U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANT UNDER THE

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140141 P015B140141

Univ of Pittsburgh

GLOBAL STUDIES
EXPLORING CRITICAL WORLD ISSUES

Global Studies Center
University of Pittsburgh

2014-2018 Title VI National Resource Center Proposal

Application for a Comprehensive NRC and FLAS Center at the University of Pittsburgh

CFDA 84.015A/84.015B

Global Studies Center
University of Pittsburgh

4100 Posvar Hall
230 S Bouquet St.
Pittsburgh, PA 15260

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GLOBAL STUDIES CENTER, UNIVERSITY OF PITTSBURGH
NATIONAL RESOURCE CENTER PROPOSAL FOR INTERNATIONAL STUDIES

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OMB Number: 4040-0004
Expiration Date: 8/31/2016

Application for Federal Assistance SF-424

* 1. Type of Submission:	* 2. Type of Application:	* If Revision, select appropriate letter(s):
☐ Preapplication	☒ New	
☒ Application	☐ Continuation	* Other (Specify):
☐ Changed/Corrected Application	☐ Revision	

* 3. Date Received:	4. Applicant Identifier:

5a. Federal Entity Identifier:	5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:	7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name:	University of Pittsburgh
* b. Employer/Taxpayer Identification Number (EIN/TIN):	250965591
* c. Organizational DUNS:	0045143600000

d. Address:

* Street1:	Office of Research
Street2:	123 University Place, B21
* City:	Pittsburgh
County/Parish:	Allegheny
* State:	PA: Pennsylvania
Province:	
* Country:	USA: UNITED STATES
* Zip / Postal Code:	15213-2303

e. Organizational Unit:

Department Name:	Division Name:
Univ. Ctr for Intl Studies	Global Studies Center

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:		* First Name:	Allen
Middle Name:	A.		
* Last Name:	DiPalma		
Suffix:			

Title:	Director
Organizational Affiliation:	Office of Research
* Telephone Number:	(412)624-7400
Fax Number:	(412)624-7409
* Email:	offres@offres.pitt.edu

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

X: Other (specify)

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

Private,non-profit,state-relat

*** 10. Name of Federal Agency:**

U.S. Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015A & B

CFDA Title:

National Resource Centers and Foreign Language and Area Studies Fellowships Program

*** 12. Funding Opportunity Number:**

ED-GRANTS-053014-001 and 002

* Title:

National Resource Centers and Foreign Language and Area Studies Fellowships Programs

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment | Delete Attachment | View Attachment

*** 15. Descriptive Title of Applicant's Project:**

National Resource Centers and Foreign Language and Area Studies Fellowships Programs.

Attach supporting documents as specified in agency instructions.

Add Attachments | Delete Attachments | View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant: 14 * b. Program/Project: n/a

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment | Delete Attachment | View Attachment

17. Proposed Project:

* a. Start Date: 08/15/2014 * b. End Date: 08/14/2015

18. Estimated Funding ($):

* a. Federal	620,144.00
* b. Applicant	0.00
* c. State	0.00
* d. Local	0.00
* e. Other	0.00
* f. Program Income	0.00
* g. TOTAL	620,144.00

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

☐ a. This application was made available to the State under the Executive Order 12372 Process for review on

☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.

☒ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

☐ Yes ☒ No

If "Yes", provide explanation and attach

Add Attachment | Delete Attachment | View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name: Christine Crawford, Associate Director

* Last Name: Office of Research

Suffix:

* Title: Office of Research

* Telephone Number: (412)624-7400 Fax Number: (412)624-7409

* Email: offres@offres.pitt.edu

* Signature of Authorized Representative: * Date Signed: 6/23/14

U.S. Department of Education
Supplemental Information for the SF-424

1. Project Director:

Prefix:	* First Name:	Middle Name:	* Last Name:	Suffix:
Dr.	Nancy		Condee	

Address:

* Street1: Univ Ctr for Intl Studies

Street2: 4400 Wesley W. Posvar Hall

* City: Pittsburgh

County: Allegheny

* State: PA * Zip Code: 15260 Country: US

* Phone Number (give area code): (412) 624-3487

Fax Number (give area code): (412) 624-4672

* Email Address: condee@pitt.edu

2. Novice Applicant:

Are you are a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☒ No

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) # (s): 1 2 3 4 5 6

☐ No Provide Assurance #(s), if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

OMB Number: 1894-0007
Expiration Date: 07/31/2014

U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1894-0008
Expiration Date: 06/19/2014

Name of Institution/Organization
University of Pittsburgh/Global Studies Center

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	69441	96106	98807	98543		362897
2. Fringe Benefits	23855	32865	33801	33736		124257
3. Travel	28800	28300	28300	28300		113700
4. Equipment	0	0	0	0		0
5. Supplies	14000	7500	5000	5000		31500
6. Contractual	0	0	0	0		0
7. Construction	0	0	0	0		0
8. Other	127000	98100	95500	94600		415200
9. Total Direct Costs (lines 1-8)	263096	262871	261408	260179		1047554
10. Indirect Costs*	21048	21030	20913	20814		83805
11. Training Stipends	336000	336000	336000	336000		1344000
12. Total Costs (lines 9-11)	620144	619901	618321	616993		2475359

Indirect Cost Information** ***(To Be Completed by Your Business Office)**:**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? __X__ Yes ____ No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: _07_/01_/2014__ To: _06_/30_/2015__ (mm/dd/yyyy)

Approving Federal agency: ____ ED __X__ Other (please specify): Dept of Health and Human Services The Indirect Cost Rate is __54__%

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

___ Is included in your approved Indirect Cost Rate Agreement? or ___ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is _____%

GLOBAL STUDIES CENTER, UNIVERSITY OF PITTSBURGH
SUPPLEMENTAL INFORMATION TO MEET STATUTORY REQUIREMENTS

1. Diverse Perspectives and Wide Range of Views in Funded Activities

The University of Pittsburgh's (Pitt) Global Studies Center (GSC) supports undergraduate and graduate coursework, academic conferences, and university and public outreach events with diverse perspectives and a wide range of views on global issues. Working with professional schools and recognized experts on cultural, language-based, academic, health, environment, business and security issues, GSC seeks to provide high-quality, timely programming and support of research related to critical world issues. The GSC also supports the Consortium for Educational Resources on Islamic Studies where forums on the Muslim world are hosted in which a range of views from the community, media, government and academia are exchanged. With the Graduate School of International and Public Affairs (GSPIA), the Ridgway Center for International Security Studies, the Ford Institute for Human Security, and visiting representatives of military, government, and non-profit/non-governmental organizations, GSC provides faculty and students with research opportunities, coursework, career and graduate school preparatory events, and scholarship competitions to support a wide range of global views.

Targeted events for the 2014-2018 grant cycle include support of student scholarship and advanced proficiency in U.S. government selected critical languages; conferences on global health and human security in partnership with the professional schools, international organizations, and US government agencies; and FLASF support for students in professional school programs, as well as regularly scheduled public lecture series and outreach programming to contribute to public knowledge on global issues.

2. Government Service in Areas of National Need and in Other Employment Sectors

The University of Pittsburgh's Global Studies Center follows U.S. Department of Education guidelines for support of student proficiency in critical need languages, targeting 100% of FLAS funding to Arabic, Chinese, Persian, Hindi, Portuguese, Swahili, and Turkish, and providing support and funding to students in professional programs and those seeking employment in the federal government and military, as well as research in essential areas. GSC and the Graduate School of Public and International Affairs (GSPIA) provide students with access to career fairs and employment counseling for a wide array of non-profit organizations and federal agencies, including the U.S. Dept. of Personnel Management, the U.S. State Department, CIA, Dept. of Homeland Security, Office of Management and Budget, FBI, National Nuclear Security Administration, U.S. Dept. of Education, U.S. Air Force, Government Accountability Office, and other agencies. (A full list of agencies where GSPIA students, including GSC certificate program graduates, have obtained employment is available online at www.gspia.pitt.edu/Alumni/AlumniCareers/tabid/125/Default.aspx .)

Through the GSC undergraduate and graduate certificate programs, students are provided with academic and career counseling services. Our students have access to the University's Office of Career Development (OCD), as well as GSC alumni and professional contacts in a range of fields and careers, including those critical to national needs. GSC collaborated with OCD to develop the *International Toolkit Workshop* series. GSC partners with language and School of Education faculty to provide information and counseling on K-16 foreign language

teaching certification programs to encourage the study of critical need languages and access to teachers in Pennsylvania public and private K-12 schools. The Joseph M. Katz Graduate School of Business faculty and Pitt's CIBER (International Business Center) partner with GSC to host international business programming for the university and regional communities.

OMB Approval No. 0348-0040

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.

2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.

3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.

4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.

5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).

6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§ 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. ээ276a to 276a-7), the Copeland Act (40 U.S.C. э276c and 18 U.S.C. ээ874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. ээ 327-333), regarding labor standards for federally assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is $10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. ээ1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. ээ7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).

12 Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. ээ1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. э470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. ээ469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. ээ2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. ээ4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.

17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, AAudits of States, Local Governments, and Non-Profit Organizations.≅

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL	TITLE Christine Crawford, Associate Director Office of Research
APPLICANT ORGANIZATION University of Pittsburgh	DATE SUBMITTED 6/23/14

Standard Form 424B (Rev. 7-97) Back

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

* APPLICANT'S ORGANIZATION	University of Pittsburgh
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix:	
* First Name:	
Middle Name:	
* Last Name:	Christine Crawford, Associate Director
Suffix:	
* Title:	Office of Research
* SIGNATURE:	
* DATE:	6/2/17

DISCLOSURE OF LOBBYING ACTIVITIES

Approved by OMB
0348-0046

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
(See reverse for public burden disclosure.)

N/A

1. Type of Federal Action:	2. Status of Federal Action:	3. Report Type:
☐ a. contract b. grant c. cooperative agreement d. loan e. loan guarantee f. loan insurance	☐ a. bid/offer/application b. initial award c. post-award	☐ a. initial filing b. material change **For Material Change Only:** year _____ quarter _____ date of last report _____

4. Name and Address of Reporting Entity:	5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime:
☐ Prime ☐ Subawardee Tier _____, *if known*: **Congressional District**, *if known*: 4c	**Congressional District**, *if known*:
6. Federal Department/Agency:	**7. Federal Program Name/Description:** CFDA Number, *if applicable*: _____
8. Federal Action Number, *if known*:	**9. Award Amount**, *if known*: $
10. a. Name and Address of Lobbying Registrant (*if individual, last name, first name, MI*):	**b. Individuals Performing Services** (*including address if different from No. 10a*) (*last name, first name, MI*):

11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Signature: ~~Christine Crawford, Associate Director~~

Print Name: Office of Research

Title: Office of Research

Telephone No.: (412) 624-7400 Date: 6/23/14

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Standard Form LLL (Rev. 7-97)

GLOBAL STUDIES CENTER, UNIVERSITY OF PITTSBURGH
Narrative Addressing Section 427 of GEPA

The University of Pittsburgh (Pitt), as an educational institution and as an employer, values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, gender identity and expression, genetic information, disability, or status as a veteran. The University will continue to take affirmative steps to support and advance these values consistent with the University's mission. This policy applies to admissions, employment, access to and treatment in University programs and activities. The Offices of Disability Resources and Services (DRS); Veterans Services; and Affirmative Action, Diversity and Inclusion assist the disabled and veterans, and conduct training programs to promote diversity and prevent sexual harassment. These Pitt commitments comply with federal, state, and/or local laws and regulations.

The Global Studies Center (GSC) will assure that recruitment and selection for its programs are in compliance with affirmative action mandates and any applicable laws. GSC staff actively recruit underrepresented students, promoting certificate programs and events by working directly with the Office of Student Affairs, Office of Residence Life, and other UCIS centers. GSC has an excellent record in attracting participants to its programming from underrepresented groups. For example, in 2012-13, 74% of GSC's certificate students were female and 35% self-identified as nonwhite.

GSC's community programs such as lectures, films, and workshops bring program faculty and staff into contact with student, school, and regional community groups; maximizing the likelihood of participation by members of underrepresented groups. For example, GSC co-sponsors International Career Day, a program which brings minority students from Pittsburgh-area public high schools to the University of Pittsburgh to learn about international careers and opportunities in higher education.

Pitt's Study Abroad Office (SAO) has earned a national reputation for its efforts to make learning abroad more accessible to underrepresented groups. Its guidebook for African American students serves as a reference for hundreds of colleges and universities. Working closely with the University's Office of Cross-Cultural and Leadership Development, the SAO has made special efforts in outreach to African American and LGBT student groups. The office worked with the DRS to produce a video entitled: *Making it Happen: Study Abroad for Students with Disabilities*, a resource for universities across the country.

Finally, the DRS office maximizes accessibility to all classrooms, coursework, and services through wheelchair-accessible entries and restroom facilities, Braille signage, and easy access to University Police and Safety services. Faculty members work with DRS to provide assistance and listening devices, screen readers, and other appropriate accommodations. These University resources will be available to all program participants insuring this project maximizes accessibility.

World Area and Application Type Selection Sheet

Please check the World Area focus for this application:	
Africa	
Canada	
East Asia	
International	X
Latin America & Caribbean	
Middle East	
Russia/East Europe / Eurasia	
South Asia	
Southeast Asia / Pacific Islands	
Western Europe / Europe	
Other (please specify) _____	

Please check application type:	
Comprehensive NRC and FLAS	X
Undergraduate NRC and FLAS	
Comprehensive NRC only	
Undergraduate NRC only	
FLAS only	

FLAS approved language list

Please use this sheet to request the languages that you wish to be on your initial list of approved FLAS languages for the 2014-2017 grant cycle. A center may award fellowships for languages on the approved list only.

Languages:

1. Arabic
2. Chinese
3. Hindi
4. Persian (Farsi)
5. Portuguese
6. Swahili
7. Turkish
8.
9.

- ***Languages can be added to the approved list throughout the grant cycle as language instruction capacity and interest from students grow, and a justification for the addition of the language addresses the four factors listed above.***
- ***Languages can be added to the list for the remainder of grant cycle, for one academic year, or for one summer depending on the institution's capacity to teach it and the interest of student(s).***
- ***Remember that eligibility requirements for awarding FLAS fellowships to undergraduate and graduate students differ.***

ABSTRACT: University of Pittsburgh - Global Studies Center (GSC)

Designated as an "international" National Resource Center for the first time in 2010, GSC's mission is to serve as the key component of a global emphasis across Pitt's undergraduate, graduate, and professional-school curricula. More broadly, GSC's partnerships with selected national and regional constituencies (K-12 teachers and students, community colleges, MSIs, Schools of Education) focus on the coordinated development of best practices, international curricula, and a strategic plan for an informed US citizenry with 21st-century global competency.

A Record of Strength: The Center offers an interdisciplinary Bachelor of Philosophy in International and Area Studies (with the University Honors College), as well as Undergraduate and Graduate Certificates earned in conjunction with regular degrees. The 282 GSC-affiliated faculty (enhanced with 22 new global hires since 2010) taught more than 1,000 international and area-content courses (28 A&S departments; 11 professional schools) in AY13. Of the 33 languages offered by Pitt, GSC used NRC funds to support the teaching of 3: Persian, Swahili, and Turkish. With 29 active international research partnerships funded by GSC (AY11-14), and study-abroad faculty from 22 Pitt departments leading students to 38 countries (AY13), GSC has fostered strong overseas linkages. A pioneer in the Open Access publishing movement, Pitt allocated over $7 million for global and area studies acquisitions and related staff in AY13. GSC offered over 100 K-12 professional-development workshops for 1,678 teachers, indirectly impacting 193,679 students over AY10-13. In AY13, GSC Outreach (85 events, 6,323 participants) targeted K-16 tri-state (OH, PA, WV) institutions including community colleges, MSIs, and more distant constituencies (through video-conferencing), as well as business, media, and community organizations.

Addressing Future Priorities: To fulfill the Absolute Priority of teacher training and the NRC Competitive Priorities 1 and 2 (community college and MSI collaborations) over the AY15-18 grant cycle, GSC will organize global studies and language pedagogy training through professional-development opportunities for at least 1,500 K-12 pre-service and veteran teachers and postsecondary faculty (in partnership with the School of Education); increase global content and advance methodology in 11 targeted school districts across the US; and partner with community colleges and MSIs to provide them with globally-focused curricular offerings, both regionally and nationally. At Pitt, GSC will expand interdisciplinary Global Health and Human Security-related course offerings; add global content to at least 20 courses in A&S and the professional schools; enhance library resources and language-instructional materials; and support faculty research by co-funding 4 major conferences related to the Center's foci. To address FLASF Competitive Priorities 1 and 2, GSC will limit awards to these 7 priority LCTLs: Arabic, Chinese, Hindi, Persian, Portuguese, Swahili, and Turkish; and consider students' financial need in the selection process.

Developing from GSC's core themes (global economy, society, health, and security), we look forward to pursuing a strategic emphasis on two institutional strengths - global health and security. In recognition of this strategic model, GSC structures its AY15-18 efforts around the theme ***Global Frameworks: Strengthening Systems for Change***, emphasizing a commitment to coordinated cost-effective use of resources.

