

U.S. Department of Education
Washington, D.C. 20202-5335

**APPLICATION FOR GRANT
UNDER THE**

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140127 P015B140127

The Ohio State Univ

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Comprehensive
National Resource Center and
Foreign Language and Area Studies Fellowships

Proposal
2014-2018

Dr. Yana Hashamova, Director
Eileen Kunkler, Assistant Director



June 17, 2014

Tim Duvall, Program Officer
International Education Programs Service
U.S. Department of Education
Washington, DC 20202-4260

RE: Proposal submission, ED-GRANTS 84.015 A & B, National Resource Centers Program and FLAS Programs

Dear Mr. Duvall,

On behalf of Dr. Yana Hashamova and The Ohio State University Center for Slavic and East European Studies, I am pleased to submit an original and three (3) copies of the above-referenced proposal.

The Office of Sponsored Programs administers all grants and contracts on behalf of the faculty of the University. An award resulting from this proposal would be accepted by The Ohio State University (tax ID # 31-6025986, DUNS # 832127323).

We truly appreciate the opportunity.

Sincerely,

Christine E. Hamble
Assistant Director
Office of Grants and Contracts

Encls

Application for Federal Assistance SF-424	
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	
* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	
* If Revision, select appropriate letter(s): _____ * Other (Specify) _____	
* 3. Date Received: _____	4. Applicant Identifier: NA
5a. Federal Entity Identifier: NA	* 5b. Federal Award Identifier: NA
State Use Only:	
6. Date Received by State: _____	7. State Application Identifier: NA
B. APPLICANT INFORMATION:	
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Division Name:	Center for Slavic and East European Studies
f. Name and contact information of person to be contacted on matters involving this application:	
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Application for Federal Assistance SF-424

9. Type of Applicant 1: Select Applicant Type:

I. State Controlled Institution of Higher Learning

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

*** Other (specify):**

*** 10. Name of Federal Agency:**

US Department of Education

11. Catalog of Federal Domestic Assistance Number:

84015

CFDA Title:

84.015A National Resource Centers Program and 84.015B Foreign Language & Area Studies Fellowships Program

*** 12. Funding Opportunity Number:**

ED-GRANTS-053014-001 & ED-GRANTS-053014-002

*** Title:**

National Resource Centers Program and Foreign Language and Area Studies Fellowships Program

13. Competition Identification Number:

NA

Title:

NA

14. Areas Affected by Project (Cities, Counties, States, etc.):

NA

*** 15. Descriptive Title of Applicant's Project:**

NRC Application to support teacher training and outreach activities in order to increase knowledge of REE&E. FLAS application to support advanced REE&E language and area studies training for undergraduate and graduate students.

Attach supporting documents as specified in agency instructions.

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="634,475.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="634,475.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes", provide explanation in attachment.)**

- Yes
 - No
- If "Yes", provide explanation and attach.

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

**** I AGREE**

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:
Middle Name:
* Last Name:
Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: * Date Signed:

U.S. DEPARTMENT OF EDUCATION
SUPPLEMENTAL INFORMATION
FOR THE SF-424

OMB Number: 1894-0007
Expiration Date: 07/31/2014

1. Project Director:

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2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

Yes No Not applicable to this program

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed project Period?

Yes No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) #:

No Provide Assurance #, if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

<input type="text"/>	Add Attachment	Delete Attachment	View Attachment
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**APPLICATION WORLD REGION OR THEMATIC FOCUS
FY 2014-2017**

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input checked="" type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input checked="" type="checkbox"/>
Undergraduate NRC and FLAS	<input type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

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THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Abstract

Abstract

The Center for Slavic and East European Studies (CSEES) at The Ohio State University (OSU) has almost 50 years of experience promoting the knowledge and study of Russia, Eastern Europe, and Eurasia (REE&E). Its mission is: 1) to support undergraduate, graduate, and professional training to produce experts with advanced knowledge of REE&E and REE&E language skills; 2) to infuse REE&E content into K-12 curricula by organizing teacher training events and working with the K-12 community; 3) to broaden access to REE&E knowledge not only in Ohio and the Midwest but also in regions with fewer REE&E resources (from New Mexico to Alaska) by working with other postsecondary institutions, in particular community colleges (CC) and minority serving institutions (MSI); and 4) to disseminate innovative research and information on REE&E to the general public and business community.

To fulfill its mission, CSEES works with units at OSU, including the Departments of History, Near Eastern Languages and Cultures, Political Science, and Slavic and East European Languages and Cultures, the Schools of Business, Public Health, Public Policy, and Social Work, and the Undergraduate International Studies Program. It collaborates with OSU's College of Education, the Ohio Department of Education, and schools and school districts throughout Ohio to promote its teacher training activities. CSEES has established programs with Bluegrass Community and Technical College (Kentucky), Central New Mexico Community College (New Mexico), Howard U. (Washington, D.C.), Lakeland Community College (Ohio), and the U. of Alaska Fairbanks Community and Technical College (Alaska). At the community level, CSEES cooperates with the Columbus Council on World Affairs, Columbus International Programs, International Visitors Council, and the Niagara Foundation. With \$9 million in OSU annual funds and a superb REE&E library collection, CSEES can offer robust programming to advance the knowledge of REE&E at the campus, state, and national level. 93 faculty members from 25 disciplines teach over 200 REE&E language and area studies courses. 7 undergraduate and 4 graduate REE&E degree options exist at OSU.

In 2014-18, CSEES is requesting nearly \$1.1 million as a Comprehensive National Resource Center (NRC) and almost \$1.4 million in Foreign Language and Area Studies (FLAS) Fellowship Program funding in order to implement programs that will enhance teacher training, establish significant and sustained programs with CCs and MSIs, and produce REE&E experts. Proposed programs include organizing 2 annual teacher training activities, giving professional development stipends to CC and MSI faculty, establishing 2 new graduate and at least 2 new undergraduate degree options, supporting 4 area studies courses and 5 REE&E languages at the intermediate and advanced level, and organizing symposia with Beijing Normal U. Furthermore, CSEES will implement a two-tier FLAS selection process to give preference to applicants that demonstrate significant financial need, as well as award over 25% of academic year fellowships to priority language study. These programs directly address the absolute NRC priority of teacher training, the competitive NRC priorities for collaboration with CCs, MSIs, and colleges of education, the competitive FLAS priorities for financial need and priority language preference, and the NRC invitational priority of enhancing linkages with Southeast Asia.

These programs will result in: more REE&E degree offerings and graduates; greater understanding of REE&E by K-12 teachers; increased numbers of courses at CCs and MSIs with REE&E curricula components; wider knowledge of REE&E in the community and on campus; and higher rates of FLAS fellowship participation by students with demonstrated financial need or who study a priority language. All activities will be evaluated systematically and rigorously following a logic model plan to assess their impact.

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Acronyms Guide

Acronyms Guide

ACTFL	American Council of Teachers of Foreign Languages
ACTR	American Council of Teachers of Russian
ASC	College of Arts and Sciences
ASEEES	Association for Slavic, East European, and Eurasian Studies
BCS	Bosnian-Croatian-Serbian
BCTC	Bluegrass Community and Technical College
CC	Community College
CCWA	Columbus Council on World Affairs
CIBER	Center for International Business Education and Research
CIP	Columbus International Program
CIC	Committee for Institutional Cooperation
CIHS	Columbus International High School
CLLC	Center for Languages, Literatures, and Cultures
CMA	Columbus Museum of Art
CNM	Central New Mexico Community College
CONSIRT	Cross-National Studies: Interdisciplinary Research and Training Program
CSEES	Center for Slavic and East European Studies
DSEELC	Department of Slavic and East European Languages and Cultures
EASC	East Asian Studies Center
FAO	Foreign Area Officer
FLAS	Foreign Language and Area Studies Fellowship
GTA	Graduate Teaching Assistantship
HRL	Hilandar Research Library
IVC	International Visitors Council
LCTL	Less Commonly Taught Language
MESC	Middle East Studies Center
MOA	Memoranda of Agreement
MOU	Memoranda of Understanding
MSI	Minority Serving Institution
MWSC	Midwest Slavic Conference
NELC	Department of Near Eastern Languages and Cultures
OhioLink	Ohio Library and Information Network
OIA	Office of International Affairs
OPI	Oral Proficiency Interview
OSU	The Ohio State University
PSI	Polish Studies Initiative
RCMSS	Resource Center for Medieval Slavic Studies
REE&E	Russia, Eastern Europe, and Eurasia
SRAS	School of Russian and Asian Studies
STEM	Science, Technology, Engineering, and Mathematics
STEPS	Shared Tracking Evaluation and Planning System
U	University
UAFCTC	University of Alaska Fairbanks Community and Technical College
UISP	Undergraduate International Studies Program
USED	U.S. Department of Education
WGSS	Women's, Gender, and Sexuality Studies

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Narrative

CRITERION 1: COMMITMENT TO SUBJECT AREA

1.A.1. INSTITUTIONAL SUPPORT: As one of the largest land-grant universities in the country, The Ohio State University (OSU) provides a rich environment for the field of Russian, East European, and Eurasian (REE&E) studies. In the 1940s, OSU was one of the first universities to offer courses on the Soviet Union. Then in 1965 came the establishment of the Center for Slavic and East European Studies (CSEES), followed by the creation of the M.A. program in Slavic and East European Studies in 1988. Building upon this strong foundation, OSU and CSEES have maintained unrivalled support in REE&E studies from 2010-13.

OSU allocated \$9,120,712 for faculty and staff salary and benefits, library acquisitions, research and travel grants, establishment of a new REE&E initiative, endowments, and student grants and scholarships in 2012-2013 (Table 1, p. 2). Direct support of CSEES from the university comes through the Office of International Affairs (OIA) and the College of Arts and Sciences (ASC). In 2012-13, OIA had an operating budget of \$7.8 million. It houses the offices of Study Abroad, International Students and Scholars, the Mershon Center for International Security Studies, as well as the 5 area studies centers. CSEES received \$121,559 for administrative salaries and benefits in 2012-13, covering 50% of the assistant director's, office coordinator's, and director's salary, and funds for work-study students. Additionally, CSEES receives an operating budget from OIA, as well as direct support through its IT, Business, Communications, and Outreach offices.

CSEES Selected Accomplishments and Impact, 2010-13

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Developed new global health certificate with the College of Public Health • Established new programs with CCs/MSIs that reached 2,999 faculty and students • Hired 14 new faculty (16% increase) | <ul style="list-style-type: none"> • Offered 5 languages to the advanced level: BCS, Polish, Russian, Turkish, and Uzbek • Trained 2,825 students in REE&E languages • Awarded 96 FLAS (97% in priority languages) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Support for REE&E has increased by 31% since 2008-09. First, OIA and ASC increased

their support of CSEES' director's salary from 20% to 50%. An associate director position was also added to CSEES in 2013. Second, ASC has dedicated a staff member from their communications team to the area studies centers. Third, the new Polish Studies Initiative (PSI) was inaugurated in 2012 with annual OSU commitments of over \$25,000. Fourth, a new endowed Peace Studies Chair at the Mershon Center was filled. Fifth, OIA created 13 new positions that support study abroad, foreign students and scholars, and shared business services. Sixth, the Center for Language, Literatures, and Cultures (CLLC) was created, which offers graduate and undergraduate students the intellectual, linguistic, and cultural tools they will need to succeed professionally in the complex global economy.

Table 1—Ohio State Support for Russian and East European Studies, 2012-13

CSEES (31% Increase of Support since 2010-13)	
Administrative Salaries & Fringe Benefits	\$121,559
Center Operating Budget & IT Support	\$27,996
Outreach Programs	\$15,975
Polish Studies Initiative	\$29,500
Subtotal	\$195,030
FACULTY & STAFF	
Area Studies Salaries & Fringe Benefits	\$3,115,569
Language Salaries & Fringe Benefits	\$940,988
OIA Administrative Salaries & Fringe Benefits (including Evaluation Manager)	\$860,510
CLLC Salaries & Fringe Benefits	\$161,211
CIBER Administrative Salaries & Fringe Benefits	\$107,809
Faculty Research & Travel	\$88,409
Subtotal	\$5,274,496
LIBRARY	
Library Staff Salaries & Fringe Benefits	\$626,432
Acquisitions	\$139,438
Hilandar Research Endowment	\$919,338
Research Center for Medieval Slavic Studies	\$120,289
Subtotal	\$1,805,497
STUDENTS	
GTAs (Stipends & Tuition)	\$1,258,204
FLAS Tuition & Fee Authorizations	\$261,632
Research & Study Abroad Scholarships & Endowments	\$325,853
Subtotal	\$1,845,689
Total	\$9,120,712

1.A.2. SUPPORT FOR TEACHING STAFF: Since 2010, OSU has hired 14 new REE&E faculty and lecturers and 9 other faculty members have joined CSEES as affiliates. OSU funding for REE&E faculty and staff was \$5,275,532, including \$2,833,897 for area studies instruction, \$658,927 for language instruction, and \$564,122 in endowments to support faculty positions (Table 1). In addition, the institutional support for REE&E faculty also includes \$161,684 for research, course development and release time, and travel support (Criterion 6, pp. 21-22).

1.A.3. SUPPORT FOR LIBRARY RESOURCES: In 2012-13, \$139,438 was used for REE&E library acquisitions. OSU spent \$675,311 on library staff salaries and benefits (Criterion 5, p. 19). This is an increase of 37% from 2008-09. Significantly, a new associate curator position was created for the Hilandar Research Library (HRL), demonstrating the university's continuing commitment to host one of the largest collections of REE&E materials in the country.

1.A.4. LINKAGES WITH INSTITUTIONS ABROAD: Through study abroad programs and memoranda of agreement/understanding (MOA/MOU), OSU supports linkages with REE&E institutions. From 2010-13, over 300 students participated in REE&E study abroad programs in 8 countries (Table 4, p.8). OSU maintains 92 agreements for research and cooperation with institutions in REE&E. CSEES has MOAs with the American Research Center in Sofia, Ilia State U. in Tbilisi, the Bulgarian Academy of Science, and Sofia U. In 2012-13, CSEES expanded its collaborations with the Slovene Academy of Arts and Sciences and Ministry of Education, Moscow State U., and the Czech Arts and Theater Institute. Through PSI, CSEES has strengthened relationships with the Polish Academy of Sciences and the Cross-National Studies: Interdisciplinary Research and Training Program (CONSIRT) in Poland. OSU will be one of four 2014 recipients of the Senator Paul Simon Award for Campus Internationalization.

1.A.5. SUPPORT FOR OUTREACH ACTIVITIES: Outreach activities at OSU receive wide support. First, OIA funds a full-time education liaison that coordinates activities between the area studies centers and K-12 institutions. Second, the university funds the Office of Outreach and Engagement and the College of Education's P-12 Outreach and Engagement Initiative. In 2012-13, the Office of Outreach and Engagement awarded \$300,000 in grants. CSEES' seeding of language courses at the Columbus International High School (CIHS) in 2011-13 was recognized by OSU's Office of Outreach and Engagement with an honorary award in May 2013.

1.A.6. STUDENT SUPPORT: 41 OSU graduate students in REE&E disciplines (history, languages and cultures, linguistics, art history, political science, and public policy) received support from OSU through Graduate Teaching Associateships (GTA) or fellowships. In 2012-13, this funding amounted to \$1,258,204 in stipend and tuition support, an average of \$30,688 per student. Additionally, 2 CSEES students were awarded prestigious University Fellowships, covering tuition and fees and providing a stipend of \$20,000. OSU also funds graduate students active in REE&E by providing CSEES with matching tuition and fee support for Foreign Language and Area Studies (FLAS) Fellowship recipients. As shown in Table 1 (p. 2), this amounted to \$261,632 in 2012-13. As a result, CSEES was able to use Title VI FLAS money to award an additional 2 graduate and 6 undergraduate fellowships in this time period. Numerous other funding opportunities are available to graduate and undergraduate students through which they have received an additional \$55,368 in 2012-13.

CRITERION 2: QUALITY OF CURRICULUM DESIGN

2.A.1. REE&E STUDIES IN UNDERGRADUATE PROGRAMS: The OSU Russian language and culture program in the Department of Slavic and East European Languages and Cultures (DSEELC) is one of the largest in the country according to Modern Language Association data, with 51 majors and 40 minors in 2012-13; a Slavic and Romanian minor are also available. Since 2010, 68 Russian majors have graduated, as well as 58 Russian, Slavic, and Romanian minors. The Undergraduate International Studies Program (UISP) offers a B.A. (with required foreign language minor) and minor in REE&E studies (Table 2, pg. 5). The development studies, globalization, international relations, and security and intelligence specializations within UISP also include significant coursework in REE&E. A B.S. degree with 6 specializations that will also have REE&E content will be added to UISP in fall 2014. In 2011, a Global Option

program was introduced across the university to enable students to acquire international expertise without adding time to graduation. It began in the College of Engineering in 2013. 59 REE&E language and 105 area studies courses (91 in the humanities, 10 in the social and behavioral sciences, 2 in the sciences, and 2 in business) were offered in 2012-13 at the undergraduate level. During 2014-18, CSEES will work to expand Global Option programs in other schools and majors, and aid in the development of a new undergraduate minor in Balkan studies.

Table 2—Undergraduate Degrees in REE&E Studies, 2012-13

PROGRAM	SUMMARY OF MINIMUM REQUIREMENTS	ENROLLED
Russian Major (DSEELC)	33 credit hours: 3 rd -year Russian and 18 credit hours of literature/culture electives	51
Russian Minor (DSEELC)	13 credit hours: 2 nd -year Russian and 9 credit hours of literature/culture electives	40
Slavic Minor (DSEELC)	12 credit hours: 2 nd -year language and 9 credit hours of literature/culture electives	5
Romanian Minor (DSEELC)	12 credit hours: 2 nd -year language and 9 credit hours of literature/culture electives	0
Slavic & Eastern Europe International Studies Major (UISP)	30 credit hours: 12 credits in UISP, Geography, and Political Science; 12 credits in Critical Perspectives; Romanian, Russian, or Slavic minor; 6 credits of electives	3
Slavic & Eastern Europe International Studies Minor (UISP)	15 credit hours: 3 credits in UISP; 12 credits of electives	4
Global Option Certificate, Engineering (New in 2013)	21 credit hours: 3 credit Early Education Abroad; 9 credits of language; 6 credit international capstone; and 3 credit Engineering Study Abroad	0
	TOTAL	103

2.A.2. APPROPRIATENESS OF REQUIREMENTS: 2 tracks are offered within the Russian major: language and cultural proficiency. Both tracks require 33 semester hours of coursework, at least 3 years of Russian language study, enrollment in a capstone course, and include the opportunity for internships. Testifying to the high quality of the program, DSEELC's assessment of the last 2 years indicates that proficiency of the majors is on target, reaching intermediate mid/high on the American Council on the Teaching of Foreign Languages Oral Proficiency Interview (ACTFL OPI). Starting in 2012, all UISP majors are required to complete a foreign language minor and take 30 credit hours of interdisciplinary coursework. Students are also encouraged to study abroad and participate in UISP's internship program (Table 2). The new Global Option Engineering Certificate requires students to participate in 2 study abroad experiences,

integrate international content into their coursework, and take 9 credit hours of language instruction, significant improvement over the current non-foreign language requirement.

2.A.3&5. CURRICULAR OPTIONS FOR GRADUATE STUDENTS: Numerous REE&E curricular options exist for graduate students at OSU. In 2012-13, 64 graduate level REE&E language and area studies courses (humanities [46], social and behavioral sciences [7], and professional schools [11]) were offered. The CSEES M.A. program in Slavic and East European Studies is a terminal degree for advanced language and area studies with 13 students enrolled in 2012-13. Dual degree programs are offered with the School of Public Affairs, DSEELC, Law, and the Departments of Economics, Geography, History, History of Art, Music, Natural Resources, Political Science, and Sociology. M.A. and Ph.D. degrees in Slavic literature, film, and cultural studies and linguistics are offered by DSEELC (Table 3). In 2014-18, UISP will add a new M.A. program in international studies with tracks in human development and security studies. CSEES will create a new midcareer professional track in REE&E studies for Foreign Area Officers (FAO), as well as a graduate certificate.

Table 3—Graduate Degrees in REE&E Studies, 2012-13

PROGRAM	SUMMARY OF MINIMUM REQUIREMENTS	ENROLLED
M.A. in Slavic & East European Studies (CSEES)	38 credit hours over 3 or more disciplines; 4 years of Russian language instruction or 2 years of another REE&E language; and M.A. written exam or thesis option	13
M.A. in Slavic Languages, Literatures, and Cultures (DSEELC)	34 credit hours, track in cultural studies or linguistics: written and oral exams; passing of Russian proficiency exam; M.A. paper or thesis; and M.A. exam	5
Slavic Literatures and Cultures Ph.D. (DSEELC)	46 credit hours above M.A.: passing of Russian proficiency exam; proficiency in a second Slavic language; research language competency; submission of professional candidacy paper; written and oral candidacy exams; and dissertation prospectus and dissertation defense	9
Slavic Linguistics and Second-Language Acquisition Ph.D. (DSEELC)	46 credit hours above M.A. degree; passing of Russian proficiency exam; submission of post-M.A. paper; written and oral candidacy exams; and dissertation prospectus and dissertation defense	11
	TOTAL	38

2.A.4. QUALITY OF GRADUATE PROGRAM: REE&E programs requirements at OSU are rigorous (Table 3). The CSEES M.A. consists of 38 credit hours of coursework. Students must

take coursework from at least 3 disciplines and develop a specialization. Language proficiency includes 4 years of Russian or 2 years of a non-Russian language and is tested with the ACTFL OPI, as a majority of students graduate with dual language proficiency. To complete the degree, students write a master's thesis or take an exam. CSEES and public policy dual degree students take 58 credit hours of courses while still meeting CSEES' language requirement. In DSEELC, M.A. candidates complete 34 credit hours of coursework, pass a Russian proficiency test, written and oral exams, and defend a thesis. Ph.D. students need a further 46 credit hours of coursework, show proficiency in a second Slavic language, write a candidacy paper, pass oral and written candidacy exams, and write a dissertation prospectus as well as defend a dissertation.

2.B.1. STUDENT ADVISING: Individualized academic and career counseling is provided to all students of CSEES, DSEELC, and UISP. At CSEES, orientation is held when students matriculate; there is a student resources section on CSEES' website; and mandatory meetings are held every semester with the director/assistant director to review the students' academic and degree progress. The assistant director also provides career workshops and guidance. In UISP, each student is assigned an individual advisor. Importantly, in 2013, ASC created a new staff advising position for DSEELC. DSEELC majors and minors have access to the staff advisor, the undergraduate studies chair, and the language program coordinator for academic advice.

2.B.2. RESEARCH AND STUDY ABROAD OPTIONS: OSU ranked 25th among U.S. institutions by number of students studying abroad in 2011-12 according to a 2013 report by the Institute of International Education based on a survey of 1,068 institutions. 1,716 OSU students studied abroad that year. 15 study abroad programs were offered in REE&E from 2010-13 with 317 enrollees (Table 4, pg. 8). A new Study Abroad model gives departments more incentives to create programs and the numbers are expected to increase further.

Table 4—Ohio State Russian and East European Study Abroad Programs, 2010-13

COUNTRY	INSTITUTION / VENUE	PROGRAM TITLE	STUDENTS
Bulgaria, Croatia, Greece, Turkey	Institute for Shipboard Education	Semester at Sea	13
Czech Republic	Charles U.	Czech Language Programs	11
Czech Republic	Czech Life Sciences U.	East Central Europe in Transition	32
Czech Republic	Prague	Prague Theatre Program	17
Czech Republic	Brno, Kutna Hora, and Prague	European Architecture	75
Greece	Athens	Honors Athens Short-term	41
Greece	Arcadia U.	Hellenic, Mediterranean & Balkan Studies	5
Greece	Ionian U., Corfu	Introduction to Western Tradition and Contemporary Issues	10
Hungary/Poland	Budapest College	Global May Hungary	24
Poland	Jagiellonian U.	Intensive Language and Culture Program	2
Poland	Polish Academy of Sciences	Sociology in Central and Eastern Europe	35
Russia	RGGU, Moscow	Russian Culture and Society	41
Russia	St. Petersburg State U.	Russian Language Program	5
Russia	Moscow State U.	Summer Intensive Language Program	5
Turkey	Bogazici U.	Summer Intensive Language Program	1
TOTAL			317

2.B.3. ACCESS TO NON-OSU PROGRAMS: Through collaborations with outside institutions, OSU allows access to non-OSU programs, enhancing students' opportunities to study abroad. This is achieved through collaborative agreements with the Big 10's Committee for Institutional Cooperation (CIC), the Council on International Educational Exchange, and the American Council of Teachers of Russian (ACTR), and cooperation with organizations such as the School of Russian and Asian Studies (SRAS).

CRITERION 3: NON-LANGUAGE INSTRUCTIONAL PROGRAM

3.A.1. COURSES AND DISCIPLINES: OSU is one of the largest universities in the U.S., with 43,058 undergraduate, 10,034 graduate, and 3,295 professional students enrolled as of autumn 2012. A wide range of REE&E area studies courses is taught at OSU. The number of REE&E area studies courses increased by 15% since 2008-09, and 2 new disciplines were added. 169 area courses in 25 disciplines were taught in 2012-13 and from 2010-13, there were 140 undergraduate and 82 graduate REE&E courses (Table 5, p. 9). Disciplines covered include the humanities, social sciences, arts, professional schools, and applied sciences. Offered courses

cover the Balkans, Baltics, Caucasus, Central Asia, Central and Eastern Europe, and Russia. CSEES has strategically used Title VI funds from 2010-13 to support courses on less commonly taught regions, enhancing course offerings beyond a traditional focus on Russia and Eastern Europe. 7 area courses on Central Asia and the Caucasus were supported in 2010-13 using Title VI funds, achieving CSEES' objective of enhancing OSU's programs on these regions. These courses covered the

Table 5—CSEES Faculty by Discipline and Course, 2012-13

DISCIPLINES	100% AREA COURSES	<100% AREA COURSES	100% AREA FACULTY	<100% AREA FACULTY
Agribusiness	1	0	0	0
Anthropology	4	0	0	1
Business Admin	2	3	0	0
Earth Sciences	0	1	0	0
Geography	0	3	0	0
Germanic	0	2	0	0
Health and Rehabilitation Sciences	1	0	0	0
History	14	20	6	6
History of Art	3	3	1	0
International Studies	9	13	2	3
Law	0	4	0	1
Linguistics	1	3	0	1
Modern Greek	8	0	3	0
Music	1	2	0	1
NELC	4	7	3	1
Polish	1	0	1	0
Political Science	3	2	0	2
Public Affairs	0	1	0	1
Public Health	0	4	0	1
Rural Sociology	1	0	0	0
Russian	12	0	7	0
Slavic Languages and Literatures	18	3	2	2
Sociology	3	0	1	0
Theatre	2	1	0	2
Turkish	1	0	0	0
WGSS	1	1	0	2
Yiddish	0	6	0	0
TOTAL	90	79	26	24

Chechen War, the Taliban in Afghanistan, and Central Asian politics and culture.

3.A.2. AREA COVERAGE IN PROFESSIONAL SCHOOLS: CSEES has worked with professional schools at OSU to strengthen the REE&E curriculum in these disciplines, building strong ties with the School of Public Affairs, College of Social Work, Business School, and Law School. For example, a new Global Health Specialization is available to CSEES M.A. students and many courses in Public Health allow students to focus on public health in REE&E through coursework and projects. 2 new faculty affiliates from the professional schools have also joined

CSEES, Dr. Kurt Stevenson of Public Health and Dr. Stephen Petrill of Psychology. Another strong example of CSEES' work with professional schools is its dual degree program with the School of Public Affairs. 4 students have graduated from the program since its start in 2009 and another student was enrolled as of summer 2013. Dr. Trevor Brown, director of the School of Public Affairs and a member of CSEES' Graduate FLAS Committee and Advisory Council, has routinely offered a REE&E course, "Rebuilding Failed and Weak States," partially focusing on Ukraine and enrolling on average 20 undergraduate and graduate students. Additional public affairs courses are also available to CSEES M.A. students, allowing them to integrate REE&E content through course assignments. The Law School has 5 courses with REE&E content: "International Dispute Resolution," "International Business Transactions," "International Law," "Human Rights," and "Law of War." In the College of Business, REE&E studies is embedded in several international business courses, including "Introduction to International Business," "Institutional Environments in International Business," and "International Strategy." As part of the Business School's Global Applied Projects (GAP) Program during spring 2013, 11 students worked with a company in Poland. For 21 years, the College of Food, Agricultural, and Environmental Sciences has offered a popular study abroad program at the Czech Life Sciences U.

3.B. DEPTH OF COVERAGE: REE&E studies at OSU not only has breadth of coverage, but

depth as well. 10 departments offered 5 or more REE&E courses in 2012-13, while 8 departments had 2 or more faculty members specializing in REE&E. 7 departments granted degrees with a REE&E specialization. Overall, OSU offered 169 REE&E area studies courses in 2012-13, 105 at the undergraduate and 64 at

Table 6—Non-Language Courses with 100% REE&E Content, 2012-13

REGION/COUNTRY	# OF COURSES
Russia	20
Former Soviet Union	7
Eastern/Central Europe	35
Central Asia/Caucasus	9
Balkans/Ottoman Empire	5
Greece/Byzantium	12
Turkey	2
TOTAL	90

the graduate level, a 15% increase since 2008-09. DSEELC, history, international studies, and political science offer deep coverage, with a combined 42 area faculty, 20 of whom devote 100% of their courses to REE&E (Appendix II). 28 DSEELC, 15 history, 9 international studies, and 3 political science courses in 2012-13 had 100% REE&E content, as well as courses from other departments (Table 6, p. 10).

3.C. INTERDISCIPLINARY COURSES: As an interdisciplinary program, CSEES works closely with other campus programs and centers, such as DSEELC, Film Studies, Near Eastern Languages and Cultures (NELC), the Resource Center for Medieval Slavic Studies (RCMSS), UISP, and Women’s, Gender, and Sexuality Studies (WGSS). At the undergraduate level, REE&E interdisciplinary courses are taught primarily through DSEELC and UISP. At the graduate level, interdisciplinary courses are

Table 7—Interdisciplinary Course Offerings, 2012-13

taught in DSEELC, Law, and UISP, and include the CSEES course “Introduction to Slavic Studies” (Table 7). Taught each year by a CSEES faculty member, the course includes 12 presentations by REE&E faculty members from the humanities, law, University Libraries, public affairs, social work, and theatre. This course is required for all incoming CSEES M.A. students and recommended for all FLAS fellows. 26 students have enrolled in this course since 2010.

COURSE	TITLE
Geog 2500	Cities and Their Global Spaces
Geog 3597.01	World Urbanization
German 3300	Topics in German Culture Studies: Berlin, Vienna, and Prague
IS 2200	Introduction to the Middle East
IS 2250	The Rise and Fall of the Soviet Union
IS 3700	Introduction to Intelligence
IS 4251	Organized Crime and Corruption
IS 4252	The Taliban
IS 4253	Central Asia in World Affairs
IS 4254	Nationalism in Post-Communist Russia
IS 4700	Terror and Terrorism
IS 4701	Development and Control of Weapons of Mass Destruction
IS 4703	Science, Technology, and the Cold War
IS 5701	Topics in Advanced Intelligence
Law 7712	International Law
Music 8950	Music in Cold War International Relations
Russian 2335	Introduction to Russian Culture
Slavic 2345	Introduction to Slavic Literature and Culture
Slavic 3310	Science Fiction: East versus West
Slavic 6501	Introduction to Slavic Studies

3.D.1. SUFFICIENCY OF NON-LANGUAGE FACULTY: Since 2010, 14 new REE&E faculty have been hired at OSU, and a further 9 faculty joined CSEES as new affiliates based on their emerging work in REE&E, a 16% increase since 2008-09, enriching the already strong faculty cohort on campus. Overall, CSEES has 93 faculty members, 29 of whom are full professors, 24 associate professors, 13 assistant professors, a language program coordinator, 18 senior lecturers and lecturers, 7 professor emeriti, and a research specialist (Appendix II).

3.D.2. PEDAGOGICAL INSTRUCTION: The majority of non-language REE&E coursework is taught by tenured and tenure-track faculty, with GTAs also playing an important role in instruction. OSU maintains rigorous standards for GTAs and requires each department to provide pedagogical training. This includes pre-service workshops, semester-length training courses, and GTA-professor apprenticeships that last at least 1 year. DSEELC's language coordinator, a pedagogy expert, trains and closely supervises all GTAs and lecturers in the department. All DSEELC undergraduate literature, culture, and film courses taught by GTAs are supervised by faculty. The Harvey Goldberg Center for Excellence in Teaching works with history GTAs on the best strategies for teaching with new media and provides quality teaching and learning materials. In addition to regular departmental programs, the OSU Center for the Advancement of Teaching organizes regular workshops, lectures, and mini-courses offering faculty and GTAs pedagogical training. It also offers a Teaching Enhancement program for GTAs and faculty, in addition to awarding departmental grants to enhance GTA programs. In 2012, a \$10,000 grant was awarded to DSEELC to develop Russian reading and listening materials for courses. CSEES affiliated faculty have also received awards for their teaching; a DSEELC professor was a finalist for the OSU Alumni Distinguished Teaching Award (2013) and a history professor received OSU's Hatcher Award for Excellence in Teaching, Scholarship, and Service (2013).

CRITERION 4: QUALITY OF LANGUAGE INSTRUCTIONAL PROGRAM

4.A.1. EXTENT OF LANGUAGE INSTRUCTION: The Russian language program at OSU

5 languages were offered at the advanced level at OSU from 2010-13: BCS, Polish, Russian, Turkish, and Uzbek. is the fifth largest in the country based on 2009 Modern Language Association statistics. OSU's Bosnian-Croatian-Serbian (BCS), Modern Greek, Polish, Romanian, Turkish, and Uzbek language programs are also ranked in the top 10 enrolling programs in the country. "4-skill" communication-oriented classroom instruction in BCS, Polish, Romanian, Russian, Turkish, and Uzbek is offered annually, as well as in individualized instruction (a self-paced, 1-on-1 course with the same curriculum as the classroom-based course) available for 1st- and 2nd-year Russian. Old Church Slavonic is taught at OSU occasionally and instruction in Advanced Church Slavonic is offered at the OSU Medieval Slavic Summer Institute. Periodically, there is instruction in "4-skill" Bulgarian, Czech, Hungarian, Georgian, Ugaritic, Ukrainian, and Yiddish. Distance learning supplements language offerings when OSU-based classroom instruction is not available and has increased CSEES' portfolio of advanced languages. From 2010-13, CSEES worked to expand advanced REE&E language offerings. Advanced Uzbek was offered via distance learning with Indiana U. in 2010-11, advanced Polish was taught at OSU in 2011-12, and advanced BCS in 2012-13. CSEES has partnered with the East Asian Studies Center (EASC), the Middle East Studies Center (MESC), and NELC to fund Uzbek language instruction. It coordinates closely with DSEELC to co-fund BCS, Hungarian, Polish, Romanian, and advanced Russian. Through co-sponsorship of Indiana U.'s Turkic Language Consortium and the Central Eurasian Studies Summer Institute (CESSI), CSEES further strives to expand instruction in Turkic and Eurasian languages at a national level. A key mission of CSEES from 2010-13 has been to expand advanced Lesser Commonly Taught Lan-

guages (LCTL) at OSU and it has resoundingly achieved this goal. It has advanced the Polish language program at OSU by sponsoring a lecturer for the language and aided with the development of 8 new advanced language offerings. In 2014-18, CSEES will build upon this work by establishing 3rd-year BCS, Polish, and Uzbek as regular course offerings.

4.A.2. REE&E LANGUAGE ENROLLMENTS: REE&E language enrollments at OSU are impressive, averaging 963 students per year from 2010-13. Russian is the highest enrolling REE&E language at OSU as seen in Table 8. An average of 602 students have enrolled in Russian per year and 65 enrolled as majors from 2010-13. On average over the 3 years, DSEELC also maintained some of the highest enrollments in the country in Romanian (average 58 per year), Turkish (42 per year), and BCS (63 per year). In 2012, OSU converted from a quarter to semester system, which re-

sulted in annual enrollment numbers decreasing in 2012-13 due to the difference in enrollment periods. It remains one of only a few institutions that can offer advanced Hungarian and intermediate Romanian during the year. The REE&E language program remains strong and continues to grow as a result of the superb teaching of its faculty, lecturers, and GTAs (2 teaching awards in 2 years and 2 teaching grants for \$20,000), advertising and presence across campus, and FLAS fellowships. For example, a DSEELC lecturer was named a finalist for the Provost's 2013 Distinguished Lecturer.

Table 8—Language Enrollments and Levels Offered, 2010-13

LANGUAGE	ENROLLMENT			LEVELS
	'10-'11	'11-'12	'12-'13	
BCS	65	79	45	1 st -, 2 nd -, 3 rd -year
Czech	43	21	5	1 st -, 2 nd -year
Georgian	13	0	0	2 nd -year
Hungarian	33	21	2	1 st -, 2 nd -, 3 rd -year
Modern Greek	115	96	63	1 st -, 2 nd -, 3 rd -, 4 th -year
Polish	53	49	22	1 st -, 2 nd -, 3 rd -year
Romanian	86	72	17	1 st -, 2 nd -year
Russian	748	667	391	1 st -, 2 nd -, 3 rd -, 4 th -, 5 th -year
Turkish	56	34	35	1 st -, 2 nd -, 3 rd -year
Uzbek	17	22	14	1 st -, 2 nd -, 3 rd -year
Yiddish	4	0	0	1 st -year
TOTAL	1,233	1,061	594*	

*Campus-wide enrollment reduction due to conversion to semester system in 2012-13

4.B.1. LEVELS OF TRAINING: Overall, at the advanced level, Russian is regularly taught through the 5th-year, Modern Greek and Turkish through the 3rd-year, and Romanian and Uzbek through the 2nd-year at OSU. CSEES is committed to making 3rd-year BCS, Polish, and Uzbek regular offerings in 2014-18. Additional options for advanced language training are available through individualized programs in BCS, Bulgarian, Czech, Polish, and Russian. A variety of study abroad options at OSU further enhance advanced language programs (semester, year-long, or summer). From 2010-13, programs at St. Petersburg State U., Russian State U. for the Humanities, Jagiellonian U. (Poland), Charles U. (Czech Republic), and Arcadia U. (Greece) were offered. Additional study abroad opportunities in REE&E are available through third-party programs such as ACTR and SRAS. Lastly, through the CIC, OSU graduate students are given further options of summer training at 15 participating institutions in the U.S.

4.B.2. LANGUAGE COURSES IN OTHER DISCIPLINES: DSEELC has continued to offer REE&E language courses to professional students. These include “Business Russian” for advanced language and business students; “Russian Contemporary Politics and Putin,” a political science course taught in Russian; “Public Health and Media,” an advanced Russian course open to public health and medical students; “Russian Youth: Culture and Challenges” for graduate students from all disciplines; and “Russian Opera: Meanings and Identity,” a music course. Students participating in the College of Social Work’s “Social Welfare” program in Poland are encouraged to take Polish languages courses through DSEELC prior to departure. Graduate students from other disciplines can take “Reading Russian for Research,” a set of 2 courses designed to teach graduate students from other disciplines Russian reading skills to allow them to use Russian primary source materials. In particular, law students have frequently taken REE&E language courses (BCS and Russian).

4.C.1. SUFFICIENCY OF FACULTY: Language departments at OSU are adequately staffed for teaching an extensive range of REE&E languages. DSEELC has 11 tenured or tenure-track faculty, 2 emeritus professors, a full-time language program coordinator and an academic program coordinator, 7 lecturers, and 25 Ph.D. students, most of whom are involved in REE&E language instruction. In the Department of Classics, 2 faculty members and 1 lecturer are responsible for Modern Greek instruction; 1 faculty member in the Germanic department offers Yiddish language instruction; and in NELC, Turkish and Uzbek language instruction is provided by 1 faculty member and 2 lecturers.

4.C.2. PEDAGOGY TRAINING: The CLLC is the unit at OSU that oversees the quality of foreign language instruction and pedagogy by promoting research, instruction, interdisciplinary cooperation, and the integration of technology in regards to the teaching of foreign languages. DSEELC and the CLLC cooperate to offer an annual 10-day workshop during the summer that is mandatory for GTAs prior to their first semester teaching. Morning sessions teach the GTAs the basic theoretical and practical issues involved in language teaching, while afternoon sessions (taught by DSEELC's pedagogy expert) focus on the specifics of teaching REE&E languages. DSEELC GTAs also are required to take "College Teaching of Slavic and East European Languages," a semester-long seminar in which GTAs learn the latest methodologies in the teaching of REE&E languages. Additional seminars in second language acquisition, psycholinguistics, and other topics relevant to pedagogical training also are regularly offered by DSEELC.

4.D.1. PERFORMANCE-BASED INSTRUCTION: Performance-based instruction is the foundation of DSEELC's REE&E language instruction, focusing on promoting communicative and intercultural competence and learner autonomy. Language teachers are required to engage students effectively in the target language in class. Students in REE&E language courses are as-

sessed by regularly scheduled achievement tests to measure progress in communicative speaking, listening, reading, composition, grammar, vocabulary, and culture. The textbooks used in class are also performance-based, and teachers use a variety of native language materials at all levels of instruction. As part of DSEELC's comprehensive assessment plan, students are evaluated through embedded test sampling, portfolios, and proficiency testing. 2 members of DSEELC are certified ACTFL OPI testers.

4.D.2. ADEQUACY OF RESOURCES: Hagerty Hall houses DSEELC, NELC, the CLLC, the World Media and Culture Center, and RCMSS. The modern facilities within Hagerty Hall include: the Individualized Language Learning Center, where instruction is offered in a self-paced, mastery-based program by language departments, including Russian; a hypermedia development studio where teachers are able to consult with experts about how to develop technology enhanced foreign language instruction; videoconferencing rooms for distance learning language courses and hosting videoconferences with foreign institutions; a 250-seat auditorium for film screenings and other cultural events; a computer center where foreign language students can access instructional materials; the Crane Café, which broadcasts foreign language programming, including Russian and Modern Greek; 13 multimedia classrooms for language classes; and an experimental classroom for teachers piloting new courses with primarily computer based content. In terms of teaching materials, DSEELC uses only the most current Russian textbooks, with CD, internet, and audio-visual components. CSEES supports DSEELC, NELC, and the Department of Classics by maintaining a teacher resource library that includes books and primary source materials, and a 2,600+ video collection that is used by faculty and GTAs from all departments.

4.D.3. PROFICIENCY TESTING: It is the expectation of DSEELC that all 3rd-year Russian students will demonstrate proficiency to at least the ACTFL “intermediate mid/high” level and are able to communicate in everyday and general professional contexts. Through regular testing, it assesses student proficiency and progress, while also relying on its 2 ACTFL OPI testers to administer OPI tests. DSEELC’s language program coordinator, who is one of the ACTFL OPI testers, also oversees curriculum development and collects and evaluates samples of students’ tests, oral examinations, and compositions to confirm progress at each level of instruction.

