U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANT UNDER THE

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140166 P015B140166

Univ of Washington

The Center for Global Studies

The Henry M. Jackson School of International Studies

Original

PROPOSAL FOR FY 2014-17

Comprehensive National Resource Center
and
Foreign Language and Area Studies Fellowship Program
CFDA No. 84.015 A & B

OMB No. 1840-0807
Expiration Date: May 31, 2017

International and Foreign Language Education
U.S. Department of Education
Washington, DC 20202

University *of* Washington
OFFICE OF SPONSORED PROGRAMS

Office of Research
Office of Sponsored Programs

June 25, 2014

Stephanie McKissic
US Department of Education (DOEd)
Application Control Center
Attn: (CFDA numbers 84.015 A & B)
LBJ Basement Level 1
400 Maryland Ave. SW
Washington, DC 20202-4260
USA

Dear Stephanie McKissic:

The University of Washington is pleased to submit this letter in support of the application entitled "Comprehensive National Resource Center and Foreign Language Area Studies Fellowship Programs.." This application was prepared by Associate Professor Sara Curran, from the department of INT STUDIES.

We present this application for your review and request support in the amount of $2,518,619 for the period August 15, 2014 through August 14, 2018.

The University of Washington reserves the right to negotiate the Terms and Conditions of the award should this application be funded.

Thank you for your consideration.

Sincerely,

Laurie Salehi
Grant and Contract Administrator
Authorized Signing Official
Office of Sponsored Programs

Please reference our **#A95320** on all correspondence concerning this application.

INT

OMB Number: 4040-0004
Expiration Date: 8/31/2016

Application for Federal Assistance SF-424

* 1. Type of Submission:	* 2. Type of Application:	* If Revision, select appropriate letter(s):
☐ Preapplication	■ New	
■ Application	☐ Continuation	* Other (Specify):
☐ Changed/Corrected Application	☐ Revision	

* 3. Date Received:	4. Applicant Identifier:
	A95320

5a. Federal Entity Identifier:	5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:	7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name:	University of Washington

* b. Employer/Taxpayer Identification Number (EIN/TIN):	* c. Organizational DUNS:
916001537	042803536

d. Address:

* Street1:	Office of Sponsored Programs
Street2:	4333 Brooklyn Avenue NE
* City:	Seattle
County/Parish:	King
* State:	WA
Province:	
* Country:	USA: UNITED STATES
* Zip / Postal Code:	98195

e. Organizational Unit:

Department Name:	Division Name:
Henry M. Jackson School of International Studies	International Studies Center

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:		* First Name:	Lynette
Middle Name:			
* Last Name:	Arias		
Suffix:			

Title:	Director, Office of Sponsored Programs

Organizational Affiliation:
University of Washington

* Telephone Number:	206 543-4043	Fax Number:	206 685-1732

* Email:	osp@uw.edu

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

H Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

US Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015 A & B

CFDA Title:

National Resource Centers & Foreign Language & Area Studies Fellowships Program

*** 12. Funding Opportunity Number:**

ED- GRANTS NRC: 053014-001 ED GRANTS FLAS: 053014-002

* Title:

National Resource Centers and Foreign Language and Area Studies Fellowships Program

13. Competition Identification Number:

FR Doc: 2014-125581

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

N/A | Add Attachment | Delete Attachment | View Attachment

*** 15. Descriptive Title of Applicant's Project:**

National Resource Centers and Foreign Language and Area Studies Fellowships Programs

Attach supporting documents as specified in agency instructions.

Add Attachments | Delete Attachments | View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant: WA-007 * b. Program/Project: WA-007

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment | Delete Attachment | View Attachment

17. Proposed Project:

* a. Start Date: 08/15/2014 * b. End Date: 08/14/2018

18. Estimated Funding ($):

* a. Federal	629,495.00
* b. Applicant	
* c. State	
* d. Local	
* e. Other	
* f. Program Income	
* g. TOTAL	629,495.00

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- [x] a. This application was made available to the State under the Executive Order 12372 Process for review on
- [ ] b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- [ ] c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

- [ ] Yes
- [x] No

If "Yes", provide explanation and attach

Add Attachment | Delete Attachment | View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

- [x] ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix:	Ms.
* First Name:	Lynette
Middle Name:	
* Last Name:	Arias
Suffix:	
* Title:	Director, Office of Sponsored programs
* Telephone Number:	206 543-4043
Fax Number:	206 685-1732
* Email:	osp@uw.edu

* Signature of Authorized Representative: Laurie Salehi * Date Signed: 6/25/14

Laurie Salehi
Grant and Contract Administrator
Authorized Signing Official
Office of Sponsored Programs

INSTRUCTIONS FOR THE SF-424

This is a standard form required for use as a cover sheet for submission of pre-applications and applications and related information under discretionary programs. Some of the items are required and some are optional at the discretion of the applicant or the federal agency (agency). Required fields on the form are identified with an asterisk (*) and are also specified as "Required" in the instructions below. In addition to these instructions, applicants must consult agency instructions to determine other specific requirements.

1. Type of Submission: (Required) Select one type of submission in accordance with agency instructions.
- ► Pre-application
- ► Application
- ► Changed/Corrected Application – Check if this submission is to change or correct a previously submitted application. Unless requested by the agency, applicants may not use this form to submit changes after the closing date.

2. Type of Application: (Required) Select one type of application in accordance with agency instructions.

- **New**: An application that is being submitted to an agency for the first time.
- **Continuation**: An extension for an additional funding/budget period for a project with a projected completion date. This can include renewals.
- **Revision**: Any change in the federal government's financial obligation or contingent liability from an existing obligation. If a revision, enter the appropriate letter(s). More than one may be selected. If "Other" is selected, please specify in text box provided.

A. Increase Award
B. Decrease Award
C. Increase Duration
D. Decrease Duration
E. Other (specify)

3. Date Received: Leave this field blank. This date will be assigned by the Federal agency..

4. Applicant Identifier: Enter the entity identifier assigned by the Federal agency, if any, or the applicant's control number if applicable.

5a Federal Entity Identifier: Enter the number assigned to your organization by the federal agency, if any.

5b. Federal Award Identifier: For new applications, enter NA. For a continuation or revision to an existing award, enter the previously assigned federal award identifier number. If a changed/corrected application, enter the federal identifier in accordance with agency instructions.

6. Date Received by State: Leave this field blank. This date will be assigned by the state, if applicable.

7. State Application Identifier: Leave this field blank. This identifier will be assigned by the state, if applicable.

8. Applicant Information: Enter the following in accordance with agency instructions:
- **a. Legal Name**: (Required) Enter the legal name of applicant that will undertake the assistance activity. This is the organization that has registered with the Central Contractor Registry (CCR). Information on registering with CCR may be obtained by visiting www.Grants.gov.
- **b. Employer/Taxpayer Number (EIN/TIN):** (Required) Enter the employer or taxpayer identification number (EIN or TIN) as assigned by the Internal Revenue Service. If your organization is not in the US, enter 44-4444444.

10. Name Of Federal Agency: (Required) Enter the name of the federal agency from which assistance is being requested with this application.

11. Catalog Of Federal Domestic Assistance Number/Title: Enter the Catalog of Federal Domestic Assistance number and title of the program under which assistance is requested, as found in the program announcement, if applicable.

12. Funding Opportunity Number/Title: (Required) Enter the Funding Opportunity Number (FON) and title of the opportunity under which assistance is requested, as found in the program announcement.

13. Competition Identification Number/Title: Enter the competition identification number and title of the competition under which assistance is requested, if applicable.

14. Areas Affected By Project: This data element is intended for use only by programs for which the area(s) affected are likely to be different than the place(s) of performance reported on the SF-424 Project/Performance Site Location(s) Form. Add attachment to enter additional areas, if needed.

15. Descriptive Title of Applicant's Project: (Required) Enter a brief descriptive title of the project. If appropriate, attach a map showing project location (e.g., construction or real property projects). For pre-applications, attach a summary description of the project.

16. Congressional Districts Of: 16a. (Required) Enter the applicant's congressional district. 16b. Enter all district(s) affected by the program or project. Enter in the format: 2 characters state abbreviation – 3 characters district number, e.g., CA-005 for California 5th district, CA-012 for California 12 district, NC-103 for North Carolina's 103 district. If all congressional districts in a state are affected, enter "all" for the district number, e.g., MD-all for all congressional districts in Maryland. If nationwide, i.e. all districts within all states are affected, enter US-all. If the program/project is outside the US, enter 00-000. This optional data element is intended for use only by programs for which the area(s) affected are likely to be different than place(s) of performance reported on the SF-424 Project/Performance Site Location(s) Form. Attach an additional list of program/project congressional districts, if needed.

17. Proposed Project Start and End Dates: (Required) Enter the proposed start date and end date of the project.

18. Estimated Funding: (Required) Enter the amount requested, or to be contributed during the first funding/budget period by each contributor. Value of in-kind contributions should be included on appropriate lines, as applicable. If the action will result in a dollar change to an existing award, indicate only the amount of the change. For decreases, enclose the amounts in parentheses..

c. Organizational DUNS: (Required) Enter the organization's DUNS or DUNS+4 number received from Dun and Bradstreet. Information on obtaining a DUNS number may be obtained by visiting www.Grants.gov.

d. Address: Enter address: Street 1 (Required); city (Required); County/Parish, State (Required if country is US), Province, Country (Required), 9-digit zip/postal code (Required if country US).

e. Organizational Unit: Enter the name of the primary organizational unit, department or division that will undertake the assistance activity.

f. Name and contact information of person to be contacted on matters involving this application: Enter the first and last name (Required); prefix, middle name, suffix, title. Enter organizational affiliation if affiliated with an organization other than that in 7.a. Telephone number and email (Required); fax number.

9. Type of Applicant: (Required) Select up to three applicant type(s) in accordance with agency instructions.

A. State Government
B. County Government
C. City or Township Government
D. Special District Government
E. Regional Organization
F. U.S. Territory or Possession
G. Independent School District
H. Public/State Controlled Institution of Higher Education
I. Indian/Native American Tribal Government (Federally Recognized)
J. Indian/Native American Tribal Government (Other than Federally Recognized)
K. Indian/Native American Tribally Designated Organization
L. Public/Indian Housing Authority
M. Nonprofit
N. Private Institution of Higher Education
O. Individual
P. For-Profit Organization (Other than Small Business)
Q. Small Business
R. Hispanic-serving Institution
S. Historically Black Colleges and Universities (HBCUs)
T. Tribally Controlled Colleges and Universities (TCCUs)
U. Alaska Native and Native Hawaiian Serving Institutions
V. Non-US Entity
W. Other (specify)

19. Is Application Subject to Review by State Under Executive Order 12372 Process? (Required) Applicants should contact the State Single Point of Contact (SPOC) for Federal Executive Order 12372 to determine whether the application is subject to the State intergovernmental review process. Select the appropriate box. If "a." is selected, enter the date the application was submitted to the State

20. Is the Applicant Delinquent on any Federal Debt? (Required) Select the appropriate box. This question applies to the applicant organization, not the person who signs as the authorized representative. Categories of federal debt include; but, may not be limited to: delinquent audit disallowances, loans and taxes. If yes, include an explanation in an attachment.

21. Authorized Representative: To be signed and dated by the authorized representative of the applicant organization. Enter the first and last name (Required); prefix, middle name, suffix. Enter title, telephone number, email (Required); and fax number. A copy of the governing body's authorization for you to sign this application as the official representative must be on file in the applicant's office. (Certain federal agencies may require that this authorization be submitted as part of the application.)

OMB Number: 1894-0007
Expiration Date: 07/31/2014

U.S. DEPARTMENT OF EDUCATION
SUPPLEMENTAL INFORMATION
FOR THE SF-424

1. Project Director:

Prefix:	First Name:	Middle Name:	Last Name:	Suffix:
Dr.	Sara	R.	Curran	

Address:

Street1: JSIS, Thomson Hall, Box 353650
Street2:
City: Seattle
County:
State: WA
Zip Code: 98195
Country: USA: UNITED STATES

Phone Number (give area code): 206 543-6479
Fax Number (give area code): 206 685-0668

Email Address: scurran@uw.edu

2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☐ No ☒ Not applicable to this program

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) #:

☐ No Provide Assurance #, if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

Add Attachment | Delete Attachment | View Attachment

INSTRUCTIONS FOR DEPARTMENT OF EDUCATION SUPPLEMENTAL INFORMATION FOR SF 424

1. **Project Director.**
   Name, address, telephone and fax numbers, and e-mail address of the person to be contacted on matters involving this application.

2. **Novice Applicant.**
   Check **"Yes"** or "**No**" only if assistance is being requested under a program that gives special consideration to novice applicants. Otherwise, **leave blank.**

   Check "**Yes**" if you meet the requirements for novice applicants specified in the regulations in 34 CFR 75.225 and included on the attached page entitled "Definitions for Department of Education Supplemental Information for SF 424." By checking "Yes" the applicant certifies that it meets these novice applicant requirements. Check "**No**" if you do not meet the requirements for novice applicants.

3. **Human Subjects Research.**
   (See I. A. "Definitions" in attached page entitled "Definitions for Department of Education Supplemental Information for SF 424.")

   If Not Human Subjects Research.
   Check "**No**" if research activities involving human subjects are not planned at any time during the proposed project period. The remaining parts of Item 3 are then not applicable.

   If Human Subjects Research.
   Check "**Yes**" if research activities involving human subjects are planned at any time during the proposed project period, either at the applicant organization or at any other performance site or collaborating institution. Check "**Yes**" even if the research is exempt from the regulations for the protection of human subjects. (See I. B. "Exemptions" in attached page entitled "Definitions for Department of Education Supplemental Information for SF 424.")

3a. **If Human Subjects Research is Exempt from the Human Subjects Regulations.**
   Check "**Yes**" if all the research activities proposed are designated to be exempt from the regulations. Insert the exemption number(s) corresponding to one or more of the six exemption categories listed in I. B. "Exemptions." In addition, follow the instructions in II. A. "Exempt Research Narrative" in the attached page entitled "Definitions for Department of Education Supplemental Information Form SF 424."

3a. **If Human Subjects Research is Not Exempt from Human Subjects Regulations.**
   Check "**No**" if some or all of the planned research activities are covered (not exempt). In addition, follow the instructions in II. B. "Nonexempt Research Narrative" in the page entitled "Definitions for Department of Education Supplemental Information Form SF 424

3a. **Human Subjects Assurance Number.**
   If the applicant has an approved Federal Wide (FWA) on file with the Office for Human Research Protections (OHRP), U.S. Department of Health and Human Services, that covers the specific activity, insert the number in the space provided. If the applicant does not have an approved assurance on file with OHRP, enter "None." In this case, the applicant, by signature on the SF-424, is declaring that it will comply with 34 CFR 97 and proceed to obtain the human subjects assurance upon request by the designated ED official. If the application is recommended / selected for funding, the designated ED official will request that the applicant obtain the assurance within 30 days after the specific formal request.

NOTE ABOUT INSTITUTIONAL REVIEW BOARD APPROVAL.

ED does not require certification of Institutional Review Board approval with the application. However, if an application that involves non-exempt human subjects research is recommended/selected for funding, the designated ED official will request that the applicant obtain and send the certification to ED within 30 days after the formal request.

PAPERWORK BURDEN STATEMENT

According to the *Paperwork Reduction Act of 1995*, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1890-0017. The time required to complete this information collection is estimated to average between 15 and 45 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the estimate(s) or suggestions for improving this form, please write to:

U.S. Department of Education
Washington, DC 20202-4700

If you have comments or concerns regarding the status of your individual submission of this form write directly to:

Joyce I. Mays
Application Control Center
U.S. Department of Education
550 12th St. SW, Room PCP 7076
Washington, DC 20202-4260

DEFINITIONS FOR DEPARTMENT OF EDUCATION SUPPLEMENTAL INFORMATION FOR SF 424

(Attachment to Instructions for Supplemental Information for SF 424)

DEFINITIONS

Novice Applicant (See 34 CFR 75.225).

For discretionary grant programs under which the Secretary gives special consideration to novice applications, a novice applicant means any applicant for a grant from ED that—

- Has never received a grant or subgrant under the program from which it seeks funding;
- Has never been a member of a group application, submitted in accordance with 34 CFR 75.127-75.129, that received a grant under the program from which it seeks funding; and
- Has not had an active discretionary grant from the Federal government in the five years before the deadline date for applications under the program. For the purposes of this requirement, a grant is active until the end of the grant's project or funding period, including any extensions of those periods that extend the grantee's authority to obligate funds.

In the case of a group application submitted in accordance with 34 CFR 75.127-75.129, a group includes only parties that meet the requirements listed above.

PROTECTION OF HUMAN SUBJECTS IN RESEARCH

I. Definitions and Exemptions

A. Definitions.

A research activity involves human subjects if the activity is research, as defined in the Department's regulations, and the research activity will involve use of human subjects, as defined in the regulations.

—Research

The ED Regulations for the Protection of Human Subjects, Title 34, Code of Federal Regulations, Part 97, define research as "a systematic investigation, including research development, testing and evaluation, designed to develop or contribute to generalizable knowledge." *If an activity follows a deliberate plan whose purpose is to develop or contribute to generalizable knowledge it is research.* Activities which meet this definition constitute research whether or not they are conducted or supported under a program that is considered research for other purposes. For example, some demonstration and service programs may include research activities.

—Human Subject

The regulations define human subject as "a living individual about whom an investigator (whether professional or student) conducting research obtains (1) data through intervention or interaction with the individual, or (2) identifiable private information." *(1) If an activity involves obtaining information about a living person by manipulating that person or that person's environment, as might occur when a new instructional technique is tested, or by communicating or interacting with the individual, as occurs with surveys and interviews, the definition of human subject is met. (2) If an activity involves obtaining private information about a living person in such a way that the information can be linked to that individual (the identity of the subject is or may be readily determined by the investigator or associated with the information), the definition of human subject is met.* [Private information includes information about behavior that occurs in a context in which an individual can reasonably expect that no observation or recording is taking place, and information which has been provided for specific purposes by an individual and which the individual can reasonably expect will not be made public (for example, a school health record).]

B. Exemptions.

Research activities in which the **only** involvement of human subjects will be in one or more of the following six categories of ***exemptions*** are not covered by the regulations:

(1) Research conducted in established or commonly accepted educational settings,

involving normal educational practices, such as (a) research on regular and special education instructional strategies, or (b) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.

(2) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior, unless: (a) information obtained is recorded in such a manner that human subjects can be identified, directly or through identifiers linked to the subjects; and (b) any disclosure of the human subjects' responses outside the research could reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, or reputation. ***If the subjects are children, exemption 2 applies only to research involving educational tests and observations of public behavior when the investigator(s) do not participate in the activities being observed. Exemption 2 does not apply if children are surveyed or interviewed or if the research involves observation of public behavior and the investigator(s) participate in the activities being observed.*** [Children are defined as persons who have not attained the legal age for consent to treatments or procedures involved in the research, under the applicable law or jurisdiction in which the research will be conducted.]

(3) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior that is not exempt under section (2) above, if the human subjects are elected or appointed public officials or candidates for public office; or federal statute(s) require(s) without exception that the confidentiality of the personally identifiable information will be maintained throughout the research and thereafter.

(4) Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in a manner that subjects cannot be identified, directly or through identifiers linked to the subjects.

(5) Research and demonstration projects which are conducted by or subject to the approval of department or agency heads, and which are designed to study, evaluate, or otherwise examine: (a) public benefit or service programs; (b) procedures for obtaining benefits or services under those programs; (c) possible changes in or alternatives to those programs or procedures; or (d) possible changes in methods or levels of payment for benefits or services under those programs.

(6) Taste and food quality evaluation and consumer acceptance studies, (a) if wholesome foods without additives are consumed or (b) if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration or approved by the Environmental Protection Agency or the Food Safety and Inspection Service of the U.S. Department of Agriculture.

II. Instructions for Exempt and Nonexempt Human Subjects Research Narratives

If the applicant marked "Yes" for Item 3 of Department of Education Supplemental Information for SF 424, the applicant must provide a human subjects "exempt research" or "nonexempt research" narrative. Insert the narrative(s) in the space provided. If you have multiple projects and need to provide more than one narrative, be sure to label each set of responses as to the project they address.

A. Exempt Research Narrative.

If you marked "Yes" for item 3 a. and designated exemption numbers(s), provide the "exempt research" narrative. The narrative must contain sufficient information about the involvement of human subjects in the proposed research to allow a determination by ED that the designated exemption(s) are appropriate. The narrative must be succinct.

B. Nonexempt Research Narrative.

If you marked "No" for item 3 a. you must provide the "nonexempt research" narrative. The narrative must address the following seven points. Although no specific page limitation applies to this section of the application, be succinct.

(1) **Human Subjects Involvement and Characteristics**: Provide a detailed description of the proposed involvement of human subjects. Describe the

characteristics of the subject population, including their anticipated number, age range, and health status. Identify the criteria for inclusion or exclusion of any subpopulation. Explain the rationale for the involvement of special classes of subjects, such as children, children with disabilities, adults with disabilities, persons with mental disabilities, pregnant women, prisoners, institutionalized individuals, or others who are likely to be vulnerable

(2) **Sources of Materials**: Identify the sources of research material obtained from individually identifiable living human subjects in the form of specimens, records, or data. Indicate whether the material or data will be obtained specifically for research purposes or whether use will be made of existing specimens, records, or data.

(3) **Recruitment and Informed Consent**: Describe plans for the recruitment of subjects and the consent procedures to be followed. Include the circumstances under which consent will be sought and obtained, who will seek it, the nature of the information to be provided to prospective subjects, and the method of documenting consent. State if the Institutional Review Board (IRB) has authorized a modification or waiver of the elements of consent or the requirement for documentation of consent.

(4) **Potential Risks**: Describe potential risks (physical, psychological, social, legal, or other) and assess their likelihood and seriousness. Where appropriate, describe alternative treatments and procedures that might be advantageous to the subjects.

(5) **Protection Against Risk**: Describe the procedures for protecting against or minimizing potential risks, including risks to confidentiality, and assess their likely effectiveness. Where appropriate, discuss provisions for ensuring necessary medical or professional intervention in the event of adverse effects to the subjects. Also, where appropriate, describe the provisions for monitoring the data collected to ensure the safety of the subjects.

(6) **Importance of the Knowledge to be Gained**: Discuss the importance of the knowledge gained or to be gained as a result of the proposed research. Discuss why the risks to subjects are reasonable in relation to the anticipated benefits to subjects and in relation to the importance of the knowledge that may reasonably be expected to result.

(7) **Collaborating Site(s)**: If research involving human subjects will take place at collaborating site(s) or other performance site(s), name the sites and briefly describe their involvement or role in the research.

Copies of the Department of Education's Regulations for the Protection of Human Subjects, 34 CFR Part 97 and other pertinent materials on the protection of human subjects in research are available from:

Grants Policy and Oversight Staff
Office of the Chief Financial Officer
U.S. Department of Education
Washington, DC 20202-4250

Telephone: 202-245-6120

and on the U.S. Department of Education's Protection of Human Subjects in Research Web Site:

www.ed.gov/about/offices/list/OCFO/humansub.html

NOTE: The **State Applicant Identifier** on the SF 424 is for State Use only. Please complete it on the OMB Standard 424 in the upper right corner of the form (if applicable).

View Burden Statement

U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS

OMB Number: 1894-0008
Expiration Date: 04/30/2014

Name of Institution/Organization
University of Washington, International Studies Center, FY 2014-2017

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	114,781	124,271	118,077	125,843		482,972
2. Fringe Benefits	28,851	31,012	30,037	31,949		121,849
3. Travel	15,900	13,500	13,500	13,500		56,400
4. Equipment						
5. Supplies	13,050	5,050	10,050	5,050		33,200
6. Contractual						
7. Construction						
8. Other	89,450	89,950	88,200	86,700		354,300
9. Total Direct Costs (lines 1-8)	262,032	263,783	259,864	263,042		1,048,721
10. Indirect Costs*	20,963	21,103	20,789	21,043		83,898
11. Training Stipends	346,500	346,500	346,500	346,500		1,386,000
12. Total Costs (lines 9-11)	629,495	631,386	627,153	630,585		2,518,619

Indirect Cost Information** ***(To Be Completed by Your Business Office):

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☑ Yes ☐ No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 03/05/2013 To: (mm/dd/yyyy)

Approving Federal agency: ☐ ED ☑ Other (please specify): DHHS

The Indirect Cost Rate is 8 %.

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

☐ Is included in your approved Indirect Cost Rate Agreement? or, ☐ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is ____ %.

Name of Institution/Organization	Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.	

SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						

SECTION C - BUDGET NARRATIVE (see instructions)

OMB Number: 4040-0007
Expiration Date: 06/30/2014

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.

2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.

3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.

4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.

5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).

6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C.§§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U. S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee- 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is $10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).

12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.

17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

19. Will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL		TITLE
Laurie Salehi	Laurie Salehi Grant and Contract Administrator Authorized Signing Official Office of Sponsored Programs	Director, Office of Sponsored Programs
APPLICANT ORGANIZATION		DATE SUBMITTED
University of Washington		6/25/14

Standard Form 424B (Rev. 7-97) Back

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

(1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

(2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

(3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1894-0005.

Close Form | Print Page | About

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,00 0 and not more than $100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subjec t to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

* APPLICANT'S ORGANIZATION					
University of Washington					
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE					
Prefix:		* First Name:	Lynette	Middle Name:	
* Last Name:	Arias	Suffix:		* Title:	Director, Office of Sponsored Programs
* SIGNATURE:	Completed on submission to Grants.gov	* DATE:	Completed on submission to Grants.gov		

Laurie Salehi 6/25/14

Laurie Salehi
Grant and Contract Administrator
Authorized Signing Official
Office of Sponsored Programs

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

Approved by OMB
0348-0046

1. * Type of Federal Action:	2. * Status of Federal Action:	3. * Report Type:
☐ a. contract	☐ a. bid/offer/application	☒ a. initial filing
☒ b. grant	☒ b. initial award	☐ b. material change
☐ c. cooperative agreement	☐ c. post-award	
☐ d. loan		
☐ e. loan guarantee		
☐ f. loan insurance		

4. Name and Address of Reporting Entity:

☒ Prime ☐ SubAwardee

** Name:* University of Washington

** Street 1:* 4333 Brooklyn Avenue NE *Street 2:*

** City:* Seattle *State:* WA *Zip:* 98115

Congressional District, if known: WA-007

5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime:

N/A

6. * Federal Department/Agency:

US Department of Education

7. * Federal Program Name/Description:

National Resource Centers & Foreign Language & Area Studies Fellowship Program

CFDA Number, *if applicable:* 84.015A & B

8. Federal Action Number, *if known:*

9. Award Amount, *if known:*

$

10. a. Name and Address of Lobbying Registrant:

Prefix: ** First Name:* N/A *Middle Name:*

** Last Name:* *Suffix:*

** Street 1:* *Street 2:*

** City:* *State:* *Zip:*

b. Individual Performing Services (including address if different from No. 10a)

Prefix: ** First Name:* N/A *Middle Name:*

** Last Name:* *Suffix:*

** Street 1:* *Street 2:*

** City:* *State:* *Zip:*

11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

*** Signature:** Completed on submission to Grants.gov

Laurie Salehi
Grant and Contract Administrator
Authorized Signing Official
Office of Sponsored Programs

***Name:** *Prefix:* ** First Name:* Lynette *Middle Name:*

** Last Name:* Arias *Suffix:*

6/25/14

Title: Director, Office of Sponsored Programs **Telephone No.:** 206 543-4043 **Date:** Completed on submission to Grants.gov

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Standard Form - LLL (Rev. 7-97)

APPLICATION WORLD REGION OR THEMATIC FOCUS FY 2014-2017

Africa	
Canada	
East Asia	
International	X
Latin America & Caribbean	
Middle East	
Pacific Islands	
Russia / Eastern Europe / Eurasia	
South Asia	
Southeast Asia	
Western Europe / Europe	
Other (specify) _____	

APPLICATION TYPE

Comprehensive NRC and FLAS	X
Undergraduate NRC and FLAS	
Comprehensive NRC only	
Undergraduate NRC only	
FLAS only	

FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014 – 2017

- A FLAS-Eligible language marked "Y" means that the language is currently available and students can apply for fellowships. Languages marked "Y" should be substantiated by the course list and the faculty biographical information.
- You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the instructor's CV.

Language	Eligible Now? Y/N
Arabic	Y
Bosnian-Croatian-Serbian	Y
Chinese	Y
Hebrew	Y
Hindi	Y
Indonesian-Malay	Y
Kazakh	Y
Korean	Y
Persian	Y
Portuguese	Y
Russian	Y
Swahili	Y
Tagalog	Y
Thai	Y
Turkish	Y
Uighur	Y
Vietnamese	Y

SECTION 427 OF THE GENERAL EDUCATION PROVISIONS ACT

(GEPA 427)

Plan for Ensuring Equity of Access and Participation in Grant Activities

The University of Washington reaffirms its policy of equal opportunity regardless of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam era veteran. This policy applies to all programs and facilities, including, but not limited to, admissions, educational programs, employment, and patient and hospital services. Any discriminatory action can be a cause for disciplinary action.

The University of WA is committed to providing access and reasonable accommodations in its services, programs, activities, education, and employment to people with disabilities. Deans and department heads receive an annual Affirmative Action Update which includes reports on faculty workforce, utilization, and goals for minorities and women. The President's Diversity Appraisal Implementation Fund ensures campus-wide action in this arena and the Office for Faculty Advancement and Diversity Research Institute partner with UW schools and colleges to recruit and retain faculty of color who are leaders in their fields.

The Center for Global Studies shares these goals and supports the provisions of GEPA. In furtherance of this policy, the following statement must appear on all Center for Global Studies publicity:

"The University of Washington is committed to providing access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation contact the Disability Services Office at least ten days in advance at: 206.543.6450/V, 206.543.6452/TTY, 206.685.7264 (FAX), or e-mail at dso@u.washington.edu."

The Center for Global Studies is committed to equitable access for all of its programming via the following policies:

1. No student, educator, or member of the general public shall be turned away from program attendance due to being economically disadvantages, or for any other reason related to the six barriers that can impede equitable access to programming.

2. All programming must include a certain percentage of time devoted to issues of gender, race, national origins, color, disability, or age in order to meet the needs of all audience members.

3. Any special needs attendees at events will be accommodated through physical access to rooms and visual and auditory means.

4. CGS makes sure that its various publics (students, teachers, community members) have timely notification of events, classes, activities and are able to participate in our endeavors on a regular basis.

5. CGS regularly updates electronic list serves, community bulletin boards, mailing lists, and websites to advertise our events.

6. CGS not only hosts events on campus, but in other community venues such as community centers, museums, public schools, and community colleges to promote accessibility.

7. CGS partners with underserved high needs schools and frequently develops programs based on community imput.

8. CGS participates in The Access program at UW which allows WA State residents aged 60 or older to audit University courses on a space-available basis and with the approval of the instructor. The program is a great opportunity to take advantage of the extraordinary resources of the campus, the outstanding faculty, and the diverse student population.

Information to meet HEA Supplemental Statutory requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs.

The activities proposed by the Center for Global Studies will reflect diverse perspectives and views, incorporate dissenting opinions, and generate debate on world regions and international issues. These activities are in accordance with the mission of the Center and include:

- Enhancing IS curricula to better prepare undergraduate, graduate, doctoral, and professional school students for work in government, business, NGOs, and academia;
- Improving access to, instruction in, and evaluation of less commonly taught languages (LCTLs) and priority languages while promoting proficiency in all languages;
- Providing K-20 teacher training activities on international studies, foreign language scholarship, and our themes of security, environment, and health;
- Strengthening faculty and staff resources in international studies;
- Encouraging participation in all these activities by traditionally underrepresented communities.

In developing our programs, we consult frequently with people and organizations representing an array of perspectives. The CGS includes faculty, staff, students, and community members form underrepresented minority groups and underserved communities. CGS consults with members of the armed forces, policy makers, business leaders, community and government representatives, journalists, members of faith, nonprofit organizations, and international and local NGOs, among others.

CGS grant funded activities do and will continue to reflect diverse perspectives and a wide range of views. Students, teachers, and the general public are encouraged to think critically about the issues presented, to debate and argue different positions, and to compare and contrast information provided by different sources and speakers. Lecture series and conferences will feature peoeople with opposing viewpoints and curriculum materials developed during the course of the grant will present a balanced, although perhaps competing set of views and ideas.

2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

To encourage government service in areas of national need, develop expertise in foreign languages and world regions and meet national needs in the education, business and nonprofit sectors, CGS, JSIS, and UW will offer advanced language instruction in over 15 languages, all of which are priority LCTLs; enhance collaboration with the schools of Education, Information, Law, Business, Public Affairs and Environment as well as deepen partnerships with community colleges and minority serving institutions; develop a school to career pipeline for graduates that emphasizes close mentoring with faculty; host multiple career-related events in association with federal agencies such as the EPA, CIA, NSA, NOAA, and Peace Corps; and continue to share and expand our strong links with international and local NGOS, think tanks, government agencies, and businesses.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: University of WA, Center for Global Studies

Name/Title Authorized Representative: Lynette Arias, Director of Sponsored Programs

Signature Laurie Salehi Date 6/25/14

Laurie Salehi
Grant and Contract Administrator
Authorized Signing Official
Office of Sponsored Programs

Telephone: 206 543-4043
Email: osp@uw.edu

National Resource Centers and FLAS Fellowship
Program University of Washington
Center for Global Studies FY 2014-2017

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Abstract

Center for Global Studies (CGS) at the University of Washington (UW)

Description. Founded in 1861, the University of Washington is one of the oldest state-supported institutions of higher education on the Pacific coast. Through its three-campus system and via educational outreach, evening degree, and distance learning, it extends educational opportunities to many who would not otherwise have access. The mission of the Center for Global Studies, housed in the Henry M. Jackson School of International Studies, is to increase local and national knowledge and expertise about the world.

Proposed Activities. CGS proposes the following during the 2014-17 grant period: **(1)** address USED ***absolute priority*** for training teachers at all levels (K-20) with a focus on community colleges and minority serving institutions so that international knowledge is integrated in social studies, science, humanities & arts curricula via Community College Master Teacher Institute, Teaching About Global Conflict and Peacebuilding, NIEA Fall workshop, Global Competencies in 21st Century Asian, and the International Studies, Export Career Pathways and Curriculum program (***NCPP1***); **(2)** collaborate with UW Bothell and UW Tacoma on teacher education programs with a focus on two courses BEDUC 400 International and Indigenous Educational Policies and Attitudes and Expectations of Education Around the World (***NCPP2***); **(3)** support FLAS Fellowships program awards to academically qualified applicants who demonstrate financial need (***FCPP1***) and award 25% or more academic year fellowships in priority LCTLs (***FCPP2***); **(4)** provide and support access to proficiency-based language instruction for all levels of education, with special emphasis on enhancing professionals' language training in law, public affairs, information science, engineering, health, education, environmental sciences, and business; **(5)** develop public programming and media materials to improve Americans' understanding of the world; **(6)** support professional development of faculty and staff for research and teaching about international and global affairs, specifically focusing upon our three themes of environment, health, and security; and, ***(7)*** create *Global Engagement Commons* with digital technologies and worldwide partnerships; and encouraging participation in all these activities by traditionally underrepresented communities.

Undergraduate and Graduate Degree Programs.

- BA International Studies, with 9 thematic & 10 regional tracks. 254 majors, 57 minors.
- MA International Studies with 6 professional certificates; concurrent programs in 6 professional schools. 34 enrolled; 8 PhD students

Faculty. 150 core and 208 affiliate faculty contribute to CGS programs and teach for IS; 105 new tenured or tenure-track hires since 2009. Language faculty: 17 full, 22 associate, 9 assistant professors, 47 lecturers and over 40 IAs.

Disciplines. 18,232 students enrolled in 620 non-language international courses in 2012-13. These courses were offered in 46 Colleges, Schools, and departments, including 135 in 17 central- and branch-campus professional schools with particular strengths in: globalization, environment, health, education, ethnic conflict, international trade/ development, security, health, disaster relief, religions, and democracy.

Languages. 12,524 students enrolled in 977 regularly taught language courses at UW in 2012-13; 20 languages offered at 3+, 15 are LCTLs.

Library. 8 million volumes, 7.8 million microforms, 6 million library licensed journals downloaded; UWL is ranked 4th nationally in items borrowed. Library expenditures for collections tops $15.2 million annually. UW Libraries Dean Betsy Wilson winner of the 2013 Hugh G. Atkinson Memorial Award.

ACRONYMS

ACTFL	American Council on the Teaching of Foreign Languages
AORC	American Overseas Research Center
AP	Absolute Priority
ARL	Association of Research Libraries
BA	Bachelor of Arts Degree
CAS	College of Arts and Sciences
CC	Community College
MSI	Minority Serving Institution
CESSI	Central Eurasian Studies Summer Institute
CGS	Center for Global Studies
CIBER	Center for International Business, Education, and Research
CIDR	Center for Instructional Design and Research
CoED	College of education
CoENV	College of the Environment
CS/AR	Career services/Alumni Relation
CSC	Canadian Studies Center
CWES	Center for West European Studies
DGH	Department of Global Health
DSO	Disabilities Services Office
EAC	East Asia Center
ExCom	Executive Committee
FCPP1	FLAS Competitive Preference Priority 1
FCPP2	FLAS Competitive Preference Priority 2
FLAS	Foreign Language and Area Studies Fellowships
FIP	FLAS Invitational Priority
FTE	Full Time Equivalent
GEPA	General Education Provisions Act
GO-MAP	Graduate Opportunities and Minority Achievement Program
GPRA	Government Performance and Results Act
GTTL	Global Trade, Transportation and Logistics
IA	Instructional Assistant
IP	Invitational Priority
IPE	International Programs and Exchanges
IS	International Studies
i-School	Information School
ISP	International Studies Program
JSIS	Henry M. Jackson School of International Studies
JSSA	Jackson School Student Association
LCTL	Less Commonly Taught Language
LLC	Language Learning Center
MA	Master of Arts degree
MAAIS	Master of Arts in Applied International Studies
MEC	Middle East Center
MELL	Mapping and Enhancing Language Learning

MOODLE	Modular Object-Oriented Dynamic Learning Environment
NIE	Newspapers in Education
NIEA	Northwest International Education Association
NCPP1	NRC Competitive Preference Priority 1
NCPP2	NRC Competitive Preference Priority 2
NIP	NRC Invitational Priority
OEA	Office of Educational Assessment
OGA	Office of Global Affairs
OMA/D	Office of Minority Affairs and Diversity
OSPI	Office of the Superintendent of Public Instruction
PNNL	Pacific NW Nuclear Labs
REECAS	Russian, East European, and Central Asian Studies Center
SAC	South Asia Center
SEAC	Southeast Asia Center
SoL	School of Law
SoMED	School of Medicine
SoPA	School of Public Affairs
SoPH	School of Public Health
SPS	Seattle Public Schools
STEM	Science, Technology, Engineering, and Mathematics
TA	Teaching Assistant
TDA	Trade Development Alliance
UCSB	UC Santa Barabra
USED	US Department of Education
UW	University of WA
UWI	University of WI
UWAA	UW Alumni Association
UWB	UW Bothell
UWISC	UW International Security Colloquium
UWL	UW Libraries
UWT	UW Tacoma
UWTV	UW Television
WAC	World Affairs Council
WALFT	WA Association for Language Teaching
WL	World Languages
WSCSS	WA State Council for Social Studies

1. UW'S COMMITMENT TO INTERNATIONAL STUDIES

Since 2005 UW has made steady and substantial commitments to global engagement through the establishment of new units, investments that enhance cross-cultural understanding, and university-wide initiatives to add global dimensions to many aspects of UW's teaching, research and service (Table 1.1). Importantly, UW's President Michael Young (appointed July 2011) "….considers the Title VI programs of the U.S. Department of Education to be an indispensable element of our strategic approach, particularly with respect to our ability to serve students and citizens across the nation while also building deep area studies and language expertise in the next generation of U.S. scholars, business professionals and government officials."

Table 1.1: University of Washington's Global Engagement Initiatives
Office of Global Affairs (est. 2005) in Office of Provost, oversees the UW's activities in the global arena including study abroad, exchanges for students and faculty with universities in other countries, & support for international research & centers the UW has established abroad. In 2013, J. Riedinger, formerly Dean of International Studies at Michigan State University, became vice-provost for UW's Global Affairs.
Global Support Project (est. 2006) in the Provost's Office strengthens the infrastructure that supports UW international research and education. GSP won the 2010 National Association of College and University Business Officers (NACUBO) Innovation Award for providing innovative, cross-campus collaborative solutions to global business operations. GSP developed the UW Global Emergency Management Plan (GEMP), one of the few comprehensive plans among universities doing global work.
Department of Global Health (est. 2007) with the goal of bridging the schools of Medicine and Public Health, and a mandate to harness the expertise and interdisciplinary power of all 16 UW schools and colleges to address the causes of and provide solutions for global health disparities.
College of Environment (est. 2009) brings together the academic units of Aquatic and Fisheries Sciences, Atmospheric Sciences, Earth and Space Sciences, Environmental and Forest Sciences, Marine and Environmental Affairs, Oceanography, and Program on the Environment to address global environmental challenges through innovation, education, and scholarship.
Digital Humanities Commons (est. 2009) received funding from the National Endowment for Humanities and Mellon Foundation to develop projects that use digital technologies in innovative ways, circulate knowledge among diverse publics, and utilize new computing and communication technologies to transform teaching, research, scholarly communication, and preservation.
Center for the Advancement of Learning & Teaching promotes student learning and works collaboratively with campus partners to share knowledge of best practices and evidence-based research on inclusive teaching, sustainability, learning, and mentoring.
Samuel E. Kelly Ethnic Cultural Center, the largest and oldest college cultural center in the U.S., reopened in 2013 after a $20 million renovation with its mission to enhance the communication and exchange of multicultural perspectives and values. The Center serves nearly 90 student organizations.
Barer Institute for Law and Global Human Services (created 2010) is an interdisciplinary effort based in the UW law school, focusing on the multidisciplinary role of law in promoting health, education, and economic development in developing countries.
Global Asia Institute (est. 2009) by WA legislature at UW to improve understanding of Asia in the world.

Table 1.1: University of Washington's Global Engagement Initiatives
House of Knowledge (groundbreaking 2013) - the UW and region's tribes are leading a $10 million effort to build a long house style facility to provide a multi-service learning and gathering space for Native American students, faculty and staff on campus with the goal of increasing Native American retention and graduation rates while maintaining ties to their home tribes and communities.
$56 million gift to UW Law School (2013) funds programs at the heart of the school's mission to educate leaders for the global common good and establish the Jack MacDonald Endowed Chair.
$750,000 Mellon Foundation grant for international and area studies innovation (2012). This grant to UW, administered by JSIS, provides funding for new collaborations and institutional innovations to transform area and international studies learning and scholarship.
Asia-Pacific Military Fellowship at UW Seattle & Tacoma with Joint Base Lewis-McChord. The formal agreement between the base and UW provides Senior Service College Fellows with maximum access to the UW area-specific studies and will support US national interests during the strategic Asia pivot.

The *Chronicle of Higher Education* (April 10, 2009) recognized UW's Office of Global Affairs and Global Support Project for innovation in internationalization. Many of UW's noted accomplishments in scholarship and service excellence are distinctly global (Table 1.2).

The ***Center for Global Studies (CGS)*** **will expand** student, educator and community access to language learning and global and international interdisciplinary programs by building on UW's distinguished record and drawing on: new UW-wide global engagement capacity; new UW investments in health, environment, law, humanities, and multicultural understanding; and, new UW digital and social media resources for teaching, research and service.

Table 1.2: UW Global & National Accomplishments
400+ study abroad UW sponsored opportunities
200+ university-wide exchange agreements enable UW students to study in universities worldwide
6,491 international students enrolled from 100+ countries.
105 Peace Corps in 2014 - both undergraduate and graduate alumni makes UW first among universities
126 Exploration Seminars (3-5 weeks study abroad) provided 2,042 students with initial study abroad experiences in 35 different countries on six continents, since 2011
100 Faculty-led, UW-based Study Abroad Programs to 40 countries offered in 30 Departments across 5 Colleges (both full term or year-long)
UW supports 8 Title VI centers and one Global Business Center (CIBER)
UW regularly teaches 46 languages and is the only university to teach all of the Baltic languages (2013)
UW ranks 11th in the nation in long-term study abroad (defined as one year or more) and 7th in the nation (defined as one quarter or more) (source: Open Doors 2013 reported for AY 2011-2012).
UW ranks 14th of top 25 research institutions hosting international students (up from 31st) (2013). UW hosted 6,491 students in 2012-13.
UW Faculty Nationally & Internationally Recognized: 6 Nobel Prizes in Medicine, 15 MacArthur "Genius" Awards, 2 Pulitzer Prizes, and 58 American Academy of Arts and Sciences awards; more than 64 are members of the Academy of Arts and Sciences

Table 1.2: UW Global & National Accomplishments
UW Named to President's Higher Education Community Service Honor Roll (2012). The President's Higher Education Community Service Honor Roll, launched in 2006, highlights the role colleges and universities play in solving community problems and placing more students on a lifelong path of civic engagement by recognizing institutions that achieve meaningful, measureable outcomes in the communities they serve.
UW ranks 16th nationally among public institutions, US News and World Report
UW ranks 16th in the world according to Academic Ranking of World Universities
UW ranks 25th by The Times Higher Education/Thomson Reuters World University Rankings (one of only 4 U.S. public institutions to make the top 25)
UW Students and Alumni Internationally Competitive: in 2012-13 UW had 7 Fulbright Fellows, 18 Benjamin A. Gilman International Scholars, and 11 Critical Language Scholarship recipients.

CGS is the only International Studies center in the western U.S. that places its **absolute priority on teacher training at all levels**, focusing on 3 thematic initiatives as the vehicles for further **extending K-20 teacher training**, and **transforming interdisciplinary global studies** on campus and throughout the region. CGS has identified **Environment, Health**, and **Security**, as the themes that integrate international studies in the languages and social sciences with the natural sciences, non-language humanities and professional schools at UW and beyond.

Table 1.3: Center for Global Studies Missions and Themes, 2014-2018
Center Mission
To increase local & national knowledge and expertise about the world;
To train teachers via outreach programs that help K-20 incorporate international studies into teaching and to increase community understanding of global change;
To improve language learning by improving access, instruction, and evaluation, as well as promoting proficiency (especially for LCTLs);
To enhance IS curricula to better prepare students for international work in the professions (including health, environment, information, law, engineering), government, business, NGOs, and academia;
To strengthen faculty and staff capacities in & resources for international studies at community colleges and minority serving institutions and in conjunction with schools of education;
To build a "global engagement commons," integrating digital technologies, participatory pedagogies, and worldwide partnerships aimed at all levels of teaching and learning.
And, **to facilitate diversity in international studies**, by actively partnering with leaders and members of traditionally underrepresented communities.
Center Themes
Environment: Extend the study of the environment across the disciplines; support the new Arctic minor; address the impact of climate change broadly defined; develop programs with professionals in public affairs, diplomacy, and security to contextualize and nuance understandings about the role of the environment in society.
Health: Extend the study of global health across the disciplines; develop curricular & outreach programs advancing interdisciplinary knowledge about global health.
Security: Integrate traditional international security studies with human security studies; establish an interdisciplinary graduate certificate, mid-career professional certificate; develop curricular & outreach programs that advance knowledge about the intersections between security, environment, and human welfare.

These themes address many of the complexities, opportunities and dilemmas of the 21st century. Better knowledge about these topics among teachers, government servants, leaders and citizens increases our national capacity to respond to the challenges facing the world. The 3 themes expand CGS impact by incorporating new constituencies – UW scientists in medicine, public health, nursing, environmental sciences and engineering; practitioners from regionally based agencies and firms, including the Pacific Northwest National Laboratory (PNNL), the Microsoft Corporation and Boeing, foundations & philanthropies, and non-profits; professional school faculty in education, information, law, public affairs, public health, and social work; and scientists and humanists across UW campus, especially within the College of Arts & Sciences.

By 2018, CGS will have used NRC funds to increase capacity for (1) collaborations with schools of education and teacher preparation programs, (2) language proficiency instruction and measurement in LCTLs, and (3) student mentoring and education-relevant career placement. CGS will also have (4) grown its partnerships with Community Colleges and MSIs to build teaching capacity and improve student skills and learning about international affairs and LCTL languages, (5) launched comprehensive program evaluations and (6) new outreach initiatives with digital media tools to create a *Global Engagement Commons* for improving impact by establishing lifelong learning communities and contributing to international understanding.

Besides global networks of scholars and students in the fields of environment, health, and security, CGS will have transformed its undergraduate and graduate curricula; established the MAAIS program; grown the PhD program; initiated linkages with the CoED at UW Bothell, the Education Program at UW Tacoma, the Seattle Colleges (Central, South, & North Seattle Community Colleges) and Highline Community College (all Title III and V eligible institutions); and enriched curricula in environmental sciences, health sciences, information science, urban planning and architecture, community colleges and K-12 schools. At a time of constrained state resources for education, federal government assistance is crucial to CGS programming to build capacity among a broad set of local, national and global constituencies.

The university's commitment to international studies starts at the top. **UW directly supports over 97% of the costs of international education**, and its commitment for all NRCs will increase by 5% in the 2014-17 period. UW is one of the largest recipients of federal research funding among public universities in the U.S. The UW Libraries ranks as one of the top 15 North American research libraries (over 8 million volumes, 8 million microforms, 5.4 million database searches, and 77,000 current serial subscriptions). UW recognizes the centrality of CGS by funding most of our operations ~$26 million (office space, library, technological and administrative support, student funding and advising) (Table 1.4).

Table 1.4: UW Annual Financial Support for International & Global Studies	
CGS Operations	
JSIS Administrative Staff	$1,014,888
Global Classroom Facilities	120,000
Office Space (2 offices)	256,000
CGS Alumni & Donor Support	419,160
Subtotal	$1,810,048.32
International Studies Program Salaries	
Area & Language Faculty Salaries	$15,038,400
Visiting Practitioners & Area Expert Lecturers	161,200
Subtotal	$15,199,600.00
UW Office of Global Affairs	
Seattle Operations, Salaries, and Offices	$2,630,413
Overseas Operations	1,300,000
Global Opportunity, Chang & Fritz Scholarships	290,000
Subtotal	$4,220,413.00
UW Libraries	
International Studies Library Personnel	$1,757,207
International Studies Library Acquisitions	1,854,830
Subtotal	$3,612,037.00
UW Support & Services International Studies Students	
Graduate TA/RA Support	$262,000
Endowments	$284,194
UW Undergrad. & Grad. Advising Services	1,200,000
Subtotal	$1,746,194.00
Total UW Support	**$26,588,292.32**

UW continues to provide support for the CGS Director with a $10,000 fund for research, a 1-course reduction every three years, and 1 month of summer salary annually. UW covers 70% of the Associate Director's (AD) salary (Leonard), provides 100% of the funding for the .5 FTE ISP Coordinator (Dobrovolny), and covers 95% of the remaining 19 positions that support CGS and other JSIS departments. UW has increased staff support for budgeting, administration, career

advising, and student services, funds 1 FTE FLAS Coordinator, provides IS related staff salaries ~$4.2 million per year, and finances the Language Learning Center (LLC) (§4) ~ $500,000.

2. QUALITY OF CURRICULAR DESIGN

For more than 30 years, CGS has directed an interdisciplinary, social science-based, international studies curriculum for undergraduate majors, minors, and graduate students. In 2013-14 ISP enrolled 254 undergraduate majors, 57 minors, 34 MA students, and 8 PhDs. For both undergraduate majors and graduates, ISP core curricula provide foundational knowledge and theory in anthropology, economics, geography, history, politics, and sociology, as each discipline relates to international and global affairs. Beyond core curricula, all students complete second year language training as well as concentrations in the thematic and regional studies field of their choice (Tables 2.1, 2.4). ISP success is built on the excellence of its teaching faculty (150 core and 208 affiliate, § 3.D), representing social science and humanities disciplines, significant professional school expertise, field knowledge of regions and languages from every corner of the world, and many with teaching awards from UW and other colleges. ISP's mission is to provide an inquiry-based education so that students have practical skills and knowledge to bridge scholar-practitioner divides and be knowledgeable leaders in their respective fields.

2.A.1 Undergraduate Curriculum Undergraduate IS majors are required to complete 3 AY quarters of a 200-level course sequence that traces the origins of modern social institutions, global markets, the nation-state, and the post-Cold War order, as all transect religion, gender, race & ethnicity, social movements, transnational behaviors and institutions, and globalization. The 200-level series is one of the most demanding within the social sciences in the College of Arts & Sciences (CAS). Students read 150-200 pages per week and write bi-weekly analytical essays. Each course can be optionally paired with an English composition 200 level research writing course and all students are encouraged to use the resources of the CAS Writing Center. Students learn to write constructive peer reviews throughout all 3 quarters. Despite the demands of these courses, enrollments remain high, averaging 200+ students per quarter. At the 300- and 400-levels, students pursue thematic and regional studies coursework offered by ISP and 9 other

area studies programs (Table 2.1). Entry to the major is by competitive application, with acceptance rates of about 60% out of 180+ applications (averaging 60 per quarter). Applicants are evaluated based on their grades in microeconomics, 2 of JSIS 200-series, and a sample of critical, analytical writing. Through a long-standing agreement, ISP approves courses equivalent to the JSIS 200 series offered at Bellevue College, Shoreline and Edmonds Community Colleges. In 2013-14 articulation agreements for the JSIS 200 and 201 courses were developed with North, South, and Central Seattle community colleges to expand access to the major.

Table 2.1: Outline of ISP Undergraduate Program

Undergraduate Curriculum:

Major

JSIS 200 The Origins of the Modern Global System

JSIS 201 The Making of the 21st Century

JSIS 202 Cultural Interactions in an Interdependent World

ECON 200/201 or JSIS B 222 Global Markets, Local Economies

JSIS 495 Task Force on International Affairs

JSIS 498 Readings Seminar on Major Texts in a Field

6 upper division courses in thematic field and area studies specialization

Language proficiency (2 yrs college level in modern foreign language)

Minor: 10 credits in JSIS 200 series, 15 credits in JSIS B courses, 5 credits in area or region-specific courses

Thematic and Areas Studies Fields: ***Thematic Fields***-Development, Environment, Ethnicity & Nationality, Global Health, Comparative Religion, Jewish Studies, International Communication & Media, International Human Rights & Law, State & Society, International Political Economy, Foreign Policy & Diplomacy, Peace, Violence & Security ***Area & Regional Fields***-Africa, Canada, China, East Asia, Japan, Latin America & Caribbean, Middle East, Russia, Eastern Europe & Central Asia, South Asia, Southeast Asia, Western Europe

Two capstone courses set ISP apart from majors in other CAS departments. All seniors enroll in a seminar designed to introduce students to graduate-level, scholarly debates that are both theoretical and empirical and comparative across cultures, contexts, and historical periods. In a second capstone course, seniors participate in a 12-18 member 'presidential commission' simulation investigating a policy challenge, scoping the research project, writing a background briefing, and making practical policy recommendations. An external expert is brought to UW to listen to a two-hour oral briefing and engage student authors in a challenging discussion and debate. Evaluators provide feedback on content and presentation. Alumni report that this demanding, collaborative project is a highlight of their UW education (see Table 2.2). The **IS minor** is also popular with students majoring in other disciplines from all over campus, with recent increases in enrollments from the

sciences and applied disciplines (Table 2.3). The minor requires 30 credits divided among 2 core courses and 4 electives (Table 2.1).

Table 2.2: Sample Task Force Topics and Evaluators (2012 & 2013)

Topics: Food Matters: U.S. Food Policy for the 21st Century | U.S. Policy in Dealing with Criminal Elements and Dangerous Non-State Actors | Arm the Fish! Addressing the Global Challenges of Marine Protected Areas | Building a Better Democracy: Electoral Reform in WA State | Citizen Security in El Salvador: Improving the Effectiveness of International Aid | Can NATO Respond to the Arab Spring? Democracy, Human Rights, and the Rule of Law | Best Practices for Multi Stakeholder Initiatives: Recommendations for the Global Initiative for Fiscal Transparency | Treasures of the Caspian: The Coming Struggle for Energy East and West | Defense, Deficits, and Deployments: The Future of U.S. Military Policy | Refining REDD+ in Indonesia: Policy Recommendations for Increasing Effectiveness, Efficiency, and Equity | Empowering European Citizens: Challenges and the Road Ahead | The Promotion of First Amendment Rights in U.S. Foreign Policy | Beyond the Reset: Forging a New Dynamic in U.S. Russia Relations | U.S.-Burma Relations: Peace, Stability, and the Transition to Democracy | The International Criminal Court: Confronting Challenges on the Path to Justice | Equatorial North: Centering the Arctic in Global and Local Security | Defense, Diplomacy, and Development: Making a '3D' Strategy Work in the Great Lakes Region of Africa | Violent Crime Reduction in Rio de Janeiro | White Road: Next Steps for U.S. Policy in Greater Central Asia

Evaluators: Kenneth Brill (Dir., Fund for Peace), Donna Hopkins (Coord. for Counter-Piracy and Maritime Security, Bureau of Political-Military Affairs, U.S. Dept. of State), Dr. Rebecca Lent (Dir., Office of International Affairs, National Oceanic and Atmospheric Administration NOAA), Krist Novoselic (Chair, Board of Directors, FairVote), Mauricio Vivero (Executive Director, Seattle International Foundation), Dr, Bates Gill (Director, Stockholm International Peace Research Institute), Vivek Ramkumar (Manager, Open Budget Initiative, Center on Budget and Policy Priorities), Mikkal Herberg (UC San Diego), Erin C. Conaton (U.S. Under Secretary of the Air force), Todd Larson, Former Senior Counselor to the United Nations), Conny Reuter (President, Social Platform, Solidar), Ambassador Margaret Scobey (U.S. Ambassador to Egypt 2008-2011), Ambassador Jack Matlock, (U.S. Ambassador to the Soviet Union 1987-1991), Scott Morris (Senior V.P. Trilogy International Partners), Kelly Askin (Senior Legal Officer, Open Society Justice Initiative), Tony Penikett (Mediator, Premier of Yukon Canada. 1985-1992), Ambassador R. Barrie Walkley (Special Advisor to the Secretary of State for the Great Lakes Region and DRC), Julianna Barroso (Under Secretary of State Security, Gov't of the State of Rio de Janeiro, Brazil), and Martha Brill Olcott, (Senior Associate, Russia and Eurasia Program, Carnegie Endowment).

2.A.2. Relevance and Quality of Undergraduate Curriculum ISP is one of the most demanding UW majors, attracting large numbers of outstanding applicants, it is currently the 10th largest undergraduate major in the CAS, among 82 possible undergraduate majors in CAS. Between AY 2008-9 and 2013-14, the average GPA of newly admitted majors rose from 3.1 to 3.5-3.6, even while the number of majors increased from 209 to 254. The ISP appeal reaches across disciplines with almost half pursuing a double major (Table 2.3). A 2009 review by the CAS Office of Educational Assessment (OEA) found ISP majors had the strongest critical and analytic writing skills among all social science majors. ISP offers an honors curriculum that enrolls approximately 10 students per year. Honors students complete all ISP requirements plus 3 courses on research design and writing for publication, and an original research project for their

thesis. In 2012-13, ISP majors received 4 UW Mary Gates Undergraduate Research Scholarships and 3 UW Library Research Awards for Undergraduates. Over the last three years, CGS has developed new tools and opportunities for students to hone their job market skills, including the establishment of the ***Jackson School Journal*** and ***JSIS Correspondence*** blog (both push students to hone their writing skills for a scholarly and public audience); ***Policy Memo*** assignments and workshops to improve writing skills for decision makers; and ***Applied Research Projects*** for globally-oriented clients in public, private, and non-profit sectors that give students experience producing consultancy international products. The ISP curriculum serves our graduates well. A 2012-13 survey shows ISP alumni employed in the public sector (28%), private firms (38%), non-profit sectors (20.1%), and international organizations (14%). In their jobs, 51% use the foreign language skills they gained through ISP.

Table 2.3: ISP Undergraduates with Degrees in Other Programs Across UW (2008-2013)

Majors among ISP Minors	Majors Among Double Majors
American Ethnic Studies, American Indian Studies, Anthropology, Art History, Chinese, Communication, CHID, Comp. Religion, Danish, Design Studies, Drama, Eastern European Languages, Literature and Culture, Economics, English, Environmental Studies, French, Gender, Women and Sexuality, Geography, German Language and Literature, Germanics, History, Italian, Japanese, Korean, Law, Societies, and Justice, Linguistics, Mathematics, Philosophy, Political Science, Psychology, Russian Languages, Literature, and Culture, Social Welfare, Sociology, South Asian Languages, Spanish, Women Studies, Business Administration, NELC, Music, Aquatic and Fishery Sciences, Biochemistry, Biology, Computer Science, Earth and Space Sciences, Economics, Individualized Studies, Microbiology, Neurobiology, Psychology, Public Health, Speech and Hearing, Chemical Engineering, Electrical Engineering, Forest Resources, Informatics, Nursing,	American Ethnic Studies, Anthropology, Art History, Chinese, Communication, CHID, Eastern European Languages, Literature and Culture, Economics, English, Environmental Studies, French, Geography, German, Germanics, History, Japanese, Korean, Law, Societies, and Justice, Music, Philosophy, Political Science, Psychology, Russian Languages, Literature, and Culture, South Asian Languages, Spanish, NELC, Swedish

2.A.3. Graduate Curriculum ISP's interdisciplinary program emphasizes inquiry-based critical writing and research skills demanded by public and private employers. The MA degree can be paired with a professional degree; students receive 2 degrees in 3 years rather than 4. Students write a master's thesis or 2 article-length, publishable papers, supervised by 2 faculty members. A 1-year core course series (JSIS 500, 501, 511) combined with participation in a 2-year colloquium accommodates professional school students (Table 2.4). Written work in a professional degree counts towards 1 of 2 MAIS qualifying papers, as long as it has sufficient

international content. For AY 2013-14, MAIS enrolled 34 students with 66% concurrent in professional schools (Business, Forestry, Information, Law, Marine & Environmental Affairs, Public Health & Public Affairs). CGS collaborates on several international, interdisciplinary graduate certificates (Table 2.4). CGS supports Peace Corps Masters programs in management (SoPA), forestry (CoENV), and health (DGH).

Table 2.4: Outline of ISP Graduate Program, Concurrent Degree Options & Certificates

Graduate Curriculum:

- JSIS 500 Origins of the Global System, JSIS 501 Comparative International Studies, JSIS 511 Research Design & Methods in Comparative International Studies
- Language proficiency (2 yrs college level except Japanese or Chinese (3 yrs)
- An Advanced Methods Course
- 2 Inquiry-based researched papers of publishable quality or a Master's Thesis
- Oral Comprehensive Examination by student's MA Committee

Focus in 2 Different Fields (with 3 courses in each): ***Thematic Field:*** States, Markets & Societies; Governance, Law & Rights; Culture & Religion; Peace & Security. ***Area & Regional Field:*** Africa, China, Religion, Jewish Studies, Europe, Japan, Near East, Russia/East Europe/Central Asia, South Asia, or Southeast Asia

Concurrent Degree Program Agreements & Interdisciplinary Certificates ***Concurrent Degrees***: Biology for Teachers; Business Administration, Forest Resources, Law, Libraries & Information Science, Marine Affairs, Public Affairs, Public Health, Information. ***Interdisciplinary Certificates***: Environmental Management; Global Trade, Transportation & Logistics; International Development; Museum Studies; Security & Societies Studies

JSIS just established a PhD in IS for mid-career professionals, matriculating its first cohort of 8 in fall 2013, addressing a demand among professionals for greater knowledge of international affairs and research skills to conduct international and global affairs business and policymaking. In 2014, JSIS launched the Master's of Arts in Applied International Studies (MAAIS), a new, 1-year, intensive graduate program for early to mid-career professionals that builds capacity in comparative international and global affairs for policy and program development and evaluation.

2.A.4. Relevance and Quality of Graduate Curriculum The MAIS is increasingly attractive to students applying to professional school programs, with annual applications growing from 45 to 100 between 2010-13. MAIS attracts US military Foreign Area Officers and junior Foreign Service officials from Korea and Japan. Our program quality is reflected in our alumni employment. In two recent surveys of MAIS graduates, more than 80% work in their field and perceive their job placement and graduate training well matched. MAIS alum work in government (44.4%) (Intelligence, military, foreign service, commerce, USAID), for profit private sector (33.3%), as educators (14.8%), non-profit sectors (3.7%), and international

organizations (3.7%). 57% use the foreign language they learned during MAIS training in their job. Another measure of quality is reflected in the performance of students in national and global competitions for scholarships, internships, jobs and fellowships. Since 2000, 38 UW graduate students have received Fulbright Awards for research on IS topics; others associated with the CGS have received support and recognition from the National Science Foundation, Harvard Academy for International and Area Studies, US Institute of Peace, Ford Foundation, Social Science Research Council, American Political Science Association, and from foundations and organizations in many countries, including Canada, Germany, Israel, Japan, and Turkey.

2.B.1. Academic and Career Advising Undergraduates frequently meet full-time undergrad advisors L. Iltis (PhD, South Asia/Africa specialist), J. Marts (BA Art & Anthro.), ISP Chair S. Curran, and W. Latsch (JSIS Director of Academic Services). S. Lang (senior faculty), S. Curran, and admissions/advising specialist (P. Milligan) guide graduate students. J. Butte-Dahl directs the new MAAIS program while A. Sadlier-Holman advises MAAIS students. ISP runs an orientation program for new majors each quarter and an intensive 2-day orientation for graduate students each September. JSIS Career Services/Alumni Relations (CS/AR) supports ISP students and alumni with career development advice. Full-time director J. Charlton (MA, UW) offers advising by appointment, career-related workshops for employment preparation, and networking opportunities. Charlton works with employers to publicize jobs and internships, organizes international career fairs, and coordinates JSIS internship scholarships, publicizing via websites, listservs, and CGS e-news. The FLAS coordinator offers significant advising to all undergraduate and graduate students interested in applying for language fellowships. The JSIS director of fellowships provides substantial support to students applying for JSIS-based and UW-based fellowships, while also working closely with UW's Fellowships office.

CGS with the Jackson School Student Association (JSSA), JSIS Grad Council and JSIS alumni offers career-related and alumni programs, including a quarterly Pub Club series, and a quarterly brown bag series with career-related themes chosen by student leaders. CGS with JSIS established an annual Washington, D.C. alumni event and Seattle Networking Nights. JSIS

LinkedIn and Facebook sites provide online networks for alum and students. With campus partners, CGS offers international career events, including: State Department, EPA (via the Annenberg Speakers Bureau), CIA, NSA, Peace Corps, and GAO. CGS students access the full range of career fairs, Husky Jobs database, employer sessions, and workshops. JSIS hosts 4 internship programs for undergraduates and graduates. These programs place students in non-profit and public sector organizations in every region of the world. For those interning in the U.S., 40% have done so with USG offices; for those interning abroad, 20% do so in Africa.

2.B.2. Study Abroad and Research Opportunities Students have 400+ study abroad options consisting of direct exchange, consortial, departmental, and 100+ faculty-led programs. Since 2011, Exploration Seminars – short-term study abroad programs designed to introduce students to study abroad and to be compatible with rigid pre-professional and STEM academic schedules– enabled 2,042 students to participate in 126 Exploration Seminars held in 35 countries on six continents. In 2011-12 (Open Doors, 2013) 1,949 UW students studied abroad in 72 countries. UW is ranked 11th in long-term participation (a full academic year) and 7th in mid-length participation (one quarter or more). CGS faculty and staff direct many Exploration Seminars, Task Forces, Honors programs, and summer programs in N. Ireland, the Netherlands, Israel, Bosnia, Croatia, Serbia, Vietnam, Indonesia, Canada, El Salvador, South Africa, Georgia, Guatemala, Cyprus, Italy, Ghana, and Brazil. CGS also advises study abroad programs in Business, Law, Medicine and Public Health.

Table 2.5: UW Overseas Operations and Longstanding Partnerships
UW Overseas Operations: Rome Center (Italy), Beijing Center (PRC), León Center (Spain), the Oceans (Thompson Research Vessel, Delhi Office (India), Global Health & iTech Centers in Botswana, Caribbean, China, Ethiopia, Haiti, India, Kenya, Malawi, Mozambique, Namibia, South Africa, Tanzania, and Zimbabwe
UW Global Units with Longstanding Partnerships Around the World
UW Center for Global Field Studies – 8 sites with 11 universities in 7 countries Department of Global Health – with 35 universities in 23 countries The Foster School of Business – with 18 universities in 14 countries The JSIS – with 78 universities in 14 countries The JSIS – with 1 collaborative degree in Global Studies with Nat'l Univ. of Singapore (est. 2012) The School of Nursing – with 25 universities in 13 countries

Table 3.1: *Selected* International Studies Courses Offered 2012-13

Thematic Courses	***# Crs***	***Enrolled***
Development	30	207
Ethnicity and Nationalities	21	283
For. Policy, Dipl., Peace & Security	26	498
Int'l Media & Communications	12	130
Int'l Human Rts, Law, State/Soc	*33	1033
Int'l Pol. Econ.	52	2049
Environmental Studies	36	2223
Global Health	31	1,127
Area & Regional Courses		
Canada	9	821
China	16	287
East Asia (General)	12	113
Japan	18	129
Jewish Studies	13	165
Latin America	19	83
Middle East	20	326
South Asia	25	103
Southeast Asia	16	150
Russia/E.Eur & Central Asia	20	266
W. Europe	26	98

*5 courses offered at UW Bothell or Tacoma

2.B.3. Access to Other Institutions' Programs UW students have more than 400 different study abroad opportunities each year in 70 country destinations on 6 continents. UW has more than 200 bilateral exchange agreements with universities in 40 countries where students pay exchange fees equal to UW tuition and attend regular classes at the partner university. Facilitating access to other institutions' programs, UW also has 177 non-UW third party programs. CGS, UW NRCs, JSIS, the Office of Merit Scholarships, and OGA provided $2.3 million in financial aid to students for study abroad and language training. Through GO and Fritz Scholarships, IPE awards $300,000 each year, nearly double that offered four years ago. IPE hosts Study Abroad Fairs, 20 information sessions per year, and open door advising, all of which reach 9,450 students annually. In 2012-13, 107 UW students applied for Critical Language Scholarships for intensive summer institutes. Of the 75 undergraduate applicants, 12 scholars and 5 alternates were selected. Of the 32 graduate applicants, 8 scholars and 1 alternate were selected. All UW exchange and study abroad programs accommodate students with disabilities.

3. QUALITY OF NON-LANGUAGE INSTRUCTIONAL PROGRAM

3.A.1. Breadth and Depth of Course Offerings CGS and its core faculty offer one of the widest selections of international and cross-regional course offerings of any university in the US. UW students have access to hundreds of courses with significant IS content across the entire curriculum (Table 3.1, 3.2, App. C), including substantial numbers in professional schools (Built

Environment, Business, Education, Information School (iSchool), Law, Public Affairs, Public Health), as well as a growing number within interdisciplinary programs such as CHID, LSJ, Interdisciplinary Arts & Sciences, and Near East Languages & Civilizations. Few students on campus will not be touched by UW's extensive international offerings.

Table 3.2: *Selected* IS Courses Offered Across the Disciplines & Professions in 2012-13 with % IS content & Enrollments

Discipline	# Crs	25- 50%	51+%	Enrolled
Anthropology	11	0	11	298
College of Built Environment	5	0	5	63
School of Business	22	0	22	2183
Communications	4	0	4	130
Economics	11	0	11	461
College of Engineering	2	0	2	66
College of Environment	16	1	15	2400
Foreign Languages & Literature	359	0	359	5798
Geography	9	0	9	1609
History & Comparative History	10	0	10	450
Interdisciplinary Studies	12	1	11	456
International Studies*	376	6	370	4104
School of Law	14	4	10	486
Law, Society & Justice	6	1	5	387
Physical Sciences	6	1	5	256
Political Science	30	3	27	2234
School of Public Affairs	6	2	4	189
School of Public Health	56	2	54	2646
Religion	5	0	5	236
Sociology	5	0	5	614
Gender, Women and Sexuality	7	0	7	124

3.A.2. Interdisciplinary Courses CGS has led UW in promoting interdisciplinary undergraduate and graduate teaching. With 19 disciplines represented among our core faculty alone (see App. B), with faculty from multiple disciplines sharing responsibility for all required and many core courses, and with most of our faculty working in the same building, such collaboration has faced few of the bureaucratic barriers typical elsewhere. In the last 5 years, the UW has promoted growth in interdisciplinary certificates and degree programs that breach traditional boundaries to facilitate training and research. CGS collaborates with all the new UW degree programs that are internationally oriented including: Department of Global Health; Comparative History of Ideas; Law, Society & Justice Program; and Interdisciplinary Arts & Sciences. Many of these program's interdisciplinary courses are sponsored by CGS. CGS encourages interdisciplinary capstone courses including faculty teams of applied scientists, physical & natural scientists, legal, and social scientists and cross-disciplinary student teams.

3.B.1. Non-Language Faculty Expertise Faculty associated with CGS and affiliated programs regularly teach for the undergraduate and graduate programs and many other faculty teach and carry out research in which a global or comparative focus accounts for 25% or more of their time (App. B). UW, recognized for its faculty strength on Asia (China-42, Japan-26, Korea-8, S/SE Asia-32), also has extensive faculty expertise on Europe (West-24, East/Central/Russia-75), Middle East (22), and increasingly Latin America & Caribbean (43) and Africa (47). The CGS core faculty often has joint appointments across campus, including 35% in professional schools and 20% interdisciplinary work. CGS has developed clusters of faculty expertise in studies of global environmental affairs (14), international migration & refugees (18), human rights (21), development (19), religions (14), belief systems and conflict (23), and international security (25).

Since 2009, UW has granted 105 new tenured or tenure track lines with partial or full CGS responsibilities. All new hires with area skills teach ISP courses and contribute to other CGS activities. 6 JSIS Faculty (5 Ass't Prof., 1 Lecturer), additional 61 new core and affiliate faculty in CAS (26 Ass't Prof., 3 Assoc. Prof., 2 Prof., 26 Lecturers), 2 in CoED (1 Ass't Prof, 1 Prof.), 9 in CoENV (1 Research Ass't Prof., 5 Ass't Prof., 3 Assoc. Prof.), 4 in iSchool (3 Ass't Prof., 1 Lecturer in Informatics), 4 in Law School (3 Ass't Prof., 1 Prof.), 4 in SoPA (3 Ass't Prof., 1 Assoc. Prof.), and 15 in SoPH & Global Health (14 Ass't Prof., 4 Assoc. Prof., 4 Prof., 1 Research Ass't Prof.) Among all CGS faculty, 10% contribute to the Environment, 18% to Heath, and 21% to Security. 8 ISP faculty have endowed professorships or chairs.

3.B.2. Pedagogical Training for Instructional Assistants Senior CGS core faculty regularly teach JSIS 501: *Teaching International Studies*, required of all ISP TAs. In JSIS 501, students learn how to teach writing, lead effective discussions, evaluate student learning, and teach critical reading skills; they are videotaped in teaching sessions for later critique. TA training workshops explain the philosophy and requirements of the curricula, review TA responsibilities and academic honesty issues, and provide information on pedagogical resources available both through the CGS and the rest of the university. TAs attend orientations held at CIDR and receive additional training on inclusive teaching, integrating web-based tools, and methods for assessing

student learning. For international students, CIDR offers additional orientation and assigns an advisor to mentor them throughout their TA careers. Competition for TA positions is fierce and TAs are mentored and regularly evaluated by faculty as a first step in their professional careers.

4. QUALITY OF LANGUAGE PROGRAM

Through the Language Learning Center: Gateway to the World Through Language, Culture, and Technology, the UW provides campus-wide resources and leadership to foreign language study, enhancing language acquisition pedagogy, expanding performance-based proficiency testing, and developing prototypes of open-source programs for single-language, web-based character input and conversion tools. Over the last 20 years, the LLC has received more than $1,935,000 in technology upgrades from the UW and received over $1,552,000 in materials development and contracts. CGS partners with the LLC to provide professional development training for LCTL faculty and promote cross-campus dialogues on the value of, and best practices in, language acquisition and teaching. Beyond our UW-based investments, we also invest in language curriculum development and teacher training in collaboration with: the WA State Office of the Superintendent of Public Instruction (OSPI), Seattle School District, WA State Coalition for International Educations, Confucius Institute, Avant Assessment, and Washington Association For Language Teaching (WALFT). In 2013 and with a Mellon grant (see Table 1.1) UW established a Council on Foreign Language Instruction that is compiling a new data system for tracking language offerings, enrollments, staffing, language degrees, language incorporation across the curriculum, and proficiency assessment tracking.

4.A. Extent of Language Instruction In 2012-13, UW offered 46 languages on campus (Table 4.1); 23 are USED priority LCTLs indicating substantial UW commitment to language learning, pedagogy, and research (Table 4.1). 20 languages are offered 3+ level, including 15 LCTLs. In 2012-13, 12,524 students enrolled in 977 language courses at UW; classes in 13 more languages are available by request. Of the 2,099 students studying abroad who received credit in 2012-13, more than 85% pursued foreign language study. 20 languages (15 LCTL) are offered at 3+

levels. Advanced LCTL offerings: Arabic, Chinese, Hindi, Indonesian, Kazakh, Korean, Japanese, Persian, Portuguese, Russian, Tagalog, Thai, Uighur, Urdu, and Vietnamese.

4.B. Language Courses in Other Disciplines To strengthen undergraduate proficiency, UW focuses on languages where students are approaching proficiency in numbers that can sustain enrollments. E.g. Technical Japanese Program offers advanced business Japanese courses (76 enrolled in 2012-13) to undergraduate and graduate students from many disciplines. Business Spanish enrolled 14 students and Business Russian enrolled 14 students, both in Spring 2013.

4.C. Faculty Availability, Expertise & Pedagogy Training UW employs 17 full, 22 associate, 9 assistant professors; 47 lecturers; and over 40 instructional assistants to supervise and teach foreign languages. UW language instructors are ACTFL trained, share their expertise at conferences, and develop teaching materials for LCTLs. K. Brandl (Assoc. Prof., Germanics) provides foundation language pedagogy classes appropriate for performance-based instruction to all language instructors. CoED also provides a language pedagogist to support K-12 language education and language immersion models, and helps synchronize training and assessment between K-12 schools and UW. All UW language programs have at least 1 faculty coordinator.

LLC with CGS hosts STAMP (Standards-Based Measurement of Proficiency) workshops for UW and K-12 instructors. STAMP is a computer-adaptive, web-based tool that measures and reports student language proficiency according to Benchmark Levels 1-5 (similar to ACTFL Performance Guidelines at the novice to intermediate levels). UW language coordinators participate in all ACTFL Oral Proficiency testing workshops or other training in proficiency-based instruction. With OSPI, CGS and LLC offered 150+ STAMP assessments for UW students of Chinese, Japanese, Spanish, Italian, French, and German. Web-based testing offers pragmatic, affordable, adequate assessment of proficiency, with no location-based testing restrictions.

Table 4.1: Language Faculty, Courses, and Enrollments 2012 -2013

Language	*# Fac.*	*# Crses*	*Enrolled*	*Language*	*# Fac.*	*# Crses*	*Enrolled*
Ancient Greek	8	27	135	Khmer	2	6	40
Arabic	5	33	257	Korean	3	22	503
Aramaic	1	1	0	Latvian	2	9	13
ASL	2	17	409	Lithuanian	1	6	7

Table 4.1: Language Faculty, Courses, and Enrollments 2012 -2013							
Language	***# Fac.***	***# Crses***	***Enrolled***	***Language***	***# Fac.***	***# Crses***	***Enrolled***
Bengali	1	9	22	Norwegian	5	14	131
Bosnian, Serbian, Croatian	1	6	51	Persian	2	17	208
Burmese	1	6	2	Polish	3	7	28
Chagatay	1	2	4	Portuguese	3	11	120
Chinese	10	53	904	Russian	11	40	482
Czech	1	6	24	Sanskrit	3	14	41
Danish	2	9	22	Slovenian	1	6	9
Estonian	1	6	10	Spanish	45	180	2906
Finnish	2	11	53	Swahili	1	10	146
French	26	103	1632	Swedish	5	19	138
German	26	86	1014	Tagalog	1	8	111
Greek	1	8	34	Thai	1	9	61
Hebrew	4	17	142	Turkish	4	14	115
Hindi	6	13	113	Uighur	1	3	7
Indonesian	1	9	71	Ukrainian	1	3	0
Italian	14	65	768	Urdu	2	9	37
Japanese	9	64	1675	Uzbek	1	2	5
Kazakh	1	5	11	Vietnamese	1	12	63
				Total	**223**	**977**	**12,524**

4.D.1 Performance-Based Instruction UW modern language instruction is performance-based. Students demonstrate use of the language and cultural knowledge in communicative tasks. Instructors access an open-source course management system (MOODLE: Modular Object-Oriented Dynamic Learning Environment) to deploy web-integrated text-, graphic-, audio-, video-learning and assessment resources for 22 LCTLs and 5 commonly taught languages.

4.D.2. Adequacy of Resources All of our language programs direct students to the Language Learning Center (LLC), a state-of-the-art facility providing digital multimedia resources for studying languages and cultures. LLC services include computer-assisted language learning, digital media classrooms, video conferencing, and a recording studio. (See Table 4.2) In addition to individual student usage, annual class time use averages 1700 hours per year. The LLC's video conferencing facility allows students and faculty from CGS and area NRCs to meet with peers from around the world. Students also used video conferencing for overseas job interviews, dissertation committee meetings, and other job applications. Some LCTL classes (Russian,

Finnish, Chinese, Danish, Japanese, Korean, Norwegian, Uzbek, Uighur, Kazakh, Turkish, Indonesian, and Hebrew) use digital media classrooms.

Table 4.2: LLC Resources and Usage, 2008-2009 and 2012-2013

Equipment & Resources	#	*Usage*	*2008-09*	*2012-13*	*% Δ*
Computers (includes Macs and PCs with Windows compatibilities)	130+	# of Students using study labs	7,000+	7,000+	0%
Digital Classrooms (with Sony/SANS Virtuoso software & full-frame video cameras)	2	Hits to language streaming media/mo.	142,000	150,000	5.63%
Free study labs	2	Links to LLC resources online	2.8 million	6.6 million	135.70 %
Video conferencing centers	2	Video conferences with other instit.	4	70 +	1650%
LLC online language resources (audio, visual, courseware)	53 lang.	Use of LLC's digital media classrooms	1,640 hours	1,700 + hours	3.65%

4.D.3. Language Proficiency Requirements High school students need 2 years of high school credit of the same world language for admission to a 4-year college in Washington State. Students whose languages are not taught in the schools can satisfy the college admissions requirement through the World Language Credits Program (https://www.k12.wa.us/WorldLanguages/StudentsEarnCredits.aspx) sponsored by OSPI. All JSIS programs' majors are required to complete at least 2 years of college level world language courses, equivalent to the 2nd year level of proficiency in a modern foreign language. The MAIS requires 2 years of college level training for all languages, except Chinese and Japanese where students have to complete 3 years of college level training. FLAS awardees are required to be tested for proficiency before and after their FLAS fellowship.

5. STRENGTH OF LIBRARY

5.A.1. Holdings The UW Libraries (UWL) supports research, teaching, and learning at the UW, providing distributed access through its online services and collections and through 20 library facilities on three campuses and the Friday Harbor Laboratories and the largest library north of Berkeley and west of the Mississippi River. The collection is more than 8 million volumes, 8 million microfilms, and 77,000 current serial subscriptions. UWL ranks 14th nationally in gross

volumes added & 26th in total collection expenditures at 15.2 million (Association of Research Libraries (ARL) Statistics, 2011-12). UWL's diverse collections include 31% non-English titles (378 languages), 52% holdings from non-U.S. publishers, from 236 countries.

The UWL has extensive collections in the social sciences, including significant holdings relevant to international studies. 430,000 volumes reside in the Law Library; 7,500 are part of the Foreign, Comparative and International Law Collection. Nearly half of the 1.3 million Government Publications collection relates to IS: the map collection, with 369,521 cartographic materials has 184,760 maps that cover foreign areas while the diverse microform collection includes 8 million+ forms. These collections include IS resources, such as *USAID Research and Development Abstracts Reports and Studies, Human Rights Documents, FAO Reports, OAS Official Records, Index to International Statistics,* and *CIS National Statistical Compendiums*. Of the 236 currently received print newspapers (supplementing those freely available on the web and through consolidators), 112 are foreign, complemented with materials available via Special Collections, including over 6,100 foreign newspapers, the largest collection of Latvian books in the US, Asian Development Bank materials (depository status); photograph collections on colonial South Asia; the Henry M. Jackson Papers (U.S. policy on the Soviet bloc and China).

5.A.2. Acquisitions and Staff Support UWL's commitment to building its global studies collection is reflected in the 2011-12 $15.2 million library materials budget, with 1.2 million dedicated to monographs, $429,000 for international studies monographs, and $128,000 for social sciences monographs. These expenditures are used to continue to develop collections on a broad range of international and transnational issues such as global security, human rights, nonproliferation, indigenous peoples, refugees, migration, the environment, natural resource policy, international economics, international law; religion and global health.

International Studies librarians E. Keller (Seattle campus), A. Deutschler (UW Bothell) and J. Wadland (UW Tacoma) work closely with our program and students. Complementing their efforts are 16 additional librarians and bibliographers assigned to area studies, government publications, human rights, and women's studies. All provide reference and instruction services

in a variety of modes, in addition to their collection development duties. UWL provides funds for staff professional development activities and involvement in national and international librarianship and leadership activities.

5.B.1. Accessing Other Libraries UWL partners on 17 cooperative agreements (14 of which focus on IS), the UWL system is a member of the CRL, a joint collection of over 5.5 million volumes, including the International Doctoral Dissertation collection of 800,000 items and 6,100 foreign newspapers. UWL participates in CRL's Middle East, South Asia, and S.E. Asia Microform Projects that film original publications and then loan the microfilm. UWL has been a depository for the Asian Development Bank for over 20 years. The UW is the largest member of the Orbis Cascade Alliance, a consortium of 37 academic libraries in Washington State and Oregon that facilitates borrowing across the region. UWL is a net lender to institutions in the consortium. To improve access to IS information, UW librarians created hundreds of online research guides to support to users in accessing article databases, catalogs, reference books, and websites (one example can be found here: http://guides.lib.washington.edu/intlstudies).

5.B.2. Accessing UW Libraries As a public institution, UWL is the most comprehensive and accessible library-based international information service and resource collection in the Northwest and Upper Western and Plains states. UWL ranks among the top 10 of the 123 ARLs in total number of items lent to other libraries nationally and globally. Building on a 2009 **Library Excellence Award,** the Odegaard Undergraduate Library increased public access to its collection. An online "chat" reference service, gives users 24-7 access to UW librarians from anywhere at any time with all facilities open to the general public. UWL contributes to UW teaching and learning, offering on-site and online resources and service, facilities that support teaching and research, and staff that are recognized for global leadership (Table 5.1).

Table 5.1: UW Library Resources and Accomplishments, 2012-2013
Teaching and Learning Contributions
1,700 library instruction sessions reaching 34,700 students
70% of all visits to campus libraries are by undergraduate students
750,000 login sessions to Access+ workstations in libraries and another 550,000 login sessions at Odegaard Undergraduate Library (OUGL) Commons

Table 5.1: UW Library Resources and Accomplishments, 2012-2013
Online Resources and Service Usage
6 million Libraries-licensed journal articles downloaded
8.7 million separate sessions on Libraries websites
1 million student uses of digitized items on course reserve
17,000 reference questions answered via online chat and email
Any place, Anytime Library
Resources and services available to the UW community on all three campuses 24/7
35,000 Libraries-licensed online journals
200,000 locally digitized items in 130 collections
~66, 000 reference questions answered in person
Physical Facilities and Print Collection
22 library facilities on three campuses, ranked 4th nationally in items borrowed
~8 million print volumes
Ranked 4th nationally in items borrowed
5.2 million visits to library units (OUGL 1.7 million, Suzzallo/Allen 2.18 million, all others 1.55 million)
50,000 visits to OUGL and 40,000 to Suzzallo/Allen in an average week during the academic year
Odegaard Undergraduate library earned the 2014 American Institute of Architects Institute Honor Awards for Interior Architecture for renovation, re-opened in June 2013
Global Leadership
UW Libraries Dean Betsy Wilson winner of the 2013 Hugh C. Atkinson Memorial Award
More librarians selected for competitive leadership development programs than any other research library.
Network leadership with OCLC World Cat, Pacific Rim Digital Library Alliance, Global Research Libraries 2020, Orbis Cascade Alliance, Carnegie Fellows for South Africa, and international librarianship

IS library materials and expertise are routinely made available through the library to post-secondary educational institutions, K-12 schools (including Model UN and Model European Union), the general public, government employees, and businesses. UWL serves visiting scholars, local military, students, and business and government leaders from many Asian and Pacific Island countries, Western Europe, Canada, Central and Latin America, and (increasingly) from developing countries throughout the world.

CGS jointly collaborates with UWL on K-12 outreach programs. Librarians assist CGS' participating K-12 teachers, giving them and their students access to resources located throughout the libraries including: the Special Collections K-12 Visitors Guide; K-12 Resource Guide (searchable database about a wide variety of educational resources offered by UW); Opposing Views Guide (mapping political terrain on a variety of issues and provides information and resources about organizations engaged with these issues); and Center for the Study of the

Pacific Northwest Curriculum Guides (curriculum guides with primary sources for various Washington State history topics). In addition, UWL provides additional resources for users with disabilities. The OUGL Adaptive Technology Alcove has two PCs running adaptive technologies including Jaws for Windows, Dragon NaturallySpeaking, ZoomText Xtra, and Microsoft Magnifier. The Media Center at Suzzallo Library has video playback equipment capable of displaying closed captioning and one wheelchair accessible VHS/DVD player. The Access Technology Lab in Mary Gates Hall is wheelchair accessible and offers adaptive equipment.

6. QUALITY OF STAFF RESOURCES

6.A.1. Qualifications CGS draws on a deep pool of academic talent from more than 3 dozen disciplines and departments as demonstrated by: 1) faculty who are pre-eminent IS scholars; 2) the percentage of core IS faculty who are tenured or tenure track (84%) and 3) faculty publications and awards received (App. B). CGS faculty are Fulbright, NSF, NIH, SSRC, NEH, MacArthur; Ford, Gates, Mellon, Rockefeller, Smith-Richardson, Packard Foundation, Guggenheim, U.S. Institute for Peace, and Templeton awardees. Faculty awards include: 11 UW Distinguished Teaching Awards, 2 UW Distinguished Graduate Mentor Awards, 1 UW Alumni Association "Last Word" Lecture Award, 1 Governor's Writer Award, 1 National Science Foundation Career Award, 1 UWT Distinguished Research Award, 1 James D. Clowes Award for the Advancement of Learning Communities. 9 faculty won national book awards. CGS faculty frequently consult with various governmental and nongovernmental organizations.

150 core faculty research and teach 75% or more in IS, advise ISP students, and routinely engage in CGS activities; 208 affiliate faculty teach at least one IS course each year and participate in CGS programming. 113 of our 150 core faculty are fluent in at least one foreign language, 110 of our affiliate faculty report near native fluency; 35 are able to carry out research in another language. All CGS faculty undertake research, participate in conferences, teach, or pursue professional development outside the US. CGS faculty are qualified, internationally recognized, and build multidimensional programs in environment, health and security (App. B).

Sara Curran has directed CGS and chaired ISP since 2007. Her administrative effort is fully covered by UW. Her research and teaching focuses on migration, globalization, gender, development, population and environment including fieldwork in Thailand. She has edited and authored numerous publications and provided leadership and service internationally and nationally. For the ISP, she regularly advises both graduates (34) and undergraduates (254), serves on 6 Ph.D. committees (in Public Affairs, Sociology, Law, Education, & International Studies), serves as the major research advisor for 4-6 MA students per year, and closely mentors 30 students on an on-going basis, particularly those editing the *Jackson School Journal*, conducting independent research projects, and members of the Applied Research Project teams. The Director teaches a full course load, including 3 courses at the Jackson School and 1 course at the Evans School of Public Affairs. She is the founding faculty advisor for the *Jackson School Journal* an undergraduate research journal. Since taking up the directorship, she has led the reorganization and reconceptualization of the International Studies undergraduate and graduate programs, improving pedagogical scaffolding. For the undergraduate major, she and Kale (member of IS Executive Committee) will design a new course 'Claims & Evidence for International Studies' to build student capacity for research. Curran has worked to improve career relevant research and training opportunities at the advanced level – extending the impact of the Task Force experience and developing Applied Research Projects in collaboration with locally based, global corporations & non-profit development agencies.

6.A.2. Professional Development CGS provides faculty and staff professional development support to augment UW faculty sabbaticals and staff training. With JSIS, the Graduate School, the deans and other units, we offer faculty course development grants and fund overseas and domestic travel to professional conferences, workshops and research sites. UW provides junior faculty with training and resources through a weeklong orientation, a 2-quarter research award prior to tenure, summer salary, and travel support. Faculty and staff utilize the Center for Teaching and Learning for discipline-specific and evidence-based trainings on teaching, learning, and mentoring. The Faculty Research Group gives IS faculty feedback on their research

as it pertains to our themes of environment, health & security. CGS provides faculty professional development support through travel funds, publicity, funds for course development, book and research launch events, and professional networking through support of faculty-led conferences.

CGS staff receives professional development support, both on and off campus. CGS Associate Director T. Leonard participates in and presents at professional workshops such as NAFSA, WA State Council on the Social Studies, National Council for the Social Studies, and Council on Foreign Relations, develops programs, and builds broad global networks for CGS. Both Leonard and Program Coordinator L. Dobrovolny will continue to receive technological and other professional training throughout the grant period.

6.A.3. Participation in Teaching, Supervising, & Advising Our faculty and staff are dedicated to teaching, mentoring, supervising student research, and advising undergraduate and graduate students, with faculty spending over 60% of their time on these activities with an additional 25% allocated towards their research, writing, and community outreach. Eleven faculty and staff (Anderson, Dubois, Gardner, Gill, Godoy, Jarosz, Kasaba, Latsch, Lawson, Migdal, Ramasastry) have won university-wide teaching and service awards. CGS core faculty supervised 400 theses in the last 5 years. Faculty involvement extends to supporting student initiated academic conferences and research symposia, the Jackson School Student Association, and the student-run *Jackson School Journal* and *JSIS Correspondence* blog. As a result of their dedication, our courses are popular and application to the major competitive. Appendix B contains the percentage of time each professor commits to IS teaching and research.

6.B.1. Oversight and Representation Sara Curran, CGS Director and ISP Chair, reports directly to the Director of JSIS, Reşat Kasaba. Associate Director Tamara Leonard manages CGS operations and outreach and reports to Curran. ISP graduate program is directed by S. Lang, who reports to Curran. Lang is a tenured professor at JSIS with a PhD in Political Science. ISP Program Coordinator, Dobrovolny, reports to Curran and Lang. CGS has 2 bodies directly responsible for center and program oversight: the **Executive Committee** meets quarterly to initiate, review and advise on all program activities and the **Center Management Team**

meets weekly to manage day-to-day affairs. Members of the **Executive Committee** are required to serve on the following subcommittees: **Undergraduate Program**, **Graduate Program**, and **FLAS Awards.** Subcommittees are supplemented with faculty and staff from language departments, professional schools, UW Libraries, Office of Academic Services, local partners and community colleges. Subcommittees report to the **Executive Committee**. Curran serves on the **JSIS Faculty Council** (advisory to the JSIS Director)**, JSIS Curriculum Committee**, and JSIS **Program Directors Group** (PDG), helping Curran facilitate school-wide collaboration.

6.B.2. Center Staffing & Oversight Proposed activities in FY 2014-17 will be guided by the results of evaluations conducted during FY 2010-14 and will be undertaken by faculty and staff coordinated by Dir. Curran and AD Leonard. Dir. Curran directs all CGS activities and ISP (.25 FTE). AD Leonard (1 FTE) joined the Center in 2000, assists Curran with the administrative work of the Center and directs CGS outreach. She has developed outreach programs from downtown Seattle to Johannesburg, South Africa, and spearheads the School's outreach to community colleges and minority serving institutions in WA State. Leonard holds a Masters degree in Nonprofit Organizations from Case Western Reserve University. L. Dobrovolny, IS Program Coordinator (.5 FTE), works with Curran to support faculty teaching and courses, organize the ISP teaching schedule, manage all communication and logistics for the Task Forces, advise students, and provide administrative assistance to Curran & Leonard. CGS staff work with JSIS Academic Services director, W. Latsch, and student advisors, Iltis, Marts, and Milligan and shares the services of the 15 member JSIS fiscal unit, development office, tech unit, FLAS office, and career services staff. CGS benefits from the organizational structure of JSIS, wherein 14 centers (including 8 NRCS, the Center for Human Rights, and European Union Center for Excellence) as well as 16 academic programs are housed in one centrally located building on campus, allowing for shared central staff resources, ease of collaboration, and efficiency.

6.C. Commitment to Diversity The UW is an Affirmative Action Equal Opportunity Employer. The Associate Vice Provost for Faculty Advancement, the office of the Vice President for Minority Affairs and Vice Provost for Diversity, and the Graduate School have been

instrumental in our efforts to implement an aggressive strategy to hire, promote, and retain diverse faculty and staff. We have made notable gains during the current Title VI grant cycle (2010-2014). Of the 6 new faculty appointments in this time period, 3 are female. As a result of new hires, one-third of JSIS faculty (43 in all) is female, and one-fifth of color; CGS is staffed entirely by women, and the IS Executive Committee is made up of 4 men and 6 women. UW graduate student enrollment by race/ethnicity is 69% Caucasian, 13% Asian American, 5% Hispanic, 3% African American, and 10% other. UW also has a sizeable international student component that adds to campus diversity. UW has a three-part plan to increase diversity at the graduate level by providing additional funding for students, sharing best practices in recruitment via an online guide, and strengthening the pipeline by working with undergraduate and K-12 partners. Diversity at UW adheres closely to the requirements stated in section 427 of GEPA.

7. OUTREACH

Engagement, connection, impact – CGS' innovative outreach partnerships are designed to reach more than 8,000 individuals and organizations yearly. CGS provides professional development programs for educators, journalists, health professionals, business leaders, lawyers, and national security specialists; symposia, conferences, film series, workshops and institutes for the public; LCTL language trainings, curricula and curricula development assistance for K-12, Community Colleges and Minority Serving Institutions; and distributes substantive content to inform the public and media about world events, issues, and concerns. Since 2010, 120 UW faculty and CGS staff have conducted programs for our 3 primary constituencies: K-12 teachers and their students; post-secondary institutions and their faculty (especially community colleges); and business, media, and general public. Over the last year, nearly 100,000 unique visitors have visited the CGS and JSIS websites, with an average of 300 page views per day. CGS activities over the prior 4-year grant period (Table 7.1) had measurable impact locally, regionally, and nationally, as indicated by numbers served, topics covered, and systematic evaluation of content, use, and classroom applicability. CGS staff achieves this impact because the AD has developed substantial CGS' partnerships with UW units, regional and national partners. These relationships

are manifest through shared work effort, funds, and co-development of all print and digital material, ensuring that all efforts are leveraged and sustainable.

During the prior grant cycle (2010-2014) all eight UW NRCs undertook a comprehensive review and evaluation of outreach programming and teacher training, USED's longstanding priority. The results pointed to the following needs: provide community college faculty with professional development and mentoring; develop a pipeline of school to career activities and opportunities for local and global engagement; enhance professional school integration with CGS, rethink workshop evaluation methods, and revise curricular models to better translate IS scholarship into K-16 curricula (§8, 9). This information was integrated into our outreach efforts and guides our program and evaluation planning (§8, 9).

7.A. Elementary and Secondary Schools CGS hosts at least one K-12 teacher education program each month, in collaboration with other JSIS NRCs, UW CIBER, and the World Affairs Council. One signature program, Newspapers in Education: Exploring Asia, reaches over 900 teachers annually through a series of *Seattle Times* articles, curriculum guide, and teacher workshop. CGS supports the Global Youth Leadership Initiative which educates students about global issues and brings 35 high school students from 10-15 different schools in the Puget Sound area to UW for a week of global education, skills development, and intercultural communication, preparing them to be global leaders when they return to their high school campuses the following fall. JSIS NRCs and WA OSPI co-sponsor the *WA State Council for Social Studies Retreat*, wherein we work with 150 teachers from across the state on techniques for bringing international and area studies into the classroom. Throughout the year, CGS provides free in-service and pre-service training for teachers and continuing education clock hours for K-12 teacher workshops.

CGS teacher training resources include: educator stipends to support K-12 faculty development; upgraded website with enhanced digital content; curricular materials and curricular development assistance; country two-pagers, developed with Seattle area school districts to help educators understand their students from other countries; theme and country specialists available to visit schools; and newsletters delivered to over 3,000 subscribers weekly.

7.B. Post-Secondary Institutions Since 2003, CGS has collaborated with the NW International Education Association (NIEA), a 15-campus consortium of community colleges, to infuse international studies topics into community college classes and provide professional development and mentoring to CC faculty through the Community College Master Teacher Institute. Admission to the CCMTI is by competitive application as we routinely get more than twice the number of applicants we can accept. Over 275 faculty from 35+ CC and MSIs have participated. Recent institute themes include: *Global Human Security, Social Media and Social Change, Global Education for a Sustainable Future*, and *At The Crossroads: Climate Change, the Environment, and Social Justice*. CGS also co-sponsors NIEA's annual fall workshop, at which ~50 community college faculty and staff discuss best practices and current issues in global studies. A *Continuing the Conversation* panel highlights how faculty members are integrating the information and pedagogical skills from their CCMTI into classes and professional partnerships.

7.C. Business, Media, and General Public Our theme-driven interdisciplinary programs attract diverse audiences. In 2012-13, CGS sponsored over 40 general public lectures, workshops, and events for more than 2,550 individuals, with potentially thousands more reached by KUOW, UWTV, and TV-W broadcasts and various print media. Recently, KUOW's Steve Scher talked with Professor Tony Lucero about the protests in Venezuela while *The Washington Post* and *Slate* interviewed Professor Scott Radnitz about the escalating crisis in Ukraine. *Global-e,* an electronic global studies journal developed with other IS NRCs, JSIS Correspondence blog, and *Jackson School Journal of International Studies* reach an average of 4,550 people annually. Other events and public fora include our acclaimed UW International Security Colloquium (10 speakers/year), Eating Your Environment (joint public speaker series with UWAA and CoENV), and Seattle International Film Festival. *The Future of Ice* lecture series reached over 4,712 people through six lectures and a film presentation. CGS also cultivates its senior citizen base by speaking at the Creative Retirement Institute, Horizon House, and sponsoring with Shoreline CC a summer program of classes for senior citizens, *Summer College for Seniors.*

In partnerships with UW's Global Business Center, Northwest International Business Educators Network (NIBEN), local chambers of commerce, WA Trade Development Alliance (TDA) and others, CGS outreach to business professionals and business education has attracted hundreds of students and community members from 25 countries and 30 academic institutions to programs such as the annual Global Social Entrepreneurship Competition (GSEC). Local business leaders evaluate each team's plans to create commercially sustainable solutions to alleviate poverty worldwide. UW team members represent the schools of business, engineering, health sciences, international studies, law, and public administration.

CGS outreach educated journalists, journalism teachers, lawyers, and health professionals nationwide in interdisciplinary approaches to trauma, conflict, human trafficking, and health via collaborations with the Dart Center for Journalism and Trauma, International Rescue Committee, and UW's Global Health Resource Center, and UW's Women's Center. The 2014 Western Regional Health Conference brought over 600 individuals to campus for "Uncensored: gender, sexuality, and social movements in global health." Founded in 2007 by the Global Studies Consortium (GSC is a worldwide network global studies centers and programs), ***global-e*** (an online journal) is dedicated to furthering dialogue on global issues. The online forum features essays by scholars and practitioners on a range of topics to stimulate discussions among the growing global studies community. Now coordinated by UW and UCSB, this initiative supports burgeoning efforts to establish global studies teaching and research programs at higher education institution across the country. In the coming cycle, CGS will strengthen its collaboration with GSC to expand ***global-e***'s online presence, add a conference, fellowship, and publication announcements section, and improve its worldwide dissemination.

Table 7.1: CGS Selected Outreach Events 2010 - 2014 ('A' indicates annual event)

Event	#	*Partners*	*Impact*
UW Colloquium on International Security	250 (A)	Henry M. Jackson Foundation and Dep't of Political Science	Local
Global Classroom	196	World Affairs Council	Local
Seattle Debate Society: Debateable	100 (A)	SDSUW and 4 Seattle elementary schools	Local
Seattle International Film Festival	18000 (A)	SIFF	Regional

Table 7.1: CGS Selected Outreach Events 2010 - 2014 ('A' indicates annual event)			
Event	**#**	***Partners***	***Impact***
WSCSS Soc. St. Annual Retreat	145 (A)	Office of the Superintendent of Public Instruction (OSPI)	Regional
Comm. Coll. Master Teacher Institute	30 (A)	Northwest International Education Association	Regional
Safety and Security Education & Research: Exploring a Regional Coordination Framework (Conference)	85	Pacific Rim Visualization & Analytics Center (PARVAC), Inst. for Nati'l Security & Educ. Research (INSER), Center for Information Assurance & Cyber Security	Regional
Heritage Literacy Symposium	37 school districts and institutions	STAR TALK Russian Program, Language Learning Center, Spanish Center, Division of Spanish & Portuguese Studies, Confucius Institute of the State of Washington, Aula Cervantes, OSPI World Languages Program, Consulate General of the Republic of Korea	Regional
Let's Talk About Teaching Foreign Languages: A Workshop for Community College Language Faculty	55	JSIS and WA state community colleges	Regional
UW World Languages Day	1200	UW Extension and College of A&S	Regional
Newspapers in Education: Asia (5 Newspaper articles, curriculum guide, workshop)	989 (A)	Seattle Times, UW NRCs	National
Human Trafficking in an Era of Globalization: Forced Labor, Involuntary Servitude and Corporate & Civic Responsibility	128	UW Women's Center, UW Law School, Seattle University, Department of Commerce	National
Western Regional International Health Conference	600	Department of Global Health, UW Medicine, JSIS, Department of Public Health, PATH	National
Global Social Entrepreneurship Competition	300 (A)	Microsoft, UW CIBER, PATH, UW	National
Global Education Conference	350	Asia Society, World Affairs Council, JSIS NRCs	National
Future of Ice Lecture Series	4,170	Polar Science Center; UW NRCs; Global Trade, Transportation & Logistics Studies; Applied Physics Lab; Joint Institute for the Study of the Atmosphere & Ocean	National

8. PROGRAM PLANNING AND BUDGET

8.A. Purpose of Proposed Activities With Title VI funds, CGS will meet the absolute, competitive, and invitational priorities of the NRC program in the seven areas detailed below (Table 8.1 and Appendix C). 75% of CGS activities are leveraged through well-established, ongoing partnerships, the remaining 25% of CGS activities are leveraged through new

partnerships with UW-based units, recently established agreements with additional community colleges & MSIs of higher education, federal agencies, and private (for profit & not for profit) agencies. All project activities are supported with 50% of the Associate Director's time and 100% dedication of the outreach coordinator (OC). In the left column of Table 8.1 we provide the total requested funds (not including AD and OC salary) from the Department of Education and indicate how the activities meet Department of Education priorities. In the right column, we describe the activities and indicate our partners and the additional percent of leveraged resources from our partners.

***Enhance language*:** Beginning in fall 2014, CGS will support USED-priority LCTL offerings through advanced levels of Arabic and Portuguese. CGS, CWES, and CAS will fund a 1 FTE Portuguese lecturer position who will offer 3rd year advanced language study. CGS and CWES will initiate a Portuguese or Spanish language trailer for the JSIS 200 series, thus demonstrating effective integration of language study into popular, undergraduate international studies courses required for the IS major. MEC and CGS will continue to offer our innovative conversational Arabic course *Current Debates in the Arab World,* first developed in 2009. This course, for advanced students of Arabic, is designed to engage students in critical discussions while honing their linguistic and communicational competence. OEA evaluations conducted during the prior grant cycle indicate that most students recognized that "this class had improved their Arabic language skills more effectively than a typical language class." As enrollments increase, we anticipate that CAS will increase funding for both positions by 2018. To extend advanced language into professional schools and community colleges, CGS will develop online language tools for LCTLs and priority languages to be used in conjunction with live instruction. Continuing our efforts to integrate world languages and, in support of the new Arctic minor, CGS will partner with the LLC, CS, and Nunavit Arctic College (NAC), to establish a video-conferencing suite of Inukitut 100 and 200 level courses available to UW and NAC students. Inukitut language experts will visit quarterly to work with students and put lessons, texts, CDs, and videos online. Given the UW's extensive language offerings, CGS requests an allocation of

$346,500 annually to fund 10 academic year FLAS fellows ($294,000) and 7 summer FLAS fellows ($52,500). We meet USED FLAS priorities by prioritizing qualified FLAS applicants with demonstrated financial need (**FCP1**) (§10), awarding FLAS fellowships only in the study of USED priority LCTLs (**FCP2**), and by awarding AY FLAS fellowships in South Asian, Southeast Asian, and sub-Saharan African languages (**FIP**).

***Enhance International Studies*:** CGS will enhance IS through partnerships with Title III & V eligible institutions and Schools of Education at all three UW campuses **(NCPP1)**. CGS will complete our initiative to reorganize the MA curriculum to coordinate more closely with our 6 concurrent professional degree programs and to ensure greater coherence. During 2014-17, we will extend concurrent degree programs to the I-School, CoED, and CoEnv. CGS will also help launch the MAAIS degree program in fall 2014. With CoENV, JSIS, and the Canadian Studies Center (CSC), CGS has created a new undergraduate minor in Arctic Studies. During the prior grant cycle and with the DGH, CGS developed an undergraduate minor in global health. Building on this success, we plan to increase enrollments by 10% by the end of the grant period. CGS will work with JSIS to expand the PhD in International Studies. CGS curricular plans include a *Nonproliferation & Global Security Certificate,* co-sponsored by the CoAS, GTTL, PNNL, and the I-School. The certificate will educate mid-career professionals and graduate students on nonproliferation, arms control and cyber security, for students from UW professional programs-engineering, environment, health, public affairs, information science, and urban planning-many will work for the departments of Energy, Commerce, State, Office of Defense Nuclear Nonproliferation, security agencies, & private employers (e.g. Boeing and Microsoft).

Our USED funds will also strengthen our undergraduate curriculum and create new courses in thematic areas of the environment, health, and security (Table 8.1). For example, we plan Task Forces with practitioners and international scholars. JSIS 495: *Task Force on Arctic Foreign Policy*, offered jointly with CS and CoENV will be offered in years 1 & 3. Students will participate in a 1-week fact-finding mission to Ottawa. Students will produce a major policy report for the Canadian and US governments. JSIS 495: *Task Force on European Foreign*

Policy & Security Challenges will be offered jointly with CWES and the EU Center for Excellence in years 2 & 4 and may include a fact-finding mission to Brussels.

***Enhanced engagement through digital and traditional means*:** CGS will purchase multi-media, database, electronic, and print materials focused on LCTLs and IS topics, with preference to those materials that support environment, health, and security themes. IS librarians will create specific subject guides to aid independent and course-based student research. CGS will offer professional opportunities and travel stipends to faculty and staff throughout the educational system (UW/CC/MSI/K-12) and disseminate lessons learned through educational forums such as Meet, Greet, Teach; CCMTI; the Global Engagement Commons; global-e; and an online blog devoted to showcasing innovative educational pedagogy and its application.

The *Global Engagement Commons* (joint with UW NRCs) will support inventive forms of learning with new and emerging digital technologies; encourage collaborative partnerships among American Overseas Research Centers (AORCs) and universities in Pakistan, India, Indonesia, Ethiopia, China, and Turkey; extend global engagement skills of our undergraduates through the online publication of their research in the *JSIS Journal* and *JSIS Correspondence* blog. Active learning classrooms will support case-based learning, guided inquiry, peer learning and just-in-time learning; all are increasingly the basis for how our classes are taught. The $65,000 Polycom video system within JSIS complements the ALC & the LLC (§4), making virtual learning technologies widely available for language and international studies teaching.

Enhanced Outreach: CGS will collaborate with Title III and V institutions, community colleges, MSIs, professional schools, other NRCs, and AORCs and others on outreach and curriculum-support programs (**NCPP1&2**, see Table 8.1). Our activities will increase Americans' world language skills and understanding of the societies and cultures in which those languages are spoken. We will grow outreach and teacher training programs to key constituencies by: enhancing linkages through our collaborations with educational institutions in Indonesia, China, Ethiopia, Pakistan, Turkey and India; and infusing international and foreign language studies into coursework, study abroad, conferences at UW professional schools, and community colleges.

Enhanced evaluation, assessment, and reporting: Evaluation & feedback informs all activities and is used to monitor our programs and provide course corrections as needed (§9 and Table 9.2)

8.B. Development Plan for Strengthened Program & Cost Effective Resources Tables 8.1 and 9.2 lay out CGS's plan to strengthen, transform, and evaluate our program. University partnerships and support are indicated as well. Our many partnerships within UW enable CGS to leverage funds to multiply the impact of programs and services. With UW's financial commitment to faculty hires in IS and its continued support of the FLAS coordinator's 1.0 FTE, CGS will use Title VI funds for activities that fulfill all absolute, competitive and invitational USED priorities. NRC funds will support critical components of Outreach including our Outreach Coordinator and student assistants. The combined expertise and resources of all UW NRCs and UW CIBER allow CGS to use personnel and resources cost-effectively.

8.C. Reasonable Costs of Proposed Activities to Achieve Program Objectives Longstanding partnerships throughout UW, the PNW, the world, and campus NRCs allows CGS to leverage partner resource capacities to ensure successful outcomes and measurable impacts at reasonable costs. Our commitment to 100% leveraging costs ensures CGS will accomplish its many goals.

8.D. Long-Term Impacts: Undergrad, Graduate and Prof. Training Programs Our initiatives will result in 15 new or revised IS courses, an MAAIS degree program, an undergraduate minor in Arctic Studies, and a graduate certificate program in Security. New IS courses reflect our priority themes of environment, health, and security, strengthen interdisciplinary study, enhance teacher education programs at UW Bothell and Tacoma, and promote collaborations among UW, CC/MSIs. LCTLs will be accessible to all students through the introduction of online language tools in LCTLs and an increase in language classes taught at intermediate and advanced levels in Arabic and Portuguese. CGS conferences, lectures, and educator workshops will incorporate video-conferencing, podcasts, and other digital media. Since all activities include assessment and evaluation components from inception to completion, CGS will have evidence about effectiveness to continuously improve future programs and their outcomes. (§9)

Table 8.1 UW's CGS Proposed Activities and Timeline 2014-2018					
Total $s Budget Location Priority Section	**Proposed Activities (Partners: a, b, c; xx% Leverage)** (timeline key: •initiate O implement ⊙ institutionalize)	**Grant Year** 1	2	3	4
Enhanced Language					
$125,005 1 B AP §8	**Language Courses:** Arabic, Intermediate and Advanced, Arabic media course (Partners: MEC; approx. 50%)	O	O	O	⊙
	Language Courses: Portuguese, Intermediate, Advanced, and Intensive (Partners: CWES, CAS; approx. 75%)	O	O	O	⊙
	Languages Across the Curriculum Trailer with JSIS 200 series (Partners: CWES; approx. 50%)	O	O	O	⊙
$346,500 11 FCPP 1 & 2 §10,11	**FLAS Fellowships:** priority LCTLs: Arabic, Bosnian-Croatian-Serbian, Chinese, Hebrew, Hindi, Indonesian /Malay, Kazakh, Korean, Persian, Portuguese, Russian, Swahili, Tagalog, Thai, Turkish, Uighur, and Vietnamese.	O	O	O	O
$4,000 Other D §8	**Mapping & Enhancing Language Learning in WA State.** Analysis of OSPI language survey data and production of policy briefs for business, government, public schools, and media. (Partners: OSPI, UW NRCs; approx. 75% Leverage)	O	O	O	O
$10,000 Other D AP §8	**Inukitut video-conf. course with Nunavit Arctic College.** ARCTIC 100 and 200 level Inukitut. Build video-conference platform btwn UW and Nunatta campus to facilitate distance and online language learning and collaboration across campuses using live instruction. (Partners: Canadian Studies Center, Nunatta University; approx. 85% Leverage)	•	•	O	O
$20,000 Other D AP §8	**Online language tools for LCTL and Priority languages.** Develop & refine web-based tools in LCTL priority languages used in conjunction with live instruction. (Partners: UW NRCs, UW LLC; approx. 50%)	•	•	O	⊙
$4,000 Other D AP §7, 8	**Startalk** National program that provides critical language education for students K-16, professional development for critical language teachers, and resources for the world language teaching and learning field. Building on previous years' work with teachers of Russian, program will expand to include teachers of Portuguese, Persian, and Korean. Outreach, teacher training, and follow up ACTFL presentations on best practices. (Partners: OSPI, LLC, REECAS, CWES, DoD; approx. 85%)	•	O	O	⊙
$4,000 Other D §8	**Competency based credit program for world languages.** Outreach program to heritage communities to inform them @ opportunities at high school and college to develop regional language skills and earn credit for those skills as well as build the pipeline of heritage students interested in international studies at the college level. (Partners: OSPI, LLC, WAFLT, REECAS, Pacific Lutheran University; approx. 85%)	•	O	O	⊙
$8,800 Other D AP §8	**ACTFL Training to fully integrate proficiency testing** in UW lang. instruction in LCTL priority languages. Competitive application. (Partners: UW NRCs, LLC; approx. 35%)	O	O	O	O
$4,000 Other D AP §8	**Central Eurasian Summer Studies Institute (CESSI).** NRC consortium supports summer instruction in the languages and cultures of Central Eurasia. (Partners: UW Madison, Stanford, Univ. Kansas, Georgetown, Ohio State, Univ of Illinois, REECAS, CWES; approx. 90% Leverage).	O	O	O	O

Table 8.1 UW's CGS Proposed Activities and Timeline 2014-2018					
Total $s Budget Location Priority Section	**Proposed Activities (Partners: a, b, c; xx% Leverage)** (timeline key: •initiate ○implement ⊙institutionalize)	**Grant Year** 1	2	3	4
Enhanced International Studies					
$117,000 1C AP §8	**Suite of Security Courses and Corresponding Certificate** (Partners: JSIS, PNNL, Microsoft, DoD, 75% leverage)	○	○	○	⊙
	Task Force on Arctic Studies (Partners: CSC, JSIS, 50%)	○		○	⊙
	Task Force on European Security (Partners: CWES, REECAS, JSIS; 50%)		○		○
	Task Force on Environment, Health (Partners: JSIS approx. 50% leverage)	○	○	○	⊙
	Visiting Practitioner in Security (Partners JSIS, Hellman Fund, select NGOs, 50% leverage)	○	○	○	○
	Course and Curriculum dev't with UW/CC/MSI faculty	○	○	○	○
$12,000 8.Other B AP, NCPP2 §7,8	**JSIS-UW Bothell School of Education, BEDUC 400 - International and Indigenous Educational Policies.** Comparative educational policies for undergraduate and graduate students in UWB's Education Program. (Partners: UW Bothell's School of Education, UW NRCs; 75%)	•	○	○	⊙
$12,000 8 Other B AP, NCPP2 §7,8	**Attitudes and Expectations of Education around the World.** The NRCs will partner with the Education Program at UW Tacoma to infuse existing courses with international content to help future teachers and school leaders understand the culture, history and educational systems of their immigrant students' countries of origin. (Partners: UW NRCs, UW Tacoma's Education Program; approx. 75%)	•	○	○	⊙
$8,000 8 Other B §8	**JSIS/ARCTIC 200-level/HONORS 220B: Climate Change – An International Perspective: Science and Human Rights.** A course for JSIS and Honors students in partnership with the Ida B. Wells School for Social Justice @ UW. The course will fill a core science requirement for the Honors Program, be an elective for the new Arctic Minor, and be part of the Ida B. Wells curriculum. (Partners: UW NRCs, UW Honors, UW Office of Minority Affairs; approx. 75%)	•	○	○	⊙
$20,000 8 Other B §2,8	**Global Service, Policy and Internships Pipeline.** Links current students, FLAS recipients, and UW alumni through internships, career panels, professional development classes and opportunities (Task Forces & Applied Research Projects with employer-clients), and mentoring services to provide a school to career pipeline. (Partners: UW Career Services, JSIS Career Services, UW NRCs, major US corporations (Microsoft & Boeing), business & trade associations (e.g.Washington BioTech Association, Washington Trade Alliance), NGOs, Foundations; approx. 75% Leverage)	○	○	○	○
$3,000 8 Other B §2,7,8	**Diplomacy Lab.** Student teams explore real-world challenges identified by the US State Department and work under faculty guidance to propose innovative, research based solutions and strategies to complex problems. (Partners: US State Department, JSIS; approx. 95%)	•	○	○	⊙

Table 8.1 UW's CGS Proposed Activities and Timeline 2014-2018					
Total $s Budget Location Priority Section	**Proposed Activities (Partners: a, b, c; xx% Leverage)** (timeline key: •initiate O implement ⊙ institutionalize)	**Grant Year** 1	2	3	4
$11,000 8 Other C §7,8	**The Arctic Geopolitics Summer Institute for Practitioners and Scholars.** One-week summer inst. designed to train professionals from international affairs-related sectors, government, business, civic, and nonprofits in the United States and students from the JSIS MAAIS and other graduate students. The institute will provide a comprehensive training about Arctic issues. Graduates will become part of a growing pool of Arctic experts prepared to meet national need. (Partners: JSIS, UW CIBER, Woodrow Wilson Center; approx. 75%)	•	O	O	⊙
Enhanced Engagement through Digital and Traditional Means					
$30,000 8 Other B AP §7,8	**Global Engagement Commons:** Global classrooms, online collaborative research partnerships, state of the art video-conferencing, social media tools, digital storytelling technology, KNOW, *JSIS Journal*, for use by students and professionals in different nations. (Partners: CAS, CoED, iSchool, UW Dep't of Comm., UW NRCs, JSIS; approx.75%)	O	O	O	O
$50,500 1 D §2,7,8	**Digital Projects:** Support for student editors of Jackson School Journal (online and digital publication) and JSIS Correspondence (JSIS blogs from around the world from faculty, staff, students, alumni, and friends of JSIS). (Partners: JSIS, UW NRCs, CAS, Mellon Foundation; approx. 50%)	O	O	O	⊙
$2,000 8 Other C §7,8	**Global-e Online Collaborative Journal:** To stimulate discussion about the research and pedagogy defining the emerging field of global studies, featuring a brief essay authored by leading scholars and practitioners. (Partners: IS NRCs: UNC-CH; UI Urbana-Champaign; UW-Madison; & UCSB; approx. 80%)	O	O	O	⊙
$54,000 3 A, B NCPP1 §8	**Travel**: UW travel by language and area studies faculty, center staff, and librarians for curriculum dev't and professional skills dev't. Instructor Fellowships (CC/MSI, Title III and V). Travel stipends for educator workshops. Competitive application, award size varies depending on region. (Partners: JSIS, CC/MSI, CAS; approx. 50%)	O	O	O	O
$13,000 5 A §5,8	**Library -New Acquisitions:** LCTL E-learning tools; IS-related materials (Partners: UWL, LLC; approx. 50%)	O	O	O	O
$20,200 5B §8	**Materials:** Curricula for outreach archive, printing, telecomm. and other expenses related to CGS activities.	O	O	O	O
Enhanced Outreach: K-12					
$10,000 8 Other A AP §7,8	**Exploring Asia/Newspapers in Education:** Each year highlights a different issue: environment, religion; women; health; and human rights and security. Includes: K-12 teachers workshop, article series in *The Seattle Times* and development of curricula tied to each year's offerings. (Partners: Seattle Times, UW NRCs; approx. 60%)	O	O	O	O
$8,000 8 Other A AP §7,8	**Human Rights in the Schools Program:** Project brings original materials @ human rights in El Salvador to grades 6-12 teachers & students. Survivors' oral histories form the core of this digital archive for educational purposes. This project is based on best practices for classroom instruction at the middle and 2ndary school levels. (Partners: CHR, WSHERC, 6-12 Teachers Guide & Educators Tool Kit; approx. 50%)	O	O	O	O

Table 8.1 UW's CGS Proposed Activities and Timeline 2014-2018					
Total $s Budget Location Priority Section	**Proposed Activities (Partners: a, b, c; xx% Leverage)** (timeline key: •initiate ○implement ⊙institutionalize)	**Grant Year** 1	2	3	4
$14,000 8 Other A AP §7,8	**Global Classroom and Country 2-Pagers.** Curricular resources, lesson plans, and professional development for K-12 teachers. (Partners: World Affairs Council, WA State school districts, OSPI; approx. 75%)	○	○	○	⊙
$4,000 8 Other A AP §7,8	**UW in the High School:** Language workshops, pedagogy briefings, and international studies information for high school language teachers. (Partners: JSIS, UW Educational Outreach; approx. 85%)	•	○	○	⊙
$4,000 8 Other A AP §7,8	**WSCSS Conferences:** funding for social studies educators. (Partners: WSCSS, UW NRCs; approx. 90%)	○	○	○	○
$6,000 8 Other A AP, NCPP2 §7,8	**CoED Teacher Education Program:** This initiative pairs expert international/area content specialists with classroom teachers to hone strategies that strengthen delivery of content to K-14 educators to achieve maximum classroom impact. (Partners: College of Ed; approx. 50%)	○	○	○	⊙
Enhanced Postsecondary Outreach					
$12,000 8 Other A AP, NCPP2 §7,8	**Community College Master Teacher Institute.** We will expand the CCMTI, incorporating new partners (UW CIBER, University of Montana, and NRC Global Studies at University of WI). UW CIBER bring an international business perspective to the CCMTI, UMT will provide funding for faculty from Missoula College or a Montana tribal college to attend, and UWI intends to attend in years 1 and 2 and replicate and host a comparable CCMTI at UWI in years 3 and 4. (Partners: UW NRCs, UW CIBER, Univ of MT, NRC Global Studies at UWI, NIEA; approx. 75%)	○	○	○	○
$3,000 8 Other A AP, NCPP §7,8	**Northwest Inter'l Educ. Workshop: Best Practices in International Education.** Showcase curricula and provide professional development opportunities to CC instructors. Includes "Continuing the Conversation" panel based on CCMTI. (Partners: NIEA, UW NRCs; approx. 75%)	○	○	○	○
$10,000 8 Other A AP, NCPP §7,8	**Teaching About Global Conflict and Peacebuilding: A Seminar for Community Colleges.** Provides an opportunity for community college professionals to learn from national and international policymakers, educators, and practitioners on issues of global peace building, conflict resolution, international affairs, and war and peace. (Partners: WA Community Colleges; approx. 50%)	○	○	○	○
$15,000 8 Other A AP, NCPP §7,8	**Global Competencies in 21st Century Asian Studies.** Project builds on highly recognized work done on diversity awareness and training at Highline Community College & faculty/staff expertise in the various fields of Asian & Global Studies at UW (Partners: Highline CC, EAC, SAC, SEAC; approx. 75%)	•	○	○	⊙
$8,000 8 Other A AP, NCPP §7,8	**Export Career Pathways & Curriculum Program** builds a network of community colleges with trade related technical programs and colleges that are poised to add international business to their curriculum. (Partners: Highline Community College and UW CIBER; approx. 50% Leverage)	•	○	○	○

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Total $s Budget Location Priority Section	**Proposed Activities (Partners: a, b, c; xx% Leverage)** (timeline key: •initiate ○implement ⊙institutionalize)	**Grant Year** 1	2	3	4
$3,000 8 Other A AP, NCPP §7,8	**Western Regional International Health Conference.** Rotating themes with health specialists from around the world. (Partners: UW Global Health, UW NRCs; approx. 90%)	○	○	○	○
Enhanced General Public and Community Outreach					
$4,000 8 Other C AP §7,8	**Global Mondays Environmental Lecture Series.** Increasing awareness and exchange of information related to global issues. Weekly fora examine the intersection of law, policy and the role of legal professionals in our increasingly complex and interconnected world. Program includes a variety of interdisciplinary events ranging from presentations by renowned speakers, student presentations on scholarship and research, to the exploration of int'l experiences. (Partners: CoENV, Law School, UW NRCs; approx. 75%)	○	○	○	○
$2,000 8 Other C AP §7,8	**CoENV Collaboration: Meet, Greet, Teach.** Sharing best practices in education (Partners: UW CoENV; approx. 75%)	○	○	○	○
$2,000 8 Other C AP §7,8	**Seattle International Film Festival:** Partnership with SIFF and other UW NRCs on outreach and education program on critical global issues as seen through film. (Partners: SIFF, UW NRCs; approx. 90%)	○	○	○	○
$20,000 8 Other C AP §7,8	**U.S. in the World Lecture Series.** Major Int'l Studies speaker series. (Partners: CAS, JSIS, UW NRCs; approx. 75%)	○	○	○	○
$4,000 8 Other C AP §7,8	**Global Health, Human Rights and Global Governance Speaker Series-** This speaker series focuses on cutting-edge issues in global health that relate to justice and governance, particularly from the international human rights and global governance perspectives. (Partners: UW Law School, UW NRCs; approx. 60%)	○	○	○	○
$2,500 8 Other C AP §7,8	**Future of Ice Annual Outreach.** Annual lecture series focusing on the Arctic region and climate change. In 2013-14 – 6 lectures and one film were shown. (Partners: CoENV, multiple partners; approx. 75%)	○	○	○	○
$12,000 8 Other C AP §7,8	**Community Partners Program.** Lectures/workshops presented in response to current events and in conjunction with area community organizations (Partners: e.g. World Affairs Council, Burke Museum, West Coast Poverty Center, NAFSA; approx. 50%)	○	○	○	○
$10,000 8 Other C AP §7,8	**Collaborative Outreach events with Professional Schools.** Talks presented in response to current events. (Partners: Law School, I-School, Med School, Public Affairs, and Business School; approx. 50-75%)	○	○	○	○

Table 8.1 UW's CGS Proposed Activities and Timeline 2014-2018					
Total $s Budget Location Priority Section	Proposed Activities (Partners: a, b, c; xx% Leverage) (timeline key: •initiate O implement ⊙institutionalize)	Grant Year 1	2	3	4
Enhanced Evaluation, Assessment, and Reporting					
$48,000 8 Other E §9	OEA-run evaluation of the CGS and IS program (Partners: UW Office of the Provost, UW NRCs, 50% leverage)	•	O	O	⊙

9. IMPACT AND EVALUATION

9.A. Impact Indicators: University, Community, Region and Nation Since the Great Recession, the UW has increased its focus on accountability, deliverables and impact. As a result, CGS looked more closely at enrollments not only within the major, but beyond. As part of the JSIS-initiated Impact Project, CGS began tracking undergraduate and graduate students who took more than 15 credits (cohort 1) or 30 credits (cohort 2) of International Studies classes from 2008-2013. These baseline data show that 14,519 degree recipients from 64 departments and professional schools took at least 15 IS credits between 2008-2013. In addition, 4,174 degree recipients from 44 departments and professional schools took 30 credits or more during this same time period, demonstrating intense interest beyond the core group of IS majors. STEM majors constituted 14% of students taking more than 30 credits. From 2010-14, ISP majors increased by 22% (from 209 to 254) and placement indices (9.E.2) are robust. Over this time period, JSIS hired 6 permanent faculty, launched a PhD program in Fall 2013, and plans a MAAIS program in Fall 2014. Consequently CGS course offerings, enrollments, and impact have increased.

