APPLICATION FOR GRANTS
UNDER THE
National Resource Centers and Foreign Language and Area Studies Fellowships
CFDA # 84.015A
PR/Award # P015A180008
Grants.gov Tracking#: GRANT12654041

OMB No., Expiration Date:
Closing Date: Jun 25, 2018

PR/Award # P015A180008
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<td>Attachment - 1 (1244-APP A IS NRC FLAS BUDGET FINAL FY 2018-2021 - CGS 2018)</td>
<td>e403</td>
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</table>

This application was generated using the PDF functionality. The PDF functionality automatically numbers the pages in this application. Some pages/sections of this application may contain 2 sets of page numbers, one set created by the applicant and the other set created by e-Application’s PDF functionality. Page numbers created by the e-Application PDF functionality will be preceded by the letter e (for example, e1, e2, e3, etc.).
**Application for Federal Assistance SF-424**

1. Type of Submission:  
   - Preapplication  
   - Application  
   - Changed/Corrected Application  

2. Type of Application:  
   - New  
   - Continuation  
   - Revision  
   - Other (Specify):  

3. Date Received:  
   06/15/2018  

4. Applicant Identifier:  

5a. Federal Entity Identifier:  

5b. Federal Award Identifier:  

State Use Only:  

6. Date Received by State:  

7. State Application Identifier:  

8. APPLICANT INFORMATION:
   
   **a. Legal Name:** University of Washington  

   **b. Employer/Taxpayer Identification Number (EIN/TIN):**  
   91-6001537  

   **c. Organizational DUNS:**  
   0428035360000  

   **d. Address:**  
   - Street1: 4333 Brooklyn Ave NE  
   - Street2: Box 359472  
   - City: Seattle  
   - County/Parish: King  
   - State: WA: Washington  
   - Province:  
   - Country: USA: UNITED STATES  
   - Zip / Postal Code: 98195-9472  

   **e. Organizational Unit:**  
   - Department Name: Jackson School of Int. Studies  
   - Division Name: Global Studies Center  

   **f. Name and contact information of person to be contacted on matters involving this application:**  
   - Prefix: Ms.  
   - First Name: Carol  
   - Middle Name:  
   - Last Name: Rhodes  
   - Suffix:  
   - Title: Director, Office of Sponsored Programs  

   **Organizational Affiliation:**  
   University of Washington  

   **Telephone Number:** 206.543.4043  
   **Fax Number:** 206.685.1732  

   **Email:** osp@uw.edu  

**Tracking Number:** GRANT12654041  
**Funding Opportunity Number:** ED-GRANTS-052518-001  
**Received Date:** Jun 15, 2018 05:37:10 PM EDT
* 9. Type of Applicant 1: Select Applicant Type:
H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:
Department of Education

11. Catalog of Federal Domestic Assistance Number:
84.015

CFDA Title:
National Resource Centers Program for Foreign Language and Area Studies or Foreign Language and International Studies Pr

* 12. Funding Opportunity Number:
ED-GRANTS-052518-001

* Title:
Office of Postsecondary Education (OPE): National Resource Centers Program CFDA Number 84.015A

13. Competition Identification Number:
84-015A2018-1

Title:
National Resource Centers and Foreign Language and Area Studies Fellowships 84.015A and 84.015B

14. Areas Affected by Project (Cities, Counties, States, etc.):

* 15. Descriptive Title of Applicant’s Project:
National Resource Centers & Foreign Language & Area Studies Fellowships Program--GLOBAL STUDIES

Attach supporting documents as specified in agency instructions.
**Application for Federal Assistance SF-424**

16. Congressional Districts Of:

| * a. Applicant | WA-007 |
| * b. Program/Project | WA-007 |

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

| * a. Start Date: | 08/15/2018 |
| * b. End Date: | 08/14/2022 |

18. Estimated Funding ($):

| * a. Federal | 616,500.00 |
| * b. Applicant | 0.00 |
| * c. State | 0.00 |
| * d. Local | 0.00 |
| * e. Other | 0.00 |
| * f. Program Income | 0.00 |
| * g. TOTAL | 616,500.00 |

19. Is Application Subject to Review By State Under Executive Order 12372 Process?

- [ ] a. This application was made available to the State under the Executive Order 12372 Process for review on _[ ]_.
- [x] b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- [ ] c. Program is not covered by E.O. 12372.

20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)

- [ ] Yes
- [x] No

If "Yes", provide explanation and attach

21. By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

[ ] ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

**Authorized Representative:**

| Prefix: | Ms. |
| * First Name: | Carol |
| Middle Name: |  |
| * Last Name: | Rhodes |
| Suffix: |  |
| * Title: | Director, Office of Sponsored Programs |

| * Telephone Number: | 206.543.4043 |
| Fax Number: | 206.685.1732 |
| * Email: | osp@uw.edu |
| * Signature of Authorized Representative: | Richard S Sewell |
| * Date Signed: | 06/15/2018 |

PR/Award #: P015A180008

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Name of Institution/Organization: University of Washington

**SECTION A - BUDGET SUMMARY**

**U.S. DEPARTMENT OF EDUCATION FUNDS**

<table>
<thead>
<tr>
<th>Budget Categories</th>
<th>Project Year 1 (a)</th>
<th>Project Year 2 (b)</th>
<th>Project Year 3 (c)</th>
<th>Project Year 4 (d)</th>
<th>Project Year 5 (e)</th>
<th>Total (f)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Personnel</td>
<td>131,648.00</td>
<td>131,890.00</td>
<td>138,404.00</td>
<td>140,600.00</td>
<td>544,542.00</td>
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<td>2. Fringe Benefits</td>
<td>40,772.00</td>
<td>41,730.00</td>
<td>43,190.00</td>
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<td>3. Travel</td>
<td>10,500.00</td>
<td>10,500.00</td>
<td>10,500.00</td>
<td>8,500.00</td>
<td>40,000.00</td>
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<td>4. Equipment</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5. Supplies</td>
<td>2,380.00</td>
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<td>1,706.00</td>
<td>1,620.00</td>
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<td>6. Contractual</td>
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<td></td>
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<tr>
<td>7. Construction</td>
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<tr>
<td>8. Other</td>
<td>64,700.00</td>
<td>61,700.00</td>
<td>56,200.00</td>
<td>55,200.00</td>
<td>237,800.00</td>
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<td>9. Total Direct Costs (lines 1-8)</td>
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<td>250,000.00</td>
<td>250,000.00</td>
<td>250,000.00</td>
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<td>10. Indirect Costs*</td>
<td>20,000.00</td>
<td>20,000.00</td>
<td>20,000.00</td>
<td>20,000.00</td>
<td>80,000.00</td>
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<td>11. Training Stipends</td>
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<td>346,500.00</td>
<td>346,500.00</td>
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<td>12. Total Costs (lines 9-11)</td>
<td>616,500.00</td>
<td>616,500.00</td>
<td>616,500.00</td>
<td>616,500.00</td>
<td>2,466,000.00</td>
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*Indirect Cost Information (To Be Completed by Your Business Office):

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

1. Do you have an Indirect Cost Rate Agreement approved by the Federal government?  Yes  No

2. If yes, please provide the following information:
   - Period Covered by the Indirect Cost Rate Agreement: From: 07/21/2017 To: 06/30/2020 (mm/dd/yyyy)
   - Approving Federal agency: ED  DHHS  Other (please specify): Siemens Medical Solutions
   - The Indirect Cost Rate is 8.00%.

3. If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC?  Yes  No

4. If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages?  Yes  No

5. For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:
   - Is included in your approved Indirect Cost Rate Agreement?  Yes  No
   - Complies with 34 CFR 76.564(c)(2)?
   - The Restricted Indirect Cost Rate is 8.00%.
# SECTION B - BUDGET SUMMARY

## NON-FEDERAL FUNDS

<table>
<thead>
<tr>
<th>Budget Categories</th>
<th>Project Year 1 (a)</th>
<th>Project Year 2 (b)</th>
<th>Project Year 3 (c)</th>
<th>Project Year 4 (d)</th>
<th>Project Year 5 (e)</th>
<th>Total (f)</th>
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<tbody>
<tr>
<td>1. Personnel</td>
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<td>2. Fringe Benefits</td>
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<td>7. Construction</td>
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<td>8. Other</td>
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<tr>
<td>9. Total Direct Costs (lines 1-8)</td>
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<td>10. Indirect Costs</td>
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<tr>
<td>12. Total Costs (lines 9-11)</td>
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# SECTION C - BUDGET NARRATIVE (see instructions)
ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.

2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.

3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.

4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.

5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).

6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C.§§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is $10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).


14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.

17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

19. Will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.

PR/Award # P015A180008

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**DISCLOSURE OF LOBBYING ACTIVITIES**

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

Approved by OMB 4040-0013

<table>
<thead>
<tr>
<th>1. * Type of Federal Action:</th>
<th>a. contract</th>
<th>b. grant</th>
<th>c. cooperative agreement</th>
<th>d. loan</th>
<th>e. loan guarantee</th>
<th>f. loan insurance</th>
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<th>a. initial filing</th>
<th>b. material change</th>
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<th>4. Name and Address of Reporting Entity:</th>
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<tbody>
<tr>
<td><strong>Prime</strong></td>
</tr>
<tr>
<td>Name: University of Washington</td>
</tr>
<tr>
<td>Street 1: 4333 Brooklyn Avenue NE</td>
</tr>
<tr>
<td>City: Seattle</td>
</tr>
<tr>
<td>State: WA: Washington</td>
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<tr>
<td>Zip: 98195-9472</td>
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<th>5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime:</th>
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<td>Name: University of Washington</td>
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<tr>
<td>Street 1: 4333 Brooklyn Avenue NE</td>
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<tr>
<td>City: Seattle</td>
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<tr>
<td>State: WA: Washington</td>
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<td>Zip: 98195-9472</td>
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<th>6. * Federal Department/Agency:</th>
<th>Department of Education</th>
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<thead>
<tr>
<th>7. * Federal Program Name/Description:</th>
<th>National Resource Centers Program for Foreign Language and Area Studies or Foreign Language and International Studies Pr</th>
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<th>8. Federal Action Number, if known:</th>
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<tr>
<th>9. Award Amount, if known:</th>
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<th>10. a. Name and Address of Lobbying Registrant:</th>
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<td>Street 1:</td>
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<th>b. Individual Performing Services (including address if different from No. 10a)</th>
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<th>11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.</th>
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<th>* Signature: Richard S. Sewell</th>
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| * Name: |
| Prefix: Ma. | * First Name: Carol | Middle Name: |
| Last Name: Rhodes |
| Street 1: |
| City: |
| State: |
| Zip: |

<p>| Title: Director, Office of Sponsored Programs |
| Telephone No.: 206.543.4043 |</p>
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Federal Use Only:

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The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

**To Whom Does This Provision Apply?**

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

**What Does This Provision Require?**

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

**What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?**

The following examples may help illustrate how an applicant may comply with Section 427.

1. An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

2. An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

3. An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct “outreach” efforts to girls, to encourage their enrollment.

4. An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

**Estimated Burden Statement for GEPA Requirements**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDOCKETMGR@ed.gov and reference the OMB Control Number 1894-0005.

Optional - You may attach 1 file to this page.

1235-FINAL GEPA Statement - CGS 2018.pdf Add Attachment Delete Attachment View Attachment
SECTION 427 OF THE GENERAL EDUCATION PROVISIONS ACT
(GEPA 427)

Plan for Ensuring Equity of Access and Participation in Grant Activities

Below is a detailed description of UW’s institutional policies that meet the spirit and intent of GEPA 427.

“At the University of Washington, diversity is integral to excellence. We value and honor diverse experiences and perspectives, strive to create welcoming and respectful learning environments, and promote access, opportunity and justice for all.”

~President Ana Mari Cauce

The University of Washington reaffirms its policy of equal opportunity regardless of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam era veteran. This policy applies to all programs and facilities, including, but not limited to, admissions, educational programs, employment, and patient and hospital services.

UW Policy Presidential Orders
Executive Order – Nondiscrimination and Affirmative Action

1. Nondiscrimination and Non-Retaliation

The University of Washington, as an institution established and maintained by the people of the state, is committed to providing equality of opportunity and an environment that fosters respect for all members of the University community. This policy has the goal of promoting an environment that is free of discrimination, harassment, and retaliation. To facilitate that goal, the University retains the authority to discipline or take appropriate corrective action for any conduct that is deemed unacceptable or inappropriate, regardless of whether the conduct rises to the level of unlawful discrimination, harassment, or retaliation.

University policy:

- Prohibits discrimination or harassment against a member of the University community because of race, color, creed, religion, national origin, citizenship, sex, pregnancy, age, marital status, sexual orientation, gender identity or expression, genetic information, disability, or veteran status.

- Prohibits any member of the University community, including, but not limited to, academic personnel, staff, temporary staff, academic student employees, student
employees, and students at all University campuses and locations, from discriminating against or unlawfully harassing a member of the public on any of the above grounds while engaged in activities directly related to the nature of their University affiliation.

- Prohibits retaliation against any individual who reports concerns regarding discrimination or harassment, or who cooperates with or participates in any investigation of allegations of discrimination, harassment, or retaliation under this policy, or any individual who is perceived to have engaged in any of these actions.


2. Affirmative Action

In accordance with Executive Order 11246, as amended, and other applicable federal and state laws and regulations, the University, as a federal contractor, takes affirmative action to ensure equality of opportunity in all aspects of employment without regard to race, color, religion, sex, and national origin, and to employ and advance individuals with disabilities and protected veterans.

3. Access for Individuals with Disabilities

In accordance with the Americans with Disabilities Act (ADA), as amended, the Rehabilitation Act of 1973, and applicable federal and state laws, the University is committed to providing access and reasonable accommodation in its services, programs, activities, education, and employment for individuals with disabilities.

4. Definitions

Terms used in this policy are intended to have the meaning given to them by applicable federal or state laws and regulations.

- Discrimination is conduct that treats a person less favorably because of the person's race, color, creed, religion, national origin, citizenship, sex, pregnancy, age, marital status, sexual orientation, gender identity of expression, disability or veteran status.

- Harassment is conduct directed at a person because of the person's race, color, creed, religion, national origin, citizenship, sex, pregnancy, age, marital status, sexual orientation, gender identity or expression, disability, or veteran status that is unwelcome and sufficiently severe, persistent, or pervasive that:
1) It could reasonably be expected to create an intimidating, hostile, or offensive work or learning environment, or

2) It has the purpose or effect of unreasonably interfering with an individual's work or academic performance. Harassment is a form of discrimination.

C. Retaliation means to take adverse action against individuals because they have (or are perceived to have) reported concerns under this policy or cooperated with or participated in any investigation related to this policy.

D. Sexual harassment is a form of harassment characterized by:

1) Unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature by a person who has authority over the recipient when:
   a) Submission to such conduct is made either an implicit or explicit condition of the individual's employment, academic status, or ability to use University facilities and services, or
   b) Submission to or rejection of the conduct is used as the basis for a decision that affects tangible aspects of the individual's employment, academic status, or use of University facilities; or

2) Unwelcome and unsolicited language or conduct that is of a sexual nature and that is sufficiently severe, persistent, or pervasive that it could reasonably be expected to create an intimidating, hostile, or offensive working or learning environment, or has the purpose or effect of unreasonably interfering with an individual's academic or work performance. This also includes acts of sexual violence, such as sexual assault and sexual exploitation.

Domestic violence, relationship violence, stalking, and sexual assault are addressed in Executive Order No. 51, Sexual Violence Elimination Policy, and Chapter 478-121 WAC, Student Conduct Code for the University of Washington. Depending on the circumstances, each or all policies may apply.

E. Veteran status includes protected veterans as defined by current federal and state laws. It also includes individuals affiliated with the United States armed forces as defined by any federal or state law establishing protection for veteran service, including the Uniformed Services Employment and Reemployment Rights Act (USERRA), Executive Order 11246, and Chapter 49.60 RCW.
5. Application of Policy

A. Academic Freedom

The University will interpret this policy on nondiscrimination and non-retaliation in the context of academic freedom in the University environment.

B. Selective Admissions

The University's admission policy provides for a selective admission process with the objective of attracting students who demonstrate the strongest prospects for high quality academic work. This selective admission process shall assure that the University's educational opportunities shall be open to all qualified applicants without regard to race, color, creed, religion, national origin, sex, pregnancy, age, marital status, sexual orientation, gender identity or expression, disability, or veteran status. The process of admission shall be mindful of the need for diversity in the student body and for highly-trained individuals from all segments of the population.

C. Employment

The University will recruit, hire, train, and promote individuals without regard to race, color, creed, religion, national origin, sex, pregnancy, age, marital status, sexual orientation, gender identity or expression, disability, or veteran status and based upon their qualifications and ability to do the job. Except as required by law, all personnel-related decisions or provisions such as compensation, benefits, layoffs, return from layoff, University-sponsored training, education, tuition assistance, and social and recreational programs will be administered without regard to race, color, creed, religion, national origin, citizenship, sex, pregnancy, age, marital status, sexual orientation, gender identity or expression, disability, or veteran status. Additionally, in accordance with Title II of the Genetic Information Nondiscrimination Act of 2008 (GINA), the University prohibits discrimination and harassment in any aspect of employment on the basis of genetic information. The University will also not request or require genetic information of an employee or family member of the employee, except as specifically allowed by GINA.

D. Recruitment

The University seeks affirmatively to recruit qualified minority group members, women, protected veterans, and individuals with disabilities in all levels of employment as part of its commitment as a federal contractor.

E. Nondiscrimination

Except as otherwise required by law and as provided in Section 6 below:

1) The University will operate its programs, services, and facilities without regard to race, color, creed, religion, national origin, sex, pregnancy, age, marital status, sexual orientation, gender identity or expression, disability, or veteran status, and
2) The University will make its programs, services, and facilities available only to organizations or government agencies that assure the University that they do not discriminate against any person because of race, color, creed, religion, national origin, sex, pregnancy, age, marital status, sexual orientation, gender identity or expression, disability, or veteran status.

F. University Housing

Except as required by law, assignments to University residence halls and other housing facilities provided for students are made without regard to race, color, creed, religion, national origin, age, disability, sexual orientation, gender identity or expression, or veteran status.

G. Contracting

The University will make reasonable efforts to lease, contract, subcontract, purchase and enter into cooperative agreements only with those firms and organizations that comply with all applicable federal and state nondiscrimination laws, including, but not limited to: Executive Order 11246, Title VII of the Civil Rights Act, 42 U.S.C. Sec. 2000e et seq.; the Americans with Disabilities Act (ADA), 42 U.S.C. Sec. 12101 et seq.; and Washington State's Law Against Discrimination, Chapter 49.60 RCW.

6. Exceptions

A. Organizations Not Subject to Applicable Laws

This policy does not apply to organizations and government agencies that are not subject to otherwise applicable state or federal laws or regulations concerning nondiscrimination and non-retaliation.

B. University Housing

In accordance with RCW 49.60.222, the University may consider sex, marital status, or families with children status in assignments to residence halls and other student housing.

C. Citizenship Status

It is not a violation of this policy to discriminate because of citizenship status which is otherwise required in order to comply with law, regulation, or executive order, or required by federal, state, or local government contract, or which the State Attorney General determines to be essential for an employer to do business with an agency or department of the federal, state, or local government.

7. Complaint Procedures

The University provides internal procedures for the investigation and resolution of complaints alleging discrimination, harassment, or retaliation under this policy. The process for bringing a
complaint against a University employee is described in Administrative Policy Statement 46.3, Resolution of Complaints Against University Employees. The process for bringing a complaint against a University student is described in Chapter 478-121 WAC, Student Conduct Code for the University of Washington.

8. Responsibility to Report and Cooperate

All University employees, including academic personnel, staff, temporary staff, academic student employees, and student employees are required to report to their supervisors or the administrative heads of their organizations any complaints of discrimination, harassment or sexual harassment. And/or retaliation they receive. In addition, all University employees are encouraged to inform their supervisors or the administrative heads of their units (and their Academic Human Resources Consultant or Human Resources Consultant), of inappropriate or discriminatory or retaliatory workplace behavior they observe. Supervisors and administrative heads who receive such reports have the responsibility to initiate a response by contacting an appropriate office as indicated in APS 46.3.

All University employees are also required to participate, provide information as requested, including personnel or student files and records and other materials recorded in any form, and otherwise fully cooperate with the processes described in APS 46.3.

9. Consequences of Violation of Policy

Any member of the University community who violates any aspect of this policy is subject to corrective or disciplinary action, including, but not limited to, termination of employment or termination from educational programs.

The UW is committed to providing access and reasonable accommodation in its services, programs, activities, education, and employment for individuals with disabilities.

The following statement appears on all East Asia Center publicity:

“The University of Washington is committed to providing access, equal opportunity and reasonable accommodation in its services, programs, activities, education, and employment for individuals with disabilities. To request disability accommodation, contact the Disability Services Office at least ten days in advance: 206.543.6450/V, 206.543.6452/TTY, 206.685.7264 (FAX), or e-mail at dso@u.washington.edu.”

All campus buildings are wheelchair accessible, and an Access guide (available at all campus reference stations and via the Web) shows classroom access, elevator locations, ramps, parking and restrooms. The UW’s Disabled Student Services Office provides special needs personnel for disabled students. Sign language interpreters for hearing-impaired students and readers for students with visual disabilities are provided on a regular basis. In-class note taking is available on request. Other accommodations, such as classroom reassignment, technical equipment and priority registration are used as needed by permanently or temporarily disabled students. The UW’s Transportation Department provides free on-campus transportation with wheelchair lifts.
Each summer, the UW hosts around 50 disabled high school students from across the nation in the DO-IT (Disabilities, Opportunities, Internetworking, and Technology) summer training and orientation programs. The DO-IT website (http://www.washington.edu/doit) is a nationwide resource for faculty and administrators in post-secondary institutions, providing information on academic accommodation strategies for students with disabilities, rights and responsibilities of students and faculty with disabilities, and other resources.

As a condition of being a federal contractor, the UW maintains an affirmative action program and has an Office of Equal Opportunity and Affirmative Action. Annually, deans and department chairs are provided an “Affirmative Action Update,” which includes reports on faculty workforce, utilization, and goals for minorities and women. Goals are established by each school or college and University-wide and are updated annually. Where there are goals, special efforts are made to recruit and hire minorities and women. The University also sets campus-wide goals for persons age 40 and over, persons with disabilities, disabled veterans, and Vietnam era veterans; special efforts are made to recruit and hire from these groups in goal areas. On an annual basis, deans review with department chairs the status of each department in meeting affirmative action goals. This information is to be shared with search committees as well.

UW puts much effort into the recruiting of minority, economically disadvantaged, or other underrepresented groups.

The president and provost have allocated significant funds to support initiatives that enable the Office for Faculty Advancement (OFA) to work collaboratively with deans, chancellors and department chairs or directors to build and retain a diverse and inclusive faculty across the three campuses of the University of Washington.

Funds totaling $500,000 are available to contribute to the recruitment of faculty whose research, teaching, mentoring, service, and/or outreach expands or enriches traditional disciplinary boundaries. In some disciplines the emphasis may be on historically underrepresented and/or underserved communities, while in others it may be on broadening methodological approaches to address questions of special relevance to communities that have been understudied or underserved.

President Ana Mari Cauce launched a Race and Equity Initiative in Spring 2015 with a challenge: that all of us — UW students, faculty, staff and university leadership — take personal responsibility for addressing our own biases and improving our university culture. And it began with a commitment: that together we would combat the racism and inequities, both individual and institutional, that persist here and throughout our society.

This is what universities are all about. They are places of discovery and difficult conversations — where we learn new ways of looking at and acting in the world.

In order to support and sustain diversity and equity at the UW, as well as in the local, regional and global communities we serve, we must directly confront bias and racism at the individual, institutional and systemic levels. These are three key ways:

- Confronting individual bias and racism
- Transforming institutional policies and practices
- Accelerating systemic change

The Race and Equity Initiative also offers a series of workshops on race, power and privileged. The University of Washington’s Diversity Blueprint articulates the tri-campus community’s aspirations for becoming a truly inclusive and equitable environment for learning, research, service, and outreach.

The Diversity Blueprint begins with the University of Washington’s Diversity Council, a body composed of faculty, staff, and students from across all academic and administrative units, which is charged with advising the Vice President for Minority Affairs and Diversity and Chief Diversity Officer on campus diversity issues. In 2010, the Diversity Council responded to the campus community’s calls for the creation of a comprehensive plan that would guide the University of Washington toward achieving its stated goals for diversity and inclusion. In the spirit of those calls, a Diversity Blueprint was developed to challenge the University to live up to its mission of valuing diverse perspectives, creating a welcoming learning environment for all students, and promoting broad access and equal opportunity.

Although a number of the 2010-2014 Blueprint goals were attained or exceeded, others require additional attention. There is room for continued improvement in the areas of student, faculty, and staff diversity, for instance, as well as in diversity research, campus climate, and diversity leadership.

To effectively respond to ongoing needs as well as to enhance progress already made, and in order to reflect current concerns of the University community, the Diversity Council has produced a new Diversity Blueprint for 2017-2021 organized around these six goals:

- Cultivate an Inclusive Campus Climate,
- Attract, Retain, and Graduate a Diverse and Excellent Student Body,
- Attract and Retain a Diverse Faculty,
- Attract and Retain a Diverse Staff,
- Assess Tri-Campus Diversity Needs, and
- Improve Accountability and Transparency.

For each goal, the Diversity Council has identified a number of strategic priorities and suggested action steps that are essential to progress.

- The UW’s Center for Teaching and Learning proposes strategies for employing inclusive teaching and provides resources, examples, and perspectives from students and faculty to help members of the UW teaching community teach more inclusively.
• The Center for Multicultural Education (CME), in the College of Education, is an internationally recognized Center that provides professional development for teachers and faculty members interested in curriculum transformation. Faculty members associated with the Center have national and international reputations in diversity in curriculum instruction, assessment, and educational policy. CME also figures prominently in diversity research.

• The UWs Center for Communication, Difference and Equity strives to be a space where the UW community of students, faculty, staff, and alumni gather to promote greater equity. Through research collaborations, networking opportunities, action-oriented classes, mentorship programs, and community engagement they engage in dialogue to think critically about race and its intersections, to interrupt privilege, and ultimately to change the structures of power around us.

• The UWs Office of Minority Affairs and Diversity mission is to ensure the access and academic success of diverse populations through the advancement of knowledge, academic excellence, diversity, and the promotion of values, principles, and a climate that enriches the campus experience for all.

• The College of Arts and Sciences has a Diversity Minor designed to strengthen students’ understanding of how race, class, gender, disability, ethnicity, nationality, sexuality, religion, and age interact to define identities and social relations.

The Center for Global Studies endorses and affirms all of the above and supports the provisions of GEPA. In furtherance of this policy, the following statement must appear on all Center for Global Studies publicity:

“The University of Washington is committed to providing access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation contact the Disability Services Office at least ten days in advance at: 206.543.6450/V, 206.543.6452/TTY, 206.685.7264 (FAX), or e-mail at dso@u.washington.edu.”

The Center for Global Studies is committed to equitable access for all of its programming via the following practices:

1. No student, educator, or member of the general public shall be turned away from program attendance due to being economically disadvantaged, or for any other reason related to the six barriers that can impede equitable access to programming.

2. Programming includes time devoted to issues of gender, race, national origins, color, disability, or age in order to meet the needs of all audience members.
3. Any special needs attendees at events will be accommodated through physical access to rooms, special seating, and visual and auditory means.

4. CGS makes sure that its various publics (students, teachers, community members) have timely notification of events, classes, activities and are able to participate in our endeavors on a regular basis.

5. CGS regularly updates electronic list serves, community bulletin boards, mailing lists, and websites to advertise our events.

6. The CGS website is WCAG 2.0 compliant and follows Web Content Accessibility Guidelines - a broad set of recommendations set by the World Wide Web Consortium on building websites for people with disabilities. https://www.w3.org/WAI/GL/WCAG20/

7. CGS not only hosts events on campus, but in other community venues such as community centers, museums, public schools, and community colleges to promote accessibility.

8. CGS partners with underserved high needs schools and frequently develops programs based on community input.

9. CGS participates in The Access program at UW that allows WA State residents aged 60 or older to audit University courses on a space-available basis and with the approval of the instructor. The program is a great opportunity to take advantage of the extraordinary resources of the campus, the outstanding faculty, and the diverse student population.
CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

* APPLICANT’S ORGANIZATION

University of Washington

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: Ms. * First Name: Carol

Last Name: Rhodes

Title: Director, Office of Sponsored Programs

* SIGNATURE: Richard S Sewell * DATE: 06/15/2018
1. Project Director:

Prefix:  Dr.  
First Name:  Christian  
Middle Name:  
Last Name:  Novetzke  
Suffix:  

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Street2:  Box 353650  
City:  Seattle  
County:  King  
State:  WA: Washington  
Zip Code:  98195-3650  
Country:  USA: UNITED STATES  

Phone Number (give area code):  206.543.6142  
Fax Number (give area code):  206.685.0668  

Email Address:  novetzke@uw.edu  

2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☐ No  ☒ Not applicable to this program  

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes  ☒ No  

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes  ☐ Provide Exemption(s) #:  ☐ 1  ☐ 2  ☐ 3  ☐ 4  ☐ 5  ☐ 6  

☐ No  ☐ Provide Assurance #, if available:  

If applicable, please attach your *Exempt Research* or *Nonexempt Research* narrative to this form as indicated in the definitions page in the attached instructions.

Add Attachment  Delete Attachment  View Attachment
Abstract

The abstract narrative must not exceed one page and should use language that will be understood by a range of audiences. For all projects, include the project title (if applicable), goals, expected outcomes and contributions for research, policy, practice, etc. Include population to be served, as appropriate. For research applications, also include the following:

- Theoretical and conceptual background of the study (i.e., prior research that this investigation builds upon and that provides a compelling rationale for this study)
- Research issues, hypotheses and questions being addressed
- Study design including a brief description of the sample including sample size, methods, principals dependent, independent, and control variables, and the approach to data analysis.

[Note: For a non-electronic submission, include the name and address of your organization and the name, phone number and e-mail address of the contact person for this project.]

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You may now Close the Form

You have attached 1 file to this page, no more files may be added. To add a different file, you must first delete the existing file.

* Attachment: 1234-UW CGS Abstract.pdf  Add Attachment  Delete Attachment  View Attachment
Center for Global Studies FY 2018 Project Abstract

Founded in 1861, the University of Washington is one of the oldest state-supported institutions of higher education on the Pacific coast. Through its three-campus system and via educational outreach, evening degrees, and distance learning, UW extends educational opportunities to the public, and often first generation college students. Last year resident undergraduate tuition and fees were $10,974, below that of other highly ranked Public Research University peers. UW is committed to providing the highest quality public education, and international studies is central to UW’s vision.

Mission: The Center for Global Studies will foster language excellence, international studies expertise, and global literacy among students, educators, and the public in local, national, and international contexts.

Themes: Environment: Extend the study of the environment across the disciplines; address the impact of climate change; create programs with public affairs, diplomacy, security, regarding global environmental issues. Health: Expand the study of global health; develop curricular and outreach programs advancing interdisciplinary knowledge about global health; work closely with professional schools, government, and NGOs; Security: Integrate into curricula new initiatives in global cyber security, new courses, and a Cybersecurity Certificate; create outreach programs at the intersection between security, environment and human welfare.

Methods: Train teachers via outreach programs that help K-20 faculty incorporate international studies into teaching, and create community understanding of global issues and challenges; expand language learning by improve access, instruction, and evaluation, as well as promoting proficiency (especially for LCTLs); enhance international studies curricula to better prepare students for international work in professions, government, NGOs, business, the academy, and areas of national need; strengthen faculty and staff capacities studies in international studies at UW, community colleges, tribal colleges, and minority serving institutions and in conjunction with schools of education at UW; build global literacy through digital technologies, participatory pedagogies, and worldwide partnerships aimed at all levels of teaching and learning; facilitate diversity in international studies by partnering with leaders and members of traditionally under-represented communities.

Proposed Activities, FY 2018-2021: CGS proposes to address all of the NRC and FLAS absolute and competitive preference priorities. CGS continues its commitment to training teachers at all levels (K-20), with a focus on community colleges and minority serving institutions so that international knowledge is integrated into social studies, science, humanities & arts curricula. We look forward to robust community college and MSI partnerships by: extending the Community College Master Teacher Institute to new institutions throughout the U.S.; establishing a teacher preparation program with UPITT’s Global Studies Center; developing a Japanese Language and Business Internship program with Everett Community College, East Asia Center and Global Business Center; and showcasing community college and MSI faculty and curriculum development through the Global Studies Fellows program, Green River College Global Studies concentration, a course articulation and transfer pathway with Wenatchee Valley-Omak, Community College, and a concentration in tribal international economy and business with Northwest Indian College.
We will partner with the UW College of Education to train future teachers and integrate international, intercultural and global dimensions into teacher education. These collaborations may include focusing on Immigration Studies and preparation of bilingual teachers as well as building our collective capacity for working with North American and Sami Indigenous youth, families, and communities.

Through the FLAS Fellowships program, we plan to award fellowships to academically qualified applicants who demonstrate financial need. 100% of awards will be made in USED priority LCTLs, especially those identified as meeting a national need by federal agencies including USAID, and the Departments of Defense, Energy, State, and Transportation.

In all of the above we will seek to include our mission to increase global literacy and our three themes as a framework, while pursuing two new initiatives in Global Indigeneity and Arctic and International Studies with partners at UW and beyond. Diverse perspectives and generating debate and discussion are hallmarks of our programming. In our endeavors, we strive toward innovation, impact, replicability and the opportunity to learn from others and share best practices in international education.

**CGS and International Studies at UW: A 2017-18 Snapshot**

**Undergraduate and Graduate Degree Programs:**
- BA International Studies, with 9 thematic and 10 regional tracks: 346 majors, 56 minors
- MA International Studies with 28 UW certificate options, concurrent programs in 6 professional schools: 27 MAIS, 28 PhD students

**Faculty:** 167 core and 308 affiliate faculty contribute to CGS academic, outreach, and public scholarship endeavors and teach international studies. UW Language faculty: 15 full, 15 associate, 7 assistant professors, 70 lecturers and over 30 IAs.

**Disciplines:** 23,762 students enrolled in 568 non-language international courses offered on three campuses by 25 Colleges, Schools, and departments, including central and branch-campus professional schools with particular strengths in: globalization, environment, health, education, international trade/ development, security, health, religions, and democracy. (2016-17)

**Languages:** 15,286 students enrolled in 1,105 regularly taught language courses at UW. 20 languages offered at 3+ levels; 15 are LCTLs.

**Library:** 9 million volumes, 7.57 million Libraries-licensed journal articles downloaded; 5.6 million annual visits. UWL is ranked 4th nationally in items borrowed. $21 million in collection expenditures in 2017, with $2 million directed to International Studies.

**UW’s Global Landscape:** 100 faculty-led UW-based Study Abroad programs (full term/year long) to 40 countries offered in 30 departments and 5 colleges; Global Opportunities Fund provided 180+ undergraduates with financial aid for study abroad; over last 10 years more Peace Corps volunteers than any other U.S. university; ranked 14th of top 25 research institutions hosting international students; hosted 7,356 students from 100+ countries; $2.4 million grant to the UW College of Education from USED targets the shortage of teachers certified for bi-lingual instruction; $1 million bequest to the JSIS and CGS Task Force program; #5 on Forbes’ Best Value Colleges 2018.
The Center for Global Studies  
The Henry M. Jackson School of International Studies,  
University of Washington

PROPOSAL FOR FY 2018-21  
Comprehensive National Resource Center  
and  
Foreign Language and Area Studies Fellowship Program  
CFDA No. 84.015 A & B

International and Foreign Language Education  
U.S. Department of Education  
Washington DC 20202
ACRONYMS

ACTFL  American Council on the Teaching of Foreign Languages
AP1   Absolute Priority 1
AP2   Absolute Priority 2
APP   Appendix
APSIA Association of Professional Schools of International Affairs
ARL   Association of Research Libraries
BA    Bachelor of Arts Degree
CAS   College of Arts and Sciences
CC    Community College
CTL   Center for Teaching and Learning
MSI   Minority Serving Institution
CTL   Center for Teaching and Learning
CESSI Central Eurasian Studies Summer Institute
CGS   Center for Global Studies
CIBER Center for International Business, Education, and Research
CoE   College of Education
CoENV College of the Environment
CS/AR Career services/Alumni Relation
CSC   Canadian Studies Center
CWES  Center for West European Studies
DGH   Department of Global Health
DSO   Disabilities Services Office
EAC   East Asia Center
EC    Executive Committee
EVCC  Everett Community College
FC    FLAS Coordinator
FCPP1 FLAS Competitive Preference Priority 1
FCPP2 FLAS Competitive Preference Priority 2
FLAS  Foreign Language and Area Studies Fellowships
FTE   Full Time Equivalent
GBC   Global Business Center
GEPA  General Education Provisions Act
GO-MAP Graduate Opportunities and Minority Achievement Program
GPRA  Government Performance and Results Act
IA    Instructional Assistant
IS    International Studies
i-School Information School
IS    International Studies Program
JSIS  Henry Jackson School of International Studies
JSSA  Jackson School Student Association
LCTL  Less Commonly Taught Language
LLC   Language Learning Center
MAIS Master of Arts degree
MAAIS Master of Arts in Applied International Studies
MEC Middle East Center
MELL Mapping and Enhancing Language Learning
MOODLE Modular Object-Oriented Dynamic Learning Environment
NIE Newspapers in Education
NIEA Northwest International Education Association
NCPP1 NRC Competitive Preference Priority 1
NCPP2 NRC Competitive Preference Priority 2
NWIC Northwest Indian College
OEA Office of Educational Assessment
OGA Office of Global Affairs
OMA/D Office of Minority Affairs and Diversity
OPIS Oceania and Pacific Islander Studies
OSPI Office of the Superintendent of Public Instruction
PNNL Pacific NW Nuclear Labs
REECAS Russian, East European, and Central Asian Studies Center
SAC South Asia Center
SEAC Southeast Asia Center
SoL School of Law
SoMED School of Medicine
SoPA School of Public Affairs
SoPH School of Public Health
SPS Seattle Public Schools
STEM Science, Technology, Engineering, and Mathematics
TA Teaching Assistant
TDA Trade Development Alliance
USED US Department of Education
UW University of WA
UWI University of WI
UWAA UW Alumni Association
UWB UW Bothell
UWISC UW International Security Colloquium
UWL UW Libraries
UWT UW Tacoma
UWTV UW Television
WAC World Affairs Council
WALFT WA Association for Language Teaching
WL World Languages
WSCSS WA State Council for Social Studies
National Resource Centers and FLAS Fellowship Program
University of Washington
Center for Global Studies FY 2018-2021

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Acronyms List

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   Language courses
D. Performance Measure Forms
E. Letters of Support
A. PROGRAM PLANNING AND BUDGET

A.1. Purpose of Proposed Activities: The Center for Global Studies (CGS) will meet all absolute and competitive priorities of the NRC and FLAS programs by: addressing the national need for individuals with expertise and competence in world languages and international studies; advancing national security by developing a pipeline of highly proficient linguists and experts in critical world regions; shaping a globally competent workforce able to engage with global clientele at home and abroad; expanding access to international studies and world language learning, especially for traditionally underserved students; and encouraging diverse perspectives in teaching and research on critical world regions, languages, and issues (Table A.1 and App. C).

The concept of global literacy organizes our work, particularly amid three key themes: health, security, and environment. In addition, we extend our ongoing and vibrant program with two initiatives: (1) global indigeneity and (2) arctic and international studies. CGS will collaborate with community colleges, MSIs, Title III & V eligible institutions, UW College of Education (CoE), and UW-Tacoma (AP1, 2, NCPP1, 2) on a series of activities on world language learning, International Studies (IS), teacher training, and global engagement. Table A.1. shows our activities, timeline, references to the budget narrative, priorities, and requested funding by category. CGS maximizes efficiency by leveraging 75% of all Title VI funded activities through well-established partnerships; 25% of CGS activities are leveraged through new partnerships with UW-based units, recent agreements with community colleges (CCs), Northwest Indian College, & MSIs, private foundations, federal agencies, and for-profit & not-for-profit entities.

<table>
<thead>
<tr>
<th>Budget Line #</th>
<th>Priority</th>
<th>Activities</th>
<th>Funding</th>
<th>Timeline Key</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td>AP2</td>
<td>ACTFL and OPI Training and certification for UW/CC/MSI faculty. Competitive application. Partners: UW NRCs, LLC</td>
<td>Enhance Language - $575, 771</td>
<td>Y1 Y2 Y3 Y4</td>
<td>○ ○ ○ ○</td>
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<tr>
<td></td>
<td>APX</td>
<td>Description</td>
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<tr>
<td>50</td>
<td>AP2</td>
<td><strong>Central Eurasian Summer Studies Institute (CESSI)</strong>, NRC consortium for</td>
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<tr>
<td></td>
<td></td>
<td>instruction in languages and cultures of Eurasia. Partners: UW Madison,</td>
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<tr>
<td></td>
<td></td>
<td>Stanford, U. Kansas, Georgetown, Ohio State, U of Illinois, REECAS, CWES</td>
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<td>5</td>
<td>AP2</td>
<td><strong>Arabic Language Courses</strong>. Intermediate, Advanced, and Media. Partner: MEC</td>
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<td>6</td>
<td>AP2</td>
<td><strong>Portuguese Language Courses</strong>. Intermediate, Advanced, and Intensive.</td>
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<td></td>
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<td>Partners: CWES, CAS</td>
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<td>6</td>
<td>AP2</td>
<td><strong>Turkish Language Courses</strong>. Distance Learning with Bellevue College</td>
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<td></td>
<td></td>
<td>(Title III/V). Partners: CWES, MEC, Bellevue College</td>
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<tr>
<td>47</td>
<td>AP2</td>
<td><strong>Inuktut and other Language Courses.</strong> 1) Inuktut - Beginner and</td>
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<tr>
<td></td>
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<td>intermediate integrated with Arctic Minor (languages across the curriculum).</td>
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<td>2) Other LCTL Language Course Development. Online, open source language</td>
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<tr>
<td></td>
<td></td>
<td>tools for LCTL and Priority languages. Partners: UW NRCs, LLC, and CS</td>
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</tr>
<tr>
<td>FLAS</td>
<td>FCPP1,2</td>
<td><strong>FLAS Fellowships.</strong> All priority LCTLs: Arabic, Bosnia-Croatian-Serbian,</td>
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<td></td>
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<td>Chinese, Hebrew, Hindi, Indonesian/Malay, Japanese, Kazakh, Korean, Persian,</td>
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<td></td>
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<td>Portuguese, Russian, Swahili, Tagalog, Turkish, Uighur, and Vietnamese.</td>
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<tr>
<td>51</td>
<td>n/a</td>
<td><strong>Mapping &amp; Enhancing Language Learning in WA State.</strong> Analysis of OSPI</td>
<td></td>
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<td></td>
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<td>language survey data and production of policy briefs for business,</td>
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<td></td>
<td></td>
<td>government, public schools, and media. Partners: OSPI, LLC</td>
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<tr>
<td>52</td>
<td>AP2</td>
<td><strong>Startalk.</strong> National program provides critical language education for</td>
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<td>K-16; professional development and resources for the world language</td>
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<td></td>
<td></td>
<td>teachers. Expands to include Portuguese, Persian, and Korean. Outreach,</td>
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<td></td>
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<td>teacher training, and follow up ACTFL presentations on best practices.</td>
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<td></td>
<td></td>
<td>Partners: OSPI, LLC</td>
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<tr>
<td>13,14</td>
<td>AP2</td>
<td><strong>Travel.</strong> Language faculty travel for curriculum and professional</td>
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<td></td>
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<td>development. Partners: JSIS and UW departments</td>
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<tr>
<td>53</td>
<td>n/a</td>
<td><strong>World Languages Symposium.</strong> Language teacher conference and pedagogy</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>instruction. Partners: OSPI, LLC, WAFLT, UW NRCs</td>
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</tbody>
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**Enhance International Studies - $93,408**

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<th>APX,</th>
<th>Description</th>
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<tbody>
<tr>
<td>9</td>
<td>AP2,</td>
<td><strong>Security Certificate and Curriculum.</strong> Partners: JSIS, PNNL, Microsoft</td>
</tr>
<tr>
<td>10</td>
<td>AP2,</td>
<td><strong>Arctic and International Studies Courses.</strong> Partners: UW, Canadian Studies</td>
</tr>
<tr>
<td>32</td>
<td>AP1,2,</td>
<td><strong>Summer Institute on Global Indigeneities.</strong> Graduate training involving</td>
</tr>
<tr>
<td></td>
<td>NCPP1</td>
<td>CSs, MSIs, scholars of Native origin, and members of the local Native</td>
</tr>
<tr>
<td></td>
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<td>communities</td>
</tr>
<tr>
<td>31</td>
<td>AP1,2</td>
<td><strong>UW-Tacoma Institute for Global Engagement.</strong> Collaboration with Global</td>
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<tr>
<td></td>
<td></td>
<td>Honors College to integrate international studies into branch campus curricula</td>
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<tr>
<td></td>
<td></td>
<td>and vice versa. Sharing of models and approach. Partner: UWT</td>
</tr>
<tr>
<td>8</td>
<td>AP2,</td>
<td><strong>Task Forces on Environment, Health, Security.</strong> Partners: JSIS</td>
</tr>
<tr>
<td>11</td>
<td>AP2,</td>
<td><strong>Course and Curriculum Development.</strong> Partners: UW</td>
</tr>
<tr>
<td>34</td>
<td>AP1</td>
<td><strong>Global Service, Policy, and Internships Pipeline to Meet National Needs.</strong></td>
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<tr>
<td></td>
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<td>Partners: UW and JSIS Career Services, NRCs, Thurston County Economic</td>
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<td>Development Council, Trade Development Alliance, Microsoft, Boeing</td>
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<tr>
<td>13,14</td>
<td>AP2</td>
<td>**Travel: Area studies faculty, center staff, and librarians travel for</td>
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<td></td>
<td></td>
<td>curriculum and professional development. Partners: JSIS, UW depts.</td>
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<tr>
<td>37</td>
<td>NCPP1</td>
<td><strong>Technology Teaching Fellows.</strong> Incorporate new technology into the</td>
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<td></td>
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<td>classroom. Partner: Center for Teaching and Learning</td>
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**Enhance K-12 Outreach - $50,800**

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<th></th>
<th>APX,</th>
<th>Description</th>
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<tr>
<td>25</td>
<td>AP1,2,</td>
<td><strong>College of Education Global Studies Partnership.</strong> Expert IS/area content</td>
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<td>NCPP2</td>
<td>specialists join with future classroom teachers to hone strategies that</td>
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<tr>
<td></td>
<td></td>
<td>strengthen delivery of content to K-14. Partners: College of Ed, UW NRCs</td>
</tr>
<tr>
<td>21</td>
<td>AP1,2</td>
<td><strong>FIUTS: Foundation for International Understanding Through Students.</strong> K-12</td>
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<tr>
<td></td>
<td></td>
<td>global education program led by UW international students.</td>
</tr>
<tr>
<td>19</td>
<td>AP1,2</td>
<td><strong>Global Classroom.</strong> Curricular resources, lesson plans, and professional</td>
</tr>
<tr>
<td></td>
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<td>school districts, OSPI</td>
</tr>
<tr>
<td>22</td>
<td>AP1,2</td>
<td>**Highline School District Global Competency Initiative and Contemporary</td>
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<tr>
<td></td>
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<td>Global Issues. Teacher, race, and equity training in diverse, high poverty</td>
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<td></td>
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<td>school</td>
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<tr>
<td>District</td>
<td>Partner</td>
<td>Description</td>
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<tr>
<td>Highline SD, UW NRCs</td>
<td><strong>One World Now.</strong> Language/culture classes and overseas summer study to economically disadvantaged high school youth. Arabic, Chinese, Korean, Russian languages. Partners: OWN and UW NRCs</td>
<td><strong>$60,000</strong></td>
</tr>
<tr>
<td>UW in the High School</td>
<td>Language workshops, pedagogy briefings, and IS information for high school language and global health teachers. Partners: UWHS</td>
<td><strong>$40,000</strong></td>
</tr>
<tr>
<td>WSCSS Conferences</td>
<td>Social studies educators. Partners: WSCSS, UW NRCs</td>
<td><strong>$60,000</strong></td>
</tr>
<tr>
<td><strong>Enhance Postsecondary Outreach: Community College and MSI - $60,000</strong></td>
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<tr>
<td>AP1,2, NCPP1</td>
<td>Community College Master Teacher Institute. Expand CCMTI to include other universities and CC. Partners: UW Madison, NIEA, GBC, and UW NRCs</td>
<td><strong>$60,000</strong></td>
</tr>
<tr>
<td>AP1,2, NCPP1</td>
<td>MSI and CC Collaboration with University of Pittsburgh IS NRC Cooperative teacher training program. Partners: UW/CC/MSI/NWIC/UPITT</td>
<td><strong>$48,000</strong></td>
</tr>
<tr>
<td>AP1,2, NCPP1</td>
<td>Global Studies Fellows: Competencies in Global Studies. Builds on diversity awareness and training at Highline Community College &amp; faculty/staff expertise in the field of IS to provide curriculum development and teacher training. Partners: Highline CC, other CC/MSI/NRCs</td>
<td><strong>$45,000</strong></td>
</tr>
<tr>
<td>AP1,2, NCPP1</td>
<td>Green River College Pathways and Curriculum Program. Launch a global studies concentration for place bound students. Partner: Green River College</td>
<td><strong>$42,000</strong></td>
</tr>
<tr>
<td>AP1,2, NCPP1</td>
<td>Northwest International Education Workshop: Best Practices in International Education. Provide professional development opportunities to CC instructors, integrated with CCMTI. Partners: NIEA, UW NRCs</td>
<td><strong>$38,000</strong></td>
</tr>
<tr>
<td>AP2, NCPP2</td>
<td>Global Studies Fellows Awards and NRC/CC Conference. (CC/MSI, Title III and V) Travel stipends for educator workshops. Partners: JSIS, CC/MSI, CAS</td>
<td><strong>$40,000</strong></td>
</tr>
<tr>
<td>AP1,2 NCPP1</td>
<td>Wenatchee Valley College Partnership. Develop a community college transfer pathway. Partner: Amer. Indian Studies, Wenatchee Valley/Omak CC</td>
<td><strong>$40,000</strong></td>
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<tr>
<td><strong>Enhance Global Engagement - $41,000</strong></td>
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<tr>
<td>n/a</td>
<td>Collaborative Outreach events with Professional Schools. Partners: Law School, I-School, Med School, Public Affairs, and Business School</td>
<td><strong>$24,000</strong></td>
</tr>
<tr>
<td>AP1</td>
<td>Community Partners Program. Lectures/workshops presented in response to contemporary issues. Partners: Area community organizations and nonprofits</td>
<td><strong>$35,000</strong></td>
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<tr>
<td>AP1</td>
<td>Global Literacy Project. Cross-regional and cross-disciplinary projects increase global literacy in the serve of national needs and scholarly excellence</td>
<td><strong>$30,000</strong></td>
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<tr>
<td>AP1</td>
<td>International Education Week and FLAS Reception. Partners: UW NRCs, UW departments, and community</td>
<td><strong>$30,000</strong></td>
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<tr>
<td>AP1,2 NCPP2</td>
<td>School of Education at Seattle Pacific University. Annual Symposium on international themes in education. Partner: SPU, School of Education</td>
<td><strong>$35,000</strong></td>
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<tr>
<td>AP1</td>
<td>Seattle International Film Festival. Partners: SIFF, UW NRCs</td>
<td><strong>$30,000</strong></td>
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<tr>
<td>n/a</td>
<td>Western Regional Global Health Conference. Rotating themes with health specialists from around the world. Partners: UW Global Health, Univ. of OR</td>
<td><strong>$30,000</strong></td>
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<td><strong>Enhance International Studies and Business - $24,000</strong></td>
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<tr>
<td>AP2, NCPP1</td>
<td>Everett Community College: Japanese Business and Language Partnership. Expand Japanese language and associated interdisciplinary studies through language and internships. Partner: EVCC, GBC, EAC</td>
<td><strong>$40,000</strong></td>
</tr>
<tr>
<td>AP1</td>
<td>Global Health Business Case Competition. Interdisciplinary student teams tackle business issues in global health. Partners: Dep’t Global Health, GBC</td>
<td><strong>$38,000</strong></td>
</tr>
<tr>
<td>AP1,2 NCPP1</td>
<td>NW Indian College: Tribal Governance and Business Management. International economy and business relations course and case development for new concentration. Partners: NWIC, GBC and CSC</td>
<td><strong>$30,000</strong></td>
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<tr>
<td>NCPP1</td>
<td>Thurston County Economic Development Pilot Project. College to career pipeline with the South Puget Sound Business community and South Puget Sound Community College. Partner: TEDC, SPSCC</td>
<td><strong>$40,000</strong></td>
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<tr>
<td>n/a</td>
<td>UW Global Business Law Institute. Speaker series, China and India Trade and Transaction Forums and course on Global Business Compliance. Joint with Law and Business Schools. Partner: UW Law, Business, JSIS</td>
<td><strong>$40,000</strong></td>
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</tbody>
</table>
Enhance language: CGS will support DE-priority LCTL offerings through advanced levels of Arabic and Portuguese, including an early AQ 2018 Exploration Seminar in Brazil led by UW Seattle and Bothell faculty. CGS, Center for West European Studies (CWES), and College of Arts and Sciences (CAS) will fund a full-time lecturer position for beginner to advanced Portuguese. Middle East Center (MEC) and CGS will support Arabic language instruction and offer “Current Issues in Arabic Media” for advanced language students in Arabic, providing the entryway to establishing language across the curriculum. To extend LCTL language learning at CCs and MSIs, CGS, CWES, and MEC will fund an online, distance learning Turkish class with Bellevue College. CGS, East Asia Center (EAC) and Global Business Center (GBC) will collaborate with Everett Community College to expand Japanese language and interdisciplinary studies by launching business Japanese courses as well as internship opportunities. These new endeavors will produce a pipeline of students entering UW at higher levels of language proficiency, expand the pool of FLAS applicants above the beginner level, and improve students’ career opportunities. CGS will develop online, open source language tools for LCTLs and priority languages in conjunction with live instruction. We will partner with the Language Learning Center (LLC) and Canadian Studies Center (CS) to offer courses in Inuktitut, put lessons, texts, and videos online, and integrate indigenous language study with the Arctic minor. Given UW’s extensive LCTL and priority language offerings, CGS requests an allocation of $346,500 annually to fund 10 academic year FLAS fellows ($294,000) and 7 summer FLAS fellows ($52,000). We meet all DE FLAS priorities by prioritizing qualified FLAS applicants with demonstrated financial need (FCPP1) ($J) and awarding FLAS fellowships only in the study of DE Priority LCTLS (FCPP2) representing all world regions and areas of national need.
Enhance International Studies: CGS will enhance IS through many initiatives, including those in (1) global indigeneity and (2) arctic and international studies. Beginning in 2019, CGS will support the Summer Institute on Global Indigeneities (SIGI), a graduate training program matching graduate students with scholars in Indigenous Studies as well as members of indigenous communities. SIGI is an interdisciplinary collaborative project with scholars at the Universities of British Columbia (Vancouver), California (LA), Hawai‘i (Mānoa), Minnesota (Twin-Cities), Washington and beyond. In addition, CGS will collaborate with American Indian Studies (AIS) at UW and Wenatchee Valley College-Omak to develop American Indian and Indigenous Studies curricula across the two-year college system and a direct transfer agreement between AIS and WVC-Omak. This will enable WVC-Omak students, many from the Confederated Tribes of the Colville Reservation, to enter UW and AIS with their lower division major requirements complete.

We will build on prior Task Forces (Table H.3) on global indigeneity: Ippen Dron/All of Us Together; Finding Common Ground in the Puget Sound; and Native Americans on the Frontline of Environmental Protection, to provide additional opportunities for IS majors to work in this new area of scholarship and global engagement. We will continue our collaboration of the last four years with Canadian Studies in the field of Arctic and International Studies by supporting: 1) a minor in Arctic Studies offered jointly with the School of Oceanography, the first Arctic minor in the contiguous states; 2) an Arctic Fellows program with seminars in policy development and writing for UW graduate students; 3) Arctic and International Relations Policy, Video, and Podcast Series; 4) classes in Inuktitut and other Arctic languages; and 5) conferences, symposia and workshops. During 2018-21, we will extend these efforts to 1) revise and support new circumpolar courses in Arctic Studies and IS, including Indigenous Diplomacies and International Relations, History of the Circumpolar World, Climate Change-An International Perspective, and Integrative
Policy and Science in Arctic Studies; 2) support graduate studies and training in Arctic Studies and IS through workshops, seminars, and educational materials on Arctic policy; 3) increase enrollments in all Arctic studies courses; 4) support an annual conference on Arctic renewable energies; and 5) develop an Inuktitut Language website in collaboration with LLC and CS. Campus units supporting this initiative include CS, other UW NRCs, GBC, International Policy Institute (IPI), departments in the social sciences (AIS, Anthropology, History, JSIS), College of the Environment, Humanities and language departments, and the LLC. Other partners include: Arctic Caucus, Pacific Northwest Economic Region; Canadian Consulate General, Seattle; Québec Government Office, Los Angeles; Arctic in Context, World Policy Institute, New York; Makivik Corporation, Québec; Korean Maritime Institute, Busan; and the Aleut International Association.

During 2018-21, we will also extend the Task Force capstone program to other majors within the Jackson School of International Studies (JSIS) and reorganize the MA curriculum to coordinate more closely with 6 concurrent professional degree programs to ensure greater coherence. CGS will work with JSIS to expand the PhD in IS and introduce a Cyber Certificate Curriculum for mid-career professionals and graduate students on cyber security, targeting UW professional programs—engineering, environment, health public affairs, information science, and urban planning—who plan to work for the departments of Commerce, Defense, Energy, State, security agencies, and private employers (e.g. Boeing and Microsoft).

Our DE funds will strengthen our undergraduate curriculum and create new courses in thematic areas of the environment, health, and security (Table A.1). We will offer JSIS 495: Task Force on Israel and the Middle East and JSIS 495 Task Force on Digital Disinformation, (Jill Dougherty, former CNN Moscow Bureau Chief and White House correspondent) with other UW NRCs.
**Enhance teacher training:** CGS will offer professional development opportunities and travel stipends to faculty and staff throughout the educational system (K-12/CC/MSI/UW) and disseminate lessons learned through educational forums showcasing innovative educational pedagogy and its applications. CGS will offer course development grants and, with the Center for Teaching and Learning (CTL) and UW Technology, convene an institute for faculty to redesign an online or hybrid course. IS librarians will create specific subject guides to aid independent and course-based student and faculty research and offer workshops on critical media studies and integrating digital scholarship into the classroom. Active learning classrooms will support case-based learning, guided inquiry, peer learning and virtual and immersive learning. CGS will collaborate with K-12, Title III and V institutions, CCs, MSIs, professional schools, other NRCs, and other partners on outreach, teacher training, and curriculum-support programs (**NCPP1&2**, Table A.1). These include: 1) a new teacher training program between CGS and the University of Pittsburgh’s IS NRC that brings together MSIs from the Pacific Northwest and East Coast; 2) a new partnership with Highline School District (see letter); 3) our signature Community College Master Teacher Institute; and 4) a new partnership with GBC, CS, and NW Indian College, the only accredited tribal college serving the states of Washington, Oregon and Idaho (see letter). CGS, CS, and GBC will provide curriculum development support to create a new concentration within the business degree focused on Global Indigeneity. In addition, CGS will continue its partnership with Green River College (see letter) to extend international studies course content through their new global studies course concentration, faculty professional development opportunities, ACTFL training for GRC language faculty, and course articulation agreements.

CGS, UW NRCs and the College of Education (**NCPP2**) will partner to integrate IS into CoE course content, teacher preparation programs, and other activities. These collaborations may
include preparation of bilingual teachers, an undergraduate exchange program with Queen Maud College in Trondheim, Norway, projects on diversity and immigration in education, and initiatives regarding global indigeneity (see letter). CGS and UW Asia Centers (EAC, Southeast Asia Center, and South Asia Center) will work with the School of Education at Seattle Pacific University to host an annual international symposium on pedagogy in global education.

**Enhance Diverse Perspectives through Global Engagement:** Our efforts in this area begin with elementary and secondary school learning partnerships with area schools, FIUTS, Highline School District, One World Now, and World Affairs Council (AP1). At the post-secondary level, we encourage students, staff, and faculty to analyze and reflect on issues from many perspectives and to cultivate an understanding of diverse cultures, beliefs, political systems, and religions to work respectfully and effectively in a global community. We will support inventive forms of learning with new and emerging digital technologies and extend the global engagement skills of our undergraduates through publication in the student-run *Jackson School Journal* and *Husky Global Affairs*. CGS will deepen local and global knowledge through courses, projects, study abroad, conferences, free public events and virtual exchange. We will expand outreach and community engagement to key constituencies in order to: enhance linkages through our collaborations with educational institutions, NGOs and businesses, in Indonesia, China, Turkey, and India; infuse international and foreign language studies into UW professional schools, CoE, and CCs; ensure that CGS public programming presents diverse perspectives; and increase Americans’ global literacy through language skills and cultural knowledge.

**Enhance assessment, evaluation, and reporting:** Evaluation and feedback inform all activities and are used to monitor our programs and provide course corrections as needed (§C & Table C.1).

**A.2. Development Plan for Strengthened Program & Cost Effective Resources:** Tables A.1
and C.1 lay out our plan to strengthen, transform, and evaluate our program. We also indicate university partnerships and support. Our many partnerships within UW enable CGS to leverage funds to multiply the impact of programs and services. UW and other non-CGS sources cover: 55% of the Managing Director’s (MD) salary (Leonard), 100% of the Director of the International Studies Program (Latsch), 95% of the FLAS Coordinator (Davis), 93% of the Evaluation and Data Manager (Craig), 50% of the Program Coordinator (Dobrovolny), 25% of an Outreach Assistant (TBD), and approximately 100% of the remaining 17 positions that support CGS and other JSIS departments. UW has hired 10 new CGS core faculty in JSIS since 2014. We will use Title VI funds for activities that fulfill all absolute and competitive DE priorities and support critical components of Outreach including funds for teacher training.

A.3. Reasonable Costs of Proposed Activities to Achieve Program Objectives: Longstanding partnerships throughout UW, with campus NRCs, the PNW, and the world allow CGS to leverage partner resources to ensure successful outcomes and measurable impacts at reasonable costs. CGS is committed to leveraging 75% or more in costs to ensure we accomplish our many goals.

A.4a. Long-Term Impact: Our initiatives will result in approximately 35 new or revised IS courses at UW, NWIC, and community colleges; an expanded MAAIS degree program; additional enrollments in the Oceania and Pacific Islander Studies minor (established SQ 2018); a new undergraduate minor in Luso-Brazilian Studies; a Hellenic Studies minor; and a Cyber Certificate Curriculum; along with an expanded TF reaching more undergraduates. New IS courses reflect our concept of global literacy as well as security, health, and environment, joined with our interdisciplinary focus on global indigeneity and Arctic and International Studies. We have forged a new partnership with the College of Education (UW Seattle Campus) to invigorate their curriculum with IS content on various projects over the next four years. LCTLs will be accessible
to all students (undergrad, grad, and professional) through the introduction of online language tools as well as increased in language classes at intermediate and advanced levels in Arabic and Portuguese and at beginning and intermediate levels in Turkish and Japanese at Bellevue College and Everett CC. CGS conferences, lectures, and educator workshops will incorporate multiple learning platforms, ZOOM, podcasts, and other digital media. All activities include assessment and evaluation from inception to completion, enabling us to improve future programs and their outcomes. (§C)

B. QUALITY OF STAFF RESOURCES

B.1. Qualifications of Teaching Faculty and Professional Staff: CGS draws on a deep pool of academic talent from more than 36 disciplines and departments as demonstrated by: 1) faculty who are leading IS scholars; 2) the percentage of core IS faculty who are tenured or tenure track (85%) and 3) faculty publications and awards received (App. B). CGS faculty awards come from ACLS, Ford, Fulbright, Gates, Guggenheim, Luce, MacArthur, Mellon, NEH, NIH, NSF, Packard, Rockefeller, Smith-Richardson, SSRC, Templeton, and U.S. Institute for Peace awardees, among others. CGS faculty, committed to public service, consult with various governmental and NGO organizations, and frequently provide commentary on global issues to the media. 167 core faculty research and teach 75% or more in IS, advise IS students, and routinely engage in CGS activities. All CGS faculty conduct research, publish, participate in conferences, teach, and influence their fields globally. CGS faculty are internationally recognized and build multidimensional programs in environment, technology, global health, and security (App. B).

The CGS team is led by Director Professor Christian Lee Novetzke, a full professor in JSIS at UW. He is a scholar of national and international regard in the fields of Religious Studies, South Asia Studies, History, and IS. He holds a College of Arts and Sciences Endowed Professorship.
He is the award-winning author of three books and numerous articles. He regularly gives invited lectures nationally and internationally. He has also provided leadership service for the American Institute of Indian Studies, Association of Asian Studies, American Academy of Religion, Fulbright, ACLS, and NEH. Novetzke has held major fellowships from NEH, ACLS, Fulbright, and SSRC. In 2016 he was elected to the American Society for the Study of Religion and in 2018 was named a Guggenheim Fellow. His administrative effort is fully covered by UW. Managing Director and Outreach Director Tamara Leonard has over 17 years of experience running CGS operations and outreach, holds an MNO from the Weatherhead School of Management, Case Western Reserve University and a Certificate in Strategic Leadership. Leonard spearheads outreach to community colleges, tribal colleges, and minority serving institutions. JSIS Director Reşat Kasaba works closely with CGS and is the Stanley D. Golub Endowed Chair of International Studies. A highly regarded expert in the history and politics of the Middle East, Kasaba is currently the President of the Association for Professional Schools of International Affairs (APSIA), of which JSIS is also a founding member. Dr. Wolfram Latsch, Chair of the International Studies Program and Director of the Office of Academic Services joined the faculty in 2003 and has taught over 1500 students at UW. Dr. Latsch received his D.Phil. in economics from the University of Oxford. His research interests include development economics, political economy, and economic history, particularly of sub-Saharan Africa. The IS graduate program is directed by Professor Deborah Porter, who holds a PhD in East Asian Studies from Princeton. Lauren Dobrovolny is CGS and IS Program Coordinator, providing administrative and program services, supporting IS faculty teaching and courses, and coordinating logistics for the signature IS Task Force program. Robyn Davis, FLAS Coordinator (FC), and Don Craig, Evaluation and Database Manager (App. B) are also key members of the CGS Team with exceptional experience in their fields.
CGS convenes an Executive Committee (EC) drawn from across the College of A&S and Professional Schools, which meets quarterly to initiate, review and advise on all program activities. The Center Management Team meets weekly for regular oversight. EC members frequently serve on additional administrative boards including the Undergraduate and Graduate Curriculum Committees, FLAS Committee, the Faculty Council, JSIS Program Chairs and Directors Group, University-Wide Health and Safety Committee, UW Collaboration Consortium, and UW Advisors Network, facilitating campus-wide collaboration. The CGS Director serves on the JSIS curriculum committee, PhD committee, and the Faculty Council. The Director also sits on University wide committees, such as the C21 Deans Committee and the standing committee of the Comparative History of Ideas in order to ensure international studies education at all levels of the University.

**B.1. Professional Development:** CGS provides faculty and staff professional development support to augment UW faculty research and staff training. With JSIS, the Graduate School, the Deans and other UW units, we offer faculty course development grants and fund overseas and domestic travel to professional conferences, workshops and research sites that specifically enhance IS. CGS also holds book launches, research presentations, and professional networking through support of faculty-led conferences, workshops, and symposia. Faculty may avail of several competitive opportunities, such as Royalty Research Fund grants, and the Simpson Center for the Humanities, and regular paid sabbatical. The quarterly Faculty Research Group provides feedback on faculty research in all areas of IS. Faculty and staff utilize the CTL for trainings on teaching, evaluation, learning, technology, and mentoring. In addition, staff participate in numerous trainings related to supervisory and strategic leadership, data management, and grant writing. All faculty and staff attend diversity, equity, harassment, and inclusion workshops.

**B.1. Participating in Teaching, Supervising, & Advising:** Faculty and staff are dedicated to
teaching, mentoring, supervising student research, and advising undergraduate and graduate students, with faculty spending over 60% of their time on these activities with an additional 25% allocated towards their research, writing, and community outreach. Core faculty have won numerous university wide teaching and service awards. (App. B) Faculty and staff support student-initiated academic conferences, lectures, and organizations, including the Jackson School Student Association, Institute for Nuclear Materials Management, and CGS-funded journals, the Jackson School Journal and Husky Global Affairs.

**B.2 Center Staffing & Oversight:** Activities in FY 2018-21 will be guided by the results of evaluations conducted during FY 2014-17 and undertaken by faculty and staff with oversight by Novetzke, Leonard, and Latsch, along with the CGS EC. CGS staff work with JSIS Office of Academic Services and share the time of the 17-member JSIS advancement, career services, communications, fiscal, FLAS, and tech units. Though CGS is an independent entity at the University, it benefits from the organizational structure of JSIS, wherein 14 Centers (including 8 NRCs, the Center for Human Rights, and European Union Center for Excellence) as well as 16 academic programs are housed in one centrally located building on campus, allowing for shared central staff resources, ease of collaboration, and efficiency.

**B.2 Oversight and Representation:** CGS Director Novetzke oversees all CGS operations at UW, working closely with Managing Director and Outreach Director Leonard and University-wide administration. Novetzke also serves as Associate Director of JSIS and collaborates with JSIS Director Kasaba. Director of Academic Services, Latsch, works with Novetzke, Leonard, and Curriculum Committee to administer the IS program. The IS graduate program is directed by Professor Porter in consultation with Kasaba, Novetzke, Latsch, and other key EC members. Coordinator Dobrovolny provides administrative and program support for IS and Task Force. The
EC engages aspects of curriculum, outreach, course development, and programming during quarterly meetings and on an ad hoc basis. CGS EC members rotate bi-annually from units across the University, include a UW Library representative (Kian Flynn), a member from a professional school, bringing interdisciplinary expertise to CGS the administration. Based on recent evaluations and focus groups, CGS will form an Educator Advisory Board of K-12 and community college faculty to cultivate teacher leadership and advise on outreach and educational programming.

**B.3 Non-discriminatory practices for employment:** The UW is an Affirmative Action Equal Opportunity Employer. The Associate Vice Provost for Faculty Advancement, the office of the Vice President for Minority Affairs and Vice Provost for Diversity, and Graduate School have been instrumental in our efforts to implement an aggressive strategy to hire, promote, and retain diverse faculty and staff from groups that have been traditionally under-represented. CGS consults frequently with the Diversity and Equity Committee of JSIS. We have made notable gains during the current Title VI grant cycle (2014-2018). For example, of the 11 new faculty appointments since 2014 in JSIS alone, 4 are female and 2 identify as non-white. Overall in JSIS, 23 of 64 faculty are women and 12 faculty identify as non-white. As of Fall 2017, UW graduate student enrollment by race/ethnicity is 51% Caucasian, 11.5% Asian American, 9.5% African American, 7.9% Hispanic, 3.7% other, and 2.1% Native American. International Students are an additional 14.1% of the student body, adding to campus diversity. 61.8% are female and 38.2% are male. UW has a three-part plan to increase diversity at the graduate level by providing additional funding for students, sharing best practices in recruitment via an online guide, and strengthening the pipeline by working with undergraduate and K-12 partners. Recent hires (Professor Stephen Meyers, a CGS EC member) are scholars of disability and equity. Diversity at UW adheres closely to the requirements stated in section 427 of GEPA. (See GEPA Attachment)
C. IMPACT AND EVALUATION

C.1. Impact Indicators: University, Community, Region and Nation: CGS undertakes rigorous, comprehensive and objective evaluations to assess impact and improve accountability and deliverables. Our effort is buttressed by UW’s data collection systems, a JSIS-based evaluation and data manager (D. Craig), and $80,000 in institutional support over prior years to develop evaluation methods for all 8 UW NRCs. Data from prior years and the current cycle are the foundation for the 2018-2021 evaluation plan (C.3, Table C.1).

As part of the JSIS-initiated Impact Project, CGS began tracking undergraduate and graduate students who took more than 15 credits (cohort 1) or 30 credits (cohort 2) of IS classes from 2008-2016. These baseline data show that 29,142 degree recipients from 119 departments and professional schools took at least 15 IS credits between 2008-2016. In addition, 10,196 degree recipients from 104 departments and professional schools took 30 credits or more during this same time period, demonstrating substantial interest beyond the core group of IS majors. STEM majors constituted 15.68% of students taking more than 30 credits. From 2014-17, IS majors at JSIS increased by 9.5% (from 254 to 278) which is on top of a 22% increase between 2010-14 (209 to 254). Placement indices (3.E.2) are robust. Since 2014, JSIS has hired 10 tenure-track faculty, launched a PhD program, and initiated an applied Master’s program (MAAIS).

Using Title VI funds, CGS enhanced language learning by co-funding an advanced conversational Arabic class using contemporary Arab media, and intermediate and advanced Portuguese. UW, recognizing the importance of LCTL language learning, agreed to fund the Kazakh and Uighur language lecturer position previously supported by funding from CGS, EAC and REECAS, effective Autumn 2018. In addition, the WA State Legislature, relying on data generated by CGS’s Mapping and Enhancing Language Learning project on WA state language
learning trends, institutionalized the world languages supervisor position at Office of the Superintendent of Public Instruction and expanded opportunities for students through the World Languages Competency Based Credits program and Seal of Bi-literacy.

