

U.S. Department of Education  
Washington, D.C. 20202-5335

APPLICATION FOR GRANT  
UNDER THE

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award #      P015A140177      P015B140177

Georgetown Univ

# 1

**U.S. Department of Education  
Office of Post-Secondary Education  
International Education Programs Service**

**National Resource Centers  
&  
Foreign Language and Area Studies Fellowships**

**Title VI, Higher Education Act of 1965, As Amended**

**CFDA: 84.015A & 84.015B**

**Proposal for Grant Project Period**

**2014-2018**

Submitted by:

**National Resource Center on the Middle East and North Africa  
Georgetown University**

**National Resource Center on the Middle East and North Africa  
Georgetown University**

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**APPLICATION FOR  
FEDERAL ASSISTANCE  
(SF-424)**

EA

Application for Federal Assistance SF-424		
<b>* 1. Type of Submission:</b> <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	<b>* 2. Type of Application:</b> <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
<b>* 3. Date Received:</b> <input type="text"/>	<b>4. Applicant Identifier:</b> <input type="text"/>	
<b>5a. Federal Entity Identifier:</b> <input type="text"/>	<b>5b. Federal Award Identifier:</b> <input type="text"/>	
<b>State Use Only:</b>		
<b>6. Date Received by State:</b> <input type="text" value="N/A"/>	<b>7. State Application Identifier:</b> <input type="text" value="N/A"/>	
<b>8. APPLICANT INFORMATION:</b>		
<b>* a. Legal Name:</b> <input type="text" value="The University of Kansas Center for Research, Inc."/>		
<b>* b. Employer/Taxpayer Identification Number (EIN/TIN):</b> <input type="text" value="48-0680117"/>	<b>* c. Organizational DUNS:</b> <input type="text" value="0762486160000"/>	
<b>d. Address:</b>		
<b>* Street1:</b> <input type="text" value="2385 Irving Hill Road"/>	<b>Street2:</b> <input type="text"/>	
<b>* City:</b> <input type="text" value="Lawrence"/>	<b>County/Parish:</b> <input type="text" value="Douglas County"/>	
<b>* State:</b> <input type="text" value="KS: Kansas"/>	<b>Province:</b> <input type="text"/>	
<b>* Country:</b> <input type="text" value="USA: UNITED STATES"/>		
<b>* Zip / Postal Code:</b> <input type="text" value="66045-7568"/>		
<b>e. Organizational Unit:</b>		
<b>Department Name:</b> <input type="text" value="Research Administration"/>	<b>Division Name:</b> <input type="text" value="The University of Kansas Center for Research, Inc."/>	
<b>f. Name and contact information of person to be contacted on matters involving this application:</b>		
<b>Prefix:</b> <input type="text"/>	<b>* First Name:</b> <input type="text" value="Kristi"/>	
<b>Middle Name:</b> <input type="text" value="M."/>		
<b>* Last Name:</b> <input type="text" value="Billinger"/>		
<b>Suffix:</b> <input type="text"/>		
<b>Title:</b> <input type="text" value="Director of Research Administration"/>		
<b>Organizational Affiliation:</b> <input type="text" value="The University of Kansas"/>		
<b>* Telephone Number:</b> <input type="text" value="785-864-3441"/>	<b>Fax Number:</b> <input type="text" value="785-864-5025"/>	
<b>* Email:</b> <input type="text" value="kucrpropmgmt@ku.edu"/>		

**Application for Federal Assistance SF-424**

**\* 9. Type of Applicant 1: Select Applicant Type:**

X: Other (Specify)

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

\* Other (specify):

Nonprofit Univ. Affil. Corp.

**\* 10. Name of Federal Agency:**

United States Department of Education

**11. Catalog of Federal Domestic Assistance Number:**

84.015A&B

CFDA Title:

National Resource Centers Program CFDA No. 84.015A  
Foreign Language and Area Studies Fellowships Program CFDA No. 84.015B

**\* 12. Funding Opportunity Number:**

ED-GRANTS-84.015 A, B

\* Title:

National Resource Centers Program CFDA No. 84.015A  
Foreign Language and Area Studies Fellowships Program CFDA No. 84.015B

**13. Competition Identification Number:**

N/A

Title:

N/A

**14. Areas Affected by Project (Cities, Counties, States, etc.):**

Add Attachment

Delete Attachment

View Attachment

**\* 15. Descriptive Title of Applicant's Project:**

National Resource Centers and Foreign Language and Area Studies Fellowships Programs

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

**Application for Federal Assistance SF-424**

**16. Congressional Districts Of:**

\* a. Applicant **KS-002**

\* b. Program/Project **KS-002**

Attach an additional list of Program/Project Congressional Districts if needed.

**17. Proposed Project:**

\* a. Start Date: **08/15/14**

\* b. End Date: **08/14/18**

**18. Estimated Funding (\$):**

* a. Federal	<b>\$549,257.00</b>
* b. Applicant	
* c. State	
* d. Local	
* e. Other	
* f. Program Income	
* g. TOTAL	<b>\$549,257.00</b>

**\* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on .
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

**\* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

- Yes
- No

If "Yes", provide explanation and attach

**21. \*By signing this application, I certify (1) to the statements contained in the list of certifications\*\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances\*\* and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

**\*\* I AGREE**

\*\* The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

**Authorized Representative:**

Prefix:  \* First Name: **Kristi**  
Middle Name: **M.**  
\* Last Name: **Billinger**  
Suffix:

\* Title: **Director of Research Administration**

\* Telephone Number: **785-864-3441** Fax Number: **785-864-5025**

\* Email: **kucrpropmgmt@ku.edu**

\* Signature of Authorized Representative: *Kristi M. Billinger*

\* Date Signed: **6/27/14**

**SUPPLEMENTAL  
INFORMATION  
(SF-424)**

**U.S. Department of Education  
Supplemental Information for the SF-424**

**1. Project Director:**

Prefix:  \* First Name:  Middle Name:  \* Last Name:  Suffix:

Address:

\* Street1:

Street2:

\* City:

County:

\* State:  \* Zip Code:  Country:

\* Phone Number (give area code):  Fax Number (give area code):

\* Email Address:

**2. Novice Applicant:**

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

Yes  No

**3. Human Subjects Research:**

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

Yes  No

b. Are ALL the research activities proposed designated to be exempt from the regulations? *N/A*

Yes Provide Exemption(s) # (s):  1  2  3  4  5  6

No Provide Assurance #(s), if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.



**U.S. DEPARTMENT OF EDUCATION  
BUDGET INFORMATION  
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008  
Expiration Date: 06/30/2017

Name of Institution/Organization  
Georgetown University

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY  
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	130,310	124,310	109,310	109,310		473,240
2. Fringe Benefits	9,185	8,449	7,297	7,010		31,941
3. Travel	3,490	1,890	1,890	1,890		9,160
4. Equipment						
5. Supplies	39,700	38,000	39,700	40,000		157,400
6. Contractual						
7. Construction						
8. Other	77,578	88,276	89,593	86,793		342,240
9. Total Direct Costs (lines 1-8)	260,263	260,925	247,790	245,003		1,013,981
10. Indirect Costs*	17,674	16,698	15,647	15,424		65,443
11. Training Stipends	349,500	349,500	349,500	349,500		1,398,000
12. Total Costs (lines 9-11)	627,437	627,123	612,937	609,927		2,477,424

**\*Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government?  X Yes  No
- (2) If yes, please provide the following information:  
 Period Covered by the Indirect Cost Rate Agreement: From: 07 / 01 / 2014 To: 06 / 30 / 2016 (mm/dd/yyyy)  
 Approving Federal agency: ED  Other (please specify): Department of Health and Human Services The Indirect Cost Rate is 8 %
- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:  
     Is included in your approved Indirect Cost Rate Agreement? or  X Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 8 %

Name of Institution/Organization

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION B - BUDGET SUMMARY  
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (Lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (Lines 9-11)						

**SECTION C -- BUDGET NARRATIVE (see instructions)**

# **GEPA STATEMENT**

## **General Education Provisions Act (GEPA) section 427 statement**

In carrying out its educational mission, Georgetown University (GU) ensures to the fullest extent possible equitable access to, participation in, and appropriate educational opportunities for individuals served. GU admits qualified students of any age, sex, sexual orientation, race, color, religion, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students. It does not discriminate on the basis of age, sex, sexual orientation, race, handicap, color, religion, or national and ethnic origin in administration of its educational, admissions, financial aid, and all other school administered policies and programs.

All offices and classrooms on campus are wheelchair-accessible and ADA compliant. GU offers services for students with disabilities through the Academic Resource Center or the Law Center's Office of Disability Services. Lauinger Library has special services for all students with disabilities. To accommodate blind students, for example, GU has converted texts into Braille, engaged readers, and modified testing requirements. GU has also undertaken the Initiative on Diversity and Inclusiveness through the Office of Institutional Diversity, Equity and Affirmative Action, which has established working groups on diversity in academics, admissions and recruiting, and student life.

All programs in GU's National Resource Center-Middle East/North Africa take GEPA provisions seriously and work with the appropriate offices on campus to ensure equitable access to, and participation in, all programming for students, teachers, and other program beneficiaries with special needs. Furthermore, we provide reasonable and appropriate accommodations to meet the learning and evaluation needs of a diverse group of students, faculty, community members and other participants.

**WORLD AREA  
SELECTION**

**APPLICATION WORLD REGION OR THEMATIC FOCUS  
FY 2014-2017**

<b>Africa</b>	<input type="checkbox"/>
<b>Canada</b>	<input type="checkbox"/>
<b>East Asia</b>	<input type="checkbox"/>
<b>International</b>	<input type="checkbox"/>
<b>Latin America &amp; Caribbean</b>	<input type="checkbox"/>
<b>Middle East</b>	<input checked="" type="checkbox"/>
<b>Pacific Islands</b>	<input type="checkbox"/>
<b>Russia / Eastern Europe / Eurasia</b>	<input type="checkbox"/>
<b>South Asia</b>	<input type="checkbox"/>
<b>Southeast Asia</b>	<input type="checkbox"/>
<b>Western Europe / Europe</b>	<input type="checkbox"/>
<b>Other (specify) _____</b>	<input type="checkbox"/>

**APPLICATION TYPE**

<b>Comprehensive NRC and FLAS</b>	<input checked="" type="checkbox"/>
<b>Undergraduate NRC and FLAS</b>	<input type="checkbox"/>
<b>Comprehensive NRC only</b>	<input type="checkbox"/>
<b>Undergraduate NRC only</b>	<input type="checkbox"/>
<b>FLAS only</b>	<input type="checkbox"/>

**FLAS ELIGIBLE  
LANGUAGES**



# **ABSTRACT**

### Georgetown University's National Resource Center on the Middle East and North Africa

Georgetown University's National Resource Center on the Middle East and North Africa (NRC-MENA) builds on the university's longstanding commitment to interdisciplinary education and area studies. Based in the School of Foreign Service, Georgetown College, and the Graduate School, it comprises the Department of Arabic and Islamic Studies (AIS), the Center for Contemporary Arab Studies (CCAS), the Center for Muslim-Christian Understanding (ACMCU), the Program in Jewish Civilization (PJC), and the Library. The NRC-MENA is an essential factor in GU's recognized excellence in international education for students, in renowned faculty scholarship, and in its commitment to innovative teaching and educational outreach.

The NRC-MENA programs include: an undergraduate AB in Arabic; certificates in Arab Studies, Muslim-Christian Understanding, and Hebrew; MA in Arab Studies (MAAS) and Liberal Studies (MLS); and MA and PhD in Arabic and Islamic Studies. The MAAS may also be pursued jointly with the Juris Doctor degree from the Georgetown Law Center, and with PhD programs in AIS, History, and Government.

On average, GU's courses in Arabic, Turkish, Persian, and Hebrew number 120 per year, with well over 900 students enrolled. Foreign Language Area Studies (FLAS) funding received from Title VI has been crucial to attracting outstanding students to study these less commonly taught languages. Our emphasis on content courses in the next four years will produce university graduates and future professionals with deeper understanding of areas relevant to U.S. national interests and world affairs. Professional workshops offered regularly for language faculty will contribute to these goals.

GU offers annually more than 151 non-language courses with 100% MENA content, and 105 with at least 25% content. GU faculty who teach on the MENA number 96 in 15 programs across the university. In the last 4 years, they have published over 60 books and 170 peer-reviewed articles, supervised more than 120 theses, and received tens of external fellowships, and numerous book and teaching awards. Faculty and students are well supported by the growing GU library collection of over 125,000 volumes relating to the MENA and Islam.

In each of the last four years, the NRC-MENA has organized more than 100 public events, with an annual average of 10 day-long conferences, 20 seminars, 50 lectures, and 15 films or artistic performances. Educational outreach (K-14) uses different models to great success. In AY10-14, CCAS conducted 25 educator workshops, all of which were seminar style/hands-on workshops hosted at GU and attended by 877 registered participants. ACMCU's Educational Outreach Program conducted 68 full- or half-day workshops and presentations with a total of 2,272 attendees, all held in the space of the host institutions. PJC's 2 summer institutes on the Holocaust included over 50 teachers hosted at GU.

In the next 4 years, the NRC-MENA will continue to host public events and K-14 teacher workshops on GU's campus, offer new workshops for high school Arabic and Persian teachers, and develop its off-campus outreach component. NRC-MENA faculty will expand their collaborations with minority-serving institutions and community colleges through the following initiatives: beginning in Fall 2015 and in partnership with the School of Education at Howard University, NRC-MENA faculty will co-teach a course each semester on global studies for education majors; in Summers 2014 and 2015, they will provide curriculum development expertise to DC Public Schools in their respective area of studies to assist with the creation of 40 new modules; and finally, they will participate in teacher workshops and Global Awareness day at Lord Fairfax Community College.

# **NARRATIVE**

## **List of Abbreviations**

AATT	American Association of Teachers of Turkic
ACMCU	Prince Alwaleed bin Talal Center for Muslim-Christian Understanding
ACOR	American Center for Overseas Research
ACTFL	American Council on the Teaching of Foreign Languages
AIMS	American Institute for Maghribi Studies
AIS	Department of Arabic and Islamic Studies
AUB	American University of Beirut
AT	Apprenticeship in Teaching
BSFS	Bachelors of Science in Foreign Service
CAL	Center for Applied Linguistics
CCAS	Center for Contemporary Arab Studies
CEEP	Center for Evaluation and Education Policy, Indiana University
CERES	Center for Eurasian, Russian, and East European Studies
CIEE	Council on International Educational Exchange
CIRLA	Chesapeake Information and Research Library Association
CIRS	Center for International and Regional Studies
CNDLS	Center for New Designs in Learning and Scholarship
CRASC	Centre de Recherche en Anthropologie Sociale et Culturelle
CRS	Community Resource Service
CULP	Culture and Politics (major in SFS)
CUWMA	Consortium of Universities of the Washington Metropolitan Area
DCPS	District of Columbia Public Schools

EOP	Educational Outreach Program
FTE	Full-time equivalent
GSAS	Graduate School of Arts and Sciences
GU	Georgetown University
GULC	Georgetown University Law Center
GURTS	Georgetown University Round Table Series
HUSOE	Howard University School of Education
LCTL	Less-Commonly Taught Languages
LDC	Literacy Design Collaborative
LLTC	Language Learning Technology Center
LOC	Library of Congress
MAAS	Masters of Arts in Arab Studies
MALS	Masters of Arts in Liberal Studies (in Islam and Muslim-Christian Understanding)
MCL	Main Campus Libraries
MENA	Middle East and North Africa
MSB	McDonough School of Business
MSFS	Masters of Arts in Foreign Service
NCLRC	National Capital Language Resource Center
NHS	School of Nursing and Health Sciences
NRC-MENA	National Resource Center on the Middle East and North Africa
OCLC	Online Computer Library Center
OIP	Office of International Programs

OPI	Oral Proficiency Interview
PJC	Program for Jewish Civilization
PKU	Peking University
SCS	School of Continuing Studies
SFS	School of Foreign Service
SFS-Q	School of Foreign Service – Qatar
STIA	Science, Technology, and International Affairs
TLISI	Teaching, Learning, & Innovation Summer Institute
WRLC	Washington Research Library Consortium

## PROJECT NARRATIVE

### 1A. COMMITMENT TO SUBJECT AREA 1A.1 Operation of Applicant's Center or

**Program:** Georgetown University (GU) has a long

history of support for teaching and studying the Middle East and North Africa (MENA). GU provides over \$1.87 million in operational costs (see Table 1A.1) which include distinct physical spaces on the GU campus for the 4 academic programs that constitute the National Resource Center on the Middle East and North Africa

(NRC-MENA): Department of Arabic and Islamic Studies (AIS); Center for Contemporary Arab Studies (CCAS); Program for Jewish Civilization (PJC); and Prince Alwaleed bin Talal Center for Muslim-Christian Understanding (ACMCU). Core NRC-MENA

degree programs are overseen by distinct schools within the university: the Edmund A. Walsh School of Foreign Service (SFS); the Georgetown College; and the Graduate School of Arts & Sciences.

GU supports a research library, salaries for 96 faculty positions (tenured, tenure-track, visiting, and adjunct) who teach and conduct research on the MENA, and administrative staff. In addition to operations, GU funds much of the NRC-MENA constituents' programming for public events, academic symposia, student research and travel, and K-14 educational outreach. GU has upgraded and renovated the physical spaces of the NRC-MENA units. The University's 4 NRC-MENA component programs/centers (CCAS, PJC, ACMCU, AIS) and the Library have a combined total of 46 faculty and staff offices, 17 cubicles, 3 conference rooms, 4 student study areas, and 30 study carrels and 10 reservable group study rooms.

*Table 1A.1 - AY13-14 Institutional Support for the NRC-MENA*

Type of Institutional Support	Amount
Faculty Salaries and Fringe*	\$8,880,700
Library Salaries & Acquisitions	\$519,375
Educational Outreach	\$175,000
Operational Costs	\$1,870,129
Grad Student Financial Aid (Incl. Lang. Scholarships)	\$2,402,526
Faculty Grants	\$190,000
<b>Total Institutional Support</b>	<b>\$14,037,730</b>

\*\$3,987,564 of this is for core NRC-MENA component faculty

GU's NRC-MENA programs' institutional support includes endowed faculty lines, research fellowships, and scholarships. NRC-MENA programs also expand their respective programs of MENA studies and educational activities through their own targeted fund-raising campaigns.. Since 2010, NRC-MENA-related fundraising has resulted in the successful establishment of the CCAS Qatar Post-Doctoral Fellowship and Scholarship Program, the ACMCU Research Program on Pluralism, Religious Diversity and Islamophobia (2014), the CCAS Kuwait-America Foundation Scholarship (2014), the CCAS Druze and Arab Minorities Post-Doctoral Fellowship (2013), the Andrew Carnegie Centennial Fellowships (2013), the SFS Jamal Daniel Post-Doctoral Fellowship and Graduate Student Fellowships for the Study of the Levant (2011), the PJC Jan Karski Summer Institute for Holocaust Education for high-school teachers (2011), and the CCAS Laurie Fitch Scholarship (2010). These newly-established research and teaching funds supplement GU's endowed chairs and scholarships dedicated to study of the MENA region.

**1A.2 Teaching Staff for Subject Area:** GU employs 96 faculty with expertise on the MENA region, half of whom are housed in NRC-MENA unit programs. Of the faculty, 31 are tenured or tenure-track, 20 are full-time visiting faculty or lecturers, 15 are full-time faculty at SFS-Q, and the remaining 30 are adjuncts. In the last 4 years, they published over 60 books and 170 peer-reviewed articles, hundreds of other articles, supervised more than 120 theses, and received tens of external fellowships, and numerous book and teaching awards.

- **AIS (est. 1949) (AB, MA, PhD)** employs 16 full-time faculty members, 4 of whom are tenured (2 new hires since 2010) and 12 holding long-term contracts (4 new hires since 2010). AIS employs an additional 6 adjuncts on a regular basis to meet demand.

- **CCAS (est. 1975) (MA, Certificates)** houses 7 full-time faculty members, 4 of whom are tenured (3 since 2010), and 3 are tenure-track (all 3 hired since 2010). Six adjunct faculty are

associated with CCAS, and all hold academic or professional positions related to the Middle East/North Africa at other DC area organizations.

- **ACMCU (est. 1993) (Certificate, MALS)** houses 5 tenured faculty (1 hired in 2010 and tenured in 2012; 1 full professor hired 2014), and 1 visiting professor.

- **PJC (est. 2003) (Certificate)** has 1 tenured faculty, 3 visiting professors, and 3 adjuncts.

Many of the faculty in the NRC-MENA programs hold joint appointments in their disciplinary departments. The Departments of Government, History, Linguistics, Anthropology, English and Comparative Literature, and Theology, the Center for Security Studies, the Communication, Culture, and Technology Program, the Berkley Center for Religion, the School of Foreign Service-Qatar (SFS-Q), the School of Nursing and Health Studies (NHS), the McDonough School of Business, the School of Continuing Studies (SCS), and the School of Law house nearly 50 faculty members with research interests in the MENA. These faculty teach in traditional and innovative undergraduate majors and graduate programs such as Culture and Politics (CULP), Science, Technology, and International Affairs (STIA), Global Human Development, Peace and Justice, Conflict Resolution, and Women and Gender Studies. The NRC-MENA hosts visiting faculty from the region to teach classes, present lectures, advise

Program	Year	Name	Title
CCAS	AY11-12	Salim Tamari	Professor of Sociology and History, Birzeit University, West Bank
CCAS	AY09-11	Tamim Barghouti	Visiting Assistant Professor of Politics, Poet
CCAS	AY13-15	Ascel Alawadhi	Assistant Professor at Kuwait University and former member of the Kuwaiti Parliament
CCAS	AY11-13	Nazar Al-Baharna	former Minister of State for Foreign Affairs and member of the Ministerial Cabinet in Bahrain
CCAS	AY11-12	Rita Stephan	analyst at the Ethnicity and Ancestry Branch of the United States Census Bureau
CCAS	AY10-14	Prince Turki bin-Faisal al-Saud	Former Director of General Intelligence, Saudi Arabia
CCAS/ACMCU	AY14-15	Emad Shahin	Professor of Politics, American University in Cairo, Egypt
CCAS-Carnegie	AY13-14	Lahouari Addi	Professor, Sociology, Centre de Recherche en Anthropologie Sociale, Université d'Oran, Algeria
CCAS-Carnegie	AY13-14	Salih Abdel-Jawad Hamayel	Professor, History and Political Science, Birzeit University, West Bank
CCAS-Carnegie	AY14-15	Hoda Elsadda	Professor, English and Comparative Literature, Cairo University, Egypt
AIS	Spring 14	Maisa al-Khawaja	Professor of Arabic, King Saud University, Riyadh, Saudi Arabia
ACMCU	AY10-11	Osman Bin Bakar	Emeritus Professor of Philosophy, University of Malaya in Kuala Lumpur
ACMCU	AY10-11	Anwar Ibrahim	former Malaysia Chair, former Deputy Prime Minister of Malaysia
ACMCU	AY11-12	Onder Kucukural	PhD candidate, Political Science, Sabanci University, Istanbul
ACMCU	Spring 13	Fatih Topaloglu	Assistant professor Faculty of Theology, Karadeniz Technical University, Turkey
ACMCU	AY13-14	Farooq Hassan	Fulbright Visiting Scholar, University of Karachi, Pakistan
ACMCU	AY13-14	Pg Norhazlin Pg Haji Muhammad	Lecturer at the Sultan Omar 'Ali Saifuddin Centre for Islamic Studies, Universiti Brunei
ACMCU	Spring 14	Vebjorn L. Horsford	PhD Candidate, Faculty of Theology, University of Oslo, Norway

*Table 1A.2 - NRC-MENA Visiting International Faculty and Scholars, AY10-14*

students, and conduct research. Table 1A.2 lists some of these faculty, including 3 distinguished Arab academics at CCAS with a Carnegie Foundation Centennial Fellowship. The Government Department also hosts an annual visiting Israeli professor, who is considered an affiliated member of the PJC.

Interest in the Middle East and its languages continues to grow at GU, and the NRC-MENA programs have responded by hiring more tenure or tenure-track faculty, and faculty replacement lines are regularly filled. Since 2010, CCAS has hired 3 tenure-track faculty with specializations in the region (2 in political science, and 1 in economic history). AIS hired a full professor of Arabic poetry and literature (2011), and a tenure-track scholar of Islam who received tenure in 2011. ACMCU hired 2 new faculty at the levels of Associate Professor (2010) and Full Professor (2014). The full-time instructor for Persian was initially hired in 2006 with 96% support of Title VI. In 2010-2014, GU committed to supporting 50% of the Persian instructor position, which allowed for expansion of Persian language offerings. Starting in 2014, GU will fully cover the position.

**1A.3 Library Resources:** GU's Main Campus Libraries (MCL) system holds over 125,000 volumes related to the study of the Middle East, Islam, and the Islamic world out of 3.3 million volumes, and holds additional volumes and archives in specialized research libraries (See Section 5). Middle East Bibliographer Brenda Bickett, an active member of the NRC-MENA, serves the MCL. Her training sessions for graduate students and weekly office hours in both AIS and CCAS provide research support to students and faculty. Amy Phillips serves as Rare Materials Cataloguer and Bibliographer for Hebrew and Jewish Studies in the Woodstock Theological Library. (See also Section 5A.2)

**1A.4 Linkages with Institutions Abroad:**

Country	City	University	Fall	Spring	Year	Language	MSB
Egypt	Cairo	American University of Cairo	x	x	x	English/Arabic	x
		American University of Cairo – Intensive Language Program	x	x	x	Arabic/English	
Israel	Jerusalem	Hebrew University – The Rothberg International School	x	x		English/Hebrew	
		Hebrew University – Spring in Jerusalem Honors Program		x		English/Hebrew	
	Tel Aviv	Tel Aviv University	x	x		English	
Jordan	Amman	Jordan – Arabic Language Program (CIEE)	x	x	x	Arabic/English	
		Jordan – Language and Culture Program (CIEE)	x	x	x	Arabic/English	
		Jordan – Diplomacy and Policy Studies (CIEE)	x	x	x	Arabic/English	
Morocco	Ifane	Al-Akhawayn University	x	x		English/Arabic	x
Qatar	Doha	Georgetown University School of Foreign Service - Qatar	x	x	x	English/Arabic	
Turkey	Alanya	McGhee Center for Eastern Mediterranean Studies	x			English/Turkish	

**Table 1A.4.a - Georgetown University Semester and Full-Year OIP Study Abroad Programs - MENA Region**

- Formal study abroad programs for undergraduates and graduates: GU's Office of International Programs (OIP) maintains official relationships with universities in six MENA countries (see Table 1A.4)

AIS, worked with the American Center for Overseas Research (ACOR) and the Qasid Institute to establish a new Summer Study Abroad Program in Amman, Jordan, that begins in summer 2014.

The 14 students enrolled in this 9-week program receive 12 GU credits after completing Intensive (Intermediate or Advanced) MSA.

GU also maintains two campuses in the region: the McGhee Center for Eastern Mediterranean Studies in Alanya, Turkey, and SFS-Q in Doha, Qatar. McGhee is the only American university center in Turkey, and hosts students and

Program	Partnership
CCAS	With Qatar University (QU) and supported by the Embassy of Qatar, to administer a scholarship program, now in its 11th year, for 5 American students of Arabic to spend a year studying at QU.
ACMCU	Official representative of A Common Word in North America, partnerships throughout Christian and Muslim world.
CCAS	Founding member of Arab Studies Consortium, which also includes George Mason University (a public university in Virginia) and the American University in Beirut (AUB). The Arab Studies Consortium was inaugurated in Beirut in May 2013 with a two-day international conference at AUB entitled, "New Spaces of Civil Society Activism in the Arab World." The Consortium plans to expand in 2014-2015 to include the American University in Cairo, SFS-Q's Center for International and Regional Studies, and Peking University.
CCAS, SFS-Q	A collaborative and exchange agreement with the Peking University (PKU) Department of Arabic in the School of Foreign Languages. Since 2011, CCAS has hosted 2 post-doctoral scholars from PKU and admitted 2 MA students. Two trilateral symposiums have been held in Beijing, China (2011) and in Washington DC (2012). A third joint conference is planned to take place in Doha, Qatar in 2014.
NRC-MENA	Al-Akhawayn University in Morocco, American University of Sharjah, UAE, American Center for Oriental Research in Jordan, Hebrew University of Jerusalem and Tel Aviv University in Israel, Bethlehem University in Palestine, Pusan University in Korea, Kuwait University, and the King Faisal Center for Research and Islamic Studies

**Table 1A.4.b - NRC-MENA Institutional Partnerships**

faculty from GU and other universities for 1 semester abroad.

- The School of Foreign Service-Qatar: Georgetown’s campus in Qatar, SFS-Q, offers a Bachelor of Science in Foreign Service (BSFS) degree, and has grown from 25 students at its founding in 2005 to serve nearly 300 undergraduate students, a third Qatari and the remainder from 44 countries. The incoming class in 2013 has 73 students. In the last 2 years, SFS-Q hired 13 new faculty toward its expansion goal of 24 new faculty positions. The faculty of AIS works with SFS-Q faculty in their path-breaking Initiative in Teaching Arabic for Heritage Learners, with the goal that students of Arab background achieve reading, writing, and cultural proficiency in their native language.

The relationship between GU's Main Campus and SFS-Q continues to grow through student exchange programs, sar, joint conferences among the NRC-MENA and SFS-Q Joint conferences were held in 2007, 2011, 2012 and 2013. ) Classes enroll students from both campuses via innovative teleconferencing. Two

faculty from the NRC-MENA currently teach at SFS-Q, and the CCAS Director serves on the board of the SFS-Q Center for International and Regional Studies (CIRS).

- Other International Institutional Relationships: Each member of the NRC maintains well-established international institutional relationships (see Table 1A.4.b).

Year	Program	Scholarships	Stipends
AY10/11	Arabic (PhD)	16	14
	Islamic Studies (PhD)	8	9
	Arab Studies (MA)	43	4
AY11/12	Arabic (PhD)	16	11
	Islamic Studies (PhD)	10	10
	Arab Studies (MA)	48	8
AY12/13	Arabic (PhD)	22	10
	Islamic Studies (PhD)	10	9
	Arab Studies (MA)	47	4
AY13/14	Arabic (PhD)	15	9
	Islamic Studies (PhD)	8	9
	Arab Studies (MA)	49	5

*Table 1A.6 - Support for NRC-ME Graduate Students, AY10-14*

**1A.5 NRC Outreach Activities:** For almost 20 years,

the NRC-MENA at GU has committed resources and expertise to K-14 outreach for educators in the District of Columbia, Maryland, Virginia, and beyond. In addition to Title VI support, each

NRC component utilizes the university's resources, departments, and centers to provide speakers, venues, technology, overhead, transportation, and catering expenses. Faculty and staff plan educational outreach workshops, develop materials, and present over 50% of the lectures at NRC-MENA workshops.

**1A.6 Qualified Students in Center's Field:** GU supports graduate students pursuing MENA area studies with grant and stipend awards funded by endowments, named scholarships, and gifts. The Graduate School provides language scholarships to graduate students to cover the cost of acquisition-level language courses. The total value of GU's scholarship and stipend support (non-FLAS) for 72 graduate students in AY13-14 was over \$2.4 million. See Table 1A.6 for graduate students in NRC-MENA programs benefiting from GU support.

The Graduate School provides the largest amount of GU financial support for graduate students. AIS receives 4 annual fellowships to provide PhD students with full tuition and a teaching assistantship for 5 years, and CCAS receives the equivalent of 20 full tuition scholarships and 1 stipend to award on a competitive merit basis. Named and endowed scholarships provide a second level of support. CCAS will award the first need-based Kuwait-America Foundation scholarship and stipend this fall to a student from the MENA region. CCAS awards a total of over \$125,000 in named scholarships.

Other endowed scholarships pertaining to the MENA are offered through GU's Office of Student Financial Services: the Sultan Qaboos bin Said Arabic Language and Culture Scholarship for Arabic majors; the President Anwar Sadat Memorial Scholarship provided to needy Egyptian students; and the Pedro Arrupe, S.J. Scholarship for Peace.

**1B. Institutional Financial Support for FLAS:** GU support for students receiving FLAS awards through the NRC-MENA was \$147,493 in AY13-14, comprising supplemental tuition scholarships and waivers for all fees, including health insurance and activity fees. GU support for

FLAS awards for languages of other world regions totaled \$306,522 in AY13-14. As described in Section 10, GU has committed to supporting FLAS awards with scholarship funds available from the Graduate School in 2014-2018.

## **2. QUALITY OF CURRICULUM DESIGN**

**2A.1 – 2A.2 Undergraduate Degree Programs:** GU's emphasis on quality education is achieved in part through small class sizes (averaging 15) and an 11:1 student-to-faculty ratio. In AY13-14, 1,803 undergraduates took courses related to the Middle East and Islam (more than 25% content) out of an approximate total undergraduate enrollment of 6,300. Students can choose from several majors, minors, and certificates centered on MENA studies or languages. Available proficiency exams test competency in speaking and reading comprehension in Arabic, Hebrew, Persian, and Turkish, and all SFS majors must achieve language proficiency in order to graduate. See also Section 4D.3.

- **AIS: AB in Arabic, Minors in Arabic and Hebrew.** Students seeking a Bachelor's degree in Arabic take a minimum of 120 credit hours (minimum 38 courses), within 2 blocks. In the first block, all students in the College take 12 courses (2 each in Humanities and Writing, Theology, Philosophy, Math/Science, History, and Social Sciences). In the second block, all Arabic Majors must take 12-14 courses in the department. Students beginning at First Level Modern Standard Arabic complete 14 courses for the major; for all others 12 courses are required. Course requirements for the Arabic Major were updated in 2012-2013 with ARAB 201/202 (Introduction to Islamic Civilization) replacing ARAB 321/322 (Introduction to Arabic Literature & Style). A Senior Arabic Capstone ARAB 350 is also now required. The goals of the major are to train students who can produce written and oral work that analyzes and narrates current topics in a culturally informed way using the necessary tools to grapple effectively with

Arabic-language scholarship. The Department currently has 35 Arabic majors and 28 Arabic and Hebrew minors. Minors must take 6 language courses.

- **CCAS** offers an interdisciplinary **undergraduate certificate** in Arab Studies, which provides the opportunity to study the language, history, politics, economics, society and culture of the Arab world within the framework of the disciplinary major. The program's goal is to give a regional focus to a liberal or professional education. In addition to courses from the above disciplines, students must take 4 semesters of Arabic or pass an Arabic proficiency exam. To complete the Certificate, students must write and present a research paper on the Arab world.

- **ACMCU** offers an **undergraduate certificate** in Muslim-Christian Understanding. Students pursuing this certificate must choose 2 foundation courses from history, theology, or anthropology/literature and 3 elective courses related to Islam and Muslim-Christian relations. Students also complete a "Capstone Course" that correlates with the student's research and write a final paper on Islam and Muslim-Christian relations.

- **PJC** offers an interdisciplinary **undergraduate certificate** in Jewish Civilization. Students take the gateway course "Introduction to Jewish Civilization," as well as the "Senior Colloquium" with a required senior essay and presentation. Students also take 4 relevant elective classes chosen from the humanities, social sciences, and Hebrew language courses.

**2A.3 – 2A.4 Graduate Degree Programs:** The graduate programs are the highlight of the NRC-MENA. Anchored by MA and PhD degree programs in Arabic and Islamic Studies and by the MA in Arab Studies, GU offers multiple dual degree programs across departments and professional schools, a graduate certificate program in Arab Studies, and the MA in Liberal Studies with a focus on Islam and Muslim-Christian Understanding.

- **AIS, MA and PhD in Arabic and Islamic Studies.** Based on careful assessment of post-PhD job opportunities and the importance of multi-disciplinary training, the AIS faculty recently

decided to combine the PhD into a single degree in “Arabic and Islamic Studies,” with concentrations in Arabic literature, Arabic linguistics, or Islamic studies. Beginning with the incoming Fall 2014 class, students will choose 2 minor concentrations from among the following: Arabic literature, Arabic linguistics, Islamic Studies, linguistics, Arab Studies, modern or classical history and thought, modern Islam, or related fields. The PhD requires written and spoken knowledge of Arabic, a European research language, and another language relevant to the study of Arabic or Islam. Students must demonstrate proficiency in all of these, and must pass comprehensive exams and defend their dissertations. Candidates for the MA in Arabic and Islamic Studies take 12 courses totalling 36 credits: 11 program courses (8 in a major concentration and 3 in a minor concentration) plus 1 MA research course. PhD candidates must complete 54 credits/18 graduate courses from the Arabic and Islamic Studies lists, including 10 in the major concentration and 5 in each of 2 minor concentrations. A master’s in a related field changes the requirement to 36 credits/12 courses.

- **CCAS, MA and Certificate in Arab Studies.** The MA in Arab Studies (MAAS) program provides an interdisciplinary framework for students who pursue higher education or careers in government and the public sector, NGOs, and the private sector. Each year, an average of 30 students enroll in the 2-year interdisciplinary program and focus on 1 of 5 concentrations: Culture and Society, Development, History, Politics, and Women and Gender. With the incoming class of 2014, program requirements will change to 2 required courses per concentration that provide foundations in methodologies and disciplinary sources. Students who will write an MA thesis take a research design and methods course in their first year, developed by MAAS faculty in 2011. Students must pass Arabic oral and written proficiency exams at the level of Advanced High on the ACTFL oral proficiency scale in order to obtain the MAAS

degree. Students are encouraged to take Arabic courses outside of the regular course load and to maintain their Arabic skills after passing proficiency.

**Graduate Certificates in Arab Studies:** The Certificate is offered both at the Master's and Doctoral level and requires every candidate to demonstrate reading or oral knowledge of Modern Standard Arabic or conversational competence in a spoken Arabic dialect. Master's candidates complete a minimum of 15 graduate credits in area courses and PhD candidates complete 21, selected for coherence and support of the student's academic and career objectives.

- **ACMCU, MALS.** In conjunction with the School of Continuing Studies (SCS), ACMCU established an "Islam and Muslim-Christian Relations" concentration in the MA in Liberal Studies (MALS) to foster global understanding of the subject. The degree requires candidates to complete 10 courses, including 1 Core Course, 1 Human Values Course, and a thesis. Candidates complete 7 courses in the field of Islam and Muslim-Christian Relations and choose 3 additional courses in related fields. Many students in this degree program are working professionals pursuing the MALS on a part-time basis.

In addition to the above programs directly related to the NRC-MENA, students may pursue graduate degree options in the Economics, Government, and History departments with specializations in the Middle East. Other programs, such as Security Studies and Conflict Resolution, offer a wide range of courses with content on the region. MAAS also offers dual degrees with the PhD programs in Arabic and Islamic Studies, Government, and History, and joint programs with BSFS and the School of Law, and a certificate with the School of Business. While these schools have rigorous, highly structured curricula, agreements across these programs have been negotiated to allow students to pursue dual degree programs, certificates and other opportunities related to the region. GU offers a 4-year JD/MAAS program for law students who want a specialization in the Arab world, with each graduating MAAS cohort of 25-30 students

having at least 1 joint JD/MAAS degree recipient. The Law School offers courses in Islamic Law, maintains a study abroad agreement with Hebrew University in Jerusalem, and allows students to pursue the Refugees and Humanitarian Emergencies certificate through SFS. The School of Business offers residencies to its students in Dubai and Turkey and allows them to pursue the SFS International Business Diplomacy certificate.

**2A.5 Appropriateness of FLAS Programs and Requirements:** The requirements of the FLAS Fellowship dovetail with the language proficiency and area studies content of all of the NRC-MENA's degree programs. Students in other degree programs, particularly those with language proficiency requirements, find that the FLAS Fellowship supports their academic goals and program requirements. As evidenced by the number and variety of courses with Middle East content, students pursuing a variety of disciplines and professional fields have appropriate area studies course options that fulfill the FLAS requirements. A collective goal of NRC-MENA programs is to offer more advanced content courses where readings, assignments, and discussion are in the target language. A list of undergraduate and graduate courses utilizing post-advanced Arabic skills can be found in the table in Section 3A.1.

**2B.1 Academic and Career Advising for Students:** Undergraduate, graduate, and certificate students in all 4 academic units of the NRC-MENA consult with an advisor and/or the program director at least once each semester to select courses, plan summer programs, and ensure that their academic needs and career goals are being met. Close supervision and mentoring are essential elements of all our programs.

GU students also benefit from professional and discipline-specific career services through the SFS Graduate Career Center, Career Education Center (GSAS and Georgetown College), the Graves Center (Georgetown College), the MSB/MBA Career Management (School of Business), and the Office of Career Services (School of Law). All of these career centers offer individual

appointments, regular job search workshops, interview preparation, career counseling, career fairs, and the circulation of employment opportunities.

**2B.2 International Programs and Study Abroad** GU encourages intercultural exchange as an

	AY10-11	AY11-12	AY12-13	AY13-14	Fall 2014
Turkey	11	14	12	10	15
Israel	2	1	0	3	2
Egypt	19	24	2	0	0
Jordan	22	25	25	28	30
Morocco	15	3	2	4	3
Qatar	10	2	4	22	1

**Table 2B.2.a - GU students studying abroad in GU programs**

essential component of the academic experience, and in 2014 will have 160 GU-approved semester, academic year, and summer study abroad programs offered through the Office of International Programs (OIP) in 40

countries around the world. Approximately 50% of GU students study abroad; in AY11-12 those in semester or full-year programs numbered 604. In addition to GU’s study abroad programs, GU students are allowed to participate in OIP approved non-GU study abroad programs for credit,

**Table 2B.2.b - SFS Graduate Student Travel to MENA for Internships or Research Summer 2013**

Algeria	1
Egypt	3
Israel	2
Jordan	1
Lebanon	1
Morocco	3
Oman	1
Palestine	1
Saudi Arabia	1
Somalia	1
Tunisia	1
Turkey	8
Yemen	1

and thus students remain enrolled at GU and eligible for financial aid. GU’s membership in the Consortium of Universities of the Washington Metropolitan Area (CUWMA) allows GU students to receive credit for courses taken through 14 other universities’ study abroad programs. Students who studied in 6 OIP programs in the MENA (See Section 1A.4) numbered 67 in AY13-14.

GU provides competitive funding for qualified MA and PhD candidates seeking summer research, study, or international internship opportunities. AIS provides research grants of up to \$7,000 per year to its grad students, while CCAS provides up to \$3,000 for summer funding. The College and the Graduate School have similar competitive grant opportunities for MA and PhD students. For example, SFS awarded \$371,000 for 2013 summer grants; included in this amount was funding for 25 SFS graduate students to travel to the Middle East (see Table 2B.2.b). In 2014 the funding grew to

\$540,000. Students also receive funding for language study from external sources such as Boren Fellowships, Critical Language Scholarships, and summer FLAS. Students have attended a variety of programs, including the American Language Institute in Fez; the Center for Arabic Study Abroad in Egypt, Syria (until 2011), and Jordan; the CCAS Qatar Scholarship Program; the American University in Beirut, Lebanon; al-Qasid Institute in Amman, Jordan; and Birzeit University in the West Bank. Due to instability in a number of the receiving countries for student study abroad options, our programs, students, and faculty have been dynamic in seeking out new opportunities. AIS cancelled the University of Alexandria program in Egypt and established in its place a new Summer Study Abroad Program in Amman, Jordan that began in May 2014 with 14 students enrolled (see also 1.A.4).

### 3. QUALITY OF THE NON-LANGUAGE INSTRUCTIONAL PROGRAM

**3A.1 Course Offerings:** The study of the Middle East, and all area studies at GU, are anchored both in the SFS, the nation's oldest and one of the world's largest schools of international affairs, and in Georgetown College departments whose strengths lie in the study of history, government, economics, linguistics, environmental studies, communication,

**Table 3A.1 - Number of Non-Language Courses by Department and Percentage of MENA Content**

		100%	50-99%	25-49%
<b>Anthropology</b>	AY13-14	0	1	7
	AY12-13	1	1	7
<b>Arab Studies</b>	AY13-14	21	0	0
	AY12-13	22	1	0
<b>Arabic &amp; Islamic Studies</b>	AY13-14	38	0	0
	AY12-13	31	0	0
<b>Business, Finance</b>	AY13-14	3	0	0
	AY12-13	4	0	0
<b>Comm, Culture, Tech</b>	AY13-14	0	0	0
	AY12-13	2	1	2
<b>Economics</b>	AY13-14	1	1	0
	AY12-13	2	0	0
<b>Global Human Development</b>	AY13-14	0	0	1
	AY12-13	0	0	1
<b>Government</b>	AY13-14	16	0	25
	AY12-13	9	5	27
<b>History</b>	AY13-14	18	8	2
	AY12-13	18	5	10
<b>Jewish Civilization</b>	AY13-14	1	2	1
	AY12-13	0	0	0
<b>Justice &amp; Peace Studies</b>	AY13-14	0	0	3
	AY12-13	0	1	3
<b>Liberal Studies</b>	AY13-14	2	1	3
	AY12-13	2	2	5
<b>MS in Foreign Service</b>	AY13-14	1	0	1
	AY12-13	1	1	2
<b>Nursing and Health</b>	AY13-14	0	0	0
	AY12-13	0	0	1
<b>School of Foreign Service</b>	AY13-14	33	12	17
	AY12-13	23	12	11
<b>Security Studies</b>	AY13-14	5	0	11
	AY12-13	6	4	20
<b>Theology</b>	AY13-14	10	5	4
	AY12-13	7	3	3
<b>Women &amp; Gender Studies</b>	AY13-14	2	0	0
	AY12-13	0	0	0
<b>TOTAL</b>	AY13-14	151	30	75
	AY12-13	128	36	92

classical and modern literatures, and religions. As illustrated in Table 3A.1, the number of non-language courses focused completely on the MENA region increased from AY12-13 to AY13-14, while those only partially focused on the MENA region decreased. This is due to new faculty positions at SFS-Q, new faculty hires, and a continued interest in the study of the MENA.

**3A.2 Professional Schools:** Some faculty members in GU’s professional schools offer courses related to the MENA region. Dr. Jean-Francois Seznec taught “Project Finance of the Arab and Persian Gulf” at MSB in fall 2012 and Dr. Lama Abu-Odeh will offer two seminars on the Israeli-Palestinian conflict at the GULC in Fall 2014. Dr. Seznec also led two Global Business Experience trips to Abu Dhabi in AY13-14 for which MSB students received credit.

Furthermore, Dr. Irene Jillson in NHS has conducted extensive policy research on the MENA region and integrates MENA content and case studies into her courses. These faculty also help facilitate linkages between the SFS, College, and GU’s professional schools by offering courses

through the SFS. Dr. Seznec taught “Economics of Energy and Oil” for SFS students in spring 2013 and Dr. Jillson regularly teaches “Global Health Ethics,” offered through SFS and open to SFS and College Students.

**3B. Depth of Specialized**

**Course Offerings:** GU courses numbered 001-499 are open to undergraduates, while courses

	011-299	300-349	350-499	500-699	700-899	900+
<b>ANTH</b>	21	0	3	0	0	0
<b>ARAB</b>	4	22	30	15	2	1
<b>MSB</b>	0	0	0	3	2	1
<b>CCTP</b>	0	0	0	2	3	0
<b>CULP</b>	5	3	2	0	0	0
<b>ECON</b>	3	0	3	0	0	0
<b>GHDP</b>	0	0	0	2	0	0
<b>GOVT</b>	40	4	38	7	2	0
<b>HEBR</b>	4	7	2	0	0	0
<b>HEST</b>	1	0	0	0	0	0
<b>HIST</b>	32	1	16	11	10	4
<b>INAF</b>	24	6	60	14	2	0
<b>IPOL</b>	1	0	15	0	0	0
<b>JCIV</b>	3	0	1	0	0	0
<b>JUPS</b>	8	0	1	0	0	0
<b>BALS/MALS</b>	12	1	6	0	0	0
<b>MAAS</b>	0	0	3	42	1	8
<b>MSFS</b>	0	0	0	5	3	0
<b>PERS</b>	0	4	2	0	0	0
<b>SEST</b>	0	0	0	59	0	0
<b>STIA</b>	0	0	6	0	0	0
<b>THEO</b>	32	0	1	1	4	2
<b>TURK</b>	0	4	2	0	0	0
<b>WGST</b>	3	0	0	0	0	0
<b>Total</b>	193	52	191	161	29	16

*Table 3B - Courses with more than 25% MENA content by level and discipline*

above the 500 level are generally reserved for graduate students. MA students can take courses numbered 350 and above for credit; PhD students may only take 500 level and above. Therefore, according to Table 3B, there are 436 courses with 25% or more MENA content available to undergraduates, 397 available to master's students, and 206 available to PhD students.

**3C. Extent of Interdisciplinary Courses:** Given current politics, the importance of environmental issues and resources, and the rise of political religious ideologies in the MENA, the syllabi of many GU courses are designed to be interdisciplinary. Such courses are often bring the study of particular topics together, such as ECON 276: Environmental Economics: EU and Turkey, MAAS 556: Politics of Development in the Arab World, and HIST 761: Islamic Movements. Courses offered in gender studies and development also often use multiple disciplinary approaches to study topics of interest, for example, WGST 231: Sexual Politics in the Arab World and MAAS 641: Gender, Labor, and Development in MENA. Courses that concentrate on one country are often interdisciplinary due to the area studies approach of the faculty member, such as MAAS 528: History of Modern Iraq (which includes economics, politics, and poetry) and MAAS 534: Palestinian Culture and Society (which includes primary sources combined with novels, poetry, and films). Of the courses scheduled in Fall 2014, at least 26 of 124 non-language classes contain multiple disciplinary approaches in their syllabi. Furthermore, the fact that MENA-related courses are offered in over 20 departments on campus shows the interdisciplinary nature of the NRC-MENA offerings.

**3D.1 Non-Language Faculty:** Approximately 100 non-language faculty members (full-time and adjunct) currently teach at least one course related to the Middle East, with 53 full-time faculty focusing the majority of their research and teaching on the region. In addition, over 30 adjunct faculty for AY13-14 work, research, and teach on the region. As Section 1A details, all components of the NRC-MENA have recently hired faculty in assistant, associate, and full

professor ranks in various disciplines (non-language instruction) to increase and diversify their programs.

**3D.2 Training of Instructional Assistants:** Graduate students who serve as teaching assistants receive mandatory training by the Graduate School. GU’s Center for New Designs in Learning and Scholarship (CNDLS) offers an Apprenticeship in Teaching program (AT) to enhance their instructional aptitude and receive a notation of AT completion on their transcripts. The AT program is voluntary and is meant to supplement the mandatory pedagogy training of instructional assistants.

#### 4. QUALITY OF THE LANGUAGE INSTRUCTIONAL PROGRAM

**4A.1 Coverage of Regional Languages:** GU offers instruction in 4 of the MENA languages through the Department of Arabic and Islamic Studies (AIS): Arabic (Modern Standard and some dialects), modern Hebrew, Persian, and Turkish (Modern and Ottoman). Arabic has been taught at GU since before 1949, courses in modern Hebrew were first offered in 1976, Turkish courses were offered at GU’s McGhee Center since 1989 and on GU’s Main Campus since 1998, and Persian began with Title VI funding in 2006. GU also hosts the Summer Institute for Arabic and Persian, which offers GU and non-GU students intensive and non-intensive language study.

#### 4A.2 Enrollment:

As Table 4A.2 illustrates, enrollment in Arabic, Turkish, Persian, and Hebrew classes has consistently remained at more

**Table 4A.2 - Language Enrollments (includes SFS-Q and McGhee Center)**

		AY13-14	AY12-13	AY11-12	AY10-11
Arabic	Total enrollments	949	937	1026	969
	Language only*	688	721	757	748
Hebrew	Total enrollments	175	155	135	146
	Language only	25	35	30	46
Persian	Total enrollments	72	85	75	78
	Language only	72	75	62	73
Turkish	Total enrollments	58	60	51	66
	Language only	50	54	48	49
<b>Total AIS</b>		<b>1254</b>	<b>1237</b>	<b>1287</b>	<b>1259</b>
<b>Total AIS language</b>		<b>835</b>	<b>885</b>	<b>897</b>	<b>916</b>

*\*Language only enrollments include beginner, intermediate, and advanced courses*

than 1,200 students. Enrollments in beginner, intermediate, and advanced AIS languages comprise two-thirds to three-quarters of the total enrollment in the department. The NRC-MENA has the support of the university to invest in these LCTLs and develop innovative curriculum and courses to encourage student enrollment.

