

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANTS
UNDER THE

National Resource Centers and Foreign Language and Area Studies Fellowships

CFDA # 84.015A

PR/Award # P015A180024

Grants.gov Tracking#: GRANT12658041

OMB No. , Expiration Date:

Closing Date: Jun 25, 2018

PR/Award # P015A180024

****Table of Contents****

Form	Page
1. Application for Federal Assistance SF-424	e3
2. Standard Budget Sheet (ED 524)	e6
3. Assurances Non-Construction Programs (SF 424B)	e8
4. Disclosure Of Lobbying Activities (SF-LLL)	e10
5. ED GEPA427 Form	e11
Attachment - 1 (GEPA__UT_Austin1031746726)	e12
6. Grants.gov Lobbying Form	e13
7. Dept of Education Supplemental Information for SF-424	e14
8. ED Abstract Narrative Form	e15
Attachment - 1 (Abstract__UT_Austin1031746732)	e16
9. Project Narrative Form	e18
Attachment - 1 (Table_of_Contents__UT_Austin1031746734)	e19
Attachment - 2 (Applicant_Project_Narrative__UT_Austin1031746735)	e22
10. Other Narrative Form	e73
Attachment - 1 (Applicant_Profile__UT_Austin1031746736)	e74
Attachment - 2 (Appendix_1__Acronyms_List__UT_Austin1031746737)	e75
Attachment - 3 (Appendix_2__Diverse_Perspectives_and_Areas_of_Need__UT_Austin1031746738)	e78
Attachment - 4 (Appendix_3_Performance_Measure_Forms_PMFs__UT_Austin1031746739)	e81
Attachment - 5 (Appendix_4__Course_List__UT_Austin1031746740)	e87
Attachment - 6	e101
(Appendix_5__Faculty_and_Staff_Curricula_Vitae_and_Position_Descriptions__UT_Austin1031746741)	
Attachment - 7 (Appendix_6__Letters_of_Support1031746742)	e165
11. Budget Narrative Form	e171
Attachment - 1 (NRC_and_FLAS_Detailed_Line_Item_Budgets_and_Budget_Narrative__UT_Austin1031746733)	e172

This application was generated using the PDF functionality. The PDF functionality automatically numbers the pages in this application. Some pages/sections of this application may contain 2 sets of page numbers, one set created by the applicant and the other set created by e-Application's PDF functionality. Page numbers created by the e-Application PDF functionality will be preceded by the letter e (for example, e1, e2, e3, etc.).

Application for Federal Assistance SF-424

* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
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* 3. Date Received: <input type="text" value="06/20/2018"/>	4. Applicant Identifier: <input type="text"/>
--	--

5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>
--	---

State Use Only:

6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>
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8. APPLICANT INFORMATION:

* a. Legal Name: <input type="text" value="The University of Texas at Austin"/>	
* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="746000203"/>	* c. Organizational DUNS: <input type="text" value="170230239"/>

d. Address:

* Street1:	<input type="text" value="3925 West Braker Lane"/>
Street2:	<input type="text" value="Suite 3.340"/>
* City:	<input type="text" value="Austin"/>
County/Parish:	<input type="text" value="Travis"/>
* State:	<input type="text" value="TX: Texas"/>
Province:	<input type="text"/>
* Country:	<input type="text" value="USA: UNITED STATES"/>
* Zip / Postal Code:	<input type="text" value="78759-5316"/>

e. Organizational Unit:

Department Name: <input type="text" value="Office of Sponsored Projects"/>	Division Name: <input type="text" value="Vice President for Research"/>
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f. Name and contact information of person to be contacted on matters involving this application:

Prefix: <input type="text"/>	* First Name: <input type="text" value="Meghan"/>
Middle Name: <input type="text" value="T"/>	
* Last Name: <input type="text" value="Daniels"/>	
Suffix: <input type="text"/>	

Title: <input type="text" value="Grants & Contract Specialist"/>
--

Organizational Affiliation: <input type="text" value="The University of Texas at Austin"/>

* Telephone Number: <input type="text" value="512-471-6424"/>	Fax Number: <input type="text" value="512-232-6649"/>
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* Email: <input type="text" value="m.daniels@austin.utexas.edu"/>

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015

CFDA Title:

National Resource Centers Program for Foreign Language and Area Studies or Foreign Language and International Studies Pr

*** 12. Funding Opportunity Number:**

ED-GRANTS-052518-001

* Title:

Office of Postsecondary Education (OPE):National Resource Centers Program CFDA Number 84.015A

13. Competition Identification Number:

84-015A2018-1

Title:

National Resource Centers and Foreign Language and Area Studies Fellowships 84.015A and 84.015B

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

Title VI National Resource Centers and Foreign Language and Area Studies Fellowships

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="2,484,000.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="2,484,000.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

a. This application was made available to the State under the Executive Order 12372 Process for review on

b. Program is subject to E.O. 12372 but has not been selected by the State for review.

c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

* Last Name:

Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: * Date Signed:

**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Number: 1894-0008
Expiration Date: 08/31/2020

Name of Institution/Organization

The University of Texas at Austin

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	97,415.00	112,762.00	114,556.00	116,385.00		441,118.00
2. Fringe Benefits	26,244.00	30,701.00	31,222.00	31,754.00		119,921.00
3. Travel	32,500.00	24,500.00	23,500.00	23,500.00		104,000.00
4. Equipment						
5. Supplies	13,041.00	3,237.00	422.00	61.00		16,761.00
6. Contractual						
7. Construction						
8. Other	80,800.00	78,800.00	80,300.00	78,300.00		318,200.00
9. Total Direct Costs (lines 1-8)	250,000.00	250,000.00	250,000.00	250,000.00		1,000,000.00
10. Indirect Costs*	20,000.00	20,000.00	20,000.00	20,000.00		80,000.00
11. Training Stipends	351,000.00	351,000.00	351,000.00	351,000.00		1,404,000.00
12. Total Costs (lines 9-11)	621,000.00	621,000.00	621,000.00	621,000.00		2,484,000.00

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 09/01/2014 To: 08/31/2018 (mm/dd/yyyy)

Approving Federal agency: ED Other (please specify): Dept of Health and Human Services

The Indirect Cost Rate is 56.50%.

(3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? Yes No If yes, you must comply with the requirements of 2 CFR § 200.414(f).

(4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages?

Yes No If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.

(5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

Is included in your approved Indirect Cost Rate Agreement? Or, Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 8.00%.
PR/Award # P015A180024

Name of Institution/Organization The University of Texas at Austin	Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.	
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**SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						

SECTION C - BUDGET NARRATIVE (see instructions)

ED 524

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee- 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.
19. Will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.

<p>SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL</p> <p>Elena V Mota</p>	<p>TITLE</p> <p>Assistant Director</p>
<p>APPLICANT ORGANIZATION</p> <p>The University of Texas at Austin</p>	<p>DATE SUBMITTED</p> <p>06/20/2018</p>

Standard Form 424B (Rev. 7-97) Back

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

Approved by OMB
4040-0013

1. * Type of Federal Action: <input type="checkbox"/> a. contract <input checked="" type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	2. * Status of Federal Action: <input type="checkbox"/> a. bid/offer/application <input checked="" type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. * Report Type: <input checked="" type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change
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4. Name and Address of Reporting Entity:

Prime SubAwardee

* Name

* Street 1 Street 2

* City State Zip

Congressional District, if known:

5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime:

6. * Federal Department/Agency: <input type="text" value="Department of Education"/>	7. * Federal Program Name/Description: <input type="text" value="National Resource Centers Program for Foreign Language and Area Studies or Foreign Language and International Studies Pr"/> CFDA Number, if applicable: <input type="text" value="84.015"/>
--	---

8. Federal Action Number, if known: <input type="text"/>	9. Award Amount, if known: \$ <input type="text"/>
--	--

10. a. Name and Address of Lobbying Registrant:

Prefix * First Name Middle Name

* Last Name Suffix

* Street 1 Street 2

* City State Zip

b. Individual Performing Services (including address if different from No. 10a)

Prefix * First Name Middle Name

* Last Name Suffix

* Street 1 Street 2

* City State Zip

11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* Signature:

* Name: Prefix * First Name Middle Name
* Last Name Suffix

Title: Telephone No.: Date:

Federal Use Only: Authorized for Local Reproduction
Standard Form - LLL (Rev. 7-97)

NOTICE TO ALL APPLICANTS

OMB Number: 1894-0005
Expiration Date: 04/30/2020

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may

be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

(1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

(2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

(3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

(4) An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1894-0005.

Optional - You may attach 1 file to this page.

GEPA__UT_Austin1031746726.pdf

Add Attachment

Delete Attachment

View Attachment

Statement on compliance with Section 427 of GEPA

The University of Texas at Austin (UT) is committed to an educational and working environment that provides equal opportunity to all members of the university community. In accordance with federal and state law, the university prohibits unlawful discrimination, including harassment, on the basis of race, color, religion, national origin, gender, age, disability, citizenship, or veteran status. Discrimination on the basis of sexual orientation or gender identity is also prohibited pursuant to university policy. The University of Texas at Austin is committed to providing equal access and treatment for eligible students and other project participants who are members of traditionally under-represented groups.

The fall 2017 undergraduate and graduate student body at UT was composed of 42.4% white, 20.4% Latinx (any combination), 4.6% African-American, 18.2% Asian, 0.2% American Indian, 0.1% Hawaiian/Pacific Islander, 2.6% two or more ethnicities excluding Latinx and African-American, 10.2% foreign, and 1.2% unknown. The Center for Russian, East European and Eurasian Studies is committed to ensuring that all members of the student body will have full access to our events and academic programs.

The UT campus is now completely converted to provide wheelchair access to all classrooms, libraries, offices, and dormitories. Students with learning disabilities or with hearing and visual impairments identify themselves to the faculty members, who have been instructed in how to comply with all the provisions of the Americans with Disabilities Act to the fullest extent possible. Additionally, all university websites are required to be in full compliance with U.S. Section 508 guidelines for alternative accessibility.

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

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* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input type="text"/>	* First Name: <input type="text" value="Elena"/> Middle Name: <input type="text" value="V"/>
* Last Name: <input type="text" value="Mota"/>	Suffix: <input type="text"/>
* Title: <input type="text" value="Assistant Director"/>	
* SIGNATURE: <input type="text" value="Elena V Mota"/>	* DATE: <input type="text" value="06/20/2018"/>

**U.S. DEPARTMENT OF EDUCATION
SUPPLEMENTAL INFORMATION
FOR THE SF-424**

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2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?
 Yes No Not applicable to this program

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?
 Yes No

b. Are ALL the research activities proposed designated to be exempt from the regulations?
 Yes Provide Exemption(s) #: 1 2 3 4 5 6

No Provide Assurance #, if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

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Abstract

The abstract narrative must not exceed one page and should use language that will be understood by a range of audiences. For all projects, include the project title (if applicable), goals, expected outcomes and contributions for research, policy, practice, etc. Include population to be served, as appropriate. For research applications, also include the following:

- Theoretical and conceptual background of the study (i.e., prior research that this investigation builds upon and that provides a compelling rationale for this study)
- Research issues, hypotheses and questions being addressed
- Study design including a brief description of the sample including sample size, methods, principals dependent, independent, and control variables, and the approach to data analysis.

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ABSTRACT

The Center for Russian, East European and Eurasian Studies (CREEES) at the University of Texas at Austin (UT) seeks Title VI funds to establish itself as a National Resource Center (NRC) for the study of Russia, Eastern Europe and Eurasia (REEE) and as a FLAS granting institution. CREEES is based in Austin, Texas, the geographic heart of the second largest and most diverse state in the US. As one of the largest universities in the US with over 50,000 students, UT provides an excellent institutional base for CREEES programs and activities. With a longstanding commitment to global studies, UT boasts a world-class library system and a network of area studies and research centers—including five NRCs, one National Foreign Language Resource Language Center, and one Center for International Business Education. CREEES works in close collaboration with these units to globalize campus programming and develop and strengthen expansive K-16, business, and community outreach networks. We draw upon 79 faculty members, with 26 in professional schools, and 17 who teach REEE languages, to teach courses and run programs that have a significant impact across the Southwest and the US. CREEES offers an interdisciplinary major, graduate portfolio program, and MA program, which has dual degrees in Global Policy, Law, Business, and Communications with UT's top-ranked professional schools. Our rigorous programs and majors in advanced REEE languages and area studies have strengths in Russian history, politics, anthropology and cultural studies, as well as faculty expertise across disciplines in Siberia, Southeastern, and Central Europe. In the next four years CREEES will build upon its extensive networks and partnerships to maximize its impact and ensure the efficient use of resources to achieve its goals in the coming cycle.

Our first of five objectives is to further the integration of REEE-related area studies materials and Russian language training and pedagogy into K-16 outreach. First, we will coordinate annual K-16 Russian language pedagogy webinars with UT's Texas Language Center to enhance the teaching of Russian across the state of Texas and beyond. Second, with our global outreach consortium of UT NRCs, Hemispheres, we will bring REEE content to annual K-16 pre-service and in-service teacher training workshops and summer institutes as well as produce numerous video and other digitally available curricular materials. In addition, CREEES will work through Hemispheres to undertake the following new or expanded initiatives that integrate REEE content and language training into K-16 curriculum, focusing on programs at local MSIs and Austin Community College (ACC):

- A new summer institute in collaboration with UT's College of Education on "Critical Literacy and Language" that integrates global learning into K-12 English as a second language curriculum
- A new annual summer workshop in cooperation with UT's College of Liberal Arts' UTeach teacher certification program, called "Teaching to the Archives," encouraging the integration of primary sources into K-12 curriculum
- Expansion of a recently formed faculty learning community with ACC to Texas State University, through which we provide faculty partnerships and REEE expertise on yearly themes, with the goal of creating global studies programs for both institutions by year four,
- Expansion of our existing collaboration with Huston-Tillotson University by offering Russian language there for the first time, in addition to content courses on REEE, as part of the larger goal of establishing a new global studies major in year two
- A yearly "Global Thinking" series, which supports panels, speakers, film showing and other cultural events on different annual themes at UT Rio Grande Valley, to increase exposure to REEE and other global content for this regional MSI

The next two objectives of CREEES are closely intertwined. First, we endeavor to increase opportunities at UT for advanced student training in REEE foreign languages and area studies. Second, we will strive to improve job placement in areas of national need by increasing the number of professional skills development opportunities in and outside of the classroom. The following are the key activities and outcomes that will further these interrelated objectives:

- Further development of UT curriculum through the creation (or re-design) of two new courses a year in REEE areas studies or languages with a focus on innovative teaching, integration of digital projects and tools, and synergistic cross-disciplinary courses with UT's professional schools
- Shared support of a full-time lecturer (with UT's Center for European Studies) in novice through advanced Ukrainian language, and areas studies courses to integrate this key LCTL and regional specialization into our program
- Support for language pedagogy workshops and the development of digital open-source, web-based language training materials for second year Czech, and instructional support for online Russian to extend the reach and efficacy of REEE language teaching on UT campus and nationwide
- Support for a new annual alumni forum for UT students to meet and network with successful CREEES alumni and improve placement possibilities
- Support for faculty and student professionalization opportunities

Our fourth objective is to engage in REEE-related collaborative activities on UT campus, across the state, and within the REEE region. This will take the form of the numerous co-organized and co-sponsored conferences with units on and off the UT campus, such as an annual SXSW EU event and a business summit with UT's Center for European studies, as well as an array of conferences and talks on annual themes. In addition, CREEES will focus on strengthening existing partnerships in the REEE region that correspond with faculty and student expertise and interest, namely with institutions in East Central Europe (Poland and Czech Republic), Southeastern Europe (Croatia, Bulgaria, Romania), and Siberia (Novosibirsk and Irkutsk). Developing these partnerships through co-organized conferences, joint research projects, and other activities will contribute to student and faculty professionalization as well as scholarly development. A range of cultural and academic events on and off campus will also expose the general public to the cultures, histories, and a wide range of perspectives on contemporary issues of REEE.

Our fifth goal has marked significance for all CREEES activities. Namely we plan to expand the dissemination of REEE-related public scholarship and the use of digital tools in teaching, research, and outreach related to REEE. CREEES is committed to developing and utilizing technology-based tools to enhance methods of language and area studies training, to facilitate global and local partnerships, and to disseminate UT's REEES research to the public. Using our new digital lab, the Fusion Room, we will train and encourage faculty and students to use an array of digital platforms and to produce digital scholarship, in and outside the classroom. Working with the UT Libraries we will also create an open access Cold War Online digital archive of LBJ presidential documents, building on our existing Prague Spring digital collection. Finally, CREEES will make new digital resources available to the widest possible audience, on and off UT campus, through the creation and dissemination of REEE-related scholarship on new and existing websites (like Thinking in Public, Not Even Past), and on UT's iTunes channel podcast series (20 Minute History, Humanities Minutes, Ethics Unwrapped) for instructional use and public consumption. CREEES activities fulfill all NRC and FLAS competitive priorities, through our extensive work with MSIs and collaborative projects with UT's College of Education and College of Liberal Art's UTeach, as outlined above in the K-16 outreach section.

Project Narrative File(s)

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TABLE OF CONTENTS

PROJECT NARRATIVE	
INTRODUCTION	1
CRITERION A – PROGRAM PLANNING AND BUDGET	1
A1. Quality of Program and Objectives	1
A2. Development Plan	3
a. Area Studies Training and Professionalization	3
i. Course Development	3
ii. REEE Overseas Opportunities and Collaborations	3
iii. Faculty, Staff, and Student Professionalization	5
b. Language Training and Curriculum Innovation	6
i. Expansion of LCTL Offerings	6
ii. Teaching Innovation and Digital Initiatives	7
iii. Language Pedagogy and Performance Assessment	7
c. K-16 Teacher Training and Outreach Initiatives	8
i. Teacher Training	8
ii. MSI Collaborations	8
iii. K-12 Outreach and Student Recruitment	10
d. Campus and Community Events and Collaborations	10
i. UT Professional Schools	10
1. Global Policy	10
2. McCombs School of Business	10
3. Dell Medical School	11
4. Cockrell School of Engineering	12
ii. Visiting Speakers, Conferences, and Summits	12
iii. Cultural Programming and Community Outreach	13
e. Digital Initiatives, Media, and Library Development	13
i. The Fusion Room	13
ii. Media, Public Scholarship, and Curricular Resources	13
iii. Library Resources	14
A3. Cost Effectiveness	15
A4. Long Term Impact	16
CRITERION B – QUALITY OF STAFF RESOURCES	16
B1-2. Faculty, Staff, and Administrative Oversight	16
a. CREEES Director	16
b. CREEES Associate Director	17
c. CREEES Administrative and Library Staff	17
d. CREEES Faculty	18
e. Teaching, Supervision, and Advising of Students	18
f. Professional Development for Faculty and Staff	19
g. Governance Structure	19
B3. Equal Opportunity, Employment, and Access	19
CRITERION C – IMPACT AND EVALUATION	20
C1. Impact	20

a. CREEES Outreach	20
b. Student Enrollments, Alumni Placements	20
C2. National Needs and Public Information	21
C3. Equal Access and Non-Discrimination	22
C4. Evaluation Plan	23
a. Comprehensive Center Evaluation	23
b. Use of Recent Evaluations	25
C5-7. Post-Graduate Training, Education, and Employment	26
CRITERION D – COMMITMENT TO SUBJECT AREA	27
D1. Institutional Support and Commitment	27
a. Center Staff and Operation	28
b. Instructional Support	28
c. Library Resources	29
d. Overseas Linkages	29
e. Outreach	30
f. Student Support	30
CRITERION E – STRENGTH OF LIBRARY	31
E1. Library Holdings and Clientele	31
E2. Partnerships and Cooperative Agreements	33
CRITERION F – QUALITY OF NON-LANGUAGE INSTRUCTIONAL PROGRAM	34
F1. REEES Course Offerings	34
a. Courses in Professional Schools	34
F2. Interdisciplinary Courses	34
F3-4. Non-Language Faculty and Specialized Courses	35
a. Instructional Assistant Training	36
CRITERION G – QUALITY OF LANGUAGE INSTRUCTIONAL PROGRAM	36
G1-2. Language Instruction, Levels, and Enrollments	36
G3-4. Language Faculty and Pedagogical Training	37
a. Innovative Methods Training	37
b. Digital Tools and Resources	39
c. Language Proficiency Requirements	40
CRITERION H – QUALITY OF CURRICULUM DESIGN	40
H1. Undergraduate Training and Programs	40
H2. Academic and Career Advising	41
H3. Depth and Breadth of Graduate Training	41
H4. Overseas Opportunities	43
CRITERION I – OUTREACH ACTIVITIES	45
I1. K-12 Teacher Training and Outreach	45
I2. Post-Secondary Outreach	46
I3. Community and Business Outreach	47
CRITERION J – FLAS SELECTION PROCEDURES	48
CRITERION K – NRC COMPETITIVE PREFERENCE PRIORITIES	50
Competitive Preference Priority 1	50
Competitive Preference Priority 2	50

APPENDICES	
Appendix 1 – List of Acronyms and Abbreviations Used in Narrative	A1
Appendix 2 – Diverse Perspectives and Areas of Need	A2
Diverse Perspectives and Wide Range of Views in Funded Activities	A2-1
Government Service in Areas of National Need and in Other Employment Sectors	A2-2
Appendix 3 – NRC Performance Measure Forms (PMFs)	A3
Appendix 4 – Course List 2016-2019	A4
Language Courses	A4-3
Area Studies Courses	A4-7
Appendix 5 – Faculty and Staff Curricula Vitae and Position Descriptions	A5
a. Administrative Faculty	A5-1
b. Language Faculty	A5-3
c. Non-Language Faculty	A5-17
d. Administrative Staff	A5-57
e. Position Descriptions	A5-63
Appendix 6 – Letters of Support	A6
Dean Randy Diehl, College of Liberal Arts	np
Dr. Michael Hirsch, Huston-Tillotson University	np
William Hayden, Austin Community College	np
Dr. Sharyl Cross, St. Edward’s University	np
Dr. Carl Blyth, Center for Open Educational Resources and Language Learning	np

Grant Application
NATIONAL RESOURCE CENTERS
and
FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS
PROGRAMS

CFDA NO. 84.015A&B

2018-2022

**CENTER FOR RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES
THE UNIVERSITY OF TEXAS AT AUSTIN**



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June 25, 2018



WHAT STARTS HERE CHANGES THE WORLD

Principal Investigator
Mary Neuburger
Director, Center for Russian, East European, and Eurasian Studies
Chair, Department of Slavic and Eurasian Studies
Professor, Department of History

INTRODUCTION

The Center for Russian, East European and Eurasian Studies (CREEES) at The University of Texas at Austin (UT) seeks Title VI funding from the Department of Education (ED) to build upon its efficacy and reach as a National Resource Center (NRC) and Foreign Language Area Studies (FLAS) granting institution. UT is one of the largest universities in the US with over 50,000 students, located in the heart of the US's second largest, most populous, and diverse state. Austin is one of the fastest growing cities in the US with a well-deserved reputation for innovation in technology, entrepreneurship, education, and the arts. CREEES is well-positioned to successfully channel the resources and productive potential of UT within this dynamic urban and regional ecosystem. We are continually looking for ways to deepen our immediate and long-term sustainable impact on our campus and across Texas, the Southwest, and the US.

Over the next four years, CREEES will channel UT faculty, student, and staff efforts to build upon existing strengths and foster new teaching and outreach initiatives. With UT as a base, we will expand our K-16 outreach and our national and overseas collaborative activities. As this proposal outlines, we will pave the way to educational and career success for scores of students in areas of national need while generating and disseminating information and analysis related to Russia, Eastern Europe, and Eurasia (REEE). Our efforts will result in more internationalized K-16 curriculum, a globally competent and connected workforce, and a better-informed public in Texas and across the US.

CRITERION A - PROGRAM PLANNING AND BUDGET

A1. Quality of Program and Objectives:

The mission and objectives of CREEES are closely aligned with ED absolute and competitive priorities (AP and CP). In particular we are committed to integrating diverse perspectives and

approaches into all of our activities, which involve faculty, students, and the general public from a wide variety of constituencies, as well as ethnic, social, and political backgrounds from across the US and REEE. Our programs and events are geared towards encouraging critical thinking and the cross-pollination of ideas to foster productive debate on global issues of particular importance to REEE (NRC-AP1). Another key objective is to continually improve upon UT's advanced language and areas studies training as well as student professional skills development, in order to facilitate the college-to-career pipeline in areas of national need (NRC-AP1).

Our K-16 teacher curriculum development and teacher training activities are the foundation of this process, as we facilitate the development of REEE language and area studies competency among K-12 teachers and university faculty across the state and the nation (NRC-AP2). CREEES will direct particular energy to enhancing REEE area studies and language training at local and regional Minority Serving Institutions (MSIs) such as Huston-Tillotson U. (HTU), which is Title III, as well as Angelo State U. (ASU), St. Edwards U. (SEU), Texas State U. (TSU), and Austin Community College (ACC), all Title V institutions (NRC-CP1). We will carry out these K-16 activities in cooperation with units across UT, such as the [Texas Language Center](#) (TLC), [Hemispheres](#) (a global outreach consortium), the College of Education, and the innovative UTeach teacher certification program, which is recognized for its unique approach to subject-specific educational training (NRC-CP2).

We will ensure the quality and reach of all our activities through productive partnerships with other Title VI centers based in UT's College of Liberal Arts (CoLA): the Center for European Studies (CES), the Center for Middle Eastern Studies (CMES), the South Asia Institute (SAI), the Lozano Long Institute for Latin American Studies (LLILAS), the Center for Global Business (CGB), and the Center for Open Educational Resources and Language Learning

(COERLL). CREEES will also continue to partner with UT's renowned professional schools: the LBJ School of Public Affairs (LBJ), the McCombs School of Business (MSB), the Information School, the Moody School of Communications (MSC), the Dell Medical School (DMS), the Cockrell School of Engineering (CSE), the Law School (Law), as well as the Schools of Education, Music, and Architecture. We will also continue to share resources and nurture programmatic synergies with key centers across campus such as the Strauss Center for International Security (SCIS), the Clements Center for National Security (CCNC), and the Schusterman Center for Jewish Studies (SCJS). Finally, in order to best achieve the objectives outlined here and detailed below, CREEES will further develop its communication networks, promote its programs and events, and disseminate CREEES-generated public scholarship.

A2. Development Plan:

a. Area Studies Training and Professionalization:

i) Course Development: REEE cross-disciplinary content courses are the building blocks of CREEES undergraduate and graduate degree programs and student professional training. Grant funds will support new courses that embrace teaching innovation while expanding area studies offerings at UT. Each year CREEES will offer two course development grants with a preference for curriculum that (1) utilizes technology-based methods, such as data visualization, mapping, and/or wired connections to institutions in REEE, (2) assigns team-based or experiential learning projects, brings research methods into the classroom, and/or requires digital deliverables, (3) encourages professionalization through courses that are cross-listed with UT professional schools or STEM departments, or assignments that target grant-writing, presentation skills, or leadership training, or (4) involves innovative interdisciplinary methods or team-teaching.

ii) REEE Overseas Opportunities and Collaborations: CREEES also plans to advance faculty

and student research, language, and professional skills through new research, internship, study abroad, and professional development opportunities in the REEE region. We will continue to build upon our menu of language and area studies study abroad opportunities catering to individual student interests while deepening synergistic partnerships in sub-regions where CREEES faculty have interest and specialized training. NRC funds will promote faculty, student, and staff overseas research, conference travel, professional workshops, and site visits. We will utilize these funds to leverage both internal and external grants and funding streams to support faculty and student overseas experiences.

With growing UT faculty interest in Ukraine across disciplines, for example, CREEES and CES supported a 2016 UT faculty residency at the National U. of Kyiv-Mohyla Academy. Building upon this partnership, an interdisciplinary team of CREEES faculty (Drs. Neuburger, Suri, Lutsyshyna) and four UT undergraduates submitted a proposal for a ten-week research trip under UT's new President's Award for Global Learning (PAGL) on the topic Youth, Media, and Political Engagement in Ukraine. CREEES is committed to strengthening this partnership, which is integrally tied to the use of NRC funds for Ukrainian language and content courses at UT, to build student interest and expertise in this geopolitically critical context.

CREEES has also worked extensively with the U. of Zagreb, which provides an institutional anchor for growing faculty and student interest in Southeastern Europe. Indeed, working with local hosts, Director Dr. Mary Neuburger will officially chair the Association of Slavic, East European, and Eurasian Studies convention held at U. Zagreb in summer 2019. With three recent tenure-track hires who focus on this region (Dr. Vlad Beronja in cultural studies, ex-Yugoslavia; Dr. Chelsi West in anthropology, Kosovo and Albania; Dr. Amy Liu in political science, Romania and ex-Yugoslavia), CREEES plans to launch a new semester exchange

program at U. Zagreb by 2020 (in collaboration with UT's CSE) and apply for a UT PAGL on ex-Yugoslavia in 2019. Finally, Dr. Neuburger will also work with Romanian instructor Dr. Jason Roberts to develop a new program in Bulgaria and Romania for summer of 2020.

In addition, CREEES will build upon interest and institutional ties in Siberia and East Central Europe. We will continue to support, for example, a faculty and graduate student team study on the site of a proposed hydroelectric dam in Siberia, led by CREEES Associate Director Dr. Craig Campbell, who works directly with faculty and students from Novosibirsk State U. CREEES also has a relationship with Irkutsk State U., with whom we will continue to work on funded overseas opportunities, following up on projects like SiberiaXSW (summer 2018) (see p. 38) and Siberian Voices (summer 2013) (see p. 35). Finally, CREEES will build new programs in Central Europe to complement faculty and student interest in Poland and Czech Republic. We plan to repeat our summer 2018 Maymester in Poland (see p. 44) in future years while launching a new Maymester in Prague on Cuisine and Culture in Central Europe by summer of 2022.

iii) Faculty, Staff, and Student Professionalization: CREEES understands the importance of investing in faculty, student, and staff professional activities and training. Professionalization funds for faculty will support research and conference travel but also field-specific skills or retooling courses and workshops. Staff funds will support travel necessary for outreach and program development as well as courses on leadership, project management, accounting, or technology to enhance administrative acumen. NRC funds will also support annual competitive awards for graduate and undergraduate students to undertake REEE-relevant internships and research projects and attend digital skills workshops, conferences, or other professional development opportunities in the US and abroad. CREEES will circulate information on these awards and a range of funding or professionalization opportunities through weekly [Professional](#)

[Resources Forum](#) digest emails and our social media platforms (see p. 14). In 2018-19 we will launch a grant-funded annual CREEES alumni networking event to supplement these efforts with the overall objective of improving our already excellent placement record in Russian, East European, and Eurasian Studies (REEES)-related careers (see p. 26-7). Each year, distinguished CREEES alumni will be invited to a day-long forum with panels on career training and trajectory as well as opportunities for networking. CREEES alumni will provide contacts, information on internships, and career advice as well as a potential donor base to ensure program sustainability. As of 2018, CREEES graduate adviser Dr. Petre Petrov will be given one course release, allowing him to better identify and cater to graduate student academic and professionalization needs. Dr. Petrov will organize annual graduate research symposia, regular research-focused graduate colloquia, and annual alumni forums.

b. Language Training and Curriculum Innovation:

i) Expansion of LCTL Offerings: CREEES works closely with the Department of Slavic and Eurasian Studies (DSES) to offer all levels of instruction in as many REEE languages as possible. In the coming grant cycle, CREEES will expand its offerings in Less Commonly Taught Languages (LCTLs). Grant funds will support Ukrainian instruction at all levels, including an accelerated Ukrainian for Slavic Speakers course, while DSES will fund Romanian instruction for the first time in fall of 2018. CREEES will also use grant-funded LCTL stipends to support on-demand instruction at all levels in languages such as Bulgarian, Yakut, and Romani as well as advanced instruction in Polish, Czech, and Bosnian-Croatian-Serbian (BCS). In the on-demand model, DSES faculty act as instructors of record and coordinate curriculum for individual or small group language instruction, with LCTL stipends supporting qualified native-speakers to provide additional tutoring. In addition, the TLC will oversee the expansion of

Foreign Language across the Curriculum (FLAC) sections in REEE LCTLs such as BCS, Polish, and Romanian to complement courses from various disciplines and professional schools.

ii) Teaching Innovation and Digital Initiatives: CREEES course development grants will also extend to REEE language courses. As in area studies courses, CREEES will incentivize faculty to propose courses that integrate innovative methods, such as team-based and experiential learning, digital projects, FLAC curriculum, and professional skills development. In addition, NRC funds will support the continued creation of interactive, multi-media, web-based language materials in Czech and Russian. Working with COERLL, UT's Dr. Christian Hilchey will develop an open-access, second-year, web-based Czech language textbook, as a follow up to [Reality Czech](#), the ground-breaking first-year materials completed in 2018. CREEES will also support the creation of a third-year, web-based Russian textbook, a continuation of Dr. Heather Rice's online textbook for first- through second-year Russian entitled *Budem na Sviasi (We'll be in Touch)*. Developed in cooperation with Liberal Arts Instructional Technology Services (LAITS), these materials are used in UT's new online accelerated Russian course. NRC funds will support an additional section of this course each year, which will be offered nationally at in-state tuition rates.

iii) Language Pedagogy and Performance Assessment: CREEES affiliate Dr. Thomas Garza (DSES), who has over 20 years' experience in Russian language pedagogy and assessment, has served as the director of the TLC since 2009. The TLC coordinates language pedagogy and assessment workshops for UT faculty, encouraging best practices in performance-based instruction as well as the use of the American Council on the Teaching of Foreign Languages' (ACTFL) Oral Proficiency Interviews (OPI) and other assessment tools. CREEES has four OPI-certified faculty members who perform regular language proficiency assessments for our MA students, graduate portfolio program participants, FLAS fellowship recipients, and students in

online and intensive Russian sections. In 2018-19, DSES will also incorporate the ACTFL Intercultural Communication guidelines into the OPI for intensive Russian courses to measure cultural proficiency while piloting a four-skills assessment model across the four language domains designed by the Avant company to fill gaps in standard OPI testing.

c. K-16 Teacher Training and Outreach Initiatives:

i) Teacher Training: CREEES devotes considerable effort to the integration of REEE content into K-12 curriculum through teacher training. CREEES is an active member in UT's nationally recognized Hemispheres consortium, which offers pre-service and in-service global studies instructional resources and curriculum development resources for K-16 teachers. Through Hemispheres, CREEES will support annual teacher training initiatives including: (1) a K-12 summer institute that offers curriculum development on annual global themes, with sessions led by CREEES faculty (NRC-AP2), (2) K-16 teacher training workshops conducted by faculty and staff on UT campus, with global studies-focused teaching tools (NRC-AP2), (3) a new summer workshop in collaboration with UT's College of Education entitled Critical Literacy and Language (NRC-CP2), and (4) a new summer workshop in collaboration with the UTeach program, called Teaching from the Archives, encouraging the use of primary sources in K-12 curriculum (NRC-CP2). Additionally, the TLC coordinates workshops on best practices and technology-based innovations in Russian language pedagogy for K-16 teachers of Russian language in Texas and the Southwest, conducted by Dr. Thomas Garza (NRC-AP2).

ii) MSI Collaborations: Through Hemispheres, CREEES partners with a web of local and regional MSIs that participate in the above initiatives as well as a number of targeted programs. For example, Hemispheres' recently inaugurated a Faculty Learning Community with ACC, a Title V community college with 11 campuses across Central Texas and annual enrollments of

over 70,000. As part of this effort, CREEES faculty will partner with ACC faculty to build REEE expertise, with the goal of creating a new ACC global studies major by year four of the grant. In 2018-19, this model will be extended to include Texas State U., a Title V MSI with over 38,000 annual enrollees (NR-CP1). Hemispheres will also support the Global Thinking Series, which provides a campus forum for exploring global cultures and issues at UT Rio Grande Valley, a Title III MSI on the Texas border where 89% of its 39,000 enrollees are Latinx. In addition, CREEES will provide instructional funds and textbooks for one REEES content course and one section of Russian language, which will be offered in alternating years at HTU, a local historically black university. Thanks to our ongoing collaboration with Dr. Michael Hirsch, HTU's dean of Arts and Sciences and a sociologist with research interests in Russia, HTU will fulfill a long-term goal of institutionalizing a new global studies major in fall of 2018. Finally, each year we will offer at least one professionalization grant for an MSI faculty member and provide a scholarship for one MSI student to take UT's online Russian sequence.

Outside of Hemispheres, CREEES works through the Texas, Russian, and East European Studies Network (TRESN), which we formed in 2012 with institutions from across Texas, including Texas Tech U., Texas A&M U., Rice U., and the following MSIs: U. of Houston, HTU, SEU, ASU, UT San Antonio, UT Arlington, and ACC. Through this web of contacts, CREEES will market its new online Russian language sequence and disseminate information about upcoming events, online resources, teacher training opportunities, workshops, and grants. CREEES will continue to seek ED Fulbright-Hays Group Projects Abroad (GPA) grants, for which we extend eligibility to TRESN faculty and students, as with our Siberian Voices (2013), Moscow Texas Connections (MTC) (2013-17), and SiberiaXSW (2018) projects (see p. 38). We will also extend our annual Russian Enrichment speaker series at ASU (Title III), for which we

support UT faculty talks each year in San Angelo, Texas.

iii) K-12 Outreach and Student Recruitment: CREEES also runs a number of K-12 events and programs outside of Hemispheres, which it will continue to refine and expand. CREEES faculty and staff will share expertise with local K-12 teachers and students during our popular annual Russia Day and Texas Olympiada of Spoken Russian, and with the general public at UT's community-wide open house, Explore UT. We will also offer travel incentives to UT students to promote REEES at their former high schools and pilot a new recruiting program for Texas high schools, in which we will host teachers and small groups of students for half-day visits to meet with CREEES faculty and students and visit relevant classes on UT campus.

d. Campus and Community Events and Collaborations:

i) UT Professional Schools: CREEES works in close partnership with UT's professional schools on REEE-related programs and events, with the following notable examples:

1) Global Policy: We actively collaborate with policy-oriented units such as LBJ, SCIS and CCNC, whose interest in REEES has spiked in recent years. CCNC, for example, is currently funding a two-year post-doctoral fellow from Bulgaria, Dr. Kiril Avramov, who specializes in Russian information wars in Eastern Europe. CREEES co-organizes talks, workshops, and conferences with these policy centers and its LBJ affiliates as outlined in Figure 1. One example is the annual Austin Forum on Diplomacy and Statecraft, which hosts 20 professional diplomats for a workshop exploring aspects of diplomatic training in REEE and other regions of the world. This is part of the noteworthy Reinventing Diplomacy Initiative spearheaded by CREEES affiliates Drs. Jeremi Suri and Robert Hutchings, who have co-authored policy briefs and a book with CREEES MA students based on workshop results.