CGS averages 75 outreach events annually that reach over 7,000 people and serves the region and the nation with timely, insightful thematic programs for educators and the public (Table 9.1). Importantly, CGS is currently the only IS NRC in five time zones west of Wisconsin all the way to Alaska, Hawaii, and the US Marshall Islands, providing leadership in this broad region for undergraduate and graduate IS education, teacher training, professional networking, research, and public service related to international and global affairs.

**C.2. Addressing National Needs:** All CGS activities focus on global literacy, the environment, health, and security, and align with DE national needs and priorities. CGS core faculty regularly consult with national and international organizations, such as Amazon, Amnesty International, Boeing, CARE, Gates Foundation, Inter-American Development Bank, International Committee of the Red Cross, Mercy Corps, Microsoft, NOAA, Starbucks, United Nations, USAID, US Department of State, World Bank. Our programs for teachers and the public are well attended (§I). Local, national, and international media interview our faculty and cover our lectures and conferences, with information and expertise live-streamed and disseminated digitally.

**C.3. Equal Access to Under-represented Groups:** The UW is committed to diversity and CGS strongly supports the intent of §427 GEPA to create equitable access to all programming. UW enrollment of under-represented undergraduate students has increased from 10.8% of total enrolled students in Autumn 2001 to 15.4% in 2017, while under-represented graduate enrollments have increased from 6.0% to 16.1% during this same period. In 2016-17, underrepresented students comprised 7.2% of students who had taken 15 or more credits of CGS-affiliated courses, as
compared to 6.4% in 2012-13. One of CGS' goals is to increase diversity by working closely with the Offices of Minority Affairs and Diversity (OMA&D) and Multicultural Outreach and Recruitment (MOR). OMA&D College Access serves over 21,000 students, 85 school districts, 179 schools and 17 two-year colleges across the state of Washington through a wide range of mentoring and tutorial services, advising, instructional support, and financial aid. CGS collaborates with the UW Disabilities Office (DSO) and UW Graduate School to increase outreach to under-represented groups and support students. Currently, IS female undergrad majors (65%) outnumber males. Among graduate students, IS enrolls international students (24.8%) and minorities (11.7%), and almost half are women (46.9%).

The UW DSO accommodates students from pre-admission through graduation. Campus buildings, library study carrels, electronic work stations are wheelchair accessible, and accommodation is provided for all CGS events. Publicity for every event includes information to ensure all access needs are met, including hearing and seeing impaired resources. UW Access Program enables WA residents over 60 to audit courses for a small fee. Senior citizens are also served through our general public programs and ones designed to meet their needs, such as programs with Horizon House and Creative Retirement Institute. CGS EC member and professor Meyers is an expert in Disability Studies, making equal access an actual part of our IS curriculum as a vital subject on its own. (See GEPA Attachment)

**C.4. Comprehensive Evaluation Plan:** CGS will utilize the resources of UW’s Office of Educational Assessment (OEA) and Phippen Consulting. The OEA has a 35-year history of providing rigorous assessments and evaluation services of teaching and learning to the UW community. CGS expects to use their services for student and alumni surveys, academic programs, and course evaluations. Phippen Consulting (App. C) is an independent outside evaluator
experienced in research, program design, and evaluation for higher education and workforce development whose clients include universities, nonprofits, and private employers. CGS and Phippen Consulting have created an evaluation plan for NRC programs, activities, and FLAS. This plan will produce quantifiable, outcome-based performance measures throughout the grant period, informing ongoing program implementation. Appropriate methods for data collection and instruments will measure outcomes for DE-funded activities. The outcomes measurement plan corresponds to evaluation requirements for all Title VI centers. (Tables A.1, C.1, App D PMF).

The NRC component of our grant will focus on impact in: (A) IS academic program, (B) LCTL language instruction and acquisition, (C) outreach programs, (D) student and alumni professional and career opportunities, (E) capacity in IS at the community college/MSI level, and (F) joint course development and academic collaboration with UW College of Education. For FLAS, the evaluation will focus on growing participation of qualified students: (A) with demonstrated financial need, (B) LCTL language acquisition at the intermediate/advanced levels in priority languages, (C) interested in teaching or government service in areas of national need, (D) from underrepresented communities. Our evaluation coincides with ongoing UW assessments that address: quality of curriculum, language programs, and non-language international studies programs; academic and student support services; and UW careers and employability pipeline.

The PMFs ensure that our evaluation plan is comprehensive, producing quantifiable, outcome-oriented data. Evaluation connects CGS’s strategic goals with detailed performance measures, activities, data indicators, frequency, data sources and baseline targets. Table C.1 displays the goals, methods, metrics, timeline, PMF reference, and GPRA priorities of the CGS evaluation plan. Because the plan follows the rhythm of recurring CGS activities, it ensures timely evaluations, instrument refinement, and accurate data, all of which are feasible within the grant
cycle. CGS takes seriously our public responsibility to utilize resources effectively and efficiently, and to undertake regular, comprehensive, and objective evaluations of programs and activities.

**C.4. Use of Recent Evaluations:** External evaluations over the last 8 years, central UW administration efforts at data collection and analysis, and the results of the Impact Project, have all enabled CGS to evaluate the IS program, CGS outreach, FLAS, and student outcomes. As recommended, CGS undertook IS program enhancements, including a reorganized MAIS curriculum (2011) with new enhancements planned for 2019, introduced a PhD in IS (2013), developed a MAAIS program (2014), and collaborated with relevant units on minors in Global Health, Arctic Studies, and Oceania and Pacific Studies. 6 UW NRCs collaborated with ORS Impact (2015-17) to develop individual center reports to measure the effectiveness of our outreach programs. In addition, ORS evaluated CGS impact on student growth and UW faculty relationships and contributions to knowledge among the general public and within the UW community, which were all positive. Recommendations included expanding collaboration with internal and external partners, which has led to greater clarity of objectives for ongoing educator programs, new initiatives with CoE and Green River College, and a deepening of the partnership between CGS and Northwest International Education Association, FIUTS, and World Affairs Council. Integrated survey data from CGS, JSIS, Impact Project, and FLAS alumni as well as the DE FLAS 2015 survey (SS 3, 10) now track graduates more effectively, document their career choices, and inform our courses and services. Improvements include increased infrastructure support, an onsite JSIS-specific evaluation and data manager, and the introduction of UW Profiles, a suite of interactive dashboards that provide easy access to valid and defined data from the UW Enterprise Data Warehouse (EDW). These tools enable users to explore and aggregate data at any level of the institution and have led to improvements in information and accountability and the integration of
data feedback into CGS program planning and design.

<table>
<thead>
<tr>
<th>Assessment Area</th>
<th>Goal</th>
<th>Sample Metrics</th>
<th>Data Collection Tools</th>
<th>Timeline</th>
<th>PMF</th>
<th>GPRA</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Studies Program</td>
<td>Increase enrollments, improve quality of education, and train students in international studies knowledge and skills</td>
<td>Student assessment of impact of courses on knowledge; career placement and alumni data, student enrollments</td>
<td>Course evaluations; Student Exit Surveys; Faculty surveys; Phone and Skype interviews, enrollment data</td>
<td>Annual</td>
<td>Y</td>
<td>GPRA 4</td>
</tr>
<tr>
<td>LCTL Language Learning</td>
<td>Increase enrollments and student proficiency in LCTLs</td>
<td>Assessment of language courses and student learning</td>
<td>Student proficiency testing; course evaluations, student focus groups</td>
<td>Annual</td>
<td>Y</td>
<td>GPRA 1, 2, 3, 5, 6</td>
</tr>
<tr>
<td>Outreach K-12</td>
<td>Train teachers and improve teaching in international studies</td>
<td>Impact of CGS workshops on teaching and educator learning, teacher participation in CGS outreach activities</td>
<td>Surveys, curriculum and materials requested or downloaded from website, focus groups, use of library materials, registration data</td>
<td>After events</td>
<td>N</td>
<td>GPRA 4</td>
</tr>
<tr>
<td>Outreach Post-Secondary: CC/MSI/Tribal and Schools of Education</td>
<td>Build partnerships that increase international studies knowledge and classroom content</td>
<td>Courses created, CC/MSI/Tribal faculty participating in collaborative activities</td>
<td>Interviews and focus groups with CC/MSI/Tribal partners, participation data</td>
<td>Biennial</td>
<td>Y</td>
<td>GPRA 1, 4</td>
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<tr>
<td>Outreach General</td>
<td>Educate public and disseminate information about international studies and global affairs</td>
<td># of attendees, # of events, # of broadcast opportunities</td>
<td>Registration data, website analytics, audience/participant surveys</td>
<td>After events</td>
<td>N</td>
<td>N/A</td>
</tr>
<tr>
<td>FLAS</td>
<td>Train students in foreign languages and area studies</td>
<td>Impact of FLAS on career advancement (jobs, fellowships), skills, and educational outcomes</td>
<td>FLAS Alumni Survey</td>
<td>Biennial</td>
<td>N</td>
<td>GPRA FLAS 1, 2, 3</td>
</tr>
</tbody>
</table>

**C.5. National Need and Placement Record:** CGS focuses on efforts to attract, inform, and engage students seeking careers in government service. In the last 5 years, our graduates have taken positions with Attorney General of WA, CIA, GAO, NSA, US Army, US Air Force, US Dep’t of Health and Human Services, US House of Representatives, US State Department, and the Peace Corps. Six month post-graduation surveys (89% response rate, Class of 2017) indicate that 72% of IS graduates are employed with an additional 13.5% in higher education, 11% unknown, and 3.5% continuing to look for employment. Of those employed, the distribution is: private firms (65%), public sector (19.5%), and non-profit sector (15.5%). Many graduates continue to
postgraduate professional or Ph.D. programs (§H), while others enter professional fields with companies and organization such as Accenture, Amazon, Boeing, Datamir, Deloitte, International Rescue Committee, LinkedIn, Microsoft, SK Networks, Starbucks, Williamsworks, Woodrow Wilson Center, and other agencies and firms operating in international arenas. UW ranks among the top 3 large schools for Peace Corp recruits for 14 consecutive years; 2,981 Huskies have served since the agency was founded. CGS initiatives expand local internships, Alumni Mentor Program, Applied Research Projects, and the Global Service, Policy and Internships Pipeline and encourage students to seek jobs in areas of national need (AP1). In 2018-21, our expanded programming and collaborations will produce more than 1,500 IS specialists among UW graduates.

C.6. Increased Supply of Specialists and Placement Record: Between AY 2014 -2018, CGS awarded 100% of its FLAS awards in priority LCTL’s and 51% of its FLAS awards to professional students, increasing the supply of IS specialists in business, computer science, law, medicine, public affairs, engineering, education, marine affairs, social work, nursing, and public health. The 2015 CGS FLAS survey and the DE survey of FLAS fellows (AY 2010-2014) found 20% of alumni engaged in higher education and 67% employed in the private, for-profit sector and public sectors (government and armed services). 70% of respondents described their work as related to their degree, indicating they use their language and area studies skills. Surveys of FLAS fellows, conducted both by UW and DE, point to the importance of FLAS in enhancing fellows’ career and academic opportunities with former fellows working for Health Alliance International, Microsoft, PATH, U.S. Navy, U.S. State Department, USAID, and other organizations.

C.7. National Needs: CGS FLAS fellowships go to our most outstanding applicants. We prioritize LCTLs, students with demonstrated financial need (NCPPI, 2) and developing opportunities for well-trained language and culture specialists able to meet national needs (AP1). CGS themes of
global literacy, security, global health, and the environment target and reflect national needs. CGS will increase the number of students in areas of national need by disseminating FLAS alumni and current fellow updates; creating a FLAS program video targeting professional schools; informing professional school advisors; recruiting FLAS mentors across campus; working closely with the Office of Merit Scholarships, Fellowships, and Awards, and hosting a high-profile FLAS reception for FLAS fellows, their advisors, CGS donors, department Chairs and the Deans in conjunction with International Education Week.

D. UW’s COMMITMENT TO INTERNATIONAL STUDIES

D.1. Institutional Support: UW is one of the world’s most innovative and internationalized public universities and maintains a substantial commitment to global engagement through campus-wide initiatives that add international dimensions to teaching, learning, research, and service (see Abstract). In addition to over 470 UW faculty who work in part or in whole in the field of IS, UW devotes a world-class faculty of over 64 professors solely to International Studies. UW’s commitment to IS is extraordinary, as expressed by President Ana Mari Cauce, who stated, "As a public research university in a state dependent on international trade and collaboration, the UW is proud of its long history of outstanding global engagement through faculty and research networks. The Title VI programs of the U.S. Department of Education (DE) are vital to the success of our mission. They provide critical resources to advance the study of foreign countries and languages and they help to enable collaboration across boundaries, benefiting students, residents, governments and our economy in an increasingly competitive world." (April 10, 2018).

UW recently ranked among the top 10 in U.S. News and World Report’s Best Global Universities and #2 among U.S. public institutions. Of the top 100 universities in 2017, Reuter’s named UW the top public US University and #7 among the most innovative universities in the
world. A $2 million grant from the Carnegie Corporation to the International Policy Institute (IPI), affiliated with JSIS and CGS, will promote endeavors to link IS expertise and policy relevant to national needs.

The university’s commitment to international studies starts at the top. **UW directly supports over 97% of the costs of international studies education.** UW is one of the largest recipients of federal research funding among public universities in the U.S. The Association of Research Libraries ranked UW Libraries as one of the top ten public research libraries in the nation (2015-16) with over 9 million books and academic journals. UW provides support for the CGS Director (Novetzke) with a $10,000 research fund, a 1-course reduction every three years, and 1/2 month of summer salary annually. As stated above, UW covers 55% of the Managing Director (MD) and Outreach Director salary (Leonard), 100% of the Director of the IS Program (Latsch), 95% of the FLAS Coordinator (Davis), 93% of the Evaluation and Data Manager (Craig), 50% of the Program Coordinator (Dobrovolny), 25% of an Outreach Assistant, and approximately 100% of the remaining 17 positions that support CGS and other JSIS departments. UW funds staff support for budgeting, administration, technology, career advising, and student services. This amounts to ~$29 million per year, as well as ~$500,000 for the Language Learning Center (LLC) (§G). UW covers 100% of costs for IS librarian positions, acquisitions costs, and other IS library resources.

<table>
<thead>
<tr>
<th>Table D.1: UW Annual Financial Support for International &amp; Global Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CGS Operations</strong></td>
</tr>
<tr>
<td>JSIS Administrative Staff</td>
</tr>
<tr>
<td>Office space (2 offices)</td>
</tr>
<tr>
<td>Subtotal</td>
</tr>
<tr>
<td><strong>International Studies Salaries</strong></td>
</tr>
<tr>
<td>Area &amp; Language Faculty Salaries</td>
</tr>
<tr>
<td>Subtotal</td>
</tr>
<tr>
<td><strong>Office of Global Affairs</strong></td>
</tr>
<tr>
<td>Seattle Operations, Salaries, Security Management and Offices</td>
</tr>
<tr>
<td>Overseas Operations</td>
</tr>
<tr>
<td>Global Innovation Fund and Global Opportunity Scholarships</td>
</tr>
<tr>
<td>Subtotal</td>
</tr>
<tr>
<td><strong>UW Libraries</strong></td>
</tr>
</tbody>
</table>

PR/Award # P015A180008
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E.1. Holdings: The UW Libraries (UWL) has an extraordinary collection that supports research, teaching, and learning, providing access through its online services and collections and through 17 library facilities on 3 campuses and is the largest library north of Berkeley and west of the Mississippi River. The Association of Research Libraries (ARL) ranked the UWL as one of the top ten public research university libraries in the country in its 2015-2016 rankings. UWL is home to the largest library collection in the Pacific Northwest with over 9 million books and academic journals. UWL provide preservation and access to a host of distinctive regional collections, including rare maps, microfilmed newspapers, and unique film and audio recordings. The UWL has been a leader in offering online remote access to its collections and services, including 24/7 online reference help through a collaborative effort with academic libraries around the world.

E.1a. Acquisitions and Staff Support: The UW scholarly community is supported by 185 librarians (79 are tenured) and professional staff (including 70 subject-specific librarians) and 155 support staff. UWL is also one of the largest student employers on campus and provides over a dozen student scholarships each year to student employees. IS librarians K. Flynn (Seattle campus), C. Nesvig (Bothell campus), and J. Wadland (Tacoma campus) work closely with our program and students to support area and international studies. Librarians enhance Task Force and other courses each year through a required two-hour library workshop and in-person reference consultation to sharpen student research skills. Librarians are also dedicated to our three thematic fields of global health (S. Sarafnek), security studies (E. Keller), and environmental studies (M.国际研究图书馆员

| International Studies Library Personnel | $1,932,927 |
| International Studies Library Acquisitions | $2,000,000 |
| **Subtotal** | **$3,932,927.00** |

**UW Student Support**

| Graduate TA/RA Support | $288,000 |
| UW Undergrad. & Grad. Advising Services | $1,320,000 |
| **Subtotal** | **$1,608,000.00** |

**Total UW Support** $28,945,713.00
Nolan); all are committed to global literacy. UWL is a co-sponsor of CTL, which promotes evidence-based teaching and innovative curriculum development. UW librarians actively engage in professional associations, professional development activities, and leadership positions.

UWL prioritizes building a world-class collection for our students. This is reflected in an annual materials budget of over $16 million. UWL places extra emphasis on providing IS students and faculty with a collection that exceeds their research needs and promotes discovery in the library itself. Two million dollars each year goes toward developing collections in IS, with a special focus from library selectors on our themes of health, security, and environment, as well as human rights, nonproliferation, indigenous and native peoples studies, refugees, migration, natural resource policy, international economics, and international law. Nearly 54% of UWL’s collection comes from foreign publishers and almost 30% of UWL materials are in a language other than English. In total, 476 foreign languages are represented in the UWL collection.

UWL is a Federal Depository Library for U.S. federal government documents and is committed to providing free, public access to this collection. In 2017, UWL offered access to Data-Planet Statistical Datasets, the world’s largest repository of standardized and structured statistical data, for the first time, providing data from the China Data Center, FAO, IMF, OECD, the UN, the World Bank, and many more private and public data sources.

In recent years, UWL has excelled in offering library services in emerging areas of importance. The UWL’s new Scholarly Communication & Publishing unit, which includes UW Press, is tackling a host of important issues, from supporting open access publishing, to building and maintaining an institutional repository of UW research (ResearchWorks). UWL is striving to make the knowledge generated at UW accessible to a wider audience. UWL also supports digital scholarship and research data management services across campus.
E.1b. Accessing Other Libraries: UWL is open to all members of the public, recording 5.3 million visits to UWL facilities in 2016. UWL collections are used by patrons of academic and public libraries across the country via interlibrary loan (ILL) services, where UW lent over 53,000 items in 2016. In a time when many institutions are struggling with restrained collection budgets, ILL services enable UW to assist users across the country to access educational resources.

Each year UWL welcomes Washington state middle school and high school students who visit the library as part of their National History Day research projects. In 2017, 38 classes and over 1000 students took field trips to use resources at UWL. The intensive full day visits are often the first opportunity that the students have to use microfilm readers, scholarly research databases, and historic government publications. CGS jointly collaborates with UWL on K-12 outreach programs. Librarians assist CGS’ K-12 teachers, giving them and their students access to resources located throughout the libraries. UWL serves visiting scholars, local military, and business and government leaders from many Asian and Pacific Island countries, Western Europe, Canada, Central and Latin America, and from developing countries throughout the world.

UWL is committed to making its spaces and services accessible to all. The Libraries Diversity Advisory Committee carries out the Libraries’ Diversity plan focused on delivering exceptional services to users from diverse backgrounds, recruiting and retaining staff from diverse backgrounds, and fostering a welcoming organizational culture. UWL offers patrons wheelchair accessible study carrels and adaptive equipment such as screen readers and closed captioning. UWL also hired its first Accessibility Coordinator in 2018 to lead the Libraries’ efforts toward more usable and accessible systems and digital content.

E.1b. Accessing UW Libraries: UWL is the most comprehensive and accessible library-based international information service and resource collection in the Northwest and Upper Western and
Plains states, either public or private. UWL is the largest member of the Orbis Cascade Alliance, a consortium of 40 academic libraries in Washington state and Oregon that facilitates borrowing across the Pacific Northwest region. UWL is a member of the CRL, which features a joint collection of materials including the International Doctoral Dissertation collection and over 6000 foreign newspapers. UWL participates in CRL’s Middle East, South Asia, and Southeast Asia Microform Projects that microfilm and loan original publications. UWL ranks among the top 10 of the 123 ARLs in total number of items lent to other libraries nationally and globally. UWL’s partnership with HathiTrust provides the UW community with online access to a digital repository of over 10 million volumes and UWL commits to retaining and preserving designated print volumes as part of HathiTrust’s Shared Print Program. UWL continuously engaged in assessment activities and organizational review initiatives. The Odegaard Undergraduate Library underwent extensive renovations in 2014 to reflect the need for collaborative work spaces and active learning classrooms. CGS will continue to partner with UWL to best support IS and foreign language teaching and learning, both for UW students, regional constituents, and for the general public.

<table>
<thead>
<tr>
<th>Table E.1: UW Library Resources and Accomplishments, 2017 (unless otherwise noted)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teaching and Learning Contributions</strong></td>
</tr>
<tr>
<td>5.6 million annual visits to UW Libraries (OUGL 1.6 million, Suzzallo/Allen 2.3 million, all others 1.7 million)</td>
</tr>
<tr>
<td>Ranked 4th nationally in items borrowed</td>
</tr>
<tr>
<td>More than 53,000 items lent through Interlibrary Loan to other institutions</td>
</tr>
<tr>
<td>1,500 library workshops/instruction sessions reaching 30,000 students</td>
</tr>
<tr>
<td>90% of all visits to campus libraries are by students</td>
</tr>
<tr>
<td>~40,000 reference questions answered in person</td>
</tr>
<tr>
<td><strong>Any place, anytime Library: Online Resources and Service Usage</strong></td>
</tr>
<tr>
<td>7.57 million Libraries-licensed journal articles downloaded</td>
</tr>
<tr>
<td>2 million separate student sessions on UW websites</td>
</tr>
<tr>
<td>1.2 million locally digitized items in 130 collections</td>
</tr>
<tr>
<td>1 million student uses of digitized items on course reserve</td>
</tr>
<tr>
<td>180,000 Library licensed e-journals</td>
</tr>
<tr>
<td>20,000 questions from the UW community and general public answered via online chat and email</td>
</tr>
<tr>
<td>Resources and services available to the UW community on all three campuses 24/7</td>
</tr>
<tr>
<td><strong>Physical Facilities and Print Collection</strong></td>
</tr>
<tr>
<td>16 library facilities on three campuses plus Friday Harbor</td>
</tr>
<tr>
<td>$21 million in collection expenditures in in 2017, with $2 million directed to International Studies</td>
</tr>
<tr>
<td>~ 9 million print volumes and academic journals</td>
</tr>
<tr>
<td>Materials written in 476 foreign languages are represented in the UWL collection</td>
</tr>
</tbody>
</table>
F. QUALITY OF NON-LANGUAGE INSTRUCTIONAL PROGRAM

F.1 & 4. Quality, Extent, and Depth of Course Offerings: The 405 non-language faculty in CGS offer IS training in one of the most diverse curricula of any university. (Table F.1) In 2016-17, UW students had access to 568 international studies courses representing over 30 disciplines, in 27 units across three campuses, with total graduate and undergraduate enrollments exceeding 23,000. (Table F.2) Over 5,000 UW students completed courses with IS content in UW’s 8 professional schools (Built Environments, Public Affairs, Environment, Information, Business, Law, Public Health, Social Work, and the Business Schools at UW Bothell and UW Tacoma).

F.2. Interdisciplinary Courses: UW students access a wide range of interdisciplinary courses at the undergraduate and graduate level. In addition to the over 120 IS courses offered in the professional schools, many of which are interdisciplinary in nature, over 7,000 UW students enrolled in over 320 IS courses offered by eight other interdisciplinary units affiliated with CGS: Comparative History of Ideas (CHID), Communication, Gender/Women/Sexuality Studies, JSIS, Law/Societies/Justice, Scandinavian Studies, and the Interdisciplinary Arts & Sciences colleges at the UW Bothell and UW Tacoma campuses (Table F.1). CGS supports many of the internationally
focused interdisciplinary programs and courses across UW.

**F.3. Non-Language Faculty Strength and Expertise:** 475 UW instructors and researchers, housed in 49 units across 18 colleges and 3 campuses, connect to CGS through their teaching, research, and service. Of these, 405 are non-language faculty (Table F.1). The CGS core non-language faculty (153) conduct research in themes highlighted by CGS, provide service to academic and administrative committees, participate in outreach activities, and/or receive course development support from CGS. In addition, 252 affiliate non-language faculty are connected to CGS through teaching and research in IS. 60% of core non-language faculty and two thirds of affiliate non-language faculty work in interdisciplinary units. The 153 core non-language faculty have over 140 advanced degrees across more than 30 disciplines or specializations.

<table>
<thead>
<tr>
<th>Table F.1. Summary of CGS Faculty – Core and Affiliate</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS</td>
<td>Non-Language Faculty</td>
</tr>
<tr>
<td>Core</td>
<td>153</td>
</tr>
<tr>
<td>Affiliate</td>
<td>252</td>
</tr>
<tr>
<td>All CGS Faculty</td>
<td>405</td>
</tr>
</tbody>
</table>

**F.3. Pedagogical Training for TAs:** CGS, UW Graduate School and CTL support TAs on their academic journey. TA training workshops in academic units introduce instructional assistants to their roles, review TA responsibilities, anti-harassment and EDI protocols, academic honesty issues, and provide information on pedagogical resources. Through CTL, TAs receive additional training on inclusive teaching, integrating technology and web-based tools, and methods for assessing student learning. Graduate students take “Teaching in Global Classrooms” (GRDSCH 550), which focuses on evidence-based teaching practices that leverage the diverse linguistic and cultural assets of global classrooms to enrich learning for all students. TAs receive free language pedagogy workshops and are eligible for CGS Travel and Research awards. For international students, CTL offers additional orientation and assigns an advisor to mentor them throughout their careers. All TAs with CGS receive mentoring and advice.
from CGS core faculty.

F.4. Specialized Course Coverage in One or More Disciplines: See F1 and tables F.1, F.2.

<table>
<thead>
<tr>
<th>Table F.2 Summary of Non-Language Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UW Unit</strong></td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td><strong>UW Seattle</strong></td>
</tr>
<tr>
<td>Anthropology</td>
</tr>
<tr>
<td>BUILT ENVIRONMENTS</td>
</tr>
<tr>
<td>Communications</td>
</tr>
<tr>
<td>Comparative History of Ideas</td>
</tr>
<tr>
<td>DANIEL J. EVANS SCHOOL OF PUBLIC AFFAIRS</td>
</tr>
<tr>
<td>Economics</td>
</tr>
<tr>
<td>ENVIRONMENT</td>
</tr>
<tr>
<td>Gender, Women, and Sexuality Studies</td>
</tr>
<tr>
<td>Geography</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>INFORMATION SCHOOL</td>
</tr>
<tr>
<td>Jackson School of International Studies</td>
</tr>
<tr>
<td>Law, Societies, and Justice</td>
</tr>
<tr>
<td>MICHAEL J. FOSTER SCHOOL OF BUSINESS</td>
</tr>
<tr>
<td>Near Eastern Languages and Civilizations</td>
</tr>
<tr>
<td>Political Science</td>
</tr>
<tr>
<td>Scandinavian Studies</td>
</tr>
<tr>
<td>SCHOOL OF LAW</td>
</tr>
<tr>
<td>SCHOOL OF PUBLIC HEALTH</td>
</tr>
<tr>
<td>SCHOOL OF SOCIAL WORK</td>
</tr>
<tr>
<td>Sociology</td>
</tr>
<tr>
<td><strong>UW Bothell</strong></td>
</tr>
<tr>
<td>BUSINESS</td>
</tr>
<tr>
<td>Interdisciplinary Arts &amp; Sciences</td>
</tr>
<tr>
<td><strong>UW Tacoma</strong></td>
</tr>
<tr>
<td>BUSINESS</td>
</tr>
<tr>
<td>Interdisciplinary Arts &amp; Sciences</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

*CAPITALIZED = Colleges/College-Level units

G. QUALITY OF LANGUAGE PROGRAM

The LLC provides resources and leadership to world language study to enhance language acquisition pedagogy, expand performance-based proficiency testing, and develop a large spectrum of hybrid/blended language courses. The LLC has received more than $4 million in UW support and outside grants. CGS partners with LLC to provide professional development training for LCTL faculty and promote cross-campus dialogues on the value of, and best practices in, language acquisition and teaching. CGS also invests in language curriculum development (both online and traditional) and teacher training in collaboration with WA State Office of the
Superintendent of Public Instruction (OSPI), ACTFL, Seattle School District, WA State Coalition for International Education, Confucius Institute, Avant Assessment, and Washington Association For Language Teaching (WALFT). CGS and the LLC develop annual reports and maps of language education offerings, enrollments and competency testing in K-12 schools across the state with the Mapping and Enhancing Language Learning (MELL) project.

**G.1. Extent of Language Instruction:** In 2016-17, UW offered 44 languages on campus. Twenty-two are DE priority LCTLs indicating substantial UW commitment to language learning, pedagogy, and research (Table G.1). Twenty languages are offered at the 3+ level, including 15 LCTLs. In 2016-17, 15,286 students enrolled in 1,105 live language courses at UW; classes in 10 more languages are available by request. Of the 2,213 students who studied abroad and received credit in 2016-17, more than 75% pursued foreign language study. Advanced LCTL offerings at UW include Arabic, Chinese, Hindi, Indonesian, Kazakh, Korean, Japanese, Persian, Portuguese, Russian, Tagalog, Thai, Uighur, Urdu, and Vietnamese. Language classes utilize a variety of in person, online, and hybrid instruction formats. Our technological resources, courseware, and services empower instructors to teach more students efficiently and effectively.

<table>
<thead>
<tr>
<th>Language</th>
<th># Instructors</th>
<th># Courses</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sign Language</td>
<td>6</td>
<td>13</td>
<td>521</td>
</tr>
<tr>
<td>Ancient Greek</td>
<td>11</td>
<td>29</td>
<td>163</td>
</tr>
<tr>
<td>Arabic</td>
<td>5</td>
<td>39</td>
<td>251</td>
</tr>
<tr>
<td>Bengali</td>
<td>1</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
<td>Biblical Hebrew</td>
<td>2</td>
<td>26</td>
<td>40</td>
</tr>
<tr>
<td>Bosnian, Croatian, Serbian</td>
<td>4</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td>Chinese</td>
<td>20</td>
<td>49</td>
<td>830</td>
</tr>
<tr>
<td>Czech</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Danish</td>
<td>3</td>
<td>13</td>
<td>40</td>
</tr>
<tr>
<td>Estonian</td>
<td>2</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td>Finnish</td>
<td>1</td>
<td>10</td>
<td>23</td>
</tr>
<tr>
<td>French</td>
<td>48</td>
<td>80</td>
<td>2083</td>
</tr>
<tr>
<td>Ge'ez</td>
<td>1</td>
<td>2</td>
<td>29</td>
</tr>
<tr>
<td>German</td>
<td>28</td>
<td>94</td>
<td>1131</td>
</tr>
<tr>
<td>Hindi</td>
<td>4</td>
<td>20</td>
<td>69</td>
</tr>
<tr>
<td>Icelandic</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Indian</td>
<td>2</td>
<td>8</td>
<td>10</td>
</tr>
</tbody>
</table>
G.2. Language Courses in Other Disciplines: Language study is interwoven throughout other disciplines. For example, CGS has supported world language course trailers, Exploration Seminars in Business Portuguese, new course development in Business Russian, and online and live courses in Inuktitut and Kazakh. Independent study arrangements allow students to access other LCTLs and to work remotely or in the field while conducting research. Using MOODLE, an online Course Management System, UW supports 57 MOODLE courses with 3,000 students in a variety of languages including: Japanese (6), Russian (6), Inuktitut (1), German (10), Italian (5), Yakima/Sahaptin (1), Lushootseed (7), Kazak (1), and STARTALK (Dept of State) (5).

G.3. Faculty Availability, Expertise & Pedagogy Training: In the teaching of foreign languages, UW employs 15 full professors, 15 associate professors, 7 assistant professors, and 70 lecturers;
in addition, UW employs over 30 instructional assistants. UW language instructors are ACTFL, OPIc and WPT trained, share their expertise at conferences, and develop teaching materials for LCTLs. Foundational language pedagogy classes appropriate for performance-based instruction are provided to all language instructors. In June 2017, CGS, CWES and EAC offered a 4 day on campus ACTFL training to 12 UW and community college LCTL instructors in Russian, BCS, Arabic, Spanish, Turkish, Vietnamese, Chinese, Swahili, Korean, and Tagalog. CoE also provides a language pedagogist to support K-12 language education and language immersion models, and synchronizes training and assessment between K-12 schools and UW. All UW language programs have at least 1 faculty coordinator. Web-based testing offers pragmatic, assessment of proficiency with no location-based testing restrictions. Each year 20-25 ACTFL Language Exit Requirement exams are proctored. Last year we tested Dutch, Somali, Punjabi (Eastern), Tigrinya, Oromo, Cantonese, Tagalog, Amharic, and Quileute, among many others.

**G.4. Performance-Based Instruction:** All UW modern language instruction is performance-based and aims to increase students’ proficiency in all three communication modes: Interpersonal, Interpretive, and Presentational, with special emphasis on Interpretive Reading, Presentational Speaking, and Presentational Writing. Students are required to use the subject language in multiple contexts which may involve research, interviews, on and off campus presentations, and functional language use. Students demonstrate use of language and cultural knowledge in communicative tasks and are evaluated in accordance with ACTFL standards and use LinguaFolio Online for language self-assessment and goal setting. Instructors utilize Computer Assisted Language Learning, CANVAS, and access MOODLE for web-integrated text/graphic/audio/video-learning and assessment resources for testing and evaluation. CGS launched Teletandem, a COIL (Collaborative Online International Learning) project, linking UW students studying Portuguese
with Brazilian students at UNESP - Sao Paulo State University.

**G.4 Adequacy of Resources:** LLC services include computer-assisted language learning, digital media classrooms, video conferencing, and a recording suite. In addition to individual student usage, annual class time use averages 1700 hours per year. The LLC’s video conferencing facility is heavily used. For video conferencing for overseas job interviews, dissertation committee meetings, and Collaborative Online International Learning (COIL). Some LCTL classes in Russian, Finnish, Chinese, Danish, Japanese, Korean, Norwegian, Uzbek, Uighur, Kazakh, Turkish, Indonesian, and Hebrew use digital media classrooms for international collaborations.

**G.4. Language Proficiency Requirements:** High school students need 2 years of high school credit of the same world language for admission to a 4-year college in Washington state. Students whose native language is not taught in school can satisfy the college admissions requirement through the World Language Credits Program and receive a Certificate of Bi-Literacy sponsored by OSPI. FLAS awardees must be tested for proficiency before and after their FLAS fellowship.

**H. QUALITY OF CURRICULUM DESIGN**

For more than 37 years CGS has overseen an interdisciplinary IS curriculum for undergraduate majors, minors, and graduate students. IS’s success is built on the excellence of its 475 teaching faculty, 167 core faculty, and 308 affiliate faculty (§ F), representing social science, arts, and humanities disciplines, significant professional school expertise, area studies, and world languages. In 2016-17, the IS program enrolled 346 undergraduate majors, 56 minors, 27 MA students, and 28 PhD students.

<table>
<thead>
<tr>
<th>Course/s</th>
<th>Title</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSIS 200</td>
<td>Making of the Modern World</td>
<td>Overview of the history of globalization, 1250-1914</td>
<td>5</td>
</tr>
<tr>
<td>JSIS 201</td>
<td>Making of the 21st Century</td>
<td>Global history, society, politics and economics, 1914 to now</td>
<td>5</td>
</tr>
<tr>
<td>JSIS 202</td>
<td>Cultural Interactions</td>
<td>Understanding global cultural and religious dynamics</td>
<td>5</td>
</tr>
<tr>
<td>ECON 200</td>
<td>Microeconomics</td>
<td>Analytical study of resource allocation and choice</td>
<td>5</td>
</tr>
</tbody>
</table>
**H.1 Undergraduate Curriculum:** Our unique 70-credit IS major provides rigorous instruction in anthropology, economics, geography, history, literature, politics, religious studies, cultural studies, and sociology, as each field relates to global issues. By the time they graduate, all students must demonstrate second-year college-level foreign language proficiency, and students chose a concentration in a thematic or an area studies field. The IS program connects academic education in global affairs, language training, skill development (analysis, synthesis, and writing) and pre-professional training (internships, Task Force), and links these to dedicated career advising and preparation for the job market. (Table H.1)

Our demanding core courses remain popular, averaging 250+ students per course per quarter, teaching a combined 1,000 students per year. At the upper 300- and 400-levels, in classes limited to 30-35 and geared toward discussion and collaborative analysis, students pursue thematic and area studies coursework offered by IS core and affiliate faculty across all areas and disciplines.

Applications to the highly competitive IS undergraduate major during 2016-17 were at all-time highs of over 70 per quarter, indicating growing interest in IS curricular offerings. IS is one of the five most successful majors in the CAS in terms of enrollment increases over the last ten years. In order to help community college transfer students transition to UW and apply to the CGS-IS undergraduate program, IS has long approved courses equivalent to the JSIS 200 series offered at Bellevue College, Shoreline and Edmonds Community Colleges.
Two capstone seminars are required for all seniors in the IS major, which number approximately 140 per year. JSIS 495 (Task Force) gives IS majors the chance to engage in collaborative policy creation. No other IS undergraduate program in the US offers its students such a pre-professional experience. Task Force allows 12-16 students to work in teams, under time pressure, on a current-affairs topic, crafting a report that prioritizes specific policies. Students present their findings and recommendations at in-person briefings to international and national evaluators with expertise and experience in the topic. Since 2017, students may participate in a quarter-long international Task Force at the UW Rome Center, focusing on European and Mediterranean issues such as Brexit, immigration and migration, NATO, and EU economic policy.

Another capstone, JSIS 498 (Advanced Readings) draws 12-16 students, all seniors in the IS major, to critically engage global issues at an advanced level in a graduate seminar format that emphasizes creative group work and presentational skills. Students produce a graduate-level thesis. The IS minor is popular with students majoring in other disciplines, with recent increases in enrollments.
JSIS B Choice of three JSIS Thematic Courses (at least two upper-level courses) Courses on global themes, topics or issues 15

Additional coursework One course from JSIS A, B, Comparative Religion or Jewish Studies courses Additional upper-level course from the JSIS course list 5

from the sciences and applied disciplines.

**H.1. Relevance and Quality of Undergraduate Curriculum:** The IS undergraduate major is one of the most demanding UW social science majors in terms of the number of credits required to complete the degree (70 credits, compared to 50-60 credits in all other social science majors). In addition, the IS major is the only social science major at UW with a foreign language requirement and any language courses are in addition to the 70 major credits, meaning that most students have completed around 90 credits in their major by the time they graduate (out of 180 total needed for graduation). In spite of these demanding requirements, the number of applicants to the competitive major has increased in the last years, from around 60 per quarter to over 70 per quarter. This has led, with unchanged admission criteria in terms of GPA or prerequisites, to an increase in IS major enrollments of 10% over the last ten years, even while only 5 out of 10 social science units at UW have registered increases in their enrolled majors during that period. The IS major is now the seventh-largest in the social sciences at UW, with 346 majors in Spring quarter 2018. These numbers show that IS has built on its popularity as a major while maintaining the rigor and relevance of the curriculum. High-quality pre-professional offerings (such as Task Force), demanding foreign language requirement, and a diverse suite of challenging upper-level courses appeal to students. We continue our full-time career counseling, pre-career panels and workshops, and an alumni mentoring program that matches around 80 students and alums every year.

IS students gain further skills and experiences matched with their intellectual aspirations and interests through the JSIS Honors Program, enabling about 10 students per year to pursue graduate-level research under close faculty supervision; the Applied Research Projects program, where a number of client-sponsored students consult for NGO and corporate clients; and the student-run,
faculty-supervised and peer-reviewed *Jackson School Journal*, which gives students the opportunity to share research work and experience the profession of publishing.

These services and opportunities feed back into our curricular offerings by providing staff and instructors with vital information on changing student interests, professions, and job market characteristics, leading to improved employment outcomes. In March 2018, our academic program was highlighted by Dean Robert Stacey in an editorial in the *Seattle Times* as an excellent example of the strong job market for liberal arts majors. Our annual survey of alumni (conducted 6 months after graduation) showed that for the class of 2016 around 93% of graduates were in full-time employment or in higher education (response rate was 89%, or 251 of 284 graduates).

**H.2. Academic and Career Advising:** Undergraduates meet full-time undergraduate advisors Dr. L. Iltis, J. Marts and Dr. W. Latsch. Graduate students are served by graduate adviser and admissions manager Sonja Renner who also coordinates MA and PhD curriculum. (App B) J. Charlton is our full-time director of career services, alumni relations and professional development, and offers career-related workshops and panels for employment preparation. Through Charlton and his office, we host a number of programs such as the Alumni Mentoring Program, which matches over 80 students with alumni each year and is unique among social science units at UW; a new Jobs Board that is customizable for students; local, national and international career fairs; IS internships; surveys of students and alumni to gauge and improve the effectiveness of our programs; employer information sessions that include State Department, CIA, GAO, NSA, and Peace Corps, as well as private-sector employers in the Seattle area; and panels on non-tech jobs in the tech industry that include a number of IS alums working at Amazon, Google, Microsoft, Boeing, and Starbucks. Career & Alumni Services also works closely with JSIS Academic Services and CGS to integrate internships and careers advising with the IS
curriculum, helping to create a coherent pre-professional framing of the academic and career-related offerings. Dr. Latsch, Charlton and Renner represent CGS/JSIS at the annual meetings and recruitment fairs of the APSIA to promote academic offerings and create networking opportunities for students and alums. Jointly these advisers managed over 3,000 student appointments in 2017. J. Butte-Dahl directs the MAAIS program while A. Sadlier-Holman advises MAAIS students. Professor Nathalie Williams chairs the PhD program. IS runs an orientation program for new majors each quarter and an intensive orientation for incoming graduate students. CGS works with the Jackson School Student Association (JSSA), JSIS Graduate Council and JSIS alumni to offer career-related and alumni programs, such as an annual Washington, D.C. event for East Coast alumni and on-going student directed events.

**H.3. Graduate Curriculum:** IS’s interdisciplinary graduate program emphasizes inquiry-based critical writing and research skills demanded by public and private employers through three graduate degrees: 1) a two-year MA in International Studies (MAIS); 2) a ten-month accelerated mid-career MA in Applied International Studies (MAAIS), and 3) a PhD in International Studies with a unique accelerated 3-year completion timeline.

The MAIS draws on area studies and other social science disciplines, and its robust training options help students from a variety of disciplines and professional fields approach academic and professional careers in international affairs and policy (government, NGO, or corporate). Many MAIS students concurrently enroll in other graduate degree programs at UW, including professional programs such as law, public affairs, and business administration, receiving 2 degrees in 3 years. The degree is built around a 1-year core course series (JSIS 500, 501, 511), training in social science methods (quantitative or qualitative), and participation in a 2-year research colloquium series that meets weekly. Applicants to the MAIS program have numbered around 65
in past years, with around 15 admitted per year. (Table H.4)

The MAAIS’ program’s 10-month intensive graduate program is aimed at early- to mid-career professionals who want to build capacity in comparative international and global affairs for policy and development. Students are supported by a Civic Council of professionals and practitioners in the Seattle area representing government, nonprofit and corporate sectors.

The PhD Program offers a traditional track and an accelerated one that addresses demand among early-career professionals for doctoral level training in IS and high-level research skills to conduct business and policy making. The program is committed to enabling students who enter with an MA to graduate with a PhD in 3-4 years. Since 2013, JSIS has graduated 6 students (3 of them within three years), all of whom were placed in higher education (33%), Think Tank/Research (33%), and Federal government (33%), with another 28 students currently in the program.

**H.3. Relevance and Quality of Graduate Curriculum:** The MAIS offers exceptional traditional area studies training and concurrent degrees with professional school students, such as those in public affairs. The number of applications to the program doubled since 2010. The range of students represented includes early, mid and late career professionals, US military Foreign Area Officers, Army War College Fellows, and junior foreign service officials from other countries. Our six-month survey of the class of 2016 found that 92.5% of graduates were employed or in continuing education. Of those continuing their education, 63% went on to Ph.D. programs, 27% went on to other graduate professional degrees, and 10% went on to intensive language training programs. Of those who entered the professional sector, 29% were working in corporate positions, 16% for nonprofits and NGOs, 16% in education, 13% in government (US and foreign), and 10% in the tech industry, with the balance in consulting, research and health. Enrollments in the MAAIS
program are between 15-20 students, and increasing each year. To accommodate mid-career professionals, the MAAIS program now offers a new two-year part-time version of the degree as well as an alternative ‘Winter quarter start’ version (12 months), providing greater IS content to a more diverse set of student-professionals. The PhD program has seen consistently high application numbers since the first cohort applied in early 2013. Around 100 applicants for 3-5 positions have been the norm, allowing for the selection of high-quality students. This innovative program is aimed at those scholars and practitioners who want to develop deep knowledge of specific contemporary global themes, policy challenges, and world problems. The program is well positioned in the doctoral degree market for international affairs, as well. There is high demand from overseas applicants with experience in the military and foreign service. JSIS devotes considerable faculty and funding resources to make this program a success, creating an innovative model that combines area studies expertise with rigorous academic training in four innovative ‘Foundational Fields’: Law, Rights, Governance; States, Markets, Societies; Religions, Cultures, Civilizations, and Peace, Violence, Security.

H.4. Study Abroad and Research Opportunities: CGS faculty and staff direct Exploration Seminars, Task Forces, Honors programs, quarter-long and summer study abroad programs in

<table>
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<tr>
<th>Course/s</th>
<th>Title</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>JSIS 594</td>
<td>International and Area Studies</td>
<td>Introduction to international studies</td>
<td>2</td>
</tr>
<tr>
<td>JSIS 501</td>
<td>Comparative International Studies</td>
<td>Introduction to the comparative methodologies</td>
<td>5</td>
</tr>
<tr>
<td>JSIS 511</td>
<td>Research Design and Methods</td>
<td>Principles of research design and the planning of research in international studies</td>
<td>5</td>
</tr>
<tr>
<td>JSIS 591-2-3</td>
<td>Research Colloquium</td>
<td>Fosters advanced research, reading and writing skills through sharing and presentation of work in progress</td>
<td>6</td>
</tr>
<tr>
<td>FOCUS</td>
<td>Students choose two out of three focus areas</td>
<td>Students choose two of three foci: regional/areas studies, field focus, and professional focus</td>
<td>at least 18 cr</td>
</tr>
<tr>
<td>METHODS</td>
<td>Social science methods requirement</td>
<td>Graduate level social science methods course, quantitative or qualitative</td>
<td>5</td>
</tr>
<tr>
<td>FINAL PAPERS/THESIS</td>
<td>Final written research project</td>
<td>Students choose either two research papers or a longer thesis</td>
<td>n/a</td>
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</table>

at least 39 credits
South America, North America, the Middle East, Africa, Europe, and Asia. Study Abroad Fairs, 20 information sessions per year provided by UW Study Abroad, and open door advising, reach over 10,000 students annually. All UW exchange and study abroad programs accommodate students with disabilities. Students have more than 450 different study abroad opportunities each year in 100 country destinations, 6 continents, and 1 ocean and 100+ programs run directly by faculty. Short-term study abroad programs called “Exploration Seminars” introduce students to study abroad and are compatible with pre-professional and STEM academic schedules. In 2016-17, 493 students participated in 31 Exploration Seminars in 29 countries. Between 2012-17, 10,869 students studied abroad; the vast majority (9,564) were undergraduates.

In 2016-17, 2,271 UW students studied abroad in 72 countries, placing UW at #16 of US universities in terms of the number of students participating in study abroad. UW is ranked #10 in long-term participation (a full academic year) and #20 in mid-length participation (one quarter or more). 130 bilateral exchange agreements with universities in 31 countries allow students to pay exchange fees equal to UW tuition and attend regular classes at the partner university. An additional 200 non-UW third party programs allow students to conduct research or study abroad under their auspices. IS MA and PhD students frequently travel abroad to conduct research, many with fellowships or scholarships supporting their work. CGS supports summer language consortia such as the Central Eurasian Studies Summer Institute (CESSI), South Asia Summer Language Institute (SASLI), and Southeast Asian Summer Studies Institute (SEASSI), as well as the UW’s own popular summer language programs and STARTALK. The CGS summer FLAS candidate pool has so many qualified but unfunded students that we frequently receive excess summer funds from other NRCs as well as FLAS programs at other institutions.
I. OUTREACH

I.1 Impact: Outreach Director and Managing Director Leonard oversees CGS’s innovative outreach partnerships that reach more than 7,000 individuals and organizations annually. CGS provides professional development programs for teachers, business leaders, security specialists, health professionals, lawyers, and journalists. We host symposia, conferences, film series, workshops and institutes for the public and LCTL language workshops, world language conferences, on campus ACTFL trainings, and curricula development workshops for K-12, CCs and MSIs. CGS distributes substantive content to inform the public and media about world events and current global issues. Since 2014, over 200 UW faculty and CGS staff have conducted programs for our K-12 teachers and their students; post-secondary institutions and their faculty (especially CCs and MSIs); and business, media, health and security professionals, and the general public. CGS activities over the prior 4-year period (Table I.1) had measurable impact locally, regionally, and nationally, as indicated by numbers served, topics covered, and systematic evaluation of content, use and classroom applicability. During this same period, CGS updated its website with user-focused mobile responsive design, WCAG 2.0 compliant accessibility design features, and a multi-year life-cycle development plan, making the website an evolving outreach platform. We have had a 62% increase in unique website page views since July 2014 and significant improvement in all other traffic metrics, especially traffic to subpages below the home page. During the current grant cycle, 6 UW NRCs undertook a comprehensive review and evaluation of outreach programming and teacher training, DE’s longstanding priority. The results point to the following needs: provide CC faculty with professional development and mentoring; develop a pipeline of high school-college-career opportunities for local and global engagement; enhance professional school, business, and STEM integration with CGS; expand digital
engagement and online/virtual learning opportunities; and revise curricular models to better translate IS scholarship into K-16 curricula (§8, 9). This information is being integrated into our outreach efforts and guides our program and evaluation planning (§A, C).

Table I.1: CGS Selected Outreach Events 2014 - 2018 (‘A’ indicates annual event)

<table>
<thead>
<tr>
<th>Event</th>
<th>#</th>
<th>Partners</th>
<th>Impact</th>
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<tbody>
<tr>
<td>Global Classroom</td>
<td>500 K-12 teachers</td>
<td>World Affairs Council</td>
<td>Local (A)</td>
</tr>
<tr>
<td>Global Health Business Case Security</td>
<td>107 students; 28</td>
<td>Foster School’s Global Business Center and UW Department of Global Health</td>
<td>Local (A)</td>
</tr>
<tr>
<td>Trump in the World Lecture Series</td>
<td>2,000 students and</td>
<td>Jackson School of International Studies</td>
<td>Local</td>
</tr>
<tr>
<td>U.S. in the World Lecture Series</td>
<td>350 general public</td>
<td>Jackson School of International Studies</td>
<td>Local (A)</td>
</tr>
<tr>
<td>UW Colloquium on International</td>
<td>185 students and</td>
<td>Severyns-Ravenholt Endowment and Dep’t of Political Science</td>
<td>Local (A)</td>
</tr>
<tr>
<td>4 DAY OPI/ ACTFL Language Training for UW</td>
<td>14 language faculty</td>
<td>JSIS and WA state community colleges</td>
<td>Regional</td>
</tr>
<tr>
<td>and CC faculty</td>
<td></td>
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<tr>
<td>On Tyranny: 20 Lessons – Timothy Snyder</td>
<td>600 general public</td>
<td>Henry M. Jackson Foundation, REECAS, CWES, Stroum Center for Jewish Studies, GBC</td>
<td>Regional</td>
</tr>
<tr>
<td>WA State Council on the Social Studies</td>
<td>215 teachers, 70</td>
<td>WA and Oregon Council on the Social Studies, Jackson School of International Studies</td>
<td>Regional (A)</td>
</tr>
<tr>
<td>K-8 Spring Conference</td>
<td>school districts,</td>
<td></td>
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<tr>
<td>World Languages Summit</td>
<td>115 people, 45</td>
<td>Association for Language Teaching; Washington</td>
<td>Regional</td>
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<td></td>
<td>schools, districts,</td>
<td>Association for Bilingual Education; Office of Superintendent of Public Instruction World Languages Program; UW NRCs.</td>
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<tr>
<td>Community College Master Teacher Institute</td>
<td>30 faculty, 18</td>
<td>Northwest International Education Association, UW NRCs, Global Business Center - UW, and University of Wisconsin- Madison</td>
<td>National (A)</td>
</tr>
<tr>
<td></td>
<td>community colleges</td>
<td></td>
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<tr>
<td>Model EU</td>
<td>70 students, 12</td>
<td>CWES, REECAS, EU Center, Global Business Center, Dep’t of Political Science</td>
<td>National</td>
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<tr>
<td></td>
<td>universities</td>
<td></td>
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<tr>
<td>Newspapers in Education: Asia articles</td>
<td>247 educators;</td>
<td><em>The Seattle Times</em>, UW NRCs</td>
<td>National (A)</td>
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<tr>
<td></td>
<td>21,092 students</td>
<td></td>
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<tr>
<td>Western Regional Global Health Conference</td>
<td>550 global health</td>
<td>University of OR, UW Department of Global Health, UW Medicine, Dept of Public Health</td>
<td>National</td>
</tr>
<tr>
<td></td>
<td>professionals</td>
<td></td>
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<tr>
<td>Central Eurasian Studies Society Conference</td>
<td>530 students,</td>
<td>Henry M. Jackson Foundation, MIR Corporation, University of Wisconsin, Madison, UW: College of Arts and Science, Simpson Center for the Humanities, Political Science, Slavic Languages and Literatures, Near Eastern Languages and Civilizations, History</td>
<td>Int’l</td>
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<tr>
<td>and accompanying public lecture by Sarah</td>
<td>faculty, and</td>
<td></td>
<td>Int’l</td>
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<tr>
<td>Chayes, “The 21st Century Gilded Age – A</td>
<td>general public</td>
<td></td>
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<td>Global Trend”</td>
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<tr>
<td>NW Tribal Leadership: Re-Envisioning Access</td>
<td>175</td>
<td>Center for Human Rights, Indigenous Wellness Research Institute, American Indian Studies, American Indian Studies Student Commission, an</td>
<td>Int’l</td>
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<tr>
<td>to Health Care</td>
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<tr>
<td>Seattle International Film Festival</td>
<td>140,000 attendees,</td>
<td>Seattle International Film Festival and UW NRCs</td>
<td>Int’l (A)</td>
</tr>
<tr>
<td></td>
<td>400 films</td>
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**1.1a. Elementary and Secondary Schools:** CGS provides free in-service and pre-service trainings for teachers, continuing education clock hours for K-12 teacher workshops, and hosts K-12 teacher
education programs monthly, in collaboration with other JSIS NRCs, GBC, and World Affairs Council. *Newspaper in Education*, and *Exploring Asia* reached over 900 teachers annually through a series of *Seattle Times* articles, curriculum guides, and teacher workshops. JSIS NRCs and WA State and Oregon Councils on the Social Studies, co-sponsor the WA State Council for Social Studies Spring Conference, wherein we work with 200 teachers from across the West on techniques for bringing international and area studies content into the classroom. CGS teacher training resources include educator stipends for K-12 learning, teacher workshops, lesson plans and curricular development assistance; web-based resources, theme and country specialists in the K-12 classroom; and UW in the High School. CGS also supports student and faculty participation in Model EU, Global Ambassador Day, FIUTS Culture Fest, and World Citizen Essay Contest.

**I.1b. Post-Secondary Institutions:** In 2003, CGS founded the Community College Master Teacher Institute (CCMTI), collaborating with the NW International Education Association (NIEA), a 15-campus consortium of CCs, in order to infuse international studies topics into CC classes and provide professional development and mentoring to CC faculty. CGS continues to lead this endeavor in partnership with all UW NRCs, GBC, NIEA, and the UW-Madison Institute for Regional and International Studies. Admission to the CCMTI is by competitive application as we routinely get more than twice the number of applicants we can accept. We hope to expand capacity with Title VI funds and new collaborators. Over 350 faculty from 35+ CC and MSIs have participated. Recent institute themes include: *Human Migration and Refugees: Peril and Hope; Global Tourism: A Multidisciplinary Perspective; Global Human Security;* and *Global Development and Changing Gender Roles*. CGS also co-sponsors NIEA’s annual fall workshop, at which around 50 CC faculty and staff discussed best practices and current issues in global studies. A *Continuing the Conversation* panel highlights how faculty members are integrating the
information and pedagogical skills from their CCMTI into classes and professional partnerships.

I.1c. Business, Media, and General Public: Our theme-driven interdisciplinary programs attract diverse audiences. In 2016-17, CGS sponsored over 60 general public lectures, workshops, and events attended by more than 2,750 individuals, with thousands more reached via KUOW, UWTV, social media, web-based platforms, and TV-W broadcasts and various print media. Recently, Korea expert, Professor Emeritus Don Hellmann discussed the possibility of an attack on the U.S. by North Korea in a televised interview with King 5 TV while Forbes magazine featured a column by Professor Saadia Pekkanen on outer space and international relations. Other events and public fora include our acclaimed UW International Security Colloquium (10 speakers/year), Seattle International Film Festival, and US in the World Lecture Series. CGS also cultivates its senior citizen base by sending faculty to speak at the Creative Retirement Institute, Lifetime Learning Center, and Horizon House. CGS outreach to business professionals and business education via Northwest International Business Educators Network (NIBEN), local chambers of commerce, Trade Development Alliance and others, has attracted hundreds of students and community members from 33 countries and 25 academic institutions to programs such as the annual Global Health Business Case Competition and Global Business Law Institute (GBLI). CGS outreach edified journalists, journalism teachers, lawyers, and health professionals nationwide in interdisciplinary approaches to trauma, conflict, human trafficking, and health via partnerships with the International Rescue Committee, UW’s Global Health Resource Center, and Women’s Center. The 2017 Western Regional Health Conference, “Glocalization: Redefining Boundaries and Borders in Approaches to Health,” brought over 550 individuals to campus to discuss global health challenges. CGS partnerships with local, regional, and national partners make this possible.
J. FLAS AWARDEE SELECTION PROCEDURES

CGS requests 10 academic year fellowships (8 grad, 2 undergrad) and 7 (5 grad, 2 undergrad) summer fellowships per year. CGS proposes FLAS awards in the following priority LCTLs: Arabic, Bosnian-Croatian-Serbian, Chinese, Hebrew, Hindi, Indonesian/Malay, Japanese, Kazakh, Korean, Persian, Portuguese, Russian, Swahili, Tagalog, Turkish, Uighur, and Vietnamese. These languages correspond to national need, high student demand, University strengths, and our new partnerships with Everett CC and Bellevue College to encourage LCTL learning at CCs and Title III/V institutions, enabling students to be better prepared to access FLAS opportunities at UW.

Our need is great. From AY 2014 to AY 2018, CGS received 633 FLAS applications from 42 departments for only 62 awards, which is a 9:1 applicant to award ratio. 34% of applications were from professional school and STEM students. During this grant period, 100% of our awards were in priority LCTLs; 49% were in South Asian, SE Asian, and sub-Saharan African languages. Of our awardees, 81% are interested in government service, 79% have financial need, 51% are professional students (Built Environments/Architecture/Urban Planning, Business, Communications, Computer Science, Education, Engineering, Forest Resources, Information, Law, Marine Affairs, Medicine, Nursing, Public Affairs, Public Health, Speech & Hearing Science, Social Work) and 23% were minority students.

J.1 FLAS Information Dissemination: The FC and CGS staff reach approximately 5,000 students each year via in person advertising efforts; career, fellowships, and study abroad fairs; interactive webinars; and close work (in person or via Skype) with applicants and departmental advisors. Our online advising provides guidance to students who are abroad and/or applying for admission to UW. The FLAS website has information about FLAS Fellowships, application process, timeline, grantee obligations, and FAQ. News about FLAS fellows and alumni are on
CGS, JSIS, and social media websites. The FC visits foreign language and area/international studies classrooms; speaks at new student orientations, UW Fellowships Fair, and UW Study Abroad Fair; and sends email blasts to student, faculty, staff and social media. The FC also holds 10-15 FLAS information sessions at various locations across the 3 UW campuses, and at least 5 sessions in professional schools. Print flyers, postcards, and posters distributed across the UW campuses reach student services offices, classrooms, dorms, and student organizations, such as the Study Abroad Office, Office of Minority Affairs, Pacific Islander Student Commission, Institute for Nuclear Materials Management, Veterans Center, Disability Services Center, ROTC, Office of Financial Aid, and the Offices of Undergraduate and Graduate Student Advising. This type of outreach keeps our application numbers high, provides CGS greater access to professional and non-traditional students, and increases the pool of students with financial need. (Table J.1)

**J.1. Correspondence to Announced Priorities:** In accordance with FCPP1, CGS prioritizes qualified FLAS applicants with demonstrated financial need and requires all FLAS applicants to submit a Federal Student Aid Report (SAR) or UW Office of Financial Aid Letter to demonstrate student financial need. The SAR and UW Award Letter include expected family contribution as determined under Part F of Title IV of the HEA. CGS will award FLAS Fellowships only in the study of DE Priority LCTLS representing all world regions (FCPP2).

<table>
<thead>
<tr>
<th>J.1. Selection Process Timeline</th>
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</table>
| Advertise Academic Year and Summer FLAS Competitions | All Year  
| Announce AY and Summer FLAS Competitions | Oct.- Jan.  
| Academic and Summer FLAS Application Deadline | January 31  
| Academic and Summer FLAS Committee Meeting and Award Decisions | March 15  
| Academic and Summer FLAS Award Notifications | March - April  
| Staff seek approval from DE on Summer FLAS awards/travel | March - July  
| Interim Summer FLAS and Academic Year FLAS Reports to DE | July 1  
| Fellow orientation session by FLAS Coordinator for AY Fellows | October  
| Summer FLAS Report and Interim Academic Year FLAS Report to DE | October 15  

**J.1. Application Process:** Students apply for FLAS fellowships through our online application system. Applicants must submit: 1) transcripts from all colleges/universities attended; 2) relevant
test scores (GRE, LSAT, MCAT); 3) list of careers goals and previous employment; 4) awards received; 5) three letters of recommendation for graduate students and two letters of recommendation for undergraduate students, (including one for both graduates and undergraduates which attests to the applicant’s foreign language ability); 6) list of world languages spoken and at what level; 7) a statement outlining the proposed course of study and describing how it will facilitate the student’s academic and career goals; and 8) a federal Student Aid Report (SAR) or UW Office of Financial Aid Award Letter.

J.1. Selection Process: Applications are evaluated by the CGS FLAS Committee, composed of faculty and senior staff from the LLC, professional schools, LCTL language departments and CGS core faculty. FLAS Committee Chair rotates annually and CGS MD (ex-officio member) (Leonard) insures consistency and fidelity to DE priorities and guidelines.

J.1. Selection Criteria: The CGS FLAS Committee evaluates applications based on: 1) demonstrated financial need (FCPP1); 2) studying priority LCTLs (FCPP2), especially those identified as a national need; 3) previous language training and ability; 4) academic performance; 5) interest in government service and/or meeting a national security need; (6) professional school affiliation; 7) scope and relevance to fields of study and professional aims; 8) comparative or transnational relevance; and 9) special consideration toward underrepresented communities.

K. COMPETITIVE PREFERENCE PRIORITIES

We propose significant and sustained collaborative endeavors to address the national need for individuals with expertise and global competence in world languages and international studies. The activities we support will address all Absolute and Competitive priorities for the NRC and FLAS programs. (See Section A, Table A.1, Budget, PMF)

K.1a. NCPP1: We look forward to robust CC and MSI partnerships by extending the CCMTI to
new institutions throughout the U.S., establishing a teacher preparation program with University of Pittsburgh’s Global Studies Center, showcasing CC/MSI faculty and curriculum development through the Global Studies Fellows program, GRC Global Studies concentration, a course articulation and transfer pathway with WVC/Omak, NWIC concentration in tribal international economy and business, and Everett CC Japanese Language and Business Internship program.

**K.1b. NCPP2:** We will partner with the UW College of Education to train future teachers and integrate international, intercultural and global dimensions into teacher education. These collaborations may include focusing on Immigration Studies and preparation of bilingual teachers as well as building our collective capacity for working with North American and Sami Indigenous youth, families, and communities.

**K.2a. FCPP1:** CGS will prioritize qualified FLAS applicants with demonstrated financial need. All FLAS applicants will submit a federal student aid report (SAR) or UW OFSA Award Letter, both of which include the student’s expected family contribution.

**K.2b. FCPP2:** CGS will award FLAS fellowships **only** in the study of DE Priority LCTLs representing all world regions, especially those identified as meeting a national need by federal agencies including USAID, and the Departments of Defense, Energy, State, and Transportation. Since 2014, CGS has made 100% of its FLAS awards in priority LCTLs. CGS will meet these priorities through continued support for language instruction in LCTLs (Arabic, Japanese, Portuguese, Turkish) at UW, Bellevue College and Everett CC. We will broaden our applicant pool by supporting LCTL language/culture classes at the high school level through One World Now! and UW in the High School and by reaching out to community college transfer students, undergraduates, STEM students, and professional school applicants. (§A, I, J).
Other Attachment File(s)

* Mandatory Other Attachment Filename: 1236-UW CGS Profile Form.pdf

Add Mandatory Other Attachment  Delete Mandatory Other Attachment  View Mandatory Other Attachment

To add more "Other Attachment" attachments, please use the attachment buttons below.

Add Optional Other Attachment  Delete Optional Other Attachment  View Optional Other Attachment

Tracking Number: GRANT12654041

Funding Opportunity Number: ED-GRANTS-052518-001 Received Date: Jun 15, 2018 05:37:10 PM EDT
**FY 2018 PROFILE FORM**

NATIONAL RESOURCE CENTERS | CFDA 84.015A
FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS | CFDA 84.015B
(www.Grants.gov Part III/Other Attachments Form)

**Type of Application** (check all that apply)
- Comprehensive National Resource Center
- Undergraduate National Resource Center
- Foreign Language and Area Studies Fellowships

**Federal Funds Requested**

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**Type of Applicant**
- Single institution
  - University of Washington
- Consortium of institutions
  - Lead
  - Partner 1
  - Partner 2
  - Partner 3

**NRC (Center, Institute, Program) Focus**
An application may focus on a single country or on a world area or on international studies or the international aspects of contemporary issues or topics (see 34 CFR Part 656, §656.4)

- AFRICA
- CANADA
- EAST ASIA/PAN ASIA
- EUROPE
- INTERNATIONAL
- LATIN AMERICA and the CARIBBEAN
- MIDDLE EAST
- PACIFIC ISLANDS
- RUSSIA, EASTERN EUROPE, EURASIA
- SOUTH ASIA
- SOUTHEAST ASIA
- WESTERN EUROPE

**FLAS-eligible Languages**: These are the languages for which students may apply for FLAS fellowships (now), because the institution is either using a program of performance-based training or developing a performance-based training program.

Arabic, Bosnian-Croatian-Serbian, Chinese, Hebrew, Hindi, Indonesian-Malay, Japanese, Kazakh, Korean, Persian, Portuguese, Russian, Swahili, Tagalog, Turkish, Uighur, Vietnamese
Diverse perspectives:

The activities proposed by the Center for Global Studies will reflect diverse perspectives and views, incorporate dissenting opinions, and generate debate on world regions and international issues. These activities are in accordance with the mission of the Center and include:

- Enhancing IS curricula to better prepare undergraduate, graduate, doctoral, and professional school students for work in government, business, NGOs, and academia;
- Improving access to, instruction in, and evaluation of less commonly taught languages (LCTLS) and priority languages while promoting proficiency in all languages;
- Providing K-20 teacher training activities on Arctic & International Studies, global indigeneity, foreign language scholarship, and our themes of security, environment, and health;
- Strengthening faculty and staff resources in international studies;
- Encouraging participation in all these activities by traditionally underrepresented communities.

In developing our programs, we consult frequently with people and organizations representing an array of perspectives. The CGS includes faculty, staff, students, and community members from underrepresented minority groups and underserved communities. CGS consults with members of the armed forces, policy makers, business leaders, community and government representatives, journalists, members of faith, nonprofit organizations, and international and local NGOs, among others.

CGS grant funded activities do and will continue to reflect diverse perspectives and a wide range of views. Students, teachers, and the general public are encouraged to think critically about the issues presented, to debate and argue different positions, and to compare and contrast information provided by different sources and speakers. Lecture series, symposia, and conferences will feature people with opposing viewpoints and curriculum materials developed during the course of the grant will present a balanced, although perhaps competing set of views and ideas.
Information to meet HEA Supplemental Statutory requirements

Government service in areas of national need:

To encourage government service in areas of national need, develop expertise in foreign languages and world regions and meet national needs in the education, business and nonprofit sectors, CGS, JSIS, and UW will:

Offer advanced language instruction in over 15 languages, all of which are priority LCTLs, especially those identified as meeting a national need by federal agencies including USAID, and the Departments of Defense, Energy, State, and Transportation.

Capstone programs, such as Task Force, inspire students to consider government service and to consider how their skills, degree, and experiences can best serve our nation.

Host employer info sessions to connect students and alumni with organizations in a variety of professional fields, including diplomacy, global development, trade, law, and tech. These sessions are designed to answer student questions and describe in-depth what it takes to make the transition from graduate to employee and have included events with the State Department, GAO, CIA, NSA, the Peace Corps, United Nations, World Affairs Council, and more. We average 45-50 skills workshops and info session events a year, with attendance ranging from 10-110.

Enhance collaboration with the schools of Education, Information, Public Health, Law, Business, Public Affairs and Environment as well as deepen partnerships with community colleges and minority serving institutions.

Develop a school to career pipeline for students that emphasizes close mentoring with faculty, government agencies, and the business community and in partnership with Thurston Economic Development Council.
### UNIVERSITY OF WASHINGTON, SEATTLE

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### Faculty and Staff Biographical Information – Center for Global Studies

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<td>Crane, Joanna</td>
<td>Associate Professor (T) *</td>
<td>52</td>
</tr>
</tbody>
</table>
# APPENDIX B - TABLE OF CONTENTS

### FACULTY AND STAFF BIOGRAPHICAL INFORMATION – CENTER FOR GLOBAL STUDIES

**UNIVERSITY OF WASHINGTON**

Legend: T = Tenure; TT = Tenure Track; NTT = Non-Tenure Track; * = Core Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department/Institution</th>
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</thead>
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<tr>
<td>Dana, Karam</td>
<td>Assistant Professor (TT)</td>
<td></td>
<td>56</td>
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<tr>
<td>Danby, Colin</td>
<td>Professor (T)</td>
<td></td>
<td>57</td>
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<tr>
<td>Gardner, Benjamin</td>
<td>Assistant Professor (TT)*</td>
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<td>82</td>
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<tr>
<td>Groom, Martha J.</td>
<td>Associate Professor (T)</td>
<td></td>
<td>91</td>
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<tr>
<td>Hune, Shirley</td>
<td>Professor (T)</td>
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<tr>
<td>Kochis, Bruce</td>
<td>Senior Lecturer (NTT)*</td>
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<td>Leissle, Kristy</td>
<td>Lecturer (NTT)</td>
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<td>Nazemi, Nader</td>
<td>Lecturer (NTT)</td>
<td></td>
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<tr>
<td>Salinas, Alejandra</td>
<td>Lecturer (NTT)</td>
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### SCHOOL OF EDUCATION STUDIES

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<tr>
<td>Banks, Cherry</td>
<td>Professor (T)*</td>
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### SCHOOL OF NURSING AND HEALTH STUDIES

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<tr>
<td>Ezeonwu, Mabel</td>
<td>Associate Professor (T)*</td>
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<tr>
<td>Kenworthy, Nora</td>
<td>Assistant Professor (TT)*</td>
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<tr>
<td>Montaño, Daniel</td>
<td>Research Scientist (T)</td>
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### SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS

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<td>Ghofrani, Mahmoud</td>
<td>Assistant Professor (TT)*</td>
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<tr>
<td>Jaffee, Daniel</td>
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### UNIVERSITY OF WASHINGTON, TACOMA

#### BUSINESS

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<td>Eberly, Marion</td>
<td>Assistant Professor (TT)</td>
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<td>Feroz, Ehsan</td>
<td>Professor (T)</td>
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<td>Saudagaran, Shahrokh</td>
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### INTERDISCIPLINARY ARTS & SCIENCES

<table>
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<td>Alcaide-Ramirez, Loly</td>
<td>Associate Professor (T)</td>
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<td>Bruch, Elizabeth</td>
<td>Assistant Professor (TT)</td>
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<td>Crawford, Robert</td>
<td>Associate Professor (T)</td>
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<td>de Veritch-Woodside, Vanessa</td>
<td>Assistant Professor (TT)</td>
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<td>Dierwechter, Yonn</td>
<td>Associate Professor (T)</td>
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<tr>
<td>Forman, Michael</td>
<td>Associate Professor (T)</td>
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<td>Hanneman, Mary</td>
<td>Associate Professor (T)</td>
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<td>Hoffman, Lisa</td>
<td>Associate Professor (T)*</td>
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<td>Ignacio, Emily</td>
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<td>Ishem, Linda</td>
<td>Senior Lecturer (NTT)</td>
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<td>Kayaoglu, Turan</td>
<td>Associate Professor (T)</td>
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<tr>
<td>McGuire, William</td>
<td>Assistant Professor (TT)</td>
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<tr>
<td>McMillin, Divya</td>
<td>Professor (T)*</td>
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<td>Nascimento, Amos</td>
<td>Associate Professor (T)*</td>
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<td>Reusch, Johaan</td>
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<td>Coffey, Brian</td>
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<td>Dierwechter, Yonn</td>
<td>Associate Professor (T)*</td>
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</tr>
</tbody>
</table>
CHRISTIAN LEE NOVETZKE
100% International Studies Program
Professor, Jackson School of International Studies - Comparative Religion (tenured)  Appointed in 2007

Education:
- B.A., Macalester College, Asian Philosophy and English, 1993
- M.T.S., Harvard University, Divinity School, 1996
- Ph.D., Columbia University, Department of Religion, 2003

Languages:
- French - 1, Hindi - 3, Marathi - 3

Field Experience:
- 28 years of research in India

Courses:
- Religions, Cultures, Civilizations; Theories of Religion; History and Memory; Yoga: Past and Present; Religion and Modernity; Hinduism

Specialization:
- South Asia, Religious Studies, History of Religions, World Religions, Religion and History, World History, Philosophy of History, Indian culture, Pop Culture, Film

Distinctions:
- College of Arts and Sciences Endowed Professorship starting in 2016; Guggenheim Fellow, 2018; elected to the American Society for the Study of Religion, 2016;
- Director of the Center for Global Studies, 2015-Present; Associate Director of The Henry M. Jackson School of International Studies, 2015-Present; Recipient of the University Seminars Publication Award (Columbia University) 2015;
- National Endowment for the Humanities Fellowship 2013-14; Fulbright-Nehru Senior Research Fellowship, 2013;
- Awarded "Most Inspirational Professor" by the Pan-Hellenic Association, 2011;

Advising:
- MA: 50  PhD: 30

Bibliography:
NANDINI ABEDIN  
Lecturer, Asian Languages & Literatures  
25-50% International Studies Program  
Appointed in 2008

Education:  
- MATESOL, University of Washington, 2002  
- M.S.S., Economics, Dhaka University, 1987  
- B.S.S., Economics, Dhaka University, 1984

Languages:  
- Bengali - 5

Language Training:  
- MATESOL (2004), University of Washington, Seattle;  
- Workshop on Less Commonly Taught Languages (July 2010), The Center for Advanced Research on Language Acquisition (CARLA), Minnesota.