The NRC-MENA participates in the Eastern Consortium for Persian and Turkish, which is composed of Title VI universities that support and organize intensive summer language programs, and GU hosts the Summer Institute for Arabic and Persian, which offers GU and non-GU students intensive and non-intensive language study. Enrollments were 95 in summer 2014 and 99 in summer 2013.

**4B. Levels of Language Training:** Table 4B.1 shows the levels of Arabic, Persian, Turkish, and Hebrew available at GU, as well as which of those courses are taught in an intensive format.

Students receive 6 hours of instruction per week in intensive courses and 3 hours per week in non-intensive and content courses. AIS made all 3<sup>rd</sup> level Arabic intensive starting in fall 2010, and Hebrew will introduce intensive 1<sup>st</sup> level courses in fall 2014. All beginner, intermediate, and advanced courses (levels 1-3) are capped at 15 students per section with new sections possible based on demand. One section of 2<sup>nd</sup> and 3<sup>rd</sup> level Arabic is restricted to MAAS students and includes an additional

hour of MSA conversation each day, giving MAAS students in those levels 10 hours of Arabic per week.

Courses in various Arabic

dialects are also offered at the 2<sup>nd</sup> level during the academic year and at the Summer Institute, and Arabic dialect and media courses are required for all undergraduate Arabic majors. AIS will

	1st Level (Beg.)	2nd Level (Intermed.)	3rd Level (Adv.)	4th Level Content Course (below 350)	5th Level Content Course (above 350)
<b>Arabic</b>	Yes (I)	Yes (I)	Yes (I)	Yes	Yes
<b>Turkish</b>	Yes (I)	Yes (N)	Yes (N)	Yes	No
<b>Persian</b>	Yes (I)	Yes (I)	Yes (N)	Yes	No
<b>Hebrew</b>	Yes (I)	Yes (N)	Yes (N)	No	No

*Table 4B.1 - Level of Languages Offered at GU as of Fall 2014*

*I = Intensive, N = Non-intensive*

add Ottoman Turkish to its offerings in fall 2014 due to student demand. As illustrated in Table 4B.1, Arabic, Persian, and Turkish all offer 4<sup>th</sup> year courses, or content courses at the undergraduate level, and Arabic offers 5<sup>th</sup> year courses, or content courses at the graduate level. Hebrew also offers a two-semester course taught in English with Hebrew readings. These courses generally meet once or twice per week for a total of 3 hours. According to survey data just released by American Association of Teachers of Turkic Languages (AATT), GU is one of 4 US and Canadian institutions that offer 4<sup>th</sup> year Turkish.

Table 4B.2 shows courses offered at GU in MENA languages with some or all of the

ARAB-320	Arab Film
ARAB-340	Arabic Drama
ARAB-348	Map of the Arab World
ARAB-365	Arabic Gulf Literature
ARAB-385	Classical Arabic Grammar
ARAB-395	Revolutionary Culture
ARAB-420	Arabic Literature in the Age of Rhetoric
ARAB-423	Modern Arabic Poetry
ARAB-503	Classical Arabic Court Poetry
ARAB-507	Arabic Media
ARAB-511	Short Stories from the Maghreb
ARAB-538	Critical Approaches: Arabic Qasida
ARAB-547	Fund of Teaching Arabic as Foreign Lang
ARAB-553	I'jaz al-Qu'ran
ARAB-555	Intro Arabic/Islamic Studs: Sources/Methods
ARAB-627	Introduction to Hadith
ARAB-711	Editing Arabic Manuscripts
ARAB-775	Islamic Legal Theory & Legal Change
TURK-311	Advanced Turkish: Special Topics
TURK-355	Translating Turkish Media
PERS-365	Persian Media
HEBR-310	Hebrew Literature
HEBR-311	Hebrew Literature II
MAAS-408	Arab Intellectuals
MAAS-485	Women's Movements: Arab World
MAAS-530	Ethnic/Religious Minorities: Arab World
MAAS-537	Political Islamic Movements
MAAS-548	Uprisings/Prospects for Change: Arab World
MAAS-572	State, Power, and Politics: Arab World
INAF-516	Islamic Thought Confronting Modernity

*Table 4B.2 - Courses that require post-advanced language skills*

readings, assignments, and course discussions in Arabic, Persian, Turkish, or Hebrew. Of the 30 courses listed, half are taught in the target language. The MAAS program tries to offer at least one course per semester in Arabic in non-language subjects such as politics, culture, and history. These courses are taught by visiting professors who are native Arabic speakers.

#### **4C. Faculty Resources and Language**

**Pedagogy:** AIS takes pride that over 80% of the courses in Arabic, Hebrew, Persian, and Turkish through the third level are taught by a full-time faculty member. Of 6 adjuncts, 5 are partially funded by NRC-MENA's Title VI funding. In Spring 2010, 10 AIS faculty

members attended a 2-day Modified Oral Proficiency Interview (OPI) Tester Training Workshop

at GU conducted by the American Council on the Teaching of Foreign Language (ACTFL). Held

	<b>Full-time</b>	<b>Part-time</b>
<b>Arabic</b>	13	2
<b>Turkish</b>	1	1
<b>Persian</b>	1	1
<b>Hebrew</b>	1	2
<b>Total</b>	<b>16</b>	<b>6</b>

**Table 4C - Number of Full-time/Part-time Language Faculty in AY14-15**

again in Spring 2014, 9 GU faculty and 1 from UPenn

attended. AIS faculty members use the ACTFL

Modified Oral Proficiency Interview as the primary tool

for assessing the proficiency of undergraduate and

graduate students in all AIS languages. Additionally,

AIS faculty have engaged in a variety of professional

development trainings and activities, including directing the U.S. Department of Education's

Summer Fellowships for Intensive Advanced Turkish at Boğaziçi University (four-year cycle

2012-16) and being an External Evaluator for the University of Wisconsin-Madison's Arabic,

Persian, Turkish Language Immersion Institute in 2011. Presentation and workshop venues

include the STARTTALK Turkish and Persian Teacher Training Programs (2010), the National

Association of Professors of Hebrew, the Association for Israel Studies, the Association of

Jewish Studies, the Modern Language Association, the American Association of Teachers of

Persian workshops, the University of Maryland Persian Flagship Teacher Workshops, and Qatar

Foundation International Arabic Teacher's Council NCLRC Annual Conferences.

**4D.1 Performance-Based Instruction:** The goal of AIS is for its students to achieve proficiency

at its most advanced levels. Students are expected to learn Arabic, Hebrew, Persian, and Turkish

communicatively and to utilize their knowledge and skills to understand authentic texts and

situations. AIS seeks to teach beyond grammatical analysis to achieve both linguistic and cultural

proficiencies. In order to monitor students' progress towards these goals, AIS faculty members

regularly test students in speaking, listening, reading, and writing. Students in the first and

second levels take quizzes or tests every week, and Arabic majors take exams every year to

monitor their progress.

#### **4D.2 Adequacy of Resources for Language Teaching and Practice:** The NRC-MENA

benefits from GU's consortium membership in the National Capital Language Resource Center (NCLRC). Since its inception in 1990, the NCLRC has conducted activities in the areas of testing, evaluation, learning strategies, materials development and methodology, and dissemination of information on commonly and less commonly taught languages (LCTLs). GU has invested heavily in classroom technology, and as of 2012, all campus classrooms are media-equipped to accommodate all requests by language faculty. The Language Learning Technology Center (LLTC) houses an extensive collection of audio, video and computing materials for all levels of the languages taught at GU. Students and faculty use this facility on a walk-in basis for independent language study, and via its Internet presence where materials can be accessed at all times by students registered in foreign language courses, both on and off campus. LLTC staff regularly assist faculty in creating teaching materials in a variety of media.

AIS faculty utilize resources for their courses that they have personally developed with the support of GU. Arabic professors and instructors all supplement required textbooks with authentic texts and media, including online video and text journalism, blogs, and artistic production. Elliott Colla's course "Revolutionary Culture" (Fall 2013) utilized primary texts -- poetry, songs, blogs -- in Arabic from Egypt, Syria, and Tunisia. The AY13-14 Qatar post-doctoral fellow, Adel Iskandar, taught "21st Century Egypt: Reforming, Reporting, and Revolting" (Spring 2014) with a movie series (subtitled in English) open to the wider public each week. The full-time Persian instructor, Farima Mostowfi, has been heavily involved with the development of materials for all levels of Persian instruction. She is the co-author of the textbook *Let's Learn Persian: Book 1* for beginning students and *Listening Comprehension for Intermediate and Advanced Persian* (Fall 2010). Sylvia Önder has created 2 blog projects for her Turkish students, with one around translation, and the other, "HoyaTurka," connecting students

to new Turkish media, and in the last two years connecting her classes at GU with those at Gallaudet University (for the deaf and hard of hearing).

**4D.3 Language Proficiency Requirements:** AIS faculty members develop and conduct ACTFL OPIs for all BSFS and MSFS students as well as administer AIS standardized achievement tests for each level of Arabic to all Arabic students. The proficiency test, offered in November and April each year, is given to students who complete the equivalent of 3 years of Arabic, Hebrew, Persian, or Turkish. The BSFS proficiency test format is an OPI lasting between 30-40 minutes. The MSFS format includes a reading comprehension section in addition to an OPI. The total test lasts approximately 40-45 minutes. To pass proficiency, BSFS and MSFS students must attain an “Advanced low” on the ACTFL scale in Arabic, Hebrew, and Persian. The goal of the Turkish program has been to produce students each year who have “limited working proficiency” (ACTFL/ILR Advanced/2 level). AIS administers nearly 100 Arabic and Turkish OPIs each year for BSFS and MSFS students. Formerly funded by Title VI, these exams are now paid for by GU.

Graduate students in AIS must demonstrate proficiency in Arabic through both oral and written exams. Arabic and Islamic Studies graduate students must pass an ACTFL-based proficiency exam (at the “Advanced” level) as well as written comprehensive exams. The MAAS students are required to pass a 3-hour written exam as well as a 30-minute oral exam, both of which are based on the U.S. Department of State’s Foreign Service Institute exams. To pass proficiency, students must achieve the equivalent of S-3/R-3 (ACTFL “Advanced high”). During the upcoming 3 years, the MAAS program will shift to the AIS oral proficiency exam using the ACTFL scale, continue with its own written proficiency exam, and will develop a new on-line placement exam for incoming students to ensure the required level (intermediate) can be achieved before matriculating into the program.

## **5. STRENGTH OF LIBRARY**

**5A.1 Library Holdings:** The GU library collection has benefited from many years of systematically collecting materials on the Arab world, Israel, Turkey, the larger Middle East, and the Islamic world. GU began intensely collecting materials in the Arabic language in the late 1970s when GU entered the Library of Congress (LOC) Middle East Cooperative Acquisitions Program. Over 125,000 of the Main Campus Libraries' (MCL) 3.3 million volumes relate to the study of the Middle East, Islam, and the Islamic world. Approximately 85,000 volumes on the region are in western languages, 45,000 are in Arabic, more than 1,600 in Turkish, over 300 in modern Hebrew, and 200 in Persian. The strengths of this collection are in Arabic language and linguistics, and the contemporary history, politics, culture, economics, and literature of the Middle East. Approximately 150 out of the more than 11,000 MCL periodical subscriptions focus specifically on the Middle East, Islam, and Judaic studies, with  $\frac{1}{3}$  of these in Arabic. Access is provided to more than 100 print and electronic newspapers in regional languages and in English. Additionally, MCL houses over 500 titles in microformat on the Middle East and Islam, with an emphasis on U.S. and British documents on the modern history and politics of the region.

MCL holds over 300 Arabic and subtitled feature films and approximately 400 documentary films about the region. These are regularly accessed by faculty in classes, public affairs programming for public screenings, and students for edification and research. Over 100 audiotapes and videos of Islamic studies lectures in Arabic as well as folk music, slides, audio tapes and CDs on all aspects of Middle East and Islamic history, languages (especially pedagogy), and culture are held by the MCL. Special Collections at GU are particularly strong on the Arabian Peninsula and Turkey, including papers and oral histories of U.S. diplomats with Middle East experience.

**5A.2 Institutional Support for the Library:** Expenditures on Middle Eastern and Islamic materials in Arabic, Hebrew, Persian, Turkish, and western languages is approximately \$265,000 of the \$8.5 million materials budget for MCL. Library salaries and fringe benefits for FY13 totaled \$7.3 million for a staff of 117.33 FTE's. Of this amount, approximately \$175,000 is specifically designated to staff who focus on the acquisition and cataloging of materials on the Middle East and Islam in vernacular languages. Library staff dedicated to the Middle East and Islam includes a professional librarian (.8 FTE) and 2.5 FTE's of other staff in all other library departments.

**5B.1 Student Access:** GU's Main Campus Libraries belong to the Association of Research Libraries, the Association of Jesuit Colleges and Universities, the Washington Research Library Consortium (WRLC), the Northeast Research Library Consortium, and the Chesapeake Information and Research Library Association (CIRLA). GU also participates in the Online Computer Library Center (OCLC) Reciprocal Faculty Borrowing Program with about 200 research libraries across the United States. MCL is a founding member of the Middle Eastern Microform Project, a cooperative project based at the Center for Research Libraries. Membership in these consortia offers access to millions of additional resources for students and faculty. Interlibrary loan is available to faculty and students at no charge. Most materials at SFS-Q are also available to the students, faculty and staff of GU's Main Campus via a weekly shipping service. The online catalog includes all holdings of the MCL, SFS-Q, and Medical Libraries and provides expanded capabilities for searching and accessing library holdings in the GU Law Library, the LOC, the WRLC, and WorldCat.

The GU community has access to electronic subscription resources that provide significant content for Middle Eastern and Islamic studies, such as Academic Search Premier, ProQuest Research Library, LexisNexis Academic, JSTOR, Project Muse, and Web of Science.

MCL is a member of ArticleReach Direct, a consortium of academic libraries from the US, Australia and the United Kingdom, which delivers journal articles to individuals' desktops within 24-48 hours. Subject-specific databases available through GU Libraries that lend support to Middle Eastern and Islamic studies in the areas of international relations and economics are Columbia International Affairs Online, Oxford Analytica, and Economist Intelligence Unit.

**5B.2 Public Access:** MCL are open to the public and are ADA compliant. Students currently enrolled in an institution that participates in either the WRLC or the CIRLA are entitled to borrowing privileges at GU at no cost. Similarly, faculty members that teach at an WRLC, CIRLA or OCLC institution may also utilize and borrow from the MCL. Students and faculty not associated with institutions that participate in the aforementioned consortia may obtain special borrower privileges for a small fee. As MCL is a selective depository for U.S. government documents, local area residents may request a Government Documents Only borrower's access to these documents. (See also Section 9B)

## **6. QUALITY OF STAFF RESOURCES**

**6A.1 Qualifications of Teaching Faculty and Staff:** GU houses internationally-recognized faculty throughout the university who specialize in the Middle East. While many of these faculty are associated with NRC-MENA components, others may be found in schools, departments or centers as diverse as the School of Nursing, Security Studies Program, the Berkley Center for Religion, Peace and World Affairs, the Communication, Culture, and Technology Program, and the GULC. Through the depth and diversity of research interests, the quality of teaching and research, and the dedication to Middle East-related studies at GU, the faculty have helped GU develop into a well-respected nexus of Middle East scholarship (See details of service to the field, publications, and awards in Appendix 2)

Nearly all faculty members associated with NRC-MENA components spend 100% of their time teaching and researching the MENA region. Adjuncts in these departments also devote 100% of their time at GU to Middle East-related studies. NRC-MENA components utilize experts from Washington DC's unique professional community to teach highly specialized or lesser-taught subjects for which GU does not have permanent faculty. From 2011-2014, CCAS hosted the Jamal Daniel Fund for the Study of the Levant, hosting 4 post-doctoral fellows (2012-2014) and 1 distinguished visiting professor (2011-2012), in addition to funding the tuition and stipends for 9 graduate students. The NRC-MENA also benefits from the Qatar Post-Doctoral Fellow program, now in its 11th year, as each fellow teaches 1 course a year on his/her area of expertise.

**6A.2 Professional Development Opportunities:** Funding for faculty development and professional support is available through GU (AY13-14 totaled \$190,000). Additionally, CCAS offers the Oman Program Endowment Faculty Research Grants to support research projects of CCAS faculty, with competitive awards ranging from \$500 to \$3,000. AIS provides an annual research fund of \$1,000 and \$500 for ordinary and non-ordinary faculty. The Provost awards junior faculty research fellowships for faculty to take a semester of leave before coming up for tenure review. The Deans of Georgetown College, GSAS, and SFS also award conference travel funds and competitive research funding. The Center for New Designs in Learning and Scholarship (CNDLS) provides training to faculty and graduate students to bridge a historic gulf between pedagogy and technological advances and to promote discovery, engagement, and diversity in an ever-expanding conception of learning. Each summer, the Teaching, Learning, & Innovation Summer Institute (TLISI) holds a 4-day workshop for faculty across all GU campuses; in May 2014 the topic was to design the GU classroom of the future. As mentioned in Section 1A.2, the NRC-MENA components also offer limited funding for faculty and staff

travel, conference fees, membership dues, and training courses. GU also subscribes to Lynda.com, offering over 2000 tutorials on multimedia, design, and professional skills for free to students, staff, and faculty. The Office of Training and Organizational Development serves as the primary source of professional development training for staff, offering courses on administration, leadership, and personal wellness in addition to two professional certificate programs. University Information Services also offer training relevant to technology.

**6A.3 Teaching, Supervision and Advising of Students:** Full-time faculty teach 4 courses per year across all levels of the curriculum. Faculty members are also expected to regularly serve on admissions and search committees, examination boards, and selection committees for financial aid and scholarships. While graduate students also

assist in teaching students, GU permits graduate teaching assistants to conduct discussion sections only for undergraduate survey courses. ABD doctoral students may teach courses on their own after mandatory pedagogical training. All NRC-MENA faculty, including adjuncts, hold weekly office hours

Department	Dissertations/Theses
ACMCU	36
AIS	12
CCAS	20
Other ME faculty affiliated with NRC	38
<b>Total</b>	<b>106</b>

**Table 6A.3 - GU Dissertations/Theses Supervised in Last 5 Years**

and are available to advise students in coursework, career planning, and research. All students meet each semester with their advisor assigned at matriculation as well as with an administrative dean or the director of undergraduate or graduate studies. (see Section 2B.1). NRC-MENA faculty regularly serve on MA and PhD thesis and dissertation committees. Staff members, primarily Academic Coordinators, in each NRC-MENA component are charged with performing administrative duties related to students' degree programs and often assist with registration, financial aid, and degree requirements.

**6B. Applicant Staffing and Oversight Arrangements:** All activities are overseen by the NRC-MENA Title VI Policy Council comprised of the directors and administrators of the NRC-MENA's constituent centers, departments, and programs, the Middle East Bibliographer as well as *ex officio* the Deans of SFS and Georgetown College. The Council is chaired by the NRC-MENA Principal Investigator, who is responsible for carrying out the Council's decisions. The Council meets quarterly to review plans for each year, ensure that activities are being carried out properly, evaluate the priorities of the NRC-MENA, review proposals to ensure NRC priorities are fulfilled and address any issues related to the administration and funding of the NRC.

**6C. Non-Discriminatory Employment Practices:** GU takes affirmative action to treat all qualified individuals without discrimination in all employment practices, including advertising, recruitment, selection, rates of pay, or compensation. Selection committees are charged with ensuring that applicants are judged without regard to race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, family responsibilities, matriculation, political affiliation, or physical handicap. GU routinely targets specific staff openings for minority hiring, and the Office of Affirmative Action Programs reviews all appointment requests.

## **7. OUTREACH ACTIVITIES**

**7A.1 Elementary and Secondary Schools:** The educational outreach activities of the NRC-MENA programs use different models to great success. The primary staffed outreach component of the NRC-MENA is the Community Resource Service (CRS), housed in CCAS (the outreach director position was unfilled for most of AY13-14, filled June 2014). In AYs 10-14, CRS conducted 25 educator workshops, all of which were small lecture/seminar/hands-on workshops hosted at GU and attended by 877 registered participants. Since its inception in 1983, the CRS has provided K-14 educators with the knowledge and resources to be able to convey a nuanced

and realistic view of the Middle East and Islam to their students, colleagues and communities. This is accomplished through day-long workshops and seminars, a week-long summer workshop, a speaker's bureau for classroom visits, a lending library of resources, background materials for use by teachers and students, consultation on specific needs or issues, and a listserv of 1,242 area educators to announce events and professional development opportunities. The CRS is funded by private donors, GU, and Title VI.

These events are also an opportunity to collaborate with other centers and institutions. For example, in June 2011, a Saturday teacher workshop on Arab, Jewish, and Turkish music and a public concert were co-sponsored by CCAS, PJC, and the Turkish Studies program. In Spring 2013, the NRC-MENA held a Saturday seminar at the Smithsonian's Freer and Sackler Galleries on the Roads of Arabia exhibit. Additionally, the CRS has worked with the other units in the NRC-MENA to create K-14 educator content as part of events open to the university community and the public, such as the September 2013 day-long Syria Teach-In.

To provide teachers with useful background and curricular materials, the CRS compiles resource collections of news items, reports, essays, bibliographies, timelines, maps and diagrams, films, and fiction and non-fiction books pertaining to the workshop topics for distribution to all attendees. CRS has also published 6 teaching modules (4-12 pages each), which provide concise information about a topic of interest to teachers and include suggested classroom activities and references and plans to produce 4 additional units. Title VI funding made possible the publication of the module "Introduction to Islam" in Spring 2009, and more than 1,000 copies have been distributed to date, many through the ACMCU Education Outreach program. In addition to the print versions of the teaching modules and selected resource materials, PDF copies of these publications are available through the CCAS website, and other education resource sites.

The CRS serves as a resource for K-14 educators and organizations in the Washington, DC area. Through the Speakers Bureau, GU students and faculty offer lectures on the Middle East and Islam at area schools. Education Outreach Coordinator Susan Douglass has consulted with various institutions in the DC area and presented at national and international conferences. The Outreach Resource Library, housed at CCAS and containing over 840 books, films, slide sets, and periodicals, across a spectrum of disciplines and target age groups, enables area teachers to borrow appropriate materials for course preparation. With Title VI support, holdings have been expanded and a cataloging system has been developed and implemented. These efforts will continue, with the goal of augmenting the heavily used video collection and replacing VHS tapes with DVD's, and uploading the resource list. NRC-MENA is in the process of digitizing the Lending Library collection and uploading it to the CCAS education outreach web page to increase usage by educators. Online material, curriculum lessons, and other resources are also available on the CCAS Outreach website. A goal in the coming 4 years is to expand curriculum material via the proposed project with Howard University School of Education (see Section 8A).

ACMCU houses the Educational Outreach Program (EOP), which has provided fully-funded professional development workshops to K-14 educators, curriculum specialists, and outreach coordinators for over a decade. Workshops are designed around 10 modules such as “Historical and Demographic Issues in Teaching about Islam and Muslims,” and “Building a Comfort Zone: Constitutional Guidelines and Resources for Teaching about World Religions” that host institutions such as school districts and colleges of education select. Since 2011, the EOP has conducted 68 full- or half-day workshops in a total of 28 states, the District of Columbia, and Canada, as well as a workshop at the Chester Beatty Library and Mary Immaculate College teacher education program in Ireland in 2013. These workshops have served more than 2272

teachers, reaching many thousands of students through the content and courses that each attendee teaches.

NRC-MENA has conducted 2 external evaluations of its Education Outreach program, one conducted in 2011 by the Center for Evaluation and Education Policy (CEEP), and another by Jean Campbell in 2013. These evaluations measured successful attainment of the objectives, which corresponded to 2010-2014 Title VI priorities (Objective #1: Priorities AP, N1, N3; Objective #2: Priorities N4, FC, FI; Objective #3: Priorities N1, N3; Objective #4: N1, N2, N3) and made recommendations for further enhancing performance.

The PJC has recently established a Community Outreach program anchored by a new summer teacher workshop begun in 2012, called the Jan Karski Institute for Holocaust Education. As a week-long workshop for 25 high school teachers, it provides a Certificate in Holocaust and Genocide Studies. Additional teacher training workshops are offered on an occasional basis, and oftentimes in

conjunction with other units at GU, including other members of the NRC-MENA.

**7A.2 Post-secondary Institutions:** The

Department of Arabic and Islamic Studies hosted a day-long colloquium titled “Arabic Literature in the Contemporary Humanities

Curriculum” in April 2014 and conducted in Arabic attended by over 60 people. AIS’ Turkish teacher workshops planned for year 3 of the grant cycle the coming 4 years are tailored to university and community college language instructors. A unique component of the NRC-MENA is the 20 year-old *Arab Studies Journal*, a peer-reviewed publication run by alumni, and graduate students at GU with partial CCAS and GU support.

Arabic Literature Colloquium	Day-long/Multi-day Workshop Title
AY13-14	Arabic Literature in the Contemporary Humanities Curriculum
	Workshops in Arabic Prosody
AY12-13	Sonallah Ibrahim: Midans of the Self
AY10-11	Ibrahim al-Kouny: Tents in the Desert
Arabic Linguistics Colloquium	
AY12-13	Arabic and the Media
AY11-12	Arabic Sociolinguistic

**Table 7A.2 - AIS Workshops, AY10-14**

### 7A.3 Business, Media and General

**Public:** The numerous formal and informal presentations at GU offered through NRC-MENA components are open to the GU community, the general public, and media, government, private sector, and non-profit professionals. Each year the 4 Programs put on over 100 public events, which are widely advertised through university events calendars, extensive email listservs, and

	Day Long or Multi Day Conferences	Academic Seminars	Lectures/ Panel	Discussions	Films/ Performances	
<b>AY 13-14</b>						<b>TOTAL</b>
CCAS	1	3	21	20		<b>45</b>
ACMCU	5	2	41	5		<b>53</b>
PJC	1	0	10	0		<b>11</b>
AIS	1	4	3	7		<b>15</b>
<b>TOTAL</b>	<b>8</b>	<b>9</b>	<b>75</b>	<b>32</b>		<b>124</b>
<b>AY 12-13</b>						
CCAS	1	2	15	10		<b>28</b>
ACMCU	8	19	9	5		<b>41</b>
PJC	1	0	17	0		<b>18</b>
AIS	2	3	9	1		<b>15</b>
<b>TOTAL</b>	<b>12</b>	<b>24</b>	<b>50</b>	<b>16</b>		<b>102</b>
<b>AY 11-12</b>						
CCAS	3	2	21	8		<b>34</b>
ACMCU	5	39	5	2		<b>51</b>
PJC	1	0	17	0		<b>18</b>
AIS	1	0	8	1		<b>10</b>
<b>TOTAL</b>	<b>10</b>	<b>41</b>	<b>51</b>	<b>11</b>		<b>113</b>

Table 7A.3 - NRC-MENA Public Events, AY11-14

targeted emails to interested populations. While public events at GU often bring outside speakers to campus, faculty members regularly serve as speakers, advisors, or organizers.

ACMCU and CCAS regularly host between 2-5 events per week, which consistently draw 20-50 people, with special lectures, film screenings, performances, and conferences drawing 100 people or more. Many of these events are recorded and made available online through the ACMCU and CCAS’s respective websites. PJC also hosts an active public events program related to Jewish civilization and Israel. The most unique aspect of PJC's public outreach is the web series “Faith Complex,” which examines the intersection of religion, politics and art, is published on the GU website and iTunes U. The host, PJC Director Jacques Berlinerblau, and many of the guest speakers are GU faculty members. NRC-MENA faculty frequently make time to speak to the media and are interviewed or quoted in major publications such as the *New York Times*, *Wall Street Journal*, *Washington Post*, *Al-Ahram*, and *Al-Hayat*, as well as TV/radio networks including CBS, ABC, NBC, CNN, C-SPAN, Al-Jazeera, the BBC,

and NPR. Members of the media are able to search an online database of GU faculty areas of expertise.

## **8. PROGRAM PLANNING AND BUDGET**

**8A. Quality and Relevance to NRC Program:** During the 2014-2018 cycle, the NRC-MENA will use Title VI funds with the following goals: to improve more advanced language offerings; to expand public events and outreach programming outside of GU and to develop new curricular materials/teaching modules; to develop international collaborations; and to expand the library collection in all languages across all formats.

- Language Offerings: To develop the Arabic, Hebrew, Persian, and Turkish programs at GU, the NRC-MENA seeks Title VI funding for instructional salaries to continue and expand course offerings, including content courses taught in these languages, and to provide training opportunities for faculty, including ACTFL OPI Training (years 2 and 4), and an AATT Workshop for Turkish Instructors (year 3). These courses fulfill students' language requirements for undergraduate and graduate degrees, and a well-trained faculty serves the entire university.

Our growing emphasis for the coming 4 years is in developing advanced and post-proficiency content courses, particularly in Arabic and Turkish, and new offerings in intensive beginning Hebrew and Ottoman Turkish. This goal for more advanced language coursework will produce university graduates and potential professionals with deeper understandings and more sophisticated linguistic skills in areas relevant to U.S. national interests and world affairs.

Students are increasingly entering GU with greater proficiency in these LCTL's or they are achieving proficiency quickly in our language program combined with year abroad and summer study opportunities through GU and Critical Language Scholarships. For Fall 2014 MAAS has an undergraduate/graduate course on "Arab Intellectuals." See language funding percentages by course and year in the Table 8B.1.

- Outreach and Public Events: The NRC-MENA's respective outreach units in CCAS, PJC, and AIS seek funding for 8 and 10 workshops and 2 summer teacher institutes each year. In addition, new partnerships between GU's 3 NRCs and Lord Fairfax Community College (LFCC) and Howard University's School of Education (HUSOE) are exciting opportunities for collaboration with others (see Letters in Appendix). One way we will expand the outreach is to offer at least 2 of the workshops each year at more distant schools, colleges, or universities, in collaboration with ACMCU. As part of this goal, each year we will present an Educational Consortium Seminar to in-service teachers held on LFCC campus and send a speaker to LFCC Global Awareness Day (see Letter in Appendix). A second way we will expand outreach is to collaborate with the other NRCs at GU. Thus, we will hold each year a Saturday public outreach/teacher workshop combined seminar that focuses on a topic such as Revolutions, Environment/Water, and Migration from our regional perspectives. A third new offering is to focus a number of workshops specifically on literature (a subject the evaluations showed was a key teacher need). Each year we will hold one workshop on fiction and nonfiction literature for elementary and middle school (grades K-8), and another for high school (with texts provided). The selected literature will draw upon the Middle East Outreach Council annual book awards, the New York Humanities Council Muslim Voices project, and the National Endowment for the Humanities and American Library Association Bridging Cultures Bookshelf project. A fourth new outreach project is AIS's workshops for K-14 Arabic and Persian teachers offered for Arabic in years 1 and 3, and Persian in year 2.

NRC-MENA will continue to offer programs' successful week-long summer teacher workshops. CCAS' summer workshops will be planned in collaboration with several of the NRCs at GU, other GU programs such as African Studies, and with colleagues from Howard University and Morgan State University (both HBCUs). Planned topics are Summer 2015: The

Indian Ocean in World History; Summer 2016: World Religions Workshop; Summer 2017: Food: History, Culture, Environment, and Sustainability; and Summer 2018: China and the Middle East.

Public events programming for 2014-2018 includes a continuation of PJC's popular on-line interview "Faith Complex" and AIS' Middle Eastern film series (years 1 and 3) and Middle Eastern book/public reading event (years 2 and 4). Two new public events include collaboration with the DC Split this Rock Poetry Slam (yearly) and an Arabic public lecture series on current events and topics. AIS will hold an Arabic Translation workshop targeting simultaneous translation for those in legal professions in year 1.

In 2014, the GU NRCs began a collaboration on social studies curriculum development with the District of Columbia Public Schools (DCPS). Starting in summer 2014, teams of teachers will consult with content and curriculum development specialists from the NRCs to create 40 modules over the course of 2 years. The modules correspond to "Power" and "Supporting" standards, which refer to historical content knowledge in world history, implementing the Literacy Design Collaborative (LDC) strategy for meeting the literacy challenge set by the Common Core State Standards for reading and writing, and DCPS historical and social studies skills standards. In the first year of the Title VI grant cycle, the CCAS Outreach Director and 2 part-time curriculum specialists from the other GU NRCs will work with the teams of DCPS teachers on curriculum development, provide resource lists for their research, and facilitate review and revision of their work with GU faculty and content specialists. DCPS estimates that these modules will impact directly the 10 teachers writing the units and 100 teachers over 4 years who will pilot the module to approximately 10,000 students. This collaboration will inform the selection of education outreach workshop topics at the NRC-MENA during the grant cycle and help shape the production of one additional Teaching Module

on a topic of current or historical interest featured on the CCAS K-14 outreach web page and in printed form for distribution to teachers through education outreach workshops (both CCAS and ACMCU). This planned module will include content and pedagogical methods that incorporate the Common Core's College, Career, and Civic Life Framework for Social Studies State Standards (C3 Framework).

Finally, GU's 3 NRC have developed a partnership with HUSOE (an HBCU) to offer a course in Global Studies. HUSOE's new program, a BS in Elementary Education, adds to its graduate level program (M.Ed, PhD and Ed.D). The priorities for global studies in the HUSOE BS in Elementary Education will benefit from this collaboration with the GU NRCs via a joint course offering each semester. GU does not have a School of Education, but has recently established a minor in Education. This collaboration would thus allow for the increased interest in the field of education on GU's campus to find opportunities at HUSOE via the CUWMA. The GU NRC's outreach programs' long histories of offering pre- and in-service teacher training will be strengthened by working with the HUSOE, in particular their elementary education (K-5), which will allow the GU NRC's to develop new curriculum materials. In addition, the HUSOE offers a degree in Educational Leadership and Policy Studies and by collaborating on a summer institute at the level of administrators and scholars, we can use our collective knowledge and skills to work with decision-makers to encourage the development of global studies in educational curriculums at all levels.

In year 1 we will hold meetings and workshops to explore areas of expertise, plan guest lectures in each others' classes, prepare syllabus and course material, and train for K-5 curriculum development units. Years 2, 3, and 4 will consist of a course each semester (including summer) at HUSOE co-taught by a Howard Faculty member and an adjunct from GU to 25-35 students. The course assignments will center around students designing curriculum units which

they will present at an end of semester student symposium. Finally, the course will build an online compendium of curricular materials developed by faculty and students throughout the 4 years. We plan to provide a stipend to a HUSOE student each of the 4 years to help coordinate this project between GU and HUSOE, and additional students will be hired from GU to backstop events and web development.

- International Collaborations: As we broaden and deepen our respective international collaborations, CCAS is particularly keen to migrate its MAAS summer Arabic sections from GU to a study location in the Arab World. Preliminary conversations have been held with Bethlehem University, al-Akawayn University in Morocco, and Sultan Qaboos University in Oman, and we have requested funding in year 1 to travel to the region to establish a partnership for a summer Arabic program for summer 2015.

- Library support: As GU expands language study, particular in the advanced levels, it is crucial to expand the library collection in all languages across all formats. While media is easy to get on the internet, many other kinds of publications -- academic books, primary source materials published in book and journal form, films, among others -- are essential to the development of a sophisticated and knowledgeable faculty and staff.

All of these proposed activities are part of the NRC-MENA's goals to enhance the diversity of subject matter in the curriculum, outreach events and our publics, and the learning opportunities for students and faculty as well as to produce graduates and public programming that fills national needs.

**8B.1 Development Plan and/or Timeline**: The proposed activities of the NRC-MENA capitalize on the truly interdisciplinary nature of the Center and the strengths and resources of each constituent part. While each component focuses on a different aspect of the Middle East,

the NRC-MENA brings these specializations together to work toward improving all aspects of Middle East study at GU. Please see Appendix 1 for detailed timeline and budget.

**8C. Cost:** As indicated in the detailed budget, the NRC-MENA proposes budget items to achieve stated objectives, support its activities, and fulfill the Absolute and Invitational Priorities of the competition. Activities that do not relate to Invitational Priorities fulfill the broader mission of the NRC program by increasing knowledge and awareness of the region and are part of the evaluation. All proposed costs are based on actual costs of similar activities previously conducted by the NRC-MENA or its components. To minimize costs, the NRC-MENA will co-sponsor many activities. Funding is sought only for activities that are not otherwise fully supported by GU but are considered important to developing a stronger NRC-MENA for faculty, students, and the public.

**8D. Long-term Impact:** The long-term impact of Title VI funding to GU NRC-ME can be measured in a number of ways. GU attracts students with advanced intellectual, language, and leadership skills, many of whom will utilize their regional expertise to affect change in their chosen professions. The proposed activities ensure that these undergraduate, graduate, and professional students benefit from the most comprehensive, current, and relevant training on the Middle East available to university students. Thus, in terms of language offerings, more advanced content courses in Arabic (AIS, CCAS) and Turkish (AIS) allow students to graduate with deeper and more comprehensive linguistic skills and regional knowledge. New offerings in intensive beginning Hebrew and higher levels of Turkish will allow for more and higher level students able to take better advantage of the many GU and non-GU study abroad programs. AIS's revamping of its Arabic program for consistency and regular exams at each level and MAAS' development of a pre-matriculation placement exam to ensure students can attain the proper level of Arabic all contribute to more broadly knowledgeable students who can specialize

in particular areas of their interest and of national need. And AIS' consistent support for professional skill-building workshops for language instructors and university evaluation standards ensures quality language instruction. Finally, the addition of Ottoman Turkish adds a scholarly dimension much needed by PhD students in history and Islamic studies, as well as faculty. The Library acquisitions funded by Title VI -- used by GU and WRLC -- are crucial to the sophisticated levels of research and scholarship conducted by faculty and students.

Our new K-14 educational outreach programs and partnerships continue NRC-ME's concrete impact on K-14 teacher training and curriculum development. The new partnerships with DCPS are set to impact up to 10,000 students in coming years, while the HUSOE partnership will provide MENA content and the development of teaching material to a minimum of 50 pre-service teachers and 30 administrators each of 3 years. Other workshops conducted at Georgetown target rarely offered subjects, such as grades 8-12 Arabic and Persian teachers, and literature for middle and high school teachers. The partnership with LFCC will take our programs into community colleges for the first time, and serve as a pilot for future opportunities. The long-term goal of past Title VI activities was to establish the permanence of regional offerings at GU, and Persian, Turkish, and Hebrew have all been adopted by the university, and fully funded at some levels and partially funded at others. We continue to advocate for and develop the permanence of those offerings at GU.

## **9. IMPACT AND EVALUATION**

**9A. Impact:** MENA-related courses drew 6,046 students in AY13-14 and Summer 2014, of which 4,299 were from the SFS, COL, and SFS-Q; 1,010 were from the GSAS (including graduate SFS), and 737 were from MSB, NHS, SCS, and CUWMA consortium schools. See Appendix 3 for course breakdowns and enrollment data for the past 2 years. The diversity of the students' degree programs indicates the relevance and impact of the NRC-MENA.

In AY13-14, NRC-MENA components hosted 124 public events with over 4,000 attendees. NRC-MENA components co-sponsor or consult on film screenings and lecture series in the Washington, DC, area. We host Model Arab League and groups from schools, colleges, universities, foreign embassies, US military, Dept. of State, Bureau of Population, Refugee, and Migration, and international chambers of commerce for current affairs briefings. CCAS and PJC periodically publish “occasional papers” and newsletters, which reach over 9,000 people in print and online.

The K-14 outreach program impacts the DC area community and educators across the US. As mentioned in Section 7A.1, during AYs 10-14, CRS conducted 25 educator workshops and seminars attended by 877 registered participants; ACMCU’s Educational Outreach Program conducted 68 full- or half-day workshops and presentations with 2272 attendees, and PJC’s summer institutes on the Holocaust included over 50 teachers. The NRC-MENA produces print and online teaching materials. The general public and media regularly contact faculty and outreach staff to comment on current events or to consult on Middle East-related projects. GU hosts conferences on the Middle

East for national and international speakers and audiences.

The NRC-MENA degree programs produces graduates working in all sectors, who contribute to the national need for experts on the region. As

<b>Field</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>PhD</b>	<b>Total</b>
Elementary or secondary education	1	0	0	1
Federal government	0	4	1	5
Foreign government	0	1	0	1
Graduate study	5	1	0	6
Higher education	1	4	2	7
International organization (in US)	1	1	0	2
International organization (outside US)	0	0	0	0
Private sector (for profit)	16	7	0	23
Private sector (non-profit)	4	6	0	10
State or local government	0	0	0	0
Unemployed or out of job market	0	2	0	2
Unknown	13	4	0	17
US military	1	0	0	1
<b>Total students</b>	<b>42</b>	<b>30</b>	<b>3</b>	<b>75</b>

*Table 9A.2 - AY12-13 NRC-MENA Placement Data*

indicated in Table 9A.2, AY12-13, graduates from NRC-MENA programs found jobs in the

federal government, private sector, higher education, nonprofit organizations, and education.

Forty-one percent of MAAS program graduates, who receive the most specialized instruction on the MENA region, took private-sector jobs, 36% took non-profit sector jobs, and 23% took public sector jobs, while 58% of have jobs directly relating to the MENA region.

**9B. Equal Access and Treatment:** GU admits qualified students of any age, sex, sexual orientation, race, color, religion, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students. It does not discriminate on the basis of age, sex, sexual orientation, race, handicap, color, religion, or national and ethnic origin in administration of its educational, admissions, financial aid, and all other school administered policies and programs.

All offices and classrooms on campus are wheelchair-accessible and ADA compliant. GU offers services for students with disabilities through the Academic Resource Center or the Law Center's Office of Disability Services. Lauinger Library has special services for all students with disabilities. To accommodate blind students, GU has converted texts into Braille, engaged readers, and modified testing requirements.

GU has undertaken the Initiative on Diversity and Inclusiveness through the Office of Institutional Diversity, Equity and Affirmative Action, which has established working groups on diversity in academics, admissions and recruiting, and student life.

**9C.1 Comprehensive and Objective Evaluation Plan:**

**-Ongoing Institutional Monitoring and Review:** NRC-MENA undergoes regular annual review procedures, including student-generated course evaluations of faculty; an online GSFS student survey; and review of each program's curriculum and adjunct faculty. NRC-MENA subjects its faculty to multiple evaluations: annual reports to the Provost (tenured and tenure-track faculty); program curriculum committee reviews; departmental evaluations for untenured faculty and

those seeking promotion; and student evaluations (every class and every faculty member). Program directors consider these sources when planning course offerings. Student input is crucial, and undergraduate and graduate advisors monitor student satisfaction and needs during student advising sessions each semester. Each program conducts and collates annual, anonymous online exit surveys of its graduates each summer. Faculty considered these sources in retreats and curriculum meetings and during program, public event, course planning, skill-building workshops. In 2012, GU underwent review for the Middle States Association accreditation process, which indicated the university has “a well-documented, organized, and sustained assessment process to evaluate and improve the total range of programs and services.” In addition, participants’ written and oral evaluations of NRC-MENA outreach workshops are quantitatively assessed and used to improve future workshops, in addition to regular external reviews (See Section 9C.2).

-2014-2018 Evaluation Plan: In 2014-18, the NRC-ME will implement a comprehensive evaluation plan that will measure and produce quantifiable data on four main goals under this Title VI project: (1) increasing readiness of K-14 educators to teach on the MENA region; (2) increasing the number of students graduating with advanced knowledge and career preparation and successfully gaining employment as regional specialists; (3) increasing the number of students with advanced or superior knowledge of LCTL languages; and (4) increasing public events in number and attendance and deepening international linkages. NRC-MENA has engaged an independent project evaluator, Dr. Donna Mertens, Professor Emerita at Gallaudet University, to work with NRC-MENA and two other GU NRCs to implement this evaluation plan, thereby pooling resources and sharing funds. Dr. Mertens has been engaged during the proposal development phase to work with the GU NRCs to design the evaluation plan and ensure its implementation for the entire grant cycle. Dr. Mertens has over 30 years’ experience as a

professional evaluator and has authored, co-authored or edited over 15 books related to research and evaluation methods. Her full biographical sketch is provided in Appendix 2.

Dr. Mertens will use a mixed methods approach involving both quantitative and qualitative data collection to assess the NRC-MENA's success in meeting the four project goals cited above. These goals and the performance measures and planned activities for each are detailed in the individual Performance Measure Forms (PMFs) in Appendix 4. Surveys will also be devised to produce a yearly assessment of FLAS fellows. Funds have been budgeted for implementation of this evaluation plan. Language testing will be covered from institutional sources and will be conducted by a certified testing specialist who will test advanced-level language learners. Dr. Mertens's experience and use of advanced methodologies will provide the NRC-MENA with meaningful, useful and measurable criteria and outcome-oriented data to allow necessary adjustments throughout the project period, and will also provide useful quantitative and qualitative data for US/ED. In addition, each NRC-MENA program will continue to track and analyze data internally (e.g., faculty publications, course enrollments, library acquisitions, graduate placement, attendance at outreach programs, numbers of visiting researchers), as well as conduct comprehensive surveys with students upon graduation.

#### **9C.2 Recent Evaluations:**

- Assessments of Language Program: The Center for Applied Linguistics (CAL) conducted an Arabic proficiency assessment for undergraduate and graduate students who were enrolled in two levels of Arabic language courses during the 2012-2013 academic year. Their limited conclusions showed that students consistently receive strong scores on proficiency tests, with a general upward trend in oral proficiency from course levels 000 to 100, and 100-200. CAL recommended that stronger evidence be gathered in the 2013-2014 academic year by assessing both students' oral and written proficiency and that data from students of Persian, Turkish and

Hebrew be collected so that those language curriculums can be evaluated as well. Building on these findings, AIS for the past eighteen months has worked to develop AIS's first standardized achievement tests for each level of Arabic, and for the first time in Spring 14, all Arabic students took the same test to measure their progress against the specific goals AIS language faculty have outlined over the past four years. AIS now has more precise metrics for judging the degree to which the program produces the desired outcomes for all students. In coming years, similar tests and metrics will be applied to Persian, Turkish, and Hebrew language students.

- Assessments of Educational Outreach Program: During the summer of 2011, the Center for Evaluation and Education Policy at Indiana University School of Education (CEEP) conducted a web-survey 213 participants of events hosted by the National Resource Center on the Middle East (NRC-ME) at Georgetown University. The survey was designed to determine the impact and satisfaction of Outreach activities programs. A total of 86 participants completed the survey (40%). Nearly all respondents (97%) indicated they would attend another NRC-ME outreach; most respondents (85%) reported that they have applied the knowledge gained from the events they attended in their classrooms; and all respondents (100%) reported sharing knowledge gained at the NRC-ME event(s) or workshop(s) they attended with at least one other individual. Respondents to the survey suggested the following: 1) Continue to provide resources in the form of handouts, lesson plans, PowerPoints, and maps to program participants; 2) Consider increasing the amount of online and electronic resources available; 3) Identify scholars, analysts, and speakers with first-hand knowledge of the region as well as those who can offer unique and diverse viewpoints to present at their schools; 4) Work to increase communication regarding event scheduling in order to maximize attendance at events.

In summer 2013, CCAS hired an independent educational consultant, Dr. Jean Campbell, to conduct an assessment of the CCAS outreach program using combined qualitative and

quantitative methods: interviews, participant observation, focus groups, a survey, and a review of documents. The findings from this report concluded that “The program is highly successful based on participant evaluations, event attendance, perceptions of internal and external stakeholders, and reputation as one of the top NRC-ME outreach programs. Success is due to carefully planned events with expert speakers; a highly qualified and experienced full-time Outreach Director; and strong faculty, institutional, and external support.” It also showed that participants attained: “deepened knowledge of MENA current issues and history; greater confidence and ability to teach about complex topics and to answer student questions; better understanding for working with students of Middle Eastern or Muslim background; and classroom use of workshop resources. 100% of 2013 Summer Workshop participants said the resources provided are useful.” Finally, “stakeholders recommended that the program increase its web presence and technology use by providing digitized resources, streaming speakers, and using technology in evaluation.” Based on these two reports, the current CCAS Outreach Director has planned the future events aiming to increase number and access to digital resources, build more connections to Core Curriculum standards, develop additional Teaching Modules and units, and hold more programming at non-GU locations.

<b>Field</b>	<b>Total</b>
<b>Federal government</b>	<b>3</b>
<b>Graduate study</b>	<b>11</b>
<b>Higher education</b>	<b>1</b>
<b>International organization</b>	<b>1</b>
<b>Private sector (for profit)</b>	<b>8</b>
<b>Private sector (non-profit)</b>	<b>7</b>
<b>Unemployed/not looking</b>	<b>6</b>
<b>Unknown</b>	<b>3</b>
<b>Total students</b>	<b>40</b>

**Table 9D - Placement of 2010-2014 FLAS Fellows**

**9D. Improved Supply of Specialists (FLAS):** The 40

students who received FLAS Fellowships in Arabic, Hebrew, Persian, and Turkish since AY10-11 (including spring 2014 graduates) have pursued careers or graduate study in areas of national need, with most using their language training. Table 9D indicates the placement of these fellows. See Section 9A for enrollment and graduate placement data for students of NRC-MENA programs.

**9E. National Needs:** The national need for language instruction in the LCTL of Arabic, Hebrew, Persian, and Turkish as well as in-depth area studies training on the Middle East has been expressed by every U.S. Government agency that responded to the Secretary of Education's 2010 request for recommendations for the Title VI programs, and a Senate panel titled "A National Security Crisis: Foreign Language Capabilities in the Federal Government" in May 2012 noted a particular need for "Near East, South Asian and East Asian languages." The curriculum, degree programs, outreach and public events, and library offerings of the NRC-MENA address national needs in their entirety. MA in Arab Studies students in the last 3 years have included 2 Rangel fellows, 2 Pickering fellows (one incoming), and 3 graduates have gone one to be Presidential Management Fellows. In addition, through NRC-MENA events and outreach activities, we also trains educators (and by association, their students), members of the public, and those with professional interest in the region. This helps create an informed populace who will participate, directly or indirectly, in activities or programs related to the MENA.

Graduate students in NRC-MENA degree programs leave GU with highly specialized degrees that encourage, if not demand, placement in areas of national need due to the type of training they have received. Placement of NRC-MENA graduates in the last four years includes the following employers related to national need: CIA, FBI, US Army, US Department of State (including a number of Foreign Service Officers), Department of Defense, Forest Service, Department of Agriculture, Department of Labor, U.S. Institute of Peace, USAID contracting companies, International Crisis Group, Human Rights Watch, National Endowment for Democracy, National Defense University, Institute for the Study of War, Booz Allen Hamilton, and Lockheed Martin. Once or twice per semester, CCAS hosts panels by alumni and professionals for students and recent graduates to make them aware of and to allow them to ask questions about career options, with the goal of encouraging them enter fields in areas of national

need. Our alumni who work for the State Department and other federal government agencies and some in the private sector such as Lockheed Martin and Aramco are always willing to return to CCAS and speak (those in the defense and security fields are less able because of security clearance issues).

**9F. FLAS and National Needs:** Applicants to the FLAS program must indicate in the personal statement how language skills fit into their academic and career goals. While the Selection Committee does not preference one career path over another, they do look for candidates who can clearly articulate how the FLAS Fellowship will augment these goals. Graduates with FLAS fellowships have joined the FBI, US Air Force, State Department (10), USDA, DoD, DoJ, the World Bank, the Social Security Administration, GAO, the US Embassy in Iraq, the Human Terrain System of the US Army, and one will be a Presidential Management Fellow. See also Sections 9D and 9E.

## **10. FLAS AWARDEE SELECTION PROCEDURES**

**10A. FLAS Selection Plan:** In order to recruit a diverse pool of applicants from all programs and schools at GU, the NRC-MENA advertises via each NRC-MENA program website, sends campus-wide emails, and distributes email and paper announcements to all eligible programs and departments university-wide in the late fall. Given the new partnership with HUSOE, we will also announce summer FLAS to HUSOE students and consider their applications. FLAS announcements are included in all GU recruiting materials and all NRC-MENA programs actively target less represented groups. Throughout the year, follow-up questions to the advertising is done by the Academic Program Coordinator for CCAS, Ms. Kelli Harris, and she responds to all phone and email questions. In early January, the Coordinator hosts a number of targeted information sessions. The recruitment process begins in late fall and continues up through the application deadline. Students apply for an AY FLAS in January/March; awards are

announced in March for incoming students and June for returning students once spring semester grades are in. Application for summer FLAS awards is made in February and awards are announced in April.

