	0	24	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				
PLS 422	Seminar in Political Science Variable topics including legislative behavior, policy analysis, political development, human rights, international conflict, foreign policy, international political economy, and constitutionalism. Topic: International Human Rights. Fall	Bratton, Michael				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
	Course Description		GR	UN	Other			
	Course Topic							
	Term	Credits	% of International content					
PLS 422	Seminar in Political Science Variable topics including legislative behavior, policy analysis, political development, human rights, international conflict, foreign policy, international political economy, and constitutionalism. Topic: Politics and Corruption East Asian Democracies.	Chang, Eric	0	5	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall	4	100%					
PLS 422	Seminar in Political Science Variable topics including legislative behavior, policy analysis, political development, human rights, international conflict, foreign policy, international political economy, and constitutionalism. Topic: Politics of Inequality.	Silver, Brian	0	29	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Spring	4	75%					
PLS 850	Proseminar in Comparative Politics Research literature in a subfield of comparative politics. Methods, approaches, and purposes.	Bratton, Michael	4	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall	3	75%					
PLS 854	Comparative Political Institutions Political institutions from a comparative perspective. Topics may include electoral systems, political parties, presidential vs. parliamentary systems, representation, federalism, and constitutional engineering.	Chang, Eric/ Colaresi, Michael	13	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Spring	3	75%					
PLS 950	Research Seminar in Comparative Politics Intensive study of one subfield of comparative politics. Critical evaluation of the literature.	Chang, Eric				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	3	75%					
PLS 960	Research Seminar in Comparative Politics Intensive study of one subfield of international politics. Critical evaluation of the literature.	Appel, Benjamin				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall	3	75%					
PLS XXX	Comparative Political Economy New course being developed with support from Title VI funding. Course description available following approval by the University Curriculum Committee.	Bodea, Ana				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall	4	75%					
Courses in this Department			24	Enrollment		17	1,060	11

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic Term	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Credits	% of International content					

Department of Religious Studies

REL 350	Buddhism in South Asia Early origins of Buddhism. Life of the Buddha. Formulation of the Samgha. Pali canon. Three turnings of the Wheel of the Law. Monastic developments vs. lay Buddhism. Buddhist meditation practices. Spring, Summer	Staff	0	67	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
REL 355	Southeast Asian Religions Southeast Asia as a religious and cultural crossroads. The historic mix of Hinduism, Buddhism, Islam, Christianity, and Chinese religions. Diversity of indigenous animistic religions. Past and present relations between religions and the state. Fall	McKinley, Robert	0	34	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	100%					
REL 360	African Religion Variant forms of the religions of Africa. Indigenous African religions examined through their mythology, rituals, symbols, and social consequences. Islam and Christianity. Interaction between religion and politics. Fall, Spring, Summer	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	100%					
Courses in this Department		3	Enrollment	0	101	0	

Department of Sociology

SOC 100	Introduction to Sociology Nature of sociological inquiry. Concepts and principles of sociology. Institutional features of modern society. Structure and dynamics of social organizations. Fall, Spring, Summer	Broman, Clifford/ Gold, Steven	0	978	7	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	25%					
SOC 161	International Development and Change Global issues of development and change. Population growth, poverty, structural inequalities, environmental degradation, social conflicts, social movements. Alternative development strategies and future perspectives. Spring, Summer	Gold, Steven/ Zaki, Khalida/ Harris, Craig	0	167	4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
SOC 215	Race and Ethnicity Racial and ethnic problems in contemporary society. Prejudice, discrimination, conflict, and racial and ethnic identity and segregation in western and non-western societies. Fall, Spring, Summer	Broman, Clifford/ Gold, Steven	0	458	5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	50%					
SOC 216	Sex and Gender Social structural and social psychological perspectives on gender. Issues related to gender inequality in selected institutions such as economy, family, education, and politics. Fall, Spring, Summer	Gold, Steven/ Nawyn, Stephanie	0	405	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	50%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
SOC 362	Developing Societies Dynamics of agricultural and industrial transformations in developing nations. Structural problems, behavioral patterns, and institutional changes at local and societal levels. Socioeconomic interdependencies in the world system. Topic: The Middle East and Islam.	Gold, Steven	0	15	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	3	100%					
SOC 362	Developing Societies Dynamics of agricultural and industrial transformations in developing nations. Structural problems, behavioral patterns, and institutional changes at local and societal levels. Socioeconomic interdependencies in the world system.	Mullan, Brendan	0	63	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	3	100%					
SOC 363	Rural Sociology Overview of rural societies in transition. Adjustments of rural people, families, and communities to societal changes. Survival strategies. Social aspects of contemporary agriculture and rural development processes.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall, Spring, Summer	3	75%					
SOC 416	Global Regions Overview of a specified global region within a context of global transformations.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	3	75%					
SOC 451	Dynamics of Population Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies.	Gold, Steven	1	38	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall, Summer	3	75%					
SOC 452	Environment and Society Environmental conditions and social organization. Relation to resources, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.	Harris, Craig	0	16	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	75%					
SOC 461	Basic Demographic Techniques and Applications Global sources of demographic data. Characteristics of populations. Decomposition and standardization. Life table analysis. Indices of fertility, mortality, and migration. Population projections	Zhang, Zhenmei	0	20	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spring	3	75%					
SOC 475	Sociology of Health Care Systems Organizations, professions and institutions of health care systems. Provider-patient relationships. Social epidemiology. Socioeconomic factors influencing access. International comparisons.	Menchik, Daniel	0	49	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	3	50%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
SOC 490	Special Topics in Sociology Experimental courses and courses taught by visiting scholars. Topic: The Social Context of Islam and Gender in South Asia.	Zaki, Khalida	0	3	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
SOC 801	Global Transformations The impact of political, economic, and cultural globalization on states, cities, and local communities.	Mullan, Brendan	13	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	75%				
SOC 832	International Inequality and Development Theories of cultural action and social change in Africa, Asia, and Latin America. Effects of research results on change and development.	Mullan, Brendan	7	0	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	100%				
SOC 833	Gender and Power Theory and research on gender and sexual inequality in socially-based systems of production and reproduction. Global and national gender inequalities in selected institutional settings.	Chaudhuri, Soma/ Nawyn, Stephanie	6	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	75%				
SOC 836	Race, Politics, and Social Structure National and international perspectives on the structures and manifestations of racial inequality. Concepts, methods, and quantitative and qualitative analysis.	Gold, Steven				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	50%				
SOC 838	Comparative Urban Theory Social theories of urban development and change in international and comparative perspective. Relationship of urban theory to urban experience, practice, and policy in different societies.	Ren, Xuefei	3	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	50%				
SOC 839	Structural Inequalities and Families Macro-structural forces and family life. Role of class, race, and gender.	Ayala, Maria				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	50%				
SOC 852	Migration and Social Change Theory and research on the causes and consequences of human migration. Sociological, social psychological, and demographic perspectives.	Nawyn, Stephanie	9	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	75%				
SOC 873	Social Organization of Health and Medicine Organization, delivery, and financing of health care. Public health systems, professional training and associations, and technology. International comparisons.	Menchik, Daniel				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	50%				

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
SOC 890	Individual Readings Faculty-supervised readings in Sociology. Topic: International Social Science Research.	Wiley, David	9	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall	1-9	100%					
SOC XXX	Global Environmental Change New course being developed with support from Title VI funding. Course description available following approval by the University Curriculum Committee.	Marquart-Pyatt, Sandra				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall	3	100%					
Courses in this Department			23	Enrollment		48	2,212	19

Environmental Science and Policy Program

ESP 802	Human Systems and Environment Anthropological, economic, geographical, legal, political, and sociological concepts of human systems and environmental change.	Moran, Emilio				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	50%				
Courses in this Department			1	Enrollment			

Interdisciplinary in Agriculture and Natural Resources

ANR 250	Global Issues in Agriculture and Natural Resources Globalization. Economic, political, and social issues related to natural resources and agricultural production. Historical perspectives and future projections. Interdepartmental course with Community, Agriculture, Recreation and Resource Studies.	Staff	0	48	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Fall, Spring, Summer	3	75%					
Courses in this Department			1	Enrollment		0	48	0

Interdisciplinary in Arts and Letters

Global Studies in the Arts and Humanities

GSAH 200	Questions, Issues, and Debates in Global Studies Global Studies issues and debates, addressed through creative, critical, and analytical approaches to understanding values, practices, interactions, and identities throughout history and in the present	Logan, Sandra/ Lucas, Russell	0	17	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	1	50%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
GSAH 220	Global Interactions and Identities Specific regions and their interactions across time. Historical and contemporary transformations of cultures and identities, in order to understand global conditions, concepts, and debates from the past and in the present. Topic: Oceans: Caribbean as Global Cultures Spring	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
GSAH 220	Global Interactions and Identities Specific regions and their interactions across time. Historical and contemporary transformations of cultures and identities, in order to understand global conditions, concepts, and debates from the past and in the present. Topic: Narrative Maps of The Middle East. Spring	Hassan, Salah	0	30	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
GSAH 230	Values, Experience, and Difference in Global Contexts Conflicting cultural systems. Differing norms and values. Ethics, values, judgments and responses as they are affected by interactions in global and local contexts. Topic: Early East-West Dynamics Christianity and Islam. Fall, Spring	Logan, Sandra	0	27	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
GSAH 310	Conflict and Justice in a Global Setting Addresses global justice and ethics in regional, national, and transnational contexts, through the study of environmental, political, social, religious, sexual and gender conflicts. Topic: The Arab Uprisings: Dignity, Justice and Conflict Spring	Lucas, Russell				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
GSAH 310	Conflict and Justice in a Global Setting Addresses global justice and ethics in regional, national, and transnational contexts, through the study of environmental, political, social, religious, sexual and gender conflicts. Topic: Twentieth Century Genocides and Universal Human Rights. Fall	Kim, David	0	24	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
GSAH 312	Media Mobility: Change, Access, Representation Circulations and appropriations of media in the context of technological change. Economic power and political conflict. Print, film, radio, television, and digital culture. Topic: Art and Culture Across Regional Boundaries: Africa and The World. Spring	Keller, Candace	0	6	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Courses in this Department		7	Enrollment			0	104	0

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					

Interdisciplinary in Social Science

SSC 490	Special Topics in Social Science Topics may cover contemporary, theoretical, or applied issues or interdisciplinary approaches. Topic: Latin American/Caribbean Studies Seminar.	Blake, Robert	5	14	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	1	100%					

Courses in this Department	1	Enrollment	5	14	0		
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James Madison College

MC 220	International Relations I: World Politics and International Security Evolution of the contemporary international system. Theories, explanations, and comparisons of actions and interactions of state and non-state actors. Causes of war and peace.	Aronoff, Yael/ Qing, Simeil/ Zierler, Matthew	0	139	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	75%					

MC 221	International Relations II: The Politics of International Economic Relations Theories and policy issues in international political economy. Analysis of trade, money and finance, technology, transnational corporations, debt and environment. Globalization, hegemonic power, international regimes.	Axelrod, Mark/ Graham, Norman/ Komori, Yasumasa	0	124	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	75%					

MC 231	Cultures and Politics in Transnational Perspective Interdisciplinary study of cross-cultural interactions and transnational politics in the context of globalization. Competing approaches to inter-cultural interaction. Case studies of cultural conflict, assimilation, and hybridization. Legacies of imperialism and colonialism. Narratives and representations of transnational interactions.	Borcila, Andaluna/ Freidus, Andrea/ Goett, Jennifer	0	61	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	75%					

MC 241	Politics and Markets Comparative study of firm, market, and government relations. Variations in the institutions of the mixed economy across countries. Normative principles for evaluating state and market relations. Positive political economic theories of government behavior in market economies.	Emmett, Ross	0	29	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring	4	50%					

MC 280	Social Theory and Social Relations Classical and contemporary theories of social structure, intergroup process, inequality, and social change. Class, ethnicity, race, gender, social stratification, social mobility and conflict.	Burns, Gene/ Hunt, Constance/ Jezierski, Louise	0	73	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	50%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
MC 320	Politics, Society and Economy in the Third World Politics of social and economic change. Policies and strategies of development and of state and nation building in Third World countries. Impact of international political, security, and economic structures on the process of state and nation building in the Third World.	Pinto, Rodrigo	0	54	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring	4	100%				
MC 322	International Security Analysis of selected classic and/or contemporary theories and issues in international security, which could include humanitarian intervention, human security, weapons of mass destruction, ethnic and religious conflict, environmental security, terrorism and changing ways of warfare.	Zierler, Matthew	0	32	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
MC 323	Japanese Foreign Policy Evolution of Japanese foreign policy. Foreign policy decision-making structures and processes and domestic and international determinants of foreign policy.	Komori, Yasumasa				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	4	100%				
MC 324A	Regional Politics, Cooperation, and Conflict in the Middle East Sources of conflict and cooperation in the Middle East through case studies such as the Arab-Israeli conflict. Intrastate, regional, and global factors.	Staff	0	27	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
MC 324B	Regional Politics, Cooperation, and Conflict in Sub-Saharan Africa Domestic and international politics of sub-Saharan African countries. Conflict and cooperation among states of the region. Government policies to promote security, democracy, and growth.	Staff	0	14	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
MC 324C	Regional Politics, Cooperation, and Conflict in Latin America and the Caribbean Domestic and international politics of Latin American or Caribbean countries. Conflict and cooperation among states of the region. Government policies to promote security, democracy, and growth.	Benitez, Galia	0	12	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	4	100%				
MC 325	State and Society in Comparative Perspective Comparison of political systems and social-economic structures in capitalist and state-socialist societies. Political history, institutions, culture, and current policy issues.	Staff	0	27	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	75%				
MC 326	U.S. Foreign Policy U.S. foreign policy decision-making structures and processes. Domestic and international determinants of foreign policy. Evolution of U.S. foreign policy.	Qing, Simei	0	62	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	4	50%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
MC 327	The Comparative Analysis of Foreign Policy Concepts, processes and domestic and external determinants of foreign policy decision-making in several foreign countries. Comparative public policy, including security and foreign economic policies.	Lucas, Russell	0	11	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
MC 328	Russian Foreign Policy Evolution of Russian and Soviet foreign policy. Foreign policy decision-making structures and processes and domestic and international determinants of foreign policy.	Kocaoglu, Timur				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	4	100%					
MC 331	Encounters With Post-Communism Interdisciplinary approach to the study of the cultural politics of post-communism and of international relations with countries of Eastern Europe and the former Soviet Union.	Borcila, Andaluna				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall, Spring, Summer	4	50%					
MC 349	Economics of Legal Relationships in Comparative Perspective Survey and comparison of major schools of legal-economic thought, and their implications for policy. Economic impacts of law and legal institutions.	Mercuro, Nicholas	0	7	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	50%					
MC 362	Public International Law Impact of international law on social, political and economic change in the international system. Military conflict and conflict resolution, economic prosperity and redistribution, human rights and ecology. Origin and operation of international laws.	Axelrod, Matt/ Zierler, Matthew	0	32	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	75%					
MC 363	Global Governance Impact of international institutions on social, political, and economic change in the international system. Evolution and devolution of global governance in international trade and finance, the environment, and military security.	Komori, Yasumasa	0	27	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	75%					
MC 369	Global Issues in Citizenship History and political theory of citizenship, including citizenship laws and policies; classical, liberal and republican perspectives; gender and race; national, post-national, and transnational citizenship.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring, Summer	4	75%					
MC 370	Radical Challenges to Liberal Democracy Criticisms of constitutionalism and liberal democracy. Theory and practice of 19th and early 20th century attempts to perfect or transcend bourgeois life through radical reform or revolution.	Ei-Rayes, Waseem/ Emmett, Ross/ Lindahl, Folke	0	85	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
MC 377	Culture, Politics and Post-Colonialism International politics and power. Relations of colonialism and post-colonialism. Contemporary repercussions. History, literature, culture, and political theory. Spring	Staff	0	24	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				
MC 386	Women and Power in Comparative Perspective Application of feminist theory to questions of gender and power in different economic and political systems and geographic areas. Fall, Summer	Goett, Jennifer/ Hunt, Constance	0	50	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		4	75%				
MC 390	Advanced Topics in Public Affairs Issues in international relations, political economy, political theory and constitutional democracy, and social relations. Topic: Global Public Health. Fall	Freidus, Andrea	0	22	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	75%				
MC 390	Advanced Topics in Public Affairs Issues in international relations, political economy, political theory and constitutional democracy, and social relations. Topic: Israeli Cultures, Society, and Politics. Fall	Waltzer, Kenneth				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				
MC 390	Advanced Topics in Public Affairs Issues in international relations, political economy, political theory and constitutional democracy, and social relations. Topic: Israeli Politics and Society. Spring	Aronoff, Yael	0	32	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				
MC 390	Advanced Topics in Public Affairs Issues in international relations, political economy, political theory and constitutional democracy, and social relations. Topic: Politics of Identity, Ideology and Gender in Muslim Central Eurasia. Fall	Kocaoglu, Timur	0	28	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				
MC 430	Applied International Development Comprehensive, interdisciplinary and applied approach to international development policy and practice. Examination of key thematic areas as well as case studies Fall	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				
MC 441	Islam and World Politics Manifestations of political Islam within key Muslim countries such as Turkey, Egypt, Saudi Arabia, Iran, and Pakistan. Use of political Islam by states and groups as an instrument to advance their international goals. Interdepartmental course with Political Science. Spring	Staff	0	17	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				

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Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
MC 450	International Environmental Law and Policy Overview of concepts, actors, norms, laws, and institutions related to international environmental policy. Case studies on current global environmental issues. Interdepartmental course with Fishers and Wildlife.	Axelrod, Mark	0	12	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	50%				
MC 482	Gender and Violent Conflict Gender consequences of a range of violent conflicts and their resolution. Theoretical contours and policy implications of gendered conflict within and between states. Contemporary case studies.	Racioppi, Linda	1	29	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	75%				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: Water, Energy and Commerce: Resource, Scarcity, Sustainable Development and Environmental Impacts.	Graham, Norman				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	5	75%				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: International Migration and Neoliberal Globalization: Perspectives, Problems, Politics and Policies.	Mullan, Brendan				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	5	100%				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: Comparative Democracy in International Relations.	Edozie, Rita Kiki				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	5	75%				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: Dilemmas of Asymmetric Wars.	Aronoff, Yael				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	5	50%				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: Drug Policy from Asia To America.	Chandra, Siddharth	0	17	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	5	75%				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: Intelligence as an Instrument of U.S. foreign Policy.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	5	50%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: Natural Resource Challenges and Conflicts in Europe and Eurasia.	Graham, Norman	0	14	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	5	100%				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: Regionalization, Globalization and Nationalism.	Benitez, Galia	0	12	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	5	75%				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: The U.S. and China in The 21st Century: Past, Present and Future.	Qing, Simei	0	17	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	5	75%				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: Transnational Relations for a Cause: Advocacy Networks, Civic Groups and Social Movements.	Pinto, Rodrigo	0	15	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	5	50%				
MC 492	Senior Seminar in International Relations Major issues and theories of international relations. Topic: U.S. National Security: Strategy, Process, and Policy.	Zierler, Matthew	0	18	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	5	50%				
MC 493	Senior Seminar in Comparative Cultures and Politics Advanced study of selected issues in the study of comparative cultures and politics. Topic: Displacement, Politics and the Visual Field	Tremonte, Colleen				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	5	50%				
MC 493	Senior Seminar in Comparative Cultures and Politics Advanced study of selected issues in the study of comparative cultures and politics. Topic: Cultural Politics in Latin America.	Goett, Jennifer	0	10	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	5	100%				
MC 493	Senior Seminar in Comparative Cultures and Politics Advanced study of selected issues in the study of comparative cultures and politics. Topic: Culture, Politics and Displacement.	Tremonte, Colleen	0	16	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	5	75%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term		Credits	% of International content			
MC 493	Senior Seminar in Comparative Cultures and Politics Advanced study of selected issues in the study of comparative cultures and politics. Topic: Ethnic Conflict.	Racioppi, Linda				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	5	75%				
MC 493	Senior Seminar in Comparative Cultures and Politics Advanced study of selected issues in the study of comparative cultures and politics. Topic: Television, Televisuality and Global Events.	Borcila, Andaluna	0	10	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	5	50%				
MC 497	Senior Seminar in Political Theory and Constitutional Democracy Selected problems in political theory and constitutional democracy. Relationship between theory and politics. Analysis of key thinkers. Case studies.	El-Rayes, Waseem				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	5	50%				
MC 497	Senior Seminar in Political Theory and Constitutional Democracy Selected problems in political theory and constitutional democracy. Relationship between theory and politics. Analysis of key thinkers. Case studies. Topic: Time and Politics: The Problem of History.	Staff	0	16	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	5	50%				
MC 498	Senior Seminar in Social Relations American social relations and policy. Theoretical issues. Analysis of key thinkers. Case studies. Topic: The Nazi concentration Camps and Its Social Relations.	Waltzer, Kenneth				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	5	100%				
MC XXX	Economic Analysis of Sub-Saharan Africa New course being developed with support from Title VI funding. Course description available following approval by the University Curriculum Committee.	Cook, Lisa				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	4	100%				

Courses in this Department	51	Enrollment	1	1,175	6
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Residential College in the Arts and Humanities

RCAH 202	The Presence of the Past Cultural significance of main currents in world history. Ethical challenges. Experiential learning activities. Dilemmas of future engagement. Career implications.	Esquith, Stephen/ Miner, Dylan	0	80	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring	4	75%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
	Course Description		GR	UN	Other			
	Course Topic							
	Term		Credits	% of International content				
RCAH 390	Immersion in Language and Culture Preparation for living in other cultures, using a language other than English for daily communications. Synthesis of language immersion experience.	Dawson, Deidre	0	81	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring	2	100%					
RCAH XXX	The Right to the City: Who Shapes Urban Space? New course being developed with support from Title VI funding. Course description available following approval by the University Curriculum Committee.	Loeb, Carolyn				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall	3	50%					
Courses in this Department			3	Enrollment		0	161	0
Women's and Gender Studies Program								
Women's Studies								
WS 201	Introduction to Women's and Gender Studies Foundational knowledge, theories, methods in women's and gender studies and of women's experience historically and across the globe. New course developed with support from Title VI funding.	Byron, Kristine/ Contreras, Sheila/ Mittman, Elizabeth/ Schuiteman, Jayne	0	191	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	3	50%					
WS 202	Introduction to Contemporary Feminisms and Gender Theories Theories of feminism and gender from a variety of intellectual, political, cultural, religious, sexual, racial, ethnic, national, and global perspectives.	Dotson, Kristie	0	76	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	3	50%					
WS 403	Women and Change in Developing Countries Effects of economic, political, and social change on women in developing countries. Interrelationships of gender, class, race, and nationality. New course developed with support from Title VI funding. New course developed with support from Title VI funding. New course developed with support from Title VI funding.	Allen, Andrea/ Fine, Lisa	1	23	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Spring, Summer	3	100%					
Courses in this Department			3	Enrollment		1	290	0
Courses in this Discipline			329	Total Enrollment		308	20,844	104

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					

Global Applied & Professional Offerings

College of Human Medicine

HM 550	International Law and Ethics of Human Subject Research Interdisciplinary understanding of the substance and interrelationships of international law and ethics in protecting human subjects of biomedical and behavioral research.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring, Summer	2	25%				
HM 832	Global Public Health Factors and dynamics that affect global public health. Application of public health principles and policies in international settings. Key international stakeholders and their roles in global public health.	Currier, Connie	21	0	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	50%				
HM 838	Cultural Aspects of Public Health Practice Cultural concepts that shape health and illness. Major issues and trends in global health. Cultural and socioeconomic factors related to work with diverse populations. Applications for public health practice.	Currier, Connie	24	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	50%				
HM 839	Water and Public Health: A Global Perspective Role of water in public health, focusing on the global crisis of water quantity and quality. Specific water "hot spots" primarily the Middle East, Africa, Asia, the Western and Southern U.S., and Mexico.	Staff	14	0	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	50%				
Courses in this Department		4	Enrollment		59	0	3

College of Law

LAW 508K	International Corporate Governance Focus on the broadening scope of corporate stakeholders' involvement in the operations and performance of international companies.	Bean, Bruce	11	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	0-6	75%				
LAW 512B	International Business Transactions This course explores the legal aspects of international finance, and trade using Canadian-United States trade as an example.	Cherry, Chris	8	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	2	75%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
LAW 512C	International Securities Regulation This course covers every aspect of securities regulation dealing with cross-borders offerings.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	2-4	75%					
LAW 512E	International Trade Regulation This course explores international trade regime.	Kennedy, Kevin				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	3	75%					
LAW 512F	International Trade Remedies A study of legal rights and remedies of American businesses injured by fairly traded import companies & by unfair-trade practices.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	1-4	75%					
LAW 512G	Strategic International Transactions Strategic international business arrangements, including acquisitions, joint ventures, foreign direct investment, project finance, and international equity financing transactions.	Bean, Bruce				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	1-4	75%					
LAW 512K	International Commercial Arbitration Understanding of the international commercial arbitration process and the role of national courts.	Kennedy, Kevin/ Takasashi, K/ Bedikian, Mary	13	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring, Summer	1-4	75%					
LAW 512N	International Alternative Dispute Resolution Law and procedure of international alternative dispute resolution, with a focus on alternative dispute resolution in the European Union and its similarities with United States alternative dispute resolution law.	Staff	16	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	0-6	75%					
LAW 512P	Introduction to Public International Law Public international law with special emphasis on the sources of international law.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	1	75%					
LAW 533E	International Intellectual Property An overview of copyrights, patents, trademark, & trade secrets under United States law.	Carter-Johnson, Jennifer	28	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	2-4	75%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
LAW 535G	Topics in International Intellectual Property International intellectual property legal regimes. Summer	Chen, James	22	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		0-4	75%				
LAW 535K	Topics in Cyberlaw from an International Perspective International aspects of cyberlaw Summer	Candeub, Adam	15	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		0-4	75%				
LAW 541Q	Global Perspectives on Women in Law History, employment trends, practices and demographics of women within all sectors of the legal profession in other nations. Fall	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		0-6	75%				
LAW 545A	National Security Law National security law, including a focus on the constitutional framework. Separation of national security powers. Use of force, and terrorism. Fall	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		1-4	50%				
LAW 545D	Global Law Colloquium Contemporary international legal issues. Spring	Bean, Bruce	14	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		0-4	50%				
LAW 545E	Global Perspective on Education Law International, pan-national and national law regulating public elementary and secondary education. Fall, Spring	Bowman, Kristi	5	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		2	50%				
LAW 548D	International Criminal Law This course covers America's domestic legal response & the world communities legal response to international crime. Fall	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>
		2-4	75%				
LAW 548E	International Environmental Law An introduction to the use of bilateral & multilateral realities & other international mechanisms. Fall	Favre, David	17	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		3	75%				
LAW 548F	International Human Rights This course explores human rights and the international legal order, background, concepts, and the future. Spring	Bitensky, Susan	19	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		1-4	75%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
LAW 548G	International Sale of Goods A study of international sale law under the United Nations Convention on contracts. Fall, Spring	Staff	13	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
LAW 548J	International Taxation An overview of the tax consequences in international transactions. Fall	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
LAW 548K	International Civil Litigation Overview of litigation of claims between private plaintiffs and defendants who reside in or are citizens of different countries and claims against foreign governments. Fall	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
LAW 548N	Public International Law A study of the International legal system, sources, and origins. Fall, Spring	Staff	56	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
LAW 548Q	Transnational Legal Research The course is designed to develop a student's skills in legal research, writing, and advocacy in transnational legal research. Spring	Staff	5	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
LAW 548S	Islamic Law Introduction to various aspects of Islamic law, including history of Islamic legal system, outline the origins of Islamic law and fundamental concepts of the law. Fall	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
LAW 548U	Law of International Areas A survey of public international law that deals with areas beyond national jurisdiction. Fall	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
LAW 548V	International Banking Law and Finance National (U.S.), regional (EU), and supranational cross-border financial legal regimes. Topics include international anti-money laundering and anti-terrorism initiatives, international public finance (World Bank, IMF), and economic sanctions. Fall	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
LAW 548X	International and Comparative Employment Law Comparison of employment law in selected countries.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	2-4	75%				
LAW 548Y	International Sale of Goods - Mexico International sales law under the United Nations Convention on contracts.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	1-4	100%				
LAW 548Z	Topics in International Law Special topics in international law.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	1-4	100%				
LAW 549B	Comparative Law A survey of the legal system with emphasis on Western Europe & Latin American countries.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	2-4	75%				
LAW 551A	Constitutional Law Topics: Comparative Constitutional Law A study of Constitutional problems from Canada & Mexico compared to the United States.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	2-4	75%				
LAW 566M	Comparative Environmental Law and Policy Comparative study of environmental law in various countries.	Morag-Levin, Noga	27	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	2	75%				
LAW 810D	International Food Laws and Regulations Systems of food regulation practiced in different regions of the world.	Fortin, Neal	5	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	75%				
LAW 810E	Animal Health, World Trade, and Food Safety The global animal situation and its relationship to international trade in animals and animal products.	Staff	1	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	50%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
Term	Credits	% of International content						
LAW 810Q	Global Risk Regulation - Food Focus Focus on societies' efforts to assess and manage food, health, safety and environmental risks, including selection of the risks deserving regulatory attention, scientific advice and decision-making situations of scientific uncertainty, the role of non-scientific values, calculating costs and benefits of regulation, and distributional and equity effects.	Fortin, Neal	3	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	0-6	75%						
Courses in this Department			36	Enrollment		278	0	0
College of Lyman Briggs								
LB 330	Topics in History, Philosophy, and Sociology of Science Topics in history, philosophy, and sociology of science, technology, the environment, and medicine. Topic: Global Health and Ethics of Global Health Care.	Pennock, Robert	0	16	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Fall	4	100%						
Courses in this Department			1	Enrollment		0	16	0
Department of Advertising and Public Relations								
ADV 334	International Advertising Advertising decisions and consumer behavior. Political systems, literacy rates, new technologies, consumer behavior, and culture. Decision making, strategy, media selection, creative execution and campaign evaluation.	Pysarchik, Dawn	0	46	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	3	100%						
ADV 870	International Advertising International dimensions of advertising and other marketing communications. Comparative analysis of economic, cultural, and legal conditions that affect advertising activities. International and foreign media. Topic: International Consumer Behavior with applications in Advertising.	Pysarchik, Dawn	4	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Fall, Spring	3	100%						
Courses in this Department			2	Enrollment		4	46	1
Department of Animal Science								
ANS 401	Ethical Issues in Animal Agriculture Ethical issues related to local, national, and international animal agriculture.	Staff	0	119	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	1	50%						

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

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			GR	UN	Other			
	Credits	% of International content						
ANS 480	Animal Systems in International Development Animal systems in various global regions. Output, land and resource conservation, and socio-economic factors. Fall, Spring, Summer	Staff	0	3	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	3	75%						
Courses in this Department			2	Enrollment		0	122	0
Department of Applied Engineering Sciences								
AESC 210	Global Systems: Economics, Engineering, Environment Globalization as a process driven by economics, enabled by engineering, and constrained by the environment. Development of systems analysis tools for understanding how these themes interact globally. Enhancement of communication skills through teaming, presentations, and active listening. Fall, Spring	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	3	75%						
Courses in this Department			1	Enrollment				
Department of Educational Administration								
EAD 362	Student Culture and Higher Education Historical and contemporary college student cultures in U.S. and global contexts. Fall, Spring, Summer	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	3	50%						
EAD 813	Education, Development and Social Change Rise of modern systems of education in developed and developing countries. Education, the state, and national development. Colonial heritage, linkages, and globalization of educational development. Interdepartmental course with Teacher Education. Fall	Chudgar, Amita				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	3	75%						
EAD 964	Comparative Higher Education National systems of higher education, policy challenges, international and comparative research. Fall, Spring, Summer	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	3	50%						
Courses in this Department			3	Enrollment				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
Department of Epidemiology							
Epidemiology							
EPI 200	A Multi-disciplinary Approach to Problems in Global Public Health and Epidemiology Overview of global health and the role of epidemiology in studying health problems from a multi-disciplinary perspective.	Holzman, Claudia	0	20	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	50%				
EPI 390	Disease in Society: Introduction to Epidemiology and Public Health Human epidemiology and population health issues facing contemporary society. Developed and less-developed settings. Health-related information in the mass media and scholarly publications.	Holzman, Claudia	4	273	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	50%				
Courses in this Department			2	Enrollment	4	293	0
Department of Finance							
General Business and Business Law							
GBL 460	International Law and Business The impact of international law on business practices. Government regulation of international business.	Stenzel, Paulette	4	17	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
GBL 480	Environmental Law and Sustainability for Business: From Local to Global Environmental law and sustainability for business from comparative as well as local, national, and international perspectives.	Stenzel, Paulette	2	10	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	50%				
Courses in this Department			2	Enrollment	6	27	0
Department of Fisheries and Wildlife							
FW 181	Introduction to Science, Technology, the Environment and Public Policy Relation of science and technology to ethics and public policy. Environmental law and public policy. Managing fish, water and wildlife resources at state, national, and international levels. Science and technology in developing countries. Impacts of military technology on environmental policy. Interdepartmental course with Lyman Briggs and James Madison.	Staff	0	15	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	25%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
FW 211	Introduction to Gender and Environmental Issues The concept of gender. Overview of environment and habitat. Historical gender roles in environmental management. Gender-based theoretical perspectives. Case studies on developing and developed countries. Environmental management with emphasis on fisheries, wildlife and wetlands. Women environmental professionals. Interdepartmental course with Criminal Justice, Environmental Economics and Policy, Environmental Studies and Agriscience, Forestry, and Women's Studies.	Staff	0	21	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	25%				
FW 481	Global Issues in Fisheries and Wildlife Global issues and their impacts on implications for the management of fisheries and wildlife resources. Interdepartmental course with James Madison.	Taylor, William				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				
FW 858	Gender, Justice and Environmental Change : Issues and Concepts Issues and concepts related to gender, ecology, and environmental studies. Key debates and theoretical approaches to addressing environmental issues from a gender and social justice perspective. Gender and environment issues and processes from a global perspective. Interdepartmental course with Anthropology, Criminal Justice, Forestry, Geography, and Sociology.	Chaudhuri, Soma/ Gore, Meredith/ McDonough, Maureen	14	1	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
Courses in this Department		4	Enrollment	14	37	0	
Department of Food Science and Human Nutrition							
FSC 810	International Food Laws and Regulations Survey of food laws of various countries and regions. Topic: International Food Laws and Regulations.	Fortin, Neal	9	1	32	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	100%				
FSC 813	Food Laws and Regulations in Latin America Current issues that have shaped Latin American food regulation. Overview of regional characteristics. Basic food laws, agency responsibilities, product registration requirements, basic standards, food labeling, food safety, food additives, and food importation. Trade issues, international organizations, and commercial agreements. Topic: Food Regulation in Latin America.	Fortin, Neal	5	0	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
FSC 817	Animal Health, World Trade and Food Safety (OIE): Challenges and Opportunities Examines the history, objectives, rules and operations of the World Organization for Animal Health (OIE), regarding global animal health, animal welfare, world trade, and food safety. Topic: Animal Health, World Trade and Food Safety.	Fortin, Neal	4	1	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Fall	3	100%					
FSC 818	Global Risk Regulation: Focus on Food Safety Focuses on societies' efforts to assess and manage food, health, safety and environmental risks, including selection of the risks deserving regulatory attention, scientific advice and decision-making situations of scientific uncertainty, the role of non-scientific values, calculating costs and benefits of regulation, and distributional and equity effects. Topic: Global Risk Regulation: Focus on Food Safety.	Fortin, Neal	10	1	16	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	3	100%					
Human Nutrition and Foods								
HNF 406	Sociocultural Aspects of Food Factors impacting food consumption from a human ecological perspective. International and national food consumption patterns. Geographic, political, and economic aspects of food consumption. Food availability and distribution. Family structure, taboos, religion, and food-related health problems.	Weatherspoon, Lorraine	1	97	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Spring	3	75%					
Courses in this Department			5	Enrollment		29	100	58
Department of Forestry								
FOR 404	Forest Ecology Ecological interactions crucial to the sustainable management of forest ecosystems. Plant resources, species interactions, succession, biodiversity, productivity, nutrient and carbon cycling, ecosystem structure and function, exotic species, global environmental change.	Kobe, Richard	1	19	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Fall	3	25%					
FOR 405	Forest Ecosystem Services Ecosystem services and their quantification and valuation. Sustainable management of forest ecosystem services. Global overview of non-timber forest products. Field trips required.	Yin, Runsheng				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring	3	25%					
FOR 833	Human Dimensions of Forest Carbon Management Social dimensions associated with the development and implementation of forest-based climate change mitigation projects, including: valuation of trees and forests by local communities vs. international community; community decision making; public participation; community engagement.	McDonough, Maureen	6	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Fall	3	25%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
FOR 835	Forest Carbon Policy, Economics and Finance Policy, economic and financial dimensions of the development and implementation of forest-based climate change mitigation projects, including: the role of forests in international agreements and policy, finance and investment approaches to forest carbon sequestration; emissions trading; biofuels; and valuation of ecosystem services.	Yin, Runsheng	7	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	25%				
FOR XXX	Ecosystem Service Evaluation New course being developed with support from Title VI funding. Course description available following approval by the University Curriculum Committee.	Yin, Runsheng				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	25%				

Courses in this Department	5	Enrollment	14	19	0
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Department of Management

MGT 476	Globalization and International Management International management issues, including national culture, leadership, decision making, team performance, communication, negotiations, structure, and personal career implications of international management.	Van Dyne, Linnea	0	39	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	50%				
MGT 804	International Management Management challenges and roles in a multinational business. Strategic planning in global firms, managing people in international organizations, leadership, and the future of international management.	Chao, Georgia	27	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	50%				

Courses in this Department	2	Enrollment	27	39	0
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Department of Marketing

MKT 310	International and Comparative Dimensions of Business International and cross-cultural study of business decisions, enterprises, markets, and institutions. Globalization of industries and firm competitiveness. International business transactions and entry strategies.	Hult, Tomas/ Sternquist, Brenda	0	418	6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	50%				
MKT 415	International Marketing Management Marketing decisions, strategies, and operations of the firm involved in international business. Researching global market opportunities and formulating market entry strategies. Developing and implementing the international marketing program.	Kirca, Ahmet	4	110	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	75%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
Term	Credits	% of International content						
MKT 860	Understanding and Assessing the Global Business Environment Fundamentals of the international business environment and their impact on a global organization's operations.	Kirca, Ahmet	36	0	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Fall	1.50	75%						
MKT 862	Global Marketing Marketing strategies for international expansion. Global marketing planning, market selection, timing, modes of entry, and the marketing activities necessary for global marketing expansion.	Kirca, Ahmet	38	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	3	75%						
MKT 940	International Business Theory and Literature Theories explaining international business phenomena. Varying perspectives on international business activities, concepts, and frameworks. Survey of the extensive literature in the field.	Staff	4	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Fall	3	75%						
Courses in this Department			5	Enrollment		82	528	8

Department of Plant, Soil and Microbial Sciences

Crop and Soil Sciences

CSS 101	Introduction to Crop Science Principles of crop production including crop and soil management and improvement. International and sustainable agriculture. Water quality issues.	Renner, Karen	0	79	57	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Fall	3	25%						
CSS 294	Issues in International Agriculture Global issues related to food production, soil resources and sustainability of agriculture in developing and developed countries.	Freed, Russell/ Snapp, Sieglinde	0	12	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	1	75%						
CSS 431	International Agricultural Systems World production capacity for food, fiber and biofuel as related to soil, biology and climatic resources. Principles and case studies of sustainable systems presented from developing and developed countries. Emerging issues in agricultural globalization and biodiversity.	Snapp, Sieglinde	4	9	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	3	100%						
Courses in this Department			3	Enrollment		4	100	59

Department of Supply Chain Management

SCM 881	Global Supply Chain Management Requirements for global operations and strategy development. Similarities and differences of international and domestic supply chain operations.	Hult, Tomas	20	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spring	3	75%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					

Courses in this Department 1 **Enrollment** 20 0 0

Department of Teacher Education

TE 150	Reflections on Learning Students' experiences as learners in comparison to psychological, sociological, and anthropological theories and assumptions about learning and teaching in and out of school. Global case studies and comparisons to world areas.	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	25%				
TE 250	Human Diversity, Power, and Opportunity in Social Institutions Comparative study of schools and other social institutions. Social construction and maintenance of diversity and inequality. Political, social and economic consequences for individuals and groups.	Glew, Margo/ Paine, Lynn/ Tatto, Maria	0	58	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	75%				
TE 291A	Special Topics in Urban Education Issues in teaching and learning for prospective teachers. Strategies for professional development during and after ones teacher preparation program.	Glew, Margo/ Paine, Lynn	0	54	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	1-2	75%				
TE 353	International Education Education in the global economy. Access and achievement, gender differences, pedagogy and culture, role of home and community, school resources, teacher quality and policy, policy challenges in developing countries, role of international organizations, privatization of higher education.	Tatto, Maria	0	3	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
TE 923	Comparative Perspectives on Curriculum, Instruction, and Teacher Education Contrasting national responses to universal questions. Links among education and other nation-building institutions. Organization and distribution of knowledge. Organization of, preparation for, and practice of teaching.	Paine, Lynn	12	0	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	75%				

Courses in this Department 5 **Enrollment** 12 115 1

Department of Telecommunication, Information Studies and Media

Telecommunication

TC 488	Information and Communication Technology Global Corps Field Study Implementation of an information and communication technology project in a developing country, rural region of the U.S., or low-income urban area. Includes on-campus preparation followed by field work on location.	Levy, Mark	1	4	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3-6	75%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
TC 875	Information and Communication Technology for Development Information and communication technology in developing areas, cases studies, implementation. International and domestic contexts.	Levy, Mark				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	75%				
TC 877	Comparative and International Telecommunication Comparison of various national approaches to broadcasting, cable, satellite and telephone systems. Policy, economic, institutional and content issues. Interactions and media flows among countries. International regulatory bodies.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring, Summer	3	75%				
Courses in this Department		3	Enrollment		1	4	0
Eli Broad College of Business							
Integrative Management							
PIM 872	International Strategies International, comparative, and cross-cultural perspectives in business. Markets and implications for managers. Global opportunity assessment, currency risk, and operational considerations.	Van Dyne, Linnea	73	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1.50	75%				
Courses in this Department		1	Enrollment		73	0	0
School of Criminal Justice							
CJ 422	Comparative and Historical Criminal Justice Comparative study of criminal justice systems. Theories, types, and effects of intervention.	Staff	0	47	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	50%				
CJ 473	Comparative Constitutional Law Comparative constitutional law. Courts with constitutional jurisdiction. Allocation of constitutional powers. Relationship among levels of government. Individual constitutional rights.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	50%				
CJ 822	Comparative Criminal Justice Globalization, crime causation, measurement, and control in comparative and cross-national contexts. Nature of policing, courts, and corrections in select countries.	Kutnjak Ivkovic, Sanja				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	75%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
CJ 823	Globalization of Crime International crimes and organized crime. Trafficking in women, children, and body parts. Related problems such as firearm violence, money laundering, and corruption that transcend national boundaries.	Nalla, Mahesh	14	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Fall	3	100%					
CJ 837	Counterterrorism and Intelligence Meanings and concept of terrorism. Nature of both domestic and international terrorist threats. Integration of intelligence and terrorism to understand counterterrorism concepts.	Carter, David	55	0	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Fall, Spring	3	100%					
CJ 847	Global Risks, Conservation, and Criminology Theories, actors, characteristics and legal instruments associated with risk, conservation, and criminology related to globalization. Current case studies in criminological conservation. Interdepartmental course with Environmental Science and Policy, and Fisheries and Wildlife	Gore, Meredith	5	0	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Fall	3	100%					
Courses in this Department			6	Enrollment		74	47	4
School of Human Resources and Labor Relations								
HRLR 854	Comparative Employment Relations Institutional networks of industrial relations and human resource systems in various countries.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Summer	3	25%					
HRLR 855	International Human Resources Role and functions of human resources in global organizations.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Summer	3	75%					
LIR 854	Comparative Industrial Relations and Human Resources Systems Analysis of human resource practices and labor relations in different nations. Comparison of industrialized market economies and workplace practices. Analysis of selected current comparative human resource and industrial relations problems.	Berg, Peter	15	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Spring	3	75%					
Courses in this Department			3	Enrollment		15	0	0

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					

School of Journalism

JRN 375	International Journalism and Media Survey of journalism and communications systems around the world. Press theory and effects on press freedom and media independence. Growth of communications technology and changing ecology of international communications. Foreign correspondence reporting. Impact of news flows on communications traffic on development.	Freedman, Eric/ Ogundimu, Folu	0	39	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Summer	3	100%				
JRN 475	International News and Government Regional Dynamics Comparative features of media within a regional context: Latin America and the Caribbean, or Africa and the Middle East, or Europe, or Asia and the Pacific. Historical influences and impact of state-press relations and communications technologies. Topic: Special focus on Latin America	Takahashi, Bruno				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	100%				
JRN 475	International News and Government Regional Dynamics Comparative features of media within a regional context: Latin America and the Caribbean, or Africa and the Middle East, or Europe, or Asia and the Pacific. Historical influences and impact of state-press relations and communications technologies.	Chavez, Manuel	2	30	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring, Summer	3	100%				

Courses in this Department	3	Enrollment	2	69	0
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School of Planning, Design and Construction

Interior Design

IDES 458	Housing from a Human Ecological Perspective Impact of housing on human beings and families. Psychological and cultural dimensions. Financial and policy factors.	Kim, Suk	2	12	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	25%				

Planning, Design and Construction

PDC XXX	Introduction to Green Building: From Michigan to the World New course being developed with support from Title VI funding. Course description available following approval by the University Curriculum Committee.	Kim, Suk				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	50%				

Urban Planning

UP 488	The Sustainable and Climate Resilient City Characteristics of sustainable and resilient cities, comparative analysis, international perspective, cutting-edge multidisciplinary research in sustainability of urban places.	Kassens Noor, Eva	1	13	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	75%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
Courses in this Department		3	Enrollment		3	25	0
School of Social Work							
SW 470	Foreign Area Studies in Social Social work issues in settings outside the continental U.S.A. Fall, Spring, Summer	Staff	1-12	50%		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Courses in this Department		1	Enrollment				
Courses in this Discipline		103	Total Enrollment		721	1,587	134

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic Term	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Credits	% of International content					

Language Offerings

Department of Linguistics and Germanic, Slavic, Asian and African Languages

African Languages

AFR 101A	Elementary Swahili I Speaking, reading, and writing Swahili, with emphasis on developing oral proficiency. Fall	Ngonyani, Deogratias	2	11	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
AFR 101B	Elementary African Language I African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Specific language varies. Topic: Basic Hausa I. Fall, Spring	Sibanda, Galen				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
AFR 101B	Elementary African Language I African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Specific language varies. Topic: Basic Zulu I. Summer	Sibanda, Galen	2	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
AFR 102A	Elementary Swahili II Further work on speaking, reading, and writing Swahili, with continued emphasis on developing oral proficiency skills. Spring, Summer	Ngonyani, Deogratias	2	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	100%					
AFR 102B	Elementary African Language II Further work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills. Topic: Basic Zulu I. Summer	Sibanda, Galen	2	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	4	100%					
AFR 151	Beginning Individualized African Language I Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Topic: Basic Chichewa I. Fall	Sibanda, Galen				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	100%					
AFR 151	Beginning Individualized African Language I Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Topic: Basic Igbo I. Fall	Sibanda, Galen	2	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term		Credits	% of International content			
AFR 151	Beginning Individualized African Language I Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Topic: Basic Somali I.	Sibanda, Galen				☑	☑
	Fall	4	100%				
AFR 151	Beginning Individualized African Language I Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Topic: Basic Twi I.	Sibanda, Galen	2	1	0	☑	☑
	Fall	4	100%				
AFR 151	Beginning Individualized African Language I Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Topic: Basic Wolof I.	Sibanda, Galen				☑	☑
	Fall	4	100%				
AFR 151	Beginning Individualized African Language I Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Topic: Basic Yoruba I.	Sibanda, Galen				☑	☑
	Fall	4	100%				
AFR 151	Beginning Individualized African Language I Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Topic: Basic Zulu I.	Sibanda, Galen	3	4	0	☑	☑
	Fall	4	100%				
AFR 152	Beginning Individualized African Language II Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Topic: Basic Yoruba II.	Sibanda, Galen				☑	☑
	Spring	4	100%				
AFR 152	Beginning Individualized African Language II Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Topic: Basic Chichewa II.	Sibanda, Galen				☑	☑
	Spring	4	100%				

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Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
AFR 152	Beginning Individualized African Language II Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Topic: Basic Somali II.	Sibanda, Galen				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
AFR 152	Beginning Individualized African Language II Further individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills. Topic: Basic Igbo II.	Sibanda, Galen	2	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
AFR 152	Beginning Individualized African Language II Further individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills. Topic: Basic Twi II.	Sibanda, Galen	2	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
AFR 152	Beginning Individualized African Language II Further individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills. Topic: Basic Zulu II.	Sibanda, Galen	3	3	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
AFR 201A	Second Year Swahili I Intermediate-level work on speaking, reading, and writing Swahili, with emphasis on developing oral proficiency skills.	Ngonyani, DeoGratias	1	3	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
AFR 202A	Second-Year Swahili II Further intermediate-level work on speaking, reading, and writing Swahili, with continued emphasis on developing oral proficiency skills.	Ngonyani, DeoGratias	1	3	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
AFR 202B	Second Year African Language II Further intermediate-level work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills. Topic: Intermediate Hausa I.	Sibanda, Galen				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	4	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
AFR 251	Intermediate Individualized African Language I Intermediate-level individualized work on speaking, reading, and writing an African language, with emphasis on developing oral proficiency skills. Topic: Intermediate Igbo I.	Sibanda, Galen				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
AFR 251	Intermediate Individualized African Language I Intermediate-level individualized work on speaking, reading, and writing an African language, with emphasis on developing oral proficiency skills. Topic: Intermediate Twi I.	Sibanda, Galen				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
AFR 251	Intermediate Individualized African Language I Intermediate-level individualized work on speaking, reading, and writing an African language, with emphasis on developing oral proficiency skills. Topic: Intermediate Yoruba I.	Sibanda, Galen	1	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
AFR 251	Intermediate Individualized African Language I Intermediate-level individualized work on speaking, reading, and writing an African language, with emphasis on developing oral proficiency skills. Topic: Intermediate Zulu I.	Sibanda, Galen	0	3	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall, Summer	4	100%					
AFR 252	Intermediate Individualized African Language II Further intermediate-level individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills. Topic: Intermediate Twi II.	Sibanda, Galen				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spring	4	100%					
AFR 252	Intermediate Individualized African Language II Further intermediate-level individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills. Topic: Intermediate Igbo II.	Sibanda, Galen				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spring	4	100%					
AFR 252	Intermediate Individualized African Language II Further intermediate-level individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills. Topic: Intermediate Yoruba II.	Sibanda, Galen	1	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
AFR 252	Intermediate Individualized African Language II Further intermediate-level individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills. Topic: Intermediate Zulu II. Spring, Summer	Sibanda, Galen	0	3	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	100%					
AFR 290	Independent Study Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings. Topic: Basic Zulu I. Fall	Sibanda, Galen	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1-4	100%					
AFR 290	Independent Study Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings. Topic: Intermediate Zulu I. Fall	Sibanda, Galen				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1-4	100%					
AFR 290	Independent Study Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings. Topic: Basic Yoruba I. Fall	Sibanda, Galen	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1-4	100%					
AFR 450A	Advanced Swahili Advanced study of Swahili. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Fall, Spring, Summer	Ngonyani, Deogratias	1	11	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1-5	100%					
AFR 450B	Advanced African Language Advanced study of an African language. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Language varies. Topic: Advanced Hausa. Fall, Spring	Sibanda, Galen	2	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1-5	100%					
AFR 450B	Advanced African Language Advanced study of an African language. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Language varies. Topic: Advanced Mandinka. Fall, Spring	Sibanda, Galen	1	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1-5	100%					
AFR 450B	Advanced African Language Advanced study of an African language. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Language varies. Topic: Advanced Twi. Fall, Spring	Sibanda, Galen	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1-5	100%					

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Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Course Description						
	Course Topic						
	Term	Credits	% of International content				
AFR 450B	Advanced African Language	Sibanda, Galen					
	Advanced study of an African language. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Language varies.		2	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Topic: Advanced Wolof.						
	Fall, Spring	1-5	100%				
AFR 450B	Advanced African Language	Sibanda, Galen					
	Advanced study of an African language. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Language varies.					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Topic: Advanced Yoruba.						
	Fall, Spring	1-5	100%				
AFR 450B	Advanced African Language	Sibanda, Galen					
	Advanced study of an African language. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Language varies.					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Topic: Advanced Zulu.						
	Fall, Spring	1-5	100%				
AFR 490	Independent Study	Sibanda, Galen					
	Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Topic: Advanced Zulu.						
	Fall, Spring	1-4	100%				
Arabic							
ARB 101	Elementary Arabic I	Chakrani, Brahim/ Suleiman, Camelia					
	Basic standard Arabic, speaking, listening comprehension, reading and writing, with emphasis on developing oral proficiency skills.		3	87	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring, Summer	5	100%				
ARB 102	Elementary Arabic II	Hillman, Sarah					
	Further work on speaking, listening comprehension, reading and writing of standard Arabic, with continued emphasis on developing oral proficiency skills.		2	63	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	5	100%				
ARB 201	Second-Year Arabic I	Issa, Sadam/ Suleiman, Camelia/ Chakrani, Brahim					
	Intermediate-level work on speaking, listening comprehension, reading and writing of standard Arabic, with increased emphasis on reading and culture.		1	37	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring, Summer	5	100%				
ARB 202	Second-Year Arabic II	Suleiman, Camelia					
	Further intermediate-level work on speaking, listening comprehension, reading and writing standard Arabic, with increased emphasis on reading and culture.		1	28	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	5	100%				

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
ARB 301	Third-Year Arabic I Third-year work on speaking, listening, reading, and writing standard Arabic. Reading, writing, and oral fluency. Fall, Spring, Summer	Issa, Sadam/ Suleiman, Camelia/ Chakrani, Brahim	0	12	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
ARB 302	Third-Level Arabic II Further third-year work on speaking, listening, reading, and writing standard Arabic. Reading, writing, and oral fluency. Fall, Spring, Summer	Chakrani, Brahim	0	15	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	100%					
ARB 401	Fourth-Year Arabic I Advanced-level work on speaking, listening comprehension, reading, and writing of standard Arabic. Advanced-level reading and culture. Fall, Spring, Summer	Suleiman, Camelia	0	13	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	100%					
ARB 402	Fourth-Year Arabic II Advanced-level work on speaking, listening comprehension, reading, and writing of standard Arabic with emphasis on advanced-level reading and culture. Fall, Spring, Summer	Suleiman, Camelia	0	11	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
ARB 460	Special Topics in Arabic Culture Special topics in Arabic culture determined each semester by Arabic teaching faculty. Fall, Spring, Summer	Chakrani, Brahim	0	30	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
ARB 491	Special Topics in Arabic Studies Special topics supplementing regular course offerings proposed by faculty on a group study basis. Topic: Conversation class in Syrian Arabic. Spring	Suleiman, Camelia	0	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1	100%					
ARB 491	Special Topics in Arabic Studies Special topics supplementing regular course offerings proposed by faculty on a group study basis. Topic: Egyptian Conversation. Fall, Spring	Suleiman, Camelia	0	12	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1	100%					
ARB 491	Special Topics in Arabic Studies Special topics supplementing regular course offerings proposed by faculty on a group study basis. Topic: Intensive Arabic Writing. Fall	Suleiman, Camelia				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1	100%					
Asian Languages							
ASN 291	Special Topics in Asian Language Special topics supplementing regular course offerings proposed by faculty on a group study basis. Topic: Controversies in Contemporary Korea Spring	Ryu, Catherine				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	100%					

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
ASN 291	Special Topics in Asian Language Special topics supplementing regular course offerings proposed by faculty on a group study basis. Topic: Korean Literature.	Ryu, Catherine				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	100%					
LL 100	Language for Study Abroad Study of the language associated with the host country in preparation for a study abroad program. Development of an emphasis on oral proficiency skills. Topic: Bengali.	Steider, Danielle	0	0	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall	1-3	100%					
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Beginning Tamil I.	Steider, Danielle				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spring	4	100%					
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Basic Korean I.	Park, Ok-Sook	1	40	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Basic Bengali I.	Steider, Danielle	0	1	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spring	4	100%					
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Basic Hindi I.	Pue, A Sean	0	12	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Basic Malay I.	Steider, Danielle				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Basic Telugu I. Fall	Steider, Danielle	0	2	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Basic Thai I. Fall	Steider, Danielle	0	1	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Basic Vietnamese I. Fall	Steider, Danielle	0	1	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
LL 152	First-Year Less Commonly Taught Language II Further work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Basic Thai II. Spring	Steider, Danielle				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
LL 152	First-Year Less Commonly Taught Language II Further work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Basic Malay II. Spring	Steider, Danielle				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4	100%					
LL 152	First-Year Less Commonly Taught Language II Further work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Basic Hindi II. Spring	Pue, A Sean	0	6	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	100%					
LL 152	First-Year Less Commonly Taught Language II Further work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Basic Korean II. Spring	Park, Ok-Sook	1	24	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	4	100%					

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
LL 152	First-Year Less Commonly Taught Language II Further work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Basic Telugu II.	Steider, Danielle	0	2	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
LL 152	First-Year Less Commonly Taught Language II Further work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Basic Vietnamese II.	Steider, Danielle	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
LL 251	Second-Year Less Commonly Taught Language I Intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Hindi I.	Pue, A Sean	0	3	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
LL 251	Second-Year Less Commonly Taught Language I Intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Korean I.	Park, Ok-Sook	0	9	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
LL 251	Second-Year Less Commonly Taught Language I Intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Thai I.	Steider, Danielle	0	1	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
LL 251	Second-Year Less Commonly Taught Language I Intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Vietnamese I.	Steider, Danielle				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
LL 252	Second-Year Less Commonly Taught Language II Further intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Vietnamese II.	Steider, Danielle				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spring	4	100%					

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
LL 252	Second-Year Less Commonly Taught Language II Further intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Hindi II.	Pue, A Sean	0	10	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
LL 252	Second-Year Less Commonly Taught Language II Further intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Korean II.	Park, Ok-Sook	0	8	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
LL 252	Second-Year Less Commonly Taught Language II Further intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Thai II.	Steider, Danielle	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
LL 301	Third-Year Less Commonly Taught Language I High-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: High Intermediate Hindi I.	Pue, A Sean	0	5	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	100%					
LL 301	Third-Year Less Commonly Taught Language I High-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: High Intermediate Indonesian I.	Steider, Danielle	1	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	100%					
LL 301	Third-Year Less Commonly Taught Language I High-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: High Intermediate Korean I.	Park, Ok-Sook	0	9	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	100%					
LL 301	Third-Year Less Commonly Taught Language I High-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: High Intermediate Tamil I.	Steider, Danielle	1	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	100%					

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Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term		Credits	% of International content			
LL 302	Third-Year Less Commonly Taught Language II Continued high-intermediate level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: High Intermediate Hindi II.	Pue, A Sean	0	5	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
LL 302	Third-Year Less Commonly Taught Language II Continued high-intermediate level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: High Intermediate Indonesian II.	Steider, Danielle	1	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
LL 302	Third-Year Less Commonly Taught Language II Continued high-intermediate level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: High Intermediate Korean II.	Park, Ok-Sook	0	6	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
LL 302	Third-Year Less Commonly Taught Language II Continued high-intermediate level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: High Intermediate Tamil II.	Steider, Danielle	1	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
LL 401	Fourth-Year Less Commonly Taught Language I Advanced level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Advanced Hindi I.	Pue, A Sean				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
LL 401	Fourth-Year Less Commonly Taught Language I Advanced level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Contemporary Korean I.	Park, Ok-Sook	0	3	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
LL 402	Fourth-Year Less Commonly Taught Language II Continued advanced level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Advanced Hindi II.	Pue, A Sean				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	100%				

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Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
LL 402	Fourth-Year Less Commonly Taught Language II Continued advanced level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Advanced Tamil II.	Steider, Danielle				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3					
LL 402	Fourth-Year Less Commonly Taught Language II Continued advanced level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Contemporary Korean II.	Park, Ok-Sook	0	3	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3					
Chinese							
CHS 101	Elementary Chinese I Pronunciation, writing system, and basic vocabulary and sentence patterns, with emphasis on conversation. Topic: Business Chinese.	Teng, Chunhong	0	7	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	5					
CHS 101	Elementary Chinese I Pronunciation, writing system, and basic vocabulary and sentence patterns, with emphasis on conversation.	Teng, Chunhong	0	120	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Summer	5					
CHS 102	Elementary Chinese II Further work on conversation, character writing, and comprehension, with increasing emphasis on vocabulary building and grammar.	Teng, Chunhong	0	78	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	5					
CHS 201	Second-Year Chinese I Intermediate-level work on skills in conversation, comprehension, and grammar. Practice in composition. Topic: Business Chinese.	Li, Xiaoshi/ Teng, Chunhong	0	12	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	5					
CHS 201	Second-Year Chinese I Intermediate-level work on skills in conversation, comprehension, and grammar. Practice in composition.	Lin, Yen-Hwei/ Teng, Chunhong	0	42	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	5					
CHS 202	Second-Year Chinese II Further intermediate-level work on skills in conversation, comprehension, and grammar. Continued practice in composition. Topic: Business Chinese.	Li, Xiaoshi	0	11	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	5					

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	Course Description		GR	UN	Other		
	Course Topic						
	Term		Credits	% of International content			
CHS 202	Second-Year Chinese II Further intermediate-level work on skills in conversation, comprehension, and grammar. Continued practice in composition.	Wang, Hsiao-ping	0	39	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	5	100%				
CHS 301	Third-Year Chinese I Advanced-level work on speaking, listening comprehension, reading, and writing skills, based on materials of cultural interest.	Teng, Chunhong	0	25	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
CHS 302	Third-Year Chinese II Advanced-level work on speaking, listening comprehension, reading, and writing skills, based on materials of cultural interest.	Wang, Hsiao-ping	0	18	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
CHS 350	Studies in the Chinese Language Grammatical structures of modern Chinese. Grammar review, sound system, word formation, sentence and discourse structures, historical evolution of the Chinese language, dialects, sociolinguistics.	Teng, Chunhong	0	16	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
CHS 360	Cinematic Studies of China, Hong Kong and Taiwan Survey of Chinese films focusing on individual expressions with cross-cultural significance. Introduction to the underlying critique in cinematic works intertwined with power politics among other issues of global competitions and cultural interaction.	Wang, Hsiao-ping				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
CHS 366	Chinese Culture: Tradition and Modernity Critical concepts necessary to analyze Chinese works in cultural studies. Key issues in cultural studies, including indigenous heritage and modern developments with cross-cultural significance, canonizations of major schools of thought and transformations across the social divide, among others. Taught in English and Chinese.	Sang, Tze-Lan	0	21	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
CHS 401	Fourth-Year Chinese I Reading, discussion, and writing of advanced materials, including classical texts of broad cultural interest.	Li, Xiaoshi	0	17	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
CHS 402	Fourth-Year Chinese II Further reading, discussion and writing based on original materials, including classical texts of broad cultural interest.	Li, Xiaoshi	0	15	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				

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			GR	UN	Other			
	Term	Credits	% of International content					
CHS 411	Advanced Spoken Chinese Development of advanced level spoken Chinese Fall, Spring, Summer	3	Li, Xiaoshi				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			100%					
CHS 466	Modern Chinese Literature and Films Critical concepts and tools for the analytical studies in modern Chinese literature and films on the global stage. Rethinking of received notions through focused examinations of major works via cultural mediums from the late 18th century. Taught in English and Chinese. Fall, Spring, Summer	3	Sang, Tze-Lan				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			100%					
CHS 491	Special Topics in Chinese Studies Special topics in Chinese studies. Topics vary. Topic: Chinese Independent Documentary. Spring	3	Sang, Tze-Lan	0	14	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
			100%					
CHS 491	Special Topics in Chinese Studies Special topics in Chinese studies. Topics vary. Topic: Chinese Short Stories Taught in Chinese. Fall	3	Li, Xiaoshi	0	8	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
			100%					
CHS 491	Special Topics in Chinese Studies Special topics in Chinese studies. Topics vary. Topic: Gender Consciousness, Cultural Syncretism, and Bilingualism in the works of Eileen Chang. Fall	3	Sang, Tze-Lan				<input checked="" type="checkbox"/>	<input type="checkbox"/>
			100%					
CHS 491	Special Topics in Chinese Studies Special topics in Chinese studies. Topics vary. Topic: Short Stories Taught in Chinese. Fall	3	Li, Xiaoshi				<input checked="" type="checkbox"/>	<input type="checkbox"/>
			100%					
Eurasian Languages								
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Basic Modern Persian I. Fall	4	Steider, Danielle	0	9	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
			100%					

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	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Basic Uzbek I.	Kocaoglu, Timur/ Steider, Danielle	0	1	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
LL 152	First-Year Less Commonly Taught Language II Further work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Basic Modern Persian II.	Steider, Danielle	0	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
LL 152	First-Year Less Commonly Taught Language II Further work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Basic Uzbek II.	Steider, Danielle	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
LL 250D	Topics in National Cinemas: Russian and Soviet Cinema Development of Russian and Soviet cinematic styles and traditions in their historical and social context. Major films and directors. Introduction to film technique and analysis. Taught in English.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				
LL 251	Second-Year Less Commonly Taught Language I Intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Kazakh I.	Kocaoglu, Timur/ Steider, Danielle	1	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
LL 251	Second-Year Less Commonly Taught Language I Intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Persian I.	Steider, Danielle	0	3	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
LL 251	Second-Year Less Commonly Taught Language I Intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Uzbek I.	Steider, Danielle				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
LL 252	Second-Year Less Commonly Taught Language II Further intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Uzbek II. Spring	4				<input checked="" type="checkbox"/>	<input type="checkbox"/>
LL 252	Second-Year Less Commonly Taught Language II Further intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Kazakh II. Spring	4	1	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
LL 252	Second-Year Less Commonly Taught Language II Further intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Persian II. Spring	4	0	3	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
LL 301	Third-Year Less Commonly Taught Language I High-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: High Intermediate Persian I. Fall	3	0	1	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
LL 302	Third-Year Less Commonly Taught Language II Continued high-intermediate level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: High Intermediate Persian II. Spring	3	0	1	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
German							
GRM 101	Elementary German I German language, civilization, and culture for beginning students. Work on all language skills with emphasis on speaking. Fall, Spring	4	0	148	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
GRM 102	Elementary German II Further study of German language, civilization, and culture for beginning students. Continued work on all language skills with emphasis on speaking. Fall, Spring	4	0	126	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
GRM 201	Second-Year German I Intermediate-level development of all language skills. Reading, viewing, and discussion of a broad range of cultural materials from the German-speaking world. Fall, Spring, Summer	4	Lovik, Thomas	0	113	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
GRM 202	Second-Year German II Further intermediate-level work on all language skills, based on topics such as popular music, literature, film, current events, and culture. Transition course to advanced work in German studies. Fall, Spring, Summer	4	Goertler, Senta/ Lovik, Thomas	0	112	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
GRM 301	Third-Year German I Advanced speaking, listening comprehension, reading, and writing skills. Intensive work with authentic texts dealing with contemporary issues in the German-speaking world. Selected review of grammar and syntax. Fall	3	McConeghy, Patrick/ Peters, George/ Lovik, Thomas	0	54	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
GRM 302	Third-Year German II Continuation of GRM 301. Intensive work with original texts dealing with contemporary issues in the German-speaking world. Fall, Spring	3	McConeghy, Patrick	0	55	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
GRM 311	Business German I Development of proficiency through readings, discussions, and assignments based on materials dealing with the German economic system and Germany in world trade. Taught in German. Topic: German Business and Economics. Taught in German. Fall	3	Lovik, Thomas/ Paulsell, Patricia	0	22	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRM 341	German Literature and Culture Before 1918 Historical, social, and cultural developments in the German-speaking world before 1918 as revealed in textual material in German, including literature, essays, and film. Spring	3	Peters, George	0	17	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
GRM 342	German Literature and Culture since 1918 Historical, social, and cultural developments in the German-speaking world since 1918 as revealed in textual material in German, including literature, essays, and film. Topic: Historical, social and cultural developments in The German-speaking world since 1918. Fall	3	Mittman, Elizabeth	0	16	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRM 400	Reading German for Graduate Students German grammar and syntax, with emphasis on reading and translation in specialized fields. Summer	5	Goertler, Senta	4	1	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
GRM 420	Advanced German Advanced language skills using a variety of media. Review of grammar and syntax with attention to idiomatic usage and stylistic variation. Major writing project.	Goertler, Senta/ Kim, David	0	8	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
GRM 455	Major Themes in German Cultural History Evolution of key cultural issues. Use of cultural artifacts in tracing developments across time. Topics such as nationalism, minorities in Germany, literary genres, literacy and popular cultures. Major writing project.	Kim, David	1	15	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
GRM 460	Linguistic Analysis of Modern German Analysis of grammatical, lexical, phonological and cultural aspects of German and comparison with English. Course taught in German.	Lovik, Thomas	0	15	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
GRM 863	German Studies: Constructions of Community Aesthetic representations of group identification in selected historical periods. Nationalism. Concept of the Kulturation. Role of religious, regional, or linguistic affiliations. Formation of communities based on ethnicity, class, and gender.	Peters, George	5	2	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
GRM 864	German Studies: Cultural Norms and Values Literary and non-literary texts as affirmation, subversion, or critique of aesthetic and social norms in selected historical periods. Role of the artist or intellectual in society. "High" versus "low" culture. Consumerism.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
GRM 864	German Studies: Cultural Norms and Values Literary and non-literary texts as affirmation, subversion, or critique of aesthetic and social norms in selected historical periods. Role of the artist or intellectual in society. "High" versus "low" culture. Consumerism.	Wurst, Karin	7	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
GRM 865	German Studies: Culture in Context Society and the dissemination of cultural knowledge, practices, and values in selected historical periods. Educational and political institutions and cultural politics. Literary and cultural marketplace.	Mittman, Elizabeth				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall, Spring, Summer	1-9	100%				

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
Hebrew							
HEB 101	Elementary Hebrew I Spoken and written Hebrew for conversation, reading, and research. Basic grammatical analysis of modern Hebrew.	Rothfeld, Ellen	2	44	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
HEB 102	Elementary Hebrew II Further work on spoken and written Hebrew for conversation, reading, and research. Further basic grammatical analysis of modern Hebrew.	Rothfeld, Ellen	2	29	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
HEB 201	Second-Year Hebrew I Intermediate-level spoken and written Hebrew for conversation, reading, and research. Advanced grammatical analysis of modern Hebrew.	Bernstein, Marc	0	15	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
HEB 202	Second-Year Hebrew II Further intermediate-level spoken and written Hebrew for conversation, reading, and research. Further advanced grammatical analysis of modern Hebrew.	Bernstein, Marc	0	15	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
Japanese							
JPN 101	Elementary Japanese I Beginning-level speaking, listening comprehension, reading, writing, and grammar. Introduction to Hiragana and Katakana writing systems and some Kanji. Aspects of culture. Emphasis on accurate communication.	Okuno, Tomoko	0	163	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	5	100%				
JPN 102	Elementary Japanese II Further work on beginning-level speaking, listening comprehension, reading, writing, and grammar. Continued emphasis on accurate communication. Additional Kanji and aspects of culture.	Okuno, Tomoko	0	99	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	5	100%				
JPN 201	Second-Year Japanese I Intermediate-level speaking, listening comprehension, reading, writing, and grammar. Aspects of culture. Additional Kanji. Emphasis on accurate communication.	Lin, Yen-Hwei	1	52	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	5	100%				
JPN 202	Second-Year Japanese II Continuation of JPN 201. Additional Kanji and aspects of culture. Continued emphasis on accurate communication.	Ryu, Catherine	1	38	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	5	100%				

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
JPN 301	Third-Year Japanese I High intermediate-level speaking, listening comprehension, reading, writing, and grammar of modern Japan. Use of some authentic materials, both spoken and written. Additional Kanji and aspects of culture. Class conducted mostly in Japanese. Fall	Okuno, Tomoko	1	48	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		4	100%				
JPN 302	Third-Year Japanese II Continuation of JPN 301. Additional Kanji and aspects of culture. Class conducted mostly in Japanese. Spring	Okuno, Tomoko	1	30	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				
JPN 350	Studies in Japanese Language Outline of the Japanese language, partly taught in English. History, styles, socio-linguistic issues (e.g. honorifics, gender differences, dialects). Review of important structures and phrases. Fall, Spring, Summer	Ryu, Catherine				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		3	100%				
JPN 369	Introduction to Japanese Literature and Culture Critical concepts and tools necessary to analyze discourses on Japanese culture and literature. Key issues in Japanese studies, including the emergence of pre-modern and modern literary genres and styles, the canonization of national literature, and the nature of translation and transformation. Taught in English and Japanese. Fall, Spring	Ryu, Catherine	0	44	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		3	100%				
JPN 401	Fourth-Year Japanese I Advanced work on speaking, listening comprehension, reading, and writing. Some classical grammar. Extensive use of original technical and non-technical materials, both spoken and written. Additional Kanji and aspects of culture. Class conducted entirely in Japanese. Fall	Staff	0	24	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		3	100%				
JPN 402	Fourth-Year Japanese II Continuation of JPN 401. Additional Kanji and aspects of culture. Spring	Staff	0	17	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		3	100%				
JPN 431	Advanced Spoken Japanese Present-day spoken Japanese. Mastery of common advanced vocabulary and grammar. Various aspects of Japanese culture and social interaction. Video and web materials and role-play practices. Taught entirely in Japanese. Fall	Endo-Hudson, Mutsuko	1	17	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		3	100%				
JPN 441	Japanese Short Stories Short stories from various genres. Reading strategies. Onomatopoeia. Taught entirely in Japanese. Spring	Endo-Hudson, Mutsuko	0	13	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		3	100%				