GLOBAL STUDIES CENTER, UNIVERSITY OF PITTSBURGH
Definition of Acronyms

ACTFL- American Council on the Teaching of Foreign Languages
Alcoa- Alcoa Foundation
AP- Absolute Priority
A&S- School of Arts and Sciences
ASC- Asian Studies Center
ASP- African Studies Program
Bayer- Bayer Corporation
BPHIL- Bachelor of Philosophy
BRICS- Brazil, Russia, India, China, and South Africa
CCBC- Community College of Beaver County
CERIS- Consortium for Educational Resources on Islamic Studies
CGH- Center for Global Health, School of Public Health
CIBER-Center for International Business Education and Research
CIDDE- Center for Instructional Development and Distance Education
CILE- Center for International Legal Education
CLAS- Center for Latin American Studies
CMU– Carnegie Mellon University
CPP1- Competitive Preference Priority 1
CPP2- Competitive Preference Priority 2
ELI- English Language Institute
ESC- European Studies Center
FLASF- Foreign Language and Area Studies Fellowships
GAP- Global Academic Partnership
GSC- Global Studies Program
GSPH- Graduate School of Public Health
GSPIA- Graduate School of Public and International Affairs
HSL- Health Science Library
IBC- International Business Center
IP- Invitational Priority
IPP- Internship Preparation Program
LCTL- Less Commonly Taught Languages
LCTLC- Less Commonly Taught Language Center
LMC- Language Media Center
MSIs- Minority Serving Institutions
NGO- Non-governmental Organization
NPR- National Public Radion
NRC- National Resource Centers
OMET- Office of Measurement and Evaluation of Teaching
OPI- Oral Proficiency Interview
PaCIE- Pennsylvania Council for International Education
PHHC- Pennsylvania Highlands Community College
Pitt- University of Pittsburgh
PittMAP (Pitt Multi-region Academic Program
PPG- PPG Industries
REES- Russian and East European Studies
Ridgway- Ridgway Center for International Security Studies
SAO- Study Abroad Office
SEALS- Summer East Asian Language Studies
SHRS- School of Health and Rehabilitation Sciences
SLI – Summer Language Institute
SoE- School of Education
TA- Teaching Assistants
TF- Teaching Fellows
UCIS- University Center for International Studies
ULS– University Library System
USAID- United States Agency for International Development
URS- Undergraduate Research Symposium
US/DE– US Department of Education
WACP- World Affairs Council of Pittsburgh
WHC- World History Center
YMCA- Young Men's Christian Association

GLOBAL STUDIES CENTER, UNIVERSITY OF PITTSBURGH
NATIONAL RESOURCE CENTER PROPOSAL FOR INTERNATIONAL STUDIES

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1. COMMITMENT TO GLOBAL STUDIES

Introduction. The University of Pittsburgh's Global Studies Center (GSC) is a resource for global-related research, learning, and outreach, drawing on Arts and Sciences (A&S) departments, professional schools, centers, and the surrounding community. Developing from our Center's themes (**global economy, society, health, and security**), we look forward in AY15-18 to pursuing a strategic emphasis on 2 of these institutional strengths - **global health and human security** - as our key conceptual scaffolding around other diverse, but related projects. This new emphasis has 3 advantages: 1) greater responsiveness in the tri-state region (OH, PA, WV) to Minority-Serving Institutions (MSIs), including Pitt's Bradford and Greensburg regional campuses, community colleges, and more distant constituencies nationally and internationally (**CPP1**); 2) a focus on Pitt's core leadership fields: medicine (6 health-science schools; Center for Global Health [CGH]), security (Center for Human Security; Center for International Security Studies), and law (Center for International Legal Education [CILE]); 3) a strengthened framework more swiftly adaptable to key international Pitt initiatives. In recognition of this strategic model, GSC structures its AY15-18 efforts around the theme ***Global Frameworks: Strengthening Systems for Change***, emphasizing a commitment to coordinated resources grounded in Pitt's traditional strengths, while anticipating change in a volatile and diverse global environment.

Well situated to pursue this initiative, GSC is housed in the University Center for International Studies (UCIS), with access to 8 relevant sub-UCIS centers: 2 additional NRCs (Latin American Studies; Russian and East European Studies); a Title VI International Business Center (IBC); a EU-funded Center of Excellence; centers focusing on African, Asian, and European studies, and the Study Abroad Office (SAO). Key UCIS and non-UCIS Pitt Partners

are listed in Table 1.1

Table 1.1: Key GSC Partners (Title VI-funded in blue)

Units within the University Center for International Studies (UCIS): African Studies Program; Asian Studies Center; **Center for Latin American Studies**; **Center for Russian and East European Studies**; European Studies Center; European Union Center of Excellence; **International Business Center (CIBER- in Business)**, Study Abroad Office.

Pitt Non-UCIS: Arts and Sciences; Center for Global Health (in Public Health); Center for International Legal Education (CILE- in Law); Ford Institute for Human Security (in Public and International Affairs); Health and Rehabilitations Sciences; Institute for International Studies in Education (in Education); Nursing; Ridgway Center for International Security Studies (in Public and International Affairs); University Honors College; World History Center (in History).

A unique distinction from the "presentism" of other global centers is GSC's partnership with Pitt's World History Center (WHC), led by the field's internationally recognized Patrick Manning (Mellon Professor; World History Association's 2013 *Pioneer in World History* recipient), whose Center contributes an invaluable historical dimension (including global health data and the World-Historical Dataverse Project, a comprehensive data set over 5 centuries). The GSC-WHC portfolio ranges from this theory-driven research to world-history curricula at K-12 and postsecondary schools, including 3 MSIs (Chatham University, California State University Long Beach, and Norfolk State University) (**AP/CPP1**).

A. Institutional Support

Operations. Pitt's annual GSC support totals over $27 million (**Table 1.2**), including staff funding: Director (tenured full professor); Associate Director; 2 Assistant Directors (27% NRC, 73% Pitt); Program Manager; and a Financial Administrator, as well as UCIS and Study Abroad Office (SAO) support. Of the $26.2 million in UCIS endowments, a disproportionate share - over $3.2 million (12.31%) - is GSC-dedicated.

Teaching Staff. Of 67 Pitt hires since AY10-11, **22 were new global-related hires** (almost 33%), an $877,052 increase. A direct impact has been the integration (both costs and teaching) of

Table 1.2: University Support for Global Studies, AY13	
Global Faculty (Non-language)	$10,748,125
Commonly Taught Language Instruction Faculty & Teaching Assistantships/Fellowships (TA/TF)	$2,523,920
Less Commonly Taught Language (LCTL) Instruction Faculty & TA/TFs	$3,067,013
Non-NRC Faculty Grants for Curriculum Development, Research & Travel	$80,000
UCIS-GSC Undergraduate & Graduate Student Support (exclusive of Language Teaching Assistantships)	$2,625,831
Nationality Room Scholarships	$128,500
Study Abroad Scholarships	$280,368
Study Abroad Staff	$121,103
GSC Staff	$244,853
GSC Operations, Supplies, etc.	$36,496
UCIS Central Administration Staff	$132,113
Library – Non-NRC Funded Acquisitions (ULS, Health Sciences, Law)	$4,990,836
Library – Global Studies Related Staff	$2,158,164
Language Proficiency Assessment – Global Studies Related	$16,789
Endowment Income for GSC Activities	$129,648
Total:	**$27,283,759**

4 courses (originally NRC-funded) into Pitt's core curriculum: 2 global-health courses (now funded by A&S, School of Health and Rehabilitation Sciences [SHRS], Honors College, and Nursing); Introduction to Global Studies (integrated into Political Science); and GSC's Capstone (integrated into History with WHC). In sum, 306 Pitt faculty, supporting GSC's mission in 11 professional schools and A&S (AY13), approach a $16 million commitment. Exclusive of new hires, 36 colleagues (a 13% increase) have affiliated with GSC since 2010.

Library Resources. Among Pitt's key efforts at inclusivity are 2 initiatives: *Global Studies Research @ Pitt* (an online *Libguide* series); and pioneering advocacy by the University Library System (ULS) of Open Access (**Table 1.2 and Section 5**). Pitt's global-resources support - in Health, Law, as well as ULS - reached $4,990,836 (acquisitions) and $2,158,164 (staff) in AY13.

Linkages with Institutions Abroad. Two linkages highlight Pitt GSC's strengths. First, its undergraduate global semester, **PittMAP** (Pitt Multi-region Academic Program), is an innovative research based, round-the-world study semester, with interdisciplinary courses directly related to GSC's themes, including recent semesters specifically on Global Health and Human Security. GSC faculty teach and travel with Pitt students (3 major research universities).

This unique initiative has fostered enduring linkages with Capital Normal University (Beijing), Universidad de Belgrano (Buenos Aires), Charles University (Prague), Hyderabad University, and the University of Cape Town (IP). PittMAP is 1 of 250+ study-abroad options, of which 55 are Pitt-initiated programs. Faculty from 22 departments (7 schools) led Pitt-initiated programs to 38 countries in AY13.

A second major initiative to foster linkages is GSC's Global Academic Partnership (**GAP**), a faculty grant program with an eligibility requirement of at least 2 foreign-partner institutions. Two annual GAP grants of $20,000 each for major GSC-themed conferences (including recently on global health and security) have generated (AY10-14) a total of 29 linkages with foreign institutions (**Table 1.3**). In recognition (AY13), GSC received a 50% increase ($20,000 or a third GAP award) from the Provost's office. Beyond GAP, GSC's Fulbright-Hays Egypt grants have created links with Cairo University, South Valley University, and University of Alexandria. Pitt's Shanghai office fosters strategic global-health links and strengthens potential internship networks.

Table 1.3: Foreign global links (AY10-14) from Global Academic Partnerships (IP in blue)

Africa: University of Zambia (Lusaka), University of Ghana (Accra), University of Witwatersrand (Johannesburg), Nelson Mandela Metropolitan University (Port Elizabeth), Human Sciences Research Council (Pretoria), University of Botswana (Gaborone), Uganda Martyrs University (Nkozi)
Asia: Sophia University (Tokyo), Tohoku University (Sendai), POSCO Research Institute (Seoul), Beijing Jiaotong University, University of Hong Kong, University of the Philippines (Manila), Research Institute for Tropical Medicine (Manila), Bandung Institute of Technology (Indonesia), Nanjing University, Kobe University, Seoul National University, Kookmin University (Seoul)
Europe: University College London, British Film Institute (London), Université Stendhal Grenoble 3, University of Glasgow, University of York (UK), University of Nottingham, Plovdiv University (Bulgaria), Leiden University
Latin America: Universidad Nacional Mayor de San Marcos (Lima)
North America: University of Toronto

GSC and WHC share membership in the worldwide Global Studies Consortium and the Network of Global and World History Organizations (5 multi-country organizations). Among GSC's recent events is the June 2014 annual conference on Transnational Humanities (Pitt theme

is *Globalization and Health*) hosted with WHC and providing additional links with Seoul National University, Hyderabad University, and University of Nigeria-Nsukka (**IP**).

Center Outreach Activities. Pitt is committed to GSC's national and regional outreach efforts. In 2006, prior to NRC funding, GSC hired a full-time Assistant Director of Outreach, who works closely with a team of faculty experts (A&S, WHC, the Business School, Graduate School of Public and International Affairs [GSPIA], and the School of Education [SoE]) to create quality programs for a nationwide K-16 audience and the community. These faculty experts lend both their time and knowledge to the Center. Pitt has further committed a graduate student from SoE to help with programing. GSC is also home to the Consortium for Educational Resources on Islamic Studies (CERIS); its Executive Director is GSC's Assistant Director for Academic Affairs. The organization's 32 member institutions include 8 community colleges and MSIs, and 22 institutions with teacher-education programs (**Table 1.4**) (**AP/CCP1**).

Table 1.4: CERIS Outreach Partners (MSIs & Community Colleges only)

Allegheny County Community College
Baldwin Wallace College
Bloomsburg University of Pennsylvania
Chatham University
Mount Aloysius
Penn Highland Community College
University of Pittsburgh Bradford
University of Pittsburgh Greensburg

Qualified Students. In AY13, UCIS-GSC support for undergraduate and graduate students, combined with Pitt TA/TF support, summed to **$5,301,816**. Additional Pitt funding from the Nationality Room Scholarships and Study Abroad Scholarships programs totaled $408,686 (**Table 1.2**).

B. FLAS Student Support for Teaching

In AY11-14, Pitt provided additional support to FLASF ("top off" of both stipend and tuition) (**Table 1.5**). The Provost and the UCIS Director guarantee support for 2 graduate FLASFs,

Table 1.5: FLASF "Top Off" Support

Academic Year	Amount
AY11	$35,160
AY12	$79,137
AY13	$72,647
Total	**$186,944**

regardless of the US/ED FLASF competition outcome. FLASF-eligible languages will be Arabic, Chinese, Hindi, Persian, Portuguese, Swahili, and Turkish. These languages are selected for their relevance to GSC's foci, strong student demand, and NRC world-region priorities (**Budget: FLASF**) (**FLAS-CPP2/IPP**).

2. QUALITY OF CURRICULUM DESIGN

A. Undergraduate; Baccalaureate Program. GSC provides a framework to integrate undergraduate students developing global, specialized, interdisciplinary training. Three elements - **global area studies, language proficiency, and a traditional degree** - provide students expertise in diverse and marketable skills.

Pitt GSC offers 2 undergraduate options: the **Bachelor of Philosophy in International and Area Studies** (BPHIL-IAS), an advanced GSC track (33 enrolled, AY13), and the **Certificate in Global Studies** (261 enrolled, AY13). These 294 undergraduates represent 40 degree programs in A&S and the professional schools (Business, Engineering, SHRS, Nursing, and Social Work).

Undergraduate Requirements and Quality. To ensure interdisciplinary competence and in-depth knowledge, GSC students must combine 1 of 6 global concentrations (**Table 2.1**) with courses in at least 3 different fields (**Table 2.2**).

Table 2.1: GSC Concentrations

Changing Identities in a Global World
Communication, Technology, & Society
Conflict & Conflict Resolution
Global Economy & Global Governance
Global Health
Sustainable Development

A required course for both undergraduate credentials (although open to all students, regardless of GSC enrollment) is **Introduction to Global Studies**. The GSC **Capstone**, an intensive writing and research-based seminar, is designed for BPHIL-IAS Seniors (although open to any Senior). Certificate students are required to reach a **language proficiency** of Intermediate-low to Intermediate-mid; BPHIL-IAS students must reach a minimum proficiency

level of Intermediate-high.

Table 2.2: GSC Academic Requirements

Academic Program	Language Proficiency	Area Studies Courses in at least 3 disciplines; *Study Abroad*	Research (multi-discip. & trans-regional competence)	Career Preparation includes:
Undergraduate GS Certificate	4 sem. college or equivalent	Intro. & 5 courses; *study abroad encouraged*	Capstone paper	Publication & presentation of comprehensive student portfolio
B.Phil. (International/ Area Studies – GS track)	6 sem. college or equivalent	Intro.; Research Methodologies; Capstone; 8 courses; *study abroad required*	Thesis	Publication & presentation of comprehensive student portfolio
Graduate GS Certificate	6 sem. college or equivalent	6 courses; *international research/intern encouraged*	Research paper	Publication & presentation of comprehensive student portfolio

These rigorous requirements, are evident in the placement of recent GSC graduates in strategically relevant fields (**Table 2.3**). Of GSC's April 2013 graduates, 18% majored or minored in biological science, neuroscience, environmental studies, or chemistry. The STEM cohort grew exponentially as a result of GSC partnering with the Graduate School of Public Health (GSPH) to offer 2 courses: Introduction to Global Health and Special Topics in Global Health (originally NRC-supported and now funded by Pitt). Special Topics in Global Health includes professional development modules (logic-models; mock grant proposals to the Gates Foundation). In the upcoming AY15-18 cycle, GSC and GSPH plan to offer 2 additional global-health offerings (Comparative International Health Care Systems and Policy; Global Perspectives on Women's Empowerment, Gender Equality and Health).

Graduate. GSC's graduate certificate had an AY13 enrollment of 64 students (18 doctoral; 46 masters) with 76% representing a variety of professional schools (Business, Engineering, SHRS, Law, Nursing, Public Health, GSPIA, and Social Work), including 16 students from SoE (**CPP2**). GSC provides their students with a broad network of faculty and courses, career

advising, fellowships, and contacts through international linkages, resulting in excellent career matches (**Table 2.3**). At the invitation of 3 Pitt professional schools (Business, Engineering, Law), GSC is developing **a new interdisciplinary graduate Global Energy Certificate** with trans-regional analysis integrating Pittsburgh's location at the epicenter of Marcellus Shale.

Table 2.3: Representative Profiles (GS Certificates & BPhil Alumni), AY13

Major	GS Concentration *Regional Specialty*	Languages; *Study Abroad*	Post-Graduation
Undergraduate Certificate Alumni			
Anthropology	Sustainable Development *Latin America*	4 sem Arabic, 6 sem Spanish *Egypt; Mexico*	MA Teaching in Foreign Languages; now middle-school teacher, Spanish
Biology	Changing Identities *Africa*	6 sem Swahili *Summer intensive language Tanzania*	Samuel Huntington Award (HIV/AIDS, Tanzania); now Rhodes Scholar
Nursing	Global Health *Asia*	4 sem Chinese *China*	PhD student (Nursing, Johns Hopkins University
BPhil Alumni			
Economics & GS	Global Economy *Latin America*	4 sem Portuguese (FLAS), 6 sem Spanish *Argentina; Brazil*	Research Associate (American Institutes for Research)
Neuroscience, Pol. Science, & GS	Global Health *Asia*	6 sem Hindi *Summer research India*	MPH; now ASPPH/CDC (Allen Rosenfield Global Health Fellowship in Global Surveillance)
Graduate Certificate Alumni			
Education	Communication, Technology and Society Middle East	6 sem Arabic	Senior Program Coordinator (Issam Fares Institute for Public Policy)
Law	Global Economy, Global Governance *Africa*	6 sem French 6 sem Swahili (FLAS)	Associate (K&L Gates Law); CALI Excellence Award in International Criminal Law

Graduate Requirements and Quality. Graduate students must combine 1 of 6 global concentrations (**Table 2.1**) with 6 international research courses in at least 2 departments outside the student's school or major (**Table 2.2**). Language proficiency must reach Intermediate-low to Intermediate-mid in a Less Commonly Taught Language and/or Intermediate-high proficiency in a Commonly Taught Language. In addition, students must complete a Capstone paper and participate in the GSC poster session. The successful placement of GSC graduates is grounded in the demanding standards of this program (**Table 2.3**).

Curricular Training Options. A unique aspect of Pitt's curriculum is the guarantee that every undergraduate be placed in an internship, provided they complete the Internship Preparation Program (IPP), begun AY13. Managed by Pitt's Office of Career Development, IPP is ranked by The Princeton Review's *2013 Annual College Guide* as one of the best career-services departments at a post-secondary institution. To support high placement of new graduates from its 494 degree and certificate programs (171 undergraduate, 312 graduate, and 11 professional), Pitt places a high priority on experiential learning designed to meet employers' demand for graduates with work and language-related experience.

B. Academic and Career Advising.

Advising. GSC advising has supported a strong student track record: in AY13 alone, 2 Boren Fellowships, 1 Critical Language Scholarship, and 3 Fulbright grants. Of 77 total Pitt BPHILs (AY11 to AY13), nearly 20% were GSC students. GSC Academic Advisor Elaine Linn enhances school advising to include information on GSC requirements, courses, progress reviews, study-abroad options, pre-professional training, and post-graduate career goals, contributing to consistent graduate or professional placements (**Table 2.3**).

Towards this goal, students are updated on internship and job opportunities, research fellowships, and conferences through GSC social-media platforms, as well as through the *International Toolkit Workshop* series, a GSC initiative with Pitt's Office of Career Development. In AY13, the Series provided 15 student workshops with alumni on topics ranging from Marketing Your International Experiences to Careers in Global Health. *Global Guide*, a nationally accessible resource developed and updated by GSC, is an on-line search tool for jobs, internships, and scholarships. GSC also partners with the Ford Institute for Human Security for job talks and networking opportunities with professionals from government, humanitarian, and

international agencies. GSC's career programing assists our alumni in setting and achieving their graduate and professional goals (**Section 9**: alumni survey results).

Formal Arrangements for Research and Study Abroad. At the **undergraduate** level, 100% of AY13 BPHIL graduates and over 80% of GSC's Certificate graduates participated in a study-abroad experience; in AY13, 20% of GSC graduates studied abroad at least twice. The Study Abroad Office (SAO) advises students from A&S and the professional schools including **Education majors and minors** (at Pitt's main and regional campuses). Support for undergraduate study abroad is substantial: SAO alone awarded 21 scholarships to professional-school students (Business, Engineering, SHRS, Nursing) in AY13. Administered by Pitt, the Vira I. Heinz Program for Women in Global Leadership is a one-year leadership development program offered at 15 institutions (5 MSI/HCBUs) across PA that includes a minimum $5,000 scholarship for a summer international experience, summing to $255,800 in AY13 (**CPP1**).