During the prior grant cycle CGS enhanced language learning by funding a Uighur lecturer position (since absorbed by CAS), co-funded an advanced conversational Arabic using contemporary Arab media, and currently co-funds intermediate and advanced Portuguese. In addition, the WA State Legislature, relying on data generated by CGS's Title VI funded MELL project on language learning trends, created a new world languages supervisor position at OSPI who has been instrumental in expanding opportunities for students to demonstrate world languages proficiency through the World Languages Competency Based Credits program.

Outside of our academic program (averaging 95 outreach events annually that reach over 8,000 people), CGS serves the region and the nation with timely, insightful thematic programs for educators and the public (Table 7.1). As the only IS NRC west of Minnesota, CGS provides leadership in western U.S. for undergraduate and graduate IS education, teacher training, professional networking, research, and public service related to international and global affairs.

9.B. Equal Access to Under-represented Groups The UW is committed to diversity and CGS strongly supports the intent of §427 GEPA to create equitable access to all programming. UW enrollment of underrepresented undergraduate students has increased from 10.8% of total enrolled students in Autumn 2001 to 16.2% in 2013, while underrepresented graduate enrollments have increased from 6.0% to 10.8% during this same period. In 2012-13, underrepresented students represented 11.9% of students who had taken 15 or more credits of CGS courses, as compared to 9.6% in 2008-09. One of CGS' goals is to increase diversity by working closely with the Office of Minority Affairs and Diversity (OMA&D), who provide a three-week Summer Bridge program for selected students accepted at the UW, as well as a wide range of mentoring and tutorial services to over 4,900 undergraduates with academic advising, instructional support, or financial aid. CGS collaborates with the UW Disabilities Office and UW Graduate School to increase outreach to underrepresented groups and support once they enroll. Currently, ISP female undergrad majors (59%) outnumber males. Among graduate students, ISP enrolls international students (15%) and minorities (25%), and half are women (48%).

The UW Disabilities Services Office (DSO) accommodates students from pre-admission through graduation. Campus buildings are wheel-chair accessible; other accommodation is provided to faculty, staff and general public attending CGS events. Publicity for every event includes information to ensure all access needs are met, including hearing and seeing impaired resources. UW Access Program enables WA residents over 60 to audit UW courses for a small charge. Senior citizens are also served through our general public programs and ones designed to meet their needs, such as CGS programs with Shoreline CC and Creative Retirement Institute.

9.C.1. Comprehensive Evaluation Plan As it has since 2008, the program evaluation unit in the University of Washington's Office of Educational Assessment (OEA) will serve as an independent evaluation resource for CGS. The OEA has a 30-year history of providing comprehensive and objective assessment and evaluation services for projects at the UW, as well as for multi-institution projects and projects for institutions outside UW. OEA's research staff are specialists in goal identification, evaluation design, quantitative and qualitative methods, and outcomes assessment, having worked with a wide range of external funders, including the NSF, the NIH, Howard Hughes, the Bill and Melinda Gates Foundation, and others. Working with the leadership of the UW NRCs, OEA has developed appropriate methods for data collection, analysis and project-specific goals. The data collected will be used to inform program decisions.

During the recent grant cycles UW Provost Office funded $90,000 for OEA, wholly independent of the NRCs, to undertake evaluation planning for all 8 UW NRCs. Working together, UW NRCs achieve economies of scale for a comprehensive, objective evaluation, not otherwise feasible if each NRC worked independently. The 2014-2017 evaluation plan is a joint effort between OEA and the 8 centers, builds on our successful pilot, incorporates lessons learned, and reflects CGS and USED priorities. This plan will produce quantifiable, outcome-based performance measures throughout the grant period, informing ongoing program implementation. OEA instruments measure outcomes for USED-funded activities and determined appropriate methods for data collection. The outcomes measurement plan matches evaluation requirements for all Title VI centers. (See Tables 8.1, 9.1, and Appendix D –PMF)

Dr. C. Beyer (App. B), will serve as CGS's evaluation consultant and will focus on impact on (A) International Studies academic program, (B) LCTL language acquisition and instruction, (C) outreach programs, (D) students' professional and career opportunities, (E) capacity in international studies at the community college/MSI level, and (F) joint course development and academic collaboration with schools of education. For FLAS, the evaluation will be on growing participation of students from (A) professional schools, (B) interested teachers or government servants in areas of national need, and (C) underrepresented communities and those with

financial need. Our evaluation coincides with ongoing UW assessments that address (1) quality of curriculum, language programs, and non-language international studies programs; (2) quality of academic and student support services, and (3) UW careers and employability pipeline.

The PMF connects the Center's strategic goals with detailed performance measures, activities, data indicators, frequency, data sources and baseline targets, while Table 9.1 displays the goals, methods, metrics, timeline, PMF reference, and GPRA priorities of the CGS evaluation plan. Because the plan follows the rhythm of recurring CGS activities and applies new tools as CGS implements new programs, it ensures timely evaluations, instrument refinement, and accurate data, all of which are feasible within the grant cycle. CGS takes seriously our public responsibility to utilize resources effectively and efficiently and to execute a regular, comprehensive, and objective evaluations of programs and activities.

9.C.2. Use of Recent Evaluations Frequent evaluations over the last four years, central UW administration efforts at data collection, and the results of the Impact Project, have enabled CGS to evaluate the IS program, CGS outreach, FLAS, and student outcomes. As recommended, CGS undertook IS program enhancements, including a reorganized MAIS curriculum (2011), a new PhD in IS (2013-14), planned the launch of a new MAAIS program in Fall 2014, and collaborated with DGH, on the Global Health minor (2010-14). Outreach: All 8 UW NRCs collaborated with OEA and CoED to develop qualitative and quantitative assessments tools to measure the impact and effectiveness of our teacher education programs. Evaluation findings led to greater clarity of objectives for ongoing educator programs, new CoED facilitation efforts, and a deepening of the partnership between CGS and NIEA – a partnership that began in 2003 with the first CCMTI. Student tracking infrastructure developed: OEA's data from surveys of CGS, JSIS, and FLAS alumni from 2009 through 2013, as well as the USED FLAS biennial survey (§ 3, 10) now tracks graduates more effectively, documents their career choices, and informs our courses and services. JSIS upgraded the school-wide student tracking system and ACCESS database. These changes produced web tools, surveys, newsletters, and data transfers with the

UW Alumni Association. These improvements were possible with UW's provision of additional staff, a graduate student assistant, and the hiring of a database manager.

9.D. Increased Supply of Specialists (FLAS) Since 2010 the Global Studies Center has awarded 95% of its FLAS awards in priority LCTL's and 34% of its FLAS awards to professional students, increasing the supply of specialists in business, law, epidemiology, public affairs and global health. Surveys of FLAS fellows, conducted both by UW's OEA and USED, point to the importance of FLAS in enhancing fellows' career and academic opportunities with former fellows working for US State Department, DoD, NSA, and other organizations.

TABLE 9.1 Description of Evaluation Methods and Timeline by Assessment Area

Area	Tool	Sample Metrics & Purposes	Timeline	Goal	PMF	GPRA
International Studies Program	Course eval. for NRC funded courses; CGS Student Exit Survey	Student assessment of course impact on knowledge; career placement & alumni data	Annual	Increase enroll'ts & train experts	Y	GPRA 4
LCTL Language Learning	Proficiency testing	Assessment of language courses and student learning	Annual	Increase profic'y & enroll'ts	Y	GPRA 1 GPRA 2 GPRA 3 GPRA 5
Outreach K-12	Survey, curriculum and materials downloaded from website, use of library materials	Impact of CGS workshops on teaching and educator learning	After work-shops	Train teachers	Y	GPRA 2
Outreach Post Secondary: (CC/MSI) and Schools of Education	Interviews and focus groups with CC/MSI partners	Courses created, CC/MSI faculty participating in collaborative activities	Biennial	Grow partner-ships & incr. int'l studies know. & course content	Y	GPRA 1 GPRA 4
Outreach General	Sign in sheets, website analytics, and audience surveys	# attendees, # events, # broadcast opportunities	After events	Educ. public & distrib. Info.	N	
FLAS	FLAS Alumni Survey	Impact of FLAS on job placement, skills and educational outcomes	Biennial	Train Experts	N	GPRA

9.E.1 Center Activities and National Need All CGS activities focus on environment, health, and security themes & align with USED national needs. CGS core faculty regularly consult with

national and international organizations (e.g. Gates Foundation, Mercy Corps, World Bank, United Nations, US Department of State, USAID, NOAA, Amnesty International, CARE, Inter-American Development Bank, and International Committee of the Red Cross). Our programs for teachers and the public are well attended (§7). Lectures series and conferences are covered by UW TV, TV W, and KUOW, and information and expertise are widely disseminated digitally.

CGS focuses on efforts to attract, inform, and engage students seeking careers in government service. In the last 5 years, our 1,000 graduates have taken positions with the CIA, FBI, Departments of Energy, Commerce, Homeland Security, State, Congressional offices, Samsung/Korea, Battelle/PNNL, United Way, Starbucks, Williamsworks, and other agencies and firms operating in international arenas. Others continued to postgraduate professional or Ph.D. programs (§2). CGS produces international specialists for federal agencies and UW is the national leader in Peace Corps volunteers. In 2014-17, our expanded programming and collaborations will produce more than 1,500 specialists among UW graduates.

9.E.2 Placement Record Postgraduate surveys indicate that ISP graduates are employed in a variety of fields. A 2012-13 survey shows ISP alumni employed in the public sector (28%), private firms (38%), non-profit sectors (20.1%), and international organizations (14%). In their jobs, 51% use the foreign language skills they gained through ISP. CGS initiatives to expand local internships, Diplomacy Lab, Applied Research Projects, and *Global Service, Policy and Internships Pipeline* will encourage students to seek jobs in areas of national need.

9.F.1 FLAS Fellowships Because CGS FLAS fellowships are prioritize LCTLs and fellowships for qualified students with demonstrated financial needs CGS will develop a cohort of well-trained linguists able to meet national needs. FLAS fellows' research addresses national needs (e.g. armed conflict, comparative law, immigration, religious movements).

9.F.2 FLAS Placement Record The 2011 CGS FLAS survey and the USED survey of FLAS fellows (AY 2010-2012) found 40% of alumni engaged in higher education and 60% employed in the private, for-profit sector and public sectors (government and armed services). 100% of respondents described their work as related to their degree and indicated that they use their

language and area studies skills. CGS will increase the number of students in areas of national need by: adding to the FLAS website feature reports from the field and FLAS alumni updates; developing a FLAS program brochure targeting professional schools; educating professional school advisors; recruiting FLAS mentors across campus, and hosting a high-profile FLAS reception for FLAS fellows, their advisors, CGS donors, the department chairs and the deans.

10. FLAS AWARDEE SELECTION PROCEDURES

CGS requests 10 academic year fellowships (8 grad, 2 undergrad) and 7 (5 grad, 2 undergrad) summer fellowships per year. CGS proposes FLAS awards in the following priority LCTLs: Arabic, Bosnian-Croatian-Serbian, Chinese, Hebrew, Hindi, Indonesian/Malay, Kazakh, Korean, Persian, Portuguese, Russian, Swahili, Tagalog, Thai, Turkish, Uighur, and Vietnamese. Our need is great: from 2010 to 2014, CGS received 602 FLAS applications from 35 different departments across campus. During AY 2012-13, CGS received 134 applications; the 12 awardees included professional school students (Schools of Public Health, Law, Information, and Public Affairs). In AY 2013-14, CGS received 164 applications, a 22% increase over the previous year. During the prior grant period, 42% of CGS FLAS fellows received awards in South Asian, SE Asian, and sub-Saharan African languages (IP).

10.A.1 FLAS Information Dissemination The FLAS Coord. & CGS staff reach approximately five thousand students each year with advertising efforts, career, fellowships, and study abroad fairs, interactive webinars, and close work (in person or via Skype) with potential applicants. Online advising provides information to students who are abroad and/or applying for admission to UW. The revised FLAS JSIS website details information about FLAS Fellowships, application process, timeline, grantee obligations, and FAQ (http://jsis.washington.edu/advise/flas/). The value of the website information goes beyond UW, approximately 25% of visitors to the website are from outside of Washington State. In fall 2013, we introduced informational videos including *About the FLAS Fellowship* and *How to apply for the FLAS Fellowship.* These two videos were viewed over 300 times during the last application cycle. The FLAS Coordinator (FC) holds 45-50 FLAS information sessions at various locations across the three UW campuses,

and at least five sessions in professional schools. The FC also visits foreign language and area/international studies classrooms, and speaks at new student orientations in departments such as International Studies, Law, and Engineering. Email posts to student, faculty and staff listservs and social media sites extend our reach. Print flyers and posters distributed across the UW campuses reach student services offices, classrooms, dorms, and student organization/support offices, such as the Study Abroad Office, Office of Minority Affairs, Veterans Center, DO-IT Disability Opportunity Office, and Offices of Graduate and Undergraduate Fellowship Advising. Beginning in fall 2014, we will promote FLAS to the Society of Professional Engineers, student chapter of Institute for Nuclear Materials Management, Pacific Islander Student Commission, and the TRIO Program for low income, first generation, and disabled students. Widening outreach will increase our applications, provide greater access to professional and non-traditional students, and increase the pool of students demonstrating financial need.

10.A.2 Correspondence to Announced Priorities In accordance with **FCPP1**, CGS will give preference when awarding fellowships to students who demonstrate financial need and require all FLAS applicants to submit a federal Student Aid Report (SAR) or UW Office of Financial Aid Letter to demonstrate student financial need. The SAR and UW Award Letter include expected family contribution as determined under Part F of Title IV of the HEA. CGS will move the FLAS application deadline to January 31 to give families additional time to provide this information. As in past years, CGS plans to award FLAS Fellowships only in priority LCTLs to students nearing proficiency (FCPP2) and will award academic year fellowships in the priority LCTLS used in sub-Saharan Africa, South Asia, and Southeast Asia (**FIP**),

10.B. Application Process Students apply for FLAS fellowships through our online application system. The application gathers information relevant to the FLAS priorities in order to facilitate selection of FLAS fellows according to the priorities. Applicants must submit: 1) transcripts from all colleges /universities attended; 2) relevant test scores (GRE, LSAT, MCAT); 3) list of career goals and previous employment; 4) awards received; 5) three letters of recommendation for graduate students and two letters of recommendation for undergraduate students, (including

one for both graduates and undergraduates which attests to the applicant's foreign language ability); 6) list of world languages spoken and at what level; 7) a statement outlining the proposed course of study and describing how it will facilitate the student's academic and career goals and 8) a federal Student Aid Report (SAR) or UW Office of Financial Aid Award Letter.

10.1 Selection Process Timeline	
Announce Academic Year and Summer FLAS Competitions	Oct. - Dec.
Informational Meetings about Fellowships	Oct. - Dec.
Academic and Summer FLAS Application Deadline	January 31
Academic and Summer FLAS Committee Meeting and Award Decisions	March 15
Academic and Summer FLAS Award Notifications	Early April
Staff seek approval from USED on Summer FLAS awards/travel	April - June
Interim Summer FLAS and Academic Year FLAS Reports Submitted to USED	June 1
Staff seek approval from USED on AY FLAS awards/travel	Late July
Summer FLAS Report and Interim Academic Year FLAS Report to USED	September 1
Fellow orientation session by FLAS Coordinator for AY Fellows	October

10.C.1. Selection Process Applications are evaluated by the CGS FLAS Committee (1 LLC representative, 1 LCTL instructor & 2 CGS core faculty (1 prof. school rep.)). FLAS Committee Chair rotates annually and CGS AD (ex-officio member) (T. Leonard) insures consistency and fidelity to USED priorities and guidelines. CGS FLAS award selection is coordinated with all UW NRCs to avoid duplicate offers.

10.C.2. Selection Criteria The CGS FLAS Committee evaluates applications based on these criteria: 1) demonstrated financial need (**FCPP1**); 2) studying a priority LCTL, especially those spoken in sub-Saharan Africa, South Asia, and Southeast Asia (**FCPP2, FIP**); 3) previous language training and ability to learn language; 4) academic ability as demonstrated by transcripts, test scores and letters of recommendation; 5) interest in pursuing government service and/or meeting a critical national security need; (6) professional school affiliation; 7) scope and relevance (comparative or transnational studies and thematic relevance – studies relate to the themes of security, health, and environment). The committee screens students for additional USED requirements, including special consideration toward underrepresented communities.

11. NRC & FLAS COMPETITIVE PRIORITIES

We propose significant and sustained collaborative activities with community colleges and MSIs through the CCMTI, Global Competencies in 21st Century Asian & International Studies with

Highline Community College, and the Export Career Pathways & Curriculum Program with UW CIBER, and area community colleges, including Big Bend Community College, a Hispanic Serving Institution in Moses Lake, WA. We will expand our partnership with the NIEA on the CCMTI by incorporating new partners, including UW CIBER, University of Montana, and NRC Global Studies at University of WI. UW CIBER will bring an international business perspective to the CCMTI, UMT will provide funding for faculty from Missoula College or a Montana tribal college to attend, and UWI intends to attend in years 1 and 2, replicating and hosting a comparable CCMTI at UWI in years 3 and 4. (**NCPP1**). For **NCPP2**, we will develop 2 new courses with UW Bothell and UW Tacoma. BEDUC-400, *International and Indigenous Educational Policies* will examine comparative educational policies and is geared to students in the Bothell Education program. Course design will be co-managed by UWB and JSIS NRCs. We will partner with UW Tacoma's College of Education, infusing international studies content into the class, *Attitudes and Expectations of Education.* These will greatly expand access to NRC resources, spur interest in IS, leading to greater international studies expertise among enrollees in teacher education programs. In accordance with **FLAS CPP1**, we will require all FLAS applicants to submit a federal Student Aid Report (SAR) or OFSA Award Letter (§10). CGS will continue to award in priority LCTLs. Since 2010 CGS made 95% of its FLAS awards in priority LCTLs (**FCPP2**). During the prior grant period, 42% of CGS FLAS fellows received awards in South Asian, SE Asian, and sub-Saharan African languages and plans to continue this approach (**FIP**). CGS will meet these priorities through continued support for language instruction in priority LCTLs (Arabic, Portuguese), enhanced recruitment of qualified applicants (§10) and broaden our applicant pool by reaching out to community college transfer students, undergraduates, STEM students, and professional school applicants.

University of Washington, Seattle
Comprehensive NRC: International Studies

Budget: FY 2014-17

Priorities Key: AP=Absolute Priority; NCPP1= NRC Comp. Pref. Priority 1; NCPP2=NRC Comp. Pref Priority 2; NIP: NRC Invitational Priority; FCPP1= FLAS Prog. Comp. Pref., FCPP2= FLAS Prog. Comp. Pref. 2; FIP= FLAS Invitational Priority

Title VI Funds

	Benefits				Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:					2014	2015	2016	2017		Narr. Sec.
Academic Yr:	Year 1	Year 2	Year 3	Year 4	2014-15	2015-16	2016-17	2017-18	Total	Numbers
1. SALARIES (4% projected increase per year)										
A. Administrative										
Associate Director (T. Leonard) 30% of salary, 100% of 12 months					18,185	18,912	19,668	20,455	77,220	§1,6,8
Benefits 27.7%	5,037	5,239	5,448	5,666						
Database Manager (D. Craig) 6% of salary, 100% of 12 months					3,626	3,771	3,922	4,079	15,398	§1,6
Benefits 27.7%	1,004	1,045	1,086	1,130						
SUBTOTAL, ADMINISTRATION					21,811	22,683	23,590	24,534	92,618	
B. Language Instruction										
Arabic, Lecturer, (K. Ahmed). Arab Media course (in Arabic) for advanced students of Arabic. Uses authentic materials from various media. Partner: MEC 100% FTE. 9 months @ 25%					12,663	13,170	13,697	14,245	53,775	AP, §8
Benefits 22.7%	2,875	2,990	3,109	3,234						
Portuguese, (New hire) Lecturer position to teach int/adv classes. Partner: CWES and CAS. 100% FTE 9 months @ 25%					13,750	14,300	14,872	15,467	58,389	AP, §8
Benefits 22.7%	3,121	3,246	3,376	3,511						
Spanish/Portuguese, pre-doc Teaching Associate II, JSIS200 series. Partner: CWES										

University of Washington, Seattle
Comprehensive NRC: International Studies

Budget: FY 2014-17

Priorities Key: AP=Absolute Priority; NCPP1= NRC Comp. Pref. Priority 1; NCPP2=NRC Comp. Pref Priority 2; NIP: NRC Invitational Priority; FCPP1= FLAS Prog. Comp. Pref., FCPP2= FLAS Prog. Comp. Pref. 2; FIP= FLAS Invitational Priority

Title VI Funds

					Year 1	Year 2	Year 3	Year 4		Priorities
				Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
				Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
One quarter @ 50%					0	6,649	0	7,192	13,841	AP, §8
Benefits 20.6%		1,370		1,482						
Subtotal, Language Instruction					26,413	34,119	28,569	36,904	126,005	
C. Area and Other Instruction										
Task Force: 1-2 task forces/yr; alternating themes of Environment, Health, Security										
Partners: CWES, Center for Human Rights, REECAS, Canadian Studies.										
One quarter, 50% FTE					12,750	12,750	12,750	12,750	51,000	AP, §8
Benefits 22.7%	2,894	2,894	2,894	2,894						
Visiting Practitioner in Security					8,500	8,500	8,500	8,500	34,000	AP, §8
One quarter, 50% FTE										
Benefits 22.7%	1,930	1,930	1,930	1,930						
Curriculum Development										
IS Course Development: to be determined by competitive application for UW and MSI/CC faculty										
					8,000	8,000	8,000	8,000	32,000	AP, §8
Benefits 22.7%	1,816	1,816	1,816	1,816						

University of Washington, Seattle
Comprehensive NRC: International Studies

Budget: FY 2014-17

Priorities Key: AP=Absolute Priority; NCPP1= NRC Comp. Pref. Priority 1; NCPP2=NRC Comp. Pref Priority 2; NIP: NRC Invitational Priority; FCPP1= FLAS Prog. Comp. Pref., FCPP2= FLAS Prog. Comp. Pref. 2; FIP= FLAS Invitational Priority

Title VI Funds

		Year 1	Year 2	Year 3	Year 4		Priorities
	Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
	Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Subtotal, Area & Other Instruction		29,250	29,250	29,250	29,250	117,000	
D. Outreach Personnel							
Outreach Coordinator		22,807	23,719	24,668	25,655	96,849	§7, 8
50% 12 month position							
Benefits 33.8%	7,709 | 8,017 | 8,338 | 8,671						
Digital Projects Specialist		10,000	10,000	7,500	5,000	32,500	§2,7, 8
Hourly student worker, 500 hrs @ $20/hr							
Benefits 17.0%	1,700 | 1,700 | 1,275 | 850						
JSJ and JSIS Correspondence Editors		4,500	4,500	4,500	4,500	18,000	§2,7, 8
Hourly student worker, 300 hrs @ $15/hr							
Benefits 13.0%	765 | 765 | 765 | 765						
Subtotal, Outreach Personnel		37,307	38,219	36,668	35,155	147,349	
SALARIES SUBTOTAL		114,781	124,271	118,077	125,843	482,972	
2. FRINGE BENEFITS	% of Salaries						
Faculty	22.70% 229,172	12,636	12,876	13,125	13,385	52,022	
Classified staff	33.80% 96,849	7,709	8,017	8,338	8,671	32,735	
Professional staff	27.70% 92,617	6,041	6,284	6,534	6,796	25,655	
Graduate student appointments	20.60% 13,845	0	1,370	0	1,482	2,852	
Hourly assistance	17.00% 50,500	2,465	2,465	2,040	1,615	8,585	
	482,983						
FRINGE BENEFITS SUBTOTAL		28,851	31,012	30,037	31,949	121,849	
3. TRAVEL							
A. Foreign Travel							

University of Washington, Seattle
Comprehensive NRC: International Studies

Budget: FY 2014-17

Priorities Key: AP=Absolute Priority; NCPP1= NRC Comp. Pref. Priority 1; NCPP2=NRC Comp. Pref Priority 2; NIP: NRC Invitational Priority; FCPP1= FLAS Prog. Comp. Pref., FCPP2= FLAS Prog. Comp. Pref. 2; FIP= FLAS Invitational Priority

Title VI Funds

		Year 1	Year 2	Year 3	Year 4		Priorities
	Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
	Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Foreign travel by language and area studies faculty, center staff, and librarians for curriculum development and maintenance of professional skills. Competitive application, award size varies depending on region.							
Airfare, lodging, conference fees		5,000	5,000	5,000	5,000	20,000	§8
B. Domestic Travel							
Domestic travel by language and area studies faculty, center staff, and librarians for curriculum development and maintenance of professioanl skills. Competitive application, award average $700.00							
Travel, per diem/lodging		5,000	5,000	5,000	5,000	20,000	AP, §8
NRC/FLAS Directors Mtg (Fall 2014)							
Travel, per diem, lodging for 2 people		2,400				2,400	§8
Teacher Travel Stipends for MSI, community college, Title III, and Title V institutions to facilitate participation in teacher training workshops. $350 each for 10 teachers/yr; competitive application.	fd						AP,
Travel, per diem, lodging		3,500	3,500	3,500	3,500	14,000	NCPP1, §8

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Title VI Funds

	Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
TRAVEL SUBTOTAL	15,900	13,500	13,500	13,500	56,400	
5. SUPPLIES						
A. Library Acquisitions						
Acquisition of supplemental library resources of E-learning tools for LCTLs and electronic full text materials focusing on International Studies' themes Environment, Health, and Security.	8,000	0	5,000	0	13,000	§5,8
B. Outreach Supplies						
Telecommunications	1,500	1,500	1,500	1,500	6,000	
Mail/Air Express	300	300	300	300	1,200	
Printing/copying for Newsletters, Curricula, and Brochures	1,500	1,500	1,500	1,500	6,000	§8
Workshop Supplies -print and digital	1,750	1,750	1,750	1,750	7,000	
SUPPLIES SUBTOTAL	13,050	5,050	10,050	5,050	33,200	
8. OTHER						
A. Outreach: K-12						
Newspapers in Education: five-article series published in the *Seattle Times* , a teaching guide, and a pre-series workshop for middle and HS teachers. Partners: Seattle Times and UW NRCs .						
Workshop costs, writer's guide and editor, printing	2,500	2,500	2,500	2,500	10,000	AP, §7,8

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Title VI Funds

	Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Human Rights in the Schools Program This project brings original materials about human rights in El Salvador to grades 6-12 teachers and students. Partners: CHR and WSHERC. 6-12 Teachers Guide & Educators Tool Kit						
Materials	2,000	2,000	2,000	2,000	8,000	AP, §7,8
Global Classroom. Curriuclar resources, lesson plans, and professional development for K-12 teachers. Partners: World Affairs Council.						
Materials, stipends, room rental	2,000	2,000	2,000	2,000	8,000	AP, §7,8
UW in the High School: Language workshops, pedagogy briefings, and international studies information for high school language teachers. Partners: UW Educational Outreach.						
Materials and room rental	1,000	1,000	1,000	1,000	4,000	AP, §7,8
Washington State Council for the Social Studies Teacher Events: 1 statewide, K-12 teachers' conference and 1 K-8 conference. Partners: OSPI and JSIS NRCs						
Partial support for stipends and travel for speakers	1,000	1,000	1,000	1,000	4,000	AP, §7,8

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Title VI Funds

	Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
College of Education Teacher Education Program: Pairs expert international/area content specialists with K-12 classroom teachers. Partners: CoED						
Speakers fees	1,500	1,500	1,500	1,500	6,000	AP, NCPP2, §7,8
Country 2 pagers: Background briefings for teachers of culturally fiverse classrooms. Patrner: Seattle School District						
PSF, materials	1,500	1,500	1,500	1,500	6,000	AP, §7,8
B. Outreach: Postsecondary						
Global Service, Policy and Internships Pipeline. Links current students, FLAS recipients, and UW alumni through internships, career panels, professional development classes, and mentoring services to provide a school to career pipeline.						
Speakers' fees, airfare, and room rental	5,000	5,000	5,000	5,000	20,000	§2, 8
Diplomacy Lab. Student teams explore real-world challenges identified by the US State Department and work under faculty guidance to propose innovative, research based solutions and trategies to complex problems.						
Speakers' fees, materials	750	750	750	750	3,000	§2,7, 8

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Title VI Funds

	Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Community College Master Teacher Institute for CC. Infuse international and area studies content into the MSI and community college classroom through curriculum development and planning. Parrtners: UW NRCs, UW CIBER, Univ of MT, and NRC Global Studies at UWI, and NIEA						AP, NCPP1,
Materials, stipends, room rental, travel	3,000	3,000	3,000	3,000	12,000	§7,8
NIEA Workshop (Fall): Best Practices in International Education. Showcase curricula & provide professional development opportunities to CC instructors. Partner: NIEA						AP, NCPP1
Speakers' fees	750	750	750	750	3,000	§7,8
Teaching About Global Conflict and Peacebuilding: A Seminar for Community Colleges. The seminar is designed to provide an opportunity for community college professionals to learn from national and international policymakers, educators, and practitioners on issues of global peacebuilding, conflict resolution, international affairs, and war and peace.						AP, NCPP1
Speakers' fees, airfare, hotel	2,500	2,500	2,500	2,500	10,000	§7,8

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Title VI Funds

	Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Global Competencies in 21st Century Asian Studies. Curriculum development in Asian and International Studies. Partners: Highline Community College and UW NRCs.						
Course development funds for modules in Asian Studies	5,000	4,000	4,000	2,000	15,000	AP, NCPP1, §7,8
Export Career Pathways & Curriculum Program builds a network of community colleges with trade related technical programs and colleges that are poised to add international business to their curriculum. Partners: Highline Community College and UW CIBER.						
Stipends, materials	2,000	2,000	2,000	2,000	8,000	AP, NCCP1 §7,8
JSIS-UW Bothell School of Education. Collaboration with UW Bothell and School of Education. Integrating international studies into development of school of education courses at UW Bothell. Partners: UWB, UW NRCs						
Stipends, materials	3,000	3,000	3,000	3,000	12,000	AP, NCPP2 §7,8

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	Title VI Funds					
	Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Attitudes and Expectations of Education around the World. Enable future teachers and school leaders understand the culture, history and educational systems of their immigrant students' countries of origin. Partner: Education Program at UW Tacoma and JSIS NRCs. Speakers' fees and materials.	3,000	3,000	3,000	3,000	12,000	AP, NCPP2, §7,8
JSIS/ARCTIC 200-level/HONORS 220B: Climate Change – An International Perspective: Science and Human Rights Class for new Arctic minor and career pipeline partnership with the Ida B. Wells School for Social Justice @ UW. Partners: UW Honors program, OMAD, JSIS NRCs						
Stipends, airfare, lodging	2,000	2,000	2,000	2,000	8,000	§7,8
Western Regional International Health Conference. Rotating themes with health specialists from around the world. Speakers' fees, hotel, airfare, room rental		1,500		1,500	3,000	§7,8
Global Engagement Commons Promote research partnerships with AORCs, support scholarship and global classrooms with digital technology and web tools. Materials and web tools.	7,500	7,500	7,500	7,500	30,000	AP §7,8
C. Outreach: Business, Media and Public						-

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Title VI Funds

	Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Global Mondays Environmental Lecture Series. The "Global Mondays" weekly forum is dedicated to increasing awareness and exchange of information related to global issues. Partners: Law School and other NRCs Rooms, Speakers' fees, Airfare	1,000	1,000	1,000	1,000	4,000	§7,8
CoENV Collaboration: Meet, Greet, Teach. Sharing of best practices in education. Partner: CoENV Speakers' fees, rooms, airfare	500	500	500	500	2,000	§7,8
Seattle International Film Festival: Global issues and Foreign Languages. Partners: UW NRCs and GBC. Speakers' fees	500	500	500	500	2,000	§7,8
U.S. in the World Lecture Series. Major international studies speakers series. Partners: Multiple Speakers' fees, airfare, lodging	5,000	5,000	5,000	5,000	20,000	§7,8
Global Governance Speaker Series- Focuses on cutting-edge issues in global health that relate to justice and governance, particularly from the international human rights and global governance perspectives. Speakers' fees, airfare, lodging	1,000	1,000	1,000	1,000	4,000	§7,8

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Title VI Funds

	Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Future of Ice Annual Outreach. Annual lecture series focusing on the Arctic region and climate change. Multiple partners.						
Speakers' fees	750	750	500	500	2,500	§7,8
The Arctic Geopolitics Summer Institute for Practitiners and Scholars. The institute will provide comprehensive training about Arctic issues. Graduates will become part of a growing pool of Arctic experts prepared to meet national need. Partners: Woodrow Wilson Center, UW CIBER and JSIS NRCs						
Speakers' fees, lodging, room rental	3,000	3,000	3,000	2,000	11,000	§7,8
Global-e Online online journal. Furthers dialogue on global issues and disseminates information. Partners: IS NRCs: UC Santa Barbara, UW Madison						IP-1
Stipends	500	500	500	500	2,000	§7,8
Community Partners Program. Lectures/workshops presented in response to current events and in conjunction with area organizations such as Trade Development Alliance, Burke Museum, West Coast Poverty Center, Meany Theatre, NAFSA.						

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	Title VI Funds					
	Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Rooms, speakers' fees, materials	3,000	3,000	3,000	3,000	12,000	§7,8
Collaborative Outreach events with Professional Schools. Talks presented in response to current events. Partners: Law School, i-School, Med School, Public Affairs, and Business School						
Rooms, speakers' fees, materials	2,500	2,500	2,500	2,500	10,000	§7,8
D. Language Enhancement & Outreach						
Mapping & Enhancing Language Learning in WA State. Analysis of OSPI language survey data and production of policy briefs for business, government, public schools, and media.						
Materials development, speakers' fees	1,000	1,000	1,000	1,000	4,000	§8, 9
Inukitut video-conference course with Nunavit Arctic College. ARCTIC 100 and 200 level Inukitut. Build a video-conference platform bt UW and Nunatta campus to facilitate distance and on line language learning and collaboration across campuses using live instruction. Joint with CS.						AP,
PSF, equipment and materials	2,500	2,500	2,500	2,500	10,000	§8
Online language tools for LCTL and Priority languages. Develop and refine web-based language tools in LCTL priority languages to be used in conjunction with live instruction.						AP,
Stipends, materials	5,000	5,000	5,000	5,000	20,000	§8

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Title VI Funds

	Year 1	Year 2	Year 3	Year 4		Priorities
Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Startalk. Building on previous years work with teachers of Russian, program will expand to include teachers of Portuguese, Persian, and Korean. Outreach, teacher training, and follow up ACTFL presentations on best practices. Partners: OSPI, LLC, REECAS, CWES,DoD						
Stipends, materials, training fees	1,000	1,000	1,000	1,000	4,000	AP, §8
Competency based credit program for world languages. Inform heritage communities about opportunities at the high school and college level to develop regional language skills and earn credit. Partners : OSPI, LLC, WAFLT, REECAS,and Pacific Lutheran University.						
Stipends, Materials	1,000	1,000	1,000	1,000	4,000	§8
ACTFL Training for UW language instructors in LCTL priority languages. Competitive application. Average award: $1,100.						

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Title VI Funds

		Year 1	Year 2	Year 3	Year 4		Priorities
	Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
	Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
Registration, airfare, lodging		2,200	2,200	2,200	2,200	8,800	AP §8
Central Eurasian Summer Studies Institute (CESSI). NRC consortium supports summer instruction in the languages and cultures of Central Eurasia. Partners: UW Madison, Stanford, Univ Kansas, Georgetown, Ohio State, Univ of Illinois.							AP
Consortial fees		1,000	1,000	1,000	1,000	4,000	§8
E. Assessment and Evaluation							
OEA / JSIS. Ongoing systematic evaluation, assessment, and reflection of center and programs incorporated into planning and design of future activities.		12,000	12,000	12,000	12,000	48,000	§9
OTHER SUBTOTAL		89,450	89,950	88,200	86,700	354,300	
9. TOTAL DIRECT COSTS		262,032	263,783	259,864	263,042	1,048,721	
10. INDIRECT COSTS @ 8% OF ALL DIRECT COSTS		20,963	21,103	20,789	21,043	83,898	
TOTAL		282,995	284,886	280,653	284,085	1,132,619	
FLAS FELLOWSHIPS	Number						FCPP1/2 FIP
Grad Academic Year Subsistence Allowances @ $15,000/each	8	120,000	120,000	120,000	120,000	480,000	§10,11
Grad Academic Year Institutional Payments @ $18,000/each	8	144,000	144,000	144,000	144,000	576,000	§10,11

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Title VI Funds

		Year 1	Year 2	Year 3	Year 4		Priorities
	Fiscal Yr:	2014	2015	2016	2017		Narr. Sec.
	Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Numbers
(includes medical insurance)							
Undergrad Academic Year Subsistence Allowance @ $5,000/each	2	10,000	10,000	10,000	10,000	40,000	§10,11
Undergrad Academic Year Institutional Payments @$10,000/each	2	20,000	20,000	20,000	20,000	80,000	§10,11
Total, Academic Year:	10	294,000	294,000	294,000	294,000	1,176,000	FCPP1/2
Summer Subsistence Allowances @ $ 2,500/each for 5 Grad, 2 UG	7	17,500	17,500	17,500	17,500	70,000	§10,11
Summer Institutional Payments @ $5,000/each for 5 Grad, 2 UG (includes medical insurance for Grads)	7	35,000	35,000	35,000	35,000	140,000	§10,11
Total, Summer:	7	52,500	52,500	52,500	52,500	210,000	
Total Requested FY 2014		346,500					
Total Requested FY 2015			346,500				
Total Requested FY 2016				346,500			
Total Requested FY 2017					346,500		
TOTAL REQUESTED, 4 YEARS						1,386,000	

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American Ethnic Studies, Department of
Core Faculty
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Bonus, Enrique, Associate Professor (T) 31
Pena, Devon, Professor (T) 161
Spigner, Clarence, Professor (T) 192
Waita, Jaqueline, Lecturer (NTT) 210
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American Indian Studies
Core Faculty
Hart, Daniel, Professor (T) 92

Anthropology, Department of
Core Faculty
Amrute, Sareeta Bipin, Assistant Professor (TT) 8
Anagnost, Ann, Professor (T) 8
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Hoffman, Lisa, Associate Professor (T) 98
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Asian American Studies, Department of
Core Faculty
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Asian Languages & Literatures, Department of
Core Faculty
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Desiana, Davinder, Associate Professor (T) 26
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Won, Eun, Lecturer (NTT) 222
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Center for Studies in Demography & Ecology, Department of
Core Faculty
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Communications, Department of
Core Faculty
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Beckett, Katherine, Professor (T) 19
Block, Richard, Associate Professor (T) 28
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Comparative Literature, Department of
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Braester, Yomi, Professor (T) 32
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Comparative Religion
Core Faculty
Wellman, James, Associate Professor (T) 215

Economics, Department of
Core Faculty
Brock, Phillip, Associate Professor (T) 34
Eicher, Theo, Professor (T) 64
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Leukhina, Oksana, Assistant Professor (TT) 128
McCormick, Tyler, Assistant Professor (TT) 140
Wolff, Hendrik, Assistant Professor (TT) 222
Yang, Mu-Jeung, Assistant Professor (TT) 224
Zivot, Richard, Professor (T) 231
Affiliate Faculty
Chen, Yu-Chin, Associate Professor (T) 43
Heath, Rachel, Assistant Professor (TT) 93
Rose, Elaina, Associate Professor (T) 177
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Kenney, Nancy, Associate Professor (T) 114
Lock-Swarr, Amanda, Associate Professor (T) 130
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Geography, Department of
Core Faculty
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England, Kim, Professor (T) 65
Harrington, James, Professor (T) 91
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Mayer, Jonathan, Professor (T) 138
Mitchell, Katharyne, Professor (T) 145
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Interdisciplinary Arts & Sciences, Bothell

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Interdisciplinary Arts & Sciences, Tacoma

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Urban Studies

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SARA CURRAN **75-100% International Studies Program**

Associate Professor, International Studies: Director / Public Affairs, Evans **Appointed in 2005**
School of / Center for Studies in Demography & Ecology - Associate Director / Global Health (tenured)

Education: B.S. University of Michigan, 1983
M.S. North Carolina State University, 1990
Ph.D. UNC at Chapel Hill, 1994

Languages: Dari - 1, French - 2, Spanish - 1, Thai - 3.5

Field Experience: Research in Thailand: 1992, 1994, 1997, 1998, 2001, 2002, 2003, 2004, 2013

Courses: Research Design and Methods, Gender on the Move: Reshaping the Local, Global and Transitional, Comparative International Studies, Journal Workshop-Editors

Specialization: Demography; Sociology; Social Science Research Methods; Qualitative Methods; Mixed Methods; Gender and Development; Migration & Immigration; Population, Environment & Development; Thailand

Distinctions: Member of the Board of Directors, Global Washington, Seattle, WA, 2009-present. Deputy Editor, Demography, Population Association of America, 2010-2013. Invited Member, Scientific Committee, for the International Migration Institute, Oxford University, 2011-present. Chair, International Migration Section, American Sociological Association, 2005. Outstanding Faculty Advising Award, Department of Sociology, Princeton University, June 2002, 2004. The Graduate Student Mentoring Award, Princeton University, June 2002. The 2001 Sociologists for Women in Society Mentoring Award, August 2001. Center for International Studies Fellowship, Princeton University, September 2001--June 2002. President's Standing Committee on the Status of Women Award, Princeton University, March 30, 1999. Mellon Foundation Postdoctoral Research Fellowship, Center for Studies in Demography and Ecology, University of Washington, December 1994--August 1996. Rockefeller Foundation Population Sciences Dissertation Fellowship, 1992--1994. Howard W. Odum Graduate Award, Department of Sociology, University of North Carolina, 1992.

Advising: MA: 24 PhD: 7

Bibliography: Clevenger, Casey, Amelia Seraphia Derr, Wendy Cadge, Sara R. Curran. 2014. How Do Social Service Providers View Recent Immigrants? Perspectives from Portland, Maine and Olympia, Washington. *Journal of Immigrant & Refugee Studies*.; Curran, Sara R. & Jacqueline Meijer-Iron. Under Review. Climate Variability, Land Ownership and Migration: Evidence from Thailand about Gender Impacts. Washington Journal of Environmental Law & Policy.; Curran, Sara R. 2013. "Migration, Social Capital, and the Environment: Considering Migrant Selectivity and Networks in Relation to Coastal Ecosystems." Reprinted article in Hugo, Graeme (editor). Migration and Climate Change. New York: Edward Elgar Publishing.; Curran, Sara R. 2013. "Population and Environment in Southeast Asia." in Williams, Lindy and Phil Guest (editors). 2013. *Demography of Southeast Asia.* Ithaca, NY: Cornell University Press.; Jaworsky, Nadya, Peggy Levitt, Wendy Cadge, Jessica Hejtmanek, and Sara Curran. 2012. "New Perspectives on Immigrant Contexts of Reception: The Cultural Armature of Cities." Nordic Journal of Migration. 2(1): 078–088.; Curran, Sara R. Shifting Boundaries, Transforming Lives: Globalization, Gender and Family Dynamics in Thailand. Book Manuscript accepted at Princeton University Press.; Cooke, Abigail, Sara R. Curran, April Linton & Andrew Schrank. 2008. "Agriculture, Trade and the Global Governance of Food." *Globalizations*. 5(3): 99-106. (also published in *Global Governance of Food* (Routledge)); Curran, Sara R. 2008. "The Global Complexity Framework" *Globalizations*. 5(3):107-110; Cooke, Abigail, Sara R. Curran, April Linton & Andrew Schrank. 2008. "Global Complexity and Local Dynamics." *Globalizations*. 5(3): 319-328; Curran, Sara R. and Abigail Cooke. 2008. "Unexpected Outcomes of Thai Cassava Trade: A Case of Global Complexity and Local Unsustainability." *Globalizations*. 5(3):111-127; Curran, Sara R., Kim Korinek & Jody Dyer. 2008. "The Migration and Development Prism: A Lens on Vulnerabilities and Capabilities." *Asia Pacific Migration Journal*. 16(4):443-449.; -363.

NANDINI ABEDIN **25-50% International Studies Program**

Lecturer, Asian Languages & Literatures, Department of **Appointed in 2003**

Education:	MATESOL, University of Washington, 2002 MSS Economics, Dhaka University, 1987 BSS Economics, Dhaka University, 1984
Language Training:	MATESOL (2004), University of Washington, Seattle; Workshop on Less Commonly Taught Languages (July 2010), The Center for Advanced Research on Language Acquisition (CARLA), Minnesota.
Field Experience:	Lecturer in Bangladesh
Courses:	Elementary Bengali
Specialization:	South Asian Bengali (Bangla) Language Pedagogy Second Language Acquisition
Bibliography:	Textbook on Bangla, Epar Bangla Opar Bangla (Bangla across Borders) http://home.uchicago.edu/~cbs2/banglainstruction.html.; Introductory Bangla manual for the US Army, 2003.

DANIEL ABRAMSON **25% International Studies Program**

Associate Professor, Urban Design and Planning / International Studies **Appointed in 2001**

Education:	B.A. Harvard University, 1985 M.A. Massachusetts institute of Technology, 1992 Doctor of Urban Planning, Tsinghua University, 1998
Languages:	Chinese, Mandarin - 3, French - 2
Field Experience:	Frequent trips to China every year for conferences, field work and field studio teaching.
Specialization:	Urban planning and design, historic preservation, and community participation in multicultural, and rapidly urbanizing contexts, including especialy China.
Distinctions:	Fulbright Scholarship for field research and action, 2010. UW Built Environments Lab grant, 2009. UW East Asian Studies Course Development Grant, 2007-2008. CAUP Johnston/Hastings Publicatio Support Award for book manuscript, 2008. Chiang Ching-kuo Foundation for International Scholarly Exchange (USA) grant, 2006-2008.
Advising:	MA: 23 PhD: 3
Bibliography:	Abramson D (accepted for publication), "The Aesthetics of City-scale Preservation Policy in Beijing," Planning Perspectives.; Abramson D, Manzo L, Hou J (accepted for publication), "From Ethnic Enclave to Multi-ethnic Translocal Community: Constructed Identities and Urban Design in Seattle's Chinatown-International District," Journal of Architectural and Planning Research.; *Overseas Chinese Houses in Fujian: the Diasporic Transformation of Home*, under contract with Lexington Books, an imprint of The Rowman & Littlefield Publishing Group, Inc.;"Places for the Gods: Urban Planning as Orthopraxy and Heteropraxy in China," *Environment and Planning D: Society and Space*, conditionally accepted. Sole author.; "Using GIS in Community Design Charrettes: Lessons from a Japan–U.S. Collaboration in Earthquake Recovery and Mitigation Planning for Kobe," *Habitat International*, Vol. 33, No. 4 (October 2009): 310-318. Second author with TakahiroTanaka and Yoshito Yamazaki..

THOMAS ACKERMAN **25% International Studies Program**

Professor, Atmospheric Sciences, Department of / Joint Institute for the Study of Atmosphere and Oceans - Director / International Studies **Appointed in 2002**

Education:	B.A. Calvin College (Physics), 1970 M.S. University of Washington (Physics), 1971 Ph.D. University of Washington (Atmospheric Sciences), 1976
Field Experience:	Research Scientist in Melbourne, Australia 1976-79. Member, Science Team, First International Satellite Cloud Climatology Project Regional Experiment (FIRE), 1985 to 1998. Member, International GEWEX Science Steering Group (SSG), 2001 to 2008
Courses:	Climate Change
Specialization:	Climate and climate change, and remote sensing
Distinctions:	Office of the American Association for the Advancement of Science (AAAS) Section on Atmospheric and Hydrospheric Sciences (W), 2006-2009. Elected to the rank of Fellow in the American Association for the Advancement of Science, 2003
Advising:	MA: 1
Bibliography:	McFarlane, S. A., E. I. Kassianov, J. Barnard, C. Flynn, and T. P. Ackerman, 2009: "Surface shortwave aerosol radiative forcing during the ARM Mobile Facility deployment in Niamey, Niger," *Journal of Geophys. Res.*; Ivanova, K. and T. P. Ackerman, 2009: "Tracking nucleation-growth-sublimation in cirrus clouds using ARM millimeter wavelength radar," *Journal of Geophys. Res.*, submitted.; Marchand, R. T., J. Haynes, G. G. Mace, T. P. Ackerman, and G. Stephens, 2009: "A comparison of CloudSat cloud radar observations with simulated cloud radar output from the Multiscale Modeling Framework global climate model.

JAMEEL AHMAD **25% International Studies Program**

Lecturer, Asian Languages & Literatures, Department of / International Studies **Appointed in 2004**

Education:	B.Sc. Avadh University, Faizabad, U.P., 1992 M.A. Jawaharlal Nehru University, Delhi, 1996 M.Phil. Jawaharlal Nehru University, 1998 Ph.D. Jawaharlal Nehru University, 2011
Languages:	Arabic - 1, Avadhi - 5, English - 5, Hindi - 5, Persian - 2, Sanskrit - 2, Urdu - 5
Language Training:	Curriculum design workshop for Advanced Urdu based on ILR guideline for AIPS- BULPIP program, University of California, Berkeley, Feb 20-22, 2014; ACTFL OPI testing workshop at Rutgers University, New Brunswick, April 14-17, 2008; SALRC Assessment Workshop: "How Should Student Learning Be Measured?" University of California, Berkeley, October 27-28, 2006; Urdu Curriculum Development Workshop, South Asia Program, AL&L, April 29-30, 2004; Language Faculty Development Annual Workshop by AIIS, Pune, India, December 25-28, 2002.
Field Experience:	Urdu Language Program, American Institute of Indian Studies, India, 2002-2004. Visits to India and England. Research at Khuda Bakhsh library, Patna India and visited research libraries in Delhi, Aligarh and other places. Visited BBC-Urdu and Hindi service in London.
Courses:	Elementary Urdu, Intermediate Urdu, Advanced Hindi, Advanced Urdu
Specialization:	Hindi and Urdu Literature, Ghazal History and Criticism, Translation Studies, Classical Urdu Poetry
Distinctions:	Junior and Senior Research Fellowship, University Grant Commission, Government of India, 96-02. Building and expanding Urdu language program at UW.
Bibliography:	"What is a ghazal?": Brown Bag Lecture Series, Asian Languages and Literature, Winter Quarter; "What is a mushairah?": Brown Bag Lecture Series, Asian Languages and Literature, Spring Quarter.

KHALID AHMED **50-100% International Studies Program**

Lecturer, Near Eastern Languages & Civilizations, Department of / International Studies **Appointed in 2011**

Education:	B.A. Sana'a University, Arabic language and literature, 1994
Languages:	Arabic - 5
Language Training:	STARTALK is a component program of the National Security Language Initiative (NSLI)
Field Experience:	Yemen Arab Republic (Native)
Courses:	Intermediate Arabic, Current Issues in the Arab Media, Special Studies in Arabic: Arab Media (in Arabic), Intensive Arabic
Specialization:	Near Eastern Languages and Civilization; Arabic pedagogy, curriculum development, listening skills acquisition, formative assessment

MIKA AHUVIA **100% International Studies Program**

Assistant Professor, International Studies **Appointed in 2014**

Education:	B. A. Rollins College, 2005 M.A. University of Michigan, 2008 Ph.D. Princeton University, 2014
Languages:	French - 3, German - 3, Hebrew - 5
Field Experience:	Israel, Italy, England
Specialization:	Jewish History, rabbinic literature, second temple Judaism, Hebrew bible, ancient magic, New Testament and early Christianity, Greco-Roman archaeology, hymnography.
Distinctions:	Recipient of the Foundation for Jewish Culture's Maurice and Marilyn Cohen Doctoral Dissertation Fellowship in Jewish Studies, 2013-14. Graduate research fellow at the Center for the Study of Religion, 2013-14. Recipient of Stanley J. Seeger Fellowship, summer, 2013.
Bibliography:	"Darkness Upon the Abyss: Depicting Cosmogony in Late Antiquity," in In the Beginning: Jewish and Christian Cosmogony in Late Antiquity (Tübingen: Mohr Siebeck, forthcoming).; "Some Notes on Jesus and his Parents: From the New Testament Gospels to the Toledot Yeshu," co-written with John Gager, Envisioning Judaism: Studies in Honor of Peter Schäfer on the Occasion of his Seventieth Birthday (Tübingen: Mohr Siebeck, 2013).; "Abishag: from Biblical Obscurity to Literary Fame." Jbooks.com. Ed. Jesse Tisch. 2008. http://www.jbooks.com/secularculture/ahuvia.htm.; Book Review summaries, Henoch 29.2 (2007): 405-8.

JOSE ALANIZ **25% International Studies Program**

Associate Professor, Comparative Literature, Department of / Slavic Languages & Literatures / International Studies **Appointed in 2003**

Education:	B.A. University of Texas, Austin, 1993 B.S. University of Texas, Austin, 1993 Ph.D.University of California, Berkeley, 2003
Languages:	Chinese, Mandarin - 2, Czech - 2, Greek - 1, Italian - 2, Russian - 3, Spanish - 3
Field Experience:	Research in Russia (Moscow). Yearly attendance at KomMissia comics festival Moscow. Russia summer study abroad in Prague, Czech Republic, 2007. Czech Language Study Abroad in Prague, 2005. Bi-annual attendance at the Breaking Down Barriers Disability Rights Film Festival, Moscow, Russia
Specialization:	Post-Soviet Russian culture, Comparative Literature, Disability Studies, Death and Dying Studies, Comics, Film. Modern and post-Soviet Russian literature and culture, comics, disability, eco-criticism
Distinctions:	Department of Slavic Languages and Literatures, and Harlan Hahn Award recipient, 2014. National Endowment for the Humanities Summer Institute, New York Public Library, 2008. Modern Literature Quarterly Travel Grant, 2007. UW Simpson Center Society of Scholars Fellow, 2006-07. UW Curriculum Transformation Disability Studies Seminar Participant, 2006 - 07. UW/University of Ljubljana Exchange Fellow, 2006. Inge Award for Comics Scholarship, American Popular Culture Association, 2005
Advising:	MA: 6 PhD: 5
Bibliography:	José Alaniz. 2014. Death, Disability and the Superhero: The Silver Age and Beyond. University Press of Mississippi.; Jose Alaniz. "([Post-] Soviet Zone of Dystopia: Voronovich/Tkalenko's Sterva." Slavic & East European Journal, No. 57 (2) (Summer 2013).; José Alaniz. 2010. Komiks: Comic Art in Russia. University Press of Mississippi.; "Death Porn: Modes of Mortality in Post-Soviet Russian Cinema" in *Interpretation of Culture Codes,* No. 3, Saratov State University Laboratory of Historical, Social and Cultural Anthropology (ed. Vadim Mikhailin), forthcoming.

SAMAD ALAVI **75% International Studies Program**

Assistant Professor, Near Eastern Languages & Civilizations, Department of / International Studies **Appointed in 2013**

Education:	B.A. Spanish with honors, Univeristy of Georgia, 2001 M.A. Middle Eastern Studies, University of Chicago, 2006 Ph.D. Univeristy of California, Berkeley, 2013
Languages:	Persian - 5, Spanish - 4
Field Experience:	Bosnia, Turkey
Specialization:	Persian language and literature
Distinctions:	Dean's Normative Time Fellowship, UC Berkeley 2012-2013, Outstanding Graduate Student Instructor Award, Berkely Graduate Division, 2009-2010, U.S. Department of State DUSHANBE, TAJIKISTAN Critical Languages Scholarship for Persian Summer, 2007
Bibliography:	Sa'id Soltanpur. Three Poems in Shahadat, ArteEast Contemporary Literature in Translation Series. Spring 2013: 37-54. http://issuu.com/arteeast/docs/shahadat_spring/1?e=0/2416825Samad.; Alavi, "Challenging Exile: On Translating a 'Political' Poem by Esmail Khoi,"Il Porto di Toledo. Dept. of Comparative Studies, University of Napoli and Depart. of European and Intercultural Studies, University of Rome. 22 Sept. 2008. Web. http://www.lerotte.net/index.php?id_article=109.; Samad J. Alavi, Kevin L. Schwartz. "White Revolution." In Encyclopedia of the Modern World. Edited by Peter N. Stearns. New York and Oxford: Oxford University Press, 2008.

MARINA ALBERTI **100% International Studies Program**

Professor, Urban Design and Planning / Architecture **Appointed in 1996**

Education:	B.A. University of Venice, School of Architecture, Venice, Italy, 1981 Ph.D. Massachusetts Institute of Technology, 1992
Languages:	Italian - 4, Spanish - 4
Field Experience:	Italy
Specialization:	Impacts of alternative urban development patterns on ecosystem dynamics
Distinctions:	UW Office of the Provost, College of the Environment Dean Search 2009-2010, UW Office of the Provost, Sustainable Cities 2009-2010
Advising:	MA: 6 PhD: 1
Bibliography:	Alberti, M. Cities as Hybrid Ecosystems. UW Press. 2013.; Hutyra, L. Yoon, B. and M. Alberti. 2010. Terrestrial carbon stocks across a gradient of urbanization: A study of the Seattle, WA region. Global Change Biology.; Hepinstall-Cymerman, H, Coe, S. and M Alberti. 2009. Using Urban Landscape Trajectories to Develop a Multi-Temporal Land Cover Database to Support Ecological Modeling. Remote Sensing. 1(4) 1373-1379.; Blanco, H., Alberti, M., Forsyth, A., Krizek, K.J., Rodriguez, D.A., Talen, E., Ellis, C. 2009. Hot, congested, crowded and diverse: Emerging research agendas in planning. Progress in Planning 71:153-205.; Cuo, L., Lettenmaier, D.P., Alberti, M., Richey, J.E. 2009. Effects of a century of land cover and climate change on the hydrology of the Puget Sound basin. Hydrological Processes 23 (6): 907-933.; Shandas, V and M. Alberti, 2009. Exploring the role of vegetation fragmentation on aquatic conditions: Linking upland with riparian areas in Puget Sound lowland streams. Landscape and Urban Planning 90: 66-75.;Regional Integration and Environmental Policy in Europe. Environmental Impact Assessment Review 14(2-3):137-146. Mar-May 1994. M Alberti.

LOLY ALCAIDE-RAMIREZ **50% International Studies Program**

Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma **Appointed in 2006**

Education:	B.A. Spanish Language and Literature, Universidad de Granada, 1996 B.A. English Language and Literature, Universidad de Granada, 1998 M.A. Spanish, Purdue University, 2001 Ph.D. Spanish, Purdue University, 2006
Languages:	English - 4, Spanish - 5
Field Experience:	Spain
Specialization:	Hispanic Caribbean Women Writers and Artists and its Diaspora in the U.S., Transnationalism
Distinctions:	Member of the editorial board of art journal Art and Identity Politics, published by the University of Murcia, Spain
Bibliography:	Violencia, género y migración en el Caribe hispano: reescribiendo la nación. New York: Peter Lang (November 2011).; La representación de la maternidad y santería en las obras de las artistas cubanas María Magdalena Campos-Pons y Marta María Pérez Bravo¸ Poéticas del desplazamiento. Edited by A. Alcaide. Murcia: Editum. 2013. 45-61.; Una lectura perversa de Ifigenia de Teresa de la Parra: el placer del espejo¸ Letras Femeninas 37.2 (2011): 25-40.; " Performing the Nation and the Body in Ana Mendieta and Nancy Morejón.¸ Seeing in Spanish. From Don Quixote to Daddy Yankee. 22 Essays on Hispanic Visual Cultures. Edited by Ryan Prout and Tilman Altenberg. Newcastle Upon Tyne: Cambridge Scholars P. 2011. 178-191.

EDITH ALDRIDGE **100% International Studies Program**
Associate Professor, Linguistics, Department of **Appointed in 2007**

Education:	B.A. Japanese & Linguistics, Sophia University, 1990 M.A. Linguistics, Sophia University, Japan, 1992 D Linguistics, Cornell University, 2004
Languages:	Chinese - 4, Japanese - 4, Tagalog - 4
Field Experience:	Taiwan, Japan, China, Korea, Germany
Specialization:	Austronesian, Chinese, Japanese, Comparative and historical Syntax, Ergativity, Abstract and morphological case, Verb-initial word order, Cleft constructions, Wh-constructions, Relative clauses
Distinctions:	2013, Nominated for outstanding teaching award University of Washington, 2013-14, Junior Scholar Grant, Chiang Ching-kuo Foundation For fieldwork in Taiwan on Formosan languages
Advising:	MA: 2 PhD: 2
Bibliography:	In press. Predicate, Subject, and Cleft in Austronesian Languages. Sophia Linguistica (Special issue festschrift for Yasuhiko Kato).; 2013. Object Relative Clauses in Archaic Chinese. Canadian Journal of Linguistics 58.2:239-265 (Special issue on relative clauses, ed. by Martha McGinnis).; 2013. Survey of Chinese Historical Syntax Part II: Middle Chinese. Language and Linguistics Compass 7.1:58-77.; 2013. Survey of Chinese Historical Syntax Part I: Pre-Archaic and Archaic Chinese. Language and Linguistics Compass 7.1:39-57.; 2012. Antipassive and Ergativity in Tagalog. Lingua 122:192-203 (Special Issue Accounting for Ergativity, guest-edited by Beatriz Fernández and Itziar Laka).; 2011. Neg-to-Q: Historical Development of one Clause-Final Particle in Chinese. The Linguistic Review 28.4:411-447 (Special Issue on Particles, guest-edited by Theresa Biberauer & Glenda Newton).; 2010. Clause-internal Wh-movement in Archaic Chinese. Journal of East Asian Linguistics 19.1:1-36.

JONATHAN ALOISI **50% International Studies Program**
Lecturer, International Studies **Appointed in 2009**

Education:	B.A. University of Michigan (Economics), 1978 M.A. University of Michigan (Anthropology), 1983 M.S. National War College, Washington, DC (National Security Strategy), 1998
Languages:	Chinese, Mandarin - 5, Spanish - 3, Vietnamese - 4
Field Experience:	Presently a lecturer and environmentalist in China. Senior advisor to Chinese NGO "Green Earth Volunteers." Since 2008 has given presentations and lectures at at major Chinese institutions, including Tsinghua, Beijing, Fudan and Sichuan Universities. U.S. Foreign Service Postings: Deputy Chief of Mission, Hanoi, Vietnam, 2006-8; Political Advisor, Combined Forces Command, Kabul, Afghanistan, 2004-5; Political Minister Counselor, U.S. Embassy Beijing, People's Republic of China, 2001-3.
Courses:	Special Topics Global: Nonproliferation Negotiations Simulation
Specialization:	Senior expert on China and Southeast Asia experienced in cross-cultural communication and teaching, leadership, program management, and analysis. Expertise in non-traditional security issues and the environment.
Distinctions:	Member of the American Foreign Service Association.

SAREETA BIPIN AMRUTE **50% International Studies Program**

Assistant Professor, Anthropology, Department of / International Studies **Appointed in 2008**

Education:	B.A. Columbia University (Art History), 1997 M.A.The University of Chicago (Anthropology), 2001 Ph.D.The University of Chicago (Anthropology), 2008
Languages:	German - 5, Hindi - 1, Marathi - 1
Field Experience:	Two years of field research in Germany
Courses:	Special Problems in Anthropology: Subject, Person, Place, South Asian Society Structure
Specialization:	Science and Technology Studies, Globalization and Inequality, South Asia, Anthropology
Distinctions:	Royalty Research Fund Grant. Science Studies Network Faculty Fellow. Successful Nomination of Dipesh Chakrabarty for Katz Fellowship. Chair of Panel of Code and South Asia at the Asiant Studies Association Fellowship
Advising:	PhD: 2
Bibliography:	Amrute, Sareeta (2014). "Proprietary freedoms in an IT office: how Indian IT workers negotiate code and cultural branding" Social Anthropology 22(1):101-117.; Amrute, Sareeta (2011). "Where the World Ceases to be Flat" India Review 10(3):329-340.; An Inward Notation of Time: Indian IT Labor and Questions of Time-Space Compression. Cultural Anthropology. Revise and Resubmit. 2009; Producing Mobility: Indian IT workers in Germany, Doctoral Dissertation, University of Chicago. 2008.; When Desis Eat Kung Pao. Ego Magazine. http://www.egothemag.com. 2007.

ANN ANAGNOST **50-100% International Studies Program**

Professor, Anthropology, Department of **Appointed in 1990**

Education:	B.A. 1971 M.A.1971 Ph.D. University of Michigan, 1985
Languages:	Chinese - 5, French - 3, Italian - 2
Field Experience:	Research in China, 1980-81, 1989, 1991, 1999 and 2000. CSCPRC (National Academy of Sciences) Fellowship for Advanced Study in China, 1990-91
Courses:	Special Studies in Anthropology: The Role of Documentary Film in Food Politics, Represent Modern China
Specialization:	China, Biopolitics, Anthropology of Food, Globalization and Human Capital
Distinctions:	Editor of Cultural Anthropology 2002-05. China-Inner Asia Council 2000-03. NEH Endowment for the Humanities Fellowship 2000-01. CSCC Fellowship 1999-2000
Advising:	PhD: 6
Bibliography:	"Introduction: Life-Making in Neoliberal Times." In Global Futures in East Asia. Ann Anagnost, Andrea Arai, and Ren Hai, eds. Stanford University Press. 2013.; "Strange Circulations." In Patricia Ticineto Clough and Craig Willse, eds. Beyond Biopolitics: Essays on the Governance of Life and Death. Duke University Press. 2011.; "From 'Class' to 'Social Strata': Grasping the Social Totality in Reform-Era China." In Radhika Desai, ed. Developmental and Cultural Nationalisms. London: Routledge Press. (2008) "From Class to Social Strata: Representing the Social Totality in Reform-era China" In a special issue of Third World Quarterly on "From Developmental to Cultural Nationalism" and in a conference volume Asian Nationalisms, edited by Radhika Desai, et al. (2008) "Imagining Global Futures in China: The Child as a Sign of Value" In Figuring the Future: Children, Youth, and Globalization, Jennifer Cole and Deborah Durham, eds. Santa Fe: SAR Press.(2008) "Maternal Labor in Transnational Circuits." In Consuming Motherhood, Janelle S. Taylor, Danielle F. Wozniak, and Linda L. Layne, eds. Rutgers University Press, 2004. Pp. 139-167.

MARIE ANCHORDOGUY **100% International Studies Program**
Professor, International Studies **Appointed in 1989**

Education:	B.S. UC Berkeley, 1978 M.B.A. UC Berkeley, 1982 Ph.D. UC Berkeley, 1986
Languages:	Japanese - 4
Field Experience:	Japan 1975-76, 82-86, 91-93, 99; India 1979-80. Trips throughout East and Southeast Asia. In last 5 years, visited Japan many times. Visited China twice. Lived in Japan for total of 10 years.
Courses:	Science, Technology, and Innovation Policies in East Asia , Japanese Business and Technology, Political Economy in Japan, Japan Business Technology, Technology Policy East Asia, Readings on Political Economy of Japan and Northeast Asia
Specialization:	Political economy, business of Japan and Northeast Asia
Distinctions:	Chair, Japan Studies Program. Numerous grants from the Center for Global Partnership of Japan, the U.S.-Japan Friendship Commission, the National Science Foundation. CIBER (Center for International Business Education and Research) grant to Japan for 3 weeks for research.
Advising:	MA: 15
Bibliography:	Marie Anchordoguy and Kevin Doak, editors, The Journal of Japanese Studies, vol. 39, no.1, winter 2013.; "Entrepreneurship, Innovation, and the Emergence of the Electronics Sector in Japan", in The Boundary of the Firm and Collective Knowledge Management: Reprogramming Business Institutions for Open Innovation, Haruo Horaguchi, editor, Proceedings of Kyoto University and Hosei University Joint International Workshop, 2012, p.1-39.Marie Anchordoguy and Kevin Doak, editors, The Journal of Japanese Studies, vol. 38, no.1, winter 2012.;

C. LEIGH ANDERSON **75-100% International Studies Program**
Professor, Public Affairs, Evans School of / International Studies **Appointed in 1997**

Education:	B.A. University of Calgary (Economics, w/Distinction),1984 M.A. University of Washington (Economics), 1986 Ph.D. University of Washington (Economics), 1989
Languages:	French - 2, Italian - 2
Field Experience:	2004 - 2005, Visiting Scientist, Food and Agricultural Organization of the United Nations, Italy. 1995 Visiting Scholar, Lahore University of Management Sciences, Pakistan. 1994, 1992 Visiting Professor, Industrial Economics, Renmin University of China, Beijing.
Courses:	Economics of International Development, Managing Policy in a Global Context
Specialization:	International Economic Development. Environmental Protection.
Distinctions:	UW Royalty Research Fund, 2004. U.S. Dept of State, "Curriculum, Research and Outreach in Microfinance in Russia,". Glaser Family Foundation, The Progress Project: Rethinking Human Development and Progress. Promoted to full professor. Invited to farmer advisory board for the Bill and Melinda Gates Foundation. Invited plenary paper for the ILO-FAO-IFAD rural livelihoods and gender conference. Invited paper for Lincoln Institute. PI on research contracts.
Advising:	MA: 3 PhD: 5
Bibliography:	C. Leigh Anderson, Mary Kay Gugerty and Marieka Klawitter , "Savings and Personal Discount Rates in a Matched Savings Program for Low Income Families", Contemporary Economic Policy, May 2012.; C. Leigh Anderson and Mary Kay Gugerty, "Intertemporal Choice and Development Policy: New Evidence on Time-Varying Discount Rates from Vietnam and Russia," *The Developing Economies* 47, no. 2. June 2009: 123-46.

CHRISTIAN ANDERSON **50% International Studies Program**

Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell **Appointed in 2013**

Education:	B.A. Individualized Interdepartmental Studies, University of Minnesota M.A. Culture, Globalization and the City, Goldsmiths College, University of London Ph.D., CUNY Graduate Center, 2012
Field Experience:	United Kingdom
Specialization:	Urban practices; ethnography; globalization; gentrification; violence, society, ethics & human behavior
Distinctions:	2012-13 Community-Based Learning and Research Fellows Award, 2012-13
Bibliography:	Anderson C. and Larson S. 2013. Editorial: Marginalia, or, the Knowledge of Excess. Social and Cultural Geography 14 739-743.; Anderson C. 2013. Warped in the Field: The Gravity of the Margins on West Forty-Sixth Street. Social and Cultural Geography 14 792-802.; The Revolutionary Picnic Collective. 2013. Intervention: Gleaning the Current Conjuncture. Antipode: A Journal of Radical Geography 45 779-784.; Lost in Space? Ethnography and the Disparate Geographies of Social Process. Professional Geographer 64 276-285 (2012).; Anderson, C. 2009. Review of Les Back's 'The Art of Listening'. Emotion, Space, and Society 2 74 (2009).; To what will we resort when capitalism is over? Human Geography 4 101-104 (2009).

ANDREA ARAI **50% International Studies Program**

Lecturer, International Studies **Appointed in 2013**

Education:	B.A. Occidental College, 1978 M.A. in Communications and Translation, Hebrew University of Jerusalem, Israel, 1986 M.A. University of Washington, 1997 Ph.D. Columbia University, 2004
Languages:	French - 3, Hebrew - 1, Japanese - 1
Field Experience:	Japan: 1999-2001, Summers: 2003/04/06/10/12; Korea summer 2012
Courses:	Special Topics East Asia: Media and Popular Culture in Japan, Special Topics East Asia: Japan's Changing Generations, Special Topics East Asia: Anthropology of Modern Japan, Special Topics East Asia: Education and Family in Japan, Special Topics Global: Global Sustainability Movements, Special Topics East Asia: Gender and Minorities in 21st Century Japan
Specialization:	Korea, Colonialism, Exhibitions and Material Culture, Collaborative Fieldwork,Popular Culture Conventions, Sustainability, Local and Global Movements
Distinctions:	NEAC Grant, 2013. Course Development Grant, Winter, 2012. Travel Grant, Winter 2012. Conference and Colloquia Grant, Spring 2012
Advising:	MA: 5 PhD: 2
Bibliography:	"Notes to the Heart: New Lessons in Sentiment and Sacrifice from Recessionary Japan," in Global Futures in East Asia: Youth, Nation and New Economy in Uncertain Times, Ann Anagnost and Andrea Arai (Eds.), Stanford University Press, 2013.; "The Wild Child of 1990s Japan," in Millennial Japan: Rethinking the Nation in the Age of Recession, South Atlantic Quarterly, Vol. 99, No. 4. Republished in Japan After Japan: Social and Cultural Life from the Recessionary 1990s to the Present. T. Yoda and H. Harootunian (eds.), Duke University Press, 2006, pgs. 216-238.

SANDRA ARCHIBALD **75-100% International Studies Program**

Professor, Public Affairs, Evans School of - Dean of Public Affairs / International Studies **Appointed in 2003**

Education:	B.A. University of California, Berkeley (History), 1967 M.A. University of California, Berkeley, 1971 Ph.D. University of California, Davis (Agricultural and Resource Economics), 1984
Field Experience:	Board of Directors, Global Partnership, 2005. First Vice President, Association for Public Policy Analysis and Management, 2005. Washington Council on International Trade Board, 2004-present.
Specialization:	Intersection of economics, institutions and public policy. Applied Economics, Agricultural and Resource Economics and Water Resource Sciences
Distinctions:	NASPAA/ASPA Distinguished Research Award, 2004.
Bibliography:	Key Actions That Contribute to Successful Program Implementation: Lessons from the Recovery Act. 2012. IBM Center for the Business of Government, Washington, DC (with Richard Callahan, H. Brinton Milward, and Kay Sterner), 67 pages.; "Managing the Enterprise: Challenges Facing Policy School Leadership," *Journal of Policy Analysis and Management*, Spring 2008. Volume 27, no. 2, pp. 434-441.; "Assessing Sustainability of the Transition in Central European Countries," (with Zbigniew Bochniarz). 2006. In Chapter 2, The Environment and Sustainable Development in the New Central Europe (eds. Zbigniew Bochniarz and Gary B. Cohen). Oxford: Berghahn Books, pp. 19-44.; "Assessing Progress Towards Sustainable Development in Central and East European Countries and the New Independent States," *European Environment: The Journal of European Environmental Policy*, with Z. Bochniaz, M. Gemma, C.L. Lum. (Forthcoming); "Market Liberalization and Sustainability in Transition: Turning Points and Trends in Central and Eastern Europe," with L. Banu and Z. Bochniarz, *EU Enlargement and the Environment*, J. Carmin and S. VanDeveer (eds.). Routledge, 2005. 266-289.

RICHARD ATIENZA **100% International Studies Program**

Lecturer, American Ethnic Studies, Department of **Appointed in 2012**

Education:	M.A. Saint Joseph's College, Manila, Philippines, 2008
Languages:	Spanish - 1, Tagalog - 5
Field Experience:	Philippines
Courses:	Basic Tagalog, Intermediate Tagalog, Advanced Tagalog
Specialization:	Tagalog and Spanish Language
Distinctions:	Development of Tagalog curriculum, Development of Tagalog teaching materials, Tagalog translation work, Development of Tagalog Oral Proficiency Guideline (OPG) with NRC-based Tagalog/Filipino lecturers.

PAUL ATKINS **25% International Studies Program**

Associate Professor, Asian Languages & Literatures, Department of / International Studies **Appointed in 2002**

Education:	B.A. Stanford University (English), 1990 M.A. Stanford University (Japanese), 1994 Ph.D Stanford University (Japanese), 1998
Languages:	Japanese - 5
Field Experience:	Japan 1996-98, 2001-02
Specialization:	Medieval Japanese literature, waka poetry, noh drama, landscape and the environment, reception history.
Distinctions:	2001-02 Japan Society for the Promotion of Science, Postdoctoral Fellowship
Advising:	MA: 1 PhD: 2
Bibliography:	Paul Atkins. "The Nō Shigehira." In Translations and Transformations: The 'Heike monogatari' in Noh, ed. Elizabeth Oyler and Michael Watson, Cornell East Asia Series. Atkins CV p. 2 3,000 words. 2012.; Paul S. Atkins. "Depictions of the Kawara-no-in in Medieval Japanese Noh Drama." Asian Theatre Journal 27:1 (2010). Christie, P. R.B. Pollnac; E.G. Oracion; A. Sabonsolin; R. Diaz; D. Pietri. 2009. Back to Basics: An Empirical Study Demonstrating the Importance of Local-Level Dynamics for the Success of Tropical Marine Ecosystem-Based Management. *Coastal Management* 37: 350-374.; Armada, N., A.T. White, and P. Christie. (2009). Managing fisheries resources in Danajon Bank, Bohol, Philippines: An ecosystem-based approach. *Coastal Management* 37: 275-299.; Eisma-Osorio R.L., Rizaller C. Amolo, Aileen P. Maypa, Alan T. White, P. Christie. 2009. Scaling-up Local Government Initiatives Towards Ecosystem-Based Fisheries Management in Southeast Cebu Island, Philippines. *Coastal Management* 37: 310-334.

JAMES AUGEROT **25% International Studies Program**

Professor Emeritus, Slavic Languages & Literatures / International Studies **Appointed in 1969**

Education:	B.A. New Mexico Highlands University, 1956 M.A. New Mexico Highlands University, 1959 Ph.D. University of Washington, 1968
Languages:	Albanian - 2, Bulgarian - 5, French - 3, German - 2, Old Church Slavonic - 3, Polish - 2, Russian - 2, Slavic - 1, Turkish - 1
Language Training:	Dartmouth College language methods workshop. A thorough discussion and demonstration of language teaching methods over two days. Directed by John Rassias in November 1982.
Field Experience:	Secretary-Treasurer of the South East European Studies Association. Research: Romania 1964-66, and summer 1984. Bulgaria 1968-69 and summer 1984. USSR summers 1962, 1972, 1980, 1982 and 1984. Poland summer, 1976. Macedonia
Courses:	Structure of Russian / Synchronic Slavic Linguistics, 1st Year Romanian, 2nd Year Romanian, 1st Year Russian
Specialization:	Bulgarian, Russian, Romanian, and Old Church Slavic languages. Slavic Linguistics. Investigating the common characteristics among Albanian, Bulgarian, Macedonian, and other neighboring languages.
Advising:	MA: 6 PhD: 3
Bibliography:	Co-Editor (with Paul Michelson and Kurt Treptow), *Proceedings of the Fourth International Congress of Romanian Studies*, 2006; Romanian Article in *Elsevier Encyclopedia of Languages and Linguistics* to appear 2006; Russian Derivational Morphology on the Web: <http:\\courses.washington.edu\unimorph\index.html>.

JOSEPH BABIGUMIRA **50% International Studies Program**
Assistant Professor, Global Health **Appointed in 2011**

Education:	MBChB. Mbarara University of Science and Technology, 2001 M.S. Western Reserve University, 2006 Ph.D. University of Washington, 2011
Field Experience:	Uganda, Ghana, United States
Courses:	Global Health Seminar, Special Topics in Global Health Pharmaceuticals
Specialization:	Evaluating the value of health programs and determining how they work most effectively in low-income countries, Cancer, Health Financing, Maternal Child Health (incl. Reproductive Health), Pharmaceutical Science, Workforce
Distinctions:	UNITID Fellowship in Public Health Management
Bibliography:	Joseph B. Babigumira; Andy Stergachis; Hye Lyn Choi; Alexander Dodoo; Jude Nwokike; Louis P. Garrison Jr., *"A Framework for Assessing the Economic Value of Pharmacovigilance in Low- and Middle-Income Countries Drug Safety."* (2014).; Solomon J. Lubinga; Gillian A. Levine; Alisa M. Jenny; Joseph Ngonzi; Peter Mukasa-Kivunike; Andy Stergachis; Joseph B. Babigumira, *"Health-related quality of life and social support among women treated for abortion complications in western Uganda Health and Quality of Life Outcomes."* (2013).

DAVID BACHMAN **75% International Studies Program**
Professor, International Studies - Professor **Appointed in 1991**

Education:	B.A. Swarthmore College, 1975 M.A. Stanford University, 1977 Ph.D. Stanford University, 1984
Languages:	Chinese - 3
Field Experience:	1977-1978, Taiwan, language training. Regular research trips to China. Research and conference participation in Taiwan. Conferences in Korea.
Courses:	International Relations Modern China, Making of 21st Century, Seminar: Introduction to the Interdisciplinary Study of China, United States-China Relations
Specialization:	Chinese Domestic and Foreign Politics. U.S.-China Relations, Asian studies--politics and history Global studies
Distinctions:	Elected Preseident of the Washington State China Relations Council, 2005.
Advising:	MA: 15 PhD: 5
Bibliography:	"China's Defence Industrial Base in 1985." The China Quarterly, No. 214 (June 2013), pp. 22-46.; "The Global Economic Meltdown, the U.S. Elections, and Prospects for Asian Regionalism," in Soo-Heon Park, ed., Regional Dynamics and Institution Building in East Asia (Seoul: College of International Studies, Kyung Hee University), pp. 199-216.2008, "Global Challenges and Local Stasis: Counter Democratization vs.Democratization in China's Post-Olympics Agenda," inI Yuan, ed., *Cross-Strait at the Turning Point* (Taipei: Institute for International Relations, English Series No. 54), pp. 181-206.; 2007, "Preparing for War: China's Limited Ability to Cope with the Soviet Threat," *Issues and Studies*, Vol 43, No. 4 (December), pp. 1-38; 2006, "Aspects of an Institutionalizing Political System: China, 1958-1965," *China Quarterly* No. 188 (December), pp. 933-958.; "Assessing the Political Accomplishments of China's "Third Generation" Of Leaders," *Cross Straits and International Affairs Quarterly*,Vol. 1, No. 2 (April 2004), pp. 147-162.

JARED BAETEN **25% International Studies Program**

Associate Professor, Global Health / Epidemiology / International Studies **Appointed in 2008**

Education: B.A. Washington University, 1995
Ph.D University of Washington, 2001
M.D. University of Washington, 2003

Field Experience: Involved in a project to improve vaginal health for Kenyan women at risk for acquisition of human immunodeficiency virus type 1

Specialization: HIV/AIDS and other STDs, women, Africa

Distinctions: 2007, Young Investigator Award, 14th Conference on Retroviruses and Opportunistic Infections. 2004, Kass Award, 42nd Annual Meeting of the Infectious Disease Society of America

Bibliography: Heffron R, Donnell D, Rees H, Celum C, Mugo N, Were E, de Bruyn G, Nakku-Joloba E, Ngure K, Kiarie J, Coombs RW, Baeten JM, for the Partners in Prevention HSV/HIV Transmission Study Team, *"Hormonal contraceptive use and risk of HIV-1 transmission: a prospective cohort analysis. Lancet Infectious Diseases* (2012) 12:19-26. PMCID 3266951.; Manhart LE, Mostad SB, Baeten JM, Astete SG, Mandaliya K, Totten PA., "*High Mycoplasma genitalium organism burden is associated with shedding of HIV-1 DNA from the cervix.*" J Infect Dis.(2008), Mar 1;197(5):733-6.; McClelland RS, Richardson BA, Graham SM, Masese LN, Gitau R, Lavreys L, Mandaliya K, Jaoko W, Baeten JM, Ndinya-Achola JO., "*A prospective study of risk factors for bacterial vaginosis in HIV-1-seronegative African women. Sex Transm Dis".* (2008); 35(6):617-23.

JORDANNA BAILKIN **25% International Studies Program**

Professor, History, Department of / International Studies **Appointed in 2001**

Education: B.A. Tuffts University, 1992
M.A. Stanford University
Ph.D. Stanford University, 1998

Languages: French - 2

Field Experience: Extensive travel for research

Specialization: Twentieth Century British and European History

Distinctions: Society of Scholars, Simpson Center, 2008-2009. Josephus Daniels Fellow, National Humanities Center, 2003-2004

Advising: PhD: 5

Bibliography: The Afterlife of Empire (Berkeley: University of California Press, 2012). Winner of the Morris D. Forkosch Prize from the American Historical Association; Co-Winner of the Stansky Book Prize from the North American Conference on British Studies"The Postcolonial Family? West African Children, Private Fostering, and the British State," *Journal of Modern History* 81.1 (2009): 87-121.; "Leaving Home: The Politics of Deportation in Postwar Britain," *Journal of British Studies* 48.4 (2008): 852-882.; "The Boot and the Spleen: When Was Murder Possible in British India?" *Comparative Studies in Society and History* 48.2 (2006): 463 - 494.; "Color Problems: Work, Pathology, and Perception in Modern Britain" *International Labor and Working-Class History* 68 (2005): 93 -111.; "The Place of Liberalism," *Victorian Studies* 48.1 (2005): 83 - 91. ; "Indian Yellow: Making and Breaking the Imperial Palette," *Journal of Material Culture* 10 (2005): 197-214.; "Making Faces: Tattooed Women and Colonial Regimes" *History Workshop Journal* 59 (2005): 33-56.

CHERRY BANKS **35% International Studies Program**
Professor, Education - UW Bothell / International Studies **Appointed in 1992**

Education:	B.S. Michigan State University (Public Administration), 1968 M.A. Seattle University (Education), 1977 Ph.D. Seattle University (Educational Leadership), 1991
Languages:	Spanish - 1
Field Experience:	Travel and research in Canada. Conferences and papers given in Ireland, Greece, Great Britain, Sweden, Korea
Specialization:	Citizenship education, national responses to diversity and maintenance of national cohesion, multicultural education, curriculum studies and instruction, social studies
Distinctions:	Co-chair, Discovery Days, Washington Women's Foundation, 2011-present. Chair, "Links to Success," Western Area Links, Inc., 2011-present. Chair, The Citizenship Education Dilemma: Implications for Civic Education Reform in Multicultural Societies, American Educational Research Association, Vancouver, Canada, April 2012. Committee Member, FLAS Fellowship, Canadian Studies Center, UW, November 2011. Diversity Pedagogy Fellow, UW, 2011. Worthington Distinguished Professor, Washington State Association for Multicultural Education, 2007.
Advising:	MA: 25 PhD: 5
Bibliography:	Banks, C. A. M. "A Comparative View of Diversity in the United States and Canada," Social Education 72.6 (2008): 319-321.; Banks, J.A. & Banks, C.A.M. (Eds.). (2006). (5th Ed. 2004; 4th Ed. 2001; 3rd Ed. 1997; 2nd Ed. 1993; 1st Ed. 1989). Multicultural Education: Issues and Perspectives. 6th. Ed. New York: John Wiley.; "Balancing Unity and Diversity in Multicultural Nation States." Presentation at the annual meeting of the National Council for the Social Studies Democracy, November 2006.; "The Challenges of Unity and Diversity in Multicultural Nation States." Presented at the 2nd International Citizenship Education Conference, Oriel College, Oxford, England July 25, 2006.; "Diversity, and Globalization: Educating Citizens in the Public Interest." Presentation at the Annual Meeting of the American Educational Research Association, San Francisco, April, 2006.; Banks, C.A.M. (2005). Improving Multicultural Education: Lessons from the Intergroup Education Movement, 1933-1959. New York: Teachers College Press.

OTILIA BARABOI **50-100% International Studies Program**
Lecturer, French and Italian Studies **Appointed in 2007**

Education:	B.A. University "Al.I.Cuza", Iasi, Romania, 2000 M.A. University of Washington, 2003 Ph.D. French, University of Washington, 2010
Languages:	French - 5
Field Experience:	Romania, France
Courses:	Advanced French
Specialization:	French, Gender, Women, and Sexuality Studies, Global and Transnational Studies
Bibliography:	Otilia Baraboi. "Cioran ou le français malgré lui (Poétique et politique d'un imaginaire linguistique)". Diss., 2009.

RUANNE BARNABAS **25-50% International Studies Program**
Assistant Professor, Global Health **Appointed in 2013**

Education:	MBChB. University of Cape Town, South Africa, 1995 MSc. University of Oxford, 2000 D.Phil. University of Oxford, 2005
Field Experience:	South Africa, Uganda
Specialization:	Global Studies in HIV/AIDS, Infectious Diseases (other than STDs)
Distinctions:	Received the NIH Center for AIDS Research (CFAR) New Investigator Award, NIH KL2 Scholar Award, Oxford Nuffield Medical Fellow, NIH UW/FHCRS Center for AIDS Research (CFAR) New Investigator Award (2012-2014)
Bibliography:	Barnabas RV, van Rooyen H and Celum C. (2013) *Diagnosis and promotion of serostatus awareness in sub-Saharan Africa. In: Clinical Insights:* HIV Prevention Unitec House, London, UK (Future Medicine Ltd) 2013, pp 5-20.; Abu-Raddad LJ, Barnabas RV, Janes H, Weiss H, Kublin JG, Longini IM, Wasserheit JN and the HIV Viral Load Working Group. *Have the explosive HIV epidemics in sub-Saharan Africa been driven by higher community viral load?.* AIDS. (2013) 27(6):981-989. PMCID: 3725236.; Barnabas RV, Webb EL, Weiss HA, Wasserheit JN. *The role of co-infections in HIV epidemic trajectory and positive prevention: a systematic review and meta-analysis.* AIDS. (2011 May) 30:1-15.; Barnabas RV, Wasserheit JN, Huang Y, Janes H, Morrow R, Fuchs J, Mark KE, Casapia M, Mehrotra DV, Buchbinder SP, Corey L; the NIAID HIV Vaccine Trials Network. *Impact of Herpes Simplex Virus Type 2 on HIV-1 acquisition and progression in an HIV vaccine trial* (the Step Study). J Acquir Immune Defic Syndr. (2011 Apr) 5:238-244.

CHARLES BARRACK **100% International Studies Program**
Professor, Germanics, Department of **Appointed in 1968**

Education:	B.A. San Diego State University, 1962 M.A. University of Washington, 1964 Ph.D. University of Washington, 1969
Languages:	Arabic - 1, French - 2, German - 4, Latin - 1, Russian - 1, Spanish - 2
Field Experience:	Germany
Courses:	German Linguistic Analysis
Specialization:	Historical Germanic linguistics; Indo-European linguistics
Distinctions:	Univ. Washington Publication Subsidy, 1995-96; NEH Summer Institute Indo-EuropeanWorld. Austin, Texas, 1990
Advising:	MA: 5
Bibliography:	"Joseph Voyles, Charles Barrack. An Introduction to Proto-Indo-European and the Early Indo-European Languages. Slavica Publishers: 2009. The Labial gap in Proto-Indo-European. Interdisciplinary Journal for Germanic Linguistics and Semiotic Analysis,. vol. 10, pp. 231–241; "The Glottalic Theory revisited: a negative appraisal" Indogermanische Forschungen, (Part One). vol. 107 (2002)," (Part Two) vol 108 (2003); "Kortlandt's Glottalic Account of Proto-Indo-European: A Response." New Insights in Germanic Linguistics III, ed. I. Rauch & G. Carr, vol. 52; "Gamkrelidze vs. Grimm". Interdisciplinary Journal for Germanic Linguistics and Semiotic Analysis, vol. 52; "PGmc. *-VciV-: A Response to Murray," International Journal for Germanic Linguistics and Semiotic Analysis, 1997.

MATTHEW BARRETO **50 International Studies Program**
Associate Professor, Political Science, Department of / Law, School of **Appointed in 2005**

Education: B.S. Eastern New Mexico University, 1998
M.S. University of California, 2003
Ph.D. University of California, 2005

Courses: Research Tutorial

Specialization: Latino politics, political participation of racial and ethnic minorities, racial and ethnic politics

Distinctions: Director, Washington Institute for the Study of Ethnicity & Race, Director, The Washington Poll, Interdisciplinary Ph.D. Award in Political Communications at the University of Washington, Ford Foundation Award (Center for Democracy and Voting Rights),

Bibliography: Barreto, Matt and Gary Segura. 2014. Latino America: How America's Most Dynamic Population is Poised to Transform the Politics of the Nation. Public Affairs Books.; Barreto, Matt and David Leal, editors. 2014. Race, Class, and Precinct Quality in American Cities. Springer Press.; Collingwood, Loren, Matt Barreto and Sergio García-Rios. 2014. "Revisiting Latino Voting: Cross-Racial Mobilization in the 2012 Election" Political Research Quarterly. 67:4 (Sep).; Barreto, Matt and Sergio García-Rios. 2012. "El poder del voto latino en Estados Unidos en 2012" Foreign Affairs Latino América. 12:4 (Nov).; . Barreto, Matt, Christian Grose and Ana Henderson. 2011. "Redistricting: Coalition Districts and the Voting Rights Act." Warren Institute on Law and Social Policy. (May).; Barreto, Matt and Stephen Nuño. 2011. "The Effectiveness of Co-Ethnic Contact on Latino Political Recruitment." Political Research Quarterly. 64 (June). 448-459.

GAD BARZILAI **75-100% International Studies Program**
Professor, International Studies / Law, Society & Justice, Department of / Law, School of / Political Science, Department of **Appointed in 2004**

Education: B.A. Bar Ilan University, Isreal, 1979
M.A. Bar Ilan University, Isreal, 1982
LL.B., Tel-Aviv University, Isreal
LL.S. (Israel Bar) Israel, 1983
Ph. D. University of Jerusalem, 1987

Languages: Arabic - 1, Aramaic - 2, Czech - 3, French - 2, Hebrew - 5, Lithuanian - 2, Slovak - 3

Field Experience: Native of Israel: Extensive Educational and Professional Experience. UK. Conferences in Belgium, Germany and Hungary, Italy and Palestine.Teaching in Japan, Summer 2006

Specialization: Israeli Law and Politics. Violence and Terrorism. Religion and Democracy

Distinctions: Yonathan Shapiro Book Award, American Associaion for Israel Studies, 2004. American Bar Foundation, 2004. Legal Adviser in planning appeals in public affairs to the High Court of Justice. Adviser to Jewish and Palestinian Human rights organizations

Advising: MA: 5 PhD: 6

Bibliography: Gad Barzilai, Dancing with Jupiter: Power and Genealogy of Law in Polity, [in progress, in contracting process, University of Michigan Press, expected to be published, 2011]"Islands of Silence: Do Democracies Kill?" In process. Solicited by *Law & Policy*; Gad Barzilai, *Institutional Split: The Attorney General and the General Prosecution Office: Israel in Comparative Perspective* (Jerusalem: Israel Institute for Democracy, 2010). [Hebrew] [English Synopsis]; Gad Barzilai and Ilan Peleg, "Engineering Dis/Order, De/Constructing Justice: Israeli Scholars Read Law, State, and Society." *Journal of Comparative Law* 4 (2) December 2009. *Dancing with Jupiter: Power and Genealogy of Law in Polity*, [University of Michigan Press, 2009].

DENIS BASIĆ **50% International Studies Program**
Lecturer, International Studies **Appointed in 2005**

Education:	B.A. Sarajevo University, 1991 M.A. Vienna University, 1992 Ph.D. University of Washington, 2009
Languages:	Arabic - 3, Bosnian - 5, French - 4, German - 4, Macedonian - 3, Persian - 3, Russian - 3, Turkish - 3, Uzbek - 3
Field Experience:	Turkey, Bosnia
Courses:	Myth of War, Advanced Readings: Jihad and Crusades from the Middle Ages Until the Modern Era, Middle East in the Modern World
Specialization:	General History of Islamic civilization Ottoman history, Yugoslav history History of Bosnia and Herzegovina, Islamic and Western political philosophy, General Islamic philosophy, Islamic theology, law, and mysticism Islamic art, Nationalism and Conflict resolution Media-war relationship
Distinctions:	Appreciation letters by Judith Howard, UW Dean of Social Sciences, for outstanding teaching accomplishments (2013), Appreciation letter by Judith Howard, UW Dean of Social Sciences, for outstanding teaching accomplishments (2008),
Bibliography:	*"What is a Nation? The case of Bosniaks, Croats, and Serbs as the Case for Ernest Renan"* (in progress).; Ph.D. dissertation *The Roots of the Religious, Ethnic, and National Identity of the Bosnian-Herzegovinan Muslims*, ProQuest, UMI Dissertation Publishing (September 11, 2011).

DAVE BATTISTI **50% International Studies Program**
Professor, Atmospheric Sciences, Department of - Tamaki Endowed Chair / International Studies **Appointed in 1988**

Education:	B.S. University of Massachusetts (Physics, Cum Laude), 1978 M.S. University of Washington (Oceanography), 1981 Ph.D. University of Washington (Atmospheric Sciences), 1988
Languages:	Spanish - 1
Field Experience:	Seminar, Grinndelwald, 2002 & 2003. Workshop, Berlin. PAGES PEPIII Conference, France, 2001. Workshop, France, 1996. International PAGES-CLIVAR Meeting, Venice, 1999. US/Japan Arctic Workshop, 1998
Courses:	Climate Change
Specialization:	Large-scale Atmosphere/Ocean Interaction, Paleoclimate
Distinctions:	Comer Fellowships, 2003-2005. Climate affecting sustainability in the Yaqui Valley, Mexico, Packard Foundation, 2004-2005. ENSO Impacts on Indonesian Agriculture in a Warmer World, NSF, 2004-2007. Rapid Climate Change due to Sea Ice Dynamics in the North Atlantic and Arctic Oceans, NSF, 2005-2008. Climate and Food Security in Indonesia, Tamaki Foundation, 2005-2007
Advising:	PhD: 9
Bibliography:	2014 Maroon, E.A., D.M.W Frierson: The tropical precipitation response to Andes topography and ocean heat fluxes in an aquaplanet model. Submitted, J. Climate, March.; 2014 Ding, Q., J.M. Wallace, D.S. Battisti, E.J. Steig, A.J.E. Gallant, H.J. Kim and L. Geng: Tropical forcing of the recent rapid Arctic warming in northeastern Canada and Greenland. In press, Nature, March.

NANCY BEADIE **100% International Studies Program**

Professor, Education / International Studies **Appointed in 2002**

Education:	B.A. History, Wellesley College, 1980 M.S. Cultural Foundations of Education Syracuse University, 1987 Ph.D. Cultural Foundations of Education Syracuse University, 1989
Field Experience:	Australia
Specialization:	Historical relationships among education, economics, and state formation at local, state, national, and international levels,
Distinctions:	Member, Editorial Advisory Board, History of Education Review (Australia) (2012-2017); Outstanding Book Award, History of Education Society, 2012; Associate Editor, History of Education Quarterly, 2008-present; Vice-President, American Educational Research Association, 2006-2009; Best Article Published in a Refereed Journal, History of Education Society, 2008
Advising:	MA: 2 PhD: 3
Bibliography:	Beadie, N. (2013). "Encouraging Useful Knowledge" in the Early Republic: The Roles of State Governments and Voluntary Organizations," *The Founding Fathers, Education, and 'the Great Contest': The American Philosophical Society Prize of 1797*, Benjamin Justice, ed. (NY: Palgrave McMillan): 85-102. ; Beadie, N. (2013). "Assessing the Consequences of Failure: The Uses of History in Education Policy and Decision-Making," *Proceedings: International Conference on the Past, Present and Future of Philosophy and History of Educaton Research.* Marc Depaepe and John Smeyers, eds. (Leuven: Faculteit Psychologie en Pedagogische Wetenschappen): 17-24.

KATHERINE BECKETT **50% International Studies Program**

Professor, Law, Society & Justice, Department of / Comparative History of Ideas, Department of **Appointed in 2001**

Education:	B.A. Department of Sociology, University of California , 1986 M.A.Department of Sociology, University of California, 1989 Ph.D. Department of Sociology, University of California, 1994
Specialization:	Responses to crime and drug use, socio-legal studies, punishment, and social control and analyzing the political-economic causes and consequences of the expansion of the social control apparatus in industrialized democracies.
Distinctions:	Woman of Courage Award, University of Washington Women's Center, 2014; Clarence and Elissa M. ("Lee") Schrag Endowed Faculty Fellow, 2013-15; Outstanding Public Service Award, University of Washington, 2012-13; Elected to Membership, Sociological Research Association, 2011 Finalist, 2010 C. Wright Mills Book Award for Banished: The New Social Control in Urban America (co-authored with Steve Herbert); Outstanding Article Award, Law and Society Association, 1999-2000, "How Unregulated is the U.S. Labor Market? The Dynamics of Jobs and Jails, 1980-1995" (with Bruce Western).
Bibliography:	Katherine Beckett. 2012. "Race, Drugs and Law Enforcement: Toward Equitable Policing." Criminology and Public Policy 11, 4: 641-53.; Katherine Beckett and Naomi Murakawa. 2012. "Mapping the Shadow Carceral State: Toward an Institutionally Capacious Approach to Punishment." Theoretical Criminology 16, 2: 221-44.; Katherine Beckett and Alexes Harris. 2011. "On Cash and Conviction: Monetary Sanctions as Misguided Policy." Criminology & Public Policy 10, 3: 505-37.; Alexes Harris, Heather Evans and Katherine Beckett. 2011. "Courtesy Stigma and Monetary Sanctions: Toward a Socio-Cultural Theory of Punishment." American Sociological Review 76, 2: 234-64.

JEFFEREY BEGUN **50% International Studies Program**

Lecturer, International Studies / Interdisciplinary Arts & Sciences, University of Washington, Bothell **Appointed in 2014**

Education:	B.S. Business Administration, University of Colorado at Boulder, 1996 M.A. Economics, University of Colorado at Denver, 2003 Ph.D. Economics, University of Washington, 2009
Field Experience:	East Asia
Specialization:	International economics, macroeconomics, and environmental economics
Bibliography:	Begun, J., 2009, "Initial Conditions and Heterogeneity in Cross-Country Growth: An Iterative Bayesian Model Averaging (IBMA) Analysis," Working Paper.; Begun, J. and T.S. Eicher, 2008, "In Search of an Environmental Kuznets Curve in Sulphur Dioxide Concentrations: a Bayesian Model Averaging Approach," Environment and Development Economics 13(6): 795-822.;

DIANA BEHLER **30% International Studies Program**

Professor Emeritus, Germanics, Department of / Comparative Literature, Department of / International Studies **Appointed in 1969**

Education:	B.A. University of Washington (Germanics), 1965 M.A. University of Washington (Germanics), 1966 Ph.D. University of Washington, 1970
Field Experience:	Has given public lectures at universities in Germany, Yugoslavia, Italy, Denmark.
Specialization:	18th and 19th century literature, German romanticism and 19th century philosophy
Distinctions:	UW Summer M.A. committee, 2002-05. Member of the Graduate School Dissertation Fellowship Committee, 2004-06. Member of the University of British Colombia Review Committee, Department of Central, Eastern, and Northern European Countires, 2006. Received the Graduate School Foreign Travel Grant in 2005.
Bibliography:	The Birth of Tragedy/Early Writings, Volume I of The Complete Works of Friedrich Nietzsche based on the Giorgio Colli and Mazzino Montinari Edition, and Volume 10: Unpublished Writings: From the Period of 'The Birth of Tragedy', and Juvenilia (Stanford University Press), in preparation.; "Sexual Fantasies: Arthur Schnitzler's *Dream Story* and Kubrick's *Eyes Wide Shut*," The Companion to Stanley Kubrick, ed. Frederick M. Dolan (under review by SUNY Press].; "The Decline of the Devil: Adalbert von Chamisso's 'Peter Schlemihls wundersame Geschichte," to be submitted to German Life and Letters.; "Johann Georg Jacobi," The Dictionary of Eighteenth-Century German Philosophers (Thoemmes, London], ed. Hans Adler, 2007-08.; "Feminist Receptions of the Philosophical Style of Friedrich Nietzsche" in: *Hegel und Nietzsche: eine literarisch-philosophische Begegnung*, ed. Richard Gray and Klaus Vieweg (Weimar: Klassik-Stiftung Weimar, Verlag der Bauhaus-Universität, 2007).;

GEORGE BEHLMER **25% International Studies Program**
Professor, History, Department of **Appointed in 1980**

Education:	Ph.D. Stanford University, 1977
Field Experience:	Western and Eastern Europe
Specialization:	Britain, Social History of the Family, History of Medicine, Comparative Colonialisms
Distinctions:	Gray Prize Winner, "Grave Doubts: Victorian Medicine, Moral Panic, and the Signs of Death," 2003; Surrency Prize Winner, "Summary Justice and Working-Class Marriage in England, 1870-1940.", 1994
Bibliography:	"Grave Doubts: Victorian Medicine, Moral Panic, and the Signs of Death," Journal of British Studies, 42 (April 2003). *Gray Prize Winner.; Friends of the Family: The English Home and its Guardians, 1850-1940. Stanford: Stanford University Press, 1998.; "Summary Justice and Working-Class Marriage in England, 1870-1940." Law and History Review 12 (Fall 1994). *Surrency Prize Winner.; "Theory and Anti-theory in Nineteenth-Century British Social History." Journal of British Studies 26 (January 1987).;

BOJAN BELIC **25% International Studies Program**
Senior Lecturer, Slavic Languages & Literatures / International Studies **Appointed in 2005**

Education:	B.A. University of Belgrade, Serbia and Montenegro (Serbian Language and Literature), 1998 M.A. University of Illinois at Chicago (Slavic Studies with distinction), 2000 Ph.D. Ohio State University (Slavic Linguistics), 2005.
Languages:	English - 5, German - 2, Greek - 1, Latin - 1, Macedonian - 2, Old Church Slavonic - 3, Polish - 2, Russian - 4, Serbo-Croatian - 5, Slovak - 2
Language Training:	Teaching Methodology (undergraduate course at the Faculty of Philology, University of Belgrade, Serbia), Slavic Language Pedagogy (graduate course at the Ohio State University), Teaching Workshop for Graduate Teaching Associates (The Ohio State University)
Field Experience:	Serbia, August-September 2004--field research. Presented at Conferences in Canada, Germany, Belgium. Taught at an Elementary School in Obrenovac Serbia, January 1994-June 1998.
Courses:	1st Year Bosnian/Croatian/Serbian, 2nd Year Bosnian/Croatian/Serbian, 1st Year Bosnia/Croatian/Serbian, 1st Year Russian
Specialization:	South Slavic Linguistics. Slavic Linguistics. Syntactic Theories. Teaching of Bosnian-Croatian-Serbian
Distinctions:	Vice President, American Association of Teachers of Slavic and East European Languages, Nomination, 2009. Executive Committee member for the Ellison Center for Russian, East European, and Central Asian Studies, 2008-present. American Council of Learned Societies Grant for Intensive Professional Bosnian-Croatian-Serbian: An Advanced Mastery Language Course, May 2006. Distinguished Teaching Award Nomination, UW (2006, 2007, 2008, 2009).
Advising:	MA: 3 PhD: 1
Bibliography:	1850-1950: A Century of Letters among the Bosniacs, Croats, Montenegrins, and Serbs. (2010). Hamburg: Verlags Dr. Kovač.; AB OVO: When OVO and OVO are Different. (2010). *Balkanistica*. Ovo vs. Ovo. 2008. Raecke, Jochen and Biljana Golubović, eds. *Bosnisch/Kroatisch/Serbisch als Fremdsprachen an den Universitäten der Welt*. München: Verlag Otto Sagner.

JOSE FRANCISCO BENITEZ **25% International Studies Program**

Assistant Professor, Comparative Literature, Department of / Interdisciplinary Arts & Sciences, University of Washington, Bothell **Appointed in 2004**

Education:	B.A. Cornell University (Comparative Literature-summa cum laude; English-cum laude), 1993 M.A. University of Wisconsin-Madison (Comparative Literature), 1996 PhD. University of Wisconsin-Madison (Comparative Literature), 2004
Languages:	Chinese, Mandarin - 2, Indonesian - 3, Tagalog - 5
Field Experience:	Yearly visits to the Philippines. Visit to Malaysia and Singapore in 2008
Specialization:	Postcolonial literature and theory. Philippine and Filipino American Literature. Indonesian Literature. Science Fiction
Distinctions:	Ford Foundation Difficult Dialogues Initiative. Simpson Center Shifting Empires Lecture Series
Advising:	MA: 5 PhD: 19
Bibliography:	Francisco Benitez. "Transnational Questing Desire in Star Cinema's Kailangan kita and Milan." Positions: East Asia Cultures Critique 19.2 (2011): 257-280. Francisco Benitez. "Filming Philippine modernity during the Cold War : the case of Lamberto Avellana." Cultures at war: The Cold War and cultural expression in Southeast Asia. Ithaca, N.Y: Southeast Asia Program Publications, 2010. Francisco Benitez. "Ang Mga Pinagdaanang Buhay ng Ibong Adarna: Narrativity and Ideology in the Adarna's Corrido and Filmic Versions." Kritika Kultura 10 (2008): 10-61. Francisco Benitez. "Figuring Cold War Labor and Peasant Resistance in Philipine Film: The Example of Lamberto Avellana's Ang HUK sa Bagong Pamumuhay, Anak Dalita, and Badjao." Cultures at War: The "Cold War" and the Arts in Southeast Asia (Tony Day and Maya Liem, eds.). (In progress)

MARK BENJAMIN **100% International Studies Program**

Professor, Engineering **Appointed in 1978**

Education:	B.S. Carnegie-Mellon University, Chemical Eng, 1972 M.S. Stanford University, Chemical Engineering, 1973 Ph.D. Stanford University, Civil Engineering, 1978
Field Experience:	Bolivia, South America
Specialization:	Physical/ chemical treatment processes in general, with long-term research interests in the behavior of natural organic matter
Distinctions:	Appointed to USEPA Scientific Advisory Board for Water Quality Effects of Hydraulic Fracturing (2010-2013); UW chapter of Engineers Without Borders (EWB) since its inception in 2005; H.P. Eddy Award for best research publication in Journal Water Pollution Control Federation, 1984, 1990.
Bibliography:	Shi, W., and M.M. Benjamin (2010). "Effect of shear rate on fouling in a Vibratory Shear Enhanced Processing (VSEP) RO system." J. Membrane Sci. Vol. 366, 148-157.; Kim, J., Z. Cai, and M.M. Benjamin (2010). "NOM fouling mechanisms in a hybrid adsorption/membrane system." J. Membrane Sci. Vol. 349, 35-43.; Shi, W., and M.M. Benjamin (2009). "Fouling of RO membranes in a vibratory shear enhanced filtration process (VSEP) system." J. Membrane Sci. Vol. 331, 11-20.; Benjamin, M.M. (2009). "New Conceptualization and Solution Approach for the Ideal Adsorbed Solution Theory (IAST)." Environ. Sci. Technol. Vol. 43, 2530–2536.;Cai, Z.X., J.S. Kim, and M.M. Benjamin (2008). "NOM Removal by Adsorption and Membrane Filtration Using Heated Aluminum Oxide Particles." Environ. Sci. Technol. Vol. 42, 619-623.; Lu, J., M.M. Benjamin, G.V. Korshin, H. Gallard (2004), "Reactions of the Flavonoid Hesperetin with Chlorine: Mass-Spectroscopic Studies of the Reaction Pathways." Environ. Sci. Technol. Vol. 38, No. 17, 4603-4611.; Benjamin, M.M. (2002) Water Chemistry, McGraw-Hill. 668 pp.

LANCE BENNETT **50-100% International Studies Program**

Professor, Political Science, Department of / International Studies **Appointed in 1974**

Education:	B.A. University of California, Irvine, 1970 M.A. Yale University, 1973 Ph.D.Yale University, 1974
Languages:	Spanish - 3
Field Experience:	Foreign Policy Studies Committee, Social Science Research Council. Fulbright Research Fellow, Swedish Institute of North American Studies, Uppsala University. Fieldwork in Asia , Latin America and Europe.
Specialization:	Investigations of how press-government relations affect the quality of public information and civic culture, and how strategic communication campaigns shape news content, along with public political perceptions, identifications, and participation
Distinctions:	Selected to present the UW Faculty Lecture in 2011-12: this is the highest honor that UW faculty bestows on one of their own in selecting a distinguished UW scholar to deliver the annual faculty lecture. Center for Information and Research on Civic Learning and Engagement grant, 2003-2004
Advising:	MA: 10 PhD: 19
Bibliography:	The Logic of Connective Action: Digital Media and the Personalization of Contentious Politics (with Alexandra Segerberg). Cambridge University Press, 2013.; "The Press, Power, and Public Accountability." In Stuart Allan, ed., *The Routledge Companion to News and Journalism Studies*, 2010); "Social Identity and Representations of Society and Politics in the News," In Eugene Borgida, John L. Sullivan, and Christopher M. Federico, eds., *The Political Psychology of Democratic Citizenship.* Oxford University Press, (2009).

SUSAN BENSON **30% International Studies Program**

Lecturer, Near Eastern Languages & Civilizations, Department of / International Studies **Appointed in 2005**

Education:	B.A. University of Utah (Persian), 1979 M.A. University of Utah (Arabic), 1983
Languages:	Arabic - 5, Persian - 5, Spanish - 5
Language Training:	One week of class observations and workshops at Middlebury Intensive Summer Arabic session; one week of Arabic pedagogy training at UT Austin; annual course in Arabic pedagogy (UW); weekly class on pedagogical techniques, philosophy, and classroom practices (UW), Western Consortium and NMELRC training
Field Experience:	2 months in Libya (2004); numerous short trips to North Africa and Middle East
Courses:	Elementary Arabic
Specialization:	Arabic and Perian languages. Iranian/Persian culture.
Distinctions:	Participant in the 2009 Arabic Summer Workshop for Teachers through the National Middle East Language Resource Center as part of the Title IV U.S. Department of Education Grant Project. Member of the Middle East Studies Association of America, 2005-2009. Member of the American Association of Teachers of Persian. Member of the American Association of Teachers of Arabic.

LUKE BERGMANN **100% International Studies Program**

Assistant Professor, Geography, Department of / International Studies **Appointed in 2012**

Education:	B.S. Duke University, 2002 M.A. University of Minnesota, 2006 Ph.D. University of Minnesota, 2012
Field Experience:	China, Sweden, Italy, UK, Taiwan
Courses:	International Development and Environmental Change
Specialization:	Working on different ways of understanding where carbon emissions come from in our globalizing world - compiling and looking at the structures of hundreds of millions of linkages between peoples/places/economic activities around the world in a multi-modal network to determine whose carbon/field/forest/pasture footprints are where in an era of globalization.
Distinctions:	2012 University of Washington, Initiative on Biological Futures in a Globalized World, Research Consortium Fellow, 2011-2010, University of Minnesota Graduate School Dissertation Fellowship. 2009 - 2004 United States National Science Foundation, Graduate Research Fellowship, 2007 Association of American Geographers, Economic Geography Specialty Group, Travel Award
Advising:	MA: 1
Bibliography:	Bergmann, L. (forthcoming). "Bound by Chains of Carbon: Ecological-Economic Geographies of Globalization." Annals of the Association of American Geographers. DOI: 10.1080/00045608.2013.779547 Bergmann, L. (2012). "A Coevolutionary Approach to the Capitalist Space Economy." Environment and Planning A. 44(3) 518-537.; Bergmann, L. (forthcoming). "Bound by Chains of Carbon: Ecological-Economic Geographies of Globalization." Annals of the Association of American Geographers. DOI: 10.1080/00045608.2013.779547.

DANIEL BESSNER **100% International Studies Program**

Assistant Professor, International Studies **Appointed in 2014**

Education:	B.A. Columbia University, 2006 M.A. Duke University, 2010 h.D. Duke University,2013
Languages:	Arabic - 3, German - 4, Hebrew - 3
Field Experience:	Germany
Specialization:	Global History of Science, Technology and U.S. Foreign Policy
Distinctions:	Finalist, Louis Pelzer Memorial Award for the Best Graduate Student Essay Journal of American History, Organization of American Historians, 2013. Finalist, Junior Fellowship Competition Harvard University, Society of Fellows, 2013-2016. Josephine de Kármán Dissertation Completion Fellowship De Kármán Fellowship Trust, 2012-2013. George C. Marshall-Baruch Dissertation Fellowship in U.S. Diplomatic History The Marshall Foundation, 2011-2012.
Bibliography:	The Rise of the Defense Intellectual: Hans Speier and the Transatlantic Origins of Cold War Foreign Policy. United States in the World Series, edited by Mark Bradley, David Engerman, and Paul Kramer. Ithaca, NY: Cornell University Press (under contract).; 2014 "Organizing Complexity: The Hopeful Dreams and Harsh Realities of Interdisciplinary Collaboration at the RAND Corporation, 1948-1960." Journal of the History of the Behavioral Sciences (invited).; 2013 "Weimar Social Science in Cold War America: The Case of the Political Game." GHI Bulletin Supplement 9 (forthcoming).

ARBELLA BET-SHILMON **60-75% International Studies Program**
Assistant Professor, History, Department of / International Studies **Appointed in 2013**

Education:	B.A. University of Washington, 2003 M.A. University of Michigan, 2006 Ph.D. Harvard University, 2012
Field Experience:	Iraq, United Kingdom
Specialization:	History; modern Middle East history, Iraq, the Gulf, urban history, and oil in the Middle East
Distinctions:	Received two certificates of distinction in teaching, University of Washington, 2011 and 2012, Certificate of Teaching Excellence (as lead instructor) and Certificate of Distinction in Teaching (as assistant instructor), Harvard University; Mellon Fellowship for Research in the Humanities, Institute of Historical Research, University of London; Research Fellowship, The American Academic Research Institute in Iraq; two Foreign Language and Area Studies Fellowships, University of Michigan.

JESSICA BEYER **75% International Studies Program**
Lecturer, International Studies **Appointed in 2013**

Education:	B.A. University of Washington, International Studies, 1999 M.A.University of Washington, 2005 Ph.D. University of Washington, 2011
Languages:	Spanish - 3
Field Experience:	United Kingdom, Spain, Australia, Austria, Germany
Specialization:	Digital politics, information policy
Distinctions:	Award in 2012 from the Association of Internet Researchers
Bibliography:	2014 Expect Us: Online Communities and Political Mobilization. Oxford University Press (July).; 2014, "The Emergence of a Freedom of Information Movement? Anonymous, WikiLeaks, the Pirate Party, and Iceland," Journal of Computer Mediated Communication.; 2013, "Anonymous and Authoritarian Regimes," chapter in State Power 2.0: Authoritarian Entrenchment and Political Engagement Worldwide, edited by Muzammil M. Hussain and Philip N. Howard, Ashgate Publishing.; 2011, "Varieties of Neutrality: Norm Revision and Decline," Cooperation and Conflict 46(3), September 2011: 285-311, Jessica L. Beyer and Dr. Stephanie Hofmann.

STEPHEN BEZUCHKA **75% International Studies Program**

Senior Lecturer, Health Services / Global Health / International Studies **Appointed in 1991**

Education:	B.Sc. University of Toronto (Mathematics & Physics),1966 A.M. Harvard University (Mathematics), 1967 M.D. Stanford University, 1973 M.P.H. Johns Hopkins University, 1993
Languages:	French - 3, German - 2, Nepali - 4, Ukrainian - 4
Field Experience:	10 years spent in Nepal
Specialization:	Trends in health of populations around the world; development of a theory of global health to explain the immense scale of human health disparities around the world
Distinctions:	School of Public Health Community Service Award 2008
Advising:	MA: 5 PhD: 12
Bibliography:	Bezruchka S. American Experiences, in "Tackling Inequalities in Health: Lessons from International Experiences." D. Raphael (Ed). Toronto, CSPI, (2012): 33-62.; Bezruchka, S. Epidemiological Approaches to Population Health, in "Staying Alive: critical perspectives on health, illness, and health care." T. Bryant, D. Raphael and M. H. Rioux (Eds). Toronto, CSPI, (2010): 13-40.Bezruchka, S.; (2009). Promoting Public Understanding of Population Health. *Social Inequality and Public Health.* S. J. Babones. Bristol, Policy Press: 201-214.; Bezruchka, S. (2009)Motion, Cold and Heat disorders (Chapter 8), in Jong E C, McMullen R (eds): *The Travel and Tropical Medicine Manual* 4th Editions. Philadelphia: W B Saunders.; Bezruchka, S. (2008).

DAVINDER BHOWMIK **25% International Studies Program**

Associate Professor, Asian Languages & Literatures, Department of / International Studies **Appointed in 1998**

Education:	B.A. University of Washington, 1986 M.A. University of Washington, 1993 Ph.D. University of Washington, 1997
Languages:	Alsatian - 1, Chinese - 3, French - 3, Hindi - 1, Japanese - 5, Panjabi, Eastern - 1
Field Experience:	Japan, Italy, Germany
Specialization:	Modern Japanese fiction, criticism, and culture, Ethnic minority literature, Regional literature Atomic bomb literature, 3/11 literature
Distinctions:	NEAC Grant for Professional Travel to Japan, 2008. University of Washington: Japan Endowment Research Grant, 2002-12. Modern Literary Quarterly Travel Grant, 2007, 2013 Junior Faculty Development Award, 2004.
Advising:	MA: 3 PhD: 1
Bibliography:	"Subaltern Identity in Okinawa." *Reading Colonial Japan*, eds. Helen Lee and Michele Mason. (Palo Alto: Stanford University Press, 2012).; "Fractious Memories in the War Tales of Medoruma Shun," in *Imag(in)ing the War in Japan: Representing and Responding to Trauma in Postwar Literature and Film*, eds. David C. Stahl and Mark B. Williams (Leiden: Brill, 2010), 203-229.*; Writing Okinawa: Narrative Acts of Identity and Resistance*. Routledge Books, 2008.; "Literature as Public Memory in Contemporary Okinawan Fiction," in *Japaneseness versus Ryukyuanism*, ed. Josef Kreiner. (Bonn: Bier'sche Verlagsanstalt, 2006);

NYAN-PING BI **100% International Studies Program**

Lecturer, Asian Languages & Literatures, Department of / International Studies **Appointed in 2000**

Education:	B.A. National Central University, Taiwan (English Language & Literature) M.A. Indiana University(Applied Linguistics), 1988 ABD Indiana University (Chinese Linguistics)
Languages:	Cantonese - 1, Chinese, Mandarin - 5, Japanese - 2, Tai, Southern - 5
Field Experience:	Attended International Conferences in Taiwan and in China
Courses:	1st Year Chinese Heritage, 2nd Year Chinese, Advanced Readings in Modern Chinese through Film
Specialization:	Chinese Language and Pedagogy
Bibliography:	Integrated Chinese, Level 2, Part 2, Teacher's Handbook (co-author), Cheng & Tsui Company, 2013.; Integrated Chinese, Level 2, Part 1, Teacher's Handbook (co-author), Cheng & Tsui Company.; *Nyan-Ping Bi. Co-author. Integrated Chinese, Level 1, Part 2, Teacher's Handbook. Boston: Cheng & Tsui Company, 2011. Integrated Chinese*, Level 1, Part 2, Textbook, Workbook, and Character Workbook, 3rd edition (co-author), Cheng & Tsui Company, Boston, December 2008.; *Integrated Chinese*, Level 1, Part 1, Textbook, Workbook, and Character Workbook, 3rd edition (co-author), Cheng & Tsui Company, Boston, August 2008.

MICHAEL BLAKE **75-100% International Studies Program**

Professor, Philosophy, Department of / Public Affairs, Evans School of **Appointed in 2005**

Education:	B.A. University College, University of Toronto, 1983 L.LM. Yale Law School, 1996 Ph.D. Stanford University, Department, 1998
Field Experience:	United Kingdom
Specialization:	Social and Political Philosophy, International Ethics, Ethics and Public Policy, Immigration
Distinctions:	University College Medal for best degree in Arts, 1993, 2001 Roslyn Abramson Award for Excellence in Undergraduate Teaching, Faculty of Arts and Sciences, Harvard University
Advising:	MA: 4 PhD: 6
Bibliography:	"Social Membership and Territorial Rights," Crooked Timber symposium on Joseph Carens's The Ethics of Migration, May 30, 2014. Available at http://crookedtimber.org/2014/05/30/the-ethics-of-immigration-symposium.; Justice and Foreign Policy (Oxford: Oxford University Press, 2013).; "Immigration, Jurisdiction, and Exclusion," 41(2) Philosophy and Public Affairs 103-130 (Spring 2013); "We Are All Cosmopolitans Now," in Gillian Brock, ed., Cosmopolitanism versus Non-cosmopolitanism: Critiques, Defenses, Reconceptualizations (Oxford: Oxford University Press, 2013) ; The Ethics of Emigration: Debating Brain Drain, with Gillian Brock, under contract with Oxford University Press. Manuscript draft finished summer 2013.; "My Brothers's – and my Sister's - Keeper, " with Arthur Ripstein and Simone Chambers, Ideas, CBC Radio one, April 2013.; Review of Seumas Miller's The Moral Foundations of Social Institutions, 121(4) Ethics (2011) 820-824.; "Secularism," with Arthur Ripstein, Simone Chambers, and Mohammed Fadel, Ideas, CBC radio one, April 2010.; "Language Death and Liberal Politics," in Will Kymlicka and Alan Patten, eds., Language Rights and Political Theory (Oxford: Oxford University Press, 2003).