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			GR	UN	Other		
	Term	Credits	% of International content				
JPN 451	Advanced Japanese for Japanese Language Proficiency Test Preparation Preparation for Japanese Language Proficiency Test Levels 1 or 2. Practice in advanced-level Kanji (Chinese character), grammar, and reading comprehension. Advanced speaking practice. Taught entirely in Japanese.	Endo-Hudson, Mutsuko				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
JPN 469	Research Seminar in Japanese Literature and Culture Critical concepts and tools for analysis of discourses on Japanese culture and literature. Re-examination of the received notion of Japanese uniqueness through focused investigation of a specific foundational literary narrative in circulation via various cultural mediums in the twenty-first century. Taught in English and Japanese.	Ryu, Catherine	0	14	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
JPN 472	Classical Japanese II Classical Japanese grammar and syntax. Readings from original texts from pre-1600 Japan.	Ryu, Catherine	0	1	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
Russian							
RUS 101	Elementary Russian I Russian language and culture. Development of skills in speaking, reading, listening, and writing.	Kumakhova, Zarema	1	76	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
RUS 102	Elementary Russian II Further work on Russian language and culture. Further development of skills in speaking, reading, listening comprehension, and writing.	Kumakhova, Zarema	0	54	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
RUS 201	Second-Year Russian I Intermediate-level development of Russian communication skills. Presentation and discussion of original oral and written texts on aspects of Russian life and culture.	Spasova, Shannon	0	42	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	4	100%				
RUS 202	Second-Year Russian II Further intermediate-level development of Russian communication skills. Further presentation and discussion of original oral and written texts on aspects of Russian life and culture.	Kumakhova, Zarema	0	41	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
RUS 231	19th-Century Russian Literature in Translation Writings of authors such as Pushkin, Lermontov, Gogol, Turgenev, Dostoevsky, and Tolstoy as they examine important ethical questions and reflect social and political concerns.	Kumakhova, Zarema	0	23	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				

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			GR	UN	Other		
	Term	Credits	% of International content				
RUS 232	20th-Century Russian Literature in Translation Writings of Chekhov, Bulgakov, Pasternak, Solzhenitsyn and Petrushevskaya as they examine the individual's search for identity in twentieth-century Russian society. Spring	Merrill, Jason	0	22	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			3	100%			
RUS 420	Russian Life and Culture Before World War I Advanced Russian language course. Social and cultural developments in Russia before 1914, using primary documents and films. Themes include Russian folk belief, life under the Tsars, the place of minorities in the Russian empire, and gender issues in Russia. Fall	Merrill, Jason				<input checked="" type="checkbox"/>	<input type="checkbox"/>
			3	100%			
RUS 421	Russian Life and Culture in the 20th Century Advanced Russian language course. Social and cultural developments in Russia and the Soviet Union between 1914 and 1991, using primary documents, television shows, and films. Themes include the revolutions of 1917, the rise of Stalin, the Cold War, the place of minorities in the Soviet Union, and the break-up of the Soviet Union. Fall, Spring, Summer	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			3	100%			
RUS 440	Contemporary Russian Life and Culture Advanced Russian language course. Social and cultural developments in Russia since the break-up of the Soviet Union. Significant internet component. Themes include Russian life today, organized crime and business, conflict in Chechnya, and Russian attitudes toward the United States. Fall	Merrill, Jason	2	26	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
			3	100%			
RUS 441	Russian Literature Advanced Russian language course. Reading and discussion of key works of Russian literature. Frequent interpretive essays. Spring	Merrill, Jason	2	24	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			3	100%			
RUS 491	Special Topics in Russian Studies Special topics supplementing regular course offerings, proposed by faculty on a group study basis. Topic: Key Trends in Russian Thought. Fall	Merrill, Jason	0	10	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			1	100%			
RUS 491	Special Topics in Russian Studies Special topics supplementing regular course offerings, proposed by faculty on a group study basis. Topic: Russian Poetry. Fall	Kumakhova, Zarema	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			1	100%			

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			GR	UN	Other		
Term	Credits	% of International content					
Turkish							
LL 151	First-Year Less Commonly Taught Languages I Study of any of the less commonly taught languages at the elementary level. Speaking, listening, reading, and writing a less commonly taught language. Development of an emphasis on oral proficiency skills. Topic: Basic Turkish I.	Kocaoglu, Timur/ Steider, Danielle	1	10	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
LL 152	First-Year Less Commonly Taught Language II Further work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Basic Turkish II.	Steider, Danielle	1	4	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
LL 251	Second-Year Less Commonly Taught Language I Intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Turkish I.	Kocaoglu, Timur/ Steider, Danielle	1	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
LL 252	Second-Year Less Commonly Taught Language II Further intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Intermediate Turkish II.	Steider, Danielle	1	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
LL 301	Third-Year Less Commonly Taught Language I High-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: High Intermediate Turkish I.	Kocaoglu, Timur/ Steider, Danielle	0	1	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	100%					
LL 302	Third-Year Less Commonly Taught Language II Continued high-intermediate level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: High Intermediate Turkish II.	Steider, Danielle	0	1	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	3	100%					
LL 401	Fourth-Year Less Commonly Taught Language I Advanced level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills. Topic: Advanced Turkish I.	Kocaoglu, Timur/ Steider, Danielle	0	1	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	100%					

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			GR	UN	Other			
	Term	Credits	% of International content					
LL 402	Fourth-Year Less Commonly Taught Language II Continued advanced level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills. Topic: Advanced Turkish II.	Kocaoglu, Timur/ Steider, Danielle				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Spring	3	100%					
Courses in this Department			179	Enrollment		82	2,693	22
Department of Romance and Classical Studies								
French								
FRN 101	Elementary French I Practice in using and understanding French to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.	Vanpatten, Bill	2	114	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	4	100%					
FRN 102	Elementary French II Further practice in using and understanding French to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.	Vanpatten, Bill/ Violin Wigent, Anne	0	181	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	4	100%					
FRN 201	Second-Year French I Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the French-speaking world.	Vanpatten, Bill	1	212	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	4	100%					
FRN 202	Second-Year French II Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the French-speaking world.	Vanpatten, Bill/ Violin Wigent, Anne	1	192	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	4	100%					
FRN 320	Self-Expression in Writing Writing practice in a variety of forms. Reading of excerpts from French and Francophone literature in order to enrich vocabulary and analyze style. Grammar review.	Ahmed, Ehsan/ Violin Wigent, Anne	0	59	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring	3	100%					
FRN 321	Oral Expression Present-day spoken French. Discussions on various aspects of French culture and social interaction, mastery of advanced vocabulary. Readings chosen from current magazines and newspapers and complemented by Web exercises and video materials.	Babana-Hampton, Safoi/ Violin Wigent, Anne	3	49	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring	3	100%					

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	Course Description		GR	UN	Other		
	Course Topic						
	Term		Credits	% of International content			
FRN 330	French Phonetics	Ahmed, Ehsan/ Violin Wigent, Anne					
	Analysis of French pronunciation for listening and speaking.		1	42	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer		3	100%			
FRN 340	Introduction to Reading French Literature	Ahmed, Ehsan					
	Close reading and interpretation of French drama, poetry, fiction, and other prose forms.		0	37	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring		3	100%			
FRN 400	Reading French for Graduate Students	Babana-Hampton, Safoi					
	Intensive study of French for graduate students needing a reading knowledge of the language.		4	1	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer		3	100%			
FRN 415	Introduction to French Studies I: Metropolitan France	Norris, Anna					
	Aspects of the culture of France in its many manifestations: literary, artistic, musical, linguistic. Emphasis on historical and social analysis of French cultural artifacts.		0	26	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall		3	100%			
FRN 416	Introduction to French Studies II: Francophone Cultures	Babana-Hampton, Safoi					
	Exploration of French culture in the Francophone world outside metropolitan France.		0	26	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring		3	100%			
FRN 425	Advanced Studies in French Language	Ahmed, Ehsan					
	To broaden advanced students' capacities for self-expression. Accurate form and appropriate expression through translation, composition, or creative writing. Examination of contrasting styles of expression in view of developing nuances.		0	14	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall		3	100%			
FRN 430	French Linguistics	Violin Wigent, Anne					
	Key issues in French linguistics and contrastive structures of French and English.		2	16	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring		3	100%			
FRN 445	Theme-Based Seminar	Staff					
	Organized by themes such as: Francophone women, the uses of myth, the individual and society. Texts may be of diverse literary and artistic forms and from different historical periods.					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Topic: L'Opera. Fall		3	100%			

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	Term	Credits	% of International content				
FRN 446	History-Based Seminar Organized by century or artistic period. Examination of the historical, intellectual, and artistic climate surrounding texts. Topic: Histoire du francais	Violin Wignet, Anne				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	100%				
FRN 446	History-Based Seminar Organized by century or artistic period. Examination of the historical, intellectual, and artistic climate surrounding texts.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				
FRN 447	Genre-Based Seminar Based on significant literary or artistic genre such as poetry, novel, short story, essay, theater, film or musical theater from either a synchronic or diachronic perspective. Topic: French Beur Literature and Film	Babana-Hampton, Safoi				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	100%				
FRN 447	Genre-Based Seminar Based on significant literary or artistic genre such as poetry, novel, short story, essay, theater, film or musical theater from either a synchronic or diachronic perspective. Topic: Cinema.	Norris, Anna				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
FRN 447	Genre-Based Seminar Based on significant literary or artistic genre such as poetry, novel, short story, essay, theater, film or musical theater from either a synchronic or diachronic perspective. Topic: French and Francophone Cinema.	Norris, Anna/ Babana-Hampton, Safoi	2	37	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	100%				
FRN 447	Genre-Based Seminar Based on significant literary or artistic genre such as poetry, novel, short story, essay, theater, film or musical theater from either a synchronic or diachronic perspective. Topic: Symbolist Poetry.	Staff	1	12	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
FRN 805	Evolution of the French Language Diachronic examination of the phonological, morphological, and syntactic developments of French as it evolved from Latin.	Violin Wigent, Anne				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
Italian							
ITL 101	Elementary Italian I Practice in using and understanding Italian to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.	Francese, Joseph/ Gouveia, Saulo	2	87	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Summer	4	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
ITL 102	Elementary Italian II Further practice in using and understanding Italian to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.	Staff	0	55	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
ITL 201	Second-Year Italian I Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in Italian culture.	Francese, Joseph	0	29	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					
ITL 202	Second-Year Italian II Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in Italian culture.	Staff	0	29	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
ITL 320	Advanced Grammar and Composition Composition in a variety of styles and modes. Review of grammar. Extensive practice in writing.	Francese, Joseph	0	9	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	3	100%					
ITL 330	Italian Culture and Civilization Diverse aspects of political, social, economic, intellectual, artistic, and literary life of Italy. Class discussion in Italian of readings, films, television programs, and musical selections.	Francese, Joseph	0	6	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	3	100%					
ITL 350	Introduction to Italian Literature Italian literature from its origins to the present. Reading and discussion in Italian of representative works from all genres.	Francese, Joseph	0	6	0	<input type="checkbox"/>	<input type="checkbox"/>
Spring	3	100%					
ITL 355	Italian Literature in English Translation Representative works and themes of Italian literature.	Francese, Joseph				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring, Summer	3	100%					
ITL 360	Topics in the Italian Language and Culture Aspects of Italian culture or language as manifested in art, literature, music, and film.	Staff				<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fall, Spring, Summer	3	100%					
Portuguese							
PRT 101	Elementary Portuguese I Practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.	Gouveia, Saulo/ Ribeiro, Marilia	0	37	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fall	4	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
PRT 102	Elementary Portuguese II Further practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics. Spring	Gouveia, Saulo/ Ribeiro, Marilia	0	32	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				
PRT 150	Portuguese for Speakers of Other Romance Languages I Development of listening, speaking, reading, writing skills, and cultural knowledge. Fall	Gouveia, Saulo/ Ribeiro, Marilia	0	10	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		4	100%				
PRT 201	Second-Year Portuguese I Intermediate level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world. Fall	Gouveia, Saulo	0	10	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		4	100%				
PRT 202	Second-Year Portuguese II Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world. Spring	Gouveia, Saulo	0	9	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				
PRT 250	Portuguese for Speakers of Other Romance Languages II Continued development of listening, speaking, reading, writing skills, and cultural knowledge. Spring	Ribeiro, Marilia	0	10	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				
PRT 320	Advanced Portuguese Conversation, reading, and writing to develop proficiency. Fall	Gouveia, Saulo/ Ribeiro, Marilia	1	12	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		3	100%				
PRT 340	Topics in Luso-Brazilian Language and Culture Cultural issues related to Portuguese-speaking countries. Topic: The Luso-Afro Brazilian experience through film. Spring	Ribeiro, Marilia	1	11	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		3	100%				
PRT 350	Introduction to Literary Analysis Reading and analysis of canonical poetry, drama, and prose of the Portuguese-speaking world. Topic: Introduction To Reading Luso-Brazilian Lit. Fall	Gouveia, Saulo	0	5	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		3	100%				
Spanish							
SPN 101	Elementary Spanish I Introduction to the practice of using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics. Fall, Spring, Summer	Vanpatten, Bill	1	270	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		4	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
SPN 102	Elementary Spanish II Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.	Vanpatten, Bill	0	459	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	4	100%				
SPN 150	Review of Elementary Spanish Review of elementary-level Spanish for students who have some previous study of Spanish and who need to strengthen communication skills and knowledge of Spanish language and culture.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	5	100%				
SPN 201	Second Year Spanish I Intermediate-level review and development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.	Vanpatten, Bill	2	488	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	4	100%				
SPN 202	Second-Year Spanish II Further review and development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.	Vanpatten, Bill	1	482	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	4	100%				
SPN 250	Review of Intermediate Spanish Intermediate-level Spanish. Development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Communication skills and cross-cultural understanding.	Vanpatten, Bill	0	153	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	6	100%				
SPN 310	Basic Spanish Grammar Instruction and practice in the basic structural patterns of Spanish.	Ausin, Adolfo	0	407	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				
SPN 320	Cultural Readings and Composition Readings from texts that discuss or embody Hispanic culture, and writing based on those readings.	Sanchez-Blake, Elvira	1	259	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				
SPN 330	Phonetics and Pronunciation Phonetic description of the sound system of Spanish, developed linguistically and applied to the improvement of pronunciation and spoken Spanish.	Gouveia, Saulo	0	237	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				
SPN 342	Media and Conversation Discussion in Spanish via journalistic and entertainment media and exposure.	Gouveia, Saulo/ Marino, Nancy	0	158	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
SPN 350	Introduction to Reading Hispanic Literature Close reading of poetry, drama, and prose.	Byron, Kristine/ Gouveia, Saulo/ Mudrovic, Maria/ Weldt-Basson, Helene	0	191	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring, Summer	3	100%				
SPN 412	Topics in Hispanic Culture Analysis of diverse forms of cultural expression in the Spanish-speaking world. Topic: Spain until 1700: History, Culture and Religion	Marino, Nancy				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	100%				
SPN 412	Topics in Hispanic Culture Analysis of diverse forms of cultural expression in the Spanish-speaking world. Topic: Latin American Pop Culture.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
SPN 412	Topics in Hispanic Culture Analysis of diverse forms of cultural expression in the Spanish-speaking world. Topic: Postmodern Spain: Transforming The Country since 1975.	Staff	0	22	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	100%				
SPN 412	Topics in Hispanic Culture Analysis of diverse forms of cultural expression in the Spanish-speaking world. Topic: Telenovelas as national narratives.	Staff	0	28	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
SPN 420	Spain and its Literature Survey of literature written in Spain from the Middle Ages to the present.	Marino, Nancy	0	106	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	100%				
SPN 432	Latin America and its Literature Survey of literature written in Spanish-speaking Latin America from the Colonial Period to the present.	Mudrovic, Maria/ Quispe-Agnoli, Rocio/ Sanchez-Blake, Elvira	0	142	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	100%				
SPN 440	The Structure of Spanish Overview of linguistic approaches to understanding the Spanish language.	Ausin, Adolfo	0	84	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	100%				
SPN 452	Topics in Spanish Language I Improvement of language skills through applied practice. Topic: Spanish for The Professions.	Byron, Kristine	0	49	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall, Spring	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
SPN 452	Topics in Spanish Language I Improvement of language skills through applied practice. Topic: Spanish in The U.S.	Staff	0	25	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
SPN 452	Topics in Spanish Language I Improvement of language skills through applied practice. Topic: Teaching Spanish as a Second Language.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
SPN 462	Topics in Spanish Literature Thematic topics in Spanish literature. Topic: Contemporary Women Writers from Spain.	Staff	0	7	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
SPN 462	Topics in Spanish Literature Thematic topics in Spanish literature. Topic: Don Juan.	Staff				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Fall	3	100%				
SPN 472	Topics in the Literatures of the Americas Thematic topics in the literature of the Spanish-speaking Americas. Topic: Feminism in Latin America.	Sanchez-Blake, Elvira				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Spring	3	100%				
SPN 472	Topics in the Literatures of the Americas Thematic topics in the literature of the Spanish-speaking Americas. Topic: 20th Century Spanish-American Poetry/Lyric.	Byron, Kristine	0	13	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				
SPN 472	Topics in the Literatures of the Americas Thematic topics in the literature of the Spanish-speaking Americas. Topic: Creative Writing Through Literature.	Sanchez-Blake, Elvira				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	3	100%				
SPN 472	Topics in the Literatures of the Americas Thematic topics in the literature of the Spanish-speaking Americas. Topic: Poetry and Film.	Mudrovic, Maria	0	21	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
SPN 482	Topics in Spanish Linguistics Advanced study of the structure and usage of Spanish. Topic: Spanish Dialectology.	Staff	0	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall	3	100%					
SPN 490	Independent Study Special project at the advanced level arranged by an individual student and supervised by a faculty member in an area supplementing, but not replacing, regular course offerings.	Marino, Nancy/ Sanchez-Blake, Elvira/ Weldt-Basson, Helene	1	6	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	1-4	100%					
SPN 830	Spanish Literature of the 20th-Century Authors, generations, and tendencies that shape the directions of Spanish literature in the 20th-Century. Topics vary.	Gabilondo, Joseba				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	3	100%					
SPN 835	Colonial Latin American Literature Major authors and movements of the Colonial period. Topics vary.	Quispe-Agnoli, Rocio	5	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Spring	3	100%					
SPN 836	19th-Century Latin American Literature Major authors and movements of 19th-Century Latin America. Topics vary.	Mudrovic, Maria				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall	3	100%					
SPN 840	20th-Century Latin American Literature Poetry, drama, prose, fiction, and essay of Latin America. Topics vary.	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Spring, Summer	3	100%					
SPN 871	Seminar in Hispanic Literature and Society Intensive study of Hispanic cultures and literatures. Topics vary. Topic: Latin American Post Modernisms.	Sanchez-Blake, Elvira	3	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Fall	3	100%					
SPN 872	Seminar in Literary Trends in the Hispanic World Intensive study of the cultural approach of Hispanic literary trends. Topics vary. Topic: Seminar on Globalization and Theory: Post Marxism, Post/Decoloniality, Feminism, Queer Theory in The Hispanic World and The Global South.	Gabilondo, Joseba	5	0	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Spring	3	100%					
Courses in this Department			74	Enrollment		40	4,989	21

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Course Description						
	Course Topic						
	Term	Credits	% of International content				
Courses in this Discipline		253	Total Enrollment		122	7,682	43

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Course Description						
	Course Topic						
	Term	Credits	% of International content				

Study-Abroad Programs

Center for Integrative Studies in Arts and Humanities

IAH 211A	Area Studies and Multicultural Civilizations: Africa Arts and humanities of Africa: literature, art, music, religion and philosophy presented in historical context. Selected regions, cultures, and themes. Variable by term. Topic: Race Relations and History in South Africa. Location: Johannesburg, South Africa	Gazel, Jeanne		0	1	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	4	100%					
IAH 211D	Area Studies and Multicultural Civilizations: The Middle East Arts and humanities of the Middle East: literature, visual arts, music, religion and philosophy presented in historical context. Themes variable by term. Topic: The Emergence of the Modern State of Israel. Location: Jerusalem, Israel	Waltzer, Kenneth		0	6	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Summer	4	100%					

Courses in this Department	2	Enrollment	0	7	0
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Center for Integrative Studies in Social, Behavioral and Economic Sciences

ISS 310	People and Environment Contemporary issues related to the interaction of socio-cultural and ecological systems. Global, regional, national and local environmental problems and responses. Topic: Ecology of the Mountains. Location: New Delhi, India	Vanderstoep, Gail		0	8	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	4	100%					
ISS 315	Global Diversity and Interdependence Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies. Location: Buenos Aires, Argentina	Hinojosa, Rene					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	4	100%					
ISS 315	Global Diversity and Interdependence Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies. Topic: Comparative Criminal Justice. Location: Cave Hill, Barbados	Staff		0	5	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
ISS 315	Global Diversity and Interdependence Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies. Topic: Race Relations in South Africa and the Impact of HIV/AIDS. Location: Johannesburg, South Africa	Gazel, Jeanne	0	6	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	4	100%				
ISS 330A	Africa: Social Science Perspectives Comparative study of geography, cultures, politics, and economies of Africa. Diversity and change. Topic: Agriculture, Development, Environment and Gender. Location: Lilongwe, Malawi	Ferguson, Anne/ Zulu, Leo	0	2	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	4	100%				
ISS 330C	Latin America: Social Science Perspectives Comparative study of geography, cultures, politics, and economies of Latin America. Diversity and change. Topic: Community Engagement in the Andes: Social Capital, History, Culture, Social Structures and Development Challenges. Location: Cuzco, Peru	Rosenbaum, Rene	0	5	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	4	100%				
ISS 330C	Latin America: Social Science Perspectives Comparative study of geography, cultures, politics, and economies of Latin America. Diversity and change. Topic: Culture and Sustainable Development in Cuba. Location: Havana, Cuba	Hinojosa, Rene	0	6	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	4	100%				

Courses in this Department	7	Enrollment	0	32	1
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College of Human Medicine

HM 848	Preparation for Healthcare in Ghana Preparation for public health study abroad experiences in Ghana. Topic: International Practicum experience in Ghana. Location: Accra, Ghana	Currier, Connie	5	3	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1	100%				

Courses in this Department	1	Enrollment	5	3	0
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APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
College of Lyman Briggs								
LB 330	Topics in History, Philosophy, and Sociology of Science Topics in history, philosophy, and sociology of science, technology, the environment, and medicine. Topic: Tropical Biodiversity and Conservation in Panama. Location: Panama City, Panama	Staff	0	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	4	100%					
LB 490E	Advanced Directed Study--History, Philosophy, Sociology of Science Directed advanced studies in history, philosophy, sociology of science, technology, the environment, or medicine. Topic: Studies in Antarctic System Science. Location: Ushuaia, Argentina	Gottfried, Michael	0	4	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Spring	3	100%					
LB 492	Senior Seminar Selected problems in the study of science and technology as human activities, using philosophical, historical, literary, social science or interdisciplinary perspectives or methods. Development and defense of thesis paper. Topic: Tropical Biodiversity and Conservation in Panama. Location: Panama City, Panama	Staff	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	4	100%					
Courses in this Department			3	Enrollment		0	12	0
Department of Animal Science								
ANS 480	Animal Systems in International Development Animal systems in various global regions. Output, land and resource conservation, and socio-economic factors. Location: Hanoi, Vietnam	Staff	0	4	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Spring	3	100%					
Courses in this Department			1	Enrollment		0	4	0
Department of Anthropology								
ANP 490	Independent Study Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings. Location: Belmopan, Belize	Wrobel, Gabriel	1	17	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	2	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
ANP 490	Independent Study Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings. Topic: Special Topics in South Africa. Location: Durban, South Africa	Pritchett, James	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	3	100%					
ANP 491	Topics in Anthropology Selected topics in sociocultural anthropology, archaeology, physical anthropology, anthropological linguistics, or medical anthropology. Location: Belmopan, Belize	Wrobel, Gabriel	1	17	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	75%					
Courses in this Department			3	Enrollment	2	35	4
Department of Biosystems and Agricultural Engineering							
BE 475	International Studies in Biosystems Engineering Study abroad emphasizing biosystems and agricultural engineering issues affecting agriculture and natural resources in world, national, and local communities. Topic: Ecological Engineering in the Tropics. Location: San Jose, Costa Rica	Reinhold, Dawn	0	7	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	4	100%					
Courses in this Department			1	Enrollment	0	7	1
Department of Community Sustainability							
Environmental Studies and Agriscience							
ESA 475	Agriscience and Natural Resources Study Abroad Study and travel experience emphasizing contemporary problems affecting Agriculture and Natural Resources in world, national, and local communities. Topic: Ecology of the Mountains. Location: New Delhi, India	Vanderstoep, Gail	0	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	1-6	100%					
ESA 480	Environmental Studies Abroad Contemporary problems affecting natural resource management outside the United States. Ecological, socio-dynamic, and cultural influences on environmental management. Study-travel experience. Topic: Community Engagement and Interdisciplinary Study of Global Issues in the Peruvian Andes. Location: Cuzco, Peru	Rosenbaum, Rene	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	1-6	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
Term	Credits	% of International content						
ESA 480	Environmental Studies Abroad Contemporary problems affecting natural resource management outside the United States. Ecological, socio-dynamic, and cultural influences on environmental management. Study-travel experience. Topic: Ecology of the Mountains. Location: New Delhi, India	Vanderstoep, Gail	0	5	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	1-4	100%						
Park, Recreation and Tourism Resources								
PRR 410	International Studies in Tourism, Parks and Recreation Influence of tourism, and parks and recreation on social, economic, and political systems. Management of cultural, historical, and natural resources as they relate to tourism, and parks and recreation. Location: Cuernavaca, Mexico	Staff	0	16	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	1-6	100%						
PRR 410	International Studies in Tourism, Parks and Recreation Influence of tourism, and parks and recreation on social, economic, and political systems. Management of cultural, historical, and natural resources as they relate to tourism, and parks and recreation. Topic: Community Engagement and Interdisciplinary Study of Global Issues in the Peruvian Andes. Location: Cuzco, Peru	Rosenbaum, Rene				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	1-6	100%						
PRR 410	International Studies in Tourism, Parks and Recreation Influence of tourism, and parks and recreation on social, economic, and political systems. Management of cultural, historical, and natural resources as they relate to tourism, and parks and recreation. Topic: Ecology of the Mountains. Location: New Delhi, India	Vanderstoep, Gail	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	1-6	100%						
PRR 410	International Studies in Tourism, Parks and Recreation Influence of tourism, and parks and recreation on social, economic, and political systems. Management of cultural, historical, and natural resources as they relate to tourism, and parks and recreation. Topic: International Engagement in Mexico. Location: Cuernavaca, Mexico	Staff	2	114	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	1-6	100%						
PRR 491	Special Topics in Park and Recreation Resources Group studies for advanced undergraduate students having special interests in Park and Recreation Resources. Topic: International Engagement in Mexico. Location: Cuernavaca, Mexico	Staff	0	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	2-3	100%						
Courses in this Department			8	Enrollment		2	141	0

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic Term	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Credits	% of International content					

Department of Fisheries and Wildlife

FW 480	International Studies in Fisheries and Wildlife Fisheries and wildlife ecology and management study in regions beyond the United States. Ecological, economic, social, and cultural influences on fisheries and wildlife resources. Topic: Conservation and Biodiversity in South African Parks and Nature Reserves. Location: Johannesburg, South Africa	Staff	0	12	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	6	100%					
FW 480	International Studies in Fisheries and Wildlife Fisheries and wildlife ecology and management study in regions beyond the United States. Ecological, economic, social, and cultural influences on fisheries and wildlife resources. Topic: Studies in Antarctic System Science. Location: Ushuaia, Argentina	Gottfried, Michael	0	11	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	1-6	100%					

Courses in this Department	2	Enrollment	0	23	1
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Department of Food Science and Human Nutrition

Human Nutrition and Foods

HNF 490H	Honors Independent Study Individual study of selected topics in foods, foodservice management or nutrition. Topic: Food, Nutrition and Health in Tanzania. Location: Morogoro, Tanzania	Staff	0	4	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					

Courses in this Department	1	Enrollment	0	4	0
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Department of Geography

GEO 113	Introduction to Economic Geography Spatial distribution of resources, population, enterprise, trade, consumption, and production. Interaction of those distributions at local to global scales. Topic: Culture and Sustainable Development in Cuba. Location: Havana, Cuba	Hinojosa, Rene	0	3	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					
GEO 113	Introduction to Economic Geography Spatial distribution of resources, population, enterprise, trade, consumption, and production. Interaction of those distributions at local to global scales. Topic: Globalization, Social Capital and Development. Location: Buenos Aires, Argentina	Hinojosa, Rene				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	3	100%					

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Term	Credits	% of International content					
GEO 335	Geography of Latin America Physical and human geography of Latin America. Current development issues, especially people-environment interaction in urban and rural areas. Topics include migration, urbanization, and industrialization. Topic: Globalization, Social Capital and Development. Location: Buenos Aires, Argentina	Hinojosa, Rene				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Summer	3	100%					
GEO 490	Independent Study Supervised individual study in an area supplementary to regular courses. Topic: Culture and Sustainable Development in Cuba. Location: Havana, Cuba	Hinojosa, Rene	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	1-4	100%					
GEO 490	Independent Study Supervised individual study in an area supplementary to regular courses. Topic: Globalization, Social Capital and Development. Location: Buenos Aires, Argentina	Hinojosa, Rene				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	1-4	100%					
GEO 490	Independent Study Supervised individual study in an area supplementary to regular courses. Topic: Part 1: Globalization-Human and Environmental Dynamics: Part 2: Rising Brazil: The Latin American and Caribbean Transformation. Location: Belem, Brazil	Simmons, Cynthia	1	0	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	1-4	100%					
Courses in this Department			6	Enrollment		1	4	0
Department of History								
HST 484	Seminar in African History Issues in African social, political, cultural, and environmental history. Topic: Race Relations in South Africa. Location: Johannesburg, South Africa	Gazel, Jeanne	0	4	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	3	100%					
HST 487	Seminar in Comparative History Analysis of themes or problems from different cultures and countries. Location: San Jose, Costa Rica	Gifford, Frederick				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	3	100%					
Courses in this Department			2	Enrollment		0	4	1

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Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
Department of Linguistics and Germanic, Slavic, Asian and African Languages							
African Languages							
AFR 101A	Elementary Swahili I Speaking, reading, and writing Swahili, with emphasis on developing oral proficiency. Location: Arusha, Tanzania	Ngonyani, Deogratias				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Summer	4	100%					
AFR 102A	Elementary Swahili II Further work on speaking, reading, and writing Swahili, with continued emphasis on developing oral proficiency skills. Location: Arusha, Tanzania	Ngonyani, Deogratias				<input type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					
AFR 201A	Second Year Swahili I Intermediate-level work on speaking, reading, and writing Swahili, with emphasis on developing oral proficiency skills. Location: Arusha, Tanzania	Ngonyani, Deogratias				<input checked="" type="checkbox"/>	<input type="checkbox"/>
Summer	4	100%					
AFR 202A	Second-Year Swahili II Further intermediate-level work on speaking, reading, and writing Swahili, with continued emphasis on developing oral proficiency skills. Location: Arusha, Tanzania	Ngonyani, Deogratias				<input type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					
AFR 450A	Advanced Swahili Advanced study of Swahili. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Location: Arusha, Tanzania	Ngonyani, Deogratias	1	1	4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	1-5	100%					
AFR 490	Independent Study Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings. Location: Arusha, Tanzania	Ngonyani, Deogratias	0	0	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	1-4	100%					
Asian Languages							
LL 100	Language for Study Abroad Study of the language associated with the host country in preparation for a study abroad program. Development of an emphasis on oral proficiency skills. Location: Chiang Mai, Thailand	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	2	100%					

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Course Number	Course Title Course Description Course Topic Term	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Chinese							
CHS 201	Second-Year Chinese I Intermediate-level work on skills in conversation, comprehension, and grammar. Practice in composition. Location: Harbin, China Summer	Li, Xiaoshi	0	2	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Credits: 5	% of International content: 100%					
CHS 202	Second-Year Chinese II Further intermediate-level work on skills in conversation, comprehension, and grammar. Continued practice in composition. Location: Harbin, China Summer	Li, Xiaoshi	0	2	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Credits: 5	% of International content: 100%					
CHS 301	Third-Year Chinese I Advanced-level work on speaking, listening comprehension, reading, and writing skills, based on materials of cultural interest. Location: Harbin, China Summer	Li, Xiaoshi	0	11	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Credits: 4	% of International content: 100%					
CHS 302	Third-Year Chinese II Advanced-level work on speaking, listening comprehension, reading, and writing skills, based on materials of cultural interest. Location: Harbin, China Summer	Li, Xiaoshi	0	11	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Credits: 4	% of International content: 100%					
CHS 401	Fourth-Year Chinese I Reading, discussion, and writing of advanced materials, including classical texts of broad cultural interest. Location: Harbin, China Summer	Li, Xiaoshi	0	2	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Credits: 3	% of International content: 100%					
CHS 402	Fourth-Year Chinese II Further reading, discussion and writing based on original materials, including classical texts of broad cultural interest. Location: Harbin, China Summer	Li, Xiaoshi	0	2	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Credits: 3	% of International content: 100%					
Russian							
RUS 311	Advanced Russian: Oral Communication Development of listening comprehension and oral communication in Russian. Expansion of vocabulary, development of fluency, and use of idiomatic expressions. Review of grammatical structures relevant for speaking. Location: Volgograd, Russia Summer	Merrill, Jason	0	15	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Credits: 3	% of International content: 100%					
RUS 341	Russian Life and Culture of the 20th Century Social, political, intellectual, and artistic life of twentieth-century Russia. Texts read in Russian. Location: Volgograd, Russia Summer	Merrill, Jason	0	15	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Credits: 3	% of International content: 100%					

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			GR	UN	Other			
		Credits	% of International content					
Courses in this Department		15	Enrollment		1	61	5	
Department of Marketing								
MKT 310	International and Comparative Dimensions of Business International and cross-cultural study of business decisions, enterprises, markets, and institutions. Globalization of industries and firm competitiveness. International business transactions and entry strategies. Location: Beijing, China	Staff						
	Summer	3	100%	0	6	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MKT 310	International and Comparative Dimensions of Business International and cross-cultural study of business decisions, enterprises, markets, and institutions. Globalization of industries and firm competitiveness. International business transactions and entry strategies. Location: Johannesburg, South Africa	Betts, Ernest						
	Summer	3	100%	0	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Courses in this Department		2	Enrollment		0	13	0	
Department of Romance and Classical Studies								
Spanish								
SPN 101	Elementary Spanish I Introduction to the practice of using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics. Location: Leon, Mexico	Staff						
	Summer	4	100%				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
SPN 101	Elementary Spanish I Introduction to the practice of using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics. Location: Queretaro, Mexico	Staff						
	Summer	4	100%				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
SPN 101	Elementary Spanish I Introduction to the practice of using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics. Location: Santa Ana, Costa Rica	Staff						
	Summer	4	100%	0	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
SPN 101	Elementary Spanish I Introduction to the practice of using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics. Topic: Ethics and History of Development and Health Care. Location: San Jose, Costa Rica	Staff						
	Summer	4	100%				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
SPN 102	Elementary Spanish II Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics. Location: Leon, Mexico	Staff				☑	☑
	Summer	4	100%				
SPN 102	Elementary Spanish II Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics. Location: Queretaro, Mexico	Staff				☑	☑
	Summer	4	100%				
SPN 102	Elementary Spanish II Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics. Location: Santa Ana, Costa Rica	Staff				☑	☑
	Summer	4	100%				
SPN 102	Elementary Spanish II Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics. Topic: Ethics and History of Development and Health Care. Location: San Jose, Costa Rica	Staff				☑	☑
	Summer	4	100%				
SPN 201	Second Year Spanish I Intermediate-level review and development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Location: Leon, Mexico	Staff				☑	☑
	Summer	4	100%				
SPN 201	Second Year Spanish I Intermediate-level review and development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Location: Queretaro, Mexico	Staff				☑	☑
	Summer	4	100%				
SPN 201	Second Year Spanish I Intermediate-level review and development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Location: Santa Ana, Costa Rica	Staff	0	3	0	☑	☑
	Summer	4	100%				
SPN 201	Second Year Spanish I Intermediate-level review and development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Topic: Ethics and History of Development and Health Care. Location: San Jose, Costa Rica	Staff				☑	☑
	Summer	4	100%				

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Term	Credits	% of International content					
SPN 202	Second-Year Spanish II Further review and development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Location: Leon, Mexico	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					
SPN 202	Second-Year Spanish II Further review and development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Location: Queretaro, Mexico	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					
SPN 202	Second-Year Spanish II Further review and development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Location: Santa Ana, Costa Rica	Staff	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					
SPN 202	Second-Year Spanish II Further review and development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Topic: Ethics and History of Development and Health Care. Location: San Jose, Costa Rica	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					
SPN 250	Review of Intermediate Spanish Intermediate-level Spanish. Development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Communication skills and cross-cultural understanding. Location: Cuzco, Peru	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	6	100%					
SPN 290	Independent Study Special projects at the intermediate level arranged by an individual student and supervised by a faculty member in areas supplementing, but not replacing, regular course offerings. Location: Cuzco, Peru	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	1-4	100%					
SPN 290	Independent Study Special projects at the intermediate level arranged by an individual student and supervised by a faculty member in areas supplementing, but not replacing, regular course offerings. Location: Leon, Mexico	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	1-4	100%					
SPN 290	Independent Study Special projects at the intermediate level arranged by an individual student and supervised by a faculty member in areas supplementing, but not replacing, regular course offerings. Location: Queretaro, Mexico	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	1-4	100%					

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	Course Description		GR	UN	Other		
	Course Topic						
	Term		Credits	% of International content			
SPN 290	Independent Study Special projects at the intermediate level arranged by an individual student and supervised by a faculty member in areas supplementing, but not replacing, regular course offerings. Location: Santa Ana, Costa Rica	Staff	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1-4	100%				
SPN 290	Independent Study Special projects at the intermediate level arranged by an individual student and supervised by a faculty member in areas supplementing, but not replacing, regular course offerings. Topic: Ethics and History of Development and Health Care. Location: San Jose, Costa Rica	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	4	100%				
SPN 342	Media and Conversation Discussion in Spanish via journalistic and entertainment media and exposure. Location: Cuzco, Peru	Staff	0	3	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	3	100%				
SPN 342	Media and Conversation Discussion in Spanish via journalistic and entertainment media and exposure. Location: San Jose, Costa Rica	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	3	100%				
SPN 412	Topics in Hispanic Culture Analysis of diverse forms of cultural expression in the Spanish-speaking world. Location: Cuzco, Peru	Staff	0	3	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Summer	3	100%				
SPN 452	Topics in Spanish Language I Improvement of language skills through applied practice. Location: Cordoba, Argentina	Staff	0	8	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	3	100%				
SPN 490	Independent Study Special project at the advanced level arranged by an individual student and supervised by a faculty member in an area supplementing, but not replacing, regular course offerings. Location: Cuzco, Peru	Staff	0	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1-4	100%				
SPN 490	Independent Study Special project at the advanced level arranged by an individual student and supervised by a faculty member in an area supplementing, but not replacing, regular course offerings. Location: Havana, Cuba	Staff	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1-3	100%				

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			GR	UN	Other			
	Credits	% of International content						
SPN 490	Independent Study Special project at the advanced level arranged by an individual student and supervised by a faculty member in an area supplementing, but not replacing, regular course offerings. Location: Leon, Mexico Summer	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	1-4	100%						
SPN 490	Independent Study Special project at the advanced level arranged by an individual student and supervised by a faculty member in an area supplementing, but not replacing, regular course offerings. Location: Santa Ana, Costa Rica Summer	Staff	0	4	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	1-4	100%						
SPN 490	Independent Study Special project at the advanced level arranged by an individual student and supervised by a faculty member in an area supplementing, but not replacing, regular course offerings. Topic: Ethics and History of Development and Health Care. Location: San Jose, Costa Rica Summer	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	4	100%						
Courses in this Department			31	Enrollment		0	33	0
<hr/>								
Department of Sociology								
SOC 490	Special Topics in Sociology Experimental courses and courses taught by visiting scholars. Location: Durban, South Africa Summer	Wiley, David	0	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	3	100%						
Courses in this Department			1	Enrollment		0	2	0
<hr/>								
Department of Teacher Education								
TE 250	Human Diversity, Power, and Opportunity in Social Institutions Comparative study of schools and other social institutions. Social construction and maintenance of diversity and inequality. Political, social and economic consequences for individuals and groups. Topic: School Society and Learning in South Africa. Location: Durban, South Africa Summer	Metzler, John	0	6	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	3	100%						
TE 490	Independent Study in Teacher Education Supervised individual or small group study of the practice of teaching. Topic: School Society and Learning in South Africa. Location: Durban, South Africa Summer	Metzler, John	0	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	3	100%						

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Courses in this Department		2	Enrollment		0	13	0
Department of Telecommunication, Information Studies and Media							
Telecommunication							
TC 488	Information and Communication Technology Global Corps Field Study Implementation of an information and communication technology project in a developing country, rural region of the U.S., or low-income urban area. Includes on-campus preparation followed by field work on location. Location: Arusha, Tanzania	Olson, Jennifer				<input type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	3-6	100%					
Courses in this Department		1	Enrollment				
Department of Zoology							
ZOL 490	Overseas Study in Zoology Topical problems course in Zoology or coordinated by Zoology faculty in foreign countries. Topic: Biology in the Galapagos Islands and Amazonia. Location: Guayaquil, Ecuador	Hill, Richard	0	13	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	3-6	100%					
ZOL 490	Overseas Study in Zoology Topical problems course in Zoology or coordinated by Zoology faculty in foreign countries. Topic: Evolution of Uganda's Forest Biodiversity: Apes to Aves. Location: Entebbe, Uganda	Staff	0	10	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	3-6	100%					
ZOL 490	Overseas Study in Zoology Topical problems course in Zoology or coordinated by Zoology faculty in foreign countries. Topic: Wild Borneo: Exploring the Biodiversity of Southeast Asia. Location: Kota Kinabalu, Malaysia	Rasmussen, Pamela	0	10	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	3-6	100%					
Courses in this Department		3	Enrollment		0	33	1
Interdisciplinary in Agriculture and Natural Resources							
ANR 475	International Studies in Agriculture and Natural Resources Study-travel experience. Contemporary problems affecting agriculture and natural resources in world, national and local communities. Case studies and interviews with officials, community leaders and leading professionals. Location: Bangkok, Thailand	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	2-6	100%					

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ANR 475	International Studies in Agriculture and Natural Resources Study-travel experience. Contemporary problems affecting agriculture and natural resources in world, national and local communities. Case studies and interviews with officials, community leaders and leading professionals. Location: Belmopan, Belize	Staff	0	8	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
ANR 475	International Studies in Agriculture and Natural Resources Study-travel experience. Contemporary problems affecting agriculture and natural resources in world, national and local communities. Case studies and interviews with officials, community leaders and leading professionals. Location: Merida, Mexico	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	2	100%				
ANR 475	International Studies in Agriculture and Natural Resources Study-travel experience. Contemporary problems affecting agriculture and natural resources in world, national and local communities. Case studies and interviews with officials, community leaders and leading professionals. Location: San Jose, Costa Rica	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	2-6	100%				
ANR 475	International Studies in Agriculture and Natural Resources Study-travel experience. Contemporary problems affecting agriculture and natural resources in world, national and local communities. Case studies and interviews with officials, community leaders and leading professionals. Topic: Applied International Development and Community Engagement in India. Location: New Delhi, India	Staff	0	10	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	3-6	100%				
ANR 475	International Studies in Agriculture and Natural Resources Study-travel experience. Contemporary problems affecting agriculture and natural resources in world, national and local communities. Case studies and interviews with officials, community leaders and leading professionals. Topic: Ecological Engineering in the Tropics. Location: San Jose, Costa Rica	Staff	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	4	100%				
ANR 475	International Studies in Agriculture and Natural Resources Study-travel experience. Contemporary problems affecting agriculture and natural resources in world, national and local communities. Case studies and interviews with officials, community leaders and leading professionals. Topic: Ecology of the Mountains. Location: New Delhi, India	Vanderstoep, Gail	0	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	2-6	100%				

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	Course Topic							
	Term		Credits	% of International content				
ANR 475	International Studies in Agriculture and Natural Resources Study-travel experience. Contemporary problems affecting agriculture and natural resources in world, national and local communities. Case studies and interviews with officials, community leaders and leading professionals. Topic: Nature, Culture and Environmental Issues in a Green Israel. Location: Jerusalem, Israel	Aronoff, Eric	0	6	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	3-6	100%					
ANR 475	International Studies in Agriculture and Natural Resources Study-travel experience. Contemporary problems affecting agriculture and natural resources in world, national and local communities. Case studies and interviews with officials, community leaders and leading professionals. Topic: Studies in Antarctic System Science. Location: Ushuaia, Argentina	Gottfried, Michael				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Spring	2-6	100%					
ANR 490	Independent Study in Agriculture and Natural Resources Supervised individual study in topics related to agriculture and natural resources. Topic: Applied International Development and Community Engagement in India. Location: New Delhi, India	Staff	0	8	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	3	100%					
Courses in this Department			10	Enrollment		0	35	2
Interdisciplinary in Arts and Letters								
AL 493B	Arts and Letters International Internship Supervised pre-professional international field experience in the arts and humanities. Location: Beijing, China	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	6-12	100%					
AL 493B	Arts and Letters International Internship Supervised pre-professional international field experience in the arts and humanities. Location: Cape Town, South Africa	Staff	0	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Fall, Summer	8-12	100%					
AL 493B	Arts and Letters International Internship Supervised pre-professional international field experience in the arts and humanities. Location: Cordoba, Argentina	Staff	0	4	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Summer	3-12	100%					

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			GR	UN	Other		
Term	Credits	% of International content					
AL 493B	Arts and Letters International Internship Supervised pre-professional international field experience in the arts and humanities. Location: Havana, Cuba	Staff	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	3-6	100%					
AL 493B	Arts and Letters International Internship Supervised pre-professional international field experience in the arts and humanities. Location: Huamachuco, Peru	Staff	0	3	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	3-9	100%					
AL 493B	Arts and Letters International Internship Supervised pre-professional international field experience in the arts and humanities. Location: Singapore, Singapore	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	6-12	100%					

Courses in this Department	6	Enrollment	0	10	0
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Interdisciplinary in Engineering

EGR 475	Special Topics in International Engineering Topics selected to supplement regular courses. Given at various international universities and institutes. Topic: Ecological Engineering in the Tropics. Location: San Jose, Costa Rica	Reinhold, Dawn				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	1-6	100%					

Courses in this Department	1	Enrollment				
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Interdisciplinary in Natural Science

NSC 390	Special Problems Faculty directed individualized study of an interdisciplinary problem. Topic: Environmental Studies in Costa Rica. Location: Las Cruces, Costa Rica	Rasmussen, Pamela	0	9	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring	1-3	100%					
NSC 390	Special Problems Faculty directed individualized study of an interdisciplinary problem. Topic: Evolution of Uganda's Forest Biodiversity: Apes to Aves. Location: Entebbe, Uganda	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	1-3	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term	Credits	% of International content				
NSC 390	Special Problems Faculty directed individualized study of an interdisciplinary problem. Topic: Wild Borneo: Exploring the Biodiversity of Southeast Asia. Location: Kota Kinabalu, Malaysia	Rasmussen, Pamela	0	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1-3	100%				
NSC 475	International Field Studies in Natural Science Contemporary issues in environmental, geological, biological or human health-related sciences of a specific study abroad location. Topic: Biology in the Galapagos Islands and Amazonia. Location: Guayaquil, Ecuador	Hill, Richard				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1-4	100%				
NSC 475	International Field Studies in Natural Science Contemporary issues in environmental, geological, biological or human health-related sciences of a specific study abroad location. Topic: Environmental Studies in Costa Rica. Location: Las Cruces, Costa Rica	Rasmussen, Pamela	0	3	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	1-4	100%				
NSC 475	International Field Studies in Natural Science Contemporary issues in environmental, geological, biological or human health-related sciences of a specific study abroad location. Topic: Evolution of Uganda's Forest Biodiversity: Apes to Ave. Location: Entebbe, Uganda	Staff	0	1	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1-4	100%				
NSC 475	International Field Studies in Natural Science Contemporary issues in environmental, geological, biological or human health-related sciences of a specific study abroad location. Topic: Studies in Antarctic System Science. Location: Ushuaia, Argentina	Gottfried, Michael				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	1-4	100%				
NSC 475	International Field Studies in Natural Science Contemporary issues in environmental, geological, biological or human health-related sciences of a specific study abroad location. Topic: Wild Borneo: Exploring the Biodiversity of Southeast Asia. Location: Kota Kinabalu, Malaysia	Rasmussen, Pamela	0	2	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1-4	100%				
NSC 490	Special Problems Faculty directed individualized study of an interdisciplinary problem. Topic: Environmental Studies in Costa Rica. Location: Las Cruces, Costa Rica	Rasmussen, Pamela	0	4	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	1-4	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic Term	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
	Credits	% of International content						
NSC 490	Special Problems Faculty directed individualized study of an interdisciplinary problem. Topic: Evolution of Uganda's Forest Biodiversity: Apes to Ave. Location: Entebbe, Uganda Summer	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	1-4	100%						
NSC 490	Special Problems Faculty directed individualized study of an interdisciplinary problem. Topic: Wild Borneo: Exploring the Biodiversity of Southeast Asia. Location: Kota Kinabalu, Malaysia Summer	Rasmussen, Pamela	0	10	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	1-4	100%						
NSC 491	Selected Topics Selected interdisciplinary topics not normally covered in other courses. Topic: Biology in the Galapagos Islands and Amazonia. Location: Guayaquil, Ecuador Summer	Hill, Richard				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	1-3	100%						
NSC 491	Selected Topics Selected interdisciplinary topics not normally covered in other courses. Topic: Environmental Studies in Costa Rica. Location: Las Cruces, Costa Rica Spring	Rasmussen, Pamela				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	1-3	100%						
Courses in this Department			13	Enrollment		0	31	0
<hr/>								
Interdisciplinary in Social Science								
SSC 490	Special Topics in Social Science Topics may cover contemporary, theoretical, or applied issues or interdisciplinary approaches. Location: New Delhi, India Summer	Staff	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	1-6	100%						
SSC 490	Special Topics in Social Science Topics may cover contemporary, theoretical, or applied issues or interdisciplinary approaches. Location: Oaxaca, Mexico Summer	Staff	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	1-3	100%						
SSC 490	Special Topics in Social Science Topics may cover contemporary, theoretical, or applied issues or interdisciplinary approaches. Topic: Issues of International Development in Tanzania. Location: Arusha, Tanzania Summer	Glew, Robert/ Okwako, Betty	0	5	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	6	100%						

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
	Course Description		GR	UN	Other		
	Course Topic						
	Term		Credits	% of International content			
SSC 493A	Social Science International Internship Supervised international field experience in social science. Location: Hong Kong, China	Staff	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	3-12	100%				
SSC 493A	Social Science International Internship Supervised international field experience in social science. Location: Istanbul, Turkey	Staff	0	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	3-12	100%				
SSC 493A	Social Science International Internship Supervised international field experience in social science. Topic: Asian Institute of Technology in Bangkok. Location: Bangkok, Thailand	Staff				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Spring	3-12	100%				
SSC 493A	Social Science International Internship Supervised international field experience in social science. Topic: Community Engagement and Interdisciplinary Study of Global Issues in the Peruvian Andes. Location: Cuzco, Peru	Rosenbaum, Rene				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	2-12	100%				

Courses in this Department	7	Enrollment	0	9	0
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James Madison College

MC 299	Independent Study Individual reading and research under faculty direction. Location: Istanbul, Turkey	Racioppi, Linda				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1-4	100%				
MC 299	Independent Study Individual reading and research under faculty direction. Location: Jerusalem, Israel	Aronoff, Yael	0	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1-4	100%				
MC 299	Independent Study Individual reading and research under faculty direction. Location: Salvador, Brazil	Pinto, Rodrigo				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Summer	1-4	100%				

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
Term	Credits	% of International content					
MC 324C	Regional Politics, Cooperation, and Conflict in Latin America and the Caribbean Domestic and international politics of Latin American or Caribbean countries. Conflict and cooperation among states of the region. Government policies to promote security, democracy, and growth. Location: Salvador, Brazil	Pinto, Rodrigo	1	5	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Summer	4	100%					
MC 325	State and Society in Comparative Perspective Comparison of political systems and social-economic structures in capitalist and state-socialist societies. Political history, institutions, culture, and current policy issues. Location: Istanbul, Turkey	Racioppi, Linda	0	8	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					
MC 325	State and Society in Comparative Perspective Comparison of political systems and social-economic structures in capitalist and state-socialist societies. Political history, institutions, culture, and current policy issues. Location: Salvador, Brazil	Pinto, Rodrigo	1	6	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					
MC 386	Women and Power in Comparative Perspective Application of feminist theory to questions of gender and power in different economic and political systems and geographic areas. Location: Istanbul, Turkey	Racioppi, Linda	0	10	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Summer	4	100%					
MC 390	Advanced Topics in Public Affairs Issues in international relations, political economy, political theory and constitutional democracy, and social relations. Topic: Israeli Politics and Society. Location: Jerusalem, Israel	Aronoff, Yael	0	9	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					
MC 399	Advanced Independent Study Advanced individual reading and research under faculty direction. Location: Istanbul, Turkey	Racioppi, Linda	0	2	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					
MC 399	Advanced Independent Study Advanced individual reading and research under faculty direction. Location: Salvador, Brazil	Pinto, Rodrigo				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Summer	4	100%					

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
Term	Credits	% of International content						
MC 450	International Environmental Law and Policy Overview of concepts, actors, norms, laws, and institutions related to international environmental policy. Case studies on current global environmental issues. Interdepartmental course with Fishers and Wildlife. Location: Salvador, Brazil	Pinto, Rodrigo				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	3	100%						
Courses in this Department			11	Enrollment		2	47	1
Residential College in the Arts and Humanities								
RCAH 292A	Engagement Proseminar The concept of community engagement, its essential features, and its value as an education tool and form of social action. Topic: Ethics in Tourism and Sustainable Development. Location: Santa Ana, Costa Rica	Staff	0	5	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	2	100%						
RCAH 292B	Engagement and Reflection Participation in community engagement activities. Reflection on principles, methods, meaning, and ethics of engagement. Topic: Ethics in Tourism and Sustainable Development. Location: Santa Ana, Costa Rica	Staff	0	16	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	2-4	100%						
RCAH 292B	Engagement and Reflection Participation in community engagement activities. Reflection on principles, methods, meaning, and ethics of engagement. Topic: Nature, Culture and Environmental Issues in a Green Israel. Location: Jerusalem, Israel	Aronoff, Eric				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	2-4	100%						
RCAH 391	Independent Study Supervised special projects arranged by an individual student and faculty member in areas supplementing regular course offerings. Topic: Nature, Culture and Environmental Issues in a Green Israel. Location: Jerusalem, Israel	Aronoff, Eric	0	4	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	1-4	100%						
Courses in this Department			4	Enrollment		0	25	0

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered	
			GR	UN	Other			
Term	Credits	% of International content						
School of Criminal Justice								
CJ 422	Comparative and Historical Criminal Justice Comparative study of criminal justice systems. Theories, types, and effects of intervention. Location: Cave Hill, Barbados	Staff	0	10	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	3	100%						
CJ 473	Comparative Constitutional Law Comparative constitutional law. Courts with constitutional jurisdiction. Allocation of constitutional powers. Relationship among levels of government. Individual constitutional rights. Location: Cave Hill, Barbados	Staff	0	6	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	3	100%						
CJ 490	Independent Study Individual study in fields of criminal justice, under direct supervision of a faculty member. Location: Covehill, Barbados	Staff	0	4	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Spring	1-3	100%						
CJ 490	Independent Study Individual study in fields of criminal justice, under direct supervision of a faculty member. Topic: Paradise in Peril? Exploring Madagascar's Biodiversity Crisis. Location: Antananarivo, Madagascar	Gore, Meredith				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	1-3	100%						
Courses in this Department			4	Enrollment		0	20	0
School of Social Work								
SW 470	Foreign Area Studies in Social Social work issues in settings outside the continental U.S.A. Location: Accra, Ghana	Agbenyiga, Debrenna	3	5	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Summer	1-6	100%						
Courses in this Department			1	Enrollment		3	5	0
Undergraduate Education								
UGS 102	Freshman Seminar Abroad Introduction to scholarship and inquiry in international contexts. Special disciplinary-based topics focused to develop intercultural abilities and deepen international understandings. Topic: International Development. Location: Salvador, Brazil	Benitez, Galia				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Fall	2	100%						

APPENDIX A: COURSE LIST WITH ENROLLMENTS FOR 2012-13 AND FUTURE OFFERINGS

Course Number	Course Title Course Description Course Topic	Instructor	AY12/13 Enrollment			AY 14/15 Offered	AY 15/16 Offered
			GR	UN	Other		
	Term	Credits	% of International content				
UGS 102	Freshman Seminar Abroad Introduction to scholarship and inquiry in international contexts. Special disciplinary-based topics focused to develop intercultural abilities and deepen international understandings. Topic: Political Activism. Location: Cape Town, South Africa	Staff	0	7	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	2	100%				
UGS 102	Freshman Seminar Abroad Introduction to scholarship and inquiry in international contexts. Special disciplinary-based topics focused to develop intercultural abilities and deepen international understandings. Topic: Race and Identity. Location: Salvador, Brazil	Gordon, A Pegler				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	2	100%				
UGS 102	Freshman Seminar Abroad Introduction to scholarship and inquiry in international contexts. Special disciplinary-based topics focused to develop intercultural abilities and deepen international understandings. Topic: Environmental Justice. Location: Cape Town, South Africa	Staff	0	8	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Fall	2	100%				
Courses in this Department		4	Enrollment		0	15	0
Courses in this Discipline		153	Total Enrollment		16	628	17

Table of Contents: Appendix B Profiles for Project Personnel

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
Center Directors				
<i>Center for Advanced Study of International Development</i>				
Glew, Robert	Assistant Dean, Associate Professor, Director	NTE	Core-CASID , Core-GenCen	B-1
<i>Center for Gender in Global Context</i>				
Ferguson, Anne	Associate Dean, Co- Director, Professor	Tenured	Core-CASID , Core-GenCen	B-48
Global Development Studies				
<i>African American and African Studies</i>				
Edozie, Rita	Director, Professor	Tenured	Core-CASID , Core-GenCen	B-44
<i>Agricultural, Food, and Resource Economics</i>				
Adelaja, Adesoji	Hannah Distinguished Professor	Tenured	Core-CASID	B-3
Chamberlin, Jordan	Assistant Professor	NTE	Core-CASID	B-30
Crawford, Eric	Professor	Tenured	Core-CASID	B-38
Dillon, Andrew	Assistant Professor	Tenure Stream	Core-CASID	B-41
Donovan, Cynthia	Assistant Professor	NTE	Core-CASID	B-42
Hanson, Steven	Dean, Professor	Tenured	Core-CASID , Core-GenCen	B-62
Jin, Songqing	Associate Professor	Tenured	Core-CASID	B-74
Liverpool-Tasie, Lenis	Assistant Professor	Tenure Stream	Teaching	B-90
Moser, Collette	Professor	Tenured	Core-GenCen	B-111
Ortega, David	Assistant Professor	Tenure Stream	Core-CASID	B-119
Reardon, Thomas	Professor	Tenured	Core-CASID	B-130
Ross, R. Brent	Assistant Professor	Tenure Stream	Core-CASID	B-134
Schneller, Anne	Associate Director	NTE	Core-GenCen	B-138
Staatz, John	Professor	Tenured	Core-CASID	B-144
Tschirley, David	Visiting Professor	NTE	Core-CASID	B-152
Weatherspoon, David	Professor	Tenured	Teaching	B-157

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
<i>Anthropology</i>				
David, Kenneth	Associate Professor	Tenured	Core-CASID	B-39
Drexler, Elizabeth	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-43
Fujita, Masako	Assistant Professor	Tenure Stream	Core-CASID , Core-GenCen	B-53
Goldstein, Lynne	Professor	Tenured	Teaching	B-58
Hassoun, Rosina	Assistant Professor	NTE	Teaching	B-64
Hessling Oneil, Marcy	Assistant Professor	NTE	Teaching	B-65
Hourani, Najib	Assistant Professor	Tenure Stream	Core-CASID	B-69
Howard-Bobiwash, Heather	Assistant Professor	Tenure Stream	Teaching	B-69
Hunt, Linda	Professor	Tenured	Teaching	B-71
Leichtman, Mara	Assistant Professor	Tenure Stream	Core-CASID	B-86
Louie, Andrea	Associate Professor	Tenured	Core-CASID	B-93
Medina, Laurie	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-101
Moniruzzaman, Monir	Assistant Professor	Tenure Stream	Core-CASID	B-107
Morgan, Mindy	Associate Professor	Tenured	Teaching	B-110
Norder, John	Associate Professor	Tenured	Teaching	B-115
O'Gorman, Jodie	Associate Professor, Chair	Tenured	Teaching	B-116
Peterson, Brandt	Assistant Professor	Tenure Stream	Core-CASID	B-123
Pritchett, James	Professor	Tenured	Core-CASID	B-125
Pugh, Judy	Associate Professor	Tenured	Core-CASID	B-126
Quan, Adan	Assistant Professor	NTE	Core-CASID	B-128
Tetreault, Chantal	Assistant Professor	Tenure Stream	Teaching	B-150
Wrobel, Gabriel	Associate Professor	Tenured	Teaching	B-162
<i>Art, Art History, and Design</i>				
Jing, Anning	Professor	Tenured	Teaching	B-75
Keller, Candace	Assistant Professor	NTE	Teaching	B-77
MacDowell, Marsha	Professor	Tenured	Core-GenCen	B-96
Winge, Theresa	Assistant Professor	Tenure Stream	Teaching	B-161
Zitzewitz, Karin	Assistant Professor	Tenure Stream	Teaching	B-167
<i>Community Sustainability</i>				
Bronstein, Daniel	Professor	Tenured	Teaching	B-26

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
Chung, Kimberly	Associate Professor	Tenured	Core-CASID	B-35
Clay, Daniel	Professor	Tenured	Core-CASID	B-35
Kerr, John	Associate Professor	Tenured	Core-CASID	B-78
Lopez, Maria	Assistant Professor	Tenure Stream	Core-CASID	B-93
Moore, Eddie	Professor	Tenured	Core-CASID	B-108
Nicholls, Sarah	Associate Professor	Tenured	Core-CASID	B-115
Richardson, Robby	Associate Professor	Tenured	Core-CASID	B-133
Rosenbaum, Rene	Associate Professor	Tenured	Teaching	B-134
Schultink, Gerhardus	Professor	Tenured	Core-CASID	B-139
Suvedi, Murari	Professor	Tenured	Core-CASID	B-147
Vanderstoep, Gail	Associate Professor	Tenured	Teaching	B-154

Economics

Ahlin, Christian	Associate Professor	Tenured	Core-CASID	B-4
Anderson, Soren	Assistant Professor	Tenure Stream	Teaching	B-6
Baillie, Richard	AJ Pasant Professor	Tenured	Teaching	B-12
Lakdawala-Nelson, Leah	Assistant Professor	Tenure Stream	Core-CASID	B-85
Linz, Susan	Professor	Tenured	Core-CASID , Core-GenCen	B-90
Mackey, Cecil	Professor	Tenured	Teaching	B-96
Matusz, Steven	Professor	Tenured	Core-CASID	B-98
Menchik, Paul	Professor	Tenured	Teaching	B-102
Minetti, Raoul	Associate Professor	Tenured	Core-CASID	B-105
Wilson, John	Professor	Tenured	Teaching	B-160
Zhu, Susan Chun	Associate Professor	Tenured	Core-CASID	B-166

English

Aslami, Zarena	Associate Professor	Tenured	Core-GenCen	B-9
Contreras, Sheila	Associate Professor	Tenured	Core-GenCen	B-37
Harrow, Kenneth	Professor	Tenured	Core-CASID , Core-GenCen	B-63
Hassan, Salah	Associate Professor	Tenured	Core-CASID	B-64
Logan, Sandra	Associate Professor	Tenured	Core-GenCen	B-92
Ma, Sheng-Mei	Professor	Tenured	Core-CASID	B-95
Singh, Jyotsna	Professor	Tenured	Core-CASID , Core-GenCen	B-142

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
<i>Environmental Science and Policy Program</i>				
Zhao, Jinhua	Director, Professor	Tenured	Core-CASID	B-165
<i>Ethics and Humanities in the Life Sciences</i>				
Bogdan-Lovis, Elizabeth	Director	NTE	Core-GenCen	B-21
Mongoven, Ann	Assistant Professor	Tenure Stream	Core-GenCen	B-106
Tomlinson, Thomas	Director, Professor	Tenured	Core-CASID	B-151
<i>Geography</i>				
Andresen, Jeffrey	Associate Professor	Tenured	Core-CASID	B-7
Arbogast, Alan	Chair, Professor	Tenured	Core-CASID	B-8
Chen, Guo	Assistant Professor	Tenure Stream	Core-CASID	B-33
Evered, Kyle	Associate Professor	Tenured	Core-CASID	B-46
Grady, Sue	Associate Professor	Tenured	Teaching	B-60
Hitchcock, Robert	Professor	Tenured	Core-CASID	B-67
Ligmann-Zielinska, Arika	Assistant Professor	Tenure Stream	Core-CASID	B-88
Mehretu, Assefa	Assistant Dean, Professor	Tenured	Core-CASID	B-101
Moore, Nathan	Assistant Professor	Tenure Stream	Core-CASID	B-108
Moran, Emilio	Hannah Distinguished Professor	NTE	Teaching	B-109
Pigozzi, Bruce	Professor	Tenured	Teaching	B-123
Qi, Jiaguo	Director, Professor	Tenured	Core-CASID	B-127
Simmons, Cynthia	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-141
Thomas, Morris	Instructor	NTE	Teaching	B-151
Walker, Robert	Professor	Tenured	Core-CASID	B-156
Zulu, Leo	Assistant Professor	Tenure Stream	Core-CASID	B-167
<i>History</i>				
Achebe, Nwando	Professor	Tenured	Core-CASID , Core-GenCen	B-2
Alegi, Peter	Professor	Tenured	Core-CASID	B-5
Beattie, Erica Windler	Assistant Professor	Tenure Stream	Core-GenCen	B-14
Beattie, Peter	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-14
Brockey, Liam	Associate Professor	Tenured	Teaching	B-25
Cowley, Marcie	Assistant Professor	NTE	Teaching	B-38
Evered, Emine	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-46

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
Fair, Laura	Associate Professor	Tenured	Core-CASID	B-47
Fermaglich, Kirsten	Associate Professor	Tenured	Teaching	B-48
Fine, Lisa	Professor	Tenured	Core-GenCen	B-49
Fornier, Sean	Assistant Professor	Tenure Stream	Teaching	B-49
Hanshew, Karrin	Associate Professor	Tenured	Teaching	B-62
Hawthorne, Walter	Chair, Professor	Tenured	Core-CASID	B-65
Holden, Vanessa	Assistant Professor	Tenure Stream	Core-CASID	B-68
Keith, Charles	Assistant Professor	Tenure Stream	Teaching	B-77
Magee, Malcolm	Associate Professor	NTE	Teaching	B-97
Moch, Leslie	Professor	Tenured	Core-GenCen	B-106
Murphy, Edward	Assistant Professor	Tenure Stream	Teaching	B-113
Pauly, Matthew	Assistant Professor	Tenure Stream	Teaching	B-121
Pescador, Juan Javier	Professor	Tenured	Core-CASID , Core-GenCen	B-122
Segal, Ethan	Associate Professor	Tenured	Core-GenCen	B-140
Shimizu, Sayuri	Professor	Tenured	Core-CASID , Core-GenCen	B-140
Smith, Aminda	Associate Professor	Tenured	Core-GenCen	B-142
Steinberg, Ronen	Assistant Professor	Tenure Stream	Teaching	B-145
Wheat, John	Assistant Professor	Tenure Stream	Teaching	B-159

Integrative Studies in Social Science

Handrick, Philip	Assistant Professor	NTE	Teaching	B-61
Hussain, Fayyaz	Assistant Professor	NTE	Core-CASID	B-72

Integrative Studies in the Arts and Humanities

Willis, Stuart	Assistant Professor	NTE	Teaching	B-160
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James Madison

Aronoff, Yael	Associate Professor	Tenured	Teaching	B-9
Benitez, Galia	Assistant Professor	Tenure Stream	Teaching	B-16
Borcila, Andaluna	Associate Professor	Tenured	Core-GenCen	B-21
Burns, Gene	Professor	Tenured	Teaching	B-26
Chandra, Siddharth	Director, Professor	Tenured	Core-CASID	B-30
Cook, Lisa	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-37
El-Rayes, Waseem	Assistant Professor	Tenure Stream	Core-CASID	B-44
Emmett, Ross	Professor	Tenured	Core-CASID	B-45

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
Freidus, Andrea	Assistant Professor	Tenure Stream	Core-GenCen	B-52
Goett, Jennifer	Assistant Professor	Tenure Stream	Core-GenCen	B-57
Gordon, Anna Pegler	Associate Professor	Tenured	Teaching	B-58
Graham, Norman	Associate Dean, Director, Professor	Tenured	Core-CASID	B-61
Hunt, Constance	Associate Professor	Tenured	Teaching	B-72
Jeziarski, Louise	Associate Professor	Tenured	Teaching	B-74
Kocaoglu, Timur	Professor	NTE	Teaching	B-81
Komori, Yasumasa	Associate Professor	Tenured	Core-CASID	B-82
Lindahl, Folke	Professor	Tenured	Teaching	B-89
Mercuro, Nicholas	Professor	Tenured	Teaching	B-103
Pinto, Rodrigo	Assistant Professor	Tenure Stream	Teaching	B-124
Qing, Simei	Associate Professor	Tenured	Core-CASID	B-127
Racioppi, Linda	Professor	Tenured	Core-CASID , Core-GenCen	B-129
Tremonte, Colleen	Professor	Tenured	Teaching	B-152
Zierler, Matthew	Associate Professor	Tenured	Teaching	B-166

Philosophy

Dotson, Kristie	Assistant Professor	Tenure Stream	Core-GenCen	B-43
Gifford, Frederick	Professor	Tenured	Teaching	B-55

Political Science

Abramson, Paul	Professor	Tenured	Teaching	B-2
Appel, Benjamin	Assistant Professor	Tenure Stream	Teaching	B-7
Bodea, A. M. Christina	Assistant Professor	Tenure Stream	Core-CASID	B-20
Bratton, Michael	University Distinguished Professor	Tenured	Core-CASID	B-23
Chang, Eric C.C.	Associate Professor	Tenured	Core-CASID	B-31
Colaesi, Michael	Professor	Tenured	Core-CASID	B-36
Conroy-Krutz, Jeffrey	Assistant Professor	Tenure Stream	Core-CASID	B-36
Hula, Richard	Professor	Tenured	Core-CASID	B-70
Logan, Carolyn	Assistant Professor	NTE	Core-CASID	B-91
Reese, Laura	Director, Professor	Tenured	Core-CASID	B-131
Sarkissian, Ani	Assistant Professor	Tenure Stream	Core-CASID	B-137

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
<i>Religious Studies</i>				
Khalil, Mohammed	Associate Professor	Tenured	Teaching	B-79
McKinley, Robert	Associate Professor	Tenured	Core-CASID	B-100
<i>Residential College of Arts and Humanities</i>				
Aronoff, Eric	Associate Professor	Tenured	Teaching	B-8
Dawson, Deidre	Professor	Tenured	Teaching	B-40
Esquith, Stephen	Dean, Professor	Tenured	Core-CASID	B-45
Loeb, Carolyn	Associate Dean, Professor	Tenured	Core-CASID , Core-GenCen	B-91
Miner, Dylan	Associate Professor	Tenured	Core-CASID	B-104
<i>Sociology</i>				
Ayala, Maria	Assistant Professor	Tenure Stream	Core-GenCen	B-11
Broman, Clifford	Professor	Tenured	Teaching	B-25
Busch, Lawrence	University Distinguished Professor	Tenured	Core-CASID	B-27
Dodson, Jualynne	Professor	Tenured	Core-GenCen	B-42
Gasteyer, Stephen	Assistant Professor	Tenure Stream	Core-CASID	B-54
Gold, Steven	Professor	Tenured	Core-CASID	B-57
Harris, Craig	Associate Professor	Tenured	Core-CASID	B-63
Jussaume, Raymond	Chair, Professor	Tenured	Core-CASID	B-75
Marquart-Pyatt, Sandra	Associate Professor	Tenured	Core-CASID	B-98
Mullan, Brendan	Associate Professor	Tenured	Core-CASID	B-112
Nawyn, Stephanie	Assistant Professor	Tenure Stream	Core-CASID	B-114
Ren, Xuefei	Associate Professor	Tenured	Core-CASID	B-132
Wiley, David	Professor	Tenured	Core-CASID	B-159
Zaki, Khalida	Visiting Assistant Professor	NTE	Core-CASID , Core-GenCen	B-164
Zhang, Zhenmei	Associate Professor	Tenured	Core-GenCen	B-165
<i>Writing, Rhetoric & American Culture</i>				
Bresnahan, Roger	Professor	Tenured	Core-CASID	B-24
DeJoy, Nancy	Associate Professor	Tenured	Core-GenCen	B-41

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
Applied				
<i>Advertising and Public Relations</i>				
Besley, John	Associate Professor, Chair	Tenured	Teaching	B-17
Pysarchik, Dawn	Professor	Tenured	Core-CASID	B-126
<i>Animal Science</i>				
Blake, Robert	Director, Professor	Tenured	Core-CASID	B-19
<i>Biosystems and Agricultural Engineering</i>				
Reinhold, Dawn	Assistant Professor	Tenure Stream	Teaching	B-131
<i>Broad College of Business</i>				
Betts, Ernest	Assistant Dean, Professor	Tenured	Teaching	B-18
<i>College of Law</i>				
Bean, Bruce	Professor	NTE	Teaching	B-13
Bedikian, Mary	Professor	NTE	Teaching	B-15
Bitensky, Susan	Professor	NTE	Teaching	B-19
Bowman, Kristi	Professor	NTE	Teaching	B-22
Candeub, Adam	Professor	NTE	Teaching	B-28
Carter-Johnson, Jennifer	Professor	NTE	Teaching	B-29
Chen, James	Chair, Professor	NTE	Teaching	B-33
Cherry, Chris	Instructor	NTE	Teaching	B-34
Favre, David	Professor	NTE	Teaching	B-47
Kennedy, Kevin	Professor	NTE	Teaching	B-78
Morag-Levine, Noga	Professor	NTE	Teaching	B-109
<i>College of Music</i>				
Long, Sarah	Assistant Professor	Tenure Stream	Core-GenGen	B-92
<i>Communication Arts and Sciences</i>				
Bresnahan, Mary	Professor	Tenured	Teaching	B-23
Lapinski, Maria	Associate Dean, Associate Professor	Tenured	Core-CASID , Core-GenGen	B-86
<i>Criminal Justice</i>				
Carter, David	Professor	Tenured	Teaching	B-28
Chaudhuri, Soma	Assistant Professor	Tenure Stream	Core-CASID , Core-GenGen	B-32