Field Experience:  
- Lecturer in Bangladesh

Courses:  
- Elementary Bengali  
- Intermediate Bengali  
- Advanced Bengali

Specialization:  
- South Asian, Bengali (Bangla), Language Pedagogy  
- Second Language Acquisition

Distinctions:  
- An Integral Team lead in the "Learn Locally, Speak Globally: Asian L&L Course Trailers World Premiere". These videos, cover Bengali/Bangla, Hindi, Indonesian, and Urdu, and star our own faculty and students, provide important information for those students curious about the benefits of foreign language study generally and these languages specifically.

Bibliography:  
- Textbook on Bangla, Epar Bangla Opar Bangla (Bangla across Borders) home.uchicago.edu/~cbs2/banglainstruction.html.;  

DANIEL ABRAMSON  
Associate Professor, Urban Design and Planning  
25% International Studies Program  
Appointed in 2001

Education:  
- B.A., History, Harvard University, 1985  
- M.A., Architecture, Massachusetts institute of Technology, 1992  
- M.C., City Planning, Massachusetts institute of Technology, 1992  
- Ph.D., Urban Planning, Tsinghua University, 1998

Languages:  
- Chinese, Mandarin - 3, French - 2

Field Experience:  
- Frequent trips to China every year for conferences, field work and field studio teaching.

Specialization:  
- Urban planning and design, historic preservation, and community participation in multicultural, and rapidly urbanizing contexts, including especially China.

Distinctions:  

Advising:  
- MA: 23  
- PhD: 3

Bibliography:  
THOMAS ACKERMAN
Professor, Atmospheric Sciences
Education: B.A., Calvin College (Physics), 1970
M.S., University of Washington (Physics), 1971
Ph.D., University of Washington (Atmospheric Sciences), 1976
Courses: Climate and Climate Change
Specialization: Climate and climate change, and remote sensing
Distinctions: Office of the American Association for the Advancement of Science (AAAS) Section on Atmospheric and Hydropheric Sciences (W), 2006-2009. Elected to the rank of Fellow in the American Association for the Advancement of Science, 2003
Advising: MA: 1

NIDHI AGRAWAL
Professor, Michael G. Foster School of Business
Education: B.B.A., Gujarat University, Ahmedabad, India, 1997
M.B.A., Mudra Institute of Communications Ahmedabad, 1999
Ph.D., New York University, 2006
Languages: Hindi - 5
Field Experience: Degree completion in in India, 1995-1999
Courses: Consumer behavior, Marketing Management
Specialization: Emotions and goals in consumer information processing, Self-regulation and goals in health communications
Distinctions: Foster School PhD Program Mentoring Award (2013-2014; 2015-16)
Recipient, ACR Early Career Award, (2014)
Advising: PhD: 5
JAMEEL AHMAD
Lecturer, Asian Languages & Literatures

Education:
B.Sc., Avadh University, Faizabad, U.P., 1992
M.A., Jawaharlal Nehru University, Delhi, 1996
M.Phil., Jawaharlal Nehru University, 1998
Ph.D., Jawaharlal Nehru University, 2011

Languages:
Arabic - 1, Avadhi - 5, English - 5, Hindi - 5, Persian - 2, Sanskrit - 2, Urdu - 5


Field Experience:

Courses:
Elementary Urdu, Intermediate Urdu, Advanced Urdu, Advanced Hindi, Summer Intensive Hindi

Specialization:
Hindi and Urdu Literature, Ghazal History and Criticism, Translation Studies, Classical Urdu Poetry

Distinctions:
Summer Grant (2015) from South Asia Resource Center at University of Washington, to develop Urdu poetry reader in both Nastaliq and Devnagri scripts.

Bibliography:

KHALID AHMED
Lecturer, Near Eastern Languages & Civilizations

Education:
B.A., Arabic language and literature, Sana'a University, 1994

Languages:
Arabic - 5

Language Training: STARTALK is a component program of the National Security Language Initiative (NSLI)

Field Experience:
Yemen Arab Republic (Native)

Courses:
Intermediate Arabic; Intensive Intermediate Arabic; Current Issues in Arab Media

Specialization:
Near Eastern Languages and Civilization; Arabic pedagogy, curriculum development, listening skills acquisition, formative assessment

Bibliography:

International Studies Program
25% International Studies Program
Appointed in 2004

International Studies Program
50-100% International Studies Program
Appointed in 2011
MIKA AHUVIA
Assistant Professor, Jackson School of International Studies

Education:
- B.A., Rollins College, 2005
- M.A., University of Michigan, 2008
- Ph.D., Princeton University, 2014

Languages:
- French - 3, German - 3, Hebrew - 5

Field Experience:
- Israel, Italy, England

Courses:
- The Sages: Foundations of Classical Judaism; Introduction to Western Religions;
- Contemporary Global Revolutions and Social Movements; Heroes, Heretics, and Radicals: the rise of Judaism and Christianity

Specialization:

Distinctions:

Bibliography:

CAITLIN AINSLEY
Assistant Professor, Political Science

Education:
- B.A., Economics and Political Science, Emory University, 2010
- M.A., Political Science, Emory University, 2016
- Ph.D., Political Science, Emory University, 2016

Courses:
- Government And The Economy; Strategy In Politics; Government And the Economy

Specialization:
- Political economy, rational choice institutionalism, monetary policymaking, and applied formal theory

Distinctions:

Advising:
- MA: 3

Bibliography:
JOSE ALANIZ
Associate Professor, Comparative Literature / Slavic Languages & Literatures
Appointed in 2003

Education: B.A., University of Texas, Austin, 1993
B.S., University of Texas, Austin, 1993
Ph.D., University of California, Berkeley, 2003

Languages: Chinese, Mandarin - 2, Czech - 2, Greek - 1, Italian - 2, Russian - 3, Spanish - 3


Courses: Literature And The Visual Arts: Comics Theory; Introduction To Comparative Literature: Literature And Culture

Specialization: Post-Soviet Russian culture, Comparative Literature, Disability Studies, Death and Dying Studies, Comics, Film. Modern and post-Soviet Russian literature and culture, comics, disability, eco-criticism


Advising: MA: 4 PhD: 1

Bibliography:

SAMAD ALAVI
Assistant Professor, Near Eastern Languages & Civilizations
Appointed in 2013

Education: B.A., Spanish with honors, University of Georgia, 2001
M.A., Middle Eastern Studies, University of Chicago, 2006
Ph.D., Near Eastern Studies, University of California, Berkeley, 2013

Languages: Persian - 5, Spanish - 4

Field Experience: Bosnia, Turkey


Specialization: Persian language and literature

Distinctions: Dean’s Normative Time Fellowship, UC Berkeley 2012-2013, Outstanding Graduate Student Instructor Award, Berkely Graduate Division, 2009-2010, U.S. Department of State DUSHANBE, TAJIKISTAN Critical Languages Scholarship for Persian Summer, 2007

Advising: MA: 3 PhD: 2

Bibliography:
MARINA ALBERTI
Professor, Urban Design and Planning

Education: B.A., University of Venice, School of Architecture, Venice, Italy, 1981
Ph.D., Massachusetts Institute of Technology, 1992

Languages: Italian - 4, Spanish - 4

Field Experience: Italy

Courses: Urban and Regional Geospatial Analysis, Environmental Planning.

Specialization: Impacts of alternative urban development patterns on ecosystem dynamics


Advising: MA: 6 PhD: 1


LOLY ALCAIDE-RAMIREZ
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma

Education: B.A., Spanish Language and Literature, Universidad de Granada, 1996
B.A., English Language and Literature, Universidad de Granada, 1998
M.A., Spanish, Purdue University, 2001
Ph.D., Spanish, Purdue University, 2006

Languages: English - 4, Spanish - 5

Field Experience: Spain

Courses: Contemporary Spanish Culture, The Caribbean Basin: Selected Topics, Spanish Film, Contemporary Spanish Culture, Latin American Women Writers

Specialization: Hispanic Caribbean Women Writers and Artists and its Diaspora in the U.S., Transnationalism

Distinctions: Member of the editorial board of art journal Art and Identity Politics, published by the University of Murcia, Spain

EDITH ALDRIDGE
Associate Professor, Linguistics

100% International Studies Program
Appointed in 2007

Education: B.A., Japanese & Linguistics, Sophia University, 1990
M.A., Linguistics, Sophia University, Japan, 1992
Ph.D., Linguistics, Cornell University, 2004

Languages: Chinese - 4, Japanese - 4, Tagalog - 4

Field Experience: Taiwan, Japan, China, Korea, Germany

Courses: Seminar on Comparative and Diachronic Syntax, Seminar on Chinese Historical Syntax,
Seminar on Case and Argument Licensing, Seminar on Verb-Initial Syntax, Undergraduate-level Syntax I, Undergraduate-level Syntax II, Introduction to Linguistics, Historical Linguistics

Specialization: Austronesian, Chinese, Japanese, Comparative and historical Syntax, Ergativity, Abstract and morphological case, Verb-initial word order, Cleft constructions, Wh-constructions, Relative clauses

Distinctions: 2013, Nominated for outstanding teaching award University of Washington, 2013-14, Junior Scholar Grant, Chiang Ching-kuo Foundation For fieldwork in Taiwan on Formosan languages

Advising: MA: 2, PhD: 2


JONATHAN ALOISI
Lecturer, Jackson School of International Studies
50% International Studies Program
Appointed in 2009

Education: B.A., University of Michigan (Economics), 1978
M.A., University of Michigan (Anthropology), 1983

Languages: Chinese, Mandarin - 5, Spanish - 3, Vietnamese - 4


Courses: Nonproliferation Negotiations Simulation

Specialization: Senior expert on China and Southeast Asia experienced in cross-cultural communication and teaching, leadership, program management, and analysis. Expertise in non-traditional security issues and the environment.

Distinctions: Member of the American Foreign Service Association.
SAREETA BIPIN AMRUTE
Associate Professor, Anthropology

Education:
- B.A., Columbia University (Art History), 1997
- M.A., The University of Chicago (Anthropology), 2001
- Ph.D., The University of Chicago (Anthropology), 2008

Languages:
- German - 5, Hindi - 1, Marathi - 1

Field Experience:
Two years of field research in Germany

Courses:
Science and Technology Studies, Globalization and Inequality, South Asia, Anthropology

Distinctions:
Royalty Research Fund Grant. Science Studies Network Faculty Fellow. Successful nomination of Dipesh Chakrabarty for Katz Fellowship. Chair of Panel of Code and South Asia at the Asiant Studies Association Fellowship

Advising:
MA: 7  PhD: 2

Bibliography:

ANN ANAGNOST
Professor, Anthropology

Education:
- B.A., 1971
- M.A., 1971
- Ph.D., University of Michigan, 1985

Languages:
- Chinese - 5, French - 3, Italian - 2

Field Experience:

Courses:
Global Futures in East Asia, Global Futures in East Asia II; The Anthropology of Food; Representation and Power in Modern China

Specialization:
China, Biopolitics, Anthropology of Food, Globalization and Human Capital

Distinctions:

Advising:
MA: 8  PhD: 6

Bibliography:
MARIE ANCHORDOGUY
Professor, Jackson School of International Studies

Education: B.S., Japanese Studies, University of California, Berkeley, 1978
M.B.A., University of California, Berkeley, 1982
Ph.D., School of Business, University of California, Berkeley, 1986

Languages: Japanese - 4

Field Experience: Japan 1975-76, 82-86, 91-93, 99; India 1979-80. Trips throughout East and Southeast Asia. In last 5 years, visited Japan many times. Visited China twice. Lived in Japan for total of 10 years.

Courses: International Business; Science, Technology, and Innovation in East Asia; Political Economy of Japan

Specialization: Political economy, business of Japan and Northeast Asia

Distinctions: Chair, Japan Studies Program. Numerous grants from the Center for Global Partnership of Japan, the U.S.-Japan Friendship Commission, the National Science Foundation. CIBER (Center for International Business Education and Research) grant to Japan for 3 weeks for research.


C. LEIGH ANDERSON
Professor, Daniel J. Evans School of Public Policy and Governance

Education: B.A., University of Calgary (Economics, w/Distinction), 1984
M.A., University of Washington (Economics), 1986
Ph.D., University of Washington (Economics), 1989

Languages: French - 2, Italian - 2


Courses: International Affairs, Managing Policy in a Global Context


Advising: MA: 3 PhD: 5

CHRISTIAN ANDERSON  
Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell  
Appointed in 2013

**Education:**  
B.A., Individualized Interdepartmental Studies, University of Minnesota  
M.A., Culture, Globalization and the City, Goldsmiths College, University of London  
Ph.D., CUNY Graduate Center, 2012

**Field Experience:**  
United Kingdom

**Courses:**  
Approaches to Cultural Research, Institutions and Social Change, Stability and Change in Everyday Life, Performance, Identity, Community, and Everyday Life

**Specialization:**  
Urban practices; ethnography; globalization; gentrification; violence, society, ethics & human behavior

**Distinctions:**  
2012-13 Community-Based Learning and Research Fellows Award, 2012-13

**Bibliography:**  

CHRISTOPHER ANDERSON  
Associate Professor, Aquatic and Fishery Sciences  
Appointed in 2012

**Education:**  
Sc.B., Applied Math-Economics (Honors), Brown University, 1996  
Ph.D., Social Science, California Institute of Technology, 2001

**Languages:**  
Spanish - 3

**Field Experience:**  
Workshop and research work in Jakarta, India, Ecuador and China (between 2012-2016)

**Courses:**  
Resource Economics for Management and Policy; Economics of Fisheries and Oceans

**Specialization:**  
Fisheries Performance Indicators, a rapid assessment instrument designed to provide insight from a global cross section of fisheries into how management methods and enabling conditions affect ecological, economic and community outcomes throughout the food supply chain

**Distinctions:**  
Best Paper in Marine Resource Economics 2012, Honorable Mention; Research Scientist of the Year, URI College of the Environment and Life Sciences, 2005

**Advising:**  
MA: 6  
PhD: 1

**Bibliography:**  
ANDREA ARAI
Lecturer, Jackson School of International Studies
Education: B.A., Occidental College, 1978
M.A., Communications and Translation, Hebrew University of Jerusalem, Israel, 1986
M.A., University of Washington, 1997
Ph.D., Columbia University, 2004
Languages: French - 3, Hebrew - 1, Japanese - 1
Field Experience: Japan: 1999-2001, Summers: 2003/04/06/10/12; Korea summer 2012
Courses: Gender and Minorities in Japan, Global Futures in East Asia, Spaces of Possibility: Korea and Japan, Global Sustainability Movements
Specialization: Korea, Colonialism, Exhibitions and Material Culture, Collaborative Fieldwork, Popular Culture Conventions, Sustainability, Local and Global Movements
Advising: MA: 5 PhD: 2

SANDRA ARCHIBALD
Professor, Daniel J. Evans School of Public Policy and Governance
Education: B.A., University of California, Berkeley (History), 1967
M.A., University of California, Berkeley, 1971
Ph.D., University of California, Davis (Agricultural and Resource Economics), 1984
Courses: Public Leadership Seminar, Innovation in Strategic Planning, Skills Workshop
Distinctions: Dean of Public Affairs; NASPAA/ASPA Distinguished Research Award, 2004.
JAYADEV ATHREYA
Associate Professor, Mathematics

Education:
B.Sc., Mathematics, Iowa State University, with Distinction, 2000
M.Sc., Mathematics, University of Chicago, 2001
Ph.D., Mathematics, University of Chicago, 2006

Courses:
Elementary Number Theory; Complex Analysis; Current Topics In Mathematics; Lie Groups
And Lie Algebras

Specialization:
Ergodic Theory and Dynamical Systems Geometry

Distinctions:
Simpson Center Collaboration Grant: with Timea Tihanyi, 2016-17; N. Tenney Peck Teaching
Award: Department of Mathematics, University of Illinois, Spring 2012.

Advising:
MA: 1
PhD: 2

Bibliography:
Satellite Conference on Geometry, Topology, and Dynamics in Negative Curvature (London
Mathematical Society Lecture Notes Series); Athreya, J. S., Chaubey, S., Malik, A., &

RICHARD ATIENZA
Lecturer, American Ethnic Studies

Education:
M.A., Language Teaching, St. Joseph's College, Manila, Philippines, 2008

Languages:
Spanish - 1, Tagalog - 5

Field Experience:
Teaching experience in native Philippines

Courses:
Basic/Intermediate/Advanced Tagalog

Specialization:
Tagalog and Spanish Language

Distinctions:
Development of Tagalog curriculum and teaching materials, Tagalog translation work,
Development of Tagalog Oral Proficiency Guideline (OPG) with NRC-based Tagalog/Filipino
lecturers; Richard Atienza is lecturer of Tagalog and has over 12 years of progressive
experience in language teaching on both Philippine and American settings; Richard has
lectured Tagalog at the Filipino Community Center of Seattle, Defense Language Institute in
Monterey, California, and the University of Michigan. He has worked with other Tagalog
lecturers from National Resource Centers (Title VI Grants) to develop the Filipino Oral
Proficiency Guideline. In 2012, he was accepted as a Global Intercultural Experience for
Undergraduates (GIEU) Teaching Fellow at the University of Michigan, which brought
students to the Philippines on a cultural and language immersion trip. He currently teaches
Tagalog across all levels.

Language Scale: 1-Elementary , 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent

International Studies Program
### PAUL ATKINS
**Professor, Asian Languages & Literatures**

**Education:**
- B.A., Stanford University (English), 1990
- M.A., Stanford University (Japanese), 1994
- Ph.D., Stanford University (Japanese), 1998

**Languages:**
- Japanese - 5

**Field Experience:**
- Japan 1996-98, 2001-02

**Courses:**
- No and Kyogen, Japanese Literature I, Kambun, Advanced Readings In Classical Japanese Literature

**Specialization:**
- Medieval Japanese literature, waka poetry, noh drama, landscape and the environment, reception history.

**Distinctions:**
- 2001-02 Japan Society for the Promotion of Science, Postdoctoral Fellowship

**Advising:**
- MA: 4  
- PhD: 2

**Bibliography:**

### JOSEPH BABIGUMIRA
**Associate Professor, Global Health**

**Education:**
- MBChB., Mbarara University of Science and Technology, 2001
- M.S., Western Reserve University, 2006
- Ph.D., University of Washington, 2011

**Field Experience:**
- Uganda, Ghana, United States

**Courses:**
- Global Health Seminar, Special Topics in Global Health Pharmacy and Medical Products, Interventions In Resource Poor Principles and Practices, Global Health Economics

**Specialization:**
- Evaluating the value of health programs and determining how they work most effectively in low-income countries, Cancer, Health Financing, Maternal Child Health (incl. Reproductive Health), Pharmaceutical Science, Workforce

**Distinctions:**
- UNITID Fellowship in Public Health Management

**Advising:**
- MA: 7  
- PhD: 1

**Bibliography:**
DAVID BACHMAN
Professor, Jackson School of International Studies
Education: B.A., Swarthmore College, 1975
M.A., Stanford University, 1977
Ph.D., Stanford University, 1984
Languages: Chinese - 3
Courses: Rise of Asia; International Relations of Modern China; Making of the 21st Century; US China Relations
Specialization: Chinese Domestic and Foreign Politics. U.S.-China Relations, Asian studies--politics and history
Global studies
Advising: MA: 1 PhD: 8

JARED BAETEN
Associate Professor, Global Health
Education: B.A., Washington University, 1995
Ph.D., University of Washington, 2001
M.D., University of Washington, 2003
Field Experience: Involved in a project to improve vaginal health for Kenyan women at risk for acquisition of human immunodeficiency virus type 1
Courses: HIV/STI Prevention Research Methods
Specialization: HIV/AIDS and other STDs, women, Africa
Distinctions: The UW School of Medicine’s 2015 Alumni Early Achievement Award. 2007, Young Investigator Award, 14th Conference on Retroviruses and Opportunistic Infections. 2004, Kass Award, 42nd Annual Meeting of the Infectious Disease Society of America
Advising: MA: 6 PhD: 3
JORDANNA BAILKIN
Professor, History
Education: B.A., Tufts University, 1992
M.A., Stanford University
Ph.D., Stanford University, 1998
Languages: French - 2
Field Experience: Extensive travel for research
Courses: Colonial Encounters;
Specialization: Twentieth Century British and European History
Advising: PhD: 5
Bibliography:

CHERRY BANKS
Professor, School of Education Studies
Education: B.S., Michigan State University (Public Administration), 1968
M.A., Seattle University (Education), 1977
Ph.D., Seattle University (Educational Leadership), 1991
Languages: Spanish - 1
Field Experience: Travel and research in Canada. Conferences and papers given in Ireland, Greece, Great Britain, Sweden, Korea
Courses: Global Perspectives on Diversity and Citizenship Education, Theoretical Foundations for Multicultural Classrooms, Educational Implications of Gender Inequality
Specialization: Citizenship education, national responses to diversity and maintenance of national cohesion, multicultural education, curriculum studies and instruction, social studies
Advising: MA: 25 PhD: 5
Bibliography:
OTILIA BARABOI
Lecturer, French and Italian Studies
50-100% International Studies Program
Appointed in 2007

Education: B.A., University "Al.I.Cuza", Iasi, Romania, 2000
           M.A., University of Washington, 2003
           Ph.D., French, University of Washington, 2010

Languages: French - 5

Field Experience: Prior to immigrating to the U.S. Barraboi, worked as a literary journalist, published short-fiction and translations, and was actively involved in the cultural life of her hometown, Lasi, Romania and France.

Courses: Advanced French, Intermediate French, Survey Of Francophone Literatures And Cultures

Specialization: French, Gender, Women, and Sexuality Studies, Global and Transnational Studies

Distinctions: President of the American Romanian Cultural Society,


RUANNE BARNABAS
Associate Professor, Global Health
25-50% International Studies Program
Appointed in 2013

Education: M.B.Ch.B., University of Cape Town, South Africa, 1995
           M.Sc., University of Oxford, 2000
           D.Phil., University of Oxford, 2005

Field Experience: South Africa, Uganda

Courses: Global Health, HIV Global Health Research

Specialization: Global Studies in HIV/AIDS, Infectious Diseases (other than STDs)

Distinctions: Received the King K. Holmes Endowed Professorship in STD and AIDS, 2017; Received the NIH Center for AIDS Research (CFAR) New Investigator Award, NIH KL2 Scholar Award, Oxford Nuffield Medical Fellow, NIH UW/FHCRS Center for AIDS Research (CFAR) New Investigator Award (2012-2014), King K. Holmes Endowed Professorship in STDs and AIDS

CHARLES BARRACK
Professor, Germanics
Education: B.A., San Diego State University, 1962
            M.A., University of Washington, 1964
            Ph.D., University of Washington, 1969
Languages: Arabic - 1, French - 2, German - 4, Latin - 1, Russian - 1, Spanish - 2
Field Experience: Germany
Courses: History of the German Language and Civilization, Linguistic Analysis of German, Proctoring First and Second Year German
Specialization: Historical Germanic linguistics; Indo-European linguistics
Advising: MA: 5 PhD: 1

DENIS BASIĆ
Lecturer, Jackson School of International Studies
Education: B.A., Sarajevo University, 1991
            M.A., Vienna University, 1992
            Ph.D., University of Washington, 2009
Languages: Arabic - 3, Bosnian - 5, French - 4, German - 4, Macedonian - 3, Persian - 3, Russian - 3, Turkish - 3, Uzbek - 3
Field Experience: Turkey, Bosnia
Courses: Ethnic Politics in the Multiethnic Societies, Task Force: U.S. Policy Towards Syria, Myth of War, C Jihad & Crusades from the Middle Ages Until the Modern Era, Introduction to the Modern Middle East, Literature on and by the Bosnian Muslims, Europe Today, Bosnian,Croatian, Serbian
Specialization: General History of Islamic civilization
            Ottoman history, Yugoslav history
            History of Bosnia and Herzegovina, Islamic and Western political philosophy, General Islamic philosophy, Islamic theology, law, and mysticism
            Islamic art, Nationalism and Conflict resolution
            Media-war relationship
Distinctions: Nominated for Distinguished Teaching Award 2016., Appreciation letters by Judith Howard, UW Dean of Social Sciences, for outstanding teaching accomplishments (2013), Appreciation letter by Judith Howard, UW Dean of Social Sciences, for outstanding teaching accomplishments (2008).
ELOHO BASIKORO
Lecturer, Geography
Appointed in 2016

Education:
- B.S.c., Geography, Delta State University, Nigeria, 2003
- MS.c., Geography & Regional Planning, University of Benin, Nigeria, 2007
- M.S., Geography, Southern Illinois University, 2012
- Ph.D., Geography, University of Washington, 2016

Languages:
- English - 4, Hausa - 5

Field Experience:
- Native of Nigeria

Courses:
- Introduction To Globalization; Geography Of The Developing World

Specialization:
- Globalization, Global Health Policy

Distinctions:
- Ottenberg-Winans African Studies Award; Howard Martin Award; AAUW International Fellowships Geography Honors Student Award

Bibliography:

DAVE BATTISTI
Professor, Atmospheric Sciences
Appointed in 1988

Education:
- B.S., University of Massachusetts (Physics, Cum Laude), 1978
- M.S., University of Washington (Oceanography), 1981
- Ph.D., University of Washington (Atmospheric Sciences), 1988

Languages:
- Spanish - 1

Field Experience:

Courses:
- Climate Change

Specialization:
- Large-scale Atmosphere/Ocean Interaction, Paleoclimate

Distinctions:

Advising:
- MA: 3  PhD: 9

Bibliography:
KATHERINE BECKETT
Professor, Sociology
Education: B.A., Department of Sociology, University of California, 1986
M.A., Department of Sociology, University of California, 1989
Ph.D., Department of Sociology, University of California, 1994
Field Experience: Active Criminal Justice system
Courses: Drugs And Society
Specialization: Responses to crime and drug use, socio-legal studies, punishment, and social control and analyzing the political-economic causes and consequences of the expansion of the social control apparatus in industrialized democracies.
Distinctions: Elected to the Washington State Academy of Sciences in 2016.; Woman of Courage Award, University of Washington Women’s Center, 2014; Clarence and Elissa M. (“Lee”) Schrag Endowed Faculty Fellow, 2013-15; Outstanding Public Service Award, University of Washington, 2012-13
Advising: MA: 13 PhD: 1

JEFFREY BEGUN
Lecturer, Jackson School of International Studies
Education: B.S., Business Administration, University of Colorado at Boulder, 1996
M.A., Economics, University of Colorado at Denver, 2003
Ph.D., Economics, University of Washington, 2009
Language Training: Mandarin - 4 Spanish - 4 Japanese - 3 French - 3 Portuguese - 3 Romanian - 3
Field Experience: East Asia and travel in over 30 other countries
Courses: Markets and Economies; Political Economy of Development; Economics and Politics of International Development; International Environmental Policy
Specialization: International economics, macroeconomics, and environmental economics
Distinctions: Distinguished Teaching Award Nominee, University of Washington Tacoma, 2012; Best Macroeconomics Paper, University of Washington graduate student awards, 2007 (In Search of an Environmental Kuznets Curve in Sulphur Dioxide Concentrations: a Bayesian Model Averaging Approach)
GEORGE BEHLMER
Professor, History

Education: Ph.D., Stanford University, 1977
Field Experience: Western and Eastern Europe
Courses: Britain, Social History of the Family, History of Medicine, Comparative Colonialisms

BOJAN BELIC
Senior Lecturer, Slavic Languages & Literatures

Education: B.A., University of Belgrade, Serbia and Montenegro (Serbian Language and Literature), 1998 M.A., University of Illinois at Chicago (Slavic Studies with distinction), 2000 Ph.D., Ohio State University (Slavic Linguistics), 2005.
Languages: English - 5, German - 2, Greek - 1, Latin - 1, Macedonian - 2, Old Church Slavonic - 3, Polish - 2, Russian - 4, Serbo-Croatian - 5, Slovak - 2
Language Training: Teaching Methodology (undergraduate course at the Faculty of Philology, University of Belgrade, Serbia), Slavic Language Pedagogy (graduate course at the Ohio State University), Teaching Workshop for Graduate Teaching Associates (The Ohio State University)
Courses: 1st Year Bosnia/Croatian/Serbian, 2nd Year Bosnia/Croatian/Serbian, Intensive Third-Year Bosnian-Croatian-Servian, Structure of Russian / Synchronic Slavic Linguistics
Specialization: South Slavic Linguistics. Slavic Linguistics. Syntactic Theories. Teaching of Bosnian-Croatian-Serbian
Advising: MA: 6 PhD: 1
JOSE FRANCISCO BENITEZ
Assistant Professor, Comparative Literature
Education: B.A., Cornell University (Comparative Literature-summa cum laude; English-cum laude), 1993
M.A., University of Wisconsin-Madison (Comparative Literature), 1996
Ph.D., University of Wisconsin-Madison (Comparative Literature), 2004
Languages: Chinese, Mandarin - 2, Indonesian - 3, Tagalog - 5
Field Experience: Yearly visits to the Philippines. Visit to Malaysia and Singapore in 2008
Courses: Introduction To Comparative Literature: Genres
Specialization: Postcolonial literature and theory. Philippine and Filipino American Literature. Indonesian Literature. Science Fiction
Distinctions: Ford Foundation Difficult Dialogues Initiative. Simpson Center Shifting Empires Lecture Series
Advising: MA: 5 PhD: 19

LANCE BENNETT
Professor, Political Science / Communications
Education: B.A., University of California, Irvine, 1970
M.A., Yale University, 1973
Ph.D., Yale University, 1974
Languages: Spanish - 3
Field Experience: Foreign Policy Studies Committee, Social Science Research Council. Fulbright Research Fellow, Swedish Institute of North American Studies, Uppsala University. Fieldwork in Asia, Latin America and Europe.
Courses: Media, Society, And Political Identity
Specialization: Investigations of how press-government relations affect the quality of public information and civic culture, and how strategic communication campaigns shape news content, along with public political perceptions, identifications, and participation
Distinctions: Doris Graber Award, Political Communication Section APSA for best book in last 10 years, 2016. When the Press Fails (with Regina Lawrence and Steve Livingston.); Alexander von Humboldt Foundation, Germany. 2015. Humboldt Research Prize awarded for distinguished international scholarship
Advising: MA: 10 PhD: 15
SUSAN BENSON  
Senior Lecturer, Near Eastern Languages & Civilizations  
Appointed in 2005

Education:  
B.A., University of Utah (Persian), 1979  
M.A., University of Utah (Arabic), 1983

Languages:  
Arabic - 5, Persian - 5, Spanish - 5

Language Training:  
One week of class observations and workshops at Middlebury Intensive Summer Arabic session; one week of Arabic pedagogy training at UT Austin; annual course in Arabic pedagogy (UW); weekly class on pedagogical techniques, philosophy, and classroom practices (UW), Western Consortium and NMELRC training

Field Experience:  
2 months in Libya (2004); numerous short trips to North Africa and Middle East

Courses:  
Intensive Elementary Arabic, Intensive Elementary Arabic, The Middle East Through Cinema

Specialization:  
Her research specializes in Modern Standard Arabic pedagogy and second language acquisition; Iranian/Persian culture.

Distinctions:  
Participant in the 2009 Arabic Summer Workshop for Teachers through the National Middle East Language Resource Center as part of the Title IV U.S. Department of Education Grant Project. Member of the Middle East Studies Association of America, 2005-2009. Member of the American Association of Teachers of Persian. Member of the American Association of Teachers of Arabic.

Bibliography:  
Susan Benson teaches selected courses in Elementary Arabic, Conversational Arabic, Arab Cinema, Introduction to Arab Culture, and Introduction to Iranian Culture.; Participant in the 2009 Arabic Summer Workshop for Teachers through the National Middle East Language Resource Center as part of the Title IV U.S. Department of Education Grant Project. Member of the Middle East Studies Association of America, 2005-2009. Member of the American Association of Teachers of Persian. Member of the American Association of Teachers of Arabic.

LUKE BERGMANN  
Assistant Professor, Geography  
Appointed in 2012

Education:  
B.S., Duke University, 2002  
M.A., University of Minnesota, 2006  
Ph.D., University of Minnesota, 2012

Field Experience:  
China, Sweden, Italy, UK, Taiwan

Courses:  
International Development and Environmental Change

Specialization:  
Research different ways of understanding where carbon emissions come from in our globalizing world - compiling and looking at the structures of hundreds of millions of linkages between peoples/places/economic activities around the world

Distinctions:  

Advising:  
MA: 4  
PhD: 1

Bibliography:  
DANIEL BESSNER  
Assistant Professor, Jackson School of International Studies 

Education:  
B.A., Columbia University, 2006  
M.A., Duke University, 2010  
P.h.D., Duke University, 2013  

Languages:  
Arabic - 3, German - 4, Hebrew - 3  

Field Experience:  
Germany  

Courses:  

Specialization:  
Global History of Science, Technology and U.S. Foreign Policy  

Distinctions:  
Appointed in 2016 as the Anne H.H. and Kenneth B. Pyle Assistant Professor in American Foreign Policy; 2014-2015 Mini-Mellon Grant; International Security and U.S. Foreign Policy Postdoctoral Fellowship (2015-16) Dartmouth College, Dickey Center for International Understanding; Charles Schmitt Prize (2014) for Best Essay in Intellectual History by a Young Historian Awarded to graduate students and those within two years of receiving the Ph.D. International Society for Intellectual History  

Advising:  
PhD: 1  

Bibliography:  

ARBELLA BET-SHLIMON  
Assistant Professor, History  

Education:  
B.A., University of Washington, 2003  
M.A., University of Michigan, 2006  
P.h.D., Harvard University, 2012  

Field Experience:  
Iraq, United Kingdom  

Courses:  
Introduction to History (Identity and Politics in the Modern Middle East: Nation, Religion, Conflict), The Modern Middle East  

Specialization:  
History; modern Middle East history, Iraq, the Gulf, urban history, and oil in the Middle East  

Distinctions:  
Received two certificates of distinction in teaching. University of Washington, 2011 and 2012, Certificate of Teaching Excellence (as lead instructor) and Certificate of Distinction in Teaching (as assistant instructor), Harvard University; Mellon Fellowship for Research in the Humanities, Institute of Historical Research, University of London; Research Fellowship, The American Academic Research Institute in Iraq; two Foreign Language and Area Studies Fellowships, University of Michigan.  

Bibliography:  
Bet-Shilmon, A history of the city of Kirkuk, a Multilingual, Multiethnic Borderland and The Original Hub of Iraq’s Oil Industry, Since 1918. Forthcoming
JESSICA BEYER
Lecturer, Jackson School of International Studies
Education: B.A., University of Washington, International Studies, 1999
M.A., University of Washington, 2005
Ph.D., University of Washington, 2011
Languages: Spanish - 3
Field Experience: United Kingdom, Spain, Australia, Austria, Germany
Courses: Task Force: Hacking Democracy Cybersecurity and Global Election Interference,
Specialization: Digital politics, information policy
Distinctions: Award in 2012 from the Association of Internet Researchers
Advising: MA: 9 PhD: 1

STEPHEN BEZRUCHKA
Senior Lecturer, Global Health
Education: B.S.c., Mathematics, Physics, University of Toronto (Canada), 1966
M.P. H., International Health, Johns Hopkins University, 1993
M.D., Medicine, Stanford University, 1973
Languages: French - 3, Ukrainian - 5
Field Experience: Over 10 years in Nepal working in various health programs, and teaching in remote regions.
Courses: The Health of Populations; Introduction to Applied Ethnographic Methods in Public Health
Specialization: Specializes in international health issues: Health Policy and Advocacy, Education and Training, Maternal Mortality, Poverty, Qualitative Research methods

Language Scale: 1-Elementary , 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent
DAVINDER BHOWMIK
Associate Professor, Asian Languages & Literatures
Education: B.A., University of Washington, 1986
M.A., University of Washington, 1993
Ph.D., University of Washington, 1997
Languages: Alsatian - 1, Chinese - 3, French - 3, Hindi - 1, Japanese - 5, Panjabi, Eastern - 1
Field Experience: Japan, Italy, Germany
Courses: Topics in Japanese Culture, Topics in Japanese Film Advanced Readings in Modern Japanese Literature; Topics in Japanese Culture; Graduate Seminar in Japanese Literature; Undergraduate seminar Japanese Literature; Special Topics: Japanese Cinema; Minority Fiction; Colonial Fiction; Murakami Haruki; Natsume Soseki; Nature and the Environment
Specialization: Modern Japanese fiction, criticism, and culture, Ethnic minority literature, Regional literature Atomic bomb literature, 3/11 literature
Advising: MA: 3 PhD: 1

NYAN-PING BI
Lecturer, Asian Languages & Literatures
Education: B.A., (English Language & Literature) National Central University, Taiwan, 1985
M.A., (Applied Linguistics) Indiana University, 1988
A.B.D., (Chinese Linguistics) Indiana University
Languages: Cantonese - 1, Chinese, Mandarin - 5, Japanese - 2, Tai, Southern - 5
Field Experience: Attended International Conferences in Taiwan and in China
Courses: 1st Year Chinese Heritage, 2nd Year Chinese, Advanced Readings in Modern Chinese through Film
Specialization: Chinese Language and Pedagogy
Distinctions: Awarded the UW, Distinguished Teaching Award - Jun 10, 2016; Developing materials for Chinese teacher training; Developing Chinese language teaching materials for advanced levels
CHRISTINE BIERMANN
Assistant Professor, Geography

Education: B.A., Geography, SUNY Geneseo, 2007
M.S., Geography, University of Tennessee, 2009
Ph.D., Geography, Ohio State University, 2014

Courses: Our Global Environment: Physical And Human Dimensions; Environmental Conservation: Geographic Perspectives; Our Global Environment: Physical And Human Dimensions

Specialization: Biodiversity conservation in the genomic era (with an empirical focus on inland fisheries) and critical physical geography (with an empirical focus on forests)

Distinctions: Edward J. Ray Award for Scholarship and Service, Ohio State University, 2013; Center for Urban and Regional Analysis Travel Award, Ohio State University, 2012

Advising: MA: 1 PhD: 1


LAADA BILANIUK
Professor, Anthropology

Education: B.A., Yale University (Summa cum laude) 1990
M.A., University of Michigan, 1991
Ph.D., University of Michigan, 1998

Languages: French - 5, German - 2, Italian - 4, Russian - 5, Spanish - 4, Turkish - 1, Ukrainian - 5

Field Experience: Study and field research in Ukraine (1/76-7/76; 10/91-8/92; 11/94-11/95, 5/00; 5/02-8/02). Two to six months of study and travel in France (1981), Italy (1985), Spain (1988, 1990), East and West Germany (1989)

Courses: Anthropology Of Popular Culture; Anthropology Of The Post-Soviet States; Language Politics And Cultural Identity; Theory Of Sociocultural Anthropology

Specialization: Linguistic anthropology, language ideology, nationalism, gender, popular culture


Advising: MA: 4 PhD: 2

MICHAEL BLAKE  
Professor, Philosophy

Education:  
B.A., University College, University of Toronto, 1983
L.L.M., Yale Law School, 1996
Ph.D., Stanford University, Department, 1998

Field Experience:  
United Kingdom

Courses:  
International Justice; Contemporary Moral Problems, Contemporary theories of justice, Identity in Democracy, Workshop on Ethics and the Professions, Philosophy of Law

Specialization:  
Social and Political Philosophy, International Ethics, Ethics and Public Policy, Immigration

Distinctions:  
Awarded a National Endowment for the Humanities Summer Stipend Mar 23, 2016. University College Medal for best degree in Arts, 1993, 2001 Roslyn Abramson Award for Excellence in Undergraduate Teaching, Faculty of Arts and Sciences, Harvard University

Advising:  
MA: 4  
PhD: 6

Bibliography:

DAFNEY BLANCA-DEBACH   
Assistant Professor, College of Education

Education:  
B.A., History & Spanish, University of California, Berkeley, 1996
M.A., University of California, Berkeley, 2001
Ph.D., University of California, Berkeley, 2009

Languages:  
Spanish - 5

Field Experience:  
Latin America

Courses:  
Immigrant Schooling

Specialization:  
Immigration and education, with particular attention to examining secondary school-based contexts that immigrant youth encounter in U.S. schools

Distinctions:  
Outstanding Dissertation Award (AERA Bilingual Education SIG, 2011); Outstanding Dissertation Award Nomination (UC Berkeley Graduate School of Education, 2009); Morrison-Miller Prize in U.S. History (1996)

Advising:  
MA: 3

Bibliography:
RICHARD BLOCK  
Associate Professor, Germanics  
Education: B.A., Duke University, 1975  
M.A., German Language & Literature, University of Washington, 1980  
M.S.J., Northwestern University, 1982  
Ph.D., Northwestern University, 1998  
Languages: French - 2, German - 5, Italian - 4  
Field Experience: Research work in Germany and Italy  
Courses: The Contributions Of German Jews To German Culture A Modern European Jewish Thought and Writing, The Contributions Of German Jews To German Culture, Seminar In German Literature A "The Devil Made Me Do It" : Goethe's Faust, Introduction To German Cultural Studies, Conversation And Writing Skills, CHID Special Topics Courses  
Specialization: Intersections between literature and philosophy with an interest as to how that intersection has a distinctly historical character  
Distinctions: Member, MLA Delegate Assembly, 2000-03, Member, Modern Language Association, German Studies Association, Lessing Society, North American Heine Association.  
Advising: MA: 4 PhD: 8  

JOSHUA BLUMENSTOCK  
Assistant Professor, Information School  
Education: B.A., Wesleyan University, Computer Science, 2003  
B.A., Wesleyan University, Physics, 2003  
M.A., University of California, Berkeley, 2010  
Ph.D., University of California, Berkeley, 2012  
Field Experience: Afganistan  
Courses: Introduction to Data Science, Core Methods in Data Science, Advanced Methods in Data Science, Information Economics  
Specialization: Information Technology in Developing Countries, Data Science, Computational Social Science  
ZBIGNIEW BOCHNIARZ
Senior Lecturer, Daniel J. Evans School of Public Policy and Governance
Appointed in 2002

Education: M.A., Warsaw School of Economics, 1968
Ph.D., Warsaw School of Economics, 1976
Post Ph.D., Studies (Habilitation), Warsaw School of Economics, 1985

Languages: Bosnian - 2, Bulgarian - 2, German - 3, Polish - 5, Russian - 4, Serbo-Croatian - 2, Slovak - 2, Ukrainian - 2

Field Experience: Lectures, Workshops and Conferences between 2004-2009 in Montenegro, Switzerland, Japan, China, Bulgaria, Portugal, Croatia, Poland, Romania, Ukraine, Kyrgyzstan, Uzbekistan, Manchester. Has been working since the late 1980s to create transatlantic bridges to help Poland's economy and encourage more development in the educational systems.

Specialization: Strategies for Sustainable Development, Environmental Economics

Distinctions: In 2011 elected to the Board of Trustees of the World Academy of Art and Science (WAAS); Three month visiting Professorship at the KIER, Kyoto University, Japan, 2007. Honorary Professor of the Silesian University of Technology, Poland, 2007. University of Minnesota (UMN) President's Award for Global Engagement, 2006. Honorary Professor of the Technical University of Cluj-Napoca, Romanic, 2006.

Advising: MA: 10 PhD: 1


SUSAN BOLTON
Professor, Environmental and Forest Sciences
Appointed in 2003

Education: B.S., University of Colorado (Organismic Biology), 1976
M.S., North Dakota State University (Zoology), 1979
M.S., New Mexico State University (Civil Engineering), 1985
Ph.D., New Mexico State University (Civil Engineering), 1991

Languages: Spanish - 5

Field Experience: Bolivia, Costa Rica, Kenya, Peru, Guatemala

Courses: Sustainability in the Developing World

Specialization: Surface water hydrology. Watershed management. Water quality. Infrastructure contributions to global health (both for humans and the environment).


### ENRIQUE BONUS
**Associate Professor, American Ethnic Studies**

**Education:**
- B.A., University of the Philippines (Broadcast Communication), 1982
- M.A., California State, Fresno (Mass Communication), 1990
- Ph.D., University of California, San Diego (Communication), 1997

**Languages:**
- Tagalog - 5

**Field Experience:**
- College Education in Philippines

**Courses:**
- Asian American Law and Immigration
- Race, Ethnicity, and Education
- Ethnography
- Transnationalism, and Community in Island Southeast Asia/Asian America

**Specialization:**
- American ethnic studies, communication and culture, Filipino and Filipino American studies, immigration, gender, ethnography, media production, telecommunications and national development in Southeast Asia

**Distinctions:**
- Outstanding Faculty/Staff of the Year Award, 2013.
- Funding for The Minority Faculty CORD Project, 2005-2006.
- Funding for participating in "Teachers for a New Era", from the U.W. and the Carnegie Corporation, 2005.
- Funding from the U.W. Office of the Vice President for Minority Affairs for the UW Pacific Islander Partnerships in Education (PIPE) project, 2004-2005.

**Advising:**
- MA: 6

**Bibliography:**

### ABHISHEK BORAH
**Assistant Professor, Michael G. Foster School of Business**

**Education:**
- B.A., University of Delhi, 2001
- M.A., Applied Operational Research, University of Delhi, 2004
- Ph.D., Math, Business Administration, Univ. of So. California, 2013

**Languages:**
- Hindi - 5

**Field Experience:**
- Undergraduate work completed in New Delhi, India

**Courses:**
- Marketing Concepts
- Social Media

**Specialization:**
- Big data, brand management, entrepreneurship, social media

**Distinctions:**
- Early-career Faculty Fellow, Marketing Strategy Consortium, University of Missouri, March 2018; Invited to attend Frankfurt School Marketing Research Camp, 2017; Outstanding Reviewer Award from the Journal of the Academy of Marketing Science; Academy of Management Best Paper Proceedings (10%) - Borah, Abhishek, Park, David, Cox-Pahnke, Emily, “Is Silence Golden? Effects of Social Media on IPO Underpricing” - Academy of Management Conference, Vancouver, Canada, August 7-11, 2015

**Bibliography:**
BRANDON BORN  
Associate Professor, Urban Design and Planning  
100% International Studies Program  
Appointed in 2003

Education: Ph.D., Urban and Regional Planning, University of Wisconsin-Madison, 2003

Courses: Planning Studio Prep, General Urban Planning Laboratory, Quantitative Methods in Urban Design and Planning, Planning for Urban Food Systems

Specialization: Planning process and policy/decision making, land use, and social justice

Distinctions: Co-directer the University of Washington's Livable City Year program (lcy.uw.edu), a community engagement project that pairs the university and a community for an academic year

Advising: MA: 6


YOMI BRAESTER  
Professor, Comparative Literature  
25% International Studies Program  
Appointed in 2000

Education: B.A., Hebrew University in Jerusalem, 1985  
M.A., Yale University, 1992  
Ph.D., Yale University, 1998

Languages: Chinese - 5

Field Experience: Student at the Inter-University Program for Chinese Language Studies, Taipei, 1994/5.  
Received BA and MA at the Hebrew University in Jerusalem

Courses: History Of Film: 1989-Present

Specialization: Modern Chinese literature, film, literary criticism, theory of art, and urban planning


Advising: MA: 6  
PhD: 1

TREVOR BRANCH
Associate Professor, Aquatic and Fishery Sciences

Education:
B.Sc., University of Cape Town, 1994
M.Sc., University of Cape Town, 1995
Ph.D., University of Washington, 2004

Field Experience: South Africa, Alaska

Courses: Applying Ecological Models to Manage and Conserve Natural Resources

Specialization: Focuses on global scale analysis of fisheries, including their current status and future directions, whether fishing down marine food webs is detectable in catches and in ecosystems

Distinctions:

Advising:
MA: 10  PhD: 2

Bibliography:

KLAUS BRANDL
Associate Professor, Germanics

Education:
B.A., University of Würzburg, Germany, 1985
M.A., University of Texas, Austin (Foreign Language Education), 1987
Ph.D., University of Texas, Austin (Applied Linguistics/Foreign Language Education), 1991

Languages:
Chinese - 1, English - 5, French - 2, German - 5, Italian - 2, Spanish - 3

Field Experience:
B.A. earned in Germany. Conference in Poland, 2005.

Courses:
German Teaching Methods, Methods and Materials for Teaching German

Specialization:
Foreign language teaching methodology and pedagogy

Distinctions:

Advising:
MA: 4  PhD: 3

Bibliography:
PAULA BRENTLINGER
Assistant Professor, Global Health

Education: M.D., University of California, Davis, 1983
M.P.H., Harvard University, 1996

Languages: Portuguese - 3, Spanish - 3

Field Experience: In Mozambique, involved in the I-TECH Project to educate and train the community about health issues including AIDS. Working in Mozambique to improve the HIV/AIDS-related clinical training for midlevel clinicians.

Specialization: Malaria, safe motherhood, child survival, health service delivery in armed conflict situations

Courses: P-Advanced Global Health

Advising: MA: 8 PhD: 2


PHILLIP BROCK
Associate Professor, Economics

Education: B.A., Princeton (with honors), 1976
Ph.D., Stanford (Economics), 1982

Languages: Spanish - 5


Courses: Development Policy, Macroeconomics of Emerging Markets

Specialization: International Finance, Monetary Economics, International Macroeconomics, Latin American Central Banking

Distinctions: Henry T. Buechel 2006 Award for Distinguished Undergraduate Teaching, Department of Economics, University of Washington

Advising: MA: 6 PhD: 2

MARSHALL BROWN  
Professor Emeritus, Comparative Literature  
Education: B.A., Harvard University, 1965  
M.Phil., Yale University, 1969  
Ph.D., Yale University, 1972  
Languages: Dutch - 3, French - 4, German - 5, Greek - 3, Italian - 4, Latin - 3, Spanish - 4  
Field Experience: Germany, Italy, China  
Courses: Hegel's Phenomenology, Madness and Civilization, Medieval-Renaissance Survey, Philosophy and Literature, Realism, Realism: Tübingen, The Romance of Real Life  
Specialization: 18th-19th Century British and Continental Literature, Music and Literature, Literary History  
Distinctions: 2012 Lifetime Achievement Award, Keats-Shelley Association, 2009 Ruth A. Solie Award, American Musicological Society (for Haydn and the Performance of Rhetoric), 2009 Nominated for UW Graduate School Mentoring Award, 2007-08 College Alumni Distinguished Term Professor (awarded for impact on students), 2006 Rockefeller Foundation, Residency, Bellagio Study Cente, 2002 Nominated for UW Graduate School Mentoring Award  
Advising: MA: 4 PhD: 1  

MICHAEL BROWN  
Professor, Geography  
Education: B.A., Clark University, 1988  
M.A., The University of British Columbia, 1990  
Ph.D., The University of British Columbia, 1994  
Field Experience: Masters and Ph.D. earned in Vancouver, B.C.  
Courses: Introduction to Political Geography, Urban Political Geography; Introduction To Political Geography  
Specialization: Political and health geography, sexuality & the body, political theory, Seattle; North American Editor, Social & Cultural Geography  
Distinctions: Michael Brown and his art featured on Faculty Friday, University of Washington, 2016  
Advising: MA: 6 PhD: 1  
ELIZABETH BRUCH
Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma
Appointed in 2014
Education: B.A., Valparaiso University, 1986
J.D., University of Wisconsin, 1989
Ph.D., Sociology, University of British Columbia, 2012
Field Experience: London, British Columbia
Courses: International Human Rights; Introduction to International Organizations; International Law;
Specialization: Politics, Philosophy and Public Affairs, division of School of Interdisciplinary Arts and Sciences
Advising: MA: 6

FREDERICK BUCKNER
Associate Professor, School of Medicine
Appointed in 1995
Education: B.A., Princeton University, 1983
M.D., University of Washington (Infectious Diseases), 1988
Courses: Tropical Medicine
Specialization: Drug discovery for diseases caused by a variety of pathogenic protozoa.
Distinctions: 2004, Philip and Helen Fialkow Scholar (University of Washington). 2005, Western Society for Clinical Investigation Member. 2006, Western Society for Clinical Investigation Travel Award. 2006, Elected Councilor of Western Society for Clinical Investigation
Advising: MA: 5
RENATA BURA
Associate Professor, Environmental and Forest Sciences
Education:
B.Sc., Ryerson University, 1997
M.A.Sc., University of Toronto, 2000
Ph.D., Forest Products Biotechnology, University of British Columbia, 2004
Courses:
Bioproducts and Biofuels, Natural Products Chemistry, Bioresource Engineering
Specialization:
Fractionation of biomass into cellulose, hemicellulose, and lignin
Distinctions:
Elected SEFS Faculty Advisory Council, 2015
Advising:
MA: 6
PhD: 1
Bibliography:

BRUCE BURGETT
Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell
Education:
B.A., English, University of California, Berkeley
Ph.D., English, University of California, Berkeley
Languages:
Spanish - 2
Field Experience:
South America, West Europe
Courses:
Interdisciplinary Inquiry; or, Knowledge Travels. Race, Immigration, and Ethnicity, Sex, Love, Romance, Nineteenth-Century American Literature, Politics, and Social Change: Critical Theories of Public Culture, Formations of Cultural Studies
Specialization:
American studies, cultural studies, queer studies, critical race studies, and interdisciplinary and public scholarship
Distinctions:
Dean and Professor, School of Interdisciplinary Arts & Sciences, Vice President, National Advisory Board, Imagining America: Artists and Scholars in Public Life
Advising:
MA: 7
PhD: 3
Bibliography:
MARY CALLAHAN
Associate Professor, Jackson School of International Studies
Education:
B.A., Pennsylvania State University, 1983
M.Soc.Sci., University of Queensland, Brisbane, Australia, 1989
Ph.D., Cornell University, Ithaca, New York, 1996
Languages:
Burmese - 5, French - 3, Spanish - 3
Field Experience:
Post graduate studies in UK, Australia. Human rights training seminars in Congo, Chad, Mongolia, Cambodia, Indonesia, China, and Croatia. Research and Conference travel to Spain, Japan, Malaysia, Philippines, Canada.
Courses:
Task Force: Humanitarian Assistance & the Responsibility to Protect; US-Myanmar Relations; International Political Economy
Specialization:
South East Asia, International Development, Democratization and Civil-Military Relations
Distinctions:
Advising:
MA: 8 PhD: 6
Bibliography:

CHRISTOPHER CAMPBELL
Senior Lecturer, Urban Design and Planning
Education:
B.A., University of Washington (cum laude), 1990
M.A., University of California, Los Angeles, 1994
Ph.D., University of California, Los Angeles, 2002
Languages:
French - 3
Field Experience:
Russia, 2004
Specialization:
Distinctions:
Johnston/Hastings Award for publication support, 2005
Advising:
MA: 10 PhD: 5
Bibliography:
LEE ANN CAMPBELL
Professor, Global Health

Education: B.S., Microbiology, Pennsylvania State University, 1977
M.S., Microbiology, Pennsylvania State University, 1979
Ph.D., Microbiology, Pennsylvania State University, 1982

Field Experience: India

Courses: GH: Biochemical Gene Pathogens

Specialization: Pathogenic mechanisms of Chlamydia pneumoniae and Chlamydia trachomatis

Distinctions: Director, Graduate Program in Pathobiology. Awarded Global Infectious Diseases Training Grant focused on India


YUQING CAO
Lecturer, Asian Languages & Literatures

Education: B.A., University of Washington, 1990
M.A., University of Washington, 1992
Ph.D., Comparative Literature, University of Washington, present

Languages: Chinese - 5, French - 2, German - 3

Field Experience: None in the last 5 years.

Courses: First-Year Chinese; First-Year Chinese Heritage; Second-Year Chinese; Second Year Intensive Chinese, Second. Third year Chinese Heritage; Their-Year Chinese, Fourth-Year Chinese Advanced Reading

Specialization: Modern Chinese language; Comparative Literature

JAMES CAPORASO
Professor, Political Science
Education: B.A., Pennsylvania State University (Politics and German Literature), 1963
M.A., Villanova University (Political Science), 1965
PhD., University of Pennsylvania (Political Science), 1968
Languages: French - 5, German - 3
Field Experience: Belgium, Switzerland, Italy, France
Courses: Political Economy of the EU, Introduction to International Relations
Specialization: Comparative politics, international relations theory and international political economy, the European Union
Distinctions: Received Lifetime Achievement Award in EU Studies Mar 1, 2014.; Distinguished International Political Economy Scholar Award, International Studies Association. Editor, Comparative Political Studies.
Advising:
Bibliography:

MANISH CHALANA
Associate Professor, Architecture
Education: B.A., Architecture, Mangalore University, India 1993
M.A., Architecture School of Planning and Architecture, India, 1996
M.A., Pennsylvania State University (Architecture), 1999
Ph.D., University of Colorado, 2005
Languages: Bengali - 1, Hindi - 5, Panjabi, Eastern - 3
Courses: American Urban History; Introduction to Preservation Planning
Advising:
Bibliography:
KAM-WING CHAN
Professor, Geography
Education: B.A., University of Hong Kong, 1980
          M.S., Urban Planning, University of Hong Kong, 1983
          Ph.D., Geography, University of Toronto, 1988
Languages: Cantonese - 5, Chinese, Mandarin - 5
Field Experience: Mainland China, Hong Kong, Taiwan
Courses: Geography in Greater China; Industrialization and Urbanization in China; Research Seminar in China: Spatial Dimensions of Chinese Development
Specialization: Urban and economic geography; urbanization; population migration; local finance; China (Greater China); statistics
Distinctions: Distinguished Alumnus Award, Department of Geography and Program Planning, University of Toronto, 2013. Distinguished Alumnus Award, Centre of Urban Studies and Urban Planning, University of Hong Kong, 2010. 1999 paper on China’s hukou system and migration was China Quarterly’s No.1 or 2 most downloaded article (based on monthly counts) in the last 3 years in 2012 and 20112005-07 Hong Kong Research Grants Council, Co-Pl. Consultant to World Bank, 1999-2001 and 2003-05 for research/policy in China.
Advising: MA: 12 PhD: 9

AMRUTA CHANDEKAR
Lecturer, Asian Languages & Literatures
Education: M.A., in Sanskrit (Grammar), University of Pune, 2006
          M.A. Applied Linguistics, University of Hyderabad, 2008
          M.A., University of Washington, 2011
Languages: Hindi - 5, Urdu - 4
Field Experience: India
Courses: Intermediate Hindi, Advanced Conversational Hindi
Specialization: South Asian, Hindi, Sanskrit, Urdu, Linguistics

Language Scale: 1-Elementary, 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent

RACHEL CHAPMAN  
Associate Professor, Anthropology

Education:  
- B.A., Literature, Yale University, 1986  
- M.A., African Studies, Yale University, 1988  
- M.A., Anthropology, University of California Los Angeles, 1998  
- Ph.D., Anthropology, University of California Los Angeles, 1991

Languages:  
- French - 4, Portuguese - 3, Spanish - 3, Swahili - 2, Yoruba - 2

Field Experience:  
In Mozambique, Chapman's research focused on women's perceptions of reproductive risk, community health mobilization, and household management of febrile illnesses (malaria) in children. Her current research is collaborative and involves following up women in Mozambique to understand the influence of the HIV epidemic on their daily lives and choices.

Courses:  
The Anthropology Of Gender, Women's Health, And Reproduction; Body And Soul: Introduction To Medical Anthropology And Global Health As Social Justice Praxis

Specialization:  
Understanding of the meaning and politics of race, class and gender identities as they intersect in culture with power to inform the life chances and life quality of people on the margins of society

Advising:  
- MA: 3  
- PhD: 1

Bibliography:  

S. CHARUSHEE LA  
Associate Professor, Business, University of Washington, Bothell Campus

Education:  
- B.A., Economics (Honors), University of Delhi, India  
- Ph.D., Economics, University of Massachusetts, Amherst

Languages:  
- Hindi - 5

Field Experience:  
India

Courses:  
Interdisciplinary Inquiry, Topics in Cultural Studies, Rethinking Marxism

Specialization:  
Gender, political economy, globalization and development

Distinctions:  
Presenter at the Forum on Contemporary Theory, "Translation, Compartivism, and the Global South." 2013, Mysore, India.

Advising:  
- MA: 7  
- PhD: 1

Bibliography:  
JOYDEEP CHATTERJEE  
Assistant Professor, Business, University of Washington, Bothell Campus  
Appointed in 2014

Education:  
BE.E., Electrical Engineering, Jadavpur University (Calcutta), 1997  
Ph.D., Strategic Management, University of Pennsylvania, 2001

Languages:  
Hindi - 5

Field Experience:  
Native of and Undergraduate course work completed in Calcutta India

Courses:  
Global Business Environment

Specialization:  
Dynamic capabilities, Human capital development, Evolution of corporate scope, Global competition, Offshore outsourcing

Distinctions:  
Senior fellow of The William and Phyllis Mack Center for Technological Innovation at the Wharton School. At the George Washington University, he won the Global Leaders, and Potomac Fellowships and at Wharton he received the Mack Center for Technological Innovation, and Center for Leadership & Change Management Research Fellowships

Advising:  
MA: 6

Bibliography:  

YU-CHIN CHEN  
Associate Professor, Economics  
Appointed in 2003

Education:  
B.A., Harvard/Radcliffe Colleges (Physics, cum laude), 1993  
M.A., Harvard (Public Policy), 1996  
M.A., Harvard (Economics)  
Ph.D., Harvard (Economics), 2002

Languages:  
Chinese, Mandarin - 1, Tibetan - 1

Field Experience:  
Visiting Associate Professor, Melbourne Business school, 2013 Presenter at major conferences 2001-05: Japan, Ireland, Costa Rica, Mexico, Italy, Spain, Switzerland, Netherlands. Visiting Assistant Professor in Zurich, 2005

Courses:  
International Financial and Monetary Economics; Analytical Framework for Policy and Decisions

Specialization:  
International Finance, Open Economy Macroeconomics, International Trade

Distinctions:  

Advising:  
MA: 3

Bibliography:  
### MARY CHILDS
Lecturer, Slavic Languages & Literatures

**Education:**
- B.A., Humanities, Stanford University, California, 1978
- B.A., Classics, University of Washington, 1982
- M.A., Classical Greek, University of California, Berkeley, 1984
- Ph.D., Comparative Literature, University of Washington, 2012

**Languages:**
- English - 5, French - 4, German - 4, Russian - 5

**Language Training:** I took a Russian language pedagogy class in grad school. We read up on language teaching theory, critiqued various textbooks, created and demonstrated exercises of various kinds, worked up a materials portfolio and teaching philosophy. I also completed a certificate in ESL pedagogy prior, which had helped introduce me to various teaching techniques.

**Field Experience:** Scotland, Russia

**Courses:**
- First Year Russian, Utopias Gone Awry: Conflict and Paradise in the Black Sea Region;
- WomenWho Wander;
- Georgian Cinema: Georgia always on my my my... Mind

**Specialization:** Russian Language, specialist in late- and post-Soviet Literature, both Russian and Georgian, and gender studies.

**Distinctions:**
- 2017, Mary Childs (co-founder of Newbook Digitalized Texts) featured in Perspectives newsletter for Georgian literature translation/digitization; 2011 Fellow, Simpson Center Digital Research Summer Institute. University of Washington, 2007; Recipient of Title VIII award for special language tutor in Romanian; 2005-2006 Recipient of Title VIII award for special language tutor in Georgian

**Bibliography:**

### DANIEL CHIROT
Professor, Sociology / Jackson School of International Studies

**Education:**
- B.A., Harvard University, 1964
- Ph.D., Columbia University, 1973

**Languages:**
- French - 4, Romanian - 3

**Field Experience:** Peace Corps Volunteer, Republic of Niger, 1964/66. Visiting Professor of Sociology, National Taiwan University, 1989.

**Courses:**
- Task Force: American Foreign Policy & Terrorism, Special Topic in Ethnicity and Nationalism: Ethnonationalist & Ethnoreligious Conflicts, Causes & Solutions

**Specialization:**
- Ethnic conflict and conflict resolution. Democracy, civil society, and tyranny.

**Distinctions:**

**Advising:**
- MA: 2

**Bibliography:**
HEEKYOUNG CHO
Associate Professor, Asian Languages & Literatures

Education: B.A., Russian literature, Yonsei University
M.A., Russian Literature, Yonsei University
B.A., Russian literature, Yonsei University

Languages: Korean - 5

Field Experience: Korea

Courses: Asian Martial Arts Films, Great Works of Asian Literature, Readings in Korean Journals, Readings in Korean Literature

Specialization: Korean Culture, Postcolonial studies, Translation, Global and Transnational Studies, Print Culture, Modern Korean Literature

Distinctions: Heekyoung Cho Receives NEH and ACLS Fellowships for 2014-15

Advising:
- MA: 1

Bibliography:

PATRICK CHRISTIE
Professor, Marine and Environmental Affairs / Jackson School of International Studies

Education: B.S., Zoology, University of Wisconsin, 1987
M.S., University of Michigan, 1993
Ph.D., Nat'l Resources and Envir Policy, University of Michigan, 1999

Languages: French - 2, Sambal - 3, Spanish - 3, Tagalog - 2

Field Experience:
- 3 years of research in Nicaragua for dissertation. Various consultancies in Ecuador, Philippines, and USA.
- Academic Liaison Office / USAID: Student and Faculty Exchange Program with the Philippines, 1999-2001

Courses:
- Task Force: Environmental Change in the Pacific Northwest; Task Force: Native Americans on the Frontline of Environmental Protection; Communicating Across Nations Comparative marine business in the North Pacific, Society and the Oceans

Specialization: Marine environmental policy making. Social movements. Coral reef conservation


Advising:
- MA: 7
- PhD: 3

Bibliography:
MICHAEL CHUNG
Associate Professor, Global Health
Education: B.A., Oberlin College, 1990
M.PH., Harvard University, 1997
M.D., University of Chicago, 1998
Languages: English - 4, German - 3, Korean - 5, Spanish - 2, Vietnamese - 4
Field Experience: Lives in Nairobi, Kenya and has been involved in HIV treatment, epidemiology research, and medical education in Kenya and Vietnam since 2002.
Courses: Annual Principles of STD/HIV Research Course (GH560), Clinical Management of HIV Distance Learning Course (GH573)
Specialization: HIV care and treatment in resource-limited settings; antiretroviral adherence; cervical cancer screening and treatment; HIV antiretroviral adherence
Distinctions: Helped establish Coptic Mission Hope Center: Addressing the HIV/AIDS epidemic by establishing centers that cater to the physical, psychological, nutritional and spiritual needs of those who have HIV/AIDS. The Hope Center, located in Nairobi, currently works with an average of 6,000 patients. The center is unique in that it provides all services free of charge.
Advising: MA: 7 PhD: 10

RACHEL CICHOWSKI
Associate Professor, Political Science / Law, Society & Justice
Education: B.A., University of California, Irvine (Political Science, cum laude), 1992
M.A., University of California, Irvine (Political Science), 1997
Ph.D., University of California, Irvine (Political Science), 2002
Languages: German - 2, Italian - 1
Field Experience: European University Institute, Florence Italy, Research. Max Planck Institute, Bonn, Germany, Research. UW Rome Center
Courses: Comparative Law and Courts, Women's Rights as Human Rights
Specialization: Comparative judicial politics, international human rights, social movements, European law and politics, transnational activism
Distinctions: WINNER: 2008 Best Book Award, American Political Science Association, European Politics
Advising: MA: 9 PhD: 5
ILSE CIRTAUTAS
Professor, Near Eastern Languages & Civilizations
Education: B.A., Gymnasium, Treuburg (Germany), 1944
Ph.D., Turkology, Univ of Hamburg (Germany), 1958
Languages: Azerbaijani - 2, French - 2, German - 3, Kazakh - 2, Kirghiz - 2, Russian - 1, Tatar - 2,
Turkish - 2, Turkmen - 2, Uyghur - 2, Uzbek - 2
Field Experience: Peace Corps. Visiting Professor, University of Bonn, Germany. Uzbek Program and Central
Asian Languages and Culture Program, annual. 1997 Member, International Amir Temur
Foundation, Republic of Uzbekistan. 1999 Honorary Member, Chingiz Aitmatov Academy,
Bishkek, Kyrgyzstan
Courses: Elementary Uzbek, Turkic Peoples of Central Asia, Intermediate Uzbek, Advanced Seminar in
Comparative Politics, Intensive Elementary Uzbek, Intensive Elementary Kazakh, Intensive
Advanced Uzbek, Intensive Elementary Uygur, Introduction to Kazakh
Specialization: Turkic language and literature, Uzbek, Ottoman Turkish
Advising: MA: 1 PhD: 3
D.C., 1993; U.S. Peace Corps Kazak language materials. Washington D.C., 1992; "Kirgiz aqin-
Nicholas Poppe. Wiesbaden, 1989, pp. 207-220); "Kirgizskij poet-skazitel' Sagymbaj
Orozbakov (1867-1930) i epos Manas" (The Kirghiz Poet-Singer Sagimbaj Orozbakov and the
Epic Manas), Sovetskaja Tjurkologija, Moscow, 1987: 3, pp. 74-82; Märchen der Usbeken,
[Die Märchen der Weltliteratur], Köln-Düsseldorf: Eugen Diedrichs, 1983. 2d edition,

BARBARA CITKO
Associate Professor, Linguistics
Education: Ph.D., Linguistics, Stony Brook University, 2000
Languages: English - 4, Polish - 5
Field Experience: Poland (native country)
Courses: Syntax I (undergraduate), Syntactic Theory (graduate), Topics in Ellipsis, The Great Control
vs. Movement Debate: Topics in Control Theory, Introduction to Linguistic Thought
Specialization: Syntactic theory, syntax-semantics interface and the syntax of Polish
Advising: MA: 7 PhD: 1
Bibliography: Citko, B. and Germain, A. (2016). ‘If you can’t agree, move on!’ 90th Annual Meeting of the
Linguistic Society of America, Washington, DC.; Citko, B. (2016). ‘How to agree to disagree?
Complementizer Agreement with Coordinate Subjects.’ 11th Annual Meeting of the Slavic
and wh, why not that and wh?’ 25th Formal Approaches to Slavic Linguistics Annual Meeting,
DAVE CITRIN  
Affiliate Professor, Global Health

Education:  
B.A., Cultural Anthropology, Cornell University, 2002  
M.P.H., Global Health, University of Washington, 2011  
Ph.D., Medical Anthropology, University of Washington, 2012

Languages:  
Hindi - 3, Nepali - 3, Spanish - 3

Field Experience:  
Active research in Nepal since 1991

Courses:  
Qualitative Research

Specialization:  
South Asia, Global Health, Human Rights, Political Economy, Quantitative Methods

Distinctions:  
Named co-Director of the Nepal Studies Initiative affiliated with the Asian Center at the Henry M. Jackson School of International Studies; Fulbright-Hays Fellow to Nepal in 2009-2010; Director of Impact for Possible, an organization that partners with the Government of Nepal to strengthen public sector healthcare delivery system, 2014-present.

Advising:  
MA: 2  
PhD: 1

Bibliography:

KRISTIAN COATES ULRICHSEN  
Affiliate Professor, Jackson School of International Studies

Education:  
M.A., University of Cambridge, 2002  
Ph.D., University of Cambridge, 2005

Field Experience:  
Analyst work in Kuwait and London

Courses:  
Dimensions of Security; Economic and Business Trends in The Middle East

Specialization:  
Research examines the changing position of Persian Gulf states in the global order, as well as the emergence of longer-term, nonmilitary challenges to regional security.