DAFNEY BLANCA-DEBACH **100% International Studies Program**
Assistant Professor, Education **Appointed in 2010**

Education:	B.A. History & Spanish, University of California, Berkeley, 1996 M.A. University of California, Berkeley, 2001 Ph.D. University of California, Berkeley, 2009
Languages:	Spanish - 5
Field Experience:	Latin America
Specialization:	Immigration and education, with particular attention to examining secondary school-based contexts that immigrant youth encounter in U.S. schools
Distinctions:	Outstanding Dissertation Award (AERA Bilingual Education SIG, 2011); Outstanding Dissertation Award Nomination (UC Berkeley Graduate School of Education, 2009); Morrison-Miller Prize in U.S. History (1996)
Bibliography:	Dabach, D. B. & Callahan, R. M. (2011). Rights versus reality: The gap between civil rights and English learners' high school educational opportunities.; Dabach, D. B. (2011). Teachers as agents of reception: An analysis of teacher preference for immigrant-origin second language learners. The New Educator. 7:66–86. (Special theme issue on immigration and education.).; Dabach, D. B. (2010). Visual prompts in writing instruction: Responses from English language learner middle school students. In D. Donahue & J. B. Stuart (Eds.) Artful teaching: Learning to integrate the arts for understanding across the disciplines. Teachers College Press.; Dabach, D. B. (2006). Documenting the undocumented. Five Fingers Review: Intersecting Lines. 24, 212-216.

RICHARD BLOCK **100% International Studies Program**
Associate Professor, Germanics, Department of / Comparative History of Ideas, Department of **Appointed in 2004**

Education:	B.A. Duke University, 1975 M.A. German Language & Literature, University of Washington, 1980 M.S. J. Northwestern University, 1982 Ph.D. Northwestern University, 1998
Languages:	French - 2, German - 5, Italian - 4
Field Experience:	Germany, Italy
Courses:	Holocaust Film
Specialization:	Intersections between literature and philosophy with an interest as to how that intersection has a distinctly historical character
Distinctions:	Member, MLA Delegate Assembly, 2000-03, Member, Modern Language Association, German Studies Association, Lessing Society, North American Heine Association.
Advising:	MA: 6 PhD: 8
Bibliography:	Book project: "Echoes of a Queer Messianic: Queer Configurations of Sexuality in German Literature around 1800." Anticipated completion, 2014. ; Richard Block, Michael DuPlessis. "Betrayal: A Treacherous Subject." The New Centennial Review (2012): 1-16.; Richard Block. "The Bloody Price of Adoption: Betrayal and Absolution in Kleist's "The Foundling." The New Centennial Review. 2012. 27-52.; Block, R. A. (2006). *The spell of Italy vacation, magic, and the attraction of Goethe. Detroit*: Wayne State University Press.; "'I'm nothing. I'm Nowhere." Echoes of Queer Messianism in 'Brokeback Mountain.'" New Centennial Review, 9:1 (Spring 2009) 253-278.; "Falling to the Stars: Georg Trakl's Utopian Poetics," German Quarterly, 78:2 (Spring 2005), 24-44.

JOSHUA BLUMENSTOCK **100% International Studies Program**
Assistant Professor, Information, School of **Appointed in 2013**

Education: B.A. Wesleyan University, Computer Science, 2003
B.A. Wesleyan University, Physics, 2003
M.A. University of California, Berkeley, 2010
Ph.D. University of California, Berkeley, 2012

Field Experience: Afganistan

Specialization: Information Technology in Developing Countries, Data Science, Computational Social Science

Distinctions: 2013 Early Career Faculty Award, Intel, 2013 Doctoral Dissertation Award, Consortium of Information Schools, 2013 Community Award, USENIX Networked Systems Design and Implementation (NSDI'13), 2012 O.S. Braunstein Prize (Best Student Paper), Pacific Telecommunications Council, 2006 William V. Power Award, University of California at Berkeley

Bibliography: Blumenstock, J.E. & Eagle, N. (2012). Divided We Call: Disparities in Access and Use of Mobile Phones in Rwanda. Information Technology and International Development, 8(2), pp. 1-16.; Blumenstock, J.E. (2012). "Inferring Patterns of Internal Migration from Mobile Phone Call Records,"Information Technology for Development, 18(2), pp. 107-125.; • Gordon, GJ, RV Jensen, LL Hsiao, SR Gullans, JE Blumenstock, WG Richards, MT Jaklitsch, DJ Sugarbaker, and R Bueno (2003). Using Gene Expression Ratios to Predict Outcome Among Patients
With Mesothelioma. Journal of the National Cancer Institute, 95(8), 598-605.; Gordon, GJ, RV Jensen, LL Hsiao, SR Gullans, JE Blumenstock, S Ramaswamy, WG Richards, DJ Sugarbaker, and R Bueno (2002). Translation of Microarray Data Into Clinically Relevant Cancer Diagnostic Tests Using Gene Expression Ratios in Lung Cancer and Mesothelioma. Cancer Research, 62(17), 4963-4967.

ZBIGNIEW BOCHNIARZ **30% International Studies Program**
Senior Lecturer, Public Affairs, Evans School of / International Studies **Appointed in 2002**

Education: M.A. Warsaw School of Economics, 1968
Ph.D. Warsaw School of Economics, 1976
Post Ph.D. Studies (Habilitation), Warsaw School of Economics, 1985

Languages: Bosnian - 2, Bulgarian - 2, German - 3, Polish - 5, Russian - 4, Serbo-Croatian - 2, Slovak - 2, Ukrainian - 2

Field Experience: Lectures, Workshops and Conferences between 2004-2009 in Montenegro, Switzerland, Japan, China, Bulgaria, Portugal, Croatia, Poland, Romania, Ukraine, Kyrgyzstan, Uzbekistan, Manchester. Has been working since the late 1980s to create transatlantic bridges to help Poland's economy and encourage more development in the educational systems.

Specialization: Strategies for Sustainable Development, Environmental Economics

Distinctions: Three month Visiting Profesorship at the KIER, Kyoto University, Japan, 2007. Honorary Professor of the Silesian University of Technology, Poland, 2007. University of Minnesota (UMN) President's Award for Global Engagement, 2006. Honorary Professor of the Technical Universtity of Cluj-Napoca, Romanic, 2006.

Advising: MA: 9 PhD: 1

Bibliography: An article co-authored by Sandra O. Archibald, Zbigniew Bochniarz, and two others titled "Transition and Sustainability: Empirical Analysis of Environmental Kuznets Curve for Water Pollution in 25 Countries in Central and Eastern Europe and the Commonwealth of Independent States" that was recently published in *Environmental Policy and Governance*. Their co-authors include Masahiko Gemma and Tanja Srebotnjak. Published on April 8, 2009.

KRISTEE BOEHM **75% International Studies Program**
Lecturer, Romance Languages **Appointed in 2004**

Education:	B.A. Alma College (Spanish and Business Administration, summa cum laude), 1988 M.A. Univ. of Kentucky (Spanish) Ph.D. Univ. of Kentucky (Spanish)
Languages:	Spanish - 5
Field Experience:	Graduate and undergraduate study in Spain. Travel to Spain for conferences and scouting study abroad sites. Visits to Mexico and Puerto Rico for travel and to visit study abroad sites.
Specialization:	Contemporary Spanish Narrative, Women writers in Spain, Foreign language pedagogy. Coordinator of the 2nd year Spanish language courses.
Distinctions:	2005 Arts and Science Curriculum Development Grant
Bibliography:	"A Data-Based Review of the General Education Program", with R. Ruttner and J. Williamsen, Saint Norbert College, October, 2003; "Fostering Vocation: An Institutional Perspective", with R. Devasagayam, *Intersections: Where Faith, Learning and Vocation Meet*, 1.2 (Spring 2002):2-3; software review of "Multimedia CD-ROM for *¡Tú Dirás!* Second Edition", *Hispania*, 83.1 (March 2000): 96-100; "Marina Mayoral: Writer and Critic", Asociación de Literatura Femenina Hispánica, 12th Intl. Conference, Univ. of Kentucky, 9/11/01; Round Table Discussion Participant: Computers in Research and Teaching, AATSP Annual Conference, Puerto Rico, 8/2000

SUSAN BOLTON **30% International Studies Program**
Professor, Forest Resources / Global Health / Engineering / International Studies **Appointed in 2003**

Education:	B.S. University of Colorado (Organismic Biology), 1976 M.S. North Dakota State University (Zoology), 1979 M.S. New Mexico State University (Civil Engineering), 1985 Ph.D. New Mexico State University (Civil Engineering), 1991
Languages:	Spanish - 5
Field Experience:	Bolivia, Costa Rica, Kenya, Peru, Guatemala
Courses:	Sustainable Design in Developing World
Specialization:	Surface water hydrology. Watershed management. Water quality. Infrastructure contributions to global health (both for humans and the environment).
Distinctions:	Phi Beta Kappa. Outstanding Dissertation Award Water Resources Dissertation. Outstanding Contribution to Washington's Water Resources', American Water Resources Association, Washington Award for the book 'Restoration of Puget Sound Rivers'. Is the Faculty advisor for the UW student chapter of Engineers without Borders.
Bibliography:	Alexander D, Callihan Linnes J, Bolton S, Larson T. Ventilated cookstoves associated with improvements in respiratory health-related quality of life in rural Bolivia. Journal of Public Health. 2013.; Talman A, Bolton S, Walson JL. Interactions between HIV/AIDS and the environment:towards a syndemic framework. American Journal of Public Health. 2013 103(2):253-261.; Tsutsui, M. (editorial supervisor and coauthor), M. Oka et al. 2009. Jookyuu e no Tobira: Kontents to Maruchi-media de Manabu Nihongo [Tobira: Gateway to Advanced Japanese; Learning Through Content and Multimedia]. Makino, S. and M. Tsutsui. 2008.

ENRIQUE BONUS **30% International Studies Program**

Associate Professor, Communications, Department of / American Ethnic Studies, Department of / International Studies **Appointed in 1998**

Education:	B.A. University of the Philippines (Broadcast Communication), 1982 M.A. California State, Fresno (Mass Communication), 1990 Ph.D. University of California, San Diego (Communication), 1997
Languages:	Tagalog - 5
Field Experience:	College Education in Philippines
Specialization:	American ethnic studies, communication and culture, Filipino and Filipino American studies, immigration, gender, ethnography, media production, telecommunications and national development in Southeast Asia
Distinctions:	Royalty Research Fund Scholar, U.W. Royalty Research Fund, 2005-2006. Funding for The Minority Faculty CORD Project, 2005-2006. Funding for participating in "Teachers for a New Era", from the U.W. and the Carnegie Corporation, 2005. Funding from the U.W. Office of the Vice President for Minority Affairs for the UW Pacific Islander Partnerships in Education (PIPE) project, 2004-2005.
Advising:	MA: 6
Bibliography:	"The Other Students": Filipino Americans, Education, and Power. Co-edited with Dina C. Maramba. Charlotte, North Carolina: Information Age Publishing, 2011.; "Homeland Memories and Media: Filipino Images and Imaginations in America." In Filipino Americans: Transformation and Identity, edited by Maria P. P. Root. Thousand Oaks, CA: Sage Publications, 1997. 208-218. Reprinted in Screaming Monkeys: Critiques of Asian American Images, edited by M. Evelina Galang, Eileen Tabios, Sunaina Maira, Jordan Isip, and Anida Yoeu Esguerra. Minneapolis, MN: Coffee House Press, 2003. 145-153."Transforming the Place That Rewards and Oppresses Us." In *Transforming the Academy: Challenging Racism, Sexism, and Homophobia in the Ivory Tower*, ed. by Mary Yu Danico and Brett Stockdill. Honolulu: Univ. of Hawai'i Press. 2009; Co-edited with Linda Trinh Vo. *Contemporary Asian American Communities: Intersections and Divergences.* Philadelphia, PA: Temple University Press, 2002.

BRANDON BORN **100% International Studies Program**

Associate Professor, Urban Design and Planning **Appointed in 2003**

Education:	Ph.D. Urban and Regional Planning, University of Wisconsin-Madison, 2003
Specialization:	Planning process and policy/decision making, land use, and social justice
Bibliography:	Born, Branden and Mark Purcell. "Avoiding the Local Trap: Scale and Food Systems in Planning Reasearch," Journal of Planning Education and Research. Winter 2006.; Born, Branden. "A vision of South Lake Union in 2020: Expect more jobs, denser growth and an end to the Mercer Mess," Seattle Daily Journal of Commerce. October 5, 2006.; Jacobs, Harvey, and Branden Born. 2000. Assessing the Land Use Policy Capacities in Wisconsin's Great Lakes Coastal Counties with Emphasis on Coastal Hazards Mitigation (21p). Report prepared for the Wisconsin Coastal Management Program of the Wisconsin Department of Administration. Land Tenure Center, University of Wisconsin-Madison.

YOMI BRAESTER **25% International Studies Program**

Professor, Comparative Literature, Department of - Full Professor / Asian Languages & Literatures, Department of / International Studies **Appointed in 2000**

Education:	B.A. Hebrew University in Jerusalem, 1985 M.A. Yale University, 1992 Ph.D. Yale University, 1998
Languages:	Chinese - 5
Field Experience:	Student at the Inter-University Program for Chinese Language Studies, Taipei, 1994/5. Received BA and MA at the Hebrew University in Jerusalem
Specialization:	Modern Chinese literature, film, literary criticism, theory of art, and urban planning
Distinctions:	Guggenheim fellowship, The John Simon Guggenheim Memorial Foundation, 2013.; Grant from UW for Writing in the Majors Initiative, 2005.; 2003-06 UW China Studies research grants. 2004 Freeman Initiative grant.
Bibliography:	*Painting the City Red: Chinese Cinema and the Urban Contract*. Duke University Press, forthcoming in 2010; *Cinema at the City's Edge: Film and Urban Networks in East Asia*. Co-edited with James Tweedie. Hong Kong University Press, 2009; Shikui de shigong dai: Qu Youning de Sharen jihua yu Taibei dianying de bukeneng renwu" (The purloined hazard tape: Arthur Chu's My Whispering Plan and the impossible task of Taipei cinema), in *Dianying xinshang* (Autumn 2005).; "'A Big Dying Vat': The Vilifying of Shanghai during the Good Eighth Company Campaign." *Modern China* 31, no. 4 (October 2005): 411–447.; "Chinese Cinema in the Age of Commercials Advertisement: the Filmmaker as a Cultural Broker." *China Quarterly* September 2005: 549–564.

TREVOR BRANCH **50% International Studies Program**

Assistant Professor, Aquatic and Fishery Sciences / International Studies **Appointed in 2010**

Education:	B.Sc. University of Cape Town, 1994 M.Sc. University of Cape Town, 1995 Ph.D. University of Washington, 2004
Field Experience:	South Africa
Specialization:	Focuses on global scale analysis of fisheries, including their current status and future directions, whether fishing down marine food webs is detectable in catches and in ecosystems
Distinctions:	Leopold Leadership Fellow, 2013, Leopold Leadership Program, Stanford Woods Institute for the Environment, American Fisheries Society "2012 Carl R. Sullivan Fishery Conservation Award", for the Alaska Salmon Program. I was a researcher for 3 years working for the Alaska Salmon Program (but not a PI).
Bibliography:	Branch, T.A., Watson, R., Fulton, E.A., Jennings, S., McGilliard, C.R., Pablico, G.T., Ricard, D., & Tracey, S.R. 2010. The trophic fingerprint of marine fisheries. Nature. 468:431-435.; Worm, B., Hilborn R., Baum, J.K., Branch, T.A., Collie, J.S., Costello, C., Fogarty, M.J., Fulton, E.A., Hutchings, J.A., Jennings, S., Jensen, O.P., Lotze, H.K., Mace, P.M., McClanahan, T.R., Minto, C., Palumbi, S.R., Parma, A.M., Ricard, D., Rosenberg, A.A., Watson, R. & Zeller, D. 2009. Rebuilding global fisheries. Science. 325: 578-585.; Sethi, S.A., Branch, T.A., & Watson, R. 2010. Fishery development patterns are driven by profit but not trophic level. Proceedings of the National Academy of Science, U.S.A. 107: 12163-12167.

KLAUS BRANDL **50-100% International Studies Program**

Associate Professor, Germanics, Department of / Scandinavian Studies / International Studies **Appointed in 1993**

Education:	B.A. University of Würzburg, Germany, 1985 M.A.University of Texas, Austin (Foreign Language Education), 1987 Ph.D. University of Texas, Austin (Applied Linguistics/Foreign Language Education), 1991
Languages:	Chinese - 1, English - 5, French - 2, German - 5, Italian - 2, Spanish - 3
Field Experience:	B.A. earned in Germany. Conference in Poland, 2005.
Courses:	Methods and Materials for Teaching German, German Teaching Methods
Specialization:	Foreign language teaching methodology and pedagogy
Distinctions:	Flagship Language Initiative, NSEP/National Foreign Language Center, Washington, DC, 2002-2004. Book publication: 2008.
Advising:	MA: 2 PhD: 3
Bibliography:	Brandl, K. K. (2012). Effects of required and optional exchange tasks in online language learning environments. ReCALL, 24, 85-107.Brandl, K. K. (2012). Principles and Guidelines for Task Design in Brandl, K. K. (2008). *Communicative language teaching in action.* Upper Saddle River: Pearson Prentice Hall; "Are you ready to "MOODLE"?" *Language Learning & Technology*, 9, (2), 16-23, 2005; with M. Lawrence, "Aligning in Foreign Language Instruction". In D. H. Wulff, et al. (Eds.), *Aligning for Learning*. Bolton, MA: Anker Publishing Company, 2005; 2005. *The effective use of PowerPoint in the language classroom*. Kansas AATG (American Association of Teachers of German), Baldwin, KA, September 9-11; Brandl, K. K., & Borreguero, P. (2005). Textbook analysis. *Journal of the Washington Association of Language Teaching, 26* (1), 7-20.

PAULA BRENTLINGER **40% International Studies Program**

Assistant Professor, Global Health / International Studies **Appointed in 2002**

Education:	M.D. University of California, Davis, 1983 M.P.H. Harvard University, 1996
Languages:	Portuguese - 3, Spanish - 3
Field Experience:	In Mozambique, involved in the I-TECH Project to educate and train the community about health issues including AIDS. Working in Mozambique to improve the HIV/AIDS-related clinical training for midlevel clinicians.
Specialization:	Malaria, safe motherhood, child survival, health service delivery in armed conflict situations
Bibliography:	Brentlinger PE, Vallejo Torres J, Martínez P, Ghee A, Lujan J, Bastos R, Manuel R, Mudender F, Assan A. Clinical staging of HIV-related illness in Mozambique: Performance of non-physician clinicians based on direct observation of clinical care, and implications for health-worker training. Journal of Acquired Immune Deficiency Syndromes. 2010; Nov 1, 55(3):351-5.; Armed conflict and poverty in Central America: the convergence of epidemiology and human rights advocacy. Brentlinger PE, Hernán MA. Epidemiology. 2007 Nov;18(6):673-7.; Intermittent preventive treatment of malaria during pregnancy in central Mozambique. Brentlinger PE, Dgedge M, Correia MA, Rojas AJ, Saúte F, Gimbel-Sherr KH, Stubbs BA, Mercer MA, Gloyd S. Bull World Health Organ. 2007 Nov;85(11):873-9.; Challenges in the prevention, diagnosis, and treatment of malaria in human immunodeficiency virus infected adults in sub-Saharan Africa. Brentlinger PE, Behrens CB, Kublin JG. Arch Intern Med. 2007 Sep 24;167(17):1827-36. Review.

PHILLIP BROCK **75% International Studies Program**

Associate Professor, Economics, Department of / International Studies **Appointed in 1991**

Education: B.A. Princeton (with honors), 1976
Ph.D. Stanford (Economics), 1982

Languages: Spanish - 5

Field Experience: Research or work in Chile, Peru, Ecuador, Colombia and Venezuela.. Advisor to the Central Bank of Chile (2001), Colombia (1998), Costa Rica (1991), Dominican Republic (1989). Visiting Scholar at the Bank of Mexico, 1997.

Specialization: International Finance, Monetary Economics, International Macroeconomics, Latin American Central Banking

Bibliography: *"Learning Project Final Report: Lessons Learned from the US Coral Triangle Initiative Support Program.."* Christie, P., Pollnac R., Stephenson, T., Pietrie, D. 2014.*; "Collateralized Borrowing and Growth in an Open Economy, 19th Symposium of the Society for Nonlinear Dynamics and Econometrics," Washington, D.C., March 2011.; "Collateral Constraints and Growth Thresholds in an Open Economy, Workshop in Advances in Macrodynamics,"* Bolzano, Italy, May 23-27, 2011.; *" The Securitization of Mortgages and Economic Development: An Essay on the National Mortgage Bank of Chile ,"* Philip L. Brock; Economía Chilena, Volume 12 (2009), 69-93.

MARSHALL BROWN **100% International Studies Program**

Professor, Germanics, Department of / Comparative Literature, Department of **Appointed in 1998**

Education: B.A. Harvard University, 1965
M.Phil. Yale University, 1969
Ph.D. Yale University, 1972

Languages: Dutch - 3, French - 4, German - 5, Greek - 3, Italian - 4, Latin - 3, Spanish - 4

Field Experience: Germany, Italy, China

Specialization: 18th-19th Century British and Continental Literature, Music and Literature, Literary History

Distinctions: 2012 Lifetime Achievement Award, Keats-Shelley Association, 2009 Ruth A. Solie Award, American Musicological Society (for Haydn and the Performance of Rhetoric), 2009 Nominated for UW Graduate School Mentoring Award, 2007-08 College Alumni Distinguished Term Professor (awarded for impact on students), 2006 Rockefeller Foundation, Residency, Bellagio Study Cente, 2002 Nominated for UW Graduate School Mentoring Award

Bibliography: "Austen's Immobility," REAL: Yearbook of Research in English and American Literature, 28 (2012): 267-8.; "Genius and Poetry," Oxford Handbook of British Poetry, 1660-1800, ed. Jack Lynch.; "Encountering the World," Neohelicon, 38 (2011): 349-65 45a. abridged Chinese translation, trans. Bai Yin, Theoretical Studies in Literature and Art (Shanghai), 32: 4 (July 2012), 122-30.; "A Reconsideration of Literature and Music." Trans. Du Lanlan. Frontiers of Literary Theory 6 (2010): 3-30 (in Chinese).; "What's Intellectual About Journal Editing?" Profession (2009): 199-25.; "Music and Fantasy," Musical Meaning and Human Values, ed. Lawrence Kramer and Keith Chapin. New York: Fordham University Press, 2009. 79-102.; "Non Giovanni: Mozart with Hegel," Mozart-Jahbruch, 17 (2008): 57-76.; "The Case for a Vertical Ethics," boundary 2, 34 (2007), 161-88.

MICHAEL BROWN **25% International Studies Program**
Professor, Geography, Department of / International Studies **Appointed in 2000**

Education: B.A. Clark University, 1988
M.A. The University of British Columbia, 1990
Ph.D. The University of British Columbia, 1994

Field Experience: Masters and Ph.D. earned in Vancouver, B.C.

Courses: Introduction to Political Geography

Specialization: Political and health geography, sexuality & the body, political theory, Seattle; North American Editor, Social & Cultural Geography

Bibliography: Seattle Geographies, 2011 Michael Brown & Richard Morrill eds Seattle Geographies. Michael Brown (2012) "Intersectional anxieties," Progress in Human Geography. 36. in press.
Elaine Sharp & Michael Brown (2012) "Cultural conflicts, religion, and urban politics," in S. Clarke, K. Mossberger eds. The Sage Handbook of Urban Politics. London: Sage.
Michael Brown, Sean Wang, and Larry Knopp 2011 "Queering gay space," in M. Brown & R. Morrill eds. Seattle Geographies. Seattle: University of Washington Press.
Michael Brown 2011 "Introducing geography," "Introducing the book" in M. Brown & R. Morrill eds. Seattle Geographies. Seattle: University of Washington Press.Seattle: University of Washington PressMichael Brown & Claire Rasmussen 2010 "Bestiality and the queering of the human animal," *Society and Space*, forthcoming.; Michael Brown, 2009 "Public Health as urban politics, urban geography: Venereal biopower in Seattle 1943-1983," *Urban Geography*, 30, pp. 1-29.

FREDERICK BUCKNER **25% International Studies Program**
Associate Professor, Medicine / International Studies **Appointed in 1995**

Education: B.A. Princeton University, 1983
M.D. University of Washington (Infectious Diseases), 1988

Courses: Tropical Medicine

Specialization: Drug discovery for diseases caused by a variety of pathogenic protozoa.

Distinctions: 2004, Philip and Helen Fialkow Scholar (University of Washington). 2005, Western Society for Clinical Investigation Member. 2006, Western Society for Clinical Investigation Travel Award. 2006, Elected Councilor of Western Society for Clinical Investigation

Advising: MA: 5

Bibliography: Buckner FS, Bahia MT, Suryadevara PK, White KL, Shackleford DM, ChennamaneniNK, Hulverson MA, Laydbak JU, Chatelain E, Scandale I, Verlinde CL, Charman SA, Lepesheva GI, Gelb MH (2012). Pharmacological Characterization, Structural studies, and In Vivo Activity of Anti-Chagas Disease Lead Compounds Derived from Tipifarnib. Antimicrob Agents Chemother. 56:4914-21.; Larson ET, Kim JE, Napuli AJ, Verlinde CL, Fan E, Zucker FH, Van Voorhis WC, Buckner FS, Hol WG, and Merritt EA (2012). Structure of the prolyl-tRNA synthetase from the eukaryotic pathogen Giardia lamblia. Acta Crystallogr. D Biol. Crystallogr. 68:1194-2000.; Gujjar R, Marwaha A, El Mazouni F, White J, White KL, Creason S, Shackleford, DM, Baldwin J, Charman WN, Buckner FS, Charman S, Rathod PK, Phillips MA. (2009). Identification of a metabolically stable triazolopyrimidine-based dihydroorotate dehydrogenase inhibitor with antimalarial activity in mice. J Med Chem. 52:1864-72.

RENATA BURA **50% International Studies Program**

Assistant Professor, Enviroment, College of the / International Studies **Appointed in 2012**

Education: B.Sc. Ryerson University, 1997
M.A.Sc. University of Toronto, 2000
Ph.D. Forest Products Biotechnology, University of British Columbia, 2004

Specialization: Fractionation of biomass into cellulose, hemicellulose, and lignin

Bibliography: Bura, R, Ewanick, S., and Gustafson R. 2012. Assessment of Arundo donax (Giant reed) as feedstock for conversion to ethanol. TAPPI Journal 11(13): 59-66.; Ewanick, S., Thompson, W., Marquardt, B., and Bura, R. 2012. Real-time understanding of lignocellulosic bioethanol fermentation by Raman spectroscopy. Biotechnology and Bioengineering 6: 28-33.; Vajzovic, A., Bura, R., Kohlmeier, K., and Doty L.S. 2012. Novel endophytic yeast Rhodotorula mucilaginosa strain PTD3 II: production of xylitol and ethanol in the presence of inhibitors. Journal of Industrial Microbiology and Biotechnology 39(10): 1453-1463.

BRUCE BURGETT **50% International Studies Program**

Professor, Business, University of Washingtion Bothell Campus **Appointed in 1998**

Education: B.A. English, University of California, Berkeley
Ph.D. English, University of California, Berkeley

Field Experience: South America, West Europe

Specialization: American studies, cultural studies, queer studies, critical race studies, and interdisciplinary and public scholarship

Distinctions: Dean and Professor, School of Interdisciplinary Arts & Sciences, Vice President, National Advisory Board, Imagining America: Artists and Scholars in Public Life

Advising: MA: 6 PhD: 3

Bibliography: "Lateral Moves – Across Disciplines," Lateral: A Journal of the Cultural Studies Association (Spring 2012). http://culturalstudiesassociation.org/lateral/issue1.html.; "The Affirmative Character of Cultural Studies," International Journal of Cultural Studies (October 2011).; "Teaching Interdisciplinarity," Pedagogy, 11.3 (2011), 465-491.; Keywords for American Cultural Studies. New York: NYU Press, 2007.;

NICOLE CALIAN **25-50% International Studies Program**

Lecturer, Germanics, Department of / Comparative History of Ideas, Department of **Appointed in 2013**

Education:	B.A. John F. Kennedy University, 1997 M.A. University of Colorado Boulder, Literature, Philosophy, Germanics, 1999 Ph.D. University of Washington, Literature, Philosophy, Germanics, 2008
Languages:	German - 5
Field Experience:	Germany
Specialization:	Literary Anthropology; History of Science; Enlightenment; Phenomenology; Game and Play; Dream
Distinctions:	Director, Study abroad: Berlin Beyond the Wall, 2014, Board Member of Seattle Area German American School, 2011-12
Bibliography:	Nicole Calian. "'Es träumt mir von einer mir ähnlichen Person.' Lessings Miss Sara Sampson als Antwort auf den physiko-theologischen Diskurs zum Traum." 2013.; Nicole Calian. "Poesie und Natur. Ein Gespräch./ Poetry and Nature. A Dialogue. Interview with poet and photographer Rosemarie Zens, Berlin." Im Schein der Laterne/Hidden Patterns. Wortort: 2010. 48-53.

MARY CALLAHAN **100% International Studies Program**

Associate Professor, International Studies **Appointed in 1999**

Education:	B.A. Pennsylvania State University, 1983 M.Sc. London School of Economics and Political Science, London, 1984 M.Soc.Sci. University of Queensland, Brisbane, Australia, 1989 Ph.D. Cornell University, Ithaca, New York, 1996
Languages:	Burmese - 5, French - 3, Spanish - 3
Field Experience:	Post graduate studies in UK, Australia. Human righs training seminars in Congo, Chad, Mongolia, Cambodia, Indonesia, China, and Croati. Research and Conference travel to Spain, Japan, Malaysia, Philippines, Canada.
Courses:	3rd World State and Society, Comparative Economic Systems, Task Force: US Burma Relations : Next Steps
Specialization:	South East Asia, Internatiaonl Development, Democraticzation and Civil-Military Relations
Distinctions:	U.S. Institute of Peace. U.S. Department of Education Funding a Comprehensive National Resource Center in International Studies and Foreign Language and Area Studies Programs 2006-10. Harry Benda Prize, 2006. Jackson Foundation grant for conference series, 2004, 2005, 2006.
Advising:	MA: 8 PhD: 6
Bibliography:	"The Politics of Post-Junta, Constitutional Myanmar: Entrenching or Retrenching the Military-as-Institution?" in Dennis Blair, ed., Handbook on the Role of the Armed Forces in Supporting Democratic Transition, Council for a Community of Democracies, forthcoming 2012. "Military Politics in Post-Junta Myanmar," Journal of Democracy 23:4, October 2012, forthcoming in Burmese language. "Military Politics in Post-Junta Myanmar," Journal of Democracy 23:4, October 2012. "Drivers of Change in Post-Junta, Constitutional Burma," US Agency for International Development, 6 February 2012.

CHRISTOPHER CAMPBELL **25% International Studies Program**
Senior Lecturer, International Studies / Urban Design and Planning **Appointed in 2001**

Education:	B.A. University of Washington (cum laude), 1990 M.A. University of California, Los Angeles, 1994 Ph.D. University of California, Los Angeles, 2002
Languages:	French - 3
Field Experience:	Russia, 2004
Specialization:	Peace making processes. Planning theory and culture. Community processes and structures. Place and identity. Post-Soviet Russian planning practice and policy.
Distinctions:	Johnston/Hastings Award for publication support, 2005
Advising:	MA: 10 PhD: 5
Bibliography:	Making Los Angeles: Constructing a Sense of Place Out of Ordinary Urban Space Yale Cultural Series, Paradigm Publishers. Campbell, C. August, 2006.; *Bridging the Divide: Modeling the Material and Ideational Elements of Place.* Paper accepted for the American Sociological Association Annual Meetings. Montreal, Canada.; Campbell, C. May, 2006.; *Designing for the Profane: Reconsidering the Dark Side of Urban Life Urban Spaces.* Paper accepted for the International Making Cities Livable Conference. Santa Fe, New Mexico.; Campbell, C. 2001. "Social structure, space, and sentiment: Searching for common ground in sociological conceptions of community," *Research and Community Sociology.* JAI Press, v.10: 21-57.; Campbell, Christopher D., Frederick Campbell, Lynda Goff, Wendy Katkin. 2001. "General Education Cluster Courses: Lessons form the First Five Years," Review and Recommendations Report, UCLA.

ELANA CAMPBELL **25-50% International Studies Program**
Assistant Professor, History, Department of **Appointed in 2012**

Education:	Ph.D. (equivalent) Russian Academy of Sciences, Institute of Russian History, St. Petersburg, Russia, 1999
Languages:	English - 4, Russian - 5
Field Experience:	Russia
Specialization:	History of empire, nationalism, and religion in late Tsarist Russia.
Distinctions:	Awarded Summer Research Grant: June-August 2014 from the Gerda Henkel Stiftung to support the beginning phase of her research for a new book project tentatively titled: Creating the North: Modernization, Empire, and Environment in Late Imperial-Early Soviet Russia
Bibliography:	"The 'Muslim Question' in Late Imperial Russia," Russian Empire: Space, People, Power, 1700-1930. Indiana-Michigan Series in Russian and East European Studies, 2007.; "The Autocracy and the Muslim Clergy in the Russian Empire (1850s-1917)", Russian Studies in History,vol. 44, no. 2, Fall 2005 , pp. 8-30.; "Russians or Tatars? The Imperial View on the Problem of Cultural Dominance in the Russian Eastern Borderlands: Second Half of the 19 th Century - Beginning of the 20th century", Страницы Российской истории. Проблемы, события, люди. Сборник статей в честь Б.В. Ананьича, Petersburg , 2003, pp. 85-94, [in Russian].; "On the Question of Orientalism in Late Imperial Russia", Ab Imperio, № 1, Kazan, 2000, pp. 311-321,[in Russian].

LEE ANN CAMPBELL **25% International Studies Program**

Professor, Epidemiology / Global Health

Education:	B.S. Microbiology, Pennsylvania State University, 1977 M.S. Microbiology, Pennsylvania State University, 1979 Ph.D. Microbiology, Pennsylvania State University, 1982
Field Experience:	India
Specialization:	Pathogenic mechanisms of Chlamydia pneumoniae and Chlamydia tracthomatis
Distinctions:	Director, Graduate Program in Pathobiology, Awarded Global Infectious Diseases Training Grant focused on India
Bibliography:	Lee Ann Campbell; Mirja Puolakkainen; Amy Lee; Michael E. Rosenfeld; H. Jacques Garrigues; Cho-Chou Kuo Chlamydia pneumoniae binds to the lectin-like oxidized LDL receptor for infection of endothelial cells Microbes and Infection. 2012;14(1):43-49.; Michael E. Rosenfeld; Lee Ann Campbell Pathogens and atherosclerosis: Update on the potential contribution of multiple infectious organisms to the pathogenesis of atherosclerosis Thrombosis and Haemostasis. 2011;106(5):858-867.; Lee Ann Campbell; Kambiz Yaraei; Brian Van Lenten; Alan Chait; Erwin Blessing; Cho-Chou Kuo; Tadayoshi Nosaka; Jerry Ricks; Michael E. Rosenfeld The acute phase reactant response to respiratory infection with Chlamydia pneumoniae: Implications for the pathogenesis of atherosclerosis Microbes and Infection. 2010;12(8-9):598-606.; Efficacy of benzoxazinorifamycins in a mouse model of Chlamydia pneumoniae lung infection. Campbell LA, Kuo CC, Suchland RJ, Rothstein DM. Antimicrob Agents Chemother. 2008 May;52(5):1855-8. Epub 2008 Mar 10.; Identification and characterization of Chlamydia pneumoniae-specific proteins that activate tumor necrosis factor alpha production in RAW 264.7 murine macrophages. Jiang SJ, Kuo CC, Berry MW, Lee AW, Campbell LA. Infect Immun. 2008 Apr;76(4):1558-64. Epub 2008 Jan 28.

YUQING CAO **30% International Studies Program**

Lecturer, Asian Languages & Literatures, Department of / International Studies **Appointed in 1990**

Education:	B.A. University of Washington, 1990 M.A. University of Washington, 1992 Ph.D. University of Washington, present
Languages:	Chinese - 5, French - 2, German - 3
Field Experience:	None in the last 5 years.
Courses:	Advanced Readings in Modern Chinese, 2nd Year Intensive Chinese, 2nd Year Chinese Heritage, 1st Year Chinese, 1st Year Intensive Chinese-Non Heritage, 3rd Year Chinese, Intensive 1st Year Chinese Heritage
Specialization:	Modern Chinese language; Comparative Literature
Bibliography:	Co-Author, *Speaking Chinese on Campus: A Textbook for Intermediate Chinese Courses*, University of Washington Press, 2003.

JAMES CAPORASO **75% International Studies Program**

Professor, Political Science, Department of / International Studies **Appointed in 1988**

Education:	B.A. Pennsylvania State University (Politica Science and German Literature), 1963 M.A. Villanova University (Political Science), 1965 PhD. University of Pennsylvania (Political Science), 1968
Languages:	French - 5, German - 3
Field Experience:	Belgium, Switzerland, Italy, France
Courses:	Special Topics Europe: Political Economy of the EU, Topics in International Relations, Introduction to International Relations
Specialization:	Comparative politics, international relations theory and international political economy, the European Union
Distinctions:	Distinguished International Political Economy Scholar Award, International Studies Association. Editor, Comparative Political Studies.
Bibliography:	European Financial Crisis, a co-edited book project with Martin Rhodes, University of Denver. This is based on two workshops to be held in Fall of 2012 and Fall of 2013. "The Maastricht Treaty at Twenty", Journal of European Integration, November-December, 2012. Coauthored with Min-hyung Kim. "Domesticating Discourses: European Law and the United Kingdom", coauthored with Joe Jupille, accepted by European Political Science Review, 2009.; "Polanyi in Brussels" European Institutions and the Embedding of Markets in Society", coauthored with Sidney Tarrow,accepted by International Organization, 2009.

SUSAN CASSELS **75% International Studies Program**

Assistant Professor, Epidemiology / Global Health **Appointed in 2010**

Education:	B.S. University of California, 1998 Ph.D. Princeton University, 2005 M.PH. University of Washington, 2010
Field Experience:	Ghana
Specialization:	Mathematical modeling, migration and health, social network analysis, and infectious disease epidemiology - specifically HIV and other sexually transmitted diseases.
Distinctions:	Guttmacher Scholar, Population Association of America, 2013: invited to present and highlight demographic research to the director of NICHD, Center for AIDS Research, Nominated Young Investigator representative for the Social and Behavioral Sciences Research Network 2nd National Scientific Meeting, 2007, Dr. Alan Guttmacher; Golden Key National Honors Society, 1998
Advising:	PhD: 2
Bibliography:	Pearson CR, Cassels S. "Place and sexual partnership transition among young American Indian and Alaska Native Women." AIDS & Behavior. Epub ahead of print: 2013 Nov 26. DOI: 10.1007/s10461-013-0667-x NIMHMS 544384; PMCID – In Progress.; Cassels S, Manhart L, Jenness S, and Morris M. (2013) "Short-term mobility and increased partnership concurrency among men in Zimbabwe." PLoS ONE 8(6): e66342. (PMCID: PMC368871).; Pearson CR, Cassels S, Kurth AE, Montoya P, Micek M, and Gloyd S. (2011) "Change in Sexual Activity 12 months after ART initiation among HIV-positive southern Africans." AIDS and Behavior 15(4): 778 – 787. (PMCID: PMC3357499); Cassels S. (2006). "Overweight in the Pacific: Links between Foreign Dependence, Global Food Trade, and Obesity in the Federated States of Micronesia." Globalization and Health 2(10): 1-8. (PMCID: PMC1533815) .; Cassels S, Curran SR, and Kramer R. (2005). "Do migrants degrade coastal environments? Migration, natural resource extraction and poverty in North Sulawesi, Indonesia." Human Ecology 33(3): 329-363.

MANISH CHALANA **25% International Studies Program**
Assistant Professor, Architecture / Built Environments, College of **Appointed in 2008**

Education:	B.A. Mangalore University, India (Architecture), 1993 M.A. School of Planning and Architecture, India (Architecture), 1996 M.A. Pennsylvania State University (Architecture), 1999 Ph.D. University of Colorado, 2005
Languages:	Bengali - 1, Hindi - 5, Panjabi, Eastern - 3
Field Experience:	Degrees earned in India. Co-coordinator: Urban Space Design Charette: Revitalizing Nagata, Kobe, Japan. 2006. Conference Planning Committee: "International Workshop on Conservation and Rehabilitation of Urban Heritage," Netherlands and India, Housing and Urban Development Corporation India, Ltd. 1996. Has spoken at multiple conferences in India as well as one in Italy.
Specialization:	Urban History, Digital Design, Historic Preservation and Planning, Cultural Resource Management, Vernacular Cultural Landscapes, South Asian Immigration in North America, and Urban Parks
Distinctions:	Washington ASLA Merit Award, for Group Report, Envisioning a Gateway Park for Bainbridge Island: Pritchard Park Planning Report, 2008. Lionel Pries Distinguished Professor Award, College of Architecture and Urban Planning, UW, 2007. U.S. State Department, Speaker and Specialist Grant, Heritage Conservation Program, India, 2007. Washington State Department of Ecology Grant, 2007.
Bibliography:	Chalana M. Global Heritage News: Lessons from India and China. Conference Proceedings from the 12th International National Trust Conference in New Delhi, India (2008); Chalana M. Preserving a Sense of Place: Heritage Conservation Strategies for Goa, India. Parmal Journal of Goa Heritage Action Group, India (2008).

VLADMIR CHALOUPKA **25-50% International Studies Program**
Professor, International Studies / Music / Physics, Department of **Appointed in 1980**

Education:	Ph.D. University of Geneva (Physics)
Languages:	Czech - 5, French - 4, German - 2, Russian - 3
Field Experience:	Born and raised in Czech Republic. Attended university in Switzerland: European Center for Nuclear Physics, Switzerland
Courses:	Science and Society
Specialization:	Risk Assessment, Science and Society, Physics of Music, Human Security
Bibliography:	"Science, the Basic Problem and Human Security: or \l "_ftn1" \o ""What Is To Be Done?" Invited Talk at the Roundtable on Human Security Research: Achievements, Limitations and New Directions Bristol UK, February 8, 2008. online version www.phys.washington.edu/users/vladi/bp.doc; Carbamazepine Induced Pitch Shift and Octave Space Representation, (with M. Braun) *Hearing Research*, October 2005.

KAM-WING CHAN **40-90% International Studies Program**

Professor, Geography, Department of / International Studies / Center for Studies in Demography & Ecology **Appointed in 1990**

Education:	B.A. University of Hong Kong, 1980 M.S. University of Hong Kong, 1983 Ph.D. University of Toronto, 1988
Languages:	Cantonese - 5, Chinese, Mandarin - 5
Field Experience:	Mainland China, Hong Kong, Taiwan
Specialization:	Urban and economic geography; urbanization; population migration; local finance; China (Greater China); statistics
Distinctions:	Distinguished Alumnus Award, Department of Geography and Program Planning, University of Toronto, 2013. Distinguished Alumnus Award, Centre of Urban Sutdies and Urban Planning, University of Hong Kong, 2010. 1999 paper on China's hukou system and migration was China Quarterly's No.1 or 2 most downloaded article (based on monthly counts) in the last 3 years in 2012 and 20112005-07 Hong Kong Research Grants Council, Co-PI. Consultant to World Bank, 1999-2001 and 2003-05 for research/policy in China.
Advising:	MA: 11 PhD: 11
Bibliography:	Chan, Kam Wing, 2013. "China: Internal Migration," in Immanuel Ness (ed.), Encyclopedia of Global Migration, Wiley-Blackwell (15 pages).; Chan, Kam Wing, 2012." Migration and Development in China: Trends, Geography and Current Issues," Migration and Development, Vol.1, No.2, pp.187-205 (lead article).; Chan, Kam Wing, 2012."Crossing the 50 Percent Population Rubicon: Can China Urbanize to Prosperity?" Eurasian Geography and Economics, Vol.53, No.1, pp.63-86.

AMRUTA CHANDEKAR **50% International Studies Program**

Lecturer, Asian Languages & Literatures, Department of **Appointed in 2013**

Education:	M.A. in Sanskrit (Grammar), University of Pune, 2006 M.A. Applied Linguistics, University of Hyderabad, 2008 M.A. University of Washington, 2011
Languages:	Hindi - 5, Urdu - 4
Field Experience:	India
Courses:	Intermediate Hindi
Specialization:	South Asian, Hindi, Sanskrit, Urdu, Linguistics

S. CHARUSHEELA **50% International Studies Program**

Associate Professor, Business, University of Washingtion Bothell Campus **Appointed in 2003**

Education:	B.A. Economics (Honors), University of Delhi, India Ph.D. Economics, University of Massachusetts, Amherst
Languages:	Hindi - 5
Field Experience:	India
Specialization:	Gender, political economy, globalization and development
Distinctions:	Presenter at the Forum on Contemporary Theory, "Translation, Compartivism, and the Global South." 2013, Mysore, India.
Advising:	MA: 5 PhD: 1
Bibliography:	"Where is the 'Economy'? Cultural Studies and Narratives of Emerging Asian Dominance." In Paul Smith ed., Renewing Cultural Studies, Temple University Press (Forthcoming).; "Engendering Feudalism: Modes of Production Debates Revisited." Rethinking Marxism, Vol. 22, no. 3, April 2010.; "Social Analysis and the Capabilities Approach: A Limit to Martha Nussbaum's Universalist Ethics." Cambridge Journal of Economics, Vol. 33, No. 6, 2009.; "The Diaspora at Home" Cultural Dynamics, Vol. 19. no. 2 (October), 2007.; "Empowering Work? Bargaining Models Reconsidered." In D. Barker and E. Kuiper eds. Toward a Feminist Philosophy of Economics. London: Routledge, 2003.

YU-CHIN CHEN **80% International Studies Program**

Associate Professor, Economics, Department of **Appointed in 2003**

Education:	B.A. Harvard/Radcliffe Colleges (Physics, cum laude), 1993 M.A. Harvard (Public Policy), 1996 M.A. Harvard (Economics) Ph.D. Harvard (Economics), 2002
Languages:	Chinese, Mandarin - 1, Tibetan - 1
Field Experience:	Visiting Associate Professor, Melbourne Business school, 2013 Presenter at major conferences 2001-05: Japan, Ireland, Costa Rica, Mexico, Italy, Spain, Switzerland, Netherlands. Visiting Assistant Professor in Zurich, 2005
Specialization:	International Finance, Open Economy Macroeconomics, International Trade
Distinctions:	Best Paper Award, 2005 Global Finance Conference, Ireland. Henry Buechel Award for Distinguished Undergraduate Teaching, UW, 2005. Royalty Research Fund Grant, 2005
Advising:	MA: 3
Bibliography:	"The Role of Commodity Price Aggregates for Monetary Policy" with Stephen Turnovsky and Eric Zivot, forthcoming in Journal of Econometrics "What Does the Yield Curve Tell Us About Exchange Rate Predictability?" (2013) with Kwok Ping Tsang, Review of Economics and Statistics, Vol. 95, No. 1. Y.CHEN"Are Commodity Currencies an Exception to the Rule?" (2012) with Kenneth Rogoff, Global Journal of Economics, Vol. 1, No. 1.

MARY CHILDS **50% International Studies Program**
Lecturer, Slavic Languages & Literatures **Appointed in 2012**

Education:	B.A. Humanities, Stanford University, California, 1978 B.A. Classics, University of Washington, 1982 M.A. University of California, Berkeley, 1984 Ph.D. University of Washington, 2012
Languages:	English - 5, French - 4, German - 4, Russian - 5
Language Training:	I took a Russian language pedagogy class in grad school. We read up on language teaching theory, critiqued various textbooks, created and demonstrated exercises of various kinds, worked up a materials portfolio and teaching philosophy. I also completed a certificate in ESL pedagogy prior, which had helped introduce me to various teaching techniques.
Field Experience:	Scottland, Russia
Courses:	1st Year Russian
Specialization:	Russian Language
Distinctions:	2011 Fellow, Simpson Center Digital Research Summer Institute. University of Washington, 2007; Recipient of Title VIII award for special language tutor in Romanian; 2005-2006 Recipient of Title VIII award for special language tutor in Georgian; 2005 Foreign Language Area Study (FLAS) Grant, U.S. Department of Education, for Summer Language Study of Romanian, Constanta and Cluj, Romania
Bibliography:	"The Story Told by a Fawn," trans., in Vazha-Pshavela, Anniversary Collection, Tbilisi: Shota Rustaveli National Science Foundation, 2011. (29-38).; "A Thoroughly Georgian Medea: Classical Motifs in Otar Chiladze's A Man Walked down the Road." Phasis: Greek and Roman Studies, 10, I & II. Tbilisi: Logos Press, Institute of Classical, Byzantine and Modern Greek Studies, 2007. (137-146).

DANIEL CHIROT **75% International Studies Program**
Professor, Sociology / International Studies **Appointed in 1975**

Education:	B.A. Harvard University, 1964 Ph.D. Columbia University, 1973
Languages:	French - 4, Romanian - 3
Field Experience:	Peace Corps Volunteer, Republic of Niger, 1964/66. Visiting Professor of Sociology, National Taiwan University, 1989.
Courses:	Peace, Violence, Security, Ethnic Politics, Shaping American Foreign Policy, States and Capitalism, the Making of the Modern System
Specialization:	Ethnic conflict and conflict resolution. Democracy, civil society, and tyranny.
Distinctions:	Jennings Randolph Senior Fellow at United States Institute of Peace. Andrew W. Mellon Foundation Grantfor a Sawyer Seminar series. Job and Gertrud Tamaki Professorship in International Studies
Advising:	MA: 20 PhD: 6
Bibliography:	"Confronting Memories of World War II: European and Asian Legacies," Gi-Wook Shin & Daniel Sneider, eds., (Seattle: University of Washington Press, 2014).; "Does Democracy Work in Deeply Divided Societies?" Zoltan Barany and Robert Moser, eds., *Is Democracy Exportable?* (New York: Cambridge University Press, 2009).; "Traditional Methods of Avoiding Genocidal Mass Slaughter" in *Online Encyclopedia of Mass Violence*, (www.massviolence.org enter 'Chirot' in search box, 2008).; "That Enlightenment Question Again," *Society* 45:3 (May/June, 2008), 257-259.; "Returning to a Sane Foreign Policy," *Society* 45:5 (September/October, 2008), 425-428.

HEEKYOUNG CHO **50-100% International Studies Program**
Assistant Professor, **Appointed in 2010**

Education:	B.A. Russian literature, Yonsei University M.A. Russian Literature, Yonsei University B.A. Russian literature, Yonsei University
Specialization:	Korean Culture, Postcolonial studies, Translation, Global and Transnational Studies, Print Culture, Modern Korean Literature
Advising:	MA: 1
Bibliography:	Forthcoming: "Imagined, Transcultural, and Colonial Spaces in Print: Newspaper serialization of Translated Novels in Colonial Korea." East Asian Publishing and Society, 3:2 (2013). (Peer-reviewed).; Review of Pak Wan-so, Land. The Journal for Korean Studies, 18:1 (Spring 2013).

PATRICK CHRISTIE **50-100% International Studies Program**
Professor, Marine Affairs / International Studies **Appointed in 2002**

Education:	B.S. University of Wisconsin, 1987 M.S. University of Michigan, 1993 Ph.D. University of Michigan, 1999
Languages:	French - 2, Sambal - 3, Spanish - 3, Tagalog - 2
Field Experience:	3 years of research in Nicaragrua for dissertation. Various consultancies in Ecuador, Philippines, and USA. Academic Liaison Office / USAID: Sutdent and Faculty Exchange Program with the Philippines, 1999-2001
Courses:	Jewish Philosophy, Environmental Degradation in the Tropics
Specialization:	Marine environmental policy making. Social movements. Coral reef conservation
Distinctions:	David and Lucile Packard Foundation, 2004. 2007-2010: Pew Fellowship in Marine Conservation. 2004: Nominee for Marsha L. Landolt Distinguished Graduate Mentor Award
Advising:	MA: 16 PhD: 1
Bibliography:	Christie, P., Pollnac R., Stephenson, T., Pietrie, D. 2014. Learning Project Final Report: Lessons Learned from the US Coral Triangle Initiative Support Program.; Christie, P. 2011. Creating space for interdisciplinary marine and coastal research: Five dilemmas and suggested resolutions. Environmental Conservation 38 (2): 172–186. Christie, P. R.B. Pollnac; E.G. Oracion; A. Sabonsolin; R. Diaz; D. Pietri. 2009. Back to Basics: An Empirical Study Demonstrating the Importance of Local-Level Dynamics for the Success of Tropical Marine Ecosystem-Based Management. *Coastal Management* 37: 350-374.

MICHAEL CHUNG **25-50% International Studies Program**

Associate Professor, Global Health / Epidemiology **Appointed in 2013**

Education:	B.A. Oberlin College, 1990 M.PH. Harvard University, 1997 M.D. University of Chicago, 1998
Languages:	English - 4, German - 3, Korean - 5, Spanish - 2, Vietnamese - 4
Field Experience:	Kenya, Vietnam
Specialization:	HIV care and treatment in resource-limited settings; antiretroviral adherence; cervical cancer screening and treatment; HIV antiretroviral adherence
Distinctions:	Helped establish Coptic Mission Hope Center: Addressing the HIV/AIDS epidemic by establishing centers that cater to the physical, psychological, nutritional and spiritual needs of those who have HIV/AIDS. The Hope Center, located in Nairobi, currently works with an average of 6,000 patients. The center is unique in that it provides all services free of charge.; In 2003, Dr. Chung established the Tumaini Project to treat indigent HIV-infected patients with free antiretroviral medications
Bibliography:	Chung MH, McKenzie KP, De Vuyst H, Richardson BA, Rana F, Pamnani R, Njoroge JW, Nyongesa-Malava E, Sakr SR, John-Stewart GC, Mugo NR. (2013). Comparing Pap smear, VIA, and HPV cervical cancer screening methods among HIV-positive women by immune status and antiretroviral therapy. AIDS, 27(18), 2909-2919. PMID: 23842133.; De Vuyst H, Chung MH, Baussano I, Mugo NR, Tenet V, van Kemenade FJ, Rana FS, Sakr SR, Meijer CJLM, Snijders PJF, Franceschi S. (2013). Comparison of HPV-DNA testing in exfoliated cells and tissue biopsies among HIV-positive women in Kenya. International Journal of Cancer, e-pub Feb 27 2013. PMCID: PMC3707962.; Marson KG, Tapia K, Kohler P, McGrath CJ, John-Stewart GC, Richardson BA, Njoroge JW, Kiarie JN, Sakr SR, Chung MH. (2013). Male, mobile, and moneyed: loss to follow-up vs. transfer of care in an urban African antiretroviral treatment clinic. PLOS ONE. 8(10): e78900. PMCID: PMC3812001.

RACHEL CICHOWSKI **75% International Studies Program**

Associate Professor, Political Science, Department of / Law, Society & Justice, Department of **Appointed in 2001**

Education:	B.A. University of California, Irvine (Political Science, cum laude), 1992 M.A. University of California, Irvine (Political Science), 1997 Ph.D. University of California, Irvine (Political Science), 2002
Languages:	German - 2, Italian - 1
Field Experience:	European University Institute, Florence Italy, Research. Max Planck Institute, Bonn, Germany, Research. UW Rome Center
Courses:	Comparative Law and Courts, Women's Rights as Human Rights
Specialization:	Comparative judicial politics, international human rights, social movements, European law and politics, transnational activism
Distinctions:	WINNER: 2008 Best Book Award, American Political Science Association, European Politics & Society Section. 2003-2004 German Marshall Fund, Research Fellowship.
Advising:	MA: 8 PhD: 5
Bibliography:	2012. Review of Eurolegalism: The Transformation of Law and Regulation in the European Union. (Cambridge, MA.: Harvard University Press, 2011) by R. D. Kelemen. Governance, 25(4): 713-716.; 2011. Civil Society and the European Court of Human Rights. In M. Madsen and J. Christoffersen, eds. The European Court of Human Rights between Law and Politics. Oxford, UK: Oxford University Press.

ARISTA CIRTAUTAS **75% International Studies Program**

Lecturer, International Studies - Affiliate Faculty, Russian, East European & Central Asian Studie **Appointed in 2006**

Education:	B.A. University of Washington, 1981 M.A University of California, 1987 Ph.D. University of California, 1996
Languages:	French - 2, German - 4, Polish - 2
Field Experience:	Germany, Poland
Courses:	Advanced Seminar in International Relations, Special Topics REECA: Dissent, Mobilization and Revolution in Post Communist, Task Force: Managing Decline in A Turbulent World, Europeanization of Parliamentary Democracy, Special Topics Europe: Securing Europe, Europe as a Global Actor, Politics and Society in Eastern Europe, Europe's Muslim Population
Specialization:	Eastern European politics & government.
Distinctions:	Fulbright Scholar Award for Poland, Title IV Foreign Language Area Studies Fellowship for Polish,Andrew C. Mellon Fellowship, University of California, Berkeley,Fulbright-Hays Grant for the Federal Republic of Germany
Bibliography:	"Uncivil Society as a Memory Shaping Work," Critical Review Essay of Steven Kotkin, Uncivil Society: 1989 and the Implosion of the Communist Establishment, Modern Library, 2010. In East Central Europe/L'Europe duCentre-Est/Eine wissenschaftliche Zeitschrift, vol. 40, no 1-2 (2013).; "Europeanization Before and After Accession: Conditionality, Legacies and Compliance," in Europe-Asia Studies, vol. 62, no. 3, Introductory Article for a special section "The European Union and Post-Communist Eastern Europe: Conditionality, Legacies and Europeanization," co-edited with Frank Schimmelfennig, (2010).

ILSE CIRTAUTAS **25% International Studies Program**

Professor, Near Eastern Languages & Civilizations, Department of **Appointed in 1968**

Education:	B.A. Gymnasium, Treuburg (Germany), 1944 Ph.D. Turkology, Univ of Hamburg (Germany), 1958
Languages:	Azerbaijani - 2, French - 2, German - 3, Kazakh - 2, Kirghiz - 2, Russian - 1, Tatar - 2, Turkish - 2, Turkmen - 2, Uyghur - 2, Uzbek - 2
Field Experience:	Peace Corps. Visiting Professor, University of Bonn, Germany. Uzbek Program and Central Asian Languages and Culture Program, annual. 1997 Member, International Amir Temur Foundation, Republic of Uzbekistan. 1999 Honorary Member, Chingiz Aitmatov Academy, Bishkek, Kyrgyzstan
Courses:	Turkic Peoples of Central Asia, Special Topics in Russia: Security in the Black Sea, Special Topics REECA: Kazakhstan: Central Asia Country Profiles, Special Topics REECA: Central Asian Turkic Writers, Special Topics REECA: Central Asia Through Eyes of Travelers
Specialization:	Turkic language and literature, Uzbek, Ottoman Turkish
Advising:	MA: 1 PhD: 3
Bibliography:	Uzbek Short Stories. (forthcoming).; U.S. Peace Corps Kirghiz language materials. Washington D.C., 1993; U.S. Peace Corps Kazak language materials. Washington D.C., 1992; "Kirgiz aqin-ircisi Saginbay Orozbakov (1867-1930) jana 'Manas' eposu," in: Uluu Manasci Sagimbay, ed. K. Jusupov. Bishkek, 1992, pp. 106-110. (previously published in German, in: Festschrift für Nicholas Poppe. Wiesbaden, 1989, pp. 207-220); "Kirgizskij poet-skazitel' Sagymbaj Orozbakov (1867-1930) i epos Manas" (The Kirghiz Poet-Singer Sagimbaj Orozbakov and the Epic Manas), Sovetskaja Tjurkologija, Moscow, 1987: 3, pp. 74-82; Märchen der Usbeken. [Die Märchen der Weltliteratur], Köln-Düsseldorf: Eugen Diedrichs, 1983. 2d edition, Cologne: Eugen Diederichs, 1986.

BARBARA CITKO **100% International Studies Program**
Associate Professor, Linguistics, Department of **Appointed in 2005**

Education:	Ph.D. Linguistics, Stony Brook University, 2000
Languages:	English - 4, Polish - 5
Field Experience:	Poland (native country)
Specialization:	Syntactic theory, syntax-semantics interface and the syntax of Polish
Advising:	MA: 2 PhD: 1
Bibliography:	Citko, B. and Martina Gracanin-Yuksek. 2013. 'Towards a New Typology of Coordinated Wh-Questions. Journal of Linguistics.; Citko, B. 2011. Symmetry in Syntax: Merge, Move and Labels. Cambridge: Cambridge University Press.; Citko, Barbara and Martina Gracanin-Yuksek. 2012. 'Wh-coordination in Free Relatives'. Presented at NELS 43, CUNY Graduate Center, Oct 19, 2012.; Citko, B. and Martina Gracanin-Yuksek. 2013. 'Towards a New Typology of Coordinated Wh-Questions. Journal of Linguistics. [abstract] Citko, B. 2011.'Small Clauses,' Language and Linguistics Compass 5: 748-763[abstract].

SAMUEL CLARK **50% International Studies Program**
Associate Professor, Sociology **Appointed in 2011**

Education:	B.S. California Institute of Technology, Engineering and Applied Sciences, 1993 B.S. California Institute of Technology, Biology, 1993 M.A. University of Pennsylvania, Demography, 1995 Ph.D. University of Pennsylvania, Demography, 2001
Field Experience:	Kenya (Native), Field work in South Africa 2006-2013
Specialization:	Demography of Africa; demographic methods; mathematical modeling of population processes, with specific focus on individual-level models and statistical methods for quantifying uncertainty; the theory and practice of temporal databases as they relate to population data; Ethics and policy
Distinctions:	"Graduate Mentorship Award." Department of Sociology, University of Washington, 2010; Co-recipient of INDEPTH Network 2009 INDEPTH Prize for Extraordinary Research in Population and Health at INDEPTH Sites, India; Fulbright Student Fellowship, University of Pennsylvania and the Institute for African Studies at the University of Zambia, Zambia, 1996-97
Advising:	MA: 6 PhD: 8
Bibliography:	Angotti, Nicole, Brian Houle, Samuel J. Clark and F. Xavier Gomez-Olive. 2014 Accepted. "Let's Talk about Sex, Maybe: Interviewers, Respondents, Sexual Behavior Reporting and Social Life in Rural South Africa." Field Methods. Principal Authors: N. Angotti, B. Houle and S. J. Clark. Review Status: Peer-Reviewed. Publication Type: Journal Article.; Pantazis, Athena and Samuel J. Clark. 2014. "Male and Female Sterility in Zambia." Demographic Research. Principal Authors: A. Pantazis and S. J. Clark. Review Status: Peer-Reviewed. Publication Type: Journal Article.; Sankoh, Osman, David Sharrow, Others and Samuel J. Clark. 2014 Accepted. "INDEPTH Model Age Structure." Global Health Action. Principal Authors: D. Sharrow, S. J. Clark and O. Sankoh. Review Status: Peer-Reviewed. Publication Type: Journal Article.

BRIAN COFFEY **50% International Studies Program**
Professor, Urban Studies - UW Tacoma / International Studies **Appointed in 2000**

Education:	B.A. Ohio State University, 1971 M.A. University of Akron, 1986 Ph.D.University of Oregon, 1982
Languages:	Spanish - 3
Field Experience:	Costa Rica 1988 Rsch (sabbatical). Costa Rica 1989 Education. Costa Rica 1990 Education. The Netherlands 1994, 2002, 2003 education
Specialization:	Urban Development & issues. Housing & homelessness
Advising:	MA: 1
Bibliography:	"The Urban University as a Vehicle for Inner-City Renewal: The University of Washington, Tacoma," in D. Perry and W. Wiewel, eds. The University as Urban Developer: Case Studies and Analysis. Amonk, N.Y.: M.E. Sharpe, 2005. (with Y. Dierwechter).; "'Destroy the Scum, and then Neuter their Families:' The Web Forum as a Vehicle for Community Discourse?" The Social Science Journal 41(2004): 1-14 (with S. Woolworth); "Local Initiatives in Affordable Housing: The Example of Rochester, New York's Home Expo Program," Middle States Geographer 33(2000): 89-97(with M. de Rouw); "Race, Ethnicity, and Lending in Urban Florida," The Florida Geographer 31(2000): 61-75 (with C. Roberts).

MARILYN COHEN **50% International Studies Program**
Associate Professor, Education **Appointed in 1991**

Education:	Ph.D. Education, University of Washington, Seattle, Washington, 1975
Specialization:	International media literacy education, Learning in Informal Settings, Literacy, Teacher Education & Research
Distinctions:	Receive award for 1st place paper Mass Communication and Society Division, 2010 Conference, Denver
Bibliography:	Pinkleton, B.E., Austin, E.W., Cohen, M. & Lei, M. (2013, June). The moderating role of media literacy in adolescent sexual decision making. Paper presented to the Instructional and Developmental Communication Division of the International Communication Association, London.; Pinkleton, B. E., Austin, E. W., Cohen, M. & Chen, Y. (2012). The role of media literacy in shaping adolescents' understanding of and responses to sexual portrayals in mass media. Journal of Health Communication: International Perspectives, 17:4, 460-476.; Pinkleton, B.E., Austin, E., Cohen, M. & Chen, Y. (2012). Assessing the effects of a media literacy-based intervention on adolescents' responses to and interpretations of sexual media messages. Journal of Children and Media, submitted for publication.; Pinkleton, B., Austin, E., Cohen, M. & Chen, Y. (2010, August). Media literacy as a catalyst for changing adolescents' attitudes and behaviors toward sexual media messages. Association For Education in Journalism and Mass Communication, Mass Communication and Society Division, 2010 Conference, Denver. Selected to receive award for 1st place paper.

STEVEN COLLINS **60% International Studies Program**

Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell / International Studies **Appointed in 1999**

Education:	B.S. University of Virginia (Chemical Engineering), 1983 M.S. University of Virginia (Government and Foreign Affairs), 1989 Ph.D. University of Virginia (Government and Foreign Affairs), 1994
Languages:	French - 2, Japanese - 5
Field Experience:	Has been a visiting scholar or researcher in Japan multiple times. Was most recently a visiting scholar in Osaka, 7/08--8/08.Affiliated Fellow, National Institute of Science and Technology Policy, Ministry of Education, Government of Japan, 2006-07
Specialization:	The relationship between regional, national, and global political economies in shaping technological development and competitive advantage in high technology industries
Distinctions:	2008) Visiting Scholar Stipend, Osaka City University. 2006-2007 Co-Principal, Worthington Academic Distinction Award. 2005 Nominee for Distinguished Teacher of the Year Award.
Bibliography:	"Knowledge Clusters and the Revitalization of Regional Economies in Japan: A Case Study of the Biomedical Industry in Kobe" (under review by the journal *Prometheus*).; *Toward a Comprehensive Strategy for the Life Sciences in Washington*, January 2006, commissioned by the Snohomish County Economic Development Council.; Collins, S. (2005) "Biotechnology Clusters in the United States," *Journal of Science Policy and Research Management* 20: 12-18.; Collins, S. (2004) *The Race to Commercialize Biotechnology: Molecules, Market and the State in Japan and the US* (London and New York: Routledge-Curzon Press).

JOSEPH H. COOK **25% International Studies Program**

Associate Professor, Public Affairs, Evans School of **Appointed in 2007**

Education:	B.S. Cornell University, Natural Resources, 1996 M.S. University of North Carolina, 2004 Ph.D. University of North Carolina, 2007
Field Experience:	South Africa, Nepal, Sweden
Courses:	Water and Sanitation Policy in Economically Developing Countries
Specialization:	Economics to inform environmental and health policy, often in economically-developing countries.
Distinctions:	Resource Person (responsible for proposal reviews and mentoring) for Center for Environmental Economics and Policy in Africa (CEEPA), Pretoria, South Africa, 2009 - present.
Advising:	MA: 8 PhD: 6
Bibliography:	Cook, J., S. Chatterjee, D. Sur and D. Whittington. 2013. "Measuring risk aversion among the urban poor in Kolkata, India". Applied Economics Letters, 20(1): 1-13.; Masuda, Y., L. Fortmann, M.K. Gugerty, M. Smith-Nilson, and J. Cook. 2012 "Pictorial approaches for measuring time use in rural Ethiopia." Social Indicators Research, January 2012.; R. Chaudhri, K. Lieberg, R. Sodt, J. Chilton, G. Borriello, Y. Masuda and J. Cook. 2012. "Low power sensors and smartphones for tracking water collection in rural Ethiopia". IEEE Pervasive Computing. March 2012: 53-58. (Special Issue on Information Communication Technologies for Development (ICT4D). Cook, J., D. Sur, J. Clemens, and D. Whittington. 2009. "Evaluating investments in typhoid vaccines in two Kolkata slums." Journal of Health, Population and Nutrition, 27(6): 711-724.

LISA COUTU **50% International Studies Program**
Lecturer, Communications, Department of **Appointed in 1997**

Education:	B.A. University of Massachuesetts, 1988 Ph.D. University of Washington, 1996
Specialization:	Study of communication and culture, the ethnography of communication, and discourse analysis
Distinctions:	2012, Associate Director, University of Washington Communication Leadership program, 2008 recipient of the UW Educational Outreach award for Teaching Excellence in Distance Learning, 2003 recipient of the University of Washington's Distinguished Teaching Award
Bibliography:	Coutu, L. M. (2008). Contested social identity and communication in text and talk about the Vietnam War. Research on Language and Social Interaction, 41, 387-407.; Friesem, K. & Coutu, L. M. (2005). Aligning in large class instruction. In D. H. Wulff, W. H. Jacobson, K. Freisem, D. H. Hatch, M. Lawrence, & L. R. Lenz (Eds.), Aligning for learning: Strategies for teaching effectiveness. Bolton, MA: Anker.; Philipsen, G., Coutu, L., & Covarrubias, P. (2005). Speech Codes Theory: Restatement, revisions, and a response to criticisms. In W. Gudykunst, Ed., Theorizing about communication and culture (55-68). Thousand Oaks, CA: Sage. (Invited book chapter).; Philipsen, G. & Coutu, L. M. (2005). The ethnography of speaking. In Sanders, R. & Fitch, K. L. (Eds.), Handbook of research on language and social interaction (355-379). Mahwah, NJ: Lawrence Erlbaum.; Coutu, L. M. (2004). [Review of the book Discourse and silencing: Representation and the language of displacement (Discourse approaches to politics, society, and culture)]. Journal of Sociolinguistics, 8, 601-609.

MICHAEL CRANDALL **100% International Studies Program**
Senior Lecturer, Information, School of **Appointed in 2011**

Education:	B.A. Pomona College, 1969 M.LS. University of Washington, 1986
Field Experience:	Middle East, South America
Specialization:	Public access computing, ICT in developing countries, metadata and knowledge organization, social dimensions of knowledge transfer and large scale information systems
Distinctions:	Distinguished Alumnus Award - University of Washington Information School, 2013, Director of the iAffiliates Program, 2013

JOANNA CRANE **50% International Studies Program**

Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell **Appointed in 2010**

Education: B.A. English, Wesleyan University
M.A. Anthropology, San Francisco State University
Ph.D. Medical Anthropology, University of California, Berkeley

Field Experience: Uganda

Specialization: Emphasis on the complex workings of power in relation to medicine, science, and technology, politics of global health science

Bibliography: Crane, Johanna (2013). Scrambling for Africa: AIDS, Expertise, and the Rise of American Global Health Science. Ithaca, NY: Cornell University Press.; Crane, Johanna (2011). "Viral Cartographies: Mapping the Molecular Politics of Global HIV." BioSocieties, 6(2). Published online, 31 January. doi:10.1057/biosoc.2010.37.; Crane, Johanna (2010). "Scrambling for Africa? Universities and Global Health." Lancet. Published online 11 November. doi:10.1016/S0140-6736(10)61920-4.; Crane, Johanna (2010). "Unequal Partners: AIDS, Academia, and the Rise of Global Health." Behemoth: A Journal on Civilization, special issue on "Epidemic Orders," 2010 Issue 3: 78-97.; Crane, Johanna (2010). "Adverse Events and Placebo Effects: African Scientists, HIV, and Ethics in the 'Global Health' Sciences." Social Studies of Science 40: 843-870. Crane, Johanna, A. Kawuma, J.H. Oyugi, J.T. Byakika, A. Moss, P. Bourgois, and D.R. Bangsberg (2006). "The Price of Adherence: Qualitative Findings from HIV-Positive Individuals Purchasing Fixed-Dose Combination Generic HIV Therapy in Kampala, Uganda." AIDS and Behavior 10(4): 437-442.

ROBERT CRAWFORD **50% International Studies Program**

Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma / International Studies **Appointed in 1990**

Education: Ph.D. University of Chicago (American and Cultural Studies), 1974

Field Experience: Third year of B.A. study was completed at the University of Ghana, Legon, Ghana.

Distinctions: Founder and presently co-facilitator for Washington State Religious Campaign Against Torture, 2007. Member of the Board and Public Policy Committee, Pierce County AIDS Foundation, Tacoma, WA, 1999-2005.

Bibliography: Torture and the Ideology of National Security. Global Dialogue (Cyprus), Special Issue on Torture, 2010.; Health as a Meaningful Social Practice. Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine 10:4 (October, 2006). Special Issue: 10th Anniversary. Lead article, after Introduction. 401-420.; Risk Ritual and the Management of Control and Anxiety in Medical Culture. Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine 8:4 (October, 2004). 505-528.; The Ritual of Health Promotion. In Simon Williams, Jonathan Gabe and Michael Calnan eds.), Health, Medicine and Society: Key Theories, Future Agendas, 219-235. London: Routledge, 2000.

GORDANA CRNKOVIC **75% International Studies Program**
Associate Professor, Slavic Languages & Literatures / Comparative Literature, Department of / International Studies **Appointed in 1993**

Education: B.A. University of Zagreb, Yugoslavia, 1986
M.A. Stanford, 1991
Ph.D. Stanford, 1993

Languages: French - 3, Serbo-Croatian - 5, Slovenian - 3, Spanish - 3

Field Experience: Yugoslavia

Specialization: Croatian and Serbian languages, East European literatures, cultures, and film.

Distinctions: International Research and Exchange Board, 2005. Associate Professor Research Initiative Grant, UW, 2005-06.

Advising: MA: 5 PhD: 5

Bibliography: Gordana P. Crnković, Aida Vidan, eds. *In Contrast: Contemporary Croatian Film Today. Zagreb:* Croatian Film Association, and New York and Oxford: Berghahn Books, 2012.; Gordana P. Crnković. *Post-Yugoslav Literature and Film: Fires, Foundations, Flourishes.* London and New York: Continuum, 2012.; *"Something Strange and Vaulable": Literature, Utopia, and Anti-Nationalism in the Former Yugoslavia and Yugoslav Successor States.* EDC 2009; *The Dark Mirror: Essays on East European Literature and Film.* EDC 2010.; "The Poetry of Prose, the Unyielding of Sound." In *The Sound of Poetry, the Poetry of Sound.* Editors: Marjorie Perloff and Craig Dworkin. University of Chicago Press: Chicago 2009.; "The Border Guard's Focus and the Women's Diversions: Insights of the New Slovenian Film." *In The Future of Intercultural Dialogue: Views from the In-Between.* Edited by Ksenija Vidmar Horvat. University of Ljubljana: Ljubljana, 2008; "Non-Nationalist Culture, Under and Above the Ground." In *Croatia since Independence: War, Politics, Society, Foreign Relations* (eds. Sabrina P. Ramet, Konrad Clewing, Reneo Lukic). R. Oldenbourg Verlag: Munchen, 2008. (pp. 233-250) Refereed.; "The Battle for Croatia: Three Films by Vinko Bresan." *Democratic Transition in Croatia: Value Transformation, Education & Media.* Editors: Sabrina P. Ramet and Davorka Matic. Texas A&M University Press: College Station, 2007. (pp. 247-275).

ANITA CROFTS **50% International Studies Program**
Lecturer, Communications, Department of **Appointed in 2009**

Education: B.A. East Asian Studies, 1992
M.P.A. University of Washington, 2002

Languages: Chinese - 2

Field Experience: Sudan, Namibia and studied at Nanjing University in China

Specialization: Digital media, community growth, food build, leadership, management, and policy development

Distinctions: German Marshall Memorial Fellow and Thomas J. Watson Research Fellow

Bibliography: Crofts, A.V. "Silver Lining: Building a Shared Sudanese Identity Through Food." Gastronomica, (Winter 2010) 10(1): 110-116.; "Vision for Change: Partnering with Public Health Leaders Globally." Building Leadership Bridges, ILA Press, November 2008, (with Nancy Campbell, Nicola de Paul, Aaron Katz, and Elisabeth Mitchell).; Crofts, A.V. "Surviving Genocide: Stories from the Northwest." Colors Northwest Magazine (April 2005).

ALISON CULLEN **25-50% International Studies Program**

Professor, Public Affairs, Evans School of / International Studies **Appointed in 1995**

Education:	B.S. MIT (Civil/Environmental Engineering), 1984 M.S. Harvard (Environmental Health Management), 1989 Sc.D. Harvard (Environmental Health Science), 1992
Field Experience:	Slovak Republic
Specialization:	Environmental Risk Analysis, Environmental Science and Policy, Quantitative Uncertainty Analysis, Statistical Decision Theory
Distinctions:	Environmental Protection Agency, Special Recognition, 2003.
Advising:	MA: 30
Bibliography:	Anderson, C.L., Stahley, K., and Cullen, A.C., 2014, "Individual and Intra-Household Positionality in Vietnam", Journal of Behavioral and Experimental Economics, 49: 26-34. ; Fischer, P., Cullen, A.C., Ettl, G., "The effects of forest management on carbon storage and revenue in western Washington: A probabilistic simulation of tradeoffs", Greenhouse Gas Measurement and Management, submitted, 2014.; Gockel, R., and Cullen, A.C., 2013, "Willing, but Unable: Determinants of Participation Rates for Training Workshops in Central Vietnam", Asian Journal of Agriculture and Rural Development, 3(10)2013: 753-766.; Bogen, K., Cullen, A., Frey, H.C., and Price, P., 2009, "Probabilistic Exposure Analysis for Chemical Risk Characterization," *Toxicological Sciences*, Advance Access published on February 17, 2009; doi:10.1093/toxsci/kfp036, in *Toxicological Sciences*.; Anderson, C.L., Cullen, A.C., and Stamoulis, K., 2008, "Preference Variability Along the Policy Chain in Vietnam," *Journal of Socio Economics*, 37:1729-1745.; Cullen, A.C., Labiosa, W., Levin, P., and Grossman, E., 2007, "Integrating the Sciences: Natural and Social Science Support for Decision-Making," in Mary Ruckelshaus and Michelle McClure (eds.), *Sound Science: Synthesizing Ecological and Socio-economic Information about the Puget Sound Ecosystem*, ed. NW Science Fisheries Center, NOAA Fisheries Service.; Kramer, C.B, Cullen, A.C., and Faustman, E.M., 2006, "Policy Implications of Genetic Information on Regulation under the Clean Air Act: The Case of Particulate Matter and Asthmatics," *Environmental Health Perspectives*, 114(3), 313-319. [online 26 October 2005] http://ehp.niehs.nih.gov/docs/2005/8299/abstract.html

KARAM DANA **50% International Studies Program**

Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell **Appointed in 2012**

Education:	B.A. Economics; Political Science: Political Economy, University of Washington, 2002 M.A.I.S. International Studies: Middle East Studies, Jackson School of International Studies, University of Washington, 2003 Ph.D. Interdisciplinary Near and Middle Eastern Studies, University of Washington, 2009
Languages:	Arabic - 5, Turkish - 4
Field Experience:	Middle East
Specialization:	Middle East politics, Minority politics in the US, elite politics, and state-society relations.
Distinctions:	esearch Fellow, Dubai Initiative, Belfer Center for Science and International Affairs, Harvard Kennedy School of Government, 2010-2012.
Bibliography:	Dana, Karam and Stephen Franklin. 2013. "Islam in America" in Lawrence Pintak and Stephen Franklin's (Ed.) Islam for Journalists: A Primer on Covering Muslim Communities in America. Donald W. Reynolds Journalism Institute. Columbia, Missouri. Pp. 96-127.; Dana, Karam. 2012. "Negotiating Influence: The Economy, Security Apparatus, and the Asad Regime." The Syrian Studies Association Bulletin. A book review of Bassam Haddad's Business Networks in Syria: The Political Economy of Authoritarian Resilience. Vol 17, No 2 (2012).

COLIN DANBY **30% International Studies Program**

Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell / International Studies **Appointed in 1998**

Education: B.A. Dartmouth College (Classics), 1981
Ph.D. University of Massachusetts (Economics), 1997

Field Experience: Consultant, United Nations Development Programme, El Salvador, 1994-1995. Publications Coordinator, Policy Alternatives for the Caribbean and Central America, Washington, DC, 1986-1991.

Specialization: Application of Post Keynesian insights about money and finance to households and kin systems. Application of Post Keynesian financial theory to Mexico and other open economies. History of Latin American economic thought.

Distinctions: Member of History of Economics Society, International Association for Feminist Economics, Latin American Studies Association, Society for Economic Anthropology.

Bibliography: "Post-Keynesianism without modernity" *Cambridge Journal of Economics* 33:6 (November 2009).; "Political Economy and the Closet: Heteronormativity in Feminist Economics," *Feminist Economics*. 13:2 (April 2007), 27-53.; S. Charusheela and Colin Danby: "A Through-Time Framework for Producer Households." *Review of Political Economy* 18:1 (January 2006), 29-48.; "Juan F. Noyola Vázquez : regreso al solar de la economía política clásica" 97-115 in Carlos Mallorquín and R. Torres, eds. *El Institucionalismo norteamericano y el estructuralismo Latinoamericano: ¿Discursos compatibles en le teoría social comtemporánea?* (Universidad Autónoma de Puebla, 2006). (English version, "Noyola's Critique of Orthodoxy," available on the website.); "Noyola's Institutional Approach to Inflation" *Journal of the History of Economic Thought* 27:2 (June 2005), 161-178.; "Contested States, Transnational Subjects: Toward a Post Keynesianism without Modernity" 253-270 in Eiman Zein-Elabdin and S. Charusheela, eds., *Postcolonialism Meets Economics* (Routledge, 2004).

KATIE DAVIS **100% International Studies Program**

Assistant Professor, Information, School of **Appointed in 2012**

Education: B.A. English, Williams College, 2000
Ed.M. Mind, Brain, and Education, Harvard Graduate School, 2002
Ed.M. Risk and Prevention, Harvard Graduate School, 2009
EDD. Human Development & Education, Harvard Graduate School, 2011

Field Experience: Germany

Specialization: Digital Youth

Distinctions: Academic Career Enhancement (ACE) Award - Yahoo!, 2013, Digital Media and Learning Summer Institute Fellow, The John D. and Catherine T. MacArthur Foundation, 2011

Bibliography: Gardner, H. & Davis, K. (2013). The App Generation: How today's youth navigate identity, intimacy, and imagination in a digital world. New Haven, CT: Yale University Press.; Davis, K. (2013). Young people's digital lives: The impact of interpersonal relationships and digital media use on adolescents' sense of identity. Computers in Human Behavior, 29, 2281-2293.; Crowther, G.J. & Davis, K. (2013). "Amino Acid Jazz": Amplifying biochemistry concepts with content-rich music. Journal of Chemical Education, 90(11), 1479-1483.; Davis, K. (2012). Friendship 2.0: Adolescents' experiences of belonging and self-disclosure online. Journal of Adolescence, 35 (6), 1527-1536.; Davis, K. (2011). A life in bits and bytes: A portrait of a college student and her life with digital media. Teachers College Record, 113 (9), 1960-1982.; Davis, K. (2010). Coming of age online: The developmental underpinnings of girls' blogs. Journal of Adolescent Research, 25 (1), 145-171.

VANESSA DE VERITCH-WOODSIDE **50% International Studies Program**

Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma **Appointed in 2012**

Education:	B.A. Spanish, University of California, Santa Barbara, 2000 M.A. Spanish/Hispanic Literature, University of New Mexico, 2007 Ph.D. Spanish and Portuguese, University of New Mexico, 2012
Languages:	English - 5, Portuguese - 3, Spanish - 5
Field Experience:	Spain, Latin America
Specialization:	Chicano/a & Latino/a Literature, Border Studies, Spanish, Transnationalism, Latin Am. Literature
Distinctions:	Research Assistant for book project with U.S. Senator Fred Harris, 2011-12, 2012, Spanish and Portuguese Departmental Service Award. University of New Mexico, Albuquerque, 2011-2012 Graduate Dean's Dissertation Scholarship. University of New Mexico, Albuquerque, 2000 Center for Chicano Studies Award for Best Undergraduate Student Essay.
Bibliography:	de Veritch Woodside, V. (2012). Forging alliances across fronteras: Transnational narratives of female migration and the family. (Unpublished doctoral dissertation). University of New Mexico, Albuquerque.; "La negociación de una existencia híbrida: La lucha chicana contra el patriarcado y la americanización." Chiricú: The International Journal of Chicano-Riqueño Studies 10.2 (2008): 88-111.; "Transforming the Chicano Canon: The Postmodern Aesthetic of the Contemporary Chicano Novel." Interpreting the New Milenio. Ed. José Antonio Gurpegui and M. Carmen Gómez Galisteo. Newcastle, UK: Cambridge Scholars, 2008. 263-71.

TERRI DE YOUNG **25% International Studies Program**

Associate Professor, Near Eastern Languages & Civilizations, Department of / International Studies **Appointed in 1991**

Education:	M.A. American University in Cairo (Modern Arabic Literature), 1981 Ph.D. University of California, Berkeley (Near Eastern Studies, Modern Arabic Language and Literature), 1988
Languages:	Arabic - 5, Arabic, Egyprian - 2, Persian - 4
Field Experience:	Member, American Association of Teachers of Arabic (2000-02). Visiting Professor and Instructor, 2000, Beginning/Advanced Arabic, and Technology Coordinator, al-Akhawayn University, Ifrane, Morocco
Courses:	Special Studies in Arabic: Qur'an and Tafisr, Introduction to the Qur'an
Specialization:	Modern Arabic language and literature
Advising:	MA: 3 PhD: 3
Bibliography:	Nathaniel Greenberg. "Secrecy, Secularism, and the Coming Revolution in Naguib Mahfouz's Postwar Masterpieces (1952-1967)." Diss., 2012.; "Murder in Baghdad by Salah ëAbd al-Sabur," in *Middle Eastern Literature and Its Times*, ed. Joyce Moss. (The Gale Group, 2004), 27 pp.; "The Quran," in *Middle Eastern Literature and Its Times*, ed. Joyce Moss. (The Gale Group, 2004), 43 pp.; "Introduction to the History of the Petty Kings by Adunis," in *Middle Eastern Literature and Its Times*, ed. Joyce Moss. (The Gale Group, 2004), 32 pp.; "Recognizing Stereotypical Discourse About Arab Women Writers," part of the workshop "Teaching Arab Women's Literature in English Translation: A Thematic Conversation," at Middle East Studies Association Meeting, 2002. "The Search for Peace and East-West Reconciliation in Rihaniís Prose Poetry," Ameen Rihani Symposium, American University, 2002.

NATALIE DEBRAY **75% International Studies Program**
Lecturer, Communications, Department of / International Studies **Appointed in 2007**

Education: B.A. Mills College (Communications), 1987
M.A. University of Washington (International Studies), 2001
Ph.D. University of Washington (Communications), 2007

Languages: French - 5

Field Experience: FLAS Recipient for French Canadian Studies. Multiple presentations in Canada. Presentation in Germany. Study abroad in France, 1985. Internship in London, 1986.

Courses: Communication and International Relations

Specialization: International Communication with an emphasis on mass media and cultural identity; particularly the media systems in Francophone countries, notably Canada, with a special emphasis on Quebec, and the role of media in French Canadian society

Distinctions: Conference Travel grants for the U.S. and abroad, 2004-2009, UW. Nominee, Distinguished Dissertation Award (2007), sponsored by the Association for Canadian Studies in the United States (ACSUS). Recipient, Quebec Summer Seminar Scholarship (2005), Sponsored by the Center for the Study of Canada and the Institute on Quebec Studies - State University of New York College at Plattsburgh. Recipient, Quebec Research Grant, (2005), sponsored by the Minister of International Affairs, Quebec Government: Quebec Studies Program: Grants for Professors and Researchers. Recipient, ICCS Biennial Conference Participation Scholarship, sponsored by the International Council for Canadian Studies, (Ottawa, 2005)

Bibliography: Paper Presentation, "Ritualizing Champlain: Media Analysis of the 400-Year Anniversary of Quebec and the Implications for International Relations, Cultural Legacy, and the Creation of Collective Memory," *Biennial Association for Canadian Studies in the United States -in-Canada Colloquium: Quebec and Canada --400 Years of Challenges,* Quebec City, 13-16 November 2008.

DONNA DENNO **25-50% International Studies Program**
Associate Professor, Global Health **Appointed in 2012**

Education: M.D. University of Michigan, 1991
M.PH. University of Washington, 2006

Languages: Arabic - 2, French - 3, Spanish - 3

Field Experience: Ghana, Switzerland

Courses: Maternal and Child Health in Developing Countries, Global Health Seminar

Specialization: Childhood infectious diseases, child and adolescent health in developing countries, health care delivery strategies

Distinctions: Awarded Pacific Northwest Agricultural Safety and Health Center National Institute for Occupational Safety and Health (NIOSH), 2011, Consultant on many occasions for the World Health Organization

Advising: PhD: 2

Bibliography: Kelley M Vanbuskirk, Anthony Ofosu, Amy Kennedy, Donna M Denno. *Pediatric anemia in rural Ghana: a cross-sectional study of prevalence and risk factor. J Trop Pediatr 2014 Apr 11.;* Denno DM. *Global Child Health.* Pediatr Rev. 32;e25-e38, 2011.; Denno DM, Klein EJ, Young VB, Fox JG, Wang D, Tarr PI. *Explaining unexplained diarrhea and associating risks and infections. Anim Health* Res Rev. 2007 Jun;8(1):69-80. Review.; Denno DM, Stapp JR, Boster DR, Qin X, Clausen CR, Del Beccaro KH, Swerdlow DL, Braden CR, Tarr PI. *Etiology of diarrhea in pediatric outpatient settings.* Pediatr Infect Dis J. 2005 Feb;24(2):142-8.; Denno DM, Frimpong E, Gregory M, Steele RW. *Nasopharyngeal carriage and susceptibility patterns of Streptococcus pneumoniae in Kumasi, Ghana.* West Afr J Med. 2002 Jul-Sep;21(3):233-6.

KATHRYN DEWENTER **100% International Studies Program**

Associate Professor, Business, Foster School of / International Studies **Appointed in 1992**

Education:	B.A. Tufts University, 1981 M.A. Stanford University, 1985 M.B.A Stanford University, 1985 Ph.D. University of Chicago, 1993
Languages:	Chinese, Mandarin - 1, French - 2
Field Experience:	Hong Kong (1975-77). 1982: Japan, Korea, Indonesia. Multiple trips to Europe and Asia between 1980s--1990s.
Courses:	Competing in Global Economy, International Finance
Specialization:	International Finance
Distinctions:	Faculty Director, UW Global Business Center, 2000-2006. Andrew V. Smith Faculty Development Award 2006
Advising:	PhD: 1
Bibliography:	'Firm Values and Sovereign Wealth Fund investments," with Xi Han and Paul Malatesta, Journal of Financial Economics, Vol. 98, No. 2, 2010, pp.256-278.; "State-Owned and Privately-Owned Firms: An Empirical Analysis of Profitability, Leverage, and Labor Intensity," with P. Malatesta, *The American Economic Review*, Vol. 91, No. 1, 2001, pp. 320-334; "Visibility versus Complexity in Business Groups: Evidence from Japanese Keiretsu Firms," with W. Novaes and R. Pettway, *The Journal of Business*, Vol. 74, No. 1, 2001, pp. 79-100.

PURNIMA DHAVAN **75% International Studies Program**

Associate Professor, History, Department of / International Studies / Near Eastern Languages & Civilizations, Department of **Appointed in 2004**

Education:	Ph.D. University of Virginia, Charlottesville, 2003
Languages:	Hindi - 5, Persian - 5
Field Experience:	India, South Asia
Courses:	Divided Lands/Divided Lives: An Environmental History of South Asia
Specialization:	Social and cultural history of early modern South Asia, 1500-1800
Distinctions:	Awarded senior fellowship to carry out her project, "Brave New Worlds: Literary and Professional Networks in Late Mughal India." Professor Dhavan's fellowship, unded by the National Endowment for the Humanities (2013-14)
Advising:	MA: 3 PhD: 2
Bibliography:	"Sikhism in the Eighteenth Century," in Oxford Handbook of Sikh Studies. ed. by Pashaura Singh and Louis F. Fenech. New York: Oxford University Press, in press.; When Sparrows Became Hawks: The Making of Khalsa Martial Tradition. New York: Oxford University Press, 2011.; "On the Possibilities of Ideographic Analysis: Gu Yanwu's Disquisition Applied to Mughal History," Fragments: Interdisciplinary Approaches to the Study of Ancient and Medieval Pasts, Vol. 1, issue 1, (May 2011).; "Tracing Gender in the Myths and Practices of the Eighteenth-Century Khalsa" in Sikhism and Women: History, Text and Experience, ed. Doris Jakobsh. New Delhi: Oxford University Press, 2010.; "Reading the Texture of History and Memory in Early Nineteenth-Century Punjab," Comparative Studies of South Asia, Africa, and the Middle East, Vol. 29, Issue 3, (2009).

YONN DIERWECHTER **75% International Studies Program**

Associate Professor, International Studies - UW Tacoma / Interdisciplinary Arts & Sciences, University of Washington, Tacoma / Urban Studies **Appointed in 2001**

Education:	B.A. University of Iowa (Geography), 1988 M.A. Planning Cornell University (Urban and Regional), 1993 Ph.D. London School of Economics (Geography and Environment), 2001
Languages:	French - 2, Swahili - 1, Xhosa - 1
Field Experience:	Three years of urban development experience in South Africa
Courses:	City Worlds
Specialization:	Include urban and political geography, especially critical geographies of urban planning practice. State/space relationships. Critical spatial and social theory. Comparative urban planning and land management systems. Growth management and city-regionalism. Economic informality
Advising:	MA: 15
Bibliography:	Dierwechter, Yonn. (2013) "Smart city-regionalism in Seattle: progressing transit nodes in labor space" Geoforum 49: 139-149.; Urban growth management and its discontents: promises, practices and politics in US city-regions. New York, Palgrave-Macmillan. June, 2008.; Dierwechter, Yonn and Andy Thornley (2012). "Urban Planning and Regulation: The Challenge of the Market." In Randall Crane and Rachel Weber, eds. The Oxford Handbook in Urban Planning. Oxford University Press.; OECD (2008) Cape Town, South Africa: territorial review. Paris: OECD. Consulting author.; "Effects of urban growth boundaries on residential development in Pierce County, Washington." Professional Geographer 56(2): 209-20. With Tom Carlson. (2007).

BRIAN DILLION **75% International Studies Program**

Assistant Professor, Public Affairs, Evans School of **Appointed in 2012**

Education:	B.S. Mathematics, B.A. Philosophy, Loyola University, 2000 M.Phil. Economics, University of Cambridge, 2005 M.A. Economics, Cornell University, 2009 Ph.D. Economics, Cornell University, 2011
Languages:	Spanish - 2, Swahili - 3
Field Experience:	Kenya, Tanzania, Guatamala
Specialization:	Link between investment, market participation, and individuals' perceptions of risk and uncertainty, with emphases on agriculture, health, and education in east Africa
Distinctions:	2012, Gates Foundation, "Oil Prices and African Food Security" ($192,000), Co-recipient, 2011 Giorgio Ruffolo Post-doctoral Fellow in Sustainability Science, Harvard KSG, 2011 Giorgio Ruffolo Post-doctoral Fellow in Sustainability Science, Harvard KSG. 2008 Ernest Liu Outstanding Teaching Award, Economics Department, Cornell University
Bibliography:	"Using Mobile Phones to Collect Panel Data in Developing Countries." Journal of International Development, 24(4), May 2012: 518-527.

ANN DOWNER **25% International Studies Program**

Associate Professor, Public Health, School of / Global Health / International Studies **Appointed in 1989**

Education:	B.A. Western Washington University (Education), 1979 M.S. University of Washington (Health Education), 1984 Ed.D. Seattle University (Educational Leadership), 1996
Languages:	Assamese - 5
Field Experience:	Worked on the International Training and Education Center on HIV (I-TECH) project in many African countries.
Courses:	Global Program Management/Leadership
Specialization:	Assessment, strategic planning, intervention design, implementation and evaluation of domestic and international HIV/AIDS/STI prevention, treatment and care programs; health communication; instructional design; educational leadership and management
Advising:	MA: 6
Bibliography:	Achembong LN, Ashu AM, Hagopian A, Downer A, Barnhart S. *Cameroon mid-level providers offer a promising public health dentistry model. Hum Resour Health.* 2012 Nov 26;10(1):46. doi: 10.1186/1478-4491-10-46.; Five-Year Cooperative Agreement with CDC to Train and Mentor Zimbabwe Medical Staff I-TECH News, 10/18/2013.; Hollon MF, Larson EB, Koepsell TD, Downer AE. Ann Pharmacother. *Direct-to-consumer marketing of osteoporosis drugs and bone densitometry*. 2003 Jul-Aug;37(7-8):976-81.

IA DUBOIS **75% International Studies Program**

Senior Lecturer, Scandinavian Studies / International Studies **Appointed in 2001**

Education:	Filosofie Magister, University of Stockholm, Sweden, 1969 M.A. University of California, Los Angeles, 1981 Ph.D. University of Washington, 1991
Languages:	English - 5, French - 5, German - 2, Swedish - 5
Field Experience:	Native of Sweden. Europe
Courses:	2nd Year Swedish
Specialization:	Ethnic identity as seen in artistic expression
Distinctions:	2004 special mention in The Swedish Institute in Stockholm.
Advising:	MA: 4 PhD: 2
Bibliography:	Ia Dübois. Article on Katarina Frostenson (to be titled). Female Voices of the North. Ed. by Inger Olsen and Sven H. Rossel. Vienna: Editon Praesens. In progress. (In progress); Ia Dübois. Book on Sexuality in Scandinavia. In progress. (In progress); Ia Dübois. "Lars Gustafsson." Twentieth-Century Swedish Writers, Dictionary of Literary Biography. Vol 257. Detroit: Gale Group, 2002. 115-130. "Katarina Frostenson—Transforming Swedish Poetry." *Female Voices of the North II: An Anthology*, eds. Inger Olsen and Sven H. Rossel. Vienna: Praesens, February 2006: 283-307.; "In Search of an Identity: The Heroic Quest in Lars Gustafsson's Fiction 1960-1986." *Scandinavian Studies* 67:2 (1995): 165-80.; "Katarina Frostenson," *Twentieth-Century Swedish Writers, Dictionary of Literary Biography* Vol. 257, edited by Lotta Gavel-Adams (Detroit: Gale Group, 2002): 90-97.; "Lars Gustafsson," *Twentieth-Century Swedish Writers, Dictionary of Literary Biography* Vol. 257, edited by Lotta Gavel-Adams (Detroit: Gale Group, 2002): 115-30.

JENNIFER E. DUBROW **30% International Studies Program**

Assistant Professor, Asian Languages & Literatures, Department of / International Studies **Appointed in 2006**

Education:	B.A. Columbia University (Middle East and Asian Languages and Cultures, Music), 2000 M.A. University of Chicago (South Asian Languages and Civilizations), 2002 Ph.D. University of Chicago (South Asian Languages and Civilizations), in progress
Languages:	French - 2, Hindi - 5, Persian - 1, Urdu - 5
Field Experience:	India, 2002-03 for language study; bi-yearly trips to India. Distinctions: Cross-Disciplinary Research Cluster, Simpson Center for the Humanities, UW (2014-15); Faculty Research Fellowship Award, Simpson Center Society of Scholars (2013-2014)
Courses:	Intermediate Urdu
Specialization:	Advanced Hindi readings and conversation courses. Modern South Asian literature. Late nineteenth-century Urdu novels. India and Pakistan
Distinctions:	Faculty Research Fellowship Award, Simpson Center Society of Scholars, 2013-14. COSAS (Committee on Southern Asian Studies) Dissertation Write-up Fellowship. (Summer 2009; Spring 2010). Foreign Language and Area Studies Fellowship (FLAS) for the study of Persian at the University of California-Berkeley. (Summer 2005).
Bibliography:	"The Lithographic News Image: Picturing the Empire and Political Satire in Late Ninteenth-Century North India." Article to be submitted to *Comparative Studies of South Asia, Africa and the Middle East* by end of April 2013.; "Defining the Novel Genre in *Fasana-e Azad*." Paper presented at the 2009 Annual Meeting of the Association for Asian Studies, March 26-29, 2009 for the panel, "Genre in the Persianate Literature of South Asia: Interpretation, Translation and Critique."; "'The Honey of Humor and the Bitter Medicine of Beneficial Advice': Mixing Humor and Reform in *Fasana-e Azad* and Late Nineteenth-century Lucknow." Paper presented at the Indo-Muslim Cultures in Transition Conference, University of California-Irvine, November 1, 2008.

CYNTHIA DUNCAN **25% International Studies Program**

Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma / International Studies **Appointed in 2000**

Education:	B.A. Wayne State University (Spanish), 1976 M.A. Wayne State University (Spanish and Portuguese), 1979 Ph.D. University of Illinois at Champaign-Urbana, 1983
Languages:	French - 3, Portuguese - 5, Spanish - 5
Field Experience:	Taught classes in Cuernavaca, Mexico
Specialization:	Contemporary Latin American Literature (emphasis on Mexico, the Caribbean, the Southern Cone, the short story, the novel, and women writers)
Distinctions:	Royalty Research Grant, 2008, Founders˘ Endowment Grant, University of Washington, 2005
Bibliography:	"Eroticism and Sexual Transgression in *Dos mujeres* and *Amora*: Shaping the Voice of Lesbian Fiction in Mexico." Confluencia 26.1 (2010).; "Ownership, Authorship, and the Question of Purity in Júrame que te casaste virgen by Beatriz Escalante." *Hispanic Journal* 32.1 (2010).; *Unraveling the Real: The Fantastic in Spanish America*. Philadelphia: Temple University Press (Forthcoming 2010).; "The Feminine as Art and Artifice: Reading Angeles Mastretta's Arráncame la vida Through the Lense of Mexico's Golden Age of Cinema." *The Rocky Mountain Review of Language and Literature* 63.2 (2009): 171-193.

MELISSA DURKEE **25-50% International Studies Program**

Assistant Professor, Law, School of - Assistant Professor of Law **Appointed in 2013**

Education:	B.A. Westmont College.2000 J.D. Yale Law School, 2004
Languages:	Spanish - 3
Field Experience:	Chile, United Kingdom
Courses:	International Law
Specialization:	International law, with particular emphasis on international governance, transnational regulation, and international environmental law
Distinctions:	Member of the American Society of International Law, the International Environmental Law Working Group, and the Junior International Law Scholars Association
Bibliography:	*Persuasion Treaties,* 99 VA. L. REV. 1 (2013).*; Beyond the Guantánamo Bind: Pragmatic Multilateralism in Refugee Resettlement,* 42 COLUM. HUM. RTS. L. REV. 697 (2011).; "Diligence, Not Heroism": The Delaware Supreme Court Embraces Caremark, LITIG. AND ARB. REPORT (Cleary, New York, NY), Apr. (2007) (with Carmine D. Boccuzzi).

KATARZYNA DZIRWIREK **50-100% International Studies Program**

Professor, Slavic Languages & Literatures / Linguistics, Department of / International Studies **Appointed in 1993**

Education:	M.A. (Poland) 1987 Ph.D. 1991, University of California, San Diego
Languages:	German - 1, Polish - 5, Russian - 2
Language Training:	ACTL Proficiency Training Workshop
Field Experience:	Born in Poland. MA from a Polish university. Meeting in Łódź, Poland, 2005. A study in Saint Petersburg, Russia, 2006. Conference, Regensburg, Germany, 2006. Invited Speaker at a Conference in Sopot, Poland, and Kraków, Poland, 2007.
Courses:	1st Year Polish, 2nd Year Polish, History of the Slavic Languages
Specialization:	Lingustic expression of emotion in different cultures
Distinctions:	2006, University of Washington, Royalty Research Fund Grant
Advising:	PhD: 5
Bibliography:	*Complex Emotions and Grammatical Mismatches: A Contrastive Corpus-Based Study of Polish and English.* (with Barbara Lewandowska-Tomaszczyk). (2010). Mouton de Gruyter. Applications of Cognitive Linguistics Series.; (with Barbara Lewandowska-Tomaszczyk) Love and Hate - Unique Transitive Emotions in Polish and English: A Corpus-Based Study, in *Studies in Cognitive Corpus Linguistics* (2009), Katarzyna Dziwirek and Barbara Lewandowska-Tomaszczyk, (eds). Peter Lang.; (with Bożena Nowicka McLees) Polish in the U.S., in *The polyglot boarding house: Languages in the United States*, Kim Potowski (ed.), Cambridge University Press. (2009); A Folk Classification of Polish Emotions: Evidence from a Corpus-Based Study. In Christina Y. Bethin, ed. *American Contributions to the 14th International Congress of Slavists, Ohrid, September 2008. Vol. 1: Linguistics*. Bloomington, IN: Slavica, 2009: 75-93. (with Barbara Lewandowska-Tomaszczyk).

IVAN EASTIN **25% International Studies Program**

Professor, Forest Resources - Director, CINTRAFOR / International Studies **Appointed in 1994**

Education: B.S. Michigan Technological University (Wood Science and Technology), 1983
M.S. Michigan Technological University (Wood Science and Technology), 1985
M.S. University of Washington (International Trade), 1989
Ph.D. University of Washington (Forest Products Marketing), 1992

Courses: Forests and Economic Development

Specialization: Marketing strategies and international trade of forest products; Marketing of lesser-known timber species

Bibliography: Eastin, I.L., B. Hendrickx, and N. Burdin. 2011. Wood-based panels markets, 2009-2010. UNECE/FAO Annual Forest Products Annual Market Review SP24: 61-70 Eastin, I.L. and R. Braden. 2009. A comparative assessment of the North American and Japanese 2x4 residential construction systems: Opportunities for US building materials. CINTRAFOR Working Paper 115:1-57. Eastin, I.L., I. Ganguly, D. Sasatani, and B. Lippke. 2009. The economic contribution of the forest products sector in Washington. CINTRAFOR Working Paper 116:1-84. Ganguly, I. and I. Eastin. 2009. Trends in US decking market: A national survey of deck and home builders. Forestry Chronicle 85(1):82-90. Ivan Eastin, B. Hendrickx, and N. Burdin. 2009. Wood-based panel markets, 2008-2009. UNECE/FAO Annual Forest Products Annual Market Review 24:75-84. Roos, J., D. Sasatani, V. Barber and I. Eastin. 2009. Trends in the Japanese market for forest products: Implications for Alaska. CINTRAFOR Working Paper 114:1-53.

JONATHAN EDDY **80% International Studies Program**

Professor, Law, School of / International Studies **Appointed in 2005**

Education: B.A. Harvard University, 1966
J.D. University of Washington, 1969

Field Experience: Taught at at Haile Selassie University Law School, Addis Ababa, Ethiopia. Served as the resident legal advisor to the Ministry of Justice and Human Rights in Jakarta, Indonesia. Held tenured and visiting faculty positions at law schools in the United States and Asia.

Courses: Law Reform in Transition Economies

Specialization: Legal systems in transitional economies, economic development, transitional legal systems and commercial law reform in Afghanistan, the Arabian Gulf, Ethiopia, Indonesia, Japan, and

Distinctions: Included in Best Lawyers in America and selected by Washington Law & Politics magazine as a Washington SuperLawyer.

Bibliography: Article, *Towards Rule of Law in Afghanistan: Reality Intrudes,* 7 J. of Int'l Cooperation Studies no. 1 (Oct 2009); Chapter: —Combating Money Laundering: Institutional Choices and Issues in Indonesia, in Mark Cammack, Ibrahim Assegaf and Veronica Taylor (eds) *Reforming Indonesian Legal Institutions* (in preparation, publication through University of Washington Press); *Legal Culture, Institutional Design Choices, and the Struggle to Implement an Effective Anti-Money Laundering Regime in Indonesia*, 7 Austl. J. Asian L. 1 (2005).

THEO EICHER **75% International Studies Program**

Professor, Economics, Department of / International Studies **Appointed in 2000**

Education:	B.A. Grinnell College (Chinese Studies, Economics), 1988 M.A. Columbia University, New York, NY, 1991 M.Phil. Columbia University, 1993 Ph.D. Columbia University, 1994
Languages:	Chinese - 1
Field Experience:	Mercator Research Professor, Ludwig-Maximilians-Universität München (2003-2004). Visiting Professor, Barcelona University (2004), GREQAM, University Aix-Marseille (2002), Eberhard-Karls-Universität, Tübingen (2000). Nanjing University, Peoples Republic of China (1987)
Courses:	International Commercial Policy, International Macroeconomics, International Protection of Human Rights
Specialization:	Trade, Development and Growth, Macroeconomics
Distinctions:	European-Union-Center of Excellence Research Award 2009, European Productivity Determinants, 2009. German Research Foundation Research Grant Determinants of German Productivity, 2006. Center for Statistics and the Social Science Grant ,Bayesian Model Averaging, Priors and Growth, 2006. German Science Foundation (DFG) Mercator Research Professorship, 2004. Royalty Research Fund Grant , 2003.
Bibliography:	"Trade Creation and Diversion Revisited: Accounting for Model Uncertainty and Natural Trading Partner Effects" Journal of Applied Econometrics, 27, (March 2012): 296-321. "Default Priors and Predictive Performance in Bayesian Model Averaging, with Application to Growth Determinants", Journal of Applied Econometrics, 26, 1, (February 2011): 30-55. "Introduction to the History of the Petty Kings by Adunis," in *Middle Eastern Literature and Its Times*, ed. Joyce Moss. (The Gale Group, 2004), 32 pp. Forthcoming; UWEC-2009-19 - " Bayesian Model Averaging and Endogeneity Under Model Uncertainty: An Application to Development Determinants ," Theo S. Eicher; Alex Lenkoski; Adrian Raftery. (PDF); UWEC-2009-08 - " One Money, One Market: A Revised Benchmark ," Theo Eicher; Christian Henn. (PDF).

CAMPBELL ELANA **50-75% International Studies Program**

Assistant Professor, History, Department of **Appointed in 2011**

Education:	Ph.D. Institute of Russian History, St. Petersburg, Russia, 1999
Field Experience:	Russia
Specialization:	History of empire, nationalism, and religion in late tsarist Russia
Bibliography:	"The 'Muslim Question' in Late Imperial Russia," Russian Empire: Space, People, Power, 1700-1930. Indiana-Michigan Series in Russian and East European Studies, 2007.; "Russians or Tatars? The Imperial View on the Problem of Cultural Dominance in the Russian Eastern Borderlands: Second Half of the 19 th Century - Beginning of the 20th century", Страницы Российской истории. Проблемы, события, люди. Сборник статей в честь Б.В. Ананьича, Petersburg , 2003, pp. 85-94, [in Russian].; "On the Question of Orientalism in Late Imperial Russia", Ab Imperio, № 1, Kazan, 2000, pp. 311-321,[in Russian].; "The 'Muslim Question' in Russia: the History of the Problem", " Исторические записки ", 4 (122), Moscow, 2001, pp. 132-158, [in Russian].; "On the Role of Christianization in Russian Imperial Policies among Volga Muslims", «Имперский строй России в региональном измерении», Moscow , 1997, pp . 138-148, [in Russian].

HUSSEIN ELKHAFAIFI **25% International Studies Program**

Associate Professor, Near Eastern Languages & Civilizations, Department of - Director, Arabic and Islamic Studies / International Studies **Appointed in 2004**

Education:	B.A. University of Libya (Arabic Language and Literature), 1971 M.A. University of Utah (Linguistics), 1977 Ph D. University of Utah (Arabic), 1985
Languages:	Arabic - 5
Language Training:	ACTFL, ILR, DLI. He's the person who TRAINS others on Arabic pedogogy
Field Experience:	Native of Libya
Courses:	Special Studies in Arabic: Qu'ranic Arabic, Elementary Arabic, Intermediate Arabic, Intensive Arabic, Special Studies in Arabic: Qur'an and Tafisr, Special Studies in Arabic: Arabic in Song, Special Studies in Arabic: Arab Media (in Arabic)
Specialization:	Modern standard Arabic, teaching Arabic as a foreign language, teacher training, advanced conversation, listening comprehension, learning strategies, language policy and planning
Advising:	MA: 4 PhD: 3
Bibliography:	"Professional Standards for Arabic Teachers" in *A Handbook of Arabic Langauge Teaching Professionals in the 21st Century* (with Mahdi Alosh, Salah Hammoud), Lawrence Erlbaum & Assoc.; "The Effect of Prelistening Activities on Listening Comprehension iin Arabic Learners," *Foreign Language Annals* (Winter 2005); "Listening Comprehension and Anxiety in the Arabic Language Classroom," *Modern Language Journal* 89,ii:206-220; "Arabic Language Planning in the Age of Globalization," *Langauge Problems and Language Planning* 26/3:253-269.

KIM ENGLAND **75% International Studies Program**

Professor, Geography, Department of / International Studies **Appointed in 1999**

Education:	M.A. The Ohio State University (Geography), 1984 Ph.D. The Ohio State University (Geography), 1988
Languages:	French - 3, German - 3, Spanish - 3
Field Experience:	Native of England. Teaching in UK. Western Europe. Canada
Specialization:	Geographies and politics of care work, especially child care and home health care. Economic and social restructuring and inequality in North American and European cities
Distinctions:	Funding for the Canadian Studies Centre at the UW, annual grant award, 2003/05. Canadian Embassy Faculty Enhancement Grant, course development, 2004/05. Ford Foundation and the Evans School of Public Affairs, Case studies on promoting public and non-profit policies and practices in support of diversity, pluralism and identity, 2004. Title VI Grant, US Department of Education. Area Studies Funding for Canadian Studies Centre at the UW, 2003/06.
Advising:	PhD: 8
Bibliography:	Kim England (2013) "Nurses across borders: Global migration of Registered Nurses to the US" Gender Place and Culture: forthcoming Kim England and Caitlin Henry (2013) "Care, migration and citizenship: Nurse Migration to the UK" Social and Cultural Geography: forthcoming. Kim England and Isabel Dyck (2012) "Migrant Workers in Home Care: Responsibilities, Routes and Respect" Annals of the Association of American Geographers, 101 (5): 1076-1083 Isabel Dyck and Kim England (2012) "Homes for Care: Reconfiguring Care Relations and Practices" in Christine Ceci, Kristin Bjornsdottir and Mary Ellen Purkis (eds.) Home, Care, Practices: Critical Perspectives on Care at Home for Older People. Routledge: New York.Kate Boyer and Kim England (2008) "*Gender, Work and Technology in the Information Workplace*: From Typewriters to ATMs" *Social and Cultural Geography,* 9(3): 241-256.

KARIN ERIKSSON **25% International Studies Program**
Lecturer, Scandinavian Studies **Appointed in 2013**

Education:	B.A. Ethnology, Stockholm University, Sweden, 2000 M.A. Anthropology, Hunter College, City University of New York, 2010
Languages:	English - 4, Swedish - 5
Field Experience:	Sweden
Courses:	Elementary Swedish
Specialization:	Swedish language, Scandinavian Literature and Culture, Race and Ethnicity

GREGORY ETTL **50% International Studies Program**
Associate Professor, Enviroment, College of the / International Studies **Appointed in 2012**

Education:	B.S. Science Education and Zoology, University of Wisconsin, 1987 M.A.T. Biology Teaching, University of Washington, 1989 Ph.D. Ecosystem Analysis, University of Washington, 1995
Specialization:	Forest E,cology, Forest Management and Silviculture
Advising:	PhD: 1
Bibliography:	Knoth, J. L., S.-H. Kim, G.J. Ettl and S.L. Doty. 2014. Biological nitrogen fixation and biomass accumulation within poplar clones as a result of inoculations with diazotrophic endophyte consortia.. New Phytologist 201(2): 599-609.; Cross, Jason C., Eric C. Turnblom, and Gregory J. Ettl. 2013 Biomass production on the Olympic and Kitsap Peninsulas, Washington: updated logging residue ratios, slash pile volume-to-weight ratios, and supply curves for selected locations. General Technical Report-Pacific Northwest Research Station, USDA Forest Service PNW-GTR-872.; Knoth, J. L. Kim, S-H. Ettl, G.J., and Doty S. L. 2013. Effects of Cross Host Species Inoculation of Nitrogen Fixing Endophytes on Growth and Leaf Physiology of Maize. GCB Bioenergy 5:408-416.

MARY D. FAN **25-50% International Studies Program**
Associate Professor, Law, School of **Appointed in 2010**

Education: B.A. magna cum laude, University of Arizona, 2000
J.D. Yale Law School, 2003
M.Phil. University of Cambridge, 2008

Field Experience: Amsterdam

Specialization: Immigration and Refugee Law, International Criminal Law and Procedure, Criminal Law and Procedure

Distinctions: Two-time recipient, Dean's Medal for excellence in teaching, scholarship and service, (2012), (2014), Elected to American Law Institute (2012), Editorial Committee, Journal of International Criminal Justice (Oxford Univ. Press Journal), California, 2004, Washington, DC, 2010, Washington State, 2012, Awarded Jewell Prize and the Nathan Burkan Prize for her publications, 2003.

Advising: MA: 2 PhD: 3

Bibliography: Mary D. Fan, Post-Racial Proxy Battles over Immigration, in Strange Neighbors: The Role of States in Immigration Policy 229-58 (Carissa Byrne Hessick & Gabriel J. Chin eds., NYU Press 2014).; Mary Fan, "*The Case for Crimmigration Reform,*" 92 North Carolina L. Rev. 75-148 (2013).; *"The Law of Immigration and Crime" in* Oxford Handbook of Ethnicity, Crime and Immigration (S. Bucerius & M. Tonry eds. Oxford Univ. Press 2013).; Mary Fan, "St*reet Diversion and Decarceration,*" 50 Am. Crim. L. Rev. 165-209 (2013).; Mary Fan, *"Rebellious State Crimmigration Enforcement and the Foreign Affairs Power,"* 89 Wash. U. L. Rev. 1269-1308 (2012) [Washington University in St. Louis, MO].; Antonio A. Cassese, Guido G. Acquaviva, Mary De Ming Fan & Alex A. Whiting, "*International Criminal Law: Cases and Commentar"* (Oxford University Press 2011). 600 pages.

CAREY FARQUHAR **100% International Studies Program**
Professor, Medicine / Epidemiology / Public Health, School of / Global Health / International Studies **Appointed in 2004**

Education: M.D. Harvard University 1994
M.P.H. University of Washington 2001

Languages: French - 4, Spanish - 3, Swahili - 3

Field Experience: Assistant Director of the International AIDS Research and Training Program

Courses: AIDS: A multidisciplinary approach, Selected Topics in Global Health, Responsible International Research

Specialization: AIDS epidemiology and prevention in Africa, heterosexual and vertical HIV transmission

Distinctions: 2005-06 Puget Sound Partners for Global Health grant for "The Effect of HAART on Antibody Responses to Measles and Tetanus Immunizations among Kenyan HIV-1 Infected Children"

Advising: MA: 6 PhD: 1

Bibliography: Alison C. Roxby; Claire Atkinson; Kristjana Ásbjörnsdóttir; Carey Farquhar; James N. Kiarie; Alison L. Drake; Anna Wald; Michael Boeckh; Barbra Richardson; Vincent Emery; et al. Maternal valacyclovir and infant cytomegalovirus acquisition: A randomized controlled trial among HIV-infected women PLoS ONE. 2014;9(2).; Jennifer Slyker; Carey Farquhar; Claire Atkinson; Kristjana Ásbjörnsdóttir; Alison Roxby; Alison Drake; James Kiarie; Anna Wald; Michael Boeckh; Barbra Richardson; et al. Compartmentalized cytomegalovirus replication and transmission in the setting of maternal HIV-1 infection Clinical Infectious Diseases. 2014;58(4):564-572.; Farquhar C, Wamalwa D, Selig S, et al. Immune responses to measles and tetanus vaccines among Kenyan HIV-1-infected children pre and post-highly active antiretroviral therapy and re-vaccination. Ped Infect Dis J. 2009; 28(4): 295-9.

JAMES FELAK **100% International Studies Program**
Professor, History, Department of **Appointed in 1991**

Education:	Ph.D. Indiana university, 1989
Languages:	Czech - 5, Polabian - 5
Field Experience:	Eastern Europe
Specialization:	Fields: Eastern Europe, Modern Europe
Bibliography:	After Hitler, Before Stalin: Catholics, Communists, and Democrats in Slovakia, 1945-1948. Pittsburgh: University of Pittsburg Press, 2009.; The Slovak Question in the Interwar (1918-1938) and Post-War (1945-1948) Czechoslovak Republic, Slovakia, XXXVI, (2003) pp. 7-27.; "An Unlikely and Ill-Fated Courtship: Communists and Catholics in Post-War Slovakia," Slovo, III, 2 (Winter 2002/03), pp. 26-29.; Nations and Nationalisms in East-Central Europe, 1806-1948: A Festschrift for Peter F. Sugar, edited by Sabrina P. Ramet, James R. Felak, and Herbert J. Ellison (Slavica Press, 2002).

ANA FERNANDEZ-DOBAO **50% International Studies Program**
Assistant Professor, Romance Languages / International Studies **Appointed in 2007**

Education:	B.A. University of Santiago de Compostela (English Language and Literature), 1996 M.A. University of Santiago de Compostela, 1999 Ph.D. University of Santiago de Compostela, 2005
Languages:	French - 4, Galician - 5, Portuguese - 3, Spanish - 5
Field Experience:	All higher education completed in Spain. Cultural assistant for the Consulate of Spain in Montreal. 2004-2007. Member of the Program Committee for the 1st International Conference on English Language Teaching and Learning, held in Santiago de Compostela (Spain), September 2008. Member of the committee organizing the CEDELEQ II, held in Montreal, 2007.
Specialization:	The Use of Communication Strategies by Spanish Learners of English. English Philology. Language Program Director.
Distinctions:	Member of the American Association for Applied Linguistics. Member of the International Association of Applied Linguistics. Member of the Spanish Association for English and American Studies.
Advising:	MA: 2
Bibliography:	Fernández Dobao, A. (2014a). Attention to form in collaborative writing tasks: Comparing pair and small group interaction. Canadian Modern Language Review, DOI:10.3138/cmlr.1768.; Fernández Dobao, A. & A. Blum. (2013). Collaborative writing in pairs and small groups: Learners' attitudes and perceptions. System, 41/2, 365-378. Fernández Dobao, A. (2012a). Collaborative dialogue in learner-learner and learner-native speaker interaction. Applied Linguistics, 33/3, 229-256. Fernández Dobao, A. (2012b). Collaborative writing tasks in the L2 classroom: Comparing group, pair, and individual work. Journal of Second Language Writing, 21/1, 40-58.Fernández Dobao, A. 2009. "Collaborative problem solving strategies in learner-learner and learnernative speaker interaction" in M. Cal Varela, F. J. Fernández Polo, L. Gómez García and I. M. Palacios Martínez (eds.): *Current Issues in English Language Teaching and Learning. An International Perspective. Proceedings of the 1st ICELTL.* Newcastle upon Tyne: Cambridge Scholars Publishing. (In press).

ABRAHAM FLAXMAN **25-50% International Studies Program**
Assistant Professor, Global Health **Appointed in 2010**

Education: B.S. Mathematics, Massachusetts Institute of Technology, 2000
Ph.D. Mathematics, Carnegie Mellon University, 2006

Field Experience: Tanzania, Argentina

Specialization: Machine learning for global health, computational algorithms, verbal autopsy, model-based meta-regression, optimal resource allocation, Bayesian data analysis, systems dynamics modeling

Distinctions: IBM Graduate Student Fellowship, NSF VIGRE Fellowship

Bibliography: Christopher J.L. Murray; Rafael Lozano; Abraham D. Flaxman; Peter Serina; David Phillips; Andrea Stewart; Spencer L. James; Alireza Vahdatpour; Charles Atkinson; Michael K. Freeman; et al. *Using verbal autopsy to measure causes of death: The comparative performance of existing methods BMC Medicine*, 2014;12(1).; Fiona J. Charison; Alize J. Ferrari; Abraham D. Flaxman; Harvey A. Whiteford. *The epidemiological modelling of dysthymia: Application for the Global Burden of Disease Study*, 2010. Journal of Affective Disorders. 2013;151(1):111-120.; S.S. Lim; T. Vos; A.D. Flaxman Erratum: *A comparative risk assessment of burden of disease and injury attributable to 67 risk factors and risk factor clusters in 21 regions,* 1990-2010: *A systematic analysis for the Global Burden of Disease Study 2010* (The Lancet (2012) 380 (2224-2260), The Lancet. 2013;381(9874):1276.

DAVID FLUHARTY **25-50% International Studies Program**
Associate Professor, Marine Affairs / International Studies **Appointed in 1976**

Education: B.A. University of Washington, 1968
M.A. University of Washington, 1972
Ph.D. University of Michigan, 1977

Languages: French - 3, Spanish - 1, Swedish - 5, Vietnamese - 1

Field Experience: Global research and travel. China, South Korea, Norway, Sweden, Russia

Courses: Marine Policy Analysis

Specialization: Marine Policy Analysis, Marine Protected Area Management. Implementation of Ecosystem Based Management

Distinctions: Awarded a Lowell Wakefield Professorship for marine research, 2004-05; Chair, symposium, "Improving Fishery Management: Melding Science and Governance", University of Washington, 2004; Appointed Head, Science Advisory Board, National Oceanic and Atmospheric Administration, 2005-2008

Advising: MA: 27

Bibliography: Levin, P, M. Fogerty, S. Murawski, and D. Fluharty. "Ecosystem-Based Management of Marine Natural Resources: Integrated Science Tools are the Critical Next Step" *Nature.* [Submitted.]; Gunderson, D, A. Parma, R. Hilborg, J. Cope, D. Fluharty, M. Miller, R. Vetter, S. Heppell and H. Greene. "The Challenge of Fishery Managing Nearshore Rocky Reef Resources." *Fisheries.* Vol. 33:4. 2008.; Fluharty, D.L. The Underlying Rhythms: Human Geography of the Pacific Northwest. Chapter 3 in E. Miles, A. Snover, Eds. *Rhythms of Change: Pacific Northwest Climate* [Contributions to Forestry and Fishery Chapters [Peer review]. 2008.