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
Kutnjak Ivkovic, Sanja	Professor	Tenured	Core-CASID	B-84
Maxwell, Sheila	Associate Professor	Tenured	Core-CASID	B-99
McGarrell, Edmund	Director, Professor	Tenured	Core-CASID	B-100
Morash, Merry	Professor	Tenured	Core-GenCen	B-110
Nalla, Mahesh	Professor	Tenured	Core-CASID	B-113
<i>Educational Administration</i>				
Austin-Beck, Ann	Professor	Tenured	Core-CASID , Core-GenCen	B-10
Chudgar, Amita	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-34
Mabokela, Reitumetse	Assistant Dean, Professor	Tenured	Core-CASID , Core-GenCen	B-95
Renn, Kristen	Associate Dean, Professor	Tenured	Core-CASID , Core-GenCen	B-132
<i>Entomology</i>				
Whalon, Mark	Professor	Tenured	Core-CASID	B-158
<i>Epidemiology and Biostatistics</i>				
Holzman, Claudia	Chair, Professor	Tenured	Teaching	B-68
<i>Finance</i>				
Stenzel, Paulette	Professor	Tenured	Core-CASID	B-145
<i>Fisheries and Wildlife</i>				
Axelrod, Mark	Assistant Professor	Tenure Stream	Core-CASID	B-11
Gore, Meredith	Assistant Professor	Tenure Stream	Core-CASID	B-59
Kramer, Daniel	Associate Professor	Tenured	Core-CASID	B-82
Taylor, William	University Distinguished Professor	Tenured	Teaching	B-149
<i>Food Science and Human Nutrition</i>				
Bourquin, Leslie	Professor	Tenured	Core-CASID	B-22
Fortin, Neal	Director, Professor	NTE	Teaching	B-50
Hoerr, Sharon	Professor	Tenured	Core-GenCen	B-67
Weatherspoon, Lorraine	Associate Professor	Tenured	Core-GenCen	B-157
<i>Forestry</i>				
Kobe, Richard	Chair, Professor	Tenured	Teaching	B-81
McDonough, Maureen	Professor	Tenured	Teaching	B-99
Yin, Runsheng	Associate Professor	Tenured	Core-CASID	B-163

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
<i>Geological Sciences</i>				
Gottfried, Michael	Associate Professor	Tenured	Teaching	B-59
<i>Human Development and Family Studies</i>				
Agbenyiga, DeBrenna	Associate Dean, Associate Professor	Tenure Stream	Core-CASID , Core-GenCen	B-3
Blow, Adrian	Associate Professor	Tenured	Core-CASID	B-20
Parra-Cardona, Jose Ruben	Associate Professor	Tenured	Core-GenCen	B-120
<i>Human Medicine</i>				
Currier, Constance	Assistant Professor	NTE	Core-CASID , Core-GenCen	B-39
<i>Human Resources and Labor Relations</i>				
Berg, Peter	Professor	Tenured	Core-CASID	B-16
<i>Integrative Studies in Social Science</i>				
DeJong, Christina	Associate Professor, Director	Tenured	Core-CASID , Core-GenCen	B-40
<i>Journalism</i>				
Chavez, Manuel	Associate Professor	Tenured	Core-CASID	B-32
Freedman, Eric	Associate Professor	Tenured	Core-CASID	B-52
Ogundimu, Folu	Associate Professor	Tenured	Core-CASID	B-117
Takahashi, Bruno	Assistant Professor	Tenure Stream	Teaching	B-148
Zeldes, Geri	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-164
<i>Large Animal Clinical Sciences</i>				
Kaneene, John	Director, University Distinguished Professor	Tenured	Core-CASID	B-76
<i>Lyman Briggs</i>				
Menchik, Daniel	Assistant Professor	Tenure Stream	Teaching	B-102
Montgomery, Georgina	Assistant Professor	Tenure Stream	Core-GenCen	B-107
Pennock, Robert	Professor	Tenured	Teaching	B-122
Urquhart, Gerald	Assistant Professor	Tenure Stream	Core-CASID	B-153
<i>Management</i>				
Chao, Georgia	Associate Professor	Tenured	Teaching	B-31
Van Dyne, Linnea	Professor	Tenured	Teaching	B-153
<i>Marketing</i>				
Kirca, Ahmet	Associate Professor	Tenured	Teaching	B-80

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
Sternquist, Brenda	Professor	Tenured	Core-CASID , Core-GenCen	B-146
<i>Neurology and Ophthalmology</i>				
Birbeck, Gretchen	Director, Professor	NTE	Core-CASID , Core-GenCen	B-18
<i>Nursing</i>				
Peek, Patty	Associate Professor	Tenured	Core-CASID	B-121
<i>Osteopathic Medicine</i>				
Aguwa, Margaret	Associate Dean, Professor	Tenured	Core-GenCen	B-4
<i>Plant Soil and Microbial Sciences</i>				
Foster, Eunice	Professor	Tenured	Core-CASID , Core-GenCen	B-50
Freed, Russell	Professor	Tenured	Core-CASID	B-51
Kravchenko, Alexandra	Professor	Tenured	Core-CASID	B-83
Snapp, Sieglinde	Professor	Tenured	Core-CASID , Core-GenCen	B-143
<i>Psychology</i>				
Sullivan, Cris	Professor	Tenured	Core-GenCen	B-147
<i>School of Human Resources and Labor Relations</i>				
Beck, John	Associate Professor	Tenured	Core-CASID	B-15
<i>School of Planning, Design and Construction</i>				
Hinojosa, Rene	Emeritus	Tenured	Core-CASID	B-66
Kassens Noor, Eva	Assistant Professor	Tenure Stream	Core-CASID	B-76
Kim, Suk-Kyung	Assistant Professor	Tenure Stream	Core-CASID	B-79
Syal, Madan Matt	Professor	Tenured	Core-CASID	B-148
Wilson, Mark	Professor	Tenured	Core-CASID	B-161
Witter, Scott	Director, Professor	Tenured	Core-CASID	B-162
<i>Social Work</i>				
Kubiak, Sheryl Pimlott	Associate Professor	Tenured	Core-GenCen	B-83
<i>Student Affairs and Services</i>				
Gazel, Jeanne	Consultant	NTE	Core-GenCen	B-55
<i>Supply Chain Management</i>				
Hult, Tomas	Director, Professor	Tenured	Core-CASID	B-71
<i>Teacher Education</i>				
Glew, Margo	Specialist	NTE	Teaching	B-56
Li, Guofang	Associate Professor	Tenured	Core-CASID	B-87

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
Okwako, Betty	Assistant Professor	NTE	Teaching	B-118
Paine, Lynn	Professor	Tenured	Core-CASID , Core-GenCen	B-119
Schwille, John	Assistant Dean, Professor	Tenured	Core-CASID	B-139
Tatto, Maria Teresa	Associate Professor	Tenured	Core-CASID	B-149

Telecommunications, Information and Media Studies

Bauer, Johannes	Chair, Professor	Tenured	Core-CASID	B-13
Levy, Mark	Professor	Tenured	Teaching	B-87
Olson, Jennifer	Associate Professor	NTE	Core-CASID , Core-GenCen	B-118
Walther, Joseph	Professor	Tenured	Core-CASID	B-156

Women's Resource Center

Schuiteman, Jayne	Associate Professor	NTE	Core-GenCen	B-138
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Zoology

Rasmussen, Pamela	Assistant Professor	NTE	Teaching	B-129
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Language

English Language Center

Reed, Daniel	Specialist	Tenure Stream	Core-CASID , Core-GenCen	B-130
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Linguistics and Germanic, Slavic, Asian, and African Languages

Bernstein, Marc	Associate Professor	Tenured	Teaching	B-17
Chakrani, Brahim	Assistant Professor	Tenure Stream	Teaching	B-29
Gass, Susan	Chair, University Distinguished Professor	Tenured	Core-CASID	B-54
Goertler, Senta	Associate Professor	Tenured	Teaching	B-56
Hillman, Sara	Assistant Professor	NTE	Teaching	B-66
Hudson, Mutsuko Endo	Professor	Tenured	Teaching	B-70
Issa, Sadam	Assistant Professor	NTE	Teaching	B-73
Kim, David	Assistant Professor	Tenure Stream	Teaching	B-80
Kumakhova, Zarema	Assistant Professor	NTE	Teaching	B-84
Li, Xiaoshi	Assistant Professor	Tenure Stream	Teaching	B-88
Lin, Yen-Hwei	Professor	Tenured	Core-CASID	B-89
Lovik, Thomas	Professor	Tenured	Teaching	B-94
Lucas, Russell	Associate Professor	Tenured	Teaching	B-94

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
Merrill, Jason	Associate Professor	Tenured	Core-GenCen	B-103
Mittman, Elizabeth	Associate Professor	Tenured	Core-GenCen	B-105
Morzycki, Marcin	Associate Professor	Tenured	Teaching	B-111
Ngonyani, Deogratias	Associate Professor	Tenured	Core-CASID	B-114
Okuno, Tomoko	Assistant Professor	NTE	Teaching	B-117
Park, Ok-Sook	Assistant Professor	NTE	Teaching	B-120
Prestel, David	Associate Dean, Professor	Tenured	Core-CASID	B-124
Pue, A. Sean	Assistant Professor	Tenure Stream	Teaching	B-125
Rothfeld, Ellen	Instructor	NTE	Teaching	B-135
Ryu, Catherine	Associate Professor	Tenured	Core-GenCen	B-136
Sang, Tze-Lan	Professor	Tenured	Teaching	B-137
Sibanda, Galen	Assistant Professor	NTE	Core-CASID	B-141
Spasova, Shannon	Assistant Professor	NTE	Teaching	B-143
Steider, Danielle	Specialist	NTE	Teaching	B-144
Suleiman, Camelia	Assistant Professor	Tenure Stream	Teaching	B-146
Teng, Chunhong	Assistant Professor	NTE	Teaching	B-150
Wagner, Suzanne	Assistant Professor	Tenure Stream	Teaching	B-155
Wurst, Karin	Dean, Professor	Tenured	Core-GenCen	B-163

Romance and Classical Studies

Ahmed, Ehsan	Professor	Tenured	Teaching	B-5
Ausin, Adolfo	Assistant Professor	NTE	Teaching	B-10
Babana-Hampton, Safoi	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-12
Byron, Kristine	Associate Professor	Tenured	Core-GenCen	B-27
Francese, Joseph	Professor	Tenured	Core-CASID	B-51
Gabilondo, Joseba	Associate Professor	Tenured	Core-GenCen	B-53
Gouveia, Saulo	Associate Professor	Tenured	Core-CASID	B-60
Marino, Nancy	University Distinguished Professor	Tenured	Teaching	B-97
Mudrovic, Maria	Professor	Tenured	Teaching	B-112
Norris, Anna	Associate Professor	Tenured	Core-GenCen	B-116
Quispe-Agnoli, Rocio	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-128
Ribeiro, Marilia	Assistant Professor	Tenure Stream	Core-CASID	B-133

<i>Name</i>	<i>Title</i>	<i>Tenure Status</i>	<i>Affiliation</i>	<i>Page</i>
Sanchez-Blake, Elvira	Associate Professor	Tenured	Core-CASID , Core-GenCen	B-136
VanPatten, Bill	Professor	Tenured	Teaching	B-154
Violin-Wigent, Anne	Associate Professor	Tenured	Teaching	B-155
Weldt-Basson, Helene	Chair, Professor	Tenured	Teaching	B-158

Library

Libraries

Ladenson, Sharon	Librarian	NTE	Core-CASID , Core-GenCen	B-85
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Center Staff

Center for Advanced Study of International Development

Allen, Andrea	Associate Professor	NTE	Core-CASID , Core-GenCen	B-6
Brewer, Jennifer	Specialist	NTE	Core-CASID	B-24
Ruonavaara, Diane	Specialist	NTE	Core-GenCen	B-135

Center for Gender in Global Context

Jamison, Amy	Specialist	NTE	Core-GenCen	B-73
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Other

African Studies Center

Metzler, John	Assistant Professor	NTE	Core-CASID , Core-GenCen	B-104
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Language Level Scale

Level 1 – Minimal proficiency (Use of language limited to greetings and understanding of basic commands)

Level 2 – Limited working proficiency (able to satisfy routine social demands and limited work requirements, sufficient comprehension to read simple authentic written material)

Level 3 – General professional proficiency (able to speak with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations and able to read within a normal range of speed and with almost complete comprehension)

Level 4 – Advanced professional proficiency (able to use the language fluently and accurately on all levels, nearly native ability to read and understand extremely difficult or abstract prose)

Level 5 – Functional native proficiency (speaking and reading proficiency is functionally equivalent to that of a well-educated native speaker/reader)

NTE = Not Tenure Eligible

Robert S. Glew
Center for Advanced Study of International Development
International Studies and Programs

Assistant Dean, Director and Associate Professor | NTE
Affiliations: Core-CASID and GenCen

% International Effort: 100%

Number of Theses Supervised 2010-2014: 2

Countries: Burkina Faso, China, Ghana, Malawi, Mali, Niger, Nigeria, Tanzania, Senegal, South Africa

Languages: Hausa-4, French-4, Fulfulde-1

Education: Ph.D., Anthropology, Michigan State University, 1997 || M.A., African Languages and Literature, African Studies, University of Wisconsin-Madison, 1989 || B.A., African Languages and Literature, African Studies, University of Wisconsin-Madison, 1986

International Teaching/Research Interests and Experience: International development, coping strategies in food and water deficit regions of Africa, use of indigenous plant foods in Africa, health, politicization of Islam in Africa, religious change, social change. Field research and project development in Tanzania (2008-present), Coordinator, Humphrey Fellowship Program (2008 – present), Co-PI for a U.S. – Tanzania and South Africa citizen exchange program on women’s economic empowerment (2012-present). Field research in Ghana (2008, 2007, 2006, 2005), Field research in Niger (2004, 2002, 1996, 1994-95), Co-PI for a U.S. - Sahel citizen exchange program on building capacity for civil society and economic development (2010-2012), Co-PI for a U.S. - Mali citizen exchange program on issues of faith and community (2008-2010), Co-PI for senior-level social security administrator training in China (2008-2010)

Awards and Distinctions: Co-PI and Assistant Dean for MSU’s MasterCard Foundation Scholars Program, a \$45,000,000 ten-year award to provide 185 full scholarships to economically disadvantaged students from countries in Africa. Co-organizer (with Tomas Hult, MSU CIBER) of the Title VI 50th Anniversary Conference, Washington, D.C., March 2009 || Invited presentation at Social Science Research Council, (2009) on the history of international studies National Resource Centers || Commissioned paper for Social Science Research Council, "A Study of the Legislative History and Contemporary Roles of International Studies National Resource Centers," 2010 (lead author, with Jeffrey Riedinger and Amy Jamison) || U.S. Peace Corps Volunteer, Niger (1988-90)

Publications: Books: *International and Language Education for a Global Future: Fifty Years of U.S. Title VI and Fulbright-Hays Programs.* (East Lansing, Michigan: MSU Press, 2010) (Ed. with David Wiley). // *Hausa Folktales from Niger* (Athens, Ohio: Ohio University Press, 1993) (lead author, with Chaibou Babalé). Selected Articles: "Polyphenol and antioxidant content of *Kigelia africana* leaves from Ghana," *FOOD* 6 (1)(2012): 1-5. (corresponding author, with others). "Furthering an Understanding of West African Plant Foods: Mineral, fatty acid and protein content of seven cultivated indigenous leafy vegetables of Ghana," *British Food Journal*, 112(10) (2010): 1102-1114. (lead author, with others). // "An indigenous plant food used by lactating mothers in West Africa." *Ecology of Food and Nutrition*, 49(1) (2010): 72-83 (lead author, with others). // "Non-cultivated plants foods in West Africa." *Food*, 3(1) (2009): 39-42. (lead author, with others) // "Plant Foods of West Africa: A Call for Bioavailability Studies," *Food*, 1(1) (2007): 85-87. (with others) // "Coping Strategies and Nutritional Health in Rural Niger." *International Journal of Food Science and Nutrition*, 57(5-6) (2006): 314-24. (lead author, with Dorothy Vanderjagt) // "Amino Acid, Mineral and Fatty Acid Content of Pumpkin Seeds (*Cucurbita spp*) and *Cyperus esculentus* Nuts in the Republic of Niger," *Plant Foods for Human Nutrition* 61(2) (2006): 49-54. (with others) // "Nutrient Content of Four Plant Foods from West Africa," *Plant Foods for Human Nutrition*, 60 (4) (2005): 187-193. (lead author, with others) // "The nutrient content of three edible plants of the Republic of Niger," *Journal of Food Composition and Analysis* 18 (2005): 15-27. (lead author, with others) // "Nutritional analysis of the edible pit of *Sclerocarya birrea* in the Republic of Niger (*daniya*, Hausa)," *Journal of Food Composition and Analysis* 17 (2004): 99-111. (lead author, with others)

Abramson, Paul

Department of Political Science

% International Effort: 50%Countries: IsraelLanguages: Hebrew-3

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 8

Education: Ph.D. Political Science, University of California, Berkeley, 1967 || M.A. Political Science, University of California, Berkeley, 1961 || B.A. Political Science, Washington University, 1959

International Teaching/Research Interests and Experience: Transformation of political party systems in Western democracies || Director, Michigan State University Political Science Summer Program in London - 1968, 1978, 1982, 1986, 1990, 1994, 2000 || Visiting Professor of Political Science, The Hebrew University, Israel

Courses: PLS 356 -West European Politics

Awards and Distinctions: Lady Davis Professor in the Department of Political Science at The Hebrew University, 1995 || Senior Fulbright Scholar at The Hebrew University of Jerusalem

Publications: 2013, "The British general election of 2010 under different voting rules." Electoral Studies || 2013, "Using a Gaming Site to Teach Campaign Strategies in the 2012 Presidential Election." PS: Political Science and Politics. ||2011, "Critiques and Counter-critiques of the Postmaterialism Thesis: Thirty-four Years of Debate" Center for the Study of Democracy, University of California at Irvine || 2010, "Comparing Strategic Voting Under FPTP and PR." Comparative Political Studies ||2010, "Using Intrade.com to Study Campaign Strategies in the 2008 Presidential Election." PS: Political Science and Politics || 2010, "Comparing Strategic Voting Under FPTP and PR." Comparative Political Studies ||2010, "Using Intrade.com to Study Campaign Strategies in the 2008 Presidential Election." PS: Political Science and Politics.

Achebe, Nwando

Department of History

% International Effort: 75%Countries: NigeriaLanguages: Igbo-3, West African Pidgin-3

Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 3

Education: Ph.D. History, University of California|| C.Phil. University of California|| M.A. African Area Studies, University of California, 1994 || B.A. Theater Arts, University of Massachusetts, 1991.

International Teaching/Research Interests and Experience: West African History; Women , Gender, and Sexuality in Sub-Saharan Africa, Oral History, slavery

Courses: HST 860 Seminar in Women's History |IAH 205 Africa and the World | IAH 211A Area Studies and Multicultural Civilizations: Africa

Awards and Distinctions: The Aidoo-Snyder Book Award, Women's Caucus of the African Studies Association || The Gita Chaudhuri Book Award, Western Association of Women Historians, 2012 || The Barbara "Penny" Kanner Book Award, Western Association of Women Historians, 2012 || Fintz Teaching Excellence Award, Center for Integrative Studies in Arts & Humanities, 2011.

Publications: 2014, "Woman-to-Woman, Polyandrous, and Child Marriage: Expressions and Contestations of Marriage Rights in Colonial and Independent Nigeria." Domestic Tensions, National Anxieties: Global Perspectives on Modern Marriage Crises, eds. Hanan Kholoussy and Kristin Celello || 2013, "Twenty-Five Years of African Women Writing African Women's Worlds." Women's History in the African Tradition. Journal of Women's History || 2011, The Female King of Colonial Nigeria: Ahebi Ugbabe || 2010, "When Deities Marry: Indigenous "Slave" Systems Expanding and Metamorphosing in the Igbo Hinterland." African Systems of Slavery, eds. Stephanie Beswick and Jay Spaulding

Adelaja, Adesoji

Department of Agricultural, Food, and Resource Economics

% International Effort: 50%

Countries: Nigeria, Ghana, Cote D'Ivoire

Languages: Yoruba-3

Hannah Distinguished Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 7

Education: Ph.D. West Virginia University, 1985 || M.S. West Virginia University, 1980 and 1981 || B.S. Pennsylvania State University, 1978

International Teaching/Research Interests and Experience: National Security Strategy; Land Security; Land Resource Policy; Renewable Energy Policy; Growth Strategy in the New Economy; Placemaking Strategies; Emerging Issues in Agricultural and Food Policy; Intergovernmental Cooperation and Public-Private Partnerships.

Awards and Distinctions: Special Adviser on Economic Intelligence, Office of the National Security Adviser, the Presidency, Federal Republic of Nigeria, 2011|| Distinguished Faculty Award, Michigan State University, 2011 || Outstanding Article of the Year Award, Emerald Publishing Group, 2011|| Statewide Tribute, Governor Jennifer Granholm and Lieutenant Governor John Cherry of Michigan, 2010|| Program Innovator Award, Community and Economic Development Association of Michigan, 2010|| Outstanding Article Award, Agricultural and Resource Economics Review, 2009|| Outstanding Black Agricultural Economist Award, American Agricultural Economics Association, 2005

Publications: 2013, "Explaining International Land Transactions in Africa." *Econometric Methods for Analyzing Economic Development*.|| 2013, Causes and Consequences of Unrest: Economics, Insecurity and other Triggers, Office of the National Security Adviser, the Presidency, Federal Republic of Nigeria|| 2013, Northeast Nigeria Economic Transformation Strategy, Office of the National Security Adviser, the Presidency, Federal Republic of Nigeria|| 2010, "Emerging Public Preferences and Sustainability of Farmland Preservation." *New Perspectives on Agri-environmental Policies: A Multidisciplinary and Transatlantic Approach*

Agbenyiga, DeBrenna

Department of Human Development and Family Studies

% International Effort: 50%

Countries: Ghana, Burundi

Associate Dean and Associate Professor | Tenured Stream

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 1

Education: Ph.D. Social Science, Michigan State University, 2005|| M.S.W., Michigan State University, 1999|| B.S. Criminal Justice, University of South Carolina at Columbia, 1993

International Teaching/Research Interests and Experience: Human Rights and Child Rights with an emphasis on women and children's access to health care, education, economic stability, family safety and food within a community context in developing countries, Adoption, refugee resettlement, kinship adoptions in Ghana

Courses: SW 470 Foreign Area Studies in Social Work

Awards and Distinctions: Associate Dean, Equity, Diversity and Inclusive Academic Affairs, College of Social Science

Publications: 2014, "Quantifying Globalization in Social Work Research: A 10-Year Review of American Social Work Journals." *Journal of Social Work Education*||2013, "Child Labor: A Child Development Perspective." *Vulnerable Children*. Springer New York ||2013, "Vulnerable Childhood in a Global Context: Embracing the Sacred Trust." *Vulnerable Children* ||2012, "Linguistic isolation, social capital, and immigrant belonging." *Journal of Contemporary Ethnography*||2012, "Impact of the Organizational Networks on the Roles of NGOs in Eldercare: Perspectives from HelpAge Ghana Day Centres." *Ageing International*||2012, "Expanding Our Community: Independent and Interdependent Factors Impacting Refugee Successful Community Resettlement." *Advances in Social Work*||2012, *Children's Rights in Ghana*.

Aguwa, Margaret
College of Osteopathic Medicine
% International Effort: 25%
Countries: Nigeria
Languages: Igbo-3

Associate Dean and Professor | Tenured
Affiliations: Core-GenCen
Number of Theses Supervised 2010-2014: 4

Education: B.A. Biology, Loma Linda University || D.O. Kansas City College of Osteopathic Medicine, 1973 || M.P.H. University of North Carolina-Chapel Hill, 1979

International Teaching/Research Interests and Experience: Medical Education, Women's Health, Health Care Disparities, Health Care Workforce Diversity and Academic Leadership Development.

Awards and Distinctions: Sadie Abbassi Award for Services in Women's Health, 2008 || Michiganian of the Year, 2007 || Detroit Free Press Award, 2007 || Diversity Award, College of Osteopathic Medicine, Michigan State University, 1998 || All University Excellence in Diversity Award, Michigan State University, 1999 || Diana Award, 2003 || Fellow American College of Osteopathic Family Physicians, 2005

Publications: 2005, "Variations in Aging in Ethnic Skin and Hair: Corrective and Cosmetic Treatments" In Differential Diagnosis of the Ageing Skin|| 1998, "'Sedatives and Hypnotics' and 'Analgesics,'" A Handbook of Pharmacology for Nursing and Allied Health Professionals, Nigeria|| 1988, "Bonesetting: A Case in Imo State, Nigeria," Alternative Medicine || 1983, "Transitions in Health: "Obstetrical Complications Associated with Traditional Medical Practices at Nsukka," in Women, Health and International Development: Proceedings of a Conference|| 1981, "Problems of Food and Child Health in Nigeria," Rural Africana|| 1980, "Fertility and Infertility in Africa - General Overview," MSU Women and International Development Working Paper

Ahlin, Christian
Department of Economics
% International Effort: 25%
Countries: Thailand
Languages: Russian-2

Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 17

Education: Ph.D. Economics, University of Chicago, 2001||B.S. Math and Computer Science, Duke University, 1995

International Teaching/Research Interests and Experience: Development economics

Courses: EC 310 Economics Developing Countries| EC 410 Issues in the Economics of Developing Countries| EC 851 Microeconomics Dynamics in Development

Awards and Distinctions: National Science Foundation Graduate Research Fellowship, 1997-2000 || Lee Prize for top Macroeconomics Ph.D. qualifying examination, University of Chicago, 1997

Publications: 2011, "Where does Microfinance Flourish? Microfinance Institution Performance in Macroeconomic Context," Journal of Development Economics|| 2009, "Economic Theory Meets Evidence in Rural Thailand: Lessons for Group Lending." In Southeast Asia's Credit Revolution: From Moneylenders to Microfinance|| 2008, "Are Financial Development and Corruption Control Substitutes in Promoting Growth?" Journal of Development Economics||2008, "Can Micro-Credit Bring Development?" Journal of Development Economics.

Ahmed, Ehsan

Department of Romance and Classical Studies

% International Effort: 25%Countries: FranceLanguages: French-3

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Romance languages and literatures, Princeton University, 1987 || A.B. Philosophy and French, Columbia University, 1980.

International Teaching/Research Interests and Experience: French Renaissance literature

Courses: FRN 320 Self-Expression in Writing | FRN 340 Introduction to Reading French Literature| FRN 425 Advanced Studies in French Language

Awards and Distinctions: All-University Research Grant, College of Arts and Letters, Michigan State University, 1997|| Andrew W Mellon Post-Doctoral Fellowship in the Humanities, Stanford University, 1989-1991 || Borsa di studii, Scuola per stranieri, Siena, 1987 || Bourse du gouvernement francais, 1986 ||Chevaliers dans l'Ordre des Palmes Academique (Knights in the Order of Academic Palms) 2006.

Publications: 2008, "Speaking the Unspeakable: Sterility and Infidelity in the Correspondance of Marguerite de Navarre and Guillaume Briçonnet," in *Esprit généreux, esprit pantagruélique. Essays by his Students in Honor of François Rigolot*|| 2007, "Guillaume Briçonnet, Marguerite de Navarre, and the Evangelical Critique of Reason." *Bibliothèque d'Humanisme et Renaissance* || 2006, "Clément Marot," in *Sixteenth-Century French Literature, Dictionary of Literary Biography* || 2005, *Clément Marot: The Mirror of the Prince* || 1997, *The Law and the Song: Hebraic, Christian, and Pagan Revivals in Sixteenth-Century France*.

Alegi, Peter

Department of History

% International Effort: 75%Countries: South AfricaLanguages: Zulu-3, French-2, Italian-3, Spanish-2

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. African History, Boston University, 2000 || M.A. African Studies, Yale University, 1995 || B.A. Religion, Trinity College, 1992

International Teaching/Research Interests and Experience: African History; Soccer in South Africa; Social History, Gender, and Popular Culture in South Africa; Digital history

Courses: HST 364 South Africa and Its Neighbors| HST 484 Seminar in African History |HST 487 Seminar in Comparative History| HST 830 Seminar in African History | ISS 330A Africa: Social Science Perspectives

Awards and Distinctions: Richard E. Sullivan Teaching Excellence Award, Department of History, 2012 || Fintz Teaching Excellence Award, Center for Integrative Studies in Arts & Humanities, 2010.

Publications: 2013, *Africa's World Cup: Critical Reflections on Patriotism, Play, Spectatorship, and Space*, ed. with Chris Bolsmann|| 2012, "Podcasting the Past: Africa Past and Present and (South) African History in the Digital Age." *South African Historical Journal*|| 2010, *African Soccerscapes: How a Continent Changed the World's Game*|| 2010, *Laduma! Soccer, Politics and Society in South Africa*|| 2010, "A Biography of Darius Dhlomo: Transnational Footballer in the Era of Apartheid." *Soccer and Society*.

Allen, Andrea

Center for Advanced Study of International Development,
Center for Gender in Global Context

% International Effort: 100%

Countries: Bolivia, Botswana, Costa Rica, Ecuador, El Salvador, Georgia, Guatemala, Honduras, Mexico, Moldova, Nicaragua, Peru, South Africa, Tanzania

Languages: Spanish-3

Associate Professor, Associate Director | NTE

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 3

Education: Ph.D. Anthropology, University of Kentucky, 1993 || M.A. Anthropology, University of Kentucky, 1986 || B.A. Anthropology, University of Western Kentucky, 1982

International Teaching/Research Interests and Experience: Participatory methods, gender assessment and action planning, natural resource management, political ecology, land tenure, livelihood security, indigenous populations, strategic planning, project design and evaluation, public and private sector grant writing and fund raising

Courses: WS 403 Women and Change in Developing Countries

Awards and Distinctions: NSF Grant, 2008-2013

Publications: 2013, Reducing the Gender Gap in Agricultural Extension and Advisory Services: How to Find the Best Fit for Men and Women Farmers, MEAS Series on Good Practices and Best Fit Approaches. For USAID “Modernizing Extension and Advisory Services” || 2010, Participant Observation and Community Engagement: An Anthropological Approach to Promote and Assess Transformative Learning with Non- Governmental Organization Internships in Ghana. Practicing Anthropology || 2009, Dos Gatazos: Indigenous Organization and Political Strategy in Two Andean Communities. Urban Anthropology & Studies of Cultural Systems & World Economic Development.

Anderson, Soren

Department of Economics

% International Effort: 25%

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Economics, University of Michigan, 2008 || M.A. Economics, University of Michigan, 2005 || B.A. Economics, Mathematics, Macalester College, 2001

International Teaching/Research Interests and Experience: Environmental and Resource Economics, Energy Economics, Public Economics, Oil, Gasoline, and Ethanol Markets, Automobile Fuel Economy

Courses: AEC 829 The Economics of Environmental Resources

Awards and Distinctions: MSU Rackham Research Endowment Grant, 2010 || US EPA Grant, 2012

Publications: 2013, What Do Consumers Believe About Future Gasoline Prices? Journal of Environmental Economics and Management || 2012, Diversify or Focus? Spending to Combat Infectious Diseases When Budgets Are Tight, Journal of Health Economics || 2012, The Demand for Ethanol as a Gasoline Substitute, Journal of Environmental Economics and Management, Journal of Environmental Economics and Management || Using Loopholes to Reveal the Marginal Cost of Regulation: The Case of Fuel-Economy Standards, American Economic Review || 2011, Forecasting Gasoline Prices Using Consumer Surveys, American Economic Review Papers and Proceedings.

Andresen, Jeffrey
Department of Geography
% International Effort: 50%

Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 17

Education: Ph.D. Agricultural Meteorology, Purdue University, 1987 || M.A. Agricultural Meteorology, Purdue University, 1983 || B.A. Meteorology, Northern Illinois University, 1981

International Teaching/Research Interests and Experience: Weather, especially as it relates to agriculture and its impact on agriculture production as global industry

Courses: GEO 492-Geographic Research Problems: Climates of the World

Awards and Distinctions: NATO Grants for International Collaboration in Research.

Publications: 2013, "Climate Forecasts for Corn Producer Decision-Making." Earth Interactions||2013, The development of the asparagus miner (*Ophiomyia simplex* Loew; Diptera: Agromyzidae) in temperate zones: a degree-day model. Pest Management Science || 2010, "Growth and Physiology of Container-Grown Conifers Under Cyclic Irrigation Regimes." Hortiscience || 2010, "Growth and Physiology of Deciduous Shade Trees under Varying Irrigation Regimes." Hortiscience|| 2005, "Green roof stormwater retention." Journal of environmental quality.

Appel, Benjamin
Department of Political Science
% International Effort: 25%
Countries: Japan

Assistant Professor | Tenure Stream
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 3

Education: Ph.D. Government and Politics, University of Maryland, College Park, 2012 || B.A. History and Intelligence Studies, Mercyhurst College, 2001

International Teaching/Research Interests and Experience: International Humanitarian Law, Post-conflict justice, World politics, Use of force

Courses: PLS 422 Seminar in Political Science | PLS 960 Research Seminar in Comparative Politics

Awards and Distinctions: Managing Editor, Journal of Conflict Resolution, June 2009 – August 2011 || Don Piper Award for Best Graduate Student Paper, University of Maryland, Department of Government and Politics, 2011 || Mentioned in Wall Street Journal's "Week in Ideas" column, May 14, 2011

Publications: 2014, "Compliance with International Humanitarian Law: Democratic Third Parties and Civilian Targeting in Interstate War" Journal of Conflict Resolution || 2013, "Bringing Law to the Table: Legal Claims, Bargaining Leverage and the Settlement of Territorial Disputes Since 1945" American Journal of Political Science || 2012, "Investing in the Truth: Economic Incentives for Post-Conflict Justice" Journal of Peace Research || 2012, "Law and the Use of Force in World Politics: The Varied Effects of Law on the Exercise of Military Power in Territorial Disputes" International Studies Quarterly || 2011, "Does International Law Promote the Peaceful Settlement of International Disputes? Evidence from the Study of Territorial Conflicts since 1945" American Political Science Review.

Arbogast, Alan

Department of Geography

% International Effort: 50%

Countries: Brazil, Australia, New Zealand

Languages: German-1, Spanish-1

Professor and Chair | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 1

Education: Ph.D. Geography, University of Kansas, 1995 || M.A. Geography, University of Kansas, 1991 || B.A. Anthropology, University of Kansas, 1981

International Teaching/Research Interests and Experience: Physical geographer and geomorphologist specializing in Late-Quaternary landscape evolution of eolian and fluvial environments. Taught classes in Australia and New Zealand on behalf of MSU's Office of Study Abroad.

Courses: GEO 113 Introduction to Economic Geography | GEO 215 Sports Geography | ISS 310 People and Environment

Awards and Distinctions: NASA Global Climate Change Fellow, 1992–1995, University of Kansas || Lilly Teaching Fellow, 1997, Michigan State University

Publications: 2013, The Geoarchaeology of Lake Michigan coastal dunes, Journal of Island and Coastal Archaeology.

Aronoff, Eric

Residential College of Arts and Humanities

% International Effort: 25%

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Education: Ph.D. English, Rutgers University || B.A. Comparative Literature, Princeton University

International Teaching/Research Interests and Experience: Nineteenth- and early twentieth-century American literature, anthropology, and theories of culture, race and nation, literature and the environment, and science fiction.

Courses: ANR 475 International Studies in Agriculture and Natural Resources | RCAF 292B Engagement and Reflection | RCAF 391 Independent Study

Awards and Distinctions: Teacher-Scholar Award, MSU, 2010-11

Publications: 2013, Composing Cultures: Modernism, American Literary Studies, and the Problem of Culture|| 2012, "Cultures, Canons, and Cetology: Modernist Anthropology and the Form of Culture in Lewis Mumford's Herman Melville." ESQ: A Journal of the American Renaissance|| 2010, "Possessing Culture: Willa Cather's Composition of Culture in The Song of the Lark and The Professor's House." Genre|| 2009, "Anthropologists, Indians, and New Critics: Culture and/as Poetic Form in Regional Modernism." MFS Modern Fiction Studies.

Aronoff, Yael

James Madison College
% International Effort: 75%
Countries: Palestine, Israel
Languages: Hebrew-3

Associate Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 1

Education: Ph.D. Political Science, Columbia University, 2001 || M.A. International and Public Affairs, Columbia University, 1992 || B.A. International Relations, Princeton, Woodrow Wilson School of International Affairs and Public Policy, 1992

International Teaching/Research Interests and Experience: Refugee and forced migration issues, foreign relations, international security and terrorism, domestic politics in a globalized world, Israel-Palestine conflict, leadership and governance in conflict resolution

Courses: MC 390 Advanced Topics in Public Affairs | MC 492 Senior Seminar in International Relations

Awards and Distinctions: Served as Assistant for Regional Humanitarian Programs in the Pentagon's Office of Humanitarian and Refugee Affairs and in the Senate Foreign Relations Committee as a Jacob K. Javits Fellow

Publications: 2014, "Predicting Peace." Democracy and Conflict Resolution: The Dilemmas of Israel's Peacemaking || 2011, "Settling in the Hearts: Jewish Fundamentalism in the Occupied Territories." || 2010, "11 The politics of collective identity." Terrorism, Identity and Legitimacy: The Four Waves theory and political violence || 2010, "War Is a Force That Gives Us Meaning." Peace & Change || 2010, "From Warfare to Withdrawal: The Legacy of Ariel Sharon." Israel Studies.

Aslami, Zarena

Department of English
% International Effort: 25%
Countries: Afghanistan
Languages: French-3

Associate Professor | Tenured
Affiliations: Core-GenCen
Number of Theses Supervised 2010-2014: 13

Education: Ph.D., University of Chicago, 2002

International Teaching/Research Interests and Experience: Nineteenth-century British literature and culture, history and theory of the novel, feminist and gender theory, cultural studies, critical theory, political subjectivity, self-transparency

Awards and Distinctions: HARP Fellowship, MSU, 2011

Publications: 2012, The Dream Life of Citizens: Late Victorian Novels and the Fantasy of the State || 2012, "The Second Anglo-Afghan War: The Uninvited" BRANCH: Britain, Representation and Nineteenth-Century History. Extension of Romanticism and Victorianism on the Net. || 2009, "The Rise of the State as a Sympathetic Liberal Subject in Hardy's The Woodlanders." Novel: A Forum on Fiction || 2008, "Oz Frankel. States of Inquiry: Social Investigations and Print Culture in Nineteenth-Century Britain and the United States || 2007, "The material interests of the Victorian novel."

Ausin, Adolfo

Department of Romance and Classical Studies

% International Effort: 50%

Countries: Spain

Languages: Spanish-3

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Linguistics, University of Connecticut, 2001 || M.A., Linguistics, University of Connecticut, 2000 || B.A. Spanish Philology, Universidad Complutense de Madrid, 1992

International Teaching/Research Interests and Experience: Faculty and the internationalization of higher education, Ph.D. programs and language acquisition, research and language

Courses: SPN 310 Basic Spanish Grammar | SPN 440 The Structure of Spanish

Awards and Distinctions: Undergraduate Research Initiative Grant, College of Arts and Letters, MSU, 2007 and 2008

Publications: 2013, "A Morphological Approach to the Lack of Negative Imperatives in Spanish." Lingref.com || 2010, "An L2 pronunciation judgment task." Selected proceedings of the 12th Hispanic linguistics symposium || 2010, "The syntax of Spanish parecer and the status of little pro." Romance Linguistics 2008: Interactions in Romance. Selected papers from the 38th Linguistic Symposium on Romance Languages.

Austin-Beck, Ann

Department of Educational Administration

% International Effort: 75%

Countries: South Africa, Japan

Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 30

Education: Ph.D. Higher Education Administration, University of Michigan, 1984 || M.A. Higher and Post-Secondary Education, Syracuse University, 1978 || B.A. History, Bates College, 1976

International Teaching/Research Interests and Experience: Higher education transformation, organizational change, teaching and learning issues, faculty professional development, curriculum development || Teaching in Postsecondary Education for Rwandan higher education leaders and teacher participating in the Partnerships for Enhancing Agriculture in Rwanda through Linkages Project || Teaching Needs Assessments and Proposal Writing, Cantho University

Awards and Distinctions: Fulbright Research Grant, South Africa || Team member for American Council on Education, USAID Seminar in Japan

Publications: 2014, "Expatriate academic staff in the United Arab Emirates: the nature of their work experiences in higher education institutions." Higher Education || 2014, "Measuring Implementation of Early Childhood Interventions at Multiple Systems Levels" || 2013, "A Cross-National Study of Cognitive Styles and Cultural Attitudes of HCI Students." || 2013, "Training and mentoring: Family child care providers' use of linguistic inputs in conversations with children." Early Childhood Research Quarterly.

Axelrod, Mark

Department of Fisheries and Wildlife, James Madison College

% International Effort: 50%Countries: India, Malawi, Turkey, Syria, Guatemala, Belize, Chile, Madagascar, Kenya, Tanzania, EcuadorLanguages: French-2, Hebrew-1, Hindi-1

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3Education: Ph.D. Political Science, Duke University, 2008 || M.A. Political Science, Duke University, 2005 || J.D. Stanford University Law School, 2004 || B.S. Environmental Policy and Behavior, University of Michigan, 1998International Teaching/Research Interests and Experience: Comparative and international environmental law, policy, politicsCourses: MC 221 International Relations II: The Politics of International Economic Relations | MC 450 International Environmental Law and Policy | MC 362 Public International LawAwards and Distinctions: National Science Foundation Graduate Research Fellowship, 2001-2006 || Stanford Center for Conflict and Negotiation Fellowship, 2004Publications: 2013, "Clash of the Treaties: Responding to Institutional Interplay in EC-Chile Swordfish Negotiations," European Journal of International Relations || 2012, "A Baseline Analysis of Poaching Incentives in Chiquibul National Park, Belize," Conservation and Society || 2011, "Savings Clauses and the 'Chilling Effect': Regime Interplay as Constraints on International Governance/Law," in Managing Institutional Complexity: Regime Interplay and Global Environmental Change, Oberthür, Sebastian and Olav Schram Stokke, eds. || 2011, "Climate Change and Global Fisheries Management: Linking Issues to Protect Ecosystems or Save Political Interests?" Global Environmental Politics || 2011, "Sustainable transboundary ground water management under shifting political scenarios: the Ceylanpinar Aquifer and Turkey-Syria relations" Water International.**Ayala, Maria**

Department of Sociology

% International Effort: 50%Countries: MexicoLanguages: Spanish-3

Assistant Professor | Tenure Stream

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Sociology, Texas A&M University, 2007 || M.S. Sociology, Texas A&M University, 2003 || B.A. Sociology, University of Texas-Pan American, 2000International Teaching/Research Interests and Experience: Social Inequality, Latina/o sociology, immigration, ethnic relations, fertility, gender, demographyCourses: SOC 839 Structural Inequalities and FamiliesAwards and Distinctions: Integrative Studies in Social Science Teaching Award, Michigan State University, 2012 || Recipient of Census Workshop Fellowship, The Inter-University Program for Latino Research, University of Notre Dame, 2005 || Consejo Nacional de Ciencia y Tecnología Fellowship (CONACYT), 2004Publications: 2012, "The State of Research in Latino Academic Attainment." Sociological Forum|| 2012, "Demography of Race and Ethnicity in Mexico." In International Handbook of the Demography of Race and Ethnicity|| 2004, "United States: Immigration to the Melting Pots of the Americas." In Migration: A Global View|| 2006, "Other Cultural Beliefs and Practices. On the Edge of the Law, Culture, Labor and Deviance on the Border|| 2006, "Women's Agency and the Redefinition of the Gender Normative in a Mexican Sending Community."

Babana-Hampton, Safoi

Department of Romance and Classical Studies

% International Effort: 75%

Countries: Morocco, France

Languages: Arabic-3, French-3, Berber-1

Associate Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Modern French Studies, University of Maryland, 2005 || M.A. Comparative Literature, Indiana University, 1998 || B.A. English Literature, Université Mohammed V, 1994

International Teaching/Research Interests and Experience: Francophone and Comparative Studies; Maghrebi Literature and Culture; Civic Movements and Civil Society in Morocco; Postcolonial Literature and Theory; Diasporas

Courses: FRN 321 Oral Expression | FRN 400 Reading French for Graduate Students | FRN 416 Introduction to French Studies II: Francophone Cultures | FRN 447 Genre-Based Seminar

Awards and Distinctions: Global Literary and Cultural Studies Research Cluster (GLCS) Summer Faculty Research Award, 2008 & 2009 || College Fund for International Travel (CFIT) Award, College of Arts and Letters, 2006 & 2008.

Publications: 2011, "L'Image et le Texte entre Déconstruction et Construction dans L'Enfant de Sable et Le Fond de la Jarre." French Review: Journal of the American Association of Teachers of French || 2010, "Bringing into Focus Narrative Text and Subtext in Moroccan Film: Marock's Hors-Champ." Journal of North African Studies || 2010, "Le Cinéma Français au Rendez-vous pour le Débat sur l'Identité Nationale." Nouvelles Etudes Francophones || 2009, "Les Femmes-Récits: Gracia Cohen ou la Mémoire Judéo-Marocaine au Féminin." Expressions Maghrébines: Revue de la Coordination Internationale des Chercheurs sur le Littératures Maghrébines || 2009, "Ecrire Marocain: Devoir d'Imagination et Portraits du Citoyen Chez Abdellatif Laâbi, Fatéma Mernissi et Ghita El Khayat." Nouvelles Etudes Francophones.

Baillie, Richard

Department of Economics

% International Effort: 50%

Countries: Taiwan, Hong Kong, United Kingdom

Languages: French-2

AJ Pasant Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 6

Education: Ph.D. Economics, London School of Economics, 1978 || M.S., University of Kent at Canterbury, 1972 || B.A. Economics and Mathematics, Middlesex University, 1970

International Teaching/Research Interests and Experience: International finance, Econometrics, time series analysis

Courses: EC 441 International Finance

Awards and Distinctions: Michigan State University Distinguished Faculty Award, 2009 || Program committee member for Society of Non Linear Dynamics in Econometrics (SNDE), 2007, 2013 and 2014

Publications: 2013, "Estimation and Inference for Impulse Response Functions from Univariate Strongly Persistent Processes" Econometrics || 2012, "Adaptive ARFIMA Models with Applications to Inflation" Economic Modelling || 2011, "On Possible Solutions to the Forward Bias Paradox", International Financial Markets, Institutions and Money || 2011, "Carry Trades, Momentum Trading and the Forward Premium Anomaly" Journal of Financial Markets || 2011, Prediction from ARFIMA Models: Comparisons between MLE and Semiparametric Procedures" Int'l Journal of Forecasting.

Bauer, Johannes

Department of Telecommunications, Information and Media Studies

% International Effort: 75%Countries: Australia, China, JapanLanguages: German-3

Professor and Chair| Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Economics, University of Economics and Business Administration, Vienna, 1989 || M.A. Economics, University of Economics and Business Administration and University of Vienna, 1982 || Engineer in Precision Mechanics, Federal Secondary College of Engineering, 1975

International Teaching/Research Interests and Experience: : Economics of institutions, regulatory reform and performance of network-based industries, economics and regulation of infrastructure industries, globalization of network-based industries, comparative studies of regulatory reform, economic impacts of e-commerce, Digital economy, with a particular interest in how the benefits of information and communication technologies (ICT) can be fully utilized while their potential downsides can be tamed.

Awards and Distinctions: Distinguished Faculty Award, Michigan State University, 2013

Publications: 2010, "Learning from each other: conceptual and empirical foundations of cross-national benchmarking," Info || 2010, "Regulation, public policy, and investment in communications infrastructure," Telecommunications Policy || 2010, "E-government in China: development and driving forces of provincial portals," Chinese Journal of Communications || 1995, Telecommunication politics: ownership and control of the information highway in developing countries, Mody, Bella, Bauer, Johannes M., and Straubhaar, Joseph D., eds. || 1994, Telecommunications in transition: policies, services, and technologies in the European Community.

Bean, Bruce

College of Law

% International Effort: 25%Countries: Russia, Poland, Lithuania

Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Education: J.D., Columbia Law School || A.B., Brown University

International Teaching/Research Interests and Experience: International law, Business Enterprises, Strategic International Transactions, Corporate Governance, Corruption, Doing Business in Russia, the Yukos Affair, and the new UK Bribery Act || Conducts the Global Law Colloquium at Michigan State University College of Law

Courses: LAW 508K International Corporate Governance | LAW 512G Strategic International Transactions | LAW 545D Global Law Colloquium

Awards and Distinctions: Director, Michigan State University Law School LL.M. Program || Advisor, MSU International Law Review || Chair, Extraterritorial Jurisdiction Committee, International Law Association, American Branch || Senior Advisor and former Chair–Russian-Eurasian Law Committee || American Bar Association–Section of International Law

Publications: 2013, "Unscrewing the Inscrutable: The UK Bribery Act 2010." Ind. Int'l & Comp. L. Rev.|| 2012, "Expansive Reach–Useless Guidance: An Introduction to the UK Bribery Act 2010." ILSA Journal of International & Comparative Law|| 2012, "Expansive Reach - Useless Guidance: An Introduction to the U.K. Bribery Act 2010,ILSA J. Int'l & C. L.|| 2010, "Hyperbole, Hypocrisy, and Hubris in the Aid-Corruption Dialogue." Georgetown Journal of International Law|| 2010, "Hyperbole, Hypocrisy, and Hubris in the Aid-Corruption Dialogue." Georgetown Journal of International Law|| 2010, "Yukos and Mikhail Khodorkovsky: An Unfolding Drama." Corporate Governance in Russia|| 2009, "Attack of the sovereign wealth funds: Defending the republic from the threat of sovereign wealth funds." MSU Coll. LJ Int'l L.

Beattie, Erica Windler

Department of History
% International Effort: 75%

Countries: Brazil

Languages: Portuguese-4, Spanish-3

Assistant Professor | Tenure Stream
Affiliations: Core-GenCen
Number of Theses Supervised 2010-2014: 3

Education: Ph.D., Latin American History, University of Miami, 2003 || B.A., History and Latin American Studies, Towson State University, 1995

International Teaching/Research Interests and Experience: The history of childhood, the family, and gender in Brazil.

Awards and Distinctions: Fulbright Faculty Fellow at the Federal University of Pernambuco in 2008 || Barret Prize for Best Annual Ph.D. Dissertation on a Latin American Topic, University of Miami, 2004 || Fellowship for International Research Award, College of Arts and Sciences, University of Miami, 1998-1999 || Fulbright IIE Fellowship for Dissertation Research, 1999-2000 || Graduate Student Achievement Award, Graduate School, University of Miami, 1998-1999 || Graduate Student of the Year Award, Department of History, University of Miami, 1998-1999 || Postdoctoral fellow, Rutgers Center for Historical Analysis, 2004-2005

Publications: 2011, "Honor among Orphans: Girlhood, Virtue, and Nation at Rio de Janeiro's Recolhimento." journal of social history || "MADAME DUROCHER: AUTORIDADE E OBSTETRÍCIA NO BRASIL (SÉCULO XIX)." *Crianças e adolescentes: do tempo da assistência à era dos direitos.* || 2000. "Book Review: *Famílias Abandonadas* by Renato Pinto Venancio." *Luso Brazilian Review.* || 2004. "Book Review: *Minor Obsessions: Children in Latin American History and Society*, edited by Tobias Hecht. *The Journal of Social History.* || "Madame Durocher: Cross-Dressing and Midwifery in Nineteenth Century Rio de Janeiro, Brazil," in *Gender, Sexuality and Power in Latin America*, Katherine Bliss and William E. French (eds). Rowman and Littlefield Publishers. 2006.

Beattie, Peter

Department of History
% International Effort: 75%

Countries: Brazil, Argentina

Languages: Portuguese-3, Spanish-3

Associate Professor | Tenured
Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 8

Education: Ph.D. Latin American History, University of Miami, 1994 || B.A. History, University of Alabama, 1986

International Teaching/Research Interests and Experience: Individual learning and development in relation to cultural change, transitions between work and school

Courses: HST 201 Historical Methods and Skills | HST 382 Modern Brazil | HST 486 Seminar in Latin American History

Awards and Distinctions: Co-editor for history and social science for the *Luso Brazilian Review*, 2003 to the present, the oldest and most respected interdisciplinary journal dedicated to Luso-Brazilian studies outside Brazil and Portugal, invited to join the North American Editorial Collective of the journal *Gender & History* 2012-2015 || 2011, Honorable Mention for the Tibesar Prize for the best article in *The Americas* awarded by the Conference of Latin American History of the American Historical Association

Publications: 2014, *Punishment in Paradise? A Nineteenth Century Brazilian Penal Colony, Atlantic Slavery, and Human Rights* || 2011, "The Jealous Institution: Male Nubility, Conjugalinity, Sexuality, and Discipline on the Social Margins of Imperial Brazil," *Comparative Studies in Society and History* || 2011, "Common Bedfellows? Brazilian Anti-Slavery and Anti-Capital Punishment Efforts in Comparative Perspective," in *Atlantic Slaving Paths: Interactions, Identities, and Images* || 2010, "Illustrating Race and Nation in the Paraguayan War Era: Exploring the Decline of the Tupi Guarani Warrior as the Embodiment of Brazil," in *Military Conflicts and Identity Formation in Latin America*

Beck, John

School of Human Resources and Labor Relations

% International Effort: 25%

Countries: South Africa

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Labor Relations, Michigan State University || M.A. Labor Studies, University of Michigan

International Teaching/Research Interests and Experience: union movement, union leadership, interest-based negotiations, joint union-management relations and processes, training and development, workforce development, and labor history.

Awards and Distinctions: Visiting professor in the Labor Relations Unit at Nelson Mandela Metropolitan University in Port Elizabeth, South Africa, 1998

Publications: 2014, "Under the Crimson Flag: Fahle Burman's Two Trips to the Michigan Supreme Court." || 2014, "Father Dietz, the Catholic Church and the 1913 Michigan Copper Strike." || 2010, "Integrating Outreach and Engagement into Faculty Work" in The Handbook of Engaged Scholarship -Transformations in Higher Education: The Scholarship of Engagement (Volume One) Edited by Hi Fitzgerald, Michigan State University Press.

Bedikian, Mary

College of Law

% International Effort: 25%

Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Education: J.D., Michigan State University College of Law, 1980 || M.A., B.A. Wayne State University, 1975, 1971

International Teaching/Research Interests and Experience: International Commercial Arbitration

Courses: LAW 512K International Commercial Arbitration

Awards and Distinctions: Director of Alternative Dispute Resolution Program, MSU College of Law

Publications: 2013, "What Michigan attorneys and arbitrators Must Know about the neW revised uniforM arbitration act." Michigan BJ|| Triumph of Progress: The Embrace of International Commercial Arbitration in PROGRESS OF INTERNATIONAL ORGANIZATION – A COLLECTION OF ESSAYS, Published in the Netherlands|| 2010, "Alternative Dispute Resolution." Wayne Law Review|| 2009, "Alternative Dispute Resolution." Wayne Law Review.

Benitez, Galila

James Madison College
% International Effort: 75%
Countries: Colombia
Languages: Spanish-3

Assistant Professor | Tenure Stream
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 1

Education: Ph.D. Public and Environmental Affairs and Political Science, Indiana University || M.A. Latin American and Caribbean Studies, Indiana University || B.S., Universidad de los Andes, Colombia

International Teaching/Research Interests and Experience: international relations, political economy, public policy, and Latin American politics. Political networks between companies and government in negotiating Mercosul's Common External Tariffs.

Courses: MC 324C Regional Politics, Cooperation, and Conflict in Latin America and the Caribbean | MC 492 Senior Seminar in International Relations | UGS 102 Freshman Seminar Abroad

Berg, Peter

School of Human Resources and Labor Relations
% International Effort: 25%
Countries: Australia, Germany, Japan, China, United Kingdom, Canada
Languages: German-3

Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 1

Education: Ph.D. Economics, University of Notre Dame, 1993 || M.A. University of Notre Dame, 1988 || B.A. Illinois Wesleyan University, 1983

International Teaching/Research Interests and Experience: Comparative international labor-management relations, the effects of high-performance work systems on employees and organizational performance, flexible work practices, balancing work and family, collective bargaining || Research economist in Germany and Australia, Comparative research in Japan, teaching study abroad in China, research on aging workers in Germany as well as China

Courses: LIR 854 Comparative Industrial Relations and Human Resources Systems

Awards and Distinctions: Alfred Sloan Foundation grant for a study on working time flexibility in global comparisons || Fulbright Award, Institute for International Education, Ruhr-Universität Bochum, Germany, Fulbright Research Scholar Award to the University of Sydney, Australia

Publications: 2013, Collective bargaining and public policy: Pathways to work-family policy adoption in Australia and the United States European Management Journal || 2009, Vocational Training in the United States. In Vocational Training in the 21st Century: A Comparative Perspective on Systems and Innovations in Ten Countries, Studies in Employment and Work Relations in Context || 2008, Working Time Flexibility in the German Employment Relations System: Implications for Germany and Lessons for the United States, Industrielle Beziehungen (The German Journal of Industrial Relations) || 2006, Confiante et Lieux de Travail de Haute Performance, in Organisation et intensité du travail || 2006, L'effet des Pratiques de Travail de Haute Performance sur le Stress Professionnel: Conclusions D'une Enquête Auprès de Travailleurs Américains, , in Organisation et intensité du travail.

Bernstein, Marc

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 50%Countries: IsraelLanguages: Arabic-3, Aramaic-1, German-1, Hebrew-3, Yiddish-1

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Near Eastern Studies, University of California at Berkeley, 1992 || Arabic Studies, University of St. Andrews, Scotland, 1983 || B.A. Political Economy of Industrial Societies, UC Berkeley, 1982International Teaching/Research Interests and Experience:Courses: HEB 201 Second-Year Hebrew I | HEB 202 Second-Year Hebrew II | IAH 211D Area Studies and Multicultural Civilizations: The Middle East | IAH 241F Creative Arts and Humanities: Traditions in World ArtAwards and Distinctions: Fintz Teaching Excellence Award, Center for Integrative Studies in the Arts & Humanities, MSU, 2006Publications: 2012, "Scofflaws, Prophets, and Other Criminals: Recent Books in English on Israeli Cinema." Israel Studies Review || 2007, "Like a Woman Forsaken: On the Story 'Agunah'" in Gender, Judaism and Modernity: Critical Essays on Dvora Baron, ed. Jelen & Pinsker || 2006, Stories of Joseph—Narrative Migrations in Judaism and Islam || 2005, "The Child as Collective Subconscious: The Holocaust in Works by David Grossman and Yehudit Katzir," Shofar || 2001, "Midrash and Marginality: The 'Agunot' of Devorah Baron and S.Y. Agnon," Hebrew Studies XLII || 2000, "Contested Cultural Space: The Story of Joseph in Judaism and Islam," CCAR Journal.**Besley, John**

Department of Advertising and Public Relations

% International Effort: 25%Countries: Canada, GermanyLanguages: French-3

Associate Professor and Chair | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 3Education: Ph.D. Communication, Cornell University, 2006 || M.A. Public Administration, Carleton University, 2000 || B.J. Journalism, Carleton University, 1998International Teaching/Research Interests and Experience: Views about decision-makers effect on perceptions of new technologies with potential health or environmental impacts. The relationships between media use, public engagement and health and environmental risk perceptions. Public perceptions of nanotechnology, biotechnology, and energy technologies.Courses: CAS 825 Mass Communication and Public HealthAwards and Distinctions: The Krieghbaum Under-40 Award for outstanding achievement in research, teaching and public service, Association for Education in Journalism and Mass Communications (AEJMC), 2013 || Rising Star Award for commitment to research, teaching and service, Office of Research and Graduate Education, USC, 2012Publications: 2014, The impact of accident attention, ideology and environmentalism on American attitudes toward nuclear energy. Risk Analysis || 2014, Talking about bio-fuel in the news: Newspaper framing of ethanol stories in the U.S. Journalism Studies || 2014, Education, outreach, and inclusive engagement: Towards integrated indicators of successful program outcomes in participatory science. Public Understanding of Science || 2013, The state of public opinion research on attitudes and understanding of science and technology. Bulletin of Science, Technology, and Society || 2013, Predicting scientists' participation in public life. Public Understanding of Science.

Betts, Ernest

Broad College of Business
% International Effort: 25%
Countries: Mexico, South Africa

Assistant Dean and Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 2

Education: Ph.D., University and College Administration || M.A., Rehabilitation Placement Counseling || B.A., Industrial Psychology

International Teaching/Research Interests and Experience: Diversity- both domestic and international, placement, recruitment and retention who remains committed to students and their development through higher education and professional life

Courses: MKT 310 International and Comparative Dimensions of Business

Awards and Distinctions: Assistant Dean for Multicultural Business Programs, a diverse, team-oriented group of academic specialists, graduate assistants, and undergraduate students, who represent a wide variety of cultural, economic, and racial/ethnic backgrounds

Birbeck, Gretchen

Department of Neurology and Ophthalmology
% International Effort: 100%
Countries: Zambia
Languages: Chi-tonga-2, French-2

Professor and Director | NTE
Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 8

Education: Ph.D. Clinical Neurophysiology/Pediatric Epilepsies, Johns Hopkins, 2004 || M.D., University of Chicago-Pritzker 1994 || M.P.H. Epidemiology, UCLA, 2000 || B.A. Chemistry/Psychology, Indiana University, 1990

International Teaching/Research Interests and Experience: Tropical neuroepidemiology with an emphasis on medical education, health services research, and epilepsy || Visiting Professor, University of Blantyre, Malawi || Consultant and instructor, Chikankata Salvation Army Hospital and Monze Mission Hospital, Zambia

Awards and Distinctions: Women Leaders in Medicine Award, American Medical Student's Association, 2012 || Humanism Award, College of Osteopathic Medicine, MSU, 2011 || "Award Worthy Woman," Women's Resource Center, MSU, 2011 || W K. Kellogg Outreach Scholar, 2011 || Outreach Scholarship Community Partnership Award, MSU, 2011

Publications: 2014, "Stigma in epilepsy." Current neurology and neuroscience reports || 2014, "The globalization of US and Canadian neurology residency training: is it just about the money?" Neurology || 2014, "Diagnosis, prevalence estimation and burden measurement in population surveys of headache: presenting the HARSHIP questionnaire." The journal of headache and pain || 2014, "The methodology of population surveys of headache prevalence, burden and cost: Principles and recommendations from the Global Campaign against Headache." The journal of headache and pain || 2013, "The impact of a short depression and anxiety screening tool in epilepsy care in primary health care settings in Zambia." The American journal of tropical medicine and hygiene.

Bitensky, Susan

College of Law

% International Effort: 25%Countries: New Zealand, Great Britain

Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0Education: J.D. University of Chicago Law School, 1974; B.A. magna cum laude, Case Western Reserve University, 1971International Teaching/Research Interests and Experience: Human rights, Children's rights, corporal punishment of childrenCourses: LAW 548F International Human RightsAwards and Distinctions: Director, Lori E. Talsky Center for Human Rights of Women and ChildrenPublications: 2014, "Anthology of Articles Based on Presentations at Symposium on Whether the United States Should Become a Party to the UN Convention on the Rights of the Child." Michigan State International Law Review|| 2013, "An Analytical Ode to Personhood: The Unconstitutionality of Corporal Punishment of Children Under the Thirteenth Amendment." Santa Clara Law Review|| 2011, "International Human Rights Laws and CP."|| 2011, "The Surprising Existence of American Traditions and Legal Duties Against School Corporal Punishment."|| 2010, "Mother of All Human Rights: The Child's Right to Be Free of Corporate Punishment as Hard International Law, The." Ohio NUL Review.**Blake, Robert**

Department of Animal Science, Center for Latin American and Caribbean Studies

% International Effort: 75%Countries: Brazil, Colombia, Ethiopia, Mexico, Venezuela, Azerbaijan, Kenya, Malawi, Nigeria, Bangladesh, India, Peru, Ecuador, Argentina, Bolivia, Costa Rica, Honduras, El Salvador, Guatemala, NicaraguaLanguages: Spanish-3

Professor and Director | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 5Education: Ph.D. Animal Science and Animal Breeding, North Carolina State University, 1976, M.A. Technology for International Development, North Carolina State University, 1973, B.A. Animal Science, University of Minnesota, 1972International Teaching/Research Interests and Experience: Economic, nutritional and genetic management of livestock in mixed farming systems in the developing world, especially in Latin America and Africa, livestock in tropical farming systems, agriculture in developing nations || Director, Latin American Studies Program - Cornell University 2007 - 2009Courses: SSC 490 Special Topics in Social ScienceAwards and Distinctions: Bangladesh Agricultural University, Grant for Conservation and Improvement of Cattle - Collaborating Scientist || International Dairy Production Award, American Dairy Science Association || USAID - Assisting the Shift in Paradigms in Agricultural Research and Extension in Ethiopia || USAID-Mexico Award (HED-TIES) - Livestock Systems in the Gulf CoastPublications: 2013, Group model building to assess rural dairy cooperative feasibility in south-central Mexico. International Food and Agribusiness Management Review|| 2013, Trading places: Academe and cultural agency in southern Mexico. Latin American Research Review|| 2012, Limitations and potentials of dual-purpose cow herds in central coastal Veracruz, Mexico. Tropical Animal Health and Production|| 2012, Economic analysis of alternative nutritional management of dual-purpose cow herds in central coastal Veracruz, Mexico. Tropical Animal Health and Production|| 2011, Development and evaluation of an integrated simulation model for assessing smallholder crop-livestock production in Yucatan, Mexico. Agricultural Systems.

Blow, Adrian

Department of Human Development and Family Studies

% International Effort: 50%Countries: South Africa

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Purdue University, 1999 || M.A. Abilene Christian University, 1995 || B.A., University of South Africa, 1992International Teaching/Research Interests and Experience: HIV/AIDS in South Africa; Military Families; Women with Breast Cancer; Infidelity in Committed Relationships; Common Factors in Interventions.Awards and Distinctions: Reviewer of the Year, The Journal of Marital and Family Therapy, 2010Publications: 2014, "They don't look at what affects us": The role of ecodevelopmental factors on alcohol and drug use in Latinos with physical disabilities. *Ethnicity & Health* || 2013, "The role of intrapersonal factors on alcohol and drug use among Latinos with physical disabilities." *Journal of Social Work Practice in the Addictions* || 2013, "Hazardous drinking and family functioning in National Guard Veterans and spouses postdeployment." *Journal of Family Psychology* || 2012, "Do peers and perceived risk mediate the association of religiosity with the likelihood and extent of recent substance use among Venezuelan youth?" *International Perspectives in Psychology: Research, Practice, Consultation* || 2010, "Covariates of substance use initiation for Venezuelan youth: Using a multilevel approach to guide prevention programs." *Journal of Studies on Alcohol and Drugs*.**Bodea, Ana M. Christina**

Department of Political Science

% International Effort: 50%Countries: Romania, Hungary, PolandLanguages: German-2, Romanian-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3Education: Ph.D. Political Science, University of Rochester, 2006 || M.A. Economics, Central European University, Budapest, Hungary, 2000 || B.A., Economics, Babes-Bolyai University, Cluj-Napoca, Romania, 1998International Teaching/Research Interests and Experience: Reputation building in exchange rate policy, central bank independence and government spending, civil war, coups, and low intensity violence as alternative manifestations of domestic conflict || Consulting economist at the European Central Bank in Frankfurt, Germany || Uses game theory and econometric methods in issues in the fields of international and comparative political economy, as well as political conflict and democratization.Courses: PLS 160 Introduction to International Relations | PLS 342 Comparative Political Economy | PLS 363 International Political Conflict | PLS 364 International Organization and Cooperation | PLS XXX Comparative Political EconomyAwards and Distinctions: British Academy Visiting Fellowship Summer 2007, 2008 at the University of Essex || University Fellow, University of Rochester: 2000-2005 || W. Allen Wallis Summer Research Fellowship, University of Rochester, 2003 || Charles E. Lanni Summer Research Fellowship, University of Rochester: 2001-2003 || Open Society Institute and Central European University Scholarship: 1998-2000 || Open Society Institute and Bard College Scholarship: 1996-1997Publications: 2014, Fixed Exchange Rates, Independent Central Banks and Price Stability in Post-Communist Countries: Conservatism and Credibility. Forthcoming at *Economics and Politics* || 2014, Price Stability and Central Bank Independence: Discipline, Credibility and Democratic Institutions. *International Organization* || 2013, Independent Central Banks, Regime Type and Fiscal Performance: The Case of Post-Communist Countries. *Public Choice* || 2010, Exchange Rate Regimes and Independent Central Banks: A Correlated Choice of Imperfectly Credible Institution. *International Organization*

Bogdan-Lovis, Elizabeth

Center for Ethics and Humanities in the Life Sciences

% International Effort: 25%

Countries: Costa Rica, Malawi

Languages: Spanish-2

Assistant Director| NTE

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 0

Education: M.A. Interdisciplinary Program in Health and Humanities, Michigan State University, 1995 || B.A. Anthropology, Michigan State University, 1974

International Teaching/Research Interests and Experience: The political economy of U.S. childbirth management, examining the distribution of power and wealth and its effects on health and healing, noting especially the integration of evidence-based medicine and resultant destabilization of medical authority's hegemony

Awards and Distinctions: Distinguished Academic Staff Award, College of Human Medicine, Michigan State University, 2004 || Outstanding Service Award, College of Human Medicine, Michigan State University, 1995

Publications: 2013, Special Issue on Place of Birth, The Journal of Clinical Ethics, Bogdan-Lovis, E. A., C. de Vries, and R. G. de Vries, eds. || 2010, Prudent evidence-fettered shared decision making. Journal of Clinical Practice|| 2006, Special Issue "Gift Horse or Trojan Horse? Social Science Perspectives on Evidence-based Health Care," Social Science and Medicine.

Borcila, Andaluna

James Madison College

% International Effort: 50%

Countries: Romania

Languages: Romanian-3

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 3

Education: Ph.D., M.A. American Studies, Purdue University || B.A., University of Cluj, Romania

International Teaching/Research Interests and Experience: Post cold war cultural and literary studies (television, narratives of immigration and return, and travel writing), politics of representation and representing others, displacement, encounters between East/West, the construction and intersection of race, gender, ethnicity and nationality, the role of television as a technology of nationhood.

Courses: MC 231 Cultures and Politics in Transnational Perspective | MC 331 Encounters With Post-Communism | MC 493 Senior Seminar in Comparative Cultures and Politics

Awards and Distinctions: Ismail Award for Interdisciplinary Research, 1998 || National Award for Student Research in the Humanities, Iasi, Romania, 1989 || Purdue Research Foundation Grant, 1998

Publications: 2014, American Representations of Post-communism: Television, Travel Sites, and Post-cold War Narratives || 2009, "Accessing the trauma of communism: Romanian women on US television news." European Journal of Cultural Studies.

Bourquin, Leslie

Department of Food Science and Human Nutrition

% International Effort: 75%

Countries: France, India, Thailand, China, Bulgaria, RomaniaLanguages: French-1

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 9Education: Ph.D. Nutritional Sciences, University of Illinois at Urbana-Champaign, 1993 || M.S. Animal Sciences, University of Illinois at Urbana-Champaign, 1989 || B.S. Agriculture (Animal Science), Oklahoma State University, 1987International Teaching/Research Interests and Experience: Food markets in Sub-Saharan African, global trade (and global food trade), global risk and governance, risk and food compliance standards, sustainable development and food production, fair tradeAwards and Distinctions: Fulbright Research Scholar – Nord Pas de Calais Scholar, France, 2007 || College of Human Ecology Outreach Award, Michigan State University, 2002 || Alex Malaspina Future Leader Award, International Life Sciences Institute, 2001 || National Science Foundation Graduate Fellowship, 1988Publications: 2010, "Designing corporate training in developing economies using open educational resources," Journal of Asynchronous Learning Networks || 2009, "Potential sources of food hazards in emerging commercial aquaculture industry in sub-Saharan Africa: A case study for Uganda," Int. J. Food Sci. Technol. || 2008, Private standards compliance as a means for accessing high-value markets: Experiences with Indian mango and implications for other Indian agricultural value chains. In Food Safety Quality Assurance and Global Trade: Concerns and Strategies || 2008, Improving Farmer Incomes Via Enhanced and Sustainable Market Linkages, Final Report of the Partnerships for Food Industry Development: Fruits and Vegetables – India Mango Market Development Project || 2005, Partnerships for Food Industry Development – Fruits and Vegetables – India Project, Value Chain Analysis – Fresh Mango and Processed Mango Products in Maharashtra.**Bowman, Kristi**

College of Law

% International Effort: 25%

Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0Education: J.D., Duke University, 2001 || M.A. Humanities, Women's Studies, Duke University, 2001 || B.A., Drake University, 1998International Teaching/Research Interests and Experience: Property, Torts Remedies, Education Law, Constitutional Law, Street Law, public schools in fiscal crisis, students' free speech rights, racial/ethnic equality in education, religion in public schoolsCourses: LAW 545E Global Perspective on Education LawAwards and Distinctions: Founder and editor of SSRN Education Law Abstracting Journal || Lilly Teaching Fellowship, MSU, 2009Publications: 2013, The Government Speech Doctrine and Speech in Schools, Wake Forest Law Review || 2012, Educational Policy and the Law || 2011, "Educational policy and the law." MSU Legal Studies Research Paper || 2011, Before School Districts Go Broke: A Proposal for Federal Reform, University of Cincinnati Law Review || 2009, "Pursuing Educational Opportunities for Latino/a Students." NCL Rev.

Bratton, Michael

Department of Political Science

% International Effort: 100%

Countries: Botswana, Ghana, Kenya, Malawi, Mali, Namibia, Nigeria, South Africa, Tanzania, Uganda, Zambia, Zimbabwe, Lesotho

Languages: Chibemba-1, French-1

University Distinguished Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 12

Education: Ph.D. Political Science, Brandeis University, 1978 || M.A. Political Science, University of Kansas, 1970 || B.A. Political Science, University of Exeter, England, 1969

International Teaching/Research Interests and Experience: Democratization, public opinion, state-society relations

Courses: PLS 422 Seminar in Political Science | PLS 850 Proseminar in Comparative Politics

Awards and Distinctions: Founder, former executive director, and now senior advisor to the Afrobarometer, a cross-national survey research project on public opinion in Africa || Member, Expert Committee, United Nations Development Program (Millennium Research Program on Cultural Diversity and Development)

Publications: 2012, "Voting intentions in Africa: ethnic, economic or partisan?." Commonwealth & Comparative Politics|| 2012, "Citizen perceptions of local government responsiveness in Sub-Saharan Africa." World Development|| 2011, "The anatomy of political predation: Leaders, elites and coalitions in Zimbabwe, 1980-2010." Development Leadership Program|| 2011, "The Political Economy of Fraud on the Market" U. Pa. L. Rev.|| 2010, "Anchoring the" D-Word" in Africa." Journal of Democracy|| 2010, "Who Votes? Implications for New Democracies." Taiwan Journal of Democracy|| 2009, "Sub-Saharan Africa." Democratization|| 2009, "Neither Consolidating Nor Fully Democratic: The Evolution of African Political Regimes, 1999-2008." Afrobarometer Briefing Paper.