Distinctions:  
Former senior Gulf analyst at the Gulf Center for Strategic Studies between 2006 and 2008 and as co-director of the Kuwait Program on Development, Governance and Globalization in the Gulf States at the London School of Economics (LSE) from 2008 until 2013; Baker Institute fellow for the Middle East

Advising:  
MA: 2

Bibliography:
BRIAN COFFEY
Professor, Urban Studies

Education: B.A., Ohio State University, 1971
M.A., University of Akron, 1986
Ph.D., University of Oregon, 1982

Languages: Spanish - 3


Specialization: Urban Development & issues. Housing & homelessness

Advising: MA: 1


MARILYN COHEN
Associate Professor, College of Education

Education: Ph.D., Education, University of Washington, Seattle, Washington, 1975

Field Experience: Dr. Cohen’s work involved teacher training both within and outside Washington State

Courses: Education Psychology

Specialization: International media literacy education, Learning in Informal Settings, Literacy, Teacher Education & Research

Distinctions: Receive award for 1st place paper Mass Communication and Society Division, 2010 Conference, Denver

Advising: MA: 9

STEVEN COLLINS
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell

Education: B.S., (Chemical Engineering), University of Virginia, 1983
M.S., (Government and Foreign Affairs), University of Virginia, 1989
Ph.D., (Government and Foreign Affairs), University of Virginia, 1994

Languages: French - 2, Japanese - 5

Field Experience: Has been a visiting scholar or researcher in Japan multiple times. Was most recently a visiting scholar in Osaka, 7/08--8/08. Affiliated Fellow, National Institute of Science and Technology Policy, Ministry of Education, Government of Japan, 2006-07

Courses: Comparative Political Economy; Political Ideas and Ideologies

Specialization: The relationship between regional, national, and global political economies in shaping technological development and competitive advantage in high technology industries


JOSEPH H. COOK
Associate Professor, Daniel J. Evans School of Public Policy and Governance

Education: B.S., Natural Resources, Cornell University, 1996
M.S., University of North Carolina, 2004
Ph.D., Envir. Sci. and Engineering, University of North Carolina, 2007

Field Experience: South Africa, Nepal, Sweden

Courses: Water and Sanitation Policy in Economically Developing Countries

Specialization: Economics to inform environmental and health policy, often in economically-developing countries.


Advising: MA: 8 PhD: 6

CHARLOTTE COTÉ
Associate Professor, American Indian Studies
Appointed in 2005

Education: B.A., Political Science, Simon Fraser University, 1992
M.A., Comparative Ethnic Studies, University of California, Berkley, 1996
Ph.D., Comparative Ethnic Studies University of California, Berkley, 2001

Field Experience: NA
Courses:
Specialization: Indigenous foodways, history, law, politics, governance and sovereignty; Indigenous films and filmmakers

Advising:

LISA COUTU
Lecturer, Communications
Appointed in 1997

Education: B.A., University of Massachusetts, 1988
Ph.D., University of Washington, 1996

Courses: Communication and Culture in Rome; Cultural Codes in Communication, Introduction to Communication II

Specialization: Study of communication and culture, the ethnography of communication, and discourse analysis

Distinctions: 2012, Associate Director, University of Washington Communication Leadership program, 2008 recipient of the UW Educational Outreach award for Teaching Excellence in Distance Learning, 2003 recipient of the University of Washington’s Distinguished Teaching Award

MICHAEL CRANDALL  
Principal Research Scientist, Information School  
Education: B.A., Pomona College, 1969  
M.LS., University of Washington, 1986  
Field Experience: Middle East, South America  
Courses: Foundations of Information Management; Internship in Information Management  
Specialization: Information Policy; Public access computing, ICT in developing countries, metadata and knowledge organization, social dimensions of knowledge transfer and large scale information systems  
Distinctions: Program chair for Taxonomy Boot Camp from 2008-2015; Distinguished Alumnus Award - University of Washington Information School, 2013, Director of the iAffiliates Program, 2013  

JOANNA CRANE  
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell  
Education: B.A., English, Wesleyan University  
M.A., Anthropology, San Francisco State University  
Ph.D., Medical Anthropology, University of California, Berkeley  
Field Experience: Uganda  
Courses: Health, Medicine, and Society; Topics in Global Studies ("AIDS and Power"), Health, Medicine, and Society, Interdisciplinary Inquiry, Bioethics, Topics in Cultural Studies  
Specialization: Emphasis on the complex workings of power in relation to medicine, science, and technology, politics of global health science  
Advising: MA: 2  PhD: 3  
ROBERT CRAWFORD
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma
Appointed in 1990

Education: B.A., Political Science and History, Whittier College
Ph.D., University of Chicago (American and Cultural Studies), 1974

Field Experience: Third year of B.A. study was completed at the University of Ghana, Legon, Ghana.

Courses: Global Interactions: World-Shaping Events of The 20th Century, Global Honors

Specialization: Modern and contemporary history


Bibliography:

GORDANA CRNKOVIC
Associate Professor, Slavic Languages & Literatures / Comparative Literature
Appointed in 1993

Education: B.A., University of Zagreb, Yugoslavia, 1986
M.A., Modern Thought and Literature, Stanford University, 1991
Ph.D., Modern Thought and Literature, Stanford University, 1993

Languages: French - 3, Serbo-Croatian - 5, Slovenian - 3, Spanish - 3

Field Experience: Yugoslavia

Courses: 2nd Year Bosnia/Croatian/Serbian

Specialization: Croatian and Serbian languages, East European literatures, cultures, and film.

Distinctions: International Research and Exchange Board, 2005. Associate Professor Research Initiative Grant, UW, 2005-06.

Advising: MA: 5 PhD: 5

Bibliography:
ANITA CROFTS
Lecturer, Communications

Education: B.A., Anthropology, East Asian Studies, Haverford College, 1992
M.P.A., University of Washington, 2002

Languages: Chinese - 2

Field Experience: Sudan, Namibia and studied at Nanjing University in China

Courses: Leadership in the Digital Age,

Specialization: Anita is a German Marshall Memorial Fellow and Thomas J. Watson Research Fellow.

Distinctions: Anita is a German Marshall Memorial Fellow and Thomas J. Watson Research Fellow.

Bibliography:

CARLOS CUEVAS
Senior Lecturer, Daniel J. Evans School of Public Policy and Governance

M.S., Agricultural Economics, Universidad Católica de Chile, 1977
Ph.D., Agricultural Economics, Ohio State University, 1984

Languages: French - 3, Spanish - 5

Field Experience: Extensive consult work in Africa Technical, Industry and Energy Division, Regional Program on Enter¬prise Development (RPED), Tyler Biggs, Director.

Courses: Program Evaluation; International Development; Financial Inclusion & Development Finance

Specialization: International/Global Policy & Administration, Public Finance & Budgeting

Distinctions: Deputy Director, Global Development Bill & Melinda Gates Foundation, 2009-12; International Alumni Award, Ohio State University, College of Agriculture, 2003; Outstanding Policy Contribution Award, American Agricultural Economics Association, 1989 (group award).

ALISON CULLEN  
Professor, Daniel J. Evans School of Public Policy and Governance  

Education:  
B.S., (Civil/Environmental Engineering), MIT, 1984  
M.S., (Environmental Health Management), Harvard, 1989  
Sc.D., (Environmental Health Science), Harvard, 1992  

Field Experience:  
Slovak Republic  

Courses:  
Environmental Policy Processes; Environmental Decision Making  

Specialization:  
Environmental Risk Analysis, Environmental Science and Policy, Quantitative Uncertainty Analysis, Statistical Decision Theory  

Distinctions:  
Environmental Protection Agency, Special Recognition, 2003.  

Advising:  
MA: 28  

Bibliography:  

SARA CURRAN  
Professor, Jackson School of International Studies / Sociology  

Education:  
B.S., Natural Resource Management, University of Michigan, 1983  
M.S., Sociology, minor in Econ, North Carolina State University, 1990  
Ph.D., Sociology, UNC at Chapel Hill, 1994  

Languages:  
Dari - 1, French - 2, Spanish - 1, Thai - 3  

Field Experience:  

Courses:  
Comparative International Studies; Claims and Evidence in International Studies;Advanced Qualitative Data Analysis  

Specialization:  
Demography; Sociology; Social Science Research Methods; Qualitative Methods; Mixed Methods; Gender and Development; Migration & Immigration; Population, Environment & Development; Thailand  

Distinctions:  
Jackson School Student Service Award, 2017; 10th Annual DB Doran Endowed Lectureship, Hebrew University; Member, Scientific Committee, 1st International Conference on Climate Change (ICCC), Colombo, Sri Lanka 2016-17; Publications Committee, Serving as Chair in 2016, Population Association of America, 2016  

Advising:  
MA: 24  
PhD: 7  

Bibliography:  
LAWRENCE CUSHNIE
Lecturer, Political Science
Education: B.A., Law & Society/Communication, Univ. California Santa Barbara, 2004
M.A., Political Science, University of Washington, 2009
Ph.D., Political Science, University of Washington, 2014
Courses: Introduction To Labor Studies; Introduction To Labor Studies; State Government
Specialization: Environmental Politics; Political Theory; Public Law; Political Resistance & Violence
Distinctions: University of Washington – Comparative History of Ideas (CHID) Interdisciplinary Educator Award 2011-2012

KARAM DANA
Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell
Education: B.A., Economics; Political Science: Political Economy, University of Washington, 2002
M.A.I.S., International Studies: Middle East Studies, Jackson School of International Studies, University of Washington, 2003
Ph.D., Interdisciplinary Near and Middle Eastern Studies, University of Washington, 2009
Languages: Arabic - 5, Turkish - 4
Field Experience: Middle East
Courses: Middle East Politics; US Foreign Policy in the Middle East, Politics of the Arab 'Spring', Islam and Muslims in Western Contexts
Specialization: Middle East politics, Minority politics in the US, elite politics, and state-society relations.
COLIN DANBY  
Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell

Education: B.A., Dartmouth College (Classics), 1981
Ph.D., University of Massachusetts (Economics), 1997


Courses: Comparative Economic Development, International Political Economy; Introduction to Interdisciplinary Inquiry

Specialization: Application of Post Keynesian insights about money and finance to households and kin systems; Application of Post Keynesian financial theory to Mexico and other open economies.


KATIE DAVIS  
Assistant Professor, Information School

Education: B.A., English, Williams College, 2000
Ed.M., Mind, Brain, and Education, Harvard Graduate School, 2002
Ed.M., Risk and Prevention, Harvard Graduate School, 2009
EDD., Human Development & Education, Harvard Graduate School, 2011

Field Experience: Germany

Courses:

Specialization: Digital Youth; Information Literacy; STEM Learning


VANESSA DE VERITCH-WOODSIDE
Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma
Appointed in 2012
50% International Studies Program

Education:
- B.A., Spanish, University of California, Santa Barbara, 2000
- M.A., Spanish/Hispanic Literature, University of New Mexico, 2007
- Ph.D., Spanish and Portuguese, University of New Mexico, 2012

Languages:
- English - 5, Portuguese - 3, Spanish - 5

Field Experience:
- Spain, Latin America

Courses:
- Migration and the Transnational Family in Latino Literature, Hispanic Linguistics, Elementary Spanish, Latin American Literature in Translation, Hispanics/Latinos in the U.S.

Specialization:
- Chicano/a & Latino/a Literature, Border Studies, Spanish, Transnationalism, Latin American Literature

Distinctions:

Bibliography:

TERRI DE YOUNG
Associate Professor, Near Eastern Languages & Civilizations
Appointed in 1991
25% International Studies Program

Education:
- M.A., American University in Cairo (Modern Arabic Literature), 1981
- Ph.D., University of California, Berkeley (Near Eastern Studies, Modern Arabic Language and Literature), 1988

Languages:
- Arabic - 5, Arabic, Egyptian - 2, Persian - 4

Field Experience:
- Member, American Association of Teachers of Arabic (2000-02), Visiting Professor and Instructor, 2000, Beginning/Advanced Arabic, and Technology Coordinator, al-Akhawayn University, Ifrane, Morocco

Courses:
- Special Studies in Arabic: Qur'an and Tafisr, Introduction to the Qur'an, Modern Prose

Specialization:
- Modern Arabic language and literature

Advising:
- MA: 3 PhD: 3

Bibliography:
JEAN DENNISON
Associate Professor, Anthropology
Education: B.S., Visual Communications, Ohio University, 2002
Ph.D., Anthropology, University of Florida, 2008
Courses: The Culture Concept; Settler Colonialism; Field Techniques in Ethnography; Native North American Societies
Specialization: American Indian/Native American, Sociocultural Anthropology, Sovereignty, Decolonizing Methodologies
Distinctions: GO-MAP Recruitment Awards Selection Committee, UW (2017); Native American and Indigenous Studies Council Member (2016-2019); Diversity Committee, UW (Committee member 2015-2016; Chair 2016-2017)
Advising: MA: 13 PhD: 2

DONNA DENNO
Associate Professor, Global Health
Education: M.D., University of Michigan, 1991
M.P.H., University of Washington, 2006
Languages: Arabic - 2, French - 3, Spanish - 3
Field Experience: Ghana, Switzerland
Courses: Maternal and Child Health in Developing Countries, HSERV 590 (Extended MPH Program)
Child Health in Developing Countries, Global Health Seminar
Specialization: Childhood infectious diseases, child and adolescent health in developing countries, health care delivery strategies
Distinctions: Awarded Pacific Northwest Agricultural Safety and Health Center National Institute for Occupational Safety and Health (NIOSH), 2011, Consultant on many occasions for the World Health Organization
Advising: MA: 4 PhD: 2
KATHRYN DEWENTER
Associate Professor, Michael G. Foster School of Business

Education: B.A., Tufts University, 1981
M.A., Stanford University, 1985
M.B.A., Stanford University, 1985
Ph.D. University of Chicago, 1993

Languages: Chinese, Mandarin - 1, French - 2


Courses: Competition in the Global Economy, International Finance
Specialization: International Finance
Distinctions: Dewenter is a Joshua Green Family Endowed Professor; received PACCAR Award for Teaching Excellence, 2016; Faculty Director, UW Global Business Center, 2000-2006. Andrew V. Smith Faculty Development Award 2006

Advising: MA: 3 PhD: 1


PURNIMA DHAVAN
Associate Professor, History

Education: B.A., History, University of Michigan, Ann Arbor, 1996
M.A., South Asian History: University of Virginia, Charlottesville, 1998
Ph.D., South Asian History, University of Virginia, Charlottesville, 2003

Languages: Hindi - 5, Persian - 5

Field Experience: India, South Asia

Courses: Introduction to South Asian History, Divided Lands/Divided Lives: An Environmental History of South Asia, History of Medieval and Mughal South Asia, Topics in South Asian History/Interdisciplinary Study of South Asia

Specialization: Social and cultural history of early modern South Asia, 1500-1800

Distinctions: Career Diversity Grant, AHA, to create internships and information about alternative career routes for History PhDs, 2015-2016. Co-authored with Prof. Jordanna Bailikin, former DGS in History; Howard and Francis Keller Endowed Chair in History, Dept. of History UW, 2014-17; AIIS Sr. Fellowship, 2013-2014 for research on book project; Brave New Worlds? Reading Publics and Literary Associations in Early-Modern South Asia.

Advising: MA: 3 PhD: 2

YONN DIERWECHTER
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma / Urban Studies

Education:
- B.A., University of Iowa (Geography), 1988
- M.A., Planning Cornell University (Urban and Regional), 1993
- Ph.D., London School of Economics (Geography and Environment), 2001

Languages:
- French - 2, Swahili - 1, Xhosa - 1

Field Experience:
- Three years of urban development experience in South Africa

Courses:
- City Worlds; Urban Issues in the Developing World, Ethnicity and the Urban Landscape

Specialization:
- Include urban and political geography, especially critical geographies of urban planning practice. State/space relationships. Critical spatial and social theory. Comparative urban planning and land management systems. Growth management and city-regionalism. Economic informality

Distinctions:
- 2014 winner of UWT’s Distinguished Research Award

Advising:
- MA: 15

Bibliography:

BRIAN DILLION
Assistant Professor, Daniel J. Evans School of Public Policy and Governance

Education:
- B.S., Mathematics, B.A. Philosophy, Loyola University, 2000
- M.Phil., Economics, University of Cambridge, 2005
- M.A., Economics, Cornell University, 2009
- Ph.D., Economics, Cornell University, 2011

Languages:
- Spanish - 2, Swahili - 3

Field Experience:
- Kenya, Tanzania, Guatemala

Courses:
- Food and Agricultural Policy in Developing Countries; Economics and Activism

Specialization:
- Link between investment, market participation, and individuals' perceptions of risk and uncertainty, with emphases on agriculture, health, and education in east Africa

Distinctions:

Bibliography:
NIVES DOLSAK
Professor, Marine and Environmental Affairs
Appointed in 2002

Education: B.A., Economics, University of Ljubljana, Slovenia, 1992
Ph.D., School of Public & Environmental Affairs & Department of Political Science Indiana University, Bloomington, 2000

Courses: International Organizations and Ocean Management; Marine Policy Analysis; Governmental Responses to Global Climate Change

Specialization: Role of community action, social capital, market-based instruments, as well as traditional regulatory policies

Distinctions: Associate Director, School of Marine and Environmental Affairs, University of Washington Seattle, 2016 - present; Member, Puget Sound Partnership, Science Panel (2013-2017); Nominated for the Distinguished Teaching Award, University of Washington, 2016

Advising: MA: 5 PhD: 3


MADELEINE YUE DONG
Professor, Jackson School of International Studies / History
Appointed in 1996

Education: B.A., 1986
M.A., (Western Literature), Peking University, , 1989
M.A., (Asian Studies), University of Oregon, 1991
Ph.D., UC San Diego, 1996

Languages: Chinese - 5, Japanese - 3

Field Experience: Education in China, 1982-89

Courses: China in the Twentieth Century; Interdisciplinary Research Seminar on China Studies

Specialization: History of 20th Century Beijing, Chinese historiography, material culture

Distinctions: Vincent Y.C. Shih Professor of China Studies, 2017; Director, Taiwan Studies Initiative, 2016 - 2019 Invited Visiting Professor and Speaker, Academia Sinica, 2010; 2002-2006 grant from the Rockefeller Foundation with UW matching fund.

Advising: MA: 1 PhD: 2

ANN DOWNER
Professor, Global Health

Education: B.A., Western Washington University (Education), 1979
M.S., University of Washington (Health Education), 1984
Ed.D., Seattle University (Educational Leadership), 1996

Languages: Assamese - 5, French - 4

Field Experience: Worked on the International Training and Education Center on HIV (I-TECH) project in many African countries.

Courses: Global Program Management/Leadership, International Program Management & Evaluation

Specialization: Assessment, strategic planning, intervention design, implementation and evaluation of domestic and international HIV/AIDS/STI prevention, treatment and care programs; health communication; instructional design; educational leadership and management

Distinctions: Winner of the UW's 2015 Distinguished Contributions to Lifelong Learning Award

Advising: MA: 1 PhD: 1


IA DUBOIS
Senior Lecturer, Scandinavian Studies

Education: Filosofie Magister, University of Stockholm, Sweden, 1969
M.A., University of California, Los Angeles, 1981
Ph.D., University of Washington, 1991

Languages: English - 5, French - 5, German - 2, Swedish - 5

Field Experience: Native of Sweden. Europe

Courses: Elementary Swedish, 2nd Year Swedish, Swedish Literature & Culture, Sexuality In Scandinavia: Myth And Reality, Topics In Scandinavian Poetry,

Specialization: Ethnic identity as seen in artistic expression


Advising: MA: 4 PhD: 2

JENNIFER E. DUBROW
Associate Professor, Asian Languages & Literatures
M.A., (So. Asian Lang. and Civilizations), University of Chicago, 2002
Ph.D., (So. Asian Lang. and Civilizations), University of Chicago , 2011
Languages: French - 2, Hindi - 5, Persian - 1, Urdu - 5
Field Experience: India, 2002-03 for language study; bi-yearly trips to India.
Courses: Advanced Hindi Conversation, Advanced Hindi Readings, Literature And Culture Of South Asia From Tradition To Modernity, Intermediate Urdu
Specialization: Advanced Hindi readings and conversation courses. Modern South Asian literature. Late nineteenth-century Urdu novels. India and Pakistan
Distinctions: Cross-Disciplinary Research Cluster, Simpson Center for the Humanities, UW (2014-15); Faculty Research Fellowship Award, Simpson Center Society of Scholars, 2013-14. COSAS (Committee on Southern Asian Studies) Dissertation Write-up Fellowship. (Summer 2009; Spring 2010). Foreign Language and Area Studies Fellowship (FLAS) for the study of Persian at the University of California-Berkeley. (Summer 2005).

MELISSA DURKEE
Associate Professor, School of Law
J.D., Yale Law School, 2004
Languages: Spanish - 3
Field Experience: Chile, United Kingdom
Courses: International Law, Comparative and International Law Survey
Specialization: International law, with particular emphasis on international governance, transnational regulation, and international environmental law
Distinctions: Named Co-Chair, American Society of International Law 7th Annual Research Forum, 2016; Member of the American Society of International Law, the International Environmental Law Working Group, and the Junior International Law Scholars Association
Advising: MA: 6 PhD: 12
KATARZYNA DZIWIREK
Professor, Slavic Languages & Literatures
Education: M.A., (Poland) 1987
Ph.D., 1991, University of California, San Diego
Languages: German - 1, Polish - 5, Russian - 2
Language Training: ACTL Proficiency Training Workshop
Courses: 1st Year Polish, 2nd Year Polish, History of the Slavic Languages
Specialization: Linguistic expression of emotion in different cultures
Distinctions: 2006, University of Washington, Royalty Research Fund Grant
Advising: PhD: 5
Bibliography:

IVAN EASTIN
Professor, Environmental and Forest Sciences
Education: B.S., Michigan Technological University (Wood Science and Technology), 1983
M.S., Michigan Technological University (Wood Science and Technology), 1985
M.S., University of Washington (International Trade), 1989
Ph.D., University of Washington (Forest Products Marketing), 1992
Field Experience: Domestic and International green residential construction industry. Works with Native American tribes to assist in identifying new markets for tribal wood products. Veteran of the US Army, and has served as a Peace Corps volunteer in Liberia
Courses: Forests and Economic Development
Specialization: Marketing strategies and international trade of forest products; Marketing of lesser-known timber species
Distinctions: Fulbright Scholar with the Forestry Research Institute of Ghana in Kumasi; Named Director for International Trade in Forest Products
Bibliography:

Language Scale: 1-Elementary , 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent

International Studies Program
PR/Award # P015A180008
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MARION EBERLY  
Assistant Professor, Business, University of Washington, Tacoma Campus  
Field Experience: Worked in Human Resources in Germany for an international agricultural manufacturing company.  
Courses: Introduction to management; International management  
Specialization: Employee turnover and relationships in the workplace with a special emphasis on leadership, emotions and attributions  
Advising: MA: 6 PhD: 2  

JONATHAN EDDY  
Professor, School of Law  
Education: B.A., Harvard University, 1966  
J.D., University of Washington, 1969  
Courses: Law Reform in Transition Economies, Transnational Commercial Law  
Specialization: Legal systems in transitional economies, economic development, transitional legal systems and commercial law reform in Afghanistan, the Arabian Gulf, Ethiopia, Indonesia, Japan, and China  
### Theo Eicher
**Professor, Economics**

#### Education:
- B.A., Grinnell College (Chinese Studies, Economics), 1988
- M.Phil., Columbia University, 1993
- Ph.D., Columbia University, 1994

#### Languages:
- Chinese - 1

#### Field Experience:

#### Specialization:
- Trade, Development and Growth, Macroeconomics

#### Distinctions:
- Research Grant "Trade Diversity and Growth" U.K. Dep't for Int'l Development (DFID) 2013;
- European-Union-Center of Excellence Research Award 2009.
- German Research Foundation Research Grant Determinants of German Productivity, 2006.
- Center for Statistics and the Social Science Grant, Bayesian Model Averaging, Priors and Growth, 2006.

#### Courses:
- International Commercial Policy, International Macroeconomics, International Protection of Human Rights

#### Bibliography:
- Eicher, T. S. (2016). The Elusive Effect of Trade on Growth, Canadian Journal of Economics, 49, pp 264-95 (with David Kuenzel) (Data/R Scripts);

### Marieke Van Eiijk
**Lecturer, Anthropology**

#### Education:
- Ph.D., Medical Anthropology, University of Amsterdam, 2012

#### Field Experience:
- Scholarly work completed in Amsterdam

#### Courses:
- Introduction To Medical Anthropology and Global Health; Queer Health; Labor, Identity, and Knowledge in Healthcare

#### Specialization:
- Feminism, Global Health, Medical Anthropology, Queer Studies, Sexuality and Socioculture Anthropology

#### Advising:
- MA: 6  PhD: 1

#### Bibliography:
HUSSEIN ELKHAFAIFI  
Associate Professor, Near Eastern Languages & Civilizations  
Education:  
B.A., University of Libya (Arabic Language and Literature), 1971  
M.A., University of Utah (Linguistics), 1977  
Ph.D., University of Utah (Arabic), 1985  
Languages:  
Arabic - 5  
Language Training:  
ACTFL, ILR, DLI. He's the person who TRAINS others on Arabic pedagogy  
Field Experience:  
Native of Libya  
Courses:  
Specialization:  
Foreign/Second language teacher training; Language politics and ideology, Arabic linguistics; and language culture and identity  
Distinctions:  
Executive board of the American Association of Teachers of Arabic numerous times. He is also a certified Oral Proficiency Interview (OPI) tester through the American Council on Teaching Foreign Languages (ACTFL) and the Interagency Language Roundtable (ILR)  
Advising:  
MA: 4  
PhD: 3  
Bibliography:  

MARK ELLIS  
Professor, Geography  
Education:  
B.Sc. (Hons) in Geography, Bedford College, University of London, 1981  
M.A., in Geography, Indiana University, 1984  
Ph.D., Geography, Indiana University, 1988  
Courses:  
Regional Fortunes and the Rise of Global Markets; International Migration: A Comparative Perspective  
Specialization:  
Immigration, Internal Migration, Labor Markets, Race and Ethnicity, Neighborhood Change  
Distinctions:  
Member, Washington State Academy of Sciences, invited in 2014; John Simon Guggenheim Fellow 2005-2006  
Advising:  
MA: 1  
PhD: 1  
Bibliography:  
KIM ENGLAND
Professor, Geography

Education:
- M.A., (Geography), Ohio State University, 1984
- Ph.D., (Geography), Ohio State University, 1988

Languages:
- French - 3, German - 3, Spanish - 3

Field Experience:
- Native of England. Teaching in UK. Western Europe. Canada

Courses:
- Geography of Inequality; Geography Of Cities; Women and the City

Specialization:
- Geographies and politics of care work, especially child care and home health care. Economic and social restructuring and inequality in North American and European cities

Distinctions:
- Funding for the Canadian Studies Centre at the UW, annual grant award, 2003/05. Canadian Embassy Faculty Enhancement Grant, course development, 2004/05. Ford Foundation and the Evans School of Public Affairs, Case studies on promoting public and non-profit policies and practices in support of diversity, pluralism and identity, 2004. Title VI Grant, US Department of Education. Area Studies Funding for Canadian Studies Centre at the UW, 2003/06.

Advising:
- PhD: 8

Bibliography:

KARIN ERIKSSON
Lecturer, Scandinavian Studies

Education:
- B.A., Ethnology, Stockholm University, Sweden, 2000
- M.A., Anthropology, Hunter College, City University of New York, 2010

Languages:
- English - 4, Swedish - 5

Field Experience:
- Sweden

Courses:
- Elementary Swedish

Specialization:
- Swedish language, Scandinavian Literature and Culture, Race and Ethnicity;Decolonization; Ethnography; Sámi studies;Scandinavian settler colonialism;Trans-Indigeneity; Global and Transnational Studies;Indigenous

Distinctions:
- Awarded the Antoinette Wills Endowed Scholarship, 2016-17

GREGORY ETTL  
Associate Professor, Environmental and Forest Sciences  
Education:  
B.S., Science Education and Zoology, University of Wisconsin, 1987  
M.A.T., Biology Teaching, University of Washington, 1989  
Ph.D., Ecosystem Analysis, University of Washington, 1995  
Field Experience:  
Pacific Northwest, Chile, Mexico, Ghana, and Venezuela  
Courses:  
Forest Ecology, Forest Management and Silviculture  
Distinctions:  
2016 McIntire-Stennis Research Grant Winner  
Advising:  
PhD: 5  
Bibliography:  

BETSY EVANS  
Associate Professor, Linguistics  
Education:  
B.A., French, The Ohio State University, 1988  
M.A., French translation, Kent State University, 1992  
Ph.D., Linguistics, Michigan State University, 2001  
Languages:  
French - 4, Spanish - 3  
Field Experience:  
Courses:  
Introduction to Language and Society; Sociolinguistics I, Problems In Linguistics  
Specialization:  
Sociolinguistics, language regard, dialectology, and perceptual dialectology  
Distinctions:  
2016-2017 Faculty Senate representative; 2013 Technology Teaching Fellows Institute Fellowship; 2013 University of Washington Distinguished Teaching Award Nominee  
Bibliography:  
MABEL EZEONWU
Associate Professor, School of Nursing and Health Studies

Education: B.A., University of Washington, Bothell, WA, 2003
Ph.D., Nursing, University of Washington, Bothell, WA, 2008

Languages: Japanese - 3

Field Experience: Nigeria, and affiliate faculty at Tokyo Medical and Dental University, Japan

Courses: Global Health Promotion: Health Services Delivery in Resource-Poor Settings, Disparity and Social Justice in Health Care, Cultural and Social Issues in Health Care, Health Policies and Politics in a Global Context

Specialization: Extends into the national and global policy arena, and integrates two related pathways: (1) Global health -- with emphasis on maternal health care access issues, and (2) nursing workforce; Community-based interventions using community health education and collaborative partnerships as mechanisms for health promotion

Distinctions: Affiliate faculty at Tokyo Medical and Dental University, Japan
Advising: MA: 7 PhD: 5

Bibliography:

MARY D. FAN
Associate Professor, School of Law

Education: B.A., magna cum laude, University of Arizona, 2000
J.D., Yale Law School, 2003
M.Phil., University of Cambridge, 2008

Field Experience: Amsterdam


Advising: MA: 2 PhD: 3

Bibliography:
MONICA FARIAS
Teaching Assistant, Geography

Education: B.A., Geography, University of Buenos Aires, Argentina, 2008
M.A., Geography, University of Washington, 2011
Ph.D., Geography, University of Washington, 2016

Languages: English - 4, Spanish - 5

Field Experience: Undergraduate course work completed at University of Buenos Aires, Argentina

Courses: Introduction to Globalization; Geographies of Global of Global Inequalities; Geography Of Food And Eating

Specialization: Political Geography - Urban Geography - Relational Poverty - Class Politics - Citizenship - Decoloniality - Latin America.

Distinctions: 2016 Graduate and Professional Student Senate Travel Award to attend American Association of Geographers Annual Meeting, San Francisco (US$ 300); Awarded Foundation for Urban and Regional Studies 6-month Doctoral "Writing-Up" grant (US$ 6.400)

Advising: MA: 2

Bibliography:

CAREY FARQUHAR
Professor, School of Medicine / Epidemiology / Global Health

Education: M.D., Harvard University 1994
M.P.H., University of Washington 2001

Languages: French - 4, Spanish - 3, Swahili - 3

Field Experience: Assistant Director of the International AIDS Research and Training Program

Courses: AIDS: A multidisciplinary approach, Selected Topics in Global Health, Responsible International Research

Specialization: AIDS epidemiology and prevention in Africa, heterosexual and vertical HIV transmission

Distinctions: 2005-06 Puget Sound Partners for Global Health grant for "The Effect of HAART on Antibody Responses to Measles and Tetanus Immunizations among Kenyan HIV-1 Infected Children"

Advising: MA: 6 PhD: 1

Bibliography:
NANCY FARWELL
Associate Professor, Social Work
M.S.W., School of Social Welfare, University of California, Berkeley, 1996
Ph.D., School of Social Welfare, University of California, Berkeley, 1998
Languages: Chinese - 3, Tigrinya - 3
Field Experience: One-year post-graduate study: Sociology, New Asia College, Chinese University of Hong
Kong, 1995, Co-Director and Instructor, UW Kenya Study Abroad Program, Nairobi, Kenya,
Developed technology-assisted binational course offered with the, Department of Sociology
and Social Work, University of Asmara, Eritrea, Ministry of Civil Affairs Administrative
Cadre Training Institute, Beijing, China, 1990, Invited series of 14 lectures on social work and
social welfare in the U.S.
Courses: Ethnographic Interviewing for Multiethnic Practice, International Social Work and
Community Practice: Global Issues and Local Change Strategies, Global Perspectives in
Social Work and Development, Empowerment Practice in Multiethnic Communities, Cultural
Diversity and Justice
Specialization: International social work and development, Community mental health, Post-war reintegration
and recovery, especially among women and children, Services with refugee communities, Cross-
cultural concerns, Ethnographic and qualitative research methods
Distinctions: Fulbright Scholar Award, Kenya, 2008-2010 (initial award for 2008-2009, renewed for a
second year), University of Nairobi; UW School of Social Work Disability Committee, Award for
outstanding effort in raising awareness, 2004, 2005
Advising: MA: 8 PhD: 3
as agents for change. In Constable, R., Massat, C. & Flynn, J. (Eds.), School social work:

JAMES FELAK
Professor, History
Education: Ph.D., Indiana university, 1989
Languages: Czech - 5, Polabian - 5
Field Experience: Eastern Europe
Courses: Modern Europe since 1648, the History of Christianity, East Central Europe from the Middle A ges to World War One
Specialization: Fields: Eastern Europe, Modern Europe
Bibliography: “Pope John Paul II, the Saints, and Communist Poland: The Papal Pilgrimages of 1979 and
1983,” The Catholic Historical Review, Volume 100, No. 3 (Summer, 2014), 555-574.; After
Pittsburgh: University of Pittsburg Press, 2009.; The Slovak Question in the Interwar
7-27.; “An Unlikely and Ill-Fated Courtship: Communists and Catholics in Post-War Slovakia,”
Slovo, III, 2 (Winter 2002/03), pp. 26-29.; Nations and Nationalisms in East-Central Europe,
1806-1948: A Festschrift for Peter F. Sugar, edited by Sabrina P. Ramet, James R. Felak, and
Herbert J. Ellison (Slavica Press, 2002).
ANA FERNANDEZ-DOBAO  
Associate Professor, Spanish & Portuguese Studies  
Education: B.A., University of Santiago de Compostela (English Language and Literature), 1996  
M.A., University of Santiago de Compostela, 1999  
Ph.D., University of Santiago de Compostela, 2005  
Languages: French - 4, Galician - 5, Portuguese - 3, Spanish - 5  
Field Experience: All higher education completed in Spain. Cultural assistant for the Consulate of Spain in Montreal. 2004-2007. Member of the Program Committee for the 1st International Conference on English Language Teaching and Learning, held in Santiago de Compostela (Spain), September 2008. Member of the committee organizing the CEDELEQ II, held in Montreal, 2007.  
Courses: Bilinguismo: Made In USA; Methodology Of Spanish Language Teaching; Elementary Spanish  
Distinctions: Member of the American Association for Applied Linguistics. Member of the International Association of Applied Linguistics. Member of the Spanish Association for English and American Studies.  
Advising: MA: 4  
PhD: 1  

EHSAN FEROZ  
Professor, Business, University of Washington, Tacoma Campus  
Education: M.A., Carleton University, 1978  
Ph.D., University of Chicago, 1982  
Courses: International Accounting  
Specialization: Financial accounting, forensic accounting, international accounting, financial statement analysis, and management control systems  
Distinctions: Director of the Masters of Accounting (MAcc) program at the Milgard School of Business; Among the top 5% of accounting authors based on the 2015 Brigham Young University Accounting Citations Rankings for the period, 2005-2014  
Advising: MA: 15  
PhD: 6  
Bibliography: A productivity growth accounting approach to the ranking of developing and developed nations RL Raab, EH Feroz - The International Journal of Accounting, 2007.; A productivity growth accounting approach to the ranking of developing and developed nations RL Raab, EH Feroz - The International Journal of Accounting, 2007.
ABRAHAM FLAXMAN  
Assistant Professor, Global Health  
Education: B.S., Mathematics, Massachusetts Institute of Technology, 2000  
Ph.D., Mathematics, Carnegie Mellon University, 2006  
Field Experience: Tanzania, Argentina  
Courses: Segregation in Social Networks, Calculus in 3 Dimensions, Matrix Algebra  
Specialization: Machine learning for global health, computational algorithms, verbal autopsy, model-based meta-regression, optimal resource allocation, Bayesian data analysis, systems dynamics modeling  
Distinctions: IBM Graduate Student Fellowship, NSF VIGRE Fellowship; 2006 NSF Post-doctoral Fellowship (declined); NSF VIGRE Fellowship  
Advising: MA: 2  

DAVID FLUHARTY  
Associate Professor, Marine and Environmental Affairs  
Education: B.A., University of Washington, 1968  
M.A., University of Washington, 1972  
Ph.D., University of Michigan, 1977  
Languages: French - 3, Spanish - 1, Swedish - 5, Vietnamese - 1  
Field Experience: Global research and travel. China, South Korea, Norway, Sweden, Russia  
Courses: Introduction to the Human Dimensions of Global Change in the Marine Environment  
Specialization: Marine Policy Analysis, Marine Protected Area Management. Implementation of Ecosystem Based Management  
Advising: MA: 18 PhD: 6  
KIRSTEN FOOT
Associate Professor, Communications
Education: B.S., Northwestern University, 1989
M.A., Wheaton College Graduate School, 1990
Ph.D., University of California, San Diego, 1999
Field Experience: Norway, United Kingdom
Courses: Special Topics in Communication, Basic Concepts of New Media, Global Communication
Specialization: Organizing processes, information and communication technologies and politics, human trafficking issues
Advising: MA: 14 PhD: 3

MICHAEL FORMAN
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma
Education: B.A., (Government and International Relations), Beloit College, 1978
M.A., (American Politics), University of Texas, 1982
Ph.D., (Political Science), Rutgers University, 1995
Languages: French - 5, German - 1, Italian - 2, Portuguese - 2, Spanish - 5
Courses: Mind of Modernity; International Human Rights; Political Theory of Human Rights
Specialization: Modern European culture and ideas, critical theory, and political economy. Social and Political Theory, Human Rights, and Labor Studies
Distinctions: Tri-Campus Human Rights Education Network, course development grant awarded, Summer 2001; For his book “Nationalism and the International Labor Movement” won the Michael Harrington Award in 1999
Advising: MA: 13 PhD: 4
VANESSA FREIJE
Assistant Professor, Jackson School of International Studies
Education: Ph.D., History, Duke University, 2015
M.A./M.S., History, Duke University, 2011
B.A./B.S., History, University of California San Diego, 2007
Languages: French - 3, Portuguese - 3, Spanish - 5
Field Experience: Mexico; Research supported by the Fulbright-García Robles and the U.S.-Mexican Studies Center
Courses: U.S.- Latin American Relations; Media, Information & Politics in a Global Perspective; Modern Mexico: Culture, Politics, and Society
Specialization: History of Mexico, the history of intra-American relations, the politics of knowledge production, and the role of journalists in development
Distinctions: Honorable mention, Joseph T. Criscenti Best Article Award 2016; Latin American Studies Association Mexico Dissertation Award for the best dissertation on Mexico in the social sciences and humanities, 2016.; Margaret A. Blanchard Doctoral Dissertation Prize, awarded by the American Journalism Historians Association for the best dissertation dealing with mass communication history, 2016
Advising: MA: 1
Bibliography:

KATHIE FRIEDMAN
Associate Professor, Jackson School of International Studies
Education: B.A., Michigan State University (Race, Ethnic, and Religious Intergroup Relations Policy Problems; Social Work), 1976
M.A., State University of New York at Binghamton (Sociology), 1979
Ph.D., State University of New York at Binghamton (Sociology), 1991
Languages: French - 2, Hebrew - 1, Russian - 1, Turkish - 1
Field Experience: Italy, Turkey, Bosnia, Germany
Distinctions: Masters in Applied International Studies Course Development Award, 2016 ($4000); Simpson Center for the Humanities Associate Professor Research Initiative Grant (2005). Jewish Studies Program grants. Center for Global Studies program grants. African Studies Program grants;Nominated for UW Distinguished Teaching Award 2003
Advising: MA: 9 PhD: 1
Bibliography:
The Afterlife of Ethnic Cleansing: Memory, Identity, and Belonging in America’s Bosnian Refugee Diaspora. (Book project) A qualitative interview and ethnographic fieldwork study of 75 Bosnian refugee families in Washington State. The study explains how refugee families and their 1.5 and 2nd generation children develop political consciousness, identities, and affiliations after experiencing extreme ethno-political violence (in progress); “Performing Identities in the Classroom: Teaching Jewish Women’s Studies” (co-authored with Karen Rosenberg). Teaching Sociology. October 2007, 35, 4, pp. 315-3.
DARGAN FRIERSON
Associate Professor, Atmospheric Sciences
Education: B.S., North Carolina State University, 2000
M.S., Princeton University, 2002
Ph.D., Applied Mathematics, December 2005
Courses: Global Warming; Fundamentals of Climate Change
Specialization: Climate and climate change, simplified models designed to improve our understanding of climate processes, the effects of water vapor, clouds, and dynamical processes on the earth's climate
Advising: PhD: 9

SCOTT FRITZEN
Associate Professor, Daniel J. Evans School of Public Policy and Governance
Education: B.A., Michigan State University, 1991
Ph.D., Woodrow Wilson Sch, of Pub. and Int'l Affairs, Princeton University, 2000
Languages: German - 2
Field Experience: Nazarbayev University, Kazakhstan (12/11-6/12) as Academic lead: Curriculum Development; University of Zimbabwe, Harare, Zimbabwe (1989 - 1990) as visiting student for one full year in African politics and literature
Courses: International development; Development Management in the Twenty-First Century
Specialization: Research focuses on the comparative analysis of anti-corruption and decentralization strategies in Asia, and the globalization of public policy education
Advising: MA: 5 PhD: 1
RICHARD FURMAN  
Professor, Social Work  
100% International Studies Program  
Appointed in 2008

Education:  B.A., Antioch University West, 1988  
M.S.W., University of Pennsylvania, 1993  
Ph.D., Social Welfare, Yeshiva University, 2001

Languages:  Hebrew - 2

Field Experience:  Israel


Specialization:  Men at risk and applied masculinities, social work practice with transnational populations, and the use of the arts and humanities in social work practice, research and education.

Distinctions:  The University of Washington Tacoma 2011 Distinguished Research Award Recipient

Advising:  MA: 8  PhD: 3


RACHEL FYALL  
Assistant Professor, Daniel J. Evans School of Public Policy and Governance  
100% International Studies Program  
Appointed in 2014

Education:  B.A., Sociology & Latin Amer. Std., Wesleyan University, CT, 2003  
Ph.D., Public Affairs, Indiana University, 2014

Field Experience:  Accepted for presentation at the International Public Management Research Conference, Aarhus, Denmark, June 2016; attended workshop in Beijing, People’s Republic of China, August 2013

Courses:  Public Policy Analysis; Managing Nonprofit Organizations; Housing and Social Policy

Specialization:  Public Management & Leadership; Nonprofit Management; Public Policy Analysis; Housing Policy

Distinctions:  International Young Scholars Workshop in Public Policy and Administration Research, Central University of Finance and Economics, Beijing, People’s Republic of China, August 2013, Awarded "Best Paper"; Emerging Scholar Award, Association for Research on Nonprofit Organizations and Voluntary Action, 2013

Advising:  MA: 5

EMMANUELA GAKIDOU  
Professor, Global Health

Education:  
A.B., Harvard University, 1995  
M.Sc., International Health and Economics, Harvard University, 1997  
Ph.D., Health Policy, Harvard University, 2001

Field Experience:  
India, Philippines, Tanzanie

Courses:  
Myths, Tools, Data, G H Program Seminars

Specialization:  
Impact evaluation studies; health systems reforms; health inequalities and health of the poor; measurement of adult mortality in developing countries

Distinctions:  
Emmanuela Gakidou is Professor of Global Health and Senior Director of Organizational Development and Training at the Institute for Health Metrics and Evaluation (IHME) at the Univ. of Washington

Bibliography:  

VINCENT GALLUCCI  
Professor, Aquatic and Fishery Sciences

Education:  
B.Sc., State University of New York, Stony Brook, 1963  
M.Sc., State University of New York, Buffalo, 1966  
Ph.D., Marine Biol. Univ. of North Carolina at Raleigh & Chapel Hill, 1971

Languages:  
Italian - 5, Russian - 5, Spanish - 5

Field Experience:  
Taught in San Jose, Costa Rica, Nicaragua, Italy, Norway, and Russia (Moscow, Siberia, Odessa, Kharborvsk, Magadan, Leningrad). 2009

Courses:  
Human Dimensions of Fishery Management

Specialization:  
Arctic policy formulation and Arctic biology; Conflict Resolution in Natural Resources and Arctic Policy & Governance; Fisheries Policy, Ocean Governance, and Human Dimensions

Distinctions:  

Advising:  
MA: 14  
PhD: 2

Bibliography:  
MARIA ELENA GARCIA
Associate Professor, Comparative History of Ideas / Jackson School of International Studies

Education: B.A., College of William and Mary, 1993
M.A., Brown University, 1996
Ph.D., Anthropology, Brown University, 2001

Languages: French - 3, Quechua - 3, Spanish - 4

Field Experience: Peru, Andes

Courses: Indigenous Encounters


Distinctions: UW Undergraduate Research Mentor Award and the Office of Minority Advancement and Diversity Faculty Award, 2014.

Advising: PhD: 8

Bibliography:

STEPHAN GARDINER
Professor, Philosophy

Education: M.A., University of Colorado at Boulder, 1992
Ph.D., Cornell University, 1999

Field Experience: United Kingdom, Austria, Italy, Australia, Germany

Courses: Justice Matters: An Exploration Of Justice As A Social Ideal; Ethics And Climate Change

Specialization: Ethical theory, political philosophy and environmental ethics

Distinctions: Awarded National Science Foundation Grant, 2016; Appointed to American Philosophical Association’s Committee on International Cooperation, 2016; Ben Rabinowitz Endowed Professor of Human Dimensions of the Environment at the University of Washington.

Bibliography:
BENJAMIN GARDNER
Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell

Education:
- B.A., Connecticut College
- M.E.S., School of Forestry and Environmental Studies, Yale University
- Ph.D., Geography, University of California

Field Experience: East Africa

Courses:
- Globalization; History and Globalization; Colonizing History in Sub-Saharan Africa.

Specialization:
- Political questions and theoretical debates, contributing to scholarship on the cultural politics of the environment, political economy of development, and the post-colonial state.

Distinctions:
- Recipient of the 2014 UW Distinguished Teaching Award, University of Washington (Bothell).

Bibliography:

MARIA GARRIDO
Assistant Professor, Information School

Education:
- B.A., Universidad Iberoamericana, Mexico, 1994
- M.A., University of Chicago, 1999
- Ph.D., International Communications, University of Washington, 2006

Languages:
- English - 5, Spanish - 5

Field Experience: Eastern Europe

Courses:

Specialization:
- International Communications, Qualitative Methods, Technology and Social Change: access, development, culture, and policy

Distinctions:
- Current member of International Network for Social Network Analysis

Bibliography:
### FABIO GHIRONI
**Professor, Economics**

| **Education** | M.A., Bocconi University, Milan, 1994  
Ph.D., University of California, Berkeley, 1999 |
<table>
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<tbody>
<tr>
<td><strong>Languages</strong></td>
<td>Italian - 5</td>
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<tr>
<td><strong>Field Experience</strong></td>
<td>Tokyo, Instanbul, Glasgow, Barcelona, Germany, Madrid, Milan, Australia, Budapest, Prague, Italy</td>
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<tr>
<td><strong>Courses</strong></td>
<td>International Trade and Macroeconomics; International Trade And Macroeconomics</td>
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<tr>
<td><strong>Specialization</strong></td>
<td>International Macroeconomics, Macroeconomics, Monetary Economics</td>
</tr>
</tbody>
</table>


### MAHMOUD GHOFRANI
**Assistant Professor, Science, Technology, Engineering, & Mathematics**

| **Education** | B.Sc., Amir-Kabir University of Technology, Tehran, Iran, 2005  
M.Sc., Electrical Engineering, University of Tehran, Tehran, Iran, 2008  
Ph.D., Electrical Engineering, University of Nevada, Reno, 2014 |
<table>
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<tr>
<td><strong>Languages</strong></td>
<td>Persian - 5, Turkish - 5</td>
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<tr>
<td><strong>Field Experience</strong></td>
<td>Academic work in Tehran, Iran; work as an electrical engineer for the National Iranian Central Oil Field Comedpany, 2006-2009</td>
</tr>
<tr>
<td><strong>Courses</strong></td>
<td>Special Topics in Electrical Engineering, Circuit Theory</td>
</tr>
<tr>
<td><strong>Specialization</strong></td>
<td>Power systems operation and planning, renewable energy systems, smart grids, electric vehicles and electricity market.</td>
</tr>
</tbody>
</table>
| **Advising** | MA: 6  
PhD: 8 |
MIKE GIAMBATTISTA  
Lecturer, Michael G. Foster School of Business  
Education:  
B.Sc., U. S. Naval Academy, 1957  
M.B.A., Harvard University, 1969  
Languages:  
French - 3, Italian - 2, Spanish - 4  
Field Experience:  
Courses:  
Specialization:  
International business, marketing and technology. Impact of information technology on global marketing competitiveness.  
Distinctions:  
Bibliography:  

CHRISTOPH GIEBEL  
Associate Professor, History / Jackson School of International Studies  
Education:  
Eberhard Karls-University, Tuebingen, 1983  
Fu Jen-University, Taibei, Taiwan, 1984  
National University Ha Noi, Viet Nam, 1987  
University of Hamburg, Germany, 1988  
M.A. Cornell University (Asian Studies: Southeast Asia), 1989  
M.A. Cornell University (Southeast Asian History), 1991  
Ph.D. Cornell University (Southeast Asian History), 1996  
Languages:  
Chinese, Mandarin - 2, English - 5, French - 3, German - 5, Pashto - 2, Vietnamese - 4  
Language Training:  
Vietnamese - 5 German - 5 Mandarin - 3 French - 84  
Field Experience:  
Vietnam, China, Taiwan, Canada, Indonesia, Singapore and numerous European and Asian countries on shorter visits. Born and raised in Germany  
Courses:  
Field Course in Southeast Asian History, Readings in Modern Vietnamese History, Imperialism and Anti-Colonialism in Asia, History, Memory, and Justice, The Viet Nam Wars  
Specialization:  
Distinctions:  
Elected member, Southeast Asia Council, Association of Asian Studies (AAS), 2005-08. Led a 2016 summer study abroad program in Viet Nam that has received one of the highest student ratings, according to UW Study Abroad.  
Advising:  
MA: 8 PhD: 11  
Bibliography:  
ANTHONY GILL  
Associate Professor, Political Science  
50-75% International Studies Program  
Appointed in 1994

Education:
- B.A., Marquette University (Political Science, magna cum laude), 1987
- M.A., University of California, Los Angeles, 1989
- Ph.D., University of California, Los Angeles (Political Science), 1994

Languages:
- Spanish - 4

Field Experience:
- Mexico, Argentina, Uruguay

Courses:
- Religion and World Politics
- Introduction To Comparative Politics
- Public Choice

Distinctions:
- Received a $1 million grant from the John Templeton Foundation to run a multi-year project entitled “Religious Freedom, Other Fundamental Freedoms, and Societal Flourishing.” 2013.
- Received the Panhellenic Association and Interfraternal Council’s award for Faculty Member with the Most School Spirit, 2013.
- Collaborative grant to study how European governments regulate Muslim religious minorities Arizona State University, 2004.

Advising:
- MA: 6
- PhD: 10

Bibliography:

SARAH GIMBEL-SHERR  
Assistant Professor, Global Health  
25-50% International Studies Program  
Appointed in 2013

Education:
- B.A., International Studies, Kenyon College, 1993
- B.S.N., Nursing, University of Washington, 2001
- M.P.H., Epidemiology, School of Public Health & Community Medicine, 2006
- Ph.D., Nursing Sciences, University of Washington, 2013

Languages:
- Spanish - 4

Field Experience:
- Peru

Courses:
- Global Health Seminar, G H Program Seminars

Specialization:
- National-level ART evaluation, sentinel surveillance, operations research for ART quality improvement, health system strengthening

Distinctions:
- Manages a multi-country NIH-funded study to develop a model for systematic assessment and improvement of the prevention of mother-to-child transmission (pMTCT) of HIV

Bibliography:
DEBORAH GLASSMAN
Senior Lecturer, Michael G. Foster School of Business

Education: B.A., University of Michigan, 1975
M.S., University of Wisconsin, 1979
Ph.D., University of Wisconsin, 1980

Languages: French - 4, Italian - 3, Portuguese - 2

Field Experience: Canada, Italy, France


Specialization: International finance, global macroeconomics, international trade policy and institutions, European business


STEPHEN GLOYD
Professor, Health Services / Global Health

Education: B.A., Harvard University, 1969
M.D., University of Chicago, 1973
M.P.H., Harvard University, 1983

Languages: French - 3, Portuguese - 4, Spanish - 3

Field Experience: Over 26 years in ~40 countries. Principal experience in Mozambique, 3.5 years as District Medical Officer for MOH and >20 years providing technical assistance.

Courses: Problems in Global Health

Specialization: Determinants of Health in Poor countries. Health policy - history and impact; effectiveness of PHC. Including reproductive health. HIV prevention and care. Malaria. Tuberculosis. Structural adjustment and health

Distinctions: Received the 2013 University Faculty Lecturer Award, University of Washington. 2003 Distinguished Faculty Lecturer, University of Washington School of Public Health and Community Medicine

Advising: PhD: 4

ANGELINA GODOY  
Professor, Law, Society & Justice / Jackson School of International Studies  
Appointed in 2002

Education:  
B.A., 1994 Harvard University (Sociology), 1994  
M.A., University of California, Berkeley (Sociology), 1997  
Ph.D., University of California, Berkeley (Sociology), 2001

Languages:  
Italian - 2, Spanish - 5

Field Experience:  
Extensive research in Guatemala, El Salvador

Courses:  
Human Rights In Latin America; Honors In Law, Societies, And Justice

Specialization:  
Human rights, Democratization, Development, Free trade, Globalization

Distinctions:  
Recipient of the 2014 Outstanding Public Service Award, University of Washington; Recipient of the Recipient, with UW Center for Human Rights, of the City of Seattle’s Human Rights Award; 2008 named Helen H. Jackson Chair in Human Rights. 2008 Undergraduate Research Mentor Award. 2007 Jackson School Student Services Award. 2006 James Clowes Award for the Advancement of Learning Communities

Advising:  
MA: 5

Bibliography:  

SARA GOERING  
Associate Professor, Philosophy  
Appointed in 2003

Education:  
B.S., University of Illinois, Psychology, 1989  
Ph.D., University of Colorado, Boulder, Philosophy, 1988

Field Experience:  
Community Children programs, Seattle

Courses:  
Biomedical Ethics, Feminist Philosophy, Philosophy for Children; Diagnosing Injustice: Ethics, Power and Global Health

Specialization:  
Biomedical Ethics, Feminist Philosophy, Philosophy for Children

Distinctions:  
Awarded Gerler Faculty Fellowship (2016-2018); Recipient of the Disability Studies Program Harlan Hahn Endowed Fund award, 2012

Advising:  
MA: 13  PhD: 7

Bibliography:  
RICARDO GOMEZ
Associate Professor, Information School
Education:
- M.A., Universite du Quebec a Montreal, 1992
- Ph.D., Cornell University, Communications, 1997
Languages:
- Spanish - 5
Field Experience:
- Jamaica, Turkey, Italy, Peru, India
Courses:
- Qualitative methods in information science;
Specialization:
- Impacts of information and communication technologies in international development contexts
Distinctions:
Bibliography:

VIRGINIA GONZALES
Senior Lecturer, Global Health / Health Services
Education:
- B.A., California State University, Los Angeles, 1969
- M.S.W., University of California (Berkeley), 1971
- M.P.H., University of California (Berkeley), 1974
- Ed.D., Harvard University, 1988
Languages:
- Spanish - 3
Field Experience:
Courses:
- Core Topics in Global Health, Multidisciplinary Perspectives In Global Health, Introduction to Topics in Global Health
Specialization:
- Womens' health, national and international STD/HIV/AIDS prevention
Distinctions:
- Member of International Committee, Lifelong AIDS Alliance, 2001-Present.
Advising:
- MA: 3
Bibliography:
- Agya Mahat; Stephen A. Bezruchka; Virginia Gonzales; Frederick A. Connell Assessment of graduate public health education in Nepal and perceived needs of faculty and students Human Resources for Health. 2013;11(1);
HEIDI GOUGH
Associate Research Professor, Civil and Environmental Engineering
Education: B.S., Environmental Health Engineering, Northwestern University, 1993
M.S., Environmental Engineering, Northwestern University, 1998
Ph.D., Environmental Engineering, Northwestern University, 2004
Field Experience: Technical Advisor, Mt. Everest Biogas Project. Tasked with bringing biogas digester
technology to the cold climate of Mt. Everest in Nepal
Courses: Hazardous Waste Engineering; Water in an Arid Land: the Engineered Water Cycle in Jordan;
Environmental and Occupational Sampling and Analysis III
Specialization: Linkage between applied microbial ecology and environmental engineering
Distinctions: Lead, Established Corporate-sponsored scholarship fund for the “Global Water Engineering
Scholarship”, University of ; Research Mentor, Sally Casanova Scholarship Summer 2013
Advising: MA: 4 PhD: 3
contaminant removal: a lab-scale demonstration with bisphenol a-degrading bacteria
Sphingobium sp. BiD32: Environmental science & technology 50 (15), 8057-8066.; Gough, H.,
bacteria during anaerobic degradation of oleic acid by quantitative PCR: FEMS microbiology
ecology 91 (4).

RADHIKA GOVINDRAJAN
Assistant Professor, Anthropology
Education: B.A., History, St. Stephen’s College, Delhi University First Division, 2004 M.A., History,
Jawaharlal Nehru University, 2006
Ph.D., Anthropology, Yale University, 2013
Languages: French - 4, Hindi - 5, Kumauni - 4
Field Experience: India (10 years in Uttarakhand), London (British Library)
Courses: Modern South Asia; Historical Ecology; Theory of Sociocultural Anthropology; Reading
Ethnography; Contemporary Ethnography; Special Problems In Anthropology; Comparative
Religion
Specialization: Animal Studies, Environment, Postcolonial Studies, Religion, Sociocultural Anthropology,
South Asian Studies, Storytelling
Distinctions: 2015 AAA General Anthropology Division Exemplary Cross-Field Scholarship Award;
American Institute of Indian Studies Edward Cameron Dimock Jr. Prize; American
Anthropological Association’s Anthropology and Environment Junior Scholar Award;
2012-2013 Alice S. Bloomfield Fellow, Yale University;
Advising: MA: 1 PhD: 2
himalayas. S.I.: UNIV OF CHICAGO PRESS.; Govindrajan, R. (2016). "Adulterous Dotiyal or
Protector of the Oppressed? Modernity and the Reframing of Ganganath's Itihas in
Uttarakhand.” Religion and Modernity in the Himalaya. Ed. Megan Adamson Sijapati and
"Flatulence.” Theorizing the Contemporary, Cultural Anthropology website, July 12, 2016.
SUSAN GRAHAM
Associate Professor, Global Health
25-50% International Studies Program
Appointed in 2012

Education:
- M.PH., Boston University
- M.D., McGill University (Canada)
- Ph.D., University of Toronto (Canada)

Languages:
- French - 3
- Spanish - 3
- Swahili - 2

Field Experience:
- Madagascar, Kenya, Botswana, Cameroon, Peru, Uganda

Courses:
- Annual Principles of STD/HIV Research Course (GHS60)

Specialization:
- HIV/STI prevention and treatment, Epidemiology

Distinctions:
- Member of the Kenya Research Group at the University of Washington

Bibliography:

JENNA GRANT
Assistant Professor, Anthropology
100% International Studies Program
Appointed in 2015

Education:
- Ph.D., University of Iowa, 2013

Field Experience:
- Award-winning 2005 film Sakamapeap. Filmed while living in northwestern Cambodia, Sakamapeap

Courses:
- Technologies Of Health, Special Topics In Sociocultural Anthropology

Specialization:
- Science, technology, and medicine in urban Cambodia and in Southeast Asia borderlands

Distinctions:
- Thesis Award for Best Anthropology Essay Awards 2015-2016 (Sociocultural Winner)

Advising:
- MA: 2

Bibliography:
MARTHA J. GROOM
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Bothell
Education:
- A.B., Princeton University, Biology & Public & International Affairs, 1984
- M.S., University of Florida, Zoology, minor in Tropical Conservation, 1989
- Ph.D., University of Washington, Zoology, Conservation, 1995
Languages:
- Spanish - 4
Field Experience:
- Research work in Peru and Puerto Rico, a spatial analysis of bird foraging and tropical forests
Courses:
- Conservation Biology; History and Globalization
Specialization:
- How access and evaluate information about environmental issues, and place their choices in a regional and global context
Distinctions:
Advising:
- MA: 4
- PhD: 6
Bibliography:

KENT GUY
Professor Emeritus, Jackson School of International Studies / History
Appointed in 1980
Education:
- B.A., Yale, 1970
- M.A., Harvard, 1974
- Ph.D., Harvard, 1980
Languages:
- Chinese - 4, French - 2, Hindi - 2, Japanese - 2, Manchu - 1, Russian - 2
Field Experience:
Courses:
- Legal Tradition in China: Comparative Legal Orders, Special Topics: Comparative Legal Orders
Specialization:
- Qing History
Distinctions:
- Levenson Prize Committee, Association for Asian Studies; Department of History Chair, 2007-2010
Advising:
- MA: 5
- PhD: 4
Bibliography:
YONG-CHOOL HA
Professor, Jackson School of International Studies

M.A., 1977, Kent State University.
Ph.D., 1985, University of California - Berkeley.

Languages: Korean - 3

Language Training: Korean - 5 Japanese - 4 Russian - 3

Field Experience: Visiting scholar, United States and Japan. Research in Russia. Internship at Radio Liberty in Munich. Visited North Korea, Japan, Russia, China

Courses: Comparative Politics and Korean Studies, Special Topics: Seminar on Foreign Policy of Korea, Special Topics East Asia: Theories & East Asia Community Bldg. Seminar: Modern Korea, Special Topics East Asia: Seminar on Foreign Policy of Korea, Korean World Politics, Special Topics Global: Late Industrialization and Global Change, Korean Peninsula and World Policy, Special Topics Global: Late Industrialization and Social Change

Specialization: Soviet Politics Russia in Asia, Late Industrialization and social change, Industrialization and International Relations


Advising: MA: 1 PhD: 3


MICHELLE HABELL-PALLÁN
Associate Professor, Gender, Women, and Sexuality Studies

Education: B.A., California State University, 1989
M.A., American Literature, University of California, 1993
Ph.D., Literature and Cultural Studies, University of California, 1997

Languages: Spanish - 5

Field Experience: South America

Courses: Cross Disciplinary Feminist Theory, Special Topics in Latin America: Chicana Feminist Theory

Specialization: Chicana/Latina Studies, Women & Sexuality Studies, Music and Communication

Distinctions: 2014 Digital Commons Faculty Summer Fellowship, sponsored by the Simpson Center for Humanities to support the Women Who Rock; Women of Color Empowered Honoree 2012 Celebrating UW Women, for Undergraduate mentorship; 2012 Co-organizer. Women Who Rock; In connection with Digital Oral History Project; Recipient of a Rockefeller Foundation Humanities Research Award as well as a Woodrow Wilson Foundation Research Award for her innovative research on gender, popular music and culture.

Advising: MA: 3 PhD: 1

AMY HAGOPIAN  25-50% International Studies Program
Associate Professor, Global Health / Health Services  Appointed in 1988
Education:  B.A., University of Washington, 1976
M.H.A., University of Washington, 1983
Ph.D., University of Washington, 2003
Courses:  G H Program Seminars, Global Health Seminar
Specialization:  International health workforce issues, the effects of war on global health

LIORA HALPERIN  100% International Studies Program
Associate Professor, Jackson School of International Studies
Education:  Ph.D., University of California, Los Angeles, History, 2011
Languages:  Hebrew - 4
Field Experience:  Tel Aviv Israel
Courses:  Introduction to Jewish History, Origins-1492; History of Modern Israel/Palestine; Tel Aviv: Urban History and Culture
Specialization:  Jewish cultural history, Jewish-Arab relations in Ottoman and Mandate Palestine, and the shaping of Zionist national memory in the Jewish agricultural colonies
Distinctions:  Name the Jack and Rebecca Benaroya Chair in Israel Studies in the Jackson School of International Studies at the University of Washington, 2017
TAIJA HÄMÄLÄINEN
Lecturer, Scandinavian Studies
Education: M.A., Finnish, University of Helsinki, 2003
Languages: Finnish - 5
Field Experience: Finland and Denmark
Courses: Elementary Finnish, Second-Year Finnish, Topics In Finnish Language And Culture
Specialization: Second language learning and sociolinguistics, includes foreign language pedagogy and awareness of intercultural issues
Appointed in 2012

GARY HAMILTON
Professor Emeritus, Jackson School of International Studies / Sociology
Education: B.A., University of Kansas, 1965
M.A., University of Washington, 1970
Ph.D., University of Washington, 1975
Languages: Chinese - 2
Field Experience: Bi-annual trips to Asia since 1985. Make research trips to Asia once or twice a year since teaching in Taiwan in 1984-5 academic year. Fellow at the Bellagio Study Center, Bellagio, Italy, 2000.
Specialization: Sociology, China Studies, International Studies
Economic sociology. Comparative
Distinctions: Visiting Research Professorship, Department of Sociology, University of Hong Kong, 2013-2017; Guggenheim Fellowship, Fellow at the Center for Advanced Study in the Behavioral Sciences Fulbright Fellowship, Current Grants from the Rockefeller Foundation, Sloan Foundation, and Chiang Ching-kuo Foundation
Advising: MA: 5 PhD: 2
Appointed in 1993
ZEV HANDEL
Associate Professor, Asian Languages & Literatures

Education: B.A., Harvard (Mathematics), 1988
M.A., UC Berkeley (East Asian Languages), 1992
Ph.D., UC Berkeley (Chinese Language), 1998

Languages: Chinese - 4, French - 3, Japanese - 2, Korean - 1

Field Experience: Taiwan 1993-94. Hong Kong 2001-02. Japan

Courses:
- Chinese Historical Phonology
- The Chinese Language
- Special Studies in Chinese

Specialization:
- Chinese linguistics
- Sino-Tibetan linguistics
- East Asian writing systems

Distinctions:
- 2011 Honors Excellence in Teaching Award (UW Honors Program)
- 2002 Young Scholar Award/Mantaro J. Hashimoto Award (International Association of Chinese Linguistics)
- 2010/11 Honors Excellence in Teaching Award (UW Honors Program)

Advising:
- MA: 4
- PhD: 1

Bibliography:

MICHAEL HANLON
Assistant Professor, Global Health

Education: B.S., Oregon State University, 1994
M.A., University of Washington, 2008
Ph.D., University of Washington, 2010

Field Experience: Colombia, Uganda, Kenya, Lebanon, Zambia, Ghana

Courses:
- Supply & Demand of Health & Health Services in Developing Countries, G H 590

Specialization:
- Health financing; health economics; economic property rights

Distinctions:
- Department of Global Health: PhD admission committee, 2014. Allocation methodology of the Global Fund’s New Funding Model, (lead consultant); Strategy, Investment and Impact Committee (The Global Fund to Fight AIDS, Tuberculosis and Malaria); 04/2013 - 07/2013; $51,816

Bibliography:

Language Scale: 1-Elementary, 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent
MARY HANNEMAN
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma
Appointed in 1992

Languages: Chichewa - 2, Japanese - 3
Field Experience: India, Japan, China
Courses: Modern Japanese History
Specialization: East Asian Studies, modern Japanese, Chinese and Korean history
Distinctions: Awarded Fulbright Scholar, 2010-11

STEVAN HARRELL
Professor Emeritus, Anthropology
Appointed in 1973

Education: A.B., in Chinese, Stanford 1968
Ph.D., in Anthropology, Sanford 1974
Languages: Cantonese - 1, Chinese, Mandarin - 5, French - 1, German - 4, Japanese - 2, Pashto - 5, Spanish - 2, Taiwanese - 4
Field Experience: Yearly or twice-yearly research and lecturing trips to China, usually 2-3 weeks. 2 research trips to Taiwan, 10 days each. Lecturing trip to Portugal.
Courses: Special Studies in Anthropology: Growing Stuff: Ecology of Resource Extraction Ecosystems, Middle East in the Modern World, China's Environment
Specialization: Ecological Anthropology, Interdisciplinary Environmental Studies, Ethnicity
Advising: MA: 6 PhD: 17
JAMES HARRINGTON  
Professor, Geography  

Education:  
B.A., Harvard University, 1977  
M.A., University of Washington, 1980  
Ph.D., University of Washington, 1982  

Languages:  
French - 5  

Field Experience:  

Courses:  
Geography of International Trade; Regional Economic Development  

Specialization:  
Regional economic development, especially the role of labor  

Distinctions:  
Named vice chancellor for academic affairs at UW 2011; Tacoma; Nominating Committee of the Association of American Geographers. UW Canadian Studies Center Course Development Grant to revise GEOG 349.  

Advising:  
PhD: 7  

Bibliography:  

ROBERT HARRISON  
Professor, Environmental and Forest Sciences  

Education:  
B.S., North Carolina State University, 1978  
M.S., University of New Hampshire, 1980  
Ph.D., Auburn University, 1985  

Languages:  
Spanish - 5  

Field Experience:  
Peace Corps Volunteer and Subdistrict Forestry Officer, Karatu, Tanzania, 1981-82. Professor Titular (highest rank) in the Forest Engineering Department at the Federal University of Viçosa, Minas Gerais, Brazil, 1995-96. Professor Universitante Visitante; Department of Soil Science, State University of Sao Paulo, Botucatu, Sao Paulo, Brazil, 2003-2004.  

Courses:  
Environmental Science  

Specialization:  
Forest nutrition, mineral cycling, long-term forest productivity, organic waste utilization, carbon sequestration  

Distinctions:  

Advising:  
MA: 9  
PhD: 3  

Bibliography:  
DANIEL HART  
Professor, American Indian Studies  
25% International Studies Program  
Appointed in 1999

Education:  
B.A., Humboldt University, 1975  
M.F.A., Temple University, 1984

Languages:  
Spanish - 4

Field Experience:  
Travel and Research in Canada

Courses:  
Indigenous Films, Sovereign Visions; Producing the Documentary Short

Specialization:  
Native American/First Nations film production

Distinctions:  
Murdock Charitable Trust Grant for Native Waters film. Annenberg Corporation for Public Broadcasting Grant to produce a series of films about Native education in Blackfeet and other Native communities.

Advising:  
MA: 6

Bibliography:  

STEPHEN HAWES  
Associate Professor, Global Health  
25% International Studies Program  
Appointed in 2008

Education:  
B.A., Statistics, University of Rochester, 1985  
M.S., Biostatistics, University of Washington, 1993  
Ph.D., Epidemiology, University of Washington, 2001

Languages:  
French - 3

Field Experience:  
Africa

Courses:  
Exploring the HIV/AIDS Pandemic; Applications of Epidemiologic Methods

Specialization:  
Human papillomavirus (HPV), HIV-1 and HIV-2, and other sexually transmitted infections in Senegal West Africa

Bibliography:  
RACHEL HEATH
Assistant Professor, Economics

Education: B.S., Duke University, 2005
M.A., Yale University, 2007
M.Phi., Yale University, 2008
Ph.D. Yale University, 2011

Field Experience: Dhaka and Gazipur districts of Bangladesh

Courses: Issues in Economic Development, Microeconomics of Development

Specialization: Development, labor economics

Distinctions: University of Washington Center for the Study of Demography and Ecology seed grant (2013)
Yale University Dissertation Fellowship (Fall 2010)
Ryoichi Sasakawa Young Leader's Fellowship, Yale University
Economics Growth Center Prize, Yale University


DONALD HELLMANN
Professor Emeritus, Jackson School of International Studies

Education: B.A., Princeton University, 1955
M.A., Applied Int'l Studies, University of California, Berkeley, 1960
Ph.D., International Studies, University of California, Berkeley, 1964

Languages: French - 4, Japanese - 5, Spanish - 4

Field Experience: Japan, China, Philippines, other E and SE Asian countries, Russia

Courses: Special Topics: The U.S. in Asia and a Globalized World, Special Topics East Asia: Japan's Changing Generations, International Relations of North East Asia, Special Topics East Asia: The U.S in Asia and a Globalized World, International Relations of Northeast Asia

Specialization: Japan, China, Philippines, E and SE Asian countries

Distinctions: The establishment of the Donald C. Hellman Task Force Program, made by generous donation from an anonymous donor, 2017; 2013 Visionary Award Recipient; International Affairs Fellow. Frequent consultant to government agencies & public policy organizations. Asian and Western foundations, governments, and universities, the Unification Forum of Seoul National University, MacArthur Foundation. Thai Human Resources Foundation and APEC Educational Fund. Member of the Council of Foreign Relations

Advising: MA: 5 PhD: 3

BARBARA HENRY
Associate Professor, Slavic Languages & Literatures

Education: B.A., Boston University, 1988
M.A., Russian Language and Literature, University of London, 1990
D.Phil., Russian Literature, Oxford University, 1997

Languages: French - 1, German - 1, Russian - 5, Yiddish - 3

Field Experience: Research in Moscow, July 2005. Education in UK. Doctoral research in Russia

Courses: Introduction to Russian Civilization and Culture; First-year Russian; Underworlds

Specialization: 20th Century Russian and Soviet Literature and Jewish Studies

Distinctions: 2005 NEH Summer Stipend Grant

Advising: MA: 3 PhD: 5


JOAQUÍN HERRANZ
Associate Professor, Daniel J. Evans School of Public Policy and Governance

Education: A.B., Occidental College, 1985
M.A., University of California, Berkeley, 1989
Ph.D., Massachusetts Institute of Technology, 2004

Languages: Chinese - 3

Field Experience: Visiting Professor, School of Public Affairs, University of Science and Technology of China, Hefei, Anhui Province, China. 2012 & 2013.