KIRSTEN FOOT **50-75% International Studies Program**

Associate Professor, Communications, Department of **Appointed in 2001**

Education: B.S. Northwestern University, 1989
M.A. Wheaton College Graduate School, 1990
Ph.D. University of California, San Diego, 1999

Field Experience: Norway, United Kingdom

Specialization: Organizing processes, information and communication technologies and politics, human trafficing issues

Distinctions: Fulbright fellowship at the U. of Helsinki's Center for Research on Activity, Development, and Learning. Award-winning book Web Campaigning (MIT Press, 2006)

Bibliography: Kirsten Foot (in press), "Cultural-Historical Activity Theory: Exploring a Theory to Inform Practice and Research," Journal of Human Behavior in Social Environments.; Kirsten Foot & John Vanek, "Toward Constructive Engagement Between Local Law Enforcement and Mobilization and Advocacy Nongovernmental Organizations About Human Trafficking: Recommendations for Law Enforcement Executives," Law Enforcement Executive Forum, March 2012, 12(1):1-11.; Jennifer Stoll, Kirsten A. Foot, W. Keith Edwards, 2012, "Between Us and Them: Building Connectedness within Civic Networks," CSCW '12 Proceedings of the ACM 2012 Conference on Computer Supported Cooperative Work, Bellevue, WA, February, pp. 237-240.; Kirsten Foot, 2011, "Actors and Activities in the Anti-Human Trafficking Movement," in Ramesh Thakur and Jorge Heine (Eds.) The Dark Side of Globalization, United Nations Press, pp. 249-265.

MICHAEL FORMAN **40% International Studies Program**

Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma / International Studies **Appointed in 1998**

Education: B.A. Beloit College (Government and International Relations), 1978
M.A. University of Texas (American Politics), 1982
Ph.D. Rutgers University (Political Science), 1995

Languages: French - 5, German - 1, Italian - 2, Portuguese - 2, Spanish - 5

Field Experience: Conference in Seoul, South Korea, 1997. Gave a lecture in Argentina, 1992.

Specialization: Modern European culture and ideas, critical theory, and political economy. Social and Political Theory, Human Rights, and Labor Studies

Advising: MA: 9 PhD: 3

Bibliography: "Reclaiming Internationalism: Cosmopolitan Sensibility, International Institutions, and Human Rights for a Planetary Politics," in *Rational Radicalism and Political Theory: Essays in Honor of Stephen Eric Bronner*, ed. by Michael Thompson (*forthcoming from* Lexington Books).; "Internationals" in *Encyclopedia of World Protest and Revolution: 1500 to the Present*, ed. By Immanuel Ness (Oxford, England: Blackwell Pubs, 2009) (2392 words).; "Social Rights or Social Capital? The Labor Movement and the Language of Capital," in *Social Capital: Critical Perspectives on Community and Bowling Alone,* ed. by S. McLean, D. Schultz, and M. Steger. New York: New York University Press, 2002. Pp. 239-259.

LOUIS FRAGA **100% International Studies Program**
Professor, Political Science, Department of **Appointed in 2007**

Education:	A.B. Harvard University, 1978 I.A Rice University, 1981 h.D Political Science, Rice University, 1984
Languages:	English - 5, Spanish - 5
Field Experience:	Brazil, South America, Argentina
Specialization:	Politics of Race and Ethnicity, Latino Politics, Educational Politics and Policy, Voting Rights Policy Urban Politics and Policy
Distinctions:	Juan Diego Award, Holy Rosary School, Tacoma, WA, 2013. Commissioner, President's Advisory Commission on Educational Excellence for Hispanics, appointed by President Barack Obama, 2011-Present, Premio Mário Gusmão, Forum Internacional, Universidade Federal do Recôncavo da Bahia (UFRB), Brazil, 2012
Advising:	MA: 3 PhD: 4
Bibliography:	Brief of Political Science and Law Professors as Amici Curiae in Support of respondents, Shelby County, Alabama v. Erict Holder, Attorney general, et al., Supreme Court of the United States. No. 12-96. Kareem Crayton, Matthew Barreto, Luis Fraga, Jane Junn, Terry Smith, and Janelle Wong. 2013.; Fraga, L. R. (2012). United States Government: principles in practice. Austin, Tex.: Holt McDougal.; Fraga, L. R., & Hero, R. E. (2011). Latinos in the New Millennium An Almanac of Opinion, Behavior, and Policy Preferences.. Cambridge: Cambridge University Press.; Fraga, L. R. (2010). Latino lives in America making it home. Philadelphia, Pa.: Temple University Press.

KATHIE FRIEDMAN **75-100% International Studies Program**
Associate Professor, International Studies - Chair, Jewish Studies / Sociology **Appointed in 1991**

Education:	B.A. Michigan State University (Race, Ethnic, and Religious Intergroup Relations Policy Problems; Social Work), 1976 M.A. State University of New York at Binghamton (Sociology), 1979 Ph.D. State University of New York at Binghamton (Sociology), 1991
Languages:	French - 2, Hebrew - 1, Russian - 1, Turkish - 1
Field Experience:	Italy, Turkey, Bosnia, Germany
Courses:	Gospels, Immigration, Jewish Women in America, Task Force: International Forced Migrations: Problems of Protection
Specialization:	Comparative European and American Immigration Studies. Forced Migrations. Jewish Immigration, and Post-Holocaust Jewish Identities in the Diaspora. Bosnian Refugees.
Distinctions:	Simpson Center for the Humanities Associate Professor Research Initiative Gant (2005). Jewish Studies Program grants. Center for Global Studies program grants. African Studies Program grants.
Bibliography:	*The Afterlife of Ethnic Cleansing: Memory, Identity, and Belonging in America's Bosnian Refugee Diaspora.* (Book project) A qualitative interview and ethnographic fieldwork study of 75 Bosnian refugee families in Washington State. The study explains how refugee families and their 1.5 and 2nd generation children develop political consciousness, identities, and affiliations after experiencing extreme ethno-political violence (in progress).; "Performing Identities in the Classroom: Teaching Jewish Women's Studies" (co-authored with Karen Rosenberg). *Teaching Sociology*. October 2007, 35, 4, pp. 315-333.

DARGAN FRIERSON **50% International Studies Program**

Associate Professor, Atmospheric Sciences, Department of / International Studies **Appointed in 2007**

Education: B.S. North Carolina State University, 2000
M.S. Princeton University, 2002
Ph.D. Applied Mathematics, December 2005

Specialization: Climate and climate change, simplified models designed to improve our understanding of climate processes, the effects of water vapor, clouds, and dynamical processes on the earth's climate

Distinctions: Department of Atmospheric Sciences Annual Teaching Award, 2009, 2012, NSF CAREER Faculty Early Career Development Award, NOAA Climate and Global Change Postdoctoral Fellowship, 2005-2007.

Bibliography: Seo, J., Kang, S. M. and D. M. W. Frierson. Sensitivity of intertropical convergence zone movement to the latitudinal position of thermal forcing. J. Climate, 27, 3035-3042, doi: 10.1175/JCLI-D-13-00691.1, 2014.; Feldl, N., Frierson, D. M. W. and G. H. Roe. The influence of regional feedbacks on circulation sensitivity. Geophysical Research Letters, 41, 2212-2220, doi: 10.1002/2014GL059336, 2014.; Frierson, D. M. W., Hwang, Y.-T., Fuckar, N. S., Seager, R., Kang, S. M., Donohoe, A., Maroon, E. A., Liu, X. and D. S. Battisti. Contribution of ocean overturning circulation to tropical rainfall peak in the Northern Hemisphere. Nature Geoscience, 6, 940-944, doi: 10.1038/ngeo1987, 2013.

EMMANUELA GAKIDOU **30% International Studies Program**

Professor, Global Health / Health Services / International Studies **Appointed in 2007**

Education: A.B. Harvard University, 1995
M.Sc. Harvard University, 1997
Ph.D. Harvard University, 2001

Field Experience: India, Philippines, Tanzanie

Courses: Myths, Tools, Data, G H Program Seminars

Specialization: Impact evaluation studies; health systems reforms; health inequalities and health of the poor; measurement of adult mortality in developing countries

Distinctions: Director of Education and Training at the Institute for Health Metrics and Evaluation

Bibliography: Dwyer-Lindgren L, Gakidou E, Flaxman A, Wang H. Error and bias in under-5 mortality estimates derived from birth histories with small sample sizes. Population Health Metrics. 2013; 11:13.; Ng M, Freeman MK, Fleming TD, Robinson M, Dwyer-Lindgren L, Thomson B, Wollum A, Sanman E, Wulf S, Lopez AD, Murray CJL, Gakidou E. Smoking Prevalence and Cigarette Consumption in 187 Countries, 1980-2012. Journal of the American Medical Association. 2014; 311(2):183-192. DOI:10.1001/jama. 2013.284692.; Fifty years of violent war deaths from Vietnam to Bosnia: analysis of data from the world health survey programme. Obermeyer Z, Murray CJ, Gakidou E. BMJ. 2008 Jun 28;336(7659):1482-6. Epub 2008 Jun 19.; Coverage of cervical cancer screening in 57 countries: low average levels and large inequalities. Gakidou E, Nordhagen S, Obermeyer Z. PLoS Med. 2008 Jun 17.

VINCENT GALLUCCI **30% International Studies Program**

Professor, Aquatic and Fishery Sciences - Lowell A. and Frankie L. Wakefield Professorship in Ocean and Fishery Sciences / Marine Affairs / Forest Resources / International Studies - Chair of Canadian Studies **Appointed in 1971**

Education:	B.Sc. State University of New York, Stony Brook, 1963 M.Sc. State University of New York, Buffalo, 1966 Ph.D. University of North Carolina at Raleigh & Chapel Hill, 1971
Languages:	Italian - 5, Russian - 5, Spanish - 5
Field Experience:	Taught in San Jose, Costa Rica, Nicaragua, Italy, Norway, and Russia (Moscow, Siberia, Odessa, Kharborvsk, Magadan, Leningrad). 2009
Specialization:	Conservation, management, and population dynamics of elasmobranchs, especially sharks. International and world fisheries management, Biostatistics, Population dynamics, Mathematical modeling
Distinctions:	Chair of Canadian Studies, Lowell A. and Frankie L. Wakefield Professorship in Ocean and Fishery Sciences from 2001-2008.
Advising:	MA: 14 PhD: 2
Bibliography:	Fabbi, N., D. Hellmann, and V.F. Gallucci. 2013. "Geopolitics, Arctic Council, and Arctic Resources," Fishing People of the North.; Bailes, Alyson and V.F. Gallucci. 2013. "Policy and Biological Analyses of Fisheries Collapses in Arctic and Subarctic Seas," Stanford University Journal of Law, Science, and Policy.; Fabbi, N., D. Hellmann, and V.F. Gallucci. Eds., C. Carothers, K. Criddle, C.P. Chambers, J. Fall, A. Himes-Cornell, J.P. Johnson, N. Kimball, C. Menzies, and E.S. Springer. 2012. "Geopolitics, Arctic Council and Arctic Ocean Reserouces," Fishing People of the North: Culture, Economics, and Management Responding to Change. Alaska Sea Grant, University of Alaska Fairbanks.

MARIA ELENA GARCIA **30% International Studies Program**

Associate Professor, Comparative History of Ideas, Department of / International Studies **Appointed in 2008**

Education:	B.A. College of William and Mary, 1993 M.A. Brown University, 1996 Ph.D. Brown University, 2001
Courses:	Indigenous Encounters
Specialization:	Latin American Anthropology, Andean Cultural Politics, Latino/a Cultural Politics, Race and Ethnicity, Indigenous Politics, Human-Animal Articulations, Social Movements, Anthropology of Colonialism, Development, and Human Rights, Politics of Education.
Distinctions:	2006-2008 Mellon Post-Doctoral Fellow, Tufts University. 2006 Ford Foundation Diversity Post-Doctoral Fellowship (declined). 2002-2004 Sarah Lawrence College, Summer Research Fellowships
Bibliography:	García, María Elena. 2010. "Super Guinea Pigs?" Anthropology Now, 2(2), September. "Authenticating Indians and Movements: Interrogating Indigenous Authenticity, Social Movements, and Fieldwork in Contemporary Peru." Chapter co-authored with José Antonio Lucero. In *Histories of Race and Racism in the Andes and Mesoamerica*, Laura Gotkowitz, ed. Durham: Duke University Press. In press.; "Indigenous Education in Peru." In *The Routledge International Companion to Multicultural Education,* James A. Banks, ed.: 276-287. New York: Routledge. 2009.; *Los Desafíos de la Interculturalidad: educación, desarrollo, e identidades indígenas en el Perú.* Lima: Instituto de Estudios Peruanos. 2008.; *Indigenous Encounters: Race, Place, and Gender in Contemporary Peru,* editor. Special issue of *Latin American and Caribbean Ethnic Studies*. 3(3), November. 2008.; "Indigenous Encounters: Race, Place, and Gender in Contemporary Peru." In *Indigenous Encounters*, Special issue of *Latin American and Caribbean Ethnic Studies*. 3(3), November: 217-226. 2008.

STEPHAN GARDINER **100% International Studies Program**
Professor, Philosophy, Department of **Appointed in 2002**

Education:	M.A. University of Colorado at Boulder, 1992 Ph.D. Cornell University, 1999
Field Experience:	United Kingdom, Austria, Italy, Australia, Germany
Specialization:	Ethical theory, political philosophy and environmental ethics
Distinctions:	Ben Rabinowitz Endowed Professor of Human Dimensions of the Environment at the University of Washington
Bibliography:	"Jane Austen vs. Climate Economics" (University of Notre Dame, 2012):; A Perfect Moral Storm: the Ethical Tragedy of Climate Change (Oxford, 2011).; co-editor of Climate Ethics: Essential Readings (Oxford, 2011).; "Climate Policy in a Perfect Moral Storm" (Howard Baker Center for Public Policy at the University of Tennessee, 2010):; Climate Ethics Panel (New York University, 2010): http://www.youtube.com/watch?v=8haOsILtT3c&list=PLFD43E99FF7BE1317&index=35; editor of Virtue Ethics: Old and New (Cornell, 2005).;

BENJAMIN GARDNER **50% International Studies Program**
Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell **Appointed in 2013**

Education:	B.A. Connecticut College M.E.S. School of Forestry and Environmental Studies, Yale University Ph.D. University of California
Field Experience:	East Africa
Specialization:	Political questions and theoretical debates, contributing to scholarship on the cultural politics of the environment, political economy of development, and the post-colonial state.
Distinctions:	Recipient of the 2014 UW Distinguished Teaching Award, University of Washington (Bothell).
Bibliography:	Selling the Serengeti: The Cultural Politics of Safari Tourism in Tanzania is forthcoming from the University of Georgia Press.; Africa on Film, lobalization, Interdisciplinary Inquiry, Topics in the Study of Culture: Approaches to Cultural Research, Colonizing History in Sub-Saharan Africa, Topics in Cultural Studies: Environmental Politics, Issues in Environmental Policy.; 2008. with J. Igoe, F. Nelson, and A. Williams. "Community-Based Conservation and Maasai Livelihoods in Tanzania." Book chapter for the volume, Changing Landscapes in Maasailand: Land Use, Livelihoods, and Community Conservation. Springer Press.; 2008. Review of Rough Waters: Nature and Development in an East African Marine Park (Princeton U. Press, 2004) Journal of the Royal Anthropological Institute.; 2006. Review of Highland Sanctuary: Environmental History in Tanzania's Usambara Mountains (Ohio University Press, 2004) Historical Geography: Vol. 34.; 1999. "Mutual Incomprehension or Selective Inattention? Creating Capacity for Public Participation in Natural Resource Management in Panama." Journal of Sustainable Forestry 8(3/4):127-146.; 1998. "Milk, Maize and Money: Breaking Barriers through Co-Management of Natural Resources in Northern Tanzania. A Case Study of Loliondo and Simanjiro Districts." Tropical Resources Institute, Working Paper 101.

MARIA GARRIDO **50% International Studies Program**
Assistant Professor, Information, School of **Appointed in 2006**

Education:	B.A. Universidad Iberoamericana, Mexico, 1994 M.A. University of Chicago, 1999 Ph.D. University of Washington, International Communications, 2006
Languages:	English - 5, Spanish - 5
Field Experience:	Eastern Europe
Specialization:	International Communications, Cualitative Methods,Technology and Social Change: access, development, culture, and policy
Distinctions:	Current member of International Network for Social Network Analysis
Bibliography:	Garrido, M., & Halavais, A. (2014). Twitter as the People's Microphone: Emergence of Authorities during Protest Tweeting. Cyberactivism on the Participatory Web (). : Routledge.; Garrido, M. & Rissola, G. (2013) "Survey on Elclusion Actors in the EU27", European Commission Joint Research Centre.; El Rol de los Telecentros y las Bibliotecas en Situación de Catástrofe: El Caso Chileno (2012) Seattle: Technology & Social Change Group, University of Washington Information School. Maria Garrido, Angelica Celedon, Andrea Pequeno, Beth Patin.; Understanding the Links Between ICT Skills Training and Employability: An Analytical Framework (2012) Garrido, M.m Sullivan, J., & Andrew, G., Information Technology and International Development. Volume 8. Issue 2.

FABIO GHIRONI **100% International Studies Program**
Professor, Economics, Department of **Appointed in 2013**

Education:	M.A. Bocconi University, Milan, 1994 Ph.D. University of California, Berkley, 1999
Field Experience:	Tokyo, Instanbul, Glasgow, Barcelona, Germany, Madrid, Milan, Australia, Budapest, Prague, Italy
Specialization:	International Macroeconomics, Macroeconomics, Monetary Economics
Distinctions:	Listee, Who's Who in America, 2011, Outstanding Referee, Journal of Economic Dyamics and Control, 2006, Nomination Bernacer Prize, Observator of the European Central Bank, 2005; 2007, Young Economist Award, European Economic Association Annual Congress, 2000, Outstanding Graduate Student Instructor Award, Department of Economics, U.C., Berkley, 1997
Bibliography:	"Estimating Trade Elasticities: Demand Composition and the Trade Collapse of 2008-09," with Matthieu Bussière, Giovanni Callegari, Giulia Sestieri, and Norihiko Yamano, American Economic Journal: Macroeconomics 5 (July 2013): 118-151.; "Endogenous Entry, Product Variety, and Business Cycles," with Florin O. Bilbiie and Marc J. Melitz, Journal of Political Economy 120 (April 2012): 304-345.; "The Role of Net Foreign Assets in a New Keynesian Small Open Economy Model," Journal of Economic Dynamics and Control 32 (June 2008): 1780-1811.; "Macroeconomic Interdependence under Incomplete Markets," Journal of International Economics 70 (December 2006): 428-450.; "International Trade and Macroeconomic Dynamics with Heterogeneous Firms," with Marc J. Melitz, Quarterly Journal of Economics CXX (August 2005): 865-915.

MIKE GIAMBATTISTA **50-100% International Studies Program**
Lecturer, Business, Foster School of **Appointed in 1995**

Education:	B.Sc. U. S. Naval Academy, 1957 MBA Harvard University, 1969
Languages:	French - 3, Italian - 2, Spanish - 4
Field Experience:	Internships in Canada, Europe. Military service in Caribbean, Europe, Mediterranean, Persian Gulf. 3 years residence in Scotland. 1969-1998 Worked for multinational corporations in Belgium, Ireland, the Netherlands, Iran, UK and traveled throughout Europe, Asia and Middle East. 2003 Taught executive education in Vietnam. 2005 MBA Study Tour to China.
Courses:	Management of International Trade Operations, Business Environment in Developing Nations, International Business Practicum, Business Environment in Industrial Countries
Specialization:	International business, marketing and technology. Impact of information technology on global marketing competitiveness.
Distinctions:	Undergraduate Professor of the Quarter for Autumn for Marketing and International Business, 2005. Member, Washington District Export Council. Appointed by Secretary of Commerce, 1991-present.
Bibliography:	Tsutsui, M. (editorial supervisor and coauthor), M. Oka, et al. (2008) *Jookyuu e no Tobira: Kontents to Maruchi-media de Manabu Nihongo* [Tobira: Gateway to Advanced Japanese; Learning Through Content and Multimedia] (Pilot version). Tokyo: Kuroshio-shuppan, 407pp.; Makino, S. and M. Tsutsui (2008). *A Dictionary of Advanced Japanese Grammar.* Tokyo: The Japan Times, 846 pp. (Makino and Tsutsui are co-primary authors.); Tsutsui, M. (2006). The Japanese Copula Revisited: Is *Da* a Copula? *Japanese Language and Literature*, 40:1, 59-103.

CHRISTOPH GIEBEL **50-100% International Studies Program**
Associate Professor, History, Department of / International Studies **Appointed in 1998**

Education:	Eberhard Karls-University, Tuebingen, 1983 Fu Jen-University, Taibei, Taiwan, 1984 National University Ha Noi, Viet Nam, 1987 University of Hamburg, Germany, 1988 M.A. Cornell University (Asian Studies: Southeast Asia), 1989 M.A. Cornell University (Southeast Asian History), 1991 Ph.D. Cornell University (Southeast Asian History), 1996
Languages:	Chinese, Mandarin - 2, English - 5, French - 3, German - 5, Pashto - 2, Vietnamese - 4
Field Experience:	Vietnam, China, Taiwan, Canada, Indonesia, Singapore and numerous European and Asian countries on shorter visits. Born and raised in Germany
Courses:	Field Course in Southeast Asian History, Readings in Modern Vietnamese History, Imperialism and Anti-Colonialism in Asia, History, Memory, and Justice, The Viet Nam Wars, Undergraduate Research in Asian Studies and History
Specialization:	Modern history: Vietnam, Southeast Asia. Colonialism and post-colonialimst. Historiography and memory. Human rights
Distinctions:	Elected member, Southeast Asia Council, Association of Asian Studies (AAS), 2005-08
Advising:	MA: 8 PhD: 11
Bibliography:	Striking Images: Ba Son 1925 - A Case Study of the History and Historiography of Vietnamese Labor.Ithaca, NY: Cornell Southeast Asia Program Publications, forthcoming."Memories of an Allied radio operator about Ho Chi Minh: Living 128 days with Mr. Ho" (in Vietnamese, with assistance from Le Do Huy), in: Ha Noi Moi Cuoi Tuan, 13, Ha Noi, May 24, 2008. A shorter English version, "Vietnam gives local man highest honor," appeared in The Northwest Asian Weekly, Seattle, May 17, 2008.

ANTHONY GILL **50-75% International Studies Program**

Associate Professor, Political Science, Department of **Appointed in 1994**

Education:	B.A. Marquette University (Political Science, magna cum laude), 1987 M.A. University of California, Los Angeles, 1989 Ph.D. University of California, Los Angeles (Political Science), 1994
Languages:	Spanish - 4
Field Experience:	Mexico, Argentina, Uruguay
Courses:	Religion and World Politics, Introduction To Comparative Politics
Specialization:	Comparative politics. State, society and religion. Neoliberalism, Political economy
Distinctions:	Received a $1 million grant from the John Templeton Foundation to run a multi-year project entitled "Religious Freedom, Other Fundamental Freedoms, and Societal Flourishing." 2013.; Received the Panhellenic Association and Interfraternal Council's award for Faculty Member with the Most School Spirit., 2013. Collaborative grant to study how European governments regulate Muslim religious minorities Arizona State University, 2004.
Advising:	MA: 6 PhD: 10
Bibliography:	"*Crowded Pews or Crowded Out? Social Welfare Spending and Religiosity in the United States*" with Charles North (in progress, Baylor University)*; The Political Origins of Religious Liberty*. Cambridge University Press. 2007.; "Will a Million Muslims March? Muslim Interest Organization and Political Integration in Europe." Co-authored with Steven Pfaff. *Comparative Political Studies* 39 (7): 803-28. 2006.; "The Political Origins of Religious Liberty." *Interdisciplinary Journal of Research on Religion* 1 (1): 1-35. 2005; 1998. *Rendering Unto Caesar: The Catholic Church and the State in Latin America.* University of Chicago Press; 2005. "The Political Origins of Religious Liberty." *Interdisciplinary Journal for Religious Research* 1 (1): 1-35.

MARIA GILLMAN **75-100% International Studies Program**

Senior Lecturer, Romance Languages / International Studies **Appointed in 1997**

Education:	B.A. Escuela Normal de Jalisco (Education), 1974 B.A. Universidad de Guadalajara (History), 1978 MAIS Oregon State University, 1986
Languages:	Italian - 3, Nahuatl - 1, Spanish - 5
Field Experience:	Native of Mexico, education in Mexico. Latin America. Directing programs abroad in Ecuador, Guatemala, Mexioc. Taught Advanced Spanish and was a History and Language Instructor, University of Guadalajara, Guadalajara, Jalisco, México.
Courses:	Spanish for Heritage Students, Composition for Heritage Students
Specialization:	Spanish for native speakers, Spanish language pedagogy, culture in a world classroom
Distinctions:	The UW Annual Recognition Award for 2005 for Distinguish Contributions to lifelong Learning. The Carlson Center's Service Learning Partnership Award 2004/2005 for the outstanding partnership between the 300 level courses and the Consulate of Mexico. UW Excellence in Teaching Award 2006. 2007 Keith Crosbie Professional Growth Award granted by the Washington Association of Foreign Language Teachers. Advisor by Merit for the state of Washington to the Mexican government for (2009-2011)
Bibliography:	"Usos de la paremia en el aula de español". Taller: "Hispanidad: la riqueza de una diversidad cultural y lingüística". February 21, 2009. Seattle, Washington.; "Heritage Learners Program at the UW -10 years later". Taller : "Hispanidad: la riqueza de una diversidad cultural y lingüística". February 21, 2009. Seattle, Washington.; "Expresiones y dichos en español: un medio para transmitir entornos culturales." WAFLT-COFLT Bi State Fall Conferences. October 10, 2008. Vancouver, Washington.

SARAH GIMBEL-SHERR **25-50% International Studies Program**
Assistant Professor, Global Health **Appointed in 2013**

Education:	B.A. Kenyon College M.A. School of International Training (Vt) BSN University of Washington M.PH. University of Washington Ph.D. University of Washington
Languages:	Spanish - 4
Field Experience:	Peru
Courses:	Global Health Seminar, G H Program Seminars
Specialization:	National-level ART evaluation, sentinel surveillance, operations research for ART quality improvement, health system strengthening
Distinctions:	Manages a multi-country NIH-funded study to develop a model for systematic assessment and improvement of the prevention of mother-to-child transmission (pMTCT) of HIV
Bibliography:	Sherr K, Cuembelo F, Michel C, GIMBEL S, et al. Strengthening integrated primary health care in Sofala, Mozambique. Biomedical Central Health Services Research. In press.; Sherr K, Mussa A, Chilundo B, GIMBEL S, et al. Donor-induced brain drain and distortions of health workforce in Mozambique. PLoS ONE; 2012; 7:4. PMCID: PMC 3338796.; Wang, K, GIMBEL, S, Hagopian, A. The experience of Chinese physicians in national health diplomacy program deployed to Sudan. Global Public Health, 2012;7(2):196-211.

DEBORAH GLASSMAN **50-75% International Studies Program**
Senior Lecturer, Business, Foster School of - Faculty Director, Global Business Center; **Appointed in 1989**
Faculty Director, Certificate of International Business Studies

Education:	B.A. University of Michigan, 1975 M.S. University of Wisconsin, 1979 Ph.D. University of Washington, 1980
Languages:	French - 4, Italian - 3
Field Experience:	Canada, Italy, France
Courses:	International Financial Management, International Finance, Analysis of Global Economic Conditions
Specialization:	International finance, global macroeconomics, international trade policy and institutions, European business
Distinctions:	Evening MBA Profesor of the Quarter for Autumn, 2005/2006. Global EMBA Excellence in Teaching Award, 2001-2008.
Bibliography:	"Market Timing by Global Fund Managers" with Leigh Riddick, *Journal of International Money and Finance*, November 2006, Vol. 25, Issue 7, 1029-1050 "Conditioning Manager Alphas of Economic Information: Another Look at the Persistence of Performance," with Jon A. Christopherson and Wayne E. Ferson, *Review of Financial Studies*, 1998; "Why Empirical International Portfolio Models Fial," with Leigh Riddick, *Journal of International Money and Finance*, 1996; "Off the Mark: Lessons for Exchange Rate Modelling," with Paul Boothe, *Oxford Economic Papers*, 1987.

STEPHEN GLOYD **100% International Studies Program**
Professor, Health Services / Global Health / International Studies **Appointed in 1986**

Education:	B.A. Harvard University, 1969 M.D. University of Chicago, 1973 M.PH. Harvard University, 1983
Languages:	French - 3, Portuguese - 4, Spanish - 3
Field Experience:	Over 26 years in ~40 countries. Principal experience in Mozambique, 3.5 years as District Medical Officer for MOH and >20 years providing technical assistance.
Courses:	Problems in Global Health
Specialization:	Determinants of Health in Poor countries. Health policy - history and impact; effectiveness of PHC. Including reproductive health. HIV prevention and care. Malaria. Tuberculosis. Structural adjustment and health
Distinctions:	Received the 2013 University Faculty Lecturer Award, University of Washington. 2003 Distinguished Faculty Lecturer, University of Washington School of Public Health and Community Medicine
Advising:	PhD: 4
Bibliography:	Micek MA, Dross S, Blanco AJ, Beck IA, Matunha L, Seidel K, Montoya P, Matediana E, Gantt S, Gloyd S, Frenkel L. Transmission of Nevirapine-Resistant HIV Type 1 via Breast Milk to Infants After Single-Dose Nevirapine in Beira, Mozambique. J Infect Dis. 2014 Mar 31. [Epub ahead of print].; Gerdts SE, Wagenaar BH, Micek MA, Farquhar C, Kariaganis M, Amos J, Gimbel S, Pfeiffer J, Gloyd S, Sherr K. Linkage to HIV Care and Antiretroviral Therapy by HIV Testing Service Type in Central Mozambique: A Retrospective Cohort Study. J Acquir Immune Defic Syndr. 2013 Dec 8.; Intermittent preventive treatment of malaria during pregnancy in central Mozambique. Brentlinger PE, Dgedge M, Correia MA, Rojas AJ, Saúte F, Gimbel-Sherr KH, Stubbs BA, Mercer MA, Gloyd S. Bull World Health Organ. 2007 Nov;85(11):873-9.

ANGELINA GODOY **75-100% International Studies Program**
Associate Professor, Law, Society & Justice, Department of / International Studies / Sociology **Appointed in 2002**

Education:	B.A. 1994 Harvard University (Sociology), 1994 M.A. University of California, Berkeley (Sociology), 1997 Ph.D. University of California, Berkeley (Sociology), 2001
Languages:	Italian - 2, Spanish - 5
Field Experience:	Extensive research in Guatemala
Specialization:	Human rights, Democratization, Development, Free trade, Globalization
Distinctions:	Recipient of the 2014 Outstanding Public Service Award, University of Washington. 2008 named Helen H. Jackson Chair in Human Rights. 2008 Undergraduate Research Mentor Award. 2007 Jackson School Student Services Award. 2006 James Clowes Award for the Advancement of Learning Communities
Advising:	MA: 4
Bibliography:	"Changing Drug Markets Under New Intellectual Property Regimes: The View from Central America" American Journal of Public Health 2011 ; "A Tale of Two Cities: A Comparative Analysis of Efforts to Enhance Security and Quality of Life in New York City and Bogotá," with Katherine Beckett. Urban Studies 47, 2 (February 2010): 277-302 "Intellectual property and access to medicines: An Analysis of Legislation in Central America," with Alejandro Cerón. *WHO Bulletin* (2009); "A Tale of Two Cities: A Comparative Analysis of Efforts to Enhance Security and Quality of Life in New York City and Bogotá," with Katherine Beckett. *Urban Studies* (2009).

SARA GOERING **25-50% International Studies Program**

Associate Professor, Philosophy, Department of / Comparative History of Ideas, Department of **Appointed in 2003**

Education:	B.S. University of Illinois, Psychology, 1989 Ph.D. University of Colorado, Boulder, Philosophy, 1988
Specialization:	Biomedical Ethics, Feminist Philosophy, Philosophy for Children
Distinctions:	Recipient of the Disability Studies Program Harlan Hahn Endowed Fund award, 2012
Advising:	MA: 8 PhD: 6
Bibliography:	Philosophy in Schools: An Introduction for Philosophers and Teachers edited with Nicholas Shudak and Thomas Wartenberg, Routledge 2013.; "Finding Philosophy in High School Literature: A Separate Peace and Beloved" in Philosophy in Schools (eds. Goering, Shudak and Wartenberg) pp. 208-218, Routledge 2013.; "Values in Translation: How Asking the Right Questions Can Move Translational Science Toward Greater Health Impact" with Kelley,M., Edwards, K., Starks, H., Fullerton, M., James, R., Holland, S., Disis, M. and Burke, W. Clinical and Translational Science 5: 445-451, 2012.; Achieving Justice in Genomic Translation: Rethinking the Pathway to Benefit, edited with Wylie Burke, Kelly Edwards, Suzanne Holland, and Sue Trinidad, Oxford University Press, 2011.; "Values in Translation: How Asking the Right Questions Can Move Translational Science Toward Greater Health Impact" with Kelley,M., Edwards, K., Starks, H., Fullerton, M., James, R., Holland, S., Disis, M. and Burke, W. Clinical and Translational Science 5: 445-451, 2012.

CATE GOETHALS **50% International Studies Program**

Lecturer, Business, Foster School of **Appointed in 1989**

Education:	B.A. Marquette University (Communications), 1978 M.F.A. University of Washington (Creative Writing), 1988
Field Experience:	Business Communications Consultant in Europe for a London-based consulting practice. Directed multiple projects for Space UK. Cross-professional Communications for Valtech UK. Dual citizenship US and UK
Specialization:	Marketing and International Business
Distinctions:	Joan Webber Distinguished Teaching Award, University of Washington; Golden Quill, International Association of Business Communicators; "Best of the West," Business and Professional Advertising Association; awards from the Florida Press Association, the Washington Press Association, the Society for Professional Journalists (SDX). Several fiction writing awards.
Bibliography:	Staff Writer, The Sun, Clearwater, FL, 1978-80. Reported on health and science issues for this 50,000 circulation daily. Wrote an award-winning column on health issues.

RICARDO GOMEZ **50% International Studies Program**
Assistant Professor, Information, School of **Appointed in 2008**

Education:	M.A. Universite du Quebec a Montreal, 1992 h.D.Cornell University, Communications, 1997
Languages:	Spanish - 5
Field Experience:	Jamaica, Turkey, Italy, Peru, India
Specialization:	Impacts of information and communication technologies in international development contexts
Distinctions:	Honorable Mention: Fearless Cards Poster, iConference 2013,Nomination: Undergraduate Research Mentor Award, UW, 2013, PROF Award, iSchool, (2013), Award from Sage: Most Downloaded Paper for 2010, Sage. (2011), Best Papers selection, IFIP WG 9.4 Conference, (2011)
Bibliography:	Baron, L. F., Neils, M., & Gomez, R. (2013). Crossing new borders: computers, mobile phones, transportation and English language among Hispanic day laborers in Seattle, JASIST - Journal of the American Society for Information Science and Technology. Wiley; Gomez, R. (2013). The Changing Field of ICTD: Growth and maturation of the field, 2000-2010, EJISDC - Electronic Journal of Information Systems in Developing Countries, 58(1), 1-21.; Gomez, R., & Camacho, K. (2013). Users of ICT at public access centers: age, education, gender, and income differences in Users. In S. Chhabra (Ed.), ICT influences on human development, interaction, and collaboration, 1-21. Hershey, PA: Information Science Reference.; Gomez, R. (2013).; Success Factors in Public Access Computing for Development. In S. Chhabra (Ed.), ICT influences on human development, interaction, and collaboration, 97-116. Hershey, PA: Information Science Reference.; Gomez, R. (2012).

VIRGINIA GONZALES **70% International Studies Program**
Senior Lecturer, Global Health / Health Services / International Studies **Appointed in 1994**

Education:	B.A. California State University, Los Angeles, 1969 M.S.W. University of California (Berkeley), 1971 M.P.H. University of California (Berkeley), 1974 Ed.D. Harvard University, 1988
Languages:	Spanish - 3
Field Experience:	I-TECH projects in Botswana and the Carribean. Worked with the World Health Organization in Katmandu, Nepal (1989-1992), Geneva, Switzerland (1990), and New Dehli, India (1990-1992).
Courses:	Core Topics in Global Health, Multidisciplinary Perspectives In Global Health, Introduction to Topics in Global Health
Specialization:	Womens' health, national and international STD/HIV/AIDS prevention
Distinctions:	Member of International Committee, Lifelong AIDS Alliance, 2001-Present.
Advising:	MA: 3
Bibliography:	Agya Mahat; Stephen A. Bezruchka; Virginia Gonzales; Frederick A. Connell Assessment of graduate public health education in Nepal and perceived needs of faculty and students Human Resources for Health. 2013;11(1).; Virginia Gonzales, "Indigenous Education in Peru." In *The Routledge International Companion to Multicultural Education,* James A. Banks, ed.: 2009. 276-287. New York: Routledge.; Virginia Gonzales. *Los Desafíos de la Interculturalidad: educación, desarrollo, e identidades indígenas en el Perú.* Lima: Instituto de Estudios Peruanos. 2008.; Virginia Gonzales. *Indigenous Encounters: Race, Place, and Gender in Contemporary Peru,* editor. Special issue of *Latin American and Caribbean Ethnic Studies*. 2008. 3(3), November.; Virginia Gonzales. "Indigenous Encounters: Race, Place, and Gender in Contemporary Peru." In *Indigenous Encounters*, Special issue of *Latin American and Caribbean Ethnic Studies*.2008. 3(3), November: 217-226.

JORGE GONZALEZ **25% International Studies Program**
Lecturer, Romance Languages **Appointed in 1989**

Education:	B.A. Conservatorio Nacional de Musics, Mexico, 1983 M.A. University Of Wisconsin Madison, 1986
Languages:	French - 5, German - 3, Portuguese - 5, Spanish - 5
Field Experience:	December 2004, travel to Quito, Ecuador to visit and evaluate Spanish language schools for a UW study abroad program. Fall 2002 Resident Director of UW's Oaxaca program
Courses:	Grammar and Lexicon, Spanish for Heritage Students
Specialization:	Language and Culture of Spain

JONATHAN GORSTEIN **40% International Studies Program**
Associate Professor, Global Health / Public Health, School of / Information, School of / International Studies **Appointed in 2005**

Education:	B.A. Evergreen State College, 1982 Ph.D. University of Michigan, 1994
Languages:	French - 3, Indonesian - 3
Field Experience:	Current projects in Indonesia, Viet Nam, Laos, Myanmar, China and Thailand. Morrocco, Africa, Russia
Courses:	Nutrition in Developing Countries
Specialization:	Nutritional epidemiology, international health
Bibliography:	Gorstein, J. L.; Dary, O.; Pongtorn; Shell-Duncan, B.; Quick, T.; Wasanwisut, E., (2008), Feasibility of using retinol-binding protein from capillary blood specimens to estimate serum retinol concentrations and the prevalence of vitamin A deficiency in low-resource settings, *Public health nutrition*, 11: 5, 513-20.; Gorstein, J.; World Health Organization, (2007), Assessment of Iodine Deficiency Disorders and Monitoring their Elimination. A Guide for Program Managers, World Health Organization, Geneva, Switzerland.; rstein, J.; Sullivan, K.; Parvanta, I.; Begin, F., (2006), Indicators and Methods for Cross-Sectional Surveys of Vitamin and Mineral Status of Populations, Centers for Disease Control, Atlanta, GA.; Health Research and Development Institute; Center for Research and Development of Food; Ministry Of Health (Indonesia).

SUSAN GRAHAM **25-50% International Studies Program**
Assistant Professor, Global Health / Epidemiology **Appointed in 2012**

Education:	M.PH. Boston University M.D. McGill University (Canada) Ph.D. University of Toronto (Canada)
Languages:	French - 3, Spanish - 3, Swahili - 2
Field Experience:	Madagascar, Kenya, Botswana, Cameroon, Peru, Uganda
Specialization:	HIV/STI prevention and treatment, Epidemiology
Distinctions:	Member of the Kenya Research Group at the University of Washington
Bibliography:	Graham SM, Mugo P, Gichuru E, et al. Adherence to antiretroviral therapy and clinical outcomes among young adults reporting high-risk sexual behavior, including men who have sex with men, in Coastal Kenya. AIDS Behav. 2013; 17(4): 1255-65.; Sanders EJ, Okuku HS, Smith AD, Mwangome M, Wahome E, Fegan G, Peshu N, van der Elst EM, Price MA, McClelland RS, Graham SM. High HIV-1 incidence, correlates of HIV-1 acquisition, and high viral loads following seroconversion among MSM. AIDS. 2013; 27(3): 437-46.; Graham SM, Holte SE, Dragavon JA, et al. HIV-1 RNA may decline more slowly in semen than in blood following initiation of efavirenz-based antiretroviral therapy. PLoS One. 2012; 7(8): e43086.; Graham SM, Jalalian-Lechak Z, Shafi J, et al. Antiretroviral treatment interruptions predict female genital shedding of genotypically resistant HIV-1 RNA. J Acquir Immune Defic Syndr. 2012; 60(5): 511-8.

IVETA GRINBERGA **25% International Studies Program**
Visiting Professor, Scandinavian Studies / International Studies **Appointed in 2005**

Education:	B.A. Linguistics 1987 M.A. Linguistics 2000 Ph.D. Univ. of Latvia, in progress
Languages:	Czech - 3, Latvian - 5, Russian - 5
Field Experience:	Latvia, Lithuania, teaching at University of Latvia
Courses:	Elementary Latvian, 2nd Year Latvian
Specialization:	Applied linguistics. Second language acquisition
Bibliography:	"Baltic Way in Europe: revolution and evolution". VI International Conference of Baltic Studies. Valmiera, Vdzemes Univ. College, June 17-19 2005; Characteristics of the Interlanguage Grammar System. Valoda 2004. Valoda dažādu kultūru kontekstā. XIV. Daugavpils: Saule, 2004, p.23-29.; Characteristics of the Interlanguage Grammar System: common and individual features . Language as Identity. Riga: Public Service Language Center , 2004, p.67-70.; *Radoša un motivēta valodas apguvēja pašnovērtējuma prasmju attīstīšana*, IX International Conference of Creativity, Nov. 12-13, 2004; "Language acquisition: problems and perspective", IV International Conference, *Europe Language Portfolio: autonomy and self-assessment*, April 22, 2004p; "The First Language Semantic Interference" Kalbos teorija ir praktika (straipsnių rinkinys, parengtas 2003 m. spalio 17d. Vykusios konferencijos pranešimų pagrindu). Kaunas: Technologija, 2004, 60-70; "Error of Analysis of Latvian as Second Language: Transfer Errors" and "The Baltic World as a Multicultural Space", 5th International Conference of Baltic Studies in Europe, Univ. of Turku, Finland, June 5-7, 2003.

MARTHA J. GROOM **50% International Studies Program**

Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell / Biology **Appointed in 1998**

Education: A.B. Princeton University, Dual Degree in Biology & Public and International Affairs, 1984
M.S. University of Florida, Zoology, minor in Tropical Conservation, 1989
Ph.D. University of Washington, Zoology, Conservation, 1995

Field Experience: Peru

Specialization: How access and evaluate information about environmental issues, and place their choices in a regional and global context

Distinctions: Project Kaleidoscope "Faculty for the 21st Century," 1997-2002, Outstanding Teacher Award, NC State University, 1997-1998, Hewlitt Instructor, North Carolina State University, 1997-8, Ingrith Deyrup Olsen Teaching Award, University of Washington, 1995, Best Teaching Assistant, Introductory Biology, University of Florida, 1989

Bibliography: Miller, J.R., M.J. Groom, G.R. Hess, D.L. Stokes, T.A. Steelman, J.A. Thompson, T. Bowman, L. Fricke, B. King, R. Marquadt. Where is biodiversity in local conservation planning? In press with Conservation Biology.; Groom, M.J., E.A. Gray, and P.A. Townsend. Biofuels and Biodiversity: Principles for promoting better biofuels policies. 2008. Published Early On-Line on 8 February 2008 in Conservation Biology.; Inman, F.M., T.R. Wentworth, M.J. Groom, C. Brownie, and R. Lea. 2007. Using artificial canopy gaps to restore avian habitat in tropical timber plantations. Forest Ecology and Management 243:169-177.; Gold, W., K. Ewing, J. Banks, M. Groom, T. Hinckley, D. Secord, and D. Shebitz. 2006. Collaborative Ecological Restoration. Science 312:1880-1881.; Gleffe, J.D., J.A. Collazo, M.J. Groom, and L. Miranda-Castro. 2006. Avian reproduction and the conservation value of shaded coffee plantations. Neotropical Ornithology 17:271-282.

STEPHANIE GUENTHER **30% International Studies Program**

Lecturer, Germanics, Department of / International Studies **Appointed in 2006**

Education: Law Studies Universität Regensburg, 1997
M.A. Vanderbilt University, 1998
Ph.D. Universität Regensburg, Germany (Germanics), 2004

Languages: French - 4, German - 5, Latin - 1, Spanish - 2

Field Experience: From Germany. Deutsches Literaturarchiv, Marbach am Neckar, Germany, visiting scholar in 2002 and 2003. Conference in Vienna, Austria, 2005 & 2007.

Specialization: 19th and 20th century German Literature (in particular Martin Walser, Thomas Mann, Fin de Siècle literature and literature since 1945) and Cultural Studies; Women Writers; Women and Gender Studies

Bibliography: S. Günther (2007), *Weiblichkeitsentwürfe bei Autorinnen des Berliner Fin de Siècle: Alice Berend, Margarete Böhme, Clara Viebig*. Bonn: Bouvier.; S. Günther (2006), Frauen entdecken die Welt. Realität und Fiktion bei Autorinnen des Fin de Siècle. (vgl. www.inst.at/irics/speakersgm/guenther.htm); S. Günther (2004), A.B. Faust, in: *Internationales Germanistenlexikon 1800-1950*, Christoph König, ed., Berlin, New York: Walter de Gruyter, pp. 473-475.

KENT GUY **25-50% International Studies Program**

Professor Emeritus, International Studies / History, Department of **Appointed in 1980**

Education:	B.A. Yale, 1970 M.A. Harvard, 1974 Ph.D Harvard, 1980
Languages:	Chinese - 4, French - 2, Hindi - 2, Japanese - 2, Manchu - 1, Russian - 2
Field Experience:	Hong Kong 1972-74. Taiwan 1971, 1976. China, 1983-84. Lectures in Korea, 2004, Exploration Seminar in Beijing, 2005. Reasearch Travel in China, Thailand and India, 2006. Taiwan 2007, PRC 2008.
Specialization:	Qing History
Distinctions:	Levenson Prize Committee, Association for Asian Studies; Department of History Chair, 2007-2010
Advising:	MA: 5 PhD: 4
Bibliography:	"Imperial Justice," in Jeroen Duimdam, editor, Law in Traditional Empres (Forthcoming, Brill, 2013).; Qing Governors and Their Provinces:The Evolution of Territorial Administration in China, 1644-1796. Seattle: University Washington, 2010, 450 pp.; "Provincial Government During the Ch'ing" Solicited by and submitted for the Cambridge History of China, Volume 10, Part II.; "Xifang xueje jinqi dui 'Manzhou' zhi zeyi," Qingshi Lunji, Zhu Chengru, editor, (Beijing, Zichucheng Press, 2004), pp.499-510. Translation and reprint of "Who were the Manchus".

YONG-CHOOL HA **100% International Studies Program**

Professor, International Studies - Korea Foundation Professor of Korea Social Science **Appointed in 2008**

Education:	B.A. 1971, Seoul National University, Korea. M.A. 1977, Kent State University. Ph.D. 1985, University of California -Berkeley.
Languages:	Korean - 3
Field Experience:	Visiting scholar, United States and Japan. Research in Russia. Internship at Radio Liberty in Munich.visited North Korea, Japan, Russia, China
Courses:	Comparative Politics and Korean Studies, Special Topics: Seminar on Foreign Policy of Korea, Special Topics East Asia: Theories & East Asia Community Bldg, Seminar: Modern Korea, Special Topics East Asia: Seminar on Foreign Policy of Korea, Korean World Politics, Special Topics Global: Late Industrialization and Global Change, Korean Peninsula and World Policy, Special Topics Global: Late Industrialization and Social Change
Specialization:	Soviet Politics Russia in Asia, Late Industrialization and social change, Industrialization and International Relations
Distinctions:	President, the Korean Association of International Studies, Korea Research Foundation Basic Science Studies Fund, 2006-7. Korea Research Foundation Area Studies Fund, 2002-2005. President, the Korean Association of International Studies
Advising:	MA: 1 PhD: 2
Bibliography:	"The Evolution of South Korean Foreign Policy", special issue of Outre-Terre(in French) April 2014; Co-authored, "The Development of Russian Far East and Eastern Siberia and the Future of Northeast Asia," to April-June, 2013; "Continuity and Change in the Institutional Foundations of Korean Crony Capitalism: A Preliminary Assessment," Journal of Korean Politics (in Korean), vol, 21, no. 3, 2012 ; (Co-authored with Myung Koo Kang) "Late Industrialization and the Internal Dynamics of the Developmental State: the Case of South Korea (1948-1979)," accepted and to be published by Comparative Political Studies, March. 2011.

MICHELLE HABELL-PALLÁN **40% International Studies Program**
Associate Professor, Gender, Women, and Sexuality Studies, Department of **Appointed in 1998**

Education: B.A. California State University, 1989
M.A. University of California, 1993
Ph.D. University of California, 1997

Languages: Spanish - 5

Field Experience: South America

Courses: Cross Disciplinary Feminist Theory, Special Topics in Latin America: Chicana Feminist Theory

Specialization: Chicana/Latina Studies, Women & Sexuality Studies, Music and Communication

Distinctions: 2014 Digital Commons Faculty Summer Fellowship, sponsored by the Simpson Center for Humanities to support the Women Who Rock
2012 Northwest Asian Weekly, Women of Color Empowered Honoree 2012 Celebrating UW Women, for Undergraduate student mentorship.
2012 Co-organizer. Women Who Rock; Making Scenes, Building CommunitiesFilm Festival and Conference. In connection with Digital Oral History Project. March 2 & 3. In partnership with UW Simpson Center, Ladies First and Historic Washington Hall.
Recipient of a Rockefeller Foundation Humanities Research Award as well as a Woodrow Wilson Foundation Research Award for her innovative research on gender, popular music and culture.

Bibliography: 2012. "'Death to Racism and Punk Rock Revisionism':" Alice Bag's Vexing Voice and the Ineffable Influence of Canción Ranchera on Hollywood Punk." In Pop When the World Falls Apart: Music in the Shadow of a Doubt. Ed. Eric Weisbard. Durham: Duke University Press.; 2011. "Cornbread and Cuchifritos": Ethnic Identity Politics, Transnationalization, and Transculturation in American Urban Popular Music: Inter-American Perspectives. Co-edited with Wilfried Raussert. Trier: Germany, Wissenschaftlicher Verlag Trier (WVT).; 2005 Loca Motion: The Travels of Chicana and Latina Popular Culture. New York: New York University Press, 2005.

KARMA HADJIMICHALAKIS **30% International Studies Program**
Senior Lecturer, Business, Foster School of / International Studies **Appointed in 1970**

Education: B.A. Elmira College, 1965
M.A. University of Rochester, 1968
Ph.D. University of Rochester, 1974

Specialization: Monetary policy and banking, financial markets, domestic and international macroeconomics, Pacific Rim economies.

Distinctions: EMBA Excellence in Teaching Award for 2008-2009, North America Class 10 (2009). EMBA Excellence in Teaching Award for 2008-2009, Regional Class 25 (2009). TMMBA Excellence in Teaching Award for 2008-2009, Wednesday Section (2009). Ron Crockett Award for Academic Excellence in Business (2006). MSMBA Excellence in Teaching Award (2006). TMMBA Excellence in Teaching Award (2006, 2008). EMBA Excellence in Teaching Award, North America Option (2006, 2007).

Bibliography: *Contemporary Macroeconomics: Theory and Policy*, co-authored with M.G. Hadjimichalakis, Irwin Custom Publishing, 1996.; *Contemporary Money, Banking, and Financial Markets: Theory and Practice*, co-authored with M. G. Hadjimichalakis, Irwin, 1995. Translated into Japanese and Chinese.

AMY HAGOPIAN **25-50% International Studies Program**
Associate Professor, Global Health / Health Services **Appointed in 1988**

Education:	B.A. University of Washington, 1976 M.H.A. University of Washington, 1983 Ph.D. University of Washington, 2003
Field Experience:	Conferences in Kenya and Uganda. APHA representative, Pan American Health Organization, San Jose, Costa Rica, August 2005.
Courses:	G H Program Seminars, Global Health Seminar
Specialization:	International health workforce issues, the effects of war on global health
Distinctions:	Recipient, Faculty Community Service Award, University of Washington School of Public Health, 2009. APHA International Health Section "outstanding service" award, 2007. American Public Health Association, elected member of the governing council (2005-2007 and again 2010 to 2012) to represent International Health Section. Elected by governing council to serve on APHA's national nominating committee for officers (2006-2009). Secretary to the International Health Section (2007-2009).
Bibliography:	Luboga S, Ndiku J, Hagopian A. Satisfaction, motivation and intent to stay among Ugandan physicians: A survey from 18 national hospitals. Submitted to *International J of Health Planning and Management*, in press.; Hagopian A, Emily deRiel, Jirair Ratevosian. Gathering in Groups: The Art of Peace Advocacy in Health Professional Associations. *Academic Medicine*. 84:11, 1485. Nov 2009. One of five essays accepted in response to editor's 2009 "Question of the Year."; Hagopian A, Zuyderduin A, Kyobutungi N, and Yumkella F. Satisfaction, Morale, And Intent To Stay: A Study Of The Uganda Health Workforce. *Health Affairs,* Web Exclusive 06-Aug-2009.; Bateganya, Moses, Hagopian A, Tavrow P, Luboga S and Barnhart S. "Incentives and Barriers to Implementing National Hospital Standards in Uganda," *Int J Qual Health Care*. 2009 Sep 30.

TAIJA HÄMÄLÄINEN **75% International Studies Program**
Lecturer, Scandinavian Studies **Appointed in 2012**

Education:	M.A. Finnish, University of Helsinki, 2003
Languages:	Finnish - 5
Field Experience:	Finland and Denmark
Specialization:	Second language learning and sociolinguistics, includes foreign language pedagogy and awareness of intercultural issues

GARY HAMILTON **75% International Studies Program**
Professor, International Studies / Sociology **Appointed in 1993**

Education:	B.A. University of Kansas, 1965 M.A. University of Washington, 1970 Ph.D. University of Washington, 1975
Languages:	Chinese - 2
Field Experience:	Bi-annual trips to Asia since 1985. Make research trips to Asia once or twice a year since teaching in Taiwan in 1984-5 academic year. Fellow at the Bellagio Study Center, Bellagio, Italy, 2000.
Courses:	Rise of Asia, Special Topics Global: Classical Sociological Theory, Special Topics East Asia: Asian Financial Systems, Origins of Global Capitalist Systems, Industry and State
Specialization:	Sociology, China Studies, International Studies Economic sociology. Comparative
Distinctions:	Guggenheim Fellowship, Fellow at the Center for Advanced Study in the Behavioral Sciences Fulbright Fellowship, Current Grants from the Rockefeller Foundation, Sloan Foundation, and Chiang Ching-guo Foundation
Advising:	MA: 5 PhD: 2
Bibliography:	Paperback edition, 2012. *The Market Makers: How Retailers are Reshaping the Global Economy.* (Lead editor, with Misha Petrovic and Benjamin Senauer). Oxford University Press.; "Thorstein Veblen and the Organization of the Capitalist Economy" (with Misha Petrovic). In Paul S. Adler (ed.) *The Oxford Handbook of Sociological Theory and Organizational Studies.* Oxford University Press, pp. 351-374. 2009; "Global Commodity Chains, Market Makers, and the Rise of Demand-Responsive Economies" (with Gary Gereffi). In Jennifer Bair (ed.) *Frontiers of Commodity Chain Research.* Stanford University Press, pp. 136-162. 2009; "Making Global Markets: Wal-Mart and Its Suppliers" (with Misha Petrovic) Pp. 107-142 in *Wal-Mart: The Face of 21st Century Capitalism*, edited by Nelson Lichtenstein. New York: The New Press. 2006.

ZEV HANDEL **100% International Studies Program**
Associate Professor, Asian Languages & Literatures, Department of / International Studies **Appointed in 1999**

Education:	B.A. Harvard (Mathematics), 1988 M.A. UC Berkeley (East Asian Languages), 1992 Ph.D. UC Berkeley (Chinese Language), 1998
Languages:	Chinese - 4, French - 3, Japanese - 2, Korean - 1
Field Experience:	Taiwan 1993-94. Hong Kong 2001-02. Japan
Courses:	Chinese Historical Phonology, The Chinese Language, Special Studies in Chinese
Specialization:	Chinese linguistics. Sino-Tibetan linguistics. East Asian writing systems
Distinctions:	2002 Young Scholar Award/Mantaro J. Hashimoto Award (International Association of Chinese Linguistics) 2010/11 Honors Excellence in Teaching Award (UW Honors Program)
Advising:	MA: 4 PhD: 1
Bibliography:	*Old Chinese medials and their Sino-Tibetan origins: a comparative study*. Monograph series, Linguistics Institute, Academia Sinica. (2010); Preliminary remarks on the influence of linguistic typology on Asian sinography. To appear in *SCRIPTA* 1.1. 2009; Reflections on the historical origin of the Northern Min softened initials. [In Chinese]. *Language and Linguistics* 10.1:1-16. 2009; What is Sino-Tibetan? Snapshot of a field and a language family in flux. *Language and Linguistics Compass* 2.3:422–441. 2008.

MICHAEL HANLON **25-50% International Studies Program**
Assistant Professor, Global Health **Appointed in 2013**

Education:	B.S. Oregon State University, 1994 M.A. University of Washington, 2008 Ph.D. University of Washington, 2010
Field Experience:	Colombia, Uganda, Kenya, Lebanon, Zambia, Ghana
Specialization:	Health financing; health economics; economic property rights
Distinctions:	Department of Global Health: PhD admission committee, 2014. Allocation methodology of the Global Fund's New Funding Model, (lead consultant); Strategy, Investment and Impact Committee (The Global Fund to Fight AIDS, Tuberculosis and Malaria); 04/2013 - 07/2013; $51,816
Bibliography:	Hanlon M, Graves CM, Brooks BPC, Haakenstad A, Lavado R, Leach-Kemon K, Dieleman JL. Regional variation in the allocation of development assistance for health. Globalization and Health. 2014; 10:8.; Dieleman JL, M Hanlon. Measuring the Displacement and Replacement of Government Health Expenditure. Health Economics. 2014; 23(2).; Dieleman JL, C Graves, M Hanlon. The fungibility of health aid: reconsidering the reconsidered. Journal of Development Studies. 2013; 49(12).; Masters SH, Burstein R, Amofahb G, Abaogye P, Kumar S, Hanlon M. Travel time to maternity care and its effect on utilization in rural Ghana: a multilevel analysis. Social Science & Medicine. 2013; 94:147-154.; Hanlon M, Burstein R, Masters SM, Zhang R. Exploring the relationship between population density and maternal health coverage. BMC Health Services Research 2012 Nov.

MARY HANNEMAN **25% International Studies Program**
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma **Appointed in 1992**

Education:	Ph.D. Japanese History, University of Washington, 1991.
Languages:	Chichewa - 2, Japanese - 3
Field Experience:	India, Japan, China
Specialization:	East Asian Studies, modern Japanese, Chinese and Korean history
Distinctions:	Awarded Fullbright Scholar, 2010-11
Bibliography:	"Mission in Asia": Kita Ikki, V.D. Savarkar and Radical Nationalism in Early 20th Century Japan and India, ASIANetwork Exchange (2009).; The Old Generation in (Mid)Showa Japan: Hasegawa Nyozekan, Maruyama Masao, and Postwar Thought, Historian (2007).; Hasegawa Nyozekan and Liberalism in Modern Japan, Interdisciplinary Arts and Sciences Books (2007).; Japan faces the World, 1925-1952, Interdisciplinary Arts and Sciences Books (2001).

KATHERINE HANSON **50% International Studies Program**
Associate Professor, Scandinavian Studies **Appointed in 2000**

Education:	Ph.D. University of Washington, 1978
Languages:	Swedish - 5
Field Experience:	Sweden
Specialization:	Norwegian language, Scandinavian literature, Contemporary Women Writers
Bibliography:	Ia Dübois. Katherine Hanson, eds. Echo: Scandinavian Stories About Girls. Seattle: Women in Translation, 2000.; Katherine Jane Hanson, Nancy Sipe, and Barbara Wilson, trans. Cecilie Høigard and Liv Finstad's Backstreets: Prostitution, Money and Love. Penn State Press: 1992.; Katherine Jane Hanson, Judith Messick, trans. Amalie Skram's Under Observation. Seattle: Seal Press, 1992.; Katherine Jane Hanson, Judith Messick, trans. Amalie Skram's Constance Ring. Seattle: Seal Press, 1988.

STEVEN HARRELL **50-100% International Studies Program**
Professor, Anthropology, Department of / International Studies **Appointed in 1973**

Education:	A.B. in Chinese, Stanford 1968 Ph.D. in Anthropology, Sanford 1974
Languages:	Cantonese - 1, Chinese, Mandarin - 5, French - 1, German - 4, Japanese - 2, Pashto - 5, Spanish - 2, Taiwanese - 4
Field Experience:	Yearly or twice-yearly research and lecturing trips to China, usually 2-3 weeks. 2 research trips to Taiwan, 10 days each. Lecturing trip to Portugal.
Courses:	Special Studies in Anthropology: Growing Stuff: Ecology of Resourse Extraction Ecosystems, Middle East in the Modern World, China's Environment
Specialization:	Ecological Anthropology, Interdisciplinary Environmental Studies, Ethnicity
Advising:	MA: 6 PhD: 17
Bibliography:	In Press (2010) Stevan Harrell and Bamo Qubumo "The Nuosu Yi of Liangshan, China," in *The Berg International Encyclopedia of Dress and Fashion.;* 2009 "Reading Threads: Dress, Identity, and Ethnicity in Southwest China." In Thomas Klobe, et al., eds, *Writing With Thread: Southwest Chinese Textiles from the Evergrand Collection*. Honolulu: University of Hawai'I Press.; *Field Connections: A Story of International Collaboration* (with Bamo Ayi and Ma Lunzy). Seattle: University of Washington Press (2007); *Ways of Being Ethnic in Southwest China* (monograph). Seattle: University of Washington Press, 2001; *Perspectives on the Yi of Southwest China* (edited volume). University of California Press, 2001; (Field Studies of Ethnic Identity: Yi Communities of Southwest China), translated by Bamo Ayi and Qumo Tiexi. Nanning: Guangxi Renmin Chubanshe, 2000; *Mountain Patterns: The Survival of Nuosu Culture in China* (with Bamo Qubumo and Ma Erzi). Seattle: University of Washington Press, 2000

JAMES HARRINGTON **25% International Studies Program**
Professor, Geography, Department of / International Studies **Appointed in 1997**

Education: B.A. Harvard University, 1977
M.A. University of Washington, 1980
Ph.D. University of Washington, 1982

Languages: French - 5

Field Experience: International Geographical Union's Commission on the Dynamics of Economic Spaces, Simon Fraser University, 2002.

Specialization: Regional economic development, especially the role of labor

Distinctions: Nominating Committee of the Association of American Geographers. UW Canadian Studies Center Course Development Grant to revise GEOG 349.

Advising: PhD: 7

Bibliography: Park, Y.J., Kim, K., and Harrington, J.W. 2011. The Economic Effects of Economic Cooperation of Korea, China, and Japan. Regional and Sectoral Economic Studies 11(1): 109-124.; Harrington, J.W. and Kauffman, C. 2011. Local Entrepreneurship. Section in Ch. 2., "Economic Geographies" in M.Brown abd R.Morrill, eds. Seattle Geographies. Seattle: University of Washington Press.; Delaney, E. and Harrington, J.W. 2009. Regional Development: Cumulative Causation. Entry in R.Kitchin and N.Thrift, eds. *International Encyclopedia of Human Geography*. Oxford: Elsevier, Ltd.

ROBERT HARRISON **25% International Studies Program**
Professor, Forest Resources / International Studies **Appointed in 1987**

Education: B.S. North Carolina State University, 1978
M.S. University of New Hampshire, 1980
Ph.D. Auburn University, 1985

Languages: Spanish - 5

Field Experience: Peace Corps Volunteer and Subdistrict Forestry Officer, Karatu, Tanzania, 1981-82. Professor Titular (highest rank) in the Forest Engineering Department at the Federal University of Viçosa, Minas Gerais, Brazil, 1995-96. Professor Universitante Visitante; Department of Soil Science, State University of Sao Paulo, Botucatu, Sao Paulo, Brazil, 2003-2004.

Courses: Environmental Science

Specialization: Forest nutrition, mineral cycling, long-term forest productivity, organic waste utilization, carbon sequestration

Distinctions: Award for exemplary teaching achievement, College of Forest Resources, UW, 2009 & 2010. Soil Science Society of America, Award for best oral presentation of session, S-7 Division at annual meeting, 2007 & 2008. Award for highest Student Credit Hour Production in College, College of Forest Resources, UW, 2007. Elected as fellow in Soil Science Society of America, 2006. Award for highest teaching load in College, College of Forest Resources, UW, 2006.

Advising: MA: 9 PhD: 3

Bibliography: Harrison, R.B., P.W. Footen and B.D. Strahm. 2011. "Deep soil horizons": Contribution and importance to soil C pools and in assessing whole-ecosystem response to management and global change. Forest Science 57:67-76.; Harrison, R.B., D.A. Maguire, and D. Page-Dumroese. 2011. "Maintaining Adequate Nutrient Supply -- Principles, Decision Support Tools, and Best Management Practices." Page 33-42 *in* S.D. Angima and T.A. Terry Best Management Practices for Maintaining Soil productivity in the Douglas-fir Region. Oregon State University EM 9023.; Harrison, R.B., P.W. Footen and B.D. Strahm. 2009. Deep soil horizons: Contribution and importance to soil C pools and in assessing whole-ecosystem response to management and global change. Submitted to Forest Science.

DANIEL HART **25% International Studies Program**
Professor, American Indian Studies / International Studies **Appointed in 1999**

Education:	B.A. Humboldt University, 1975 M.F.A. Temple University, 1984
Languages:	Spanish - 4
Field Experience:	Travel and Research in Canada
Specialization:	Native American/First Nations film production
Distinctions:	Murdock Charitable Trust Grant for Native Waters film. Annenberg Corporation for Public Broadcasting Grant to produce a series of films about Native education in Blackfeet and other Native communities.
Advising:	MA: 6
Bibliography:	*A Return to Wellness* (video recording) Indigenous Wellness Research Institute, University of Washington. 2007; *The Healthy Heart Video Series* (video recording) University of Washington Medical School. 2006; *A Dream for Water*. (video recording) Native Waters, Bozeman, Montana. 2004; *Century of Genocide*, producer. (video recording) Native Voices, Seattle, Washington, 2003.

STEPHEN HAWES **25% International Studies Program**
Associate Professor, Global Health **Appointed in 2008**

Education:	B.A. Statistics, University of Rochester, 1985 M.S. Biostatistics, University of Washington, 1993 Ph.D. Epidemiology, University of Washington, 2001
Languages:	French - 3
Field Experience:	Africa
Specialization:	Human papillomavirus (HPV), HIV-1 and HIV-2, and other sexually transmitted infections in Senegal West Africa
Bibliography:	S Kovacs, SE Hawes, SN Maley, E Mosites, L Wong, A Stergachis. Technologies for Detecting Falsified and Substandard Drugs in Low and Middle-Income Countries. PloS one 9 2014.; Holmes RS, Hawes SE, Toure P, Dem A, Feng Q, Weiss NS, Kiviat NB. HIV infection as a risk factor for cervical cancer and cervical intraepithelial neoplasia in Senegal. Cancer Epidemiol Biomarkers, Prev 2009;18:2442-6.; Rowhani-Rahbar A, Carter JJ, Hawes SE, Hughes JP, Weiss NS, Galloway DA, Koutsky LA. Antibody responses in oral fluid and serum following HPV vaccination. J Infect Dis 2009;200:1452-5.; Hawes SE, Sow PS, Stern JE, Critchlow CW, Gottlieb GS, Kiviat NB. Lower levels of HIV-2 than HIV-1 in the female genital tract: correlates and longitudinal assessment of viral shedding. AIDS 2008; 22:2517-25.

OREN HAYEN **25% International Studies Program**

Lecturer, International Studies / Near Eastern Languages & Civilizations, Department of **Appointed in 2011**

Education:	M.A. Hebrew Union College-Jewish Institute of Religion
Languages:	Hebrew - 5
Field Experience:	Israel
Courses:	Babylonian Talmud
Specialization:	Jewish studies: focus on hermeneutics of rabbinic texts in modern liberal Judaism
Distinctions:	Current Greenstein Family Executive Director at the Hillel Foundation for Jewish Life at the University of Washington

RACHEL HEATH **50% International Studies Program**

Assistant Professor, Economics, Department of **Appointed in 2011**

Education:	B.S. Duke University, 2005 M.A. Yale University, 2007 M.Phi. Yale University, 2008 Ph.D. Yale University, 2011
Courses:	Issues in Economic Development, Microeconomics of Development
Specialization:	Development, labor economics
Distinctions:	University of Washington Center for the Study of Demography and Ecology seed grant (2013) ale University Dissertation Fellowship (Fall 2010) Ryoichi Sasakawa Young Leader's Fellowship, Yale University conomics Growth Center Prize, Yale University
Bibliography:	The Impact of Rural Health Worker Incentive Schemes on Health Outcomes: A Case Study of Southern Thailand (with Pasita Chaijaroen, forthcoming).; Long-term Impacts of Livelihood Interventions on Intra-Household Violence in Bangladesh (with Amber Peterman, Neha Kumar, and Agnes Quisumbing, forthcoming).; Heath, Rachel. 2014. "Women's Access to Labor Market Opportunities, Control of Household Resources, and Domestic Violence." World Development. 57: 32-46.

DONALD HELLMANN **25-50% International Studies Program**

Professor Emeritus, International Studies - Director, Institute for International Policy / Political Science, Department of **Appointed in 1967**

Education:	B.A. Princeton University, 1955 M.A. University of California, Berkeley, 1960 Ph.D. University of California, Berkeley, 1964
Languages:	French - 4, Japanese - 5, Spanish - 4
Field Experience:	Japan, China, Philippines, other E and SE Asian countries, Russia
Courses:	Special Topics: The U.S. in Asia and a Globalized World, Special Topics East Asia: Japan's Changing Generations, International Relations of North East Asia, Special Topics East Asia: The U.S in Asia and a Globalized World, International Relations of Northeast Asia
Specialization:	Japan, China, Phillippines, E and SE Asian countries
Distinctions:	International Affairs Fellow. Individual and institutional grants from the Fulbright Commission and foreign grant-giving institutions. Frequent consultant to government agencies & public policy organizations. Asian and Western foundations, governments, and universities, the Unification Forum of Seoul National University, MacArthur Foundation. Thai Human Resources Foundation and APEC Educational Found. Member of the Council of Foreign Relations
Advising:	MA: 5 PhD: 3
Bibliography:	Fabbi, N., D. Hellmann, and V.F. Gallucci. 2013. "Geopolitics, Arctic Council, and Arctic Resources," Fishing People of the North.; Bailes, Alyson and V.F. Gallucci. 2013. "Policy and Biological Analyses of Fisheries Collapses in Arctic and Subarctic Seas," Stanford University Journal of Law, Science, and Policy.; Fabbi, N., D. Hellmann, and V.F. Gallucci. Eds., C. Carothers, K. Criddle, C.P. Chambers, J. Fall, A. Himes-Cornell, J.P. Johnson, N. Kimball, C. Menzies, and E.S. Springer. 2012.

BARBARA HENRY **25% International Studies Program**

Associate Professor, Slavic Languages & Literatures / International Studies **Appointed in 2003**

Education:	B.A. Boston University, 1988 M.A. University of London, 1990 Ph.D. Oxford University, 1997
Languages:	French - 1, German - 1, Russian - 5, Yiddish - 3
Field Experience:	Research in Moscow, July 2005. Education in UK. Doctoral research in Russia
Courses:	Introduction to Russian Civilization and Culture
Specialization:	20th Century Russian and Soviet Literature and Jewish Studies
Distinctions:	2005 NEH Summer Stipend Grant
Advising:	MA: 3 PhD: 5
Bibliography:	Inventing the Modern Yiddish Stage: *Essays on Drama, Performance, and Show Business.* Co-edited with Joel Berkowitz, Wayne State University Press, 2012.; Barbara Henry. *Rewriting Russia: Jacob Gordin's Yiddish Drama,* University of Washington Press, 2011.; *The Global Yiddish Stage:* "Gordin's Dialogue with Tolstoy," in *Jewish Theatre: A Global View*, ed. by Edna Nahshon, Institute for Jewish Studies: Studies in Judaica, Brill Academic Press, 2009, 25-48; "Tolstoy on the Lower East Side: Di Kreytser Sonata," *Tolstoy Studies Journal*, #17, 2005; *The Crooked Mirror: Parody and the Russian Cabaret Theatre, 1908-1930*, "Studies in Theatre History and Culture" series, ed.; "The Perils of Performance: Isaak Babel's *Sunset* and the *Odessa Stories*," accepted by Prof. Andrew B. Wachtel for publication in *Playing with Expectations: Intertextual Strategies in Modern Russian Theatre*, Northwestern University Press.

REBECCA HERMAN **100% International Studies Program**
Assistant Professor, International Studies **Appointed in 2014**

Education:	B.A. Duke University, 2005 M.A. University of California, 2010 Ph.D. University of California, 2014
Languages:	French - 3, Portuguese - 5, Spanish - 5
Field Experience:	Argentina, Bolivia
Specialization:	United States History, Modern Mexican History, Latin American History
Distinctions:	John L. Simpson Memorial Research Fellowship in International and Comparative Studies, Institute for International Studies, University of California, Berkeley, 2013. International Dissertation Research Fellowship, Social Science Research Council, 2012. CLIR Mellon Fellowship for Dissertation Research in Original Sources, Council on Library and Information Resources, 2012.
Bibliography:	"An Army of Educators: Gender, Revolution and the Cuban Literacy Campaign of 1961" Gender & History Volume 24:1 April 2012.

JULIA HERSCHENSOHN **50-75% International Studies Program**
Professor, Linguistics, Department of - Chair / International Studies **Appointed in 1995**

Education:	B.A. University of California, Santa Barbara (History), 1966 M.A. University of California, Santa Barbara (French), 1970 Ph.D. University of Washington (Romance Linguistics), 1976
Languages:	French - 5, Spanish - 3
Field Experience:	2005 Conference in Siena, Italy and in Dubrovnik, Croatia. 2004, conference at the University of Konstanz.
Specialization:	The syntax of Romance languages, especially French, and its acquisition
Distinctions:	Organizer, Generative Approaches to Second Language Acquisition, University of Washington, March 25-27, 2011Reviewer for the Foundation for Polish Science FOCUS award, 2010
Advising:	MA: 10 PhD: 12
Bibliography:	2011 (edited). Romance Linguistics 2010: Selected proceedings of the 40th Symposium on Romance Languages. Amsterdam/Philadelphia: John Benjamins.; 2011 (co-edited with Darren Tanner). Proceedings of the 11th GASLA Conference. Somerville MA: Cascadilla Press.; 2011. (co-authored with Nuria Sagarra). Proficiency and animacy effects on L2 gender agreement processes during comprehension. Language Learning 61: 80-116.; 2010 (co-authored with Nuria Sagarra). The Role of proficiency and working memory in gender and number agreement in L1 and L2 Spanish. Lingua 120: 2022-2039.; 2009. Fundamental and gradient differences in language development. Studies in Second Language Acquisition 31: 259-289.

BENJAMIN-MAKO HILL **100% International Studies Program**
Assistant Professor, Communications, Department of **Appointed in 2013**

Education: B.A. Hampshire College, 2003
M.S. Massachusetts Institute of Technology, 2007
Ph.D. Massachusetts Institute of Technology, 2013

Field Experience: Germany, Austria, Spain

Specialization: Collective action in online communities, design of communication and information technologies and how they shape fundamental social outcomes with broad theoretical and practical implications

Distinctions: 2014, Herbert S. Dordick Award from the Communication and Technology division of the International Communication Association for "the most outstanding dissertation on communication and technology produced in the preceding year." 2008-Present

Bibliography: 2014. Shaw, Aaron, and Benjamin Mako Hill. Laboratories of Oligarchy? How the Iron Law Extends to Peer Production: Laboratories of Oligarchy. Journal of Communication 64-2. Pp.215–38.; 2013. Hill, Benjamin Mako and Aaron Shaw. The Wikipedia gender gap revisited: Characterizing survey response bias with propensity score estimation. PLoS ONE 8-6. Pp. e65782.; 2013. Hill, Benjamin Mako and Andrés Monroy-Hernández. The remixing dilemma: the trade-off between generativity and originality. American Behavioral Scientist 57-5. Pp. 643–663.; 2013. Hill, Benjamin Mako and Andrés Monroy-Hernández. The cost of collaboration for code and art: Evidence from a remixing community. Proceedings of the ACM Conference on Computer-Supported Cooperative Work (CSCW). Award: Best Paper.

THOMAS HINCKLEY **25% International Studies Program**
Professor Emeritus, Forest Resources - Interim Director, School of Forest Resources / Interdisciplinary Arts & Sciences, University of Washington, Bothell **Appointed in 1980**

Education: B.A. Carleton College (Biology), 1966
Ph.D. University of Washington (Physiology and Ecology), 1971

Field Experience: Taught at the University of Agriculture in Vienna, Austria twice. Conducted and supervised field research in SW Sichuan Provence. Led students to Jiuzhaigou National Park, China

Specialization: The water and nutrient relations, carbon economy, and growth of trees from diverse ecosystems. Woody plant ecophysiology

Distinctions: David RM Scott Professor of Forest Resources, 2007-Present. NSF EPSCoR Site Reviewer, University of Idaho, 2004-2008. Outstanding College of Forest Resource Faculty Teaching Award, Alumni, 2007.

Bibliography: S Kim, T Hinckley, D Briggs. 2011. *Classifying individual tree genera using stepwise cluster analysis based on height and intensity metrics derived from airborne laser scanner data*. Remote Sensing of Environment 115 (12).; Kennedy, M., E.D. Ford, and T.M. Hinckley. 2010. Defining how aging *Pseudotsuga* and *Abies* compensate for multiple stresses through multi-criteria assessment of a functional-structural model. Tree Physiology 30: 3 - 22.; Lauren S Urgenson, R Keala Hagmann, Amanda C Henck, Stevan Harrell, Thomas M Hinckley, Sara Jo Shepler, Barbara L Grub, Philip M Ch. 2010. *Social-ecological Resilience of a Nuosu Community-linked Watershed, Southwest Sichuan, China,* Ecology & Society, vol. 15.4.

CHARLES HIRSCHMAN **25% International Studies Program**

Professor, Sociology / Public Affairs, Evans School of / International Studies **Appointed in 1987**

Education:	B.A. Miami University, Oxford, OH (Sociology), 1965 M.A. University of Wisconsin-Madison (Sociology), 1969 Ph.D. University of Wisconsin-Madison (Sociology), 1972
Languages:	Indonesian - 3, Vietnamese - 1
Field Experience:	1964-66 Peace Corps Volunteer in Niger. 1997 Visiting Professor of Sociology, Bogazici University, Istanbul. 2000-01 CARE civil society development consultant, Niger. 2003-04 CARE conflict mitigation consultant, Cote d'Ivoire
Courses:	Demography & Ecology
Specialization:	Political Sociology, ethnic conflict, social change. Southeast Asia. Demography. Race and Ethnicity
Distinctions:	Editorial Board, Malaysian Journal of Economic Studies. 2013. 2004-05 US Institute of Peace, Senior Fellowship. 2001-04 Sawyer Seminar Grant, Andrew W. Mellon Foundation. President, 2005 Population Association of America. University of Washington Annual Faculty Lecturer, 2009
Advising:	MA: 10 PhD: 8
Bibliography:	Charles Hirschman. 2013. "The Cultural Contributions of Immigrants and Their Children. Daedalus 142 (Summer) 26-47.; Nikolas Pharris-Ciurej, Charles Hirschman, and Joseph Willhoft. 2012."The 9th Grade Shock and the High School Dropout Crisis." Social Science Research 41: 709-730.; Charles Hirschman and Sabrina Bonaparte. 2012. "Population and Society in Southeast Asia" In Linda Williams and Philip Guest, eds. Demography of Southeast Asia. Southeast Asia Program, Cornell University, Ithaca, NY.; Charles Hirschman and Anthony Daniel Perez. 2010. "Immigration and Nativism in the United States and Europe: Demography and Globalization versus the Nation-State" In Jens Alber and Neil Gilbert (eds.) United in Diversity? Comparing Social Models in Europe and America. New York: Oxford University Press, pp. 381-400.

DANIEL HOFFMAN **50% International Studies Program**

Associate Professor, Anthropology, Department of / International Studies **Appointed in 2004**

Education:	B.A. Princeton, 1994 M.A. Duke, 2001 Ph.D. Duke, 2004
Languages:	Krio - 4, Mende - 2, Portuguese - 2, Spanish - 2
Field Experience:	1992 research on Tibetan refugees in India, Nepal. 1994-1998 work as photojournalist in southern Africa. 2001-2005 research in Sierra Leone and Liberia
Specialization:	Conflict Studies. Visual Anthropology. Ethnography. Militarization in West Africa
Distinctions:	2005 Royalty Research Fund grant, UW. 2001 Social Science Research Council, International Dissertation Research Fellowship. 2001, Social Science Research Council, Global Security and Cooperation Fellowship (research in Sierra Leone).
Advising:	MA: 5 PhD: 6
Bibliography:	2011. The War Machines: Young Men and Violence in Sierra Leone and Liberia. Durham, NC: Duke University Press.; 2011. "Violent Virtuosity: Visual Labor in West Africa's Mano River War," Anthropological Quarterly 84(4): 949-975.; 2011. "Violence, Just in Time: Work and War in Contemporary West Africa," Cultural Anthropology 26(1): 34-57.

LISA HOFFMAN **50-75% International Studies Program**

Associate Professor, Anthropology, Department of - UW Tacoma / International Studies **Appointed in 2002**

Education:	B.A. Yale University (Philosophy), 1988 M.A. University of Washington (China Regional Studies), 1992 M.A. University of California, Berkeley (Anthropology), 1993 Ph.D. University of California, Berkeley, (Cultural Anthropology) 2000
Languages:	Cantonese - 1, Chinese, Mandarin - 4
Field Experience:	Research in Dalian, China since 1993. Lived in Hong Kong 1998-2001, Shanghai 1997-8, Dalian 1995-6, Beijing 1988-9. 2010, 2011 and 2012
Courses:	Pacific Rim Cities
Specialization:	Governmentality and neoliberalism, urbanization and urbanism, post/late socialist societies, subject formation and class
Distinctions:	Secretary, Society for East Asian Anthropology, American Anthropological Association 2006-2008. UWT Chancellor's funds and Founders' Endowment funds for Tacoma Japanese Language School research. 2005-06 UW Royalty Research Fund Recipient. 2004-05 UW Institute for Ethnic Studies in the United States.
Advising:	PhD: 2
Bibliography:	"The Urban, Politics, and Subject Formation," International Journal of Urban and Regional Research, 2014.; 2013, Review of iChina: The Rise of the Individual in Modern Chinese Society, edited by Mette Halskov Hansen and Rune Svarverud for The China Journal, Number 69, January 2013.; Patriotic Professionalism in Urban China: Fostering Talent, Temple University Press, 2010, see http://www.temple.edu/tempress/titles/2036_reg.html"Contemporary Technologies of City-Building in China.

HANSON HOISEN **100% International Studies Program**

Lecturer, Communications, Department of - Director, Communication Leadership graduate program **Appointed in 2013**

Education:	B.C.L. McGill University, 1992 LL.B. McGill University, 1992 M.S. Columbia University, 1994
Field Experience:	Iraq, Syria, Lebanon, Jordan, Israel, Botswana, South Africa, Namibia, Lesotho, Mozambique, Swaziland, Venezuela, El Salvador, Guatemala
Specialization:	Educator, media maker, counsellor and convener of storyteller uprisings
Distinctions:	President of HRH Media Group, Award-winning film "Rising from Ruins" 2009 Seattle International Film Festival, Emmy and Overseas Press Club awards for his NBC News coverage "The Fall of Kosovo", 1997-2001, Producer for Tom Brokaw NBC, 1994-1997
Bibliography:	Hosein, H. R. (2011). *Storyteller uprising: trust and persuasion in the digital age*. Seattle, WA.: HRH Media.; Hoisen, H. (2009). *The Storyteller's Seven Hard Truths to Manipulation in a Networked World*. Seattle : HRH Media Group LLC.; Hoisen, H. Guest Opinion: What Seattle can teach the world about innovation. Puget Sound Business Journal. Retrieved , from http://www.bizjournals.com/seattle/news/2014/02/06/guest-opinion-what-seattle-can-teach.html.

KING HOLMES **30% International Studies Program**

Professor, Medicine / Epidemiology / International Studies **Appointed in 1969**

Education:	A.B. Harvard University, 1959 M.D. Cornell University, 1963 Ph.D. University of Hawaii, 1967
Field Experience:	Botswana, Ethiopia, Kenya, Peru, Uganda, United States
Specialization:	Global health, internal medicine, infectious diseases with research on HIV/AIDS and STDs; clinical epidemiology and microbiology.
Distinctions:	King Holmes became the first William H. Foege Chair of Global Health at the University of Washington effective Nov. 1, 2006.
Bibliography:	Drain PK, Holmes KK, Skeff KM, Hall TL, Gardner P. Global health training and international clinical rotations during residency: current status, needs, and opportunities. Acad Med 2009;84:320-25.; Brooks JT, Kaplan JE, Holmes KK, Benson C, Pau A, Masur H. HIV-associated opportunistic infections – going, going, but not gone: the continued need for prevention and treatment guidelines. Clin Infect Dis 2009;48:609-11.; Buffardi AL, Thomas KK, Holmes KK, Manhart LE. Moving upstream: ecosocial and psychosocial correlates of sexually transmitted infections among young adults in the United States. Am J Public Health 2008;98:1128-36.; Aral SO, Fenton KA, Holmes KK. Sexually transmitted diseases in the USA: temporal trends. Sex Transm Infect 2007;83:257-66.,

CARRIE HORWITCH **50% International Studies Program**

Associate Professor, Health Services / Public Health, School of / International Studies **Appointed in 1993**

Education:	B.A. University of California, San Diego (Classical Literature), 1979 MPH. University of California, Berkeley, 1983 Sackler School of Medicine, Tel Aviv, Israel, 1985 M.D. University of Arizona, 1987
Field Experience:	Attendend Sackler School of Medicine, Tel Aviv, Israel, 1983-85. Training and mentoring in Ethiopia and Zambia for HIV care since 2003. Dec 1986-Feb 1987: Medical elective working in Mendi, Southern Highlands, Papua New Guinea. Oct 1989-Jan 1990: Elective working at Nepal International Clinic, Kathmandu, Nepal.
Courses:	Emerging Infections of International Public Health Importance
Specialization:	Emerging Infections, HIV, STDs, TB. AIDS/HIV care, travel and tropical medicine, preventive medicine, biomedical ethics, sexually transmitted diseases, public health, emerging infections
Distinctions:	Best Doctors of America, 2007-2008. Fellow, American College of Physicians, 2003 .
Bibliography:	Buskin SE, Ellis GM, Pepper GG, Frenkel LM, Pergam SA, Gottlieb GS, Horwitch C et al. Transmission cluster of multiclass highly drug-resistant HIV-1 among 9 men who have sex with men in Seattle/King County, WA 2005-2007. J acquir Immune Defic Syndr. 2008, Oct 1, 49(2):205-211.; Dworkin MS, Adams MR, Cohn DL, Davidson AJ, Buskin S, Horwitch C et al. Factors that complicate the treatment of tuberculosis in HIV-infected patients. JAIDS. 2005, 39:464-70.

MARY HOTCHKISS **25% International Studies Program**

Senior Lecturer, Law, School of / Information, School of / International Studies **Appointed in 1995**

Education:	B.A Duke University, 1975 M.S.L.S. Catholic University, 1978 J.D. 1983, LL.M. George Washington University, 1985
Courses:	International and Foreign Law Research
Specialization:	Advanced Legal Research, Information Policy, and Employment Law, legal research teaching methods, information policy, and access to justice issues.
Distinctions:	Editor-in-chief of Perspectives: Teaching Legal Research and Writing. Assistant Dean for Academic Services, 2002-2005 and Director of Academic Advising, 2005-2009. Appointed Associate Dean for Students & Academic Life, June 2009.
Bibliography:	Julie A. Cho-Heintz, Thomas D. Cobb, and Mary A. Hotchkiss, *Washington Legal Research,* 2d ed. (Carolina Academic Press, 2009).; Mary A. Hotchkiss & Mary Whisner, "Communicating Research Results Through Writing," in Steven M. Barkan, Roy M. Mersky & Donald J. Dunn, *Legal Research Illustrated* 21-31 (9th ed. 2009).; Mary A. Hotchkiss & Mary Whisner, "Communicating Research Results Through Writing," in Steven M. Barkan, Roy M. Mersky & Donald J. Dunn, *Fundamentals of Legal Research* 21-31 (9th ed. 2009).

PHILIP HOWARD **75-100% International Studies Program**

Professor, Communications, Department of / International Studies **Appointed in 2002**

Education:	B.A. University of Toronto (Political Science), 1993 M.Sc. London School of Economics and Political Science (International Relations and Development Studies), 1994 Ph.D. Northwestern University (Sociology), 2002
Languages:	French - 2
Field Experience:	Research Fellow, London, June 2003 -Present. North-East India and Bangladesh, 1998. Haiti, 1997 Chiapas, Mexico, 1995. UN Training for Int'l Peacekeeping Misisons, Italy, 1996
Courses:	Comparative Media Systems
Specialization:	information technology, developing countries, political communication, Muslim media systems
Distinctions:	UW Curriculum Development Fund, 2005. NSF, Co-Principal Investigator, award 2003-2005.
Advising:	MA: 20 PhD: 10
Bibliography:	Howard, Philip N. *Pax Technica: Social Media, Big Data, and Global Political Power*. New Haven, CT: Yale University Press, forthcoming. Howard, Philip N. and Muzammil Hussain. *State Power 2.0: Digital Networks an Authoritarian Rule*. London, UK: Ashgate, 2013. Howard, Philip N. and Muzammil Hussain. *Democracy's Fourth Wave? Digital Medi and the Arab Spring*. New York, NY: Oxford University Press, 2013. Howard, Philip N. *Castells and the Media*. New York, NY: Polity Press, 2011.Chadwick, Andrew, and Philip Howard, eds. *Handbook of Internet Politics*. London: Routledge, 2009; Howard, Philip N. *New Media Campaigns and the Managed Citizen*. New York: Cambridge University Press, 2006.; Howard, Philip N., and Steve Jones, eds. *Society Online: The Internet in Context*. Thousand Oaks, CA: Sage, 2004.; Howard, Philip N. "Deep Democracy, Thin Citizenship: The Impact of Digital Media in Political Campaign Strategy." *Annals of the American Academy of Political and Social Science* 597, no. 1 (2005): 153-70.; Howard, Philip N., John Carr, and Tema J. Milstein. "Digital Technology and the Market for Political Surveillance." *Surveillance and Society* 3, no. 1 (2005): 59-73.

VANDRA HUBER **30% International Studies Program**
Professor, Business, Foster School of **Appointed in 1987**

Education:	B.S. University of Utah, 1971 M.S. University of Utah, 1978 MBA Indiana University, 1981 DBA Indiana University, 1982
Languages:	French - 1
Field Experience:	Thailand, Bosnia, China, Brazil, Uganda
Specialization:	Human resources, Global negotiations and International human resources
Distinctions:	Fulbright Scholar, Chulalongkorn University, Thailand. Case Award, Foster Business School, UW.
Advising:	MA: 2
Bibliography:	"Performance appraisal," with S.R. Fuller, *Handbook of Human Resource Management*, M. Poole and M. Warner (eds.), 1998, pp. 596-607; "Staffing and Selection," with S.R. Fuller, *Handbook of Human Resource Management*, M. Poole and M. Warner (eds.), 1998, pp. 872-882; Report and Recommendations of the Ad Hoc Advisory Committee on Faculty Salaries, Technical Report, Office of the Provost, University of Washington, 1998; "Job Measurement: A Social Cognitive Decision Perspective," with S. Crandall, *Research in Personnel and Human Resources Management*, Summer 1994; "Lowering Floors and Raising Ceilings: A Longitudinal Assessment of the Effects of an Earnings at Risk Pay Plan on Pay Satisfaction," with K. Brown, *Personnel Psychology*, Summer 1992.

LINDA HUME **25-50% International Studies Program**
Professor, Law, School of / International Studies **Appointed in 1972**

Education:	B.A. California State University, Los Angeles, 1967 J.D. University of California Los Angeles, 1970
Languages:	Chinese, Mandarin - 1
Field Experience:	Visiting Professor University of Peking, 1990; University of Kobe, 1991. Vytautas Magnus Law School, Lithuania, 1998.
Specialization:	International commercial law, sales, secured transactions and land use. Human rights
Distinctions:	Northwest Women's Law Center, Founding Mother; Faculty Advisor to Racific Rim Law Journal, 1990-present. Board Member, Washington Law Review, 1984-present
Advising:	PhD: 4
Bibliography:	"Course Materials for Survey of American Law and Practice". Summer Quarter, 2000; "GATT and the International Trade Organization". *CLE Materials in International Trade and Commercial Law* (1999); Course Materials for International Trade Law, Summer Quarter, 1998; "Problems and Materials on Sales and International Sales". Law A 510, Fall Quarter, 1998; "Introduction to the Law of the United States". *Recent Developments in U.S.-Law & Business Practice* (1996).

SHIRLEY HUNE **100% International Studies Program**
Professor, Education **Appointed in 2007**

Education:	Ph.D. The George Washington University (American Studies), 1979
Field Experience:	South Asia
Specialization:	Education reform and equity; Asian Americans and Pacific Islanders in higher education; and women in higher education, International Migration
Distinctions:	Women of Power in Education Award in Seattle in 2010. Consultant to the American Council on Education, Association of American Colleges & Universities, the College Board, the Educational Testing Service
Bibliography:	Hune, S. & Yeo, J. (2010). How do Pacific Islanders Fare in U.S. Education? : A Look Inside Washington State Public Schools with a Focus on Samoans. aapi nexus, 8(1), 1-16.; Hune, S. & Park, J. J. (2010). Educational Trends and Issues. In E. W-C. Chen & G. J. Yoo, Eds., Encyclopedia of Asian American Issues Today, Vol. 1, pp. 167-179. Santa Barbara, CA: ABC-CLIO.; Poon, O. A. & Hune, S. (2009). Countering Master Narratives of the 'Perpetual Foreigner' and 'Model Minority': The Hidden Injuries of Race and Asian Doctoral Students. In M. F. Howard-Hamilton, C. L. Morelon-Quainoo, S. D. Johnson, R. Winkle-Wagner, and L. Santiague, Eds. Standing on the Outside Looking In: Underrepresented Students' Experiences in Advanced Degree Programs, pp. 82-102. Sterling, VA: Stylus.; Hune, S. & Gomez, G. G. (2008). Examining the College Opportunities and Experiences of Talented, Low-income Asian American and Pacific Islander Gates Millennium Scholars and Non-Recipients: A Complex Picture of Diversity. Readings on Equal Education, 23, 73-105. Takeuchi, D. & Hune, S. (2008). Growing Presence, Emerging Voices: Pacific Islanders and Academic Achievement in Washington. Report available on The Washington State Commission on Asian Pacific American Affairs website, http://www.capaa.wa.gov.

EMILY IGNACIO **25% International Studies Program**
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma **Appointed in 2006**

Education:	Ph.D. Sociology, University of Illinois at Urbana Champaign, 1998
Languages:	Spanish - 5
Specialization:	Sociology, Asian American Studies, Race/Ethnicity and Gender Studies, Methodology, Social Theory
Advising:	MA: 4 PhD: 6
Bibliography:	Ignacio, E. N. Online Methods and Analyzing Knowledge-Production: A Cautionary Tale. Qualitative Inquiry, 2012. 237-246.

ANITRA INGALLS **50% International Studies Program**
Assistant Professor, Marine Affairs / International Studies **Appointed in 2012**

Education:	B.A. Chemistry, Reed College, 1992 M.S. Marine Environmental Science, Stony Brook University, 1998 Ph.D. Coastal Oceanography, 2002
Specialization:	Intact polar lipid analysis for microbial fingerprinting, Biomarkers for bacterial and archaeal ammonia oxidation, Bacterial and archaeal biomarkers as tracers for terrestrial organic matter
Distinctions:	Kavli Fellow, National Academy of Sciences, November, 2009
Bibliography:	Huguet C, Martens-Habbena W, Urakawa H, Stahl DA, Ingalls AE. In Press. Optimization of extraction methods for intact and core glycerol dialkyl glycerol tetraethers (GDGTs). 2010. L&O Methods.; Ingalls AE, Whitehead KI, Bridoux, M. 2010. Tinted windows: the presence and identification of the UV-absorbing compounds, mycosporine-like amino acids, in the frustules of marine diatoms. Geochimica Cosmochimica Acta.

CHRISTINE INGEBRITSEN **75-100% International Studies Program**
Professor, Political Science, Department of / Scandinavian Studies / International Studies **Appointed in 1993**

Education:	B.A. William Smith College, 1984 M.A. Columbia University, 1986 Ph.D. Cornell University, 1993
Languages:	Danish - 1, Norwegian - 3, Swedish - 2
Field Experience:	Fulbright and Marshall Grants to Norway; EFTA and ASF grants to Scandinavia.
Courses:	The Politics and Cultures of Europe, Government and Politics in China, Special Topics Europe: Peacemaking in Europe, Scandinavia in World Affairs, Euro Thesis Seminar, Europe in World Politics, Eco-Capitalism
Specialization:	International political economy. Scandinavian politics.
Distinctions:	Jackson School Teaching Award. Chair, American Political Science Association, International Learning, 2004. Goals Committee Vice President Phi Beta Kappa, 2004. President Elect Society for the Advancement of Scandinavian Studies, 2004. Scholarship Committee Norwegian-American Chamber of Commerce, 2004. Coordinator "Scandinavian Connections to Rome" Study Abroad Program, 2004. Member of the Board UW Club. 2004-05 Associate Dean, Office of Undergraduate Education, UW. 2005-06 Acting Dean, Office of Undergraduate Education, UW.
Advising:	MA: 5 PhD: 2
Bibliography:	Christine Ingebristen. *The Scandinavian Way and Its Legacy in Europe. Sentia Publishing:* 2013.; Christine Ingebristen. *Scandinavia in World Politics* Lanham: Rowman and Littlefield, 2006; *Small States in International Relations* edited by Ingebritsen, Neumann, Gstohl and Beyer, Seattle: University of Washington Press, 2006 *Scandinavia in World Politics*, (Rowman and Littlefied, Publishers, expected 2005).; Co-editor (with Sabrina Ramet), *Coming in from the Cold War*. (Rowman and Littlefield, 2002); "When Do Culture and History Matter? A Response to Neumann and Tilikainen," *Cooperation and Conflict* (Spring, 2001): 431-435; *Globalization, Europeanization, and the End of Scandinavian Social Democracy?* edited by Robert Geyer, Christine Ingebritsen, and Jonathon Moses (Macmillan, 2000).

LINDA ISHEM **25% International Studies Program**

Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma / International Studies **Appointed in 2008**

Education: B.A. Wellesley College (Psychology and Black Studies), 1976
M.B.A. Northwestern University (Management), 1987
Ph.D. University of Washington (Social Welfare), 2008

Courses: Community Development

Specialization: Examining the causes of urban neighborhood decline and the ineffectiveness of national and local revitalization policies

ANN ISHIMARU **100% International Studies Program**

Assistant Professor, Education **Appointed in 2008**

Education: B.A. Human Biology, Stanford University, 1994
Ed.D. Harvard Graduate School of Education, 2011

Specialization: Leadership, school-community relationships, and equity-based reform in urban and "new immigrant destination"school systems

Distinctions: Social Justice Dissertation Award, American Educational Research Association (2013); Outstanding Dissertation Award, American Educational Research Association (2013); utstanding Graduate Student Paper Award, American Educational Research (2011)

Bibliography: Ishimaru, A. M. (2014). When new relationships meet old narratives: The journey towards improving parent-school relations in a district-community organizing collaboration. Teachers College Record, 116(2).; Ishimaru, A. (2013). From heroes to organizers: Principals and education organizing in urban school reform. Educational Administration Quarterly. 49(1): 3-51.; Ishimaru, A., Gordon, C., & Cervantes, R. (2011). A match on dry grass: Education organizing in Alum Rock," In M. Warren, K. Mapp and The Community Organizing and School Reform Project. Match on dry grass: Community organizing for school reform. New York: Oxford University Press.; Warren, M., Mapp, K. and The Community Organizing and School Reform Project (2011). Match on dry grass: Community organizing for school reform. New York: Oxford University Press.

AKIKO IWATA **25% International Studies Program**

Lecturer, Asian Languages & Literatures, Department of / International Studies **Appointed in 2004**

Education:	B.A. Tsuda College, Tokyo (English Language and Cultures), 1993 M.A. Univ. of Minnesota (English as a second language), 2002 M.A. Columbia (Japanese Language Pedagogy), 2003
Languages:	Chinese - 1, English - 4, Japanese - 5
Field Experience:	Japan: undergraduate studies and language teaching (English teaching at high school)
Courses:	2nd Year Japanese, 4th Year Japanese
Specialization:	Japanese language pedagogy. Linguistics
Distinctions:	Grant for the fourth-year Japanese language course development (2004-5, UW). Teaching all levels of Japanese language course. Worked on creating placement test. Working on grant projects

DANIEL JACOBY **30% International Studies Program**

Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell - UW Bothell **Appointed in 1990**

Education:	B.A. State University of New York (Economics), 1975 M.A. University of Washington (Economics), 1977 Ph.D. University of Washington (Economics), 1985
Languages:	French - 1, Hebrew - 1, Spanish - 2
Field Experience:	Lived in Israel, taught in Britain. Taught for Semester at Sea, Vietnam. Mexico 2009 Research, Language. Travel to many countries
Courses:	Global Labor Markets
Specialization:	Academic labor markets, apprenticeship, and currently child labor. Education, public finance and policy.
Distinctions:	Harry Bridges Chair in Labor Studies
Advising:	MA: 10 PhD: 5
Bibliography:	With Teresa Tam. Nobody Knows the Trouble I've Seen, What We Can't Say About Part-time Faculty Wages. Academe (2009).; *Strikes and Apprenticeship (feature article); Encyclopedia of US Strikes in American History*, Aaron Brenner (ed), M.E.Sharpe (March. 2009); "The Effects of Part-time Faculty Employment upon Community College Graduation Rates," *Journal of Higher Education* 77:6 p 1081-1103, (Nov.-Dec 2006); "Caring about Caring Labor: an Introduction" *Politics and Society* (March, 2006) *Laboring for Freedom: A New Look at the History of Labor in America*; "Is Washington State an Unlikely Leader, Academic Contingent Labor," *Education Policy Analysis*; "Apprenticeship in the United States," *On-line Encyclopedia of Economic History*, 2001.

LUCY JAROSZ **50-75% International Studies Proggram**

Associate Professor, Geography, Department of / International Studies **Appointed in 1996**

Education:	B.A. University of Montana (French, high honors), 1975 M.A. University of Wisconsin, Madison (Comparative Literature, Certificate in African Studies), 1979 Ph.D. University of California, Berkeley (Geography), 1990
Languages:	French - 4, Italian - 1
Field Experience:	France 1989. Madagasgar 1989-90. France 1991. South Africa 1992
Courses:	Geography of food and eating, World Hunger and Agricultural Development
Specialization:	Cultural geography of food and agriculture, rural development and rural poverty, North America, Southern Africa, International
Distinctions:	2004 University of Washington, Simpson Center for the Humanities. Co-Developed a new study abroad program on the Culture and Politics of Food in Italy, grants from UW 2008-09. TV interviews for KIRO 7 and guest editorial on the world food crisis (2008)
Advising:	MA: 13 PhD: 20
Bibliography:	2011. Defining World Hunger: Scale and Neoliberal Ideology in International Food Security Policy Discourse. Food, Culture and Society 14:1:117-139.; 2011. Nourishing Women: Toward a Feminist Political Ecology of Community Supported Agriculture. Gender, Place and Culture 18:3:307-326.; 2010. Victoria Lawson, Lucy Jarosz and Anne Bonds. Articulations of Place, Poverty and Race: Dumping Grounds and Unseen Grounds in the Rural American Northwest. Annals of the Association of American Geographers 100:3:655-677.

LEKELIA-KIKI JENKINS **50% International Studies Program**

Assistant Professor, Marine Affairs / International Studies **Appointed in 2011**

Education:	B.A. University of Maryland Baltimore, 1997 Ph.D. Marine Conservation, Duke University, 2006
Languages:	German - 2, Spanish - 3
Specialization:	The rigorous, empirical study of the process of conservation, especially marine conservation
Distinctions:	Sloan Research Fellow, February 2013-February 2015, Member - Global Young Academy, January 2013-December 2016, Honoree - Women of Power: Eco Women Making a Difference in the Environment - September 2011
Bibliography:	Gorman, M.E., Jenkins, L.D., Plowright, R.K. (2012)."Human interactions and sustainability" In: Sustainability: Multi-Disciplinary Perspectives, eds. Heriberto Cabezas and Urmila Diwekar. Bentham Open E-Books.; Jenkins, L.D. 2010. "The Evolution of a Trading Zone: A Case Study of the Turtle Excluder Device," In: Trading Zones and Interactional Expertise: Creating New Kinds of Collaboration, ed. Michael E. Gorman, InsideTechnology Series. Cambridge. MIT Press.; Jenkins, L.D. 2011. History of Monterey Bay. Ecology. 92(11):2153-2154.

JUSTIN JESTY — **25-50% International Studies Program**

Assistant Professor, Asian Languages & Literatures, Department of — **Appointed in 2012**

Education:	B.A. Oberlin College, 1996 Ph.D. University of Chicago, 2010
Languages:	English - 5, Japanese - 5
Specialization:	Japanese Language, art history, film, literature, visual culture
Distinctions:	20th Century Japan Research Award, for Research at Prange Collection, U. of Maryland. 2011. Hōsei University International Fund, Foreign Scholars Fellowship. 2008-09.
Bibliography:	Justin Jesty. "Tokyo 1960: Days of Rage and Grief Hamaya Hiroshi's Photos of the Anti-Security-Treaty Protests." *Visualizing Cultures*. MIT: 2012.; Justin Jesty. "Making Mercury Visible: the Minamata documentaries of Tsuchimoto Noriaki." *Mercury Pollution: A Transdisciplinary Treatment*. Taylor and Francis: 2011. 139-160.; Justin Jesty. "Arts of Engagement: Art and Social Movements in Japan's Early Postwar." Ph.D. Thesis. University of Chicago, Dept. of East Asian Languages and Civilizations, 2010.; Justin Jesty. "Hokkaidō tankō rōdōsha no kyōdō seisaku: 1950-nen no 'Jinmin saiban kirokuga' o megutte." (Collaborative production among Hokkaidō mine workers: the case of the 1950 'Pictorial record of the people's court incident'). *Bunka shigen toshite no tankō-ten (The coal mine as cultural resource exhibition)*. Meguro Museum of Art: 2009. 128-139.

MICHAEL JOHNSON — **25% International Studies Program**

Assistant Professor, Business, Foster School of — **Appointed in 2006**

Education:	B.A. Hope College (magna cum laude), 1985 Ph.D. Michigan State University, 2006
Field Experience:	Presented conference papers in Budapest, Hungary, 7/2007; Athens, Greece, 7/2006
Courses:	2nd Year Norwegian
Specialization:	Groups and teams, work identities and identification, personality and other individual differences
Distinctions:	Wells Fargo Faculty Award for Undergraduate Teaching (2009). Nominated, Doctoral Business Student Association Faculty Mentor Award, Foster School of Business (2008). Nominated, Instructor of the Quarter, Foster School of Business (2007, 2008).
Bibliography:	"Personality and citizenship behavior: The mediating role of job satisfaction,"with R. Ilies, I.S. Fulmer and M. Spitzmuller, *Journal of Applied Psychology*, forthcoming.; "How different team downsizing approaches influence team-level adaptation and performance," with D.S. DeRue, J.R. Hollenbeck, D.R. Ilgen and D. Jundt, *Academy of Management Journal*, Vol. 51, 2008, pp. 182-196.; "When can employees have a family life? The effects of daily workload and affect on work-family conflict and social behaviors at home," with R. Ilies, K. Schwind, D. Wagner, S.D. DeRue and D.R. Ilgen, *Journal of Applied Psychology*, Vol. 92, 2007, pp. 1368-1379.

WENDY JOHNSON **30% International Studies Program**

Assistant Professor, Global Health / Public Health, School of / International Studies **Appointed in 2007**

Education:	B.A. Ohio State University, 1988 M.D. Ohio State University, 1995 M.P.H. Johns Hopkins University, 2004
Languages:	Portuguese - 5, Spanish - 5
Field Experience:	Mozambique Field Director, Health Alliance International, Chimoio, Mozambique 2004-2006. 1998 worked alongside indigenous midwives in Guatemala to establish a birthing center and midwifery school.
Specialization:	Maternal-child health, HIV and urban health in the United States and abroad
Distinctions:	Director of New Initiatives for Health Alliance International (HAI), a non-profit organization in Seattle, WA.
Bibliography:	"Treatment for women and prevention for children, can't we do both?" Johnson, W. Poz magazine,, GMHC Treatment Issues. March 2009.; "Loss to Follow-Up of Adults in Public HIV Care Systems in Mozambique: Identifying Obstacles to Treatment". Micek MA, Gimbel-Sherr K, Baptista AJ, Matediana E, Montoya P, Pfeiffer J, Melo A, Gimbel-Sherr S, Johnson W, Gloyd S.. J Acquir Immune Defic Syndr. 2009 Jun 22.; "Strengthening health systems in poor countries: do we need an NGO Code of Conduct?" Pfeiffer J., Johnson W., Fort M., et al. American Journal of Public Health. Am J Public Health. 2008 Dec; 98(12):2134-40.

GRACE JOHN-STEWART **25-50% International Studies Program**

Professor, Global Health / Epidemiology **Appointed in 2010**

Education:	M.D. University of Michigan, 1987 M.PH. University of Washington, 1995 Ph.D. University of Washington, 2000
Field Experience:	Kenya
Specialization:	HIV/AIDS, Maternal Child Health (incl. Reproductive Health) in Africa
Distinctions:	Leadership, Global Center for Integrated Health of Women, Adolescents, and Children (Global WACh) a collaboration among UW's departments of Global Health, Pediatrics, Obstetrics and Gynecology, and institutions in Ethiopia, Kenya, Mexico, and Peru
Bibliography:	Slyker J, Casper C, Tapia K, Richardson BA, Bunts L, Huang ML, Maleche-Obimbo E, Nduati R, John-Stewart G. Clinical and virologic manifestations of primary Epstein-Barr (EBV) infection in Kenyan infants born to HIV-infected women. J Infect Dis. 2013; 207(12): 1798-806.; Jonnalagadda S, Lohman-Payne B, Brown E, Wamawa D, Obimbo E, Farquhar C, Otieno P, Mbori-Ngacha D, John-Stewart G. Latent tuberculosis detection by interferon ? release assay during pregnancy predicts active tuberculosis and mortality in human immunodeficiency virus type 1-infected women and their children. J Infect Dis. 2010; 202(12): 1826-35.; Walson JL, Singa BO, Sangaré L, Naulikha J, Piper B, Richardson BA, Otieno PA, Mbogo LW, Berkley J, John-Stewart G. Empiric deworming to delay HIV disease progression in adults with HIV who are ineligible for initiation of antiretroviral treatment (the HEAT study): a multi-site, randomised trial. Lancet Infect Dis. 2012;12(12): 925-32.

RAYMOND JONAS **75% International Studies Program**
Professor, History, Department of **Appointed in 1986**

Education:	Ph.D. University of California, Berkeley, 1985
Languages:	Amharic - 4
Field Experience:	Ethiopia, South Africa, Western and Eastern Europe
Specialization:	History of Modern Era, African resistance to European expansion, Industry and Politics
Distinctions:	Winner of the Toyin Falola Africa Book Award for 2012 for his book "The Battle of Adwa"
Bibliography:	"Mapping Adwa" International Conference on Ethiopian Studies, Dire Dawa, 2 November 2012; The Battle of Adwa: African Victory in the Age of Empire. Cambridge: Harvard University Press, 2011.; The Tragic Tale of Claire Ferchaud and the Great War. Berkeley: University of California Press, 2005.; Le Sacré-Cœur; histoire d'une dévotion du XVIe au XXe siècle. La Crèche (France): Geste éditions, 2004.; France and the Cult of the Sacred Heart: An Epic Tale for Modern Times. Berkeley: University of California Press, 2000. (Chinese edition, Taiwan, 2003; Chinese edition, Beijing, 2010).

CHRISTOPHER JONES **75-100% International Studies Program**
Associate Professor, International Studies - Director, Institute for Global and Regional Security Studies **Appointed in 1984**

Education:	B.A. Princeton University, 1967 M.A. Harvard University, 1969 Ph.D. Harvard University, 1975
Languages:	French - 2, Russian - 3, Serbo-Croatian - 3
Field Experience:	Russia, East Europe, West Europe, East Asia. Frequent travel to former Soviet Bloc States, Professor, Semster -at- Seat 1192
Courses:	Security Affairs, International Law and Arms Control, Nato, Special Topics Global: International Law & Arms Control, Special Topics REECA: Security Dilemmas of the Russian Federation
Specialization:	Non-Proliferation Studies. Former Soviet bloc. NATO-European security. U.S. security policy.
Advising:	MA: 10
Bibliography:	Larry L. Watts, Extorting Peace: Romania, The Clash Within the Warsaw Pact and The End of the Cold War. (Volume 2) Bucharest: RAO Publishing House, 2013.; Larry L. Watts, With Friends Like These …The Soviet Bloc's Clandestine War Against Romania (Volume I). Maps, appendices Editura Militara/Military Publishing House, Bucharest , 2010.; "The Allies and Adversaries of Marshal A. A. Grechko," Journal of Cold War Studies (forthcoming).; "Soviet Doctrine as Strategic Deception," *Journal of Slavic Military Studies* Vol. 16, No. 3 September, 2003; "Reflections on Mirror Images: Politics and Technology in the Arsenals of the Warsaw Pact" in L. Eliason and E. Goldman, eds., *The Diffusion of Military Technology and Ideas* (Stanford University Press, 2003).

SUNILA KALE **100% International Studies Program**
Assistant Professor, International Studies **Appointed in 2007**

Education:	B.A. University of Chicago, 1995 Ph.D. University of Texas, 2007
Languages:	French - 1, Hindi - 3, Marathi - 4
Field Experience:	China, India, Thailand
Courses:	Political Economy of Development, South Asia Politics, Political Economic of Development, Interdisciplinary Study of South Asia II
Specialization:	Teaching: Politics of India and South Asia, Indian political economy, Contemporary India and Pakistan, Comparative Political Economy of Development Research: Politics of India, Indian political economy
Distinctions:	Joseph W. Elder Prize in the Indian Social Sciences by the American Institute of Indian Studies, awarded to book manuscript Electrifying India (2014). Society of Scholars Fellowship, Simpson Center for the Humanities, University of Washington (2011-12), FLAS and MA Admissions Committee Chair, South Asia Studies (2013-Present)
Bibliography:	"Electrifying India", Stanford University Press, 2014.; "Democracy and the state in globalizing India: a case study of Odisha." India Review, 12 no. 4 (2013): 245-259.; "Politics and the 2001 Census of India." Part of the Newspapers in Education series: Exploring Asia: Political Change in the 21st Century, May 2013.; "Inside Out: India's global reorientation," *India Review* Vol. 8, No. 1 (January 2009): 43-62.; "The Challenge of Regional Inequality for India's Democracy." In *The State of India's Democracy*.

DEBORAH KAMEN **50-90% International Studies Program**
Associate Professor, History, Department of / International Studies **Appointed in 2013**

Education:	B.A. Classical Languages, Bryn Mawr, 1998 M.St. Greek History, New College, Oxford, 1999 Ph.D. Classics, UC Berkeley, 2005
Languages:	Greek - 4
Field Experience:	Italy
Courses:	Elementary Greek, Modern
Specialization:	Greek prose (especially Attic oratory), Greek cultural and social historyGreek and Roman slavery, gender and sexuality in antiquity
Distinctions:	WCC Award, Best Faculty Paper, Lusty Ladies: Fututrices in the Roman Imaginary, 2010, GSFEI Graduate Faculty International Travel Award, University of Washington 2007, Mabelle McLeod Lewis Memorial Fund Fellowship 2004;2005
Advising:	MA: 4 PhD: 2
Bibliography:	Deborah Kamen. "Kina[i]dos: A Pun in Demosthenes' On the Crown?" CQ 64.1 (2014) 405-8.; Deborah Kamen. "Sale for the Purpose of Freedom; Slave-prostitutes and Manumission in Ancient Greece," CJ 109.3 (2014) 281-307.; Deborah Kamen. "Slave-prostitutes and ἐργασία in the Delphic Manumission Inscriptions," ZPE 188 (2014) 149-53.; Deborah Kamen. "The Manumission of Socrates: A Rereading of Plato's Phaedo." Classical Antiquity 32 (2013): 78-100.; Deborah Kamen. Status in Classical Athens. Princeton: Princeton University Press: 2013.; Deborah Kamen. "Naturalized Desires and the Metamorphosis of Iphis." Helios 39 (2012): 21-36.

YONG-SUNG KANG **50% International Studies Program**
Assistant Professor, **Appointed in 2006**

Education:	Oxford University, Jesus College, 1995 Harvard Law School, 1998
Languages:	Chinese, Mandarin - 3, Korean - 5
Field Experience:	Teaching in Seoul, Dorea at Sungkyunkwan University College of Law, Legal Practice as a Summer Associate at Lee & Ko in Seoul, Korea. Numerous Conferences and Symposia in Korea
Specialization:	Contracts, Contract Theory, International Business Transactions, Korean Law, Jurisprudence, Investment Law, Comparative Law
Distinctions:	Appointed to Assistant Professor.Director of Korean Legal Studies
Advising:	MA: 4 PhD: 2
Bibliography:	Veronica Taylor, Yong-Sung Jonathan Kang & Dongsheng Zang, Eds., *Private Law in East Asia* (2012).; 국제적 비교의 관점에서 본 한국법 연구의 편협성 (The Insularity of Korean Law from an International and Comparative Perspective), 2009 Korea Research Foundation Social Science Webzine, No. 4 (December 2009) (In Korean) .; *Raising the Profile of Korean Legal Studies in U.S. Comparative Law Teaching and Scholarship*, 18 *SungKyunKwan* UNIV. L. REV. 15 (2006).

SYLVIA KANG'ARA **70% International Studies Program**
Assistant Professor, Law, School of / International Studies **Appointed in 2006**

Education:	LL.B. University of Nairobi, Kenya, 1996 LL.M. Harvard University, 1998 S.J.D. Harvard University, 2003
Languages:	Kikuyu - 5, Swahili - 5
Field Experience:	Education in Kenya. International Human Rights Law Group in Washington, D.C., 1998. Conference in the Netherlands, 1999
Specialization:	The interaction of ideas that shape our understanding of property, poverty, and difference
Distinctions:	Lincoln Institute of Land Policy Comparative Law Fellowship, 2001. Board Member, Washington Law Review. Board Member, Women for Justice in Africa Selection. Committee Member, Women's Leadership Scholarship, Channel Foundation. Member, American Society of International Law. Member, Law & Society Association. Member, International Commission of Jurists-Kenya. Member, International Federation of Women Lawyers-Kenya. Member, American Society for Political and Legal Philosophy
Bibliography:	Sylvia Kang'ara, "Western Legal Ideas in African Family Law," American Journal of Comparative Law (2010). Sylvia Kang'ara, "Her Unnatural Worth: African Women Jurists in Twentieth Century Legal Discourse," Michigan Journal of Race and the Law (2008).Sylvia Kang'ara, "Evolution of the Law of Easements in an Era of Technological Advancement," (2010) (Work in Progress).; Sylvia Kang'ara, "Is there an African Conception of Property?" (Work in Progress). Sylvia Kang'ara, "Property Rights in Africa During Emergencies," (Work in Progress).; Sylvia Kang'ara, Positivism and Identities: African Women Jurists in Twentieth Century Legal Discourse (work in progress).; Sylvia Kang'ara, From Analytic to Prescriptive Characterization of African Conceptions of Property (work in progress).

RESAT KASABA **75-100% International Studies Program**

Professor, International Studies - Director of the Jackson School of International Studies / Sociology **Appointed in 1985**

Education:	B.S. Middle East Technical University, Turkey, 1976 M.A. State University of New York, Binghamton, 1978 Ph.D. State University of New York, Binghamton, 1986
Languages:	French - 2, Turkish - 5
Field Experience:	United Kingdom, 2 years. Turkey, 20+ years. Prague, Moscow, France
Courses:	Seminar in Turkish Studies, Origins of Global Capitalist Systems
Specialization:	Economic history, state-society relations, migration, ethnicity and nationalism, and urban history of the Ottoman Empire and Turkey with a focus on Izmir
Distinctions:	Member, Review Committee for UW Law School, Winter 2013. Chair of the Selection Committee for the Fuad Köprülü Award of the Turkish Studies Association for the Best Book in Turkish Studies, 2010-12. Chair, External Review Committee for the Department of Near Eastern Studies, Princeton University, Spring 2012.
Advising:	MA: 5 PhD: 18
Bibliography:	"The Friend of the Fallen," Barbara Earl Thomas and Kathryn Hubbard eds., Bearing Witness to Another Place: James Baldwin in Turkey," Seattle: University of Washignton Press, 2012, pp. 25-29.; "Nomads and Tribes in the Ottoman Empire," Christine Woodhead ed., The Ottoman World, London and New York: Routledge, 2012, pp. 11-24.; "Human Rights in Turkey,ä special section of Human Rights Review, Vol. 3, No. 2 (Spring 2001), co-edited with Nicole Watts (forthcoming).; *A Moveable Empire: Ottoman nomads, Migrants, and Refugees*, Seattle: University of Washington Press (forthcoming); (ed) *Cambridge History of Turkey, Vol. IV: Turkey in the Modern World,* Cambridge: Cambridge University Press, 2008.

AARON KATZ **25% International Studies Program**

Lecturer, Public Health, School of / Health Services / Global Health / International Studies **Appointed in 2003**

Education:	B.S. University of Wisconsin (Zoology), 1974 CPH University of Toronto, Canada (Public Health), 1975
Languages:	Spanish - 5
Field Experience:	Study in Canada
Courses:	Policy Development and Advocacy for Global Health
Specialization:	Health policy (domestic and international), health sector leadership, social/political determinants, health system market change, health care costs and access
Distinctions:	Director of the Packard-Gates Population Leadership Program and editor-in-chief of Northwest Public Health. Received the American Public Health Association's Award for Excellence in 2006 and the School of Public Health and Community Medicine's Outstanding Teaching Award in 2004. Director of the Health Policy Analysis Program from 1988 through 2003.
Bibliography:	Katz, A, AB Staiti, KL McKenzie, "Preparing for the Unknown, Responding to the Known - Communities and Public Health Preparedness," Health Affairs, Vol. 24, No. 4, July/August 2006.; Katz A, G Claxton, RE Hurley, CS Lesser, JH May, and BC Strunk,Dynamic Orange County Health Care Market Responds to Opportunities,Threats: Orange Co, Cal. Community Report, Center for StudyingHealth System Change, Washington, DC, August 2005.; Katz, A, Regarding the Application by Premera Blue Cross and its Affiliates to Convert to For-Profit Corporations, Supplemental Report of Aaron Katz (Expert Witness), March 3, 2004.

TURAN KAYAOGLU **60% International Studies Program**

Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma / International Studies **Appointed in 2005**

Education: Ph.D. University of Washington (Political Science), 2005

Distinctions: 2003 awarded Graduate Student Teaching Award, UW Dept of Political Science. 2009 nominated for UW-Tacoma Distinguished Teaching Award

Bibliography: *Legal Imperialism: Sovereignty and Extraterritoriality in Japan, the Ottoman Empire, & China.* Cambridge: Cambridge University Press. 2010.; Westphalian Eurocentrism in International Relations Theory. *International Studies Review.* 2010.; Incitement to Religious Hatred and Religious Defamation in International Human Rights. 2010.; "Unity, Diversity, and Dialogue: A Jewish Perspective." Book Review of Jonathan Sack's *Dignity of Difference. Fountain Magazine*. Issue 68. 2009.; "The Extension of Westphalian Sovereignty: State-Building and the Abolition of Extraterritoriality." *International Studies Quarterly*. (51) 3: 649-676. 2007.; "Preachers of Dialogue: International Relations and Interfaith Theology," in *Proceedings, Muslim World in Transition*. London: Leeds Metropolitan University Press, pp. 511-526. A revised version will appear in Ihsan Yilmaz and John Esposito (eds) *Islam, Intercultural Dialogue and Peacebuilding*. The Blue Dome Press, 2007.

RYAN KELLY **50% International Studies Program**

Assistant Professor, Marine Affairs / International Studies **Appointed in 2012**

Education: B.Sc. UCLA
M.A. Columbia University
Ph.D. Columbia University
J.D. UC Berkeley

Specialization: Focus is resource management, hard scientific data and policymakers' use of those data: interplay among geography, ecology, and genetics in marine species

Bibliography: Kelly, R.P. and M. Caldwell. 2013. "Not Supported by Current Science" : The National Forest Management Act and the Lessons of Environmental Monitoring for the Future of Public Resources Management. (In press, Stanford Environmental Law Journal).; Kelly, R.P., and M. Caldwell. 2013. Ten Ways States Can Fight Ocean Acidification (and Why They Should). 37 Harvard Environmental Law Review 57.; Kelly, R.P., and M.R. Caldwell. 2012. The Limits of Water Quality Criteria. The Environmental Forum 29(6): 34-38.; Kelly, R.P. and J. Grote Stoutenburg. 2012. Washington State's Legal and Policy Options for Combating Ocean Acidification in State Waters. Center for Ocean Solutions.

DONALLY KENNEDY **25% International Studies Program**
Lecturer, Romance Languages / International Studies **Appointed in 2000**

Education: B.A. University of Washington (Spanish, magna cum laude), 1981
M.A. University of Washington (Spanish Language and Literature), 1988

Languages: Spanish - 5

Field Experience: Fall 2004 Resident Director of UW Oaxaca Program; Spain; Costa Rica

Specialization: Spanish language pedagogy

Distinctions: In 2007 Wrote the proposal that won funding for two 4 x 4 faculty workshops during which we examined ways to improve our teaching of undergraduate writing. In 2007 Awarded a 4 x 4 grant from the University of Washington to improve undergraduate writing in the Division of Spanish and Portuguese. In 2005 Participated in the Teaching Academy's Seventh Annual Institute for Teaching Excellence held at the Olympic Natural Resources Center in Forks, Washington from June 12 to June 18, 2005.