CRITERION 5: STRENGTH OF LIBRARY

5.A.1. STRENGTH OF HOLDINGS: OSU Libraries ranked 17th out of 125 libraries in the 2012-13 rankings of the Association of Research Libraries. It maintains one of the largest REE&E collections in the country with 1,143,200 holdings (942,200 volumes and 201,000 microforms), including 11,000 reference volumes. These holdings support diverse languages (Table 9). The library subscribes to 480 serial titles and over 400 online databases including the American Bibliography of Slavic and East European Studies, the Russian Academy of Sciences Bibliographies, the Universal Database of Russian News-

Table 9—REE&E Library Holdings

LANGUAGE	VOLUMES
Russian	317,000
Baltic/Central Asian/Caucasian/Other	193,000
English	179,000
Polish	88,500
South Slavic	104,000
Hungarian/Romanian	22,600
Czech	38,100
TOTAL	942,200

papers, and the Pravda Digital Archive. Microform materials include the archive of the Comintern (only 2 libraries in the country own this collection). The Wildman-Perez Russian Peasant Collection consists of 150 titles and 200 volumes (rare Russian ethnographic publications from

1870-1917). A highpoint of the REE&E collection is HRL, a special collection of rare manuscripts on Orthodox Christianity. With over 5,000 manuscripts on microfilm, the HRL contains the largest collection of medieval Slavic manuscripts in the world. Other holdings include: the

Djelevich Serbian Library; 6,500 REE&E volumes in the Rare Books Collection; and further access to 45,255 electronic theses and dissertations through the Ohio Library and Information Network (OhioLink). With such rich collections and variety of specialized holdings, OSU's library serves graduate, professional, and undergraduate students exceptionally well.

5.A.2. INSTITUTIONAL SUPPORT: University, private, and Title VI contributions have all

Institutional support for library resources increased by 37% from 2010-13, mainly through the creation of a new associate curator position for HRL. \$1,805,497 was invested in staff salaries and benefits, acquisitions, and other REE&E resources. supported OSU's REE&E collection, making it one of the strongest in the country. In 2012-13, the REE&E acquisitions budget was \$139,438 (Table 1, p. 2). 67% of funds (\$92,642) came directly from OSU and 33% (\$46,796) from 2 private endowments. From 2010-13, staff increased with a new HRL associate curator. Overall, REE&E library staff includes: an associate director for special collections and area studies; an area studies department head;

a split position for head of special collections and curator for the Theatre Research Institute; an HRL curator, associate curator, assistant curator, and graduate assistant; an assistant curator for special collections; and technology, cataloging, and ordering specialists. This adds up to \$626,432 in staff salaries and benefits. Library facilities are state-of-the-art, having undergone an extensive \$108 million renovation in 2006-2009.

5.B.1&2. ACCESSIBILITY: Accessibility is another key feature of OSU Libraries. According to the Association of Research Libraries' 2011-12 statistics, OSU Libraries lent 136,576 volumes. It is part of OhioLINK and the CIC's Virtual Electronic Library. OhioLINK is a consortium of 90 Ohio libraries, universities, and colleges, including 23 community and technical colleges. It reaches over 600,000 students, faculty, and staff and provides access to over 48 million

volumes and 159 databases. The CIC Virtual Electronic Library allows access to 111 million volumes and 580,000 serials. In 2013, CSEES created a community on Knowledge Bank, a digital repository hosted by OSU libraries. Past issues of CSEES newsletters, conference programs, and presentations are available to view and download from the Knowledge Bank website.

CRITERION 6: QUALITY OF STAFF RESOURCES

6.A.1. QUALITY OF CSEES FACULTY AND STAFF: 93 highly qualified REE&E language and area studies specialists are active at OSU (Appendix II). 32 faculty have a 100% REE&E focus, while the remainder cover REE&E materials in their courses or have active research interests related to this area. CSEES also works with faculty from Bowling Green State U., Eastern Kentucky U., Kent State U., Kenyon College, Miami U., and Wittenberg U. on conferences, teacher training programs, and lectures and outreach activities. Since 2010, CSEES affiliated faculty have won numerous awards and research fellowships, including: the International Studies Association Best Book Award (Braumoeller); National Endowment for the Humanities fellowships (Breyfogle, Fosler-Lussier, and Levi); a Fulbright Distinguished Chair award (Brintlinger); a fellowship with the Research Center for Anatolian Civilizations (Buzov); the Joseph Rothschild Prize in Nationalism and Ethnic Studies (Findley); a Leverhulme Professorship grant (Goscilo); the Heldt Prize for Best Article (Hashamova); an American Council of Learned Societies fellowship (Gregory); an Andrew W. Mellon Foundation John E. Sawyer Seminar on the Comparative Study of Cultures (Dragostinova, Hashamova, Joseph, Labov, Levi, and Sims); an International Research and Exchanges Board grant (Liu); Fulbright Scholar grants (Petrill and Sneller); an Award for Excellence in a Scientific Research Publication, *American Journal of Infection Control* (Stevenson); a research grant from the Polish Ministry of Science and Higher Education (Tomescu-Dubrow); and a Fulbright Visiting Scholar grant (Tury).

CSEES has been directed by Professor Yana Hashamova since 2008. Dr. Hashamova has 2 Ph.Ds. in Slavic Languages and Literatures and Comparative Studies and is a fluent speaker of Bulgarian and Russian. As such, she has developed a truly interdisciplinary teaching and research profile. She has published extensively in the areas of Russian and Southeast European film, cultural, and gender studies. Hashamova has faculty affiliations with DSEELC, Comparative Studies, Film Studies, WGSS, and the Mershon Center for International Security Studies, making her well positioned to bridge disciplines and collaborate with a diverse body of faculty across OSU. From 2009-13, Hashamova served as president of the Midwest Slavic Association and from 2010-12, as a member of the executive board of the Association for Slavic, East European, and Eurasian Studies (ASEEES). Starting in July 2013, Dr. Joe Brandesky has served as the associate director of CSEES. Dr. Brandesky holds a Ph.D. in Theatre from the U. of Kansas and has working proficiency in Czech and Russian. He has been involved in over 50 theatre productions, curated numerous theatre design exhibits, and published books, articles, and catalogs on Czech and Russian theatre design. During his teaching career, he has won multiple awards for his exemplary teaching and led study abroad trips to the Czech Republic. For over 26 years, he has coordinated the Theatre Department at OSU-Lima. Eileen Kunkler, CSEES' assistant director since 2012, has M.A.s in Slavic and East European Studies and Public Policy from OSU and speaks Russian and Uzbek. She has extensive travel and government internship experience in Eastern Europe and worked for 2 years prior to joining CSEES in administration in the private sector. Maryann Walther-Keisel, CSEES' office coordinator, has an M.A. in Russian Literature from the U. of Pittsburgh and has studied Russian, Georgian, Polish, and BCS.

6.A.2. PROFESSIONAL DEVELOPMENT OPPORTUNITIES: Numerous professional development opportunities exist for CSEES faculty and staff. For CSEES staff, OIA partners with

the School of Public Affairs to allow OIA employees to attend Management Advancement for the Public Service training seminars to build management and leadership skills. The Digital Union is a campus unit that provides training to faculty and staff on using technologies and computer programs and also rents or provides access to computers and other tech equipment as needed. CSEES also extends support for faculty and staff to attend conferences, symposia, and language proficiency workshops. In terms of faculty support, individual departments provide \$1,000-\$2,000 per year for faculty travel to conferences and for research. Faculty may request additional funds for special projects or paid leave for a semester for research projects. Development funds are also available for new courses, programs, and conferences. OIA awards over \$90,000 each year to support the development of new study abroad programs by faculty and international research, conferences, and collaborative activities. Most impressively, the Mershon Center awards over \$200,000 each year in faculty and graduate student grants for research projects and study abroad. 14 REE&E faculty members, including the CSEES director, have affiliate status at the Mershon Center. Further funding is available through ASC, providing course development, conference, and research funds. From 2010-13, REE&E faculty and students received \$223,849 to support research, conferences, courses, study abroad, and travel.

6.A.3. TEACHING, SUPERVISING, AND ADVISING STUDENTS: OSU departments and faculty are strongly committed to student advising. Faculty across all departments mentor students on individual projects, supervise research projects and assignments, and function as formal advisors. Students also have access to a variety of staff advisors that provide additional counseling on career choices and course loads. ASC added a new staff advisor for DSEELC undergraduate students in 2012-13. CSEES associated faculty serve as advisors for CSEES M.A. students, serving on their thesis and exam committees, giving students access to a wide selection of facul-

ty across disciplines. In the past 4 years, 9 CSEES faculty have won teaching and service awards including being named a Distinguished Professor of Arts and Humanities (Gregory) and winning OSU's Alumni Award for Distinguished Teaching (Hoffmann, Sullivan, and Suspitsyna).

6.B.1. PROGRAM OVERSIGHT ARRANGEMENTS: 13 CSEES faculty members serve on the Advisory Committee, overseeing programming and CSEES' Strategic Plan (revised in 2011). Members include the CSEES director and DSEELC chair (Hashamova), associate director Joe Brandesky (Theatre), the chair of WGSS (Bystydzienski), the REE&E Library curator (Matejic), and the director of the School of Public Affairs (Brown), as well as faculty from business (Kinard), College of Social Work (Bronson), history (Breyfogle), history of art (Mudrak), law (Quigley), medicine (Barth), and natural resources (Tuovinen). Since 2008, CSEES also has had a graduate student serve as the graduate student representative to provide guidance and input on student issues to the Advisory Committee and CSEES staff. The Associate Provost for Global Strategies and International Affairs also provides oversight of CSEES.

6.B.2. ADEQUACY OF ADMINISTRATION AND OUTREACH STAFF: Adequate staff exists for CSEES in terms of administration and outreach. The director, associate director, assistant director, and office coordinator oversee the daily operation of the Center, and are responsible for the FLAS program, M.A. program, and Title VI reporting. Additionally, CSEES employs a .5 full-time equivalency (FTE) outreach coordinator, 2 work-study students, and 1-2 interns each year. Further support is provided by OIA through its business and communications offices.

6.C. NON-DISCRIMINATORY EMPLOYMENT PRACTICES: CSEES and OSU are committed to providing equal opportunity and building a diverse workforce through employment policies, especially for women and minorities. Hiring practices ensure equal opportunity and affirmative action. The past 3 directors of CSEES since 1995 have been female; the current

associate director has a minority background; and the current director was hired following a campus-wide search, which strictly adhered to all OSU affirmative action regulations. The current assistant director of CSEES is female as well and was hired following a nation-wide search. 57% of CSEES' current staff is female and 43% ethnic minorities. 46% of REE&E affiliated faculty and 47% of faculty with 100% dedication to REE&E are female. In this way, CSEES and OSU not only comply with U.S. law, but celebrate individual differences and diversity.

CRITERION 7: OUTREACH ACTIVITIES

7.A.1. ELEMENTARY AND SECONDARY SCHOOLS: Outreach with K-12 institutions throughout Ohio via teacher training workshops and in-school presentations are CSEES' primary activities to promote REE&E language and area studies in state and local curricula. Activities are led and organized by an outreach coordinator. Highlights from 2010-13 include: organizing 3 teacher training workshops; seeding Russian language instruction at a local high school with a majority of students from underrepresented groups; and 9 outreach presentations or culture box loans, a collection of authentic cultural items for teachers to use in the classroom (Table 10). Additionally, CSEES partners with DSEELC to co-sponsor an annual Russian Language Olympiada, a 1-day competition for high school students to demonstrate their language skills, network with other students, and consider higher education options for continuing to study Russian. On its website, CSEES publishes information specifically for the K-12 community, posting presentations and videos that can be downloaded for free and a

Table 10—Select CSEES Outreach Activities, 2010-13

ACTIVITY	OUTCOME
Organized 3 teacher training workshops	12 teachers attended from 10 different schools in Ohio, who collectively teach over 9,000 students per year
Seeded 2 years of Russian language instruction at a high school	Average of 20 students enrolled in language courses per year; over 80% of students are minorities or economically disadvantaged
9 in-school presentations	Attendees: 20 teachers, 817 students
Creation of K-12 website content, including presentations, videos, and guides	2,000 page views and 657 downloads in 2012-13

detailed list of offered services. In 2012-13, these webpages were viewed over 2,000 times with content downloaded 657 times. A final K-12 activity of CSEES is its participation in 2 Global Institutes and the Center of Science and Industry Science Center Teacher Fair. The Global Institute is a K-12 teacher workshop that helps internationalize curriculum. CSEES and the 4 other area studies centers at OSU co-sponsored the Institute in 2011 and participated in it in 2013, each year giving nearly 200 teachers information on CSEES' REE&E resources. Similarly, in 2012 and 2013, CSEES staffed booths at the Science Center Teacher Fair to enhance linkages with K-12 science and mathematics teachers.

7.A.2. POSTSECONDARY INSTITUTIONS: CSEES also works extensively with other col-

CSEES reached 1,543 students and 194 faculty members through outreach activities with CCs and MSIs. Through the multiplier effect of working with faculty, CSEES impacted 1,262 additional students at these institutions per year.

leges and universities in the Midwest. A highlight of CSEES' postsecondary outreach from 2010-13 was its work with community colleges (CC) and minority serving institutions (MSI). In this time period, CSEES sponsored a total of 12 lectures, presentations, and conferences at these institutions. The director of CSEES twice gave lectures on human trafficking at Bluegrass Community and Technical College (BCTC) and students from BCTC developed a panel for the 2013 Midwest Slavic Conference (MWSC) on issues affecting the Balkans. Working with Lakeland Community College, CSEES co-sponsored a lecture series at the Lakeland campus, sending faculty and grad students from OSU there each semester. Staff from CSEES gave presentations at Owens and Sinclair CCs and Maysville Community and Technical College on international education and careers. Through an international conflict resolution education conference, CSEES sponsored community college students to attend. Lastly, in

cooperation with the other area studies centers at OSU, CSEES provided information on REE&E to students at Wilberforce U.'s career fair. Content for CCs and MSIs is disseminated by CSEES through its website, with specific sections developed for these institutions that were viewed over 900 times in 2012-13.

Additionally, CSEES co-organized or co-sponsored 14 conferences that significantly broadened the scope of CSEES' outreach work at the postsecondary level (Table 11). Since 2003, it has been the institutional sponsor and host of the MWSC, a flagship activity of CSEES. The MWSC is the largest regional Slavic studies conference in the country and averaged 235 participants and over 25 panels per year in 2010-13 from more than 52 universities across the globe. It is one of the few conferences advancing undergraduate research. In addition to the MWSC, CSEES co-sponsored or organized numerous other innovative conferences broadening access to REE&E scholarship for other postsecondary institutions. Nearly 1,500 faculty, stu-

Table 11—CSEES Conferences, 2010-13

CONFERENCE	DATE	ATTENDEES	CO-SPONSORS
International Chekhov Conference	Winter 2010	86	ASC, DSEELC, Theater
Midwest Slavic Conference	Spring 2011	262	Midwest Slavic Association, DSEELC
Central and Southeast European Film and Visual Culture Symposium	Spring 2011	31	Midwest Slavic Association, DSEELC
Modern Jewish Experience through Dance	Spring 2011	35	Melton Center, Dance
Gender and States of Emergency	Spring 2011	50	WGSS, History
Association for the Study of Eastern Christian History and Culture	Fall 2011	41	Hilandar, DSEELC, Eastern Kentucky U.
Beyond Mosque, Church, and State	Fall 2011	94	ASC, Mershon, DSEELC
Central Eurasian Studies Society	Fall 2011	203	NELC, History, EASC, MESC, Mershon
Eurasian Environments	Fall 2011	60	NELC, History, EASC, MESC, Mershon
Midwest Slavic Conference	Spring 2012	149	Midwest Slavic Association, DSEELC
Midwest Slavic Conference	Spring 2013	219	Midwest Slavic Association, DSEELC, PSI
Film Adaptation Conference	Spring 2013	21	ASC, DSEELC
6 th International Hilandar Conference	Summer 2013	41	Hilandar
Marxist Literary Group Summer Institute	Summer 2013	150	NELC, ASC, Mershon
TOTAL ATTENDANCE		1,442	

dents, and members of the public attended these conferences. Information from them was published in the biannual CSEES newsletter and on CSEES' website, and abstracts and peer-reviewed papers published online through Knowledge Bank, meeting CSEES' 2010-14 objective to disseminate knowledge on REE&E. In its first 10 months, programs and conference materials on CSEES' Knowledge Bank community were downloaded 247 times from over 20 U.S. states.

CSEES worked additionally with postsecondary institutions by sponsoring career presentations to Russian language and area studies students at other colleges and universities and by sponsoring an annual Russian language competition, further enriching the education of over 200 students throughout the Midwest. Career resources are made available to faculty and students from other institutions and the general public through CSEES' website with an average of 125 page views per month. A monthly career newsletter is also sent out by CSEES to almost 1,000 subscribers. A last way in which CSEES worked with other postsecondary institutions is by video loans to faculty and students throughout the U.S. and Canada. Since 2010, CSEES loaned 31 films to specialists in 8 universities in the U.S. and Canada.

7.A.3. BUSINESS, MEDIA, AND THE GENERAL PUBLIC: In terms of outreach to the general public, from 2010-13 CSEES sponsored 115 lectures, film screenings, exhibits, and other events that had total audiences of 73,551 (Table 12). 91% of attendees were members of the general public or business community. Ohio has significant REE&E émigré communities. 8% of its 11.5 million population has REE&E origins according to the 2008-12 American Community Survey, and CSEES includes these commu-

Table 12—Community Outreach, 2010-13

EVENT	NUMBER	ATTENDEES
Film Screenings	66	1,499
Lectures and Seminars	38	1,383
Presentations and Exhibits	11	70,669
TOTAL	115	73,551

nities in its local outreach. From 2010-13, CSEES organized 66 film screenings, as well as weekly language tables for BCS, Czech, Polish, Romanian, and Russian that were open

to the public. To advertise its events, each week CSEES sends out an email of information to a 771 subscriber list. CSEES also maintains a social media presence, in particular a 150+ member Facebook page. CSEES publishes a biannual 10-15 page newsletter that promotes REE&E studies at OSU. Newsletters are available on CSEES' website and through Knowledge Bank and are downloaded over 800 times per year. With the support of ASC, CSEES maintains a state of the art website that contains a wealth of information on REE&E and special outreach and resources sections. In addition to PDF-versions of its newsletter, CSEES posts news, events, PowerPoints, and links to video recorded lectures on its website. The site receives an average of 1,980 visits per month, 20% of which are unique page views of general public outreach related content. Of particular note, CSEES collaborated with the Columbus Council on World Affairs (CCWA) to co-sponsor 2 events with the business and local community resulting in 2 videos being produced, which were viewed almost 300 times and are available on CSEES' website through Vimeo. Other videos include a conversation with Dr. Yana Hashamova about popular representations of trafficking in the media available through iTunes. The digital presence of CSEES is further enhanced through its support of the Department of History's electronic magazine *Origins*. The website has received over 1.4 million visits since its launch in 2007 and has published 10 REE&E articles (2 with sponsorship from CSEES) that have been viewed 112,579 times.

For outreach with the business community, CSEES collaborates with CCWA, Columbus International Programs (CIP), the Niagara Foundation, and the International Visitors' Council (IVC) of Columbus to host events as well as public meetings with visiting business and government delegations from REE&E. 6 such events were co-sponsored by CSEES from 2010-13, connecting with business leaders and officials from Azerbaijan, Kyrgyzstan, Tajikistan, Ukraine, Uzbekistan, and Russia. In particular, lectures sponsored by CCWA and CSEES were attended

by 205 members of the public and business community, including Nationwide Insurance, American Electric Power, and Wells Fargo, and streamed 287 times by viewers from across the country. OSU's Center for International Business Education and Research and CSEES offer events and activities together to the Ohio business community. An additional service CSEES offers is a listing of Columbus-area business translators fluent in REE&E languages, used by IVC, the Dublin Entrepreneur Center, Madison County Municipal Court, and the Ohio Supreme Court.

For media outreach, CSEES uses its biannual newsletter and weekly events list to advertise CSEES events, as well as working with OIA's communications team. Local news sources that publish CSEES events include: the *Columbus Dispatch* (circulation 250,000+), *Columbus Alive* (56,000+), *OSU Lantern* (15,000+), *OnCampus* (30,000+), *OSU Today* (30,000+ via email), and *Buckeye Net News* (50,000+ via email). In April 2013, the *OSU Lantern* covered a CSEES lecture by former ambassador to Russia John Beyrle, bringing wide attention of the event to campus. On a national level, in spring 2013 the *Wall Street Journal* published an article on the *Strings Attached: Living Traditions of Czech Puppets* exhibit at the Columbus Museum of Art (CMA) guest curated by CSEES' associate director (co-sponsored by CSEES) that garnered over 70,000 attendees. Articles were also published in Prague, Czech Republic, the *Columbus Dispatch*, and a variety of OSU campus news sources for this innovative exhibit.

CRITERION 8: PROGRAM PLANNING AND BUDGET

8.A. QUALITY ACTIVITIES: The proposed budget for CSEES' 2014-18 objectives and activities comprehensively aligns with the priorities set out by the Department of Education (USED) and conforms to all Title VI guidelines. First, CSEES will address the absolute priority of teacher training through 5 key activities: 1.) an annual one-week intensive institute planned and collaboratively organized with the OSU College of Education for K-12 teachers to develop

global content; 2.) an annual K-12 teacher training workshop building upon 4 years of successful workshops, creating sustainable partnerships with Ohio teachers; 3.) a series of professional development stipends and opportunities for K-12 Russian language teachers; 4.) support for the STARTALK Teacher Training program of critical languages to enhance LCTL offerings in Ohio classrooms; and 5.) administrative support for the National Endowment for the Humanities Summer Institute on Central Asia for 25 teachers. 11% of its budget will go towards these activities. Second, CSEES proposes significant and sustained collaborative activities to engage with CCs and MSIs in response to USEd's stated Competitive Preference Priority. 7% of CSEES' budget will go towards these activities. Specifically, CSEES has established programs directly with 4 CCs and a historically black university that will: give course development stipends to faculty; propose language instruction via videoconferencing; host a REE&E curriculum workshop; guide undergraduate student development; and deliver lecture series at CCs throughout the U.S. These activities are based upon 4 years of already existing collaborations and agreements with CC and MSI leadership, thus offering significant and sustained programs for the internationalization of the curricula in particular in regions of the country with fewer REE&E resources. Third, responding to USEd objectives, CSEES will increase the supply of experts by: 1.) recruiting actively students from professional schools and traditionally underrepresented groups; 2.) training military personnel through a new degree program for FAOs; 3.) creating a graduate-level certificate in Slavic studies; 4.) establishing new M.A. tracks in UISP; 5.) expanding the Global Option Certificate; and 6.) developing a new minor in Balkan studies. Fourth, CSEES will recruit students with financial need for language and area studies training. Fifth, CSEES will disseminate the most relevant and innovative knowledge and research on REE&E and the languages and cultures of national need through conferences, workshops, and

lecture series, as well as making research findings available online. Sixth, CSEES proposes a 4-year partnership (conferences and exchange of faculty and students) with Russian specialists from Beijing Normal U. in order to promote a better understanding of Russian-Chinese relations and provide for greater engagement with institutions in Southeast Asia.

For all of these activities, CSEES will use a systematic, regularly administered logic model based evaluation plan to assess outcomes and impact, as well as a database to track attendees of CSEES events. CSEES' proposed budget was designed in consultation with the CSEES Advisory Board, OSU faculty and students, partner CCs and MSIs, and with input from Ohio area colleges and universities. Importantly, the budget supports the announced USED priorities (Criterion 11, p. 50). To achieve its objectives, CSEES will implement the following.

8.A.1: TEACHER TRAINING: A crucial focus of CSEES in 2014-18 will be teacher training events. Annually, the Center will organize a week-long institute with the OSU College of Education and the other 4 area studies centers. Each year the workshop will focus on a new theme and will include materials relevant to all world regions. Additionally, each year CSEES will host

a K-12 workshop for teachers that will expand their knowledge of REE&E and assist them in relating REE&E content to state and national standards (Table 13). Past workshop participants teach nearly 9,000 students annually. Funds are also requested for professional development opportunities for Russian K-12 teachers. Based on a survey of the needs of Ohio Russian teachers in fall

Table 13—Teacher Training Programming, 2014-18

TEACHER TRAINING	BUDGET ITEM
Outreach Coordinator*	A.4.a
Assistant Director and FLAS Coordinator*	A.5.a
Office Coordinator*	A.5.b
Outreach Coordinator Travel*	C.2.a
Curriculum Guides and Other Materials*	D.3
Annual Midwest Slavic K-12 Workshop*	E.1.a
Stipends for lesson plans created by workshop participants*	E.1.b
Annual Summer K-12 Institute*	E.1.c
Professional development funds for Russian K-12 teachers*	E.1.d
STARTALK participant stipends*	E.1.e
K-12 Russian language Olympiada*	E.1.f
*Denotes USED Absolute Priority	

2013, CSEES requests funds: to create a collection of authentic language materials and resources for teachers; to organize a one-day workshop on Russian food and culture and ideas on how to integrate these concepts into the classroom; and to schedule conversation practice sessions to enable K-12 teachers to maintain and enhance their language skills. An annual Russian language speaking competition will also be organized at the K-12 level with feedback given to teachers about the language proficiency of their students. CSEES will support teachers to attend the STARTALK Teacher Training of Critical Languages program each summer, held at Kent State U. Curriculum guides and other pedagogical materials will also be purchased, as well as travel for the outreach coordinator to lead all activities as necessary. Finally, Title VI funding also will be used to assist in the administration of teacher training programs, a 50% outreach coordinator position and a portion of the 50% of the assistant director’s and office coordinator’s salaries.

8.A.2: BROADENING ACCESS: Building upon already established partnerships and agreements with Central New Mexico Community College (CNM), Howard U., U. of Alaska Fairbanks Community and Technical College

(UAFCTC), Bluegrass Community and Technical College in Lexington, Kentucky (BCTC), and Lakeland Community College in Cleveland, Ohio (Table 14), CSEES will offer: 1.) community college faculty stipends for professional development and curriculum enhancement; 2.) lecture series; and 3.) opportunities for community college students to present research and receive feedback. Collaborating with other REE&E Title VI centers,

Table 14—CC and MSI Programming, 2014-18

CC & MSI OUTREACH	BUDGET ITEM
Outreach Coordinator to CRE Conference*	C.2.B
CC and MSI Library Acquisitions	D.2
Lecture Series at UAFCTC*	E.3.a
Lecture Series at CNM*	E.3.b
Presentations at Howard U.*	E.3.c
Lecture Series at Lakeland CC*	E.3.d
Professional Development Stipend for CNM Faculty*	E.3.e
Professional Development Stipend for Howard U. faculty*	E.3.f
Professional Development Stipend for UAFCTC Faculty*	E.3.g
CC and MSI Course Development Stipends*	E.3.h
Faculty Stipends to Attend the International Conflict Resolution Education Conference*	E.3.i
Thematic Workshop for BCTC Faculty*	E.3.j
*Denotes USEd Competitive Priority	

CSEES will co-sponsor CC and MSI faculty curriculum development stipends. Through the International Conflict Resolution Education Conference, CSEES will fund CC faculty to attend workshops organized by CSEES on REE&E, while also organizing a workshop on the REE&E environment specifically for BCTC faculty annually.

8.A.3: INCREASE REE&E EXPERTS: CSEES will strengthen advanced LCTL offerings at OSU by co-sponsoring instructorships in priority languages. Funds are requested to support: (1) a lecturer in Polish for intermediate and advanced courses, who also will offer 1st-Year Polish to Michigan State U. (MSU) via distance learning (budget A.1.a); (2) an instructor for intermediate and advanced BCS (budget A.3.a); (3) intensive intermediate Romanian courses (budget A.3.b); (4) elementary and intermediate Uzbek instruction at OSU that also will be offered via distance learning to the U. of Michigan (budget A.3.c); and (5) Russian language advanced topics courses for the 5th-Year sequence (budget A.3.d). BCS, Polish, Romanian, and Russian courses will be co-sponsored with DSEELC, while Uzbek courses will be co-sponsored with EASC, MESC, and NELC. Additionally, CSEES will contribute to CESSI, the Central Asian Language Consortium, the Balkan and Black Sea Language Consortium, and the Baltic Studies Summer Institute (budget E.6.a, E.6.b, E.6.c, and E.6.d). In addition to advancing LCTL offerings in 2014-18, CSEES will contribute to area instruction by supporting courses addressing national and international security needs, including: 1.) funding a new course, “Environment of the Arctic,” an interdisciplinary course, which will combine historical, scientific, and cultural perspectives to shed light on security issues (budget A.2.a); 2.) seeding the course “Global Human Trafficking: Realities, Representations, and Responses” as part of new M.A. tracks in UISP (budget A.2.b); 3.) supporting a graduate course on identity, religion, and violence in the Balkans (budget A.2.c); and finally, 4.) working with NELC and UISP, CSEES also will contribute towards a new

course on Central Asian politics and culture (budget A.2.d). In order to expand exchange programs and create new collaborations with international institutions, CSEES dedicates funds for faculty and staff to initiate new linkages abroad and expand exchange programs, as well as for the assistant director to recruit FAOs for the new CSEES M.A. track (budget C.1.a and C.2.d). Funds are also requested to organize a yearly university-level Russian language competition (budget E.1.f).

8.A.4: FLAS RECRUITMENT: During 2014-18, FLAS fellowships will be available for BCS, Czech, Hungarian, Modern Greek, Polish, Romanian, Russian, Turkish, and Uzbek. Therefore, CSEES requests \$349,500 in Title VI funds. Tuition and fee awards from OSU's Graduate School in the amount of \$645,000 will allow CSEES to offer more fellowships. As stated in section 10.A.3 (p. 48), CSEES will use a two-tier selection process.

8.A.5: DISSEMINATION OF REE&E KNOWLEDGE: To support dissemination of REE&E content, CSEES will organize innovative conferences that advance research in priority languages and regions of the world and that

broaden access to REE&E knowledge for underrepresented groups and the public. To this end, CSEES requests funds for the annual MWSC, which will include collaborating with Howard U. to promote student and faculty participation; an interdisciplinary international conference on water in 2015-16 to explore issues affecting all world regions organized with all area studies centers at OSU; a 2015 CONSIRT workshop on health and

Table 15—Outreach Programming, 2014-18

BUSINESS AND COMMUNITY OUT-REACH	BUDGET ITEM
International Education Week Career Event	E.2.a
Slavic Lecture Series	E.2.b
SUPPLIES AND MATERIALS	
OSU Library Acquisitions	D.1
<i>Origins</i> Article Publication	D.4.a
REE&E Faculty Subventions	D.4.b
POSTSECONDARY OUTREACH	
Undergraduate Russian Olympiada	E.3.k
SPECIAL CONFERENCES	
Midwest Slavic	E.4.a
International Water in the World	E.4.c
Health and Wellbeing in Central and Eastern Europe Workshop	E.4.d
Winning and Losing the Great Game	E.4.e
Czech Shakespeare Symposium	E.4.f
CESS National	E.4.g

wellbeing in Central and Eastern Europe; an interdisciplinary conference on Russia's influence in the Near East; and in 2017, the Central Eurasian Studies Society National Conference. CSEES will also fund in 2017 a Czech Shakespeare Symposium as part of a series of events between CMA, OSU, the U. of Hull (U.K.), and the Prague Arts and Theatre Institute that will explore Czech theatre productions and design and include a public exhibit at CMA. For business and community outreach, CSEES requests funds for an annual lecture series and continued event collaboration with CCWA, as well as to support a career event for students and the public as part of International Education Week. Additionally, CSEES will subsidize the online publication of 1 article per year in *Origins* and co-sponsor subventions of REE&E publications. Monies will also be used for new REE&E library acquisitions, administrative travel to ASEEEES, and annual support of the American Research Center in Sofia (budget E.6.e) (Table 15, p. 34).

8.A.6: LINKAGES WITH SOUTHEAST ASIA: In collaboration with Beijing Normal U., CSEES will organize 2 symposia that will explore Russian-Chinese relations (budget E.4.b), not only broadening the understanding of Russian foreign policy, but also increasing engagement with institutions in Southeast Asia.

8.B. DEVELOPMENT PLAN: All activities have been planned to strengthen CSEES' programs and to demonstrate their impact. CSEES requests funds (reduced in comparison to the 2010-14 period) to support the position of Evaluation Manager (budget A.5.c) who will guarantee strict implementation of CSEES' logic model evaluation plan. First, all teacher training activities will be funded at a consistent level over the 4 years of the grant as CSEES will maintain the same programs during the cycle but will recruit new teachers each year to expand and secure a long-term impact of the programs throughout the state. Participants will be surveyed after completing the activity and again with 6-month follow-up surveys to assess short-term effec-

tiveness and to be able to modify programs accordingly. A needs assessment will also be done in Y1 of local teachers to determine interests and needs for the first institute in summer 2015. Travel funds for the outreach coordinator, curriculum guides and pedagogical materials will decrease after Y2 as CSEES expects greater activity in connecting with K-12 teachers and purchasing classroom items in the first 2 years, leading to more established contacts and programming in Y3 and Y4. Thus, with decreasing funds and regular assessment, it is expected that these programs will lead to improved REE&E knowledge of Ohio teachers.

Second, lecture series and professional development stipends for CNM, Howard, Lakeland, and UAFCTC will be funded at the same level Y1-Y4 as CSEES establishes significant and sustained activities with these institutions in order to increase REE&E course content thus securing long-term impact. Participating faculty will be surveyed in Y2, allowing for program redesign in Y3 and Y4. The CC and MSI course development stipends and International Conflict Resolution Education faculty stipends will also be funded at the same level, but each year, CSEES will work with new faculty to expand its work to other institutions. An annual workshop with BCTC faculty will focus on a new topic every year, ensuring sustained growth in REE&E content at this institution. CSEES staff will coordinate these activities and liaise with CC and MSI faculty. Third, to increase the supply of REE&E experts and provide long term impact, all language positions will be supported throughout the grant cycle but with the level of support decreasing as the positions become institutionalized. Area studies course development is supported only for the first 3 years, as it is expected that these courses will be fully integrated into the curriculum. These area studies courses will contribute to new degrees programs, in particular for the new FAO program (fall 2014). The impact of these courses will be assessed through enrollments and surveys. Each year the assistant director will travel to recruit FAOs, establishing a pipeline

of recruits that will result in greater FAO enrollments in the CSEES M.A. program by Y4. Annual trips to expand linkages abroad by the director will also result in greater networks and contacts with overseas institutions by Y4. Throughout the 4 years, administrative positions will be funded at a consistent level to guarantee program implementation and quality.

Fourth, a variety of outreach activities, balanced over the four-year period, ensures continuous production and dissemination of research in languages and regions vital for international security. Funds are requested for a larger conference (MWSC) organized annually and specialized smaller conferences, mostly addressing policy and international security issues. Their impact will be measured through surveys and number of publications. Fifth, CSEES requests funds for 2 symposia with Russianists from Beijing Normal U., establishing a new partnership and seeking to contribute to a better understanding of Russian-Chinese relations (evaluated through surveys and publications). It is expected that these meetings will lead to long-term collaboration.

8.C. COST EFFECTIVENESS OF ACTIVITIES: Sharing expenses with other OSU departments, centers, and organizations allows CSEES to effectively use USED resources. On average, 55% of all language position salaries requested in this proposal are sponsored by OSU. 75% of CSEES administrative staff positions are supported by OSU units. OIA provides 50% of the assistant director's and office coordinator's salaries, 80% of the evaluation program manager's salary (an increase of 20%), and OIA and ASC cover all compensation related to the leadership and administration of CSEES associated with the director and associate director. The shared staff support of OIA, including Business, Communication, and IT offices (19 staff members) and \$10,000 annual operating budget directly support CSEES' work. 100% of proposed conferences and 53% of outreach activities will be co-sponsored by other units. CSEES has established 2 independent regional initiatives, PSI and the Slovene Research Initiative, whose independent

funding contributes to Title VI activities associated with these countries. With this strong institutional commitment, CSEES will selectively invest Title VI monies to advance specific programs, including the teaching of advanced REE&E LCTLs, seeding new area studies courses, promoting innovative research on priority languages and cultures, outreach with the community, K-12 schools, and postsecondary institutions, in particular with MSIs and CCs.

8.D. LONG TERM IMPACT: The outlined activities of CSEES for 2014-18 will have a lasting impact on undergraduate, graduate, and professional programs at OSU, as well as on educators and students at CCs and MSIs, business people, and communities throughout Ohio and the U.S. These activities will: (1) increase the number of teachers with knowledge of REE&E and/or its languages as evidenced in teacher surveys, classroom content, and number of students reached; (2) enhance educational access to REE&E content for students at CCs and MSIs, in particular in regions of the country with fewer REE&E resources, as demonstrated by surveys, curricula design, and number of students reached; (3) produce more specialists with advanced priority language skills and dual REE&E language competency, including FAOs, based on graduation rates and number of FLAS awarded; (4) encourage the participation of professional school students and students with demonstrated financial need in REE&E language and area studies courses as evidenced in the number of FLAS awards going to these students; and (5) educate undergraduate and graduate students, faculty, scholars, and the general public about the most recent research on priority languages and societies through outreach activities and programs as evidenced in surveys and program participation. CSEES has developed a logic model evaluation plan in consultation with the evaluation manager and will implement this to measure the short-, medium-, and long-term impact of these programs. Additionally, it will track event data and impact through the Shared Tracking Evaluation and Planning System (STEPS) pro-

gram. This evaluation plan will enable CSEES to determine how programs have changed participants' views and behaviors and to show larger systemic trends.

CRITERION 9: IMPACT AND EVALUATION

9.A.1. CENTER IMPACT: At the university, community, regional, and national level, CSEES has had a definite and lasting impact, substantiated by survey and evaluation data collected from 2010-13 (Table 16, p. 40). CSEES educates an impressive cohort of REE&E experts. From 2010-13, 68 language and 26 area studies courses, which enrolled 860 students, were directly sponsored by CSEES. Survey data from students enrolled in these courses affirm their added value. For example, students in a Central Asian culture course were given pre- and post-course surveys. 38% of enrolled students completed both surveys with 67% of post-course survey respondents stating that they were knowledgeable or somewhat knowledgeable about Central Asia after the course in comparison to 25% before. In the community, CSEES seeded Russian language courses at CIHS, a high school comprised of economically disadvantaged (81%) and minority students (85%). Furthermore, 12 teachers attended teacher training workshops, impacting over 9,000 students per year. All teachers were surveyed and 100% indicated that they were able to integrate what they learned from the workshops into their curriculum. A teacher in 2013 stated: "I already have used some of my notes about the history of the Balkans in my World History class when describing the tensions that led to the break-up of Yugoslavia...." Additionally, respondents indicated the workshop was an efficient way of becoming familiar with REE&E teacher resources. 12 surveys have been administered to participants in CSEES lectures, conferences, and seminars from 2010-13. More than 60% of respondents stated that these events were useful for their research, teaching, or career preparation and a majority said they either agreed or strongly agreed that they were able to increase their knowledge and understanding of REE&E.

Table 16—2010-14 Impact on University, Community, Region, and Nation

	PROGRAMS	IMPACT	INDICES
Nation	CC& MSI collaboration	Expanded REE&E content through lecture series and presentations; increased student participation at the MWSC of students from these institutions	Organized 12 events with CCs/MSIs with 2,376 attendees (faculty, students, and public); 8 faculty and student attendees at the MWSC
Campus/Nation	FLAS program	Awarded \$1,035,600 in FLAS Fellowships; encouraged advanced study of priority languages; recruited top professional and STEM students to REE&E area studies and LCTL study	78 recipients in 2010-13 increased their proficiency by 1.5 sublevels; 97% of all awards went to priority languages and 12% to professional/STEM students
	CSEES M.A. program	Increased the pool of experts with advanced knowledge of REE&E and language skills	127 graduates since 1990; average of 9 graduates/year since 2010
Campus/State/ Nation	Conference sponsorship	Created opportunities for diverse populations to participate in the MWSC; published conference findings in Knowledge Bank; supported a variety of other conferences and symposia to engage the study of REE&E from a variety of disciplines	14 conferences co-sponsored with 1,442 attendees; the MWSC averaged 230 participants since 2010
State	K-12 teacher training programs	Assisted Ohio teachers in incorporating more REE&E content into classrooms; seeded Russian language at CIHS	Sponsored 12 programs attended by 821 teachers impacting 9,000+ students
	K-12 outreach programs	Encouraged more K-12 teacher and student engagement in REE&E to develop a potential pool of future experts	9 in-school presentations and culture-box loans reaching 817 students
	Community and business outreach	Promoted REE&E events in the community; worked with the business community to support broader knowledge of REE&E	115 events organized with 640 average attendees; collaborated with CCWA, CIP, and IVC
Campus	Advanced LCTL offerings	Increased the number of advanced language offerings at OSU	Added advanced BCS, Polish, and Uzbek intermittently and created institutional support for Uzbek
	Central Asian area studies courses	Offered more courses relevant to REE&E; broadened student learning opportunities	Redesigned a course to include new content on Central Asian (2012-13); supported a visiting scholar to teach 6 courses on Central Asia from 2010-13
	Balkan studies conference	Promoted Balkan studies by co-organizing the “Beyond Mosque, Church, and State” conference	Forthcoming publication of conference proceedings

At the national level, CSEES continues to produce REE&E experts. 127 students have graduated from the M.A. program since 1990 and begun highly successful careers in the military, government, non-profit, and private sectors. This success is evident in the responses from

CSEES' M.A. student surveys. In 2011, CSEES conducted a survey of 21 graduates from 2008-2011. Since then, it has surveyed students both at the beginning of the program and 6-months after graduation. These surveys analyze the background of students, their understanding of degree requirements, interests, and placement rate. In the 2011 survey, 52% indicated their jobs were related to their field of study and that they used or expected to use their language skills and area studies knowledge on the job. As a participant stated, “[m]y M.A. is a large part of why I was hired—it’s proof that I have language skills and area knowledge... and my employer values that.” Another respondent wrote, “I use my Russian constantly on the job.”

9.B. EQUAL ACCESS: CSEES is committed to the full and total inclusion of all individuals and groups regardless of race, gender, ethnicity, religion, sexual orientation, disability, or age. Of the 12 students enrolled in the M.A. program (2012-13), 50% were women and 8% were minorities. 50% of FLAS fellows (2010-13) were women and 5% minorities. Numerous OSU offices support equal access: the Office of Disability Services; the Office of Diversity and Inclusion; the Multicultural Center; the Web Accessibility Center; and the Women’s Place. Collaborating with them, CSEES is strongly supported by university resources that guarantee that all students regardless of background or disability are able to participate in Slavic Center activities.