PittMAP, GSC's premier study-abroad **research opportunity**, launches a semester on Global Health/Human Security (AY14), including an intensive research-methodology course. PittMAP joins 3 new programs to integrate study abroad for health professionals: Global Mental-Health Professions (Italy/US); Nursing in Oman; and Comparative Healthcare (Belgium/US).

As for the **graduate level** (in keeping with its emergent AY15-18 profile), GSC partners with the Ford Institute for Human Security, the Center for Global Health, WHC, and the CILE (Law) to offer integrated study abroad, international work experience, and internships for research, study, or international development. A new study-abroad program on Comparative Studies in 20th -Century Human Rights and Education (South Africa, 2015) will be offered for undergraduates and MA students in Education at Pitt and its regional campuses (**AP/CPP2/IP**).

GSC also reaches beyond this strategic focus: GSPIA students participating in Bright Kids Uganda have implemented microcredit and assessed deliverables of local health clinics; Law students collaborate with peers at Bahrain University; MBA students work with Westinghouse Electric's nuclear-power divisions in China; and Education students study Reggio Emilia education systems in Italy. In Summer 2014, GSC/SoE is offering a course on education policy (Zambia) (**AP/CPP2/IP**); in AY15, the partnership will integrate a study-abroad component into the MA in Teaching program for best practices of teaching methodologies in 4 new locations: Costa Rica and Russia (Second Language Acquisition), Japan (STEM), and New Zealand (Language Arts) (**AP/CPP2**).

As appropriate (FLASF-related awards, summer programs), GSC encourages its students to pursue study-abroad opportunities at **other institutions**; over 195 non-Pitt programs are accessed by Pitt students each year.

By AY16, UCIS aims to increase participation for groups with traditionally low study-abroad representation: for STEM, from the current 25% to 33%; for students of color, from 11% to 15%; and for men, from 38% to 40%. Supporting funds are competitively available through 3 UCIS programs: International Studies Fund, Nationality Room Scholarship Program, and SAO.

3. QUALITY OF NON-LANGUAGE INSTRUCTIONAL PROGRAM

A. Extent of Course Offerings (including professional schools). In AY13, 1,038 global-content courses were offered by 28 A&S departments and programs and 11 professional schools (with 221 courses, or 21.3 %). Total enrollment in these courses was 36,344 (32,358 undergraduates; 3,986 graduate students). Professional schools with the highest course offerings include Business, Education, Public Health, and GSPIA. Strong professional-school collaboration predates our NRC funding, but GSC's 2 recent emphases (Global Health and

Human Security) are a direct result of that funding. Eight professional-school courses were funded by NRC or GSC funds (faculty salary or curriculum-development grants) over AY12 and AY13. They included 3 key courses: 1) Education, Culture, and Social Transformation in East Africa (SoE) (**CPP2**); 2) Post-Conflict Reconstruction (GSPIA); and 3) Capstone: Project Design and Evaluation (GSPIA). High student satisfaction with global-studies courses was evident in the Spring 2012 survey (Duquesne University) of GSC-affiliated students: 97% rated GSC course content Excellent or Good; 85% rated GSC course selection as Excellent or Good.

B. Depth of Specialized Course Coverage. In AY13, 13 new global-studies courses were added to the course catalogue, 23% in the professional schools (**Table 3.1**). Of the 480 "global" content courses, approximately **59% contained 100% global content;** 8% contained 75%+; and 27% contained 50%+. Significant numbers of global courses in A&S are, as expected, based in Anthropology, History, Political Science and Sociology, but several departments not traditionally rich in global-content courses are increasingly globalizing their curricula: French and Italian (Global French) and Urban Studies (Urban Politics, Regional Governance) (**Table 3.1**).

Table 3.1: New GS Courses, AY13

Title	*Department/School*	*Undergraduate/Graduate*
Arabic Language Trailer for Politics of Culture & Representation in the Arab World	Anth./Pol. Sci.	UG – Upper Division
BRICS Today: South Africa	Economics	UG – Upper Division
Global French	French & Italian	UG – Upper Division
Global Issues & the United Nations	Sociology	UG - Upper Division
Living the Law: Seminar in Political & Legal Anth.	Anthropology	UG – Upper Division
Muslims in a Global Context: Afghanistan, Pakistan, India	Sociology	UG – Upper Division
Muslims in a Global Context: Gulf States & Iran	Pol. Sci.	UG – Upper Division
Origins of Cities	Anthropology	UG – Upper Division
Politics of Culture & Representation in the Arab World	Anth./Pol. Sci.	UG – Upper Division
Urban Politics, Regional Governance	Urban Studies	UG – Upper Division
Arab Revolutions & Social Movements	GSPIA	Graduate
Humanitarian Intervention	GSPIA	Graduate
Politics of Violence in the Middle East	GSPIA/Pol. Sci.	Graduate

C. Interdisciplinary Courses. Since its 2001 inception, GSC has championed trans-regional interdisciplinary courses. Our premiere effort is the ***BRICS Today*** series, staged each semester with Pitt's professional schools, NRCs, and nearby Carnegie Mellon University (CMU). With talks and workshops by leading international scholars and practitioners on each country's technology, history, culture, politics, and economics, these intensive courses attract students from STEM backgrounds, business and policy schools, and our CERIS MSI partners (**Table 1.4**) (**CPP1**). A second series, initiated in AY13, ***Muslims in a Global Context***, examines world regions with substantial Muslim populations. Average enrollment for the AY13 *BRICS* series was 130; for the *Muslims* series it was 79.

Table 3.2: GS Core and Concentration courses (AY13): courses can count for more than 1 concentration)

GSC Core courses	5
Concentration Courses	
--Sustainable Development	106
--Global Economy & Global Governance	237
--Changing Identities in a Global World	182
--Communication, Technology & Society	183
--Conflict & Conflict Resolution	71
--Global Health	52

Departments and schools frequently sharing interdisciplinary, global-content courses include History (19 courses), Religious Studies (14), and GSPIA (10). 10% of the Center's courses (108 total) were cross-listed in AY13. GSC's interdisciplinary curriculum is reflected in its core courses, as well as its BPHIL concentrations and Certificate Program (**Table 3.2**).

Consistent with our emphasis on Global Health and Human Security, GSC will introduce 2 initiatives in the next cycle: 1) a new distance-learning course on Health and the Environment, shared with regional community colleges and MSIs (Community College of Beaver County [CCBC] and 2 Pitt regional campuses); 2) a new faculty-development workshop series on Global Health and Human Security with particular emphasis on MSI faculty participation (**CPP1**).

In addition, GSC is supporting the creation of 20 new interdisciplinary, trans-regional undergraduate and graduate courses in 4 A&S departments (History, History of Art and Architecture, Music, Sociology), and 2 professional schools (Education and Public Health).

D. Faculty and Pedagogy. In response to Pitt's 2010 GSC NRC award and the Provost's 2012 *Global Vision* priorities, all Pitt units now seek new tenure-stream faculty with trans-regional or comparative research and teaching. The GSC Director and Associate Director play a vital hiring role to meet this new global priority: 73% of GSC's 306 faculty are tenure stream/tenured, based in 24 A&S departments and programs and 11 professional schools, accounting for 35% of GSC's faculty (**Table 3.3**). Half of the 8 faculty on the GSC's Faculty Advisory Board are from the professional schools. Of all full-time faculty, 90.5% hold a PhD or professional degree, including the University's most prominent scholars: 6 Mellon Professors, 15 Distinguished Professors, 15 endowed chairs, and 16 center and institute directors.

Table 3.3: GSC Affiliated Faculty by School/Dept./Program (AY13)

School of Arts & Sciences	
Africana Studies	5
Anthropology	15
Biological Sciences	5
Classics	1
Communication	4
East. Asian Lang. & Lit.	17
Economics	6
English	17
French and Italian	10
Geology & Planetary Sci.	5
Germanic Lang. & Lit.	7
Hispanic Lang. & Lit.	7
History	28
History & Phil. of Sci.	1
History of Art & Architecture	6
Linguistics	14
Music	4
Philosophy	1
Political Science	19
Religious Studies	6
Slavic Lang. & Lit.	10
Sociology	7
Theatre Arts	3
Urban Studies	1
School of Business	13
School of Education	13
School of Engineering	8
School of Health & Rehab.	4
School of Information Sciences	3
School of Law	14
School of Medicine	5
School of Nursing	2
GSPIA	27
School of Public Health	17
School of Social Work	1
Total:	306

Pedagogy Training for Teaching Assistants and Teaching Fellows (TA/TFs). Prior to classes each term, departments and schools require a series of training stages for new TA/TFs: at least two orientations (departmental and school), followed by 3 meetings per

term with 1 or more assigned faculty; departmental discussions of courses; observation at least 3 times per term (experienced TA/TFs at least once); and course evaluations, administered to undergraduates by the Office of Measurement and Evaluation (OMET), with results shared with TA/TF supervisors.

Beyond these commitments, the Center for Instructional Development and Distance Education (CIDDE) requires orientations for all new TA/TFs, providing instructional assistants with extensive support, including a day-long new-assistant orientation; teaching-portfolio development; Summer Instructional Development Institute; and the seminar *Diversity across the Curriculum*. Non-native TA/TF English competency is tested at the English-Language Institute (ELI), which follows up with language support. International TAs/TFs must also receive training in cross-cultural teaching and pass an English-language screening test prior to their first course.

These 3 units - the department, CIDDE, and ELI - are likewise cross-coordinated to support 3 core competencies in Pitt's pedagogical training: 1) the teaching of critical skills; 2) cogent presentation of curricular materials; and 3) evaluation of student work.

4. QUALITY OF LANGUAGE INSTRUCTION

A. Instruction in GSC's Languages. Of Pitt's 33 languages, GSC puts special emphasis on strategic languages that support GSC's emergent themes of Global Health and Human Security. These priority languages, housed in the Less Commonly Taught Language Center (LCTLC), are Arabic, Hindi, Persian, Swahili, and Turkish (**FLAS-CPP2/FLAS-IP**).

The LCTLC offers 11 languages and will increase to 14 (adding Catalan, Haitian Creole, and Yoruba) in AY15. Pitt's language offerings attracted 5,834 **enrollments** in AY13 (**Table 4.1**). 52% of GSC students study a LCTL (Arabic, Hindi, Turkish, and Swahili); 38% of GSC Certificate graduates have studied more than 1 language; 41% of Summer FLASF recipients

studied their **FLAS language at other institutions**; 99% of GSC students who studied abroad took foreign-language courses at other institutions.

Table 4.1 Language Courses, offered by Level of Instruction (with Enrollment and Instructors), AY13

LANGUAGE	1	2	3	4	Enr.	Inst.
Ancient Greek	2	2			24	2
Arabic*	9	3	3		364	8
Bosnian/ Croatian/Serbian	5	4	4		46	2
Bulgarian	1				3	1
Chinese*	4	4	2	3	267	11
Czech	1		1		5	1
Estonian	1				3	1
French	7	6	4	2	861	15
German	9	2	2	3	546	16
Hebrew	2	2	1		56	1
Hindi*	3	2			39	1
Hungarian	3	2			12	1
Irish Gaelic	2	2			47	1
Italian	3	2	3		475	11
Japanese	5	2	2	2	285	8
Korean	3	4	4		88	4
Latin	4	2			106	6
Latvian	1				6	1
Lithuanian	1				5	1
Modern Greek	2	2			34	1
Persian*	2	2			24	1
Polish	5	5	3		46	3
Portuguese*	5	6	1		244	3
Quechua	4	2			31	1
Russian	5	5	4	5	230	10
Sanskrit	2				11	1
Slovak	4	2			22	2
Spanish	12	5	4	6	1,809	32
Swahili*	3	2	2		46	2
Swedish	2	2	2		54	1
Turkish*	3	2			27	1
Ukrainian	2	2			6	1
Vietnamese	2	2			12	1
Grand Total:					**5,834**	**152**
***Priority Languages**						

B. Advanced (3 or more levels) Language Training. In AY13, Pitt offered a total of 22 languages at the **advanced level**: 16 courses to the sixth semester and 6 to the eighth semester (**Table 4.1**). The Arabic Program's commitment is the increase of its Arabic Certificate proficiency level from the sixth to the eighth semester (of its 8 courses, 6 are taught in Arabic).

Intensive language instruction is offered in Chinese, Japanese, Portuguese, Spanish, and Swahili, as well as 14 additional languages in the Summer Language Institute (SLI) (**Table 4.2**). The SLI typically attracts 110 students nationwide. In collaboration with GSC, SLI first offered Turkish in 2012, adding Arabic (Levantine) and Persian in 2014. Summer language study with an in-country component is offered in Bosnia, Croatia, Czech Republic, Hungary, Montenegro, Poland, Russia, and Serbia, with Tajikistan (Persian) and Jordan (Arabic) in the planning stage. The Summer East Asian

Language Studies (SEALS) program (average enrollment 18 students) offers intensive language training in Japanese (Chinese added in 2014).

GSC FLASF languages (Arabic, Chinese, Hindi, Persian, Portuguese, Swahili and Turkish) are taught through the sixth semester, with Chinese offered through the eighth. With NRC funding, GSC will add depth to Hindi, Persian, Swahili, and Turkish and support a new Arabic Translation course at the fifth-semester level (AY15) (**FLAS-CPP2/IP**). GSC will also initiate a new scholarship program for students taking Arabic in the SLI, with priority awarded to applicants from CERIS and community-college members (**Table 1.4**) (**CPP1**).

Table 4.2: Summer Language Institute Languages Taught AY13

Languages			
Arabic*	Estonian	**Persian***	**Turkish***
Bosnian/Croatian/Serbian	Hungarian	Polish	Ukrainian
Bulgarian	Latvian	Russian	
Czech	Lithuanian	Slovak	

***New SLI languages since 2012**

Courses in disciplines other than Language, Linguistics, and Literature. In support of Pitt's effort called ***Foreign Language across the Curriculum***, NRC support will continue the 1-credit trailer in contemporary politics, taught in Arabic. Other 1-credit trailers to support English-content courses include a German trailer linked to German Government and Politics (Political Science); an Italian trailer complementing Italian Stereotypes through the Centuries (History); and a Russian trailer supporting Russian Fairy Tales (Slavic). In AY15, GSPIA will add a 2-credit Arabic course; Pitt's other professional-school language courses (in Business, Law, Medicine) contextualize language learning while enabling future experts to communicate with the communities they will serve (**Table 4.3**).

Table 4.3: Language Courses for the Professions, AY13

School/Department	*Courses*	*Enrollment*
A&S – French & Italian	Business French: *Le Français des Affaires*	15
A&S – German	German for Social Scientist 1	7
	Professional German 1	15
	Professional German 2: Business German	9
A&S – Hispanic Languages & Literatures	Elementary Portuguese 1 for MBAs	8
	Business Spanish 1: *Español de Negocios*	3
	Elementary Spanish 1 & 2 for MBAs	10
	Medical Spanish	46
Law	Arabic for Lawyers 1	1
	French for Lawyers 1 & 2	6
	German for Lawyers 1 & 2	13
	Spanish for Lawyers 1 & 2	31

C. Quality of Available Language Faculty. Pitt employs 88 faculty and 53 TA/TFs to provide language instruction. Native speakers, highly-trained in Pedagogy, make up a large portion of the foreign-language instructors, including all LCTLC teaching staff.

Faculty who lead GSC's efforts to train K-16 educators include Dr. Richard Donato, Chair of Instruction and Learning (SoE) and recipient of 2 Primsleur Awards for Research in Foreign Language Education (ACTFL). Dr. Heather Hendry leads the foreign-language program in teacher training (approximately 10 state-certified foreign-language teachers each year) (**CPP2**). Dr. Na-Rae Han (Director, Language Media Center), a specialist in computational linguistics and computer-assisted language learning, leads national workshops supporting ACTFL standards. Dr. Brett Wells, a certified Oral Proficiency Interview (OPI) language coordinator and recipient of the Chancellor's Distinguished Teaching Award, leads immersion workshops for K-12 teachers (**AP/CPP2**).

Quality of Current Language-Pedagogy Training. Pitt language instructors and TA/TFs receive pedagogy training in performance-based teaching in a required Methods course (SoE). Mentorship continues with supervision during class visits, augmented by written reports and videotaped classes. Annual pedagogical workshops are hosted by GSC with other UCIS centers,

attended by faculty from Pitt and regional universities (such as the MSI Pitt Greensburg) and community-colleges (such as Community College of Allegheny County) (**CPP1/CPP2**).

GSC has facilitated the enhancement of language instruction through partnerships with ACTFL, CERIS, Pitt's Language Media Center (LMC), and the other Pitt NRCs, resulting in 11 fully-certified OPI testers (Arabic, B/C/S, Chinese, French, 2 in Japanese, 3 in Russian, Spanish, Swahili, and Turkish). These partnerships have also impacted 2- and 4-year colleges in the region. Initiatives include professional-development workshops; OPI training and/or certification; purchase of authentic materials; grants to participate in conferences; and weekly multimedia language-teaching workshops (**CPP1/CPP2**).

D. Quality of Language Program (Performance-Based Instruction, Resources, and Proficiency Requirements). All language instruction is **performance-based**, using communicative approaches. Teaching materials are reevaluated each semester to reflect current methodologies, including proficiency-oriented pedagogical goals, cultural competence, and the use of multimedia and technology.

Pitt's LMC offers such **resources** as computer-equipped classrooms, multimedia recording of learner speech, and video teleconferencing with native speakers abroad. Language instructors access computer hardware, software, and staff expertise to create digital media and instructional software. LMC also supports research in language instruction through language-learning experiments (most recently, computer-based experiments on student acquisition of Chinese relative clauses; measurements of cue utilization in Chinese speakers learning ESL).

Proficiency requirements for courses and levels are based on ACTFL's Guidelines for Language Proficiency. Using OPI outcome measures, GSC coordinates assessments for NRC- and FLAS-funded languages (Arabic, Chinese, Persian, Swahili, Turkish) at the end of the **third**

and fifth semesters, and at the completion of the major (**FLAS-CPP2/IP**). After the **third semester**, students studying these languages had reached a proficiency range from Novice-High to Intermediate-High. At the **fifth semester**, the range was Intermediate-Low to Advanced-High.

In addition to GSC's efforts, the 11 OPI-certified language instructors conduct assessments at the **fourth- and sixth-semester** levels, using OPI examinations. Dr. Donato conducts the **assessment of learning outcomes**—reading (interpretive), writing (presentational), and speaking (interpersonal communication)—after the **second semester,** based on standardized rubrics he has developed, given yearly to 10% of the students and used by the A&S Dean for program improvements. All students intending to enter Pitt's graduate teacher-certification program in foreign language are required to take the OPI for admission, and must achieve a rating of Advanced-Low for the MA in Teaching Program. Independent evidence of these strong markers include the AY13 Critical Language Scholarships awarded to 4 students to continue language study in China, Tajikistan, and Turkey, in addition to 5 language-related Boren awards.