Bibliography: "Tips for Stimulating Discussion with *Destinos*", Donally Kennedy, *Faculty Guide to Accompany Destinos*, McGraw Hill Higher Education, New York, NY, 2003.

NANCY KENNEY **75% International Studies Program**
Associate Professor, Gender, Women, and Sexuality Studies, Department of **Appointed in 1976**

Education: B.A. Psychology, Wilkes College, Summa Cum Laude, 1970
M.A. Psychology, University of Virginia - Charlottesville, 1972
Ph.D. Psychology, University of Virginia - Charlottesville, 1974

Specialization: Assisted Reproductive Technologies, Egg Donation, Motherhood,Role of Reproduction on Women's Lives, Social Attitudes, Experiences

Distinctions: Top Teacher Award from the University of Washington, 1988

Bibliography: Chang, S.-R., Kenney, N. J., & Chao, Y.-M. Y. Transformation in self-identity amongst Taiwanese women in late pregnancy: A qualitative study. International Journal of Nursing Studies, 2010, 47, 60-66.; Chang, S.-R., Kenney, N. J., & Chao, Y.-M. Y. Transformation in self-identity amongst Taiwanese women in late pregnancy: A qualitative study. International Journal of Nursing Studies, in press (2009).; Kenney, N. J. & McGowan, M. L. Looking Back: Egg donors' retrospective evaluations of their motivations, expectations, and experiences during their first donation cycle. Fertility & Sterility, in press (published on line November 2008).; Chang, S.-R., Chao, Y.-M. & Kenney, N. J. I am a woman and I_m pregnant: Body image of women in Taiwan during the third trimester of pregnancy. Birth: Issues in Perinatal Care, 2006, 33, 147-153.

STEPHEN KERR **75-100% International Studies Program**

Professor, Education - Associate Dean, College of Education / International Studies **Appointed in 1985**

Education:	A.B. Princeton University (cum laude, Slavic Languages and Literatures, Certificate in Russian Studies), 1967 M.A. Columbia University (Sociology, Certificate of the Russian Institute), 1969 Ph.D. University of Washington (Education), 1975
Languages:	French - 2, German - 1, Russian - 5
Field Experience:	Russia: 20 trips since 1966, 5 since 2002. Professional travel to Germany, UK, Ireland and Japan
Specialization:	Learning, media, technology, curriculum, culture and education
Distinctions:	UW Distinguished Contributions to Lifelong Learning Award 2004. 2004 President's Diversity Appraisal Implementation Fund grant for College of Education Mentoring Network, Project Director S. Kerr
Advising:	MA: 3
Bibliography:	Values' lasting influence on education [Foreword to] Fishman, L. I. (In press.). *Новые методы управления для Российских школ [New administrative methods for Russian schools].* Samara: Institute for Teacher Re-training.; Education in late Soviet and post-Soviet Russia. (2008). In Adams, B., Lazzerini, E. J., & Rhyne, G. N. (Eds.) *Supplement to the Modern Encyclopedia of Russian, Soviet & Eurasian History (SMERSH)*, v. 9 (pp. 17-22). Gulf Breeze, FL: Academic International Press.; "Why we all want it to work: Toward a culturally based model for technology and educational change." (2005). *British Journal of Educational Technology*, 36(6), 1005-1016.; "The experimental tradition in Russian education" (2005). In B. Eklof, L. E. Holmes, & V. Kaplan (Eds.), *Educational reform in post-Soviet Russia: Legacies and prospects* (pp. 102-128). (London: Frank Cass).; "Demographic change and the fate of Russia's schools: The impact of population shifts on educational practice and policy". (2005). In B. Eklof (Ed.), *Constancy and change in Russian education, 1985-2000;* "When the center cannot hold: The devolution and evolution of power, authority, and responsibility in Russian education". ; Canning, M., & Kerr, S. (2004). Russia: Struggling with the aftermath. In I. Rotberg (Ed.), *Balancing change and tradition in global education reform* (pp. 21-51). Lanham, MD: ScarecrowEducation Rowman & Littlefield. (Update, 2009).

WIWORN KESAVATANA-DOHRS **25% International Studies Program**

Lecturer, Asian Languages & Literatures, Department of / International Studies **Appointed in 1990**

Education:	LL.B. Chulalonghorn University, Bangkok (Law, with Honors) 1980 M.A. University of Detroit (International Politics and Economics), 1984 Ph.D. University of Michigan (Political Science) 1989
Languages:	Thai - 5
Field Experience:	Research and travel in Thailand
Courses:	Intermediate Thai, Elementary Thai, Advanced Thai
Specialization:	Thai language and literature
Bibliography:	*Everyday Thai: Beginning Thai for Foreigners* , Silkworm; Presenter at "The International Academic Training on the Teaching of Thai Languages to Non-Thai Speakers," University of Chiang Mai (Thailand), 2001. "Beyond Phad Thai: A Glimpse of Thai Language and Culture," UW World Languages Day, 2000. On-site language evaluator for Thai Language Program, Council on International Educational Exchanges, University of Khon Kaen, Thailand, 2000.

SANJEEV KHAGRAM **75-100% International Studies Program**
Associate Professor, Public Affairs, Evans School of **Appointed in 2005**

Education:	B.A. Stanford University (Development Studies, Engineering), 1990 M.A. Stanford University (Economics), 1993 Ph.D. Stanford University (Political Science), 1999
Languages:	English - 5, French - 2, Gujarati - 5, Hindi - 3, Portuguese - 3, Spanish - 3
Field Experience:	Over 15 years in Brazil, Chile, China, France, Germany, India, Indonesia, Kenya, Mexico, Nigeria, Thailand, South Africa, United Kingdom. Extended periods of fieldwork in Brazil, India, Nigeria, Thailand, and South Africa
Specialization:	Transnational dynamics. Political economy of sustainable human development. (un)civil society. Develping countries
Distinctions:	2002-05 grant, Atlantic Philanthropies Foundation/Hauser Center. 2004-05 grant, Rockefeller Foundation. 2003-04 grant, Ford Foundation. 2003-04 grant, Hardvard South Asia Initiative. 2002-04 grant, Hardvard Africa Initiative.
Bibliography:	"Global Action Networks and the Future of the Planet", contracted with Cornell University Press. 2013.; "Thinking about knowing: Conceptual foundations for interdisciplinary environmental research.' (Impact Factor: 2.34). 2010; 37(4):388-397.; *The Great Re-Transformation? - The Contested Transnational Field of Corporate Citizenship and Regulation*, book project with S. Shanahan , Cornell University Press. (2006); "Inequality and Corruption," with You Jong-Sung in *American Sociological Review*, February, 2005; "An Innovative Experiment in Global Governance: The World Commission on Dams," in Ramesh Thakur, A. F. Cooper and John English(eds.); *International Commissions and the Power of Ideas*, Tokyo: United Nations University Press, 2005.

HADAR KHAZZAM-HOROVITZ **50% International Studies Program**
Lecturer, Near Eastern Languages & Civilizations, Department of **Appointed in 2013**

Education:	Academic College of Law, Israel, 1999 LL.B. University of Washington, 2007 Ph.D. University of Washington, 2013
Languages:	Hebrew - 5
Field Experience:	Israel, Middle East
Specialization:	Modern Hebrew language and literature

VERENA KICK **50% International Studies Program**
Lecturer, Germanics, Department of **Appointed in 2011**

Education:	M.A. German, University of Oregon, 2009
Languages:	German - 4
Field Experience:	Germany
Specialization:	German, Digital Humanities, Film/Cinema, Media Studies, Visual Culture, Documentary
Bibliography:	Verena Kick. "The Documentary Tradition in the Age of the Internet: Narrative, Authorship, and Archive." Diss., in progress. (In progress).;

ELIZABETH KIER **100% International Studies Program**
Associate Professor, Political Science, Department of - Associate Chair / International Studies - Associate **Appointed in 1999**

Education:	B.A. Dickinson College (Political Science), 1980 M.A. Columbia School of International and Public Affairs, 1985 Ph.D. Cornell University (Government), 1992
Languages:	French - 3, Italian - 1, Swedish - 1
Field Experience:	Bologna, Italy, 1979-1980; France: 1982-1983; London: 1991-1992; France: 1992-1993; short trips to other European countries, South Africa, Morocco, Algeria, India, Singapore
Courses:	International Conflict
Specialization:	Intl. security, Intl. relations theory, civil-military relations
Advising:	MA: 15 PhD: 8
Bibliography:	*In War's Wake: International Conflict and the Fate of Liberal Democracy* (Cambridge University Press, 2010), co-edited with Ronald R. Krebs.; "War and Reform: Gaining Labor's Compliance on the Homefront," in *In War's Wake: International Conflict and the Fate of Liberal Democracy*, edited by Elizabeth Kier and Ronald Krebs (Cambridge University Press, 2010); "The Revolution in Military Affairs, Counterinsurgency, and Change in the U.S. Army," in *Military Transformation and Strategy*, edited by Bernard Loo (London: Frank Cass, 2008). *Imagining War: British and French Military Doctrine Before World War II*, Princeton: Princeton University Press, 1997; "Uniform Justice: Assessing Women in Combat," *Perspectives on Politics*, 1, no. 2 (June 2003); "Rights and Fights: Sexual Orientation and Military Effectiveness," *International Security* 24, no. 1 (summer 1999); "Discrimination and Military Cohesion: An Organizational Perspective," in *Beyond Zero Tolerance: Discrimination in Military Culture*, edited by Mary Katzenstein and Judith Reppy, Rowman and Littlefield Publishers, 1999; "Homosexuals in the U.S. Military: Open Integration and Combat Effectiveness," *International Security*, 23, no. 2 (fall 1998).

SOOHEE KIM **100% International Studies Program**
Lecturer, Asian Languages & Literatures, Department of **Appointed in 1996**

Education: B.A. Florida International University (Spanish), 1990
M.A. Florida International University (Linguistics), 1991
Ph.D. University of Washington (Linguistics), 1999

Languages: Chinese - 2, French - 1, Japanese - 3, Korean - 5, Quichua - 1, Spanish - 4

Field Experience: Salamanca, Spain., 1990. Seoul, Korea, 1986-87. Seoul, Korea, 1984-1986

Courses: 2nd Year Korean - Non Heritage, 2nd Year Korean - Non Heritage

Specialization: Korean phonology and morphology: phonetic characteristics of allophones. Duration of English /s/ and its split borrowing into Korean.

Distinctions: Curriculum Development Award, UW. Faculty Travel Award, UW. Per Diem Award, National Foreign Language Resources Center Summer Institute Corpus Linguistics for Korean Language Learning & Teaching, U of Hawai'i at Manoa. Acting Korean Program Coordinator

Bibliography: *한국말* 하시네요! (*You speak Korean!*). Second-Year College Korean Textbook Volumes 1 & 2. In preparation. , 2003; *한국말* 하시네요! (You speak Korean!). First-Year College Korean Textbook Volume *1*. Co-authored with Emily Curtis, Haewon Cho, Seattle: Paradigmbusters 2003.;한국말 하시네요! (You speak Korean!). First-Year College Korean Textbook Volume *2*. Co-authored with Emily Curtis, Haewon Cho. Seattle: Paradigmbusters 2003.

ANN MARIE KIMBALL **50-75% International Studies Program**
Professor, Epidemiology / Health Services **Appointed in 1986**

Education: B.S. Biology, Stanford University (Biology), 1972
M.D. University of Washington (Preventive Medicine), 1976
M.P.H. University of Washington (Public Health and Community Medicine), 1981

Languages: Arabic - 1, French - 4, Spanish - 4

Field Experience: Gambia and Senegal 1985-91; Yemen 1983-85; research trips to S. America and Asia

Specialization: Global Health, HIV/AIDS, County and Local Public Health. Emerging Infectious Diseases. Epidemiology, International Trade and Public Health,

Distinctions: Guggenheim Scholar, 2005

Advising: MA: 4 PhD: 1

Bibliography: Kimball, AM, Hodges J " Risky Trade and Emerging Pathogens" IOM Workshop on Globalization and Infections, Forum on Microbial Threats, Publication 2009; Kimball AM, Moore M, French HM, Arima Y, Ungchusak K, Wibulpolprasert S, Taylor T, Touch S, Leventhal A "Regional Infectious Disease Surveillance Networks and their Potential to Facilitate the implementation of the International Health Regulations." Medical Clinics of NA, MDC534, Vol 92, Issue 6. August 2008. Kimball, AM "*Book Review: How to Frame Mobility*" ECOHEALTH 2008.; *Blas MM, Alva IE, Cabello R, Garcia PJ, Carcamo C, Redmon M, Kimball AM, Ryan R, Kurth AE.*"Internet as a tool to access high-risk men who have sex with men from a resource-constrained setting: a study from Peru." Sex Transm Infect. 2007 Dec;83(7):567-70. Epub 2007 Oct 11 "Happy Birthday W.T.O: Time to Take Care of Our Health" *Lancet*, November 2005; with, A. Hodges, JR. "Stealth Infections and Global Trade: Farther, Faster, Quieter" *Globalization and Health*, Vol. 1, May, 2005; with AM Taneda and "An Evidence Base for International Health Regulations: Quantitative Measurement of the Impacts of Epidemic Disease on Global Trade, (December 2005) *Scientific et Technique*, OIE, Paris.

EDGAR KISER **25% International Studies Program**

Professor, Sociology / Political Science, Department of - Adjunct **Appointed in 1988**

Education: B.A. University of North Carolina-Chapel Hill (with honors), 1978
M.A. University of Arizona, 1980
Ph.D. University of Arizona, 1987

Specialization: Comparative-Historical Sociology, Sociological Theory, Political Sociology

Distinctions: Clarence and Elisa M. Schrag Endowed Faculty Fellowship, 2011-2014, Elected to Sociological Research Association, 2006

Bibliography: Kiser, Edgar. 2014. "A Sociological Perspective on Coercion and Social Welfare" Pp. 136-42 in Jorge Martinez-Vasquez and Stanley Winer (eds) Coercion and Social Welfare in Public Finance.
Cambridge: Cambridge University Press.; Kiser, Edgar and Erin Powers. 2013. "Rational Choice Approaches to State Formation" Pp. 443-72 in Rafael Wittek, Tom Snijders and Victor Nee (eds) Handbook of Rational Choice Social Research. Palo Alto: Stanford University Press. ; Kiser, Edgar and Audrey Sacks. 2009. "Improving Tax Administration in Contemporary African States: Lessons from History" in The Thunder of History, edited by Monica Prasad, Isaac Martin, and Ajay Mehrotra. Cambridge: Cambridge University Press.; Kiser, Edgar. 2007. "Theories of the State" and "Prebendalism" in International Encyclopedia of Political Science. Washington, D.C.: CQ Press.; Kiser, Edgar and Erin Powers. Forthcoming. "Rational Choice Approaches to State-Making and Unmaking" in Rafeal Wittek, Victor Nee and Tom Snijders (eds) Handbook of Rational Choice Social Research. New York: Russell Sage.

THEODORE KLASTORIN **25% International Studies Program**

Professor, Business, Foster School of / Health Services **Appointed in 1974**

Education: B.S. Carnegie-Mellon University, 1969
Ph.D. University of Texas, 1973

Specialization: Conducting empirical and theoretical research on problems relating to the production of goods and services in the public and private sectors. Project management, supply chain management (including inventory, logistics, and scheduling of goods and services), service operations (including waiting lines and location issues)

Distinctions: Best paper in IIE Transactions in the operations area for his article, "An Effective Methodology for the Stochastic Project Compression Problem," with G. Mitchell, IIE Transactions, Vol 39, No. 19, October, 2007, pp. 957-969. Senior Research Fellow, IC2 Institute, University of Texas at Austin (1990-present)

Bibliography: "Optimizing Stocking Policies in a Retail Fulfillment Center" (with M. Hillier) 2008, Working Paper, Foster School of Business, University of Washington, Seattle, WA.; "An Educational Concept to Compete in the Global Business Environment" (with G. Martrangelo, J. Borgford-Parnell, J. Renton, S. Zervas-Berg, A. Bruckner, E. Rice, and R. Storch), *American Institute of Aeronautics and Astronautics*, 2007,; "An Effective Methodology for the Stochastic Project Compression Problem" (with G Mitchell). *IIE Transactions*, Vol 39, No. 19 (October, 2007), pp. 957-969.; "Project Planning Under the Threat of a Disruptive Event" (with G. Mitchell); Working Paper, Foster School of Business, University of Washington, Seattle, WA (Nov, 2007).; "Teaching Project Management as a Capstone Management Science Course"; *OR/MS Today*, Vol 32, No. 3 (June, 2005), p. 72; "A New Paradigm for Project Management Education" (with G. Mitchell); *POMS Chronicle,* Vol 12, No 3 , Fall, 2005 (invited article)

KANTA KOCHHAR-LINDGREN **25% International Studies Program**
Associate Professor, **Appointed in 2000**

Education:	B.A. Psychology, Antioch University M.A.L.S. Literature and Movement, Wesleyan University M.F.A. Dance, University of North Carolina, Greensboro Ph.D. Performance Studies, New York University
Specialization:	Cultural Studies as Collaboration, Interdisciplinary Arts, Performance and Healing
Distinctions:	Teaching and Scholarship Exploration Project Award, "Towards Transdisciplinary Arts Practices, UWB, 2009-2010
Bibliography:	Kochhar-Lindgren, Kanta. "Response Essay; A Third Ear in the Intimate Senses," Special Issue on Intimate Senses. postmedieval: a journal of medieval cultural studies. ed. Holly Dugan and Lara Farina, Vol. 3, Issue 3. Palgrave. September 2012.; The Exquisite Corpse: Chance and Collaboration in Surrealism's Parlor Game. Lead editor (with Davis Schneiderman and Tom Denlinger), Lincoln: University of Nebraska Press, December 2009.; Hearing Difference: The Third Ear in Experimental, Deaf and Multicultural Theater. Washington, DC: Gallaudet University Press, 2006.;

BRUCE KOCHIS **25% International Studies Program**
Senior Lecturer, Interdisciplinary Arts & Sciences, University of Washington, Bothell - UW Bothell **Appointed in 1996**

Education:	B.A. University of Washington, 1971 M.A. University of Michigan,1975 Ph.D. University of Michigan, 1979
Languages:	Czech - 3, French - 2, German - 2, Russian - 3
Field Experience:	Moscow Research Ceenter for Human Rights, 1996;
Courses:	Human Rights and Sustainable Development, Human Rights Theory and Practice, International Relations
Specialization:	Policy Studies, Human Rights, Critical Discourse Analysis
Distinctions:	Bartley Dobb Endowment for the Study of Peace and Non-Violence. Taylor Institute, University of Washington, Justice in Global Seattle, 2001
Advising:	MA: 19
Bibliography:	"Conceptual Metaphors as Interpretive Tools in Qualitative Research: A Re-examination of College Students' Diversity Discussions" (with Diane Gillespie), *Qualitative Report*, September, 2006.; "Human Rights and Globalization" (with Dan Jacoby), *Encyclopedia of Globalization*, ed. Ashish Vaidya, (Santa Barbara, CA: ABC-CLIO, 2006) "On Lenses and Filters: The Role of Metaphor in Policy Theory." *Administrative Theory and Praxis* March 2005.; Co-Authored with D. Gillespie, N. Dolšak, R. Krabill, K. Lerum and E. Thomas. "Research Circles: Providing An Organizational Structure for Junior Faculty to Write," *Innovative Higher Education* (2005).;

BETH KOLKO **25-50% International Studies Program**

Professor, Engineering / Technical Communications / Human Centered Design & Engineering **Appointed in 2000**

Education:	B.A. Oberlin College, 1989 M.A. University of Texas, Austin, 1991 Ph.D. University of Texas, Austin, 1994
Languages:	French - 1, Italian - 1, Portuguese - 5, Spanish - 3, Uzbek - 1
Field Experience:	2000 Visiting Professorship, Tashkent, Uzbekistan. Beth Kolko experienced the magnitude 7 earthquake on Java, Indonesia September 7 while on the 13th floor of an office building.
Specialization:	Information and Communications Technologies [in Central Asia].
Distinctions:	Lead investigator, Design for Digital Inclusion Research project on how diverse communities acquire technical skills (begins Winter 2010). 2008 visiting faculty fellow at Microsoft Research and a Fellow at the Berkman Center at Harvard University. 2005 IREX US Embassy Short Term Policy Specialist Position for Media Research in Uzbekistan.
Advising:	MA: 1 PhD: 6
Bibliography:	Cynthia Putnam, Beth Kolko. (2012) "HCI Professions: Differences and Definitions." In Proceedings of the 2012 annual conference extended abstracts on Human factors in computing systems MAY 5-10. ACM CHI EA '12 Austin, TX, USA. CHI Works in Progress paper. 338-349. Kolko, B., Hope, A., Sattler, B., Maccorkle, K., Sirjani, B. (2012). "Hackademia: Building Functional Rather Than Accredited Engineers" ACM Participatory Design Conference. Denmark. 129-138. Kim, S, Farber, S., Kolko, B.E., Kim, W., Ellsbury, K., Greer, T. (2006) "Patterns of Faculty and Student Participation in On-Line Case Discussions of Palliative Care Scenarios." *Family Medicine.38:7.* pp. 494-499.

KYLE KORYNTA **50-75% International Studies Program**

Lecturer, Scandinavian Studies **Appointed in 2012**

Education:	Ph.D.Scandinavian Language and Literatures, University of Washington, 2012
Languages:	Norwegian - 5
Field Experience:	Norway
Specialization:	Scandinavian Literature and Culture, Norwegian, 19th Century, Drama, Film/Cinema

STEPHEN KOSACK **100% International Studies Program**
Assistant Professor, Public Affairs, Evans School of **Appointed in 2013**

Education:	B.A. Economics and Diplomacy and Foreign Affairs, 2001 M.A. and M.Phil, Yale University, 2004 Ph.D. Political Science, with Distinction, Yale University, 2008
Field Experience:	Bosnia, Japan
Specialization:	Civil Society, Education, Foreign Aid, Transparency and accountability, policymaking in developing countries
Distinctions:	Distinction in Political Science, Yale University, 2008, Brookings Research Fellowship, Global Economy and Development, Brookings Institution, 2007-2008.; Yale University Graduate Fellowship, 2001-2006, Departmental Honors in Economics, Miami University, 2001
Bibliography:	"The Tertiary Tilt: Education and Inequality in the Developing World," World Development, Vol 54, 2014, pp. 253-272. With Lloyd Gruber.; "The Logic of Pro-Poor Policymaking: Political Entrepreneurship and Mass Education," British Journal of Political Science, Vol 44(2), 2014, 409-444.; The Education of Nations: How the Political Organization of the Poor, not Democracy, Led Governments to Invest in Mass Education, Oxford University Press, 2012.; From the Ground Up: Improving Government Performance with Independent Monitoring Organizations, Brookings Institution Press, 2010. With Charles Griffin and Courtney Tolmie.; "Realizing Education For All: Defining and Using the Political Will to Invest in Primary Education," Comparative Education, vol 45(4), 2009, pp. 495-523.

SURESH KOTHA **50-75% International Studies Program**
Professor, Business, Foster School of / International Studies **Appointed in 1996**

Education:	B.A. University of Madras (Architecture), 1980 M.B.A. Rensselaer Polytechnic Institute, 1983 M.S. Rensselaer Polytechnic Institute, 1986 Ph.D. Rensselaer Polytechnic Institute, 1988
Languages:	Hindi - 1, Tamil - 3
Field Experience:	Visiting Professor, Gordon Institute of Business Sciences, University of Pretoria, SA, 1998, 1999, 2001. Visiting Professor at the International University in Japan, GSIM, 1993. Taught at the Indian School of Business, Hyderabad India.
Specialization:	Corporate entrepreneurship, ecommerce strategy, global ebusiness, competitive strategy and global competition, management of technology, and manufacturing strategy
Distinctions:	Battelle/Olesen Excellence Chaired Professorship, 2004-present. Evert McCabe Faculty Fellowship Award, 2003-2004
Advising:	PhD: 4
Bibliography:	"Exploration and Knowledge Creation through External Venturing: Evidence from the Telecommunication Equipment Manufacturing Industry," with Anu Wadhwa, *The Academy of Management Journal*, forthcoming. ; "Towards Understanding Who Makes Corporate Venture Capital Investments and Why." Forthcoming in *Journal of Business Venturing* (with S. Basu and C. Phelps).; "Passion and Preparedness in Entrepreneurs' Business Plan Presentations: A Persuasion Analysis of Venture Capitalists' Funding Decisions." in *Academy of Management Journal*, 2009, 1, 52, p. 199-214 (with X. P. Chen and X. Yao).; "Standing out: how new firms in emerging markets build reputation. and Knowledge Creation." In *Strategic Organization*, 2007, 5:31, 31-70 (with V. Rindova and A. P. Petkova).; "International market entry by U.S. internet firms: an empirical analysis of country risk, national culture, and market size," with F. Rothaermel and K. Steensma, *Journal of Management*, (2006).

SELIM KURU **25% International Studies Program**

Associate Professor, Near Eastern Languages & Civilizations, Department of **Appointed in 1999**

Education:	B.A. Boğaziçi University, Faculty of Arts and Sciences, 1990 M.A. Boğaziçi University, Institute for Social Sciences, 1993 Ph D. Harvard University (Near Eastern Languages and Literatures), 2000
Languages:	Arabic - 2, Chagatay - 5, English - 5, French - 2, German - 2, Persian - 5, Turkish - 5
Language Training:	ACTFL
Field Experience:	Travel and research in Turkey and the Middle East. Travel to Turkey and Germany
Courses:	Elementary Turkish, Near East Methodology
Specialization:	Sexuality and Literature with a focus on premodern Islamicate Literatures, specifically Ottoman Turkish Literature.
Distinctions:	Undergraduate Research Assistant Award, awarded for Modern Turkish Literature in English Project
Advising:	MA: 6 PhD: 6
Bibliography:	*Dāfi'ü'l-gumūm rāfi'ü'l- humūm, a Sixteenth-century Ottoman Turkish work by Gazali: Critical edition and analysis*. Accepted for publication in 2007 by the *Sources of Oriental Languages and Literatures* series (Cambridge, MA: Department of Near Eastern Languages and Civilization, Harvard University).; Intermediate Ottoman Reader. *Sources of Oriental Languages and Literatures* series (Cambridge, MA: Department of Near Eastern Languages and Civilization, Harvard University) accepted for publication; "Latifi Tezkiresinde Mutasavvıflar," Bursa Tasavvuf Sempozyumu, Bursa, Turkey (21-23 Ekim 2004).

PATRICIA KUSZLER **25-50% International Studies Program**

Professor, Law, School of - Charles I. Stone Professor of Law, Associate Dean / Global Health - Associate Dean **Appointed in 1994**

Education:	B.A. Mills College, Oakland, CA, 1974 M.D. Mayo Medical School, Rochester, MN, 1978 J.D. Yale Law School, New Haven, CT, 1991
Field Experience:	Ethiopia, Indonesia, Japan, France, Canada
Specialization:	Bioethics, Health Law, Global Health
Distinctions:	Principal Investigator, NIH Fogarty Center funded International Biomedical Research Ethics Fellowship Program (funded from 9/2007-9/2011; $840,000)Member of Department of Global Health Curriculum Advisory Committee, UW International Biomedical Research Ethics Fellowship -- Indonesia, National Institutes of Health, Fogarty International Center, Board of Directors, Uplift International
Bibliography:	C.J. Banta-Green CJ, P.C. Kuszler PC, P.O. Coffin & J.A. Schoeppe, Washington's 911 Good Samaritan Drug Overdose Law: Initial Evaluation Results (Univ. Wash. Alcohol & Drug Abuse Inst. Info. Brief 2011-05). 4 pages.; Patricia C. Kuszler, The Social, Political, and Economic Underpinnings of Biomedical Research and Development: A Formidable Status Quo, in Achieving Justice in Genomic Translation: Re-thinking the Pathway to Benefit 22-39 (Wylie Burke et al. eds., Oxford University Press 2011).

TASO LAGOS **50% International Studies Program**
Affiliate Lecturer, International Studies **Appointed in 2004**

Education:	Bachelor of Arts, History (Russian & Soviet History), 1980. University of Washington, Seattle.Magna Cum Laude. Master of Arts, Communications, 1999. University of Washington, Seattle. Master's Thesis: Microcinemas Doctor of Philosophy, Communications, 2004. University of Washington, Seattle. Emphasis: Political Communication.
Languages:	Greek - 5
Field Experience:	Greece
Courses:	Special Topics Global: Global Cities, Utopia & the Environment, Special Topics Global: Nation Branding: Image Making, Media Systems and the Rise of Global Citizenship, Predeparture seminars
Specialization:	Political Economy, Cinema Studies and History
Distinctions:	Worldly/Diverse Award for teaching at the University of Washington, Washington Panhellenic Association, 2007/08. ICA Conference Award for Outstanding Teaching by a Graduate Student, May, 2004. Nominated, Distinguished Teaching Award, University of Washington, Seattle
Bibliography:	"86 Days in Greece: A Time of Crisis", English Hill Press, 2014.; Lagos, T. (2014, May 23). The troubling rise of the anti-immigrant far right in Europe. The Seattle Times.; "Parallel poleis": Towards a theoretical framework of the modern public sphere, civic engagement and the structural advantages of the internet to foster and maintain parallel socio-political institutions. (With Ted Coopman and Jonathan Tomhave) *New Media and Society* (May 22, 2013).; "Poor Greek to 'Scandalous' Hollywood Mogul: Alexander Pantages and the Anti-Immigrant Narratives of William Randolph Hearst's *Los Angeles Examiner*." *Journal of Modern Greek Studies*, May, 2012 30 (1): 45-74.

SABINE LANG **50-100% International Studies Program**
Associate Professor, International Studies / Political Science, Department of / Germanics, Department of **Appointed in 2005**

Education:	B.A. University of Freiberg, 1980 M.A. 1985 Ph.D. Free University Berlin, 1997
Languages:	Dutch - 1, French - 3, German - 5, Spanish - 1
Field Experience:	Berlin, Germany; Bellagio, Italy; Paris, France; Warsaw, Poland; Sussex, Great Britain
Courses:	Special Topics in Global Health: Civil Society and NGOs, Gender and Citizenship in the Global North, Task Force: Making European Citizens: Challenges and the Road Ahead, Advanced Readings: Civil Society and Political Publics in a Globalizing World, Europe Today
Specialization:	European Integration, Western European Politics and Society
Distinctions:	University of Vienna, Austria Teaching Award for Excellence in Innovative Teaching Methods. Research awards by CWES, EUC, Nancy Bell Center for Philanthropy.
Advising:	MA: 6 PhD: 3
Bibliography:	"Does Federalism Impact Gender Architectures? The Case of Women's Policy Agencies in Germany and Austria" in Publius – The Journal of Federalism. (with Birgit Sauer) Forthcoming. "Voice in the Velvet Triangle: The European Union and Women's NGOs" in: Inderpal Grewal/Victoria Bernal (eds.) The NGO Boom (forthcoming).; "Assessing Advocacy: Transnational Women's Networks and Gender Mainstreaming in the European Union" (forthcoming; accepted by Social Politics).

WILLIAM LAVELY **75% International Studies Program**

Professor, International Studies - Director, East Asia Center / Sociology **Appointed in 1985**

Education:	B.A. University of Michigan, 1971 M.A. University of California, Berkeley, 1977 Ph.D. University of Michigan, 1982
Languages:	Chinese, Mandarin - 5, French - 3, Pashto - 5
Field Experience:	Studied in France, England, Taiwan and China. Field research conducted in China. Numerous trips to China for conferences and research.
Courses:	Demographics of Asia, Seminar: Introduction to the Interdisciplinary Study of China
Specialization:	Contemporary Chinese society, demography. Research: Chinese social demography
Distinctions:	Member, Sociology Advisory Panel, National Science Foundation, March 30-31, 2009. Discussant and advisor, North American Taiwan Studies Association (NATSA) Conference, Seattle, June 28, 2008. Advisory board, China Population and Labor Yearbook, 2008.
Advising:	MA: 1 PhD: 5
Bibliography:	William Lavely and R. Bin Wong. 2013. "Revising the Malthusian Narrative: The Comparative Study of Population Dynamics in Late Imperial China." In Yue Dong (ed.), *Western Scholarship on Chinese History: Vol. 6, Modern Chinese History* (Hong Kong: Chinese University Press) [a Chinese language translation of Lavely and Wong 1998]. William Lavely. 2012. "Changes in Social Values and Lifestyles." Chapter 2 in Roger Detels, Sheena Sullivan, and Chorh Chuan Tan (eds.), *Public Health in East Asia* (Berkeley: University of California Press).William Lavely, Li Jianke, and Jianghong Li. 2008. "Zhongguo Hainan Lizu Meifu shequ chusheng yinger de xingbie pianhao" [Sex preference for children in a Meifu Li community in Hainan, China], pp. 283-298 in Zhuang Kongshao (ed.), *Renleixue jingdian daodu* [Understanding anthropology], (Beijing: Zhongguo Renmin Daxue chubanshe). [A translation of Lavely et al. 2001].

ROBERT LEE **75-100% International Studies Program**

Professor Emeritus, Forest Resources **Appointed in 1978**

Education:	B.S. University of California, Berkeley, 1964 M.F.S. Yale University, 1969 Ph.D. University of California, Berkeley), 1973
Field Experience:	Papers on British Columbia, Canada; Bonn, Germany; Kyoto, Japan
Specialization:	Society and wilderness. Forest and land management. Spatial analysis
Distinctions:	Phi Beta Kappa. Sigma Xi. Xi Sigma Pi
Bibliography:	with S. Wilke. Forthcoming. "Forest as *Volk: Ewiger Wald* and the Religion of Nature in the Third Reich," Reprint of journal article in edited German volume on film in Nazi Germany; with Cold-Ravnkilde, S.M., J. Singh, 2006. "Cascadia – the Reconstruction of a Bi-national Space" *Journal of Borderline Studies*; 2004. "Cultural Spatial Analysis of the Central Coast, North Coast, and Haida Gwaii/Queen Charlotte Islands, British Columbia". CIT (Coastal Information Team), Ministry of Sustainable Resource Management, Victoria, B.C., Canada; with Moore, S. A. 1998. "Creating Value: A Hidden Benefit of Environmental Dispute Resolution in Australia and the United States," *Australian Dispute Resolution Journal* 9 (1):11-21; 1995. "Interdisciplinary Modeling for Biosphere Reserves Using LUCAS", *Proceedings* of UNESCO-EUROMAB workshop on Human Dimensions of Biosphere Reserves – Biosphere Reserves for People, Bonn, Germany, June 25.

TERJE LEIREN **50-100% International Studies Program**
Professor, Scandinavian Studies - Chair **Appointed in 1977**

Education:	B.A. California State University, 1966 M.A. California State University, 1970 Ph.D. University of North Texas, 1978
Languages:	Danish - 3, French - 1, Norwegian - 5, Swedish - 3
Field Experience:	Lived in Norway several years, frequent travel throughout Scandinavia and Baltic region. Travel and Research in Norway & Sweden. Travel in Denmark, Germany, Iceland, Greenland, England, Ireland, Scotland, Faroe Islands, Latvia, Lithuania, Estonia, Finland, Russia, the Czech Republic, Poland, Canada
Specialization:	Norwegian history with specialization on 19th century and national identity, Scandinavian cultural history; Scandinavian-American history and culture.
Distinctions:	2005 PI, "Modern Vikings", Three Year Study underwritten by the Nordic Council of Ministers. Co-General Editor of UW Press series, New Dirctions in Scandinavian Studies.
Advising:	MA: 10 PhD: 4
Bibliography:	*The Selected Plays of Marcus Thrane*. Northfield, Minnesota: Norwegian-American Historical Association and Seattle: The University of Washington Press, 2007. (Published in series: *New Directions in Scandinavian Studies*); "A Century of Norwegian Independence," *Scandinavian Review*, Spring 2005; "Kong Carl eller President Konow: Norway's Form of Government and the Pamphlet Debate in 1905" in P. Anderson et al (eds), *Scandinavians in Old and New Lands: Essays in Honor of H. Arnold Barton*, Chicago: 2004; "Art and Politics in the Plays of Marcus Thrane," at the annual meeting of the Society for the Advancement of Scandinavian Study, Seattle, 1999; "Dissolution and Independence, 1905," Nordic Circle, Tacoma, 2004.

GIUSEPPE LEPORACE **25% International Studies Program**
Lecturer, French and Italian Studies **Appointed in 1997**

Education:	Laurea in Modern Languages and Literatures, University of Salerno, 1985 M.A. University of Washington (Italian Literature), 1989
Languages:	English - 5, French - 1, German - 3, Italian - 5, Latin - 1, Spanish - 3
Field Experience:	Born and raised in Italy. Laurea (equivalent of the bachelors degree) earned at the University of Salerno, Italy 1980-85.
Courses:	Advanced Syntax & Composition, Italian Stylistics
Specialization:	Italian Literature
Distinctions:	Nominated for UW Distinguished teaching award, 1999-2005. Director of University of Washington Rome Center, 2010.
Bibliography:	The Dragonfly: a Selection of Poems, 1953-1981 Amelia Rosselli, translated by Giuseppe Leporace, Chelsey Publishing House, NY, 2009.; Poetry: The Art of Surprising – A Conversation with Poet Mark Strand Giuseppe Leporace, Italian Poetry Review, vol. III, Società Editrice Fiorentina, 2008.; *Ginestra di Spagna*, under consideration for publication by Pelligrini Editore, Consenza, Italy; *L'ingegenere e Mariarosa*, in progress and under consideration by Landolfo Russo Editore, Lametia, Italy.

TOM LESCHINE **25% International Studies Program**

Professor, Marine Affairs - Director / Aquatic and Fishery Sciences / International Studies **Appointed in 1983**

Education:	B.S. University of Pittsburgh, 1967 M.A. University of Pittsburgh, 1970 Ph.D. University of Pittsburgh, 1975
Languages:	English - 5
Field Experience:	Korea. Short course, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa 2009. Presentation to Korean Maritime Institute, Seoul, South Korea, 2009. Member, Academic Committee, Xiamen University, China
Specialization:	Marine environmental policy, policy analysis, integrated assessment in marine affairs, ecosystem-based management
Distinctions:	2005 Pacific Northwest Center for Ocean and Human Health Studies, UW. Member of the Marine Board, National Research Council. Director, School of Marine Affairs, UW
Advising:	MA: 12
Bibliography:	Chadsey, M., V. L. Trainer and T.M. Leschine, 2012. Cooperation of Science and Management for Harmful Algal Blooms: Domoic Acid and the Washington Coast Razor Clam Fishery. Coastal Management Journal 40:1 33-54. Brosnan, I. G., Leschine, T. M. and Miles, E L. 2011. Cooperation or Conflict in a Changing Arctic? Ocean Development & International Law, 42:1 173 - 210. Ryu, J., T.M. Leschine, J. Nam, W.K. Chang, and K. Dyson, 2011. A resilience-based approach for comparing expert preferences across two large-scale coastal management programs. Journal of Environmental Management 92(1): 92-101. Zelasney, J., D. J. Huppert, and T. M. Leschine, 2011. The influence of oil price on maritime routing of containerized imports from China, Maritime Economics & Logistics 13, 298–318Marybeth Bauer, Porter Hoagland, Thomas M. Leschine, Benjamin G. Blount, Linda L. Lampl, Caroline M. Pomeroy, Clifford W. Scherer, Dan L. Ayres, Mario R. Sengco, Patricia A. Tester, Kevin G. Sellner, and Joe Schumacker, 2009.

ANN LESPERANCE **25% International Studies Program**

Affiliate Faculty, Enviroment, College of the / International Studies **Appointed in 2001**

Education:	B.A. University of Wisconson (Environmental Studies), 1980 M.S. University of California, Los Angeles (Public Health, Environmental Health), 1992
Languages:	German - 1, Quechua - 1, Spanish - 5
Field Experience:	Extensive experience in the Puget Sound/Georgia Basin area of Canada
Specialization:	Environmental protection and environmental policy, Canada-US sustainability and governance issues, environmental security
Distinctions:	Senior Research Scientist, Battelle Seattle Research Center. Elected to the Fulbright Senior Specialist Program, 2004; Managed EPA Region 10 International Program; EPA Bronze Metal for developing a Statement of Cooperation between the US Environmental Protection Agency and Environment Canada on protecting Puget Sound/Georgia Basin, 2001

OKSANA LEUKHINA **100% International Studies Program**
Assistant Professor, Economics, Department of **Appointed in 2010**

Education: B.A. College of Charleston, 2000
B.S. Mathmatics, College of Charleston, 2000
B.S. Economics, College of Charleston, 2000
M.A. University of Minnesota, 2003
Ph.D. University of Minnesota, 2005

Field Experience: Italy, Madrid, Israel

Specialization: Macroeconomics, Growth, Labor and Demographic Economics

Distinctions: 2013, Nominated for the University Undergraduate Teaching Award, University of Washington, 2012, Henry Buechel Award for Distinguished Undergraduate Teaching, Department of Economics, University of Washington, 2002-2005, Distinguished Instructor, Department of Economics, University of Minnesota

Bibliography: "Accounting for Labor Force Participation of Married Women: The Case of the U.S. since 1959," with Michael Bar, Journal of Macroeconomics, Elsevier, vol. 33(4), December 2011, pages 491-510.; "The Role of Adult Mortality in the Transmission of Knowledge," with Michael Bar, Journal of Economic Growth, Springer, vol. 15(4), pages 291-321, December 2010.; "To Work or not to Work: Did Tax Reforms Affect Labor Force Participation of Married Couples?" with Michael Bar, The B.E. Journal of Macroeconomics: Vol. 9 : Iss. 1, (Contributions), 2009.

MARGARET LEVI **25% International Studies Program**
Professor, International Studies - Jere L. Bacharach Professor / Political Science, Department of **Appointed in 1974**

Education: Ph.D. Harvard University 1974 (Government)
A.B. Bryn Mawr College 1968 (Political Science, cum laude)

Languages: French - 3, Spanish - 1

Courses: Economic Sociology, Introduction to Labor Studies

Specialization: labor history, comparative politics

Distinctions: Margaret Levi is the Jere L. Bacharach Professor of International Studies, Department of Political Science, University of Washington, Seattle and, jointly, Chair in Politics, US Studies Centre, University of Sydney. She is Director of the CHAOS (Comparative Historical Analysis of Organizations and States) Center and formerly the Harry Bridges Chair and Director, the Harry Bridges Center for Labor Studies. In 2006 she became the general editor of the Annual Review of Political Science. She was President (2004-5), President-Elect (2003-4), of the American Political Science Association. Was the Phi Beta Kappa Visiting Scholar, 2006-7.

Advising: PhD: 10

Bibliography: In the Interest of Others: Leaders, Governance, and Political Activism in Membership Organizations (with John S. Ahlquist). Princeton: Princeton University Press, 2013."Achieving Good Government—and Maybe Legitimacy ," (with Audrey Sacks). *New Frontiers in Social Policy,* edited by Anis Dani and Ashutosh Varshney. Washington, D.C.: World Bank, forthcoming.; "Reasons for Compliance with the Law" (with Tom Tyler and Audrey Sacks) in Ryan Goodman and Andrew Woods, eds. *Understanding Social Action, Promoting Human Rights.* New York: Oxford University Press, forthcoming.; "Conceptualizing Legitimacy, Measuring Legitimating Beliefs" (with Audrey Sacks and Tom Tyler). *American Behavioral Scientist.* Forthcoming; "Union Democracy Reexamined" (with David Olson, Jon Agnone, and Devin Kelly). *Politics & Society*, forthcoming in March 2009.

STEPHEN LIM — **25-50% International Studies Program**
Assistant Professor, Global Health — **Appointed in 2008**

Education:	B.A. Monash University, Australia (Philosophy, Psychology), 1998 B.S. Monash University, Australia (Pharmacology), 1998 Ph.D. Monash University, Australia (Epidemiology, Health Economics), 2005
Field Experience:	Studied in Australia
Specialization:	Quality of mortality data, health inequality, risk factor and disease burden, economic evaluation and priority setting
Distinctions:	He is an Adjunct Senior Lecturer at the School of Population Health at the University of Queensland in Australia.
Bibliography:	Lim SS, Stein DB, Charrow A, Murray CJL. Tracking progress towards universal childhood immunization and the impact of global initiatives: a systematic analysis of three-dose diphtheria, tetanus, and pertussis immunisation coverage. The Lancet. 2008; 372:2031–46.; Prevention of cardiovascular disease in high-risk individuals in low-income and middle income countries: health effects and costs. Lim SS, Gaziano TA, Gakidou E, Reddy KS, Farzadfar F, Lozano R, Rodgers A. Lancet. 2007 Dec 15;370(9604):2054-62. Epub 2007 Dec 11. Review.; Trends in obesity and associations with education and urban or rural residence in Thailand. Aekplakorn W, Hogan MC, Chongsuvivatwong V, Tatsanavivat P, Chariyalertsak S, Boonthum A, Tiptaradol S, Lim SS. Obesity (Silver Spring). 2007 Dec;15(12):3113-21.

KAREN LITFIN — **50-100% International Studies Program**
Associate Professor, Political Science, Department of — **Appointed in 1991**

Education:	B.A. University of Maryland (Philosophy), 1978 M.A. University of Maryland (Government and Politics), 1979 Ph.D.University of California, Los Angeles (Political Science), 1992
Languages:	Spanish - 3
Field Experience:	Director, Auroville Study Abroad Program (1999-present)
Courses:	International Law: Policy, Environmental Studies: Interdisciplinary Foundations, Global Environmental Politics
Specialization:	International relations theory and international environmental politics, globalization, gender related issues, and ethics in world politics
Advising:	PhD: 9
Bibliography:	Ecovillages: Lessons for Sustainable Community (Polity Press, forthcoming 2013) "Gaia Theory and the Greening of Global Political Culture," in Eileen Crist and Bruce Rinker (eds.), Gaia in Turmoil: Climate Change, Biodepletion, and Earth Ethics in an Age of Crisis (MIT Press, 2009).; "Reinventing the Future: The Global Ecovillage Movement as a Holistic Knowledge Community," in Gabriela Kütting and Ronnie Lipschutz (eds.), *Environmental Governance: Knowledge and Power in a Local-Global World* (Routledge, 2009).; "Planetary Politics" in John Agnew, Katharyne Mitchell, and Garard Toal (eds.), *A Companion to Political Geography* (Blackwell, 2007).; "Gaia Theory: Intimations for Global Environmental Politics" in Peter Dauvergne (ed.), *International Handbook of Environmental Politics* (Edward Elgar, 2004).; "Towards an Integral Perspective on World Politics: Secularism, Sovereignty and the Challenge of Global Ecology" *Millennium: Journal of International Studies* (Summer 2003): 29-56.

ALISON LO **25% International Studies Program**

Assistant Professor, Business, University of Washington Bothell Campus / International Studies **Appointed in 2007**

Education: B.S. Chinese University of Hong Kong, Hong Kong (Summa Cum Laude)
M.Phil. Hong Kong University of Science and Technology, Hong Kong
Ph.D. Duke University (Marketing), 2006

Field Experience: Education in Hong Kong, China. Invited to speak at National University of Singapore, Singapore Management University, University of Aarhus School of Economics and Management (Denmark), University of Amsterdam (The Netherlands), University of Cambridge (UK)

Specialization: Consumer Judgment and Decision-making, Experimental Economics, Behavioral Game Theory, Consumer Search and Inference. Marketing Management, Consumer Behavior, Marketing Research, Experimental Design, Behavioral Decision Theory

Bibliography: Lo, Alison KC, John Lynch, and Rick Staelin (2007) How to Attract Customers by Giving Them the Short End of the Stick. *Journal of Marketing Research*, February, 2007.; Zwick, Rami, Amnon Rapoport, Alison KC Lo and A.V. Muthukrishnan (2003). Consumer Search: Not enough or too much? *Marketing Science*, 22(4), 503-19.; Rapoport, Amnon, Alison KC Lo and Rami Zwick (2002) Choice of Prizes allocated by multiple lotteries with endogeneously determined probabilities. *Organizational Behavior and Human Decision Processes*, 87(1), 180-206.

AMANDA LOCK-SWARR **75% International Studies Program**

Associate Professor, Gender, Women, and Sexuality Studies, Department of **Appointed in 2005**

Education: B.A. Bucknell University, Women's Studies, 1995
M.A. University of Minnesota, Anthropology, 1998
Ph.D. University of Minnesota, Feminist Studies, 2003

Field Experience: South Africa

Specialization: African, Sexuality/Queer, Transgender, and Postcolonial Studies; feminist theory and methods; gender non-conformity; medical equity and justice; transnational social movements

Distinctions: Sylvia Rivera Award for best book or article in Transgender Studies for Sex in Transition, CLAGS at CUNY, 2013; Ruth Benedict Prize: Honorable Mention for Sex in Transition, Association for Queer Anthropology, 2013; Samuel E. Kelly Distinguished Faculty Lecturer, 2013; Royalty Research Fellowship, 2013-2014 and 2006-2007; Society of Scholars, Simpson Center for the Humanities 2009-2010

Advising: MA: 6 PhD: 4

Bibliography: Dworkin, Shari L., Amanda Lock Swarr, and Cheryl Cooky. "(In)Justice in Sport: The Treatment of South African Track Star Caster Semenya." Feminist Studies, 39(1), spring 2013.; Swarr, Amanda Lock. Sex in Transition: Remaking Gender and Race in South Africa. New York, SUNY Press, 2012.; Swarr, Amanda Lock. "Paradoxes of Butchness: Lesbian Masculinities and Sexual Violence in Contemporary South Africa." SIGNS: Journal of Women in Culture and Society, 37(4): Summer 2012.; Swarr, Amanda Lock, and Richa Nagar, eds. Critical Transnational Feminist Praxis. New York: SUNY Press, 2010.; Swarr, Amanda Lock. "Stabane, Intersexuality, and Same-Sex Relationships in Soweto," Feminist Studies, 35(3): Fall 2009.

CLARK LOMBARDI **100% International Studies Program**
Associate Professor, Law, School of / International Studies **Appointed in 2004**

Education:	B.A. Princeton University, 1990 M.A. Columbia University, 1995 J.D. Columbia University, 1998 Ph.D. Columbia University, 2001
Languages:	Arabic - 3, English - 5, French - 4, German - 3, Indonesian - 2, Italian - 1, Pali - 3
Field Experience:	Egypt, education, legal research with Center for Human Rights Legal Aid, and professional conference. Yemen. Iraq 2005, Consultant to US Commission on International Religious Freedom. Visiting Research Fellow, National University of Singapore (2008), including 2 research trips to Pakistan, 2 research trips to Malysia, and 1 to Indonesia.
Courses:	Islamic Law
Specialization:	Islamic Law, comparative constitutionalism
Distinctions:	Carnegie Scholar, 2007-2009. Co-PI on Luce Grang on Religion and Human Security, 2007-2009. 2008 World book of the year award in Islamic Studies by Iranian Government (declined). Board of Directors, Columbia Journal of Transnational Law
Advising:	MA: 1 PhD: 4
Bibliography:	*"Designing Islamic Constitutions: Past Trends and Options for a Democratic Future"*, 11 Int'l J. Const. L. 615-45 (2013).; "*Religion and Human Security: A Global Perspective"*, (James K. Wellman, Jr. & Clark B. Lombardi eds., Oxford University Press, 2012). 344 pages.; *"Council on Foreign Relations, U.S.-Turkey Relations: A New Partnership"* (Independent Task Force Rep. No. 69, 2012).; "*Islamization as a Liberal Response to States of Emergency": Emergency Rule in Asia*, Cambridge University Press, 2009; *"Egypt's Supreme Constitutional Court: managing Constitutional Conflict in an Authoritarian, Aspirationally "Islamic" State," Journal of Comparative Law*, Volume 2, no. 2, 2008.

JAMES LONG **75% International Studies Program**
Assistant Professor, Political Science, Department of **Appointed in 2012**

Education:	M.Sc. School of Oriental and African Studies, London, 2005 Ph.D. University of California, 2012
Field Experience:	Kenya, Egypt, Uganda, Afghanista, South Africa
Specialization:	International Politics, elections in fragile and developing countries, including the determinants of voting behavior and turnout, the dynamics of electoral fraud, the impact of ICT on corruption monitoring, the causes of electoral violence, and the effects of civil war and insurgency on state-building and development
Distinctions:	2010, Democracy International's Research Director for their Election Observation mission for Afghanistan
Bibliography:	"Violence and Risk Preference: Experimental Evidence from Afghanistan," American Economic Review, 2014, 104(1): pp.123-148 (with Michael Callen, Mohammad Isaqzadeh, and Charles Sprenger).; "Voting Behavior and Electoral Irregularities in Kenya's 2013 Election," Journal of Eastern African Studies 2014 (with Karen E. Ferree and Clark C. Gibson).; "Income, Occupation, and Preferences for Redistribution in the Developing World," Studies in Comparative International Development 48, 2, June 2013, pp. 113-140 (with Stephan Haggard and Robert Kaufman).; Parties, Ethnicity, and Voting in African Elections," Comparative Politics 45, 2, January 2013, pp. 127-146 (with Barak D. Hoffman).; "The Political Economy of Reforms in Kenya: The Post-2007 Election Violence and a New Constitution," African Studies Review 55, 1, April 2012, pp.31-51. (with Karuti Kanyinga).

FREDERICK LORENZ **100% International Studies Program**
Senior Lecturer, International Studies **Appointed in 2000**

Education:	J.D. Marquette Law School, 1971 LLM George Washington (with highest honors), 1982
Languages:	Russian - 1
Field Experience:	Legal advisor to US Military, Somalia and Bosnia. Legal Adviser to United Nations, Kosovo
Courses:	Special Topics Global: Water and Security in the Middle East, International Humanitarian Law, International Investment Law
Specialization:	Water security. International law and peacekeeping
Distinctions:	National Defense University, Fulbright Professor, St. Petersburg,Russia, Faculty of Law. Fellow of the Inter University Seminar on Armed Forces and Society. Senior Peace Fellow, Public International Law and Policy Group.
Bibliography:	*Strategic Water: Iraq and Security Planning in the Euphrates-Tigris Basin,* Marine Corps University Press, *2014.; International Humanitarian law and the Law of War: Text and* Materials (forthcoming); The *Thread of Life, Hydropolitics and Security in the Tigris-Euphrates Basin*, A US Defense Environmental Cooperation Project, December 2004.; "The Abuse of Prisoners at Abu Ghraib: A Conversation with Frederick Lorenz", KCTS Public Television, Seattle, June 3, 2004; *Civil Military Relations in Restoring the Rule of Law: From Mogadishu to Mitrovica*, Published by the International Human Rights Law Institute, De Paul, University, M.Cherif Bassiouni, Ed, Summer 2002.

CELIA LOWE **75% International Studies Program**
Associate Professor, Anthropology, Department of / International Studies **Appointed in 1999**

Education:	B.A. Wesleyan University, 1990 M.Phil Yale 1996 Ph.D. Yale, 1999
Languages:	Akan - 2, Akkadian - 4, Albanian - 5, Dutch - 1, Indonesian - 5, Sulawesi, Central - 2, Sulawesi, Melayu - 4
Field Experience:	Extensive research in Indonesia, Thailand, Cambodia and Philippines. Togean Islands (ten weeks, 1995). Living in Indonesia 2008-2010
Courses:	South East Asia Studies, Task Force: Avian Influenza in Southeast Asia: Creating Regionally Sensitive One Health Approach, Special Topics in SE Asia: Climate Change and Global Health, Special Topics Global: Symposium on Global Health, Climate Change and Risk
Specialization:	Anthropology of reason, biosecurity, post-colonial theory, science studies, nationalism, identity. Southeast Asia, Indonesia
Distinctions:	College of Arts and Science Writing-Integrated Course Design Initiative, 2004. Curriculum Development Grant, Southeast Asia Center, 2004. Southeast Asia Center Travel Grant for travel to Indonesia
Advising:	MA: 1 PhD: 18
Bibliography:	*The Hobbit and the Coelacanth: Temporalities of Science, Nation, and State in Indonesia*. Natural Resources and Their Temporalities. School of American Research Press: Santa Fe. Mandana Limbert and Elizabeth Ferry, ed.s. 2008; *Collaboration, Conservation, and Community: A Conversation Between Suraya Afiff and Celia Lowe* by Celia Lowe and Suraya Afiff. In *Conservation for/by Whom? Social Controversies & Cultural Contestations Regarding National Parks and Reserves in the "Malay Archipelago"* Greg Acciaoli and Maribeth Erb, ed.s Cambridge University Press. 2007.

TONY LUCERO **100% International Studies Program**
Associate Professor, International Studies **Appointed in 2008**

Education:	B.A. Stanford University, 1994 M.A. Princeton University, 1997 Ph.D. Princeton University, 2002
Languages:	Italian - 3, Quichua - 1, Spanish - 5
Field Experience:	Research in Bolivia and Peru. Study Abroad teaching in Cusco, Lima (Peru)
Courses:	Ethnicity and Nationalism, Government and Politics of Latin America, Borderlands of Western Civilization, Adv. Readings: Politics of Extraction Industry: Ntlr.Resources& Social Protest
Specialization:	Latin American Politics, Social Movements, Race, Ethnicity, Borderlands, International Studies.
Distinctions:	2009 Simpson Center for the Humanities (UW), Research Cluster Award. 2009 Jackson School Student Service Award. 2007 Woodrow Wilson Center Junior Scholar Fellowship. 2006 Ford Foundation Post-Doctoral Fellowship.
Advising:	PhD: 3
Bibliography:	José Antonio Lucero. "Decades Lost and Won: The Articulations of Indigenous Movements and Multicultural Neoliberalism in the Andes," In Phil Oxhorn, Kenneth Roberts, and John Burdick, eds. *Beyond Neoliberalism.* Palgrave. Forthcoming.; Maria Elena García and José Antonio Lucero, "Authenticating Indians and Movements: Interrogating Indigenous Authenticity, Social Movements, and Fieldwork in Contemporary Peru," in Laura Gotkowitz, ed. *Histories of Race and Racism in the Andes and Mesoamerica*. Duke University Press. Forthcoming.

EDWARD MACK **25% International Studies Program**
Associate Professor, Asian Languages & Literatures, Department of / International Studies **Appointed in 2002**

Education:	B.A. University of Texas (History), 1990 M.A. Columbia University (Modern Japanese Literature), 1996 Ph.D. Harvard University (Modern Japanese Literature), 2002
Languages:	French - 1, Japanese - 5, Portuguese - 1, Spanish - 1
Field Experience:	In Japan all or part of the years 1990-2005. Japan and Brazil -- multiple trips of up to 6 weeks each
Courses:	Japanese Literature II
Specialization:	Modern Japanese literature, publishing history, cultural studies
Distinctions:	Simpson Center for the Humanities Research Fellowship, Society of Scholars, UW 2008-2009
Advising:	MA: 3 PhD: 7
Bibliography:	*Manufacturing Modern Japanese Literature: Publishing, Prizes, and the Ascription of Literary Value* (forthcoming in 2010 from Duke University Press); Co-editor (with Paul S. Atkins and Davinder L. Bhowmik), *Landscapes Imagined and Remembered,* Proceedings of the Association for Japanese Literary Studies, vol. 6, 2005. 215 pp.; "Accounting for Taste: The Creation of the Akutagawa and Naoki Prizes for Literature," *Harvard Journal of Asiatic Studies* 64:2 (December 2004). "The Industrialization of Literary Publishing in Japan," in Wilt Idema, ed. *Books in Numbers.* "Marketing Japanese Classics in its 1930s Colonies," *Books and Empire,* a special issue of the *Bibliographical Society of Australia and New Zealand Bulletin* 28:1/2 (2004). "The Japanese poetry of Yi Sang; a collection of poems in David McCann, ed. *The Columbia Anthology of Modern Korean Poetry* (Columbia University Press, 2004.)

DOUGLAS MACLACHLAN **75-100% International Studies Program**
Professor, Business, Foster School of / International Studies **Appointed in 1970**

Education:	B.A. University of California, Berkeley, 1963 M.B.A. University of California, Berkeley, 1965 M.A. University of California, Berkeley, 1970 Ph.D. University of California, Berkeley, 1971
Languages:	French - 1
Field Experience:	Taught in Turkey, Belgium, and France, each for a year. Former chairman, Department of Marketing and International Business. Visiting scholar at INSEAD, Fontainebleau
Specialization:	Marketing research, multivariate analysis, database marketing and decision models, statistics, data mining
Distinctions:	Named Marion B. Ingersoll endowed professor of marketing.
Advising:	PhD: 10
Bibliography:	"Effect of Risk Management Strategy on NPD Performance," *Technovation*, 29 (2009), 170-180 (with Jifeng Mu and Gang Peng).; "A Customer-Based View of Multi-Channel Service," *Journal of Service Management,* Vol. 20, No. 1 (2009), pp. 52-75 (with Harold Cassab).; "Market Information Use and New Venture Performance: An Empirical Study in China," *Enhancing Knowledge Development in Marketing*, 2009 AMA Educators' Conference Proceedings, Volume 20 (with Tomoko Kawakami).

NATHAN MAGNUSSON **50% International Studies Program**
Lecturer, Germanics, Department of **Appointed in 2011**

Education:	B.A. Western Washington University, 2002 M.A. Western Washington University, 2005 Ph.D. University of Washington, 2014
Languages:	German - 4
Field Experience:	Germany
Specialization:	Historiography, Novel/Prose, Fiction, Popular Culture, Romanticism
Bibliography:	Nathan Magnusson. "Accommodating the Nation: Hospitality and State-Belonging in Nineteenth-Century German Literature." Diss., in progress. (In progress).

STEPHEN MAJESKI **50-75% International Studies Program**

Professor, Political Science, Department of - Chair / International Studies **Appointed in 1984**

Education:	B.A. Bates College (Government, Honors) 1973 M.A. University of New Hampshire (Political Science), 1975 Ph.D. Indiana University (Political Science), 1981
Languages:	French - 2, Spanish - 2
Field Experience:	Annual research trips to Geneva, Switzerland since 1992
Specialization:	International Politics. Formal Theory and Methodology. American foreign policy, military intervention and research design and analysis
Distinctions:	2005-6, University of Washington Diversity Appraisal Implementation Fund
Advising:	PhD: 4
Bibliography:	*U.S. Foreign Policy in Perspective*: *Clients, Enemies, and Empire:* (With David Sylvan) Routledge 2009. Book webpage www.us-foreign-policy-perspective.org *Clients, Enemies, and Empire: U.S. Foreign Policy In Perspective* (With David Sylvan) manuscript under contract with Routeledge; "Do Exploitative Agents Benefit from Asymmetric Power in International Politics?" *British Journal of Political Science*. 2005; "Asymmetric Power Among Agents and the Generation and Maintenance of Cooperation In International Relations," *International Studies Quarterly*, 2004, 48: 455-470.

FRANCES MALOY **25% International Studies Program**

Lecturer, Business, Foster School of / International Studies **Appointed in 1989**

Education:	B.A. SUNY Buffalo (cum laude), 1981 M.A. Southern Illinois University (cum laude), 1985 Ph.D. University of Washington (cum laude), 1999
Courses:	International Finance
Specialization:	Microeconomic theory, public finance, public health economics
Distinctions:	Undergraduate Professor of the Quarter for Finance and Business Economics, Winter Quarter, 2008
Bibliography:	UW Extension Distance Learning Corporate Finance Course Book (Online) 2001; "Essential and Reactive Alcoholism: A Review," with R.D. Walker, M.O. Howard, P.S. Walker, M.D. Lambert, and R. Suchinsky, *Journal of Clinical Psychology*, Vol. 52, No. 1, 1996; "An Intertemporal Error-Correction Model of Money Demand for a Semi-Open Economy," with D. Margaritis, *Journal of Macroeconomics*, Vo. 12, No. 3, 1990; "Modeling the Demand for Money in Canada: An Application of a Stochastic Dynamic Programming Problem," *Applied Modeling and Simulation* , Proceeding of the IASTED International Symposium, Santa Barbara, 1989.

GARY MARTIN **40 International Studies Program**

Lecturer, Near Eastern Languages & Civilizations, Department of

Education:	B.A. Whitman College, cum laude, 1975 B.A. Classics, University of Washington, 2001 M.A. University of Washington, 2003 Ph.D. University of Washington, 2007
Languages:	German - 2, Hebrew - 2
Field Experience:	Germany
Courses:	Hebrew Bible, Israel 1st 6 Centuries, Biblical Prophets, History of Biblical Interpretation
Specialization:	Hebrew Bible and Ancient Near Eastern Studies
Distinctions:	Greek Award 2011: Faculty Member of the Year for Most Worldly and Diverse, Recipient of Marsha S. Glazer Graduate Fellowship Interdisciplinary Ph.D. Program in Near & Middle Eastern Studies University of Washington, 2004-2005
Bibliography:	Multiple Originals: New Approaches to Hebrew Bible Textual Criticism. Society of Biblical Literature, Text-Critical Studies. October 2010.

ROBERT MASON **50% International Studies Program**

Professor, Information, School of **Appointed in 2005**

Education:	B.S. Electrical Engineering, Massachusetts Institute of Technology, 1963 M.S. Electrical Engineering, Massachusetts Institute of Technology, 1965 Ph.D. Georgia Institute of Technology, 1973
Specialization:	Philosophy and ethics of technology management and the cultural aspects of knowledge management
Bibliography:	"A Multi-Level Perspective of Tensions between Knowledge Management and Social Media" (2013) Journal of Organizational Computing and Electronic Commerce. Volume 23 Issue 1 Dianne P. Ford, Robert Mason.; "Knowledge Management and Social Media: The Challenges and Benefits" (2013) Journal of Organizational Computing and Electronic Commerce.Volume 23 Issue 1,Dianne P. Ford, Robert Mason.; "Knowledge and Knowledge Management in the Social Media Age" (2013) Journal of Organizational Computing and Electronic Commerce. Volume 23 Issue 1. Jeffery Hemsley, Robert Mason.; "The Negotiation and Selection of Horizontal Mechanisms to Support Post-Implementation ERP Organizations" (2012) Information, Technology & People. Volume 25 Issue 1. page 4 - 30., Kevin P. Gallagher, James L. Worrell, Robert Mason.; "How Executives Perceive the Net Generation" (2010) Information, Communication & Society Volume 13 Issue 3 page 396-418., Karine Barzilai-Nahon, Robert Mason.; nnovation and the Net Generation (2010) Cutter Benchmark Review. Volume 10 Issue 8 page 11-May.; "Cultural determinants of Knowledge Management System training outcomes: the mediating effect of learning preferences" (2009) Journal of Global Information Technology Management Volume 12 Issue 1 page 30-51 Christopher P. Furner, Robert Mason, Nikhil Mehta, Timothy P. Munyon, Robert Zinko.

TALANT MAWKANULI **50% International Studies Program**
Lecturer, Near Eastern Languages & Civilizations, Department of **Appointed in 2008**

Education:	B.A. Xinjiang University (English), 1983 M.A Xinjiang University (Turkic Linguistics), 1988 Ph.D. Indiana University (Central Eurasian Studies), 1999
Languages:	Chinese - 5, Kazakh - 5, Kirghiz - 4, Russian - 1, Tatar - 3, Turkish - 3, Turkmen - 1, Tuvin - 3, Uyghur - 5, Uzbek - 4
Language Training:	ACTFL/ILR OPI Tester Training Workshop and certified as an ACTFL/ILR OPI tester in Kazakh since 2013
Field Experience:	Field Collections on Kazak language materials Kazakhstan (2 weeks) 2011; 2006-07 Field research trips of 3-4 weeks in Uzbekistan, Kazakhstan, Uighur Autonomous Region.
Courses:	Elementary Kazak, Advanced Uygur Language, Peoples and Cultures of Central and Inner Asia
Specialization:	Central Asian Turkic Languages and Cultures, Language Pedagogy
Distinctions:	Associate Director, University of Wisconsin-Madison, CAILS, Language Institute, August 2006 to September 2008
Bibliography:	"Language Choice in a Kazak Community at Xinjiang University in Urumchi", in *Journal of Turkic Languages*, forthcoming.; Co-author, "Nineteenth century Kazak correspondence with Russian authorities: Morphemic analysis and historical contextualization," Journal of Turkic Languages, Vol.16 (1), 68-79, 2012.; Co-author (with Virginia Martin), Nineteenth Century Kazak Correspondence with Russian Authorities: Morphemic Analysis and Historical Contextualization, *Central Eurasian Studies Review*, Vol. 8 (1), 21-28, Spring 2009; "Advanced Interactive Listening in Kazak", Language Institute, University of Wisconsin Madison, 2008 http://languageinstitute.wisc.edu/cails/index.html.

PETER MAY **75% International Studies Program**
Professor, Political Science, Department of / Interdisciplinary Arts & Sciences, University of Washington, Tacoma / International Studies **Appointed in 1979**

Education:	A.B. Dartmouth College (Math and Social Science), 1972 M.P.P. University of California, Berkeley (Public Policy), 1976 Ph.D. University of California, Berkeley (Public Policy), 1979
Field Experience:	Visiting Professor in Australia, Denmark and China.
Specialization:	Environmental and disaster policy and regulation Public policy processes, policy design and implementation
Distinctions:	Named as the 2012 recipient of the Marsha L. Landolt Distinguished Graduate Mentor Award. National Science Foundation Grant, 2004. Environmental Protection Agency Grant, 2004. Award for best article in 2008 in the Public Administration Review. Visiting Faculty, University of Hong Kong, March 2009.
Advising:	MA: 5 PhD: 10
Bibliography:	"Constructing Homeland Security: An Anemic Regime," 2011. Policy Studies Journal 39(2) 285-307; Peter J. May, Ashley E. Jochim, and Josh Sapotichne. American Political Science Association, Public Policy Section, Theodore J. Lowi Award for Best Article. "Presidential Election 2008," *LLOPSCited*, Fall 2008, at 11. Available at http://www.aallnet.org/chapter/llops/committees/newsletter/fall08.pdf.; *Department of Homeland Security: A Compilation of Government Documents Relating to Executive Reorganization*. Buffalo, NY: W.S. Hein, 2003 & Supp. 2006. "One Way Or Another: The Electronic Depository," *LLOPSCited*, Spring 2004; *Department of Homeland Security: A Compilation of Government Documents Relating to Executive Reorganization*. Buffalo, NY: W.S. Hein, 2003.

JONATHAN MAYER **75-100% International Studies Program**

Professor, Geography, Department of / Epidemiology / International Studies **Appointed in 1977**

Education:	B.A. University of Rochester (History and Urban Studies, with Distinctions), 1973 MA University of Michigan (Geography), 1973 Ph.D. University of Michigan (Geography), 1977
Languages:	French - 3, Norwegian - 1
Courses:	Geographical Patterns of Health and Disease, Geography of Health and Health Care
Specialization:	Medical geography, ecology, global health, HIV in sub-Saharan Africa, climate change, public health, health consequences of natural and human-generated disasters
Distinctions:	Editorial Board, The Professional Geographer, 2005-present. Elected to membership, American College of Epidemiology, 2003.
Advising:	MA: 3 PhD: 4
Bibliography:	J.D. Mayer et al, *Research Priorities in the Earth Sciences and Public Health*. Washington: National Academy Press.; "The AIDS Paradox: A Growing Pandemic in the Face of an Abundance of Scientific and Programmatic Knowledge." *EcoHealth*,; "HIV/AIDS as an Impediment to Development in sub-Saharan Africa." *Proceedings, NUFU Conference on Gender, Poverty, and Health*.; "The Geographical Understanding of HIV/AIDS in sub-Saharan Africa." *Norsk Geografisk Tidsskdrift-Norwegian Journal of Geography*, 59, 1-8, 2005; *Under the Weather: Climate, Ecosystems, and Infectious Disease*. Washington: National Academy Press, 2001.

JAMIE MAYERFELD **25-50% International Studies Program**

Associate Professor, Political Science, Department of / Humanities / International Studies **Appointed in 1991**

Education:	B.A. Oberlin College (Department of Government), 1985 M.A. Princeton University (Department of Politics), 1988 Ph.D. Princeton University (Department of Politics), 1992
Languages:	Spanish - 4
Courses:	Politics & Law of International Human Rights, Politics and Law of International Human Rights
Specialization:	Philosophy of human rights. Intl. Criminal Court. Political theory
Distinctions:	2004-05, Simpson Center Society of Scholars. 2004 Simpson Center for Humanities research fellowship. Laurance S. Rockefeller Visiting Fellow, University Center for Human Values, Princeton University, 2006-07
Advising:	MA: 7 PhD: 5
Bibliography:	"Guantanamo Bay a Shameful Chapter in U.S. History," Everett Daily Herald, August 4, 2013 "U.S. Courts Reject Accountability for Torture," University of Washington Center for Human Rights, Annual Report 2011-12. "The Impossibility of Predicting Future Actions of Guantánamo Bay Detainees," Seattle Times, July 10, 2011"A Madisonian Argument for Strengthening International Human Rights Institutions: Lessons from Europe," forthcoming in Luis Cabrera, ed., *Global Governance, Global Government: Institutional Visions for an Evolving World System*, SUNY Press, 2010.

MICHAEL MCCANN **100% International Studies Program**

Professor, Political Science, Department of / Law, Society & Justice, Department of - Director **Appointed in 1993**

Education:	B.A. University of Florida, 1974 M.A. University of California, Berkeley, 1978 Ph.D. University of California, Berkeley, 1983
Languages:	Spanish - 4
Field Experience:	Spain
Specialization:	Law & Politics, Political Theory, American Politics, Comparative Politics (U.S. and Europe; Post-Colonialism; Comparative Theory)
Distinctions:	Gordon Hirabayashi Professor for the Advancement of Citizenship, Honorable Mention, Best Conference Paper in 2009 "Law & Courts" section of the American Political Science Association, for "Criminalizing Big Tobacco: Legal Mobilization, Mass Media, and the Politics of Responsibility for Health Risks in the United States." John Simon Guggenheim Foundation Fellowship, 2007-08, C. Herman Pritchett Prize for Best Book in 2004, from the Law and Courts section of the American Political Science Association, for Distorting the Law: Politics, Media, and the Litigation Crisis
Advising:	MA: 4 PhD: 6
Bibliography:	"Going Global: Reflections by an American Fellow Traveler" Law & Courts Fall, 2012.; "Measuring Humanity: Rights in the 24th Century." W/ Lief Carter, in Peter Robson and Jessica Silbey, eds., Law and Justice on the Small Screen., pp. 15-32. Oxford: Hart Publishing, 2012.; "Criminalizing Big Tobacco: Legal Mobilization and the Politics of Responsibility for Health Risks in the United States." Co-authors William Haltom and Shauna Fisher. Law & Social Inquiry. 37 (2) 2012.;"Expanding the Horizons of Horizontal Inquiry into Rights Consciousness: An Engagement with David Engel." 19 Indiana Journal of Law and Globalization. 467 (2012).; Fault Lines: Tort Law as Cultural Practice. Co-edited with David Engel. Stanford University Press. 2009.; Law and Social Movements: International Library of Law and Society, vol 15. Editor of book plus author of introduction and two included article chapters for Dartmouth/Ashgate series. 2006.

SHANNON MCCORMACK **75% International Studies Program**

Assistant Professor, Law, School of **Appointed in 2012**

Education:	J.D. Harvard Law School, 2003 LL.M. Georgetown University Law Center, 2006
Courses:	International Taxation I, International Taxation II
Specialization:	Taxation, International Taxation
Distinctions:	California International Law Center Council, Member 2008-present, Academic Senate, Alternate Representative 2009 - present, CALI Excellence Award, Estate and Gift Taxation, Graduate Tax Scholars Fellowship
Bibliography:	Shannon Weeks McCormack, Tax Abuse According to Whom?, 15 Fla. Tax Rev. 1-55 (2013).; Shannon Weeks McCormack, Too Close to Home, Limiting the Organizations Subsidized by the Charitable Deduction to Those in Economic Need, 63 Fla. L. Rev. 857-914 (2011).; Shannon Weeks McCormack, Taking the Good with the Bad: Recognizing the Negative Externalities Created by Charities and Their Implications for the Charitable Deductions, 52 Ariz. L. Rev. 977-1026 (2010).; Shannon Weeks McCormack, Tax Shelters and Statutory Interpretation: A Much Needed Purposive Approach, 2009 U. Ill. L. Rev. 697-772.

TYLER MCCORMICK **100% International Studies Program**

Assistant Professor, Sociology / Economics, Department of **Appointed in 2011**

Education: B.A. Duke University, 2005
M.S. University of Connecticut, 2008
M.Phil. Columbia University, 2010
Ph.D. Columbia University, 2011

Field Experience: United Kingdom, Ireland

Specialization: Bayesian methods, social networks

Distinctions: Winner of INFORMS Data Mining Best Student Paper Competition for paper "An Interpretable Stroke Prediction Model using Rules and Bayesian Analysis." (2013); U.S. Army Young Investigators Program (YIP) award (2012); Young academic award, CRiSM workshop on Model Uncertainty, Warwick, U.K. (2010); Student paper award, Statistical Learning and Data Mining Section, ASA (2010)

Bibliography: McParland, D., Gormley, I. C., McCormick, T. H., Clark, S. J., Kabudula, C. and Collison, . (2014) Clustering South African households based on their asset status usinglatent variable models. To appear, Annals of Applied Statistics.; McCormick, T. H., and Zheng, T. (2013) Network-based methods for accessing hard-to-reach populations using standard surveys. In Hard-to-Survey Populations. Editors K. Wlter and R. Tourangeau.; McCormick, T. H., and Zheng, T. (2012) Latent demographic profile estimation in at-risk populations. Annals of Applied Statistics, 6: 1795-1813. McCormick, T. H., Rudin, C., and Madigan, D. (2012) A hierarchical model for association rule mining of sequential events: an approach to automated medical symptom prediction. Annals of Applied Statistics, 6: 652-668.; McCormick, T. H. (2011). Bayesian analysis of social network data. ISBA Bulletin, 18, 6-9.

WILLIAM MCGUIRE **25% International Studies Program**

Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma **Appointed in 2012**

Education: B.A. State University of New York, International Relations, 2005
M.S. Ohio State University, Env. and Development Economics, 2007
Ph.D. Ohio State University, Env. and Development Economics, 2012

Languages: Chinese - 2

Field Experience: China

Specialization: International Trade, Economic Development, China's Economic Reforms

Distinctions: Honorable Mention for Original Research Manuscript by a 2nd Year Ph.D. Student 2009

Bibliography: "The Evolution of an Industrial Cluster in China." (with Fleisher, B., Hu, D and Zhang, X.) China Economic Review. 21(3). 2010: 456-469.; "Feed the World: The Challenge of Agricultural Development." (with D. Southgate) International Policy Network. 2009.; "Off-Farm Employment Opportunities and Educational Attainment in Rural China." (with Fleisher, B. and Sheldon, I.) Proceedings of the 2007 IATRC Annual Meeting in Beijing, China.

DIVYA MCMILLIN **30% International Studies Program**

Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma / International Studies **Appointed in 1998**

Education:	B.A. Mount Carmel College, India (Journalism, English Lit, Psychology), 1991 B.S. Bangalore University, India (Mass Communication), 1992 M.A. Pittsburg State University (Mass Communication), 1994 Ph.D. Indiana University (International Communication and Cultural Studies), 1998
Field Experience:	Ethnographic fieldwork in North and South America, Europe, Africa, Asia and New Zealand. B.A. and B.S earned in India.
Specialization:	Media globalization and television reception and the cultural implications of media globalization
Distinctions:	Chancellors's Award, UWTacoma, 2007-09. Founders Endowment Award, UWTacoma, 2007-09. Harry Bridges Center for Labor Studies Award, 2006. Royalty Research Fund Scholar, UW, 2005.
Bibliography:	McMillin, D. C. (2009). *Mediated Identities: Television, Youth, and Globalization.* Peter Lang Publishing.; McMillin, D. C. and Fisherkeller, J. (2009). "Local identities in globalized regions: Teens, everyday life, and television," *Popular Communication,* (7) 4, 237-251.; McMillin, D. C. (2008). "Girls as the New Global Currency," *Journal of Children and Media,* (2) 1, 83-85. (Commentary).; McMillin, D. C. (2007). *International Media Studies*. Oxford, UK: Blackwell Publishing.

VICTOR MENALDO **75 International Studies Program**

Assistant Professor, Political Science, Department of **Appointed in 2009**

Education:	B.A. Colorado College, 1999. I.A Claremont Graduate University, 2003 h.D Stanford University, 2009
Field Experience:	Latin America
Courses:	International Political Economy of Latin America, Comparative Politics, Introduction To Comparative Politics, State-Society Relts. in 3rd World Countries, Comparative Political Economy
Specialization:	Political economy of taxation and redistribution, the political economy of regulation, the political economy of regime change, and the political economy of natural resources.
Distinctions:	Hoover Institution National Fellowship, 2009 Bradley Research Fellowship by Stanford Institute for Economic Policy Research, 2008 orthern California Phi Beta Kappa Graduate Fellowship, 2008
Advising:	MA: 10
Bibliography:	"Dealing with Dictators: Negotiated Democratization and the Fate of Outgoing Autocrats" (with Mike Albertus). International Studies Quarterly. Forthcoming.; "Gaming Democracy: The Role of Elite Welfare in Democratic Transition" (with Mike Albertus). British Journal of Political Science. Forthcoming.; "Dictators as Founding Fathers: The Role of Constitutions in Autocracies" (with Mike Albertus) Economics and Politics. 24, no. 3 (2012): 279-306.; "If You're Against Them You're With Us: the Effect of Expropriation on Autocratic Survival" (with Mike Albertus). Comparative Political Studies. 45, no. 8 (2012): 973-1003.; "The Middle East and North Africa's Resilient Monarchs" Journal of Politics. 74, no. 03 (2012): 707-722.; Coercive Capacity and the Prospects for Democratization (with Mike Albertus). Comparative Politics. 44, no. 2 (2012): 151-169.

JONATHAN MERCER **100% International Studies Program**

Associate Professor, Political Science, Department of / International Studies **Appointed in 1996**

Education:	B.A. Oberlin College, 1982 Ph.D. Columbia University,1993
Languages:	French - 2, Russian - 1
Field Experience:	Upcoming 9 month study in Denmark. Traveled widely in Europe
Courses:	International Conflict, International Relations I
Specialization:	International security, political psychology
Distinctions:	Guest Researcher, Danish Institute for International Studies, 2005-2006. "Rationality and Psychology in International Politics" awarded honorable mention by the Society for the Psychological Study of Social Issues for the Otto Klineberg Intercultural and International Relations Award (2005).
Advising:	MA: 13 PhD: 7
Bibliography:	"Emotional Beliefs," *International Organization,* 2010).; "Psychology and Security," *Handbook on Political Science*. International Studies Compendium Project. Wiley-Blackwell, 2010).; "Prospect Theory" (an interpretive essay) and "Robert Jervis" (a biographical entry), *International Encyclopedia of Political Science*. CQ Press, forthcoming; "Human Nature and the First Image: Using Emotion in International Politics," *Journal of International Relations and Development* (under review); "Prospect Theory and Political Science," *Annual Review of Political Science* 8 (2005): 1-21; "Rationality and Psychology in International Politics," *International Organization* 59 (Winter 2005): 77-106.

MARY ANN MERCER **100% International Studies Program**

Senior Lecturer, Global Health **Appointed in 1996**

Education:	MPH, Johns Hopkins University, 1981 DrPH, Johns Hopkins University, 1987
Languages:	French - 3, Nepali - 3, Portuguese - 1, Spanish - 3
Field Experience:	Affiliated with the International Health Track. Faculty of the International Health Department at Johns Hopkins University from 1981- 1994
Specialization:	Maternal and child health in developing countries. The international response to HIV/AIDS. Community participation
Distinctions:	Central Mozambique Child Survival and Maternal Care Project. East Timor Village Health Promotion Project. Co-director, Health Alliance International, which focuses on improving structures that lead to health disparities (with over 800 employees working in Mozambique, Timor-Leste, Cte d'Ivoire, and Sudan)
Advising:	MA: 8
Bibliography:	Fort MP, Grembowski DE, Verdugo JC, Morales LC, Arriaga CA, Mercer MA, Lim SS. Implementation and progress of an inclusive primary health care model in Guatemala: coverage, quality, and utilization. Rev Panam Salud Publica. 2011 Sep;30(3):217-24.; Hagopian A Spigner C, Gorstein J, Mercer MA, Pfeiffer J, Frey S, Benjamin L, Gloyd S. Developing competencies for a graduate school curriculum in international health. Public Health Reports, Vol 123: pp 408-414, May-June 2008; Brentlinger PE, Chadreque Correia MA, Chinhacata FS, Gimbel-Sherr KH, Stubbs B, Mercer MA. Lessons learned from bednet distribution in Central Mozambique. *Health Policy and Planning* 2007.

CHERYL METOYER **50% International Studies Program**
Associate Professor, **Appointed in 2008**

Education:	B.A. Immaculate Heart College, 1968 M.A. Immaculate Heart College, 1969 Ph.D. Indiana University, 1976
Specialization:	Indigenous systems of knowledge with an emphasis on American Indian and Alaska Native tribal nations
Distinctions:	Delivered Samuel E. Kelly Distinguished Faculty Lecture, 2014, Awarded a Rockefeller Fellowship in the Humanities, 2006, Elected the American Indian delegate to the White House Conference on Libraries and Information Services, 1979,
Advising:	MA: 3 PhD: 4
Bibliography:	"Privacy in the Family" (Peer Reviewed) (2014), Adam Moore, Bryce Clayton Newell, Cheryl Metoyer, The Social Dimensions of Privacy.; Leadership in American Indian Communities: "Winter Lessons" (2011) Cheryl Metoyer, American Indian Culture and Research Journal. Volume 34. Issue 4, page 12-Jan.; "The Paradox of Native American Leadership" (2011) Cheryl Metoyer, Indigenous Leadership.;

HEDWIGE MEYER **25% International Studies Program**
Senior Lecturer, Romance Languages / International Studies **Appointed in 1994**

Education:	DEUG University of Nantes (English, French and German, high honors), 1987 B.A. University of Nantes (English, high honors), 1988 M.A. University of Washington (French Literature), 1992
Languages:	English - 5, French - 5, German - 3, Greek - 1
Field Experience:	Attended University in France. Organized an undergraduate program in Poitiers in 1997. Visit France twice a year.
Courses:	French Teaching Methods, Elementary French, Advanced French
Specialization:	French language classes and language teaching methodology
Distinctions:	Hosted an Early Language Learning Symposium at the UW, 2005. Nominated twice for the Excellence in Teaching Award and was one of the 20 finalists in 2007.
Bibliography:	*Rond Point*, Prentice Hall, 2006.; *Workbook to accompany Vis-à-Vis*, 3rd edition, McGraw Hill, 2004; *Encore des exercises!*, 2nd edition 2001, 3rd edition 2002, McGraw Hill; *Workbook to accompany Rendez-Vous*, 5th edition, McGraw Hill, 1998; *Supplementary Exercises for French 100*, McGraw Hill, 1995.

JOEL MIGDAL **75-100% International Studies Program**

Professor, International Studies - Robert F. Philip Professor / Political Science, Department of **Appointed in 1980**

Education:	B.A. Rutgers, 1967 M.A. Harvard, 1968 Ph.D. Harvard, 1972
Languages:	French - 2, German - 2, Hebrew - 5, Spanish - 2, Yiddish - 1
Field Experience:	Israel, Mexico, Spain, India, Russia, Middle East and North Africa, Turkey, Morocco, Tunisia, Yemen, Egypt, Israel
Courses:	Making of 21st Century, Selected Topics in Global Health, Seminar: State and Society, Teaching International Studies, Seminar in Middle East Studies, Reading Seminar on Middle East Studies
Specialization:	State-society relations, international political economy, the Middle East.
Distinctions:	Fellowship: Institute for Advanced Study Princeton, 2009-10. Provost Distinguished Lecturer, University of Washington, 2008. Marsha L. Landolt Distinguished Mentor Award, University of Washington, 2006
Advising:	MA: 20 PhD: 15
Bibliography:	"Shifting Sands: The United States in the Middle East" (Columbia University Press, 2014).; "Researching the State" Mark I. Lichbach and Alan S. Zuckerman, eds., *Comparative Politics: Rationality, Culture, and Structure* (Cambridge University Press, 2nd ed., 2009).; "Constructing the Public Sphere: Integration and Disintegration," *The Public Sphere*, no. 2 Summer 2008), 9-38 [Hebrew].; "Estudiar el estado," *Revista Académica de Relaciones Internacionales*, 8 (March 2008), translation of Conclusion of *State in Society*.; "Whose State Is It, Anyway? Exclusion and the Construction of Graduated Citizenship in Israel," *Israel Studies Forum,* 21 (Fall 2006).

EDWARD MILES **50% International Studies Program**

Professor, Marine Affairs - Virginia & Prentice Bloedel Professor / Public Affairs, Evans School of / Joint Institute for the Study of Atmosphere and Oceans - Senior Fellow; Director, Center for Science in the Earth System / International Studies **Appointed in 1974**

Education:	B.A. Howard University (History/Political Science), 1962 Ph.D. University of Denver (Intl. Rel./Comparative Politics), 1965
Languages:	French - 4
Field Experience:	France, Consultant to the Nuclear Energy Agency, OECD, 1986-87. Geneva, Switzerland, Appointed Consultant to the Intergovernmental Panel on Climate Change, 1993-94. Lysaker, Norway, U of Oslo Senior Fellow, Fridtjof Nansen Institute,
Specialization:	International Maritime Law. Fisheries management. Security. Environmental protection. Climate change. Science and technology
Distinctions:	2009 Named Fellow of the American Academy of Arts and Sciences. 2008 Appointed to membership on the Board of Directors, Union of Concerned Scientists. 2005 Elected Fellow of the American Association for the Advancement of Science.
Bibliography:	Edward L. Miles. 2009. On the Increasing Vulnerability of the World Ocean to Multiple Stresses. *Annual Review of Environment and Resources* 34:18.1-18.25. DOI:10.1146/annurev.environ.33.041707.110117.; Miles, E. L., A. K. Snover, L. C. Whitley Binder, E. S. Sarachik, P. W. Mote, and N. Mantua. 2006. "An Approach to Designing a National Climate Service." *Proceedings of the National Academy of Sciences (PNAS)*, Vol. 103, No. 52 (December 26):19617-19623. Reprinted in PNAS, Vol. 103, No. 45 (November 7, 2006), Special Issue: "Highlights in Sustainability Science." *Rhythms of Change: an Integrated Assesment of Climate Impacts on the Pacific Northwest*, with A.Snover and JISAO/SMA Climate Impacts Groups, in revision.

KATHARYNE MITCHELL **50% International Studies Program**
Professor, Geography, Department of / International Studies **Appointed in 1993**

Education: B.A. Princeton 1983
M.A. University of California, Berkeley 1988
Ph.D. University of California, Berkeley 1993

Languages: Chinese, Mandarin - 3, French - 3, Pashto - 3

Field Experience: MacArthur research grant, France 2003-2004. Spencer Research grant, England 2000-200. Fulbright Institute of Int'l Education grant, Hong Kong 1990-1991. Pacific Cultural Foundation grant, Canada 1989-1990. Sidney Gamble Fellowship, Taiwan 1983-1985

Specialization: Migration, Education, Urbanization

Distinctions: Simpson Professorship in the Public Humanities, 2004-2007. PI, John D. and Catherine T. MacArthur Foundation, 2003-2004. PI, Curriculum Transformation Project, 2003-2004.

Advising: MA: 8 PhD: 10

Bibliography: Mitchell, K. and Elwood, S. (2013). Intergenerational Mapping and the Cultural Politics of Memory. Space and Polity 17, 2. Accepted and forthcoming. Mitchell, K. and Elwood, S. (2012). Mapping Children's Politics: The Promise of Articulation and the Limits of Nonrepresentational Theory. Environment and Planning D: Society and Space, 30, 5, online and in press. Mitchell, K. and Elwood, S. (2012). Engaging Students through Mapping Local History. Journal of Geography. 111, 4, 148-157. Mitchell, K. and Elwood, S. (2012). From Redlining to Benevolent Societies: The Political Power of Spatial Thinking. Theory and Research in Social Education 40, 134-163. Elwood, S. and Mitchell, K. (2012). Children's Politics: Mapping a New Public Sphere. Geografiska Annaler, Series B 94, 1, 1-15.

CHARLES NEWMAN MOCK **50% International Studies Program**
Professor, Medicine / Epidemiology / Global Health / International Studies **Appointed in 1994**

Education: Sc.B. Brown University (Magna cum laude), 1977
M.D. Brown University, 1980
M.P.H. University of Washington, 1994
Ph.D. University of Washington, 1997

Field Experience: Visiting Senior Lecturer in Surgery, University of Science and Technology, Kumasi, Ghana since 1996. Attending Surgeon, Holy Family Hospital, Berekum, Ghana, 1989-90

Courses: Research Methods in Developing Countries

Specialization: The Crash Injury Research and Engineering Network; the essential trauma care project, an international effort to promote improvements in trauma outcomes

Distinctions: Ruth B. Sauber Distinguished Medical Alumni Lectureship, Brown University Medical School Commencement, 2002. Association for the Advancement of Automotive Medicine, Board of Directors, 2002-2004. American Association for the Surgery of Trauma, International Relations Committee, 2006-Present. American Board of Surgery, Associate Examiner, Seattle, WA 2005.

Advising: MA: 6 PhD: 2

Bibliography: Adofo K*, Donkor P, Afukaar F, Boateng KA, Mock C. Sustainable improvements in injury surveillance in Ghana. Injury Control and Safety Promotion. In Press.; Yankson I, Browne E, Tagbor H, Donkor P, Quansah R, Asare G, Mock C, Ebel B. Reporting on road traffic injury: content analysis of injuries and prevention opportunities in Ghanaian newspapers. Injury Prevention. In Press.; Damsere-Derry, Ebel B, Mock C, Afukaar, Donkor P. Pedestrian injury patterns in Ghana. Accident Analysis and Prevention. In Press.; Mock C, Juillard C, Brundage S, Goosen J, Joshipura M. *Guidelines for Trauma Quality Improvement Programmes*. Geneva: WHO, 2009. www.who.int/violence_injury_prevention/publications/services/en/).

SCOTT MONTGOMERY **100% International Studies Program**

Lecturer, International Studies / Forest Resources / Political Science, Department of **Appointed in 2003**

Education:	B.A. Knox College (English), 1973 M.S. Cornell University (Geological Sciences), 1978
Languages:	French - 3, German - 3, Japanese - 3
Field Experience:	Research in Canada (1977 & 1992). Taught in Canada (1979-1981). Travel in Europe (1974-1975).
Courses:	Special Topics Global: Energy and Sustainability in East Asia, Special Topics Global: Geopolitics & Language, Special Topics Global: Global Mental Health The Geopolitics of Oil Perspective on a Changing Landscape, Task Force: Changing the Game for Global Energy? Shale, Oil, Fracking and U.S. Policy, Task Force: A New Great Game? US Interests in Central Asia: Azerbaijan, Kazakhstan, Turkmenistan
Specialization:	Geopolitics of Energy. World and U.S. Energy Resources. Science and Politics of Global Warming. Scientific Communication. Travel Literature
Bibliography:	*Powers that Be: Global Energy in the 21st Century* Chicago: University of Chicago Press, forthcoming Spring 2010.; *The Eye of Nature: Art and Science before Photography*. Chicago: University of Chicago Press, forthcoming, 2010-2011. ; *Energy in the 21st Century: Realities and Possibilities for Civilization* (Univ. of Chicago, in press); research monograph, *Petroleum Frontiers* series, IHS Energy Group, 2005, 90 p.; *The Chicago Guide to Communicating Science* (Univ. of Chicago, 2003); "Oil Sands in Canada: Super giant Resource Comes of Age".

PATRICIA MOY **100% International Studies Program**

Professor, Communications, Department of **Appointed in 1998**

Education:	B.A. Cornell University, 1989 M.A. Cornell University, 1991 Ph.D. University of Wisconsin-Madison, 1998
Specialization:	Political communication, public opinion, media effects, communication theory, and research methodology
Distinctions:	Named associate Vice Provost, Univeristy of Washington, 2013. Christy Cressey Professor of Communication, 1998-Present,
Bibliography:	Moy, P., Bimber, B., Rojecki, A., Xenos, M. A., & Iyengar, S. (2012). Shifting contours in political communication research. International Journal of Communication, 6.; Moy, P., & Rinke, E. M. (2012). Attitudinal and behavioral consequences of published opinion polls. In J. Strömbäck and C. Holtz-Bacha (Eds.), Opinion Polls and the Media: Reflecting and Shaping Public Opinion. Palgrave-Macmillan.; Moy, P., & Hussain, M. M. (2011). Media influences on political trust and engagement. In L. Jacobs and R. Y. Shapiro (Eds.), Oxford Handbook of American Public Opinion and the Media (pp. 220-235). New York: Oxford University Press.; Moy, P. (2008). The political effects of late night comedy and talk shows. In J. C Baumgartner and J. S. Morris (Eds.), Laughing Matters: Humor and American Politics in the Media Age (pp. 295-313). New York: Routledge.

ALAN MULLER **90% International Studies Program**

Senior Lecturer, Business, Foster School of / International Studies **Appointed in 2008**

Education:	B.A. University of Washington (cum laude), 1993 M.A. University of Amsterdam, the Netherlands (cum laude), 1998 Ph.D. RSM Erasmus University, the Netherlands, cum laude, 2004
Languages:	Dutch - 5
Field Experience:	Education in the Netherlands. Consultant for Vodafone, and international phone service provider. Ministry of Foreign Affairs (NL), multinationals, taxation and development
Specialization:	The global business environment, multinational operations and strategy, corporate social behavior. Organizational attention and discretionary social behavior
Distinctions:	Finalist, Best Paper award, Academy of Management Social Issues in Management Division (2008). Visiting Scholar, Segal School of Business CCGRM, Simon Fraser University (2008). Winner, Annual Dissertation Award, Dutch National Political Science Association (2005)
Bibliography:	"Extrinsic and Intrinsic Drivers of Corporate Social Performance: Evidence from Foreign and Domestic Firms in Mexico," with A. Kolk, *Journal of Management Studies*, forthcoming.; "CSR Performance in Emerging Markets: Evidence from Mexico," with A. Kolk, *Journal of Business Ethics*, 10.1007/s10551-008-9735-y, 2008.; "Exploring the Geography of Corporate Philanthropic Disaster Response: A Study of Fortune Global 500 Firms," with G. Whiteman, *Journal of Business Ethics*, Vol. 84, No. 4, 2008, pp. 589-603.

NAOMI MURAKAWA **25% International Studies Program**

Assistant Professor, Political Science, Department of / Law, Society & Justice, Department of / International Studies **Appointed in 2005**

Education:	B.A. Columbia University (summa cum laude, Women's Studies), 1996 M.Sc. London School of Economics (Population and Development), 1997 Ph.D. Yale University (Political Science), 2005
Field Experience:	Earned Master of Science in London
Specialization:	Race, crime policy, American political development
Distinctions:	2012, W Royalty Research Fund grant for project, "The Shadow Carceral State: The Hidden Politics of Penal Expansion." 2006-2008 Robert Wood Johnson Foundation, Health Policy Research Program. 2006 Simpson Center for the Humanities Award for Speaker Series, University of Washington. 2006 Letter of Commendation for Teaching from Divisional Dean, University of Washington. 2006 Best Dissertation Award, Race, Ethnicity and Politics Section, American Political Science Association. 2006 Dissertation Prize, Law and Society Association.
Bibliography:	"The Origins of the Carceral Crisis: Racial Order as 'Law and Order' in Postwar American Politics." In *Race and American Political Development,* eds. Joseph Lowndes, Julie Novkov, and Dorian Warren. New York: Routledge, 2008.; "The Racial Antecedents to Federal Sentencing Guidelines: How Congress Judged the Judges from *Brown* to *Booker*." 2006. *Roger Williams University Law Review: Symposium on Sentencing Rhetoric* 11(2): 473-494.; "Remaking Big Government: Immigration and Crime Control in the New American State." 2005. With Rebecca Bohrman. In *Global Lockdown: Women of Color and the Global Prison Industrial Complex*, eds. Julia Sudbury and Asale Angel-Ajani. New York: Routledge.

CHRISTOPHER MURRAY **50% International Studies Program**
Professor, Global Health / International Studies **Appointed in 2007**

Education:	B.A. Harvard University (Biology), 1984 D.Phil Oxford University (International Health Economics, International Studies), 1987 M.D. Harvard University, 1991
Field Experience:	Iran, United Kingdom, India
Courses:	Global Health Challenges
Specialization:	Health metrics and evaluation
Distinctions:	Current Director of the Institute for Health Metrics and Evaluation (IHME). Led the collaborative of almost 500 researchers from 50 countries that produced the Global Burden of Diseases, Injuries, and Risk Factors Study 2010 (GBD 2010)
Bibliography:	Verguet S, Lim SS, Murray CJL, Gakidou E, Salomon J. Incorporating loss to follow-up in estimates of survival among HIV-infected individuals in sub-Saharan Africa enrolled in antiretroviral therapy programs. Journal of Infectious Diseases. 2013;207:72-79.; Kumar S, Dansereau E, Murray C. Does distance matter for institutional delivery in rural India: an instrumental variable approach. Social Science Research Network. 2012.; The reversal of fortunes: trends in county mortality and cross-county mortality disparities in the United States. Ezzati M, Friedman AB, Kulkarni SC, Murray CJ. PLoS Med. 2008 Apr 22;5(4):e66.;

DEVIN NAAR **50-75% International Studies Program**
Assistant Professor, History, Department of / International Studies **Appointed in 2013**

Education:	Ph.D. Stanford University, 2011
Languages:	Hebrew - 5, Spanish - 5
Field Experience:	Isael, Spain
Courses:	Holocaust, History and Memory, Topics in History: Between City and Empire, Jews and the Politics of Belonging, Jewish Cultural History
Specialization:	History, Modern Jewish History, Sephardic Studies, jews of Salonica, Judeo-Spanish (Ladino) language, Modern Greek History
Distinctions:	Chair of the new Sephardic Studies Program of the Stroum Center for Jewish Studies , UW, Jackson School of International Studies
Bibliography:	"Sephardic Jews," in Jeffrey Cole, ed., Ethnic Groups of Europe: An Encyclopedia (Oxford: ABC-CLIO, 2011), 329-333.; "Reformuler l'identité, réinventer la patrie. Juifs judéo-hispanophones en Amérique, entre Salonique etSefarad," in Esther Benbassa, ed., Itinéraires sépharades. Complexité et diversité des identités (Paris: l'Université Paris-Sorbonne, 2010), 63-78.; "Between 'New Greece' and the 'New World': Salonican Jews en route to New York," Journal of the Hellenic Diaspora 35, no. 2 (Fall 2009): 45-89.; "From the 'Jerusalem of the Balkans' to the 'Goldene Medina': Jewish Immigration from Salonika to the United States," American Jewish History 93, no. 4 (Dec. 2007): 435-473.; With Their Own Words: Glimpses of Jewish Life in Thessaloniki Before the Holocaust (Thessaloniki: The Jewish Community of Thessaloniki, 2006). (48-page exhibition catalog in English and Greek).; "A Twentieth Century Diaspora: the Great Fire of 1917 and Jewish Emigration from Salonika,"Slideshow: Journal of the Center for Humanities at Washington University in St. Louis, no. 2 (Spring 2005): 1-12.

KARINE NAHON **50% International Studies Program**

Assistant Professor, Information, School of - Director, Center for Information & Society / International Studies **Appointed in 2004**

Education:	M.Sc. Tel-Aviv University, Israel, 2000 Ph.D. Tel-Aviv University, Israel, 2004
Languages:	Arabic - 5, French - 5, Hebrew - 5
Field Experience:	Israel
Specialization:	Information systems, International Technology Development
Distinctions:	IPP (2012) Google Best Poster Award, SoMe Tools for Social Media Research Council for Higher Education Grant for excellent students in the area of technology. The American Express Foundation Doctoral Fellowship Fund,
Advising:	MA: 3 PhD: 5
Bibliography:	Nahon Karine, Benbasat Izak and Camille Grange, 2014, "The Missing Link: Intention to Produce Online Content Accessible to People with Disabilities by Non-Professionals", Journal of Computer-Mediated Communication; Nahon, Karine, and Jeff Hemsley. Going Viral. Cambridge: Polity, 2013.; Nahon, Karine. Fuzziness of Inclusion/Exclusion in Networks (2011) International Journal of Communication Volume 5 page 756-772; Karine Nahon, Jeffery Hemsley, Shawn Walker, and Muzammi Hussain. Fifteen Minutes of Fame: The Power of Blogs in the Life Cycle of Viral Political Information (2011) Policy & Internet Volume 3 Issue 1 page Article 2.

HWASOOK NAM **25% International Studies Program**

Assistant Professor, International Studies / History, Department of **Appointed in 2003**

Education:	B.A. Seoul National University (Korean History Department), 1984 M.A. Seoul National University (Korean History Department), 1989. Ph.D. University of Washington, 2003
Languages:	Japanese - 5, Korean - 5
Field Experience:	Research in South Korea: every summer for two to three weeks. Visit to Kaesong, North Korea: July 3 2008 (day tour). Visit to Japan (Kobe, Osaka, Nara): November 2007 (one week). Five month research in South Korea: August to December, 2007
Courses:	Seminar: Modern Korea, History of Korean Civilization
Specialization:	Modern Korean history; Premodern Korean history; Korean labor history; Comparative East Asian labor and development history; Korean gender history
Distinctions:	Fulbright Scholar Research Award, August 2009 to February 2010. Junior Research Fellow Grant, the Academy of Korean Studies, August to December, 2007. Short-term Research Travel Grant, Northeast Asia Council of the Association for Asian Studies, May to June, 2006
Advising:	MA: 12 PhD: 7
Bibliography:	"Progressives and Labor: A Forgotten Alliance in 1960s South Korea, " *Journal of Asian Studies* (forthcoming, November 2013). Co-authored with Keongil Kim (sociology, Academy of Korean Studies), "Alternative Narratives of the 1980s South Korean Labor Movement: Worker Identities in the 'Worker-Student Alliance,'" *Seoul Journal of Korean Studies*, Vol. 25 No. 2 (December 2012): 275-301.Labor's Place in South Korean Development: Shipbuilding Workers under the Rule of Park Chung Hee (Seattle: University of Washington Press, forthcoming); "Korean Shipyard Women and the Politics of Gender." In Sexing Class: Gender and Labor in Korea and Japan, edited by Ruth Barraclough and Elyssa Faison (London: RoutledgeCurzon, forthcoming).; *Building Ships, Building a Nation: Korea's Democratic Unionism under Park Chung Hee.* Seattle: University of Washington Press, 2009.

AMOS NASCIMENTO **50-75% International Studies Program**

Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma / Germanics, Department of **Appointed in 2011**

Education:	Lic. Music, Escuela de Música Eduardo Carámbula, Argentina, 1986 M.A. Universidade Metodista de São Paulo, Brazil, 1991 Ph.D. J.W. Goethe Universität-Frankfurt, Germany, 1997
Languages:	French - 3, German - 5, Italian - 3, Latin - 2, Portuguese - 5, Spanish - 5
Field Experience:	Argentina, Germany, Brazil, Korea, Japan, Spain
Specialization:	International Affairs and Environmental Philosophy, Latin American Studies, Cultural Studies, Critical Theory, Discourse Theory and Discourse Ethics
Bibliography:	Building Cosmopolitan Communities (2013), Human Rights, Human Dignity, and Cosmopolitan Ideals (editor, with Matthias Lutz-Bachmann.; 2012 'Putting Kant's Geography on the Map': Review of Elden, S. & Mendieta, E. (Eds.) Reading Kant's Geography (Albany: SUNY Press, 2011), in Radical Philosophy Review, Vol. 15/2 (2012), pp. 397-401.; 2012, 'Filosofía Ambiental en Brasil' in Environmental Ethics (Edición Especial en Español), pp. 45-64.; 2012, 'Environmental Philosophy in Brazil' Environmental Ethics, Vol. 34 (Winter 2012), pp. 377-397.; 2012, 'Syncretism as a form of multicultural politics?' in Journal of Latin American and Caribbean Ethnic Studies, Vol. 7, Number 2, pp. 115-136.; 2009 'Environmental ethics in Brazil? Theoretical and practical reflections on a South American question' in Newsletter of the International Society for Environmental Ethics (Occasional Papers 8: South American Section) [* translated in Spanish as "¿Filosofía ambiental en Brasil? Reflexiones teóricas y practicas sobre una cuestión sudamericana" in Newsletter of the International Society for Environmental Ethics] [electronic version in www.cep.unt.edu/iseepapers/nascimento-span.pdf].; 2006 'Placing Brasilia on the map: On the global inter-location of a postcolonial city' in City, 10/2, July 2006, pp. 149-166.

AMOS NASCIMENTO **50-75% International Studies Program**

Associate Professor, Germanics, Department of / International Studies **Appointed in 2011**

Education:	M.A. Universidade Metodista de São Paulo, 1991 Ph.D. J.W. Goethe Universität-Frankfurt, Germany, 1997
Languages:	French - 3, German - 5, Italian - 2, Latin - 2, Portuguese - 5, Spanish - 4
Field Experience:	Argentina, Brazil, Spain, Germany, United Kingdom
Specialization:	International Affairs and Environmental Philosophy, Argentina, Brazil, and Mercosur, Aesthetics and Multiculturalism
Distinctions:	2012 Grant for Research Cluster and funds for international conference on "Normative Innovation"
Bibliography:	2013 Building Cosmopolitan Communities (New York, Palgrave/McMillan, 262 p.).; 2013 'Syncretism as a form of multicultural politics?' in Olaf Kaltmeier (Ed.) Multiculturalism and Beyond (In preparation).; 2013 'Varieties of Cosmopolitanism' in M. Lutz-Bachmann & Nascimento, A., Human Rights, Human Dignity, and the Cosmopolitan Ideal (Surrey: Ashgate).; 2012 'Derechos Humanos y el énfasis en la dimensión humana' in Lima Torrado, J. & Quinteiro, E. (Eds.). Derechos Humanos en Europa y América Latina , Universidad de Salamanca (Salamanca: Ed. USAL).; 2012 'Condições para uma hermenêutica crítica do discurso litúrgico' in Carvalhaes, C. (Ed.) Entre o Altar e o Mundo: Aportes Interdisciplinares (São Paulo: Fonte Editorial).; 2012c 'Filosofía Ambiental en Brasil' in Environmental Ethics (Edición Especial en Español), pp. 45-64.

MIMI NEILSEN **25-50% International Studies Program**

Lecturer, Comparative Literature, Department of / Scandinavian Studies **Appointed in 2013**

Education:	B.A. Mills College, 2005 M.A. Mills College, 2012 Ph.D. Current Student, Univesrity of Washington
Languages:	Swedish - 5
Field Experience:	Sweden
Specialization:	Comparative Literature, Swedish Language
Distinctions:	Awarded the Graduate School Chester Fritz Fellowship for international study or research for the 2014-15 academic year

ANDREW NESTINGEN **50-100% International Studies Program**

Associate Professor, Scandinavian Studies / Finnish Studies / International Studies **Appointed in 2001**

Education:	B.A. St. Olaf College, 1994 M.A. University of Washington (Scandinavian Studies), 1999 Ph.D. University of Washington, 2001
Languages:	Danish - 3, Estonian - 1, Finnish - 5, French - 2, Icelandic - 1, Norwegian - 3, Swedish - 4
Field Experience:	Travel and research in Finland. Finnish Caucus, Exec CommMember, Society for the Advancement of Scandinavian Studies. (Chair 2002-2003). Presented papers overseas
Courses:	Scandinavian Crime Fiction
Specialization:	Finnish Studies, Post-1945 Finnish Literature, Scandinavian Cinema, Post-1945 Scandinavian Literature. Globalization. Cultural Studies. Aki Kaurismäk. Welfare State
Distinctions:	University Course Grant, UW, 2005-2006. Finnish Ministry of Education/CIMO, Summer Research Grant, University of Helsinki, 2004.
Advising:	PhD: 16
Bibliography:	*Crime and Fantasy in Scandinavia: Fiction, Film, and Social Change.* Seattle: University of Washington Press, forthcoming June 2008. X+326 pp; "Autobiography and the Police: Leena Lehtolainen and the Rhetoric of Life Writing." *Avain: Kirjallisuudentutkimuksen aikakauslehti* (*Avain: The Finnish Review of Literary Studies*) No. 4 (2007): 60-75; *Transnational Cinemas in a Global North: Nordic Cinema in Transition*, co-edited with Trevor G. Elkington, Wayne State University Press, 2005; "Timely Subjects: Leena Krohn Between Universal and Particular." *Scandinavian Women's Writing: Contemporary Critical Approaches*, guest ed. Ellen Rees, spec. issue of *Scandinavian Studies* 76.3 (2004): 75-98.; "Nostalgias and Their Publics: The Finnish Film Boom, 1999-2001." *Scandinavian Studies* 75.4 (Winter 2003): 539-566.

JOEL NGUGI **50-100% International Studies Program**

Associate Professor, Law, School of / International Studies - African Studies Chair **Appointed in 2004**

Education:	LLB Univeristy of Nairobi, 1996 Diploma, Kenya School of Law, 1997 LLM Harvard, 1999 SJD Harvard, 2002
Languages:	Kikuyu - 2, Swahili - 5
Field Experience:	Native of Kenya; education, law practice and high-school teacher in Kenya
Specialization:	Law and economic development. The state, law and the market. Wealth allocation
Advising:	MA: 4 PhD: 5
Bibliography:	Joel Ngugi, "The Curse of Ecological Interdependence: Africa, Climate Change, and Social Justice," in Global Warming Reader, (W.H. Rodgers, Jr. et al, eds. 2008 Carolina Academic Press).; Joel Ngugi, *Forgetting Lochner in the Journey From Plan to Market: The Framing Effect of the Market Rhetoric in Market-Oriented Reforms,* 56 Buff. L. Rev. 1 (2008).; Joel Ngugi, Book Review: *Legitimizing Human Rights NGOs: Lessons From Nigeria,* 31 Fordham J. Int'l L. 596 (2008); Joel Ngugi, *Promissory Estoppel: The Life History of an Ideal Legal Transplant*, 41 University of Richmond Law Review 425-497 (2007).; Joel Ngugi, *The World Bank and the Ideology of Reform in International Development Discourse*, 14 Cardozo J. Int'l & Comp. L. 313-345 (2006); 3 Indonesian j. Int'l Law 316 (2006). Re-examining the Role of Private Property in Market Democracies: Problematic Ideological Issues Raised by Land Registration, 25 *MICH. J. INT'L L.* 467 (2004).

CHI NGUYEN **100% International Studies Program**

Lecturer, Asian Languages & Literatures, Department of **Appointed in 2012**

Education:	B.A. Ha Noi University of Foreign Languages, Viet Nam, 1993 B.A. Ha Noi National Economic University, Viet Nam, 1998 M.A. Linguistics, National University, Ha Noi, Viet Nam, 2003 Ph.D. Insti. of Linguistics, Viet Nam Academy of Social Sciences, 2009
Languages:	English - 4, Vietnamese - 5
Field Experience:	Viet Nam, SE Asia
Courses:	Intermediate Vietnamese, Elementary Vietnamese, Advanced Vietnamese
Specialization:	Southeast Asian and Vietnamese, Language Pedagogy, Linguistics
Bibliography:	Nguyen, Chi Linh (2008). An Analysis of certain grammar rule errors of native English speakers studying Vietnamese(in Vietnamese), Journal of Language and Life, Vol 8 (154), Ha Noi.; Nguyen, Chi Linh (2008). An Analysis of word order errors of native English speakers studying Vietnamese (in Vietnamese), Journal of Linguistics, Vol 7, Ha Noi.; Nguyen, Chi Linh (2008). An Analysis of personal pronoun errors of native English speakers studying Vietnamese (in Vietnamese), Journal of Linguistics, Vol 3, Ha Noi.

KIM NGUYEN **75-100% International Studies Program**

Senior Lecturer, Asian Languages & Literatures, Department of / International Studies **Appointed in 1984**

Education:	B.A. Univ. of Hawaii (English Literature), 1964 M.A. University of California, Los Angeles (French Literature), 1967 Ph.D. University of California, Los Angeles (French Literature), 1973
Languages:	Vietnamese - 5
Specialization:	Vietnamese language and literature
Bibliography:	Co-author of *Ch£ng ta n¢i . . . Conversational Vietnamese - An Intermediate Text.* University of Washington Press, 2001; *Ch£ng ta n¢i . . . Conversational Vietnamese -A Beginner ' s Text*, in progress

LEILANI NISHIME **100% International Studies Program**

Assistant Professor, Communications, Department of **Appointed in 2008**

Education:	B.A. University of California, Berkley Ph.D. University of Michigan
Courses:	Gender, Race and Communication
Specialization:	Multiracial and interracial studies, Asian American media representations, and Asian American subcultural production
Bibliography:	"The Case for Cablinasian: Multiracial Naming from Plessy to Tiger Woods," Communication Theory, 22:1, (February 2012), pp 92-111.; "Aliens: Narrating U.S. Global Identity Through Transnational Adoption and Interracial Marriage in Battlestar Galactica," Critical Studies in Media Communication, 28:5 (December 2011), pp 450-465.; "The Matrix Trilogy, Keanu Reeves, and Multiraciality at the End of Time" in Mixed Race in Hollywood, Eds. Camilla Fojas and Mary Beltrán, New York University Press, 2008.; East Main Street: Asian American Popular Culture, Co-editor with Shilpa Davé and Tasha Oren, New York University Press, 2005.; "White Skin, White Masks: Vietnam War Films and the Racialized Gaze" in American Visual Cultures, Ed. David Holloway, Continuum Press, 2005, pp 257-264.

CHRISTIAN NOVETZKE **100% International Studies Program**
Associate Professor, International Studies - Comparative Religion **Appointed in 2007**

Education:	B.A. Macalester College, 1993 M.T.S. Harvard University, 1996 Ph.D. Columbia University, 2003
Languages:	French - 1, Hindi - 3, Marathi - 3
Field Experience:	2005-2006 Resident Director, Penn-in-India, Punn, India.
Courses:	Study of Religion, Approaches to the Study of Religion
Specialization:	South Asia, Religous Studies, History of Religions, World Religions, Religion and History, World History, Philosophy of History, Indian culture, Pop Culture, Film
Distinctions:	American Council of Learned Societies Fellowship 2008-09. University Research Foundation Grant (Penn) 2007. American Institute of Indian Studies Senior Fellowship 2006-07. Program for Research on Religion and urban Civil Society Grant (Penn) 2005. Penn Humanities Fellow 2004-05.
Advising:	MA: 6
Bibliography:	*Love at the End of Empire: Erotic Performance and Public Culture at the End of the Maratha Empire*. Manuscript research and writing supported by AIIS-NEH fellowship (2008) and ACLS fellowship (2009).; *Religion and Public Memory: A Cultural History of Saint Namdev in India*. Columbia University Press, 2008.; "The Theographic and the Historiographic in an Indian Sacred Life Story," *Sikh Formations*, Vol. 3, No. 2 (December 2007):169-184.; "Bhakti and Its Public," *International Journal of Hindu Studies*, Vol. 11, No. 3 (December 2007):255-272.; "The Subaltern Numen: Making History in the Name of God." *History of Religions*, Vol. 46, No. 2 (November 2006):99-126.; "The Study of Indian Religions in the US Academy," *India Review*, Vol. 5, No. 1 (January 2006): 91-121.

TOSHIYUKI OGIHARA **100% International Studies Program**
Associate Professor, Linguistics, Department of **Appointed in 1998**

Education:	B.A. English Literature, Sophia University (Tokyo, Japan), 1981 M.A. Linguistics, Sophia University (Tokyo, Japan), 1983 Ph.D. Linguistics, University of Texas at Austin, 1989
Languages:	French - 1, German - 3, Japanese - 5
Field Experience:	Japan
Specialization:	Formal semantics, syntax-semantics interface, Japanese linguistics.
Distinctions:	Spring 2004 International Travel Fund Award ($700), East Asia Center, University of Washington. Summer 1994:The College of Arts and Sciences Mentoring Award, (for developing a syntax-semantics interface course), University of Washington
Bibliography:	'Tense in Truth-conditional Semantics' to be published in Lingua. 2004. 'Adjectival Relatives' Linguistics and Philosophy 27 (5), pp. 557-608.; 2003b. 'A Scope Theory of Tense and Adnominal Modifiers' in Shuji Chiba etal. (eds.), Empirical and Theoretical Investigations Into Language, Kaitaku-sha,Tokyo, Japan.

EDGAR O'HARA **25% International Studies Program**
Professor, Romance Languages **Appointed in 1989**

Education:	B.A. Universidad Católica del Perú M.A. Washington University, St. Louis Ph.D. University of Texas
Languages:	Spanish - 5
Field Experience:	B.A. earned in Perú.
Courses:	Grammar and Lexicon
Specialization:	Latin American poetry and essay. Latin American literature and Spanish composition.
Distinctions:	He has received numerous prizes for his poetry. Received a Royalty Research Grant in which he compiled Peruvian poet Luis Hernandez's poetry and images (both dated after 1965) to disks for study at the UW.
Bibliography:	He has written for and organized several literary journals and published numerous critical works, as well as his own original poetry.

KAORU OHTA **25% International Studies Program**
Senior Lecturer, Asian Languages & Literatures, Department of / International Studies **Appointed in 2001**

Education:	B.A. Meiji Gakuin University, Tokyo, Japan (English Literature and Linguistics), 1981 M.A. Meiji Gakuin University, Tokyo, Japan (English Literature and Linguistics), 1984 M.A. University of California, Los Angeles (Linguistics), 1987 Ph.D. University of California, Los Angeles (Linguistics), 1995
Languages:	English - 4, Japanese - 5, Korean - 1
Field Experience:	Native of Japan
Courses:	The Japanese Language, 2nd Year Intensive Japanese, 1st Year Japanese, 2nd Year Japanese, Introduction to Japanese Linguistics, Japanese Language in Society, 4th Year Japanese, Topics in Japanese Sociolinguistics
Specialization:	Japanese Syntax, Morphology
Distinctions:	College of Arts and Sciences grant for creation of a web-enhanced first-year Japanese course
Bibliography:	"Kakari-musubi and Focus Structure," in N. Akatsuka , S. Strauss, and B. Comrie (eds.) *Japanese/Korean Linguistics 10* . CSLI Publications, 2002. pp. 293-305. "Tense in the Subject Raising Construction." in Ho-min Sohn and John Haig (eds.) *Japanese/Korean Linguistics* . CSLI Publications, 1997. pp. 353-368. "The Verbal Stem Form of Japanese." *Journal of Association of Teachers of Japanese.* 1995. pp. 79-126.

JUDY OKADA **100% International Studies Program**

Lecturer, Asian Languages & Literatures, Department of / International Studies **Appointed in 2004**

Education:	B.A. University of California, Los Angeles (Japanese Language and Culture) 1981 M.A. University of California, Los Angeles (Japanese Literature), 1985 Ph.D. University of California, Los Angeles (Japanese Linguistics), 2004
Languages:	Japanese - 5
Field Experience:	Education in Japan 1983-84 & 1988-89
Specialization:	Japanese language & Pedagogy. Grammaticalization. Phonology
Bibliography:	"Causative sa-insertion: Verbal and sentential patterns." *Nihongo Bumpo* (Journal of Japanese Grammar), Vol. 4:2, 69-88. September 2004.

ARZOO OSANLOO **50-100% International Studies Program**

Associate Professor, Anthropology, Department of / Law, Society & Justice, Department of / Near Eastern Languages & Civilizations, Department of / International Studies **Appointed in 2002**

Education:	B.A. University of Colorado (English and French), 1990 J.D. Washington College of Law, American University, 1993 M.A. Stanford University (Anthropology), 1997 Ph.D. Stanford University (Cultural and Social Anthropology), 2002
Languages:	French - 5, Persian - 4
Field Experience:	Doctoral research, Iran 1989-99; Pakistan, 1997; France; Canada. Iran, Cyprus, France
Courses:	Human Rights Law
Specialization:	Human rights law. Gender and Islam. Refugees. Liberalism.Sovereignty
Distinctions:	· Royalty Research Fund Award, University of Washington, August 2009 – August 2010. Center Fellowship, International Center for Advanced Study, New York University, 2005-06. Marc Lindenberg Center Mobility Grant, UW, Summer 2005. Curriculum Transformation Project Award, Dean's Office, UW, 2003-04.
Advising:	MA: 5 PhD: 8
Bibliography:	*The Politics of Women's Rights in Iran*. Princeton University Press 2009.; "Refusing Mercy: The Hunger Strike Controversy as a Challenge to the State's Monopoly on Violence in Iran." In, *Policing and Prisons in the Middle East*. Laleh Khalili and Jillian Schwedler, eds. Columbia University Press 2009.; "Whence the Law: Politics of 'Women's Rights,' Regime Change and the Vestiges of Reform in the Islamic Republic of Iran." *Radical History Review*, Issue 101: 42-58, 2008; Islamico-civil 'rights-talk': "women, subjectivity, and law in Iranian family court", *American Ethnologist*, May 2006; "The Measure of Mercy: Islamic Justice, Sovereign Power, and Human Rights in Iran", submitted, *Cultural Anthropology*, revised and resubmitted, August 2005; Islamico-civil Iran: Women's rights at the Juncture of Islam and Republic, book manuscript.

PREM PAHLAJRAI **30% International Studies Program**

Lecturer, Asian Languages & Literatures, Department of / International Studies **Appointed in 2007**

Education:	B.S. Pune University (Computer Engineering), 1987 M.S. Georgia Institute of Technology (Electrical Engineering), 1990 M.A. University of Washington (Asian Languages and Literature), 2005 Ph.D. University of Washington (Asian Languages and Literature), 2007
Languages:	German - 2, Hindi - 5, Marathi - 4, Sanskrit - 4, Sindhi - 3, Urdu - 1
Field Experience:	Summer 2004 - Pune, India, Advanced Sanskrit Study Summer 2006 - Rishikesh & Rajasthan, India, field work and study on Vedanta (Indian philosophy & religion) Summer 2008 - Badrinath, Haridwar & Rajasthan, India, field work and study on Vedanta (Indian philosophy & religion)
Courses:	Intermediate Hindi, Elementary Hindi
Specialization:	Hindi language, Advaita Vedanta, Sanskrit language and literature
Distinctions:	Chester Fritz Fellowship, University of Washington, 2006. Foreign Language and Area Studies Fellowship, University of Washington, 2004. Departmental Distinguished Teaching Assistant Award, University of Washington, 2004.