Bresnahan, Mary

Department of Communication Arts and Sciences

% International Effort: 25%

Countries: China, Indonesia, Japan, North Korea, Philippines, Singapore, Taiwan

Languages: Bahasa Maleyu-2, French-3, Indonesian-2, Tagalog-3

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 26

Education: Ph.D. Linguistics, University of Michigan, 1985 || M.A. Linguistics, University of South Carolina, 1978 || B.A. History, Elms College, 1970

International Teaching/Research Interests and Experience: Intercultural communication and discourse analysis, schema theory, communication style differences concerning gender and ethnicity in Asia, intercultural communication, ethnic conflict and cross-cultural communication

Courses: COM 391 Topics in Verbal, Intercultural, or Gender Communication | COM 828 Cross-Cultural Communication

Awards and Distinctions: Associate Scholar for South and Southeast Asia Studies, University of Michigan, 1986-present

Publications: 2014, "Combating weight-based cyberbullying on facebook with the dissenter effect." Cyberpsychology, Behavior, and Social Networking|| 2013, "Environmental Disasters in Global Perspective, and In the Lion's Mouth: Hope and Heartbreak in Humanitarian Assistance." Altruism in Cross-Cultural Perspective|| 2013, "You did this to yourself! Stigma and blame in lung cancer." Journal of Applied Social Psychology || 2013, "Conceptual aspects of altruism in cross-cultural contexts." Altruism in Cross-Cultural Perspective || 2012, "A Test of Two Smoking Prevention Messages for Chinese Adolescents." China Media Research.

Bresnahan, Roger

Department of Writing, Rhetoric & American Culture

% International Effort: 25%

Countries: Cambodia, Philippines

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. American Literature, University of Massachusetts, 1974 || M.A. English Language and Literature, New York University, 1968 || B.A. Philosophy, Boston College, 1967

International Teaching/Research Interests and Experience: history and culture of Southeast Asia, Asian American studies, and radical political movements in the U.S., Philippine literature, U.S.-Philippine relations, the Cambodian holocaust, and Asian-American writers

Awards and Distinctions: Fulbright Program Advisor, MSU|| Asian Studies Center

Publications: 1999, The Cultural Predicaments of Ethnic Writers: Three Chicago Poets|| 1999, Grassroots Communism: Contexts for the Political Activism of Grace Lee Boggs, MidAmerica|| 1998, The Midwestern Expatriates: Why They Left, What They Remembered, MidAmerica|| 1996, Can These, Too, Be Midwestern?: Studies of Two Filipino Writers, MidAmerica|| 1995, "This Country Has So Many Ways of Humiliating": Bharati Mukherjee's Depiction of Midwestern Community Values, MidAmerica||1992, The Midwest as Metaphor: Four Asian Writers, MidAmerica.

Brewer, Jennifer

Center for Advanced Study of International Development

% International Effort: 100%

Countries: Ghana

Languages: French-1, Akan-1

Outreach and International Program Coordinator and Specialist | NTE

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 0

Education: M.A., Anthropology, Michigan State University, 2008 || B.A., Anthropology, Indiana University, Bloomington, 1999

International Teaching/Research Interests and Experience: International development, gender and health inequalities

Awards and Distinctions: Fulbright Institute for International Education, 2003, Graduate Research Enhancement Award, College of Social Science, 2002, Department of Education Title VI Foreign Language Area Studies 2000 & 2001, National Science Foundation Ethnographic Training Grant, 2001, Department of Education, McNair Scholars Grant, 1997,1998

Publications: Nettleman M, A. Ayoola, J. Brewer. (2009) Utilization of home pregnancy testing among women at risk for unintended pregnancy. Women's Health Issues. Jul-Aug; 19(4): 263-7. Nettleman, M., H. Chung, J. Brewer et al. (2007). "Reasons for unprotected intercourse: analysis of the PRAMS survey." Contraception 75(5): 361-366. Ayoola, A., J. Brewer et al. (2006). "Epidemiology and Prevention of Unintended Pregnancy in Adolescents." Primary Care: Clinics in Office Practice 33, 391-403.

Brockey, Liam

Department of History

% International Effort: 50%

Countries: Portugal, Spain, France, Italy, China, Japan, IndiaLanguages: Portuguese-3, French-3, Mandarin Chinese-1, Spanish-3, Italian-2, Dutch-2Education: Ph.D. History, Brown University, 2002 || M.A. History, Brown University, 1997 || B.A. History, University of Notre Dame, 1994International Teaching/Research Interests and Experience: Early Modern Europe, Southern Europe, European Expansion, Roman Catholicism, Missionary Activity, Maritime AsiaCourses: IAH 202 Europe and the WorldAwards and Distinctions: A.H. Oliveira Marques Prize for the Best Article on Portuguese History for 2012 from the Association for Spanish and Portuguese Historical Studies awarded for "Doubting Thomas: The Apostle, the Portuguese Empire and Christianity in Early Modern Asia," 2013 || Richard E. Sullivan Endowed Award for Teaching Excellence, Michigan State University, 2011 || Academia Portuguesa da História, Elected to Membership as Académico Correspondente Estrangeiro, 2009.Publications: 2014, The Visitor: André Palmeiro and the Jesuits in Asia || 2014, "Des Chrétientés Anciennes et Modernes en Asie, 1500-1700", in Chrétientés en Question: Le Christianisme à l'époque moderne || 2014, "From Coimbra to Beijing, via Madurai: A Portuguese Theologian in Asia, 1618-1635", in conference proceedings by Monumenta Serica (Germany) || 2012, "Doubting Thomas: The Apostle, the Portuguese Empire and Christianity in Early Modern Asia" in Sacred History: The Uses of the Christian Past in the Renaissance World || 2007, Journey to the East: The Jesuit Mission to China, 1579-1724.**Broman, Clifford**

Department of Sociology

% International Effort: 25%

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 17Education: Ph.D. Sociology, University of Michigan, 1984 || M.A. Sociology, Washington University, 1979 || B.G.S. Sociology and Psychology, University of Michigan, 1977International Teaching/Research Interests and Experience: Race and ethnicity in contemporary society, Racial formation, racial identity and psychological well-being, Family formation, Epidemiology of substance abuseCourses: SOC 100 Introduction to Sociology | SOC 215 Race and EthnicityAwards and Distinctions: Mentor to three American Sociological Association Minority FellowsPublications: 2012, "Race differences in the receipt of mental health services among young adults." Psychological services || 2012, "The Impact of a Fragile Economy on the Well-Being of Michiganians and their Families." Contemporary Perspectives in Family Research || 2010, "Exercise and pregnancy knowledge among healthcare providers." Journal of Women's Health || 2010, "Race and ethnic self-identification influences on physical and mental health statuses among blacks." Race and Social Problems.

Bronstein, Daniel

Department of Community Sustainability

% International Effort: 25%

Countries: Dominican Republic, China, India, Indonesia, Australia

Languages: French-3, Spanish-2

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 13

Education: S.J.D. Law and Science, University of Michigan, 1972 || LL.M. Environmental Law, University of Michigan, 1971 || LL.B., University of Maryland, 1966 || A.B. Biophysics, Economic History, The Johns Hopkins University, 1963

International Teaching/Research Interests and Experience: Technology and society, psychiatry, power plants, evidence and chain of custody, environmental controls and regulation, relationship of law and science, large dams, ecotourism, expert witnessing, comparative and international policy

Courses: ACR 878 Tourism Conservation and Development

Awards and Distinctions: International Association for Impact Assessment (IAIA)

Publications: Law for the expert witness. CRC Press, 2011.

Burns, Gene

James Madison College

% International Effort: 25%

Countries: Italy, Spain

Languages: Spanish-3

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Sociology, University of Pennsylvania, 1988 || M.A. Sociology, University of Pennsylvania, 1984 || B.A. Psychology, Swarthmore College, 1980

International Teaching/Research Interests and Experience: Social change/political culture, sociology of religion, reproductive politics, political sociology, social movements and revolutions, social policy, comparative and historical sociology

Courses: MC 280 Social Theory and Social Relations

Awards and Distinctions: Led study abroad course, "Study in the U.S. and London."

Publications: 2005, The Moral Veto: Framing Contraception, Abortion, and Cultural Pluralism in the United States.

Busch, Lawrence

Department of Sociology

% International Effort: 25%

Countries: Guinea, Togo, Mali, Ghana, Kenya, Sudan, Niger, South Africa

Languages: French-3

University Distinguished Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2

Education: Ph.D., Cornell University, 1974 || M.S., Cornell University, 1971 || B.A., Hofstra University, 1966

International Teaching/Research Interests and Experience: Agricultural Science Policy; Biotechnology and Nanotechnology Policy; Higher Education in Agriculture; Standards in Public and Private Policy Making; Public Participation in the Policy Process.

Awards and Distinctions: Distinguished Rural Sociologist Award, Rural Sociological Society, 2013 || Excellence in Graduate Teaching Award, Department of Sociology, Michigan State University, 2012 || Doctor Honoris Causa, Technical University of Lisbon, 2009

Publications: 2014, "Governance in the age of global markets: challenges, limits, and consequences," Agriculture and Human Values || 2014, "How Neoliberal Myths Endanger Democracy and Open New Avenues for Democratic Action." In The Neoliberal Regime in the Agri-Food Sector: Crisis, Resilience and Restructuring || 2010, "Can Fairy Tales Come True? The Surprising Story of Neoliberalism and World Agriculture." Sociologia Ruralis || 2010, "Standards, Techno-Economic Networks, and Playing Fields: Performing the Global Market Economy," with Allison Loconto. Review of International Political Economy || 2010, "Markets of Multitudes: How Biotechnologies are Standardising and Differentiating Corn and Soybeans," with Jason Konefal. Sociologia Ruralis.

Byron, Kristine

Department of Romance and Classical Studies

% International Effort: 75%

Countries: Spain

Languages: French-1, Italian-1, Portuguese-1, Spanish-3

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Comparative Literary and Cultural Studies, University of Connecticut, 2001 || M.A. Comparative Literary and Cultural Studies, University of Connecticut, 1997 || B.A., Spanish and English, Washington University, 1999

International Teaching/Research Interests and Experience: Cultural studies, women's studies, 19th & 20th Century Latin America, Irish studies

Courses: SPN 350 Introduction to Reading Hispanic Literature | SPN 452 Topics in Spanish Language I | SPN 472 Topics in the Literatures of the Americas | WS 201 Introduction to Women's and Gender Studies

Publications: 2007, Women, revolution, and autobiographical writing in the twentieth century: writing history, writing the self || 2006, "Reconstructing the past: trauma, language and history in the life writing of Haydée Santamaría." Caribe: revista de cultura y literature.

Candeub, Adam

College of Law

% International Effort: 25%

Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Education: J.D. Order of the Coif, University of Pennsylvania Law School, 1995 || B.A., Yale University, 1990

International Teaching/Research Interests and Experience: Intersection of regulation, economics, communications law and policy, criminal law, philosophy

Courses: LAW 535K Topics in Cyberlaw from an International Perspective

Awards and Distinctions: Former attorney-advisor for the Federal Communications Commission

Publications: 2013, Akkratic Corporations and Dysfunctional Markets, Symposium Issue, University of Virginia Criminal Law Review|| 2012, Law and the Open Internet, Federal Communications Law|| A Dead End for End-to-End? A Review Essay of Barbara van Schewick's Internet Architecture and Innovation, Federal Communications Law|| 2012, Transnational Culture in the Internet Age: New Paradigms for Law and Communications|| 2012, Introduction, Transnational Culture in the Internet Age: New Paradigms for Law and Communications.

Carter, David

School of Criminal Justice

% International Effort: 50%

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Criminal Justice Administration, Sam Houston State University, 1980|| M.S. Criminal Justice Administration, Central Missouri State University, 1974|| B.S. Criminal Justice, Law Enforcement, Social Science, Central Missouri State University, 1972

International Teaching/Research Interests and Experience: Law Enforcement Intelligence, Homeland Security, Policing Issues, International Policing/Crime, Organized Crime, Computer Crime, Community Policing, Police Policy/Management Issues, Police Behavior

Courses: CJ 837 Counterterrorism and Intelligence

Publications: 2014, Homicide Process Mapping: Best Practices for Increasing Homicide Clearances || 2013, Intelligence Training, Law Enforcement Executive Forum|| 2013, Law Enforcement's Information Sharing Infrastructure: A National Assessment. Police Quarterly|| 2012, Law Enforcement Intelligence and National Security Intelligence: Exploring the Differences. Journal of the International Association of Law Enforcement Intelligence Analysts|| 2011, Law Enforcement Intelligence: Implications for Self-Radicalized Terrorism. Police Practice & Research: An International Journal.

Carter-Johnson, Jennifer
College of Law
% International Effort: 25%

Professor | NTE
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 0

Education: J.D., University of Michigan Law School, 2006 || Ph.D. Microbiology, University of Virginia, 2003 || B.S. Union University, 1996

International Teaching/Research Interests and Experience: Intellectual property law and policy, biological research and law

Courses: LAW 533E International Intellectual Property

Publications: 2013, Beyond Einstein and Edison: Claiming Space for Non-Faculty Inventors in Technology Transfer. Independent Law Review || 2013, A Gene Patent Primer, Bioinformatics Law: Legal Issues for Computational Biology in the Post-Genome Era || 2013, University Research and Licensing || 2010, Unveiling the Distinction Between the University and Its Academic Researchers: Lessons for Patent Infringement and University Technology Transfer, V AND J.N.T. & TECH || 2007, The Shifting Landscape of Patent Licensing, BioPharm.

Chakrani, Brahim

Department of Linguistics and Germanic, Slavic, Asian, and African Languages
% International Effort: 50%

Assistant Professor | Tenure Stream
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 2

Countries: Morocco

Languages: Arabic-3, French-3, Spanish-3, Swahili-3, Berber-1

Education: Ph.D. Linguistics, University of Illinois at Urbana-Champaign, 2010 || M.A. Linguistics, University of Illinois at Urbana-Champaign, 2007 || B.A. English Literature, University of Cadi Ayyad in Marrakech, Morocco, 1997

International Teaching/Research Interests and Experience: Sociolinguistics, discourse analysis, pragmatics, second language acquisition and learning

Courses: ARB 101 Elementary Arabic I | ARB 201 Second-Year Arabic I | ARB 301 Third-Year Arabic I | ARB 302 Third-Level Arabic II | ARB 460 Special Topics in Arabic Culture

Awards and Distinctions: Muslim Studies Center || Arabic Language Coordinator

Publications: 2014, "The work of ideology: examining class, language use, and attitudes among Moroccan university students." International Journal of Bilingual Education and Bilingualism || 2013, Chakrani, Brahim. "The impact of the ideology of modernity on language attitudes in Morocco." The Journal of North African Studies || 2013, "Gender and number agreement in the oral production of Arabic Heritage speakers." Bilingualism: Language and Cognition || 2013, Chakrani, Brahim. "Arabic Standardization." The Encyclopedia of Applied Linguistics || 2011, Chakrani, Brahim. "Covert Language Attitudes: A New Outlook on the Sociolinguistic Space of Morocco." Selected Proceedings of the 40th Annual Conference on African Linguistics || 2011, "Trajectories of education in the Arab world: legacies and challenges, edited by Osama Abi-Mershed." International Journal of the Sociology of Language || 2010, A sociolinguistic investigation of language attitudes among youth in Morocco. University of Illinois at Urbana-Champaign.

Chamberlin, Jordan

Department of Agricultural, Food and Resource Economics

% International Effort: 100%Countries: Ethiopia, Ghana, Kenya, Mozambique, Paraguay, Uganda, ZambiaLanguages: Spanish-5, Portuguese-4, Amharic-3, French-2

Assistant Professor | NTE

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 8Education: Ph.D., Michigan State University, 2013 || M.A., Arizona State University, 1999 || B.A., University of Washington, 1991International Teaching/Research Interests and Experience: Rural Infrastructure Investments, Market Access, and Smallholder Commercialization; Market Intermediation Services Provided by Small Traders and Transporters; Rural Population Mobility and Access to Land; Integration of Household Survey Data, Remote Sensing and Geographic Information Systems; Spatial Econometric Methods Applied within Household Survey Data Contexts.Awards and Distinctions: Long-term Researcher, Indaba Agricultural Policy Research Institute (IAPRI), Lusaka, ZambiaPublications: "Unpacking the Meaning of 'Market Access,'" with T. S. Jayne. *World Development* 41 (2013): 245-264 || "Ethiopian Agriculture: A Dynamic Geographic Perspective," with E. Schmidt. *Food and Agriculture in Ethiopia: Progress and Policy Challenges*. Eds. Paul Dorosh and Shahidur Rashid. Philadelphia: University of Pennsylvania Press, 2012. 21-52 || "It's a Small World after All: Defining Smallholder Agriculture in Ghana." Working Paper 6. Washington, D.C.: International Food Policy Institute, 2007**Chandra, Siddharth**

James Madison College, Asian Studies Center

% International Effort: 75%Countries: Bangladesh, India, Indonesia, PakistanLanguages: Bengali-2, Hindi-3, Indonesian-2, Japanese-1, Urdu-2

Professor and Director | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Economics, Cornell University, 1997 || Master, Economics, University of Chicago, 1993 || Bachelor, Economics, Brandeis University, 1991International Teaching/Research Interests and Experience: Drug consumption and drug policy in South and Southeast Asia, the economics of addiction with a focus on tobacco, alcohol, cannabinoids, and opiates, portfolio theory outside financeCourses: MC 492 Senior Seminar in International RelationsAwards and Distinctions: Director, Asian Studies CenterPublications: 2010, A Tour of Duty: Changing Patterns of Military Politics in Indonesia in the 1990s|| 2012, "Mortality From the Influenza Pandemic of 1918–1919: The Case of India." *Demography*|| 2013, "Mortality from the influenza pandemic of 1918–19 in Indonesia." *Population studies*|| 2013, "Deaths associated with influenza pandemic of 1918-19, Japan." *Emerging infectious diseases*|| 2011, "Reassessing the Links between Regime Type and Economic Performance: Why Some Authoritarian Regimes Show Stable Growth and Others Do Not." *British Journal of Political Science*.

Chang, Eric C.C.

Department of Political Science

% International Effort: 50%

Countries: China, Hong Kong, Japan, North Korea, Taiwan

Languages: Chinese-3, Japanese-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 15

Education: Ph.D. Political Science, UCLA, 2003 || M.A. Political Science, UCLA, 1999 || B.A. Political Science, National Taiwan University, 1994

International Teaching/Research Interests and Experience: Comparative political economy, political institutions, political corruption, democratization, applied econometrics, institutional analysis, East Asian politics, applied econometrics, Bayesian statistics

Courses: PLS 354 Politics of Asia | PLS 422 Seminar in Political Science | PLS 854 Comparative Political Institutions | PLS 950 Research Seminar in Comparative Politics

Awards and Distinctions: Editorial Board, Journal of Politics, 2007 – 2008.

Publications: 2010, Electoral Systems and the Balance of Consumer-Producer Power || 2010, “Vote Shifting and Democratic Consolidation in East Asian Democracies: Evidence from Taiwan and South Korea.” Taiwan Journal of Democracy || 2010, “Legislative Malfeasance and Political Accountability.” World Politics || 2010, “Sources of Corruption in Authoritarian Regimes.” Social Science Quarterly || 2008, “Electoral Incentives and Budgetary Spending: Rethinking the Role of Political Institutions.” Journal of Politics.

Chao, Georgia

Department of Management

% International Effort: 25%

Countries: China, Singapore, Australia, South Africa

Languages: Chinese-1, French-1

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 3

Education: Ph.D. Psychology, Penn State University, 1982 || M.S. Psychology, Penn State University, 1978 || B.S. Psychology, University of Maryland, 1975

International Teaching/Research Interests and Experience: Cross-cultural management, cultural psychology, mentoring, career development, organizational socialization and work adjustment || Research collaboration with Zhejiang University, China and University of Tasmania, Australia. Visiting scholar at Bond University, Australia and Tamkang University, Taiwan.

Courses: MGT 804 International Management

Awards and Distinctions: Recognition for contributions to MSU Multicultural Business Programs, 2003 || Fellow of the American Psychological Association, 2000 || Fellow of the Society for Industrial and Organizational Psychology, 2000 || Outstanding Publication Award in Organizational Behavior, Academy of Management, 1995

Publications: 2013, Examining the dynamics of multilevel emergence: Learning and knowledge building in teams. Organizational Research Methods || 2013, Evaluation of a computer-based educational intervention to improve medical emergency teamwork and performance during simulated patient resuscitations. Critical Care Medicine || 2013, Going DEEP: Guidelines for building simulation-based team assessments. BMJ Quality & Safety || 2012, The dynamics of emergence: Cognition and cohesion in work teams. Managerial and Decision Economics || 2012, Organizational socialization: Background, basics, and a blueprint for adjustment at work. In The Oxford Handbook of Organizational Psychology.

Chaudhuri, Soma

Department of Sociology, School of Criminal Justice

% International Effort: 50%Countries: IndiaLanguages: Bengali-3, Hindi-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 8Education: Ph.D. Sociology, Vanderbilt University, 2008 || M.A. Sociology, Vanderbilt University, 2005 || B.A. Sociology, Presidency College, 1998International Teaching/Research Interests and Experience: Violence against women and institutionalized social movements: witch hunts in rural India, social theory, qualitative and mixed methods, ethics, governanceCourses: FW 858 Gender, Justice and Environmental Change : Issues and Concepts | SOC 833 Gender and PowerAwards and Distinctions: National Science Foundation (Sociology), Grassroots women leaders, models of empowerment and domestic violence intervention, 2013 || Outstanding Integrative Social Science Instructor for 2012-2013 || Honorable mention for Collective Behavior Social Movement Outstanding Article Award, American Sociological Association, 2009Publications: 2014, Marriage Migration, Patriarchal Bargains and Wife Abuse: A Study of South Asian Women. Violence Against Women|| 2013, Extending the Logic of Functional Explanations: A theoretical model to explain the victimization process during an Indian witch hunt. Crime and Victimization in the Globalized Era|| 2013, Witches, Tea Plantations, and Lives of Migrant Laborers in India: Tempest in a Teapot|| 2012, Women as Easy Scapegoats: Witchcraft Accusations and Women as Targets in Tea Plantations of India. Violence Against Women|| 2009, The Intelligent Person's Guide to Good Governance.**Chavez, Manuel**

School of Journalism

% International Effort: 75%Countries: Mexico, Peru, Dominican Republic, Belize, Chile, Costa RicaLanguages: Italian-3, Portuguese-2, Spanish-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 14International Teaching/Research Interests and Experience: Regional economic development, free trade in North America and in the Americas, modernization of the state, political economy of North and Latin America, regional blocs, public policy and inequality, press freedom, public diplomacy, social media, media performance and operation, crisis communication, governance, rule of lawCourses: JRN 475 International News and Government Regional DynamicsAwards and Distinctions: Associate Director of the Center for Latin American and Caribbean Studies || AEJMC (Association for Education in Journalism and Mass Communication) Presidential Award of Leadership, 2013 || National Academy of Social Sciences of China, (Best book on North America) 2011.Publications: 2010, "Borders and communication: Connecting disciplines." Journal of Borderlands Studies || 2010, "Reconstructing public diplomacy in the context of policy, communication, and technology: An examination of US-Mexico border relations." Journal of Borderlands Studies || 2010, "Reporting on Immigration: A Content Analysis of Major US Newspapers' Coverage of Mexican Immigration." Norteamérica || 2010, "Changing the journalism paradigm: How community participation helps newspapers." New ways of connecting with readers ||2009, "Empowering Citizenship through Journalism, Information, and Entertainment in Iberoamerica."

Chen, Guo

Department of Geography
% International Effort: 50%
Countries: China
Languages: Chinese-3

Assistant Professor | Tenure Stream
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Geography, Pennsylvania State University, 2007 || M.S. Human Geography, Nanjing University, 2001 || B.S. Urban Planning, Nanjing University, 1998

International Teaching/Research Interests and Experience: Urban economic geography, poverty and inequality, social and environmental injustice, rural-urban migration, urban housing and welfare policies, China

Courses: GEO 113 Introduction to Economic Geography | ISS 315 Global Diversity and Interdependence

Awards and Distinctions: 2014, The National Geographic Society (NGS) Research and Exploration Grant || 2010, ISS Teaching Excellence Award, Michigan State University || 2011, The National Natural Science Foundation of China (NSFC) Grant || 2010, MSU CASID International Development Grant Program (IDGP) || 2008, MSU IRGP-New Faculty Grant

Publications: 2012, Locating Right to the City in the Global South || 2012, Structural evaluation of institutional bias in China's urban housing: The case of Guangzhou. *Environment and Planning* || 2010, Interrogating unequal rights to the Chinese city. *Environment and Planning* || 2011, Privatization, marketization, and deprivation: Interpreting the homeownership paradox in postreform urban China. *Environment and Planning* || 2006, Urban poverty in the transitional economy: A case of Nanjing, China. *Habitat International*.

Chen, James

College of Law
% International Effort: 25%

Countries: Iceland, France, Germany, Slovakia, Croatia
Languages: French-2, German-2, Icelandic-1, Italian-1, Spanish-2, Swedish-1, Taiwanese-3

Professor and Chair | NTE
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 0

Education: J.D., Harvard Law School, 1991 || B.A., M.A. Emory University, 1987

International Teaching/Research Interests and Experience: administrative law, agricultural law, constitutional law, criminal law, environmental law, food and drug law, industrial policy, legislation, natural resources law, regulated industries || Fulbright Scholar, University of Iceland, Reykjavík, 1987-88.

Courses: LAW 535G Topics in International Intellectual Property

Awards and Distinctions: Faculty advisor, MINNESOTA LAW REVIEW and LAW & INEQUALITY || Director of special projects, Joint Degree Program in Law, Health, and the Life Sciences and Consortium on Law and Values in Health, Environment, and the Life Sciences.

Publications: 2013, La Constitución de los Estados Unidos en Español: Un Servicio para el Pueblo Americano || 2012, Food and Superfood: Organic Labeling and the Triumph of Gay Science over Dismal and Natural Science in Agricultural Policy || 2011, Modern Disaster Theory: Evaluating Disaster Law as a Portfolio of Legal Rules, EMORY INT'L L. REV || 2009, The Story of Wickard v. Filburn: Agriculture, Aggregation, and Commerce, in CONSTITUTIONAL LAW STORIES || 2009, Law Among the Ruins, in LAW AND RECOVERY FROM DISASTER: Hurricane Katrina.

Cherry, Chris

College of Law

% International Effort: 50%Countries: Australia, Hong Kong, India, Indonesia, Kazakhstan, Malaysia, Nepal, Pakistan, China, Philippines, Russia, Saudi Arabia, Singapore, South Korea, Thailand, United Arab Emirates, VietnamLanguages: Chinese-1, Japanese-2

Instructor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2Education: J.D., UCLA School of Law, 1993 || B.S. Music Education, University of Illinois, Urbana-Champaign, 1987International Teaching/Research Interests and Experience: International business law and practice with a focus on relevant US law: International corporate formation, acquisition, reorganization and regulation of operations, US export-controls, trade sanctions and anti-boycott laws, Import regulations and customs, International commercial agreements, International project finance and structured finance, International intellectual property protection, International payment mechanics and terms, International trade remedies and competition Law, International tax planning, International dispute resolution || Lived and practiced law in Singapore for 18 years, lived and practiced briefly in Dubai, UAE.Courses: LAW 512B International Business TransactionsAwards and Distinctions: Registered Foreign Legal Advisor, Singapore, 2011 || Association of the Bar of the City of New York, 1995–present.**Chudgar, Amita**

Department of Educational Administration

% International Effort: 50%Countries: IndiaLanguages: Gujarati-3, Hindi-3, Marathi-1, Sanskrit-2

Associate Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 30Education: Ph.D. Economics of Education, Stanford University, 2006 || M.A. Economics, Mumbai University, 1998 || B.A. Economics, Mumbai University, 1996International Teaching/Research Interests and Experience: Economist of education with a special interest in education policy issues in developing countries, unequal access to education and unequal learning achievement within and across nations, identifying factors that may be potential policy levers to bridge access and achievement gaps in education in developing countries, both cross-nationally and in South AsiaCourses: EAD 813 Education, Development and Social ChangeAwards and Distinctions: Dick Wolf Memorial Award, International Association for the Evaluation of Educational Achievement || Fellow of the Cambridge Commonwealth Society, Cambridge UniversityPublications: 2013, “Mobile phone use and ownership among illiterate adults and its implications for adult literacy training” International Journal of Educational Development|| 2013, “Science and Mathematics Achievement and the importance of classroom composition: Multi-country analysis using TIMSS 2007” American Journal of Education|| 2013, “Exploring differences in the distribution of teacher qualifications in Mexico and South Korea: Evidence from the Teaching and Learning International Survey” Teachers College Record|| 2012, “Relationship between private schooling and learning: Results from rural and urban India” Economics of Education Review|| 2012, “Relationship between parental literacy and parental engagement in children’s educational experiences” International Review of Education.

Chung, Kimberly

Department of Community Sustainability

% International Effort: 75%

Countries: Guatemala, India

Languages: Spanish-2

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Development Economics, Policy and International Nutrition, Stanford University, 1992 || M.A. Food Research, Stanford University, 1990 || B.A. Food Science and Technology, University of California at Davis, 1983

International Teaching/Research Interests and Experience: Participatory development research, community-based research, food security and hunger, household coping strategies, family nutrition, gender and development || Rockefeller Post-doctoral Fellow and Economist, ICRISAT, Hyderabad, India

Awards and Distinctions: Graduate Chair, Department of Community Sustainability, MSU.

Publications: 2013, "Using a Case Approach to Assess Farmers' Attitudes Regarding Central Terminal Model Electronic Benefits Transfer (EBT) Programs at Selected Michigan Farmers Markets." HortTechnology || 2013, "A Qualitative Study to Understand Positive and Negative Child Feeding Behaviors of Immigrant Asian Indian Mothers in the US." Maternal and Child Health Journal.

Clay, Daniel

Department of Community Sustainability

% International Effort: 100%

Countries: Burundi, Ethiopia, Ivory Coast, Kenya, Madagascar, Mali, Morocco, Niger, Rwanda, Senegal, Zambia

Languages: French-3

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 6

Education: Ph.D., Michigan State University, 1982 || M.A., Michigan State University, 1976 || B.A., Hartwick College, 1974

International Teaching/Research Interests and Experience: Income Diversification; Food Aid; Household Livelihood Strategies; Population, Environment, and Development Linkages; Sociology of Sport.

Awards and Distinctions: Burundi Agribusiness Program Grant, U.S. Agency for International Development, 2007-2012 || Rwanda Horticulture Exports Standards Initiative, World Trade Organization, 2006-2008

Publications: 2011, "Rapid Strategic Environmental Assessment of Coffee Sector Reform in Burundi," World Bank || 2008, "Export Crops: Toward a Significant Contribution to Growth." In Breaking the Cycle: A Strategy for Conflict sensitive Rural Growth in Burundi, World Bank Working Paper No. 147 || 2008, "Coffee Value Chain Study." Burundi Agribusiness Program. USAID. || 2008, "Diagnostic and Design Report: Specialty Coffee Value Chain Development in Uganda's Kapchorwa and Bukwo Districts." Government of Uganda || 2007, "Burundi Coffee Pilot Selection and Planning." World Bank.

Colaesi, Michael

Department of Political Science

% International Effort: 75%

Countries: Somalia, Ethiopia, Egypt, Israel

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Political Science, Indiana University, 2002 || B.A., St. Mary's College of Maryland, 1998

International Teaching/Research Interests and Experience: Interaction between domestic and international politics, hazard analysis, comparative hazard analysis, National security oversight, interstate rivalries

Courses: PLS 160 Introduction to International Relations | PLS 422 Seminar in Political Science | PLS 854 Comparative Political Institutions

Awards and Distinctions: Gosnell Prize for Excellence in Political Methodology, American Political Science Association, Methodology Section, 2006

Publications: 2014, "With Friends Like These, Who Needs Democracy: The Effect of Aid from Rivals on Post-conflict Democratization." Journal of Peace Research || 2014, "Safe Across the Border: The Continued Significance of the Democratic Peace When Controlling for Stable Borders." International Studies Quarterly || 2012. "A Boom with Review": How Retrospective Oversight Increases the Foreign Policy Ability of Democracies." American Journal of Political Science || 2010, "How to Analyze Political Attention with Minimal Assumptions and Costs." Am. Journal of Political Science || 2009, "Fightin' Words: Lexical Feature Selection and Evaluation for Identifying the Content of Political Conflict." Political Analysis.

Conroy-Krutz, Jeffrey

Department of Political Science

% International Effort: 25%

Countries: Senegal, Uganda

Languages: French-3, German-1, Spanish-3, Wolof-1

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Political Science, Columbia University 2009 || M.A. Political Science, Columbia University, 2003 || B.A. World Politics and History, Hamilton College, 2001

International Teaching/Research Interests and Experience: Political information and mass media, voting behavior, ethnic politics, clientelism, electoral campaigns, decentralization, African politics

Courses: PLS 140 Government and Politics of the World | PLS 344 Politics in the Third World | PLS 351 African Politics

Awards and Distinctions: National Science Foundation grant, 2010-2013

Publications: 2013, "Information and Ethnic Politics in Africa," British Journal of Political Science || 2012, "Museveni and the 2011 Ugandan Election: Did the Money Matter?" Journal of Modern African Studies || 2011, "Senegalese Electoral Politics: Evidence of a Serial Dominant-Party System?" In Elections and Democratization in West Africa.

Contreras, Sheila

Department of English

% International Effort: 25%

Countries: Mexico

Languages: Spanish-3

Associate Professor | Tenured
Affiliations: Core-GenCen
Number of Theses Supervised 2010-2014: 2

Education: Ph.D., University of Texas at Austin || M.A., University of Texas at Austin || B.A. Purdue University

International Teaching/Research Interests and Experience: Chicana/o Literature, Modern Primitivisms, Multi-ethnic literatures, the literatures and theories of travel and tourism, American Studies, Women's Studies

Courses: ENG 351 Readings in Chicano and Latino Literature | WS 201 Introduction to Women's and Gender Studies

Awards and Distinctions: Director, Chicano and Latino Studies Program || Honorable Mention, Modern Language Association's Book Prize in Chicana and Chicano and Latina and Latino Literary and Cultural Studies

Publications: 2009, Blood Lines: Myth, Indigenism, and Chicana/o Literature.

Cook, Lisa

James Madison College

% International Effort: 50%

Countries: Ghana, Nigeria, Russia, Sudan, Tunisia

Languages: French-3, Russian-2, Spanish-1, Wolof-1

Associate Professor | Tenured
Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Economics, University of California, Berkeley, 1997 || B.A. Philosophy, Politics, and Economics, Oxford University, 1988

International Teaching/Research Interests and Experience: Financial institutions and crises, intellectual property, manufactured exports, macroeconomics, development, money and banking, economic history, political economy, technology and innovation, Africa|| U.S. Treasury Department Washington, DC Senior Advisor on Finance and Development, Council on Foreign Relations International Affairs Fellow

Courses: MC XXX Economic Analysis of Sub-Saharan Africa

Awards and Distinctions: National Science Foundation grant, 2011-2012 || National Bureau of Economic Research and the Kauffman Foundation, Innovation Policy and the Economy Small Grant; Visiting Scholar, 2009

Publications: 2012, "Overcoming Discrimination by Consumers during the Age of Segregation: The Example of Garrett Morgan," Business History Review|| 2012, "Converging to a National Lynching Database: Recent Developments and the Way Forward," Historical Methods|| 2011, "Inventing Social Capital: Evidence from African American Inventors, 1843-1930," Explorations in Economic History|| 2009, "Metals or Management? Explaining Recent Economic Growth in Africa," American Economic Review|| 2012, "The Euro Area Crisis and Its Implications for the United States," and "Small Businesses and the Recovery," In Economic Report of the President.

Cowley, Marcie

Department of History
% International Effort: 25%

Countries: Russia

Languages: Dutch-2, French-2, German-2, Russian-3, Spanish-3

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 6

Education: Ph.D. History, Michigan State University, 2009 || J.D., Law, The George Washington University Law School, 1998 || B.A. Russian, Michigan State University, 1994 || B.A. Spanish, Michigan State University, 1994

International Teaching/Research Interests and Experience: Archival research in Russia, Soviet property and inheritance law

Courses: HST 140 World History to 1500 | HST 150 World History since 1500 | HST 343 Russia from Peter the Great to Lenin | IAH 202 Europe and the World

Awards and Distinctions: Muelder-Lowe Graduate Award, Michigan State University, Department of History, 2009 and 2005 || Muelder-Lowe Fellowship, 2008 || Research Enhancement Travel Award for research in Moscow, 2005-2008

Publications: "The Right of Inheritance and the Stalin Revolution," *Kritika: Explorations in Russian and Eurasian History* || 2009, "Red Scare" and "Communist Party of the United States," in *Encyclopedia of the First Amendment*

Crawford, Eric

Department of Agricultural, Food, and Resource Economics

% International Effort: 75%

Countries: Bangladesh, Cameroon, Chad, Ghana, Kenya, Malawi, Mali, Mozambique, Nigeria, Senegal, South Africa, Sudan, Tanzania, Uganda

Languages: French-3, Kiswahili-3

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 17

Education: Ph.D. Agricultural Economics, Cornell University, 1980 || M.A. Public and International Affairs, Princeton University, 1969 || B.A. International Relations and Economics, Pomona College, 1967

International Teaching/Research Interests and Experience: Food security, farm household models, technology assessment, environment and development || Experience in benefit-cost analysis, evaluation of agricultural research impacts in Africa, analysis of farming systems and farm household productivity in Africa, application of budgeting and investment analysis, and economic analysis of on-farm agricultural experiments || Co-directed a faculty capacity-building project at three universities in East Africa from 2005-08 || Serves as Co-Director of the MSU Food Security Group, and Co-Director of the Borlaug Higher Education for Agricultural Research and Development (BHEARD) project.

Courses: AEC 865 Agricultural Benefit-Cost Analysis

Publications: 2013, "Economic impact of CRSP's investment in the development and dissemination of improved cowpea varietal technology: New evidence from Senegal." *Impact Assessment Research Brief* || 2011, "Assessment of Needs for Training, Collaborative Research, and Institutional Capacity Building for Agricultural Development and Food Security in Tanzania." *iAGRI Report Series No. 1* || 2011, "The New Generation of African Fertilizer Subsidies: Panacea or Pandora's Box?" *Policy Synthesis* || 2007, Policies and actions to stimulate private sector fertilizer marketing in sub-Saharan Africa. *Agricultural Management, Marketing and Finance Occasional Paper No. 15* || 2006, Alternative Approaches for Promoting Fertilizer Use in Africa. *Agriculture and Rural Development Discussion Paper 22*. World Bank.

Currier, Constance

College of Human Medicine

% International Effort: 75%

Countries: Brazil, Ghana, Ethiopia, Kenya, Liberia, Mali, Malawi, Mexico, Zimbabwe

Languages: French-2, Twi-1

Assistant Professor | NTE

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 7

Education: Dr.PH., University of Michigan, 2002 || M.P.H., University of Michigan, 1988.

International Teaching/Research Interests and Experience: Global Health; Cultural Competence in Public Health Practice; Reproductive Health; Health Disparities.

Courses: HM 832 Global Public Health | HM 838 Cultural Aspects of Public Health Practice | HM 848 Preparation for Healthcare in Ghana

Awards and Distinctions: MSU Award for Outstanding Service to Study Abroad, Spring 2004

Publications: “Study Abroad and Nursing: From Cultural to Global Competence,” with James Lucas and Denise Saint Arnault. Handbook of Practice and Research in Study Abroad.

David, Kenneth

Department of Anthropology

% International Effort: 50%

Countries: China, France, Germany, India, Netherlands, South Korea, Spain, Sri Lanka, United Kingdom

Languages: Dutch-3, French-3, Tamil-2

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Anthropology, University of Chicago, 1972|| M.A. Anthropology, University of Chicago, 1968 || M.B.A. Marketing and International Business, Michigan State University, 1981 || B.A. Comparative Literature, Wesleyan University of Connecticut, 1965

International Teaching/Research Interests and Experience: Organizational Anthropology, Social Movements, Transcultural Project Studies, Professional Applications of Anthropology (to Engineering, Medicine, and Business), and Religion and Culture || Transcultural project, management, and communication studies in China, France, Germany, Holland, India, Mexico, and South Korea || Research in Sri Lanka on variations in socio-cultural structure among fishermen, artisans, traders, and farmers of the Jaffna region

Courses: ANP 320 Social and Cultural Analysis | ANP 321 Anthropology of Social Movements | ANP 422 Religion and Culture

Awards and Distinctions: Core faculty, Asian Studies Center, MSU

Publications: 2008, What Can Nanotechnology Learn from Biotechnology? Food Science and Technology International Series || 2008, Analytic Introduction: Lessons from Biotechnology for Nanotechnology. In What Can Nanotechnology Learn from Biotechnology? ||2008, Engagement and Translation: Perspective of a Natural Scientist. In What Can Nanotechnology Learn from Biotechnology? ||2007, Power and (Mis) communication: Learning and Communicating about Collaboration in Dispersed Engineering Project Teams. Industrial-Organizational Psychology Program Brown Bag Series.

Dawson, Deidre

Residential College of Arts and Humanities

% International Effort: 75%Countries: France, SenegalLanguages: French-3

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 3Education: Ph.D. French, Yale University, 1989 || M.Phil. French, Yale University, 1986 || M.A. French, Yale University, 1985 || Licence de Lettres Modernes (B.A.), Université Paul Valéry, 1982International Teaching/Research Interests and Experience: Relationship between literature, the visual arts, and culture in early modern France, epistolary literature and personal correspondences of ancient régime France, archival research on the de Glasson family, intellectual exchanges between the philosophers of the French and Scottish Enlightenments, Senegalese literature and culture, history and culture of Languedoc, the Occitan language, literature dealing with adoption, identity, and cultureCourses: RCAH 390 Immersions in Language and CultureAwards and Distinctions: Language resource coordinator for the RCAH Language and Media Center || Faculty adviser for the Study Abroad program "French and African Studies in West Africa (Senegal)"Publications: 2013, "Love, marriage and virtue." The Adam Smith Review || 2011, "The Ring Goes Ever On." Tolkien Studies || 2010, Les Lettres sur la sympathie (1798) de Sophie de Grouchy, suivies de six études. SVEC (Studies on Voltaire and the Eighteenth Century).**DeJong, Christina**

Associate Professor and Director | Tenured

School of Criminal Justice, Department of Integrative Studies in Social Science Affiliations: Core-CASID and GenCen

% International Effort: 25%Number of Theses Supervised 2010-2014: 2Countries: The NetherlandsLanguages: French-2, Hebrew-1Education: Ph.D. Criminology and Criminal Justice, University of Maryland, 1994 || M.A. Criminology and Criminal Justice, University of Maryland, 1992 || B.A. Sociology, University of Texas, 1990International Teaching/Research Interests and Experience: Violence against women, recidivism, gender, race, class and crime, discrimination based on sexual orientation, ethnic violence and genocide, women's rights.Courses: ISS 310 People and EnvironmentAwards and Distinctions: ICPSR summer program in Quantitative Methods, Summer, 1997 || Nominee, College of Social Science Alumni Teaching Award, 2003 || AT&T Teaching Award, Fully Online Course, Honorable Mention, 2009 || Strategic Partnership Grant, Center for Gender in Global Context, 2013Publications: 2014, The Death Penalty as Genocide: The Persecution of "Homosexuals" in Uganda. In The Handbook of LGBT Communities, Crime, and Justice || 2011, Can Situational and Structural Factors Differentiate between Intimate Partner and 'Other' Homicide? Journal of Family Violence || 2010, An Examination of the Covariates of Female Homicide Victimization and Offending. Feminist Criminology || 2010, Women Coming Home: The Role of Community Context in Explaining Long-Term Patterns of Recidivism. Justice Quarterly || 2008, Police Officer Perceptions of Domestic Violence: Results from an Observational Study. Violence and Victims.

DeJoy, Nancy

Department of Writing, Rhetoric & American Culture

% International Effort: 25%

Countries: England, Italy, New Zealand

Languages: Spanish-1

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 1

International Teaching/Research Interests and Experience: Writing, Travel Writing, feminisms, global feminisms, Assessment, Composition Pedagogy, feminism, first-year writing || Teaching abroad in England, Italy, and New Zealand

Awards and Distinctions: Higher Education Resource Services (HERS) selected participant, Summer 2013

Publications: 2013, "Understanding the Relationship Between Good Writing and Good Research: RAIDS Heuristic for Reading and Writing Research. Successful Strategies for Teaching Undergraduate Research|| 2012, Contemporary American Voices. (Poetry). "Being and Not Being"; "Spike Heels"; "Age and Change"|| 2011, Reading and Writing Literacies, second edition.

Dillon, Andrew

Department of Agricultural, Food, and Resource Economics

% International Effort: 50%

Countries: Burkina Faso, Mali, Nigeria, Tanzania

Languages: Bambara-1, French-1

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 7

Education: Ph.D. Applied Economics and Management, Cornell, 2008 || M.A. Applied Economics and Management, Cornell, 2007 || B.A. Economics, University of Virginia, 1999 || B.A. Political and Social Thought, U of Virginia, 1999

International Teaching/Research Interests and Experience: Development Economics, Agriculture, Health and Nutrition, Labor, Technology Adoption

Courses: AEC 874 Field Data Collection and Analysis in Developing Countries

Publications: 2010, "Measuring Child Labor: Comparisons between Hours Data and Subjective Measures," Research in Labor Economics ||2011, "Do differences in the scale of irrigation projects generate different impacts on poverty and production? Evidence from large and small-scale projects in Northern Mali" Journal of Agricultural Economics || 2011, Estimating the Impact of Rural Investments in Nepal" Food Policy || 2011, "Estimating the Impact of Access to Infrastructure and Extension Services in Rural Nepal," IFPRI Research Monograph || 2011, "Migratory Responses to Agricultural Risk in Northern Nigeria," American Journal of Agricultural Economics.

Dodson, Jualynne

Department of Sociology

% International Effort: 75%Countries: Colombia, Cuba, Panama, SpainLanguages: Spanish-3

Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Sociology, University of California, Berkeley, 1984 || M.A., Sociology, University of California, Berkeley, 1972 || B.A., Sociology, University of California, Berkeley, 1969International Teaching/Research Interests and Experience: Cuban African Methodism, syncretic religion in Latin America and the Caribbean, religion in Cuba, African diaspora religion || Director, African Atlantic Research Team || Executive Board, Association for Study of Worldwide African DiasporaAwards and Distinctions: Recognition Award, Alliance for Graduate Education and the Professoriate, Michigan State University Chapter, NSF, 2010 || Recognition Award, Outstanding Mentoring with Non-Traditional Students, MSU, 2010 || Advancing Global Competency, Individual Recognition Award, MSU, 2009Publications: 2013. "Collective, Long-Term, Intermittent Immersion for Religion Research in Cuba." Innovative Methods in the Study of Religion || 2012. "African Diaspora Dialogue: Protestants In Revolutionary Cuba" Journal of Africana Religion || 2012. "Qualitative Field Research – Methods and Theory." Method(e)s African Review of Social Sciences Methodology/Revue africaine de méthodologie des sciences sociales, Journal of the Council for Development of Social Science Research in Africa || 2011. "African Diaspora Studies and Religion." OFO: Journal of Transatlantic Studies || 2011. "U.S. African American Denominations in Cuba." El protestantismo en la isla de Cuba. Compendio histórico desde sus orígenes hasta principios del siglo xxi, auspiciada por la Cátedra de Filosofía e Historia del Seminario Evangélico de Teología y la Editorial Caminos del Centro Memorial de Dr. Martin Luther King, Jr. Havana, Cuba.**Donovan, Cynthia**

Department of Agricultural, Food, and Resource Economics

% International Effort: 50%Countries: Mozambique, Zambia, Kenya, Angola, MalawiLanguages: French-2, Portuguese-2, Spanish-2

Assistant Professor | NTE

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 1Education: Ph.D., Michigan State University, 1996 || M.A., University of Minnesota, 1987 || B.S., Swarthmore College, 1977International Teaching/Research Interests and Experience: Market Development and Smallholder Participation; Market Information Systems; Agriculture and Nutrition Linkages; Impact Assessment of Policies, Investments, and Shocks.Publications: 2013, "Análise situacional, constrangimentos e oportunidades para o crescimento agrário em Moçambique." Directorate of Economics Research Report. Maputo: Ministry of Agriculture || 2012, "Cassava commercialization in Southeastern Africa," Journal of Agribusiness in Developing and Emerging Economies || 2012, "Impact of Agricultural Market Information Systems Activities on Market Performance in Mozambique," International Development Working Papers || 2011, "Determinants of Adoption of Improved Maize Varieties and Chemical Fertilizers in Mozambique," Journal of International Agricultural and Extension Education || 2011, "Cassava Commercialization in Mozambique," International Development Working Papers.

Dotson, Kristie

Department of Philosophy
% International Effort: 25%

Education: Ph.D. Philosophy, University of Memphis || M.A. Philosophy, University of Memphis || B.A. English Literature, Coe College

Assistant Professor | Tenure Stream
Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 0

International Teaching/Research Interests and Experience: Feminist philosophy, feminist epistemology, philosophy and race

Courses: WS 202 Introduction to Contemporary Feminisms and Gender Theories

Publications: 2014, "'Thinking Familiar with the Interstitial': An Introduction." *Hypatia* || 2013, "Black Feminist Me: Answering the Question 'Who Do I Think I Am'." *Diogenes* || 2013, "Radical Love: Black Philosophy as Deliberate Acts of Inheritance." *The Black Scholar* || 2013, "Knowing in space: Three lessons from black women's social theory." *labrys, études féministes/estudos feministas* || 2012, "A Cautionary Tale: On Limiting Epistemic Oppression." *Frontiers: A Journal of Women Studies* || 2012, "EDITOR'S WORDS." *Comparative Philosophy* || 2011, "Concrete flowers: Contemplating the profession of philosophy." *Hypatia* || 2011, "How Is This Paper Philosophy?" *Comparative Philosophy* || 2011, "Tracking epistemic violence, tracking practices of silencing." *Hypatia*.

Drexler, Elizabeth

Department of Anthropology
% International Effort: 100%

Countries: Indonesia

Languages: Indonesian-3, Spanish-2

Associate Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 9

Education: Ph.D. Anthropology, University of Washington, 2001 || M.A. Cultural Anthropology, University of California, Santa Cruz, 1995 || B.A. Exchange Scholar Program. Full-Year Asian Language Concentration Program and Southeast Asian Studies Coursework, Cornell University, 2009

International Teaching/Research Interests and Experience: Political and legal anthropology, history, memory and trauma, Southeast Asian and Indonesian Studies, transitional justice, civil society, rule of law, political violence, state terror, armed separatism, transnational human rights, humanitarian intervention

Courses: ANP 855 The Roots of Contemporary Anthropological Theory

Awards and Distinctions: Policy Analyst for ICG (International Crisis Group) Indonesia Project. Jakarta, Indonesia. April-September 2000 || Council for International Exchange of Scholars Fulbright New Century Scholars Program, 2003

Publications: 2013, "Fatal Knowledges: The Social and Political Legacies of Collaboration and Betrayal in Timor-Leste." *International Journal of Transitional Justice* || 2010, "The Failure of International Justice in East Timor and Indonesia." *Transitional Justice: Global Mechanisms and Local Realities after Genocide and Mass Violence* || 2009, Aceh, Indonesia: securing the insecure state. University of Pennsylvania Press || 2009, "Conflict, Violence, and Displacement in Indonesia." Southeast Asia Program, Cornell University, *The Journal of Asian Studies*.

Edozie, Rita

Department of African American and African Studies, James Madison College
% International Effort: 75%
Countries: Nigeria, South Africa, Ethiopia
Languages: Igbo-3

Director and Professor | Tenured

Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 15

Education: Ph.D., New School University, 1999 || M.A., New School University, 1996 || M.A., Brooklyn College, 1988 || B.A., University of Ife, Obafemi Awolowo University, 1985.

International Teaching/Research Interests and Experience: African Affairs, Comparative Politics, Democratization; International Political Economy and Development.

Courses: MC 492 Senior Seminar in International Relations

Awards and Distinctions: Creative Excellence and Inclusion Award, Office of Intercultural Initiatives and Inclusion, 2011-2012 || University Lilly Teaching Fellow, Michigan State University Faculty Office of Development, 2007-2008|| Research Award, Michigan State University Center for Advanced Studies in International Development, 2006-2007.

Publications: 2014, The Africa Union's Africa: New Pan African Initiatives in Global Governance||2013, "African Solutions for (Malian) Problems: Pan Africanist vs. Pan-Sahelian Global Play in Contemporary Africa." The Sahel in the Global Power Play || 2012, "The Sixth Zone: The African Diaspora and the African Union's Global Era Pan Africanism." Journal of African American Studies|| 2011, "Socially Constructing Democracy and Peace: Nigeria's National Dialogue on the Niger Delta Conflict." Journal of Peace-building and Development|| 2010, "Reconstructing the Third World of Democratization in Africa," Africa Today.

El-Rayes, Waseem

James Madison College
% International Effort: 75%
Countries: Egypt
Languages: Arabic-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 3

Education: Ph.D. Government and Politics, University of Maryland, 2008 || M.A. Political Science, University of Alberta, 1999 || B.A. Political Science, University of Alberta, 1996

International Teaching/Research Interests and Experience: Medieval Arabic and Islamic political philosophy, modern political thought in the Muslim world || Faculty in Muslim Studies Center

Courses: MC 370 Radical Challenges to Liberal Democracy | MC 497 Senior Seminar in Political Theory and Constitutional Democracy

Publications: 2013, "The Book of Allusions: A New Translation of the Title to Ibn Khaldun's Kitāb al-'Ibar." Religious Studies and Theology || 2012, "Islamic Political Philosophy." APSA 2012 Annual Meeting Paper || 2008, "The Political Aspects of Ibn Khaldun's Study of Culture and History." || "Ibn Khaldun's Invitation to the Reader: An Analysis of the Title and the Invocation of Kitab al-'Ibar." Paper presented in International Conference in Honor of Muhsin Mahdi. Cairo Nov. 29-Dec. 1, 2008, Organized by The American University in Cairo and Cairo University.

Emmett, Ross

James Madison College

% International Effort: 50%

Countries: Canada, Ghana, Russia

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Economics, St. Johns College, University of Manitoba, 1991 || M.B.A. International Business Administration, Moore School of Business, University of South Carolina, 1981 || B.A. History, Old Dominion, 1978International Teaching/Research Interests and Experience: Economic governance, constitutionalism and democracy, comparative political economy of innovation and entrepreneurship, strategic analysis in public affairs, constitutional political economy, the Chicago School of economics, classical political economy, economics and religion, interdisciplinarityCourses: MC 241 Politics and Markets | MC 370 Radical Challenges to Liberal DemocracyAwards and Distinctions: Earhart Foundation (Chicago Economics Oral History Project), 2001-2002 || Julian Simon Fellow, Property and Environment Research Center (PERC), 2005 || Social Science and Humanities Research Council of Canada (Frank Knight and the Dilemmas of Modernist American Social Science), 1993-1996Publications: 2013, "Malthus with Institutions: A Comparative Analysis of Prudential Restraint." || 2013, "The Correspondence between Frank H. Knight and Frederick D. Kershner, 1915–1951." Research in the History of Economic Thought and Methodology || 2013, "Harry Johnson: A Life in Economics." History of Political Economy || 2013, "Frank H. Knight and the Committee on Social Thought: Contrasting Visions of Interdisciplinarity in the 1950s." || 2013, "Warren J. Samuels: Intellectual Historian of Economics." Research in the History of Economic Thought and Methodology.**Esquith, Stephen**

Residential College of Arts and Humanities

% International Effort: 50%

Countries: Mali

Dean and Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3Education: Ph.D., Princeton University, 1979 || B.A., Harvard College, 1970International Teaching/Research Interests and Experience: Ethics and Development in Mali; Mass Violence; Democratic Political Education; Human Rights.Courses: RCAH 202 The Presence of the PastAwards and Distinctions: Dean of Residential College of Arts and Humanities, Michigan State University || Award for Teaching, Michigan State University Honors College Award, 2008-2009.Publications: 2013, "The Political Responsibilities of Global Bystanders: The Case of Mali", Journal of Global Ethics || 2013, "Re-framing the Responsibilities of Bystanders through Film." Political Theory || 2012, "Motivating Responsibility for Children in Poor Countries." Child Rights: The Movement, International Law, and Opposition. || 2010, The Political Responsibilities of Everyday Bystanders. || 2010, Capabilities, Power, and Institutions: Towards a More Critical Development Ethics.

Evered, Emine

Department of History
 % International Effort: 50%
 Countries: Turkey
 Languages: Arabic-3

Associate Professor | Tenured
 Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 5

Education: Ph.D., University of Arizona, 2005 || M.A., University of Wisconsin-Madison, 1994 || M.A., Atatürk University, 1990 || B.A., Atatürk University, 1987

International Teaching/Research Interests and Experience: Modernization, Nation-Building, and Ethno-Religious Particularization; Late Ottoman and Early Nationalist Accounts of Education and Public Health.

Courses: HST 201 Historical Methods and Skills | HST 373 The Modern Middle East: From Empires to Nation States | HST 487 Seminar in Comparative History

Awards and Distinctions: Syphilis and the State: Regulating Public Health and Prostitution in Republican Turkey, Muslim Studies Program Research Grant, Michigan State University, 2012-2013

Publications: 2014, "Mapping Defensive Developmentalism: Visualizing Theories of Imperial Competition and Modernization in the Middle East," Annals of the Association of American Geographers || 2013, "Sex and the Capital City: The Political Framing of Syphilis and Prostitution in Early Republican Ankara," Journal of the History of Medicine and Allied Sciences || 2012, Empire and Education under the Ottomans: Politics, Reform, and Resistance from the Tanzimat to the Young Turks || 2012, "The Ottoman Age of Exploration," with Giancarlo Casale. Comparative Studies of South Asia, Africa and the Middle East || 2012, "Rereading Ottoman Accounts of Wahhabism as Alternative Narratives: Ahmed Cevdet Pasa's Historical Survey of the Movement." Comparative Studies of South Asia, Africa and the Middle East.

Evered, Kyle

Department of Geography
 % International Effort: 75%
 Countries: Turkey, Russia
 Languages: Farsi-1, German-3, Russian-1, Spanish-3, Turkish-3

Associate Professor | Tenured
 Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Geography; Graduate Certificate, Russian & East European Studies, University of Oregon, 2002 || M.S. Geography, UW-Madison, 1994 || M.A. Latin American & Iberian Studies, UW-Madison, 1991 || B.A. Anthropology, History, & Latin American & Iberian Studies, UW-Madison, 1990

International Teaching/Research Interests and Experience: Historical geographer with a focus on questions of society-state relations (esp. approaches to & modes of governance) in terms of: (1) identity; (2) environment; & (3) public health. Regional interests broadly in the wider Middle East (including North Africa) & post-Soviet Eurasia, though specific research focus entails a concentration on historical geographies of Ottoman & republican Turkey.

Courses: GEO 339 Geography of the Middle East and North Africa

Publications: 2013, "Draining an Anatolian desert: overcoming water, wetlands, & malaria in early republican Ankara." Cultural Geographies || 2013, "Protecting the national body": regulating the practice & the place of prostitution in early republican Turkey. Gender, Place, & Culture: A Journal of Feminist Geography || 2013, "Sex & the capital city: the political framing of syphilis & prostitution in early republican Ankara." History of Medicine & Allied Sciences || 2012, Syphilis & prostitution in the socio-medical geographies of Turkey's early republican provinces. Health & Place || 2012, "State, peasant, mosquito: the biopolitics of public health education & malaria in early republican Turkey." Political Geography.

Fair, Laura

Department of History
% International Effort: 75%
Countries: Tanzania
Languages: Kiswahili-3

Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 3

Education: Ph.D., University of Minnesota, 1994 || M.A., University of Wisconsin-Madison, 1988 || B.A., Northern Illinois University, 1985

International Teaching/Research Interests and Experience: Culture, Religion, Women, and Gender in Tanzania.

Courses: HST 201 Historical Methods and Skills | HST 361 African History since 1800 | HST 830 Seminar in African History | HST XX History of Sexuality in Africa

Awards and Distinctions: Richard E. Sullivan Endowed Award for Graduate Teaching Excellence, Department of History, Michigan State University, 2013

Publications: 2013, Historia ya Jamii ya Zanzibar na Nyimbo za Siti binti Saad || 2013, “Drive-in Socialism: Debating Modernities and Development in Dar es Salaam, Tanzania,” The American Historical Review || 2013, “Veiled Status: A History of Veiling in Zanzibar.” Veiling in Africa and Beyond || 2011, “Siti binti Saad (c. 1885-1950): ‘Giving Voice to the Voiceless,’ Swahili Music, and the Global Recording Industry in the 1920s and 1930s.” The Human Tradition in Modern Africa. || 2010, “‘They Stole the Show!’: Indian Films in Coastal Tanzania, 1950s-1980s.” Journal of African Media Studies.

Favre, David

College of Law
% International Effort: 25%
Countries: Spain, Brazil, Australia, China

Professor | NTE
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 1

Education: BA (chemistry), University of Virginia (1968); JD William & Mary College (1973)

International Teaching/Research Interests and Experience: Animal Law, International Environmental Law, special focus on treaty –CITES

Courses: LAW 548E International Environmental Law

Awards and Distinctions: Visiting Professor, University of Auckland, New Zealand, concentrated course presentation of Animal Law, 2007

Publications: 2013, Twenty Years and Change, Animal Law || 2013, “The Humane Treatment of Wildlife” in Animal Suffering: From Science to Law || 2013, “The History of Animal Cruelty: Concepts of Animal Welfare and Animal Rights” in Animal Cruelty || 2012, An International Treaty for Animal Welfare, Animal Law || 2009, “Convention on International Trade in Endangered Species” The Princeton Encyclopedia of the World Economy.

Ferguson, Anne

Professor, Director and Associate Dean | Tenured

Department of Anthropology, Center for Gender in Global Context
International Studies and Programs

Affiliations: Core-CASID and GenCen

% International Effort: 100%

Number of Theses Supervised 2010-2014: 6

Countries: Malawi, Zimbabwe, Nigeria, Tanzania, Democratic Republic of the Congo, Zambia

Languages: French-2, Portugese-1

Education: Ph.D. Anthropology, Michigan State University, 1986 || M.A., Michigan State University, 1977 || B.S., Bowling Green State University, 1968

International Teaching/Research Interests and Experience: Environment and Development; Agrarian Systems; Feminist and Gender Studies; Medical Anthropology in Southern Africa || Co-Director of Center for Gender in Global Context. MSU

Courses: ANP 859 Gender, Justice, and Environmental Change: Methods and Application | ISS 330A Africa: Social Science Perspectives

Awards and Distinctions: Intersectoral Fellowships on Irrigated Agriculture and Human Health in Malawi. National Institute of Health Fogarty, 2013 || Agro-Ecosystems Services: From Science to Action in Malawi and the Region—Ten Year Strategic Plan. Africa-US Higher Education Initiative Planning Grants, 2010 || Water Sustainability and Climate in the Great Lakes Region of East Africa. National Science Foundation, 2010

Publications: 2007, “If Government Failed, How are We to Succeed?” The Importance of History and Context in Present-Day Irrigation Reform in Malawi,” Community-Based Water Law Resource Management Reform in Developing Countries || 2007, “Water Reform, Gender, and HIV/AIDS: Perspectives from Malawi.” Globalization, Water, and Health: Resource Management in Times of Scarcity, School of American Research.

Fermaglich, Kirsten

Department of History

% International Effort: 25%

Languages: French-2

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. United States History, New York University, 2001 || M.A. United States History, Washington University, 1994 || A.B. History, Columbia University, 1992

International Teaching/Research Interests and Experience: Historical meanings and problematic nature of ethnic identity in the United States, secular Jews as both members of and outsiders to the Jewish community, the ways that gender, race, class, and family intersect with ethnic identity.

Courses: HST 201 Historical Methods and Skills

Awards and Distinctions: Koret Foundation Jewish Studies Publication Program Subvention || HARP Award

Publications: American Dreams and Nazi Nightmares: Early Holocaust Consciousness and Liberal America, 1957-1965. Hanover, NH: Brandeis University Press Published by University Press of New England, 2006.

Fine, Lisa

Department of History, Center for Gender in Global Context
 % International Effort: 25%
 Languages: French-1

Professor, Co-Director | Tenured
 Affiliations: Core-GenCen
Number of Theses Supervised 2010-2014: 2

Education: Ph.D. History, University of Wisconsin, 1985 || M.A. History, University of Wisconsin, 1980 || B.A. Industrial and Labor Relations, Cornell University, 1978

International Teaching/Research Interests and Experience: Women's and Gender history, Labor and working class history

Courses: HST 860 Seminar in Women's History | WS 403 Women and Change in Developing Countries

Awards and Distinctions: Co-Director of the Center for Gender in Global Context

Publications: 1995, "The Women's Movement," in Cathy Davidson and Linda Wagner-Martin (editors) Oxford Companion Guide to Women's Writing in the United States|| 2005, "The Female 'Souls of the Skyscraper'" in Roberta Moudry (editor) The American Skyscraper: Cultural Histories|| 2004, The Story of Reo Joe: Work, Kin, and Community in Autotown, USA.

Forner, Sean

Department of History
 % International Effort: 25%
 Countries: Germany
 Languages: German-3, French-2, Spanish-1

Assistant Professor | Tenure Stream
 Affiliations: Teaching
Number of Theses Supervised 2010-2014: 5

Education: Ph.D. History, University of Chicago, 2007 || M.A. History, University of Chicago, 1999 || B.A. International Relations, Stanford University, 1995

International Teaching/Research Interests and Experience: 20th-century German and European intellectual and cultural history, political culture, Cold War, and democracy in Europe, 1945-1960, memory, history, and representation, method and theory: social, cultural, and political-economy

Courses: HST 336 Contemporary Europe, 1870 to Present | HST 850 Seminar in Comparative History

Awards and Distinctions: Andrew W. Mellon and Volkswagen Foundations, Postdoctoral Fellowship in the Humanities at Universities and Research Institutes in Germany, 2012-13 Michigan State University, Intramural Research Grant, 2008 SSRC Berlin Program for Advanced German and European Studies Fellowship, 2003-4 Alexander von Humboldt Foundation, German Chancellor Fellowship, 2001-2 U.S. Department of Education, Jacob K. Javits Fellowship, 1998-2003

Publications: 2014, German Intellectuals and the Challenge of Democratic Renewal: Culture and Politics after 1945 || 2014, "Reconsidering the 'Unpolitical German': Democratic Renewal and the Politics of Culture in Occupied Germany." German History || "The Promise of Publicness: Intellectual Elites and Participatory Politics in Postwar Heidelberg." Modern Intellectual History || 2011, "'Deutscher Geist' und demokratische Erneuerung: Kulturbünde in Ost und West nach 1945." In Rückblickend in die Zukunft: Politische Öffentlichkeit und intellektuelle Positionen in Deutschland um 1950 und um 1930 || 2007, "Für eine demokratische Erneuerung Deutschlands: Kommunikationsprozesse und Deutungsmuster engagierter Demokraten nach 1945." Geschichte und Gesellschaft.

Fortin, Neal

Department of Food Science and Human Nutrition

% International Effort: 25%

Countries: China, Italy

Professor and Director | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 4Education: J.D., Michigan State University || B.A. Botany, University of MichiganInternational Teaching/Research Interests and Experience: International food law, Director of the institute of Food Law and Regulation.Courses: FSC 810 International Food Laws and Regulations | FSC 813 Food Laws and Regulations in Latin America | FSC 817 Animal Health, World Trade and Food Safety (OIE): Challenges and Opportunities | FSC 818 Global Risk Regulation: Focus on Food Safety | LAW 810D International Food Laws and Regulations | LAW 810Q Global Risk Regulation - Food FocusAwards and Distinctions: Director, Institute for Food Laws and Regulations || Distinguished Faculty Award, Master in Food Safety Program, Michigan State University, 2009Publications: 2013, HACCP and Other Regulatory Approaches to Prevention of Foodborne Diseases, in Foodborne Infections and Intoxications || 2011, The United States FDA Food Safety Modernization Act: The Key New Requirements, European Food and Feed Law Review || 2011, Navigating the U.S. Food Additive Regulatory Program, Comprehensive Reviews in Food Science and Food Safety || 2009, Food Regulation: Law, Science, Policy, and Practice || 2009, United States Food Law: Consumers, Controversies, Current Issues, European Consumer Law Journal.**Foster, Eunice**

Department of Plant, Soil and Microbial Sciences

% International Effort: 25%

Countries: Botswana, Ghana, Malawi, Tanzania, Zambia, Zimbabwe

Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 5Education: Ph.D., University of Arkansas, 1982 || M.S., Ohio State University, 1978 || B.S., Otterbein College, 1970International Teaching/Research Interests and Experience: Nitrogen Partitioning and Remobilization; Physiological Mechanisms of Drought Resistance in Legumes.Awards and Distinctions: Certificate of Honorable Mention for article Engaging under-represented youth in food, agriculture and natural resources through pre-college residential summer programs, NACTA, 2013 || Role Model Award Recipient, Minority Access, Inc., 2012 || Jack Everly Journal Award, NACTA Journal, 2012 || Legend Award, National Society for Minorities in Agriculture, Natural Resources, and Related Sciences, 2008 || Globie Award, Office for International Students and Scholars, Michigan State University, 2008Publications: 2012, "Engaging Under-Represented Youth in Food, Agriculture and Natural Resources through Pre-College Residential Summer Programs," NACTA Journal || 2011, "Who Enrolls in Agriculture and Natural Resources Majors: A Case from Michigan State University," NACTA Journal || Undergraduate students' use of time in the College of Agriculture and Natural Resources majors: a case from Michigan State University, NACTA Journal, 2011 || 2008, "Corn and Cover Crop Response to Corn Density in an Interseeding System," Agronomy Journal.

Francese, Joseph

Department of Romance and Classical Studies

% International Effort: 50%Countries: France, Italy, Spain, PortugalLanguages: French-2, Italian-3, Spanish-2, Portuguese-2Education: Ph.D., University of Connecticut, 1990 || M.A., "Laurea" University of Rome, "La Sapienza," 1981 || B.A., University of Rhode Island, 1977International Teaching/Research Interests and Experience: Modern and contemporary Italian literature, critical and cultural theory || Former Director, Michigan State University Italian Language, Literature and Culture Program in FlorenceCourses: ITL 101 Elementary Italian I | ITL 201 Second-Year Italian I | ITL 320 Advanced Grammar and Composition | ITL 330 Italian Culture and Civilization | ITL 350 Introduction to Italian Literature | ITL 355 Italian Literature in English TranslationPublications: 2012, Leonardo Sciascia e la funzione sociale degli intellettuali|| 2012, "Memory and Nostalgia in Antonio Tabucchi's Last Two Books." The European Legacy|| 2012, "Leonardo Sciascia's L'affaire Moro: Re-writing fact, which can be stranger than fiction." Modern Italy|| 2010, "Christopher Ryan. The Poetry of Michelangelo. An Introduction." Forum Italicum|| 2010, "Leonardo Sciascia and The Disappearance of Majorana." Journal of Modern Italian Studies || 2009, Perspectives on Gramsci: politics, culture and social theory.**Freed, Russell**

Department of Plant, Soil and Microbial Sciences

% International Effort:25%Countries: China, India, Sri Lanka, Indonesia, PhilippinesLanguages: Indonesian-2Education: Ph.D. Crop Science, Michigan State University, 1972 || M.A. Plant Breeding, Michigan State University, 1970 || B.A. Biology, Goshen College, 1966International Teaching/Research Interests and Experience: Plant Breeding and international development, agricultural research management program design and evaluationCourses: CSS 294 Issues in International AgricultureAwards and Distinctions: Exemplary Services in International Human Resources Development World TAP program, (2012)Publications: 2013, Enhancing Home Gardens in Northern Sri Lanka: A Promising Approach for Post-conflict Food and Nutritional Security and Livelihood Development. Agriculture and Food Security|| 2009, Encyclopedia of Environmental Ethics and Philosophy

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 10

Freedman, Eric

School of Journalism

% International Effort: 50%

Countries: Uzbekistan, Kyrgyzstan

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4

Education: J.D., New York University, 1975 || M.A. Resource Development, Michigan State University, 2004 || B.A. Government, Cornell University, 1971

International Teaching/Research Interests and Experience: Press freedoms and restraints around the world and media-NGO relationships, media law, and ethics issues

Courses: JRN 375 International Journalism and Media

Awards and Distinctions: Open Society Foundations (Soros) Academic Fellowship Program, Kyrgyzstan, 2012-13 || Fulbright Program, Uzbek State World Languages University, 2002

Publications: 2012, Presidents and Black America: A Documentary History|| 2011, After the Czars and Commissars: Journalism in Authoritarian Post-Soviet Central Asia|| 2013, "Press Rights and Constraints in Kyrgyzstan: The First Year of President Atambaev," Central Asia & the Caucasus, published simultaneously in Russian in ЦЕНТРАЛЬНАЯ АЗИЯ И КАВКАЗ|| 2013, "Challenges Facing Press Freedom in the Baltics Two Decades after Independence" Journalism Research and Education|| 2012, "Advancing a Comprehensive Research Agenda for Central Asia Mass Media" Media Asia.

Freidus, Andrea

James Madison College, Lyman Briggs College

% International Effort: 75%

Countries: Malawi

Languages: Chichewa

Assistant Professor | Tenure Stream

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 1

Education: Ph.D., Michigan State University || M.A., MPH, University of South Florida

International Teaching/Research Interests and Experience: Medical anthropologist whose work focuses on Malawi, orphans, and medical humanitarianism. Her dissertation research included an analysis of the friction that arises between transnational discourses, donor demands, children's rights doctrines, local practices, and the associated outcomes for children labeled "orphan."