Courses: Managing Organizational Performance; Community Economic Development;

Specialization: Research focus includes studies for The Urban Institute, U.S. Department of Housing and Urban Development, World Bank, and the International Labour Organization

Distinctions: Best Paper Award, International Conference on Regional Innovation, University of Science and Technology of China, Hefei, China, Dec. 3, 2012.; Teaching Award Nomination (from Evans School students). 2007

Advising: MA: 7 PhD: 2

JULIA HERSCHENSOHN  
Professor, Linguistics  
Education: B.A., University of California, Santa Barbara (History), 1966  
M.A., University of California, Santa Barbara (French), 1970  
Ph.D., University of Washington (Romance Linguistics), 1976  
Languages: French - 5, Spanish - 3  
Field Experience: 2005 Conference in Siena, Italy and in Dubrovnik, Croatia. 2004, conference at the University of Konstanz.  
Courses: Problems In Linguistics; Second-Language Learning  
Specialization: The syntax of Romance languages, especially French, and its acquisition  
Distinctions: Nomination, Distinguished Teaching Award, UW 2015; Nomination, David B. Thorud Leadership Award 2015; Organizer, Generative Approaches to Second Language Acquisition, University of Washington, March 25-27, 2011R, eviewer for the Foundation for Polish Science FOCUS award, 2010  
Advising: MA: 10 PhD: 12  

JERALD HERTING  
Professor, Sociology  
Education: B.A., Sociology, University of Washington, 1975  
M.A., Sociology, State University of New York, Stony Brook, 1977  
Ph.D., Sociology, University of Washington, 1987  
Courses: Methodology: Quantitative Techniques In Sociology; Applied Social Statistics  
Specialization: Children, Youth, and Families; Demography; Mental Health; Research Methods  
Distinctions: Excellence in Graduate Teaching Award, Department of Sociology, June 2009; Excellence in Graduate Teaching Award, Department of Sociology, June 2008  
Advising: MA: 4 PhD: 4  
BENJAMIN-MAKO HILL
Assistant Professor, Communications
Education: B.A., Hampshire College, 2003
M.S., Massachusetts Institute of Technology, 2007
Ph.D., Massachusetts Institute of Technology, 2013
Field Experience: Germany, Austria, Spain
Courses: Advanced Statistical Methods in Communication; Building Successful Online Communities
Specialization: Collective action in online communities, design of communication and information technologies and how they shape fundamental social outcomes with broad theoretical and practical implications
Distinctions: Best Paper Honorable Mention For “Remixing As a Pathway to Computational Thinking at CSCW ’16; 2014, Herbert S. Dordick Award from the Communication and Technology division of the International Communication Association for ”the most outstanding dissertation on communication and technology produced in the preceding year.” 2008-Present

HEATHER HILL
Associate Professor, Daniel J. Evans School of Public Policy and Governance
Education: B.A., Political Science, University of Washington, June 1994
M.P.P., University of Michigan, May 1999
Ph.D., Northwestern University, December 2007
Courses: Child Well-Being and Public Policy; Program Evaluation; Race and Equity in Policy and Governance
Specialization: Research examines how public and workplace policies influence family economic circumstances and child wellbeing in low-income families
Advising: MA: 9 PhD: 4
CHARLES HIRSCHMAN
Professor, Sociology / Daniel J. Evans School of Public Policy and Governance
Education: B.A., Miami University, Oxford, OH (Sociology), 1965
M.A., University of Wisconsin-Madison (Sociology), 1969
Ph.D., University of Wisconsin-Madison (Sociology), 1972
Languages: Indonesian - 3, Vietnamese - 1
Courses: Demography & Ecology
Specialization: Political Sociology, ethnic conflict, social change. Southeast Asia. Demography. Race and Ethnicity
Advising: MA: 10 PhD: 8

DANIEL HOFFMAN
Associate Professor, Anthropology
Education: B.A., Princeton, 1994
M.A., Duke, 2001
Ph.D., Duke, 2004
Languages: Krio - 4, Mende - 2, Portuguese - 2, Spanish - 2
Courses: Visual Anthropology; Peoples Of Africa
Advising: MA: 5 PhD: 6
LISA HOFFMAN

Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma

Education: B.A., Yale University (Philosophy), 1988  
M.A., University of Washington (China Regional Studies), 1992  
M.A., University of California, Berkeley (Anthropology), 1993  
Ph.D., University of California, Berkeley, (Cultural Anthropology) 2000

Languages: Cantonese - 1, Chinese, Mandarin - 4


Courses: Pacific Rim Cities; Gender and the Urban Landscape

Specialization: Governmentality and neoliberalism, urbanization and urbanism, post/late socialist societies, subject formation and class


Advising: PhD: 2


HANSON HOISEN

Lecturer, Communications

Education: B.C.L., McGill University, 1992  
LL.B., McGill University, 1992  
M.S., Columbia University, 1994

Field Experience: Iraq, Syria, Lebanon, Jordan, Israel, Botswana, South Africa, Namibia, Lesotho, Mozambique, Swaziland, Venezuela, El Salvador, Guatemala

Courses: Multimedia Storytelling; Social Production

Specialization: Educator, media maker, counsellor and convener of storyteller uprisings


KING HOLMES  
Professor, School of Medicine / Epidemiology
30% International Studies Program  
Appointed in 1969

Education: 
A.B., Harvard University, 1959  
M.D., Cornell University, 1963  
Ph.D., University of Hawaii, 1967

Field Experience: Botswana, Ethiopia, Kenya, Peru, Uganda, United States

Specialization: Global health, internal medicine, infectious diseases with research on HIV/AIDS and STDs; clinical epidemiology and microbiology.

Distinctions: King Holmes became the first William H. Foege Chair of Global Health at the University of Washington effective Nov. 1, 2006.

Bibliography: 

PAULA HOLMES-EBER  
Affiliate Professor, Jackson School of International Studies 
25% International Studies Program  
Appointed in 2015

Education: 
B.A./B.S., Psychology and Sociology, Dartmouth College, 1980  
M.A./M.S., Anthropology, Northwestern University, 1985  
Ph.D., Anthropology, Northwestern University, 1992

Languages: 
Arabic - 4, French - 4, German - 4, Italian - 1

Field Experience: Middle East

Courses: 
Task Force: The Syrian Conflict: Long-Term Impacts on Women and Children, Women and Family in the Middle East, Arab Spring: Causes and Consequences, and Culture and Conflict in the Middle East

Specialization: Culture and conflict, MENA social networks, cross-cultural competency

Distinctions: Served as Professor of Operational Culture at Marine Corps

Bibliography: 
CARRIE HORWITCH
Associate Professor, Health Services
Education: B.A., University of California, San Diego (Classical Literature), 1979
M.P.H., University of California, Berkeley, 1983
Sackler School of Medicine, Tel Aviv, Israel, 1985
M.D., University of Arizona, 1987
Courses: Emerging Infections of International Importance, Emerging Infections of International Public Health Importance
Specialization: Emerging Infections, HIV, STDs, TB. AIDS/HIV care, travel and tropical medicine, preventive medicine, biomedical ethics, sexually transmitted diseases, public health, emerging infections

MARY HOTCHKISS
Senior Lecturer, School of Law
Education: B.A., Duke University, 1975
M.S.L.S., Catholic University, 1978
J.D., 1983, LL.M. George Washington University, 1985
Courses: International Law and Foreign Law Research
Specialization: Advanced Legal Research, Information Policy, and Employment Law, legal research teaching methods, information policy, and access to justice issues.
PHILIP HOWARD
Professor, Communications
75-100% International Studies Program
Appointed in 2002

Education: B.A., University of Toronto (Political Science), 1993
M.Sc., London School of Economics and Political Science (International Relations and Development Studies), 1994
Ph.D., Northwestern University (Sociology), 2002

Languages: French - 2


Courses: Comparative Media Systems; Global Media and International Affairs

Specialization: Information technology, developing countries, political communication, Muslim media systems


Advising: MA: 20 PhD: 10


VANDRA HUBER
Professor, Michael G. Foster School of Business
30% International Studies Program
Appointed in 1987

Education: B.S., University of Utah, 1971
M.S., University of Utah, 1978
M.B.A., Indiana University, 1981
DBA Indiana University, 1982

Languages: French - 1

Field Experience: Thailand, Bosnia, China, Brazil, Uganda

Courses: Global Deal-Making

Specialization: Human resources, Global negotiations and International human resources

Distinctions: Fulbright Scholar, Chulalongkorn University, Thailand. Case Award, Foster Business School, UW.

Advising: MA: 2


Language Scale: 1-Elementary , 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent
LINDA HUME  
Professor, School of Law

| Education: | B.A., California State University, Los Angeles, 1967  
|           | J.D., University of California Los Angeles, 1970 |
| Languages: | Chinese, Mandarin - 1 |
| Specialization: | International commercial law, sales, secured transactions and land use. Human rights |
| Distinctions: | Nominated for the Distinguished Teaching Award, 2005; Northwest Women’s Law Center, Founding Mother; Faculty Advisor to Pacific Rim Law Journal, 1990-present. Board Member, Washington Law Review, 1984-present |
| Advising: | PhD: 4 |

SHIRLEY HUNE  
Professor, College of Education

| Education: | Ph.D., The George Washington University (American Studies), 1979 |
| Field Experience: | South Asia |
| Courses: | Higher Education Reform and Equity, Asian Americans and Pacific Islanders in Higher Education |
| Specialization: | Education reform and equity; Asian Americans and Pacific Islanders in higher education; and women in higher education, International Migration |
| Distinctions: | 2016 Legacy Award, 2016; Women of Power in Education Award in Seattle in 2010. Consultant to the American Council on Education, Association of American Colleges & Universities, the College Board, the Educational Testing Service |
EMILY IGNACIO  
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma

Education:  
Ph.D., Sociology, University of Illinois at Urbana Champaign, 1998

Languages:  
Spanish - 5

Courses:  
Race and Ethnicity in the United States; Women in the Global Economy

Specialization:  
Sociology, Asian American Studies, Race/Ethnicity and Gender Studies, Methodology, Social Theory

Distinctions:  
Awarded Diversity Fellows, grant 2014-15; Awardee, O.S.C.A.R.S Student Choice: Outstanding Faculty, 2010

Advising:  
MA: 4   PhD: 6

Bibliography:  

ANITRA INGALLS  
Associate Professor, Marine and Environmental Affairs

Education:  
B.A., Chemistry, Reed College, 1992
M.S., Marine Environmental Science, Stony Brook University, 1998
Ph.D., Coastal Oceanography, 2002

Field Experience:  
Global fieldwork and lab studies

Courses:  
The Chemistry of Marine Organic Matter; Ecosystems and Biogeochemical

Specialization:  
Intact polar lipid analysis for microbial fingerprinting. Biomarkers for bacterial and archaeal ammonia oxidation. Bacterial and archaeal biomarkers as tracers for terrestrial organic matter

Distinctions:  

Advising:  
MA: 13

Bibliography:  
CHRISTINE INGEBRITSEN
Professor, Scandinavian Studies
Education: B.A., William Smith College, 1984
M.A., Columbia University, 1986
Ph.D., Cornell University, 1993
Languages: Danish - 1, Norwegian - 3, Swedish - 2
Field Experience: Fulbright and Marshall Grants to Norway; EFTA and ASF grants to Scandinavia.
Courses: Environmental Norms in International, Political Economy of Industrialized Nations, Scandinavia in World Affairs
Specialization: International political economy. Scandinavian politics.
Advising: MA: 5 PhD: 2

LINDA ISHEM
Senior Lecturer, Interdisciplinary Arts & Sciences, University of Washington, Tacoma
Education: B.A., Wellesley College (Psychology and Black Studies), 1976
M.B.A., Northwestern University (Management), 1987
Ph.D., University of Washington (Social Welfare), 2008
Courses: Community development
Specialization: Examining the causes of urban neighborhood decline and the ineffectiveness of national and local revitalization policies
ANN ISHIMARU
Assistant Professor, College of Education
Education: B.A., Human Biology, Stanford University, 1994
Ed.D., Harvard Graduate School of Education, 2011
Languages: English - 4, Japanese - 5
Field Experience: Japan, Multi-year research effort to understand, measure, and support district and community-based efforts to authentically engage families and communities in improving student learning and success within a collective impact initiative in South Seattle/South King County.
Courses: School-Community Relations, Introduction to Leadership, Leadership for Equity, Introduction to Quant Methods
Specialization: Leadership, school-community relationships, and equity-based reform in urban and "new immigrant destination" school systems
Advising: MA: 9

AKIKO IWATA
Lecturer, Asian Languages & Literatures
Education: B.A., Tsuda College, Tokyo (English Language and Cultures), 1993
M.A., Univ. of Minnesota (English as a second language), 2002
M.A., Columbia (Japanese Language Pedagogy), 2003
Languages: Chinese - 1, English - 4, Japanese - 5
Field Experience: Japan: undergraduate studies and language teaching (English teaching at high school)
Specialization: Japanese language pedagogy. Linguistics
Distinctions: Grant for the fourth-year Japanese language course development (2004-5, UW). Teaching all levels of Japanese language course. Worked on creating placement test. Working on grant projects
LYATT JAEGLE
Professor, Atmospheric Sciences

Education: Diplôme d'Ingénieur, Ecole Centrale de Lille, Villeneuve d'Asq, France, 1992

Languages: English - 4, French - 5

Field Experience: Undergraduate and graduate course work completed in France

Courses: The Global Carbon Cycle and Greenhouse gases; Global Warming; Climate and Climate Change

Specialization: Atmospheric Chemistry; Tropospheric and Stratospheric Chemistry; Global modeling; Long-range transport of pollutants; Natural and anthropogenic emissions; Biogeochemical cycling of mercury


Advising: MA: 8 PhD: 4


DANIEL JAFFEE
Professor, Science, Technology, Engineering, & Mathematics

Education: B.S., Massachusetts Institute of Technology, 1979
M.S., University of Washington, 1983
Ph.D., University of Washington, 1987

Courses: Expert on global transport of pollutants, especially transport from Asia to the U.S.

Specialization: Selected for National Academy of Sciences panel on "The Significance of International; Transport of Air Pollutants"

Distinctions: Advising: MA: 2 PhD: 5

SAMUEL JAFFEE
Lecturer, Spanish & Portuguese Studies
Education: B.A., Spanish, Kenyon College, 2004
M.A., Spanish, Washington University in St. Louis, 2006
Ph.D., Spanish, University of California, Irvine, 2013
Languages: Hebrew - 4, Spanish - 4
Field Experience: Peru
Courses: Advanced Spanish; Introduction To Hispanic Literary Studies; Salamanders And Graffiti:
Julio Cortazar's Fantastic Nightmares; Desmadre Patria: Latin American Myth In Film And Literature
Specialization: 17th Century, 20th Century, Indigenous, Latin American & Postcolonial

LUCY JAROSZ
Professor, Geography
Education: B.A., University of Montana (French, high honors), 1975
Ph.D ., University of California, Berkeley (Geography), 1990
Languages: French - 4, Italian - 1
Courses: Geography of food and eating, World Hunger and Resource Development, Rural Development Seminar
Specialization: Cultural geography of food and agriculture, rural development and rural poverty, North America, Southern Africa, International
Distinctions: 2004 University of Washington, Simpson Center for the Humanities. Co-Developed a new study abroad program on the Culture and Politics of Food in Italy, grants from UW 2008-09. TV interviews for KIRO 7 and guest editorial on the world food crisis (2008)
Advising: MA: 16 PhD: 11
**JUSTIN JESTY**  
Assistant Professor, Asian Languages & Literatures  
25-50% International Studies Program  
Appointed in 2012  

| Education: | B.A., Oberlin College, 1996  
| Languages: | English - 4, Japanese - 5  
| Field Experience: | Tokyo, Japan; Beijing, China Study Abroad  
| Courses: | Readings In Modern Japanese Literature, Japanese Literature II, Topics In Japanese Culture  
| Specialization: | Japanese Language, art history, film, literature, visual culture  
| Advising: | MA: 5  

**MICHAEL JOHNSON**  
Associate Professor, Michael G. Foster School of Business  
25% International Studies Program  
Appointed in 2007  

| Education: | B.A., Hope College (magna cum laude), 1985  
| Languages: | English - 4, Japanese - 5  
| Courses: | Managing Effectively Across Cultures, International Business, Organizational Leadership  
| Specialization: | Groups and teams, work identities and identification, personality and other individual differences  
| Distinctions: | Most Innovative Student Paper Award, 75th Annual Academy of Management Conference (2016); PhD Program Mentoring Award, Foster School of Business (2016); Boeing Company Professorship, Foster School of Business (2015-present); Wells Fargo Faculty Award for Undergraduate Teaching (2009).  
| Advising: | MA: 8  

Language Scale: 1-Elementary, 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent  

International Studies Program  
PR/Award # P015A180008  
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WENDY JOHNSON  
Assistant Professor, Global Health

30% International Studies Program  
Appointed in 2007

Education:
- B.A., Ohio State University, 1988
- M.D., Ohio State University, 1995
- M.P.H., Johns Hopkins University, 2004

Languages:
- Portuguese - 4
- Spanish - 4

Field Experience:
- 1998 worked alongside indigenous midwives in Guatemala to establish a birthing center and midwifery school.

Courses:
- Seminar in Global Health

Specialization:
- Maternal-child health, HIV and urban health in the United States and abroad

Distinctions:
- Director of New Initiatives for Health Alliance International (HAI), a non-profit organization in Seattle, WA.

Advising:
- MA: 9

Bibliography:

GRACE JOHN-STEWART  
Professor, Global Health / Epidemiology

25-50% International Studies Program  
Appointed in 2010

Education:
- M.D., University of Michigan, 1987
- M.P.H., University of Washington, 1995
- Ph.D., University of Washington, 2000

Languages:
- Swahili - 4

Field Experience:
- Ethiopia, Kenya, Mexico, Peru

Courses:

Specialization:
- HIV/AIDS, Maternal Child Health (incl. Reproductive Health) in Africa

Distinctions:
- Leadership, Global Center for Integrated Health of Women, Adolescents, and Children (Global WACh) a collaboration among UW’s departments of Global Health, Pediatrics, Obstetrics and Gynecology, and institutions in Ethiopia, Kenya, Mexico, and Peru

Advising:
- PhD: 9

Bibliography:
RAYMOND JONAS
Professor, History
Education: Ph.D., University of California, Berkeley, 1985
Languages: Amharic - 4
Field Experience: Ethiopia, South Africa, Western and Eastern Europe
Specialization: History of Modern Era, African resistance to European expansion, Industry and Politics
Distinctions: Winner of the Toyin Falola Africa Book Award for 2012 for his book "The Battle of Adwa"
Advising: PhD: 3

CHRISTOPHER JONES
Associate Professor, Jackson School of International Studies
Education: B.A., Princeton University, 1967
M.A., Harvard University, 1969
Ph.D., Harvard University, 1975
Languages: French - 2, Russian - 3, Serbo-Croatian - 3
Field Experience: Russia, East Europe, West Europe, East Asia. Frequent travel to former Soviet Bloc States, Professor, Semster -at- Seat 1192
Courses: Soviet Empire; Nuclear Politics of Eurasia; NATO: Russian in International System; Eurasian Nuclear Security Issues: Russia, Iran, South Asia, and Other Topics
Advising: MA: 10
SUNILA KALE
Associate Professor, Jackson School of International Studies
Education: B.A., Political Science, with Honors, University of Chicago, 1995
Ph.D., Government, University of Texas, 2007
Languages: French - 1, Hindi - 3, Marathi - 4
Courses: Political Economy of Development; The Global South; Political Economy of Development, The Rise of Asia, Capitalism: Past and Present
Specialization: Teaching: Politics of India and South Asia, Indian political economy, Contemporary India and Pakistan, Comparative Political Economy of Development Research: Politics of India, Indian political economy
Distinctions: Named the Director of South Asia Studies Center and Program (2017-Present), Fulbright-Nehru Academic and Professional Excellence Award, for research on "Industrial firms, the state, and rural change in an extractive economy" 2015-16; Joseph W. Elder Prize in the Indian Social Sciences by the American Institute of Indian Studies, awarded to book manuscript Electrifying India (2014)

DEBORAH KAMEN
Associate Professor, History
Education: B.A., Classical Languages, Bryn Mawr, 1998
M.St. Greek History, New College, Oxford, 1999
Ph.D., Classics, UC Berkeley, 2005
Languages: Greek - 4
Field Experience: Italy
Courses: Greek and Roman Mythology, Greek Slavery, Invective in Attic Oratory, Greek and Roman Private and Public Life, Elementary Greek
Specialization: Greek prose (especially Attic oratory), Greek cultural and social historyGreek and Roman slavery, gender and sexuality in antiquity
Distinctions: 2017 Women’s Classical Caucus Barbara McManus Award for Best Article for co-authored chapter,"Lusty Ladies in the Roman Imaginary."; "WCC Award, Best Faculty Paper, Lusty Ladies: Fututrices in the Roman Imaginary, 2010, GSFEI Graduate Faculty International Travel Award, University of Washington 2007, Mabelle McLeod Lewis Memorial Fund Fellowship 2004;2005
Advising: MA: 4 PhD: 2
REŞAT KASABA
Professor, Jackson School of International Studies
100% International Studies Program
Appointed in 1985

Education: B.S., Middle East Technical University, Turkey, 1976
M.A., State University of New York, Binghamton, 1978
Ph.D., State University of New York, Binghamton, 1986

Languages: French - 2, Turkish - 5

Field Experience: United Kingdom, 2 years. Turkey, 20+ years. Prague, Moscow, France

Courses: Special Topics Trump in the World; International and Area Studies; Seminar in Turkish Studies

Specialization: Economic history, state-society relations, migration, ethnicity and nationalism, and urban history of the Ottoman Empire and Turkey with a focus on Izmir

Distinctions: Director and Stanley D. Golub Chair, Jackson School of International Studies 2011-Present; Carnegie Corporation Bridging the Gap and growing and Sustaining Policy-Relevant Scholarship, A Pacific Northwest Vision (PI for a grant to build an Institute for Policy Studies in the Jackson School of International Studies) 2015-2017; Named President of the Association of Professional Schools of International Affairs, (APSIA), 2017-2019.

Advising: MA: 5 PhD: 22


AARON KATZ
Lecturer, Health Services / Global Health
25% International Studies Program
Appointed in 2003

Education: B.S., University of Wisconsin (Zoology), 1974
CPH University of Toronto, Canada (Public Health), 1975

Languages: Spanish - 4

Field Experience: Study in Canada

Courses: Policy Development and Advocacy for Global Health

Specialization: Health policy (domestic and international), health sector leadership, social/political determinants, health system market change, health care costs and access


TURAN KAYAOGLU
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma
60% International Studies Program
Appointed in 2005

Education: B.A., Bilkent University, Ankara (International Relations), 1996
M.A., University of Denver (International Studies), 1999
Ph.D., University of Washington (Political Science), 2005

Field Experience: Qatar; Turkey; Saudi Arabia; Tokyo, Japan

Courses: Islam, Introduction to International Relations, International Interactions

Specialization: Intersection of religion, human rights, and international relations theory. I am particularly interested in how Islamic actors advance their goals in international organizations

Distinctions: Nominated, Teaching Award, Univ. of Washington, Tacoma (2008-2009-2010)

Bibliography:

ELHAM KAZEMI
Professor, College of Education
50% International Studies Program
Appointed in 1999

Education: B.S., Psychology, Duke University, 1992
P.h.D., Educational Psychology, Mathematics Education, UCLA, 1999

Field Experience: Invited conferences in Italy the Netherlands

Courses: Mathematics for Elementary School Teachers, Teaching and Learning in Numeracy, Teacher Learning and School Change

Specialization: Learning Sciences & Human Development, Policy & Educational Reform, Qualitative Research Methods, Science & Mathematics

Distinctions: National Institute of Mental Health (NIMH) Research Fellowship, UCLA,

Bibliography:
RYAN KELLY  
Assistant Professor, Marine and Environmental Affairs  
Appointed in 2012

Education:  
B.Sc., UCLA  
M.A., Columbia University  
Ph.D., Columbia University  
J.D. UC Berkeley

Field Experience:  
Atlantic, Pacific Ocean Research

Courses:  
US Coastal and Ocean Law; Marine Biodiversity: Science, Law, and Policy

Specialization:  
Focus is resource management, hard scientific data and policymakers’ use of those data:  
interplay among geography, ecology, and genetics in marine species

Distinctions:  
2016 - 2018: Packard Foundation: Assessing the Effects of Ocean Acidification in the Field  
Using Environmental DNA

Advising:  
MA: 4  
PhD: 6

Bibliography:  

DEANNA KENNEDY  
Associate Professor, Business, University of Washington, Bothell Campus  
Appointed in 2010

Education:  
B.S.c., Biological Sciences, University of California, Davis, 1999  
M.B.A., Op.& Supply Chain Mngt, Golden Gate University, 2005  
Ph.D., Management Science, University of Massachusetts, 2009

Languages:  
Iroquoian - 2

Courses:  

Specialization:  
Behavioral operations, groups and teams, project management

Distinctions:  
Member of the Cherokee Nation of Oklahoma and is part of a network of Native American scholars that aim to increase the admission and retention of Native students in business schools for their undergrad and graduate degree.

Advising:  
MA: 6

Bibliography:  
NANCY KENNEY
Associate Professor, Gender, Women, and Sexuality Studies

Education:
- B.A., Psychology, Wilkes College, Summa Cum Laude, 1970
- M.A., Psychology, University of Virginia - Charlottesville, 1972
- Ph.D., Psychology, University of Virginia - Charlottesville, 1974

Languages: Taiwanese - 3

Field Experience: Research work in Taiwan working with women

Courses: Psychology and Women Studies, Women Studies

Specialization: Assisted Reproductive Technologies, Egg Donation, Motherhood, Role of Reproduction on Women's Lives, Social Attitudes, Experiences

Distinctions: Nancy J. Kenney, Associate Professor of Gender, Women & Sexuality Studies & Psychology quoted in the NY Times (October 25, 2016); Top Teacher Award from the University of Washington, 1988

Advising: PhD: 4

Bibliography:

NORA KENWORTHY
Assistant Professor, School of Nursing and Health Studies

Education:
- B.A., Political Science, Williams College, 2003
- M.A., Columbia University, 2010
- Ph.D., Sociomedical Sciences, Columbia University, 2013

Field Experience: South Africa

Courses: Understanding Global Health Through Film, Global Health: Critical Perspectives, Zombies and the Culture of Pandemics

Specialization: Medical anthropology, public health, and politics; work focuses on questions of how politics and policy relate to population health, in both global and domestic contexts.


Advising: MA: 2

Bibliography:
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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Education</th>
</tr>
</thead>
</table>
| HADAR KHAZZAM-HOROVITZ | Lecturer, Near Eastern Languages & Civilizations | Academic College of Law, Israel, 1999  
LL.B., University of Washington, 2007  
Ph.D., University of Washington, 2013 |
| VERENA KICK         | Lecturer, Germanics       | M.A., German, University of Oregon, 2009  
Ph.D., (candidate) Dept. of Germanics, University of Washington, 2018 |

<table>
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<tr>
<th>Languages</th>
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<tr>
<td>Hebrew - 5</td>
<td>Modern Hebrew; Intensive Elementary Modern Hebrew</td>
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<td>Conversation And Writing Skills, Second-Year German, First-Year German</td>
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<table>
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<tr>
<th>Specialization</th>
<th>Distinctions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Hebrew language and literature</td>
<td>Ph.D. candidate in the Department of Germanics and a candidate for the Cinema and Media Studies Certificate, offered by the Department of Comparative Literature, Cinema &amp; Media; instructor of GER 304 German Play, directing an adaptation of Ulrich Plenzdorf’s “Die Neuen Leiden des jungen W”, 2017.</td>
</tr>
</tbody>
</table>

Bibliography:  
RICHARD KIELBOWICZ
Associate Professor, Communications
Appointed in 1984
Education: B.A., College of Wooster (History), 1975
M.A., University of Minnesota (Mass Communication), 1978
Ph.D., University of Minnesota (Mass Communication), 1984
Languages: French - 2
Field Experience: Canada
Courses: The Press and Politics in the United States
Specialization: History of communication technology and policy
Advising: MA: 3  PhD: 1

ELIZABETH KIER
Associate Professor, Political Science
Appointed in 1999
Education: B.A., Dickinson College (Political Science), 1980
M.A., Columbia School of International and Public Affairs, 1985
Ph.D., Cornell University (Government), 1992
Languages: French - 3, Italian - 1, Swedish - 1
Courses: International Conflict, Special Topics in International Relations Research
Specialization: International Relations, National Security, Civil-Military Relations, American and European Foreign Policy.
Distinctions: Won the 1998 Edgar S. Furniss Award for exceptional contribution to the study of National and International Security; Fellowships from the UC Regents, the MacArthur Foundation, SSRC-Western Europe, the Institute for the Study of World Politics, and the Council for European Studies
Advising: PhD: 2
SOOHEE KIM
Lecturer, Asian Languages & Literatures

Education: B.A., Florida International University (Spanish), 1990
M.A., Florida International University (Linguistics), 1991
Ph.D., University of Washington (Linguistics), 1999

Languages: Chinese - 2, French - 1, Japanese - 3, Korean - 5, Quichua - 1, Spanish - 4


Courses: 2nd Year Korean - Non Heritage, 2nd Year Korean - Non Heritage
Readings in Korean Journals, Readings in Korean Literature, Spoken Korean

Specialization: Korean phonology and morphology: phonetic characteristics of allophones. Duration of English /s/ and its split borrowing into Korean.

Distinctions: Curriculum Development Award, UW. Faculty Travel Award, UW. Per Diem Award, National Foreign Language Resources Center Summer Institute Corpus Linguistics for Korean Language Learning & Teaching, U of Hawai‘i at Manoa. Acting Korean Program Coordinator


ANN MARIE KIMBALL
Professor, Epidemiology / Health Services

Education: B.S., Biology, Stanford University (Biology), 1972
M.D., University of Washington (Preventive Medicine), 1976
M.P.H., University of Washington (Public Health and Community Medicine), 1981

Languages: Arabic - 1, French - 4, Spanish - 4

Field Experience: Gambia and Senegal 1985-91; Yemen 1983-85; research trips to S. America and Asia


Distinctions: Since 2013, Senior Consulting Fellow with Centre on Global Health Security at Chatham House, The Royal Institute of International Affairs; Guggenheim Scholar, 2005

Advising: MA: 4; PhD: 1

SHARON KIOKO
Associate Professor, Daniel J. Evans School of Public Policy and Governance

Education: B.A., Economics, University of Nairobi, 1999
M.P.A., Indiana University, Bloomington, IN, 2004
Ph.D., Indiana University, Bloomington, IN, 2008

Languages: English - 4, Swahili - 5

Field Experience: Undergraduate coursework completed in Nairobi.

Courses: Public Budgeting and Financial Management; Nonprofit Financial Management

Specialization: Public budgeting, financial management practices of states and local governments, the municipal bond market, governmental accounting, financial management in not-for-profit organizations.

Distinctions: Received the Jesse Burkhead Award for best article published in Public Budgeting & Finance, 2012; Outstanding Student Achievement Award - Masters in Public Affairs Program, 2004

Advising: MA: 10  PhD: 1

Bibliography:

EDGAR KISER
Professor, Sociology

Education: B.A., University of North Carolina-Chapel Hill (with honors), 1978
M.A., University of Arizona, 1980
Ph.D., University of Arizona, 1987

Field Experience: Lectures in Germany, Rome and Madrid, Spain

Courses: Political Sociology; Making Choices: The Sociology of Thought

Specialization: Comparative-Historical Sociology, Sociological Theory, Political Sociology

Distinctions: Clarence and Elisa M. Schrag Endowed Faculty Fellowship, 2011-2014, Elected to Sociological Research Association, 2006

Advising: MA: 14

Bibliography:
THEODORE KLASTORIN
Professor, Michael G. Foster School of Business / Health Services
Education: B.S., Carnegie-Mellon University, 1969
Ph.D., University of Texas, 1973
Field Experience: Consult to Microsoft Corporation: Design Assistant on project; Expert testimony on manufacturing issue; Fluke Corporation: Advanced project management
Courses: International Study Tour
Specialization: Conducting empirical and theoretical research on problems relating to the production of goods and services in the public and private sectors. Project management, supply chain management (including inventory, logistics, and scheduling of goods and services), service operations (including waiting lines and location issues)
Advising: MA: 8

MARIEKA KLAWITTER
Professor, Daniel J. Evans School of Public Policy and Governance
Education: M.P.P., University of Michigan, Institute of Public Policy Studies, 1983
M.S., Economics, University of Wisconsin, Madison, 1986
Ph.D., Economics, University of Wisconsin, Madison, 1992
Field Experience: Public Policy and International Affairs Summer Program, Quantitative Methods Taught and consulted with Novosibirsk State Technical University, Russia, April 2000
Courses: Public Policy Analysis; Program Evaluation; Advanced Multivariate Analysis; Public Policy Analysis; Women, Work, and Public Policy
Specialization: Research focus on public policies that affect work and income, including studies of the effects of asset-building policies, welfare policies, intra-household bargaining, and anti-discrimination policies for sexual orientation.
Advising: MA: 18 PhD: 3
BRUCE KOCHIS
Senior Lecturer, Interdisciplinary Arts & Sciences, University of Washington, Bothell
Appointed in 1996

Education: B.A., University of Washington, 1971
M.A., University of Michigan, 1975
Ph.D., Slavic Languages and Literature, University of Michigan, 1979

Languages: Czech - 3, French - 2, German - 2, Russian - 3

Field Experience: Moscow Research Center for Human Rights, 1996;

Courses: Political Institutions and Processes, Human Rights Theory and Practice, Topics in
International Human Rights, Washington D.C. Seminar on Human Rights, Human Rights and
Sustainable Development

Specialization: Policy Studies, Human Rights, Critical Discourse Analysis

Distinctions: Bartley Dobb Endowment for the Study of Peace and Non-Violence. Taylor Institute,
University of Washington, Justice in Global Seattle, 2001

Advising: MA: 10 PhD: 3

Bibliography: “Conceptual Metaphors as Interpretive Tools in Qualitative Research: A Re-examination of
College Students’ Diversity Discussions” (with Diane Gillespie), Qualitative Report,
September, 2006.; “Human Rights and Globalization” (with Dan Jacoby), Encyclopedia of
Filters: The Role of Metaphor in Policy Theory.” Administrative Theory and Praxis March
“Research Circles: Providing An Organizational Structure for Junior Faculty to Write,”
Innovative Higher Education (2005);

JOHN KOENIG
Lecturer, Jackson School of International Studies
Appointed in 2017

Education: B.A., Anthropology, University of Washington
M.A., Foreign Relations, John Hopkins University

Languages: German - 4

Field Experience: Ambassador Koenig lived six years in Greece and three years in Italy, and lived six years in
Cyprus, including three years as American Ambassador to Cyprus from 2012 to 2015. An avid
amateur photographer, Ambassador Koenig has taken thousands of images of the sites, culture,
and people of the places he lived and visited during more than three decades in the U.S.
Foreign Service.

Courses: Task Force: The New Cold War on the Baltic Region

Specialization: Foreign policy and diplomacy

Distinctions: Ret. Ambassador Koenig served as Deputy Chief of Mission at the U.S. embassy in Berlin. He
was confirmed as Ambassador to Cyprus by the U.S. Senate (2012-2015)
BETH KOLKO
Professor, Human Centered Design & Engineering

Education: B.A., Oberlin College, 1989
M.A., University of Texas, Austin, 1991
Ph.D., English, University of Texas, Austin, 1994

Languages: French - 1, Italian - 1, Portuguese - 5, Spanish - 3, Uzbek - 1

Field Experience: 2000 Visiting Professorship, Tashkent, Uzbekistan. Beth Kolko experienced the magnitude 7 earthquake on Java, Indonesia September 7 while on the 13th floor of an office building.

Specialization: Information and Communications Technologies [in Central Asia].

Distinctions:

Advising:
MA: 1
PhD: 6

Bibliography:

STEPHEN KOSACK
Assistant Professor, Daniel J. Evans School of Public Policy and Governance

Education: B.A., Economics and Diplomacy and Foreign Affairs, 2001
M.A., and M.Phil, Yale University, 2004
Ph.D., Political Science, with Distinction, Yale University, 2008

Field Experience: Bosnia, Japan

Courses: Public Policy Analysis; Institutional Perspectives

Specialization: Civil Society, Education, Foreign Aid, Transparency and accountability, policymaking in developing countries


Bibliography:
SURESH KOTHA  
Professor, Michael G. Foster School of Business  
Education: B.A., University of Madras (Architecture), 1980  
M.B.A., Rensselaer Polytechnic Institute, 1983  
M.S., Rensselaer Polytechnic Institute, 1986  
Ph.D., Rensselaer Polytechnic Institute, 1988  
Languages: Hindi - 1, Tamil - 3  
Courses: Competitive Strategy  
Specialization: Corporate entrepreneurship, ecommerce strategy, global ebusiness, competitive strategy and global competition, management of technology, and manufacturing strategy  
Distinctions: Battelle/Olesen Excellence Chaired Professorship, 2004-present. Evert McCabe Faculty Fellowship Award, 2003-2004  
Advising: MA: 6  
PhD: 4  

SELIM KURU  
Associate Professor, Near Eastern Languages & Civilizations  
Education: B.A., Boğaziçi University, Faculty of Arts and Sciences, 1990  
M.A., Boğaziçi University, Institute for Social Sciences, 1993  
Ph D., Harvard University (Near Eastern Languages and Literatures), 2000  
Languages: Arabic - 2, Chagatay - 5, English - 5, French - 2, German - 2, Persian - 5, Turkish - 5  
Language Training: ACTFL  
Field Experience: Travel and research in Turkey and the Middle East. Travel to Turkey and Germany  
Courses: Elementary Turkish, Intermediate Turkish, Turkish Literary Genres: Prose; Love And Empire: Cultural History Of The Ottoman Empire Through Literature  
Specialization: Sexuality and Literature with a focus on premodern Islamicate Literatures, specifically Ottoman Turkish Literature.  
Distinctions: Undergraduate Research Assistant Award, awarded for Modern Turkish Literature in English Project  
Advising: MA: 6  
PhD: 6  

Language Scale: 1-Elementary , 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent  
B - 129  
International Studies Program  
PR/Award # P015A180008  
Page e233
PATRICIA KUSZLER
Professor, School of Law

Education:
- B.A., Mills College, Oakland, CA, 1974
- M.D., Mayo Medical School, Rochester, MN, 1978
- J.D., Yale Law School, New Haven, CT, 1991

Field Experience:
- Ethiopia, Indonesia, Japan, France, Canada

Courses:
- Comparative and International Law Survey

Specialization:
- Bioethics, Health Law, Global Health

Distinctions:
- Charles I. Stone Professor of Law, Associate Dean; Principal Investigator, NIH Fogarty Center funded International Biomedical Research Ethics Fellowship Program (funded from 9/2007-9/2011; $840,000), Member of Department of Global Health Curriculum Advisory Committee, UW International Biomedical Research Ethics Fellowship -- Indonesia, National Institutes of Health, Fogarty International Center, Board of Directors, Uplift International

Advising:
- PhD: 3

Bibliography:

TASO LAGOS
Lecturer, Jackson School of International Studies

Education:
- B.A., History (Russian & Soviet History), 1980 University of Washington, Seattle Magna Cum Laude.

Languages:
- Greek - 5

Field Experience:
- Greece

Courses:
- Study Abroad, Greek Culture and Regional Tensions
- Utopia, Cities and the Environment, Global Citizenship, Nation Branding.

Specialization:
- Political Economy, Cinema Studies and History

Distinctions:
- Worldly Diverse Award for teaching at the University of Washington, Washington Panhellenic Association, 2007/08. ICA Conference Award for Outstanding Teaching by a Graduate Student, May, 2004. Nominated, Distinguished Teaching Award, University of Washington, Seattle; Director of Foreign Studies Programs

Bibliography:
SABINE LANG
Associate Professor, Jackson School of International Studies
Education: B.A., University of Freiberg, 1980
M.A., 1985
Ph.D., Free University Berlin, 1997
Languages: Dutch - 1, French - 3, German - 5, Spanish - 1
Field Experience: Berlin, Germany; Bellagio, Italy; Paris, France; Warsaw, Poland; Sussex, Great Britain
Courses: Europe Today; Civil Society and Political Publics in a Globalizing World; Study Abroad Europe
Specialization: European Integration, Western European Politics and Society
Distinctions: University of Vienna, Austria Teaching Award for Excellence in Innovative Teaching Methods. Research awards by CWES, EUC, Nancy Bell Center for Philanthropy.
Advising: MA: 6 PhD: 3

WILLIAM LAVELY
Professor Emeritus, Jackson School of International Studies / Sociology
Education: B.A., University of Michigan, 1971
M.A., University of California, Berkeley, 1977
Ph.D., University of Michigan, 1982
Languages: Chinese, Mandarin - 5, French - 3, Pashto - 5
Courses: Contemporary Society In The Peoples Republic Of China; Demographic Issues In Asia; Evolution And Revolution: An Introduction To The Study Of Comparative Social Change
Specialization: Contemporary Chinese society, demography. Research: Chinese social demography
Advising: MA: 1
TERJE LEIREN
Professor, Scandinavian Studies

50-100% International Studies Program
Appointed in 1977

Education: B.A., California State University, 1966
M.A., California State University, 1970
Ph.D., University of North Texas, 1978

Languages: Danish - 3, French - 1, Norwegian - 5, Swedish - 3

Field Experience: Lived in Norway several years, frequent travel throughout Scandinavia and Baltic region.
Travel and Research in Norway & Sweden. Travel in Denmark, Germany, Iceland, Greenland, England, Ireland, Scotland, Faroe Islands, Latvia, Lithuania, Estonia, Finland, Russia, the Czech Republic, Poland, Canada.

Courses: The Vikings; History Of Scandinavia Since 1720; Elementary Norwegian, Second Year Norwegian, 2nd Year Norwegian, Norwegian Literature and Culture

Specialization: Norwegian history with specialization on 19th century and national identity, Scandinavian cultural history; Scandinavian-American history and culture.

Distinctions: Endowed Chair in Norwegian Studies; 2005 PI, "Modern Vikings", Three Year Study underwritten by the Nordic Council of Ministers. Co-General Editor of UW Press series, New Directions in Scandinavian Studies.

Advising: MA: 10 PhD: 4


KRISTY LEISSLE
Lecturer, Interdisciplinary Arts & Sciences, University of Washington, Bothell

50% International Studies Program
Appointed in 2010

Education: B.A., Psychology, Boston College, 1996
M.St., Women’s Studies, Oxford University, 1997
M.P.A., Evans School of Public Affairs, University of Washington, 2004
Ph.D., Women’s Studies, University of Washington, 2008

Field Experience: Ghana

Courses: Chocolate: A Global Inquiry; Globalization, Economics of Ice: Globalization and the Polar Regions, Thinking Beyond Borders: Philosophical Explorations of Science Fiction

Specialization: Poverty among agricultural producers versus corporate power at sites of value-addition; histories of imperialism; and contemporary struggles around gender, race, sexuality, ability, nationality, and class


Language Scale: 1-Elementary, 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent
GIUSEPPE LEPORACE  
Lecturer, French and Italian Studies

Education: Laurea in Modern Languages and Literatures, University of Salerno, 1985  
M.A., University of Washington (Italian Literature), 1989

Languages: English - 5, French - 1, German - 3, Italian - 5, Latin - 1, Spanish - 3

Field Experience: Born and raised in Italy. Laurea (equivalent of the bachelor's degree) earned at the University of Salerno, Italy 1980-85.

Courses: Advanced Syntax & Composition, Italian Stylistics

Specialization: Italian Literature


THOMAS LESCHINE  
Professor Emeritus, Marine and Environmental Affairs / Aquatic and Fishery Sciences

Education: B.S., University of Pittsburgh, 1967  
M.A., University of Pittsburgh, 1970  
Ph.D., Mathematics, University of Pittsburgh, 1975

Languages: English - 5

Field Experience: Korea. Short course, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa 2009. Presentation to Korean Maritime Institute, Seoul, South Korea, 2009. Member, Academic Committee, Xiamen University, China

Courses: International Law of the Sea; Marine Pollution Management Issues

Specialization: Marine environmental policy, policy analysis, integrated assessment in marine affairs, ecosystem-based management

Distinctions: 2005 Pacific Northwest Center for Ocean and Human Health Studies, UW. Member of the Marine Board, National Research Council. Director, School of Marine Affairs, UW

Advising: MA: 12

STEPHEN LIM  
Professor, Global Health  

Education:  
B.A., Monash University, Australia (Philosophy, Psychology), 1998  
B.S., Monash University, Australia (Pharmacology), 1998  
Ph.D., Monash University, Australia (Epidemiology, Health Economics), 2005

Field Experience:  
Studied in Australia

Courses:  
Population Health Measurement

Specialization:  
Quality of mortality data, health inequality, risk factor and disease burden, economic evaluation and priority setting

Distinctions:  
He is an Adjunct Senior Lecturer at the School of Population Health at the University of Queensland in Australia.

Bibliography:  

JAMES LIN  
Assistant Professor, Jackson School of International Studies  

Education:  
B.A., University of California, Berkeley, History, with High Honors, 2007  
M.A., Columbia University, History, 2010  
Ph.D., University of California, Berkeley, History, 2017

Languages:  
Taiwanese - 5

Courses:  
Modern China, US, and the World, International and Global History and Political Economy

Specialization:  
Political EconomyResearch examines international agrarian development, beginning with rural reform and agricultural science in China and Taiwan from the early 20th century through the postwar era, then its subsequent re-imagining during Taiwanese development missions to Africa, Asia, and Latin America from the 1950s onward

Distinctions:  

Bibliography:  
KAREN LITFIN  
Associate Professor, Political Science

Education:
- B.A., University of Maryland (Philosophy), 1978
- M.A., University of Maryland (Government and Politics), 1979
- Ph.D., University of California, Los Angeles (Political Science), 1992

Languages:
- Spanish - 3

Field Experience:
- Director, Auroville Study Abroad Program (1999-present)

Courses:
- International Law: Policy, Environmental Studies: Interdisciplinary Foundations, Global Environmental Politics

Specialization:
- International relations theory and international environmental politics, globalization, gender related issues, and ethics in world politics

Distinctions:
- University of Washington Mentoring Award; Sprout Award (runner-up) for Ozone Discourses, International Studies Association award for best book on international environmental issues

Advising:
- PhD: 9

Bibliography:

CHRISTOPHER LIZOTTE  
Teaching Assistant, Geography

Education:
- M.A., Geography, University of Washington, 2012

Courses:
- Principles Of Gis Mapping; Advanced Digital Geographies; Geopolitics

Specialization:
- Education, Migration, Nationalism, Politics and Geopolitics

Bibliography:
AMANDA LOCK-SWARR
Associate Professor, Gender, Women, and Sexuality Studies
Education: B.A., Bucknell University, Women's Studies, 1995
           M.A., University of Minnesota, Anthropology, 1998
           Ph.D., University of Minnesota, Feminist Studies, 2003
Field Experience: South Africa
Courses:
Specialization: African, Sexuality/Queer, Transgender, and Postcolonial Studies; feminist theory and methods; gender non-conformity; medical equity and justice; transnational social movements
Distinctions: Sylvia Rivera Award for best book or article in Transgender Studies for Sex in Transition, CLAGS at CUNY, 2013; Ruth Benedict Prize: Honorable Mention for Sex in Transition, Association for Queer Anthropology, 2013; Samuel E. Kelly Distinguished Faculty Lecturer, 2013; Royalty Research Fellowship, 2013-2014 and 2006-2007; Society of Scholars, Simpson Center for the Humanities 2009-2010
Advising: MA: 6 PhD: 4
Bibliography:

CLARK LOMBARDI
Professor, School of Law
Education: B.A., Princeton University, 1990
           M.A., Columbia University, 1995
           J.D., Columbia University, 1998
           Ph.D., Columbia University, 2001
Languages: Arabic - 3, English - 5, French - 4, German - 3, Indonesian - 2, Italian - 1, Pali - 3
Field Experience: Egypt, education, legal research with Center for Human Rights Legal Aid, and professional conference. Yemen. Iraq 2005, Consultant to US Commission on International Religious Freedom. Visiting Research Fellow, National University of Singapore (2008), including 2 research trips to Pakistan, 2 research trips to Malaysia, and 1 to Indonesia.
Courses: Islamic Law
Specialization: Islamic Law, comparative constitutionalism
Advising: MA: 1 PhD: 4
Bibliography:

Language Scale: 1-Elementary, 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent
JAMES LONG  
Assistant Professor, Political Science  
Ph.D., University of California, 2012
Field Experience: Kenya, Egypt, Uganda, Afghanistan, South Africa
Courses: Topics In Political Economy; Introduction To Comparative Politics
Specialization: International Politics, elections in fragile and developing countries, including the determinants of voting behavior and turnout, the dynamics of electoral fraud, the impact of ICT on corruption monitoring, the causes of electoral violence, and the effects of civil war and insurgency on state-building and development

FREDERICK LORENZ  
Senior Lecturer, Jackson School of International Studies  
Education: J.D., Marquette Law School, 1971
L.L.M., George Washington (with highest honors), 1982
Languages: Russian - 1
Field Experience: Legal advisor to US Military, Somalia and Bosnia. Legal Adviser to United Nations, Kosovo
Courses: Rome Task Force, Study Abroad on NATO and Russia: Strengthening the Alliance and Improving Resilience, Special Topics: Water and Security, International Humanitarian Law
Specialization: Water security. International law and peacekeeping
Distinctions: National Defense University, Fulbright Professor, St. Petersburg, Russia, Faculty of Law. Fellow of the Inter University Seminar on Armed Forces and Society. Senior Peace Fellow, Public International Law and Policy Group.
CELIA LOWE
Professor, Anthropology / Jackson School of International Studies
Education: B.A., Wesleyan University, 1990
M.Phil., Yale 1996
Ph.D., Yale, 1999
Languages: Akan - 2, Akkadian - 4, Albanian - 5, Dutch - 1, Indonesian - 5, Sulawesi, Central - 2, Sulawesi, Melayu - 4
Field Experience: Extensive research in Indonesia, Thailand, Cambodia and Philippines. Togean Islands (ten weeks, 1995). Living in Indonesia 2008-2010
Courses: South East Asia Studies, Task Force: Avian Influenza in Southeast Asia: Creating Regionally Sensitive One Health Approach, Special Topics in SE Asia: Climate Change and Global Health, Special Topics Global: Symposium on Global Health, Climate Change and Risk.
Specialization: Anthropology of reason, biosecurity, post-colonial theory, science studies, nationalism, identity. Southeast Asia, Indonesia
Advising: MA: 1 PhD: 6

TONY LUCERO
Associate Professor, Jackson School of International Studies
Education: B.A., Political Science (with Honors), Stanford University, 1994
M.A., Department of Politics, Princeton University, 1997
Ph.D., Department of Politics, Princeton University, 2002
Languages: Italian - 3, Quichua - 1, Spanish - 5
Field Experience: Research in Bolivia and Peru. Study Abroad teaching in Cusco, Lima (Peru)
Distinctions: Society of Scholars Fellowship, Simpson Center, 2015; Chair, Latin America and Caribbean Studies; 2009 Simpson Center for the Humanities (UW), Research Cluster Award. 2009 Jackson School Student Service Award. 2007 Woodrow Wilson Center Junior Scholar Fellowship. 2006 Ford Foundation Post-Doctoral Fellowship.
Advising: MA: 4 PhD: 17
EDWARD MACK
Associate Professor, Asian Languages & Literatures
Education: B.A., University of Texas (History), 1990
M.A., Columbia University (Modern Japanese Literature), 1996
Ph.D., Harvard University (Modern Japanese Literature), 2002
Languages: French - 1, Japanese - 5, Portuguese - 1, Spanish - 1
Field Experience: In Japan all or part of the years 1990-2005. Japan and Brazil -- multiple trips of up to 6 weeks each
Courses: Japanese literature II
Specialization: Modern Japanese literature, publishing history, cultural studies
Distinctions: Simpson Center for the Humanities Research Fellowship, Society of Scholars, UW 2008-2009
Advising: MA: 3 PhD: 7
Bibliography:

DOUGLAS MACLACHLAN
Professor, Michael G. Foster School of Business
Education: B.A., University of California, Berkeley, 1963
M.B.A., University of California, Berkeley, 1965
M.A., University of California, Berkeley, 1970
Ph.D., University of California, Berkeley, 1971
Languages: French - 1
Field Experience: Taught in Turkey, Belgium, and France, each for a year. Former chairman, Department of Marketing and International Business. Visiting scholar at INSEAD, Fontainebleau
Courses: Marketing Research; Advanced Marketing Management
Specialization: Marketing research, multivariate analysis, database marketing and decision models, statistics, data mining
Distinctions: Named Marion B. Ingersoll endowed professor of marketing; Marion B. Ingersoll Professor of Marketing, 2007-2012
Advising: PhD: 10
Bibliography:
<table>
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<tr>
<th><strong>NATHAN MAGNUSSON</strong></th>
<th><strong>HAMZA MAHMOOD ZAFER</strong></th>
</tr>
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<tbody>
<tr>
<td>Lecturer, Germanics</td>
<td>Assistant Professor, Near Eastern Languages &amp; Civilizations</td>
</tr>
<tr>
<td><strong>Education:</strong></td>
<td><strong>Education:</strong></td>
</tr>
<tr>
<td>B.A., Western Washington University, 2002</td>
<td>B.A., Harpur College of Arts and Sciences, 2008</td>
</tr>
<tr>
<td>M.A., Western Washington University, 2005</td>
<td>M.A., Cornell University, 2011</td>
</tr>
<tr>
<td>Ph.D., University of Washington, 2014</td>
<td>Ph.D., Cornell University, 2014</td>
</tr>
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<td><strong>Languages:</strong></td>
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<td><strong>Field Experience:</strong></td>
<td><strong>Field Experience:</strong></td>
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<td>Germany</td>
<td>Israel, Egypt, Turkey</td>
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<td><strong>Courses:</strong></td>
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<tr>
<td>Second-Year German; Conversation And Writing Skills</td>
<td>Islam in Jewish Contexts, Judaism in Muslim Contexts, Moses, Muhammad and Malcolm X: Prophecy in Judaism, Christianity, and Islam</td>
</tr>
<tr>
<td>Specialization:</td>
<td>Specialization:</td>
</tr>
<tr>
<td>Historiography, Novel/Prose, Fiction, Popular Culture, Romanticism</td>
<td>Early Islam, Quranic Studies, Arabic Lexicography, Arabic and Persian Historiography, Rabbinic Literature, Early Islamic History, Targums, Late Antique Near East, Jewish Thought, Islamic Intellectual History</td>
</tr>
<tr>
<td><strong>Distinctions:</strong></td>
<td><strong>Distinctions:</strong></td>
</tr>
<tr>
<td>Awarded 2013 Joff Hanauer fellowship</td>
<td>Sawyer Doctoral Fellowship, The Mellon Foundation: The Quran Seminar, University of Notre Dame (2012-2013), 2012 Graduate Student Summer Grant, Society for the Humanities, Cornell University, 2012 Graduate Student Travel Award, American Oriental Society, 2008 Academic Achievement Award, Middle East Studies, Binghamton University, 2007 Undergraduate Research Award, Department of Linguistics, Binghamton University</td>
</tr>
<tr>
<td><strong>Bibliography:</strong></td>
<td><strong>Bibliography:</strong></td>
</tr>
</tbody>
</table>
STEPHEN MAJESKI
Professor, Political Science

Education: B.A., Bates College (Government, Honors) 1973
M.A., University of New Hampshire (Political Science), 1975
Ph.D., Indiana University (Political Science), 1981

Languages: French - 2, Spanish - 2

Field Experience: Annual research trips to Geneva, Switzerland since 1992

Specialization: International Politics, Formal Theory and Methodology, American foreign policy, military intervention and research design and analysis

Distinctions: 2005-6, University of Washington Diversity Appraisal Implementation Fund

Advising:
PhD: 4

Bibliography:

TABITHA GRACE MALLORY
Affiliate Professor, Jackson School of International Studies

Education: B.A., University of Washington, 2003
M.A., Johns Hopkins University, 2008
Ph.D., Johns Hopkins University, with Distinction in Int’l Relations, 2013

Languages: Chinese - 3

Field Experience: Johns Hopkins University-Nanjing University, Certificate in Chinese Studies, 2006

Courses: Rise of Asia, Task Force: Maritime Security in the Asia-Pacific

Specialization: East Asia, Foreign Policy, International Relations, Law, Rights and Governance

Distinctions: CEO of the consulting firm China Ocean Institute and has consulted for organizations such as the United Nations Foundation, the World Wildlife Fund, the World Bank, and the Organisation for Economic Co-operation and has consulted for organizations such as the United Nations Foundation, the World Wildlife Fund, the World Bank, and the Organisation for Economic Co-operation

FRANCES MALOY
Senior Lecturer, Michael G. Foster School of Business
Education: B.A., SUNY Buffalo (cum laude), 1981
M.A., Southern Illinois University (cum laude), 1985
Ph.D., University of Washington (cum laude), 1999
Courses: International Finance; Principles of Microeconomics and Macroeconomics
Specialization: Microeconomic theory, public finance, public health economics
Distinctions: Undergraduate Professor of the Quarter for Finance and Business Economics, Winter Quarter, 2008

GARY MARTIN
Lecturer, Near Eastern Languages & Civilizations
Education: B.A., Whitman College, cum laude, 1975
B.A., Classics, University of Washington, 2001
M.A., University of Washington, 2003
Ph.D., University of Washington, 2007
Languages: German - 2, Hebrew - 2
Field Experience: Germany
Courses: Hebrew Bible, Israel 1st 6 Centuries, Biblical Prophets, History of Biblical Interpretation
Specialization: Hebrew Bible and Ancient Near Eastern Studies
Distinctions: Greek Award 2011: Faculty Member of the Year for Most Worldly and Diverse, Recipient of Marsha S. Glazer Graduate Fellowship
Interdisciplinary Ph.D. Program in Near & Middle Eastern Studies
University of Washington, 2004-2005
ROBERT MASON
Professor, Information School

Education:
- B.S., Electrical Engineering, Massachusetts Institute of Technology, 1963
- M.S., Electrical Engineering, Massachusetts Institute of Technology, 1965
- Ph.D., Georgia Institute of Technology, 1973

Courses: Research Methods; Quantitative Methods in Information Science

Specialization: Philosophy and ethics of technology management and the cultural aspects of knowledge management

Distinctions: Best Research Note Award - iConference, 2014

Bibliography:

TALANT MAWKANULI
Lecturer, Near Eastern Languages & Civilizations

Education:
- B.A., Xinjiang University (English), 1983
- M.A., Xinjiang University (Turkic Linguistics), 1988
- Ph.D., Indiana University (Central Eurasian Studies), 1999

Languages:
- Chinese - 5, Kazakh - 5, Kirghiz - 4, Russian - 1, Tatar - 3, Turkish - 3, Turkmen - 1, Tuvin - 3, Uyghur - 5, Uzbek - 4

Language Training: ACTFL/ILR OPI Tester Training Workshop and certified as an ACTFL/ILR OPI tester in Kazakh since 2013

Field Experience: Field Collections on Kazak language materials Kazakhstan (2 weeks) 2011; 2006-07 Field research trips of 3-4 weeks in Uzbekistan, Kazakhstan, Uighur Autonomous Region.

Courses:
- Elementary Kazak, Advanced Uygur Language, Peoples and Cultures of Central and Inner Asia

Specialization: Research focuses on Turkic languages and sociolinguistics, Ethnic Identity and Ethnolingualistic Vitality, Language Documentation and Endangered Languages in Central and Inner Asia, and the Anthropology of Islam and Muslims in China.

Distinctions: Associate Director, University of Wisconsin-Madison, CALLS, Language Institute, August 2006 to September 2008

Bibliography:
PETER MAY
Professor Emeritus, Political Science
Education: A.B., Dartmouth College (Math and Social Science), 1972
M.P.P., University of California, Berkeley (Public Policy), 1976
Ph.D., University of California, Berkeley (Public Policy), 1979
Field Experience: Visiting Professor in Australia, Denmark and China.
Specialization: Environmental and disaster policy and regulation
Public policy processes, policy design and implementation
Distinctions: Named as the 2012 recipient of the Marsha L. Landolt Distinguished Graduate Mentor Award.
Award for best article in 2008 in the Public Administration Review. Visiting Faculty, University of Hong Kong, March 2009.
Advising: MA: 5  PhD: 10

JONATHAN MAYER
Professor, Geography / Epidemiology
Education: B.A., University of Rochester (History and Urban Studies, with Distinctions), 1973
M.A., University of Michigan (Geography), 1973
Ph.D., University of Michigan (Geography), 1977
Languages: French - 3, Norwegian - 1
Field Experience: Ghana
Courses: Geographical Patterns of Health and Disease, Geography of Health and Health Care
Specialization: Medical geography, ecology, global health, HIV in sub-Saharan Africa, climate change, public health, health consequences of natural and human-generated disasters
Advising: MA: 3  PhD: 4
### JAMIE MAYERFELD
**Professor, Political Science**

**Education:**
- B.A., Oberlin College (Department of Government), 1985
- M.A., Princeton University (Department of Politics), 1988
- Ph.D., Princeton University (Department of Politics), 1992

**Languages:**
- Spanish - 4

**Courses:**
- Politics & Law of International Human Rights, Politics and Law of International Human Rights

**Specialization:**
- Philosophy of human rights. Intl. Criminal Court. Political theory

**Distinctions:**
- Named Associate Chair in 2015-16 of Political Science Department, UW; 2004-05, Simpson Center Society of Scholars. 2004 Simpson Center for Humanities research fellowship.
- Laurance S. Rockefeller Visiting Fellow, University Center for Human Values, Princeton University, 2006-07

**Advising:**
- MA: 7
- PhD: 5

**Bibliography:**

### MICHAEL MCCANN
**Professor, Political Science**

**Education:**
- B.A., University of Florida, 1974
- M.A., University of California, Berkeley, 1978
- Ph.D., University of California, Berkeley, 1983

**Languages:**
- Spanish - 4

**Field Experience:**
- Spain

**Courses:**
- Law in Society; Law, Politics, and Social Change

**Specialization:**
- Law & Politics, Political Theory, American Politics, Comparative Politics (U.S. and Europe; Post-Colonialism; Comparative Theory)

**Distinctions:**

**Advising:**
- MA: 4
- PhD: 6

**Bibliography:**
SHANNON MCCORMACK
Assistant Professor, School of Law
Education: J.D., Harvard Law School, 2003
LL.M., Georgetown University Law Center, 2006
Languages: English - 5
Courses: International Taxation I, International Taxation II
Specialization: Taxation
Distinctions: California International Law Center Council, Member 2008-present, Academic Senate, Alternate Representative 2009 - present, CALI Excellence Award, Estate and Gift Taxation, Graduate Tax Scholars Fellowship

TYLER MCCORMICK
Associate Professor, Sociology
Education: B.A., Duke University, 2005
M.S., University of Connecticut, 2008
M.Phil., Columbia University, 2010
Ph.D. Columbia University, 2011
Languages: English - 5
Field Experience: United Kingdom, Ireland
Courses: Methodology: Quantitative Techniques In Sociology; Case-Based Social Statistics I
Specialization: Bayesian methods, social networks
Distinctions: Winner of INFORMS Data Mining Best Student Paper Competition for paper "An Interpretable Stroke Prediction Model using Rules and Bayesian Analysis." (2013); U.S. Army Young Investigators Program (YIP) award (2012); Young academic award, CRiSM workshop on Model Uncertainty, Warwick, U.K. (2010); Student paper award, Statistical Learning and Data Mining Section, ASA (2010)
WILLIAM MCGUIRE
Assistant Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma

Education: B.A., State University of New York, International Relations, 2005
M.S., Ohio State University, Env. and Development Economics, 2007
Ph.D., Ohio State University, Env. and Development Economics, 2012

Languages: Chinese - 2

Field Experience: China

Courses: Contemporary Issues in International Political Economy; Introduction to Macroeconomics

Specialization: International Trade, Economic Development, China's Economic Reforms

Distinctions: Honorable Mention for Original Research Manuscript by a 2nd Year Ph.D. Student 2009

Bibliography:

DIVYA MCMILLIN
Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma

Education: B.A., Mount Carmel College, India (Journalism, English Lit, Psychology), 1991
B.S., Bangalore University, India (Mass Communication), 1992
M.A., Pittsburg State University (Mass Communication), 1994
Ph.D., Indiana University (International Communication and Cultural Studies), 1998

Field Experience: Ethnographic fieldwork in North and South America, Europe, Africa, Asia and New Zealand. B.A. and B.S earned in India.

Courses: Reconfiguring the Global; Global Networks, Local Identities; Global Honors Research Seminar

Specialization: Media globalization and television reception and the cultural implications of media globalization


Bibliography:
VICTOR MENALDO
Associate Professor, Political Science

M.A., Claremont Graduate University, 2003
PhD., Stanford University, 2009

Field Experience: Latin America

Courses: International Political Economy of Latin America, Comparative Politics, Introduction To Comparative Politics, State-Society Relts. in 3rd World Countries, Comparative Political Economy

Specialization: Political economy of taxation and redistribution, the political economy of regulation, the political economy of regime change, and the political economy of natural resources.


Advising: MA: 10


JONATHAN MERCER
Professor, Political Science

Education: B.A., Oberlin College, 1982
Ph.D., Columbia University, 1993

Languages: French - 2, Russian - 1

Field Experience: Upcoming 9 month study in Denmark. Traveled widely in Europe

Courses: International Conflict, International Relations I, Specialization: International security, political psychology

Specialization: International relations with an emphasis on international security and political psychology


Advising: MA: 13 PhD: 7

MARY ANN MERCER
Senior Lecturer, Global Health
Education: M.PH., Johns Hopkins University, 1981
Ph.D., Johns Hopkins University, 1987
Languages: French - 3, Nepali - 3, Portuguese - 1, Spanish - 3
Field Experience: Affiliated with the International Health Track. Faculty of the International Health Department at Johns Hopkins University from 1981-1994
Courses: Maternal and child health in developing countries. The international response to HIV/AIDS. Community participation
Distinctions: Central Mozambique Child Survival and Maternal Care Project. East Timor Village Health Promotion Project. Co-director, Health Alliance International, which focuses on improving structures that lead to health disparities (with over 800 employees working in Mozambique, Timor-Leste, Cte d'Ivoire, and Sudan)
Advising: MA: 8

SCOTT MESCHKE
Professor, Environmental & Occupational Health Sciences
Education: J.D., Law, University of Kansas, 1993
M.S., Env. Science, Indiana University, 1996
Ph.D., Env.Sciences and Engineering, University of North Carolina, 2001
Courses: Water, Wastewater, & Health; Ecology of Environmentally Transmitted Microbiological Hazards; Detection and Control of Environmentally Transmitted Microbiological Hazards
Specialization: Specializing in the fate, transport, detection, and control of pathogens in environmental media (Air, Water, Food, and Surfaces)
Distinctions: Member of several professional organizations including: the American Society for Microbiology, the International Water Association, the American Water Works Association, the International Association for Food Protection, and the International Society of Exposure Science.
MARK METZLER  
Professor, Jackson School of International Studies / History  
Appointed in 2017

| Education: | B.A., Sanford University, 1980  
|           | M.A., University of California, Santa Cruz, 1989  
|           | Ph.D., University of California, Berkeley, 1998 |

| Field Experience: | Visiting Research Professor (July 2010- January 2011), Institute for Research in Humanities, Kyoto University; University of Tokyo, Institute of Social Science 社会科学研究所: Visiting Fellow (Fulbright Hays Fellow), 2003-04. |

| Courses: | History of Japan; Japanese Political Economy; History of Globalization |

| Specialization: | Japanese History; Global History; Historical Political Economy |

| Distinctions: | JSPS long-term Postdoc Fellowship - 2003 |


HEDWIGE MEYER  
Principal Lecturer, French and Italian Studies  
Appointed in 1994

| Education: | DEUG University of Nantes (English, French and German, high honors), 1987  
|           | B.A., University of Nantes (English, high honors), 1988  
|           | M.A., University of Washington (French Literature), 1992 |

| Languages: | English - 5, French - 5, German - 3, Greek - 1 |


| Courses: | French Teaching Methods, Elementary French, Advanced French |

| Specialization: | French language classes and language teaching methodology |

| Distinctions: | Hosted an Early Language Learning Symposium at the UW, 2005. Nominated twice for the Excellence in Teaching Award and was one of the 20 finalists in 2007. |

STEPHEN MEYERS
Assistant Professor, Jackson School of International Studies / Law, Society & Justice
Appointed in 2016

Education:
- B.A./B.S., English, Loyola University, New Orleans, 1998
- M.A./M.S., Theological Studies (Ethics), Harvard University, 2002
- M.A./M.S., Poli. Science, University of Massachusetts, Amherst, 2007
- Ph.D., Sociology, University of California, San Diego, 2014

Languages:
- Spanish - 5

Field Experience:
- Ethnographic research in Nicaragua

Courses:
- Human Rights and International Development; Disability in Global & Comparative Perspectives; Comparative Law & Legal Cultures; Law, Rights & Governance Seminar

Specialization:
- Disability, Human Rights, International Studies, Social Justice, Sociology, Grassroots Associations, Global Civil Society, Inclusive Development

Distinctions:
- Harlan Hahn Research Award, Disability Studies Program, University of Washington, Seattle, (2016); Notable Publication Award, American Sociological Association Disability and Society Section, (2015); Outstanding Author Contribution Award, Emerald Literati Network, Emerald Publishing Group, (2015)

Advising:
- MA: 1
- PhD: 2

Bibliography:

JOEL MIGDAL
Professor, Jackson School of International Studies
Appointed in 1980

Education:
- B.A., Rutgers, 1967
- Ph.D., Department of Government, Harvard, 1972

Languages:
- French - 2, German - 2, Hebrew - 5, Spanish - 2, Yiddish - 1

Field Experience:
- Israel, Mexico, Spain, India, Russia, Middle East and North Africa, Turkey, Morocco, Tunisia, Yemen, Egypt, Israel

Courses:
- Making of 21st Century, Selected Topics in Global Health, Seminar: State and Society, Teaching International Studies, Seminar in Middle East Studies, Reading Seminar on Middle East Studies

Specialization:
- State-society relations, international political economy, the Middle East.

Distinctions:

Advising:
- MA: 2
- PhD: 14

Bibliography:
- "Shifting Sands: The United States in the Middle East" (Columbia University Press, 2014).
JAMES M. MILLER
Associate Professor, Business, University of Washington, Bothell Campus

Education: B.CHE., Chemical Engineering, Villanova University, 1981
Ph.D. Finance, Purdue University, Krannert School of Management, 1992

Courses: Financial Policy and Practice


MARC MILLER
Professor, Marine and Environmental Affairs

Education: B.A., University of California-Irvine (Social Sciences), 1971
M.S., University of California-San Diego (Social Anthropology), 1972
Ph.D., University of California-Irvine (Cultural Anthropology), 1974

Field Experience: Work and research in Japan, Korea, South Africa, the Philippines, and the Galapagos

Courses: Pacific Recreation & Tourism Issues

Specialization: Tourism Planning and Development, Coastal Zone Management, Cultural Anthropology, Ethnographic Methods, Waterfront and Port Planning, Natural Resource Management, Marine Affairs, Marine Parks and Recreation

Distinctions: Lifetime Contribution Award, International Coastal & Marine Tourism Society, 2015, Commentary & Research Notes Editor, Tourism in Marine Environments (2005 to present)

DIAN MILLION  
Associate Professor, American Indian Studies

**Education:**
- B.A., Western Washington University, 1995
- M.A., University of California, Berkeley, 1998
- Ph.D., University of California, Berkeley, 2004

**Languages:**
- French - 2

**Courses:**
- Native Peoples of the Pacific Northwest; Indian Children and Families; Northwest Contemporary American Indian Literature; Critical American Indian Studies Issues

**Specialization:**
- Native family and social issues in U.S. and Canada; Native education in U.S. and Canada; American Indian and Canadian Indigenous literatures; interdisciplinary research

**Distinctions:**

**Bibliography:**

CHARLES NEWMAN MOCK  
Professor, Global Health / Epidemiology

**Education:**
- Sc.B., Brown University (Magna cum laude), 1977
- M.D., Brown University, 1980
- M.P.H., University of Washington, 1994
- Ph.D., University of Washington, 1997

**Field Experience:**
- Visiting Senior Lecturer in Surgery, University of Science and Technology, Kumasi, Ghana since 1996. Attending Surgeon, Holy Family Hospital, Berekum, Ghana, 1989-90

**Courses:**
- Research Methods in Developing Countries

**Specialization:**
- The Crash Injury Research and Engineering Network; the essential trauma care project, an international effort to promote improvements in trauma outcomes

**Distinctions:**

**Advising:**
- MA: 6  
- PhD: 2

**Bibliography:**
DANIEL MONTAÑO  
Research Scientist, School of Nursing and Health Studies  
Education: B.S., Psychology, University of Washington, 1976  
M.A., Social Psychology, University of Illinois, 1979  
Ph.D., Sociology, University of Washington, 1983  
Languages: Spanish - 4  
Field Experience: Continued research work in Zimbabwe for over 16 years with colleagues at the University of Zimbabwe and the Ministry of Health and Child Care  
Courses: Special Topics: HIV and AIDS: Issues & Challenges  
Specialization: Behaviroarl Science: factors affecting health-related behaviors, assessment of health behaviors, evaluation of behavior change modifications  
Distinctions: Montaño has been PI or Co-I on multiple NIH and CDC grants. His recent work has focused on design of theory-driven evidence-based communication to increase male circumcision (MC) uptake to prevent HIV acquisition in Zimbabwe  
Advising: MA: 8  
PhD: 10  

SCOTT MONTGOMERY  
Lecturer, Jackson School of International Studies  
Education: B.A., Knox College (English), 1973  
M.S., Cornell University (Geological Sciences), 1978  
Languages: French - 3, German - 3, Japanese - 3  
Distinctions: The New York Times selected "The Shape of the New: Four Big Ideas and How They Built the Modern World" as the 100 Most Notable Books of 2015  
MATTHEW MOSCA
Assistant Professor, Jackson School of International Studies / History
50% International Studies Program
Appointed in 2016

Education: B.A./B.S., History and English, University of British Columbia, 2000
M.A./M.S., Regional Studies East Asia, Harvard University, 2002
B.A./B.S., History and English, University of British Columbia, 2000

Languages: Chinese, Mandarin - 5, Japanese - 1, Manchu - 1

Field Experience: China

Courses: China and the West in Historical Perspective; Chinese History from 1276 to 1895;
China Research Seminar

Specialization: Chinese and Inner Asian history: Qing empire (1644-1912), its foreign relations
and place in global history, and the intellectual history of Qing-era geography and historiography

Distinctions: 2013-4 academic year he held a Mellon Fellowship for Assistant Professors at the Institute for
Advanced Study.