HERACLES PANAGIOTIDES **30% International Studies Program**

Lecturer, International Studies / Medicine **Appointed in 1998**

Education:	B.S. University of Washington (Psychology), 1978 Ph.D. University of Washington (Psychology), 1996
Languages:	Greek - 5
Courses:	Special Topics Europe: Third Year Modern Greek
Specialization:	Effects of maternal depression on infants. Neurobiology of autism. Psychophysiology of emotional memories. Neural correlates of language processing. Neural correlates of face processing
Distinctions:	Research Scientist (Ph.D.), Center on Human Development and Disability, Director of the Autism EEG Laboratory at the University of Washington
Bibliography:	Sterling L, Dawson G, Webb S, Murias M, Munson J, Panagiotides H, Aylward E. (2008) The Role of Face Familiarity in Eye Tracking of Faces by Individuals with Autism Spectrum Disorders. J Autism Dev Disord. 2008 Feb 28. [Epub ahead of print]; Kucewicz JC, Dunmire B, Leotta DF, Panagiotides H, Paun M, Beach KW (2007) Functional tissue pulsatility imaging of the brain during visual stimulation. Ultrasound Med Biol. 2007 May;33(5):681-90.; Sharon B. Ashman, Geraldine Dawson, and Heracles Panagiotides (2007) Trajectories of Maternal Depression over Seven Years: Relations with Child Psychophysiology and Behavior and Role of Contextual Risks. Development and Psychopathology.; Webb SJ, Dawson G, Bernier R, Panagiotides H (2006). ERP evidence of atypical face processing in young children with autism. J Autism Dev Disord. 2006 Oct;36(7):881-90. J Autism Dev Disord. Oct;36(7):881-90. (2005).; Bernier R, Dawson G, Panagiotides H, Webb S. Individuals with Autism Spectrum Disorder Show Normal Responses to a Fear Potential Startle Paradigm. J Autism Dev Disord. 2005 Sep 16;:1-9

WALTER PARKER **25% International Studies Program**
Professor, Education / International Studies **Appointed in 1985**

Education: B.A. University of Colorado, Boulder (Political Science)
M.A. University of Colorado, Denver (Education)
Ph.D. University of Washington (Education)

Specialization: Civic development of children and adolescents, and social studies curriculum and instruction K-12.

Distinctions: Jean Dresden Graham Distinguished Career Research Award, National Council for the Social Studies, 2009. Best Column in a Learned Publication. American Educational Publishers Association. "Social Studies: Research and Practice." Column in journal, Social Education, 2009. Distinguished Paper Award, American Educational Research Association, Research in Social Studies Education SIG, 2008.

Bibliography: Green Clubs: Collective Action and Voluntary Environmental Programs Annual Review of Political Science, 2013, 16: 399-419. Do Voluntary Programs Reduce Pollution? Examining ISO 14001's Effectiveness across Countries Policy Studies Journal, 2013, 41(2): 273-294. Signaling Environmental Stewardship in the Shadow of Weak Governance: The Global Diffusion of ISO 14001, Law & Society Review, 2013, 47(2): 345-373. Incentivizing Self-Regulation: Federal vs. State-level Voluntary Programs in U.S. Climate Change Policies Regulation & Governance, 2012, 6(4): 445-473.; Trade Competition and Environmental Regulations: Domestic Political Constraints and Issue Visibility. Journal of Politics, 2012, 74(1): 1-17.

JULIA PARRISH **50% International Studies Program**
Associate Professor, Aquatic and Fishery Sciences / International Studies **Appointed in 2011**

Education: B.S. Biology Department, Carnegie-Mellon University, 1982
Ph.D. 1988 Zoology Department, Duke University

Specialization: Creating opportunities for coastal citizens to participate in rigorous data collection of independently verifiable information of scientific, resource management and personal importance.

Distinctions: 2008: Elected Fellow of the American Ornithologist's Union, 2008-2012: Lowell A. and Frankie L. Wakefield Professor of Ocean and Fishery Sciences. 2003: College of Ocean and Fisheries Sciences Undergraduate Teaching Award

Bibliography: Schrimpf, MB, Parrish, JK, & Pearson, SF 2012. Trade-offs in prey quality and quantity revealed through the behavioral compensation of breeding seabirds. Marine Ecology Progress Series 460:247-259.; *Schrimpf, MB, Parrish, JK, & Pearson, SF 2012. Trade-offs in prey quality and quantity revealed through the behavioral compensation of breeding seabirds. Marine Ecology Progress Series 460:247-259.; *Maranto, CJ, Parrish, JK, Herman, DP, Punt, AE, Olden, JD, Brett, MT & Roby, DD 2011. The Use of Fatty Acid Analysis to Determine Species Dispersal: Caspian Terns in the Columbia River Basin. Conservation Biology 25(4):736-746. *Dietrich, KS, Parrish, JK, & Melvin, EF. 2009. Understanding and addressing seabird by catch in Alaska demersal longline fisheries. Biological Conservation.

DOROTHY PAUN **25-50% International Studies Program**

Associate Professor, Forest Resources - Acting Associate Dean / International Studies **Appointed in 1993**

Education: B.S. University of Wisconsin-Madison (Natural Resources, 1982)
M.B.A. Universiteit of Leuven, Belgium (International Business and Finance), 1984
Ph.D. University of Oregon (International Marketing), 1993

Languages: Dutch - 1, Italian - 1

Field Experience: Academy of Finland

Specialization: North American paper industry. Marketing and business of forestry industry. International counter trade

Distinctions: Who's Who of American Women. Alpha Kappa Psi Research Award, Academy of Marketing Science. European Union Research Fellowship. Laurel Award for Scholarly Excellence. Networking Award, Center for International Trade in Forest Products. President's Award, Shearson/American Express. University of Helsinki Forest Products Faculty Consortium

Advising: PhD: 4

Bibliography: Paun Paun, Dorothy, Jill Bamburg, Carolyn Chen, Liz Trane, Katie Fulkerson, Ravi Manghani, Sean Cappello, Violeta Orlovic-Lovren, Laura Pollan, Angie Montgomery, Briana Hughes, Eric Knoben, and Emil Morhardt, "A Study of Corporate Social Responsibility and Environmental Stewardship in Asia, Europe, and North America," under review at the *European Journal of International Management.*; Orlovic, Violeta, Carolyn Chen, and Dorothy PAun (2008), "The Triple Bottom Line: Evaluating Corporate Financial, Environmental and Social Practices," *COSEP Proceedings,* G.Ristic ed. Kopaonik, Serbia: Ministry of Science, pages 24-29.; Paun, Dorothy (2006), "A Longitudinal Study of Business Values and Performance in the Canadian and U.S. Paper Industry," in *Convergence and Divergence in North America, Canada and the United States,* Karl Froschauer, Nadine Fabbi, Susan Pell, eds. Vancouver, Canada: Simon Fraser Universiy, pages 42-66.

HEIDI PAUWELS **25% International Studies Program**

Associate Professor, Asian Languages & Literatures, Department of / International Studies **Appointed in 1996**

Education: B.A. Katholieke Universiteit Leuven, Belgium, 1983
M.A. Katholieke Universiteit Leuven, Belgium, 1986
Ph.D. University of Washington (Asian Langs. & Literature), 1994

Languages: Apabhramsa - 2, Avestan - 1, Brij Bjasha - 3, Dutch - 5, French - 5, German - 4, Greek - 1, Hindi - 5, Latin - 1, Persian - 1, Prakrit - 2, Rajasthani - 2, Sanskrit - 3, Urdu - 2

Language Training: Workshop on Hindi Pedagogy at Yale University, 2009

Field Experience: India, 1983-84, 1986-87, 1987-88, 1989, 1995, 2003. 2006 China. 2003 North India

Courses: Advanced Hindi, Seminar in Hinduism Studies

Specialization: Medieval and modern Hindi language and literature, Hinduism, Sanskrit language and literature

Distinctions: Invited professor at the Sorbonne, Paris by Ecole Pratique des Hautes Etudes (section des sciences historiques et philologiques), March 2005. National Endowment for the Humanities, 2006. Arts and Sciences Scholarly Exchange Program Grant, 2007.

Advising: MA: 6 PhD: 1

Bibliography: Heidi Pauwels, Monika Horstmann, eds. Indian Satire in the Period of First Modernity. Khoj 9. Harrassowitz Verlag: 2012. Pauwels, Heidi. "When a Sufi tells about Krishna's Doom:The Case of Kanhavat." The Journal of Hindu Studies (2013;6): 21–36. Heidi Pauwels. "A Tale of Two Temples: Mathura's Kesavadeva and Orchha's Caturbhujadeva." South Asian History and Culture 2.2 (2011): 278-299. Patronage and Popularisation, Pilgrimage and Procession: Channels of Transcultural Translation and Transmission in Early Modern South Asia. Wiesbaden: Harrassowitz. 2009.

KATY PEARCE **100% International Studies Program**
Assistant Professor, Communications, Department of **Appointed in 2012**

Education:	B.A. University of Michigan, 2001 M.A. University of London School for Oriental and African Studies, 2006 Ph.D. University of California, Santa Barbara, 2011
Languages:	Arabic - 2, Armenian - 5, Azerbaijani - 3, Farsi, Eastern - 2, Russian - 2, Spanish - 3, Turkish - 2
Field Experience:	Sweden, Armenia, Russia, Turkey
Specialization:	Social and political uses of technologies and digital content in non-democratic contexts
Distinctions:	2012, Top Student Paper Award, the 67th Annual Conference of the American Assocication for Public Opinion Research, 2007, Fulbright Student Grantee, Armenia, 2007; 2004, Kaplan Teacher of the Year, 2006, We Media Global Forum Fellowship, 2002, Education World Website of the Day Award
Bibliography:	Pearce, K. E. (2014). Two can play at that game: Social media opportunities in Azerbaijan for government & opposition. Demokratizatsiya, 22, 39-66.; Pearce, K. E., & Hajizada, A. (2014). No laughing matter: Humor as a means of dissent in the digital era: The case of authoritarian Azerbaijan. Demokratizatsiya, 22, 67-85.; Pearce, K. E., & Rice, R. E. (2013). Digital divides from access to activities: Comparing mobile and PC Internet users. Journal of Communication, 63, 721-744.; Pearce, K. E., Slaker, J. S., & Ahmad, N. (2013). Transnational families in Armenia and information communication technology use. International Journal of Communication, 7, 2128-2156.

ROBERT PEKKANEN **50-100% International Studies Program**
Associate Professor, International Studies **Appointed in 2003**

Education:	B.A. University of California, Berkeley (Political Science), 1997 M.A. University of California, San Diego (International Relations), 1999 M.A. University of Washington (Political Science), 2002 Ph.D. 2002, Harvard University
Languages:	Indonesian - 1, Japanese - 5
Field Experience:	Austria: Symposium of the Freeman Foundation; South Africa: Travel Grant, University of Tsukuba; Singapore: Travel Grant, National University of Singapore;
Courses:	Special Topics Global: Electoral Systems, Civil Society in Japan and East Asia, Government and Politics in Japan, Introduction to Japan Studies, Japan International Relations, State, Markets and Society
Specialization:	Japanese politics. Civil society. Political parties
Distinctions:	Research Grant: Principal Investigator. Funding source: Japan Society for Promotion of Science. Grant to conduct preliminary research on US nonprofit sector (2007-2009); National Science Foundation (2008-2011); Abe Fellowship: Social Science Research Council/Center for Global Partnership (2006-2007)
Advising:	MA: 3
Bibliography:	2010. Yuko Kawato, Robert Pekkanen and Hidehiro Yamamoto. "State and Civil Society in Japan." The Routledge Handbook of Japanese Politics, Alisa Gaunder, ed. Routledge: New York, 2011. Pp. 117-129. Nemoto, Kuniaki, Ellis Krauss and Robert Pekkanen. "Policy Dissension and Party Discipline: The July 2005 Vote on Postal Privatization in Japan." *British Journal of Political Science* 38 (3) July: 499-525. 2008.; Yuko Kawato and Robert Pekkanen. "Civil Society and Democracy: Reforming Nonprofit Organization Law." In Sherry L. Martin and Gill Steel, eds, *Democratic Reform in Japan: Assessing the Impact*. Boulder: Lynne Rienner, 2008, pp.193-212.

SAADIA PEKKANEN **50-100% International Studies Program**

Professor, Law, School of / International Studies - Job and Gertrude Tamaki Professor **Appointed in 2004**

Education:	B.A. Richmond University, England, 1986 M.A. Columbia (International Affairs), 1988 Ph.D. Harvard, 1996 MSL Yale University (International Law), 2004
Languages:	French - 3, Japanese - 3
Field Experience:	Born and raised in Pakistan. Education in UK. Study and teaching in Japan. Visiting scholar, University of Tokyo, 2003. Extensive experience in East, South and Southeast Asia
Courses:	Japan International Relations, International and Area Studies
Specialization:	International relations and foreign policy, international law, space security and policy, and the international relations of Japan/Asia
Distinctions:	Job and Gertrud Tamaki Professor, Japan-US Friendship Commission (JUSFC), US-Japan Space Security Forum creation grant, 2013. Book Project Grant, Intellectual Exchange Program, Center for Global Partnership (CGP), The Japan Foundation, 2005.
Bibliography:	*The Oxford Handbook of the International Relations of Asia. Lead co-editor with John Ravenhill and Rosemary Foot (forthcoming, Oxford University Press, 2014).; In Defense of Japan: From the Market to the Military in Space Policy.* Lead co-author with Paul Kallender (under contract, Stanford University Press).; *Japan's Aggressive Legalism: Law and Foreign Trade Politics Beyond the WTO* (Stanford University Press, 2008).

DEVON PENA **25-50% International Studies Program**

Professor, Anthropology, Department of / Enviroment, College of the / American Ethnic Studies, Department of / International Studies **Appointed in 1999**

Education:	B.A. University of Texas-Austin (Sociology, cum laude), 1976 M.A. University of Texas-Austin (Sociology), 1978 Ph.D. University of Texas (Sociology), 1983
Languages:	Spanish - 5
Field Experience:	Research and teaching in Mexico since 1979.Travel to Guatemala and Nicaragua.
Courses:	Environmental Anthropology
Specialization:	Environmental history and ecological politics in the intermountain US West. Aboriginal environmental justice movements in Taiwan. Human rights
Distinctions:	2004 Assessing the Impacts of the Northwest Forest Plan on Forest-based Communities. Collaborative partnership between the University of Washington, Graduate Program in Environmental Anthropology and the USDA Forest Service, Pacific Northwest Research Station.
Advising:	MA: 5 PhD: 4
Bibliography:	*The Last Commons: Endangered Landscapes and Disappearing People in the Politics of Place.* Environmental History of the U.S.-Mexico Borderlands Series (Tom Sheridan, series editor). Tucson, Arizona: University of Arizona Press (2010).; *Voces de Agua y Tierra: Four Hundred Years of Acequia Farming in the Rio Arriba, 1598-1998.* Tucson, Arizona: University of Arizona Press. Co-edited with Rubén O. Martínez, Mario Montaño, and Joseph C. Gallegos. (forthcoming); *Mexican Americans and the Environment: Tierra y Vida.*

MARIA PEREZ **100% International Studies Program**

Assistant Professor, Public Affairs, Evans School of **Appointed in 2012**

Education:	B.A. Pontificia Universidad Católica de Chile, 1998 M.A. Yale University, Economics, 2009 Ph.D. Stanford University, Economics of Education, 2012
Languages:	Spanish - 4
Field Experience:	Spain
Specialization:	Econometrics, Economics of Education, Education Policy, Impact Evaluation, Policy Analysis
Distinctions:	Selected as Emerging Education Policy Scholar (Thomas B. Fordham Institute/American Enterprise Institute), 2014-2015; Comparative Cost-Effectiveness Analysis of QEDC Impact Evaluations; The William and Flora Hewlett Foundation ($35,700), 2011-2013
Advising:	MA: 1
Bibliography:	Pérez, M., Socias, M. (2010). Economics of Education: Data. International Encyclopedia of Education, Third Edition, Edited by Eva Baker, Penelope Peterson, and Barry McGraw. ELSEVIER 2010.; Hebbeler, K., Levin, J., Pérez, M., Lam, I., Chambers, J. (2009). Expenditures for Early Intervention Services. Infants & Young Children, Volume 22 (2), pg 76–86. Pérez, M., Socias, M. (2008).; Highly Successful Schools: What Do They Do Differently and at What Cost? Education Finance and Policy, Volume 3 (1), pg 109–129.; Pérez, M., Chambers, J., Knudson, J. (2005). Special Education Spending on Preschool Students with Disabilities, Journal of Special Education Leadership, Volume 18 (1), pg 22–27.

SUZANNE PETERSEN **25% International Studies Program**

Associate Professor, Romance Languages / International Studies **Appointed in 1973**

Education:	B.A. Mills College, 1966 M.A. 1967 Ph.D. University of Wisconsin, Madison (Spanish Literature), 1976
Languages:	Catalan-Valencian-Balear - 1, French - 4, Italian - 3, Portuguese - 4, Spanish - 5
Field Experience:	Former Resident Director of UW Cádiz Program. Visiting Professor, University of Léon, Spain and Universidad Autónoma de Madrid, Spain. Extenisive travel in Spain (11+years). Direct Deptartmental Study Abroad Program in Spain since 2004
Courses:	Grammar and Lexicon
Specialization:	Spanish Medieval Literature and Oral Poetry
Distinctions:	2002-2005 Spanish Interministerial Science and Technology Commission.
Advising:	MA: 2 PhD: 1
Bibliography:	"La bibligrafía en línea del romancero pan-hispánico: estado del projecto", *Estudios de Literatura Oral*; "Optimizing Harriet Goldberg's *Motif-Index of Folk Narratives in the Pan-Hispanic Romancero,*" Online Implementation, in homage volume in memory of Harriet Goldgerg, ed. M. Costa Fontes, 2005; *Romances de Salamanca y León*, music CD distributed with *Problemas de transcripción y edición de textos orales y escritos*, Madrid, Instituto Universitario Menéndez-Pidal, Universidad complutense, 2004; "Index of Folk Motifs in the Pan-Hispanic Ballad", on Pan-Hispanic Ballad Project, ;"Los últimos cien anos de documentación del romancero oral: ?Qué secretos guarda y cómo dar con ellos? Apuntes para un método", in *El Romancero de la Gomera y el Romancero general a comienzos del tercer milenio*, ed. M. Trapero, La Gomera: Cabildo Insualr de la Gomera, 2002.

STEPHEN PFAFF **50% International Studies Program**

Associate Professor, Sociology / International Studies / Germanics, Department of **Appointed in 1996**

Education:	Diplomstufe, Karl Franzens Universitat Graz, Austria (German-English translation), 1991 B.A. 1992, State University of New York at Albany PNdS certification, Herder Institut der Universitat Leipzig, 1993 M.A. University of North Carolina at Chapel Hill (Sociology), 1995 M.A. University of North Carolina at Chapel Hill 1994 Ph.D. New York University, 1999
Languages:	German - 4
Field Experience:	Karl Franzens Universitat Graz, Austria, 1991. Herder Institut der Universitat Leipzig (PNdS certification) 1993.
Specialization:	Collective action and social movements, comparative religion, political sociology.
Distinctions:	2013 Honorable mention for outstanding paper, ASA Collective Behavior and Social Movements Section, Excellence in Graduate Training Award, 2007 and Excellence in Teaching Award 2006,
Advising:	MA: 12 PhD: 5
Bibliography:	Pfaff, Steven. 2013. "The True Citizens of the City of God: The Cult of Saints, Catholic Social Order and the German Reformation", Theory and Society 42/2: 189-218.; Kim, Hyojoung and Steven Pfaff. 2012. "Structure and Dynamics of Religious Insurgency: Students and the Spread of the Reformation", American Sociological Review 77/2: 188-215. Honorable mention for outstanding paper, ASA Collective Behavior and Social Movements Section 2013.; Pfaff, Steven and Katie Corcoran. 2012. "Piety, Power and the Purse: The Religious Economies Theory and Urban Reform in the Holy Roman Empire", Journal for the Scientific Study of Religion 51/4: 757-76.

JAMES PFEIFFER **75% International Studies Program**

Associate Professor, Anthropology, Department of / Global Health / Public Health, School of / International Studies **Appointed in 2004**

Education:	B.A. Williams College, 1983 M.A. University of California, Los Angeles, 1989 M.P.H., Public Health, University of California, Los Angeles, 1997 Ph.D., Anthropology, University of California, Los Angeles, 1997
Languages:	French - 3, Portuguese - 4, Shona - 1, Spanish - 3
Field Experience:	1998, Country Representative, Health Alliance International (HAI), Chimoio, Mozambique. 1997, Consultant, UNICEF, Tehran, Iran.
Courses:	Anthropology and International Health, MPH Workshop
Specialization:	Medical Anthropology, International Health, HIV/AIDS Prevention
Distinctions:	Microsoft Scholar Award (2009-2013), Rudolph Virchow Award, Awarded by the Critical Anthropology of Health Caucus of the Society for Medical Anthropology, for best article written in the spirit of Rudolf Virchow. 2002-2004
Advising:	MA: 6 PhD: 5
Bibliography:	Wagenaar BH, Gimbel S, Hoek R, Pfeiffer J, Michel C, Manuel JL, Cuembelo F, Quembo T, Afonso P, Gloyd S, Sherr K. Stock-outs of essential health products in Mozambique - longitudinal analyses from 2011 to 2013. Trop Med Int Health. 2014 Apr 11. doi: 10.1111/tmi.12314. [Epub ahead of print] PMID: 24724617; Gerdts SE, Wagenaar BH, Micek MA, Farquhar C, Kariaganis M, Amos J, Gimbel S, Pfeiffer J, Gloyd S, Sherr K. Linkage to HIV Care and Antiretroviral Therapy by HIV Testing Service Type in Central Mozambique: A Retrospective Cohort Study. J Acquir Immune Defic Syndr. 2013 Dec 8. [Epub ahead of print] PMID: 24326605.

GERRY PHILIPSEN **100% International Studies Program**
Professor, Communications, Department of **Appointed in 1978**

Education:	Ph.D. Northwestern University, 1972
Specialization:	Culturally distinctive codes of communicative conduct, originator of the influential speech codes theory
Distinctions:	1984, Received the Distinguished Teaching Award, University of Washington, 2000, Awarded for the Faculty Distinguished Contribution to Lifelong Learning , University of Washington
Bibliography:	Gerry Philipsen, "Some Thoughts on How to Approach Finding One's Feet in Unfamiliar Cultural Terrain," Communication Monographs 77(2010), 160-168.; Gerry Philipsen, Coming to Terms with Cultures. Boston: Allyn & Bacon, 2010.; Gerry Philipsen, "Researching Culture in Contexts of Social Interaction: An Ethnographic Approach, a Network of Scholars, Illustrative Moves," in Donal Carbaugh and Patrice M.Buzzanell (Eds.), Distinctive Qualities in Communication Research. New York, Routledge, 2009. 87-105.;

NOAM PIANKO **50% International Studies Program**
Associate Professor, International Studies - Jewish Studies / History, Department of **Appointed in 2004**

Education:	B.A. Brown University, 1995 Ph.D. Yale University, 2004
Languages:	German - 3, Hebrew - 4, Yiddish - 2
Field Experience:	Israel. Jewish Studies at the Pardes Institute, Research at the National Zionist Archives
Courses:	Introduction to Judaism, Israel Global Context, Digital American Jewish History
Specialization:	Modern Jewish Thought. Zionism and Jewish Nationalism. American Jewish History. Modern European Jewish History
Distinctions:	Center for Jewish History Fellowship (New York), 2004.
Bibliography:	Pianko, Noam. *The Jewish People: Boundaries Beyond Borders*. Rutgers University Press. (Under Contract).; Pianko, Noam. "Make Room for Us. Jewish Collective Solidarity in Contemporary Political Thought." *Journal of Modern Jewish Studies 11, no 2* (2012).; Butin, Dan and Noam Pianko. "The Integration of Service-Learning and Jewish Studies." *Journal of Jewish Communal Service 87*, no 1-2 (2012).; Pianko, Noam. *Zionism and the Roads Not Taken: Rawidowicz, Kaplan, Kohn*. Bloomington: Indiana University Press, 2010.; Pianko, Noam. "Did Hans Kohn Believe in the 'Kohn Dichotomy'? Reconsidering the Relationship between the Political Idea of Judaism and the Idea of Nationalism." *Leo Baeck Institute Year Book* 55, no 1 (2010).; Pianko, Noam. " 'Peoplehood': Kaplan's Forgotten Act of Disloyalty?" *Sh'ma: A Journal of Jewish Responsibility*. April 2010: 10-11.

ZOYA POLACK **30% International Studies Program**
Senior Lecturer, Slavic Languages & Literatures / International Studies **Appointed in 1976**

Education:	M.A. University of Chernovtsy (Ukraine), 1973 M.A. University of Washington, 1975 Ph.C. University of Washington, 1985
Languages:	Bulgarian - 1, Latin - 1, Old Church Slavonic - 3, Russian - 5, Ukrainian - 5
Field Experience:	Education in Ukraine
Courses:	3rd Year Russian, Advanced Russian, 4th Year Russian, Graduate Seminar in Russian Language, Intensive 4th Year Russian
Specialization:	Russian language; ACTFL competency-based instruction/testing seminars.
Bibliography:	Faculty for Exploration Seminar "Russian Talk: Communication, Culture & Health in Sochi, Russia" Aug/Sept 2010.

DEBORAH PORTER **50-100% International Studies Program**
Associate Professor, International Studies **Appointed in 2002**

Education:	B.A. Middlebury College, 1982 Ph.D. Princeton University, 1989
Languages:	Chinese, Mandarin - 5, French - 3, Japanese - 3, Pashto - 5
Field Experience:	Inter-University Program for Chinese Language Study, Taipei, Taiwan. Post-Doctoral research Beijing. Research in Hunan and Sichuan. Inter-University Program for Chinese Language Study.
Courses:	Junior Honors Seminar, Special Topics Global: Putting the World on the Couch: Psychoanalysis and International Studies, Asia Civilizations and Traditions, Senior Honors Seminar
Specialization:	Ancient Chinese Myth and Culture. Psychoanalysis and Chinese Culture. Chinese vernacular fiction
Distinctions:	PI for Korean Studies Initiative Project: Women in Choson: "Wild Rose and Pink Lotus: A Tale of Two Sisters"; "The Tale of Lady Park." Funded by Academy of Korean Studies, 2010-2013.
Bibliography:	"Character Assassination?: Empire Building and Cultural Pathology in Chen Kaige's 'Emperor and the Assassin,'" Film and History, vol. 38.2 (2008).; *Family Flesh: Filiality as Sypmtom in Early China*, book manuscript in progress; "Character Assassination?: Empire Building and Cultural Pathology in Chen Kaige;s 'Emperor and the Assasin'", Submitted to *Postitions*, May 2005; "It's in the Stars: Hypothesizing the Source of the Western Zhou Ritual Reform", submitted to *Early China*, August 2005; "'Ta Yü chih-shui' shen-hua ti 'ch'uang-shih' yi-i" (The Cosmogonic Significance of the the Yü Myths), *Han-hsüeh an-chiu* (Sinological Researches, Taiwan), 14.1 (1996),77-95; From Deluge to Discourse: Myth. History and the Generation of Chinese Fiction. Albany: State University of New York Press, 1996.

KARL POTTER **50% International Studies Program**

Professor Emeritus, Philosophy, Department of / Asian American Studies **Appointed in 1970**

Education:	Ph.D. Harvard University, 1955
Languages:	Hindi - 4
Field Experience:	India, South Asia
Specialization:	Philosophy of Language, Indian Philosophy
Distinctions:	Padma Shri award from the President of India in New Delhi on March 24, 2011, International Exchange of Scholars fro 1983-1986, member of the South Asia Review Panel of Fulbright Senior Scholar Awards
Bibliography:	Potter, K. H. (forthcoming, 2014). Pūrva-Mīmāṁsā Philosophy. Delhi : Motilal Banarsidass.; Potter, K. H. (1970-2013). The encyclopedia of Indian philosophies. Delhi: Motilal Banarsidass.; Potter, K. H. (2011). Nyāya-Vaiśeṣika Philosophy from 1500 to 1660. Delhi: Motilal Banarsidass.; Potter, K. H. (2003). Buddhist philosophy from 350 to 600 A.D.. Delhi: Motilal Banarsidass Publishers.; Potter, K. H. (1981). Advaita Vedānta up to a kara and his pupils. Princeton, N.J.: Princeton University Press.; Potter, K. H. (1977). Encyclopedia of Indian philosophies: Indian metaphysics and epistemology: the tradition of Nyāya-Vaiśesika up to Gangeśa. Princeton: Princeton University Press.; Potter, K. H. (1965). Presuppositions of India's philosophies. New Delhi, India: Prentice-Hall of India.

MATTHEW POWERS **100% International Studies Program**

Assistant Professor, Communications, Department of **Appointed in 2013**

Education:	B.A. Saint Michael's College, Colchester, 2003 M.A. Simon Fraser University, 2005 Ph.D. New York University, 2013
Field Experience:	United Kingdom, Brazil
Specialization:	Journalism studies, transnational advocacy and comparative media
Distinctions:	Gene Burd Outstanding Dissertation Award. Given by the Journalism Studies Division of the International Communication Association to the year's top dissertation. Spring 2014. Runner-Up, Top Paper Award, Global Communication and Social Change Division, International Communication Association, Spring 2014.
Bibliography:	"NGOs as Journalistic Entities: The Possibilities, Promises and Limits of Boundary Crossing." In The Boundaries of Journalism, edited by Matt Carlson and Seth Lewis. Forthcoming, 2015.; "The structural organization of NGO publicity: Explaining divergent publicity strategies at humanitarian and human rights organizations." International Journal of Communication, 8: 90-107, 2014.; "Is the Internet homogenizing or diversifying the news? External pluralism in the Danish, French and U.S. press." (co-author with Rodney Benson). International Journal of Press/Politics, April (2): 246-265, 2014.; "Audience clicks and news placement: A study of time-lagged influence in online journalism." (Co-author with Angela Lee and Seth Lewis). Communication Research, 2012 via OnlineFirst.

KAZIMIERZ POZNANSKI **75-100% International Studies Program**
Associate Professor, International Studies **Appointed in 1987**

Education: M.A. University of Warsaw, 1969
Ph.D. University of Warsaw, 1976

Languages: German - 1, Polish - 3, Russian - 1

Field Experience: Visiting Professor at University of Tubingen (Germany). Economic Advisor to Polish government. Institute for Human Studies, Vienna.

Specialization: International political economy. Comparative economic systems. Economics of technological change. Soviet and East European economies.

Advising: MA: 15

Bibliography: *Negative Globalization: Capital Expropriation in Eastern Europe*, (Beijing: China's Academy of Social Sciences), 2004; *The Confused Reforms: Poland's Asset Sellout*, (Warsaw: Publishing Cooperative), 2001; "Failed Transition: Building Capitalism with Communist Tools", in: I. Kyogi, (ed.), *Evolutionary Analysis of Post-Socialist Transition*, Tokyo: Springer Verlag, 2003; *The Failure of Poland's Transition*, (Warsaw: Publishing and Literary Association), 2000; "The Morals of Transition: Decline of Public Interest and Runaway Reforms in Eastern Europe," V. Tismaneanu and S. Antohi, eds., *Between Past and Future: The Revolutions of 1989 and Their Aftermath*, Budapest: Central European Univ. Press, 1999.

ASEEM PRAKASH **75-100% International Studies Program**
Professor, Political Science, Department of / International Studies **Appointed in 2002**

Education: B.A. St. Stephen's College, University of Delhi, India (Economics), 1986
MBA Indian Institute of Management, 1988
PhD Indiana University (Public & Environmental Affairs and Political Science), 1997

Languages: Alsatian - 3, Hindi - 5, Panjabi, Eastern - 3, Urdu - 3

Field Experience: India

Courses: Advanced Seminar in International Relations, World Politics

Specialization: Environmental policy

Distinctions: Named to the National Academy of Science's National Research Council Committee on "Risk Management and Governance Issues in Shale Gas Development." 2013.;

Advising: MA: 6 PhD: 6

Bibliography: Voluntary Regulations and Innovation: The Case of ISO 14001. Public Administration Review, 2014, 74(2): 233-244.; Global Private Regimes, Domestic Public Law: ISO 14001 and Pollution Reduction. Comparative Political Studies, 2014, 47(3): 369 - 394.; *Advocacy Organizations and Collective Action*. 2010. Cambridge, UK: Cambridge University Press (co-edited with Mary Kay Gugerty).; *Voluntary Regulations of NGOs and Nonprofits: An Accountability Club Framework*. 2010. Cambridge, UK: Cambridge University Press, forthcoming (co-edited with Mary Kay Gugerty).

ROY PROSTERMAN **75-100% International Studies Program**

Professor Emeritus, Law, School of - Director, Rural Development Institute / International Studies **Appointed in 1965**

Education:	B.A. Princeton (Religion, cum laude), 1990 J.D. Columbia Law School, 1998 Ph.D Columbia (Religion--Islam), 2001
Languages:	French - 2, Spanish - 2
Field Experience:	Egypt, education, legal research with Center for Human Rights Legal Aid, and professional conference. Yemen. Iraq 2005, Consultant to US Commission on International Religious Freedom
Specialization:	Islamic Law, comparative constitutionalism. Land Reform, issues relating to international development in the rural sector, rural development in China or India
Distinctions:	Received numerous nominations and awards recognizing the scope and success of RDI's work under his leadership. Two-time nominee for the Nobel Peace Prize and World Food Prize. Received the inaugural Henry R. Kravis Prize in Leadership, 2006. Named as the 2008 World Citizen by the World Affairs Council.
Advising:	MA: 15
Bibliography:	Roy Prosterman, *Enhancing Poor Rural Women's Land Rights in the Developing World,* 67 J. Int'l Aff. 147-64 (2013).; *One Billion Rising: Land, Law and the Alleviation of Global Poverty.* Editor with Timothy M. Hanstad and Robert G. Mitchell. Amsterdam: Amsterdam University Press. Spring 2009.; "Securing Land Rights for Chinese Farmers: A Leap Forward for Stability and Growth," *CATO Institute Center for Global Liberty & Prosperity, Development Policy Analysis,* No. 3, October 15, 2007 (with Zhu Keliang).; "Land Reform". Entry in *International Encyclopedia of the Social Sciences,* 2d ed.. Macmillan Publishing, 2007.; "Land Reform in the Twenty-First Century: New Challenges, New Responses," *Seattle Journal for Social Justice*, Vol. 4, No. 2, 2006 (with Hanstad).; "The Rural Land Question in China: Analysis and Recommendations Based on a Seventeen-Province Survey" *New York University Journal of International Law and Politics* vol. 38, no. 4 (2006).

BRIGETTE PRUTTI **100% International Studies Program**

Professor, Germanics, Department of **Appointed in 1991**

Education:	M.A. University of Colorado, 1987 D.Phil. University of Graz, Austria, 1988 Ph.D. University of California, German Literature, 1995
Languages:	French - 2, German - 5, Latin - 2
Field Experience:	Germany, Austria
Courses:	Conversation and Writing, Advanced Conversation and Writing
Specialization:	Eighteenth Century German Literature and Culture, Twentieth Century Austrian Literature and Culture
Advising:	MA: 2 PhD: 7
Bibliography:	Naturtherapie und Subjektreflexion: Der hohe Norden bei Judith Hermann und Anna Kim. In: Arcadia: Internationale Zeitschrift für Literaturwissenschaft / International Journal for Literary Studies 47:2 (2013): 421-446.; Brigitte Prutti. Grillparzers Welttheater: Modernität und Tradition. Aisthesis Verlag: 2013.; Brigitte Prutti. AISTHESIS Essay 34. Festzertrümmerungen: Thomas Bernhard und seine Preise. Aisthesis Verlag: 2012.; Grillparzers Ahnfrau: Die Geburt eines Klassikers aus dem Geist der romantischen Transgression. In: Internationales Archiv zur Sozialgeschichte der deutschen Literatur 34:1 (2009): 94-140.; Schöne Jungs und schräge Plots: Verführung bei Grillparzer und Stifter. In: Neophilologus 93:3 (July 2009): 481-498.

MARK PURCELL **75% International Studies Program**
Associate Professor, Urban Design and Planning **Appointed in 2005**

Education: B.A. Duke University, 1992
M.A. University of California, Los Angeles, 1995
Ph.D. University of California, Los Angeles, 1998

Specialization: Globalization and governance change in citiesUrban politics andplanning, Political theory

Distinctions: 2006 McKinley Faculty Research Support Fellowship, College of Architecture and Urban Planning, University of Washington, $5,000; 2004 Finalist for University-wide Distinguished Teaching Award, University of Washington; 2003 Departmental Award for Excellence in Undergraduate Teaching, Department of Geography, University of Washington

Bibliography: 2009 Purcell, M. Resisting neoliberalization: Communicative Planning or Radical Democratic Movements? Planning Theory 8(2): 140-165.; 2009 Purcell, M. Le droit à la ville et les mouvements urbains contemporains. Rue Descartes 63.; 2008 Purcell, M. Recapturing democracy: neoliberalization and the struggle for alternative urban futures. Routledge: New York.

KENNETH PYLE **75-100% International Studies Program**
Professor, History, Department of / International Studies - Japanese Studies; Korean Studies **Appointed in 1975**

Education: A.B. Harvard University (History), 1958
Ph.D. Johns Hopkins University (History), 1965

Languages: Chinese - 2, French - 2, German - 2, Japanese - 4

Field Experience: Stanford Center for Japanese Studies in Tokyo, 1960-61. Experience in Japan, China and Korea

Courses: Special Topics East Asia: Modern Japan History, Special Topics East Asia: Hiroshima and Nagasaki, The Emergence of Postwar Japan, History of Modern Japan

Specialization: History, East Asian Studies

Distinctions: Establishment of Kenneth B. and Anne H.H. Pyle Center for Northeast Asian Studies, National Bureau of Asian Research, 2006. Establishment of Anne H.H. and Kenneth B. Pyle Professorship in American Foreign Policy, University of Washington, 2006.

Advising: MA: 20 PhD: 4

Bibliography: *Japan Rising: The Resurgence of Japanese Power and Purpose* (PublicAffairs Books, 2007); "Reading the New Era in Asia: The Use of History and Culture in the Making of Foreign Policy," (*Asia Policy*, Vol. 1, No. 3, January 2007); "Nationalism in East Asia," (*Asia Policy*, Vol. 1, No. 3, 2007); "Profound Forces in the Making of Modern Japan," (*Journal of Japanese Studies*, Vol. 32, No. 2, Summer 2006); "Henry Jackson and the Jackson School of International Studies: A Personal Reflection," (*Pacific Northwest Quarterly*, Winter 2005/2006); "Japan's Historic Change of Course," (*Current History*, Vol. 105, No. 692, September 2006); "Abe Shinzo and Japan's Change of Course," (*NBR Analysis*, Vol. 17, No. 4, October 2006); Book review: Laura Hein, *Reasonable Men, Powerful Words: Political Culture in Twentieth Century Japan* (University of California Press) in *Journal of Japanese Studies* (Summer 2006); *The Primacy of Foreign Policy: Japan and the New Orders in Asia* (550pp.manuscript completed, under consideration by various publishers).

PETER RABINOWITZ **25% International Studies Program**
Associate Professor, Global Health / Public Health, School of **Appointed in 2013**

Education:	B.A. Amherst College, 1978 M.D. University of Washington, 1982 M.PH. Yale University, 1995
Field Experience:	Egypt, South Africa
Specialization:	Zoonoses; diseases of animal workers; zoonotic influenza infections; emerging infectious disease; animal sentinels of environmental health hazards; noise and hearing loss
Distinctions:	Current Director of the Human Animal Medicine Project
Bibliography:	Rabinowitz P, Conti L.Links among human health, animal health, and ecosystem health.Annu Rev Public Health. 2013; 34:189-204.; Rabinowitz PM, Galusha D, Vegso S, Michalove J, Rinne S, Scotch M, Kane M. Comparison of Human and Animal Surveillance Data for H5N1 Influenza A in Egypt 2006-2011. PLoS One. 2012;7(9):e43851.; Rabinowitz P, Conti L.One Health and Emerging Infectious Diseases: Clinical Perspectives.Curr Top Microbiol Immunol. 2012; Sep 11.; Rabinowitz PM, Galusha D, Kirsche SR, Cullen MR, Slade MD, Dixon-Ernst C. Effect of daily noise exposure monitoring on annual rates of hearing loss in industrial workers. Occup Environ Med. 2011 Jun;68(6):414-8.

SCOTT RADNITZ **100% International Studies Program**
Associate Professor, International Studies **Appointed in 2008**

Education:	B.A. 2000, The University of California, Berkeley. Ph.D. 2007, Massachusetts Institute of Technology.
Languages:	Russian - 3, Uzbek - 3
Field Experience:	Central Asia, Caucasus, Baltic, Turkey, Japan, Italy, Germany, Russia
Courses:	Bibliography and Research Methods, Task Force: US Policy Toward Russia and its Neighbors, Greek History 7000 BC to Present, Contemporary Central Asian Politics , Contemporary Central Asia Politics: Central Asian Politics, Post Soviet Security
Specialization:	American Foreign Policy and Introduction to American Politics. Research interests include contentious politics, ethnic identity and conflict, informal networks and democratization
Distinctions:	Director of the Ellison Center. Society of Scholars, Simpson Center for the Humanities, University of Washington, 2013-14. Jackson School Student Service Award, 20Œburse development grant, African Studies Program, UW, 2009. Royalty Research Fund, UW, 2009.Course Development Grant, Institute for Global and Regional Security Studies, UW, 2008.
Advising:	MA: 4 PhD: 1
Bibliography:	"How to Prevent the Crisis in Ukraine from Escalating," The Monkey Cage/Washington Post, February 28, 2014.; "Spinning the Spillover: Why NATO Withdrawal from Afghanistan Does Not Pose a Threat to Central Asia," PONARS Eurasia Memo, September 2013.; "Why the Carrot Isn't Working, Either," ForeignPolicy.com, November 11, 2013 (with Sean Roberts).; "Oil in the Family: Managing Presidential Succession in Azerbaijan," *Democratization* 19(1), February 2012: 60-77. *Weapons of the Wealthy: Predatory Regimes and Elite-Led Protests in Central Asia* (Cornell University Press, 2010) "The Color of Money: Privatization, Economic Dispersion, and the Post-Soviet 'Revolutions,'" *Comparative Politics*, forthcoming, January 2010.

VICENTE L. RAFAEL **25% International Studies Program**
Professor, History, Department of **Appointed in 2003**

Education:	B.A. Ateneo de Manila University, 1977 M.A. Cornell University, 1982 Ph.D. Cornell University, 1984
Languages:	English - 5, French - 1, Spanish - 4, Tagalog - 5
Field Experience:	Philippines; Spain
Courses:	Comparative Colonialism, Filipino Histories, Contemporary India/Pakistan
Specialization:	Language and Religion in Colonial Philippines. The Politics of Translation. US Empire in comparative perspective
Distinctions:	2004-05, Fellowship, Simpson Humanities Center, UW
Advising:	MA: 2 PhD: 2
Bibliography:	*The Promise of the Foreign: Nationalism and the Technics of Translation in the Spanish Philippines*. Durham, NC: Duke University Press, 2005.; *White Love and Other Events in Filipino History*. Durham, NC: Duke University Press, 2000.; "The Cell Phone and the Crowd: Messianic Politics in the Contemporary Philippines." *Public Culture* 15(3):399-425.

ADRIAN RAFTERY **75% International Studies Program**
Professor, Sociology **Appointed in 1990**

Education:	B.A. Trinity College, Dublin, 1976 M.Sc. Trinity College, Dublin, 1977 Ph.D. Université Pierre et Marie Curie in Paris, France, 1980
Languages:	English - 5, Gaelic - 5
Field Experience:	Ireland, France, United Kingdom
Specialization:	Statistical methods for the social, environmental and health sciences, Bayesian model
Distinctions:	Adrian was awarded the Parzen Prize for Statistical Innovation, 2013; Inducted to the Royal Irish Academy on May 30, 2014. member of the United States National Academy of Sciences, Honorary Member of the Royal Irish Academy, Population Association of America's Clifford C. Clogg Award
Bibliography:	Raftery, A.E., Lalic, N. and Gerland, P. (2014). Joint Probabilistic Projection of Female and Male Life Expectancy. Demographic Research, 30:795--822.; Fosdick, B.K. and Raftery, A.E. (2014). Regional Probabilistic Fertility Forecasting by Modeling Between-Country Correlations. Demographic Research 30:1011--1034.; Lenkoski, A., Eicher, T.S. and Raftery, A.E. (2014). Two-Stage Bayesian Model Averaging in Endogenous Variable Models. Econometric Reviews, to appear. Earlier version.; Wheldon, M., Raftery, A.E., Clark, S.J. and Gerland, P. (2013). Estimating Demographic Parameters with Uncertainty from Fragmentary Data. Journal of the American Statistical Association, 108:96-110.

LAKSHMI RAJAGOPAL **25-50% International Studies Program**
Associate Professor, Global Health **Appointed in 2004**

Education:	B.Sc. Bangalore University, Chemistry, Botany and Zoology, 1991 M.Sc. Madurai University, India, Biotechnology, 1993 Ph.D. Jawaharlal Nehru University, Life Sciences,1999
Languages:	English - 4, Tamil - 5
Field Experience:	India, United States
Specialization:	Bacterial pathogenesis with a focus on Group B Streptococcus and Staphylococcus aureus infections
Advising:	MA: 8 PhD: 12
Bibliography:	Whidbey C, Harrell MI, Burnside K, Ngo L, Becraft AK, Iyer LM, Aravind L, Hitti J, Adams Waldorf KM, and Rajagopal L. A hemolytic pigment of Group B Streptococcus allows bacterial penetration of human placenta. J Exp Med 2013. 210(6):1265-1281. PMCID: PMC Journal – In Process.; Patras KA, Wang NY, Fletcher EM, Cavaco CK, Jimenez A, Garg M, Fierer J, Sheen TR, Rajagopal L, and Doran KS. Group B Streptococcus CovR regulation modulates host immune signaling pathways to promote vaginal colonization. Cell Microbiol 2013;15(7):1154-1167. PMCID: PMC3657335.; Burnside K and Rajagopal L. Regulation of prokaryotic gene expression by eukaryotic-like enzymes. Curr Opin Microbiol 2012;15(2):125-131. PMCID: PMC 3320669.; Burnside K and Rajagopal L. Aspects of eukaryotic-like signaling in Gram-positive cocci: a focus on virulence. Future Microbiol 2011; 6(7): 747–761. PMCID: PMC3236639.

PRITI RAMAMURTHY **90% International Studies Program**
Professor, Gender, Women, and Sexuality Studies, Department of / International Studies - South Asia Center Chair **Appointed in 1997**

Education:	B.A. University of Delhi, India (Economics, honors), 1976 M.B.A. Indian Institute of Management, 1978 M.A. Syracuse University, 1982 Ph.D. Syracuse University (Social Science, with distinction), 1995
Languages:	Hindi - 5, Kannada - 1, Tamil - 1, Telugu - 3
Field Experience:	Schooling K-graduate school in India. Fieldwork for doctoral research (two years) and subsequent field visits (1997, and summers 99, 01, 02, 03, 04)
Courses:	Violence and Displacement in Cold War Central America, Women and International Economic Development, Feminist International Political Economy, Comparative and International Law Survey
Specialization:	Transnational feminism, political economy of development, agrarian studies, South Asia
Distinctions:	Senior Research Fellowship, American Institute for Indian Studies, 2006-2007. Royalty Research Fellowship, University of Washington, 2006-2007. Modern Girl Around the World Research Project, Sponsors: Simpson Center for the Humanities 2001-05
Advising:	MA: 5 PhD: 10
Bibliography:	Ramamurthy, Priti. 2011. "Rearticulating caste: the global cottonseed commodity chain and the paradox of smallholder capitalism in south India." Environment and Planning A, Vol. 43: p. 1035-1056. "Why are men doing floral sex work? Gender, Cultural reproduction, and the Feminization of agriculture," SIGNS, Special Issue on Women and Agriculture, Fall 2009.; The Modern Girl Around the World Research Group (Alys Eve Weinbaum, Lynn M. Thomas, Priti Ramamurthy, Uta G. Poiger, Madeleine Yue Dong, and Tani E. Barlow, editors), 2008.

ANITA RAMASASTRY **50-100% International Studies Program**

Professor, Law, School of - Director, Graduate Program in Sustainable International Development / Law, Society & Justice, Department of **Appointed in 1996**

Education:	A.B. Harvard University(History and Literature, magna cum ladue), 1988 M.A. University of Sydney (History), 1990 J.D. Harvard University (cum laude), 1992
Languages:	French - 3
Field Experience:	Switzerland. Visiting Professor, Central European University, Budapest, Hungary 1993-94. Associate at White & Case, Budapest. Lithuania 1999. Contributor to European Payment Systems Observatory.
Courses:	Legal Problems of Economic Development, Comparative and International Law Survey, International Business Transactions, International Human Rights Clinic
Specialization:	Commercial law. Banking and payments systems. Law and development
Distinctions:	Fulbright Fellowship, National University Ireland Galway, 2008. Law School Professor of the Year, 2006.
Bibliography:	*Human Rights Due Diligence: The Role of States* (with Olivier de Schutter, Mark B. Taylor and Robert C. Thompson) commissioned by the International Corporate Accountability Roundtable (2012).; Mark B. Taylor, Robert C. Thompson & Anita Ramasastry, *Overcoming Obstacles to Justice: Improving Access to Judicial Remedies for Business Involvement in Grave Human Rights Abuses* (Amnesty International and Fafo 2009).; Robert C. Thompson, Anita Ramasastry & Mark B. Taylor, *Translating Unocal: The Expanding Web of Liability for Business Entities Implicated in International Crimes,* 40 Geo. Wash. Int'l L. Rev. 841-902 (2009).

DEEPA RAO **50% International Studies Program**

Assistant Professor, Global Health **Appointed in 2013**

Education:	B.A. Psychology, University of Chicago, 1995 M.A. Social Sciences, University of Chicago, 1996 Ph.D. Clinical Psychology, Illinois Institute of Technology, 2004
Languages:	English - 4, Kannada - 5
Field Experience:	China, India, United States
Courses:	Global Mental Health, MPH Workshop, Special Topics Global: Global Mental Health
Specialization:	Global Mental Health, Stigma Reduction, Chronic Disease, HIV/AIDS, and Social Justice and Human Rights
Distinctions:	Grant: Reducing HIV Stigma to Improve Health Outcomes for African-American Women 9/26/2012 - 8/31/2017, Sponsor: National Institute of Mental Health, Funding: $1,063,556.00.
Bibliography:	Butt, Z., Lai, J.-S., Rao, D., Heinemann, A. W., Bill, A., & Cella, D. (2013). Measurement of fatigue in cancer, stroke, and HIV using the Functional Assessment of Chronic Illness Therapy - Fatigue (FACIT-F) scale. Journal of Psychosomatic Research, 74(1),64-68.; Kahn, T.R., Desmond, M., Rao, D., Marx, GE, Guthrie, B.L., Bosire, R., Choi, R.Y., Kiarie, J.N., Farquhar, C. (2013). Delayed Initiation of Antiretroviral Therapy among HIV-discordant Couples in Kenya. AIDS Care, 25(3):265-72.; Rao, D., Desmond, M., Andrasik, M., Rasberry, T., Lambert, N., Cohn, S., Simoni, J. (2012). Feasibility, Acceptability, and Preliminary Efficacy of the 'Unity Workshop': An Internalized Stigma Reduction Intervention for African-American Women Living with HIV. AIDS Patient Care and STDs, 26(10):614-620.

JOHANN **25% International Studies Program**

Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma **Appointed in 1998**

Education:	Ph.D. European Studies, University of California, 1994
Languages:	German - 4
Field Experience:	Several presentations and research throughout Western Eureope
Specialization:	European Studies, political, economic, and cultural history of the world
Distinctions:	Board member World Affairs Council, Tacoma, WA
Advising:	MA: 6 PhD: 4
Bibliography:	Reusch, J. J. The Whale-Propelled Vessel and Other Leaps of Imagination as Autobiographical Metaphors in Adelbert von Chamisso's Travel Diary of the 1815–1818 Romanzoff Expedition. (2010). AMS Press, Inc. 17(17):169-205.; Reusch, J. J. "Germans as noble savages and castaways: Alter egos and alterity in German collective consciousness during the long eighteenth century" (2008 Eighteenth-Century Studies. 2008;42(1):91-129.; Reusch, J. J. Exotic Islands and the Stranded Traveler in the Works of Caspar David Friedrich. Studies in Eighteenth Century Culture, 347-369.

NANCY RIVENBURGH **75-100% International Studies Program**

Associate Professor, Communications, Department of / International Studies **Appointed in 1990**

Education:	B.A. Stanford University (Communications), 1979 M.S. Boston University (Communications), 1982 Ph.D. University of Washington (Communications), 1991
Languages:	French - 2, Spanish - 1
Field Experience:	Spain (annual research trips). East Asia, Africa, Europe general, Mexico (all travel or conferences)
Courses:	Media and Peace, Global Communication Methods
Specialization:	International communications, media and international relations, intercultural communications.
Advising:	MA: 3 PhD: 4
Bibliography:	Rivenburgh, N. (2013). Media Framing of Complex Issues: The Case of Endangered Languages. Public Understanding of Science, 22(6), 704-717. Rivenburgh, N. (2011). Perspectives on US Media as a Cultural Change Agent. In Isabel Durán, Carmen Méndez, Jaime de Salas (Eds.), Transatlantic looks: cultural exchanges between the United States and Europe (pp. 241-258). Madrid, Spain: Thomson-Aranzadi. Rivenburgh, N. K. & Manusov, V. (2010).

BETH RIVIN **25-50% International Studies Proggram**

Associate Professor, Law, School of / Public Health, School of / Global Health / International Studies **Appointed in 1995**

Education:	B.A. University of North Carolina, Chapel Hill, 1976 M.D. East Carolina University School of Medicine, 1982 MPH Harvard University, 1985
Languages:	Chinese, Mandarin - 1, French - 3, Indonesian - 3, Spanish - 1
Field Experience:	Lecturer, Guanzhou Medical College, China, 1987-88. Field experience in Indonesia; China; Nepal; Philippines; Sir Lanka, Vietnam; Tajikistan; Haiti; Puerto Rico; Israel
Courses:	Selected Topics in Global Health, Special Topics in Global Health: Health and Human Rights
Specialization:	Health and human rights
Distinctions:	Director, Global Health and Justice Center. Research Associate Professor, Law. Adjunct, Global Health and Bioethics and Humanities.
Advising:	MA: 3
Bibliography:	Rivin, B.E., Convention on the Rights of the Child: Promoting Human Rights in Islamic Day Schools in Indonesia, 30 Med. & L. 331-44 (2011).; Rivin, B.E., "Human Rights as a Tool to Enable the Environment for Public Health Improvement", Proceedings of the 16th World Congress on Medical Law, Toulouse, France, August, 2006. Rivin, B.E., and Kuszler, P.C., "Indonesia: The National Health and Human Rights Project" *Health and Human Rights*, currently in progress; Rivin, B.E., and Kuszler, P.C., "Biomedical Ethics Professional Education: A New Approach to Advance Health and Human Rights", currently in progress; Newcomer W., and Rivin B., et al., "Immunogenicity, Safety and Tolerability of Varying Doses and Regimens of Inactivated Hepatitis A Virus Vaccine in Navajo Children", *Ped Infec Dis J*, 13:640-2, 1994.

CABEIRI ROBINSON **50-100% International Studies Program**

Associate Professor, International Studies / Anthropology, Department of **Appointed in 2003**

Education:	B.A. Columbia University (magna cum laude), 1993 M.A. Cornell University, 1999 Ph.D. Cornell University, 2005
Languages:	Cebuano - 2, Dutch - 4, French - 3, Gojri - 2, Hindi - 4, Kashmiri - 1, Pahari - 3, Urdu - 5
Field Experience:	Uzbekistan, India, Pakistan, Trinidad and Tobago
Courses:	Cultural Interactions in an Interdependent World, South Asian Studies Research Design Seminar, Political Islam, Political Islam and Contemporary Islamist Movements
Specialization:	Political Islam and Islamic, Comparative Analysis of Contemporary Muslim, Political Violence and the Post-Colonial State in South Asia
Distinctions:	2014-2015 Faculty Scholar, Simpson Center for the Humanities, UW. 2013-2014 Senior Research Grant, American Institute of Pakistan Studies ($32,500-). 2013 Panhellenic Association and Interfraternity Council "Most Worldly"
Advising:	MA: 9 PhD: 2
Bibliography:	Islamic Charities, Voluntary Organizations and the Post-Disaster Reconstruction of Pakistani Kashmir. Research Project Funded by the American Institute of Pakistan Studies, 2013-14.; Robinson, Cabeiri deBergh 2013 Body of Victim, Body of Warrior: Refugee Families and the Making of Kashmiri Jihadists. Berkeley: University of California Press.; Too Much Nationality: Kashmiri Refugees, the South Asian Refugee Regime, and a Refugee State, 1947-1974. (2012) Journal of Refugee Studies 25(3):344-365. Body of Victim, Body of Warrior: Refugee Families and the Making of Kashmiri Jihadists (2013) University of California Press.

WILLIAM RODGERS **50% International Studies Program**

Professor, Law, School of - Stimson Bullitt Professor of Law **Appointed in 1967**

Education:	B.A. Harvard University, 1961 J.D. Columbia University, 1965
Field Experience:	Visiting Professor, University of British Columbia, Vancouver.
Specialization:	Natural resource law, enivronmental law, ocean and coastal law.
Distinctions:	Recognized as the founder of Environmental Law. Stimson Bullitt Professor of Environmental Law, University of Washington School of Law, 2004-2009. National Academy of Sciences
Bibliography:	Global Warming Reader, (William H. Rodgers, Jr., Jeni Barcelos, Anna T. Moritz, Michael Robinson Dorn, eds.), Carolina Academic Press, [in press].; *The Worst Case and the Worst Example: An Agenda for Any Young Lawyer Who Wants to Save the World from Climate Chaos*, S.C.Envtl. L.J. (2009) [in press].; Anna T. Moritz, Kassie R. Siegel, Brendan R. Cummings, William H. Rodgers, Jr., *Biodiversity, Baking and Boiling, Endangered Species Act Turning Down the Heat*, 44 Tulsa L.R. (2009) [in press].; *Dam Building and Removal on the Elwha: A Prototype of Adaptive Mismanagement and a Tribal Opportunity*, Natural Resources Law Center (2008). *Tribal Governmental Roles in Environmental Federalism,* ABA Section of Environment, Energy & Resources, 21 Natural Resources & Environment 3 (Winter 2007).

ILEANA RODRÍGUEZ-SILVA **60-75% International Studies Program**

Associate Professor, History, Department of / Comparative History of Ideas, Department of **Appointed in 2004**

Education:	Ph.D. University of Wisconsin-Madison, 2004 M.A. University of Wisconsin-Madison, Latin American Studies1998
Languages:	Spanish - 5
Field Experience:	South America
Specialization:	Latin American Studies and Latin American History , racial identity formation, post-emancipation racial politics, and comparative colonial arrangements in the configuration of empires
Bibliography:	Silencing Race: Disentangling Blackness, Colonialism, and National Identities in Puerto Rico. New York: Palgrave Macmillon, 20 12.; "A Conspiracy of Silence: Blackness, Class, and national Identities in Post-Emancipation Puerto Rico (1850-1930)." Doctoral Dissertation, 2004.; "Libertos and Libertas in the Construction of the Free Worker in Post-Emancipation Puerto Rico." Diana Paton and Pamela Scully, eds. Gender and Slave Emancipation in Comparative Perspective. North Carolina: Duke University Press, 2004.

TOVI ROMANO **50% International Studies Program**

Lecturer, International Studies / Near Eastern Languages & Civilizations, Department of **Appointed in 2012**

Education:	M.A. TESOL, Seattle Pacific University, 2011
Language Training:	ACTFL
Field Experience:	Israel, Middle East
Courses:	Intermediate Modern Hebrew, Elementary Modern Hebrew
Specialization:	Hebrew language and literature

ELAINA ROSE **25% International Studies Program**

Associate Professor, Economics, Department of / Center for Studies in Demography & Ecology **Appointed in 1993**

Education:	B.B.A. Temple University (Economics), 1983 M.A. University of Pennsylvania (Economics), 1987 Ph.D. University of Pennsylvania (Economics), 1993
Specialization:	Labor Economics, Development Economics, Applied Microeconomics
Distinctions:	Henry T. Beuchel Award for Outstanding Teaching, University of Washington, 2006.
Advising:	MA: 22
Bibliography:	"Selection or Indoctrination: Why Do Economics Students Donate Less than the Rest?" Journal of Economic Behavior and Organization 98(3), August 2011 p. 318-327 (with Yoram Bauman). "Child Gender and Father Involvement in Fragile Families" *Demography*, February 2007, p. 79- 82 (with Shelly Lundberg and Sara McLanahan).; "Investments in Sons and Daughters: Evidence from the Consumer Expenditures Survey, " in *Family Investments in Children: Resources and Behaviors that Promote Success*, ed Ariel Kalil and Thomas DeLeire, Mahwah: Erlbaum, 2004, p. 163-180 (with Shelly Lundberg).; "More Daughters in Child Care? Child Gender and the Use of Nonrelative Child Care Arrangements," *Social Science Quarterly* 85(1) March 2004, p. 154-168 (with Bridget Hiedemann and Jutta Joesch).

CLARE RYAN **25% International Studies Program**

Associate Professor, Forest Resources / Public Affairs, Evans School of / Marine Affairs **Appointed in 1998**

Education:	B.A. Western Washington University, 1983 M.A. University of Michigan, 1990 Ph.D. University of Michigan, 1996
Languages:	Arabic - 2, French - 2
Field Experience:	Agricultural University of Norway, 2004. 2nd International Congress of the postgraduate research and study program on Urban Ecology Berlin, (Berlin) 2004
Specialization:	Natural resource policy and administration, environmental conflict management, forest policy and law, urban ecology
Distinctions:	Capacity for Using New Knowledge in Resource Management, USDA Forest Service. Ross Lake Social Science Needs, North Cascades National Park. Fisheries Training Grant, U.S. Dept. of Commerce, NOAA. Managing Editor of CMER Scientific Review, WA Dept. of Natural Resources. Urban Ecology Initiative. National Science Foundation, IGERT Program. Collaborative Watershed Planning. NOAA/WA Sea Grant. Nominee: UW Distinguished Teaching Award. 2004.
Advising:	PhD: 9
Bibliography:	Asah, S.T., D.J. Blahna, C.M. Ryan. 2012. Involving Forest Communities in Identifying and Constructing Ecosystem Services: Millennium Assessment and Place Specificity. Journal of Forestry. April/May 2012:149-156. Lipsky, R.S. and C.M. Ryan. 2011. Nearshore restoration in Puget Sound: Understanding stakeholder values and potential coalitions. Coastal Management 39(6): 577-597. Ryan, C.M. 2011. Raising the bar for environmental literacy in graduate education. Northwest Science 85(4): 575-576. Ryan, C.M. 2011. What every resource manager should know about collaboration. Western Forester 56(3): 1-3. Ryan, C.M. and L.K. Cerveny. 2011. Wildland fire science for management: Federal fire manager information needs, sources and uses. Western Journal of Applied Forestry 26(3): 126-132.

HAIDEH SALEHI-ESFAHANI **25-50% International Studies Program**

Senior Lecturer, Economics, Department of **Appointed in 1991**

Education:	B.Sc. London School of Economics (Economics), 1979 Ph.D. University of Pennsylvania (Economics), 1985
Languages:	English - 5, Farsi, Eastern - 5, Persian - 5
Field Experience:	Fulbright Teaching Fellowship, Samarkand State University, Uzbekistan, 1996
Courses:	International Trade
Specialization:	International Trade, Institutional Development in the Middle East
Distinctions:	2005 Henry T. Beuchel Memorial Award for Outstanding Service to the Undergraduate Program, UW. 2004 and 2005 Recipient of Foundations Course Grant, UW.
Advising:	PhD: 1
Bibliography:	"A New Course in the Economics of Central Asia at the University of Washington", with George Wright, *Central Eurasian Studies Review*, Volume 4, Number 1, Winter 2005, pp. 68-70; "The Dilemma of Reforming Economics Education in the Post-Socialist Economy of Uzbekistan: Has Anything Changed?" with Judith Thornton (UW), *The Central Asian Survey*, 1998, Volume 17, No. 2, pp. 253-265.

ALEJANDRA SALINAS **25% International Studies Program**

Lecturer, Interdisciplinary Arts & Sciences, University of Washington, Bothell **Appointed in 2009**

Education:	M.F.A. University of Gothenburg, Sweden, 2008
Languages:	English - 4, Swedish - 5
Field Experience:	Teaching experience in Sweden (Native) Norway, Exhibitions in Norway, Palestine, Japan, Germany, Portugal
Specialization:	Print, performance, internet, sound, sculptural works and objects in an interdisciplinary, conceptual yet socially engaged practice
Distinctions:	Co-founder of INCA Seattle, an exhibition and lecture space in Seattle

SANFORD SALLIE **25-50% International Studies Program**

Assistant Professor, Law, School of **Appointed in 2006**

Education:	B.A., Brown University, 1986 J.D., University of California, 1991
Field Experience:	Ethiopia
Specialization:	Health Law
Distinctions:	Part of a CDC-funded multidisciplinary cooperative project to support the advancement of health-care related policy and law reforms as part of the U.S.President's Emergency Plan for AIDS Relief (PEPFAR) 2011to present.
Bibliography:	Sallie Thieme Sanford, *Teaching Health Law in Rural Ethiopia: Using a PEPFAR Partnership Framework and India's Shanbaug Decision to Shape a Course,* 9 Ind. Health L. Rev. 487-501 (2012).; Sallie Thieme Sanford, *Designing Model Homes for the Changing Medical Neighborhood: A Multi-Payer Pilot Offers Lessons for ACO and PCMH Construction*, 42 Seton Hall L. Rev. 1519-47 (2012).; Nicole Judice et al., *Monitoring HIV Policy Interventions in PEPFAR Partnership Frameworks*, Poster at the Second Global Symposium on Health Systems Research, held in Beijing, China (Nov. 1-3, 2012)(on file with author).; Sallie Thieme Sanford, *Unexpected Twists in the Affordable Care Act Decision*, JURIST, July 13, 2012.

DESIANA SANDJAJA **25% International Studies Program**
Lecturer, Asian Languages & Literatures, Department of **Appointed in 2004**

Education:	B.A. Atma Jaya University, 1994 M.A. Ohio University (International Affairs), 2000 M.A. Ohio University (Sociology), In Progress M.A. Languages and Cultures of Asia, In Progress
Languages:	Cantonese - 2, Chinese, Mandarin - 3, Indonesian - 5, Japanese - 1, Pashto - 3
Field Experience:	Nanjing, People's Republic of China 1994-1995 (Language student at Nanjing University)
Courses:	Elementary Indonesian, Advanced Indonesian, Intermediate Indonesian
Specialization:	Indonesian Language, language teaching methodology, material development, Gastro politics
Bibliography:	July 2002, Council of Teachers of Southeast Asian Languages (COTSEAL) Annual Conference, University of Wisconsin-Madison, Topic: Interactive, multimedia listening comprehension lessons based on authentic Indonesian films.

ALBERT SBRAGIA **100% International Studies Program**
Associate Professor, French and Italian Studies - Cinema Studies Director **Appointed in 1989**

Education:	B.A. University of California, San Diego (French Literature, Spanish Literature), 1978 M.A. University of California Berkeley (Italian), 1983 Ph.D. University of California, Berkeley (Italian), 1988
Languages:	French - 3, Italian - 5, Spanish - 3
Field Experience:	Instruction in Italy: Milan, Siena, Rome. Director of Italian Studies program at UW Rome Center 2000- present. UW co-ordinator of UW-U of Bologna faculty exchange 1997- present
Specialization:	19th-20th century Italian literature, cinema and culture. Italian fascism. History of Rome
Distinctions:	UW Simpson Center for the Humanities Associate Professor Initiative grant, 2005. Center for West European Studies, Course Development Grant, UW 2009. Appointed Chair of French and Italian Studies, UW, 2007.
Advising:	MA: 7 PhD: 4
Bibliography:	"Berlusconi bis," *European Weekly* 570 (June 2005): 2 and 4; "Toga caput obvolvit: The Idea of Rome in C.E. Gadda," *The Edinburgh Journal of Gadda Studies* 4 (2004); Introduction to "Il postino." Part of conference "Alturas de Pablo Neruda: Commemoration of the Centenary of his birth," UW, Seattle, December 4, 2004; "L'insegnamento dell'italiano negli Stati Uniti." Università degli studi di Torino, Turin, May 19, 2004; "Fellini's Rome." Everett Public Library, Everett, March 18, 2004; "L'arte di Federico Fellini." Dante Alighieri Society, Seattle, September 24, 2003; "Max Ophuls' *La signora di tutti*." Luminous Pysche: Selected Films of Max Ophuls, Seattle Art Museum, January 3, 2003.

BENJAMIN SCHMIDT **100% International Studies Program**
Professor, History, Department of **Appointed in 1998**

Education: Ph.D. Harvard University, 1994

Field Experience: Netherlands, Spain

Specialization: Early Modern Europe, Expansion and Globalism, Early Modern Spain, Early Modern Netherlands

Distinctions: Joff Hanauer Endowed Faculty Fellow, Winner, Renaissance Society of America's Phyllis Goodhart Gordan Prize for best book in Renaissance studies (all disciplines), 2002-2003, Winner, the Holland Society's Hendricks Prize for best book in colonial Dutch studies, 2002-2003.

Bibliography: "The Folly of the World: Moralism, Globalism, and the Business of Geography in the Early Enlightenment," in The Great Mirror of Folly: Finance, Culture, and the Great Crash of 1720, ed. W. N. Goetzmann, C. Labio, K. Rouwenhorst, and T. Young (New Haven, 2013).; "The Limits of Language and the Challenges of Exotica: Pictures, Words, and Global Knowledge in Early Modern Europe," in Translating Knowledge in the Early Modern Low Countries, ed. Harold J. Cook and Sven Dupré (London and Berlin, 2013).; "On the Impulse of Mapping, or How a Flat Earth Theory of Dutch Maps Distorts the Thickness and Pictorial Proclivities of Early Modern Cartography (and Misses Its Picturing Impulse)," Art History 35, no. 5 (Nov. 2012), 1036-1050.; "Collecting Global Icons: The Case of the Exotic Parasol," in Collecting Across Cultures: Material Exchanges in the Early Modern Atlantic World, ed. Daniela Bleichmar and Peter C. Mancall (Philadelphia, 2011), 31-57.; Making Knowledge in Early Modern Europe: Practices, Objects, and Texts, 1400-1800 (University of Chicago Press, 2008) (with Pamela Smith).; Innocence Abroad: The Dutch Imagination and the New World, 1570-1670 (Cambridge University Press, 2001; paperback ed. 2006).

THOMAS SCHMITT **25% International Studies Program**
Associate Professor, Business, Foster School of / Global Trade, Transportation & Logistics Studies - Director **Appointed in 1980**

Education: B.B.A. University of Cincinnati, 1973
M.B.A. University of Cincinnati, 1974
D.B.A. Indiana University, 1981

Specialization: Supply-chain management. Manufacturing scheduling. Service operations. Project management. Business process reengineering.

Bibliography: "Scheduling Recurrent Construction," with Bruce Faaland, *Naval Research Logistics*, Vol. 51, No. 8, December 2004, pp. 1102-1128; "Economic Lot Scheduling with Lost Sales and Setup Times," with T. Arreola-Risa and Bruce Faaland, *IEE Transactions on Scheduling and Logistics*, November 2003; "Your Lean Team, Use It, or Lost It," with Karen Brown and Richard Schonberger, *Target*, Vol. 19, No. 1, 2003; "Improved Scheduling Method and System," U.S. Patent No. 5,524,077 (1996); "Cost-Based Scheduling of Workers and Equipment in a Fabrication and Assembly Shop," with B. Faaland, *Operations Research* (Vol. 41, No. 2, 1993); "A New Algorithm for Computing the Maximal Closure of a Graph," *Management Science* (1990); "Scheduling Tasks with Due Dates in a Fabrication/Assembly Process," *Operations Research* (1987).

STEPHEN SCHWARTZ **25% International Studies Program**
Professor, Epidemiology / Public Health, School of **Appointed in 1989**

Education: B.A. University of Virginia (Biology), 1981
M.P.H. Yale University (Epidemiology), 1984
Ph.D. University of Washington (Epidemiology), 1990

Courses: Topics in Epidemiology of International Health

Specialization: The epidemiology of cancer, cardiovascular disease, and female reproductive conditions

Advising: MA: 3 PhD: 5

Bibliography: Kanetsky PA, Mitra N, Vardhanabhuti S, Li M, Vaughn DJ, Letrero R, Ciosek SL, Doody DR, Smith LM, Weaver J, Albano A, Chen C, Starr JR, Rader DJ, Godwin AK, Reilly MP, Hakonarson H, Schwartz SM, Nathanson KL. Common variation in KITLG and at 5q31.3 proximate to SPRY4 predispose to testicular germ cell cancer. Nat Genet 2009 July;41(7): 811-15.; Daling JR, Doody DR, Sun X, Trabert BL, Weiss NS, Chen C, Biggs ML, Starr JR, Dey SK, Schwartz SM. Association of marijuana use and the incidence of testicular germ cell tumors. Cancer 2009 Mar 15;115(6):1215-23.; Mendez E, Houck JR, Doody DR, Fan W, Lohavanichbutr P, Rue TC, Yueh B, Futran ND, Upton MP, Farwell DG, Heagerty PJ, Zhao LP, Schwartz SM, Chen C. A genetic expression profile associated with oral cancer identifies a group of patients at high risk of poor survival. Clin Cancer Res 2009 Feb 15;15(4):1353-61.; Hsu L, Starr JR, Zheng Y, Schwartz SM. On combining triads and unrelated subjects data in assessing genetic association with disease risk: an application to testicular cancer. Hum Hered 2009;67(2):88-103.; Biggs ML, Davis MD, Eaton DL, Weiss NS, Barr DB, Fish S, Doody DR, Needham LL, Chen C, Schwartz SM. Serum organochlorine pesticide residues and risk of testicular germ cell carcinoma: a population-based case-control study. Cancer Epidemiology Biomarkers Prev 2008;17 2012-2018.

LAURIE SEARS **50-100% International Studies Program**
Professor, History, Department of / International Studies **Appointed in 1989**

Education: B.A. Northwestern (European History)
M.A. University of Arizona (South Asian Studies), 1977
Ph.D. University of Wisconsin (Comparative World History), 1986

Languages: Dutch - 2, French - 2, Indonesian - 4, Javanese - 3

Field Experience: 5 years in Indonesia since 1971 for field research, language study and travel. Research in Holland 1982,1997, 2004. Research in Vietnam 1997. residence in India

Courses: Field Course in Southeast Asian History, Theatre as a Site of History and Memory, History of SE Asia, Violence and Myth and Memory

Specialization: Indonesia, Southeast Asia, Indonesian Literary Archives. Islam in Indonesia, Oral Traditions and Oral Histories. Postcolonial and Feminist Theories, Psychoanalysis. Ramayana and Mahabharata Stories in South and Southeast Asia

Distinctions: Danz Humanities Course Award 2005. 2004-05 Simpson Center Collaborative Research, Teaching, and Public Projects, New Orientalisms in Asian Islam.

Advising: MA: 5 PhD: 5

Bibliography: *Situated Testimonies: Dread and Enchantment in an Indonesian Literary Archive.* University of Hawai'i Press, 2013. *"Passionate Attachments to Area Studies and Asian American Studies: Subjectivity and Diaspora in the Transpacific."* Written with Francisco Benitez for Janet Hoskins and Viet Nguyen (Eds.), Transpacific Studies: Interventions and Intersections (Honolulu: University of Hawai'i Press, 2013). *"The Afterwardsness of Indonesian Studies," in Indonesian Studies 2012 edited by Eric Tagliacozzo (Ithaca: SEAP/Cornell University Press, 2012).Knowing Southeast Asian Subjects,* edited by Laurie J. Sears, University of Washington Press, 2007.

ZEYNEP SEVINER **25-50% International Studies Program**

Lecturer, Near Eastern Languages & Civilizations, Department of **Appointed in 2011**

Education:	B.A. Sabanci University, Cultural Studies, 2005 M.A. University of Washington, Comparative Literature, 2008 Ph.D. Candidate, University of Washington, Candiate (Expected 2015)
Languages:	Arabic - 1, English - 4, German - 1, Italian - 2, Persian - 3, Spanish - 3, Turkish - 5
Field Experience:	Turkey (Native)
Courses:	Elementary Turkish
Specialization:	Turkish language and Near and Middle Eastern Studies: Late nineteenth century Ottoman Turkish literature
Distinctions:	The Turkish and Ottoman Literature Endowed Fellowship (full tuition waiver and stipend for the academic year 2010-2011), University of Washington, Spring 2010; Full tuition waiver, the Harvard-Koç University Intensive Ottoman Summer School, Cunda, Balıkesir, Turkey, Summer 2009; Textual Studies Award (for a group project on N. Kemal's Intibah), Department of Comparative Literature, University of Washington, Winter 2009
Bibliography:	"Burden of the white shawl: Mimesis and the triangularity of desire in Aşk-ı Memnu," forthcoming, Middle Eastern Literatures Journal: Incorporating Edebiyat, Routledge.; "Gelibolulu Mustafa Âlî'nin düzyazı biçemi," (translation of an article by Andreas Tietze), in Nesrin İnşası: Düzyazıda Dil, Üslup ve Türler, eds. H. Aynur, M. Çakır, H. Koncu, S. S. Kuru, A. E. Özyıldırım, Istanbul: Turkuvaz Yayınları, 2010.; "Tabiiliğin Medar-ı Azamı": Ahmet Mithat Ahlakçılığı ve Natüralizm," in Merhaba Ey Muharrir: Ahmet Mithat Üzerine Eleştirel Yazılar, eds. Nüket Esen and Erol Köroğlu, Istanbul: Boğaziçi University Press, 2006.

ARABA SEY **50% International Studies Program**

Assistant Professor, Information, School of **Appointed in 2011**

Education:	BSC, University of Ghana, 1991 Mphil, University of Ghana, 1999 MSC, University of Stirling, 2000 MA, University of Southern California, 2004 Ph D, University of California, Los Angeles, 2008
Languages:	Akan - 5, English - 4
Field Experience:	Ghana, West Africa and South Africa
Specialization:	Impact Assessment, Information Technology in Developing Countries, Technology and Social Change, Cultural Adaptation to Technology, Use of Information and Technology to Meet Information Needs
Distinctions:	Current member International Communication Association, Lead researcher on Global Impact Study of Public Access to Information and Communication Technologies funded by the Technology & Social Change Group, 2008-present.
Bibliography:	Sey, A., Coward, C., Bar, F., Sciadas, G., Rothschild, C., & Koepke, L. (2013). Connecting people for development: Why public access ICTs matter. Seattle: Technology & Social Change Group, University of Washington Information School.; Sciadas, G., with Lyons, H., Rothschild, C., & Sey, A. (2012). Public access to ICTs: Sculpting the profile of users. Seattle: Technology & Social Change Group, University of Washington Information School.; "We use it different, different": Making sense of trends in mobile phone use in Ghana. Sey, A. (2011). New Media & Society.; "New media practices in Ghana". Sey, A. (2010). International Journal of Communication. page 26.

SHAHRZAD SHAMS **50-100% International Studies Program**

Lecturer, Near Eastern Languages & Civilizations, Department of **Appointed in 2010**

Education:	B.A. Linguistics, California State University, 1980 M.A. Linguistics, California State University, 1985
Languages:	English - 4, French - 2, Persian - 5, Spanish - 2
Language Training:	ACTFL, Western Consortium
Field Experience:	Iran, Afganisan, Armenia
Courses:	Intermediate Persian, Elementary Persian, Advanced Persian
Specialization:	Persian language and literature
Distinctions:	Serves on the advisory council of Associates in Cultural Exchange, Active member of ACTFL (American Council on Teaching of Foreign Languages) and AATP (American Association of Teachers of Persian)

MICHAEL SHAPIRO **25% International Studies Program**

Professor, Asian Languages & Literatures, Department of - Chairman **Appointed in 1970**

Education:	B.A. Queens College, 1967 M.A. University of Chicago, 1970 Ph.D. University of Chicago, 1974
Languages:	Gujarati - 1, Hindi - 5, Nepali - 1, Panjabi, Eastern - 3, Sanskrit - 2, Urdu - 4
Language Training:	On Hindi and Urdu teaching materials (Philadelphia, 2003); on Urdu curriculum (Seattle, 2004); Member of Executive Committee, South Asia National Language Center (2002-2005)
Field Experience:	India - 20 months. Trip to Delhi, India to conduct language training workshops at Fulbright House. December 2007.
Courses:	Advanced Hindi Readings
Specialization:	Hindi language/linguistics/literature. Indo-Aryan comparative and historical grammar. New Indo-Aryan philology
Distinctions:	Chair, Department of Asian Languages and Literature since July, 2004
Advising:	MA: 3 PhD: 5
Bibliography:	"Hindi sentences without grammatical subjects." In *Polymorphous Linguistics: Jim McCawley's Legacy* (edited by Salikoko S. Mufwene, et.al.). MIT Press (Cambridge, 2005); "Hindi." In *The Indo-Aryan Languages* (edited by George Cardona and Dhanesh Jain). Routledge (London, 2003); *Studies in the Historical Phonology of Asian Languages.* (edited with William G. Boltz). John Benjamin. (Amsterdam, 1991); A Primer of Modern Standard Hindi. Motilal Banarsidass (Delhi, 1989); "Observations on the Core Language of the Adigranth," Berliner Indologische Studien 3, 1989.

BETTINA SHELL-DUNCAN **25-50% International Studies Program**

Associate Professor, Global Health / Public Health, School of / Anthropology, Department of **Appointed in 1998**

Education:	B.A. Anthropology, Humanities, Northwestern University, 1985 M.S. Anthropology, University of Wisconsin, 1988 Ph.D. Biological Anthropology, Pennsylvania State University, 1994
Languages:	French - 3, Swahili - 3, Turkish - 3
Field Experience:	sub-Saharan Africa
Specialization:	Nutritional anthropology, disease ecology, evolutionary medicine, maternal/child health, female genital cutting, field studies in Kenya, Senegal and The Gambia
Distinctions:	Awarded contract to complete a review of the global statistical evidence on Femail Genital Cutting (FGC) from modules in the Demographic and Health Surveys and the Multiple Indicator Cluster surveys from 29 African countries, 2010
Advising:	MA: 7 PhD: 6
Bibliography:	*Report Finds Gradual Fall in Female Genital Cutting in Africa*, New York Times, 07/22/2013, http://www.nytimes.com/2013/07/23/health/report-finds-gradual-fall-in-female-genital-cutting-in-africa.html?_r=0.; Wander, K.; O'Connor, K.; Shell-Duncan, B.; Filion, L. G., (2012), Expanding the Hygiene Hypothesis: Early Exposure to Infectious Agents Predicts Delayed-Type Hypersensitivity to Candida among Children in Kilimanjaro, PLoS ONE, 7: 5, e37406.; Ngure, K.; Mugo, N.; Tamooh, H.; Celum, C.; Baeten, J. M.; Morris, M.; Olungah, O.; Olenja, J.

GREGORY SHELTON **40% International Studies Program**

Affiliate Lecturer, Global Trade, Transportation & Logistics Studies - Managing Director **Appointed in 1998**

Education:	B.A. University of Washington (International Studies), 1988 MMA University of Washington (Marine Affairs), 1997
Languages:	Arabic - 2, Finnish - 1, French - 1, German - 1, Greek - 1, Japanese - 2, Russian - 1, Spanish - 2
Field Experience:	Guest Lecturer/Panelist, Kobe University, Japan, 2007.Guest Lecturer: International Security Workshop, Simon Fraser University, Vancouver, BC, Canada, 2007. Guest Lecturer/Discussant, Kobe University, Kobe Japan, 2007. Guest Lecture Gwangyang, 2006. Guest Lecturer, Chungang University, Seoul Korea, 2006. Conference Panel Discussant, Simon Fraser University, Vancouver, BC, Canada, 2004.
Specialization:	International/cross-border trade and transportation issues.
Distinctions:	Recipient, International Canadian Summer Institutet Fellowship, 2004.
Advising:	MA: 5 PhD: 1

CHIA-YING SHIH **25-50% International Studies Program**
Lecturer, Asian Languages & Literatures, Department of **Appointed in 2011**

Education:	B.A. National Dong Hwa University, Taiwan, 2006 M.A. University of Washington, 2009 Current Doctoral Student in Chinese Language and Literature
Languages:	Chinese - 5, English - 5
Field Experience:	China
Specialization:	Chinese language and early Chinese literature

ROGER ALLAN SIMPSON **25% International Studies Program**
Professor, Communications, Department of **Appointed in 1973**

Education:	B.A. University of Washington (Journalism), 1959 M.S. University of Washington (Journalism), 1962 Ph.D. University of Washington (Communications), 1973
Field Experience:	Training in UK 2005, training in Croatia 2002
Specialization:	Issues surrounding coverage of traumatic events. Unionism.Sexual and racial minorities
Distinctions:	Designee for Dart Professorship in Journalism and Trauma, UW, 2005-present. National Center for Child Traumatic Stress grant, 2004. Dart Foundation grant to direct Dart Center, 2004-05. Ethics and Excellence in Journalism Foundation grant.
Advising:	PhD: 3
Bibliography:	*Covering Violence: A Guide to Ethical Reporting about Victims and Trauma*. With William Cote. Columbia University Press, 2nd edition, 2006; "Trauma Exposure and Post-Traumatic Stress Disorder Among Photojournalists", with E. Newman and D. Handschuh, *Visual Communication Quarterly*, Winter 2003, pp. 4-13; "Working with Survivors and the News Media", with J. Maxson in M.B. Willams and J.F. Sommer Jr, eds, *Simple and Complex Post-Traumatic Stress Disorder*, Hanworth Press, pp. 371-384, 2002; *Covering Violence: A Guide to Ethical Reporting about Victims and Trauma*, with W. Coté, Columbia University Press, 2000.

ADRIAN SINKLER **25% International Studies Program**
Lecturer, Political Science, Department of / International Studies **Appointed in 2011**

Education:	B.A. University of Nebraska, 1996 M.A. University of Washington, 2004 Ph.D. University of Washington, 2011
Courses:	International Political Economy, Government and Politics of Latin America, International Political Economy of Latin America
Specialization:	State and Society Relations, Literature and Property Rights
Distinctions:	December 2007-November 2008. Fulbright-Hays DDRA Research Fellowship for Foreign Study, Political Science Graduate Student Essay Prize, University of Washington, Chester A. Fritz Fellowship for International Exchange, University of Washington
Bibliography:	Sinkler, Adrian. "Land Without Opportunity: State-Peasant Relations and Land Privatization in Mexico," submitted for review to Journal of Development Economics in August 2012.; Sinkler, Adrian. "Land and Identity in Mexico: Legal Ambiguity and Land Market Distortions." Chronica Mundi, vol. 3-4, no. 1-2 (2012): pp. 45-64.; Sinkler, Adrian. Nations in Transition: Pakistan. Greenhaven Press: San Diego, CA (2005).; Sinkler, Adrian. Nations in Transition: Pakistan. Greenhaven Press: San Diego, CA (2004).; Sinkler, Adrian (editor). The World's Hot Spots: Pakistan. Greenhaven Press: San Diego, CA (2003).; Sinkler, Adrian (editor). The World's Hot Spots: Saudi Arabia. Greenhaven Press: San Diego, CA (2003).

JENNIFER SLYKER **50% International Studies Program**
Assistant Professor, Global Health **Appointed in 2012**

Education:	B.A. Colgate University, 1997 M.Sc. Oxford University, UK, 1998 Ph.D. Open University, 2007
Field Experience:	Kenya
Specialization:	HIV-1 T cell phenotype and functions in infancy; herpesvirus (EBV/HHV-8/CMV) co-infections in HIV-1 infected infants
Distinctions:	Grant: Jennifer Ann Slyker Vertical CMV transmission in the setting of maternal HIV-1 infection in Kenya 7/1/2010 - 6/30/2015 Sponsor: National Institute of Allergy and Infectios Diseases Cluster Id: K01AI087369 Funding: $488,441.00
Bibliography:	Jennifer Slyker; Carey Farquhar; Claire Atkinson; Kristjana Ásbjörnsdóttir; Alison Roxby; Alison Drake; James Kiarie; Anna Wald; Michael Boeckh; Barbra Richardson; et al. Compartmentalized cytomegalovirus replication and transmission in the setting of maternal HIV-1 infection Clinical Infectious Diseases. 2014;58(4):564-572.; Jennifer A. Slyker; Janna Patterson; Gwen Ambler; Barbra A. Richardson; Elizabeth Maleche-Obimbo; Rose Bosire; Dorothy Mbori-Ngacha; Carey Farquhar; Grace John-Stewart Correlates and outcomes of preterm birth, low birth weight, and small for gestational age in HIV-exposed uninfected infants BMC Pregnancy and Childbirth. 2014;14(1).

GUNTIS SMIDCHENS **75-100% International Studies Program**

Associate Professor, Scandinavian Studies / International Studies **Appointed in 1993**

Education:	B.A. Northwestern University, 1985 M.A. Indiana University (Folklore Department), 1988 M.A. Indiana University (Russian and East European Institute), 1990 Ph.D. 1996, Indiana University
Languages:	Estonian - 3, Finnish - 1, German - 2, Latvian - 5, Lithuanian - 3, Polish - 1, Russian - 2
Field Experience:	Organizer and guide for two UW Chamber Singers concert tours in 2000 and 2005: Lithuania, Latvia, Estonia, Finland.
Courses:	Special Topics REECA: New Direction in Baltic Studies, Baltic Cultures, Baltic Since 1991
Specialization:	Culture, History and Society of Estonia, Latvia and Lithuania. Folklore of Nordic and Baltic countries
Distinctions:	Grants to Intensive Summer Language Programs. President, Association for the Advancement of Baltic Studies, 2008-2010. Certificate of Recognition, Ministry of Science and Education, Republic of Latvia, 2007. Nominated for UW Teaching Excellence Award, 2007
Advising:	MA: 8 PhD: 4
Bibliography:	Guntis Šmidchens. The Power of Song: Nonviolent National Cultures in the Baltic Singing Revolution. University of Washington Press, forthcoming 2013.; Guntis Šmidchens. "Remembering the Baltic Singing Revolution on the National Mall, 1998." Washington DC: Smithsonian Folklife Festival: 2013.; Guntis Šmidchens. "Latvia, Poetry of." Princeton Encyclopedia of Poetry and Poetics, 4th ed. 2012. 793-795.; Guntis Šmidchens. *"Estonia, Poetry of." Princeton Encyclopedia of Poetry and Poetics, 4th ed.* 2012. 459-461.

ADAM SMITH **50% International Studies Program**

Lecturer, International Studies **Appointed in 2011**

Education:	B.A. Fordham University, 1987 J.D. University of Washington, 1990
Field Experience:	Afghanistan, Pakistan, Iraq and North Africa
Courses:	Management of International Trade Operations, Introduction To Comparative Politics, Task Force: Defense, Diplomacy, and Development: Making A 3D Strategy Work in East Africa, Task Force: Drone Wars: Updating the 2001 Authorization for the use of Military Force
Specialization:	National Security Policy: Afghanistan, Pakistan, Iraq, North Africa
Distinctions:	9th term Congressman, 9th District of Washington State, chairs the Subcommittee on Air and Land Forces, previously served on the House of Foreign Affairs Committte, Caucus memberships in: 21st Century Healthcare Caucus, European Union Caucus, Goods Movement Caucus, International Conservation Caucus, Waterways Caucus, Congressional Arts Caucus

MARK SMITH **40% International Studies Program**

Associate Professor, Political Science, Department of / Communications, Department of **Appointed in 1997**

Education: Ph.D. University of Minnesota, 1997
S.B. Massachusetts Institute of Technology, 1992

Courses: Introduction To Comparative Politics

Specialization: American politics, public opinion, interest groups, political communication, political economy, and public policy.

Distinctions: UW Royalty Research Fund, 2004

Advising: PhD: 1

Bibliography: "Religion, Divorce, and the Missing Culture War in America." 2010. *Political Science Quarterly* 125:57-85. "Economic Insecurity, Party Reputations, and the Republican Ascendancy." Forthcoming. In Paul Pierson and Theda Skocpol, eds., *The Transformation of the American Polity*. Princeton University Press.; *The Right Talk: How Conservatives Transformed the Great Society into the Economic Society.* 2007. Princeton University Press.; "Intellectuals, Rhetoric, and Context: The Move to Economic Arguments by Conservative Writers." 2006. *Studies in American Political Development* 20:1-17.; "Endorsements as Voting Cues: Heuristic and Systematic Processing in Initiative Elections." 2004. *Journal of Applied Social Psychology* 34:2215-2233. With Mark Forehand and John Gastil.

AMY SNYDER-OHTA **25% International Studies Program**

Associate Professor, Asian Languages & Literatures, Department of **Appointed in 1995**

Education: B A. Wheaton College (Psychology, with honors), 1984
M.A. University of California, Los Angeles (Teaching English as a Second Language), 1990
Ph.D. University of California, Los Angeles (Applied Linguistics), 1993

Languages: Japanese - 5

Field Experience: 1984-1986: Mombusho English Fellow (teaching). 1986-1987: Special student, International Christian University, Tokyo

Specialization: Second language acquisition of Japanese, bilingualism

Distinctions: Japanese faculty research grant, annual funding. Summer 2004 IESUS grant.

Advising: MA: 3

Bibliography: Ohta, Amy Snyder (2013). Sociocultural theory, the zone of proximal development, and second language development. In Julia Herschensohn (Ed.) *The Handbook of Second Language Acquisition*. Cambridge University Press.; Ohta, Amy Snyder (Ed.) (2012) *Social, Dynamic, and Complexity Theory Approaches to Second Language Development*. In Chapelle, C. (Ed.) *The Encyclopedia of Applied Linguistics.* London: Wiley-Blackwell.; Ohta, Amy Snyder (Ed.) *Social Interactive and Complexity Theory Approaches to SLA.* In Chapelle, C. (Ed.) *The Encyclopedia of Applied Linguistics*, Volume 21. London: Wiley-Blackwell. (forthcoming, 2010); "The Zone of Proximal Development and Second Language Acquisition: Beyond Social Interaction" In N. Negishi, T. Umino & A. Yoshitomi, (Eds.) *Readings in Second Language Acquisition and Second Language Pedagogy in a Japanese Context*. Amsterdam: John Benjamins, in press; Ohta, Amy Snyder. *Limitations of social interaction in second language acquisition: Learner "voices" and mediation in the zone of proximal development*. In Paul Seedhouse (Ed.), *Conceptualising 'Learning' in Applied Linguistics.* London: Multilingual Matters. (2009); Mori, Junko and Ohta, Amy Snyder (Eds.). *Japanese Applied Linguistics: Discourse and Social Perspectives.* London: Continuum. (2008).

NAOMI SOKOLOFF **75-100% International Studies Program**

Professor, Near Eastern Languages & Civilizations, Department of - The Samuel and Althea Stroum Endowed Chair in Jewish Studies **Appointed in 1992**

Education:	B.A. Swarthmore College (Spanish Language and Literature), 1975 M.A. Princeton University (Comparative Literature), 1979 Ph.D. Princeton University (Comparative Literature), 1980.
Languages:	Chinese - 2, French - 2, German - 2, Hebrew - 5, Italian - 2, Latin - 2, Portuguese - 2, Spanish - 2, Yiddish - 2
Language Training:	ACTFL
Field Experience:	1980-1981 Visiting Assistant Professor, Hebrew Department of Oriental Studies. Travel and research in Israel
Courses:	Intensive Elementary Hebrew, Elementary Modern Hebrew, Introduction to Hebrew Literature, Intermediate Modern Hebrew, Special Topics: Life in Israel
Specialization:	Jewish Studies and Hebrew Literature
Advising:	MA: 2
Bibliography:	Naomi Sokoloff, Susan A. Glenn, eds. Boundaries of Jewish Identity. University of Washington Press: 2010. "Jewish Character? Stereotype and Identity in Fiction from Israel by Aharon Appelfeld and Sayed Kashua." In *The Boundaries of Jewish Identity*, ed. Susan Glenn and Naomi Sokoloff. UW Press. Under contract. Peer reviewed. 2009; "Expressing and Repressing the Female Voice in SY Agnon's *In the Prime of Her Life*," reprinted in *Short Story Criticism* Vol 120 (SSC-120), May 2009 Gale. Reprinted from *Women of the Word: Jewish Women and Jewish Writing*, ed. Judith R. Baskin Wayne State up, 1994, 216-235. 2009.

JAROSLAVA SOLDANOVA **25% International Studies Program**

Lecturer, Slavic Languages & Literatures **Appointed in 1998**

Education:	B.A. 1967 M.A. Palacky University (Czech Republic), 1976
Languages:	Czech - 3, German - 2, Latin - 1, Polish - 1, Russian - 3, Slovak - 3, Ukrainian - 1
Language Training:	BA/MA in Pedagogy of Czech and Russian Languages -Palackeho Universita, Olomouc, Czechoslovakia (1967, 1974) Slavic Pedagogy course, University of Washington, WA (2000)
Field Experience:	16 years teaching Czech & Russian languages in Czechoslovakia (Přerov, Palackého 19)
Courses:	2nd Year Czech, 1st Year Czech
Specialization:	Czech language, culture and history, with a special interest in Czech folklore
Bibliography:	"Standard and Colloquial Czech" – guest lecture for students of linguistics (October 21st, 2005).

CLARK SORENSEN **50-100% International Studies Program**

Associate Professor, International Studies - Korean Studies Chair **Appointed in 1989**

Education:	B.A. University of California, Berkeley, 1970 M.A. University of Washington, 1974 Ph.D. University of Washington, 1981
Languages:	Chinese - 2, German - 3, Japanese - 3, Korean - 4
Field Experience:	Frequent short trips to Korea. Occasional trips to PRC, SE Asia (Thailand, Cambodia, Vietnam, Indonesia)
Courses:	Social Change in East Asia, Special Topics East Asia: Spaces of Possibility: Korea & Japan, Special Topics East Asia: North Korean Society, Modern Korean Society, Survey of Korean Society
Specialization:	Social Change in East Asia. Korea, Anthropology, Social Change, Family Organization
Distinctions:	Fulbright Fellowship. SSRC Fellowships. Upcoming chair Northeast Asia Council, Association for Asian Studies
Advising:	MA: 2 PhD: 1
Bibliography:	"Korea (North and South)." In *Peoples and Cultures of Asia*, Raymond Scupin, ed. Pearson Prentice Hall pp 279-334. 2005.; "The Korean Family in Colonial Space: Caught between Assimilation and Modernity, In *Colonial Rule and Social Change in Korea 1910-1945*. Edited Yongchool Ha and Clark W. Sorensen, Publications of the University of Washington Center for Korean Studies. In Press; "The Anthropology of Korea." In *Peoples and Cultures of Asia*, ed. Ray Scupin. Prentice Hall.

MATTHEW SPARKE **75-100% International Studies Program**

Professor, Geography, Department of / International Studies **Appointed in 1996**

Education:	B.A. Geography, 1989 University of Oxford, Hertford College, Congratulatory First; M.A. Geography, University of British Columbia; Ph.D. 1996 Geography, University of British Columbia.
Languages:	French - 5
Field Experience:	United Kingdom 1967-1989, Canada, 1989 -1994
Courses:	Introduction to Globalization, Introduction to Global Health, Advanced Political Geography
Specialization:	Critical geopolitics. Political and economic geography. Social theory including post-colonial theory and feminist and anti-racist theory, U.S. and Canada
Distinctions:	2013, Awarded Melon Grant on Climate Change, Global Health, Vulnerability and Resilience: Towards an Area Studies of Risk, co-PI with Celia Lowe. 2012, Biological Futures in a Globalized World, selected for a second year as an awardee and researcher for a joint initiative of the Fred Hutchinson Cancer Research Center and the University of Washington. 2008, Course design award from the Simpson Center for a special reading seminar. 2007
Advising:	MA: 5 PhD: 21
Bibliography:	2014, "Health," in Roger Lee et al, eds. Handbook of Human Geography, Thousand Oaks: Sage, pages 684 – 708.; 2013, "From Global Dispossession to Local Repossession: Towards a Worldly Cultural Geography of Occupy Activism," in Jamie Winders and Richard Schein, Handbook of Cultural Geography, Oxford: Blackwell-Wiley.; 2012, with Tim Bunnell, James Sidaway and Carl Grundy-Warr, "Geographies of power in the Indonesia-Malaysia-Singapore growth triangle," in Derudder, B., Hoyler, M., Taylor, P. J. and Witlox, F. (eds) International Handbook of Globalization and World Cities. Edward Elgar, pages 465 – 475.; 2012, "Debtscapes, double-agents and development: Reflections on Poverty Capital," editor's essay introducing a review symposium I organized at the 2010 AAG meetings and published in Antipode, 44 (2): 517 – 522.

CLARENCE SPIGNER **25% International Studies Program**

Professor, Global Health / Health Services / American Ethnic Studies, Department of **Appointed in 2012**

Education:	A.B. Sociology, University of California (Berkeley), 1979 M.PH. Behavioral Science, University of California (Berkeley), 1982 Dr.PH. Behavioral Science, University of California (Berkeley), 1987
Field Experience:	Asia, Africa
Courses:	G H Program Seminars, Global Health Seminar
Specialization:	Health behavior and health education; institutional racism; structural inequalities
Advising:	MA: 6
Bibliography:	Courtney R. Lyles; Andrew J. Karter; Bessie A. Young; Clarence Spigner; David Grembowski; Dean Schillinger; Nancy Adler Provider factors and patient-reported healthcare discrimination in the Diabetes Study of California (DISTANCE) Patient Education and Counseling. 2011;85(3):e216-e224.; Courtney R. Lyles; Andrew J. Karter; Bessie A. Young; Clarence Spigner; David Grembowski; Dean Schillinger; Nancy Adler Patient-reported racial/ethnic healthcare provider discrimination and medication intensification in the Diabetes Study of Northern California (DISTANCE) Journal of General Internal Medicine. 2011;26(10):1138-1144.

MARIANNE STECHER-HANSEN **100% International Studies Program**

Associate Professor, Scandinavian Studies **Appointed in 1991**

Education:	B.A. University of California at Berkeley, 1978 M.A. University of Washington, 1981 Ph.D. University of California at Berkeley, 1990
Languages:	Danish - 5, French - 3, German - 4, Latin - 2, Norwegian - 5, Swedish - 5
Field Experience:	2000-2001, Visiting Scholar, University of Copenhagen, Nordic Philology. Presented at the Fourth International Hans Christian Andersen Conference, University of Southern Denmark, Odense, 2005.
Courses:	War and Occupation in Northern Europe
Specialization:	Danish literature: study of literary texts in cultural, historical and political contexts; Scandinavian literary masterpieces of the 18th, 19th and 20th Centuries
Distinctions:	2004, Danish Literature Information Center, Translation Grant, Danish Writers, 1550-1900.
Advising:	PhD: 8
Bibliography:	"Soldier's Daughter: Karen Blixen and Nazism – '*Breve fra et Land i Krig,* '" Under review (since January 2009) by *Scandinavian Studies*.; "Romantic and Modern Metatexts: Commemorating Andersen and the Self-Referential Text," in *Hans Christian Andersen between Children's Literature and Adult Literature* (Odense: Hans Christian Andersen Center/University Press of Southern Denmark, 2007), pp. 88 – 101.; *"Picturing Karen Blixen—Artist, Charlatan, Heretic, and Iconoclast: European Storyteller in the American Marketplace" in* The Bridge: Journal of the Danish American Heritage Society—Danish Culture, Past and Present: The Last Two Hundred Years *29:2 (2006): 25 – 41;* "Knut Hamsun and Sigrid Undset – Great Voices of Norwegian Literature," in Norway – a Centennial Celebration, public lecture, The Smithsonian, 2005.

CYNTHIA STEELE **25-50-% International Studies Program**

Professor, Comparative Literature, Department of - Professor of Comparative Literature

Education:	Ph.D. Spanish Literature, University of California at San Diego, 1980
Field Experience:	Latin America
Courses:	Special Topics in Latin America: Political Violence in Literature, Special Topics in Latin America: History of Mexican Film, Argentine Cinema, Special Topics in Latin America: Contemporary Latin American
Specialization:	Contemporary Latin American Narrative and FilmIndigenous Literatures of the AmericasWomen Writers and DirectorsLiterary Translation
Advising:	MA: 3 PhD: 2
Bibliography:	Impure Memory, Imperfect Justice: A Comparison of Post-Repression Fiction Across the South Atlantic (In progress).; Cynthia Steele, David Lauer, trans. City of Memory and Other Poems. By José Emilio Pacheco. 2001.; Cynthia Steele, trans. Underground River and Other Stories by Inés Arredondo. 1996.; Cynthia Steele. Beyond the Pyramid: Politics, Gender and the Mexican Novel, 1968-1988. 1992.; Cynthia Steele, Grínor Rojo. Ritos de iniciación: Tres novelas cortas de América Latina. Houghton Mifflin: 1986.

KEVIN STEENSMA **50-75% International Studies Program**

Professor, Business, Foster School of - Evert McCabe Faculty Fellow / International Studies **Appointed in 1996**

Education:	B.S. Washington State University, 1986 M.B.A. Washington State University, 1988 Ph.D. Indiana University, 1996
Field Experience:	Member, CIBER Faculty Steering Committee
Specialization:	Technology strategy, international management, strategic alliances
Distinctions:	Ph.D. Outstanding Mentor Award, 2006.
Advising:	PhD: 2
Bibliography:	"Learning from what others have learned from you: The positive effects of technological spillovers on originating firms," with Yan and Corey Phelps, *Academy of Management Journal*, 2009.; "Effects of social identification on the relationship between administrators' influence and professional employees' adoption of new work behavior," with Gregory Bigley and Hekman,*Journal of Applied Psychology*, 2009.; "Combined effects of organizational and professional identification on the reciprocity dynamic for professional employees," with Gregory Bigley, David Hekman and James Hereford *Academy of Management Journal*, Vol. 52, No. 3 June 2009.; "The evolution and internalization of international joint ventures," with Jeffrey Barden, Marjorie Lyles, Charles Dhanaraj, and Laszlo Tihanyi, *Journal of International Business Studies*, Vol. 39, 2008, pp. 491–507.; "The influence of information technology on firm boundaries: An industry-level analysis," with Arvin Sahaym and Melissa Schilling, *Organization Science*, Vol. 18, No. 5, September-October 2007, pp. 865-880.; "Information processing design choices, strategy, and risk management performance," with James Fairbank and Giuseppe Labianca and Richard Metters, *Journal of Mananagment Information Systems*, Vol. 23, No. I, Summer 2006, pp. 293-319.

ANDY STERGACHIS **25% International Studies Program**
Professor, Global Health / Epidemiology / Health Services **Appointed in 1988**

Education: BPHARM Washington State University (Pharmacy), 1975
M.S. University of Minnesota (Pharmacy), 1976
Ph.D. University of Minnesota (Pharmacy), 1979

Courses: Global Health Pharmacy

Specialization: Pharmacoepidemiology and the epidemiology of biological and chemical hazards

Distinctions: Has served on the NIH ™ Epidemiology and Disease Control Study Section and is presently a member of the AHRQ Health Systems Research Study Section and the Institute of Medicine's Committee on Poison Prevention and Control.

Bibliography: Stergachis A, Wetmore CM, Pennylegion M, Beaton RD, Karras BT, Webb D, Young D, Loehr M. Evaluation of a Mass Dispensing Functional Exercise in a Cities Readiness Initiative Setting. Am J Health-Systems Pharmacy. 2007;64:285-93.; Schech S, Graham D, Staffa J, Andrade SE, Grenade LL, Burgess M, Blough D, Stergachis A, Chan KA, Platt R, Shatin D. Risk Factors for Statin-Associated Rhabdomyolysis. Pharmacoepidemiol Drug Saf. 2007;16:352-8.; Stergachis A, Gardner JS, Sullivan SD, Anderson MT. A randomized study on improving pediatric asthma outcomes in the community setting: does pharmaceutical care made a difference? J Am Pharm Assn 2002;42:743-52.; Johnson ES, Platt R, Reiber G, Koepsell TH, Stergachis A. Increasing incidence of serious hypoglycemia in insulin users. J Clin Epidemiol. 2002;55:253-59.

DAVID SUÁREZ **100% International Studies Program**
Associate Professor, Public Affairs, Evans School of **Appointed in 2013**

Education: B.A. International Relations, University of California, Davis 1996
M.A. Sociology, Stanford University, 2002
Ph.D. Education, Stanford University, 2006

Field Experience: Latin America, Finland, Italy

Specialization: Nonprofit Organizations, Collaboration, Professionalization, Civic Engagement, Advocacy, Human Rights

Distinctions: USC Price, Graduate Policy Administration Community (GPAC) Professor of the Year (2012, 2013); Gail P. Kelly Award for Best Dissertation, Comparative and International Education Society (2006), Outstanding Performance Citation in International Relations Program, UC Davis (1996)

Advising: MA: 3 PhD: 2

Bibliography: David Suárez and Jeff Marshall. 2014. "Capacity in the NGO Sector: Evidence from a National Survey of Cambodia." Forthcoming, Voluntas: International Journal of Voluntary and Nonprofit Orgs.; David Suárez and Hokyu Hwang. 2013. "Resource Constraints or Cultural Conformity? Nonprofit Relationships with Businesses." Voluntas: International Journal of Voluntary and Nonprofit Orgs 24(3): 581-605.; David Suárez and Patricia Bromley. 2012. "Professionalizing a Global Social Movement: Universities and Human Rights." American Journal of Education 118, 3: 253-280.; David Suárez. 2012. "Grantmaking as Advocacy: The Emergence of Social Justice Philanthropy." Nonprofit Management and Leadership 22, 3: 259-280.; David Suárez and Youngmi Lee. 2011. "Participation and Policy: Foundation Support for Civic Engagement and Community Organizing in the United States." Public Management Review 13, 8: 1117-1138.; David Suárez. 2010. "Street Credentials and Management Backgrounds: Careers of Nonprofit Executives in an Evolving Sector." Nonprofit and Voluntary Sector Quarterly 39, 4: 696-716.

SASHA SU-LING WELLAND **100% International Studies Program**
Associate Professor, Gender, Women, and Sexuality Studies, Department of / Anthropology, Department of / Comparative History of Ideas, Department of **Appointed in 2006**

Education:	B.A. Stanford University, 1991 M.A. Anthropology, University of California, Santa Cruz (1998) Ph.D. University of California, Santa Cruz, 2006
Languages:	Chinese - 4, French - 3
Field Experience:	East Asia, China, U.K.
Specialization:	Feminist ethnography and oral history, visual and expressive culture, transnational feminisms, China/East Asia, Asian America
Distinctions:	Research Royalty Fund Grant, University of Washington, 2010; Society of Scholars Research Fellowship, Simpson Center for the Humanities at the University of Washington, 2008-2009; Literary Arts Award, Artist Trust Grants for Artist Projects (GAP) Program, Washington State, 2005
Bibliography:	A Thousand Miles of Dreams: The Journeys of Two Chinese Sisters, Lanham, MD: Rowman & Littlefield, 2006. Paperback release, 2007.; "What Women Will Have Been: Reassessing Feminist Cultural Production in China," Signs: Journal of Women in Culture and Society 31(4): 941-66. (peer-reviewed).; "Living Elsewhere in 16 Steps," with Wendy Call, Chain 9 (summer 2002): 59-69.; "Urban Archaeology, Or Digging Around the New New" in New Urbanism: Chinese Contemporary Art [Chinese and English], Lu Dong and Zhang Zhaohui, eds., Macao: Macao Publishing House [Aomen chubanshe] with the Guangdong Museum of Art, 2002, 61-71.; "Eating Lychees," Flyway Literary Review 6(3)/7(1)(spring 2002): 13-15.

CLARISSA SUREK-CLARK **25-50% International Studies Program**
Lecturer, Linguistics, Department of **Appointed in 2011**

Education:	B.A. University of Pennsylvania, Linguistics, 1997 M.A. University of Pennsylvania, Linguistics, 1998
Languages:	English - 4, Portuguese - 5
Field Experience:	Brazil (native)
Specialization:	Linguistics, Portuguese

VINAY SWAMY **100% International Studies Program**

Assistant Professor, French and Italian Studies **Appointed in 2002**

Education:	B.A. Open University, U.K. (Mathematics) B.A. Denison University (French, Music, summa cum laude), 1994 M.A. Miami University (French), 1996 Ph.D. Northwestern University (French, Certificate in Gender Studies), 2002
Languages:	French - 5, German - 2, Hindi - 4, Kannada - 5
Field Experience:	United Kingdom, research at Bibliothèque nationale, Paris, France, summer 2004, visiting Scholar, University of Saarbrücken, Germany (2000); India, Winter (1998-99)
Specialization:	French and francophone cultures, postcolonial studies, cinema, Beur literature, French language
Distinctions:	2004-05 Simpson Center for Humanities, UW. Summer 2004 MLQ research grant.
Bibliography:	"Traversing the Atlantic: From Brontë's *Wuthering Heights* to Condé's *La Migrations des cœurs*" in *Migrations and Metissages*, a special issue of *Journal of Caribbean Literatures*, P. DeSouza and Adlai Murdoch, eds., Vol. IV, No.1, Sept 2005; "Society of Spectacle: Race, Nation and Post 9-11 France in Benmiloud's *Allah Superstar*", 20th and 21st Century French and Francophone Studies International Colloquium, 2005; "«Rêves en France»? La Famille, le PaCS et l'homoparentalité" AFECCAV, École normale supérieure, 2004; "Du Bidonville à l'éditon: Citizenship and Marginality in Benmiloud's *Allah Superstar* ", Kentucky Foreign Language Conference, Lexington Kentucky, April 15-17, 2004; "Politicizing the Sexual, Sexualizing the Political: The Crossing of Political and Sexual Orientations in Frears/Kureishi's *My Beautiful Laundrette,*" *Comparative Literature Studies* Spring 2003, Vol. 40, No. 2, pp. 142-158; "PaCS, Parité, Placard: Whither Homosexuality in France 2002?", MLA convention, 2002.

TOSHIKO TAKENAKA **60% International Studies Program**

Professor, Law, School of - Washington Research Foundation Simpson Professor of Law **Appointed in 1993**

Education:	LL.B. Seikei University, Japan, 1981 LL.M. University of Washington, 1990 Ph.D. University of Washington, 1992
Languages:	French - 1, German - 4, Japanese - 5
Field Experience:	Education in Japan. She was a visiting scholar with the Max Planck Institute for Domestic and International Intellectual Property in Munich, Germany, and a visiting professor at Waseda University in Tokyo, Japan.
Courses:	Transnational Intellectual Property
Specialization:	Patent Law, Advanced Patent Law, Intellectual Property and Intellectual Property Innovations in Science and Technology
Distinctions:	Director of Center for Advanced Study and Research on Intellectual Property (CASRIP)
Bibliography:	Japan's National IP Strategy and IP Enforcement Revisions: Improvements in Evidence Taking and Damages, 5 Quarterly Review of Corporation Law & Society (No. 3) 275 (2009); *Success or Failure?: Japan's National Strategy on Intellectual Property and Evaluation of Its Impact from the Comparative Law Perspective,* 8 Wash. U. Global Studies L. Rev. 379 (2009); Patent Law & Theory: A Handbook of Comtemporaty Research (2009)- Sole editor and author of three chapters; Harmonizing Patent Infringement Damages: A Lesson from Japanese Experiences,Wolrad Prinz zu Waldeck und Pyrmont et al, Patent and Technological Progress in a Global World 463(2008).; Comparative Analysis of Federal Circuit Phillips en banc Decision: Claim Construction and the extent of Patent Protection in United States, United Kingdom, Japan and Korea, KIPO's 30th Anniversary Publication, 463 (2007).

WILLIAM TALBOTT — **50% International Studies Program**
Professor, Philosophy, Department of — **Appointed in 1989**

Education:	A.B. Philosophy, Princeton University, 1970 Ph.D. Philosophy, Harvard University, 1976
Field Experience:	Canada
Courses:	Philosophy of Human Rights
Specialization:	Epistemology, Ethics, Social and Political Philosophy, the Philosophy of Human Rights, Rational Choice Theory, and the Philosophy of Law.
Distinctions:	2005-06 UW Faculty Grant for Writing-Integrated Course Design. 2003-04 Honorary Member, Golden Key International Honour Society.
Advising:	PhD: 3
Bibliography:	"Human Rights, Human Dignity, and Hypothetical Consent," forthcoming in Human Rights, Human Dignity, and Cosmopolitan Ideals, Matthias Lutz-Bachmann and Amos Nascimento, eds. (Burlington, Vermont: Ashgate; 2013). "More on the Illusion of Defeat" and "The End of an Illusion?", in Bruce L. Gordon and William A. Dembski, eds., The Nature of Nature: Examining the Role of Naturalism in Science (Wilmington: ISI Books; 2011): 152-165 and 172-178. *Human Rights and Human Well-Being* (Oxford University Press, 2010); *Which Rights Should Be Universal?* (Oxford University Press, 2005); *The Reliability of the Cognitive Mechanism: A Mechanist Account of Empirical Justification* (New York: Garland Publishing; 1990).

RUGGERO TARADEL — **25% International Studies Program**
Lecturer, French and Italian Studies — **Appointed in 2004**

Education:	Laurea (MA) University of Rome "La Sapienza" (as doctor in Literature and Philosophy, cum laude),1991
Languages:	Italian - 5
Field Experience:	Born and raised in Italy. 1994-98 Seminars at Univ. of Rome. 2001-02 Appointed researcher, Observatory on Social Inclusion of the ISFOL, Research Institute of the Italian Ministry of Labor. 2002 Appointed consultant and supervisor, Italian Ministry of the Interior, multinational EU research study group
Courses:	Predeparture seminars
Specialization:	European History, History of Anti-Semitism, History of Christianity, Philosophy of Religion, Jewish-Christians relations, discrimination, Judaism, Islam and Islamophobia, Racism and Xenophobia
Bibliography:	*The Holy See and the Racial Laws in Italy and Europe (La Santa Sede e le leggi razziali in Italia e in Europa). Race, Jurisprudence, Experiences. Seventy Years after the Racial Laws.* Published in June 2009.; *The Blood Libel between History and Legend. Reflections on the Toaff Case (L'accusa del sangue tra storia e leggenda. Riflessioni sul caso Toaff).* Published in March 2007 on the website; *Morasha.*; *Jacques Maritain and the Mystery of Israel (Jacques Maritain e il mistero d' Israele).* Published in three parts in the Italian Journal of Philosophy and Theology *Dialeghestai* (ISSN 1128-5478) between 2006 and 2007; "The Mystery of Israel. Jacques Maritain and Anti-Semitism" (Il mistero d'Israele. Jacques Maritain e L'antisemitismo) SWIF, December 2005; "Medium ex Machina, Hatred in the Times of Globalizatiom" (Medium ex Machina, l'odio ai tempi della globalizzazione). Introduction to the book *The Web of Hatred* (La rete dell'odio) by M. Innamorati and A. Rossi, Casini Editore, Roma, 2005; "The Creation of the Enemy: Antisemitism, Islamophobia and War Racism" (Antisemitismo, islamofobia e azzismo di guerra). *Cultures for Peace* (Culture per la Pace) G. Giannoli, P. Quintili eds., Manifestolibri, Roma, 2003; *The Blood Libel A Political History of an Anti-Semitic Myth*, (L'accusa del sangue. Storia politica di un mito antisemita) Roma, Editori Riuniti, 2002.

GIUSEPPE TASSONE **25% International Studies Program**
Lecturer, French and Italian Studies **Appointed in 1997**

Education:	University of Siena B.A. University of Washington, 1997 M.A. University of Washington (Italian), 2001
Languages:	English - 5, Italian - 5
Field Experience:	Born and raised in Italy
Specialization:	Teaching of Italian. Italian culture
Distinctions:	Certificate of Appreciation, ASUW Experimental College. Director of the Italian Language Program of the Dante Alighieri Society of Washington and a member of the American Association of Teachers of Italian
Bibliography:	"Dante Alighieri Society of Washington: History of Italian Language with Focus on New Words for Each Period", October 2004; *First Year Italian Textbook*, co-author, by the Prentice Hall Company

SABRINA TATTA **25% International Studies Program**
Lecturer, French and Italian Studies **Appointed in 1997**

Education:	B.A. University of Puget Sound (English Literature) M.A. University of Washington (Italian), 1997
Languages:	English - 5, Italian - 5
Specialization:	Italian language
Bibliography:	Editing for Bilingual Books; Voice over work for Boeing

ED TAYLOR **50% International Studies Program**
Associate Professor, Education **Appointed in 1994**

Education: B.A. Gonzaga University (Sociology and Psychology), 1982
M.A. Gonzaga University (Counseling Psychology), 1983
Ph.D. University of Washington (Educational Leadership and Policy Studies), 1994

Specialization: Sociology of Education and Higher Education, Critical Race Theory, Student Development and Leadership

Distinctions: Rainer Scholars Founding Board Member, 2000- present. Reviewer for several academic publications. Advisory Committee: gender equity in computer science, NSF supported grant 1998-present

Bibliography: *Clauss, J. C. & Taylor, E. (2010) Student athletics and honors: building relationships" Journal of the National Collegiate Honors Council, Spring/Summer. Edgar., E., Kelly, A., & Taylor, E. (2009). Student outcomes from a study abroad program: The impact of having a diverse group of students. Intersections,10 (2), 95-118. Taylor, E. (2006). A critical analysis of the achievement gap in the United States: Politics, reality, and hope. Leadership and Policy in Schools. 5 (1).; Taylor, E. & Taylor, S. (2006). A brief history of race and the Human Genome Project: Implications for educational research and practice. Under revision for *Teachers College Record*; (2005).

JANELLE TAYLOR **50% International Studies Program**
Associate Professor, Anthropology, Department of **Appointed in 1999**

Education: B A. Stanford University (Chinese Language & Literature, with Distinction), 1988
M.A. University of Chicago (Sociocultural Anthropology), 1990
Ph.D. University of Chicago (Sociocultural Anthropology), 1999

Languages: Chinese - 3, French - 4, Norwegian - 5

Field Experience: Enrolled in Gymnas, Aalesund Norway, 1982-1983. Inter-University Program for Chinese Language Studies, Taipei Taiwan, 1986-1987. 6 months in Paris, 1992. Residence & travel in Israel, Holland, Germany. Conferences, invited lectures to Korea, Sweden, Canada. Extended living and/or study in Taiwan, Norway, France, Germany

Specialization: Medical anthropology, anthropology of science

Distinctions: Co-taught Danz Humanities course on "Justice and Global Health", 2006 & 2009. 2004-2006 UW Simpson Humanities Center award to support a research cluster. Claire Wendland, Janelle S. Taylor, Frederic W. Hafferty. Medical Work as Cultural Practice, 2014

Advising: PhD: 14

Bibliography: Claire Wendland, Janelle S. Taylor, Frederic W. Hafferty. "Medical Work as Cultural Practice," In Behavioral and Social Science in Medicine: Principles and Practice of Biopsychosocial Care, ed. Shari R.Waldstein, Matthew F. Muldoon, Jason M. Satterfield, Dennis H. Novack, and Steven Cole. New York: Springer Publishing, 2014.; "The Presence of the Absent Body," *Contact Sheet* 150, 2009; *The Public Life of the Fetal Sonogram: Technology, Consumption, and the Politics of Reproduction*. Rutgers University Press. 2008.

VERONICA TAYLOR **50-100% International Studies Program**
Professor, Law, School of - Henry M. Jackson Professor of Law **Appointed in 2001**

Education:	BA with honors, Monash University, Australia, 1986; LLB Monash University, 1988; LLM UW School of Law, 1992; Certificate of Interpreting and Translating (Japanese) RMIT, 1988
Languages:	Indonesian - 1, Japanese - 5, Korean - 3
Field Experience:	Armenia, Australia, Egypt, Indonesia, Japan, Korea, New Zealand, Mongolia, Vietnam
Specialization:	Commercial law and society in Asia. Contracts and regulation. Asian and Comparative Law. Japanese Law. Law REform in Transition Economies. Comparative and International Law. Comparative Coporate Governance. Regulation
Distinctions:	Several consultancies with USAID and the Asian Development Bank. Henry M. Jackson Professorship in Law. Dan Fenno Henderson Professorship in East Asian Law
Advising:	MA: 100 PhD: 20
Bibliography:	"Secured Transactions" and "Real Property", chapters in *Commercial Legal and Institutional Reform Handbook* (Booz Allen Hamilton and USAID) forthcoming; "The Law Reform Olympics: Measuring Technical Legal Assistance in Transition Economies", in T. Lindsey (ed), *Law Reform in Transitional Legal Systems* (Routledge, in press);); ' 'Contract and Contract Enforcement in Indonesia: An Institutional Assessment' in T. Lindsey (Ed) *Indonesian Law and Society*, Federation Press, 2nd edition (2008); The Law Reform Olympics: Measuring Technical Legal Assistance in Transition Economies' in T Lindsey (ed) *Law Reform in Developing and Transitional States* (Routledge, 2007).

LYNN THOMAS **50-100% International Studies Program**
Professor, History, Department of **Appointed in 1997**

Education:	B.A./M.A. John Hopkins University (History), 1989 M.A. Northwester University (History), 1993 PhD University of Michigan, 1997
Languages:	Meru - 2, Swahili - 3
Field Experience:	Extensive research in Kenya, South Africa, and Botswana. Travel in those countries and Zambia, Namibia
Specialization:	Cultural and social studies of Africa. Women and gender
Distinctions:	2003-04 Simpson Center for the Humanities grant. 2005 Title VI grant for Africa Studies program. Charles Ryskamp Fellowship, American Council of Learned Societies. National Endowment for the Humanities Fellowship
Advising:	MA: 1 PhD: 10
Bibliography:	"Skin Lighteners in South Africa: Transnational Commodities and Technologies of the Self." In Evelyn Nakano Glenn, ed., *Shades of Difference* (Palo Alto: Stanford University of Press, 2009). (invited submission); Modern Girl Around the World Research Group (Alys E. Weinbaum, Lynn M. Thomas, Priti Ramamurthy, Uta G. Poiger, Madeleine Y. Dong, and Tani E. Barlow), ed., *The Modern Girl Around the World: Consumption, Modernity, and Globalization* (Durham: Duke University Press, 2008). (co-edited volume with two jointly-authored chapter and one individually-authored); "Gendered Reproduction: Placing Schoolgirl Pregnancies in African History." In Stephen Miescher, Catherine Cole, and Takyiwaa Manuh, eds., *Africa After Gender?* (Bloomington: Indiana University Press, 2006), 48-62. (invited submission) ; "The Modern Girl and Racial Respectability in 1930s South Africa." *Journal of African History* 47, 3 (2006): 461-90. (refereed journal article); "Modern Girl Around the World," *Gender and Politics*, with Barlow, Yue Dong, Poiger, Ramamurthy and Weinbaum, 17, 2 (August 2005).

JUDITH THORNTON **50-100% International Studies Program**
Professor, Economics, Department of **Appointed in 1961**

Education:	B.A. 1956, Vassar College. M.A. 1958, Radcliffe Ph.D. 1960, Radcliffe
Languages:	Chinese - 1, French - 1, German - 2, Russian - 4
Field Experience:	Consortium in Russia and Ukraine. Sakhalin, Russia
Specialization:	Comparative systems. Microeconomic theory. Eonomics of transitional economies. International economics. Economic development
Distinctions:	Honorary Doctorate, Russian Academy of Sciences, Far Eastern Division. Beuchel Award for Distinguished Service 2006
Advising:	MA: 5 PhD: 12
Bibliography:	"Fiscal Centralization and Decentralization in Russia and China," with Elliott Parker (December 2007) *Comparative Economic Studies* Vol 49: 514-542 *Russia's Far East: Region at Risk*, Judith Thornton and Charles Ziegler. University of Washington Press, 2002; "Committing to an Energy Project in Russia: Problems and Prospects," *Comparative Economic Studies*, (Winter 2002); Editor, "Institutional and Structural Change in Pacific Russia," *Comparative Economic Studies*, (Winter 2002).; Co-Editor (with Charles E. Ziegler) and Contributor, *Security Implications of Economic and Political Developments in the Russian Far East*. Seattle and London: University of Washington Press, 2001; "The Exercise of Rights to Resources." In Michael Bradshaw, Ed., *The Russian Far East: Prospects for the New Millennium*. London: The Royal Institute of International Affairs, 2001, 58 p.