Courses: MC 231 Cultures and Politics in Transnational Perspective | MC 390 Advanced Topics in Public Affairs

Awards and Distinctions: Fulbright Hays Doctoral Dissertation Research Abroad recipient

Publications: 2013, "Malawi's Orphans: Children's Rights in Relation to Humanitarianism, Compassion, and Childcare." *In* Worlds of Human Rights: Ambiguities of Rights Claiming in Africa, , B. Derman, A. Hellum, and K.B. Sandvik, eds. Brill Publishing || 2010 "Raising Malawi's Children: Unanticipated Outcomes Associated with Institutionalized Care." *Children and Society*

Fujita, Masako

Department of Anthropology

% International Effort: 75%Countries: KenyaLanguages: Kiswahili-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 5Education: Ph.D., University of Washington, 2008 || M.A., University of Washington, 2005 || MA., University of Victoria, 2003 || B.A., University of Victoria, 1999.International Teaching/Research Interests and Experience: Maternal and Child Nutrition in Northern Kenya; Micronutrient Deficiency; Breastmilk Research; HIV/AIDS; Evolutionary Medicine; Biomarker Methods. Founder, Biomarker Laboratory for Anthropological Research, Michigan State University.Awards and Distinctions: NSF Research Highlight: "Early Supplementation of Vitamin A May Help Reduce HIV/AIDS Transmission." A summary of dissertation work highlighted on www.research.govPublications: 2013, "Field and Laboratory Methods in Human Milk Research," with E. Miller, et al. American Journal of Human Biology || 2012, "The Role of Vitamin A in Health of Infants and Vitamin A Status Assessment Methods," Nutrition in Infancy. || 2012, "Dietary Diversity Score is a Useful Indicator of Vitamin A Status of Adult Women in Northern Kenya," American Journal of Human Biology || 2012, "In Poor Families, Mothers' Milk is Richer for Daughters than Sons: A Test of Trivers-Willard Hypothesis in Agropastoral Settlements in Northern Kenya," American Journal of Physical Anthropology || 2012, "Low Serum Vitamin A Mothers Breastfeed Daughters More Often than Sons in Drought-Ridden Northern Kenya: A Test of the Trivers-Willard Hypothesis," Evolution and Human Behavior.**Gabilondo, Joseba**

Department of Romance and Classical Studies

% International Effort: 50%Countries: SpainLanguages: Basque-3, French-3, Japanese-2, Latin-2, Spanish-3

Assistant Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 12Education: Ph.D. Comparative Literature, University of California, San Diego, 1991|| M.A. Comparative Literature, University of California, San Diego, 1991|| B.A. Basque Philology, Universidad del Pais Vasco, Spain, 1987International Teaching/Research Interests and Experience: Basque Studies, comparative cultural studies, Basque and Spanish nationalisms, Atlantic studies, intellectual discourse, postnationalism, masculinity, feminism, queer theory, globalization, Hispanic and Hollywood cinemaCourses: SPN 830 Spanish Literature of the 20th-Century | SPN 872 Seminar in Literary Trends in the Hispanic WorldAwards and Distinctions: Erein literary prize, 2009Publications: 2013, On the Utopia of Basque Postnationalism and the Crisis of Neoliberal Globalization (or How Will We Desire Now?) || 2013, "Spanish Nationalist Excess: A Decolonial and Postnational Critique of Iberian Studies." Prosopopeya: revista de crítica contemporánea|| 2013, "Galdós, Etxeita, Rizal – Madrid, Mundaka, Manila: On Colonial Disavowal and (Post)Imperial Articulations of the Hispanic Pacific-Atlantic." 452F: Revista de Teoría de la Literatura y Literatura Comparada|| 2013, "Saizarbitoria y el ángel de la historia vasca (o Martutene como crónica de una utopía postglobal anunciada)." Cuadernos de Alzate|| 2013, "El anillo postnacional de Moebius: deseo y política en la literatura vasca reciente (2000-2012)." Insula. Revista de letras y ciencias humanas||2012, "On Literary Politics and Economics in Globalization. Sarrionandia, the Canon, and the Market." Oihenart. Cuadernos de Lengua y Literatura|| 2011, "Masculine Masochism as Spanish Dominant Fiction in Galician Narrative: An Analysis of Manuel Rivas's Texts." Galicia 21: Journal of Contemporary Galician Studies

Gass, Susan

University Distinguished Professor and Chair | Tenured

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

Affiliations: Core-CASID

% International Effort: 50%Number of Theses Supervised 2010-2014: 2Countries: ItalyLanguages: Italian-3Education: Ph.D. Linguistics, Indiana University || M.A. Italian, Middlebury College || B.A. Italian, Univ. of Cal.- BerkeleyInternational Teaching/Research Interests and Experience: Second Language Acquisition, input and interaction, language universals and language transferAwards and Distinctions: Chair, Department of Linguistics and Germanic, Slavic, Asian and African LanguagesPublications: 2012, Handbook of Second Language Acquisition|| 2012, Research Methodologies in Second Language Acquisition|| 2013, Second Language Acquisition: An Introductory Course|| 2009, Selected works of Susan Gass on Applied Linguistics|| 2013, The Influence of L2 Experience and Accent Familiarity on Oral Proficiency Rating: A Qualitative Investigation. TESOL Quarterly|| 2013, Raters' L2 Background as a Potential Source of Bias in Rating Oral Performance. Language Testing|| 2013, Ecological Validity in Eye-Tracking: An Empirical Study. Studies in Second Language Acquisition.**Gasteyer, Stephen**

Assistant Professor | Tenure Stream

Department of Sociology

Affiliations: Core-CASID

% International Effort: 75%Number of Theses Supervised 2010-2014: 7Countries: MaliLanguages: Bambara-2, French-2Education: Ph.D., Iowa State University, 2001; M.S., Iowa State University, 1998; B.A., Earlham College, 1987.International Teaching/Research Interests and Experience: Politics of Rural Community Access to Water and Land Resources; Community Capacity, Resilience, and Water Systems Management; Bioenergy Development; International Social Movements; Community Civic Engagement through Leadership Training; Community Rights to Basic Services; Water and Land Resources Management.Awards and Distinctions:Publications: 2013, "The Community Capitals Framework: An Empirical Examination of Internal Relationships." Community Development: Journal of the Community Development Society || 2013, "The Coal-Corn Divide: Place, Technology and Risk Perception in Rural Community Energy Development." Rural Sociology || 2012, "A Case Study from the Post-New Deal State Agricultural Experiment Station System: A Life of Mixed Signals in Southern Illinois." Agriculture and Human Values || 2012, "Water grabbing in colonial perspective: Land and water in Israel/Palestine." Water Alternatives || 2012, "The Role of Cultural Capital in Community Leadership," Community Development.

Gazel, Jeanne

Student Affairs and Services
% International Effort: 50%
Countries: South Africa

Consultant | NTE
Affiliations: Core-GenCen
Number of Theses Supervised 2010-2014: 3

International Teaching/Research Interests and Experience: Gendered practices in Sub-Saharan Africa, process of merging historically segregated institutions in South Africa into one system, interdependent theory and practice of race and relations programs on college campuses

Courses: HST 484 Seminar in African History | IAH 211A Area Studies and Multicultural Civilizations: Africa | ISS 215 Social Differentiation and Inequality | ISS 315 Global Diversity and Interdependence

Awards and Distinctions: Director of Multi-Racial Unity Living Experience (MRULE), Michigan State University

Publications: 2006, "Interaction-Based Diversity Initiative Outcomes: An Evaluation of an Initiative Aimed at Bridging the Racial Divide on a College Campus," Communication Education||2007, "Walking the Talk Multiracial Discourses, Realities, and Pedagogy." American Behavioral Scientist|| 2004, Striking the rock with impunity: The consequences of gendered practices in 21st century Sub-Saharan Africa. Women and International Development.

Gifford, Frederick

Department of Philosophy
% International Effort: 25%
Countries: Costa Rica
Languages: Spanish-2

Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 2

Education: Ph.D. History and Philosophy of Science, University of Pittsburgh, 1984 || M.A. History and Philosophy of Science, University of Pittsburgh, 1980|| B.A. Philosophy and Sociology of Science, University of Michigan, 1977

International Teaching/Research Interests and Experience: Ethics of research, healthcare, and science

Courses: HST 487 Seminar in Comparative History | PHL 452 Ethics and Development | PHL 453 Ethical Issues in Global Public Health | PHL XXX Ethics and Humanitarian Aid

Awards and Distinctions: Development Ethics: Questions, Challenges, and Responsibilities, National Endowment for the Humanities Summer Program, 2013

Publications: 2011, "Bioethics in Costa Rica: origins and challenges."|| 2011, Philosophy of Medicine. Vol. 16.|| 2011, "Origins and challenges." Bioethics Around the Globe||2010, Capabilities, power, and institutions: Toward a more critical development ethics.

Glew, Margo

Department of Teacher Education

% International Effort: 75%Countries: Niger, Togo, GhanaLanguages: French-3, Hausa-2

Specialist | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 3Education: Ph.D. English, Michigan State University, 1998 || M.A. English, Michigan State University, 1993 || B.A. Education, University of Wisconsin, Madison, 1988International Teaching/Research Interests and Experience: Global education and second language acquisition and instruction || Development and promotion of the teaching of less commonly taught languages || Language teacher and teacher trainer and materials development projects || Development of alternative modes of language instruction, particularly distance learning || Peace Corps Volunteer, Niger 1988-90Courses: TE 250 Human Diversity, Power, and Opportunity in Social Institutions | TE 291A Special Topics in Urban EducationAwards and Distinctions: Coordinator of global initiatives and coordinator of the Global Educators Cohort ProgramPublications: 2014, "K-12 and International and Foreign Language Education: Global Teacher Education." || 2009, "Review of Schooling Around the World: Debates, Challenges, and Practices." The Teachers College Record.**Goertler, Senta**

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 50%Countries: GermanyLanguages: German-3, Spanish-1, Latin-1, Finnish-1

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 12Education: Ph.D. Linguistics, University of Arizona, 2006 || M.A. Teaching English to Speakers of Other Languages, Portland State University, 2001 || B.A. Anglistik (English Language and Literature) and Germanistik (German Language and Literature), Albert-Ludwigs Universität, Germany, 1997.International Teaching/Research Interests and Experience: Language learning with specialization in co- and extra-curricular learning environment such as in technology-mediated language learning contexts, service learning, and study abroad. Language education, theory and practice of teaching culture in language classes || Led immersion and study abroad programs. Resident Director for the Academic Year in Freiburg Program.Courses: GRM 202 Second-Year German II | GRM 400 Reading German for Graduate Students | GRM 420 Advanced GermanAwards and Distinctions: Nominated as Learning Leader by Residence Life, MSU, 2011 || Innovation Grant, Families and Communities Together (FACT), MSU, 2008-2010.Publications: 2008, Opening Doors through Distance Education: Principles, Perspectives, and Practices || 2012, Students' Readiness for and attitudes toward hybrid foreign language instruction: Multiple perspectives. CALICO Journal || 2010, Commonly-taught and less-commonly-taught language learners: Are they equally prepared for CALL and online language learning? Computer Assisted Language Learning

Goett, Jennifer

James Madison College
% International Effort: 75%
Countries: Honduras, Nicaragua
Languages: Spanish-3

Assistant Professor | Tenure Stream
Affiliations: Core-GenCen
Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Social Anthropology, University of Texas || M.A. Latin American Studies, University of Texas || B.Sc. Anthropology, University College London, England

International Teaching/Research Interests and Experience: Communities of African descent in Nicaragua on issues related to territorial rights, militarization and policing, and gender-based violence. || Honduras Coordinator, Caribbean Central American Research Council, Project: Securing Land Rights and Resources among Indigenous and Afro-Latin Peoples of Mesoamerica (Ford Foundation), 2005 || Land Use Research Coordinator, Awas Tingni Demarcation Project, Nicaragua (World Bank), 2003

Courses: MC 231 Cultures and Politics in Transnational Perspective | MC 386 Women and Power in Comparative Perspective | MC 493 Senior Seminar in Comparative Cultures and Politics

Awards and Distinctions: Professional Development Grant, James Madison College, Michigan State University, 2013 || Humanities and Arts Research Program Development Grant (HARP), Michigan State University, 2012

Publications: 2011, "Citizens or Anticitizens? Afro-Descendants and Counternarcotics Policing in Multicultural Nicaragua," Journal of Latin American and Caribbean Anthropology || 2008, "Neoliberal Governance, Multicultural State? Race and the Politics of Regional Autonomy on the Atlantic Coast of Nicaragua," in Introduction to Central American Studies

Gold, Steven

Department of Sociology
% International Effort: 50%
Countries: Vietnam, Israel

Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 30

Education: Ph.D. Sociology, University of California, Berkeley, 1985 || M.A. Sociology, University of California, Berkeley, 1980 || B.A. Sociology and Psychology, University of California, Santa Cruz, 1977

International Teaching/Research Interests and Experience: Sociological theory, migration and social change, immigrant adaptation, ethnic self-employment and community development, and visual sociology

Courses: SOC 161 International Development and Change | SOC 362 Developing Societies | SOC 451 Dynamics of Population | SOC 836 Race, Politics, and Social Structure | SOC 100 Introduction to Sociology | SOC 215 Race and Ethnicity | SOC 216 Sex and Gender

Awards and Distinctions: Charles Horton Cooley Award for Distinguished Scholarship in Sociology, Michigan Sociology Association, East Lansing, October 2007||Past President, American Sociological Association, International Michigan Section|| Associate Chair, Department of Sociology

Publications: 2012, The Store in the Hood: A Century of Ethnic Business and Conflict|| 2013, "Israelis and Israeli Americans, 1940-Present," Immigrants in American History: Arrival, Adaptation and Integration|| 2013, "Enhanced Agency for Recent Jewish Migrants to the US," Contemporary Jewry|| 2012, "Three Studies of the Portuguese Diaspora in North America" Identities: Global Studies in Culture and Power

Goldstein, Lynne

Department of Anthropology

% International Effort: 25%

Countries: Israel, Albania, England

Languages: Hebrew-1, Yiddish-2

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 12

Education: Ph.D. Anthropology, Northwestern University, 1976 || B.A. Anthropology, Beloit College, 1971

International Teaching/Research Interests and Experience: Archaeology – particularly organization, settlement, and mortuary analysis, archaeological theory, quantitative methods, archaeology and public policy, ethics, spatial and landscape analysis. International discussions on topics in mortuary analysis.

Courses: ANP 489 Anthropology Capstone Course

Awards and Distinctions: Publications Director, Archaeology Division, American Anthropological Association. Elected 2013-2016|| AT&T Award Competition in Instructional Technology (with Terry Brock) for Archaeology Field School, Honorable Mention (2nd place), 2012|| Co-Chair, Society for American Archaeology Task Force on Gender and Rates of Research Grant Submission, Invited - 2013-2015|| Elected Fellow, American Association for the Advancement of Science, 1992-present

Publications: 2015 In press, "Reflections on Intersections of Mortuary Archaeology and Contemporary Society," in The Dead and the Archaeologist: Mortuary Archaeology in Contemporary Society || 2014, "Complexities of Terminologies and Intellectual Frameworks in Cremation Studies," in Fire and the Body: The Meanings of Cremation || 2013, "Reburial Ethics: Svestad's Analysis of the Neiden Sámi Case" SARC: Norwegian Archaeological Review || 2013, "On Ethics, Sustainability, and Open Access in Archaeology," SAA Archaeological Record || 2012, "Cemeteries, Consultation, Repatriation, Reburial, and Sacred Spaces Today," in Uncovering Identity in Mortuary Analysis: Community-Sensitive Methods for Identifying Group Affiliation in Historical Cemeteries.

Gordon, Anna Pegler

James Madison College

% International Effort: 25%

Countries: Mexico, Japan

Languages: Spanish-3

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 5

Education: Ph.D., University of Michigan

International Teaching/Research Interests and Experience: Immigration, race, citizenship, visual and popular culture

Courses: UGS 102 Freshman Seminar Abroad

Awards and Distinctions: MSU Humanities and Arts Research Program (HARP) Fellowship, 2012|| Director of MSU's Asian Pacific American Studies Program

Publications: 2014, "Picturing Model Citizens: Civility in Asian American Visual Culture. Thy Phu." MELUS: Multi-Ethnic Literature of the United States|| 2013, "Strange Affinities: The Gender and Sexual Politics of Comparative Racialization" Journal of American Studies|| 2009, In sight of America: Photography and the development of US immigration policy. University of California Press.

Gore, Meredith

School of Criminal Justice, Department of Fisheries and Wildlife
% International Effort: 50%

Countries: Madagascar

Languages: Hebrew-1, Spanish-2

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Natural Resource Policy and Management, Cornell University, 2007

International Teaching/Research Interests and Experience: Conservation Criminology, community-based natural resource management, risk communication, conservation social science.

Courses: CJ 490 Independent Study | CJ 847 Global Risks, Conservation, and Criminology | FW 858 Gender, Justice and Environmental Change : Issues and Concepts

Awards and Distinctions: Global Research Fellow, Michigan State University.

Publications: 2013, "Rethinking corruption in conservation crime: insights from Madagascar." Conservation Letters|| 2013, "Poaching risks in a community-based natural resource system." Conservation Biology|| 2012, "Gendered risk perceptions associated with human wildlife conflict: implications for participatory conservation," PlosONE|| 2011, "The science of conservation crime." Conservation Biology|| 2013, "Madagascar," Community Policing in Indigenous Communities.

Gottfried, Michael

Geological Sciences

% International Effort: 50%

Countries: Tanzania, New Zealand, Madagascar

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 3

Education: Ph.D., Systematics and Ecology – Paleontology, University of Kansas, 1991 | M.Ph., Systematics and Ecology (Paleontology), University of Kansas, 1987

International Teaching/Research Interests and Experience:

Courses: ANR 475 International Studies in Agriculture and Natural Resources | FW 480 International Studies in Fisheries and Wildlife | LB 490E Advanced Directed Study--History, Philosophy, Sociology of Science | NSC 475 International Field Studies in Natural Science

Publications: 2006. "Megalampris keyesi, a giant moonfish from the Late Oligocene of New Zealand," Journal of Vertebrate Paleontology 26 (3): 544-551 || 2006. "A new vertebrate fauna from the Cretaceous Red Sandstone Group, Rukwa Rift Basin southwestern Tanzania," Journal of African Earth Sciences. 44:277-288. || 201. "Late Cretaceous elasmobranchs from the Mahajanga Basin, Madagascar." Cretaceous Research 22:491-496.

Gouveia, Saulo

Department of Romance and Classical Studies

% International Effort: 50%

Countries: Brazil

Languages: Portuguese-3, Spanish-2

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Brazilian Literature, University of Illinois at Urbana-Champaign, 2006 || M.A. Brazilian Literature, University of New Mexico, 1997 || B.A. English Language and Literature, Federal University of Minas Gerais, Belo Horizonte, Brazil, 1994

International Teaching/Research Interests and Experience: Modern and contemporary Luso-Brazilian literature, Brazilian cultural and intellectual history, state-sponsored cultural/educational policies, the role of private patronage in Canon formation, culture under authoritarianism, Brazilian cinema, Brazilian popular music and culture.

Courses: ITL 101 Elementary Italian I | PRT 101 Elementary Portuguese I | PRT 102 Elementary Portuguese II | PRT 150 Portuguese for Speakers of Other Romance Languages I | PRT 201 Second-Year Portuguese I | PRT 202 Second-Year Portuguese II | PRT 320 Advanced Portuguese | PRT 350 Introduction to Literary Analysis | SPN 330 Phonetics and Pronunciation | SPN 342 Media and Conversation | SPN 350 Introduction to Reading Hispanic Literature

Awards and Distinctions: Excellence in Teaching, Student-chosen, University of Illinois at Urbana-Champaign

Publications: 2013, *The Triumph of Brazilian Modernism: The Metanarrative of Emancipation and Counter-Narratives*. Chapel Hill. U of North Carolina P. || 2012, "The Catholic Crusader and The Folklorist: Alceu Amoroso Lima and Mário de Andrade as Founding Fathers of Modernist Criticism and Historiography." *Chasqui* || 2011, "Mário de Andrade's Early Modernist Manifestos: Power, Simulated Authority, and The Domestication of the Avant-Garde Experiments" – *Hispanófila*

Grady, Sue

Department of Geography

% International Effort: 50%

Countries: Kenya, Uganda, Zimbabwe, Brazil, Colombia

Languages: Spanish-1

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 3

Education: Ph.D. Earth and Environmental Sciences, University of New York, 2005 || M.P.H. International Public Health, Tulane University, 1992 || M.A., Medical Anthropology, University of New York, 1999 || B.A., Medical Geography, University of Minnesota, 1989

International Teaching/Research Interests and Experience: Medical geography, human ecology, spatial epidemiology, health disparity research, GIS applications and multilevel modeling in social and environmental reproductive health research, exposure/health assessments, international public health, population geography, health transition theory, and policy and planning implications.

Courses: GEO 435 Geography of Health and Disease | GEO 436 Spatial Analysis of Populations

Awards and Distinctions: Geographic Analysis of Racial Disparities in Infant Mortality, National Institutes of Health Loan Repayment Program, National Center for Minority Health Disparities, 2012-14

Publications: 2013, Utilizing Volunteered Information for Infectious Disease Surveillance. *International Journal of Applied Geospatial Research* || 2013, Reexamining El Nino and Cholera in Peru: A Climate Affairs Approach. *Climate, Weather and Society* || 2012, Tsetse Fly Control in Kenya's Spatially and Temporally Dynamic Control Reservoirs: A Cost Analysis. *Professional Geographer* || 2011, Vulnerability and Disability in Kenya's Tsetse Belts. *PLoS Neglected Tropical Diseases*

Graham, Norman

Associate Dean, Professor and Director | Tenured

James Madison College, Center for European, Russian and Eurasian Studies

Affiliations: Core-CASID

% International Effort: 75%Number of Theses Supervised 2010-2014: 2Countries: Hungary, Czech Republic, Former Soviet Union, Germany, India, Japan, South Korea, FranceLanguages: French-2, German-1, Hungarian-1, Russian-2Education: Ph.D. Political Science, International Relations, Columbia University, 1980|| M.A. Political Science, University of Akron, 1972|| B.A., European and Asian History, University of Akron, 1970International Teaching/Research Interests and Experience: International security and economic relations, technology transfer and defense conversion in Europe and Asia, building civil society in Central Europe and Central Asia, the future of European and Eurasian security, political and economic development in transition societies of Eastern Europe and former Soviet Union, technology transfer and transnational relations, international organizationsCourses: MC 221 International Relations II: The Politics of International Economic Relations | MC 492 Senior Seminar in International Relations | PLS 358 Politics of the U.S.S.R. and Its Successor StatesAwards and Distinctions: Director, Center for European, Russian and Eurasian Studies || Michigan State University Teacher-Scholar Award, 1993Publications: 2006, The Political Economy of Transition in Eurasia: Democratization and Economic Liberalization in a Global Economy.**Handrick, Philip**

Assistant Professor | NTE

Center for Integrative Studies in the Social Sciences

Affiliations: Teaching

% International Effort: 75%Number of Theses Supervised 2010-2014: 1Countries: Canada, United KingdomLanguages: French-3, Latin-2, Twi-1Education: Ph.D. Anthropology, Michigan State UniversityInternational Teaching/Research Interests and Experience: Quebec issues, Canadian public policy issues, English-speaking minority in rural Quebec, Irish immigration and assimilation in Quebec, resource use and social impact assessment for Chippewa communities in U.S. and Canada || Directs the Arts and Humanities and Social Sciences in London and Scotland programCourses: ISS 315 Global Diversity and Interdependence | ISS 336 Canada: Social Science PerspectivesPublications: "A Canadian Perspective of the Canada-United States Free Trade Agreement: Social and Cultural Implications." In The Canadian-US Free Trade Agreement. Canadian Studies Center: Michigan State University || 2003, with William Joyce and John Bratzel. "Quebec: People, Language and Education." Michigan Social Studies Journal || 2003, "Quebec: Society and Prospects." Special Issue, Midwestern Journal of Social Science.

Hanshew, Karrin

Department of History

% International Effort: 25%

Countries: Germany, Poland, Ukraine

Languages: German-3

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 4Education: Ph.D. History, University of Chicago, 2006 || B.A. History, Saint Olaf College, 1997International Teaching/Research Interests and Experience: Contemporary Europe and modern Germany, democracy, social movements, the politics of resistance, and supranational alliancesCourses: HST 206 European History since 1500 | HST 348 Modern GermanyPublications: 2013, "The Origins of Christian Democracy: Politics and Confession in Modern Germany." *Central European History* || 2012, *Terror and Democracy in West Germany* || 2012, "Sympathy for the Devil? The West German Left and the Challenge of Terrorism." *Contemporary European History* || 2011, "Innere Sicherheit. Politische Anti-Terror-Konzepte in der Bundesrepublik Deutschland während der 1970er Jahre." *German History* || 2010, "Daring More Democracy? Internal Security and the Social Democratic Fight against West German Terrorism." *Central European History* || 2009, "The Spirit of '68: Rebellion in Western Europe and North America, 1956-1976."**Hanson, Steven**

Department of Agricultural, Food and Resource Economics

International Studies and Programs

% International Effort: 100%

Languages: Spanish-5, French-2

Professor, Associate Provost and Dean | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4Education: Ph.D. Agricultural Economics, Iowa State University, 1988 || B.S., Agricultural Business, Iowa State University, 1983International Teaching/Research Interests and Experience: Pricing commodity options when futures prices exhibit time-varying volatility; Capital gains and effective tax rates; Income probability distributions with commodity options; Price level risk management with commodity options; The approximating ability of the mean-variance model for truncated probability distributions; Analysis of land values and financing decisions; Production and hedging decisions of firms using commodity contracts; Testing for time-varying risk premium in returns to U.S. farmland; Optimal rollover hedging on futures markets; Pricing Farmer Mac securities using option valuation techniques; Impacts of lender-borrower relationships on loan approval; Agricultural finance issues; Agricultural marketing and price analysis issuesAwards and Distinctions: Chair of the Department of Agricultural, Food, and Resource Economics 2003-2014 | Has served as Chair of the National Association of Agricultural Economics Administrators and a Fellow of the Food Systems Leadership InstitutePublications: 2005, "How Should We Value Agricultural Insurance Contracts." *Agricultural and Applied Economics Association* || 2003, "Optimal On-Farm Grain Storage by Risk-Averse Farmers." *Journal of Agricultural and Resource Economics* || 2003, "Efficiency Costs of Subsidy Rules for Crop Insurance." *Journal of Agricultural and Resource Economics* || 1995, "Social Capital and Economic Cooperation." *Journal of Agricultural and Applied Economics* 27

Harris, Craig

Department of Sociology
% International Effort: 50%

Countries: Senegal, Rwanda, Uganda, Kenya, Tanzania

Languages: French-3, Kiswahili-3

Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 1

Education: Ph.D., University of Michigan, 1978 || B.A., Lawrence University, 1968

International Teaching/Research Interests and Experience: Fisheries Management and Development; Agricultural Technology; Food Safety Policy and Implementation; Agrifood Biotechnology in Developing Countries

Courses: ISS 310 People and Environment | SOC 161 International Development and Change | SOC 452 Environment and Society

Awards and Distinctions: Analysis of Biotechnology Regulatory Systems in Africa and Implications for Food Security and Improved Rural Livelihoods, Templeton Foundation || Water Sustainability and Climate in the Great Lakes Region of East Africa, U.S. National Science Foundation, 2010-2011

Publications: 2014, "Chocolate: Ethical Dimensions". Encyclopedia of Food and Agricultural Ethics || 2009, "Potential Sources of Food Hazards in Emerging Commercial Aquaculture Industry in Sub-Saharan Africa: A Case Study for Uganda," International Journal of Food Science and Technology || 2007, "Livestock Welfare Claims: The Emerging Social Context," Journal of Animal Science || 1999, "Global Change in Agrifood Grades and Standards: Agribusiness Strategic Responses in Developing Countries," International Food and Agribusiness Management Review || 1999, "The Implications for Participatory Fisheries Management of Intensified Commercialization on Lake Victoria," Rural Sociology.

Harrow, Kenneth

Department of English
% International Effort: 75%

Countries: Senegal, Cameroon, Algeria, Rwanda, Burundi, Democratic Republic of the Congo

Languages: French-3

Professor | Tenured
Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 10

Education: Ph.D., New York University, 1970 || M.A., New York University, 1965 || B.S., Massachusetts Institute of Technology, 1964

International Teaching/Research Interests and Experience: African Literature and Cinema; Postcolonial Studies; Feminist Theory; Diaspora Studies; Third World Cinema.

Courses: ENG 350 Readings in African, African-American, or African Diaspora Literature | ENG 206 Topics in Global Literatures

Awards and Distinctions: Distinguished Africanist Award, Toyina Falola Annual Conference, University of Texas, 2011 || Fulbright Senior Lecturer, Université Cheikh Anta Diop, Dakar, Senegal, 2005-2006.

Publications: 2013, Trash: African Cinema from Below. Bloomington: Indiana University Press, 2013 || 2013, "Suturing Two Worlds: Aminatta Forna's The Memory of Love." Journal of Commonwealth and Postcolonial Studies || 2012, "Again, the Darkness: Shake Hands with the Devil." Hollywood's Africa after 1994 || 2011, "Towards a New African Cinema Criticism: From the Truth to Déchets Humains." International Journal of Francophone Studies || 2011, "Ousmane Sembène: The Making of a Militant Artist." African Studies Review || 2011, "Sur l'Impossibilité de Représenter l'Enfant-Soldat dans Song for Night de Chris Abani." Etudes Littéraires Africaines || "Faat Kine and the Feminism of the Old Man." Etudes Littéraires Africaines.

Hassan, Salah

Department of English

% International Effort:25%Countries: Morocco, MaliLanguages: Arabic-3, French-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2Education: B.A., University of Western Ontario, 1985 || M.A., McGill University, 1988 || Ph.D., University of Texas-Austin, 1997International Teaching/Research Interests and Experience: Postcolonial Literature and Theory; Mid-20th Century Anticolonial Intellectual Movements; Literatures of Empire; Arab and Muslim Studies.Courses: ENG 360 Studies in Postcolonial and Diaspora Literature | GSAH 220 Global Interactions and Identities | IAH 211D Area Studies and Multicultural Civilizations: The Middle EastAwards and Distinctions: John K. Hudzik Emerging Leader in Advancing International Studies and Programs Award, 2009Publications: 2013, "Baleful Postcoloniality." Biography || 2013, "Passing Away: Despair, Eulogies and Palestine." Biography || 2010, "Bondage." West Coast Line || 2008, "Unstated: Narrating the Lebanese Civil War." || 2008, "Never-Ending Occupations." CR: the New Centennial Review || 2006, "An Interview with Khaled Mattawa." MELUS || 2006, "Other Places: Said's Map of the Middle East." Paradoxical Citizenship: Edward Said.**Hassoun, Rosina**

Department of Anthropology

% International Effort: 50%Countries: Ethiopia, Jordan, IraqLanguages: Arabic-1, French-3, Spanish-2

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Anthropology, University of Florida || M.S. Biology, Texas A&M University || B.A. Zoology, Texas A&M UniversityInternational Teaching/Research Interests and Experience: Biological, ecological, medical anthropology and public health, Arabs in Diaspora, Arab Americans, refugees and health, Middle East water issues, poverty and health, water and healthCourses: IAH 210 Middle East and WorldPublications: 2013, "Between Arab and White: Race and Ethnicity in the Early Syrian American Diaspora." *Immigrants & Minorities* || 2012, "Droplets of Hope: Searching for Sustainability and Common Ground in the Arab/Israeli Conflict." *Water, Cultural Diversity, and Global Environmental Change*. Springer Netherlands || 2012, *Arab Americans in Michigan*. MSU Press || 1999, "Guide to Arab culture: Health care delivery to the Arab American community." || 1998, "Water Between Arabs and Israelis, Water, Culture, & Power: Local Struggles in a Global Context."

Hawthorne, Walter

of History

% International Effort: 75%

Countries: Guinea-Bissau, Brazil, Portugal

Languages: French-2, Graca-2, Guinean Creole-2, Portuguese-3

Associate Professor and Chair | Tenured Department

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 8

Education: Ph.D. African History, Anthropology, Stanford University, 1998 || M.A. American History, African History, University of Maryland, 1992 || B.A. History and Economics, Hampden-Sydney College, 1988

International Teaching/Research Interests and Experience: Atlantic slave trade expertise in West Africa, Intra-African slavery, Brazil, Portugal, Lusophone Africa, African agricultural practices, religious beliefs, and family structures

Courses: HST 150 World History since 1500 | HST 201 Historical Methods and Skills | HST 344 Russia in the Twentieth Century

Awards and Distinctions: Chair, Department of History, Michigan State University

Publications: 2013, "New Directions in the Study of Slavery and the Atlantic World." || 2012, "Working the Diaspora: The Impact of African Labor on the Anglo-American World, 1650-1850." || 2011, "THE WORKINGS OF SLAVING NETWORKS IN THE BIGHT OF BIAFRA The Slave Trade and Culture in the Bight of Biafra." *The Journal of African History* || 2011, "Western Africa and Cabo Verde, 1790s-1830s: Symbiosis of Slave and Legitimate Traders." || 2010, "A FIRST HAND PERSPECTIVE ON THE ATLANTIC SLAVE TRADE The Diary of Antera Duke, An Eighteenth-century African Slave Trader" *The Journal of African History* || 2010, *From Africa to Brazil: Culture, Identity, and an Atlantic Slave Trade, 1600-1830*. Vol. 113. Cambridge University Press || 2010, "From "Black Rice" to "Brown": Rethinking the History of Risculture in the Seventeenth-and Eighteenth-Century Atlantic." *The American historical review* || 2010, "Gorge: An African Seaman and his Flights from 'Freedom' back to 'Slavery' in the Early Nineteenth Century." *Slavery and Abolition*.

Hessling Oneil, Marcy

Department of Anthropology

% International Effort: 50%

Countries: Benin, Ghana, Nigeria, Togo

Languages: French-3, Yoruba-3

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Education: Ph.D. Socio-cultural Anthropology, Michigan State University, 2012 || M.A. Socio-cultural Anthropology, Michigan State University, 2008 || B.A. Anthropology, Wayne State University, 2005

International Teaching/Research Interests and Experience: Higher education in West Africa, youth and social movements, sorcery and witchcraft, role of women in economy || Conducted dissertation fieldwork as a 2010 Fulbright IIE student fellow on the role that higher education plays in transforming family relationships for students at the University of Abomey-Calavi (UAC) in Cotonou, Bénin.

Courses: ANP 436 Globalization and Justice: Issues in Political and Legal Anthropology

Awards and Distinctions: Director of Monitoring and Evaluation, Youth Entrepreneurs Partners (YEP) – Managing qualitative research segment of a U.S. Department of State funded project aimed to reduce youth unemployment in Benin by providing business training and mentorship.

Publications: 2009, "Aspiring Anthropologist Seeks Helpful Mentor," *Anthropology News* || 2008, "This is Not Your Father's Anthropology: Student Participation in the 2007 Annual Meeting," *Anthropology News* || 2007, "La solidarité Africaine est encore une réalité : A study of urban migration in Bénin," *Proceedings from The National Conference on Undergraduate Research, The University of North Carolina at Asheville*.

Hillman, Sara

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 75%

Countries: Egypt

Languages: Arabic-4, Hebrew-2, Spanish-2, Italian-1

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Education: Ph.D. Second Language Studies, Michigan State University || M.A., Teaching English to Speakers of Other Languages, Michigan State University || B.A., International Relations, American University of Washington, D.C., 2002

International Teaching/Research Interests and Experience: English as a second language, Arabic as a second language

Courses: ARB 102 Elementary Arabic II

Hinojosa, Rene

School of Planning, Design and Construction

% International Effort: 25%

Countries: Dominican Republic, Mexico, Cuba, Bolivia

Languages: Portuguese-3, Spanish-5

Professor Emeritus| Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 14

International Teaching/Research Interests and Experience: Housing and urbanization, development policies and planning, evaluation of development projects //Director, Study Abroad Program to Mexico and Cuba // Coordinator, Bolivia-Net Listserv – Multimedia Project.

Courses: GEO 113 Introduction to Economic Geography | GEO 335 Geography of Latin America GEO | 490 Independent Study ISS | 315 Global Diversity and Interdependence | ISS 330C Latin America: Social Science Perspectives

Publications: The relevancy of North American Planning education for overseas practice: a survey of graduates. Journal of planning education and research 12:1 (1992) // with Pigozzi, BW. Regional input-output inverse coefficients adjusted from national tables, Growth and Change, 16:1 (1985).

Hitchcock, Robert

Department of Geography

% International Effort: 75%Countries: Botswana, Lesotho, Namibia, Zimbabwe, Uganda, Gabon, Swaziland, Somalia, KenyaLanguages: Ju/'hoan-2, Setswana-2

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3Education: Ph.D., University of New Mexico, 1982 || M.A., University of New Mexico, 1977 || B.A., University of California at Santa Barbara, 1971International Teaching/Research Interests and Experience: Ecological Anthropology; Human-Environment Interactions; International Human Rights; Economic Development; Resettlement; Poverty-Alleviation; Indigenous Peoples; Internally Displaced Peoples, refugees.Awards and Distinctions: Recognition Award for Contribution to Students, Teaching Council of the University of Nebraska-Lincoln, 2006.Publications: 2013, "Indigenous Peoples in Southern Africa," with Maria Sapiñoli. Round Table || 2013, "Indigenous Children's Rights and Well-Being: Perspectives from Central and Southern Africa." In Vulnerable Children || 2013, "The Ju/'hoan San of Nyae Nyae and Namibian Independence, Development, Democracy and Indigenous Voices in Southern Africa" || 2012, "The Antiquity of the Bow and Arrow in the Kalahari Desert: Bone Points from White Paintings Rock Shelter, Botswana," Journal of African Archaeology || 2011, "Food, Health, Development, and HIV/AIDS in a Remote Area of Southern Africa," Annals of Anthropological Practice.**Hoerr, Sharon**

Department of Food Science and Human Nutrition

% International Effort: 25%Countries: Puerto Rico, Polynesia

Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 3Education: Ph.D. Nutritional Sciences, University of Illinois, 1985 || B.A. Dietetics and Nutritional Sciences, University of Illinois, 1971International Teaching/Research Interests and Experience: Preschool children, limited income, young adults || Teacher, Puerto Rico, 1971-73 || Peace Corps consultant, Polynesia, 1979Awards and Distinctions: Michigan Dietetic Association Educator of the Year, 2003 || Society for Nutrition Education, Helen Ulrich Career Award in Nutrition Education, 2005Publications: 2014, "Concordance of self-report and measured height and weight of college students (1031.9)." The FASEB Journal || 2014, "Development of Young Adults Eating and Active for Health (YEAH) Internet-Based Intervention via a Community-Based Participatory Research Model." Journal of nutrition education and behavior || 2013, "Replacing beverages with Vita Coco coconut water can decrease dietary intake of sugars and increase vitamin C, magnesium and potassium intakes by children aged 9–18 years: What We Eat in America (WWEIA/NHANES 2007–2010)." The FASEB Journal || 2012, "Impact of an online healthful eating and physical activity program for college students." American Journal of Health Promotion || 2012, "Feeding behaviors of low-income mothers: directive control relates to a lower BMI in children, and a nondirective control relates to a healthier diet in preschoolers." The American journal of clinical nutrition.

Holden, Vanessa

Department of History
% International Effort: 25%

Assistant Professor | Tenure Stream
Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 2

Education: Ph.D. African American and Women's and Gender History, Rutgers University, 2012 || B.A. History and English, Randolph-Macon Woman's College, 2005

International Teaching/Research Interests and Experience: Experiences of women involved in violent slave revolt during slavery in the American South, particularly the ways that race, class, gender, and sexuality shaped American history. Also interested in the comparative study of resistance and rebellion throughout the African diaspora.

Holzman, Claudia

Department of Epidemiology and Biostatistics
% International Effort: 25%

Professor and Chair | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 10

Education: D.V.M. , Michigan State University, 1976 || M.P.H., University of Minnesota, 1986 || Ph.D. Epidemiology, University of Michigan, 1996

International Teaching/Research Interests and Experience: Collaborative research consortium of investigators and studies from around the world focused on maternal and child health

Courses: EPI 200 A Multi-disciplinary Approach to Problems in Global Public Health and Epidemiology | EPI 390 Disease in Society: Introduction to Epidemiology and Public Health

Awards and Distinctions: CHM Teacher Scholar award, 1999

Hourani, Najib

Department of Anthropology

% International Effort: 75%Countries: Iraq, Saudi Arabia, Lebanon, JordanLanguages: Arabic-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Politics, New York University, 2005 || M.A. Modern Middle Eastern and North African Studies, University of Michigan, 1993 || B.A. Political Science and Philosophy, University of Michigan, 2009International Teaching/Research Interests and Experience: Urban political economy, urban anthropology, Middle East Studies, Neo-Liberalism, urban development and redevelopment in the Arab World, political economy of civil conflict and post-conflict reconstructionCourses: ANP 426 Urban Anthropology | ISS 315 Global Diversity and Interdependence | ISS 320 World Urban SystemsPublications: 2014 "Urbanism and Neoliberal Order: The Development and Redevelopment of Amman." *Journal of Urban Affairs* ||2013, "From National Utopia to Elite Enclave: "Economic Realities" and Resistance in the Reconstruction of Beirut." *Global Downtowns* ||2013, "Lebanon: Hybrid Sovereignties and US Foreign Policy." *Middle East Policy*||2013, The Housing Question: Tensions, Continuities, and Contingencies in the Modern City || 2012, "From National Utopia to Elite Enclave: The Selling of the Beirut Souqs" in *Global Downtowns*||2010, "War of the Banks: Globalization of the Lebanese Civil War." *Geopolitics* ||2010, "Transnational pathways and politico-economic power: globalisation and the Lebanese civil war." *Geopolitics*.**Howard-Bobiwash, Heather**

Department of Anthropology

% International Effort: 25%Countries: Canada

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 4Education: Ph.D. Anthropology, University of TorontoInternational Teaching/Research Interests and Experience: Legal and policy issues of land and resource rights and use, community history for tribal governments and Native peoples in urban settings in Canada, health and healing policy and practice among native populations in North America, gender and work, feminist indigenist theory, knowledge production in health and service delivery, community based participatory methodsCourses: ANP 270 Women and Health: Anthropological and International Perspectives | ANP 835 Topics in Medical AnthropologyAwards and Distinctions: 2013-2016: "Genomics in the Clinic: Identity, Responsibility and Choice," co-PI (with L. M. Hunt, Anthropology, MSU) National Institutes of Health || Exemplary Diversity Scholar, National Center for Institutional Diversity, University of Michigan || Affiliated Faculty, American Indian Studies Program, Native American Institute || Canadian Studies CenterPublications: 2014, "Politics of Culture in Urban Indigenous Community-Based Diabetes Programs," *American Indian Culture and Research Journal*||2013, "Canadian Residential Schools and Urban Indigenous Knowledge Production about Diabetes" *Medical Anthropology, Cross Cultural Studies in Health and Illness*||2012, "Northfork Mono Women's Agricultural Work and 'Productive Co-Existence' In Indigenous Women and Work"||2011, Aboriginal Diabetes Research Project Report, with Lynn Lavallee, Anishnawbe Health Toronto||2011, *Aboriginal peoples in Canadian cities: Transformations and continuities*.

Hudson, Mutsuko Endo

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 50%

Countries: Japan

Languages: Japanese-5, Chinese-3

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 1

Education: Ph.D.Linguistics, University of Michigan, 1989 || M.A. Linguistics, University of Michigan, 1977 || B.A. Japanese, International Christian University, Tokyo, 1973

International Teaching/Research Interests and Experience: Japanese language, linguistics and pedagogy, pragmatics and discourse analysis, functional grammar, and Japanese language pedagogy || Adjunct Professor in the M.A. Program in Japanese Language Pedagogy at Columbia University; Consultant for the Japanese Language Program, Japan Center for Michigan Universities, Hikone, Japan; Board member, Japanese Teachers Association of Michigan.

Courses: JPN 431 Advanced Spoken Japanese | JPN 441 Japanese Short Stories | JPN 451 Advanced Japanese for Japanese Language Proficiency Test Preparation

Awards and Distinctions: Japanese Foreign Minister's Certificate of Commendation, 2004

Publications: 2014, Modern Japanese Grammar: Workbook || 2013, Modern Japanese Grammar: A Practical Guide || 2012, Japanese Language and Literature, American Association of Teachers of Japanese || 2012, "Three uses of kata 'person' in Japanese." Journal of Japanese Linguistics || 2011, "Student honorifics usage in conversations with professors." Journal of Pragmatics.

Hula, Richard

Department of Political Science

% International Effort: 25%

Countries: Indonesia, Bangladesh

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 7

Education: Ph.D. Northwestern University, 1975|| M.A. Northwestern University, 1970|| B.A. Michigan State University, 1969

International Teaching/Research Interests and Experience: Urban politics and policy, state/local environmental policy, the impact of faith-based organizations of social service delivery, state level interventions into local policy arenas such as education

Publications: 2011, *Reinventing Civil Society: The Emerging Role of Faith-based Organizations*||2010, "Cleaning up the mess: redevelopment of urban brownfields." *Economic development quarterly*||2011, "State Restructuring of Local Policy Regimes." *APSA 2011 Annual Meeting Paper*||2012,"Determinants of Complex Policy: Understanding the Role Science in Public Policy." *APSA 2012 Annual Meeting Paper*||2009,"The Politics of Environmental Science." *APSA 2009 Toronto Meeting Paper*.

Hult, Tomas

Department of Marketing and Supply Chain Management, CIBER
% International Effort: 50%
Countries: China

Professor and Director | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 15

Education: Ph.D. Business Administration, Marketing, University of Memphis, 1995|| M.B.A. Murray State University, 1991

International Teaching/Research Interests and Experience: Knowledge management, supply chain management, global operations, marketing strategy || Research in China

Courses: MKT 310 International and Comparative Dimensions of Business | SCM 881 Global Supply Chain Management

Awards and Distinctions: Byington Endowed Chair || Director of the International Business Center

Publications: 2014, "Examining A Key Corporate Role: The Influence Of Capital Allocation Competency On Business Unit Performance." Strategic Management Journal ||2013, "Supply Chain Knowledge and Performance: A Meta-Analysis." Decision Sciences||2013, "Understanding Drivers of Risk-Adjusted Performance for Service Firms with International Operations*." Decision Sciences||2013, "Global Supply Chain Management: Toward a Theoretically Driven Research Agenda." Global Strategy Journal||2013, "Common Beliefs and Reality About PLS Comments on Rönkkö and Evermann." Organizational Research Methods

Hunt, Constance

James Madison College
% International Effort: 25%
Countries: United Kingdom

Associate Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Political Science, Boston College

International Teaching/Research Interests and Experience: Constitutionalism and law, literature and politics, the history of political theory, including women and political philosophy

Courses: MC 280 Social Theory and Social Relations | MC 386 Women and Power in Comparative Perspective

Awards and Distinctions: 2013 Top 15 Distinguished Professor of the Year Award by the Presidents Council of Michigan

Publications: 2009, "The Persistence of Theocracy: Hawthorne's The Scarlet Letter." Perspectives on Political Science || 2007, "The Origins of National Identity in Shakespeare's Henry V" Perspectives on Political Science

Hunt, Linda

Department of Anthropology

% International Effort: 25%

Countries: Mexico

Languages: Spanish-3

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Anthropology, Harvard University, 1992 || M.A. Anthropology, Harvard University, 1989 || M.A. Applied Medical Anthropology, Wayne State University, 1981 || B.A. Anthropology, Wayne State University, 1979

International Teaching/Research Interests and Experience: Health care and health research on Latino and other minority populations, focusing on ethnicity and health, the management of chronic illness, health disparities, the culture of biomedicine

Courses: ANP 834 Medical Anthropology: Overview

Awards and Distinctions: Outstanding Faculty Award, Michigan State University, 2004

Publications: 2013, The pursuit of preventive care for chronic illness: Turning healthy people into chronic patients. *Sociology of Health & Illness*, advance online publication || 2013, Changing diagnostic and treatment criteria for chronic illness: A critical consideration of their impact on Hispanic patients. *Human Organization* || 2013, Genes, race, and culture in primary care: Racial profiling in the management of chronic illness. *Medical Anthropology Quarterly* || 2013, Pharmacogenetics in primary care: The promise of personalized medicine and the reality of racial profiling. *Culture, Medicine, and Psychiatry* || 2012, The changing face of chronic illness management in primary care: A qualitative study of underlying influences and unintended outcomes. *Annals of Family Medicine*.

Hussain, Fayyaz

Department of Center for Integrative Studies in Social Science

% International Effort: 50%

Countries: Pakistan

Languages: Urdu-3

Assistant Professor | NTE

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 6

Education: Ph.D. Sociology, Michigan State University, 1991 || M.A. Sociology, University of Guelph, Canada, 1986

International Teaching/Research Interests and Experience: Research design and analysis in criminal justice, social, behavioral and economic sciences, education, study and research in Pakistan

Courses: ISS 215 Social Differentiation and Inequality | ISS 315 Global Diversity and Interdependence

Publications: 2012, "Determinants of foreign direct investment flows to developing countries." *SBP Research Bulletin* || 2012, "Role of the Supreme Court in the Constitutional and Political Development of Pakistan: History and Prospects." *Journal of Politics & Law* || 2012 "President Operation and Superior Courts Review: A Study of Khawja Muhammad Sharif Case (1988)." || 2010, "Pakistan's Exports Demand: A Disaggregated Analysis." *SBP Research Bulletin*.

Issa, Sadam

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 75%Countries: Jordan, Egypt, Palestine, Lebanon, Syria, MoroccoLanguages: Arabic-3, Spanish-3

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0Education: Ph.D. African Languages, Literature, and Linguistics, 2013, M.A. African Languages and Literature, 2009, University of Wisconsin-Madison || M.A. Linguistics, 2006, B.A. English, 2003, Jordan University of Science and TechnologyInternational Teaching/Research Interests and Experience: Second Language Acquisition, Postcolonial Studies, Gender, Language, Visual Rhetoric, Nationalism, Modern and Contemporary Arabic Literature, and Applied LinguisticsCourses: ARB 201 Second-Year Arabic I | ARB 301 Third-Year Arabic IAwards and Distinctions: Honor Instruction Award, University of Wisconsin-Madison, 2012, 2009 || Fulbright Scholarships-Foreign Language Teaching (FLTAS), 2006- 2007Publications: 2012, Rhetorical Properties and Generic Structure Analysis of Christian and Muslim Obituaries: The Case of the Egyptian Daily Newspaper Al-Ahram, Al-Arabiyya.**Jamison, Amy**

Center for Gender in Global Context

% International Effort: 100%Countries: Tanzania, Malawi, Rwanda, SenegalLanguages: Kiswahili-3, French-4

Specialist and Assistant Director | NTE

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 0Education: Ph.D., Education Policy, Michigan State University, 2010 || M.A., History, University of California at Los Angeles, 2005 || M.A., African Studies, University of California at Los Angeles, 2004 || B.A., French and Africana Studies, Hobart and William Smith Colleges, 1998International Teaching/Research Interests and Experience: The conditions for women and gender equality in African higher education, work lives of African intellectuals, the history of higher education in Africa, the role of universities in international developmentAwards and Distinctions: USAID Rwanda Women's Leadership Program in Agriculture (HED), 2012-2015 // Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship, 2007-2008Publications: Jamison, A., Fine, L., and Ferguson, A. 2011. Gender in global context: A programmatic model. *On Campus with Women*, Fall 2011, 40(2) // Glew, R., Riedinger, J., and Jamison, A. 2010. A study of the legislative history and current status of international studies national resource centers. New York: Social Science Research Council. // Hovland, K., McTighe Musil, C., Skilton-Sylvester, E., & Jamison, A. 2009. It takes a curriculum: Bringing global mindedness home. In Lewin, Ross (ed.) *The handbook of practice and research study abroad: Higher education and the quest for global citizenship*. New York: Routledge. pg. 466-484.

Jeziarski, Louise

James Madison College
% International Effort: 25%
Countries: Mexico

Associate Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Sociology, University of California, Berkeley || M.A. Sociology, University of California, Berkeley || B.A. Sociology and Geography, Boston University

International Teaching/Research Interests and Experience: Urban and Community Sociology, Social Stratification, Race and Ethnicity, Political Economy, Political Sociology, Social Theory, Social Movements

Courses: MC 280 Social Theory and Social Relations

Publications: 2012, "Neighborhood Stability and Self-Governance." *Governance* || 2010, "The measurement of neighborhood socioeconomic characteristics and black and white residential segregation in metropolitan Detroit: Implications for the study of social disparities in health." *Annals of the Association of American Geographers*.

Jin, Songqing

Department of Agricultural, Food, and Resource Economics
% International Effort: 50%
Countries: China, India, Mozambique, Lesotho, Tanzania, Ethiopia, Vietnam, Sri Lanka, Indonesia
Languages: Chinese-3

Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 11

Education: Ph.D. Economics, University of California, Davis, 2004 || M.S. Agricultural Economics and Marketing, Rutgers University, 1997 || M.S. Agronomy, Zhejiang (Agricultural) University, Hangzhou, China, 1991 || B.S. Agronomy, Zhejiang (Agricultural) University, Hangzhou, China, 1988

International Teaching/Research Interests and Experience: Land tenure, institutional change, emergence of functioning markets, evaluation of agricultural technology and agricultural research systems, rural non-farm economies, migration || Consultant for the World Bank, Inter-American Development Bank, and International Food Policy Research Institute

Awards and Distinctions: Spot Award for high productivity in research, Rural Development Research Group, The World Bank, 2006 || Spot Award, Rural Development Research Group, The World Bank, 2005 || Spot Award, South Asia Rural Development Unit, The World Bank, 2005 || Jastro Shields Summer Research Awards, Department of Agricultural and Resource Economics, UC-Davis, Summer 2000 and Summer 2001

Publications: 2014, "Moving off the farm: Institutional preconditions for agricultural productivity growth and non-agricultural development in China," *World Development* || 2014, "Have Producers Benefited from Coffee Reforms? Evidence Using Panel Data from Rwanda" *Agricultural Economics* || 2013, "Does sharecropping affect long-term investment? Evidence from West Bengal's tenancy reforms," *American Journal of Agricultural Economics* || 2013, "Land Rental Markets in Kenya: Implications for Efficiency, Equity, Household Income and Poverty," *Land Economics* || 2013, "Wage Discrimination in India's Informal Labor Markets: Exploring the Impact of Caste and Gender," *Review of Development Economics*.

Jing, Anning

Department of Art, Art History, and Design

% International Effort: 25%

Countries: China, India, Japan, Cambodia, Indonesia, Sri Lanka, ThailandLanguages: Chinese-3, Japanese-2, Tibetan-2, French -3, German-2Education: Ph.D. Asian Art, Princeton University, 1993 || M.A. Western Literature, Xiangtan University, China, 1989 || B.A. Languages, Shanghai Foreign Languages Institute, 1978International Teaching/Research Interests and Experience: Chinese art history, Tibet and Buddhist influences on art, literature of Asia and the Asian Diaspora, art of Japan, China, Tibet, Japan, and Korea.Courses: IAH 211B Area Studies and Multicultural Civilizations: AsiaAwards and Distinctions: Research Fellow, Palace Museum, Beijing, China || Honorary Professor, Shanxi University, China || HARP award, MSU, 2014 || CEIT awards, MSU, 2004 and 2005 for research on Daoist art in China || ISP Travel Award, 2003 || Intramural Research Grants Program Awards from MSU, 1998 and 2001.Publications: 2012, Daojiao Quanzhenpai de gongguan, zaoxiang yu zushi (Temples, images and patriarchs of the Complete Realization School of Daoism, in Chinese) || 2011, "The Ancient Cave of the Three Purities", Festschrift Volume in Honor of Professor Wen Fong || 2009, Han-Zang fojiao meishu yanjiu (Studies on Sino-Tibetan Buddhist Art) || 2009, "Song Defang fapai yu Quanzhen liezu lun" (Song Defang's sub-school and his theory on the patriarchs of the Complete Realization School), in Wenhua yu lishi de zhuisuo: Yu Ying-shi jiaoshou bazhi shouqing lunwen ji (In Search of Culture and History: Festschrift Volume in Honor of Professor Yu Ying-shih's Eightieth Birthday)**Jussaume, Raymond**

Department of Sociology

% International Effort: 25%

Countries: Japan, China, France, NigerLanguages: French-2, Japanese-3Education: Ph.D. Development Sociology, Cornell University, 1987 || M.A. Political Science with Certificate in Global Policy Studies, University of Georgia, 1981 || B.A. Political Science, Southeastern Massachusetts University, 1976International Teaching/Research Interests and Experience: Sociology of Development, Modern Japanese SocietyAwards and Distinctions: Honors College Thesis Advisor Award, Washington State University, 2012 || Japanese Government Award for Foreign SpecialistPublications: 2011, "The Theory and Practice of Genetically Engineered Crops and Agriculture Sustainability." Sustainability || 2011, "How Farmers Matter in Shaping Agricultural Technologies: Social and Structural Characteristics of Wheat Growers and Wheat Varieties." Agriculture and Human Values || 2010, Research in Rural Sociology and Development, Volume 16 || 2010, "Are Biotechnology and Sustainable Agriculture Compatible." Renewable Agriculture and Food Systems || 2010, "Social Equity and the Genetically Engineered Crops Controversy." Choices.

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Professor and Chair | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2

Kaneene, John

Department of Large Animal Clinical Sciences

% International Effort: 50%

Countries: Kenya, Tanzania, Uganda, Sudan, Ethiopia

University Distinguished Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3Education: Ph.D. Epidemiology, Statistics, University of Minnesota, 2009 || M.A. Epidemiology, Statistics, University of Minnesota, 1975 || B.A. Mathematics, University of Khartoum, 1968International Teaching/Research Interests and Experience: Application of epidemiological methods in understanding disease processes in populations, and the use of these methods in designing, implementing, and evaluating prevention and control strategiesAwards and Distinctions: Director of the Center for Comparative Epidemiology, Michigan State University College of Veterinary Medicine.Publications:

2011, "Poultry raising systems and highly pathogenic avian influenza outbreaks in Thailand: the situation, associations, and impacts." Southeast Asian J Trop Med Public Health ||2011, "Descriptive epidemiology of bovine tuberculosis in Michigan (1975–2010): lessons learned." Veterinary medicine international||2011, "A study of the persistence of Mycobacterium bovis in the environment under natural weather conditions in Michigan, USA." Veterinary medicine international ||2010, "Prevalence and patterns of antimicrobial resistance in Campylobacter spp isolated from pigs reared under antimicrobial - free and conventional production methods in eight states in the Midwestern United States." Journal of the American Veterinary Medical Association ||2010, "The effect of the time interval between exposures on the susceptibility of chickens to superinfection with Marek's disease virus." Avian diseases.

Kassens-Noor, Eva

School of Planning, Design and Construction

% International Effort: 50%

Countries: Germany, Australia, Greece, Canada, Saudi ArabiaLanguages: German-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 5Education: Ph.D. Urban Planning, MIT, 2009 || S.M. Transportation, MIT, 2005 || Diplom-Ingenieur University of Karlsruhe (TH), Karlsruhe, GermanyInternational Teaching/Research Interests and Experience: Transportation training, urban planning, international planning, disaster prevention, emergency preparedness, recreation and leisure studies, energy efficient citiesCourses: UP 488 The Sustainable and Climate Resilient CityAwards and Distinctions: ISSH (Institute on Systems Science and Health). Scholarship for Agent Based Modeling, University of Pittsburgh, May 22nd-27th, 2011 || TetraTech contract for USAID project on "Tenure Global Climate Change." 2013-2017Publications: 2013, The Transport Legacy of the Olympic Games, 1992-2012. Journal of Urban Affairs|| 2013, A Geographic Analysis of Population Density Thresholds in the Influenza Pandemic of 1918-19. International Journal of Health Geographics|| 2013, Managing Transport during the Olympic Games. In Managing the Olympics|| 2012, Planning Olympic Legacies – Transport Dreams and Urban Realities|| 2012, An indicator framework to assess the legacy impacts of the 2010 FIFA World Cup. African Journal for Physical, Health Education, Recreation and Dance.

Keith, Charles

Department of History

% International Effort: 25%Countries: France, Italy, VietnamLanguages: Vietnamese-2, French-3, German-2

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 1Education: Ph.D. History, Yale University, 2008 || M.A. History, Yale, 1993 || B.A. History, Cornell University, 1999International Teaching/Research Interests and Experience: Modern Southeast Asia, French Colonial empire, religionCourses: HST 201 Historical Methods and Skills | HST 210 Modern East Asia | HST 485 Seminar in Asian HistoryAwards and Distinctions: Fintz Award for Teaching Excellence in the Arts and Humanities, Michigan State University, 2010 || Recipient of the Henry A. Turner Dissertation Prize, Yale University, 2008 || Whiting Fellowship in the Humanities, Yale University, 2007-2008 || Social Science Research Council International Dissertation Research Fellowship, 2005-2006 || Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship, 2005-2006Publications: 2013, "The Curious Case of Hoàng Thị Thê," Journal of Vietnamese Studies || 2012, "Protestantism and the Politics of Religion in French Colonial Vietnam," French Colonial History || 2012, "A Colonial Sacred Union? Church, State and the Great War in Colonial Vietnam," in In God's Empire: French Missionaries and the Modern World || 2008, "Annam Uplifted: The First Vietnamese Catholic Bishops and the Birth of a National Church, 1919-1945," Journal of Vietnamese Studies || 2005, "Catholicisme, bouddhisme et lois laïques au Tonkin, 1899-1914," Vingtième siècle, revue d'histoire.**Keller, Candace**

Department of Art, Art History, and Design, Residential College of Arts and Humanities

% International Effort: 75%Countries: MaliLanguages: Bamanankan-2, French-2

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0Education: Ph.D., Indiana University, 2008 || M.A., Indiana University, 2003 || B.A., San Diego State University, 1998.International Teaching/Research Interests and Experience: Contemporary African Art; Photography and Popular Print Media in Africa; African Cinema; African Art in Global Perspective.Courses: GSAH 312 Media Mobility: Change, Access, RepresentationAwards and Distinctions: Arts Council of the African Studies Association Travel Award, 2006Publications: 2013, "Transcultured Displays: International Fashion and West African Portraiture." In African Dress Encounters: Fashion, Agency, Performance || 2013, "Visual Griots: Identity, Aesthetics, and the Social Roles of Portrait Photographers in Mali." In Portraiture & Photography in Africa || 2012, "Gologo, Mamadou El Béchir." In Dictionary of African Biography || 2013, Artists' biographies for "Seydou Keïta," "Hamidou Maïga," "Abdourahmane Sakaly," "Malick Sidibé," and "Tijani Sitou." In Malian Portrait Photography || 2012, "Studio Photography in Mali." In The Social Body: Malian Portraiture from the Studio to the Street.

Kennedy, Kevin

College of Law

% International Effort: 25%Countries: China, Egypt, Nigeria, Uganda, Kenya, Vietnam, Sri Lanka, South Korea

Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0Education: LL.M., Harvard Law School, 1982 || J.D., Wayne State University School of Law, 1977 || B.A. Political Science, University of Michigan, 1973International Teaching/Research Interests and Experience: International trade regulation, international trade litigationCourses: LAW 512E International Trade Regulation | LAW 512K International Commercial ArbitrationAwards and Distinctions: Fulbright Senior Specialist, Sri Lanka, 2008Publications: 2012, Acting as if Tomorrow Matters: Accelerating the Transition to Sustainability || 2012, The Generalized System of Preferences after Four Decades: Conditionality and the Shrinking Margin of Preference || 2011, The Institutional Provisions of the North American Free Trade Agreement, in International Encyclopedia of Laws- Intergovernmental Organizations || 2010, The North American Agreement on Environmental Cooperation, in International Encyclopedia of Laws- Environmental Law || 2009, The Status of the Trade-Environment-Sustainable Development Triad in the Doha Round Negotiations and in Recent U.S. Trade Policy.**Kerr, John**

Department of Community Sustainability

% International Effort: 50%Countries: Egypt, Malawi, Tanzania, Zambia, Mexico, IndiaLanguages: French-2

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 7Education: Ph.D., Stanford University, 1990 || M.A., Stanford University, 1987 || B.A., Swarthmore College, 1983International Teaching/Research Interests and Experience: Economic analysis of natural resource management, environmentally sustainable agriculture, policy analysis and participatory community development.Courses: ACR 800 Foundations of Community, Agriculture, Recreation and Resource Studies | ACR 826 International Development Theory and Practice | ACR 848 Community Based Natural Resource Management in International DevelopmentAwards and Distinctions: Distinguished Faculty Award, College of Agriculture and Natural Resources Alumni Association, Michigan State University, 2011 || Best Poster, Land Policy Summit, Michigan State University, 2006.Publications: 2013, "Resource constraints and partial adoption of conservation agriculture by hand-hoe farmers in Mozambique," International Journal of Agricultural Sustainability || 2013, "Urban Agriculture, Social Capital, and Food Security in the Kibera Slums of Nairobi, Kenya," Agriculture and Human Values || 2013, "Social Dimensions of Procurement Auctions for Environmental Service Contracts: Evaluating Tradeoffs between Cost-Effectiveness and Participation by the Poor in Rural Tanzania," Land Use Policy || 2012, "Reducing Poverty through Carbon Forestry? Exploring Impacts of the N'hambita Community Carbon Project in Mozambique," World Development || 2012, "Prosocial Behavior and Incentives: Evidence from Field Experiments in Rural Mexico and Tanzania," Ecological Economics.

Khalil, Mohammed

Department of Religious Studies

% International Effort: 50%

Languages: Arabic-3, Farsi-1, French-2, German-1

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 1Education: Ph.D. Near Eastern Studies, University of Michigan, 2007 || M.A. Near Eastern Studies, University of Michigan, 2004 || B.A. Near Eastern Studies, University of Michigan, 2001International Teaching/Research Interests and Experience: Islamic thought. Interim Director of the Muslim Studies Program, Michigan State University.Courses: IAH 211D Area Studies and Multicultural Civilizations: The Middle EastPublications: 2012, Islam and the Fate of Others: The Salvation Question || 2013, Editor, Between Heaven and Hell: Islam, Salvation, and the Fate of Others.**Kim, David**

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 25%

Countries: GermanyLanguages: German-3

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Germanic Languages and Literatures, Harvard University, 2008 || M.A. Germanic Languages and Literatures, Harvard University, 2004 || B.A., Biology, Duke University, 2002International Teaching/Research Interests and Experience: Modernity, border-crossings, global, postcolonial, and translation studies; *fin-de-siècle* Vienna, critical theory, ecocriticism, travel literature, human rights and discourses on solidarityCourses: GRM 420 Advanced German | GRM 455 Major Themes in German Cultural History | GSAH 310 Conflict and Justice in a Global SettingAwards and Distinctions: The MLA Bibliography Fellowship 2007-2010, Modern Language AssociationPublications: 2014, "Militant Melancholy, or Remembering Traumas in World Literature: W.G. Sebald's Die Ringe des Saturn." In German Literature as World Literature Continuum Press|| 2014, "Peter Altenberg." In Routledge Encyclopedia of Modernism||2013, "Reading Genji in German: Reflections on World Literature and Asian-German Studies." In Imagining Germany Imagining Asia: Essays in Asian-German Studies|| 2012, "The Mimicry of Empire: Writing the Self in the Arctic around 1900." Austrian Studies|| 2011, "The Visual Regime of the Globe: Revaluing Invisibility in Global Modernity." TRANSIT.

Kim, Suk Kyung

School of Planning, Design and Construction

% International Effort: 50%Countries: South Korea, ChinaLanguages: Korean-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Germanic Languages and Literatures, Harvard University, 2008 || B.A. Biology, Duke University, 2002International Teaching/Research Interests and Experience: Environmental behaviors, affordable housing design, housing for the elderly, children-friendly design, the recycling issue for green design, sustainable design, the application of architectural theories to interior design such as new urbanism, defensible space theory, and supportive design theoryCourses: IDES 458 Housing from a Human Ecological Perspective | PDC XXX Introduction to Green Building: From Michigan to the WorldAwards and Distinctions: Best Paper Award, Journal of the Korean Housing Association, 2012 || Early Career Housing Award Recipient, Housing Education and Research Association (HERA), 2010 || Paper Award, Housing Education and Research Association Conference, 2010 || Best Paper Award, Asian Journal of Architectural and Building Engineering, 2009Publications: 2013, The defensible space theory for creating safe urban neighborhoods: Perceptions and design implications in the U.S. and South Korea. Journal of Architectural and Planning Research || 2013, Baby boomers' residential life images and supportive service needs at post-retirement homes: With a focus on Korean-American immigrants. Journal of Korean Institute of Interior Design || 2013, Intermediary spaces linking urban space to buildings: Functions and user satisfaction in three mixed-use complexes. Journal of Sustainable Development || 2011, Place attachment to home environments: Focusing on U.S. and Korean College Students. Housing and Society**Kirca, Ahmet**

Department of Marketing

% International Effort: 25%Countries: TurkeyLanguages: French-3, Italian-3, Japanese-3, Spanish-2, Turkish-3

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2Education: Ph.D. International Business, University of South Carolina, 2004 || M.B.A. Marketing, Marmara University, Istanbul, Turkey, 1997 || B.A. Management, Bogazici University, IstanbulInternational Teaching/Research Interests and Experience: Global marketing strategy, strategic marketing, international business strategy, international marketing of servicesCourses: MKT 415 International Marketing Management | MKT 860 Understanding and Assessing the Global Business Environment | MKT 862 Global MarketingAwards and Distinctions: Journal of the Academy of Marketing Science, Best Reviewer Award, 2011. Haring Symposium Faculty Fellow, Michigan State University, 2010.Publications: 2012, "A Multilevel Examination of the Drivers of Firm Multinationality A Meta-Analysis." Journal of Management || 2012, "Firm innovativeness and its performance outcomes: A meta-analytic review and theoretical integration." Journal of Marketing || 2012, "The role of context in the multinationality-performance relationship: A meta-analytic review." Global Strategy Journal || 2011, "Firm-specific assets, multinationality, and financial performance: A meta-analytic review and theoretical integration." Academy of Management Journal

Kobe, Richard

Department of Forestry

% International Effort: 25%Countries: Costa Rica, China, Panama, United KingdomLanguages: Spanish-1

Professor and Chair | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 5Education: Ph.D. Ecology, University of Connecticut, 1995 || B.A. Biology, Environmental Studies, Denison University, 1988International Teaching/Research Interests and Experience: Tropical and temperate forest ecology || NSF Postdoctoral Fellow, Environmental Biosciences, 1996-97Courses: FOR 404 Forest EcologyAwards and Distinctions: George Mercer Award, Outstanding Paper in Ecology, Ecological Society of America, 1997 | Editorial Board, *Frontiers in Ecology and Environment*, 2007 – present, Reader Advisory Panel, *Nature*, 2008- 2010, National Science Foundation, Population & Community Ecology Program Advisory Panel, 2010, 2013Publications: 2014, Tree performance across gradients of soil resources. In *Forests and Global Change* || 2013, Rare species advantage? Richness of damage types due to natural enemies increases with species abundance in a wet tropical forest. *Journal of Ecology* || 2012, Tropical tree growth is correlated with soil phosphorus, potassium, and calcium, though not for legumes. *Ecological Monographs* || 2012, A general integrative framework for modeling woody biomass production and carbon sequestration rate in forests. Centenary Symposium Special Feature. *Journal of Ecology* || 2011, Seedling growth responses to soil nutrients in a wet tropical forest understory. *Ecology*.**Kocaoglu, Timur**

James Madison College

% International Effort: 75%

Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0Countries: Turkey, Uzbekistan, Kazakhstan, Kyrgyzstan, Turkmenistan, Azerbaijan, Russian Federation, ChinaLanguages: Turkish-5, Uzbek-5, Uyghur-4, Kazakh-4, Tajik-4, Persian-4, German-3, Russian-3Education: Ph.D., Columbia University, 1982 || MPhil., Columbia University, 1979 || M.A., Columbia University, 1977 || B.A., Istanbul University, 1971International Teaching/Research Interests and Experience: Has written and continues to write poetry, short story, and literary criticism in Turkish in the leading literary journals in Turkey such as *Yeni Edebiyat*, *Milliyet Sanat*, *Türk Edebiyatı*, *Yaşasın Edebiyat*, *Dergah*, etc.Courses: LL 151 First-Year Less Commonly Taught Languages I – Uzbek | LL 251 Second-Year Less Commonly Taught Language I – Turkish | LL 301 Third-Year Less Commonly Taught Language I – Turkish | LL 401 Fourth-Year Less Commonly Taught Language I – Turkish | LL 402 Fourth-Year Less Commonly Taught Language II – Turkish | MC 328 Russian Foreign Policy | MC 390 Advanced Topics in Public Affairs | PLS 358 Politics of the U.S.S.R. and Its Successor StatesAwards and Distinctions: Won Literary Prize for his short story "Şapkalar" (The Hats) at the 7th Omer Seyfettin Story Contest in 1996 by the Turkish Literature Foundation (Türk Edebiyat Vakfı) in Istanbul

Komori, Yasumasa
James Madison College
% International Effort: 50%
Countries: Japan, China
Languages: Japanese-3

Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Public and International Affairs, University of Pittsburgh, 2007 || M.A. International Affairs, American University, 1998 || B.A. English, Kansai Gaidai University, Japan, 1996

International Teaching/Research Interests and Experience: Political Economy, foreign and security policy, Asia

Courses: MC 221 International Relations II: The Politics of International Economic Relations | MC 323 Japanese Foreign Policy | MC 363 Global Governance

Publications: 2012, "In Search of Regional Governance in East Asia: Processes and Outcomes." Asian Journal of Political Science|| 2010, "Evaluating Regional Environmental Governance in Northeast Asia." Asian Affairs: An American Review|| 2009, "Regional Governance in East Asia and the Asia-Pacific." East Asia|| 2009, "ASIA'S INSTITUTIONAL AND CREATION EVOLUTION." Asian Perspective.

Kramer, Daniel
James Madison College, Department of Fisheries and Wildlife
% International Effort: 25%
Countries: Nicaragua, China
Languages: Chinese-1, Spanish-1

Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Conservation Biology, University of Minnesota, 2009 || M.A. Public Policy, Environmental Policy and International Development, University of Minnesota, 1999 || B.A. Biology and Philosophy (Bioethics), Colorado State University, 1990

International Teaching/Research Interests and Experience: Community environmentalism in the developing world, Artisanal Reef Fisheries in the Pacific Region, collective action and common pool resource regimes in the developing world, conservation of biological resources in the developing world

Awards and Distinctions: Michigan State University Teacher-Scholar Award || John K. Hudzik Emerging Leader in Advancing International Studies and Programs Award

Publications: 2013, Cascading globalization and local response: Response to export market liberalization. Global Environmental Change|| 2013, Understanding peer influence in hunter harvest decision using social network analysis. Society and Ecology|| 2013, Understanding lakefront property owners' preferences for aquatic invasive species. Biological Conservation|| 2013, Resilience and global governance. International Studies Review|| 2013, Patterns in terrestrial mammal and bird diversity within the southern Atlantic autonomous region (RAAS) of Nicaragua. Journal of Latin American Conservation.