Bibliography:
Intelligence Networks in the Himalayas: The Ahmed Ali Case of 1830," in Asia Inside Out:

PATRICIA MOY
Professor, Communications
100% International Studies Program
Appointed in 1998

Education: B.A., Cornell University, 1989
M.A., Cornell University, 1991
Ph.D., University of Wisconsin-Madison, 1998

Field Experience: Milan and Europe

Courses: Communication Theory, Public Opinion, Political Communication

Specialization: Political communication, public opinion, media effects, communication theory,
and research methodology

Distinctions: Awarded Fellow, International Communication Association (2016); David Swanson Award for
Service to Political Communication Scholarship, International Communication Association
and the American Political Science Association (2014); Named associate Vice Provost,
University of Washington, 2013. Christy Cressey Professor of Communication, 1998-Present

Bibliography:
ballot to the public vote: Examining political discussion in the context of vote-by-mail
consequences of published opinion polls. In J. Strömback and C. Holtz-Bacha (Eds.),
CHRISTOPHER MURRAY
Professor, Global Health
50% International Studies Program
Appointed in 2007

Education: 
B.A., Harvard University (Biology), 1984
D.Phil., Oxford University (International Health Economics, International Studies), 1987
M.D., Harvard University, 1991

Field Experience: 
Iran, United Kingdom, India

Courses: 
Global Health Challenges

Specialization: 
Health metrics and evaluation

Distinctions: 
Current Director of the Institute for Health Metrics and Evaluation (IHME). Led the collaborative of almost 500 researchers from 50 countries that produced the Global Burden of Diseases, Injuries, and Risk Factors Study 2010 (GBD 2010)

Bibliography:

DEVIN NAAR
Associate Professor, History / Jackson School of International Studies
50-75% International Studies Program
Appointed in 2013

Education: 
B.A./B.S., History, Washington University in St. Louis, 2005
M.A./M.S., History, Stanford, 2009
Ph.D. Stanford University, 2011

Languages: 
Hebrew - 5, Spanish - 5

Field Experience: 
Israel, Spain

Courses: 
Holocaust, History and Memory, Topics in History: Between City and Empire, Jews and the Politics of Belonging, Jewish Cultural History

Specialization: 
History, Modern Jewish History, Sephardic Studies, jews of Salonica, Judeo-Spanish (Ladino) language, Modern Greek History

Distinctions: 
Chair of the new Sephardic Studies Program of the Stroum Center for Jewish Studies, UW, Jackson School of International Studies. First recipient of the Isaac Alhadeff Professorship in Sephardic Studies at UW, 2016.

Advising: 
PhD: 4

Bibliography:
KARINE NAHON  
Associate Professor, Information School

Education:  
M.Sc., Tel-Aviv University, Israel, 2000
Ph.D., Tel-Aviv University, Israel, 2004

Languages:  
Arabic - 5, French - 5, Hebrew - 5

Field Experience:  
Israel

Courses:  
Information Policy; Doctoral Dissertation

Specialization:  
Information systems, International Technology Development

Distinctions:  

Advising:  
MA: 3   PhD: 5

Bibliography:  

HVASOOK NAM  
Associate Professor, Jackson School of International Studies / History

Education:  
B.A., Seoul National University (Korean History Department), 1984
M.A., Seoul National University (Korean History Department), 1989.
Ph.D., University of Washington, 2003

Languages:  
Japanese - 5, Korean - 5

Field Experience:  
Research in South Korea: every summer for two to three weeks. Visit to Kaesong, North Korea: July 3 2008 (day tour). Visit to Japan (Kobe, Osaka, Nara): November 2007 (one week). Five month research in South Korea: August to December, 2007

Courses:  
Seminar: Modern Korea, History of Korean Civilization

Specialization:  
Modern Korean history; Premodern Korean history; Korean labor history; Comparative East Asian labor and development history; Korean gender history

Distinctions:  
Fulbright Scholar Research Award, August 2009 to February 2010. Junior Research Fellow Grant, the Academy of Korean Studies, August to December, 2007. Short-term Research Travel Grant, Northeast Asia Council of the Association for Asian Studies, May to June, 2006

Advising:  
MA: 12   PhD: 7

Bibliography:  
AMOS NASCIMENTO
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma

Education:
Lic. Music, Escuela de Música Eduardo Carámbula, Argentina, 1986
M.A., Universidade Metodista de São Paulo, Brazil, 1991
Ph.D., Philosophy, J.W. Goethe Universität-Frankfurt, Germany, 1997

Languages:
French - 3, German - 5, Italian - 3, Latin - 2, Portuguese - 5, Spanish - 5

Field Experience:
Argentina, Germany, Brazil, Korea, Japan, Spain

Courses:

Specialization:
International Affairs and Environmental Philosophy, Latin American Studies, Cultural Studies, Critical Theory, Discourse Theory and Discourse Ethics

Distinctions:
Member of Faculty Senate (Elected), Co-Chair of Improvement Committee, Foundations of Excellence (FoE) (UWT). University of Washington, Tacoma, Member of MAIS Steering Committee/Admissions (IAS). Master of Arts in Interdisciplinary Studies, University of Washington, Tacoma

Bibliography:

NADER NAZEMI
Lecturer, Interdisciplinary Arts & Sciences, University of Washington, Bothell

Education:
B.A., Political Science and Economics, University of Washington
M.A., Political Science, Western Washington University
Ph.D., Political Science, University of Washington, 1994

Courses:
Nations and Nationalism, Politics of the Middle East and North Africa, International Relations of the Middle East, Globalization, Politics and Development

Specialization:
Expertise include comparative politics, international relations, historical sociology, and Middle East politics.
MARESI NERAD  
Professor, College of Education

Education:  
Ph.D., University of California, Berkeley, 1988

Languages:  
German - 5

Field Experience:  
Native of Germany; overseas academic work in Japan, South Africa and Australia

Courses:  
Causes and consequences of reform in doctoral education worldwide; trends in doctoral education worldwide; impact of globalization on students, faculty, structure, and organization of Graduate Education

Distinctions:  
2015 Outstanding Publication Award from AERA'S Special Interest Group for Doctoral Education Across the Disciplines.; Served as the presidential Innovation Board of the University of Bremen, Germany (2014-19) spent three months at the University of Melbourne, Australia (2005) at its Postgraduate School as a distinguished Mieguanyah Fellow; was appointed Professor Extraordinary by the University of the Free State, South Africa (2011-2013), received a Fulbright Specialist award, spend three months (2011) in South Africa, and three months (2014) as visiting professor at Nagoya University, Japan.

Bibliography:

ANDREW NESTINGEN  
Professor, Scandinavian Studies

Education:  
B.A., St. Olaf College, 1994  
M.A., University of Washington (Scandinavian Studies), 1999  
Ph.D., University of Washington, 2001

Languages:  
Danish - 3, Estonian - 1, Finnish - 5, French - 2, Icelandic - 1, Norwegian - 3, Swedish - 4

Field Experience:  
Travel and research in Finland. Finnish Caucus, Exec Comm Member, Society for the Advancement of Scandinavian Studies. (Chair 2002-2003). Presented papers overseas

Courses:  
Scandinavian Crime Fiction

Specialization:  

Distinctions:  

Advising:  
PhD: 16

Bibliography:
CHI NGUYEN  
Lecturer, Asian Languages & Literatures

Education:  
B.A., Ha Noi University of Foreign Languages, Viet Nam, 1993  
B.A., Ha Noi National Economic University, Viet Nam, 1998  
M.A., Linguistics, National University, Ha Noi, Viet Nam, 2003  
Ph.D., Insti. of Linguistics, Viet Nam Academy of Social Sciences, 2009

Languages:  
English - 4, Vietnamese - 5

Field Experience:  
Viet Nam, SE Asia

Courses:  
Intermediate Vietnamese, Elementary Vietnamese, Advanced Vietnamese

Specialization:  
Southeast Asian and Vietnamese, Language Pedagogy, Linguistics

Bibliography:  

LEILANI NISHIME  
Associate Professor, Communications

Education:  
B.A., University of California, Berkley  
Ph.D., University of Michigan

Field Experience:  
Japan, Hawaii

Courses:  
Gender, Race and Communication; Communication and Difference: Beyond the Binaries

Specialization:  
Multiracial and interracial studies, Asian American media representations, and Asian American subcultural production

Distinctions:  
Board member, Pacific Northwest, Hawai’i and Pacific Islands, and Western Canada Representative, Association of Asian American Studies, 2014-present; Faculty Fellow, Simpson Center for the Humanities, Faculty Fellow 2012-2013

Bibliography:  

Language Scale: 1-Elementary, 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent

International Studies Program
TOSHIYUKI OGIHARA
Professor, Linguistics

Education:
- B.A., English Literature, Sophia University (Tokyo, Japan), 1981
- M.A., Linguistics, Sophia University (Tokyo, Japan), 1983
- Ph.D., Linguistics, University of Texas at Austin, 1989

Languages:
- French - 1, German - 3, Japanese - 5

Field Experience: Japan

Courses:
- Semantic Theory I; Problems in Linguistics

Specialization:
- Formal semantics, syntax-semantics interface, Japanese linguistics.

Distinctions:
- Spring 2004 International Travel Fund Award ($700), East Asia Center, University of Washington. Summer 1994: The College of Arts and Sciences Mentoring Award, (for developing a syntax-semantics interface course), University of Washington

Bibliography:

KAORU OHTA
Senior Lecturer, Asian Languages & Literatures

Education:
- B.A., Meiji Gakuin University, Tokyo, Japan (English Literature and Linguistics), 1981
- M.A., Meiji Gakuin University, Tokyo, Japan (English Literature and Linguistics), 1984
- M.A., University of California, Los Angeles (Linguistics), 1987
- Ph.D., University of California, Los Angeles (Linguistics), 1995

Languages:
- English - 4, Japanese - 5, Korean - 1

Field Experience: Native of Japan

Courses:
- The Japanese Language, 2nd Year Intensive Japanese, 1st Year Japanese, 2nd Year Japanese,

Specialization:
- Japanese Syntax, Morphology

Distinctions:
- College of Arts and Sciences grant for creation of a web-enhanced first-year Japanese course

Bibliography:
GABRIELLE O'MALLEY
Associate Professor, Global Health

Education: B.A., Modern European History, Political Science, Smith College, 1988
M.A., Social Change and Development, Johns Hopkins University, 1989
Ph.D., Anthropology, University of Washington, 2000

Languages: French - 3, Swahili - 3

Field Experience: Over 15 years of research work in Botswana, Kenya, Malawi, Namibia, South Africa, Tanzania, United Republic of Uganda

Courses: Research focus include innovative practices for program evaluation and improvement, formative research, qualitative methods, and the relationship of gender and health.

Distinctions: Director of Implementation Science, Global Health, UW, 2002-Present


ARZOO OSANLOO
Associate Professor, Law, Society & Justice

Education: B.A., University of Colorado (English and French), 1990
J.D., Washington College of Law, American University, 1993
M.A., Stanford University (Anthropology), 1997
Ph.D., Stanford University (Cultural and Social Anthropology), 2002

Languages: French - 5, Persian - 4

Field Experience: Doctoral research, Iran 1989-99; Pakistan, 1997; France; Canada. Iran, Cyprus, France

Courses: Human Rights Law; The Politics of Forgiveness in a Global Age


Advising: MA: 5 PhD: 8

KEN TADASHI OSHIMA
Professor, Architecture
Education: A.B., Harvard University, 1988
M.A., University of California (Berkely) 1993
Ph. D., Columbia University 2003
Languages: Japanese - 5
Field Experience: Leader and organizer of the Society of Architectural Historians Foreign Tour, "Journey to Japan: Modernist Visions; Awarded Shincho Fellowship and Tokyo University, Fulbright Grant, Tokyo Institute of Technology.
Courses: Japanese Architecture; Nihon no toshi kukan: Approaches to the City Invisible
Specialization: Trans-national Architectural History, Theory, Representation, and Design
Distinctions: UW Japan Studies, Chair, 2015-; 1st Vice President, Society of Architectural Historians, 2014-2016; 2nd Vice President, Society of Architectural Historians, 2012-2014; Board of Directors, East West Chanoyu Center (Urasenke), 2008-present; UW Department of Architecture Faculty Frame, 2014-15; Japan Foundation Fellowship, 2011-12; Johnston/Hastings Publication Award, 2007; Norman "Bud" and Charlotte A. Aehle Faculty Award, 2005-6.
Advising: MA: 4 PhD: 2

STEPHEN PAGE
Associate Professor, Daniel J. Evans School of Public Policy and Governance
Education: B.A., Political Science, Williams College, 1986
S.M., Political Science, Massachusetts Institute of Technology, 1989
B.A., Political Science, Williams College, 1986
Courses: Managing People in Public and Nonprofit Agencies
Specialization: Public & Leadership Management, Local Government Management & Collaborative Governance
Distinctions: 2012 John Ben Snow Award: Best Teaching Case on Nonprofit Collaboration (E-PARCC Case Competition); 2005 Joseph S. Wholey Distinguished Scholarship Award (American Society for Public Administration)
Advising: MA: 12 PhD: 4
PREM PAHLAJRAI
Senior Lecturer, Asian Languages & Literatures
Education: B.S., Pune University (Computer Engineering), 1987
M.S., Georgia Institute of Technology (Electrical Engineering), 1990
M.A. University of Washington (Asian Languages and Literature), 2005
Ph.D. University of Washington (Asian Languages and Literature), 2007
Languages: German - 2, Hindi - 5, Marathi - 4, Sanskrit - 4, Sindhi - 3, Urdu - 1
Field Experience: Summer 2004 - Pune, India, Advanced Sanskrit Study
Summer 2006 - Rishikesh & Rajasthan, India, field work and study on Vedanta (Indian
philosophy & religion)
Summer 2008 - Badrinath, Haridwar & Rajasthan, India, field work and study on Vedanta
(Indian philosophy & religion)
Courses: Intermediate Hindi, Elementary Hindi; Indian Philosophical Literature; The Bhagavad Gītā
Specialization: Hindi language, Advaita Vedanta, Sanskrit language and literature
Distinctions: Chester Fritz Fellowship, University of Washington, 2006. Foreign Language and Area Studies
Fellowship, University of Washington, 2004. Departmental Distinguished Teaching Assistant Award,

WALTER PARKER
Professor, College of Education
Education: B.A., University of Colorado, Boulder (Political Science)
M.A., University of Colorado, Denver (Education)
Ph.D., University of Washington (Education)
Courses: Global Education and Pedagogies of Globalization; Contentious Curricula; Classroom
Discourse
Specialization: Civic development of children and adolescents, and social studies curriculum and instruction K-
12.
Distinctions: Jean Dresden Graham Distinguished Career Research Award, National Council for the Social
Association. “Social Studies: Research and Practice.” Column in journal, Social Education,
2009. Distinguished Paper Award, American Educational Research Association, Research in
Social Studies Education SIG, 2008.
(Ed.), Citizenship education and global migration: implications for theory, research, and
type, foundations, and classroom practice. In L. P. Nucci, D. Narvaez & T. Krettenauer (Eds.),
The Handbook of Moral and Character Education, 2nd ed. (pp. 347-367). New York:
Routledge.

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International Studies Program
PR/Award # P015A180008
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JULIA PARRISH
Professor, Aquatic and Fishery Sciences
Education: B.S., Biology Department, Carnegie-Mellon University, 1982
Ph.D., 1988 Zoology Department, Duke University
Courses: Marine Biology; Topics in Sustainable Fisheries
Specialization: Creating opportunities for coastal citizens to participate in rigorous data collection of independently verifiable information of scientific, resource management and personal importance.
Distinctions: 2013: Champions of Change for Citizen Science, presented at The White House by the Office of Science and Technology Policy; for the development and implementation of COASST

DOROTHY PAUN
Associate Professor, Environmental and Forest Sciences
Education: B.S., University of Wisconsin-Madison (Natural Resources, 1982)
M.B.A., Universiteit of Leuven, Belgium (International Business and Finance), 1984
Ph.D., University of Oregon (International Marketing), 1993
Languages: Dutch - 1, Italian - 1
Field Experience: Academy of Finland
Advising: PhD: 4
HEIDI PAUWELS
Professor, Asian Languages & Literatures
Education: B.A., Katholieke Universiteit Leuven, Belgium, 1983
M.A., Katholieke Universiteit Leuven, Belgium, 1986
Ph.D., University of Washington (Asian Langs. & Literature), 1994
Languages: Apabhramsa - 2, Avestan - 1, Brij Bhasha - 3, Dutch - 5, French - 5, German - 4, Greek - 1,
Hindi - 5, Latin - 1, Persian - 1, Prakrit - 2, Rajasthani - 2, Sanskrit - 3, Urdu - 2
Language Training: Workshop on Hindi Pedagogy at Yale University, 2009
Courses: Advanced Hindi, Seminar in Hinduism Studies
Specialization: Medieval and modern Hindi language and literature, Hinduism, Sanskrit language and literature
Distinctions: Invited professor at the Sorbonne, Paris by Ecole Pratique des Hautes Etudes (section des
sciences historiques et philologiques), March 2005. National Endowment for the Humanities,
Advising: MA: 6 PhD: 1
Controversies Surrounding the Reception of Vall “Dakhanī” (1665?–1707?) in Early Tažkirahs
"Cosmopolitan Soirées in Eighteenth-Century North India: Reception of early Urdu Poetry in
Kishangarh." South Asia Multidisciplinary Academic Journal (Centre d’Études de l’Inde et de
l’Asie du sud); Heidi Pauwels, Monika Horstmann, eds. Indian Satire in the Period of First

ROBERT PAVIA
Affiliate Associate Professor, Marine and Environmental Affairs
Education: B.S., University of Rhode Island, 1976
M.S., Oregon State University, 1979
Ph.D., University of Washington, 1989
Courses: Risk communication during emergencies; application of science to decision making; risks to
marine systems of spills involving unconventional oils; responding to human-caused and
natural disasters; ecosystem-based management; application of observing system data
Specialization: Risk communication during emergencies; application of science to decision making; risks to
marine systems of spills involving unconventional oils; responding to human-caused and
natural disasters; ecosystem-based management; application of observing system data
Distinctions: Research travel to British Columbia, Ontario, Québec.
Deputy Chair and Member, Federal Interagency Joint Analysis Group for the Deepwater
Horizon oil spill, review and analysis of deep subsurface dispersed oil transport and fate, 2010-
present
Member, Skagit County, Washington to under the outcomes of oil refinery operational
expansion and vessel traffic in the Salish Sea, Skagit County, 2017 Faculty advisor to UW
Keystone projects, including: Emerging Risks from Changes in Oil and Gas Production and
Transportation in the U.S., 2012-13; Using Social Media to Communicate Science: Exploring
the Role of Information During Environmental Disasters, 2011-12.
Advising: MA: 1 PhD: 3
Spill Preparedness and Response Decision-Making. Human and Ecological Risk Assessment:
An International Journal, 21(3), 646-666.; Bostrom, A., Walker, A. H., Scott, T., Pavia, R.,
Leschine, T. M., & Starbird, K. (2014). Oil Spill Response Risk Judgments, Decisions, and
Mental Models: Findings from Surveying U.S. Stakeholders and Coastal Residents. Human and

Language Scale: 1-Elementary, 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent
International Studies Program
PR/Award # P015A180008
Page e270
PATRICIA PAVLINAC  
Assistant Professor, Global Health

Education:  
B.A., Neuroscience, Colgate University, 2005  
M.S., Epidemiology, University of Washington, 2010  
Ph.D., Epidemiology, University of Washington, 2014

Languages:  
Swahili - 3

Field Experience:  
Dr. Pavlinac has extensive experience coordinating pediatric studies in Western Kenya

Courses:  
Multidisciplinary Perspectives in Global Health

Specialization:  
Child and Adolescent Health; Child Mortality; Nutrition

Distinctions:  
Co-director of the Healthy Growth & Development Core of the Global Center for Integrated Health of Women, Adolescents, & Children (Global WACh)

Advising:  
MA: 2

Bibliography:  

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KATY PEARCE  
Assistant Professor, Communications

Education:  
B.A., University of Michigan, 2001  
M.A., University of London School for Oriental and African Studies, 2006  
Ph.D., University of California, Santa Barbara, 2011

Languages:  
Arabic - 2, Armenian - 5, Azerbaijani - 3, Farsi, Eastern - 2, Russian - 2, Spanish - 3, Turkish - 2

Field Experience:  
Sweden, Armenia, Russia, Turkey

Courses:  
Social and political uses of technologies and digital content in non-democratic contexts

Specialization:  

Distinctions:  
ROBERT PEKKANEN
Professor, Jackson School of International Studies
50-100% International Studies Program
Appointed in 2003

Education: B.A., University of California, Berkeley (Political Science), 1997
M.A., University of California, San Diego (International Relations), 1999
M.A., University of Washington (Political Science), 2002
Ph.D., 2002, Harvard University
Languages: Indonesian - 1, Japanese - 5

Field Experience: Austria: Symposium of the Freeman Foundation; South Africa: Travel Grant, University of Tsukuba; Singapore: Travel Grant, National University of Singapore;
Courses: Task Force: Populism: Global Spread and Policy Implications; Special Topics Global:
Electoral Systems, Civil Society in Japan and East Asia, Government and Politics in Japan,
Introduction to Japan Studies, Japan International Relations

Specialization: Japanese politics. Civil society. Political parties
Distinctions: Research Grant: Principal Investigator. Funding source: Japan Society for Promotion of
Science. Grant to conduct preliminary research on US nonprofit sector (2007-2009); National
Science Foundation (2008-2011); Abe Fellowship: Social Science Research Council/Center
for Global Partnership (2006-2007)
Advising: MA: 3

2017: The japanese general election. S.I.: Palgrave Macmillan.; Pekkanen, R. J. and Pekkanen,
Activities Associated with Reported Policy Change by Nonprofit Organizations. VOLUNTAS:
International Journal of Voluntary and Nonprofit Organizations, 28(3), 1226-1248.

SAADIA PEKKANEN
Professor, Jackson School of International Studies
50-100% International Studies Program
Appointed in 2004

Education: B.A., Richmond University, England, 1986
M.A., International Affairs, Columbia, 1988
Ph.D., Political Science, Harvard, 1996
M.S.L., International Law, Yale University, 2004
Languages: French - 3, Japanese - 3

Field Experience: Born and raised in Pakistan. Education in UK. Study and teaching in Japan. Visiting scholar,
University of Tokyo, 2003. Extensive experience in East, South and Southeast Asia
Courses: Task Force: Positioning Washington State in the Global NewSpace Race; Japan International
Relations, International Investment Law, Peace, Violence, and Security Seminar
Specialization: International relations and foreign policy, international law, space security and policy, and the
international relations of Japan/Asia
Distinctions: Job and Gertrud Tamaki Professor, Japan-US Friendship Commission (JUSFC), US-Japan
Space Security Forum creation grant, 2013; Serves as Co-Chair of the U.S. Japan Space
Forum, and directs both the Space Security Initiative (SSI) and the project on Emerging
Frontiers in Newspace; On-going contributor for Forbes on the space industry. Center for
Global Partnership (CGP), The Japan Foundation, 2005.
Advising: PhD: 2

Asia’s SWFs and the Shaping of the Santiago Principles: Governance in the Contemporary
DEVON PENA
Professor, Anthropology / American Ethnic Studies
25-50% International Studies Program
Appointed in 1999

Education:
B.A., University of Texas-Austin (Sociology, cum laude), 1976
M.A., University of Texas-Austin (Sociology), 1978
Ph.D., University of Texas (Sociology), 1983

Languages:
Spanish - 5

Field Experience:
Research and teaching in Mexico since 1979. Travel to Guatemala and Nicaragua.

Courses:
Environmental Anthropology; Food Sovereignty Movements in Mexico and the United States

Specialization:
Environmental history and ecological politics in the intermountain US West. Aboriginal environmental justice movements in Taiwan. Human rights

Distinctions:
2004 Assessing the Impacts of the Northwest Forest Plan on Forest-based Communities. Collaborative partnership between the University of Washington, Graduate Program in Environmental Anthropology and the USDA Forest Service, Pacific Northwest Research Station.

Advising:
MA: 5  PhD: 4

Bibliography:

STEPHEN PFAFF
Professor, Sociology
50% International Studies Program
Appointed in 1996

Education:
Diplomstufe, Karl Franzens Universitat Graz, Austria (German-English translation ), 1991
B.A., 1992, State University of New York at Albany
PNDs certification, Herder Institut der Universitat Leipzig, 1993
M.A., University of North Carolina at Chapel Hill (Sociology), 1995
M.A., University of North Carolina at Chapel Hill 1994
Ph.D., New York University, 1999

Languages:
German - 4

Field Experience:

Courses:
Sociology of Religion; Introduction to Sociological Theory

Specialization:
Collective action and social movements, comparative religion, political sociology.

Distinctions:
2013 Honorable mention for outstanding paper, ASA Collective Behavior and Social Movements Section, Excellence in Graduate Training Award, 2007 and Excellence in Teaching Award 2006,

Advising:
MA: 12  PhD: 5

Bibliography:
JAMES PFEIFFER
Professor, Anthropology / Global Health
Education: B.A., Williams College, 1983
M.A., University of California, Los Angeles, 1989
M.P.H., Public Health, University of California, Los Angeles, 1997
Ph.D., Anthropology, University of California, Los Angeles, 1997
Languages: French - 3, Portuguese - 4, Shona - 1, Spanish - 3
1997, Consultant, UNICEF, Tehran, Iran.
Courses: Anthropology and International Health; MPH Workshop
Specialization: Medical Anthropology, International Health, HIV/AIDS Prevention
Distinctions: Microsoft Scholar Award (2009-2013), Rudolph Virchow Award, Awarded by the Critical Anthropology of Health Caucus of the Society for Medical Anthropology, for best article written in the spirit of Rudolf Virchow. 2002-2004
Advising: MA: 6 PhD: 5

NOAM PIANKO
Professor, Jackson School of International Studies
Education: B.A., Brown University, 1995
Ph.D., Yale University, 2004
Languages: German - 3, Hebrew - 4, Yiddish - 2
Field Experience: Israel. Jewish Studies at the Pardes Institute, Research at the National Zionist Archives
Courses: Introduction to Judaism, Israel Global Context, Digital American Jewish History
Specialization: Modern Jewish Thought. Zionism and Jewish Nationalism. American Jewish History. Modern European Jewish History
Advising: PhD: 1
ZOYA POLACK
Senior Lecturer, Slavic Languages & Literatures

Education:  M.A., University of Chernovtsy (Ukraine), 1973
M.A., University of Washington, 1975
Ph.C. University of Washington, 1985

Languages:  Bulgarian - 1, Latin - 1, Old Church Slavonic - 3, Russian - 5, Ukrainian - 5

Field Experience:  Education in Ukraine

Courses:
- 3rd Year Russian, Advanced Russian, 4th Year Russian, Graduate Seminar in Russian Language, Intensive 4th Year Russian

Specialization:
- Russian language; ACTFL competency-based instruction/testing seminars.

Bibliography:
- Faculty for Exploration Seminar “Russian Talk: Communication, Culture & Health in Sochi, Russia” Aug/Sept 2010.

DEBORAH PORTER
Associate Professor, Jackson School of International Studies

Education:
- B.A., Middlebury College, 1982
- Ph.D., Princeton University, 1989

Languages:  Chinese, Mandarin - 5, French - 3, Japanese - 3, Pashto - 5

Field Experience:

Courses:
- Junior Honors Seminar, Special Topics Global: Putting the World on the Couch: Psychoanalysis and International Studies, Asia Civilizations and Traditions, Senior Honors Seminar

Specialization:

Distinctions:

Bibliography:
MATTHEW POWERS
Assistant Professor, Communications

Education:
- B.A., Saint Michael’s College, Colchester, 2003
- M.A., Simon Fraser University, 2005
- Ph.D., New York University, 2013

Field Experience:
- United Kingdom, Brazil

Courses:
- Journalism in a Diverse Society; Human Communication & Culture

Specialization:
- Journalism studies, transnational advocacy and comparative media

Distinctions:

Bibliography:

ASEEM PRAKASH
Professor, Political Science

Education:
- B.A., St. Stephen’s College, University of Delhi, India (Economics), 1986
- M.B.A., Indian Institute of Management, 1988
- Ph.D., Indiana University (Public & Environmental Affairs and Political Science), 1997

Languages:
- Alsatian - 3, Hindi - 5, Panjabi, Eastern - 3, Urdu - 3

Field Experience:
- India

Courses:
- International Relations: Theory and Methods; World Politics; NGO Politics

Specialization:
- Environmental policy

Distinctions:

Advising:
- MA: 6
- PhD: 6

Bibliography:

Language Scale: 1-Elementary, 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent

International Studies Program

Appointed in 2013

Appointed in 2002
VIKRAMĀDITYA PRAKĀŚH
Professor, Architecture

25-50% International Studies Program
Appointed in 1996

Education:
- B. Arch., Chandigarh Coll. of Architecture, Punjab University, India, 1986
- Ph.D., Hist of Architecture & Urban Dev., Cornell University, 1994

Languages: Hindi - 5


Courses:
- World Architecture
- South Asian Architecture
- Cont Built Environment

Specialization: Modernism, postcoloniality, global history, urban theory, and fashion & architecture

Distinctions: Director of the Chandigarh Urban Lab, and founding board member of GAHTC – the Global Architectural History Teaching Collaborative. He is co-PI (with Mark M. Jarzombek, MIT) of a 2.5 million dollar Mellon Foundation grants to develop the teaching of global history in the academy.

Advising:
- MA: 11

Bibliography:
- Prakāśh, V. (2016). “Transnationalism and Indian Modernism” in Messy Urbanism edited by Jeffrey Hou and Manish Chalana, Publisher University of Hong Kong Press.

BRIGITTE PRUTTI
Professor, Germanics

100% International Studies Program
Appointed in 1991

Education:
- M.A., University of Colorado, 1987
- D.Phil., University of Graz, Austria, 1988
- Ph.D., University of California, German Literature, 1995

Languages: French - 2, German - 5, Latin - 2

Field Experience: Germany, Austria

Courses:
- Conversation and Writing
- Advanced Conversation and Writing

Specialization: Eighteenth Century German Literature and Culture, Twentieth Century Austrian Literature and Culture

Advising:
- MA: 2
- PhD: 7

Bibliography:
MARK PURCELL
Professor, Urban Design and Planning
Education: B.A., Duke University, 1992
M.A., University of California, Los Angeles, 1995
Ph.D., University of California, Los Angeles, 1998

Specialization: Globalization and governance change in cities, Urban politics and planning, Political theory


Courses: The Idea of Community; Democracy, Citizenship, and Participation in the City
Field Experience: Brazil


KENNETH PYLE
Professor Emeritus, Jackson School of International Studies
Education: A.B., Harvard University (History), 1958
Ph.D., Johns Hopkins University (History), 1965
Languages: Chinese - 2, French - 2, German - 2, Japanese - 4


Courses: Special Topics East Asia: Modern Japan History, Special Topics East Asia: Hiroshima and Nagasaki, The Emergence of Postwar Japan, History of Modern Japan

Specialization: History, East Asian Studies


Advising: MA: 7 PhD: 4

PETER RABINOWITZ
Associate Professor, Global Health
25% International Studies Program
Appointed in 2013

Education:
- B.A., Amherst College, 1978
- M.D., University of Washington, 1982
- M.P.H., Yale University, 1995

Field Experience:
- Egypt, South Africa

Courses:
- Zoonoses; diseases of animal workers; zoonotic influenza infections; emerging infectious disease; animal sentinels of environmental health hazards; noise and hearing loss

Distinctions:
- Current Director of the Human Animal Medicine Project

Bibliography:

SCOTT RADNITZ
Associate Professor, Jackson School of International Studies
100% International Studies Program
Appointed in 2008

Education:
- Ph.D., 2007, Massachusetts Institute of Technology.

Languages:
- Russian - 3, Uzbek - 3

Field Experience:
- Central Asia, Caucasus, Baltic, Turkey, Japan, Italy, Germany, Russia

Courses:
- Bibliography and Research Methods, Task Force: US Policy Toward Russia and its Neighbors, Greek History 7000 BC to Present, Contemporary Central Asian Politics, Contemporary Central Asia Politics: Central Asian Politics, Post Soviet Security

Specialization:
- American Foreign Policy and Introduction to American Politics. Research interests include contentious politics, ethnic identity and conflict, informal networks and democratization

Distinctions:
- Appointed to the Kennan Institute Advisory Council for a 5-year term at the Woodrow Wilson Center in Washington D.C, 2016. He is the only representative from a West Coast higher education institution. Received funding from the UW Royalty Research Fund that will go toward his research on conspiracy theories in the former Soviet Union and travel to the Republic of Georgia and Kazakhstan.

Advising:
- MA: 1
- PhD: 9

Bibliography:
VICENTE L. RAFAEL
Professor, History

Education:
B.A., Ateneo de Manila University, 1977
M.A., Cornell University, 1982
Ph.D., Cornell University, 1984

Languages:
English - 5, French - 1, Spanish - 4, Tagalog - 5

Field Experience: Philippines; Spain

Courses:
Comparative Colonialism, Filipino Histories, Contemporary India/Pakistan

Specialization:
Language and Religion in Colonial Philippines. The Politics of Translation. US Empire in comparative perspective

Distinctions:

Advising:
MA: 2 PhD: 2

Bibliography:

ADRIAN RAFTERY
Professor, Sociology

Education:
B.A., Trinity College, Dublin, 1976
M.Sc., Trinity College, Dublin, 1977
Ph.D., Université Pierre et Marie Curie in Paris, France, 1980

Languages:
English - 5, Gaelic - 5

Field Experience: Ireland, France, United Kingdom

Courses:
Hierarchical Modeling For The Social Sciences; Review Of Mathematics For Social Scientists

Specialization:
Statistical methods for the social, environmental and health sciences, Bayesian model

Distinctions:
Received Ireland's St. Patrick's Medal for His Contributions to Science; Adrian was awarded the Parzen Prize for Statistical Innovation, 2013; Inducted to the Royal Irish Academy on May 30, 2014. member of the United States National Academy of Sciences, Honorary Member of the Royal Irish Academy, Population Association of America's Clifford C. Clogg Award

Bibliography:
### DANA RAIGRODSKI
Lecturer, School of Law

**Education:**
- LL.B., Tel Aviv University, Israel, 1995
- LL.M., Tulane University, 1998
- S.J.D., Tulane University, 2002

**Languages:**
- Hebrew - 5

**Field Experience:**
- Israel Defense Forces Military Advocate General Staff Command (1995-1997);
- The Institut de Droit Comparé Edouard Lambert, Université Jean Moulin Lyon 3 Lyon, France, Visiting Professor (Nov. 16-27, 2016)

**Courses:**
- Law & Globalization; American Legal System & Method; Introduction to Perspectives on the Law

**Specialization:**
- Comparative Law, Human Trafficking, Legal Philosophy and Theory, LGBTQ Rights

**Distinctions:**
- Recipient of 2017 Law School Dean Medal;
- Finalist, 2017 UW Faculty Award for Distinguished Contribution to Lifelong Learning

**Bibliography:**

### LAKSHMI RAJAGOPAL
Associate Professor, Global Health

**Education:**
- B.Sc., Bangalore University, Chemistry, Botany and Zoology, 1991
- M.Sc., Madurai University, India, Biotechnology, 1993
- Ph.D., Jawaharlal Nehru University, Life Sciences, 1999

**Languages:**
- English - 4, Tamil - 5

**Field Experience:**
- India, United States

**Courses:**

**Specialization:**
- Bacterial pathogenesis with a focus on Group B Streptococcus and Staphylococcus aureus infections

**Advising:**
- MA: 8 PhD: 12

**Bibliography:**
- Shaw, D. W., Ogle, J., Rajagopal, L., & others. (2016). Fetal brain lesions after subcutaneous inoculation of Zika virus in a pregnant nonhuman primate. Nature Medicine, 22(11), 1256-1259.;
PRITI RAMAMURTHY  
Professor, Gender, Women, and Sexuality Studies  
Education:  
B.A., University of Delhi, India (Economics, honors), 1976  
M.A., Syracuse University, 1982  
Ph.D., Syracuse University (Social Science, with distinction), 1995  
Languages:  
Hindi - 5, Kannada - 1, Tamil - 1, Telugu - 3  
Field Experience:  
Schooling K-graduate school in India. Fieldwork for doctoral research (two years) and subsequent field visits (1997, and summers 99, 01, 02, 03, 04)  
Courses:  
Violence and Displacement in Cold War Central America, Women and International Economic Development, Feminist International Political Economy  
Specialization:  
Transnational feminism, political economy of development, agrarian studies, South Asia  
Distinctions:  
Advising:  
MA: 5  
PhD: 10  
Bibliography:  

ANITA RAMASASTRY  
Professor, School of Law  
Education:  
A.B., Harvard University(History and Literature, magna cum laude), 1988  
M.A., University of Sydney (History), 1990  
J.D., Harvard University (cum laude), 1992  
Languages:  
French - 3  
Field Experience:  
Courses:  
Specialization:  
Commercial law. Banking and payments systems. Law and development  
Distinctions:  
Fulbright Fellowship, National University Ireland Galway, 2008. Law School Professor of the Year, 2006.  
Bibliography:  
INMACULADA RANEDA-CUARTERO  
Senior Lecturer, Spanish & Portuguese Studies  
Languages: Spanish - 5  
Courses: Intermediate Spanish; Advanced Spanish; Introduction To Hispanic Cultural Studies; Contemporary Spain  
Specialization: Hispanic Studies, West European, Writing Pedagogy  
Distinctions: Received the 2017 Distinguished Teaching Award Recipient, UW; Promoted to Senior Lecturer at the University of Washington, Spanish & Portuguese Program, 2013; Member of The American Association of Teachers of Spanish and Portuguese (AATSP)

DEEPA RAO  
Associate Professor, Global Health  
Education:  B.A., Psychology, University of Chicago, 1995  
M.A., Social Sciences, University of Chicago, 1996  
Ph.D., Clinical Psychology, Illinois Institute of Technology, 2004  
Languages: English - 4, Kannada - 5  
Field Experience: China, India, United States  
Courses: Global Mental Health, MPH Workshop, Special Topics Global: Global Mental Health  
Specialization: Global Mental Health, Stigma Reduction, Chronic Disease, HIV/AIDS, and Social Justice and Human Rights  
Advising: MA: 5  PhD: 4  
RAJESH RAO
Associate Professor, Paul G. Allen School of Computer Science & Engineering
Appointed in 1998

Education:
- B.A., (Computer Science), Angelo State University, Texas, 1992
- B.A., (Mathematics), Angelo State University, Texas, 1992
- M.A., (Computer Science), University of Rochester, 1994
- Ph.D., (Computer Science), University of Rochester, 1997

Field Experience: India

Courses:
- Computational Neuroscience, Neural Engineering, Artificial Intelligence

Specialization:
- Computational Neuroscience & Brain-Computer Interfaces; Humanoid Robots that Learn from Humans; Analysis Indus Script

Distinctions:
- Guggenheim Fellow, 2016; Fulbright Scholar, 2014; NSF Engineering Research Center for Sensorimotor Neural Engineering (Lead PI), NSF, 6/15/2011-7/31/2019. Amount: $18,500,000; Electrocortigographic Brain-Machine Interfaces for Communication and Prosthetic Control (Lead PI), NSF Biomedical Engineering Program, 09/01/2009-08/31/2012 ($300,000); ONR Young Investigator Award, 2003-2006;

Advising:
- MA: 4
- PhD: 5

Bibliography:

CHANDAN REDDY
Associate Professor, Gender, Women, and Sexuality Studies
Appointed in 2001

Education:
- B.A., Literature, University of California, 1994
- M.A., English/Comparative Literature, Columbia University, 1995
- M Phil., English/Comparative Literature, Columbia University, 1998
- Ph.D., English/Comparative Literature, Columbia University, 2004

Languages:
- German - 2, Spanish - 5, Telugu - 2

Field Experience: India

Courses:
- Intermediate Topics In Gender, Women, And Sexuality Studies; Queer Desires; Cross Disciplinary Feminist Theory

Specialization:
- Asian American, Global Studies, Queer Studies, Sexuality, Critical Race Theory, Globlization Studies

Distinctions:
- Royalty Research Fellowship, UW; Alice Green Fredman Fellowship 2000-present.

Advising:
- MA: 4
- PhD: 24

Bibliography:
JOSHUA REID
Associate Professor, History
Education: B.A., Yale University, 1999
M.A., University of California Davis, 2003
Ph.D., University of California Davis, 2012
Courses: Topics in American History; The Unsettling of the Red Continent: American Indian History to 1815; American Indians and The Environment; Indigenous Leaders and Activists; Inconvenient Indians and the "American Problem" Field Course in American Indian History
Specialization: American Indians; identity formation; cultural meanings of space and place; the American and Canadian Wests; the environment; focus on individuals who voluntarily traveled throughout the pacific from the late eighteenth through late nineteenth centuries
Advising: Ph.D: 3

JOHAAN REUSCH
Associate Professor, Interdisciplinary Arts & Sciences, University of Washington, Tacoma
Education: Ph.D., European Studies, University of California, 1994
Languages: German - 4
Field Experience: several presentations and research throughout Western Europe
Courses: World History II 1500 to Present; Modern Germany Since 1848
Specialization: European Studies, political, economic, and cultural history of the world
Distinctions: board member World Affairs Council, Tacoma, WA
Advising: MA: 4 PhD: 2
NANCY RIVENBURGH  
Professor, Communications  
Appointed in 1990

Education:  
B.A., Stanford University (Communications), 1979  
M.S., Boston University (Communications), 1982  
Ph.D., University of Washington (Communications), 1991

Languages:  
French - 2, Spanish - 1

Field Experience:  
Spain (annual research trips). East Asia, Africa, Europe general, Mexico (all travel or conferences)

Courses:  
Media and Peace, Global Communication Methods;

Specialization:  
International communications, media and international relations, intercultural communications.

Distinctions:  
Nominated for UW Graduate Mentor Award, 2003; Nominated for the UW Distinguished Teaching Award, 2001, 2005, 2006

Advising:  
MA: 3   PhD: 4

Bibliography:  

BETH RIVIN  
Associate Professor, Global Health  
Appointed in 1995

Education:  
B.A., University of North Carolina, Chapel Hill, 1976  
M.D., East Carolina University School of Medicine, 1982  
M.P.H.; Harvard University, 1985

Languages:  
Chinese, Mandarin - 1, French - 3, Indonesian - 3, Spanish - 1

Field Experience:  
Lecturer, Guanzhou Medical College, China, 1987-88. Field experience in Indonesia; China; Nepal; Philippines; Sir Lanka, Vietnam; Tajikistan; Haiti; Puerto Rico; Israel

Courses:  
Selected Topics in Global Health, Special Topics in Global Health: Health and Human Rights

Specialization:  
Health and human rights

Distinctions:  
Director, Global Health and Justice Center. Research Associate Professor, Law. Adjunct, Global Health and Bioethics and Humanities.

Advising:  
MA: 3

Bibliography:  
CABEIRI ROBINSON  
Associate Professor, Jackson School of International Studies

50-100% International Studies Program  
Appointed in 2003

Education:  
B.A., Columbia University (magna cum laude), 1993  
M.A., Cornell University, 1999  
Ph.D., Cornell University, 2005

Languages:  
Cebuano - 2, Dutch - 4, French - 3, Gojri - 2, Hindi - 4, Kashmiri - 1, Pahari - 3, Urdu - 5

Field Experience:  
Uzbekistan, India, Pakistan, Trinidad and Tobago

Courses:  
Cultural Interactions in an Interdependent World, South Asian Studies Research Design Seminar, Political Islam, Political Islam and Contemporary Islamist Movements

Specialization:  
Political Islam and Islamic, Comparative Analysis of Contemporary Muslim, Political Violence and the Post-Colonial State in South Asia

Distinctions:  
2014-2015 Faculty Scholar, Simpson Center for the Humanities, UW. 2013-2014 Senior Research Grant, American Institute of Pakistan Studies ($32,500-). 2013 Panhellenic Association and Interfraternity Council "Most Worldly"

Advising:  
MA: 3  
PhD: 5

Bibliography:  

WILLIAM RODGERS  
Professor Emeritus, School of Law

50% International Studies Program  
Appointed in 1967

Education:  
B.A., Harvard University, 1961  
J.D., Columbia University, 1965

Field Experience:  
Visiting Professor, University of British Columbia, Vancouver.

Courses:  
Energy and Natural Resources, Indian Law, International Environmental Law

Specialization:  
Natural resource law, environmental law, ocean and coastal law.

Distinctions:  
Recognized as the founder of Environmental Law. Stimson Bullitt Professor of Environmental Law, University of Washington School of Law, 2004-2009. National Academy of Sciences

Bibliography:  
ILEANA RODRÍGUEZ-SILVA  
Associate Professor, History  
60-75% International Studies Program  
Appointed in 2004

Education:  
Ph.D., University of Wisconsin-Madison, 2004  
M.A., University of Wisconsin-Madison, Latin American Studies 1998

Languages:  
Spanish - 5

Field Experience:  
South America

Courses:  
Race, Gender, and Class in Latin America and the Caribbean

Specialization:  
Latin American Studies and Latin American History, racial identity formation, post-emancipation racial politics, and comparative colonial arrangements in the configuration of empires

Distinctions:  
Ford Foundation 2008-09 Post-Doctoral Fellow

Bibliography:  

TOVI ROMANO  
Lecturer, Near Eastern Languages & Civilizations  
50% International Studies Program  
Appointed in 2012

Education:  
B.A., Levinski College of Education, Israel, 1990  
M.A., TESOL, Seattle Pacific University, 2011

Languages:  
Hebrew - 4

Language Training:  
ACTFL

Field Experience:  
Israel, Middle East

Courses:  
Intermediate Modern Hebrew, Elementary Modern Hebrew

Specialization:  
Hebrew language and literature
ELAINA ROSE
Associate Professor, Economics

Education:
- B.B.A., Temple University (Economics), 1983
- M.A., University of Pennsylvania (Economics), 1987
- Ph.D., University of Pennsylvania (Economics), 1993

Field Experience:
India

Courses:
- Labor Market Analysis

Specialization:
- Labor Economics, Development Economics, Applied Microeconomics

Distinctions:
- Annual Nobel Prize Lecture Explored Work of 2015 Laureate Angus Deaton Mar 16, 2016;

Advising:
- MA: 22

Bibliography:
- Rose, E. (2016). “Most Likely to Succeed: Personality and Long-Run Achievement” (with Nick Huntington-Klein);
- “Child Gender and Father Involvement in Fragile Families” Demography, February 2007, p. 79-82 (with Shelly Lundberg and Sara McLanahan);

CLARE RYAN
Professor, Environmental and Forest Sciences

Education:
- B.A., Western Washington University, 1983
- M.A., University of Michigan, 1990
- Ph.D., Natural Resources & Evnr. Policy, University of Michigan, 1996

Languages:
- Arabic - 2, French - 2

Field Experience:
- Agricultural University of Norway, 2004. 2nd International Congress of the postgraduate research and study program on Urban Ecology Berlin, (Berlin) 2004

Specialization:
- Natural resource policy and administration, environmental conflict management, forest policy and law, urban ecology

Distinctions:

Advising:
- PhD: 9

Bibliography:
HAIDEH SALEHI-ESFAHANI
Principal Lecturer, Economics

Education: B.Sc., London School of Economics (Economics), 1979
Ph.D., University of Pennsylvania (Economics), 1985
Languages: English - 5, Farsi, Eastern - 5, Persian - 5
Field Experience: Fulbright Teaching Fellowship, Samarkand State University, Uzbekistan, 1996
Courses: International Trade
Specialization: International Trade, Institutional Development in the Middle East
Distinctions: 2005 Henry T. Beuchel Memorial Award for Outstanding Service to the Undergraduate Program, UW. 2004 and 2005 Recipient of Foundations Course Grant, UW.
Advising: PhD: 1

ALEJANDRA SALINAS
Lecturer, Interdisciplinary Arts & Sciences, University of Washington, Bothell

Education: M.F.A., University of Gothenburg, Sweden, 2008
Languages: English - 4, Swedish - 5
Field Experience: Teaching experience in Sweden (Native) Norway, Exhibitions in Norway, Palestine, Japan, Germany, Portugal
Courses: Site-specific and Public Art
Specialization: Print, performance, internet, sound, sculptural works and objects in an interdisciplinary, conceptual yet socially engaged practice
Distinctions: Co-founder of INCA Seattle, an exhibition and lecture space in Seattle

Language Scale: 1-Elementary, 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent

25-50% International Studies Program
Appointed in 1991

25% International Studies Program
Appointed in 2009
DESIANA PAULI SANDJAJA
Senior Lecturer, Asian Languages & Literatures
Education:  B.A., Atma Jaya University, 1994
             M.A., Ohio University (International Affairs), 2000
             M.A., Ohio University (Sociology), In Progress
             M.A., Languages and Cultures of Asia, In Progress
Languages:  Cantonese - 2, Chinese, Mandarin - 3, Indonesian - 5, Japanese - 1, Pashto - 3
Field Experience:  Nanjing, People’s Republic of China 1994-1995 (Language student at Nanjing University)
Courses:  Elementary Indonesian, Intermediate Indonesian, Advanced Indonesian
Specialization:  Indonesian Language, language teaching methodology, material development, Gastro politics
Distinctions:  Featured in KOMPAS newspaper on April 21, 2017 to commemorate the birth of Kartini, who is known as a national hero in Indonesia who fought for women's rights through education. Together they collaborated on the film, "Bali: Beats in Paradise" in order to promote Indonesia's rich culture within the United States and to the rest of the world.
Bibliography:  July 2002, Council of Teachers of Southeast Asian Languages (COTSEAL) Annual Conference, University of Wisconsin-Madison, Topic: Interactive, multimedia listening comprehension lessons based on authentic Indonesian films

SALLIE THIEME SANFORD
Associate Professor, School of Law
Education:  B.A., Brown University, 1986
             J.D., University of California, 1991
Field Experience:  Haramaya University, Hara, Ethiopia, April 2011, School of Law (taught Current Issues in Health Law); University of Ljubljana, Ljubljana, Slovenia, April 2014 (Lectured in School of Law and School of Social Work)
Courses:  Health Law
Specialization:  Part of a CDC-funded multidisciplinary cooperative project to support the advancement of health-care related policy and law reforms as part of the U.S. President’s Emergency Plan for AIDS Relief (PEPFAR) 2011 to present.
Advising:  MA: 6    PhD: 10
SHAHROKH SAUDAGARAN  
Professor, Business, University of Washington, Tacoma Campus  
Education: M.B.A., Iran Center for Management Studies, 1977  
Ph.D., Accounting, University of Washington Seattle, 1986  
Field Experience: Research and conferences in Chubu University (Japan), the Hong Kong University of Science and Technology, Hong Kong Polytechnic University, Nanyang Technological University (Singapore), Chulalongkorn University (Thailand), Gadjah Madah University (Indonesia)  
Courses: International Accounting  
Specialization: International Accounting; Financial Reporting in Emerging Markets  
Distinctions: University of Washington Tacoma Gary E. and James A. Milgard Endowed Dean (2007-2015); Secretary General of the Asian Academic Accounting Association and Past President of the American Accounting Association's International Accounting Section (IAS); In 2002, the Japanese Association for International Accounting Studies awarded him a lifetime honorary membership in recognition of his contributions to international accounting  
Advising: MA: 10 PhD: 6  

ALBERT SBRAGIA  
Associate Professor, French and Italian Studies  
Education: B.A., University of California, San Diego (French Literature, Spanish Literature), 1978  
M.A., University of California Berkeley (Italian), 1983  
Ph.D., University of California, Berkeley (Italian), 1988  
Languages: French - 3, Italian - 5, Spanish - 3  
Field Experience: Instruction in Italy: Milan, Siena, Rome. Director of Italian Studies program at UW Rome Center 2000- present. UW co-ordinator of UW-U of Bologna faculty exchange 1997- present  
Courses: Intensive First-Year Italian; Rome  
Specialization: Urbanistic, literary, and visual constructions; Modernity in Rome  
Advising: MA: 7 PhD: 4  
BENJAMIN SCHMIDT
Professor, History
Education: Ph.D., Harvard University, 1994
Field Experience: Netherlands, Spain
Courses: Early Modern Europe, Expansion and Globalism, Early Modern Spain, Early Modern Netherlands

THOMAS SCHOENBAUM
Professor, School of Law
Education: J.D., Michigan University, 1964
Languages: Japanese - 4
Field Experience: Lived and worked in Japan for 10 years
Courses: International Environmental Law
Specialization: Banking and business corporate International Economic Law, Business Law, International Environmental law and Maritime Law
Distinctions: Harold S. Shefelman Professor of Law at the University of Washington
STEPHEN SCHWARTZ
Professor, Epidemiology
Education: B.A., University of Virginia (Biology), 1981
M.P.H., Yale University (Epidemiology), 1984
Ph.D., University of Washington (Epidemiology), 1990
Courses: Topics in Epidemiology of International Health
Specialization: The epidemiology of cancer, cardiovascular disease, and female reproductive conditions
Advising: MA: 3  PhD: 5

LAURIE SEARS
Professor, History
Education: B.A., Northwestern (European History)
M.A., University of Arizona (South Asian Studies), 1977
Ph.D., University of Wisconsin (Comparative World History), 1986
Languages: Dutch - 2, French - 2, Indonesian - 4, Javanese - 3
Courses: Field Course in Southeast Asian History, Theatre as a Site of History and Memory, History of SE Asia, Violence and Myth and Memory
Specialization: Indonesia, Southeast Asia, Indonesian Literary Archives. Islam in Indonesia, Oral Traditions and Oral Histories. Postcolonial and Feminist Theories, Psychoanalysis. Ramayana and Mahabharata Stories in South and Southeast Asia
Advising: MA: 5  PhD: 5
SASHA SENDEROVICH
Assistant Professor, Jackson School of International Studies / Slavic Languages & Literatures
Appointed in 2017

Education:
- B.A., University of Massachusetts Amherst, 2003
- M.A., Harvard University, 2007
- Ph.D., Harvard University, 2010

Languages:
- Hebrew - 3, Russian - 5, Yiddish - 3

Field Experience:
- Native of Russia

Courses:
- Introduction to Jewish Culture (Spring 2015; Spring 2017)
- Modern Jewish literatures, Jewish literature and culture in Russia and the Soviet Union, post-Soviet Jewish experience, cultural memory, film studies

Specialization:
- Modern Jewish literatures, Jewish literature and culture in Russia and the Soviet Union, post-Soviet Jewish experience, cultural memory, film studies

Distinctions:
- Center for Jewish Studies at Harvard University, Harry Starr Fellowship in Judaica, 2016;
- Brandeis Genesis Institute for Russian Jewry, Scholarly Research Grant, 2015;
- Yiddish Book Center (Amherst, MA), Translation Fellowship 2014-15 (with Harriet Murav)

Bibliography:

EDMOND SETO
Associate Professor, Environmental & Occupational Health Sciences
Appointed in 2005

Education:
- M.S., Environ. Health Sciences, University of California (Berkeley), 1995
- Ph.D., Environ. Health Sciences, University of California (Berkeley), 2000

Languages:
- Japanese - 5

Field Experience:
- In Uganda, research using small GPS monitors to help protect children from intestinal parasites, and in Europe, he has used mobile phones to help map walkable neighborhoods and link the natural environment with human health and well-being.

Courses:
- GIS In Public Health

Specialization:
- Exposure assessment, Air pollution exposure measurement and modeling, Community noise measurement and modeling, Epidemiologic infectious disease transmission modeling, Mobile phone-based exposure science

Bibliography:
SHAHRZAD SHAMS
Lecturer, Near Eastern Languages & Civilizations
Education: B.A., Linguistics, California State University, 1980
M.A., Linguistics, California State University, 1985
Languages: English - 4, French - 2, Persian - 5, Spanish - 2
Language Training: ACTFL, Western Consortium
Field Experience: Iran, Afganisan, Armenia
Courses: Intermediate Persian, Elementary Persian, Advanced Persian
Specialization: Persian language and literature
Distinctions: Serves on the advisory council of Associates in Cultural Exchange, Active member of ACTFL (American Council on Teaching of Foreign Languages) and AATP (American Association of Teachers of Persian)

MICHAEL SHAPIRO
Professor, Asian Languages & Literatures
Education: B.A., Queens College, 1967
M.A., University of Chicago, 1970
Ph.D., Linguistics, University of Chicago, 1974
Languages: Gujarati - 1, Hindi - 5, Nepali - 1, Panjabi, Eastern - 3, Sanskrit - 2, Urdu - 4
Language Training: On Hindi and Urdu teaching materials (Philadelphia, 2003); on Urdu curriculum (Seattle, 2004); Member of Executive Committee, South Asia National Language Center (2002-2005)
Field Experience: India - 20 months. Trip to Delhi, India to conduct language training workshops at Fulbright House. December 2007.
Courses: Advanced Hindi Readings
Distinctions: Named Divisional Dean of Humanities Chair, Department of Asian Languages and Literature since July, 2004
Advising: MA: 3 PhD: 5
BETTINA SHELL-DUNCAN
Professor, Anthropology
25-50% International Studies Program
Appointed in 1998

Education: B.A., Anthropology, Humanities, Northwestern University, 1985
M.S., Anthropology, University of Wisconsin, 1988
Ph.D., Biological Anthropology, Pennsylvania State University, 1994

Languages: French - 3, Swahili - 3, Turkish - 3

Field Experience: sub-Saharan Africa

Courses: Biocultural Research Methods And Study Design, Special Issues In Biocultural Anthropology

Specialization: Nutritional anthropology, disease ecology, evolutionary medicine, maternal/child health, female genital cutting, field studies in Kenya, Senegal and The Gambia

Distinctions: Awarded contract to complete a review of the global statistical evidence on Female Genital Cutting (FGC) from modules in the Demographic and Health Surveys and the Multiple Indicator Cluster surveys from 29 African countries, 2010

Advising: MA: 7 PhD: 6

Bibliography:

CHIA-YING SHIH
Lecturer, Asian Languages & Literatures
25-50% International Studies Program
Appointed in 2011

Education: B.A., National Dong Hwa University, Taiwan, 2006
M.A., University of Washington, 2009
Current Doctoral Student in Chinese Language and Literature

Languages: Chinese - 5, English - 5

Field Experience: China

Courses: Second-Year Chinese For Heritage Learners

Specialization: Chinese language and early Chinese literature

Distinctions: Asian Languages and Literature Distinguished Teaching Assistant Award (2008)

JEANNE SHINOZUKA
Assistant Professor, American Ethnic Studies
Education: B.A., La Sierra University, 1999
M.A., University of California, Los Angeles, 2002
Ph.D., History, University of Minnesota, Twin Cities, 2009
Languages: Japanese - 5
Field Experience: Japan
Courses: Asian & Pacific Islander Women
Distinctions: D. Kim Foundation for the History of Science and Technology in East Asia Travel/Research Grant, 2016-2017; Andrew W. Mellon Post-Doctoral Fellowship in the Humanities, University of Illinois at Urbana-Champaign, 2014-2016

MASHA SHUNKO
Assistant Professor, Michael G. Foster School of Business
Ph.D., Carnegie Mellon University (2011)
Languages: English - 4, Estonian - 5
Field Experience: A native of the tiny nation on the Baltic Sea, Dr. Shunko worked as an accountant out of Deloitte’s Estonia headquarters in Tallinn, the charming capital of the former Soviet republic that has become an economic jewel of the European Union.
Courses: Global Supply Chain Management; Operations Management; Introduction to Operations Management; International Operations
Specialization: Operations management, operations research, service management operations, supply chain management
Distinctions: Salgo-Noren Outstanding Master’s Teacher Award, Purdue University, 2014, First runner-up in 2013 and 2015
Advising: MA: 9
JENNIFER SLYKER
Assistant Professor, Global Health
Education: B.A., Colgate University, 1997
M.Sc., Oxford University, UK, 1998
Ph.D., Open University, 2007
Field Experience: Kenya
Courses:
Specialization: HIV-1 T cell phenotype and functions in infancy; herpesvirus (EBV/HHV-8/CMV) co-infections in HIV-1 infected infants
Distinctions: Grant: Jennifer Ann Slyker Vertical CMV transmission in the setting of maternal HIV-1 infection in Kenya 7/1/2010 - 6/30/2015 Sponsor: National Institute of Allergy and Infectious Diseases Cluster Id: K01AI087369 Funding: $488,441.00

STEPHANIE SMALLWOOD
Associate Professor, History
Education: Ph.D., Duke University, 1999
Field Experience: South Africa
Courses:
Specialization: Africa & the Middle East
Distinctions: Winner of the 2008 Frederick Douglass Book Prize, awarded for the best book written in English on slavery or abolition; Dio Richardson Endowed Professor
Advising: MA: 6; PhD: 4
GUNTIS SMIDCHENS  
Associate Professor, Scandinavian Studies  
75-100% International Studies Program  
Appointed in 1993

Education:  
B.A., Northwestern University, 1985  
M.A., Indiana University (Folklore Department), 1988  
M.A., Indiana University (Russian and East European Institute), 1990  
Ph.D., 1996, Indiana University

Languages:  
Estonian - 3, Finnish - 1, German - 2, Latvian - 5, Lithuanian - 3, Polish - 1, Russian - 2

Field Experience:  
Organizer and guide for two UW Chamber Singers concert tours in 2000 and 2005: Lithuania, Latvia, Estonia, Finland.

Courses:  
Special Topics REECA: New Direction in Baltic Studies, Baltic Cultures, Baltic Since 1991

Specialization:  
Culture, History and Society of Estonia, Latvia and Lithuania. Folklore of Nordic and Baltic countries

Distinctions:  

Advising:  
MA: 8  PhD: 4

Bibliography:  

MARK SMITH  
Professor, Political Science  
40% International Studies Program  
Appointed in 1997

Education:  
Ph.D., University of Minnesota, 1997  
S.B., Massachusetts Institute of Technology, 1992

Courses:  
Introduction to Comparative Politics; Free Will, Nature, And Nurture In Politics And Society

Specialization:  
American politics, public opinion, interest groups, political communication, political economy, and public policy.

Distinctions:  
Recipient of the 2015 Morris D. Forkosch Book Award from the Council for Secular Humanism; UW Royalty Research Fund, 2004; Won 2001 Leon Epstein Award from the Political Organizations and Parties section of the American Political Science Association

Advising:  
PhD: 4

Bibliography:  
### AMY SNYDER-OHTA
**Associate Professor, Asian Languages & Literatures**

**Education:**
- B A., Wheaton College (Psychology, with honors), 1984
- M.A., University of California, Los Angeles (Teaching English as a Second Language), 1990
- Ph.D., University of California, Los Angeles (Applied Linguistics), 1993

**Languages:**
- Japanese - 5

**Field Experience:**

**Courses:**
- Introduction to Japanese Sociolinguistics; Foreign Language Teaching Methodology; Japanese Language in Society; First-Year Japanese; Introduction to Japanese Linguistics; Seminar on Japanese second language Acquisition; Seminar: Asian Linguistics; Special Topics: Japanese Language; The Japanese Language; Topics in Japanese Sociolinguistics

**Specialization:**
- Second language acquisition of Japanese, bilingualism

**Distinctions:**
- Japanese faculty research grant, annual funding. Summer 2004 IESUS grant.

**Advising:**
- MA: 5  
- PhD: 1

**Bibliography:**

### NAOMI SOKOLOFF
**Professor, Near Eastern Languages & Civilizations**

**Education:**
- B.A., Swarthmore College (Spanish Language and Literature), 1975
- M.A., Princeton University (Comparative Literature), 1979
- Ph.D., Princeton University (Comparative Literature), 1980.

**Languages:**
- Chinese - 2, French - 2, German - 2, Hebrew - 5, Italian - 2, Latin - 2, Portuguese - 2, Spanish - 2, Yiddish - 2

**Language Training:**
- ACTFL

**Field Experience:**
- 1980-1981 Visiting Assistant Professor, Hebrew Department of Oriental Studies. Travel and research in Israel

**Courses:**
- Intensive Elementary Hebrew, Elementary Modern Hebrew, Intermediate Modern Hebrew, Introduction to Hebrew Literature

**Specialization:**
- Jewish Studies and Hebrew Literature

**Distinctions:**
- Jewish Studies Forward: Faculty Research Award for developing a symposium: "Hebrew and the Humanities: Present Tense" to be held at UW May 2016

**Advising:**
- MA: 2  
- PhD: 1

**Bibliography:**
CLARK SORENSEN  
Professor, Jackson School of International Studies  
50-100% International Studies Program  
Appointed in 1989

Education:  
B.A., University of California, Berkeley, 1970  
M.A., University of Washington, 1974  
Ph.D., University of Washington, 1981

Languages:  
Chinese - 2, German - 3, Japanese - 3, Korean - 4

Field Experience:  
Frequent short trips to Korea. Occasional trips to PRC, SE Asia (Thailand, Cambodia, Vietnam, Indonesia)

Courses:  
Global Futures in East Asia II, Rise of Asia, Social Transformation of Modern East Asia, Social Change in East Asia

Specialization:  
Social Change in East Asia. Korea, Anthropology, Social Change, Family Organization

Distinctions:  
Korea Foundation Professor of Korea Social Science; Fulbright Fellowship. SSRC Fellowships. Upcoming chair Northeast Asia Council, Association for Asian Studies

Advising:  
MA: 2  
PhD: 1

Bibliography:  

CLARENCE SPIGNER  
Professor, Health Services  
25% International Studies Program  
Appointed in 2012

Education:  
A.B., Sociology, University of California (Berkeley), 1979  
M.PH., Behavioral Science, University of California (Berkeley), 1982  
Dr.PH., Behavioral Science, University of California (Berkeley), 1987

Field Experience:  
Asia, Africa

Courses:  
G H Program Seminars; Global Health Seminar; Racism and Public Health

Specialization:  
Health behavior and health education; institutional racism; structural inequalities

Distinctions:  
Grant: PI Community-Based Evaluation of APOL1 Genetic Testing in African Americans National Human Genome Research Institute (NHGRI) 2017-2018; Developed new courses in Honor’s College based on prize-winning books (I am Charlotte Simmons and The Immortal Life of Henrietta Lacks).

Advising:  
MA: 8  
PhD: 4

Bibliography:  
KATE STARBDIR
Assistant Professor, Human Centered Design & Engineering

Education:
B.S., Computer Science, Stanford, 1997
Ph.D., Technology, Media and Society, University of Colorado, 2012

Field Experience:
Professional basketball player, spanned 12 seasons (in 9 years), 10 teams, 5 countries and 3 continents. Last season on the island of Ibiza in Spain.

Courses:
Natural Hazards Lecture Series; DUB Seminar

Specialization:
The intersection of computer science and social science and falls within the fields of Human-Computer Interaction (HCI) and Computer-Supported Cooperative Work (CSCW).

Distinctions:
Principal Investigator (PI) for a two-year National Science Foundation (NSF) Award for the project "Detecting Misinformation Flows in Social Media Spaces During Crisis Events"; Naismith Women's College Player of the Year

Bibliography:

MARIANNE STECHER
Professor, Scandinavian Studies

Education:
B.A., University of California at Berkeley, 1978
M.A., University of Washington, 1981
Ph.D., University of California at Berkeley, 1990

Languages:
Danish - 5, French - 3, German - 4, Latin - 2, Norwegian - 5, Swedish - 5

Field Experience:

Courses:
Elementary Danish, 2nd Year Danish

Specialization:
Danish literature: study of literary texts in cultural, historical and political contexts; Scandinavian literary masterpieces of the 18th, 19th and 20th Centuries

Distinctions:
2004, Danish Literature Information Center, Translation Grant, Danish Writers, 1550-1900.

Advising:
PhD: 8

Bibliography:
CYNTHIA STEELE  
Professor, Comparative Literature  
25-50- % International Studies Program  
Appointed in 1986

Education: Ph.D., Spanish Literature, University of California at San Diego, 1980
Field Experience: Latin America
Courses: Cinema And Nation; Studies In Literature Of The Americas: The Narconovela; Introduction To Comparative Literature; Literature And Culture
Specialization: Contemporary Latin American Narrative and Film; Indigenous Literatures of the Americas; Women Writers and Directors; Literary Translation
Distinctions: Chair of Comparative Literature, Cinema and Median 2010-2015
Advising: MA: 3 PhD: 2

KEVIN STEENSMA  
Professor, Michael G. Foster School of Business  
50-75% International Studies Program  
Appointed in 1996

Education: B.S., Washington State University, 1986  
M.B.A., Washington State University, 1988  
Ph.D., Indiana University, 1996
Field Experience: Member, CIBER Faculty Steering Committee
Courses: Foundations of International Business
Specialization: Technology strategy, international management, strategic alliances
Advising: MA: 9 PhD: 2
ANDY STERGACHIS
Professor, Health Services

Education:
- B.PHARM., Washington State University (Pharmacy), 1975
- M.S., University of Minnesota (Pharmacy), 1976
- Ph.D., University of Minnesota (Pharmacy), 1979

Specialization: Pharmacoepidemiology and the epidemiology of biological and chemical hazards

Distinctions: Has served on the NIH Epidemiology and Disease Control Study Section and is presently a member of the AHRQ Health Systems Research Study Section and the Institute of Medicine's Committee on Poison Prevention and Control.

Advising:
- MA: 6
- PhD: 8

Bibliography:

DAVID SUÁREZ
Associate Professor, Daniel J. Evans School of Public Policy and Governance

Education:
- B.A., International Relations, University of California, Davis 1996
- M.A., Sociology, Stanford University, 2002
- Ph.D., Education, Stanford University, 2006

Courses:
- Managing Organizational Performance, Management of Non For Profit Organizations, Public-Private Partnerships, Human Behavior in Public Organizations

Specialization: Nonprofit Organizations, Collaboration, Professionalization, Civic Engagement, Advocacy, Human Rights

Distinctions: USC Price, Graduate Policy Administration Community (GPAC) Professor of the Year (2012, 2013), Gail P. Kelly Award for Best Dissertation, Comparative and International Education Society (2006), Outstanding Performance Citation in International Relations Program, UC Davis (1996)

Advising:
- MA: 3
- PhD: 2

Bibliography:
SASHA SU-LING WELLAND
Associate Professor, Gender, Women, and Sexuality Studies
Education: B.A., Stanford University, 1991
M.A., Anthropology, University of California, Santa Cruz (1998)
Ph.D., University of California, Santa Cruz, 2006
Languages: Chinese - 4, French - 3
Field Experience: East Asia, China, U.K.
Courses: Expressive Culture, Global Asia, Feminism in an International Context, Feminist Research and Methods of Inquiry
Specialization: Feminist ethnography and oral history, visual and expressive culture, transnational feminisms, China/Asia, Asian America
Distinctions: Recipient of the Walter Chapin Simpson Center for the Humanities Funding Award for 2016-17; Research Royalty Fund Grant, University of Washington, 2010; Society of Scholars Research Fellowship, Simpson Center for the Humanities at the University of Washington, 2008-2009; Literary Arts Award, Artist Trust Grants for Artist Projects (GAP) Program, Washington State, 2005
Advising: MA: 4 PhD: 1

TOSHIKO TAKENAKA
Professor, School of Law
Education: LL.B., Seikei University, Japan, 1981
LL.M., University of Washington, 1990
Ph.D., University of Washington, 1992
Languages: French - 1, German - 4, Japanese - 5
Field Experience: Education in Japan. She was a visiting scholar with the Max Planck Institute for Domestic and International Intellectual Property in Munich, Germany, and a visiting professor at Waseda University in Tokyo, Japan.
Courses: Transnational Intellectual Property Law, Theory and Practice
Distinctions: Director of Center for Advanced Study and Research on Intellectual Property (CASRIP)
Advising: MA: 1 PhD: 6
WILLIAM TALBOTT
Professor, Philosophy

Education: A.B., Philosophy, Princeton University, 1970
Ph.D., Philosophy, Harvard University, 1976

Field Experience: Philosophy of Human Rights

Courses: Philosophy of Human Rights

Specialization: Epistemology, Ethics, Social and Political Philosophy, the Philosophy of Human Rights, Rational Choice Theory, and the Philosophy of Law.

Distinctions: 2005-06 UW Faculty Grant for Writing-Integrated Course Design. 2003-04 Honorary Member, Golden Key International Honour Society.