The NRC-MENA awards academic year FLAS Fellowships to graduate students who are currently enrolled at GU or accepted for admission, and summer FLAS to undergraduate and graduate students pursuing full-time coursework. Students must have attained intermediate or advanced proficiency in a FLAS language by the beginning of the award period. Students who are native speakers are discouraged from applying and are not awarded FLAS. These criteria ensure that FLAS Fellowships are reserved for the most dedicated language students who have demonstrated the interest in progressing to an even higher level. PhD students engaged in dissertation research or writing are only eligible for summer FLAS.

**10B. FLAS Application:** Fulfilling the FLAS competitive priority to give preference to students who demonstrate financial need, the NRC-MENA will implement a two-tiered applications process to award the FLAS to students who demonstrate both need and merit for the award starting in the 2015-16 academic year. The NRC-MENA will require that all applicants complete a Free Application for Federal Student Aid (FAFSA) during the spring semester prior to the academic year in which they intend to use the award. The FAFSA deadline will be January 31<sup>st</sup> for both incoming and continuing students.

In the first stage, GU's Office of Student Financial Services (OSFS) will determine financial need based on expected student contribution and before considering other aid, such as scholarship(s) (criteria in section 608(a) of the HEA and in 657.3 for the academic year and subsequently for the summer term) and whether the student's need exceeds the threshold level of the grant amount, \$33,000 for the academic year (9 months) or \$7,500 for the summer (3 months) on a pro-rated basis. If the student's need is judged to meet or exceed this threshold, he

or she will be judged to be need-eligible, and the student will be invited to apply for the second stage; if not, he or she will be judged to be ineligible for the FLAS.

The second stage of the application will require the student to submit the FLAS Fellowship application packet (available through the NRC-MENA website): application form, departmental approval form, personal statement, academic transcripts, 1 letter of reference from a language instructor, and 2 additional letters of reference. All materials are submitted electronically by the specified deadline of March 1st.

**10C. FLAS Selection Process:** The merit-based portion of the selection will be conducted in mid-March by a committee composed of 3 members of the GU faculty who possess expertise in one of the FLAS languages or in the Middle East. In the past, this committee has consisted of the full-time Persian instructor, the full-time visiting assistant professor of Turkish, and a tenured faculty member whose specialization is in the Arab world. The process is overseen by the Academic Director of the MAAS program, a tenured professor. These faculty members are provided with the application packet, an evaluation scale, and information about the selection process before reviewing applications. The priority for the committee will be to choose students who demonstrate aptitude for learning the FLAS language, academic excellence and a dedication to studying the Middle East. Preference will be given to Master's students who demonstrate interest in pursuing careers in which they may employ their language skills and knowledge of the region. The committee will seek to award FLAS to students in a variety of degree programs and disciplines to students studying all 4 of the NRC-MENA's FLAS languages.

An applicant must have the department's support for his/her FLAS candidacy, as indicated on the application's departmental approval form. As the FLAS tuition award covers less than half of GU's tuition, departments must commit to funding the remaining tuition and fees in order to offer the equivalent of a full-tuition award. The NRC-MENA requests this

institutional support from GU departments in order to provide FLAS Fellows the opportunity to fully focus on language acquisition and area studies.

### **11. Competitive Priorities:**

-NRC Competitive Preference Priority 1: GU NRCs have created partnerships with an HBCU/MSI (HUSOE) and a community college (LFCC) to provide GU experts for teacher training activities our respective area studies. This includes a course in global studies offered 3 times/year at HUSOE and an activity each semester at LFCC. Given the new partnership with HUSOE, the NRC-MENA will also announce summer FLAS to HUSOE students and consider their applications.

- NRC Competitive Preference Priority 2: Two distinct programs of the 3 GU NRCs involve collaborative activities with schools or colleges of education. First, a partnership between the District of Columbia Public Schools (DCPS) and the 3 GU NRCs will develop 40 modules corresponding to “Power” and “Supporting” standards in world history (See Section 8A). Second, the partnership with HUSOE and LFCC are both baccalaureate and post-baccalaureate teacher education programs.

- FLAS Competitive Preference Priority 1: The NRC-MENA will implement a two-tiered application process to award the FLAS to graduate students who demonstrate both need and merit for the award starting in the 2015-16 academic year. Need will be determined by FAFSA submission; those determined eligible will proceed with the merit based application. (See Section 10B and 10C).

- FLAS Competitive Preference Priority 2: The NRC-MENA meets the Competitive Preference Priority by awarding 100% of its academic year and summer fellowships in Arabic, modern Hebrew, Persian, and Turkish. All of these languages are considered priority languages by the U.S. Department of Education.

**SUPPLEMENTAL  
STATUTORY  
REQUIREMENTS**

## **Statement on Diverse Perspectives in Funded Activities**

The NRC-ME's proposed activities are designed with consideration of the continued importance of knowledge about the Middle East and North Africa (MENA) region to the United States. Our programs seek to educate students, support faculty presentations and trainings, and encourage domestic and international collaboration and intellectual exchange. Our ultimate goal is to build student and faculty skills and knowledge and keep open channels of discussion on a wide variety of issues critical to the United States and MENA countries.

Diversity of views and perspectives in the NRC-ME is built in by virtue of the collaborating programs: Department of Arabic and Islamic Studies (AIS), Center for Contemporary Arab Studies (CCAS), Center for Muslim-Christian Understanding (ACMCU), and the Program in Jewish Civilization (PJC). We work together to ensure that a healthy variety of perspectives are included, in particular through collaborative work on public and outreach events. For example, in June 2011, a Saturday teacher workshop on Arab, Jewish, and Turkish music, and a public concert, were co-sponsored by CCAS, PJC, and the Turkish Studies program, and regular teacher workshops put on by CCAS, CMCU, and PJC on the Abrahamic Faiths is among the most popular teacher workshop. We are building on these collaborative foundations for a summer 2016 workshop for K-14 teachers on World Religions and for the proposed Global Studies course, which will be a collaboration with the School of Education at Howard University (an HBCU) and taught 3 times a year.

The NRC-MENA's educational outreach (K-14) uses different models to great success. In AYs 10-14, CCAS conducted 25 educator workshops, all of which were seminar style/hands-on workshops hosted at GU and attended by 877 registered participants. ACMCU's Educational Outreach Program conducted 68 full- or half-day workshops and presentations with total of 2272 attendees, all held in host institutions' space. PJC's 2 summer institutes on the Holocaust included over 50 teachers hosted at GU. The NRC-MENA will continue to increase digitization and public accessibility of materials related to ongoing and grant-funded events, including those from the educational outreach and public events. In addition, the requested funding for the Library acquisitions will allow for the purchase of books, films, and other media in all 4 NRC-MENA languages.

Title VI funding allows us to put resources behind the growing interest at GU in advanced language study in Arabic, Turkish, Persian, and Hebrew, including new social science and history content courses taught in Arabic and Turkish. We have requested funding for yearly training opportunities for language instructors and workshops we will offer to high school language teachers -- keys to learning and teaching new and diverse methods of language pedagogy.

MENA related courses are taught in every academic program at GU, thus ensuring a wide range of views and diverse perspectives. In AY13-14 and Summer 2014, courses related to the MENA drew 6,042 students, of whom, 4,299 were undergraduates in the School of Foreign Service, Georgetown College and the School of Foreign Service-Qatar; 1,006 were graduate students in all MA and PhD programs, and 737 were from GU's professional schools (Nursing, Business, Continuing Studies, as well as the Washington area consortium of universities).

Our international collaborations also include opportunities for students and faculty to learn from and present to a variety of audiences. A yearly visiting Israeli professor teaches undergraduate classes in PJC and the Government department. A trilateral faculty symposium with Peking University's Department of Arabic and the School of Foreign Service in Qatar (SFS-Q) and a new Arab Studies Consortium between the American University in Beirut and George Mason University have resulted in inspiring collaborations. Despite the unrest in the MENA region, we have opened a new study abroad program in Amman, Jordan and in the coming two years seek to establish a second new study abroad program.

The funded activities will enable a diverse and accomplished faculty to engage with colleagues and publics, cultivate undergraduate and graduate students from many different programs, and facilitate multidisciplinary dialogue related to MENA, on topics ranging from water, revolutions, religions, and politics. Finally, Georgetown's academic departments have a unique culture that welcomes a wide range of interdisciplinary work and a wide range of methodologies.

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Application Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

**Name of Applicant Institution and Center:** Georgetown University National Resource Center-Middle East and North Africa

**Name/Title of Authorized Representative:** Jean Fallow

**Title:** Senior Grants and Contracts Administrator

**Signature:**



**Date:**



**Telephone:** 202-687-7345

**Email:** fallowj@georgetown.edu

## Statement on Areas of National Need in Funded Activities

This grant request the National Resource Center-Middle East and North Africa (MENA) at Georgetown University (GU) exclusively concerns activities that will boost expertise in the MENA, a world region identified by the Department of Education as an area of national need with respect to government service and the education, business, and nonprofit sectors (as described in the "Consultation with Federal Agencies on Areas of National Need" for FY 2014). The NRC-MENA programs has each made tangible contributions to meeting this need, with substantial numbers of alumni holding MENA-related positions in key federal agencies, non-profit organizations, and business consultancies. The presence of many former policy practitioners at GU helps prepare substantial numbers of students to accede to MENA-related positions in government.

The NRC-ME affiliated faculty includes people who have served in the military, government, and government consulting and contracting. Graduates of the long-standing MA in Arab Studies and MA and PhD in Arabic and Islamic Studies, contribute substantially to national need by applying their advanced MENA expertise and superior language skills in an array of relevant jobs and internships. Georgetown will continue to make tangible contributions to this need through its AB in Arabic, MA and PhD programs, as well as Certificate programs in Jewish Civilization, Muslim-Christian Relations, and Arab Studies. In just the past 4 years, alumni have joined the CIA, FBI, US Army, US Department of State (including a number of Foreign Service Officers), Department of Defense, Department of Agriculture, Department of Labor, U.S. Institute of Peace, USAID contracting companies, International Crisis Group, Human Rights Watch, National Endowment for Democracy, National Defense University, Institute for the Study of War, Booz Allen Hamilton, and Lockheed Martin, among others.

In collaboration with career placement offices and our rich alumni network, we have a regular program to promote careers in international affairs with a focus on the federal sector. We make use of the unique mentorship-oriented advising process due to the university's location in Washington, DC, to enhance the placement of graduates into government service in particular. Additionally, the proposed partnership with Howard University's School of Education and Lord Fairfax Community College will bring MENA expertise to these pre-service and in-service teacher courses and programs.

The planned offerings in the 4 MENA languages and the priority on advanced language training using both NRC and internal funds will intensify GU's role in responding to these national needs. All FLAS awards administered by the NRC-MENA will address national needs because they will all be made for the study of Arabic, Modern Hebrew, Persian, and Turkish. The NRC-MENA's diverse and proposed outreach activities to K-14 schools and to pre-teachers target the national need for MENA expertise among the nation's educators. Finally, the strengthening of bridges to Georgetown's professional schools through the Arab Studies Undergraduate and Graduate Certificates and FLAS awards will help generate expertise across disciplines in areas of public policy and private sector that benefit the United States and the MENA countries with which it interacts.

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Application Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

**Name of Applicant Institution and Center:** Georgetown University National Resource Center-Middle East and North Africa

**Name/Title of Authorized Representative:** Jean Fallow

**Title:** Senior Grants and Contracts Administrator

**Signature:**



**Date:**



**Telephone:** 202-687-7345

**Email:** fallowj@georgetown.edu

# **CERTIFICATIONS AND ASSURANCES**

## ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503

**PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.**

**Note:** Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§ 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§ 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, AAudits of States, Local Governments, and Non-Profit Organizations.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL  Jean Fallow 	TITLE Senior Grants and Contracts Administrator
APPLICANT ORGANIZATION Georgetown University	DATE SUBMITTED 06/30/2014

## CERTIFICATION REGARDING LOBBYING

### Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

### Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

<b>* APPLICANT'S ORGANIZATION</b>	
<input style="width: 100%;" type="text" value="Georgetown University"/>	
<b>* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE</b>	
Prefix: <input style="width: 100px;" type="text"/>	* First Name: <input style="width: 150px;" type="text" value="Ivan"/> Middle Name: <input style="width: 150px;" type="text"/>
* Last Name: <input style="width: 350px;" type="text" value="Fallow"/> Suffix: <input style="width: 100px;" type="text"/>	
* Title: <input style="width: 400px;" type="text" value="Senior Grants and Contracts Administrator"/>	
* SIGNATURE: 	* DATE: <input style="width: 150px;" type="text" value="06/30/2014"/>

## DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

Approved by OMB  
0348-0046

(See reverse for public burden disclosure.)

<b>1. Type of Federal Action:</b> <input checked="" type="checkbox"/> a. contract <input type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	<b>2. Status of Federal Action:</b> <input checked="" type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	<b>3. Report Type:</b> <input checked="" type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change <b>For Material Change Only:</b> year _____ quarter _____ date of last report _____
<b>4. Name and Address of Reporting Entity:</b> <input checked="" type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier _____, if known:  Congressional District, if known: 4c DC-001	<b>5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime:</b> Answer for 4.: Georgetown University 37th and ) Streets, N.W. Washington, DC 20057-1789  Congressional District, if known:	
<b>6. Federal Department/Agency:</b> US Department of Education	<b>7. Federal Program Name/Description:</b>  CFDA Number, if applicable: _____	
<b>8. Federal Action Number, if known:</b>	<b>9. Award Amount, if known:</b> \$	
<b>10. a. Name and Address of Lobbying Registrant</b> (if individual, last name, first name, MI): N/A	<b>b. Individuals Performing Services</b> (including address if different from No. 10a) (last name, first name, MI): N/A	
<b>11.</b> Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	Signature: <u></u> Print Name: <u>Jean Fallow</u> Title: <u>Senior Grants and Contracts Administrator</u> Telephone No.: <u>2026877345</u> Date: <u>06-20-14</u>	
<b>Federal Use Only:</b>		Authorized for Local Reproduction Standard Form LLL (Rev. 7-97)

**APPENDIX 1:**

**TIMELINE AND  
DETAILED BUDGET**

Activity	Narrative	Budget	Language Instruction and Training		Funding/Co-sponsor	Priorities
			Year 1 (AY14-15)	Year 2 (AY15-16)		
<i>Instructional Courses</i>	33	4, 27	Advanced Persian II (offered twice per academic year)		Title VI: 50% (spring); AIS: 50% (fall)	FLAS Competitive Priority 2
	33	5, 28	Media Persian (once per academic year)		Title VI: 50% (1 course of 2 taught by adjunct) AIS: Persian Culture	FLAS Competitive Priority 2
	33	6, 29	Intermediate Turkish I (offered twice per academic year)		Title VI: 50% (spring); AIS: 50% (fall)	FLAS Competitive Priority 2
	33	7, 30	Media Turkish (offered twice per academic year)		Title VI: 50% in yrs 1&2; AIS: yrs 3&4	FLAS Competitive Priority 2
	33	8, 31	Ottoman Turkish (offered once per academic year)		Title VI: 100% in yrs 1&2; AIS: yrs 3&4	FLAS Competitive Priority 2
	33	11, 34	Intensive Beginning Hebrew (New) (offered twice per academic year, intensive is 2x contact hours)		Title VI: 50%; PJC: 50%	FLAS Competitive Priority 2
	33	12, 35	Intermediate Hebrew (offered twice per academic year)		Title VI: 50%; PJC: 50%	FLAS Competitive Priority 2
	33	10, 33	Map of the Arab World I (Arabic Content Courses in Geography/Culture/Politics) Rest 50% of the faculty salary is covered by GU. (offered once per academic year)		Title VI: 50%; AIS: 50%	FLAS Competitive Priority 2
	33	10, 33	Map of the Arab World II (Arabic Content Courses in Geography/Culture/Politics) Rest 50% of the faculty salary is covered by GU. (offered once per academic year)		Title VI: 50%; AIS: 50%	FLAS Competitive Priority 2
	33	9, 32	Special Topics Turkish Language (Advanced course for fourth year students, offered once per academic year)		Title VI: 100% in yrs 1&2; 50% in yrs 3&4 (other 50% AIS)	FLAS Competitive Priority 2
<i>Content Courses Taught in ME Languages</i>	33	13, 36	MAAS Course in Social Sciences and/or History taught in Arabic (New MAAS Course related to Social Sciences and/or History taught in Arabic) (offered twice per academic year)		Title VI: 100% in yr 1; 50% in yrs 2-4; MAAS 50% in yrs 2-4.	FLAS Competitive Priority 2
	33		ACTFLOPI Training	ACTFLOPI Training	Title VI: 100%	Absolute Priority; FLAS Competitive Priority 2
<i>FLAS</i>	45-50	FLAS Budget	9 Academic Year Awards and 7 Summer Awards in Arabic, Hebrew, Persian, and Turkish		GU: Support to make full AY awards.	FLAS Competitive Priorities 1 & 2
			Staff: Student assistants/Graduate students			
<i>Outreach</i>	34-35	19	Graduate Student Stipend: K-14 Outreach Assistant		Title VI: 100%	
	34-35	21	Hourly Student: K-14 Outreach			
<i>Grant</i>		18	Graduate Student Stipend: Title VI Assistant		Title VI: 100% NO Grant Administrator. Staff salaries	
		20	Hourly Student: Title VI/FLAS Assistant			
<i>Programmatic</i>	35	16	Hourly Student: Middle Eastern Film Series Coordinator	Hourly Student: Middle Eastern Film Series Coordinator		
	35	17	Hourly Student: Middle Eastern Book event Coordinator	Hourly Student: Middle Eastern Book event Coordinator	Title VI: 100%	
	35	22	Hourly Workstudy Student: PJC			
	37	23	Hourly Workstudy Student: Cataloguing Assistant (Library)			
			Howard University Collaboration			

Activity	Narrative	Budget	Year				Funding/Co-sponsor	Priorities	
			Year 1 (AY14-15)	Year 2 (AY15-16)	Year 3 (AY16-17)	Year 4 (AY17-18)			
<i>Howard University Collaboration</i>	36-37	133, 134	Workshop to explore areas of expertise and academic priorities and create ideas for cross-lectures and curriculum development training. Guest lectures by GUNRC faculty at HUSOE and vice versa. Preparation of syllabus and course material for proposed course				NRC-ME, NRC-Asian Studies, and NRC-CERES	NRC Competitive Priority 1 & 2	
	36-37	135	Howard University Graduate Student Stipend						
	36-37	136, 137	Howard University Partnership Series						
<i>Teacher Training</i>	34	48, 70-72, 108	Workshop for K-14 Arabic Teachers	Workshop for K-14 Arabic Teachers	Workshop for K-14 Arabic Teachers		AIS	Absolute Priority	
	34	48, 64-66, 105		Workshop for K-14 Persian Teachers			AIS	Absolute Priority	
	34	48, 61-63, 104		AATT Workshop for Turkish Instructors			AIS	Absolute Priority	
	34	48, 82-84, 112			Middle East Food Histories Workshop for K-14 Teachers		AIS	Absolute Priority	
	34	49, 85-86, 115		Summer Teacher's Institute on Israel (1 week in summer)			PIC	Absolute Priority	
	34	56, 90-92, 120		Content Workshop for K-14 Teachers (2 per year)			CCAS, ACMCU	Absolute Priority	
	34	43, 51, 89,		Community College Educators' Full-Day Workshop (Lord Fairfax International Day)			NRC-ME, NRC-Asian Studies, and NRC-CERES	Absolute Priority, NRC Competitive Priority 1	
	34	50, 54, 93-95, 121		Saturday Seminar Series (2 per year, including collaborative NRC K-14 Global Affairs, below)			CCAS, ACMCU	Absolute Priority	
	34	55, 99, 100, 124		Elementary and Secondary Teacher Literature Workshop (1 per year)			CCAS	Absolute Priority	
	34-35	52, 87-88, 97-98, 123		Collaborative NRC K-14 Summer Institute: The Indian Ocean (week-long)	Collaborative NRC K-14 Summer Institute: World Religions (week-long)	Collaborative NRC K-14 Summer Institute: Food and Sustainability (week-long)	Collaborative NRC K-14 Summer Institute: The Middle East and Asia (week-long)	Year 1: African Studies; year 2: Asian Studies and CERES; year 3: African Studies Howard University or Morgan State; year 4: Asian Studies	Absolute Priority
	34	50, 54, 93-95, 119		Collaborative NRC K-14 Saturday Seminars on Global Affairs (potential topics: water, energy/environment issues, refugees/migration, health, and security issues, Islam)				NRC-ME, NRC-Asian Studies, and NRC-CERES	Absolute Priority
	<i>Teacher Training AND Public Events (same day, with specialized breakout sessions for teachers)</i>	30	96, 122	Speakers Bureau (average of five speaking engagements annually, students or faculty)				CCAS	
30		53	Outreach Resource Library				CCAS		
35		79-81, 111	Arabic simultaneous Translation Workshop: legal professions.				AIS		
<i>Post-secondary</i>	35	42, 126	DC Public School Curriculum Development Collaboration				NRC-ME, NRC-Asian Studies, and NRC-CERES	Absolute Priority	

Activity	Narrative	Budget	Year 1	Year 2	Year 3	Year 4	Funding/Co-sponsor	Priorities
			(AY14-15)	(AY15-16) Teaching Module featuring Common Core Standards	(AY16-17) Middle Eastern Film Series	(AY17-18) Middle Eastern Book Event		
<i>Curriculum Development</i>	35-36	125					CCAS	Absolute Priority
	35	101, 102, 128	Arabic Lecture Series (Social Science, History, and other subjects of contemporary Arab Studies)				CCAS	
	35	113	Poetry Reading Event (In collaboration with Split this Rock ( <a href="http://www.splitthisrock.org">http://www.splitthisrock.org</a> ))				CCAS	
	35	116	Faith Complex (Online interviews)				PIC	
<i>Public Events</i>	35	73-75, 109	Middle Eastern Film Series		Middle Eastern Film Series		AIS	
	35	76-78, 110		Middle Eastern Book Event		Middle Eastern Book Event	AIS	
	37	57		Middle East Acquisitions for MCL			MCL	
	37	129		External cataloging for materials in Middle East languages			MCL	
<i>Program and Language</i>	37	44	MAAS Summer Arabic Study- Abroad program research and development				CCAS	
	33	127	Development of online placement and written proficiency exam.		Evaluation and revision of online placement and written proficiency exam.		CCAS	
	42	118	Comprehensive independent evaluator, consultant fees (evaluation of K-14 educator outreach, NRC-ME, MAAS)				Dr. Donna Mertens	
	35	126	GU Library Access for DCPS teachers				CCAS	
<i>Language Development Teacher Training and Development Elementary and Secondary Outreach Public Events</i>	38-39	114	Online Language Membership w/ NMLRC (for third year Turkish students)				AIS	
	38-39	103	American Association of Teachers of Turkic Languages Membership				AIS	
	33	67-69, 106, 107	ACTFL Certification				AIS	
	35	117	Web Development				PIC	

2014-2018 NRC BUDGET

A	B	C	D	E	F	G	H	I	J	K
	Type of Expense	Budget Line	Description	Year 1 (AY14-15)	Year 2 (AY15-16)	Year 3 (AY16-17)	Year 4 (AY17-18)	Line Totals	Section Totals	Notes
2	<b>PERSONNEL</b>									
3	<b>FACULTY</b>									
4	Faculty Salary	Adjunct Language Instructor	Persian Language	\$6,000	\$6,000	\$6,000	\$6,000	\$24,000		50% of salary. Class taught (2x/yr): Advanced Persian II (Spring). Fall semester covered by GUJ
5	Faculty Salary	Adjunct Language Instructor	Persian Language	\$6,000	\$6,000	\$6,000	\$6,000	\$24,000		50% of salary. Class taught: Media Persian. Teaches Persian Culture, non-TVI, and covered by GU.
6	Faculty Salary	Adjunct Language Instructor	Turkish Language	\$6,000	\$6,000	\$6,000	\$6,000	\$24,000		50% of salary. Classes taught (2x/yr): Intermediate Turkish I (Spring). Fall semester covered by GU.
7	Faculty Salary	Adjunct Language Instructor	Turkish Language	\$6,000	\$6,000	\$0	\$0	\$12,000		50% of salary. Class taught (2x/yr): Media Turkish. For year 1 & 2. GU will cover years 3 & 4
8	Faculty Salary	Adjunct Language Instructor	Ottoman Turkish Language	\$6,000	\$6,000	\$0	\$0	\$12,000		100% of salary. Class taught (1x/yr): Ottoman Turkish. Year 3 and 4 will be covered by GU.
9	Faculty Salary	Adjunct Language Instructor	Special Topics Turkish Language Students	\$6,000	\$6,000	\$3,000	\$3,000	\$18,000		100% of salary for first two years. 50% of salary for year 3 & 4. Class taught (1x/yr): To offer advanced course for fourth year students.
10	Faculty Salary	Adjunct Instructor	Arabic Content Courses in Geography/Culture/Politics	\$12,000	\$12,000	\$12,000	\$12,000	\$48,000		50% of salary. Classes taught: Map of the Arab World I & II (content course) (each class taught 2x/yr). Rest 50% of the faculty salary is covered by GU.
11	Faculty Salary	Adjunct Instructor	Hebrew Language	\$12,000	\$12,000	\$12,000	\$12,000	\$48,000		50% of salary. Classes taught: Intensive (NEW) Beginning Hebrew (taught 2x/yr), in collaboration with PIC.
12	Faculty Salary	Adjunct Instructor	Hebrew Language	\$6,000	\$6,000	\$6,000	\$6,000	\$24,000		50% of salary. Classes taught (2x/yr): Intermediate Hebrew, in collaboration with PIC.
13	Faculty Salary	Adjunct Instructor	MAAS Course in Social Sciences and/or History taught in Arabic	\$12,000	\$6,000	\$6,000	\$6,000	\$30,000	\$264,000	100% of salary in yr 1, 50% in yrs 2-4 New MAAS Course related to Social Sciences and/or History taught in Arabic. Taught 2x/year.
14	<b>STUDENTS</b>									
15	Student Salary	Student Assistant	Middle Eastern Film Series Coordinator	\$480		\$480		\$960		Rate of \$12/hr. for 10 hours per week for 4 weeks in Year 1 and Year 3.
16	Student Salary	Student Assistant	Middle Eastern Book Event Coordinator	\$480		\$480	\$480	\$960		Rate of \$12/hr. for 10 hours per week for 4 weeks in Year 2 and Year 4.
17	Student Stipend	Graduate Student	Arabic Title VI Assistant	\$16,000	\$16,000	\$16,000	\$16,000	\$64,000		Graduate Student Stipend
18	Student Stipend	Graduate Student	K-14 Outreach Assistant	\$16,000	\$16,000	\$16,000	\$16,000	\$64,000		Graduate Student Stipend
19	Student Salary	Student Assistant	Title VI/FLAS Work-study student(s)	\$3,360	\$3,360	\$3,360	\$3,360	\$13,440		Rate of \$12/hr for 10 hours per week for 28 weeks (14 weeks/semester)





2014-2018 NRC BUDGET

A	B	C	D	E	F	G	H	I	J	K
	Type of Expense	Budget Line	Description	Year 1 (AY14-15)	Year 2 (AY15-16)	Year 3 (AY16-17)	Year 4 (AY17-18)	Line Totals	Section Totals	Notes
61	Airfare, Train, Mileage, Cabs, Hotel	AATT Workshop for Turkish instructors	Domestic travel for speakers			\$2,400		\$2,400		8 participants at \$300/each
62			Accommodation for speakers			\$3,200		\$3,200		8 participants at \$200/night for 2 nights
63			Transportation for speakers			\$400		\$400		8 speakers at \$50/each
64			Domestic travel for speakers		\$2,400			\$2,400		8 participants at \$300/each
65	Airfare, Train, Mileage, Cabs, Hotel	K-14 Workshop for Persian instructors	Accommodation for speakers		\$3,200			\$3,200		8 participants at \$200/night for 2 nights
66			Transportation for speakers		\$400			\$400		8 speakers at \$50/each
67			International airfare for ACTFL consultant		\$1,200		\$1,200	\$2,400		1 consultant
68	Airfare, Train, Mileage, Cabs, Hotel	ACTFL Training for Arabic Instructors	Accommodation for ACTFL consultant		\$600		\$600	\$1,200		1 consultant for 3 days at rate of \$200/night.
69			Transportation for ACTFL consultant		\$50		\$50	\$100		1 consultant at \$50/each
70			Domestic travel for three speakers	\$900		\$900		\$1,800		3 speakers at \$300/each, assuming 1 local speaker
71	Airfare, Train, Mileage, Cabs, Hotel	K-12/K-14 Workshop for Arabic Teachers	Accommodation for speakers	\$1,200		\$1,200		\$2,400		3 speakers for 2 nights at \$200/night
72			Transportation for speakers	\$150		\$150		\$300		3 speakers at \$50/each
73			Domestic travel for four speakers	\$1,200		\$1,200		\$2,400		1 speaker/language at \$300/each, assuming 1 local speaker
74	Airfare, Train, Mileage, Cabs, Hotel	Middle Eastern Film Series	Accommodation for speakers	\$800		\$800		\$1,600		1 speaker/language for 1 night at \$200/night.
75			Transportation for speakers	\$200		\$200		\$400		1 speaker/language at \$50/each
76			Domestic travel for four speakers		\$1,200		\$1,200	\$2,400		1 speaker/language at \$300/each
77	Airfare, Train, Mileage, Cabs, Hotel	Middle Eastern Book Event	Accommodation for speakers		\$800		\$800	\$1,600		1 speaker/language for 1 night at \$200/night.
78			Transportation for speakers		\$200		\$200	\$400		1 speaker/language at \$50/each
79			International travel for speaker	\$1,200				\$1,200		1 speaker
80			Accommodation for speaker	\$600				\$600		\$200/night x 3
81			Transportation for speaker	\$50				\$50		1 speaker at \$50/night
82			International travel for speaker				\$1,200	\$1,200		1 speaker, if 4 speakers then, 4x\$300.00
83			Accommodation for speaker				\$600	\$600		\$200/night x 3
84			Transportation for speaker				\$50	\$50		1 speaker at \$50/night
85	Airfare, Train, Mileage, Cabs, Hotel	Summer Teacher Institute on Israel	Domestic travel for speakers	\$1,200	\$1,200	\$1,200	\$1,200	\$4,800		4 out-of-town speakers at \$300/each
86			Accommodation for speakers	\$800	\$800	\$800	\$800	\$3,200		4 out-of-town speakers at \$200/night for 1 night

2014-2018 NRC BUDGET

A	B	C	D	E	F	G	H	I	J	K
	Type of Expense	Budget Line	Description	Year 1 (AY14-15)	Year 2 (AY15-16)	Year 3 (AY16-17)	Year 4 (AY17-18)	Line Totals	Section Totals	Notes
87	NRC- COLL	Collaborative NRC K-14 Saturday Workshop	Domestic travel for speakers	\$300	\$300	\$300	\$300	\$1,200		3 GU NRCs collaborating on unified topic, 1 time per NRC per year.
88	NRC- COLL	Airfare, Train, Mileage, Cabs, Hotel	Accommodation for speakers	\$200	\$200	\$200	\$200	\$800		3 GU NRCs collaborating on unified topic, 1 time per NRC per year.
89	NRC- COLL	Community College Educators Full-day workshop	Transportation for speakers	\$90	\$90	\$90	\$90	\$360		Lord Fairfax Community College, educators full day workshop. 2 speakers, \$90 each. (80 miles x .56/mile x 2 (round trip))
90			Domestic travel for speakers	\$600	\$600	\$600	\$600	\$2,400		1 speaker at \$300/each, 2 per year
91	CCAS	Content Workshop for Teachers (2 per year)	Accommodation for speakers	\$400	\$400	\$400	\$400	\$1,600		1 speaker at \$200/night for 1 night, 2 per year
92			Transportation for speakers	\$200	\$200	\$200	\$200	\$800		4 speakers at \$25/each, 2 per year
93			Domestic travel for speakers	\$600	\$600	\$600	\$600	\$2,400		1 speaker at \$300/each, 2 per year
94	CCAS	Saturday Seminar Series (2 per year)	Accommodation for speakers	\$400	\$400	\$400	\$400	\$1,600		1 speaker at \$200/night for 1 night, 2 per year
95			Transportation for speakers	\$200	\$200	\$200	\$200	\$800		4 speakers at \$25/each, 2 per year
96	CCAS	Speakers Bureau	Faculty and student speakers	\$150	\$150	\$150	\$150	\$600		Faculty and staff travel to local schools to speak. \$25/trip, 6 per year.
97		Summer K-14 Teacher Institute	Domestic travel for speakers	\$2,400	\$800	\$2,400	\$2,400	\$8,000		8 out-of-town speakers at \$300/each, yr 2 collaborative (split 3 ways)
98	CCAS		Accommodation for speakers	\$1,600	\$533	\$1,600	\$1,600	\$5,333		8 out-of-town speakers at \$200/night for 1 night, yr 2 collaborative (split 3 ways)
99	CCAS	Elementary and Secondary Teacher Literature Workshop	Domestic travel for speakers	\$300	\$300	\$300	\$300	\$1,200		1 author at \$300/each
100			Accommodation for speakers	\$400	\$400	\$400	\$400	\$1,600		1 speaker at \$200/night for 2 nights
101		Arabic Lecture Series (Social Science, History, subjects of contemporary Arab Studies)	Domestic travel for speakers	\$350	\$350	\$350	\$350	\$1,400		1 speaker at \$300/each, 1 local speaker at \$50
102	CCAS	Airfare, Train, Mileage, Cabs, Hotel	Accommodation for speakers	\$200	\$200	\$200	\$200	\$800		1 speaker at \$200/night
103	AIS	Membership Dues	Membership Dues	\$500	\$500	\$500	\$500	\$2,000		
104	AIS	Professional Services Fee	Speakers' Compensation*			\$2,000		\$2,000		8 speakers at \$250/each
105	AIS	Professional Services Fee	Speakers' Compensation*	\$2,000				\$2,000		8 speakers at \$250/each
106	AIS	Professional Services Fee	On-site ACTFL OPI Workshop Fee	\$4,500			\$4,500	\$9,000		Consultant fee.
107	AIS	Professional Services Fee	Certification Fee	\$1,750	\$1,750	\$1,750	\$1,750	\$7,000		5 faculty per year at \$350



2014-2018 NRC BUDGET

A	B	C	D	E	F	G	H	I	J	K
	Type of Expense	Budget Line	Description	Year 1 (AY14-15)	Year 2 (AY15-16)	Year 3 (AY16-17)	Year 4 (AY17-18)	Line Totals	Section Totals	Notes
119	Professional Services Fee	Collaborative NRC K-14 educators workshop	Speakers' Compensation*	\$250	\$250	\$250	\$250	\$1,000		3 GU NRCs collaborating on unified topic, 1 time per NRC per year.
120	Professional Services Fee	Content Workshop for Teachers	Speakers' Compensation*	\$1,500	\$1,500	\$1,500	\$1,500	\$6,000		3 speakers per workshop. \$250 per speaker. Two times per year.
121	Professional Services Fee	Saturday Seminar Series for K-14 Teachers	Speakers' Compensation*	\$1,500	\$1,500	\$1,500	\$1,500	\$6,000		3 speakers per seminar. 2 seminars a year. \$250 per speaker.
122	Professional Services Fee	Speakers Bureau	Speakers' Compensation*	\$300	\$300	\$300	\$300	\$1,200		\$100 for faculty-level speakers (1). \$40 for student speakers (5).
123	Professional Services Fee	Summer K-14 Teacher Institute	Speakers' Compensation*	\$2,500	\$1,000	\$2,500	\$2,500	\$8,500		10 speakers at \$250 each. 3 GU NRCs collaborating on week-long summer teachers institute in Yr 2 of grant Topic: World Religions. 4 speakers each at \$250.00/speaker
124	Professional Services Fee	Elementary and Secondary Teacher Literature Workshop	Speakers' Compensation*	\$250	\$250	\$250	\$250	\$1,000		Author compensation
125	Professional Services Fee	Teaching Module	Author's Compensation*		\$500			\$500		Teaching Module featuring Common Core Standards
126	Professional Services Fee	GU Library Access	GU Library Access	\$500				\$500		\$50 for 10 DC Public School teachers
127	Professional Services Fee	Proficiency Exam	Developers fee	\$2,000		\$500		\$2,500		development of online placement and written proficiency exam. Develop in yr 1, evaluate and revise in yr 3.
	Professional Services Fee	Arabic Lecture Series (Social Science, History, subjects of contemporary Arab Studies)	Speakers' Compensation*	\$500	\$500	\$500	\$500	\$2,000		2 speakers, one local and one from elsewhere in the US.
128	Consultant Fees	External Cataloguer	External Cataloguer Compensation	\$5,000	\$5,000	\$5,000	\$5,000	\$20,000	\$266,293	
129		Howard University	Fees (NO IDC)	\$9,338	\$22,203	\$22,203	\$22,203	\$73,947	\$75,947	See lines 133-138, below
130										
131										
132										
133	Faculty Salary	Adjunct Instructor	HOWARD Univ		\$7,000	\$7,000	\$7,000	\$21,000		Howard SoE course: International studies for Pre-Service K-12 educators, 1/3 share w/ 3 NRCs, course runs 3 times/year.
134	Howard University Collaboration- Co-Instructors Fringe (Howard Rate 29.1% for Fellows, Adjuncts, and Graduate Assistant Full-time.	Adjunct Instructor	HOWARD Univ	\$1,746	\$3,783	\$3,783	\$3,783	\$13,095		Howard SoE course: International studies for Pre-Service K-12 educators, 1/3 share w/ 3 NRCs, course runs 3 times/year.
135	Student Salary	Grad Student Assistant	HOWARD Univ student	\$6,000	\$6,000	\$6,000	\$6,000	\$24,000		1/3 Grad Student Fellow at Howard U @\$18,000 Grad Stipend (no FB).
136	Professional Services Fee	Howard Partnership Outreach Series	HOWARD Univ	\$400				\$400		2 @ \$200 for outside speakers at seminars or lectures

2014-2018 NRC BUDGET

A	B	C	D	E	F	G	H	I	J	K
	Type of Expense	Budget Line	Description	Year 1 (AY14-15)	Year 2 (AY15-16)	Year 3 (AY16-17)	Year 4 (AY17-18)	Line Totals	Section Totals	Notes
137	Materials and Supplies	Howard Partnership Outreach Series	HOWARD Univ	\$500	\$3,775	\$3,775	\$3,775	\$11,825		Supplies, Event support and recording, Website development
138	IDC	Howard Partnership Outreach Series	HOWARD Univ	\$692	\$1,645	\$1,645	\$1,645	\$5,026	\$75,946	8%
139			<b>SUB TOTAL PER YEAR</b>	<b>\$260,263</b>	<b>\$260,925</b>	<b>\$247,790</b>	<b>\$245,003</b>		<b>\$1,013,981</b>	
140		Library Acquisitions	No IDC	-\$30,000	-\$30,000	-\$30,000	-\$30,000		-\$120,000	
141		Howard Partnership Outreach Series	No IDC	-\$9,338	-\$22,203	-\$22,203	-\$22,203		-\$75,947	
142			<b>SUB TOTAL for IDC</b>	<b>\$220,925</b>	<b>\$208,722</b>	<b>\$195,587</b>	<b>\$192,800</b>		<b>\$818,034</b>	
143	IDC			\$17,674	\$16,698	\$15,647	\$15,424		\$65,443	
144										
145	<b>TOTAL</b>	<b>NRC Budget</b>		<b>\$277,937</b>	<b>\$277,623</b>	<b>\$263,437</b>	<b>\$260,427</b>	<b>\$1,079,424</b>	<b>\$1,079,424</b>	
146	<b>TOTAL</b>	<b>FLAS Budget</b>		<b>\$349,500</b>	<b>\$349,500</b>	<b>\$349,500</b>	<b>\$349,500</b>	<b>\$1,398,000</b>		
147		<b>TOTAL NRC &amp; FLAS</b>		<b>\$627,437</b>	<b>\$627,123</b>	<b>\$612,937</b>	<b>\$609,927</b>	<b>\$2,477,424</b>		

2014-2018 FLAS BUDGET

Type of Expense	Type	Cost	# of Awards	Year 1 (AY10-11)	Year 2 (AY11-12)	Year 3 (AY12-13)	Year 4 (AY13-14)	Total
Academic Year Tuition	Graduate	\$18,000/each	9	\$162,000	\$162,000	\$162,000	\$162,000	\$ 648,000.00
Academic Year Stipend	Graduate	\$15,000/each	9	\$135,000	\$135,000	\$135,000	\$135,000	\$ 540,000.00
Summer Tuition	Undergraduate, Graduate	\$5,000/each	7	\$35,000	\$35,000	\$35,000	\$35,000	\$ 140,000.00
Summer Stipend	Undergraduate, Graduate	\$2,500/each	7	\$17,500	\$17,500	\$17,500	\$17,500	\$ 70,000.00
<b>TOTAL</b>				<b>\$349,500</b>	<b>\$349,500</b>	<b>\$349,500</b>	<b>\$349,500</b>	<b>\$1,398,000</b>

**APPENDIX 2:**

**COURSE LISTS &  
ENROLLMENT**

## Course List

Fall 2012 .....	1-5
Spring 2013 .....	5-9
Summer 2013 .....	9-10
Fall 2013 .....	10-15
Spring 2014 .....	15-19
Summer 2014 .....	19
Fall 2014 .....	19-24
Spring 2015 .....	24-27
Summer 2015 .....	27-28

**\* denotes future courses that would be supported by Title VI funds**

Course ID	Title	Term	Credits	Primary Instructor	Cross Listed	% ME Content	Notes on Content	Undergrad	Grad	Other	Total
ANTH-011-01	Intro to Cultural Anthropology	Fall 2012	3	King-Irani		25%	Iraqi case studies used	29	0	11	40
ANTH-011-03	Intro to Cultural Anthropology	Fall 2012	3	King-Irani		25%	Iraqi case studies used	31	0	10	41
ANTH-002-01	Intro to Anthropology: Culture/Body	Fall 2012	3	Onder		25%	Examples from Turkey	17	0	6	23
ANTH-120-01	Visual Anthropology	Fall 2012	3	King-Irani		25%	Arab examples of visual anthropology	13	0	0	13
ANTH-250-01	Intro: Medical Anthropology	Fall 2012	3	Onder		50%	Case studies on Turkey and Saudi Arabia	15	0	2	17
ARAB-011-01	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Moshref		100%		13	1	0	14
ARAB-011-02	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Potter				13	1	1	15
ARAB-011-03	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Avoub				13	1	0	14
ARAB-011-04	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Wahba				0	3	0	3
ARAB-011-05	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Al Ali				8	0	0	8
ARAB-011-06	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Porter				15	0	1	16
ARAB-011-07	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Al Ali				8	3	0	11
ARAB-011-08	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Al Mufti				5	3	0	8
ARAB-011-09	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Neggaz				6	0	0	6
ARAB-011-70	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Mohamed				10	0	0	10
ARAB-011-71	Intensive First Level Modern Standard Arabic I	Fall 2012	6	Al Atawneh				6	0	0	6
ARAB-020-70	Introduction to Modern Standard Arabic: Heritage Speakers	Fall 2012	6	Zabarah		100%		7	0	0	7
ARAB-111-01	Intensive Second Level Modern Standard Arabic I	Fall 2012	6	Avoub		100%		16	0	0	16
ARAB-111-02	Intensive Second Level Modern Standard Arabic I	Fall 2012	6	Khansa				17	2	0	19
ARAB-111-03	Intensive Second Level Modern Standard Arabic I	Fall 2012	6	Baccouche				0	11	0	11
ARAB-111-04	Intensive Second Level Modern Standard Arabic I	Fall 2012	6	Moshref				15	4	0	19
ARAB-111-05	Intensive Second Level Modern Standard Arabic I	Fall 2012	6	Al Mufti				10	1	0	11
ARAB-111-06	Intensive Second Level Modern Standard Arabic I	Fall 2012	6	Ali				11	0	0	11
ARAB-111-70	Intensive Second Level Modern Standard Arabic I	Fall 2012	6	Al Tonsi		100%		2	0	0	2
ARAB-113-01	Formal Spoken Arabic I	Fall 2012	3	Wahba		100%		10	0	0	10
ARAB-120-70	Intermediate Modern Standard Arabic: Heritage Speakers	Fall 2012	3	Al Tonsi		100%		11	0	0	11
ARAB-120-71	Intermediate Modern Standard Arabic: Heritage Speakers	Fall 2012	3	Al Tonsi		100%		9	0	0	9
ARAB-201-01	Introduction to Islamic Civilization	Fall 2012	3	Gannage		100%		8	0	0	8
ARAB-213-01	Arabic Media I	Fall 2012	3	Kassab		100%		15	2	1	18
ARAB-213-02	Arabic Media I	Fall 2012	3	Ali		100%		9	7	0	16
ARAB-215-01	Intensive Advanced Arabic I	Fall 2012	6	Baccouche		100%		0	12	0	12
ARAB-215-02	Intensive Advanced Arabic I	Fall 2012	6	Kilany				13	3	0	16
ARAB-215-03	Intensive Advanced Arabic I	Fall 2012	6	Kilany				8	0	0	8
ARAB-215-04	Intensive Advanced Arabic I	Fall 2012	6	Wahba				9	0	0	9
ARAB-215-70	Intensive Advanced Arabic I	Fall 2012	6	El Zern				3	0	0	3
ARAB-220-70	Advanced Modern Standard Arabic: Heritage Speakers	Fall 2012	3	Zabarah		100%		10	0	0	10
ARAB-220-71	Advanced Modern Standard Arabic: Heritage Speakers	Fall 2012	3	Al Ashuri		100%		11	0	0	11
ARAB-308-01	Topics in the Arab World	Fall 2012	3	Mohamed		100%		12	0	0	12
ARAB-340-01	Arabic Drama	Fall 2012	3	Kilany		100%		13	0	0	13
ARAB-348-01*	Map of the Arab World	Fall 2012	3	Kassab		100%		17	0	0	17
ARAB-390-01	Fundamentals of Language	Fall 2012	3	Potter		100%		7	0	0	7
ARAB-400-01	Senior Honors Thesis	Fall 2012	3	Kilany		100%		2	0	0	2
ARAB-466-70	Modern Arabic Novel	Fall 2012	3	El Zern		100%		11	0	0	11
ARAB-511-01	Short Stories from the Maghreb	Fall 2012	3	Baccouche		100%		1	4	0	5
ARAB-547-01	Teaching Arabic as a Foreign Language	Fall 2012	3	Bassiouny		100%		1	8	0	9
ARAB-555-01	Intro to Arabic & Islamic Studies: Sources & Methods	Fall 2012	3	Opwis		100%		2	4	0	6
ARAB-627-01	Introduction to Hadith	Fall 2012	3	Opwis		100%		4	8	0	12
ARAB-711-01	Editing Arabic Manuscripts	Fall 2012	3	Gannage		100%		0	3	0	3
BLHS-103-01	Biblical Literature and the Ancient World	Fall 2012	4	Jensen		25%	Geography, history, oral tradition of ancient ME	0	1	0	1
BLHS-103-03	Biblical Literature and the Ancient World	Fall 2012	4	Lederman		25%	Geography, history, oral tradition of ancient ME	0	0	4	4

Course ID	Title	Term	Credits	Primary Instructor	Cross Listed	% ME Content	Notes on Content	Undergrad	Grad	Other	Total
BLHS-248-01	Modern Borders Social Media Analytics: Culture and Ideology in the Middle East	Fall 2012	3	Hrebenak		25%	Covers N. Africa and Gulf states	12	0	0	12
CCTP-637-01		Fall 2012	3	Mergerdoomian		100%		0	6	0	6
CCTP-706-01	New Media: Innovation, Community, Dissidence	Fall 2012	3	Iskandar		25%	Use of social media in Iranian presidential elections. Arab uprisings	0	14	0	14
CULP-220-01	Diplomacy and Culture	Fall 2012	3	Schneider		50%	Emphasis on Arab Spring	22	0	0	22
CULP-390-62	Eastern Mediterranean Cultures and Societies	Fall 2012	3	Davis	ANTH	100%		8	0	0	8
CULP-410-01	Race, Ethnicity, and Migration in Europe	Fall 2012	3	Kaya		25%	Migration from MENA	3	1	0	4
FINC-635-10	Financial Markers of the Gulf	Fall 2012	1.5	Seznec		100%		0	0	31	31
GHDP-502-01	Politics, Religion, and Culture	Fall 2012	3	Lancaster		25%	Covers debates about politics, religion, and culture in Arab world	0	21	0	21
GOVT-006-01	International Relations	Fall 2012	3	Bennet		25%	Middle East used as case study in IR theory	23	0	1	24
GOVT-006-02	International Relations	Fall 2012	3	Bennet				20	0	3	23
GOVT-006-03	International Relations	Fall 2012	3	Bennet				22	0	1	23
GOVT-006-04	International Relations	Fall 2012	3	Bennet				23	0	3	26
GOVT-006-05	International Relations	Fall 2012	3	Bennet				16	0	5	21
GOVT-006-06	International Relations	Fall 2012	3	Bennet				20	0	1	21
GOVT-006-07	International Relations	Fall 2012	3	Bennet				15	0	4	19
GOVT-006-08	International Relations	Fall 2012	3	Bennet				23	0	0	23
GOVT-006-09	International Relations	Fall 2012	3	Bennet				20	0	2	22
GOVT-006-10	International Relations	Fall 2012	3	Bennet				21	0	3	24
GOVT-006-11	International Relations	Fall 2012	3	Kroenig				20	0	4	24
GOVT-006-12	International Relations	Fall 2012	3	Kroenig				22	0	1	23
GOVT-006-13	International Relations	Fall 2012	3	Kroenig				20	0	2	22
GOVT-006-14	International Relations	Fall 2012	3	Kroenig				21	0	4	25
GOVT-006-15	International Relations	Fall 2012	3	Kroenig				24	0	1	25
GOVT-006-16	International Relations	Fall 2012	3	Kroenig				24	0	1	25
GOVT-006-17	International Relations	Fall 2012	3	Kroenig				24	0	1	25
GOVT-006-18	International Relations	Fall 2012	3	Kroenig				24	0	1	25
GOVT-006-19	International Relations	Fall 2012	3	Kroenig				22	0	3	25
GOVT-006-20	International Relations	Fall 2012	3	Kroenig				19	0	6	25
GOVT-006-70	International Relations	Fall 2012	3	Ward				11	0	0	11
GOVT-006-71	International Relations	Fall 2012	3	Ward				24	0	0	24
GOVT-121-01	Comparative Political Systems	Fall 2012	3	Langenbacher		25%	Middle East used as case study in CFS survey course	18	0	0	18
GOVT-121-02	Comparative Political Systems	Fall 2012	3	Langenbacher				20	0	2	22
GOVT-121-03	Comparative Political Systems	Fall 2012	3	Langenbacher				23	0	2	25
GOVT-121-04	Comparative Political Systems	Fall 2012	3	Langenbacher				27	0	0	27
GOVT-121-05	Comparative Political Systems	Fall 2012	3	Langenbacher				23	0	1	24
GOVT-121-06	Comparative Political Systems	Fall 2012	3	Langenbacher				22	0	2	24
GOVT-121-07	Comparative Political Systems	Fall 2012	3	Carnes				23	0	1	24
GOVT-121-08	Comparative Political Systems	Fall 2012	3	Carnes				24	0	1	25
GOVT-121-09	Comparative Political Systems	Fall 2012	3	Carnes				23	0	2	25
GOVT-121-10	Comparative Political Systems	Fall 2012	3	Carnes				18	0	3	21
GOVT-121-11	Comparative Political Systems	Fall 2012	3	Carnes				24	0	0	24
GOVT-121-12	Comparative Political Systems	Fall 2012	3	Carnes				22	0	2	24
GOVT-121-13	Comparative Political Systems	Fall 2012	3	Carnes				22	0	1	23
GOVT-121-14	Comparative Political Systems	Fall 2012	3	Carnes				23	0	2	25
GOVT-12115	Comparative Political Systems	Fall 2012	3	Carnes				25	0	0	25
GOVT-121-16	Comparative Political Systems	Fall 2012	3	Carnes				27	0	0	27
GOVT-121-70	Comparative Political Systems	Fall 2012	3	Farha				35	0	0	35
GOVT-323-01	Dept Sem: Politics of Nuclear Weapons	Fall 2012	3	Kroenig		50%	Covers Iran, Iraq, and Libya studies for theoretical material	15	0	0	15
GOVT-344-01	US Military Interventions: Theory and Practice	Fall 2012	3	Ward		50%	US interventions in Middle East used as case studies for theoretical material	12	0	0	12