9.C.1. EVALUATION PLAN: From 2010-13, CSEES meticulously followed its evaluation plan to assess systematically its programs by conducting 22 surveys of its M.A. program, LCTL and area studies courses, conferences and lecture series, teacher training activities, and outreach programming. These assessments have enabled CSEES to track: the impact of its conferences, lec-

Overview of CSEES Evaluation Plan and Activities

Tools Utilized	Main Activities
<ul style="list-style-type: none"> • Logic Model Evaluation Plan • Shared Evaluation and Planning System • Evaluation Manager 	<ul style="list-style-type: none"> • CSEES M.A. Survey • FLAS Survey • Teacher Training Surveys and Assessments • Lecture and Event Follow-up

tures, and workshops; the achievements of former FLAS fellows after graduation; and the needs of CSEES M.A. students during the program and their successes after graduation. Additionally, CSEES has employed language proficiency testing (ACTFL OPI) to measure student language attainment. CSEES, OIA, and the other area studies centers also developed a database (STEPS) to capture data for evaluation purposes. STEPS holds information on all CSEES programs since 2010 and moving forward to 2014-18, CSEES will be able to assess the short-, medium-, and long-term impact of its programs using 4+ years of data. Furthermore, OIA and the area studies centers have invested in an evaluation manager who helps develop and monitor CSEES' evaluation plan. Implementing an evaluation plan in 2014-18 that aligns with its proposed programs and objectives, CSEES will continue to survey FLAS fellows, CSEES M.A. graduates, K-12, CC, and MSI participants, and students in supported courses to measure program efficiency, modifying programs as needed. It will continue to track enrollment numbers, language proficiency attainment, student placements, FLAS fellow data, and graduation rates. A last evaluation activity of CSEES will be the organization of a conference to explore the evaluation needs of Title VI-related programs. This conference, co-sponsored with the other area studies centers at OSU, will build upon the 2013 conference that focused on assessing the impact of NRC and FLAS programs (budget E.5.a). In this way, CSEES will advance the priorities of USEd.

9.C.2. USE OF EVALUATIONS: Based on evaluations, CSEES has: revised its M.A. curricula options by creating 1-credit hour presentation forums to enable students to develop further their public presentation skills, which students indicated was important for their career development; enhanced career advising and placement services by developing both general and one-on-one workshops for resume, cover letter writing, and job searching; developed new website resources for CSEES M.A. students to allow easier access to frequently used forms and guide-

lines; diversified lecture topics to reflect the various interests of students; and changed the format of teacher training workshops, giving teachers more time to discuss with workshop leaders ideas for bringing workshop content into their classrooms.

9.D. SUPPLY OF SPECIALISTS: OSU REE&E language and area studies graduates have an exemplary academic placement record (Table 17). CSEES M.A. graduates and FLAS fellows also have high placement rates. CSEES' 127 graduates (15 of which are FAOs) include the Director of Compliance at Management Systems International; a supervising producer for CNN International; the former defense attaché in Astana, Kazakhstan; a 2014 Alfa Fellow; and the deputy head of the Moscow branch of the Hannes Snellmann Law firm. Of the 28 CSEES M.A. graduates since 2010, 68% have found employment utilizing their language and area studies skills and 11% have pursued Ph.Ds.

Table 17—REE&E Academic Placements, 2010-13

NAME	DEGREE DATE	CURRENT INSTITUTION/AFFILIATION
Larysa Stepanova	Ph.D., 2010	Russian Instructor, U. of Manitoba
Sunnie Rucker-Chang	Ph.D., 2010	Assistant Professor, Florida State U.
Marcela Michalkova	Ph.D., 2010	Assistant Professor, Presov U.
Magdalena Gruszczynska-Harrison	Ph.D., 2010	Visiting Instructor, Brown U.
Elizabeth Angerman	Ph.D., 2010	Study Abroad Coordinator, OSU
Kristin Collins	Ph.D., 2011	Assistant Professor, Mercyhurst College
Mark Soderstrom	Ph.D., 2011	Assistant Professor, Aurora U.
Julia Giblin	Ph.D., 2011	Assistant Professor, Quinnipiac U.
Susan Vdovichenko	Ph.D., 2011	Visiting Assistant Professor, William and Jefferson College
Quintin Beazer	Ph.D., 2011	Assistant Professor, Florida State U.
Marina Pashkova	M.A., 2011	Lecturer, DSEELC OSU
Kathleen Manukyan	Ph.D., 2011	Lecturer, U. of Pittsburgh
Zivojan Jakovljevic	Ph.D., 2011	Lecturer, Cleveland State U.
Maria Alley	Ph.D., 2011	Foreign Language Coordinator, U. of Pennsylvania
Ljiljana Duraskovic	Ph.D., 2012	Lecturer, U. of Pittsburgh
Carolyn Keller	Ph.D., 2012	Assistant Professor, Keene State College
Peter DeSimone	Ph.D., 2012	Visiting Assistant Professor, Utica College
Olha Rudich	Ph.D., 2013	Russian Instructor, NASA
Robert Mulcahy	Ph.D., 2013	Visiting Assistant Professor, College of William and Mary
David McVey	Ph.D., 2013	Visiting Assistant Professor, U. of Kansas
Anastasia Kostetskaya	Ph.D., 2013	Assistant Professor, U. of Hawai'i Manoa
Catherine Walworth	Ph.D., 2013	Adjunct Instructor, Wittenburg U.
Jennifer Paskett	M.A., 2013	Assistant Instructional Designer, Utah State U.
Clint Buhler	Ph.D., 2013	Assistant Professor, Dixie State U.

9.E.1. TO WHAT DEGREE CENTER ACTIVITIES ADDRESS NATIONAL NEEDS:

The activities of CSEES directly address the national needs of producing REE&E experts, broadening access to REE&E content, and teacher training (Table 18). Building on its excellent track record of

Table 18—Center Activities as Percentage of Budget

ACTIVITY TYPE	PERCENT OF BUDGET
LCTL Instruction	27%
Area Studies Instruction	3%
CC & MSI Programming	7%
Teacher Training	11%
Conferences and Lectures	10%

placing REE&E graduates and training military personnel, CSEES will continue this work by developing new, innovative degree options for students and providing

exemplary career preparation through events such as its International Education Week Career Event. In 2010-14, CSEES expanded its work with CCs and MSIs and in 2014-18, CSEES will aggressively develop significant and sustained programming to engage more diverse groups throughout the country. Its annual teacher training events will continue CSEES' history of working with the K-12 community to provide resources for the infusion of REE&E content into the curriculum. CSEES will support the study of LCTLs through FLAS awards and the instruction of 5 priority languages at OSU, the U. of Michigan, and MSU via distance learning. It will fund area studies courses at OSU, as well as lectures, symposia, and conferences to ensure a steady supply of experts in REE&E and international security.

9.E.2. PLACEMENT IN POST GRADUATE EMPLOYMENT: As evidenced in Table 19

(p.45), CSEES has a strong record of placing students with a 40% government placement rate. Academic placements are shown in Table 17 (p. 43). At the undergraduate level, of the known placements (55%), 19% work in the private for-profit sector, 17% are pursuing graduate study, 6% work in higher education, 5% work for the federal government, 6% work for international organizations, in the private non-profit sector, or joined the military, while 2% are unemployed or work for a foreign government.

Table 19—Non-Academic Career Placements and Internships, 2010-13

NAME	DATE	PLACEMENT
Shelley Price Cade	M.A., 2010	Terrorism, Transnational Crime and Corruption Center, George Mason U.
Zoran Panjak	M.A., 2010	St. Petersburg International Economic Forum
CSEES M.A. Grad	M.A., 2010	National Security Agency
CSEES M.A. Grad	M.A., 2010	Government Contractor
Shannon Potter	M.A., 2010	Institute of International Finance
Eileen Kunkler	M.A., 2010	Center for Slavic and East European Studies, OSU
Lauren Welker	M.A., 2010	Contract Research, Kettering Foundation
CSEES M.A. Grad	M.A., 2010	Central Intelligence Agency
CSEES M.A. Grad	Ph.D., 2010	Department of Defense
Lisa Goddard	summer 2010	Internship, Department of State (Moscow, Russia)
Emma Pratt	summer 2010	Internship, Department of State (Tbilisi, Georgia)
CSEES M.A. Grad	summer 2010	Internship, Office of Naval Intelligence
CSEES M.A. Grad	M.A., 2011	Office of Naval Intelligence
Jasmine Lin	M.A., 2011	Nazarian Center for Israel Studies
Shannon McAfee	M.A., 2011	Columbus Council on World Affairs
CSEES M.A. Grad	M.A., 2011	Department of Defense
Sophia Papadimos	fall 2011	Internship, United Nations
Allison Potvin	Ph.D., 2011	Advertising Agency
Sophia Papadimos	M.A., 2012	Office of Ohio Lieutenant Governor
CSEES M.A. Grad	M.A., 2012	Department of Defense
CSEES M.A. Grad	M.A., 2012	Department of Defense
CSEES M.A. Grad	M.A., 2012	Department of Defense
Alex Radsy	M.A., 2012	Virginia Military Institute
Brittany Cottrell	M.A., 2013	AIDS Resource Center Ohio
Dan Purdy	M.A., 2013	DSEELC, OSU
Sarah Jessica Jones	M.A., 2013	Resource Center for Medieval Slavic Studies, OSU
Taylor Cluff	M.A., 2013	Languaroo
CSEES M.A. Grad	M.A., 2013	Department of Defense
Derek Peterson	M.A., 2013	Center for Slavic and East European Studies, OSU
CSEES M.A. Grad	summer 2013	Internship, Defense Intelligence Agency
Andrew Kier	Ph.D., 2013	Metadata Specialist, Online Computer Library Center

9.F.1. TO WHAT DEGREE ARE FLAS FELLOWSHIPS AWARDED ADDRESSING-

NATIONAL NEEDS: Historically, CSEES has maintained one of the nation's largest REE&E FLAS programs. From 2010-13, it awarded 78 academic year and summer fellowships to graduate and undergraduate students (\$1,035,600). 97% of these awards went to priority languages. 78% of fellowships in this period went to graduate students. 58% of all fellowships went to advanced language study, 38% intermediate, and 4% elementary. 12% of fellowships went to professional or science, technology, engineering, and mathematics (STEM) students: business (4), law (3), city and regional planning (1), and public policy (1). 6% were awarded to students from

the social sciences. 62% of summer awards were for the study of Russian, followed by Polish (17%), BCS (14%), Czech (3.5%), and Turkish (3.5%). 45% of academic year fellowships were for the study of Russian, followed by BCS (23%), Uzbek (14%), Georgian (6%), Polish (4%), Turkish (4%), Modern Greek (2%), and Romanian (2%) (Table 20). As reflected in the figures above, higher FLAS scores are given to applicants studying a priority language at an advanced level, and to professional students, those pursuing a terminal degree, or who indicate a desire to work for the government. On average, FLAS Fellows from 2010-13 increased their proficiency by 1.5 sublevels (ACTFL OPI).

Table 20—FLAS Awards by Language, 2010-14

LANGUAGE	LEVEL	10-11	SU 11	11-12	SU 12	12-13	SU13	13-14	TOTAL
BCS	Elementary	-	1	-	-	1	-	1	3
	Intermediate	3	1	6	-	1	-	1	12
	Advanced	-	-	-	1	-	1	1	3
Czech	Advanced	-	1	-	-	-	-	-	1
Georgian	Intermediate	3	-	-	-	-	-	-	3
Modern Greek	Intermediate	-	-	1	-	-	-	-	1
Polish	Elementary	-	-	-	-	-	1	-	1
	Intermediate	-	-	1	-	1	1	1	4
	Advanced	-	-	-	2	-	1	3	6
Romanian	Intermediate	-	-	-	-	1	-	-	1
Russian	Intermediate	-	-	-	1	-	-	-	1
	Advanced	7	7	8	6	7	4	6	45
Turkish	Elementary	-	-	-	-	1	-	-	1
	Intermediate	-	1	-	-	1	-	-	2
Uzbek	Intermediate	2	-	2	-	3	-	5	12
	TOTAL	15	11	18	10	16	8	18	96

9.F.2. PLACEMENT OF FLAS FELLOWS: In summer and fall 2013, the area studies centers at OSU conducted a comprehensive survey of undergraduate and graduate FLAS fellows from 2010-13 that had completed their degree program by spring 2013. 209 former CSEES FLAS fellows were contacted with a response rate of 36% (75 respondents). Of those who responded, 56% indicated that they used their language skills on a daily, weekly, or monthly basis as part of their work, and 63% stated that they used their area studies expertise at work on a daily, weekly, or monthly basis. Based on the Center's own tracking of fellows from 2010-13, 43% of graduate fellows are currently enrolled in Ph.D. or M.A. programs, while others have found employment

in the private (25%), higher education (15%), government (11%), state government (3%), and non-profit (2%) sectors with only 1% being unemployed. 35% of undergraduate fellows have found employment in the private sector, while 18% have continued their studies, 12% are in the non-profit sector, 6% work for a state government, and 29% are either unemployed or their employment status is unknown.

CRITERION 10: FLAS AWARDEE SELECTION PROCEDURES

10.A.1. FLAS ADVERTISING: CSEES aggressively promotes the FLAS Fellowship competition. Advertising begins in November and continues until

FLAS 2012-13 Data

- 100% of fellowships in priority languages
- Language competency up by 1.5 sublevels on average
- 62% continued their studies and 38% found employment
- Offered 2 more graduate and 6 more undergraduate fellowships due to Graduate School tuition support

February. Emails are sent to graduate students (10,034), professional students (3,295), and undergraduate students (43,058) at OSU, as well as faculty and staff (28,881).

Each year, the area studies centers also place a one-half page ad in the OSU *Lantern* (15,000+). Direct mailings are also sent to UG STEM academic advisors and de-

partment chairs and CSEES staff work with REE&E faculty and teaching staff to make sure students are aware of the fellowship. In November, December, and January, CSEES hosts information sessions for all students about the fellowship and application process, including sessions specially designed for professional students. Further information is published in CSEES' newsletter, on its website and Facebook page, and through its weekly emails (771 subscribers). It works with OIA as well to advertise the fellowship on OIA's webpage and social media outlets.

10.A.2. FLAS TIMELINE: As part of its advertising, CSEES distributes a timeline flyer. The deadline for the fellowship is February 1st, or the first Monday of February if it falls on a weekend. Electronic copies of the applications are made available to the separate undergraduate and

graduate committees by mid-February. Committees meet at the end of February or first week of March to discuss and rank applications. Award notifications are sent out by mid-March to ensure that students have adequate time to make their decisions by the Council of Graduate School's April 15th timeline for offers of financial support for graduate students.

10.A.3. COMPETITIVE AND INVITATIONAL PRIORITIES: Preference is given to students: studying a priority language; pursuing advanced language study; enrolled in a terminal M.A. or M.S. program; or who indicate they are interested in working for the U.S. government or in a professional field. In 2014-18, CSEES will implement a two-tier selection process, giving competitive preference to applicants who 1) demonstrate academic merit and relevant career goals, and 2) financial need as defined in Part F, Title IV of the Higher Education Act of 1965. It will also award 25% of fellowships to students studying a priority LCTL as listed by USED.

10.B. APPLICATION PROCEDURE: All Title VI centers at OSU have a standardized application process with separate applications for summer and academic year fellowships. Applications are available starting mid-November in hard copy or a downloadable and fillable PDF file from CSEES' website. Requirements include biographical information, a statement of intent in which the applicant describes the need for language and area studies in order to achieve academic and/or professional goals, 3 letters of reference, GRE/LSAT/GMAT scores, and official transcripts. Undergraduate applications differ from the above by requiring 2 letters of reference, 1 of which must come from a language instructor, and ACT/SAT scores. In 2014-18, students will also be required to submit to OSU's office of Student Financial Aid a FAFSA by their priority deadline of February 15th. Students must submit their completed application by February 1st at 4:30 p.m. in person, or have it post-marked by this time.

10.C.1. SELECTION COMMITTEE: CSEES has both a graduate and undergraduate selection

committee. The graduate selection committee consists of 5 faculty members from 5 different departments in at least 3 different colleges or divisions of ASC, as well as the director of CSEES. In 2013, FLAS selection committee members came from CSEES, DSEELC, History, the School of Public Affairs, Social Work, and the Business school. The undergraduate selection committee consists of at least 2 faculty members from different programs in addition to the associate director of CSEES. Each year, members of both the graduate and undergraduate committee are rotated. Individually, committee members review and rank the applications based on the criteria described above and then meet to discuss the ranking. Starting in 2014, CSEES will give Student Financial Aid a list of ranked FLAS candidates that have been determined by the committee to have academic merit. Student Financial Aid will give CSEES data on the financial need of these applicants. With this new data, CSEES will give priority to meritorious FLAS applicants who have demonstrated significant financial need.

10.C.2. SELECTION CRITERIA: FLAS Fellowships are awarded based on (1) the academic merit of the applicant as evidenced in G.P.A., transcripts, test scores, and letters of recommendation; (2) merit of the applicant's proposal per USEd guidelines as demonstrated in the need to study language, future career goals, devotion to the region, and a well-developed proposal; (3) language or level as per USEd guidelines with preference given to priority language study and advanced level; and (4) demonstrated financial need of the applicant. The selection committees will only rank the applicants on the first 3 criteria, using both objective factors, such as GRE scores and transcripts, and subjective factors such as statements of intent and letters of reference. Criterion 4 will be independently assessed by Student Financial Aid and CSEES staff will correlate this data with ranked applicant scores. Additionally, per USEd guidelines, higher priority is also given to professional and terminal M.A. students.

CRITERION 11: COMPETITIVE AND INVITATIONAL PRIORITIES

CSEES requests funds for 2 NRC competitive priorities and the invitational priority, as well as for 2 FLAS competitive priorities. Activities that answer these priorities are listed in Table 21. These programs and activities will be tracked carefully and systematically with a specially designed software database (STEPS) and evaluated for their impact. Furthermore, these activities will lead to systematic change, expanding REE&E content at CCs and MSIs throughout the country, enhancing K-12 REE&E curricula, engaging with Southeast Asian educational institutions, encouraging REE&E language study for all students, and ensuring increased study of REE&E priority languages.

Table 21—USED Priorities 2014-18 and CSEES Activities

Priority	CSEES Activities
NRC Competitive Preference Priority 1: Applications that propose significant and sustained collaborative activities with CCs and MSIs	CSEES proposes collaborative projects with BCTC, CNM, Howard U., Lakeland Community College, and UAFCTC that will infuse REE&E content into curricula at these institutions through professional development stipends and lectures. Additionally, professional development stipends will be given to eligible faculty at other institutions through a program organized jointly with 8 other REE&E NRCs (Columbia U., Georgetown U., Indiana U. [2 Title VI centers], U. of California, Berkley, U. of Kansas, U. of Pittsburgh, and the U. of Washington) and the International Conflict Resolution Education Conference.
NRC Competitive Preference Priority 2: Applications that propose collaborative activities with schools or colleges of education	In conjunction with the 4 other area studies centers at OSU, CSEES will organize an annual summer institute with OSU's College of Education . The College of Education will help connect with local K-12 teachers and provide oversight of the institute.
NRC Invitational Priority: Programs or projects that maintain or enhance linkages with educational institutions in Southeast Asia	Working with Beijing Normal U. , CSEES will organize 2 symposia that will focus on Russian-Chinese relations, increasing the U.S.'s understanding of both Russia and China.
FLAS Competitive Preference Priority 1: Applicants that propose to give preference to applicants with demonstrated financial need	A two-tier evaluation system for judging FLAS applications will be implemented. A rotating FLAS committee will first determine the applicants' academic merit. Second, financial need will be calculated by OSU's Student Financial Aid based on the students' FAFSA. CSEES staff will then correlate financial data with merit rankings.
FLAS Competitive Preference Priority 2: Applicants that propose to make 25% or more of academic year fellowships in priority languages	Applicants who propose to study priority languages will be given higher scores during the application review process, as CSEES has done in the past. 97% of awards in 2010-13 went to priority language study.

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Appendix I: National Resource Center
& Foreign Language and Area Studies
Fellowship Budgets

**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Number: 1894-0008
Expiration Date: 04/30/2014

Name of Institution/Organization

The Ohio State University

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$120,167	\$123,398	\$116,317	\$120,237		\$480,119
2. Fringe Benefits	\$37,481	\$38,889	\$37,000	\$38,552		\$151,922
3. Travel	\$16,000	\$16,000	\$15,500	\$15,500		\$63,000
4. Equipment	\$0	\$0	\$0	\$0		\$0
5. Supplies	\$22,000	\$19,000	\$16,000	\$16,000		\$73,000
6. Contractual	\$0	\$0	\$0	\$0		\$0
7. Construction	\$0	\$0	\$0	\$0		\$0
8. Other	\$68,218	\$62,218	\$70,718	\$59,218		\$260,372
9. Total Direct Costs (lines 1-8)	\$263,866	\$259,506	\$255,536	\$249,507		\$1,028,415
10. Indirect Costs*	\$21,109	\$20,760	\$20,443	\$19,961		\$82,273
11. Training Stipends	\$349,500	\$349,500	\$349,500	\$349,500		\$1,398,000
12. Total Costs (lines 9-11)	\$634,475	\$629,766	\$625,479	\$618,968		\$2,508,688

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2012 To: 06/30/2016 (mm/dd/yyyy)

Approving Federal agency: ED Other (please specify): DHHS

The Indirect Cost Rate is 54 %.

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

Is included in your approved Indirect Cost Rate Agreement? or, Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is NRC 8 %.

Name of Institution/Organization

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						

SECTION C - BUDGET NARRATIVE (see instructions)

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2014-18

PRIORITY AND NARRATIVE SECTION	CATEGORIES	FRINGE RATE	Y1	Y2	Y3	Y4
			2014-15	2015-16	2016-17	2017-18
A. SALARIES						
1. Seeded Positions						
8.A.3	a. Lecturer in Polish; CSEES (40%, 35%, 30%, 25%), Balance from DSEELC [in 2010-14, Supported 70%, 50%, 50%, 35%]	29.0%	\$11,695	\$10,438	\$9,126	\$7,757
2. Area Studies Course Instruction						
8.A.3	a. Seeded Course: History of the Arctic (in Relation to REE&E)	16.6%	\$2,000	\$3,000	\$0	\$0
8.A.3	b. Seeded Course: Global Human Trafficking: Realities, Representations, and Responses	16.6%	\$2,500	\$0	\$2,500	\$0
8.A.3	c. Course Development: Graduate Course on Identity, Religion, and Violence in the Balkans	16.6%	\$1,500	\$0	\$0	\$0
8.A.3	d. Central Asian Culture and Politics Course, Co-sponsored with UISP Y1 & Y3	29.0%	\$0	\$5,000	\$0	\$5,000
3. Instruction in Less Commonly Taught Languages						
8.A.3	a. BCS Instructor to Teach Intermediate and Advanced Courses (40%, 40%, 35%, 35%), Co-sponsored with DSEELC	29.0%	\$11,695	\$11,929	\$10,647	\$10,860
8.A.3	b. Romanian Instructor to Teach Elementary and Intermediate Intensive Courses (50%, 50%, 40%, 40%), Co-sponsored by DSEELC	29.0%	\$7,310	\$7,456	\$6,084	\$6,206

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2014-18

PRIORITY AND NARRATIVE SECTION	CATEGORIES	FRINGE RATE	Y1	Y2	Y3	Y4
			2014-15	2015-16	2016-17	2017-18
8.A.3	c. Uzbek Instructor to Teach Elementary and Intermediate Courses (50%), Co-sponsored by EASC, MESC, and NELC	29.0%	\$13,500	\$13,692	\$14,104	\$14,527
8.A.3	d. Russian Instructor for Advanced Topics Courses	29.0%	\$5,000	\$5,000	\$5,000	\$5,000
4. Outreach Personnel						
AP/8.A.1	a. Outreach Coordinator to Oversee All Outreach Activities (.5 FTE, 12-month Appointment)	16.6%	\$15,000	\$15,450	\$15,914	\$16,391
5. Administrative Staff						
AP/8.A.1	a. Assistant Director and FLAS Coordinator (50% of 1.0 FTE Appointment), Balance of Support (50%) from OSU	35.1%	\$26,788	\$27,592	\$28,419	\$29,272
AP/8.A.1	b. Office Coordinator (50% of 12-month 1.0 FTE Appointment), Balance of Support (50%) from OSU	46.1%	\$19,897	\$20,494	\$21,109	\$21,742
8.B	c. Evaluation Manager to Manage Evaluation Data and Database (CSEES 5%, Balance of Support [95% from OIA and Other Area Studies Centers])	35.1%	\$3,282	\$3,348	\$3,415	\$3,483
			Subtotal Salaries	\$120,167	\$116,317	\$120,237
B. FRINGE BENEFITS						
				\$3,027	\$2,646	\$2,250
1. Seeded Positions			\$3,392	\$3,027	\$2,646	\$2,250
2. Area Studies Course Instruction			\$996	\$1,948	\$415	\$1,450
3. Instruction in Less Commonly Taught Languages			\$10,877	\$11,042	\$10,392	\$10,612
4. Outreach Personnel			\$2,490	\$2,565	\$2,642	\$2,721
5. Administrative Staff			\$19,727	\$20,307	\$20,905	\$21,520
			Subtotal Benefits	\$37,481	\$38,889	\$38,552

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2014-18

PRIORITY AND NARRATIVE SECTION	CATEGORIES	FRINGE RATE	Y1	Y2	Y3	Y4
			2014-15	2015-16	2016-17	2017-18
C. TRAVEL						
1. Foreign						
8.A.3	a. Administrative Travel to Initiate Linkages, Expand Visiting Faculty, and Research and Exchange Programs (1 Airfare @ \$1,500 Plus Per Diem and Hotel [10 Days @ \$200/Day])		\$3,500	\$3,500	\$3,500	\$3,500
Subtotal Foreign			\$3,500	\$3,500	\$3,500	\$3,500
2. Domestic						
AP/8.A.1	a. Outreach Coordinator to Outreach Meetings and Consultations, K-12 Teacher In-service Days, and Workshops in Ohio, Kentucky and West Virginia (Y1 and Y2: 1,428 Miles @ \$.56/Mile and 2-Nights Hotel @ \$100; Y3-Y4: 893 Miles @ \$.56/Mile)		\$1,000	\$1,000	\$500	\$500
CPP/8.A.2	b. Outreach Coordinator to International Conflict Resolution Education Conference (Budget item E.3.i) to Present a REE&E Workshop Module (1 Airfare @ \$500 and 3.4 Days-Lodging and Per Diem @ \$295)		\$1,500	\$1,500	\$1,500	\$1,500
8.A.5	c. Director & Ass. Director to Annual ASEEEES Convention (2 Airfare @ \$550, Per Diem, and 4-Days Hotel @ \$300/Day)		\$3,500	\$3,500	\$3,500	\$3,500
8.A.3	d. Ass. Director for Military Officer Recruitment for CSEES M.A. Program (1 Airfare @ \$600 and 3-Days Per Diem and Lodging @ \$300)		\$1,500	\$1,500	\$1,500	\$1,500

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2014-18

PRIORITY AND NARRATIVE SECTION	CATEGORIES	FRINGE RATE	Y1	Y2	Y3	Y4
			2014-15	2015-16	2016-17	2017-18
8.A.5	e. Hotel Rooms for Presenters at MWSC (50 Hotel Rooms @ \$100/Night)		\$5,000	\$5,000	\$5,000	\$5,000
	Subtotal Domestic		\$12,500	\$12,500	\$12,000	\$12,000
	Subtotal Travel		\$16,000	\$16,000	\$15,500	\$15,500
D. SUPPLIES AND MATERIALS						
8.A.5	1. OSU Library Acquisitions of Slavic, East European, and Central Asian Materials		\$15,000	\$12,000	\$10,000	\$10,000
CPP/8.A.2	2. Library Acquisitions of REE&E Materials for CCs and MSIs		\$3,000	\$3,000	\$2,500	\$2,500
AP/8.A.1	3. Curriculum Guides and Other Pedagogical Materials for K-12 Teachers & CC Faculty		\$1,500	\$1,500	\$1,000	\$1,000
	4. Publications and Subventions					
8.A.5	a. <i>Origins</i> Online Journal		\$500	\$500	\$500	\$500
8.A.5	b. REE&E Faculty Publication Subventions		\$2,000	\$2,000	\$2,000	\$2,000
	Subtotal Supplies and Materials		\$22,000	\$19,000	\$16,000	\$16,000
E. OTHER						
1. K-12 Outreach						
AP/8.A.1	a. Annual Midwest Slavic K-12 Workshop (7 Teacher Stipends @ \$100, 4 Guest Instructor Stipends @ \$200)		\$1,500	\$1,500	\$1,500	\$1,500
AP/8.A.1	b. Stipends for Lesson Plans Created by Workshop Participants (7 @ \$100)		\$700	\$700	\$700	\$700

**CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2014-18**

PRIORITY AND NARRATIVE SECTION	CATEGORIES	FRINGE RATE	Y1	Y2	Y3	Y4
			2014-15	2015-16	2016-17	2017-18
AP/CPP/ 8.A.1	c. Annual Summer K-12 Teacher Institute Co-sponsored with Other Area Studies Centers (\$1,000 Lead Instructor Stipend, \$500 Lead Instructor Travel, \$400 Guest Speaker Stipend, \$1,000 Guest Speaker Travel, \$100 Faculty of Record Stipend)		\$3,000	\$3,000	\$3,000	\$3,000
AP/8.A.1	d. Professional Development Funds for Russian K-12 Teachers (65 Hours @ \$20/Hr. for Conversation Practice, \$500 for Language Resource Collection, and \$700 for Workshop on Russian Food Culture)		\$2,500	\$2,500	\$2,500	\$2,500
AP/8.A.1	e. Stipend for Teachers to Participate in the STARTALK Teacher Training of Critical Languages Program at Kent State University		\$2,000	\$2,000	\$2,000	\$2,000
AP/8.A.1	f. K-12 Russian Language Olympiada		\$1,000	\$1,000	\$1,000	\$1,000
2. Business and Community Outreach						
8.A.5	a. Speaker for International Education Week Career Event (1 Speaker Stipend @ \$250), Co-sponsored with Other Area Studies Centers		\$250	\$250	\$250	\$250
8.A.5	b. Slavic Lecture Series (6 lectures Y1-Y3 @ \$2,000 [Speaker's Fee, Hotel, and Airfare], 5 Lectures Y4)		\$12,000	\$12,000	\$10,000	\$10,000
3. Post-Secondary Outreach						
CPP/8.A.2	a. Lecture Series at UAFCTC (2 Lectures/Year @ \$350)		\$700	\$700	\$700	\$700
CPP/8.A.2	b. Lecture Series at CNM CC (4 Lectures/Year @ \$350)		\$1,400	\$1,400	\$1,400	\$1,400

**CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2014-18**

PRIORITY AND NARRATIVE SECTION	CATEGORIES	FRINGE RATE	Y1	Y2	Y3	Y4
			2014-15	2015-16	2016-17	2017-18
CPP/8.A.2	c. Presentations via Videoconferencing for Howard U. (4 Lectures/Year @ \$350)		\$1,400	\$1,400	\$1,400	\$1,400
CPP/8.A.2	d. Lecture Series at Lakeland CC (2 Lectures/Year @ \$500)		\$1,000	\$1,000	\$1,000	\$1,000
CPP/8.A.2	e. Professional Development Stipend for CNM CC Faculty		\$1,000	\$1,000	\$1,000	\$1,000
CPP/8.A.2	f. Professional Development Stipend for Howard U. Faculty		\$1,000	\$1,000	\$1,000	\$1,000
CPP/8.A.2	g. Professional Development Stipend for UAFTC Faculty		\$1,000	\$1,000	\$1,000	\$1,000
CPP/8.A.2	h. Community College and Minority Serving Institution Course Development Stipends, Co-sponsored with Columbia U., Georgetown U., Indiana U., U. of California Berkeley, U. of Kansas, U. of Pittsburgh, and U. of Washington		\$1,000	\$1,000	\$1,000	\$1,000
CPP/8.A.2	i. International Conflict Resolution Education Conference (4 Faculty Stipends @ \$1,500)		\$6,000	\$6,000	\$6,000	\$6,000
CPP/8.A.2	j. Workshop for BCTC Faculty (3 Guest Lecturer Stipends @ \$500, 2-Nights Hotel for 7 Faculty @ \$110)		\$3,040	\$3,040	\$3,040	\$3,040
8.A.5	k. Undergraduate Russian Olympiada		\$500	\$500	\$500	\$500
4. Special Conferences						
8.A.5	a. Midwest Slavic Conference, Co-sponsored with the Midwest Slavic Association and ASEES (4 Airfare @ \$600, 4 Speaker's Fees @ \$500, 16-Nights Lodging @ \$133, Conference Programs @ \$500)		\$7,028	\$7,028	\$7,028	\$7,028

**CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2014-18**

PRIORITY AND NARRATIVE SECTION	CATEGORIES	FRINGE RATE	Y1	Y2	Y3	Y4
			2014-15	2015-16	2016-17	2017-18
IP/8.A.6	b. OSU-Beijing Normal U. Collaborative Russian Studies Symposium (25-Nights Hotel Lodging @ \$100, 2 Speakers' Fees @ \$500, and 1 International Airfare @ \$1,500)		\$5,000	\$0	\$5,000	\$0
8.A.5	c. International Water in the World Conference (2 Guest Speakers at \$2,000 [1 International Airfare @ \$1,200, 1 Speaker's Fees @ \$500, and 3-Nights Hotel @ \$100]), Co-sponsored with OIA and the Other Area Studies Centers		\$0	\$4,000	\$4,000	\$0
8.A.5	d. Health and Wellbeing in Central and Eastern Europe Workshop (2 Guest Speakers @ \$2,000) [1 International Airfare @ \$1,200, 1 Speaker's Fees @ \$500, and 3-Nights Hotel @ \$100], Co-sponsored with CONSIRT and PSI		\$4,000	\$0	\$0	\$0
8.A.5	e. Conference, "Winning and Losing the Great Game: Literature, Arts, and Diplomacy in Russia and Iran" (2 Speakers' Fees @ \$500)		\$1,000	\$0	\$0	\$0
8.A.5	f. Czech Shakespeare Symposium (2 International Airfare @ \$1,500 and 2 Speakers' Fees @ \$500) Co-sponsored with CMA, ASC, and the U. of Hull		\$0	\$0	\$4,000	\$0
8.A.5	g. Central Eurasian Studies Society National Conference, Co-sponsored by CESS		\$0	\$0	\$0	\$3,000
5. Evaluation						
9.C.1	a. Evaluation Conference, Co-sponsored with Other Area Studies Centers, OIA, and OSU		\$0	\$0	\$1,500	\$0

**CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
NATIONAL RESOURCE CENTER BUDGET 2014-18**

PRIORITY AND NARRATIVE SECTION	CATEGORIES	FRINGE RATE	Y1	Y2	Y3	Y4
			2014-15	2015-16	2016-17	2017-18
6. Other						
8.A.3	a. Support of Central Eurasian Studies Summer Institute Turkic Language Consortium at U. of Wisconsin-Madison		\$2,500	\$2,500	\$2,500	\$2,500
8.A.3	b. Support of Central Asian language Consortium at Indiana U.		\$2,500	\$2,500	\$2,500	\$2,500
8.A.3	c. Support of Balkan and Black Sea Language Consortium		\$2,500	\$2,500	\$2,500	\$2,500
8.A.3	d. Support of Baltic Studies Summer Institute		\$2,500	\$2,500	\$2,500	\$2,500
8.A.5	e. Support of American Research Center in Sofia		\$200	\$200	\$200	\$200
Subtotal Other			68,218	62,218	70,718	59,218
Total Direct Costs			263,866	259,506	255,536	249,507
Indirect Costs (8%)			21,109	20,760	20,443	19,961
TOTAL NRC FUNDS REQUESTED			284,975	280,266	275,978	269,468

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
THE OHIO STATE UNIVERSITY
2014-18 PROPOSED FLAS BUDGET

CATEGORIES	# OF AWARDS	Y1	Y2	Y3	Y4
		2014-15	2015-16	2016-17	2017-18
1. Graduate FLAS Fellowships					
A. Academic Year (9 Awards)					
i. Stipend: 9 FLAS Fellows @ \$15,000 Per Stipend	9	\$135,000	\$135,000	\$135,000	\$135,000
ii. Institutional Payment: 9 FLAS Fellows @ \$18,000 Per Year		\$162,000	\$162,000	\$162,000	\$162,000
B. Summer (4 Awards)					
i. Stipend: 4 FLAS Fellows @ \$2,500 Per Stipend	4	\$10,000	\$10,000	\$10,000	\$10,000
ii. Institutional Payment: 4 FLAS Fellows @ \$5,000 Per Semester		\$20,000	\$20,000	\$20,000	\$20,000
Graduate Subtotal	13	\$327,000	\$327,000	\$327,000	\$327,000
2. Undergraduate FLAS Fellowships					
A. Academic Year (1 Award)					
i. Stipend: 1 FLAS Fellow @ \$5,000 Per Stipend	1	\$5,000	\$5,000	\$5,000	\$5,000
ii. Institutional Payment: 1 FLAS Fellow @ \$10,000		\$10,000	\$10,000	\$10,000	\$10,000
B. Summer (1 Award)					
i. Stipend: 1 FLAS Fellow @ \$2,500 Per Stipend	1	\$2,500	\$2,500	\$2,500	\$2,500
ii. Institutional Payment: 1 FLAS Fellow @ \$5,000		\$5,000	\$5,000	\$5,000	\$5,000
Undergraduate Subtotal	2	\$22,500	\$22,500	\$22,500	\$22,500
TOTAL FLAS FELLOWSHIP SUPPORT REQUESTED	15	\$349,500	\$349,500	\$349,500	\$349,500

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Appendix II:
Profiles for Project Personnel

APPENDIX II
Profiles for Project Personnel Index

NAME AND TENURE STATUS	DEPARTMENT	REE&E%	PAGE
Kamoludin Abdullaev, <i>Visiting Lecturer</i>	UISP	100	1
Amanda Agnew, <i>Professor</i>	Anthropology	5	1
Georgios Anagnostou, <i>Associate Professor</i>	Classics	100	2
Elizabeth Angerman, <i>Senior Lecturer</i>	DSEELC	25	2
Epp Annus, <i>Lecturer</i>	Philosophy	100	3
Rolf Barth, <i>Professor*</i>	Pathology	10	3
Bulent Bekcioglu, <i>Lecturer</i>	NELC	100	4
Diane Birckbichler, <i>Director</i>	CLLC	0	4
Zuzana Bohrerova, <i>Research Specialist</i>	Engineering	100	5
Joseph Brandesky, <i>Professor/Associate Dir.</i>	Theatre/CSEES	75	6
Bear Braumoeller, <i>Associate Professor</i>	Political Science	25	7
Naomi Brenner, <i>Assistant Professor</i>	NELC	15	7
Nick Breyfogle, <i>Associate Professor *</i>	History	100	8
Angela Brintlinger, <i>Professor</i>	DSEELC	100	8
Denise Bronson, <i>Associate Professor*</i>	College of Social Work	25	9
Christopher Brown, <i>Assistant Professor</i>	Classics	100	9
Trevor Brown, <i>Director*</i>	John Glenn School of Public Affairs	25	10
Anita Bucknam, <i>Lecturer</i>	UISP	50	10
Alex Burry, <i>Associate Professor</i>	DSEELC	100	11
Snejzana Buzov, <i>Associate Professor</i>	NELC	100	11
Jill Bystydzienski, <i>Professor/Chair*</i>	WGSS	25	12
Mollie Cavender, <i>Associate Professor</i>	History	50	12
Dan Collins, <i>Associate Professor</i>	DSEELC	100	13
Stratos Constantinidis, <i>Professor</i>	Theatre	25	13
Nena Couch, <i>Head of Special Collections</i>	University Libraries	20	14
Andrei Cretu, <i>Lecturer</i>	DSEELC	100	14
Stephen Dale, <i>Professor</i>	History	75	15
Irene Delic, <i>Professor</i>	DSEELC	100	15
Theodora Dragostinova, <i>Associate Professor</i>	History	100	16
Emily Erken, <i>Lecturer</i>	Music	100	16
Carter Findley, <i>Distinguished Professor</i>	History	25	17
Danielle Fosler-Lussier, <i>Associate Professor</i>	Music	10	17
Mikhail Gavrilin, <i>Assistant Professor</i>	College of Medicine	0	18
Anna Gawboy, <i>Assistant Professor</i>	Music	30	18
Helena Goscilo, <i>Professor*</i>	DSEELC	100	19
Timothy Gregory, <i>Professor</i>	Pathology/Anthropology	50	19
Charles Gribble, <i>Professor</i>	DSEELC	100	20
John Guilmartin, <i>Professor</i>	History	25	20
Yana Hashamova, <i>Professor/Director</i>	DSEELC/CSEES	100	21
Jane Hathaway, <i>Professor</i>	History	25	22
Richard Hermann, <i>Professor</i>	Political Science	25	22
David Hoffmann, <i>Professor</i>	History	100	23
John Huntington, <i>Professor</i>	History of Art	10	23
Maria Ignatieva, <i>Associate Professor</i>	Theatre	50	24
Ludmila Isurin, <i>Associate Professor</i>	DSEELC	100	24
Cindy Jiang, <i>Senior Research Associate</i>	OIA	40	25
Mary-Allen Johnson, <i>Assistant Professor</i>	University Libraries	25	25
Brian Joseph, <i>Professor</i>	Linguistics	50	26
Robin Judd, <i>Associate Professor</i>	History	25	26
Gregory Jusdanis, <i>Distinguished Professor</i>	Classics	100	27