2) McCombs School of Business: CREEES will also partner with MSB, CES and the European

Union Delegation in Washington, DC to establish a presence at Austin's South by Southwest (SXSW) festival, one of the most important culture, education, technology, and business networking events in the US, with over 400,000 attendees per year. Our collaboration—dubbed Europe/UT@SXSW—will focus on transatlantic dialogues related to innovative digital technologies and sustainable energy practices. CREEES will support the participation of East European delegates in panels and supplementary evening networking events associated with [SXSW Interactive](#). Europe/UT@SXSW will provide potential speakers for the annual Texas European Union Business Summit (TEUBS), which CREEES co-sponsors in collaboration with CES, and two MSIs, ACC and SEU (NRC-CP1) (see p. 11-12). TEUBS features presentations for the Texas business community by representatives from EU member and candidate states, providing a stimulus to transatlantic trade. CREEES faculty also provide needed support, such as pre-departure consultation, for MSB's Global Connections Program, which sends 20 executive MBA students from UT Austin and satellite campuses in Dallas and Houston each year to participate in a faculty-led overseas study and business networking program (see p. 44).

3) Dell Medical School: In the coming grant cycle, CREEES is excited to create a collaborative relationship with UT's new DMS, established in 2016. All conferences in year three will be devoted to global public health, including a Regulatory Barriers in Global Healthcare symposium in cooperation with CGB. CREEES plans to participate in numerous UT campus global health initiatives, deepening our connection to DMS through DSES's recent hire, Dr. Chelsi West-Ohueri. Dr. West-Ohueri is a specialist on race, global health disparities, and Roma communities in Albania and was a DMS post-doctoral fellow from 2016-18. Her courses will bring a REEES component to UT's new interdisciplinary degree in health and society. She will also participate

in a 2018 UT medical humanities pop-up institute on Narratives of Medicine, Equity, and Diversity and organize a conference on Race and Health Access in REEE in 2020.

4) Cockrell School of Engineering: CREEES has several new initiatives with CSE, including participation in [UT Energy Week](#), an annual gathering of experts from academia, industry, government, regulatory agencies, and nonprofit organizations, who discuss and debate energy issues. CREEES affiliate Dr. Michael Webber is the deputy director of the UT Energy Institute (UTEL) in CSE and co-director of the UT Clean Energy Incubator. Working with Dr. Webber, CREEES will support specialists on REEE and energy issues at this event, which is now in its third year and attracts on average 1,000 people annually.

ii) Visiting Speakers, Conferences, and Summits: CREEES cooperates with other UT NRCs, departments, and professional schools to organize public conferences, symposia, and visiting speakers in areas of shared interest. See Figure 1 for a list of 2018-22 events and co-sponsors.

Figure 1: Conferences and Other Collaborative Events 2018-22		
Description	Budget Item	Major Co-sponsors
Annual Summits, Seminars, Workshops, Panels & Lecture Series		
Texas EU Business Summit	B-D.4.c	MSB, SEU, CES, ACC
Transatlantic Security Conference	B-D.2.h	CES, SEU,
Austin Forum on Diplomacy and Statecraft	B-D.4.b	LBJ, SCIS, CCNC, CES
UT Energy Week	B-D.4.a	UTEL, CSE, CES
Conference and Symposia Themes for 2018-19: Technology and Information Exchange		
<i>Politics and Social Media in Russia, Europe and the US</i>	B-D.4.a	CES, MSC, Govt.
<i>Visualizing Siberia and Central Asia: The Power of Images</i>	B-D.4.a	CES, Anthro., MSC
<i>Conspiracy Theories and “Fake News” in Russia and the US</i>	B-D.4.a	LBJ, CCNC, SCIS
Conference and Symposia Themes for 2019-20: Energy and Economic Volatility		
<i>Cold War Trade: The Soviet Union and the Global South</i>	B-D.4.a	Hist., LLILAS, SAI, LBJ
<i>The Future of the Eurozone</i>	B-D.4.a	LBJ, CES, MSB, SEU
<i>Pipelines and Politics: Energy Issues in Russia and Europe</i>	B-D.4.a	Geog., Anthro., CES
Conference and Symposia Themes for 2020-21: Public Health		
<i>Export Challenges in the European Healthcare Sector</i>	B-D.4.a	CES, CGB, DMS
<i>Environment and Public Health in Russia, Europe and Eurasia</i>	B-D.4.a	DMS, Geog, CMES
<i>Race and Health Access in Russia and Eastern Europe</i>	B-D.4.a	Anthro., DMS, CES
Conference and Symposia Themes for 2021-22: Commodities and Consumerism		
<i>Food in the Heart of Europe: Past, Present, and Future</i>	B-D.4.a	CES, Hist., DSES
<i>The Future of the Eurozone Revisited</i>	B-D.4.a	LBJ, CES, MSB, SEU
<i>Consumption and Transnational Exchange,</i>	B-D.4.a	CES, CMES, Hist.

As outlined in Figure 1, annual events include the TEUBS, the Austin Forum on Diplomacy and Statecraft, and the Transatlantic Security Forum, with a bi-annual LBJ conference on The Future of the Eurozone. Other conferences and symposia will adhere to annual themes outlined above.

iii) Cultural Programming and Community Outreach: Community organizations rely on CREEES support for popular events related to REEE. Examples include the annual Austin Polish Film Festival, the annual Texas Russian Documentary Showcase, and cultural festivals of community-wide interest. Austin has a well-deserved reputation as the live music capital of the world, and CREEES supports concerts from local REEE bands like the Flying Balalaika Brothers and Slavadillo as well as touring musicians from REEE, like Alash (Tuvan throat singers), who regularly visit Austin and draw large audiences of over 100. Finally, in conjunction with SXSW, we promote musicians from REEE, such as bands from Ukraine and Azerbaijan in 2017-18.

e. Digital Initiatives, Media, and Library Development:

i) The Fusion Room: With a 2017 grant from the UT Provost's office, CREEES set up its own interdisciplinary learning lab, called the Fusion Room, a hub for the integration of emerging technologies into collaborative faculty and student research, active-learning pedagogies, language learning, wired classroom experiences, and digital delivery of public scholarship. CREEES offers regular Fusion Room workshops for faculty, staff, and students to explore data management and visualization platforms, build and test models, and share results of REEES digital projects across disciplines. Grant funds will be used to upgrade and maintain technology tools to support faculty and student interdisciplinary projects that produce public-facing digital deliverables, such as podcasts, short videos, websites, or new digital platforms.

ii) Media, Public Scholarship and Curricular Resources: CREEES will also design and implement a new communications strategic plan, retooling our promotional strategy for all

communication channels, including posters, social media (Facebook, Twitter, and Instagram), website postings, listservs, and our online newsletter. With NRC and CoLA matching funds, the CREEES communications coordinator position will be increased to full time in order to better manage our media platforms, which promote CREEES events, courses, degree programs, digital initiatives, course development grants, and overseas opportunities. The communications coordinator will also work with CREEES faculty to adapt their scholarly research for K-16 curriculum and public-facing media outlets, including the production of open-source digital deliverables such as online archives, podcasts, videos, and data visualization projects. CREEES affiliates Dr. Joan Neuberger, editor for the popular public history websites [Not Even Past](#) and [Thinking in Public](#), and Dr. Craig Campbell, director of UT's [Intermedia Workshop](#), will curate a new REEES scholarship and digital projects webpage. This page will feature new public content, promoted via multiple media channels, such as the popular [15 Minute History](#) podcast series that offers short accessible discussions on world history to some 12,000 subscribers on UT's iTunes U channel. CREEES faculty and students will also contribute new segments to UT's iTunes U Humanities Minutes and Ethics Unwrapped series as well as to UT's [Digital Speakers Bureau](#), which features short talks on a range of subjects linked to our K-16 resources websites and promoted through weekly e-bulletins.

iii) Library Resources: NRC funds will support the enhancement of REEES materials in the UT Libraries (UTL) through acquisitions and the expansion of open access digital repositories.

REEES Librarian Ian Goodale will use travel and procurement funds to seek out and obtain new collections from REEE to meet the research needs of CREEES faculty and students. In 2019-20, CREEES will work with Goodale to inaugurate Cold War Online, an open-source digital archive of documents from the LBJ Presidential Archive. This will build upon the CREEES [Prague](#)

[Spring Archive](#), a digital gateway and guide to the complete Czechoslovak country files housed in UTL’s online Texas Scholar Works. Our digitization activities have also included the scanning and systematization of the [Yugoslav Country Files](#), with the Romania files currently being processed. Over the next four years, Goodale and a graduate research assistant (GRA) will scan and process the country files from the rest of the Eastern Bloc, embedding detailed metadata as well as creating user guides for researchers and assignments for K-16 classrooms utilizing this amazing collection of English-language primary sources.

A3. Cost Effectiveness: Since 2014 CREEES Director, Dr. Mary Neuburger, has successfully optimized NRC/FLAS funds by (1) seeking co-sponsorships for most events and programs from units across UT campus, (2) leveraging university matching funds for staff, faculty, and CREEES leadership support to carry out grant activities, (3) utilizing existing UT endowments to support grant related activities, and (4) securing new external and internal grants, endowments, and individual donor gifts to support REEES on UT’s campus.

Figure 2: Non-Title VI Supplemental Funds (2014-18)

Established Endowments (Principal):		Annual Income
Czech Studies Endowment (\$3,010,539)		\$ 131,805
Stroleny Endowment for Czech Students (\$67,898)		\$ 3,034
McWilliams Endowment for Russian Studies (\$188,740)		\$ 6,696
Polish Studies Endowment (\$81,542)		\$ 3,570
New Endowments (Principal) since 2014:		Annual Income
Truitt Endowment (\$56,249)		\$ 2,274
Vacek Endowment for Russian Studies (\$1,370,718)		\$ 54,836
Vacek Endowment for Czech Studies (\$1,379,995)		\$ 47,758
External Grants and One Time Gifts Since 2014:		Awarded
DoD - Project Global Officer		\$ 527,680
DoED - Fulbright-Hays GPA: Moscow Texas Connections		\$ 335,576
DoED - Fulbright-Hays GPA: Siberia by Southwest		\$ 197,418
Birch Gift for Czech Studies (\$100,000)		\$ 100,000
UT Internal Grants:		Awarded
Provost Teaching Fellows		\$ 15,000
UT System Inst. for Transformative Learning, Russian Online		\$ 300,000
Total Annual Endowment Income:		\$ 249,973
Total Grant Revenue & One Time Gifts:		\$ 1,475,674

In addition to the 2014-18 NRC/FLAS awards, Dr. Neuburger has generated almost \$1.4 million in grant revenue and managed over \$6 million in endowment principal, including \$2.8 million in new endowments since 2014. Recent internal and external grants include: (1) a UT System grant for the web-based Russian language materials, (2) a Provost Teaching Fellows

award for the creation of the Fusion Room, (3) two long-term ED Fulbright-Hays GPA Advanced Overseas Intensive Language Projects: MTC (2012-16) and SiberiaXSW (2018), (4) a Department of Defense (DoD) Project Global Officer grant (2013-16), and (5) a ED Fulbright-Hays GPA curriculum development Short-Term Seminar, Siberian Voices (2013). Dr. Neuburger has inaugurated three new REEES endowments since 2014, along with expansion of existing endowments (Figure 2). Dr. Neuburger will direct CREEES for the next four years and continue building long-term programmatic sustainability through her energetic development efforts.

A4. Long Term Impact: NRC funds will solidify UT's institutional commitment to and capacity for expertise in REEES, promising positive outcomes for K-16 training as well as college-to-career pipelines and placements. CREEES lobbies for and participates in cross-campus REEES faculty hires and supports teaching and research innovation. This is a critical factor in building a foundation for REEES undergraduate, graduate, and professional school programs, in which we train globally competent and career-prepared graduates. With NRC support, CREEES will also make a permanent mark on REEES collections in the UT libraries and in online repositories and media, creating a better informed regional and national public.

CRITERION B - QUALITY OF STAFF RESOURCES

B1-2. Faculty, Staff and Administrative Oversight:

a. CREEES Director: Dr. Mary Neuburger has been overseeing CREEES operations since 2010 and administering the NRC and FLAS programs since 2014. In addition to the NRC/FLAS, Dr. Neuburger has successfully secured and implemented an array of institutional grants in this period, such as two ED long-term Fulbright-Hays GPAs (2012-16 and 2018), one short-term Fulbright-Hays GPA (2013), and the DoD Project Global Officer grant (2013-16). With a specialty in Southeastern Europe, Dr. Neuburger is a professor of history with two books

published by Cornell U. Press (2004, 2012) and one by Oxford U. Press (2013). Dr. Neuburger has been awarded individual research grants from the American Council of Learned Societies, the International Research and Exchanges Board, the Fulbright Commission, and the National Council for Eurasian and East European Research. For the past several years she has served on the Executive Committee and board of the Association of Slavic, East European, and Eurasian Studies and the board of the Association of Women in Slavic Studies. She is currently the co-editor of the *Journal of Contemporary History*.

b. CREEES Associate Director: Dr. Craig Campbell will act as associate director in the coming grant cycle. Dr. Campbell is an associate professor of anthropology with a research focus on Siberia and, in particular, Russian encounters with indigenous peoples, environmental transformation, and media. Dr. Campbell is the director of UT's [Intermedia Workshop](#) and has numerous publications, which include a book recently published by U. of Minnesota Press.

c. CREEES Administrative and Library Staff: The center has an experienced and efficient administrative staff. Assistant Director Agnes Sekowski supervises all NRC/FLAS-related staff and activities, and coordinates CREEES graduate programs. Ms. Sekowski has four years of experience in running federal grants. Executive Assistant Jenica Jones is in charge of financial oversight, budgeting, contracts, with four years of experience in federal grant accounts management. Administrative Associate Roy Flores works with Ms. Jones on accounts and assessment management and coordinates our undergraduate programs. CREEES Outreach Coordinator Rhiannon Jones acts as the liaison to Hemispheres and will implement all outreach activities, including community events, teacher trainings, and K-16 collaborations. Communications Coordinator Tamara Kowalski has six years of experience in web and media management. She will implement the new CREEES communications and media plan, expanding

the reach of our social media and websites as well as our alumni and donor database. Ian Goodale, REEES librarian and digital projects coordinator, serves as the CREEES liaison to the UTL and is in charge of acquisitions and digital projects coordination. Goodale, with an MA from the UT School of Information, also runs digital skills workshops in the CREEES Fusion Room. Staff curricula vitae in Appendix 5d detail qualifications and percentage time devoted to Title VI activities. We request funds to supplement CoLA support for NRC staff salaries.

d. CREEES Faculty: UT is consistently ranked among the top ten state universities in the country, based on the teaching and research excellence of its faculty. Recruited in competitive national searches, CREEES faculty teach over 219 courses a year, conduct ground-breaking, university-supported research, receive prestigious grants and awards, and hold key administrative positions. CREEES currently has 79 faculty members, with 26 in professional schools, and 19 who teach REEE languages. CREEES faculty are well-distributed by rank, with 29 full professors, 23 associate professors, 7 assistant professors, and 16 lecturers. The following CREEES faculty hold leadership positions across campus: (1) Dr. Robert Moser, chair of the Department of Government, (2) Dr. Thomas Garza, director of the TLC, (3) Dr. William Inboden, director of the CCNC, (4) Dr. Tatjana Lichtenstein, director of the SCJS, (5) Dr. Doug Dierking, assistant chair of the Department of Management, (6) Drs. Carter and Rabinowitz, director and assistant director, respectively, of the Institute of Classical Archaeology, and (7) Dr. Michael Webber, deputy director of the UTEI. For detailed faculty profiles see Appendix 5a-c.

e. Teaching, Supervision, and Advising of Students: UT tenure and tenure-track faculty have a maximum teaching load of two courses per semester, with less teaching required by STEM and MSB faculty. Faculty who serve as chairs, directors, or in substantial administrative roles receive reduced teaching loads. The CREEES director, for example, teaches just one course per year

(instead of four) to allow for maximum input into center activities. All faculty members hold regular office hours and serve as formal and informal advisors to graduate and undergraduate students, supervising undergraduate theses, MA theses and reports, and PhD dissertations.

f. Professional Development for Faculty and Staff: UT devotes substantial resources to funding professional development opportunities for faculty and staff. All CoLA faculty receive \$1,200 annually for conference travel in addition to home department funds, which are often substantial. In the history department, for example, CREEES affiliates receive up to \$6,000 a year for research and conference travel. Additionally, CoLA's Humanities Research Award Program provides \$15,000 three-year research grants for 10 tenure-track and tenured faculty every year. The UT Faculty Innovation Center (FIC), which has a range of functions related to teaching and program development, offers training and awards for course development, teaching innovation, and the integration of technology into the classroom. For staff development, UT offers courses in job-related skills and management through the Office of Human Resource Services' CareerSmart Program, Continuing Education's Professional Development Center, and CoLA technology training. Staff also have access to technical tutorials at Lynda.com.

g. Governance Structure: An Extended Budget Council (EBC), which consists of 11 tenure-track faculty and tenured affiliates, governs CREEES. This interdisciplinary body is made up of core faculty who represent departments from across UT. While all affiliates are asked for input on CREEES decisions and programming, the core faculty members on the EBC consult directly on efficient and equitable allocations of grant funds for awards, programming, and projects.

B3. Equal Opportunity, Employment, and Access: UT, as an equal opportunity employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The university is committed to a policy of equal opportunity for all persons and does not

discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, or veteran status in employment, educational programs, activities, and admissions. CREEES has a diverse program environment, with women and minorities well represented among core faculty, both in new hires as well as among long-standing faculty members.

CRITERION C – IMPACT and EVALUATION

C1. Impact: With the benefit of Title VI funds, CREEES has efficiently leveraged UT resources to have a significant and measurable impact at UT, across the Southwest, and the nation.

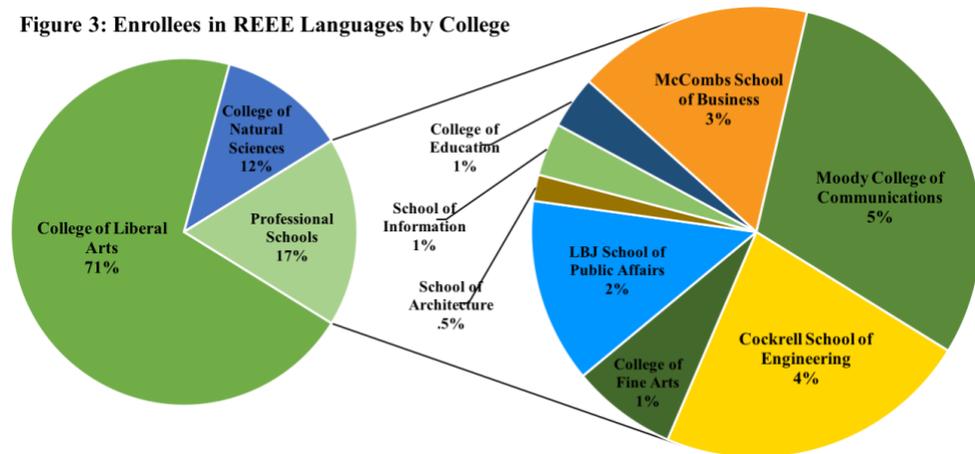
a. CREEES Outreach: The sheer number of attendees at our campus and community events attest to the strength and reach of our programming, with an average of 6,500 attendees and 190 events each year since 2014. In the same period, CREEES contributed to the training of 1,556 Texas K-12 teachers, many of whom serve minority populations in under-resourced parts of the state and the region. Since 2014, over 1,000 users from across the nation have accessed REEE curriculum units from the Hemispheres website. CREEES efforts to work with regional MSIs have resulted in four funded REEES courses at HTU, four co-sponsored conferences at SEU (with audiences of 150 or more), and over five visiting speakers co-sponsored by our university at HTU and ASU over the last four years. This is in addition to six awards to four faculty from MSIs to participate in REEE-relevant professional development opportunities.

b. Student Enrollments, Alumni Placements: CREEES is a vital resource center for training specialists in REEES at UT and across the Southwest in areas of national need, including business, education, global policy, and state security. We are constantly improving the UT-campus educational experience through advancing teaching innovation and course development as well as extracurricular programming and on-campus professional development. Enrollments

in REEES content and language courses are robust and rising (Appendix 4), with 3,506 students enrolled in 2016-17 alone. Our language courses serve students across UT campus, including a range of CoLA departments, STEM departments in the College of Natural Sciences, and all of UT's professional

schools (see Figure 3). We also diligently promote and fund overseas opportunities, with funding for

Figure 3: Enrollees in REEE Languages by College



professional trajectories that meet national needs in education, policy, business, and STEM as a top priority. Since 2014, we have funded 38 students to participate in overseas professional development opportunities and 46 in US-based opportunities.

CREEES has successfully trained undergraduate and graduate students, placing them in a variety of advanced degree programs and careers. CREEES regularly tracks alumni placement and career trajectories through an alumni listserv, annual alumni surveys, recent graduate placement reports, and established networks on LinkedIn and other social media platforms. Alumni surveys have documented the workplace applicability of the following professional skills, developed while in the CREEES program: advanced language training, research design, data analysis, problem solving, teaching, critical thinking, various formats of writing and presentation, the use of digital tools and resources, interdisciplinary collaboration, and team-based project implementation. See p. 25-26 for detailed information on post-graduate placement.

C2. National Needs and Public Information: CREEES activities address national needs

through recruiting and training REEES specialists at and beyond UT. Through our work with MSIs and K-16 institutions across the US, we endeavor to efficiently deploy Title VI funds to internationalize education and afford a wide range of student exposure to REEES. The goal is to generate interest and an effective pipeline to advanced training and career opportunities in order to shape a globally connected US workforce. In addition, CREEES marshals the expertise of its faculty and students to inform the public on REEE issues through online media.

CREEES has an ever-broadening media footprint, with social media followers expanding to 685 on Twitter, 560 on Facebook, and 193 on Instagram in the past two years. Since 2014, our LinkedIn page has grown from 71 to 283 followers, and we have developed a popular [Professional Resources Forum](#) with nearly 20,000 views each year. Episodes on the REEE region from UT's [15 Minute History](#) podcast on iTunes U were downloaded or streamed 258,928 times over the past 4 years. This is in addition to the 35 REEE-related posts from 25 authors on [Not Even Past](#), attesting to the national reach of CREEES.

C3. Equal Access and Non-Discrimination: UT offers automatic admission to the top 7% of students from every high school in Texas, ensuring a greater number of attendees from rural, minority, low-income, and first-generation backgrounds. Additionally, the university recently announced a diversity action plan to assist minority and first-generation students, offering an additional \$15 million a year in financial aid to this population. UT's International Office is also committed to reducing financial barriers for study abroad participants through the [First Abroad Initiative](#), offering special workshops and targeted scholarships that support over 3,000 first-generation college students annually. CREEES is dedicated to ensuring broad access to its programs and projects, supporting numerous minority students and alumni. CREEES core faculty participate in the UT Graduate School's diversity mentorship program, which offered a

\$28,000 stipend and full tuition to a first-year CREEES MA student under the guidance of Dr. Vlad Beronja (DSES) in 2018-19. Additionally, CREEES and Hemispheres outreach programs target under-resourced and regional minority-serving K-16 institutions and work diligently to bring REEES content and opportunities to their students and faculty.

C4. Evaluation Plan: CREEES faculty and staff recognize the value of qualitative and quantitative evaluation for the future of our program. We are committed to tracking our programmatic successes as well as documenting areas for improvement. All CREEES degree programs are thoroughly assessed each year through a UT-wide logic-based assessment tracking system called TracDat. A CREEES faculty assessment committee regularly collects, inputs, and analyzes outcomes-based data in this system, which we use to inform and catalyze needed programmatic, operational, curricular, and extracurricular enhancements. In addition, UT mandates that we regularly carry out comprehensive assessments of our programs, faculty, and staff including (1) an external evaluation of our graduate program in fall 2018 and every seven years, (2) a periodic curriculum review and adjustments as needed of our undergraduate degree program, as in 2017, (3) annual evaluations of all UT faculty and staff, and (4) tenure-track faculty evaluations in the third year of employment, in the sixth year for tenure and promotion cases, and every six years for post-tenure review.

a. Comprehensive Center Evaluation: In addition to these forms of evaluation, CREEES will implement a unique assessment plan to measure the efficacy of 2018-22 grant activities and ensure achievement of stated objectives. This plan will document and advance our unit's accomplishments and growth, helping to re-direct efforts when needed and encourage sustainable best practices. Our preliminary CREEES evaluation plan was designed in consultation with Dr. Matthew Russell and the assessment team at FIC, UT's center for pedagogy and assessment. Dr.

Russell has extensive experience in curricular and program evaluation, including identifying and gathering relevant data and analyzing impact through data visualization tools. Dr. Russell will consult with CREEES faculty and staff as we continually refine our evaluative schema to track quantifiable outcomes, based on the following project objectives: (1) further exposure to and curricular integration of REEE language and area studies into K-12 teacher training as well as post-secondary collaborations (with a focus on MSIs and community colleges), (2) increase opportunities at UT for advanced student training in REEE languages and area studies, (3) improve job placement in areas of national need by increasing the number of REEES student professional skills development opportunities inside and outside of the classroom, (4) engage in REEE-related collaborative activities on UT campus, across the state, and within the REEE region, and (5) expand the dissemination of REEE-related public scholarship and the use of digital tools in teaching, research, and outreach related to REEES. In Appendix 3, these broadly articulated goals, which correlate strongly with ED priorities, are coupled with specific performance measures, corresponding activities, and data indicators.

Throughout the year process, Dr. Russell will work with CREEES staff to upload data to a tableau evaluation dashboard and aggregate it through CViz, an assessment analysis toolkit that he designed. The CREEES director will work with staff to continually evaluate the trajectory of programming participation rates, enrollments, new majors, new courses, language proficiency scores, alumni placement data, numbers of fellowships and publications, and media network numbers, views and downloads. In addition to data collection and analysis, Dr. Russell and the FIC assessment team will coordinate qualitative assessments with the following annual foci: (year 1) curriculum and student professionalization, (year 2) K-16 outreach, (year 3) events, media, and public outreach, and (year 4) professional school collaborations. Carefully designed

surveys will provide numeric and narrative input on the impact and efficacy as well as problems and deficiencies of CREEES programs, deliverables, and outcomes. The CREEES annual alumni survey will provide data on career placements, exemplary achievements, and the relevance of skills learned in our programs to career achievement.

The FIC assessment team will evaluate results in annual reports that do the following: (1) summarize data and feedback collected for each CREEES objective, (2) indicate the extent to which stated objectives in performance measure forms are being achieved, (3) document changes to indicators and data sources, and (4) help organize and provide analysis on annual comprehensive evaluations. Reports will be submitted to the CREEES director, who will discuss them with CREEES staff and the EBC. In year four of the grant, an external evaluator will be provided with assessment materials and invited to UT campus for two days of meetings with relevant program participants and constituencies. In this way CREEES programs and activities will be continually and thoroughly evaluated and improved, with continuous feedback from students, faculty, and program participants. Ultimately, achieving stated goals will enhance the status of CREEES at UT, ensuring future institutional support for programs and initiatives.

b. Use of Recent Evaluations: The 2018-22 CREEES evaluation plan was designed with the results of recent quantitative and qualitative evaluations in mind. CREEES director and senior staff, with the help of the FIC, analyzed the last four years of data from our grant reports, including the NRC/FLAS Performance Measure Forms (PMFs). We also scrutinized the report of Dr. Michael Katz (Middlebury U.), who conducted an external evaluation of 2014-18 grant activities in March of 2018. Dr. Katz conducted interviews with CREEES faculty, students, and staff and attended presentations of our newly developed Czech and Russian web-based textbooks. Dr. Katz's report was overwhelmingly positive, with the following suggestions for

improvement that have been integrated into shifts in budgetary focus or staff and faculty activities moving into the next grant cycle: (1) expand interdisciplinary courses and advanced-level LCTL course offerings (see p. 3 and 6), (2) increase role of CREEES faculty graduate adviser in organizing graduate student professionalization activities (see p. 6), (3) improve alumni networking possibilities and graduate students' presence on CREEES website (see p. 5), and (4) increase CREEES staff time devoted to website and media efforts (see p. 17-18). Many of these recommendations have served as a guide to our 2018-22 PMFs (Appendix 3).

C5-7. Post-Graduate Training, Education and Employment: In the past four years alone, CREEES BA and MA graduates have gone on to study in advanced degree programs at Columbia U., Harvard U., Princeton U., Oxford U., London School of Economics, U. of Washington, U. of Illinois, U. of Chicago, and Indiana U. as well as in UT PhD programs in engineering, anthropology, linguistics, comparative literature, and history. UT REEES PhD graduates have been placed nationally in tenure-track academic jobs at U. North Carolina at Chapel Hill, Syracuse U., Baylor U., U. of South Alabama, U. of Richmond, and U. of Wisconsin at Whitewater. We also have an exemplary placement record in careers related to policy and state security, with CREEES alumni and recent FLAS recipients placed in federal intelligence agencies as well as in Departments of State, Defense, Energy, and Health and Human Services. Additionally, FLAS recipients and REEES alumni have been hired in the private sector, with positions at Deloitte Consulting, Stratfor, Goldman Sachs, Lockheed Martin, PricewaterhouseCoopers, CBS News, and the Brookings Institution. Others have gone on to work for REEE-related non-governmental organizations such as Freedom House, the Organization for Security and Cooperation in Europe (OSCE), and the EastWest Institute. See Figure 4 for a non-exhaustive list of exemplary alumni placements.

Figure 4: Professional Placements of UT REEES Alumni in Areas of National Need			
Sector	Degree from UT	Employer	Title(s)
Education	PhD, 2014	Higher School of Economics in Moscow	Assistant Professor of International Affairs
	PhD, 2013	University of S. Alabama	Assistant Professor of Russian Language
	PhD, 2009	US Military Academy at West Point	Associate Dean & Academy Professor of Russian Language
	MA, 2009	University of Illinois	Outreach & Programming Coordinator for Russian, E. European, & Eurasian Center
	MA, 2006	American U./American Enterprise Institute	Assistant Professor of International Development / Jeane Kirkpatrick Fellow
	MA, 2001	George Washington University	Assistant Professor of Sociology, Elliott School of International Affairs
	BA, 2000	University of Texas Libraries	Director of Discovery and Access
	PhD, 1999	Syracuse University	Associate Professor of History, Maxwell School of Citizenship and Public Affairs
	BA, 1997	University of North Carolina-Chapel Hill	Award Winning Author, Assistant Professor of Creative Nonfiction
	BA, 1987	NorthWest Arkansas Community College	Executive Director, Culinary Arts and Hospitality Management
Public Service	MA, 2017	US Department of State	Consular Fellow at Embassy in Moscow
	MA, 2016 & 2011	Defense Intelligence Agency	Intelligence Analysts
	BA, 2015	NATO	Policy Planning Trainee
	MA, 2011	US Department for Health and Human Services	Special Assistant to the Assistant Secretary for Preparedness and Response
	BA, 2006	US Army	Military Intelligence Officer
	MA/MPAff, 2005	US Department of State	Foreign Service Officer
	MA/MPAff, 2002	US Department of State	Senior Advisor to US-Russia Bilateral Presidential Commission
	BA, 1996	NASA	ISS Flight Controller
Private Sector	MA, 2016	Lockheed Martin	Program Planner, Missiles & Fire Control
	BA, 2015	Deloitte Consulting	Public Sector Strategy/Operations Consultant
	MA, 2011	Stratfor in Austin, TX	Chief Intelligence Officer
	MA, 2011	RAND Corporation	Assistant Policy Researcher
	MA, 2008	Geopolitics at BCA Research	Chief Strategist
	MA, 2008	EastWest Institute	Executive Assistant to CEO
	BA, 2005	Stratfor in Austin, TX	Senior Eurasia Analyst
	BA, 2000	CBS News / CNN	News Correspondent / Consultant
	BA, 1990	Goldman Sachs in Moscow	Managing Director
	BA, 1984	Hines Eurasia	Chief Executive Officer

CRITERION D - COMMITMENT TO SUBJECT AREA

D1. Institutional Support and Commitment: UT provides ample institutional support for CREEES to advance interdisciplinary research, teaching, student support, K-16 outreach, and library development in REEES. UT support for REEES initiatives total \$6,215,176 annually,

which includes a percentage of CREEES affiliate faculty and staff salaries and benefits as well as REEES student tuition, stipends, and scholarships. It also includes support for CREEES faculty research, library acquisitions, digital project development, programming, outreach, course development, and maintenance and operation (see Figure 5).

a. Center Staff and Operation: CoLA provides the CREEES director with substantial compensation and course reduction, two months’ summer salary, supplemental research funds, and a semester research leave every four years. Teaching just one course a year also allows Dr. Neuburger to serve as chair of the DSES, an interdisciplinary department, which was administratively merged with CREEES in 2001. This dual role is greatly facilitated by the active role in center activities played by CREEES Associate Director Dr. Craig Campbell. In

Salaries	
Language faculty	\$ 406,966
Non-language faculty	\$ 3,427,593
Administrative staff	\$ 87,884
Library staff	\$ 82,979
Study abroad staff	\$ 38,184
Fringe benefits (based on above)	\$ 1,213,082
Library Acquisitions	\$ 40,690
Travel/Research Grants	
Faculty	\$ 181,041
Students	\$ 56,202
Student Aid	
Graduate fellowships & TA/AI support	\$ 143,682
Student fringe benefits	\$ 43,105
Tuition aid	\$ 165,712
Office assistantships and graders	\$ 8,505
Other	
General operations & supplies	\$ 7,051
Outreach events	\$ 12,500
Online course development	\$ 300,000
Total Institutional Support	\$ 6,215,176

addition, Associate Chair of DSES Dr. Keith Livers has received substantial course releases for his role in departmental curriculum and program planning. The CREEES/DSES merger has made it possible for Dr. Neuburger to marshal the resources of DSES and align its program with the curricular needs of the center. For example, Dr. Neuburger has initiated synergistic CREEES/DSES projects like the expansion of LCTL offerings, funded overseas language-study opportunities, and integrated technology into language and area studies teaching and research.

b. Instructional Support: UT continually supports the hiring and retention of top-notch

CREEES affiliates across ten schools and colleges encompassing 24 departments. There have been 10 faculty hires in REEES since 2014, including two tenure-track hires in the Department of Government, Drs. Amy H. Liu (2014) and Zeynep Somer-Topcu (2015), and four hires in DSES including two Slavicists, Drs. Vlad Beronja (2016) and Jason Roberts (2017), and two anthropologists, Drs. Chelsi West Ohueri (2018) and Maria Sidorkina (2018). Other notable, transformative hires in the LBJ School include Ambassador Robert Hutchings, a globally recognized scholar of European-US diplomacy, historian Jeremi Suri, the Mack Brown Professor for Global Leadership, and Stephen Slick, the CIA's former head of the Balkan Group.

c. Library Resources: UT generously supports REEES acquisitions (see p. 32) and area studies library staff, including REEES and Digital Projects Librarian Ian Goodale and part-time Slavic Librarian Uri Kolodney, who are responsible for collection development, cataloging, and acting as liaison to faculty and students (see Figure 5). CREEES also works with full-time bibliographer and faculty liaison for the Department of Middle East Studies (DMES) Dr. Dale Correa, who specializes in Central Asia. Full-time bibliographers in history, anthropology, and other disciplines coordinate acquisitions for CREEES affiliates out of generous discipline-specific budgets, while Mary Rader, the global studies coordinator works with Ian Goodale to supervise a team of student workers on REEES digital projects development.

d. Overseas Linkages: With UT support, CREEES has developed extensive linkages in the REEE region. Since 2014, UT as a whole has hosted 439 visiting scholars and 588 visiting students from 29 countries in the REEE region. CREEES has supplied office space, library access, logistical support, and provided an active intellectual community for 24 visiting scholars from REEE since 2014 (Figure 6). These scholars have created a basis for new CREEES partnerships in Ukraine, Southeastern Europe (Bulgaria, Croatia, Romania), East Central Europe

(Poland and Czech Republic), and Russia (Moscow and Irkutsk), building on existing faculty specializations and programmatic strengths. In other cases, such scholars fill gaps, such as the three Fulbright Foreign Language Teaching Assistants from Central Asia who taught Uzbek and Tajik language and organized cultural events in 2014-16.

e. Outreach: CREEES outreach would not be possible

without UT support for key staff and faculty who coordinate and provide expertise for on-campus events and K-16 outreach efforts. In addition to these human resources, UT provides cost-free space, library access, and centralized administrative support for outreach workshops and events. Finally, CREEES draws upon center and DSES endowments and other funding streams across campus for event co-sponsorships. For example, in 2017 our Global Impact of 1917 conference, commemorating the 100th anniversary of the Russian Revolution, was co-sponsored

by the Department of History, SCJS, CES, LLILAS, SAI, CMES, and CoLA.

f. Student Support: In 2016-17, UT offered approximately \$547,799 in REEES student scholarships, academic and administrative employment, research fellowships, and study abroad support. The majority of UT PhD students are admitted with five years of guaranteed fellowships, teaching assistant (TA), or assistant instructor (AI) positions, with stipends, tuition remission, and health insurance. A significant proportion of CREEES MA students (83% in 2017-18) are funded through TA positions and fellowships, in addition to being offered part-time work with faculty and staff on digital or administrative projects.