Advising: MA: 2 PhD: 3


RUGGERO TARADEL
Lecturer, French and Italian Studies

Education: Laurea (MA) University of Rome "La Sapienza" (as doctor in Literature and Philosophy, cum laude), 1991

Languages: Italian - 5

Field Experience: Born and raised in Italy. 1994-98 Seminars at Univ. of Rome. 2001-02 Appointed researcher, Observatory on Social Inclusion of the ISFOL, Research Institute of the Italian Ministry of Labor. 2002 Appointed consultant and supervisor, Italian Ministry of the Interior, multinational EU research study group

Courses: Advanced Syntax & Composition

Specialization: European History, History of Anti-Semitism, History of Christianity, Philosophy of Religion, Jewish-Christians relations, discrimination, Judaism, Islam and Islamophobia, Racism and Xenophobia

Distinctions: Nominated for the Distinguished Teaching Award at the University of Washington in 2010.

ANUPAMA TARANATH
Senior Lecturer, Comparative History of Ideas
Education: B.A., (Women’s Studies and Psychology), University of California, 1993
M.A., C.Phil (Literatures in English), University of California, 1997
Ph.D., (Literature), University of California, San Diego, 2000
Languages: Hindi - 2, Kannada - 5
Field Experience: India, Brazil, Morocco, China, Austria, Colombia
Courses: Postcolonial Literature And Culture; Re-Thinking Diversity; Margins and Centers: who's in, who's out, and why that matters
Specialization: Contemporary world and multi-ethnic literatures; colonial and postcolonial literatures and theory; transnational feminist and cultural studies, study abroad and global travel, pedagogy and curriculum transformation
Advising: MA: 6

GIUSEPPE TASSONE
Lecturer, French and Italian Studies
Education: University of Siena
B.A., University of Washington, 1997
M.A., University of Washington (Italian), 2001
Languages: English - 5, Italian - 5
Field Experience: Born and raised in Italy
Courses: Intermediate Italian; Elementary Italian
Specialization: Teaching of Italian. Italian culture
Distinctions: Certificate of Appreciation, ASUW Experimental College. Director of the Italian Language Program of the Dante Alighieri Society of Washington and a member of the American Association of Teachers of Italian
Advising: PhD: 1
SABRINA TATTA
Lecturer, French and Italian Studies

Education: B.A., University of Puget Sound (English Literature)
M.A., University of Washington (Italian), 1997
Languages: English - 5, Italian - 5
Field Experience: Native of Formia, Italy
Courses: Beginning Conversational Italian; Intermediate Conversational Italian; Intensive Second-Year Italian
Specialization: Italian language
Distinctions: Co-Director for the University of Washington's Law, Societies and Justice Summer in Rome Program.
Bibliography: Editing for Bilingual Books; Voice over work for Boeing

ED TAYLOR
Professor, College of Education

Education: B.A., Gonzaga University (Sociology and Psychology), 1982
M.A., Gonzaga University (Counseling Psychology), 1983
Ph.D., University of Washington (Educational Leadership and Policy Studies), 1994
Field Experience: Actively mentors communities among colleagues in higher education
Distinctions: Vice provost and dean of Undergraduate Academic Affairs, 2006 and renewed in 2011, Rainer Scholars Founding Board Member, 2000-present. Reviewer for several academic publications. Advisory Committee: gender equity in computer science, NSF supported grant 1998-present
Advising: MA: 12  PhD: 6
JANELLE TAYLOR
Professor, Anthropology
Education: B A., Stanford University (Chinese Language & Literature, with Distinction), 1988
M.A., University of Chicago (Sociocultural Anthropology), 1990
Ph.D., University of Chicago (Sociocultural Anthropology), 1999
Languages: Chinese - 3, French - 4, Norwegian - 5
Courses: Case Studies In Medical Anthropology And Global Health; Healthcare And Aging
Specialization: Medical anthropology, anthropology of science
Advising: PhD: 14

CHRISTOPHER TEUTON
Professor, American Indian Studies
Education: Ph.D., English,
Courses: Introduction To American Indian Studies; Introduction To American Indian Studies; Survey Of American Indian Studies; Contemporary American Indian Literature
Specialization: American Indian/Native American, Cherokee Nation, Literature, Systems of Knowledge, Textual Studies
Distinctions: Citizen of the Cherokee Nation; Written collaboratively with Elders and traditionalists Hastings Shade, Sammy Still, Sequoyah Guess, and Woody Hansen. Cherokee Stories of the Turtle Island Liars’ Club was presented with an American Book Award in 2013; Katrin H. Lamon Fellow at the School for Advanced Research on the Human Experience in Santa Fe, New Mexico (2009-10)
Advising: MA: 3 PhD: 1
CRAIG THOMAS
Professor, Daniel J. Evans School of Public Policy and Governance
M.P.P., Public Policy, University of California, Berkeley, 1988
Ph.D., Political Science, University of California, Berkeley, 1997
Courses: Managing Politics and the Policy Process; Managing Organizational Performance;
Environmental Policy Processes
Specialization: Collaborative Governance, Public Management, Policy Process, Environmental Policy and
Natural, Resources Management, Research Design
Distinctions: Dean’s Outstanding Teaching Award ($1000), University of Washington, 2008
Advising:
MA: 18
PhD: 10
Bibliography:
Massaua, M. J., Thomas, C. W., & Klinger, T. (2016). The Use of Science in Collaborative
Management of Marine Environments. Coastal Management, 44(6), 606-627.; Scott, T. A., &
Managers Choose Collaborative Governance Strategies? Policy Studies Journal, 45(1),

LYNN THOMAS
Professor, History
Education: B.A./M.A., John Hopkins University (History), 1989
M.A., Northwestern University (History), 1993
Ph.D., University of Michigan, 1997
Languages: Meru - 2, Swahili - 3
Field Experience: Extensive research in Kenya, South Africa, and Botswana. Travel in those countries and
Zambia, Namibia
Courses: Field Course in African History; Dissertation Prospectus Workshop
Specialization: Cultural and social studies of Africa. Women and gender
Distinctions: Costigan Endowed Professor; 2003-04 Simpson Center for the Humanities grant Giovanni and
Amne. 2005 Title VI grant for Africa Studies program. Charles Ryskamp Fellowship,
American Council of Learned Societies. National Endowment for the Humanities Fellowship
Advising:
MA: 1 PhD: 10
Bibliography:
out of Senegal. Diss. U of Washington.; “Skin Lighteners in South Africa: Transnational
Commodities and Technologies of the Self.” In Evelyn Nakano Glenn, ed., Shades of
Difference (Palo Alto: Stanford University of Press, 2009). (invited submission); Modern Girl
Around the World Research Group (Alys E. Weinbaum, Lynn M. Thomas, Priti Ramamurthy,
Uta G. Poiger, Madeleine Y. Dong, and Tani E. Barlow), ed., The Modern Girl Around the
(co-edited volume with two jointly- authored chapter and one individually-authored);
JESSICA THOMPSON
Assistant Professor, College of Education
M.A., Master of Education, University of Washington, 2001
Courses: Teaching Science in the Secondary School
Specialization: Building Local Improvement Networks that support ambitious and equitable teaching practice
with novice and experienced science teachers, science and English Learner (EL) coaches, principals, and district leadership
Distinctions: Knowles Science Teaching Foundation Research Fellowship, 2010-2012; Selma Greenberg Dissertation Award, 2007
Advising: MA: 15 PhD: 5
Responsiveness in Classroom Activity. Teachers College Record, 118(5); Thompson, J., Hagenah, S., Lohwasser, K & Laxton, K. (2015). Problems with ceilings and problems without:
How mentoring communities frame and solve problems around ambitious and equitable

JUDITH THORNTON
Professor, Economics
M.A., 1958, Radcliffe
Ph.D., 1960, Radcliffe
Languages: Chinese - 1, French - 1, German - 2, Russian - 4
Field Experience: Consortium in Russia and Ukraine. Sakhalin, Russia
Courses: Comparative Economic Systems; Economies in Transition
Specialization: Comparative systems. Microeconomic theory. Economics of transitional economies.
International economics. Economic development
Distinctions: Member of the International Advisory Board for the Economics Education and Research
Consortium in Russia of the Eurasia Foundation; Honorary Doctorate, Russian Academy of
Sciences, Far Eastern Division. Beuchel Award for Distinguished Service 2006
Advising: MA: 5 PhD: 12
Justin Yifu Lin. Global Journal of Economics, 01(01), 1280002.; “Fiscal Centralization and
Decentralization in Russia and China,” with Elliott Parker (December 2007) Comparative
Economic Studies Vol 49: 514-542 Russia's Far East: Region at Risk, Judith Thornton and
Charles Ziegler. University of Washington Press, 2002; "Committing to an Energy; Project in
Russia: Problems and Prospects," Comparative Economic Studies, (Winter 2002); Editor,
"Institutional and Structural Change in Pacific Russia,” Comparative Economic Studies,
(Winter 2002); Co-Editor (with Charles E. Ziegler) and Contributor, Security Implications of
Economic and Political Developments in the Russian Far East. Seattle and London: University
The Russian Far East: Prospects for the New Millennium. London: The Royal Institute of
REBECCA THORPE  
Associate Professor, Political Science  
Education: B.A., Government, Law and Society, Skidmore College, 2004  
Ph.D., Government & Politics, University of Maryland, 2010  
Field Experience: Worked in Capitol Hill as an American Political Science Association Congressional Fellow  
Courses: Society and Politics; The American Presidency; Representation & Marginality  
Specialization: National political institutions, policymaking and American political development  
Distinctions: Royalty Research Fund Award, University of Washington ($38,000), 2013-2014, Letter of Commendation from Dean of Social Sciences, for exceptional student evaluations & excellence in teaching, 2011-2012, Michael J. Pelczar Award for Excellence in Graduate Study, The Graduate School, University of Maryland, 2009-2010 (sole university-wide recipient, Roger H. Davidson Award, Department of Government & Politics, University of Maryland, 2008, Jean Elizabeth Spencer Award, for an outstanding female graduate student in Government & Politics, University of Maryland, 2007  
Advising: PhD: 10  

PHILLIP THURTLE  
Associate Professor, Comparative History of Ideas  
Education: P.h.D., History and the Philosophy of Science, Stanford University, 2002  
Courses: Biofutures; Colloquium In The History Of Ideas; Eye And Mind  
Specialization: History and Philosophy of Technology and ScienceMedicineScience and Technology  
Distinctions: Awarded 2013 UW Distinguished Teaching Award, UW  
Advising: MA: 1 PhD: 2  
KYOKO TOKUNO  
Senior Lecturer, Jackson School of International Studies  
Appointed in 2001

Education:  
B.A., Chinese Language & Literature, University of California, 1977  
B.A., Linguistics, University of California, Berkeley, 1979  
M.A., Chinese Language & Literature, University of California, 1983  
Ph.D., Buddhist Studies, University of California, Berkeley, 1994

Languages:  
Chinese - 5, Japanese - 5

Field Experience:  
China, Japan

Courses:  
Introduction to World Religions: Eastern Traditions, Religion in Japan; Women in Buddhism; Engaged Buddhism; Religious Syncretism in East Asia; New Religions of East Asia: Skillful Means in Buddhism; Lay Buddhism; Sources of East Asian Religions: Apocryphal Scriptures; Readings in East Asian Buddhist Scripture

Specialization:  
Buddhist texts and culture of medieval China and Japan and their relation to Indian Buddhism; concepts and uses of scripture in East Asian religious traditions; development of Buddhist canon in East Asia

Distinctions:  

Advising:  
MA: 1  PhD: 2

Bibliography:  

SÁNDOR TÓTH  
Associate Professor, Environmental and Forest Sciences  
Appointed in 2013

Education:  
Dipl., Forest Engineer, University of Forestry and Wood Sciences, Hungary, 1994  
M.A., Agriculture, Shinshu University, Japan, 2002  
Ph.D. Dual Title in Operations Research and Forest Management, Penn State University, 2005

Languages:  
Japanese - 3

Field Experience:  
Research Student: Hitotsubashi University, Tokyo  
and Shinshu University, Nagano, Japan

Courses:  
Forest Management & Economics; Optimization Techniques for Natural Resources;

Specialization:  
Forest management planning, Operations research, The economics of non-timber forest benefits

Distinctions:  
Fulbright Scholar to Chile (March - July 2018) ; Donald J. & Robert G. McLachlan Endowed Professorship, School of Environmental & Forest Sciences, University of Washington, Seattle (2015- ) ; "2013 Best Publication Award in Environment-Sustainability ", INFORMS 2013 (October 2013)

Advising:  
MA: 6  PhD: 12

Bibliography:  
BICH-NGOC TURNER
Lecturer, Asian Languages & Literatures

Education: B.A., British literature and lexicology, Hanoi University, 1994
           M.A., American Studies (US-Vietnam relations, educational exchange policy), University of Hawai’i at Manoa, 2002
           Ph.D., American Studies (US-Vietnam relations, literature), University of Hawai’I at Manoa, 2011

Field Experience: Native of Hanoi, Vietnam; undergraduate work in Hanoi Vietnam, Led Study Abroad to Vietnam, 2018

Courses: Elementary Vietnamese; Intermediate Vietnamese; Advanced Vietnamese; Led Study Abroad to Vietnam, 2018; Postwar Vietnam In Literature, Media, And Film

Specialization: US-Vietnam relations, modern Vietnamese literature and history

Distinctions: President, Group of Universities for the Advancement of Vietnamese in America - GUAVA (9/2017-current)

Advising: MA: 3


MICHELLE TURNOVSKY
Principal Lecturer, Economics

Education: Diplôme HEC Jeune Fille France
           M.B.A., Harvard University
           Ph.D., Australian National University (Economics)

Languages: French - 5, German - 2, Spanish - 2

Field Experience: Teaching at Wuhan University, China 2003 and 2004. Visiting Fellow at the University of Munich 2005. Worked, taught, or participated in professional meetings in countries throughout Europe, Asia, and Australasia

Courses: Economics of the European Union, International Trade, International Macroeconomics, International Organizations

Specialization: International Trade and International Finance The Economics of the EU

Distinctions: Henry T. Buechel Teaching Award for Outstanding Contribution to the Undergraduate Program, UW, 2003. Received honorary doctorate degrees from University of Aix-Marseille France, 2005 & Victoria University of Wellington, New Zealand, 2009

STEPHEN TURNOVSKY
Professor, Economics
M.A., Victoria University of Wellington (Mathematics), 1963
Ph.D., Harvard University 1968
Languages: French - 3, German - 2
Courses: International Macroeconomics, Economic Growth
Specialization: Macroeconomics, international economics, and economic growth
Advising: MA: 6 PhD: 10

HALVOR UNDEM
Lecturer, Jackson School of International Studies
Education: B.S., South Dakota State University, Engineering Physics, 1973
M.S., University of North Dakota, Physics, 1977
Ph.D., Air Force Institute of Technology, Physics, 1985
Field Experience: Austria
Courses: Nuclear Nonproliferation and International Safeguards, Weapons of Mass Destruction: Development, Deployment, and Detection
Specialization: Nuclear Nonproliferation and International Safeguards, International Security Specialist
Distinctions: US State Department sponsored cost free expert (CFE) to the International Atomic Energy Agency (IAEA), Vienna, Austria. Program Office Director, DoD Programs, National Security Directorate, Pacific Northwest National Laboratory (PNNL), Committee Member:
KRYSYTNA UNTERSTEINER
Lecturer, Slavic Languages & Literatures

Languages: French - 4, Polish - 5
Field Experience: Poland and France
Courses: First-Year Polish, Second-Year Polish,
Specialization: Polish and French languages
Distinctions: UW Polish Studies Endowment Committee Chair, Member of the Polish Home Association and on the Board of the Polish Home Foundation.

MANKA VARGHESE
Associate Professor, College of Education

Education: B.A., Bristol University, England, 1990
M.A., University of Pennsylvania, 1997
Ph.D., Educational Linguistics, University of Pennsylvania, 2000
Languages: French - 3, Italian - 5, Malayalam - 3, Spanish - 3
Field Experience: United Kingdom, Taiwan
Courses: Multilingual Acquisition and Socialization; Cultural and Linguistic Diversity
Specialization: Improving the schooling experiences and ultimately the lives of linguistic minority
Distinctions: Outstanding Faculty Award, Office of Minority Recruitment and Retention, College of Education, University of Washington, Seattle, WA; 2013-2015, Distinguished Doctoral Research Award for Anna Van Windekens, University of Washington, College of Education, Seattle, WA; 2013, Nominee, Marsha L. Landolt Distinguished Graduate Mentor Award University of Washington, Seattle, WA.
EDWARDO VIANA DA SILVA
Lecturer, Spanish & Portuguese Studies
Education: M.A., Brigham Young University, 2006
Ph.D., Luso Brazilian Lit., University of California, Santa Barbara, 2014
Languages: Portuguese - 5, Spanish - 5
Field Experience: Iberian Peninsula located in South Western Europe
Courses: Intermediate Portuguese, Accelerated Elementary Portuguese, Mapping Luso-Brazilian Cultures
Specialization: Luso-Brazilian literature and culture, applied linguistics and curriculum development with a focus on culture and task-based language teaching (TBLT)
Distinctions: Certified Oral Proficiency Interview (OPI) tester in Portuguese from the American Council on the Teaching of Foreign Languages

HELENE VILAVELLA-COLLINS
Senior Lecturer, French and Italian Studies
Education: Licence English, Université de Paris X, 1983
Maîtrise American Literature, Université de Paris X, 1983
M.A., University of Washington (French), 1986
Ph.D., University of Washington (French Literature)
Languages: French - 5
Field Experience: Born and raised in France, Université de Paris X, repeat visits to Paris and Nantes as Coordinator and Instructor on UW study abroad programs
Courses: Advanced French
Specialization: French cinema, language instruction; business French
Distinctions: 2015 recipient of the Ordre des Palmes académiques bestowed honor of the Order of Chivalry
DANIEL VOGT
Associate Professor, Environmental and Forest Sciences

Education:
B.S., New Mexico State University (Biology), 1968
M.S., New Mexico State University (Agronomy), 1976
Ph.D., University of Washington (Forestry), 1987

Field Experience:
From Australia. Invited speaker in Norway, 2004. Invited presentations in the following places:
Univ. of Warwick, Coventry, England (1980), Canberra, Australia (1981), Landwirtschaft,
Gumpenstein, Irdning, Austria (1982)

Courses:
Forest and Society; Environmental Science

Specialization:
Soils, ecosystem ecology, primary productivity, nutrient cycling, natural and anthropogenic
disturbances; natural, disturbed, and sustainable ecosystems

Distinctions:
Managing Editor of the Scientific Review Committee for the state of Washington.

Advising:
MA: 9  PhD: 4

Bibliography:
forest ecosystems and forest dependent communities to droughts. Environmental Research, 144,
ecosystem characterization. Beijing: Gao deng jiao yu chu ban she.; Johnson, C. E., Siccama,
hardwood tree boles: decay rates and nutrient dynamics in wood and bark. Canadian Journal of
Forest Research, 44(12); Vogt, D. J Tilley, R Harrison, and R Edmonds. 2011 expected. Field
and Laboratory Exercises for Soil and Plant Analyses. (Requested to submit) Higher
Educational Press with Springer-Verlag and John Wiley (Chinese and English versions).

KRISTIINA VOGT
Professor, Environmental and Forest Sciences

Education:
B.S., University of Texas, El Paso, Texas (Biology) 1971
M.S., New Mexico State University (Biology), 1974
Ph.D., New Mexico State University (Biology) 1976
M.A. Honorary from Yale University

Languages:
Finnish - 5

Field Experience:
Born in Finland.

Courses:
Forests and Society

Specialization:
Linking social and natural science; Reserves; Conservation

Distinctions:
Nominated for Marsha L. Landolt Distinguished Graduate Mentor Award, UW, 2004. Beta
Beta Beta Biological Honor Society; Sigma Xi; Xi Sigma Pi

Advising:
MA: 8  PhD: 4

Bibliography:
Scullion, J. (2016). Vulnerability of tropical forest ecosystems and forest dependent
communities to droughts. Environmental Research, 144, 27-38.; Scullion, J. J., Vogt, K. A.,
development policies for the forest frontier. Sustainability Science, 11(2), 295-306.;
THEO VOS
Professor, Global Health
Education: M.Sc., London School of Hygiene & Tropical Medicine
M.D., Rijksuniversiteit Groningen, Netherlands
Ph.D., Erasmus University, Netherlands
Field Experience: Malaysia, South Africa, Singapore, Australia, UK, Thailand
Courses: Burden of disease, cost effectiveness analysis
Distinctions: Led the Economic Evaluation Project: Assessing Cost-Effectiveness in Prevention project, or ACE Prevention, conducted in Australia and was the most comprehensive evaluation of disease prevention measures ever conducted in a country.
Advising: MA: 14 PhD: 8

JAQUELINE WAITA
Lecturer, American Ethnic Studies
Education: B.A., Seattle Pacific University, International Management, 1996
M.A., Seattle Pacific University, Information Systemst, 2000
Field Experience: African Studies Grant to American students studying Human Rights to experience practicing Human Rights in East Africa (Kenya)
Designed Swahili and East African cultural fluency syllabus
Compiled teaching materials
Courses: Basic Swahili, Intensive Basic Swahili, Elementary Swedish, Intermediate Swahili
Specialization: Swahili language
Distinctions: Awarded African Studies Grant to American students studying Human Rights to experience practicing Human Rights in East Africa (Kenya)
JOEL WALKER
Associate Professor, History / Near Eastern Languages & Civilizations
Appointed in 2006

Education:
- B.A., Rice University, 1991
- M.A., Oxford University, 1994
- Ph.D., Princeton University, 1998

Languages:
- Greek - 3

Field Experience:
- Egypt, Italy, Russia, Turkey, Germany, Northern Iraq

Courses:
- The World of Late Antiquity
- The Ancient World
- Jerusalem and the Holy Land: From King David to the Crusades
- Bull of Heaven and Earth: Animal-Human Relations from Paleolithic Art to the Chicago Stockyards
- Jerusalem: From King David to the Dome of the Rock
- Introduction to the Roman Near East

Specialization:
- Late antique Middle East

Distinctions:
- 2010 Royalty Research Fellowship, University of Washington ($17,333): for research on Jewel of the Palace and the Soul: Pearls in the Arts, Economy, and Imagination of Late Antiquity
- 2007: Director of the University of Washington’s Program in Persian and Iranian Studies

Advising:
- MA: 3
- PhD: 4

Bibliography:
- “From Nisibis to Xi’an: The Church of the East in Late Antiquity.” In The Oxford Handbook of Late Antiquity, ed. Scott F. Johnson (Oxford University Press, 2012), 994-1052.;
- “Hagiography as History in Late Antique Iraq: The History of St. George of Izla (†614) by Babai the Great.” In “Writing true stories”: Historians and Hagiographers in the Late Antique and Medieval Near East, ed. Arietta Papaconstantinou in collaboration with Muriel Debié and Hugh Kennedy (Turnhout, Belgium: Brepols Publishing, 2010), 31-41.;
- The Legend of Mar Qardagh: Narrative and Christian Heroism in Late Antique Iraq (University of CA Press, 2006).

PHILIP WALL
Lecturer, Jackson School of International Studies
Appointed in 2010

Education:
- B.A., in History, University of Oklahoma, 1973
- M.A., East Asian Studies (China), University of Washington, 1975
- Advanced Professional Training in Mandarin Chinese, American Institute in Taiwan, 1985-86

Languages:
- Chinese, Mandarin - 3
- French - 3

Field Experience:
- China, Taiwan, Pakistan, France, New Zealand, and the Bahamas

Courses:
- TTask Force Policy Memo Workshop, Rome Study Abroad Task Force: BREXIT
- How to Shape Britain's New Relationship with the European Union

Specialization:
- Foreign affairs analyst: human rights issues in Taiwan, trade relations with China, and World Bank development goals

Distinctions:
- Senior policy and program manager with more than 26 years of diplomatic experience around the globe, including assignments in East Asia, South Asia, Europe, the Caribbean, and the South Pacific. Promoted into the top ranks of the Foreign Service in recognition of consistent success as a leader, negotiator, political and economic policy analyst, and manager of personnel and resources. Awarded several State Department meritorious and superior honor awards for his performance, and he received the Secretary's Career Achievement Award for outstanding leadership. During his career, he earned professional-level ratings in spoken and written Mandarin Chinese and French.
WALTER WALSH
Associate Professor, School of Law

Education:
- B.C.L., University College Dublin, 1979
- LL.M., Yale University, 1989
- S.J.D., Harvard University, 1997

Field Experience:
- Born and lived in Dublin, Ireland. Visiting Professor at Central European University, Budapest. Visiting Professor at the Unational University of Ireland. Practiced in Ireland from the mid 1977-1983.

Courses:
- European Union Law; Comparative & International Law; Theories of Justice

Specialization:
- Legal and constitutional history. The use of law as a tool for social transformation. And the jurisprudential construction of the modern. European Union.

Distinctions:
- 2008: Visiting Professor at the National University of Ireland, Faculty of Law and Visiting Professor at the Irish Centre for Human Rights. President, New York Irish History Roundtable, 1996-98

Advising:
- MA: 9
- PhD: 4

Bibliography:

JUDD WALSON
Associate Professor, Global Health

Education:
- B.A., Pitzer College
- M.PH., Tufts University
- M.D., Tufts University

Languages:
- Bengali - 3

Field Experience:
- Kenya, Ethiopia, Thailand

Courses:
- Infectious disease; anti-helminthic therapy (treatment of intestinal worms) in adults with HIV; malaria parasitemia

Specialization:
- co-Director of the Strategic Analysis, Research and Training Program (START) at the University of Washington. He also serves as the co-Director of the AIDS Associated Infections and Malignancies Scientific Working Group in the Center for AIDS Research (CFAR) at the University of Washington.

Advising:
- MA: 14
- PhD: 9

Bibliography:
JONATHAN WARREN
Professor, Jackson School of International Studies
Education: B.A., Michigan State University (Psychology and German), 1987
M.A., University of California, Berkeley
Ph.D., University of California, Berkeley (Sociology), 1997
Languages: German - 3, Italian - 1, Portuguese - 5, Spanish - 3, Vietnamese - 1
Field Experience: Germany, Spain, Brazil, Vietnam, Switzerland (Ticino). Led UW Brazil summer program 2003 and ’05
Specialization: Race, ethnicity and nation, economic development, cultural studies, research methods
Advising: MA: 3 PhD: 2

JUDITH WASSERHEIT
Professor, Global Health / School of Medicine
Education: B.A., Princeton University (Biochemistry and Slavic Languages), 1974
M.D., Harvard Medical School 1978
M.P.H., John Hopkins University, 1989
Languages: Bengali - 3, Russian - 3, Spanish - 3
Courses: Fundamentals of Implementation Science in Global Health
Specialization: Impact of HIV and other STDs on women and adolescents; STD/HIV interactions; and HIV vaccine clinical trials.
**RICHARD WATTS**  
Associate Professor, French and Italian Studies  

**Education:** Ph.D., Yale University  
**Languages:** French - 4, Italian - 4  
**Field Experience:** Western and Eastern Europe  
**Courses:** The Water Crisis In Literature And Film (tracks the global response to drought, polluted waterways, mega-dams, commodification), Elementary French  
**Specialization:** 20th Century, 21st Century, Culture Ecocriticism, Francophone, Literature, Postcolonial  
**Distinctions:** In 2016, Richard Watts and two other colleagues were awarded nearly $180,000 and will lead a new summer institute on the urban environment at the Simpson Center for the Humanities at the University of Washington; Fellow at the University of Washington Simpson Center  
**Advising:** MA: 5  
**Bibliography:**  

**JAMES WELLMAN**  
Professor, Jackson School of International Studies  

**Education:** B.A., University of Washington (English, with distinction), 1981  
M.Div., Princeton Theological Seminary, 1984  
Ph.D., University of Chicago (Religion and Human Sciences), 1995  
**Languages:** French - 3, German - 3, Greek - 1, Hebrew - 3  
**Field Experience:** Taught in Japan and Uzbekistan  
**Courses:** Political Economy of Religious Institutions, Approaches to the Study of Religion, Cultural Interactions in an Interdependent World, Religion, Politics, and International Conflicts; Theories in the Study of Religion, ISS online  
**Specialization:** Religion and society, religion and state. Western Religions. Intercultural Conflict. American religion  
**Distinctions:** Made five-year Term Professorship in Global Christianity, January, 2017; 2007 Center for Global Studies Course Development Grant Award; 2006-2007 Invited as Non-Resident Fellow; Institute for the Study of Religion, Baylor University, Waco, TX; 2005-2006 Nominated for the Marsh L. Landolt Distinguished Graduate Mentor Award  
**Advising:** MA: 2 PhD: 1  
**Bibliography:**  
JAMES WEST  
Associate Professor, Slavic Languages & Literatures  
40% International Studies Program  
Appointed in 1973

Education:  B.A., University of Texas at Austin, 1993  
Ph.D., University of California at Berkeley, 2003

Languages:  Burjat, Russia - 2, French - 5, Georgian - 2, Hungarian - 2, Italian - 3, Latin - 3, Polish - 2,  
Russian - 5, Spanish - 5

Language Training:  Short training courses for language instructors in both the UK and Russia.

Field Experience:  Budapest, Milan, Russia

Courses:  1st Year Russian, 4th Year Russian, Reading and Translation in Russian, Russian Translation,  
Graduate Seminar in Russian Language, Russia's Complex Relationship with the West

Specialization:  Russian literature; Philosophy; Art; Language; Language teaching methodology, computer-  
assisted language learning; Translation theory.

Distinctions:  Awarded a two-year, $50,000 NEH Digital Humanities Grant to build an innovative interface  
for the Brumfield Russian Architecture Photography, 2013-14; Collection Chair of Russian, East European  
and Central Asian Program, 1996-2000. Chair of the Faculty Senate and Senate Special Budget Committee,  
1980-82.

Advising:  MA: 3  PhD: 5

Bibliography:  The Icon and the Word: Literature and Painting in Russian Culture. (Provisionally accepted for  
publishation by University of Washington Press, funding sought for illustrations).;  
Aitova, Diana.On the significance of etiquette in Russian literature of the XIX century: the case of  
Mikhalkenko, Marina. Kitezh: the Geological, Literary  
Word: Literature and Painting in Russian Culture.” University of Washington Press  
forscoming).; “Icons, Modernism and Socialist Realism: The Emblematic Idiom of Modern  
Russian Art.” The Icon and Modernity held at Columbia University in October 2003.

SUSAN WHITING  
Associate Professor, Political Science  
25% International Studies Program  
Appointed in 1999

Education:  B.A., Yale (East Asian Studies)  
Ph.D., University of Michigan 1995

Languages:  Chinese - 4, French - 3

Field Experience:  Frequent travel to China and Hong Kong. Russia.

Courses:  Industry and the State, Law and Development in East Asia

Specialization:  Chinese and comparative politics

Distinctions:  Chiang Ching-kuo Foundation for International Scholarly Exchange Research Grant, -  
"Empowering Rural China: Legal Aid and the Rule of Law in Rural China," 2007-09. Fellow,  
Public Intellectuals Program, National Committee on U.S.-China Relations, 2005-07.

Advising:  PhD: 6

Study of Rural Land Tenure in China,” (with Loren Brandt, Linxiu Zhang, and Tonglong  
ELLWOOD WIGGINS  
Assistant Professor, Germanics  
Education:  
B.A., St. John's College, 1998  
M.A., Eastern Classics, St. John's College, 2003  
M.A., German, The Johns Hopkins University, 2006  
Ph.D., Yale University, 2011  
Languages:  
German - 5  
Field Experience:  
Germany, Russia  
Courses:  
Representation and Diversity; Rhetoric and Social Justice  
Specialization:  
Greek drama and philosophy, Shakespeare, and  
Distinctions:  
Graduate Scholar Award, University of Washington, 2011  
Advising:  
MA: 7  
Bibliography:  

SABINE WILKE  
Professor, Germanics  
Education:  
M.A., University of Mainz, Germany, 1982  
Ph.D., University of Mainz, Germany, 1986  
Languages:  
French - 1, German - 5, Italian - 2, Latin - 3, Spanish - 1  
Field Experience:  
Courses:  
Conversation And Writing Skills; Introduction To German Cultural Studies; Impacted Nature: Literature and Culture in the Anthropocene  
Specialization:  
German literature and culture, gender studies, modern German literature, critical theory  
Distinctions:  
Fulbright 2003-2004, Guggenheim 2004  
Advising:  
MA: 10 PhD: 6  
Bibliography:  
HELENE WILLIAMS  
Senior Lecturer, Information School

Education:  
B.A., English/Communication, University of the Pacific, 1982  
M.A., English, Purdue University, 1988  
M.L.S., Indiana University, 1989

Field Experience:  
25 years of experience in academic and public libraries; Library consultant

Courses:  
Digital Humanities Librarianship; Collection Development

Specialization:  
Collection Development, Information Literacy, Reference

Distinctions:  
Digital Humanities Summer Institute Scholarship - Simpson Center for the Humanities, 2015; TEACH Award: Teaching Excellence and Creative Honors - iSchool, 2015; Digital Humanities Summer Institute Scholarship - Simpson Center for the Humanities, 2013

Bibliography:  

MICHAEL WILLIAMS  
Professor, History / Jackson School of International Studies

Education:  
B.A., Abilene Christian University (Religious Studies, summa cum laude)  
M.A., Miami University (Hellenistic-Roman Religions), 1970  

Languages:  
Acholi - 2, Coptic - 4, French - 3, German - 3, Greek - 4, Hebrew, Ancient - 2, Italian - 2, Latin - 3, Prakrit - 2

Field Experience:  
Egypt, Middle East. Mediterranean antiquity. Central Asia. Conference travel to Italy, Belgium, Helsinki, St. Petersburg Brief travel to Uzbekistan. Research in Egypt

Courses:  
Gnosticism and Early Christianity, Early Church, Introduction to the New Testament, Gospels, Religion in Comparative Perspective

Specialization:  
Comparative Religion. Ancient Christianity and the culture of Greco-Roman world and late antiquity. Heterodox religious movements. Sociology of new religious movements

Distinctions:  
2003-2005 Principal Investigator, Department of State, Bureau of Educational and Cultural Affairs, Educational Partnerships Grant. University of Washington partnership with five institutions of higher education in Tashkent, Uzbekistan.

Advising:  
MA: 16 PhD: 1

Bibliography:  
NATHALIE WILLIAMS
Associate Professor, Jackson School of International Studies / Sociology

Education:
- B.Sc., University of Puget Sound, 1998
- Ph.D., University of Michigan, 2009

Languages:
- Japanese - 3
- Khmer, Central - 3

Field Experience:
- Thailand, Nepal

Courses:
- Introduction to Statistics
- Statistics for the Social Sciences

Specialization:
- Social Demography
- Migration
- Armed Conflict
- Natural Disasters and Climate Change
- Mental Health
- Research Design

Distinctions:
- 2011 Postdoctoral Award for Research Excellence University of North Carolina at Chapel Hill
- Ranked in the top five social science dissertations in the U.S. in 2009 Council of Graduate Schools National Distinguished Dissertation Award Committee
- 2008-2009 Innovation in Social Research Award Institute for Social Research, University of Michigan

Advising:
- MA: 1
- PhD: 11

Bibliography:

ROBERT WINGLEE
Professor, Earth and Space Sciences

Education:
- B.S., University of California, Berkeley, 1964
- M.F.S., Yale University, 1969
- Ph.D., University of California, Berkeley, 1973

Field Experience:
- Papers on British Columbia, Canada; Bonn, Germany; Kyoto, Japan

Specialization:
- Society and wilderness
- Forest and land management
- Spatial analysis

Distinctions:
- Received the Amazon Catalyst Award in 2016 to design a high-altitude drone that can fly almost indefinitely.

Advising:
- MA: 8
- PhD: 4

Bibliography:
JANE WINN
Professor, School of Law

Education: B.Sc., Queen Mary College, University of London (Economics), 1980
J.D., Harvard University, 1987

Languages: Chinese, Mandarin - 4, French - 3


Courses: International Trade Law

Specialization: Electronic commerce law developments in the US, EU and Greater China. New Governance, Globalization and Innovation


Advising: PhD: 5


LOUIS WOLCHER
Professor Emeritus, School of Law

Education: B.A., Stanford University, 1969
J.D., Harvard University, 1973

Field Experience: Visited and lectured at the Institute of Political Science and Management (Uzbekistan), Birkbeck College (London), the University of Ljubljana (Slovenia), Kobe University (Japan), Osaka University (Japan), Mofid University (Iran), the University of Bergen (Norway), and the Irish Centre for Human Rights (Ireland).

Courses: Environmental Economics; Econometric in Theory and Practice

Specialization: Philosophy of law, legal and political theory, and human rights.

Distinctions: Appointed by the President of the World Bank. Dr. Jim Kim, to serve as a member of the Independent Panel (to evaluate the Doing Business Project by World Bank), 2012-2013, Member of the Committee of Reviewers for the National Research Council to review the U.S. Government Concept and Measurement of "Sustainability", Award for Outstanding Publication in the Journal of Environmental Economics and Management

EUN WON
Lecturer, Asian Languages & Literatures

Education: B.A., Hankuk University of Foreign Studies, 1998
M.A., Michigan State University, 2004
Languages: Korean - 5
Field Experience: Korea
Courses: 1st Year Korean Non Heritage, 2nd Year Korean Non Heritage, 3rd Year Korean Non Heritage
Specialization: Teaching Korean for beginners through advanced heritage learners. Advanced experience with material development: print, audio and video
Distinctions: Campus Project Grant for Online Korean Learning Material for Beginning Level Non-heritage Students (with Carol Schulz, Director), Language Resource Center, Columbia U, 2009.
Campus Project Grant for Online Korean Learning Material for Intermediate Level Heritage Students (with Carol Schulz & Hyunkyu Yi), Language Resource Center, Columbia U, 2008.

KAR-YIU WONG
Professor, Economics

Education: B.Sc., University of Hong Kong (Electrical Engineering), 1972
M.Phil., Chinese University of Hong Kong (Economics), 1979
Ph.D., Columbia University, 1983
Languages: Chinese, Mandarin - 5
Courses: International Trade, International Trade Theory
Specialization: International trade, economic development and growth, and Asia studies
Distinctions: 2000 Best Paper of the Year in the Journal of Korean Economy
Advising: PhD: 10
RICHARD WRIGHT
Professor, Linguistics

Education: B.A., Michigan State University, 1986
M.A., UCLA, 1993
Ph.D., UCLA, 1996

Languages: Swahili - 4

Field Experience: Germany, Japan, France, Italy, Kenya

Courses: Linguistics Colloquium; Experimental Phonetics

Specialization: Lexical characteristics (such as type and token frequency, phonological neighborhood density, sociolinguistic traits of words, Endangered languages

Distinctions: Director of the Linguistic Phonetics Laboratory and Chair of the Department of Linguistics; 1996 UCLA Dissertation fellowship, 1990-94 Jacob Javits Fellowship in the Humanities, 1985 Fulbright Hayes fellowship: intensive Swahili study in Kenya

Advising: MA: 3 PhD: 2


ANAND YANG
Professor, Jackson School of International Studies / History

Education: B.A., Swarthmore College, 1970
Ph.D., University of Virginia, 1976

Languages: Chinese - 3, French - 2, Hindi - 5, Spanish - 2, Urdu - 5


Courses: States and Capitalism, Task Force on Migration, Seminar on South Asia, Task Force on Ending Absolute Poverty by 2030: The Role of State and Nonstate Actors; 20th Century India

Specialization: Human security, migration, peasants, imperialism and colonialism, comparative and world history in South Asia, Southeast Asia, East Asia, comparative Asia


Advising: MA: 1 PhD: 6

CLAIR YANG  
Assistant Professor, Jackson School of International Studies  
Education: B.S., Peking University, Beijing, China, 2010  
Ph.D., Northwestern University, 2016  
Languages: Chinese, Mandarin - 5  
Field Experience: Undergraduate work in Beijing, Chiana  
Courses: International Business Strategy (taught at NW University)  
Specialization: Managerial Economics and Strategy; Political Economy, Applied Microeconomics, Chinese  
Economy Teaching: Microeconomics, Political Economy, Business Strategy  
Distinctions: Postdoctoral Scholar, Sloan School of Management, MIT 2016-Present; Kellogg KGSM  
Box of Corporate Political Strategies: Congressional Contribution and Lobbying for US Firms.  
of Failure: Consumer Purchase and Political Donation,” with Duncan Simester and Catherine  
Tucker. Work in progress.

MU-JEUNG YANG  
Assistant Professor, Economics  
Education: M.A., University of Bonn Diplom, 2006  
Ph.D., University of California, Berkeley, 2012  
Languages: German - 5, Korean - 4  
Field Experience: Germany  
Courses: Investment, Capital, And Finance; Advanced Financial Economics  
Specialization: International Economics, Macroeconomics, Productivity,  
Department of Economics UC Berkeley Shapiro Fellowship, 2006-2008 “European Recovery  
Program” -Graduate Fellowship German Ministry of Economy & Technology  
N., & Yang, MJ. (2016). The Impact of Emerging Market Competition on Innovation and  
EKIN YASIN
Senior Lecturer, Communications
Education: B.S.F.S., Culture Politics, Georgetown University, 2003
Ph.D., Communications and Media, New York University, 2016
Languages: German - 3, Persian - 3, Turkish - 5
Field Experience: Fieldwork in Turkey on the use of digital media by transnational religious groups based; taught Rome Study Abroad courses on Italian Media and Culture
Courses: International Media Images
Specialization: Methods and theories from the domains of anthropology, area studies and communication
Distinctions: Associate Director at UW’s Communication Leadership Master’s Program

SHIRLEY YEE
Professor, Gender, Women, and Sexuality Studies
Education: B.A., University of Scranton, 1981
M.A., History, Ohio State University, 1983
Ph.D., History, Ohio State University, 1987
Courses: U.S. women's history, African-American history, Race, Gender, and Class in U.S. History, 19th-early 20th century U.S. social history; History of Black Women in the U.S., colonial to present; Histories of Feminism
Specialization: U.S. women's history, African-American history, Race, Gender, and Class in U.S. History, 19th-early 20th century U.S. social history
Distinctions: Frank J. O’Hara Distinguished Alumni Award in the category of Education, University of Scranton, 2011; Finalist, 2008 UW Distinguished Teaching Award; Royalty Research Grant, UW, 2000-2001, enior Society of Scholars Program, Center for Humanities, UW, 2000-01, Humanities Alumni Award of Distinction, Ohio State University, June 2000
Advising: MA: 4 PhD: 6
GLENNYS YOUNG  
Professor, Jackson School of International Studies / History  
50-100% International Studies Program  
Appointed in 1992

Education:  
B.A., University of Pennsylvania (European History, summa cum laude), 1981  
M.A., University of California at Berkeley (Modern European History), 1983  
Ph.D., University of California at Berkeley (Modern European History), 1989

Languages:  
French - 3, German - 3, Russian - 3, Spanish - 2

Field Experience:  

Courses:  
Graduate Seminar in Soviet History, The Cold War; Stalin and Stalinism: The USSR, the 20th Century, and Beyond

Specialization:  
Political, social and cultural history of Imperial Russia, Soviet and post-Soviet Russia; Peasants; Russian Orthodoxy; Comparative religion.

Distinctions:  
Elected by colleagues in the College of Arts and Sciences to the College Council., 2016; Member, Bruce Lincoln Prize Committee, AAASS, 2008. UW Simpson Center Associate Professor Crossdisciplinary Initiative Research Award, 2008-2009. 2006 Nominated Marhsa L. Landolt Distinguished Graduate Mentor Award, UW

Advising:  
MA: 2  
PhD: 1

Bibliography:  

JASON YOUNG  
Research Scientist, Information School  
50% International Studies Program  
Appointed in 2015

Education:  
B.A., Miami University, 2009  
M.A., University of Washington, 2012  
Ph.D., University of Washington, 2017

Languages:  
Inuktitut - 1, Spanish - 2

Courses:  
Principles of GIS Mapping; Arctic Encounters: Indigeneity, Environmentalism and the Politics of Knowledge; GIS Database and Programming

Specialization:  
Geographic information systems; Indigenous studies, research methods

Distinctions:  

Bibliography:  

Language Scale: 1-Elementary , 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent  
B - 230
LI PING YU
Lecturer, Asian Languages & Literatures

Education: B.A., Beijing Normal College of Foreign Languages, 1986
M.A., Louisiana State University, 1998

Languages: Chinese - 5

Field Experience: Created the first group of UW exploration seminar in China

Courses: 1st Year Chinese, 1st Year Chinese Heritage, 2nd Year Chinese Heritage, 3rd Year Chinese, 1st Year Intensive Chinese-Non Heritage, Advanced Readings in Modern Chinese

Specialization: Chinese Language

Distinctions: Nominee for Outstanding Teacher’s Award in University of Washington, 2008. East Asia Center Course Development Award 2004, UW.


MELIKE YUCEL-KOC
Lecturer, Near Eastern Languages & Civilizations

Education: M.A., Portland State University, 2011
Ph.D., Education, Seattle Pacific University, 2015

Languages: German - 3, Turkish - 5

Field Experience: Turkey

Courses: Elementary Turkish; Intermediate Turkish

Specialization: Second Language Acquisition, Teaching English as a Second Language, Multi- & Bilingualism & Biliteracy, Turkish Linguistics, and L1 and L2 reading comprehension, reading strategies in L1 and L2, Learning L2

Distinctions: Spokesperson for Turkish American Cultural Association of Washington; Graduate research assistant at Seattle Pacific University; Volunteer Coordinator Company Turkish American Cultural Association of Washington, 2011-Present

ANNE YUE-HASHIMOTO
Professor, Asian Languages & Literatures

Education:
B.A., University of Hong Kong (English, with honors)
M.A., University of Texas, Austin (Linguistics)
Ph.D., Ohio State University (Linguistics)

Languages:
Cantonese - 5, Chinese, Mandarin - 5, French - 2, German - 2, Japanese - 3, Korean - 1,
Manchu - 1, Russian - 1, Sanskrit - 1

Field Experience:
Extensive teaching and research in China, Hong Kong, Japan. Trips to China, Taiwan, Hong
Kong and France

Courses:
Fourth-Year Chinese, Structure of Chinese, Chinese Dialectology, Seminar on Chinese
Grammar, Third-Year Chinese, Seminar on Chinese Linguistics

Specialization:
Historical and modern Chinese grammar, dialectology, language contact and linguistic change

Distinctions:
Received East Asia Center Grant for Project on Chinese Oracle-Bone Writing, 2015; Board of
Directors, Li Fang-Kuei Society for Chinese Linguistics, since 2003

Advising:
MA: 2 PhD: 7

Bibliography:
Anne Yue-Hashimoto. “Palaeography meets Linguistics: Analysis of ㄓ and [ ] in the Oracle-
Bone Inscriptions,” Breaking down the Barriers: Interdisciplinary Studies in Chinese
Linguistics and Beyond, Vol. 2 (Institute of Linguistics, Academia Sinica, 2013): 1079-1115.;
2006 (in Chinese) “Yueyin gouni zhi er: shengmu 粵音構擬之二：聲母 (Reconstruction of the
Yue dialects II: Initials),” 《山高水長: 丁邦新先生七秩壽慶論文集》上冊 Linguistic
Studies in Chinese and Neighboring Languages: Festschrift in Honor of Professor Pang-Hsing
Ting on His 70th Birthday, Volume 1(Institute of Linguistics, Academia Sinica), pp.75-170.
The Dancun Dialect of Taishan. Information Sciences Research Centre, City University of
Hong Kong, 392pp. 2005.

VALENTINA ZAITSEVA
Senior Lecturer, Slavic Languages & Literatures

Education:
B.A., Herzen Pedagogical Institute, 1974
M.A., Norwich University, 1980
A.M., Harvard University, 1988
Ph.D., Harvard University, 1992

Languages:
Bosnian - 3, French - 2, German - 2, Old Church Slavonic - 2, Polish - 3, Russian - 5, Serbo-
Croatian - 3, Ukrainian - 2

Field Experience:
Native of Russia. B.A. earned in Russia.

Courses:
Intensive 1st Year Russian, 2nd Year Russian, Intensive 2nd Year Russian

Specialization:
Russian Language, Linguistics and Culture

Distinctions:
A grant from REECAS (UW) to develop Moodle site "Phonetics Tutorial", 2008. A grant from
National Foreign Language Resource Center of University of Hawaii, 2007. A travel grant
from Slavic Department of UW, 2007. A Grant from Discovery Seminar at UW, 2006. A
teach travel grant from Slavic Department of UW, 2006.

Bibliography:
“Gender and National Identity through Russian Language. Chapter 1,” in: Helena Gosciol and
Andrea Lanoux, eds. Gender and National Identity in Twentieth-Century Russian Culture.
Northern Illinois UP, 2006; “Quoting Russian Poetry. Chapter 2,” in: Eloise M. Boyle and
Genevra Gerhart, eds. The Russian Context: The Culture behind the Language. Slavica:

Language Scale: 1-Elementary, 2-Fair, 3-Good, 4-Professional, 5-Native/Fluent

International Studies Program
DONGSHENG ZANG
Associate Professor, School of Law
Education: LL.B., Beijing College of Economics, 1991
LL.M., Renmin University (Beijing), 1994
LL.M., S.J.D., Harvard University, 1996
Languages: Chinese - 5, English - 4
Field Experience: China, United States
Specialization: International trade law, and comparative study of Chinese law, with a focus on the role of law and state in response to social crises in the social transformation in China.
Distinctions: Member of the UW China Faculty Advisory Board to Vice Provost for Global Affairs, University of Washington, since the academic year 2008-2009; Member of Joan M. Fitzpatrick Endowed Fellowship Committee, UW Law School, since the academic year 2007-2008

KENNETH ZEICHNER
Professor, College of Education
Education: B.B.A., Pre-Law, Temple University, 1969
M.A., Urban Education, Syracuse University, 1970
Ph.D., Organizational Behavior and Change, Syracuse University, 1976
Field Experience: Consultant to Beijing Normal University, Advanced Training Program in Teacher Education Program Design in Colleges and Universities (Nov.-Dec. 2005). Consultant to the Teacher Education Reform Project,
Specialization: Teacher Education Programs.
Distinctions: Elected to the National Academy of Education, May, 2009. Lifetime Achievement Award, American Association of Colleges for Teacher Education, 2009. Recipient of the 2006 Award for Excellence in Professional Writing given by the American Association of Colleges for Teacher Education; Boeing Professor of Teacher Education
Advising: PhD: 11
HENRY ZIEGLER
Clinical Assistant Professor, Global Health
Education: B.A., Johns Hopkins University, Baltimore, Maryland, 1966
M.D., C.M., McGill University School of Medicine, Montreal, Quebec, Canada, 1970
M.P.H., Johns Hopkins University School of Hygiene and Public Health, Baltimore Maryland. Major areas of study comprehensive health planning and international health), 1973

Field Experience: Tanzania
Courses: Maternal and Child Health in Tanzania
Specialization: International Health, Maternal and child health in Tanzania
Distinctions: The Belle Sherwin Award: Greater Cleveland Health Care Professional of the Year presented by the Visiting Nurses Association of Cleveland. President of Health Tanzania Foundation U.S. non-profit incorporated in Virginia to partner with Tanzanian health and educational programs. Health Advisor, Anglican Diocese of Dar es Salaam Technical assistance and monitoring of public health and clinical programs, including hospital development, writing grants to expand services, and fundraising for the health programs located in Dar es Salaam and Pwani Regions of Tanzania.
Advising: MA: 1

ERIC ZIVOT
Professor, Economics
Education: A.B., University of California, Economics and Statistics (double major), 1986
Ph.D., Yale University, Economics and with honors, 1992
Languages: Russian - 2
Field Experience: Scottland, Germany,
Courses: Investment, Capital, and Finance; Introduction to Computational Finance; Financial Econometrics
Distinctions: Robert Richards Chaired Professor of Economics (2010 - present); Gary Waterman Distinguished Scholar (2002 - 2009); University of Washington, Department of Economics: Henry T. Buechel Award for Outstanding Teaching (2006)
Advising: MA: 6 PhD: 8
WILLIAM ZUMETA
Professor, Daniel J. Evans School of Public Policy and Governance
Education:  
B.A., Haverford College, 1969  
M.P.P., Public Policy, University of California, Berkeley, 1973  
Ph.D., Public Policy, University of California, Berkeley, 1978  
Field Experience:  
Invited presentation to Forces and Forms of Change in Doctoral Education International Workshop III. Kassel, Germany, 2013; Consult work in Kassel, Germany, 2009  
Courses:  
Public Policy Analysis; Higher Education and Public Policy; Education, the Workforce, and Public Policy  
Specialization:  
Research interests focus on higher education policy including accountability; finance; graduate education and academic research policies; public policies affecting private higher education; and education and workforce policies  
Distinctions:  
Fellow of the TIAA Institute since 2008 - present; Senior fellow of the National Center for Public Policy and Higher Education from 2005-2011; Dean’s Award, Graduate School, University of Washington, 2011  
Advising:  
MA: 5  
PhD: 7  
Bibliography:  
APPENDIX B: TABLE OF CONTENTS

STAFF AND UW PARTNERS — CENTER FOR GLOBAL STUDIES

UNIVERSITY OF WASHINGTON

<table>
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<tr>
<th>Name</th>
<th>Position/Role</th>
<th>UW Page</th>
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<td>Anderson, Jim</td>
<td>Fiscal Specialist, Jackson School of International Studies</td>
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<tr>
<td>Aoki, Paul</td>
<td>Director, Language Learning Center</td>
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<td>Aoyama, Kirsten</td>
<td>Director, Global Business, Michael G. Foster School of Business</td>
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<td>Aydelott, Jennifer</td>
<td>Director of Advancement</td>
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<tr>
<td>Butte-Dahl, Jen</td>
<td>MAAIS Director, Jackson School of International Studies</td>
<td>237</td>
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<tr>
<td>Charlton, John</td>
<td>Director, Career Services, Jackson School of International Studies</td>
<td>237</td>
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<tr>
<td>Craig, Donald</td>
<td>Database Manager, Jackson School of International Studies</td>
<td>237</td>
</tr>
<tr>
<td>Davis, Robyn</td>
<td>FLAS Coordinator, Jackson School of International Studies</td>
<td>238</td>
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<tr>
<td>Deutschler, Alyssa</td>
<td>Policy Studies/Global Studies Librarian, UW</td>
<td>238</td>
</tr>
<tr>
<td>Di Biase, Linda</td>
<td>Collection Dev. Librarian and Fund Manager</td>
<td>238</td>
</tr>
<tr>
<td>Dobrovolny, Lauren</td>
<td>IS Program Coordinator, Jackson School of International Studies</td>
<td>238</td>
</tr>
<tr>
<td>Eller, Marlin</td>
<td>Tech Advisor, Language Learning Center</td>
<td>239</td>
</tr>
<tr>
<td>Flynn, Kian</td>
<td>Global Studies and Geography Librarian, UW</td>
<td>239</td>
</tr>
<tr>
<td>Frisch, Cameron</td>
<td>Assistant Director, Int’l Strategic Partnerships Admin, Office of Global Affairs</td>
<td>239</td>
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<tr>
<td>Haslam, Mark</td>
<td>Director of Computing Services, Jackson School of International Studies</td>
<td>239</td>
</tr>
<tr>
<td>Hugo, Russell</td>
<td>Linguist and Project Manager, Language Learning Center</td>
<td>239</td>
</tr>
<tr>
<td>Iltis, Linda</td>
<td>Assistant Director and Lead Adviser, Jackson School of International Studies</td>
<td>240</td>
</tr>
<tr>
<td>Jarrett, Peggy</td>
<td>Documents and Reference Librarian, UW</td>
<td>240</td>
</tr>
<tr>
<td>Keller, Emily</td>
<td>Political Science and Public Affairs Librarian, UW</td>
<td>240</td>
</tr>
<tr>
<td>Killpack, Kate</td>
<td>Associate Director of Development, Advancement</td>
<td>241</td>
</tr>
<tr>
<td>Latsch, Wolfram</td>
<td>Director, Academic Services, Jackson School of International Studies</td>
<td>241</td>
</tr>
<tr>
<td>Leonard, Tamara</td>
<td>Managing Director, Global Studies, Jackson School of International Studies</td>
<td>241</td>
</tr>
<tr>
<td>Li, Kaitlyn</td>
<td>Payroll Coordinator, Jackson School of International Studies</td>
<td>241</td>
</tr>
<tr>
<td>Marts, Joan</td>
<td>Senior Undergraduate Student Adviser, Jackson School of International Studies</td>
<td>242</td>
</tr>
<tr>
<td>Moran, Peter</td>
<td>Director, UW Study Abroad, Office of Global Affairs</td>
<td>242</td>
</tr>
<tr>
<td>Nesvig, Chelsea</td>
<td>Global and Policy Studies Librarian, UW</td>
<td>242</td>
</tr>
<tr>
<td>Nolan, Maureen</td>
<td>Marine &amp; Environmental Sciences Librarian, UW</td>
<td>243</td>
</tr>
<tr>
<td>Oppenheimer, Dvorah</td>
<td>Financial Administrator, Jackson School of International Studies</td>
<td>242</td>
</tr>
<tr>
<td>Phippen, Ed</td>
<td>Principal Consultant, Phippen LCC</td>
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<tr>
<td>Pritchard, Jeremy</td>
<td>Web Development, Jackson School of International Studies</td>
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<tr>
<td>Read, Toni</td>
<td>Assistant to the Director, Jackson School of International Studies</td>
<td>243</td>
</tr>
<tr>
<td>Renner, Sonja</td>
<td>Graduate Advising and Admissions Manager, Jackson School of International Studies</td>
<td>244</td>
</tr>
<tr>
<td>Sadlier-Holman, Andrea</td>
<td>Advisor, MAAIS, Jackson School of International Studies</td>
<td>244</td>
</tr>
<tr>
<td>Safranek, Sarah</td>
<td>Health Sciences Librarian, UW</td>
<td>244</td>
</tr>
<tr>
<td>Scillo, Diane</td>
<td>Fiscal Specialist, Jackson School of International Studies</td>
<td>244</td>
</tr>
<tr>
<td>Swantek, Kevin</td>
<td>Business Office Coordinator, Jackson School of International Studies</td>
<td>244</td>
</tr>
<tr>
<td>Thormann, Monique</td>
<td>Director of Communications, Jackson School of International Studies</td>
<td>245</td>
</tr>
<tr>
<td>Wadland, Justin</td>
<td>Library Media and Visual Resource, UW</td>
<td>245</td>
</tr>
</tbody>
</table>
JIM ANDERSON
Fiscal Specialist 2, Jackson School of International Studies, Henry M. Jackson School of International Studies
Education: B.A., Saginaw Valley State, Sociology
A.A.S., North Seattle College, Accounting
Experience: Responsible for several diverse school-wide support responsibilities including travel, purchasing and fiscal planning. This position reports directly to the Financial Administrator.
Contributions to strength of program:
Fiscal process efficiencies in communication and procedural development.

PAUL AOKI
Director, Language Learning Center, UW
Education: B.A., University of Washington, 1971
M.A., University of Washington, 1976
Ph.D., University of Washington, 1981
Languages: French - 2, German - 3, Hadiyya - 1, Japanese - 2, Korean - 1, Russian - 2, Swedish - 1,
Xhosa -1
Field Experience: Travel to Germany, France, Japan, Russia
Experience: Language and Culture Learning, Leveraging Digital Multimedia Technology.
Contributions to strength of program:
Member of CGS FLAS Committee (Language representative), LLC MELL representative; The integration of technology, e.g., MOODLE, for many language curricula, including testing and proficiency. Co-Principal Investigator, "Elementary Bangla Online," South Asia Language Resource Center, Chicago, Ill. He is also a member of Computer-Assisted Learning & Instruction Consortium, International Association for Language Learning Technologies, American Translators Association and Northwest Translators and Interpreters Society.

KIRSTEN AOYAMA
Director, Global Business Center, UW
Education: B.A., Tufts University, 1990
M.A., University of Washington (Japan Studies), 1994
Languages: French - 2, Japanese - 2
Field Experience: TDA North China Study mission 2008. Trips to Asia (Japan, Korea) and Europe (Scandinavia) to meet with potential students, alumni and university partners
Experience: International business relations, data analysis, intercultural communication
Contributions to strength of program:
Advises the CGS on integrating business curricula and topics into the IS program and teacher training activities. Co-lead on the Export Pathways and Curriculum development project with Highline Community College. She has been the director of the UW Global Business Center for 14 years. The GBC transforms students into global business problem solvers through innovative programs and opportunities for hands-on experience with global markets of the future. Her prior professional experience includes marketing to clients in Asia, Europe and the Middle East for URS Corporation, the development of international air service at Seattle-Tacoma International Airport, and leadership of an entrepreneurial effort to market airport operations and management expertise worldwide. She serves on the campus-wide advisory board to the Office of Global Affairs, the advisory board of the Trade Development Alliance, and is the Founding President and current Treasurer of the Fulbright Association’s Greater Puget Sound Chapter.
Center for Global Studies Staff

**JENNIFER AYDELOTT**
100% International Studies
Director of Advancement, Social Sciences, College of Arts & Sciences, UW
Education: B.A., Communication and History, UW, 1993
M.A., Public Administration, Seattle University, 1997
Field Experience: British Columbia
Experience: 5 years of Advancement at UW; 16 years of Advancement at Seattle Art Museum; 2 years of Advancement at UW Medical School
Contributions to strength of program:
Primarily focuses on Major Gift efforts; fundraises for faculty and students across 14 departments within Social Sciences; provides strategic direction to short and long-term funding needs, opportunities, and strategies.

**JEN BUTTE-DAHL**
100% International Studies
Director MAAIS, Henry M. Jackson School of International Studies
Education: B.S., Management, Purdue University, 1997
M.S., Foreign Service, Georgetown University, 2004
Languages: Arabic - 4, Portuguese - 3, Spanish - 3
Experience: Foreign Policy & International Security, International Business & Economics
Contributions to strength of program:
Contributions to strength of program: Provides practitioner perspective - key member of faculty and staff and contributor to Global Service, Policy, and Internships pipeline. Applied Research Projects, and Diplomacy Lab. A Senior Advisor. U.S. Department of State, 2004-2010, Senior Advisor to President Obama’s Special Envoy for Middle East Peace, Advisor to Georgetown University’s Global Human Development Program, Term Member at the Council on Foreign Relations, Seattle World Affairs Council Fellow, Advisory Board Member of the J. Christopher Stevens Fund.

**JOHN CHARLTON**
100% International Studies
Director of Career Services & Alumni Relations, Henry M. Jackson School of International Studies
Education: B.A., University of Durham, 2003
M.A., University of Washington, 2011
Field Experience: Japan
Experience: 1 year experience as Manager of Community Programs at Foundation for International Understanding Through Students; 3 years experience of Manager of Education Programs at Hyogo Business and Cultural
Contributions to strength of program:
Manage all operations of the JSIS Career Services Office, serving over 600 undergraduate and graduate students; career advising; programming on internationally-focused career exploration and professional development; assist with administration for JSIS Ph.D. program.

**DONALD CRAIG**
Database Manager, Henry M. Jackson School of International Studies
Education: D.MA., (Doctor of Musical Arts), University of Washington, 2006
Experience: Database base building and management
Contributions to strength of program:
Manage data for the yearly federal reporting; build and maintain the online FLAS application; develop and build surveys; develop and manage database schema to manage faculty, courses, events, alumni, students, jobs, and media information; manage content and support processes for databases; provide consultative support to the Associate Directors of the National Resource Centers and Student Services on information system best practices and identify redundancies.
Center for Global Studies Staff

ROBYN DAVIS 100% International Studies
Office of Academic Services, FLAS Coordinator, Henry M. Jackson School of International Studies
Education: B.A., University of Washington, 2001
          M.A., Georgetown University, 2006
Experience: Promote and manage fellowship applications for undergraduate and graduate students, including FLAS
Contributions to strength of program:
4 years’ experience as fellowship coordinator, 2.5 years’ experience managing cultural program of The Jerusalem Fund, 2.5 years’ experience as Resident Director of Arabic Flagship Program Alexandria.

ALYSSA DEUTSCHLER 50% International Studies
Policy Studies/Global Studies Librarian, University of Washington Libraries
Education: B.A., Evergreen State College, 1992
          M.LIS., University of Washington, 2004
Experience: Government documents, reference librarian
Contributions to strength of program:
Collaborate with faculty at UW Bothell to ensure that students gain the information literacy skills they need to become proficient researchers and critical thinkers.

LINDA DI BIASE 50% International Studies
Collection Development Librarian and International Studies Fund Manager, University of Washington Libraries
Education: B.A., University of Southern California, 1973
          M.L.S., University of Southern California, 1975
          M.A., California State University, 1984
Languages: French - 3, Spanish - 5
Field Experience: Travel and research in Canada. In the last 5 years I have done acquisitions trips for the University Libraries in Mexico in 2005 and 2007, as well as travel in the UK and Ireland in 2008 and 2009
Experience: Library collection development, Canadian studies information resources, Latin American and religious studies information resources, and general international studies information resources
Contributions to strength of program:
Library Support Grant, Canadian Consulate. Helped build on of the largest collections on Canada in the country.

LAUREN DOBROVOLNY 100% International Studies
IS Program Coordinator, Henry M. Jackson School of International Studies
Education: B.A., University of Washington, 2009
Languages: Spanish - 2
Field Experience: Agriculture work in Peru and Ecuador
Experience: Over 10 years’ experience in program, event and project management with Non-Profit/NGO organizations. 5 years’ experience program and project management in higher education.
Contributions to strength of program:
Coordinator for the Donald C. Hellmann Task Force Program, Jackson School, UW.; Event and website management for IS program. Maintain IS faculty and course databases, data collection and outreach support for the Title VI National Resource Center, Center for Global Studies, UW.
MARLIN ELLER
Tech Advisor, Language Learning Center, UW
Education: B.A., Whitman College, 1974
M.S., University of Washington, 1976
Experience: Grad student Coordinator at Language Learning Center University of Washington. This involves recording audio, video, web pages and creating quizzes; use a variety of editors, tools and CMS systems such as Moodle, Ruby on Rails, Catalyst, Java, Javascript.
Contributions to strength of program:
Technological support online and digital language software development. 30 years experience with software development and computer science. 2001, US Patent for method and system for improved tablature notation in digital music scores.

KIAN FLYNN
Geography, Global Studies & Task Force Librarian, Henry M. Jackson School of International Studies
Education: B.A., Carlton College, 2012
M.L.I.S., University of Washington, 2016
Experience: Geography & Global Studies Librarian, University of Washington Libraries
Contributions to strength of program:
Meet with students one-on-one to develop research techniques and identify sources for their research projects. Introduce students to research tools and strategies via in-class workshops. Advocate for and communicate the Center for Global Studies’ research needs to library administration. Select relevant online and print research materials for the Center for Global Studies for the UW Libraries’ collection.

CAMERON FRISCH
International Strategic Partnerships Administrator, Office of Global Affairs, UW
Education: B.A., University of California, Irvine, 1989
M.A., Monterey Institute of International Studies, 1993
Languages:
Field Experience: Work related trips to: Ecuador, Chile, Panama, China, Taiwan, Hong Kong, Australia, New Zealand, Germany, Austria, Poland, Czech Republic, Hungary, Russia, Italy and Spain.
Experience: International Policy Studies; International Education
Contributions to strength of program:
IPE advising and transnational Task Force coordination. Fulbright Scholar in Germany.

MARK HASLAM
Director of Computing Services, Henry M. Jackson School of International Studies
Education: B.A., University of Washington (Linguistics), 1997
Experience: 19 years experience supporting academic computing.
Contributions to strength of program:
Provides a full range of computing services and expertise, including file servers, web servers and web development, application support, desktop support, and technology consulting.

RUSSELL HUGO
Linguist & Project Manager, Language Learning Center, UW
M.A., Linguistics, University of Washington, 2010
Ph.D, Linguistics, University of Washington, 2016
Languages:
Field Experience: Eight years’ experience working as a student assistant for the Linguistics department, UW University. Over 6 years experience teaching introductory linguistic courses.
Contributions to strength of program:
Indigenous language vitalization, Computer Assisted Language Learning, and language attitudes in relation to language policy.
Center for Global Studies Staff

LINDA L. ILTIS  100% International Studies
Office of Academic Services, Assistant Director and Lead Adviser, Henry M. Jackson School of International Studies

Education:  B.A., University of Wisconsin-Madison, Anthropology, 1976
M.A., University of Wisconsin-Madison, Cultural Anthropology, 1978,
Ph.D., 1985, University of Wisconsin-Madison, South Asian Civilization & Culture

Languages:  Dagaari, Southern - 1, French - 3, German - 3, Nepali - 5, Newari - 5, Sanskrit - 3, Spanish - 3,
Tibetan - 1, Twi - 1


Contributions to strength of program:
Provides lead academic advising for JSIS Student Services Office, for all JSIS undergraduate programs, with primary responsibility for majors in International Studies, Comparative Religion, Latin American Studies, Asian Studies, South Asian Studies, Southeast Asian Studies, Canadian Studies, and Jewish Studies; extensive in-person and online advising for over 500 major advisees, and several hundred additional pre-major, minor, and foreign study advisees. Primary advising for Human Rights and African Studies minors; extensive Pre-Graduate School, internship, and foreign study advising; coordinate curriculum development and advising with program faculty; oversee competitive undergraduate admissions process and serve on scholarship committees.

PEGGY JARRETT  50% International Studies
Documents and Reference Librarian, UW, Gallagher Law Library

Education:  B.A., University of California, Davis (Economics), 1981
M.S.L.S., Catholic University of America, 1984

Experience:  Government documents

Contributions to strength of program:
Meets with students to advise on law related IS projects and research.; Received the Law Librarians of Puget Sound Excellence Award, 1998; Joseph L. Andrews Bibliographical Award, American Association of Law.

EMILY KELLER  50% International Studies
Political Science and Public Affairs Librarian, University of Washington Libraries

Education:  B.A., Wichita State University, 1993
M.L.S., University of Washington, 2002

Languages:  Spanish - 3

Experience:  Over 15 years experiences in Political Science and Public Affairs, Libraries Reference & Research Services

Contributions to strength of program:
Meet with students one-on-one to develop strategies and sources for their research projects. Introduce students to research tools and strategies via workshops. Act as a liaison communicating the department's concerns and needs to library administration.
KATE KILLPACK 100% International Studies
Associate Director of Advancement, Henry M. Jackson School of International Studies,
Education: B.A., English and Religious Studies, Willamette University, 2005
Field Experience: Peace Corps Volunteer in Panama
Experience: 3 years with UW advancement, 1.5 years of fundraising at Seattle Aquarium, 2 years of fundraising at Seattle Art Museum, 2 years of service as a U.S., 2 years of fundraising at The Nature Conservancy of Washington, 2 years of HR/Operations
Contributions to strength of program:
Serve as lead fundraiser for the Jackson School; works across various centers and program to secure financial support for School priorities; works closely with faculty and staff on Major Gifts prospects; advises on annual outreach efforts and stewardship, scholarships

WOLFRAM LATSCH 100% International Studies
Director, Office of Academic Services, Chair, International Studies Program, Henry M. Jackson School of International Studies -
Education: B.A., Economics, University of Sussex, 1990
Advanced Studies Certificate, Program in International Economic Policy research, Institut fur Weltwirtschaft, University of Kiel, Germany, 1992
D.Phil., Economics, University of Oxford, 2000
Languages: French - 2, German - 5
Field Experience: Research in Tanzania and Zimbabwe, teaching in Japan
Experience: Over 4 years of directorship of Academic Services, lecturer in International Studies, UW 2003-present; Visiting Assistant Professor of Economics, Northwestern University, 2001-2003; Senior Course Developer (Economics), Cognitive Arts Corp./ Columbia University, Evanston, IL, 2000-2001; Lecturer in in Economics, Trinity College, University of Oxford, 1997-2000; Isaiah Berlin Junior Research Fellow, Wolfson College, University of Oxford, 1997-2001
Contributions to strength of program:
Direct functions at Academic Services including: advising, admissions, program development, outreach, curriculum, and career services; national recruitment for nine graduate programs; operation oversight of the Donald C. Hellmann Task Force Program.

TAMARA LEONARD 100% International Studies
Managing Director, Center for Global Studies, Henry M. Jackson School of International Studies
Education: B.A., Oberlin College (Sociology, high honors), 1985
M.N.O., (Master in Nonprofit Organization), Weatherhead School of Management, Case Western Reserve University, 1993
Languages: French - 1, Serbo-Croatian - 1
Experience: Ethnic conflict and conflict resolution, refugee and immigration issues, borderlands, civil society, nonprofit management, research, and organizational capacity building
Contributions to strength of program:
KAITLYN, LI
Payroll Coordinator
Education: B.S., Economics, University of Washington, 2014
Experience: 3 years experience with UW payroll
Contributions to strength of program:
Manages payments for all JSIS faculty and staff, processes payments for additional commendation for UW staff, faculty, and students; ensure that grants are current to fund research, etc.; communication with faculty, staff, and students regarding payroll; liaison between JSIS and UW Payroll Office

JOAN MARTS
Office of Academic Services, Undergraduate Student Advisor, Henry M. Jackson School of International Studies
Education: B.A., University of Washington, 1998
Languages: Spanish - 3
Field Experience: Travels in Spain, Denmark, Germany, Austria, Italy, Morocco, Mexico, and Canada
Experience: Over 15 years at UW, with 10 years experience in student advising; over 15 years event and conference coordination.
Contributions to strength of program:
Academic advising through in-person appointments, online, and phone; work extensively with student database systems and various software packages to present up-to-date information for students; serve as information liaison between students, faculty, campus-wide departments, and the public-at-large; assist as needed in planned campus events; attend information sessions and meetings with Advisors, Social Sciences Learning Link (SLINK), and the Association of Professional Advisers and Counselors (APAC)

PETER MORAN
Director, UW Study Abroad, Office of Global Affairs, University of Washington
Education: B.A., Tufts University (Anthropology/Religion, magna cum laude), 1986
M.A., University of Washington (Anthropology), 1990
Ph.D., University of Washington (Anthropology), 1999
Experience: Included anthropological field methods, ethics and fieldwork, Hinduism/Buddhism and Society; globalization.
Contributions to strength of program:
CGS partner on study abroad, transnational task forces, and student advising. Blakemore Fellow for advanced study of contemporary and classical Tibetan in Kathmandu, Nepal.