Course ID	Title	Term	Credits	Primary Instructor	Cross Listed	% ME Content	Notes on Content	Undergrad	Grad	Other	Total
GOVT-369-01	International Security	Fall 2012	3	Arsenault		25%	Covers counterterrorism, counterinsurgency, WMDs in Middle East	44	0	0	44
GOVT-415-01	Contemporary U.S. Foreign Policy	Fall 2012	3	Lieber		33%	US foreign policy and ME	53	1	3	57
GOVT-420-01	Ethics & International Relations	Fall 2012	3	McMorrow	JUPS	25%	War in Iraq, refugee crisis	12	0	0	12
GOVT-426-70	Comparative Politics of the Middle East	Fall 2012	3	Kamrava		100%		16	0	0	16
GOVT-444-01	Middle East Conflict: Israeli Perspective	Fall 2012	3	Schueffan		100%		17	5	0	22
GOVT-487-01	The Middle East in Transition	Fall 2012	3	Schueffan		100%		10	0	0	10
GOVT-450-01	Dept Sem: Comparative Political Change	Fall 2012	3	Brumberg		25%	ME used as case study	3	1	0	4
GOVT-644-01	Religion and Globalization	Fall 2012	3	Casanova	SOCI, THEO	25%	Covers MENA	0	11	0	11
GOVT-650-01	Ideology and Political Change	Fall 2012	3	Brumberg		50%	Theoretical approaches to analyses of Iran's "Islamic Revolution"	0	2	0	2
GOVT-777-01	Ph.D. Seminar in Substate Violence	Fall 2012	3	Byman		25%	Examples from MENA	0	10	0	10
HEBR-001-01	Intro Modern Hebrew I	Fall 2012	3	Wachtel		100%		6	0	1	7
HEBR-021-01	Intermediate Modern Hebrew I	Fall 2012	3	Wachtel		100%		4	1	0	5
HEBR-101-01	Advanced Modern Hebrew I	Fall 2012	3	Wachtel		100%		6	1	0	7
HEBR-231-01	Intro to Israeli Culture	Fall 2012	3	Wachtel		100%		10	0	14	24
HEBR-310-01	Hebrew Literature	Fall 2012	3	Wachtel		100%		8	0	21	29
HIST-187-01	The Problem of Suffering: Religious Perspectives	Fall 2012	3	Addison		25%	Islamic concepts of suffering	11	0	0	11
HIST-109-01	The Islamic World	Fall 2012	3	Brown	MVST	66%	Includes content on Islam outside Middle East	102	0	1	103
HIST-111-01	Africa I	Fall 2012	3	Shankar		33%	Focus on North Africa and Islam	22	0	0	22
HIST-111-02	Africa I	Fall 2012	3	Shankar				18	0	2	20
HIST-111-03	Africa I	Fall 2012	3	Shankar				17	0	1	18
HIST-111-04	Africa I	Fall 2012	3	Shankar				17	0	0	17
HIST-160-01	Middle East I	Fall 2012	3	Isci		100%		16	0	1	17
HIST-160-02	Middle East I	Fall 2012	3	Isci				16	0	0	16
HIST-160-03	Middle East I	Fall 2012	3	Isci				16	0	0	16
HIST-160-04	Middle East I	Fall 2012	3	Isci				14	0	1	15
HIST-160-05	Middle East I	Fall 2012	3	Isci				17	0	0	17
HIST-160-06	Middle East I	Fall 2012	3	Isci				61	0	0	61
HIST-160-70	Middle East I	Fall 2012	3	Sombol				27	0	0	27
HIST-172-01	History of East Central Europe	Fall 2012	3	Kaminski		25%	Expansion of Ottoman empire	37	0	3	40
HIST-282-01	American Diplomatic History I	Fall 2012	3	Painter	AMST	25%	US-MENA diplomacy	12	0	0	12
HIST-283-01	American Diplomatic History II	Fall 2012	3	Walther	AMST	25%	US-MENA diplomacy	7	0	0	7
HIST-369-01	Piracy in Middle East History	Fall 2012	3	Tucker		100%		8	0	0	8
HIST-369-70	Piracy in Middle East History	Fall 2012	3	Tucker		100%		16	0	4	20
HIST-462-01	History of Islam in Africa	Fall 2012	3	Voll	AFAM, AFST	100%	Includes content on Islam on entire African continent	0	7	0	7
HIST-564-01	Arab Intellectuals in the Modern World	Fall 2012	3	Haaddad		50%	Discusses major historical events in the ME relating to oil, and the international system	0	8	0	8
HIST-681-01	Oil and World Power	Fall 2012	3	Painter		50%	Discusses major historical events in the ME relating to oil, and the international system	0	13	0	13
HIST-681-02	Oil and World Power	Fall 2012	3	Painter		75%	Relates to the Islamic world as a whole, not just the Middle East	1	19	0	20
HIST-761-01	Islamic Movements	Fall 2012	3	Voll		100%		0	5	0	5
HIST-764-01	Gender and Empire: The Middle East	Fall 2012	3	Tucker		100%		0	1	0	1
HIST-864-01	North Africa Research Seminar	Fall 2012	3	Abi-Mershed		100%		0	1	0	1
HIST-901-06	History of Jewish/Christian Relations	Fall 2012	3	McManus		25%	Hist of Jews/Christians in E. Mediterranean	0	1	0	1
HIST-901-10	Tutorial: Colonial Algeria	Fall 2012	3	Goldfrank		100%		15	0	0	15
INAF-100-01	Islam and the West	Fall 2012	3	Esposito		100%		8	0	0	8
INAF-100-13	Proseminar: Somalia to Afghanistan and Iraq	Fall 2012	3	Holmes		66%		9	0	0	9
INAF-219-01	Oil, Water, and War	Fall 2012	3	Igit		25%	Covers Gulf	8	0	0	8
INAF-230-01*	History and Evolution of Zionism	Fall 2012	3	Stern	GOVT, JCIV	75%	Includes content on Zionism's birth in Europe	9	0	0	9
INAF-241-01	Kabbalah in Its Contexts	Fall 2012	3	Soltes		75%	Ancient and modern Jewish, Christian, and Islamic mysticism	20	0	4	24

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INAF-329-01	Turkey at the Crossroads	Fall 2012	3	Ilgit		100%		10	0	0	10
INAF-330-70	Water Rivalries in World Politics	Fall 2012	3	Wising		25%	Includes content on Tigris-Euphrates and Jordan River Valleys	14	0	0	14
INAF-350-01	Religion and International Affairs	Fall 2012	3	Hunter		33%	Turkey and EU: relations with Muslim states	10	1	2	13
INAF-369-70	Globalization and Geopolitics of the Middle East	Fall 2012	3	Farha		100%		17	0	0	17
INAF-393-70	Islam and Politics	Fall 2012	3	Baskan		100%		15	0	0	15
INAF-394-01*	Israel, Hamas and Hezbollah: 21st Century	Fall 2012	3	Frankel	GOV, JCIV	100%		17	0	0	17
INAF-423-01	Politics of International Religious Freedom	Fall 2012	3	Farr	GOVT	50%	Focuses on religious freedom in Middle East and China	9	1	1	11
INAF-428-01	Islamic Mystical Texts and Law	Fall 2012	3	Brown	THEO	100%		2	6	1	9
INAF-438-01	Religion, Ethics and World Affairs	Fall 2012	3	Banchoff	GOVT	50%	Focuses on war and diplomacy in Middle East	7	1	0	8
INAF-444-01	Statecraft and Negotiation	Fall 2012	3	Ross		50%	American interests and Suez Crisis, Persian Gulf War, Iraq War	0	15	0	15
INAF-444-02	Statecraft and Negotiation	Fall 2012	3	Ross		50%	American interests and Suez Crisis, Persian Gulf War, Iraq War	3	0	0	3
INAF-465-01	Government and Politics of Turkey	Fall 2012	3	Ciddi		100%		4	8	0	12
INAF-473-01	Islam and the Study of Muslim-Christian Relations	Fall 2012	3	Haddad		50%	Course covers Mus/Chr relations both in ME and outside	4	2	3	9
INAF-538-01	Egypt: Authoritarianism to Revolution	Fall 2012	3	Shehata		100%		0	14	0	14
INAF-648-01	International Migration and Development	Fall 2012	3	Martin		25%	Covers Sudan, Syria, and Palestine	1	16	0	17
INAF-723-01	Comparative Politics of the Middle East	Fall 2012	3	Shehata		100%		0	13	0	13
JUPS-123-01	Intro to Justice and Peace	Fall 2012	3	McCarthy		25%	Covers war in Iraq, human security in Libya, Syria	20	0	0	20
JUPS-123-02	Intro to Justice and Peace	Fall 2012	3	McCarthy		25%	Covers war in Iraq, human security in Libya, Syria	20	0	0	20
LSHV-440-01	Old Testament and Social Justice	Fall 2012	3	Jensen		50%	Focus on ideas of social justice in ancient Near East	0	0	5	5
MAAS-501-01	Intro to Arab World	Fall 2012	3	Adely		100%		0	25	0	25
MAAS-530-01	Ethnic/Religious Minorities: Arab Wri	Fall 2012	3	Jeboun		100%		1	4	0	5
MAAS-533-01	Refugees: Mideast and N. Africa	Fall 2012	3	Sassoon		100%		0	6	1	7
MAAS-545-01	Business/ Politics: Arab World	Fall 2012	3	Baumann		100%		1	12	0	13
MAAS-564-01	Economics of the Middle East	Fall 2012	3	Sassoon		100%		1	14	0	15
MAAS-576-01	Ethnicity/Nationalism-Arab Uprisings	Fall 2012	3	Baumann		100%		0	13	0	13
MAAS-578-01	Islam/Globalization/Neoliberalism	Fall 2012	3	Walton		100%		0	2	0	2
MAAS-640-01	Dev in Arab Wri: Theor/Iss/Soc	Fall 2012	3	Adely		100%		0	14	0	14
MAAS-901-02	Financial Markets of the Gulf	Fall 2012	3	Seznec		100%		0	1	0	1
MSFS-681-01	Oil and World Power	Fall 2012	3	Painter		50%	Discusses major historical events in the ME relating to oil, and the international system	0	1	0	1
MSFS-730-01	Workshop: Engaging Change: MENA	Fall 2012	3	Bergman		100%		0	14	0	14
PERS-011-01	Intensive First Level Persian I	Fall 2012	6	Sadigh-Mostowfi		100%		13	6	0	19
PERS-021-01	Intensive Intermediate Persian I	Fall 2012	6	Sadigh-Mostowfi		100%		4	1	0	5
PERS-201-01*	Advanced Persian	Fall 2012	3	Bolouri		100%		2	1	0	3
PERS-365-01	Persian Media	Fall 2012	3	Sadigh-Mostowfi		100%		2	2	0	4
STIA-336-01	Global Health Ethics	Fall 2012	3	Jilison		25%	Case studies from MENA region	8	1	0	9
SEST-520-01	Counterinsurgency	Fall 2012	3	Koch		25%	Examines insurgencies in MENA region	0	15	0	15
SEST-540-01	Al-Qaeda and the Global Jihad	Fall 2012	3	Scheuer		50%	Covers Islamic history, US invasion of Iraq, Arab Spring, translated Arabic primary source materials	0	11	0	11
SEST-546-01	Terrorism/Counterterrorism	Fall 2012	3	Byman		25%	Case studies of Al-Qaeda and other terrorist orgs active in MENA	0	17	0	17
SEST-546-02	Terrorism/Counterterrorism	Fall 2012	3	Hoffman		25%	Case studies of Al-Qaeda and other terrorist orgs active in MENA	0	18	0	18

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SEST-578-01	Security Problems: Middle East/Persian Gulf	Fall 2012	3	Natali		100%		0	18	0	18
SEST-578-02	Security Problems: Middle East/Persian Gulf	Fall 2012	3	Takeyh		100%		0	19	0	19
SEST-590-01	Economics of Sub-State Violence	Fall 2012	3	Shiffman		25%	ME used as case study	0	18	0	18
SEST-594-01	Energy and Security	Fall 2012	3	Sullivan		25%	Emphasis on ME throughout course	1	18	0	19
SEST-594-02	Energy and Security	Fall 2012	3	Levine		25%		0	17	0	17
THEO-050-01	Islamic Religious Thought and Practice	Fall 2012	3	Savilgan		100%	Islamic history, classical Islamic law, Islamic mysticism	21	0	1	22
THEO-062-01	Judaism: Ancient Tradition and Contemporary Practice	Fall 2012	3	Abramowitz		25%	Covers modern Israel	3	0	2	5
THEO-068-01	Great Books of Islam	Fall 2012	3	Heck		100%	Course content on classical Arabic literature	28	0	1	29
						50%	Examines interpretations of Abraham in religions, history of ancient Israel, life of Muhammad				
THEO-093-01	Gods of Abraham: Jew/Christian/Muslim	Fall 2012	3	Heck		100%		17	0	2	19
THEO-111-62	Christian Religious Tradition in Turkey	Fall 2012	3	Sanders		75%	Course covers Jews in Arab lands, anti-Semitism in ME, modern Israel	5	0	0	5
THEO-134-01	Jews and Judaism in World of Islam	Fall 2012	3	Rav		25%	Case studies from ME of religiously-motivated violence	26	0	2	28
THEO-157-70	Religion and Violence	Fall 2012	3	Akinade		50%	Uses Arabic texts; examines classical Islamic law, interpretations	20	0	0	20
THEO-703-01	Qur'an and Its Readers	Fall 2012	3	Madigan		100%		1	8	0	9
TURK-003-62	Beginning Turkish I	Fall 2012	3	Onder		100%		6	4	0	10
TURK-011-01	Intensive Beginning Turkish I	Fall 2012	6	Onder		100%		5	6	0	11
TURK-021-01	Intermediate Turkish I	Fall 2012	3	Onder		100%		5	3	0	8
TURK-021-62	Intermediate Turkish I	Fall 2012	3	Onder		100%		1	0	0	1
TURK-201-01*	Advanced Turkish I	Fall 2012	3	Gur		100%		2	3	0	5
TURK-301-62	Tutorial: Turkish	Fall 2012	3	Onder		100%		1	0	0	1
TURK-900-01	Language Placeholder	Fall 2012	0	Onder		100%	Student enrolled in beg/intern/adv Turkish	1	0	0	1
ANTH-001-02	Intro to Cultural Anthropology	Spring 2013	3	King-Irani		25%	Iraqi case studies used	29	0	14	43
ANTH-011-03	Intro to Cultural Anthropology	Spring 2013	3	King-Irani		25%	Iraqi case studies used	33	0	14	47
ANTH-282-01	Anthropology of Human Rights	Spring 2013	3	King-Irani		25%	Case studies from MENA region	21	0	2	23
ANTH-333-01	Turkish Cultural Modernities	Spring 2013	3	Onder	TURK	100%		2	1	2	5
ARAB-012-01	Intensive First Level Modern Standard Arabic II	Spring 2013	6	Moshref		100%		2	0	0	2
ARAB-012-02	Intensive First Level Modern Standard Arabic II	Spring 2013	6	Potter				12	1	1	14
ARAB-012-03	Intensive First Level Modern Standard Arabic II	Spring 2013	6	Avoub				11	0	0	11
ARAB-012-04	Intensive First Level Modern Standard Arabic II	Spring 2013	6	Wahba				0	3	0	3
ARAB-012-05	Intensive First Level Modern Standard Arabic II	Spring 2013	6	Al Ali				15	0	0	15
ARAB-012-06	Intensive First Level Modern Standard Arabic II	Spring 2013	6	Potter				13	1	2	16
ARAB-012-07	Intensive First Level Modern Standard Arabic II	Spring 2013	6	Al Ali				4	2	0	6
ARAB-012-08	Intensive First Level Modern Standard Arabic II	Spring 2013	6	Al Mufti				4	1	0	5
ARAB-012-09	Intensive First Level Modern Standard Arabic II	Spring 2013	6	Neggaz				6	1	0	7
ARAB-012-70	Introduction to Modern Standard Arabic: Heritage	Spring 2013	6	Mohamed		100%		12	0	0	12
ARAB-021-70	Speakers II	Spring 2013	6	Zabarah				5	0	0	5
ARAB-112-01	Intensive Second Level Modern Standard Arabic II	Spring 2013	6	Avoub		100%		14	1	0	15
ARAB-112-02	Intensive Second Level Modern Standard Arabic II	Spring 2013	6	Khansa				17	1	0	18
ARAB-112-03	Intensive Second Level Modern Standard Arabic II	Spring 2013	6	Baccouche				0	11	0	11
ARAB-112-04	Intensive Second Level Modern Standard Arabic II	Spring 2013	6	Moshref				12	2	0	14
ARAB-112-05	Intensive Second Level Modern Standard Arabic II	Spring 2013	6	Al Mufti				7	2	2	11
ARAB-112-06	Intensive Second Level Modern Standard Arabic II	Spring 2013	6	Al Mufti				14	0	1	15
ARAB-112-70	Intensive Second Level Modern Standard Arabic II	Spring 2013	6	Al Tonsi				3	0	0	3
ARAB-114-01	Formal Spoken Arabic II	Spring 2013	3	Kassab		100%		8	0	0	8
ARAB-121-70	Intermediate MSA Heritage II	Spring 2013	3	Al Tonsi		100%		13	0	0	13
ARAB-121-71	Intermediate MSA Heritage II	Spring 2013	3	Al Tonsi		100%		7	0	0	7
ARAB-214-01	Arabic Media II	Spring 2013	3	Ali		100%		10	3	1	14
ARAB-214-02	Arabic Media II	Spring 2013	3	Kilany		100%		13	1	1	15

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ARAB-216-01	Advanced Intensive Arabic II	Spring 2013	6	Baccouche		100%		0	6	0	6
ARAB-216-02	Advanced Intensive Arabic II	Spring 2013	6	Kilany				14	1	0	15
ARAB-216-03	Advanced Intensive Arabic II	Spring 2013	6	Kilany				5	0	0	5
ARAB-216-04	Advanced Intensive Arabic II	Spring 2013	6	Wahba				8	2	0	10
ARAB-216-70	Advanced Intensive Arabic II	Spring 2013	6	El Zein				4	0	0	4
ARAB-221-70	Third Level MSA Heritage II	Spring 2013	3	Zaharah		100%		13	0	0	13
ARAB-221-71	Third Level MSA Heritage II	Spring 2013	3	Al Ashiri		100%		8	0	0	8
ARAB-325-01	Researching Arabic Dialects	Spring 2013	3	Wahba		100%		10	0	0	10
ARAB-348-01*	Map of the Arab World	Spring 2013	3	Kassab		100%		4	3	0	7
ARAB-350-01	Arabic Senior Capstone	Spring 2013	3	Colla		100%		12	0	0	12
ARAB-358-70	Map of the Arab World	Spring 2013	3	Mohamed		100%		16	0	0	16
ARAB-365-70	Arabic Gulf Literature	Spring 2013	3	El Zein	INAF, THEO	100%		14	0	0	14
ARAB-366-01	Islam and Identity	Spring 2013	3	Gannage		100%		9	1	0	10
ARAB-392-01	Fundamentals of Arabic Linguistics	Spring 2013	3	Bassiouniev		100%		0	1	0	1
ARAB-423-01	Modern Arabic Poetry	Spring 2013	3	Stekevych	MAAS	100%		4	5	0	9
ARAB-470-01	Intro to Arabic & Islamic Philosophy	Spring 2013	3	Gannage	MAAS, MVST, PHIL	100%		3	3	0	6
ARAB-503-01	Classical Arabic Court Poetry	Spring 2013	3	Stekevych	MAAS	100%		1	4	0	5
ARAB-507-01	Advanced Arabic Media	Spring 2013	3	Baccouche		100%		3	6	0	9
ARAB-571-01	Islamic Law: Concepts and Controversies	Spring 2013	3	Opwis	HIST, INAF, MAAS	100%		0	11	0	11
ASST-549-01	Post 1979 Pakistan, Afghanistan and Iran	Spring 2013	3	Hussain	INAF	33%	Iran one of three countries studied	0	12	1	13
BADM-702-51	Arab-Persian Gulf Project Finance	Spring 2013	3	Seznec		100%		0	0	40	40
BLHV-261-01	Politics and World Religions	Spring 2013	3	Havrliak		50%	Emphasis on Islam and politics	13	0	0	13
BLHV-301-01	Tutorial: Zoroastrianism	Spring 2013	3	Jensen		100%		0	0	1	1
CCTP-629-01	Media and Communication in the Arab World	Spring 2013	3	Iskander		100%		1	2	0	3
CCTP-727-01	Embattled Media: Conflict and War Journalism	Spring 2013	3	Iskander		50%	Focus on Iraq and Gulf Wars	2	11	0	13
CCTP-814-01	Politics, Technology and Foreign Policy	Spring 2013	3	Bode		25%	Focus on use of media in Arab Spring Uprisings	0	10	0	10
CULP-220-01	Diplomacy and Culture	Spring 2013	3	Schneider		50%	Emphasis on Arab Spring	25	1	0	26
CULP-337-01	Geopolitics of Population Issues in the EU	Spring 2013	3	Stephen		25%	Focus on Arab immigrant populations to EU	10	0	0	10
ECON-345-01	Detouring the Global City	Spring 2013	3	Krupar		25%	Dubai serves as one of the case studies examined in this course	14	1	0	15
ECON-392-70	Political Economy of the Gulf	Spring 2013	3	Chaudhuri		100%		19	0	0	19
FINC-903-01	Independent Study: Renewable Energy in MENA	Spring 2013	1	Seznec		100%		0	1	1	2
GOVT-006-01	International Relations	Spring 2013	3	Benett		25%	Middle East as case study region	17	4	0	21
GOVT-006-02	International Relations	Spring 2013	3	Benett				18	1	0	19
GOVT-006-03	International Relations	Spring 2013	3	Benett				20	3	0	23
GOVT-006-04	International Relations	Spring 2013	3	Benett				21	2	0	23
GOVT-006-05	International Relations	Spring 2013	3	Benett				14	0	0	14
GOVT-006-06	International Relations	Spring 2013	3	Benett				19	0	0	19
GOVT-006-07	International Relations	Spring 2013	3	Benett				14	0	0	14
GOVT-006-08	International Relations	Spring 2013	3	Benett				22	0	1	23
GOVT-006-11	International Relations	Spring 2013	3	Edelstein				24	0	1	25
GOVT-006-12	International Relations	Spring 2013	3	Edelstein				25	0	0	25
GOVT-006-13	International Relations	Spring 2013	3	Edelstein				23	2	0	25
GOVT-006-14	International Relations	Spring 2013	3	Edelstein				20	0	4	24
GOVT-006-15	International Relations	Spring 2013	3	Edelstein				23	0	2	25
GOVT-006-16	International Relations	Spring 2013	3	Edelstein				23	2	0	25
GOVT-006-18	International Relations	Spring 2013	3	Edelstein				24	0	0	24
GOVT-006-19	International Relations	Spring 2013	3	Edelstein				25	0	0	25
GOVT-006-70	International Relations	Spring 2013	3	Ward				23	0	0	23
GOVT-006-71	International Relations	Spring 2013	3	Ward				8	0	0	8
GOVT-121-01	Comparative Political Systems	Spring 2013	3	Gustafson		25%	Middle East as case study region	22	0	2	24
GOVT-121-02	Comparative Political Systems	Spring 2013	3	Gustafson				24	0	1	25

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GOVT-121-03	Comparative Political Systems	Spring 2013	3	Gustafson				23	0	0	23
GOVT-121-04	Comparative Political Systems	Spring 2013	3	Gustafson				25	0	0	25
GOVT-121-05	Comparative Political Systems	Spring 2013	3	Gustafson				24	0	0	24
GOVT-121-06	Comparative Political Systems	Spring 2013	3	Gustafson				19	0	0	19
GOVT-121-07	Comparative Political Systems	Spring 2013	3	Mujal-Leon				26	0	0	26
GOVT-121-08	Comparative Political Systems	Spring 2013	3	Mujal-Leon				23	0	0	23
GOVT-121-09	Comparative Political Systems	Spring 2013	3	Mujal-Leon				22	0	0	22
GOVT-121-10	Comparative Political Systems	Spring 2013	3	Mujal-Leon				26	0	0	26
GOVT-121-11	Comparative Political Systems	Spring 2013	3	Mujal-Leon				22	0	0	22
GOVT-121-12	Comparative Political Systems	Spring 2013	3	Mujal-Leon				21	0	1	22
GOVT-121-70	Comparative Political Systems	Spring 2013	3	Wirsing				18	0	0	18
GOVT-121-71	Comparative Political Systems	Spring 2013	3	Baskan				10	0	0	10
GOVT-323-01	Dept. Sem: Politics of Nuclear Weapons	Spring 2013	3	Kroening		50%	Focus on potential nuclear powers in Middle East	16	0	0	16
GOVT-356-01	Religion and Politics	Spring 2013	3	Dionne		25%	Focus on interaction of politics and religion within US. Focus on Islam	43	1	2	46
GOVT-377-01	Dept Sem: Between Democracy and Autocracy	Spring 2013	3	Mantilla		33%	Middle East one of three areas of focus	6	0	0	6
GOVT-415-01	Contemporary U.S. Foreign Policy	Spring 2013	3	Lieber		33%	US foreign policy and ME	35	1	2	38
GOVT-444-01	Arab-Israeli Conflict	Spring 2013	3	Schueffan		100%		6	0	0	6
GOVT-458-01	Arab Politics in Transition	Spring 2013	3	King		100%		34	1	7	42
GOVT-461-01	Dept Sem: Selective Problems in American Foreign Policy	Spring 2013	3	Lieber		50%	US foreign policy and ME	12	0	0	12
GOVT-465-01	Politics in North Africa	Spring 2013	3	King		100%		11	0	1	12
GOVT-465-70	Politics in North Africa	Spring 2013	3	King		100%		13	0	0	13
GOVT-471-70	Gulf Politics	Spring 2013	3	Baskan		100%		10	0	0	10
GOVT-473-01	Dept Sem: Islam and Democratization: Lessons Learned from the Arab Spring	Spring 2013	3	Cesari	ARAB	100%		4	2	0	6
GOVT-542-01	Democracies	Spring 2013	3	El-Shazli		25%	2011 uprising in Egypt as case study	0	8	0	8
GOVT-598-01	Conflict Resolution/Terrorism	Spring 2013	3	Zelizer		33%	Focus on Al-Qaeda	0	9	0	9
GOVT-645-10	Theories of Political Development	Spring 2013	3	Brumberg		25%	Middle East as case study region	0	7	0	7
GOVT-756-01	Comparing Democratic Transitions	Spring 2013	3	Hevdemann		25%	Countries in ME used as case studies	0	6	0	6
HEBR-002-01	Intro Modern Hebrew II	Spring 2013	3	Wachtel		100%		7	0	1	8
HEBR-022-01	Intermediate Modern Hebrew II	Spring 2013	3	Wachtel		100%		3	1	0	4
HEBR-102-01	Advanced Modern Hebrew II	Spring 2013	3	Wachtel		100%		3	1	0	4
HEBR-232-01	Introduction to Israeli Culture II	Spring 2013	3	Wachtel		100%		17	0	21	38
HEBR-311-01	Hebrew Literature II	Spring 2013	3	Wachtel		100%		11	0	18	29
HIST-108-01	Central Eurasia	Spring 2013	3	Millward		25%	Relations with Iran	35	0	0	35
HIST-161-01	Middle East II	Spring 2013	3	Tucker		100%		20	0	1	21
HIST-161-02	Middle East II	Spring 2013	3	Tucker				22	0	0	22
HIST-161-03	Middle East II	Spring 2013	3	Tucker				18	0	1	19
HIST-161-04	Middle East II	Spring 2013	3	Tucker				20	0	0	20
HIST-161-05	Middle East II	Spring 2013	3	Tucker				20	0	0	20
HIST-161-06	Middle East II	Spring 2013	3	Tucker				21	0	0	21
HIST-161-70	Middle East II	Spring 2013	3	Sonbol				59	0	0	59
HIST-303-70	Global History of Revolutions	Spring 2013	3	Kolla		33%	Young Turk Revolution, Iranian Revolutions, and Modern Arab Spring Revolutions as case studies	11	0	0	11
HIST-363-01	Islam in the West	Spring 2013	3	Haddad		25%	Focuses primarily on Muslim populations in the US	3	0	0	3
HIST-364-01	Revolutionary Thought in Islam	Spring 2013	3	Haddad		100%		5	5	0	10
HIST-468-01	Islamic Modernism	Spring 2013	3	Voll		100%		12	3	2	17
HIST-565-01	Mediterranean Frontiers	Spring 2013	3	Abi-Mershed		100%		0	11	0	11
HIST-760-01	Arab Historiography	Spring 2013	3	Katz		100%		0	5	0	5

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HIST-807-01	Comparative Nuclear Cultures	Spring 2013	3	Olesko		25%	Iran and Israel examined as case studies	0	10	0	10
HIST-865-01	North Africa Research Seminar	Spring 2013	3	Abi-Mershed		100%		0	1	0	1
HIST-902-35	Islamic Modernism	Spring 2013	3	Voll		100%	Course number for PhD students taking HIST-468	0	3	0	3
INAF-224-01	Symbols of Faith: Art in Judaism, Christianity, and Islam	Spring 2013	3	Soltes	JCIV, THEO	50%	Pagan art/symbolism in ancient Eastern Mediterranean; Islamic art/architecture	31	0	0	31
INAF-321-01	History: Peacemaking in the ME	Spring 2013	3	Ross	JCIV	100%		46	0	2	48
INAF-355-01	Refugees in International Relations	Spring 2013	3	Martin		33%	Covers refugees from Arab countries	17	1	0	18
INAF-358-01	Catholic-Muslim Relations Post Vatican II	Spring 2013	3	Michel		33%	includes content on Catholic-Muslim Relations in ME	5	2	0	7
INAF-417-01	Shariah Law and its Discontents	Spring 2013	3	Brown		100%		7	6	1	14
INAF-438-01	Religion, Ethics and World Affairs	Spring 2013	3	Banchoff	GOVT	50%	Focuses on war and diplomacy in Middle East	7	0	0	7
INAF-441-01	Muslim-Christian Relations in World History	Spring 2013	3	Voll	GOVT, HIST	50%	Includes ME and other regions	9	2	2	13
INAF-443-01	Jewish Civilization Senior Colloquium	Spring 2013	3	McManus	JCIV	50%	Includes material on Jewish roots in Middle East and other regions of world	2	0	0	2
INAF-452-01	Turkish Foreign Policy	Spring 2013	3	Ciddi		100%		12	1	0	13
INAF-456-01	Salafi Islam: From the Mosque to Parliament	Spring 2013	3	Brown		100%		9	2	1	12
INAF-460-70	International Relations of the Middle East	Spring 2013	3	Kamrava		100%		17	0	0	17
INAF-481-01	Religion and American Foreign Policy	Spring 2013	3	Farr	GOVT	25%	Includes content on American Foreign Policy with ME states in light of religion differences	4	1	0	5
INAF-494-01	Shi'ism and Radical Politics in Iran, Iraq, Lebanon	Spring 2013	3	Hunter		100%		3	4	1	8
INAF-520-01	Islamists/Elections/Politics/ME	Spring 2013	3	Shehata		100%		0	4	0	4
INAF-542-01	Economics of Energy and Oil	Spring 2013	3	Seznec		100%	Focus on Gulf States	17	0	2	19
INAF-542-02	Economics of Energy and Oil	Spring 2013	3	Seznec		100%	Focus on Gulf States	0	11	0	11
INAF-619-01	Arab and Middle East International Politics	Spring 2013	3	Baumann		100%		0	11	0	11
INAF-725-01	Comp Politics of Middle East	Spring 2013	3	Shehata		100%		0	12	1	13
IPOL-363-70	Comparing Electoral Systems in MENA	Spring 2013	3	Zaccara		100%		18	0	0	18
IPOL-364-70	Iran Foreign Policy since '41	Spring 2013	3	Zaccara		100%		14	0	0	14
IPOL-365-01	Military Security in World Politics	Spring 2013	3	Sterling		33%	Includes material on regions other than ME	20	0	1	21
IPOL-371-01	US Diplomacy in Era of Enigmit	Spring 2013	3	Cook		25%	Includes material on regions other than ME	8	0	0	8
IPOL-372-01	Theory & App of Military Intel	Spring 2013	3	Walper		25%	Iraq used as a case study	16	0	0	16
IPOL-374-01	US Diplomacy & The Arab Spring	Spring 2013	3	Galbraith		100%		14	0	0	14
JUPS-123-01	Introduction to Justice and Peace	Spring 2013	3	Smith		25%	Covers war in Iraq, human security in Libya, Syria	9	0	1	10
JUPS-123-02	Introduction to Justice and Peace	Spring 2013	3	Smith		100%		8	0	0	8
JUPS-123-03	Introduction to Justice and Peace	Spring 2013	3	Smith		100%		4	0	2	6
JUPS-123-04	Introduction to Justice and Peace	Spring 2013	3	Smith		100%		11	0	0	11
JUPS-123-70	Introduction to Justice and Peace	Spring 2013	3	Andretta		100%		17	0	0	17
JUPS-402-01	Critical Studies on Political Violence: Terrorist Voices	Spring 2013	3	Loedenthal		75%	Focus on Al-Qaeda and Hamas	18	1	0	19
LSHV-431-01	Politics of Gender in World Religions	Spring 2013	3	Steenhuisen		25%	Women in ancient Judaism, women in Islam, veiling practices in ME	0	0	9	9
LSHV-490-01	Arab-Israeli Conflict	Spring 2013	3	Numberger		100%		0	14	0	14
MAAS-457-01	Intro to Anthro of Secularism: "Seeing" the Arab World	Spring 2013	3	Abillama		100%		0	2	0	2
MAAS-528-01	History of Modern Iraq	Spring 2013	3	Sassoon		100%		0	13	0	13
MAAS-534-01	Palestinian Society	Spring 2013	3	Davis		100%		0	9	0	9
MAAS-548-01	Revolution and Prospects for Change: Arab World	Spring 2013	3	Jebnoun		100%		0	6	0	6
MAAS-550-01	Politics of Syria	Spring 2013	3	Haddad		100%		0	9	0	9
MAAS-556-01	Politics of Development: Arab World	Spring 2013	3	Baumann		100%		0	13	0	13
MAAS-568-01	Critical Environmental Studies of Contemporary MENA	Spring 2013	3	Rignall		100%		1	9	0	10
MAAS-580-01	Politics and Economics of Authoritarianism	Spring 2013	3	Sassoon		100%		1	8	0	9
MAAS-611-01	Knowledge/Power/Politics: Education in MENA	Spring 2013	3	Adely		100%		0	7	0	7
MAAS-628-01	Media & Communications in the Arab World	Spring 2013	3	Iskandar		100%		0	10	0	10
MAAS-641-01	Gender/Labor/Development: Middle East	Spring 2013	3	Adely		100%		0	9	1	10
MAAS-704-01	Qualitative Research Methods	Spring 2013	3	Davis		75%	Studies used involve ME-related research	0	6	0	6
MAAS-904-01	Internship: Arab Studies	Spring 2013	3	Sassoon		100%	Independent study w/ research on Arab world	0	1	0	1

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MAAS-996-01	Thesis Colloquium	Spring 2013	3	Adely		100%	Arab Studies thesis writing course	0	3	0	3
MAAS-996-02	Thesis Colloquium	Spring 2013	3	Tucker		100%		0	1	0	1
MAAS-996-03	Thesis Colloquium	Spring 2013	3	Shehata		100%		0	1	0	1
MSFS-549-01	Petroleum in the Global Economy	Spring 2013	3	Bailey		25%	Involves Persian Gulf	0	16	1	17
MSFS-592-01	Religion & International Affairs	Spring 2013	3	Sedaca		25%	Includes Islamic groups in ME	0	9	0	9
PERS-012-01	Intensive First Level Persian II	Spring 2013	6	Sadigh-Mostowfi		100%		8	5	2	15
PERS-022-01	Intensive Intermediate Persian II	Spring 2013	6	Sadigh-Mostowfi		100%		5	0	0	5
PERS-202-01*	Advanced Persian II	Spring 2013	3	Bolouri		100%		2	3	0	5
PERS-302-01	Tutorial: Persian	Spring 2013	3	Sadigh-Mostowfi		100%		1	0	0	1
PERS-302-02	Intensive 1st Level Persian II	Spring 2013	3	Sadigh-Mostowfi		100%		1	0	0	1
PERS-364-01	Iranian Cinema & Culture	Spring 2013	3	Mostowfi		100%		5	1	0	6
SEST-520-01	Counterinsurgency	Spring 2013	3	Hoffmann		25%	Examines insurgencies in MENA region	0	18	0	18
SEST-524-01	Intelligence Analysis, Policy and Politics	Spring 2013	3	Gannon		25%	Includes content on the 1967 and 1973 Arab-Israeli wars and contemporary issues in Iraq and Afghanistan	0	15	0	15
SEST-526-01	Advanced Conventional Military Operations	Spring 2013	3	Gordon		25%	Includes content on wars in the ME from the 1980s to today	0	6	0	6
SEST-532-01	Comparative Intelligence Policies	Spring 2013	3	O'Connell		25%	Includes content on Israel	0	15	0	15
SEST-542-01	Stability Operations	Spring 2013	3	Wintemann		25%	Iraq and Afghanistan used as case studies	0	7	0	7
SEST-546-01	Terrorism and Counterterrorism	Spring 2013	3	Norton		25%	AI Qaeda and other terrorists organizations active in ME used as case studies	1	15	0	16
SEST-546-02	Terrorism and Counterterrorism	Spring 2013	3	Daly		25%	AI Qaeda and other terrorists organizations active in ME used as case studies	0	14	0	14
SEST-548-01	Weapons Proliferation and Security	Spring 2013	3	Beik		25%	Iraq and Iran used as case studies	0	18	0	18
SEST-576-01	Arab-Israeli Conflict	Spring 2013	3	Schueftan		100%		0	14	0	14
SEST-579-01	Warfare in the Middle East	Spring 2013	3	Pollack		100%		0	18	0	18
SEST-581-01	Security Issues in Central Asia	Spring 2013	3	Mankoff		25%	History with Iran, Turkey	0	11	0	11
SEST-590-01	Economics of Sub-State Violence	Spring 2013	3	Shuffman		25%	ME used as case study	0	17	0	17
SEST-593-01	Terrorist Financing	Spring 2013	3	Kumar		25%	Terrorist groups in ME used as case studies	0	16	0	16
SEST-594-01	Energy and Security	Spring 2013	3	Sullivan		25%	Emphasis on ME throughout course	0	18	0	18
SEST-594-02	Energy and Security	Spring 2013	3	Levine		25%	Emphasis on ME throughout course	0	13	1	14
SEST-618-01	Defense Challenges in the 21st Century	Spring 2013	3	Korb		25%	Includes content on Iraq, Iran, Afghanistan and Al-Qaeda	1	13	0	14
SEST-652-01	Iran and the Bomb	Spring 2013	3	Kahl		100%		0	15	1	16
STIA-356-01	Global Health Ethics	Spring 2013	3	Jillison		25%	Includes examples from ME	16	0	2	18
STIA-432-01	Technology and Intelligence	Spring 2013	3	Schroeder		25%	Iraq and Afghanistan used as case studies	25	0	0	25
STIA-433-01	Terrorists, Technology & Creativity	Spring 2013	3	Pluchinsky		50%	Emphasis placed on Al-Qaeda	13	6	0	19
THEO-125-01	Islam and Human Rights	Spring 2013	3	Shabana		100%		24	0	0	24
THEO-132-01	Salafism	Spring 2013	3	Heck		100%		12	0	0	12
THEO-355-01	Political Theology: The Case of Islam	Spring 2013	3	Heck		100%		2	4	0	6
TURK-012-01	Intensive Beginning Turkish II	Spring 2013	6	Onder		100%		6	6	0	12
TURK-022-01	Intermediate Turkish II	Spring 2013	6	Onder		100%		3	0	0	3
TURK-202-01*	Advanced Turkish II	Spring 2013	3	Gur		100%		1	2	0	3
TURK-214-01	Media Turkish	Spring 2013	3	Gur		100%		3	2	0	5
ARAB-001-10	Non-intensive First Level Modern Standard Arabic I	Summer 2013	3	Soufan		100%		0	0	3	3
ARAB-002-20	Non-intensive First Level Modern Standard Arabic II	Summer 2013	3	Soufan		100%		0	0	4	4
ARAB-011-10	Intensive First Level Modern Standard Arabic I	Summer 2013	6	Negaz		100%		0	1	6	7
ARAB-012-20	Intensive First Level Modern Standard Arabic II	Summer 2013	6	Negaz		100%		0	1	5	6
ARAB-111-10	Intensive Second Level Modern Standard Arabic I	Summer 2013	6	Al Mufli		100%		0	3	0	3

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ARAB-111-11	Intensive Second Level Modern Standard Arabic I	Summer 2013	6	Waliba		100%		3	0	6	9
ARAB-112-20	Intensive Second Level Modern Standard Arabic II	Summer 2013	6	Al Muftri		100%		0	3	0	3
ARAB-112-21	Intensive Second Level Modern Standard Arabic II	Summer 2013	6	Waliba		100%		3	0	5	8
ARAB-113-10	Formal Spoken Arabic I	Summer 2013	3	Assi		100%		5	0	1	6
ARAB-114-20	Formal Spoken Arabic II	Summer 2013	3	Assi		100%		4	0	1	5
ARAB-215-10	Intensive Third Level Modern Standard Arabic I	Summer 2013	6	Baccouche		100%		0	7	1	8
ARAB-215-11	Intensive Third Level Modern Standard Arabic II	Summer 2013	6	Kilany		100%		4	0	1	5
ARAB-216-20	Intensive Third Level Modern Standard Arabic II	Summer 2013	6	Baccouche		100%		0	7	1	8
ARAB-216-21	Intensive Third Level Modern Standard Arabic II	Summer 2013	6	Kilany		100%		3	0	0	3
ECON-392-70	Political Economy of the Gulf	Summer 2013	3	Chaudhuri		100%		13	0	0	13
GOVT-448-20	Negotiating Middle East Peace	Summer 2013	3	Kacowicz		100%		3	0	7	10
GOVT-448-25	Negotiating Middle East Peace	Summer 2013	3	Kacowicz		100%		0	4	0	4
HEBR-301-01	Modern Hebrew II	Summer 2013	3	Wachtel		100%		1	0	0	1
HIST-109-10	The Islamic World	Summer 2013	3	Iscl	MVST	66%	Includes content on Islam outside Middle East	7	0	0	7
HIST-160-10	Middle East I	Summer 2013	3	Abi-Mershed		100%		11	0	0	11
HIST-161-20	Middle East II	Summer 2013	3	Abi-Mershed		100%		7	0	0	7
LSHV-354-40	Religion and Conflict	Summer 2013	3	Havriak		25%	Emphasis on Islam and politics	0	20	0	20
PERS-011-10	Intensive 1st Level Persian I	Summer 2013	6	Sadigh		100%		0	1	7	8
PERS-012-20	Intensive 1st Level Persian II	Summer 2013	6	Sadigh		100%		0	1	6	7
PERS-021-10	Intensive 2nd Level Persian I	Summer 2013	6	Vistamehr		100%		1	0	3	4
PERS-022-20	Intensive 2nd Level Persian II	Summer 2013	6	Vistamehr		100%		0	0	2	2
SEST-520-40	Counterinsurgency	Summer 2013	3	Hammes		25%	Examines insurgencies in MENA region	0	12	0	12
SEST-520-10	Counterinsurgency	Summer 2013	3	Hammes		25%	Examines insurgencies in MENA region	0	1	1	2
SEST-540-11	Al-Qaeda	Summer 2013	3	Scheuer		50%	Covers Islamic history, US invasion of Iraq, Arab Spring, translated Arabic primary source materials	10	0	0	10
SEST-540-41	Al-Qaeda	Summer 2013	3	Scheuer		50%	Covers Islamic history, US invasion of Iraq, Arab Spring, translated Arabic primary source materials	0	0	3	3
SEST-547-40	Homegrown Terrorist Radicalization /Recruitment	Summer 2013	3	Neumann		50%	Includes content on Al-Qaeda operations outside ME and US reaction to Al-Qaeda	0	14	0	14
SEST-547-41	Arab-Israel Conflict	Summer 2013	3	Schueftan		100%		0	17	0	17
SEST-593-40	Terrorist Financing	Summer 2013	3	Kumar		25%	Terrorist groups in ME used as case studies	10	0	0	10
SEST-593-41	Terrorist Financing	Summer 2013	3	Kumar		25%	Terrorist groups in ME used as case studies	0	0	2	2
THEO-157-70	Religion and Violence	Summer 2013	3	Akinade		25%	Case studies from ME of religiously-motivated violence	16	0	0	16
ANTH-011-01	Intro to Cultural Anthropology	Fall 2013	3	King-Irani		25%	Iraqi case studies used	33	0	8	41
ANTH-011-03	Intro to Cultural Anthropology	Fall 2013	3	King-Irani		25%	Iraqi case studies used	26	0	13	39
ANTH-120-01	Visual Anthropology	Fall 2013	3	King-Irani		25%	Arab examples of visual anthropology	15	5	0	20
ANTH-250-01	Intro: Medical Anthropology	Fall 2013	3	Onder	CULP, NURS, STIA	50%	Case studies include Turkey and Saudi Arabia	15	0	5	20
ARAB-011-01	Intensive First Level Modern Standard Arabic I	Fall 2013	6	Potter		100%		13	1	0	14
ARAB-011-02	Intensive First Level Modern Standard Arabic I	Fall 2013	6	Ayoub		100%		12	0	0	12
ARAB-011-03	Intensive First Level Modern Standard Arabic I	Fall 2013	6	Waliba		100%		14	2	1	17
ARAB-011-04	Intensive First Level Modern Standard Arabic I	Fall 2013	6	Al Ali		100%		6	3	1	10
ARAB-011-05	Intensive First Level Modern Standard Arabic I	Fall 2013	6	Potter		100%		11	1	1	13
ARAB-011-06	Intensive First Level Modern Standard Arabic I	Fall 2013	6	Vanpee		100%		12	2	0	14
ARAB-011-07	Intensive First Level Modern Standard Arabic I	Fall 2013	6	Al-Muftri		100%		6	4	1	11
ARAB-011-70	Intensive First Level Modern Standard Arabic I	Fall 2013	6	Chamseddine		100%		14	0	0	14
ARAB-020-70	Introduction to Modern Standard Arabic: Heritage Speakers	Fall 2013	6	Al-Ashuri		100%		3	0	0	3
ARAB-111-01	Intensive Second Level Modern Standard Arabic I	Fall 2013	6	Ayoub		100%		15	0	1	16

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ARAB-111-02	Intensive Second Level Modern Standard Arabic I	Fall 2013	6	Vanpee				9	2	0	11
ARAB-111-03	Intensive Second Level Modern Standard Arabic I	Fall 2013	6	Baccouche				0	13	0	13
ARAB-111-04	Intensive Second Level Modern Standard Arabic I	Fall 2013	6	Kilany				11	2	0	13
ARAB-111-05	Intensive Second Level Modern Standard Arabic I	Fall 2013	6	Al-Mufti				9	0	1	10
ARAB-111-06	Intensive Second Level Modern Standard Arabic I	Fall 2013	6	Al Ali				12	1	0	13
ARAB-111-70	Intensive Second Level Modern Standard Arabic I	Fall 2013	6	Al Tonsi				5	0	0	5
ARAB-113-01	Spoken Arabic I	Fall 2013	3	Wabba		100%		10	0	1	11
ARAB-120-70	Intermediate Modern Standard Arabic: Heritage Speakers	Fall 2013	3	Al-Ashiri		100%		9	0	0	9
ARAB-201-01	Introduction to Islamic Civilization	Fall 2013	3	Hernandez		100%		5	0	0	5
ARAB-213-01	Arabic Media I	Fall 2013	3	Kassab		100%		10	5	0	15
ARAB-213-02	Arabic Media I	Fall 2013	3	Mohamed Ali				11	5	0	16
ARAB-215-01	Intensive Third Level Modern Standard Arabic I	Fall 2013	6	Baccouche		100%					
ARAB-215-02	Intensive Third Level Modern Standard Arabic I	Fall 2013	6	Kilany				18	2	0	20
ARAB-215-03	Intensive Third Level Modern Standard Arabic I	Fall 2013	6	Wabba				8	3	0	11
ARAB-215-70	Intensive Third Level Modern Standard Arabic I	Fall 2013	6	Fazza				3	0	0	3
ARAB-220-70	Advanced Modern Standard Arabic: Heritage Speakers	Fall 2013	3	Mohamad		100%		18	0	0	18
ARAB-220-71	Advanced Modern Standard Arabic: Heritage Speakers	Fall 2013	3	Fazza		100%		10	0	0	10
ARAB-301-01	Tutorial: Arabic	Fall 2013	3	Potter		100%		1	0	0	1
ARAB-308-70	Topics in the Arab World II	Fall 2013	3	Zabarah		100%		15	0	0	15
ARAB-320-01	Arab Film	Fall 2013	3	Avoub		100%		12	0	0	12
ARAB-331-70	Arabian Nights in Western Literature	Fall 2013	3	El Zein		100%		7	0	0	7
ARAB-339-70	Themes in Modern Arabic Novels and Films	Fall 2013	3	Khalifah		100%		18	0	0	18
ARAB-340-01	Arabic Drama	Fall 2013	3	Kilany		100%		7	3	0	10
ARAB-341-70	Modern Arabic Poetry	Fall 2013	3	El Zein		100%		11	0	0	11
ARAB-348-01*	Map of the Arab World	Fall 2013	3	Kassab		100%		12	3	0	15
ARAB-355-70	Composition and Style	Fall 2013	3	Zabarah		100%		11	0	0	11
ARAB-385-01	Classical Arabic Grammar	Fall 2013	3	Al Turaihi		100%		3	2	0	5
ARAB-390-01	Fundamentals of Language	Fall 2013	3	Potter		100%		3	2	0	5
ARAB-393-70	Arabic Sociolinguistics	Fall 2013	3	Alqassas		100%		9	0	0	9
ARAB-395-01	Revolutionary Culture	Fall 2013	3	Colla		100%		4	5	0	9
ARAB-511-01	Short Stories from the Maghreb	Fall 2013	3	Baccouche		100%		1	5	0	6
ARAB-555-01	Introduction to Arabic and Islamic Studies: Sources and Methodology	Fall 2013	3	Opwis		100%		0	10	0	10
ARAB-775-01	Islamic Legal Theory and Legal Change	Fall 2013	3	Opwis		100%		0	4	0	4
BADM-650-06	Global Business Experience: Abu Dhabi	Fall 2013	3	Seznec		100%		0	1	44	45
BLHV-261-01	Politics and World Religions	Fall 2013	3	Havrilak		50%	Emphasis on Islam and politics	0	0	13	13
BLHS-103-01	Biblical Literature and the Ancient World	Fall 2013	3	Jensen		25%	Geography, history, oral tradition of ancient ME	0	0	16	16
BLHS-103-02	Biblical Literature and the Ancient World	Fall 2013	3	Lederman		25%	Geography, history, oral tradition of ancient ME	0	0	5	5
BLHS-248-01	Modern Borders	Fall 2013	3	Hrebenak		25%	Focus on Gulf states				
CULP-220-01	Diplomacy and Culture	Fall 2013	3	Schneider		50%	Emphasis on Arab Spring	26	0	3	29
CULP-301-70	Tutorial: Qatari History, Politics, and Society	Fall 2013	3	Abusharaf		100%		0	0	1	1
ECON-253-62	Political Economy of the Turkish Republic	Fall 2013	3	Sapritza		100%		7	0	0	7
ECON-388-62	The European Union and Turkey	Fall 2013	3	Strand		75%	Emphasis mainly on Turkey	5	0	0	5
GHDP-502-01	Politics, Religion, and Culture	Fall 2013	3	Lancaster		25%	Covers debates about politics, religion, and culture in Arab world.	0	23	0	23
GOVT-006-01	International Relations	Fall 2013	3	Kroenig		25%	Middle East used as a case study in IR theory	21	0	2	23
GOVT-006-02	International Relations	Fall 2013	3	Kroenig				25	0	2	27
GOVT-006-03	International Relations	Fall 2013	3	Kroenig				23	0	2	25
GOVT-006-04	International Relations	Fall 2013	3	Kroenig				26	0	0	26
GOVT-006-05	International Relations	Fall 2013	3	Kroenig				22	0	2	24
GOVT-006-06	International Relations	Fall 2013	3	Kroenig				19	0	4	23
GOVT-006-07	International Relations	Fall 2013	3	Kroenig				20	0	3	23
GOVT-006-08	International Relations	Fall 2013	3	Kroenig				23	0	2	25