5. STRENGTH OF LIBRARY

A. Strength of Library Holdings. Pitt's University Library System (ULS) and Health Sciences Library (HSL) are highly rated by the American Research Library Rankings. In AY11, ULS ranked 6th in Volumes Added; HSL ranked 2nd for E-resources Expenditures; 6th for Total Library Staff and Library Expenditures; and 13th in Total Volumes (**Table 5.1**).

Table 5.1
American Research Library Rankings (Pitt Libraries), AY11

Category:	Ranking:
University Library System	
Total Volumes	22
Volumes Added	6
E-resources as % of total library materials	22
E-resources Expenditures	12
Items Loaned *from* Pitt	17
Items Borrowed *to* Pitt	69
Health Sciences Library	
Total Volumes	13
Total Staff	6
Total Library Expenditures	6
E-resources Expenditures	2

PITTCat+ (Pitt's online catalog) currently contains information on over 9.5 million items. Since its 2007 inception, ULS's E-Journal

Publishing has grown to 35 peer-reviewed research journals with partner organizations in Brazil, France, India, Indonesia, Kazakhstan, Peru, Turkey, and the UK (**IP**). Pitt's ULS is the first North American library to join the Open Access Scholarly Publishing Association. A founding member of the Library Publishing Coalition and signatory to the Compact for OA Publishing Equity, Pitt has been a leader in the Public Knowledge Project.

Specialized holdings (in addition to the main Hillman Library) are distributed among 8 libraries (biological sciences, business, chemistry, engineering, fine arts, health sciences, law, music). The Center's Bibliographer has developed strong sub-topics in GSC's 4 themes: Global Economy (income inequality, debt/austerity, BRICS); Global Health (global warming, food security, HIV); Global Security (terrorism, human rights); and Global Society (civil society, human trafficking, Internet growth). In addition, Pitt's online resources include the Archive of European Integration, a repository of over 33,000 documents from the 1950s to the present, the world's largest private (non-EU) repository of EU materials.

Of particular value are Pitt's online *Libguides*, a content-management and information-sharing system that facilitates resource navigation. The 14 current GSC *Libguides* include (in global economy) "Emerging Markets – BRICS and CIVETS Resources"; (in health) "Global Health Resources"; (in security) "Global Disaster Management"; and (in society) "African Country Resources." The dedicated *Libguides* Librarian produces guides tailored to GSC's *BRICS* and *Muslims* series, including this past Fall's focus on Southeast Asia (**IP**).

Financial Support (Library Acquisition and Staff). Pitt's NRCs and CIBER are supported by 51 professional staff (total staff over 100), one of the largest staffs of international librarians and bibliographers in the world (**Table 5.2**). Pitt's 3 main library systems include a $15,529,935 investment in new holdings in AY13 alone (**Table 5.3**). Pitt allocates $4,990,836 for global/area-

studies acquisitions and $2,158,164 for related, dedicated staff. This investment underwrites subscriptions to over 500 electronic databases, statistical compendia, and reference works.

Table 5.2: Specialized Collections Relating to GSC in ULS

Collection	Holdings	Special Staff
African Studies Collection	314,819	1 FT librarian, 1 cataloger
East Asian Library * ranked 8th nationally in collections	317,291	6 FT librarians, 5 staff
Eduardo Lozano Latin American Collection * within the top 10 in the US	510,000	1 FT librarian, 2 catalogers, 7 staff
GSPIA/Economics Library	107,479	1 FT librarian, 1 bibliographer, 1 cataloger, 3 staff
Russia and E. Europe Collection * within the top 12 in the US	425,000	1 bibliographer, 1 cataloger, 1 staff
Langley Library (biological sciences)	61,389	1 bibliographer, 1 librarian, 2 staff
Katz Graduate School of Business Library	44,402	1 bibliographer/FT librarian, 1 cataloger, 1 PT librarian, 2 staff
West European and European Union Collection * largest on the EU in North America	1,200,000	1 FT librarian/bibliographer, 1 staff
Information Sciences Library	82,039	1 bibliographer/FT librarian, 1 FT librarian, 1 cataloger, 1 PT librarian, 3 staff

B. Cooperative Arrangements. Pitt has been a leader in global, multi-directional document-delivery systems. Among its reciprocal exchanges, the Pitt-developed East Asian Gateway Service allows access to academic journals **from 16 Chinese and Korean libraries and 130 US partner institutions**. Handling over 2,000 annual requests, the system has advanced Pitt's East Asian collection to 5th place among US public universities.

Non-Pitt Teacher, Student and Faculty Access to Pitt Holdings. In AY12, Pitt loaned 45,548 items, while borrowing 21,732, serving as a net lender of materials. All K-16 teachers, students, and faculty have access to all on-site print materials and government documents, as well as to Pitt holdings through interlibrary loan. A member of the

Table 5.3: Pitt Library Holdings/Investment, AY13

	Holdings	Investment
University Library System	6,297,864	$10,121,272
Health Sciences Library	312,100	$ 966,515
Barco Law Library	221,575	$ 4,442,148
Total	6,831,539	$15,529,935

PA Academic Library Consortium, the library has 350+ active book and serial exchanges with institutions around the region.

6. QUALITY OF STAFF RESOURCES

A. Qualifications of Teaching Faculty and Professional Staff. GSC's 282 faculty include 48 distinguished chairs, titled professorships, or directors of academic centers whose research and teaching support GSC's Global Health and Human Security foci. Global Health examples include Donald Burke (Associate Vice Chancellor, Global Health; Salk Chair, Global Health); and Beaufort Longest (Pond Chair, Health Policy and Management; Director, Health Policy Institute). In Human Security, they include Louis Picard (Director, Ford Institute for Human Security); and Phil Williams (Posvar Chair for International Security Studies; Director, Ridgway Center for International Security Studies).

In AY13, more than $780 million in sponsored research was awarded to Pitt faculty (placing Pitt 5th among US universities receiving federal research support). GSC faculty were among those most successful in recent grant competitions. In the past 3 years, these included awards and fellowships from the Australia Council Visual Arts Award, Google Research Award, the International Academy of Comparative Law, the National Science Foundation, the Schanke Theatre Research Award Program, the Society for Clinical Trials, USAID, and the US Department of Energy. Major Pitt awards have included the Chancellor's Award for Excellence in Mentoring and Hewlett International Grants (**Appendix 2**).

A GSC-dedicated endowment supports the Visiting Professor in Contemporary International Issues (Middle East), who teaches 4 Human Security courses. The most recent Visiting Professors are from Oxford University (St. Antony's College) and Princeton University. GSC also collaborates with the Institute of International Education to host a prominent, exiled

Scholar at Risk, who has drawn robust enrollments for 2 new courses (both on Global Health). Pitt's administration has approved and funded GSC's renewal of the scholar's visit through AY15.

GSC's **professional staff** includes a permanent director and 4 full-time employees. Staff members have nearly 100 years of combined international-education experience and have worked in Argentina, China, Egypt, Haiti, Italy, Russia, Serbia, South Africa, and Sri Lanka. Their working languages include Arabic, B/C/S, French, German, Italian, Russian, and Spanish. Their prior affiliations include the Library of Congress, the National Film Theatre (UK), Public Broadcasting Service, USAID, and World Bank.

GSC Director Nancy Condee (Director, Graduate Studies, Slavic Languages and Literatures; Film Studies) is a scholar of contemporary Russian culture and film. Her research has received two national research awards (2010 Society for Cinema and Media Studies; 2011 Modern Languages Association) for her book *Imperial Trace: Recent Russian Cinema* (Oxford, 2010). She has served as president of the American Association of Teachers of Slavic and East European Languages and chaired the Board of Directors of the Title VIII National Council on Eurasian and East European Research (**Appendix 2**). Associate Director Thomas Allen (MPIA, PhD, International Affairs) brings 11 years' service at Pitt's European Studies Center/EU Center of Excellence (Associate Director).

GSC Assistant Director for Academic Affairs Elaine Linn (MPIA) began her career at USAID (Egypt). She has served as president of the PA Council for International Education (PaCIE) and is currently Executive Director of CERIS. GSC's Assistant Director of Outreach Veronica Dristas (MA, Political Science-European History; MA, Italian; PhD dissertator, Education) served as Pitt's Italian Language Coordinator for 5 years.

GSC Program Manager Maja Konitzer (MED, Education and Linguistics) previously taught ESL and B/C/S K-16 courses. She has implemented study-abroad programs in Estonia, Russia and Ukraine. GSC Financial Administrator Rose Wooten is a former Fulbright Scholar (Germany), who brings 20 years of financial expertise to GSC's operations.

GSC staff have taken the lead in hosting UCIS professional workshops, including 8 on Outcomes and Assessment in collaboration with the Foundation Center (Carnegie Library) (AY13). On the **national level**, Veronica Dristas' assessment expertise was highlighted in her NAFSA presentation (Best Practices in Assessment).

Professional development opportunities (including overseas experience). Five sources of Pitt funding (for research, curriculum development, and travel) are available for GSC faculty development: GSC, other Pitt NRCs, Provost's Office, SAO, and UCIS. GSC awarded nearly $90,000 in faculty grants (AY13), including 3 GAP grants ($20,000 each) from the Provost's Office and UCIS endowment income. GAP grants are awarded for interdisciplinary research on GSC's global themes (including Global Health and Human Security). Other Pitt NRCs competitively award additional research and travel fellowships, while the Provost's Office offers individual faculty research awards of up to $16,000 (especially at the junior rank). SAO administers several **faculty study-abroad initiatives**, as well as the **Fulbright Scholars Program**. UCIS offers individual awards of up to $3,000 for research, curriculum development, and travel ($74,158 total in AY13). UCIS also funds a competitive teaching-release program to support **international research**. **Staff overseas opportunities** include a FY14 Fulbright-Hays Group Project Abroad Award to Jordan with 12 teachers from across the US (**AP**).

Staff and Faculty Teaching and Advising. **GSC staff** Linn and Dristas teach 2 Freshman Program courses, *Ahlan wa sahlan* (language and culture of the Islamic world), and Brave New

World: Global Studies. **GSC-affiliated faculty** teach an average of 4 courses a year, supported by pedagogical resources, including from CIDDE and other units (Section 3). Apart from teaching, our faculty (including GSC Director Condee) supervise theses and **advise** students, including those in our BPHIL and certificate programs. GSC Academic Advisor Elaine Linn provides core ongoing curricular and career guidance. GSC BPHIL and certificate students who are applying for nationally competitive fellowships receive additional advising support from a dedicated Honors College adviser.

B. Adequacy of Staffing and Oversight Arrangements. GSC is guided by a rotating **Faculty Advisory Board** (8 affiliated faculty), who provide feedback on programming and priorities. Board members represent a cross-section of disciplines selected from at least 5 professional schools, 3 A&S departments, and the library. Selection committees for GSC faculty grants, as well as the endowed Visiting Professor in Contemporary International Issues, are comprised of GSC-affiliated faculty. External oversight is provided by our **Board of Advisors**, 5 prominent experts including the CEO of the leading regional healthcare non-profit and a former US ambassador to the Central African Republic, Somalia, and the Democratic Republic of Congo (**Appendix 2**). The Board meets to review and support the Center's programmatic advancement goals, in particular GSC **Outreach activities**. This GSC oversight structure is strengthened by the appointment of its Board of Advisors Chair to the upper-level **UCIS Board of Visitors**.

C. Non-Discriminatory Employment Practices. Pitt provides a welcoming environment in particular for US Veterans both as employees and students. Pitt was named one of the country's top military-friendly universities in *Military Advanced Education*, which praised the academic and financial-aid guidance, career counseling, and tuition-benefit help provided by its Office of Veterans Services. Pitt has continued to demonstrate progress in female and minority

percentages of full-time faculty (AY13 female full-time faculty 39.7%; minority full-time faculty 24.3%). Within the graduate-student body (including TA/TFs), women comprise 56.1%; minorities 15.8%; and international students 9.5%. The Offices of Disability Resources and Services; Veterans Services; and Affirmative Action, Diversity and Inclusion assist the disabled and veterans, and conduct training programs to promote diversity and prevent sexual harassment.

7. OUTREACH ACTIVITIES

A. Outreach to Elementary and Secondary Schools. Putting our outreach goals to work (**Table 7.1**), along with an emphasis on preparing students to meet the 21st century skills demanded by a changing world, GSC has instituted a **4-tiered strategy**: 1) provide exemplary learning experiences for K-12 students; 2) provide teacher workshops; 3) team up with school-district leaders in our **tri-state region** to internationalize social-studies curricula; and 4) partner with **national organizations** to add international dimensions to **social-studies curricula across the US (AP/CPP2).**

Table 7.1: GSC's Outreach Goals

-To disseminate GS related knowledge and expertise to secondary and post-secondary students, teachers and faculty (including community colleges and MSIs); business and media professionals; and the public;
-To cultivate in those constituencies an understanding of global issues and themes that is comparative and interdisciplinary (including historical contexts);
-To help educators infuse global themes into their curricula through the development and sharing of related resources;
-To provide students, teachers, faculty (including community colleges and MSIs), business, the media and the community with opportunities related to global studies otherwise not available.

GSC is a leader (**Table 7.2**) in the design and implementation of K-12 **student-focused** outreach initiatives (with UCIS area-study centers, the World Affairs Council of Pittsburgh [WACP], and the business community). The annual Model UN attracts 450 students from 24 schools (2013), representing diverse socio-economic backgrounds and racial identities. A signature program for minority students is International Career Day, which introduces African-

American high-school students (50 participants on average) to international studies and careers through discussions with Pitt students, academic advisors, faculty, and alumni.

Table 7.2: GSC Outreach Participation, AY09-10 through AY13

Event Category	AY09-10	AY10-11	AY11-12	AY12-13	Grand Total
K-12 School Outreach	969	811	1,207	1,832	
K-12 Teacher Workshops	175	520	494	489	
Post-Secondary Students & Faculty	4,401	2,904	2,170	2,439	
Business & Community	7,825	4,729	1,885	2,278	
International Week	4,500	3,200	3,400	3,200	
Indirect Impact (K-12 impact 120 students)	10,500	62,400	59,280	58,680	
Total:	**28,370**	**74,564**	**68,436**	**68,919**	**240,289**

In partnership with the Cultural Communication Alliance, IBC, Bayer Corporation, and Chorus Call Inc., GSC hosts the annual International Marketing Competition for high-school students (9 participating schools with 123 students in AY13). Students create and present a marketing campaign for a Bayer product, judged before a jury of 8 marketing professors from the Business School. The AY12 Competition won the Bringing the World to PA: K-16 Collaboration Award (PaCIE).

GSC partners with WACP in hosting the Student Ambassador Program (for middle-school students) that provides international speakers for classroom talks and an annual conference on global issues (900 participating students). Also with WACP (and IBC), GSC hosts Academic World Quest with 54 participating regional schools (235 students and teachers) as part of a national competition (AY13). In Summer 2014, GSC begins a new initiative with the WACP: a 2-week Summer Seminar on Global Issues for high-school students, including 7 from Pakistan. The inaugural theme is *Urbanization in the Context of World Population Growth*.

With NRC funds (AY13), GSC has offered over 100 K-12 professional-development teacher workshops (**AP**), impacting 193,679 students (AY10-13) (**Table 7.2**), with **resources shared** on the GSC website. Participating teachers earn PA Department of Education Act 48

continuing-education credit. Recent GSC workshops have focused on such topics as Food Systems: Impacts on the Global World (targeting STEM educators); Global Environmental Issues; and Global Issues through Literature. Over 2,500 teachers receive the GSC weekly news and event mailing, biannual newsletter, and Facebook postings. Examples of GSC website content from the workshops are video-conferences and readings from a 4-part UN Dialogue Series *Politics of Global Climate Change*, **broadcast to the region's schools**. GSC's Fulbright-Hays Group Project Abroad to Jordan (Summer 2014), with 12 teachers (from MA, MN, NH, OH, PA) in language, visual arts, foreign language, and social studies, is an example of our **national impact**. The program includes Arabic-language instruction, area content on citizenship and geo-politics, and community engagement at 2 refugee camps (**AP**).

Building on knowledge gained from ongoing collaborations with the Obama International School (Pittsburgh Public Schools) and the Quaker Valley School District, GSC is assisting Mt. Lebanon High School to create a **Global Studies/Global Scholars curriculum** to begin Fall 2014. The curriculum is modeled after GSC's BPHIL and certificate, with a required Introduction to Global Studies course and a teacher mentored by GSC faculty (**AP**). As a result of these collaborations, North Hills School District has requested GSC to assist enhancing its social-studies curriculum. GSC's efforts also serve as the impetus for the new Forum on International Education Leadership Development, led by GSC and Mt. Lebanon and consisting of 8 school districts (urban, suburban, rural, public, and parochial) to foster curricular innovation.

As an important aspect of our **national impact**, the faculty of GSC, World History Center (WHC), SoE, and UCLA founded the Alliance for Learning in World History (2012). Alliance educators across the US, UK, and Japan are advancing the teaching of world history through professional development of secondary teachers. The Alliance has established curricular

standards, disseminating its programs to teacher organizations, school districts, and educational researchers. Implementation of professional-development programs has begun with teachers in Fairfax County (VA), Los Angeles, Long Beach, and Pittsburgh (**AP/CPP2**).

B. Outreach to Post-Secondary Institutions. In terms of **student programs**, GSC partnered with the American University in Cairo to co-host the 4-part Egyptian Dialogues Series (Fall 2013). Through video-conferencing, 60 students debated issues of the Arab Spring, global revolts, gender, and the 2008 global recession.

GSC partners each semester with Carnegie Mellon University (CMU) to host 2 weekend series: *BRICS Today* and *Muslims in a Global Context* (**Section 3: C**). The *BRICS Today* series was created to offer area-studies content on multiple world regions to STEM and business students. During 2009-2014, 65% of enrolled students came from STEM and 12% from business disciplines; at least 25% of these students have self-identified as African-American. The series brings faculty (Schools of Business and Public Health), industry leaders, as well as government and NGO representatives to share their expertise. The 55,000 students enrolled at the 10-member institutions of the Pittsburgh Council of Higher Education, including 1 MSI (Chatham University) and the Community College of Allegheny County, are eligible to attend these courses at no additional cost. To enhance accessibility, all course materials and presenter videos are available on the GSC website (**AP/CPP1**). One contribution from the GSC series *Muslims in a Global Context (Afghanistan, Pakistan and India)* attracted 17,729 views.

With CERIS, GSC organizes the annual Undergraduate Research Symposium (URS) where students present their work on Islam and Muslims in historical and contemporary contexts. Since 2004, CERIS has attracted 186 undergraduates from its member institutions.