Profiles for Project Personnel Index

NAME AND TENURE STATUS	DEPARTMENT	REE&E%	PAGE
Anthony Kaldellis, <i>Professor</i>	Classics	100	27
Marianna Klochko, <i>Associate Professor</i>	Sociology	25	28
Eileen Kunkler, <i>Assistant Director</i>	CSEES	100	28
Jessie Labov, <i>Assistant Professor</i>	DSEELC	100	29
Scott Levi, <i>Associate Professor</i>	History	100	29
Jeffery Lewis, <i>Senior Lecturer</i>	UISP	25	30
Alan Lines, <i>Professor</i>	Agricultural, Environmental, and Developmental Economics	15	30
Morgan Liu, <i>Associate Professor</i>	NELC	100	31
William George Lywood, <i>Lecturer</i>	History	75	31
Khulkar Matchanova, <i>Lecturer</i>	NELC	100	32
Predrag Matejic, <i>Curator*</i>	Hilandar Research Library	100	32
Vedrana Mihalicek, <i>Lecturer</i>	DSEELC	70	33
Nada Moutmaz, <i>Assistant Professor</i>	NELC	20	33
Myroslava Mudrak, <i>Professor*</i>	History of Art	100	34
John Mueller, <i>Professor</i>	Political Science	25	34
Dzhamilya Nazyrova, <i>Lecturer</i>	DSEELC	100	35
Tatyana Nestorova-Matejic, <i>Lecturer</i>	UISP	100	35
Dorothy Noyes, <i>Professor</i>	English, Anthropology	25	36
Alexander Pantsov, <i>Professor</i>	History	25	36
Marina Pashkova, <i>Lecturer</i>	DSEELC	100	37
Alam Payind, <i>Director</i>	Middle East Studies Center	30	37
Derek Peterson, <i>Outreach Coordinator</i>	CSEES	100	38
Stephen Petrill, <i>Professor</i>	Psychology	10	38
Parvaneh Pourshariati, <i>Associate Professor</i>	NELC	30	39
John Quigley, <i>President's Club Professor*</i>	Law	25	39
Kenneth Rinaldo, <i>Professor</i>	Art	10	40
Agnes Risko, <i>Senior Lecturer</i>	DSEELC	60	40
Spencer Robinson, <i>Language Coordinator</i>	DSEELC	100	41
Miroljub Ruzic, <i>Assistant Curator</i>	Library	100	41
Jennifer Siegel, <i>Associate Professor</i>	History	25	42
Andrea Sims, <i>Assistant Professor</i>	DSEELC	100	42
Kazimierz Slomczynski, <i>Professor</i>	Sociology/CONSIRT	25	43
Clay Sneller, <i>Professor</i>	Horticulture and Crop Science	5	43
Joyce Steffan, <i>Director</i>	Fisher College of Business	0	44
Kurt Stevenson, <i>Professor</i>	College of Public Health	10	44
Jennifer Suchland, <i>Assistant Professor</i>	DSEELC	75	45
Mazeika Sullivan, <i>Assistant Professor</i>	School of Natural Resources	10	45
Tatiana Suspitsyna, <i>Associate Professor</i>	College of Education	15	46
Sarah Tapyrik, <i>Assistant Professor</i>	College of Medicine	0	46
Irina Tomescu-Dubrow, <i>Associate Professor</i>	Polish Academy of Sciences/CONSIRT	70	47
Gleb Tsipursky, <i>Assistant Professor</i>	History	90	47
Olli Tuovinen, <i>Professor*</i>	Microbiology	10	48
Gyorgy Tury, <i>Visiting Professor</i>	DSEELC	80	48
Hans Utter, <i>Lecturer</i>	Music	40	49
Lorraine Wallace, <i>Associate Professor</i>	College of Medicine	10	49
Maryann Walther-Keisel, <i>Office Coordinator</i>	CSEES	100	50
Charles Wise, <i>Professor</i>	John Glenn School of Public Affairs	25	50
Izolda Wolski-Moskoff, <i>Lecturer</i>	DSEELC	100	51
Richard Yerkes, <i>Professor</i>	Anthropology	25	51

* Member of CSEES Advisory Board

Abdullaev, Kamoludin**Visiting Lecturer, Undergraduate International Studies Program (annually 2003-2010, 2012, 2013)****Education:** Academy of Sciences of the USSR, Moscow: Candidate of History (1983)**Academic Experience:** The Ohio State University: Visiting Professor, Undergraduate International Studies Program (annually 2003-2010, 2012, 2013); United States Institute of Peace (2010-2011); Jennings Randolph Senior Fellow (2010-2011); University of Toronto: Visiting Scholar (2009); Tajik State University: Lecturer, Department of History (2003) Docent, Department of History (1991-1999); Yale University: Sumitomo Bank Fellow (2001-2002)**Overseas Experience:** Seminar: Pakistan (2013); Conferences: Hungary (2011), Turkey (2009); Institute: Netherlands (2011); Workshop: Israel (2011); Visiting Scholar: Canada (2009)**Languages:** Tajik-native; Russian-superior; Farsi and Dari-advanced; Uzbek-intermediate**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** International Studies: 4252 "The Struggle for Power in Modern Afghanistan: The Taliban", 4253 "Central Asia in World Affairs: Introduction", 4254 "Nationalism in post-Communist Russia: The Chechen War"**Research and Teaching Specialization:** History; education; conflict resolution in Central Asia**Recent Publications:** Abdullaev, Kamoludin, and Ravshan Nazarov. "The Ferghana Valley under Stalin, 1929-1953." In *Ferghana Valley: The Heart of Central Asia*. Edited by S. Frederick Starr. Armonk, New York: M. E. Sharpe, Inc., 2011; Abdullaev, Kamoludin, and Shahram Akbarzaheh. *Historical Dictionary of Tajikistan (Second Edition)*. Lanham-Toronto-Plymouth, UK: The Scarecrow Press Inc., 2010; *Ot Sintsiiana do Khorasana. Iz Istorii Sredneaziatskoi Emigratsii 20 veka*. (From Xinjiang to Khurasan. From the History of the 20th Century Central Asian Emigration). Dushanbe: Irfon, 2009**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Prominent Tajik Figures of the 20th Century (USA/Tajikistan Project)**Agnew, Amanda****Professor, Department of Anthropology (since 2010)****Education:** The Ohio State University: Ph.D. (2011) M.A. (2006); State University of New York, Potsdam: B.A. (2004)**Academic Experience:** The Ohio State University: Chair, Anatomy Graduate Program, Division of Anatomy, School of Health and Rehabilitation Sciences, College of Medicine (since 2013) Assistant Professor (2012-present) Division of Anatomy, School of Health and Rehabilitation Sciences, College of Medicine (2012-present) Adjunct Assistant Professor (2012-present) Anthropology (2012-present) Instructor, Division of Anatomy, School of Health and Rehabilitation Sciences, College of Medicine (2010-2012)**Overseas Experience:** Presentations: Poland and Sweden (2013)**Languages:** Polish-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 5%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Skeletal histomorphometry; skeletal trauma; bone biology; osteoporosis; age-associated bone loss; injury biomechanics; skeletal adaptation; loading history; fracture risk; biomechanics**Recent Publications:** Agnew, A.M., Moorhouse, K., Donnelly, B.R., Pfefferle, K., Manning, A.X., Litksy, A., Kang, Y.S., Herriott, R., Abdel-Rasoul, M., and J.H. Bolte. "The response of pediatric ribs to quasi-static loading: Mechanical properties and microstructure." *Annals of Biomedical Engineering*. Vol. 41, no. 12. (Dec 2013): 2501-2514; Schlecht, S., Pinto, D., Agnew, A.M., and S.D. Stout. "The effects of disuse on the mechanical properties of bone: What unloading tells us about the adaptive nature of skeletal tissue." *American Journal of Physical Anthropology*. Vol. 149, no. 4. (Dec 2012): 599-605**Number of Dissertations or Theses Supervised in the Last Five Years:** 7**Distinctions:** Dwight D. Eisenhower Grants for Research Fellowship, National Highway Traffic and Safety Administration, Federal Highway Administration (2009-2010); Margaret Hines Award for best poster presentation, Injury Biomechanics Symposium, The Ohio State University (2009)

Anagnostou, Georgios**Associate Professor, Department of Classics (since 2000)****Education:** The Ohio State University: Ph.D., Modern Greek Studies, American Ethnic Studies, Cultural Studies, Ethnography (1999); Louisiana State University: M.A., Cultural Anthropology (1992) M.S., Environmental Engineering (1989); Aristotle University, Thessaloniki, Greece: B.S., Civil Engineering (1984)**Academic Experience:** The Ohio State University: Department of Classics, Associate Professor (since 2007) Assistant Professor (2000-2007); Rutgers University at Newark: Adjunct Professor, Department of Anthropology (2000); York College: Adjunct Professor, Department of Anthropology (1999)**Overseas Experience:** Symposium: Canada (2009)**Languages:** Modern Greek-native**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Modern Greek: 241 “Culture of Contemporary Greece”, 367 “Issues in Greek American Society”, 2000 “Athens: The Modern City”, 2001 “Greece and Beyond: The Crossing of Borders through Film”, 2680 “Folklore of Contemporary Greece”**Research and Teaching Specialization:** Diaspora studies; ethnography; cultural studies and ethnography/folklore; American ethnicities; Modern Greek languages**Recent Publications:** *Διασπορικές Διαδρομές* (Diasporic Routes). Athens: Apopeira 2012; “When ‘Second Generation’ Narratives and Hollywood Meet: Making Ethnicity in *My Big Fat Greek Wedding*.” *MELUS* Vol. 37 (4) (Winter 2012): 139-63; “Reading the Hyphen in Poetry.” *Journal of Modern Greek Studies*. Vol. 29.2 (2011): 279-290**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Nominated for Distinguished Teaching Award, The Ohio State University (2009)**Angerman, Elizabeth****Study Abroad Program Coordinator, Office of International Affairs (since Oct. 2007); Senior Lecturer, Department of Slavic and East European Languages and Cultures (2013)****Education:** The Ohio State University: Ph.D., Department of Slavic and East European Languages and Cultures (2010) M.A., Department of Slavic and East European Languages and Cultures (2002); Beloit College: B.A., Russian (1999)**Academic Experience:** Senior Lecturer, Department of Slavic and East European Languages and Cultures, The Ohio State University (2013)**Overseas Experience:** Resident Director Summer Intensive Language Program, Palacky University, Czech Republic (2001, 2002, 2003, 2004, 2005)**Languages:** Czech-superior; Russian-intermediate; French-reading knowledge; German-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** Slavic Languages and Literatures: 3360 “Screening Minorities: Representations of the Other in Slavic Films”**Research and Teaching Specialization:** Czechoslovak film; adaptation; folklore; Czech literature (20th century); Russian literature (19th century and 20th century)**Recent Publications:** 0**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Phi Beta Kappa; Phi Sigma Iota; Phi Kappa Phi; Dobro Slovo

Annus, Epp**Lecturer, Department of Philosophy and Slavic and East European Studies (since 2006)****Education:** Tartu University: Ph.D. (2002), M.A. and B.A (1993), Estonian Literature**Academic Experience:** The Ohio State University: Lecturer, Department of Philosophy, Department of Slavic and East European Studies (since 2006); Tartu University: Department of Literature and Folklore (1994-2001); Turku University, Finland: Department of Finno-Ugrian Philology, (1998-1999)**Overseas Experience:** Presentation: United Kingdom (2009)**Languages:** Estonian-native; Finnish-superior; German, Russian, and French-advanced; Spanish, Livonian, Italian, and Latin-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 2250 “Masterpieces of Russian Literature”**Research and Teaching Specialization:** Philosophy; East European literature**Recent Publications:** 0**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** “20th Century Philosophy and Literature.” Estonian Cultural Capital Grant (2005-2007)**Barth, Rolf****Professor, Department of Pathology (since 1979)****Education:** Columbia University: M.D. (1964); Cornell University: B.A. (1959)**Academic Experience:** The Ohio State University: Professor, Department of Pathology (since 1979); University of Wisconsin Medical School: Clinical Professor, Department of Pathology (1977–1979); University of Kansas Medical Center: Professor (1976-1977), Associate Professor (1972-1976), Assistant Professor (1970-1972) Pathology and Oncology**Overseas Experience:** Conference: Japan (2012); Presentations: Poland and Germany (2012), China, England, and Scotland (2011); Poland, Argentina, Uruguay, and Antarctica (2010)**Languages:** German-advanced; Russian-novice; Italian-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 10%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Pathology; innovative strategies for the treatment of brain tumors**Recent Publications:** Barth, R., Kabalka, W., Yang, W., Huo, T., Nakkula, R., Shaikh, A.L., Haider, S.A., and S. Chandra. “Evaluation of unnatural cyclic amino acids as boron delivery agents for treatment of melanomas and gliomas.” *Applied Radiat & Isotopes*. (2013); Barth, R., Yang, W., Huo, T., and S. Chandra. “*In vitro* and *in vivo* studies on the effects of L-DOPA pre-loading on the uptake of boronophenylalanine using the F98 glioma and B16 melanoma models.” *Applied Radiat & Isotopes*. (2013); Barth, R., Bobyk, L., Edouard, M., Deman, P., Rousseau, J., Adam, J-F., Ravanat, J-L., Estève, F., Balosso, J., and H. Elleaume. “Intracerebral delivery of carboplatin in combination with either 6 MV photons or monoenergetic synchrotron X-rays are equally efficacious for treatment of the F98 rat glioma.” *J. Experimental Clinical Cancer Research*. 31 (2012): 78-84**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** AAAS Fellow, American Association for the Advancement of Science (2005)

Bekcioglu, Bulent**Lecturer, Department of Near Eastern Languages and Cultures (since 2005)****Education:** The Ohio State University: M.A., Near Eastern Languages and Cultures (1998); Istanbul University: D.D.S., Dental Surgery (1989)**Academic Experience:** Denison University: Turkish Language Lecturer (since 2009); The Ohio State University: Lecturer, Near Eastern Languages and Cultures (since 2005) Instructor, Eastern Summer Consortium in Persian and Turkish (2004, 2005) Instructor, Eastern Summer Consortium and Lecturer, Near Eastern Languages and Cultures (1996-1999); Georgetown University: Visiting Scholar, (2003)**Overseas Experience:** Private Turkish Instructor: Turkey (1999-2003)**Languages:** Turkish-native**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Turkish: 1101 and 1102 (1st Year Sequence); 202, 1103, and 2101 (2nd Year Sequence); 3001 "Advanced Turkish Syntax"**Research and Teaching Specialization:** Turkish language**Recent Publications:** 0**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** President of Turkish American Association of Central Ohio (2005-2007)**Birckbichler, Diane****Director, Center for Language, Literatures, and Cultures (since 1979)****Education:** The Ohio State University: Ph.D., Foreign Language Education (1975) M.A., French Literature; Otterbein College: B.A. (1966)**Academic Experience:** The Ohio State University: Professor, Department of French and Italian (since 1992), Director, Foreign Language Center (since 1991) Associate Professor, Department of French and Italian (1985-1992) Assistant Professor, Department of Romance Languages (1983-1985) Assistant Professor, College of Education (1979-1983); University of Illinois: Assistant Professor, Department of French (1977-1978)**Overseas Experience:** N/A**Languages:** French-superior**Percent of Time Dedicated to REE&E Teaching and Research:** 0%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Foreign language pedagogy; curriculum and materials development; language testing; language policy issues**Recent Publications:** *Evaluating Foreign Language Programs: Content, Context, and Change*. Columbus, OH: Foreign Language Center, 2006**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** N/A

Bohrerova, Zuzana**Research Specialist, Civil, Environmental and Geodetic Engineering (since 2008)**

Education: The Ohio State University: M.P.H., Public Health, Environmental Health and Science (2013); Mendel University of Agriculture and Forestry in Brno: Ph.D., Soil Science (2002) M.Sc., Agroecology (1998)

Academic Experience: The Ohio State University: Research Specialist, Civil, Environmental, and Geodetic Engineering (since 2010) Associate Director, Ohio Water Resources Center (since 2010) Visiting Assistant Professor (2008-2010); Duke University: Postdoctoral Associate (2003-2007)

Overseas Experience: Field Technician and Project Manager: Israel (2000-2002); Research: Czech Republic (2002)

Languages: Czech-native

Percent of Time Dedicated to REE&E Teaching and Research: 50%

Area/International Studies Courses Taught: 0

Research and Teaching Specialization: Food disinfection; food processing; wastewater; pathogens; ultraviolet light; applied microbiology; water treatment; environmental science; algae as biofuel

Recent Publications: Ge, C., Bohrerova, Z., and J. Lee. "Inactivation of internalized Salmonella Typhimurium in lettuce and green onion using ultraviolet C irradiation and chemical sanitizers." *Journal of Applied Microbiology*. Vol. 114, Issue 5 (May 2013): 1415-1424; Rosenblum, J., Ge, C., Bohrerova, Z., Yousef, A., and J. Lee.

"Ozonation as a clean technology for fresh produce industry and environment: Sanitizer efficiency and wastewater quality." *Journal of Applied Microbiology*. 113 (4) (2012): 837-845; Mamane, H., Bohrerova, Z., and K.G. Linden. "Evaluation of bacillus spore survival and surface morphology following chlorine and ultraviolet disinfection in water." *Journal of Environmental Engineering*. 135 (8) (2009): 692-699

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: N/A

Brandesky, Joseph

Associate Director, Center for Slavic and East European Studies (since 2013); Professor, Department of Theatre (since 1988)

Education: University of Kansas: Ph.D. (1991); Southwest Texas State University: M.A. (1982) B.A. (1978); Schreiner College: A.A. (1975)

Academic Experience: The Ohio State University: Associate Director, CSEES (since 2013) Professor (since 2003) Associate Professor (1994-2003) Assistant Professor (1988-1994)

Overseas Experience: Study Tour Leader: Czech Republic (2009, 2011, 2013)

Languages: Spanish, Russian-superior; Czech-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 75%

Area/International Studies Courses Taught: Theatre: 671 "Czech Theatre Design", 694D "Studies in Czech Theatre", 698 "Czech Study Tour", 5741 "Czech Theatre and Culture", 5771.01 "The History and Practice of Devising Theatre"

Research and Teaching Specialization: Russian theatre and drama; Czech theatre; theatre production and performance

Recent Publications: "Introduction." (Contributing Editor) *Strings Attached: The Living Tradition of Czech Puppets*. Columbus, OH: Columbus Museum of Art, May 2013; Contributing Editor of catalog, *Jaroslav Malina: Designs and Paintings* (Includes introductory essay, DVD interview and CD) January 2009

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Outstanding Scholar Award, The Ohio State University, Lima (2008); Alumni Award for Distinguished Teaching, The Ohio State University (2003); Outstanding Faculty Scholar Grant, The Ohio State University (2000)

Braumoeller, Bear**Associate Professor, Department of Political Science (since 2007)****Education:** University of Michigan: Ph.D., Political Science (1998) M.A. (1994); University of Chicago: B.A., Political Science (1990)**Academic Experience:** The Ohio State University: Associate Professor, Department of Political Science (since 2007); Harvard University: Associate Professor, Department of Government (2004-2007) Assistant Professor, Department of Government (2000-2004); Inter-University Consortium for Political and Social Research: Visiting Instructor (2002); University of Illinois: Assistant Professor Department of Political Science (1998-2000); University of Rochester: Visiting Instructor, Department of Political Science (1995)**Overseas Experience:** N/A**Languages:** Russian and Spanish-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** Political Science: 793.03 "International Politics", Political Science 846 "Research in International Politics"**Research and Teaching Specialization:** International security, especially systemic theories of international relations and the politics of the Great Powers; political methodology**Recent Publications:** Braumoeller, Bear F., and Austin Carson. "Political Irrelevance, Democracy, and the Limits of Militarized Conflict." *Journal of Conflict Resolution*. Vol. 55, no. 2. (Jan 2011): 292-320; "The Myth of American Isolationism." *Foreign Policy Analysis*. Vol. 4, no. 6. (Jan 2010): 349-371; "Rediscovering Complexity and Synthesis." *The Future of Political Science: 100 Perspectives*. Edited by King, Gary; Schlozman, Kay; and Norman Nie. New York: Routledge, 2009

Number of Dissertations or Theses Supervised in the Last Five Years: 2

Distinctions: Winner of the International Studies Association best book award (2014); J. David Singer Book Award; International Studies Association ISSS Section Honorable Mention for book, "The Great Powers and the International System."**Brenner, Naomi****Assistant Professor, Department of Near Eastern Languages and Cultures (since 2008)****Education:** University of California, Berkeley: Ph.D., Comparative Literature (2008); University of Michigan: B.A. (1998)**Academic Experience:** The Ohio State University: Assistant Professor, Department of Near Eastern Languages and Cultures (since 2008)**Overseas Experience:** Presentations: Israel (2011, 2014)**Languages:** Hebrew-distinguished; Yiddish-superior; Arabic and French-superior reading, advanced writing and speaking**Percent of Time Dedicated to REE&E Teaching and Research:** 15%**Area/International Studies Courses Taught:** Jewish Studies: 201 "Introduction to Jewish Studies", 2201 "Introduction to Jewish Culture, Thought and Teaching"**Research and Teaching Specialization:** Modern Hebrew and Yiddish literature and culture; literary theory and criticism; the changing place of the writer in early twentieth-century Jewish culture; multilingualism within Israeli literature; the politics and poetics of translation; and literary constructions and deconstructions of gender.**Recent Publications:** "Milgroy, Rimon and Interwar Jewish Bilingualism." *Journal of Jewish Identities*. Vol. 7, no. 1. (Jan 2014): 23-48; "Gendering Hebrew Modernism: Rachel Bluvstein and Avraham Shlonsky on the Pages of Musaf Davar." *Jewish Quarterly Review*. Vol. 101, no. 3. (Jul 2011): 383-405; "Slippery Selves: The Minimalist Poetics of Rachel Bluvstein and Anna Margolin." *Nashim: A Journal of Jewish Women's Studies and Gender*. Vol. 19, (Jan 2010): 100-133

Number of Dissertations or Theses Supervised in the Last Five Years: 2

Distinctions: Fellowship in Jewish Studies, Yad Hanadiv/Keren Beracha, Israel (2010-2011)

Breyfogle, Nick**Associate Professor, Department of History (since 1998)****Education:** University of Pennsylvania: Ph.D., History (1998) M.A., Russian and European History (1994); Brown University: B.A., History and French (1990)**Academic Experience:** The Ohio State University: Associate Professor (since 2004) Assistant Professor (1998-2004) Teaching Assistant and Lecturer (1993-1994, 1997)**Overseas Experience:** Presentations: Russia, China, and France (2013), Russia (2010)**Languages:** Russian and French-superior; Spanish-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** History: 112 “Western Civilization from 17th Century to Modern Times”, 539 “Siberian History”, 2204 “Modern European History, 3281 “Imperial Russia”, 7280 “Studies in Russian and Soviet History”**Research and Teaching Specialization:** Russian empire; Caucasus; Siberia; Eurasian environmental history**Recent Publications:** “The Fate of Fishing in Tsarist Russia: The Human-Fish Nexus in Lake Baikal.” *Sibirica: Interdisciplinary Journal of Siberian Studies*. Vol. 12, Issue 2 (Summer, 2013); “The Possibilities of Empire: Russian Sectarian Migration to South Caucasia and the Refashioning of Social Boundaries.” *Migration and Membership Regimes in Global and Historical Perspective*. Edited by Bosma, Ulbe; Kessler, Gijs; and Leo Lucassen. Leiden: Brill Publishers (2013): 239-272; “Russia and the Race for the Arctic.” *Origins: Current Events in Historical Perspective*. 5, no. 11 (August, 2012)**Number of Dissertations or Theses Supervised in the Last Five Years:** 18**Distinctions:** International Network Grant, The Leverhulme Trust (2013-16); National Endowment for the Humanities Fellowship for University Teachers (2013-14); National Council for Eurasian and East European Research (NCEEER), National Research Fellowship (2009-11); Alumni Distinguished Teaching Award, The Ohio State University (2011); CLIO Teaching Award, The Ohio State University History Department (2011)**Brintlinger, Angela****Professor, Department of Slavic and East European Languages and Literatures (since 1994)****Education:** University of Wisconsin: Ph.D., Slavic Languages and Literatures (1994) M.A., Russian Literature (1990); Middlebury College: M.A., Russian Language (1989); Rice University: B.A., Russian and English Literature (1987)**Academic Experience:** The Ohio State University: Professor (since 2013) Associate Professor (2000-2013) Assistant Professor (1994-2000)**Overseas Experience:** Poland (2013), Russia, Latvia, and Ukraine (2012), Russia (2011), Sweden (2010)**Languages:** Russian-superior; French and Polish-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 520 “Russian Literature in English Translation: The Golden Age”, 523 “20th Century Literature 1928-2000”, 660 “Basic Approaches to the Study of Russian Literature”, 662 “Russian Formalism, Structuralism and Semiotics”, 750 “Pushkin and His Time”, 852 “Russian Literature Since 1917”, 2250 “Masterpieces of Russian Literature”, 4220 “Love and Death in Russian Literature and Film”, 4221 “Revolution and Restoration in Russian Literature”, 6254 “Russian Literary Genres”**Research and Teaching Specialization:** 19th- 21st century Russian literature and culture; 17-19th century Polish literature; Russian language**Recent Publications:** *Children of Chapaev: War and The Russian Literary Hero across the Twentieth Century*. Boston: Academic Studies Press, 2012; *Chekhov for the 21st Century*. Edited by Apollonio, Carol and Angela Brintlinger. Bloomington, IN: Slavica Press, 2012; "'A Cigar in the Fresh Air': Chekhov's Yasha Lives!" (in Russian) *Chekhov i filozofia*. Edited by A.S. Sobennikov. Irkutsk, Russia, (2012): 1–6**Number of Dissertations or Theses Supervised in the Last Five Years:** 1**Distinctions:** Fulbright Distinguished Chair of East European Studies at University of Warsaw (2013); Ohio State Research Enhancement Grant, for travel to Russia and Latvia (2012); The Ohio State University Fellow, CIC Academic Leadership Program (2009-2010); Grants for Research and Creative Activity in the Arts and Humanities (2009), Grant to support Conference Proposal: “Chekhov on Page and Stage” (2009)

Bronson, Denise

Associate Professor, College of Social Work (since 1992)

Education: University of Michigan: Ph.D., Social Work and Social Science (Psychology) (1986) M.S.W. (1977); Michigan State University: B.A. (1974)**Academic Experience:** The Ohio State University: Associate Professor (since 1994) Assistant Professor (1992-1994); Jagiellonian University, Krakow, Poland: Visiting Professor, Institute of Sociology, Department of Social Work (since 1998); State University of New York at Buffalo: Assistant Professor, School of Social Work (1986)**Overseas Experience:** Conference: Poland (2012)**Languages:** French-intermediate; Polish-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** International social work; social services for family and children; child welfare; research and evaluation in social work**Recent Publications:** Bronson, D., and T.S. Davis. *Finding and Evaluating Evidence: Systematic Reviews and Evidence-Based Practice*. Oxford University Press, 2012; "Evidence-based practice: New directions for social service practice and social work scholarship." *Miedzy Ameryka i Polska: opolskie spotkania socjologiczne - Between America and Poland: Opole Sociological Studies*. Edited by Frysztacki, Krzysztof and Anna Sliz. Krakow: NOMOS Publishers (2011); Bronson, D., Saunders, S., and M.B. Holt. "Promoting successful family reunification: A systematic review of the relevant research." *APSAC Advisor*. 21(1), (2009): 2-12**Number of Dissertations or Theses Supervised in the Last Five Years:** 4**Distinctions:** Fulbright Award, Jagiellonian University, Krakow, Poland (2007-2008)**Brown, Christopher**

Assistant Professor, Department of Classics (since 2008)

Education: The Ohio State University: Ph.D., Greek and Latin (2008); University of Kentucky: Certificate, *Institutum studiis latinis provehendis* (2003); St. John's College: B.A. (1985)**Academic Experience:** The Ohio State University: Senior Lecturer, Department of Classics (since 2008); Wooster College: Adjunct Professor (2009); George Washington University: Adjunct Professor, Department of Classics (1994-2001)**Overseas Experience:** Research: Greece and Albania**Languages:** Modern Greek, French, German, Latin, Italian, Sanskrit, Old Irish, Avestan, and Gothic-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Modern Greek: 694 (Group Studies: Advanced Studies in Modern Greek Language and Culture); 1101 and 1102 "(1st Year Sequence); 1103 (Intermediate Modern Greek III); 2367 (Reading and Writing About Issues in Greek-American Society and Culture); 2410 (Culture of Contemporary Greece); 4001 and 4002 (3rd Year Sequence); 5000 (Modern Greek Language and Literature)**Research and Teaching Specialization:** History of the Greek language (especially Atticism and lexicography); language acquisition and pedagogy; Cicero and Ciceronianism; Diachronic Greek and Latin; ancient ethnography**Recent Publications:** Brown, Christopher and Luigi Miraglia. *Latine doceo. A guide to Latin teaching*. Newburyport, MA: Focus Publishing, 2005**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** N/A

Brown, Trevor**Director, John Glenn School of Public Affairs, Ohio State University (since 2001)****Education:** Indiana University: Ph.D., Public Policy and Political Science (1999); Stanford University: B.A., Public Policy (1993)**Academic Experience:** University of Barcelona: Visiting Professor (2011-2012); The Ohio State University: Associate Professor (since 2007) Assistant Professor (2001-2007); Indiana University: Visiting Assistant Professor (1999-2001)**Overseas Experience:** Visiting professor: Spain (2011-2012)**Languages:** Russian-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** International Studies: 5700 "Rebuilding Failed and Weakened States: Ukraine, Rwanda, Iraq" (cross-listed as Public Policy and Management 5700)**Research and Teaching Specialization:** Public management and organizational theory; contracting and contract management; performance measurement and democratization.**Recent Publications:** Bel, Germa; Brown, Trevor; and Rui Cunha Marques. "Public Private Partnerships: Infrastructure, Transportation, and Local Services." *Local Government Studies*. 39 (3) (2013): 303-311; Kim, Yong Woon and Trevor Brown. "The Importance of Contract Design." *Public Administration Review*. 72 (5) (2012): 687-696; "The Evolution of Public Sector Strategy." *Public Administration Review*. 70 (S1) (2010): S212-S214**Number of Dissertations or Theses Supervised in the Last Five Years:** 55**Distinctions:** Principal Investigator, Department of the Navy, Naval Postgraduate School Research Grant (2012); Principal Investigator, IBM Business of Government Research Award (2012)**Bucknam, Anita****Lecturer, Undergraduate International Studies Program (since 2006)****Education:** Harvard University: M.A., Soviet Area Studies; Cornell University: B.A., Russian Languages and Literatures**Academic Experience:** CIA Officer in Residence (2006-10)**Overseas Experience:** Russia**Languages:** Russian-distinguished**Percent of Time Dedicated to REE&E Teaching and Research:** 50%**Area/International Studies Courses Taught:** International Studies: 3700 and 3700H "Introduction to Intelligence" (H=Honors); 5701 "Intelligence and National Security in a Changing World"**Research and Teaching Specialization:** Russian economic and political issues; counterterrorism; homeland security**Recent Publications:** 0**Number of Dissertations or Theses Supervised in the Last Five Years:** 0

Distinctions: N/A

Burry, Alex**Associate Professor, Department of Slavic and East European Studies (since 2004)****Education:** Northwestern University: Ph.D., Slavic Languages and Literatures (2002) M.A., Slavic Languages and Literatures (1997); SUNY Stony Brook: B.A., Russian and Music (1993)**Academic Experience:** The Ohio State University: Associate Professor (since 2010) Assistant Professor (2004-2010)**Overseas Experience:** Presentation: Russia (2012)**Languages:** Russian-superior; Czech and German-intermediate; French-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 235 “Modern Russian Culture”, 521 “Russian Realism”, 650 “Dostoevsky”, 651 “Tolstoy”, 694 “Brothers Karamazov”, 2250 “Masterpieces of Russian Literature”, 5250 “The Russian Writer”, 6253 “20th-21st Century Russian Literature”; Slavic Languages and Literatures: 367 “The East European Experience in America”, 584 “Dead Man Writing: Literary Representation of Capital Punishment”, 6000 “Slavic Literature, Film, and Cultural Studies Forum”**Research and Teaching Specialization:** 19-20th century Russian literature; multi-media transpositions of literature; Russian and European film; Russian and European opera and drama; comparative literature**Recent Publications:** *Multi-Mediated Dostoevsky: Transposing Novels into Opera, Film, and Drama*. Evanston, IL: Northwestern UP, 2011; “Vsevolod Meyerhold.” *The Russian Avant-garde and Radical Modernism: An Introductory Reader*. Edited by Ioffe, Dennis G. and Frederick H. White. Brighton, MA: Academic Studies Press, (2011): 357-84; “Poetic Escape in Vladimir Kazakov’s *Don Zhuan* Cycle.” *Russian Literature*. 48: 3-4 (Oct.-Nov. 2010): 275-90**Number of Dissertations or Theses Supervised in the Last Five Years:** 6**Distinctions:** Arts and Humanities Discretionary Funding and Department of Slavic and East European Languages and Cultures Funding for “Adaptation: Russian Text into Film” (2013); Award for Outstanding Faculty Program (The Taylor Tower Book Club, with Genie Lee and Martin Sagendorf), The Ohio State University, University Housing Office of Student Life (2012-13)**Buzov, Snezana****Associate Professor, Department of Near Eastern Languages and Cultures (since 2006)****Education:** University of Chicago: Ph.D., Near Eastern Languages and Civilizations (2005); University of Zagreb, Croatia: M.A., History (1992); University of Sarajevo, Bosnia and Herzegovina: B.A., Oriental Studies (1982)**Academic Experience:** The Ohio State University: Associate Professor (since 2012) Assistant Professor (2006-2012); University of Pittsburgh: Assistant Professor (2003)**Overseas Experience:** Conferences: Turkey (2012), Turkey (2011), Turkey and Bosnia and Herzegovina (2010); Research: Croatia**Languages:** Turkish-superior; Ottoman Turkish-superior reading; Classical Arabic-superior reading, advanced speaking; Levantine Arabic- advanced speaking; Russian, Bulgarian, and Macedonian-advanced reading; Persian and Latin-advanced reading; French, German, and Classical Greek-intermediate reading**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Near Eastern Languages and Cultures: 792 “Interdepartmental Studies: Mapping the Memory of an Empire: The Ottoman World of Records”, 3702 “Literature and Culture of the Islamic World”, 5578 “Islamic Law and Society”, 7401 “Ottoman Manuscript Cultures”**Research and Teaching Specialization:** Ottoman History; Islamic Civilization Middle Period (1200-1700); nomads and pastoral peoples of the Middle East and Central Asia**Recent Publications:** *State Law and Divine Law under the Ottomans: Encounters between Shari'a and the Sultan's Law*. IB Tauris, 2012; “Osmanlı'da karışık içerikli mecmualar: Bir başka arşiv” (Ottoman Miscellani Mecmuas: Another Archive) *Mecmûa: Osmanlı Edebiyatın Kırkambarı (Mecmûa: The Treasury of the Ottoman Literature)* Edited by Aynur, Hatice and Selim Kuru. Istanbul: Turkuaz 4 (2012): 33-42**Number of Dissertations or Theses Supervised in the Last Five Years:** 1**Distinctions:** Sabbatical Grant, Institute for Turkish Studies (2013-14); Senior Fellowship, Research Center for Anatolian Civilizations (2013-14)

Bystydzienski, Jill**Professor and Chair, Department of Women's, Gender and Sexuality Studies (since 2006)****Education:** State University of New York: Ph.D., Educational Foundations/Sociology (1979); McGill University: M.A., Sociology (1974) B.A., Sociology (1971)**Academic Experience:** The Ohio State University: Professor and Chair, Department of Women's, Gender and Sexuality Studies (since 2006); Iowa State University: Director, Women's Studies Program and Professor of Sociology (1998-2006); Franklin College: Professor (1980-1998)**Overseas Experience:** N/A**Languages:** Polish-native; French, Spanish, and Norwegian-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** N/A**Research and Teaching Specialization:** Women, gender and politics in international and global perspective; women's movements and feminisms in post-Soviet countries**Recent Publications:** *Feminist Formations* (special issue). *Feminists Interrogate States of Emergency*. Vol. 25, No. 2, Summer 2013; Bystydzienski, Jill, and Adriane Brown with Jennifer Suchland and Rebecca Wanzo. "I Just Want to Help People': Young Women's Gendered Engagement with Engineering." *Feminist Formations*. Vol. 24 No. 3, (2012); *Intercultural Couples: Crossing Boundaries, Negotiating Difference*. New York: New York University Press, 2011**Number of Dissertations or Theses Supervised in the Last Five Years:** 3**Distinctions:** Editorial Board member, *Feminist Formations* (2010-11); Board President (since 2011); Editorial Board member, *Humanity and Society*, Journal of the Association for Humanist Sociology (since 1998)**Cavender, Mollie****Associate Professor, Department of History (since 2003)****Education:** University of Michigan: Ph.D., History (1997) M.A., History (1992); Williams College: B.A., History (1988)**Academic Experience:** The Ohio State University: Associate Professor, Department of History (since 2003); University of Wisconsin-Oshkosh: Assistant Professor, Department of History (1997-2000)**Overseas Experience:** Presentation: Germany (2004)**Languages:** Russian, German and French-superior**Percent of Time Dedicated to REE&E Teaching and Research:** 50%**Area/International Studies Courses Taught:** History: 398 "Introduction to Historical Thought: The Russian Revolution", 512.03 "Europe: 1815-1914", 538 "History of the Soviet Union", 2280 "Introduction to Russian Civilization", 3281 "Imperial Russia", 4250 "Readings in Modern European History"**Research and Teaching Specialization:** Modern Russia; cultural and intellectual history; pre-Petrine Russia; Modern Europe**Recent Publications:** *Everyday Life in Russia Past and Present*. Edited by Cavender, Chatterjee, Ransel, and Petrone. Bloomington, IN: Indiana University Press, 2014; "Provincial Nobles, Elite History and the Imagination of Everyday Life." *Everyday Life in Russia Past and Present*. Edited by Cavender, Chatterjee, Ransel and Petrone. Bloomington, IN: Indiana University Press, 2014**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Award for Excellence in Scholarship, The Ohio State University-Mansfield (2009)

Collins, Dan**Associate Professor, Department of Slavic and East European Languages and Cultures (since 1994)****Education:** University of California, Los Angeles: Ph.D., Slavic Languages and Literatures (1994) M.A., Slavic Languages and Literatures (1988); University of Virginia: B.A., Department of Slavic Languages and Literatures, Program in Linguistics (1986)**Academic Experience:** The Ohio State University: Associate Professor, Department of Slavic and East European Languages and Cultures (since 2000) Assistant Professor, Department of Slavic and East European Languages and Literatures (1994-2000)**Overseas Experience:** Conference: Sweden (2003)**Languages:** Russian, Polish, and Czech-superior; Old Church Slavonic, Old Russian, Ukrainian, Belorussian, Bosnian-Croatian-Serbian, Bulgarian, Old Czech, German, French, Latin, and Ancient Greek-reading knowledge; Lithuanian, Old Irish, and Old Norse-linguistic knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 135 "Introduction to Russian Culture", 720 "History of the Russian Language", 827 "Topics on the History of Russian"; Slavic Languages and Literatures: 694 "Slavic Linguistics Forum", 862 "History of West Slavic Languages", 871 "Seminar in Linguistics", 2230 "Vampires, Monstrosity and Evil: From Slavic Myth to *Twilight*", 6701 "History of Russian"**Research and Teaching Specialization:** Historical pragmatics; East and West Slavic linguistics; Old Church Slavonic; Old Russian (linguistics and literature)**Recent Publications:** Collins, Dan; Jokovic, Miroslav; Johnson, M.A.; and Predrag Matejic. *The Love of Learning and the Desire for God: Selected Proceedings of the Fifth International Hilandar Conference*. Vol. 1. Beograd/Columbus: Raska skola/Resource Center for Medieval Slavic Studies, (2006); "Speech Reporting and the Suppression of Orality in Seventeenth-Century Russian Trial Dossiers." *Journal of Historical Pragmatics*. 7 (2006)**Number of Dissertations or Theses Supervised in the Last Five Years:** 15**Distinctions:** Best book in Slavic Linguistics, American Association of Teachers of Slavic and East European Languages, for *Reanimated Voices* (2003)**Constantinidis, Stratos****Professor, Department of Theatre (since 1986)****Education:** University of Iowa: Ph.D., M.A.; University of Thessaloniki: B.A.; Haratsaris Theatre School: B.F.A.**Academic Experience:** The Ohio State University: Professor, Department of Theatre (since 1986)**Overseas Experience:** Greece, Europe, Near East**Languages:** Modern Greek-native**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** Theatre: 672 "Theatre Topics II"**Research and Teaching Specialization:** Critical theory; historiography; playwriting; script analysis; classical drama; modernist performance; research methods; translation**Recent Publications:** *Modern Greek Theatre: A Quest for Hellenism*. McFarland, 2001**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Consultant for the Ministry of Education of Greece, Consultant to Ohio Department of Education

Couch, Nena**Head of Special Collections, University Libraries (since 1986)****Education:** Vanderbilt University: M.L.S., Academic Librarianship (1983); George Peabody College for Teachers: M.M., Musicology (1975) B.A., Music (1972)**Academic Experience:** The Ohio State University: Professor, University Libraries (since 2003) The Jerome Lawrence and Robert E. Lee Theatre Research Institute (since 1986) Joint faculty appointment, Department of Theatre (since 1989)**Overseas Experience:** Co-resident director: Czech Theatre and Culture Study Tour (2009, 2013); Presentations: United Kingdom (2012, 2013)**Languages:** Italian-novice reading; Spanish-superior reading, intermediate writing, and intermediate speaking**Percent of Time Dedicated to REE&E Teaching and Research:** 20%**Area/International Studies Courses Taught:** Theatre: 5741 "Czech Theatre and Culture"**Research and Teaching Specialization:** Czech scenography and Slavic performing arts collections. Teaching: Czech Theatre and Culture**Recent Publications:** "Chekhov in the Jerome Lawrence and Robert E. Lee Theatre Research Institute." *Chekhov for the 21st Century*. Edited by Apollonio, Carol and Angela Brintlinger. Bloomington, IN: Slavica, 2012; "Teaching Expression: Pauline Sherwood Townsend." *Women in the Arts in the Belle Epoque: Essays on Influential Artists, Writers and Performers*. Edited by Paul Fryer. Jefferson, NC: McFarland, 2012; "Czech Collections at the Theatre Research Institute at Ohio State University." *Theatralia/Yorick: Czech Stage Art and Stage Design*. 1 (2011): 276-291**Number of Dissertations or Theses Supervised in the Last Five Years:** 1**Distinctions:** Distinguished Service in Performing Arts Librarianship Award, Theatre Library Association (2012); Annual Dance Preservation Fund awards for Dance Notation Bureau project (2008-2012); Exhibition Curator assisted by Chelsea Phillips. "Chekhov at the Lawrence and Lee Institute: An Exhibit in Conjunction with Chekhov on Stage and Page." Thompson Library, Columbus, OH (December 2010)**Cretu, Andrei****Lecturer, Department of Slavic and East European Languages and Cultures (since 2008)****Education:** The Ohio State University: Ph.D., Slavic Languages and Literatures (2008) M.A., Slavic Languages and Literatures (2001); Bucharest University: B.A., French and Russian (1997)**Academic Experience:** The Ohio State University: Lecturer, Department of Slavic and East European Languages and Cultures (since 2008)**Overseas Experience:** N/A**Languages:** Romanian-native; Russian and French-superior; Bulgarian, German, Italian, Spanish-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Romanian: 102 and 1101 (1st Year Sequence); 293 and 2104 (2nd Year Sequence); 405, 407, and 5194 (3rd year sequence); 1111 (Intensive 2nd Year). Russian: 401 (Intensive 2nd Year);, 601, 602, and 4101 (4th Year Sequence); 1101.51 and 1102.51 (1st Year Sequence, Self-paced); 1103.51 (2nd Year, Self-paced); 2104.51 (3rd Year, Self-paced); 3121, and 3122 (Advanced Reading Sequence, Self-paced); 6171 (Basic Reading for Graduate Students, Self-paced); 6172 (Basic Reading for Research, Self-paced)**Research and Teaching Specialization:** Linguistics; literature. Pedagogical training: FLC TA Language Teaching Orientation**Recent Publications:** "Memento Mori: A Hypothesis on the Genesis of M. Bulgakov's *The Master and Margarita*." *Slavic and East European Journal*. vol. 54. no.3/Fall (2010): 434-452**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** 2nd place, Hayes Graduate Research Forum (2008)