Kravchenko, Alexandra

Department of Plant, Soil and Microbial Sciences

% International Effort: 25%

Countries: United Kingdom, Spain, Germany, Pakistan, China, Russia, Ukraine

Languages: Russian-3, Ukrainian-3

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3

Education: Ph.D. Soil Science, University of Wyoming, 1997 || B.A. Soil Science, Moscow State University, Russia, 1993

International Teaching/Research Interests and Experience: Soil spatial variability across wide range of measurement scales and landscapes and its effect on multi scale modeling of crop/soil variability. Geostatistics, multivariate statistics, fractal and multifractal analyses to quantitative characterization of soil and crop spatial variability and heterogeneity and for development of precision agriculture and sustainable agriculture concepts. Site-specific management, assessment of spatial variability of soil carbon and greenhouse gas emissions across landscapes, and modeling soil carbon variability using deterministic and stochastic approaches. Variability of soil physical properties || Collaboration with soil science, image analysis, statistics colleagues from United Kingdom, Spain, Russia, Germany

Awards and Distinctions: Intramural Research Grants Program Award, Michigan State University, 2003 || Distinguished Service Award, Division Alignment Transition Team, American Society of Agronomy, 2011 || Fellow, American Society of Agronomy, 2013

Publications: 2014, New approach to measure soil particulate organic matter in intact samples using X-ray computed microtomography. Soil Science Society of America|| 2014, Measuring management impacts on soil carbon stocks: A regional comparison. Soil Water Conservation|| 2014, Cover crop effect on corn growth and yield in agricultural fields with diverse terrain. Agriculture, Ecosystem and Environment|| 2013, Intra-aggregate pore structures and Escherichia coli distribution within and movement out of soil macro-aggregates. Vadoze Zone|| 2013, Intra-aggregate pore structures are related to total C distribution within soil macro-aggregates. Soil Biology and Biochemistry.

Kubiak, Sheryl Pimlott

Department of Social Work

% International Effort: 25%

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 7

Education: Ph.D. Psychology and Women's Studies, University of Michigan, 2002 || M.A., Michigan State University, 1988 || B.A., Madonna University, 1987

International Teaching/Research Interests and Experience: mental health, substance abuse and criminal justice at individual and systems levels, women in the criminal justice system, cumulative trauma exposure and PTSD, clinical and organizational processes associated with treatment

Publications: 2014, "Testing a violence-prevention intervention for incarcerated women using a randomized control trial." ||2014, "Testing a Violence Prevention Program for Women Using a Multistep Research Approach." Society for Social Work and Research 18th Annual Conference: Research for Social Change: Addressing Local and Global Challenges||2013, "Erratum to: Post-Separation Abuse of Women and their Children: Boundary-Setting and Family Court Utilization among Victimized Mothers." Journal of Family Violence||2013, "Institutional Setting." Stress Trauma Substance Use||2013, "Service Needs for Incarcerated Adults: Exploring Gender Differences." Journal of Offender Rehabilitation||2013, "Post-separation abuse of women and their children: boundary-setting and family court utilization among victimized mothers." Journal of family violence.

Kumakhova, Zarema

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 75%

Countries: Russia

Languages: Serbo-Croatian-3

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 9

Education: Ph.D. Philology, Moscow Linguistic University, 1988 || M.A. Russian Literature, Michigan State University, 1996

International Teaching/Research Interests and Experience: Russian prose of the 19th century, poetry of the 19th and 20th centuries, translation theory, methods of teaching, cross-cultural studies

Courses: RUS 101 Elementary Russian I | RUS 102 Elementary Russian II | RUS 202 Second-Year Russian II | RUS 231 19th-Century Russian Literature in Translation | RUS 491 Special Topics in Russian Studies

Kutnjak Ivkovic, Sanja

School of Criminal Justice

% International Effort: 50%

Countries: Former Yugoslavia

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3

Education: Ph.D. Criminology, University of Delaware, 1995 || S.J.D. Criminal Law, Harvard Law School, 2002 || M.A. Criminology, University of Delaware, 1992 || LL.M., Harvard Law School, 1997 || LL.B. Criminology, University of Zagreb Law School, 1987

International Teaching/Research Interests and Experience: Criminology, criminal justice, and sociology of law, participation of lay persons in the legal system both in the United States and abroad, war crimes victims' opinions about the International Tribunal for the Former Yugoslavia

Courses: CJ 822 Comparative Criminal Justice | ISS 315 Global Diversity and Interdependence

Awards and Distinctions: Outstanding Reviewer Award: Award for Excellence, For peer reviews done in 2009 for Policing: An International Journal of Police Strategies & Management, 2010 || Chair, International Section, Academy of Criminal Justice Sciences, 2011-2013

Publications: 2013, Police Integrity across the World|| 2011, Reclaiming Justice|| 2013, The Normative Order of Reporting Police Misconduct: Examining the Roles of Offense Seriousness, Legitimacy, and Fairness. Social Psychology Quarterly|| 2013, Rainless West: The Integrity Survey's Role in Agency Accountability. Police Quarterly|| 2013, Measuring Police Integrity among Urban and Rural Police in Armenia: From Local Results to Global Implications. International Journal of Comparative and Applied Criminal Justice.

Ladenson, Sharon
MSU Libraries
% International Effort: 25%
Countries: Spain
Languages: Spanish

Librarian | NTE
Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 0

International Teaching/Research Interests and Experience: Communication, telecommunication, and gender studies with specialized reference assistance and instruction

Publications: 2011, "Socializing new hires." || 2010, "Paradigm shift: Utilizing critical feminist pedagogy in library instruction." Critical library instruction: Theories and methods.

Lakdawala-Nelson, Leah
Department of Economics
% International Effort: 50%
Countries: India

Assistant Professor | Tenure Stream
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Economics, University of California, San Diego, 2012|| M.Sc. Economics with Distinction, University College London, 2006|| B.Sc. with Honors in International Economics, Georgetown University, Walsh School of Foreign Service, 2005

International Teaching/Research Interests and Experience: Development Economics, Labor Economics, Differential treatment of offspring by gender, child labor

Courses: EC 410 Issues in the Economics of Developing Countries | EC 413 Economic Analysis of Asia | EC 850 Growth Development and Human Resources

Awards and Distinctions: Clive Granger Prize, Department of Economics, UCSD, 2011

Publications: 2014, "Discrimination Begins in the Womb: Evidence of Sex-Selective Prenatal Investments." Journal of Human Resources.

Lapinski, Maria

Department of Communication Arts and Sciences

% International Effort: 50%

Countries: Nigeria, Tanzania, Kenya, China, Taiwan, Japan, Singapore, Mexico, Peru

Languages: Chinese-1, German-2

Associate Dean, Associate Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Communication, Michigan State University, 2000 || M.A. Speech, University of Hawaii at Manoa, 1995 || B.A. Communication, Michigan State University, 1992.

International Teaching/Research Interests and Experience: Health and risk communication, research on the impact of messages and social-psychological factors on health and environmental risk behaviors with an interest in culturally-based variability in countries in Asia, Central America, Africa and the Pacific Rim

Awards and Distinctions: Article of the Year Health Communication Division, National Communication Association, 2010 || Michigan State University Teacher-Scholar Award, Competitive award to recognize outstanding teaching, mentoring, and research, 2010 || Several National Science Foundation Grants, United States Department of Agriculture, National Integrated Food Safety Initiative (NIFSI) Award, NIFA, NIH awards

Publications: 2014, Social networks and the communication of norms about prenatal care in rural Mexico, Journal of Health Communication || 2014, Using the theory of reasoned action to promote a land preservation millage, Journal of Applied Social Psychology || 2010, The down low, social stigma, and risky sexual behaviors: Implications for health communication interventions, Journal of Homosexuality || 2011, Can viewing a short film change HIV-related risk and stigma perceptions? Results from an experiment in Abuja, Nigeria, Health Communication || 2007, The role of group orientation and descriptive norms on water conservation attitudes and behaviors, Health Communication.

Leichtman, Mara

Department of Anthropology

% International Effort: 50%

Countries: Senegal, Lebanon, England, France, Morocco, Israel

Languages: Arabic-3, French-3, Hebrew-3, Italian-2, Spanish-2

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 5

Education: Ph.D. and A.M. Socio-cultural Anthropology, Brown University, 2006 || M.A. International Relations, The Johns Hopkins University, 1999 || B.A. in Middle Eastern and North African Studies and Near Eastern Studies, The University of Michigan, 1996

International Teaching/Research Interests and Experience: Islam, Religion, Migration, Conversion, Africa, the Middle East, Globalization, Development, Ethnographic Field Methods

Courses: ANP 422 Religion and Culture | ANP 429 Ethnographic Field Methods | ANP 491 Topics in Anthropology | ANP 822 Religion and Ritual | ISS 315 Global Diversity and Interdependence

Awards and Distinctions: Invited to join Advisory Board, Centre for Islamic Shi'a Studies, London, United Kingdom, 2010-present || Elected Secretary, Middle East Section, American Anthropological Association, 2008-2011.

Publications: 2014, "Shi'i Islamic Cosmopolitanism and the Transformation of Religious Authority in Senegal," Contemporary Islam || 2013, "From the Cross (and Crescent) to the Cedar and Back Again: Transnational Religion and Politics among Lebanese Christians in Senegal," Anthropological Quarterly || 2012, Introduction to Special Issue: Muslim Cosmopolitanism: Movement, Identity, and Contemporary Reconfigurations," City and Society || 2012, "The Africanisation of 'Ashura in Senegal," in Shi'i Islam and Identity: Religion, Politics and Change in the Global Muslim Community || 2011, "Iran, Shi'i Muslims, and the Arab Spring in Retrospect," special issue, "The (R)evolution of the East," The Islamic Monthly.

Levy, Mark

Department of Telecommunications, Information and Media Studies

% International Effort: 25%Countries: India, Indonesia, Nigeria

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2Education: PhD, Sociology, Columbia University, 1977International Teaching/Research Interests and Experience: Information and Communication Technologies for DevelopmentCourses: TC 488 Information and Communication Technology Global Corps Field Study | TC 875 Information and Communication Technology for DevelopmentAwards and Distinctions: Partners with International Development Research Centre, Ottawa, Canada; Cherie Blair Foundation, London; India Institute of Technology, Delhi; Indian Institute of Management Rohtak; Nanyang Technological University, Singapore.Publications: 2012, A Latency Effect for Mobile Phone Investments by Microentrepreneurs. Media Asia || 2012, Linkage between Period of Mobile Phone Usage and Business Growth: An Empirical Study of Microentrepreneurs in Mumbai, India. 3rd International Conference on Mobile Communication for Development, New Delhi || 2012, ICT Access and Use by Microentrepreneurs in Mumbai, India: A Value Chain Model Analysis. Proceedings of the ACM, ICTD12: The Fifth International Conference on Information and Communication Technologies and Development || 2011, The Limited Impact of ICTs on Microenterprise Growth: A Study of Businesses Owned by Women in Urban India. Information Technologies & International Development || 2010, The Economic Impact of Information and Communication Technologies on Microenterprises in the Context of Development. The Electronic Journal of Information Systems for Developing Countries.**Li, Guofang**

Department of Teacher Education

% International Effort: 50%Countries: ChinaLanguages: Chinese-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4Education: Ph.D. Language and Literacy Education, University of British Columbia, 2001 || Ph.D. Curriculum Studies, University of Saskatchewan, 2000 || M.A. Applied Linguistics, Wuhan University, ChinaInternational Teaching/Research Interests and Experience: Learning and literacy models, Asian immigrant children's home literacy practices, cultural conflicts between immigrant parents, schools and teachers regarding literacy social myths around learning, social class and social identity around concepts of literacyPublications:

2012, Culturally contested pedagogy: Battles of literacy and schooling between mainstream teachers and Asian immigrant parents||2010, Culturally contested literacies: America's "rainbow underclass" and urban schools||2010, Handbook of Asian education: A cultural perspective||2010, "Race, Class, and Schooling: Multicultural Families Doing the Hard Work of Home Literacy in America's Inner City." Reading & Writing Quarterly||2011, "Technology and task-based language teaching: A critical review." CALICO Journal||2009, Multicultural families, home literacies, and mainstream schooling. IAP.

Li, Xiaoshi

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 50%

Countries: China

Languages: Chinese-5, Russian-1

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 7

Education: Ph.D., Culture, Literacy, and Language, University of Texas, San Antonio, 2007 || MA, Linguistics and Applied Linguistics, Harbin Institute of Technology, 1999 || BA, English Language and Literature, Heilongjiang University, 1993

International Teaching/Research Interests and Experience: Second language acquisition and sociolinguistics, Chinese language and culture, applied linguistics, intercultural issues in second language teaching and learning

Courses: CHS 201 Second-Year Chinese I | CHS 202 Second-Year Chinese II | CHS 301 Third-Year Chinese I | CHS 302 Third-Year Chinese II | CHS 401 Fourth-Year Chinese I | CHS 402 Fourth-Year Chinese II | CHS 411 Advanced Spoken Chinese | CHS 491 Special Topics in Chinese Studies

Publications: 2010, "Sociolinguistic variation in the speech of learners of Chinese as a second language." *Language Learning*||2009, "Do They Tell Stories Differently?: Discourse Marker Use by Chinese Native Speakers and Nonnative Speakers." *Intercultural Communication Studies*||2012, "Variation of subject pronominal expression in Mandarin Chinese." *Sociolinguistic Studies*||2010, "Promoting Intercultural Competence in Chinese Heritage Language Education." *Intercultural Communication Studies*||2010, "Variability in Chinese: The Case of a Morphosyntactic Particle." *Sociolinguistic Studies*.

Ligmann-Zielinska, Arika

Department of Geography

% International Effort: 25%

Countries: Poland

Languages: Polish-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 6

Education: Ph.D. Geography, University of California, Santa Barbara, 2008 || M.S. Geography, Adam Mickiewicz University in Poznan, Poland, 1988

International Teaching/Research Interests and Experience: Coupled Human-Natural Systems, Generative-Exploratory Modeling, Uncertainty, Agent-Based Modeling; Sensitivity Analysis of Spatial Modeling; Spatial Decision Support Land Use Change, Water Resources, Obesogenic Behaviors and Environments

Courses: GEO 325 Geographic Information Systems

Awards and Distinctions: National Science Foundation grant, 2013 || NSF Doctoral Dissertation Research Improvement Grant: 2006 || McFarland Fellow 2006 – 2008

Publications: 2013, Spatially-Explicit Sensitivity Analysis of an Agent-Based Model of Land Use Change, *International Journal of Geographical Information Science* || 2013, A multi-objective, return on investment analysis for freshwater conservation planning, *Ecosystems* || 2013 Comparative performance of logistic regression and survival analysis for detecting spatial predictors of land-use change, *International Journal of Geographical Information Science* || 2012, Evaluating the effects of upstream lakes and wetlands on lake phosphorus concentrations using a spatially-explicit model, *Landscape Ecology* || 2012, Ligmann-Zielinska A, Jankowski P, Impact of proximity-adjusted preferences on rank-order stability in geographical multicriteria decision analysis, *Journal of Geographical Systems*.

Lin, Yen-Hwei

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 25%Countries: ChinaLanguages: Chinese-3, Taiwanese-3

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 20Education: Ph.D. Linguistics, University of Texas, 1989 || M.A. Linguistics, University of Texas, 1985 || B.A. English and Literature, National Taiwan University, Taipei, Taiwan, 2009International Teaching/Research Interests and Experience: Phonology, Chinese linguistics, teaching Chinese as a foreign language || Visiting Professor, Department of Chinese, Translation, and Linguistics, City University of Hong Kong, 2005 || Academic Visiting Scholar, Institute of Linguistics, Academia Sinica, ThailandCourses: JPN 201 Second-Year Japanese IAwards and Distinctions: NSF grant, 2010 || HARP grant, 2012Publications: 2013, "Variation in Mandarin Tone 3 Sandhi." *Increased Empiricism: Recent advances in Chinese Linguistics* || 2012, "The Effect of Tone Sandhi on Speech Perception of Taiwanese Falling Tones." *Proceedings of the 3rd International Symposium on Tonal Aspects of Languages Tonal Aspects across Tone and Non-tone Languages, Nanjing* || 2012, "Children's Acquisition of Mandarin Tone 3 Sandhi in Flat Structures." *Speech Prosody* || 2011, "Phonetic and Lexical Effects on Speech Perception of Falling Tones." *Proceedings of the 17th International Congress of Phonetics Sciences* || 2010, "The front rounded glide in Mandarin mid vowel assimilation." *文化體育學刊* || 2009, "The Mismatch between Phonetics and Phonology in Affricates."**Lindahl, Folke**

James Madison College

% International Effort: 50%Countries: Hungary, Czech Republic, Barbados, Trinidad, SwedenLanguages: Danish-2, German-2, Norwegian-2, Spanish-2, Swedish-2

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 9Education: Ph.D. Political Science, University of Hawaii, 1985 || M.A. Political Science, University of Hawaii, 1984International Teaching/Research Interests and Experience: 19th and 20th century political theory, the philosophy of social science, American political thought, Caribbean politics and culture and Scandinavian social democracy || Director and Teacher, Summer Program in Eastern Europe (Hungary and the Czech Republic), 2000 || Director and teacher, Summer Program in the Caribbean (Barbados, Trinidad) || Director and instructor: Economic and Political Transition in Central Europe Study Abroad Program, 2000 and 2002Courses: MC 370 Radical Challenges to Liberal DemocracyAwards and Distinctions: Outstanding service to MSU Study Abroad, 2013Publications: 2006, "The Dissidents and the Antipolitical Ideology of Civil Society." in "Eurasian Political Economy and Public Policy Studies," in collection "The Political Economy of Transition in Eurasia Democratization and Economic Liberalization in a Global Economy" || 2001, *New Caribbean thought: A reader*. University of West Indies Press.

Linz, Susan

Department of Economics

% International Effort: 75%Countries: Latvia, Russia, Ukraine, UzbekistanLanguages: Russian-1Education: Ph.D. Economics, University of Illinois, 1980 || M.A. Economics, University of Illinois, 1979 || B.A. Sociology, Economics, Albion College, 1976International Teaching/Research Interests and Experience: Comparative economic systems, economics of developing countries, gender and workCourses: EC 306 Comparative Economic Systems | EC 406 Economic Analysis of Russia and the Commonwealth of Independent States | EC 491 Advanced Topics in EconomicsAwards and Distinctions: University Distinguished Professor, Taganrog State University for Radio Engineering, RussiaPublications: 2013, "Job Satisfaction and Perceived Gender Equality in Advance Promotion Opportunities: An Empirical Investigation," *Kyklos* || 2013, "Work Ethic in Formerly Socialist Economies," *Journal of Economic Psychology* || 2013, "Weber, Marx, and Work Values: Evidence from Transition Economies," *Economic Systems* || 2013, "Does Worker Loyalty Pay? Evidence from Transition Economies, Evidence-Based HRM: A Global Forum for Empirical Scholarship" || 2013, "Job Satisfaction, Expectations, and Gender: Beyond the European Union," *International Journal of Manpower*.**Liverpool-Tasie, Lenis**

Department of Agricultural, Food, and Resource Economics

% International Effort: 50%Countries: Nigeria, Ethiopia, GambiaLanguages: French-2, Hausa-2, Krio-3Education: Ph.D. Agricultural and Consumer Economics, University of Illinois, Urbana-Champaign, 2009 || M.S. Urban and Regional Planning, The University of Iowa, 2004 || M.A. Third World Development Support, The University of Iowa, 2004 || B.Sc. Economics, The University of Jos, Nigeria, 2000International Teaching/Research Interests and Experience: Using Asset poverty measures to understand poverty dynamics, poverty traps and farmer behaviorCourses: EEP 260 World Food, Population and PovertyAwards and Distinctions: Most outstanding PhD Dissertation in 2009 in the Department of Agricultural and Consumer Economics University of Illinois, Urbana-ChampaignPublications: 2014, Fertilizer subsidies and private market participation: The case of Kano State, Nigeria. "Agricultural Economics" || 2014, Farmer groups and input access: When membership is not enough. *Food Policy* || 2013, Moving Forward with Fertilizer in Nigeria: Fertilizer Promotion Strategies within a Complex Fertilizer Subsector. *Agricultural Economics* || 2013, Do vouchers improve government fertilizer distribution? Evidence from Nigeria. *Agricultural Economics* || 2012, Rural-Urban Transformation in Nigeria. *Journal of African Development*.

Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 8

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 5

Loeb, Carolyn

Residential College of Arts and Humanities

% International Effort: 50%

Countries: Germany

Associate Dean and Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Art, City University of New York || M.A. Art, San Francisco State University || B.A. Sociology, University of California, Berkeley

International Teaching/Research Interests and Experience: Art and architectural historian interested in art's complex and multi-voiced (and sometimes zany) dialogue with social realities, modern and contemporary art, women and art, and modern architecture, redevelopment in Berlin

Courses: RCAH XXX The Right to the City: Who Shapes Urban Space?

Awards and Distinctions: Fulbright German Studies Seminar, "Berlin: Where Cultures Meet and Challenges Abound," 2013

Publications: 2014, "West Berlin Walls: Public Art and the Right to the City," Public Art Dialogue || 2013, "The Politics of Public and Private Space: Housing and Urbanism in Divided Berlin," in Infrastructures of Home and City: The Problem of Housing in Modern Urban Society || 2013, "Cultural Memory After the Fall of the Wall: The Case of Checkpoint Charlie," In Building Walls, Securitizing Space, and the Making of Identity || 2010, "Global Art History and Transcultural Studies," in Art and Globalization || 2009, "The City as Subject: Contemporary Public Sculpture in Berlin," Journal of Urban History.

Logan, Carolyn

Department of Political Science

% International Effort: 100%

Countries: Kenya, Uganda, Somalia, South Africa, Rwanda, Lesotho

Languages: Kiswahili-2, Sesotho-2

Assistant Professor | NTE

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 0

Education: Ph.D., Tufts University, 2002 || M.A., Tufts University, 1996 || M.S., Cornell University, 1987 || B.S., University of Michigan, 1983

International Teaching/Research Interests and Experience: Democratization and Political Development in Africa.

Awards and Distinctions: Afrobarometer Rounds 5 and 6, U.S. Agency for International Development, 2015 || Afrobarometer Rounds 5 and 6, Swedish International Development Cooperation Agency, 2011 || Afrobarometer Rounds 5 and 6, Mo Ibrahim Foundation, 2011 || Afrobarometer Rounds 5 and 6, Department for International Development (UK), 2012 || Afrobarometer Rounds 5 and 6, World Bank, 2013 || Afrobarometer Round 4, World Bank, 2010

Publications: 2014, "Looking Towards the Future: Alternations in Power and Popular Perspectives on Democratic Durability in Africa," Comparative Political Studies || 2013, "The Roots of Resilience: Exploring Popular Support for African Traditional Authorities." African Affairs || 2013, "Voters, But Not Yet Citizens: The Weak Demand for Vertical Accountability in Africa's Unclaimed Democracies," Voting and Democratic Citizenship in Africa || 2013, "Museveni and the 2011 Ugandan Election: Did the Money Matter?" Voting and Democratic Citizenship in Africa || 2012, "Museveni and the 2011 Ugandan Election: Did the Money Matter?" Journal of Modern African Studies.

Logan, Sandra

Department of English

% International Effort: 25%

Countries: United Kingdom

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 6Education: Ph.D. English Literature, University of California San Diego, 1998International Teaching/Research Interests and Experience: History and theory of drama, Shakespeare, poetry and poetics, historiography, and women writers, and focuses especially on questions of gender, class, nation, and social formationsCourses: GSAH 200 Questions, Issues, and Debates in Global Studies | GSAH 230 Values, Experience, and Difference in Global ContextsAwards and Distinctions: Teacher-Scholar Award, MSU Department of English, 2009Publications: 2009, "Fright Flight and the Suffering City: Mobility, Catastrophe, and the State of Emergency." Early Modern Culture online journal.**Long, Sarah**

College of Music

% International Effort: 25%

Countries: Ghana, Zimbabwe

Languages: French-5, Latin-3, Dutch-3

Assistant Professor | Tenure Stream

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 0Education: Ph.D. Musicology, University of Illinois at Urbana-Champaign, 2008 || MM Musicology, University of Illinois, 2002 || BM Music Education, Bowling Green State University, Ohio, 1998International Teaching/Research Interests and Experience: Fifteenth and sixteenth century liturgical practices in Northern France and the Low CountriesAwards and Distinctions: Newberry Library Annette Kade Fellowship || University of Illinois Graduate College Dissertation Completion FellowshipPublications: Sarah Ann Long and Inga Behrendt, *Catalogue of Notated Office Manuscripts Preserved in Flanders (c.1100–c.1800). Volume 1. Antiphonaria: A Catalogue of Notated Office Manuscripts (c.1100–c.1800).* Turnhout: Brepols, 2014. || "Missel à l'usage de la confrérie de St. Jean l'évangéliste à Paris, c. 1500," in *Les livres de Notre-Dame: Exposition et Actes du Colloque. Paris, Bibliothèque Mazarine, 12 décembre 2012 - 15 mars 2013*, eds. Cécile Davy-Rigaud, Jean-Baptiste Lebigue, and Yann Sordet. Turnhout: Brepols. Invited contributor (2013).

Lopez, Maria

Department of Community Sustainability

% International Effort: 75%Countries: Uganda, Colombia, Spain, Tanzania, Peru, Bolivia, Costa RicaLanguages: French-3, Spanish-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3Education: Ph.D. Resource Economics, University of Massachusetts, 2008 || MSc. Rural Development, Pontificia Universidad Javeriana, Bogotá, Colombia, 2001 || B.Sc. Economics, Pontificia Universidad Javeriana, Colombia, 1999International Teaching/Research Interests and Experience: Community-based natural resources management and collective action dilemmas, how rural communities mostly in developing countries can collaborate successfully in the management of commonly held natural resources, users of watersheds and forest among other products. || Taught at a University in Colombia for more than 3 years at the undergraduate and graduate level. Taught intensive classes in experimental methods in Bolivia, Uganda and Tanzania and a class on environmental economics in Argentina.Courses: ACR 848 Community Based Natural Resource Management in International DevelopmentAwards and Distinctions: Post-doctoral Fellow, Workshop in Political Theory and Policy Analysis. Indiana University, 2007-2009 || Fulbright/Laspau Scholarship, University of Massachusetts, Amherst, 2002-2006 || Pontificia Universidad Javeriana Dissertation Scholarship 2002-2007 || First place award for creating/improving a course in applied game theory and experimental economics, Pontificia Universidad Javeriana, 2002.Publications: 2013, "Rules Compliance and Age: Experimental Evidence with Fishers from the Amazon River," Ecology and Society || 2013, "Does Government Regulation Complement Existing Community Efforts to Support Cooperation? Evidence from Field Experiments in Colombia" In Handbook on Experimental Economics and the Environment || 2012, "What Makes them Follow the Rules? Empirical Evidence from Turtle Egg Harvesters in Costa Rica. Marine Policy || 2012, "Comparing the Effectiveness of Regulation and Individual Emotions to Enhance Cooperation: Experimental Evidence from Fishing Communities in Colombia," Economic Inquiry || 2012, "Voting for Environmental Donations: Experimental Evidence from Majorca, Spain," Ecological Economics.**Louie, Andrea**

Department of Anthropology

% International Effort: 25%Countries: ChinaLanguages: Cantonese-2, Chinese-2

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 11Education: Ph.D. Anthropology, University of California, Berkeley, 1996 || B.A. History and Anthropology, Bowdoin College, 1989International Teaching/Research Interests and Experience: Transnationalism and diaspora studies, globalization, identity, race and ethnicity, gender, Asian Americans, Chinese diaspora, China, Chinese adoptionCourses: ANP 201 Sociocultural Diversity | ANP 320 Social and Cultural Analysis | ANP 415 China: Culture and Society | ANP 437 Asian Emigrant Communities: A Global Perspective | ANP 815 Transnational Processes and IdentitiesAwards and Distinctions: Director of Asian Pacific American Studies ProgramPublications: 2009, "'Pandas, Lions, and Dragons, oh my!': How White Adoptive Parents Construct Chineseness." Journal of Asian American Studies || 2009, "Chinese Identity." Entry for the Encyclopedia of Modern China || 2008, "Searching for Roots in Contemporary China and Chinese America." In Chinese Americans and the Politics of Culture.

Lovik, Thomas

Professor | Tenured

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

Affiliations: Teaching

% International Effort: 50%Number of Theses Supervised 2010-2014: 3Countries: GermanyLanguages: German-3Education: Ph.D., University of California at BerkeleyInternational Teaching/Research Interests and Experience: Coordinator of the first-year German language program at Michigan State University, training German teaching assistants, Active locally in the AATG-Michigan and the Michigan World Language Association, Member of several national organizations – AATG, ACTFL, MLA and the American Association of University Supervisors and Coordinators.Courses: GRM 101 Elementary German I | GRM 102 Elementary German II | GRM 201 Second-Year German I | GRM 202 Second-Year German II | GRM 301 Third-Year German I | GRM 311 Business German I | GRM 460 Linguistic Analysis of Modern GermanAwards and Distinctions: AATG Center of Excellence awarded to the German Program, Michigan State University, 2013 || €40,000 Grant from European Recovery Program through the AATG to send new German teachers to Germany for summer language training, 2005-2007 || Barbara Ort Smith Award for service to the profession from the Michigan Foreign Language Association, now Michigan World Language Association, 1999.Publications: 2014, “Von Mannheim bis in die USA: Eine persönliche Verbindung mit dem Institut für deutsche Sprache.” 427-29. *Ansichten und Einsichten. 50 Jahre Institut für Deutsche Sprache* || 2008, “The Language Program Director in Curricular and Departmental Reform,” *Profession* || 2008, “Interkulturelle Kompetenz: Ein realistisches Lernziel? Eine Fallstudie aus dem Study Abroad Kontext.” || 2008, *Communicating across Borders: Developing Intercultural Competence in German as a Foreign Language* || 2008, “Stand der Germanistik in den USA.“ *Germanistik und Deutschunterricht in 11 Ländern. Mannheim: Institut für deutsche Sprache* || 2006, “Selecting Appropriate Textual Materials to Assess Reading Skills on the AP German Exam“ *AP German Language 2006-2007 Professional Development Workshop Materials*.**Lucas, Russell**

Associate Professor | Tenured

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

Affiliations: Teaching

% International Effort: 75%Number of Theses Supervised 2010-2014: 2Countries: Morocco, Jordan, Israel, PalestineLanguages: Arabic-3Education: Ph.D. Government, Georgetown UniversityInternational Teaching/Research Interests and Experience: Arab politics and culture, political institutions, foreign policy, public opinionCourses: GSAH 200 Questions, Issues, and Debates in Global Studies | GSAH 310 Conflict and Justice in a Global Setting | IAH 210 Middle East and World | MC 327 The Comparative Analysis of Foreign PolicyAwards and Distinctions: Director, Global Studies in the Arts & Humanities, Michigan State UniversityPublications: 2012, “Debating Arabic on Al-Jazeera: Endangerment and Identity in Divergent Discourses.” *Middle East Journal of Culture and Communication* || 2012, “Rules and Tools of Succession in the Gulf Monarchies.” *Journal of Arabian Studies*.

Ma, Sheng-Mei

Department of English

% International Effort: 50%

Countries: China

Languages: Chinese-3, French-1

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3

Education: Ph.D. English Literature, Indiana University, 1990 || B.A., Tamkang University, Taiwan

International Teaching/Research Interests and Experience: Asia Diaspora, Asian American Literature and Film, East-West Comparative Studies, Postcolonial and Transnational Theory, Genocidal and Survival Literature, Film and Popular Culture

Courses: ENG 352 Readings in Asian or Asian American Literature | ENG 360 Studies in Postcolonial and Diaspora Literature

Publications: 2014, "My Aspergirl: Stieg Larsson's Millennium Trilogy and Visualizations." The Journal of American Culture||2013, "The Myth of Nothing in Classics and Asian Indigenous Films." CLCWeb: Comparative Literature and Culture||2012, Asian Diaspora and East-West Modernity. Purdue University Press||2012, "Asian American studies." Asian Perspectives||2010, Diaspora Literature and Visual Culture: Asia in Flight.

Mabokela, Reitumetse

Department of Educational Administration

% International Effort: 75%

Countries: South Africa

Languages: Afrikaans-2, Sesotho-2, Setswana-2

Assistant Dean and Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 12

Education: Ph.D., University of Illinois at Urbana-Champaign, 1998 || M.A., University of Illinois at Urbana-Champaign, 1994 || B.A., Ohio Wesleyan University, 1992.

International Teaching/Research Interests and Experience: International and Comparative Education; Higher, Adult, and Lifelong Education; Diverse Learners and Educational Equity; Educational Policy.

Awards and Distinctions: Academic Leadership Program Fellow, Committee on Institutional Collaboration, 2006 || Fulbright New Century Scholars Fellow, 2005

Publications: 2014, "Leadership Challenges in Addressing Changing Demographics in Schools. NASSP Bulletin || 2012, "Negotiating Race and Gender Identity in the Knowledge Age: The Case of South African Universities." Universities and the Public Sphere: Knowledge Creation and State Building in the Era of Globalization || 2010, "Gender and Organizational Change: Is it Just a Woman's Issue?" Journal of the Professoriate, 2009, Islam and Higher Education in Transitional Societies || 2009, "Leadership and Democracy: Creating Inclusive Schools," Dewey's Democracy and Education Revisited: Discourses for Democratic Education and Leadership.

MacDowell, Marsha

Department of Art, Art History, and Design

% International Effort: 25%

Countries: South Africa, Malawi, Thailand

Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 1

Education: Ph.D. Education, Michigan State University, 1982 || M.F.A. Studio Art, Michigan State University, 1974

International Teaching/Research Interests and Experience: Influences on traditional crafts in South Africa, documentation and analysis of production, meaning, and use of traditional material culture (especially that of Hmong-Americans, Native Americans, and women), the analysis of the role of museums in contemporary society, the development of educational resources and public arts policies related to traditional arts

Awards and Distinctions: Américo Paredes Award, American Folklore Society, 2004 || Thailand Museums and Communities, Fulbright, 1992 || All-University Excellence in Diversity Award, Michigan State University, 1991

Publications: 2014, "The Sewer Tile Clay Pottery of Grand Ledge, Michigan." Northeast Historical Archaeology|| 2011, "Tivaivai: The Social Fabric of the Cook Islands (Küchler and Eimke)." Museum Anthropology Review||2013, "Quilted Together." How a Digital Repository of Thematic Collections is Enhancing Material Culture Pedagogy. Winterthur Portfolio || 2013, "1. Critical Perception: An Exploration of the Cognitive Gains of Material Culture Pedagogy Critical Perception: An Exploration of the Cognitive Gains of Material Culture Pedagogy," Winterthur Portfolio||2013, "Ka ulana 'ana i ka piko (In Weaving You Begin at the Center): Perspectives from a Culturally Specific Approach to Art Education." Harvard Educational Review||2011, "The Quilt Index: From Preservation and Access to Co-Creation of Knowledge." New Directions in Folklore.

Mackey, Cecil

Department of Economics

% International Effort: 25%

Countries: United Arab Emirates, Thailand

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 1

Education: Ph.D. Economics, University of Illinois, 1955

International Teaching/Research Interests and Experience: Law and Economics, Comparative Economic Systems

Awards and Distinctions: Former President of MSU|| Distinguished Visiting Professor, United Arab Emirates University, UAE, 1990, 1991,1992, 1993 || Michigan State University Overseas Study Program in Business Law, Erasmus University, Netherlands, 1989,1990, 1991, 1992 || Advisor to King Mongkut's Institute of Technology in Thailand, advising on restructuring the university.

Magee, Malcolm
Department of History
% International Effort: 25%

Associate Professor | NTE
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 4

Education: Ph.D. History, Michigan State University, 2004 || B.A. History, Michigan State University, 1998

International Teaching/Research Interests and Experience: American religious history, progressive era politics, 19th century political and religious thought, International relations, Christianity and cultures, political and religious philosophy

Courses: HST 326 United States Foreign Relations since 1914 | HST 390 History of International Relations
| ISS 215 Social Differentiation and Inequality

Publications: 2014, "Mark Thomas Edwards. The Right of the Protestant Left: God's Totalitarianism." *The American Historical Review* || 2013, "Wilson's Religious, Historical." *A Companion to Woodrow Wilson* || 2011, "From Bible Belt to Sun Belt: Plain-Folk Religion, Grassroots Politics, and the Rise of Evangelical Conservatism." *Journal of Church and State* || 2011, "WOODROW WILSON, WILSONIANISM, AND THE IDEALISM OF FAITH." *The Review of Faith & International Affairs* || 2008, *What the World Should Be: Woodrow Wilson and the Crafting of a Faith Based Foreign Policy.*

Marino, Nancy
Department of Romance and Classical Studies
% International Effort: 50%
Countries: Spain
Languages: Spanish-3

University Distinguished Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 1

Education: Ph.D. Medieval and Renaissance Spanish Literature, University of Massachusetts, 1974

International Teaching/Research Interests and Experience: Medieval and early Renaissance Spanish literature, the relationship between history, society, and literature in fifteenth-century Spain || Director, Valencia Study Abroad Program.

Courses: SPN 342 Media and Conversation | SPN 412 Topics in Hispanic Culture | SPN 420 Spain and its Literature | SPN 490 Independent Study

Awards and Distinctions: University Distinguished Professor of Spanish, Michigan State University

Publications: 2014, *El Cancionero de Valencia: MS. 5593 de la Biblioteca Nacional. Edición y estudio. Fundació Alfons el Magnànim, Valencia* || 2013, "La indumentaria de Isabel la Católica y la retórica visual del siglo XV." *Atalaya. Revue d'études médiévales romanes* || 2011, *Jorge Manrique's Coplas por la muerte de su padre: A History of the Poem and its Reception* || 2011, "Fernando de la Torre's Letter to Enrique IV of Castile: "Aquella osada, enojosa, e desuariada letra." *eHumanista* || 2011, "The Cancionero de Carlos V: A Sixteenth-Century Engagement with Anachronism." *La Coronica.*

Marquart-Pyatt, Sandra
Department of Sociology
% International Effort: 50%
Countries: Poland, Germany
Languages: Polish-3, German-3

Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Sociology, Ohio State University, 2004

International Teaching/Research Interests and Experience: Cross-national comparative social change, environmental attitudes, political sociology, comparative social change, deforestation and development debt, post-socialist states || Environmental Science and Policy Program

Courses: SOC XXX Global Environmental Change

Awards and Distinctions: Environmental Faculty Fellows Program, Michigan State University, 2010 || Associate Member of Cross-national Studies: Interdisciplinary Research and Training Program (CONSIRT)

Publications: 2012, "Contextual Influences on Environmental Concern Cross-Nationally: A Multilevel Investigation." Social Science Research||2012, "Environmental Concerns in Cross-National Context: How Do Publics in Central and Eastern Europe Compare with Other Regions of the World?" Czech Sociological Review|| 2012, "Explaining Environmental Activism across Countries." Society and Natural Resources|| 2011, "Land Tenure in the US: Gender, Power, and Consequences for Conservation." Agriculture and Human Values||2011, "Understanding Public Opinion on Climate Change: A Call for Research". Environment: Science and Policy for Sustainable Development.

Matusz, Steven
Department of Economics
% International Effort: 25%
Countries: Australia, Japan, South Korea, Spain, United Kingdom

Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 2

Education: Ph.D., University of Pennsylvania, 1983 || B.A., John Carroll University, 1978

International Teaching/Research Interests and Experience: International trade theory, international economics || Associate Editor of Review of International Economics Journal

Courses: EC 340 Survey of International Economics | EC 440 International Trade

Awards and Distinctions: Consultant for the World Bank || Referee for numerous Economic Journals

Publications: 2012, "A Model of Globalization and Firm-Worker Matching: How Good is Good Enough?" International Review of Economics and Finance || 2012, "A Behavioral Model of Unemployment, Sociotropic Concerns and the Political Economy of Trade Policy," Economics and Politics, || 2008, "Outsourcing Peter to Pay Paul: High Skill Expectations and Low-Skill Wages with Imperfect Labor Markets," Macroeconomic Dynamics || 2008, "Globalization and Firm Level Adjustment with Imperfect Labor Markets," Journal of International Economics || 2007, "Can Compensation Save Free Trade?" Journal of International Economics.

Maxwell, Sheila

School of Criminal Justice
% International Effort: 25%
Countries: Philippines

Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Criminal Justice, Rutgers University, 1994 || M.A. Sociology, Virginia Polytechnic Institute and State University, 1987 || B.A. Sociology and Economics, Xavier University, Philippines, 1985

International Teaching/Research Interests and Experience: Drugs and crime, comparative issues on youth and juvenile crimes, decision-making in the courts, testing criminological theories in diverse cultural and social contexts || U.S. Department of State project in Philippines

Courses:

Awards and Distinctions: USAID Grant, US Department of State Grant, 2009

Publications: 2013, "Understanding cultural context when collecting field data: lessons learned from field research in a slum area in the Philippines." Qualitative Research||2013, Phenomenological Approach to Assessing a DUI/DWI Program. International Journal of Offender Therapy and Comparative Criminology||2009, "Youth Aggression and At-Risk Behavior Interventions" In The AHA Syndrome and Cardiovascular Diseases.

McDonough, Maureen

Department of Forestry
% International Effort: 25%
Countries:
Languages:

Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 2

Education: Ph.D., University of Washington, 1980 || M.S.F., University of Florida, 1975 || B.S., Baldwin Wallace College, 1973

International Teaching/Research Interests and Experience: Applications of social science to natural resource issues. Specific interests include public education about forest management, understanding nonforestry publics and participatory small-scale forestry (social forestry).

Courses: FOR 833 Human Dimensions of Forest Carbon Management | FW 858 Gender, Justice and Environmental Change : Issues and Concepts

McGarrell, Edmund

School of Criminal Justice

% International Effort: 25%

Countries: Namibia, Slovenia, South Korea, Turkey, United Kingdom

Director and Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 11

Education: Ph.D. Criminal Justice, State University of New York at Albany, 1986 || B.A., Mansfield State College, 1978

International Teaching/Research Interests and Experience: Communities and crime, violence and gun crime, restorative justice, risk assessment and governance, environmental and natural resource crime, compliance and enforcement.

Awards and Distinctions: O.W. Wilson Award, Police Section, Academy of Criminal Justice Sciences; Fellow, Academy of Experimental Criminology, 2009 || "Most Influential People in Security 2011," Security Magazine, 2011 || Fellow, Academy of Experimental Criminology, 2009 || Top Ten Scholars by Federal Research Dollars, "Rainmakers: The Most Successful Criminal Justice Scholars and Departments in Research Grant Acquisition" || Eliot Lumbard Award, 1981

Publications: 2014, "Long-term impact of Family Group Conferences on Re-Offending: The Indianapolis Restorative Justice Experiment." Journal of Experimental Criminology || 2014, "The Relationship Between Self-Directedness and Outcomes of an Online Community-Oriented Policing Training Program." Law Enforcement Executive Forum || 2014, "Restorativeness, Procedural Justice, and Defiance as Predictors of Re-Offending of Participants in Family Group Conferences." Crime and Delinquency || 2013, "Law Enforcement's Information Sharing Infrastructure: A National Assessment." Police Quarterly || 2009, "Problem-Oriented Policing and Open-Air Drug Markets: Examining the Pulling Levers Deterrence Strategy in Rockford, Illinois." Crime and Delinquency.

McKinley, Robert

Department of Religious Studies

% International Effort: 75%

Countries: Malaysia, Great Britain, Ireland, Singapore, Indonesia, Thailand

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 1

Education: Ph.D. Anthropology, University of Michigan, 1975 || M.A. Anthropology, State University of New York, 1966 || B.A. Anthropology and Linguistics, State University of New York, 1963

International Teaching/Research Interests and Experience: Malay and Indonesian cultures, Southeast Asia, religions of Asia, family and kinship in Southeast Asia, national cultures and the individual, Religion patterns in South East Asia, including indigenous Anthropology and ritual; trends within Malaysian Islam

Courses: IAH 211B Area Studies and Multicultural Civilizations: Asia | REL 355 Southeast Asian Religions

Awards and Distinctions: Asian Studies Center || American Indian Studies Program

Publications: 1991, "Religion." In Explorations in Asian Sociology, Singapore || 2001, "The Philosophy of Kinship: A Reply to David Schneider's 'A Critique of the Study of Kinship'." In The Cultural Analysis of Kinship || 2009, "Drumming in Social Reality: Reflections on Percussion and Transition." Occasional Paper of the Royal Anthropological Institute of Great Britain and Ireland.

Medina, Laurie

Department of Anthropology

% International Effort: 75%

Countries: Belize

Languages: Belizean Creole-2, Mopan Maya-1, Spanish-3

Associate Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 1

Education: Ph.D. Anthropology, University of California, Los Angeles, 1992 || M.A. Anthropology, University of California, Los Angeles, 1987 || B.A. Anthropology, Macalester College, 1984

International Teaching/Research Interests and Experience: Ecotourism; economic development; protected areas conservation; environmental governance; indigenous rights

Courses: ANP 201 Sociocultural Diversity | ANP 320 Social and Cultural Analysis | ANP 370 Culture, Health, and Illness | ANP 410 Revolution and Social Change in Latin America | ANP 836 Culture, Resources, and Power

Awards and Distinctions: Jacob Climo Mentoring Award, Graduate Students in Anthropology (GSA), Department of Anthropology, MSU, 2009 || Outstanding Faculty Award, Center for Latin American and Caribbean Studies, MSU, 2007 || Foreign Language and Area Studies Faculty Fellowship from the Center for the Advanced Study of International Development and the Women and International Development Program at MSU, 2002 || MSU Lilly Teaching Mentor, 2005-2006 || Outstanding Teacher of the Year Award, Graduate Student Association, Anthropology Department, 1995

Publications: 2012, The Uses of Ecotourism: Articulating Conservation and Development Agendas in Belize. In Global Tourism: Cultural Heritage and Economic Encounters, Society for Economic Anthropology (SEA) Monographs #30 || 2010, When Government Targets "The State": Transnational NGO Government and the State in Belize. Political and Legal Anthropology Review || 2007, Estrategias de la familia y el grupo domestico en la migracion agricola internacional. In Familias Mexicanas en Transicion: unas miradas antropologicas, David Robichaux, compilador. Universidad Iberoamericana || 2005, Ecotourism and Certification: Confronting the Principles and Pragmatics of Socially Responsible Tourism. Journal of Sustainable Tourism || 2004, Negotiating Economic Development: Identity Formation and Collective Action in Belize.

Mehretu, Assefa

Department of Geography, African Studies Center

International Studies and Programs

Professor, Assistant Dean and Acting Director | Tenured

Affiliations: Core-CASID

% International Effort: 75%

Number of Theses Supervised 2010-2014: 3

Countries: Zimbabwe, Ethiopia, Uganda, Italy, Burkina Faso, Guinea Bissau

Languages: Amharic-3, French-1

Education: Ph.D. Geography, Johns Hopkins University, 1969

International Teaching/Research Interests and Experience: Geography of Africa, urbanization in Africa, regional development, socio-geographic disparities and marginalization, urban-regional issues, population density and land use

Awards and Distinctions: Assistant Dean, International Studies and Programs

Publications: 2013, "Partners for Progress and Modernization: Rise and Fall of United States of America's Soft-power Relations with Ethiopia." Eastern Africa Social Science Research Review ||2013, "Reflections and Ruminations on the Horn of Africa: Round VI."||2012, "Ethnic federalism and its potential to dismember the Ethiopian state." Progress in Development Studies||2011, "Partners for Progress and Modernization: American—Ethiopian Relations."

Menchik, Daniel

Lyman Briggs College

% International Effort: 25%

Countries: United Kingdom, Italy, France

Languages: Hebrew-2

Assistant Professor | Tenure Stream

Affiliations: Teaching

Education: Ph.D. Sociology, University of Chicago, 2012 || M.A. Sociology, University of Cambridge, 2005 || M.Phil. Sociology, University of Wisconsin-Madison Madison, 2002 || B.A. Political Science, UWM, 1999

International Teaching/Research Interests and Experience: Health technology diffusion

Courses: SOC 475 Sociology of Health Care Systems | SOC 873 Social Organization of Health and Medicine

Awards and Distinctions: American Sociological Association (ASA) Outstanding Dissertation Award, 2013 || ASA Communication and Information Technology Section's Graduate Student Paper Award, 2009.

Publications: 2010, "The Social Life of the Clinical Trial" Qualitative Sociology || 2008, "The Hospital as a Small Society" Syllabus, ASA Handbook for Teaching Medical Sociology.

Menchik, Paul

Department of Economics

% International Effort: 25%

Countries: Mexico

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 9

Education: Ph.D., University of Pennsylvania, 1976 || B.A., Harper College, 1969

International Teaching/Research Interests and Experience: Public economics, distribution of income and wealth, federal and State Tax and Expenditure policy, issues in household and family economics, Wealth accumulation and intergenerational transfers

Courses: EC 495 Economics of Poverty and Income Distribution

Publications: 2010, Review of "The Gender Impact of Social Security Reform." Economic Development and Cultural Change ||2009, "Changes in the Income Distribution in Michigan 1976-2006, with Comparisons to Other States" Institute for Public Policy and Social Research discussion paper||2006, "Alternative Minimum Taxpayers: Who they are and Where they live" Proceedings of the 2005 Conference of the National Tax Association|| 1993, "Economic status as a determinant of mortality among black and white older men: does poverty kill?" Population Studies.

Mercuro, Nicholas

James Madison College

% International Effort: 50%Countries: France, Germany, United KingdomLanguages: German-1

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0Education: Ph.D. Resource Development, Michigan State University, 1977 || M.B.A. Economics, Seton Hall University, 1970 || B.A. Economics, Pennsylvania State University 1967International Teaching/Research Interests and Experience: Legal-economic effects, General Resource Development Resource Economics and Policy, Industrial Organization, Urban PlanningCourses: MC 349 Economics of Legal Relationships in Comparative PerspectiveAwards and Distinctions: Alpha Alpha Chapter of the Phi Beta Delta Honor Society of International Scholars (for service in international education), 1998 || Fulbright Scholarship, Free University of Berlin, Germany, 1993 || Orden from the State of Tirol, Austria, 1990 || Orden from the City of Innsbruck, Austria, 1990 || Dr. Bruno Kreisky's Independent Commission to Study Employment Questions in Europe, Vienna, Austria, (Commission Member), April 1987-June 1989Publications: 2010, Patent Policy: Legal-Economic Effects in a National and International Framework, by Pia Weiss, Lecturer in Industrial Organization at the Nottingham University Business School || 2000, Ecole Doctorale de Sciences Humaines et Sociales Universite Lumiere - Lyon 2, France. "Relevant Output Categories for a Comparative Institutional Approach to Law and Economics: Contributions from American Institutional Law and Economics" || 2003, John F. Kennedy Institute, Free University of Berlin, "Towards a Comparative Institutional Approach to Law and Economics: Theory and Environmental, Natural Resource, and Land-Use Applications" || 2003, Faculty of Applied Economics, Université de Droit, d'Economie et des Sciences d'Aix-Marseille, Aix en Provence, France, "Towards a Comparative Institutional Approach to Law and Economics: Theory and Environmental, Natural Resource, and Land-Use Applications."**Merrill, Jason**

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 50%Countries: RussiaLanguages: Russian-3, Spanish-1, French-1, Polish-1, Slovene-1

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Russian Literature, University of Kansas, 1998 || M.A. Slavic Languages and Literatures, University of Kansas, 1992 || B.A. Russian and Soviet Area Studies, Middlebury College, 1990International Teaching/Research Interests and Experience: Russian literature and film, gender, nationalism, intertextualityCourses: RUS 232 20th-Century Russian Literature in Translation | RUS 311 Advanced Russian: Oral Communication | RUS 341 Russian Life and Culture of the 20th Century | RUS 420 Russian Life and Culture Before World War I | RUS 440 Contemporary Russian Life and Culture | RUS 441 Russian Literature | RUS 491 Special Topics in Russian StudiesPublications: 2012, Сборник Анастасии Чеботаревской Любовь в письмах выдающихся людей XVIII и XIX века и символистский дискурс о любви" (In Russian: "Anastasiia Chebotarevskaia's Collection Love in the Letters of Outstanding People of the XVIII and XIX Centuries and Symbolist Discourse about Love"). In «Жизнь сердца»: Дух-душа-тело и Я-Ты отношение в русской литературе и культуре XX-XXI веков. || 2010, "Драма Ф. Сологуба «Дар мудрых пчел»: Текстуальные источники" (In Russian: "F. Sologub's Drama The Gift of the Wise Bees: Textual Sources"), In Fedor Sologub: Biografiia, Tvorchestvo, Interpretatsii. || 2010, "«Дар мудрых пчел» Ф. Сологуба – текстуальный диалог с Анненским?" (In Russian: "Fedor Sologub's The Gift of the Wise Bees and Textual Dialog with Annenskii?").

Metzler, John

African Studies Center

% International Effort: 100%Countries: Zambia, South Africa

Assistant Professor | NTE

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 2

Education: B.A. History, M.A. African Studies, M.Ed., Temple University, Philadelphia, PA || Ph.D. Educational Policy Studies/Comparative and International Education, University of Wisconsin-Madison.

International Teaching/Research Interests and Experience: African, international and comparative education. Study abroad programs in southern Africa.

Courses: TE 250 Human Diversity, Power, and Opportunity in Social Institutions | TE 490 Independent Study in Teacher Education

Awards and Distinctions: Faculty Award for Outstanding Contribution to Study Abroad, MSU, 2009

Publications: 2009, "The Developing States and Education: Africa" in International Handbook of Comparative Education || 2002, "Undergraduate Study Abroad Programs in Africa: Current Issues", in special edition of African Issues: Identifying New Directions in African Studies || 2000, "International Outreach for the New Millennium," in Changing Perspectives on International Education || 1998, "Challenges for Title VI Programs of Outreach in Foreign Language and in International Studies," in International Education in the New Global Era || 1992, "Education and Development: Deconstructing a Myth to Construct Reality," Towards a New Vision of Self-Sustainable Development.

Miner, Dylan

Residential College of Arts and Humanities

% International Effort: 50%Countries: CanadaLanguages: French-3, Michif-2, Nahuatl-3, Spanish-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Art, University of New Mexico, 2007

International Teaching/Research Interests and Experience: Art as a mode of anti-colonial and anti-capitalist resistance, cultural expressions of Indigenous and working-class struggle

Courses: RCAH 202 The Presence of the Past

Publications: 2011, "Hasta la Victoria (Deportista) Siempre: Revolution, Art, and the Representation of Sport in Cuban Visual Culture." The International Journal of the History of Sport || 2009, "'When They Awaken': Indigeneity, Miscegenation, and Anticolonial Visuality." Rhetorics of the Americas || 2009, "KB Witherspoon, Before the Eyes of the World: Mexico and the 1968 Olympic Games." Canadian Journal of History || 2009, "Provocations on Sneakers: The Multiple Significations of Athletic Shoes, Sport, Race, and Masculinity." CR: The New Centennial Review.

Minetti, Raoul

Department of Economics

% International Effort: 50%Countries: Italy, Finland, United KingdomLanguages: Italian-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3Education: Ph.D. Economics, London School of Economics, 2002 || B.A. Economics, University of Rome, 1996International Teaching/Research Interests and Experience: Financial markets and the macroeconomy, international finance, money and bankingAwards and Distinctions: Visiting Fellow and Scholar, Bank of Finland, 2000Publications: 2012, Banks, sovereign debt and the international transmission of business cycles. National Bureau of Economic Research||2011, "Credit constraints and firm export: Microeconomic evidence from Italy." Journal of International Economics ||2011, "Ownership structure, governance, and innovation: Evidence from Italy." Discussion Papers||2011, "Credit reallocation." Journal of Monetary Economics||2010, "The structure of multiple credit relationships: Evidence from US firms." Journal of Money, Credit and Banking||2010, "The informational role of prices and the essentiality of money in the Lagos-Wright Model." Unpublished manuscript, Michigan State University.**Mittman, Elizabeth**

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 75%Countries: GermanyLanguages: French-3, German-3

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 5Education: Ph.D. German Literature, minor Comparative Literature, University of Minnesota, 1992 || M.A. German Lit., minor in French, University of Minnesota, 1986 || B.A., German, St. Olaf College, 1981International Teaching/Research Interests and Experience: Contemporary German studies, East German literature and culture, film studies, gender studies and feminist theory, gender and identity, postwar and contemporary German literature, German women writers, German film, autobiography and life-writingCourses: GRM 342 German Literature and Culture since 1918 | GRM 865 German Studies: Culture in Context | WS 201 Introduction to Women's and Gender StudiesAwards and Distinctions: Women in German Prize for Best Article, 2008.Publications: 2010, "Shifting Limits, Enduring Paradoxes: On Autobiography and Cultural Memory." Monatshefte|| 2007, "Gender, Citizenship and the Public Sphere in Postunification Germany: Experiments in Feminist Journalism." Signs: Journal of Women in Culture and Society || 2005, "Fashioning the Socialist Nation: The Gender of Consumption in Slatan Dudow's Destinies of Women." German Politics and Society.

Moch, Leslie

Department of History

% International Effort: 75%

Countries: Russia, France, Germany, Netherlands

Languages: French-3, Italian-3

Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 19

Education: Ph.D. Modern European History, University of Michigan, 1979 || B.A. History & French Literature, University of Washington, 1966

International Teaching/Research Interests and Experience: Processes of migration and urbanization in Europe

Courses: HST 412 Women in Modern European History | HST 854 Methods and Paradigms in Migration Studies

Awards and Distinctions: All-University University Grant, MSU, 2011 || Fellow, Eisenberg Institute for Historical Studies, University of Michigan, 2010

Publications: 2014, Broad is My Native Land: Repertoires and Regimes of Migration in Russia's Twentieth Century ||2013, "Lessons and cautionary tales from the past: Building bridges from migration history to Europeaness." National Identities|| 2013, David Hopkin. Voices of the People in Nineteenth-Century France." The American Historical Review||2011, "Replenishing the Earth: The Settler Revolution and the Rise of the Anglo-World, 1783–1939–By James Belich." Historian. ||2011, "From regional to global repertoires of migration." Journal of Global History||2009, "Harvey J. Graff." Understanding Literacy in Its Historical Contexts: Socio-cultural History and the Legacy of Egil Johansson.

Mongoven, Ann

Center for Ethics and Humanities in the Life Sciences

% International Effort: 50%

Countries: China, Japan

Languages: Chinese-2, French-2

Assistant Professor | Tenure Stream

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Religious Studies and Ethics, University of Virginia, 1996 || M.A. Religious Studies and Ethics, University of Virginia, 1991 || B.A. Science and Technology Policy, Princeton University, 1984

International Teaching/Research Interests and Experience: Public health ethics, health care justice, democratic deliberation on bioethical issues, diversity in health care, biotechnology, organ donation, public health preparedness and response, Fellowship for Cross-Cultural Policy Studies in medical ethics, Tokyo University.

Awards and Distinctions: NIH NICHD RO1, 2011-15 ||Lilly Fellowship, 2008-2009 || MSU IPPSR internal fellowship, 2008

Publications: 2012, Does medical insurance type (private vs. public) influence the physician's decision to perform Caesarean delivery? Journal of medical ethics|| 2011, IRB review and public health biobanking: a case study of the Michigan BioTrust for Health|| 2003, Sharing our body and blood: organ donation and feminist critiques of sacrifice. Journal of Medicine and Philosophy|| 2006, The war on disease and the war on terror: a dangerous metaphorical nexus? Cambridge Quarterly of Healthcare Ethics|| 2003, Duties to stakeholders amidst pressures from shareholders: Lessons from an advisory panel on transplant policy. Bioethics.

Moniruzzaman, Monir

Department of Anthropology

% International Effort: 75%

Countries: Bangladesh, India, Thailand, Canada

Languages: Bengali-3, Hindi-3, Urdu-3, Polish-2

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Anthropology, University of Toronto, 2009 || M.A. Anthropology, University of Western Ontario, 2003 || M.A. Anthropology, Jahangirnagar University, Bangladesh, 1996 || B.A., Anthropology, Jahangirnagar University, Bangladesh, 1995

International Teaching/Research Interests and Experience: Organ transplantation, commodification, bioethics, new biotechnology, medical tourism, social justice, human rights, activism, research methodology, post-tsunami health

Courses: ANP 370 Culture, Health, and Illness

Awards and Distinctions: Canadian Institutes of Health Research Strategic Training Doctoral Fellow in Health care, Technology and Place, 2006-2008 || Comparative Program on Health and Society Doctoral Fellow and Research Associate, MUNK Centre for International Studies, 2006-2008

Publications: 2013, "Parts and Labor." A Companion to Diaspora and Transnationalism||2013, "Everyday Ethics of Organ Transplant." Current Anthropology||2012, "New Organ within Us: Transplants and the Moral Economy by Aslihan Sanal."||2012, "'Living Cadavers' in Bangladesh: Bioviolence in the Human Organ Bazaar." Medical anthropology quarterly||2010, "The ripples changed our lives": health in post-tsunami Thailand. Disaster Prevention and Management.

Montgomery, Georgina

Lyman Briggs College

% International Effort: 25%

Countries: Kenya

Languages: French-1, German-1

Assistant Professor | Tenure Stream

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 0

Education: Ph.D. History of Science and Technology, University of Minnesota, 2005 || B.A. History, Lancaster University, United Kingdom, 2000

International Teaching/Research Interests and Experience: History of the life sciences, primatology, ethology, place and practice, gender and science

Courses: HST 487 Seminar in Comparative History

Awards and Distinctions: Lilly Teaching Fellow, Michigan State University, 2012-2013 || Lyman Briggs Distinguished Faculty Certificate, 2013 || Nominated for Michigan State University's Teacher-Scholar Award, 2011 and 2012 || Animals and Society Course Award, The Humane Society of the United States, 2007 || Edwin T. Layton Award for Outstanding Teaching, University of Minnesota, 2003

Publications: 2012, "Gender and Evolution" in Michael Ruse ed., Cambridge Encyclopedia of Darwin || 2010, "History from Below: Animals as Historical Subjects" in M. DeMello, ed., Teaching the Animal: Human---Animal Studies Across Disciplines ||2009, "'Infinite Loneliness:' The Life and Times of Miss Congo," Endeavour || 2005, "Place, Practice and Primatology: Clarence Ray Carpenter, Primate Communication and the Development of Field Methodology, 1931---1945," Journal of the History of Biology.

Moore, Eddie

Department of Community Sustainability

% International Effort: 25%Countries: Bangladesh, Jamaica

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3Education: Ph.D., Agricultural Education, The Ohio State University, 1974 || M.S., Agricultural Education, Virginia State University, 1971 || B.S., Agricultural Technology, North Carolina Agricultural and Technical State University, 1968International Teaching/Research Interests and Experience: Leadership, globalization of institutions and systems, diversity and multiculturalism, organizational development, methods of teaching and learning, program planning, and development || Consultant in Bangladesh and Jamaica, assisted in developing Postgraduate Studies in Agriculture, designed a teacher education and supervision programAwards and Distinctions: Served as a White House senior executive with the United States Department of Agriculture | National president of the American Association of Teacher Educators in Agriculture | Founding Board of Director member of the National Council for Agricultural Education | Fellow in the Committee on Institutional Cooperation Academic Leadership Program.Publications: Tyler, Shakara S., and Eddie A. Moore. "Plight of Black Farmers in the Context of USDA Farm Loan Programs: A Research Agenda for the Future."**Moore, Nathan**

Department of Geography

% International Effort: 100%Countries: China, Fiji, Tanzania, Kenya, BrazilLanguages: Chinese-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 7Education: Ph.D. Earth and Ocean Sciences, Duke, 2004 || M.S. Physics, University of Oregon, 1997International Teaching/Research Interests and Experience: Land-atmosphere interactions, regional climate modeling and mesoscale dynamics, climate-society interactions with emphasis on hydrology and agriculture, impacts of human activity on hydrologic cycle and land use/changeAwards and Distinctions: NASA Earth Systems Science Fellowship, 2001-2004Publications: 2013, Review of Shadow Detection and De-shadowing Methods in Remote Sensing. Chin. Geographical Science|| 2013, Spatial analysis of topographical factors on habitat selection of Chinese torreyia in East China. Sensor Letters|| 2013, Evaluation of MODIS surrogates for meteorological humidity data in east Africa. International Journal of Remote Sensing|| 2013, Evaluating DEM source and resolution uncertainties in the Soil and Water Assessment Tool. Stochastic Environmental Research & Risk Assessment|| 2012, Climate Change and Risk Projection: Dynamic Models of Tsetse and African Trypanosomiasis in Kenya. Annals of the Association of American Geographers.

Morag-Levine, Noga

College of Law

% International Effort: 50%

Countries: United Kingdom, Israel, Poland

Languages: Hebrew-3

Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Education: Ph.D. Jurisprudence and Social Policy, University of California, Berkeley, 1995, M.A. 1990 || LL.B. University of Jerusalem, 1987 || A.B. Legal Studies, University of California Berkeley, 1983

International Teaching/Research Interests and Experience: Comparative environmental law, environmental and constitutional legal history. Taught courses in Environmental Law and Comparative Environmental Law at the Hebrew University of Jerusalem, Tel Aviv University, and Bialystok Poland.

Courses: LAW 566M Comparative Environmental Law and Policy

Awards and Distinctions: Fellow, Program for Law and Public Affairs, Princeton University, 2003-2004.

Publications: 2013, The History of Precaution, REGBLOG || 2011, Is Precautionary Regulation a Civil Law Instrument: Lessons from the History of the Alkali Act, Environmental Law || 2007, Common Law, Civil Law and the Administrative State: From Coke to Lochner, CONST. COMMENT || 2006, Judges, Legislators, and Europe's Law: Common-Law Constitutionalism and Foreign Precedents || 2003, Partners no More: Relational Transformation and the Turn to Litigation in Two Conservationist Organizations, Law and Society Review.

Moran, Emilio

Department of Geography

% International Effort: 100%

Countries: Brazil, Cape Verde, Venezuela

Languages: Spanish-3, Portuguese-3, French-2

Hannah Distinguished Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Education: Ph.D. Social Anthropology, University of Florida, 1975 || Certificate in Ecology, University of Leiden, The Netherlands, 1972 || M.A. Latin American History, University of Florida, 1969 || B.A. Spanish Literature, Spring Hill College, 1968

International Teaching/Research Interests and Experience: Global Environmental Change, Development, Land use and Land Cover Change, Food Security, Latin America

Courses: ESP 802 Human Systems and Environment

Awards and Distinctions: Honorary Doctorate by Michigan State University, 2011 || Elected to the National Academy of Sciences, 2010 || Distinguished Professor of Anthropology, 2007

Publications: 2013, Spatiotemporal Analysis of Land Use and Land Cover Change in the Brazilian Amazon. International Journal of Remote Sensing || 2013, Optical and radar data integration for land use and land cover mapping in the Brazilian Amazon. GIScience & Remote Sensing || 2013, Mapping Impervious Surface area in the Brazilian Amazon using Landsat Imagery. GIScience and Remote Sensing || 2010, Environmental Social Science: Human-Environment Interactions and Sustainability || 2010, Meio Ambiente e Florestas.

Morash, Merry

School of Criminal Justice
% International Effort: 25%
Countries: Mexico
Languages: Spanish-1

Professor | Tenured
Affiliations: Core-GenCen
Number of Theses Supervised 2010-2014: 7

Education: Ph.D. Criminal Justice and Criminology, University of Maryland, 1978 || M.A. Community Organization and Planning, University of Maryland, 1970 || B.A. English, Mount Holyoke College, 1968

International Teaching/Research Interests and Experience: Gender and crime, migration and domestic abuse, domestic violence, women offenders, feminist criminology

Awards and Distinctions: American Sociological Association/Bureau of Justice Statistics grant, The Role of School Characteristics in Explaining Delinquency, 2011

Publications: 2013, General Strain Theory as the Basis for the Design of School Interventions. Crime and Delinquency|| 2013, Transformative Feminist Criminology: A Critical Re-thinking of a Discipline. Critical Criminology|| 2012, Men's Vulnerability to Prisoner-on-Prisoner Sexual Violence: A State Correctional Case Study. The Prison Journal|| 2012, Doing, Redoing, and Undoing Gender: Variations in Gender Identities of Women Working as Police Officers. Feminist Criminology || 2012, General Strain Theory and School Bullying: An Empirical Test in South Korea. Crime and Delinquency.

Morgan, Mindy

Department of Anthropology
% International Effort: 25%
Countries: Canada, Mexico
Languages: Lakota-2, Spanish-2

Associate Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 3

Education: Ph.D. University of Indiana, 2001 || M.A., Indiana University || B.A., Northwestern University

International Teaching/Research Interests and Experience: American Indian Communities, Indigenous language maintenance and revitalization, Indigenous knowledge and transmission, Language Ideologies and Language Policy, language pedagogy, literacy and ideology, ethnohistory

Courses: ANP 420 Language and Culture | ANP 855 The Roots of Contemporary Anthropological Theory

Publications: 2009, Morgan, Mindy J. "The bearer of this letter." Language Ideologies, Literacy Practices, and the Fort Belknap Indian Community || 2009, "Multilingual Pasts and Futures: An Examination of Language Shift at Fort Belknap Reservation, Montana" in Speaking of Endangered Languages: Issues in Revitalization.

Morzycki, Marcin

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 25%

Countries: Canada

Languages: Polish

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 4

International Teaching/Research Interests and Experience: Semantics, syntax, and their interface.

Courses: LIN 225 Language and Gender

Publications: 2012, "Adjectival extremeness: Degree modification and contextually restricted scales." Natural Language & Linguistic Theory Journal || 2011, "The several faces of adnominal degree modification." West coast conference on formal linguistics || 2011, "Metalinguistic comparison in an alternative semantics for imprecision." Natural Language Semantics Journal || 2009, "Degree modification of gradable nouns: size adjectives and adnominal degree morphemes." Natural Language Semantics Journal.

Moser, Collette

Department of Agricultural, Food, and Resource Economics

% International Effort: 50%

Countries: Romania

Languages: French-1, Italian-1, Spanish-1

Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 5

Education: Ph.D., University of Wisconsin, 1971 || M.A., University of Wisconsin, 1966 || B.A., Illinois State University, 1962

International Teaching/Research Interests and Experience: Labor economics and labor relations; wage determination; occupational education; labor laws; unions, collective bargaining; discrimination; poverty; public employment; and occupational segregation

Mudrovic, Maria

Department of Romance and Classical Studies

% International Effort: 75%Countries: Spain, Portugal, Mexico, ArgentinaLanguages: French-2, Portuguese-2, Spanish-3

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 13Education: Ph.D., University of Southern CaliforniaInternational Teaching/Research Interests and Experience: Mexico, Southern Cone, cultural studies, popular culture, intellectual and literary history || Studied in Argentina and MexicoCourses: SPN 350 Introduction to Reading Hispanic Literature | SPN 432 Latin America and its Literature | SPN 472 Topics in the Literatures of the Americas | SPN 836 19th-Century Latin American LiteraturePublications: 2012, El Zarco. By Ignacio Manuel Altamirano. || 2010, Nombres en litigio. Las guerras culturales en América Latina: del happening desarrollista a la pos-guerra fría. Rosario: Beatriz Viterbo || 2009, Don Catrín de la Fachenda. By José Fernández de Lizardi. Buenos Aires: Stock Cero.**Mullan, Brendan**

Department of Sociology

% International Effort: 50%Countries: Albania, Cyprus, Greece, Ireland, Lithuania, Poland, Switzerland, Turkey, UkraineLanguages: Albanian-1, Greek-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3Education: Ph.D. Demography, University of Pennsylvania, 1986 || M.A. Demography, University of Pennsylvania, 1983 || B.A. Economics and History, The Queen's University, Belfast, Northern Ireland, 1979International Teaching/Research Interests and Experience: International migration, demography, rural communities, community development, Eastern Europe, Globalization & Internationalization, Sociology of Development/Global Change Internationalization in Higher Education, Political Sociology, Global Social Transformations, Demography & Migration, International Migration/Development, International/Internal Migration, Eastern Mediterranean & Middle-EastCourses: MC 492 Senior Seminar in International Relations | SOC 362 Developing Societies | SOC 801 Global Transformations | SOC 832 International Inequality and DevelopmentAwards and Distinctions: Director of MSU Dubai || Invited Participant, the Hrant Dink Memorial Workshop on Freedom of Expression, Sabanci University, Istanbul Turkey, May 2011 || Invited Participant, World Innovation Summit for Education (WISE), Doha, Qatar, 2009Publications: 2013, "Globalization, Migration, and Development: Changes and Challenges," International Journal of Sociology || 2013, "The Global Economy and Immigration," in American Immigration: An Encyclopedia || 2012, "Dubai and the World," Thinkers Magazine || 2012, "Emigration and the Sending State," (with Cristián Doña) in The International Handbook of International Migration || 2009, "The Demography of Globalization and Medium Sized Countries in the EU: Population Trends and Realities," in Small and Medium Sized States and Society in the European Union.

Murphy, Edward

Department of History

% International Effort: 25%

Countries: Chile, Guatemala, Cuba

Languages: Spanish-3, Portuguese-2

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 3

Education: Ph.D. History, Anthropology, University of Michigan, 2006 || M.A. Latin American Studies, Georgetown University, 1998 || B.A. English and History, Georgetown University, 1994

International Teaching/Research Interests and Experience: Latin America, Chile, Guatemala, state formation and citizenship rights, property relations, urbanization, political economy, domesticity and housing

Courses: HST 486 Seminar in Latin American History | HST 850 Seminar in Comparative History | IAH 203 Latin America and the World

Awards and Distinctions: Fintz Award for Teaching Excellence, Center for Integrative Studies in Arts and Humanities, 2009, nominee 2013 || Fulbright Fellow, dissertation research

Publications: 2014, A Home of One's Own: Property and Propriety in the Margins of Urban Chile, 1960-2010 || 2014, "In and Out of the Margins: Urban Land Seizures and Homeownership in Chile," in Cities from Scratch: Poverty and Informality in Latin America || 2014, "Critique, Practice, and Ecologies of the Future: A Vision for Environmental Studies in the Humanities," in Rachel Carson Center Perspectives || 2013, The Housing Question: Tensions, Continuities, and Contingencies in the Modern City || 2011, Anthrohistory: Unsettling Knowledge, Questioning Discipline.

Nalla, Mahesh

School of Criminal Justice

% International Effort: 50%

Countries: South Korea, India, Singapore, Turkey, Netherlands, Slovenia, El Salvador, Guatemala

Languages: Hindi-2, Telugu-3

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 10

Education: Ph.D. Criminal Justice, State University of New York, 1988 || M.A. Criminal Justice, State University of New York, 1983

International Teaching/Research Interests and Experience: Public and private policing, cross-national issues, crimes against women in India, corruption in India, U.N. Center for Crime Prevention, coordinated and conducted Firearm Regulations project in four continents with over 80 member states participating

Courses: CJ 823 Globalization of Crime | ISS 330B Asia: Social Science Perspectives

Awards and Distinctions: Award for Excellence in the category of Creative Program, University Continuing Education Association Region IV, Indianapolis, 1998 || Lilly Endowment Teaching Fellowship, Michigan State University, 1993

Publications: 2014, "Attitudes of Private Security Officers in Singapore Towards their Work Environment." Journal of Applied Security Research || 2013, Community Policing in Indigenous Communities || 2013, Democratic Policing, Police Accountability and Citizen Oversight in Asia: An Exploratory Study. Police Practice and Research || 2012 "Determinants of Citizens' Perceptions of Police-Community Cooperation in India: Implications for Community Policing." Asian Journal of Criminology || 2012, "Organizational Climate, Perceived Citizen Support, and Job Satisfaction of Police Officers: Findings from the Post-Grand Reform Era in South Korea Asian Journal of Criminology.