GSC organizes professional-development workshops for **post-secondary faculty** from

Pittsburgh, our region, and the US. In 2011, with the UCIS centers and IBC, GSC organized Language Teaching Methods and Adaptation of Authentic Materials for LCTL instructors. The workshop A Multi-Literacies Approach to Advanced Undergraduate Foreign-Language Teaching (2012) also focused on second-language acquisition. GSC director Nancy Condee launched a new workshop series to encourage humanities and social-science faculty to discuss globalization's impact on their disciplines. A collaborative interactive workshop in this series (Spring 2015: Political Science, Sociology, Urban Studies), focusing on Human Security, will include faculty from Pitt, Pennsylvania Highlands Community College (PHCC), the Community College of Beaver County (CCBC), Chatham University, and Pitt's regional campuses (**CPP1**).

GSC partners with CERIS to provide faculty with book discussions, lectures, and online content, allowing member institutions to contribute to curricular design, syllabi, articles, books, and videos. Through CERIS, GSC has also established a partnership with PHCC, where GSC has provided lectures, including a talk on the Syrian Civil War by the AY13 Visiting Professor in Contemporary Issues. Future plans include faculty collaborations at PHCC's annual faculty-enhancement workshop (Fall 2014) to incorporate Global Health/Human Security content into their curriculum. Planned PHCC distance-learning opportunities include Arabic language courses and GSC's Introduction to Global Studies course (**CPP1**).

In 2013, CCBC contacted GSC and UCIS to assist regional community colleges to internationalize their curricula through faculty workshops and study-abroad opportunities. Workshops will focus on health, economics, energy and environment (**CPP1**). GSC professional-school and A&S faculty participate in professional-development workshops for faculty from the Nine University and College International Studies Consortium of Georgia (6 MSIs; 2 HCBUs). Topics have included Global Economy and Governance (2012) and Incorporating International

Perspectives on Energy across the Curriculum (2013) to an average of 75 participants (**CPP1**).

C. Outreach to Business, Media, and the General Public. GSC invites **business and community** members to our 80+ public lectures and other events each year, with such co-sponsoring organizations as the Allegheny Conference on Community Development, Global Pittsburgh, Islamic Center of Pittsburgh, Jewish Healthcare Foundation, WACP, and YMCA. The *BRICS Today* courses, with their focus on economic and investment conditions in developing economies, attract the business community, including senior-management participants from Alcoa, Heinz, IGate, PPG, and Volvo.

GSC faculty and visiting scholars contribute to international, national, and local **broadcast and print media**, including Al-Jazeera International, BBC World News, Channel One (Russia), and Voice of America. Interviews of GSC visitors are broadcast on the KQV weekly radio program *Global Press Conference*. GSC reaches national media through our Board members, including Ambassador Dan Simpson (Associate Editor, *Pittsburgh Post-Gazette*), and 2 international journalists from NPR's *Morning Edition*, David Greene and Lynette Clemetson.

GSC links Pitt's **humanities faculty to the Pittsburgh community** through collaborations with the Carnegie Museum of Pittsburgh, City of Asylum (exiled international writers), and the Global Cinema Project supporting 7 regional film festivals. In 2012, GSC collaborated with the Allegheny County Library Association's series *Bridging Cultures: Muslim Journeys Bookshelf* to provide guest speakers for 30 book discussions throughout Allegheny County. In 2013, GSC faculty served as content experts for curating the 2013 *Carnegie International*, oldest North American exhibition of contemporary art from around the globe. Current GSC initiatives include global-outreach collaborations with the Andy Warhol Museum.

8. PROGRAM PLANNING AND BUDGET

A. Quality and Relation to Purpose of NRC Program. This proposal, which supports our overarching theme ***Global Frameworks: Strengthening Systems for Change***, seeks to enhance existing GSC programs and further develop activities of high quality in 4 key areas: 1) Curricula on Global Health and Human Security; 2) Specialized Training in Critical-Need Languages; 3) Faculty and Staff Capabilities including Library resources; and 4) Outreach Programs, as shown in the Performance Measure Forms (**Appendix 3**) and Budget.

Non-Language Curriculum. To enhance Global Health undergraduate and graduate courses, GSC proposes 4 new courses, which will be developed in Year 1 with curriculum-development grants and taught in Years 2-4. The first two courses - Comparative International Health Systems; and Global Perspectives on Women's Empowerment, Gender Equality, and Health - are new collaborations with Pitt's Graduate School of Public Health (GSPH), assigned graduate-level course numbers but open to advanced undergraduates. The third new course, Experiencing Globalization (undergraduate), will be offered by Sociology. This Sociology collaboration also makes possible a distance learning (fourth) course, Health and the Environment, to be shared with Seton Hill University, CCBC, and PHCC (**CPP1**). Beyond these 4 new initiatives, 2 additional existing courses - Social Justice in the City; and Urban Politics (both offered by Pitt's Urban Studies Program) - will integrate a Global Health dimension through a curriculum-enhancement grant given in Year 1 and the enhanced course to be taught in Years 2-4 (**Budget: I/IIB1a; VIIIA3**).

To increase Human Security course offerings (undergraduate), 4 new courses are proposed, in collaboration with A&S. 1) World History through a Contemporary Lens (History) will be offered in Years 1-4; as well as 2) Art, Music, and Conflict, a cross-listing between Music and History of Art and Architecture. 3) Politics of Human Rights (Political

Science and Sociology) will be introduced in Year 2. Finally, 4) a new undergraduate study-abroad course, Education and Human Rights (Cape Town, South Africa) is planned through SoE, to be supported by a curriculum-development grant in Year 1, with Pitt covering the costs for the program. This new course will recruit Education students specifically from Pitt's regional campuses (**CPP2**). We are introducing these courses with the expectation that Pitt covers their costs after AY18 (**Budget: I/IIB1a; VIIIA3**).

Another goal of the proposed activities is to increase **targeted participation** in GSC academic programs, reaching a broader constituency, including community colleges, MSIs, and Pitt's professional schools. Therefore, continued funding is requested for GSC's 2 weekend courses (*BRICS Today* and *Muslims in a Global Context*), given their documented impact on our regional academic partners and the business community (**CPP1**). In Year 1, two issues will frame *BRICS Today*: 1) a systemic contrast to MINT (Mexico, Indonesia, Nigeria, Turkey); and 2) the impact of energy crises (**Budget: VIIIA1, 2**). The new Global Energy Certificate for professional-school students (Business, Engineering, Law) will count this as a required course. The new, complete 18-credit Certificate, beginning in Year 2 (with UCIS area-studies regional content), builds on Pitt's strengths in energy research.

Language Curriculum. Funding is requested to augment existing language programs with enhanced proficiency-based pedagogy workshops for LCTL instructors. This support will help sustain Pitt's integrated multi-year programs and student-performance assessments in Arabic, Hindi, Persian and Swahili, while enhancing proficiency evaluation in Chinese and Russian. LCTL faculty workshops will be held annually, with a GSC-hosted ACTFL OPI training workshop in Year 2, leading to OPI certification (**Budget: VIIIB1, 2**). GSC requests continued NRC support during the entire cycle for 3rd- and 5th-semester instruction in Persian, Swahili, and

Turkish and new support for 3rd- and 5th-semester Hindi through the LCTLC (**FLAS-CPP2/IP**). GSC also requests support for the addition of Intensive Arabic in the Summer Language Institute (SLI). To enhance Pitt's Arabic Language Certificate, GSC will support 2 Advanced-level Arabic language courses: Arabic in Translation (Years 1-4) and the Arabic language trailer (Years 1 and 3) (**FLAS-CPP2**) (**Budget: I/IIB2a, b, c, d**).

Faculty, Student and Staff Resources. To support our Global Health and Human Security foci, funds are requested for annual grants: competitively-awarded curriculum development grants for **Pitt faculty at our main and regional campuses**; international travel awards for **regional MSI faculty** (CCBC, PHCC) (**CPP1**); and a faculty-led conference at Pitt. NRC support for annual study abroad-related scholarships for MSI faculty is also requested; as are funds for an annual faculty workshop on the nexus between Global Health/Human Security and the traditional humanities fields (including MSI faculty participation) (**CPP1**). GSC proposes support for **student domestic grants** (undergraduate, graduate, professional-school) for global research. Support is also requested for **professional staff** travel to participate in annual professional development workshops and meetings to enhance institutional partnerships (**Budget: IIIA2, 3, 4 B1, 2; VIIIA3, C1, 2, 3**) (**AP/CPP1/CPP2**).

Funds are requested annually for Global Health and Human Security-related **library acquisitions** to support our expanding course offerings and faculty research. GSC will collaborate with CERIS member institutions to acquire additional health- and security-related resources on Islam (Southeast Asia and sub-Saharan Africa), accessible nationwide as part of our documented Open Access commitment (**Budget: VA**) (**IP**).

K-12 Outreach. GSC requests funds to enhance national **social-studies curricula** through its participation in the Alliance of World History (AWH). AWH pilot programs in Pittsburgh

schools and Charter Schools in Long Beach, CA commenced in AY14, with teacher professional-development workshops to integrate the new social-studies modules into the 7th- and 9th-grade curricula. Based on the pilot-program results, the new curriculum will be added in the Los Angeles Public Schools, Pittsburgh Public Schools, and a Seattle school (Years 2-4), generating significant national impact (**AP/CPP2**).

Funds are requested annually for the Forum on International Education Leadership Development to help administrators and teachers participate in a year-long professional-development workshop series (with Pitt's SoE); for teacher curriculum-development and travel grants; and for their students to launch their own Global Issues conference (AY15 on Water).

Three very different constituencies (foreign-language, language arts, and STEM teachers) are the focus of our request for 3 additional annual workshop series. Proposed topics are 1) Teaching sub-Saharan Africa through French and Arabic; 2) Global Issues through Literature; and 3) Global Energy (**Budget: VIIID1, 2, 5**) (**AP/CPP2/IP**).

To support GSC's **regional K-12 student outreach**, funds are requested for 6 initiatives: the International Career Day for minority students (with other UCIS area-study centers); the International Marking Competition (IBC and Bayer); the Summer Institute on Global Issues (WACP); Academic World Quest (WACP and IBC); the Student Ambassador Program, which integrates Beginning Chinese (YMCA afterschool programs); and the new Model African Union simulation (African Studies Program), all annual events (**Budget: VIIID3**) (**AP**).

Post-Secondary Outreach. In Year 2, GSC will host the annual meeting of the Global Studies Consortium, a 42-member worldwide organization that encourages global curricular partnerships and **teaching projects**, including multilateral distance learning. We seek NRC funding to support travel costs of key underrepresented conference presenters (**Budget: VIIIE1**) (**IP**).

NRC support is requested for annual **professional development workshops with 2 community colleges and 12 MSIs** (The Nine University and College International Studies Consortium of Georgia, CCBC, PHCC, Baldwin Wallace College, Bloomsburg University of PA, Chatham University, Mount Aloysius College, and Pitt's Bradford and Greensburg campuses) focusing on Global Health, Human Security and energy-related issues, in collaboration with the UCIS centers and Pitt's professional schools. The use of videoconferencing technology will broaden national and international accessibility to these workshops (**Budget: VIIIE6, 7, 8**) (**CPP1**).

To prepare **regional students** for the global workforce, GSC requests annual support to continue the *International Career Toolkit* series, making it available to community colleges and MSI partners. Funds are targeted to develop and host new workshops on 3 topics: 1) proposal writing; 2) professional use of social media; and 3) marketing language-proficiency skills (**Budget: VIIIE5**) (**CPP1**). To support undergraduate research on global issues and Islam and to encourage peer networking, GSC requests funds to support 2 annual undergraduate research symposia (CERIS and Penn State) (**Budget: VIIIE2, 3**). With UCIS centers and IBC, GSC will also organize an annual event on the CCBC campus to complement its international programming. An annual matching event will host CCBC students on Pitt's campus for a full day dedicated to a world region and global theme (**Budget: VIII8**) (**CPP1**). Funds are also requested for a new annual Human Security lecture series with the Ford Institute for Human Security (**Budget: VIIIE4**).

Business, Media, and Community Outreach. In order to expand its strong partnership with IBC to create new means for active engagement with the **business community** (and link Pitt faculty expertise with the **media**), GSC requests funds in each year of the grant cycle to collaborate with

IBC on 3 new initiatives: 1) annual global briefings and webinars for the business community; 2) the Global Executive Forum; and 3) the *PA Global Compass Newsletter*. The hiring of a new UCIS Marketing and Communications Manager allows GSC to tap into professional media-relations expertise. She is developing a comprehensive, searchable database of University-wide international experts (available to news media); this request entails a student assistant in Years 1 and 2, for which funding is requested. Plans also include capturing breaking international news to immediately highlight our experts (on UCIS's home page) as a source for quotes. Such news media coverage raises awareness of GSC among key target groups (**Budget: VIIIF1, 2**).

B. Development Plan and Timeline. Section 8.A above, along with the attached budget and the Performance Measure Forms (**Appendix 3**), provide the timing of the development and implementation of GSC's proposed activities for the AY15-18 NRC cycle and related goals and assessment measures. By the end of the grant cycle, GSC will have increased and strengthened Pitt's course offerings in Global Health and Human Security; strengthened curricular offerings and partnerships with MSIs and community colleges throughout the region (OH, PA, WV); reinforced partnerships with the School of Education in training pre-service teachers in LCTLs and global-studies content; and enhanced K-12 World History curriculum across the US with SoE and the WHC (**AP**).

C. Costs. NRC funds have been used effectively to augment Pitt's global-content resources; to enhance student learning; support faculty research; and share best practices with regional K-16 institutions, including community colleges and MSIs. In the past grant cycle, NRC support for 4 global-content courses has been successfully incorporated into Pitt departmental operating budgets. As per the proposed budget, costs for 4 LCTL languages will be shared with LCTLC and REES, while NRC funding is requested for the 3rd- and 5th-semesters of Hindi, Persian,

Swahili, and Turkish. In its commitment to good stewardship and prudent use of NRC funds per US/DE guidelines, GSC has leveraged a program in which Pitt provides 84% to NRC's 16%.

D. Long-Term Impact on Undergraduate, Graduate and Professional Programs. At the completion of the AY15-18 grant cycle, GSC will have: 1) enhanced Pitt's global curriculum by increasing the course offerings by 8 new courses with curriculum development grants and teaching support, as well as a new graduate Global Energy Certificate; 2) increased the study of LCTLs (Arabic, Hindi, Persian, Swahili and Turkish) with language-training support; 3) supported faculty research through travel grants, conference funding, and library resources; 4) increased the scope and accuracy of certificate student language-proficiency evaluation with OPI faculty training and certification; 5) enhanced the national social-studies curriculum and K-12 global-content pedagogy through teacher workshops; 6) expanded the understanding of global studies among faculty and students of MSIs and community colleges through partnerships with CCBC, CERIS, the Georgia Consortium, and PHCC; 7) created new means for actively engaging the business community through collaborations with IBC; 8) assessed GSC's programs according to its comprehensive evaluation plan, including adapting extant assessment tools and employing a professional external evaluator; and (9) leveraged FLASF funding according to US/DE priorities. The activities proposed in this application aim to have high-quality, long-term national impacts on global studies, language pedagogy, and proficiency related to student outcomes, faculty research, outreach to K-12 schools, community colleges and MSIs (**AP/CPP1/CPP2/FLAS- CPP1**).

9. IMPACT AND EVALUATION

A. Measurable Impact on the University, Community, Region, and the Nation. Since its 2010 NRC designation, GSC has provided key scaffolding for Pitt's efforts to build a stronger

and more integrated framework for trans-regional and comparative research. Over 300 GSC **faculty** (including 22 recent global-related faculty hires) directly benefit from the Center's grants, research opportunities, professional development, national conferences, and library acquisitions. GSC supports the LCTL Center by funding the salaries of the Persian, Swahili and Turkish instructors and OPI training certification (**FLAS-CPP2/IP**). GSC has allocated NRC funding to support global-health and human-security **library acquisitions**. As a result, the global-studies collection has increased 10% (AY11 to AY13).

Table 9.1: Comparison of Impact Indicators over Time

Indicator of Impact	2008-09	2012-13
Faculty Affiliates	271	**306**
Student enrollment in GSC Certificate & BPhil Programs	339	**358**
Global courses offered	444	**480**
Language courses offered	235	**298**
GSC Certificates awarded	43	**66**
Direct/indirect impact of GSC Outreach to teachers/students	175/10,500	**489/58,680**

GSC's most visible impact on **faculty research** is evident in its GAP grant program (**Sections 1.C, Table 1.3; 6.A**), which has supported a range of projects (in NRC invitational priority regions) from the humanities (global francophone cultures); social sciences (contemporary social movements); global health (tropical infectious diseases); and security-related topics (disaster response) (**IP**). GSC **curriculum-development grants** (NRC-supported) have generated new courses on a range of themes, including (in close consultation with the Center for Global Health), Introduction to Global Health and Special Topics in Global Health (**Sections 1; 2.B; 8.A**), in response to emergent undergraduate interest. Pitt's additional responses to this interest include the intensive Summer preparatory program *Summer Edge: Global Health* and GSC's AY11 and AY15 PittMap study-abroad programs on Global Health (**Sections 1.C; 2.B; 8.D**). In terms of measurable impact, undergraduate Global Health course enrollments have increased from AY11 by 42% (19% for Intro. to Global Health). In response to

students' Human Security interests, 2 new Pitt-funded courses were developed: Arab Revolutions and Social Movements and The Politics of Violence in the Middle East.

Expanded curricular choices and enrollments have increased participation and graduations in the **certificate programs**, including students from 25 A&S disciplines and 6 professional schools. Average annual certificate enrollment has reached 350; with a 53% increase in awarded undergraduate and 50% increase in graduate certificates (AY09-13). GSC certificate graduates with a Global Health concentration have grown 4-fold (AY09-13), as did the number of Global Studies BPHIL graduates (**Table 9.1**). GSC active recruitment, advising, and collaborations across Pitt also contributed to the rise in academic participation and graduation. Over the course of AY11-13, 22% of GSC's undergraduates matriculated into a graduate or professional school (**Table 9.2**). GSC's graduates have entered critical fields at the graduate level (MA Teaching in Foreign Languages, Nursing) and have received prestigious fellowships to pursue studies in Global Health (Rhodes Scholarship, Rosenfield Global Health Fellowship) (**Table 2.3**) (**AP**).

The Center's local and national **impact on K-12 teachers and students, on business, media and the general public** is detailed in **Sections 7.A and 7.C**. Through teacher professional-development workshops and K-12 student programming, GSC impacted 60,000+ students and teachers in AY13 (**Table 7.2**) (**AP**). GSC coordinates outreach events with 83 K-12 area schools; an average of 27% of students qualify as low-income for a reduced or free lunch, and 11 schools have a minority-student population greater than 40%.

GSC's national and NRC-related impact is extended through its collaboration with the Georgia Consortium (**Section 7.B**), whose faculty and administrators participate in bi-annual workshops organized by GSC and other UCIS centers. The average 75 participants per workshop

impact over 6,000 students (**CPP1**). GSC also partners with CERIS to reach over 600 **regional faculty** through weekly newsletters, professional development, and library acquisitions. Through the multiplier effect, these faculty impact 48,000 students in the tri-state area. GSC has supported students at **regional and community colleges** through such initiatives as a study-abroad program for pre-service teachers, the undergraduate Islamic studies symposium (**Section 3**), and the 2 series *BRICS Today* and *Muslims in a Global Context*. Since AY09, **student enrollment** in the *BRICS* increased 220%, and (AY12 on) 60% for *Muslims in a Global Context* (**AP/CPP1**).