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GOVT-006-09	International Relations	Fall 2013	3	Kroenig				24	0	2	26
GOVT-006-10	International Relations	Fall 2013	3	Kroenig				24	0	0	24
GOVT-006-11	International Relations	Fall 2013	3	Kroenig				22	0	2	24
GOVT-006-12	International Relations	Fall 2013	3	Kroenig				21	0	0	21
GOVT-006-13	International Relations	Fall 2013	3	Kroenig				23	0	1	24
GOVT-006-14	International Relations	Fall 2013	3	Kroenig				22	0	1	23
GOVT-006-15	International Relations	Fall 2013	3	Kroenig				23	0	1	24
GOVT-006-16	International Relations	Fall 2013	3	Kroenig				13	0	8	21
GOVT-006-17	International Relations	Fall 2013	3	Kroenig				9	0	15	24
GOVT-006-18	International Relations	Fall 2013	3	Kroenig				14	0	0	14
GOVT-006-71	International Relations	Fall 2013	3	Wising				28	0	0	28
GOVT-121-01	Comparative Political Systems	Fall 2013	3	Langenbacher		25%	Middle East used as case study in CPS survey course	19	0	1	20
GOVT-121-02	Comparative Political Systems	Fall 2013	3	Langenbacher				23	0	1	24
GOVT-121-03	Comparative Political Systems	Fall 2013	3	Langenbacher				22	0	2	24
GOVT-121-04	Comparative Political Systems	Fall 2013	3	Langenbacher				24	0	0	24
GOVT-121-05	Comparative Political Systems	Fall 2013	3	Langenbacher				22	0	2	24
GOVT-121-06	Comparative Political Systems	Fall 2013	3	Langenbacher				19	0	1	20
GOVT-121-07	Comparative Political Systems	Fall 2013	3	Carnes				25	0	0	25
GOVT-121-08	Comparative Political Systems	Fall 2013	3	Carnes				24	0	0	24
GOVT-121-09	Comparative Political Systems	Fall 2013	3	Carnes				20	0	2	22
GOVT-121-10	Comparative Political Systems	Fall 2013	3	Carnes				22	0	0	22
GOVT-121-11	Comparative Political Systems	Fall 2013	3	Carnes				24	0	1	25
GOVT-121-12	Comparative Political Systems	Fall 2013	3	Carnes				23	0	1	24
GOVT-121-13	Comparative Political Systems	Fall 2013	3	Carnes				23	0	1	24
GOVT-121-14	Comparative Political Systems	Fall 2013	3	Carnes				23	0	1	24
GOVT-121-70	Comparative Political Systems	Fall 2013	3	Baskan				5	0	0	5
GOVT-121-71	Comparative Political Systems	Fall 2013	3	Farha				32	0	0	32
GOVT-369-01	International Security	Fall 2013	3	Byman				40	0	0	40
GOVT-369-70	International Security	Fall 2013	3	Ward				7	0	0	7
GOVT-404-01	Third World Politics	Fall 2013	3	Brumburg		25%	ME is case study	9	1	0	10
GOVT-434-01	Department Seminar: Islam and Democracy	Fall 2013	3	King		100%		13	0	0	13
GOVT-444-01	Arab-Israeli Conflict	Fall 2013	3	Sachs		100%		9	0	0	9
GOVT-444-70	Arab-Israeli Conflict	Fall 2013	3	Kamrava		100%		14	0	0	14
GOVT-458-01	Arab Politics in Transition	Fall 2013	3	King		100%		27	6	13	46
GOVT-477-70	Gulf Politics	Fall 2013	3	Baskan		100%		7	0	0	7
GOVT-582-01	Arabs in Africa. Conflict and State Formations in Africa	Fall 2013	3	Villa-Vicencio		100%		0	10	1	11
GOVT-649-01	Informal Economic Institutions	Fall 2013	3	Balzer		25%	ME is case study	0	5	0	5
HEBR-001-01	Introduction to Modern Hebrew I	Fall 2013	3	Wachtel		100%		6	1	0	7
HEBR-021-01	Intermediate Modern Hebrew I	Fall 2013	3	Wachtel		100%		5	1	1	7
HEBR-101-01	Advanced Modern Hebrew I	Fall 2013	3	Wachtel		100%		2	1	0	3
HEBR-231-01	Intro to Israeli Culture	Fall 2013	3	Wachtel		100%		15	0	17	32
HEBR-310-01	Hebrew Literature	Fall 2013	3	Wachtel		100%		8	0	24	32
HIST-109-01	The Islamic World	Fall 2013	3	Brown		66%	Also focuses on Islamic countries not in ME	69	0	1	70
HIST-111-01	Africa I	Fall 2013	3	de Luna	AFAM	33%	Focus on N. Africa and Islam, Includes history of Nile River Kingdoms	16	0	2	18
HIST-111-02	Africa I	Fall 2013	3	de Luna				18	0	0	18
HIST-111-03	Africa I	Fall 2013	3	de Luna				17	0	1	18
HIST-111-04	Africa I	Fall 2013	3	de Luna				19	0	0	19
HIST-160-01	Middle East I	Fall 2013	3	Agoston		100%		16	0	2	18
HIST-160-02	Middle East I	Fall 2013	3	Agoston				18	0	0	18
HIST-160-03	Middle East I	Fall 2013	3	Agoston				17	0	0	17
HIST-160-04	Middle East I	Fall 2013	3	Agoston				19	0	1	20
HIST-160-05	Middle East I	Fall 2013	3	Agoston				17	0	0	17
HIST-160-06	Middle East I	Fall 2013	3	Agoston				20	0	0	20

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HIST-160-70	Middle East I	Fall 2013	3	Al Arian		100%		30	0	0	30
HIST-264-70	History of Modern Egypt	Fall 2013	3	Al Arian		100%		6	0	0	6
HIST-267-01	Modern North Africa	Fall 2013	3	Abi Marshed	AFAM	100%		9	0	0	9
HIST-362-01	The Cold War in the Middle East	Fall 2013	3	Isci		100%		12	0	0	12
HIST-372-01	Tsars and Sultans: A Tug of War	Fall 2013	3	Amelicheva		75%		7	2	0	9
HIST-461-01	Traveling: Europe and Middle East Encounters	Fall 2013	3	Tucker		100%		2	4	1	7
HIST-479-01	The Terrorists	Fall 2013	3	Goldfrank		25%	Begins with pre-modern terrorism, concludes with modern jihad	7	3	0	10
HIST-603-01	Ottomans-Russians: Encounters	Fall 2013	3	Agoston		75%	Ottoman Empire	0	11	0	11
HIST-661-01	World War I in the Middle East	Fall 2013	3	Aksakal		100%		0	10	0	10
HIST-681-01	Oil and World Power	Fall 2013	3	Painter	MSFS	50%	Discusses major historical events in the ME relating to oil, and the international system	0	7	0	7
HIST-761-01	Islamic Movements	Fall 2013	3	Voll		75%	Relates to the Islamic world as a whole, not just the Middle East	1	12	4	17
HIST-863-01	Middle East Research Seminar	Fall 2013	3	Tucker		100%		0	7	0	7
INAF-100-01	Proseminar: Islam and the West	Fall 2013	3	Brown		100%		14	0	0	14
INAF-100-18	Proseminar: Atatürk's Turkey: Then and Now	Fall 2013	3	Aksakal		100%		15	0	0	15
INAF-199-01	Intro to Jewish Civilization	Fall 2013	3	Stern	THEO	75%	Covers ancient and modern Israel, Jews in Middle East	4	0	0	4
INAF-227-01	Modern Jewish Thought	Fall 2013	3	Soltes	JCIV	100%		8	0	2	10
INAF-237-01	Troubled Rivalry: History of Jewish/Christian Relations	Fall 2013	3	McManus	JCIV	25%	Covers Jewish/Christian relations in E. Mediterranean	4	0	1	5
INAF-257-70	Media in the Middle East	Fall 2013	3	Zavani		100%		20	0	0	20
INAF-258-70	Lebanon: History, Society and Politics	Fall 2013	3	Fatha		100%		25	0	0	25
INAF-296-70	Islamic Intellectual Thought	Fall 2013	3	Sombol		100%		12	0	0	12
INAF-297-01	Horn of Africa: Culture and Politics	Fall 2013	3	Smith		25%	Includes relationship with Arabian Peninsula	8	0	0	8
INAF-297-70	Horn of Africa: Culture and Politics	Fall 2013	3	Abusharaf		25%	Includes relationship with Arabian Peninsula	12	0	0	12
INAF-322-62	Urban Geography of Turkey and the Eastern Mediterranean	Fall 2013	4	Ebel		100%	Course taught in Alayna, Turkey	0	0	0	0
INAF-350-01	Religion and International Affairs	Fall 2013	3	Hunter		33%	Turkey and EU: relations with Muslim states	4	0	5	9
INAF-358-70	Catholic-Muslim Relations Post Vatican II	Fall 2013	3	Michel		33%	Includes content on Catholic-Muslim Relations in ME and other regions	25	0	0	25
INAF-377-70	Nuclear Proliferation and International Security	Fall 2013	3	Barth		25%	ME used as case study	3	0	0	3
INAF-379-01	Somalia to Iraq and Afghanistan: A New World	Fall 2013	3	Holmes		66%		20	0	0	20
INAF-407-01	Islam, Terrorism and Arab Spring	Fall 2013	3	Esposito		66%	Includes some content on Islamic militant groups outside ME	21	4	2	27
INAF-411-01	Contemporary Islamic Activist-Intellectuals	Fall 2013	3	Voll	HIST	33%	Islamic activist-intellectuals from Tunisia, Iran, and Turkey examined along with others from countries in other regions	14	1	7	22
INAF-418-01	Anthropology of Arab World	Fall 2013	3	Davis	ANTH	100%		10	2	0	12
INAF-421-01	Religion/Pol in Contemp Iran: Constitutional Rev to Green Movement	Fall 2013	3	Hunter		100%		0	1	1	2
INAF-423-01	Politics of International Religious Freedom	Fall 2013	3	Farr	GOVT	50%	Focuses on religious freedom in Middle East and China	8	1	0	9
INAF-433-70	Women and Law	Fall 2013	3	Sombol		50%	Covers women in Islamic world	23	0	0	23
INAF-435-01	Problems in Multilateral Diplomacy	Fall 2013	3	Mc Henry		25%	Iran used as case study	4	0	0	4
INAF-435-02	Problems in Multilateral Diplomacy	Fall 2013	3	Mc Henry		25%	Iran used as case study	1	0	0	1
INAF-438-01	Religion, Ethics and World Affairs	Fall 2013	3	Shah		50%	Focuses on war and diplomacy in Middle East	12	0	0	12
INAF-444-01	Statecraft and Negotiation	Fall 2013	3	Ross	JCIV	50%	Gulf Wars, Iraq War, June 1967 War, and Suez 1956 Crisis used as case studies	5	7	0	12
INAF-444-02	Statecraft and Negotiation	Fall 2013	3	Ross	JCIV	50%	Gulf Wars, Iraq War, June 1967 War, and Suez 1956 Crisis used as case studies	0	2	0	2
INAF-465-01	Government and Politics of Turkey	Fall 2013	3	Ciddi		100%		10	2	1	13
INAF-478-01	Race, Ethnicity, and Migration in Europe	Fall 2013	3	Kava		25%	Migration from MENA countries to Europe	7	1	0	8

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INAF-648-01	International Migration and Development	Fall 2013	3	Martin		25%	ME among one of many regions examined with theory	1	11	1	13
INAF-687-01	Refugee Law and Policy	Fall 2013	3	Schmidt		25%	ME among one of many regions examined with theory	0	2	0	2
INAF-725-01	Comparative Politics of the Middle East	Fall 2013	3	Neep		100%		0	15	0	15
IPOL-381-70	Politics and Foreign Policy of Iran	Fall 2013	3	Zaccara		100%		8	0	0	8
IPOL-382-70	Authority and Democracy in MENA	Fall 2013	3	Zaccara		100%		8	0	0	8
JCIV-199-01	Introduction to Jewish Civilization	Fall 2013	3	Stern	INAF, THEO	50%	Includes content on Jewish roots in the ME and various other regions where Jewish Civilization has been shared	4	0	0	4
JCIV-237-01	Troubled Rivalry: History of Jewish/Christian Relations	Fall 2013	3	McManus	INAF	25%	Covers Jewish/Christian relations in E. Mediterranean	1	0	0	1
JCIV-250-01	Modern Jewish Thought	Fall 2013	3	Soltes	INAF, THEO	100%		8	0	2	10
JCIV-444-01	Statecraft and Negotiation	Fall 2013	3	Ross	INAF	50%	Gulf Wars, Iraq War, June 1967 War, and Suez 1956 Crisis used as case studies	1	0	1	2
JUPS-123-01	Intro to Justice and Peace	Fall 2013	3	Atashi		25%	Covers war in Iraq, human security in Libya, Syria	14	0	1	15
JUPS-123-02	Intro to Justice and Peace	Fall 2013	3	Atashi				14	0	2	16
JUPS-123-03	Intro to Justice and Peace	Fall 2013	3	Atashi				1	0	0	1
MAAS-485-01	Women's Movements: Arab World	Fall 2013	3	Ibrahim	ARAB	100%		1	6	0	7
MAAS-501-01	Intro to the Arab World	Fall 2013	3	Adely		100%		0	27	0	27
MAAS-514-01	Politics of Empire: Arab World	Fall 2013	3	Neep		100%		0	11	0	11
MAAS-530-01	Ethnic and Religious Minorities: Arab World	Fall 2013	3	Jeboun		100%		4	3	0	7
MAAS-545-01	Business and Politics of the Middle East	Fall 2013	3	Baumann		100%		0	7	2	9
MAAS-564-01	Economics of the Middle East	Fall 2013	3	Sassoon		100%		0	14	0	14
MAAS-587-01	War and Terrorism in the Arab World: Human Dimension	Fall 2013	3	Davis		100%		0	15	0	15
MAAS-631-01	Modern History and Politics of Egypt	Fall 2013	3	Sassoon		100%		0	8	0	8
MAAS-901-01	Tutorial: Arab Studies	Fall 2013	3	Davis		100%		0	1	0	1
MAAS-904-01	Internship: Arab Studies	Fall 2013	3	Davis		100%		0	1	0	1
MSFS-582-01	Identity and Conflict	Fall 2013	3	Habeeb		25%	Israel-Palestine, and Turkey's accession into the EU used as case studies	1	13	1	15
MSFS-730-01	Workshop: Engaging Change: MENA	Fall 2013	3	Bergman		100%		0	12	0	12
PERS-011-01	Intensive 1st Level Persian I	Fall 2013	6	Sadigh-Mostowfi		100%		6	3		9
PERS-021-01	Intensive Intermediate Persian I	Fall 2013	6	Sadigh-Mostowfi		100%		3	4	2	9
PERS-201-01	Advanced Persian	Fall 2013	3	Sadigh-Mostowfi		100%		1	2	0	3
PERS-301-01	Tutorial: Persian	Fall 2013	3	Sadigh-Mostowfi		100%		0	0	0	0
SEST-520-01	Counterinsurgency	Fall 2013	3	Krause		25%	Examines insurgencies in MENA region	1	14	0	15
SEST-540-01	Al-Qaeda and the Global Jihad	Fall 2013	3	Scheuer		50%	Covers Islamic history, US invasion of Iraq, Arab Spring, translated Arabic primary source materials	0	14	0	14
SEST-546-01	Terrorism/Counterterrorism	Fall 2013	3	Byman		25%	Case studies of Al-Qaeda and other terrorist orgs active in MENA	0	17	0	17
SEST-546-02	Terrorism/Counterterrorism	Fall 2013	3	Hoffman		25%	Case studies of Al-Qaeda and other terrorist orgs active in MENA	0	17	0	17
SEST-578-01	Security Problems: Middle East and Persian Gulf	Fall 2013	3	Natali		100%		1	14	0	15
SEST-578-02	Security Problems: Middle East and Persian Gulf	Fall 2013	3	Takeyh		100%		0	18	0	18
SEST-590-01	Economics of Substate Violence	Fall 2013	3	Shiffman		25%	ME used as case study	0	18	0	18
SEST-594-01	Energy and Security	Fall 2013	3	Sullivan		25%	Emphasis on ME throughout course	0	14	1	15
SEST-594-02	Energy and Security	Fall 2013	3	Levine		25%	Emphasis on ME throughout course	0	18	0	18
SEST-652-01	Iran and the Bomb	Fall 2013	3	Kahl		100%		0	15	0	15

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THEO-042-01	Exploring the Qur'an	Fall 2013	3	Madigan		100%		5	0	1	6
THEO-050-01	Islamic Religious Thought and Practice	Fall 2013	3	Madigan		100%		7	0	1	8
THEO-066-01	Judaism and Gender	Fall 2013	3	Belser	WGST	25%	Construction of gender in early Judaism, Jewish feminism in Israel	14	0	6	20
THEO-069-01	Jewish Sages and Sinners	Fall 2013	3	Belser		25%	Early Jewish culture and Babylonian Talmud	14	0	4	18
THEO-144-70	Islam Mystical Tradition: Sufism	Fall 2013	3	Lauide		100%		28	0	0	28
THEO-150-01	Judaism in Modernity	Fall 2013	3	Rav		50%	Not entirely focused on practice in ME	5	0	1	6
THEO-198-62	One Land, Two Faiths: Turkey	Fall 2013	3	Steenhuisen		100%		8	0	0	8
THEO-216-62	State and the Veil: Politics	Fall 2013	3	Steenhuisen		75%	Includes content on policies in Europe	7	0	0	7
THEO-707-01	Sufism: Spirituality and Society	Fall 2013	3	Heck		100%		0	3	0	3
THEO-901-02	Tutorial: Jews and Modernity	Fall 2013	3	Rav		100%		0	1	0	1
THEO-901-03	Tutorial: Judaism Under the Crescent and Cross	Fall 2013	3	Rav		100%		0	1	0	1
TURK-001-62	Non-Intensive Turkish Language	Fall 2013	3	Onder		100%	Course taught in Alayna, Turkey	0	0	0	0
TURK-003-62	Beginning Turkish	Fall 2013	4	Onder		100%	Course taught in Alayna, Turkey	9	0	0	9
TURK-011-01	Intensive Beginning Turkish I	Fall 2013	6	Onder		100%		9	3	0	12
TURK-021-01	Intermediate Turkish I	Fall 2013	3	Gur		100%		1	3	0	4
TURK-021-62	Intermediate Turkish I	Fall 2013	3	Onder		100%	Course taught in Alayna, Turkey	0	0	0	0
TURK-201-01*	Advanced Turkish I	Fall 2013	3	Gur		100%		3	4	0	7
TURK-201-62	Advanced Turkish I	Fall 2013	3	Onder		100%	Course taught in Alayna, Turkey	0	0	0	0
TURK-301-62	Language Tutorial: Turkish	Fall 2013	3	Onder		100%	Course taught in Alayna, Turkey	0	0	0	0
TURK-311-01	Advanced Turkish: Special Topics	Fall 2013	3	Orc		100%	Course taught in Alayna, Turkey	0	0	0	0
WGST-231-01	Sexual Politics in the Arab World	Fall 2013	3	Ohnona	JUPS	100%		26	1	0	27
WGST-249-01	Women and Orientalism	Fall 2013	3	Apostolos-Cappadona		100%	Representations of women in Orientalist art	6	0	0	6
ANTH-011-01	Intro to Cultural Anthropology	Spring 2014	3	King-Irani		25%	Iraqi case studies used	32	0	12	44
ANTH-011-03	Intro to Cultural Anthropology	Spring 2014	3	King-Irani		25%	Iraqi case studies used	28	0	21	39
ANTH-215-01	Anthropology and Youth Culture	Spring 2014	3	King-Irani		25%	Case studies of Arab youth	30	0	6	36
ANTH-280-01	Urban Anthropology: Cultures of the City	Spring 2014	3	King-Irani		25%	Beirut case study, professor ME specialist	33	0	7	40
ANTH-350-70	Anthropology of War and Peace in Darfur	Spring 2014	3	Abusharaf		100%		15	0	0	15
ARAB-012-01	Intensive 1st Level Modern Standard Arabic II	Spring 2014	6	Potter		100%		11	0	0	11
ARAB-012-02	Intensive 1st Level Modern Standard Arabic II	Spring 2014	6	Avoub		100%		10	2	0	12
ARAB-012-03	Intensive 1st Level Modern Standard Arabic II	Spring 2014	6	Wahba		100%		11	1	2	14
ARAB-012-04	Intensive 1st Level Modern Standard Arabic II	Spring 2014	6	Al Ali		100%		7	4	1	12
ARAB-012-05	Intensive 1st Level Modern Standard Arabic II	Spring 2014	6	Potter		100%		7	1	1	9
ARAB-012-06	Intensive 1st Level Modern Standard Arabic II	Spring 2014	6	Vanpee		100%		15	0	0	15
ARAB-012-07	Intensive 1st Level Modern Standard Arabic II	Spring 2014	6	Al Mufti		100%		5	2	0	7
ARAB-012-70	Intensive 1st Level Modern Standard Arabic II	Spring 2014	6	Chamseddine		100%		14	0	0	14
ARAB-021-70	Introduction to Modern Standard Arabic Heritage II	Spring 2014	6	Al Ashiri		100%		3	0	0	3
ARAB-112-01	Intensive 2nd Level Modern Standard Arabic II	Spring 2014	6	Avoub		100%		14	0	0	14
ARAB-112-02	Intensive 2nd Level Modern Standard Arabic II	Spring 2014	6	Vanpee		100%		12	1	0	13
ARAB-112-03	Intensive 2nd Level Modern Standard Arabic II	Spring 2014	6	Baccouche		100%		0	12	0	12
ARAB-112-04	Intensive 2nd Level Modern Standard Arabic II	Spring 2014	6	Kilany		100%		10	1	0	11
ARAB-112-05	Intensive 2nd Level Modern Standard Arabic II	Spring 2014	6	Al Mufti		100%		9	1	1	11
ARAB-112-06	Intensive 2nd Level Modern Standard Arabic II	Spring 2014	6	Al Ali		100%		12	2	1	15
ARAB-112-70	Intensive 2nd Level Modern Standard Arabic II	Spring 2014	6	Al Tonsi		100%		5	0	0	5
ARAB-114-01	Formal Spoken Arabi II	Spring 2014	3	Kassab		100%		9	0	0	9
ARAB-121-70	Intermediate Modern Standard Arabic Heritage II	Spring 2014	3	Mohamed		100%		0	9	0	9
ARAB 202-01	Introduction to Islamic Civilization	Spring 2014	3	Herdandez		100%		9	0	2	11
ARAB-214-01	Arabic Media II	Spring 2014	3	Kilany		100%		6	2	1	9
ARAB-214-02	Arabic Media II	Spring 2014	3	Mohamed		100%		10	5	0	15
ARAB-216-01	Intensive 3rd Level Modern Standard Arabic II	Spring 2014	6	Baccouche		100%		0	6	0	6
ARAB-216-02	Intensive 3rd Level Modern Standard Arabic II	Spring 2014	6	Kilany		100%		18	0	0	18
ARAB-216-03	Intensive 3rd Level Modern Standard Arabic II	Spring 2014	6	Wahba		100%		9	4	0	13
ARAB-216-70	Intensive 3rd Level Modern Standard Arabic II	Spring 2014	6	Fazza		100%		2	0	0	2

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ARAB-221-71	Third Level Modern Standard Arabic Heritage II	Spring 2014	3	Mohamed		100%		16	0	0	16
ARAB-221-72	Third Level Modern Standard Arabic Heritage II	Spring 2014	3	Fazza				13	0	0	13
ARAB-221-73	Third Level Modern Standard Arabic Heritage II	Spring 2014	3	Mohamed				9	0	0	9
ARAB-270-70	Various Standard Arabic and Dialects	Spring 2014	3	Alqassas		100%		11	0	0	11
ARAB-316-70	Arabic Language and Politics	Spring 2014	3	Zabarah		100%		1	0	0	1
ARAB-324-70	The Journey of Arabic	Spring 2014	3	Wahba		100%		6	0	0	6
ARAB-325-01	Researching Arabic Dialects	Spring 2014	3	Khalifah		100%		8	0	0	8
ARAB-340-70	Arabic Drama	Spring 2014	3	Colla		100%		9	0	0	9
ARAB-350-01	Arabic Capstone Seminar	Spring 2014	3	El Zein		100%		9	0	0	9
ARAB-359-70	Globalization and Identity in Contemporary Arab Writing	Spring 2014	3	Onder	ANTH	100%		5	1	0	6
ARAB-363-01	Anthropology and Islam	Spring 2014	3	Al Khawwa		100%		3	5	0	8
ARAB-365-01	Arabic Gulf Literature	Spring 2014	3	El Zein		100%		8	0	0	8
ARAB-365-70	Arabic Gulf Literature	Spring 2014	3	Zabarah		100%		4	0	0	4
ARAB-403-70	Islam and Arab Culture in the Golden Age	Spring 2014	3	Stekevych		100%		1	1	0	2
ARAB-420-01	Arabic Literature in the Age of Rhetoric	Spring 2014	3	Baccouche		100%		1	15	0	16
ARAB-507-01	Advanced Arabic Media	Spring 2014	3	Wolfe		100%		1	2	0	3
ARAB-520-01	History of Arabic Linguistics	Spring 2014	3	Butterworth		100%		1	2	0	3
ARAB-523-01	Islamic Political Philosophy	Spring 2014	3	Stekevych		100%		0	3	0	3
ARAB-553-01	Ijaz al-Qur'an	Spring 2014	3	Onder	ARAB	100%		6	1	0	7
ANTH-363-01	Anthropology and Islam	Spring 2014	3	Onder		100%		0	1	0	1
BADM-650-06	Global Business Experience: Abu Dhabi	Spring 2014	3	Seznec		100%		0	2	33	35
BADM-702-50	Arab-Persian Gulf Protect Finance	Spring 2014	3	Seznec		100%		0	2	3	5
BLHV-452-01	Zoroastrianism	Spring 2014	3	Jensen		100%		0	0	12	12
GOVT-220-01	Diplomacy and Culture	Spring 2014	3	Schneider		50%	Emphasis on Arab Spring	20	0	0	20
GOVT-006-01	International Relations	Spring 2014	3	Lieber		25%	Middle East used as case study in IR theory	24	0	0	24
GOVT-006-02	International Relations	Spring 2014	3	Lieber				20	0	2	22
GOVT-006-03	International Relations	Spring 2014	3	Lieber				21	0	2	23
GOVT-006-04	International Relations	Spring 2014	3	Lieber				21	0	1	22
GOVT-006-05	International Relations	Spring 2014	3	Lieber				17	0	7	24
GOVT-006-06	International Relations	Spring 2014	3	Lieber				22	0	1	23
GOVT-006-07	International Relations	Spring 2014	3	Lieber				18	0	6	24
GOVT-006-08	International Relations	Spring 2014	3	Lieber				24	0	1	25
GOVT-006-09	International Relations	Spring 2014	3	Kroenig				22	0	2	24
GOVT-006-10	International Relations	Spring 2014	3	Kroenig				22	0	3	25
GOVT-006-11	International Relations	Spring 2014	3	Kroenig				20	0	4	24
GOVT-006-12	International Relations	Spring 2014	3	Kroenig				21	0	3	24
GOVT-006-13	International Relations	Spring 2014	3	Kroenig				23	0	0	23
GOVT-006-14	International Relations	Spring 2014	3	Kroenig				25	0	0	25
GOVT-006-15	International Relations	Spring 2014	3	Kroenig				15	0	6	21
GOVT-006-16	International Relations	Spring 2014	3	Kroenig				19	0	3	22
GOVT-006-17	International Relations	Spring 2014	3	Lieber				17	0	4	21
GOVT-006-18	International Relations	Spring 2014	3	Lieber				22	0	0	22
GOVT-006-70	International Relations	Spring 2014	3	Ward				7	0	0	7
GOVT-006-71	International Relations	Spring 2014	3	Wirsing				23	0	0	23
GOVT-121-01	Comparative Political Systems	Spring 2014	3	Gustafson		25%	Middle East used as case study in CPS survey course	26	0	0	26
GOVT-121-02	Comparative Political Systems	Spring 2014	3	Gustafson				23	0	2	25
GOVT-121-03	Comparative Political Systems	Spring 2014	3	Gustafson				24	0	0	24
GOVT-121-04	Comparative Political Systems	Spring 2014	3	Gustafson				23	0	2	25
GOVT-121-05	Comparative Political Systems	Spring 2014	3	Gustafson				19	0	0	19
GOVT-121-06	Comparative Political Systems	Spring 2014	3	Gustafson				21	0	0	21
GOVT-121-07	Comparative Political Systems	Spring 2014	3	King				23	0	0	23
GOVT-121-08	Comparative Political Systems	Spring 2014	3	King				22	0	0	22
GOVT-121-09	Comparative Political Systems	Spring 2014	3	King				21	0	2	23

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GOVT-121-10	Comparative Political Systems	Spring 2014	3	King				20	0	1	21
GOVT-121-11	Comparative Political Systems	Spring 2014	3	King				17	0	0	17
GOVT-121-12	Comparative Political Systems	Spring 2014	3	King				6	0	0	6
GOVT-121-13	Comparative Political Systems	Spring 2014	3	King				5	0	0	5
GOVT-121-14	Comparative Political Systems	Spring 2014	3	King				25	0	0	25
GOVT-121-70	Comparative Political Systems	Spring 2014	3	Farha				15	0	0	15
GOVT-121-71	Comparative Political Systems	Spring 2014	3	Farha				21	0	0	21
GOVT-443-01	Dept. Sem. Role of Islam in Politics	Spring 2014	3	Cesari	ARAB, THEO	100%		5	0	0	5
GOVT-444-01	Arab-Israeli Relations	Spring 2014	3	Schueftan		100%		7	0	0	7
GOVT-448-01	History of Peacemaking in the Middle East	Spring 2014	3	Ross		100%		20	6	0	26
GOVT-458-70	Arab Politics in Transition	Spring 2014	3	King		100%		14	0	0	14
GOVT-465-01	Dept. Sem. Islam and Democracy	Spring 2014	3	King		100%		11	1	0	12
GOVT-477-70	Gulf Politics	Spring 2014	3	Zaccara		100%		11	0	0	11
GOVT-487-01	Dept. Sem. The Middle East in Transition	Spring 2014	3	Schueftan		100%		6	0	0	6
HEBR-002-01	Introductory Modern Hebrew II	Spring 2014	3	Wachtel		100%		2	0	0	2
HEBR-022-01	Intermediate Modern Hebrew II	Spring 2014	3	Wachtel		100%		5	0	1	6
HEBR-232-01	Introduction to Israeli Culture II	Spring 2014	3	Wachtel		100%		23	0	17	40
HEBR-311-01	Hebrew Literature	Spring 2014	3	Wachtel		100%		12	0	34	46
HIST-099-09	History Focus: Oil and World Power	Spring 2014	3	Painter		75%		17	0	0	17
HIST-099-10	History Focus: Oil and World Power	Spring 2014	3	Painter				17	0	0	17
HIST-099-11	History Focus: Oil and World Power	Spring 2014	3	Painter				17	0	0	17
HIST-099-13	History Focus: Middle East Perspective	Spring 2014	3	Abi-Mershed		100%		8	0	0	8
HIST-099-15	History Focus: Middle East Perspective	Spring 2014	3	Abi-Mershed				6	0	0	6
HIST-099-16	History Focus: Middle East Perspective	Spring 2014	3	Abi-Mershed				8	0	0	8
HIST-161-01	Middle East II	Spring 2014	3	Aksakal		100%		20	0	0	20
HIST-161-02	Middle East II	Spring 2014	3	Aksakal				18	0	1	19
HIST-161-03	Middle East II	Spring 2014	3	Aksakal				16	0	1	17
HIST-161-04	Middle East II	Spring 2014	3	Aksakal				18	0	0	18
HIST-161-05	Middle East II	Spring 2014	3	Aksakal				20	0	0	20
HIST-161-06	Middle East II	Spring 2014	3	Aksakal				18	0	0	18
HIST-161-70	Middle East II	Spring 2014	3	Al-Arian				12	0	0	12
HIST-463-01	Arab Christians in Modern History	Spring 2014	3	Haddad	CAITH	100%		1	2	2	5
HIST-469-70	America and the Muslim World	Spring 2014	3	Walther		75%	Includes content on muslims outside the ME	9	0	0	9
HIST-568-01	Approaching Ottoman History	Spring 2014	3	Agoston		100%		0	7	0	7
HIST-663-01	Modern Turkey	Spring 2014	3	Aksakal	INAF	100%		0	5	0	5
HIST-864-01	Middle East Research Seminar II	Spring 2014	3	Abi-Mershed		100%		0	6	0	6
HIST-902-35	Tutorial: History	Spring 2014	3	Voll		100%	Tutorial on Islamic history	0	1	0	1
INAF-172-01	Israel: 1948 to the Present	Spring 2014	3	Stern	JCIV	100%		8	0	1	9
INAF-224-01	Symbols of Faith	Spring 2014	3	Soltes	JCIV, MVST	50%	Pagan art/symbolism in ancient Eastern Mediterranean. Islamic art/architecture	14	0	20	34
INAF-257-70	Media in the Middle East	Spring 2014	3	Zavani		100%		14	0	0	14
INAF-321-01	History of Peacemaking in the Middle East	Spring 2014	3	Ross	JCIV	100%		25	0	0	25
INAF-351-01	Post 1979: Pakistan, Afghanistan, Iraq	Spring 2014	3	Hussain		33%		13	1	0	14
INAF-391-01	US Politics and the Israeli-Palestinian Conflict: 2000- Today	Spring 2014	3	Abrams	GOVT	100%		12	2	1	15
INAF-394-01	Israel, Hamas, and Hezbollah	Spring 2014	3	Frankel	GOVT, JCIV	100%		13	0	2	15
INAF-415-01	Religion Among Muslim States: Conflict and Corruption	Spring 2014	3	Hunter		100%		1	1	0	2
INAF-417-01	Shariah Law and its Discontents	Spring 2014	3	Brown		100%	Classical Islamic law, Islamic legal history, Ottoman codification of sharia law	17	3	0	20
INAF-438-01	Religion, Ethics, and World Affairs	Spring 2014	3	Shah	GOVT	50%	Focuses on war and diplomacy in Middle East	2	1	0	3
INAF-440-01	Making of the Palestinian-Israeli Conflict	Spring 2014	3	Anderson		100%		0	7	0	7
INAF-443-01	Jewish Civilization Senior Colloquium	Spring 2014	3	McManis	JCIV	100%	Capstone for certificate	7	0	0	7
INAF-452-01	Turkish Foreign Policy	Spring 2014	3	Ciddi		100%		6	1	0	7

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INAF-473-01	Study of Islam and Muslim-Christian Relations	Spring 2014	3	Haddad	CATH, HIST	50%	Includes content on Muslim-Christian relations outside ME	2	1	2	5
INAF-479-70	Islam, Gender, and Social Change	Spring 2014	3	Sonbol		100%	Women and feminism in modern Middle East	11	0	0	11
INAF-494-01	Shi'ism and Radical Politics in Iran, Iraq, and Lebanon	Spring 2014	3	Hunter		100%		4	0	1	5
INAF-516-01	Islamic Thought Confronting Modernity	Spring 2014	3	Brown		100%		0	4	0	4
INAF-588-01	Modern Turkey	Spring 2014	3	Aksakal		100%		0	2	0	2
INAF-619-01	Arab and Middle East International Politics	Spring 2014	3	Daoudy		100%		0	14	0	14
INAF-698-01	Intro to Humanitarian Crises	Spring 2014	3	Ferris		25%	Case studies in MENA region	0	26	0	26
IPOL-210-01	Borders and Security Concerns	Spring 2014	3	Stephen		100%	Israel used as a case study	21	0	0	21
IPOL-364-70	Iran Foreign Policy Since 1941	Spring 2014	3	Zaccara		100%		9	0	0	9
IPOL-368-01	Islamic Movements	Spring 2014	3	Al-Arian		100%		1	0	0	1
IPOL-368-70	Islamic Movements	Spring 2014	3	Al-Arian		100%		6	0	0	6
IPOL-371-01	Humanitarian Diplomacy	Spring 2014	3	Blair		25%	ME humanitarian issues used as case studies	15	0	0	15
IPOL-374-01	Evolution of US Diplomacy in Syria	Spring 2014	3	Abell		100%		16	0	0	16
IPOL-384-70	The GCC: Inside and Out	Spring 2014	3	Al Uwaishiq		100%		13	1	0	14
JUPS-123-01	Introduction to Justice and Peace	Spring 2014	3	Atashi	EDIJ	25%	Covers war in Iraq, human security in Libya, Syria	43	0	2	45
JUPS-123-02	Introduction to Justice and Peace	Spring 2014	3	Atashi	EDIJ	25%	Covers war in Iraq, human security in Libya, Syria	9	0	0	9
JUPS-123-03	Introduction to Justice and Peace	Spring 2014	3	Atashi	EDIJ	25%	Covers war in Iraq, human security in Libya, Syria	9	0	0	9
JUPS-123-04	Introduction to Justice and Peace	Spring 2014	3	Atashi	EDIJ	25%	Covers war in Iraq, human security in Libya, Syria	9	0	0	9
JUPS-123-70	Introduction to Justice and Peace	Spring 2014	3	Andretta		25%	Covers war in Iraq, human security in Libya, Syria	10	0	0	10
LSHW-486-01	Untangling the Middle East	Spring 2014	3	Soltes		100%		0	0	12	12
MAAS-518-01	Culture and Society in the Arab World	Spring 2014	3	Adely		100%		0	13	0	13
MAAS-524-01	Human Rights Law in the Middle East	Spring 2014	3	Erakat		100%		1	12	0	13
MAAS-532-01	Women and Gender in the Arab World	Spring 2014	3	Adely		100%		1	13	1	15
MAAS-533-01	Refugees: Middle East and North Africa	Spring 2014	3	Sassoon		100%		0	11	0	11
MAAS-550-01	Politics of Syria	Spring 2014	3	Haddad		100%		0	7	0	7
MAAS-564-01	Economics of the Middle East	Spring 2014	3	Sassoon		100%		0	13	0	13
MAAS-566-01	21st Century Egypt: Reforming, Reporting, and Revolving	Spring 2014	3	Iskandar		100%		1	10	1	12
MAAS-574-01	War, Military Politics, and the State in the Middle East	Spring 2014	3	Neep		100%		0	9	0	9
MAAS-902-01	Tutorial: Arab Studies	Spring 2014	1.5	Sassoon		100%		0	1	0	1
MAAS-902-02	Tutorial: Arab Studies	Spring 2014	3	Davis		100%		0	1	0	1
MAAS-996-01	Thesis Colloquium	Spring 2014	3	Davis		100%		0	4	0	4
PERS-012-01	Intensive 1st level Persian II	Spring 2014	6	Sadigh-Mostowfi		100%		4	3	0	7
PERS-022-01	Intermediate Persian II	Spring 2014	6	Sadigh-Mostowfi		100%		2	3	0	5
PERS-202-01*	Advanced Persian II	Spring 2014	3	Razavi		100%		2	2	0	4
PERS-301-01	Tutorial: Persian	Spring 2014	3	Sadigh-Mostowfi		100%		1	0	0	1
SEST-520-01	Counterinsurgency	Spring 2014	3	Hoffman		25%	Examines insurgencies in MENA region	0	18	0	18
SEST-537-01	Ethnic Conflict and Civil War	Spring 2014	3	Schultz		25%	Examines from Middle East used	1	12	0	13
SEST-579-01	Warfare in the Middle East	Spring 2014	3	Pollaek		100%		0	18	0	18
SEST-590-01	Economics of Substate Violence	Spring 2014	3	Shiffman		25%	ME used as case study	0	17	0	17
SEST 594-01	Energy and Security	Spring 2014	3	Sullivan		25%	Emphasis on ME throughout course	0	16	0	16
SEST 594-02	Energy and Security	Spring 2014	3	Levine		25%	Emphasis on ME throughout course	0	16	1	17
STIA-356-01	Global Health Ethics	Spring 2014	3	Jilison		25%	Includes examples from ME	16	0	0	16
THEO-062-01	Understanding Judaism in 2014	Spring 2014	3	Abramowitz		50%	Israel and modern Zionism covered	4	0	2	6

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THEO-090-70	Development of Islamic Thought in Contemporary Turkey	Spring 2014	3	Michel		100%		15	0	0	15
THEO-157-70	Religion and Violence	Spring 2014	3	Akinade		25%	Case studies from ME of religiously-motivated violence	14	0	0	14
THEO-178-01	Martyrdom: Dying for God	Spring 2014	3	Heck		50%		22	0	1	23
THEO-194-01	The Quran and its Islamic Origins	Spring 2014	3	Archer	MVST	100%		13	0	7	20
THEO-526-01	Christian Theologies Responsive to Islam	Spring 2014	3	Madigan		50%	Early Christian theological responses to Islam	0	7	0	7
THEO-701-01	Skepticism and Religious Pluralism in Islam	Spring 2014	3	Heck		100%		0	3	0	3
TURK-012-01	Intensive Beginning Turkish II	Spring 2014	3	Onder		100%		8	3	0	11
TURK-022-01*	Intermediate Turkish II	Spring 2014	3	Gur		100%		1	1	0	2
TURK-202-01	Advanced Turkish II	Spring 2014	3	Gur		100%		1	4	0	5
TURK-355-01	Translating Turkish Media	Spring 2014	2	Gur	CPLT	100%		0	3	0	3
TURK-363-01	Anthropology and Islam	Spring 2014	3	Gur	CPLT	100%		2	0	0	2
ARAB-001-10	Intens 1st Lev Mod Stand Arb I	Summer 2014	6	Khanza		100%		3	0	11	14
ARAB-001-11	Intens 1st Lev Mod Stand Arb I	Summer 2014	6	Manigalardi		100%		1	0	3	4
ARAB-012-20	Intens 1st Lv Mod Stand Arb II	Summer 2014	6	Khanza		100%		2	0	11	13
ARAB-111-10	Intens 2nd Lvl Mid Stand Arab I	Summer 2014	6	Klasova		100%		1	3	4	8
ARAB-112-20	Intens 2nd Lv Mod Stand Arab II	Summer 2014	6	Klasova		100%		1	3	2	6
ARAB-113-10	Formal Spoken Arabic I	Summer 2014	3	Assi		100%		1	0	1	2
ARAB-114-20	Formal Spoken Arabic II	Summer 2014	3	Assi		100%		1	0	1	2
ARAB-215-10	Intens 3rd Lvl Mid Stand Arab I	Summer 2014	6	Baccouche		100%		0	5	1	6
ARAB-215-11	Intens 3rd Lvl Mid Stand Arab I	Summer 2014	6	Wahba		100%		2	2	3	7
ARAB-216-20	Intens 3rd Lvl Mid Stand Arab II	Summer 2014	6	Baccouche		100%		0	5	1	6
ARAB-216-21	Intens 3rd Lvl Mid Stand Arab II	Summer 2014	6	Wahba		100%		0	0	3	3
GOVT-006-10	International Relations	Summer 2014	3	Larsen		25%		2	0	10	12
GOVT-006-20	International Relations	Summer 2014	3	Kacowicz		25%		1	0	28	29
GOVT-006-21	International Relations	Summer 2014	3	Stewart		25%		16	0	19	35
GOVT-121-10	Comparative Political Systems	Summer 2014	3	Langenbacher		25%		7	0	9	16
GOVT-121-20	Comparative Political Systems	Summer 2014	3	McConaughy		25%		9	0	4	13
GOVT-404-20	Third World Politics	Summer 2014	3	Brumberg		25%		1	0	3	4
GOVT-404-25	Third World Politics	Summer 2014	3	Brumberg		25%		0	1	2	3
GOVT-448-20	Negotiating Middle East Peace	Summer 2014	3	Kacowicz		100%		3	0	1	4
GOVT-448-25	Negotiating Middle East Peace	Summer 2014	3	Kacowicz		100%		0	1	1	2
GOVT-465-70	Politics of North Africa	Summer 2014	3	King		100%	Covers countries outside ME region	60	0	0	60
HIST-109-10	The Islamic World	Summer 2014	3	Ali		66%		12	0	3	15
HIST-160-10	Middle East I	Summer 2014	3	Ischi		100%		5	0	1	6
HIST-161-20	Middle East II	Summer 2014	3	ElAchi		100%		5	0	0	5
PERS-011-10	Intensive 1st Level Persian I	Summer 2014	6	Sadigh-Mostowfi		100%		0	2	2	4
PERS-012-20	Intensive 1st Level Persian II	Summer 2014	6	Sadigh-Mostowfi		100%		0	1	3	4
PERS-021-10	Intensive 2nd Level Persian I	Summer 2014	6	Valamotamed		100%		0	2	5	7
PERS-022-20	Intensive 2nd Level Persian II	Summer 2014	6	Valamotamed		100%		0	2	7	9
SEST-520-40	Counterinsurgency	Summer 2014	3	Hammes		25%	Examines insurgencies in MENA region	0	15	1	16
SEST-585-20	Rogue Democracy, U.S. Diplomacy and the Arab Spring	Summer 2014	3	Ullah		100%		0	16	1	17
SEST-585-21	Rogue Democracy, U.S. Diplomacy and the Arab Spring	Summer 2014	3	Ullah		100%		0	1	1	2
SEST-586-40	Global Terrorism: Europe to Sahel	Summer 2014	3	Reinares		50%	Covers terrorism in N. Africa	0	16	0	16
THEO-052-70	Human Images in World Religions	Summer 2014	3	Akinade		25%	Covers Islam	14	0	0	14
ANTH-011-01	Intro to Cultural Anthropology	Fall 2014	3	King-Irani	AMST	25%	Iraqi case studies used				
ANTH-011-03	Intro to Cultural Anthropology	Fall 2014	3	King-Irani	AMST	25%	Iraqi case studies used				
ANTH 120-01	Visual Anthropology	Fall 2014	3	King-Irani	AMST, FMST	25%	Case studies and readings on ME				
ANTH 215-01	Anthropology and Youth Culture	Fall 2014	3	Onder	AMST	25%	Case studies and readings on ME				
ANTH 250-01	Introduction to Medical Anthropology	Fall 2014	3	Onder	AMST	25%	Case studies and readings on ME				
ARAB-011-01	Intensive First Level Modern Standard Arabic I	Fall 2014	6	Potter	STIA	50%	Case studies on Turkey, Saudi Arabia				

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ARAB-011-02	Intensive First Level Modern Standard Arabic I	Fall 2014	6	Avoub							
ARAB-011-03	Intensive First Level Modern Standard Arabic I	Fall 2014	6	Wahba							
ARAB-011-04	Intensive First Level Modern Standard Arabic I	Fall 2014	6	Al Ali							
ARAB-011-05	Intensive First Level Modern Standard Arabic I	Fall 2014	6	Potter							
ARAB-011-06	Intensive First Level Modern Standard Arabic I	Fall 2014	6	TBA							
ARAB-011-07	Intensive First Level Modern Standard Arabic I	Fall 2014	6	Al Mufti							
ARAB-011-70	Intensive First Level Modern Standard Arabic I	Fall 2014	6	Chamseddine							
ARAB-011-71	Intensive First Level Modern Standard Arabic I	Fall 2014	6	Mohamed							
ARAB-020-70	Speakers	Fall 2014	6	Al-Ashuri		100%					
ARAB-111-01	Intensive Second Level Modern Standard Arabic I	Fall 2014	6	Avoub		100%					
ARAB-111-02	Intensive Second Level Modern Standard Arabic I	Fall 2014	6	Kilany							
ARAB-111-03	Intensive Second Level Modern Standard Arabic I	Fall 2014	6	Baccouche							
ARAB-111-04	Intensive Second Level Modern Standard Arabic I	Fall 2014	6	TBA							
ARAB-111-05	Intensive Second Level Modern Standard Arabic I	Fall 2014	6	Al-Mufti							
ARAB-111-06	Intensive Second Level Modern Standard Arabic I	Fall 2014	6	Al Ali							
ARAB-111-70	Intensive Second Level Modern Standard Arabic I	Fall 2014	6	Fazza							
ARAB-113-01	Spoken Arabic I	Fall 2014	3	Wahba		100%					
ARAB-120-70	Intermediate Modern Standard Arabic: Heritage Speakers	Fall 2014	3	Al-Ashuri		100%					
ARAB-120-71	Intermediate Modern Standard Arabic: Heritage Speakers	Fall 2014	3	Mohamed		100%					
ARAB-201-01	Introduction to Islamic Civilization	Fall 2014	3	Gannage		100%					
ARAB-213-01	Arabic Media I	Fall 2014	3	Kassab		100%					
ARAB-213-02	Arabic Media I	Fall 2014	3	Mohamed Ali		100%					
ARAB-215-01	Intensive Third Level Modern Standard Arabic I	Fall 2014	6	Baccouche		100%					
ARAB-215-02	Intensive Third Level Modern Standard Arabic I	Fall 2014	6	Kilany							
ARAB-215-03	Intensive Third Level Modern Standard Arabic I	Fall 2014	6	Wahba							
ARAB-215-70	Intensive Third Level Modern Standard Arabic I	Fall 2014	6	Al-Tonsi							
ARAB-220-70	Advanced Modern Standard Arabic: Heritage Speakers	Fall 2014	3	Chamseddine		100%					
ARAB-220-71	Advanced Modern Standard Arabic: Heritage Speakers	Fall 2014	3	Fazza		100%					
ARAB-261-70	Inside Arabic: How It Works	Fall 2014	3	Zabarah		100%					
ARAB-308-70	Topics in the Arab World II	Fall 2014	3	Zabarah		100%					
ARAB-320-70	Arab Film	Fall 2014	3	Al-Tonsi		100%					
ARAB-329-70	Arabic Formal Writing	Fall 2014	3	Khalifah		100%					
ARAB-335-70	Intro Arabic Short Story	Fall 2014	3	Al-Tonsi		100%					
ARAB-340-01	Arabic Drama	Fall 2014	3	Kilany		100%					
ARAB-348-01*	Map of the Arab World	Fall 2014	3	Kassab		100%					
ARAB-390-01	Fundamentals of Language	Fall 2014	3	Potter		100%					
ARAB-393-70	Arabic Sociolinguistics	Fall 2014	3	Alqassas		100%					
ARAB-395-01	Revolutionary Culture	Fall 2014	3	Colla		100%					
ARAB-400-01	Senior Honors Thesis	Fall 2014	3	TBA		100%					
ARAB-423-01	Modern Arabic Poetry	Fall 2014	3	Stetkevych	ARST	100%					
ARAB-431-70	Language Policy and Development: Arab World	Fall 2014	3	Alqassas		100%					
ARAB-433-70	Heritage/modernity: Arabic Literature	Fall 2014	3	Amira El-Zein		100%					
ARAB-470-01	Intro to Arabic Philosophy and Theology	Fall 2014	3	Gannage	MVST, PHIL	100%					
ARAB-538-01	Critical Approaches: Arabic Qasida	Fall 2014	3	Stetkevych		100%					
ARAB-555-01	Introduction to Arabic and Islamic Studies: Sources and Methodology	Fall 2014	3	Opwis		100%					
BLVH-260-01	Islam: An Introduction	Fall 2014	3	Jensen		75%	Includes background, origins, history, and evolution of Islam				
BLVH-261-01	Politics and World Religions	Fall 2014	3	Havrliak		50%	Emphasis on Islam and politics				
BLHS-103-01	Biblical Literature and the Ancient World	Fall 2014	3	Jensen		50%	Biblical lit in ancient Israel, Eastern Mediterranean				