Nawyn, Stephanie

Department of Sociology

% International Effort: 50%

Countries: Burundi, Burma, Mali, Turkey

Languages: French-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 16

Education: Ph.D. Sociology, University of Southern California, 2005 || M.A. Sociology, Loyola University, 2000 || B.S. Psychology, Elmhurst College, 1994

International Teaching/Research Interests and Experience: Forced migration, non-governmental organizations (NGOs – voluntary organizations), African migration, refugee issues, gender-based violence, gender and water/agriculture

Courses: SOC 216 Sex and Gender | SOC 833 Gender and Power | SOC 852 Migration and Social Change

Awards and Distinctions: Fulbright Fellowship to Women's Research Center, İstanbul University, İstanbul, Turkey, 2013-2014 || US Department of Agriculture grant

Publications: 2014, "The magnifying effect of privilege: Earnings inequalities at the intersection of gender, race, and nativity." Feminist Formations|| 2013, "Estimating the extent of sex trafficking: Problems in definition and methodology." International Journal of Sociology|| 2013, "A typology of local economic development group leadership styles: Adjusting coaching styles to team dynamics." CD Practice|| 2012, "Racial Differences in the tempo of assimilation for White and Black African-Born men in the United States." Ìrinkèrindò: A Journal of African Migration|| "Expanding our community: Independent and interdependent factors impacting refugee successful community resettlement." Advances in Social Work|| 2012, Linguistic isolation, social capital, and immigrant belonging. Journal of Contemporary Ethnography.

Ngonyani, Deogratias

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 75%

Countries: Tanzania, Kenya

Languages: Kiswahili-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 1

Education: Ph.D., University of California Los Angeles, 1996

International Teaching/Research Interests and Experience: Language documentation in Tanzania, Syntax-morphology interface, director of Fulbright-Hays Group Projects Abroad for intensive Kiswahili in Tanzania

Courses: AFR 101A Elementary Swahili I | AFR 102A Elementary Swahili II | AFR 201A Second Year Swahili I | AFR 202A Second-Year Swahili II | AFR 450A Advanced Swahili | AFR 490 Independent Study

Awards and Distinctions: Fulbright Fellowship for Teaching and Research in Kenya

Publications: 2013, "Surrogate Imperatives in Bantu Languages with Postverbal Negative Particles." In Selected Proceedings of the 43rd Annual Conference on African Linguistics ||2013, "Kiswahili riddles: parallelism and function," Southern African Journal of Linguistics.

Nicholls, Sarah

Department of Community Sustainability

% International Effort: 25%

Countries: Belize

Languages: French-1

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Recreation, Park, and Tourism Sciences, Texas A&M University, 2002 || M.S., Texas A&M University, 1999 || B.Sc. Geography, University College London, 1995

International Teaching/Research Interests and Experience: International tourism, planning and development, with a special emphasis on tourism on islands and in small nation states, urban park issues and accessibility

Courses: GEO 259 Geography of Recreation and Tourism

Publications: 2013, Going Green: The Adoption of Environmental Initiatives in Michigan's Lodging Sector. Journal of Sustainable Tourism||2012, Green Initiatives in the Lodging Sector: Are Properties Putting their Principles into Practice? International Journal of Hospitality Management|| 2011, Modeling the Influence of Weather Variability on Leisure Traffic. Tourism Analysis||2010, The Impacts of Climate Variability and Potential Climate Change on Tourism Businesses in Torbay, England and Implications for Adaptation. Tourism Analysis||2009, Impact of Weather on Downhill Ski Lift Ticket Sales. Journal of Travel Research.

Norder, John

Department of Anthropology

% International Effort: 25%

Countries: Canada

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Anthropology, University of Michigan, 2002 || B.S. Anthropology, University of Wisconsin, Madison, 1992

International Teaching/Research Interests and Experience: Indigenous Peoples of North America, Environmental and Heritage Resource Management, Landscape and Applied Geospatial Studies, Traditional Knowledge Systems, North American Archaeology, Archaeology Policy and Law, NAPGRA and Repatriation, Public and Applied Archaeology, Community Based Participatory Research Methods

Courses: ANP 489 Anthropology Capstone Course | ANP 831 Seminar in Cultural Ecology

Awards and Distinctions: 2007, Michigan State University Anthropology Graduate Student Association Excellence in Teaching Award.

Publications: 2012, Landscapes of Memory and Presence in the Canadian Shield. in Enduring Motives: the archaeology of tradition and religion in Native America|| 2012, "The Creation and Endurance of Memory and Place Among First Nations of Northwestern Ontario, Canada." International Journal of Historical Archaeology ||2011, "Applied geospatial perspectives on the rock art of the Lake of the Woods Region of Ontario, Canada." International Journal of Applied Geospatial Research||2011, "Great Falls: Discovery, Destruction and Preservation in a Massachusetts Town. Directed by Ted Timreck." Visual Anthropology Review ||2010, "Archaeology, Ancestral Bodies, and Native American Identity in the New Millennium: Commentary on Colonial and Postcolonial Identities." Handbook of Postcolonial Archaeology.

Norris, Anna

Department of Romance and Classical Studies

% International Effort: 75%

Countries: France, Martinique, Haiti, United Kingdom, Canada

Languages: French-3, Greek-1, Italian-1, Latin-1, Spanish-2

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 6

Education: Ph.D., French, University of Virginia, Charlottesville, 1994 || M.A., University of Colorado || Maîtrise, Université Paris Ouest, France

International Teaching/Research Interests and Experience: 20th Century French Literature and Francophone Literatures, Feminist Studies, Jewish Studies

Courses: FRN 415 Introduction to French Studies I: Metropolitan | France FRN 447 Genre-Based Seminar

Awards and Distinctions: Chevaliers dans l'Ordre des Palmes Académiques (Knights in the Order of Academic Palms), French Government, 2006 || Acting Chair of the Department of French, Classics, and Italian, 2008 to 2010

Publications: 2007, Des Femme Ecrivent la Guerre. Grignan, France

O'Gorman, Jodie

Department of Anthropology

% International Effort: 25%

Countries: Canada

Associate Professor and Chair | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Anthropology, University of Wisconsin-Milwaukee, 1996 || M.S., Mankato State University, 1988 || B.A., Mankato State University, 1986

International Teaching/Research Interests and Experience: Archaeology of gender, prehistory of North America with specialization in Midwest/Great Lakes region, late prehistoric/historic social organization and community dynamics, mortuary analysis

Courses: ANP 370 Culture, Health, and Illness | ANP 431 Gender, Environment and Development

Awards and Distinctions: Assistant Curator of Great Lakes Archaeology, MSU Museum

Publications: 2010, "Exploring the Longhouse and Community in Tribal Society." American Antiquity

Ogundimu, Folu

School of Journalism

% International Effort: 75%Countries: Australia, Ghana, Nigeria, Ethiopia, Tanzania, Uganda, United Kingdom, ZambiaLanguages: Hausa-3, Yoruba-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Mass Communication, Indiana University || M.P.A. Public and Environmental Affairs, Indiana University || B.A. Political Science and Journalism, Indiana University || Mass Communication diploma, University of Lagos, NigeriaInternational Teaching/Research Interests and Experience: : International and political communication, media and national development, health communication || Member of USAID Democratic Governance Mid-Term Review Team, Zambia, 1995Courses: JRN 375 International Journalism and MediaAwards and Distinctions: Chair, African Studies Advisory Committee, Michigan State UniversityPublications: Ogundimu, Folu. "The Dynamics of Mass Media and Public Cinema as Influencers in Polio Vaccination Campaigns in Northern Nigeria." Available at SSRN 2250198 (2013). || Ogundimu, Folu F. "African video, film cinema, and cultural repackaging in the diaspora." The New African Diaspora.**Okuno, Tomoko**

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 50%Countries: JapanLanguages: Japanese-3

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Linguistics, Michigan State University || M.A. Linguistics, Eastern Michigan University, 2004 || B.A. English Literature and Linguistics, Doshisha University (Kyoto, Japan), 1999International Teaching/Research Interests and Experience: First and Second language acquisition, psycholinguistics, phonology, phonetics, second and foreign language pedagogyCourses: JPN 101 Elementary Japanese I | JPN 102 Elementary Japanese II | JPN 301 Third-Year Japanese I | JPN 302 Third-Year Japanese IIPublications: 2013, Acquisition of L2 vowel duration in Japanese by native English speakers. || "JAPAN'S BUILT-IN LEXICON OF ENGLISH-BASED LOANWORDS". Multilingual Matters. Studies in Second Language Acquisition.

Okwako, Betty

Department of Teacher Education, Center for Advanced Study of International Development
% International Effort: 50%
Countries: Kenya, Tanzania
Languages: French-3, Swahili-3

Assistant Professor | NTE

Affiliations: Teaching
Number of Theses Supervised 2010-2014: 0

Education: Ph.D. Curriculum, Instruction and Teacher Education, Michigan State University, 2011 || M.A. International Development Administration, Western Michigan, 2005 || B.A. Education, Kenyatta University, 1997

International Teaching/Research Interests and Experience: Teacher education, comparative and international education, international development, immigrant education, social foundations of education, multicultural education and gender studies. Tanzania Partnership Program “Sustainable Community Development in Tanzania” Study Abroad program leader.

Courses: SSC 490 Special Topics in Social Science

Awards and Distinctions: Dissertation Completion Summer fellowship, College of Education, MSU, 2011 || Research Enhancement Fellowship, Teacher Education, MSU, 2010 || Outreach Fellowship, Teacher Education, MSU, 2010

Olson, Jennifer

Department of Telecommunications, Information and Media Studies
% International Effort: 100%
Countries: Burkina Faso, Republic of the Congo, Central African Republic, Kenya, Uganda, Tanzania, Rwanda, Zambia
Languages: French-2, Kiswahili-2, Sango-2

Associate Professor | NTE

Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 0

Education: Ph.D., Michigan State University, 1994 || M.A., Michigan State University, 1990 || B.A., Macalester College, 1978

International Teaching/Research Interests and Experience: Land Use and Climate Change in Africa, Information & Communications Technologies for Development.

Courses: TC 488 Information and Communication Technology Global Corps Field Study

Awards and Distinctions: Rockefeller Foundation grant, 2010 || National Institutes of Health grant, 2007

Publications: 2013, “Statistical Trend and Change Point Analysis of Land Cover Change Patterns in East Africa,” International Journal of Remote Sensing || 2012, “Population Growth, Climate Change and Pressure on the Land,” Global Center for Food Systems Innovation - Whitepaper Series || 2012, “Climate Change and Food Security in Tanzania: An Analysis of Current Knowledge and Research Gaps and Recommendations for a Research Agenda,” iAGRI Reference Background Paper || 2011, “An Analysis of e-Learning Impacts & Best Practices in Developing Countries With Reference to Secondary School Education in Tanzania,” Report prepared for the Tanzania Education Trust Foundation and MasterCard Foundation

Ortega, David

Department of Agricultural, Food and Resource Economics

% International Effort: 25%Countries: China, IndiaLanguages: Spanish-5, French-2

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4Education: Ph.D. Agricultural Economics, Purdue University, 2012 || MS, Agricultural Economics, Purdue University, 2009 || BS, Food and Resource Economics, University of Florida, 2006International Teaching/Research Interests and Experience: Working with collaborators in Asia and the U.S., conduct applied economic research at the nexus of international economic development and agribusiness. Consumer food demand and emerging markets for food products in China, providing decision support to domestic and international producers and agribusinesses facing an ever-changing set of factors, ranging from production oriented decisions to environmental concerns and public perception of agricultural practices.Awards and Distinctions: MSU Global Fellow, Academy of Global Engagement, 2014; The William Applebaum Scholarship Award for Outstanding PhD Thesis. Awarded by the Food Distribution Research Society, 2013.Publications: Ortega, D.L., H. Holly Wang, and Nicole J. Olynk, 2014 accepted. "Aquaculture Imports from Asia: An Analysis of U.S. Consumer Demand for Select Food Quality Attributes." *Agricultural Economics* || Ortega, D.L, Collin G. Brown, Scott A. Waldron, H. Holly Wang, 2014 accepted. "Agricultural Marketing and Food Safety in China: A Utility Perspective." *Journal of Agribusiness in Developing and Emerging Economies***Paine, Lynn**

Department of Teacher Education

% International Effort: 50%Countries: China, United KingdomLanguages: Chinese-2, French-1

Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 11Education: Ph.D. International Development Education, Stanford, 1986 || M.A. Sociology, Stanford, 1982 || B.A. East Asian Studies, Princeton, 1975International Teaching/Research Interests and Experience: Comparative and international education and the sociology of education, with an emphasis on the relationship between educational policy and practice, the links between education and social change, and issues of inequality and diversityCourses: TE 250 Human Diversity, Power, and Opportunity in Social Institutions | TE 291A Special Topics in Urban Education | TE 923 Comparative Perspectives on Curriculum, Instruction, and Teacher EducationPublications: 2013, "Exploring the interaction of global and local in teacher education: Circulating notions of what preparing a good teacher entails." *Preparing Teachers for the 21st Century* || 2012, "The Local and the Global in Reforming Teaching and Teacher Education." *Comparative Education Review* || 2012, "Moving beyond sinking or swimming: Reconceptualizing the needs of beginning mathematics teachers." *Teachers College Record* || 2011, "General pedagogical knowledge of future middle school teachers: On the complex ecology of teacher education in the United States, Germany, and Taiwan." *Journal of Teacher Education* || 2011, "Knowledge expectations in mathematics teacher preparation programs in South Korea and the United States: Towards international dialogue." *Journal of Teacher Education* || 2011, "Duality of educational policy as global and local: the case of the gender equity agenda in national principles and state actions." *Asia Pacific Education Review* || 2010, Past, present, and future research on teacher induction: An anthology for researchers, policy makers, and practitioners. *R&L Education*

Park, Ok-Sook

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 50%Countries: KoreaLanguages: French-3, German-2, Korean-3

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 4Education: Ph.D. Linguistics, Michigan State University, 2002 || M. A. English Language and Literature, Sook Myung Women's University, Seoul Korea, 1998 || B.A. English Language and Literature, WooSuk University, Cheonju, Korea, 1984International Teaching/Research Interests and Experience: Developing teaching and learning materials, training teachers of Korean and LCTLs, language assessments, acquisition of Korean as a second languageCourses: LL 151 First-Year Less Commonly Taught Languages I – Korean | LL 152 First-Year Less Commonly Taught Language II – Korean | LL 251 Second-Year Less Commonly Taught Language I – Korean | LL 252 Second-Year Less Commonly Taught Language II – Korean | LL 301 Third-Year Less Commonly Taught Language I – Korean | LL 302 Third-Year Less Commonly Taught Language II – Korean | LL 401 Fourth-Year Less Commonly Taught Language I – Korean | LL 402 Fourth-Year Less Commonly Taught Language II - Korean**Parra-Cardona, Jose Ruben**

Department of Human Development and Family Studies

% International Effort: 50%Countries: MexicoLanguages: Spanish-3

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 15Education: Ph.D. Marriage and Family Therapy, Texas Tech University, 2004 || M.A. Marriage and Family Therapy, Syracuse University, 2001 || B.A. Clinical Psychology, Instituto Tecnológico y de Estudios Superiores de Occidente University, Guadalajara, Mexico, 1996International Teaching/Research Interests and Experience: Cultural adaptation of community based prevention interventions for Latinos, development of theoretical frameworks for the study of abusive and violent behaviorAwards and Distinctions: Early Career Award, American Family Therapy Academy, 2013||National Institute of Mental Health Travel Award, 2011Publications: 2014, "They don't look at what affects us': the role of ecodevelopmental factors on alcohol and drug use among Latinos with physical disabilities." *Ethnicity & health*|| 2013, "Diversity, social justice, and intersectionality trends in C/MFT: A content analysis of three family therapy journals, 2004–2011." *Journal of Marital and Family Therapy*|| 2013, "'En el Grupo Tomas Conciencia (In Group You Become Aware)'" Latino Immigrants' Satisfaction With a Culturally Informed Intervention for Men Who Batter." *Violence against women*||2012, "Culturally Adapting an Evidence-Based Parenting Intervention for Latino Immigrants: The Need to Integrate Fidelity and Cultural Relevance." *Family process*|| 2011, "Community-based applied research with Latino immigrant families: Informing practice and research according to ethical and social justice principles." *Family process*|| 2011, "Latino adolescent substance use in the United States: using the bioecodevelopmental model as an organizing framework for research and practice." *Journal of Family Theory & Review*|| "'Queremos Aprender': Latino Immigrants' Call to Integrate Cultural Adaptation with Best Practice Knowledge in a Parenting Intervention." *Family process*.

Pauly, Matthew

Department of History

% International Effort: 25%

Countries: Russia, Germany, Ukraine

Languages: French-1, German-1, Polish-2, Russian-2, Ukrainian-3

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 9

Education: Ph.D. Russian History, Indiana University, 2005 || M.A., Indiana University, 1996 || B.A. History, International Studies, Northwestern University, 2009

International Teaching/Research Interests and Experience: Russian, East European and Central Eurasian history, language and educational policy, national identity, human rights and democratization in Russia, Eastern Europe and Central Asia, U.S.-Russian relations, and EU/NATO enlargement

Courses: HST 342 Modern East-Central Europe | HST 343 Russia from Peter the Great to Lenin

Publications: 2014, Breaking the Tongue: Language, Education, and Power in Soviet Ukraine, 1923-1934||2011, "The Ukrainization of Schooling, Soviet Provincial Authority, and National Identity in a Non-Ukrainian City." In Die Ukraine. Prozesse der Nationsbildung ||2010, "Building Socialism in the National Classroom: Education and Language Policy in Soviet Ukraine, 1923-30."|| 2010, "Teaching place, assembling the nation: local studies in Soviet Ukrainian schools during the 1920s." History of Education|| 2009, "Tending to the "Native Word": Teachers and the Soviet Campaign for Ukrainian-Language Schooling, 1923–1930." Nationalities Papers.

Peek, Patty

College of Nursing

% International Effort: 50%

Countries: Russia, Ukraine, Jamaica, Tanzania, South Africa

Languages: French-1, Russian-1

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 3

Education: D.N.P. Executive Leadership, Rush University, 2012 || Post M.S. Pulmonary CNS (pediatric focus), University of Arizona, 1978 ||M.S. Child Nursing, Education, University of Arizona, 1978 || B.S.N. Michigan State University, 1972

International Teaching/Research Interests and Experience: Family adaptation to chronic childhood illness, chronic respiratory disorders, access to health care

Awards and Distinctions: Luther Christman Leadership Scholarship, Rush University, 2010 || Presidential Award for Outstanding Community Service, Michigan State University, 2001

Publications: 1993, Clinical predictors of catheter use following implantation of intravenous access devices in cystic fibrosis patients. Clinical Pediatrics || 1984, Pseudomonas cepacia and cystic fibrosis. Pediatric Research || 1982, Cystic fibrosis, Respiratory Nursing: The Science and Art.

Pennock, Robert

Lyman Briggs College

% International Effort: 25%Countries: England, JapanLanguages: German-1, Japanese-2, Spanish-2

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 3Education: Ph.D. History & Philosophy of Science, University of Pittsburgh, 1991 || B.A. Biology & Philosophy, Earlham College, 1980International Teaching/Research Interests and Experience: Summer teaching and research fellowship, Obirin University, Tokyo, Japan, 1994 || Taught summer study abroad, England, 2009.Courses: LB 330 Topics in History, Philosophy, and Sociology of ScienceAwards and Distinctions: MSU Phi Kappa Phi Excellence Award in Interdisciplinary Scholarship. For Avida-ED Project, 2012 || MSU Distinguished Faculty Award, 2011 || American Institute of Biological Sciences (AIBS) Outstanding Service Award, 2009 || National Associate of the National Academies of Science, Elected 2008 || Fellow of the American Association for the Advancement of Science, Elected 2006 || National Center for Science Education Friend of Darwin Award, 2003 || Sigma Xi National Distinguished Lecturer, 2000-2002 || Center for Theology and the Natural Sciences, Science and Religion Course Award, 1999 || Templeton Foundation Prize: Exemplary Paper in Theology and the Natural Sciences, 1997 || Sigma Xi, The Scientific Research Society, Elected 1986. Promoted 1992 || Phi Beta Kappa, Elected 1980.**Pescador, Juan Javier**

Department of History

% International Effort: 25%Countries: MexicoLanguages: Spanish-3

Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 11Education: Ph.D. History, University of Michigan, 1998 || M.A. Demography, El Colegio de México, Mexico City, 1987 || M.A. Ethnohistory, Escuela Nacional de Antropología e Historia, Mexico City, 1987 || B.A. History, Universidad Nacional Autónoma de México, Mexico City, 1985International Teaching/Research Interests and Experience: Transnational/Transcultural photography in Chicano communities, 1848—NAFTA era, Borders & Mirrors, Cultural History of Day of the DeadCourses: IAH 203 Latin America and the WorldPublications: 2012, "William B Taylor. Shrines & Miraculous Images: Religious Life in Mexico before the Reforma." || 2012, "Biography of a Mexican Crucifix: Lived Religion and Local Faith from the Conquest to the Present." Hispanic American Historical Review || 2012, "There Was a Woman: La Llorona from Folklore to Popular Culture." || 2010, "Beyond the Alamo: Forging Mexican Ethnicity in San Antonio, 1821-1861." || 2010, "Looking for Mexico: Modern Visual Culture and National Identity." Hispanic American Historical Review || 2010, "National Camera: Photography and Mexico's Image Environment." Hispanic American Historical Review || 2009, "Defying the Inquisition in Colonial New Mexico: Miguel de Quintana's Life and Writing." Hispanic American Historical Review || 2009, Crossing Borders with the Santo Niño de Atocha.

Peterson, Brandt

Department of Anthropology
% International Effort: 75%
Countries: El Salvador, Mexico
Languages: Spanish-3

Assistant Professor | Tenure Stream
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 6

Education: Ph.D. History, University of Texas, 2005

International Teaching/Research Interests and Experience: Critical race theory, political violence and the state, political subjectivity and social movements, cultures of neoliberalism, anthropology of environmentalism, southern Mexico

Courses: ANP 201 Sociocultural Diversity | ANP 320 Social and Cultural Analysis | ANP 330 Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity | ANP 837 Seminar in Economic Anthropology | ISS 330C Latin America: Social Science Perspectives

Publications: 2010, Peterson, Brandt G. "To Rise in Darkness: Revolution, Repression, and Memory in El Salvador, 1920-1932." || 2008, Martyrdom, sacrifice, and political memory in El Salvador. Social Research || 2007, Remains Out of Place: Race, Trauma, and Nationalism in Millennial El Salvador. Anthropological Theory.

Pigozzi, Bruce

Department of Geography
% International Effort: 50%
Countries: Mexico, United Kingdom
Languages: Spanish-3

Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 8

Education: Ph.D. Geography, Indiana University, 1979 || M.A. Geography, Miami University, 1969 || B.A. Geography, Dartmouth, 1967

International Teaching/Research Interests and Experience: Economic, transportation and urban geography, regional economic impact analysis, urban and regional planning, property tax assessment and real estate property values

Courses: GEO 813 Seminar in Urban and Economic Geography

Publications: 2011, "The diversity of gentrification in Houston's urban renaissance: from cleansing the urban poor to supergentrification." Environment and Planning-Part A || 2011, McKnight, Kevin P., et al. "Using Volunteered Geographic Information to Assess the Spatial Distribution of West Nile Virus in Detroit, Michigan." International Journal of Applied Geospatial Research.

Pinto, Rodrigo

James Madison College

% International Effort: 75%

Countries: Brazil

Languages: Portuguese-3, Spanish-3

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 1

Education: Ph.D., University of Maryland

International Teaching/Research Interests and Experience: Transnational relations, political economy, Latin America and the Caribbean, social movements, environmental and resource politics, development, and Lusophone Africa

Courses: MC 299 Independent Study | MC 320 Politics, Society and Economy in the Third World | MC 324C Regional Politics, Cooperation, and Conflict in Latin America and the Caribbean | MC 325 State and Society in Comparative Perspective | MC 399 Advanced Independent Study | MC 450 International Environmental Law and Policy | MC 492 Senior Seminar in International Relations

Awards and Distinctions: Partnerships for International Research and Education grant | National Science Foundation grant, 2012-2017

Publications: 2010, "Environmental Activism," in Robert Denmark, ed., The International Studies Compendium Project.

Prestel, David

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 25%

Countries: Russia, Slovakia

Languages: French-1, German-2, Greek-1, Latin-1, Polish-2, Russian-3

Professor and Associate Dean | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Slavic Literature and Languages, University of Michigan, 1983 || M.A. Slavic Literature and Languages, University of Michigan || B.A., Wayne State University, 1970

International Teaching/Research Interests and Experience: Early Slavic Studies, the methodology of teaching Russian and F. Dostoevsky in relation to Orthodoxy, Russian Teaching Methodology, Business Russian, Early Slavic Studies; Russian Literature; Polish Culture; Kievan Russian || Co-Director, Civil Engineering, Volgograd College of Engineering

Awards and Distinctions: Fulbright FLTA Training Grants (2010 and 2011). In 2010 he was awarded the George J. Joyaux Award for Outstanding Leadership in World Language Education by the Michigan World Language Association

Publications: 2011, "Cross Kissing: Keeping One's Word in Twelfth-Century Rus'." Slavic Review || 2009, "The Church of the Holy Spirit."

Pritchett, James

Department of Anthropology

% International Effort: 75%Countries: Zambia, Ghana, Ethiopia, Zimbabwe, Lesotho, South Africa, Nigeria, Tanzania, BrazilLanguages: Lunda-3, Portuguese-3

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 14Education: Ph.D., Harvard University, 1990 || M.A., Harvard University, 1984 || B.A., Ohio State University, 1977International Teaching/Research Interests and Experience: History and Anthropology in South Central Africa; Interaction between Tradition and Modernity in Contemporary Africa || Personal research in Zambia 1982 – Present || As African Studies Center Director at Boston University and Michigan State, traveled extensively throughout Africa creating partnerships, advising on the creation of African Studies Centers, participating in workshops, or supporting other research opportunitiesCourses: ANP 490 Independent StudyAwards and Distinctions: President of the African Studies Association || Former Director of the MSU African Studies Center || Special Recognition Award for meritorious service, the African Studies Association, 2006 || Phi Beta Kappa Honorary inductee, 2005 || Boston University Humanities Foundation Grant, Persistence and Permutation in the African Diaspora Program, 2005Publications: 2011, “Christian Mission Stations in South Central Africa: Islands of (Post) Modernity.” Christianity and Public Culture in Africa || 2009, Friends for Life, Friends for Death: Cohorts and Consciousness among the Lunda-Ndembu || 2011, Lunda-Ndembu: Style, Change and Social Transformation in South Central Africa || 2005, “The Lunda”, in J. Middleton and A. Rassam (eds) Encyclopedia of World Cultures, Volume 9, Africa and the Middle East || 2005, Taboo: National Geographic Documentary Series, Featured on-screen presenter in 3 episodes.**Pue, A. Sean**

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 50%Countries: India, PakistanLanguages: Arabic-3, Bengali-2, Farsi-4, Hindi-3, Punjabi-2, Urdu-3

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 8Education: Ph.D. Middle East and Asian Languages and Cultures and Comparative Literature, Columbia University, 2002 || B.A. Religious Studies, South and Southeast Asian Studies, University of California, Berkeley, 1997International Teaching/Research Interests and Experience: Urdu poetry, debates about postcoloniality and advances the study of non-western literary production within comparative literature, digital humanities. Urdu literature. Using technology to teach South Asian languages.Courses: LL 151 First-Year Less Commonly Taught Languages I – Hindi | LL 152 First-Year Less Commonly Taught Language II – Hindi | LL 251 Second-Year Less Commonly Taught Language I – Hindi | LL 252 Second-Year Less Commonly Taught Language II – Hindi | LL 301 Third-Year Less Commonly Taught Language I – Hindi | LL 302 Third-Year Less Commonly Taught Language II – Hindi | LL 401 Fourth-Year Less Commonly Taught Language I – Hindi | LL 402 Fourth-Year Less Commonly Taught Language II - HindiAwards and Distinctions: American Institute of Pakistan Studies, Board of TrusteesPublications: 2014, I Too Have Some Dreams: N. M. Rashed and Modernism in Urdu Poetry || 2013 “Rethinking Modernism and Progressivism in Urdu Poetry.” Pakistaniaat || 2012, Ephemeral Asia: position without identity in the modernist Urdu poetry of N. M. Rashed. Comparative Literature

Pugh, Judy

Department of Anthropology

% International Effort: 50%Countries: Pakistan, Afghanistan, IndiaLanguages: German-1, Hindi-2, Marathi-1, Urdu-2Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 4Education: Ph.D. Anthropology, University of Chicago, 1981 || M.A. Anthropology, University of Chicago, 1974 || B.A. Anthropology, University of Texas, 1968International Teaching/Research Interests and Experience: Medical anthropology, psychological anthropology, anthropological theory, caste, class, and gender, religion, traditional medicine, Hinduism and Islam, South AsiaCourses: ANP 414 Anthropology of South Asia | ANP 835 Topics in Medical AnthropologyPublications: 2012, "Pain in Indian Culture: Conceptual and Clinical Perspectives." Culture, Brain, and Analgesia: Understanding and Managing Pain in Diverse Populations|| 2010, "Islam and Healing: Loss and Recovery of an Indo-Muslim Medical Tradition, 1600-1900."|| "The semantics of pain in Indian culture and medicine." In Medical Anthropology. Series: The International Library of Essays in Anthropology.**Pysarchik, Dawn**

Department of Advertising and Public Relations

% International Effort: 75%Countries: China, India, Japan, Mexico, South Korea, TaiwanLanguages: French-2, Spanish-2Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 3Education: Ph.D. Consumer Economics and Business, Michigan State University, 1982 || M.S. Design and Environmental Analysis, Cornell University || B.S. Home Economics, New York State University College at Oneonta, 1971International Teaching/Research Interests and Experience: Comparative distribution systems and market development in Asia, international student learningCourses: ADV 334 International Advertising | ADV 870 International AdvertisingAwards and Distinctions: Fulbright International Education Administrators, Japan Program, 2002Publications: 2012, "The Determinants of Retail Loyalty of Indian Consumers." Journal of Food Products Marketing|| 2009, "Effects of country-of-manufacture and brand image on Korean consumers' purchase intention." Journal of Global Marketing|| 2010, "Indian consumers' value-based new food product adoption." Journal of Food Products Marketing|| 2009, "Towards effective international learning assessment: principles, design and implementation." Measuring success in the internationalisation of higher education.

Qi, Jianguo

Department of Geography

% International Effort: 75%

Countries: Brazil, China, Malaysia

Languages: Chinese-3, French-1

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 43

Education: Ph.D. Soil and Water Science, University of Arizona, 1993 || M.A. Soil and Water Science, University of Arizona, 1989 || B.A. Physics, Harbin Normal University, China, 1981

International Teaching/Research Interests and Experience: Integrating biophysical and social processes and methods in understanding land use and land cover change, transforming data into information and knowledge

Awards and Distinctions: Director, Center for Global Change and Earth Observations

Publications: 2014, Assessment of spatial distribution of algal biomass in a subtropical lake in China by modeling of Landsat ETM+ data coupled with field data. Applied Mechanics & Materials|| 2014, Agricultural Expansion and Abandonment. Encyclopedia of Remote Sensing|| 2013, Mapping inland lake water quality across the Lower Peninsula of Michigan using Landsat TM imagery. International Journal of Remote Sensing|| 2013, Dynamics of soil sealing and soil landscape patterns under rapid urbanization. Catena|| 2013, Protection of Grasslands in East Asia. Eos, Transactions American Geophysical Union|| 2013, Integrations remote sensing mapping with the environmental model to quantify emissions from rice paddies in Thailand. Agro-Geoinformatics.

Qing, Simei

James Madison College

% International Effort: 50%

Countries: China

Languages: Chinese-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 5

Education: Ph.D. International Relations, History, Michigan State University, 1994 || M.A. American East Asian Relations, International Relations, Michigan State University, 1990

International Teaching/Research Interests and Experience: Regionalism, nationalism, modernity, U.S.- China diplomacy, Chinese and U.S. foreign policy, international relations theory

Courses: MC 220 International Relations I: World Politics and International Security | MC 326 U.S. Foreign Policy | MC 492 Senior Seminar in International Relations

Publications: 2006, From Allies to Enemies: Visions of Modernity, Identity, and U.S.-China Diplomacy, 1945-1960.

Quan, Adan

Department of Anthropology

% International Effort: 75%Countries: El Salvador, Mexico, CubaLanguages: Spanish-3

Assistant Professor | NTE

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 8

Education: Ph.D. Cultural Anthropology, University of California at Berkeley, 1995 || M.A. City and Regional Planning, University of California at Berkeley, 1986

International Teaching/Research Interests and Experience: Social change, politics of development, popular culture, ethnicity, development in El Salvador, ethnicity in Cuba and El Salvador, Intercultural relations (international students in the United States, critical approaches to "intercultural competence"), online teaching (pedagogy, user experience), restructuring of U.S. higher education, contemporary United States, digital and visual media

Courses: ANP 200 Navigating Another Culture | ANP 429 Ethnographic Field Methods | ISS 330C Latin America: Social Science Perspectives

Publications: 2014, Book Review: "Reimagining National Belonging: Post-Civil War El Salvador in a Global Context. Robin Maria DeLugan. Tucson: University of Arizona Press, 2012." American Ethnologist

Quispe-Agnoli, Rocio

Department of Romance and Classical Studies

% International Effort: 75%Countries: Peru, Spain, Bolivia, Chile, ColombiaLanguages: French-3, German-3, Portuguese-2, Spanish-3

Associate Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 4

Education: Ph.D. Hispanic Studies, Brown University, 2000 || M.A. Hispanic Studies, Brown University, 1993 || B.A. Linguística y Literatura Hispánicas, Pontificia Universidad Católica del Perú, 1985

International Teaching/Research Interests and Experience: Colonial Spanish American literature from the conquest to independence, literary theory, women's and cultural studies, 19th and 20th century Latin American literature, postcolonial studies, Subaltern studies

Courses: SPN 432 Latin America and its Literature | SPN 835 Colonial Latin American Literature

Awards and Distinctions: 2013, Phi Beta Delta, Honor Society of International Scholars, Alpha Alpha Chapter, Michigan State University || TUMI USA Award in Professional Excellence, Peruvian Community in the United States, 2013|| Successful Peruvian Woman in America. Embassy of Perú, 2013|| Fintz Award for Teaching Excellence in the Arts and Humanities, Michigan State University, 2012

Publications: 2012, "Mediadoras multiculturales frente al silencio y la ficcionalización: de Isabel de Guevara (1556) a Viajeras entre dos mundos|| 2011, "Y aquí por la letra y lo escrito nos ueremos: visualidades coloniales y la heterotopía de la resistencia." Desplazamientos y disyunciones: Nuevos itinerarios de los estudios colonials.

Racioppi, Linda

James Madison College

% International Effort: 75%

Countries: Afghanistan, Belgium, Ireland, Russia, Sri Lanka, United Kingdom, Czech Republic, Hungary, RomaniaLanguages: Russian-2, Tajik-1

Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Government and Politics, University of MarylandInternational Teaching/Research Interests and Experience: Gender and power, ethnicity, nationalism, and ethnic conflict, feminist international relations || Directed International Relations in Brussels Study Abroad program || Coordinator for project on civil-military relations in Russia since 1993Courses: MC 299 Independent Study| MC 325 State and Society in Comparative Perspective| MC 386 Women and Power in Comparative Perspective| MC 399 Advanced Independent Study| MC 482 Gender and Violent Conflict| MC 493 Senior Seminar in Comparative Cultures and PoliticsAwards and Distinctions: Ralph H. Smuckler Award for Advancing International Studies and ProgramsPublications: 2014, "Geopolitics, Gender, and Genre: The Work of Pre-Title/Title Sequences in James Bond Films." *Journal of Film and Video*|| 2009, Gender politics in post-communist Eurasia. Michigan State University Press.**Rasmussen, Pamela**

Department of Zoology

% International Effort: 25%

Countries: Uganda, Madagascar, Burma/Myanmar, Antarctica, Indonesia, Malaysia

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Zoology, University of Kansas, 1990 || M.S. Biology, Walla Walla College, 1983International Teaching/Research Interests and Experience: Systematic at and near the species level of birds of Asia emphasizing the vocal characters, avian diversity, avian diversity and systematic, data mappingCourses: NSC 390 Special Problems | NSC 475 International Field Studies in Natural Science | NSC 490 Special Problems | NSC 491 Selected Topics ZOL | 490 Overseas Study in ZoologyPublications: 2012, "The phylogenetic relationships and generic limits of finches (Fringillidae)." *Molecular Phylogenetics and Evolution*|| 2011, "Determinants of northerly range limits along the Himalayan bird diversity gradient." *The American Naturalist*|| 2011, "Fifty-second supplement to the American Ornithologists' Union Check-list of North American birds." *The Auk*|| 2010, "Fifty-first supplement to the American Ornithologists' Union check-list of North American birds." *The Auk*|| 2010, "The identification and distribution of the enigmatic Large-billed Reed Warbler *Acrocephalus orinus*." *Ibis*|| 2009, "Fiftieth Supplement to the American Ornithologists' Union Check-List of North American Birds." *The Auk*|| 2009, "Discovery of the Large Blue Flycatcher *Cyornis [banyumas] magnirostris* breeding in northern Kachin State (Burma/Myanmar) and taxonomic implications for the *Cyornis*-group." *Journal of ornithology*.

Reardon, Thomas

Department of Agricultural, Food, and Resource Economics

% International Effort: 75%Countries: Brazil, Burkina Faso, Chile, Costa Rica, Guatemala, Kenya, Nicaragua, Nigeria, Peru, SenegalLanguages: French-3, Portuguese-1, Spanish-3

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4Education: Ph.D. International Trade in Agricultural Products, University of California, Berkeley, 1984 || M.A. International Relations, Avec Mention Bien, Institut Europeen des Hautes Etudes Internationales, Universite de Nice, France, 1977 || B.A. Political Science and French, Claremont Men's College, 1976International Teaching/Research Interests and Experience: Agroindustrialization and agribusiness/development links, rapid rise of supermarkets in Latin America and links with suppliers, rise of private grades and standardsCourses: ABM 427 Global Agri-Food Industries and Markets | AEC 861 Agriculture in Economic DevelopmentAwards and Distinctions: Rockefeller Foundation Agricultural Development post-doctoral fellow in Burkina Faso, with IFPRI, 1984-1986Publications: 2014, "The quiet revolution in Asia's rice value chains." Annals of the New York Academy of Sciences|| 2013, "Food quality changes and implications: evidence from the rice value chain of Bangladesh." World Development|| 2013, "The Rapid Rise of Cross-Regional Agricultural Mechanization Services in China." American Journal of Agricultural Economics|| 2013, "Social learning and parameter uncertainty in irreversible investments: Evidence from greenhouse adoption in northern China." China Economic Review|| 2013, "Urbanization and farm size in Asia and Africa: Implications for food security and agricultural research." Global Food Security|| 2013, "La rápida expansión de los supermercados en América Latina: Desafíos y oportunidades para el desarrollo." Estudios Sociedade e Agricultura.**Reed, Daniel**

English Language Center

% International Effort: 50%Countries: Canada, MexicoLanguages: Spanish-5, French-5

Language Evaluation Specialist | Tenure Stream

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 0Education: Ph.D., Linguistics, Indiana University at Bloomington, 1991 // M.A., Applied Linguistics, Indiana University at Bloomington, 1983International Teaching/Research Interests and Experience: Work in second language testing includes assessment in FL classrooms and programs, oral proficiency, special purpose testing (e.g., for Federal courtroom interpreters, and for workers in business settings), test development for government and private sector settings, roles for technology, test accommodations (e.g., linguistic simplification; translation), and reduced-redundancy testing // Invited member of the board of trustees of the Second Language Testing Foundation, 2003 // Elected to the Nominating Committee for the International Language Testing Association (ILTA), 2003 // President of the Indiana State Affiliate of Teachers of English to Speakers of Other Languages (INTESOL), 1997 // Testing Coordinator at MSU's CLEARPublications: A Life in Language Testing: An Interview with Charles Stansfield. Language assessment quarterly, 5(4) 2008. // 2004. "Using the Modern Language Aptitude Test to Identify a Foreign Language Learning Disability: Is it Ethical?" Language Assessment Quarterly 1(2&3). // 2001. "Revisiting Raters and Ratings in Oral Language Assessment." In Experimenting with Uncertainty: Essays in Honour of Alan Davies. Pp 82 – 86. Cambridge: Cambridge University Press. // 1997. "Assessment and Second Language Teaching." In Beyond Methods: Companion Components in Language Teacher Education. Edited by K Bardovi-Harlig and BS Hartford, pp 198 – 213. New York: McGraw-Hill.

Reese, Laura

Department of Political Science, Global Urban Studies Program

% International Effort: 25%Countries: Canada, MexicoLanguages: Spanish-1

Professor and Director | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 10Education: Ph.D. Political Science, Wayne State University, 1985 || M.P.A. Wayne State University, 1981 || B.A. Political Science, University of Michigan-Dearborn, 1979International Teaching/Research Interests and Experience: Urban politics and public policy, economic development, local governance and management, urban animal welfare || Director, Global Urban Studies Program and Professor, Department of Political Science, Michigan State University, Editor of the Journal of Urban AffairsAwards and Distinctions: Canadian Studies Faculty Research Grant, Canadian Embassy, 2011-2012 || Quebec Research Grant, Government of Quebec, 2012 || Competitive Discretionary Fund Program Grant, Michigan State University, 2010-2011 || Michigan Applied Public Policy Research Grant, Institute for Public Policy and Social Research, 2009-2010 || Canadian Studies Faculty Research Grant, Canadian Embassy, 2009.Publications: 2012, "Population Dynamics in Mexico City in the 21st Century," UEGC Viewpoints || 2012, "Immigration and the Economic Health of Canadian Cities," Environment and Planning || 2012, Reclaiming Brownfields: A Comparative Analysis of Adaptive Reuse of Contaminated Properties || 2012, Money for Nothing: Industrial Tax Abatements and Economic Development || 2012, Comparative Civic Culture || 2008, "Inserting Bus Rapid Transit Into an Existing Transportation System: The Case of Mexico City," The Sustainable City V, Urban Regeneration and Sustainability.**Reinhold, Dawn**

Department of Biosystems and Agricultural Engineering

% International Effort: 50%Countries: Costa Rica, Nicaragua, PanamaLanguages: Spanish-1

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 5Education: Ph.D. Environmental Engineering, Georgia Institute of Technology, 2007 || M.S. Environmental Engineering, Georgia Institute of Technology, 2005 || B.S. Biological and Agricultural Engineering, Natural Resources and Environmental Sciences, Kansas State University, 2002International Teaching/Research Interests and Experience: Ecological Engineering in the Tropics, understanding and engineering plant-based ecosystems for protection and treatment of water resources.Courses: BE 475 International Studies in Biosystems Engineering | EGR 475 Special Topics in International EngineeringPublications: 2013, "Use of hydroponic studies to assess uptake of antimicrobials by pumpkin and zucchini." Int'l Journal of Phytoremediation || 2012, "Anaerobic Digestion of Dairy Manure Combined with Duckweed (Lemnaceae)." Biological Engineering Transactions || 2011, "Phytoaccumulation of antimicrobials from biosolids: Impacts on environmental fate and relevance to human exposure." Water Research || 2011, "Callus cultures for phytometabolism studies: Phytometabolites of 3-trifluoromethylphenol in Lemnaceae plants and callus cultures." Int'l Journal of Phytoremediation || 2010, "Assessment of plant-driven removal of emerging organic pollutants by duckweed." Chemosphere.

Ren, Xuefei

Department of Sociology

% International Effort: 50%Countries: China, Japan, IndiaLanguages: Chinese-3, Japanese-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Sociology, University of Chicago, 2007 || M.A. Urban Planning, Tokyo Metropolitan University, 2001 || B.A. Literature, Jilin University, 1997International Teaching/Research Interests and Experience: Urban Sociology, globalization and inequality, political economy social change, quantitative and qualitative methods, comparative development world city system, space and built environment, cultural industries and policiesCourses: ISS 320 World Urban Systems | SOC 838 Comparative Urban TheoryAwards and Distinctions: Global Urban Studies Program || 2012 Winner of Best Book Award from the Political Economy of the World System Section|| 2012 Honorable Mention for the Robert Park Book Award from the Community and Urban Sociology Section, American Sociology AssociationPublications: 2013, Urban China|| 2011, Building Globalization: Transnational Architecture Production in Urban China|| 2014, "The Political Economy of Urban Ruins: Redeveloping Shanghai," International Journal of Urban and Regional Research|| 2012, "'Green' as Spectacle in China," Journal of International Affairs|| 2012, "Artistic Urbanization: Creative Industries and Creative Control in Beijing," International Journal of Urban and Regional Research|| 2012, "The Creative Underclass: Culture, Subculture and Urban Renewal," introductory essay for the special issue, Journal of Urban Affairs.**Renn, Kristen**

Department of Educational Administration

% International Effort: 25%Countries: Vietnam, China, Italy, Australia, South Korea, Japan, Kenya, Canada, United Arab Emirates, India

Associate Dean and Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Higher Education, Boston College, 1998 || B.A. Music and Psychology, Mount Holyoke College, 1986International Teaching/Research Interests and Experience: Identity and identity development in higher education, mixed race college students, postsecondary race/ethnicity data policy, women in higher education in the U.S. and global contexts, new professionals in student affairs, and lesbian, gay, bisexual, and transgender issues in higher education.Awards and Distinctions: Senior Scholar, American College Personnel Association, 2011-2015 || Elizabeth Topham Kennan Award for Outstanding Accomplishment in the Field of Education, Alumnae Association of Mount Holyoke College, 2011 || Diamond Honoree, American College Personnel Association Foundation, 2010 || Annet Coeptis Award, Senior Professional, American College Personnel Association, 2008 || Associate Editor for International Research and Scholarship, Journal of College Student Development, 2008-2015 || Editorial Board, Journal of Diversity in Higher Education, 2011-2014 || Editorial Board, American Educational Research Journal – Social and Institutional Analysis, 2011-2014 || Editorial Board, Journal of Critical Mixed Race Studies, 2012-2014 || Editorial Board, American Educational Research Journal - Section on Social and Institutional Analysis, 2011-2014 || Book Review Editor, Academe, 2006-2011 || Editorial Board, Educational Researcher, 2007-2009.Publications: 2014, Women's higher education worldwide. Baltimore, MD: Johns Hopkins University Press || 2014, At the margins of internationalization: Trends in publishing on international issues related to college student experiences, development, and learning, 1998-2008. Journal of College Student Development || 2012, Roles of women's institutions in international contexts. Higher Education || 2010, Women student leaders worldwide: Global perspectives on gender, leadership, and student involvement. Journal of Student Affairs Research and Practice.

Ribeiro, Marilia

Department of Romance and Classical Studies

% International Effort: 50%Countries: BrazilLanguages: French-1, Portuguese-3, Spanish-2

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4Education: Ph.D. Department of Portuguese and Brazilian Studies, Brown University, 2008 || M.A. Portuguese and Brazilian Studies, Brown University, 2004 || B.A., English, Universidade Federal De Minas Gerais, 1997International Teaching/Research Interests and Experience: 20th and 21st century Brazilian fiction, music and film; Portuguese and Lusophone African literature, film and culture; autobiography; visual studiesCourses: PRT 101 Elementary Portuguese I | PRT 102 Elementary Portuguese II | PRT 150 Portuguese for Speakers of Other Romance Languages I | PRT 250 Portuguese for Speakers of Other Romance Languages II | PRT 320 Advanced Portuguese | PRT 340 Topics in Luso-Brazilian Language and CulturePublications: 2009, "Variations on the Brazilian Orpheus Theme." CLCWeb: Comparative Literature and Culture 2009 "Introduction to politics and identity in Lusophone literature and film" The Free Library.**Richardson, Robby**

Department of Community Sustainability

% International Effort: 75%Countries: Cambodia, Costa Rica, Kenya, Malawi, Tanzania, ZambiaLanguages: French-2

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 14Education: Ph.D. Agricultural and Resource Economics, Colorado State University, 2002 || M.B.A. Finance, New York University, 1995 || M.A. Agricultural and Resource Economics, Oregon State University, 1999 || B.A. Finance, Tulane University, 1989International Teaching/Research Interests and Experience: Sustainable development, ecological economics, international development, ecosystem services, sustainable intensification, rural development, natural-resource based tourism, non-market valuationCourses: ACR 824 Sustainable Development: Measuring Socioeconomic Well-BeingAwards and Distinctions: Bill and Melinda Gates Foundation, 2013-2015 || U.S. Agency for International Development award, 2013-2014 || U.S. Agency for International Development award, 2012-2016 || National Science Foundation (NSF): SES – Decision Risk and Management Science, 2009-2011Publications: 2013, Using choice experiments to understand household tradeoffs regarding pineapple production and environmental management in Costa Rica. Journal of Environmental Management || Charcoal, livelihoods, and poverty reduction: Evidence from sub-Saharan Africa. Energy for Sustainable Development || 2013, Micro and small enterprise participation in tourism in Coastal Kenya. Small Business Economics || 2013, Rural household participation in markets for non-timber forest products in Zambia. Environment and Development Economics || 2012, Wildlife conservation in Zambia: Impacts on rural household welfare. World Development.

Rosenbaum, Rene

Department of Community Sustainability

% International Effort: 50%Countries: Mexico, PeruLanguages: Spanish-3

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2Education: Ph.D. Economics, University of Notre Dame, 1985 || B.A. Economics, St. Edwards University, 1976International Teaching/Research Interests and Experience: Community Economic Development in Peru with a particular interest in reducing indoor pollution from wood burning stoves || Faculty Program Leader, Community Engagement in Peru, Study Abroad Program, 2012, 2013, 2014.Courses: ESA 480 Environmental Studies Abroad | ISS 330C Latin America: Social Science Perspectives | PRR 410 International Studies in Tourism, Parks and Recreation | SSC 493A Social Science International InternshipAwards and Distinctions: Distinguished Alumnus Award, St. Edwards University, 2011Publications: 2013, Understanding Bloodsports. Journal of Animal & Natural Resource Law Michigan State University College of Law || 2012, "Heterodoxy in the Classroom: the Case of Community Economic Development", On the Horizon || 2012, Breast and Cervical Cancer Screening among Rural Midwestern Latina Migrant and Seasonal Farmworkers. Journal of Primary Care and Community Health || 2009, "The Legacy of Latino Consciousness," in Moving Beyond Borders, the Establishment of Latino Studies.**Ross, R. Brent**

Department of Agricultural, Food, and Resource Economics

% International Effort: 25%Countries: Canada

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 11Education: Ph.D. University of Illinois, 2007 || M.Sc., University of Illinois, 2002 || B.Comm., University of Guelph, 2000International Teaching/Research Interests and Experience: Strategic management and the economics of entrepreneurship and innovation, alternative governance and marketing structures in the food chain, finance and governance issues associated with network formation and their sustainability, value chain analysis in developing countriesPublications: 2014, Distribution Channel Choices of Wineries in Emerging Cool Climate Regions. Agricultural and Resource Economics Review|| 2013, Towards a Theory of Managing Wicked Problems through Multi-Stakeholder Engagements: Evidence from the Agribusiness Sector. MANAGING WICKED PROBLEMS IN AGRIBUSINESS|| 2011, Quantifying value chain analysis in the context of livestock systems in developing countries. Food Policy|| 2010, Locally grown foods and farmers markets: Consumer attitudes and behaviors. Sustainability|| 2009, Concepts, applications, and extensions of value chain analysis to livestock systems in developing countries. Int'l Association of Agricultural Economists Conference, Beijing.

Rothfeld, Ellen

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 25%Countries: IsraelLanguages: Hebrew-3, French-1

Instructor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0Education: B.A. French, Michigan State University, 1978 || Language and Cultural Study, Tel Aviv University, 1976International Teaching/Research Interests and Experience: Modern Israeli Hebrew, Israeli folk dancing, the interplay between improving educational quality and inclusion efforts in a complex, globally connected worldCourses: HEB 101 Elementary Hebrew I | HEB 102 Elementary Hebrew IIAwards and Distinctions: Core Faculty Member, Jewish Studies Program, MSU, 1996-present || Coordinator, Annual Israeli Film Festival, 2006-present || National Association of Professors of Hebrew, American Council on the Teaching of Foreign Languages || Israeli Folk Dance Instructor, Hillel Jewish Student Center, 1976-present.**Ruonavaara, Diane**

Center for Advanced Study of International Development

% International Effort: 100%Countries: Ecuador, Guatemala, Mexico, Nicaragua, Tanzania, Vietnam, ArgentinaLanguages: Kiswahili-1, Spanish-3

Specialist | NTE

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 0Education: Ph.D. Resource Development, Michigan State University, 2000 || B.A. International Relations & Economics, St. Cloud State University, 1988International Teaching/Research Interests and Experience: Sustainable development through participatory research approaches, indigenous knowledge and traditional agricultural systems, women and development, program monitoring and evaluation, research among indigenous women in both southern Mexico and Guatemala, international development in TanzaniaAwards and Distinctions: Program Manager, Tanzanian Partnership Program || Former Director, Fulbright Hays Group Program Abroad SeminarsPublications: 2007, "Gender and Participatory Research in the Improvement of Bean Varieties (*Phaseolus vulgaris* L.) and Seed Production Systems in the Andean Highlands of Ecuador." Research and Training Highlights || 2008, "Globalizing 4-H Youth Development: The Michigan 4-H China Initiative." Proceedings of the 24th Annual Conference of the Association for International Agricultural and Extension Education || 2008, "Participatory Research in Latin America: Three Case Studies." || 2007, Horodynski, Mildred A., et al. "P6: Development of a Nutrition Evaluation and Assessment for Toddlers Toolkit." Journal of Nutrition Education and Behavior.

Ryu, Catherine

Department of Linguistics and Germanic, Slavic, Asian, and African Languages
% International Effort: 75%

Countries: South Korea, Japan, China

Languages: Chinese-1, French-2, German-1, Japanese-2, Korean-3

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 0

Education: Ph.D. Japanese Language and Literature, University of Michigan, 1999 || M.A. Asian Art History, University of Michigan, 1987 || B.A. Art and Art History, Pomona College, 1984

International Teaching/Research Interests and Experience: Visual arts, narratology, gender studies

Courses: ASN 291 Special Topics in Asian Language | JPN 202 Second-Year Japanese I | JPN 350 Studies in Japanese Language | JPN 369 Introduction to Japanese Literature and Culture | JPN 469 Research Seminar in Japanese Literature and Culture | JPN 472 Classical Japanese II

Awards and Distinctions: Core Faculty, Japanese Program, MSU

Publications: 2009, The Politics of Identity: William Adams, John Saris, and the English East India Company's Failure in Japan, in A Companion to the Global Renaissance: English Literature and Culture in the Era of Expansion.

Sanchez-Blake, Elvira

Department of Romance and Classical Studies

% International Effort: 75%

Countries: Colombia, Mexico, Puerto Rico, Chile, Argentina, Peru, Nicaragua, Spain

Languages: Spanish-3

Associate Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Spanish, Latin American Literature and Women's Studies, Cornell University, 1998 || M.A. Spanish Literature, Cornell, 1996 || M.P.S. Communications and Development, Cornell, 1989 || B.A. Communications and Journalism, Pontificia Universidad Javeriana, Bogotá, Colombia, 1984

International Teaching/Research Interests and Experience: Latin American Literature and Culture, Colombia and Mexico, Gender, Media, Cultural Studies and Theater.

Courses: SPN 320 Cultural Readings and Composition | SPN 432 Latin America and its Literature | SPN 472 Topics in the Literatures of the Americas | SPN 490 Independent Study | SPN 871 Seminar in Hispanic Literature and Society

Awards and Distinctions: Fulbright US Scholar, Gender Studies, College of Humanities in Universidad de Valle, Cali, Colombia, 2015 || National Endowment for the Humanities Summer Stipends (NEH): Nominated applicant by MSU, 2014 || MSU Creating Inclusive Excellence Award to develop the Hispanic Theater Learning Experience, 2013-2014 || Outstanding Professor Award from Fuerza de la Mujer Latina, MSU student organization, 2011

Publications: 2014, "Poetics of Madness in Feminine Latin American Literature." Under Contract with McFarland & Co. for 2014, 2009, Espiral de silencios || 2007, El universo literario de Laura Restrepo || 2000, Patria se escribe con sangre (Testimonials from women in the Colombian conflict), Anthropol || 2014, Behind the Mirror: Narratives of Madness in Latin American Feminine Literature." TwentyFirst Century Latin American Narrative and Postmodern Feminism || 2014, "Mayan Cultural Agency Through Performance: Fortaleza de la Mujer Maya- FOMMA." Mexican Public Intellectuals.

Sang, Tze-Lan

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 75%

Countries: China, Hong Kong, TaiwanLanguages: Chinese-3, German-2, Japanese-2

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 8Education: Ph.D. Comparative Literature, University of California, Berkeley, 1996 || M.A. English Literature, SUNY-Albany, 1990 || B.A. English, National Taiwan University, 1988International Teaching/Research Interests and Experience: Modern Chinese literature and film; gender and sexuality studies, urban studies, Taiwan studies, performance studies.Courses: CHS 366 Chinese Culture: Tradition and Modernity | CHS 466 Modern Chinese Literature and Films | CHS 491 Special Topics in Chinese Studies | IAH 211B Area Studies and Multicultural Civilizations: AsiaAwards and Distinctions: Fulbright Research Fellowship, Taiwan, 2010Publications: 2014, "From Flowers to Boys: Queer Adaptation in Wu Jiwen's The Fin-de-siècle Boy Love Reader." In Queer Sinophone Cultures, ed. Howard H. Chiang and Larissa Heinrich || 2013, "Women's Film and Visual Ethnography: On Hu Tai-Li's Documentaries." In Woman in the Lens: Gender in Chinese Cinema || 2012, Documenting Taiwan on Film: Issues and Methods in New Documentaries || 2012, "Reclaiming Taiwan's Colonial Modernity: The Case of Viva Tonal: The Dance Age." In Documenting Taiwan on Film: Issues and Methods in New Documentaries || 2012, "Chapter I: Introduction," In Documenting Taiwan on Film: Issues and Methods in New Documentaries**Sarkissian, Ani**

Department of Political Science

% International Effort: 50%

Countries: Armenia, Russia, Georgia, Turkey, Zambia, KyrgyzstanLanguages: Armenian-3, French-3, Georgian-3, Russian-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 7Education: Ph.D. Political Science, University of California – Los Angeles, 2006 || M.A., 2001 || B.A. UC Berkeley, 1995International Teaching/Research Interests and Experience: Politics and Religion, Democratization, Authoritarian Politics, Political Culture, Political Behavior, Civil Society, Post-Communist Politics, Middle East Politics, Research DesignAwards and Distinctions: Pentecostal and Charismatic Research Initiative grant, University of Southern California, 2012 || Muslim Studies Program grant, MSU, 2010 || DDIG, NSF, 2005Publications: 2013, "The Politicization of Religious Civil Society in Turkey." Democratization || 2012, "Religion and Civic Engagement in Muslim Countries." Journal for the Scientific Study of Religion || 2011. "Stalemate and Stagnation in Turkish Democratization: The Role of Civil Society and Political Parties." Journal of Civil Society || 2011, "Culture vs. Rational Choice: Assessing the Causes of Religious Discrimination in Muslim States." Nationalism and Ethnic Politics || 2009, "Religious Reestablishment in Post-Communist Polities." Journal of Church and State.

Schneller, Anne

Department of Agricultural, Food, and Resource Economics

% International Effort: 75%

Countries: South Africa, Iraq, Ethiopia, Zimbabwe, Kenya, Vietnam

Languages: French-1

Associate Director | NTE

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 0

International Teaching/Research Interests and Experience: Environmental education in Kenya, teacher education in Ethiopia, gender and development studies, secondary and college teaching, Peace and Justice Specialist, education specialist|| Co-directed Fulbright-Hays Group Project Abroad in South Africa for U.S. educators, 1999 || 14 years working in sub-Saharan Africa|| Goldman Sachs Foundation Prize for Excellence in International Education

Awards and Distinctions: Distinguished Academic Specialist Award, 2005, Michigan State University

Publications: 1989, "Education in the New Zimbabwe." East Lansing: Michigan State University Press. || 1987, "Guide to Population-related Activities in Kenya." Nairobi: Ford Foundation.

Schuiteman, Jayne

Women's Resource Center

% International Effort: 25%

Countries: Mexico

Languages: Spanish-1

Associate Professor | NTE

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 0

Education: Ph.D. Education, Michigan State University || M.A. Education, Michigan State University || B.A. Physical Education, Calvin College

International Teaching/Research Interests and Experience: Personal safety, harassment/discrimination, and gender issues more broadly, sexual assault and relationship violence

Courses: WS 201 Introduction to Women's and Gender Studies

Awards and Distinctions: Director of Women's Resource Center

Publications: 2008, "Developing a university-wide institutional response to sexual assault and relationship violence." Journal of prevention & intervention in the community|| 2001, "Feminist Approaches to Addressing Violence Against Women." Sexual Violence on Campus: Policies, Programs, and Perspectives, Springer Series on Family Violence.

Schultink, Gerhardus

Department of Community Sustainability

% International Effort: 50%

Countries: Bangladesh, Belgium, China, Costa Rica, Dominican Republic, France, Germany, Guatemala, Haiti, Honduras, Indonesia, Jamaica, Kenya, Malaysia, Nepal, Netherlands, Philippines, Slovenia, South Africa, ThailandLanguages: Afrikaans-2, Dutch-3, French-2, German-3, Spanish-1

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Resource Development, Michigan State University, 1980 || M.A. Resource Management and Planning, Wageningen University, 1974 || B.A. Landscape Architecture, Wageningen University, 1972International Teaching/Research Interests and Experience: International resource development, comparative environmental policy, land use planning, environmental impact assessment, regional and urban development, sustainable community development, sustainable development, systems, geographic information systems (GIS), remote sensingAwards and Distinctions: Japan Science Society – Senior Visiting Research Scholar, 2003-04 || Fulbright Foundation – Senior Research Advisor, Thailand, 2001-02Publications: 2012. Comparative Land Governance and Use Rights: A Perspective on Advancing Economic Development, Land Use Planning, Natural Resource Management and Indonesian Land Law Reform. Jakarta|| 2012, The role and impacts of small-scale, homestead agro-forestry systems (“pekarangan”) on household prosperity: an analysis of agro-ecological zones of Java, Indonesia. International Journal of AgriScience|| 2012, Impact Evaluation of Site-specific Activities under the Land Tenure Services Project: Report of the Baseline Survey Conducted in Two Urban Areas in Northern Mozambique|| 2010, Land Policies, Strategies And Guidelines To Strengthen Indonesian Agrarian Reform. World Bank Report. National Land Agency, Republic of Indonesia|| 2010, Concepts, Principles and Guidelines for Land Policy Formulation and Development Planning. Spatial Planning and Land Policy Bulletin, Indonesian Ministry of Planning.**Schwille, John**

Department of Teacher Education

% International Effort: 50%

Countries: Burkina Faso, Burundi, Egypt, France, Rwanda, Zimbabwe, TogoLanguages: French-3, Latin-1, Russian-1, Spanish-1, Swedish-1

Associate Dean, Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Comparative Sociology and Politics of Education, University of Chicago, 1975 || B.A. History, Harvard University, 1963International Teaching/Research Interests and Experience: Cross-national research on education policies and their effects on schools, comparative teacher education, cross-national research on civic educationPublications: 2013, An analysis of teacher education context, structure, and quality-assurance arrangements in TEDS-M Countries: findings from the IEA Teacher Education and Development Study in Mathematics (TEDS-M). International Association for the Evaluation of Educational Achievement (IEA)|| 2013, "The TEDS-M pOLiCy COntEXt STuDy." TEDS|| 2013, "TEDS-M 2008 Encyclopedia: A Guide to Teacher Education Context, Structure, and Quality. Assurance in the Seventeen TEDS-M 2008 Countries."|| 2012, Policy, Practice, and Readiness to Teach Primary and Secondary Mathematics in 17 Countries: Findings from the IEA Teacher Education and Development Study in Mathematics (TEDS-MM). International Association for the Evaluation of Educational Achievement. The Netherlands.

Segal, Ethan

Department of History

% International Effort: 50%Countries: JapanLanguages: Japanese-3, Kanbun-2

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 9Education: Ph.D. History, Stanford University, 2003 || M.A. Japan Regional Studies, University of Washington, 1996 || B.A. History, Biology, Kalamazoo College, 1990International Teaching/Research Interests and Experience: History of Japan, politics, economics, family, genderCourses: HST 210 Modern East Asia | HST 369 Japan to 1800 | ISS 330B Asia: Social Science PerspectivesAwards and Distinctions: MSU Teacher-Scholar Award, 2011 || Richard Sullivan Endowed Award for Teaching Excellence, MSU Department of History, 2007Publications: 2011, Coins, Trade, and the State: Economic Growth in Early Medieval Japan|| 2010, “Can Samurai Teach Critical Thinking? Primary Sources in the Classroom.” Education About Asia|| 2010, “Money and the State: Medieval Precursors of the Early Modern Economy.” Economic Thought in Early Modern Japan|| 2009, “Awash with Coins: The Spread of Money in Early Medieval Japan.” In Currents in Medieval Japanese History: Essays in Honor of Jeffrey P. Mass.**Shimizu, Sayuri**

Department of History

% International Effort: 75%Countries: Japan, ChinaLanguages: Chinese-3, French-1, Japanese-3, Spanish-2

Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 2Education: Ph.D. American History, Cornell University, 1992 || M.A. International Studies, Sophia University, Tokyo, 2009 || B.A. International Studies, Sophia University, Tokyo, 1982International Teaching/Research Interests and Experience: Women and globalization, ocean environment, consumer cultureCourses: HST 325 United States Foreign Relations to 1914 | HST 488 Seminar in International RelationsAwards and Distinctions: Fellowship at Woodrow Wilson International Center for Scholars, 2013 || Fulbright Senior Research Fellowship to Japan, 2010Publications: 2012, Trans-Pacific Field of Dreams: How Baseball Linked the United States and Japan in Peace and War || 2014, “Sports in North Asia,” in Oxford Handbook of Sports History|| 2013, “Demarcating the North Pacific Ocean, the United States, Canada, and Japan in Post-World War II Ocean Jurisdictional Regime, 1945-60,” Journal of Cold War Studies|| 2013, “Pacific History no Tenbo: Nipponjinno Kaigai Ido Kenkyutono Setten [Prospects for Transpacific History: Interfacing with Japanese Diaspora Studies],” Taiheiyo Sekaino Seiritsuto Nipponjinno Kokusaiido [Japanese Mobility in the Pan-Pacific World]|| 2013, “Japan’s Postwar Reinstatement and Sports Diplomacy,” International Area Studies Review.

Sibanda, Galen

Assistant Professor and African Languages Coordinator | NTE

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

Affiliations: Core-CASID

% International Effort: 100%

Number of Theses Supervised 2010-2014: 0

Countries: Zimbabwe

Languages: IsiZulu, IsiNdebele, IsiXhosa, ChiShona

Education: Ph.D., University of California-Berkeley, 2004 || M.A., University of California-Berkeley, 1998 || M.A., University of Zimbabwe, 1988 || B.A., University of Zimbabwe, 1986

International Teaching/Research Interests and Experience: Phonology and Morphology of Nguni Languages, Language Pedagogy, Distance Education and Assessment

Courses: Coordinates all African LCTL offerings at MSU, instructor of record and providing oversight, mentoring and pedagogy instruction to language instructors and tutors

Awards and Distinctions: Coordinator, B Ed. Program, University of Zimbabwe 1994-95

Publications: 2014, Assessing Ndebele and Shona. In Companion to Language Assessment || 2010, Morphology: Verbal Phonology and Morphology of Ndebele || 2009, "Morphosyntactic Correspondence in Bantu Reduplication," with Larry M. Hyman and Sharon Inkelas. The Nature of the Word: Studies in Honor of Paul Kiparsky.

Simmons, Cynthia

Department of Geography

Associate Professor | Tenured

% International Effort: 75%

Affiliations: Core-CASID and GenCen

Countries: Brazil, Chile, Nepal

Number of Theses Supervised 2010-2014: 6

Languages: Portuguese-2, Spanish-3

Education: Ph.D. Department of Geography, Florida State University, 1999 || M.S. International Development Planning, Florida State University, 1995 || M.A. Latin American Studies, Florida State University, 1993 || B.A. Pre-Law and Latin American Studies, Florida State University, 1990

International Teaching/Research Interests and Experience: Studying the interaction of economic development and environmental policy, with special attention given to social and environmental externalities, and the potential for sustainable development || Appointed U.S. Representative to the Pan American Institute of Geography and History

Courses: GEO 335 Geography of Latin America | GEO 454 Geography of Environment and Development | GEO 490 Independent Study

Awards and Distinctions: Study Abroad faculty, Chile, Nepal, Brazil

Publications: 2007, Amazon Land War in the South of Pará. Annals of the Association of American Geographers || 2007, Fire in the Brazilian Amazon: simulating the impact of road paving, cattle exports, and conservation units' implementation. Journal of Regional Science || 2007, Spatial Processes in Scalar Context: Development and Security in the Brazilian Amazon. Journal of Latin American Geography.

Singh, Jyotsna

Department of English

% International Effort: 75%

Countries: India, United Kingdom, IraqLanguages: Hindi-3, Punjabi-3

Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 1Education: Ph.D., Syracuse University, 1987 || M. A., Syracuse University, 1980International Teaching/Research Interests and Experience: Renaissance culture and literature with a specialization in Shakespeare, early modern English culture from the perspective of colonial and postcolonial history and feminist theory, gender and imperialism in colonial and contemporary India || IREX Grant, Michigan State University, . 2012-2013. Collaborated with University of Dohuk, Iraq.Awards and Distinctions: Long Term Fellowship, John Carter Brown Library, Brown University, 2010 || Distinguished Visiting Faculty at Queen Mary, University of London, 2007 || GATI Award for a conference on Globalization and Visual Culture in West and North Africa, South Asia, and the Middle East || Intramural Research Grants Program Award, Michigan State University, 2002 || Research Fellowship, Folger Shakespeare Library, 1997 and 2002Publications: 2013, "Classifying the Natives in Early Modern Ethnographies." *Journeys: The International Journal of Travel and Travel Writing* || 2013, Antony and Cleopatra: Texts and Contexts || 2012, "Naming and Un-Naming 'All the Indies': How India became Hindustan." *Indography: Writing the Indian in Early Modern England* || 2012, "Boundary Crossings in the Islamic World: Princess Gulbadan as Traveler, Biographer, and Witness to History, 1523–1603." *Early Modern Women: An Interdisciplinary Journal* || 2010, "Postcolonial Shakespeare Revisited." *Shakespeare: The Journal of the British Shakespeare Studies*.**Smith, Aminda**

Department of History

% International Effort: 75%

Countries: ChinaLanguages: Chinese-3, Spanish-2, French-1

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 5Education: Ph.D. East Asian Studies, Modern Chinese History, Princeton University, 2006 || M.A. East Asian Studies, Princeton University, 2002 || B.A. History, Boise State University, 2000International Teaching/Research Interests and Experience: Gender and sexuality in modern Chinese history || Research in China focuses on reeducation efforts targeting beggars, vagrants, prostitutes, petty thieves, and other individuals whose behavior was said to fall somewhere "between crime and error"Courses: HST 367 Imperial China | HST 368 China since 1900 | IAH 204 Asia and the WorldAwards and Distinctions: Fulbright Fellowship in China, 2003-2004Publications: 2013, "Thought Reform and the Unreformable: Reeducation Centers and the Rhetoric of Opposition in the Early People's Republic of China." *The Journal of Asian Studies* || 2012, "Remoulding minds in postsocialist China: Maoist reeducation and twenty-first-century subjects." *Postcolonial Studies* || 2012, "Thought Reform and China's Dangerous Classes: Reeducation, Resistance, and the People" || 2010, "The Clash of Empires: The Invention of China in Modern World Making (review)." *Journal of World History* || 2009, "Choosing Chinese Medicine Idaho's CK Ah Fong and Turn-of-the-Century Apothecaries in the American West." *Journal of the West*.

Snapp, Sieglinde

Department of Plant, Soil and Microbial Sciences, Horticulture
% International Effort: 75%
Countries: Malawi, Zimbabwe, Mali

Professor | Tenured

Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 10

Education: Ph.D. Plant Physiology, University of California Davis

International Teaching/Research Interests and Experience: International agricultural system design and sustainable intensification of field crops to promote crop diversification for climate resilient farming. Improved nutrient efficiency, carbon assimilation and soil function through ecologically-sound farming methods. Scaling out through participatory, adaptive extension and action education. Mother/baby trial design for on-farm research and impact.

Courses: CSS 294 Issues in International Agriculture | CSS 431 International Agricultural Systems

Awards and Distinctions: Elected Fellow, American Society of Agronomy, 2010 || Fulbright Scholar, Sub-Saharan Africa 2009 || John K. Hudzik Emerging Leader in International Studies Award, Michigan State University, 2008

Publications: 2014, Modeling and participatory, farmer-led approaches to food security in a changing world: a case study from Malawi. Scheresse || 2012, Could farmer interest in a diversity of seed attributes explain adoption plateaus for modern maize varieties in Malawi? Food Policy || 2013, Opportunities and constraints to legume diversification for sustainable cereal production on African smallholder farms. Regenerative Agriculture and Food Systems || 2010, Biodiversity can support a greener revolution in Africa || 2010, Increasing food and ecosystem security through perennial grain breeding. Science.

Spasova, Shannon

Department of Linguistics and Germanic, Slavic, Asian, and African Languages
% International Effort: 75%
Countries: Russia, Czech Republic, Bulgaria, Canada
Languages: Russian -3, Bulgarian-3, Czech-2

Assistant Professor | NTE

Affiliations: Teaching
Number of Theses Supervised 2010-2014: 0

Education: Ph.D. Slavic Languages and Literature, University of Wisconsin-Madison, 2007 || M.A. Slavic Languages and Literature, University of Wisconsin-Madison, 2000 || B.A. Russian, Oberlin College, 1998

International Teaching/Research Interests and Experience: Teaching Russian, Teaching Russian using technology, Russian literature, Russian folklore, assisted with study abroad programs in Russia for several years

Courses: RUS 201 Second-Year Russian I

Awards and Distinctions: AATSEEL Book Award, Best Contribution to Language Pedagogy, 2008

Publications: 2011, Online testing program for Голоса: A Basic Course in Russian, Book One, 5th ed. "Reallife Tasks in a Virtual World." Focus on University Teaching and Learning.