GSC's impact on the **business community** includes its *BRICS Today* courses, providing cultural and business training for US regional senior-management and multinational executives (Alcoa, Heinz, IGate, Volvo), who in turn share their expertise with colleagues (**Section 7.C**). GSC (AY09-13) provided over 26 events for business and community members (16,000+) to attend courses, lectures, and conferences.

GSC links Pitt faculty and guest speakers with regional, national, and international **media**, providing commentary on global topics, including Global Health and Human Security (**Section 7.C**). GSC's YouTube channel provides free access to lectures and weekend courses, greatly multiplying their audiences. The media and the public receive GSC's weekly electronic newsletter, Twitter feeds, and Facebook announcements, reaching an audience of 7,000+.

B. Equal Access and Treatment. GSC adheres strictly to Pitt's **non-discrimination policy**, which prohibits discrimination on the basis of "race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, gender identity and expression, genetic information, disability, or status as a veteran [...] in admissions, employment, access to and treatment in University programs and activities."

In AY13, 74% of GSC's certificate students were female; 35% self-identified as non-white. GSC staff actively recruit **underrepresented students**, promoting certificate programs and events by working directly with the Office of Student Affairs, Office of Residence Life, and other UCIS centers. SAO promotes access to study abroad through its guidebook for African-American students and for disabled students with Pitt's video *Making It Happen: Study Abroad for Students with Disabilities*, adopted by institutions across the US. SAO actively welcomes gay, lesbian, bisexual, and transgendered students. Pitt's Osher Lifelong Learning Institute disseminates GSC information on events and courses to older constituencies. All TAs and student advisors participate in a diversity seminar; all Pitt faculty and staff complete an Internet course on Preventing Sexual Harassment and Employment Discrimination (**Section 6**).

C. Evaluation Plan. To evaluate **programmatic impact**, GSC collects assessments from 6 baseline sources: 1) student course evaluations; 2) student exit surveys; 3) internal Provost-area reports; 4) participant evaluations of K-12 and college-educator training workshops; 5) routinely collected data (attendance, enrollments, placements, alumni tracking, publications, educational resource development); and 6) federal data from the NRC/FLAS reports.

GSC staff have benefitted from skills developed at the 2013 NRC Evaluation Conference to create an improved set of UCIS-wide **program-evaluation instruments**. These have included an online faculty-survey form (first administered Fall 2013) to evaluate the impact of international and area-studies programming on affiliated-faculty teaching and research. Examples of additional evaluation tools recently developed in collaboration with the UCIS centers (effort led by GSC) include 3 instruments: 1) a logic model for program evaluation; 2) individualized participant surveys to match specific programs for outreach activities; and 3) universal entry/exit surveys (for Pitt's area-studies BPHIL/certificate students and alumni).

To meet **GPRA measure 1.3**, GSC will support the teaching of the new Arabic in Translation course. Our related PMF Goal for courses is an increase in global-studies offerings. To meet **GPRA measure 1.4**, GSC will support the introduction of the new graduate Global Energy Certificate. Our related PMF Goal for academic programs is to increase the international competitiveness and cultural competency of Pitt students across campus units (**Appendix 3**).

Evaluations To Improve Program. Recent evaluations to improve GSC programming (since 2011) include the requirement that **certificate students** complete a **portfolio** with 6 items: coursework, relevant co-curricular activities, internships, study abroad, capstone research paper, and student reflections. Every 2 years, random samples of undergraduate and graduate-student certificate portfolios undergo faculty review, using a 5-point scale averaged over 5 criteria related to the certificate's learning objectives (**Table 5.2**). Portfolio reviews revealed a need for enhanced student career-development skills. To fill that need, GSC introduced the *International Toolkit Workshop* series (**Section 2:B**). GSC's methods of **instructional evaluation** for the Center's AY and Summer LCTLs include written course evaluations and OPIs to measure student progress. As stage one, trained ACTFL testers are conducting OPIs in Arabic, Persian, Swahili, and Turkish (**FLAS-CPP2/IP**). As a result of this enhanced testing protocol, we have raised the number of OPI-tested graduates and laid the groundwork for stage two: a new performance-based proficiency level of intermediate-high level or above for 80% of students completing six semesters of Arabic, Persian, Swahili, or Turkish.

Independent **assessments** of Center programs have included the 2012 Duquesne University online survey to assess student perceptions of their international-studies competencies after BPHIL or certificate completion, recently expanded to include our own questions on Center resources (**Section 3**). In AY13, to complement the online survey, UCIS contracted with CIDDE

to assess student academic programs through focus groups of undergraduate and graduate students to learn more about the BPHIL or certificate student experience. From the focus groups, UCIS advisors learned that students voiced an interest in more tailored co-curricular programming. GSC is developing program upgrades to address these concerns.

In December 2012, GSC contracted Dr. Maria Carlson (University of Kansas faculty; former NRC director and NRC competition reader) to serve as an **external evaluator** and assess the Center's curricular, research, and training programs, and library collections. Dr. Carlson's strongly positive assessment included new program approaches, currently being implemented.

Table 9.2: Placement of GSC Degree/Certificate Alumni

Post-Graduation Placement	BA Graduates (AY11 - AY13)	MA or PhD Graduates (AY11 - AY13)
K-12	13	0
Federal Government	13	0
Foreign Government	7	1
Graduate Study	40	2
International Organization (US)	3	1
International Organization (non-US)	10	2
Postsecondary Education	10	6
Private Sector for Profit	23	1
Private Sector Nonprofit	18	1
US Military	1	0
AY11	**68**	7
AY12	**53**	7
AY13	**60**	6
Total:	**181**	**20**

D. Contribution to Improved Supply of Specialists. Within the past 3 years, 16% of GSC graduates began employment with the US government, military or higher education; 21% matriculated into graduate or professional degree programs. **In a 2013 survey** of all GSC alumni, 45% of respondents reported utilizing their foreign-language skills at work or school (or expected to do so in the future); 48% were pursuing (or had completed) an advanced degree (8% PhD; 62% Master's in international studies, public health, information science, education, public administration, or social work; 16% law; 5% medicine; 4% MBA). Non-profit careers account for 22%, while **17% were in K-16 education** (AP) and 11% in US government positions (**Table**

9.2). Three GSC initiatives increase the likelihood of successful **alumni placements** into targeted sectors (**Table 9.2**): 1) the *International Career Toolkit* series, linking students to over 500 GSC alumni for networking, job talks, and internships; 2) *Global Guide*, an online resource, containing over 350 NGOs and government links, including those related to Global Health and Human Security (the website receives 200 daily visits); and 3) FutureLinks (a collaboration with Pitt's Office of Career Development), connecting students with over 10,000 Pitt alumni.

E. Addressing National Needs (NRC). GSC **alumni placements** that have met **national needs** include 3 government-related sectors: Foreign Service Officers (State Department); intelligence analysts (Decisive Analytics Corporation); and high-level staff (Office of the Director of National Intelligence; Booze Allen Hamilton; and RAND). Alumni have also entered the educational sector: school principals and K-12 teachers (foreign language, language arts, math, social studies) (**AP**); and post-secondary faculty and administrators. GSC plans enhanced alumni placement in national-needs jobs through more intense coordination with 3 areas: Pitt's Office of Career Development (**Section 2.B**); the professional schools; and A&S departments. GSC **disseminates information on national needs** through media outreach, publications, collaborations with community organizations, K-12 (**AP**) and postsecondary workshops, as well as lectures and conferences (**Sections 7.A–7.C; Section 9.A**).

F. Addressing National Needs (FLASF). GSC has addressed AY11-14 national needs by awarding 13 of 43 (30%) AY and Summer FLASFs to students in professional schools (6 Law, 2 Business, 2 Public Health, 2 GSPIA, 1 Engineering) (**Table 10.1**). Since 2011, GSC has awarded 100% of AY and Summer FLASFs to students studying critical languages (Arabic, Chinese, Hindi, Persian, Portuguese, Swahili) (**FLAS-CPP2/IP**). Of the AY FLASF alumni (AY11-14) responding to our survey (including some who received 2 FLASFs), 5 are in law, 3 with NGOs,

3 in education, 3 in government and other sectors. 21 are pursuing their graduate degrees at Pitt or (in the case of Summer FLASFs) at their home institutions; 7 have gone on to non-Pitt graduate programs.

10. FLASF AWARD SELECTION PROCEDURES

Based on Pitt's demonstrated support for FLASFs in A&S and the professional schools (**Table 1.5**), GSC requests 10 AY FLASFs (7 graduate, 3 undergraduate) and 8 Summer FLASFs. FLASF-eligible languages will be Arabic, Chinese, Hindi, Persian, Portuguese, Swahili, and Turkish, selected for their relevance to GSC's foci, strong student demand, and NRC world-region priorities **(FLAS-CPP2/IP)** (**Budget: FLASF**).

Table 10.1 GSC Academic Year and Summer FLAS Fellows, 2011-2014

By Language	
Arabic	13
Chinese	9
Hindi	1
Kichwa	1
Persian	3
Portuguese	7
Swahili	9
Total	43
By Discipline	
Administration of Justice	2
Anthropology	1
Economics	6
Film Studies	1
French	1
History	2
History of Art and Architecture	2
Linguistics	6
Music	3
Philosophy	1
Political Science	2
Religious Studies	1
Arts & Sciences Total	30
Business	2
Engineering	1
Law	6
Public Health	2
Public and International Affairs	2
Professional Schools Total	13
Total	43

A. Advertising and Selection Process. In order to reach as many students as possible, **publicity for AY FLASFs** begins in mid-September through emails to all professional schools; A&S departments and chairs; graduate and undergraduate area-studies advisors; graduate-school recruiters; language instructors; and all students enrolled in area-studies and GSC academic programs. The FLASF announcement is posted prominently on GSC's website, Facebook, and Twitter accounts, and in GSC's weekly calendar and Fall newsletter. GSC staff provide workshops university-wide on

Academic Intent (academic goals, career objectives, and - for graduate applicants - research interests); and a 2-page Language-Study Plan, including the role of foreign language in their academic and career goals. Undergraduate eligibility is limited to applicants at the Intermediate or Advanced level of the target language; graduate applications are accepted for all levels, with priority for those at the Intermediate or Advanced language levels. The new Personal Statement will include the financial profile for the undergraduate applicant (**FLAS-CPP2/IP1**).

C. Selection Criteria. The selection committee for **AY and Summer graduate and undergraduate** FLASFs is comprised of 3 GSC faculty, of whom 2 are from the professional schools and 1 from A&S. The committee is convened by GSC's FLASF coordinator in late February, prior to which each applicant is numerically ranked, based on 5 criteria: 1) academic achievement; 2) level of advanced-language proficiency; 3) relevance of the language and area studies to career goals; 4) US/DE priority languages; and 5) US/DE needs-based priority (undergraduates only). Award notifications are sent to applicants in mid-March. A second committee is formed for **AY graduate** FLASFs (2 professional-school faculty; 1 A&S faculty). Students are ranked according to the criteria above; award notifications are sent in late February. The **AY undergraduate** FLASF selection committee differs only in the inclusion of the GSC academic advisor and the notification date (late March). During the current NRC grant cycle, the average application-to-award ratio for academic-year FLASF was 4.79 to 1; for Summer FLASF, 2.47 to 1 (**FLAS-CPP2/IP**).

11. COMPETITIVE PREFERENCE PRIORITIES

As described in Program Planning and Budget (**Section 8**) and Impact and Evaluation (**Section 9**), GSC addresses the following US/DE priorities for this competition.

NRC Competitive Priority 1. This priority will be met through 8 initiatives: 1) Health and the Environment distance-education course for CCBC and PHCC; 2) weekend courses (*BRICS Today* and *Muslims in a Global Context*); 3) competitively-awarded faculty international travel grants (MSI-targeted); 4) annual faculty workshops (3 per year: Global Health, Human Security, Global Humanities); 5) an undergraduate Islamic studies symposium; 6) annual events on the CCBC and Pitt campuses for CCBC students; 7) study-abroad programs for pre-service teachers; and 8) faculty workshops for regional institutions and the Nine University and College International Studies Consortium of Georgia.

NRC Competitive Priority 2. This priority will be met through 4 activities with the School of Education: 1) new undergraduate study-abroad course on Education and Human Rights (South Africa); 2) collaboration with the Alliance for Learning in World History; 3) integration of a study-abroad component into the MA in Teaching Program for best practices of teaching methodologies (4 new study-abroad locations); and 4) collaboration with the Forum on International Education Leadership Development on a year-long professional-development workshop series.

FLASF Competitive Priority 1. This priority will be met through employment of a needs-based assessment of the undergraduate applicant's EFC, Pell eligibility, and individual circumstances, as well as a financial-need Personal Statement to accompany the Statement of Academic Intent. The award decisions for FLASFs will reflect the results of the need-based assessments.

FLASF Competitive Priority 2. This priority will be met through GSC's awarding 100% of its AY and Summer Fellowships in these 7 priority languages: Arabic, Chinese, Hindi, Persian, Portuguese, Swahili, and Turkish.

GLOBAL STUDIES
EXPLORING CRITICAL WORLD ISSUES

Global Studies Center
University of Pittsburgh

2014-2018 Title VI National Resource Center Proposal

Budget

Global Studies Center
University of Pittsburgh

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A Proposal to Create a Comprehensive National Resource Center in Global Studies
University of Pittsburgh

Cost/Resource Share Abbreviations: African Studies Program - **ASP;** Alliance of World History - **AWH;** Asian Studies Center - **ASC;** Baldwin Wallace College - **BWC;** Bayer Corporation - **Bayer;** Bloomsburg University of PA - **BUP**; Center for Latin American Studies - **CLAS;** Center for Global Health, School of Public Health - **CGH;** Center for Russian and East European Studies - **REES**; Charters Schools in Long Beach, CA - **CSCA**; College of General Studies - **CGS**; Community College of Beaver County - **CCBC**; Consortium for Educational Resources on Islamic Studies - **CERIS**; Carnegie Mellon University- **CMU;** Chatham University - **CU**; European Studies Center - **ESC**; Graduate School of Public Health - **GSPH**; Graduate School for Public and International Affairs - **GSPIA**; History of Art & Architecture - **HAA**; International Business Center - **IBC**; Less Commonly Taught Languages Center - **LCTL Center**; Mount Aloysius College - **MAC**; Music Department - **Music**; The Nine University and College International Studies Consortium of Georgia - **Georgia**; Office of the Provost - **OP**; Pennsylvania Highlands Community College - **PHCC**; Pitt Bradford Campus - **PB**; Pitt Greensburg Campus - **PG**; Pittsburgh Public Schools - **PPS**; Political Science,- **PS**; Robert Henderson Language Media Center - **RHLMC**; Dietrich School of Arts and Sciences - **SAS**; School of Education - **SOE**; Seton Hill University - **SHU**; Sociology - **Soc**; Study Abroad Office - **SAO**; Summer Language Institute - **SLI**; University Center for International Studies - **UCIS**; University Honors College - **UHC**; University Library System - **ULS**; Urban Studies Program, History Dept - **USP**; World Affairs Council - Pittsburgh - **WACP**; World History Center, History Department - **WHC;** YMCA Afterschool Programs - **YMCA**

	Priority	Year 1 (2014-15)	Year 2 (2015-16)	Year 3 (2016-17)	Year 4 (2017-18)	Narrative page #	Major Partners
I & II. Personnel and Fringe Benefits							
A. Coordination, Global Studies Center							
1. Dr. Nancy Condee, Director (10% effort), funded 100% by Pitt		$ -	$ -	$ -	$ -		UCIS
33.7% fringe		$ -	$ -	$ -	$ -		
2. Dr. Thomas Allen, Associate Director, full time (20% effort on grant), funded 100% from Pitt		$ -	$ -	$ -	$ -		UCIS
36.4% fringe		$ -	$ -	$ -	$ -		
3. Elaine Linn, Assistant Director, full time (75% effort on grant), funded 27% from NRC and 73% from Pitt		$ 15,772	$ 16,245	$ 16,732	$ 17,234		UCIS
36.4% fringe		$ 5,741	$ 5,913	$ 6,090	$ 6,273		
4. Jasmina Konitzer, Program Manager, full time (25% effort on grant), funded 100% by Pitt		$ -	$ -	$ -	$ -		UCIS
36.4% fringe		$ -	$ -	$ -	$ -		
5. Rose Wooten, Business Manager, full time (10% on grant), funded 100% by Pitt		$ -	$ -	$ -	$ -		UCIS

	Priority	Year 1 (2014-15)	Year 2 (2015-16)	Year 3 (2016-17)	Year 4 (2017-18)	Narrative page #	Major Partners
36.4% fringe		$ -	$ -	$ -	$ -		
B. Proposed Projects and Initiatives							
1. Strengthen the Global Studies Curriculum							
a. New Core Courses in Global Studies							
i. Experiencing Globalization						33	Soc
Offer once each year		$ 5,000	$ 5,000	$ 5,000	$ 5,000		
33.7% fringe		$ 1,685	$ 1,685	$ 1,685	$ 1,685		
ii. World History Through Contemporary Lens						33	WHC
Offer once a year		$ 5,000	$ 5,000	$ 5,000	$ 5,000		
33.7% fringe		$ 1,685	$ 1,685	$ 1,685	$ 1,685		
iii. Art, Music and Conflict						33	Music, HAA
Offer once a year		$ 5,000	$ 5,000	$ 5,000	$ 5,000		
33.7% fringe		$ 1,685	$ 1,685	$ 1,685	$ 1,685		
Guest Speaker (4 per term at $250)		$ 1,000	$ 1,000	$ 1,000	$ 1,000		
iv. Comparative International Health Care Systems and Health Policy						33	CGH, GSPH
Offer once a year		$ -	$ 8,500	$ 8,500	$ 8,500		
33.7% fringe		$ -	$ 2,865	$ 2,865	$ 2,865		
v. Global Perspectives on Women's Empowerment, Gender Equality, and Health						33	CGH, GSPH
Offer once a year		$ -	$ 8,500	$ 8,500	$ 8,500		
33.7% fringe		$ -	$ 2,865	$ 2,865	$ 2,865		
vi. Health and Environment	**CPP1**					33	SHU, CCBC, PHCC
Offer once a year		$ -	$ 5,000	$ 5,000	$ 5,000		
33.7% fringe		$ -	$ 1,685	$ 1,685	$ 1,685		