CREEES Faculty exchanges with partner institutions abroad	Croatia	1
	Czech Rep.	2
	Germany	1
	Russia	1
	Ukraine	1
Fulbright Visiting Scholars	Bulgaria	2
	Poland	1
	Romania	1
	Serbia	1
	Ukraine	2
Fulbright Language Teaching Assistants	Tajikistan	1
	Uzbekistan	2
IREX	Ukraine	1
Marshall Center	Romania	1
TUBITAK Fellow	Turkey	1
Kosciuszko Fellow	Poland	1
UT Harrington Fellow	Serbia	1
UT IC ² Institute	Poland	1
UT HRC Fellows	Poland	2
TOTAL REEE Scholars:		24

CREEES faculty and staff make every effort to help REEES students secure outside funding. We conduct grant workshops and mentor students on individual grant proposals. Since 2014, REEES students have received the following prestigious awards to study REEE languages and conduct research in the region: the Critical Languages Scholarship, Boren Award, Fulbright Fellowship, Fulbright-Hays Fellowship, and Title VIII Fellowship. In 2017-18 alone, CREEES awarded \$476,553 in internal and ED funds to 42 UT students and 14 non-UT students (21 with FLAS, 20 with SiberiaXSW, and 15 from endowment funds) from 11 institutions, and nine different UT colleges and schools within 19 departments.

CRITERION E - STRENGTH OF LIBRARY

E1. Library Holdings and Clientele: Harnessing over a century of institutional commitment, The University of Texas has one of the largest library collections in the country. The UT Library System currently holds over 10.6 million volumes and is ranked 12th in North America in terms of size. Dedicated to seamless availability of information, the UTL is a leader in online access, with over 1.2 million e-books, 449,202 e-journals, and 795 e-databases. The UTL is a leading force in teaching and research innovation on our campus, with recent renovations creating 21st century learning and discovery spaces that range from reconfigurable, digitally-rich classrooms to discipline-agnostic maker spaces. These spaces have onsite technical support by UTL staff members who regularly conduct workshops, training consultations, and cohort building sessions on innovative teaching and research for UT classes, graduate and professional school students, and K-12 teachers. As a top-ranked member of the Association of Research Libraries (ARL), the UTL supports a full spectrum of users—undergraduate, graduate, and professional school students, as well as faculty, visiting scholars, researchers, and the general public.

In 2016-17, UTL reported \$19,078,518 on materials expenditures, of which

approximately \$5.5 million was cooperative purchasing with the UT System. UTL international, area, and/or global studies acquisitions budgets for 2017-18 are over \$800,000. The collections budget for the 2016-17 fiscal year devoted \$60,640 to Russian, East European, and Eurasian Studies materials, including books, serial acquisitions, and databases. Reflecting needs in thematic and cross-regional global studies, the UTL collection is particularly strong in international content, thereby distinguishing it in the region: over 31% of its collection is in languages other than English, with 47% published outside of the U.S. The UTL has over 80,000 volumes related to REEES, with 175 print serial titles and 198 microform titles. The Universal Database of Russian Newspapers, held by UTL, provides online access to more than 60 current Russian newspapers. Of the total number of volumes for all REEES subjects, some 74% are in Russian, with significant collections in Czech, Polish, and BCS, and materials in virtually every major Slavic, Eastern European, and Eurasian language. Major strengths of the REEES collections include our collection of films and film scholarship, including the Soviet Cinema Online collection from Brill Publishers as well as rare and unique artists' books and zines, and the digitized [Elias Tobenkin collection of Soviet pamphlets](#). The UTL is also active in the Slavic and East European Materials Project, which acquires, preserves, and maintains microform and digital collections of rare research materials in REEES.

The UTL also manages special collections and archival repositories in satellite libraries across campus. The Tarlton Law Library as well as the Architecture and Fine Arts libraries have thousands of books, journals, films, audio, and other materials related to REEE. Other notable collections are housed in UT's renowned Harry Ransom Center (HRC), including the Alexander Kerensky, Vladimir Nabokov, Isaac Bashevis Singer, Bolesław Leśmian, and Martha Bibescu collections, as well as the David Douglas Duncan photographic collection on Russia, and the

Magnum Photos collection with original prints from the Eastern Bloc.

Finally, UT houses the massive Lyndon B. Johnson Presidential Library and Archive, with 35 million pages of state documents, many of which illuminate Cold War diplomatic history and intelligence on REEE issues and events. CREEES continues to digitize and curate these primary sources, refining our widely recognized [Prague Spring Archive](#) and our new [Yugoslav Country Files](#) website, in addition to adding REEE country files as part of our ongoing Cold War Online project. Finally, we direct our constituencies to visit the nearby [George Bush Presidential Library](#) at Texas A&M U. and the [George W. Bush Presidential Library](#) at Southern Methodist U., which feature archival collections with foreign policy relevance for REEES.

E2. Partnerships and Cooperative Agreements: The UTL has several cooperative arrangements for accessing materials held at other libraries, including the TexShare Library Card Program (for participating Texas institutions), the UTL Reciprocal Borrowing Program (for all UT system institutions), the ARL Advisory Committee Reciprocal Faculty Program, and the Research Library Cooperative Program (with the U. of California, Berkeley, and Stanford). The UTL also partners to acquire, create, and preserve materials, most notably within the UT System, but also in the Texas Digital Library, the Greater Western Library Alliance, and the Center for Research Libraries. The latter provides access to collections of Soviet Academy of Sciences publications, the largest in the US, as well as Russian census data, Russian legislative (or *Duma*) documents, and the Slavic and East European Microform Project. In addition to the electronic and cooperative access detailed above, the interlibrary loan service at UTL, with one librarian, nine staff and 15 additional student workers, has a budget of \$120,000 for lending and borrowing, and an additional on-demand purchasing budget of \$40,000. The UTL are the number one OCLC lender in the country, filling over 26,800 loan requests in 2016-17. The majority of

our lending activity (over 80%) is to smaller, less-resourced academic institutions, such as regional universities and colleges, community colleges, theological schools, and public libraries.

The UTL is committed to creating and promoting open access materials, such as [Open Educational Resources](#) and UTL repositories like [Texas ScholarWorks](#).

CRITERION F - QUALITY OF NON-LANGUAGE INSTRUCTIONAL PROGRAM

F1. REEES Course Offerings: CREEES faculty members teach a wide range of discipline-specific and interdisciplinary courses on REEES. In 2016-17, for example, UT offered a total of 219 REEES content courses taught by 66 faculty, with undergraduate enrollments of 2,495 and graduate enrollments of 346. CREEES undergraduate courses appeal to students from majors across the university and are integrated into inventive curricular programs across campus, such as liberal arts honors programs, an international relations and global studies (IRG) major, new majors in health and society, and sustainability studies, and a food studies certificate. For a comprehensive list of REEES courses and enrollments, see Appendix 4.

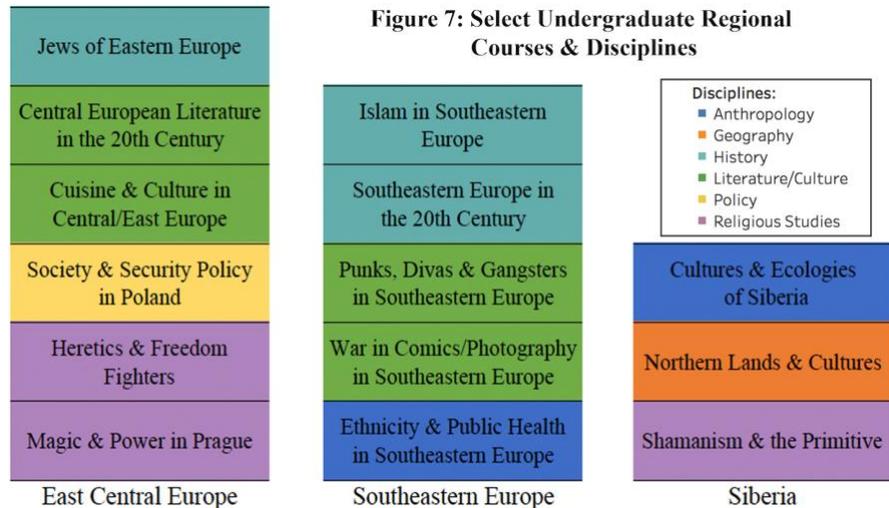
a. Courses in Professional Schools: UT is home to top-ranking professional schools, including LBJ, MSB, MSC, CSE, DMS, Law, architecture, music, education, and social work. We share dual degrees with LBJ, MSB, Law, and MSC, with CREEES graduate courses and the REEES graduate portfolio program open to all UT graduate students. UT offers ample REEE-relevant professional school course offerings, with courses on global policy, international business, architecture, and law. UT has particular strengths in US-REEE foreign policy with LBJ courses like The Long Cold War and Global Diplomacy (co-taught by Suri and Hutchings), and Ethnic Conflict and Humanitarian Intervention (Kuperman).

F2. Interdisciplinary Courses: CREEES offers required interdisciplinary, team-taught gateway courses such as Introduction to REEES for its undergraduate major and Seminar in REEES for

the graduate programs. These courses (described in detail on p. 40-2) draw students from across UT, as the undergraduate course fulfills UT’s global cultures requirement, and the graduate course appeals to students who are interested in interdisciplinary approaches to REEES. In addition to these courses, CREEES area studies faculty teach and co-teach a number of content and methods courses that cross disciplinary boundaries. A notable example is Drs. Roberts and Campbell’s shamanism course that integrates cultural/religious studies (Roberts) with anthropology (Campbell) and draws on the field experience of these two faculty participants in the 2013 Fulbright-Hays Siberian Voices curriculum development project, which entailed a month of travel in Siberia for a group of 14 UT faculty and students and Texas K-12 teachers.

F3-4. Non-Language Faculty and Specialized Courses: CREEES affiliate faculty who teach area studies courses span the university and teach courses on REEE history, culture, policy, and contemporary issues. Our core faculty offer considerable depth of expertise on Russia and the

former Soviet Union in the following disciplines: history (Neuberger, Wynn), political science (Moser, Wellhausen, Barany, Liu), global policy (Suri, Hutchings,



Inboden), architecture (Udovicki-Selb), and Slavic languages and literatures (Livers, Garza, Alexandrova, Petrov). Within the Russia field, Siberia is an area of particular interest and expertise, with faculty in anthropology (Campbell, Sidorkina), geography (Bychkova-Jordan), and religious studies (Roberts) teaching specialized courses on this region.

CREEES also has robust core faculty expertise in Southeastern Europe in the following disciplines: history (Neuburger), global policy (Kuperman), Slavic studies (Beronja, Roberts), anthropology (West Ohueri), ethnomusicology (Seeman), political science (Liu, Welhausen), and classics (Rabinowitz, Carter). In East Central Europe, we have core faculty who specialize in history (Lichtenstein, Crew), global policy (Redei, Eaton), architecture (Long), Slavic studies (Hilchey, Kaminska, Roberts), political science (Barany), architecture (Long), and communications (Darling). For a select list of REEE specialized courses, see Figure 7.

a. Instructional Assistant Training: Every department on UT campus provides hands-on TA and AI training and faculty mentorship, with AIs required to take a semester-long practicum course in their home departments. Both TAs and AIs receive feedback from departmental faculty mentors and standardized student course instructor survey evaluations. In addition, the FIC recently introduced the [Graduate Student Development Program](#), which offers free opportunities to advance graduate students' pedagogical training. Through this program, the FIC facilitates a series of active learning sessions each semester for graduate students on topics like learning theory, syllabus design, inclusive teaching, and effective assessment.

CRITERION G - QUALITY OF LANGUAGE INSTRUCTIONAL PROGRAM

G1-2. Language Instruction, Levels and Enrollments: UT faculty regularly teach Russian, Czech, Polish, Ukrainian, BCS, Yiddish, Turkish, Persian/Tajik, and (as of fall 2018) Romanian, with languages like Uzbek offered irregularly by visiting scholars. Russian, Czech, Polish, Turkish, Yiddish, and Persian/Tajik are offered through the advanced (fourth-year) levels, with Turkish and Persian/Tajik available through a DMES summer institute. Languages with less demand (Bulgarian, Yakut, and Romani) are available as needed for small group or individual instruction at all levels, while advanced, on-demand instruction complements organized courses

at lower levels in BCS and Ukrainian.

Robust enrollments in REEE languages are depicted in Figure 8, with a total of 510 students in 67 language sections in 2016-17. In addition to traditional language courses, DSES offers FLAC courses, with Russian language content courses on topics like Russian Politics and Media, Cultural Geography of Russia, Russian through Drama, and Mastering Russian through Global Debate. Dr. Garza taught the latter class according to a global classroom model, in line with a new university-wide initiative. Using Fusion Room technologies, students connected to Russian counterparts at Moscow International U.

Czech (1st-4th year)	25
Polish (1st-3rd year)	34
Persian/Tajik (1st-3rd year)	117
Russian (1st-4th year)	260
Bosnian-Croatian-Serbian (1st year)	2
Romani (1st year)	25
Turkish (1st- 3rd year)	30
Ukrainian (1st-2nd year)	3
Yiddish (1st-2nd year)	11
Bulgarian (4th year)	2
Yakut (2nd year)	1
Total	510

G3-4. Language Faculty and Pedagogical Training: UT has 19 instructors that teach REEE languages. Our primary strength is Slavic languages, including Russian (Garza, Livers, Bychkova-Jordan, Alexandrova, Lutsyshyna, Rice, and Wilkins), Polish (Petrov, Kaminska), BCS (Beronja), Bulgarian (Petrov), Ukrainian (Lutsyshyna) and Czech (Hilchey). We also offer Romani (Hancock), Yakut (Bychkova-Jordan), Romanian (Roberts), Persian/Tajik (Hillman, Aghaie, Shirazi, Shahsavari), Turkish (Okur), and Yiddish (Gottesman).

a. Innovative Methods Training: A number of innovative language pedagogies are employed in the diverse offerings of REEE languages at UT. Russian, Persian/Tajik, Yiddish, and Turkish courses employ the six-credit per semester intensive method, which covers two years of instruction in one academic year. Our accelerated Russian online sequence covers two years of instruction over three semesters in a four-credit-per-semester sequence. Performance-based

instruction is a crucial part of the intensive method and is encouraged as a best practice in all REEE language instruction. The TLC provides a forum for REEE language instructors to hone their performance-based pedagogy, offering frequent workshops that encourage faculty to use proficiency-oriented scenarios and culturally authentic materials. It offers foreign language acquisition seminars, lectures, workshops, and demonstrations, and supports research, training, and course development for UT language instructors, AIs, and TAs. All REEE language AIs are required to take a 398T pedagogy and practicum course, with TAs attending annual training sessions led by faculty in DSES (for Russian) and DMES (for Persian and Turkish).

Beyond the TLC, CREEES encourages its language faculty to employ innovative models for language learning on UT campus and overseas. DSES language courses foster the development of digital literacy in REEE languages through web-based assignments, the use of social media, and online portfolios. CREEES has also encouraged and developed project-based or experiential language learning opportunities, such as the innovative SiberiaXSW project happening this summer in Irkutsk. In addition to classroom language learning, 20 program participants from across the Southwest will work in teams to complete research projects, resulting in a Russian/English bilingual digital deliverable on the platform of their choice. Before departure, SiberiaXSW students participated in a series of webinars on Siberian history and culture, research design, and use of digital tools. UT faculty mentors remotely workshopped project proposals with assigned student teams. Students are also provided local Russian peer mentors to help with logistics, translation, and other aspects of their projects onsite. This active team-based learning and immersive Russian language experience will enable students to explore the city of Irkutsk and its environs, gathering primary and secondary source materials, and conducting interviews with locals on their chosen topics. Finally, teams are required to curate

their work on a digital platform and deliver formal presentations in Russian.

b. Digital Tools and Resources: CREEES is committed to advancing REEE language training through technology-based tools. A number of REEE language faculty have collaborated with COERLL in the research and development of new open-access education resources for language learning. Through COERLL, DMES faculty have developed an innovative open-access Persian/Tajik multi-media grammar reference, with audio and video clips and a printable workbook. DSES faculty Dr. Hilchey is also working with COERLL on his pioneering [Reality Czech](#) textbook, which uses hundreds of interview compilation videos to foster a stimulating learning environment with authentic Czech-language materials. Additionally, in cooperation with UT's LAITS, Dr. Rice (DSES) recently completed the web-based Russian textbook, *Budem na Sviazi*, funded by a \$300,000 UT System grant. *Budem na Sviazi* utilizes an interactive multi-media platform, online conversation groups, and instant-feedback quizzes and assignments. It is currently being employed in our first ever online Russian three-semester accelerated sequence. Beginning in 2019, DSES will integrate the materials into a hybrid, flipped classroom across the Russian curriculum, in recognition of the advantages of technology-based materials.

In addition, CREEES has collaborated with [UT's Linguistics Research Center](#) on the digitization, transcription, and curation of a digital archive of hundreds of hours of audio-taped interviews dating from the 1970s of Texas-Czechs speaking their Moravian dialect as part of the [Texas Czech Legacy Project](#). This center has a particular interest in this and other endangered dialects and has recently commissioned a similar project for recording Polish dialects from Panna Maria, Texas, the oldest permanent Polish settlement in the US (since 1854). Their website also features online materials for linguistic analysis and basic language-learning for Albanian, Armenian, the Baltic languages, and Old Church Slavonic.

c. Language Proficiency Requirements: ACTFL proficiency guidelines are the foundation of language instruction in DSES, which has four Russian OPI-certified faculty members. All CREEES undergraduate majors and graduate portfolio students are required to reach a minimum of a third-year equivalency in at least one REEE language. This can be achieved through the completion of third-year level coursework or a language proficiency exam rating of Intermediate Mid or higher on the ACTFL scale. We encourage students to achieve the highest possible language proficiency, and many students surpass this benchmark.

CRITERION H - QUALITY OF CURRICULUM DESIGN

With flexible and rigorous interdisciplinary BA, MA, and Graduate Portfolio programs, CREEES has successfully trained students in interdisciplinary area studies since 1988. As noted, the CREEES MA is linked to dual degree programs in business, law, communications, public affairs, and global policy, with the graduate portfolio program open to all UT graduate students. In 2016-17, we had 50 undergraduate students enrolled as CREEES majors (with 38 double majors) and 18 students in our MA program. UT's IRG major, which requires an area studies concentration, had roughly 40 of its 1,000 majors with a REEES focus in 2017-18.

H1. Undergraduate Training and Programs: CREEES BA students receive broad interdisciplinary training, beginning with a required lower-division gateway course, Introduction to REEES, which provides diverse perspectives on historical events and contemporary issues. A team of CREEES faculty and graduate students, in cooperation with the FIC, restructured this course in 2016-17 to incorporate best practices in active, interactive, and project-based learning. The course, which offers broad coverage of the many sub-regions of REEE, has become a workshop for CREEES faculty to try new pedagogies in a team-based teaching and learning environment, where students benefit from thought-provoking, cross-disciplinary approaches. The

CREEES BA program also requires a lower-division Introduction to Russian Literature course, where students are exposed to the canon of Russian authors and literary works. Our BA has some flexibility through its two tracks, which allows students to focus six of their upper division credits on either advanced language or area studies. Finally, the CREEES honors program provides exemplary students the opportunity to conduct original research and write a thesis using REEE language sources, while being mentored by CREEES faculty.

H2. Academic and Career Advising: CoLA generously supports academic, study abroad, and career advising for REEES students across campus. Each department and school has its own professionalization program, supporting opportunities on and off campus, and dedicated faculty and staff advisors who meet with students to discuss career options. CREEES has faculty and staff advisors for both graduate and undergraduate programs. Dr. Petre Petrov and Agnes Sekowski advise CREEES MA and graduate portfolio students, while Dr. Christian Hilchey, and Roy Flores work with undergraduates. We offer study abroad and funding information sessions as well as a regular stream of information on internships, job openings, grants, and other opportunities via the CREEES undergraduate and graduate listservs and [Professional Resources Forum](#). We also direct students to career-advising units across campus, including the Liberal Arts Career Services Center and UT's Vick Center for Strategic Advising and Career Counseling. Our job placement record is excellent (see Figure 4), and we will continue to successfully prepare and launch our students into the global workplace.

H3. Depth and Breadth of Graduate Training: Since 1994, CREEES has administered an MA program with advanced interdisciplinary training in REEES. All MA students are required to enroll in the Seminar in REEES, a team-taught course in which CREEES affiliates from across campus lead weekly sessions or participate in panels, exposing students to faculty expertise and

methodological approaches. The course's lead instructor guides students in this exploration of discipline-specific methods, research design, and academic writing and presentation, laying the groundwork for their thesis projects and professional development in the field.

In addition to this course, MA students complete 27-30 semester hours, with at least one course in each of the following areas: (1) literature or culture, (2) economics, history, or politics, (3) sociology, geography, or anthropology, and (4) research methods. All MA students are required to attain an oral proficiency of Intermediate Mid on the ACTFL scale in least one REEE language, with over 80% of graduates exceeding this to achieve advanced levels and functional fluency. Language and area studies coursework prepares students for independent research and completion of an MA thesis or report, with at least 25% of the source materials in a REEE language. CREEES faculty provide mentorship and apply rigorous methodical and empirical standards for student research. MA students are encouraged to pursue one of our five established dual degrees with UT professional schools or a PhD in their discipline of choice.

CREEES faculty also teach and supervise REEES-focused PhD students from departments and schools across campus, most regularly from comparative literature, linguistics, history, government, anthropology, ethnomusicology, architecture, and sociology. CREEES provides all REEES graduate students with a variety of extra-curricular and professional opportunities, encouraging graduate students to participate in all CREEES events as well as deliver talks and present their research on campus. We offer a steady stream of information and various sources of support for graduate student travel for overseas language study and research, presentations at academic conferences, internships, and other professional opportunities. We often ask students to act as guides to visiting speakers and scholars in-residence, which expands their professional network within REEE. A REEES graduate portfolio program established in

2015 is open to all UT graduate students with the following requirements: the Seminar in REEES graduate course, 12 semester hours of approved REEES graduate credits, and third-year equivalency or an ACTLF score of Intermediate Mid in a REEE language. This transcriptable portfolio allows students to deepen and credential REEES expertise, providing an area studies dimension to discipline-specific or professional school training.

H4. Overseas Opportunities: Study, research, and other overseas experiences are a critical component of CREEES graduate and undergraduate programs. UT offers REEE study abroad opportunities through its International Office as well as individual units within CoLA, LBJ, MSB, CSE, and the Jackson School of Geosciences (JSG), with over 844 students studying in 12 REEE countries from 2014-18. Some of these programs linked to affiliation agreements with the School of Russian and Asian Studies (SRAS), The American Councils of Teachers of Russian, The Council on International Educational Exchange, and The School for International Travel, with a wide range of REEE language, area studies, internship, and experiential-learning options. SRAS in particular has been active in recruiting UT students to their growing number of programs in Ukraine, Armenia, Moldova, Kyrgyzstan, and across Russia (from St. Petersburg to Vladivostok). CREEES has an active presence at the bi-annual Study Abroad Fair, which is campus wide and attended by over 1,000 students every semester. The study abroad adviser for REEE is proficient in Russian and hosts walk-in office hours in the CREEES lounge each semester, encouraging students to explore options for going abroad. Longstanding UT REEE programs include: (1) TLC's Moscow Plus summer language program, with over 164 participants since 2002, (2) the Department of History's Normandy Scholar Program, with 653 students since 1989, which includes required courses on WWII in Russia and Eastern Europe, and a trip to Poland, and (3) MSC's Documentary Storytelling in Prague, with 139 students since 2011.

Over the last four years, the following CREEES initiatives, paired with grant and endowment funding, have encouraged increased student travel to REEE: (1) the MTC program, which sent 87 students from 10 Texas institutions to 10-week summer immersion programs at Moscow's Higher School of Economics (2013-16), (2) Project GO summer language programs in Russia (2014), Georgia (2015), and Kazakhstan (2016), (3) the SiberiaXSW program that sent one K-12 teacher and 19 university students from 11 institutions across the Southwest on a 10-week summer language immersion and project-based program to Irkutsk (2018), and (4) a summer Maymester in Poland on Social Justice and Security Policies, with 22 UT students (2018). CREEES also offers annual scholarships for study, research, and professional activities abroad from our Czech, Russian, and Polish endowments.

New study abroad, professional networking, research, and field-study opportunities in REEE have mushroomed across UT campus in the past several years. For example, CSE has a new Maymester in Croatia, which has attracted 52 engineering students since 2016. MSB has an exchange with the University of Economics in Prague and has facilitated semester-long exchanges of 43 students since 2014, with an additional 200 UT students participating in summer study abroad programs in Prague. MSB's Global Connections Program also sent executive MBA students from across the state to REEE: 35 to Russia in 2014, 20 to Moldova and Romania in 2015, 20 to Lithuania and Latvia in 2016. In summer 2018, the group will travel to Croatia and Serbia, where they will explore the lively ecosystem of incubators, start-ups, and venture capitalists in these emerging economies. In addition, in 2017 CREEES affiliate Dr. Rabinowitz accompanied a group of CREEES-funded students on an archeological dig on the ancient site of Histria in Romania, in cooperation with the Institute of Archaeology at the Romanian Academy of Sciences. This project followed on the heels of Dr. Rabinowitz's successful project in Crimea

from 1994-2008, which resulted in a UNESCO World Heritage Site designation for Chersonesos in 2013. Finally, CREEES affiliate Dr. Elizabeth Carlos (JSG) is running a summer [International Research Experience](#) in Slovakia (2017-20) as part of a collaboration with the Earth Science Institute of the Slovak Academy of Sciences. CREEES offers pre-departure support, student funding, and on-site contacts for these programs, and continues to pursue new grant-funded opportunities, such as a project in Ukraine funded by UT's PAGL (p. 4).

CRITERION I - OUTREACH ACTIVITIES

Through and beyond Hemispheres, UT's outreach consortium, CREEES advances REEES-related global competency among thousands of K-16 educators, students, business professionals, and the general public each year. CREEES-sponsored outreach events and activities draw large audiences, with approximately 9,927 attendees in 2017-18 alone.

II. K-12 Teacher Training and Outreach: Teacher training for pre-service and in-service K-12 teachers is the cornerstone of the CREEES outreach program. Over the past four years, CREEES faculty members have participated in over 39 workshops, as well as an annual summer institute focused on global studies and interdisciplinary education. Last year's summer institute, with the theme Global Studies and STEM, brought 39 K-12 social studies and STEM teachers from across the state to UT campus. Through such events, we have reached over 1,500 in-service and pre-service teachers since 2014, facilitating the incorporation of REEE materials into their curricula. CREEES contributes REEE content to the Hemispheres website, which features downloadable curriculum modules, taped webinars, and podcasts. REEE-related curriculum modules have been accessed over 6,000 times since 2014, while REEE-related [15 Minute History](#) podcasts have been downloaded and streamed 402,455 times since going live in 2013. CES and CREEES also run their own annual teacher training workshop for audiences of 25-30

area teachers on rotating themes, such as World War I in Europe in 2018.

Since 2001, CREEES has organized popular K-12 outreach events such as Russia Day, which brings over 100 Texas middle- and high-school students and teachers annually to a day-long enrichment program featuring over 25 faculty and graduate student talks, concerts, and other cultural activities. Since 2005, we have also hosted the Texas Olympiada of Spoken Russian, a competition for Texas K-12 students of Russian language, attended by over 50 students annually. In addition, CREEES participates in Explore UT, a university-wide annual open house, during which some 600 K-12 students participate in CREEES activities.

I2. Post-Secondary Outreach: UT, located in the geographic heart of Texas, is a natural hub for post-secondary networks across the state. Since 2012, CREEES has utilized its own TRESN network to offer opportunities such as MTC, Project Global Officers, and SiberiaXSW to students from other schools in the region. Through TRESN, CREEES collaborates with a number of MSIs in Texas, such as HTU and UT Arlington (both Title III), as well as SEU, ACC, UT El Paso, and ASU (all Title V). We organized a Russia Day event in 2012, for example, at ASU, and since then have sent a stream of CREEES-affiliated speakers (Wynn, Jordan, Neuburger, Livers) to San Angelo for a Russian Enrichment public speaker series. From 2013-16, CREEES sent two ASU students to Moscow on MTC along with four students each from UT El Paso and UT Arlington. CREEES has also sponsored an annual Transatlantic Security Conference with SEU's Kozmetsky Center of Excellence on their campus and a joint luncheon and panel discussion on UT campus with delegations of academics and policy practitioners from REEE. Finally, recent REEES graduates have taught one REEES course per year at neighboring HTU since 2014. In the same period, we have awarded four professional development grants to HTU faculty and given \$5,000 to HTU libraries for REEES acquisitions.

I3. Community and Business Outreach: CREEES sponsors talks, panels, conferences and other events throughout the academic year, with 192 such events in 2017-18 alone. Advertised on CREEES listservs, website, social media and local media, these events are free, open to the public, and widely attended. High-profile visiting lecturers of relevance to REEES in recent years include: former Ambassador to the Soviet Union Jack Matlock (2014), former Finance Minister of Poland Grzegorz Kołodko (2015, 2017), Ukrainian author Serhiy Zhadan (2016), former President of Kosovo Atifete Jahjaga (2016), Russian author Masha Gessen (2017), former FBI Director James Comey (2017), former Secretary of State Rex Tillerson (2017) and Director of National Intelligence Dan Coats (2018). CREEES is active in sponsoring and organizing numerous academic conferences, with an average of 6-8 per year. Notable recent CREEES conferences include The Wider Arc of Revolution: The Global Impact of 1917 in 2017 and Peaceful Coexistence? Russian Grand Strategy Beyond Putin in 2018.

CREEES also supports events that tap into the vibrant Central Texas film and music scene and draw audiences from across the region and the nation. We run regular film series and screenings with director Q&A sessions on campus, and we co-sponsor the annual Polish Film Festival and Russian Documentary Showcase. We sponsor local and touring REEE bands that play on UT campus, at community events, and at SXSW, which draws over 400,000 people annually. Past bands co-sponsored by CREEES at SXSW include Azeri bands Qarabagh Ensemble and Natiq Rhythm Group (2016), with 500 attendees, and Ukrainian bands SpivOberta in (2017 and 2018), and Antytila in 2018, with 250 attendees combined.

Business outreach is also central to the CREEES mission. CREEES collaborates with CES, CGB, the Austin Chamber of Commerce, and the World Affairs Council of Austin on the annual TEUBS. This event, with a total of 407 attendees from the business community since

2015, features speakers from the emerging markets of East European EU member states and candidates. In addition, in 2016-7 Dr. Marina Alexandrova (DSES) worked with the Associate Director of Business Language Education for UT's CGB, Dr. Orlando Kelm, to produce 45 video interview clips of native Russian-speaking business executives, who responded to over fifty prompts related to conducting business with Americans. The Russian videos are posted on an online, open access repository of [Cultural Interviews with International Business Executives](#) that features videos in seven languages with translations. The collection promotes understanding of global business cultures, as well as business vocabulary for language learners.

CRITERION J - FLAS SELECTION PROCEDURES

CREEES regularly recruits some of the top students campus-wide to apply for its FLAS fellowships. Each November, CREEES announces the FLAS competition and holds a joint information session with all FLAS granting centers on campus for both academic year and summer awards. The fellowship is promoted via the CREEES website, newsletter, and social media outlets as well as by email to all faculty affiliates, department chairs, and undergraduate and graduate advisors across UT. Notification is also sent directly to REEES students via student listservs and through student organizations such as the UT Slavic Club. The competition is open to current as well as prospective undergraduate and graduate students, resulting in well over 50 applications received each year, including applicants from LBJ, MSC, MSB, CSE, CoLA, and STEM departments. Application packets for both summer and/or academic year awards are due in early February. Students are required to complete a secure online application and upload supporting documents such as a resume, college course transcripts, GRE and SAT test scores (incoming students only), and a statement of purpose articulating research and career goals. Their two designated letter-of-recommendation writers (one must be a language instructor) are

automatically sent a recommendation form when the student's application is submitted. The CREEES assistant director acts as FLAS coordinator, vetting applications for compliance with federal regulations and incorporating a Financial Aid Index rating based on the applicant's most recent Free Application for Federal Student Aid (FAFSA) as provided by UT's Office of Student Financial Services. Financial need ratings comprise 25% of final rankings per competitive preference priority (FLAS-CP1). While all CREEES languages fall under the LCTL category, selection committee members are nonetheless requested to give additional preference to REEE priority languages as designated by the US Secretary of Education (FLAS-CP2). Priority languages offered by UT include BCS, Bulgarian, Ukrainian, Persian/Tajik, Polish, Russian, Romanian, and Turkish. For summer awards, CREEES requests awards for additional priority languages such as Albanian, Armenian, Azeri, Belarusian, Chechen, Georgian, Kazakh, Kirghiz, Uzbek, Turkmen, and Uyghur/Uigur as needed.

FLAS selection committees are appointed each fall by the CREEES EBC, with rotating members representing a broad distribution of disciplines and departments. For example, in 2017-18, the summer FLAS committee consisted of faculty from history, DSES, and Germanic studies, and the academic year FLAS committee consisted of faculty from government, religious studies, and DSES. Selection committee members come to a consensus on overall student rankings in a formal meeting by mid-March. Award selection is based on students' academic merit as well as professional trajectory and potential, with extra points for financial need and priority languages. The FLAS coordinator works with the CREEES director to ensure that fellowships are awarded to the most deserving graduate and undergraduate students in a variety of humanities and social science disciplines as well as professional fields. Award notifications are made in late March, with acceptance letters due early April. FLAS awardees attend a

mandatory orientation before their award period begins where they are made aware of all pertinent ED regulations for FLAS recipients and agree to uphold the standards set forth by this prestigious federal award. FLAS recipients are then assigned to faculty for language evaluations, which are recorded in the IRIS grant reporting system before and after the award period. By implementing the FLAS program in this manner, we encourage the most promising students at UT to engage fully with REEES and maximize their career development through the acquisition of the most pertinent languages in areas of national need.

CRITERION K - NRC COMPETITIVE PREFERENCE PRIORITIES

Competitive Preference Priority 1: In fulfillment of CP1, over the past six years, CREEES has been developing partnerships with local and regional MSIs, who are the primary beneficiary of our post-secondary outreach. Over the grant cycle we will implement the following new measures to enhance these linkages: (1) offering Russian language and REEE area studies courses in alternating years at HTU, (2) jointly organizing forums on Transatlantic Security and the TEUBS with SEU, (3) expanding our new Faculty Learning Community with ACC to include TSU (both MSIs), and (4) developing a new Global Thinking Series with UT Rio Grande Valley. For more on these and other initiatives that meet this priority, see p. 9.

Competitive Preference Priority 2: CREEES will also meet CP2 through its participation in Hemispheres' joint projects with UT's College of Education and CoLA's UTeach. Specifically, CREEES will be actively involved in the introduction of REEE area studies content into the curriculum for pre-service social studies educators through 1) a new annual Critical Literacy and Language workshop in collaboration with UT's College of Education (see p. 2 and 9) a new annual Teaching from the Archives workshop in collaboration with UT's College of Liberal Arts' UTeach teacher certification program (see p. 9).

Other Attachment File(s)

* Mandatory Other Attachment Filename:

To add more "Other Attachment" attachments, please use the attachment buttons below.

FY 2018 PROFILE FORM

NATIONAL RESOURCE CENTERS | CFDA 84.015A

FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS | CFDA 84.015B

(www.Grants.gov Part III/Other Attachments Form)

Type of Application (check all that apply)

- Comprehensive National Resource Center
- Undergraduate National Resource Center
- Foreign Language and Area Studies Fellowships

Federal Funds Requested

NRC Request

Year 1: \$270,000 Year 2: \$270,000 Year 3: \$270,000 Year 4: \$270,000

FLAS Request

Year 1: \$351,000 Year 2: \$351,000 Year 3: \$351,000 Year 4: \$351,000

Type of Applicant

- Single institution - The University of Texas, Center for Russian, East European and Eurasian Studies
- Consortium of institutions
 - Lead _____
 - Partner 1 _____
 - Partner 2 _____
 - Partner 3 _____

NRC (Center, Institute, Program) Focus

An application may focus on a single country or on a world area or on international studies or the international aspects of contemporary issues or topics (see 34 CFR Part 656, §656.4)

- | | |
|--|---|
| <input type="checkbox"/> AFRICA | <input type="checkbox"/> MIDDLE EAST |
| <input type="checkbox"/> CANADA | <input type="checkbox"/> PACIFIC ISLANDS |
| <input type="checkbox"/> EAST ASIA/PAN ASIA | <input checked="" type="checkbox"/> RUSSIA, EASTERN EUROPE, EURASIA |
| <input type="checkbox"/> EUROPE | <input type="checkbox"/> SOUTH ASIA |
| <input type="checkbox"/> INTERNATIONAL | <input type="checkbox"/> SOUTHEAST ASIA |
| <input type="checkbox"/> LATIN AMERICA and the CARIBBEAN | <input type="checkbox"/> WESTERN EUROPE |

FLAS-eligible Languages: These are the languages for which students may apply for FLAS fellowships (now), because the institution is either using a program of performance-based training or developing a performance-based training program.