Staatz, John

Professor | Tenured

Department of Agricultural, Food, and Resource Economics

Affiliations: Core-CASID

% International Effort: 75%Number of Theses Supervised 2010-2014: 5Countries: Mali, Cote d'Ivoire, Burkina Faso, Chad, Cameroon, Mali, Senegal, Ethiopia, Eritrea, Ghana, Nigeria, ZimbabweLanguages: French-3Education: Ph.D. Agriculture, Food and Resource Economics, Michigan State University, 1984 || M.A. Agriculture, Cornell University, 1975 || B.A. Economics, Stanford University, 1972International Teaching/Research Interests and Experience: Food policy in developing countries, agricultural marketing, institutional economics and market reform || Co-Director, USAID-MSU Food Security II Cooperative Agreement, 1997-2008 || Technical Committee, Partnership to Cut Hunger and Poverty in Africa || Consultant to World Bank, FAO, UNIDO and the Syngenta Foundation for Sustainable Agriculture.Awards and Distinctions: Officier de l'Ordre National du Mali, awarded by President Ibrahim Boubacar Keitaof, Mali, 2013 || Distinguished Fellow, African Association of Agricultural Economists, 2010 || Excellence in Teaching Award, Department of Agricultural, Food, and Resource Economics, Michigan State University, 2009 || PI on the Mali Market Information Project which was chosen as one of ten finalists worldwide for Gateway Development Foundation's Petersberg Prize for the most exemplary use of information-communication technology || Ralph Smuckler Award for Advancing International Studies and Programs at Michigan State University, 2003Publications: 2014, Agricultural Growth in West Africa: Market and Policy Drivers || 2013, "Trends in Per Capita Food Availability in West Africa, 1980-2009." MSU International Development Working Paper || 2012, A Breadbasket for Africa: Farming in the Guinea Savannah Zone. Solutions || 2010, Enhancing Agricultural Productivity. In Agribusiness for Africa's Prosperity || 2010, "Food Security in Developing Countries." In Critical Food Issues: Problems and State-of-the-Art Solutions Worldwide.**Steider, Danielle**

Specialist and LCTL Program Coordinator | NTE

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

Affiliations: Teaching

% International Effort: 100%Number of Theses Supervised 2010-2014: 0Countries: Niger, EgyptLanguages: Arabic-2, French-3, Hausa-2Education: M.A. Teaching English to Speakers of Other Languages, Michigan State University, 1992 || B.A. Social Science and Anthropology, Michigan State University, 1988International Teaching/Research Interests and Experience: Developed English language curriculum and teaching methodology component for the Korean Ministry of Education || Taught Korean middle and high school teachers English teaching pedagogy, 2005 || Worked with the Peace Corps to develop language English language teaching tools for volunteer use in the field, developed pedagogical tools for teaching Peace Corps Volunteers local languages, 1988-present || Fulbright Fellowship to Egypt to teach and train language instructors, 1992-1994 || Intensive English language program coordinator, Pennsylvania State University, 1992-1996 || Peace Corps, Niger, 1988-1990Courses: Coordinates all non-African LCTL offerings at MSU, instructor of record and providing oversight, mentoring and pedagogy instruction to language instructors and tutorsAwards and Distinctions: Fulbright FLTA Summer Orientation sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State and administered by the Institute for International Education, 2010-2013

Steinberg, Ronen

Department of History

% International Effort: 25%

Countries: France

Languages: French-3, German-2, Hebrew-3

Education: Ph.D., University of Chicago, 2010

International Teaching/Research Interests and Experience: Modern European History, Modern France

Courses: HST 336 Contemporary Europe, 1870 to Present

Publications: 2013, "Trauma before Trauma: Imagining the Effects of the Terror in Post-Revolutionary France," in Experiencing the French Revolution, edited by David Andress. Studies on Voltaire and the Eighteenth Century|| 2013, "Transitional Justice in the Age of the French Revolution," The International Journal of Transitional Justice.

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Stenzel, Paulette

Department of Finance

% International Effort: 25%

Countries: Mexico, Columbia

Languages: French-3, Spanish-3

Education: J.D. Wayne State University Law, 1979 || B.A. French, Spanish, Secondary Education, Albion College, 1972

International Teaching/Research Interests and Experience:

Courses: GBL 460 International Law and Business | GBL 480 Environmental Law and Sustainability for Business: From Local to Global

Awards and Distinctions: Ramifications of environmental management strategies for developing countries, such as Mexico, and how they differ from ones of a developed country, such as the United States || Director, Mexico Study Program for honors students

Publications: 2013, "Teaching Environmental Law and Sustainability for Business: From Local to Global." Journal of Legal Studies Education|| 2013, "Mainstreaming Fair Trade and Resulting Turmoil: Where Should the Movement Go from Here." || 2012, "The pursuit of equilibrium as the eagle meets the condor: Supporting sustainable development through fair trade." American Business Law Journal|| 2010, "Sustainability, the triple bottom line, and the global reporting initiative." Global Edge Business Review|| 2009, "Why Fair Trade is Essential for the Triple Bottom Line, Sustainability, and Free Trade: Seeking Equilibrium as the Eagle Meets the Condor." Midwest Academy of Legal Studies in Business Annual Meeting|| 2009, "A Course to Meet the Unique Needs of Business Pre-law Students*." Journal of Legal Studies Education. ||2009, "Free Trade and Sustainability Through the Lens of Nicaragua: How CAFTA-DR Should Be Amended to Promote the Triple Bottom Line." Wm. & Mary Environmental Law & Policy Review.

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 2

Sternquist, Brenda

Department of Marketing
 % International Effort: 75%
 Countries: Japan, China, Taiwan

Professor | Tenured
 Affiliations: Core-CASID and GenCen
Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Marketing, Consumer Economics and Statistics, University of Tennessee, 1978 || M.S. University of Alberta, 1976 || B.A. Bachelor of Science, South Dakota State University, 1973

International Teaching/Research Interests and Experience: International retailing, international channel relationships, power and dependence within the distribution system

Courses: MKT 310 International and Comparative Dimensions of Business

Awards and Distinctions: First National Outstanding Retail Educator, National Retail Federation, Center for Retail Studies, Texas A & M and JC Penney, 2004 || Michigan State University Alumni Club of Mid-Michigan Quality in Undergraduate Teaching Award, 1997 || Michigan State University Distinguished Faculty Award, 1999

Publications: 2013, "Decision making of retail buyers: perspectives from China and India." Qualitative Market Research: An International Journal|| 2011, "Guanxi practice and Chinese buyer-supplier relationships: The buyer's perspective." Industrial Marketing Management|| 2011, "The impact of market orientation on Chinese retailers' channel relationships." Journal of Business & Industrial Marketing|| 2011, "Country and firm level factors in international retail expansion." European Journal of Marketing|| 2010, "Channel relationship factors in cross-cultural contexts: Antecedents of satisfaction in a retail setting." Journal of Business Research|| 2012, "Organized retailing in India: upstream channel structure and management." Journal of Business & Industrial Marketing.

Suleiman, Camelia

Department of Linguistics and Germanic, Slavic, Asian, and African Languages
 % International Effort: 75%
 Countries: Israel
 Languages: Arabic-4, Hebrew-5

Assistant Professor | Tenure Stream
 Affiliations: Teaching
Number of Theses Supervised 2010-2014: 0

Education: Ph.D., Georgetown University || M.A. and B.A., Haifa University, Israel

International Teaching/Research Interests and Experience:

Courses: ARB 101 Elementary Arabic I | ARB 201 Second-Year Arabic I | ARB 202 Second-Year Arabic II | ARB 301 Third-Year Arabic I | ARB 401 Fourth-Year Arabic I | ARB 402 Fourth-Year Arabic II | ARB 491 Special Topics in Arabic Studies

Awards and Distinctions: MAOF scholarship for Distinguished Arab Scholars, Israel Council for Higher Education || Post-Doctorate fellowship at the Hebrew University in Jerusalem

Publications: 2011, Language and Identity in the Israel-Palestine Conflict: The Politics of Self-Perception in the Middle East. I.B. Tauris Press || 2012, Depating Arabic on al-Jazeera: Endangerment and Identity in Divergent Discourses. The Middle East Journal of Culture and Communication || 2010, Contending Visions of Arabic Linguistics and their Historical Roots. Middle East Critique

Sullivan, Cris

Department of Psychology
% International Effort: 50%

Professor | Tenured
Affiliations: Core-GenCen
Number of Theses Supervised 2010-2014: 20

Education: Ph.D. Ecological Community Psychology, Michigan State University, 2009 || M.A. Ecological Community Psychology, Michigan State University, 1985 || B.A. Psychology, Michigan State University, 1982

International Teaching/Research Interests and Experience: longitudinal, experimental evaluations of community interventions for abused women and their children, improving the community response to gender-based violence, and evaluating victim service programs

Awards and Distinctions: Associate Chair|| Consortium for Multicultural Psychology Research

Publications: 2013, Exploring the core components of an evidence-based community advocacy program for women with abusive partners. Journal of Community Psychology|| 2012, The impact of intimate partner violence on low-income women's economic well-being: The mediating role of job stability. Violence Against Women|| 2012, Secondary victimization of abused mothers by family court mediators. Feminist Criminology|| 2012, Abused mothers' safety concerns and court mediators' custody recommendations. Journal of Family Violence|| 2012, A model of sexually and physically victimized women's process of obtaining effective formal help over time: The role of social location, context, and interventions. American Journal of Community Psychology.

Suvedi, Murari

Department of Community Sustainability
% International Effort: 75%
Countries: Nepal, Indonesia
Languages: Hindi-3, Nepali-3

Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 10

Education: Ph.D. Agricultural and Extension Education, Michigan State University, 1991 || M.A. Extension Education, University of the Philippines at Los Banos, 1982 || B.A. Agricultural Education, Tribhuvan University, Nepal, 1976

International Teaching/Research Interests and Experience: Agricultural extension, program evaluation

Awards and Distinctions: Jack Everly Award jointly from North American Colleges and Teachers of Education (NACTA) Journal Award, 2012|| Fulbright U.S. Senior Scholar to Nepal

Publications: 2012, Coffee as a livelihood support for small farmers: A case study of Hamsapur Village in Nepal. Journal of International Agriculture and Extension Education|| 2010, "Building Capacity for Sustainable Rural Development: Lessons from Nepal." International Journal of Environmental and Rural Development|| "Improving Buffalo Productivity in the Middle Hills of Nepal Principal Investigators Michigan State University."|| "Awareness of Organic Vegetable Production Practices in West Java and Bali, Indonesia."|| 2011, "Evaluation of a distance education radio farm school programme in India: implications for scaling up." Outlook on AGRICULTURE|| 2009, "Understanding Hispanic farmers and their educational needs: A case of southwestern Michigan." Proceedings of the 25th Annual Meeting of the International Association of Agricultural and Extension Educators|| 2010, "Education needs of Michigan farmers." Journal of extension.

Syal, Madan Matt

School of Planning, Design and Construction

% International Effort: 75%Countries: IndiaLanguages: Hindi-3, Punjabi-3

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 21

Education: Ph.D. Architectural Engineering, Construction Engineering and Management, Pennsylvania State University, 1992 || M.A. Architectural Engineering, Construction Engineering and Management, University of Kansas, 1986 || B.A. Civil Engineering, University of Delhi, India, 1979

International Teaching/Research Interests and Experience: Green building, green construction, affordable housing, urban housing, construction project management, construction management information systems, business and production planning for construction companies, international project management, LEED

Awards and Distinctions: Fulbright Senior Specialist, Fulbright Scholarship Board and U.S. Department of State, 2012

□ CAS Visiting Chair, Lady Irwin College, University of Delhi, India, 2010-11

□ Outstanding Paper of the Year Award, International Journal of Engineering, Design and Technology, Emerald Publishing, U.K., 2009-10

Publications: 2014, "Information Framework for Intelligent DSS for Home Energy Retrofits," ASCE Journal of Construction Engineering and Management || 2013, "Obstacles and Catalysts Associated with Implementation of LEED-EB in India," Journal of Environment and Urbanization ASIA || 2013, "Innovation Credits and Constructors in Green Building Projects," Journal of Innovation in Construction || 2013, "Smart Grid Technologies in Housing," Industrial Revolution Forum Paper, Cityscape: A Journal of Policy Development and Research, U.S. Department of Housing and Urban Development || 2013, "Framework of Manufacturer-Supplier Relationship in the Manufactured Housing Industry," ASCE Journal of Management in Engineering.

Takahashi, Bruno

School of Journalism

% International Effort: 50%Countries: Peru, PhilippinesLanguages: Spanish-3

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Education: Ph.D. Environmental Science, SUNY, 2012 || M.S Environmental Science, SUNY, 2007 || B.A. Communication, Universidad de Lima, 2000

International Teaching/Research Interests and Experience: Mass media coverage of environmental affairs in Latin America and developing nations. Collaboration with colleagues in Spain in comparative coverage of environmental issues.

Courses: JRN 475 International News and Government Regional Dynamics

Awards and Distinctions: AEJMC Conference, ComSHER division, Top Poster Award, 2013 || Top Faculty Paper, ICA Conference, Environmental Communication Interest Group, 2013

Publications: 2014, Re-examining the Media-Policy Link: Climate Change and Government Elites in Peru. In Culture, Politics and Climate Change: How Information Shapes Our Common Future || 2013, Agenda Setting and Issue Definition at the Micro Level: Giving Climate Change a Voice in the Peruvian Congress. Latin American Policy || 2013, The Complex Road to Happiness: The Influence of Human Development, a Healthy Environment and a Free Press || 2013, Climate Change in Peruvian Newspapers: The Role of Foreign Voices in a Context of Vulnerability. Public Understanding of Science || 2012, Environmental Discourses and Discourse Coalitions in the Reconfiguration of Peru's Environmental Governance. Environmental Communication: A Journal of Nature and Culture.

Tatto, Maria

Department of Teacher Education

% International Effort: 50%Countries: Mexico, Ethiopia, Sri LankaLanguages: Spanish-3

Associate Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4Education: Ed.D., Harvard University, 1987 || Ed.M., Harvard University, 1982 || B.A., National University of Mexico, 1981International Teaching/Research Interests and Experience: Educational reform and educational policy and their impact on schooling, particularly the role of teachers, teaching, and learning- organizational, economic, political, and social contextsCourses: TE 250 Human Diversity, Power, and Opportunity in Social Institutions | TE 353 International EducationPublications: 2013, "Teachers Working in the Periphery." Quality Education for All: Community-Oriented Approaches|| 2012, "The Reach and Possibilities of Educational Reform for the Rural Poor in Mexico." and "On Constructing a Framework for Policy Analysis in the Global Era." Learning and Doing Policy Analysis in Education|| 2012, Policy, Practice, and Readiness to Teach Primary and Secondary Mathematics in 17 Countries: Findings from the IEA Teacher Education and Development Study in Mathematics (TEDS-MM). International Association for the Evaluation of Educational Achievement. Amsterdam|| 2012, "Knowledge of future primary teachers for teaching mathematics: an international comparative study." ZDM|| 2011, "Reimagining the education of teachers: The role of comparative and international research." Comparative Education Review|| 2011, Teacher education matters: a study of middle school mathematics teacher preparation in six countries|| 2009, "Overview of teacher education systems across the world." The professional education and development of teachers of mathematics.**Taylor, William**

Department of Fisheries and Wildlife

% International Effort: 50%Countries: Canada

University Distinguished Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 16Education: Ph.D. Zoology, Arizona State University, 1978 || M.S. Biology, West Virginia University, 1975 || B.A. Biology, Hartwick College, 1972International Teaching/Research Interests and Experience: Fisheries ecology, population dynamics and management, border fishery resource policy and management, integration of environmental policy and management from a local to global perspective, Great Lakes issues regarding fisheries ecology and population dynamics and managementCourses: FW 481 Global Issues in Fisheries and WildlifeAwards and Distinctions: University Distinguished Professor, MSUPublications: 2013, The Four Fs of Fish: Communicating the Public Value of Fish and Fisheries. Fisheries|| 2013, Great Lakes Fisheries Policy and Management: A Binational Perspective (2nd Edition)|| 2012, Age, Growth, Survival, and Maturity of Lake Trout Morphotypes in Lake Mistassini, Quebec|| 2012, The need for decision-support tools for a changing climate: application to inland fisheries management, Journal of Fisheries Management and Ecology|| 2012, Leadership in the Hurricane of Change, Fisheries|| 2011, Sustainable Fisheries: Multi-Level Approaches to a Global Problem|| 2011, Sustainable Fisheries: An Overview Addressing a Global Problem.

Teng, Chunhong

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

Assistant Professor | NTE

% International Effort: 50%

Affiliations: Teaching

Countries: ChinaNumber of Theses Supervised 2010-2014: 1Languages: Chinese-3

Education: Ph.D. Foreign Language Education, University of Kansas, 1990 || M.A. TESL, University of Kansas, 1985 || B.A. English, Liaoning University, Shenyang, Liaoning, China, 1980

International Teaching/Research Interests and Experience: Second language acquisition, foreign language pedagogy, integration of instructional technologies into Chinese language instruction || English instructor and elementary school teacher in Liaoning, China, 1974-1983

Courses: CHS 101 Elementary Chinese I | CHS 102 Elementary Chinese II | CHS 201 Second-Year Chinese I | CHS 301 Third-Year Chinese I | CHS 350 Studies in the Chinese Language

Publications: 2013, "A Consciousness-Raising Approach to Pragmatics Teaching: Web-based Tasks for Training Study-Abroad Students." || 2010, "Using task-based pragmatics tutorials while studying abroad in China."

Tetreault, Chantal

Department of Anthropology

Assistant Professor | Tenure Stream

% International Effort: 50%

Affiliations: Teaching

Countries: Algeria, FranceNumber of Theses Supervised 2010-2014: 1Languages: French-3

Education: Ph.D. Anthropology, University of Texas-Austin, 2004

International Teaching/Research Interests and Experience: Linguistic and cultural anthropology, emergent identities as Arab Muslims and French youth, gender and ethnicity via language, globalization, charting social identities in social form

Courses: ANP 201 Sociocultural Diversity | ANP 420 Language and Culture | ANP 820 Language and Cultural Meaning

Publications: 2013, "Cultural citizenship in France and le Bled among teens of pan-southern immigrant heritage." Language & Communication || 2013, "Finding Respect in France." on Children in Migratory Circumstances || 2010, "Reflecting respect: Transcultural communicative practices of Muslim French youth." Pragmatics || 2010, "Collaborative conflicts: Teens performing aggression and intimacy in a French cité." Journal of Linguistic Anthropology || 2009, "Cité teens entextualizing French TV host register: Crossing, voicing, and participation frameworks." Language in Society.

Thomas, Morris

Department of Geography
% International Effort: 75%
Countries: Brazil, Peru, Argentina, Bolivia, Costa Rica, Honduras, Guatemala, Belize, Mexico

Instructor | NTE
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 4

Education: M.A. Geography, Michigan State University, 1969 || B.S. Agronomy, Michigan State University, 1966

International Teaching/Research Interests and Experience: Latin America, Africa, Middle East, China, North America, Europe, US Public Land Survey System

Courses: GEO 204 World Regional Geography

Awards and Distinctions: Distinguished Teaching Achievement Award, National Council for Geographic Education, 2008

Publications: 2010, World Regional Geography Workbook ||2009, Chapter 28 The United States Public Land Survey System, in Michigan Geography and Geology.

Tomlinson, Thomas

Department of Philosophy, Center for Ethics and Humanities in the Life Sciences
% International Effort: 25%
Countries: Malawi

Director and Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 9

Education: Ph.D. Philosophy, Michigan State University, 1980 || M.A. Philosophy, Michigan State University, 1975 || B.S. Psychology, Michigan State University, 1971

International Teaching/Research Interests and Experience: Medical (nursing and medical school) ethics, animal (veterinary) medical ethics || Experience teaching at medical schools in Malawi on end of life care with HIV/AIDS patients

Awards and Distinctions: Director, Center for Ethics and Humanities in the Life Sciences || Co-Director, Undergraduate Specialization in Bioethics, Humanities and Society

Publications: 2013, "Respecting Donors to Biobank Research." Hastings Center Report|| 2011, "When Is It Ethical to Withhold a Research Incentive?" IRB: Ethics & Human Research|| 2009, "Protection of Non-Welfare Interests in the Research Uses of Archived Biological Samples," in New Challenges for Biobanks. Ethics, Law and Governance|| 2012, "The Irreversibility of Death: Metaphysical, Physiological, Medical or Ethical?" In Potentiality: Metaphysical and Bioethical Dimensions|| 2010, "Patient Autonomy: Nephrology." 2010. In Professionalism in Medicine: A Case-Based Guide for Medical Students.

Tremonte, Colleen
James Madison College
% International Effort: 25%

Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 2

Education: Ph.D. Political Science, Texas Christian University, 1991

International Teaching/Research Interests and Experience: interdisciplinary theory and pedagogy; film, gender, and genre; national cinemas; and, visual cultural studies and displacement

Courses: MC 493 Senior Seminar in Comparative Cultures and Politics

Awards and Distinctions: Visiting Scholar, University of Michigan Institute for Research on Women and Gender, 2013

Publications: 2014, "Geopolitics, Gender, and Genre: The Work of Pre-Title/Title Sequences in James Bond Films." Journal of Film and Video|| 2012, "Cartographies Graduate education, SOTL and the third space." Arts and Humanities in Higher Education|| 2011, "Window Shopping: Fashioning a Scholarship of Interdisciplinary Teaching and Learning." International Journal for the Scholarship of Teaching & Learning|| 2010, "Film, Classical Rhetoric and Visual Literacy." Journal of Teaching Writing.

Tschirley, David
Department of Agricultural, Food, and Resource Economics
% International Effort: 100%
Countries: Malawi, Ecuador, Mozambique
Languages: Portuguese-2, Spanish-2

Visiting Professor | NTE
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 3

Education: Ph.D. Michigan State University, 1989 || M.S., Michigan State University, 1987 || B.S., Colorado State University, 1982

International Teaching/Research Interests and Experience: Linking smallholder farmers to ag-industry for rural income growth and poverty reduction, with special focus on cotton and domestic horticultural systems, Market Information systems and food system development, interactions between farm- and non-farm employment in rural poverty reduction in Africa, improving the efficiency and effectiveness of response to humanitarian emergencies in Africa

Awards and Distinctions: African Studies Center Core Faculty

Publications: 2013, Typology of Horticultural Producers Supplying Maputo|| 2013, On the Institutional Details that Mediate the Impact of Cash Crops on Food Crop Intensification: The Case of Cotton. AAEA Selected Paper|| 2013, Institutional Models for Accelerating Agricultural Commercialization: Evidence from Maize, Cotton and Horticulture. Food Security Collaborative Policy Briefs|| 2013, Institutional Models for Accelerating Agricultural Commercialization: Evidence from Post-Independence Zambia, 1965 to 2012|| 2012, The Dynamics of Agricultural Market Participation and Performance in Central and Northern Mozambique: Evidence from a Panel Survey.

Urquhart, Gerald

Lyman Briggs College

% International Effort: 50%

Countries: Nicaragua

Languages: Spanish-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Biology, Tropical Ecology, University of Michigan, 1998 || M.S. Biology, Tropical Ecology, University of Michigan, 1992 || B.S. Lyman Briggs School, Michigan State University, 1990

International Teaching/Research Interests and Experience: Tropical forest ecology, environmental impacts of globalization, paleoecology and archaeology, inclusive learning in the STEM disciplines, experiential learning/Study Abroad, Environmental and Economic Impacts of Globalization for Remote Communities, Paleodietary Isotope Levels and the Detection of Maize in Native American Diets, Success and Retention of Underrepresented Students in STEM Disciplines, Paleocology of the Neotropics: Prehistoric Hurricanes and Their Impacts, Conservation and Phylogeography of the Poison Dart Frog, *Oophaga (Dendrobates) pumilio*, Restoration Ecology of Tropical Swamp Forests

Awards and Distinctions Outstanding Service to Study Abroad Award, International Studies and Programs, Michigan State University, 2005

Publications: 2013, Promoting interdisciplinarity through climate change education. *Nature Climate Change* || 2013, Modeling Freshwater Reservoir Offsets on Radiocarbon-Dated Charred Cooking Residues. *American Antiquity* || 2013, On Using Mental Model Interviews to Improve Camera Trapping: Adapting Research to Costeño Environmental Knowledge. *Conservation & Society* || 2012, Survival of *Dipteryx oleifera* (Fabaceae) trees after Hurricane Ida in Nicaragua. *Journal of Tropical Ecology* || 2011, Examining complexities of forest cover change during armed conflict on Nicaragua's Atlantic Coast. *Biodiversity and Conservation*.

Van Dyne, Linnea

Department of Management

% International Effort: 25%

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 16

Education: Ph.D. Strategic Management and Organization, University of Minnesota, 1993

International Teaching/Research Interests and Experience: proactive employee behaviors (including helping, voice, and silence), roles, cultural intelligence, and international organizational behavior.

Courses: MGT 476 Globalization and International Management | PIM 872 International Strategies

Awards and Distinctions: Associate Editor for Organizational Behavior and Human Decision Processes

Publications: 2013, "Proactive and reactive helping: Contrasting the positive consequences of different forms of helping." *Journal of Organizational Behavior* || 2013, "Employees' Social Context and Change-Oriented Citizenship A Meta-Analysis of Leader, Coworker, and Organizational Influences." *Group & Organization Management* || 2013, "Why and when do motives matter? An integrative model of motives, role cognitions, and social support as predictors of OCB." *Organizational Behavior and Human Decision Processes* || 2013, "Satisfaction pursuing approach and avoidance goals: Effects of regulatory fit and individual temperaments." *Motivation and Emotion* || 2013, "The Contextualized Self: How Team-Member Exchange Leads to Coworker Identification and Helping OCB." *Academy of Management Proceedings*. *Academy of Management*.

Vanderstoep, Gail

Department of Community Sustainability

% International Effort: 50%

Countries: Malaysia, South Korea, Nepal, Federated States of Micronesia, Canada, TaiwanLanguages: Spanish-1

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 11

International Teaching/Research Interests and Experience: Interpretive communications applied to historic, natural and cultural resources, and in contexts of museums, parks, zoos, aquariums, nature centers and other informal learning settings, tourism experiences, and as part of community development. || Study Abroad leader, India: Ecology of the Mountains program. Ten years in a multi-sector sustainable development project in the Federated States of Micronesia.

Courses: ACR 873 Culture Communities and Tourism | ANR 475 International Studies in Agriculture and Natural Resources | ESA 475 Agriscience and Natural Resources Study Abroad | ESA 480 Environmental Studies Abroad | ISS 310 People and Environment | PRR 410 International Studies in Tourism, Parks and Recreation

Awards and Distinctions: President of the National Association for Interpretation and Secretary for NAI's Interpretation and Tourism section || Associate Editor for the Journal of Interpretation Research || Member of Michigan Museums Association and the American Association of Museums || Fellows Award, National Association for Interpretation, 1999 || National Meritorious Service Award, 1996, for the National Association for Interpretation || Lilly Fellowship, MSU, 1996.

Publications: 2009, Linking linkage concepts from diverse fields to build a community based tourism planning framework: The Case of Shuri, Japan || 2009, Comparative analysis of knowledge gain between interpretive and fact-only presentations at an animal training session: An exploratory study. Zoo Biology || 2006, Linking linkage concepts from diverse fields to build a community based tourism planning framework: The case of Shuri, Japan. Tourism Geographies.

VanPatten, Bill

Department of Romance and Classical Studies

% International Effort: 100%

Countries: MexicoLanguages: Spanish

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2

Education: Ph.D., Univ of Texas at Austin, 1983 || M.A., Univ of Texas at Austin, 1981 || B.A., Univ of Santa Clara, 1976

International Teaching/Research Interests and Experience: Director of Language Instruction for department, focused on second language acquisition and second language instruction, with special emphases on input processing, processing and parsing more generally, the interface between input processing and acquisition, morpho-syntactic relationships

Courses: FRN 101 Elementary French I | FRN 102 Elementary French II | FRN 201 Second-Year French I | FRN 202 Second-Year French II | SPN 101 Elementary Spanish | SPN 102 Elementary Spanish II | SPN 201 Second Year Spanish I | SPN 202 Second-Year Spanish II | SPN 250 Review of Intermediate Spanish

Awards and Distinctions: Inducted in Phi Kappa Phi honorary society, April, 2014 || Recipient of the 2013 Wilga Rivers Award for Leadership in Foreign Language Education (Postsecondary) given by the American Council on the Teaching of Foreign Languages || Inducted into the Orden de Don Quijote by the national collegiate Hispanic honor society, Sigma Delta Pi (conferred at the annual AATSP meeting, July 2013). This is the highest honor bestowed by SDP in recognition of scholarship and professional contributions in Hispanism.

Publications: 2010, "Key terms in second language acquisition." Continuum || 2003, "From Input to Output: A Teacher's Guide to Second Language Acquisition." McGraw-Hill

Violin-Wigent, Anne

Department of Romance and Classical Studies

% International Effort: 50%

Countries: France, Canada

Languages: French-3, Spanish-2, Latin-1

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 17

Education: Ph.D. French, Purdue University, 2001 || M.A. English Linguistics, Universite Stendhal Grenoble III, 1994International Teaching/Research Interests and Experience: French language studies, varieties of French around the world, reality of spoken French, preservation of regional accents, vocabulary, and grammatical features.Courses: FRN 102 Elementary French II | FRN 202 Second-Year French II | FRN 320 Self-Expression in Writing | FRN 321 Oral Expression | FRN 330 French Phonetics | FRN 330 French Phonetics | FRN 430 French Linguistics | FRN 805 Evolution of the French Language | FRN 446 History-Based SeminarAwards and Distinctions: Faculty Research Award, Michigan State University, 2010Publications: 2013, Does the scope of regionalisms affect their retention? A case study of three regional variables in Briançon? Proceedings of Methods XIV || 2013, Tu lui les as donnés? Variation dans l'ordre des pronoms multiples en phrases déclaratives. Revue Romane || 2012, L'évolution des régionalismes des descriptions physiques et mentale dans le Briançonnais : Passé, présent et questions sur le futur. Dialectologia || 2010, Identification régionale et rétention des régionalismes dans le Briançonnais. In Construction d'identité et processus d'identification|| 2009, The law of position revisited: The case of mid-vowels in Briançon French. In Sociolinguistic Variation in Contemporary French.**Wagner, Suzanne**

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 50%

Countries: Canada, Germany

Languages: French-2, German-3, Spanish-1, Italian-1

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 6

Education: Ph.D. Linguistics, University of Pennsylvania, 2008 || B.A. Modern and Medieval Languages, University of Cambridge, 2001International Teaching/Research Interests and Experience: Linguistic variation in the French of Montreal, comparing Canadian English and American English.Courses: LIN 225 Language and GenderAwards and Distinctions: National Science Foundation (NSF) Linguistics program grant (~\$200,000): The effect of higher education on phonology, 2013-2015.Publications: 2014, V2 word order in the 'Ayenbite of Inwyt'. English Language and Linguistics || 2014, Individual sensitivity to the frequency of socially meaningful linguistic cues affects language attitudes. Journal of Language and Social Psychology || 2014, Linguistic correlates of Irish-American and Italian-American ethnicity in high school and beyond. In Special issue of Language and Communication, "New perspectives on linguistic variation and ethnic identity in North America" || 2012, "We act like girls and we don't act like men": Ethnicity and local language change in a Philadelphia high school. Language in Society || 2012, Age grading in sociolinguistic theory. Language and Linguistics Compass.

Walker, Robert

Department of Geography
% International Effort: 50%
Countries: Brazil
Languages: Portuguese-3, Spanish-3

Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 9

Education: Ph.D. Regional Science, University of Pennsylvania, 1984 || M.S. Environmental Engineering, University of Florida, 1976 || B.S. Chemistry, University of Florida, 1973

International Teaching/Research Interests and Experience: Land use and land cover change, processes driving tropical deforestation, role played by family structure in these processes, land use dynamics, population and the environment, GIS/Remote sensing applications, spatial statistics || Field work in the Amazon basin on land use decisions of households and the spatial processes of road building and the impacts of land reform on tropical forests

Courses: GEO 113 Introduction to Economic Geography

Awards and Distinctions: Fulbright Scholar Award, Brazil, 1997-1998

Publications: 2013, "Modeling spatial decisions with graph theory: logging roads and forest fragmentation in the Brazilian Amazon." Ecological Applications|| 2012, "The scale of forest transition: Amazonia and the Atlantic forests of Brazil." Applied Geography|| 2011, "Smallholder timber sales along the Transamazon Highway: a comment." Ecological Economics || 2011, "Statistical confirmation of indirect land use change in the Brazilian Amazon." Environmental Research Letters|| 2010, "Regional interdependence and forest "transitions": Substitute deforestation limits the relevance of local reversals." Land Use Policy.

Walther, Joseph

Department of Communication Arts and Sciences,
Telecommunications, Information and Media Studies
% International Effort: 25%

Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 21

Education: Ph.D., Communication, Management Information Systems, The University of Arizona, 1990 || B.A., Speech Communication, The University of Arizona, 1984

International Teaching/Research Interests and Experience: Dynamics of computer-mediated communication and the Internet in interpersonal relationships, work groups, social support, and educational systems

Awards and Distinctions: Fulbright Scholar, The Netherlands, 2013|| International Communication Association Fellow, elected 2013|| International Communication Association Steven Chaffee Award for Career Productivity, 2013

Publications: 2013, Person-centered emotional support and gender attributions in computer-mediated communication. Human Communication Research|| 2013, Media and computer mediation. Nonverbal communication|| 2013, Groups and computer-mediation. The social net|| 2013, What perceptions do people form after viewing Facebook profiles? In Introduction to communication studies: Translating scholarship into meaningful practice|| 2012, Communication processes in participatory web sites. Journal of Computer-Mediated Communication.

Weatherspoon, David

Department of Agricultural, Food, and Resource Economics

% International Effort: 25%Countries: Kenya, Tanzania

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 4Education: Ph.D., University of Florida, 1993 || M.S., The Pennsylvania State University, 1989 || B.S., Michigan State University, 1987International Teaching/Research Interests and Experience: International agribusiness marketing and trade, international supply and demand analysis for fruits and vegetables, business strategies in an emerging country context, firm location in emerging countries, supply chain management, agribusiness management, strategic analysis of trade from small-scale producers/exporters in Sub-Saharan AfricaCourses: AEC 841 Analysis of Food System Organization and Performance | FIM 220 Food Product MarketingAwards and Distinctions: Principal Investigator, The Food SCENE (Supply Chain Enhancements for the New Economy)Publications: 2013, "Price and expenditure elasticities for fresh fruits in an urban food desert." Urban Studies|| 2010, "Hedonic Analysis of Sustainable Food Products," International Food and Agribusiness Management Review Volume, Best Paper Conference Theme Award|| 2011, The Impact of E-Auctions in Adjusting Procurement Strategies for Specialty Coffee. Canadian Journal of Agricultural Economics/Revue canadienne d'agroeconomie|| 2011, "Food Retailing in an Urban Food Desert: Strategies for Success in Fresh Fruits and Vegetables."|| 2010, "Measuring Food Product Differentiation by Quality Ratings: A Cross-Entropy Analysis of Specialty Coffee e-Auctions," J Agricultural Economics.**Weatherspoon, Lorraine**

Department of Food Science and Human Nutrition

% International Effort: 50%Countries: South AfricaLanguages: Afrikaans-2

Associate Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Human Nutrition, Pennsylvania State University, 1992|| M.S. Family Resources-Clinical Nutrition, West Virginia University, 1987 || Diploma, Tertiary Education, University of South Africa, 1982 || B.S. University of Natal, South Africa, Dietetics, 1980International Teaching/Research Interests and Experience: Diet-related health disparities (with special interest in Type 2 Diabetes and complications), international nutrition-maternal and child health and HIV/AIDS in AfricaCourses: HNF 406 Sociocultural Aspects of FoodAwards and Distinctions:Publications: 2013, "Social and health care provider support in diabetes self-management." American journal of health behavior|| 2013, "Acculturation and glycemic control of Asian Indian adults with type 2 diabetes." Journal of community health|| 2011, "Food Retailing in an Urban Food Desert: Strategies for Success in Fresh Fruits and Vegetables."|| 2010, "Mealtime Television Viewing and Dietary Quality in Low-Income African American and Caucasian Mother-Toddler Dyads." Maternal and child health journal|| 2010, "Low-income African American and non-Hispanic White mothers' self-efficacy," "picky eater" perception, and toddler fruit and vegetable consumption." Public health nursing.

Weldt-Basson, Helene

Department of Romance and Classical Studies

% International Effort: 50%Countries: Paraguay, Argentina, Chile, Puerto Rico, Mexico, Colombia, PeruLanguages: Spanish-3, Italian-2, French-2

Professor and Chair | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 1Education: Ph.D. Latin American Literature, Columbia University, 1987 || M.A. Spanish, Harvard University, 1980 || B.A. Spanish, Barnard College, 1979International Teaching/Research Interests and Experience: Twentieth and twenty-first century Latin American literature with an emphasis on ParaguayCourses: SPN 350 Introduction to Reading Hispanic Literature | SPN 490 Independent StudyAwards and Distinctions: Doctora Honoris Causa, Universidad del Norte in Asunción, Paraguay, 2012 || HARP Grant, Michigan State University, 2012Publications: 2013, "Introduction: Feminism and Postcolonialism—New Directions in Latin American Historical Fiction," and "El sueño del celta: Postcolonial Vargas Llosa," In *Redefining Latin American Historical Fiction: The Impact of Feminism and Postcolonialism* || 2013, "Postmodernism and Genre in Augusto Roa Bastos's *El fiscal*," forthcoming in *Inti: Revista de Literatura Hispánica* || 2013, "The White Male as Narrative Axis in Mayra Santos-Febres's *Nuestra señora de la noche*" *Studies in Twentieth and Twenty-First Century Literature* || 2010, "All Women are Whores: Prostitution, Female Archetypes and Feminism in the Works of Augusto Roa Bastos." In *Postmodernism's Role in Latin American Literature: The Life and Work of Augusto Roa Bastos* || 2009, *Subversive Silences: Nonverbal Expression and Implicit Narrative Strategies in the Works of Latin American Women Writers*.**Whalon, Mark**

Department of Entomology

% International Effort: 25%Countries: Poland, Romania, Indonesia, China, Philippines, United Kingdom, Italy, New Zealand, Australia, Taiwan

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 19Education: Ph.D. Pennsylvania State University, 1979 || M.A. University of Vermont, 1976 || B.A. University of Vermont, 1972International Teaching/Research Interests and Experience: Agriculture science administration, applied insect ecology, fruit and vegetable entomology, integrated pest management, resistance management, environmental impacts of pesticides, insect-plant-pathogen interactions, international agricultureAwards and Distinctions: Program Coordinator, Entomological Society of America, Washington, DC || Outstanding Service Award. Sponsor: Cherry Marketing Institute || Who's Who in Academia. Sponsor: News Digest International; Focus: Teaching; Scope: International. 2013 || Distinguished Scientist: Academic Entomological Subject Matter Expert. Sponsor: Entomological Society of America, 2012Publications: 2012, Dose-response relationships for antifeedant effects of *Humulus lupulus* extracts against larvae and adults of the Colorado potato beetle. *Pest Management Science* || 2009, "A systems approach to IPM integration, ecological assessment and resistance management in tree fruit orchards." *Biorational Control of Arthropod Pests* || 2009, "Reduced egg viability in codling moth *Cydia pomonella* (L.) (Lepidoptera: Tortricidae) following adult exposure to novaluron." *Pest management science* || 2010, "Toxicity and Antifeedant Activity of Selected Plant Extracts Against Larval Obliquebanded Leafroller, *Choristoneura rosaceana* (Harris)." *Open Entomology Journal* || 2011, "Ovicidal, larvicidal and anti-ovipositional activities of *Bifora radians* and other plant extracts on the grape berry moth *Paralobesia viteana* (Clemens)." *Journal of Pest Science*.

Wheat, John

Department of History

% International Effort: 25%Countries: Spain, Portugal, Cuba, ColombiaLanguages: Spanish-3, French-3, Portuguese-3

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0Education: Ph.D. History, Vanderbilt University, 2009 || M.A. American Studies, Vanderbilt University, 2003 || B.A. Rhodes College, 1999International Teaching/Research Interests and Experience: Caribbean, Iberian World, Migration & Diaspora, Port Cities, Atlantic Slave TradeCourses: HST 380 Colonial Latin AmericaAwards and Distinctions: NEH Faculty Fellowship, 2012-2013; Fulbright-IIE Fellowship, 2005-2006Publications: 2014, "Global Transit Points & Travel in the Iberian Maritime World, 1580-1640." In *Governing the Sea in the Early Modern Era* || 2011 "The First Great Waves: African Provenance Zones for the Transatlantic Slave Trade to Cartagena de Indias, 1570-1640." *Journal of African History* || 2011, "Garcia Mendes Castelo Branco, fidalgo de Angola y mercader de esclavos en Veracruz y el Caribe a principios del siglo XVII." In *Debates históricos contemporáneos: africanos y afrodescendientes en México y Centroamérica* || 2010, "Mediterranean Slavery, New World Transformations: Galley Slaves in the Spanish Caribbean, 1578-1635." *Slavery & Abolition* || 2010, "Nharas and Morenas Horras: A Luso- African Model for the Social History of the Spanish Caribbean, c.1570-1640." *Journal of Early Modern History*.**Wiley, David**

Department of Sociology

% International Effort: 75%Countries: South Africa, Zambia, Ethiopia, Egypt, Kenya, Nigeria, Senegal, Sudan, Tanzania, UgandaLanguages: ChiNyanja-1, ChiShona-1, French-1, German-1

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 4Education: Ph.D. Sociology and Sociology of Religion, Princeton University, 1971 || M.Div. Religion and Higher Education, Yale University, 1961 || B.A. Zoology and Chemistry, Wabash College, Indiana University, 1957International Teaching/Research Interests and Experience: Sociology of Africa, African urbanization, religion, race, and ethnic stratification, environment and developmentCourses: ANP 825 International Social Science Research: Methods and Praxis | ISS 330A Africa: Social Science Perspectives | SOC 490 Special Topics in Sociology | SOC 890 Individual ReadingsAwards and Distinctions: Fulbright-Hays Senior Research Fellow, Institute for Social and Economic Research, University of Durban-Westville, South Africa, 1994-1995 || Ralph Smuckler Award for Advancing International Studies and Programs at Michigan State University, 1997 || Research, environment and development, Durban, South Africa, 1994-2004 || Research, Lake Victoria, Kenya, 1984-1992 || Non-degree studies in Social Anthropology, University College of Rhodesia and Nyasaland, 1961-1963 || Special Recognition Award, MSU International Studies and Programs, to recognize 32 years of service to advancing African studies at MSU, 2009Publications: 2010, Wiley, David S. "Superb Intentions and US Policy Constraints." *African Studies Review* || 2004, "Priorities for US Instruction in the African Languages: New Criteria and New Choices." Manuscript for National Planning for the Teaching of the Less Commonly Taught Languages || 2003, "Educational Partnerships with Foreign Institutions for Increasing the Quality of International Education in the United States." *Global Challenges and US Higher Education*.

Willis, Stuart

Center for Integrative Studies in the Arts and Humanities

% International Effort: 25%

Countries: Canada

Languages: Cherokee-2

Assistant Professor | NTE

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 0

Education: Ph.D. History, Michigan State University, 2009

International Teaching/Research Interests and Experience: Comparative slavery, Caribbean and West African history, with an emphasis on slavery, slaveholding among the Cherokee, through the lens of Moravian missionaries

Courses: IAH 202 Europe and the World

Wilson, John

Department of Economics

% International Effort: 25%

Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 11

Education: Ph.D. Economics, M.I.T., 1979 || A.B. Applied Mathematics, Brown University, 1975

International Teaching/Research Interests and Experience: Local public economics, Tax and expenditure competition, International public finance, International trade, Optimal tax theory, Political economy

Courses: EC 840 International Trade: Theory and Commercial Policy

Awards and Distinctions: International Tax and Public Finance: Associate Editor, 1998-2001, 2011-present, Editor-In-Chief, 2001-2010.

Publications: 2013, Using trade policy to influence firm location. Economics Letters|| 2012, Should remittances be taxed or subsidized? International Tax and Public Finance|| 2011, Optimal fiscal federalism in the presence of tax competition. Journal of Public Economics|| 2011, Tax policy and the missing middle: Optimal tax remittance with firm-level administrative costs. Journal of Public Economics|| 2011, Brain-drain taxes for non-benevolent governments. Journal of Development Economics.

Wilson, Mark

School of Planning, Design and Construction

% International Effort: 50%

Countries: Korea, Japan, Portugal, United Kingdom, Australia

Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 6

Education: Ph.D. Regional Science and Economics, University of Pennsylvania, 1987 || A.M. Regional Science, University of Pennsylvania, 1983 || M.A. Economics, University of Wisconsin Milwaukee, 1981 || M.Commerce. Regional/Urban Economics, University of Melbourne, 1979 || B.Commerce. Economics, University of Melbourne, 1977

International Teaching/Research Interests and Experience: Urban planning, urban and regional economic development, information technology, public policy, globalization of production, nonprofit organizations

Awards and Distinctions: Study abroad faculty leader in Korea, Malaysia, Singapore, China, Japan

Publications: 2013, Global Information Society: Technology, Knowledge and Mobility|| 2013, "The Role of ICT in Arab Spring Movements" NETCOM || 2013, "The Next New Thing: Exploring the Topography of Code/Space." Dialogues in Human Geography|| 2010, "Urban Regeneration, Retail Development and the Role of Information and Communication Technologies" NETCOM || 2010, "Event Engineering: Urban Planning for Olympics and World's Fairs" in Engineering Earth: The Impacts of Megaengineering Projects|| 2010, "Benchmarking IT Cities" in Developing Living Cities: From Analysis to Action|| 2010, "ICT Ubiquity and Public Policy" NETCOM.

Winge, Theresa

Department of Art, Art History, and Design

% International Effort: 25%

Countries: Japan

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 2

Education: Ph.D. University of Minnesota, 2004

International Teaching/Research Interests and Experience: Subcultural dress, particularly subcultures inspired by Japanese animation and comics

Courses: ATD 430 Dress, Culture and Human Behavior | ATD 431 Global Context for Sustainable Design

Awards and Distinctions: Director of Annual Fashion Show, Apparel and Textile Design program, MSU

Publications: 2014, "Sustainability+ Fashion= re: Dress." Fashion Practice: The Journal of Design, Creative Process & the Fashion Industry|| 2013, "Nothing says love like a skull and crossbones tea cozy: Crafting contemporary subversive handcrafts." Craft Research|| 2013, "Fashion Design Podcast Initiative: Emerging Technologies and Fashion Design Teaching Strategies." Cutting-edge Technologies in Higher Education|| 2012, Body Style: Subcultural Style|| 2009, "Molten Hot: Japanese Gal Subcultures and Fashions."

Witter, Scott

School of Planning, Design and Construction

% International Effort: 25%

Countries: Dominican Republic, Jamaica, Syria, Costa Rica, Honduras, Canada, Latvia

Director and Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 9

Education: Ph.D. Resource Development, Michigan State University, 1983 || M.S., University of Alberta || B.S., South Dakota State University, 1974

International Teaching/Research Interests and Experience: Development, watershed management and international development, International and domestic watershed, natural resource management issues and projects

Awards and Distinctions: Director, School of Planning, Design, and Construction

Publications: 2011, "MSU-WATER: A new way of addressing water quality and quantity challenges." Journal of Contemporary Water Research and Education.

Wrobel, Gabriel

Department of Anthropology

% International Effort: 50%

Countries: Belize, Egypt, Kyrgyzstan

Associate Professor | Tenured

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 3

Education: Ph.D. Anthropology, Indiana University, Bloomington, 2004 || B.S. Anthropology, Emory University, 1993 || A.A., Oxford College of Emory University, 1991.

International Teaching/Research Interests and Experience: Maya bioarchaeology, dental anthropology, and mortuary practices

Courses: ANP 490 Independent Study | ANP 491 Topics in Anthropology

Awards and Distinctions: Director of archaeological field school in Belize since 2005.

Publications: 2014, Tipan Chen Uitz, Cayo District, Belize: The Glyphic Texts and their Contexts. Latin American Antiquity || 2014, Ancient Maya Stone Tools and Ritual Use of Deep Valley Rockshelter, Belize. Journal of Cave and Karst Studies || 2013, The View of Maya Mortuary Cave Ritual from Overlook Rockshelter (OVR), Caves Branch River Valley, Central Belize. Journal of Cave and Karst Studies || 2013, Stir It Up, Little Darlin': The Chipped Stone from Mixed Deposits from Caves Branch Rockshelter, Belize. Canadian Journal of Archaeology || 2012, Polydactyly and the Maya: A Review and an Example from the Site of Peligroso, Upper Macal Valley, Belize. Ancient Mesoamerica.

Wurst, Karin

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

% International Effort: 25%Countries: GermanyLanguages: French-3, German-3

Dean and Professor | Tenured

Affiliations: Core-GenCen

Number of Theses Supervised 2010-2014: 9Education: Ph.D. German, Ohio State University, 1985 || M.A. English Literature and Linguistics, University of Tuebingen, German, 1981 || M.A. German Literature and Linguistics, University of Tuebingen, Germany, 1980International Teaching/Research Interests and Experience: 18th Century German literature and culture, gender research in GermanyCourses: GRM 864 German Studies: Cultural Norms and ValuesAwards and Distinctions: Dean, College of Arts and Letters, Michigan State UniversityPublications: 2011, "Dilettantismus um 1800 (review)." Goethe Yearbook|| "Eleonore Thon Adelheit von Rastenberg An English Translation George F. Peters, trans. Adelheit von Rastenberg."|| 2011, "Sicherheit in der Informationstechnik-Verantwortungsteilung zwischen Nutzern, Wirtschaft und Staat." INFORMATIK 2011-Informatik schafft Communities|| 2010, "2: The Shaping of Garden Culture in the Journal des Luxus und der Moden." Publishing Culture and the "reading Nation": German Book History in the Long Nineteenth Century.**Yin, Runsheng**

Department of Forestry

% International Effort: 50%Countries: ChinaLanguages: Chinese-3

Assistant Professor | Tenured

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 6Education: Ph.D. Forest Economics and Finance, University of Georgia, 1995 || M.A. Forest Management, Beijing Forestry University, 1986 || B.A. Forestry, Shanxi Agricultural University, 1982International Teaching/Research Interests and Experience: Impact of economic reforms on forest growth, sustainable resource management strategies, agroforestry and plantation forest regimes, timber trade and its effect on the environment, forest taxes and subsidies in developing countries, Timberland ownership and forest investmentCourses: FOR 405 Forest Ecosystem Services | FOR 835 Forest Carbon Policy, Economics and Finance | FOR XXX Ecosystem Service EvaluationAwards and Distinctions: Center for Global Change and Earth Observations || Global Observatory for Ecosystem ServicesPublications: 2013, China's Forest Tenure Reform and Institutional Change in the New Century: What Has Been Implemented and What Remains to Be Pursued? Land Use Policy|| 2012, SWAT-Based Runoff and Sediment Simulation in a Small Watershed, the Loessial Hilly-Gullied Region of China: Capabilities and Challenges. International Journal of Sediment Research|| 2012, Sequestering Carbon in China's Forest Ecosystems: Potential and Challenges. Forests|| 2012, Ecological Restoration Programs and Payments for Ecosystem Services as Integrated Social-Ecological Processes. Ecological Economics|| 2010, The Potential and Challenges of Sequestering Carbon and Generating Other Services in China's Forest Ecosystems. Environmental Science & Technology.

Zaki, Khalida

Department of Sociology

% International Effort: 75%Countries: Bangladesh, PakistanLanguages: Punjabi-3, Urdu-2

Visiting Assistant Professor | NTE

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 5

Education: Ph.D. Sociology, Social Demography, and Rural and Community Studies, Michigan State University, 1991 || M.A. Economics, University of the Punjab, Pakistan, 1971 || B.A. Economics, Statistics and English, University of the Punjab, 1970

International Teaching/Research Interests and Experience: Multi-cultural international perspective in teaching on sex and gender, family work, dynamic of population, global development, and integrative studies in social sciences || Research includes the study of women's status, fertility, mortality in South Asia

Courses: SOC 161 International Development and Change | SOC 490 Special Topics in Sociology

Awards and Distinctions: Fulbright Scholar, 2013 || Honorary International Collaboration Development Award, 2013 || Institute of International Health, College of Osteopathic Medicine

Publications: 2013, "Pakistani-Americans: Immigration in the 1940s..." in Immigrants in American History: Arrival, Adaptation, and Integration.

Zeldes, Geri

School of Journalism

% International Effort: 75%Countries: Palestine, Israel, Philippines

Associate Professor | Tenured

Affiliations: Core-CASID and GenCen

Number of Theses Supervised 2010-2014: 9

Education: Ph.D. Mass Communication, Michigan State University, 2000

International Teaching/Research Interests and Experience: news media portrayals of race, gender and religion, elections, measuring the degrees in which journalists cover stories related to these topics in a fair and balanced manner

Awards and Distinctions: Asian Studies Center || Health & Risk Communication Center

Publications: 2013, Partisan Balance and Bias in TV Network Coverage of the 2000, 2004 and 2008 Presidential Elections. Journal of Broadcasting and Electronic Media|| 2012, A Lack of Balance: An Examination of Local Newspaper Coverage of the 2006 War in Lebanon and the 2008-2009 War in Gaza," Journal of Muslim Minority Affairs|| 2012, "Differences in the Way Broadcast, Cable and Public TV Reporters Used Women and Non-White Sources to Cover the 2008 Presidential Race," Mass Communication & Society|| 2012, "An Andragogical Approach to Developing Dialogic Learning Through Wikis," Middle East Media Educator|| 2012, "Using a Wiki to Produce Journalistic Best Practices." Communication Teacher.

Zhang, Zhenmei

Department of Sociology
% International Effort: 50%
Countries: China
Languages: Chinese-3

Associate Professor | Tenured
Affiliations: Core-GenCen
Number of Theses Supervised 2010-2014: 11

Education: Ph.D. Sociology and Demography, minor in Statistics, The Pennsylvania State University, 2003 || M.A. English and International Studies, China Foreign Affairs University, 1994 || B.A. English Language and Literature, Nanjing University, 1991

International Teaching/Research Interests and Experience: Aging and the life course, family and health, elder abuse and neglect, social demography, Racial/Ethnic Disparities in Health, Population Aging in China

Courses: SOC 461 Basic Demographic Techniques and Applications

Awards and Distinctions: Asian Studies Center Travel Grant, Michigan State University, 2011 || NIH/NIA Summer Institute on Aging Fellowship, 2008 || Rand/NIA Summer Institute on Aging Fellowship, 2004

Publications: 2013, "The Changing Relationship between Fertility and Educational Expectations: Adolescents in the 1970s versus the 1980s." Journal of Family Issues|| 2013, "Life Expectancy (effects of divorce)." Cultural Sociology of Divorce: An Encyclopedia|| 2013, "Disability Trends by Marital Status among Older Americans, 1997-2010: An Examination by Gender and Race." Population Research and Policy|| 2012. "Family Members' Reports of Non-Staff Abuse in Michigan Nursing Homes." Journal of Elder Abuse & Neglect|| 2012, "Is there a Hispanic Epidemiologic Paradox in Later Life? A Closer Look at Chronic Morbidity." Research on Aging.

Zhao, Jinhua

Department of Economics, Environmental Science and Policy Program
% International Effort: 25%
Countries: China
Languages: Chinese-3

Professor and Director | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 13

Education: Ph.D. Agricultural and Resource Economics, University of California at Berkeley, 1997 || M.Sc. Agricultural Economics, University of Guelph, Canada, 1992 || B.S. Industrial Engineering, University of Science and Technology Beijing, People's Republic of China

International Teaching/Research Interests and Experience: Natural resource and environmental economics, applied micro theory, global climate change, energy economics, trade and environment, real option theory, technology adoption, dynamic decision making

Awards and Distinctions: Member, US EPA Science Advisory Board, Environmental Economics Advisory Committee || NSF grant, 2013

Publications: 2013, "The WTP/WTA Disparity: Have We Been Observing Dynamic Values But Interpreting Them as Static," Economic Inquiry|| 2012, "From Exxon to BP: Has Some Number Become Better Than No Number?," Journal of Economic Perspectives|| 2011, "Adaptation versus Adoption: with Emphasis on Climate Change," (with David Zilberman and Amir Heiman,) Annual Review of Resource Economics|| 2011, "Switching to Perennial Energy Crops under Uncertainty and Costly Irreversibility," American Journal of Agricultural Economics|| 2010, "International Environmental Agreements Emissions Trade, Safety Valves and Escape Clauses," Revue Economique.

Zhu, Susan Chun

Department of Economics
% International Effort: 75%
Countries: China, Canada
Languages: Chinese-3

Associate Professor | Tenured
Affiliations: Core-CASID
Number of Theses Supervised 2010-2014: 9

Education: Ph.D. Economics, University of Toronto, 2001 || M.A. Economics, Carleton University, 1996 || M.Eng. Operations Management, Huazhong University of Science and Technology, 1995 || B.A. Economics, Huazhong University of Science and Technology, 1992

International Teaching/Research Interests and Experience: Trade and technology with specialization in automobile engineering and feedback

Courses: EC 340 Survey of International Economics | EC 843 Advanced Topics in International Trade

Awards and Distinctions: Robert Mundell Prize (Canadian Economic Association), 2004

Publications: 2012, "Liberalized Trade and Work-Firm Matching, American Economic Review Papers and Proceedings|| 2011, "Credit Constraints and Firm Export: Microeconomic Evidence from Italy," Journal of International Economics|| 2010, "The Structure of Factor Content Predictions," (with Daniel Trefler), Journal of International Economics.

Zierler, Matthew

James Madison College
% International Effort: 25%
Countries: Belgium, Romania, Turkey
Languages: German-1

Associate Professor | Tenured
Affiliations: Teaching
Number of Theses Supervised 2010-2014: 1

Education: Ph.D. International Relations, American Politics, Methodology, University of Wisconsin-Madison, 2003 || M.A. International Relations, American Politics, Methodology, University of Wisconsin-Madison, 1998 || B.A. International Affairs, George Washington University, 1997

International Teaching/Research Interests and Experience: U.S. and comparative foreign policy, international law, global governance, international security, international relations theory

Courses: MC 220 International Relations I: World Politics and International Security | MC 322 International Security | MC 362 Public International Law | MC 492 Senior Seminar in International Relations

Publications: 2011, "Barriers to socialization: Turkey and regional international organizations." European Integration|| 2010, "Treaty Politics and the Rise of Executive Agreements: International Commitments in a System of Shared Powers by Glen S. Krutz and Jeffrey S. Peake." Political Science Quarterly.

Zitzewitz, Karin

Department of Art, Art History and Design

% International Effort: 25%Countries: IndiaLanguages: Hindi-2

Assistant Professor | Tenure Stream

Affiliations: Teaching

Number of Theses Supervised 2010-2014: 3Education: Ph.D. Anthropology, Columbia University, 2006International Teaching/Research Interests and Experience: Social place of art in post-colonial India, relationship to the political ideology of secularismCourses: IAH 211B Area Studies and Multicultural Civilizations: AsiaAwards and Distinctions: Muslim Studies ProgramPublications: 2009, "The moral economy of the street: the Bombay paintings of Gieve Patel and Sudhir Patwardhan." Third Text|| 2011, "Writing against Historicism: Accounting for Modernism in India." Art History|| 2011, "Picturing Islam: Art and Ethics in a Muslim Lifeworld (George)." Museum Anthropology Review|| 2012, "Refracted Visions: Popular Photography and National Modernity in Java."|| 2011, "The Triumph of Modernism: India's Artists and the Avant-Garde, 1922-1947."**Zulu, Leo**

Department of Geography

% International Effort: 75%Countries: Malawi, Sierra LeoneLanguages: Chichewa-3

Assistant Professor | Tenure Stream

Affiliations: Core-CASID

Number of Theses Supervised 2010-2014: 5Education: Ph.D. Geography, University of Illinois at Urbana-Champaign, 2006 || M.A. Geographic Information Systems and International Development, Clark University, 1998 || B.Sc. Ecological Sciences with Honors in Forestry, University of Edinburgh, 1989International Teaching/Research Interests and Experience: Political ecology, environment and development, community-based natural resources management in rural Africa, deforestation, food security, temporal and biophysical processes of land use and land cover change in Africa and the techniques that permit their examination including Remote Sensing and Geographic Information Systems, vulnerability and adaptation of rural communities in southern Africa to climate changeCourses: GEO 338 Geography of Africa | ISS 330A Africa: Social Science PerspectivesPublications: 2010, "The forbidden fuel: charcoal, urban woodfuel demand and supply dynamics, community forest management and woodfuel policy in Malawi." Energy Policy|| 2009, "Politics of scale and community-based forest management in southern Malawi." Geoforum|| 2012, "HIV and AIDS in Africa: a geographic analysis at multiple spatial scales." GeoJournal|| 2013, "Charcoal, livelihoods, and poverty reduction: Evidence from sub-Saharan Africa." Energy for Sustainable Development|| 2009, "Sociospatial geographies of civil war in Sierra Leone and the new global diamond order: is the Kimberley process the panacea." Environment and Planning C: Government and Policy|| 2013, "Inter- and transdisciplinary approaches to population-environment research for sustainability aims: a review and appraisal." Population and Environment|| 2012, "Whose Minerals, Whose Development? Rhetoric and Reality in Post-Conflict Sierra Leone." Development and Change|| 2012, "Neoliberalization, decentralization and community-based natural resources management in Malawi: The first sixteen years and looking ahead." Progress in Development Studies.

Appendix C: Project Goals, Performance Measures, and Activities

1. Project Goal 1: Increase the number of MSU graduates with expertise in Global Development Studies and world languages	
3. Activities	
2. Performance Measures	
A) Increase the number of GDS majors and minors by 10% over the four-year grant cycle.	<p>A.1. Develop and offer new capstone course for GDS majors and minors</p> <p>A.2. Recruit and hire 3 GDS faculty; one hire each in Social Science, Humanities, and professional field</p> <p>A.3. Recruit students to enroll in GDS majors and minors</p>
B) Increase the number of students enrolled in intermediate and advanced courses of US/ED priority languages by 10% over the four-year grant cycle	<p>B.1. Offer priority Southeast Asian Languages, including Malay/Indonesian, Thai and Vietnamese, prioritizing advanced levels (in collaboration with ASN)</p> <p>B.2. Offer priority South Asian Languages, including Tamil and Urdu, prioritizing advanced levels (with ASN)</p> <p>B.3. Offer priority African Languages, including Yoruba, Wolof, Twi and Arabic, prioritizing advanced levels (with ASC)</p> <p>B.4. Offer other priority languages, including Turkish and Persian, prioritizing advanced levels (with ASN)</p> <p>B.5. Ensure 25% of FLAS fellows study a priority language with a focus on recruiting advanced language learners</p> <p>B.6. Disseminate language course information and recruit GDS students including heritage speakers</p> <p>B.7. Disseminate language course information and recruit high school and community college students via World Language Day (with CLEAR, ASC, and ASN)</p>
C) Increase the number of GDS students enrolled in international internships by 20% over the four-year grant cycle	<p>C.1. Develop new partnerships with overseas institutions</p> <p>C.2. Co-design and co-implement new study abroad programs that include internship opportunities for GDS students (with ASC, ASN, and Office of Study Abroad)</p>
D) Increase library holdings on GDS subject areas with an emphasis on electronic resources by 10% annually	<p>D.1 Collaborate with GDS and gender subject librarians to identify and purchase materials related to critical issues in GDS</p> <p>D.2. Survey GDS faculty for library acquisition recommendations</p>

1. Project Goal 2: Increase K-12 teacher training on issues of Global Development Studies and world languages

2. Performance Measures

3. Activities

<p>A) Train 25 K-12 teachers annually to integrate issues in GDS into their classrooms</p>	<p>A.1. Co-implement the LATTICE K-12 teacher training program and recruit 25 new teachers annually to attend (with ASC, ASN, ISP, and COE)</p>
<p>B) Train 20 pre- and in-service teachers annually to teach a priority LCTL</p>	<p>B.1. Co-implement the Annual Summer Workshop for Teaching of Asian/African Languages and recruit 20 pre- and in-service teachers to attend (with CLEAR, ASN and ASC)</p>
<p>C) Train 4 mentor teachers annually to integrate issues in GDS into K-12 classrooms</p>	<p>C.1. Co-design a COE faculty lead workshop for mentor teachers on how to globalize classroom curriculum (with ASC, ASN, COE) C.2. Support 4 mentor teachers to participate in the workshop</p>

1. Project Goal 3: Collaborate with MSU College of Education to Mainstream Global Development Studies into MSU's Teacher Education Program	
2. Performance Measures	3. Activities
A) Train 4 MSU COE Teacher Education faculty annually to integrate content on critical GDS issues into their curriculum	A.1. Co-design and co-implement a Teacher Education Globalization Institute (TEGI) for 4-6 faculty on globalizing teacher education courses monthly half-day sessions during academic year (with COE) A.2. Provide curriculum development awards to qualified TEGI participants (with COE)
B) Increase enrollment of teacher education students in required globalized course TE150 by 50% over the four-year grant cycle	B.1. Revise the required Teacher Education course TE150 curriculum to include issues of GDS content (with ASC, ASN and COE)
C) Increase enrollment of teacher education students in the Global Educators Cohort Program by 10% annually	C.1. Co-design and co-implement undergraduate conference on internationalizing teacher education (with ASC, ASN, and COE) C.2. Nationally disseminate cohort program materials and recruit students into the Global Educators program

1. Project Goal 4: Collaborate with community colleges to incorporate issues of Global Development Studies into their curricula and programing	
2. Performance Measures	3. Activities
A) Train 40 community college faculty annually to integrate issues in GDS into their courses	A.1. Co-design and co-implement the MIIIE summer institutes and annual conferences for community college faculty to globalize their courses (with MIIIE, ASC, and ASN) A.2. Recruit MSU faculty to participate in MIIIE summer institutes and annual conference (with MIIIE, ASC, and ASN)
B) Develop a web-based course on issues of GDS for use in community college classrooms over the four year grant cycle	B.1. Recruit and collaborate with 5-7 community college faculty to develop a multidisciplinary introductory course with modules on issues in GDS (with ASC, ASN, and MIIIE) B.2. Nationally disseminate and promote course information to community college faculty
C) Increase community college faculty attendance at International Business Institutes (IBI) by 10% annually	C.1. Co-design and co-implement the IBI for Community College Faculty and the International Business Institute "On the Road" (with CCID and CIBER) C.2 Co-design and co-implement the Advanced IBI for Community College Faculty (with CIBER) C.3. Co-design and co-implement Business Language Institute for Community College faculty (with CIBER and University of Texas-Austin)
D) Increase circulation of GPID Publications to community college libraries and faculty by 10% annually	D.1. Nationally promote and disseminate GPID publications to community college faculty and libraries

MIDWEST INSTITUTE for

International & Intercultural Education



P.O. Box 325

Oshtemo, Michigan 49077

June 8, 2014

Dr. Robert Glew, Director
Center for Advanced Study of International Development
Michigan State University
International Center, Room 202
East Lansing, MI 48824-1035

Dear Rob:

This letter is to confirm the participation and support of the Midwest Institute consortium (MIIE) for your Title VI proposal to the U.S. Department of Education for the 2014-2018 period.

Given the rich and long (since 1992) collaborative relationship with MSU's NRCs, the colleges of the Midwest Institute consortium welcome the opportunity to expand its international curriculum and provide professional support for its faculty. As the director of the consortium, I will serve as the coordinator for its colleges towards this project.

In particular, we look forward to collaborating in supporting:

1. Organize several week-long workshops for community college faculty to develop curriculum modules for course-infusion.
2. Participation and support for the annual conferences of MIIE.
3. Support the development of two multidisciplinary courses for adoption by interested community colleges and also flexible infusion of course units into introductory level-courses in various disciplines.

The Midwest Institute consortium is prepared to provide the necessary support for the aforementioned projects and continue our collaboration.

With best regards,

Theo Sypris, Director

MICHIGAN STATE UNIVERSITY

Dr. Robert Glew, Director
Center for Advanced Study of International Development

Dr. Anne Ferguson, Director
Center for Gender in Global Context

427 N. Shaw Lane, Room 202
International Center
East Lansing, MI 48824

June 18, 2014

Dear Drs. Glew and Ferguson:

I am pleased to write this letter demonstrating the Department of Teacher Education's support of CASID&GenCen's application for funding in the 2014-18 Title VI grant competition. Our department is proud of its history, dating back to the early 1990s, of working with your center in developing on and off campus programs, including two co-sponsored study abroad programs for TE students, which promote global competency among our undergraduate and graduate students as well as support for our Global Educators Cohort Program (GECP). We look forward to even deeper ties during the upcoming Title VI grant cycle.



College of Education

Teacher Education

Michigan State
University
620 Farm Lane,
313 Erickson Hall
East Lansing, MI 48824

517-353-5091
Fax: 517-432-5092
education.msu.edu

We are committed to the following collaborations:

1. Continuation of our support for the LATTICE (Linking all Types of Teachers in International and Cross-Cultural Education) in-service program that provides high quality monthly workshops for teachers on global issues.
2. Capacitating Mentor Teachers to Internationalize their Classrooms: Summer Institutes for GECP affiliated mentor teachers aimed at increasing the global competency of Michigan teachers who work with MSU GECP interns.
3. Teacher Education Globalization Institute to integrate content on critical issues into our Teacher Education curriculum.
4. Project to infuse international/global content into all sections of TE 150 *Reflections on Learning*, a required course for all teacher education majors.
5. Potential future Fulbright Group Projects abroad for teacher education interns and their mentor teachers modeled on the joint Teacher Education – African Studies Center & CASID/GenCen sponsored GPA to Tanzania offered in summer 2014.

The Department of Teacher Education looks forward to future years of fruitful collaboration with CASID&GenCen. Thank you for engaging us in the planning and development of these proposed activities in this important project.

Sincerely,

A handwritten signature in black ink that reads "Margaret S. Crocco". The signature is written in a cursive style with a long horizontal flourish at the end.

Margaret S. Crocco, Ph.D.
Professor and Chairperson
Department of Teacher Education
Michigan State University

MICHIGAN STATE UNIVERSITY

Dr. Robert Glew, Director
Center for Advanced Study of International Development

Dr. Anne Ferguson, Director
Center for Gender in Global Context

427 N. Shaw Lane, Room 202
International Center
East Lansing, MI 48824

June 24, 2014

Dear Dr. Glew and Dr. Ferguson:

I am writing to confirm our commitment to work with CASID and GenCen on the evaluation and assessment of your programmatic activities during 2014-17, if your proposal to the U.S. Department of Education National Resource Center and Foreign Language and Area Studies programs is successful.



University Outreach and Engagement

Community Evaluation and Research Collaborative

Kellogg Center, Garden Level
East Lansing, MI 48824-1022

517-353-8977
Fax: 517-432-9541
outreach.msu.edu/cerc

The Community Evaluation and Research Collaborative, centered within the Office of University Outreach and Engagement, is well-qualified to work with you and your partners in evaluating the activities described in your proposal. CERC supports university-community partnerships for evaluation and research by:

- Facilitating and sustaining university-community partnerships and projects for community partners and faculty, staff, and students;
- Building university and community capacity for partnerships, participatory evaluation, and community-based participatory research; and,
- Providing learning resources for participatory evaluation, community-based participatory research, and systemic approaches to community and systems change.

The evaluation plan proposed for 2014-17 will be conducted using a contemporary rigorous approach to evaluation and assessment and aligns well with guidelines provided by the U.S. Department of Education for the NRC and FLAS programs. Having worked with CASID and GenCen through the previous grant cycle to develop the centers' capacity for data collection, management, and reporting, we are knowledgeable about the goals, indicators, and processes for the NRC and FLAS programs.

We look forward to working with you on these important programs and wish you well in this grant competition.

Sincerely,

A handwritten signature in cursive script that reads "Laurie A. Van Egeren".

Laurie Van Egeren, Ph.D.
Assistant Provost for University-Community Partnerships
University Outreach and Engagement

SECTION 427 OF THE GENERAL EDUCATION PROVISIONS ACT (GEPA)

Michigan State University has a long-standing history of engaging around the world in more than 761 countries. In this spirit, MSU is committed to principles of equal opportunity, non-discrimination, inclusion, and affirmative action. In accordance with Section 427 of the General Education Provisions Act (GEPA), MSU makes a special effort to ensure equitable access to all program beneficiaries. Michigan State University's programs, activities, and facilities are available to all without regard to race, gender, religion, creed, national origin, political persuasion, sexual preference, marital status, disability, or age. An affirmative action/equal opportunity employer, the quality of MSU's affirmative action programs are validated through review by external agencies and by internal monitoring (including an annual report to the MSU Board of Trustees). Today, inclusiveness at MSU is a multi-faceted, comprehensive and innovative set of programs designed to actualize the commitment of university policy, while ensuring compliance with the highly technical regulations governing statistical self-analysis and the establishment of hiring and promotional goals for women and members of minority groups. This inclusiveness also encompasses a great diversity of university programs and activities that have been developed and instituted to meet the needs of protected classes and other members of the university community.

CASID&GenCen take steps to ensure equitable access to, and participation in, the centers' Federally-assisted activities for students, teachers, and other participants. For example, CASID&GenCen make sure that all event notices indicate that the centers will attempt to meet additional requirements of people with disabilities, and care is taken to ensure that events are wheelchair accessible both on and off campus. An elevator in the International Center grants access to the second and third floors of the building where we currently hold special presentations. In

addition, Michigan State University implemented a Web Accessibility policy in 2008 to facilitate access to University instruction, communication, research, and business processes, while enhancing community building for the broadest possible audience. The policy employs principles of Universal design and use of the Web Accessibility Technical Guidelines and standards in the design, implementation, enhancement, and replacement of Web content and services. In doing so, MSU aims to improve access to both current and emerging technologies. CASID&GenCen websites comply with this policy.

CASID&GenCen make every effort to ensure as broad and deep promotional coverage of its activities as possible. In order to reach K-12 professionals and post-secondary faculty throughout Michigan who are frequently working in rural areas and remote areas of the upper peninsula the centers undertake extensive mailings to notify them of pertinent upcoming program offerings. Similarly, to reach participants in the impoverished urban areas of southeast and southwest Michigan, CASID&GenCen make comprehensive efforts to announce program offerings. For K-12 professionals, the center requests and receives mailing labels from the Michigan Department of Education for all social studies teachers in the state of Michigan. For post-secondary faculty and students, the center has acquired through our community college affiliates and members at rural and urban colleges an extensive list of potential participants who receive mailings.