	Priority	Year 1 (2014-15)	Year 2 (2015-16)	Year 3 (2016-17)	Year 4 (2017-18)	Narrative page #	Major Partners
vii. The Politics of Human Rights						33	PS, Soc
Offer once a year		$ -	$ 5,000	$ 5,000	$ 5,000		
33.7% fringe		$ -	$ 1,685	$ 1,685	$ 1,685		
2. Foreign Language Projects							
a. Arabic in Translation	**FLAS CPP2**	$ 5,000	$ 5,000	$ 5,000	$ 5,000	35	LCTL Center
33.7% fringe		$ 1,685	$ 1,685	$ 1,685	$ 1,685		
b. Arabic course in the Summer Language Institute	**FLAS CPP2**	$ 8,100	$ 8,100	$ 8,100	$ 8,100	35	SLI
33.7% fringe		$ 2,730	$ 2,730	$ 2,730	$ 2,730		
c. Sections in Hindi, Turkish, Persian and Swahili							
i. Hindi III and V	**FLAS CPP2; IP**	$ 2,737	$ 2,819	$ 2,904	$ 2,991	35	LCTL Center
33.7% fringe		$ 922	$ 950	$ 979	$ 1,008		
ii. Persian III and V	**FLAS CPP2; IP**	$ 2,737	$ 2,819	$ 2,904	$ 2,991	35	LCTL Center
33.7% fringe		$ 922	$ 950	$ 979	$ 1,008		
iii. Swahili III and V	**FLAS CPP2; IP**	$ 2,737	$ 2,819	$ 2,904	$ 2,991	35	LCTL Center
33.7% fringe		$ 922	$ 950	$ 979	$ 1,008		
iv. Turkish III and V	**FLAS CPP2; IP**	$ 1,369	$ 1,410	$ 1,452	$ 1,496	35	LCTL Center and REES
33.7% fringe		$ 461	$ 475	$ 489	$ 504		
d. Foreign Languages Across the Curriculum: Arabic Language 1 credit trailer: taught by Visiting Professor	**FLAS CPP2**	$ 1,500	$ -	$ 1,500	$ -	35	
33.7% fringe		$ 506	$ -	$ 506	$ -		
3. Outreach Projects							

	Priority	Year 1 (2014-15)	Year 2 (2015-16)	Year 3 (2016-17)	Year 4 (2017-18)	Narrative page #	Major Partners
a. Veronica Dristas, Assistant Director of Outreach, Global Studies, full time (75% effort), funded 26% from Title VI and 74% from Pitt		$ 13,489	$ 13,894	$ 14,311	$ 14,740		UCIS
36.4% fringe		$ 4,910	$ 5,057	$ 5,209	$ 5,365		
TOTAL PERSONNEL		$ 93,296	$ 128,971	$ 132,608	$ 132,279		
III. Travel							
A. Domestic Travel							
1. Faculty travel for language instructors 5 grants X $1000		$ 5,000	$ 5,000	$ 5,000	$ 5,000		
2. Faculty travel awards for regional MSI(s) and community colleges 4 grants X $1000	**CPP1**	$ 4,000	$ 4,000	$ 4,000	$ 4,000	35	
3. GSC staff travel to professional meetings and conferences (including Title VI meetings) 6 trips per year @ $800 each		$ 4,800	$ 4,800	$ 4,800	$ 4,800	35	
4. Undergraduate and graduate travel grants (6 X $500 each in yr 1; 5 X $500 each in yrs. 2 - 4)		$ 3,000	$ 2,500	$ 2,500	$ 2,500	35	
B. International Travel							
1. Faculty travel awards for regional MSIs and Community Colleges (4 grants X $2,000 each)	**CPP1**	$ 8,000	$ 8,000	$ 8,000	$ 8,000	35	
2. GSC staff travel for meetings for institutional linkages abroad and program development 2 trips per year @ $2,000		$ 4,000	$ 4,000	$ 4,000	$ 4,000	35	
TOTAL TRAVEL		$ 28,800	$ 28,300	$ 28,300	$ 28,300		
IV. Equipment							
No Expenditures Necessary							

	Priority	Year 1 (2014-15)	Year 2 (2015-16)	Year 3 (2016-17)	Year 4 (2017-18)	Narrative page #	Major Partners
TOTAL EQUIPMENT		$ -	$ -	$ -	$ -		
V. Supplies							
A. Library acquisitions and enhancements to collections related to Global Studies main themes		$ 14,000	$ 7,500	$ 5,000	$ 5,000	35	ULS
TOTAL SUPPLIES		$ 14,000	$ 7,500	$ 5,000	$ 5,000		
VI. Contractual							
No Expenditures Necessary							
TOTAL CONTRACTUAL		$ -	$ -	$ -	$ -		
VII. Construction							
No Expenditures Necessary/Allowed							
TOTAL CONSTRUCTION		$ -	$ -	$ -	$ -		
VIII. Other							
A. Non-Language Programs							
1. One-credit Today courses (BRICS and MINTs) cost shared with Pitt's other area studies centers and Carnegie Mellon University	**CPP1**					34	ASC, CLAS, CREES, CMU, ESC
Speaker's fees for lecturers, travel/per diem, and materials (2 courses X $ 7,500)		$ 15,000	$ 15,000	$ 15,000	$ 15,000		
2. One-credit Muslims in a Global Context cost shared with Pitt's other area studies centers and Carnegie Mellon University	**CPP1**					34	ASC, CLAS, CREES, CMU, ESC

	Priority	Year 1 (2014-15)	Year 2 (2015-16)	Year 3 (2016-17)	Year 4 (2017-18)	Narrative page #	Major Partners
Speaker's fees for lecturers, travel/per diem, and materials (2 courses X $ 7,500)		$ 15,000	$ 15,000	$ 15,000	$ 15,000		
3. Curriculum development grants for faculty to internationalize existing courses						35	
Travel/per diem and supplies (5 grants X $1,500 each in Year 1 and 4 grants X $1,500 in Years 2-4)		$ 7,500	$ 6,000	$ 6,000	$ 6,000		
A. Comparative International Health Care Systems and Health Policy		$ 1,500	$ -	$ -	$ -		
B. Global Perpectives on Women's Empowerment, Gender Equality, and Health		$ 1,500	$ -	$ -	$ -		
C. Health and Environment		$ 2,000	$ -	$ -	$ -		
D. Social Justice in the City		$ 1,500	$ -	$ -	$ -		
E. Urban Politics		$ 1,500	$ -	$ -	$ -		
F. Comparative Studies in 20th Century Human Rights in Education	**CPP2/IP**	$ 1,500	$ -	$ -	$ -	35	SOE
B. Language Instruction Programs							
1. LCTL instruction workshops	**FLAS CPP2; IP**					35	ASC, CLAS, CREES, ESC
Speaker's fees for lecturers, travel/per diem, and materials (1 workshop X $2,000)		$ 2,000	$ 2,000	$ 2,000	$ 2,000		
2. ACTFL OPI Training Workshop	**FLAS CPP2; IP**					35	LCTL Center
Speaker's fees in collaboration with UCIS centers		$ -	$ 4,000	$ -	$ -		ASC, CLAS, CREES, ESC
C. Faculty Development							

	Priority	Year 1 (2014-15)	Year 2 (2015-16)	Year 3 (2016-17)	Year 4 (2017-18)	Narrative page #	Major Partners
1. New faculty development workshop series on Global Health, Global Humanities & Global Human Security/Human Rights	**CPP 1**					35	
Speaker's fees for lecturers, travel/per diem, and materials (1 workshop X $1000)		$ 1,000	$ 1,000	$ 1,000	$ 1,000		
2. Study Abroad scholarships for MSI and community college faculty (1 scholarship X $2,000)	**CPP 1**	$ 2,000	$ 2,000	$ 2,000	$ 2,000	35	ASC, CLAS, CREES, ESC
3. Faculty research conference	**CPP 1**					35	
Speaker's fees for lecturers, travel/per diem, and materials (1 conference X $5,000 in year II money will be spent on the Global Studies Consortium Conference)		$ 5,000	$ 5,000	$ 5,000	$ 5,000		UCIS
D. K-12 Outreach							
1. Alliance for World History Consortium Pilot Program	**AP; CPP 2**					36	AWH; PPS; CSCA
Speaker's fees for lecturers, travel/per diem, and materials		$ 9,000	$ 5,000	$ 5,000	$ 5,000		
2. Forum on International Education Leadership Development Workshops	**AP; CPP 2**					36	SOE
Speaker's fees for lecturers, travel/per diem, and materials		$ 4,000	$ 4,000	$ 4,000	$ 4,000		
3. Support for K-12 student initiatives							
a. International Marketing Competition		$ 1,500	$ 1,500	$ 1,500	$ 1,500	36	IBC, Bayer
b. Academic World Quest Competition		$ 1,000	$ 500	$ 500	$ 500	36	IBC, WACP
c. International Career Day for minority students in collaboration with UCIS centers		$ 250	$ 250	$ 250	$ 250	36	ASC, CLAS, CREES, ESC
d. Summer Institute on Global Issues for high school students		$ 8,000	$ 4,000	$ 4,000	$ 4,000	36	WACP
e. Model African Union Simulation		$ 250	$ 250	$ 250	$ 250	36	ASP

	Priority	Year 1 (2014-15)	Year 2 (2015-16)	Year 3 (2016-17)	Year 4 (2017-18)	Narrative page #	Major Partners
f. Student Ambassador Program		$ 1,000	$ 500	$ 500	$ 500	36	YMCA;IBC
g. Global Issues Conference		$ 2,000	$ 500	$ 500	$ 500	36	
4. Professional Development Workshops	**AP; CPP 2**					36	SOE
Speaker's fees for lecturers, travel/per diem, and materials		$ 8,000	$ 6,000	$ 6,000	$ 6,000		
5. Professional Development for Teachers, Travel and Curriculum Development	**AP**					36	
Competitive Travel Grants and Curriculum Development		$ 5,000	$ 4,000	$ 4,000	$ 4,000		
E. Post-secondary Outreach							
1. Global Studies Consortium	**IP**					37	
Speaker's fees for lecturers, travel/per diem, and materials		$ -	$ -	$ 5,000	$ -		
2. Undergraduate student research symposium	**CPP1**					37	Penn State
Speaker's fees for lecturers, travel/per diem, and lodging. Alternate with Penn State		$ 5,000	$ 2,000	$ 5,000	$ 2,000		
3. CERIS Undergraduate research symposium	**CPP1**					37	
Speaker's fees for lecturers, travel/per diem, and lodging		$ 5,000	$ 1,000	$ 1,000	$ 1,000		
4. Lecture series on Human Security/Human Rights with Ford Institute						37	GSPIA
Speaker's fees for lecturers, travel, and materials		$ 500	$ 500	$ 500	$ 500		
5. International Career Toolkit workshops	**CPP1**					37	
Speaker's fees for lecturers, travel, and materials		$ 1,000	$ 3,600	$ 1,000	$ 3,600		
6. International Career Workshop for advisors of MSI(s) and Community Colleges	**CPP1**					37	
Speaker's fees for lecturers, travel, and materials		$ 4,000	$ -	$ -	$ 3,000		

	Priority	Year 1 (2014-15)	Year 2 (2015-16)	Year 3 (2016-17)	Year 4 (2017-18)	Narrative page #	Major Partners
7. Workshops for Georgia Consortium	**CPP1**					37	PHCC, BWC, BUP, CU, MAC,
Speaker's fees for lecturers, travel/per diem, and materials		$ 3,500	$ 3,500	$ 3,500	$ 3,500		
8. Workshops with Community College of Beaver County Students	**CPP1**					37	ASC, CLAS, CREES, ESC
Travel/per diem and materials		$ 2,500	$ 2,500	$ 2,500	$ 4,000		
9. Consortium for Educational Resources on Islamic Studies - membership dues		$ 500	$ 500	$ 500	$ 500		
F. Business, Media & Community Outreach							
1. Support for Social Media Expertise		$ 2,000	$ 1,000	$ -	$ -	38	
2.Outreach to Business:							IBC
a. Global Briefings		$ 1,000	$ 1,000	$ 1,000	$ 1,000	38	
b. Global Executive Forum		$ 1,000	$ 1,000	$ 1,000	$ 1,000	38	
c. PA Global Compass Newsletter		$ 1,000	$ 1,000	$ 1,000	$ 1,000	38	
G. Assessment and Evaluation							
1. Consultant on assessment best practices		$ 3,000	$ 1,000	$ 1,000	$ 1,000		
2. External Evaluator (travel/per diem, professional services fee)		$ -	$ 3,000	$ -	$ -		
TOTAL OTHER		$ 127,000	$ 98,100	$ 95,500	$ 94,600		
IX. TOTAL DIRECT COSTS		$ 263,096	$ 262,871	$ 261,408	$ 260,179		
X. Indirect Costs (8%)		$ 21,048	$ 21,030	$ 20,913	$ 20,814		
XI. TOTAL NRC COSTS		$ 284,144	$ 283,901	$ 282,321	$ 280,993		

	Priority	Year 1 (2014-15)	Year 2 (2015-16)	Year 3 (2016-17)	Year 4 (2017-18)	Narrative page #	Major Partners
XII. Training Stipends		$ 336,000	$ 336,000	$ 336,000	$ 336,000		
XIII. TOTAL PROJECT COSTS		$ 620,144	$ 619,901	$ 618,321	$ 616,993		

A Proposal to Create a Comprehensive National Resource Center in Global Studies University of Pittsburgh					
	2014-15	**2015-16**	**2016-17**	**2017-18**	**Narrative page**
Academic Year Fellowships					47
Graduate Student Fellowships					
Seven (7) Institutional Payments: Tuition/Fees @ $18,000	$126,000	$126,000	$126,000	$126,000	
Seven (7) Stipend Payments @ $15,000	$105,000	$105,000	$105,000	$105,000	
Undergraduate Student Fellowships					
Three (3) Institutional Payments: Tuition/Fees @ $10,000	$30,000	$30,000	$30,000	$30,000	
Three (3) Stipend Payments @ $5,000	$15,000	$15,000	$15,000	$15,000	
Summer Fellowships					47
Undergraduate and Graduate Student Fellowships					
Eight (8) Institutional Payments: Tuition/Fees @ $5,000	$40,000	$40,000	$40,000	$40,000	
Eight (8) Stipend Payments @ $2,500	$20,000	$20,000	$20,000	$20,000	
FLAS FELLOWSHIPS TOTAL	**$336,000**	**$336,000**	**$336,000**	**$336,000**	

GLOBAL STUDIES
EXPLORING CRITICAL WORLD ISSUES

Global Studies Center
University of Pittsburgh

2014-2018 Title VI National Resource Center Proposal

Appendix 1: List of Global Studies Courses

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APPENDIX 1
COURSE LIST
GLOBAL STUDIES CENTER
UNIVERSITY OF PITTSBURGH

This index lists the departments that house GSC's courses by college, with departments presented in alphabetical order within each college. GSC's content courses are first (Appendix 1.A), followed by Language Courses (Appendix 1.B), and conclude with Regional Courses (Appendix 1.C).
A key is located at the beginning of each section noting the abbreviations and highlights within the tables.

1.A NON-LANGUAGE GLOBAL STUDIES COURSES

ARTS & SCIENCES, SCHOOL OF

Africana Studies, Department of....2
Anthropology, Department of....3
Biological Sciences, Department of....7
Communication, Department of....7
Computer Science, Department of....8
East Asian Studies, Department of....8
Economics, Department of....9
English, Department of....11
French & Italian Languages & Literatures, Department of....13
Geology & Planetary Science, Department of....13
German, Department of....14
Hispanic Languages & Literatures, Department of....15
History of Art & Architecture, Department of....15
History, Department of....16
History & Philosophy of Science, Department of....19
Jewish Studies, Department of....19
Linguistics, Department of....19
Music, Department of....20
Philosophy, Department of....21
Political Science, Department of....22
Psychology, Department of....25
Religious Studies, Department of....26
Slavic Languages & Literatures, Department of....27
Sociology, Department of....27
Theater, Department of....30
Urban Studies, Department of....30
Women's Studies, Department of....31

BUSINESS, COLLEGE OF AND KATZ GRADUATE SCHOOL OF 31
EDUCATION, SCHOOL OF 33
ENGINEERING, SCHOOL OF 34
GENERAL STUDIES, COLLEGE OF 35
HEALTH & REHABILITATION SCIENCES, SCHOOL OF 36
INFORMATION SCIENCE, SCHOOL OF 36
LAW, SCHOOL OF 36
NURSING, SCHOOL OF 37
PUBLIC & INTERNATIONAL AFFAIRS, GRADUATE SCHOOL OF 38
PUBLIC HEALTH, GRADUATE SCHOOL OF 43
SOCIAL WORK, SCHOOL OF 45

1.B LANGUAGE COURSES

ARTS & SCIENCES, SCHOOL OF

Classics, Department of
Ancient Greek 46
Latin 46

East Asian Languages & Literatures, Department of
Chinese 47
Japanese 48
Korean 49

French & Italian Languages & Literatures, Department of
French 50
Italian 52

German, Department of
German 53

Hispanic Languages & Literatures, Department of
Portuguese 55
Spanish 56

Jewish Studies, Department of
Hebrew 58

Linguistics, Department of
Arabic 59
Irish Gaelic 60
Modern Greek 61
Hindi 61
Hungarian 61
Persian (Farsi) 62
Quechua 62

Swahili....63
Swedish....63
Turkish....64
Vietnamese....64
Polish....65
Russian....66
Bosnian/Croatian/Serbian....67
Czech....69
Bulgarian....70
Estonian....70
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1.C REGIONAL COURSES

ARTS & SCIENCES, SCHOOL OF

Africana Studies, Department of....74
Anthropology, Department of....75
Arts & Sciences....77
Classics, Department of....83
Communication, Department of....85
East Asian Languages & Literature, Department of....85
Economics, Department of....86
English, Department of....87
French & Italian Languages & Literature, Department of....89
German, Department of....91
Hispanic Languages & Literatures, Department of....92
History of Art & Architecture, Department of....94
History, Department of....97
History & Philosophy of Science, Department of....100
Jewish Studies, Department of....101
Linguistics, Department of....102
Music, Department of....102
Philosophy, Department of....103
Political Science, Department of....105
Psychology, Department of....107
Religious Studies, Department of....107
Slavic Languages & Literatures, Department of....109
Sociology, Department of....111
Theatre Arts, Department of....111

Urban Studies, Department of 112

BUSINESS, COLLEGE OF AND KATZ GRADUATE SCHOOL OF 112
EDUCATION, SCHOOL OF 113
ENGINEERING, SCHOOL OF 114
GENERAL STUDIES, COLLEGE OF 114
LAW, SCHOOL OF 114
PUBLIC & INTERNATIONAL AFFAIRS, GRADUATE SCHOOL OF 115
PUBLIC HEALTH, GRADUATE SCHOOL OF 116

APPENDIX 1. LIST OF GLOBAL STUDIES COURSES

A. NON-LANGUAGE COURSES

Key:
CL= Cross listed
-- = Data not available
Global Studies Concentration:
SD= Sustainable Development
GEGG= Global Economy and Global Governance
CI= Changing Identities in a Global World
CTS= Communication, Technology, and Society
CCR= Conflict and Conflict Resolution
GH= Global Health
International Content: Percentage of course that relates to its global concentration.

New Courses Added in term:
F 12 = Fall 2012
Sp 13 = Spring 2013
Su 13 = Summer 2013
F 13 = Fall 2013
Sp 14 = Spring 2014
Term offered:
F= Fall
Sp= Spring
Su= Summer
Enrollments represent AY12/13 only.