Russian, Polish, Czech, Bosnian, Croatian, Serbian, Persian, Tajik, Turkish, Romani, Romanian, Yiddish, Bulgarian, Ukrainian

Appendix 1

Acronyms List

Acronyms and Abbreviations Used in Narrative for Title VI Application

ACC	Austin Community College
ACTFL	American Council on the Teaching of Foreign Languages
AI	Assistant Instructor
AP	US Department of Education Absolute Priority
ARL	Association of Research Libraries
ASU	Angelo State University
BCS	Bosnian-Croatian-Serbian
CES	UT Center for European Studies
CCNC	UT Clements Center for National Security
CGB	UT Center for Global Business
CMES	UT Center for Middle Eastern Studies
CP	US Department of Education Competitive Preference Priority
CoLA	UT College of Liberal Arts
COERLL	UT Center for Open Educational Resources and Language Learning
CSE	UT Cockrell School of Engineering
CREES	UT Center for Russian, East European, and Eurasian Studies
DoD	US Department of Defense
DMES	UT Department of Middle Eastern Studies
DMS	UT Dell Medical School
DSES	UT Department of Slavic and Eurasian Studies
EBC	Extended Budget Council
ED	US Department of Education
FIC	UT Faculty Innovation Center
FLAC	Foreign Language Across the Curriculum
FLAS	Foreign Language Area Studies
GPA	US Department of Education Fulbright-Hays Group Projects Abroad
GRA	Graduate Research Assistant
HRC	UT Harry Ransom Center
HTU	Huston-Tillotson University
IRG	UT International Relations and Global Studies
JSG	UT Jackson School of Geosciences
LAITS	UT Liberal Arts Instructional Technology Services
Law	UT School of Law
LBJ	UT Lyndon B. Johnson School of Public Affairs
LCTL	Less Commonly Taught Language
LLILAS	UT Lozano Long Institute for Latin American Studies
MSI	Minority Serving Institution
MSB	UT McCombs School of Business
MSC	UT Moody School of Communications
MSI	Minority Serving Institution
MTC	Moscow-Texas Connections, a Fulbright-Hays GPA
NRC	National Resource Center
OPI	Oral Proficiency Interview
OSCE	Organization for Security and Cooperation in Europe
PAGL	UT President's Award for Global Learning

PMF	Performance Measure Form
REEES	Russian, Eastern European, & Eurasian Studies
REEE	Russia(n), Eastern Europe(an), and Eurasia(n)
SAI	UT South Asia Institute
SCJS	UT Schusterman Center for Jewish Studies
SCIS	UT Strauss Center for International Security
SRAS	School of Russian and Asian Studies
SEU	St. Edward's University
STEM	Science, Technology, Engineering, & Math
SXSW	South by Southwest Music, Film, and Interactive Festivals
TA	Teaching Assistant
TEUBS	Texas-European Union Business Summit
TLC	UT Texas Language Center
TRESN	Texas, Russian, and East European Studies Network
TSU	Texas State University
U.	University
UT	The University of Texas at Austin
UTEI	UT Energy Institute
UTL	UT Libraries/UT Library System

Appendix 2
Diverse Perspectives and Wide Range of Views in
Funded Activities
&
Government Service in Areas of National Need
and in Other Employment Sectors

Diverse Perspectives and Wide Range of Views in Funded Activities

The Center for Russian, East European, and Eurasian Studies (CREEES) is committed to engaging and integrating the widest possible variety of views into its curriculum and programming on The University of Texas at Austin (UT) campus and beyond. CREEES encourages debate and the critical engagement of ideas within our constituencies, as we feel that difference significantly enhances academic and public dialogue. We are continually expanding our efforts to reach a varied audience across the state, regionally, and nationally with our programming, curricular materials, and expertise. When hosting panels on topics of interest within our region, for example, we endeavor to incorporate a range of views from experts in the field, who span the political spectrum, but also represent domestic versus Russian, East European, and/or Eurasian regional perspectives. On multiple occasions we've hosted roundtable discussions with ideologically opposed university faculty and experts, whether involving local scholars or a range of international partners with the intention of encouraging healthy debate and exposing the audience to various opinions on a given topic. We have also used grant funding to supplement student-led initiatives to arrange talks and even videoconferences with scholars who articulated views not already expressed in our array of center-organized lectures, talks, and panel discussions.

In addition, Texas is one of the most diverse states in the US (surpassed only by California and Hawaii), with minority populations comprising 55.5% of the population. CREEES has a diverse faculty, staff, and student body in terms of race, ethnicity, gender, sexual orientation, geographic origin, and socio-economic background. With hiring practices and student recruitment tools in place aimed at further increasing our diversity, CREEES aims to continue contributing to the range of perspectives in our program.

As mentioned, the exchange of information, ideas, and curriculum with partners in the vast and diverse region of Russia, Eastern Europe, and Eurasia is one of the most concrete ways we hope to broaden the range of views on the UT campus and among institutional partners in Texas and the Southwest. We have expended considerable efforts in hosting longer-term visiting scholars from countries like Russia, Ukraine, Bulgaria, Tajikistan, Bosnia, and Uzbekistan of varied religious and ethnic backgrounds. Bringing such scholars to UT not only enhances the CREEES and UT intellectual environment as a whole, it also serves as a means of exposing our international visitors to the varied practices and ideas on a US university campus and in our local community.

Government Service in Areas of National Need

One of the central missions of the Center for Russian, East European and Eurasian Studies (CREEES) at The University of Texas at Austin (UT) is to train the next generation of specialists on Russia, Eastern Europe, and Eurasia (REEE)—regions of Department of Education (ED) defined national need. Advanced language training is the cornerstone of CREEES interdisciplinary area studies training, which reaches across ten colleges to 24 departments at UT. In the past four years UT has offered instruction in the following ED priority languages: Russian, Polish, Bosnian-Croatian-Serbian, Turkish, Bulgarian, Ukrainian, Persian/Tajik, and Uzbek, and we plan to offer Romanian starting in fall 2018. CREEES has made special efforts to deploy UT and external resources to bring students to advanced proficiency in Russian, an ED-defined critical language, through specialized intensive and technology-based language methods and overseas opportunities.

CREEES faculty and staff work together to encourage and provide the necessary training and professional tools for UT students to pursue careers in areas of national need in government, education, business, and non-profit sectors. CREEES works closely with the UT's professional schools, such as the LBJ School of Public Affairs, to successfully train global policy specialists for government service and private think tank careers with an REEE focus. Recent graduates of our joint Global Policy Studies/Russian, East European, and Eurasian Studies MA program have served in federal agencies involved in intelligence and diplomacy. In addition to training current and future K-12 educators on content specific to REEE, CREEES supports PhD students from a range of disciplines at UT who go on to successfully pursue academic. CREEES also partners with the UT business and engineering schools, whose students study and pursue professional training opportunities in REEE to bolster careers in global business and the energy sector. Finally, many of our alumni have worked for and even founded successful non-profits and NGOs in Russia, Eastern Europe, and Eurasia. Examples include organizations with a focus on tolerance and democracy building in Romania, the education sector in Bulgaria, and public data visualization in Georgia.

Moving forward, CREEES is especially committed to increasing professionalization activities for its students and improving its already excellent placement record in a range of government and private sector jobs. Plans to meet this goal with the use of grant funding involve expanding the reach of current initiatives, such as the CREEES Professional Resources online forum, and also through new initiatives to foster closer relationships with alumni and other professionals who are working in areas of national need and connecting them directly with current students aspiring to follow in their career trajectories through on-campus career panels and networking events.

Appendix 3

Performance Measure Forms

PROJECT GOAL	PERFORMANCE MEASURE	ACTIVITY	DATA/INDICATOR IRIS 6-month reporting	Frequency	Source	BL	T1	T2	T3	T4
G1. Further exposure to and curricular integration of REEE language and area studies into educator trainings K-16 EDUCATOR TRAINING	G1.PM1. Develop and provide K-16 faculty and teacher training opportunities	G1.PM1.A1. Maintain or exceed number of participants in pre-service and in-service K-16 educator trainings, workshops, webinars, etc.	G1.PM1.A1.DI1 Number of participants across workshops for in-service K-16 educators	Annually	Center Records	130	130	130	130	130
		G1.PM1.A2. Provide at least 20 awards for faculty research, professionalization, etc.	G1.PM1.A2.DI1 Number of awards given for research, professionalization, etc.	Annually	Center Records	19	20	20	20	20
	G1.PM2. Develop and provide new K-16 classroom resources	G1.PM2.A1. Increase available K-16 classroom resources on website by 10%	G1.PM2.A1.DI1 Number of educational resources (curriculum, direct links to digital resources) on CREEES website	Annually	Center Records	39	43	47	52	57
		G1.PM2.A2. Offer at least one award for K-16 curriculum development for public use through Hemispheres	G1.PM2.A2.DI1 Number of awards offered	Annually	Center Records	0	1	1	1	1

PROJECT GOAL	PERFORMANCE MEASURE	ACTIVITY	DATA/INDICATOR IRIS 6-month reporting	Frequency	Source	BL	T1	T1	T3	T4
G2. Increase opportunities for UT student training in foreign language, area studies, and international studies STUDENT TRAINING	G2.PM1. Increase language and area studies course coverage	G2.PM1.A1. Offer funding for the development of least two new language and/or area studies courses	G2.PM1.A1.DI1 Number of funding offers	Annually	Center Records	2	2	2	2	2
	G2.PM2. Increase student participation in CREEES training programs and opportunities	G2.PM2.A1. Provide at least 40 awards/fellowships (center awards) to students for language and area study (both at UT and abroad)	G2.PM2.A1.DI1 Number of awards provided to students	Annually	Center Records	38	40	42	43	44
		G2.PM2.A2. Increase enrollments in REE courses and cross-listed area studies and language courses	G2.PM2.A2.DI1 Collective course enrollments of relevant courses	Annually	Registrar Records	1250	1260	1270	1280	1290
		G2.PM2.A3. Provide at least 200 number of extracurricular opportunities/events for students	G2.PM2.A3.DI1 Number of extracurricular opportunities/events for students	Annually	Center Records	193	200	200	200	200

PROJECT GOAL	PERFORMANCE MEASURE	ACTIVITY	DATA/INDICATOR IRIS 6-month reporting	Frequency	Source	BL	T1	T2	T3	T4
G3. Provide professional development opportunities for students and alumni focused on areas of national need. PROFESSIONAL DEVELOPMENT	G3.PM1. Increase opportunities for student professional development at UT	G3.PM1.A1. Provide at least 20 professional development awards for students	G3.PM1.A1.DI1 Number of PD Awards given	Annually	Center Records	20	20	20	20	20
		G3.PM1.A2. Hold an annual REE alumni workshop and networking event	G3.PM1.A2.DI1 Number of alumni and networking events	Annually	Center records	0	1	1	1	1
	G3.PM2. Increase professionally focused online engagement with students and alumni	G3.PM2.A1. Increase engagement of our Professional Resources Forum	G3.PM2.A1.DI1 Number of users on the Professional Resources Forum	Annually	WordPress / Google Analytics	12,663	12,763	12,863	12,963	13,063
		G3.PM2.A2 Increase professional development and other opportunities on our Professional Resources Forum	G3.PM2.A2.DI1 Number of posts on the Professional Resources Forum	Annually	WordPress / Google Analytics	566	568	570	572	574
		G3.PM2.A3. Create at least 6 spotlights/articles focused on students and alumni	G3.PM2.A3.DI1 Number of spotlights/articles produced	Annually	Center Records	5	6	6	6	6

PROJECT GOAL	PERFORMANCE MEASURE	ACTIVITY	DATA/INDICATOR IRIS 6-month reporting	Frequency	Source	BL	T1	T2	T3	T4
G4. Engage in collaborative activities that include REEE-related regional languages and area studies on UT campus, across the state, and in the REEE region COLLABORATIVE ACTIVITIES	G4.PM1. Engage in collaborations across UT campus, Austin, and surrounding communities including area community colleges and MSIs	G4.PM1.A1. Develop and coordinate collaborative activities with other academic units and programs at UT	G4.PM1.A1.DI1 Number of activities with UT partners	Annually	Center Records	70	80	80	80	80
		G4.PM1.A2. Develop and coordinate activities with community cultural heritage organizations	G4.PM1.A2.DI1 Number of activities with community cultural heritage partners	Annually	Center Records	7	9	9	9	9
		G4.PM1.A3. Develop and coordinate collaborative activities with community colleges and MSIs	G4.PM1.A3.DI1 Number of activities with community colleges and MSIs	Annually	Center Records	10	10	10	10	10
	G4.PM2. Engage in collaborations across the state of Texas (outside of Austin and surrounding area) and the US	G4.PM2.A1. Develop and coordinate collaborative activities with K-12 schools and school districts	G4.PM2.A1.DI1 Number of activities with K-12 schools and school districts	Annually	Center Records	2	5	5	5	5
		G4.PM2.A2. Develop and coordinate collaborative activities with institutions of higher education including community colleges and MSIs	G4.PM2.A2.DI1 Number of activities with institutions of higher education	Annually	Center Records	3	4	4	5	5
	G4.PM3. Engage in collaborations with international institutions, partners, scholars, etc.	G4.PM3.A1. Develop and coordinate collaborative activities with both academic and non-academic institutions and partners	G4.PM3.A1.DI1 Number of activities with both academic and non-academic institutions and partners	Annually	Center Records	6	8	8	8	8

PROJECT GOAL	PERFORMANCE MEASURE	ACTIVITY	DATA/INDICATOR IRIS 6-month reporting	Frequency	Source	BL	T1	T2	T3	T4
G5. Expand the use of digital tools in teaching, research and outreach and increase dissemination of UT's REEE-related public scholarship DIGITAL PROJECTS & RESOURCES	G5.PM1. Promote digital engagement at UT and beyond in the classroom	G5.PM1.A1. Conduct at least 3 digital tool workshops for students and faculty	G5.PM1.A1.DI1 Number of digital tools workshops held for students and faculty	Annually	Center Records	3	3	3	3	3
		G5.PM1.A2. Offer 1 scholarship for an HTU student to enroll in our online Russian course	G5.PM1.A2.DI1 Number of people enrolled in Online Russian courses	Annually	Center Records	0	1	1	1	1
		G5.PM1.A3. Offer funding for the development of least one course that includes digital projects and/or the use of digital resources	G5.PM1.A3.DI1 Number of funding offers	Annually	Center Records	0	1	1	1	1
	G5.PM2. Produce and disseminate public scholarship and outreach related to the REEE region	G5.PM2.A1. Increase available content on website by 10%	G5.PM2.A1.DI1 Number of articles, podcasts, digital archives, and other information sources related to the REE region available on CREEES website (NEP, 15 min his, news articles, additions to old)	Annually	Center Records	48	53	58	64	70
		G5.PM2.A2. Create at least 10 spotlights/articles focused on CREEES faculty, their research, awards, etc.	G5.PM2.A2.DI1 Number of spotlights/articles produced	Annually	Center Records	9	10	10	10	10

Appendix 4

Course List 2016-2019

Appendix 4: Course List Index		
REEE Languages	Abbreviation	Page(s)
Bulgarian Language Courses	SEL	3
Czech Language Courses	CZ	3
Polish Language Courses	POL	3
Persian Language Courses	PRS	4
Romani Language Courses	LIN	4
Romanian Language Courses	REE	4
Russian Language Courses	RUS	4-5
Serbian-Bosnian-Croatian Language Courses	S C	5
Turkish Language Courses	TUR	6
Ukrainian Language Courses	SEL	6
Yakut Language Courses	SEL	6
Yiddish Language Courses	YID	6
Area Studies Courses		
American Studies Courses	AMS	7
Anthropology Courses	ANT	7
Architecture Courses	ARC	7
Art History Courses	ARH	7
Business, Government, Society Courses	BGS	7
Comparative Literature Courses	C L	7
English Courses	E	7
Economics Courses	ECO	7
Eurasian Studies Courses	EUS	7
German Courses	GER	7
Government Courses	GOV	7-8
German, Scandanavian, & Dutch Courses	GSD	8
History Courses	HIS	8-9
International Business Courses	I B	9
International Relations & Global Studies Courses	IRG	10
Jewish Studies Courses	J S	10
Liberal Arts Honors Courses	LAH	10
Law Courses	LAW	10
Middle Eastern Languages & Cultures Courses	MEL	10
Middle Eastern Studies Courses	MES	10
Marketing Courses	MKT	10
Music Courses	MUS	10
Public Affairs Courses	P A	10-11
Petroleum & Geosystems Engineering	PGE	11
Russian, East European, & Eurasian Studies Courses	REE	11-13
Radio, Television, & Film Courses	RTF	13
Tutorial Course Courses	T C	13
Undergraduate Studies Courses	UGS	13
Women's & Gender Studies Courses	WGS	13

Note: Complete data is only available for the 2016-17 and 2017-18 academic years. The data for the 2018-19 academic year is incomplete and based on the known courses that will be taught by and cross listed with the Department of Slavic and Eurasian Studies. The blank space in the 2018-19 column indicates that the course could be taught during the academic year.

Key

- * Indicates courses supported by Title VI funds
- ^ Indicates courses with multiple sections
- Indicates that the course was not taught during the specified academic year
- F Indicates the course was taught during the fall of the specified academic year
- S Indicates the course was taught during the spring of the specified academic year
- Su Indicates the course was taught during the summer of the specified academic year

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment 2016-17		Term Offered 2017-18	Term Offered 2018-19
						UG	G		
REEE LANGUAGES									
Bulgarian Language (SEL)									
SEL 379	Conf Crs In Slavic/Eurasian		100%	3	F	0	1	-	
SEL 379	Conf Crs In Slavic/Eurasian		100%	3	S	0	1	S	
Czech Language (CZ)									
CZ 506	First-Year Czech I		100%	5	F	3	0	F	F
CZ 507	First-Year Czech II		100%	5	S	4	0	S	S
CZ 412K	Second-Year Czech I		100%	4	F	4	0	F	F
CZ 412L	Second-Year Czech II		100%	4	S	4	0	S	S
CZ 325	Third-Year Czech I		100%	3	F	3	1	-	
CZ 326	Third-Year Czech II		100%	3	S	1	1	-	
CZ 328	Fourth-Year Czech I		100%	3	F	1	1	F	
CZ 328	Fourth-Year Czech II		100%	3	S	1	1	S	
CZ 379	Conf Crs In Czech Lang Or Lit		100%	3	-	-	-	F/S	
Polish Language (POL)									
POL 506	First-Year Polish I		100%	5	F	9	2	F	F
POL 507	First-Year Polish II		100%	5	S	11	2	S	S
POL 312K	Second-Year Polish I		100%	3	F	3	1	F	F
POL 312L	Second-Year Polish II		100%	3	S	2	0	S	S
POL 379	Conf Crs In Polish Lang Or Lit		100%	3	F	2	0	-	
POL 379	Conf Crs In Polish Lang Or Lit		100%	3	S	2	0	-	
POL 325	Third-Year Polish I		100%	3	-	-	-	F	F
POL 326	Third-Year Polish II		100%	3	-	-	-	S	S

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment		Term Offered	Term Offered
						2016-17	2017-18		
						UG	G	2017-18	2018-19
Persian Language (PRS)									
PRS 322K	Intermediate Persian I		100%	3	F	9	0	F	F
PRS 601C	Intensive Persian I ^		100%	6	F	28	10	F	F
PRS 611C	Intensive Persian II ^		100%	6	S	23	0	S	S
PRS 381K	Intmed Grad Lang Instructn I		100%	3	F	0	3	F	
PRS 381H	Intensv Grad Lang Instructn I ^		100%	3	F	0	10	F	F
PRS 381J	Intensv Grad Lang Instructn II ^		100%	3	S	0	10	S	S
PRS 329	Iranian Cinema ^		100%	3	F	7	7	S	
PRS 130D	Persian Across Disciplines		100%	1	S	1	0	-	F
PRS 329	Minorities/Media In Iran ^		100%	3	S	9	9	-	
PRS 329	Iranian Women Poets		100%	3	-	-	-	F	
PRS 329	Classics of Persian Poetry		100%	3	-	-	-	-	F
Romani Language									
LIN S322	Gypsy Language And Culture	ANT, E, LIN, MES	100%	3	Su	23	2	-	
Romanian Language									
REE 385	Accelerated Romanian for Research		100%	3	-	-	-	-	F
Russian Language (RUS)									
RUS 406	First-Year Russian I (Online)		100%	4	-	-	-	F	F/S
RUS 407	First-Year Russian II (Online)		100%	4	-	-	-	S	S
RUS 506	First-Year Russian I ^		100%	5	F	41	0	F	
RUS 507	First-Year Russian II ^		100%	5	S	28	0	S	S
RUS 601C	Intensive Russian I		100%	6	F	41	1	F	F
RUS 611C	Intensive Russian II ^		100%	6	S	36	0	S	S
RUS 312K	Second-Year Russian I		100%	3	F	22	0	F	
RUS 412K	Second-Year Russian I (Online)		100%	4	-	-	-	-	F

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment 2016-17		Term Offered 2017-18	Term Offered 2018-19
						2016-17 UG	2016-17 G		
Russian Language (RUS)									
RUS 312L	Second-Year Russian II		100%	3	S	19	0	S	
RUS 324	Third-Year Russian I		100%	3	F	14	0	F	
RUS 325	Third-Year Russian II		100%	3	S	13	0	S	
RUS 326	Adv Rus Thru Contemp Media ^		100%	3	F	5	14	-	
RUS 326	Identity/Gend/Class Russia		100%	3	S	15	5	-	
RUS 398T	Supervised Teaching In Russian		100%	3	F	0	1	-	
RUS 379	Conf Course In Rus Lang Or Lit		100%	3	F	1	0	F	
RUS 395	Conference Course		100%	3	F	0	1	F	
RUS 395	Conference Course		100%	3	S	0	1	F	
RUS 399R	Dissertation		100%	3	F	0	1	-	
RUS 999W	Dissertation		100%	9	S	0	1	-	
RUS 326	Russian Thru Global Debate		100%	3	-	-	-	F	
RUS 326	Russian Through Drama *		100%	3	-	-	-	S	
RUS 326	Vysotsky: Life and Works		100%	3	-	-	-	-	F
RUS 326	The Russian Short Story		100%	3	-	-	-	-	S
RUS 322 C	Inter Russian Thru Convrstn ^ *		100%	3	-	-	-	-	F
RUS 322W	Inter Russian Thru Writing ^ *		100%	3	-	-	-	-	S
Serbian-Bosnian-Croatian Language (S C)									
S C 395	Conf Crs In Serbian/Croatian		100%	3	F	0	1	-	
S C 395	Conf Crs In Serbian/Croatian		100%	3	S	0	1	-	
S C 506	First-Year Bos/Croat/Serb I		100%	5	-	-	-	F	
S C 507	First-Year Bos/Croat/Serb II		100%	5	-	-	-	S	
S C 312K	Second-Yr Bos/Croat/Serb I		100%	3	-	-	-	-	F
S C 325	Third-Yr Bos/Croat/Serb I		100%	3	-	-	-	-	F

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment 2016-17		Term Offered 2017-18	Term Offered 2018-19
						UG	G		
Turkish Language (TUR)									
TUR 320K	Intermediate Turkish I		100%	3	F	4	0	F	
TUR 320K	Intermediate Turkish II		100%	3	S	3	0	S	F
TUR 381H	Intensive Turkish I		100%	3	F	0	1	F	F
TUR 381J	Intensive Turkish II		100%	3	S	0	1	S	S
TUR 601C	Intensive Turkish I		100%	6	F	8	0	F	F
TUR 611C	Intensive Turkish II		100%	6	S	8	0	S	S
TUR 380	Readings in Ottoman Turkish		100%	3	F	0	3	-	
TUR 389	Conf Course In Turkish Studies		100%	3	S	0	2	-	
TUR 130D	Turkish Across Disciplines		100%	1	-	-	-	-	F
Ukrainian Language (SEL)									
SEL 601C	Intensive Ukrainian I *		100%	6	F	0	1	-	
SEL 611C	Intensive Ukrainian II *		100%	6	S	1	1	-	
SEL 330	Ukrainian For Slavic Lrn I *		100%	3	-	-	-	F	
SEL 330	Ukrainian For Slavic Lrn II *		100%	3	-	-	-	S	
Yakut Language (SEL)									
SEL 379	Conf Crs In Slavic/Eurasian		100%	3	S	0	1	F/S	
Yiddish Language (YID)									
YID 604	Accelerated First-Year Yiddish		100%	6	F	5	0	F	F
YID 612	Accelerated Second-Yr Yiddish		100%	6	S	5	1	S	S

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment		Term Offered	Term Offered
						2016-17	2017-18		
AREA STUDIES COURSES									
AMS 370	Vienna: Memory/The City-Aut	EUS, GRG, GSD, HIS, URB	50%	3	S	18	0	S	
ANT 310L	Muslims in Europe	EUS, ISL	25%	3	F	19	0	-	
ARC 368R	Modern European Arch-Europe		25%	3	F	21	0	-	
ARC 368R	Soviet Avant Garde Art:1917-37 ^	REE	100%	3	S	6	3	S	
ARH 337K	20th-Cen European Art To 1940	EUS	25%	3	-	-	-	F	F
ARH 366N	4th Dimensn In 20c Art Cul		25%	3	-	-	-	S	
BGS 380E	Global Political Economy		25%	3	S	0	11	-	
C L 323	From Utopia To Dystopia	REE, SPC	50%	3	S	11	0	-	
E 303D	Plan II World Lit Part II		25%	3	-	-	-	S	
E 310F	Literature/Film/Other Arts ^		25%	3	-	-	-	F	F
E 350R	Vampires And Dandies		25%	3	F	13	0	-	
E 350R	Marxism And Literature		50%	3	-	-	-	F	
E 360S	Mong/Nom/Musl In Euro Mid Ages	EUS	50%	3	S	12	0	-	
E 360S	Literature Of Revolution		25%	3	-	-	-	S	
E F316N	Masterworks Of World Lit ^	C L	25%	3	Su	21	0	F/S/Su	F
ECO 339K	Internatl Trade And Investment		25%	3	-	-	-	S	
EUS 305	Intro To European Studies		25%	3	-	-	-	F/S	F
EUS S307	Movies Go To War	AMS	25%	3	Su	7	0	Su	
EUS W356	Germany & Europe Snc 1945-Ger		25%	3	Su	5	0	-	
GER 382M	Classic Legends: Canonicity	C L, REE	25%	3	-	-	-	F	
GER 382N	Memory And Trauma	C L, WGS	25%	3	-	-	-	S	
GOV 324J	Govs/Polit Of Eastern Europe	EUS, REE	100%	3	S	51	2	S	
GOV 324L	Govs & Polit Of Western Europe	EUS	25%	3	F	71	0	F	
GOV 355M	World War I In Real Time		50%	3	F	29	0	-	
GOV 360N	Global Governance		25%	3	F	74	0	-	

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment		Term Offered	Term Offered
						2016-17	2017-18		
GOV 360N	International Security		25%	3	F	44	0	F	F
GOV 360N	Internatl Busn & Politics		25%	3	F	21	0	-	
GOV 360N	America As A Global Power		25%	3	S	32	0	-	
GOV 360N	Causes Of War	REE	50%	3	S	67	0	-	
GOV 360N	Global Governance		25%	3	S	73	0	-	
GOV 360N	Civil Wars/Ethnic Violence		25%	3	-	-	-	F	
GOV 365N	Authoritarianism	MES	25%	3	S	29	0	-	
GOV 365N	Eur Union/Regional Integrtn	EUS	50%	3	S	39	0	S	F
GOV 365N	Europe Environmntl Politics	EUS	25%	3	S	35	0	S	
GOV 365N	Compr Notions Eur Security	EUS	25%	3	-	-	-	F	F
GOV 388K	Study Of Internatl Relations		25%	3	F	0	13	-	F
GOV 388L	Theory & Internatl Relations		25%	3	F	0	6	-	
GOV 388L	International Organization		25%	3	S	0	13	-	
GOV 390K	Compar Study Of Pol Systems		50%	3	F	1	13	-	F
GOV 390L	Authoritarianism	MES	25%	3	F	0	11	-	
GOV 390L	Comparative Ethnic Politics	REE	50%	3	F	1	9	-	F
GOV 390L	Comparative Political Economy		50%	3	-	-	-	S	
GOV F344L	Intro To Comparative Politics		25%	3	Su	35	0	-	
GOV F365N	Politics Of New Democracies	LAS, REE	25%	3	Su	56	0	-	
GSD 360	Anti-Semitism In Hist & Lit	C L, EUS, J S	25%	3	F	25	0	-	
GSD 360	Europn Immigratn Texas 19th C	AMS, EUS	25%	3	F	10	0	F	F
GSD 360	Jewish Folklore	ANT, J S, R S, REE	50%	3	F	16	2	F	F
GSD 360	Berlin	C L, EUS, HIS, URB	25%	3	S	28	0	-	
GSD 360	Politics Of Memory: Ger/Us	AMS, EUS, GOV	25%	3	-	-	-	S	
GSD F340	Mosters/Robots German Lit	EUS, J S, REE	25%	3	-	-	-	Su	
HIS 306N	Jewish Civ: 1492 To Present		25%	3	S	21	0	S	
HIS 309L	Western Civ In Mod Times ^	CTI	25%	3	F	81	0	-	

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment 2016-17		Term Offered 2017-18	Term Offered 2018-19
						2016-17	UG G		
HIS 309L	Western Civ In Mod Times-Pl II		25%	3	-	-	-	F	F
HIS 309L	Western Civ In Modern Times	CTI	25%	3	-	-	-	S	
HIS 329P	History Of The Atomic Bomb		25%	3	-	-	-	F	
HIS 333M	Us Foreign Relatns, 1914-Pres		25%	3	F	77	0	S	
HIS 343L	History Of Russia To 1917	REE	100%	3	-	-	-	F	F
HIS 343M	History Of Russia Since 1917	REE	100%	3	S	79	0	-	F
HIS 346T	Cuban Revolution & The Us	LAS	50%	3	S	78	0	S	
HIS 350L	Research On Global Cold War		75%	3	F	19	0	F	
HIS 350L	Cold War In Five Continents		75%	3	S	17	0	-	F
HIS 350L	Germany Since Hitler	J S	25%	3	S	19	0	S	
HIS 350L	Poland & The Second World War		100%	3	S	20	0	S	
HIS 350L	Stalin's Russia At War		100%	3	S	20	0	S	
HIS 353	French Revolution And Napoleon	CTI, EUS	25%	3	-	-	-	S	
HIS 362G	Three French Wars: 20th Cen		25%	3	-	-	-	S	
HIS 376F	The Us And Second World War		25%	3	S	20	0	S	
HIS 376G	Hitler/Nazism/World War II-Hon		25%	3	S	20	0	S	
HIS 377N	Germany In The 20th Cen-Honors	LAH, REE	50%	3	F	20	0	F	F
HIS 383	European Gender Hist & Theory	WGS	25%	3	F	0	11	-	
HIS 383	Stalinist Russia	REE	100%	3	F	8	0	-	
HIS 383	World War II/The Holocaust	REE	50%	3	-	-	-	F	
HIS 383	Soviet Union: WWII-Collapse	REE	100%	3	-	-	-	-	F
HIS 386K	Cold War In Latin America	LAS	25%	3	-	-	-	F	
HIS F362G	War In Eastern Eur: 1914-45	EUS	100%	3	Su	33	0	-	
I B 320F	Foundations Of Internatl Busn		25%	3	-	-	-	S/Su	F
I B 350	International Trade	EUS, LAW	25%	3	-	-	-	F/S	F
I B 372	Bus Enviro Of The Europe Union	EUS	25%	3	F	32	0	F	
I B F350	Intl Commerce Analysis-CZE	ECO, EUS	50%	3	-	-	-	Su	

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment		Term Offered	Term Offered
						2016-17	2017-18		
IRG 301	Intro Intl Rels & Global Stds ^		25%	3	F	167	0	F/Su	F
IRG 301	Intro Intl Rels & Global Stds		25%	3	S	117	0	S/Su	F
IRG 320F	Foundatn Intl Rels/Global Stds ^		25%	3	F	133	0	F	F
IRG 320F	Foundatn Intl Rels/Global Stds		25%	3	S	105	0	S	F
J S 311	Jewish Studies: An Intro	ANT, MES, R S	25%	3	-	-	-	-	F
J S 364	Intro To The Holocaust	EUS, HIS, REE	50%	3	F	74	0	-	F
J S 364	Holocaust/Race: Jews/Roma	LAH	75%	3	-	-	-	F	
LAH 350	Amer Tech/Victory Cold War	T C	50%	3	F	16	0	-	
LAW 279M	Intro To European Union Law		25%	3	-	-	-	S	
MEL 321	20th Cen Persian Literature	C L, MES	100%	3	F	5	0	F	
MEL 323	Engaging The Middle East		25%	3	-	-	-	S	
MES 342	Persian Art: Past & Present		25%	3	-	-	-	S	
MKT 372	Global Marketing	MES	25%	3	-	-	-	F	F
MUS 213N	History Of Music II		25%	2	-	-	-	S	
MUS 302L	Introduction To Western Music		25%	3	-	-	-	S	F
MUS 303M	Intro Mus In World Cultures		25%	3	F	9	0	F	F
MUS 321J	20th-Cent Musical Analysis ^		25%	3	-	-	-	F	F
MUS 330L	History Of Music III		25%	3	-	-	-	F	F
MUS 380	Adv Stds Hist Mus: 18th Cen		25%	3	F	0	19	-	F
MUS 380	Adv Stds Hist Mus: 20th Cen		25%	3	F	0	18	-	F
P A 195G	Global Policy Simulation		25%	1	-	-	-	S	
P A 325	Defense Policy		25%	3	-	-	-	S	
P A 383G	Policymaking In A Global Age ^		25%	3	S	0	49	S	
P A 387G	Nature Of The Internatl System ^		25%	3	F	0	54	F	F
P A 388K	Forgn Polcy/Strtgy/Decsn-Mkng	HIS	25%	3	F	0	13	F	
P A 388K	Nuclear Nonproliferation Pol	EER, LAW	25%	3	F	0	10	-	
P A 388K	European Union/The World	EUS, REE	50%	3	S	0	15	-	

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment		Term Offered	Term Offered
						2016-17	2017-18		
P A 388K	Readings In Us Foreign Relatns ^	HIS, REE	75%	3	S	0	10	-	
P A 388K	Global Challeng: Hist/Policy	REE	50%	3	-	-	-	S	
P A 388K	Strat/Decisn-Makg In Glob Pol	HIS, MES, REE	50%	3	-	-	-	-	F
PGE 310	Form/Sol Geosys Engr Prob-Cro		100%	3	-	-	-	S	
REE 301	Intro Rus/E Eur/Eurasn Stds	HIS	100%	3	F	59	0	F	F
REE 301L	Intro To Russian Literature *		100%	3	S	14	0	S	S
REE 302	Soviet Hero In Lit/Culture *	C L	100%	3	F	9	0	-	
REE 302	Cuisine/Culture Centrl/E Euro	EUS	100%	3	S	35	0	-	S
REE 302	War In Comics/Photo: Se Eur	EUS, WGS	100%	3	S	19	0	-	
REE 302	Magic And Power In Prague	HIS, R S	100%	3	-	-	-	F	F
REE 302	Vampire In Slavic Cultures	C L, EUS	100%	3	-	-	-	F	
REE 302	Dissent 20th-Cent Ukraine *	C L, EUS	100%	3	-	-	-	S	F
REE 302	Russian Icons/Propaganda *	R S	100%	3	-	-	-	S	F
REE 302	Russia After Communism		100%	3	-	-	-	-	F
REE 325	Bad Lang: Race, Class, Gender	AMS, C L, MAS, LIN, WGS	75%	3	F	124	4	-	
REE 325	Contemporary Russian Cinema		100%	3	F	12	0	-	
REE 325	Europe Avant-Garde In Print	EUS	100%	3	F	9	0	-	
REE 325	Russian Food Ways		100%	3	F	21	1	Su	
REE 325	Women/Resistnc Contemp E Euro *	EUS, WGS	100%	3	F	24	1	F	
REE 325	Bulgakov's Master/Margarita	C L	100%	3	S	35	1	-	
REE 325	Central Euro Lit 20th Cent	C L, EUS	100%	3	S	10	2	-	
REE 325	Medieval Russian Lit/Cul		100%	3	S	6	0	-	
REE 325	Punks/Divas In Se Europe	EUS, WGS	100%	3	S	26	0	-	S
REE 325	Russian Cinema: Potemkin-Putin	C L	100%	3	S	13	0	-	F
REE 325	Major Works Of Dostoevsky	C L, CTI	100%	3	-	-	-	F	
REE 325	Rebels/Rvolutn Rus Hist/Lit	C L, HIS	100%	3	-	-	-	F	
REE 325	Chechnya: Pol/Power/People		100%	3	-	-	-	S	

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment		Term Offered	Term Offered
						2016-17	2017-18		
REE 325	Heretics & Freedom Fighters	EUS, GSD, HIS, R S	75%	3	-	-	-	S	
REE 325	War/Revolutn In Rus Lit/Cul	CTI	100%	3	-	-	-	S	
REE 325	Rus Youth Cul:Late Sov-Pres		100%	3	-	-	-	-	F
REE 325	Rus Orthodox Religion/Cultr		100%	3	-	-	-	-	S
REE 325	Satire and Politics		100%	3	-	-	-	-	S
REE 325	Russian Fairytales		100%	3	-	-	-	-	S
REE 335	Russn/Amer Rel Thru War/Peace	HIS	100%	3	S	18	0		
REE 335	Islam In Russia & The USSR *	HIS, ISL	100%	3	-	-	-	S	
REE 335	Criminal Punishment in Russia		100%	3	-	-	-	-	F
REE 335	Politcal Warfare/Propagnda	GOV	75%	3	-	-	-	-	F
REE 345	Regions/Cultures Of Europe	EUS, GRG	100%	3	F	53	4	-	
REE 345	Geog Of Former Sov Union	GRG	100%	3	S	24	3	S	S
REE 345	Northern Lands And Cultures	EUS, GRG	100%	3	S	31	0	S	
REE 345	Geog Religion E Europe/Russia	GRG, R S	100%	3	-	-	-	F	F
REE 345	Regions/Cultures Of Europe	EUS, GRG	100%	3	-	-	-	F	F
REE 345	Shamanism & The Primitive *	ANS, ANT, R S	100%	3	-	-	-	S	
REE 381	Smnr Rus/E Eur/Eurasn Civ/Cul		100%	3	F	0	6	F	F
REE 382	Conf Crs Rus/E Eur/Eurasn Stds		100%	3	S	0	1	F/S	
REE 386	New Macho Rus/Mex Pop Cul	C L, MAS, WGS	50%	3	F	0	8	-	
REE 386	Cold War Culs: Beyond Empire	C L	100%	3	S	0	6	-	
REE 386	Consprcy Culture Us/Russia	C L	100%	3	S	1	7	-	F
REE 386	Postcom Protest Ukraine/E Eur *	WGS	100%	3	S	0	8	S	
REE 386	Stalinism: Ideology & Cultr		100%	3	-	-	-	S	
REE 388	Geopolitics in the Post-Soviet Space		100%	3	-	-	-	-	S
REE 398R	Master's Report		100%	3	F	0	2	F	F
REE 398R	Master's Report		100%	3	S	0	1	S	F
REE 679HA	Honors Tutorial Course		100%	3	-	-	-	F	

Appendix 4: Course List

Course Number	Course Title	Cross-listed Dept.	Relevant Content	Credit Hours	Term Offered	Enrollment 2016-17		Term Offered 2017-18	Term Offered 2018-19
						2016-17 UG	2016-17 G		
REE 679HB	Honors Tutorial Course		100%	3	-	-	-	S	
REE 698A	Thesis		100%	3	F	0	2	F/S	F
REE 698B	Thesis		100%	3	F	0	3	S	F
REE 698B	Thesis		100%	3	S	0	5	S	
REE F325	Russian Myths & Folktales	ANT, C L	100%	3	Su	19	0	-	
REE W698B	Thesis		100%	3	Su	0	1	-	
RTF 306	Intro To World Cinema History		25%	3	-	-	-	F/S/Su	F
RTF 324C	Introduction To Global Media		25%	3	-	-	-	F	F
T C 302	The Cold War & Its Legacy		75%	3	-	-	-	F	
T C 302	Iconoclasm And Idolatry		50%	3	-	-	-	S	
T C 358	Perspectives On Us Foreign Policy		25%	3	-	-	-	F	F
T C 358	Remembering the Holocaust		50%	3	-	-	-	-	F
UGS 302	Hollywood Holocaust		50%	3	-	-	-	F	F
UGS 302	Modern Savages		50%	3	-	-	-	S	
UGS 302	Nostalgia And Popular Culture		50%	3	-	-	-	S	
UGS 303	Russia And The West		100%	3	-	-	-	F	
UGS 303	Us Foreign Policy		25%	3	-	-	-	F	F
UGS 303	Russian Sci-Fi		100%	3	-	-	-	S	
WGS 340	Holocaust Aftereffects	C L, J S, LAH	50%	3	F	16	0	F	F

Appendix 5: Curricula Vitae

Section & Title	Page
5a – Adminsitrative Faculty Curricula Vitae	1
5b – Language Faculty Curricula Vitae	3
Index for Language Faculty	16
5c – Non-Language Faculty Curricula Vitae	17
Index for Non-Language Faculty	55
5d – Administrative Staff Curricula Vitae	57
Index for Adminsitrative Staff	62
5e – Position Descriptions for Unfilled Posts	63

Legend for Curricula Vitae
<i>Tenure Status</i> (T) = Tenured (TT) = Tenure Track (NTT) = Non-Tenure Track
<i>Language Proficiency</i> 1 = Basic proficiency, ability to read simple prose 2 = Ability to follow simple conversation, and use the language to get around, but not as a means of exchanging ideas 3 = Ability to read non-technical materials and technical writing in one’s field, to understand ordinary native speech, and to carry on an exchange of ideas 4 = Fluency, accuracy, and range adequate for all normal professional and social situations 5 = Fluency, accuracy, and range of an educated native user of the language

Appendix 5a – Administrative Faculty Curricula Vitae

Mary Neuburger

Director, Center for Russian, East European and Eurasian Studies

Professor (T)

Department of History, College of Liberal Arts

Education:

PhD, History, University of Washington, 1997

MA, Geography, University of Washington, 1993

BA, Russian Studies, University of Oregon, 1990

Academic Experience:

Professor, Department of History (2013-present)

Associate Professor, Department of History (2006-2013)

Assistant Professor, Department of History (1997-2006)

Chair, Department of Slavic and Eurasian Studies (2010-present)

Co-editor (Cambridge University) of the *Journal of Contemporary History* (2016-present)

Overseas Experience: Bulgaria, Turkey, Macedonia, Russia

Languages: Bulgarian: 4, Russian: 4, Macedonian: 3, Bosnian-Croatian-Serbian: 2, Turkish: 2

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 8

Select Courses Taught: Intro to REEES, Seminar in REEE Civilization & Culture, Conflict & Coexistence in East Europe, Understanding Communism in Eastern Europe

Number of Recent Dissertations and Theses Supervised: 10

Research Specialization: History, modern Southeastern Europe, gender, material culture, consumption

Number of Recent Publications: 12

Select Publications:

Balkan Smoke: Tobacco and the Making of Modern Bulgaria, 1863-1989. Cornell University Press, 2013.