Dale, Stephen**Professor, Department of History (1972-2011)****Education:** University of California Berkeley: Ph.D., South Asian and Middle Eastern History (1972) M.A., South Asian and Middle Eastern History (1966); Carleton College B.A., History (1963)**Academic Experience:** The Ohio State University: Professor, Department of History (1972-2011) Vice Chair, Department of History (1989-1991) Director, Middle East Program and Center (1980-1986)**Overseas Experience:** Uzbekistan (2000); Iran, Afghanistan, China, Europe, and Turkey**Languages:** Arabic, Malayalam, Persian, Portuguese, Russian and Turkish-superior**Percent of Time Dedicated to R&EE Teaching and Research:** 75%**Area/International Studies Courses Taught:** History: 341 "The Silk Road: Commerce and Culture in Eurasia: 200 BCE – 1498 CE", 598 Senior Colloquium: "Tolstoy's Theories on History as presented in *War and Peace*", 727 Studies in Islamic History: "Evolution and Culture of the Ottomans, Safavids and Mughals"**Research and Teaching Specialization:** Middle Eastern history; modern Middle East studies**Recent Publications:** "Silk Road, Cotton Road...Indo-Chinese Trade in the Pre-European Era." *Modern Asian Studies*. V. 43, No. 1 (2009)**Number of Dissertations or Theses Supervised in the Last 5 years:** 0**Distinctions:** National Endowment for the Humanities, for Comparative History of Ottoman, Safavid and Mughal Empires (2007-2008)**Delic, Irene****Professor Emerita, Department of Slavic and East European Languages and Cultures (since 1987)****Education:** Stockholm University: Docent (1974) Ph.D. (1971) M.A. (1965); Uppsala University: B.A. (1961)**Academic Experience:** University of North Carolina, Research Professor (since 2013); The Ohio State University, Professor (1995-2012); University of the Witwatersrand: Associate Professor and Acting Head of the Department of Russian Studies (1984)**Overseas Experience:** Conference: England (2012)**Languages:** Russian and Swedish-native, English and German-superior; French and Polish-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 250 "Masterpieces of Russian Literature in Translation", 251H Honors "Masterpieces of 20th and 21st Century Russian Literature", 521 "Russian Realism", 522 "20th Century Russian Literature: Modernism and Revolution in Russian Literature", 523 "20th Century Russian Literature: 1918-2000", 651 "Tolstoy", 653 "Russian Drama", 663.22 "Russian Literature: 1917 to Present", 723 "Topics in Russian Poetry"**Research and Teaching Specialization:** 19th and 20th century Russian literature**Recent Publications:** "Black Blood, White Roses: Apocalypse and Redemption in Blok's Later Poetry." *Shapes of Apocalypse, Arts and Philosophy in Slavic Thought*. Edited by Andrea Oppo. Boston: Academic Studies Press, (2013): 134-153; *From Symbolism to Socialist Realism, A Reader*. Boston: Academic Studies Press, 2012; *Exotic Moscow under Western Eyes*. Boston: Academic Studies Press, 2009**Number of Dissertations or Theses Supervised in the Last Five Years:** 3**Distinctions:** Editor of *Slavic and East European Journal* (2014); Acting Chair of the Department of Slavic and East European Languages and Literatures, The Ohio State University (2008-2009)

Dragostinova, Theodora**Associate Professor, Department of History (since 2007)****Education:** University of Illinois at Urbana-Champaign: Ph.D. (2005); University of Florida: M.A., History (2005); University of Athens: B.A., History and Archaeology (1998)**Academic Experience:** The Ohio State University: Associate Professor (since 2012) Assistant Professor (2007-2012); Auburn University: Visiting Assistant Professor of World History (2006-2007)**Overseas Experience:** Bulgaria, Hungary, Austria, and the United Kingdom**Languages:** Bulgarian-native, Modern Greek, Russian, and French-superior; Latin, Ancient Greek, Old Church Slavonic-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** History: 519.01 "Eastern Europe in the 19th Century", 598 "Communism in Eastern Europe", 741 "Nationalism in Eastern Europe", 2204 "Modern European History", 2251 "The Balkans from the Ottoman Conquest to World War II", 3269, 4250 "Migration in Modern Europe", 7750 "Comparative Historiographies and Theories in Race, Ethnicity and Nation"**Research and Teaching Specialization:** Empires and nations in Eastern Europe, 1453-1918; Eastern Europe since 1919; displaced persons in Eastern Europe**Recent Publications:** *Between Two Motherlands: Nationality and Emigration among the Greeks of Bulgaria, 1900-1949*. Ithaca: Cornell University Press, 2011; "1989 Twenty Years On: The End of Communism and the Fate of Eastern Europe." *Origins: Current Events in Historical Perspective*. vol. 3, no. 3 (December 2009); "Navigating Nationality in the Emigration of Minorities between Bulgaria and Greece, 1919-1941." *East European Politics and Societies*. vol. 23, no. 2 (May 2009): 185-212**Number of Dissertations or Theses Supervised in the Last Five Years:** 3**Distinctions:** RTAP Fellowship, The Ohio State University (2013-16); Mershon Center Faculty Grant, The Ohio State University (2013-14); Research Enhancement Grant, Division of Arts and Humanities, The Ohio State University (2012-13); International Affairs Faculty Grant, The Ohio State University (2011-12)**Erken, Emily****Lecturer, School of Music (2012)****Education:** The Ohio State University: Ph.D., Musicology (expected 2015); DePaul University: B.M. (2007)**Academic Experience:** Capital University Conservatory of Music: Lecturer (2012-2014); The Ohio State University: Lecturer (2012); Russian State University for the Humanities: Guest Lecturer (2009, 2010)**Overseas Experience:** Field research and lecture: Russia (2013); University lecturer: Russia (2009-2010); Conference: Ukraine (2010); Tourism: Poland, Estonia, and Latvia (2010)**Languages:** Russian-advanced, Spanish-speaking and reading knowledge, French-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Music: 3348 "Music on the Move in a Globalized World"**Research and Teaching Specialization:** Music in Russian culture; post-Soviet social change; adaptation of Russian literary classics; the historiography and reception of cultural icons; myth; narrative and the body**Recent Publications:** "Muzyka, Kinomatograficheskaia Teknika, i Chekhovskii Podtekst v Baletе Dzh. Noimaiera 'Chaika.'" (Music, Film Techniques, and Chekhovian Subtext in Neumeier's Ballet *The Seagull*) *Molodye Issledovateli Chekhova: Sbornik Statei*. Issue 7. Moscow (2013): 302-312; "A Dialogue between Chekhov, Tchaikovsky, and Shostakovich: John Neumeier's 2002 ballet *The Seagull*." *19th Century Music*. (Fall 2012)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Ethnomusicology Fieldwork Grant (2013); John and Zoe Johnstone Endowed Fund (2013); Outstanding Graduate Teaching Associate, The Ohio State University (2012); Academic Year FLAS, The Ohio State University (2009-2010); Summer FLAS, The Ohio State University (2009)

Findley, Carter**Humanities Distinguished Professor, Department of History (since 1971)****Education:** Harvard University: Ph.D., History and Middle Eastern Studies (1969); Yale College: B.A., History (1963)**Academic Experience:** The Ohio State University: Professor (1987-2005) Associate Professor (1979-1987) Assistant Professor (1971-1979)**Overseas Experience:** Conferences: Turkey (2012), China (2011), Spain (2010)**Languages:** Ottoman Turkish and French-superior; Arabic and German-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** History: 597 "Critical Issues of the 20th Century", 2352 "Ottoman Empire: 1300-1800", 4350 "Readings in Islamic History", 7350 "Studies in Islamic History", 8350 "Seminar in the Islamic World"**Research and Teaching Specialization:** Islamic and Middle East history; Ottoman Empire**Recent Publications:** *Turkey, Islam, Nationalism and Modernity: A History, 1789-2007*. New Haven; Yale University Press, 2010; (Turkish translation) *Modern Türkiye Tarihi*. Translated by Günes Ayas. Istanbul: Timas Yayinevi, 2011; Findley, Carter and John Rothney. *Twentieth-Century World*. Boston, Houghton Mifflin, seventh edition, 2010; "Opinion publique dans l'Empire ottoman, deux grands courants en concurrence pour faire l'histoire." *Fabriquer l'opinion publique dans le monde arabe et musulmane, Figures de savoir et espaces d'influence (18e-21e siècles)*. Edited by Deguilhem, Randi and Hélène Claudot-Hawad. *Archiv Orientalní* (Prague) 80.2 (2012): 159-65**Number of Dissertations or Theses Supervised in the Last Five Years:** 5**Distinctions:** Joseph Rothschild Prize, Association for the Study of Nationalism (2012); Ohio Academy of History Publication Award (2011)**Fosler-Lussier, Danielle****Associate Professor, Department of Music (since 2006)****Education:** University of California, Berkeley: Ph.D., Music (1999) M.A., Music (1994); University of Pennsylvania: B.A., Music**Academic Experience:** The Ohio State University: Associate Professor, Department of Music (since 2006); Princeton University: Postdoctoral Fellow and Lecturer (2000-2003)**Overseas Experience:** Conferences: Finland (2012), Germany (2009)**Languages:** German-superior; Hungarian-superior reading, intermediate writing and speaking; French-superior-reading, intermediate writing and speaking; Spanish-intermediate reading**Percent of Time Dedicated to REE&E Teaching and Research:** 10%**Area/International Studies Courses Taught:** Music: 3348 "Music on the Move in a Globalized World", 8950 "Music in Cold War International Relations"**Research and Teaching Specialization:** Music in international diplomacy, particularly during the cold war era; twentieth-century music; East European music; Secondary interest in Haydn and other instrumental music of the late eighteenth century**Recent Publications:** "Beyond the Folksong; or, What Was Hungarian Socialist Realist Music?" *Music and Ideology*. Edited by Mark Carroll. Ashgate (2012): 303-328; "Music Pushed, Music Pulled: Cultural Diplomacy, Globalization, and Imperialism." Contribution to the special forum "Musical Diplomacy: Strategies, Agendas, Relationships." *Diplomatic History*. 36, no. 1 (January 2012): 53-64; "Cultural Diplomacy as Cultural Globalization: The University of Michigan Jazz Band in Latin America." *Journal of the Society for American Music* 4. no. 1 (February 2010): 59-93**Number of Dissertations or Theses Supervised in the Last Five Years:** 7**Distinctions:** National Endowment for the Humanities, Fellowship (2011-12); Mershon Center for International Security Studies, Faculty Research Grant (2010, 2012, 2013)

Gavrilin, Mikhail**Assistant Professor, College of Medicine (since 2009)****Education:** Belarus State University: Ph.D. (1991) *Double degree*; M.S. (1986) *With Distinction***Academic Experience:** The Ohio State University: Assistant Professor, Pulmonary/Critical Care (since 2009)**Overseas Experience:** Presentations: France (2011), Russia (2010)**Languages:** Russian-native; Belorussian-superior**Percent of Time Dedicated to REE&E Teaching and Research:** 0%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Immunology, cell biology

Recent Publications: Gavrilin, M., Gillette, D.D., Shah, P.A., Cremer, T., Besecker, B.Y., Sarkar, A., Knoell, D.L., Cornet-Boyaka, E., Wewers, M.D., Butchar, J.P., and S. Tridandapani. "Analysis of Human Bronchial Epithelial Cell Proinflammatory Response to Burkholderia cenocepacia Infection: INABILITY TO SECRETE IL-1 β ." *J Biol Chem*. Vol. 288, no. 6. (Feb 2013): 3691-3695; Gavrilin, M., Ghonime, M.G., Shamaa, O.R., Eldomany, R.A., and M.D. Wewers. "Tyrosine phosphatase inhibition induces an ASC-dependent pyroptosis." *Biochem Biophys Res Commun*. Vol. 425, no. 2. (Aug 2012): 384-389; Gavrilin, M., Akhter, A., Caution, K., Abu Khweek, A., Tazi, M., Abdulrahman, B.A., Abdelaziz, D.H., Voss, O.H., Doseff, A.I., Hassan, H., Azad, A.K., Schlesinger, L.S., Wewers, M.D., and A.O. Amer. "Caspase-11 promotes the fusion of phagosomes harboring pathogenic bacteria with lysosomes by modulating actin polymerization." *Immunity*. Vol. 37, no. 1. (Jul 2012): 35-47

Number of Dissertations or Theses Supervised in the Last Five Years: 0**Distinctions:** Best Research Scientist Poster Award, DHLRI, The Ohio State University (2006)**Gawboy, Anna****Assistant Professor, School of Music (since 2010)****Education:** Yale University: Ph.D. (2010) M.A., M.P.H. (2007); University of Oklahoma: M.M. (2001)**Academic Experience:** The Ohio State University: Assistant Professor, School of Music (since 2010)**Overseas Experience:** Presentations: Netherlands (2013), England (2010)**Languages:** Russian, French, German-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 30%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Intersection of music theory, cultural history, and musical performance; music theory and composition

Recent Publications: Gawboy, Anna and Justin Townsend. "Scriabin and the Possible." *Music Theory Online*. Vol. 18, no. 2. (Jun 2012): 2; "The English Concertina as Scientific Instrument." *Papers of the International Concertina Association*. Vol. 8, (Jan 2011): 1-16; "The Wheatstone Concertina and Symmetrical Arrangements of Tonal Space." *The Journal of Music Theory*. Vol. 53, no. 2. (Sep 2009): 163-190

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Co- Principal Investigator with Justin Townsend and Christopher Scheer, "Team Creative Activity Project Grant" Northeastern University College of Arts, Media, and Design (2013); Principal Investigator, "UCAT Course Development Mini-Grant" University Center for the Advancement of Teaching. The Ohio State University (2013); Collaborated with the Yale Symphony Orchestra and lighting designer Justin Townsend to produce a new staging of Alexander Scriabin's *Prometheus: Poem of Fire* (2010)

Goscilo, Helena**Professor, Department of Slavic and East European Languages and Cultures (since 2009)****Education:** Indiana University: Ph.D., Slavic Languages and Literatures (1976) M.A., Slavic Languages and Literatures (1968); Queens College: B.A., Russian (1967)**Academic Experience:** The Ohio State University: Professor, Department of Slavic and East European Languages and Cultures (since 2009); University of Leeds, United Kingdom: Leverhulme Visiting Professor (2010); University of Pittsburgh: Research Professor (2000-2005) Professor (1996-2009) Associate Professor (1982-1992) Assistant Professor (1976-1982)**Overseas Experience:** Residential fellowships: Finland and Sweden (2013-2014); Presentations: United Kingdom and Sweden (2012); Visiting professor: United Kingdom (2009-2010)**Languages:** Polish-native; Russian-superior**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 360 “Russian Dreams and Nightmares: The Modern Russian Experience through Film”, 644 “Russian Folklore”, 851 “Seminar in Russian Literature: 1820-1917”; Slavic Languages and Literatures: 3320 “Science Fiction: East Versus West”**Research and Teaching Specialization:** Contemporary Russian culture; Russian and Polish women’s literature; early 19th century narrative fiction; gender; folklore**Recent Publications:** Goscilo, Helena; Forrester, Sibelan; Skor, Martin; and Jack Zipes. *Baba Yaga: The Wild Witch of the East in Russian Fairy Tales*. UP of Mississippi, 2013; *Lives in Transit: Contemporary Russian Women’s Writing*. New York: Overlook Press, 2013; *Embracing Arms: Cultural Representation of Slavic and Balkan Women in War*. Edited by Goscilo, Helena and Yana Hashamova. Budapest: Central European UP, 2012**Number of Dissertations or Theses Supervised in the Last Five Years:** 7**Distinctions:** Residential Fellowship, Aleksanteri Institute (2013-2014); Publication Grant, The Ohio State University (2011); Leverhulme Professorship Grant, Leeds University (2009-2010)**Gregory, Timothy****Professor, Department of Pathology (since 1972) and Anthropology (since 2000)****Education:** University of Michigan: Ph.D., History and Greek (1971) M.A., History and Classics (1965) B.A., History and Classics (1963)**Academic Experience:** University of Wisconsin, Madison: Visiting Professor, Department of History (2008-2009); The Ohio State University: Director, The Ohio State University Museum of Classical Archaeology (since 2006) Professor, Department of Anthropology (since 2000) Professor, Department of History (1988-present) Director, The Ohio State University Excavations at Isthmia (since 1987) Associate Professor (1978) Assistant Professor (1972)**Overseas Experience:** Presentations: Greece and Cyprus (2011), Australia (2010), Greece (2009)**Languages:** Modern and Ancient Greek-distinguished; German, French, Italian, and Latin—superior**Percent of Time Dedicated to REE&E Teaching and Research:** 50%**Area/International Studies Courses Taught:** History: 709 “Introduction to Methodology in Ancient History”, 3225 “Early Byzantine Empire”, 3226 “Later Byzantine Empire”**Research and Teaching Specialization:** Archaeology and history of Byzantium**Recent Publications:** Gregory, Timothy and Joseph Rife. *Isthmia IX. The Roman and Byzantine Graves and Human Remains*. American School of Classical Studies at Athens, Princeton, 2012; *A History of Byzantium*, second edition. Oxford: Wiley-Blackwell Publishers, 2010; *Bizans Tarihi* (Turkish translation of *A History of Byzantium*). Translated by Gregory, Timothy and Esra Ermert. Istanbul: Yapi Kredi Yayinlari, 2009**Number of Dissertations or Theses Supervised in the Last Five Years:** 10**Distinctions:** Distinguished Professor of Arts and Humanities, The Ohio State University (since 2011)

Gribble, Charles**Professor Emeritus, Department of Slavic and East European Languages and Cultures (since 1975)****Education:** Harvard University: Ph.D., Slavic Linguistics (1967) M.A., Slavic Languages and Literatures (1958); University of Michigan: B.A., Slavic Languages (1957)**Academic Experience:** The Ohio State University: Professor (1989-2010) Associate Professor (1975-1989); Indiana University: Assistant Professor (1968-1975); Brandeis University: Assistant Professor (1961-1968)**Overseas Experience:** U.S.S.R., Yugoslavia, Bulgaria and Western Europe**Languages:** Russian-distinguished; Bulgarian and Bosnian-Serbian-Croatian-superior; German-intermediate; Czech, French, Macedonian, Old Church Slavonic, Polish, Slovenian and Ukrainian-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Slavic Languages and Literatures: 672 "Reading Selected Slavic Languages", 810 "Old Church Slavonic", 870 "Seminar in Slavic Philology"**Research and Teaching Specialization:** History and structure of the Russian language; Church Slavonic and medieval Slavic texts and historical grammar; comparative Slavic linguistics; South Slavic languages (esp. Bulgarian and Bosnian-Croatian-Serbian); teaching of the Slavic languages.**Recent Publications:** "On the Forms of Russian *gnit*." *Memorial Volume for Horace G. Lunt*. Edited by Michael Flier et al. Slavica (2014)**Number of Dissertations or Theses Supervised in the Last Five Years:** 3**Distinctions:** Listed in *Who's Who in America* (1996-2013), also *Who's Who in the World* and other *Who's Who* publications; Member of Editorial Board of journal *Palaeobulgarica* (published by Bulgarian Academy of Sciences) (since 1992)**Guilmartin, John****Professor, Department of History (since 1986)****Education:** Princeton University: Ph.D., History (1971) M.A. (1969); U.S. Air Force Academy: B.S. Engineering Sciences and History (1962)**Academic Experience:** The Ohio State University: Professor, Department of History (since 1986); University of Illinois: Affiliate Professor (since 1998); U.S. Naval War College: Senior Secretary of the Navy Research Fellow (1986-87); Rice University: Director, Space Shuttle History Project (1983-1986)**Overseas Experience:** Presentation: The Netherlands (2010)**Languages:** Spanish-superior; Portuguese-intermediate; French and Italian-reading knowledge; German and Turkish-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** History: 580.01 "European Warfare: Renaissance to 1870", 3552 "European Warfare: 1870 – World War II"**Research and Teaching Specialization:** Military history**Recent Publications:** "The 1517 Jiddah Campaign: A Case Study in Ottoman Maritime Power Projection." Published in the proceedings of the symposium *Turkish Sea Power in the Indian Ocean in the Sixteenth and Seventeenth Centuries*. Naval Training and Education Command, Turkish Navy, Istanbul, 2009; Foreword to Edward J. Coss. *All for the King's Shilling: The British Soldier under Wellington, 1808-1814*. Norman, Oklahoma: University of Oklahoma Press, 2010; "La révolution militaire dans la guerre sur la mer au début de l'époque moderne: origines technologiques, résultats opérationnelles et conséquences stratégiques." *Revue d'Histoire Maritime: Histoire maritime Outre-mer Relations Internationales*. No. 14 (2011): 223-237**Number of Dissertations or Theses Supervised in the Last Five Years:** 26**Distinctions:** American Veterans Center's Andrew J. Goodpaster Prize (2014); Department of the Army Commander's Award for Public Service Medal, for meritorious service as Charles Boal Ewing Chair of Military History, Department of History, United States Military Academy, West Point, New York (2006)

Hashamova, Yana**Director, Center for Slavic and East European Studies (since 2009); Professor, Department of Slavic and East European Languages and Cultures (since 2001)****Education:** University of Illinois at Champaign-Urbana: Ph.D., Comparative Literature (1999) Ph.D., Slavic Languages and Literatures (1996) M.A., Slavic Languages and Literatures (1993)**Academic Experience:** The Ohio State University: Director, CSEES (since 2009) Professor (since 2013) Associate Professor (2007-2013) Assistant Professor (2001-2007) Associate Faculty in Women's Gender and Sexuality Studies, Comparative Studies, The Mershon Center, Interdisciplinary Film Program (since 2001); Union College: Assistant Professor (1999-2001); Bowdoin College Assistant Professor (1998-1999)**Overseas Experience:** University collaboration: Turkey (2011); Research: Bulgaria (2010)**Languages:** Bulgarian-native; Russian-superior; German, French, Bosnian-Croatian-Serbian, and Macedonian-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 2335 "Russian Culture", 3460 "Modern Russian Experience Through Film"; Slavic Languages and Literatures: 700 "Introduction to Slavic Studies, 770 "Violence and Alterity in the Balkans"**Research and Teaching Specialization:** Film; culture; gender; ethnic studies**Recent Publications:** Hashamova, Yana and Helena Goscilo. *Embracing Arms: Cultural Representation of Slavic and Balkan Women in War*. Budapest: Central Europea University Press, 2012; Hashamova, Yana and Helena Goscilo. *Cinepaternity: Fathers and Sons in Soviet and Post-Soviet Film*. Bloomington: Indiana University Press, 2010;. "Women in War: Mobilisation, Manipulation, and Marginalisation on the Eastern Front." Edited by Hashamova, Yana and Helena Goscilo. New Milford: Berghahn Journals (2010)**Number of Dissertations or Theses Supervised in the Last Five Years:** 9**Distinctions:** Co-principal investigator, Andrew W. Mellon Foundation Grant for Sawyer Seminar (2013-2014); American Women in Slavic Studies Heldt Prize (2013)

Hathaway, Jane**Professor, Department of History (since 1992)****Education:** Princeton University: Ph.D., Near Eastern Studies (1992); University of Texas at Austin: M.A., History (1986) B.A. (1982)**Academic Experience:** University of Richmond: Douglas Southall Freeman Professor of History (2013); The Ohio State University: Department of History, Professor (since 2008) Associate Professor (1997-2008), Assistant Professor (1992-1997); Loyola College: Distinguished Visiting Professor (2004); Princeton University: Ertegun Visiting Associate Professor (2003)**Overseas Experience:** Conference: Austria (2011); Presentations: Turkey (2010 and 2009)**Languages:** Modern Turkish, Ottoman, Spanish and Arabic-distinguished; French-superior; German and Hebrew-intermediate**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** History: 727 “Studies in Islamic History”, 827.01 “Seminar in the Islamic World”, 2352 “Ottoman Empire: 1300-1800”**Research and Teaching Specialization:** Origins of factions in 17th and 18th century Egypt; the Ottoman Empire before the 19th century**Recent Publications:** “Bilateral Factionalism and Violence in Ottoman Egypt.” *Festschrift Faroqhi* (a festschrift for Suraiya Faroqhi). Edited by Neumann, Christoph K.; Eleni, Gara; and M. Erdem Kabadayı. Istanbul: Istanbul Bilgi University Press, 2011; “Habeshi Mehmed Agha: The First Chief Harem Eunuch (Darüssaade Ağası) of the Ottoman Empire.” *The Islamic Scholarly Tradition: Studies in History, Law, and Thought in Honor of Professor Michael Allan Cook*. Edited by Ahmed Asad Q.; Sadeghi, Behnam; and Michael Bonner. Leiden: Brill (2011): 179-95; Editor and author of Introduction. *The Arab Lands in the Ottoman Era*. Minneapolis: Center for Early Modern History, University of Minnesota, 2010**Number of Dissertations or Theses Supervised in the Last Five Years:** 5**Distinctions:** Douglas Southall Freeman Professorship of History, University of Richmond (2013); Research Associate, American Research Center in Egypt (Spring 2012)**Herrmann, Richard****Professor, Department of Political Science (since 1981)****Education:** University of Pittsburgh: Ph.D., Political Science (1981) M.P.I.A., Graduate School of Public and International Affairs (1976); Miami University: B.A. (1974)**Academic Experience:** The Ohio State University: Social and Behavioral Sciences Distinguished Professor and Chair of the Department of Political Science (since 2011) Director, Mershon Center for International Security Studies (2002-2011) Director, Academic Programs, Office of International Affairs (2007-2010) Professor, Department of Political Science (1981-present) Associate Director, The Mershon Center (1997) Acting Director, The Mershon Center (1995-1996) Director, Program in Foreign Policy Analysis, The Mershon Center (1990-1995); Columbia University: Senior Fellow, The Harriman Institute for Advanced Study of the Soviet Union (1985-1986); University of Pittsburgh: Instructor, Department of Political Science (1979-1980)**Overseas Experience:** Research: Russia, Poland, and Yugoslavia**Languages:** Russian-intermediate**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** Political Science: 7325 “Comparative Foreign Policy”**Research and Teaching Specialization:** International relations; security and conflict studies; political psychology; Soviet and American foreign policies; politics in the Middle East and South Asia**Recent Publications:** Herrmann, R., Pierangelo, I., and P. Segatti. “Attachment to the Nation and International Relations: Probing the dimensions of identity and their relationship to war and peace.” *Political Psychology*. Volume 30, No. 5 (October 2009): 721-754**Number of Dissertations or Theses Supervised in the Last Five Years:** 6**Distinctions:** Winter Quarter Commencement Speaker, The Ohio State University (2012); Arts and Sciences Student Council Outstanding Teaching Award (2009-2010); Joan N. Huber Faculty Fellow in the College of Social and Behavioural Sciences (2007-10)

Hoffmann, David**Professor, Department of History (since 1994)****Education:** Columbia University: Ph.D., Russian History (1990) M.A., Russian History (1986); Lawrence University: B.A., History (1983)**Academic Experience:** The Ohio State University: Professor (since 2005) Associate Professor (1997-2005) Assistant Professor (1994-1997)**Overseas Experience:** Presentation: Sweden (2010)**Languages:** Russian-distinguished; French-superior; German-intermediate**Percent of Time Dedicated to R&EE Teaching and Research:** 100%**Area/International Studies Courses Taught:** History: 538 "History of the Soviet Union"; 598 "Memorializing the Past: Commemorations, Monuments and Identity"; 802.01 and 802.02 "Seminar in Russian History I and II", 7280 "Studies in Russian and Soviet History"**Research and Teaching Specialization:** Soviet history; Stalinism**Recent Publications:** "The Conceptual and Practical Origins of Soviet State Violence." *The Anatomy of Terror: Political Violence under Stalin*. Oxford: Oxford University Press, 2013; *Cultivating the Masses: Modern State Practices and Soviet Socialism, 1914-1939* (2011); "The Causes and Consequences of Stalinism." *Journal of Contemporary History*. (2009)**Number of Dissertations or Theses Supervised in the Last 5 Years:** 7**Distinctions:** Alumni Award for Distinguished Teaching, The Ohio State University (2013); The Ohio State University Department of History Faculty Research Fellowship (2013); Distinguished Teaching Award, Phi Alpha Theta Honorary Society (2010)**Huntington, John****Professor Emeritus, Department of History of Art (since 1982)****Education:** University of California, Los Angeles: Ph.D., Buddhist Art in Inner and East Asia (1968) M.A., Studio (1965) B.A. (1961)**Academic Experience:** The Ohio State University: Professor, Department of History of Art (since 1982); California State University: Instructor (1965-1968)**Overseas Experience:** Afghanistan, Central Asia, East Asia**Languages:** Chinese, French, Italian, German, Pali, Sanskrit, Spanish, Tibetan-reading knowledge; Japanese-reading and speaking knowledge, Newari, Kharosthi/Epigraphic-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 10%**Area/International Studies Courses Taught:** History of Art: 673 "Buddhist Art of Central Asia"**Research and Teaching Specialization:** Buddhist Art and Iconography**Recent Publications:** "The Buddhas of Sarnath." *Orientations*. (Mar 2009); "Iconography of Evil Deities in Tibet." *Studies in Indo-Asian Art and Culture*. Vol. 3, (Jan 2009): 55-75**Number of Dissertations or Theses Supervised in the Last 5 Years:** 0**Distinctions:** Consultant, National Geographic (1982-2010)

Ignatieva, Maria

Associate Professor, Department of Theatre (since 1999)

Education: Moscow State Institute of Theatrical Art: Ph.D. (1988) M.A. (1984) B.A. (1982)**Academic Experience:** The Ohio State University: Associate Professor (2005-present), Assistant Professor (1999-2005); Moscow Art Theater School-Studio: Assistant Professor (1989-1992)**Overseas Experience:** Presentation: Croatia (2013), Germany (2010)**Languages:** Russian-native; French-superior**Percent of Time Dedicated to REE&E Teaching and Research:** 50%**Area/International Studies Courses Taught:** Russian: 135 "Introduction to Russian Culture"**Research and Teaching Specialization:** Russian/Soviet theatrical art; theory and practice of Stanislavsky, Vakhtangov, Meyerhold and Chekhov**Recent Publications:** "The Amateur Stanislavsky: The Alekseyev Circle and the Society of Art and Literature." *The Stanislavsky Companion*. Routledge, October 2013; "The Flight of the dead Bird: Chekhov's *The Seagull* and Williams's *The Notebook of Trigorin*." *Adapting Chekhov: The Text and Its Mutations*. Routledge (2012): 57-67; "Chekhov in America: Who is Vanya?" *Nezavisimaia Gazeta*. 01/18/2010**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Research Grant for the Regional Campuses Faculty, The Ohio State University (2013); The Ohio State University-Lima Research Committee Grant (2010)**Isurin, Ludmila**

Associate Professor, Department of Slavic and East European Languages and Literatures (since 1999)

Education: Louisiana State University: Ph.D., Linguistics (1999); St. Petersburg State University, Russia: M.A., Germanic Philology, English language and American Literature, TESOL (1981)**Academic Experience:** The Ohio State University: Associate Professor (since 2013) Assistant Professor (2007-2012) Language Programs Specialist and GTA Coordinator (2003-2007) Senior Lecturer (1999-2003)**Overseas Experience:** Presentation: Singapore (2013); Conference: Portugal (2012); Presentations: Norway (2011), The Netherlands (2009)**Languages:** Russian-native; Hebrew-superior, French-advanced; Latin-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 694 "5th Year Russian", 711 "Russian Stylistics: Russia Through the Prism of History", 4135 "Practical Russian Pronunciation", 4575 "Capstone Course for Russian Majors", 5101 "3rd Year Russian III"; Slavic Languages and Literatures: 792 "Language and Memory", 792 "Language, Culture and Cognition", 792 "Code-Switching: The Psycholinguistics Perspective", 2367 "The East European Experience in America", 6600 "Slavic Linguistics Professionalization Forum", 8801 "Cognitive and Linguistics Aspects of Bilingualism", 8802 "Language and Memory"**Research and Teaching Specialization:** First language change under the influence of the second language transfer; code switching in bilinguals; lexical access in bilinguals; conceptual change in bilinguals; second language acquisition. Pedagogical training: ACTFL OPI certification**Recent Publications:** Altarriba, J. and Ludmila Isurin. *Memory and language: Theoretical and applied approaches to bilingualism*. Cambridge, UK: Cambridge University Press, 2012; "Superior speakers or 'Super' Russian: OPI guidelines revisited." *Russian language studies in North America: New perspectives from Theoretical and Applied Linguistics*. Edited by V. Makarova. London, UK: Anthem Press (2012): 193-214; *Russian diaspora: Culture, identity and language change*. Berlin: De Gruyter, 2011**Number of Dissertations or Theses Supervised in the Last Five Years:** 3**Distinctions:** \$40,000 grant by the US Federal Government, "Ethnographic Multilanguage Project: 2010 Census in the USA" (2010); \$850 travel grant, The Ohio State University (2009)

Jiang, Cindy**Senior Research Associate, Office of International Affairs (since 2011)****Education:** University of Michigan: Ph.D., Higher Education (2010); Central Michigan University: M.A., Interpersonal and Public Communication (2002); Shanghai International Studies University: B.A., Communication Studies (1998)**Academic Experience:** The Ohio State University: Senior Research Associate (since 2011) International Program Coordinator (2006-2007); University of Michigan: Research Assistant (2003-2006)**Overseas Experience:** N/A**Languages:** Chinese and Korean-native**Percent of Time Dedicated to REE&E Teaching and Research:** 40%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Evaluation and assessment**Recent Publications:** 0**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** N/A**Johnson, Mary-Allen****Assistant Professor, University Libraries (since 2012)****Education:** Louisiana State University: MLIS, Library Science/Librarianship (2008); Middlebury College: M.A., Russian Language and Literature (1985); University of Texas at Austin: B.A., Slavic Languages, Literatures, and Linguistics, General Anthropology (1984)**Academic Experience:** The Ohio State University: Assistant Professor (since 2012) Assistant Curator (1997-2007); Tulane University: Archivist (2009-2011)**Overseas Experience:** N/A**Languages:** Russian-superior reading and comprehension, intermediate speaking and writing; Bulgarian and Bosnian-Croatian-Serbian-intermediate reading knowledge, novice speaking and writing; Church Slavonic, Macedonian, Slovenian, Czech, Albanian, Polish, Latin, Italian, French-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Medieval Slavic manuscripts; Slavic and Balkan historical linguistics; women's education of the late 19th and early 20th century; archives; using technology to promote the study of and access to medieval Slavic manuscripts**Recent Publications:** *Culture and Identity in Eastern Christian History*. Edited by Johnson, M.A., Martin, R.E., and J. Spock. Vol. 9. Columbus: OSU Department of Slavic and East European Languages and Literatures, 2009; "Perspectives on Space, Signatures, Colophons and Inscriptions (With Some Examples from Medieval Slavic Old Testament Lectionaries)." *Medieval Slavonic Studies: New Perspectives for Research/Études slaves médiévales: Nouvelles perspectives de recherche*. Edited by Álvarez Pedrosa-Nuñez J.A. and S. Torres Prieto. Paris: Institut d'Études Slaves. (Jan. 2009): 97-113; Johnson M.A., Paskoff, B., Brown, C. et al. *School of Library and Information Science Newsletter*. Vol. 33, (Spring 2009)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Fulbright Research Grant to Albania (1993-1994); International Research Exchange Grant (1991)

Joseph, Brian**Professor, Department of Linguistics (since 1979)****Education:** University of Kansas: Ph.D. (1991); Southwest Texas State: M.A. (1982) B.A. (1978); Schreiner College: A.A. (1975)**Academic Experience:** The Ohio State University: Distinguished University Professor (since 1988) Associate Professor (1985-1988) Assistant Professor (1979-1985)**Overseas Experience:** Presentations: Greece and Japan (2013), Belgium, Albania, and Germany (2012), Belgium, Japan, and Denmark (2011)**Languages:** Modern Greek-distinguished; French-superior; German, Albanian, and Romanian-advanced; Bulgarian-reading knowledge; Ancient languages: Sanskrit, Greek, Latin, Hittite, and Old Church Slavonic-reading/linguistic knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 50%**Area/International Studies Courses Taught:** Linguistics: 597.01 "Language Endangerment and Language Death", 5901 "Introduction to Historical Linguistics", 7902 "Historical Linguistics II"**Research and Teaching Specialization:** Balkan, Greek, and historical linguistics**Recent Publications:** *Studies in Modern Greek Dialects and Linguistic Theory*. Edited by Joseph, B., Ralli, A., and Mark Janse. Cyprus: ISP, 2011; Brown, Christopher and Brian Joseph. "The texture of a linguistic environment: new perspectives on the Greek of Southern Albania." *Albano-Hellenica 5 (Papers from the First International Conference of Greek-Albanian Studies, Tirana, Albania, March 24-5, 2012)*. Edited by Aristotel Spiro; "A Variationist Solution to Apparent Copying Across Related Languages." *Copies vs. Cognates in Bound Morphology*. Edited by Johanson, Lars and Martine Robbeets. Leiden: Brill Publishers (2012): 151-164**Number of Dissertations or Theses Supervised in the Last Five Years:** 11**Distinctions:** National Science Foundation Doctoral Dissertation Improvement Award (2013-2014); Fellowship, Harvard University's Center for Hellenic Studies (2013-2014); Grant, The Andrew Mellon Foundation (2012-2014)**Judd, Robin****Associate Professor, Department of History (since 2000)****Education:** University of Michigan: Ph.D., History (2000) M.A., History (1994); Wellesley College: B.A. with Honors and Distinction, Political Science/History (1990)**Academic Experience:** The Ohio State University: Director of Graduate Studies (2010-2013) Associate Professor (since 2007) Assistant Professor (2000-2007)**Overseas Experience:** Presentations: England and Scotland (2009)**Languages:** Hebrew-superior, German-advanced, Yiddish-intermediate, French-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** History: 112 "Western Civilization from 17th Century to Modern Times", 331 "the Holocaust", 530.03 "European Jewish History", 731 "1914 to Present: Historiography of the Holocaust and the Third Reich", 8250 "Seminar in Modern European History"**Research and Teaching Specialization:** Jewish and German history; gender history and theory**Recent Publications:** "Moral, Clean Men of the Jewish Faith: Jewish Rituals and their Male Practitioners, 1843-1914." *Jewish Masculinities: German Jews, Gender, and History*. Edited by Maria Baaader, Ben; Lerner, Paul; and Sharon Gillerman. Indiana University Press, 2012; "And the Child was Circumcised." *Jewish Review of Books* (December 2012); "What's Next in Modern German-Jewish History." *Leo Baeck Institute Yearbook*. 54.1 (2009): 46-49**Number of Dissertations or Theses Supervised in the Last Five Years:** 6**Distinctions:** Jewish Studies Students Association Teaching Prize, The Ohio State University (2013); North American Scholars Circle, Hartmann Institute (2010-2011); Rodica C. Botoman Award for Distinguished Undergraduate Teaching and Mentoring in Humanities, The Ohio State University (2009)

Jusdanis, Gregory**Distinguished Professor, Department of Classics (since 1987)****Education:** University of Michigan: Ph.D., History and Greek (1971) M.A., History and Classics (1965) B.A., History and Classics (1963)**Academic Experience:** The Ohio State University: Professor (since 1997) Associate Professor (1992-1997) Assistant Professor (1987-1991)**Overseas Experience:** Visiting Scholar: Argentina (2013), Colombia (2012); Presentation: Australia (2013), Turkey (2012), Argentina (2011)**Languages:** Greek and German-distinguished; French and Macedonian-advanced**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Modern Greek: 2240H "Travels to Greece: The Search for the Cultural Ideal" (Honors), 2410 "Culture of Contemporary Greece", 2500H "Greek Identities: Ancient and Modern (Honors)", 3710 "Modern Greek Literature in Translation"**Research and Teaching Specialization:** Nationalism; Modern Greek literature and culture, critical theory**Recent Publications:** "Fiction Agonistes." *In Defense of Literature*. Stanford University Press, 2010, Turkish Translation with Koç University Press, 2012; "Adiós a los clásicos: excavaciones en el modernism." *La influencia clásica en América Latina*. Edited by Carla Bocchetti. Universidad Nacional de Colombia, 2010**Number of Dissertations or Theses Supervised in the Last Five Years:** 1**Distinctions:** American Council of Learned Societies Fellowship (2010-2011)**Kaldellis, Anthony****Professor, Department of Classics (since 2001)****Education:** University of Michigan: Ph.D., History (2001) B.A., Philosophy and History, (1994)**Academic Experience:** The Ohio State University: Professor (since 2007) Associate Professor (2006-2007) Assistant Professor (2001-2006)**Overseas Experience:** Presentations: England, France and Greece (2012), Colombia (2011); Conference: Greece (2011); Visiting professor: France (2010)**Languages:** Greek-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Classics: 226 "Byzantine Civilization"; History: 3225 "Early Byzantine Empire"**Research and Teaching Specialization:** Byzantine history**Recent Publications:** *The Christian Parthenon: Classicism and Pilgrimage in Byzantine Athens*. Cambridge: Cambridge University Press, 2009 (tr. Modern Greek G. Tzimas, *Ο βυζαντινός Παρθενώνας: Η Ακρόπολη ως σημείο συνάντησης χριστιανισμού και ελληνισμού*. Athens: Psychogios, 2013); Kaldellis, A. and D. Krallis. *Michael Attaleiates: The History*. Cambridge, MA, and London: Harvard University Press (2012); *Prokopios: The Secret History with Related Texts*. Indianapolis: Hackett Publishing Company, 2010**Number of Dissertations or Theses Supervised in the Last Five Years:** 6**Distinctions:** Joseph Evans Distinguished Dissertation Prize, University of Michigan (2001); *Bliss Prize Fellowship*, Dumbarton Oaks Research Library and Collection (1995-1997)