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BLHS-103-02	Biblical Literature and the Ancient World	Fall 2014	3	Lederman			Biblical lit in ancient Israel, Eastern Mediterranean				
CULP-220-01	Diplomacy and Culture	Fall 2014	3	Schneider		50%	Emphasis on Arab Spring, cultural diplomacy project w/ Arab world				
ECON-254-62	Global Trade Issues: Turkey	Fall 2014	3	Bartley	FMST	100%					
ECON-276-62	Environmental Economics: EU and Turkey	Fall 2014	3	Bartley		75%	Most of course focuses on Turkey				
GOVT-060-01	International Relations	Fall 2014	3	Howard		25%	Middle East used as a case study in IR theory				
GOVT-060-02	International Relations	Fall 2014	3	Howard							
GOVT-060-03	International Relations	Fall 2014	3	Howard							
GOVT-060-04	International Relations	Fall 2014	3	Howard							
GOVT-060-05	International Relations	Fall 2014	3	Howard							
GOVT-060-06	International Relations	Fall 2014	3	Howard							
GOVT-060-07	International Relations	Fall 2014	3	Howard							
GOVT-060-08	International Relations	Fall 2014	3	Howard							
GOVT-060-09	International Relations	Fall 2014	3	Bennett							
GOVT-060-10	International Relations	Fall 2014	3	Bennett							
GOVT-060-11	International Relations	Fall 2014	3	Bennett							
GOVT-060-12	International Relations	Fall 2014	3	Bennett							
GOVT-060-13	International Relations	Fall 2014	3	Bennett							
GOVT-060-14	International Relations	Fall 2014	3	Bennett							
GOVT-060-15	International Relations	Fall 2014	3	Bennett							
GOVT-060-16	International Relations	Fall 2014	3	Bennett							
GOVT-060-17	International Relations	Fall 2014	3	Bennett							
GOVT-060-18	International Relations	Fall 2014	3	Bennett							
GOVT-060-70	International Relations	Fall 2014	3	Wirsing		25%	Middle East used as case study in CPS survey course				
GOVT-040-01	Comparative Political Systems	Fall 2014	3	Langenbacher							
GOVT-040-02	Comparative Political Systems	Fall 2014	3	Langenbacher							
GOVT-040-03	Comparative Political Systems	Fall 2014	3	Langenbacher							
GOVT-040-04	Comparative Political Systems	Fall 2014	3	Langenbacher							
GOVT-040-05	Comparative Political Systems	Fall 2014	3	Langenbacher							
GOVT-040-06	Comparative Political Systems	Fall 2014	3	Langenbacher							
GOVT-040-07	Comparative Political Systems	Fall 2014	3	Carnes							
GOVT-040-08	Comparative Political Systems	Fall 2014	3	Carnes							
GOVT-040-09	Comparative Political Systems	Fall 2014	3	Carnes							
GOVT-040-10	Comparative Political Systems	Fall 2014	3	Carnes							
GOVT-040-11	Comparative Political Systems	Fall 2014	3	Carnes							
GOVT-040-12	Comparative Political Systems	Fall 2014	3	Carnes							
GOVT-040-13	Comparative Political Systems	Fall 2014	3	Carnes							
GOVT-040-14	Comparative Political Systems	Fall 2014	3	Carnes							
GOVT-040-70	Comparative Political Systems	Fall 2014	3	Baskan							
GOVT-040-71	Comparative Political Systems	Fall 2014	3	Farha							
GOVT-313-01	Religion, Ethics, and World Affairs	Fall 2014	3	Shah		50%	Focuses on war and diplomacy in the ME				
GOVT-359-01	Dept. Sem. Islam and Democracy	Fall 2014	3	King		100%					
GOVT-416-70	Comparative Politics of the Middle East	Fall 2014	3	Kamrava		100%					
GOVT-449-01	Israelization of Judaism	Fall 2014	3	Shain		100%					
GOVT-453-01	Islam and Politics	Fall 2014	3	Sela		100%					
GOVT-458-01	Arab Politics in Transition	Fall 2014	3	King		100%					
GOVT-470-01	Israeli Foreign and Security Policy	Fall 2014	3	Sela		100%					
GOVT-544-01	Civil Society and Social Movements	Fall 2014	3	El-Shazli		25%	Middle East is a case study				
GOVT-582-01	Conflict and State Formations in Africa	Fall 2014	3	Villa-Vicencio		100%	Emphasis on Tunisia, Egypt, and Libya				
HEBR-011-01*	Intensive Beginning Hebrew	Fall 2014	6	Amithay		100%					
HEBR-021-01	Intermediate Modern Hebrew I	Fall 2014	3	Marmorstein		100%					
HEBR-101-01	Advanced Modern Hebrew I	Fall 2014	3	Wachtel		100%					
HEBR-231-01	Intro to Israeli Culture	Fall 2014	3	Wachtel		100%					

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HEBR-310-01	Hebrew Literature	Fall 2014	3	Wachtel		100%					
HEBR-390-01	Modern Jewish Thought	Fall 2014	3	Wachtel		100%					
HIST-099-09	History Focus: Oil and World Power	Fall 2014	3	Painter		75%					
HIST-099-10	History Focus: Oil and World Power	Fall 2014	3	Painter		75%					
HIST-099-11	History Focus: Oil and World Power	Fall 2014	3	Painter		75%					
HIST-099-12	History Focus: Oil and World Power	Fall 2014	3	Painter		75%					
HIST-109-01	The Islamic World	Fall 2014	3	Sonn		66%	Also looks at Islamic countries outside ME				
HIST-111-70	Africa I	Fall 2014	3	Musandu		25%	Includes history of Nile River Kingdoms				
HIST-161-01	Middle East II	Fall 2014	3	Tucker		100%					
HIST-161-02	Middle East II	Fall 2014	3	Tucker							
HIST-161-03	Middle East II	Fall 2014	3	Tucker							
HIST-161-04	Middle East II	Fall 2014	3	Tucker							
HIST-161-05	Middle East II	Fall 2014	3	Tucker							
HIST-161-06	Middle East II	Fall 2014	3	Tucker							
HIST-264-70	History of Modern Egypt	Fall 2014	3	Sonbol		100%					
HIST-268-62	Mediterranean World	Fall 2014	3	McCann		75%					
HIST-362-01	Empire/Resistance: Modern Middle East	Fall 2014	3	Williams		100%					
HIST-363-01	Islam in the West	Fall 2014	3	Haddad		25%	Focuses primarily on Muslims in the West				
HIST-365-62	Modern Turkey	Fall 2014	3	McCann		100%					
HIST-469-01	US and Middle East in the 20th Century	Fall 2014	3	Danforth		100%					
HIST-569-01	Sayyid Qutb and Contemporary Islamic Thought	Fall 2014	3	Haddad		100%					
HIST-681-01	Oil and World Power	Fall 2014	3	Painter		75%					
HIST-769-01	Islamic Law/Women and Gender	Fall 2014	3	Tucker		100%					
HIST-864-01	North Africa Research Seminar	Fall 2014	3	Abi-Mershed		100%					
INAF-100-01	Proseminar: Islam and the West	Fall 2014	3	Esposito		100%					
INAF-100-07	Proseminar: Somalia to Iraq/Afghanistan	Fall 2014	3	Holmes		33%					
INAF-172-01	Israel: 1948 to the Present	Fall 2014	3	Stern		100%					
INAF-199-01	Intro to Jewish Civilization	Fall 2014	3	Sommer		75%	Covers ancient and modern Israel, Jews in Middle East				
INAF-241-01	Kabbalah in Its Contexts	Fall 2014	3	Soltes		75%	Ancient and modern Jewish, Christian, and Islamic mysticism				
INAF-258-70	Lebanon: History, Society, and Politics	Fall 2014	3	Farha		100%					
INAF-289-01	Islam in Africa	Fall 2014	3	Thurston		33%					
INAF-322-62	Urban Geography of Turkey/Eastern Mediterranean	Fall 2014	3	Ebel		100%					
INAF-358-70	Christian-Muslim Relations since Vatican II	Fall 2014	3	Michel		33%	Includes content on Catholic-Muslim Relations in ME and other regions				
INAF-423-01	Politics of International Religious Freedom	Fall 2014	3	Farr	GOVT	50%	Focuses on religious freedom in Middle East and China				
INAF-438-01	Religion, Ethnicity and World Affairs	Fall 2014	3	Shah		50%	Focuses on war and diplomacy in Middle East				
INAF-444-01	Statecraft and Negotiation	Fall 2014	3	Ross		50%	1956 Crisis used as case studies				
INAF-444-02	Statecraft and Negotiation	Fall 2014	3	Ross		50%	Gulf Wars, Iraq War, June 1967 War, and Suez				
INAF-465-01	Government/Politics of Turkey	Fall 2014	3	Ciddi		100%	1956 Crisis used as case studies				
INAF-478-01	Race, Ethnicity, and Migration in Europe	Fall 2014	3	Kava		25%	Gulf Wars, Iraq War, June 1967 War, and Suez				
INAF-488-01	Islam and Politics in the Middle East	Fall 2014	3	Esposito		100%	1956 Crisis used as case studies				
INAF-498-01	Islam, Women, and Social Change	Fall 2014	3	Moghahed	WGST	100%	Migration from MENA countries to Europe				
INAF-687-01	Refugee Law and Policy	Fall 2014	3	Schmidt		25%	Women/feminism in modern ME				
INAF-725-01	Comparative Politics of the Middle East	Fall 2014	3	Neep		100%	ME among one of many regions examined with theory				
IPOL-387-70	EU and the GCC: A Comparative Perspective	Fall 2014	3	Miller		50%					
IPOL-388-70	External Interventions in the Middle East	Fall 2014	3	Miller		100%					

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JUPS-123-01	Intro to Justice and Peace	Fall 2013	3	Amster			Covers war in Iraq, human security in Libya, Syria				
JUPS-123-02	Intro to Justice and Peace	Fall 2013	3	Atashi		25%					
JUPS-123-03	Intro to Justice and Peace	Fall 2013	3	Amster		25%					
JUPS-123-04	Intro to Justice and Peace	Fall 2013	3	Atashi		25%					
LAWG-414-08	Israel/Palestine Conflict Seminar	Fall 2014	3	Abu-Odeh		100%					
LAWJ-414-08	Israel/Palestine Conflict Seminar	Fall 2014	3	Abu-Odeh		100%					
MAAS-408-01	Arab Intellectuals	Fall 2014	3	Grams		100%					
MAAS-501-01	Intro to Arab World	Fall 2014	3	Davis		100%					
MAAS-501-02	Intro to Arab World	Fall 2014	3	Davis		100%					
MAAS-502-01	20th c History of the Middle East	Fall 2014	3	Al-Anani		100%					
MAAS-510-01	Environmental Security/Conflict	Fall 2014	3	Daoudy		75%					
MAAS-514-01	Politics of Empire: Arab World	Fall 2014	3	Neep		100%					
MAAS-546-01	Politics of Water	Fall 2014	3	Daoudy		50%	ME countries used as case studies				
MAAS-561-01	Continuity and Change in North African Politics	Fall 2014	3	Jehnoun		100%					
MAAS-567-01	State/Society/Power Structures in Egypt	Fall 2014	3	Shahin		100%					
MAAS-640-01	Devt. in Arab World: Theories, Issues, Institutions	Fall 2014	3	Adely		100%					
MSFS-681-01	Oil and World Power	Fall 2014	3	Painter		75%					
MSFS-730-01	Engaging Change: MENA	Fall 2014	3	Bergman		100%					
PERS-011-01	Intensive 1st Level Persian I	Fall 2014	6	Sadigh-Sadigh		100%					
PERS-021-01	Intensive Intermediate Persian I	Fall 2014	6	Mostowfi		100%					
PERS-201-01*	Advanced Persian	Fall 2014	3	TBA		100%					
PERS-301-01	Tutorial: Persian	Fall 2014	3	TBA		100%					
PERS-364-01	Iranian Cinema and Culture	Fall 2014	3	TBA	CPLT, FMST	100%					
SEST-520-01	Counterinsurgency	Fall 2014	3	Krause		25%	Examines insurgencies in MENA region				
SEST-546-01	Terrorism and Counterterrorism	Fall 2014	3	Byrman		25%	Case studies include terrorism in ME				
SEST-578-01	Security Problems: Middle East and Persian Gulf	Fall 2014	3	Hoffman		25%	Case studies include terrorism in ME				
SEST-585-01	US Policy and the Arab Spring	Fall 2014	3	Takeyh		100%					
SEST-590-01	Economics of Substate Violence	Fall 2014	3	Ullah		100%					
SEST-594-01	Energy and Security	Fall 2014	3	Sullivan		25%	ME used as case study				
SEST-594-02	Energy and Security	Fall 2014	3	Lewine		25%	Emphasis on ME throughout course				
SEST-645-01	Power Politics: Greater Middle East	Fall 2014	3	Parsi		100%	Emphasis on ME throughout course				
SEST-652-01	Iran and the Bomb	Fall 2014	3	Kahl		100%					
STIA-356-01	Global Health Ethics	Fall 2014	3	Jilison		25%					
THEO-050-01	Islamic Religious Thought and Practice	Fall 2014	3	Madigan		100%					
THEO-050-70	Islamic Religious Thought and Practice	Fall 2014	3	TBA		100%					
THEO-066-01	Judaism and Gender	Fall 2014	3	Beiser	WGST	100%					
THEO-069-01	Jewish Saes and Sinners	Fall 2014	3	Beiser		100%					
THEO-071-01	The State and the Veil: Turkey and France	Fall 2014	3	Steenhuisen		50%					
THEO-082-70	Islamic Law and Institutions	Fall 2014	3	Shabana		100%					
THEO-134-01	Jews/Judaism in World of Islam	Fall 2014	3	Rav		100%					
THEO-138-01	God, Infinity, Islam, and Christianity	Fall 2014	3	Wilkinson		50%	Classical Islamic philosophy				
THEO-703-01	Quran and Its Readers	Fall 2014	3	Madigan		100%					
TURK-001-62	Non-Intensive Turkish Language	Fall 2014	3	Onder		100%	Course taught in Alayna, Turkey				
TURK-003-62	Beginning Turkish	Fall 2014	4	Onder		100%	Course taught in Alayna, Turkey				
TURK-011-01	Intensive Beginning Turkish I	Fall 2014	6	Onder		100%					
TURK-021-01*	Intermediate Turkish I	Fall 2014	3	Gur		100%					
TURK-021-62	Intermediate Turkish I	Fall 2014	3	Onder		100%	Course taught in Alayna, Turkey				
TURK-201-01	Advanced Turkish I	Fall 2014	3	Gur		100%					
TURK-201-62	Advanced Turkish I	Fall 2014	3	Onder		100%	Course taught in Alayna, Turkey				
TURK-301-62	Tutorial: Turkish	Fall 2014	3	Onder		100%	Course taught in Alayna, Turkey				





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HIST-161-05	Middle East II	Spring 2015	3								
HIST-161-06	Middle East II	Spring 2015	3								
HIST-161-70	Middle East II	Spring 2015	3	Al-Arian		100%	Focuses primarily on Muslim populations in the US				
HIST-363-01	Islam in the West	Spring 2015	3	Haddad		25%					
HIST-364-01	Revolutionary Thought in Islam	Spring 2015	3	Haddad		100%					
HIST-565-01	Mediterranean Frontiers	Spring 2015	3	Abi-Mershed		100%					
HIST-760-01	Arab Historiography	Spring 2015	3	Katz		100%					
HIST-807-01	Comparative Nuclear Cultures	Spring 2015	3	Olesko		25%	Iran and Israel examined as case studies				
HIST-865-01	North Africa Research Seminar	Spring 2015	3	Abi-Mershed		100%					
INAF-172-01	Israel: 1948 to the Present	Spring 2015	3	Stern	JCIV	100%					
INAF-224-01	Symbols of Faith	Spring 2015	3	Soltes	JCIV, MVST	50%	Pagan art/symbolism in ancient Eastern Mediterranean; Islamic art/architecture				
INAF-257-70	Media in the Middle East	Spring 2015	3	Zavani		100%					
INAF-321-01	History of Peacemaking in the Middle East	Spring 2015	3	Ross	JCIV	100%					
INAF-322-62	Urban Geography of Turkey and the Eastern Mediterranean	Spring 2015	4	Ebel		100%	Course taught in Alayna, Turkey				
INAF-351-01	Post 1979: Pakistan, Afghanistan, Iraq Today	Spring 2015	3	Hussain		33%	Iraq focus				
INAF-391-01	US Politics and the Israeli-Palestinian Conflict: 2000-	Spring 2015	3	Abrams	GOVT	100%					
INAF-394-01	Israel, Hamas, and Hezbollah	Spring 2015	3	Frankel	GOVT, JCIV	100%					
INAF-415-01	Religion Among Muslim States: Conflict and Corruption	Spring 2015	3	Hunter		100%					
INAF-417-01	Shariah Law and its Discontents	Spring 2015	3	Brown		100%	Classical Islamic law, Islamic legal history, Ottoman codification of sharia law				
INAF-438-01	Religion, Ethics, and World Affairs	Spring 2015	3	Shah	GOVT	50%	Focuses on war and diplomacy in Middle East				
INAF-440-01	Palestinian-Israeli Conflict	Spring 2015	3	Tamari		100%					
INAF-443-01	Jewish Civilization Senior Colloquium	Spring 2015	3	McManus	JCIV	100%	Capstone for certificate				
INAF-452-01	Turkish Foreign Policy	Spring 2015	3	Ciddi		100%					
INAF-473-01	Study of Islam and Muslim-Christian Relations	Spring 2015	3	Haddad	CATH, HIST	50%	Includes content on Muslim-Christian relations outside ME				
INAF-479-70	Islam, Gender, and Social Change	Spring 2015	3	Sonbol		100%	Women and feminism in modern Middle East				
INAF-494-01	Shi'ism and Radical Politics in Iran, Iraq, and Lebanon	Spring 2015	3	Hunter		100%					
INAF-516-01	Islamic Thought Confronting Modernity	Spring 2015	3	Brown		100%					
INAF-588-01	Modern Turkey	Spring 2015	3	Aksakal		100%					
INAF-619-01	Arab and Middle East International Politics	Spring 2015	3	Shahin		100%					
INAF-698-01	Intro to Humanitarian Crises	Spring 2015	3	Ferris		25%	Case studies in MENA region				
IPOL-210-01	Borders and Security Concerns	Spring 2015	3	Stephen		25%	Israel used as a case study				
IPOL-364-70	Iran Foreign Policy Since 1941	Spring 2015	3	Zaccara		100%					
IPOL-368-01	Islamic Movements	Spring 2015	3	Al-Arian		100%					
IPOL-368-70	Islamic Movements	Spring 2015	3	Al-Arian		100%					
IPOL-371-01	Humanitarian Diplomacy	Spring 2015	3	Blair		25%	ME humanitarian issues used as case studies				
IPOL-374-01	Evolution of US Diplomacy in Syria	Spring 2015	3	Abell		100%					
IPOL-384-70	The GCC: Inside and Out	Spring 2015	3	Al Uwaisheq		100%					
JUPS-123-01	Introduction to Justice and Peace	Spring 2015	3	Atashi		25%	Covers war in Iraq, human security in Libya, Syria				
JUPS-123-02	Introduction to Justice and Peace	Spring 2015	3	Atashi		25%	Covers war in Iraq, human security in Libya, Syria				
JUPS-123-03	Introduction to Justice and Peace	Spring 2015	3	Atashi		25%	Covers war in Iraq, human security in Libya, Syria				
JUPS-123-04	Introduction to Justice and Peace	Spring 2015	3	Atashi		25%	Covers war in Iraq, human security in Libya, Syria				
JUPS-123-70	Introduction to Justice and Peace	Spring 2015	3	Andretta		25%	Covers war in Iraq, human security in Libya, Syria				

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LSHV-486-01	Untangling the Middle East	Spring 2015	3	Soltes		100%					
MAAS-518-01	Culture and Society in the Arab World	Spring 2015	3	Adely		100%					
MAAS-524-01	Human Rights Law in the Middle East	Spring 2015	3	Erakat		100%					
MAAS-538-01	Ethnic and Religious Minorities: Arab World	Spring 2015	3	Jebnoun		100%					
MAAS-550-01	Politics of Syria	Spring 2015	3	Haddad		100%					
MAAS-557-01	Colonial and Postcolonial Middle East	Spring 2015	3	Tamari		100%					
MAAS-564-01	Economics of the Middle East	Spring 2015	3	Sassoon		100%					
MAAS-583-01	Biography and Social History	Spring 2015	3	Tamari		100%					
MAAS-704-01	Qualitative Research Methods	Spring 2015	3	Davis		75%	Studies used relate to MENA				
MAAS-996-01	Thesis Colloquium	Spring 2015	3	Davis		100%					
PEKS-012-01	Intensive 1st level Persian II	Spring 2015	6	Sadigh-Mostowfi		100%					
PEKS-022-01	Intermediate Persian II	Spring 2015	6	Sadigh-Mostowfi		100%					
PEKS-202-01	Advanced Persian II	Spring 2015	3	Razavi		100%					
PEKS-365-01	Persian Media	Spring 2015	3	Sadigh-Mostowfi		100%					
SEST-520-01	Counterinsurgency	Spring 2015	3	Hoffman		25%	Examines insurgencies in MENA region				
SEST-537-01	Ethnic Conflict and Civil War	Spring 2015	3	Schultz		25%	Examines from Middle East used				
SEST-579-01	Warfare in the Middle East	Spring 2015	3	Pollack		100%					
SEST-590-01	Economics of Substate Violence	Spring 2015	3	Shiffman		25%	ME used as case study				
SEST-594-02	Energy and Security	Spring 2015	3	Sullivan		25%	Emphasis on ME throughout course				
STIA-356-01	Global Health Ethics	Spring 2015	3	Jilison		25%	Includes examples from ME				
THEO-062-01	Understanding Judaism in 2014	Spring 2015	3	Abramowitz		50%	Israel and modern Zionism covered				
THEO-090-70	Development of Islamic Thought in Contemporary Turkey	Spring 2015	3	Michel		100%					
THEO-157-70	Religion and Violence	Spring 2015	3	Akinade		25%	Case studies from ME of religiously-motivated violence				
THEO-178-01	Martvrdom: Dying for God	Spring 2015	3	Heck		50%					
THEO-194-01	The Quran and its Islamic Origins	Spring 2015	3	Acher	MVST	100%					
THEO-526-01	Christian Theologies Responsive to Islam	Spring 2015	3	Madigan		50%	Early Christian theological responses to Islam				
THEO-701-01	Skepticism and Religious Pluralism in Islam	Spring 2015	3	Heck		100%					
TURK-012-01	Intensive Beginning Turkish II	Spring 2015	6	Onder		100%					
TURK-022-01*	Intermediate Turkish II	Spring 2015	3	Gur		100%					
TURK-202-01	Advanced Turkish II	Spring 2015	3	Gur		100%					
TURK-355-01	Translating Turkish Media	Spring 2015	2	Gur	CPLT	100%					
TURK-363-01	Anthropology and Islam	Spring 2015	3	Gur	CPLT	100%					
ARAB-001-10	Intens 1st Lev Mod Stand Arb I	Summer 2015	6	Khansa		100%					
ARAB-001-11	Intens 1st Lev Mod Stand Arb I	Summer 2015	6	Mangialardi		100%					
ARAB-012-20	Intens 1st Lv Mod Stand Arb II	Summer 2015	6	Khansa		100%					
ARAB-111-10	Intens 2nd Lv Mod Stand Arb I	Summer 2015	6	Klasova		100%					
ARAB-112-20	Intens 2nd Lv Mod Stand Arb II	Summer 2015	6	Klasova		100%					
ARAB-113-10	Formal Spoken Arabic I	Summer 2015	3	Assi		100%					
ARAB-114-20	Formal Spoken Arabic II	Summer 2015	3	Assi		100%					
ARAB-215-10	Intens 3rd Lv Mod Stand Arb I	Summer 2015	6	Baccouche		100%					
ARAB-215-11	Intens 3rd Lv Mod Stand Arb I	Summer 2015	6	Wahba		100%					
ARAB-216-20	Intens 3rd Lv Mod Stand Arb II	Summer 2015	6	Baccouche		100%					
ARAB-216-21	Intens 3rd Lv Mod Stand Arb II	Summer 2015	6	Wahba		100%					
GOVT-006-10	International Relations	Summer 2015	3	Larsen		25%					
GOVT-006-20	International Relations	Summer 2015	3	Kacowicz		25%					
GOVT-006-21	International Relations	Summer 2015	3	Stewart		25%					
GOVT-121-10	Comparative Political Systems	Summer 2015	3	Langenbacher		25%					
GOVT-121-20	Comparative Political Systems	Summer 2015	3	McConaughy		25%					
GOVT-404-20	Third World Politics	Summer 2015	3	Brumberg		25%					

Course ID	Title	Term	Credits	Primary Instructor	Cross Listed	% ME Content	Notes on Content	Undergrad	Grad	Other	Total
GOVT-404-25	Third World Politics	Summer 2015	3	Brunberg		25%					
GOVT-448-20	Negotiating Middle East Peace	Summer 2015	3	Kacowicz		100%					
GOVT-448-25	Negotiating Middle East Peace	Summer 2015	3	Kacowicz		100%					
GOVT-465-70	Politics of North Africa	Summer 2015	3	King		100%					
HIST-109-10	The Islamic World	Summer 2015	3	Ali		66%	Covers countries outside ME region.				
HIST-160-10	Middle East I	Summer 2015	3	Iscl		100%					
HIST-161-20	Middle East II	Summer 2015	3	El Achi		100%					
PERS-011-10	Intensive 1st Level Persian I	Summer 2015	6	Sadigh-Mostowfi		100%					
PERS-012-20	Intensive 1st Level Persian II	Summer 2015	6	Sadigh-Mostowfi		100%					
PERS-021-10	Intensive 2nd Level Persian I	Summer 2015	6	Valamotamed		100%					
PERS-022-20	Intensive 2nd Level Persian II	Summer 2015	6	Valamotamed		100%					
SEST-520-40	Counterinsurgency	Summer 2015	3	Hammes		25%	Examines insurgencies in MENA region				
SEST-585-20	Rogue Democracy, U.S. Diplomacy and the Arab Spring	Summer 2015	3	Ullah		100%					
SEST-585-21	Rogue Democracy, U.S. Diplomacy and the Arab Spring	Summer 2015	3	Ullah		100%					
SEST-586-40	Global Terrorism: Europe to Sahel	Summer 2015	3	Reinares		50%	Covers terrorism in N. Africa				
THEO-052-70	Human Images in World Religions	Summer 2015	3	Alkhatib		25%	Covers Islam				

# **APPENDIX 3:**

# **PROFILES FOR PROJECT PERSONNEL**

**Note:**

- 1. This is not a comprehensive list.**
- 2. Visiting Professors or Instructors of foreign languages at Georgetown are on long-term contract with the university. For area studies professors, “Visiting Professor” indicates a short-term appointment.**



## Profiles of Project Personnel

<b>Project Director/Principal Investigator .....</b>	<b>1</b>
Rochelle Davis .....	1
<b>Faculty.....</b>	<b>3</b>
Osama Abi-Mershed, Rabbi Nathan Abramowitz .....	2
Elliott Abrams, Lama Abu-Odeh .....	4
Fida Adely, Gabor Agoston .....	4
Mahmoud Al- Ashiri, Mustafa Aksakal.....	5
Ghayda Al Ali, Huda Al-Mufti.....	6
Ahmad Alqassas, Diane Apostolos-Cappadona .....	7
Dima Ayoub, Belkacem Baccouche .....	8
Birol Baskan, Reem Bassiouney .....	9
Jacques Berlinerblau, Jonathan Brown .....	10
Daniel Brumberg, Charles E. Butterworth.....	11
Daniel Byman, Soner Cagaptay .....	12
Jocelyne Cesari, Sinan Ciddi .....	13
Elliot Colla, Nicholas Danforth .....	14
Marwa Daoudy, Heba El-Shazli .....	15
Amira El-Zein, Noura Erakat.....	16
John L. Esposito, Mark Farha .....	17
Hany Fazza, Emma Gannage .....	18
Benan Grams, Bassam Haddad.....	19
Yvonne Haddad, Paul Heck .....	20
Michael C. Hudson, Shireen Hunter .....	21
Onur Isci, Nouredine Jebnoun .....	22
Joseph Jenson, Irene Jillson .....	23
Colin Kahl, Mehran Kamrava.....	24
Mohammad Kassab, Omar Khalifah.....	25
Fatima Kharbouch, Hanaa Kilany.....	26
Stephen J. King, Laurie King-Irani.....	27
Patrick Laude, Daniel Madigan .....	28
Jo Ann Hoepfner Moran Cruz, Yehia Mohamed .....	29
Farima S. Mostowfi, Daniel Neep .....	30
Michelle Ohnona, Sylvia Wing Onder.....	31
Felicitas Opwis, Trita Parsi.....	32
Paul Pillar, Kenneth Pollack .....	33
Terrence M. Potter, Jonathan Ray.....	34
Ambassador Dennis Ross, Joseph Sassoon .....	35
Michael Scheuer, Jean-Francois Seznec .....	36
Ayman Shabana, Emad Shahin.....	37
Yossi Shain, Samer Shehata .....	38
Ori Soltes, Amira El Azhary Sonbol.....	39
Moran Stern, Suzanne Stetkevych .....	40

Salim Tamari, Ray Takeyh .....	51
Judith E. Tucker, Haroon Ullah .....	52
John O. Voll, Yoel Wachtel .....	53
Kassem Wahba, Elizabeth Williams .....	54
Hana Zabarah, Mohamed Zayani .....	55
<b>Staff .....</b>	<b>46</b>
Brenda E. Bickett, Susan Douglass .....	46
Kelli Harris, Rania Kiblawi .....	47
Christine Kidwell, Donna Mertens .....	48
Amy E. Phillipps, Mariem Tikue .....	49

**Language Proficiency Key:**

- 1- Limited Knowledge
- 2- Basic
- 3- Reading Knowledge or Working Knowledge
- 4- Proficient
- 5- Fluent

## PROFILES OF PROJECT-RELATED PERSONNEL

### PROJECT DIRECTOR/PRINCIPAL INVESTIGATOR

**Name:** Rochelle Davis

**Position:** Associate Professor, Center for Contemporary Arab Studies

**Tenure State:** Tenured

**Education:** PhD, Anthropology and Near Eastern Studies, University of Michigan  
MA, Modern Arabic Literature, University of Michigan  
BA, Art History, University of California, Davis

**Academic Experience:** Associate Professor (Georgetown, 2003-2005), Post-doctoral Teaching Fellow, Stanford University, 2003-2005, Introduction to the Humanities Program; Post-Doctoral Research Fellow, University of California, Berkeley, 2003; Sultan Post-Doctoral Research Fellow, CMES.

**Overseas Experience:** Jordan, West Bank, Egypt

**Language Proficiency:** Arabic: 5; Hebrew: 2; Spanish: 2

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Anthropology of MENA, Contemporary Arab Society, Intro to Arab World, Refugees and Migrants to and from MENA; Palestinian Society, War and Terrorism in MENA: Human Dimension

**Research/training specialization:** Historiography, Ethnography and Ethnographic Methods, Contemporary Arab society and Culture

**Selected recent publications:** *Palestinian Village Histories: Geographies of Dispossession* (Stanford UP, 2011); "What Do You Miss Most? Syrian Refugees Respond," *Jadaliyya.com*, December 2013; "Syrian Refugee Report Sept 2013" with Abbie Taylor; "Report on Urban Refugees — Iraqis in Jordan 2012" with Abbie Taylor; "The Many Roles of Turkey in the Syrian Crisis," January 2013 with Asli Ilgit; "Syrian Refugees: Lessons from Other Conflicts and Possible Policies" at the Woodrow Wilson International Center for Scholars. August 2012; "Counterinsurgency and Culture: The 2003 U.S. Invasion of Iraq" in Volk, Lucia, ed. *The Middle East in the World: An Introduction*. Armonk, NY: M.E. Sharpe Publishers (March 2014); "Culture as a Weapon System" (Middle East Report, Summer 2010); "Iraqi Culture and the US Military: Understanding Training, Experiences, and Attitudes" with Dahlia Elzein and Dena Takruri, in *Anthropology and Global Counterinsurgency*. Edited by John Kelley, Beatrice Jauregui, Sean T. Mitchell, Jeremy Walton. (University of Chicago Press: 2010.); *Palestine and the Palestinians in the 21st Century* (Indiana University Press, 2013), co-edited with Mimi Kirk; "Matar `Abdelraheem: From a village in Palestine to a refugee camp in Syria" in *Struggle and Survival in Israel and Palestine*. Edited by Mark Levine and Gershon Shafir. (University of California Press, July 2012); "al-Nashu' Filastiniyan fil-Quds qabl 1948" [Palestinian Childhood in Jerusalem before 1948] in *al-Quds: Tarikh al-Mustaqbal [Jerusalem: History for the Future]*, edited by Issam Nassar. (Beirut: Institute for Palestine Studies, 2010), 75-124.

**Number of dissertations/theses supervised in past 5 years:** 10

**Distinctions:** Co-winner of the Middle East Studies Association's 2011 Albert Hourani Book Award

## FACULTY

**Name:** Osama Abi-Mershed

**Position:** Associate Professor, Department of History

**Tenure State:** Tenured

**Education:** PhD, History, Georgetown University  
MBA, International Finance, George Washington University  
MA, International Affairs, George Washington University

**Academic Experience:** Director of Center for Contemporary Arab Studies (2011-Present); Associate Professor (Georgetown University, 2011-Present); Assistant Professor (Georgetown University, 2003-2011); Lecturer (University of Maryland, 2000-2001); Teaching Assistant (GU, 1997-2000)

**Overseas Experience:** Native of Lebanon; Research in France, 2001-2004; Research in Russia, 2001; Conferences in China, Algeria, France, Germany and Qatar

**Language Proficiency:** Arabic: 5; French: 5; Spanish: 2

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** History of the Middle East I & II; Islam in the Western Mediterranean; Mediterranean Frontiers; Post-Colonial Readings on North Africa; History of Modern N. Africa; Research Seminar: Social Historiography of the MENA; Research Seminar: Colonial Systems in North Africa

**Research/training specialization:** North Africa and Colonialism

**Selected recent publications:** "A History of the Conflict in Western Sahara" in Anouar Boukhars and Jacques Roussellier, eds., *Perspectives on Western Sahara* (2014); *Apostles of Modernity: Saint-Simonians and the Civilizing Mission in Algeria* (2010); *Trajectories of Education in the Arab World: Legacies and Challenges* (Editor, 2009);

**Number of dissertations/theses supervised in past 5 years:** 6

**Distinctions:** Dean's Award for Best Teaching, College of Arts and Sciences (2009); Junior Faculty Research Grant, Graduate School of Arts and Sciences, Georgetown University (2007)

**Name:** Rabbi Nathan Abramowitz

**Position:** Hyman Goldman Professional Lecturer in Jewish Studies, Department of Theology

**Tenure State:** Not tenured

**Education:** DD, Jewish Theological Seminary of America  
Master of Hebrew Literature, Jewish Theological Seminary of America  
BA, Economics, Johns Hopkins University

**Academic Experience:** Professional Lecturer (Georgetown University, 1967-present)

**Overseas Experience:** Israel, Egypt, Greece

**Language Proficiency:** Hebrew: 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Judaism: Ancient Tradition and Contemporary Practice; Jewish Ethics

**Research/training specialization:** Israel, Judaism, the Bible

**Selected recent publications:** "You Must Move the Spirit" (1981); "Fight Back" (1981); "Introduction to the High Holy Days--Two Stories" (1979)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Elliott Abrams

**Position:** Adjunct Professor, Program for Jewish Civilization

**Tenure State:**Not tenure track

**Education:** JD Harvard Law School  
MA, International Relations, London School of Economics  
BA, Harvard College

**Academic Experience:** Senior Fellow for Middle Eastern Studies, Council on Foreign Relations; National Security Council 2001-2009; President of the Ethics and Public Policy Center (Washington D.C.) 1996-2001

**Overseas Experience:** Was Assistant Secretary of State

**Language Proficiency:**

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** US Politics and the Israeli-Palestinian Conflict: 2000-Today

**Research/training specialization:** Middle East politics

**Selected recent publications:** *Tested by Zion: the Bush Administration and the Israeli-Palestinian Conflict* (Cambridge UP, 2013), *Iran: The Nuclear Challenge* (Council on Foreign Relations, 2012), “The Settlement Obsession: Both Israel and the United States Miss the Obstacles to Peace” (Foreign Affairs, 2012), “Occupation of the Territories: Israeli Soldiers’ Testimonies 2000-2010 (Foreign Affairs, 2011), “The Settlers: And the Struggle over the Meaning of Zionism” (Foreign Affairs, 2011)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** Scholar-Statesman Award (2012)

**Name:** Lama Abu-Odeh

**Position:** Professor, GU Law Center

**Tenure status:** Tenured

**Education:** SJD, Harvard University  
MA, University of York  
LLM, University of Bristol  
LLB, University of Jordan

**Academic Experience:** Professor (Georgetown University Law Center); Chair, Law Department (AUC); Visiting Professor (Stanford Law School); Writing Instructor (Harvard Law School)

**Overseas Experience:** Egypt; South Africa (voter Education, party monitoring, and election supervision)

**Language Proficiency:** Arabic: 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Islamic Law

**Research/training specialization:** Islamic Law, Family Law, Legal Theory, Arab Jurisprudence

**Selected recent publications:** “Egypt’s New Constitution: The Islamist Difference” in *Constitutional Secularism in an Age of Religious Revival: The Challenges* (Oxford University Press, 2014); “Of Law and the Revolution,” *University of Pennsylvania Journal of International Law*, Vol. 34, 341-363 (2013).

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Fida Adely  
**Position:** Associate Professor, CCAS; Clovis and Hala Salaam Maksoud Chair in Arab Studies  
**Tenure State:** Tenured  
**Education:** PhD, Comparative Education/Anthropology, Columbia University  
M.I.A., International Affairs, Columbia University  
BA, Middle East Studies, Fordham University  
**Academic Experience:** Associate Professor (Georgetown University); Assistant Professor (Georgetown University); Assisting Visiting Professor, Instructor, Lecturer (Columbia University)  
**Overseas Experience:** Jordan (research)  
**Language Proficiency:** Arabic: 5  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Introduction to Arab Society; Women and Gender in the Arab World; Knowledge, Power and Politics: Education in the Middle East and North Africa; Development in the Arab World; Gender, Labor, and Development in the Middle East and North Africa  
**Research/training specialization:** Education/Development in Jordan; Women /Gender in the MENA  
**Selected recent publications:** *Gendered Paradoxes: Educating Jordanian Women in Nation, Faith, and Progress* (University of Chicago Press, 2012); "God Made Beautiful Things: Proper faith and religious authority in a Jordanian high school," *American Ethnologist* 39.2 (2012); Adely, Fida, and James Seale-Collazo. "Introduction to Special Issue: Ethnographies of Religious Education." *Anthropology & Education Quarterly* 44.4 (2013); "Reflections on Education and Transformation by a Jordanian-American Scholar." *Educators of the Mediterranean..Up Close and Personal*. SensePublishers, 2011.  
**Number of dissertations/theses supervised in past 5 years:** 10  
**Distinctions:** 2013 *Journal of Middle East Women's Studies* Book Award

**Name:** Gabor Agoston  
**Position:** Associate Professor, Department of History  
**Tenure State:** Tenured  
**Education:** PhD, Ottoman History, Hungarian Academy of Sciences, Budapest  
Dr.Univ., Medieval Hungarian Hist., Eötvös Loránd University, Budapest  
MA, History and Turkish Studies, Eötvös Loránd University, Budapest  
**Academic Experience:** Eötvös Loránd University, Hungary; University of Pécs, Hungary; GU  
**Overseas Experience:** Taught in Austria, Research in Istanbul  
**Language Proficiency:** Hungarian: 5; Turkish: 5; Ottoman Turkish: 3; Russian: 3; German: 3  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** History of the Ottoman Empire; Approaching Ottoman History; Turkey: From Empire to Republic; Ottoman Balkans, 1351-1914; Empires and the Greater Middle East; Jews and Christians under Islam:  
**Research/training specialization:** Ottoman Empire and Modern Turkey, The Balkans  
**Selected recent publications:** *Warfare and Frontiers in the Ottoman Empire* (Istanbul: Timas, 2013); *Strategy and Military Power in the Ottoman Empire* (Istanbul: Timas, 2012); "Defending and Administering the Frontier: The Case of Ottoman Hungary," *The Ottoman World*, Ed. Christine Woodhead (Routledge, 2012), 220-236; "Military Transformation in the Ottoman Empire and Russia, 1500-100," *Kritika: Explorations in Russian and Eurasian History* 12.2 (2011): 281-319.  
**Number of dissertations/theses supervised in past 5 years:** 3  
**Distinctions:** American Council of Learned Societies Research Fellowship (2012-2013)

**Name:** Mahmoud Al-Ashiri

**Position:** Associate Professor of Arabic at SFS-Qatar

**Tenure State:** Non-tenured

**Education:** PhD, Arabic Literature, Fayoum University (Egypt)  
MA in Arabic Literature, Fayoum University (Egypt)  
BA in Arabic Language and Islamic Studies, Fayoum University (Egypt)

**Academic Experience:** Has taught Arabic to native and non-native speakers at Cairo University (Egypt), Fayoum University (Egypt), Qatar University (Qatar), and Dar al-Huda University (India)

**Overseas Experience:** Entire career spent overseas

**Language Proficiency:** Arabic: 5; English: 4

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Introduction to Modern Standard Arabic for Heritage Speakers, Advanced Modern Standard Arabic for Heritage Speakers

**Research/training specialization:** Arabic

**Pedagogical training (if language faculty):** Unknown.

**Selected recent publications:** None,

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Mustafa Aksakal

**Position:** Associate Professor, History

**Tenure State:** Tenured

**Education:** PhD, Princeton University

**Academic Experience:** Associate Professor, SFS/History (GU, 2011-Present); Associate Professor, History (American University, 2011); Assistant Professor (American University, 2007-2011)

**Overseas Experience:**

**Language Proficiency:** Turkish: 5; Arabic 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** History of the Middle East II; World War I in the Middle East; Modern Turkey

**Research/training specialization:** Ottoman History

**Selected recent publications:** "The Ottoman Empire" in *The Cambridge History of the First World War*. Ed. Jay Winter. Cambridge: Cambridge University Press, 2014; "The Trained Triumphant Soldiers of the Prophet Muhammad: Holy War and Holy Peace in Modern Ottoman History." *Just Wars, Holy Wars, and Jihads: Christian, Jewish, and Muslim Encounters and Exchanges*. Ed. Sohail H. Hashmi. New York: Oxford University Press, 2012: 283-304;" *The Ottoman Road to War in 1914: The Ottoman Empire and the First World War*. Cambridge: Cambridge University Press, 2008 (Paperback, 2010).

**Number of dissertations/theses supervised in past 5 years:** 1

**Distinctions:** Charles A. Ryskamp Research Fellowship for 2012-13; National Endowment for the Humanities Fellowship for 2011-12; Fellowship by the Institute for Advanced Study, Princeton, for 2011-12; John W. Kluge Fellowship, 2009-2010

**Name:** Ghayda Al Ali  
**Position:** Visiting Assistant Professor, Department of Arabic and Islamic Studies  
**Tenure State:** Not tenure track  
**Education:** PhD, English-Arabic-English Linguistics and Translation, Science University of Malaysia  
MA, English-Arabic-English Linguistics and Translation, Baghdad University  
BA, English, Al-Mustansiriya University  
**Academic Experience:** Visiting Assistant Professor (Georgetown University, 2012-present), Arabic Lecturer (Univ. of Virginia, 2011-2012), Instructor in Advanced Arabic (The Pennsylvania State Univ., 2010), Visiting Professor of Arabic and Middle East Culture (Bucknell Univ., 2006-2009), Lecturer (Musrata University, 1997-2001), Lecturer (Baghdad University, 1994-1996)  
**Overseas Experience:** Libya, Iraq  
**Language Proficiency:** Arabic: 5, French: 3, Farsi: 3, Kurdish: 3, Malay: 3  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Intensive Beginner MSA, Intensive Intermediate MSA  
**Research/training specialization:** Arabic-English Translation  
**Selected recent publications:** "Villains, Victims, Labels and Euphemisms: An Analysis of Aljazeera Terror Terminology Variation by Event and Audience" (Cihan University Journal, 2014), Arabic with Us (Egyptians Publishers Association, 2013), "Hero or Terrorist, News Media Coverage of the Execution of Saddam" (Discourse and Society Journal, 2011), *How Arab Journalists Translate English-Language Newspaper Headlines: Case Studies in Cross-Cultural Understanding* (Edwin Mellen Press, 2010)  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Huda Al-Mufti  
**Position:** Visiting Instructor, Department of Arabic and Islamic Studies  
**Tenure State:** Non-tenure track  
**Education:** A.B.D., Arabic, Georgetown University  
M.S., Arabic, Georgetown University  
M.S., Education, Florida International University  
BA, Arabic Language and Literature, Arabic University of Beirut  
**Academic Experience:** Visiting Instructor (Georgetown University, 1998-present)  
**Overseas Experience:** 15 years in State of Kuwait Schools  
**Language Proficiency:** Arabic: 5; English: 4; Farsi: 2  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Arabic Intensive I and II; Intensive Intermediate, Advanced, Arabic Media  
**Research/training specialization:** Arabic  
**Pedagogical Training:** Workshop on New Media for Language Classroom (2009); TLISI Changing Students Learning Media (2009); Workshop on Blackboard: Getting started with the Grade Center Tasks (2009); Georgetown Round Table Conference on Arabic Language and Linguistics (2010); ACTFL OPI Evaluator Training (2010, upcoming 2014)  
**Selected recent publications:** N/A  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** Who's Who Among America's Teachers (2002, 2004-2005, 2005-2006)

**Name:** Ahmad Alqassas

**Position:** Assistant Professor of Arabic Language and Linguistics at SFS-Qatar

**Tenure State:** Not Tenure track (but permanent position)

**Education:** PhD in Linguistics, Indiana University  
MA Linguistics, Indiana University  
MA English Language and Linguistics, Yarmouk University (Jordan)  
BA English Language and Literature, Yarmouk University (Jordan)

**Academic Experience:** Assistant Professor (Georgetown, 2013-Present); Assistant Professor of Arabic Language and Linguistics (Earlham College, 2011-2013); Indiana University – Bloomington, Drury University, Earlham College, Yarmouk University (Jordan), and University of Jordan

**Overseas Experience:** Jordan, Qatar

**Language Proficiency:** Arabic: 5; English: 4

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Arabic Sociolinguistics, Language Policy and Development: Arab World, Variations in Standard Arabic and Dialects, Arabic Language and Politics

**Research/training specialization:** Arabic

**Pedagogical training (if language faculty):** Workshop on teaching heritage languages; two courses on Teaching Arabic as a Foreign Language at Indiana University

**Selected recent publications:** “Negation in Rural Jordanian Arabic,” Volume XXV *Perspective on Arabic Linguistics* (John Benjamins, 2014)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Diane Apostolos-Cappadona

**Position:** Visiting Professor, Catholic Studies Program and Women and Gender Studies Program

**Tenure State:** Non-tenure track

**Education:** PhD, American Civilization, George Washington University  
MA, Religion, George Washington University  
BA, George Washington University

**Academic Experience:** Visiting Professor (Georgetown University, 2011-Present); Adjunct Professor (Georgetown University, 1996-2011); Adjunct Professor (Pacific School of Religion, 1978-present)

**Overseas Experience:** France, Greece, Italy, England, Germany, Korea, Hong Kong, Australia, Japan

**Language Proficiency:** Greek: 2; French: 3; Latin (reading): 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Women in Jewish, Christian and Islamic Art, Eastern Orthodox Christianity, Christianity and Islam in Medieval Art, Idolatry in Christianity and Islam, Muslims and Western Art

**Research/training specialization:** Religion and Art

**Selected recent publications:** “Art, Women in Islamic” and “Painting: Women’s Representation and Production” for *The [Oxford] Encyclopedia of Islam and Women* ed. Natana J. DeLong-Bas (Oxford University Press, 2013), I:64-66, II:41-44 (and online).

**Number of dissertations/theses supervised in past 5 years:** 2

**Distinctions:** GU CNDLS Teaching-Learning-Technology Fellowship, 2011-2012; GU CNDLS Teaching-Learning-Technology Summer Institute, 2011; Newington-Cropsey Foundation Award for Excellence in the Arts; Excellence in Teaching Faculty Award, GU; Senior Fellowship at Center for the Study of World Religions, Harvard University

**Name:** Dima Ayoub  
**Position:** Visiting Instructor, Department of Arabic and Islamic Studies  
**Tenure State:** Non-tenure track  
**Education:** PhD Candidate Islamic Studies, McGill University (expected Aug 2014)  
MA English Literature, McGill University  
BA University of Windsor  
**Academic Experience:** Visiting Lecturer (Georgetown, 2012-Present); Teaching Fellow (McGill University, Islamic Studies, 2010-2011); Instructor (McGill Univ., Women's Studies, 2008-2009)  
**Overseas Experience:** Traveled to the University of Nizwa, Sultanate of Oman (2009)  
**Language Proficiency:** Arabic 5, Farsi 4, French 4  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Intensive First Level Modern Standard Arabic I and II, Intensive Second Level Modern Standard Arabic I and II, Arab Film  
**Research/training specialization:** Arabic language, women's contribution to Arabic poetry  
**Pedagogical training (if language faculty):** Participant, ACTFL 4-Day OPI Assessment Workshop-Arabic, Georgetown University (2014). Participation in Arabic Language Development Workshop, Qatar Foundation International Arabic Teacher's Council NCLRC Annual Conference (March 2013).  
**Selected recent publications:** None  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** Cedrik Goddard Memorial Award in Islamic Studies, McGill Univ., 2011

**Name:** Belkacem Baccouche  
**Position:** Visiting Instructor in Arabic, MAAS Arabic Language Coordinator  
**Tenure State:** Non-tenure track  
**Education:** MA, Comparative Literature, Kent State University  
BA, English, Kent State University  
**Academic Experience:** Arabic Instructor (Georgetown University, 1976-present); MAAS Arabic Language Coordinator (Georgetown University, 1992-present); Arabic Instructor (Middle East Institute); Peace Corps Language Instructor in Tunisia  
**Overseas Experience:** Studied in Iraq, native of Tunisia  
**Language Proficiency:** Arabic: 5  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Business Arabic, Arabic Textual Analysis and Interpretation, Intermediate and Intensive Advanced Arabic, Intensive Arabic Levels II and III, Advanced Media Arabic, Arabic Composition, Short Stories from North Africa, Arabian Nights  
**Research/training specialization:** Arabic  
**Pedagogical Training:** ACTFL OPI Training (2008, 2010, upcoming 2014)  
**Selected Recent Publication:** *Introduction to Modern Standard Arabic Conversation* (1984); *Conversations in Modern Standard Arabic*, 1984  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Birol Baskan  
**Position:** Assistant Professor of Government at SFS-Qatar  
**Tenure State:** Tenure-track  
**Education:** PhD in Political Science, Northwestern University

BA in International Relations and Economics, Koç University (Turkey)

**Academic Experience:** Assistant Professor, Department of International Affairs (Qatar University);  
Visiting Assistant Professor, Department of Political Science (State University of New York-Fredonia);  
Instructor, Department of Political Science (Northwestern University)

**Overseas Experience:** Turkey, Qatar

**Language Proficiency:** Turkish: 5; English: 4; Arabic: 3; Persian: 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Comparative Political Systems, Gulf Politics, Islam and Politics

**Research/training specialization:** Politics of Religion and Religious Groups, State and Societal Forces,  
Political Regime Formation and Societal Coalitions, Methodology and Political Science,

**Selected recent publications:** *From Religious Empires to Secular States: State Secularization in Turkey, Iran, and Russia* (New York: Routledge, 2014); Co-editor of *State-Society Relations in the Arab Gulf States* (Berlin: Gerlach Press, 2014); "State, Secularization and Religious Resurgence: Diverging Fates of Secularism in Turkey and Iran," *Politics and Religion*, 7:1 (2014), 28-50; "Overcoming the Secular Suspicion? State Secularity and Its Impact on Relations between Religious and Secular Groups in Turkey and Egypt," *Arab Studies Quarterly*, 35: 2 (2013), 165-183;

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Reem Bassiouney  
**Position:** Associate Professor of Arabic Linguistics  
**Tenure State:** Tenured  
**Education:** PhD, Arabic Linguistics, Oxford University  
M.Phil, Arabic Linguistics, Oxford University

**Academic Experience:** Georgetown University, Cambridge, Oxford and University of Utah

**Overseas Experience:** United Kingdom

**Language Proficiency:** Arabic: 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Fundamentals of Arabic Linguistics, Language Politics and Policies in the Arab World,  
Arabic Language Variation and Change, Fundamentals of Teaching Arabic as a Foreign Language

**Research/training specialization:** Arabic Linguistics

**Selected recent publications:** *Language and Identity in Modern Egypt*. (Oxford University Press, 2014);  
Bassiouney, Reem, and E G. Katz. *Arabic Language and Linguistics*. (Washington, DC: Georgetown  
University Press, 2012); *Arabic and the Media: Linguistic Analyses and Applications* (2010); *Arabic Sociolinguistics* (2009); *Functions of Code-Switching in Egypt* (2006).