Communism Unwrapped: Consumption in Postwar Eastern Europe, co-edited with Paulina Bren. Oxford University Press, 2012.

The Orient Within: Muslim Minorities and the Negotiation of Nationhood in Modern Bulgaria, Ithaca: Cornell University Press, 2004.

Institutional Grants:

Title VI, National Resource Center and Foreign Language Area Studies grants, ED (2014-2018).

Fulbright-Hays, short-term Group Project Abroad, “Siberian Voices: Culture, Environment and Everyday Life in Irkutsk, Ulan-Ude, and Kyzyl,” ED (2012).

Fulbright-Hays Group Projects Abroad, Advanced Overseas Intensive Language Project for Russian, “Moscow-Texas Connections,” ED (2013-2017).

Project GO (Global Officers) grant, in collaboration with the Department for Middle Eastern Studies (DMES), and Air Force, Army, and Navy ROTC programs at UT, DoD (2012-2015).

UT System Institute for Transformative Learning grant, \$300,000 for the creation of a web-based Russian language textbook (2013-2017)

UT Curriculum Innovation Grant, for development of an open-access, web-based, first-year Czech-language textbook (2014).

Awards, Honors, and Fellowships:

Barbara Jelavich Award, Association for Slavic Studies, *1863-1989* (2013), National Council for Eurasian and East European Research Fellowship (2000-2001, 2007, 2009-2010), International Research and Exchanges Board (2008), American Council of Learned Societies, Postdoctoral Fellowship in Southeastern European Studies (2007-2008)

Craig Campbell

Associate Director, Center for Russian, East European, and Eurasian Studies
Associate Professor (T)
Department of Anthropology, College of Liberal Arts

Education:

PhD, Anthropology, University of Alberta, 2009

Academic Experience:

Associate Professor, Department of Anthropology (2016-present)

Assistant Professor, Department of Anthropology (2009-2016)

Director, Intermedia Workshop (2009-present)

Overseas Experience: Russia (Siberia)

Languages: Russian: 3, French: 2

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 8

Select Courses Taught: ANT 305 Expressive Culture, ANT 325J The Photographic Image, ANT 394M
Archive and Ephemera

Number of Recent Dissertations and Theses Supervised: 5

Research Specialization: Visual ethnography, Soviet culture, Evenki peoples, travel and mobility,
cultural history, archives, photography, Siberia

Number of Recent Publications: 25

Select Publications:

Agitating Images: Photography Against History in Indigenous Siberia. University of Minnesota Press,
2014.

“COMGAR: photographic monuments to post-industrial Siberian agronomy.” In Peterson, Marina and
Gretchen Bakke eds. *Between Matter and Method: New Work in the Anthropology of the Arts*,
Bloomsbury Publishing, 2017.

“Industrialism,” In Howe, Cymene and Pandian, Anand, “Lexicon for an Anthropocene Yet Unseen:
Theorizing the Contemporary.” *Cultural Anthropology* (online), September 30, 2016.

“The Photographs of I.I. Baluev: Documenting the ‘Socialist Transformation’ of the Krasnoiarsk
Northern Frontier.” (Co-authored with David G Anderson and MS Batashev) In *From Dust to Digital:
Ten Years of the Endangered Archives Programme*. Edited by Maja Kominko. Open Book Publishers,
2015.

Awards, Honors, and Fellowships:

Principle Investigator, Wenner-Gren Workshop Grant (\$18,040 in 2017), Fellow, Cornell Society for
Humanities and the Atkinson Center for a Sustainable Future (2016), University Collaborative Teaching
Grant (\$10,000 in 2015)

Appendix 5b – Language Faculty Curricula Vitae

Marina Alexandrova

Senior Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2010

Academic Experience:

Senior Lecturer, Department of Slavic and Eurasian Studies (2018-present)

Lecturer, Department of Slavic and Eurasian Studies (2010-2018)

Language Coordinator, Department of Slavic and Eurasian Studies (2016-present)

Overseas Experience: Russia

Languages: Russian: 5, Spanish: 5, Portuguese: 3, French: 3

Language Pedagogy Training: Oral Proficiency Interview (OPI) full tester certification (Russian), American Council on the Teaching of Foreign Languages, University of Maryland (2015), Texas Language Center workshops

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 17

Number of Theses/Dissertations Supervised: 1

Research Specialization: History of political and cultural dissent in Russia, Russian revolutionary movements, Russian modernism and avant-garde, pedagogy and instructional technology, Russian food history

Number of Recent Publications: 1

Awards, Honors, and Fellowships: Leslie Waggener Centennial Teaching Fellowship, University of Texas, Austin (2017)

Blake Atwood

Assistant Professor (TT)

Department of Middle Eastern Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2011

Academic Experience:

Associate Director, Center for Middle East Studies (2013-present)

Assistant Professor, Department of Middle Eastern Studies (2013-present)

Coordinator, Persian language program and Summer Institute (2013-present)

Overseas Experience: Turkey, Egypt

Languages: Persian/Tajik: 4

Language Pedagogy Training: Texas Language Center workshops

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 15

Number of Theses/Dissertations Supervised: 8

Research Specialization: Middle Eastern cinema, film historiography, popular culture, Middle Eastern studies

Number of Recent Publications: 8

Kirsten Belgum

Associate Professor (T)

Department of Germanic Studies, College of Liberal Arts

Education: PhD, University of Wisconsin, Madison, 1989

Academic Experience:

Associate Professor, Department of Germanic Studies (1996-present)

Assistant Professor, Department of Germanic Studies (1989-1996)

Overseas Experience: Brazil, Germany

Languages: German: 4, French: 3

Language Pedagogy Training: Graduate courses in second language studies/language pedagogy, University of Wisconsin, Madison, 1984

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 16

Number of Theses/Dissertations Supervised: 3

Research Specialization: Nineteenth-century German studies, popular culture, print culture, nationalism, German realism, travel literature

Number of Recent Publications: 7

Awards, Honors, and Fellowships: Mitchell-Coop Undergraduate Research Award Advisor (2015), Award for Distinction in Teaching, Phi Beta Kappa, Alpha of Texas Chapter (2013), Raymond Dickson Centennial Endowed Teaching Fellowship, William David Blunk Memorial Professor, The Silver Spurs Teaching Fellowship, The President's Associates Teaching Excellence Award, The Texas Chapter of the Phi Beta Kappa Award for Distinction in Teaching

Vladislav Beronja

Assistant Professor (TT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Michigan, Ann Arbor, 2014

Academic Experience:

Assistant Professor, Department of Slavic and Eurasian Studies (2017-present)

Overseas Experience: Croatia, Serbia, Bosnia and Herzegovina, Slovenia

Languages: Bosnian/Croatian/Serbian: 4

Language Pedagogy Training: Graduate school coursework, University of Michigan

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 6

Number of Theses/Dissertations Supervised: 0

Research Specialization: Bosnian, Croatian, and Serbian literature and visual arts, memory and trauma studies, heritage industry and exhibition culture, Balkan popular culture, queer theory

Number of Recent Publications: 2

Awards, Honors, and Fellowships: International Research and Exchanges Board (IREX), individual research grant to study the archives of the Croatian anti-war campaign (2014), ACLS Dissertation Fellowship in Eastern European Studies (2012)

Karen Chilstrom

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2016

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2017–2018)

Assistant Instructor, Department of Slavic and Eurasian Studies (2008–2013)

Overseas Experience: Russia, Ukraine

Languages: Russian: 4, Spanish: 4, French: 4, Czech: 1, German: 1, Portuguese: 1, Ukrainian: 1

Language Pedagogy Training: Graduate school coursework, Texas Language Center workshops

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 6

Number of Theses/Dissertations Supervised: 0

Research Specialization: Language policy, the post-Soviet sphere, military history, second-language acquisition, peculiarities of Russian phonetics and intonation, literature and culture in the language classroom

Number of Recent Publications: 0

Awards, Honors, and Fellowships: American Association of University Women, Austin Branch Graduate Fellowship (2015–2016), Foreign Language and Area Studies (FLAS) Fellowship (2014–2015, 2010–2011), Title VIII grant for Advanced Russian Studies in Kyiv, Ukraine (2013), Laurel Society, Senior Honorary Organization, Ripon College (1992), Four-year Merit Scholarship, Ripon College (1988–1992)

Thomas Garza

Associate Professor (T)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: EdD, Harvard University, 1987

Academic Experience:

Associate Professor, Department of Slavic and Eurasian Studies (1996–present)

Assistant Professor, Department of Slavic and Eurasian Studies (1990–1996)

Visiting Assistant Professor of Russian, University of Maryland (1987–1988)

Director of Texas Language Center (2009–present)

Chair, Department of Slavic and Eurasian Studies (2004–2009)

Director, Center for Russian, East European and Eurasian Studies (2002–2009)

Overseas Experience: Russia, Armenia, Bulgaria, Georgia, Romania, Hungary, Ukraine, Former Yugoslavia

Languages: Russian: 4, Spanish: 4, Bosnian/Croatian/Serbian: 2, Bulgarian: 1, Macedonian: 1, French: 1

Language Pedagogy Training: BA, MA, Ed.D. Graduate coursework in Slavic/Russian Languages

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 24

Number of Theses/Dissertations Supervised: 21

Research Specialization: Russian language teaching methodology, applied linguistics, contemporary Russian culture, the Chechen Wars and the media, post-Soviet youth culture, language teaching pedagogy, Russian popular culture, modern Russian language, contemporary Russian media

Number of Recent Publications: 18

Awards, Honors, and Fellowships: "Texas Ten" Top UT Professors, UT Austin (2018), Liberal Arts Council Teaching Excellence Award, UT Austin (2015), American Council of Teachers of Russian Service to the Profession Award, American Councils for International Education (2012), Regents' Outstanding Teaching Award, UT System Board of Regents (2009), Mortar Board Honor Society Preferred Professor Award, UT Austin (2006, 2007), Elected to the Academy of Distinguished Teachers, UT Austin (2003), Silver Spurs Centennial Teaching Award, UT Austin (2003)

Itzik Gottesman

Senior Lecturer (NTT)

Department of Germanic Studies, College of Liberal Arts

Education: PhD, University of Pennsylvania, 1993

Academic Experience:

Senior Lecturer, Department of Germanic Studies (Fall 2014-present)

Assistant Professor, Department of Germanic Studies (1991-2000)

Instructor, Department of Germanic Languages, University of Pennsylvania (1986-1991)

Overseas Experience: Germany, Mexico, Israel, England, Canada

Languages: Yiddish: 5

Language Pedagogy Training: Graduate school training

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 6

Number of Theses/Dissertations Supervised: 0

Research Specialization: Yiddish language, culture, and folklore

Number of Recent Publications: 7

Awards, Honors, and Fellowships: Koret Jewish Studies Publication Program book award for *Defining the Yiddish Nation: The Jewish Folklorists of Poland* (2003), Yad-Hanadiv/Beracha Foundation-Visiting Scholar in Yiddish at Hebrew University, Jerusalem, (1997-1998), YIVO Doctoral Fellowship (1987)

Sabine Hake

Professor (T)

Department of Germanic Studies, College of Liberal Arts

Education: PhD, University of Hannover, Germany, 1984

Academic Experience:

Professor, Department of Germanic Studies (2004–present)

Professor, German Studies, University of Pittsburgh (1995-2004)

Associate Professor, University of Pittsburgh (1992–1995)

Assistant Professor, University of Pittsburgh (1988–1992)

Overseas Experience: Germany

Languages: German: 4

Language Pedagogy Training: Graduate school training

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 16

Number of Theses/Dissertations Supervised: 8

Research Specialization: Late-nineteenth and twentieth century German culture, German film and media, art and politics, Fascist aesthetics, the modern metropolis, cultural theory

Number of Recent Publications: 11

Awards, Honors, and Fellowships: Wolfsonian-Florida Atlantic University Fellowship, Miami Beach (2016), EURIAS Senior Fellowship, Freiburg Institute for Advanced Studies (2015-2016), DAAD Faculty Research Visit Award (2012), National Humanities Center Fellowship (2010-2011), Rice University Humanities Research Center Fellowship (2010), DAAD Study Visit Grant (2008, 2003, 1999, 1996, 1993), Fulbright German Studies Seminar (2004), Rockefeller Foundation, Bellagio Study Center Residency (2004), NEH Fellowship (2003-04), Obermann Fellowship, University of Iowa (1992), NEH Summer Stipend (1991), Andrew W. Mellon Postdoctoral Fellowship (1987-1988), J. Paul Getty Postdoctoral Fellowship (1986-1987), DAAD Dissertation Research Fellowship (1983)

Ian Hancock

Professor (T)

Department of Linguistics, College of Liberal Arts

Education: PhD, London University, 1971

Academic Experience:

Director, Romani Archives and Documentation Center

Professor, Departments of Linguistics and English (1984–present)

Associate Professor, Departments of Linguistics and English (1977–1983)

Assistant Professor, Departments of Linguistics and English (1972–1976)

Overseas Experience: Central and Eastern Europe, Brazil, Malaysia, Japan, Turkey, United Kingdom

Languages: Romani: 4, Creole, French: 4, Gullah: 4, Krio: 4, Nordlinn: 4

Language Pedagogy Training: Graduate school training

Area Commitment: 75%

Number of Unique Course Titles Taught at UT Austin: 15

Number of Theses/Dissertations Supervised: 4

Research Specialization: Romani language and culture, Creole, English, human rights

Number of Recent Publications: 29

Awards, Honors, and Fellowships: Represented the Romani people at the United Nations (1972–1978), PhD (honoris causa) with distinction, awarded by Umeå University, Sweden (2005), Ph.D. (honoris causa) awarded by Constantine University, Slovakia (2009), Education foundation created and named in his honor in Zagreb, Croatia: “The Ian Hancock Roma Education and Social Centre”, West Chester University (Pennsylvania) created “The Ian Hancock Graduate Fellowship in Holocaust and Genocide Studies” (2003), Rafto Human Rights Prize, Norway (1997), White House appointment by President Clinton to the United States Holocaust Memorial Council as its single Romani member (1997), Peace Award, Bahá’í Church, for efforts on behalf of Romani people (1986), Humanities Award, UT Austin, in recognition of work done for Romani people (1986)

Christian Hilchey

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Chicago, 2014

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2014–present)

Graduate Student Instructor, Slavic Department, University of Chicago (2005–2013)

Instructor, Indiana University (Summers 2009–2012, 2014)

Overseas Experience: Croatia, Czech Republic, Slovakia

Languages: Czech: 5, Russian: 4, Slovak: 1, Bosnian/Croatian/Serbian: 1, Slovene: 1, German: 1, French: 1

Language Pedagogy Training: Graduate school training, Texas Language Center workshops

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 7

Number of Theses/Dissertations Supervised: 0

Research Specialization: Language pedagogy, Czech instructional material development, Texas Czech communities, food culture, Czech linguistics, verbal prefixes, Czech dialects

Number of Recent Publications: 1

Awards, Honors, and Fellowships: University of Chicago Procházka fellowship to study Slovak in Slovakia (Summer 2007), Social Science Research Council summer fellowship to study Slovene at Indiana University (2006), FLAS (Title VI), Russian, Academic Year (2006–2007), ACLS Southeast European Language Training Grant, 2005 (declined), FLAS (Title VI), Bosnian/Croatian/Serbian (2005–2006), FLAS (Title VI), language study in Croatia (Summer 2005), FLAS (Title VI), Bosnian/Croatian/Serbian (2004–2005)

Michael Hillmann

Professor (T)

Department of Middle Eastern Studies, College of Liberal Arts

Education: PhD, University of Chicago, 1974

Academic Experience:

Professor, Department of Middle Eastern Studies (1994-present)

Associate Professor, Department of Middle Eastern Studies (1982-1994)

Assistant Professor, Department of Middle Eastern Studies (1974-1982)

Overseas Experience: Iran, England, Paris

Languages: Persian/Tajik: 4, Dari: 3

Language Pedagogy Training: Graduate school training

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 29

Number of Theses/Dissertations Supervised: 2

Research Specialization: Persian language and literature, medieval Persian poetry, Iranian art and culture, autobiography

Number of Recent Publications: 9

Awards, Honors, and Fellowships: n/a

John Hoberman

Professor (T)

Department of Germanic Studies, College of Liberal Arts

Education: PhD, University of California, Berkeley, 1975

Academic Experience:

Professor, Department of Germanic Studies (1992-Present)

Associate Professor, Department of Germanic Studies (1985-1992)

Assistant Professor, Department of Germanic Studies (1979-1985)

Chair, Department of Germanic Studies (2005-2009)

Overseas Experience: Denmark, Germany, United Kingdom

Languages: German: 4, Norwegian: 4, French: 3

Language Pedagogy Training: Graduate school training

Area Commitment: 30%

Number of Unique Course Titles Taught at UT Austin: 21

Number of Theses/Dissertations Supervised: 9

Research Specialization: European cultural and intellectual history, sports, history of ideas about race

Number of Recent Publications: 14

Awards, Honors, and Fellowships: President's Associates Teaching Excellence Award, University of Texas at Austin, 1988, NEH Fellowship (1982-1983)

Bella Bychkova-Jordan

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2002

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2004-present)

Overseas Experience: Russia, Georgia, Ukraine, South Korea, Tonga, Samoa, Australia, New Zealand, Czech Republic, Hungary, Germany, Switzerland, France, UK, Ireland, Norway, Sweden, Finland, Iceland, Denmark, Belgium, the Netherlands, Spain and Canary Islands, Portugal, Morocco, Turkey, Israel, Italy, Greece, Cyprus, Malta, Caribbean region, Latvia, Estonia, Lithuania

Languages: Russian: 5, Yakut/Sakha: 5, German: 1, French: 1

Language Pedagogy Training: Graduate school training

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 20

Number of Theses/Dissertations Supervised: 1

Research Specialization: Geography of the Former Soviet Union, regions and cultures of Europe

Number of Recent Publications: 3

Awards, Honors, and Fellowships: Teaching Award, Services for Students with Disabilities, Dean of Students Office, University of Texas (2007), Chair of the Graduate Student Paper Competition Committee, Russian and East European Specialty Group, The Association of American Geographers, (2005-2008), The Continuing Bruton Fellowship, University of Texas (2001)

Bernadeta Kaminska

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: MA, Adam Mickiewicz University Poznań, 1988

Academic Experience:

Overseas Experience: Poland, West Germany

Languages: Polish: 5, German: 5, Russian: 1

Language Pedagogy Training: Graduate school training, Texas Language Center workshops

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 11

Number of Theses/Dissertations Supervised: 0

Research Specialization: Polish language teaching methodology, development of Polish language materials, foreign language pedagogy, second-language acquisition

Number of Recent Publications: n/a

Awards, Honors, and Fellowships: Texas Language Center, Foreign Language teaching Excellence Award (2018)

Keith Livers

Associate Professor (T)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Michigan, 1995

Academic Experience:

Associate Professor, Department of Slavic and Eurasian Studies (2004-present)

Assistant Professor, Department of Slavic and Eurasian Studies (1997-2004)

Assistant Professor, University of Tennessee, Knoxville (1995-1997)

Overseas Experience: Russia

Languages: Russian: 4, German: 4, Czech: 3

Language Pedagogy Training: Graduate school training

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 17

Number of Theses/Dissertations Supervised: 2

Research Specialization: Contemporary Russian literature, Dostoevsky, conspiracy theory in Russia

Number of Recent Publications: 4

Awards, Honors, and Fellowships: Dean's Fellow, University of Texas at Austin (2010), Dean's Fellow, University of Texas at Austin (2002), Summer Research Grant, University of Texas at Austin (2001), University of Texas Special Research Grant (1998), Summer FLAS for foreign language study (Czech) (1990), Michigan Minority Merit Fellowship (1989), Horace F. Clark award for graduate study, Williams College (1985)

Oksana Lutsyshyna

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Georgia, 2014

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2015-present)

Overseas Experience:

Languages: Ukrainian: 5, Russian: 5, English: 4, French: 3, Polish: 3, German: 2, Slovakian: 2, Spanish: 2

Language Pedagogy Training: Graduate school training

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 13

Number of Theses/Dissertations Supervised:

Research Specialization: Ukrainian modernism, Bruno Schulz, postcolonial theory, queer theory, feminist theory, applied linguistics, language teaching methodology

Number of Recent Publications: 6

Awards, Honors, and Fellowships: Fulbright Fellow, Jagiellonian University, Krakow, Poland (2012), Kovalevy Fund Poetry Award, American Union of Ukrainian Women (2010), Bohdan-Ihor Antonych Poetry Award, Ukraine (2000), Blahovist Poetry Award, Ukrainian Union of Writers (1998), Hranovslov Poetry Award, Ukrainian Union of Writers, (1996)

Jeannette Okur

Lecturer (NTT)

Department of Middle Eastern Studies, College of Liberal Arts

Education: PhD, Ankara University, Turkey, 2017

Academic Experience:

Lecturer, Department of Middle Eastern Studies (2010-present)

Overseas Experience: Turkey, Austria

Languages: Turkish: 4, German: 4, French: 1

Language Pedagogy Training: Texas language center workshops

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 21

Number of Theses/Dissertations Supervised: 1

Research Specialization: Contemporary Turkish film and prose, 20th-21st century Turkish cultural history, late Ottoman/Turkish women's studies, German-Turkish literature and film, Sufi literature, Turkish-Language pedagogy, translation studies

Number of Recent Publications: 1

Awards, Honors, and Fellowships: UT Austin Curriculum Innovation Grant (2015), Texas Language Center, Foreign Language Teaching Excellence Award (2015)

Michael Pesenson

Assistant Professor (TT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, Yale University, 2001

Academic Experience:

Assistant Professor, Department of Slavic and Eurasian Studies (2009-present)

Assistant Professor, Department of Modern Languages, Swarthmore (2006-9)

Overseas Experience: Bulgaria, Russia, Ukraine

Languages: Russian: 5, French: 1, German: 1, Bulgarian: 1, Ukrainian: 1, Serbo-Croatian: 1, Greek: 1, Latin: 1

Language Pedagogy Training: Texas language center workshops

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 21

Number of Theses/Dissertations Supervised: 2

Research Specialization: Russian history, literature, culture, apocalyptic motifs in Medieval Russia, post-Soviet Russian literature and film, Russian baroque literature, opera, and music

Number of Recent Publications: 4

Awards, Honors, and Fellowships: American Councils for Teacher of Russian, Title VIII Grant for Research in Russia (2005)

Petre Petrov

Assistant Professor (TT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Pittsburgh, 2006

Academic Experience:

Assistant Professor, Department of Slavic and Eurasian Studies (2015-present)

Assistant Professor, Department of Slavic and Eurasian Studies, Princeton (2007-2014)

Overseas Experience: Poland

Languages: Polish: 4, Bulgarian: 5, English: 4, Russian: 4, Bosnian/Croat/Serbian: 4, Italian: 3, French: 1, German: 1

Language Pedagogy Training: Graduate student training

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 7

Number of Theses/Dissertations Supervised: 0

Research Specialization: Russian and Western modernism, Socialist Realism, Stalinist culture, Soviet language and ideology, theory of ideology, Marxism, critical theory

Number of Recent Publications: 10

Awards, Honors, and Fellowships: Visiting Fellow, American Academy in Rome (2011-2012), University of Pittsburgh Andrew Mellon Pre-Doctoral Fellowship for the Humanities (2002-2003)

Adam Rabinowitz

Associate Professor (T)

Department of Classics, College of Liberal Arts

Education: PhD, University of Michigan, 2004

Academic Experience:

Associate Professor, Department of Classics (2014-present)

Assistant Director, Institute of Classical Archaeology (2004-2014)

Assistant Director, Institute of Classical Archaeology (2013-present)

Lecturer, Department of Classics, 2004-2006

Overseas Experience: Italy, England, Tunisia, Israel, Ukraine, Romania

Languages: French: 5, Italian: 5, Ancient Greek: 4, Latin: 4, Russian: 3, German: 1, Spanish: 1

Language Pedagogy Training: Graduate student training

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 18

Number of Theses/Dissertations Supervised: 0

Research Specialization: Greek colonization, cultural interaction, ancient food and drink, archaeology of daily life, digital approaches to archaeology

Number of Recent Publications: 28

Awards, Honors, and Fellowships: NEH Digital Humanities Start-Up Grant (2014-2015), Trust for Mutual Understanding Grant for workshop on the interpretation of archaeological sites offered at Chersonesos by National Park Service personnel (2011)

Heather Rice

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, Indiana University, 2015

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2017-present)

Research Associate, Liberal Arts Instructional Technology, for online Russian material creation (2015-present)

Overseas Experience: Russia, Slovakia

Languages: Russian: 4, Czech: 2, Slovak: 2, Slovene: 2, Spanish: 2, French: 1, German: 1

Language Pedagogy Training: PhD dissertation course work and research

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 3

Number of Theses/Dissertations Supervised: 0

Research Specialization: Russian language pedagogy, Russian language instructional materials development, second language acquisition, phonetics and phonology, Russian and Soviet film

Number of Recent Publications: n/a

Awards, Honors, and Fellowships: FLAS, intermediate Czech (2006-2007), FLAS, elementary Slovene (2006)

Jason Roberts

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2017

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2017-present)

Overseas Experience: Russia, Germany, Moldova, Romania

Languages: German: 5, Russian: 4, Romanian: 4, Spanish: 3, French: 2, Yiddish: 2, Latin: 2, Old Icelandic: 1

Language Pedagogy Training: Graduate student training

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 14

Number of Theses/Dissertations Supervised: 0

Research Specialization: Intellectual history of confessional theology, discourses of demonology and magic, representations of time and space in systems of divination, Siberian Shamanism, Russian Orthodoxy

Number of Recent Publications: n/a

Awards, Honors, and Fellowships: n/a

Anousha Shahsavari

Lecturer (NTT)

Department of Middle Eastern Studies, College of Liberal Arts

Education: MA, University of Maryland, 2009

Academic Experience:

Lecturer, Department of Middle Eastern Studies (2014-present)

Overseas Experience: Iran

Languages: Persian: 5, Arabic: 4

Language Pedagogy Training:

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 11

Number of Theses/Dissertations Supervised: 0

Research Specialization: Persian linguistics, Persian literature, foreign language acquisition and pedagogy, sociolinguistics

Number of Recent Publications: 3

Awards, Honors, and Fellowships: Parsa Award for “Persian of Iran: A Multimedia Textbook and Curriculum for Modern Persian” (2010)

Faegheh Shirazi

Professor (T)

Department of Middle Eastern Studies, College of Liberal Arts

Education: PhD, Ohio State University, 1985

Academic Experience:

Professor, Department of Middle Eastern Studies (2010-present)

Associate Professor, Department of Middle Eastern Studies (2002-2010)

Assistant Professor, Department of Middle Eastern Studies (1996-2002)

Overseas Experience: Iran, Pakistan

Languages: Persian: 5, Dari: 1, Arabic: 1

Language Pedagogy Training: American Council on the Teaching of Foreign Languages (ACTFL) workshop (2011)

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 18

Number of Theses/Dissertations Supervised: 4

Research Specialization: Textiles, dress, gender identity discourse, and material culture in the Middle East,

Number of Recent Publications: 17

Awards, Honors, and Fellowships: Dean’s Fellowship, University of Texas (2019)

Evgenia Wilkins

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2017

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2017-present)

Overseas Experience: Russia

Languages: Russian: 4

Language Pedagogy Training: Texas Language Center workshops, PhD research

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 7

Number of Theses/Dissertations Supervised:

Research Specialization: Metadiscourse, interaction, intercorporeality, conversation analysis, study abroad, discourse analysis, the use of technology in language classes

Number of Recent Publications: n/a

Awards, Honors, and Fellowships: n/a

Index of Language Faculty

<u>Name</u>	<u>Page</u>
Marina Alexandrova	3
Blake Atwood	3
Kirsten Belgum	4
Vladislav Beronja	4
Karen Chilstrom	5
Thomas Garza	5
Itzik Gottesman	6
Sabine Hake	6
Ian Hancock	7
Christian Hilchey	7
Michael Hillmann	8
John Hoberman	8
Bella Bychkova-Jordan	9
Bernadeta Kaminska	9
Keith Livers	10
Oksana Lutsyshyna	10
Jeannette Okur	11
Michael Pesenson	11
Petre Petrov	12
Adam Rabinowitz	12
Heather Rice	13
Jason Roberts	13
Anousha Shamsavari	14
Faegheh Shirazi	14
Evgenia Wilkins	15

Appendix 5b – Non-Language Faculty Curricula Vitae

Robert Abzug

Professor (T)

Department of History, College of Liberal Arts

Education: PhD, University of California, Berkeley, 1977

Academic Experience:

Professor, Department of History (1990-present)

Associate Professor of History, UT Austin (1984-1990)

Assistant Professor of History, UT Austin, (1978-1984)

Director, Schusterman Center for Jewish Studies (2007-2017)

Overseas Experience: France, Germany, Poland, Czechoslovakia

Languages: French: 3, German: 1

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 12

Number of Theses/Dissertations Supervised: 5

Research Specialization: American history, Jewish history, American cultural and intellectual history, history of the Holocaust, history of Psychology, history of American religion, history of photography, antebellum America

Number of Recent Publications: 4

Awards, Honors, and Fellowships: John Simon Guggenheim Memorial Foundation Fellowship, (2000-2001), National Endowment for the Humanities Fellowship for Independent Study (1983-4), Silver Spurs Faculty Teaching Fellowship (2015), Eyes of Texas Award (1996), Friar Society Centennial Teaching Fellowship (1988-1989), Liberal Arts Council Teaching Award (1983)

Kamran Aghaie

Associate Professor (T)

Department of Middle Eastern Studies, College of Liberal Arts

Education: PhD, University of California at Los Angeles, 1999

Academic Experience:

Associate Professor, Middle Eastern Studies and History (2005-present)

Assistant Professor, Middle Eastern Studies, UT Austin (1999-2005)

Chair, Department of Middle Eastern Studies (2014–2017)

Director, Center for Middle Eastern Studies (2005–2014)

Director, Persian Language Institute (2009–2014)

Overseas Experience: Egypt, Jordan, Iran, Syria, United Kingdom, Morocco, Turkey, Israel, Palestine, Syria, United Arab Emirates

Languages: Persian: 5, Arabic: 4, Turkish: 1

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 9

Number of Theses/Dissertations Supervised: 18

Research Specialization: Modern Islamic history, Shi'i symbols and rituals in modern Iran, modern Iranian history, Shi'ism, Islamic rituals, social and cultural history, religious and political discourses, historiography, nationalism, gender studies, Islam

Number of Recent Publications: 6

Awards, Honors, and Fellowships: n/a

Marina Alexandrova

Senior Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2010

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2010 – present)

Language Coordinator, Department of Slavic and Eurasian Studies (2016-present)

Overseas Experience: Russia

Languages: Russian: 5, Spanish: 5, Portuguese: 3, French: 3

Language Pedagogy Training: Oral Proficiency Interview (OPI) full tester certification (Russian),

American Council on the Teaching of Foreign Languages, University of Maryland (2015), Texas

Language Center workshops

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 17

Number of Theses/Dissertations Supervised: 1

Research Specialization: History of political and cultural dissent in Russia, Russian revolutionary movements, Russian modernism and avant-garde, pedagogy and instructional technology, Russian food history

Number of Recent Publications: 1

Awards, Honors, and Fellowships: Leslie Waggener Centennial Teaching Fellowship, University of Texas, Austin (2017)

Katherine Arens

Professor (T)

Department of Germanic Studies, College of Liberal Arts

Education: PhD, Stanford University, 1980

Academic Experience:

Professor, Department of Germanic Studies (1993-present)

Associate Professor, Department of Germanic Studies (1986-1993)

Assistant Professor, Department of Germanic Studies (1980-1986)

Overseas Experience: Austria

Languages: German: 4, French: 2, Spanish: 1

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 26

Number of Theses/Dissertations Supervised: 10

Research Specialization: German Idealism, European Romanticism, intellectual and cultural history (18th-20th centuries), literary and cultural theory, history of science, psychology and the humanities, Austrian Studies

Number of Recent Publications: 25

Awards, Honors, and Fellowships: Raymond Dickson Centennial Endowed Teaching Fellowship (2007)

Blake Atwood

Assistant Professor (TT)

Department of Middle Eastern Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2011

Academic Experience:

Associate Director, Center for Middle East Studies (2013-present)

Assistant Professor, Department of Middle Eastern Studies (2013-present)

Coordinator, Persian language program and Summer Institute (2013-present)

Overseas Experience: Turkey

Languages: Persian/Tajik: 4

Language Pedagogy Training: Texas Language Center workshops

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 15

Number of Theses/Dissertations Supervised: 8

Research Specialization: Middle Eastern cinema, film historiography, popular culture, Middle Eastern studies

Number of Recent Publications: 8

Awards, Honors, and Fellowships: n/a

Samy Ayoub

Lecturer (NTT)

Department of Middle Eastern Studies, and School of Law

Education: PhD, University of Arizona, 2014

Academic Experience:

Lecturer, Department of Middle Eastern Studies (2014-present)