Klochko, Marianna**Associate Professor, Department of Sociology (since 2003)****Education:** Cornell University: Ph.D. Sociology (2004); Kharkiv State University: B.S. and M.A. Sociology (1996)**Academic Experience:** The Ohio State University: Associate Professor (since 2009) Assistant Professor (2003-2009)**Overseas Experience:** Presentation: England (2008)**Languages:** Ukrainian and Russian-native; French and Polish-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Economic sociology; rational choice; social networks; sociological theory; sociology of deviant behavior; game theory and collective action**Recent Publications:** "Prison rehabilitation in Ukraine: a case of Kharkiv region." *VESTNIK*. February 2013**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Sage Fellowships (1998, 1999, 2001, 2002)**Kunkler, Eileen****Assistant Director, Center for Slavic and East European Studies (since 2012)****Education:** The Ohio State University: M.A. Slavic and East European Studies (2010) M.A. Public Policy (2010) B.A. International Studies (2007)**Academic Experience:** The Ohio State University: Assistant Director, CSEES (since 2012) Presentation at Owens Community College (2012); Presentation at Sinclair Community College (2012); Roundtable participant at ASEES National Conference (2012); Thesis defense (2010); Conference panelist (2008, 2009, 2010)**Overseas Experience:** Fieldwork: Russia (2013); Internship: Russia (2008); Study Abroad: Russia (2005, 2009), Czech Republic (2006, 2008, 2009), Estonia (2009), Latvia (2009), Austria (2006), England (2003), France (2003), Italy (2000, 2003), Sweden (2009), Switzerland (2000)**Languages:** Russian-advanced; Italian and Uzbek-novice**Percent of Time Dedicated to REE&E:** 100%**Distinctions:** Secretary/Treasurer, Midwest Slavic Association (since 2013); Organizer, Midwest Slavic Conference (2013); Planning Committee, International Career Event (2013)

Labov, Jessie**Assistant Professor, Department of Slavic and East European Languages and Cultures (since 2008)****Education:** New York University: Ph.D., Comparative Literature (2004) M.A., Comparative Literature (1996); Harvard University: B.A., Literature (1992)**Academic Experience:** The Ohio State University: Assistant Professor, Department of Slavic and East European Languages and Cultures (since 2008); Stanford University: Lecturer (2007-2008)**Overseas Experience:** Session: Estonia (2009); Conference: Hungary (2010)**Languages:** French and Polish-distinguished; Bosnian-Croatian-Serbian-superior; Hungarian-intermediate; Italian and Russian-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** International Studies: 2251 "Eastern Europe Since World War II"; Polish: 104 "Intermediate Polish II", 630 "Polish Literature to 1900", 5230 "Polish Literature"; Slavic Languages and Literatures: 245 "Introduction to Slavic Literature and Culture", 251 "Underground Literature and Unofficial Culture in Old and New Media", 360 "Screening Minorities: Representations of the Other in Slavic Films", 700 "Introduction to Slavic Studies", 792 "Interdepartmental Studies in the Humanities", 2367 "The East European Experience in America", 4520H "Slavic and East European Cities"**Research and Teaching Specialization:** Central and Eastern European film and literature; film theory and criticism; theories of new media; digital humanities; world literature (comparative non-Western, American, and European literatures); cultural studies (alternative cultures, postcolonial theory, diaspora and émigré culture); literary and critical theory**Recent Publications:** *Samizdat, Tamizdat, and Beyond: Independent Media Crossing Borders before and after 1989*. Edited by Labov, Jessie and Friederike Kind-Kovács. New York: Berghahn Books, March 2013; "Genre and Intervention: Reflections on the Reception of *Neighbors* and *Fear* in Germany and Poland." *Germany, Poland, and Postmemorial Relations: In Search of a Livable Past*. Edited by Nizynska, Joanna and Kristin Kopp Palgrave. MacMillan, 2012**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Sawyer Seminar, Mellon Foundation (2013); Seed Grant, Global Gateway Program in Budapest, The Ohio State University (2013); Open Society Institute grant (2007-2010)**Levi, Scott****Associate Professor, Department of History (since 2008)****Education:** University of Wisconsin: Ph.D., History (2000) M.A., History (1994); University of Michigan: B.A., Asian Studies and Religion (1991)**Academic Experience:** The Ohio State University: Associate Professor (since 2010) Assistant Professor (2008-2010); University of Louisville: Assistant Professor (2003-2008); Eastern Illinois University: Assistant Professor (2001-2003)**Overseas Experience:** Conference: Hungary (2011)**Languages:** Hindi, Urdu, Persian, Tajik, Uzbek, and Russian-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** History: 540.01 "Islamic Societies: 600-1258", 727 "Seminar on Central Asia", 2375 "Islamic Central Asia", 4375 "Research Seminar in Islamic History", 7650 "Mongol World Empire"**Research and Teaching Specialization:** Central Asian history; the Khanate of Khoqand**Recent Publications:** "Early Modern Central Asia in World History." *History Compass*. (10, 11) (2012): 866-78; "Objects in Motion." *A Companion to World History*. Edited by Douglas Northrop. Oxford: Wiley-Blackwell (2012): 321-38; *Islamic Central Asia, An Anthology of Primary Sources*. Edited by Levi, Scott and Ron Sela. Bloomington: Indiana University Press, 2010**Number of Dissertations or Theses Supervised in the Last Five Years:** 8**Distinctions:** NEH Fellowship, Division of Research Programs (2013-2014); RTAP Faculty Fellowship, The Ohio State University History Department (2012-2015); Mellon Foundation, Sawyer Seminar (2012-2014)

Lewis, Jeffrey**Senior Lecturer, Undergraduate International Studies Program (since 1997)**

Education: The Ohio State University: Ph.D., Modern European History (2003) M.A., Modern European History (1994); Case Western Reserve University: B.A. Modern European History (1992)

Academic Experience: The Ohio State University: Senior Lecturer, Undergraduate International Studies Program (since 2003) Small Section Lecturer, Department of History (1997-2003)

Overseas Experience: Presentation: Germany (2003)

Languages: German-advanced

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Area/International Studies Courses Taught: International Studies: 4700 “Terror and Terrorism”, 4701 “Development and Control of Weapons of Mass Destruction”, 4703 “Science, Technology and the Cold War”

Research and Teaching Specialization: Science, technology, and national security Issues; history and philosophy of science; history of technology; Modern European history

Recent Publications: “The Human Use of Human Beings: A Brief History of Suicide Bombing.” *Origins: Current Events in Historical Perspective*. (Online) 6 (7) April 2013; *The Business of Martyrdom: A History of Suicide Bombing*. Annapolis, MD: Naval Institute Press, 2012

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: National Consortium for the Study of Terrorism and Responses to Terrorism (START), Curriculum Development Grant (2009)

Lines, Alan**Professor Emeritus, Department of Agricultural, Environmental, and Development Economics (since 1974)**

Education: Purdue University: Ph.D., Agricultural Economics (1973); Cornell University: M.S., Agricultural Economics (1969) B.S., Agricultural Education (1963)

Academic Experience: The Ohio State University: Professor (1995-2004) Associate Professor (1980-1995) Assistant Professor (1974-1980)

Overseas Experience: Faculty Exchange: Ukraine (2013); Fieldwork: Georgia (2013), Georgia and Armenia (2012), Poland (2011)

Languages: Russian-novice

Percent of Time Dedicated to REE&E Teaching and Research: 15%

Area/International Studies Courses Taught: 0

Research and Teaching Specialization: Crop economics; farm policy; commodity marketing; commodity outlook; international development

Recent Publications: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Gamma Sigma Delta, Ohio State Chapter, International Award of Merit (2003); Appointed Honorary Professor of the Armenian Agricultural Academy by the Scientific Council of the Armenian Agricultural Academy and Appointed Friend of Extension by the Department of Extension in the Armenian Agricultural Academy (2002)

Liu, Morgan**Associate Professor, Department of Near Eastern Languages and Cultures (since 2006)****Education:** University of Michigan: Ph.D., Anthropology (2002) M.A., Anthropology (1995); Massachusetts Institute of Technology, Cambridge: B.S., Mathematics (1986)**Academic Experience:** The Ohio State University: Associate Professor (since 2012) Assistant Professor (2006-2012); University of Michigan: Visiting Assistant Professor, Department of Near Eastern Studies and Department of History (2002)**Overseas Experience:** Fieldwork and Teaching: Azerbaijan and Kazakhstan (2013); Teaching: Ukraine and Tatarstan (2012), Turkey (2011); Workshop: Hong Kong (2012)**Languages:** Uzbek and Russian-distinguished; Kyrgyz-superior; French-superior; Chinese-advanced; German and Turkish-advanced**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Near Eastern Languages and Cultures: 5204 (also 644) "Culture and Politics of Central Asia"**Research and Teaching Specialization:** Central Asia; former Soviet Union; urban life, the state, social imaginaries; space, embodiment, agency, phenomenology, emergent complexity; Muslims in postsocialist states; Islamic piety and knowledge; Middle East; northwestern China; transnational Islamisms**Recent Publications:** *Under Solomon's Throne: Uzbek Visions of Renewal in Osh*. Pittsburgh: University of Pittsburgh Press, 2012; "Central Asia in the Post-Cold War World." *Annual Review of Anthropology*. 40 (2011): 115-131**Number of Dissertations or Theses Supervised in the Last Five Years:** 5**Distinctions:** International Research and Exchanges Board (2011); Fulbright-Hays Faculty Research Abroad Grant (2008); IREX Post-doctoral Individual Advanced Research Opportunities Grant (2008); Junior Fellow, Society of Fellows, Harvard University (2002-2006)**Lywood, William George****Lecturer, Department of History (2013-2014)****Education:** The Ohio State University: Ph.D., History (2012) M.A., History (2009); University of Alberta: B.A., History (2006)**Academic Experience:** The Ohio State University: Lecturer, Department of History (2013-2014) Instructor, Department of History (2009-2013)**Overseas Experience:** Research: Ukraine (2012); Russia and Ukraine (2009)**Languages:** Russian-superior; French-advanced; Ukrainian-novice; Georgian-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 75%**Area/International Studies Courses Taught:** History: 112 "Western Civilization from 17th Century to Modern Times", 2280 "Introduction to Russian Civilization", 3212 "Imperial Russia"**Research and Teaching Specialization:** Russia and East Europe; Modern Europe; Eurasian environments and medicine**Recent Publications:** "The Crimean Excursion: Studying, Enjoying and Protecting the Natural Environment, 1890-1917." *Eurasian Environments: Nature and Ecology in Eurasian History*. Edited by Nicholas Breyfogle (2013)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Department of History Research Fellowship (2011); Humanities Summer Research Award, Allan and Helga Wildman Memorial Scholarship (2010); AGGRS Grant and RTAP Research Award, The Ohio State University (2009)

Matchanova, Khulkar**Lecturer, Department of Near Eastern Languages and Cultures (since 2003)****Education:** Tashkent State Pedagogical University: Ph.D., Philosophy (1988); Samarkand State University: M.A., History (1983)**Academic Experience:** The Ohio State University: Language Instructor, Near Eastern Languages and Cultures (since 2007) Language Instructor, Department of Slavic and East European Languages and Literatures (2003-2007); Tashkent State University: Associate Professor and Senior Lecturer, Department of Philosophy (1997-2000)**Overseas Experience:** N/A**Languages:** Russian, Uzbek, and Tajik-native; Turkic family (Kyrgyz, Turkmen, Kazakh)-distinguished; German-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Near Eastern Languages and Cultures: 2244 “Films of the Middle East”, 5204 “Culture and Politics in Central Asia”; Elementary Tajik (listed as Persian 5193); Uzbek: 102, 103, and 1101 (1st Year Sequence); 1103, 2101 (2nd Year Sequence)**Research and Teaching Specialization:** Philosophy of language; philosophy of mind; philosophy of religion; social and political philosophy; philosophy of culture**Recent Publications:** “Social Problems of Women in Uzbekistan.” *Institute of Strategic Research Internal Papers*. Tashkent (1998)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** N/A**Matejic, Predrag****Curator, Hilandar Research Library (since 1987)****Education:** University of Veliko Turnovo “Saints Cyril and Methodius,” Bulgaria: Doctor of Humane Letters (*Doctoris Honoris Causis*) (2005); The Ohio State University: Ph.D., Slavic Languages and Literatures (1987); Kent State University: M.L.S. (1985); University of Sophia, Bulgaria: Ph.D. (1978); Yale University: M.A., Slavic Languages and Literatures (1979); University of Sofia “Kliment Okhridski,” Bulgaria: Doctor of the Philological Sciences (1978); Oberlin College: B.A., Russian and Intellectual History (1974)**Academic Experience:** The Ohio State University: Director, Resource Center for Medieval Studies (since 1991) Modern Greek Librarian (2003-2013) Adjunct Associate Professor, (since 1996)**Overseas Experience:** Lectures: Bulgaria (2012, 2009)**Languages:** Serbian-native; Bulgarian and Russian-distinguished; Macedonian-superior; French, German-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** History: 827.02 “Seminar in the History of the Islamic World II (one lecture); Russian: 6254 “Russian Literary Genres” (one lecture); Slavic Languages and Literatures: 8741 “Medieval Slavic Workshop”**Research and Teaching Specialization:** Slavic paleography; Slavic medieval literature; history of the Eastern Orthodox Church**Recent Publications:** “Хилендарската научна библиотека и България – 40 години сътрудничество” (Hilandar Research Library and Bulgaria: 40 Years of Cooperation). *Palaeobulgarica*. 36/IV (2012): 3-17; “Preface.” *Culture and Identity in Eastern Christian History: Paper of the First Biennial Conference of the Association for the Study of Eastern Christian History and Culture*. Edited by Martin, Russell E. and Jennifer B. Spock, with the assistance of M. A. Johnson. Columbus: The Ohio State University Department of Slavic and East European Languages and Literatures (2009): 6-7**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Festschrift. Published in *Palaeobulgarica* 36/3 and 36/4; Awarded “Medallion with Blue Ribbon,” highest award of the University of Sofia, Bulgaria (2012)

Mihalicek, Vedrana**Lecturer, Department of Slavic and East European Languages and Cultures (2009-2013)****Education:** The Ohio State University: Ph.D., Linguistics (2012) M.A., Linguistics (2010); Brandeis University: Linguistics and Philosophy (2006)**Academic Experience:** The Ohio State University: Lecturer, Department of Slavic and East European Languages and Cultures (2009-2013)**Overseas Experience:** Presentation: Croatia (2010)**Languages:** Bosnian-Serbian-Croatian-native**Percent of Time Dedicated to REE&E Teaching and Research:** 70%**Area/International Studies Courses Taught:** Bosnian-Croatian-Serbian: 104.01, 405.01, and 407.01 (2nd Year Sequence)**Research and Teaching Specialization:** Natural language syntax and word order, in particular in Bosnian-Croatian-Serbian; grammatical architectures and other foundational issues in linguistic theory**Recent Publications:** Mihalicek, Vedrana and Carl Pollard. "Distinguishing phenogrammar from tectogrammar simplifies the analysis of interrogatives." *Formal Grammar*. Edited by deGroot, P. and M. Nederhof. LNCS 7395. Berlin: Springer-Verlag (2012): 130-145; "The ordering of wh words in multiple wh extraction in Serbo-Croatian." *Formal Studies in Slavic Linguistics*. Edited by Smirnova, A., Mihalicek, V., and L. Ressue. Cambridge Scholars Publishing (2010): 103-120**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Linguistics 200-Level Teaching Award, The Ohio State University (2009)**Moumtaz, Nada****Assistant Professor, Department of Near Eastern Languages and Cultures (since 2012)****Education:** City University of New York: Ph.D., Cultural Anthropology (2012) M.Phil., Cultural Anthropology (2007); American University of Beirut: B.A., Architecture (2001)**Academic Experience:** The Ohio State University: Assistant Professor, Department of Near Eastern Languages and Cultures (since 2012)**Overseas Experience:** Conferences: Lebanon (2012, 2013, 2014); Presentations: France (2011), Belgium (2010); Workshop: Lebanon (2009)**Languages:** Arabic-native; French-superior; Turkish-advanced; Ottoman-advanced reading**Percent of Time Dedicated to R&EEE Teaching and Research:** 20%**Area/International Studies Courses Taught:** International Studies: 2200 "Introduction to the Modern Middle East"**Research and Teaching Specialization:** The Levant; 19th century Ottoman Empire; anthropology of Islam; Islamic law; the state, property, and urban theory**Recent Publications:** "On Why Struggles over Urban Space Matter: An Interview with David Harvey" (with Hiba Bou Akar) on *jadaliyya.com* (2013); Book Review of *On Suicide Bombing* by Talal Asad. New York: Columbia UP (in *Al-Akhbar* newspaper, 10 October (in Arabic)) (2007)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Charlotte W. Newcombe Doctoral Dissertation Fellowship for the study of religious or ethical values (2011-2012); CUNY, Graduate Center Dissertation Fellowship (2011-12); CUNY, Writing across the Curriculum Fellowship, held at City College (2009-11)

Mudrak, Myroslava**Professor Emerita, Department of History of Art (since 1992)****Education:** University of Texas at Austin: Ph.D., History (1988); Columbia University: M.A., History (1973); Case Western Reserve University: B.A. (1968)**Academic Experience:** The Ohio State University: Professor, History of Art (2004-2013) Acting Chair, History of Art (2003-2004); Harvard University: Ukrainian Summer Institute (1990); Member, Ukrainian Academy of Arts and Sciences (since 1989)**Overseas Experience:** Presentation: United Kingdom (2010); Research: France, Lichtenstein, and Russia (2008-2010); Research and presentations: Ukraine (2008-2009)**Languages:** Ukrainian-native; Russian, Polish, and French-superior; German and Czech-advanced**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** History of Art: 645.01 "19th Century Russian Art", 645.02 "20th Century Russian Art", 655 "Modern Art in Eastern Europe", 745 "Studies in Russian Art", 4040 "Russian Art", 5622 "History of European Art: 1914-1945", 8000 "Topics in Art History", 8601 "Studies in Modern Art: Seminar in Photomontage and Dada"**Research and Teaching Specialization:** East European modernism; contemporary art in Eastern Europe; Russian/Soviet avant-garde; Ukrainian art**Recent Publications:** "On the Liminality of Being and Belonging: The Ukrainian Studio of Plastic Arts (1923-1952)—A National Culture on Foreign Territory." *Centropa*. Vol. 13, No. 3 (September 2013): 258-268; "The *Poltava Zemstvo*: Expanding on a Modern Museum Typology." *Centropa*. Vol. 12, No. 2 (May 2012): 162-178; *Borys Kosarev. Modernist Kharkiv 1915-1931*. Kyiv: Rodovid, 2011**Number of Dissertations or Theses Supervised in the Last Five Years:** 6**Distinctions:** Faculty Research Enhancement Grant, College of Arts and Sciences, The Ohio State University (2013); Arts and Humanities Research Grant, The Ohio State University (2008-2010); Fulbright Fellowship for Research (2008-2009)**Mueller, John****Professor, Department of Political Science (since 2000)****Education:** University of California, Los Angeles: Ph.D., Political Science (1965) M.A., Political Science (1963); University of Chicago: B.A. (1960)**Academic Experience:** The Ohio State University: Professor, Political Science and Woody Hayes Chair of National Security Studies, Mershon Center (since 2000); University of Alberta: Distinguished Visiting Professor (1997); Brookings Institute, Washington D.C.: Guest Scholar (1997); University of Rochester: Professor, Political Science (1972-2000) Associate Professor, Political Science (1969-1972) Assistant Professor, Political Science (1965-1969)**Overseas Experience:** Lectures: Poland and Mexico (2012), Switzerland (2011), Australia, Switzerland, and the United Kingdom (2010); Conferences: Norway and Bahamas (2011), Germany (2009)**Languages:** N/A**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** Political Science: 552 "Security Policy During and After the Cold War"**Research and Teaching Specialization:** Foreign and defense policy; international relations; public opinion; the war in Vietnam; perspectives on war and peace; change in post-Communist countries; terror**Recent Publications:** "War, Democracy, and Peace." *International Relations Since the End of the Cold War: Old and New Dimensions*. Edited by Geir Lundestad. Oxford, UK: Oxford University Press (2013): 63-79; *Terrorism Since 9/11: The American Cases*. Edited by John Mueller. Columbus, OH: Mershon Center, Ohio State University 2011- 2012; Mueller, John and Mark G. Stewart. *Terror, Security, and Money: Balancing the Risks, Benefits, and Costs of Homeland Security*. New York and London: Oxford University Press, 2011**Number of Dissertations or Theses Supervised in the Last Five Years:** 2**Distinctions:** Distinguished Scholar Award, The Ohio State University (2010); Susan Strange Award, International Studies Association (2009)

Nazyrova, Jamilya**Lecturer, Department of Slavic and East European Languages and Cultures (2013-present)****Education:** University of Southern California: Ph.D., Department of Slavic Languages and Literatures (2010) M.A., Department of Slavic Languages and Literatures (2001); Moscow State University: Diploma (B.A. and M.A. Equivalent), Department of Classics (1985-1990)**Academic Experience:** The Ohio State University: Lecturer, Department of Slavic and East European Languages and Cultures (since 2013); Georgia Institute of Technology: Visiting Lecturer (2012); Ohio University: Visiting Assistant Professor, Department of Modern Languages (2009-2012); Dartmouth College: Lecturer (2004-2007)**Overseas Experience:** N/A**Languages:** Russian-native; Classical Greek, Latin, Old Church Slavonic, French, German, and Italian-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 3460 "The Modern Russian Experience through Film", 5101 and 5102 (5th Year Sequence)**Research and Teaching Specialization:** Russian language, mimesis in the art and literature of the Russian fin de siècle**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** International Summer Research Award, University of Southern California (2008); Mellon Foundation Teaching Assistant, University of Southern California (2001); Internet award *Teneta* for the article "Korolenko kak Ksenofont," co-authored with Pavel Lion, Moscow, Russia (1999)**Nestorova-Matejic, Tatyana****Lecturer, Undergraduate International Studies Program (since 1987)****Education:** The Ohio State University: Ph.D., History (1985) M.A., History (1980); University of Sofia, Bulgaria: B.A. (equivalent), History (1978)**Academic Experience:** The Ohio State University: Lecturer, Undergraduate International Studies Program (since 1987) Slavic Center High School Teacher Workshop Coordinator (1992-1996) Bulgarian Language Lecturer, Department of Slavic and East European Languages and Literatures (1986); Ohio Wesleyan University: Part-time Assistant Professor, Department of History (1990-1991, 1987)**Overseas Experience:** Research: Bulgaria (2013), Germany (2011)**Languages:** Bulgarian and Russian-superior; Bosnian-Croatian-Serbian, Macedonian, French and Romanian-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** International Studies: 501 "Nationalism in Post-Communist Russia: The Chechen War", 2250 "The Rise and Fall of the Soviet Union", 2251 "Eastern Europe Since World War II", 4251 "Organized Crime and Corruption in Contemporary Europe"**Research and Teaching Specialization:** Central and East European history; 19th century European history; 20th century European history; American foreign relations**Recent Publications:** "Dimitrov, Georgi." *Modern Encyclopedia of Russian, Soviet, and Eurasian History*. Volume 7 (2005)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Advisor for student organization, Human Trafficking Victim Support Association, The Ohio State University (2009-2010)

Noyes, Dorothy**Professor, Departments of English, Comparative Studies, and Anthropology (since 1996)**

Education: University of Pennsylvania: Ph.D., Folklore and Folklife (1992) M.A., Folklore and Folklife (1987); Indiana University: B.A., English (1983)

Academic Experience: The Ohio State University: Professor, Department of English (since 2011) Associate Professor, Department of English (2002-2011) Assistant Professor, Department of English (1996-2002) Director, Center for Folklore Studies (2005-2014) Research Associate, Mershon Center for International Security and Public Policy

Overseas Experience: Presentations: France (2013), Germany (2012), and Japan (2010); Conference: Turkey (2012); Research: Germany (2010)

Languages: Catalan, French, Italian, and Spanish-superior; German, Occitan, Portuguese, and Dutch-intermediate; Romanian-novice

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Area/International Studies Courses Taught: 0

Research and Teaching Specialization: Folklore theory and history; festival, ritual, and performance; political and symbolic anthropology; Catalonia; Romance-speaking Europe; the Mediterranean

Recent Publications: "The Social Base of Folklore." *A Companion to Folklore*. Edited by Bendix, Regina and Galit Hasan-Rokem. Chichester: Wiley Blackwell (2012): 13-39; "La fête ou le fétiche, le geste ou la gestion. Du patrimoine culturel immatériel comme effet pervers de la démocratisation." *Le patrimoine culturel immatériel: enjeux d'une nouvelle catégorie*. Edited by Chiara Bortolotto. Cahiers de l'ethnologie de la France, 26. Paris: Maison des Sciences de l'Homme (2011): 125-148; "Festival and the Shaping of Catalan Community." *A Companion to Catalan Culture*. Edited by Dominic Keown. Woodbridge, Suffolk: Tamesis Press (2011): 207-228

Number of Dissertations or Theses Supervised in the Last Five Years: 4

Distinctions: Residential Fellowship, Lichtenberg-Kolleg, Georg-August Universität, Göttingen (2011-2012); Council of Graduate Students Siddens Award for Distinguished Faculty Advising, The Ohio State University (2009); Conference Grant, with Tarak Barkawi and Josef Ansoorge, Cambridge University (2008-2009)

Pantsov, Alexander**Professor, Capital University Department of History (since 2001)**

Education: Institute of Comparative Political Sciences and Problems of the Labor Movement, Russian Academy of Sciences: Ph.D. Equivalent, Doctor in Historical Sciences (1994); Institute of the World Labor Movement of the Academy of Sciences of the U.S.S.R.: Ph.D. Equivalent, Candidate in Historical Sciences (1983); M. V. Lomonosov Moscow State University: M.A. Equivalent Degree, History (1978)

Academic Experience: Capital University: Professor (since 2002) Associate Professor (1999-2002); The Ohio State University: Adjunct Professor (since 2001); Moscow State University: Professor (1998-1999); Institute of Foreign Relations: Professor (1989-1993)

Overseas Experience: Research: China and Russia (2009-2012)

Languages: Russian-native; Chinese-superior; French and Japanese-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 25%

Area/International Studies Courses Taught: International Studies: 530 "Comparative Communism: China and Russia"

Research and Teaching Specialization: Russia; China

Recent Publications: Pantsov, Alexander and Steven I. Levin. *Mao: The Real Story*. New York: Simon and Schuster, 2012; "Mao Zedong." *Molodaya Gvardiya*. 2nd, revised, ed. Moscow (2012); Translator and Commentator. *Oblaka v snegu, Stikhotvoreniya v perevodakh Aleksandra Pantsova (Clouds in the Snow. Poems Translated by Alexander Pantsov)*. Moscow: Veche (2010)

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Mary Catherine and Edward Gerhold Chair in the Humanities, Capital University (2012-present); Gerhold Award, Capital University (2010, 2009)

Pashkova, Marina**Lecturer, Department of Slavic and East European Languages and Cultures (since 2011)****Education:** The Ohio State University: M.A. in Slavic Linguistics (2011); Rostov State University (Southern Federal University, Russia): *Diplom s Otlichiem* (Diploma with Excellence) (1999-2004)**Academic Experience:** The Ohio State University: Lecturer (since 2011) Graduate Teaching Associate (2009-2011); College of Wooster: Fulbright Foreign Language Teaching Assistant (2006-2007); Rostov State University: Teacher of English and German Languages and Literatures (2005)**Overseas Experience:** Teaching, translating and interpreting: Russia (2004-2005)**Languages:** Russian-native; French-novice; German-novice; Italian-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 1101.01, 101.51, 102.01, 102.51, 103.01, and 103.51 (1st Year Sequence, Classroom and Individualized);, 104.01, 104.51, 401.01, 401.51, 402.01, and 402.51 (2nd Year Sequence, Classroom and Individualized); 571 (Basic Russian for Graduate Students);, 580.51 and 581.51 (Reading I and II, Classroom and Individualized), 2104.01, 3101, and 3102 (3rd Year Sequence); 4101 and 4102 (4th Year Sequence)**Research and Teaching Specialization:** Russian morphology. Pedagogical training: The Ohio State University: College Teaching of Slavic and East European Languages (2009); Teacher Training Workshop (2009); Rostov State University: General pedagogy (2003); Pedagogy of Teaching Foreign Languages (2003)**Recent Publications:** 0**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Nominee for Provost's Award for Distinguished Teaching by a Lecturer at Ohio State (2013); Fulbright Award, College of Wooster (2006-2007)**Payind, Alam****Director, Middle East Studies Center (since 1987)****Education:** Indiana University: Ph.D. and M.A., Political Science (1977); M.Sc., Higher Education (1972); Kabul University: B.A., Political Science and Islamic Studies (1966)**Academic Experience:** The Ohio State University: Director, Middle East Studies Center, Adjunct Professor, Department of Political Science and Department of Near Eastern Languages and Cultures (1987-present); Professor of Kabul University in Exile**Overseas Experience:** Research and presentations: Afghanistan, Turkey, United Arab Emirates (2009, 2010, 2011, 2012, 2013)**Languages:** Dari, Pashto, and Urdu-native; Arabic-reading knowledge; Hindi-advanced**Percent of Time Dedicated to REE&E Teaching and Research:** 30%**Area/International Studies Courses Taught:** International Studies: 501 "The Taliban: Struggle for Power in Modern Afghanistan", 2200 "Introduction to the Modern Middle East", 5645 "Issues in the Modern Middle East" (Cross-referenced as Near Eastern Languages and Cultures 645)**Research and Teaching Specialization:** Islamic jurisprudence; geopolitics; Middle Eastern and Central Asian politics; ethnic and linguistic groups in Central Asia and Middle East**Recent Publications:** "Inside Afghanistan 23 Years after the Soviet Withdrawal." *Journal of Asian and African Studies*. 48 (2) (2013)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** President, Board of Eastern Summer Consortium in Persian and Turkish (since 1999)

Peterson, Derek**Outreach Coordinator, Center for Slavic and East European Studies (since 2013)****Education:** The Ohio State University: M.A., Slavic and East European Studies (2013); University of Georgia: B.A., History and Russian (2009)**Academic Experience:** The Ohio State University: Outreach Coordinator, Center for Slavic and East European Studies (since 2013)**Overseas Experience:** Study Abroad: Tajikistan (2013)**Languages:** Russian-advanced; Uzbek-intermediate**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Central Asia, Soviet Union**Recent Publications:** 0**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Title VIII Fellowship, United States State Department (2013); 2012-2013 Academic Year FLAS Fellowship, The Ohio State University (2012-2013); 2012 Summer FLAS Fellowship, Indiana University (2012); Perez Prize for Best Slavic Studies Paper, The Ohio State University (2012); Academic Year FLAS Fellowship, The Ohio State University (2011-2012)**Petrill, Stephen****Professor, Department of Psychology (since 2006)****Education:** Social, Genetic and Developmental Psychiatry Research Centre, London: Postdoctoral Studies, Behavioral Genetics (1997); Case Western Reserve University: Ph.D., Psychology (1995) M.A., Psychology (1992); University of Notre Dame: B.A., Psychology (1990)**Academic Experience:** The Ohio State University: Professor (since 2006); Pennsylvania State University: Professor (2001-2006); Wesleyan University: Assistant Professor (1997-2001)**Overseas Experience:** Presentations: Estonia and Russia (2012), United Kingdom and Germany (2010)**Languages:** German-advanced; Russian-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 10%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Genetic and environmental contributions to the development of cognitive skills related to reading, mathematics, language, and attention;**Recent Publications:** DeThorne, L.S., Harlaar, N., Petrill, S.A., and K. Deater-Deckard. "Longitudinal Stability in Genetic Effects on Children's Conversational Language Productivity." *J Speech Lang Hear Res.* 55 (3) (2012): 739-753; Logan, J.A.R., Petrill, S.A., Hart, S.A., Thompson, L.A., Deater-Deckard, K., DeThorne, L.S., Schatschneider, C., and C. Bartlett. "Heritability across the distribution: An application of quantile regression." *Behavior Genetics.* 42 (2012): 256-267; S.A. Petrill. "Editorial: Identifying the cognitive and physiological underpinning of child psychiatric conditions." *Journal of Child Psychology and Psychiatry.* 53(2) (2012): 109-110**Number of Dissertations or Theses Supervised in the Last Five Years:** 9**Distinctions:** NICHD Grant (2011-2016, 2008-2012, 2007-2011, 2006-2013); NIH Grant (2010-2015, 2009-2011); IES Grant (2010-2015, 2009-2011, 2008-2013); ARRA: NICHD Grant (2009-2010); ARRA-NIH/NICHD Grant (2009-2012); Templeton Foundation Grant (2008-2010)

Pourshariati, Parvaneh**Associate Professor, Department of Near Eastern Languages and Cultures (since 2000)****Education:** Columbia University: Ph.D., History (1995) Masters of Philosophy (1994) M.A., History (1989); New York University: B.A., Sociology (1985)**Academic Experience:** The Ohio State University: Associate Professor, Department of Near Eastern Languages and Cultures (since 2008) Assistant Professor, Department of Near Eastern Languages and Cultures (2000-2008) Adjunct Faculty, Department of History (since 2000); University of Michigan: Visiting Professor, Department of Near Eastern Studies (1999-2000); University of Massachusetts: Visiting Assistant Professor, History Department (1998-1999); Fordham University: Lecturer (1995)**Overseas Experience:** Conferences: United Kingdom (2011, 2010, 2009)**Languages:** Persian-native; French-advanced; Turkish-intermediate; Flemish-novice; Classical Arabic, Ottoman Turkish, French, German-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 30%**Area/International Studies Courses Taught:** Near Eastern Languages and Cultures: 7402 "Cultural Currents of the Late Antique Middle East: The Arabs, the Byzantines and the Sasanians"**Research and Teaching Specialization:** Social and cultural history of the Middle East, the Caucasus, Iran and Central Asia, in the late antique and medieval periods**Recent Publications:** "The Parthians and the Production of the Canonical Shāhnamas: of Pahlavānī and the Pahlav." *Commentacio et Contentio. Studies in the Late Roman, Sasanian, and Early Islamic Near East in Memory of Ze'ev Rubin, Düsseldorf.* Edited by Börm, Henning and Josef Wiesehöfer. (2010): 347-392; "The Mihrāns and the Articulation of Islamic Dogma: A Preliminary Prosapographical Analysis." *Trésors d'Orient mélanges offerts à Rika Gyselen.* Edited by Gignoux, P., Jullien, C., and F. Jullien. Paris, *Studia Iranica* 42 (2009): 283-315; *Decline and Fall of the Sasanian Empire: The Sasanian-Partian Confederacy and the Arab Conquest of Iran.* London and New York: I.B. Tauris, 2008 (reprinted 2009)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** President of the Association for the Study of the Persianate Societies**Quigley, John****President's Club Professor, College of Law (Since 1969)****Education:** Harvard Law School: L.L.B. (1966); Harvard University: M.A., Regional Studies (U.S.S.R.) (1966); Harvard College: B.A. (1962)**Academic Experience:** The Ohio State University: Professor (1974-1999) Associate Professor (1972-1974) Assistant Professor (1969-1972)**Overseas Experience:** Presentations: Morocco (2010), Switzerland (2009)**Languages:** Russian, Spanish, French, Swahili, Italian, German, Latin-superior**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** Law: 760 "Law of War", 7124 "International Dispute Resolution", 7700 "Human Rights", 7712 "International Law"**Research and Teaching Specialization:** International and comparative law; human rights; Eastern Europe; criminal law**Recent Publications:** *The Six-Day War and Israeli Self-Defense: Questioning the Legal Basis for Preventive War.* Cambridge University Press, 2013; "Who Admits New Members to the United Nations? (Think Twice Before You Answer)." *George Washington International Law Review.* Vol. 45, no. 1 (2012); "The Status of Jerusalem after the Admission of Palestine to the United Nations." *Membership of Palestine in the United Nations: Legal and Political Implications.* Cambridge Scholars Publishing (2012)**Number of Dissertations or Theses Supervised in the Last Five Years:** 1**Distinctions:** Law Review article of the Year For Scholarly Contribution to the Field of Penal Law, American Branch of the International Association of Penal Law (2004)

Rinaldo, Kenneth**Professor, Department of Art (Since 1998)****Education:** San Francisco State University: M.F.A. (1996); Canada College: B.A. (1984) Sci.D. (1982)**Academic Experience:** The Ohio State University: Professor, Department of Art (since 1998)**Overseas Experience:** Installation: Russia (2013); Presentations: Argentina and Switzerland (2010 and 2009)**Languages:** N/A**Percent of Time Dedicated to REE&E Teaching and Research:** 10%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Art and technology; interactive multimedia installations; interactive robotic sculpture and video installation; 3D modeling and rapid prototyping and motion graphics for video and animation**Recent Publications:** Rinaldo, Ken; Gyger, Patrick J. and Bruce Sterling. "Les robots rêvent-ils du printemps?" (Do Robots Dream of Spring?). *Yverdon Les Bains: Maison D'aillier Museum of Science Fiction and Extraordinary Journeys*. 2010; "Wim Delvoye: The Controversial Pig. Interview with Wim Delvoye." *Antennae Magazine*. No. Spring 2010, Issue 12. (Jan 2010): 49-57; Rinaldo, Ken and Amy Youngs. "Dialogue with Media-N." *New Media Caucus*. Vol. 6, no. 2. (Jan 2010)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Cultural Olympiad, The Vancouver Olympics, Vancouver, Canada, for Paparazzi Bots, Vancouver Organizer Committee for the 2010 Olympic and Paralympic Winter Games (2010); Academic Board at Antennae, The Journal of Nature in Visual Culture (2009)**Risko, Agnes****Senior Lecturer, Department of Slavic and East European Languages and Cultures (1998-2012)****Education:** The Ohio State University: Ph.D., German (1998) M.A., German (1991); Eötvös Loránd University, Budapest, Hungary: B.A., German, English and Finno-Ugric Studies (1987)**Academic Experience:** The Ohio State University: Senior Lecturer, Department of Slavic and East European Languages and Literatures (1999-2012) Visiting Assistant Professor, Department of Germanic Languages and Literatures (1998-99)**Overseas Experience:** Fieldwork: Finland (1985-86); Research: Germany**Languages:** German, Hungarian, Finnish, Swedish-superior; Danish, French, Italian, Norwegian, Russian-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 60%**Area/International Studies Courses Taught:** Hungarian: 101.01, 102.01, and 103.51 (1st Year Sequence); 104.51, 405.51, and 407.51 (2nd Year Sequence); H503.01 (Language Maintenance and Hungarian Culture). Slavic Languages and Literatures: 245 (Introduction to Slavic Literature and Culture: Hungarian)**Research and Teaching Specialization:** Hungarian language and culture; German language and philology; Finno-Ugric studies**Recent Publications:** *Beginner's Finnish*. New York: Hippocrene Books, 2004 (1st ed.) and 2008 (paperback with audio edition)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Graduate Exchange Scholarship, Technische Universität, Dresden, Germany (1996-97); Graduate Student Alumni Research Award, The Ohio State University (1996); Grant, Center for Medieval and Renaissance Studies, The Ohio State University (1996)

Robinson, Spencer

Language Programs Coordinator, Ph.D. student, Department of Slavic and East European Languages and Cultures (since 2008-2014)

Education: The Ohio State University: Ph.D. student, Department of Slavic and East European Languages and Literatures, (2008-2014) M.A., Slavic Linguistics (2008); The Monterey Institute of International Studies: M.A. Russian Translation (2008); Brigham Young University: B.A. Russian and Linguistics (2004)

Academic Experience: The Ohio State University: Language Programs Coordinator, Research Assistant (2011-2014)

Overseas Experience: Russia (1997-1999)

Languages: Russian-distinguished; Swedish-intermediate; Bulgarian, Czech, Old Church Slavonic, German, Slovenian-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Area/International Studies Courses Taught: Russian: 101.51, 102.51, and 103.51 (1st Year Sequence Individualized); 104.51, 402.01, and 405.51 (2nd Year Sequence, Classroom and Individualized); 407.51, 502, and 503 (3rd Year Sequence, Classroom and Individualized); 580.51, 581.51, and 582.51 (Reading Russian Sequence); 801 (College Teaching of Russian); 6171 (Reading for Graduate Students); 6172 (Reading for Research). Slavic Languages and Literatures: 7801 (Teaching workshop)

Research and Teaching Specialization: Faculty Development: assessment and TA development; Slavic Linguistics: the genitive of negation in Russian; corpus linguistics; historical morphology; grammaticalization; motion verbs in Slavic languages. Pedagogical training: ACTFL OPI certification (2013), FLC TA Language Teaching Orientation (2007), Slavic language training course, Slavic 801 (2006), STARTALK training (2012)

Recent Publications: "An Introductory Classification of Graduate Teaching Assistant Orientations." *Studies in Graduate and Professional Student Development*. 14 (2011):19-35

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: Seed Grant for GTA Program Enhancement University Center for the Advancement of Teaching (2012-2013); POD Graduate and Professional Development Award, Professional and Organizational Development Network in Higher Education (2011); Graduate Associate Teaching Award, The Ohio State University (2011)

Ruzic, Miroljub

Assistant Curator, The Ohio State University Libraries (since 1998)

Education: Academy of Paris-Sorbonne, France: ThD. (1990); Academy of Paris, France: MTh. (1988); Academic Center, Vranje, Yugoslavia: Diploma in Library Science, Museology, and Archives (1984); University of Belgrade, Yugoslavia: Diploma in History and Philosophy (1981-1984)

Academic Experience: The Ohio State University: EES Administrative and Professional (since 2001) Slavic 800 Lectures (since 2000) EES Library Assistant (1998); St. Sava Orthodox Theological Academy, Paris, France: Patristics and Pastoral Pedagogy (1997-1999)

Overseas Experience: Research, Volunteer work, and Study: France (1986-1990); Responsible for Language Section in Public Library of Vranje, Yugoslavia (1984-1985)

Languages: Bosnian-Croatian-Serbian-native; French, Russian, and Macedonian-distinguished; Greek, Italian, Ukrainian, Bulgarian, and Slovenian-advanced; Czech, German, Polish, Romanian, Slovak, Biblical Hebrew, New Testament and Patristic Greek, Latin, and Church Slavonic-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 100%

Area/International Studies Courses Taught: Slavic Languages and Literatures: 6501 "Introduction to Slavic Studies"

Research and Teaching Specialization: Library book acquisitions in Slavic languages; Slavic bibliography; French literature; Biblical Hebrew literature

Recent Publications: 0

Number of Dissertations or Theses Supervised in the Last Five Years: 0

Distinctions: French Government Scholarship, Ministère de l'Éducation Nationale, Paris, France (1986-1990); Award for Serbo-Croatian language and Slavic Culture, Yugoslav Ministry of Education (1984)