**Number of dissertations/theses supervised in past 5 years:** 3

**Distinctions:** The Sawiris Foundation Best Novel Award for *al-Duktorah Hanaa* (2010); The Arkansas  
Arabic Translation Award, sponsored by the King Fahd Center and the University of Arkansas Press for my  
novel *Baa'i al-Fustuq*, 'The Pistachio Seller' (2009)

**Name:** Jacques Berlinerblau  
**Position:** Associate Professor of Jewish Civilization; Director, Program for Jewish Civilization  
**Tenure State:** Tenured  
**Education:** PhD, Near Eastern Languages and Literatures, New York University  
PhD, Sociology, The New School for Social Research

**Academic Experience:** Associate Professor of Jewish Civilization (Georgetown University); Visiting Professor of Jewish Civilization (Georgetown University); Associate Professor of Religious Studies, Associate Professor, Director of Hebrew and Judaic Studies (Hofstra University)

**Overseas Experience:** Lived and worked in Israel

**Language Proficiency** French: 5; Hebrew: 4; German: 2; Italian: 2

**Percent time dedicated to area/international studies:** 40%

**Courses Taught:** Intro to Jewish Civilization; Jewish-American Lit; Bible and Contemp. Politics; How Jews and Christians Invented the Bible; Secularism, Atheism, and Agnosticism; Philo-Semitism and Anti-Semitism; Secular States and Political Religions;

**Research/training specialization:** Hebrew Bible and interpretation; Religion in global political discourse

**Selected recent publications:** *How to Be Secular: A Call to Arms for Religious Freedom* (2012); "Jewish Atheism" in *The Oxford Handbook of Atheism*, Eds. Stephen Bullivant and Michael Ruse (Oxford UP, 2013), 320-336; "The Bible in the Presidential Elections of 2012, 2008, 2004 and the Collapse of American Secularism," in *Interested Readers: Essays on the Hebrew Bible in Honor of David J. A. Clines*, Eds. James Aitken, Jeremy M. S. Clines and Christl M. Maier. (Atlanta, Ga.: Society of Biblical Literature, 2013);

**Number of dissertations/theses supervised in past 5 years:** 0

**Distinctions:** Distinguished Faculty Lecture (Hofstra University, 2000); Stessin Prize (Best Publication by a Faculty Member at Hofstra University 1999)

**Name:** Jonathan Brown  
**Position:** Associate Professor, Alwaleed Center for Muslim-Christian Understanding  
**Tenure State:** Tenured  
**Education:** PhD Islamic Thought, Dept Near Eastern Languages and Civ., University of Chicago  
BA, Georgetown University

**Academic Experience:** Associate Professor of Islam and Muslim-Christian Understanding (2010-Present); Assistant Professor of Arabic and Islamic Studies (University of Washington, 2006-2010)

**Overseas Experience:** Studied in Cairo at Center for Arabic Study Abroad (2000-2001)

**Language Proficiency** Arabic 5, Persian 5, German 3, Epigraphic South Arabian 3, Latin 3, French 3, Turkish 1

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Islamic Thought Confronting Modernity; Islamic Theological Texts; Salafi Islam; Islamic Mystical Texts; Sharia Law and its Discontents; Islam and the West; Islamic World

**Research/training specialization:** Democratization and political reform in the Middle East

**Selected recent publications:** *Misquoting Muhammad: The Challenges and Choices of Interpreting the Prophet's Legacy*. Oxford: Oneworld, 2014 (in press); *Very Short Introduction: Muhammad*. Oxford: Oxford University Press, 2011 (Very Short Introductions series); *Hadith: Muhammad's Legacy in the Medieval and Modern World*. Oxford: Oneworld, 2009 (Foundations of Islam series); "Even if it's not True it's True: Using Unreliable Hadiths in Sunni Islam," *Islamic Law and Society* 18 (2011): 1-52.

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** MacArthur Foundation Research Award (2002)

**Name:** Daniel Brumberg  
**Position:** Associate Professor of Government  
**Tenure State:** Tenured  
**Education:** PhD, University of Chicago  
MA, University of Chicago  
BA, Indiana University

**Academic Experience:** Special Adviser (United States Institute of Peace); Department of Political Science (Emory University); Visiting Fellow in the Middle East Program (Jimmy Carter Center); Professor (Sciences-Po in Paris and the University of Chicago)

**Overseas Experience:** Taught in France; Studied in Jerusalem

**Language Proficiency** Arabic: 4, French: 4, Hebrew: 2

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Third World Politics, Theories of Political Development

**Research/training specialization:** Democratization and political reform in the Middle East

**Selected recent publications:**

**Number of dissertations/theses supervised in past 5 years:** 2

**Distinctions:** MacArthur Foundation Research Award (2002)

**Name:** Charles E. Butterworth  
**Position:** Emeritus Professor, Department of Government and Politics  
**Tenure State:** Tenured  
**Education:** Ph. D., University of Nancy, France  
Ph. D., Political Science, University of Chicago  
BA, Social Sciences, Michigan State University

**Academic Experience:** Professor (Georgetown University, 1983-2007), Distinguished Visiting Professor (American University in Cairo, 2008)

**Overseas Experience:** Study in France

**Language Proficiency:** Arabic: 3

**Percent time dedicated to area/international studies:** 75%

**Courses Taught:** Is there an Islamic Political Philosophy; Al Farabi and Medieval Islamic Philosophy

**Research/training specialization:** Law and Society, Medieval Islamic political philosophy

**Selected recent publications:** "Blinkered Politics: The US Approach to Arabs and Muslims," *Citizenship, Security and Democracy: Muslim Engagement with the West* (2009); "The Role of Rhetoric," *Shore Commentaries on Aristotle's Logic* (2009)

**Number of dissertations/theses supervised in past 5 years:** N/A

**Distinctions:** Association of Muslim and Social Scientists UK Lifetime Achievement Award (2009)

**Name:** Daniel Byman  
**Position:** Professor, Security Studies Program  
**Tenure State:** Tenured  
**Education:** PhD, Political Science, MIT  
B.A. Comparative Religion, Amherst College

**Academic Experience:** Professor, School of Foreign Service (Georgetown, 2009-Present); Associate Professor (Georgetown, 2005-2009); Assistant Professor (Georgetown, 2003-2005); Professional Staff Member with the Joint 9/11 Inquiry Staff of the House and Senate Intelligence Committee; Research Director of the Center for Middle East Public Policy at the RAND Corporation; Analyst on the Middle East for the U.S. government

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Security Problems in the Persian Gulf

**Research/training specialization:** International Security

**Selected recent publications:** *A High Price: The Triumphs and Failures of Israeli Counterterrorism* (Oxford UP, 2011); "Explaining Western Responses to the Arab Spring," *Journal of Strategic Studies*, Vol. 36, no. 2 (May 2013), 289-320; "Fighting Salafi-Jihadist Insurgencies: How Much Does Religion Really Matter?" *Studies in Conflict and Terrorism* (April 2013); "Curious Victory: Explaining Israel's Suppression of the Second Intifada," *Terrorism and Political Violence* (November 2012), 825-852; "Regime Change in the Middle East: Problems and Prospects," *Political Science Quarterly* (Spring 2012), 25-46.

**Number of dissertations/theses supervised in past 5 years:** 8

**Distinctions:** None

**Name:** Soner Cagaptay  
**Position:** Adjunct Assistant Professor, BMW Center/CERES  
**Tenure State:** N/A  
**Education:** PhD, History, Yale University  
M.Phil., History, Yale University

MA, International Relations, Bilkent University, Ankara, Turkey; MA, History, Yale University  
BA, International Relations, Marmara University, Istanbul, Turkey; BA, History, Yale University

**Academic Experience:** Ertegun Professor, Department of Near Eastern Studies (Princeton University); Turkey Advanced Area Course Chair and Lecturer (Foreign Service Institute, Department of State); Adjunct Assistant Professor (Modern Turkish history, Georgetown University)

**Overseas Experience:** Turkey

**Language Proficiency:** Turkish: 5, English: 5, German: 3, Bosnian: 2, Hebrew: 2, French: 3, Spanish: 2, Azerbaijani: 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Turkey: A Muslim Nation on Europe's Edge; History of the Modern Middle East

**Research/training specialization:** Modern Turkish history; Late Ottoman Empire; Modern Balkans; Nationalism; Modern Middle East; US-Turkish relations

**Selected recent publications:** *The Rise of Turkey: The Twenty-First Century's First Muslim Power* (University of Nebraska UP, 2014);

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** John F. Enders Research Grant, presented by Yale University

**Name:** Jocelyne Cesari  
**Position:** Visiting Associate Professor, Department of Government  
Senior Fellow, Berkeley Center for Religion, Peace, and World Affairs

**Tenure State:** Non-tenured

**Education:** PhD, Political Science, University of Aix-en-Provence

**Academic Experience:** Visiting Associate Professor (Georgetown University (?-?), Senior Fellow (Berkeley Center,), Minerva Chair (National Defense University, 2011-2012), Tenured Professor (French National Center for Scientific Research, ?), Professorships at Columbia University, Harvard University, Johns Hopkins University

**Overseas Experience:** Egypt, Turkey, Iraq, Pakistan, Tunisia

**Percent time dedicated to area/international studies:** 75%

**Courses Taught:** Seminar: Understanding the Role of Islam in Politics

**Research/training specialization:** Islam and Middle East Politics, Globalization, Democratization, Muslims in Europe/US

**Selected recent publications:** *Why the West Fears Islam: An Exploration of Islam in Western Liberal Democracies* (Palgrave MacMillan, 2013), *When Islam and Democracy Meet: Muslims in Europe and in the United States*. (Palgrave MacMillan, 2014), "Islam and Muslims Political Participation" (Politics and Religion Journal, 2014), *The Awakening of Muslim Democracy: Religion, Modernity and the State* (Cambridge UP, 2013),

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Sinan Ciddi

**Position:** Visiting Assistant Professor, SFS

**Tenure State:** Not Tenure Track

**Education:** PhD Political Science, School of Oriental and African Studies  
MA Political Science, Exeter University  
MA Turkish Studies, School of Oriental and African Studies  
BS Management, King's College, London

**Academic Experience:** Visiting Assistant Professor (Georgetown, 2011-Present); Head of the Turkish Studies Program (University of Florida, 2008-2011)

**Overseas Experience:** Turkey, Britain

**Language Proficiency:** Turkish 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Turkish Foreign Policy; Government and Politics of Turkey

**Research/training specialization:** Contemporary Turkish Politics and Foreign Policy

**Selected recent publications:** "Political Opposition in Turkey: From Political Parties to the Gezi Protests." *Georgetown Journal of International Affairs* (2014); with Berk Esen. "Turkey's Republican People's Party: Politics of Opposition Under a Dominant Party System," *Turkish Studies* (2014); "Turkey's September 12, 2010 Referendum," *Middle East Review of International Affairs*, 15:4; with Berk Esen, "Turkey's 2011 Elections: An Emerging Dominant Party System?" *Middle East Review of International Affairs*, 15:3; *Kemalism in Turkish Politics: The Republican People's Party, Secularism and Nationalism* (Routledge, 2009)

**Number of dissertations/theses supervised in past 5 years:** None

**Name:** Elliott Colla  
**Position:** Associate Professor, Department of Arabic and Islamic Studies  
**Tenure State:** Tenured  
**Education:** PhD, Comparative Literature, UC Berkeley  
MA, Comparative Literature, UC Berkeley  
BA, Middle Eastern Studies, UC Berkeley  
**Academic Experience:** Associate Professor (Georgetown University); Associate Professor, Department of Comparative Literature (Brown University); Director, Middle East Studies (Brown University)  
**Overseas Experience:** Egypt, Tunis, Palestine, France, Spain, Mexico  
**Language Proficiency:** Arabic: 5; French: 2; Spanish: 2; Italian: 2  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Alf layla wa-layla, Arabic-English Translation, Palestinian Literature, Mahmoud Darwish, The Arab Novel  
**Research/training specialization:** Modern Arabic lit; Literary theory; Translation theory and practice  
**Selected recent publications:** "Miramar and Postcolonial Melancholia," In *Approaches to Teaching the Works of Naguib Mahfouz*, eds. Susan Muaddi-Darraj and Waïl Hassan (New York: Modern Language Association of America, 2011), 171-183; "Al-Koni's Atlas of the Sahara," in *Bridges Across The Sahara: Social, Economic And Cultural Impact Of The Trans-Sahara Trade During The 19th And 20th Centuries*, ed. Ali Ahmida (Cambridge: Cambridge Scholars Press, 2010), 187-195;  
**Number of dissertations/theses supervised in past 5 years:** 1  
**Distinctions:** English PEN Writers in Translation Supporting Award, 2012, for Arabic-to-English translation of *The Lady from Tel Aviv*, by Rabai al-Madhoun

**Name:** Nicholas Danforth  
**Position:** Lecturer  
**Tenure State:** Not tenure track  
**Education:** PhD Candidate History, Georgetown University (expected 2015)  
MA History, Georgetown University  
MA Turkish Studies, School of Oriental and African Studies  
BA History, Yale University  
**Academic Experience:** Lecturer (Georgetown University)  
**Overseas Experience:** Turkey  
**Language Proficiency:** Turkish 5; Ottoman 3, French 3, Persian 2  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** US and the Middle East in the 20th Century  
**Research/training specialization:** Ottoman history, Republican Turkey  
**Selected recent publications:** "Multi-Purpose Empire: Ottoman History in Republican Turkey," *Middle Eastern Studies*, Volume 50, Issue 4, 2014; "The Writing of Modern Turkey," *Nationalities Papers*, Volume 41, Issue 6, 2013; "Ideology and Pragmatism in Turkish Foreign Policy," *Turkish Policy Quarterly*, Winter, 2009.  
**Number of dissertations/theses supervised in past 5 years:** N/A  
**Distinctions:** Turkish Cultural Foundation Fellowship in Turkish Culture and Art, 2013; Georgetown Graduate School Dissertation Research Travel Grant, 2013 Turkish Government "Turkiye Bursları" Scholar, 2012; Georgetown History Department Piepho Grant, 2012; Institute for Turkish Studies Summer Language Grant, 2011, 2012; Foreign Language and Area Studies Grant, 2011; Cosmos Club Scholar,

**Name:** Marwa Daoudy  
**Position:** Assistant Professor, Center for Contemporary Arab Studies  
**Tenure State:** Tenure-track  
**Education:** PhD, International Relations, Graduate Institute for International Studies Geneva (GIIS), Switzerland; MA, International Relations, History, and International Politics, GIIS, Geneva, Switzerland; BA, International Relations (International Politics, Economics, and Law) GIIS, Geneva, Switzerland  
**Academic Experience:** Assistant Professor (Georgetown University, 2013-Present); Lecturer of Politics and IR of the Middle East (St. Antony's, Oxford University), 2010-2013; Visiting Lecturer (Princeton University's School of Public and International Affairs), Sept. 2011-July 2012; Visiting Professor for Univ. of Geneva (HEC) 2008-2010; Lecturer of Political Science in GIIS, 2004-2009  
**Language Proficiency:** Arabic 5; French 5; Spanish 4; Italian 2  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** IR of Middle East  
**Research/training specialization:** Classical Arabic/Civilizations,  
**Selected recent publications:** "Sectarianism in Syria: Myth and Reality" *Open Democracy*, July 22, 2013; "Beyond Conflict? The Securitization of Water in Syrian-Turkish Relations" in Hinnebusch and Tur, eds., *Turkey-Syria Relations: Between Enmity and Amity* (Ashgate Publishers, 2013), 133-144; "Syria's Perilous Arab Spring" in *After the Spring: Prospects for the Arab World in 2013* (United Nations Association of the United Kingdom, 2013), 62-66  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** Ernest Lémonon Prize, Academy of Moral and Political Sciences, Institute of France, Paris, 2005.

**Name:** Heba El-Shazli  
**Position:** Adjunct Graduate Faculty  
**Tenure State:** Non-tenure Track  
**Education:** PhD Candidate in Political Science/Planning, Governance & Globalization, Virginia Polytechnic Institute (expected 2014)  
MA in International Relations, Georgetown University  
BS in Foreign Service, Georgetown University  
**Academic Experience:** Adjunct Faculty (George Mason University, 2013-Present); Adjunct Graduate Faculty (Georgetown University, Center for Democracy and Civil Society, 2013-Present); Visiting Professor (Virginia Military Institute, 2010-2011)  
**Overseas Experience:** Egypt and Lebanon  
**Language Proficiency:** Arabic 5, French 4, Spanish 3, Farsi 2  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Role of Civil Society in Transitioning and Democratizing Countries  
**Research/training specialization:** Governments and Politics of the MENA, Political Islam, Global Social Movements, Democratization, Civil Society and Global Social Movements  
**Selected recent publications:** "The Egyptian Peasant—The Hero of the Past, the Hope for the Future" – a review of Timothy Mitchell's *Rules of Experts—Egypt, Techno-Politics, Modernity. SPECTRA: The ASPECT Journal*, 2:1, November 2012.  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Amira El-Zein  
**Position:** Visiting Associate Professor at Georgetown University in Qatar  
**Tenure State:** Not tenure-track  
**Education:** PhD, Arabic Literature, Georgetown University

**Academic Experience:** Professor (Georgetown University in Qatar, 2008-present); Assistant Professor and Director of Arabic Program (Tufts University, 2002-2008)

**Overseas Experience:** Teaching in Qatar

**Language Proficiency:** Arabic: 5; French: 4

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Intensive Second Level MSA; Intro into Arabian Nights; Modern Arabic Poetry; War & Memory in contemporary Arabic Writing; The Fantastic in Arabic Writing Today; Identity & Globalization in Arabic Writing; Love from Human to Divine in Islam; Arabic Gulf Literature

**Research/training specialization:** Arabic Literature, Comparative Literature, comparative folk literature, and comparative mysticism

**Selected recent publications:** *The Jinn and Other Poems* (2006); *Culture, Creativity and Exile* (co-edited, 1996); *Islam, The Arabs, and the Intelligent World of the Jinn* (2009)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Noura Erakat  
**Position:** Adjunct Assistant Professor  
**Tenure State:** Not tenure track  
**Education:** LLM National Security, Georgetown University Law Center,  
JD International Humanitarian & Human Rights Law, Berkeley Law School  
BA International Development, UC Berkeley

**Academic Experience:** Adjunct Assistant Professor (Georgetown University); Freedman Fellow (Temple University); Adjunct Faculty (George Mason University)

**Overseas Experience:** Lebanon

**Language Proficiency:** Arabic 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Human Rights Law in the Middle East

**Research/training specialization:** Relationship between national politics and international law specifically in regard to the laws of armed conflict, human rights law, and refugee law

**Selected recent publications:** "U.S. v. ICRC: Customary International Humanitarian Law and Universal Jurisdiction," *Denver Journal of International Law & Policy*, 41:225 (Winter 2013); It's not wrong, it's illegal: Situating the Gaza Blockade between International Law and the UN Response, *Journal of Near Eastern & Islamic Law*, UCLA Law School, 11:37 (2011-2012)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** Legal counsel for the Domestic Policy Subcommittee of the Oversight and Government Reform Committee in the House of Representatives

**Name:** John L. Esposito  
**Position:** Founding Director, Prince Alwaleed Bin Talal Center for Muslim Christian Understanding  
**Tenure State:** Tenured  
**Education:** PhD, Islamic Studies, Temple University  
MA, Theology, St. John's University  
BA, Philosophy, St. Anthony College  
**Academic Experience:** Founding Director, Center for Muslim Christian Understanding (1993 – 2004, 2006-Present) University Professor, Professor of Religion and International Affairs and Professor of Islamic Studies; Loyola Professor of Middle East Studies and Professor of Islamic Studies, College of the Holy Cross (1991-95)  
**Overseas Experience:** Extensive experience in the Middle East  
**Language Proficiency:** Arabic  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Religion and International Affairs; Islam and Politics; Islam and Muslim-Christian Relations; Islam and Global Terrorism; Islam and the West; Women in Islam  
**Research/training specialization:** Islamic Studies and Muslim-Christian relations  
**Selected recent publications:** *Islamophobia: The Challenges of Pluralism in the 21<sup>st</sup> Century* (2011); *What Everyone Needs to Know About Islam, 2<sup>nd</sup> Edition* (2011); *Islam: The Straight Path* 4<sup>th</sup> ed. (2010); *The Future of Islam* (New York: Oxford University Press, 2010); *World Religions Today*, with D. Fasching and T. Lewis, 2<sup>nd</sup> ed. (2009)  
**Number of dissertations/theses supervised in past 5 years:** 6  
**Distinctions:** Vice President, American Academy of Religion, 2013; Doctor of Sacred Letters, University of St. Michaels at University of Toronto (2009)

**Name:** Mark Farha  
**Position:** Assistant Professor, Government, SFS-Qatar  
**Tenure State:** Tenure-track  
**Education:** PhD History and Middle Eastern Studies, Harvard University  
MTS World Religions, Harvard University  
BS Foreign Service, Georgetown University  
**Academic Experience:** Assistant Professor (Georgetown SFS-Q)  
**Overseas Experience:** Lebanon, Qatar  
**Language Proficiency:** Arabic 5; German: 4; French: 4  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Comparative Political Systems; Lebanon: History, Sociology, and Politics; Secularism in the Middle East; Globalization and Geopolitics of the Middle East  
**Research/training specialization:** Comparative politics, secularism, globalization  
**Selected recent publications:** "Roaming for Reformations in the Middle East", *The Islamic Monthly*, Winter/Spring, 2012; "Historical Legacy and Political Implications of State and Sectarian Schools in Lebanon" in *Rethinking Education for Social Cohesion*, ed. by Maha Shuayb, (London: Palgrave, 2012); "Global Gradations of Secularism: The Cosociational, Communal and Coercive Paradigms",  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** 2010 Grant by the Qatar National Research Fund to direct a student research project titled "The Impact of Electronic Communications on Family Values in Qatar"

**Name:** Hany Fazza  
**Position:** Arabic Instructor, SFS-Qatar  
**Tenure State:** Non tenure-track  
**Education:** MA, Arabic as Foreign Language, American University of Cairo  
BA, Arabic, Ain Shams University

**Academic Experience:** Instructor (Georgetown SFS-Q); Instructor (American University of Cairo); Arabic lecturer (Aarhus University)

**Overseas Experience:** Extensive experience in the Middle East

**Language Proficiency:** Arabic 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:**

**Research/training specialization:** Teaching Arabic as a foreign language

**Selected recent publications:**

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:**

**Name:** Emma Gannagé  
**Position:** Associate Professor, Department of Arabic and Islamic Studies  
**Tenure State:** Tenured  
**Education:** PhD Ancient and Medieval Philosophy, University of Paris I - Sorbonne  
DEA Ancient and Medieval Philosophy, University of Paris I - Sorbonne  
Maîtrise, Ancient and Medieval Philosophy, University of Paris IV - Sorbonne

**Academic Experience:** Associate Professor, Department of Arabic and Islamic Studies, Georgetown University (2011-Present); Visiting Associate Professor, Department of Arabic and Islamic Studies, Georgetown University (2010-2011); Visiting Assistant Professor, Department of Arabic and Islamic Studies, Georgetown University (2009-2010); Associate Professor, Université Saint-Joseph, Beirut (2007-2008)

**Language Proficiency:** Arabic: 5, French: 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:**

**Research/training specialization:** Arab medicine and philosophy

**Selected recent publications:** "Al-Kindī, *On First Philosophy*," *The Oxford Handbook of Islamic Philosophy*, ed. by Kh. Al-Rouayheb and S. Schmidtke, OUP, 2013 (submitted); "Médecine et Philosophie à Damas à l'aube du XIIIe siècle: un tournant post-avicénien?" *Oriens* 39 (2011), 227-256; "Philothon (Jean-) – Tradition arabe," in R. Goulet (ed.), *Dictionnaire des Philosophes Antiques*, vol. V, CNRS, Paris 2011, p. 503-563.

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** Honorary Member, Oxford Center for Islamic Studies, Spring 2014; Member of the Institute for Advanced Study (Princeton Univ., 2006-7); Fellowship, Institut Français de Recherche en Iran (IFRI), Spring 1995; Henry Frankfort Fellowship, Warburg Institute, London, Fall 1994

**Name:** Benan Grams  
**Position:** Adjunct Instructor  
**Tenure State:** Non tenure track  
**Education:** MA, Arab Studies, Georgetown University  
MA, Development Economics and International Studies, Friedrich Alexander University  
BA, International Business, Georg-Simon-Ohm University for Applied Sciences  
**Academic Experience:** Teaching Assistant in Modern Standard Arabic, Department of Arab and Islamic Studies (Georgetown University, 2012-2014); Lecturer in Modern Standard Arabic (Friedrich Alexander University, 2011-2012), Lecturer in Modern Standard Arabic (Georg-Simon-Ohm University for Applied Sciences, 2006-2012),  
**Overseas Experience:** Germany  
**Language Proficiency:** Arabic: 5, German: 5, French: 4  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Arab Intellectuals  
**Research/training specialization:** Education in MENA, Islamic politics and political Islam, Economic development  
**Selected recent publications:** None  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Bassam Haddad  
**Position:** Adjunct Professor, Center for Contemporary Arab Studies  
**Tenure State:** Tenured at George Mason University  
**Education:** PhD, Comparative Politics, Georgetown University  
MA, Arab Politics, Georgetown University  
BA, International Relations, George Mason University  
**Academic Experience:** Director, Middle East Studies Program, George Mason University; Adjunct Professor (Georgetown University, 2002-present); Assistant Professor (St. Joseph's University, 2004-present); Adjunct Professor (American University, 1997-2002)  
**Overseas Experience:** Field research in Syria and Lebanon. Extensive filming fieldwork in UK, France, Netherlands, Spain, Egypt, Palestine and Israel.  
**Language Proficiency:** Arabic: 5; French: 3  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Authoritarianism in the Middle East; Political Economy of the Middle East and North Africa; Comparative Political Systems of Late Developing Countries; Comparative Political Systems; Terrorism and Orientalism  
**Research/training specialization:** Comparative Politics in the Middle East; Political Economy of Developing Countries  
**Selected recent publications:** *Business Networks in Syria: The Political Economy of Authoritarian Resilience* (2012)  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** PhD, with Distinction on Dissertation Defense; Social Science Research Council Recipient for dissertation; Distinction on Political Theory and Arab Politics comprehensives

**Name:** Yvonne Haddad  
**Position:** Professor of History of Islam and Christian-Muslim Relations  
**Tenure State:** Tenured  
**Education:** PhD, History, Hartford Seminary  
MA, Comparative History, University of Wisconsin, Madison  
MRE, Religious Education, Boston University  
BA, Education Psychology, Beirut College for Women  
**Academic Experience:** Professor, (Georgetown University, 1997-present) Visiting Adjunct Professor (Georgetown University, 1994-1995); Professor (University of Massachusetts, 1986-1997)  
**Overseas Experience:** Studied, taught in Lebanon. Extensive travel in Middle East, Asia, Europe.  
**Language Proficiency:** Arabic: 5; French: 3  
**Percent time dedicated to area/international studies:** 80%  
**Courses Taught:** Islam in the West; Islamic Revolutionary Movements; Revolutionary Thought in Islam; Arab Intellectuals in the Modern World; Arab Christians in Modern History; Muslim-Christian Relations; Sayyid Qutb and Contemporary Islamic Thought; Islam, Women, and Social Change  
**Research/training specialization:** Muslim-Christian Relations; Women in Islam; Qur'an and Qur'anic Exegesis; Intellectual, Social and Political History in the Arab World, Islam in the Twentieth Century; Muslims in North America; Christians in the Arab World  
**Selected recent publications:** *Becoming American? The Forging of Arab and Muslim Identity in Pluralist America* (2011)  
**Number of dissertations/theses supervised in past 5 years:** 3  
**Distinctions:** Carnegie Research Fellowship in Islamic Studies to write a book on Sayyid Qutb

**Name:** Paul Heck  
**Position:** Associate Professor, Department of Theology  
**Tenure State:** Tenured  
**Education:** PhD Islamic Studies, University of Chicago  
MSt Classical Literature, Oxford University  
BA Classical Literature, Harvard University  
**Academic Experience:** Associate Professor (Georgetown University, 2008-Present); Assistant Professor (Georgetown University, 2004-2008)  
**Overseas Experience:** Affiliated faculty in Islamic studies at Mohammed V University, Rabat, Morocco  
**Language Proficiency:** Arabic: 5; Persian: 4; Turkish: 3; French: 5; German: 3; Greek: 3; Latin: 3  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Great Books of Islam; Gods of Abraham: Jewish, Christian, Muslim; Martyrdom: Dying for God; Skepticism: Relative Pluralism in Islam; Sufism: Spirituality and Society  
**Research/training specialization:** History of skepticism in Islam; mysticism and the role of spirituality in Muslim society; views on martyrdom in the three monotheistic traditions; the phenomenon of theophenomenism; the emergent field of comparative scripture; issues in political theology  
**Selected recent publications:** "The Apostle Paul and the Apostle Muhammad: The Challenge of the Convert," *Islamochristiana* 37 (2012); *Common Ground: Islam, Christianity, and Religious Pluralism*. Washington, DC: Georgetown University Press, 2009.  
**Number of dissertations/theses supervised in past 5 years:** 2  
**Distinctions:** May 2013 International Exchange Alumni Member of the Month for fostering mutual understanding with faculty at Mohammed V University in Rabat, Morocco

**Name:** Michael C. Hudson

**Position:** Professor Emeritus

**Tenure State:** Tenured

**Education:** PhD, Political Science, Yale University

MA, Political Science, Yale University

BA, Swarthmore College

**Academic Experience:** Professor Emeritus (Georgetown University, 1976-2010); Director of CCAS (Georgetown, 1976-1982; 1984-1989, 2004-2006, 2007-2010); SAIS Associate Professor (Johns Hopkins University, 1970-75)

**Overseas Experience:** taught in Australia, Britain, Egypt, France, Iran, Indonesia, Israel, Italy, Jordan, Lebanon, Morocco, Palestine, Saudi Arabia, Singapore, Syria, Turkey, UAE, Yemen

**Language Proficiency:** Arabic: 4; French: 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Arabs and the Middle East in International Politics; Palestinian Politics; Deeply Divided Societies; Politics of Syria and Lebanon; Network Politics/Culture in the Middle East; Comparative Politics of Middle East

**Research/training specialization:** political liberalization; politics in divided societies; Lebanese politics; US Middle East Policy; Gulf Security; the Arab-Israeli conflict

**Selected recent publications:**

**Number of dissertations/theses supervised in past 5 years:** 2

**Distinctions:** Guggenheim fellowship; Ford fellowship; Fulbright fellowship; past president of MESA

**Name:** Shireen Hunter

**Position:** Visiting Professor

**Tenure State:** Not tenure-track

**Education:** PhD, Political Science, Graduate Institute of International & Development Studies

M.Sc., International Relations, London School of Economics

BA, Law and Political Science, Faculty of Law and Political Science, Tehran

**Academic Experience:** Adjunct and Full-time, Visiting Professor, Center for Muslim –Christian Understanding (Georgetown University); Director, Carnegie Project on Reformist Islam; Director, Islam Program Center for Strategic and International Studies (CSIS)

**Overseas Experience:** Lived four and half years in England, four and half years in Switzerland, four and half years in Brussels; travelled extensively in the Middle East/North Africa, Turkey, Central Asia, South Caucasus and Russia.

**Language Proficiency:** French: 5; Persian: 5; Azeri Turkish: 5, Arabic: 2

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Islam and the West: Toward Conflict or Dialogue and Consensus?; Religion and Politics in Contemporary Iran; Islam and Politics; Religion and International Affairs; Muslim Responses to Modernity; Islam in Post-Soviet Central Asia; Islam, Revolution, and US-Iran Relations; Iran and Roots of Green Movement, Culture and Politics of Shiism, North –South Relations (1988)

**Research/training specialization:** Iran, Shi'ism

**Selected recent publications:** *Iran's Foreign Policy in the Post-Soviet Era: Resisting the New International Order* (2010)

**Number of dissertations/theses supervised in past 5 years:** 2

**Distinctions:** N/A

**Name:** Onur Isci  
**Position:** Lecturer  
**Tenure State:** Not tenure track  
**Education:** PhD History, Georgetown University  
MA History, Miami University  
MA International Relations, Bilkent University

**Academic Experience:** Lecturer (Georgetown)

**Overseas Experience:** Turkey

**Language Proficiency:** Turkish 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** HIST 160 -Middle East I

**Research/training specialization:** Cold war international relations, Diplomatic history, Soviet history, Turkish history, Middle Eastern history, US foreign policy, Russo-Turkish relations

**Selected recent publications:** None

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Nouredine Jebnoun  
**Position:** Adjunct Assistant Professor, Center for Contemporary Arab Studies  
**Tenure State:** Not tenure-track  
**Education:** PhD, Political Science, Sorbonne University (Paris)  
MAS International Relations, Sorbonne University (Paris)  
BA International Relations, Institute of High International Studies (Paris)

**Academic Experience:** Adjunct Assistant Professor

**Overseas Experience:**

**Language Proficiency:** Arabic 5; French 5; Italian 1

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Continuity and Change in North Africa's Politics; Uprisings and Prospects for Change in the Arab World; Struggle for Democracy in North Africa; State, Power and Politics in the Arab World; North Africa's Contemporary Politics; Islamist Movements: Religion and Politics in the Arab World

**Research/training specialization:** Arab Politics; Islamist Politics; Authoritarianism; Political Transition and Democratization; Social Class and Inequality; US Foreign policy in the Middle East; Political Violence; Security Issues; Civil-Military Relations/Security Sector Reform-Transformation

**Selected recent publications:** "In the Shadow of Power: Civil-Military Relations and the Tunisian Popular Uprising" *The Journal of North African Studies* 19.3 (2014): 296–316; "Changing Security Dynamics in North Africa and Western Sahel." *Portuguese Journal of International Affairs* SPG.8 (2014): 3–14; "Is the Maghreb the 'Next Afghanistan'? Mapping the Radicalization of the Algerian Salafi Jihadist Movement." *Occasional Papers Series* (2007): 1–29; "Water Resources of the Jordan River: A Strategic Challenge for Peace." *Eurorient* (2000): 39–60.

**Number of dissertations/theses supervised in past 5 years:** 1

**Distinctions:** None

**Name:** Joseph Jensen  
**Position:** Associate Lecturer  
**Tenure State:** Not tenure track  
**Education:** PhD Biblical Studies, Catholic University of America  
MA Theology, St. Mary's Seminary and University  
MA Library Science, University of Denver  
BA Philosophy, Regis College

**Academic Experience:** Associate Lecturer, School of Continuing Studies, Theology (Georgetown, 2010-Present); Adjunct Faculty, Trinity DC University (2007-Present)

**Overseas Experience:** University of Haifa, Department of Archaeology, Haifa, Israel. Summers, 1994 & 1995: Archaeological excavation directed by Adam Zertal, Ph.D. at El-Ahwat in central Galilee, Israel. Lectured on "The Hebrew Poetry of Ben Sira."

**Language Proficiency:** Hebrew

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Biblical Literature: The Ancient World; Rabbinic Judaism/Christian: Parallel; Zoroastrianism; Christian Origins; Old Testament and Social Justice; New Testament and Social Justice

**Research/training specialization:** Theology, Biblical Studies

**Selected recent publications:** *Lectio Divina Reflection Bible*. New Revised Standard Version. Paulist Press, 2010. Reflections for the Books of Deuteronomy, Hosea, Joel, and Obadiah.

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Irene Jillson  
**Position:** Assistant Professor on Research Track, Georgetown University  
**Tenure State:** Non-tenure track  
**Education:** PHD, Technology Management, Polytechnic of Central London  
BA, History and International Relations, The American University

**Academic Experience:** Assistant Professor (Georgetown University, 2003-present), Research Consultant (College of Menominee, 1999-2003), Faculty Member (Antioch University at Baltimore, 1980-1982), Lecturer and Consultant, School of Hygiene and Public Health (Johns Hopkins University, 1974-1982)

**Overseas Experience:** Yemen, Egypt, Tunisia, Palestine

**Language Proficiency:** Spanish: 4, French: 3, Portuguese: 2; Arabic: 2

**Percent time dedicated to area/international studies:** 20-25%

**Courses Taught:** Global Health Systems and Politics, Global Health Ethics, Global Health Research

**Research/training specialization:** Bioethics and Public Health, Egypt, Yemen

**Selected recent publications:** "Knowledge and Perceptions of Hepatitis C Infection and Pesticides Use in Two Rural Villages in Egypt" (BioMedCentral, 2014), "Health rights, health ethics, and adolescence: Addressing current challenges, ensuring a just future" (Adolescent Medicine State of the Art Review, 2011), "A Glance at the Prevalence of Addiction in Iran" (Quarterly Journal of Addiction, 2008)

**Number of dissertations/theses supervised in past 5 years:** 2

**Distinctions:** None

**Name:** Colin Kahl  
**Position:** Associate Professor, Security Studies  
**Tenure State:** Tenured  
**Education:** PhD Political Science, Columbia University  
BA Political Science, University of Michigan  
**Academic Experience:** Associate Professor (GU); Assistant Professor (University of Minnesota)  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** International Security; Iran and the Bomb; US National Security Policy  
**Research/training specialization:** Geopolitical implications of Iranian nuclearization; Evolution of U.S. counterinsurgency practices during the Iraq war  
**Selected recent publications:** "Hard Choices for the New Middle East," *Defense One*, July 15, 2013; "Before Piling on More Sanctions, Give Rouhani a Chance" (with Alizeza Nader), *Al-Monitor*, June 26, 2013; *If All Else Fails: The Challenges of Containing a Nuclear-Armed Iran* (with Raj Pattani and Jacob Stokes), Center for a New American Security, May 2013; "U.S. Strategy After the Arab Uprisings: Toward Progressive Engagement in the Middle East" (with Marc Lynch), *Washington Quarterly*, Vol. 36, No. 2 (Spring 2013); "Revising U.S. Strategy in Light of the Arab Uprisings," in Nicholas Burns and Jonathon Price, eds., *The Arab Revolutions and American Policy* (The Aspen Institute, 2013)  
**Number of dissertations/theses supervised in past 5 years:**  
**Distinctions:** Secretary of Defense Medal for Outstanding Public Service, awarded by Secretary Robert M. Gates in July 2011 for the period February 2009-July 2011.

**Name:** Mehran Kamrava  
**Position:** Director of the Center for International and Regional Studies, SFS-Q  
**Tenure State:** Not tenure-track  
**Education:** PhD, Social and Political Science, University of Cambridge  
BA, Political Science and History, California State University, Northridge  
**Academic Experience:** Interim Dean, School of Foreign Service-Qatar (Georgetown); Director, Center for International and Regional Studies; Visiting Professor of Government, School of Foreign Service-Qatar (Georgetown University); Assistant, Associate, and Professor of Political Science (California State University, Northridge)  
**Overseas Experience:** Fieldwork and research in Iran, Egypt, Lebanon, Israel, Jordan, Morocco, Kuwait, Bahrain, Oman, Qatar; living and working in Qatar  
**Language Proficiency:** Farsi: 5  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** IR of the MENA; Comparative Politics of the Middle East; in Comparative Perspective;  
**Research/training specialization:** Middle East Politics, Iran  
**Selected recent publications:** *The Modern Middle East: A Political History Since World War I*, 3<sup>rd</sup> ed. (Berkeley, 2013); *Qatar: Small State, Big Politics* (Cornell, 2013); "Mediation and Saudi Foreign Policy." *Orbis* 57.1 (2013): 1-19; "The Arab Spring and the Saudi-Led Counterrevolution." *Orbis* 56.1 (2012): 96-104; "Iran and Regional Security Dynamics in the Middle East: Trends and Prospects." *International Studies Journal* 9.1 (2012): 71-104.  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** Qatar National Research Fund:\$115,000 for research on "Conflict Resolution by Qatar and Saudi Arabia: New Roles in Regional Diplomacy"(2009-11)

**Name:** Muhammad Kassab  
**Position:** Adjunct Instructor, Department of Arabic and Islamic Studies  
**Tenure State:** Not tenure track  
**Education:** PhD Arabic Language and Literature, Georgetown University  
MA Arabic Thought and Middle Eastern Studies, Columbia University  
MA Arabic Language and Literature, American University of Beirut  
BA, Lebanese University  
**Academic Experience:** Adjunct Instructor (Georgetown); Arabic Language Specialist (George Washington University);  
**Overseas Experience:** Lebanon  
**Language Proficiency:** Arabic 5  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Map of the Arab World  
**Research/training specialization:** Classical dialects of medieval Arabic, linguistic variation, methodologies of teaching, and the image of the other and the interaction between the Arab world and Western modernity as described during the medieval period and 19th century Arabic writings.  
**Selected recent publications:** None  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Omar Khalifah  
**Position:** Assistant Professor, Arabic, SFS-Qatar  
**Tenure State:** Tenure-track  
**Education:** PhD Middle Eastern, South Asian, and African Studies, Columbia University  
**Academic Experience:** Assistant Professor (Georgetown University, SFS-Q)  
**Overseas Experience:** Qatar, Egypt  
**Language Proficiency:** Arabic: 5, Spanish: 4, Persian: 4, Italian: 2; Hebrew: 2  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Arab Film; Arabic Short Story; Arabic Drama; Autobiography in the Arabic Tradition  
**Research/training specialization:** Modern Egyptian literature, Cinema/Film  
**Selected recent publications:** None  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Fatima Kharbouch  
**Position:** Adjunct Lecturer (Drill Instructor)  
**Tenure State:** Non-tenure track  
**Education:** BA, Philosophy, Sociology, Jamiat Mohammed Al-Khamiss, Rabat  
**Academic Experience:** Arabic Instructor (Georgetown, 2004-Present)  
**Overseas Experience:** Teaching in Morocco  
**Language Proficiency:** Classical & Modern Standard Arabic: 5; North African Colloquials: 5; French: 5  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Arabic Conversation; Non-Intensive Arabic; Media Arabic  
**Research/training specialization:** Arabic Language  
**Pedagogical Training:** ACTFL OIP workshop training (2010, upcoming 2014)  
**Selected recent publications:** N/A  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Hanaa Kilany  
**Position:** Visiting Assistant Professor  
**Tenure State:** Not tenure-track  
**Education:** PhD, Islamic Studies, University of Pennsylvania  
  
**Academic Experience:** Professor (American University in Cairo)  
**Overseas Experience:** Taught in Egypt  
**Language Proficiency:** Arabic: 5; Farsi: 2  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Modern Standard Arabic, all levels; Media Arabic  
**Research/training specialization:** Literature  
**Pedagogical Training:** "Curriculum and Assessment – Development Workshop," Faculty of Languages and Literature at GU; ACTFL OPI Evaluator Training (up-coming, 2010)  
**Selected recent publications:** None  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Stephen J. King  
**Position:** Associate Professor, Government  
**Tenure State:** Tenured  
**Education:** PhD, Princeton University, 1997

**Academic Experience:** Associate Professor, Government (Georgetown); Assistant Professor (Georgetown)

**Overseas Experience:** Lived in rural communities in Morocco; Fieldwork research in Tunisia

**Language Proficiency:** Arabic: 4; French: 4

**Percent time dedicated to area/international studies:**

**Courses Taught:** Introduction to Comparative Politics, Politics of North Africa, Authoritarianism in Comparative Perspective, The Middle East in Comparative Perspective, Politics of the Third World, Arab Politics in Transition

**Research/training specialization:** North Africa, Middle East, democracy, Tunisia

**Selected recent publications:** *The New Authoritarianism in the Middle East and North Africa* (Indiana UP, 2010); ; "Sustaining Authoritarianism in the Middle East and North Africa" (Political Science Quarterly, Fall 2007); *Liberalization Against Democracy: The Local Politics of Economic Reform in Tunisia* (Indiana UP, 2003)

**Number of dissertations/theses supervised in past 5 years:** 1

**Distinctions:** None

**Name:** Laurie King-Irani  
**Position:** Visiting Assistant Professor, Department of Anthropology  
**Tenure State:** Not tenure-track  
**Education:** PhD Social Anthropology, Indiana University-Bloomington  
MA Anthropology and Middle Eastern Studies, Indiana University-Bloomington  
BA English Literature, Duquesne University

**Academic Experience:** Visiting Assistant Professor (Georgetown University, Dept of Anthropology, 2011-Present); Adjunct Faculty Member (Georgetown, CCAS, 2007-2011); Adjunct Faculty Member (Elliott School of International Affairs and Department of Anthropology, George Washington University, 2009-2012)

**Overseas Experience:** Lebanon

**Language Proficiency:** Arabic 5, Spanish 4, Hebrew 3, French 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Introduction to Cultural Anthropology; Visual Anthropology; Urban Anthropology: Culture of the City; Anthropology of the Arab World

**Research/training specialization:** Anthropology of MENA, cultural anthropology

**Selected recent publications:** "Kinship, Ethnicity, and Social Class: Strategies for Survival in the Middle East" in Jillian Schwedler, ed., *Understanding the Contemporary Middle East*, 4th ed. (Lynne Rienner Publishers, 2013)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Patrick D. Laude  
**Position:** Professor, French Department  
**Tenure State:** Tenured  
**Education:** PhD, French Literature, Indiana University  
MA, French Literature, Indiana University  
Maitrise de Philosophie, Universite de Paris-Sorbonne  
D.E.U.G., History, Universite de Toulouse-Le Mirail  
**Academic Experience:** Professor (Georgetown University, 2002-present); Associate Professor (Georgetown University, 1993-2002); Assistant Professor (Georgetown University, 1991-1993); Assistant Professor (Texas A&M, 1987-1991)  
**Overseas Experience:** Educated and Worked in France  
**Language Proficiency:** French: 5, Latin : 4, Ancient Greek : 3, Arabic : 1  
**Percent time dedicated to area/international studies:** 50%  
**Courses Taught:** Senior Seminar: Islam and France; Introduction to Sufi Literature  
**Research/training specialization:** Asia and Islam in French Lit.; Comp. Mysticism; Francophone Literature of South East Asia  
**Selected recent publications:** "Shimmering Reality: The Question of Metaphysical Relativity in Mystical Theology" *Philosophy East and West* 64.2 (2014): 274-367; "Hikma: Journal of Islamic Theology and Religious Education IV.7 (2013): 139-151; *Louis Massignon: The Vow and the Oath* (2011)  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** Fellowship from American Council of Learned Societies, Grants from Bourse Marandon and the American Philosophical Society

**Name:** Daniel Madigan  
**Position:** Associate Professor, Department of Theology  
**Tenure State:** Tenured  
**Education:** PhD Islamic Religion, Columbia University  
MA Islamic Religion, Columbia University  
BD Theology, Melbourne College of Divinity  
BA History, Monash University  
**Academic Experience:** Associate Professor (Georgetown University, 2008-Present); Assistant Professor of Islamic Studies and Interreligious Dialogue (Pontifical Gregorian University, 2000-2007)  
**Overseas Experience:** Pontifical Gregorian University, Rome; Visiting Professor, Ankara University  
**Language Proficiency:** Urdu 5, Italian 5, French 5, Arabic 3, Spanish 3, German 3, Biblical Hebrew 2, Syriac 2, Farsi 2, Hindi 2, Latin 2, Greek 2  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Islamic Rel Thought/Practice; Muslims, Jews, Christians; The Qur'an and its Readers  
**Research/training specialization:** Christian theology in response to Islam; Qur'anic studies  
**Selected recent publications:** "Revelation and Prophecy." *The Oxford Handbook of Qur'anic Studies*. Ed. Mustafa Shah. Oxford: Oxford University Press, 2014; "Muslim-Christian Dialogue" *The Wiley-Blackwell Companion to Interreligious Dialogue*. Ed. Catherine Cornille. London: Wiley-Blackwell, 2013: 244-260; "A Lenten Journey." *Christian Lives Given to the Study of Islam*. Ed. Christian W. Troll, and C. T. R. Hewer. New York: Fordham University Press, 2012; "Muslim-Christian Dialogue in Difficult Times." *Catholicism and Interreligious Dialogue*. Ed. James Heft. : Oxford University Press, 2011  
**Number of dissertations/theses supervised in past 5 years:** 1

**Name:** Jo Ann Hoepner Moran Cruz  
**Position:** Associate Professor, Department of History  
**Tenure State:** Tenured  
**Education:** PhD, Brandeis University  
MA, Brandeis University  
BA, Radcliffe College, Harvard University

**Academic Experience:** Associate Professor (Georgetown University, 1984-present); Department Chair (Georgetown University, 1997-2000); Director of Medieval Studies (Georgetown University, 1995-1997, 2002-present)

**Overseas Experience:** Visiting Lecturer to AUC in Egypt and McGhee Center in Alanya, Turkey

**Language Proficiency:** N/A

**Percent time dedicated to area/international studies:** 50%

**Courses Taught:** The Crusades; Europe: Fall of Rome to Millennium; European Civ: Development in Global Context

**Research/training specialization:** Medieval Studies

**Selected recent publications:** *Medieval Worlds: An Introduction to European History 300-1492* (2004); "Popular Attitudes towards Islam in Medieval Europe," (1999)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** Georgetown University Senate Service Award; John Nicholas Brown Prize of the Medieval Academy of America; Alpha Lambda National Honor Society; Councillor of Medieval Academy of America; Member of Executive Committee of Medieval Academy of America

**Name:** Yehia Mohamed  
**Position:** Assistant Professor, Arabic, SFS-Qatar  
**Tenure State:** Not Tenure track (but permanent)  
**Education:** PhD Arabic and Amharic Languages, Cairo University  
MA Semitic Languages, Cairo University  
BA Semitic Languages, Cairo University

**Academic Experience:** Assistant Professor (Georgetown SFS-Q); Lecturer in Arabic at Georgetown University, the Middle East Institute, Johns Hopkins University, the University of Maryland, and George Washington University

**Overseas Experience:** Qatar

**Language Proficiency:** Arabic: 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Intensive First Level, Intermediate, and Advanced Modern Standard Arabic; Advanced MSA Heritage SP

**Research/training specialization:** Phonology, Afro-Asiatic linguistics, applied linguistics, and teaching Arabic as a foreign language

**Pedagogical Training:** ?

**Selected recent publications:**

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Farima S. Mostowfi  
**Position:** Senior Lecturer and Director of the Persian Language Program  
**Tenure State:** Non-Tenure track  
**Education:** MA, French Literature, University of Lille, France  
D.E.A., French Literature, University of Lille, France  
**Academic Experience:** 30 years of teaching Persian & French as a second Language; Director for Second Language Learning Program; Consultant for Persian, Dari, and French  
**Overseas Experience:** Iran, France  
**Language Proficiency** Persian: 5; French: 5; Azeri: 4  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Persian levels 1-3. Media; Culture; Persian Cinema  
**Research/training specialization:** Developments of materials: book, CD, audio files  
**Pedagogical Training:** ACTFL OPI Evaluator Training (2008, up-coming, 2010); American Association of Teachers of Persian Workshops  
**Selected recent publications:** Co-author Persian textbook first level (2007), second level (2010)  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Daniel Neep  
**Position:** Assistant Professor, Center for Contemporary Arab Studies  
**Tenure State:** Tenure-track  
**Education:** PhD, School of Oriental and African Studies (SOAS), Politics  
MA, School of Oriental and African Studies (SOAS), Near and Middle Eastern Studies  
BA, St. Johns College, Oxford University, Arabic and French  
**Academic Experience:** Assistant Professor (Georgetown University, 2013-present); Lecturer in Middle East Politics (University of Exeter, 2008-2013)  
**Overseas Experience:** Research Director for the Council for British Research in the Levant, Damascus (2011-2013)  
**Language Proficiency:** Arabic 5, French 5  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Comparative Politics of the Middle East; Politics of Empire in the Middle East; War, Military Politics, and State in the Middle East  
**Research/training specialization:** Politics of modern Syria, Comparative politics of the Middle East, Comparative-historical analysis in political science, State formation in the Middle East, Space and politics, War, violence, and military politics, Authoritarianism, Colonialism and empire, Cultural political economy, State theory, Foucault & governmentality studies, Post-colonial theory in political science, Qualitative research methods and the philosophy of social science  
**Selected recent publications:** *Occupying Syria Under the French Mandate: Insurgency, Space, and State Formation* (Cambridge, 2012); "War, State Formation, and Culture" *International Journal of Middle East Studies* 45.4 (2013): 795-797; Policing the Desert: Coercion, Consent and Colonial Order in French Mandate Syria" in *Prisons and Policing in the Middle East: Formations of Coercion*. Ed. Laleh Khalili and Jillian Schwedler. New York: Columbia University Press, 2010.  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** BRISMES Leigh Douglas Memorial Award for best U.K. thesis on the Middle East

**Name:** Michelle Ohnona  
**Position:** Adjunct Lecturer  
**Tenure State:** Not tenure track  
**Education:** PhD Candidate, Media and Communications, University of London  
MA, Concordia University

**Academic Experience:** Adjunct Lecturer (Georgetown)

**Overseas Experience:** United Kingdom

**Language Proficiency:**

**Percent time dedicated to area/international studies:**

**Courses Taught:** Intro to Women's/Gender Studies; Intro to Sexuality Studies; Sexual Politics in the Arab World

**Research/training specialization:** Communication studies, gender studies

**Selected recent publications:** "Blood from a Stone: An Autoethnographic History of the Land Surrounding the Lake of Two Mountains" (2008)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Sylvia Wing Önder  
**Position:** Visiting Associate Professor, Eastern Mediterranean Languages  
**Tenure State:** Non-tenure track  
**Education:** PhD, Interdisciplinary Turkish Culture, Ohio State University  
MA, Folklore and Folklife, University of Pennsylvania  
.BA, International Relations, University of Pennsylvania

**Academic Experience:** Visiting Associate Professor, Visiting Assistant Professor, McGhee Center Program Academic Coordinator (Georgetown University, 1998- present); Teacher of Turkish, Department of Near Eastern, Judaic and Hellenic Languages and Literature (Ohio State University, 1994)

**Overseas Experience:** Language Study, Turkey; Academic advisor for Critical Language Scholarship in Azerbaijani, Baku (2009)

**Language Proficiency:** Turkish: 5; Spanish: 2; Uzbek: 1

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Turkish Language, all levels; Medical Anthropology; Islam and Europe; Turkish Culture; Central Asian Cultures

**Research/training specialization:** Area Studies; International Relations; Folklore; Anthropology; Critical Theory; Literature; Gender Studies

**Pedagogical Training:** Workshop on Teaching Turkish Language (2009); ACTFL OPI Evaluator Training (2008,2010, upcoming 2014)

**Selected recent publications:** *Bizim Burada Mikrop Olmaz* (Istanbul, Turkey, 2011)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** Elected to Board of Directors of the American Association of Teachers of Turkic Languages; Delegate at Large for the American Research Institute in Turkey.