Overseas Experience: Egypt, United Kingdom

Languages: Arabic: 5, English: 5, German: 1, Modern Turkish: 2, Ottoman Turkish: 1

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 8

Number of Theses/Dissertations Supervised: 0

Research Specialization: Foreign and international law, legal history, jurisprudence

Number of Recent Publications: 6

Awards, Honors, and Fellowships: Malcolm H. Kerr Dissertation Award (2015), School of Middle Eastern and North African Studies (MENAS) Dissertation Writing Fellowship (2014)

Francois Baccelli

Professor (T)

Department of Electrical and Computer Engineering, Cockrell School of Engineering,

Education: PhD, Université de Paris-Sud, 1983

Academic Experience:

Professor, Department of Electrical and Computer Engineering (1998-2012)

Professor, École Normale Supérieure de Paris (2009-2010)

Overseas Experience: Russia, France

Languages: French: 5, German: 4

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 9

Number of Theses/Dissertations Supervised: 4

Research Specialization: Stochastic geometry and network calculus, wireless networks, communication Networks

Number of Recent Publications: 0

Awards, Honors, and Fellowships: France Télécom Prize of the French Academy of Sciences (2002), Co-recipient of Stephen O. Rice Prize and Leonard G. Abraham Prize Awards of the IEEE Communications Theory Society (2014)

Zoltan Barany

Professor (T)

Department of Government, College of Liberal Arts

Education: PhD, University of Virginia, 1991

Academic Experience:

Professor, Department of Government (2001-present)

Associate Professor, Department of Government (1996-2001)

Assistant Professor, Department of Government (1991-1996)

Overseas Experience: Scotland, England, Czech, Germany, Bulgaria, Hungary, Macedonia, Romania, Russia, Slovenia, Belgium, Germany, United Kingdom

Languages: Hungarian: 5, Russian: 2, German: 2

Language Pedagogy Training: n/a

Area Commitment: 75%

Number of Unique Course Titles Taught at UT Austin: 5

Number of Theses/Dissertations Supervised: 6

Research Specialization: Military Politics, global democratization, ethnopolitics of Roma, East European politics, defense and security, human rights, international development, Middle East, Southeast Asia, U.S. development policy

Number of Recent Publications: 20

Awards, Honors, and Fellowships: Ford Foundation Research Grant (1999), International Research Exchanges Board (IREX) Short-Term Travel Grants to Macedonia (1994), Central Europe (1995), and Romania-Bulgaria (1996), Silver Spurs Centennial Teaching Fellowship (2013)

Kirsten Belgum

Associate Professor (T)

Department of Germanic Studies, College of Liberal Arts

Education: PhD, University of Wisconsin, Madison, 1989

Academic Experience:

Associate Professor, Department of Germanic Studies (1996-present)

Assistant Professor, Department of Germanic Studies (1989-1996)

Overseas Experience: Brazil, Germany

Languages: German: 4, French: 3

Language Pedagogy Training: Graduate courses in second language studies/language pedagogy, University of Wisconsin, Madison, 1984

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 16

Number of Theses/Dissertations Supervised: 3

Research Specialization: Nineteenth-century German studies, popular culture, print culture, nationalism, German realism, travel literature

Number of Recent Publications: 7

Awards, Honors, and Fellowships: Mitchell-Coop Undergraduate Research Award Advisor (2015), Award for Distinction in Teaching, Phi Beta Kappa, Alpha of Texas Chapter (2013), Raymond Dickson Centennial Endowed Teaching Fellowship, William David Blunk Memorial Professor, The Silver Spurs Teaching Fellowship, The President's Associates Teaching Excellence Award, The Texas Chapter of the Phi Beta Kappa Award for Distinction in Teaching

Vladislav Beronja

Assistant Professor (TT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Michigan, Ann Arbor, 2014

Academic Experience:

Assistant Professor, Department of Slavic and Eurasian Studies (2017-present)

Overseas Experience: Croatia, Serbia, Bosnia and Herzegovina, Slovenia

Languages: Bosnian/Croatian/Serbian: 4

Language Pedagogy Training: Graduate school coursework, University of Michigan

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 6

Number of Theses/Dissertations Supervised: 0

Research Specialization: Bosnian, Croatian, and Serbian literature and visual arts, memory and trauma studies, heritage industry and exhibition culture, Balkan popular culture, queer theory

Number of Recent Publications: 2

Awards, Honors, and Fellowships: International Research and Exchanges Board (IREX), individual research grant to study the archives of the Croatian anti-war campaign (2014), ACLS Dissertation Fellowship in Eastern European Studies (2012)

Douglas Biow

Professor (T)

Department of French and Italian, College of Liberal Arts

Education: PhD, Johns Hopkins University, 1990

Academic Experience:

Professor, Department of French and Italian (2003-present)

Associate Professor, Department of French and Italian (1997-2003)

Assistant Professor, Department of French and Italian (1992-1997)

Director, Center for European Studies (2008-present)

Overseas Experience: France, Italy, United Kingdom

Languages: Italian: 4, Latin: 2, French: 2

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 10

Number of Theses/Dissertations Supervised: 0

Research Specialization: Cultural, literary, art, medical, diplomatic and intellectual history of Renaissance Italy, masculinities and the history of individualism

Number of Recent Publications: 7

Awards, Honors, and Fellowships:

John Simon Guggenheim Fellowship Foundation (2007)

Pascale Bos

Associate Professor (T)

Department of Germanic Studies, College of Liberal Arts

Education: Ph.D., University of Minnesota, 1998

Academic Experience:

Associate Professor, Department of Germanic Studies (2005-present)

Assistant Professor, Department of Germanic Studies (1998-2004)

Overseas Experience: Netherlands

Languages: German: 4, Dutch: 4

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 17

Number of Theses/Dissertations Supervised: 1

Research Specialization: Post-1945 German and German-Jewish, modern Dutch, and modern Jewish literature and culture, the Holocaust, ethnic minorities in Europe, autobiography, cultural memory, trauma, race and gender, sexual violence in armed conflict

Number of Recent Publications: 6

Awards, Honors, and Fellowships: n/a

Joseph Carter

Professor (T)

Department of Classics, College of Liberal Arts

Education: PhD, Princeton University, 1971

Academic Experience:

Professor, Department of Classics (1983–present)

Associate Professor, Department of Classics (1976–1983)

Assistant Professor, Department of Classics (1971–1976)

Director, UT Excavations in Chersonesos, Crimea, 1994–2016

Director, Institute of Classical Archaeology, 1978–present

Overseas Experience: Greece, Ukraine, Germany, Italy, Turkey, United Kingdom

Languages: Italian: 5, Russian: 1, French: 1, German: 1

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 1

Number of Theses/Dissertations Supervised: 0

Research Specialization: Greek colonies on the Black Sea and Southern Italy, Greek art

Number of Recent Publications: 8

Awards, Honors, and Fellowships: Chersonesos inscribed on UNESCO World Heritage List after 21 years of work by the UT Austin and \$15 million in support from the Packard Humanities Institute (June 2013)

Mounira Charrad

Associate Professor (T)

Department of Sociology, College of Liberal Arts

Education: PhD, Harvard University, 1980

Academic Experience:

Associate Professor, Department of Sociology (2005–present)

Assistant Professor, Department of Sociology (2000–2005)

Senior Research Associate, Department of Sociology, University of Pittsburgh (1993–1999)

Overseas Experience: France, Tunisia

Languages: French: 5, Arabic: 3, Tunisian: 3

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 11

Number of Theses/Dissertations Supervised: 2

Research Specialization: Political sociology, state formation, social movements, gender and women's rights, colonialism, comparative-historical sociology, Middle East and North Africa

Number of Recent Publications: 25

Awards, Honors, and Fellowships: Book awards (1990), Outstanding Book in Sociology, American Sociological Association, Outstanding Book in Political Sociology, American Sociological Association, Best Book on Politics and History Greenstone Award, American Political Science Association

Robert Chesney

Professor (T)

Department of Law and Public Affairs

Education: JD, Harvard University, 1997

Academic Experience:

Professor, School of Law (2009–2017)

Director of the Robert S. Strauss Center for International Security and Law (2014–present)

Associate Dean for Academic Affairs, UT Austin School of Law (2011–present)

Overseas Experience: n/a

Languages: Spanish: 1

Area Commitment: 30%

Number of Unique Course Titles Taught at UT Austin: 15

Number of Theses/Dissertations Supervised: 3

Research Specialization: Intelligence, U.S. National Security Policies and Institutions, Domestic and International Law Issues

Number of Recent Publications: 1

Awards, Honors, and Fellowships: Eyes of Texas (for service to UT Austin) (2017), Excellence in Teaching (dean-selected) (2004–2005), Excellence in Teaching (student-voted) (2003–2004)

David Crew

Professor (T)

Department of History, College of Liberal Arts

Education: PhD, Cornell University, 1975

Academic Experience:

Professor, Department of History (2009–present)

Associate Professor, Department of History (1987–1998)

Assistant Professor, Department of History (1984–1987)

Assistant Professor of History, Columbia University (1974–1980)

Overseas Experience: Germany, United Kingdom

Languages: German: 4, French: 3

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 11

Number of Theses/Dissertations Supervised: 4

Research Specialization: Popular culture and consumerism in 20th century Germany and Europe, history and politics of memory, visual history

Number of Recent Publications: 5

Awards, Honors, and Fellowships: Academy of Distinguished Teachers (2009), Liberal Arts Council Teaching Award (2009), The Eyes of Texas Excellence Award Spring Semester (2009), Chancellor's Council Outstanding Teaching Award (2007–2008), President's Associates Teaching Excellence Award (2006)

Dennis Darling

Professor (T)

Department of Journalism, Moody College of Communication

Education: MFA, School of the Art Institute of Chicago, 1972

Academic Experience:

Professor, School of Journalism, UT Austin (1981–present)

Overseas Experience: Czech Republic, The Netherlands, Brazil, Mexico, Central Europe

Languages: Spanish: 2

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 17

Number of Theses/Dissertations Supervised: 11

Research Specialization: Photojournalism, Social Documentary, Graphic Design

Number of Recent Publications: 1

Awards, Honors, and Fellowships: n/a

Douglas Dierking

Senior Lecturer (NTT)

Department of Management, McCombs School of Business

Education: PhD, University of Texas, Austin, 1997

Academic Experience:

Senior Lecturer, Management Department, McCombs School of Business (1995–present)

Assistant Department Chair, Management Department, McCombs School of Business (2008–present)

Overseas Experience: Russia, Argentina, Chile, Malaysia, South Africa, Switzerland, Turkey, United Kingdom, United Arab Emirates, Vietnam

Languages:

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 30

Number of Theses/Dissertations Supervised: 1

Research Specialization: Negotiation, organizational culture and employee development, development of sustainable leadership practices, effective negotiation practices

Number of Recent Publications: n/a

Awards, Honors, and Fellowships: Fawn and Vijay Mahajan Teaching Excellence Award (2014), Executive Education Texas Exes Teaching Award (2006), Hank and Mary Harkins Foundation Award for Effective Teaching in Undergraduate Classes (2004–2005), Lockheed Martin Aeronautics Company Excellence in Teaching Award (2005), Honors Business Association, Professor of the Year (2004)

Brian Doherty

Senior Lecturer (NTT)

Department of English, College of Liberal Arts

Education: PhD, University of Milwaukee, 1994

Academic Experience:

Senior Lecturer, Department of English (2005–present)

Lecturer, Department of English, UT Austin (1994–2005)

Overseas Experience: France

Languages: French: 2

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 22

Number of Theses/Dissertations Supervised: 0

Research Specialization: World literature

Number of Recent Publications: 3

Awards, Honors, and Fellowships: The W.O.S. Sutherland Award for Teaching Excellence in Sophomore Literature (2007)

David Eaton

Professor (T)

Department of Public Affairs, LBJ, College of Liberal Arts, College of Natural Sciences

Education: PhD, Johns Hopkins University, 1977

Academic Experience:

Professor, LBJ school of Public Affairs (1985–1991)

Associate Professor, LBJ school of Public Affairs (1980–1985)

Assistant Professor, LBJ school of Public Affairs (1976–1980)

Overseas Experience: Singapore, Japan, Poland

Languages: Hebrew: 3, Russian: 2, French: 2, Spanish: 1

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 39

Number of Theses/Dissertations Supervised: 16

Research Specialization: Environmental policy with a focus on river basin quality, insurance policy, large-scale public works programs, finance, management and leadership (including non-profits), environmental and energy policy

Number of Recent Publications: 19

Awards, Honors, and Fellowships: Special Fellow (Advisor), United Nations Institute for Training and Research (UNITAR) (1997-2008), James W. McGrew Awards for Public Policy Research of the American Society of Public Administration's Central Texas Affiliate (1998 and 1989), the Exemplary Systems in Government Award of the Urban and Regional Information Systems Association (1988)

James Galbraith

Professor (T)

Department of Government, LBJ School of Public Affairs

Education: PhD, Yale University, 1981

Academic Experience:

Professor, Department of Government, LBJ School of Public Affairs (1990–present),

Associate Professor, Department of Government, LBJ School of Public Affairs (1986–1990),

Director of UT Inequality Project, (1998–present)

Overseas Experience: China, Greece, Russia

Languages: French: 5

Language Pedagogy Training: n/a

Area Commitment: 30%

Number of Unique Course Titles Taught at UT Austin: 12

Number of Theses/Dissertations Supervised: 8

Research Specialization: Economics, economic policy, social policy, inequality, development policy

Number of Recent Publications: 79

Awards, Honors, and Fellowships: Member, The International Committee, Free Economic Society of Russia (Elected 2017), Trustee, Economists for Peace and Security (Elected 2017), Leontief Prize for Advancing the Frontiers of Economic Thought (2014), Robert W. Hamilton Book Award (2013), ING Professor of Excellence (2011), Carnegie Scholars Program (2003–2004), Fulbright Distinguished Lecturer, China, (Summer 2001), Texas Excellence in Teaching Award (1990)

Thomas Garza

Associate Professor (T)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: EdD, Harvard University, 1987

Academic Experience:

Associate Professor, Department of Slavic and Eurasian Studies (1996–present)

Assistant Professor, Department of Slavic and Eurasian Studies (1990–1996)

Visiting Assistant Professor of Russian, University of Maryland (1987–1988)

Director of Texas Language Center (2009–present)

Chair, Department of Slavic and Eurasian Studies (2004–2009)

Director, Center for Russian, East European and Eurasian Studies (2002–2009)

Overseas Experience: Russia, Armenia, Bulgaria, Georgia, Romania, Hungary, Ukraine, Former Yugoslavia

Languages: Russian: 4, Spanish: 4, Bosnian/Croatian/Serbian: 2, Bulgarian: 1, Macedonian: 1, French: 1

Language Pedagogy Training: BA, MA, Ed.D. Graduate coursework in Slavic/Russian Languages

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 24

Number of Theses/Dissertations Supervised: 21

Research Specialization: Russian language teaching methodology, applied linguistics, contemporary Russian culture, the Chechen Wars and the media, post-Soviet youth culture, language teaching pedagogy, Russian popular culture, modern Russian language, contemporary Russian media

Number of Recent Publications: 18

Awards, Honors, and Fellowships: "Texas Ten"—Top UT Professors, UT Austin (2018), Liberal Arts Council Teaching Excellence Award, UT Austin (2015), American Council of Teachers of Russian Service to the Profession Award, American Councils for International Education (2012), Regents' Outstanding Teaching Award recipient, inaugural cohort, UT System Board of Regents (2009), Mortar Board Honor Society Preferred Professor Award, UT Austin (2006, 2007), Elected to the Academy of Distinguished Teachers, UT Austin (2003), Silver Spurs Centennial Teaching Award, UT Austin (2003)

Linda Gerber

Senior Lecturer (NTT)

Department of Marketing, McCombs School of Business

Education: PhD, University of Texas, Austin, 1983

Academic Experience:

Senior Lecturer, Department of Marketing, McCombs School of Business (1997–present)

Director, Center for Global Business/Center for International Business Education and Research (CIBER) (2014–present)

Assistant Department Chair, Department of Marketing, University of Texas, Austin

Overseas Experience: Belgium, Finland, France, Germany, Italy

Languages: Spanish: 2, German: 1

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 4

Number of Theses/Dissertations Supervised: n/a

Research Specialization: Customer insight, international business, marketing strategy, global marketing, business education, marketing management, marketing policy

Number of Recent Publications: n/a

Awards, Honors, and Fellowships: Center for International Business Education and Research (CIBER) Grant Program, U.S. Department of Education, Principle Investigator (2014–2018)

Kate Gillespie

Associate Professor (T)

Department of Marketing, McCombs School of Business

Education: PhD, London Business School, 1983

Academic Experience:

Associate Professor, Department of Marketing, McCombs School of Business (1990–present)

Associate Professor, Department of Marketing, McCombs School of Business (1983–1990)

Overseas Experience: Iran, Bolivia, Bahrain, Oman, Sri Lanka, Switzerland, France, Spain, Mexico

Languages:

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 7

Number of Theses/Dissertations Supervised: 0

Research Specialization: International business, international marketing, international business-government relations, business in developing countries

Number of Recent Publications: 2

Awards, Honors, and Fellowships: College of Business Administration Foundation Teaching Award (1988), first place, Academy of International Business Doctoral Dissertation Competition (1983)

Itzik Gottesman

Senior Lecturer (NTT)

Department of Germanic Studies, College of Liberal Arts

Education: PhD, University of Pennsylvania, 1993

Academic Experience:

Senior Lecturer, Department of Germanic Studies (2014–present)

Assistant Professor, Department of Germanic Studies (1991–2000)

Instructor, Department of Germanic Languages, University of Pennsylvania (1986–1991)

Overseas Experience: Germany, Mexico, Israel, England, Canada

Languages: Yiddish: 5

Language Pedagogy Training: Graduate school training

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 6

Number of Theses/Dissertations Supervised: 0

Research Specialization: Yiddish language, culture, and folklore

Number of Recent Publications: 7

Awards, Honors, and Fellowships: Koret Jewish Studies Publication Program book award for *Defining the Yiddish Nation: The Jewish Folklorists of Poland* (2003), Yad-Hanadiv/Beracha Foundation-Visiting Scholar in Yiddish at Hebrew University, Jerusalem, (1997–8), YIVO Doctoral Fellowship (1987)

Sabine Hake

Professor (T)

Department of Germanic Studies, College of Liberal Arts

Education: PhD, University of Hannover, Germany, 1984

Academic Experience:

Professor, Department of Germanic Studies (2004–present)

Professor, German Studies, University of Pittsburgh (1995–2004)

Associate Professor, University of Pittsburgh (1992–95)

Assistant Professor, University of Pittsburgh (1988–92)

Overseas Experience: Germany

Languages: German: 4

Language Pedagogy Training: Graduate school training

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 16

Number of Theses/Dissertations Supervised: 8

Research Specialization: Late-nineteenth and twentieth-century German culture, German film and media, art and politics, Fascist aesthetics, the modern metropolis, cultural theory

Number of Recent Publications: 11

Awards, Honors, and Fellowships: Wolfsonian-Florida Atlantic University Fellowship, Miami Beach (2016), EURIAS Senior Fellowship, Freiburg Institute for Advanced Studies (2015–2016), DAAD Faculty Research Visit Award (2012), National Humanities Center Fellowship (2010–2011), Rice University Humanities Research Center Fellowship (2010), DAAD Study Visit Grant (2008, 2003, 1999, 1996, 1993), Fulbright German Studies Seminar (2004), Rockefeller Foundation, Bellagio Study Center Residency (2004), NEH Fellowship (2003–2004), Obermann Fellowship, University of Iowa (1992), NEH Summer Stipend (1991), Andrew W. Mellon Postdoctoral Fellowship (1987–1988), J. Paul Getty Postdoctoral Fellowship (1986–1987), DAAD Dissertation Research Fellowship (1983)

Ian Hancock

Professor (T)

Department of Linguistics, College of Liberal Arts

Education: PhD, London University, 1971

Academic Experience:

Director, The Romani Archives and Documentation Center, UT,

Professor, Departments of Linguistics and English (1984–present)

Associate Professor, Departments of Linguistics and English (1977–83)

Assistant Professor, Departments of Linguistics and English (1972–76)

Overseas Experience: Central and Eastern Europe, Brazil, Malaysia, Japan, Turkey, United Kingdom

Languages: Romani: 4, Creole, French: 4, Gullah: 4, Krio: 4, Nordlinn: 4

Language Pedagogy Training: Graduate school training

Area Commitment: 75%

Number of Unique Course Titles Taught at UT Austin: 15

Number of Theses/Dissertations Supervised: 4

Research Specialization: Romani language and culture, Creole, English, human rights

Number of Recent Publications: 29

Awards, Honors, and Fellowships: Represented the Romani people at the United Nations (1972–78), PhD (honoris causa) with distinction, awarded by Umeå University, Sweden (2005), Ph.D. (honoris causa) awarded by Constantine University, Slovakia (2009), Education foundation created and named in his honor in Zagreb, Croatia: “The Ian Hancock Roma Education and Social Centre”, West Chester University (Pennsylvania) created “The Ian Hancock Graduate Fellowship in Holocaust and Genocide Studies” (2003), Rafto Human Rights Prize, Norway (1997), White House appointment by President Clinton to the United States Holocaust Memorial Council as its single Romani member (1997), Peace Award, Bahá’í Church, for efforts on behalf of Romani people (1986), Humanities Award, UT Austin, in recognition of work done for Romani people (1986)

Linda Henderson

Professor (T)

Department of Art History, College of Fine Arts

Education: PhD, Yale University, 1975

Academic Experience:

Professor, Department of Art and Art History, 1999–present

Associate Professor, Department of Art and Art History, 1982–1999

Associate Professor, Department of Art and Art History, 1975–1982

Overseas Experience: Denmark, France, Germany, Italy

Languages: French: 3, German: 2, Russian: 1

Language Pedagogy Training: n/a

Area Commitment: 30%

Number of Unique Course Titles Taught at UT Austin: 13

Number of Theses/Dissertations Supervised: 11

Research Specialization: Twentieth-century European and American art, the interdisciplinary study of Modernism

Number of Recent Publications: 0

Awards, Honors, and Fellowships: Berlin Prize Fellowship, American Academy in Berlin (2014), Regents' Outstanding Teaching Award (2009), Academy of Distinguished Teachers (2000–present)

Peter Hess

Associate Professor (T)

Department of Germanic Studies, College of Liberal Arts

Education: PhD, German Literature, University of Michigan, 1984

Academic Experience:

Chair, Department of Germanic Studies (2009–2014)

Associate Professor of German, UT Austin (1992–present)

Assistant Professor of German, UT Austin (1987–1992)

Overseas Experience: Germany, Estonia, Switzerland, Poland, Belgium

Languages: German: 5, French: 3, Latin: 1, Spanish: 1

Language Pedagogy Training:

Area Commitment: 30%

Number of Unique Course Titles Taught at UT Austin: 7

Number of Theses/Dissertations Supervised: 7

Research Specialization: Early modern German and European literary and cultural history (1450–1700), early modern globalization, poetics, rhetoric

Number of Recent Publications: 7

Awards, Honors, and Fellowships:

Christian Hilchey

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Chicago, 2014

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2014–present)

Graduate Student Instructor, Slavic Department, University of Chicago (2005–2013)

Instructor, Indiana University (Summers 2009–2012, 2014)

Overseas Experience: Croatia, Czech Republic, Slovakia

Languages: Czech: 5, Russian: 4, Slovak: 1, Bosnian/Croatian/Serbian: 1, Slovene: 1, German: 1, French: 1

Language Pedagogy Training: Graduate school training, Texas Language Center workshops

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 7

Number of Theses/Dissertations Supervised: 0

Research Specialization: Language pedagogy, Czech instructional material development, Texas Czech communities, food culture, Czech linguistics, verbal prefixes, Czech dialects

Number of Recent Publications: 1

Awards, Honors, and Fellowships: University of Chicago Procházka fellowship to study Slovak in Slovakia (Summer 2007), Social Science Research Council summer fellowship to study Slovene at Indiana University (2006), FLAS (Title VI), Russian, Academic Year (2006–2007), ACLS Southeast European Language Training Grant, 2005 (declined), FLAS (Title VI), Bosnian/Croatian/Serbian (2005–2006), FLAS (Title VI), language study in Croatia (Summer 2005), FLAS (Title VI), Bosnian/Croatian/Serbian (2004–2005)

Michael Hillmann

Professor (T)

Department of Middle Eastern Studies, College of Liberal Arts

Education: PhD, University of Chicago, 1974

Academic Experience:

Professor, Department of Middle Eastern Studies (1994–present)

Associate Professor, Department of Middle Eastern Studies (1982–1994)

Assistant Professor, Department of Middle Eastern Studies (1974–1982)

Overseas Experience: Iran, England, Paris

Languages: Persian/Tajik: 4, Dari: 3

Language Pedagogy Training: Graduate school training

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 29

Number of Theses/Dissertations Supervised: 2

Research Specialization: Persian language and literature, medieval Persian poetry, Iranian art and culture, autobiography

Number of Recent Publications: 9

Awards, Honors, and Fellowships:

John Hoberman

Professor (T)

Department of Germanic Studies, College of Liberal Arts

Education: PhD, University of California, Berkeley, 1975

Academic Experience:

Professor, Department of Germanic Studies (1992–present)

Associate Professor, Department of Germanic Studies (1985–1992)

Assistant Professor, Department of Germanic Studies (1979–1985)

Chair, Department of Germanic Studies (2005–2009)

Overseas Experience: Denmark, Germany, United Kingdom

Languages: German: 4, Norwegian: 4, French: 3

Language Pedagogy Training: Graduate school training

Area Commitment: 30%

Number of Unique Course Titles Taught at UT Austin: 21

Number of Theses/Dissertations Supervised: 9

Research Specialization: European cultural and intellectual history, sports, history of ideas about race

Number of Recent Publications: 14

Awards, Honors, and Fellowships: President's Associates Teaching Excellence Award, University of Texas at Austin, 1988, NEH Fellowship (1982–1983)

Thomas Hunt

Associate Professor (T)

Department of Kinesiology and Health Education, College of Education

Education: PhD, University of Texas, Austin, 2007

Academic Experience:

Associate Professor, Department of Kinesiology and Health Education, UT Austin (2015–present)

Assistant Professor, Department of Kinesiology and Health Education, UT Austin (2009–2015)

Assistant Director for Academic Affairs, H.J. Lutcher Stark Center for Physical Culture and Sports

Overseas Experience:

Languages:

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 16

Number of Theses/Dissertations Supervised: 12

Research Specialization: Sport policy, law, and history, international relations, drugs and doping in sport, the Olympic movement

Number of Recent Publications: 6

Awards, Honors, and Fellowships: Teaching Excellence Award, College of Education (2015)

Robert Hutchings

Professor (T)

LBJ School of Public Affairs

Education: PhD, University of Virginia, 1979

Academic Experience:

Professor, LBJ School of Public Affairs (2010–present)

President, Austin Council on Foreign Affairs (2015–present)

Diplomat-in-Residence, Woodrow Wilson School, Princeton University (2005–2010)

Assistant Dean and Lecturer in Public and International Affairs, Woodrow Wilson School, Princeton University (1993–1997)

Overseas Experience: Poland, Russia, Germany

Languages: German: 2, Spanish: 2, Czech: 1, Russian: 1

Language Pedagogy Training: n/a

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 14

Number of Theses/Dissertations Supervised: 1

Research Specialization: International affairs and diplomacy, policy process and institutions, international relations, U.S. foreign policy, European politics

Number of Recent Publications: 0

Awards, Honors, and Fellowships: Woodrow Wilson Center Fellow (1993–1994) (2006) (2016), Distinguished Intelligence Medal of Achievement (2005), Order of Merit with Commander's Cross, Republic of Poland, (1998), Superior Honor Award, U.S. Department of State (1993)

William Inboden

Associate Professor, (T)
LBJ School of Public Affairs

Education: PhD, Yale University, 2003

Academic Experience:

Associate Professor, LBJ School of Public Affairs (2014–present)

Assistant Professor, LBJ School of Public Affairs (2010–2013)

Executive Director of the Clements Center for National Security (2013–present)

Distinguished Scholar, Robert S. Strauss Center for International Security and Law (2010–present)

Non-Resident Fellow, German Marshall Fund of the United States (2010–present)

Overseas Experience: United Arab Emirates, United Kingdom

Languages: Spanish: 1

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 9

Number of Theses/Dissertations Supervised: 10

Research Specialization: National security policy and grand strategy, American presidency and national security policy, religion, international religious freedom and foreign policy

Number of Recent Publications: 4

Awards, Honors, and Fellowships: Selected as one of the “Texas 10” (top 10 professors as nominated by UT Austin alumni) (2017), British-American Project Fellow (2007), Civitas Fellowship, Center for Public Justice, Washington, DC

Bella Bychkova-Jordan

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2002

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2004–present)

Overseas Experience: Russia, Georgia, Ukraine, South Korea, Tonga, Samoa, Australia, New Zealand, Czech Republic, Hungary, Germany, Switzerland, France, UK, Ireland, Norway, Sweden, Finland, Iceland, Denmark, Belgium, the Netherlands, Spain and Canary Islands, Portugal, Morocco, Turkey, Israel, Italy, Greece, Cyprus, Malta, Caribbean region, Latvia, Estonia, Lithuania

Languages: Russian: 5, Yakut/Sakha: 5, German: 1, French: 1

Language Pedagogy Training: Graduate school training

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 20

Number of Theses/Dissertations Supervised: 1

Research Specialization: Geography of the Former Soviet Union, Regions and Cultures of Europe

Number of Recent Publications: 3

Awards, Honors, and Fellowships: Teaching Award, Services for Students with Disabilities, Dean of Students Office, University of Texas (2007), Chair of the Graduate Student Paper Competition Committee, Russian and East European Specialty Group, The Association of American Geographers, (2005–2008), The Continuing Bruton Fellowship, University of Texas (2001)

Alan Kuperman

Associate Professor (T)
LBJ School of Public Affairs

Education: PhD, Massachusetts Institute of Technology, 2002

Academic Experience:

Associate Professor, LBJ School of Public Affairs (2008–present)

Assistant Professor, LBJ School of Public Affairs (2005–2008)

Overseas Experience: Italy, France, Germany, Russia

Languages: French: 2, Italian: 2, Spanish: 1

Language Pedagogy Training: n/a

Area Commitment: 30%

Number of Unique Course Titles Taught at UT Austin: 11

Number of Theses/Dissertations Supervised: 1

Research Specialization: Ethnic conflict, military intervention, Nuclear Nonproliferation, Policy Process and Institutions, International Affairs and Diplomacy

Number of Recent Publications: 0

Awards, Honors, and Fellowships: MacArthur Foundation grants (2014, 2015–2016, 2017–2018), U.S. Institute of Peace, Jennings Randolph Senior Fellowship (2013-2014)

Mark Lawrence

Associate Professor (T)
Department of History, College of Liberal Arts

Education: PhD, Yale University, 1999

Academic Experience:

Associate Professor, Department of History (2007–present)

Assistant Professor, Department of History (2000–2007)

Distinguished Fellow, Robert S. Strauss Center for International Security and Law

Overseas Experience: France, Russia

Languages: French: 3, German: 3, Russian: 1, Spanish: 1

Language Pedagogy Training: n/a

Area Commitment: 45%

Number of Unique Course Titles Taught at UT Austin: 14

Number of Theses/Dissertations Supervised: 8

Research Specialization: U.S. foreign relations, the Vietnam War, international history, decolonization

Number of Recent Publications: 30

Awards, Honors, and Fellowships: American Historical Association's Paul Birdsall Prize in European military and strategic history for *Assuming the Burden: Europe and the American Commitment to War in Vietnam* (2007)

Tatjana Lichtenstein

Associate Professor (T)

Department of History, College of Liberal Arts

Education: PhD, University of Toronto, 2009

Academic Experience:

Associate Professor Department of History, College of Liberal Arts (2017–present)

Assistant Professor Department of History, College of Liberal Arts (2010–2017)

Director, Schusterman Center for Jewish Studies (2017–present)

Overseas Experience: Germany, Israel, Czech Republic

Languages: Czech: 5, Danish: 5, German: 3, Hebrew: 1, Polish: 1, Yiddish: 1

Language Pedagogy Training: n/a

Area Commitment: 75%

Number of Unique Course Titles Taught at UT Austin: 18

Number of Theses/Dissertations Supervised: 1

Research Specialization: Minorities, Nationalism, State-Building, War and Genocide In Eastern Europe In The Twentieth Century

Number of Recent Publications: 7

Awards, Honors, and Fellowships: Josefina Paredes Endowed Teaching Award (2014)

Amy Liu

Associate Professor 2014 (T)

Department of Government, College of Liberal Arts

Education: PhD, Emory University, 2009

Academic Experience:

Associate Professor, Department of Government (2014–present)

Assistant Professor, Department of Government (2011–2014)

Overseas Experience: Bulgaria, Croatia, Hungary, Romania, and Serbia

Languages: Mandarin Chinese: 5, Taiwanese: 5, Hungarian: 3, Romanian: 3, French: 2, Russian: 2, Spanish: 2, Bulgarian: 1, Georgian: 1, Indonesian: 1

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 7

Number of Theses/Dissertations Supervised: 2

Research Specialization: Language and ethnic identity, migration and Southeastern Europe

Number of Recent Publications: 13

Awards, Honors, and Fellowships: Fulbright Scholar, Romania (2015), International Mobility Program on Atlantic Citizenship Trends Grant (2013, 2014), Council of American Overseas Research Centers Multi-Country Fellowship (2014), Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship (2007–2008), William J. Fulbright Student Fellowship (2002–2003), David L. Boren National Security Education Program Scholarship (2000–2001)

Keith Livers

Associate Professor (T)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Michigan, 1995

Academic Experience:

Associate Professor, Department of Slavic and Eurasian Studies (2004–present)

Assistant Professor, Department of Slavic and Eurasian Studies (1997–2004)

Assistant Professor, University of Tennessee, Knoxville (1995–1997)

Overseas Experience: Russia

Languages: Russian: 4, German: 4, Czech: 3

Language Pedagogy Training: Graduate school training

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 17

Number of Theses/Dissertations Supervised: 2

Research Specialization: Contemporary Russian literature, Dostoevsky, conspiracy theory in Russia

Number of Recent Publications: 4

Awards, Honors, and Fellowships: Dean's Fellow, University of Texas at Austin (2010), Dean's Fellow, University of Texas at Austin (2002), Summer Research Grant, University of Texas at Austin (2001), University of Texas Special Research Grant (1998), Summer FLAS for foreign language study (Czech) (1990), Michigan Minority Merit Fellowship (1989), Horace F. Clark award for graduate study, Williams College (1985)

Christopher Long

Professor (T)

School of Architecture

Education: PhD, University of Texas, Austin, 1993

Academic Experience:

Professor, School of Architecture (2009–present)

Associate Professor, School of Architecture (2003–2009)

Assistant Professor, School of Architecture (1999–2003)

Overseas Experience: Czech Republic, Slovakia, Slovenia, Austria, Canada, Germany, Sweden

Languages: German: 5, Bosnian/Croatian/Serbian: 1, Czech: 1, French: 1, Italian: 1

Language Pedagogy Training: n/a

Area Commitment: 60%

Number of Unique Course Titles Taught at UT Austin: 16

Number of Theses/Dissertations Supervised: 4

Research Specialization: Modern architectural history, Central Europe 1800-Present, cultural representation in architecture, architectural theory, modern design in Austria and Czech Republic

Number of Recent Publications: 22

Awards, Honors, and Fellowships: ACSA Distinguished Professor Award, Association of Collegiate of Architecture (2016), Outstanding Scholarship Award, School of Architecture (2015), Regents' Outstanding Teaching Award, UT System (2010)

Oksana Lutsyshyna

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Georgia, 2014

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2015–present)

Overseas Experience:

Languages: Ukrainian: 5, Russian: 5, English: 4, French: 3, Polish: 3, German: 2, Slovakian: 2, Spanish: 2

Language Pedagogy Training: Graduate school training

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 13

Number of Theses/Dissertations Supervised:

Research Specialization: Ukrainian modernism, Bruno Schulz, postcolonial theory, queer theory, feminist theory, applied linguistics, language teaching methodology

Number of Recent Publications: 6

Awards, Honors, and Fellowships: Fulbright Fellow, Jagiellonian University, Krakow, Poland (2012), Kovalevy Fund Poetry Award, American Union of Ukrainian Women (2010), Bohdan-Ihor Antonych Poetry Award, Ukraine (2000), Blahovist Poetry Award, Ukrainian Union of Writers (1998), Hranovslov Poetry Award, Ukrainian Union of Writers, (1996)

Inga Markovits

Professor (T)

School of Law

Education: LLM, Yale University, 1969

Academic Experience:

Professor, School of Law (1980–present)

Assistant Professor, School of Law (1976–1980)

Overseas Experience: Germany

Languages: German: 4, French: 3

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 6

Number of Theses/Dissertations Supervised: 0

Research Specialization: Children and law, European law, marital relations and divorce

Number of Recent Publications: 0

Awards, Honors, and Fellowships: Ellen Maria Gorrissen Berlin Prize (2012), J. Willard Hurst Prize, Law and Society Association (2011), National Science Foundation Grants, Law and Social Science Division (1978, 1981, 1990, 1993), Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, (1995–1996)

Daene McKinney

Professor (T)

Department of Civil, Architectural, and Environmental Engineering, Cockrell School of Engineering

Education: PhD, Cornell University, 1990

Academic Experience:

Professor, Department of Civil, Architectural, and Environmental Engineering (2003–present)

Associate Professor, Department of Civil Engineering (1996–2003)

Assistant Professor, Department of Civil Engineering (1990–1996)

Overseas Experience: Nepal, Peru, Lebanon, Kuwait, Kazakhstan, Romania, Central Asia

Languages:

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 6

Number of Theses/Dissertations Supervised: 7

Research Specialization: Sustainable management of water resources, problems of water security in high mountain glaciated basins