CHELSEA NESVIG
Research & Instruction/Global & Policy Studies Librarian, University of Washington Library, Bothell
Education: B.A., French, University of Washington, 2004
M.L.I.S., University of Washington, 2014
Languages: French - 4
Experience: Global Studies, ESL & International Students, Human Rights, Law, Policy Studies & Political Science
Contributions to strength of program:
Works closely with the Donald C. Hellmann IS Task Force Program each year through a required two-hour library workshop and in-person reference consultation to sharpen student research skills.
Center for Global Studies Staff

MAUREEN NOLAN  50% International Studies
Head, Friday Harbor Library/Marine & Environmental Sciences Librarian, University of Washington Libraries

Education: M.L.I.S., University of Washington, 1996
Experience: Over 15 years experience as a Librarian in Marine and Environmental Sciences
Contributions to strength of program:
Works closely with the JSIS Program and students. Provides support to Donald C. Hellmann Task Force each year through a required two-hour library workshop and in-person reference consultation to sharpen student research skills.

DVORAH OPPENHEIMER  100% International Studies
Financial Administrator, Henry M. Jackson School of International Studies

Education: B.A., University of Washington, 1983
Accounting Degree, Alameda College, 1985
Languages: German - 1
Experience: 34 years’ experience in bookkeeping.
Contributions to strength of program:
Manages fiscal administration operations for the Henry M. Jackson School of International Studies.

ED PHIPPEN  50% International Studies
Principal, Phippen Consulting LLC

Education: B.A., Psychology, University of California, Davis, 1992
M.P.A., Evans School of Public Affairs, University of Washington, 1999
Experience: Program Director/Policy Director, Washington State Hospital Association; Planner, Seattle-King County Workforce Development Council. Labor-market study, Seattle University’s College of Education; Feasibility study, Seattle College District; External evaluation of professional-technical programs, Shoreline College; Apprenticeship Return-on-investment study, Aerospace Joint Apprenticeship Committee
Contributions to strength of program:
Design, direct, collaborate on, and write reports on research studies focused on workforce development.

JEREMY PRITCHARD  100% International Studies
Web Designer & Developer Consultant, Henry M. Jackson School of International Studies

Education: B.D., University of Western Sydney, Visual Communication, 2004
Experience: Graphic design and web development strategy consulting
Contributions to strength of program:
Redesign of CGS and JSIS websites. Over 8 years’ experience in high-end marketing and multi-channel retail graphic design. Consulting on the design and re-branding of websites for resource centers within the Henry M. Jackson School of International Studies at the University of Washington. Providing art direction, UX design, and brand management advice for the Centers for Global Studies, Jewish Studies, South Asia Studies and Russian, East European and Central Asia Studies.

TONI READ  100% International Studies
Assistant to the Director, Henry M. Jackson School of International Studies

Education: B.A., University of Washington, 1999
Experience: 34 years experience in office management, executive support, and human resources administration.
Contributions to strength of program:
Conduct all aspects of faculty and staff searches and hiring; ensure proper staffing needs are met in all programs and at sponsored events; represent JSIS by assisting with University-sponsored events; space allocation for all programs and office assignments for faculty and staff; process visa applications for international Visiting Scholars of JSIS programs; assist Director and programs in broadening visibility of JSIS across campus and wider community.
SONJA RENNER  
100% International Studies  
Graduate Advising and Admission Manager, Henry M. Jackson School of International Studies  
Education:  
B.A., Communication, Drury University, 2004  
M.A., Education, Drury University, 2007  
Experience:  
1 year at UW; 5 years at the Kansas City Art Institute; 2 years as Director of Continuing Education, 3 years as Associate Director; 4 years as Director of Admission at Drury University  
Contributions to strength of program:  
Provides consultation for current and prospective students for 9 M.A. programs and 1 Ph.D. program, Jackson School.

ANDREA SADLIER-HOLMAN  
100% International Studies  
Adviser, Master of Arts in Applied International Studies, Henry M. Jackson School of International Studies  
Education:  
B.A., University of Washington, 2003  
M.S., Kansas State University, 2010  
Experience:  
11 years’ experience working with college students at the University of Washington and Seattle University  
Contributions to strength of program:  
Navigate and strengthen partnerships within the Jackson School and across the UW campus; work closely with JSIS Student Services team, UW Graduate School, UW Educational Outreach, and beyond. The MAAIS program is separated into quarterly focus sections with Canada and the Arctic included in the section "Arctic Economies."

SARAH SAFRANEK  
50% International Studies  
Information Management Librarian, Health Sciences Libraries, University of Washington Libraries  
Education:  
B.A., English, University of Washington, 1980  
M.L.I.S., University of Texas, Austin, 2000  
Experience:  
Over 15 years experience providing library resources in Epidemiology, Global Health and Health Services  
Contributions to strength of program:  
Serves the University of Washington health sciences community by sharing information about library collections, services, department-specific resources, procedures for requesting new materials, and by supporting the teaching, clinical, and research needs of each department. Serves on the Advisory Committee, Global Health Resource Center at the University of Washington. 2011-Present.

DIANE SCILLO  
100% International Studies  
Fiscal Specialist, Henry M. Jackson School of International Studies  
Experience:  
29 years experience with UW Travel Office.  
Contributions to strength of program:  
Handle all travel-related businesses within JSIS; knowledge of travel policies; assist with reimbursement.

KEVIN SWANTEK  
100% International Studies  
Business Office Coordinator, Henry M. Jackson School of International Studies  
Education:  
B.A., University of Washington, 2003  
Experience:  
Over 5 years experience as program assistant at UW, 2 years as program coordinator at Harborview Medical Center  
Contributions to strength of program:  
Reception; liaison for faculty, students; donors; advise JSIS of UW policy procedures; support for appointments; direct visitors; coordinate faculty search interviews; manage departmental rosters and inventory; update JSIS online calendar; mail distribution.
Center for Global Studies Staff

MONIQUE THORMANN 100% International Studies
Director of Communications, Jackson School of International Studies, Henry M. Jackson School of International Studies

Education: B.A., Brandeis University
M.S., Columbia University Graduate School of Journalism

Languages: French - 2

Field Experience: Africa region - Kenya, Rwanda, Senegal, Somalia and Tanzania; Asia region - Cambodia, China (Hong Kong), India, Japan, Republic of Korea and Thailand; Europe region - Bosnia, Croatia, France, Kosovo, Macedonia, Serbia, Spain and Switzerland.

Experience: 3 years at UW; 7 years with UNICEF; 6 years various consultancies consulting with UNDP, WFP, World Bank; 3 years with International Rescue Committee

Contributions to strength of program: Create and manage comprehensive communications plan for the Jackson School, write and edit articles to reflect exceptional research and activities, social media outreach, coordinate e-newsletter, write press releases; covers key activities sponsored by Canadian Studies and features these on the JSIS home page

JUSTIN WADLAND 50% International Studies
Head, Media and Visual Resources, University of Washington Library, Tacoma

Education: B.A., English, Michigan State University, 1998
M.LIS., University of Washington, 2003
M.F.A., Creative Writing, Pacific Lutheran University, 2011

Experience: Reference librarian, digital collections, media

Contributions to strength of program: Serves as a liaison to the Global Honors Program at UW Tacoma, a program that is producing outstanding undergraduate scholarship
Position Description for Prospective Project Personnel

*Outreach Personnel (student hourly)
Job title: Collaborations, Communications, and Digital Projects Specialist

Specific duties include:
• Post, update, and manage the CGS website.
• Record and edit podcasts for the CGS website as well as Soundcloud.
• Write and send monthly newsletters on behalf of CGS.
• Create and/or edit visually appealing electronic and print promotional material, publications, articles (brochures, newsletters, posters, online newsletters), and publicity for events, courses, and other program activities.
• Assist with promotion and publicity of events and activities.
• Post flyers and posters around UW campus to promote classes, lectures, special guests, etc.
• Develop and maintain social media presence through Facebook, twitter, Instagram, and other media platforms.
• Maintain email lists (faculty, graduate and undergraduate students, and community)
• Assist with set-up and breakdown of colloquia/lectures, outreach events, and other special events.
• Develop and maintain registration databases using Access or Excel.

Requirements:
• High school graduation or equivalent
• Enrollment at UW as a full-time undergraduate or graduate student
• Excellent verbal and written communication skills
• Working knowledge of Word, Outlook, Access, Excel, Adobe Acrobat, desktop publishing (InDesign, Photoshop), and website content management systems (e.g. WordPress).
• Demonstrated ability to work independently and as part of a team
• Excellent organizational skills, ability to multi-task, and to independently prioritize work load
• Must have flexible schedule, to allow working events on evenings and weekends

Desired:
• Studies focusing on Journalism, International Studies, Communications,
• Experience traveling or living in other countries

Compensation:
Hourly student workers. $20.00/hour

Compensation is reasonable and customary. This pay rate complies with the standard UW pay scale for student hourly. Minimum wage in Seattle is $15.00/hr.

*Budget line item #12
Notes:
The course list is divided into two main sections, language courses and area (non-language) courses. Within those main sections, the courses are listed by department.

Key for the "% area" column in the area (non-language) course list:
The percentage figure indicates the proportion of course content that meets the definition of "international studies." For courses with less than 100% international content where the title of course does not convey the international aspect, the nature of the international content is indicated by one of the following symbols:

*    the subject of the course is addressed within a global or international context
♦    there in significant focus on the effects of global or international factors on the subject of the course
¶    the course explicates its subject by contrasting approaches developed and used in different regions of the world
☯    the course is focused to a significant extent on interactions between the U.S. and other countries/regions of the world
✦    new course offered, or will be offered beginning 2018-19
★★   this course is or will be supported with NRC Funds
∆    this course is a specialized topic course that addresses contemporary international issues in a global or area context
<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Faculty</th>
<th>Term</th>
<th>UG</th>
<th>G</th>
<th>Anticipated Credits</th>
<th>Area %</th>
</tr>
</thead>
</table>
| AAS 392  | Asian & Pacific Islander Women  
*Cross listed as GWSS 392.*       | Shinozuka | W    | X  | X | 5                        | 80%    |
| AAS 360  | Critical Filipino American Histories  
*Cross listed as GWSS 392.*  | Bonus    | A    | X  | X | 5                        | 50%*   |
| AES 340  | Race, Ethnicity, and Education  
*Cross listed as COM 443.* | Bonus    | W    | X  | X | 5                        | 75%*   |
| AIS 103  | The Indigenous Pacific Northwest  
*Cross listed as JSIS A 270.* | Million  | W    | X  | X | 5                        | 100%   |
| AIS 212  | Indigenous Leaders and Activists  
*Cross listed as COM 233/LING 233.* | Reid    | A    | X  | X | 5                        | 100%   |
| AIS 270  | Native Peoples of the Pacific Northwest  
*Cross listed as JSIS A 270.* | Cote    | A,W  | X  | X | 5                        | 100%   |
| AIS 443  | Indigenous Films, Sovereign Visions  
*Cross listed as COM 443.* | Hart    | Sp   | X  | X | 5                        | 100%   |
| ANTH 215 | Introduction to Medical Anthropology and Global Health  
*Cross Listed as COM 233/LING 233.* | Van Eijk | A,Sp,Su | 476 | 2 | X  | X | 5                        | 90%*   |
| ANTH 233 | Introduction to Language and Society  
*Cross Listed as COM 233/LING 233.* | Evans   | A,W,Sp,Su | 20  | X | X | 5                        | 100%   |
| ANTH 235 | Global Feminist Art  
*Cross Listed as GWSS 235.* | Welland | A    | X  | X | 5                        | 100%   |
| ANTH 302 | Intro to Medical Anthropology & Global Health as Social Justice Praxis | Chapman | Sp  | X  | X | 5                        | 90%*   |
| ANTH 313 | Peoples of Africa  
*Cross listed as ANTH 524.* | Hoffman | A    | X  | X | 5                        | 100%   |
| ANTH 323 | Human Rights Law in Culture and Practice  
*Cross Listed as LSJ 321.* | Osanloo | Sp,Su | 24  | X | X | 5                        | 100%   |
| ANTH 324 | Current Issues in Medical Anthropology and Global Health  
*Cross listed as ANTH 524.* | Van Eijk | A    | X  | X | 5                        | 90%  \*Δ ^=| |
| ANTH 345 | Women and International Economic Development  
*Cross Listed as GWSS 345/JSIS B 345.* | Ramamurthy | A,W  | 19  | X | X | 5                        | 100%   |

**Supported w/ NRC;X2018-19;  
ΦNew course offering; !Special topic
<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Faculty</th>
<th>Term</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
<th>Anticipated Credits</th>
<th>Area %</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 377</td>
<td>Anthropology and International Health (two sections)</td>
<td>Pfeifer</td>
<td>W</td>
<td>99</td>
<td>X</td>
<td>X</td>
<td>5</td>
<td>100%*</td>
</tr>
<tr>
<td>ANTH 407</td>
<td>Global Futures in East Asia</td>
<td>Arai</td>
<td>Su</td>
<td>5</td>
<td>X</td>
<td>X</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>ANTH 425</td>
<td>Anthropology of the Post-Soviet States</td>
<td>Bilaniuk</td>
<td>W</td>
<td>14</td>
<td>X</td>
<td>X</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>ANTH 437</td>
<td>Political Anthropology and Social Change</td>
<td>Dennison</td>
<td>A</td>
<td>30</td>
<td>X</td>
<td>X</td>
<td>5</td>
<td>75%*</td>
</tr>
<tr>
<td>ANTH 449</td>
<td>Social Transformation of Modern East Asia</td>
<td>Sorensen</td>
<td>A</td>
<td>8</td>
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<td>X</td>
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**Communications**

| COM 304  | The Press and Politics in the United States                                | Kielbowicz | A    | 73    | X     | X     | 5                   | 100%   |
|         | Cross listed as POL S 304.                                                 |           |      |       |       |       |                     |        |
| COM 322 | Global Communication                                                        | YaQub    | W    | 237   | X     | X     | 5                   | 100%*  |
|         | Cross listed as POL S 329.                                                 |           |      |       |       |       |                     |        |
| COM 426 | International Media Images                                                  | Varies   | A, Su| 48    | X     | X     | 5                   | 75%    |
| COM 443 | Indigenous Films, Sovereign Visions                                         | Hart     | Sp   | 35    | X     | X     | 5                   | 75%    |
| COM 527 | Global Communication Methods                                               | Rivenburgh| Sp   | 8     | X     | X     | 5                   | 80%    |
|         | Cross listed as AIS 443.                                                    |           |      |       |       |       |                     |        |

**Comparative History of Ideas**

| CHID 298 | Pre-Departure Seminars                                                      | Taradel  | A,Sp | 42    | X     | X     | 3                   | 75%*   |
| CHID 470-477 | CHID Study Abroad                                                          | Varies   | A,W  | 68    | 4     | X     | 15                  | 100%   |
| CHID 498 | Special Colloquia: Writing the Marine Environment                           | Wiggins  | A, W | 26    | X     | X     | 5                   | 100%   |

**Supported w/ NRC; X2018-19;  New course offering;  Special topic
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**Gender, Women, and Sexuality Studies**

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**Supported w/ NRC: X2018-19;**

ΦNew course offering; !Special topic
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**History**

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| HISTAS 327 | China and the West in Historical Perspective  
*Cross listed as JSIS A 327.* | Mosca      | A      | 13      | X       | 5        | 100%    |                     |        |
| HSTAS 354 | Modern China: From Empire to Republics  
*Cross listed as JSIS D 354.* | Van Duyn   | Su     | 4       | X       | 5        | 100%    |                     |        |
| HSTAS 423 | History of Modern Japan  
*Cross listed as JSIS A 423.* | Hasegawa   | A      | 19      | X       | X        | 5       | 100%    |        |
| HSTCMP 205 | Filipino Histories  
*Cross listed as JSIS A 205.* | Rafael     | W,Su   | 68      | X       | X        | 5       | 100%    |        |
| HSTCMP 249 | Introduction to Labor Studies  
*Cross listed as POL S 249/SOC 266.* | Lovell     | W,Su   | 9       | X       | X        | 5       | 90%*  |        |
| HSTCMP 250 | Introduction to Jewish Cultural History  
*Cross listed as JEW ST 250.* | Naar       | W      | 17      | X       | X        | 5       | 100%    |        |
| HSTCMP 340 | The Cold War: Realities, Myths, Legacies  
*Cross listed as JSIS B 340.* | Young      | W      | 49      | X       | X        | 5       | 100%    |        |
| HSTLAC 384 | Latin America: Inter-American and Intra-Continental Relations | Frieje     | A      | 19      | X       | X        | 5       | 100%    |        |

**Jackson School of International Studies: Core and Gateway**

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| JSIS 123 | Introduction to Globalization  
*Cross listed as GEOG 123.* | Grobelski  | A,W,Sp,Su | 50      | X       | X        | 5       | 100%    |        |
| JSIS 194 | Study Abroad: Berlin | Lang | Sp | 18 | X | 5 | 100% | |
| JSIS 200 | States and Capitalism | Yang | A | 254 | X | X | 5 | 100% | |
| JSIS 201 | Making of the 21st Century | Bachman | W,Sp | 429 | X | X | 5 | 100% | |
| JSIS 202 | Cultural Interactions | Warren | Sp,Su | 235 | X | X | 5 | 100% | |
| JSIS 203 | Rise of Asia | Bachman | A | 66 | X | X | 5 | 100% | |
| JSIS 222 | Markets and Economies | Begun | A | 37 | X | X | 5 | 100% | |
| JSIS 300 | Claims and Evidence | Curran | A,Sp | 66 | X | X | 5 | 100% | |
| JSIS 396 | Afro-Brazilian Cultures  
*Cross listed as BIS 480.* | Da Silva   | A      | 66      | X       | X        | 5       | 100%    |        |
| JSIS 478 | Special Topics Global: Rise of English as a Global Language | Montgomery | A | 10 | X | X | 5 | 100% Δ | |
| JSIS 478 | Special Topics Global: Disaster in Global Context | Angell     | A      | 10      | X       | X        | 5       | 100% Δ | |

**Supported w/ NRC:**X2018-19;  
*New course offering; !Special topic*
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**Supported w/ NRC:2018-19; △New course offering; ♯Special topic**

University of Washington, Seattle
Comprehensive NRC: International Studies
Appendix C: Area Course List

**Supported w/ NRC:2018-19; △New course offering; ♯Special topic**

PR/Award # P015A180008

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UW International Studies Program
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**Supported w/ NRC:** X2018-19

*New course offering; !Special topic

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**Supported w/ NRC; X2018-19;
*) New course offering; !Special topic
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--- | --- | --- | --- | --- | --- | --- | ---
JSIS 596 | Religion Culture and Civilization | Freije | W | 7 | X | 5 | 100%
JSIS 597 | States, Markets and Society | Lin | W | 7 | X | 5 | 100%
JSIS 598 | Peace, Violence and Security | Bessner | Sp | 4 | X | 5 | 100%▲

**Jackson School of International Studies: Area Studies**

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| JSIS A 154 | Estonian Literary and Cultural History Cross Listed as SCAND 154. | Smiidchens | Sp | 2 | X | 5 | 100%
| JSIS A 202 | Introduction to South Asian History, 1500 - present Cross listed as HISTAS 202. | Dhavan | A | 9 | X | 5 | 100%
| JSIS A 205 | Filipino Histories Cross listed as HSTCMP 205. | Rafael | W,Su | 30 | X | 5 | 100%
| JSIS A 207 | Asian Civilizations: Traditions Cross listed as NEAR E 229. | Porter | Su,W | 13 | X | 5 | 100%
| JSIS A 210 | Introduction to Islamic Civilization Cross listed as POL S 213. | Mahmood | A | 20 | X | 5 | 100%
| JSIS A 212 | History of Korean Civilization Cross Listed as HSTAS 212. | Nam | W | 28 | X | 5 | 100%
| JSIS A 213 | The Korean Peninsula and World Politics Cross listed as POL S 213. | Ha | Sp | 20 | X | 5 | 100%
| JSIS A 221 | History of Southeast Asia Cross listed as HSTAS 221. | Campbell | Su,W | 24 | X | 5 | 100%
| JSIS A 236 | Development and Challenge in Greater China Cross listed as GEOG 336. | Chan | W | 9 | X | 5 | 100%
| JSIS A 240 | Greece Today: The Mediterranean, Europe, and the World Cross Listed as ART H 260/ITAL 260. | Klapaki | A,W | 38 | X | 5 | 100%⊕
| JSIS A 241 | Japanese Civilization Cross Listed as HSTAS 241. | Hasegana | W | 20 | X | 5 | 100%
| JSIS A 242 | Introduction to Contemporary Japan | Archordoguy | W | 65 | X | 5 | 100%
| JSIS A 254 | China in the Twentieth Century | Dong | W | 21 | X | 5 | 100%
| JSIS A 260 | Fashion, Nation, and Culture | Gaylard | A | 20 | X | 5 | 100%

**Supported w/ NRC; X2018-19; New course offering; !Special topic**
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**Supported w/ NRC; X2018-19;**

ΦNew course offering; !Special topic
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| JSIS A 429 | Eco Capitalism  
*Cross listed as SCAND 479.*                                      | Ingebritsen  | Sp   | 11       | X       | X        | 5       | 100%                      |        |
| JSIS A 430 | The Soviet Empire: Creation, Consolidation, and Collapse  
*Cross listed as SOC 434.*                                      | Jones        | A    | 18       | X       | X        | 5       | 100%                      |        |
| JSIS A 431 | Demographic Issues in Asia  
*Cross listed as SOC 434.*                                      | Lavely       | W    | 7        | X       | X        | 5       | 100%                      |        |
| JSIS A 436 | Political Parties in Japan and East Asia  
*Cross listed as POL S 429.*                                      | Krauss       | Sp   | 4        | X       | X        | 5       | 100%                      |        |
| JSIS A 438 | Social and Political Geographies of South Asia  
*Cross listed as GEOG 436.*                                      | Snellinger   | A    | 7        | X       | X        | 5       | 100%                      |        |
| JSIS A 445 | The Rise and Fall of the Soviet Union  
*Cross listed as HSTEU 445.*                                      | Cotton       | A    | 7        | X       | X        | 5       | 75%♦                      |        |
| JSIS A 448 | Modern Korean Society  
*Cross Listed as ANTH 448.*                                      | Sorensen     | A    | 24       | X       | X        | 5       | 50%♦                      |        |
| JSIS A 449 | Anthropology of Modern Japan  
*Cross Listed as ANTH 443.*                                      | Arai         | A    | 34       | X       | X        | 5       | 100%                      |        |
| JSIS A 455 | Baltic States Since 1991  
*Cross Listed as SCAND 455.*                                      | Smiichchens  | A    | 1        | X       | X        | 5       | 100%                      |        |
| JSIS A 459 | United States-China Relations  
*Cross listed as POL S 419.*                                      | Bachman      | Su   | 11       | X       | X        | 5       | 100%                      |        |
| JSIS A 463 | Special Topics in SE Asian History                                                                 | Hirschman    | A    | 6        | X       | X        | 5       | 100%                      |        |
| JSIS A 492 | Latin America Studies Seminar                                                             | Warren       | Sp   | 12       | X       | X        | 5       | 100%                      |        |
| JSIS A 493 | Water and Security in the Middle East                                                     | Lorenz       | A    | 12       | X       | X        | 5       | 100%                      |        |
| JSIS A 504 | Survey of Eurasia                                                                | Radnitz      | A    | 11       | X       | X        | 5       | 100% ♦                    |        |
| JSIS A 509 | Interdisciplinary Study of South Asia II                                           | Robinson     | A    | 5        | X       | X        | 5       | 100%                      |        |
| JSIS A 530 | The Soviet Empire                                                            | Jones        | A    | 5        | X       | X        | 5       | 100%                      |        |
| JSIS A 535 | International Relations of Modern China  
*Cross listed as POL S 535.*                                      | Bachman      | A    | 9        | X       | X        | 5       | 100%                      |        |
| JSIS A 540 | Japanese Law  
*Cross listed as LAW B 540.*                                      | Chaffee      | W    | 8        | X       | X        | 5       | 85%♦                       |        |
| JSIS A 541 | Chinese Law  
*Cross listed as LAW B 541.*                                      | Zang         | W    | 13       | X       | X        | 5       | 85%♦                       |        |

**Supported w/ NRC; X 2018-19; ♦ New course offering; ! Special topic**

PR/Award # P015A180008

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**Jackson School of International Studies: Global Themes**

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**Support w/ NRC; X2018-19; \*New course offering; !Special topic**
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**Jackson School of International Studies: World Religion**

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**Law, Society & Justice**

**Cross listed as POL S 368.**

**Supported w/ NRC; X2018-19; ∆New course offering; !Special topic**
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**Near Eastern Languages & Civilizations**

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**Political Science**

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**Supported w/ NRC: X2018-19; **

**New course offering: !Special topic**
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**Supported w/ NRC; X2018-19; **

Φ: New course offering; !Special topic
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**Scandinavian Studies**

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**Supported w/ NRC; 2018-19;**  
*New course offering; ♦Special topic*
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**Supported w/ NRC;X2018-19;\*New course offering; !Special topic

PR/Award # P015A180008

UW International Studies Program
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**COLLEGE OF BUILT ENVIRONMENTS**

**Architecture**

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**DANIEL J. EVANS SCHOOL OF PUBLIC POLICY AND GOVERNANCE**

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**Supported w/ NRC; X2018-19; \*New course offering; !Special topic**
### University of Washington, Seattle

Comprehensive NRC: International Studies

Appendix C: Area Course List

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<tr>
<th>Course #</th>
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*Cross Listed as JSIS A 540.*

| LAW B 541 | Chinese Law                                      | Zang    | W     | 13 | X | X                   | 5      | 85%              |

*Cross Listed as JSIS A 541.*

| LAW B 556 | Islamic Law                                      | Lombardi| A    | 12 | X | X                   | 5      | 100%               |

*Cross Listed as NEAR E 536.*

| LAW B 561 | International Law of the Sea                    | Allen   | A     | 28 | X | X                   | 5      | 100%               |
| LAW B 564 | Women, Poverty & Natural Resources              | Varies  | W     | 52 | X | X                   | 5      | 100%               |
| LAW B 578 | Legal Problems of Economic Development          | Varies  | W,Sp  | 13 | X | X                   | 5      | 100%               |
| LAW B 586 | Global Development Law and Policy Workshop      | Varies  | W,Sp  | 16 | X | X                   | 5      | 100%               |
| LAW B 595 | International Humanitarian Law                  | Lorenz  | Sp    | 26 | X | X                   | 5      | 75%              |
| LAW B 596 | International Protection of Human Rights        | Varies  | A     | 25 | X | X                   | 5      | 75%              |

| LAW E 545 | International Trade                             | Zang    | W,Sp  | 26 | X | X                   | 5      | 100%               |
| LAW E 556 | International Human Rights Clinic               | Gonza   | Sp    | 7  | X | X                   | 5      | 100%               |
| LAW E 560 | Muslim Legal Systems                            | Lombardi| Sp   | X   | X | X                   | 5      | 75%              |
| LAW E 571 | A LatCrit Theory                                | Williams| Sp   | X   | X | X                   | 5      | 100%               |
| LAW E 579 | International and Foreign Law Research          | Hotchkiss | W   | 18 | X | X                   | 5      | 85%              |
| LAW E 583 | Globalization and the Law                       | Raigrodski| A,W | 18 | X | X                   | 5      | 100%               |
| LAW E 598 | Climate Change Law                              | Varies  | Sp    | 10 | X | X                   | 5      | 90%              |
| LAW P 505 | International Intellectual Property Law         | Colbert  | Sp   | 6  | X | X                   | 5      | 100%               |
| LAW T 529 | International Tax Practice Seminar              | Knight  | Sp    | 10 | X | X                   | 5      | 100%               |
| LAW T 550 | Global Perspectives on International Taxation   | Bernard | W    | 13 | X | X                   | 5      | 85%              |

**SCHOOL OF PUBLIC HEALTH**

**Epidemiology**

| EPI 360 | Exploring the HIV/AIDS Pandemic                | Hawes   | W    | 98 | X | X                   | 5      | 100%               |
| EPI 521 | Epidemiology of Maternal Child Health Problems| Enquobahrie | W   | 15 | X | X                   | 5      | 100%               |
| EPI 530 | AIDS: A Multidisciplinary Approach            | Farquhar| A    | 32 | X | X                   | 5      | 100%               |

*Cross Listed as G H 562/MED 530.*

**Supported w/ NRC; X2018-19;**

*New course offering; !Special topic*
### Course Title and Details

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**PR/Award # P015A180008**

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**Health Services**

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**Supported w/ NRC:**X2018-19;
 ΦNew course offering; !Special topic

UW International Studies Program
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**SCHOOL OF SOCIAL WORK**

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**UNIVERSITY OF WASHINGTON, BOTHELL**

**Business**

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**Support w/ NRC; X2018-19; ♦New course offering; !Special topic**
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Total Courses: 515

**Supported w/ NRC;X2018-19;  
φNew course offering; !Special topic
Notes:
The course list is divided into two main sections, language courses and area (non-language) courses. Within those main sections, the courses are listed by department.

**Key** for the language course list:

**  this course is, or will be supported with NRC Funds

+  intensive language course
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**Asian Languages & Literatures**

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X2018-19: Anticipated course offerings
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**Supported with NRC funds**

X2018-19: Anticipated course offerings
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X2018-19: Anticipated course offerings
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UW International Studies Program

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X2018-19: Anticipated course offerings

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X2018-19: Anticipated course offerings

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<td>X</td>
<td>5</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>ROMN 403</td>
<td>First-Year Romanian (Available by request) Augerot</td>
<td>Varies</td>
<td>OD</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>5</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>ROMN 404</td>
<td>First-Year Romanian (Available by request) Augerot</td>
<td>Varies</td>
<td>OD</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>5</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>ROMN 405</td>
<td>First-Year Romanian (Available by request) Augerot</td>
<td>Varies</td>
<td>OD</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>5</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>ROMN 406</td>
<td>First-Year Romanian (Available by request) Augerot</td>
<td>Varies</td>
<td>OD</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>5</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 101</td>
<td>First-Year Russian (4 sections)</td>
<td>Zaitseva</td>
<td>A</td>
<td>44</td>
<td>6</td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 102</td>
<td>First-Year Russian</td>
<td>Marks</td>
<td>W</td>
<td>30</td>
<td>3</td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 103</td>
<td>First-Year Russian</td>
<td>Zuercher</td>
<td>Sp</td>
<td>23</td>
<td>2</td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 110</td>
<td>Introduction to Russian Culture and Civilization</td>
<td>Henry</td>
<td>A</td>
<td>62</td>
<td></td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 111</td>
<td>First-Year Medical Russian</td>
<td>Zaitseva</td>
<td>A</td>
<td>10</td>
<td></td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 112</td>
<td>First-Year Medical Russian</td>
<td>Zaitseva</td>
<td>W</td>
<td>8</td>
<td></td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 113</td>
<td>First-Year Medical Russian</td>
<td>Zaitseva</td>
<td>Sp</td>
<td>8</td>
<td></td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 150</td>
<td>Intensive First Year Russian</td>
<td>Polack</td>
<td>Su</td>
<td>9</td>
<td>1</td>
<td>X</td>
<td>X</td>
<td>15 100% +</td>
<td></td>
</tr>
<tr>
<td>RUSS 201</td>
<td>Second Year Russian</td>
<td>Zaitseva</td>
<td>A</td>
<td>16</td>
<td>1</td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 202</td>
<td>Second Year Russian</td>
<td>Zaitseva</td>
<td>W</td>
<td>17</td>
<td>1</td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 203</td>
<td>Second Year Russian</td>
<td>Zaitseva</td>
<td>Sp</td>
<td>13</td>
<td>1</td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 301</td>
<td>Third Year Russian</td>
<td>Polack</td>
<td>A</td>
<td>4</td>
<td>3</td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 302</td>
<td>Third Year Russian</td>
<td>Polack</td>
<td>W</td>
<td>5</td>
<td>3</td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 303</td>
<td>Third Year Russian</td>
<td>Polack</td>
<td>Sp</td>
<td>5</td>
<td>2</td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 304</td>
<td>Reading and Translation in Russian</td>
<td>West</td>
<td>W</td>
<td>2</td>
<td></td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
<tr>
<td>RUSS 314</td>
<td>Business Russian II</td>
<td>Zaitseva</td>
<td>Sp</td>
<td>2</td>
<td>1</td>
<td>X</td>
<td>X</td>
<td>5 100%</td>
<td></td>
</tr>
</tbody>
</table>

**Supported with NRC funds
X2018-19: Anticipated course offerings
~See Endnote C (Language) - 34
UW International Studies Program

PR/Award # P015A180008
Page 338
## Course Listings

- **RUSS 316**: Extended Russian Through Science, Technology, Engineering, and Math
  - Instructor: Abramova
  - Term: A
  - Credits: 5
  - Anticipated: 100%

- **RUSS 401**: Advanced Russian
  - Instructor: Polack
  - Term: A
  - Credits: 5
  - Anticipated: 100%

- **RUSS 402**: Advanced Russian
  - Instructor: Polack
  - Term: W
  - Credits: 5
  - Anticipated: 100%

- **RUSS 403**: Advanced Russian
  - Instructor: Polack
  - Term: Sp
  - Credits: 5
  - Anticipated: 100%

- **RUSS 451**: Structure of Russian / Synchronic Slavic Linguistics
  - Instructor: Belic
  - Term: W
  - Credits: 5
  - Anticipated: 100%

- **RUSS 499**: Independent Study - Russian
  - Instructor: Varies
  - Term: A, W, Sp
  - Credits: 5
  - Anticipated: 100%

- **RUSS 501**: Russian Language for Graduate Students
  - Instructor: Polack
  - Term: A
  - Credits: 5
  - Anticipated: 100%

- **RUSS 600**: Independent Study - Russian
  - Instructor: Varies
  - Term: A, W, Sp
  - Credits: 5
  - Anticipated: 100%

- **SLVN 406**: Second-Year Slovene Language
  - Instructor: Varies
  - Term: A
  - Credits: 5
  - Anticipated: 100%

- **UKR 401**: First-Year Ukrainian
  - Instructor: Varies
  - Term: A
  - Credits: 5
  - Anticipated: 100%

- **UKR 402**: First-Year Ukrainian
  - Instructor: Varies
  - Term: W
  - Credits: 5
  - Anticipated: 100%

- **UKR 403**: First-Year Ukrainian
  - Instructor: Varies
  - Term: Sp
  - Credits: 5
  - Anticipated: 100%

**Total Courses:** 286

---

**Supported with NRC funds**

X2018-19: Anticipated course offerings

~See Endnote
Project Goal Statement #1

The Center for Global Studies will build capacity in LCTL language acquisition by 10% during the current grant period as compared to the status at the end of the prior 4 year period.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Increase by 3% annually the targeted LCTL language course enrollments</td>
<td>A1. Disseminate course information to potential students in other departments and schools.</td>
<td>Departments and individuals contacted</td>
<td>Annual</td>
<td>Institutional records: email, recruitment fairs, meetings notes.</td>
<td>BL</td>
</tr>
<tr>
<td></td>
<td>A2. Offer an online distance learning Turkish language course with Bellevue College, MEC and CWES</td>
<td>Student enrollments</td>
<td>Annual</td>
<td>Enrollment records from institution</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>A3. Offer Business Japanese with Everett Community College, East Asia Center and Global Business Center</td>
<td>Student enrollments</td>
<td>Annual</td>
<td>Enrollment records from institution</td>
<td>0</td>
</tr>
</tbody>
</table>
## Project Goal Statement #1

*The Center for Global Studies will build capacity in LCTL language acquisition by 10% during the current grant period as compared to the status at the end of the prior 4 year period.*

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>Activities</th>
<th>Data/Indicators</th>
<th>Frequency</th>
<th>Data Source</th>
<th>Baseline and Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Increase by 3% annually teaching capacity of UW and PNW LCTL language instructors</td>
<td>B1. Offer ACTFL-OPI training and certification</td>
<td>Workshops held or sponsored; faculty attending workshops</td>
<td>Annual</td>
<td>Center and ACTFL records</td>
<td>0 2 4 5 6</td>
</tr>
<tr>
<td></td>
<td>B2. Provide pedagogy workshops for LCTL language teachers and UW language TAs</td>
<td>Workshops held or sponsored; faculty attending workshops</td>
<td>Annual</td>
<td>Center records</td>
<td>0 2 4 5 6</td>
</tr>
<tr>
<td></td>
<td>B3. Partner with UW in the High School to increase the number of UW-trained LCTL language teachers at the high school level</td>
<td>Teachers recruited; Teachers trained; Classes held and high schools participating</td>
<td>Annual</td>
<td>UW in the High School data and Center records</td>
<td>0 2 4 5 6</td>
</tr>
</tbody>
</table>
## Project Goal Statement #2

The Center for Global Studies will build capacity in International Studies at the K-12 level by 10% during the current grant period as compared to the status at the end of the prior 4 year period.

### 2. Performance Measures

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Increase by 3% annually the capacity of identified K-12 education programs to deliver international studies content.</strong></td>
<td></td>
<td></td>
<td><strong># of participants and activities</strong></td>
<td></td>
</tr>
<tr>
<td>A1. Partner with Highline School District and UW NRCs on teacher training, curriculum development and Race and Equity Initiative.</td>
<td># of participants and activities</td>
<td>Annual</td>
<td>Institutional records from Highline, CGS, and UW NRCs</td>
<td>0</td>
</tr>
<tr>
<td>A2. Partner with One World Now! On international studies, language, and leadership programs. Languages: Arabic, Chinese, Korean, Japanese.</td>
<td># of participants and activities</td>
<td>Annual</td>
<td>Institutional records from OWN! and CGS</td>
<td>0</td>
</tr>
<tr>
<td>A3. Provide Global Classroom curricular resources, lesson plans with World Affairs Council.</td>
<td># of participants and activities</td>
<td>Annual</td>
<td>Institutional records from World Affairs Council and CGS</td>
<td>15</td>
</tr>
</tbody>
</table>
APPENDIX D: CENTER FOR GLOBAL STUDIES, UNIVERSITY OF WASHINGTON
PERFORMANCE MEASURE FORMS

Project Goal Statement #2

The Center for Global Studies will build capacity in International Studies at the K-12 level by 10% during the current grant period as compared to the status at the end of the prior 4 year period.

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>B. Increase by 3% annually the capacity of identified K-12 faculty to deliver international studies content.</td>
<td>B1. Partner with UW in the High School and the Global Health Resource Center to increase the number of UW trained Global Health 101 instructors</td>
<td>Teachers recruited; teachers trained, classes held and high schools participating</td>
<td>Annual</td>
<td>UW in the High School data and Center records</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td></td>
<td>B2. Partner with FIUTS – Foundation for International Understanding Through Students on K-12 outreach to the educator community</td>
<td>FIUTS members and faculty involved in projects</td>
<td>Annual</td>
<td>FIUTS, high schools, and center records</td>
<td>0 2 4 5 6</td>
</tr>
<tr>
<td></td>
<td>B3. Establish an Educator Advisory Board for Center for Global Studies</td>
<td>Board members recruited; board established</td>
<td>Annual</td>
<td>Center records</td>
<td>0 3 5 7 8</td>
</tr>
</tbody>
</table>
# Project Goal Statement #3

The Center for Global Studies will build post-secondary capacity in International Studies by 10% during the current grant period as compared to the status at the end of the prior 4 year period.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>A. Increase by 3% annually the amount of International Studies content taught by participating faculty at UW, community colleges, MSIs, Title III and V institutions, and Northwest Indian College</td>
<td>A1. Provide UW and CC faculty development opportunities through funding, travel, and conference support.</td>
<td>Conference presentations, research trips</td>
<td>Annual</td>
<td>Trip reports</td>
<td>BL</td>
</tr>
<tr>
<td></td>
<td>A2. Plan and develop curriculum with increased IS content through collaborations with UW faculty and department leaders.</td>
<td>Course development grants, Suite of Arctic and IS courses, Cybersecurity course</td>
<td>Annual</td>
<td>Syllabi review</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>A3. Expand and deepen CGS ties with CC/MSI/ NWIC</td>
<td>Workshops, faculty development and course development grants</td>
<td>Annual</td>
<td>Syllabi review, reports, internal and external records</td>
<td>0</td>
</tr>
</tbody>
</table>
**Project Goal Statement #3**

*The Center for Global Studies will build capacity in post-secondary International Studies by 10% during the current grant period as compared to the status at the end of the prior 4 year period.*

<table>
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<tbody>
<tr>
<td>B. Increase by 3% annually the capacity of identified branch campuses, college, or school of education programs to deliver international studies content.</td>
<td>B1. Develop programs to train teachers and infuse global topics into the curriculum at UW College of Education.</td>
<td>Programs, enrollments, events, trainings</td>
<td>Annual</td>
<td>Institutional records, registration data, enrollments</td>
<td>0 3 6 7 10</td>
</tr>
<tr>
<td></td>
<td>B2. Partner with UW Tacoma and the Institute for Global Engagement to internationalize the curriculum.</td>
<td>Programs, enrollments, events, courses, trainings</td>
<td>Annual</td>
<td>Institutional records, registration data, enrollments</td>
<td>0 3 6 7 8</td>
</tr>
<tr>
<td></td>
<td>B3. Host an annual conference with Seattle Pacific University, School of Education on global education and pedagogy.</td>
<td>Attendees, conferences, materials produced</td>
<td>Annual</td>
<td>Institutional records, registration data, enrollments</td>
<td>0 3 6 7 8</td>
</tr>
</tbody>
</table>
March 30, 2018

Dear Sir/Madam,

We are writing in full support of the Center for Global Studies’ proposal for U.S. Department of Education grant funding as a Title VI National Resource Center.

In our work bringing international education resources and professional development to schools and educators throughout the Seattle metro area, the World Affairs Council’s Global Classroom program relies on support from the Center for Global Studies in finding resources and expert speakers on topics related to contemporary world issues and hot button topics, such as global health, the environment, and security. This collaboration provides our educational communities with diverse perspectives and valuable content to cultivate global competency and 21st century skills. In our increasingly interconnected and interdependent world, it is vital that students and teachers be prepared with the tools to navigate our complex local, national, and global arenas. Thus, our collaboration with the Center for Global Studies is critical to the work we are doing in schools.

At a time when the importance of understanding across cultures and borders is crucial in national and international affairs, it is imperative that teachers and students receive extensive and reliable knowledge about interdisciplinary global studies. Global Classroom has worked with the Center for Global Studies to provide educator workshops on diverse topics such as North Korea: Past and Present, Transforming Gender Norms in the Middle East and North Africa, and Teaching 21st Century Global Competencies. The Center for Global Studies has also provided support to Global Classroom in our newly acquired Longview Foundation grant. This initiative brings international education to underserved communities across Washington State. Our crucial partnership with the Center for Global Studies will support our shared objective to diminish the gap in global studies education across schools in Washington State and prepare students for college, career, and civic life.

The Center for Global Studies’ role as a Department of Education Title VI National Resource Center is critical to the ongoing capacity of Washington State, the most trade-dependent state in the nation, to provide knowledge of interdisciplinary global studies. The Center for Global Studies connects scholars, citizens, non-profits, and corporations with the resources and communities that keep this knowledge relevant and accurate. As Director of the Global Classroom Program and CEO of the World Affairs Council, we are very familiar with the high-quality work of the Center for Global Studies, and see our collaboration as key to enhancing the education of our students and teachers. We look forward to the opportunity to offer future programs in collaboration with the Center, which address issues of national concern and are fully committed to providing the human and financial resources to create those programs.

We would like to reiterate our strong endorsement for the Center for Global Studies’ application as a Title VI National Resource Center. If you have any additional questions, please do not hesitate to contact us.

Best regards,

Jacqueline Miller
President and CEO
World Affairs Council, Seattle

Ryan Hauck
Director, Global Classroom Program
World Affairs Council, Seattle
Re: Letter of Support for Collaboration between Highline School District and UW’s Center for Global Studies, South Asia Center, Southeast Asia Center, and East Asia Center

Dear Christian Novetzke, Sunila Kale, Celia Lowe, and William Lavelly: 7 May 2018

I am writing to express support for the programming proposed by the University of Washington’s National Resource Centers for Asia and Global Studies, specifically the Center for Global Studies, the South Asia Center, the Southeast Asia Center, and the East Asia Center. Highline Public Schools in King County, Washington serves grades K-12, educating 19,730 students from diverse ethnic and socioeconomic backgrounds in 32 different schools. Currently, 27% of our students are categorized as English Language Learners. Our students speak 95 different languages, the top seven (other than English) being Spanish, Vietnamese, Somali, Amharic, Punjabi, Arabic, and Cambodian. The partnership with UW’s National Resource Centers helps us to provide resources for students which speak to their communities and experiences, as well as professional development training for teachers to offer ways of integrating related content into their curriculum.

Over the next four years, the UW Centers will hold workshops and curriculum development for teacher professionals that will focus on their regions or current events affecting Asia in courses like Contemporary Global Issues and World History. In addition, we have discussed partnering to design activities that will respond to the district’s needs as Highline introduces new units associated with a Race and Equity Initiative to be launched in the fall. We will also begin planning now to address our curricular requirements in anticipation of our 6th grade transition to middle school in the next two years.

Receiving this assistance from UW will provide a critical resource in support of our educational mission, especially at this time when state funding of education has been limited. Having educational partners that can offer not only classroom materials such as texts, but also training on topics that would be difficult for teachers to otherwise access—such as the Ramayana in literature, contemporary narratives of immigration and migration, and the impact of the Cold War throughout Southeast Asia—allows us to offer greater depth of instruction about Asia and better connect with our students who have such a diversity of experience and cultural background.

We look forward to a long partnership with the UW Centers.

Sincerely,

Catherine Thompson

Cathy Thompson, Chief Curriculum & Instruction Officer
Highline Public Schools
April 2, 2018

The Honorable Elisabeth DeVos
Secretary of Education
United States Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Dear Madam Secretary,

I am writing in support of proposals from the University of Washington (UW) Center for International Business Education & Research, the UW Canadian Studies Center and the UW Center for Global Studies for grant funding from the U.S. Department of Education.

Northwest Indian College is located on the Lummi Indian Reservation in Washington State, 20 miles south of the Canadian border with six full-service extended campus sites. It is the only accredited Tribal college serving the states of Washington, Oregon, and Idaho. Our students represent over 90 Tribal nations. The college offers four Bachelor’s degrees including one in Tribal Governance and Business Management. We are pleased to collaborate with our UW colleagues during 2018-2022 to develop a concentration within this degree program focused on tribal international economy and business relations.

Specifically, we plan to develop and deliver the courses required for this concentration including one focused on trade and another addressing the future of international economics and business relations. The international context will include U.S.-Canada cross-border and inter-Tribe relations as well as global economic growth opportunities and challenges more broadly. These courses and the resultant concentration will incorporate international, intercultural, and global dimensions into the business curriculum of Northwest Indian College. As a result, our graduates will be better prepared to succeed in Tribal governance, international relations, and business management.

We hope this collaboration and its results will be a model for the other 31 Tribal colleges nationally and plan to share best practices. We also look forward to exploring other areas of mutually beneficial collaboration during this grant cycle and beyond.

Sincerely,

Bernice Portervint
Dean of Academics and Distance Learning
Northwest Indian College
April 18, 2018

U.S. Department of Education, OPE
International and Foreign Language Education
National Resource Centers Program
400 Maryland Avenue SW, Room 3E245
Washington, DC 20202

Dear Title VI Program Staff and Reviewers:

It is a great pleasure to write this letter in support of the University of Washington Title VI National Resource Centers’ application for renewed funding. Over the past two years, Tamara Leonard, Managing Director for the University of Washington’s Center for Global Studies, and her colleagues at the National Resource Centers within the University of Washington’s Henry M. Jackson School for International Studies (JSIS) have collaborated with Green River College in numerous meaningful and mutually beneficial ways, in pursuit of excellence in education.

This collaboration with JSIS staff and faculty commenced when Green River College started working on a project to expand its Foreign Language instruction and enhance Global Studies content in its general education curriculum. Center for Global Studies, Center for West European Studies, Ellison Center for Russian, East European and Central Asian Studies, and Southeast Asia Center Managing Directors made three presentations on faculty development opportunities during Green River’s campus-wide In-Service Days. UW NRCs have arranged several professional development opportunities for Green River employees:

- Conference travel funding: A Green River Japanese faculty member attended the annual Association for Asian Studies (AAS) conference in Washington, DC during spring break 2018. He returned inspired and ready to retool existing courses, to explore new offerings with an eye towards increasing enrollments, and conduct much-needed research in his areas of study.
- Community College Master Teachers’ Institute: Over the past two years, Green River faculty have presented at and attended this Institute.
- Other professional development: Two Green River faculty members were selected to attend the Summer Educators Program in Brussels, to enhance their History and Political Studies courses.
- Special training: A Green River Spanish faculty member attended the four-day mixed languages Oral Proficiency Interview Assessment Workshop offered in June 2017 by the Center for Global Studies, Center for West European Studies, and East Asia Center. The skills that she acquired have been invaluable in placing our Spanish language students accurately in the correct levels.
- Mentoring: Green River and JSIS formed mentoring pods in the fall of 2017 to create a professional learning community. Faculty and staff come from its various NRCs, including the Southeast Asia Center, Center for West European Studies, Center for Global Studies, and East Asia Center. This partnership also involves the JSIS Office of Academic Services.
• Presentations in Intercultural Competence: Through this partnership, Green River representatives met UW faculty member Dr. Anu Taranath, and hosted her twice to present workshops for Green River faculty and staff on intercultural competence. Her workshops were so well-received that we will invite her back for a third workshop this year. The workshops enabled much-needed discussions among staff and faculty from different instructional divisions, as Dr. Taranath challenged participants to explore their underlying assumptions and ways of working.

• Academic research: Green River faculty were provided with University of Washington library cards that grant access to books, journals, special collections and other invaluable materials for faculty research and professional development.

Over the past two years, in great part due to collaborating on faculty development with JSIS’ NRCs, Green River College has achieved three important goals:

1. Green River’s new Global Studies concentration course has been completed, and will begin enrolling students in the fall of 2018.
2. Green River’s Spanish and Japanese language programs have been strengthened by increasing faculty members’ pertinent skills and knowledge, which benefit language assessment and course development.
3. The college has resurrected its previously dormant Chinese language program. In addition to its two existing study abroad programs in Japan and Spain, Green River is now offering a third study abroad option in Taiwan, where American students will learn about Chinese culture and take intensive Chinese language classes.

By creating meaningful opportunities for different groups to interact with each other, both institutions have benefited. Green River faculty members have gained valuable knowledge and skills through conferences, training, and mentoring supplied by JSIS. Green River faculty have reciprocally shared information and feedback from a community college perspective, both formally and informally, with JSIS staff and faculty. Based upon these experiences, planned future collaborations between JSIS’ NRCs and Green River College will include making targeted professional development opportunities available to a wider audience at Green River, facilitating a student transfer pathway, and developing a course-based credit articulation agreement in selected courses with a Global Studies focus.

Green River College deeply appreciates your consideration of the enclosed funding proposal. For further information on Green River’s relationship with the University of Washington’s Title VI National Resource Centers, please feel free to contact Vivette Beuster at vbeuster@greenriver.edu or (253) 288-3343.

Sincerely,

Suzanne Johnson, Ph.D.
President
May 29, 2018

The Honorable Elisabeth DeVos  
Secretary of Education  
United States Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

Dear Madam Secretary,

I am writing in support of proposals from the University of Washington’s National Resource Centers: Center for Global Studies, South Asia Center, East Asia Center, Center for West European Studies, Canadian Studies Center, Middle East Center, and The Ellison Center for Russia, East European and Central Asian Studies for grant funding from the U.S. Department of Education under Title VI.

The College of Education and UW’s National Resource Centers are poised to collaborate on several projects over the next four years intended to increase and support area and international studies course content and activities among students, staff, and faculty in the College of Education. We will endeavor to link College of Education initiatives and activities to area and international studies faculty across the University and in the region. Our collaboration may include, but is not limited to: teacher-preparation; course development grants; speakers’ series; symposia; conferences; faculty travel and research; partnerships with local K-12, community colleges, and minority-serving institutions; projects on diversity and immigration in education; and initiatives regarding global indigeneity.

At the University of Washington, we are proud of our ability to transcend programmatic boundaries and engage in authentic interdisciplinary work. We look forward to collaborating with the UW’s National Resource Centers during this grant cycle and beyond.

Sincerely,

Mia Tuan  
Dean and Professor
Budget Narrative File(s)

* Mandatory Budget Narrative Filename: 1244-APP A IS NRC FLAS BUDGET FINAL FY 2018-2021

Add Mandatory Budget Narrative  Delete Mandatory Budget Narrative  View Mandatory Budget Narrative

To add more Budget Narrative attachments, please use the attachment buttons below.

Add Optional Budget Narrative  Delete Optional Budget Narrative  View Optional Budget Narrative
## University of Washington, Seattle
### Comprehensive NRC: International Studies
### NRC FLAS Budget: FY 2018-2021

### Priorities Key:
- AP1=Absolute Priority 1
- AP2=Absolute Priority 2
- NCPP1=NRC Comp. Pref. Priority 1
- NCPP2=NRC Comp. Pref. Priority 2
- FCPP1=FLAS Comp. Pref. Priority 1
- FCPP2=FLAS Comp. Pref. Priority 2

### Title VI Funds

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>2019-20</td>
<td>2020-21</td>
<td>2021-22</td>
<td></td>
</tr>
</tbody>
</table>

### 1. SALARIES
(4% projected increase per year)

#### A. Administrative

1. **Managing Director (T. Leonard)**
   - 44.68% of 100% salary, 12 months
   - Benefits 33.3%
   - Year 1: $12,962
   - Benefits: $1,194

2. **FLAS Fellowships Coordinator (R. Davis)**
   - 5% of 100% salary, 12 months
   - Benefits 33.3%
   - Year 1: $1,194
   - Benefits: $129

3. **Database Manager (D. Craig)**
   - 7% of 100% salary, 12 months
   - Benefits 33.3%
   - Year 1: $1,194
   - Benefits: $129

4. **Program Coordinator (L. Dobrovolny)**
   - 50% of 100% salary, 12 months
   - Benefits 40.1%
   - Year 1: $9,997
   - Benefits: $1,999

#### SUBTOTAL, ADMINISTRATION
- Year 1: $70,500
- Benefits: $1,310
- Total: $71,810

### B. Language Instruction

5. **Arabic, Lecturer, (K. Ahmed)**
   - Arab Media - Advanced. 3 quarters, 5 credits
   - 25% of 100% salary, 9 months (w/ MEC 25%)
   - Benefits 26.2%
   - Year 1: $3,744
   - Benefits: $970

6. **Portuguese, Lecturer, (E. Viana da Silva)**
   - to teach int/adv classes.
   - 25% of 100% salary, 9 months (w/ CWES 25% and CAS 50%)
   - Benefits 26.2%
   - Year 1: $3,981
   - Benefits: $1,028

7. **Turkish Distance Learning (Bellevue College)**
   - Lecturer (M. Yucel Koc)
   - Teaching up to 2nd year Turkish at local area community college
   - 10.07% of 100% salary, 9 months (w MEC/CWES)
   - Benefits 26.2%
   - Year 1: $1,602
   - Benefits: $416

#### Subtotal, Language Instruction
- Year 1: $35,598
- Benefits: $5,539
- Total: $41,137

### C. Area and Other Instruction

8. **Task Force: Global Literacy in environment, health, security**
   - With CWES, REECAS, UW Study Abroad, Canadian Studies,
   - One quarter, 5 credits
   - Benefits 26.2%
   - Year 1: $1,131
   - Benefits: $286

<table>
<thead>
<tr>
<th>Priorities</th>
<th>Narr. Sec. Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP2,</td>
<td>§A,F,H</td>
</tr>
<tr>
<td>AP2,</td>
<td>§A,F,H</td>
</tr>
</tbody>
</table>

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**Narrative Numbers**
<table>
<thead>
<tr>
<th>Title VI Funds</th>
<th>Fiscal Yr</th>
<th>Year 1 2018-19</th>
<th>Year 2 2019-20</th>
<th>Year 3 2020-21</th>
<th>Year 4 2021-22</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Global Cybersecurity</strong>, Lecturer (J. Beyer)</td>
<td>One quarter, 5 credits</td>
<td>20% of 100% salary, 3 months Joint with 5 NRCs</td>
<td>Benefits 26.2%</td>
<td>642</td>
<td>668</td>
<td>695</td>
</tr>
<tr>
<td><strong>Arctic and International Studies: 1 course per year alternating themes of environment, global health, indigeneity, security and technology</strong> (R Pavia/J. Young/E. Campbell)</td>
<td>One quarter, 5 credits</td>
<td>3 months, joint with 4 NRCs</td>
<td>Benefits 26.2%</td>
<td>1,179</td>
<td>1,179</td>
<td>1,179</td>
</tr>
<tr>
<td><strong>Curriculum Development</strong></td>
<td>IS Course Development: Competitive application for UW faculty</td>
<td>Benefits 26.2%</td>
<td>1,310</td>
<td>1,310</td>
<td>1,310</td>
<td>786</td>
</tr>
<tr>
<td><strong>D. Outreach Personnel</strong></td>
<td>Collaborations, Communications and Digital Projects Specialists</td>
<td>Hourly student workers, 300 - 430 hrs @ $20/hr</td>
<td>Benefits 21.3%</td>
<td>1,832</td>
<td>1,384</td>
<td>1,384</td>
</tr>
<tr>
<td><strong>Subtotal, Area &amp; Other Instruction</strong></td>
<td></td>
<td></td>
<td></td>
<td>16,951</td>
<td>17,049</td>
<td>17,151</td>
</tr>
<tr>
<td><strong>Subtotal, Outreach Personnel</strong></td>
<td></td>
<td>8,599</td>
<td>6,499</td>
<td>6,499</td>
<td>6,000</td>
<td>27,597</td>
</tr>
<tr>
<td><strong>SALARIES SUBTOTAL</strong></td>
<td></td>
<td>131,648</td>
<td>133,890</td>
<td>138,404</td>
<td>140,600</td>
<td>544,542</td>
</tr>
<tr>
<td><strong>2. FRINGE BENEFITS</strong></td>
<td>% of Salaries</td>
<td>Faculty</td>
<td>26.20%</td>
<td>217,573</td>
<td>13,768</td>
<td>14,167</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Classified staff</td>
<td>40.10%</td>
<td>105,865</td>
<td>9,997</td>
<td>10,397</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Professional staff</td>
<td>33.30%</td>
<td>193,508</td>
<td>15,175</td>
<td>15,782</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Graduate student appointments</td>
<td>17.10%</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hourly assistance</td>
<td>21.30%</td>
<td>27,596</td>
<td>1,832</td>
<td>1,384</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>544,542</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FRINGE BENEFITS SUBTOTAL</strong></td>
<td></td>
<td>40,772</td>
<td>41,730</td>
<td>43,190</td>
<td>44,080</td>
<td>169,772</td>
</tr>
<tr>
<td><strong>3. TRAVEL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>A. Foreign Travel</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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</table>
| | | | | | | | | | | | | | | PR/Award # P015A180008
Page e404
### Title VI Funds

<table>
<thead>
<tr>
<th>Priorities Key: AP1=Absolute Priority 1; AP2=Absolute Priority 2; NCPP1= NRC Comp. Pref. Priority 1; NCPP2=NRC Comp. Pref Priority 2; FCPP1= FLAS Comp. Pref. Priority 1, FCPP2= FLAS Comp. Pref. Priority 2</th>
<th>Narr. Sec. Numbers</th>
</tr>
</thead>
</table>

#### B. Domestic Travel

<table>
<thead>
<tr>
<th>Fiscal Yr</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic travel by language and area studies faculty, center staff, librarians, and graduate student TAs for conferences, linkages, curriculum and professional development. Competitive application, award average $500.00 Airfare, conference fees, per diem, lodging, travel</td>
<td>4,000</td>
<td>4,000</td>
<td>4,000</td>
<td>3,000</td>
<td>15,000</td>
</tr>
<tr>
<td>Global Studies Fellows Awards for MSI, community college, Title III, and Title V educators. Competitive application, award average $500.00 Airfare, conference fees, per diem, lodging, travel</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
<td>6,000</td>
</tr>
<tr>
<td>Global Studies NRC/CC/MSI Conference Airfare, conference fees, lodging, per diem, travel</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>4,000</td>
</tr>
</tbody>
</table>

**TRAVEL SUBTOTAL** 10,500 10,500 10,500 8,500 40,000

#### 5. SUPPLIES

##### A. Outreach Supplies

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Printing/copying for Publications, Curricula, and Brochures</td>
<td>2,200</td>
<td>2,000</td>
<td>1,500</td>
<td>1,500</td>
<td>7,200</td>
</tr>
<tr>
<td>Mail/Air Express</td>
<td>180</td>
<td>180</td>
<td>206</td>
<td>120</td>
<td>686</td>
</tr>
</tbody>
</table>

**SUPPLIES SUBTOTAL** 2,380 2,180 1,706 1,620 7,886

#### 8. OTHER

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Costs for outreach programming include professional service fees, room rentals, travel, lodging, books, materials and A/V</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

##### A. Outreach: K-12 Programming

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Classroom. Curricular resources, lesson plans, and professional development for K-12 teachers. Partners: World Affairs Council.</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>12,000</td>
</tr>
<tr>
<td>One World Now! Language and leadership program for minority and underserved high school students. Languages: Arabic, Chinese, Korean, Russian. PSF and curriculum development. Partner: One World Now!</td>
<td>3,000</td>
<td>3,000</td>
<td>2,000</td>
<td>2,000</td>
<td>10,000</td>
</tr>
<tr>
<td>FIUTS: Foundation for International Understanding Through Students. K-12 Global Education Programs - Global Ambassador Day, Explore the World, Cultural Fest International Expo, Rural WA Cultural Exchange. Partner: FIUTS.</td>
<td>2,000</td>
<td>2,000</td>
<td>1,500</td>
<td>1,500</td>
<td>7,000</td>
</tr>
</tbody>
</table>

**AP1,2, §A,I**

**AP2, §A**

**AP2, NCPP1, §A**

**AP1,2, §A,I**

**AP2, §A**

**AP2, NCPP1, §A**
### Title VI Funds

<table>
<thead>
<tr>
<th>Fiscal Yr:</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Priorities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Narr. Sec. Numbers</strong></td>
<td></td>
<td></td>
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</tbody>
</table>

#### Year 1

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,200</td>
<td>1,200</td>
<td>1,200</td>
<td>4,800</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Priorities Key:
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- NCPP2 = NRC Comp. Pref. Priority 2
- FCPP1 = FLAS Comp. Pref. Priority 1
- FCPP2 = FLAS Comp. Pref. Priority 2

### B. Outreach: Post-Secondary Programming

#### 22 Highline School District (HSD) Global Competency Initiative and Contemporary Global Issues
- Teacher training in diverse, high poverty school district (63% FRL).
- Partner: HSD, EAC, SAC, SEAC.

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,200</td>
<td>1,200</td>
<td>1,200</td>
<td>1,200</td>
<td>4,800</td>
</tr>
</tbody>
</table>

#### 23 UW in the High School
- Language and global health teacher training, course evaluations and observations, workshops, and pedagogy briefings, for high school teachers.
- Partners: UW Educational Outreach, UW Language Departments, and Department of Global Health.

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000</td>
<td>1,000</td>
<td>500</td>
<td>500</td>
<td>3,000</td>
</tr>
</tbody>
</table>

#### 24 Washington State Council for the Social Studies Teacher Events
- Partners: OSPI, WSCSS, and JSIS NRCs.

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>2,000</td>
</tr>
</tbody>
</table>

#### 25 College of Education Global Studies Partnership
- CoE and CGS will increase and support international studies course content, teacher education, and activities among students, staff, and faculty at the College of Education.
- Partner: UW College of Education, UW NRCs.

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>12,000</td>
</tr>
</tbody>
</table>

#### 26 Community College Master Teacher Institute
- Infuse international and area studies content into the MSI and community college classroom through curriculum development and planning.
- Partners: UW NRCs, UW CIBER, and NRC Global Studies at UWI, and NIEA

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>12,000</td>
</tr>
</tbody>
</table>

#### 27 Global Studies Fellows
- Curriculum development and teacher training in Global Studies.
- Partners: Nationwide CC and UW NRCs.

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>12,000</td>
</tr>
</tbody>
</table>

#### 28 MSI and CC Collaboration with University of Pittsburgh NRC
- Cooperative teacher training program between CGS and the University of Pittsburgh's IS NRC to develop programming that brings together MSIs from the Pacific Northwest and East Coast.

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>12,000</td>
</tr>
</tbody>
</table>

#### 29 NW Indian College: Tribal Governance and Business Management
- International economy and business relations course and case development for new concentration.
- Partners: NWIC, Global Business Center and Canadian Studies Center.

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
<td>10,000</td>
</tr>
</tbody>
</table>

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**Priority Numbers:**
- A = Important
- I = Inexpensive
- §A = Inexpensive but valuable

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**Notes:**
- PR/Award # P015A180008
- Page e406
<table>
<thead>
<tr>
<th>Title VI Funds</th>
<th>Fiscal Yr</th>
<th>Academic Yr</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Green River College Pathways &amp; Curriculum Program</td>
<td>2018-19</td>
<td>2019-20</td>
<td>2020-21</td>
<td>2021-22</td>
<td>8,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CGS - UW Tacoma Institute for Global Engagement</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>4,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Institute on Global Indigeneities</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>4,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wenatchee Valley College Partnership UW</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>4,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Global Service, Policy and Internships Pipeline</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>2,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIEA Workshop (Fall): Best Practices in International Education</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>2,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Education at Seattle Pacific University Annual Symposium on International Themes and pedagogy in teacher education</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>2,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology Teaching Fellows. Training institute for UW and CC faculty who wish to re-design an online or hybrid course</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>2,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Western Regional Global Health Conference</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>2,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C. Outreach: Business, Media and Public

Priorities Key: AP1=Absolute Priority 1; AP2=Absolute Priority 2; NCPP1= NRC Comp. Pref. Priority 1; NCPP2=NRC Comp. Pref Priority 2; FCPP1= FLAS Comp. Pref. Priority 1, FCPP2= FLAS Comp. Pref. Priority 2
### NRC FLAS Budget: 2018-2021

<table>
<thead>
<tr>
<th>Priorities Key:</th>
<th>AP1=Absolute Priority 1; AP2=Absolute Priority 2; NCPP1= NRC Comp. Pref. Priority 1; FCPP1= FLAS Comp. Pref. Priority 1, FCPP2= FLAS Comp. Pref. Priority 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title VI Funds</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fiscal Yr:</strong></td>
<td><strong>Academic Yr:</strong></td>
</tr>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td><strong>Narr. Sec. Numbers</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### 19 Community Partners Program.
Lectures/trainings/workshops/events presented in response to current issues and in conjunction with organizations. Partners: Trade Development Alliance, Burke Museum, USIP, Midwest Institute, Meany Theatre, NAFSA.  

#### 40 Global Literacy Project.
Cross-regional and cross-disciplinary innovations and projects involving the increase of global literacy in the service of national needs and scholarly excellence; leveraged with collaborative support; symposia, speakers, workshops, curricular enhancement, community pursuits. Partners: Multiple organizations.  

#### 41 Collaborative Outreach events with Professional Schools.

#### 42 Thurston County Economic Development Pilot Project.
Focuses on developing a college to career pipeline with the South Puget Sound Business Community and South Puget Sound CC. Joint with UW NRCs.  

#### 43 Global Health Business Case Competition

#### 44 International Education Week. Speaker series and FLAS Reception.

#### 45 Seattle International Film Festival: Global issues and Foreign Languages. Partners: UW NRCs and GBC. Sponsorship fees.  


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### E. Language Proficiency and Pedagogy
### University of Washington, Seattle
**Comprehensive NRC: International Studies**

**NRC FLAS Budget: FY 2018-2021**

<table>
<thead>
<tr>
<th>Title</th>
<th>Fiscal Yr:</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Total</th>
<th>Narr. Sec. Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2018-19</td>
<td>2019-20</td>
<td>2020-21</td>
<td>2021-22</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>47</strong> Online language tools for LCTL and Priority languages. Develop web-based, online language tools in LCTL priority languages to extend language learning and teaching.</td>
<td></td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>12,000</td>
<td>§A,I</td>
</tr>
<tr>
<td><strong>48</strong> Japanese Business Language Partnership Everett Community College</td>
<td>Expand Japanese language and associated interdisciplinary studies through business Japanese courses and internship opportunities. Partners: Everett CC, Global Business Center, EAC.</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
<td>8,000</td>
<td>AP2, NCPP1, §A,I</td>
</tr>
<tr>
<td><strong>49</strong> ACTFL Training</td>
<td>for language instructors in LCTL priority languages. Competitive application.</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>4,000</td>
<td>AP2, §A</td>
</tr>
<tr>
<td><strong>50</strong> Central Eurasian Summer Studies Institute (CESSI). NRC consortium supports summer instruction in the languages and cultures of Central Eurasia. Partners: UW Madison, Stanford, Univ Kansas, Georgetown, Ohio State, Univ of Illinois. Consortial fees.</td>
<td></td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>2,000</td>
<td>AP2, §A</td>
</tr>
<tr>
<td><strong>51</strong> Mapping &amp; Enhancing Language Learning in WA State. Analysis of OSPI language survey data and production of policy briefs for business, government, public schools, and media.</td>
<td></td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>2,000</td>
<td>§A,C</td>
</tr>
<tr>
<td><strong>52</strong> Startalk. Program will include teachers of Portuguese, Persian, and Korean. Outreach, teacher training, and follow up ACTFL presentations on best practices. Partners: OSPI, LLC, REECAS, DoD.</td>
<td></td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>2,000</td>
<td>AP2, §A</td>
</tr>
<tr>
<td><strong>53</strong> World Languages Symposium</td>
<td>Partners: OSPI, LLC, WAFLT, UW NRCs.</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>E. Assessment and Evaluation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>54</strong> Center and program evaluation. Ongoing systematic evaluation, assessment, and reflection of center and programs incorporated into planning and design of future activities. Consultant and evaluator fees.</td>
<td></td>
<td>12,000</td>
<td>11,000</td>
<td>6,500</td>
<td>6,500</td>
<td>36,000</td>
<td>§A,C</td>
</tr>
</tbody>
</table>

**OTHER SUBTOTAL** | 64,700 | 61,700 | 56,200 | 55,200 | 237,800 |

**9. TOTAL DIRECT COSTS** | 250,000 | 250,000 | 250,000 | 250,000 | 1,000,000 |

**10. INDIRECT COSTS @ 8% OF ALL DIRECT COSTS** | 20,000 | 20,000 | 20,000 | 20,000 | 80,000 |

**TOTAL** | 270,000 | 270,000 | 270,000 | 270,000 | 1,080,000 |
### FLAS Fellowships

<table>
<thead>
<tr>
<th>Fiscal Yr:</th>
<th>Academic Yr:</th>
<th>Year 1 2018</th>
<th>Year 2 2019</th>
<th>Year 3 2020</th>
<th>Year 4 2021</th>
<th>Total 2021-22</th>
<th>Priorities</th>
</tr>
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<tbody>
<tr>
<td>Grad Academic Year Subsistence Allowances @ $15,000/each</td>
<td>8</td>
<td>120,000</td>
<td>120,000</td>
<td>120,000</td>
<td>120,000</td>
<td>480,000</td>
<td>J,K</td>
</tr>
<tr>
<td>Grad Academic Year Institutional Payments @ $18,000/each</td>
<td>8</td>
<td>144,000</td>
<td>144,000</td>
<td>144,000</td>
<td>144,000</td>
<td>576,000</td>
<td>J,K</td>
</tr>
<tr>
<td>Undergrad Academic Year Subsistence Allowance @ $5,000/each</td>
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<td>10,000</td>
<td>10,000</td>
<td>10,000</td>
<td>10,000</td>
<td>40,000</td>
<td>J,K</td>
</tr>
<tr>
<td>Undergrad Academic Year Institutional Payments @ $10,000/each</td>
<td>2</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
<td>80,000</td>
<td>J,K</td>
</tr>
<tr>
<td>Total, Academic Year</td>
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<td>294,000</td>
<td>294,000</td>
<td>294,000</td>
<td>294,000</td>
<td>1,176,000</td>
<td>FCPP1,2</td>
</tr>
<tr>
<td>Summer Subsistence Allowances @ $2,500/each for 5 Grad, 2 UG</td>
<td>7</td>
<td>17,500</td>
<td>17,500</td>
<td>17,500</td>
<td>17,500</td>
<td>70,000</td>
<td>J,K</td>
</tr>
<tr>
<td>Summer Institutional Payments @ $5,000/each for 5 Grad, 2 UG (includes medical insurance for Grads)</td>
<td>7</td>
<td>35,000</td>
<td>35,000</td>
<td>35,000</td>
<td>35,000</td>
<td>140,000</td>
<td>J,K</td>
</tr>
<tr>
<td>Total, Summer</td>
<td>7</td>
<td>52,500</td>
<td>52,500</td>
<td>52,500</td>
<td>52,500</td>
<td>210,000</td>
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<tr>
<td>Total Requested FY 2018</td>
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<tr>
<td>Total Requested FY 2019</td>
<td></td>
<td>346,500</td>
<td></td>
<td></td>
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<tr>
<td>Total Requested FY 2020</td>
<td></td>
<td>346,500</td>
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<tr>
<td>Total Requested FY 2021</td>
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<td>346,500</td>
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<tr>
<td>TOTAL REQUESTED, 4 YEARS</td>
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<td></td>
<td></td>
<td></td>
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<td>1,386,000</td>
</tr>
</tbody>
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