REBECCA THORPE **100% International Studies Program**
Assistant Professor, Political Science, Department of **Appointed in 2010**

Education:	B.A. Government, Law and Society, Skidmore College, 2004 Ph.D, Government & Politics, University of Maryland, 2010
Courses:	Society and Politics
Specialization:	National political institutions, policymaking and American political development
Distinctions:	Royalty Research Fund Award, University of Washington ($38,000), 2013-2014, Letter of Commendation from Dean of Social Sciences, for exceptional student evaluations & excellence in teaching, 2011-2012, Michael J. Pelczar Award for Excellence in Graduate Study, The Graduate School, University of Maryland, 2009-2010 (sole university-wide recipient, Roger H. Davidson Award, Department of Government & Politics, University of Maryland, 2008, Jean Elizabeth Spencer Award, for an outstanding female graduate student in Government & Politics, University of Maryland, 2007
Bibliography:	The American Warfare State: The Domestic Politics of Military Spending. University of Chicago Press, Forthcoming 2014.; "The Geographic Distribution of the Federal Stimulus of 2009" (with Jim Gimpel & Frances Lee). Political Science Quarterly, Winter 2012-13.; "The Wellsprings of Candidate Emergence: The Distinctive Origins of Statewide Candidates" (with Jim Gimpel & Frances Lee). Political Geography, February 2011.; "The Role of Economic Reliance in Defense Procurement Contracting," American Politics Research, June 2010.; "The Role of Economic Reliance in Defense Procurement Contracting," American Politics Research, June 2010.

HEIDI TILGHMAN **25-50% International Studies Program**
Assistant Professor, Germanics, Department of **Appointed in 2011**

Education:	B.A. Colorado College, 1983 M.A. Univeristy of Washington, 1985 Ph.D. Univeristy of Washington, 1989
Languages:	German - 5, Italian - 4
Field Experience:	Germany, Italy
Specialization:	German language and Literature
Distinctions:	Directed the "Quick Start" program's expansion into Spanish and French language instruction and authored a second successful Title VI grant that funded broader internationalization efforts across the College curriculum.

JOHN TOEWS **75-100% International Studies Program**
Professor, History, Department of / Comparative History of Ideas, Department of - Director / International Studies **Appointed in 1979**

Education:	B.A. University of Manitoba (with honors), 1966 M.A. Harvard, 1968 Ph.D. Harvard, 1973
Languages:	French - 3, German - 5
Field Experience:	Research in Germany and the Netherlands. Teaching in Germany and Italy, Ran Study Quarter-length Study Abroad programs in Rome and Berlin
Specialization:	Masculinity and Modernism, Historical Consciousness and Collective Identities, Trauma and Narrative Construction
Advising:	MA: 5 PhD: 10
Bibliography:	Toews, John E. "Thinking Historically When the Margins Become the Center: Intellectual History As Historical Critique in Martin Jay's Essays from the Edge." History & Theory. 51.3 (2012). "Church and State: The Problem of Authority," *Cambridge History of Nineteenth Century Political Thought*, ed. Gareth Stedman-Jones and Gregory Claeys (Cambridge U. Press.) (in press); "Manifesting, Producing and Mobilizing Historical Consciousness in the 'Postmodern Condition'", *History and Theory* (October 2009); "Integrating Music into Intellectual History: Nineteenth Century Art Music as a Discourse of Agency and Identity" *Modern Intellectual History* ,Vol. 5, No. 2 (2008), 309-331.

KYOKO TOKUNO **50% International Studies Program**

Senior Lecturer, International Studies **Appointed in 2001**

Education:	B.A. Chinese Language & Literature, University of California, 1977 B.A. Linguistics, University of California, Berkeley, 1979 M.A. Chinese Language & Literature, University of California, 1983 Ph.D. Buddhist Studies, University of California, Berkeley, 1994
Languages:	Chinese - 5, Japanese - 5
Field Experience:	China, Japan
Courses:	Seminar in Buddhist Studies, Comparative Religion, Special Topics East Asia: Religion in Japan, Special Topics in Religion: Religion in China, Special Topics Religion: Seminar in Buddhist Studies, Introduction to World Religions: Eastern Traditions, Religion in Comparative Perspective, Religion, Eastern
Specialization:	Buddhist texts and culture of medieval China and Japan and their relation to Indian Buddhism; concepts and uses of scripture in East Asian religious traditions; development of Buddhist canon in East Asia
Distinctions:	National Endowment for the Humanities Fellowship, 2000, Summer Research Award, University of Oregon, 1999, Chiang Ching-kuo/ACLS Postdoctoral Fellowship in Chinese Studies, 1996
Bibliography:	"Is Religious Violence Inevitable?", co-authored with Jim Wellman (Journal for the Scientific Study of Religion 43:3, September 2004.; "Catalogues of Scriptures" and "Apocrypha" in Encyclopedia of Buddhism (New York: Macmillan Reference USA, 2003).; Tokuno, K. (1994). Byways in Chinese Buddhism: the Book of Trapusa and indigenous scriptures.; "The Evaluation of Indigenous Scriptures in Chinese Buddhist Bibliographical Catalogues" in Chinese Buddhist Apocrypha, edited by Robert Buswell (Honolulu: University of Hawaii Press, 1990).

SÁNDOR TÓTH **75% International Studies Program**

Associate Professor, Forest Resources / Engineering / International Studies **Appointed in 2013**

Education:	Dipl. Forest Engineer, University of Forestry and Wood Sciences, Hungary, 1994 M.A. Agriculture, Shinshu University, Japan, 2002 Ph.D. Dual Title in Operations Research and Forest Managemen, Penn State University, 2005
Specialization:	Forest management planning, Operations research, The economics of non-timber forest benefits
Distinctions:	"2013 Best Publication Award in Environment-Sustainability", US Forest Service Chief's Honor Award for work on open space protection (2010), "Best Paper in Forestry Sponsored Sessions" award for PhD student N. Könnyű, INFORMS 2010", Forest Science paper titled "Finding Efficient Harvest Schedules under Three Conflicting Objectives" is selected as Research Highlights in the Journal of Forestry (March 2009)
Bibliography:	Könnyű, N., S.F. Tóth, M.E. McDill, and B. Rajasekaran. In Press. Temporal Connectivity of Mature Patches in Forest Planning Models. *Forest Science*.; *Rabotyagov, S.S., S.F. Tóth, and G.J. Ettl. 2013. Testing the Design Variables of ECOSEL: A Market Mechanism for Forest Ecosystem Services. Forest Science 59(3): 303-321.; Tóth, S.F., N. Könnyű, G.J. Ettl, L.W. Rogers, and S.S. Rabotyagov. 2013. ECOSEL: Selling Forest Ecosystem Services. Forest Policy & Economics 35(2013): 73-82.; Könnyű, N. and S.F. Tóth. 2013. A Cutting Plane Algorithm for Area-Based Adjacency Formulations in Harvest Scheduling Models. Eur. Journal of Operational Research 228(1): 236-248.; * Passolt, G., M.J. Fix, and S.F. Tóth. 2013. A Voronoi Tesselation-based Approach to Generate Hypothetical Forest Landscapes. Canadian Journal of Forest Research 43(1): 78-89.

MICHIO TSUTSUI **75-100% International Studies Program**

Associate Professor, Asian Languages & Literatures, Department of - Donald E. Petersen Professor / Engineering **Appointed in 1994**

Education:	B.S. Osaka University (Naval Engineering), 1970; M.A. University of Illinois, Urbana-Champaign (Linguistics), 1980 Ph.D. University of Illinois, Urbana-Champaign (Linguistics), 1984
Languages:	Japanese - 5
Field Experience:	Native of Japan, education in Japan. Japan annually for teaching, conferences and business. Korea 2008.
Courses:	Advanced Japanese for Technical and Business Professions 3, Advanced Japanese for Technical and Business Professions 2, Advanced Japanese for Technical and Business Professions 1
Specialization:	Japanese language pedagogy. Computer Assisted Language Learning. Japanese instruction for special purposes. International technical communication. Japanese Linguistics, Second Language Acquisition
Distinctions:	Donald E. Petersen Professor (1990 - present). Board Member, Association of Teachers of Japanese (March 2009 - present)
Bibliography:	Tsutsui, M. (editorial supervisor and coauthor), M. Oka, et al. (2008) *Jookyuu e no Tobira: Kontents to Maruchi-media de Manabu Nihongo* [Tobira: Gateway to Advanced Japanese; Learning Through Content and Multimedia] (Pilot version). Tokyo: Kuroshio-shuppan, 407pp.; Makino, S. and M. Tsutsui (2008). *A Dictionary of Advanced Japanese Grammar.* Tokyo: The Japan Times, 846 pp. (Makino and Tsutsui are co-primary authors.); Tsutsui, M. (2006). The Japanese Copula Revisited: Is *Da* a Copula? *Japanese Language and Literature*, 40:1, 59-103; A. Computer-assisted Language Learning (CALL) and Second Language Acquisition Articles.

MICHELLE TURNOVSKY **50-100% International Studies Program**

Senior Lecturer, Economics, Department of **Appointed in 1998**

Education:	Diplôme HEC Jeune Fille France M.B.A. Harvard University Ph.D. Australian National University (Economics)
Languages:	French - 5, German - 2, Spanish - 2
Field Experience:	Teaching at Wuhan Unversity, China 2003 and 2004. Visiting Fellow at the University of Munich 2005. Worked, taught, or participated in professional meetings in countries throuhout Europe, Asia, and Australasia
Courses:	Economics of the European Union
Specialization:	International Trade and International Finance The Economics of the EU
Distinctions:	Henry T. Buechel Teaching Award for Outstanding Contribution to the Undergraduate Program, UW, 2003. Received honorary doctorate degrees from University of Aix-Marseille France, 2005 & Victoria University of Wellington, New Zealand, 2009
Bibliography:	International Economics 7th Edition – with Theo Eicher and John Mutti – Routledge, 2009; with C. Kolstad, "Cost Functions and Nonlinear Prices: Estimating a Technology with Quality-Differentiated Inputs," *Review of Economics and Statistics*, Volume 80, August 1998; with W. Donnelly, "Energy Substitution, Separability and Technical Progress in the Australian Iron and Steel Industry," *Journal of Business and Economic Statistics*, Vol. 2, No.1, pp. 54-64, January 1984.

STEPHEN TURNOVSKY **50% International Studies Program**
Professor, Economics, Department of **Appointed in 1987**

Education:	B.A. Victoria University of Wellington (Pure Mathematics, Applied Mathematics, Economics), 1962 M.A. Victoria University of Wellington (Mathematics), 1963 Ph.D. Harvard University 1968
Languages:	French - 3, German - 2
Field Experience:	Australian National University, 1972-1982. University of Toronto 1970-1972. IAS Wuhan University, China 2002, 03, 04.
Courses:	International Macroeconomics, Economic Growth
Specialization:	Macroeconomics, international economics, and economic growth
Distinctions:	Awarded David Kendrick Prize from the Society for Computational Economics for contributions to computational economics, 2013.To receive Honorary Doctorate Degree from University of Aix-Marseille II, France 2005. President, Society for Computational Economics 2004-present.
Advising:	PhD: 10
Bibliography:	"Stabilization Theory and Policy: 50 Years After the Phillips Curve," *Economica*, (forthcoming).; "Foreign Debt Supply in an Imperfect International Capital Market: Theory and Evidence," *Journal of International Money and Finance*, (forthcoming), (with K. Chung).; "Growth and Inequality Tradeoffs in a Small Open Economy," *Journal of Macroeconomics* (forthcoming) (with Yu-chin Chen).; "The Impact of Oil Prices on an Oil-importing Developing Economy," *Journal of Development Economics* (forthcoming) (with S.F. Schubert).; *Capital Accumulation and Economic Growth in a Small Open Economy*, Cambridge University Press 2009, pp. 241.; Fiscal Policy and the Structure of Production in a Developing Economy," *Journal of Development Economics* 88, 2009, 205-216 (with M.A. Basher).

HAVLOR UNDEM **25% International Studies Program**
Lecturer, International Studies **Appointed in 2012**

Education:	B.S. South Dakota State University, Engineering Physics, 1973 M.S. University of North Dakota, Physics, 1977 Ph.D. Air Force Institute of Technology, Physics, 1985
Field Experience:	Austria
Courses:	Weapons of Mass Destruction, International Nuclear Nonproliferation
Specialization:	Nonproliferation and International Safeguards, International Security Specialist
Distinctions:	US State Department sponsored cost free expert (CFE) to the International Atomic Energy Agency (IAEA), Vienna, Austria. Program Office Director, DoD Programs, National Security Directorate, Pacific Northwest National Laboratory (PNNL), Committee Member:
Bibliography:	Undem, Halvor A, Nuclear Containment and Surveillance Terminology, Viewpoint Paper, Journal of Physical Security 7(1), 22-24, 2014, Argonne National Laboratory, Argonne, IL, 12 February 2014.; Koskelo, M, H Undem, M Good, S Frazar, M Schanfein, and S Kadner, Spiral Development for Safeguards Instrumentation, In Proceedings of the 52nd Annual Meeting of the Institute of Nuclear Materials Management, 2012.; Brockman, Linda, R Johnston, V Kravtchenko, HA Undem, and B Wishard, Design Vulnerability Assessments for Safeguards Sealing Systems, In Proceedings of the 51st Annual Meeting of the Institute of Nuclear Materials Management, July 11-15, 2010, Baltimore, MD, INMM, Deerfield, IL.

KRYSTYNA UNTERSTEINER **50% International Studies Program**
Lecturer, Slavic Languages & Literatures **Appointed in 2012**

Languages:	French - 5, Polish - 5
Field Experience:	Poland
Courses:	1st Year Polish
Specialization:	Polish and French languages
Distinctions:	UW Polish Studies Endowment Committee Chair, Member of the Polish Home Association and on the Board of the Polish Home Foundation.

AUSRA VALANČIAUSKIENĖ **50% International Studies Program**
Lecturer, Scandinavian Studies **Appointed in 2012**

Education:	M.A. Lithuanian Language and Literature, Vilnius University, Vilnius, 1992
Languages:	Lithuanian - 5
Field Experience:	Lithuania
Specialization:	Lithuanian, Applied Linguistics, Culture, Language Pedagogy, Linguistics, Second Language Acquisition

MANKA VARGHESE **100% International Studies Program**
Associate Professor, **Appointed in 2004**

Education:	B.A. Bristol University, England, 1990 M.A. University of Pennsylvania, 1997 Ph.D. University of Pennsylvania, 2000
Field Experience:	United Kingdom, Taiwan
Specialization:	Improving the schooling experiences and ultimately the lives of linguistic minority
Distinctions:	2013-2015, Distinguished Doctoral Research Award for Anna Van Windekens, University of Washington, College of Education, Seattle, WA.; 2013, Nominee, Marsha L. Landolt Distinguished Graduate Mentor Award University of Washington, Seattle, WA; 2012 Mentor and Chair, Huckabay Fellowship Recipient, Emily Curtis, University of Washington, Seattle, WA.; 2001 Outstanding Dissertation Award, American Educational Research Association, Division K, Teaching and Teacher Education
Bibliography:	Varghese, M. (2012). Getting tenured. In R. Kubota & Y. Sun (Eds.), *Demystifying career after graduate school: A guide for second language professionals in higher education*. Charlotte, NC: Information Age Publishing.; Stritikus, T. & Varghese, M. (2012). Global movements in education and their impact on diverse students. In D. Urias,(Ed), *The immigration & education nexus: A focus on the context & consequences of schooling*. Boston, Massachusetts: Sense Publishing.; Varghese, M. (in press). Forward. In J. Keengwe & G. Onchwari (Eds.), *Cross-cultural considerations in the education of young, immigrant learners*. Hershey, PA: IGI Global.; Varghese, M. M. & Park, C. (2010). Going global: Can dual language programs save bilingual education? *Journal of Latinos and Education, 9*(1), 72-80.; Stritikus, T. & Varghese, M. (2007). Language diversity and schooling. In J. A. Banks & C. A. M. Banks (Eds.), *Multicultural Education: Issues and Perspectives* (6th ed.), pp. 297-326. Hoboken, NJ: John Wiley & Sons.

HELENE VILAVELLA-COLLINS **100% International Studies Program**
Senior Lecturer, French and Italian Studies **Appointed in 1992**

Education:	Licence English, Université de Paris X, 1983 Maîtrise American Literature, Université de Paris X, 1983 M.A. University of Washington (French), 1986 Ph.D. University of Washington (French Literature)
Languages:	French - 5
Field Experience:	Born and raised in France, Université de Paris X, repeat visits to Paris and Nantes as Coordinator and Instructor on UW study abroad programs
Courses:	Advanced French
Specialization:	French cinema, language instruction; business French
Bibliography:	"Teaching Cinema", UW Methodology Conference, Winter 2000; yearly presenter of a French Culture Workshop for study abroad students, UW, 2000-present; "Integrating culture" Paris Chamber of Commerce, Methodology Conference, Paris, July 1995; "Home to Die: the Last Films of Max Ophuls" by *Representations*; Review of "The Social Bond", in collaboration with D. Brick et al, *Constructions*, 1992; "Le rire de l'être", with M. Borch-Jacobsen, *Critique*, 1988; "Interview with Luis Buñuel" (translation), *Postif*, 1980.

DANIEL VOGT **25% International Studies Program**
Associate Professor, Forest Resources **Appointed in 2000**

Education: B.S. New Mexico State University (Biology), 1968
M.S. New Mexico State University (Agronomy), 1976
Ph.D. University of Washington (Forestry), 1987

Field Experience: From Australia. Invited speaker in Norway, 2004. Invited presentations in the following places: Univ. of Warwick, Coventry, England (1980), Canberra, Australia (1981), Landwirtschaft, Gumpenstein, Irdning, Austria (1982)

Specialization: Soils, ecosystem ecology, primary productivity, nutrient cycling, natural and anthropogenic disturbances; natural, disturbed, and sustainable ecosystems

Distinctions: Managing Editor of the Scientific Review Committee for the state of Washington.

Advising: MA: 9 PhD: 4

Bibliography: Vogt, D, J Tilley, R Harrison, and R Edmonds. 2011 expected. Field and Laboratory Exercises for Soil and Plant Analyses. (Requested to submit) Higher Educational Press with Springer-Verlag and John Wiley (Chinese and English versions).; Vogt, Kristiina A, Toral Patel-Weynand, Maura Shelton, Daniel J Vogt, John C Gordon, Cal Mukumoto, Asep S Suntana, Patricia A Roads. 2010 expected. Sustainability Unpacked: Food, Energy and Water for Resilient Environments and Societies. Earthscan. ~450 pp.; Vogt K.A., D.J. Vogt, M. Shelton, R. Cawston, L. Nackley, J. Scullion, M. Marchand, M. Tulee, T. Colonnese, L. Stefan, S. Doty, R.K. Hagmann, T.C. Greary, T.A. House, I. Nwaneshiudu, P.A. Roads, S. Candelaria, L.L. James, E. Kahn, L.X. Lai, A.M. Lee, S.J. Rigdon, and R.M. Theobald. 2009. Bio-resource Based Energy for Sustainable Societies, Sustainable Energy. Frank Columbus, ed. Nova Science Publishers, Inc. NY.

KRISTIINA VOGT **25% International Studies Program**
Professor, Forest Resources **Appointed in 2000**

Education: B.S. University of Texas, El Paso, Texas (Biology) 1971
M.S. New Mexico State University (Biology), 1974
Ph.D. New Mexico State University (Biology) 1976
M.A. Honorary from Yale University

Languages: Finnish - 5

Field Experience: Born in Finland.

Courses: Forests and Society

Specialization: Linking social and natural science; Reserves; Conservation

Distinctions: Nominated for Marsha L. Landolt Distinguished Graduate Mentor Award, UW, 2004. Beta Beta Beta Biological Honor Society; Sigma Xi; Xi Sigma Pi

Advising: MA: 8 PhD: 4

Bibliography: Diefenderfer H.L., R.M. Thom, G.E. Johnson, J.R. Skalski, K.A. Vogt, B.D. Ebberts, G.C. Roegner, E.M. Dawley, and A.H. Whiting. 2011. Assessing cumulative ecosystem response to coastal and riverine restoration programs. Ecological Restoration 29: 111-132. Forests and Society. Extended title: Sustainability and Life Cycles of Forests in Human Landscapes. By Kristiina A. Vogt, Jon Honea, Daniel J. Vogt, Michael Andreu, Robert Edmonds, Joyce Berry, Ragnhildur Sigurdardottir, and Toral Patel-Weynand, 2005.; Beard K.H., K.A. Vogt, D.J. Vogt, F.N. Scatena, A. Covich, R. Sigurdardottir, T.C. Siccama, T.A. Crowl. 2005. Structural, functional characteristics and resilience of forest ecosystems impacted by multiple, severe disturbances in legacy environments. (In press, Ecological Monographs).

THEO VOS **25% International Studies Program**
Professor, Global Health **Appointed in 2013**

Education:	M.Sc. London School of Hygiene & Tropical Medicine M.D. Riljkuniversiteit Groningen, Netherlands Ph.D. Erasmus University, Netherlands
Field Experience:	Malaysia, South Africa, Singapore, Australia, UK, Thailand
Specialization:	Burden of disease, cost effectiveness analysis
Distinctions:	Led the Economic Evaluation Project: Assessing Cost-Effectiveness in Prevention project, or ACE Prevention, conducted in Australia and was the most comprehensive evaluation of disease prevention measures ever conducted in a country.
Bibliography:	Devries KM, Mak JYT, Garcia-Moreno C, Petzold M, Child JC, Falder G, Lim S, Bacchus LJ, Engell RE, Rosenfeld L, Pallitto C, Vos T, Abrahams N, Watts CH. The global prevalence of intimate partner violence against women. Science. 2013 June 20; DOI: 10.1126/science.1240937.; Yang G,* Wang Y,* Zeng Y, Gao GF, Liang X, Zhou M, Wan X, Yu S, Jiang Y, Naghavi M, Vos T, Wang H, Lopez AD, Murray CJL. Rapid health transition in China, 1990–2010: findings from the Global Burden of Disease Study 2010. The Lancet. 2013 June 8; 381:1987.

JOSEPH VOYLES **25% International Studies Program**
Professor Emeritus, Germanics, Department of / Linguistics, Department of **Appointed in 1965**

Education:	Ph.D. Indiana University, 1965
Languages:	German - 5
Field Experience:	Taught courses at the University of Cologne
Specialization:	Historical and synchronic linguistics, particularly in the Germanic and related Indo-European languages. The early history of the germanics languages.
Bibliography:	Joseph Voyles, Charles Barrack. An Introduction to Proto-Indo-European and the Early Indo-European Languages. Slavica Publishers: 2009.

FRITZ WAGNER **75% International Studies Program**
Professor, Urban Design and Planning **Appointed in 2002**

Education:	M.S. University of Washington, Urban Planning Ph.D. University of Washington, Urban Planning
Field Experience:	Middle East
Specialization:	Urban Design and Planning, Landscape Architecture, Health impact of zoning regulations, Air quality
Distinctions:	Inducted UDP professor Fritz Wagner into the UAA Service Honor Roll for his "outstanding service over the years to the association.", 2012.
Advising:	MA: 3 PhD: 2
Bibliography:	Carrier, Mario; F.W. Wagner and Regent Cabana. Revitalisation des Quartiers Centraux et Historiques en Amérique du Nord. Ecole Supérieure d'Aménagement du Territoire et de Développement Régional. Université Laval, Canada, 2012.; Wagner, F.W and Roger Caves. Eds. Community Livability:Issues and Approaches to Sustaining the Well-Being of People and Communities. Routledge, 2012.; Wagner, F.W. and Regent Cabana. The International Faces of Urban Sprawl: Lessons Learned from North America. University of Waterloo, Canada, 2006.; Wagner, et al., Revitalizing the City: Strategies to Contain Sprawl and Revive the Core. M.E. Sharpe, 2004.; Wagner, F.W., Anthony J. Mumphrey, Jr., Timothy E. Joder. Eds. Human Capital Investment for Central City Revitalization. Routledge, 2003.

JAQUELINE WAITA **50% International Studies Program**
Lecturer, American Ethnic Studies, Department of **Appointed in 2010**

Education:	B.A. Seattle Pacific University, International Management, 1996 M.A. Seattle Pacific University, Information Systemst, 2000
Field Experience:	African Studies Grant to American students studying Human Rights to experience practicing Human Rights in East Africa (Kenya) Designed Swahili and East African cultural fluency syllabus Compiled teaching materials
Courses:	Basic Swahili, Intensive Basic Swahili, Elementary Swedish, Intermediate Swahili
Specialization:	Swahili language
Distinctions:	Awarded African Studies Grant to American students studying Human Rights to experience practicing Human Rights in East Africa (Kenya)

JOEL WALKER **100% International Studies Program**

Associate Professor, History, Department of / Near Eastern Languages & Civilizations, Department of **Appointed in 2006**

Education:	B.A. Rice University, 1991 M.A. Oxford University, 1994 Ph.D. Princeton University, 1998
Languages:	Greek - 3
Field Experience:	Egypt, Italy, Russia, Turkey, Germany, Northern Iraq
Specialization:	Late antique Middle East
Distinctions:	2010 Royalty Research Fellowship, University of Washington ($17,333): for research on Jewel of the Palace and the Soul: Pearls in the Arts, Economy, and Imagination of Late Antiquity, 2007: Director of the University of Washington's Program in Persian and Iranian Studies
Advising:	MA: 3 PhD: 4
Bibliography:	"From Nisibis to Xi'an: The Church of the East in Late Antiquity." In The Oxford Handbook of Late Antiquity, ed. Scott F. Johnson (Oxford University Press, 2012), 994-1052.; "Ascetic Literacy: Books and Readers in East-Syrian Monastic Tradition." In Commutatio et Contentio. Studies in the Late Roman, Sasanian, and Early Islamic Near East in Memory of Zeev Rubin, ed. H. Börm and J. Wiesehöfer (Düsseldorf: Wellem Velag: 2010), 307-45.; "Hagiography as History in Late Antique Iraq: The History of St. George of Izla (†614) by Babai the Great." In "Writing true stories": Historians and Hagiographers in the Late Antique and Medieval Near East, ed. Arietta Papaconstantinou in collaboration with Muriel Debié and Hugh Kennedy (Turnhout, Belgium: Brepols Publishing, 2010), 31-41.; The Legend of Mar Qardagh: Narrative and Christian Heroism in Late Antique Iraq. Transformation of the Classical Heritage 40. Berkeley, Los Angeles, and London: University of California Press, 2006.; The Legend of Mar Qardagh: Narrative and Christian Heroism in Late Antique Iraq (University of CA Press, 2006).

PHILIP WALL **75% International Studies Program**

Lecturer, International Studies **Appointed in 2010**

Education:	B.A. in History, University of Oklahoma, 1973 M.A. East Asian Studies (China), University of Washington, 1975 M.B.A. Finance and Economics, University of Washington, 1978 Advanced Professional Training in Mandarin Chinese, American Institute in Taiwan, 1985-86
Field Experience:	China, Taiwan, Pakistan, France, New Zealand, and the Bahamas
Courses:	Special Topics Global: Policy Writing Workshop for Majors Taking Task Force, International Negotiation Simulation, Task Force: Negotiating the US-EU Transatlantic Trade and Investment Partnership
Specialization:	Foreign affairs anyalyst: human rights issues in Taiwan, trade relations with China, and World Bank development goals
Distinctions:	Senior policy and program manager with more than 26 years of diplomatic experience around the globe, including assignments in East Asia, South Asia, Europe, the Caribbean, and the South Pacific. Promoted into the top ranks of the Foreign Service in recognition of consistent success as a leader, negotiator, political and economic policy analyst, and manager of personnel and resources. Awarded several State Department meritorious and superior honor awards for his performance, and he received the Secretary's Career Achievement Award for outstanding leadership. During his career, he earned professional-level ratings in spoken and written Mandarin Chinese and French.

WALTER WALSH **30% International Studies Program**
Associate Professor, Law, School of / International Studies **Appointed in 1996**

Education: B.C.L. University College Dublin, 1979
LL.M. Yale University, 1989
S.J.D. Harvard University, 1997

Field Experience: Born and lived in Dublin, Ireland. Visiting Professor at Central European University, Budapest.Visiting Professor at the Unational Universityof Ireland. Practiced in Ireland from the mid 1977-1983.

Specialization: Legal and constitutional history. The use of law as a tool for social transformation. And the jurisprudential construction of the modern. European Union.

Distinctions: 2008: Visiting Professor at the National University of Ireland, Faculty of Law and Visiting Professor at the Irish Centre for Human Rights. President, New York Irish History Roundtable, 1996-98

Bibliography: Walter J. Walsh, William Sampson, a Republican Constitution, and the Conundrum of Orangeism on American Soil, 1824-1831, 5-7 Radharc 1-32 (2008).; Walter J. Walsh, "The Elusivity of Rights," in The Dark Side of Fundamental Rights (Andras Sajo, ed.) (Eleven International Publishing 2006).; Walter J. Walsh, The Priest-Penitent Privilege An Hibernocentric Essay in Postcolonial Jurisprudence, 80 Indiana L. J. 1037 (2005).

JUDD WALSON **25% International Studies Program**
Associate Professor, Global Health / Epidemiology **Appointed in 2013**

Education: B.A. Pitzer College
M.PH. Tufts University
M.D. Tufts University

Languages: Bengali - 3

Field Experience: Kenya, Ethiopia, Thailand

Specialization: Infectious disease; anti-helminthic therapy (treatment of intestinal worms) in adults with HIV; malaria parasitemia

Bibliography: Walson JL, Sangaré L, Singa BO, et al. Evaluation of impact of long-lasting insecticide-treated bed nets and point-of-use water filters on HIV-1 disease progression in Kenya. AIDS. 2013; 27(9): 1493-501.; Talman A, Bolton S, Walson JL. Interactions between HIV/AIDS and the environment: towards a syndemic framework. Am J Public Health. 2013; 103(2): 253-61.; Walson JL, Singa BO, Sangaré L, et al. Empiric deworming to delay HIV disease progression in adults with HIV who are ineligible for initiation of antiretroviral treatment (the HEAT study): a multi-site, randomised trial. Lancet Infect Dis. 2012; 12(12): 925-32.; Arentz M, Narita M, Sangare L, Kah JF, Low D, Mandaliya K, Amukoye E, Sitienei J, Walson JL. Impact of smear microscopy results and observed therapy on tuberculosis treatment in Mombasa, Kenya. Int J Tuberc Lung Dis. 2011; 15(12): 1656-63.

KAM WANG CHAN **90% International Studies Program**
Professor, International Studies **Appointed in 1990**

Education: B.A. University of Hong Kong, 1980
M.S. University of Hong Kong, 1983
Ph.D. University of Toronto, 1988

Field Experience: Mainland China, Hong Kong,Taiwan

Specialization: Urban and economic geography; urbanization; population migration; local finance; China (Greater China); statistics

Distinctions: Distinguished Alumnus Award, Department of Geography and Program Planning, University of Toronto, 2013
Distinguished Alumnus Award, Centre of Urban Sutdies and Urban Planning, University of Hong Kong, 2010
My 1999 paper on China's hukou system and migration was China Quarterly's No.1 or 2 most downloaded article (based on monthly counts) in the last 3 years in 2012 and 2013. My 2007 paper "Chinese Cities in Eurasian Geography and Economics" has been selected by Thomson Reuters Science Watch as a featured Fast Moving Front paper in July 2009, based on citations in the research area of China's cities.

Advising: MA: 11 PhD: 11

Bibliography: Chan, Kam Wing, 2013. "China: Internal Migration," in Immanuel Ness (ed.), Encyclopedia of Global Migration, Wiley-Blackwell (15 pages).; Chan, Kam Wing, 2012. " Migration and Development in China: Trends, Geography and Current Issues," Migration and Development, Vol.1, No.2, pp.187-205 (lead article).; Chan, Kam Wing, 2012. "Crossing the 50 Percent Population Rubicon: Can China Urbanize to Prosperity?" Eurasian Geography and Economics, Vo1.53, No.1, pp.63-86. (This article was featured on the frontpage of UW website for a week from February 29, 2012.).; Chan, Kam Wing, 2012. "Internal Labor Migration in China: Trends, Geography and Policies" in United Nations Population Division, Population Distribution, Urbanization, Internal Migration and Development: An International Perspective, New York: United Nations, pp.81-102.

MICHAEL WARD **100% International Studies Program**
Professor, Political Science, Department of **Appointed in 1997**

Education: B.A. Indiana University, 1970
US Army, Berlin Brigade, 1970-1972
Ph.D. Northwestern University, 1977

Languages: French - 5, German - 5

Field Experience: Chair and Municipal Professor University Pierre Mendes France: Grenoble, France, 2000-2005. Research Scientist, International Institute for Comparative Social Research: Berlin 1980-1982. Member, International Studies Association

Specialization: International politics and research methods, political geography, internal conflict and cooperation

Advising: PhD: 3

Bibliography: "Hindi sentences without grammatical subjects." In *Polymorphous Linguistics: Jim McCawley's Legacy* (edited by Salikoko S. Mufwene, et.al.). MIT Press (Cambridge, 2005); "Hindi." In *The Indo-Aryan Languages* (edited by George Cardona and Dhanesh Jain). Routledge (London, 2003); *Studies in the Historical Phonology of Asian Languages.* (edited with William G. Boltz). John Benjamin. (Amsterdam, 1991); A Primer of Modern Standard Hindi. Motilal Banarsidass (Delhi, 1989); "Observations on the Core Language of the Adigranth," Berliner Indologische Studien 3, 1989.

JONATHAN WARREN **50-75% International Studies Program**

Associate Professor, International Studies - Latin American Studies Program Chair and Director **Appointed in 1997**

Education:	B.A. Michigan State University (Psychology and German), 1987 M.A. University of California, Berekely Ph.D. University of California, Berkeley (Sociology), 1997
Languages:	German - 3, Italian - 1, Portuguese - 5, Spanish - 3, Vietnamese - 1
Field Experience:	Germany, Spain, Brazil, Vietnam, Switzerland (Ticino). Led UW Brazil summer program 2003 and '05
Courses:	Social Change in Latin America, Advanced Readings: Alternative Modernities, Latin American Seminar, Issues in International Studies, Task Force: Violence and Crime Reduction in Rio De Janeiro, Violence and Displacement in Cold War Central America
Specialization:	Race, ethnicity and nation, economic development, cultural studies, research methods
Distinctions:	Faculty Research Grant in Vietnam, 2003. Luce Fellow, 2003. The Asia Foundation, 2003.
Advising:	MA: 5 PhD: 5
Bibliography:	"Serendipitous Passions." In *Viet Nam Now: Contemporary Paintings from Hanoi*. Edited by Dang Xuan Hoa and Pho Hong Long. Hanoi: Fine Art Publishing House, 2005; "Socialist Saudades: Lula's Victory and the Anti-Race Left in Latin America." In *The Struggle for Indigenous Rights in Latin America*. Edited by Nancy Grey Postero and Leon Zamosc. Sussex Academic Press, 2004; "Critical Race Studies in Latin America: Recent Advances, Recurrent Weaknesses." In *The Blackwell Companion to Racial and Ethnic Studies*. Edited by John Solomos & David Theo Goldberg. Blackwell Publishers, 538-560.

JUDITH WASSERHEIT **40% International Studies Program**

Professor, Medicine / Global Health / Public Health, School of / International Studies **Appointed in 2001**

Education:	B.A. Princeton University (Biochemistry and Slavic Languages), 1974 M.D. Harvard Medical School 1978 M.P.H. John Hopkins University, 1989
Languages:	Bengali - 3, Russian - 3, Spanish - 3
Field Experience:	9th International AIDSImpact Conference 2009, Scientific Board Member, 2008-09. International Society of Sexually Transmitted Disease Research (ISSTDR) 2007. WHO Consultation on STI interventions for HIV prevention, 2006. WHO/UNAIDS-AAVP Consultation on the Inclusion of Adolescents in HIV Vaccine Trials; Gabarone, Botswana, 2006. Health care in research in Thailand; Bangledesh; Java & Bali, Indonesia; Cairo, Egypt; and Luska, Zambia.
Specialization:	Impact of HIV and other STDs on women and adolescents; STD/HIV interactions; and HIV vaccine clinical trials.
Distinctions:	Heath Clark Endowed Lectureship, London School or Hygiene and Tropical Medicine, 2009. Washington State Academy of Sciences Founding Class, 2008. Paul G. Rogers Society Global Health Research Ambassador (Class of 2006).
Bibliography:	Bolan GA, Sparling PF, Wasserheit JN. The emerging threat of untreatable gonococcal infection. N Engl J Med. 2012 Feb 9;366(6):485-7.; Moreno MA, Brockman LN, Wasserheit JN, Christakis DA. A pilot evaluation of older adolescents' sexual reference displays on Facebook. J Sex Res. 2012;49(4):390-9. Epub 2012 Jan 12.; Padian NS, McCoy SL, Balkus JE, Wasserheit, JN. Weighing the Gold in the Gold Standard: Challenges in HIV Prevention Research. AIDS, in press.

RICHARD WATTS **25-50% International Studies Program**

Associate Professor, Romance Languages / Comparative History of Ideas, Department of **Appointed in 2002**

Education:	Ph.D. Yale University
Field Experience:	Western and Eastern Europe
Specialization:	20th Century, 21st Century, Culture Ecocriticism, Francophone, Literature, Postcolonial
Distinctions:	Fellow at the University of Washington Simpson Center for the Humanities in 2009-2010 and had a residency at the Rockefeller Foundation Bellagio Center in Winter 2010.
Bibliography:	Richard Watts. "Poisoned Animal, Polluted Form: Chamoiseau's Birds at the Limits of Allegory." Pacific Coast Philology (2012): 177-193.; Richard Watts. Packaging Post/Coloniality: The Manufacture of Literary Identity in the Francophone World. Lexington Books: 2005.

JAMES WELLMAN **25-50% International Studies Program**

Associate Professor, International Studies / Comparative Religion **Appointed in 2002**

Education:	B.A. University of Washington (English, with distinction), 1981 M.Div. Princeton Theological Seminary, 1984 Ph.D. University of Chicago (Religion and Human Sciences), 1995
Languages:	French - 3, German - 3, Greek - 1, Hebrew - 3
Field Experience:	Taught in Japan and Uzbekistan
Courses:	Religions Western, Introduction to World Religions: Western Traditions, Religion, Culture and Civilization, Approaches to the Study of Religion
Specialization:	Religion and society, religion and state. Western Religions. Intercultural Conflict. American religion
Distinctions:	2007 Co-PI, Henry Luce Foundation on Religion and International Affairs. 2007 Center for Global Studies Course Development Grant Award. 2006-2007 Invited as Non-Resident Fellow. Institute for the Study of Religion, Baylor University, Waco, TX . 2006 Co-PI for The Henry M. Jackson Foundation Grant, Comparative Religion Program Colloquium Series. 2005-2006 Nominated for the Marsh L. Landolt Distinguished Graduate Mentor Award. 2005-2006 Nominated for the 2006 Distinguished Teaching Award. Recognized nationally for excellence in teaching religion by University of Notre Dame.
Advising:	MA: 25 PhD: 6
Bibliography:	Wellman, James K. Jr. High on God: How the Megachurch Conquered America. New York: Oxford University Press. Under contract; planned publication for 2014. Wellman, James K. Jr., 2012. Rob Bell and a New American Christianity. Nashville, Tennessee: Abingdon Press. Religion and Human Security: Negotiating with Religious Nonstate *Actors*. Preparing for submission. 2009; "North America." *Encyclopedia of Global Religion,* edited by Mark Juergensmeyer and Wade Clark Roof. Sage Publications. 2009.

JOHNATHAN WENDER — **50-75% International Studies Program**
Lecturer, Law, Society & Justice, Department of — **Appointed in 2004**

Education:	B.A. University of Washington, 1989 M.A. University of Washington, 1994 M.A. University of British Columbia, 2001 Ph.D. Simon Fraser University, Burnaby, BC, 2004
Field Experience:	Perugia, U.K.
Specialization:	Policing modern urban society; phenomenology of urban violence
Distinctions:	Finalist for University of Washington Distinguished Teaching Award, 2011, University of Washington Alumni Association, Favorite Professor, 2010 Graduating Class, University of Washington Social Sciences Divisional Dean's Letter of Commendation for Outstanding Teaching Evaluations, 2007, 2008, 2009, 2010, 2011, 2012, and 2013, Governor General of Canada, Gold Medal, June 2005, International Association of Chiefs of Police (IACP)
Bibliography:	"The Phenomenology of Arrest: A Case Study in the Poetics of Police-Citizen Encounters." In Poetics of Crime: Excursions into Creative Criminology, edited by Michael Jacobsen. London: Ashgate, 2014 (forthcoming).; "Phenomenological Sociology as an Intellectual Movement," Schutzian Research, Vol. 5 (2013).; "Phenomenology, Cultural Criminology, and the Return to Astonishment." In Cultural Criminology Unleashed, edited by Jeff Ferrell, Keith Hayward, Wayne Morrison, and Mike Presdee, 49-60. London: Glasshouse Publishing/Routledge, 2004.; "'The Tragic Meaning of Blood:' Symbol, Myth, and the Construction of Criminology." Western Criminology Review, 9(2): 1-8 (2008).

JAMES WEST — **40% International Studies Program**
Associate Professor, Slavic Languages & Literatures — **Appointed in 1973**

Education:	B.A. University of Texas at Austin, 1993 Ph.D. University of California at Berkeley, 2003
Languages:	Buriat, Russia - 2, French - 5, Georgian - 2, Hungarian - 2, Italian - 3, Latin - 3, Polish - 2, Russian - 5, Spanish - 5
Language Training:	Short training courses for language instructors in both the UK and Russia.
Field Experience:	Budapest, Milan, Russia
Courses:	1st Year Russian, 4th Year Russian, Reading and Translation in Russian, Russian Translation, Graduate Seminar in Russian Language, Russia's Complex Relationship with the West
Specialization:	Russian literature; Philosophy; Art; Language; Language teaching methodology, computer-assisted language learning; Translation theory.
Distinctions:	Chair of Russian, East European and Central Asian Program, 1996-2000. Chair of the Faculty Senate and Senate Special Budget Committee, 1980-82.
Advising:	MA: 3 PhD: 5
Bibliography:	The Icon and the Word: Literature and Painting in Russian Culture. (Provisionally accepted for publication by University of Washington Press, funding sought for illustrations).; Aitova, Diana. On the significance of etiquette in Russian literature of the XIX century: the case of duels and balls. Honors Thesis, 2009. Mikhalchenko, Marina. Kitezh: the Geological, Literary and Etnographic Search After the Russian Atlantis. Honors Thesis, 2009. "The Icon and the Word: Literature and Painting in Russian Culture." University of Washington Press (forthcoming).; "Icons, Modernism and Socialist Realism: The Emblematic Idiom of Modern Russian Art." *The Icon and Modernity held at Columbia University in October 2003.*

KEVIN WHATTAM — **25-50% International Studies Program**
Lecturer, International Studies — **Appointed in 2014**

Education:	B.L.S. University of Missouri-Columbia. Magna Cum Laude,1989 M.B.A. University of Cambridge, England, International Technology Management and Financial Modeling, 1998
Field Experience:	South Korea, China, Russia, Ukraine, Saudi Arabia
Courses:	Special Topics Global: International Trade and Security
Specialization:	Arms Control and Nonproliferation, Export Control Licensing Expert
Distinctions:	Appointed Fellow in participation of the Massachusetts Institute of Technology, Foreign Politics, International Relations and the National Interest, 2013-2014
Bibliography:	KM, Whattam. 2013. "Export Control Messaging". Presentation to NNSA.; ZN Gastelum, KM Whattam. 2013; Social Media Research Agenda to Support Societal Verification. Paper to Support Nuclear Threat Imitative Verification Working Group; PNNL-SA-95405.; Williams LS, SJ Kreyling, ZN Gastelum, KM Whattam, CD Corley, NO Cramer, and ML Gregory. 2012. "Use of Social Media to Target Information-Driven Arms Control and Nonproliferation Verification." 2012 Institute of Materials Management (INMM) Annual Meeting, PNNL-SA-85408.; Frazar SL, KS Judd, J Wengle, KM Whattam, and LS Williams. 2011. "Global Climate Security: Examining the Climate Change-Nonproliferation Nexus Proposed Abstract for Institute of Nuclear Materials Management 52nd Annual Meeting ." PNNL-SA-77406 Whattam KM.; 2009.

THEODORE WHITE — **25% International Studies Program**
Professor, Global Health / Public Health, School of / Medicine — **Appointed in 2001**

Education:	B.S. Cornell University, 1978 Ph.D. University of Michigan, 1984
Field Experience:	Lectures in British Columbia, Australia, London, England, Exeter, England, Wales, and Spain. Postdoctoral Fellow, Dr. Piet Borst's Laboratory, Netherlands Cancer Institute, Amsterdam, The Netherlands, 1985-87.
Specialization:	Pathobiology, HIV/AIDS. Molecular mechanisms of virulence and drug resistance in pathogenic yeasts.
Distinctions:	Elected as a Fellow in the American Academy of Microbiology, 2009. University of Washington School of Public Health and Community Medicine Outstanding Mentor Award, 2005 & 2006.
Advising:	MA: 7 PhD: 6
Bibliography:	Burmester, B., Shelest, E., Gernot Glöckner, G., Heddergott, C.,Schindler, S., Staib, P., Heidel, A., Felder, M., Petzold, A.,Szafranski, K., Winkler, R., Li, W., Kniemeyer, O., Schroeckh, V.,Hertweck, C., Hube, B., White, T.C., Platzer, M.,Guthke, R., Heitman, J., Wöstemeyer, J., Zipfel, P.F., Monod, M., and Brakhage, A.A. (2009) Molecular basis of cutaneous infection by dermatophyte fungi. Submitted to Nature.

SUSAN WHITING **25% International Studies Program**

Associate Professor, Political Science, Department of / Law, School of / International Studies **Appointed in 1999**

Education:	B.A. Yale (East Asian Studies) Ph.D. University of Michigan 1995
Languages:	Chinese - 4, French - 3
Field Experience:	Frequent travel to China and Hong Kong. Russia.
Courses:	Law and Rights in Authoritarian Regimes, Government and Politics in China, Introduction To Comparative Politics, China Political Systems
Specialization:	Chinese and comparative politics
Distinctions:	Chiang Ching-kuo Foundation for International Scholarly Exchange Research Grant, "Explaining Diverse Property Regimes in China's Rural Land," $34,960 2013-2015. Co-PI for, "Empowering Rural China: Legal Aid and the Rule of Law in Rural China," 2007-09. Fellow, Public Intellectuals Program, National Committee on U.S.-China Relations, 2005-07.
Bibliography:	白素珊, *乡村中国的权力与财富：制度变迁的政治经济学*, 译者：郎友兴，方小平 (浙江人民出版社, 2009).; Function of Local Courts: An Investigation of Land Disputes in Two Hunan Counties)," (co-authored with Hua Shao) 政法论丛 (Journal of Political Science and Law) 2012 No. 2.; "Law and Its Substitutes: Contracting and Dispute Resolution among Chinese Firms," in Tse-Kang Leng and Yun-han Chu, eds., *Dynamics of Local Governance in China during the Reform Era* (Lexington Rowman & Littlefield, forthcoming).

ELLWOOD WIGGINS **100% International Studies Program**

Assistant Professor, Germanics, Department of **Appointed in 2012**

Education:	B.A. St. John's College, 1998 M.A. Eastern Classics, St. John's College, 2003 M.A. German, The Johns Hopkins University, 2006 Ph.D. Yale University, 2011
Languages:	German - 5
Field Experience:	Germany, Russia
Specialization:	Greek drama and philosophy, Shakespeare, and Eastern Thought
Distinctions:	Graduate Scholar Award, University of Washington, 2011
Bibliography:	Ellwood Wiggins, "Depicting Artist and Viewer: Performed Aesthetics in Kālidāsa's ak untalā," The International Journal of the Arts in Society, 6/6 (Sept. 2012): 179-192.; Ellwood Wiggins, trans. Rüdiger Campe's The Game of Probability: Literature and Calculation from Pascal to Kleist. Stanford University Press: 2013. 504 pp.

SABINE WILKE **50-100% International Studies Program**
Professor, Germanics, Department of **Appointed in 1989**

Education:	M.A. University of Mainz, Germany, 1982 Ph.D. University of Mainz, Germany, 1986
Languages:	French - 1, German - 5, Italian - 2, Latin - 3, Spanish - 1
Field Experience:	Germany 1990-91, 1994, 1996-97, 2002, 2003-2004. Research Tübingen Germany 2003-4. Conference Marburg 2007. Lecture Mainz 2007. Keynote Lithuania 2008. Conference Mainz 2008. Conference Basel 2009
Specialization:	German literature and culture, gender studies, modern German literature, critical theory colonial studies, environmental studies, gender studies
Distinctions:	Fulbright 2003-2004, Guggenheim 2004
Advising:	PhD: 10
Bibliography:	"Anthropocene Poetics: An Ethics and Aesthetics for a New Geological Age." RCC Perspectives 3 (2013). http://www.carsoncenter.uni-muenchen.de/download/publications/perspectives/2013_perspectives/1303_anthro_web.pdf Sabine Wilke, Herbert Uerlings, Iulia-Karin Patrut (Hgg.). "Von der Kolonialfotografie zu Google Earth. Die Rolle des Erhabenen in der postkolonialen Ästhetik." Postkolonialismus und Kanon. Aisthesis Verlag: 2012. Sabine Wilke. "How German Is the American West? The Legacy of Caspar David Friedrich's Visual Poetics in American Landscape Painting." Observation Points: The Visual Poetics of National Parks. Ed. by Thomas Patin. University of Minnesota Press: 2012. Special Issue on "Narrating Colonial Encounters: Germany in the Pacific" (with Mimi Kahn) of *Journal of Pacific History* 23 (2008).; *Masochismus und Kolonialismus: Literatur Film und Pädagogik. Tübingen: Stauffenburg*, 2006.

HELENE WILLIAMS **50% International Studies Program**
Senior Lecturer, Information, School of **Appointed in 2001**

Education:	B.A. English/Communication, University of the Pacific, 1982 M.A. English, Purdue University, 1988 M.LS. Indiana University, 1989
Specialization:	Collection Development, Information Literacy, Reference
Distinctions:	Digital Humanities Summer Institute Scholarship - Simpson Center for the Humanities, 2013
Bibliography:	"Sudden Selector's Guide to Physics: Editor's Introduction". Edited by Williams, H. (2013).; Williams, H. C. A Review of "Ubiquitous Learning". 2012. The Information Society. 121-122.; "The College Library in the 21st Century: Reconfiguring Space for Learning and Engagement". Helene Williams, Bart Harloe. (2009) C&RL News. Volume 70. Issue October. 214-216.

MICHAEL WILLIAMS **25-50% International Studies Program**

Professor, History, Department of / Near Eastern Languages & Civilizations, Department of / International Studies **Appointed in 1976**

Education:	B.A. Abilene Christian University (Religious Studies, summa cum laude) M.A. Miami University (Hellenistic-Roman Religions), 1970 Ph.D. Harvard (New Testament and Christian Origins), 1977
Languages:	Acholi - 2, Coptic - 4, French - 3, German - 3, Greek - 4, Hebrew, Ancient - 2, Italian - 2, Latin - 3, Prakrit - 2
Field Experience:	Egypt, Middle East. Mediterranean antiquity. Central Asia. Conference travel to Italy, Belgium, Helsinki, St. Petersburg Brief travel to Uzbekistan. Research in Egypt
Courses:	Gnosticism and Early Christianity, Early Church, Introduction to the New Testament, Gospels, Religion in Comparative Perspective
Specialization:	Comparative Religion. Ancient Christianity and the culture of Greco-Roman world and late antiquity. Heterodox religious movements. Sociology of new religious movements
Distinctions:	2003-2005 Principal Investigator, Department of State, Bureau of Educational and Cultural Affairs, Educational Partnerships Grant. University of Washington partnership with five institutions of higher education in Tashkent, Uzbekistan.
Advising:	MA: 16 PhD: 6
Bibliography:	"Inside the Covers of Codex VI." Co-authored with my student Lance Jenott. Pp. 1025-1052 in *Coptica, Gnostica, Manichaica: Mélanges offerts à Wolf-Peter Funk*, edited by Louis Painchaud and Paul-Hubert Poirier. Québec/Louvain/Paris: Les presses de l'Université Laval/Éditions Peeters, 2006; "Was there a Gnostic Religion? Strategies for a Clearer Analysis." P. 5-29 in *Was There a Gnostic Religion?* Ed. Antti Marjanen. Helsinki: Finnish Exegetical Society; Göttingen: Vandenhoeck & Ruprecht, 2005.; "Sethianism." Pp. 32-63 in *A Companion to Second-Century Christian "Heretics."* Ed. Antti Marjanen and Petri Luomanen. Supplements to *Vigiliae Christianae* 76. (Leiden and Boston: Brill, 2005).

NATHALIE WILLIAMS **75% International Studies Program**

Assistant Professor, International Studies **Appointed in 2012**

Education:	B.Sc. University of Puget Sound, 1998 Ph.D. University of Michigan, 2009
Languages:	Japanese - 3, Khmer, Central - 3
Field Experience:	Thailand, Nepal
Specialization:	Social Demography, Migration, Armed Conflict, Natural Disasters and Climate Change, Mental Health, Research Design
Distinctions:	2011 Postdoctoral Award for Research Excellence University of North Carolina at Chapel Hill Ranked in the top five social science dissertations in the U.S. in 2009 Council of Graduate Schools National Distinguished Dissertation Award Committee, 2008-2009 Innovation in Social Research Award Institute for Social Research, University of Michigan
Bibliography:	Williams, Nathalie E., Arland Thornton, and Linda Young-DeMarco. 2014. "Migrant Values and Beliefs: How are They Different and How do They Change?" Journal of Ethnic and Migration Studies 40(5): 796-813.; Axinn, William G., Dirgha J. Ghimire, Nathalie E. Williams, and Kate M. Scott. 2013. "Gender, Traumatic Events, and Mental Health Disorders in a Rural Asian Setting." Journal of Health and Social Behavior 54(4): 444-461.; Williams, Nathalie. 2013. "Armed Conflict, Refugees, and Migration." In Ness, I. (ed.), Encyclopedia of Global Human Migration, New York: Wiley Blackwell.; Williams, Nathalie E. 2013. "How Community Organizations Moderate the Effect of Armed Conflict Migration in Nepal" Population Studies, 67(3): 353-369.

JANE WINN **100% International Studies Program**
Professor, Law, School of **Appointed in 2002**

Education:	B.Sc. Queen Mary College, University of London (Economics), 1980 J.D. Harvard University, 1987
Languages:	Chinese, Mandarin - 4, French - 3
Field Experience:	Guest Lecturer, Catholic University of Lublin, Poland, 2003. Comparative Commercial Law. Senior Visiting Fellow, Centre for Commercial Law Studies, Queen Mary College, University of London, England, 2002. Law Clerk, Taipei, Taiwan, 1986 and Sydney, Australia, 1984. Research trips to UK, France & China
Courses:	International Trade Law
Specialization:	Electronic commerce law developments in the US, EU and Greater China. New Governance, Globalization and Innovation
Distinctions:	Research Fulbright 2008 to study electronic commerce in China. Charles I. Stone Professorship 2007. 2008 Trautman Teacher of the Year Award
Advising:	PhD: 5
Bibliography:	"Are "Better" Security Breach Notification Laws Even Possible?" Berkeley Journal of Law & Technology (2009).; "Globalization and Standards: The Logic of Two-Level Games" I/S - A Journal of Law and Policy for the Information Society (2009).; "A "New Deal" for End Users? Lessons from a French Innovation in the Regulation of Interoperability" William & Mary Law Review (co-authored with Nicolas Jondet, 2009); "A "New Approach" to Standards and Consumer Protection," 31 Journal of Consumer Policy 459 (2008) (co-authored with Nicolas Jondet); "Diverging National Regulatory Strategies in Global ICT Standards Competition," 2:1 Sungkyunkwan Journal of Science & Technology Law (Spring 2008).

LOUIS WOLCHER **60% International Studies Program**
Professor, Law, School of - Charles I. Stone Professor of Law **Appointed in 1986**

Education:	B.A. Stanford University, 1969 J.D. Harvard University, 1973
Field Experience:	Visited and lectured at the Institute of Political Science and Management (Uzbekistan), Birkbeck College (London), the University of Ljubljana (Slovenia), Kobe University (Japan), Osaka University (Japan), Mofid University (Iran), the University of Bergen (Norway), and the Irish Centre for Human Rights (Ireland).
Courses:	International Protection of Human Rights
Specialization:	Philosophy of law, legal and political theory, and human rights.
Distinctions:	Awarded the Fulbright-Tocqueville Distinguished Chair in American Studies for the fall semester of 2009 at University of Cergy-Pontoise School of Law, France. Appointed outside international expert by Slovenian Research Agency to review project proposals by Slovene academics for funded research in the social sciences, 2007. Received the University of Washington's Distinguished Teaching Award, 2005. Appointed to the Charles I. Stone Endowed Professorship in Law by the Board of Regents of the University of Washington, 2004
Bibliography:	Louis Wolcher, *The Problem of the Subject(s)*, in Prospects and retrospects in Legal Semiotics, (Anne Wagner & Jan Broekman eds.,) (forthcoming).; Louis E. Wolcher, Law's Task: The Tragic Circle of Law, Justice, and Human Suffering (Ashgate 2008).; Louis Wolcher, "Rules and Statements," in *Obscurity and Clarity in the Law: Challenges and Prospects* 39-67 (Anne Wagner & Sophie Cacciaguidi-Fahy, eds., Aldershot: Ashgate, 2008); Louis Wolcher, "The Times of Religion and Human Rights," in *Human Rights and Religion* 101-4 (Qom: Iran, Mofid U. Publications 2007).; Louis Wolcher, "Human Rights and Human Suffering," in *Theoretical Foundations of Human Rights* 141-60 (Carl Wellman & M. Habibi Modjandeh, eds., Qom, Iran: Mofid U. Publications 2007).

HENDRIK WOLFF **100% International Studies Program**
Assistant Professor, Economics, Department of **Appointed in 2007**

Education:	B.A. University of Göttingen, Germany, 1997 M.Sc. University of Bonn, 2000 Sc. University of California, Berkeley2004 Ph.D. University of California, Berkeley, 2007
Languages:	French - 2, German - 5, Spanish - 3
Field Experience:	Germany, BOKU, Korea, Chile, Amsterdam
Specialization:	Environmental Economics, Econometric Theory and Practice
Distinctions:	Appointed by the President of the World Bank. Dr. Jim Kim, to serve as a member of the Independent Panel (to evaluate the Doing Business Project by World Bank), 2012-2013, Member of the Committee of Reviewers for the National Research Council to review the U.S. Government Concept and Measurement of "Sustainability", Award for Outstanding Publication in the Journal of Environmental Economics and Management
Advising:	MA: 2 PhD: 4
Bibliography:	LaRiviere, J. and H. Wolff (forthcoming): "The Power of the Little Blue Pill: Innovations and Implications of Life Style Drugs in an Aging Population", accepted for publication at Economic Inquiry.; Wolff, H. (2014) "Keep Your Clunker in the Suburb: Low Emission Zones and Adoption of Green Vehicles", accepted for publication at Economic Journal. Vol(Issue), pp.F Doi: 10.1111/ecoj.12091.; Wolff, H. (2014) "Value of Time: Speeding Behavior and Gas Prices", Journal of Environmental Economics and Management, Vol. 67(1), pp. 71-88.; Alix-Garcia J. and H. Wolff (2014): Payment for Ecosystem Services from Forests. In press at Annual Review of Resource Economics, 2014, Volume 6. Doi: 10.1146/annurev-resource-100913-012524.

EUN WON **50% International Studies Program**
Lecturer, Asian Languages & Literatures, Department of **Appointed in 2011**

Education:	B.A. Hankuk University of Foreign Studies, 1998 M.A. Michigan State University, 2004
Languages:	Korean - 5
Field Experience:	Korea
Specialization:	Teaching Korean for beginners through advanced heritage learners. Advanced experience with material development: print, audio and video
Distinctions:	Campus Project Grant for Online Korean Learning Material for Beginning Level Non-heritage Students (with Carol Schulz, Director), Language Resource Center, Columbia U, 2009. Campus Project Grant for Online Korean Learning Material for Intermediate Level Heritage Students (with Carol Schulz & Hyunkyu Yi), Language Resource Center, Columbia U, 2008.
Bibliography:	Online material for Hangeul – "Let's Learn Hangul!" (2012).; Online material – "Learning Korean Through Drama" (2013). EunYoung Won (2001). [Review] "Heinle & Heinle's Complete Guide to the TOEFL Test, CBT" Paper presented on-line at http://www-writing.berkeley.edu/TESL-EJ/index.html.; EunYoung Won (2004). Target Language Corrective Feedback and Language Use By Korean Elementary 7 School EFL Teachers. MA Thesis, Dept of Linguistics & Languages, Michigan State University, MI.

KAR-YIU WONG **50-100% International Studies Program**
Professor, Economics, Department of **Appointed in 1983**

Education:	B.Sc. University of Hong Kong (Electrical Engineering), 1972 M.Phil. Chinese University of Hong Kong (Economics), 1979 Ph.D. Columbia University, 1983
Languages:	Chinese, Mandarin - 5
Field Experience:	Organized a lecture in China, 2005, in Seoul, Korea in2004, in Tokyo, Japan in 2004 and in Beijing, China in 2004. Director of the Research Center for International Economics
Courses:	Topics in International Trade, International Trade Theory
Specialization:	International trade, economic development and growth, and Asia studies
Distinctions:	2000 Best Paper of the Year in the Journal of Korean Economy
Advising:	PhD: 10
Bibliography:	*Trade, Globalization, and Poverty*, edited by Elias Dinopoulos, Pravin Krishna, Arvind Panagariya, and Kar-yiu Wong, New York: Routledge, 2008; *WTO and World Trade*, edited by Günter Heiduk and Kar-yiu Wong, Heidleberg: Physica-Verlag, 2005.; *Dynamics, Economic Growth, and International Trade*, edited by Bjarne S. Jensen and Kar-yiu Wong, Ann Arbor: University of Michigan Press, 1997; *International Trade in Goods and Factor Mobility*, Cambridge, Mass.: MIT Press, 1995.

RICHARD WRIGHT **100% International Studies Program**
Associate Professor, Linguistics, Department of **Appointed in 2004**

Education:	B.A. Michigan State University, 1986 M.A. UCLA, 1993 Ph.D. UCLA, 1996
Languages:	Swahili - 4
Field Experience:	Germany, Japan, France, Italy, Kenya
Specialization:	Lexical characteristics (such as type and token frequency, phonological neighborhood density, sociolinguistic traits of words, Endangered languages
Distinctions:	1996 UCLA Dissertation fellowship, 1990-94 Jacob Javits Fellowship in the Humanities, 1985 Fulbright Hayes fellowship: intensive Swahili study in Kenya
Advising:	MA: 3 PhD: 2
Bibliography:	Souza, P., Wright, R., Bor, S., (accepted for publication). Combined multichannel compression and reduced frequency selectivity for vowel identification. Journal of Speech Language and Hearing Research.; Friesen L M; Tremblay K L; Rohila N; Wright R A; Shannon R V; Baskent D; Rubinstein J T (2009). Evoked cortical activity and speech recognition as a function of the number of simulated cochlear implant channels. Clinical neurophysiology. 120 (4): 776-82.; Bor S, Souza P, Wright R. (2008). Multichannel compression: Effects of reduced spectral contrast on vowel identification. Journal of Speech Language and Hearing Research, 51: 1315-27.

ANAND YANG **25-50% International Studies Program**

Professor, International Studies - Director, Jackson School of International Studies **Appointed in 2002**

Education:	B.A. Swarthmore College, 1970 Ph.D. University of Virginia, 1976
Languages:	Chinese - 3, French - 2, Hindi - 5, Spanish - 2, Urdu - 5
Field Experience:	Research in India. England, summersResearch in India, 1974-75, 1984-85, 1994-95; England, summers, 1972-2002
Courses:	Special Topics in South Asia: History of 20th Century India, Interdisciplinary Study of South Asia, Special Topics in South Asia: History of Modern India to 1900, States and Capitalism, the Making of the Modern System, Interdisciplinary Study of South Asia II , Task Force: Ending Absolute Poverty by 2030: The Role of State and Non-State
Specialization:	Human security, migration, peasants, imperialism and colonialism, comparative and world history in South Asia, Southeast Asia, East Asia, comparative Asia
Distinctions:	President, Association for Asian Studies President, World History Association Board, American Council for Learned Societies Board, World Affairs Council of Seattle and Tacoma. University Affiliations Program Grant, Bureau of Educational and Cultural Affairs, U.S. Department of State, 2002-5. President, World History Association (WHA), 2008-2010; President, Association for Asian Studies (AAS), 2006-7; Advisory Board, Council for International Exchange of Scholars (CIES), 2005-present; Board of Directors, American Council of Learned Societies, 2003-present
Advising:	MA: 2 PhD: 3
Bibliography:	Co-edited volume on *Interactions: Transregional Perspectives on World History* (Hawaii, forthcoming); "Indian Convict Workers in Southeast Asia," *Journal of World History* 14, 2 (2003); *Bazaar India: Peasants, Traders, Markets and the Colonial State in Gangetic Bihar, 1765-1947* (California, 1998); *The Limited Raj: Agrarian Relations in Colonial India, Saran District, 1793-1920* (California 1989); *Crime and Criminality in British India.* Tucson:University of Arizona Press, 1986, (editor and contributor of two essays).

MU-JEUNG YANG **100% International Studies Program**

Assistant Professor, Economics, Department of **Appointed in 2012**

Education:	M.A. University of Bonn Diplom, 2006 Ph.D. University of California, Berkeley, 2012
Languages:	German - 5, Korean - 4
Field Experience:	Germany
Specialization:	International Economics, Macroeconomics, Productivity,
Distinctions:	2006-2010 Graduate Fellowship, 2006/2007 Department of Economics UC Berkeley Shapiro Fellowship, 2006-2008 "European Recovery Program" -Graduate Fellowship German Ministry of Economy & Technology

SHIRLEY YEE **100% International Studies Program**

Affiliate Professor, Gender, Women, and Sexuality Studies, Department of / American Ethnic Studies, Department of / History, Department of **Appointed in 1988**

Education:	B.A. University of Scranton, 1981 M.A. History, Ohio State University, 1983 Ph.D. History, Ohio State University, 1987
Specialization:	U.S. women's history, African-American history, Race, Gender, and Class in U.S. History, 19th-early 20th century U.S. social history
Distinctions:	Royalty Research Grant, UW, 2000-2001, enior Society of Scholars Program, Center for Humanities, UW, 2000-01, Humanities Alumni Award of Distinction, Ohio State University, June 2000
Advising:	MA: 4 PhD: 6
Bibliography:	An Immigrant Neighborhood: Interethnic and Interracial Encounters in New York before 1930. Philadelphia: Temple University Press, 2011.; "Dependency and Opportunity: Socioeconomic relations between Chinese and non-Chinese in New York City, 1870-1943," Journal of Urban History 33(January 2007): 254-76.; Black Women Abolitionists: A Study in Activism, 1828-60 (The University of Tennessee Press, 1992). This book was nominated for the Pulitzer Prize in History.; "The 'women' in Women's Studies," published in differences: a journal of feminist cultural studies (Fall 1997) (actually appeared in the Fall 1998).

GLENNYS YOUNG **50-100% International Studies Program**

Professor, International Studies / History, Department of **Appointed in 1992**

Education:	B.A. University of Pennsylvania (European History, summa cum laude), 1981 M.A. University of California at Berkeley (Modern European History), 1983 Ph.D. University of California at Berkeley (Modern European History), 1989
Languages:	French - 3, German - 3, Russian - 3, Spanish - 2
Field Experience:	Fulbright-Hays to USSR, 1987-88. Research in St. Petersburg, Russia, 2003. Research in Berlin-Lichterfelde, 2009.Research in Amsterdam, 2008. Conference in Moscow, 2008.
Courses:	History of Communism, Twentieth Century Russia, The Cold War
Specialization:	Political, social and cultural history of Imperial Russia. Soviet and post-Soviet Russia; Peasants; Russian Orthodoxy; Comparative religion.
Distinctions:	Member, Bruce Lincoln Prize Committee, AAASS, 2008. UW Simpson Center Associate Professor Crossdisciplinary Initiative Research Award, 2008-2009. 2006 Nominated Marhsa L. Landolt Distinguished Graduate Mentor Award, UW
Advising:	MA: 10 PhD: 9
Bibliography:	The Communist Experience in the Twentieth Century: A Global History through Sources. (New York: Oxford University Press, 2011. Release date: 29 July 2011.) 425 pp. plus index and frontmatter.; "Bolsheviks and Emotional Hermeneutics: The Great Purges, Bukharin, and the February-March Plenum of 1937," contribution to Mark D. Steinberg and Valeria Sobol, eds, Interpreting Emotion in Russia and Eastern Europe (De Kalb, IL: Northern University Press, 2011.), pp. 127-151. Publication date: June 1, 2011. Peer-reviewed.

DONNA YOWELL **75-100% International Studies Program**
Senior Lecturer, French and Italian Studies **Appointed in 1998**

Education:	B.A. Florida State University (English and Italian Literature), 1980 Intensive Summer Graduate Program, Italian School, Middlebury College M.A. University of California, Berkeley (Italian), 1982 Ph.D. University of California, Berkeley (Italian Literature), 1987
Languages:	Italian - 5
Field Experience:	Director of Italian Studies, UW Rome Center, Italy, 1994, 1998, 2002
Specialization:	Medieval Italian literature
Bibliography:	contributor to *Dante Encyclopedia*, Princeton University Press, 2000; Review of *The Divine Comedy: Tracing God's Art* by Marguerite Mills Chiarenza in *Italia*, Vol. 68:3, 1991; "*Duecento and Trecento*: Dante", *The Year's Works in Modern Language Studies* (The Modern Humanities Research Association) Vol. 51, 1990 and Vol. 50, 1989; *Teacher's Edition: Italiano in Diretta*, Random House, 1989; "*Il bestial segno* of Count Ugolino", *Dante Studies*, Vol. 104, 1989; "Lectura, Dantis", Dante Alighieri Society, Seattle, WA, October, 1998; "What the Hell?: Peter Greenway's cinematic reading of Dante's *Inferno*" World Language Day, U of Washington, Seattle, February 2000 – 2002 and 2004; "Lectura Dantis" a series of lectures on Dante's *Comedy*, Women's University Club, Seattle, WA, October 10, 17, 24 1990; "Sodomy and the Sterility of the Written Word", Evergreen State College, January 25, 1990; *"Guardate e attendete: Inferno 30* and the Threat of the Sensational", U of Virginia, Charlottesville, April 28, 1989.

LI PING YU **25% International Studies Program**
Lecturer, Asian Languages & Literatures, Department of **Appointed in 2004**

Education:	B.A. Beijing Normal College of Foreign Languages, 1986 M.A. Louisiana State University, 1998
Languages:	Chinese - 5
Field Experience:	Created the first group of UW exploration seminar in China
Courses:	1st Year Chinese, 1st Year Chinese Heritage, 2nd Year Chinese Heritage, 3rd Year Chinese, 1st Year Intensive Chinese-Non Heritage, Advanced Readings in Modern Chinese through
Specialization:	Chinese Language
Distinctions:	Nominee for Outstanding Teacher's Award in University of Washington, 2008. East Asia Center Course Development Award 2004, UW.
Bibliography:	"The Selection of Advanced Reading Material in Chinese", Proceedings of the 2005 International Symposium, Taipei, 2005. Co-author, *A Reflection of the Reality, Readings in Contemporary Chinese Short Stories, An Advanced Modern Chinese Reader,* Chinese Linguistic Projects, Princeton University, 2004.

MELIKE YUCEL-KOC **50% International Studies Program**

Lecturer, Near Eastern Languages & Civilizations, Department of / International Studies **Appointed in 2012**

Education:	M.A. Portland State University, 2011
Languages:	Turkish - 5
Field Experience:	Turkey
Specialization:	Second Language Acquisition, Teaching English as a Second Language, Multi- & Bilingualism & Biliteracy, Turkish Linguistics, and L1 and L2 reading comprehension, reading strategies in L1 and L2, Learning L2
Bibliography:	Yecel, M. (2011). Emotion language and emotion narratives of Turkish-English late bilinguals. Portland, Or.: Portland State University.

MADELEINE YUE-DONG **25-50% International Studies Program**

Professor, International Studies - Chair, Chinese Studies **Appointed in 1996**

Education:	B.A. 1986 M.A. Peking University, (Western Literature), 1989 M.A. (Asian Studies) University of Oregon (Asian Studies), 1991 Ph.D. UC San Diego, 1996
Languages:	Chinese - 5, Japanese - 3
Field Experience:	Education in China, 1982-89
Specialization:	History of 20th Century Beijing, Chinese historiography, material culture
Distinctions:	2002-2006 grant from the Rockefeller Foundation with UW matching fund.
Advising:	PhD: 2
Bibliography:	Major Western Scholarship on Chinese History, Vol. on Modern Chinese History. Editor. Shanghai guji chubanshe, 2010. "The Modern Girl Around the World,ä co-authored with Tani Barlow, Uta Poiger, Priti Ramamurthy, Lynn Thomas, Alys Weinbaum, under review for Gender and History.; "Shen Peizhen and Xiaofengxian: Unofficial History and Gender Boundary Crossing in the Early Chinese Republicä in Bryna Goodman and Wendy Larson ed., Gender in Motion, Rowman and Littlefield.; "Shanghaiâs China Travelersä in Materializing Modern in China, edited by Joshua Goldstein and Madeleine Yue Dong, University of Washington Press; *Beijing's Twentieth Century: The Birth and Rebirth of a New World City*, co-author with David Strand. Routledge, forthcoming; *Everyday Modernity in China.* Co-edited with Joshua Goldstein, Seattle: University of Washington Press, 2005.

ANNE YUE-HASHIMOTO **25% International Studies Program**

Professor, Asian Languages & Literatures, Department of / Linguistics, Department of **Appointed in 1980**

Education:	B.A. University of Hong Kong (English, with honors) M.A. University of Texas, Austin (Linguistics) Ph.D. Ohio State University (Linguistics
Languages:	Cantonese - 5, Chinese, Mandarin - 5, French - 2, German - 2, Japanese - 3, Korean - 1, Manchu - 1, Russian - 1, Sanskrit - 1
Field Experience:	Extensive teaching and research in China, Hong Kong, Japan. Trips to China, Taiwan, Hong Kong and France
Courses:	4th Year Chinese, Structure of Chinese, Seminar on Chinese Linguistics
Specialization:	Historical and modern Chinese grammar, dialectology, language contact and linguistic change
Distinctions:	Board of Directors, Li Fang-Kuei Society for Chinese Linguistics, since 2003
Advising:	MA: 2 PhD: 7
Bibliography:	*2006 (in Chinese) "Yueyin gouni zhi er: shengmu 粵音構擬之二：聲母 (Reconstruction of the Yue dialects II: Initials)," 《山高水長-: 丁邦新先生七秩壽慶論文集》上冊 Linguistic Studies in Chinese and Neighboring Languages: Festschrift in Honor of Professor Pang-Hsin Ting on His 70th Birthday, Volume 1(Institute of Linguistics, Academia Sinica), pp.75-170. The Dancun Dialect of Taishan. Information Sciences Research Centr*e, City University of Hong Kong, 392pp. 2005; *Historical Aspects of the Chinese Language 漢語史研究 -- 紀念李方桂先生百歲冥誕論文集*, co-edited with Pang-Hsin Ting, Taiwan: Academia Sinica, 2004; "Materials for the diachronic study of the Yue dialects," *Festschrift for William S-Y Wang*; "The notions 'Inner' versus 'Outer' in the development of the nasal endings across Chinese dialects", in *Historical Aspects of the Chinese Language* 漢語史研究 -- 紀念李方桂先生百歲冥誕論文集 (Pang-Hsin Ting & Anne O Yue eds, Taiwan: Academia Sinica), 2004.

HAMZA ZAFER **75% International Studies Program**

Assistant Professor, Near Eastern Languages & Civilizations, Department of **Appointed in 2013**

Education:	B.A. Harpur College of Arts and Sciences, 2008 M.A. Cornell University, 2011 Ph.D. Cornell University, 2014
Languages:	Arabic - 5, French - 3, German - 2, Greek - 2, Hebrew - 5, Persian - 5
Field Experience:	Israel, Egypt, Turkey
Specialization:	Early Islam, Quranic Studies, Arabic Lexicography, Arabic and Persian Historiography, Rabbinic Literature, Early Islamic History, Targums, Late Antique Near East, Jewish Thought, Islamic Intellectual History
Distinctions:	Sawyer Doctoral Fellowship, The Mellon Foundation:The Quran Seminar.University of Notre Dame (2012-2013), 2012 Graduate Student Summer Grant, Society for the Humanities, Cornell University, 2012 Graduate Student Travel Award, American Oriental Society, 2008 Academic Achievement Award, Middle East Studies, Binghamton University, 2007 Undergraduate Research Award, Department of Linguistics, Binghamton University
Bibliography:	Various Entries in The Quran Seminar: A Collaborative Study of 50 Select Passages - Le Coran Seminar: Nouveau Commentaire de 50 Passages Coranique, ed. Hamza M. Zafer et al. (Notre Dame: International Qur'anic Studies Association Press) (forthcoming).; Various Entries in The Cambridge Dictionary of Ancient Mediterranean Religions, ed. Lisbeth Fried et al (Cambridge: Cambridge University Press) (forthcoming).

VALENTINA ZAITSEVA **30% International Studies Program**
Lecturer, Slavic Languages & Literatures **Appointed in 2005**

Education:	B.A. Herzen Pedagogical Institute, 1974 M.A. Norwich University, 1980 A.M. Harvard University, 1988 Ph.D. Harvard University, 1992
Languages:	Bosnian - 3, French - 2, German - 2, Old Church Slavonic - 2, Polish - 3, Russian - 5, Serbo-Croatian - 3, Ukrainian - 2
Field Experience:	Native of Russia. B.A. earned in Russia.
Courses:	1st Year Russian, Intensive 2nd Year Russian, 3rd Year Russian, Business Russian
Specialization:	Russian Language, Linguistics and Culture
Distinctions:	A grant from REECAS (UW) to develop Moodle site "Phonetics Tutorial", 2008. A grant from National Foreign Language Resource Center of University of Hawaii, 2007. A travel grant from Slavic Department of UW, 2007. A Grant from Discovery Seminar at UW, 2006. A travel grant from Slavic Department of UW, 2006.
Bibliography:	"Gender and National Identity through Russian Language. Chapter 1," in: Helena Goscilo and Andrea Lanoux, eds. *Gender and National Identity inTwentieth-Century Russian Culture.* Northern Illinois UP. 2006; "Quoting Russian Poetry. Chapter 2," in: Eloise M. Boyle and Genevra Gerhart, eds. *The Russian Context: The Culture behind the Language.* Slavica: Bloomington, Indiana. 85-202. 2002.

DONGSHENG ZANG **50%-100% International Studies Program**
Associate Professor, Law, School of **Appointed in 2005**

Education:	LL.B, Beijing College of Economics, 1991 LL.M., Renmin University (Beijing), 1994 LL.M., S.J.D., Harvard University, 1996
Languages:	Chinese - 5, English - 4
Field Experience:	China, United States
Courses:	International Trade Law, Chinese Law
Specialization:	International trade law, and comparative study of Chinese law, with a focus on the role of law and state in response to social crises in the social transformation in China.
Distinctions:	Member of the UW China Faculty Advisory Board to Vice Provost for Global Affairs, University of Washington, since the academic year 2008-2009; Member of Joan M. Fitzpatrick Endowed Fellowship Committee, , UW Law School, since the academic year 2007-2008
Bibliography:	Dongsheng Zang, "China's "Attitude" Toward Human Rights: Reading Hungdah Chiu in the Era of the Iraq War," 27 Md. J. Int'l L. 263-303 (2012).; Dongsheng Zang, "Poisoned Air: The Negotiating State and the Changing Climate in China, in Climate Change:' A Reader 989-1007 (William H. Rodgers Jr., Michael Robinson-Dorn, Jennifer K. Barcelos & Anna T. Moritz eds., Carolina Academic Press 2011).; Dongsheng Zang, "The Rise of Political Populism and the Trouble with Legal Profession in China," 6 Harvard China Review 79 (Jan. 2010, No.1); Dongsheng Zang, "Green from Above: Climate Change, New Developmental Strategy and Regulatory Choice in China," 45 Texas International Law Journal 201 (Fall 2009).

KENNETH ZEICHNER **25% International Studies Program**

Professor, Education - Boeing Professor of Teacher Education / International Studies **Appointed in 2009**

Education:	B.B.A. Temple University, 1969 M.A. Syracuse University, 1970 Ph.D. Syracuse University, 1976
Field Experience:	Consultant to Beijing Normal University, Advanced Training Program in Teacher Education Program Design in Colleges and Universities (Nov.-Dec. 2005). Consultant to the Teacher Education Reform Project,
Specialization:	Teacher Education Programs.
Distinctions:	Elected to the National Academy of Education, May, 1009. Lifetime Achievement Award, American Association of Colleges for Teacher Education, 2009. Recipient of the 2006 Award for Excellence in Professional Writing given by the American Association of Colleges for Teacher Education.
Advising:	PhD: 11
Bibliography:	Zeichner, K. (2009) *Teacher Education and the struggle for social justice.* New York: Routledge.; Somekh, B. & Zeichner, K. (2009). Action research for educational reform: Remodelling action research theories and practices in local contexts." *Educational Action Research, 17*(1), 5-22.; Pereira, J.D. & Zeichner, K. (2008) (Eds.). *Justica social: Desafio papa a formacao de professors.*(Social justice: A challenge for teacher education) Belo Horizonte, Brazil: Autentica.

HENRY ZIEGLER **25-50% International Studies Program**

Assistant Professor, Global Health - Clinical Assistant Professor **Appointed in 2003**

Education:	B.A. Johns Hopkins University, Baltimore, Maryland, 1966 M.D. C.M., McGill University School of Medicine, Montreal, Quebec, Canada, 1970 M.P.H. Johns Hopkins University School of Hygiene and Public Health, Baltimore Maryland. Major areas of study comprehensive health planning and international health), 1973
Field Experience:	Tanzania
Specialization:	International Health, Maternal and child health inTanzania
Distinctions:	The Belle Sherwin Award: Greater Cleveland Health Care Professional of the Year presented by the Visiting Nurses Association of Cleveland.President of Health Tanzania Foundation U.S. non-profit incorporated in Virginia to partner with Tanzanian health and educational programs. Health Advisor, Anglican Diocese of Dar es Salaam Technical assistance and monitoring of public health and clinical programs, including hospital development, writing grants to expand services, and fundraising for the health programs located in Dar es Salaam and Pwani Regions of Tanzania.
Bibliography:	P. Ziegler, H. Anyango, & H. Ziegler. (1997). The need for leadership and management training for community nurses: Results of Ugandan district health nurse survey. *Journal of Community Health Nursing, 14*(2), 130-140.; Major contributor to: G. Bukenya & P. Ziegler (eds.). (1997). *Manual of District Health Management for Uganda.* Santa Barbara, CA: Fithian Press.; W. K. Mariam, S. Yousef, T. Alemu, A. K. Mariam, H. Ziegler, M. Brady, P. Ziegler, & L. Post. (1994).; *Reproductive Health: A Family Planning Training Manual for Health Professionals in Ethiopia.* UNFPA and Ministry of Health of Ethiopia.; M. A. Oyedran, H. D. Ziegler, & M. A. Ojo. (1977). A scoring system for sick children. *British Journal of Preventive and Social Medicine, 31*, 127-130.

RICHARD ZIVOT **50% International Studies Program**
Professor, Economics, Department of **Appointed in 1993**

Education:	A.B. University of California, Economics and Statistics (double major), 1986 Ph.D. Yale University, Economics and with honors, 1992
Languages:	Russian - 2
Field Experience:	Scottland, Germany,
Specialization:	Econometric Theory, Time series econometrics, Bayesian methods, Financial Econometrics, Quantitative Risk Modeling. Statistical programming for the analysis of economic and financial time series data (GAUSS, MATLAB, R, S-PLUS).
Distinctions:	Robert Richards Chaired Professor of Economics (2010 - present); Gary Waterman Distinguished Scholar (2002 - 2009); University of Washington, Department of Economics: Henry T. Buechel Award for Outstanding Teaching (2006)
Advising:	MA: 6 PhD: 8
Bibliography:	"Predicting Stock Volatility Using After-Hours Information: Evidence from the NASDAQ Actively Traded Stocks ," with Chun-Hung Chen and Wei-Choun Yu, International Journal of Forecasting, June 2012.; "A New Method of Projection-Based Inference in GMM with Weakly Identified Nuisance Parameters," with Saraswata Chaudhuri, Journal of Econometrics, June 2011.; "State Space Modeling Using SsfPack in S+FinMetrics 3.0," Journal of Statistical Software, May 2011.; "Forecasting the Term Structures of Treasury and Corporate Yields: Dynamic Nelson-Siegel Models Evaluation," with Wei-Choun Yu, International Journal of Forecasting, April-June, 2011.

CHRISTINA ZUBELLI **25% International Studies Program**
Lecturer, Romance Languages / International Studies **Appointed in 2007**

Education:	B.S. Federal University of Rio de Janeiro, Brazil (Physics), 1984 Ph.D. Candidate California Institute of Integral Studies (CIIS)
Languages:	French - 5, German - 1, Hindi - 2, Italian - 3, Portuguese - 5, Sanskrit - 4, Spanish - 2
Field Experience:	India, Singapore, Israel, Egypt, Greece, Italy, France, Spain, Portugal, Germany, England, Colombia, Uruguay, Brazil, Argentina, Chile (including Easter Island!), Canada, Mexico, and Bahamas.
Courses:	Intermediate Portuguese, Intensive Portuguese, Accelerated Portuguese, Elementary Portuguese
Specialization:	Linguistics; Localization Project Manager.
Bibliography:	Teletandem Project with UNESP (Universidade Estadual de São Paulo); Christina Zubelli, instructor; spring 2013.

CRAIG ZUMBRUNNEN **30% International Studies Program**
Professor, Geography, Department of **Appointed in 1977**

Education:	B.A. University of Minnesota (Geology, cum laude), 1966 M.S. California Institute of Technology (Geological Sciences), 1968 Ph.D. University of California at Berkeley (Geography), 1973.
Languages:	German - 2, Russian - 3
Field Experience:	Western and Eastern Europe, several times and several countries. South Africa, Korea, India. International conferences in South Africa, Norway, Germany, India, Korea, Poland
Specialization:	Physical and environmental geography, urban ecology, mathematical modeling, resource analysis, Russian urban and environmental problems
Distinctions:	Final term of appointment at UW Program on the Environment. Active involvement (co-PI) in UW urban ecology program. Active participant in UW Program on Climate Change activities, lectures, conferences and workshops
Advising:	MA: 5 PhD: 16
Bibliography:	"Russia and the European NIS," Chapter 13 for Europe in the 1990s: A Geographic Analysis, 7th Edition, ed. William Berentsen. New York: John Wiley, (forthcoming).; "Organization and Institutionalization of Russia's Political Parties in 1905-1917 and 1993-2007: Similarities and Differences from Two Occidentalist Periods," co-authored by A. Perepechko, C. ZumBrunnen & V. Kolossov, *Party Politics* (accepted April 2009, on-line version should be available summer 2009).

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Center for Global Studies Staff

PAUL AOKI **100% International Studies**

Director, Language Learning Center, UW

Education: B.A. University of Washington, 1971
M.A. University of Washington, 1976
Ph.D. University of Washington, 1981

Languages: French - 2, German - 3, Hadiyya - 1, Japanese - 2, Korean - 1, Russian - 2, Swedish - 1,

Field Experience: Travel to Germany, France, Japan, Russia

Experience: Language and Culture Learning, Leveraging Digital Multimedia Technology

Contributions to strength of program:

Member of CGS FLAS Committee (Language representative), LLC MELL representative. The integration of technology, e.g., MOODLE, for many language curricula, including testing and proficiency. Co-Principal Investigator, "Elementary Bangla Online," South Asia Language Resource Center, Chicago, Ill, 2005- 2006

KIRSTEN AOYAMA **25% International Studies**

Director, Global Business Center, UW

Education: B.A. Tufts University, 1990
M.A. University of Washington (Japan Studies), 1994

Languages: French - 2, Japanese - 2

Field Experience: TDA North China Study mission 2008. Trips to Asia (Japan, Korea) and Europe, (Scandinavia) to meet with potential students, alumni and university partners

Experience: International business relations, data analysis, intercultural communication

Contributions to strength of program:

Advises the CGS on integrating business curricula and topics into the IS program and teacher training activities. Co-lead on the Export Pathways and Curriculum development project with Highline Community College. She has been the director of the UW Global Business Center for 14 years. The GBC transforms students into global business problem solvers through innovative programs and opportunities for hands-on experience with global markets of the future. Her prior professional experience includes marketing to clients in Asia, Europe and the Middle East for URS Corporation, the development of international air service at Seattle-Tacoma International Airport, and leadership of an entrepreneurial effort to market airport operations and management expertise worldwide

CATHY BEYER **100% International Studies**

Research Scientist, Office of Educational Assessment, UW

Education: B.A. University of Michigan, 1969
M.A. University of Michigan, 1970

Experience: Associate Dean for Instruction, Assessment, and Institutional Effectiveness at Edmonds Community College, Lynnwood, WA; Lecturer and Senior Lecturer, Interdisciplinary Writing Program, English Department, UW

Contributions to strength of program:

Directs CGS and JSIS NRC evaluation and assessment efforts. Award for Excellence, University of Washington's Office of Undergraduate Education, 2003

KRISTINA BOWMAN **100% International Studies**

Communications Specialist, International Studies

Education: B.A. Pacific Lutheran University, 2003
M.A. University of Washington, 2009

Experience: Over 4 years' experience as a copy editor at daily newspapers; more than 4 years of experience in communications in higher education at the UW.

Contributions to strength of program:

Create and manage comprehensive communications plan for the Jackson School, write and edit articles to reflect exceptional research and activities, social media outreach, coordinate e-newsletter, write press releases. Over 4 years experience as a copy editor at daily newspapers; more than 4 years of experience in communications at UW

JEN BUTTE-DAHL **100% International Studies**

Director MAAIS, International Studies

Education: B.S. in Management, Purdue University, 1997
M.S in Foreign Service, Georgetown University, 2004

Languages: Arabic - 4, Portuguese - 3, Spanish - 3

Field Experience: United Arab Emirates, South Africa and Latin America Experience: Foreign Policy & International Security, International Business & Economics

Experience: Foreign Policy & International Security, International Business & Economics

Contributions to strength of program:

Provides practitioner perspective - key member of faculty and staff and contributor to Global Service, Policy, and Internships pipeline, Applied Research Projects, and Diplomacy Lab.. A Senior Advisor, U.S. Department of State, 2004-2010, Senior Advisor to President Obama's Special Envoy for Middle East Peace, Advisor to Georgetown University's Global Human Development Program, Term Member at the Council on Foreign Relations, Seattle World Affairs Council Fellow, Advisory Board Member of the J. Christopher Stevens Fund

JOHN CHARLTON **100% International Studies**

Director of Career Services & Alumni Relations, International Studies

Education: B.A. University of Durham, 2003
M.A. University of Washington, 2011

Experience: 1 year experience as Manager of Community Programs at Foundation for International Understanding through Students; 3 years' experience of Manager of Education Programs at Hyogo Business and Cultural

Contributions to strength of program:

Manage all operations of the JSIS Career Services Office, serving over 600 undergraduate and graduate students; career advising; programming on internationally-focused career exploration and professional development; assist with administration for JSIS PhD program. John has traveled extensively in Canada

DONALD CRAIG **50% International Studies**

Database Manager, International Studies

Education: D.MA. (Doctor of Musical Arts), University of Washington, 2006

Experience: Database base building and management

Contributions to strength of program:

Manage data for the yearly federal reporting; build and maintain the online FLAS application; develop and build surveys; develop and manage database schema to manage faculty, courses, events, alumni, students, jobs, and media information; manage content and support processes for databases; provide consultative support to the Associate Directors of the National Resource Centers and Student Services on information system best practices and identify redundancies

ROBYN DAVIS **100% International Studies**

Office of Academic Services, FLAS Coordinator, International Studies

Education: B.A. University of Washington, 2001
M.A. Georgetown University, 2006

Experience: Promote and manage fellowship applications for undergraduate and graduate students, including FLAS

Contributions to strength of program:

3 years experience as fellowship coordinator, 1.5 years experience managing cultural program of The Jerusalem Fund, 1.5 years experience as Resident Director of Arabic Flagship Program Alexandria

ALYSSA DEUTSCHLER **50% International Studies**

Policy Studies/Global Studies Librarian, University of Washington Libraries

Education: B.A. Evergreen State College, 1992
M.LIS. University of Washington, 2004

Experience: Government documents, reference librarian

Contributions to strength of program:

Collaborate with faculty at UW Bothell to ensure that students gain the information literacy skills they need to become proficient researchers and critical thinkers

LINDA DI BIASE **50-100% International Studies**

Collection Development Librarian and International Studies Fund Manager, UW Libraries

Education: B.A. University of Southern California
M.L.S. University of Southern California, 1975
M.A. California State University, 1984

Languages: French - 3, Spanish - 5

Field Experience: Travel and research in Canada. In the last 5 years I have done acquisitions trips for the University Libraries in Mexico in 2005 and 2007, as well as travel in the UK and Ireland in 2008 and 2009

Experience: Library collection development, Canadian studies information resources, Latin American and religious studies information resources, and general international studies information resources

Contributions to strength of program:

Library Support Grant, Canadian Consulate, 2005 & 2004

LAUREN DOBROVOLNY **100% International Studies**

IS Program Coordinator, International Studies

Education: B.A. University of Washington, 2009

Field Experience: Peru, Ecuador

Experience: Program and project administration

Contributions to strength of program:

Support faculty teaching and courses, organize the ISP teaching schedule, provide administrative assistance. Over 7 years experience in project/program management with Non-Profit/NGO organizations. 1.5 years experience as administrative coordinator, Public Behavioral Health and Social Justice Policy, University of Washington and 10 months experience as program coordinator for the International Studies and Task Force program, University of Washington

MARLIN ELLER **50% International Studies**

Tech Advisor, Language Learning Center, UW

Education: B.A. Whitman College, 1974
M.S. University of Washington

Experience: Grad student Coordinator at Language Learning Center University of Washington. This involves recording audio, video, web pages and creating quizzes; use a variety of editors, tools and CMS systems such as Moodle, Ruby on Rails, Catalyst, Java, Javascript.

Contributions to strength of program:

Technological support online and digital language software development. 30 years experience with software development and computer science. 2001, US Patent for method and system for improved tablature notation in digital music scores

CAMERON FRISCH **75% International Studies**

Assistant Director, International Programs and Exchange, Office of Global Affairs, UW

Education: B.A. 1989 University of California, Irvine
M.A. 1993 Monterey Institute of International Studies

Languages: French - 2, German - 3

Field Experience: Work related trips to: Ecuador, Chile, Panama, China, Taiwan, Hong Kong, Australia, New Zealand, Germany, Austria, Poland, Czech Republic, Hungary, Russia, Italy and Spain.

Experience: International Policy Studies; International Education

Contributions to strength of program:
IPE advising and transnational Task Force coordination. Fulbright Scholar in Germany

ALLYSE GOERHING **100% International Studies**

Associate Director of Development, JSIS, International Studies

Education: B.A. University of Washington, 2006

Experience: Development, grant proposal writing

Contributions to strength of program:
Development administrator with strong background in individual and corporate giving and community involvement. Experience with face-to-face solicitations, grant proposal writing, event management, and stewardship

FILEMON GONZALEZ **100% International Studies**

Fiscal Specialist 2, Payables and Travel, International Studies

Education: B.A. University of Washington, 2003
M.A. Nova Southeastern University, 2011

Experience: Over 5 years experience as operations compliance auditor, performing financial activities for non-profit institutions.

Contributions to strength of program:
Review requests for completeness, accuracy of supporting paperwork, and compliance with regulations; process eReimbursements, Non-PO Invoices, eTravel requests, purchase orders, check requests, cash transmittals, gift transmittals, expense transfers, journal vouchers, CTIs; track and calculate balances on budgets, reconcile budgets; liaise with central departments to ensure proper and timely processing of payments

MARK HASLAM **100% International Studies**

Director of Computing Services, International Studies

Education: B.A. University of Washington (Linguistics), 1997

Experience: 19 years experience supporting academic computing

Contributions to strength of program:
Provides a full range of computing services and expertise, including file servers, web servers and web development, application support, desktop support, and technology consulting

LINDA L. ILTIS **100% International Studies**

Office of Academic Services, Assistant Director and Lead Adviser, International Studies

Education: B.A. 1976, University of Wisconsin-Madison, Anthropology
M.A. 1978, University of Wisconsin-Madison, Cultural Anthropology
Ph.D. 1985, University of Wisconsin-Madison, South Asian Civilization & Culture

Languages: Dagaari, Southern - 1, French - 3, German - 3, Nepali - 5, Newari - 5, Sanskrit - 3, Spanish

Field Experience: Ghana, 2001-2007, research and teaching (3 semesters, 2 summers). Central America, 2000, 1 month research (Historical scripts). Peru, 1995, summer research (Ritual historical research). Nepal - 1975-76, 1981-83, 1987-88, 1990 Research

Experience: Anthropology, Comparative Religion, Sustainable Development, Women Studies, Ritual Studies, Traditional Healing, Language & Literature, Historical Textual Studies.

Contributions to strength of program:
Provides lead academic advising for JSIS Student Services Office, for all JSIS undergraduate programs, with primary responsibility for majors in International Studies, Comparative Religion, Latin American Studies, Asian Studies, South Asian Studies, Southeast Asian Studies, Canadian Studies, and Jewish Studies; extensive in-person and online advising for over 500 major advisees, and several hundred additional pre-major, minor, and foreign study advisees. Primary advising for Human Rights and African Studies minors; extensive Pre-Graduate School, internship, and foreign study advising; coordinate curriculum development and advising with program faculty; oversee competitive undergraduate admissions process, and serve on scholarship committees. Maintain internal database for tracking undergraduate majors; advisory board member for Department of Global Health

PEGGY JARRETT **50-100% International Studies**

Documents and Reference Librarian, UW, Gallagher Law Library

Education: B.A. University of California, Davis (Economics), 1981
M.S.L.S. Catholic University of America, 1984
Experience: Government documents

Contributions to strength of program:
Law Librarians of Puget Sound Excellence Award, 1998; Joseph L. Andrews Bibliographical Award, American Association of Law Libraries, 1997

EMILY KELLER **100% International Studies**

Political Science and Public Affairs Librarian, University of Washington Libraries

Education: B.A. Wichita State University, 1993
M.L. S. University of Washington, 2002

Languages: Spanish - 3

Experience: Political Science and Public Affairs Librarian, Libraries Reference & Research Services

Contributions to strength of program: Meet with students one-on-one to develop strategies and sources for their research projects. Introduce students to research tools and strategies via workshops. Act as a liaison communicating the department's concerns and needs to library administration

WOLFRAM LATSCH **100% International Studies**

Director, Office of Student Service, appointed 2013, International Studies / Center for Studies in Demography & Ecology

Education: B.A. University of Sussex, 1990
M.S. Oxford, 1991
Advanced Studies Certificate Program in International Economic Policy research, Institut fur Weltwirtshaft, University of Kiel, Germany, 1992
Ph. D. Oxford, 2000

Languages: French - 2, German - 3

Field Experience: Research in Tanzania and Zimbabwe, teaching in Japan

Experience: Lecturer in International Studies, UW 2003-present; Visiting Assistant Professor of Economics, Northwestern University, 2001-2003; Senior Course Developer (Economics), Cognitive Arts Corp./ Columbia University, Evanston, IL, 2000-2001; Lecturer in in Economics, Trinity College, University of Oxford, 1997-2000; Isaiah Berlin Junior Research Fellow, Wolfson College, University of Oxford, 1997-2001

Contributions to strength of program:
Direct functions at the Student Academic Services Office, including advising, admissions, outreach, curriculum, and career services; national recruitment for nine graduate programs

TAMARA LEONARD **100% International Studies**

Associate Director, Center for Global Studies, International Studies

Education: B.A. Oberlin College (Sociology, high honors), 1985
M.N.O. (Master in Nonprofit Organization), Mandel Center, Weatherhead School of Management, Case Western Reserve University, 1993

Languages: French - 1, Serbo-Croatian - 1

Field Experience: Danenberg Oberlin-in-London program, 1984. United Kingdom, Sweden, Yugoslavia, Poland, East Germany, Czechoslovakia, Hungary, Denmark, Switzerland, Sweden, USSR (research), 1985-1986. Thailand, Laos, Vietnam, Indonesia, Malaysia (work) 1989-1991, 1993. Czech Republic (work) 1993. Bosnia-Herzegovina, Hungary, Croatia (work) 1997-1998. Spain, Turkey, Germany (travel) 1998

Experience: Ethnic conflict and conflict resolution, refugee and immigration issues, borderlands, civil society, nonprofit management, research, and organizational capacity building

Contributions to strength of program:
Manages all aspects of CGS operations, development, and outreach. Exploration Seminar co-director and Viewpoints Advisory Board member. Thomas J. Watson Fellowship, 1985-1986; Mandel Premier National Scholarship, 1991; Nominee, Distinguished Staff Award, University of Washington, 2002; World Affairs Council Fellow 2004

DAVID MAACK **100% International Studies**

International Government Publications Librarian, University of Washington Libraries

Education: B.A. North Central College (English Literature), 1966
Masters of Library Science, Rosary College, 1971

Languages: German - 2, Portuguese - 1, Spanish - 1

Field Experience: One Week training, European Union information resources, Brussels, 1997

Experience: International Government Publications. US State, Local and Foreign Government Publications

Contributions to strength of program:
Member of Advisory Board, University of Washington Human Rights and Education Research Network

JOAN MARTS **50% International Studies**

Office of Academic Services, Undergraduate Student Advisor, International Studies

Education: B.A. University of Washington
Languages: Spanish - 3
Field Experience: Travels in Spain, Denmark, Germany, Austria, Italy, Morocco, Mexico, and Canada
Experience: Over 15 years at UW, with 10 years in student advising; over 15 years event and conference coordination

Contributions to strength of program:
Academic advising through in-person appointments, online, and phone; work extensively with student database systems and various software packages to present up-to-date information for students; serve as information liaison between students, faculty, campus-wide departments, and the public-at-large; assist as needed in planned campus events; attend information sessions and meetings with Advisors, Social Sciences Learning Link (SLINK), and the Association of Professional Advisers and Counselors

PAULA MILLIGAN **100% International Studies**

Office of Academic Services, Graduate Program Adviser, International Studies

Education: B.A. University of Washington, 1993
Languages: Greek - 1, Latin - 1, Spanish - 2
Experience: 10 years experience in academic counseling. Graduate student advising.

Contributions to strength of program:
Advise JSIS students; graduate recruitment; assist faculty petition for GO-MAP (Graduate Opportunities and Minority Achievement Program) funding

PETER MORAN **100% International Studies**

Director, International Programs and Exchanges, Office of Global Affairs, University of Washington

Education: B.A. Tufts University (Anthropology/Religion, magna cum laude), 1986
M.A. University of Washington (Anthropology), 1990
Ph.D. University of Washington (Anthropology), 1999

Field Experience: Executive Director of the Commission for Educational Exchange between the United States and Nepal since 2005. Academic Director at the School for International Training's "Culture and Development" semester in Nepal, Fall 2004-Spring 2005. Director of the Trinity-in-Kathmandu, Semester Program in Nepay for Trinity College, Sept 1999-June 2003. Co-created Int'l Honor Program's "Challenges of a Global Culture" program in Nepal and Tibet, 2001-2003

Experience: Included anthropological field methods, ethics and fieldwork, Hinduism/Buddhism and Society; globalization

Contributions to strength of program:
CGS partner on study abroad, transnational task forces, and student advising. Blakemore Fellow for advanced study of contemporary and classical Tibetan in Kathmandu, Nepal 1999-2000

DVORAH OPPENHEIMER **100% International Studies**

Financial Administrator, International Studies

Education: B.A. 1983 University of Washington
Accounting Degree 1985 Alameda College
Languages: German - 1
Experience: 34 years experience in bookkeeping.

Contributions to strength of program:
Manages fiscal administration

JEREMY PRITCHARD **100% International Studies**

Web Development, International Studies

Education: B.D. University of Western Sydney, Visual Communication, 2004

Experience: Graphic design and web development strategy consulting

Contributions to strength of program:

Redesign of CGS and JSIS websites. Over 8 years' experience in high-end marketing and multi-channel retail graphic design. Consulting on the design and re-branding of websites for resource centers within the Henry M. Jackson School of International Studies at the University of Washington. Providing art direction, UX design, and brand management advice for the Centers for Global Studies, Jewish Studies, South Asia Studies and Russian, East European and Central Asia Studies

TONI READ **100% International Studies**

Assistant to the Director, International Studies

Education: B.A. University of Washington, 1999

Experience: 34 years experience in office management, executive support, and human resources administration

Contributions to strength of program:

Conduct all aspects of faculty and staff searches and hiring; ensure proper staffing needs are met in all programs and at sponsored events; represent JSIS by assisting with University-sponsored events; determine space allocation for all programs and office assignments for faculty and staff; process visa applications for international Visiting Scholars of JSIS programs; assist Director and programs with broadening visibility of JSIS across campus and the wider community.

ANDREA SADLIER-HOLMAN **50% International Studies**

Adviser, MAAIS, International Studies

Education: B.A. University of Washington, 2003
M.S. Kansas State University, 2010

Experience: 11 years experience working with college students at the University of Washington and Seattle University

Contributions to strength of program:

Navigate and strengthen partnerships within the Jackson School and across the UW campus; work closely with JSIS Student Services team, UW Graduate School, UW Educational Outreach, and beyond. The MAAIS program is separated into quarterly focus sections with Canada and the Arctic included in the section "Arctic Economies."

DIANE SCILLO **25% International Studies**

Fiscal Specialist, International Studies

Experience: 29 years experience with UW Travel Office.

Contributions to strength of program:

Handle all travel-related businesses within JSIS; knowledge of travel policies; assist with reimbursement

SANDRA SCOTT **100% International Studies**

Payroll Coordinator, International Studies

Education: Del Mar College

Experience: More than 14 years experience with UW payroll, formerly a payroll coordinator for Civil and Environmental Engineering

Contributions to strength of program:

Ensure that grants are current to fund research and other operations; communication with faculty, staff, and students regarding payroll deadlines; liaison between JSIS and UW Payroll Office

KEVIN SWANTEK **100% International Studies**

Business Office Coordinator, International Studies

Education: B.A. University of Washington, 2003

Experience: Over 5 years experience as program assistant at UW, 2 years as program coordinator at Harborview Medical Center

Contributions to strength of program:

Reception; liaison for faculty, students; donors; advise JSIS of UW policy procedures; support for appointments; direct visitors; coordinate faculty search interviews; manage departmental rosters and inventory; update JSIS online calendar; mail distribution

JUSTIN WADLAND **50% International Studies**

Head, Media and Visual Resources, University of Washington Library, Tacoma

Education: B.A. English, Michigan State University, 1998
M.LIS. University of Washington, 2003
M.FA. Creative Writing, Pacific Lutheran University, 2011

Experience: Reference librarian, digital collections, media

Contributions to strength of program:

Serves as a liaison to the Global Honors Program at UW Tacoma, a program that is producing outstanding undergraduate Scholarship

Appendix C: Course List
Center for Global Studies
University of Washington
2012-2013

Notes:
The course list is divided into two main sections, language courses and area (non-language) courses. Within those main sections, the courses are listed by department.

Key for the "% area" column in the area (non-language) course list:
The percentage figure indicates the proportion of course content that meets the definition of "international studies." For courses with less than 100% international content where the title of course does not convey the international aspect, the nature of the international content is indicated by one of the following symbols:

*	the subject of the course is addressed within a global or international context
♦	there in significant focus on the effects of global or international factors on the subject of the course
⧫	the course explicates its subject by contrasting approaches developed and used in different regions of the world
☼	the course is focused to a significant extent on interactions between the U.S. and other countries/regions of the world
>	new course offered beginning 2013-14
***	the course is supported with NRC Funds

Center for Global Studies / Appendix C

Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
Anthropology, Department of									
ANTH 323	Human Rights Law (4 TA Sections)	Osanloo	W, Sp, Su	0	51	X	X	5	100%
ANTH 345	Women and International Economic Development *Cross listed as GWSS 345/JSIS B 345/ANTH 345.*	Ramamurthy	W	0	18	X	X	5	100%
ANTH 362	Anthropology of Tourism > *Cross listed as ANTH 362/JSIS A 427.*	Kahn	Sp			X	X	5	50%
ANTH 369	Special Problems in Anthropology: Subject, Person, Place *†	Amrute	A	0	34	X	X	5	100%
ANTH 369	Special Problems in Anthropology: Women, Migration and Health	Carney	W	0	34	X	X	5	100%
ANTH 369	Special Problems in Anthropology: War, Gender and Citizenship >	Johnson	Sp			X	X	5	100%
ANTH 415	Anthropology and International Health	Pfeiffer	W, Sp	1	60	X	X	5	100%
ANTH 425	Anthropology of the Post-Soviet States *Cross listed as ANTH 425/JSIS A 427.*	Bilaniuk	W	0	1	X	X	5	100%
ANTH 442	Global Asia > *Cross listed as GWSS 446/ANTH 442/JSIS A 452.*	Welland	W	1	11	X	X	5	100%
ANTH 449	Social Change in East Asia > *Cross listed as ANTH 449/JSIS A 405.*	Sorensen	Sp			X	X	5	100%
ANTH 469	Special Studies in Anthropology: Peace & Conflict Studies: War, Displacement, and the Rise of Peace-Building in Contemporary Social Life	Olson	Sp	0	18	X	X	5	100%

Center for Global Studies / Appendix C

Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
ANTH 469	Special Studies in Anthropology: Cultural Conservation: Protected Areas Management in Global Perspective > *Cross listed as ANTH 469/ENVIR 495.*	Styles	A			X	X	5	100%
ANTH 469	Special Studies in Anthropology: The Role of Documentary Film in Food Politics	Anagnost	Sp	0	32	X	X	5	100%
ANTH 469	Special Studies in Anthropology: Memory and Violence	Perez	A	0	28	X	X	5	100%
ANTH 469	Special Studies in Anthropology: Growing Stuff: Ecology of Resourse Extraction Ecosystems >	Harrell	Sp			X	X	5	100%
ANTH 526	Political Islam *Cross listed as JSIS B 526/ANTH 526.*	Robinson	A, W	5	0	X	X	5	100%
ANTH 570	Environmental Anthropology	Pena	A	9	0	X	X	5	80%
Built Environments, College of									
ARCH 498	Special Projects: Resources, Design in Response to Climate	Loveland	A, W	0	5	X	X	5	60%
ARCH 498	Special Projects: Architecture of Mediterranean Cities	Huppert	W	0	5	X	X	5	60%
ARCH 498	Special Projects: Mediterranean Cities 1300-1600 >	Huppert	W			X	X	5	60%
CM 565	Managing International Projects	Lin	W	7	0	X	X	3	50%
Business, Foster School of									
B A 545	Current Issues in Global Business (4 TA sections each quarter)	Fong	A, W, Sp	199	4	X	X	1	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
B ECON 426	Competing in Global Economy *Cross listed as B ECON 426/B ECON 526.*	Dewenter	W	41	32	X	X	5	100%
B ECON 427	International Finance *Cross listed as B ECON 427/B ECON 527.*	Dewenter	A, Sp	0	39	X	X	4	100%
B ECON 501	Analysis of Global Economic Conditions ☼	Glassman	W	121	2	X	X	4	75%
B ECON 526	Competing in Global Economy *Cross listed as B ECON 426/B ECON 526.*	Dewenter	W	41	0	X	X	5	100%
B ECON 527	International Finance *Cross listed as B ECON 427/B ECON 527.*	Dewenter	A, Sp	15	0	X	X	4	100%
FIN 428	International Financial Management	Glassman	W	2	40	X	X	5	90%
I BUS 300	Global Business Perspectives	Beard	A, W, Sp, Su	0	662	X	X	4	100%
I BUS 330	Business Environment in Developing Nations	Giambattista	A	1	12	X	X	4	90%
I BUS 340	Business Environment in Industrial Countries	Giambattista	W	0	13	X	X	4	70%
I BUS 470	Management of International Trade Operations	Giambattista	A, W	0	14	X	X		80%
I BUS 480	Global Business Environment *Cross listed as B BUS 480/I BUS 480.*	Varies	Sp	0	24	X	X	5	100%
I BUS 490	Special Topics in International Business	Jin	W, Sp	0	4	X	X		100%
I BUS 491	CISB Track Seminar	Archordoguy	A, W, Sp	4	194	X	X	1	90%
I BUS 495	International Business Internship	Varies	OD			X	X	4	80%
I BUS 496	International Business Practicum	Giambattista	A, Sp	0	17	X	X	4	90%
I BUS 570	International Study Tour (5 sections.)	Ou	W	16	0	X	X	2	80%

Business, University of Washington Bothell Campus

Center for Global Studies / Appendix C

Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
B BUS 426	International Marketing *Cross listed as B BUS 426/MKTG 470/T MKTG 480/BIS 284.*	Husain	Sp	0	26	X	X	3	100%
B BUS 480	Global Business Environment *Cross listed as B BUS 480/I BUS 480.*	Chatterjee	A, W, Sp	4	198	X	X	5	100%
B BUS 507	Global Business	Fleming	A, W	35	1	X	X	5	100%
B BUS 591	Global Business Study Tour	Holland	Sp	16	0	X	X	10	60%
BCUSP 176	Global Economy	Farkasch	A, W, Sp	0	137	X	X	5	100%
Business, University of Washington, Tacoma Campus									
T ACCT 485	International Accounting	Varies	Sp	0	31	X	X	5	60%
T ACCT 520	International Accounting Seminar *Cross listed as T ACCT 525/T ACCT 520.*	Varies	Su	8	0	X	X	3	100%
T ACCT 525	International Accounting Seminar *Cross listed as T ACCT 525/T ACCT 520.*	Palmrose	W	16	0	X	X	3	100%
T Health 485	Critical Issues in Global Health	Varies	W	1	18	X	X	5	80%
T MKTG 480	International Marketing *Cross listed as B BUS 426/MKTG 470/T MKTG 480/BIS 284.*	Varies	A	3	38	X	X	3	100%
Communications, Department of									
COM 321	Communication and International Relations *Cross listed as COM 321/POL S 330.*	Debray	A	0	75	X	X	5	100%
COM 322	Global Communication > *Cross listed as COM 322/POL S 329.*	Yasin	Su			X	X	5	100%

Center for Global Studies / Appendix C

Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
COM 420	Comparative Media Systems > *Cross listed as JSIS B 419/COM 420/POL S 468.*	Howard	Sp, Su			X	X	5	100%
COM 426	International Media Images >	Yasin	W			X	X	5	75%
COM 495	Special Topics: International Communication Law and Policy	Kielbowicz	W	2	35	X	X	5	100%
COM 527	Global Communication Methods	Rivenburgh	A, Sp	12	0	X	X	5	80%
COM 567	Gender, Race and Communication	Nishime	Sp	6	0	X	X	5	80%
Comparative History of Ideas, Department of									
CHID 298	Predeparture seminars	Lagos	A, Sp	0	96	X	X	2	75%
CHID 470-477	Study Abroad	Varies	A, W	12	225	X	X	5	100%
CHID 498	Special Colloquium (On Demand)	Kenney	A			X	X	5	100%
Economics, Department of									
ECON 448	Population and Development	Knox	A, Sp	0	40	X	X	5	100%
ECON 471	International Trade (2 sections)	Salehi-Esfahani	A, W, Sp, Su	0	153	X	X	5	90%
ECON 472	International Macroeconomics *Cross listed as ECON 574/ECON 472.*	Eicher	A, W, Sp, Su	0	131	X	X	5	90%
ECON 473	Topics in International Trade >	Wong	W, Sp			X	X	5	100%
ECON 490	Comparative Economic Systems	Callahan	W	0	35	X	X	5	80%
ECON 491	Issues in Economic Development	Heath	W, Sp	1	65	X	X	5	100%
ECON 571	International Trade Theory	Wong	A	8	0	X	X	3	100%
ECON 573	International Commercial Policy	Eicher	Sp	6	0	X	X	3	70%

*** Supported with NRC funds. *♦†☼ > see key on Appendix C cover page.

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
ECON 574	International Macroeconomics *Cross listed as ECON 574/ECON 472.*	Lundberg	A, W, Sp, Su	9	0	X	X	5	90%
ECON 591	Microeconomics of Development	Heath	W, Sp	10	0	X	X	3	90%
ECON 594	Economic Growth	Turnovsky	A, W	3	0	X	X	3	75%
Engineering									
ENGR 380	Sustainable Design in Developing World	Bolton	A, Sp	0	66	X	X	2	50%
Enviroment, College of the									
ATM S 111	Global Warming	Hartmann	A, Sp	0	142	X	X	5	80%
ATM S 211	Climate Change	Ackerman	A, W, Sp	0	79	X	X	5	60%
ATM S 212	Air Pollution	Suess	W, Sp	0	14	X	X	5	60%
ENVIR 100	Environmental Studies: Interdisciplinary Foundations	Litfin	A, W, Sp	0	418	X	X	5	60%
ENVIR 384	Global Environmental Politics *Cross listed as POL S 384/ENVIR 384.*	Lambarcher	A, W	0	68	X	X	5	100%
ENVIR 433	Environmental Degradation in the Tropics *Cross listed as ENVIR 433/JSIS B 433/SMEA 433.*	Christie	W	0	7	X	X	5	100%
ENVIR 496	Advanced Study Abroad	Varies	OD			X	X	6	75%
ESRM 100	Environmental Science (Internet course.)	Harrison	A, W, Sp, Su	0	1416	X	X	5	50%
ESRM 101	Forests and Society	Vogt	Sp	0	109	X	X		50%
ESRM 403	Forests and Economic Development	Eastin	A	9	10	X	X	5	50%
SMEA 103	Society and the Oceans *Cross listed as SMEA 103/JSIS B 103.*	Jenkins	A, Sp	0	64	X	X	5	80%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
SMEA 430	Development and the Environment	Dolsak	A	0	3	X	X	5	75%
SMEA 433	Environmental Degradation in the Tropics *Cross listed as ENVIR 433/JSIS B 433/SMEA 433.*	Christie	W	0	5	X	X	5	100%
SMEA 485	Pacific Tourism Issues †	Miller	A, Sp	0	16	X	X	3	50%
SMEA 506	International Law of the Sea † *Cross listed as LAW B 561/SMEA 506.*	Miller	Sp	4	0	X	X	3	60%
SMEA 507	International Organizations and Ocean Management *Cross listed as SMEA 507/PB AF 538.*	Dolsak	Sp	18	0	X	X	3	100%
SMEA 523	Marine Policy Analysis	Fluharty	W	18	0	X	X	5	50%
Gender, Women, and Sexuality Studies, Department of									
GWSS 290	Special Topics: Feminist Art and Visual Culture in a Global Perspective	Welland	A	0	30	X	X	5	75%
GWSS 333	Gender and Globalization: Theory and Process *Cross listed as JSIS B 333/GWSS 333.*	Maurer	W	0	22	X	X	5	100%
GWSS 345	Women and International Economic Development *Cross listed as GWSS 345/JSIS B 345/ANTH 345.*	Ramamurthy	W, Sp	0	34	X	X	5	100%
GWSS 446	Global Asia *Cross listed as GWSS 446/ANTH 442/JSIS A 452.*	Welland	W	1	6	X	X	5	100%
GWSS 502	Cross Disciplinary Feminist Theory	Habell-Pallán	W	13	2	X	X	5	50%
GWSS 555	Feminist International Political Economy	Ramamurthy	Sp	5	0	X	X	5	90%