Number of Recent Publications: 3

Awards, Honors, and Fellowships: Julian Hinds Award from Environmental and Water Resources Institute of the American Society of Civil Engineering (2018)

Julia Mickenberg

Professor (T)

Department of American Studies, College of Liberal Arts

Education: PhD, University of Minnesota, 2000

Academic Experience:

Professor, Department of American Studies (2018–present)

Associate Professor, Department of American Studies (2007–2018)

Assistant Professor, Department of American Studies (2001–2007)

Overseas Experience: Russia, France, the Netherlands, United Kingdom

Languages: French: 3, Russian: 3

Language Pedagogy Training: n/a

Area Commitment: 75%

Number of Unique Course Titles Taught at UT Austin: 15

Number of Theses/Dissertations Supervised: 5

Research Specialization: History of the left, women's history, history of childhood and children's literature, Russian studies, Americans abroad

Number of Recent Publications: 28

Awards, Honors, and Fellowships: Best Edited Book Award, Children's Literature Association for The Oxford Handbook of Children's Literature (2013), Children's Literature Association Book Prize for *Learning from the Left* (2008), Grace Abbott Book Prize from the Society for the History of Childhood and Youth for *Learning from the Left* (2007), co-principal investigator, Siberia by Southwest, Long-term Fulbright-Hays Group Projects Abroad, US Department of Education (2018), National Endowment for the Humanities (2012)

Paul Miller

Lecturer (NTT)

LBJ School of Public Affairs

Education: PhD, Georgetown University, 2010

Academic Experience:

Lecturer, LBJ School of Public Affairs (2014–present)

Distinguished Scholar, Strauss Center for International Security and Law, UT Austin (2014–present)

Associate Director, Clements Center, UT Austin (2014–present)

Overseas Experience:

Languages:

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 6

Number of Theses/Dissertations Supervised: 0

Research Specialization: Policymaking, The Intelligence Community, The Military, International Relations, Security Studies, South Asia, Religion and Culture

Number of Recent Publications: 30

Awards, Honors, and Fellowships:

Robert Moser

Professor (T)

Department of Government, College of Liberal Arts

Education: PhD, University of Wisconsin, 1995

Academic Experience:

Professor, Department of Government (2013–present)

Associate Professor, Department of Government (2001–2013)

Assistant Professor, Department of Government (1995–2001)

Department Chair, Department of Government (2010–present)

Overseas Experience: Russia, Ukraine

Languages: Russian: 3

Language Pedagogy Training: n/a

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 7

Number of Theses/Dissertations Supervised: 8

Research Specialization: Democratization, elections, and political parties in the former Soviet Union and Eastern Europe

Number of Recent Publications: 5

Awards, Honors, and Fellowships: University of Texas Silver Spurs Endowed Teaching Fellowship (2010), International Research and Exchanges Board, Short-term Travel Grant (2005, 1999, 1996, 1995)

Michael Mosser

Lecturer (NTT)

Department of Government, College of Liberal Arts

Education: PhD, University of Wisconsin, Madison, 2002

Academic Experience:

Lecturer, Department of Government (2009–present)

Overseas Experience: Germany, Belgium, Hungary, Austria, France

Languages:

Language Pedagogy Training: n/a

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 14

Number of Theses/Dissertations Supervised: 1

Research Specialization: Organization For Security and Cooperation in Europe, military art, science, and sociology

Number of Recent Publications: 1

Awards, Honors, and Fellowships: Raymond Dickson Award for Teaching (2015–2016)

Stephen Mulva

Lecturer (NTT)

Department of Civil, Architectural and Environmental Engineering, Cockrell School of Engineering

Education: PhD, Georgia Institute of Technology, 2004

Academic Experience:

Lecturer, Department of Civil, Architectural and Environmental Engineering (2007–present)

Overseas Experience: Russia

Languages:

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 3

Number of Theses/Dissertations Supervised: 3

Research Specialization: Construction Engineering, Project Management, Field Productivity Metrics, Offshore Projects, Repetitive Building Programs

Number of Recent Publications: 0

Awards, Honors, and Fellowships:

Joan H Neuberger

Professor, (T)

Department of History, College of Liberal Arts

Education: PhD, Stanford University, 1985

Academic Experience:

Professor, Department of History (2007–present)

Associate Professor, Department of History (1994–2007)

Assistant Professor, Department of History (1990–1994)

Editor, UT websites, Not Even Past and Thinking in Public

Overseas Experience: Russia

Languages: Russian: 4, Ukrainian: 1, French: 1

Language Pedagogy Training: n/a

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 12

Number of Theses/Dissertations Supervised: 3

Research Specialization: Modern Russia, nineteenth century Europe, film and visual culture, digital history

Number of Recent Publications: 19

Awards, Honors, and Fellowships: Senior Scholar Award, Southern Conference on Slavic Studies (2018), Visiting Scholar, Trinity College, Cambridge University (2015)

Paula Newberg

Clinical Professor (NTT)

Department of Government, College of Liberal Arts

Education: Phd, University of Chicago,

Academic Experience:

Clinical Professor (2013–present)

Overseas Experience: Kyrgyz Republic,

Languages: Czech: 3, German: 3, French: 2

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 6

Number of Theses/Dissertations Supervised: 0

Research Specialization: Multilateral diplomacy, complex emergencies, political development, humanitarianism, human rights, governance, jurisprudence, constitutionalism, climate change and governance

Number of Recent Publications: 11

Awards, Honors, and Fellowships:

Jeannette Okur

Lecturer (NTT)

Department of Middle Eastern Studies, College of Liberal Arts

Education: PhD, Ankara University, Turkey, 2017

Academic Experience:

Lecturer, Department of Middle Eastern Studies (2010–present)

Overseas Experience: Turkey, Austria

Languages: Turkish: 4, German: 4, French: 1

Language Pedagogy Training: Texas language center workshops

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 21

Number of Theses/Dissertations Supervised: 1

Research Specialization: Contemporary Turkish film and prose, 20th-21st century Turkish cultural history, late Ottoman/Turkish women's studies, German-Turkish literature and film, Sufi literature, Turkish-Language pedagogy, translation studies

Number of Recent Publications: 1

Awards, Honors, and Fellowships: UT Austin Curriculum Innovation Grant (2015),
Texas Language Center, Foreign Language Teaching Excellence Award (2015)

Glenn Peers

Professor (T)

Department of Art History, College of Fine Arts

Education: PhD, Johns Hopkins University, 1995

Academic Experience:

Professor, Department of Art and Art History (2009–2018)

Associate Professor, Department of Art and Art History (2004–2009)

Assistant Professor, Department of Art and Art History (1998–2004)

Department Assistant Chair for Art History

Assistant Professor, Department of Visual Arts, University of Western Ontario (1997-98)

Overseas Experience: Greece, Israel, Turkey, Lebanon, Syria, Jordan

Languages: French: 3, German: 3, Greek (Ancient): 3, Greek (Modern): 3, Italian: 3, Turkish: 2, Arabic: 1, Syriac: 1

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 18

Number of Theses/Dissertations Supervised: 1

Research Specialization: Medieval Art, Byzantine History

Number of Recent Publications: 0

Awards, Honors, and Fellowships: Fellow, Israel Institute for Advanced Study, Hebrew University, Jerusalem, Israel (2015-16), Fellowship from the European Institutes for Advanced Study (EURIAS). (2015-16), Research Associate, W.F. Albright Institute of Archaeological Research, Jerusalem (2015-16), Senior Fellow, Internationales Kolleg für Kulturtechnikforschung und Medienphilosophie, Bauhaus-Universität Weimar, Germany (2014), Elizabeth A. Whitehead Professor, American School of Classical Studies at Athens, Greece (2011-2012), Mellon Fellowship, Pontifical Institute of Mediaeval Studies, University of Toronto (2000-2001)

Nicholas Peppas

Professor (T)

Department of Biomedical Engineering, Cockrell School of Engineering

Education: ScD, Massachusetts Institute of Technology, 1973

Academic Experience:

Professor, Departments of Biomedical Engineering & Chemical Engineering (2002-present)

Professor, Department of Pediatrics, Department of Surgery and Perioperative Care, Dell Medical School

Director, Institute for Biomaterials, Drug Delivery and Regenerative Medicine

President, International Union of Societies for Biomaterials Science and Engineering (2008–2016)

Professor, Purdue University (1982)

Associate Professor, Purdue University (1978-1982)

Assistant Professor of Chemical Engineering, Purdue University (1976-1978)

Overseas Experience: Greece, Switzerland, France, Italy, Germany, Slovenia, Serbia, Bulgaria, Spain, Japan, Israel, Singapore, China

Languages: French: 5, Greek: 5, Italian: 5, German: 5, Spanish: 4, Russian: 3, Dutch: 1, Flemish: 1, Portuguese: 1, Croatian-Serbian: 1

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 9

Number of Theses/Dissertations Supervised: 13

Research Specialization: Controlled drug delivery, biomedical engineering, biomaterials, tissue engineering, modeling of biomedical devices, bionanotechnology, molecular recognition processes, polymer physics, polymerization reaction engineering, diffusion in polymers

Number of Recent Publications: 22 (not our region)

Awards, Honors, and Fellowships: Pritzker Distinguished Lectureship (2016), International Award, European Society for Biomaterials (2015), Giulio Natta Medal, Polytechnic School of Milan, Italy (2014), Applied Polymer Science Award, American Chemical Society (2014), Founders Award of the National Academy of Engineering (2012), Acta Biomaterialia Gold Medal (2010), SURA Distinguished Scientist Award, Southeastern Universities Research Association (2010), William Hall Award for Service (2010), Pierre Galletti Award, American Institute of Medical and Biological Engineering (2008), Founders Award for Lifetime Contributions, Society for Biomaterials (2005), Research Excellence Award for Best Research Paper, UT Austin (2004), Clemson Award for Basic Research (1992)

Michael Pesenson

Assistant Professor (TT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, Yale University, 2001

Academic Experience:

Assistant Professor, Department of Slavic and Eurasian Studies (2009-present)

Assistant Professor, Department of Modern Languages, Swarthmore (2006-9)

Overseas Experience: Bulgaria, Russia, Ukraine

Languages: Russian: 5, French: 1, German: 1, Bulgarian: 1, Ukrainian: 1, Serbo-Croatian: 1, Greek: 1, Latin: 1

Language Pedagogy Training: Texas language center workshops

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 21

Number of Theses/Dissertations Supervised: 2

Research Specialization: Russian history, literature, culture, apocalyptic motifs in Medieval Russia, post-Soviet Russian literature and film, Russian baroque literature, opera, and music

Number of Recent Publications: 4

Awards, Honors, and Fellowships: American Councils for Teacher of Russian, Title VIII Grant for Research in Russia (2005)

Petre Petrov

Assistant Professor (TT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Pittsburgh, 2006

Academic Experience:

Assistant Professor, Department of Slavic and Eurasian Studies (2015-present)

Assistant Professor, Department of Slavic and Eurasian Studies, Princeton (2007-2014)

Overseas Experience: Poland

Languages: Polish: 4, Bulgarian: 5, English: 4, Russian: 4, Bosnian/Croat/Serbian: 4, Italian: 3, French: 1, German: 1

Language Pedagogy Training: Graduate student training

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 7

Number of Theses/Dissertations Supervised: 0

Research Specialization: Russian and Western modernism, Socialist Realism, Stalinist culture, Soviet language and ideology, theory of ideology, Marxism, critical theory

Number of Recent Publications: 10

Awards, Honors, and Fellowships: Visiting Fellow, American Academy in Rome (2011-2012), University of Pittsburgh Andrew Mellon Pre-Doctoral Fellowship for the Humanities (2002-2003)

Tetyana Pudrovska

Associate Professor (T)

Department of Sociology, College of Liberal Arts

Education: Ph.D., University of Wisconsin - Madison, 2008

Academic Experience: Contributor willsheproject.org, Faculty Research Associate in Population Research Center,

Overseas Experience:

Languages:

Language Pedagogy Training: n/a

Area Commitment: 75%

Number of Unique Course Titles Taught at UT Austin: 13

Number of Theses/Dissertations Supervised: 1

Research Specialization: Population Health Disparities, Gender and Health, Work and Health, Biopsychosocial Stress, Biodemography, Aging

Number of Recent Publications: 21

Awards, Honors, and Fellowships:

Adam Rabinowitz

Associate Professor (T)

Department of Classics, College of Liberal Arts

Education: PhD, University of Michigan, 2004

Academic Experience:

Associate Professor, Department of Classics (2014-present)

Assistant Director, Institute of Classical Archaeology (2004-2014)

Assistant Director, Institute of Classical Archaeology (2013-present)

Lecturer, Department of Classics (2004-2006)

Overseas Experience: Italy, England, Tunisia, Israel, Ukraine, Romania

Languages: French: 5, Italian: 5, Ancient Greek: 4, Latin: 4, Russian: 3, German: 1, Spanish: 1

Language Pedagogy Training: Graduate student training

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 18

Number of Theses/Dissertations Supervised: 0

Research Specialization: Greek colonization, cultural interaction, ancient food and drink, archaeology of daily life, digital approaches to archaeology

Number of Recent Publications: 28

Awards, Honors, and Fellowships: NEH Digital Humanities Start-Up Grant (2014-2015), Trust for Mutual Understanding Grant for workshop on the interpretation of archaeological sites offered at Chersonesos by National Park Service personnel (2011)

Lorinc Redei

Lecturer (NTT)

LBJ School of Public Affairs

Education: PhD, Central European University, Budapest, 2013

Academic Experience:

Lecturer, LBJ School of Public Affairs (2013-present)

Graduate Advisor, Master of Global Policy Studies Program (2016-present)

Overseas Experience: Hungary, France, Belgium, Israel, Lebanon, Syria, Kosovo, Pakistan

Languages: German: 5, French: 5, Hungarian: 5, Dutch: 1, Spanish: 1

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 8

Number of Theses/Dissertations Supervised: 2

Research Specialization: European Union, European security, parliamentary diplomacy, policy process and institutions, international affairs and diplomacy, policy communications

Number of Recent Publications: 5

Elizabeth Richmond-Garza

Associate Professor (T)

Department of English, College of Liberal Arts

Education: PhD, Columbia University, 1992

Academic Experience:

Associate Professor, Department of English (1996-present)

Assistant Professor, Department of English (1991-1996)

Director, Program in Comparative Literature (2001-present)

Overseas Experience: Russia, Austria, France, Italy, Mexico, United Kingdom

Languages: French: 4, German: 4, Italian: 3, Russian: 2, Latin: 2, Classical Greek: 1, Classical Hebrew: 1, Spanish: 1, Dutch: 1, Portuguese: 1

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 25

Number of Theses/Dissertations Supervised: 8

Research Specialization: Nineteenth and twentieth century European drama, Renaissance drama, Oscar Wilde, Gothic and Orientalism, decadence, aesthetic and literary theory, literature and the fine arts

Number of Recent Publications: 7

Awards, Honors, and Fellowships: University Distinguished Teaching Associate (2004), President's Associates Teaching Excellence Award (2013-2014), Regents' Outstanding Teaching award (2009)

Jason Roberts

Lecturer (NTT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2017

Academic Experience:

Lecturer, Department of Slavic and Eurasian Studies (2017-present)

Overseas Experience: Russia, Germany, Moldova, Romania

Languages: German: 5, Russian: 4, Romanian: 4, Spanish: 3, French: 2, Yiddish: 2, Latin: 2, Old Icelandic: 1

Language Pedagogy Training: Graduate student training

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 13

Number of Theses/Dissertations Supervised: 0

Research Specialization: Intellectual history of confessional theology, discourses of demonology and magic, representations of time and space in systems of divination, Siberian Shamanism, Russian Orthodoxy

Sonia Seeman

Associate Professor (T)

Butler School of Music, College of Fine Arts

Education: PhD, University of California, Los Angeles, 2002

Academic Experience:

Associate Professor, Musicology/Ethnomusicology Division, Butler School of Music (2013-present)

Assistant Professor, Musicology/Ethnomusicology Division, Butler School of Music (2006-2013)

Lecturer, University of California, Santa Barbara (2004-2006)

Overseas Experience: Macedonia, Turkey, Pakistan

Languages: Turkish: 4, Macedonian: 2, French: 2, Bosnian-Croatian-Serbian: 1, Bulgarian: 1

Language Pedagogy Training: n/a

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 24

Number of Theses/Dissertations Supervised: 7

Research Specialization: Romani (“Gypsy”) communities, transnationalism and cosmopolitanism, minority communities, recording industry, post-structuralism, phenomenological hermeneutics, emergent Turkish cultural expressions, ethnic and gendered identities in Turkey, music of modern Turkey, the Ottoman Empire, and Southeastern Europe

Number of Recent Publications: 1

Faegheh Shirazi

Professor (T)

Department of Middle Eastern Studies, College of Liberal Arts

Education: PhD, Ohio State University, 1985

Academic Experience:

Professor, Department of Middle Eastern Studies (2010-present)

Associate Professor, Department of Middle Eastern Studies (2002-2010)

Assistant Professor, Department of Middle Eastern Studies (1996-2002)

Overseas Experience: Iran, Pakistan

Languages: Farsi: 5, Dari: 1, Arabic: 1

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 18

Number of Theses/Dissertations Supervised: 4

Research Specialization: Meanings of veiling, rituals and rites of passage as they relate to material culture, textiles, dress, gender identity discourse in the Middle East

Number of Recent Publications: 17

Rajka Smiljanic

Associate Professor (T)

Department of Linguistics, College of Liberal Arts

Education: PhD, University of Illinois, Urbana-Champaign, 2002

Academic Experience:

Associate Professor, Department of Linguistics (2014-present)

Assistant Professor, Department of Linguistics (2008-2014)

Director of Phonetics Lab (2008-present)

Overseas Experience: Croatia

Languages: Croatian, Serbian, Russian

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 10

Number of Theses/Dissertations Supervised: 7

Research Specialization: Experimental phonetics, cross-language and second language speech production and perception, clear speech, intelligibility, and prosody

Number of Recent Publications: 47

Konstantin Sokolov

Adjunct Associate Professor (NTT)

Department of Biomedical Engineering, Cockrell School of Engineering

Education: PhD, Moscow State University, 1992

Academic Experience:

Adjunct Associate Professor, Biomedical Engineering (2002-present)

Overseas Experience: Russia, Armenia

Languages: Russian: 5

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 2

Number of Theses/Dissertations Supervised: 5

Research Specialization: Smart biophotonic probes for molecular imaging, methodology and devices for in vivo imaging and spectroscopy with optical contrast, molecular and functional optical/photoacoustic imaging in vivo, image-guided therapy, diagnostic assays for efficient capture, detection and analysis of rare cells in the body

Number of Recent Publications: 1

Awards, Honors, and Fellowships: Chair, the Molecular Probes and Nanobio-optics Technical Group of the Optical Society of America (OSA) (2008-2011)

Zeynep Somer-Topcu

Assistant Professor (TT)

Department of Government, College of Liberal Arts

Education: PhD, University of California, Davis, 2009

Academic Experience:

Assistant Professor, Department of Government (2015-present)

Overseas Experience: Germany, Turkey

Languages: Turkish: 5, German: 3

Language Pedagogy Training: n/a

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 5

Number of Theses/Dissertations Supervised: 0

Research Specialization: European politics, political parties, voter behavior, elections, representation

Number of Recent Publications: 7

Awards, Honors, and Fellowships: Comparative Political Studies, Journal Extraordinary Reviewer Award (2016), German National Science Foundation grant (2014-2017), Emerging Scholar Award, American Political Science Association (APSA) section on Political Organizations and Parties (2013) Discovery Research Grant, Vanderbilt University (2014-2015)

Pauline Strong

Professor (T)

Department of Anthropology, College of Liberal Arts

Education: Ph.D., University of Chicago, 1992

Academic Experience:

Professor, Department of Anthropology (2013-present)

Associate Professor, Department of Anthropology (1999-2013)

Assistant Professor, Department of Anthropology (1993-1999)

Director, Humanities Institute (2009-present)

Overseas Experience: Canada, Mexico, Spain, Australia

Languages: Latin: 2, French: 1, Spanish: 2

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 19

Number of Theses/Dissertations Supervised: 6

Research Specialization: Indigenous studies, identity and difference, politics of representation, Nationalism, museum studies, cultural, historical, feminist anthropology

Number of Recent Publications: 11

Awards, Honors, and Fellowships: National Endowment for the Humanities, Digital Humanities Planning Grant (1994-1995), National Endowment for the Humanities (2017-2020), President's Associates Teaching Award (2017)

Jeremi Suri

Professor (T)
LBJ School of Public Affairs, and
Department of History, College of Liberal Arts

Education: PhD, Yale University, 2001

Academic Experience:

Professor, Department of History and LBJ School for Public Affairs (2011-present)
Professor, Department of History, University of Wisconsin, Madison (2007-2011)
Associate Professor, Department of History, University of Wisconsin, Madison (2005-2007) Assistant
Professor, Department of History, University of Wisconsin, Madison (2001-2005)
Senior Fellow, Clements Center for National Security

Distinguished Scholar, Robert S. Strauss Center for International Security and Law

Overseas Experience: Hungary, Russia, China, France, Germany, India, Japan, United Kingdom

Languages: French: 4, Russian: 3, German: 3

Language Pedagogy Training: n/a

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 17

Number of Theses/Dissertations Supervised: 24

Research Specialization: Strategy, leadership, decision-making, international relations, national security, globalization, modern history, public activism, organizational change, international affairs and diplomacy, finance management and leadership (including non-profits)

Number of Recent Publications: 19

Awards, Honors, and Fellowships: Rockefeller Archives Center Research Grant (2004) Postdoctoral Fellowship, Center for International Security and Cooperation, Stanford University (2000-2001), Collaborative Research Grant, Center for World Affairs and the Global Economy (University of Wisconsin (2005-2008), Innovation and Development Grant, International Institute, University of Wisconsin (2005), National Fellowship, Hoover Institution, Stanford University (2003-2004), Pro Bene Meritis Award for Research, Teaching, & Public Service, UT Austin (2018)

Danilo Udovički-Selb

Associate Professor (T)
School of Architecture

Education: PhD, Massachusetts Institute of Technology, 1996

Academic Experience:

Associate Professor, School of Architecture (1997-present)

Assistant Professor, School of Architecture (1990-1997)

Overseas Experience: Serbia, Hungary, Russia, Former Yugoslavia, Canada, France, Italy, the Netherlands, Switzerland

Languages: Bosnian-Croatian-Serbian: 4, French: 4, Italian: 3, Spanish: 3, Russian: 2, Portuguese: 2

Area Commitment: 75%

Number of Unique Course Titles Taught at UT Austin: 19

Number of Theses/Dissertations Supervised: 1

Research Specialization: Critical history twentieth century architecture, Soviet architecture 1917-1937, Modernism in France 1920s-1930s, Italian architecture 1400-1600, architectural theory, historiography, architectural design, studio architectural criticism

Number of Recent Publications: 0

Awards, Honors, and Fellowships: Fellow at CASVA, National Gallery of Art (2004)

Haris Vikalo

Associate Professor (T)

Department of Electrical and Computer Engineering, Cockrell School of Engineering

Education: PhD, Stanford University, 2003

Academic Experience:

Associate Professor, Department of Electrical and Computer Engineering (2013-present)

Assistant Professor, Department of Electrical and Computer Engineering (2007-2013)

Associate Scientist, Electrical Engineering Department, California Institute of Technology (2003-2007)

Overseas Experience: Bosnia-Herzegovina

Languages: Bosnian-Croatian-Serbian: 4

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 5

Number of Theses/Dissertations Supervised: 5

Research Specialization: Bioinformatics, communications, machine learning and signal processing

Number of Recent Publications: 0

Awards, Honors, and Fellowships: Jack Kilby Texas Instruments Endowed Faculty Fellowship in Computer Engineering (2012-2014, 2017-2018), National Science Foundation Career Award (2009), Faculty of Electrical Engineering's Award "Josip Loncar," University of Zagreb (1995)

Michael Webber

Professor (T)

Department of Mechanical Engineering, Cockrell School of Engineering

Education: PhD, Stanford University, 2001

Academic Experience:

Professor, Mechanical Engineering (2016-present)

Associate Professor, Mechanical Engineering (2012-2016)

Assistant Professor, Mechanical Engineering (2007-2012)

Deputy Director, Energy Institute, University of Texas, Austin (2013-present)

Co-Director, Clean Energy Incubator, University of Texas, Austin (2009-present)

Overseas Experience:

Languages: German: 2, French: 1

Language Pedagogy Training: n/a

Area Commitment: 25%

Number of Unique Course Titles Taught at UT Austin: 13

Number of Theses/Dissertations Supervised: 33

Research Specialization: Energy systems analysis, renewable and alternative energy, energy policy, biofuels, energy in Texas, convergence of energy, policy and commercialization, the nexus of energy, food and water

Number of Recent Publications: 0

Awards, Honors, and Fellowships: Presidential Leadership Scholar, University of Texas, Austin (2018), Frank Kreith Energy Award, American Society of Mechanical Engineers (2015), Bronze Winner, 35th Annual Telly Awards for educational PBS television program Energy at the Movies (2014), Harrington Fellowship, University of Texas, Austin (2014), Inaugural recipient of the John S. Butler Distinguished Alumni Award, Austin Technology Incubator, University of Texas, Austin (2014), Senior Fellow, Energy and Climate Partnership of the Americas, Science and Technology Advisers Office, US State Department (2011-2013), Provost Teaching "Senior" Fellow, University of Texas, Austin (2015-2016), Associate Engineer, RAND Corporation, Santa Monica (2004-2006)

Rachel Wellhausen

Associate Professor (T)

Department of Government, College of Liberal Arts

Education: PhD, Massachusetts Institute of Technology, 2012

Academic Experience:

Associate Professor, Department of Government (2018-present)

Assistant Professor, Department of Government (2013-2018)

Overseas Experience: Azerbaijan, Russian, Ukraine, Moldova, Romania, Germany, France, China

Languages: Russian: 4, German: 4

Area Commitment: 50%

Number of Unique Course Titles Taught at UT Austin: 4

Number of Theses/Dissertations Supervised: 3

Research Specialization: International political economy

Number of Recent Publications: 10

Awards, Honors, and Fellowships:

Best Book Award, International Political Economy Society (2018), Michael Wallerstein Award, American Political Science Association (2016), Mancur Olson award, American Political Science Association (2011-2012)

Chelsi West Ohueri

Assistant Professor (TT)

Department of Slavic and Eurasian Studies, College of Liberal Arts

Education: PhD, University of Texas, Austin, 2016

Academic Experience:

Assistant Professor, Department of Slavic and Eurasian Studies (starting in 2019)

Postdoctoral Fellow, Department of Population Health, Dell Medical Center (2017-present)

Overseas Experience: Albania

Languages: Albanian: 4, Swahili: 1, Spanish: 1

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 0

Number of Theses/Dissertations Supervised: 0

Research Specialization: Race and racialization, belonging, health disparities, medical anthropology, place and displacement, mental health, post-communism, Romani and gypsy studies, African-American health

Number of Recent Publications: 2

Charters S Wynn

Associate Professor (T)

Department of History, College of Liberal Arts

Education: PhD, Stanford University, 1987

Academic Experience:

Associate Professor, Department of History (1995-present)

Assistant Professor, Department of History (1990-1995)

Director, Normandy Scholar Program on World War II (2010-present)

Overseas Experience: Russia, Ukraine

Languages: Russian: 1

Area Commitment: 100%

Number of Unique Course Titles Taught at UT Austin: 7

Number of Theses/Dissertations Supervised: 4

Research Specialization: Soviet political and labor history, revolutionary Russia, Stalinist Russia

Number of Recent Publications: 1

Awards, Honors, and Fellowships: Institute of Historical Studies Fellow, University of Texas, Austin, (2017-2018)

Index of Non-Language Faculty

<u>Name</u>	<u>Page</u>
Robert Abzug	17
Kamran Aghaie	17
Marina Alexandrova	18
Katherine Arens	18
Blake Atwood	19
Samy Ayoub	19
Francois Baccelli	20
Zoltan Barany	20
Kirsten Belgum	21
Vladislav Beronja	21
Douglas Biow	22
Pascale Bos	22
Joseph Carter	23
Mounira Charrad	23
Robert Chesney	24
David Crew	24
Dennis Darling	25
Douglas Dierking	25
Brian Doherty	26
David Eaton	26
James Galbraith	27
Thomas Garza	27
Linda Gerber	28
Kate Gillespie	28
Itzik Gottesman	29
Sabine Hake	29
Ian Hancock	30
Linda Henderson	30
Peter Hess	31
Christian Hilchey	31
Michael Hillmann	32
John Hoberman	32
Thomas Hunt	33
Robert Hutchings	33
William Inboden	34
Bella Bychkova-Jordan	34
Alan Kuperman	35
Mark Lawrence	35
Tatjana Lichtenstein	36
Amy Liu	36
Keith Livers	37
Christopher Long	37
Oksana Lutsyshyna	38

Inga Markovits	38
Daene McKinney	39
Julia Mickenberg	39
Paul Miller	40
Robert Moser	40
Michael Mosser	41
Stephen Mulva	41
Joan Neuberger	42
Paula Newberg	42
Jeannette Okur	43
Glenn Peers	43
Nicholas Peppas	44
Michael Pesenson	44
Petre Petrov	45
Tetyana Pudrovska	45
Adam Rabinowitz	46
Lorinc Redei	46
Elizabeth Richmond-Garza	47
Jason Roberts	47
Sonia Seeman	48
Faegheh Shirazi	48
Rajka Smiljanic	49
Konstantin Sokolov	49
Zeynep Somer-Topcu	50
Pauline Strong	50
Jeremi Suri	51
Danilo Udovički-Selb	51
Haris Vikalo	52
Michael Webber	52
Rachel Wellhausen	53
Chelsi West Ohueri	53
Charters Wynn	54

Appendix 5d – Administrative Staff Curricula Vitae

Agnes Sekowski

Assistant Director, Graduate Program Coordinator
Center for Russian, East European, and Eurasian Studies
College of Liberal Arts

Education

MPAff in Public Affairs and MA in Russian, East European and Eurasian Studies, The University of Texas at Austin, 2011
BBA, International Business (Honors) and BA, Russian, East European and Eurasian Studies, The University of Texas at Austin, 2005

Select Professional Experience

Appointments:

CREEES Assistant Director, UT Austin, 2014-present
Executive Assistant, Department of Slavic and Eurasian Studies, UT Austin, 2013-2014
Prague Summer Program Resident Director, CIBER, UT Austin, 2010-2012
Journalism Intern, The Krakow Post, 2010

Expertise: Russian and East European Studies, program management, development, university HR administration for students and staff, academic and career advising, international program coordination, departmental finance and budgeting, scholarship administration

Languages: Polish: 5, Russian: 3, German: 3, Czech: 1

Field Experience: Austria, Czech Republic, Germany, Poland, Russia, Ukraine.

Commitment to Center: 100%

Awards:

UT President's Outstanding Staff Award, 2016
US Department of State Critical Languages Scholarship for Advanced Russian, 2009
LBJ School of Public Affairs Fellowship, 2007-2008
Graduate School Pre-Emptive Recruiting Scholarship, 2007-2008

Tamara Kowalski

Communications Coordinator
Center for Russian, East European and Eurasian Studies
College of Liberal Arts

Education

MA, Russian Studies, School of Slavonic & East European Studies, University College London, 1999

BA, Political Science and B.A., International Studies, American University, 1992

Select Professional Experience

Appointments:

CREEES Communications Coordinator, UT Austin, 2014-present (50% time)

Communications Coordinator, Department of Psychology, UT Austin, 2013-present (50% time)

CREEES Program Coordinator, UT Austin, 2012-2014

Production Assistant/Graphic Design, Landes Bioscience Journals, 2013

Program Manager, Center for Safe Energy for the Former Soviet Union, 2003-2008; 2011-2012

Project Coordinator, Zero Waste Network, University of Texas at Arlington, 2009-2011

Open World Delegation Coordinator (Ukraine, Russia, and Kazakhstan), 2003-2012

Marketing Coordinator, Geographic Expeditions, 2007-2008

Eurasian Undergraduate Exchange Program Reviewer, IREX, 2006-2008

US-Russia Volunteer Initiative (USRVI) in Glazov, Russia, IREX, 2005, 2006

Typesetter/Desktop Publisher, Ulysses Press, 2005-2008

Web Editor, Biointensive for Russia, 2002-2008

Online Editor, LookSmart, Ltd, 2002, 2003

Publications and Outreach Officer, Initiative for Social Action and Renewal in Eurasia (ISAR), 2000-2002

Copydesk Editor, Moscow Times, Moscow, Russia, 1998-1999

Expertise: Project and event coordination, marketing, print and online publications, social media, public relations communications

Languages: Russian: 2, German: 1

Field Experience: Baltic States, Eastern Europe, Russia, Ukraine, Georgia, Western Europe

Commitment to Center: 100%

Rhiannon Jones

Outreach Coordinator
Center for Russian, East European and Eurasian Studies
College of Liberal Arts

Education

MA, Russian, East European, and Eurasian Studies, The University of Texas at Austin, 2016

BA, Russian, East European and Eurasian Studies, The University of Texas at Austin, 2013

Select Professional Experience

Appointments:

CREEES Outreach Coordinator, UT Austin, 2017-present

Expertise: Event coordination, written communications, copy editing

Languages: Russian: 3, Polish: 2

Field Experience: Poland, Russia, Ukraine, Western Europe

Commitment to Center: 100%

Jenica R. Jones

Executive Assistant
Department of Slavic and Eurasian Studies &
Center for Russian, East European and Eurasian Studies
College of Liberal Arts

Education

MA, Négociations Stratégiques, Université de Paris XI, 2010
MA, International Relations, American Graduate School in Paris, 2010
BA, History, University of Texas at Austin, 2006

Select Professional Experience

Appointments:

Executive Assistant, Department of Slavic and Eurasian Studies & CREEES, UT Austin, 2014-present
Accounts Officer, Department of Slavic and Eurasian Studies, UT Austin, 2014
Teacher of record, foreign language education/ ESL/ ELA, Hays County ISD, 2012-2013
Academic Conference Coordinator, American Graduate School in Paris, 2008-2010
English language instructor, Lycée Jean de la Fontaine, Paris, France, 2006-2007

Expertise: Departmental budgeting and accounting, grant budgeting and accounting, HR administration for faculty/staff/students, event coordination, copy editing, language instruction (French, ESL)

Languages: French: 4

Field Experience: Russia, Ukraine, Western Europe

Commitment to Center: 50%

Awards: UT President's Outstanding Staff Award, 2017

Roy Flores

Project Coordinator
Department of Slavic and Eurasian Studies &
Center for Russian, East European and Eurasian Studies
College of Liberal Arts

Education

BA, History, University of Texas at Austin, 2015

Select Professional Experience

Appointments:

Project Coordinator and Accounts Manager, 2015-present

Expertise: Project management, event coordination, departmental finance and budgeting, student advising

Commitment to Center: 50%

Awards: UT President's Outstanding Staff Award, 2018

Ian Goodale

Librarian for Russia/East Europe, European Studies and Digital Scholarship
The University of Texas Libraries

Education

MSIS, School of Information, The University of Texas at Austin, 2016
BA, Russian Language and Literature, University of California Berkeley, 2012

Select Professional Experience

Expertise: Russian, East European, and Eurasian Studies, Digital Humanities and Scholarship, European Studies

Projects:

The Prague Spring Archive - <http://scalar.usc.edu/works/prague-spring-archive/index>

A large-scale and ongoing digital scholarship project for archival materials housed in the LBJ Presidential Library.

Soviet Pamphlets Archive – <http://scalar.usc.edu/works/soviet-pamphlets-at-ut-austin/index>

An Omeka site for a collection of rare and unique Soviet educational materials held by the University of Texas at Austin Libraries.

Languages: Russian, French

Field Experience: Russia

Area Commitment: 50%

Uri Kolodney

Librarian for Hebrew, Jewish, and Israel Studies & Film and Video
The University of Texas Libraries

Education

MA, Hebrew Literature, University of Texas at Austin, in progress
MSIS, Digital Collections, University of Texas at Austin, 2001
BA, Classical Studies (Greek and Latin), Tel Aviv University, 1990

Select Professional Experience

Appointments:

Head of the Non-Roman Cataloging Unit, University of Texas at Austin Libraries, 2013-present

Hebrew & Jewish Studies Librarian, University of Texas at Austin Libraries, 2008-present

Manager of the Digitization Center, University of Texas at Austin Libraries, 2004-2009

Expertise: Hebrew and Jewish Studies, Hebrew Language, Israeli Cinema, Digital Collections

Languages: Hebrew: 5, Italian: 2, French: 2, Yiddish: 1

Field Experience: Israel

Area Commitment: 50%

Rebecca Johnston

International Programs Intern
Center for Russian, East European, and Eurasian Studies
College of Liberal Arts

Education

PhD Candidate, Department of History, UT Austin (expected 2020)
MA, Russian, East European and Eurasian Studies, UT Austin, 2013
BA, Russian, Grinnell College, 2008

Select Professional Experience

Appointments:

William R. Clements Jr. Teaching Fellow, UT Austin, 2018
Communications Assistant, Department of History, UT Austin, 2016-2017
Teaching Assistant, Department of History, UT Austin, 2016-2017
Program Associate, Freedom House, 2014-2015
Editor, Foundation for Democracy in Russia, 2009-2013

Expertise: Russian history, teaching, international programs management

Languages: Russian: 3, Buryat: 1, Ukrainian: 1

Field Experience: Russia

Commitment to Center: 100%

Awards:

Cohen-Tucker Dissertation Research Fellowship, ASEEES, 2018
FLAS Fellowship in Buryat at UT Austin, U.S. Dept. of Ed, 2017
Title VIII Scholarship, U.S. Dept. of State, 2011
Title VIII Scholarship, U.S. Dept. of State, 2008

Index of Administrative Staff

<u>Name & Title</u>	<u>Page</u>
Agnes Sekowski – Assistant Director / Graduate Coordinator	57
Tamara Kowalski – Communications Coordinator	58
Rhiannon Jones – Outreach Coordinator	58
Jenica Jones – Executive Assistant	59
Roy Flores– Project Coordinator & Accounts Manager	59
Ian Goodale – Librarian for Russia/Europe & Digital Projects	60
Uri Kolodney – Librarian for Jewish Studies & Film/Video	60
Rebecca Johnston – International Programs Intern	61

Appendix 5e - Position Descriptions for Unfilled Posts

CREEES Office Student Associate

12 hours/week for two 15-week semesters each year

The student associate will provide staff support for outreach and event coordination, study abroad programs, website and social media platform maintenance. Funds will cover

Digital Projects Student Intern

15 hours/week for two 15-week semesters each year

Student assistant will help with CREEES's digital projects, including but not limited to faculty and students projects carried out in the Fusion Room, the online Czech and Russian language training platforms, and the ongoing creation of a digital archive of LBJ presidential documents that relate to the REEE region in the Cold War era.