Siegel, Jennifer**Associate Professor, Department of History (since 2003)****Education:** Yale University: Ph.D., History (1998) M.A., History (1993) B.A., History (1990)**Academic Experience:** The Ohio State University: Associate Professor (since 2007) Assistant Professor (2003-2007); University of Pennsylvania: Lecturer (2001-2003); Boston University: Assistant Professor (2000-2001); Yale University: Lecturer (1998-1999)**Overseas Experience:** Presentation: Wales (2007)**Languages:** Russian-distinguished; French-superior; German-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** History: 381 "Wars of Empire: Europe's "Small Wars" of the 19th and 20th Centuries, 581.01 "European International History: 19th Century", 723 "Relations Among the Great Powers 1850-World War I", 2500 "20th Century International History", 3525 "19th Century European International History", 3540 "Modern Intelligence History"**Research and Teaching Specialization:** Modern intelligence history; 19th century Russia; international relations; Russian history**Recent Publications:** "The International Politics of Inner Asia in the Age of Empire." *The Cambridge History of Inner Asia: The Modern Age*. (2012); Contributing Editor. *Encyclopedia of War*. Blackwell (2011); "The Lessons of Intelligence History." *Building Strategic Concepts for the Intelligence Enterprise*. Office of the Director of National Intelligence (2009)**Number of Dissertations or Theses Supervised in the Last Five Years:** 5**Distinctions:** Mershon Center Faculty Grant, The Ohio State University (2012); College of Arts and Humanities Research Enhancement Grant, The Ohio State University (2009)**Sims, Andrea****Assistant Professor, Department of Slavic and East European Languages and Cultures (since 2008)****Education:** The Ohio State University: Ph.D., Linguistics (2006) M.A. Slavic Linguistics (2003) M.A. Linguistics (2001); University of Chicago: B.A., Anthropology (1999)**Academic Experience:** The Ohio State University: Assistant Professor, Department of Slavic and East European Languages and Cultures (since 2008)**Overseas Experience:** Presentation: Hungary (2010)**Languages:** Russian and Croatian-distinguished; Old Church Slavonic, Modern Greek and Albanian-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Russian: 640 "Introduction to the Structure of Russian", 827 "History of Russian II", 6601 "Structure of Russian I"; Bosnian-Croatian-Serbian 103 "Second year BCS"; Slavic Languages and Literatures: 694 "Slavic Linguistics Forum", 871 "Seminar in Slavic Linguistics", 2367 "East European Immigrant Experience in America", 4597 "Politics of Language in Southeast Europe", 6600 "Slavic Linguistics Professionalization Forum", 6602, 7621 "Reading Course in South Slavic Languages: Bosnian-Serbian-Croatian", 7622 "South Slavic Linguistics"**Research and Teaching Specialization:** Morphological theory; morphology-syntax interface; paradigmatic structure; morphological change (cognitive, social, structural aspects); relationship between cognitive processing and grammatical structure; corpus-based methods; structure and history of South Slavic languages, especially Croatian; Russian; Modern Greek; language change; research methods; language and identity; identity construction; sociology and politics of language (especially language policy)**Recent Publications:** Sims, Andrea and Martin Haspelmath. *Understanding morphology, 2nd ed.* London: Routledge, 2010; "Why paradigmatic gaps are, and aren't, the result of competing morphological patterns." *CLS* 43 (2) (2009)**Number of Dissertations or Theses Supervised in the Last Five Years:** 7**Distinctions:** John E. Sawyer Seminar on the Comparative Study of Cultures, Andrew W. Mellon Foundation Project (2012-2014); Grant for Research and Creative Activity in the Arts and Humanities, The Ohio State University (2009)

Slomczynski, Kazimierz**Professor Emeritus, Department of Sociology/CONSIRT (since 1989)****Education:** University of Warsaw, Poland: Dr. Hab., Sociology (1981) Ph.D., Sociology (1971); University of Lodz, Poland: M.A., Sociology (1965)**Academic Experience:** The Ohio State University: Director of CONSIRT (Cross-National Studies: Interdisciplinary Research and Training Program), with the Polish Academy of Sciences and Professor, (1989-2011); Polish Academy of Sciences: Professor and Head of the Research Team on Comparative Social Inequality, Institute of Philosophy and Sociology (1989-2011); University of Warsaw: Assistant Professor (1969-1993); University of Tokyo: Visiting Foreign Scholar, Department of Sociology, (1986); Johns Hopkins University: Visiting Associate Professor, Department of Sociology (1985); Osaka University: Visiting Foreign Scholar, Department of Human Sciences, (1985); National Institute of Mental Health, Bethesda, MD: Visiting Scientist, (1978-85); Cornell University: Visiting Assistant Professor, Department of Sociology (1978)**Overseas Experience:** Conferences: Argentina and Romania (2012), Poland (2011), Romania (2010), Armenia (2009); Presentations: China (2009)**Languages:** Polish-native; Russian-advanced**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** Sociology: 463 "Social Stratification: Race, Class and Gender", 699 "Undergraduate Research in Sociology"**Research and Teaching Specialization:** Social stratification and mobility; methodology of cross-national research; occupations and work; comparative sociology and political science; Area Studies in Central and Eastern Europe**Recent Publications:** Slomczynski, Kazimierz and Goldie Shabad. "Perceptions of Political Party Corruption and Voting Behavior in Poland." *Party Politics*. 18(6) (2012): 897-917; Slomczynski, Kazimierz and Goldie Shabad. "Voters' Perceptions of Government Performance and Attributions of Responsibility: Electoral Control in Poland." *Electoral Studies*. 30(2) (2011): 309-320; Slomczynski, Kazimierz; Wesolowski, Wlodzimierz; and Joshua Kjerulf Dubrow. *National and European? Polish Political Elite in Comparative Perspective*. Warsaw: IFiS Publishers, 2010**Number of Dissertations or Theses Supervised in the Last Five Years:** 2**Distinctions:** Principal investigator, Polish Panel Survey: Social Structure and Mobility, Grant, (Polish) National Science Center (2012-2016); Principal investigator, Gateway Interactive Course Module Grant (2010-2011); Grant, (Polish) Ministry of Science and Higher Education (2007-2010)**Sneller, Clay****Professor, Department of Horticulture and Crop Science OARDC (since 2001)****Education:** Michigan State University: Ph.D. (1991) M.S. (1987) Plant Breeding and Genetics; The Ohio State University: B.S., Agronomy/Plant Protection (1978)**Academic Experience:** The Ohio State University: Associate Professor, Department of Horticulture and Crop Science, OARDC (since 2001); University of Arkansas: Associate Professor, Agronomy (1997-2001) Assistant Professor, Agronomy (1991-1997)**Overseas Experience:** Presentations: Romania and France (2013), Austria and Mexico (2012), Mexico (2011)**Languages:** N/A**Percent of Time Dedicated to REE&E Teaching and Research:** 5%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Wheat breeding and genetics; plant stress molecular biology; genomics**Recent Publications:** Lee, S.W., Mian, M.A.R., Mchale, L., Sneller, C., and A.E. Dorrance. "Joint Linkage QTL Analyses for Partial Resistance to Phytophthora sojae in Soybean Using Six Nested Inbred Populations with Heterogeneous Conditions." *Theoretical and Applied Genetics*. Vol. 127 (November 2013): 429-444; Lee, S.W., Mian, M.A.R., McHale, L.K., Wang, H., Wijeratne, A.J., Sneller, C.H. and A.E. Dorrance. "Novel quantitative trait loci for partial resistance to Phytophthora sojae in soybean PI 398841." *Theoretical and Applied Genetics*. Vol. 126 (May 2013): 1121-1132**Number of Dissertations or Theses Supervised in the Last Five Years:** 6**Distinctions:** Fulbright Scholarship, University of Vienna, Austria (2012)

Steffan, Joyce**Director, Fisher College of Business, Office of Global Business (since 2010)****Education:** Bowling Green State University: M.O.D., Organizational and Development (1997)**Academic Experience:** The Ohio State University: Director, Office of Global Business (since 2010) Assistant Director, Center Business Performance Management (2009-2010) Assistant Director, Graduate Admissions (2003-2009); Bowling Green State University: Assistant Director, M.O.D. Program (1998-2002)**Overseas Experience:** N/A**Languages:** N/A**Percent of Time Dedicated to REE&E Teaching and Research:** 0%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Summer Global Internship Program; college and university outreach, community college initiatives**Recent Publications:** 0**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** N/A**Stevenson, Kurt****Professor, College of Public Health (since 2005)****Education:** University of Washington: M.P.H., Public Health and Community Medicine (2001); University of Utah School of Medicine: M.D. (1983); Brigham Young University: M.S. (1979) B.S. (1977), Microbiology and Biochemistry**Academic Experience:** The Ohio State University: Professor, Internal Medicine, Infectious Diseases (since 2012) Associate Medical Director, Division of Clinical Epidemiology (since 2005) Medical Director, Antimicrobial Stewardship Program (since 2005) Associate Professor, College of Public Health, Division of Epidemiology (2005-2012) Associate Professor, Infectious Diseases, College of Medicine, Department of Internal Medicine (2005-2012); University of Washington: Affiliate Professor, Department of Medicine, Division of Allergy and Infectious Diseases and School of Public Health and Community Medicine (2004-2005); University of Utah School of Medicine: Adjunct Professor, Department of Medicine, Division of Clinical Epidemiology (2001-2005); Boise State University: Adjunct Graduate Faculty, College of Health Science (1999-2005)**Overseas Experience:** N/A**Languages:** N/A**Percent of Time Dedicated to REE&E Teaching and Research:** 10%**Area/International Studies Courses Taught:** Public Health: Epidemiology: 5412 "Infectious Diseases in the Developing World", 6436 "Infectious Disease: Epidemiology"**Research and Teaching Specialization:** Antimicrobial stewardship and control of antimicrobial resistance; healthcare epidemiology; clinical infectious diseases, including HIV/AIDS and tuberculosis; health education and promotion**Recent Publications:** Reed E.E., Stevenson K.B., West J.E., Bauer K.A., and D.A. Goff. "Impact of formulary restriction with prior authorization by an antimicrobial stewardship program." *Virulence*. Vol. 4, no. 2. (Feb 2013): 158-162; Klompas, Michael; Magill, Shelley; and Ari Robicsek, et al. "Objective surveillance definitions for ventilator-associated pneumonia." *Critical Care Medicine*. Vol. 40, no. 12. (Dec 2012): 3154-3161; Klompas M., Magill S., Robicsek A., Strymish J., Kleinman K., Evans R.S., Lloyd J.R., Khan Y., Yokoe D., Stevenson K., Samore M., and R. Platt. "Objectives surveillance definitions for ventilator-associated pneumonia." *Critical Care Medicine*. Vol. * (Sep 2012) e-published ahead of print**Number of Dissertations or Theses Supervised in the Last Five Years:** 3**Distinctions:** Award for Excellence in a Scientific Research Publication (2011); Association of Professionals in Infection and Control and Epidemiology Inc. (APIC) and American Journal of Infection Control (AJIC)

Suchland, Jennifer

Assistant Professor, Department of Slavic and East European Languages and Cultures and Department of Women's, Gender and Sexuality Studies (since 2008)

Education: University of Texas; Ph.D., Department of Government (2005) Graduate Certificate in Women's and Gender Studies (2005) M.A., Department of Government (1999) B.A., Political Science (1996)

Academic Experience: The Ohio State University: Assistant Professor, Department of Slavic and East European Languages and Cultures and Department of Women's Gender and Sexuality Studies (since 2008); Southwestern University: Visiting Brown Junior Scholar, Department of Political Science, Department of Feminist Studies (2005-2008)

Overseas Experience: Presentation: Russia (2003); Conference: Czech Republic (2002)

Languages: Russian-reading knowledge

Percent of Time Dedicated to REE&E Teaching and Research: 75%

Area/International Studies Courses Taught: Russian: 235 "Modern Russian Culture", 656 "Russian Women Writers", 675 "Writing Seminar on Topics of Russian Literature, Language, and Life"; Slavic Languages and Literatures: 583H "Cinderella's Fantasy: Gender and Women in Western and Eastern Europe", 6000 "Slavic Literature, Film and Culture Studies Professionalization Forum", 6500 "Proseminar in Slavic and East European Literary and Cultural Studies", 6501 "Introduction to Slavic Studies"; Women's Studies 505 "Feminism in Global Perspective", 620 "Transnational Sexual Economies", 7780 "Theorizing Global and Transnational Feminisms"

Research and Teaching Specialization: Issues of law, the state, gender and sexuality in the context of postsocialisms; sexual harassment in Russia; feminist methodologies in the context of transnational politics and violence; interconnections of postsocialism and postcolonialism

Recent Publications: "Feminists Interrogate States of Emergency." Edited by Suchland, Jennifer; Bystydzienski, Jill; and Rebecca Wanzo. *Feminist Formations*, 25(2) (2013); "Double Framing in *Lilya 4-Ever*: Sex Trafficking and Postsocialist Abjection." *European Journal of Cultural Studies*. 16 (3) (2013): 1-15; "Is Postsocialism Transnational?" *Signs: Journal of Women in Culture and Society*. 26 (4) (2011): 837-862

Number of Dissertations or Theses Supervised in the Last Five Years: 4

Distinctions: Office of International Affairs Grant (2013); Coca-Cola Critical Difference Research Scholarship, The Ohio State University (2011)

Sullivan, Mazeika

Assistant Professor, School of Natural Resources (since 2008)

Education: University of Vermont: Ph.D., Natural Resources (2004) M.S., Biology (2000); Dartmouth College: B.A., Anthropology and Native American Studies (1995)

Academic Experience: The Ohio State University: Assistant Professor, School of Environment and Natural Resources (since 2008); University of Idaho: Department of Fish and Wildlife Resources, Research Scientist II (2006-2008) Postdoctoral Research Fellow (2005-2006); University of Vermont: Postdoctoral Research Associate, Rubenstein Ecosystem Science Laboratory (2004-2005)

Overseas Experience: Presentations: Italy (2013), Lithuania and Puerto Rico (2010), South Africa (2009)

Languages: Spanish-native, Lithuanian-native, French-advanced, Italian-intermediate

Percent of Time Dedicated to REE&E Teaching and Research: 10%

Area/International Studies Courses Taught: 0

Research and Teaching Specialization: Ecology and conservation of aquatic and riparian ecosystems; linking urbanization, environmental change, and language change in Lithuania

Recent Publications: Meyer, Lars A. and S. Mazeika P. Sullivan. "Bright lights, big city: influences of ecological light pollution on reciprocal stream--riparian invertebrate fluxes." *Ecological Applications*. 23 (6) (2013):1322-1330; Alberts, Jeremy M., Sullivan, S. Mazeika P., and A. Kautza. "Riparian swallows as integrators of landscape change in a multiuse river system: Implications for aquatic-to-terrestrial transfers of contaminants." *Science of the Total Environment*. 463-464 (2013): 42-50; S. Mazeika P. Sullivan. "Stream foodweb $\delta^{13}\text{C}$ and geomorphology are tightly coupled in mountain drainages of northern Idaho." *Freshwater Science*. 32 (2) (2013): 606-621

Number of Dissertations or Theses Supervised in the Last Five Years: 19

Distinctions: Grant, National Institutes for Water Resources (2014-2015); Grant, Ohio Water Development Authority (2014-2015); Alumni Award for Distinguished Teaching, The Ohio State University (2014)

Suspitsyna, Tatiana**Associate Professor, College of Education (since 2005)****Education:** University of Michigan: Ph.D., Higher Education (2004); Central European University: M.A., Gender and Culture Studies (1998); University of Toledo: M. Ed., Educational Administration and Supervision (1995); Barnaul State Pedagogical University: Diploma of Teacher of English and German (1993)**Academic Experience:** The Ohio State University: Associate Professor, Educational Studies Administration (since 2005); University of Illinois at Urbana-Champaign: Visiting Assistant Professor (2004-2005)**Overseas Experience:** Presentations: Ireland (2003), Czech Republic (2002), Kyrgyzstan (2000)**Languages:** Russian-superior; French-novice; German-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 15%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Higher education and student affairs; organization theory; intercultural travel of ideas; disciplines and organizational practices; gender in organization; international education**Recent Publications:** "Socialization as Sensemaking: A Semiotic Analysis of International Graduate Students' Narratives in the US." *Studies in Higher Education*. Vol. 38, no. 9. (Jan 2012): 1-14; "Higher Education for Economic Advancement and Engaged Citizenship: An Analysis of the US Department of Education Discourse."*Journal of Higher Education*. Vol. 83, no. 1. (Jan 2012): 49-72; "Changing Student Affairs Through Organizational Sense Making." *Contested Issues in Student Affairs: Diverse Perspective and Respectful Dialogue*.

Edited by Magolda, P. M. and Baxter Magolda, M. B. Herndon: Stylus (2011): 407-415

Number of Dissertations or Theses Supervised in the Last Five Years: 8**Distinctions:** Horace Rackham Pre-Doctoral Fellowship, University of Michigan (2003-2004)**Tapyrik, Sarah****Assistant Professor, College of Medicine (since 2012)****Education:** University of Rochester: M.D. (2009) B.A. (2004); Jagiellonian University, Krakow, Poland: Neurology Elective, (2004-2005)**Academic Experience:** The Ohio State University Wexner Medical Center: Assistant Professor, Pulmonary and Critical Care (since 2012); University of Cape Town, South Africa: Research Fellow, The Lung Institute (2011-2012); New York University School of Medicine: Chief Administrative Fellow, Division of Pulmonary, Critical Care and Sleep Medicine (2011-2012) Fellow, Division of Pulmonary, Critical Care and Sleep Medicine (2009-2012); Brown Alpert Medical School: Chief Medical Resident, Department of General Internal Medicine/Rhode Island Hospital (2008-2009) Resident, Department of General Internal Medicine/Rhode Island Hospital (2005-2008)**Overseas Experience:** Research: South Africa (2011-2012)**Languages:** Russian-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 0%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Critical care medicine; pulmonology**Recent Publications:** "Hemoptysis." *Ferri's Clinical Advisor*. Philadelphia, PA: Elsevier Mosby, January 2012**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** *cum laude* B.A., University of Rochester with honors in Russian (2004)

Tomescu-Dubrow, Irina**Associate Professor, Polish Academy of Sciences/CONSIRT (since 2007)****Education:** The Ohio State University: Ph.D., Sociology (2006) M.A., Sociology (2003); University of Bucharest: B.A., Law (1997)**Academic Experience:** The Ohio State University and Polish Academy of Sciences: Cross-National Studies: Interdisciplinary Research and Training Program (CONSIRT) (since 2008); The Ohio State University: Assistant Professor (2007-2011); University of Warsaw: Lecturer (2011-2012); Lecturer, *Collegium Civitas*, Warsaw, Poland (2007-2008)**Overseas Experience:** Teaching: Poland (since 2011); Presentations: Argentina and Romania (2012), Brazil and Switzerland (2011), China and Armenia (2009)**Languages:** Romanian-native; German-distinguished**Percent of Time Dedicated to REE&E Teaching and Research:** 70%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Research Interests: comparative social change, social stratification, methodology of the social sciences, ethnic minorities, social networks, social psychology; Teaching Interests: quantitative methods for the social sciences, research methods for the social sciences, social stratification, the Roma in Central and Eastern Europe, social institutions and social change**Recent Publications:** Tomescu-Dubrow, Irina; Slomczynski, Kazimierz M.; and Zbigniew Sawinski. "Modeling Occupational Careers for a Turbulent Economy: A Differential Equation Approach." *International Journal of Sociology*. Vol. 42(4) (2012): 56-74; "Effects of Future Orientations on Income Attainment and Social Class: An Analysis of Polish Panel Data." *Polish Sociological Review*. 4 (2011): 515-532**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Research Grant, Ministry of Science and Higher Education, Poland (2010-2013); European Science Foundation Award (2010 and 2009); Conference and Workshop Grant, Polish Academy of Sciences (2009)**Tsipursky, Gleb****Assistant Professor, Department of History (since 2011)****Education:** University of North Carolina at Chapel Hill: Ph.D., History (2011); Harvard University: A.M. (2004); New York University: B.A. (2002)**Academic Experience:** The Ohio State University: Assistant Professor, Department of History (since 2011); University of North Carolina at Chapel Hill: Mellon/ACLS Dissertation Completion Fellow (2010-2011) Lecturer (2008-2010)**Overseas Experience:** Conferences: Switzerland (2013), Germany and Switzerland (2012), Germany (2011), Germany, Hungary, and Switzerland (2009)**Languages:** Russian-native; Ukrainian-intermediate; German-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 90%**Area/International Studies Courses Taught:** History: 537.01 "History of Russia: Imperial Russia, 1725-1914", 2204 "Modern European History", 3281 "Imperial Russian History, 1700-1917", 3282 "History of the Soviet Union", 4250 "Readings in Modern European History", 4255 "Research Seminar in Modern European History"**Research and Teaching Specialization:** Post-World War II Russian and Eurasian history, with a particular interest in modernity, youth, consumption, popular culture, the Cold War, crime, violence, and social controls**Recent Publications:** "Living 'America' in the Soviet Union: The Cultural Practices of 'Westernized' Soviet Youth, 1945-1964." *The Soviet Union & The United States: Rivals of the Twentieth Century. Coexistence & Competition*. Edited by Eva-Maria Stolberg. New York: Peter Lang (2013): 139-64; "Having Fun in the Thaw: Youth Initiative Clubs in the Post-Stalin Years." *The Carl Beck Papers in Russian and East European Studies*. No. 2201 Pittsburgh: UP of Pittsburgh, 2012; "Integration, Celebration, and Challenge: Youth and Soviet Elections, 1953-68." *Voting for Hitler and Stalin: Elections under 20th Century Dictatorships*. Edited by Jessen, Ralph and Hedwig Richter. Frankfurt and Chicago: Campus and University of Chicago Press (2011): 81-102**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Mershon Center for International Security Studies Faculty Award, The Ohio State University (2012-2014); Bernadotte E. Schmitt Grant, American Historical Association (2011-2012); Mellon/ACLS Dissertation Completion Fellowship, American Council of Learned Societies (2010-2011)

Tuovinen, Olli**Professor, Department of Microbiology (since 1978)****Education:** University of London: Ph.D., Microbiology (1973); University of Helsinki: M.Sc., Microbiology (1969)**Academic Experience:** The Ohio State University: Professor, Department of Microbiology (since 1985); Joint non-salaried appointments: School of Natural Resources and Environmental Science, and Soil Science Graduate Programs (since 1978)**Overseas Experience:** Visiting Scientist: Czech Republic (2014), Estonia (2011); Visiting Scientist and Speaker: Estonia, Russia, and Brazil (2012); Research: Japan (2011); Visiting Professor: Japan (2009)**Languages:** Finnish-native**Percent of Time Dedicated to REE&E Teaching and Research:** 10%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Environmental and industrial microbiology; biotransformations of metals and minerals; biogeochemistry of iron and sulfur; biotreatment of liquid and solid waste materials; biodegradation of pesticides**Recent Publications:** Bhatti, Tariq M.; Bigham, Jerry M.; Vuorinen, Antti; and Olli H. Tuovinen. "Chemical and bacterial leaching of metals from black schist sulfide minerals in shake flasks." *International Journal of Mineral Processing*. Vol. 110 (Jul 2012): 25-29; Bhatti, T.M., Vuorinen, A., and O.H. Tuovinen. "Dissolution of non-sulfide phases during the chemical and bacterial leaching of a sulfidic black schist." *Hydrometallurgy* (2012) 117-118:32-35; Carver, S.M., Nelson, M.C., Yu, Z., and O.H. Tuovinen. "Hydrogen and volatile fatty acid production during fermentation of cellulosic substrates by a thermophilic consortium at 50 and 60 °C." *Bioresource Technology*. 104 (2012): 424-431.**Number of Dissertations or Theses Supervised in the Last Five Years:** 5**Distinctions:** Grant, Russian Ministry of Education and Science, with Olga Karnachuk, (2011 – 2013); JSPS Research Fellowship, Kyushu University, Japan (2011); Guest Professor, Global Center of Excellence "Novel Carbon Resource Sciences," Kyushu University, Japan (2009)**Tury, Gyorgy****Visiting Professor, Department of Slavic and East European Languages and Cultures (2012-2013)****Education:** University of Pécs: Ph.D., Literary and Cultural Studies (2007); Eötvös Loránd University: M.A., Aesthetics (1997) English Language and Literature (1996)**Academic Experience:** The Ohio State University: Visiting Professor, Department of Slavic and East European Languages and Cultures (2012-2013); Institute of Communication Studies: Director (2008-2012); Budapest College of Communication and Business: Associate Professor, Institute of Journalism and Media Studies (since 2007); University of Pécs, Hungary: Assistant Professor, Department of English Literatures and Cultures (2002-2008)**Overseas Experience:** Presentation: Austria (2011); Teaching: Hungary (since 2002)**Languages:** Hungarian-native**Percent of Time Dedicated to REE&E Teaching and Research:** 80%**Area/International Studies Courses Taught:** Slavic Languages and Literatures: 6500 "Proseminar in Slavic and East European Literary and Cultural Studies"**Research and Teaching Specialization:** Cultural studies and theory; Central European literature and culture; contemporary American literature and literary theory**Recent Publications:** "A tudós mint gőzexkavátor, avagy McLuhan és (kultúr) kritikusai." (The Scholar As Steamshovel, or, McLuhan and His Critics) *Replika*. 76 (2011): 143-147; "Introductory Notes to the Research on Cultural and Media Studies in Hungary." *Kommunikáció-Média-Gazdaság*. 9.3 (2011): 3-10; "Mr. Ginsberg and Dr. Gonzo Do Hungary: Chapters in Journalism History from the Transition Years." *Annales, Tomus III*. Edited by Jolán Róka. Budapest: Századvég, 2010: 159-164**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Visiting Fulbright Scholar, The Ohio State University (2012-13)

Utter, Hans**Lecturer, Adjunct Professor, School of Music (2011-2012)****Education:** The Ohio State University: Ph.D. (2011) M.A. (2006) Ethnomusicology; University of Iowa: B.A., Liberal Arts (1999); Benares Hindu University: Diploma in Sitar (1995); Landour Language School: Diploma in Hindi (1993)**Academic Experience:** The Ohio State University: Lecturer, Adjunct Professor, School of Music (2011-2012)**Overseas Experience:** Presentations and fieldwork: India (2011); Presentations and recitals: Norway and India (2009)**Languages:** Hindi-superior; Persian-intermediate; Urdu-intermediate; Tajik-intermediate; French - reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 40%**Area/International Studies Courses Taught:** Music: 3351 "The World of Music"**Research and Teaching Specialization:** Ethnomusicology**Recent Publications:** *Trance, Ritual and Rhythm: The Cult of Mahasu Deota*. New Delhi: B.R Rhythms, 2010;"From Hybridity to the Rhizome: Mapping Performance Sites." *Journal of the Indian Musicological Society*.Volume 40 (2009-2010): 131-139; "Tribes and the 'Others'." *Tribes of India: Identity, Culture, and Lore*. Indira Gandhi National Open University, School of Interdisciplinary and Trans-disciplinary Studies. New Delhi: (2009): 50-64**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Advancing Interdisciplinary Research in Singing (AIRS) Travel Grants (2012, 2011); Cultural Liaison, Tajik interpretation. Columbus International Program, USAID Tajikistan Agricultural Field Service Grant (June 2010)**Wallace, Lorraine****Associate Professor, College of Medicine (since 2011)****Education:** The Ohio State University: Ph.D., Health Education and Promotion (1998); Ball State University M.S. (1994); Rutgers University: B.S. (1993)**Academic Experience:** The Ohio State University: Associate Professor, Family Medicine, Human Development and Family Science; Director, Area Health Education Center's Clear Health Communication Program, Course Director (since 2011), Community Health Education Project (M1 Course) (2012), College of Medicine; Moldova State University of Medicine and Pharmacy: Fulbright Scholar (2011); University of Nicosia: Fulbright Scholar (2010); Moldova State University of Medicine and Pharmacy: Fulbright Scholar (2009-2010); University of Tennessee Graduate School of Medicine: Director of the Office of Medical Education and Research (2009-2011) Associate Professor, Family Medicine (2005-2011), Director of Research and Education, Family Medicine (2001-2005); University of Arkansas: Adjunct Associate Professor, Health Science (2005-2006); University of Texas Tyler: Assistant Professor, Health and Kinesiology (1998-2001)**Overseas Experience:** Fulbright Scholar: Republic of Moldova (2009-2010)**Languages:** N/A**Percent of Time Dedicated to REE&E Teaching and Research:** 10%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Health literacy and access to medical care, global health**Recent Publications:** DeVoe, Jennifer E.; Tillotson, Carrie J.; Angier, Heather; and Lorraine S. Wallace. "Recent Health Insurance Trends for US Families: Children Gain While Parents Lose." *Maternal and child health journal*.Vol. 18, no. 4. (May 2014): 1007-1016; Wallace, Lorraine S. and Malorie Schoof. "Readability of American Academy of Family Physicians Patient Education Materials." *Family Medicine*. Vol. 46, No. 4, (April 2014);Wallace L.S. and L.K. Dhingra. "A Systematic Review of Smartphone Applications for Chronic Pain Available for Download in the United States." *Journal of Opioid Management*. Vol. 10, no. 1. (Jan 2014): 63-68**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Distinguished Research Paper Award, Society of Teachers of Family Medicine (2010); Outstanding Alumni Award, The Ohio State University (2010); Fulbright Scholar, Republic of Moldova (2009-2010)

Walther-Keisel, Maryann**Office Coordinator, Center for Slavic and East European Studies (since 1987)****Education:** University of Pittsburgh: M.A., Russian Literature (1974) B.A., Russian and French (1972); Moscow Polytechnic Institute: Certificate in Russian (1971)**Academic Experience:** The Ohio State University: Russian language coach, Opera Columbus (Spring 1990) various CSEES outreach presentations on Russian and Georgian language and culture, *Rusalka* Slavic chorus (1997-8, 2009-10)**Overseas Experience:** Germany (1986); Study Abroad: Russia, Lithuania, Georgia, and Uzbekistan (1971)**Languages:** Russian and French-intermediate; Georgian, German, Italian, Serbian, and Polish-novice**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Russian, East European and Georgian language, literature, folklore and culture**Recent Publications:** 0**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** N/A**Wise, Charles****Professor Emeritus, John Glenn School of Public Affairs (since 2007)****Education:** Indiana University: Ph.D., Political Science (1972) M.A., Political Science (1970); Arizona State University: B.A., Political Science (1967)**Academic Experience:** The Ohio State University: Professor and Director, John Glenn School of Public Affairs (since 2007); Indiana University: Professor, Philanthropic Studies (since 2002) Professor, School of Public and Environmental Affairs (1992-2007)**Overseas Experience:** Director, Parliamentary Development Project: Ukraine (2009- 2013)**Languages:** Swedish-intermediate**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** 0**Research and Teaching Specialization:** Public organizations and management; public law; democratization in comparative politics and administration**Recent Publications:** Christensen, Robert and Charles Wise. "Dead of Alive? The Federalism Revolution and Its Meaning for Public Administration." *Public Administration Review*. (Jan 2008); Wise, Charles and Eva Witesman. "The Centralization/Decentralization Paradox in Civil Service Reform: How Government Structure Affects Democratic Training of Civil Servants." *Public Administration Review*. (Jan 2008); Khmelko, Irina S., Pigenko, Vladimir A., and Charles R. Wise. "Assessing Committee Roles in a Developing Legislature: The Case of the Ukrainian Parliament." *The Journal of Legislative Studies*. Vol. 13, no. 2 (Jan 2007)**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Donald C. Stone Award for Scholarship in Intergovernmental Administration and Management (2009)

Wolski-Moskoff, Izolda**Lecturer, Department of Slavic and East European Languages and Cultures (since 2011)****Education:** The Ohio State University: Ph.D., Slavic Linguistics (in progress); La Salle University: M.A., Central Eastern European Studies (2006); University of Torun: M.A., Polish Philology (1998) Certificate in Polish Language and Literature Pedagogy (1998) B.A., Polish Philology (1995)**Academic Experience:** The Ohio State University: Lecturer, Department of Slavic and East European Languages and Cultures (since 2011); University of Pittsburgh: Lecturer (2009-2012); University of Pennsylvania: Lecturer (2008-2011)**Overseas Experience:** Research: Poland (2014)**Languages:** Polish-native; Russian-distinguished; Latin and Old Church Slavonic-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 100%**Area/International Studies Courses Taught:** Polish: 102.01, 103.01, and 1102 (1st Year Sequence); 405.01, 407.01, and 2104 (Second Year Sequence); 694 (Advanced Polish Conversation and Composition). Slavic Languages and Literatures: 2345 (Introduction to Slavic and East European Literature and Culture); 3360 (Screening Minorities: Representations of the Other in Slavic Film); 5194 (3rd Year Polish)**Research and Teaching Specialization:** Heritage speakers and American “Ponglish” as a linguistic phenomenon; cross-cultural relations in Polish literature; Poles and other nations; teaching languages with the use of technology; culture and literature through film. Pedagogical training: FLC TA Language Teaching Orientation (2011)**Recent Publications:** 0**Number of Dissertations or Theses Supervised in the Last Five Years:** 0**Distinctions:** Polish Studies Initiative Research Grant, The Ohio State University (2013); University of Pennsylvania, SAS Language Teaching Innovation Grant (2009)**Yerkes, Richard****Professor, Department of Anthropology (since 1984)****Education:** University of Wisconsin: Ph.D., Anthropology (1984) M.A., Anthropology (1976); Beloit College: B.A., Anthropology, (1973)**Academic Experience:** The Ohio State University: Professor (since 2005) Associate Professor (1991-2005) Department of Anthropology; Adjunct Associate Professor, Department of Consumer and Textile Sciences (1995-2001) Assistant Professor, Department of Anthropology (1984-90)**Overseas Experience:** Workshop: Hungary (2012); Presentation: Hungary (2011); Symposium: The Netherlands (2010)**Languages:** Magyar-advanced; French and Greek-reading knowledge**Percent of Time Dedicated to REE&E Teaching and Research:** 25%**Area/International Studies Courses Taught:** Anthropology: 5685 “Koros Archaeology Project, Bekescsaha, Hungary”**Research and Teaching Specialization:** North American prehistory; European and Mediterranean archaeology; agricultural systems; lithic analysis; microwear; paleoenvironmental studies; geoarchaeology; zooarchaeology**Recent Publications:** Yerkes R., Sarris A., Papadopoulos N., Agapiou A., Salvi M.C., Hadjimitsis D.G., Parkinson W.A., Gyucha A., and P. R. Duffy. “Fusion of geophysical surveys, ground hyperspectral measurements, aerial and satellite imagery for archaeological prospection of Neolithic sites: the case study of Vésztő-Mágor Tell, Hungary.” *Journal of Archaeological Science*. 40 (2013): 1454-1470; Yerkes, Richard and Ran Barkai. “Tree-felling, Wood Working, and Changing Perceptions of the Landscape during the Neolithic and Chalcolithic periods in the southern Levant.” *Current Anthropology*. 54 (2) (2013): 222-231**Number of Dissertations or Theses Supervised in the Last Five Years:** 5**Distinctions:** Senior NSF-BCS-Archaeology grant (2009-2012); *NSF-Research Experiences for Undergraduates Supplement* to active Award # BCS-0911336 (2010); Wenner-Gren Foundation for Anthropological Research, International Collaborative Research Grant (2011); *NSF Research Experiences for Undergraduates Supplement* to active award (BCS-0911336) (2011); National Science Foundation OISE, International Research Experiences for Students grant (2011-2013)

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Appendix III: Course Lists

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
AGRI-BUSINESS AND APPLIED ECONOMICS									
5797	Central Europe in Transition, Czech Life Sciences University	Bigham Birkenholz	Summer	3	8	0	X	X	100%
ANTHROPOLOGY									
5193.07	Independent Studies, Physical Anthropology	Larsen	Summer	6	0	1			100%
5685	Koros Archaeology Project, Bekessaha, Hungary	Yerkes	Spring	2-15	6	0	X	X	100%
8193.07	Independent Studies, Physical Anthropology	Larsen	Summer	6	0	1			100%
8999	Research in Anthropology: Dissertation	Larsen	Summer	3	0	1			100%
BUSINESS ADMIN: MANAGEMENT AND HUMAN RESOURCES									
2000	Introduction to International Business (lectures)	Makhija	Au, Sp	1.5	1,671	0	X	X	25%
3193.01	Individual Studies: Project focused on Poland	Knemeyer	Spring	1.5	3	0			100%
4021	Institutional Environments in International Business (lectures and readings)	Makhija	Autumn	3	30	0			25%
7012	International Strategy (readings and discussions)	Arikan	Spring	1.5	14	0	X	X	25%
7020	Global Labs I: Project focused on Poland	Knemeyer	Spring	1.5	0	11			100%
EARTH SCIENCES									
3411	Water for the 20 th Century (lectures and readings)	Ibaraki	Autumn	3	24	0	X		25%
EAST EUROPEAN LANGUAGES AND LITERATURES									
7628	Balkan Linguistics	Sims		3				X	100%
FILM STUDIES									
2271	Introduction to Film Studies for Majors (films and readings)	Labov	Autumn	3			X		25%
GEOGRAPHY									
2500	Cities and Their Global Spaces (lectures)	Malecki	Au, Sp	3	81	0	X	X	30%
3597.01	World Urbanization (lectures, readings, and discussions)	Chabot Medvedkov	Au, Sp	3	198	0	X	X	50%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %	
					UG	GRAD	AY/SU 13-14	AY/SU 14-15		
3753	Geography of European Union (lectures, readings, and discussions)	Medvedkov	Au, Sp	3	11	0			25%	
4193	Individual Studies	Medvedkov					X	X	100%	
5501	Urban Spaces in the Global Economy (lectures, readings, and discussions)	Malecki		3				X	25%	
GERMANIC LANGUAGES AND LITERATURES										
3252	The Holocaust in Literature and Film (readings and films)	Byram	Au, Sp	3	146	0	X	X	25%	
3300	Topics in German Culture Studies: Berlin, Vienna, and Prague	Schuman	Spring	3	16	0			30%	
HEALTH AND REHABILITATION SCIENCES										
7829	Practicum: Educational	Teaford	Summer	4	0	1			100%	
HISTORY										
1212	Western Civilization from 17 th Century to Modern Times (lectures and readings)	Henry		3				X	50%	
2203	Introduction to Early Modern Europe (lectures and readings)	Tucker Watkins Barr		3			X	X	25%	
2204	Modern European History (lectures and readings)	Breyfogle Dragostinova Herron Johnson Niebrzydowski	Au, Sp	3	377	0	X	X	25%	
2251	The Balkans from the Ottoman Conquest to World War II	Dragostinova Hildonen	Au, Sp	3	83	0			100%	