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GWSS 564	Queer Desires	Varies	A	11	0	X	X	5	50%
Geography, Department of									
GEOG 123	Introduction to Globalization (20 TA sections) *Cross listed as GEOG 123/JSIS 123.*	Buckingham	A, W, Sp	0	695	X	X	5	100%
GEOG 208	Geography of the World Economy (6 TA sections)	Ellis	Sp	0	162	X	X	5	90%
GEOG 230	Geographics of Global Inequality	Lawson	A	0	143	X	X	5	100%
GEOG 270	International Development and Environmental Change	Bergmann	Sp	0	75	X	X	5	100%
GEOG 271	Geography of food and eating (6 TA sections)	Jarosz	W, Sp	0	85	X	X	5	80%
GEOG 276	Introduction to Political Geography (3 TA sections)>	Brown	W			X	X	5	90%
GEOG 280	Geography of Health and Health Care	Mayer	W	0	219	X	X	5	75%
GEOG 371	World Hunger and Agricultural Development	Hannah	A, Sp	0	45	X	X	5	100%
GEOG 375	Geopolitics > *Cross listed as GEOG 375/JSIS B 375.*	Hannah	A			X	X	5	25%
GEOG 380	Geographical Patterns of Health and Disease (4 TA sections)	Mayer	A, Sp	0	161	X	X	5	90%
GEOG 431	Geography and Gender	Aufseeser	W, Sp	2	22	X	X	5	80%
Global Trade, Transportation & Logistics Studies									
OPMGT 443	Inventory and Supply Chain Management	Apurva	A, W	0	46	X	X	5	85%
History, Department of									
HIST 249	Introduction to Labor Studies *Cross listed as HIST 249/SOC 266/POL S 249.*	Levi	W	0	12	X	X	5	50%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
HIST 485	Comparative Colonialism	Rafael	Sp	8	21	X	X	5	70%
HIST 590	Topics in History: Between City and Empire, Jews and the Politics of Belonging	Naar	W	6	0	X	X	5	50%
HSTAS 221	History of SE Asia *Cross listed as HSTAS 221/JSIS A 221.*	Sears	W	0	21	X	X	5	50%
HSTAS 244	Imperialism and Anti-Colonialism in Asia *Cross listed as JSIS A 244/HSTAS 244*	Giebel	Sp	0	20	X	X	5	100%
HSTAS 303	Divided Lands/Divided Lives: An Environmental History of South Asia *Cross listed as HSTAS 303/JSIS A 303.*	Dhavan	Sp	0	7	X	X	5	75%
HSTAS 424	The Emergence of Postwar Japan *Cross listed as JSIS A 424/HSTAS 424.*	Pyle	Sp	0	22	X	X	5	100%
Interdisciplinary Arts & Sciences, University of Washington, Bothell									
BIS 242	Environmental Geography	Lopez	W	0	47	X	X	5	80%
BIS 282	Globalization	Leissle	A, Sp	1	109	X	X	5	100%
BIS 284	International Relations	Farkasch	A, Sp	0	85	X	X	5	100%
BIS 353	Human Rights Theory and Practice	Kochis	A	0	86	X	X	5	90%
BIS 441	Global Labor Markets >	Jacoby	Sp			X	X	5	100%
BIS 468	Human Rights and Sustainable Development	Kochis	Su	2	24	X	X	5	25%
BIS 480	International Study Abroad	Varies	A			X	X	3	100%
Interdisciplinary Arts & Sciences, University of Washington, Tacoma									
T GH 301	Global Honors	Gibbons	A, W	0	12	X	X	5	100%
T URB 330	City Worlds	Dierwechter	W, Sp	0	36	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
T URB 335	Community Development	Ishem	Sp	0	15	X	X	5	30%
T URB 430	Pacific Rim Cities	Hoffman	W, Sp	1	29	X	X	5	90%
TRELIG 366	Islam	Goldman	A	0	36	X	X	5	90%
International Studies: Core and Gateway									
JSIS 123	Introduction to Globalization (20 TA sections) *Cross listed as GEOG 123/JSIS 123.*	Buckingham	A, W, Sp	0	137	X	X	5	100%
JSIS 200	States and Capitalism, the Making of the Modern System (12 sections.)	Chirot	A, Sp	0	214	X	X	5	100%
JSIS 201	Making of 21st Century	Bachman	W, Sp, Su	0	402	X	X	5	75%
JSIS 202	Cultural Interactions in an Interdependent World (10 sections.)	Robinson	Sp	0	205	X	X	5	100%
JSIS 203	Rise of Asia *Cross listed as JSIS A 210/JSIS 203.*	Hamilton	A, Su	0	97	X	X	5	50%
JSIS 385	Junior Honors Seminar	Porter	Sp	0	8	X	X	5	100%
JSIS 387	Study Abroad: Global (JSIS 387-397)	Varies	A, W			X	X	5	100%
JSIS 478	Special Topics Global: Policy Writing Workshop for Majors Taking Task Force	Wall	A	0	89	X	X	1	100%
JSIS 478	Special Topics Global: International Trade and Security *Cross listed as JSIS B 422/JSIS 478/JSIS 578.*	Kessler	A, Sp	0	14	X	X	5	100%
JSIS 478	Special Topics Global: Global Mental Health The Geopolitics of Oil Perspective on a Changing Landscape >	Montgomery	Sp			X	X	5	100%
JSIS 478	Special Topics Global: Global History of U.S. Immigration	Morrow	A	0	12	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 478	Special Topics Global: Global Cities, Utopia & the Environment >	Lagos	W			X	X	5	100%
JSIS 478	Special Topics Global: Geopolitics & Language	Montgomery	A	0	8	X	X	5	100%
JSIS 478	Special Topics Global: Late Industrialization and Social Change >	Ha	A			X	X	5	80%
JSIS 478	Special Topics Global: Energy and Sustainability in East Asia	Montgomery	W	0	14	X	X	5	100%
JSIS 478	Special Topics Global: Electoral Systems *Cross listed as JSIS B 472/JSIS B 572/JSIS 478.*	Pekkanen	A	0	6	X	X	5	100%
JSIS 478	Special Topics Global: Crafting and Influencing U.S. Foreign Policy >	Butte-Dahl	A			X	X	5	100%
JSIS 478	Special Topics Global: Global Mental Health	Rao	Sp	0	2	X	X	5	100%
JSIS 478	Special Topics Global: Putting the World on the Couch: Psychoanalysis and International Studies	Porter	A, W	0	11	X	X	5	100%
JSIS 478	Special Topics Global: Nuclear Non Proliferation and Safeguards *Cross listed as JSIS 478/JSIS 578.*	Kessler	A	0	18	X	X	5	100%
JSIS 478	Special Topics Global: Nonproliferation Negotiations Simulation	Aloisi	W	0	19	X	X	5	100%
JSIS 478	Special Topics Global: Water and Security in the Middle East *Cross listed as JSIS 578/JSIS 478.*	Lorenz	A	0	19	X	X	5	100%
JSIS 478	Special Topics Global: Symposium on Global Health, Climate Change and Risk >	Lowe	Sp			X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 478	Special Topics Global: Institutions, Growth and the Environment	Latsch	W	0	16	X	X	5	100%
JSIS 478	Special Topics Global: Global Sustainability Movements	Arai	Sp, Su	0	11	X	X	5	100%
JSIS 478	Special Topics Global: Making of American Foreign Policy	Butte-Dahl	W	0	21	X	X	5	100%
JSIS 478	Special Topics Global: Nation Branding: Image Making, Media Systems and the Rise of Global Citizenship >	Lagos	A			X	X	5	100%
JSIS 479	Special Topics: Life in Israel	Sokoloff	W	0	54	X	X	5	100%
JSIS 480	Special Topics in Latin America: Latin American Philosophy >	Reed-Sandoval	W			X	X	5	80%
JSIS 480	Special Topics in Latin America: Chicana Feminist Theory >	Habell-Pallán	A			X	X	5	100%
JSIS 480	Special Topics in Latin America: Contemporary Latin American *Cross listed as JSIS 480/C LIT 315.*	Steele	Su	0	7	X	X	5	100%
JSIS 480	Special Topics in Latin America: History of Mexican Film	Steele	Su	0	4	X	X	5	100%
JSIS 480	Special Topics in Latin America: Political Violence in Literature >	Steele	W			X	X	5	65%
JSIS 481	Special Topics Africa: The Polilial Econ of Africa, Governance, Development, Security >	Lake	Sp			X	X	5	50%
JSIS 481	Special Topics: Performance and Power in Africa	Ellingson	W	1	7	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 482	Special Topics Canada: Arctic Insecurities >	Penikett	A			X	X	5	100%
JSIS 482	Special Topics Canada: Inuktitut, The Inuit Language >	Mallon	A			X	X	5	100%
JSIS 483	Undergraduate Research in Asian Studies and History >	Giebel	W			X	X	5	100%
JSIS 484	Special Topics East Asia: Theories & East Asia Community Bldg	Ha	W	0	3	X	X	5	100%
JSIS 484	Special Topics: The U.S. in Asia and a Globalized World	Hellmann	Sp	1	10	X	X	5	100%
JSIS 484	Special Topics East Asia: Japan's Changing Generations	Arai	W, Sp	0	7	X	X	5	100%
JSIS 484	Special Topics East Asia: Hiroshima and Nagasaki > *Cross listed as JSIS 484/JSIS 584.*	Pyle	A			X	X	5	100%
JSIS 484	Special Topics East Asia: Asian Financial Systems	Hamilton	W	0	5	X	X	5	100%
JSIS 484	Special Topics East Asia: Social Movements in China >	Loeb	W			X	X	5	100%
JSIS 484	Special Topics East Asia: North Korean Society > *Cross listed as JSIS 584/JSIS 484.*	Sorensen	W			X	X	5	100%
JSIS 484	Special Topics East Asia: Media and Popular Culture in Japan >	Arai	Sp			X	X	5	100%
JSIS 484	Special Topics East Asia: Education and Family in Japan *Cross listed as JSIS 584/JSIS 484.*	Arai	W	0	26	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 484	Special Topics: Seminar on Foreign Policy of Korea *Cross listed as JSIS 484/JSIS 584.*	Ha	Sp	0	4	X	X	5	100%
JSIS 485	Special Topics in South Asia: History of Modern India to 1900 >	Yang	W			X	X	5	100%
JSIS 485	Special Topics in South Asia: Contemporary Indian Cinema	Mahadevan	Su	0	2	X	X	5	100%
JSIS 485	Special Topics in South Asia: History of 20th Century India	Yang	W	1	4	X	X	5	100%
JSIS 486	Special Topics in SE Asia: Intermediate Burmese Language (On Demand)	Van Fleet	A			X	X	5	100%
JSIS 486	Special Topics in SE Asia: Intermediate Khmer Language	Yin	A, W	0	3	X	X	5	100%
JSIS 486	Special Topics in SE Asia: Climate Change and Global Health	Lowe	W	0	10	X	X	5	100%
JSIS 486	Special Topics in SE Asia: Basic Khmer Language	Yin	W	2	8	X	X	5	100%
JSIS 488	Special Topics Europe: Freud and the Literary Imagination >	Gray	A			X	X	5	100%
JSIS 488	Special Topics Europe: Third Year Modern Greek (On Demand)	Panagiotides	A			X	X	5	100%
JSIS 488	Special Topics Europe: Political Economy of the EU >	Caporaso	Sp			X	X	5	100%
JSIS 488	Russia's Complex Relationship with the West >	West	Sp			X	X	5	100%
JSIS 488	Special Topics Europe: European Union Simulation >	Larue	A			X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 488	Special Topics Europe: Peacemaking in Europe	Ingebritsen	W	0	12	X	X	5	100%
JSIS 488	Special Topics Europe: Securing Europe >	Cirtautas	A			X	X	5	100%
JSIS 488	Special Topics Europe: Politics of the European Union >	Wendler	A			X	X	5	100%
JSIS 488	Special Topics Europe: Western Travelers to Greece >	Klapaki	A			X	X	5	100%
JSIS 489	Special Topics REECA: Cyber and Information Security in Russia and Post Soviet Space > *Cross listed as JSIS 589/JSIS 489.*	Lysenko	W			X	X	5	100%
JSIS 489	Special Topics REECA: Dissent, Mobilization and Revolution in Post Communist >	Cirtautas	Sp			X	X	5	100%
JSIS 489	Special Topics REECA: Kazakhstan: Central Asia Country Profiles > *Cross listed as JSIS 489/JSIS 589.*	Cirtautas	Sp			X	X	5	100%
JSIS 489	Special Topics REECA: Security Dilemmas of the Russian Federation > *Cross listed as JSIS 589/JSIS 489.*	Jones	W			X	X	5	100%
JSIS 489	Special Topics REECA: Central Asia Through Eyes of Travelers >	Cirtautas	A			X	X	5	100%
JSIS 489	Special Topics in Russia: Security in the Black Sea	Cirtautas	W	0	3	X	X	5	100%
JSIS 489	Special Topics REECA: Central Asian Turkic Writers > *Cross listed as JSIS 489/JSIS B 589.*	Cirtautas	W			X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 490	Special Topics Religion: Seminar in Buddhist Studies	Tokuno	W	0	4	X	X	5	100%
JSIS 490	Special Topics in Religion: Religion in China	Tokuno	A, Su	0	1	X	X	5	100%
JSIS 491	Senior Honors Seminar	Varies	A			X	X	5	100%
JSIS 492	Senior Honors Seminar	Porter	W			X	X	5	100%
JSIS 493	Senior Research	Varies	Sp, Su	0	2	X	X	2	100%
JSIS 494	Journal Workshop-Editors	Curran	W	0	3	X	X	5	100%
JSIS 495	Task Force: The International Criminal Court: Assessing Mass Atrocity Crimes	Frease	W	0	16	X	X	5	100%
JSIS 495	Task Force: International Forced Migrations: Problems of Protection >	Friedman	W			X	X	2	100%
JSIS 495	Task Force: A New Great Game? US Interests in Central Asia: Azerbaijan, Kazakhstan, Turkmenistan	Montgomery	W	0	16	X	X	5	100%
JSIS 495	Task Force: Arctic Security in the 21st Century: Emerging Issues and Challenges	Fabbi	W	0	12	X	X	5	100%
JSIS 495	Task Force: Avian Influenza in Southeast Asia: Creating Regionally Sensitive One Health Approach >	Lowe	W			X	X	5	100%
JSIS 495	Task Force: Changing the Game for Global Energy? Shale, Oil, Fracking and U.S. Policy >	Montgomery	W			X	X	5	100%
JSIS 495	Task Force: Defense, Diplomacy, and Development: Making A 3D Strategy Work in East Africa	Smith	W	0	16	X	X	5	100%
JSIS 495	Task Force: Drone Wars: Updating the 2001 Authorization for the use of Military Force >	Smith	W			X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 495	Task Force: Ending Absolute Poverty by 2030: The Role of State and Non-State >	Yang	W			X	X	5	100%
JSIS 495	Task Force: First Amendment Rights, New Democracies, and Foreign Policy	Baird	W	0	16	X	X	5	100%
JSIS 495	Task Force: Making European Citizens: Challenges and the Road Ahead	Lang	W	0	17	X	X	5	100%
JSIS 495	Task Force: Negotiating the US-EU Transatlantic Trade and Investment Partnership >	Wall	W			X	X	5	100%
JSIS 495	Task Force: U.S. Policy Towards Syria >	Basic	W			X	X	5	100%
JSIS 495	Task Force: US Burma Relations : Next Steps	Callahan	W	0	13	X	X	5	100%
JSIS 495	Task Force: Violence and Crime Reduction in Rio De Janeiro	Warren	W	0	16	X	X	5	100%
JSIS 495	Task Force: US Policy Toward Russia and its Neighbors	Radnitz	W	0	15	X	X	5	100%
JSIS 495	Task Force: Managing Decline in A Turbulent World >	Cirtautas	W			X	X	5	100%
JSIS 497	Internship (On Demand)	Varies	W, Sp, Su	0	2	X	X	2-9	100%
JSIS 498	Gender on the Move: Reshaping the Local, Global and Transitional >	Curran	Sp			X	X	5	100%
JSIS 498	Advanced Readings: Alternative Modernities >	Warren	W			X	X	5	100%
JSIS 498	Alternative Modernities >	Warren	Sp			X	X	5	100%
JSIS 498	Adv. Readings: Politics of Extraction Industry: Ntlr.Resources& Social Protest >	Lucero	A			X	X	5	100%
JSIS 498	Trade, the WTO, Environment and Climate Change >	Watters	Sp			X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 498	Advanced Readings: Jihad and Crusades from the Middle Ages Until the Modern Era >	Basić	A			X	X	5	90%
JSIS 498	Advanced Readings: Civil Society and Political Publics in a Globalizing World >	Lang	Sp			X	X	5	100%
JSIS 499	Undergrad Research	Varies	A, W, Sp, Su	0	3	X	X	5	100%
JSIS 500	Origins of Global Capitalist Systems	Hamilton	A	12	2	X	X	5	100%
JSIS 501	Comparative International Studies	Curran	W	13	1	X	X	3	100%
JSIS 511	Research Design and Methods	Curran	Sp	13	0	X	X	5	100%
JSIS 513	Teaching International Studies	Migdal	W			X	X	2	100%
JSIS 578	Special Topics Global: International Law & Arms Control	Jones	A	9	0	X	X	5	100%%
JSIS 578	Special Topics in Global Health: Civil Society and NGOs >	Lang	Sp			X	X	5	100%
JSIS 578	Special Topics Global: Classical Sociological Theory >	Hamilton	A			X	X	5	40%
JSIS 578	Special Topics Global: Nuclear Non Proliferation and Safeguards *Cross listed as JSIS 478/JSIS 578.*	Kessler	A	7	0	X	X	5	100%
JSIS 578	Special Topics Global: International Trade and Security *Cross listed as JSIS B 422/JSIS 478/JSIS 578.*	Kessler	A	4	0	X	X	5	100%
JSIS 578	Special Topics Global: Water and Security in the Middle East *Cross listed as JSIS 578/JSIS 478.*	Lorenz	A	6	0	X	X	5	100%
JSIS 578	Special Topics Global: Late Industrialization and Global Change >	Ha	A			X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 578	Special Topics in Global Health: Health and Human Rights >	Rivin	W			X	X	5	100%
JSIS 582	The Artic as an Emerging Global Region >	Fitzhugh	A			X	X	5	100%
JSIS 584	Special Topics East Asia: Modern Japan History	Pyle	A	5	0	X	X	5	100%%
JSIS 584	Special Topics East Asia: Religion in Japan	Tokuno	A	3	0	X	X	5	100%%
JSIS 584	Special Topics East Asia: The U.S in Asia and a Globalized World >	Hellmann	Sp			X	X	5	100%
JSIS 584	Special Topics East Asia: Gender and Minorities in 21st Century Japan	Arai	A	2	0	X	X	5	100%%
JSIS 584	Special Topics East Asia: Hiroshima and Nagasaki > *Cross listed as JSIS 484/JSIS 584.*	Pyle	A			X	X	5	100%
JSIS 584	Special Topics East Asia: Spaces of Possibility: Korea & Japan >	Sorensen	W			X	X	5	100%
JSIS 584	Special Topics East Asia: Seminar on Foreign Policy of Korea >	Ha	Sp			X	X	5	100%
JSIS 584	Special Topics East Asia: Anthropology of Modern Japan *Cross listed as JSIS A 449/JSIS 584.*	Arai	A	3	0	X	X	5	100%
JSIS 584	Special Topics East Asia: North Korean Society > *Cross listed as JSIS 584/JSIS 484.*	Sorensen	W			X	X	5	100%
JSIS 584	Special Topics East Asia: Education and Family in Japan *Cross listed as JSIS 584/JSIS 484.*	Arai	W	5	0	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 584	Special Topics: Seminar on Foreign Policy of Korea *Cross listed as JSIS 484/JSIS 584.*	Ha	Sp	3	0	X	X	5	100%
JSIS 586	Special Topics SE Asia: Southeast Asian Studies Seminar	Van Fleet	A	8	0	X	X	5	100%
JSIS 586	Readings in Modern Vietnamese History >	Giebel	Sp			X	X	5	100%
JSIS 589	Europe's Muslim Population >	Cirtautas	W			X	X	5	75%
JSIS 589	Special Topics REECA: Cyber and Information Security in Russia and Post Soviet Space > *Cross listed as JSIS 589/JSIS 489.*	Lysenko	W			X	X	5	100%
JSIS 589	Special Topics REECA: Kazakhstan: Central Asia Country Profiles > *Cross listed as JSIS 489/JSIS 589.*	Cirtautas	Sp			X	X	5	100%
JSIS 589	Special Topics REECA: Security Dilemmas of the Russian Federation > *Cross listed as JSIS 589/JSIS 489.*	Jones	W			X	X	5	100%
JSIS 589	Special Topics REECA: New Direction in Baltic Studies	Smidchens	A	3	0	X	X	5	100%
JSIS 589	Special Topics Europe: Securing Europe (On Demand)	Cirtautas	A			X	X	5	100%
JSIS 591	Colloquium International Studies *Cross listed as JSIS 503/JSIS 591.*	Latsch	A, W	21	0	X	X	5	100%
JSIS 594	International and Area Studies >	Pekkanen	A			X	X	5	100%
JSIS 595	Research Tutorial >	Barreto	A, W			X	X	5	100%
JSIS 596	Religion, Culture and Civilization >	Wellman	W			X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS 597	State, Markets and Society >	Pekkanen	W			X	X	5	100%
JSIS 598	Peace, Violence, Security >	Chirot	Sp			X	X	5	100%
JSIS 599	Law, Rights, Governance >	Soderland	Sp			X	X	5	90%
JSIS 600	Independent Study Research	Varies	A, W, Sp, Su	0	3	X	X	5	100%
JSIS 700	Master's Thesis *Cross listed as JSIS 700/JSIS 700.*	Varies	A, W, Sp, Su	8	0	X	X	varies	100%
JSIS 800	Doctoral Dissertation (On Demand)	Varies	Sp			X	X	5	100%
JSIS A 405	Social Change in East Asia > *Cross listed as ANTH 449/JSIS A 405.*	Sorensen	Sp			X	X	5	100%
JSIS A 427	Anthropology of Post-Soviet States > *Cross listed as ANTH 425/JSIS A 427.*	Bilaniuk	W			X	X	5	100%
JSIS A 427	Anthropology of Tourism > *Cross listed as ANTH 362/JSIS A 427.*	Kahn	Sp			X	X	5	50%
JSIS A 452	Global Asia > *Cross listed as GWSS 446/ANTH 442/JSIS A 452.*	Welland	W			X	X	5	100%
International Studies: World Regions									
JSIS A 101	Israel Global Context	Pianko	W	0	22	X	X	5	100%
JSIS A 110	Introduction to Russian Civilization and Culture >	Henry	A			X	X	5	100%
JSIS A 202	Introduction to South Asian History, 1500 - present	Varies	Su	3	0	X	X	5	80%
JSIS A 205	Filipino Histories	Rafael	W	0	6	X	X	5	50%
JSIS A 206	Contemporary India/Pakistan	Rafael	W	0	6	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS A 207	Asia Civilizations and Traditions *Cross listed as JSIS A 207/NEAR E 210.*	Porter	W	0	49	X	X	5	100%
JSIS A 210	Islamic Civilizations >	Mahmood	A			X	X	5	100%
JSIS A 212	History of Korean Civilization >	Nam	A			X	X	5	50%
JSIS A 213	Korean World Politics *Cross listed as JSIS A 213/POL S 213.*	Ha	Sp	0	30	X	X	5	100%
JSIS A 215	Introduction to the Modern Middle East	Geist	Sp, Su	0	1	X	X	5	100%
JSIS A 221	History of Southeast Asia	Varies	Su	0	5	X	X	5	50%
JSIS A 224	Culture and Media Forms †>	Turnovsky	W			X	X	5	100%
JSIS A 236	Development in China >	Chan	Sp			X	X	5	100%
JSIS A 242	Introduction to Contemporary Japan >	Archordoguy	A			X	X	5	100%
JSIS A 244	Imperialism and Anti-Colonialism in Asia *Cross listed as JSIS A 244/HSTAS 244.*	Giebel	Sp	0	22	X	X	5	100%
JSIS A 265	The Viet Nam Wars	Giebel	A			X	X	5	100%
JSIS A 270	Native Peoples of the Pacific Northwest	Cote	A, Sp, Su	0	1	X	X	5	75%
JSIS A 280	Indigenous Encounters *Cross listed as JSIS A 280/JSIS A 492.*	Garcia	A			X	X	5	100%
JSIS A 301	Europe Today (5 sections)	Lang	A, Su	0	29	X	X	5	50%
JSIS A 302	The Politics and Cultures of Europe	Ingebritsen	Sp	0	9	X	X	5	100%
JSIS A 303	Divided Lands/Divided Lives: An Environmental History of South Asia *Cross listed as HSTAS 303/JSIS A 303.*	Dhavan	Sp	0	3	X	X	5	75%
JSIS A 303	Environmental History of South Asia	Dhavan	Sp	0	3	X	X	5	70%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS A 320	Greek History 7000 BC to Present >	Radnitz	Sp			X	X	5	50%
JSIS A 322	International Political Economy of Latin America *Cross listed as JSIS A 322/POL S 322.*	Menaldo	A, Sp	0	16	X	X	5	100%
JSIS A 340	South Asia Politics *Cross listed as JSIS A 340/POL S 340.*	Kale	A	0	16	X	X	5	100%
JSIS A 342	Government and Politics of Latin America *Cross listed as JSIS A 342/POL S 342.*	Lucero	A, W, Su	0	12	X	X	5	100%
JSIS A 345	Baltic Cultures	Smidchens	Sp	0	12	X	X	5	100%
JSIS A 348	Europe as a Global Actor	Cirtautas	Sp	0	15	X	X	2	100%
JSIS A 355	Social Change in Latin America	Warren	Sp	0	12	X	X	5	100%
JSIS A 360	Contemporary Spain >	Raneda-Cuartero	A			X	X	5	100%
JSIS A 364	Greece 1821-Present >	Klapaki	A			X	X	5	75%
JSIS A 368	Modern European Jewish History	Heller	Sp	0	6	X	X	5	100%
JSIS A 402	Middle East in the Modern World	Basić	W	0	19	X	X	5	100%
JSIS A 403	Represent Modern China >	Anagnost	Sp			X	X	5	100%
JSIS A 404	Religion in China	Tokuno	A	0	24	X	X	5	100%
JSIS A 406	China's Environment >	Harrell	W			X	X	5	100%
JSIS A 408	Government and Politics in China	Ingebritsen	A	0	26	X	X	5	100%
JSIS A 412	South Asian Society Structure	Amrute	Sp	0	2	X	X	5	100%
JSIS A 416	Nato *Cross listed as JSIS A 516/JSIS A 416.*	Jones	W	0	19	X	X	5	100%
JSIS A 417	Political Economy of India	Van Dyke	Sp	0	11	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS A 420	Post Soviet Security > *Cross listed as JSIS A 420/JSIS A 520.*	Radnitz	Sp			X	X	5	100%
JSIS A 422	First National Filmmaking	Cote	W	0	2	X	X	2	50%
JSIS A 423	History of Modern Japan	Pyle	A	0	26	X	X	5	50%
JSIS A 424	The Emergence of Postwar Japan *Cross listed as JSIS A 424/HSTAS 424.*	Pyle	Sp	0	24	X	X	5	100%
JSIS A 426	First Nations Government and Politics in Canada >	Cote	Sp			X	X	5	100%
JSIS A 429	Eco-Capitalism *Cross listed as JSIS A 529/JSIS A 429.*	Ingebritsen	Sp, Su	0	9	X	X	5	100%
JSIS A 430	Security Affairs	Jones	A, W	0	25	X	X	5	100%
JSIS A 431	Demographics of Asia >	Lavely	A			X	X	5	100%
JSIS A 433	Paris: Architecture and Urbanism	Clausen	Sp	0	4	X	X	5	50%
JSIS A 435	Government and Politics in Japan	Pekkanen	W, Sp	0	28	X	X	5	100%
JSIS A 437	Japan International Relations *Cross listed as SISEA 437/POL S 424/JSIS A 437.*	Pekkanen	W	0	12	X	X	5	100%
JSIS A 441	Quebecois Literature (On Demand)	Delcourt	W, Sp			X	X	5	100%
JSIS A 442	War and Occupation in Northern Europe	Stecher-Hansen	A, Sp	0	6	X	X	5	100%
JSIS A 444	Imperial Russia: 1700-1900	Campbell	Sp	0	2	X	X	5	100%
JSIS A 445	Twentieth Century Russia	Young	Sp	0	1	X	X	5	100%
JSIS A 448	Modern Korean Society	Sorensen	A	0	15	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS A 449	Special Topics East Asia: Anthropology of Modern Japan *Cross listed as JSIS A 449/JSIS 584.*	Arai	A	0	15	X	X	5	100%
JSIS A 454	History of Modern China	Dong	A	0	15	X	X	5	50%
JSIS A 455	Baltic Since 1991 *Cross listed as JSIS A 455/SCAND 455.*	Smidchens	W, Sp	0	2	X	X	5	100%
JSIS A 456	Topics in Chinese Social History	Dong	W, Su	1	11	X	X	5	100%
JSIS A 457	Current Issues in the Arab Media (On Demand/Taught in Arabic)	Ahmed	A, W, Sp			X	X	5	100%
JSIS A 459	United States-China Relations *Cross listed as SISEA 459/POL S 419/JSIS A 459.*	Bachman	W, Sp, Su	0	12	X	X	5	100%
JSIS A 465	International Humanitarian Law	Lorenz	Sp	0	23	X	X	5	25%
JSIS A 466	Comparative Politics and Korean Studies *Cross listed as JSIS A 466/JSIS A 566.*	Ha	W, Sp	0	10	X	X	5	100%
JSIS A 472	Science, Technology, and Innovation Policies in East Asia >	Anchordoguy	W			X	X	5	100%
JSIS A 474	Civil Society in Japan and East Asia *Cross listed as JSIS A 574/JSIS A 474.*	Pekkanen	Sp	1	9	X	X	5	100%
JSIS A 477	Readings on Political Economy of Japan and Northeast Asia *Cross listed as SISEA 577/JSIS A 477/JSIS A 577.*	Anchordoguy	W	0	8	X	X	5	50%
JSIS A 478	Japan Business Technology	Anchordoguy	Sp	0	20	X	X	5	100%
JSIS A 479	Contemporary Central Asian Politics	Radnitz	W	0	9	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS A 480	Kierkegaard and Decadence in European Literature >	Sjavik	Sp			X	X	5	100%
JSIS A 491	Near East Methodology	Kuru	A	1	0	X	X	5	100%
JSIS A 492	Borderlands of Western Civilization >	Lucero	Sp			X	X	5	100%
JSIS A 492	Indigenous Encounters *Cross listed as JSIS A 280/JSIS A 492.*	Garcia	Sp	0	8	X	X	5	100%
JSIS A 492	Latin American Seminar	Warren	A	0	10	X	X	5	100%
JSIS A 492	Violence and Displacement in Cold War Central America *Cross listed as JSIS B 345/JSIS A 492.*	Todd	W, Sp	0	5	X	X	5	75%
JSIS A 494	Gender and Citizenship in the Global North	Lang	A	0	5	X	X	5	75%
JSIS A 494	Europe Transformed >	Wendler	Sp			X	X	5	75%
JSIS A 494	Europeanization of Parliamentary Democracy	Cirtautas	W	0	5	X	X	5	60%
JSIS A 494	Euro Thesis Seminar	Ingebritsen	Sp	0	4	X	X	5	100%
JSIS A 504	Bibliography and Research Methods >	Radnitz	A			X	X	5	100%
JSIS A 506	South East Asia Studies	Lowe	A	10	0	X	X	5	100%
JSIS A 508	Interdisciplinary Study of South Asia	Yang	A	0	8	X	X	5	100%
JSIS A 509	Interdisciplinary Study of South Asia II	Kale	W	6	0	X	X	5	100%
JSIS A 510	South Asian Studies Research Design Seminar	Robinson	Sp	3	0	X	X	5	100%
JSIS A 512	Russian, East European and Central Asian Studies Certificate Capstone (On Demand)	Mikkelsen	A, W, Sp			X	X	5	100%
JSIS A 513	Capstone Portfolio (On Demand)	Varies	A, W, Sp			X	X	5	100%
JSIS A 515	REECAS Thesis Seminar	Mikkelsen	W	12	0	X	X	5	100%

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JSIS A 516	Nato > *Cross listed as JSIS A 516/JSIS A 416.*	Jones	W			X	X	5	100%
JSIS A 520	Post Soviet Security > *Cross listed as JSIS A 420/JSIS A 520.*	Radnitz	Sp			X	X	5	100%
JSIS A 521	Seminar: Introduction to the Interdisciplinary Study of China *Cross listed as JSIS A 522/JSIS A 521.*	Bachman	W	6	0	X	X	5	100%
JSIS A 522	Seminar: Introduction to the Interdisciplinary Study of China *Cross listed as JSIS A 522/JSIS A 521.*	Bachman	Sp	6	0	X	X	5	100%
JSIS A 529	Eco-Capitalism *Cross listed as JSIS A 529/JSIS A 429.*	Ingebritsen	Sp, Su	1	0	X	X	5	100%
JSIS A 532	China Political Systems >	Whiting	Sp			X	X	5	100%
JSIS A 534	Indonesian History >	Varies	Sp			X	X	5	100%
JSIS A 535	International Relations Modern China	Bachman	A	9	0	X	X	5	100%
JSIS A 540	Japanese Law	Goodman	A, W	4	0	X	X	5	90%
JSIS A 541	Chinese Law	Zang	W	1	0	X	X	5	80%
JSIS A 544	Seminar in Middle East Studies *Cross listed as JSIS A 545/JSIS A 544/JSIS A 546.*	Migdal	A, W	22	0	X	X	5	100%
JSIS A 545	Seminar in Middle East Studies > *Cross listed as JSIS A 545/JSIS A 544/JSIS A 546.*	Migdal	W			X	X	5	100%
JSIS A 546	Reading Seminar on Middle East Studies	Migdal	Sp	11	0	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS A 546	Seminar in Middle East Studies > *Cross listed as JSIS A 545/JSIS A 544/JSIS A 546.*	Migdal	Sp			X	X	5	100%
JSIS A 551	International Relations of Northeast Asia *Cross listed as SISEA 551/POL S 539/JSIS A 551.*	Hellmann	W	9	0	X	X	5	90%
JSIS A 555	Introduction to Japan Studies	Pekkanen	A	10	0	X	X	5	100%
JSIS A 560	Seminar in Turkish Studies	Kasaba	A, W, Sp	12	0	X	X	2	25%
JSIS A 566	Comparative Politics and Korean Studies *Cross listed as JSIS A 466/JSIS A 566.*	Ha	W	6	0	X	X	5	100%
JSIS A 573	Political Economy in Japan >	Anchordoguy	Sp			X	X	5	100%
JSIS A 574	Civil Society in Japan and East Asia *Cross listed as JSIS A 574/JSIS A 474.*	Pekkanen	Sp	1	0	X	X	5	100%
JSIS A 576	Chinese Modern History	Dong	A	4	0	X	X	5	100%
JSIS A 577	Readings on Political Economy of Japan and Northeast Asia *Cross listed as SISEA 577/JSIS A 477/JSIS A 577.*	Anchordoguy	W	3	0	X	X	5	50%
JSIS A 578	Japanese Business and Technology	Anchordoguy	Sp	4	0	X	X	5	100%
JSIS A 579	Contemporary Central Asia Politics: Central Asian Politics *Cross listed as JSIS A 579/POL S 579.*	Radnitz	W	4	0	X	X	5	100%
JSIS A 580	Field Course in Southeast Asian History *Cross listed as JSIS A 580/JSIS A 582.*	Giebel	W	6	0	X	X	5	50%
JSIS A 581	Technology Policy East Asia >	Anchordoguy	W			X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS A 582	Field Course in Southeast Asian History *Cross listed as JSIS A 580/JSIS A 582.*	Sears	Sp	5	0	X	X	5	50%
JSIS A 584	Survey of Korean Society	Sorensen	A	6	0	X	X	5	100%
JSIS A 585	Seminar: Modern Korea	Ha	W	8	0	X	X	5	100%
JSIS A 586	Indonesian Culture >	Varies	Sp			X	X	5	100%
International Studies: Global Themes									
JSIS B 100	Issues in International Studies	Warren	Sp	0	13	X	X	5	100%
JSIS B 103	Society and the Oceans *Cross listed as SMEA 103/JSIS B 103.*	Jenkins	A	0	7	X	X	5	80%
JSIS B 134	Introduction to Judaism *Cross listed as JSIS C 145/JSIS B 134.*	Pianko	A	0	24	X	X	5	80%
JSIS B 180	Introduction to Global Health *Cross listed as G H 401/JSIS B 180/JSIS B 190.*	Sparke	W	0	15	X	X	1	100%
JSIS B 201	Religions Western	Wellman	A, Su	0	69	X	X	5	100%
JSIS B 202	Religion, Eastern	Tokuno	W	0	75	X	X	5	100%
JSIS B 212	Introduction to the Qur'an	De Young	A	0	1	X	X	5	80%
JSIS B 216	Science and Society	Chaloupka	Sp	0	12	X	X	5	100%
JSIS B 220	Introduction to the New Testament *Cross listed as JSIS B 220/JSIS C 229.*	Williams	Sp	0	54	X	X	5	80%
JSIS B 250	Jewish Cultural History	Naar	W	0	23	X	X	5	100%
JSIS B 254	American Religions *Cross listed as JSIS C 254/JSIS B 254.*	Perry	W	0	55	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS B 269	Holocaust, History and Memory	Naar	Sp	0	69	X	X	5	59%
JSIS B 307	Religion and World Politics (4 sections.) *Cross listed as POL S 307/JSIS B 307/JSIS C 307.*	Gill	W	0	50	X	X	5	90%
JSIS B 310	3rd World State and Society *Cross listed as POL S 320/JSIS B 310.*	Callahan	W	0	53	X	X	5	100%
JSIS B 310	Third World State and Society >	Parslow	Sp			X	X	5	100%
JSIS B 311	Myth of War	Basić	A, Sp	0	26	X	X	5	100%
JSIS B 320	Religion, Identity, Culture	Johnson	A	0	3	X	X	5	100%
JSIS B 320	Comparative Study on Death *Cross listed as JSIS C 320/JSIS B 320.*	Varies	Su	0	7	X	X	5	50%
JSIS B 322	Gospels	Friedman	A	0	10	X	X	5	50%
JSIS B 324	Immigration	Friedman	A	0	41	X	X	5	100%
JSIS B 330	International Political Economy >	Sinkler	Sp			X	X	5	25%
JSIS B 331	Political Economic of Development	Kale	A	0	61	X	X	5	100%
JSIS B 332	Political Economy and International Trade	Balaam	W	0	36	X	X	5	100%
JSIS B 333	Gender and Globalization: Theory and Process *Cross listed as JSIS B 333/GWSS 333.*	Maurer	W	0	15	X	X	5	100%
JSIS B 335	Developing World	Buckingham	A, Su	0	25	X	X	5	100%
JSIS B 337	Collective Violence	Van Dyke	Sp, Su	0	8	X	X	5	100%
JSIS B 340	The Cold War >	Young	Sp			X	X	5	100%
JSIS B 344	Migration in the Global Economy	Newhouse	A	0	14	X	X	5	25%

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JSIS B 345	Women and International Economic Development *Cross listed as GWSS 345/JSIS B 345/ANTH 345.*	Ramamurthy	W	0	29	X	X	5	100%
JSIS B 345	Violence and Displacement in Cold War Central America *Cross listed as JSIS B 345/JSIS A 492.*	Ramamurthy	W	0	29	X	X	5	75%
JSIS B 347	Comparative Geographies of Youth	Snellinger	W	0	8	X	X	5	80%
JSIS B 352	Hinduism	Van Dyke	Sp	0	19	X	X	5	50%
JSIS B 357	Jewish Literature and Culture	Butwin	A	0	2	X	X	5	90%
JSIS B 364	Violence and Myth and Memory >	Sears	W			X	X	5	50%
JSIS B 366	Comparative Law and Courts *Cross listed as JSIS B 366/LSJ 367/POL S 367.*	Chamberlain	Sp	0	18	X	X	5	90%
JSIS B 375	Geopolitics *Cross listed as GEOG 375/JSIS B 375.*	Hannah	A	0	15	X	X	5	25%
JSIS B 377	American Jewish Community *Cross listed as JSIS B 377/JSIS C 377.*	Burstein	Sp	0	8	X	X	5	50%
JSIS B 380	Theories of Study in Religion	Tite	Sp, Su	0	19	X	X	5	100%
JSIS B 385	Industry and State >	Hamilton	W			X	X	5	100%
JSIS B 407	Political Islam and Contemporary Islamist Movements	Robinson	W	0	7	X	X	5	25%
JSIS B 408	Early Church	Williams	A	0	22	X	X	5	50%
JSIS B 418	Jewish Philosophy	Christie	W	0	18	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS B 422	Special Topics Global: International Trade and Security > *Cross listed as JSIS B 422/JSIS 478/JSIS 578.*	Whattam	Sp			X	X	5	100%
JSIS B 424	International Law and Arms Control > *Cross listed as /JSIS B 424/JSIS B 425/JSIS B 524.*	Jones	A			X	X	5	100%
JSIS B 425	World Politics >	Prakash	Sp			X	X	5	25%
JSIS B 425	International Law and Arms Control *Cross listed as /JSIS B 424/JSIS B 425/JSIS B 524.*	Jones	A	0	47	X	X	5	100%
JSIS B 427	Weapons of Mass Destruction *Cross listed as JSIS B 427/JSIS B 527.*	Undem	Sp	0	15	X	X	5	50%
JSIS B 428	Media and Peace >	Rivenburgh	A			X	X	5	75%
JSIS B 429	International Nuclear Nonproliferation > *Cross listed as JSIS B 429/JSIS B 529.*	Undem	A			X	X	5	100%
JSIS B 431	International Negotiation Simulation > *Cross listed as JSIS B 431/JSIS B 531.*	Wall	W			X	X	5	100%
JSIS B 433	Environmental Degradation in the Tropics *Cross listed as ENVIR 433/JSIS B 433/SMEA 433.*	Christie	W	0	18	X	X	5	100%
JSIS B 436	Ethnic Politics >	Chirot	Sp			X	X	5	100%
JSIS B 440	History of Communism > *Cross listed as HSTEU 440/JSIS B 440.*	Young	A			X	X	5	100%
JSIS B 441	Forced Migrations	Friedman	W, Sp	0	37	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS B 442	Seminar: State and Society *Cross listed as JSIS B 442/POL S 542.*	Migdal	Sp	9	0	X	X	5	100%
JSIS B 445	Greek and Roman Religion	Hollmann	Sp	0	10	X	X	5	50%
JSIS B 446	History, Memory, and Justice	Giebel	A	0	24	X	X	5	50%
JSIS B 457	History of Biblical Interpretation	Martin	Sp	0	16	X	X	5	50%
JSIS B 458	Babylonian Talmud *Cross listed as JSIS B 458/NEAR E 458.*	Hayen	Sp	0	9	X	X	5	75%
JSIS B 468	Theatre as a Site of History and Memory	Sears	Sp	0	8	X	X	5	50%
JSIS B 469	Law and Rights in Authoritarian Regimes	Whiting	Sp	0	5	X	X	5	90%
JSIS B 472	Special Topics Global: Electoral Systems > *Cross listed as JSIS B 472/JSIS B 572/JSIS 478.*	Pekkanen	Sp			X	X	5	100%
JSIS B 472	Special Topics Global: Early Christianity	Tite	W	0	12	X	X	5	80%
JSIS B 493	Religion Honors Thesis	Varies	Sp			X	X	5	100%
JSIS B 501	Study of Religion *Cross listed as JSIS C 501/JSIS B 501.*	Novetzke	A	0	13	X	X	5	100%
JSIS B 501	Approaches to the Study of Religion *Cross listed as JSIS B 501/JSIS C 501.*	Novetzke	A	13	0	X	X	5	60%
JSIS B 502	Religion in Comparative Perspective *Cross listed as JSIS B 502/JSIS C 502.*	Tokuno	Sp	10	0	X	X	5	100%
JSIS B 524	International Law and Arms Control > *Cross listed as /JSIS B 424/JSIS B 425/JSIS B 524.*	Jones	A			X	X	5	100%
JSIS B 525	Ethnicity and Nationalism	Lucero	A	7	0	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS B 526	Political Islam *Cross listed as JSIS B 526/ANTH 526.*	Robinson	W	7	0	X	X	5	100%
JSIS B 527	Weapons of Mass Destruction *Cross listed as JSIS B 427/JSIS B 527.*	Undem	Sp	1	0	X	X	5	50%
JSIS B 529	International Nuclear Nonproliferation > *Cross listed as JSIS B 429/JSIS B 529.*	Undem	A			X	X	5	100%
JSIS B 531	International Negotiation Simulation > *Cross listed as JSIS B 431/JSIS B 531.*	Wall	W			X	X	5	100%
JSIS B 536	Shaping American Foreign Policy	Chirot	A	9	0	X	X	5	100%
JSIS B 549	International Investment Law	Lorenz	Sp	2	0	X	X	5	100%
JSIS B 556	International Human Rights Clinic >	Ramasastry	W			X	X	5	100%
JSIS B 572	Special Topics Global: Electoral Systems > *Cross listed as JSIS B 472/JSIS B 572/JSIS 478.*	Pekkanen	Sp			X	X	5	100%
JSIS B 575	Advanced Political Geography	Sparke	Sp	1	0	X	X	5	100%
JSIS B 598	Comparative Religion *Cross listed as JSIS B 598/JSIS C 598.*	Tokuno	A, W, Sp	28	0	X	X	5	100%
International Studies: World Religions									
JSIS C 145	Introduction to Judaism > *Cross listed as JSIS C 145/JSIS B 134.*	Pianko	A			X	X	5	80%
JSIS C 175	Holocaust Film >	Block	W			X	X	5	50%
JSIS C 201	Introduction to World Religions: Western Traditions	Wellman	A	0	62	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS C 202	Introduction to World Religions: Eastern Traditions	Tokuno	W	0	75	X	X	5	100%
JSIS C 229	Introduction to the New Testament > *Cross listed as JSIS B 220/JSIS C 229.*	Williams	Sp			X	X	5	80%
JSIS C 240	Hebrew Bible >	Martin	A			X	X	5	50%
JSIS C 254	American Religions > *Cross listed as JSIS C 254/JSIS B 254.*	Tse	W			X	X	5	100%
JSIS C 305	Modern Religious Thought >	Tite	Sp			X	X	5	100%
JSIS C 307	Religion and World Politics (4 sections.) *Cross listed as POL S 307/JSIS B 307/JSIS C 307.*	Gill	A, W	0	50	X	X	5	90%
JSIS C 320	Comparative Study on Death > *Cross listed as JSIS C 320/JSIS B 320.*	Olson	W			X	X	5	50%
JSIS C 329	Religion, Identity, and Cultural Pluralism >	Johnson	W			X	X	5	100%
JSIS C 336	Digital American Jewish History >	Pianko	Sp			X	X	5	75%
JSIS C 380	Theories In the Study of Religion >	Tite	Sp			X	X	5	100%
JSIS C 412	Gnosticism and Early Christianity >	Williams	A			X	X	5	50%
JSIS C 438	Jewish Women in America >	Friedman	W			X	X	5	90%
JSIS C 449	Biblical Prophets >	Martin	W			X	X	5	50%
JSIS C 454	Israel 1st 6 Centuries >	Martin	Sp			X	X	5	100%
JSIS C 489	Special Topics: Ladino for Beginners >	Bunis	W			X	X	5	100%
JSIS C 489	Special Topics: Life in Israel >	Sokoloff	W			X	X	5	100%
JSIS C 489	Special Topics: Sephardim on Jerusalem >	Bunis	W			X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JSIS C 489	Special Topics: A History of the Ladino Language >	Bunis	Sp			X	X	5	100%
JSIS C 490	Special Topics Religion: Seminar in Buddhist Studies >	Tokuno	W			X	X	5	100%
JSIS C 493	Honors Thesis Religion (On Demand)	Varies	W			X	X	5	100%
JSIS C 501	Approaches to the Study of Religion > *Cross listed as JSIS B 501/JSIS C 501.*	Wellman	A			X	X	5	60%
JSIS C 502	Religion in Comparative Perspective > *Cross listed as JSIS B 502/JSIS C 502.*	Williams	W			X	X	5	100%
JSIS C 580	Seminar in Hinduism Studies >	Pauwels	A			X	X	5	100%
JSIS C 590	Seminar in Buddhist Studies >	Tokuno	W			X	X	5	100%
JSIS C 598	Comparative Religion *Cross listed as JSIS B 598/JSIS C 598.*	Tokuno	A, Sp	2	0	X	X	5	100%
Law, School of									
LAW A 508	Comparative and International Law Survey (4 sections)	Ramamurthy	A, Sp	173	0	X	X	3	90%
LAW A 545	International Environmental Law >	Schoenbaum	Sp			X	X	4	100%
LAW A 574	International Law	Allen	A, W	10	0	X	X	4	100%
LAW A 576	International Criminal Law	Fan	Sp	15	0	X	X	3	70%
LAW A 578	International Business Transactions	Falvy	Sp	25	0	X	X	4	60%
LAW B 516	International Contracting	Chafee	A	16	0	X	X	4	60%
LAW B 552	Tutorial in Comparative Law (On Demand)	Varies	A	4	0	X	X	4	80%
LAW B 556	Islamic Law † *Cross listed as LAW B 556/NEAR E 524.*	Lombardi	Sp	22	0	X	X	3	25%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
LAW B 578	Legal Problems of Economic Development	Ramasastry	A, W, Sp	48	0	X	X	6	80%
LAW B 596	International Protection of Human Rights	Eicher	A, Sp	23	0	X	X	2-6	25%
LAW E 526	Law Reform in Transition Economies	Day	A, Sp	20	0	X	X	4	90%
LAW E 545	International Trade Law	Winn	A, Sp	21	1	X	X	1-12	25%
LAW E 546	International Commercial Arbitragion	TBA	Su	0	29	X	X	3	60%
LAW E 579	International and Foreign Law Research	Hotchkiss	W	17	0	X	X	2	25%
LAW P 506	Transnational Intellectual Property >	Takenaka	Sp			X	X	3	100%
LAW T 515	International Taxation I	McCormack	A	38	0	X	X	3	50%
LAW T 516	International Taxation II	Gianni	W	24	0	X	X	3	50%
Law, Society & Justice, Department of									
LSJ 320	Politics and Law of International Human Rights	Chamberlain	A, W	0	116	X	X	5	100%
LSJ 327	Women's Rights as Human Rights *Cross listed as LSJ 327/POL S 327.*	Cichowski	A	0	94	X	X	5	90%
LSJ 336	Place of Law in Multicultural Conflicts > *Cross listed as JSIS 336/LSJ 336.*	Chamberlain	Sp			X	X	5	80%
LSJ 367	Comparative Law and Courts *Cross listed as JSIS B 366/LSJ 367/POL S 367.*	Chamberlain	A, Sp	0	115	X	X	5	90%
PHIL 338	Philosophy of Human Rights (5 sections)	Talbott	A	0	62	X	X	5	25%
PHIL 407	International Justice >	Mchose	Sp			X	X	5	100%
Near Eastern Languages & Civilizations, Department of									
NEAR E 210	Introduction to Islamic Civilization >	Mahmood	A			X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
NEAR E 375	Turkic Peoples of Central Asia *Cross listed as NEAR E 375/JSIS A 379.*	Cirtautas	A	0	16	X	X	3	100%
NEAR E 524	Islamic Law † *Cross listed as LAW B 556/NEAR E 524.*	Lombardi	Sp	22	0	X	X	3	25%
Political Science, Department of									
POL S 203	Introduction to International Relations (10 sections A,W,S. 2 sections Summer.)	Bhandaru	A, W, Sp, Su	0	618	X	X	5	100%
POL S 204	Introduction To Comparative Politics (6 sections Spring; 10 sections Autumn & Winter.)	Gill	A, W, Sp	0	362	X	X	5	100%
POL S 213	Korean World Politics *Cross listed as JSIS A 213/POL S 213.*	Ha	Sp	0	36	X	X	5	100%
POL S 213	Korean Peninsula and World Policy	Ha	Sp	0	36	X	X	5	100%
POL S 249	Introduction to Labor Studies *Cross listed as HIST 249/SOC 266/POL S 249.*	Levi	W	0	50	X	X	5	50%
POL S 307	Religion and World Politics (4 sections.) *Cross listed as POL S 307/JSIS B 307/JSIS C 307.*	Gill	W	0	191	X	X	5	90%
POL S 320	3rd World State and Society *Cross listed as POL S 320/JSIS B 310.*	Callahan	W	0	24	X	X	5	100%
POL S 321	American Foreign Policy	Varies	A	0	33	X	X	5	75%
POL S 322	International Political Economy of Latin America *Cross listed as JSIS A 322/POL S 322.*	Sinkler	Sp	0	75	X	X	5	100%
POL S 324	Europe in World Politics >	Ingebritsen	W			X	X	5	25%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
POL S 326	Scandinavia in World Affairs *Cross listed as SCAND 326/POL S 326.*	Chamberlain	A, W	0	58	X	X	5	50%
POL S 327	Women's Rights as Human Rights *Cross listed as LSJ 327/POL S 327.*	Cichowski	A	0	92	X	X	5	90%
POL S 328	International Organizations	Varies	Su	0	20	X	X	5	75%
POL S 329	Global Communication > *Cross listed as COM 322/POL S 329.*	Yasin	Su			X	X	5	100%
POL S 330	Communication and International Relations *Cross listed as COM 321/POL S 330.*	Debray	A	0	19	X	X	5	100%
POL S 333	Topics in International Relations *Cross listed as POL S 333/POL S 527.*	Hamberg	Sp	0	70	X	X	5	100%
POL S 340	South Asia Politics *Cross listed as JSIS A 340/POL S 340.*	Kale	A	0	24	X	X	5	100%
POL S 342	Government and Politics of Latin America *Cross listed as JSIS A 342/POL S 342.*	Sinkler	A	0	34	X	X	5	100%
POL S 356	Society and Politics *Cross listed as POL S 356/SOC 356.*	Burstein	A	0	37	X	X	5	70%
POL S 367	Comparative Law and Courts *Cross listed as JSIS B 366/LSJ 367/POL S 367.*	Chamberlain	A, Sp	0	67	X	X	5	90%
POL S 368	Politics & Law of International Human Rights	Chamberlain	A, W	0	116	X	X	5	100%
POL S 384	Global Environmental Politics *Cross listed as POL S 384/ENVIR 384.*	Lambarcher	A, W	0	76	X	X	5	100%
POL S 403	Advanced Seminar in International Relations	Cirtautas	A	0	16	X	X	5	100%
POL S 407	International Conflict (4 sections)	D'Ambruoso	A, W, Sp	0	94	X	X	5	25%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
POL S 419	United States-China Relations *Cross listed as SISEA 459/POL S 419/JSIS A 459.*	Murg	Su	0	17	X	X	5	100%
POL S 447	Advanced Seminar in Comparative Politics	Varies	OD			X	X	5	100%
POL S 450	State-Society Relts. in 3rd World Countries >	Menaldo	Sp			X	X	5	100%
POL S 505	Comparative Politics	Menaldo	Sp	9	2	X	X	5	25%
POL S 521	International Relations I	Jones	W, Sp	8	0	X	X	5	100%
POL S 525	International Law: Policy	Litfin	A	4	0	X	X	5	100%
POL S 527	Topics in International Relations *Cross listed as POL S 333/POL S 527.*	Caporaso	W	6	0	X	X	5	100%
POL S 539	International Relations of North East Asia >	Hellmann	W			X	X	5	100%
POL S 542	Seminar: State and Society *Cross listed as JSIS B 442/POL S 542.*	Migdal	Sp	4	0	X	X	5	100%
POL S 584	Comparative Political Economy	Menaldo	A	10	0	X	X	5	100%
Public Affairs, Evans School of									
PB AF 532	Managing Policy in a Global Context	Anderson	Sp	34	0	X	X	4	100%
PB AF 533	Economics of International Development	Anderson	A	40	0	X	X	3	25%
PB AF 536	Program Evaluation in the Developing World	Varies	A	57	0	X	X	3	100%
PB AF 537	Topics In International Affairs	Cuevas	W, Sp	38	0	X	X	3	25%
PB AF 538	International Organizations and Ocean Management *Cross listed as SMEA 507/PB AF 538.*	Dolsak	Sp	3	0	X	X	3	100%
PB AF 587	Water and Sanitation Policy in Economically Developing Countries	Cook	Sp	17	0	X	X	5	50%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
Public Health, School of									
EPI 529	Emerging Infections of International Public Health Importance *Cross listed as EPI 529/HSERV 536.*	Horwitch	W	6	0	X	X	3	90%
EPI 532	Epidemiology of Infectious Diseases in Resource-Limited Countries	Mc Clelland	Sp	16	0	X	X	3	60%
EPI 539	Research Methods in Developing Countries *Cross listed as EPI 539/G H 531.*	Mock	W	5	1	X	X	4	100%
EPI 586	Responsible International Research *Cross listed as G H 532/EPI 586.*	Farquhar	A	4	0	X	X	3	100%
EPI 590	Topics in Epidemiology of International Health	Schwartz	Sp	6	0	X	X	6	100%
G H 201	Emerging Diseases in Public Health	Coler	A	0	275	X	X	2	90%
G H 401	Core Topics in Global Health	Gonzales	A	0	150	X	X	1	100%
G H 402	Contemporary Issues in Global Health *Cross listed as G H 402/G H 502.*	Wade	W	0	235	X	X	1	75%
G H 403	Multidisciplinary Perspectives In Global Health	Gonzales	Sp	2	193	X	X	1	100%
G H 415	Global Health Challenges *Cross listed as G H 415/G H 515.*	Murray	A	0	80	X	X	4	100%
G H 456	Global Mental Health > *Cross listed as G H 556/G H 456.*	Rao	Sp			X	X	3	50%
G H 500	Global Health Seminar	Babigumira	A, W, Sp	186	14	X	X	6	100%
G H 501	Introduction to Topics in Global Health	Gonzales	A	6	0	X	X	1	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
G H 502	Contemporary Issues in Global Health *Cross listed as G H 402/G H 502.*	Wade	W	0	235	X	X	1	75%
G H 511	Problems in Global Health	Gloyd	A	42	0	X	X	4	100%
G H 514	Global Social Determinants of Health	Bezruchka	Sp	20	0	X	X	3	80%
G H 515	Global Health Challenges *Cross listed as G H 415/G H 515.*	Murray	A	34	0	X	X	4	100%
G H 522	Global Program Management/Leadership	Downer	W, Sp	40	0	X	X	3	80%
G H 523	Policy Development and Advocacy for Global Health	Katz	Sp	25	0	X	X	5	50%
G H 531	Research Methods in Developing Countries *Cross listed as EPI 539/G H 531.*	Mock	W	28	0	X	X	4	100%
G H 532	Responsible International Research *Cross listed as G H 532/EPI 586.*	Farquhar	A	4	0	X	X	3	100%
G H 533	Population Health Measurement >	Mokdad	Sp			X	X	4	70%
G H 539	Myths, Tools, Data >	Gakidou	A			X	X	2	50%
G H 543	Global Pharmacy	Garrison	W	16	0	X	X	5	50%
G H 543	Global Health Pharmacy *Cross listed as PHARM 581 P/G H 543.*	Garrison	W	16	0	X	X	2	50%
G H 544	Maternal and Child Health in Developing Countries *Cross listed as /G H 544/HSERV 544.*	Denno	W	23	2	X	X	3	100%
G H 555	Nutrition in Developing Countries	Gorstein	Sp	8	0	X	X	3	90%
G H 556	Global Mental Health *Cross listed as G H 556/G H 456.*	Rao	Sp	11	0	X	X	3	50%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
G H 561	Tropical Medicine	Buckner	Sp	22	0	X	X	1	50%
G H 562	AIDS: A multidisciplinary approach	Farquhar	A	10	0	X	X	2	40%
G H 566	Biochemical Gene Pathogens †>	Campbell	A			X	X	4	60%
G H 571	Clinical Care Lica	Zunt	W	26	0	X	X	2	50%
G H 590	Selected Topics in Global Health	Drake	A, W, Sp, Su	135	0	X	X	15	100%
G H 592	G H Program Seminars	Gakidou	A, W, Sp	78	0	X	X	6	100%
G H 593	MPH Workshop	Pfeiffer	A, W, Sp	49	0	X	X	1	100%
G H 595	Master's Practicum	Varies	OD			X	X	6	100%
G H 600	Independent Study	Varies	OD			X	X		100%
G H 700	Master's Thesis	Varies	A			X	X		100%
HSERV 536	Emerging Infections of International Public Health Importance > *Cross listed as EPI 529/HSERV 536.*	Horwitch	W, Sp			X	X	3	90%
HSERV 544	Maternal and Child Health in Developing Countries *Cross listed as /G H 544/HSERV 544.*	Denno	W	10	0	X	X	3	100%
PHARM 581	Global Health Pharmacy *Cross listed as PHARM 581 P/G H 543.*	Garrison	W	24	0	X	X	2	50%
PHARM 582	Special Topics in Global Health Pharmaceuticals >	Babigumira	Sp			X	X	3	100%
Scandinavian Studies									
SCAND 326	Scandinavia in World Affairs *Cross listed as SCAND 326/POL S 326.*	Ingebritsen	A	44	0	X	X	5	50%
SCAND 518	Language Teaching Methods	Varies	A	2	0	X	X	2	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
Sociology									
CSDE 513	Demography & Ecology *Cross listed as CSDE 513/SOC 513.*	Hirschman	A, W	10	0	X	X	3	75%
SOC 266	Introduction to Labor Studies *Cross listed as HIST 249/SOC 266/POL S 249.*	Levi	W	0	17	X	X	5	50%
SOC 275	Murder	Weis	Sp, Su	0	570	X	X	5	50%
SOC 466	Economic Sociology	Levi	W	0	12	X	X	5	80%
SOC 513	Demography & Ecology *Cross listed as CSDE 513/SOC 513.*	Hirschman	A, W	5	0	X	X	3	75%

Total courses: 613 Total graduate/undergraduate students: 2729/15508 Average graduate/undergraduate students: 4/25

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
American Ethnic Studies, Department of									
SWA 101	Basic Swahili	Waita	A	5	38	X	X	5	100%
SWA 102	Basic Swahili	Waita	W	2	31	X	X	5	100%
SWA 103	Basic Swahili	Waita	Sp	2	32	X	X	5	100%
SWA 134	Intensive Basic Swahili	Waita	Su	1	10	X	X	15	100%
SWA 201	Intermediate Swahili	Waita	A	3	4	X	X	5	100%
SWA 202	Intermediate Swahili	Waita	W	2	8	X	X	5	100%
SWA 203	Intermediate Swahili	Waita	Sp	2	7	X	X	5	100%
TAGLG 101	Basic Tagalog	Atienza	A	3	42	X	X	5	100%
TAGLG 102	Basic Tagalog	Atienza	W	3	37	X	X	5	100%
TAGLG 103	Basic Tagalog	Atienza	Sp	2	25	X	X	5	100%
TAGLG 201	Intermediate Tagalog	Atienza	A	1	6	X	X	5	100%
TAGLG 202	Intermediate Tagalog	Atienza	W	1	4	X	X	5	100%
TAGLG 203	Intermediate Tagalog	Atienza	Sp	1	8	X	X	5	100%
TAGLG 303	Advanced Tagalog	Atienza	Sp	2	1	X	X	5	100%
Asian Languages & Literatures, Department of									
BENG 311	Elementary Bengali	Abedin	A	0	5	X	X	5	100%
BENG 312	Elementary Bengali	Abedin	W	0	6	X	X	5	100%
BENG 313	Elementary Bengali	Abedin	Sp	0	4	X	X	5	100%
CHIN 101	1st Year Chinese †	Bi	A	5	113	X	X	5	100%
CHIN 102	1st Year Chinese	Bi	W	3	90	X	X	5	100%
CHIN 103	1st Year Chinese	Cao	Sp	3	90	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
CHIN 111	1st Year Chinese Heritage	Bi	A	1	19	X	X	5	100%
CHIN 112	1st Year Chinese Heritage	Bi	W	1	20	X	X	5	100%
CHIN 113	1st Year Chinese Heritage	Bi	Sp	1	19	X	X	5	100%
CHIN 134	1st Year Intensive Chinese-Non Heritage	Cao	Su	0	32	X	X	5	100%
CHIN 138	Intensive 1st Year Chinese Heritage	Cao	Su			X	X	15	100%
CHIN 201	2nd Year Chinese	Bi	A	3	41	X	X	5	100%
CHIN 202	2nd Year Chinese	Bi	W	3	27	X	X	5	100%
CHIN 203	2nd Year Chinese	Bi	Sp	4	41	X	X	5	100%
CHIN 211	2nd Year Chinese Heritage	Cao	A	1	17	X	X	5	100%
CHIN 212	2nd Year Chinese Heritage	Cao	W	0	16	X	X	5	100%
CHIN 213	2nd Year Chinese Heritage	Varies	Sp	0	16	X	X	5	100%
CHIN 234	2nd Year Intensive Chinese	Cao	Su	1	9	X	X	15	100%
CHIN 301	3rd Year Chinese	Cao	A	4	34	X	X	5	100%
CHIN 302	3rd Year Chinese	Cao	W	3	32	X	X	5	100%
CHIN 303	3rd Year Chinese	Cao	Sp	5	30	X	X	5	100%
CHIN 342	The Chinese Language *Cross listed as CHIN 342/CHIN 442.*	Handel	A, W	1	4	X	X	5	100%
CHIN 411	4th Year Chinese	Yue-Hashimoto	A	2	3	X	X	5	100%
CHIN 412	4th Year Chinese	Yue-Hashimoto	W	1	2	X	X	5	100%
CHIN 443	Structure of Chinese	Yue-Hashimoto	A	1	4	X	X	5	100%
CHIN 470	Advanced Readings in Modern Chinese through Film	Bi	W, Sp	1	8	X	X	5	100%

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				12-13		13-14	14-15		
Course #	**Course Title**	**Faculty**	**Term**	**G**	**Ug**	**Anticipated**		**Credits**	**% Area**
CHIN 482	Advanced Readings in Modern Chinese	Bi	W, Sp	1	14	X	X	5	100%
CHIN 496	Special Studies in Chinese	Handel	A			X	X	5	100%
CHIN 540	Seminar on Chinese Linguistics	Yue-Hashimoto	W, Sp	2	0	X	X	3	100%
CHIN 542	Chinese Historical Phonology	Handel	W, Sp	7	0	X	X	5	100%
CHIN 559	Methods and Materials	Knechtges	A			X	X	5	100%
HINDI 311	Elementary Hindi	Pahlajrai	A	4	14	X	X	5	100%
HINDI 312	Elementary Hindi	Pahlajrai	W	3	9	X	X	5	100%
HINDI 313	Elementary Hindi	Pahlajrai	Sp	3	9	X	X	5	100%
HINDI 321	Intermediate Hindi	Pahlajrai	A	1	8	X	X	5	100%
HINDI 322	Intermediate Hindi	Pahlajrai	W	1	8	X	X	5	100%
HINDI 323	Intermediate Hindi	Chandekar	Sp	1	9	X	X	5	100%
HINDI 402	Advanced Hindi	Pauwels	W	1	2	X	X	5	100%
HINDI 403	Advanced Hindi	Ahmad	Sp	1	2	X	X	5	100%
HINDI 451	Advanced Hindi Readings	Shapiro	Sp	1	2	X	X	5	100%
INDON 111	Elementary Indonesian	Sandjaja	A	5	9	X	X	5	100%
INDON 112	Elementary Indonesian	Sandjaja	W	4	7	X	X	5	100%
INDON 113	Elementary Indonesian	Sandjaja	Sp	4	6	X	X	5	100%
INDON 212	Intermediate Indonesian	Sandjaja	W	1	4	X	X	5	100%
INDON 213	Intermediate Indonesian	Sandjaja	Sp	1	4	X	X	5	100%
INDON 311	Advanced Indonesian	Sandjaja	A	1	9	X	X	5	100%
INDON 312	Advanced Indonesian	Sandjaja	W	1	1	X	X	5	100%
INDON 313	Advanced Indonesian	Sandjaja	Sp	1	8	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JAPAN 111	1st Year Japanese (24 TA sections)	Nishikawa	A	5	169	X	X	5	100%
JAPAN 112	1st Year Japanese (24 TA sections)	Nishikawa	W	7	135	X	X	5	100%
JAPAN 113	1st Year Japanese (6 TA sectoins)	Nishikawa	Sp	3	122	X	X	5	100%
JAPAN 134	1st Year Intensive Japanese	McClure	Su	5	40	X	X	15	100%
JAPAN 211	2nd Year Japanese (24 TA sections)	Iwata	A	4	128	X	X	5	100%
JAPAN 212	2nd Year Japanese (24 TA sections)	Iwata	W	4	130	X	X	5	100%
JAPAN 213	2nd Year Japanese (24 TA sections)	Iwata	Sp	6	157	X	X	5	100%
JAPAN 234	2nd Year Intensive Japanese	Ohta	Su	2	23	X	X	15	100%
JAPAN 311	3rd Year Japanese (5 TA sections)	Matsuda-Kiami	A	2	85	X	X	5	100%
JAPAN 312	3rd Year Japanese (5 TA sections)	Matsuda-Kiami	W	3	69	X	X	5	100%
JAPAN 313	3rd Year Japanese (5 TA sections)	Matsuda-Kiami	Sp	2	83	X	X	5	100%
JAPAN 342	The Japanese Language	Ohta	A, W	0	54	X	X	5	100%
JAPAN 343	Japanese Language in Society	Ohta	A	0	31	X	X	5	75%
JAPAN 421	4th Year Japanese	Nishikawa	A	2	46	X	X	5	100%
JAPAN 422	4th Year Japanese	Iwata	W	2	28	X	X	5	100%
JAPAN 423	4th Year Japanese	Iwata	Sp	1	29	X	X	5	100%
JAPAN 440	Introduction to Japanese Linguistics	Ohta	Sp	2	30	X	X	5	100%
JAPAN 443	Topics in Japanese Sociolinguistics	Ohta	Sp	0	15	X	X	5	100%
KOREAN 101	1st Year Korean - Non Heritage (3 TA sections)	Won	A	4	96	X	X	5	100%
KOREAN 102	1st Year Korean - Non Heritage (3 TA sections)	Won	W	4	84	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
KOREAN 103	1st Year Korean - Non Heritage (3 TA sections)	Won	Sp	4	16	X	X	5	100%
KOREAN 201	2nd Year Korean - Non Heritage	Kim	A	1	36	X	X	5	100%
KOREAN 202	2nd Year Korean - Non Heritage	Kim	W	2	32	X	X	5	100%
KOREAN 203	2nd Year Korean - Non Heritage	Kim	Sp	2	29	X	X	5	100%
KOREAN 301	3rd Year Korean	Won	A	0	21	X	X	5	100%
KOREAN 302	3rd Year Korean	Won	W	2	18	X	X	5	100%
THAI 111	Elementary Thai	Kesavatana-Dohrs	A	0	22	X	X	5	100%
THAI 112	Elementary Thai	Kesavatana-Dohrs	W	0	22	X	X	5	100%
THAI 113	Elementary Thai	Kesavatana-Dohrs	Sp	0	11	X	X	5	100%
THAI 211	Intermediate Thai	Kesavatana-Dohrs	A	0	6	X	X	5	100%
THAI 212	Intermediate Thai	Kesavatana-Dohrs	W	0	4	X	X	5	100%
THAI 213	Intermediate Thai	Kesavatana-Dohrs	Sp	0	3	X	X	5	100%
THAI 311	Advanced Thai	Kesavatana-Dohrs	A	0	1	X	X	5	100%
THAI 312	Advanced Thai	Kesavatana-Dohrs	W	0	1	X	X	5	100%
THAI 313	Advanced Thai	Kesavatana-Dohrs	Sp	0	1	X	X	5	100%
URDU 311	Elementary Urdu	Ahmad	A	2	6	X	X	5	100%
URDU 312	Elementary Urdu	Ahmad	W	2	2	X	X	5	100%
URDU 313	Elementary Urdu	Ahmad	Sp	2	3	X	X	5	100%
URDU 321	Intermediate Urdu	Ahmad	A	2	2	X	X	5	100%
URDU 322	Intermediate Urdu	Ahmad	W	2	2	X	X	5	100%
URDU 323	Intermediate Urdu	Dubrow	Sp	2	2	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
URDU 401	Advanced Urdu	Ahmad	A	1	2	X	X	5	100%
URDU 402	Advanced Urdu	Ahmad	W	1	1	X	X	5	100%
URDU 403	Advanced Urdu	Ahmad	Sp	1	2	X	X	5	100%
VIET 111	Elementary Vietnamese	Nguyen	A	2	8	X	X	5	100%
VIET 112	Elementary Vietnamese	Nguyen	W	1	6	X	X	5	100%
VIET 113	Elementary Vietnamese	Nguyen	Sp	0	5	X	X	5	100%
VIET 211	Intermediate Vietnamese	Nguyen	A	1	16	X	X	5	100%
VIET 212	Intermediate Vietnamese	Nguyen	W	1	5	X	X	5	100%
VIET 213	Intermediate Vietnamese	Nguyen	Sp	1	3	X	X	5	100%
VIET 311	Advanced Vietnamese	Nguyen	A	4	22	X	X	5	100%
VIET 312	Advanced Vietnamese	Nguyen	W	4	22	X	X	5	100%
Germanics, Department of									
GERMAN 301	Conversation and Writing	Gray	A, W	4	18	X	X	5	100%
GERMAN 302	Conversation and Writing	Kick	W, Sp	1	21	X	X	5	100%
GERMAN 303	Conversation and Writing	Magnusson	Sp	2	11	X	X	5	100%
GERMAN 401	Advanced Conversation and Writing	Prutti	A	2	12	X	X	5	100%
GERMAN 451	German Linguistic Analysis	Barrack	A	1	1	X	X	5	100%
GERMAN 518	German Teaching Methods	Barrack	A	1	0	X	X	3	100%
GERMAN 576	Methods and Materials for Teaching German	Brandl	A	3	0	X	X	2	100%
Human Centered Design & Engineering									
HCDE 461	Japanese for Technical and Business Professions I	Kato	A	4	15	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
HCDE 462	Japanese for Technical and Business Professions II	Kato	W	4	14	X	X	5	100%
HCDE 463	Japanese for Technical and Business Professions III	Kato	Sp	4	12	X	X	5	100%
HCDE 561	Advanced Japanese for Technical and Business Professions 1	Tsutsui	A	1	6	X	X	4	100%
HCDE 562	Advanced Japanese for Technical and Business Professions 2	Tsutsui	W	3	4	X	X	4	100%
HCDE 563	Advanced Japanese for Technical and Business Professions 3	Tsutsui	Sp	2	4	X	X	4	100%
Interdisciplinary Arts & Sciences, University of Washington, Bothell									
B CHIN 101	1st Year Chinese	Varies	A	0	20	X	X	5	100%
B CHIN 102	1st Year Chinese	Gao	W	0	17	X	X	5	100%
B CHIN 103	1st Year Chinese	Gao	Sp	0	18	X	X	5	100%
Interdisciplinary Arts & Sciences, University of Washington, Tacoma									
TCHIN 101	1st Year Chinese	Varies	A	0	36	X	X	5	100%
TCHIN 102	1st Year Chinese	Bates	W	0	27	X	X	5	100%
TCHIN 103	1st Year Chinese	Bates	Sp	0	14	X	X	5	100%
International Studies: Core and Gateway									
GREEK 101	Elementary Greek, Modern *Cross listed as GREEK 101/JSIS C 111.*	Kamen	A	1	15	X	X	5	100%
GREEK 102	Elementary Greek, Modern > *Cross listed as GREEK 102/JSIS C 112.*	Kamen	W	1	9	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
GREEK 103	Elementary Greek, Modern *Cross listed as GREEK 103/JSIS C 113.*	Kamen	Sp	0	7	X	X	5	100%
Near Eastern Languages & Civilizations, Department of									
ARAB 411	Elementary Arabic	Elkhafaifi	A	6	67	X	X	5	100%
ARAB 412	Elementary Arabic	Benson	W	21	29	X	X	5	100%
ARAB 413	Elementary Arabic	Benson	Sp	0	43	X	X	5	100%
ARAB 421	Intermediate Arabic ***	Ahmed	A	2	10	X	X	5	100%
ARAB 422	Intermediate Arabic ***	Ahmed	W	3	7	X	X	5	100%
ARAB 423	Intermediate Arabic ***	Ahmed	Sp	0	11	X	X	5	100%
ARAB 424	Intensive Arabic ***	Ahmed	Su	3	6	X	X	15	100%
ARAB 496	Special Studies in Arabic: Qu'ranic Arabic > *Cross listed as ARAB 496/ARAB 596.*	Elkhafaifi	Sp			X	X	5	100%
ARAB 496	Special Studies in Arabic: Arab Media (in Arabic) **** *Cross listed as ARAB 496/ARAB 596.*	Ahmed	A, W, Sp	10	23	X	X	5	100%
ARAB 496	Special Studies in Arabic: Qur'an and Tafisr *Cross listed as ARAB 496/ARAB 596.*	De Young	A, W	7	7	X	X	3	100%
ARAB 496	Special Studies in Arabic: Arabic in Song *Cross listed as ARAB 496/ARAB 596.*	Elkhafaifi	Sp	0	1	X	X	3	100%
HEBR 401	Intensive Elementary Hebrew	Sokoloff	Su	2	4	X	X	15	100%
HEBR 411	Elementary Modern Hebrew	Romano	A	1	14	X	X	5	100%
HEBR 412	Elementary Modern Hebrew	Sokoloff	W	1	7	X	X	5	100%
HEBR 413	Elementary Modern Hebrew	Sokoloff	Sp	1	7	X	X	5	100%

*** Supported with NRC funds. *♦†☼ > see key on Appendix C cover page.

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
HEBR 421	Intermediate Modern Hebrew	Sokoloff	A	3	13	X	X	5	100%
HEBR 422	Intermediate Modern Hebrew	Sokoloff	W	2	9	X	X	5	100%
HEBR 423	Intermediate Modern Hebrew	Romano	Sp	0	5	X	X	5	100%
HEBR 451	Introduction to Hebrew Literature *Cross listed as HEBR 451/HEBR 452.*	Sokoloff	Sp	1	4	X	X	3	100%
PRSAN 411	Elementary Persian	Shams	A	4	33	X	X	5	100%
PRSAN 412	Elementary Persian	Shams	W	3	26	X	X	5	100%
PRSAN 413	Elementary Persian	Shams	Sp	4	28	X	X	5	100%
PRSAN 421	Intermediate Persian	Badiee	A	8	10	X	X	5	100%
PRSAN 422	Intermediate Persian	Shams	W	8	10	X	X	5	100%
PRSAN 423	Intermediate Persian	Shams	Sp	11	7	X	X	5	100%
PRSAN 432	Advanced Persian	Shams	W	7	10	X	X	5	100%
TKIC 414	Elementary Kazak ***	Mawkanuli	A	2	1	X	X	5	100%
TKIC 415	Elementary Kazak ***	Mawkanuli	W	2	1	X	X	5	100%
TKIC 416	Elementary Kazak ***	Mawkanuli	Sp	2	1	X	X	5	100%
TKIC 437	Advanced Uygur Language	Mawkanuli	A	2	0	X	X	5	100%
TKIC 438	Advanced Uygur Language ***	Mawkanuli	W	2	0	X	X	5	100%
TKIC 439	Advanced Uygur Language ***	Mawkanuli	Sp	2	0	X	X	5	100%
TKISH 411	Elementary Turkish	Seviner	A	6	9	X	X	5	100%
TKISH 412	Elementary Turkish	Kuru	W	6	6	X	X	5	100%
TKISH 413	Elementary Turkish	Kuru	Sp	6	6	X	X	5	100%

Romance Languages

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				12-13		13-14	14-15		
Course #	**Course Title**	**Faculty**	**Term**	**G**	**Ug**	**Anticipated**		**Credits**	**% Area**
FRENCH 301	Advanced French	Baraboi	A, W	9	46	X	X	5	100%
FRENCH 302	Advanced French	Baraboi	W, Sp	5	53	X	X	5	100%
FRENCH 303	Advanced French	Baraboi	A, Sp	5	51	X	X	5	100%
FRENCH 510	French Teaching Methods	Meyer	A	5	0	X	X	3	100%
ITAL 301	Advanced Syntax & Composition	Leporace	A	3	18	X	X	5	100%
ITAL 302	Advanced Syntax & Composition	Leporace	W	1	14	X	X	5	100%
ITAL 303	Italian Stylistics	Leporace	Sp	0	9	X	X	5	100%
PORT 103	Elementary Portuguese	Zubelli	W, Su	5	39	X	X	5	100%
PORT 105	Intensive Portuguese ***	Zubelli	W	2	7	X	X	15	100%
PORT 110	Accelerated Portuguese ***	Zubelli	A	1	35	X	X	5	100%
PORT 202	Intermediate Portuguese (available on request)	Zubelli	A	0	7	X	X	5	100%
SPAN 301	Grammar and Lexicon (4 sections)	Bensadon	A, W, Sp, Su	4	199	X	X	5	100%
SPAN 302	Grammar and Lexicon (3-4 sections)	Gonzalez	A, Sp, Su	2	93	X	X	5	100%
SPAN 303	Grammar and Lexicon (3 sections)	Mediavilla	A, W, Sp	0	110	X	X	5	100%
SPAN 313	Business Spanish	Toro	Sp	0	23	X	X	5	100%
SPAN 314	Spanish for Heritage Students	Gillman	A, W	0	33	X	X	5	100%
SPAN 315	Spanish for Heritage Students	Gillman	W, Sp	0	27	X	X	5	100%
SPAN 316	Composition for Heritage Students	Gillman	A, Sp	0	26	X	X	5	100%
SPAN 323	Introduction to Spanish Linguistics (4 TA ections)	Dobao	Sp	0	59	X	X	5	100%
SPAN 404	Spanish Dialects	Dobao	W	0	21	X	X	5	100%
SPAN 406	Advanced Spanish Grammar	Sanchez	A	0	14	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
SPAN 510	Spanish teaching methods	Dobao	A	0	8	X	X	3	100%
Scandinavian Studies									
DANISH 101	Elementary Danish	Jenson	A	0	4	X	X	5	100%
DANISH 102	Elementary Danish	Jenson	W	0	3	X	X	5	100%
DANISH 103	Elementary Danish	Jenson	Sp	0	4	X	X	5	100%
DANISH 199	Danish Foreign Study	Varies	A			X	X	6	100%
DANISH 201	2nd Year Danish	Ohrbeck	A	0	1	X	X	5	100%
DANISH 202	2nd Year Danish	Ohrbeck	W	0	2	X	X	5	100%
DANISH 203	2nd Year Danish	Ohrbeck	Sp	0	3	X	X	5	100%
ESTO 101	Elementary Estonian	Roos	A	0	2	X	X	5	100%
ESTO 102	Elementary Estonian	Roos	W	0	2	X	X	5	100%
ESTO 103	Elementary Estonian	Roos	Sp	0	1	X	X	5	100%
ESTO 201	2nd Year Estonian (available on request)	Roos	A			X	X	5	100%
ESTO 202	2nd Year Estonian (Available on request)	Roos	W			X	X	5	100%
ESTO 203	2nd Year Estonian (Available on request)	Roos	Sp			X	X	5	100%
FINN 101	Elementary Finnish	Hamalainen	A	0	11	X	X	5	100%
FINN 102	Elementary Finnish	Hamalainen	W	0	11	X	X	5	100%
FINN 103	Elementary Finnish	Hamalainen	Sp	0	10	X	X	5	100%
FINN 201	2nd Year Finnish	Hamalainen	A	0	4	X	X	5	100%
FINN 202	2nd Year Finnish	Hamalainen	W	0	5	X	X	5	100%
FINN 203	2nd Year Finnish	Hamalainen	Sp	0	4	X	X	5	100%
LATV 101	Elementary Latvian	Grinberga	A	0	1	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
LATV 102	Elementary Latvian	Grinberga	W	0	2	X	X	5	100%
LATV 103	Elementary Latvian	Grinberga	Sp	0	1	X	X	5	100%
LITH 101	Elementary Lithuanian	Valanciauski	A	0	1	X	X	5	100%
LITH 102	Elementary Lithuanian	Valanciauski	W	0	1	X	X	5	100%
LITH 103	Elementary Lithuanian	Valanciauski	Sp	0	1	X	X	5	100%
NORW 101	Elementary Norwegian (2 sections)	Korynta	A	1	28	X	X	5	100%
NORW 102	Elementary Norwegian (2 sections)	Ruhl	W	1	17	X	X	5	100%
NORW 103	Elementary Norwegian	Korynta	Sp	1	18	X	X	5	100%
NORW 201	2nd Year Norwegian	Johnson	A	2	15	X	X	5	100%
NORW 202	2nd Year Norwegian	Johnson	W	1	12	X	X	5	100%
NORW 203	2nd Year Norwegian	Hanson	Sp	1	12	X	X	5	100%
SWED 101	Elementary Swedish (2 sections)	Neilsen	A	1	29	X	X	5	100%
SWED 102	Elementary Swedish (2 sections)	Lewis	W	0	24	X	X	5	100%
SWED 103	Elementary Swedish (2 sections)	Eriksson	Sp	0	25	X	X	5	100%
SWED 201	2nd Year Swedish	Dubois	A	0	9	X	X	5	100%
SWED 202	2nd Year Swedish	Dubois	W	0	8	X	X	5	100%
SWED 203	2nd Year Swedish	Dubois	Sp	0	10	X	X	5	100%
SWED 301	Swedish Literature & Culture	Gavel Adams	A	0	8	X	X	5	100%
Slavic Languages & Literatures									
BCS 401	1st Year Bosnian/Croatian/Serbian	Belic	A	4	11	X	X	5	100%
BCS 402	1st Year Bosnian/Croatian/Serbian	Belic	W	3	13	X	X	5	100%
BCS 403	1st Year Bosnia/Croatian/Serbian	Belic	Sp	3	13	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
CZECH 401	1st Year Czech	Soldanova	A	4	1	X	X	5	100%
CZECH 402	1st Year Czech	Soldanova	W	0	3	X	X	5	100%
CZECH 403	1st Year Czech	Soldanova	Sp	2	2	X	X	5	100%
CZECH 404	2nd Year Czech	Soldanova	A	1	2	X	X	5	100%
CZECH 405	2nd Year Czech	Soldanova	W	1	1	X	X	5	100%
CZECH 406	2nd Year Czech	Soldanova	Sp	1	2	X	X	5	100%
POLSH 401	1st Year Polish	Dzirwirek	A, Su	5	10	X	X	5	100%
POLSH 402	1st Year Polish	Untersteiner	W, Su	3	6	X	X	5	100%
POLSH 403	1st Year Polish	Utersteiner	Sp	3	6	X	X	5	100%
ROMN 401	1st Year Romanian (Available by request)	Augerot	A			X	X	5	100%
ROMN 402	1st Year Romanian (Available by request)	Augerot	A			X	X	5	100%
ROMN 403	1st Year Romanian (Available by request)	Augerot	A			X	X	5	100%
ROMN 404	2nd Year Romanian (Available by request)	Augerot	A			X	X	5	100%
ROMN 405	2nd Year Romanian (Available by request)	Augerot	A			X	X	5	100%
ROMN 406	2nd Year Romanian (Available by request)	Augerot	A			X	X	5	100%
RUSS 101	1st Year Russian (7 sections)	Page	A, W, Sp	4	44	X	X	5	100%
RUSS 101	1st Year Russian (7 TA sections)	Childs	A	2	83	X	X	5	100%
RUSS 102	1st Year Russian (5 TA sections)	Belic	W	3	59	X	X	5	100%
RUSS 103	1st Year Russian (4 sections)	Zaitseva	W, Sp	0	22	X	X	5	100%
RUSS 103	1st Year Russian (5 TA sections)	Belic	Sp	2	76	X	X	5	100%
RUSS 150	Intensive 1st Year Russian (3 sections)	Rodgers	Su	0	30	X	X	15	100%
RUSS 201	2nd Year Russian (2 sections)	Western	A	3	21	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
RUSS 202	2nd Year Russian 2 sections)	Western	W	2	18	X	X	5	100%
RUSS 203	2nd Year Russian (2 sections)	Zaitseva	Sp	1	16	X	X	5	100%
RUSS 250	Intensive 2nd Year Russian (2 sections)	Zaitseva	Su	0	14	X	X	15	100%
RUSS 301	3rd Year Russian	Polack	A, Sp	6	39	X	X	5	100%
RUSS 301	3rd Year Russian	Zaitseva	A	1	21	X	X	5	100%
RUSS 302	3rd Year Russian	Polack	W	2	22	X	X	5	100%
RUSS 303	3rd Year Russian	Polack	Sp	3	17	X	X	5	100%
RUSS 303	3rd Year Russian	Westen	Sp	1	22	X	X	5	100%
RUSS 304	Reading and Translation in Russian	West	A, Sp	4	7	X	X	1	100%
RUSS 313	Business Russian	Zaitseva	Sp	2	17	X	X	5	100%
RUSS 350	Intensive 3rd Year Russian	Rodgers	Su	0	15	X	X	15	100%
RUSS 401	4th Year Russian	Polack	A	4	7	X	X	5	100%
RUSS 402	4th Year Russian	Polack	W	3	6	X	X	5	100%
RUSS 403	4th Year Russian	Polack	Sp	4	5	X	X	5	100%
RUSS 450	Intensive 4th Year Russian	Polack	Su	0	5	X	X	15	100%
RUSS 451	Structure of Russian / Synchronic Slavic Linguistics	Augerot	W	0	10	X	X	5	100%
RUSS 501	Graduate Seminar in Russian Language	Polack	A, Sp	7	9	X	X	3	100%
RUSS 502	Russian Translation	West	W	2	2	X	X	3	100%
SLVN 401	Introductory Slovene Language (Available by request)	Biggins	A	2	1	X	X	3	100%
SLVN 402	Introductory Slovene Language (Available by request)	Biggins	W	2	1	X	X	3-5	100%

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				12-13		13-14	14-15		
Course #	**Course Title**	**Faculty**	**Term**	**G**	**Ug**	**Anticipated**		**Credits**	**% Area**
SLVN 404	2nd Year Slovene Language (Available by request)	Biggins	Sp	2	1	X	X	3-5	100%
UKR 401	1st Year Ukrainian (On Demand)	Varies	Su			X	X	5	100%
UKR 402	1st Year Ukrainian (On Demand)	Varies	Su			X	X	5	100%
UKR 403	1st Year Ukrainian (On Demand)	Varies	Su			X	X	5	100%

Total courses: 280 Total graduate/undergraduate students: 530/5483 Average graduate/undergraduate students: 1/19

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
American Ethnic Studies, Department of									
SWA 101	Basic Swahili	Waita	A	5	38	X	X	5	100%
SWA 102	Basic Swahili	Waita	W	2	31	X	X	5	100%
SWA 103	Basic Swahili	Waita	Sp	2	32	X	X	5	100%
SWA 134	Intensive Basic Swahili	Waita	Su	1	10	X	X	15	100%
SWA 201	Intermediate Swahili	Waita	A	3	4	X	X	5	100%
SWA 202	Intermediate Swahili	Waita	W	2	8	X	X	5	100%
SWA 203	Intermediate Swahili	Waita	Sp	2	7	X	X	5	100%
TAGLG 101	Basic Tagalog	Atienza	A	3	42	X	X	5	100%
TAGLG 102	Basic Tagalog	Atienza	W	3	37	X	X	5	100%
TAGLG 103	Basic Tagalog	Atienza	Sp	2	25	X	X	5	100%
TAGLG 201	Intermediate Tagalog	Atienza	A	1	6	X	X	5	100%
TAGLG 202	Intermediate Tagalog	Atienza	W	1	4	X	X	5	100%
TAGLG 203	Intermediate Tagalog	Atienza	Sp	1	8	X	X	5	100%
TAGLG 303	Advanced Tagalog	Atienza	Sp	2	1	X	X	5	100%
Asian Languages & Literatures, Department of									
BENG 311	Elementary Bengali	Abedin	A	0	5	X	X	5	100%
BENG 312	Elementary Bengali	Abedin	W	0	6	X	X	5	100%
BENG 313	Elementary Bengali	Abedin	Sp	0	4	X	X	5	100%
CHIN 101	1st Year Chinese †	Bi	A	5	113	X	X	5	100%
CHIN 102	1st Year Chinese	Bi	W	3	90	X	X	5	100%
CHIN 103	1st Year Chinese	Cao	Sp	3	90	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
CHIN 111	1st Year Chinese Heritage	Bi	A	1	19	X	X	5	100%
CHIN 112	1st Year Chinese Heritage	Bi	W	1	20	X	X	5	100%
CHIN 113	1st Year Chinese Heritage	Bi	Sp	1	19	X	X	5	100%
CHIN 134	1st Year Intensive Chinese-Non Heritage	Cao	Su	0	32	X	X	5	100%
CHIN 138	Intensive 1st Year Chinese Heritage	Cao	Su			X	X	15	100%
CHIN 201	2nd Year Chinese	Bi	A	3	41	X	X	5	100%
CHIN 202	2nd Year Chinese	Bi	W	3	27	X	X	5	100%
CHIN 203	2nd Year Chinese	Bi	Sp	4	41	X	X	5	100%
CHIN 211	2nd Year Chinese Heritage	Cao	A	1	17	X	X	5	100%
CHIN 212	2nd Year Chinese Heritage	Cao	W	0	16	X	X	5	100%
CHIN 213	2nd Year Chinese Heritage	Varies	Sp	0	16	X	X	5	100%
CHIN 234	2nd Year Intensive Chinese	Cao	Su	1	9	X	X	15	100%
CHIN 301	3rd Year Chinese	Cao	A	4	34	X	X	5	100%
CHIN 302	3rd Year Chinese	Cao	W	3	32	X	X	5	100%
CHIN 303	3rd Year Chinese	Cao	Sp	5	30	X	X	5	100%
CHIN 342	The Chinese Language *Cross listed as CHIN 342/CHIN 442.*	Handel	A, W	1	4	X	X	5	100%
CHIN 411	4th Year Chinese	Yue-Hashimoto	A	2	3	X	X	5	100%
CHIN 412	4th Year Chinese	Yue-Hashimoto	W	1	2	X	X	5	100%
CHIN 443	Structure of Chinese	Yue-Hashimoto	A	1	4	X	X	5	100%
CHIN 470	Advanced Readings in Modern Chinese through Film	Bi	W, Sp	1	8	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
CHIN 482	Advanced Readings in Modern Chinese	Bi	W, Sp	1	14	X	X	5	100%
CHIN 496	Special Studies in Chinese	Handel	A			X	X	5	100%
CHIN 540	Seminar on Chinese Linguistics	Yue-Hashimoto	W, Sp	2	0	X	X	3	100%
CHIN 542	Chinese Historical Phonology	Handel	W, Sp	7	0	X	X	5	100%
CHIN 559	Methods and Materials	Knechtges	A			X	X	5	100%
HINDI 311	Elementary Hindi	Pahlajrai	A	4	14	X	X	5	100%
HINDI 312	Elementary Hindi	Pahlajrai	W	3	9	X	X	5	100%
HINDI 313	Elementary Hindi	Pahlajrai	Sp	3	9	X	X	5	100%
HINDI 321	Intermediate Hindi	Pahlajrai	A	1	8	X	X	5	100%
HINDI 322	Intermediate Hindi	Pahlajrai	W	1	8	X	X	5	100%
HINDI 323	Intermediate Hindi	Chandekar	Sp	1	9	X	X	5	100%
HINDI 402	Advanced Hindi	Pauwels	W	1	2	X	X	5	100%
HINDI 403	Advanced Hindi	Ahmad	Sp	1	2	X	X	5	100%
HINDI 451	Advanced Hindi Readings	Shapiro	Sp	1	2	X	X	5	100%
INDON 111	Elementary Indonesian	Sandjaja	A	5	9	X	X	5	100%
INDON 112	Elementary Indonesian	Sandjaja	W	4	7	X	X	5	100%
INDON 113	Elementary Indonesian	Sandjaja	Sp	4	6	X	X	5	100%
INDON 212	Intermediate Indonesian	Sandjaja	W	1	4	X	X	5	100%
INDON 213	Intermediate Indonesian	Sandjaja	Sp	1	4	X	X	5	100%
INDON 311	Advanced Indonesian	Sandjaja	A	1	9	X	X	5	100%
INDON 312	Advanced Indonesian	Sandjaja	W	1	1	X	X	5	100%
INDON 313	Advanced Indonesian	Sandjaja	Sp	1	8	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
JAPAN 111	1st Year Japanese (24 TA sections)	Nishikawa	A	5	169	X	X	5	100%
JAPAN 112	1st Year Japanese (24 TA sections)	Nishikawa	W	7	135	X	X	5	100%
JAPAN 113	1st Year Japanese (6 TA sectoins)	Nishikawa	Sp	3	122	X	X	5	100%
JAPAN 134	1st Year Intensive Japanese	McClure	Su	5	40	X	X	15	100%
JAPAN 211	2nd Year Japanese (24 TA sections)	Iwata	A	4	128	X	X	5	100%
JAPAN 212	2nd Year Japanese (24 TA sections)	Iwata	W	4	130	X	X	5	100%
JAPAN 213	2nd Year Japanese (24 TA sections)	Iwata	Sp	6	157	X	X	5	100%
JAPAN 234	2nd Year Intensive Japanese	Ohta	Su	2	23	X	X	15	100%
JAPAN 311	3rd Year Japanese (5 TA sections)	Matsuda-Kiami	A	2	85	X	X	5	100%
JAPAN 312	3rd Year Japanese (5 TA sections)	Matsuda-Kiami	W	3	69	X	X	5	100%
JAPAN 313	3rd Year Japanese (5 TA sections)	Matsuda-Kiami	Sp	2	83	X	X	5	100%
JAPAN 342	The Japanese Language	Ohta	A, W	0	54	X	X	5	100%
JAPAN 343	Japanese Language in Society	Ohta	A	0	31	X	X	5	75%
JAPAN 421	4th Year Japanese	Nishikawa	A	2	46	X	X	5	100%
JAPAN 422	4th Year Japanese	Iwata	W	2	28	X	X	5	100%
JAPAN 423	4th Year Japanese	Iwata	Sp	1	29	X	X	5	100%
JAPAN 440	Introduction to Japanese Linguistics	Ohta	Sp	2	30	X	X	5	100%
JAPAN 443	Topics in Japanese Sociolinguistics	Ohta	Sp	0	15	X	X	5	100%
KOREAN 101	1st Year Korean - Non Heritage (3 TA sections)	Won	A	4	96	X	X	5	100%
KOREAN 102	1st Year Korean - Non Heritage (3 TA sections)	Won	W	4	84	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
KOREAN 103	1st Year Korean - Non Heritage (3 TA sections)	Won	Sp	4	16	X	X	5	100%
KOREAN 201	2nd Year Korean - Non Heritage	Kim	A	1	36	X	X	5	100%
KOREAN 202	2nd Year Korean - Non Heritage	Kim	W	2	32	X	X	5	100%
KOREAN 203	2nd Year Korean - Non Heritage	Kim	Sp	2	29	X	X	5	100%
KOREAN 301	3rd Year Korean	Won	A	0	21	X	X	5	100%
KOREAN 302	3rd Year Korean	Won	W	2	18	X	X	5	100%
THAI 111	Elementary Thai	Kesavatana-Dohrs	A	0	22	X	X	5	100%
THAI 112	Elementary Thai	Kesavatana-Dohrs	W	0	22	X	X	5	100%
THAI 113	Elementary Thai	Kesavatana-Dohrs	Sp	0	11	X	X	5	100%
THAI 211	Intermediate Thai	Kesavatana-Dohrs	A	0	6	X	X	5	100%
THAI 212	Intermediate Thai	Kesavatana-Dohrs	W	0	4	X	X	5	100%
THAI 213	Intermediate Thai	Kesavatana-Dohrs	Sp	0	3	X	X	5	100%
THAI 311	Advanced Thai	Kesavatana-Dohrs	A	0	1	X	X	5	100%
THAI 312	Advanced Thai	Kesavatana-Dohrs	W	0	1	X	X	5	100%
THAI 313	Advanced Thai	Kesavatana-Dohrs	Sp	0	1	X	X	5	100%
URDU 311	Elementary Urdu	Ahmad	A	2	6	X	X	5	100%
URDU 312	Elementary Urdu	Ahmad	W	2	2	X	X	5	100%
URDU 313	Elementary Urdu	Ahmad	Sp	2	3	X	X	5	100%
URDU 321	Intermediate Urdu	Ahmad	A	2	2	X	X	5	100%
URDU 322	Intermediate Urdu	Ahmad	W	2	2	X	X	5	100%
URDU 323	Intermediate Urdu	Dubrow	Sp	2	2	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
URDU 401	Advanced Urdu	Ahmad	A	1	2	X	X	5	100%
URDU 402	Advanced Urdu	Ahmad	W	1	1	X	X	5	100%
URDU 403	Advanced Urdu	Ahmad	Sp	1	2	X	X	5	100%
VIET 111	Elementary Vietnamese	Nguyen	A	2	8	X	X	5	100%
VIET 112	Elementary Vietnamese	Nguyen	W	1	6	X	X	5	100%
VIET 113	Elementary Vietnamese	Nguyen	Sp	0	5	X	X	5	100%
VIET 211	Intermediate Vietnamese	Nguyen	A	1	16	X	X	5	100%
VIET 212	Intermediate Vietnamese	Nguyen	W	1	5	X	X	5	100%
VIET 213	Intermediate Vietnamese	Nguyen	Sp	1	3	X	X	5	100%
VIET 311	Advanced Vietnamese	Nguyen	A	4	22	X	X	5	100%
VIET 312	Advanced Vietnamese	Nguyen	W	4	22	X	X	5	100%
Germanics, Department of									
GERMAN 301	Conversation and Writing	Gray	A, W	4	18	X	X	5	100%
GERMAN 302	Conversation and Writing	Kick	W, Sp	1	21	X	X	5	100%
GERMAN 303	Conversation and Writing	Magnusson	Sp	2	11	X	X	5	100%
GERMAN 401	Advanced Conversation and Writing	Prutti	A	2	12	X	X	5	100%
GERMAN 451	German Linguistic Analysis	Barrack	A	1	1	X	X	5	100%
GERMAN 518	German Teaching Methods	Barrack	A	1	0	X	X	3	100%
GERMAN 576	Methods and Materials for Teaching German	Brandl	A	3	0	X	X	2	100%
Human Centered Design & Engineering									
HCDE 461	Japanese for Technical and Business Professions I	Kato	A	4	15	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
HCDE 462	Japanese for Technical and Business Professions II	Kato	W	4	14	X	X	5	100%
HCDE 463	Japanese for Technical and Business Professions III	Kato	Sp	4	12	X	X	5	100%
HCDE 561	Advanced Japanese for Technical and Business Professions 1	Tsutsui	A	1	6	X	X	4	100%
HCDE 562	Advanced Japanese for Technical and Business Professions 2	Tsutsui	W	3	4	X	X	4	100%
HCDE 563	Advanced Japanese for Technical and Business Professions 3	Tsutsui	Sp	2	4	X	X	4	100%
Interdisciplinary Arts & Sciences, University of Washington, Bothell									
B CHIN 101	1st Year Chinese	Varies	A	0	20	X	X	5	100%
B CHIN 102	1st Year Chinese	Gao	W	0	17	X	X	5	100%
B CHIN 103	1st Year Chinese	Gao	Sp	0	18	X	X	5	100%
Interdisciplinary Arts & Sciences, University of Washington, Tacoma									
TCHIN 101	1st Year Chinese	Varies	A	0	36	X	X	5	100%
TCHIN 102	1st Year Chinese	Bates	W	0	27	X	X	5	100%
TCHIN 103	1st Year Chinese	Bates	Sp	0	14	X	X	5	100%
International Studies: Core and Gateway									
GREEK 101	Elementary Greek, Modern *Cross listed as GREEK 101/JSIS C 111.*	Kamen	A	1	15	X	X	5	100%
GREEK 102	Elementary Greek, Modern > *Cross listed as GREEK 102/JSIS C 112.*	Kamen	W	1	9	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
GREEK 103	Elementary Greek, Modern *Cross listed as GREEK 103/JSIS C 113.*	Kamen	Sp	0	7	X	X	5	100%
Near Eastern Languages & Civilizations, Department of									
ARAB 411	Elementary Arabic	Elkhafaifi	A	6	67	X	X	5	100%
ARAB 412	Elementary Arabic	Benson	W	21	29	X	X	5	100%
ARAB 413	Elementary Arabic	Benson	Sp	0	43	X	X	5	100%
ARAB 421	Intermediate Arabic ***	Ahmed	A	2	10	X	X	5	100%
ARAB 422	Intermediate Arabic ***	Ahmed	W	3	7	X	X	5	100%
ARAB 423	Intermediate Arabic ***	Ahmed	Sp	0	11	X	X	5	100%
ARAB 424	Intensive Arabic ***	Ahmed	Su	3	6	X	X	15	100%
ARAB 496	Special Studies in Arabic: Qu'ranic Arabic > *Cross listed as ARAB 496/ARAB 596.*	Elkhafaifi	Sp			X	X	5	100%
ARAB 496	Special Studies in Arabic: Arab Media (in Arabic) **** *Cross listed as ARAB 496/ARAB 596.*	Ahmed	A, W, Sp	10	23	X	X	5	100%
ARAB 496	Special Studies in Arabic: Qur'an and Tafisr *Cross listed as ARAB 496/ARAB 596.*	De Young	A, W	7	7	X	X	3	100%
ARAB 496	Special Studies in Arabic: Arabic in Song *Cross listed as ARAB 496/ARAB 596.*	Elkhafaifi	Sp	0	1	X	X	3	100%
HEBR 401	Intensive Elementary Hebrew	Sokoloff	Su	2	4	X	X	15	100%
HEBR 411	Elementary Modern Hebrew	Romano	A	1	14	X	X	5	100%
HEBR 412	Elementary Modern Hebrew	Sokoloff	W	1	7	X	X	5	100%
HEBR 413	Elementary Modern Hebrew	Sokoloff	Sp	1	7	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
HEBR 421	Intermediate Modern Hebrew	Sokoloff	A	3	13	X	X	5	100%
HEBR 422	Intermediate Modern Hebrew	Sokoloff	W	2	9	X	X	5	100%
HEBR 423	Intermediate Modern Hebrew	Romano	Sp	0	5	X	X	5	100%
HEBR 451	Introduction to Hebrew Literature *Cross listed as HEBR 451/HEBR 452.*	Sokoloff	Sp	1	4	X	X	3	100%
PRSAN 411	Elementary Persian	Shams	A	4	33	X	X	5	100%
PRSAN 412	Elementary Persian	Shams	W	3	26	X	X	5	100%
PRSAN 413	Elementary Persian	Shams	Sp	4	28	X	X	5	100%
PRSAN 421	Intermediate Persian	Badiee	A	8	10	X	X	5	100%
PRSAN 422	Intermediate Persian	Shams	W	8	10	X	X	5	100%
PRSAN 423	Intermediate Persian	Shams	Sp	11	7	X	X	5	100%
PRSAN 432	Advanced Persian	Shams	W	7	10	X	X	5	100%
TKIC 414	Elementary Kazak ***	Mawkanuli	A	2	1	X	X	5	100%
TKIC 415	Elementary Kazak ***	Mawkanuli	W	2	1	X	X	5	100%
TKIC 416	Elementary Kazak ***	Mawkanuli	Sp	2	1	X	X	5	100%
TKIC 437	Advanced Uygur Language	Mawkanuli	A	2	0	X	X	5	100%
TKIC 438	Advanced Uygur Language ***	Mawkanuli	W	2	0	X	X	5	100%
TKIC 439	Advanced Uygur Language ***	Mawkanuli	Sp	2	0	X	X	5	100%
TKISH 411	Elementary Turkish	Seviner	A	6	9	X	X	5	100%
TKISH 412	Elementary Turkish	Kuru	W	6	6	X	X	5	100%
TKISH 413	Elementary Turkish	Kuru	Sp	6	6	X	X	5	100%

Romance Languages

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
FRENCH 301	Advanced French	Baraboi	A, W	9	46	X	X	5	100%
FRENCH 302	Advanced French	Baraboi	W, Sp	5	53	X	X	5	100%
FRENCH 303	Advanced French	Baraboi	A, Sp	5	51	X	X	5	100%
FRENCH 510	French Teaching Methods	Meyer	A	5	0	X	X	3	100%
ITAL 301	Advanced Syntax & Composition	Leporace	A	3	18	X	X	5	100%
ITAL 302	Advanced Syntax & Composition	Leporace	W	1	14	X	X	5	100%
ITAL 303	Italian Stylistics	Leporace	Sp	0	9	X	X	5	100%
PORT 103	Elementary Portuguese	Zubelli	W, Su	5	39	X	X	5	100%
PORT 105	Intensive Portuguese ***	Zubelli	W	2	7	X	X	15	100%
PORT 110	Accelerated Portuguese ***	Zubelli	A	1	35	X	X	5	100%
PORT 202	Intermediate Portuguese (available on request)	Zubelli	A	0	7	X	X	5	100%
SPAN 301	Grammar and Lexicon (4 sections)	Bensadon	A, W, Sp, Su	4	199	X	X	5	100%
SPAN 302	Grammar and Lexicon (3-4 sections)	Gonzalez	A, Sp, Su	2	93	X	X	5	100%
SPAN 303	Grammar and Lexicon (3 sections)	Mediavilla	A, W, Sp	0	110	X	X	5	100%
SPAN 313	Business Spanish	Toro	Sp	0	23	X	X	5	100%
SPAN 314	Spanish for Heritage Students	Gillman	A, W	0	33	X	X	5	100%
SPAN 315	Spanish for Heritage Students	Gillman	W, Sp	0	27	X	X	5	100%
SPAN 316	Composition for Heritage Students	Gillman	A, Sp	0	26	X	X	5	100%
SPAN 323	Introduction to Spanish Linguistics (4 TA ections)	Dobao	Sp	0	59	X	X	5	100%
SPAN 404	Spanish Dialects	Dobao	W	0	21	X	X	5	100%
SPAN 406	Advanced Spanish Grammar	Sanchez	A	0	14	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
SPAN 510	Spanish teaching methods	Dobao	A	0	8	X	X	3	100%
Scandinavian Studies									
DANISH 101	Elementary Danish	Jenson	A	0	4	X	X	5	100%
DANISH 102	Elementary Danish	Jenson	W	0	3	X	X	5	100%
DANISH 103	Elementary Danish	Jenson	Sp	0	4	X	X	5	100%
DANISH 199	Danish Foreign Study	Varies	A			X	X	6	100%
DANISH 201	2nd Year Danish	Ohrbeck	A	0	1	X	X	5	100%
DANISH 202	2nd Year Danish	Ohrbeck	W	0	2	X	X	5	100%
DANISH 203	2nd Year Danish	Ohrbeck	Sp	0	3	X	X	5	100%
ESTO 101	Elementary Estonian	Roos	A	0	2	X	X	5	100%
ESTO 102	Elementary Estonian	Roos	W	0	2	X	X	5	100%
ESTO 103	Elementary Estonian	Roos	Sp	0	1	X	X	5	100%
ESTO 201	2nd Year Estonian (available on request)	Roos	A			X	X	5	100%
ESTO 202	2nd Year Estonian (Available on request)	Roos	W			X	X	5	100%
ESTO 203	2nd Year Estonian (Available on request)	Roos	Sp			X	X	5	100%
FINN 101	Elementary Finnish	Hamalainen	A	0	11	X	X	5	100%
FINN 102	Elementary Finnish	Hamalainen	W	0	11	X	X	5	100%
FINN 103	Elementary Finnish	Hamalainen	Sp	0	10	X	X	5	100%
FINN 201	2nd Year Finnish	Hamalainen	A	0	4	X	X	5	100%
FINN 202	2nd Year Finnish	Hamalainen	W	0	5	X	X	5	100%
FINN 203	2nd Year Finnish	Hamalainen	Sp	0	4	X	X	5	100%
LATV 101	Elementary Latvian	Grinberga	A	0	1	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
LATV 102	Elementary Latvian	Grinberga	W	0	2	X	X	5	100%
LATV 103	Elementary Latvian	Grinberga	Sp	0	1	X	X	5	100%
LITH 101	Elementary Lithuanian	Valanciauski	A	0	1	X	X	5	100%
LITH 102	Elementary Lithuanian	Valanciauski	W	0	1	X	X	5	100%
LITH 103	Elementary Lithuanian	Valanciauski	Sp	0	1	X	X	5	100%
NORW 101	Elementary Norwegian (2 sections)	Korynta	A	1	28	X	X	5	100%
NORW 102	Elementary Norwegian (2 sections)	Ruhl	W	1	17	X	X	5	100%
NORW 103	Elementary Norwegian	Korynta	Sp	1	18	X	X	5	100%
NORW 201	2nd Year Norwegian	Johnson	A	2	15	X	X	5	100%
NORW 202	2nd Year Norwegian	Johnson	W	1	12.	X	X	5	100%
NORW 203	2nd Year Norwegian	Hanson	Sp	1	12	X	X	5	100%
SWED 101	Elementary Swedish (2 sections)	Neilsen	A	1	29	X	X	5	100%
SWED 102	Elementary Swedish (2 sections)	Lewis	W	0	24	X	X	5	100%
SWED 103	Elementary Swedish (2 sections)	Eriksson	Sp	0	25	X	X	5	100%
SWED 201	2nd Year Swedish	Dubois	A	0	9	X	X	5	100%
SWED 202	2nd Year Swedish	Dubois	W	0	8	X	X	5	100%
SWED 203	2nd Year Swedish	Dubois	Sp	0	10	X	X	5	100%
SWED 301	Swedish Literature & Culture	Gavel Adams	A	0	8	X	X	5	100%
Slavic Languages & Literatures									
BCS 401	1st Year Bosnian/Croatian/Serbian	Belic	A	4	11	X	X	5	100%
BCS 402	1st Year Bosnian/Croatian/Serbian	Belic	W	3	13	X	X	5	100%
BCS 403	1st Year Bosnia/Croatian/Serbian	Belic	Sp	3	13	X	X	5	100%

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Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
CZECH 401	1st Year Czech	Soldanova	A	4	1	X	X	5	100%
CZECH 402	1st Year Czech	Soldanova	W	0	3	X	X	5	100%
CZECH 403	1st Year Czech	Soldanova	Sp	2	2	X	X	5	100%
CZECH 404	2nd Year Czech	Soldanova	A	1	2	X	X	5	100%
CZECH 405	2nd Year Czech	Soldanova	W	1	1	X	X	5	100%
CZECH 406	2nd Year Czech	Soldanova	Sp	1	2	X	X	5	100%
POLSH 401	1st Year Polish	Dzirwirek	A, Su	5	10	X	X	5	100%
POLSH 402	1st Year Polish	Untersteiner	W, Su	3	6	X	X	5	100%
POLSH 403	1st Year Polish	Utersteiner	Sp	3	6	X	X	5	100%
ROMN 401	1st Year Romanian (Available by request)	Augerot	A			X	X	5	100%
ROMN 402	1st Year Romanian (Available by request)	Augerot	A			X	X	5	100%
ROMN 403	1st Year Romanian (Available by request)	Augerot	A			X	X	5	100%
ROMN 404	2nd Year Romanian (Available by request)	Augerot	A			X	X	5	100%
ROMN 405	2nd Year Romanian (Available by request)	Augerot	A			X	X	5	100%
ROMN 406	2nd Year Romanian (Available by request)	Augerot	A			X	X	5	100%
RUSS 101	1st Year Russian (7 sections)	Page	A, W, Sp	4	44	X	X	5	100%
RUSS 101	1st Year Russian (7 TA sections)	Childs	A	2	83	X	X	5	100%
RUSS 102	1st Year Russian (5 TA sections)	Belic	W	3	59	X	X	5	100%
RUSS 103	1st Year Russian (4 sections)	Zaitseva	W, Sp	0	22	X	X	5	100%
RUSS 103	1st Year Russian (5 TA sections)	Belic	Sp	2	76	X	X	5	100%
RUSS 150	Intensive 1st Year Russian (3 sections)	Rodgers	Su	0	30	X	X	15	100%
RUSS 201	2nd Year Russian (2 sections)	Western	A	3	21	X	X	5	100%

*** Supported with NRC funds. *♦†☼ > see key on Appendix C cover page.

Center for Global Studies / Appendix C

Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
RUSS 202	2nd Year Russian 2 sections)	Western	W	2	18	X	X	5	100%
RUSS 203	2nd Year Russian (2 sections)	Zaitseva	Sp	1	16	X	X	5	100%
RUSS 250	Intensive 2nd Year Russian (2 sections)	Zaitseva	Su	0	14	X	X	15	100%
RUSS 301	3rd Year Russian	Polack	A, Sp	6	39	X	X	5	100%
RUSS 301	3rd Year Russian	Zaitseva	A	1	21	X	X	5	100%
RUSS 302	3rd Year Russian	Polack	W	2	22	X	X	5	100%
RUSS 303	3rd Year Russian	Polack	Sp	3	17	X	X	5	100%
RUSS 303	3rd Year Russian	Westen	Sp	1	22	X	X	5	100%
RUSS 304	Reading and Translation in Russian	West	A, Sp	4	7	X	X	1	100%
RUSS 313	Business Russian	Zaitseva	Sp	2	17	X	X	5	100%
RUSS 350	Intensive 3rd Year Russian	Rodgers	Su	0	15	X	X	15	100%
RUSS 401	4th Year Russian	Polack	A	4	7	X	X	5	100%
RUSS 402	4th Year Russian	Polack	W	3	6	X	X	5	100%
RUSS 403	4th Year Russian	Polack	Sp	4	5	X	X	5	100%
RUSS 450	Intensive 4th Year Russian	Polack	Su	0	5	X	X	15	100%
RUSS 451	Structure of Russian / Synchronic Slavic Linguistics	Augerot	W	0	10	X	X	5	100%
RUSS 501	Graduate Seminar in Russian Language	Polack	A, Sp	7	9	X	X	3	100%
RUSS 502	Russian Translation	West	W	2	2	X	X	3	100%
SLVN 401	Introductory Slovene Language (Available by request)	Biggins	A	2	1	X	X	3	100%
SLVN 402	Introductory Slovene Language (Available by request)	Biggins	W	2	1	X	X	3-5	100%

*** Supported with NRC funds. *♦†☼ > see key on Appendix C cover page.

Center for Global Studies / Appendix C

Course #	Course Title	Faculty	Term	12-13 G	12-13 Ug	13-14 Anticipated	14-15 Anticipated	Credits	% Area
SLVN 404	2nd Year Slovene Language (Available by request)	Biggins	Sp	2	1	X	X	3-5	100%
UKR 401	1st Year Ukrainian (On Demand)	Varies	Su			X	X	5	100%
UKR 402	1st Year Ukrainian (On Demand)	Varies	Su			X	X	5	100%
UKR 403	1st Year Ukrainian (On Demand)	Varies	Su			X	X	5	100%

Total courses: 280 Total graduate/undergraduate students: 530/5483 Average graduate/undergraduate students: 1/19

APPENDIX D: CENTER FOR GLOBAL STUDIES, UNIVERSITY OF WASHINGTON PERFORMANCE MEASURE FORMS

Project Goal Statement #1 *The Center for Global Studies will build capacity in LCTL language acquisition by 10% during the current grant period as compared to the status at the end of the prior 4 year period.*									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase by 3% annually the targeted LCTL language course enrollments at the intermediate and advanced levels.	A1. Disseminate course information to potential students in other departments, including STEM and professional schools. A2. Encourage heritage speakers and graduates of the WA State Competency Based Credits program to enroll in these classes. A3. Offer an intensive LCTL class at least once per year to accommodate restrictive student schedules.								

APPENDIX D: CENTER FOR GLOBAL STUDIES, UNIVERSITY OF WASHINGTON PERFORMANCE MEASURE FORMS

Project Goal Statement #1 *The Center for Global Studies will build capacity in LCTL language acquisition by 10% during the current grant period as compared to the status at the end of the prior 4 year period.*									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
B. Increase by 3% annually targeted LCTL language course offerings at the intermediate and advanced levels.	B1. Recruit and hire qualified LCTL language instructors. B2. Develop intermediate and advanced level LCTL courses. B3. Offer course development grants to LCTL language faculty.								

APPENDIX D: CENTER FOR GLOBAL STUDIES, UNIVERSITY OF WASHINGTON PERFORMANCE MEASURE FORMS

Project Goal Statement #1 *The Center for Global Studies will build capacity in LCTL language acquisition by 10% during the current grant period as compared to the status at the end of the prior 4 year period.*									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
C. Increase by 3% annually the number of targeted students who participate in study abroad programs in countries with LCTLs.	C1. Develop partnerships with overseas institutions. C2. Collaborate with Office of Minority Affairs and Diversity to recruit underrepresented students to these programs. C3. Work closely with International Programs and Exchanges to offer additional Exploration Seminars.								

APPENDIX D: CENTER FOR GLOBAL STUDIES, UNIVERSITY OF WASHINGTON PERFORMANCE MEASURE FORMS

Project Goal Statement #2 *The Center for Global Studies will increase by 10% the capacity of community college and/or Minority Serving Institutions (MSIs) to deliver International Studies content during the current grant period as opposed to the status at the end of the prior 4 year period.*									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase by 3% annually targeted student interest in international studies at participating community colleges and/or MSIs.	A1. Expand and deepen JSIS articulation agreements with Seattle, Bellevue, and Shoreline, WA community colleges. A2. Partner with Shoreline Community College's Global Affairs Center to promote campus engagement. A3. Increase # of pipeline pathways for transfer students from CC/MSIs to JSIS.								

APPENDIX D: CENTER FOR GLOBAL STUDIES, UNIVERSITY OF WASHINGTON PERFORMANCE MEASURE FORMS

Project Goal Statement #2 *The Center for Global Studies will increase by 10% the capacity of community college and/or Minority Serving Institutions (MSIs) to deliver International Studies content during the current grant period as opposed to the status at the end of the prior 4 year period.*									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
B. Increase by 3% annually the number of identified faculty participating in community college and/or MSI professional development opportunities.	B1. Disseminate information on CC/MSI enhancement activities to additional schools and colleges. B2. Recruit and accept additional qualified applicants to CCMTI, NIEA workshop, Peacebuilding Seminar, and other teacher training workshops. B3. Provide mentorship and ongoing support for graduates of these programs.								

APPENDIX D: CENTER FOR GLOBAL STUDIES, UNIVERSITY OF WASHINGTON PERFORMANCE MEASURE FORMS

Project Goal Statement #2 *The Center for Global Studies will increase by 10% the capacity of community college and/or Minority Serving Institutions (MSIs) to deliver International Studies content during the current grant period as opposed to the status at the end of the prior 4 year period.*									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
C. Increase by 3% annually international studies course content at participating community colleges and/or MSIs.	C1. Plan and develop curriculum on "Global Competencies in 21 Century Asian Studies" at Highline Community College. C2. Build a network of CC/MSIs interested in developing an Export Careers Pathway and curriculum focused on international business with UW CIBER. C3. Offer International Studies course extension and development grants through competitive application to CC/MSI institutions and faculty.								

APPENDIX D: CENTER FOR GLOBAL STUDIES, UNIVERSITY OF WASHINGTON PERFORMANCE MEASURE FORMS

Project Goal Statement #3 *The Center for Global Studies will build capacity in International Studies by 10% during the current grant period as compared to the status at the end of the prior 4 year period.*									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase by 3% annually the capacity of identified UW departments and schools to deliver International Studies content.	A1. Provide faculty development opportunities through funding, travel, and conference support. A2. Plan and develop curriculum with increased IS content through collaborations with junior faculty and department leaders. A3. Expand and deepen JSIS CGS ties with professional schools, including STEM, i-School, Public Affairs, Law, and Business.								

APPENDIX D: CENTER FOR GLOBAL STUDIES, UNIVERSITY OF WASHINGTON PERFORMANCE MEASURE FORMS

Project Goal Statement #3 *The Center for Global Studies will build capacity in International Studies by 10% during the current grant period as compared to the status at the end of the prior 4 year period.*									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
B. Increase by 3% annually the capacity of identified faculty/college/school of education programs to deliver International Studies content.	B1. Design new course w/ UW Bothell Education Program: BEDUC 400-level: *International and Indigenous Educational Policies* B2. Design new course w/ UW Tacoma College of Ed, *Attitudes and Expectations of Education around the World.* B3. Disseminate materials created in conjunction with College of Education.								

APPENDIX D: CENTER FOR GLOBAL STUDIES, UNIVERSITY OF WASHINGTON PERFORMANCE MEASURE FORMS

Project Goal Statement #3 *The Center for Global Studies will build capacity in International Studies by 10% during the current grant period as compared to the status at the end of the prior 4 year period.*										
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
C. Increase by 3% annually the capacity of identified K-12 education programs to deliver International Studies content.	C1. Introduce Human Rights in the schools program in conjunction with UW Center for Human Rights and WSHERC. C2. Produce and distribute Newspapers in Education 5 part article series, curriculum guide, and workshop with *The Seattle Times*. C3. Provide Global Classroom curricular resources, lesson plans, and professional development with World Affairs Council.								

UNIVERSITY of WASHINGTON | BOTHELL
EDUCATION PROGRAM

June 18, 2014

Dear Title VI Grant Review Committee:

On behalf of the Education Program at UW Bothell, we are writing to express our support for the development of a new 400-level course focused on international educational policies.

We anticipate the course will be popular as it will serve students in both the Education and Society and Teaching and Learning minors, in the Masters in Education, and in the new undergraduate degree in Educational Studies. Our student body is the most diverse in the region, so there is no question the new course will serve low-income and underrepresented students.

We are delighted to collaborate with five Title VI centers in the Henry M. Jackson School of International Studies on the development and implementation of the course, including: the Canadian Studies Center, Center for Global Studies, Center for West European Studies, East Asia Center, and, Russian, East European and Central Asian Studies Center. The course will compare and contrast international educational policies from three of the world largest regions – East Asia, West Europe and Russia – as well as First Nations and Inuit educational policies in Canada.

Professor Banks is a leading scholar in diversity, multiculturalism and citizenship education and has been an affiliated faculty in Canadian Studies for many years. She is the associate editor of the nation's first handbook on multicultural education, Handbook of Research on Multicultural Education and co-editor of Multicultural Education: Issues and Perspectives, now in its second edition (2004). Professor Banks will be either the faculty of record for the course or will work with colleagues to design the course.

It is our understanding that the Title VI centers will fund the development of the course in 2014-15 and provide partial support for the course through 2017. UW Bothell's Education Program is committed to making the course a permanent offering within four years, and will absorb the costs for the course at that time.

With the support of Dr. Banks, I enthusiastically endorse this proposal.

Bradley Portin, Professor/Director
Education Program

18115 Campus Way NE Box 358522 Bothell, WA 98011-8246 425.352.5230 FAX 425.352.5234 www.uwb.edu

UNDERGRADUATE ACADEMIC AFFAIRS
UNIVERSITY of WASHINGTON
Office of the Dean

June 20, 2014

To Whom It May Concern:

As dean of undergraduate academic affairs at the University of Washington, I am writing to give my full support for the course proposal and mentorship program that will connect the students in the Jackson School of International Studies (Arctic Minor) and the Honors Program with the students in our Ida B. Wells School High School.

Ida B. Wells High School serves students in grades 11 and 12 who have been underserved in traditional public high schools. The program is a partnership with the UW College of Education and is housed in the Office of Minority Affairs and Diversity. One of our goals is to encourage a greater number of Ida B. Wells' students to consider higher education.

This initiative will partner undergraduate students enrolled in the Jackson School and Honors Program with Ida B. Wells' student to create a more dynamic learning experience and to help smooth the path from high school to the University.

I am very pleased to be working with the centers in the Jackson School – Canada, West Europe, East Asia, Russia, and Global Studies – to ensure that this initiative is a success. Thanks to the proposed design of this program and bridge funding from the US Department of Education, an increased number of UW students will gain a truly international perspective on the impacts of climate change.

Sincerely,

Ed Taylor
Vice Provost and Dean
Undergraduate Academic Affairs
Professor of Education

cc: Vince Gallucci, Chair/Director, Canadian Studies Center
Nadine Fabbi, Associate Director, Canadian Studies Center
Julie Villegas, Associate Director, UW Honors Program

220 Mary Gates Hall Box 352800 Seattle, WA 98195-2800
main 206.616.7175 fax 206.616.7105 ugrad@uw.edu uw.edu/uaa

Highline
COMMUNITY COLLEGE

Office of the President

MS 1-1
P.O. Box 98000
Des Moines, WA 98198-9800

June 12, 2014

Dr. Laurie Sears
Professor of History
Director, Southeast Asia Center
JSIS, University of Washington
Seattle, WA 98195

Re: Letter of Support for Collaborative Project between Highline Community College and the University of Washington

To: Laurie Sears, Anand Yang, Bill Lavely, Sara Curran, and Scott Radnitz:

It is my pleasure to submit this letter in support of the participation of Highline Community College in the "Global Competencies in 21st Century Asian Studies, 2014-2018," a collaborative project with the University of Washington Title VI National Resource Center Asia and International Studies colleagues. Each of our institutions has considerable international experience and strong institutional support for this project. The process has been a collaborative one so far with the Asia Centers willing to integrate efforts on a four-year plan that speaks to the needs of innovative Community College faculty.

Our UW colleagues are aware of the recent recognition that Highline has received as a recipient of the AACC Award of Excellence for Advancing Diversity, and by engaging external colleagues, it is hoped that increased awareness will provide additional successful strategies. In so doing, our institutions can further develop a shared commitment to providing access to higher education for underserved populations and for creating campus communities that value diversity and global understanding. Highline Community College already has ongoing Asia Programs with Indonesia and China, and in future, we look forward to engaging with Japan and Korea as well as the Islamic parts of South and Central Asia.

Highline Community College in Des Moines is located in South King County, a neighborhood where many Asian Americans from Southeast and East Asia reside, and it serves a highly diverse student population, many of whom have backgrounds linked to Asian Studies.

We are pleased that our UW colleagues are aware of our faculty needs for professional development opportunities as well as course development opportunities with UW faculty colleagues as collaborators. Highline faculty are leaders in the development of curriculum in cultural competencies and these combined experiences will prove beneficial for both institutions to further global understanding in higher education. To implement this initiative, it is proposed that a Project Steering Committee made up of three faculty and staff from both Highline Community College and the University of Washington will be able to initiate discussions of how to develop various modules. We look forward to institutionalizing

new curriculum modules in Asian and International Studies at Highline Community College over the next four years.

Thank you for the opportunity to support this unique and important higher education partnership.

Sincerely,

Jack Bermingham, PhD
President
Highline College

Wilson Center

One Woodrow Wilson Plaza,
1300 Pennsylvania Avenue, NW
Washington, DC 20004-3027
T 202.691.4000 | www.wilsoncenter.org

June 18, 2014

Reviewers for Title VI Proposals
US Department of Education

Dear Colleagues:

I write in support of the University of Washington's proposal for the "Arctic Institute for Practitioners and Scholars."

I am director of the Canada Institute, an integral program of the Woodrow Wilson International Center for Scholars in Washington, D.C. The Wilson Center, chartered by Congress as the official memorial to President Woodrow Wilson, is the nation's key non-partisan policy forum for tackling global issues through independent research and open dialogue to inform actionable ideas for Congress, the Administration, and the broader policy community. The Canada Institute is the only nonpartisan policy forum dedicated exclusively to the world's largest bilateral relationship and provides a trusted convening space for academics, policymakers, and business executives to discuss policy and address emerging and important bilateral issues related to energy, security, and trade.

Last month, the Wilson Center inaugurated its Polar Initiative, a cross-program project that will organize research and programmatic activity on Arctic and Antarctic issues at the Center to investigate the geopolitical, human, and environmental challenges of the Polar Regions. In addition to the Canada Institute, support for the Polar initiative will come from other programs at the Center, including the Kennan Institute, the Global Europe Program, the Latin American Program, the Africa Program, the Asia Program, the Environmental Change and Security Program, the China Environment Forum, the Kissinger Institute on China and the United States, the Brazil Institute, and the Science and Technology Innovation Program. I am the coordinator of the Polar Institute at the Center.

The Canada Institute has a long-standing relationship with the Canadian Studies Center and the Henry M. Jackson School of International Studies at the University of Washington. In fact, the Wilson Center modeled its Polar Initiative on the University of Washington's "Arctic and International Affairs" program, that includes the new Arctic minor.

The proposed project, the "Arctic Institute for Practitioners and Scholars," will be a partnership between the Wilson Center and the Jackson School. Leadership will come from the Canada Institute at the Wilson Center, and the Canadian Studies Center in the Jackson School. It will be a partnership with the Center for Global Studies the East Asia Center the Center for West European Studies, Russia, East Europe and Central Asian Studies, and the Global Business Center in the University of Washington's Foster School of Business.

The Wilson Center's Polar Initiative is excited at the prospect of working with our partners in Seattle to plan this institute during 2014 and 2015, to be able to offer the first "Arctic Institute" in June of 2016. Our plan is to move the institute to the Wilson Center in Washington, D.C., in 2017 to coincide with the U.S. chairmanship of the Arctic Council. We at the Wilson Center will organize the Washington-related and federal government-related aspects of the Institute so that Institute participants get a good understanding of the policy foundations of U.S. Arctic policy.

Over the next several years, the Wilson Center's new Polar Initiative seeks to raise funds to be able to add to the contributions of the various partners at the Jackson School. We also hope to soon inaugurate an internship program between the Title VI programs and the Wilson Center (the Polar Initiative in particular).

The geopolitical changes resulting from the end of the Cold War, ongoing climate change, and the potential for greater economic and resource development have greatly increased the strategic importance of the Arctic. Managing the many changes emerging from this shift—including but not limited to environmental, economic, and security issues—demand serious U.S. expertise. In order to ensure our nation's future security, stability, and economic vitality, U.S. experts need to be knowledgeable about the Arctic a critical emerging world region. And these experts must have the tools to conduct appropriate and relevant research in this area. Currently, there is no other training in the United States for such professionals on important Arctic issues.

The proposed week-long Summer Institute is designed to train professionals from international affairs-related sectors, government, business, civic, and not-for-profit organizations in the United States—as well as students from the new Jackson School master's degree in applied international studies, and other graduate students.

The Wilson Center's Polar Initiative is pleased to provide policy guidance as the Summer Institute is developed, as well as home for the program in 2017. We are very pleased to be able to partner with as prestigious institution as the University of Washington and its Arctic and International Affairs program.

I would be pleased to discuss our partnership with you in detail at your request.

Sincerely,

David N. Biette
Director, Canada Institute
Coordinator, Polar Initiative
David.Biette@WilsonCenter.org
direct: 202-691-4133