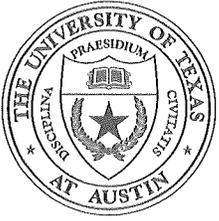
Library Graduate Research Assistant

10 hours/week for two 15-week semesters each year

The graduate student research assistant will aid CREEES's library staff with digital projects related to our region. For example, the graduate student research assistant will assist in digitization, organization, inputting of metadata and repository organization of documents from the LBJ presidential archive as part of CREEES's Online Cold War initiative.

Appendix 6

Letters of Support



COLLEGE OF LIBERAL ARTS
Office of the Dean

Dorothy L. Gebauer Building • 116 Inner Campus Dr., Stop G6000 • Austin, Texas 78712-1257
512-471-4141 • FAX 512-471-4518

June 1, 2018

Dear Dr. Neuburger,

As Dean of the College of Liberal Arts at the University of Texas, I offer my sincere support for the Center for Russian, East European and Eurasian Studies' grant proposal for the Title VI National Resource Center (NRC) and Foreign Language Area Studies (FLAS) grants from the United States Department of Education. As a college we are deeply committed to global studies as an integral part of the education mission of the university as a whole. We recognize the importance of Russian, East European and Eurasian Studies and support its expansion and enhancement on UT campus, a flagship institution that serves not only Texas, but has a substantial impact regionally and nationally.

As director of CREEES, you have played an exceedingly active role in the College of Liberal Arts International Studies Advisory Committee, which directs the collaborative efforts of UT's NRCs and a range of other units to boost global competencies on and off UT campus. We are particularly proud of the coordinated K-16 outreach achievements of Hemispheres, a joint effort of UT's NRCs and an outstanding example of best practices in innovative teacher training. In addition to working with other NRCs, CREEES has worked collaboratively with institutes, departments, and professional schools across campus, fostering interest, expertise and public engagement related to Russia, Eastern Europe and Eurasia. We applaud the synergistic programming, teaching, outreach and research projects that have resulted from these kinds of collaborative efforts, and from your own energy and commitment to global studies.

CREEES has also been especially proactive over the last four years in a number of areas in including technology-based initiatives related to language training, new grants and endowment building, faculty recruitment, and the creation of new overseas research and study opportunities for students and faculty. COLA recognizes that you and CREEES have contributed to the reputation and distinction of The University of Texas at Austin through such efforts, as well as through the excellence of its administrators, faculty, staff, and degree programs. We support the growth of this program on UT campus and will offer \$295,499 in staff funds over a four-year period (2018-2022) for CREEES to administer the NRC and FLAS grants. We recognize that is a sound investment in an excellent program that benefits our university, our state and the greater Southwest.

Sincerely,

Randy L. Diehl, Dean
David Bruton, Jr. Regents Chair in Liberal Arts



June 3, 2018

Dear Dr. Neuburger,

As Dean of the College of Arts and Sciences of Huston-Tillotson University (HT), I am writing to express my enthusiastic support for the Center for Russian, East European and Eurasian Studies' (CREEES) United States Department of Education grant proposal for the Title VI National Resource Center. Our University is committed to expanding international content within our curriculum. We hope to build an interdisciplinary global studies major, in partnership with CREEES and UT's other NRCs. This is an excellent proposal, and you clearly have the experience and leadership skills to execute these valuable and impactful activities.

Having an NRC for Russian, Eastern Europe and Eurasian Studies (REEES) at UT would be highly advantageous to the educational interests of our unique institution, a Historically Black University. We have benefitted from our collaboration with CREEES over the past four years, and we are excited to add new elements, such as Russian language courses, to our curriculum. We believe there is faculty and student interest in the introduction of Russian language as well as continued REEES content courses, taught by UT and HT faculty—with the support of course development grants—related to Russian, Eastern Europe and Eurasian Studies. We also welcome CREEES professionalization grants for our faculty, as campus resources for research, conferences, and curriculum development are generally sparse.

We see this project as a good investment in global studies at our institution, and we believe that it will have a profound impact on our faculty and students, who will broaden their perspective on the world through exposure to the history, culture, language and contemporary issues from this globally important region.

I thank you for your time and attention.

Respectfully yours,

Michael Hirsch
Professor of Sociology
Dean of the College of Arts and Sciences
512.505.3125
mlhirsch@htu.edu



May 30, 2018

Dear Dr. Neuburger

I am writing in my capacity as Director of International Programs at Austin Community College (ACC) to express my enthusiasm for the Center for Russian, East, European and Eurasian Studies' (CREEES) proposal for the Title VI National Resource Center grant from the United States Department of Education. The activities outlined in the proposal in collaboration with ACC promise to have a significant impact on our institution, which has 11 campuses and over 40,000 annual enrollees in the Austin metropolitan area.

We are committed to advancing global studies at ACC with the help of CREEES and other global areas studies centers at UT, and it is clear that you have the administrative experience necessary to complete all elements of this project. In particular, we are excited to continuing working with CREEES through Hemispheres (your outreach consortium) on the ACC Globalizing Curriculum Faculty Learning Community (FLC) on annual themes related to global studies. This is an excellent opportunity for ACC faculty to meet UT faculty, who share their expertise on global topics. CREEES faculty provide nuanced information on Russia and Eastern Europe at FLC events as well as a range of other teacher training workshops that ACC faculty attend. We hope to work through the FLC to develop a global studies program at ACC over the next several years.

In sum, we hope that the Department of Education will fund this excellent proposal. UT and CREEES clearly have the institutional support to make this project a success.

Sincerely,

A handwritten signature in black ink that reads "William Hayden".

William Hayden
Director, International Programs
Austin Community College District
Highland Business Center, Room 508.4
5930 Middle Fiskville Road
Austin, TX 78752



ST. EDWARD'S UNIVERSITY

Kozmetsky Center of Excellence

June 3, 2018

Dear Dr. Neuburger:

In my capacity as Director of the Kozmetsky Center of Excellence in Global Finance at St. Edward's University, I would like to express my support for the Department of Education, Title VI National Resource Center grant proposal submitted by the Center for Russian, East, European and Eurasian Studies (CREEES) at the University of Texas. Having a Russian, East European and Eurasian NRC in Austin, Texas would be beneficial to the educational mission of our institution and the Kozmetsky Center, and would serve the interests of the state of Texas more broadly.

As a specialist in the Russian and East European region myself, who has conducted research in this area for more than 20 years, I can attest to the fact that this region is of critical importance to national security and of special interest to Texas business and security interests. The Kozmetsky Center routinely funds delegations of prominent scholars and policy practitioners from Russia and Eastern Europe contributing to enhancing knowledge of these regions/issues among our student communities and yielding summary publications highly valued by the US and international policy communities. We are excited to collaborate with CREEES on our annual Transatlantic Security Symposium, a luncheon with participants on University of Texas campus and other events like the "Texas-EU Business Summit".

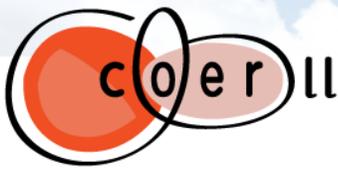
We believe that your proposal is of high quality and will have an important impact on our institution and regionally. We also know that you have the experience and motivation to effectively use grant funds for the benefit of the broadest possible constituency. We look forward to furthering our collaboration with CREEES.

Sincerely,

Sharyl Cross, PhD

Distinguished Professor and Director, Kozmetsky Center, St. Edward's University

Sharyl N. Cross, PhD, Director, Kozmetsky Center



June 2, 2014

Dear Dr. Neuburger

As Director of the Center for Open Educational Resources & Language Learning (COERLL) at the University of Texas, Austin, I would like to express my support for the Center for Russian, East, European and Eurasian Studies' (CREEES) proposal for the Title VI National Resource Center grant from the United States Department of Education. As one of 15 [National Foreign Language Resource Centers](#) funded by the US Department of Education, currently submitting a proposal for the new grant cycle, COERLL is committed to working with language departments and area studies centers at UT to advance language learning through technological innovation.

In the coming grant cycle we plan to work with CREEES, the Department of Slavic and Eurasian Studies (DSES), and the Center for European Studies on a number of projects, including the development of a second year web-based Czech language textbook, as a follow-up for the first year "Reality Czech" project. Drawing on the DSES faculty expertise of Christian Hilchey, with a specialization in Czech language and applied linguistics, COERLL will offer its time and expertise as needed for the success of this project, funded in part by a \$50,000 UT Curriculum Innovation Grant received by CREEES and CES in April of 2014. This project will benefit from the experience and successes of past COERLL projects, such as the award winning Français interactif, and will be developed with the benefit of COERLL workshops on digital materials and language pedagogy.

We are excited to work with you on the projects outlined above, as well as advise on other language and technology related initiatives, such as the web-based Russian project "We will be in Touch". UT is an ideal place for CREEES to pursue initiatives related to online technologies for the advancement of language-training. Under your leadership, CREEES has been one of the most pro-active global area centers in seeking out new ways of engaging technology to further their educational mission.

Sincerely,

A handwritten signature in black ink, appearing to read "Carl S. Blyth". The signature is fluid and cursive, with a long horizontal stroke at the end.

Carl S. Blyth

Budget Narrative File(s)

* **Mandatory Budget Narrative Filename:**

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To add more Budget Narrative attachments, please use the attachment buttons below.

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[View Optional Budget Narrative](#)

Line Item Budget						
NRC Budget 2018-22						
	Narrative/ Appendix reference page	2018-19	2019-20	2020-21	2021-22	NRC Priorities: AP/CP
A. PERSONNEL						
1. Project Staff						
a. Assistant Director (50%) - Agnes Sekowski	17-18, Appendix 5d	21,530	21,961	22,400	22,848	
b. Executive Assistant (10%) - Jenica Jones	17-18, Appendix 5d	5,391	5,499	5,609	5,721	
c. Administrative Associate (10%) - Roy Flores	17-18, Appendix 5d	4,159	4,242	4,327	4,414	
d. Outreach and Events Program Coordinator (54%) - Rhiannon Jones	17-18, Appendix 5d	22,245	22,690	23,144	23,607	AP1, AP2
e. Communications and Media Coordinator (35%) - Tamara Kowalski	17-18, Appendix 5d	14,020	14,300	14,586	14,878	
2. Instructional Personnel						
a. Ukrainian Language and Culture Lecturer (50%) - Oksana Lutsyshyna	6, Appendix 5b		21,000	21,420	21,848	
b. Online Russian Lecturer - Heather Rice	7, Appendix 5b	14,000	7,000	7,000	7,000	
3. Student Assistants						
a. CREEES Office Student Associate (hourly)	Appendix 5e	4,320	4,320	4,320	4,320	
b. Digital Projects Intern (hourly)	7, 13-14, Appendix 5e	6,750	6,750	6,750	6,750	
c. Library Graduate Research Assistant	15, Appendix 5e	5,000	5,000	5,000	5,000	
Personnel Subtotal:		\$97,415	\$112,762	\$114,556	\$116,385	
4. Fringe Benefits						
a. Project Staff and Instructional Personnel at 29.04%		23,623	28,079	28,600	29,131.61	
b. Library Graduate Research Assistant at 30.55%		1,978	1,978	1,978	1,977.50	
c. Hourly Student Assistants at 5.82%		644	644	644	644.27	
Fringe Subtotal:		\$26,244	\$30,701	\$31,222	\$31,754	
B. TRAVEL						
1. Domestic Travel						
a. Affiliate Faculty Professionalization Awards - 10 awards at \$500	5	5,000	5,000	5,000	5,000	
b. Staff Professionalization Awards - 2 awards at \$750	5	1,500	1,500	1,500	1,500	
c. Outreach Coordinator Travel	5	2,000	2,000	2,000	2,000	AP2
2. Foreign Travel						
a. Affiliate Faculty Professionalization Awards - 10 awards at \$1000	5	9,000	10,000	9,000	9,000	
b. Library Acquisitions/Collection Development Travel	15	1,000	1,000	1,000	1,000	
c. Staff Professionalization Awards	5	2,000	2,000	2,000	2,000	
d. Building International Collaborations	4, 5	3,000	3,000	3,000	3,000	
e. ASEES-MAG Convention in Zagreb	4	9,000				
Travel Subtotal:		\$32,500	\$24,500	\$23,500	\$23,500	
C. SUPPLIES						
1. Library Support	15	10,000				
2. Outreach Library and Program Support Materials	13-14	3,041	3,237	422	61	AP2
Supplies Subtotal:		\$13,041	\$3,237	\$422	\$61	

D. OTHER						
1. K-16 Outreach with Hemispheres Conso						
a. Hemispheres Summer Institute for K-12 Educators	8	3,000	3,000	3,000	3,000	AP2
b. Curriculum Development for Hemispheres Summer Institute	8	500	500	500	500	AP2
c. K-12 Educator Workshops & Trainings	8	2,000	2,000	2,000	2,000	AP2, CP2
d. Hemispheres Promotional Program	8	1,500	1,500	1,500	1,500	AP2
e. NCSS 2019 Pre-conference	8		500			AP2
f. Hemispheres "Teaching from the Archives" Workshop Series	8	1,500	1,500	1,500	1,500	AP2, CP2
g. Critical Literacy & Language Summer Institute with UT College of Education	8	1,500	1,500	1,500	1,500	AP2, CP2
h. Faculty Learning Community	8-9	4,000	5,500	5,500	5,500	CP1
i. Global Studies Program at Huston-Tillotson University - course buy-out and textbooks	9	1,500	1,500	1,500	1,500	CP1
2. CREES K-16 Outreach and Collaboration						
a. CREES Teacher Training Workshop	8	500	500	500	500	AP2
b. TLC Teacher Training for Russian Language Teachers	8	500	500	500	500	AP2
c. UT Campus Outreach Events for K-12 Students and Educators	10	1,500	1,500	1,500	1,500	AP2
d. REES Language and Content Courses at Huston-Tillotson University	9	8,000	4,000	8,000	4,000	CP1
e. Textbooks for REES course taught at Huston-Tillotson University	9	1,000	500	1,000	500	CP1
f. Online Russian Tuition for MSI Student	9	2,200	2,200	2,200	2,200	CP1
g. MSI Faculty Professionalization Grant	9	3,000	3,000	3,000	3,000	CP1
h. St. Edward's Transatlantic Security Conference	12	3,500	3,500	3,500	3,500	AP1, CP1
3. Campus and Community Engagement						
a. UT Student Professionalization Awards	5	7,000	7,000	7,000	7,000	AP1
b. REES Course Development Grants	3, 7	3,000	4,500	3,000	3,000	
c. Community Cultural and Heritage Events	13	7,000	7,000	7,000	7,000	
d. Alumni Networking and Professionalization Event	6	4,000	2,000	2,000	2,000	AP1
e. LCTL Tutor Stipend	6	3,000	3,000	3,000	3,000	
4. Academic Talks, Conferences and Symposia						
a. CREES Collaborative Conference and Visiting Speaker Support	10-12	13,900	14,900	13,900	13,900	AP1
b. The Austin Forum on Diplomacy and Statecraft	10	900	900	900	900	AP1
c. Texas EU Business Summit	13	500	500	500	500	AP1
d. Academic Organization Membership Fees and Convention Support	5-6	800	800	800	800	
e. Summer Language Program Sponsorships	6-7	2,000	2,000	2,000	2,000	
f. Graduate Research Symposium Awards	6	1,000	1,000	1,000	1,000	
5. Evaluation and Certification Fees						
a. Annual Center Evaluation	23-24	2,000	2,000	2,000	2,000	
b. Final Center External Evaluator Honorarium	25				1,000	
c. External Evaluator Travel	25				1,500	
Other Subtotal:		\$80,800	\$78,800	\$80,300	\$78,300	
Total Direct Costs		\$250,000	\$250,000	\$250,000	\$250,000	
Total Indirect Costs (at 8% per year)		\$20,000	\$20,000	\$20,000	\$20,000	
NRC TOTAL REQUESTED		\$270,000	\$270,000	\$270,000	\$270,000	
FLAS TOTAL REQUESTED		\$351,000	\$351,000	\$351,000	\$351,000	

	2018-19	2019-20	2020-21	2021-22	Four Year Total
Total NRC and FLAS Funding Requested	\$621,000	\$621,000	\$621,000	\$621,000	\$2,484,000

FLAS Fellowship Budget	2018-19	2019-20	2020-21	2021-22	FLAS Priorities: CP1, 2
A. Graduate Academic Year Awards					
Institutional Payment 7 awards at \$18,000	126,000	126,000	126,000	126,000	
Subsistence Allowance 7 awards at \$15,000	105,000	105,000	105,000	105,000	CP1, CP2
Subtotal Graduate Awards	231,000	231,000	231,000	231,000	
B. Undergraduate Academic Year Awards					
Academic Year Awards					
Institutional Payment 4 awards at \$10,000	40,000	40,000	40,000	40,000	
Subsistence Allowance 4 awards at \$5,000	20,000	20,000	20,000	20,000	CP1, CP2
Subtotal Undergraduate Awards	60,000	60,000	60,000	60,000	
C. Summer Awards					
Institutional Payment 8 awards at \$5,000	40,000	\$40,000	40000	40000	
Subsistence Allowance 8 awards at \$2,500	20,000	20,000	20,000	20,000	CP1, CP2
Subtotal Summer Awards	60,000	60,000	60,000	60,000	
Total FLAS Funds Requested	351,000	351,000	351,000	351,000	

NRC Budget Narrative

A. PERSONNEL

Salaries are computed using 2017-18 as the baseline, with 2% per annum added in subsequent years to reflect anticipated cost-of-living increments.

1. Project Staff

a. Assistant Director – Agnes Sekowski

We request 50% of the salary for the full-time Assistant Director, Agnes Sekowski, who will focus solely on NRC activities. These activities include grant implementation and oversight, coordination of professional development for CREEES students, overseeing CREEES measurement and evaluation processes, CREEES graduate program coordination, and acting as development liaison to the College of Liberal Arts.

b. Executive Assistant – Jenica Jones

We request 10% of the salary for the full-time Executive Assistant, Jenica Jones. The Executive Assistant will be in charge of maintaining, reconciling, and reporting the NRC budget and expenditures. She will also oversee all of the human resources for all grant funded positions. The grant activities undertaken by this staff member include over 200 events a year, including major conferences, administrating over 50 faculty and student awards, booking travel for dozens of visitors, compiling data for six annual grant reports, and doing HR for at least 8 additional employees per year (ranging from faculty to hourly student workers to A&P to classified staff).

c. Administrative Associate – Roy Flores

We request 10% of the salary of the full-time Administrative Associate, Roy Flores. This position will be supervised by the Executive Assistant and will help with grant expenditures, accounting for grant-funded events and travel, grant reporting, processing student awards, and will serve as budget liaison to UT's Centralized Business Services. The grant activities undertaken by this staff member include over 200 events a year, including major conferences, administrating over 50 faculty and student awards, booking travel for dozens of visitors, and compiling data for six annual grant reports.

d. Outreach and Events Program Coordinator – Rhiannon Jones

We request 54% of the salary for a full-time outreach and events coordinator, who is solely focused on center activities. The outreach coordinator duties include implementing all community events, K-16 outreach activities, and partnerships with MSIs and other universities. This staff member will also work directly with UT's other NRCs in and beyond UT's Hemispheres consortium.

e. Communications and Media Coordinator – Tamara Kowalski

We request 35% of the salary for the full-time communications and media coordinator, who will work solely on NRC activities. Duties will include producing and implementing a new communications plan for the center and coordinating all website and social media promotion of center programs, events, and opportunities. This position will maintain the CREEES professional development forum and be in charge of alumni outreach and development support for the center. They will also be in charge of coordinating faculty and student contributions to the new CREEES website for digital scholarship, as well as digital materials for K-16 curriculum and the general public, such as UT's Digital Speakers Bureau, and its podcast series such as UT's iTunes U "15 Minute History," "Ethics Unwrapped," and "Humanities Minutes."

Instructional Personnel

a. Ukrainian Language and Culture Lecturer - Dr. Oksana Lutsyshyna

We request 50% of the salary of a lecturer in Ukrainian language and culture in order to continue offering instruction in Ukrainian language starting in Y2. Courses funded will include beginning through advanced Ukrainian, an accelerated “Ukrainian for Slavic language learners” course, and Ukrainian area studies courses, for a full-time teaching load.

b. Online Russian Lecturer Salary - Dr. Heather Rice

We request \$14,000 in year 1, and \$7,000 in years 2-4 to support a portion of the salary of one lecturer to teach accelerated online Russian language, using a newly developed online learning platform and course sequence. This new and innovative web-based Russian textbook, is a three semester sequence that covers first and second year Russian and engages in the latest methods in technology-based language training and is available to non-UT students at in-state tuition rates through UT Extension, a distance learning program.

3. Student Assistants

a. CREEES Office Student Associate

We request \$4,320 each year for hourly wages of a student office intern. The student associate will provide staff support for outreach and event coordination, study abroad programs, website and social media platform maintenance. Funds will cover 12 hours/week at \$12/hour for two 15-week semesters each year.

b. Digital Projects Intern

We request \$6,750 each year for hourly wages of a student assistant to help with CREEES’s digital projects, including but not limited to faculty and students projects carried out in the Fusion Room, the online Czech and Russian language training platforms, and the ongoing creation of a digital archive of LBJ presidential documents that relate to the REEE region in the Cold War era. Funds will cover 15 hours/week at \$15/hour for two 15-week semesters each year.

c. Library Graduate Research Assistant

We request \$5,000 each year to help fund a graduate student intern to assist CREEES’s library staff with digital projects related to our region. For example, the graduate student intern will assist in digitization, organization, inputting of metadata and repository organization of documents from the LBJ presidential archive as part of CREEES’s Online Cold War initiative.

4. Fringe Benefits

Fringe benefits have been calculated at 29.04% for all project staff and instructional personnel salaries, at 39.55% for the Graduate Research Assistant position, and at 5.82% for all hourly student assistant salaries.

B. TRAVEL

1. Domestic Travel

a. Affiliate Faculty Professionalization Awards

We request \$5,000 annually to support the research and professional development of CREEES affiliate faculty by subsidizing travel for research and to meetings of professional associations for those presenting papers or attending board meetings (10 awards of \$500 each), as well as funding the project director’s travel to the IFLE onsite project directors’ meeting in year one.

b. Staff Professionalization Awards

We request \$1,500 annually to support the professional development of CREEES administrative staff (two awards at \$750 each), including job-related training and travel to conferences and meetings of professional associations with the goal of improving technical knowledge and professional skills, including staff travel to the IFLE onsite project directors' meeting in year one.

c. Outreach Coordinator Travel

We request \$2,000 annually to support the Outreach Coordinator's travel to state and national K-12 educator conventions such as the National Council for the Social Studies and the Texas Council for the Social Studies, as well as to conduct workshops at in-service teacher trainings at educational training centers and school districts around Texas.

2. Foreign Travel

a. Faculty Professionalization Awards

We request \$9,000-\$10,000 annually to support the professional development of CREEES affiliate faculty by subsidizing international travel for research and to meetings of professional associations, in Russia, Eastern Europe, and Eurasia. (ten awards of \$1,000 each).

b. Library Acquisitions/Collections Development

We request \$1,000 each year to support the travel of CREEES's library staff to the REEE region for acquisitions and collections development.

c. Staff Professionalization Awards

We request \$2000 each year to support the professional development of CREEES administrative staff for foreign travel to job-related trainings, conferences, and meetings of professional associations with the goal of improving technical knowledge and professional skill sets. Funds will also be awarded to staff to develop relationships with new foreign institutions.

d. Building International Collaborations

\$3,000/year for building international programs and partnerships, with a focus on fostering existing collaborative relationships in Ukraine, Southeastern Europe, East Central Europe & Siberia.

e. ASEEES-MAG Summer Convention in Zagreb, Croatia

We request \$9,000 in Y1 to send faculty and staff to the Association for Slavic, East European and Eurasian Studies international summer convention hosted in Zagreb, Croatia in conjunction with the International Association for the Humanities (MAG). Project Director Mary Neuburger will serve as the chair of this convention, with CREEES faculty and staff assisting in running the convention and deepening our collaboration with the host institution, the University of Zagreb.

C. SUPPLIES

1. Library Support

We request \$10,000 in Y1 for needed library acquisitions in Russian, East European and Eurasian Studies. Funds will support new acquisitions and the retrospective buying of items not covered by blanket order programs, to fill in monograph and serial holdings, sustain cooperative projects, and expand electronic access to current and future holdings that meet the research needs of CREEES faculty.

2. Outreach Library and Program Support Materials

We request varying amounts each year for maintenance and operation costs incurred in NRC administration, including an outreach library accessible to students, faculty, and K-16 educators, technology equipment and software purchases and maintenance for the CREEES office, Fusion Room, promotional materials for conferences and events, and other routine expenses.

D. OTHER

1. K-16 Outreach with Hemispheres Consortium

a. Hemispheres Summer Institute for K-12 Educators

We request \$3,000 in each year of the grant for the annual collaborative summer institute for K-12 educators, organized by CREEES staff through Hemispheres. The Summer Institute focuses on essential global studies topics and competencies drawn from the Texas teaching standards and state-mandated assessments for K-12 curriculum. Funds will support basic institute costs, the purchase of books and other educational material for attendees, and honoraria for speakers.

b. Curriculum Development for Hemispheres Summer Institute

We request \$500 each year of the grant for a K-12 educator to attend the Hemispheres Summer Institute and write an open source curriculum unit based on the workshop's theme, discussions, and talks, and that aligns with state education standards.

c. K-12 Educator Workshops and Trainings

We request \$2,000 in each year of the grant for Hemispheres' workshops and training sessions for pre-service and in-service educators, conducted on UT campus as well as at educational sites around Texas. Hemispheres also presents curriculum through distance learning and videoconferencing technology, which reaches educators unable to attend Austin-based programs. Funding will cover materials and/or guest speakers and related expenses for technology and videoconferencing room fees.

d. Hemispheres Promotional Program

We request \$1,500 each year for Hemispheres' promotional activities, including the production and distribution of print materials (brochures, postcards, etc.), as well as exhibit expenses at regional conferences. These materials are designed to raise educator awareness of Hemispheres' services and curricular materials.

e. NCSS 2019 Pre-Conference

We request \$500 in Y2 to support a one-day conference held prior to the National Council of the Social Studies convention, which will be hosted in Austin in Fall 2019. The conference allows NRC Outreach Coordinators from all universities to gather to discuss best practices and ideas for new and continued collaboration. Funds will support room fees, printing, and other supplies.

f. Hemispheres "Teaching from the Archives" Workshop Series

We request \$1,500 each year for the "Teaching from the Archives" workshop series, which is an annual workshop series presented by UT Austin faculty in partnership with the Harry Ransom Center and Hemispheres. Targeted to UT pre-service teachers of secondary English and social studies, the three 3-day professional development workshops provide attendees with the opportunity to utilize the rare and unique primary sources available in the HRC's extensive collection to collaborate with researchers and other teachers in creating new lesson plans and activities for their classrooms.

g. Critical Literacy & Language Summer Institute with UT College of Education

We request \$1,500 each year to support a two-day professional development workshop on infusing international learning into the elementary classroom through reading and English language arts. The workshop is facilitated by UT's College of Education, and Hemispheres will ensure that at least half of the attendees will be from outside of the Austin area. Teachers will leave the workshop with materials, skills, and examples of how to integrate international education into their teaching as well as lesson plans that will be shared through the Hemispheres website and listserv and the College of Education's networks.

h. Faculty Learning Community

We request \$4,000 in Y1 and \$5,500 in Y2-Y4 to support the continuation of the Faculty Learning Community initiative (FLC) with Austin Community College (ACC) and the expansion in Y2-Y4 to include faculty participants from Texas State University (an MSI). The FLC is a year-long initiative coordinated by Hemispheres that focuses on fostering collaboration between UT faculty and ACC faculty. Members of the FLC meet on a monthly basis to discuss global studies topics related to an annual theme (such as human rights, etc.). This initiative facilitates the exchange of global studies-focused professionalization and curriculum development opportunities between campuses. Funds will support speaker honoraria and participant stipends.

i. Global Studies Program at Huston-Tillotson University

We request \$1,500 annually to support, along with the other Hemispheres NRCs, a course buy-out for one faculty member each year at Huston-Tillotson University (an MSI) so that they can develop a new Global Studies Program. Curriculum will include material on REEES. \$1,000 of the funds will contribute directly to the course buyout, and the remaining \$500 will support the purchase of textbooks for the course.

2. CREEES K-16 Outreach and Collaboration

a. CREEES Teacher Training Workshop

We request \$500 each year of the grant for a social studies-oriented K-12 teacher-training program, hosted at UT in collaboration with the UT Center for European Studies (an NRC). Funds will support curricular materials, online resources and equipment, and conference supplies.

b. TLC Teacher Training for Russian Language Teachers

We request \$500 each year for annual Russian language teacher training and pedagogy workshop at UT, hosted in conjunction with the Texas Language Center (TLC). The workshop will be conducted entirely online, in order to reach Russian language teachers nationwide. Funds will support webinar costs, materials, and speaker fees.

c. UT Campus Outreach and Recruitment Events for K-12 Students and Educators

We request \$1,500 each year to organize, enhance, expand and support outreach events on UT campus, including all-day events like Russia Day, Texas Olympiada of Spoken Russian, and Explore UT that draw significant K-12 audiences. We will also launch a new recruiting program for Texas high school students, in which we host teachers and small groups of students for campus visits to meet with CREEES faculty and students and visit relevant classes. Funds will support promotion, campus parking for participants, and stipends for speakers.

d. REEES Language and Content Courses at Huston-Tillotson University (HTU)

We request \$4,000-\$8,000 each year to fund one REEES content course, offered annually at HTU (an MSI) and taught by a recent PhD graduate from UT in REEES. In Y1 and Y3, we will offer first year Russian language (over both Fall and Spring semesters), and in Y2 and Y4 we will offer a content course (in either Fall or Spring semester).

e. Textbooks for REEES Language and Content Courses at Huston-Tillotson University

We request \$500-\$1,000 each year to help offset the cost of textbooks for students at HTU taking the REEES language or content course.

f. Online Russian Tuition for MSI Student

We request \$2,200 each year to fund the tuition of one area MSI student to enroll in CREEES's new Online Russian course. Online Russian is offered through UT Extension, allowing students whose institutions do not offer Russian Language to enroll. Tuition for any MSI student to take Online Russian through extension is \$1,100/semester or \$2,200/year.

g. MSI Faculty Professionalization Grants

We request \$3,000 each year for faculty at Title III/V post-secondary institutions in the TRESN network to fund travel to academic conferences in the REEE region or to perform research at REEE institutes. Preference will be given to faculty at Huston-Tillotson University and Austin Community College who are developing their institutions' new Global Studies Programs.

h. Transatlantic Security Conference at St. Edwards University

We request \$3,500 each year to support an annual conference on transatlantic security, hosted in Austin by St. Edward's University (an MSI). St. Edward's has hosted this conference for the past four years with the support of CREEES and UT's Center for European Studies (an NRC), and it boasts high attendance from students, community members, and experts in the security studies.

3. Campus and Community Engagement

a. UT Student Professionalization Awards

We request \$7,000 each year to support select UT students who receive competitive internships, conduct research/fieldwork, take prestigious job interviews, or present at academic conferences (7-14 awards of \$500-\$1,000 each). Award recipients will be asked to provide information on these experiences for CREEES to post on its website and social media.

b. REEES Course Development Grants

We request \$3,000-\$4,500 each year to support UT faculty who develop new courses or re-design existing courses to incorporate innovative teaching strategies such as technology-based methods, experiential learning, and professionalization activities. Examples include online textbooks, Foreign Language Across the Curriculum, training in grant writing, courses co-taught with STEM faculty, and connecting with institutions abroad through wired classrooms. Grants will be paid out as salary supplements or as reimbursement for materials and equipment (2-3 awards of \$1,500 each).

c. Community Cultural and Heritage Events

We request \$7,000 each year to support cultural events in the Austin community such as the Austin Polish Film Festival, the statewide Russian Documentary Showcase, the annual South by Southwest film, music and technology festival, and various musical and theatrical performances, with the goal of public exposure to the cultures and contemporary issues of REEE.

d. Alumni Networking and Professionalization Event

We request \$4,000 in Y1 and \$2,000 in Y2-Y4 to support alumni-based professional development workshops held at UT. Funds will support honoraria and travel for alumni guest speakers, as well as basic event costs such as promotion, printing, and facilities costs. Potential event themes include careers in language translation, opportunities in NGOs, and careers in the public policy or state service sector.

e. LCTL Tutor Stipend

We request \$3,000 each year to be paid to language tutors who are paired with students studying less commonly taught REEE languages that are either not offered at UT (such as Belarusian, Hungarian, Azeri, etc.) or not offered at a particular level at UT. Stipends will be awarded on a per semester basis, and tutors must be either native speakers or have native fluency in the language.

4. Academic Conferences and Symposia

a. CREEES Collaborative Conference and Visiting Speaker Support

We request \$13,900-\$14,900 each year for CREEES to host and co-sponsor academic conferences and symposia (see Figure 1), as well as visiting speakers on and off UT campus. Funds will support travel and honoraria of speakers that work on REEE, equipment and supplies for conferences, and promotion for conferences and visiting speakers. Whenever possible, conferences and speakers hosted directly by CREEES will be co-sponsored by other units across campus and within the community.

b. The Austin Forum on Diplomacy and Statecraft

We request \$900 each year to co-sponsor a multidisciplinary forum led by CREEES affiliate, Dr. Jeremi Suri from the LBJ School each year for practitioners and scholars of diplomacy, as part of his multi-year “Reinventing Diplomacy Initiative”. Funds will support the travel and honorarium of a scholar or practitioner from the REEE region.

c. Texas EU Business Summit

We request \$500 each year to sponsor the EU Business Summit hosted by the Austin World Affairs Council, the EU Center for Excellence, and the Austin Chamber of Commerce, and co-sponsored by the CES, St. Edward’s U. and Austin Community College (both Title V).

d. Academic Organization Membership Fees and Convention Support

We request \$1,800 each year to subsidize institutional membership fees for regional academic organizations that offer professional development opportunities for CREEES faculty and students, such as the American Association for Teachers of Slavic and East European Languages, the Association for Slavic, East European, and Eurasian Studies, and the American Research Institute in the South Caucasus (\$800). Funds will also be used to co-sponsor the annual convention of the Association for Slavic, East European, and Eurasian Studies (\$1,000).

e. Summer Language Program Sponsorships

We request \$2,000 each year for co-sponsoring intensive summer language programs at renowned NRCs nation-wide, such as the University of Wisconsin-Madison’s Central Eurasian Studies Summer Institute (CESSI), University of Pittsburgh’s Balkan and Black Sea Summer Language Institute, and Indiana University’s Baltic Studies Summer Institute (BALSSI). These programs offer intensive instruction in the REEE languages, and especially in the Less Commonly Taught Languages not widely available, such as Kazakh, Ukrainian, Albanian, Bulgarian, Lithuanian, etc.

f. Graduate Research Symposium Awards

We request \$1000 annually to host an interdisciplinary graduate research symposium each spring, where students graduating with a CREEES MA, or those completing the REEES Graduate Portfolio program will present their report, thesis or dissertation research for UT faculty, students, and the community. Funds will support awards for outstanding thesis/report awardees.

5. Evaluation and Certification Fees

a. Annual Center Evaluation

We request \$2,000 to cover costs for Dr. Matthew Russell, who has extensive experience in program evaluation and assessment, to conduct and report yearly quantitative and qualitative analysis of CREEES program outcomes, based on articulated objectives and performance measures in Appendix 3. Since Dr. Russell is already employed by UT in this capacity, funds will support a student assistant to help with data analysis.

b. Final Center External Evaluator - Honorarium

We request \$1,000 in Y4 for the honorarium of one external evaluator to come to UT to conduct an evaluation of the NRC, including a written assessment of the implementation of grant priorities and performance goals.

c. Final Center External Evaluator - Travel

We request \$1,500 in Y4 to support the travel of an external evaluator to come to UT to conduct an evaluation of the NRC, including a written assessment of the implementation of grant priorities and performance goals.

FLAS Budget Narrative

A. GRADUATE ACADEMIC YEAR AWARDS

We request a total of \$231,000 each year to support seven graduate academic year FLAS awards. This will cover seven institutional payments of \$18,000 each, and seven subsistence allowances of \$15,000 each. Amounts are in accordance with page six of the application instructions.

B. UNDERGRADUATE ACADEMIC YEAR AWARDS

We request a total of \$60,000 each year to support four undergraduate academic year FLAS awards. This will cover four institutional payments of \$10,000 each, and four subsistence allowances of \$5,000 each. Amounts are in accordance with page six of the application instructions.

C. SUMMER AWARDS

We request a total of \$60,000 each year to support eight summer FLAS awards to be awarded to undergraduate and graduate students. This will cover eight institutional payments of \$5,000 each, and four subsistence allowances of \$2,500 each. Amounts are in accordance with page six of the application instructions.