**Name:** Felicitas Opwis  
**Position:** Associate Professor of Arabic and Islamic Studies  
**Tenure State:** Tenured  
**Education:** PhD, Arabic and Islamic Studies, Yale University  
MA, Islamic Studies, University of Freiburg  
BA, Islamic Studies, University of Tuebingen  
**Academic Experience:** Associate Professor (Georgetown); Assistant Professor (Georgetown); Adjunct Faculty (Yale, Yale Law School, Wake Forest University)  
**Overseas Experience:** Language Studies in Tunisia, Jordan  
**Language Proficiency:** Arabic: 3-4; Persian: 1; French: 3; German: 5  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Introduction to Arabic and Islamic Studies; Introduction to the Hadith; Islamic Law; Arabic Biographical Literature; Islamic Law: Concepts and Controversies; Advanced Arabic; History of the Middle East from 500-1500; Justice in the Islamic Tradition; Islamic Legal Theory and Legal Change  
**Research/training specialization:** Islamic Law; Islamic legal theory; Islamic intellectual thought  
**Selected recent publications:** *Maslaha and the Purpose of the Law: Islamic Discourse on Legal Change from the 4<sup>th</sup>/10<sup>th</sup> to the 8<sup>th</sup>/4<sup>th</sup> Century* (2010)  
**Number of dissertations/theses supervised in past 5 years:** 7  
**Distinctions:** None

**Name:** Trita Parsi  
**Position:** Adjunct Professor, Security Studies Program, School of Foreign Service  
**Tenure State:**  
**Education:** PhD, International Relations, Johns Hopkins University  
MA, Political Science, Uppsala University  
MA, Economics, Stockholm School of Economics  
**Academic Experience:** Adjunct Professor for the Security Studies Program (School of Foreign Service Georgetown University, 2013-2014), Adjunct Professor of International Relations (Johns Hopkins University 2013), Adjunct Professor of International Relations (George Washington University 2013), Adjunct Professor of International Relations (SAIS, 2006)  
**Overseas Experience:** Sweden,  
**Language Proficiency:** Farsi: 5, Swedish: 5, French 4  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Power Politics: Greater Middle East  
**Research/training specialization:** Iranian Foreign Policy, US-Iran Relations, Middle East Politics  
**Selected recent publications:** *A Single Roll of the Dice - Obama's Diplomacy with Iran* (Yale University Press, 2012); *Treacherous Alliance - The Secret Dealings of Israel, Iran and the US* (Yale University Press, 2007)  
**Number of dissertations/theses supervised in past 5 years:**  
**Distinctions:** Grawemeyer Award for Ideas Improving World Order (2010), Council of Foreign Relations Arthur Ross Award (2008)

**Name:** Paul Pillar  
**Position:** Researcher  
**Tenure State:** Not tenure-track  
**Education:** PhD, Politics, Princeton University  
MA, Politics, Princeton University  
B.Phil., Politics, Oxford University  
A.B., Government, Dartmouth College

**Academic Experience:** Full-time faculty in the Security Studies Program (Georgetown, 2005-present).  
Previous adjunct instructor in security studies program and at Johns Hopkins University

**Overseas Experience:** Two years of study in United Kingdom, one year of military service in Vietnam,  
numerous official trips as government official in Middle East and South Asia

**Language Proficiency** French: 1

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Security Issues in the Middle East and Persian Gulf; Terrorism and Counterterrorism;  
International Security; Theory and Practice of Security

**Research/training specialization:** Middle Eastern security issues; South Asian security issues, Uses of  
military force; Intelligence

**Selected recent publications:** *Intelligence and U.S. Foreign Policy: Iraq, 9/11, and Misguided Reform*  
(Columbia UP, 2011)

**Number of dissertations/theses supervised in past 5 years:** 2

**Distinctions:** Daniel Webster Award for Distinguished Public Service (2014)

**Name:** Kenneth Pollack  
**Position:** Adjunct Professor, Peace and Security Studies  
**Tenure State:** Not tenure track  
**Education:** PhD Political Science, Massachusetts Institute of Technology

**Academic Experience:** Adjunct Professor (Georgetown); Senior Research Professor at the Institute for  
National Strategic Studies at the National Defense University

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Military Analysis; Warfare in the Middle East

**Research/training specialization:** Middle Eastern political-military affairs (especially Iraq, Iran, Saudi  
Arabia, Persian Gulf)

**Selected recent publications:** *Unthinkinkable: Iran, the Bomb, and American Strategy* (Simon & Schuster,  
2013)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** CIA's Certificate of Distinction for Outstanding Performance of Duty before and after Gulf  
War

**Name:** Terrence M. Potter  
**Position:** Visiting Associate Professor, Department of Arabic and Islamic Studies  
**Tenure State:** Non-tenure track  
**Education:** PhD, Linguistics, Georgetown University  
MA, Middlebury College  
BA, The Citadel

**Academic Experience:** Lecturer and associate professor, Department of Foreign Languages (US Military Academy, West Point); Visiting assoc Prof., Department of Arabic (Georgetown University)  
**Overseas Experience:** US military active duty: Tunisia, Saudi Arabia, Kuwait, and Morocco  
**Language Proficiency:** Arabic: 5, French: 4, German: 3  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Arabic (elementary, intermediate, upper level); general linguistics – undergraduate; Fundamentals of Language  
**Research/training specialization:** applied linguistics; second language learning  
**Pedagogical Training:** Monthly meetings of the Interagency Language Roundtable, a USG and professional organization for language learning and management professionals  
**Selected recent publications:** None  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Jonathan Ray  
**Position:** Samuel Eig Associate Professor of Jewish Studies  
**Tenure State:** Tenured  
**Education:** PhD, Jewish History, The Jewish Theological Seminary  
BA, History and Religion, Tufts University

**Academic Experience:** Associate Professor (Georgetown); Assistant Professor (Georgetown); Visiting Faculty (Yale); Visiting Faculty (UCLA)  
**Overseas Experience:** NEH Summer grant, Barcelona (2008); Research in Spain and Portugal (2001); Summer Study in Jerusalem (1996)  
**Language Proficiency:** Hebrew  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Jews and Judaism in the Islamic World; Religious Pluralism: Medieval Iberia; Judaism Under Crescent and Cross; Judaism in America  
**Research/training specialization:** Sephardic Jewish History  
**Selected recent publications:** *After Expulsion: 1492 and the Making of Sephardic Jewry* (NYU Press, 2013); "Creating Sepharad: Expulsion, Migration, And The Limits Of Diaspora." *Journal of Levantine Studies* 3 (2014): 9-35; "The Reconquista and the Jews: 1212 from the Perspective of Jewish History." *Journal of Medieval History* 40 (2014): 1-17; "Between the Straits: The Thirteenth Century as a Turning Point for Iberian Jewry." *Journal of Medieval Iberian Studies* 4.1 (2012): 101-105; "Whose Golden Age? Jewish-Christian Relations in Medieval Iberia." *Studies in Christian-Jewish Relations* 6.1 (2011): 1-11;  
**Number of dissertations/theses supervised in past 5 years:** 1  
**Distinctions:** None

**Name:** Ambassador Dennis Ross  
**Position:** Adjunct Professor, SFS  
**Tenure State:** Not tenure-track  
**Education:** PhD, University of California, Los Angeles

**Academic Experience:** Distinguished Professor in the Practice of Diplomacy (School of Foreign Service Georgetown University; Adjunct Professor (Department of Government Georgetown University, 2006-2007), Adjunct Professor (School of Foreign Service Georgetown University, 2006), Allis-Chalmers Distinguished Professor of International Affairs (Marquette University, 2004-2005), Fred & Rita Richman Distinguished Visiting Professor (Brandeis University, 2003-2005), Adjunct Lecturer in Public Policy (Kennedy School of Government Harvard University, 2002-2004)

**Overseas Experience:** Extensive overseas diplomatic experience

**Percent time dedicated to area/international studies:** 75%

**Courses Taught:** Statecraft and Negotiation; History of Peacemaking in the Middle East

**Research/training specialization:** Middle East and Soviet Policy, Diplomacy

**Selected recent publications:** "The Role of Syria in Israeli-Turkish Relations (Georgetown Journal of International Affairs, 2013); *Myths, Illusions, and Peace: Finding a New Direction for America in the Middle East* (Viking, 2009)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** Facilitated Israel-Jordan peace treaty

**Name:** Joseph Sassoon  
**Position:** Visiting Professor, Center for Contemporary Arab Studies  
**Tenure State:** Non tenure-track  
**Education:** PhD, St. Antony's College, Oxford University  
MA Economics, Tel Aviv University  
BA Economics and Middle Eastern Studies, Hebrew University

**Academic Experience:** Visiting Professor, CCAS (Georgetown, 2012-Present); Public Policy Scholar (Woodrow Wilson Center, 2010-2011); Visiting Scholar (ISIM, Georgetown, 2010); Adjunct Professor (Georgetown, CCAS, 2009-2011); Senior Associate Member at St. Antony's College, Oxford (2008-Present)

**Language Proficiency:** Arabic 5, Hebrew 4, French 4, Persian 1

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** History of Modern Iraq; Economics of the Middle East

**Research/training specialization:** Political economy and economic history of the Arab world; Modern history and politics (particularly of Iraq); Iraqi refugees; Politics and economics of authoritarianism

**Selected recent publications:** *Saddam Hussein's Ba'ath Party: Inside an Authoritarian Regime* (Cambridge, 2012); "Iraq: Tackling Corruption and Sectarianism Is More Critical than the Outcome of Elections," *Wilson Center's Viewpoint Series*, March 5, 2014; "The Iraqi Ba'ath Party Preparatory School and the 'Cultural' Courses of the Branches," *Middle Eastern Studies* (2014) 50:1, 27-42; *The U.S. Administration's Policy in Iraq*, "Wilson Center's Viewpoint Series, September 25, 2013

**Number of dissertations/theses supervised in past 5 years:** 1

**Distinctions:** 2013 British-Kuwait Friendship Society Book Prize in Middle Eastern Studies

**Name:** Michael Scheuer  
**Position:** Adjunct Professor, Department of Government and Director, PJC  
**Tenure State:** Tenured  
**Education:** PhD, Foreign Affairs, University of Manitoba  
MA, Foreign Affairs, Carleton University  
MA, Foreign Affairs, Niagara University  
BA, History, Canisius College  
**Academic Experience:** Lecturer, Center for Peace and Security Studies (Georgetown University)  
**Overseas Experience:** South Asia, Europe, Middle East  
**Language Proficiency:**  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Al-Qaeda and Terrorism  
**Research/training specialization:** Terrorism  
**Selected recent publications:** *Why the Mideast Revolts Will Help Al-Qaeda*, March 4, 2011, *The Washington Post*; *Al-Qaeda Is a Bigger Threat Today Than 10 Years Ago*, October 7, 2010  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Jean-Francois Seznec  
**Position:** Adjunct Professor, McDonough School of Business  
**Tenure State:** Not tenure-track  
**Education:** PhD, MPhil, MA, Political Science, Yale University  
M.I.A, Columbia University

**Academic Experience:** Adjunct Professor, McDonough School of Business (Georgetown, 2012-Present); Visiting Associate Professor, full time (Georgetown University, 2008-2012); Adjunct Professor (Georgetown University, 2000-2008); Adjunct Professor, School of International Affairs (Columbia University, 1987-2006)

**Overseas Experience:** Lived and worked as a banker in the Arabian Peninsula (Saudi Arabia, Jordan, Bahrain, 1974-1985); Worked for Arab banks out of New York from 1985 to 1991, traveling to the Gulf 3 times/year. Also does extensive consulting on the Gulf for large international corporation and local governments. Still traveling to the Gulf about 3 to 5 times per year.

**Language Proficiency:** French: 5; Arabic: 2; Spanish: 2

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Oil and Politics in the Arab-Persian Gulf; Beyond Oil: The Financial Markets of the Arab-Persian Gulf; Project Finance in the Arab-Persian Gulf; Economics of the Middle East

**Research/training specialization:** Oil, Finance in Gulf

**Selected recent publications:** *Industrialization in the Gulf: A Socioeconomic Revolution* (2009); "The Gulf Economies and Globalization: The Effects of FTAs and WTO", Chapter 8 in *The Arabian Gulf Between Conservatism and Change* (2009); "Energy and Trade Relations between China and Saudi Arabia" in *The New Energy Silk Road, The Growing Asia-Middle East Energy Nexus* (2009)

**Number of dissertations/theses supervised in past 5 years:** 2

**Distinctions:** Washington College, Chestertown, Maryland, 2006 Alumni Citation for exemplary work in International Finance

**Name:** Ayman Shabana

**Position:** Visiting Assistant Professor

**Tenure State:** Non-Tenure track

**Education:** PhD, University of California, Los Angeles  
MA, Leiden University  
BA, Al-Azhar University

**Academic Experience:** Visiting Assistant Professor, Georgetown SFS-Q; Taught at University of California, Los Angeles, the University of Tennessee, Knoxville, and Florida International University

**Overseas Experience:** Qatar, Egypt

**Language Proficiency:** Arabic 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Islam and Human Rights

**Research/training specialization:** Islamic bioethics, Islamic legal history, Islamic law/ethics

**Selected recent publications:** "Islamic Law of Paternity between Classical Legal Texts and Modern Contexts: From Physiognomy to DNA Analysis" *Journal of Islamic Studies* 25.1 (2014): 1-32; "Law and Ethics in Islamic Bioethics: Nonmaleficence in Islamic Paternity Regulations" *Zygon: Journal of Religion and Science* 48.3 (2013): 709-731; "Negation of Paternity in Islamic Law between Li'an and DNA Fingerprinting" *Islamic Law and Society* 20.3 (2013): 157-201; "Religious and Cultural Legitimacy of Bioethics: Lessons from Islamic Bioethics" *Medicine, Health Care, and Philosophy* 16.4 (2013): 671-677;

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** Research Excellence Award at the 2012 Qatar Annual Research Forum

**Name:** Emad Shahin

**Position:** Visiting Associate Professor, Center for Contemporary Arab Studies

**Education:** PHD, International Relations, Johns Hopkins University  
MA, Political Science, The American University in Cairo  
MA, International Economics, Johns Hopkins University  
BA, Political Science, The American University in Cairo

**Academic Experience:** Visiting Associate Professor, Center for Contemporary Arab Studies (2014-Present); Professor of Public Policy and Administration (School of Global Affairs and Public Policy, The American University in Cairo, 2012), Henry R. Luce Associate Professor of Religion (University of Notre Dame, 2009-2012), Assoc. Professor, Political Science (University of Notre Dame, 2009-2012), Visiting Assoc. Professor, Government (Harvard University, 2006-2009), Visiting Professor, Islamic Legal Studies Program (Harvard Law School, 2006), Visiting Assoc. Professor, CCAS (GU, 2005), Tenured Associate Professor, Political Science (AUC, 1998-2007)

**Overseas Experience:** Egypt

**Language Proficiency:** Arabic: 5, French: 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** State, Society, and Power Structures in Egypt; Islam and Politics in the Middle East

**Research/training specialization:** Islamic law/politics; Democracy/political reform in Islamic societies

**Selected recent publications:** *The Oxford Handbook of Islam and Politics* (Oxford University Press, 2013). *The Struggle over Democracy in the Middle East: Regional Politics and External Policies* (Routledge, 2010). *The Oxford Encyclopedia of Islam and Politics* (Oxford University Press, 2014). "The Egyptian Revolution: The Power of Mass Mobilization and the Spirit of Tahrir Square" (*The Journal of Middle East and Africa*, 2012).

**Name:** Yossi Shain  
**Position:** Professor of Comparative Government and Diaspora Politics at Georgetown; Romulo Betancourt Professor of Political Science at Tel Aviv University  
**Tenure State:** Tenured  
**Education:** PhD, Yale University  
MA, Tel Aviv University  
**Academic Experience:** Tel Aviv University; Georgetown University; Yale University; Wesleyan University; The Fletcher School of Law and Diplomacy and Middlebury College; St. Anthony's College, Oxford; Center for International Studies, Princeton University  
**Overseas Experience:** Teaches one semester/year at Tel Aviv University, Israel and one semester/year at Georgetown; Numerous international conference and lectures  
**Language Proficiency** Hebrew: 5; French: 2  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Israeli Society and Politics; International Diasporas; Diasporas in International Affairs  
**Research/training specialization:** Arab/Israel region, culture and conflict; Ethnicity in the Middle East  
**Selected recent publications:** *Collective Memory in International Affairs* (co-editor, 2009); *Kinship and Diasporas in International Affairs* (Univ. Michigan Press, 2008)  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** Recipient of The APSA Helen Dwight Reed Award for his work on exile politics; International Fulbright; Israel's Allon fellowship for distinguished young scholars; Fellowships from the French and German governments for his work on nationalism, ethnicity and Diaspora politics

**Name:** Samer Shehata  
**Position:** Associate Professor, University of Oklahoma  
**Tenure State:** Tenured at Univ. of Oklahoma  
**Education:** Ph. D., Politics, Princeton  
MA, Social Theory, Cambridge  
BA, Political Science, Middle East Studies, UC Berkeley  
**Academic Experience:** Associate Professor (University of Oklahoma, 2013-Present); Assistant Professor of Arab Politics (Georgetown University, 2005-2013); Assistant Professor/Faculty Fellow & Director of Graduate Studies, Center for Near Eastern Studies (New York University, 2002-2003)  
**Overseas Experience:** Researched in Egypt, Lebanon, Kuwait, Jordan, Morocco, and Iraq  
**Language Proficiency:** Arabic (speaking): 5, Arabic (reading, writing): 4, German: 1  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Islamists, Elections and Politics in the ME; The US and the ME; Comparative Politics of the Middle East; Politics and Culture in the Arab World; Egypt 1952-Present  
**Research/training specialization:** Middle East Politics; Comparative Politics; Social Theory  
**Selected recent publications:** *Islamist Politics in the Middle East: Movements and Change* (Routledge, 2012); "Shop Floor Politics in Egypt," in *Everyday Life in the Muslim Middle East*, eds., Evelyn Early and Donna Lee Bowen (3rd edition), (Bloomington: Indiana University Press), 2013; "Egyptian-Iranian relations in the Post-Mubarak Period," (with Ayoung Shin), in *Iran in Uncertain Times*, edited by Judith S. Yaphe, (Washington DC: National Defense University Press), 2013.  
**Number of dissertations/theses supervised in past 5 years:** 1  
**Distinctions:** Carnegie Scholarship (2009); Woodrow Wilson International Center for Scholars (2008); National Endowment for the Humanities Fellow (2005-2006); CASA Fellowship (2005-2006)

**Name:** Ori Soltes

**Position:** Lecturer, Department of Theology

**Tenure State:** Non tenure-track

**Education:** A.B.D., Classics, Johns Hopkins University

MA, Classics, Princeton University

BA, Philosophy and Classics, Haverford College

**Academic Experience:** Lecturer (Georgetown), Instructor, Assistant Professor (Siegel College), Visiting Assistant Professor (Cleveland State University, Case Western University, George Washington University, University of Maryland)

**Overseas Experience:** Extensive lecturing in Europe, North Africa and the Middle East

**Language Proficiency:** Hebrew: 5, French: 5, German: 4, Italian: 4, Spanish: 4, Arabic: 1

**Percent time dedicated to area/international studies:** 20%

**Courses Taught:** The Body in Ancient Art (senior seminar), Jewish Artists in the Twentieth Century, Symbols of Faith: Art in the Jewish, Christian and Muslim Traditions, Four Modern Jewish Masters, From Moses to Muhammad: Judaism and Islam, Jewish Mysticism, Magic & Religion in the Greco-Roman World: The Beginnings of Judaism and Christianity, Modern Jewish Thought, Problem of God Theological Implications of the Holocaust, Definition of Jewish Art, Introduction to Jewish Civilization, Kabbalah in its Contexts: Jewish, Christian and Muslim Mysticism, Modern Jewish Thought: From Spinoza to Arendt, Symbols of Faith, Untangling the Web of the Middle East, Greek and Roman Epic Poetry

**Research/training specialization:** Classics; Linguistics; Philosophy; Theology; Art History

**Selected recent publications:** *Jews on Trial: Juries, Prosecutors, and Defendants from the Era of Jesus to Our Own* (2013); *The Glory of Ukraine: Golden Treasures and Lost Civilizations* (2010)

**Number of dissertations/theses supervised in past 5 years:** 2

**Distinctions:** None

**Name:** Amira El Azhary Sonbol

**Position:** Professor of Islamic History, School of Foreign Service

**Tenure State:** Tenured

**Education:** PhD, History, Georgetown University

MA, Arab and Islamic Studies, American University in Cairo

**Academic Experience:** Professor (Georgetown University 2004-present); Associate Professor (Georgetown University 1997-2004); Assistant Professor (Georgetown University 1995-1997)

**Overseas Experience:** Native of Egypt. Taught in Egypt and Qatar.

**Language Proficiency:** Arabic: 5; French: 5

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Middle East Civilization, Islamic Civilization, Development and Roots of Fundamentalism, Sources of Islamic History, Modern Movements in Islam, Middle East and the West, Islamic Intellectual Thought, Women and the Law

**Research/training specialization:** Islamic Law and History, Egypt, Women's History

**Selected recent publications:** *Gulf Women* (Syracuse UP, 2012)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** Research grants, National Endowment of the Humanities Senior Scholar grant, Teaching Fellowship

**Name:** Moran Stern  
**Position:** Adjunct Instructor, Program for Jewish Civilization  
**Tenure State:** Not tenure track  
**Education:** PhD Candidate in Government and Politics, University of Maryland

**Academic Experience:** Adjunct Instructor, PJC (Georgetown)  
**Overseas Experience:** Native of Israel  
**Language Proficiency:** Hebrew 5, Arabic 4  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Israel: 1948 to the Present  
**Research/training specialization:** History of Zionism, Jewish civilization, and Israel  
**Selected recent publications:** "The Role of Syria in Israeli-Turkish Relations" *Georgetown Journal of International Affairs* 14.2 (2013): 115-128  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Suzanne Stetkevych  
**Position:** Sultan Qaboos bin Said Professor of Arabic and Islamic Studies  
**Tenure State:** Tenured  
**Education:** Ph. D. University of Chicago  
BA Wellesley College

**Academic Experience:** Sultan Qaboos bin Said Professor of Arabic and Islamic Studies (Georgetown, 2014 - Present); Professor (Indiana University, 1995-2014); Associate Professor (Indiana Univ. 1992-1995); Assistant Professor (Indiana Univ. 1986-1992)  
**Overseas Experience:**  
**Language Proficiency:** Arabic: 5; Persian: 4; French: 4; German: 3; Latin: 3  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Classical Arabic Court Poetry; Modern Arabic Poetry  
**Research/training specialization:** Classical Arabic poetry; Ritual, performance and historicist approaches to the *Qasidah*; Praise poetry to the Prophet  
**Selected recent publications:** *The Mute Immortals Speak: Pre-Islamic Poetry and Poetics of Ritual*. Cornell UP, 2010; *The Mantle Odes: Arabic Praise Poems to the Prophet Muhammad*. Bloomington: Indiana UP, 2010; *Early Islamic Poetry and Poetics: The Formation of the Classical Islamic World*, 37. United Kingdom: Ashgate Variorum, 2009.  
**Number of dissertations/theses supervised in past 5 years:** 10 (all at Indiana University)  
**Distinctions:** National Endowment for the Humanities, American Research Center in Egypt (2009)

**Name:** Salim Tamari  
**Position:** Professor of Sociology, Birzeit University  
**Tenure State:** Tenured  
**Education:** PhD, Manchester University  
MA, MAT, University of New Hampshire  
BA, Drew University  
AA, Birzeit University

**Academic Experience:** Associate Professor of Sociology (Birzeit University, 1971-Present); Senior Fellow and Director, Institute of Palestine Studies; Visiting Professor, CCAS, Georgetown University, Visiting Professor, University of California

**Overseas Experience:** Palestine

**Language Proficiency:** Arabic: 5; French: 4

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Palestinian Society, Biography and Social History

**Research/training specialization:** Urban culture, political sociology, biography and social history; social history of the Eastern Mediterranean

**Selected recent publications:** *Year of the Locust: WWI and the Demise of Ottoman Identity in Palestine* (University of California Press, 2011)

**Number of dissertations/theses supervised in past 5 years:** 4

**Distinctions:** Eric Lane Fellow at Univ. of Cambridge (2008)

**Name:** Ray Takeyh  
**Position:** Adjunct Professor, Security Studies  
**Tenure State:** Not tenure track  
**Education:** DPhil Modern History, Oxford University

**Academic Experience:** Adjunct Professor (Georgetown); Professor of National Security Studies, National War College; Professor at Near East and South Asia Center, National Defense University; Fellow in International Security Studies, Yale University; Fellow at Washington Institute for Near East Policy and Fellow at the Center for Middle Eastern Studies, University of California Berkeley

**Overseas Experience:** Iran

**Language Proficiency:** Persian 5, Arabic 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Security Problems: Middle East and Persian Gulf

**Research/training specialization:** Iran, political reform in the Middle East, Islamist movements and parties

**Selected recent publications:** *Guardians of the Revolution: Iran and the World in the Age of the Ayatollahs* (Oxford UP, 2011)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** None

**Name:** Judith E. Tucker  
**Position:** Professor, Department of History  
**Tenure State:** Tenured  
**Education:** PhD, History and Middle East Studies, Harvard University  
MA, History and Middle East Studies, Harvard University  
BA, Radcliffe College

**Academic Experience:** Professor (Georgetown University, 1997-present); Associate Professor (Georgetown University, 1988-1997); Visiting Professor (American University in Cairo, 2000)

**Overseas Experience:** Graduate study Paris and Beirut; Taught in Egypt

**Language Proficiency:** French: 3; Arabic: 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Piracy in Middle East History; Traveling: Europe and Middle East Encounters; History of Middle East II; Women and Gender in the Modern Middle East; Islamic Law, History, and Society; Colloquium: Women and Gender in the Arab World; Arab Historiography; The Middle East in the 19th Century, Islamic Law and Gender, Middle East History Seminar, Introduction to the Arab World: Theories and Methods

**Research/training specialization:** Middle East History, Gender Studies in the Middle East

**Selected recent publications:** "Telling Tales: Women in the Early Modern Arab World." *Attending to Early Modern Women – And Men*. Ed. Amy E. Leonard and Karen Nelson. Delaware: University of Delaware Press, 2010; *Women, Family, and Gender in Islamic Law* (2008)

**Number of dissertations/theses supervised in past 5 years:** 6

**Distinctions:** Fulbright-Hays Doctoral Dissertation Fellowship, Institute of Arab Studies Fellowship, Fulbright Senior Scholar, Institute of Arab Studies Fellowship, National Endowment for the Humanities Research Grant (twice)

**Name:** Haroon Ullah  
**Position:** Adjunct Assistant Professor Center for Security Studies  
**Tenure State:** Not tenured  
**Education:** PHD Public Policy and Political Science, University of Michigan  
MPA in International Development, Harvard University  
BA, Whitman College

**Academic Experience:** Adjunct Professor (Center for Security Studies, Georgetown University ?-?); Teaching Fellow (Harvard University, Kennedy School of Government, 2007-2009),

**Overseas Experience:** Director of Public Diplomacy, Community Engagement Office, US Embassy, Islamabad, Pakistan (2011-Present)

**Language Proficiency:** Urdu, 5

**Percent time dedicated to area/international studies:** 75%

**Courses Taught:** Rogue Democracy, U.S. Diplomacy and the Arab Spring, US Policy and the Arab Spring

**Research/training specialization:** Diplomacy, Middle East, South Asia

**Selected recent publications:** *Vying for Allah's Vote* (Georgetown University Press, 2013), *Bargain from The Bazaar* (Public Affairs Books, 2014)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** William J. Fulbright Fellow, Harvard University Presidential Scholar, National Security Education Program Fellow, Woodrow Wilson Public Service Fellow

**Name:** John O. Voll

**Position:** Professor Emeritus of Islamic History, Georgetown University

**Tenure State:** Tenured

**Education:** PhD, History and Middle East Studies, Harvard University  
A.M., Middle East Studies, Harvard University  
A.B., History, Dartmouth College

**Academic Experience:** Professor (Georgetown University); Professor, Associate Professor, Assistant Professor, Instructor (University of New Hampshire)

**Overseas Experience:** Research/fellowships in Sudan, Egypt, Jerusalem and Lebanon

**Language Proficiency:** Arabic: 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Surveys of history of the ME, Islamic Modernism; Muslim-Christian Relations in World History; History of Islam in Africa; Contemporary Activist Islamic Intellectuals; Islamic Movements

**Research/training specialization:** History of Islamic movements and organizations

**Selected recent publications:** *The Arab Spring, Islam, and the Struggle for Democracy* (Oxford UP, 2014); *The World in the Eighteenth Century* (Oxford UP, 2012); "Modern Movements in Islam." *Innovation in Islam: Traditions and Contributions*. Ed. Mehran Kamrava. Berkeley: University of California Press, 2011: 213-238; "The Middle East in World History." *The Oxford Handbook of World History*. Ed. Jerry H. Bentley. New York: Oxford University Press, 2011: 437-454; "Reform and modernism in the middle twentieth century."

**Number of dissertations/theses supervised in past 5 years:** 25

**Distinctions:** N/A

**Name:** Yoel Wachtel

**Position:** Senior Lecturer of Modern Hebrew

**Tenure State:** Non-tenure track

**Education:** Ph. D., Baltimore Hebrew University  
M.S., Judaic Studies, Baltimore Hebrew University  
B.S, Plant Pathology and Microbiology, Hebrew University of Jerusalem

**Academic Experience:** Senior Instructor (Georgetown University, 2001-present); Director (Baltimore Hebrew University, 1995-2001); Instructor (Hyman Brand Hebrew Academy, 1998-1999); Instructor (The family Education Center of Conservative Judaism, 1998-1999); Instructor (Baltimore Hebrew University, 1994-1998); Instructor (Beth El Religious Schools, 1994-1998)

**Overseas Experience:** Education, Israel

**Language Proficiency:** Hebrew: 5; Arabic: 2; German: 2

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Introductory Modern Hebrew I and II; Intermediate Modern Hebrew I and II; Advanced Modern Hebrew I and II; Israeli Culture I and II; Hebrew Literature in Hebrew

**Research/training specialization:** Jewish Studies; Jewish Thought

**Selected recent publications:** "Le'umiyyut/ (Nationhood) in Jewish Thought, Four Models: Halevi, Maharal, Rabbi Abraham Isaac HaCohen Kook and Rabbi Zvi Yehuda HaCohen Kook" (2008)

**Number of dissertations/theses supervised in past 5 years:** None

**Distinctions:** Gedalia and Chana Cohen Award for Overall Excellence, Sidney Breitbart Award in Jewish Philosophy

**Name:** Kassem Wahba  
**Position:** Visiting Associate Professor, Department of Islamic Studies  
**Tenure Status:** Not tenure-track  
**Education:** PhD, Linguistics, University of Alexandria  
**Academic experience:** Visiting Associate Professor (Georgetown, 2011-Present); Visiting Assistant Professor (Georgetown, 2004-2010)  
**Overseas Experience:** Egypt, South Korea, UAE, and Germany  
**Language Proficiency:** Arabic: 5  
**Percent time dedicated to area/international studies:** 100%  
**Course taught:** Beginner and Intermediate Modern Standard Arabic  
**Research /training specialization:** Teaching Arabic as a Foreign Language and Sociolinguistics  
**Pedagogical Training:** Georgetown Round Table Conference on Arabic Language and Linguistics (2010); Preparing language teachers for the 21st century: Sixth International Conference on Language Teacher Education (2009), GW University; 2008 ACTFL Annual Convention and World Languages Expo  
**Selected Recent Publication:** (2014) "Teaching Arabic as a Foreign Language at the university level-USA: Goals and Frameworks." Paper published at "New Trends in Teaching Arabic as a Second Language" conference, Riyadh-Saudi Arabia. February 10-12 February; with Aja Q. Ishmael (2013) "Arabic Language Learning Textbooks: An Evaluation of Current Approaches." *Al-Arabiyya* 111-123. Georgetown University Press; (2012) "The Arabic Language and the Common European Framework of Reference for languages: learning, Teaching and Assessment: Issues for Discussion", paper presented at the 6eme Colloque Annuel de l'IASH : Quel avenir de l'Enseignement de la Langue Arabe en Europe ? LILLE du 22-24 Juin 2012 (Submitted to be published in special conference's volume). In Arabic  
**Number of Dissertations supervised in the past:** 1  
**Distinctions:** Peace Fellowship from Alexandria University

**Name:** Elizabeth Williams  
**Position:** Lecturer  
**Tenure State:** Not tenure track  
**Education:** PhD Candidate History, Georgetown University  
MA Near Eastern Studies, New York University  
BA Religious Studies and English, College of William and Mary

**Academic Experience:** Lecturer (Georgetown)  
**Overseas Experience:** Turkey  
**Language Proficiency:** Arabic 5, French 4, Turkish 4, Persian 1  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Empire/Resistance: Modern Middle East  
**Research/training specialization:** Economic History/Development; Agriculture and environmental history of the Ottoman empire, French and British colonialism in the Middle East  
**Selected recent publications:** None  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

**Name:** Hana Zabarah  
**Position:** Assistant Professor, SFS-Qatar  
**Tenure State:** Permanent faculty at SFS-Q (no tenured faculty)  
**Education:** PhD, Arabic Linguistics, Georgetown University  
MS Arabic Language Literature and Linguistics, Georgetown University  
BA, Architecture, Catholic University  
**Academic Experience:** Assistant Professor (Georgetown SFS-Q, 2011-Present); Visiting Assistant Professor, Arabic and Islamic Studies (Georgetown, 2006-2011)  
**Overseas Experience:** Qatar  
**Language Proficiency** Arabic: 5; French: 1  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Arabic levels 1-3; Intro to MSA Heritage I and II; Inside Arabic: How It Works: Topics in the Arab World; The Journey of Arabic; Composition and Style; Islam and Arab Culture in the Golden Age; Early Arabic Grammatical Theory  
**Research/training specialization:** History of Arabic Linguistics, Applied Linguistics, Testing  
**Pedagogical Training:** Heritage Language Teacher Workshop, UCLA, 2012; ACTFL OPI Evaluator Training (2010); Writing Proposals for Language Education Projects Workshop (2009), George Washington University; Developing Listening Comprehension Skills Workshop (2009)  
**Selected recent publications:** "The Notion of 'Complete' and 'Incomplete' Verbs in Early Arabic Grammatical Theory: *Kana* and its Sisters" in *Arabic Linguistics*, ed. Bassiouney and Katz (Georgetown UP, 2012) 115-125; "The Great Mosque of Sana'a: An Architectural History," *Al-Masar*, 2009  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** Qatar National Research Fund Grant, 2009-2011: Analysis of Arabic language instruction at Qatari schools and pedagogy development; Graduate School Tuition Scholarships 1999-2003

**Name:** Mohamed Zayani  
**Position:** Associate Professor, Georgetown SFS-Q  
**Tenure State:** Not tenured  
**Education:** PhD, Indiana University, Bloomington  
MA, Indiana University, Bloomington  
**Academic Experience:** Associate Professor (Georgetown-Qatar, 2013 – Present); Assistant Professor (SFS-Q-2013); Associate Professor (College of Arts & Sciences, American University of Sharjah)  
**Overseas Experience:** Qatar, UAE  
**Language Proficiency** Arabic: 5; French: 5  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** Mass Communication and Society; Technology, Theory, and Culture; Introduction to Cultural Studies; Self and Society in America; Media, Culture, and Politics in the Middle East  
**Research/training specialization:** Media in the Arab world / critical theory  
**Selected recent publications:** "Al Jazeera's Palestine Papers: Media Politics and the Middle East Conflict in the Post-WikiLeaks Era." *Media, War & Conflict* 6.1 (2013): 21-35. Transnational Media, Regional Politics and State Security" *British Journal of Middle Eastern Studies* 39.9 (2012): 307-27; "Civil Society and Democratization in the Arab World: Promises and Impediments" *Comparative Studies of South Asia, Africa and the Middle East* 32.3 (2012): 674-85.  
**Number of dissertations/theses supervised in past 5 years:** None  
**Distinctions:** None

## STAFF

**Name:** Brenda E. Bickett

**Position:** Central Asian, Eastern European, Islamic, Middle Eastern & Russian Studies  
Bibliographer, Lauinger Library

**Education:** AM, Near Eastern Studies, University of Michigan  
AMLS, Library and Information Science, Univ. of Michigan  
BA, French, University of Texas, Austin

**Academic Experience:** Middle Eastern & Islamic Studies Bibliographer (Georgetown University, 1978-present); Arabic Cataloger, Middle East & North Africa Team; Cataloging Directorate (Library of Congress, 1991-94, 2002)

**Overseas Experience:** Egypt; Oman; Alanya, Turkey; Doha, Qatar; Saudi Arabia

**Language Proficiency:** Arabic: 4; French: 4; Turkish: 3; Italian: 1; Persian: 1

**Percent time dedicated to area/international studies:** 90%

**Research/training specialization:** Bibliography: Middle East and Islamic Studies

**Selected recent publications:** N/A

**Number of dissertations/theses supervised in past 5 years:** N/A

**Distinctions:** Middle East Librarians Association: Vice President and Program Chair (1993); Newsletter Editor (1987-90); Chair, Education Committee (2004-2008); Member-At-Large, Executive Board (2009-2010); Middle East Microform Project: Member, Executive Committee

**Name:** Susan Douglass

**Position:** Outreach Coordinator, Center for Contemporary Arab Studies

**Education:** PhD Candidate, George Mason University  
MA, Arab Studies, Georgetown University  
BA, University of Rochester

**Academic Experience:** Outreach Coordinator, CCAS (June 2014 – Present); Education Consultant, ACMCU; Affiliated Scholar (San Diego State University); Education Consultant, United Nations; Senior Research Officer, Council on Islamic Education

**Overseas Experience:** UN Senior Research Officer, United Nations Alliance of Civilization (2006)

**Language Proficiency:** German: 4, Arabic: 3

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** Islamic Education Foundations, University of Virginia (Fall 2009)

**Research/training specialization:** Middle East, Education History, World History

**Selected recent publications:** Deputy Project Manager and Lead Curriculum Developer for *Our Shared Past in the Mediterranean* online curriculum project, Module 1: “Framing the Mediterranean in Space and Time” and Module 2: “The Mediterranean and Beyond in Antiquity,” Ali Vural Ak Center for Global Islamic Studies, George Mason University (2014); Chapter on “Islamic Education in the United States” for *The Oxford Handbook of American Islam*, eds. Jane Smith and Yvonne Haddad (forthcoming); “Teaching about Religion, Islam, and the World in Public and Private School Curricula,” in *Educating the Muslims of America* (2009)

**Number of dissertations/theses supervised in past 5 years:** N/A

**Distinctions:** Recipient of a 2010-2011 Research Fellowship for dissertation research travel to Egypt, India, and the United Kingdom from the Ali Vural Ak Center for Global Islamic Studies at George Mason University; recipient of the 2009 Dean’s Challenge Scholarship

**Name:** Kelli Harris  
**Position:** Academic Program Coordinator, Center for Contemporary Arab Studies  
**Education:** MALS, Islam and Muslim-Christian Relations (in progress)  
BA Middle Eastern Studies & History, University of Virginia  
**Academic Experience:** Georgetown University (2008-present)  
**Overseas Experience:** Jordan  
**Language Proficiency:** Arabic 2,  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** N/A  
**Research/training specialization:** N/A  
**Selected recent publications:** N/A  
**Number of dissertations/theses supervised in past 5 years:** N/A  
**Distinctions:** N/A

**Name:** Rania Kiblawi  
**Position:** Associate Director, Center for Contemporary Arab Studies  
**Education:** MA, Arts and Humanities, The University of Texas, Dallas  
BBA, The University of Texas, Austin  
**Academic Experience:** Georgetown University (2003-present)  
**Overseas Experience:** UAE, Saudi Arabia, Lebanon, Jordan, West Bank, Israel  
**Language Proficiency:** Arabic 4, French 2  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** N/A  
**Research/training specialization:** N/A  
**Selected recent publications:** N/A  
**Number of dissertations/theses supervised in past 5 years:** N/A  
**Distinctions:** N/A

**Name:** Christine Kidwell  
**Position:** Associate Director, Center for Contemporary Arab Studies  
**Education:** JD, Washington and Lee University School of Law  
BA English, Cornell University

**Academic Experience:** N/A  
**Overseas Experience:** Jordan  
**Language Proficiency:** Arabic 1  
**Percent time dedicated to area/international studies:** 100%  
**Courses Taught:** N/A  
**Research/training specialization:** N/A  
**Selected recent publications:** N/A  
**Number of dissertations/theses supervised in past 5 years:** N/A  
**Distinctions:** N/A

**Name:** Donna Mertens  
**Position:** Evaluator of Programs and Fellowships  
**Education:** PhD Educational Psychology, University of Kentucky  
MS Educational Psychology, University of Kentucky  
BA Psychology, Thomas More College

**Academic Experience:** Professor, Gallaudet University (1983-2014); Research Specialist, National Center for Research in Vocational Education, Ohio State University (1979-1983); Coordinator of Evaluation, Appalachian Community Service Network (1975-1979)

**Overseas Experience:** Conducted early intervention programs for deaf infants and children in Israel for Jewish and Bedouin families, and evaluation of professional development for Egyptian educators in deafness, blindness, and mental retardation

**Language Proficiency:**

**Percent time dedicated to area/international studies:**

**Courses Taught:** N/A

**Research/training specialization:** Program and research evaluation, educational psychology, psychology

**Selected recent publications:** *Indigenous Pathways into Social Research*. Walnut Creek, CA: Left Coast Press, 2013. Co-authored with F. Cram and B. Chilisa; *Program Evaluation: Theory to Practice*. NY: Guilford, 2012. Co-authored with A.T. Wilson; *Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods*, 3rd Edition. Thousand Oaks, CA: Sage, 2010.

**Number of dissertations/theses supervised in past 5 years:** N/A

**Distinctions:** President of the American Evaluation Association (1998) and its current board member; leadership in the development of the International Organization for Cooperation in Evaluation and the establishment of the AEA Diversity Internship Program; Highest Honor from the American Evaluation Association for service to the organization

**Name:** Amy E. Philipps

**Position:** Rare Materials Cataloger, Bibliographer for Hebrew and Jewish Studies

**Education:** MA Theological Studies, Boston University  
MS Library Science, The Catholic University of America  
BA English, Azusa Pacific University

**Academic Experience:** Georgetown University (2011-present); Rare Materials Catalog Librarian, Vatican Film Library, Saint Louis University (2009-2011)

**Overseas Experience:** Visiting librarian at École Biblique et Archéologique Française de Jérusalem, Israel

**Language Proficiency:** Hebrew

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** N/A

**Research/training specialization:** Library science

**Selected recent publications:** “École Biblique et Archéologique Française de Jérusalem Bibliothèque” with Pawel Trzopek in *Technology and Libraries in the Early Twenty First Century: An International Perspective*. Vol. 2 ; edited by Ravindra Sharma. De Groyter for IFLA, 2012.

**Number of dissertations/theses supervised in past 5 years:** N/A

**Distinctions:** None

**Name:** Meriem Tikue

**Position:** Department Business Manager, Assistant Director, Arabic and Persian Language Institute, Department of Arabic and Islamic Studies

**Education:** BA, Business Management, Asmara University

**Academic Experience:** N/A

**Overseas Experience:** Ethiopia, Eritrea, Turkey

**Language Proficiency:** Amharic 5, Arabic 2

**Percent time dedicated to area/international studies:** 100%

**Courses Taught:** N/A

**Research/training specialization:** N/A

**Selected recent publications:** N/A

**Number of dissertations/theses supervised in past 5 years:** N/A

**Distinctions:** N/A

**APPENDIX 4:**

**PERFORMANCE MEASURE  
FORMS**



<p>C) By the end of the 4-year grant cycle, 1200 in-service K-14 educators will have participated in on-campus workshops and seminars staged by NRC-ME.</p>	<p>C1) NRC-ME programs will hold 8-10 educational outreach programs each year.</p> <p>C2) Each year, with the other GUNRCs, jointly develop and hold a day-long seminar for K-14 teachers each year on important topics in global affairs (water, revolution, energy, refugees) as they pertain to each NRC's world region.</p> <p>C3) With the other GUNRCs, jointly develop and present a World Religions Summer Institute for K-14 teachers in July 2016.</p> <p>C4) Each year develop a week-long summer institute for 30-50 teachers on MENA subjects.</p> <p>C5) AIS will offer workshops for grade 8-14 Arabic and Persian teachers (Arabic in years 1 and 3, and Persian in year 2)</p> <p>C6) Each year of the grant cycle, NRC-ME will augment its digital presence to provide 1 Teaching Module as well as new content related to each of the 8-10 outreach programs and summer workshop.</p>	
<p>D) NRC-MENA will have increased offerings on MENA-related issues outside GU, in particular community college programs and school visits by student outreach.</p>	<p>D1) LFCC collaboration</p> <p>D2) Student outreach program will send a minimum of 5 students to speak in schools.</p>	





<p>B) Advance language instructors' pedagogical skills and opportunities</p>	<p>B1) Provide ACTFL OPI Training (years 2 and 4), and an AATT Workshop for Turkish Instructors (year 3)</p>			
<p>C) Develop new online Arabic placement exam and written proficiency exam</p>	<p>C1) Placement exam is developed for matriculating class in 2015.  C2) Written proficiency exam is developed and standardized for graduating class of 2016.  C3) Evaluation and revision of both exams occurs in AY16-17.</p>			



Lord Fairfax Community College  
173 Skirmisher Lane  
Middletown, VA 22645

June 20, 2014

Dear Sir or Madam:

It is with excitement that I fully endorse a partnership with Georgetown University's NRC-MENA Programs: The Center for Contemporary Arab Studies, Program in Jewish Civilization, Department of Arabic and Islamic Studies and the Center for Muslim-Christian Understanding in providing educational and professional development programming for students and current professional educators in the K-12 community through our Educational Consortium.

Supported activities in this partnership to include workshops developed and executed by the excellent faculty of Georgetown University will be an asset to both pre-service teachers and current teachers. For both pre-service teachers and current K12 teachers who teach world history, exposure to such training can only enhance their skills as teachers of history and culture as part of the world history in Social Studies classes. For Pre-service teachers, the opportunity to participate along side current K-12 teachers will give them insight into what some of their professional life will entail in their future and begin professional networking.

Once again, it is with excitement that I fully endorse this partnership and look forward to the professional growth of both the participating LFCC's pre-service teachers and the K-12 professional educators we serve through the Educational Consortium. Please do not hesitate to contact me if you have any questions.

Sincerely yours,

Lori A. Killough, MS Ed.  
Assistant Professor of Education  
Education Program Lead  
(540) 868-7239  
[lkillough@lfcc.edu](mailto:lkillough@lfcc.edu)

# HOWARD UNIVERSITY

School of Education  
Office of the Dean

June 18, 2014

Dear Peer Reviewer:

I write to convey the strong support of Howard University's School of Education (HUSOE) for the partnership between HUSOE and Georgetown University's National Resource Centers on the Middle East and North Africa, East Asia, and Eurasia, Russia and Eastern Europe in the 2014-2018 Title VI grant cycle.

The supported activities in this partnership will be an asset to both pre-service and current teachers and education administrators in the Washington, D.C. area. The proposed jointly taught course on Global Studies will empower future and current educators to incorporate internationalized content and perspectives into their lessons in a variety of content areas including social studies, the literary arts, and the STEM subjects. The course will also be an important component of our new international internship/seminar requirement for our B.S. in Elementary Education program, which students must complete in their final semester at Howard. We believe Howard students, as well as potentially other students from the Washington Consortium of Universities, will benefit greatly from this interdisciplinary course. This partnership will also permit HUSOE students, both graduate and undergraduate, to participate in other Georgetown-sponsored teacher professional development activities which will be developed through these National Resource Centers. Faculty here at HUSOE will be able to incorporate that content into their teaching here at Howard. Beyond that, we are confident the collaboration will lead to further innovative opportunities to add a deeper understanding of the regions covered by these NRCs into teacher education here at Howard.

Once again, I know that our faculty who have helped in shaping this partnership are excited about its potential, and, it is with enthusiasm that I fully endorse this partnership between Howard and Georgetown Universities and look forward to its continued growth over time. Please do not hesitate to contact me if you have any questions.

Sincerely,

*Leslie T. Fenwick (mm)*

Leslie T. Fenwick, Ph.D.  
Dean