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
2280	Introduction to Russian History	Lanzillotti Lywood Johnson Sokolsky	Au, Sp	3	43	0	X	X	100%
2350	Islam, Politics, and Society in History (lectures and readings)	Honchell Hunt	Spring	3	42	0	X	X	25%
2352	The Ottoman Empire 1300-1800 (lectures, readings, and discussions)	Findley Hathaway	Autumn	3	52	0	X	X	75%
2375	Islamic Central Asia	Levi	Spring	3	19	0	X	X	100%
2451	Modern and Early Modern Jewish History (lectures, readings, and discussions)	Watkins		3			X	X	25%
2452	Modern Jewish Civilization (lectures, readings, and discussions)	Judd		3			X	X	50%
2475	The Holocaust (lectures and readings)	Judd		3			X	X	25%
2500	20 th Century International History (lectures, readings, and discussions)	Hadley Siegel	Autumn	3	74	0	X	X	25%
2650	The World since 1914 (lectures, readings, and discussions)	Findley Lywood Scharfe	Autumn	3	65	0	X	X	50%
3193.01	Individualized Studies	Breyfogle Dragostinova Hoffmann Levi		1-6				X	100%
3193.02	Individualized Studies	Breyfogle Dragostinova Hoffmann Levi		1-6				X	100%
3225	Early Byzantine Empire	Gregory Kaldellis	Autumn	3	59	0	X	X	100%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
3226	Later Byzantine Empire	Gregory	Spring	3	136	0	X		100%
3251	Europe 1815-1914 (lectures, readings, and discussions)	Cavender		3				X	50%
3252	Europe in the 20 th Century (lectures, readings, and discussions)	Cavender		3				X	50%
3254	Europe Since 1950 (lectures, readings, and discussions)	Tsipursky		3				X	50%
3265	Germany in the 20 th Century (lectures, readings, and discussions)	Flaschka	Spring	3	43	0			50%
3269	Eastern Europe in the 20 th Century	Dragostinova		3			X		100%
3270	World War I (lectures, readings, and discussions)	Gunnar	Autumn	3	71	0			50%
3281	Imperial Russia	Breyfogle Lywood	Au, Sp	3	59	0	X		100%
3282	History of the Soviet Union	Hoffmann	Spring	3	44	0			100%
3375	Mongol World Empire	Levi	Autumn	3	59	0			100%
3376	The Silk Road: Commerce and Culture in Eurasia: 200 BCE – 1498 CE (lectures, readings, and discussions)	Dale		3				X	50%
3455	Jewish Life From the Renaissance to the Early Enlightenment (lectures, readings, and discussions)	Goldish	Autumn	3	43	0			30%
3501	US Diplomacy, 1920 – Present (readings)	McMahon		3				X	25%
3525	19 th Century European International History (lectures, readings, and discussions)	Siegel		3			X	X	50%
3540	Modern Intelligence History (lectures, readings, and discussions)	Siegel	Spring	3	66	0			50%
3551	War in World History, 1651-1899 (readings)	Guilmartin		3			X		25%
3552	War in World History, 1900-Present (lectures, readings, and discussions)	Grimseley Guilmartin	Autumn	3	147	0	X		50%
3570	World War II (lectures, readings, and discussions)	Mansoor	Spring	3	209	0	X	X	50%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
3590	Wars of Empire: Europe's "Small Wars" of the 19 th -20 th Century (lectures, readings, and discussion)	Siegel		3				X	30%
3642	Women in the Western World: Industrial Revolution – Present (readings)	Soland	Spring	3	40	0	X		25%
4250	Readings and Modern European History: Migration in Modern Europe (readings and discussions)	Dragostinova	Autumn	3	9	0			25%
4255	Research Seminar in Modern European History (readings)	Dragostinova		3			X		25%
4285	Research Seminar in Eastern European and Eurasian History: Stalinism	Hoffmann	Spring	3	14	0		X	100%
4350H	Studies in Ottoman and Turkish History (readings and discussions)	Findley	Spring	3	6	0			50%
4375	Research Seminar in Islamic History (readings)	Levi	Spring	3	10	0			25%
6999	Master's Thesis	Breyfogle Hoffmann	Au, Sp	3	0	4	X	X	100%
7193.01	Independent Study in History	Breyfogle Dragostinova Hoffmann Levi	Autumn	1-6	0	10	X	X	100%
7255	Studies in 20th Century European History (readings and discussions)	Conklin		3			X		25%
7269	Studies in German History: Destruction and Rebuilding in the 20 th Century (readings and discussions)	Judd		1-6			X	X	25%
7275	Studies in East European History	Dragostinova		1-6				X	100%
7280	Studies in Russian and Soviet, and Eurasian History	Hoffmann Breyfogle	Au, Sp	3	0	12	X	X	100%
7350	Studies in Islamic History: Provinces of the Ottoman Period between 1500-1850 (readings and discussions)	Hathaway	Spring	1-6	0	6	X	X	25%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
7500	Studies in International History (readings and discussions)	Siegel	Au, Sp	3	0	13	X	X	25%
7650	Studies in World History: Mongol World History	Levi McDow	Autumn	3	0	10	X		100%
7750	Comparative Historiographies and Theories in Race, Ethnicities, and Nation (readings and discussions)	Dragostinova	Spring	1-6	0	8			75%
7755	History of the Idea of Race in Europe (readings and discussions)	Conklin	Autumn	3	0	11			25%
8250	Seminar in Modern European History (project)	Judd	Spring	1-6	0	6		X	100%
8350	Seminar in the History of the Islamic World (readings and discussions)	Findley Hathaway		3			X	X	25%
8999	Research in History: Dissertation	Breyfogle Dragostinova Findley Fink Hoffmann Levi Otter Siegel	Au, Sp, Su	1-12	0	18	X	X	100%
HISTORY OF ART									
2901	Introduction to World Cinema (films and readings)	Hunt	Au, Sp	3	575	0	X	X	25%
3901	World Cinema Today (films and readings)	Green Svede	Au, Sp	3	323	0	X	X	25%
4040	A Thousand Years of Russian Art	Mudrak	Autumn	3	11	0			100%
8000	Topics in Art	Mudrak	Autumn	3	0	1			100%
8601	Studies in Modern Art: Seminar in Photomontage and Dada (lectures, readings, and discussions)	Mudrak	Spring	4	5	2			75%
8999	Dissertation Research	Mudrak	Au, Sp	1-12	0	3			100%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
INTERNATIONAL STUDIES									
2200	Introduction to the Middle East (readings)	Payind	Autumn	3	99	0	X	X	25%
2250.01	Russia: From Communism to Capitalism	Suchland		3				X	100%
2250	The Rise and Fall of the Soviet Union	Nestorova	Au, Sp	3	82	0	X	X	100%
2250H	The Rise and Fall of the Soviet Union	Nestorova	Spring	3	24	0	X	X	100%
2251	Eastern Europe Since World War II	Labov	Au, Sp	3	69	0	X	X	100%
3700	Introduction to Intelligence (readings)	Schnell	Au, Sp	3	137	0	X	X	25%
3700H	Introduction to Intelligence (readings)	Bucknam	Autumn	3	24	0	X		25%
4250	Comparative Communism: China and Russia	Pantsov		3			X	X	50%
4251	Organized Crime and Corruption in Contemporary Europe (readings)	Nestorova	Autumn	3	22	1	X	X	30%
4252	The Taliban: Struggle for Power in Modern Afghanistan	Abdullaev	Spring	3	19	0			100%
4253	Central Asia in World Affairs: Introduction	Abdullaev	Spring	3	12	1			100%
4254	Nationalism in Post-Communist Russia: The Chechen War	Abdullaev	Spring	3	10	4			100%
4700	Terror and Terrorism (readings)	Lewis	Au, Sp	3	150	0	X	X	25%
4700H	Terror and Terrorism (readings)	Lewis	Spring	3	23	0	X	X	25%
4701	Development and Control of Weapons of Mass Destruction (readings)	Lewis	Au, Sp	3	73	1	X	X	25%
4703	Science, Technology and the Cold War (lectures, readings, and discussions)	Lewis	Autumn	3	26	2			25%
4800	Cultural Diplomacy (readings)	Hempson	Au, Sp	3	67	0	X		25%
4803	Intervening for Peace: Peacekeeping and Collective Security (readings)	Hempson	Au, Sp	3	43	0		X	25%
4851	Music in Disputed Territories (films and readings)	Horowitz		3				X	25%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
4998	Undergraduate Research in International Studies	Nestorova	Spring	1-9	1	0			100%
5191	Student Intern Program in International Studies	Mughan	Spring	3	1	0	X	X	100%
5645	Issues in the Modern Middle East (Cross-listed as Near Eastern Languages & Cultures 5645) (readings)	Payind	Spring	3	22	1	X	X	25%
5700	Rebuilding Failed and Weakened States: Ukraine, Rwanda, Iraq (Cross-listed as Public Policy & Management 5700) (readings and discussion)	Brown	Spring	3	17	0	X	X	40%
5701	Topics in Advanced Intelligence (lectures, readings, and discussions)	Bucknam	Spring	3	34	1	X	X	50%
5797	Study at a Foreign Institution: Charles U., Czech Life Sciences U., Czech Republic, Greece, Ionian U., Semester at Sea (Greece and Turkey)	Johnson	Au, Sp, Su	1-15	78	11	X	X	100%
JEWISH STUDIES									
2201	Introduction to Jewish Studies (readings)	Brenner		3			X	X	25%
2241	Yiddish Culture (readings and discussion)	Miller		3			X	X	25%
3371	Yiddish Literature in Translation (readings and discussion)	Miller		3			X	X	25%
LAW									
7124	International Dispute Resolution (readings and discussion)	Quigley	Spring	3	0	24	X	X	25%
7230	International Business Transactions (readings and discussion)	Chow	Autumn	3	0	18	X	X	25%
7700	Human Rights (readings and discussion)	Quigley	Spring	3	0	34		X	25%
7706	Law of War (readings and discussion)	Quigley		3				X	25%
7712	International Law (readings and discussion)	Quigley	Autumn	3	0	43	X	X	25%
LINGUISTICS									
5901	Introduction to Historical Linguistics (readings and discussions)	Joseph	Spring	3	13	7	X	X	50%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
6193	Individual Studies	Joseph	Autumn	1-12	0	1			100%
7890.10	Seminar Discussion Groups: Topics in Linguistics (readings and discussions)	Joseph	Spring	3	0	4	X	X	25%
7902	Historical Linguistics: Morphology (readings and discussions)	Joseph	Spring	3	0	5			25%
MEDIEVAL AND RENAISSANCE STUDIES									
2513	Medieval Russia	Collins		3			X		100%
2526	Constantinople: The Imperial Capital of Byzantium	Kaldellis		3			X	X	100%
MODERN GREEK									
2000	Athens: The Modern City	Anagnostu	Spring	3	27	0	X		100%
2100	Greece and Beyond: The Crossing of Borders through Film	Anagnostu		3			X	X	100%
2193	Individual Studies	Brown Bias	Spring	1-3	3	0	X	X	100%
2240H	Travels to Greece: The Search for a Cultural Ideal	Jusdanis	Autumn	3	20	0	X	X	100%
2367	Issues in Greek-American Society	Brown	Autumn	3	22	0			100%
2410	Culture of Contemporary Greece	Brown	Autumn	3			X		100%
2410H	Culture of Contemporary Greece	Brown		3			X	X	100%
2500H	Greek Identities	Jusdanis		3			X		100%
2680	Folklore of Contemporary Greece	Anagnostu	Spring	3	38	0	X		100%
3710	Modern Greek Literature in Translation	Jusdanis	Autumn	3	26	0	X		100%
5193	Individual Studies	Anagnostu	Spring	1-3	1	0			100%
MUSIC									
3348	Music on the Move in a Globalized World (lectures, readings, and discussions)	Fosler-Lussier		3			X	X	25%
3351	World of Music (lectures, readings, and examples)	Furlong		3			X	X	25%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
8193	Individual Studies	Fosler-Lussier	Spring	1-3	0	1			25%
8950	Seminar in Musicology: Music in Cold War International Relations	Fosler-Lussier	Autumn	3	0	4			25%
8999	Research in Music: Dissertation	Rosow	Spring	1-5	0	1			100%
NEAR EASTERN LANGUAGES AND CULTURES									
2244	Films of the Middle East (films)	Matchanova	Spring	3	8	0			50%
3501	Introduction to Islam (lectures, readings, and discussions)	Schaffner	Autumn	3	26	0	X	X	25%
3702	Literature and Culture of the Islamic World (readings and discussions)	Buzov Tuazon Yacoubi	Spring	3	24	0	X	X	25%
4999	Undergraduate Thesis	Liu	Spring	1-3	2	0		X	100%
5193	Individual Studies	Liu	Autumn	3-10	0	1			100%
5204	Culture and Politics of Central Asia	Matchanova		3			X		100%
5578	Islamic Law and Society	Buzov	Spring	3	5	5			50%
5645	Contemporary Issues in the Middle East (Cross-listed as International Studies 5645) (readings)	Payind	Spring	3	5	0	X	X	25%
7401	Ottoman Manuscripts Culture (readings and discussions)	Buzov	Autumn	3	0	7			50%
7402	Cultural Currents of the Late Antique Middle East (readings, lectures, and discussions)	Pourshariarti	Spring	3	0	7		X	25%
8998	Research in Near Eastern Languages and Cultures	Liu	Au, Sp	1-7	0	5	X	X	100%
8999	Research in Near Eastern Languages and Cultures: Dissertation	Buzov	Autumn	1-12	0	1	X	X	100%
POLISH									
5230	Polish Literature	Labov	Autumn	3	4	4		X	100%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
POLITICAL SCIENCE									
4210	Politics of European Integration	Gugiu	Au, Sp	3	55	0			100%
4218	Soviet and Post-Soviet Politics	Elliot Hudson	Au, Sp	3	57	0	X	X	100%
7325	Comparative Foreign Policies (readings)	Herrmann	Autumn	3	0	12			25%
8783	Research in International Politics (projects)	Braumoeller	Au, Sp	3	0	13	X	X	25%
8999	Research in Political Science: Dissertation	Mughan Nooruddin	Au, Sp, Su	1-3	0	8	X	X	100%
PUBLIC AFFAIRS									
5700	Rebuilding Failed and Weak States (Cross-listed as International Studies 5700) (readings and discussions)	Hightower Brown	Spring	3	15	15	X	X	40%
PUBLIC HEALTH: EPIDEMIOLOGY									
5411	Outbreak Investigation (readings and discussions)	Fisher		2			X	X	25%
5412	Infectious Diseases in the Developing World (readings and discussions)	Stevenson	Spring	2	22	15	X	X	25%
6436	Infectious Disease: Epidemiology (readings and discussions)	Stevenson	Autumn	3	0	14	X	X	25%
PUBLIC HEALTH									
6000	Introduction to Global Health (readings and discussions)	Shipp Wewers Gallo	Autumn	2	0	35	X	X	25%
7000	Public Health in Developing Countries (readings and discussions)	Norris	Spring	4	0	16	X		25%
RURAL SOCIOLOGY									
5797	Central Europe in Transition, Czech Life Sciences University	Bigham Birkenholz	Summer	3	8	0	X	X	100%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
RUSSIAN									
2250	Masterpieces of Russian Literature	Brintlinger Burry Mulcahy Orr	Au, Sp	3	169	0	X	X	100%
2335	Russian Culture	Hashamova Kostetskya	Au, Sp	3	82	0	X	X	100%
3350	Russian Culture and Politics	Suchland		3				X	100%
3460	Russian Dreams and Nightmares: The Modern Russian Experience Through Film	Hashamova White McVey	Au, Sp	3	142	0	X	X	100%
4140	Advanced Russian Conversation	Pashkova		1				X	100%
4191	Internships for Russian Majors	Burry	Autumn	3	3	0	X	X	100%
4220	Love and Death in Russian Literature and Film	Brintlinger Burry	Autumn	3	23	0	X		100%
4221	Revolution and Restoration in Russian Literature	Brintlinger		3			X		100%
4575	Capstone for Russian Majors	Brintlinger Isurin	Spring	3	13	0	X	X	100%
5193	Individual Studies	Burry Collins Hashamova	Au, Sp	1-9	0	3	X	X	100%
5250	The Russian Writer	Burry	Autumn	3	14	5	X	X	100%
5530	Madness and Power in Russia	Brintlinger		3				X	100%
6253	Issues in 20 th - and 21 st -Century Russian Literature	Burry Goscilo		3			X	X	100%
6254	Russian Literary Genres	Brintlinger Goscilo	Au, Sp	3	0	9			100%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
6601	Structure of Russian 1	Sims		3			X		100%
6602	Structure of Russian 2	Sims		3			X		100%
6701	History of Russian 1	Collins	Spring	3	1	3			100%
6702	History of Russian 2	Collins		3				X	100%
7356	Gender, Feminism, and Russian Women's Culture	Suchland		3			X		100%
8193	Individual Studies	Brintlinger Goscilo Sims Isurin	Autumn	1-3	0	8	X	X	100%
SLAVIC LANGUAGES AND LITERATURES									
2230	Vampires, Monstrosity and Evil: From Slavic Myth to Twilight (readings, discussions, and lectures)	Collins	Au, Sp	3	110	0	X	X	75%
2345	Introduction to Slavic Literature and Culture	Brandesky Tury Wolski-Moskoff	Spring	3	15	0	X	X	100%
2367	The East European Experience in America	Labov McVey Sims	Au, Sp	3	77	0	X	X	100%
2792.02	Central European Study Abroad	Labov	Summer	3	24	0	X	X	100%
3310	Science Fiction: East versus West (readings, discussions, and lectures)	Goscilo	Autumn	3	22	0		X	50%
3360	Screening Minorities: Representations of the Other in Slavic Films	Angerman Wolski-Moskoff	Spring	3	28	0	X	X	100%
4520H	Slavic and East European Cities	Labov	Spring	3	9	2			100%
4597	Politics of Language in South Eastern Politics	Parker Sims		3			X	X	100%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
4998	Undergraduate Supervised Project	Burry Collins					X	X	100%
4999	Thesis Research	Collins	Autumn	3			X	X	100%
4999H	Honors Thesis Research	Brintlinger Suchland	Au, Sp	3	3	0	X	X	100%
5193	Individual Studies	Collins Hashamova Isurin Goscilo Suchland	Autumn	1-6	3	6	X	X	100%
6000	Slavic Literature, Film and Culture Studies Professionalization Forum	Brintlinger Burry Labov Suchland	Au, Sp	1	0	8	X	X	100%
6500	Proseminar in Slavic and East European Literary and Cultural Studies	Suchland Tury	Spring	3	0	4	X	X	100%
6501	Introduction to Slavic Studies	Suchland	Autumn	3	0	7	X	X	100%
6600	Slavic Linguistics Professionalization Forum	Isurin Sims	Au, Sp	1	0	16	X	X	100%
6999	Masters Research in Slavic Languages and Literatures	Brintlinger Burry	Spring	3	0	2	X	X	100%
7370	Violence and Alterity in the Balkans	Hashamova		3				X	100%
7621	Reading Course in a South Slavic Language: Bosnian-Croatian-Serbian	Sims	Autumn	3	1	5			100%
7622	South Slavic Linguistics	Sims	Spring	3	0	3			100%
7626	Prehistory of the Slavic Languages	Collins		3			X		100%
7801	College Teaching of Slavic and East European Languages	Robinson	Autumn	3	0	3	X	X	100%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
7998	Doctoral Research in Slavic	Collins Joseph Sims	Autumn	1-6	0	9	X	X	100%
8801	Cognitive and Linguistic Aspects of Bilingualism	Isurin		3				X	75%
8802	Language and Memory: Psycholinguistic Approaches to Bilingualism	Isurin	Spring	3	0	11			75%
8999	Research in Slavic Languages & Literatures: Dissertation	Burry Collins Goscilo Hashamova Sims	Au, Sp	1-18	0	13	X	X	100%
SOCIOLOGY									
3549	Statistics in Sociology (as part of Research Central & Eastern Europe in Comparative Perspective Summer School)	Slomeczynski	Summer	3	7	0	X	X	100%
4998	Undergraduate Research in Sociology (as part of Research Central & Eastern Europe in Comparative Perspective Summer School)	Slomeczynski	Summer	6	7	0	X	X	100%
5503	Social Change in Central and Eastern Europe	Slomeczynski	Summer	3	7	0	X	X	100%
6999	Research for Thesis (as part of Research Central & Eastern Europe in Comparative Perspective Summer School)	Slomeczynski		7-12			X	X	100%
7850	Sociological Research Methods (as part of Research Central & Eastern Europe in Comparative Perspective Summer School)	Slomeczynski		3			X	X	100%
8999	Research for Dissertation (as part of Research Central & Eastern Europe in Comparative Perspective Summer School)	Slomeczynski		7-12			X	X	100%

AREA STUDIES COURSES

COURSE #	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		AREA STUDIES %
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
THEATRE									
3731	Theatre Histories and Literatures (readings, lectures, and discussions)	Ignatieva	Spring	3	4	0	X	X	25%
5741	Czech Theater and Culture	Brandesky	Spring	3	6	1		X	100%
5798.02	Study Tour: International, Czech Republic	Brandesky	Summer	3	6	1		X	100%
TURKISH									
2241	Turkish Culture	Buzov	Autumn	3	17	0			100%
2701	Turkish Literature in Translation	Myers		3			X		25%
5241	Travels in Turkey	Buzov		3				X	100%
WOMEN'S, GENDER, AND SEXUALITY STUDIES									
7780	Theorizing Global and Transnational Feminisms (readings, lectures, and discussions)	Suchland	Spring	3	0	8			25%
8163	Practicum in WGSST	Bystydzienski	Spring	1-3	0	1	X	X	100%
YIDDISH									
2241	Yiddish Culture (readings)	Miller	Autumn	3	44	0	X	X	25%
2367	Jewish-American Voices in US Literature (readings)	Hamblet	Spring	5	25	0	X	X	25%
3371	Yiddish Literature in Translation (readings)	Miller	Spring	3	44	0	X	X	25%
3399	Holocaust in Yiddish and Ashkenazic Literature and Film (lectures, readings, discussions, and films)	Hamblet Berry	Autumn	3	73	0	X	X	50%
4721	Studies in Yiddish Literature (readings)	Miller	Au, Sp	3	10	0	X	X	25%
7721	Studies in Yiddish Literature (readings)	Miller	Autumn	3	0	2	X	X	25%

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		FUNDED BY TITLE VI 14-18
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
BOSNIAN-CROATIAN-SERBIAN									
1101	Elementary BCS I	Bilal	Autumn	4	8	2	X	X	
1102	Elementary BCS II	Bilal	Spring	4	6	3	X	X	
1103	Intermediate BCS I	Bilal	Autumn	4	9	1	X	X	X
2104	Intermediate BCS II	Bilal	Spring	4	7	1	X	X	X
3101	Advanced BCS I	Mihalicek		3			X	X	X
3102	Advanced BCS II	Mihalicek		3			X	X	X
CZECH									
1101	Elementary Czech I: Classroom	Cretu		4			X	X	
1102	Elementary Czech II: Classroom	Cretu		4			X	X	
DARI									
598/599	Elementary Dari I & II – Intensive, Turkic Language Consortium at Indiana University	Azim	Summer	20	0	3	X	X	X
698/699	Elementary Dari I & II – Intensive, Turkic Language Consortium at Indiana University	Arman	Summer	20	6	3	X	X	X
EAST EUROPEAN LANGUAGES AND LITERATURES									
5797	Study at a Foreign Institution	Johnson	Au, Sp, Su	1-9			X	X	
HUNGARIAN									
1103	Intermediate Hungarian I	Risko	Autumn	4	2	0			
INTERNATIONAL STUDIES									
5797	Study at a Foreign Institution: Bogazici U. (Turkey), Moscow International U. (Russia), and Saint Petersburg State U. (Russia)	Johnson	Au, Sp, Su	1-18	7	2	X	X	X

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13			PROJECTED COURSES		FUNDED BY TITLE/VI 14-18
					UG	GRAD	AY/SU 13-14	AY/SU 14-15		
KAZAKH										
1	Elementary Kazakh I & II – Intensive, Central Eurasian Studies Summer Institute	Mussabekova	Summer	8	0	2		X	X	X
2	Intermediate Kazakh III & IV – Intensive, Central Eurasian Studies Summer Institute	Ibrayeva	Summer	8	0	1		X	X	X
3	Advanced Kazakh V & VI – Intensive, Central Eurasian Studies Summer Institute	Ibrayeva	Summer	8	1	0		X	X	X
513/514	Elementary Kazakh I & II – Intensive, Turkic Language Consortium at Indiana University	Sapashev	Summer	20	0	2		X	X	X
MODERN GREEK										
1101	Elementary Modern Greek	Brown	Autumn	5	20	1		X	X	
1102	Intermediate Modern Greek I	Brown	Spring	5	13	0		X	X	
1103	Intermediate Modern Greek II	Brown	Autumn	3	16	0		X	X	
4001	Advanced Modern Greek I	Brown	Autumn	3	9	0		X	X	
4002	Advanced Modern Greek II	Brown	Spring	3	3	0		X	X	
5000	Modern Greek Language and Literature	Brown	Autumn	3	3	0				
5010	Advanced Studies in Modern Greek Language and Culture	Brown		1-3				X	X	
5193	Individual Studies	Johnson	Spring	1-9	1	0		X	X	
5797	Study at a Foreign Institution	Johnson	Au, Sp, Su	1-9				X	X	
PERSIAN										
551/552	Elementary Persian I & II – Intensive, Turkic Language Consortium at Indiana University	Fazel	Summer	20	0	3		X	X	X
POLISH										
1101	Elementary Polish I	Wolski-Moskoff	Autumn	4	5	1		X	X	

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		FUNDED BY TITLE VI 14-18
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
1102	Elementary Polish II	Wolski-Moskoff	Spring	4	4	1	X	X	
1103	Intermediate Polish I	Wolski-Moskoff	Autumn	4	5	1	X	X	X
2104	Intermediate Polish II	Wolski-Moskoff	Spring	4	3	2	X	X	X
3101	Advanced Polish I (Distance Learning)	Gradowska	Autumn	3			X	X	X
3102	Advanced Polish II (Distance Learning)	Gradowska	Spring	3			X	X	X
ROMANIAN									
1101	Elementary Romanian I	Cretu	Autumn	5	4	1	X	X	X
1111	Intensive Intermediate Romanian	Cretu	Spring	8	3	1	X	X	X
2104	Intermediate Romanian II	Cretu	Autumn	4	2	1			X
RUSSIAN									
1101.01	Elementary Russian I: Classroom	Orr Stevens Rouzina	Autumn	4	66	2	X	X	
1101.51	Elementary Russian I: Individualized	Aloshycheva	Au, Sp	1-4	22	4	X	X	
1102.01	Elementary Russian II: Classroom	Ormiston Stevens White	Spring	4	51	2	X	X	
1102.51	Elementary Russian II: Individualized	Aloshycheva	Au, Sp	1-4	9	1	X	X	
1103.01	Intermediate Russian I: Classroom	Ormiston Furman	Autumn	4	26	0	X	X	
1103.51	Intermediate Russian I: Individualized	Aloshycheva	Au, Sp	1-4	12	3	X	X	
2104.01	Intermediate Russian II: Classroom	Pashkova Reynolds Rouzina Wilmes	Au, Sp	4	42	4	X	X	
2104.51	Intermediate Russian II: Individualized	Aloshycheva	Au, Sp	1-4	3	4	X	X	

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE/TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		FUNDED BY TITLE VI 14-18
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
3101	Contemporary Russian in Cultural & Literary Contexts	Furman Mulcahy Reynolds Kostetskaya	Au, Sp	4	33	3	X	X	
3102	Current Events through Russian Media	Pashkova	Spring	4	15	2	X	X	
3121	Advanced Reading Russian I: Self-Paced	Aloshycheva	Au, Sp	1-3	10	0	X	X	
3122	Advanced Reading Russian II: Self-Paced	Aloshycheva	Au, Sp	1-3			X	X	
3140	Russian Conversation	Pashkova		1				X	
4101	Advanced Russian I	Pashkova	Autumn	3	14	3	X	X	
4102	Advanced Russian II	Robinson	Spring	3	11	3		X	
4135	Practical Russian Pronunciation	Isurin		3			X		
5101	Advanced Russian III	Isurin	Autumn	3	0	5	X	X	X
5102	Advanced Russian IV	Nazyrova	Spring	3	0	2	X	X	X
5797	Study at a Foreign Institution	Johnson	Au, Sp, Su	1-9			X	X	
6171	Basic Reading Russian for Graduate Students	Robinson	Au, Sp	3	0	5	X	X	
6172	Reading Russian for Research	Robinson	Au, Sp	3	0	2	X	X	
SLAVIC LANGUAGES AND LITERATURES									
5797	Study at a Foreign Institution	Johnson	Au, Sp, Su	1-9			X	X	
7621	Reading Course in a South Slavic Language	Sims	Autumn	3	1	5		X	
7622	South Slavic Linguistics	Sims	Spring	3	0	3		X	
7625	Old Church Slavonic	Collins	Autumn	3				X	

LANGUAGE COURSE LIST

COURSE NUMBER	COURSE TITLE	INSTRUCTOR	TERMS OFFERED IN 12-13	CREDIT HOURS	ENROLLMENT AY/SU 12-13		PROJECTED COURSES		FUNDED BY TITLE VI 14-18
					UG	GRAD	AY/SU 13-14	AY/SU 14-15	
TATAR									
598/599	Elementary Tatar I & II: Intensive, Turkic Language Consortium at Indiana University	Sharifullina	Summer	20	0	3	X	X	X
TURKISH									
1101	Elementary Turkish I	Bekcioglu	Autumn	4	7	5	X	X	
1102.01	Elementary Turkish II	Bekcioglu	Spring	4	6	4	X	X	
1103	Intermediate Turkish I	Bekcioglu	Autumn	4	3	0	X	X	
2101	Intermediate Turkish II	Bekcioglu	Spring	4	0	3	X	X	
3001	Advanced Turkish Syntax	Bekcioglu	Autumn	4	3	0	X	X	
5797	Study at a Foreign Institution	Johnson	Au, Sp, Su	1-10			X	X	
UYGHUR									
1	Elementary Uyghur I & II – Intensive, Central Eurasian Studies Summer Institute	Mayila	Summer	8	0	3	X	X	X
631/632	Intermediate Uyghur II: Intensive, Turkic Language Consortium at Indiana University	Nazarova	Summer	20	0	2	X	X	X
UZBEK									
1101	Elementary Uzbek I	Matchanova	Autumn	4	0	4	X	X	X
1102	Elementary Uzbek II	Matchanova	Spring	4	0	4	X	X	X
1103	Intermediate Uzbek I	Matchanova	Autumn	4	0	3	X	X	X
2101	Intermediate Uzbek II	Matchanova	Spring	3	0	3	X	X	X
511/512	Elementary Uzbek I & II: Intensive, Turkic Language Consortium at Indiana University	Hodjaev	Summer	20	0	2	X	X	X
YIDDISH									
5797	Study at a Foreign Institution	Johnson	Au, Sp, Su	1-9			X	X	X

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Appendix IV:
Performance Measure Forms

1. Train K-12 teachers to increase their REE&E knowledge									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
1) 75% or more of workshop participants with improved understanding of REE&E	a) Hold an annual K-12 teacher training workshop as part of the Midwest Slavic Conference								
2) Increase by 10% the number of REE&E curriculum components at the K-12 level through the K-12 Institute	a) Co-organize an annual thematic 1-week intensive Summer Institute for in-service teachers in collaboration with the OSU College of Education								
3) 50% or more of participating Russian teachers with increased language and cultural competency	a) Give professional development stipends and organize cultural workshops for Russian K-12 teachers								

1. Broaden access to REE&E content at community colleges and minority serving institutions								
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3
1) Increase by 10% the number of courses with REE&E components at participating institutions	a) Provide professional development stipends to CC and MSI faculty for curricula redesign or design of new courses b) Support lecture series at CCs and MSIs c) Hold an annual thematic workshop on REE&E environment for faculty from Bluegrass Community and Technical College							
2) Increase by 5% CC and MSI faculty and student participation at the Midwest Slavic Conference	a) Support career development and research opportunities for CC and MSI students							

1. Increase the national supply of REE&E experts									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
1) 75% or more of CSEES M.A. students graduating with dual-LCTL proficiency	a) Sponsoring advanced LCTL courses								
2) Increase by 5% graduates of REE&E degrees at OSU	a) Development of new midcareer Slavic and East European Studies M.A. track and M.A. tracks in UIISP in human development security studies b) Design graduate certificate in Slavic and East European Studies c) Recruitment of FAOs and other M.A. candidates								
3) Increase REE&E degree placement rate	a) Annual survey of CSEES M.A. students b) Regular survey of FLAS fellows c) Collaboration with government agencies and organizations for internships								

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Appendix V: Letters of Support



February 3, 2014

Dear Grant Reviewers,

We at Bluegrass Community and Technical College are hopeful that the grant proposal from the Center for Slavic and East European Studies at The Ohio State University will be funded.

Our college's association with this department and Dr. Yana Hashamova in particular continues to be very beneficial. Not only does the department share materials and information with us, Dr. Hashamova has traveled to Lexington, Kentucky on two occasions to give public presentations on human trafficking. One of the presentations was given at the University of Kentucky and the other at Bluegrass Community and Technical College. Both were excellent presentations that helped students and the public better understand the depth and ramifications of human trafficking. We are very grateful to Dr. Hashamova and the department.

If the current proposal is funded, we anticipate being involved in annual workshops on various topics (e.g., environmental issues in Eastern Europe). At least seven faculty members at our college have already indicated their intention to attend such a workshop in 2014, as well as workshops in subsequent years.

Thank you for this opportunity to write a letter in support of the Center for Slavic and East European Studies' grant proposal.

Sincerely,

Rebecca Glasscock

Rebecca Claire Glasscock, PhD
Professor, Geography

Department of World Languages and Cultures
Howard University
Locke Hall, Room 358
2441 Sixth Street, NW
Washington, DC 20059

Center for Slavic and East European Studies
Ohio State University
1712 Neil Ave. 303 Oxley Hall
Columbus OH, 43210
Attn: Prof. Yana Hashmova, Director
Mr. Derek Peterson, Outreach Coordinator

Dear members of the Center for Slavic and East European Studies:

It is with gratitude and enthusiasm that I write to you to thank you profusely for the help you have provided in starting the partnership program between the Center for Slavic and East European Studies at Ohio State University and the Department of World Languages and Cultures at Howard University. As the instructor for Russian language, literature and culture in our department, I have found your assistance to greatly enhance the educational experience for our students. As a Historically Black University (HBCU), we stand at an important juncture for diversifying the greater body of Slavic specialists in the country. The first year of the partnership helped to provide two important elements to our courses at Howard: enthusiasm and enrichment of the curriculum. By leveraging technological forms of communication, particularly electronic forms of content delivery through platforms such as Skype, the students in our English language content classes were able to enjoy presentations on the influence of Putinism in contemporary Russian culture, as well as an introduction to contemporary Russian women writers. These classes qualify as graduation requirements for our university, while also serving as the gateway for many of our students to go into the area of Russian studies at Howard University. The electronic conferences allowed our students to directly interact with Ohio State University's wealth of specialists.

However, for the 2013-2014 academic year, we are most grateful for Ohio State University's support for our advanced students when they came to present at the Midwest Slavic Conference during spring 2014. Our students got to experience first-hand how to compose an in-depth research project and to present it to an audience of their peers. This would not have been possible without Ohio State University's generous housing support for our students and myself, their faculty advisor. The direct result of this partnership is to solidify two of those students' commitment to study in Saint Petersburg, Russian, during fall semester 2015.

I look forward to continuing this partnership during forward from 2014. I am looking forward to continuing the programs already in place – the videoconferences and Midwest Slavic participation—for

2014-2015. I am also looking forward to working with the administration at Howard University to formalize further academic connections, such as credit preapproval for online courses for Slavic languages not offered by our Washington, D. C., consortium program, for instance. I also look forward to interacting with other academics at Ohio State University and expanding my own offerings here at Howard University. This type of partnership not only serves to expand the pool of Slavists East of the Mississippi, but also provides Russian language at Howard University a competitive advantage over more commonly taught languages, such as Spanish, since we teach Russian as part of a greater Department of World Languages and Cultures.

Looking forward to a fruitful 2014-2015,
B. Amarilis Lugo de Fabritz, Ph. D.
Master Instructor, Russian, DWLC
Howard University



Office of the Senior Associate Dean
172 Arps Hall, 1945 N. High Street
614 688-4571

June 19, 2014

Dear Grant Reviewers,

We at The Ohio State University College of Education and Human Ecology would like to outline our collaborative projects with the Center for Slavic and East European Studies (CSEES). Although our joint efforts extend over two decades, we will highlight our current plans as well as those for the next four years of the new grant cycle.

Currently, we are creating a new certificate program, the "Global Option," which will enable students in any of our undergraduate majors across the college to internationalize their learning experiences, a very important objective for us. CSEES, along with the other four Area Studies, will develop a Global Option course for intercultural proficiency, which would greatly support our program. We envision that for students to achieve our learning objectives, they will conduct research, or create learning projects, or prepare and complete an internship. The area studies centers will facilitate our Global Option by providing connections to their respective regions, and offering ongoing access to their deep expertise in related political, historical, geographical, knowledge of their particular world area.

CSEES and the other area studies centers will underwrite an annual teachers' in-service 3-credit semester course. Each year the theme of the course will be a global issue to which all centers can contribute. On a rotating basis, one center will take the lead in coordinating the course, and all centers will contribute with experts and knowledge from their regions. A sample of the themes include: water issues around the world; food security; climate change and human rights, led by the Center for Slavic and East European Studies

As we have done the past four years, we will disseminate information among our students regarding the immense support coursework/professional development opportunities available from the Center. Specifically we would work toward having more of our students applying for the FLAS Fellowship, both yearlong and summer awards.

We highly recommend funding the Center for Slavic and East European Studies' Title VI NRC/FLAS grant proposal to bolster our support of East European and Eurasian area content and language learning at Ohio State in Ohio and beyond.

Sincerely,

Jackie M. Blount
Senior Associate Dean

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Assurances and Certifications

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee- 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.
19. Will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL	TITLE
	Assistant Director, Grants & Contracts
APPLICANT ORGANIZATION	DATE SUBMITTED
The Ohio State University	6-3-14

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
The Ohio State University	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input type="text"/>	* First Name: <input type="text" value="Christine"/> Middle Name: <input type="text"/>
* Last Name: <input type="text" value="Hamble"/> Suffix: <input type="text"/>	* Title: <input type="text" value="Asst Director, Grants & Contracts"/>
* SIGNATURE: <input type="text" value="Christine Hamble"/>	* DATE: <input type="text" value="6-3-14"/>

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

Approved by OMB
0348-0046

1. * Type of Federal Action: <input type="checkbox"/> a. contract <input checked="" type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	2. * Status of Federal Action: <input type="checkbox"/> a. bid/offer/application <input checked="" type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. * Report Type: <input checked="" type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------

4. Name and Address of Reporting Entity:

Prime SubAwardee

* Name:

* Street 1: Street 2:

* City: State: Zip:

Congressional District, if known:

5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime:

6. * Federal Department/Agency: <input type="text" value="US Department of Education"/>	7. * Federal Program Name/Description: <input type="text" value="National Resource Centers Program & FLAS"/> CFDA Number, if applicable: <input type="text" value="84.015A and 84.015B"/>
---------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

8. Federal Action Number, if known: <input type="text"/>	9. Award Amount, if known: \$ <input type="text"/>
--------------------------------------------------------------------	--------------------------------------------------------------

10. a. Name and Address of Lobbying Registrant:

Prefix * First Name Middle Name

* Last Name Suffix

* Street 1 Street 2

* City State Zip

b. Individual Performing Services (including address if different from No. 10a)

Prefix * First Name Middle Name

* Last Name Suffix

* Street 1 Street 2

* City State Zip

11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the IIR above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* Signature:

* Name: Prefix * First Name Middle Name

* Last Name Suffix

Title: Telephone No.: Date:

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

GEPA Statement

Compliance with Section 427 of GEPA

In accordance with Section 427 of USED's General Education Provisions Act (GEPA), the policy of The Ohio State University (OSU) and the Center for Slavic and East European Studies (CSEES) is to prohibit the discrimination against any individual for reasons of gender, race, national origin, color, disability, age, creed, religion, sexual orientation, or status as a Vietnam-era veteran, and to promote and encourage the recruitment of women and protected minorities. Equal access to employment, admissions, and all other university activities is extended to all qualified persons. CSEES has an Affirmative Action advocate as well as a minority representative on each of its search/selection committees to guarantee that all qualified persons from traditionally underrepresented groups will be properly reviewed. Faculty and staff positions are advertised in professional journals and in printed media reaching members of traditionally underrepresented groups.

African Americans are currently represented in the top tier of university leadership, including the roles of university President, Vice President of Student Life, Vice President for Outreach and Engagement, and Associate Provost for Global Affairs, exhibiting Ohio State's strong institutional commitment to diversity and inclusion.

A diversity action plan was implemented at the university from 2001-06 that codified specific faculty hiring goals for 2006 and was renewed from 2007-12. Since then, the OSU Council on Diversity and the University Senate Diversity Committee have issued annual reports on individual units' progress towards diversity goals. The number of women faculty increased by 23%, African-Americans by 26%, Asian-Americans by 58%, and Hispanic Americans by 71%. Currently CSEES' staff is 57% female and 43% ethnic minority. OSU has also implemented a variety of other programs to increase educational opportunities for underrepresented groups mainly through the Office of Diversity and Inclusion (ODI). ODI's Campus Change program seeks to provide services and support to underrepresented undergraduate students at OSU's regional campuses and those transferring to main campus. It also runs a Young Scholars program that provides financial assistance, counseling, and support services to underrepresented students to enable them to achieve academic and career goals.

OSU directs extensive attention to the special needs of students with disabilities, utilizing the expertise of the Office for Disability Services (ODS). With 23 staff members, ODS offers services for students with disabilities including, but not limited to: visual disabilities, hearing impairments, mobility, learning disabilities, attention deficit disorder, psychiatric disabilities, and medical disabilities. Currently, ODS serves approximately 1,800 students annually. ODS offers programs that enable students with disabilities to maximize their educational potential and to increase awareness of disability issues.

ODS provides individualized accommodations, auxiliary aids, and support services based upon functional limitations and a collaborative assessment of needs. Services include, but are not limited to: exam accommodations, assistive technology and technical training, disability counseling and advocacy, priority scheduling, alternative media, access to class notes, an Assistive Technology Training Center, sign language interpreters, transcription, diagnostic testing for learning disabilities, consultation on transition issues, faculty/staff resources on student disability issues, training in accessing services, coordination of adapted transportation (including vehicles with wheelchair lifts and door-to-door service) and disability parking, and accessible dorm rooms. Additionally, ODS gives over 100 annual presentations to groups (including faculty and TAs) both at OSU and at other institutions.

THE OHIO STATE UNIVERSITY

**Center for Slavic and
East European Studies**

Information to Meet HEA Supplemental
Statutory Requirements

Diverse Perspectives and Wide Range of Views in Funded Activities

The Center for Slavic and East European Studies (CSEES) is dedicated to promoting diverse perspectives in regards to Russia, Eastern Europe, and Eurasia (REE&E). Through its activities and outreach, it engages with diverse groups while promoting the knowledge and understanding of this region of the world.

CSEES' outreach activities allow it to engage with a variety of constituencies in Ohio and throughout the country. In 2014-18, a primary focus of CSEES will be to organize teacher training activities and work with community colleges (CC) and minority serving institutions (MSI). Annual teacher training workshops and institutes will be organized, increasing the number of K-12 teachers in Ohio that include REE&E content in their classroom, allowing for more students from different backgrounds to participate in learning and debate about this region. Furthermore, CSEES will encourage development of REE&E curricula components at CCs and MSIs and participation in the Midwest Slavic Conference of faculty and students from these institutions. This will add even greater diversity to the perspectives represented in the field of REE&E studies. Overall, these activities will allow greater access to REE&E content at a variety of institutions and education levels, while also providing opportunities for diverse ideas to be represented. 18% of direct costs will go towards these activities in 2014-18.

Additionally, CSEES will co-fund instruction in 5 less commonly taught languages. Students will not only have the opportunity to learn or enhance their knowledge of a foreign language, but also learn about cultures of the societies that use them. 100% of language instructors for CSEES sponsored language courses are international, further adding to the global perspective of the courses. Overall, 39 of CSEES' 93 faculty members are foreign born or educated overseas and 43% of CSEES' staff comes from an ethnic minority.

CSEES also strives to recruit members of underrepresented groups to the CSEES M.A. program and for Foreign Language and Area Studies (FLAS) fellowships. 8% of CSEES M.A. students from 2010-13 were from an underrepresented group and 50% were women. 50% of FLAS fellowships in this same period were awarded to women, and 5% to members of underrepresented groups. In 2014-18, CSEES will also implement a two-tier FLAS selection process to ensure that students with demonstrated financial need are given preference.

The principle of diverse perspectives is also employed in its FLAS selection committee. Each year, the committee is rotated to allow for increased debate and points of view to be represented. Of the 78 FLAS awarded to graduate and undergraduate students in 2010-13, 40% went to CSEES M.A. students, 26% to history and international studies students, 15% to Russian and Slavic languages and literatures students, 10% to business and political science students, 5% to art history, city and regional planning, anthropology, and public policy students, and 4% to law students. As these figures show, CSEES has striven to have FLAS fellows represent a variety of disciplines.

Government Service in Areas of National Need and in Other Employment Sectors

The Center for Slavic and East European Studies (CSEES) at The Ohio State University (OSU) has an exemplary track record of encouraging government service in areas of national need, as well as in the business, education, and nonprofit sectors, and is committed to implementing activities in 2014-18 to continue to encourage employment in these sectors. 40% of graduates from CSEES' M.A. in Slavic and East European Studies from 2010-13 are employed in the government sector. It has achieved this by regularly organizing career development programming, such as resume, cover letter, and government job application preparation sessions. Each month, CSEES sends out a job listing email that provides detailed information about job opportunities related to the field of Russian, East European, and Eurasian (REE&E) studies that all CSEES M.A. students receive, as well as over 700 other faculty, staff, and students from OSU and universities and colleges across the U.S. Furthermore, CSEES' assistant director maintains working relationships with government representatives from a variety of government departments, organizing recruitment and information sessions. Each semester, the College of Arts and Sciences at OSU also organizes separate government and non-government career fairs that CSEES students can attend. In response to the needs of the U.S. Armed Forces to train greater numbers of Foreign Area Officers (FAO) in 12-month graduate area studies programs, CSEES will implement a 12-month M.A. program in 2014-18 that will allow it to train the next generations of regional experts in the U.S. military. CSEES staff will actively recruit FAOs to attend this new program.

Additionally, CSEES encourages government service and employment in other sectors by offering regular instruction in 6 priority languages: Bosnian-Croatian-Serbian (BCS), Polish, Romanian, Russian, Turkish, and Uzbek. It is committed to offering BCS, Polish, Russian, Turkish, and Uzbek at an advanced level in 2014-18, further increasing the opportunities of students to apply their language skills on the job. REE&E students at OSU are urged to obtain proficiency in at least 2 less commonly taught REE&E languages. When awarding Foreign Language and Area Studies Fellowships, priority is given to applicants who plan to enter government service, are pursuing a terminal M.A. degree, or studying a priority language. Students from professional schools, such as business or law, are also given priority (12% of fellowships were awarded to professional students or students from science, technology, engineering or mathematics fields in 2010-13). In this way, it is preparing the next generation of international experts who have the area studies knowledge and language skills necessary to lead the U.S. in its relationships with the countries of REE&E.

Lastly, CSEES organizes teacher training workshops to increase REE&E curricula components at the K-12 level. In 2014-18, it will also provide professional development opportunities to Russian language K-12 teachers to increase their language proficiency. Through these activities, CSEES will help to train the next generation of teachers and introduce REE&E languages and area knowledge at the K-12 level.