GLOBAL STUDIES CORE COURSES

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
ARTSC 0150 (CL-PUBSRV)	Introduction to Global Studies	Core	100	3	F 12, F 13, F 14	Postnikov	46	0	46		X	X
HIST 1005	Global Studies BPhil Capstone Seminar: Globalization: Approaches, Impacts, Strugges	Core	100	3	F 12, F 13, F 14	Rouse	8	0	8		X	X
SOC 0359	Global Issues and the United Nations	Core	100	3	Sp 13	Smith	99	0	99	Sp 13		X
					Total Enrollments:		153	0	153			

ARTS & SCIENCES, SCHOOL OF

Africana Studies, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
AFRCNA 0242	Africana Urban Woman	CI	50	3	F 12, F 13	Cage, Berrian	67	0	67		X	X
AFRCNA 0520	Introduction to Kiswahili Literature	CI	100	3	F 13	Judy				F 13	X	
AFRCNA 0787	Black Consciousness	CI	50	3	F 12	Blake	16	0	16			X
AFRCNA 1083	Global Diasporas: Contemporary African & Caribbean Migration	CI	100	3	F 14	Covington-Ward				F 14		X
AFRCNA 1108	African-Amerian Folk Culture	CI	75	3	F 12	Temple	6	1	7	F 12		X
AFRCNA 1240	African Literature & Society	CI, CTS	100	3	Sp 13	Blake	15	0	15			X
AFRCNA 1347	Francophone Africana Literature	CTS	100	3	Sp 14	Temple					X	
AFRCNA 1353	Comparative Dance Expression	CI	75	3	Sp 14	Sharif					X	
AFRCNA 1555	Afro Caribbean Dance	CTS	100	3	F 12, F 13	Sharif	32	0	32		X	X
AFRCNA 1704 (CL-ENGLIT)	Africana World Literature	CI, CTS	100	3	Sp 13	Temple	15	0	15			X
					Total Enrollments:		151	1	152			

Anthropology, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Total	New Course Added	Offered in AY13-14	Offered in AY14-15
ANTH 0620	Biocultural Anthropology	SD	50	3	F 12, F 13	Mooney, Hoggarth	98	0	98		X	X
ANTH 0710	Special Topics in Cultural Anthropology: Anthropology of Sports	CI	50	3	Sp 14	Yearwood					X	
ANTH 0768	Human Sexuality in Cross Cultures	SD, CI	100	3	F 12, Sp 13, Sp 14, Su 13, Su 14	Harmansah, Roman	34	1	35		X	X
ANTH 0780	Introduction to Cultural Anthropology	CI	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Alatas, Brown, Guler, Harmansah, Scaglion, Sloan, Whitehead et al.	1,165	0	1,165		X	X
ANTH 1530	Origins of Cities	SD, GEGG	100	3	F 12, Sp 13	Bermann	23	1	24		X	X
ANTH 1540	Special Topics in Archaeology	CI, GEGG	100	3	F 12, Sp 14	Arkush, Hanks	19	0	19	F 12	X	X
ANTH 1544	Ancient Civilizations	GEGG	100	3	Sp 13, Sp 14	De Montmollin	51	0	51		X	X
ANTH 1737	Special Topics in Cultural Anth: Living the Law: Seminar in Political and Legal Anth	CCR	100	3	F 12	Hermez	10	2	12	F 12		
ANTH 1737	Special Topics in Cultural Anth: Gendered Bodies	CI, GH	50	3	F 12	Cohen	6	1	7			X
ANTH 1737	Special Topics in Cultural Anth:	CI	100	3	F 12, F 13	Brown	30	1	31		X	X

	Language & Culture											
ANTH 1737	Special Topics in Cultural Anth: The Politics of Culture and Representation in the Arab World	GEGG, CI, CTS	100	3	Sp 13	Hermez	12	1	13	Sp 13		
ANTH 1737	Special Topics in Cultural Anth: The Politics & Gender of Food	CI	100	3	Sp 13	Cohen	6	0	6			X
ANTH 1737	Special Topics in Cultural Anth: Anthropology of Islam	GEGG, CI	100	3	Sp 13, Sp 14	Montgomery	9	1	10		X	X
ANTH 1737	Special Topics in Cultural Anth: Anthropology of Conflict & Peacebuilding	CCR	100	3	F 12, F 13	Montgomery	10	0	10		X	X
ANTH 1737	Special Topics in Cultural Anth: Anth of Emotions: Knowledge, Morality, and Feeling	CI, CCR	50	3	Sp 13, Sp 14	Montgomery	11	2	13			
ANTH 1750	Undergraduate Seminar: Climate & Culture: How the Past Informs the Future	SD, CTS	50	3	Sp 14	Barton					X	
ANTH 1750	Undergraduate Seminar: Cultures of Capitalism	GEGG, CI	50	3	Sp 14	Staff					X	
ANTH 1750	Undergraduate Seminar: People in Contact	GEGG, CI, CCR	50	3	Sp 14	Allen					X	
ANTH 1750	Undergraduate Seminar: Anthropology of Wisdom & Aging	CI	50	3	Sp 14	Kao					X	

ANTH 1750	Undergraduate Seminar: Anthropology of the State	CI, CCR	50	3	Sp 14	Bobick					X	
ANTH 1750	Undergraduate Seminar: Anthropology of Memory	CI, CTS	50	3	Sp 14	Staff					X	
ANTH 1750	Undergraduate Seminar: Anthropology of Digital Media	CTS	50	3	Sp 14	Lukacs					X	
ANTH 1750	Undergraduate Seminar: Violence, Tolerance, and Dominance at Shared Religious Sites	CCR	50	3	Sp 14	Hayden					X	
ANTH 1752	Anthropology of Food	SD, GH	100	3	F 13, Sp 13, Sp 14, Su 13, Su 14	Fournier, Musante, Wentworth	81	0	81		X	X
ANTH 1755	Urban Anthropology	SD	100	3	F 12	Plotnicov	19	0	19		X	X
ANTH 1756	Economic Anthropology	SD, GEGG	100	3	Sp 13	Sanabria	14	0	14	Sp 13		X
ANTH 1760	Anthropology of Social Movements	CI & CTS	100	3	Sp 15	Rouse				Sp 15		X
ANTH 1761	Patients & Healers: Medical Anthropology 1	SD, GH	100	3	Sp 13	Alter, Khalikova	101	2	103		X	X
ANTH 1771 (CL-RELGST)	Religion & Culture	CI	100	3	F 12, F 13	Montgomery	30	1	31		X	X
ANTH 1780	Introduction to Anthropology	CI	100	3	F 12	Plotnicov	20	0	20		X	X
ANTH 1792	Population & Culture	SD	100	3	Sp 13	Sanabria	20	0	20		X	X

ANTH 2490	Linguistics Core Course	CTS	100	4	F 13, Sp 13	Strathern	1	12	13		X	X
ANTH 2516	Anthropology of Chiefdoms	GEGG	75	3	Sp 14	Drennan					X	
ANTH 2531	Household Archaeology	CI	75	3	Sp 14	Bermann					X	
ANTH 2550	Ethnoarchaeology	CI	75	3	Sp 14	De Montmollin					X	
ANTH 2551	Peoples in Contact	CCR, GEGG	100	3	Sp 14	Allen					X	
ANTH 2541	Regional Settlement Patterns	CTS	100	3	F 13	Drennan				F 13	X	
ANTH 2715 (CL-BCHS, HRS)	Dimensions of Aging: Culture and Health	GH	50	2	Sp 13, Sp 14	Albert	1	14	15		X	X
ANTH 2731	Medical Anthropology 2	GH	100	3	F 13	Musante				F 13	X	
ANTH 2750	Contemporary Anthropological Theory	CI	100	3	F 12, F 13	Strathern	1	8	9		X	X
ANTH 2782	Special Topics in Cultural Anthropology: Cultures of Capitalism	GEGG, CI	100	3	Sp 14	Staff					X	
ANTH 2782	Special Topics in Cultural Anthropology: Global Intimacies: Sex, Marriage, and Reproductive Labors	CI, CTS	100	3	Sp 14	Constable					X	
ANTH 2782	Special Topics in Cultural Anthropology: Anthropology of Memory	CI, CTS	50	3	Sp 14	Staff					X	
ANTH 2782	Special Topics in Cultural	CTS	100	3	Sp 14	Lukacs					X	

	Anthropology: Anthropology of Digital Media										
ANTH 2789	Cultural Anthropology Core Course	CI	100	4	F 13, Sp 13	Hayden	0	8	8	X	X
					Total Enrollments:		1772	55	1827		

Biological Sciences, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
BIOSC 0370	Ecology	SD	50	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Bledsoe, Carson, Layne, Pruitt, Roberts, Yurasits, et al	348	0	348		X	X
BIOSC 1320	Population Biology	SD, GH	50	3	F 12, F 13	Tonsor IV, Kalisz	46	1	47		X	X
BIOSC 1610	Conservation Biology	SD	50	3	Su 13, Su 14	Latta	17	0	17		X	X
BIOSC 2540	Seminar in Ecology	SD	50	2	F 12, Sp 13, Sp 14	Barr, Carson, Kalisz, Pruitt, Relyea, Tonsor, Traw	0	10	10		X	X
					Total Enrollments:		411	11	422			

Communication, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
COMMRC 1111	Theories of Persuasion	CTS	25	3	Sp 14, Su 13	Furman, Marshall	7	0	7	Su 13	X	X
COMMRC 1122	Media Criticism	CTS	25	3	F 12, F 13,	Guthrie, Liebling, Malin	123	0	123		X	X

					Sp 13, Sp 14, Su 13, Su 14						
COMMRC 1148	Rhetoric & Human Rights	GEGG, CTS, CCR	100	3	Sp 13, Sp 14	Olson	22	0	22	X	X
COMMRC 1730	Special Topics in Communication	CTS, CCR	50	3	Sp 14	O'Niel				X	
COMMRC 3326	Seminar in Media Studies: Print, Film, Radio & TV Audiences	CTS	100	3	Sp 13	Zboray	0	13	13	X	X
					Total Enrollments:		152	13	165		

Computer Science, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
CS 0090	Sustainability & Computing	SD,	25	3	Sp 14	Bigrigg					X	
CS 1590	Social Implication Computing Technology	CTS	25	3	F 12, Sp 13	Pleso, Litman	39	0	39		X	X
					Total Enrollments:		39	0	39			

East Asian Studies, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
CHIN 1047 (CL-ENGLIT)	Chinese and Western Poetry	CTS	50	3	F 12, F 13	Sun	27	0	27		X	X
					Total Enrollments:		27	0	27			

Economics, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
ECON 0220	Introduction to Health Economics	GH	25	3	F 12, F 13, Sp 13, Sp 14	Namoro, Wallace	120	0	120	F 12	X	X
ECON 0280	Introduction to Money & Banking	GEGG	50	3	F 12, F 13	Maloy	38	0	38		X	X
ECON 0430	Women in the Labor Market	GEGG	25	3	Sp 13, Sp 14	El-Hamidi	80	0	80	Sp 13		X
ECON 0500	Introduction Int'l Economics	GEGG	100	3	F 12, F 13, Sp 13, Sp 14. Su 13, Su 14	Gajanan, Husted, Kose, Maksymenko, Whitehead, Whitten, et al	261	1	262		X	X
ECON 0530	Introduction to Development Economics	SD, GEGG	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	El-Hamidi, Kaplan, Noroski	169	0	169		X	X
ECON 1100	Intermediate Microeconomics	GEGG	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Berkowitz, Bhattacharya, Cassing, Kang, Tannery, Teper, Vesterlund, Zamzow et al	320	0	320		X	X
ECON 1110	Intermediate Macroeconomics	GEGG	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Hur, Husted, Li, Maloy	256	0	256		X	X
ECON 1360	Environmental Economics	SD, GEGG	50	3	F 12, F 13	Kaplan	33	1	34		X	X

ECON 1420	Labor Economics	GEGG	50	3	Sp 14	Pirani					X	
ECON 1500	Intermediate Int'l Trade	GEGG	100	3	F 12, Sp 14	Cassing	19	0	19		X	X
ECON 1510	Intermediate Int'l Finance	GEGG	100	3	Sp 13, F 13	Husted	40	0	40		X	X
ECON 1700	Prosem Methodology Of Economics	GEGG, SD, CI	100	3	F 12, F 13, Sp 14, Su 14	Berkowitz, Giarratani, Walsh, Wang, Wolfe	43	0	43		X	X
ECON 1710	Prosem Int'l Economics	GEGG	100	3	Sp 13	Rawski	15	0	15		X	X
ECON 1903 (CL-BUS)	BRICS Today: China	GEGG, CI, CTS	100	1	F 13	Staff				F 13	X	
ECON 1903 (CL-BUS)	BRICS Today: India	GEGG, CI, CTS	100	1	F 12	Staff	87	27	114	F 12		
ECON 1903 (CL-BUS)	BRICS Today: Russia	GEGG, CI, CTS	100	1	F 14	Staff				F 14		X
ECON 1903 (CL-BUS)	BRICS Today: South Africa	GEGG, CI, CTS	100	1	Sp 13, Sp 15	Picard et. al.	23	13	36			X
ECON 2110	Advanced Macroeconomic Theory 1	GEGG	100	3	F 12, F 13	Ripoll	0	14	14		X	X
ECON 2120	Advanced Microeconomic Theory 2	GEGG	100	3	Sp 13, Sp 14	Mylovanov, Teper	2	16	18		X	X
ECON 2130	Advanced Macroeconomic Theory 2	GEGG	100	3	Sp 13, Sp 14	Coen, Pirani	0	22	22		X	X
ECON 2510	International Finance	GEGG	100	3	Sp 13	Hur	0	7	7	Sp 13		X
ECON 2670	Political Economy	GEGG	100	3	Sp 13, Sp 14	Bhattacharya	0	4	4	Sp 13		X
ECON 2713	Topics in Macroeconomics	GEGG	100	3	F 12, F 13	Coen, Pirani	0	13	13		X	X
ECON 3110	Seminar in Macroeconomics	GEGG	100	3	F 12, F 13	Coen, Hur	0	7	7		X	X

ECON 3500	Int'l Economics Workshop	GEGG	100	3	Sp 13	Cassing	0	10	10	X	X
					Total Enrollments:		1506	135	1641		

English, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
ENGCMP 1111	Professional Writing in Global Contexts	CTS	100	3	Sp 14	Staff					X	
ENGFLM 0540	World Film History	CTS	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Best, Strayer, Nakama	106	0	106		X	X
ENGFLM 1390	Contemporary Film	CTS	75	3	F 12, Sp 13, Sp 14	Brown, Majumdar, Strayer	94	0	94	F 12	X	X
ENGFLM 1485	Film & Politics	CTS	100	3	Sp 13, Sp 14	Jankovic	10	1	11		X	X
ENGFLM 1683	Documentary Film	CTS	50	3	Sp 14	Staff					X	
ENGFLM 1703	Gender & Film	CI, CTS	50	3	Sp 14	Staff					X	
ENGFLM 1920	Advanced Seminar in Film Studies	CTS	75	3	F 12, F 13 Sp 13, Sp 14	Majumdar, Feuer	44	0	44	F 12	X	X
ENGFLM 2451	Film History/Theory	CTS	75	3	F 12, F 13	Landy, Morgan	0	12	12	F 12	X	X
ENGLIT 0331	Great Books: Modern Human (Part 2)	CI, CTS	100	3	Sp 13	Bove	9	0	9	Sp 13		X
ENGLIT 0365	Literature and the Contemporary	CTS	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Oliphant, Barlow, Legere, Sreerangarajan, Woo	134	0	134	F 12	X	X

ENGLIT 0500	Introduction to Critical Reading	CTS	100	3	Sp 13, Sp 14	Bove, Davies, Judy, Kameen, Whitney, Williamson et al	164	0	164	Sp 13		X
ENGLIT 0505	Lectures in Literature	CI, CTS	100	3	Sp 13, Sp 14	Brylowe	60	0	60	Sp 13	X	X
ENGLIT 0573	Literature of the Americas	CI, CTS	100	3	F 12, F 13, Sp 13, Sp 14, Su 13	Heggins Bryant, Rogers, Sigrist	99	0	99		X	X
ENGLIT 0610	Women & Literature	CI, CTS	100	3	F 12, F 13, Su 13, Su 14	Nichols, Saint, Williamson	51	0	51		X	X
ENGLIT 0630	Sexuality and Representation	CTS	50	3	F 12, F 13 Sp 13, Sp 14	Salzer, Scott	68	0	68	F 12	X	X
ENGLIT 1000	Introduction to Translation Studies	CI, CTS	100	3	Sp 13	Bove	17	1	18	Sp 13	X	X
ENGLIT 1150	Enlightenment to the Revolution	CI	50	3	F 12, Sp 13	Weikle-Mills	36	0	36		X	X
ENGLIT 1325	The Modernist Tradition	CI, CTS	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Andrade, O'Loughlin, Rogers	48	0	48		X	X
ENGLIT 1360	Topics in 20th Century Literature	CTS	100	3	F 12, F 13, Sp 14	Muenzer, Whitehead	3	0	3		X	X
ENGLIT 1380 (CL-AFRCNA)	World Literature in English	CI, CTS	100	3	F 12, F 13, Sp 13, Sp 14, Su 13	Judy, Rogers	74	0	74		X	X
ENGLIT 1382	Prized Books	CI, CTS	100	3	Sp 13, Sp 14	Satyavolu	31	0	31	Sp 13	X	X
ENGLIT 2610	The Novel: Texts and Theories	CTS	75	3	F 13	Andrade				F 13	X	X

					Total Enrollments:		1048	14	1062			

French & Italian Languages & Literatures, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
FR 0027	The French Atlantic	GEGG, CI	100	3	F 12, F 13, Sp 13, Sp 14	Doshi	56	0	56		X	X
FR 1018	20th Century Topics	CI, CTS, CCR	100	3	F 12, Sp 13	Pettersen	29	0	29		X	X
FR 1052	Special Topics in French Civilization	CI, CTS	100	3	Sp 14	Walsh					X	
					Total Enrollments:		85	0	85			

Geology & Planetary Science, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
GEOL 0030	Atmosphere, Oceans, & Climate	SD	50	3	F 12, F 13, Sp 13	Cooke, Graettinger, Werne	99	1	100		X	X
GEOL 0800	Geology	SD	100	3	F 12, F 13, Sp 13	Abbott, Stewart	374	0	374		X	X
GEOL 0820	Natural Disasters	SD	75	3	Sp 13, Sp 14	Ramsey	358	1	359	Sp 13	X	X
GEOL 0860	Environmental Geology	SD	50	3	F 12, F 13, Sp 13, Su 13, Su 14	Abbott, Capo	193	0	193		X	X
GEOL 1055	Environmental Science, Ethics & Public Policy	SD, GEGG, CTS	50	3	Sp 13, Sp 14	Beery, DeMarco	58	1	58		X	X
GEOL 1056	UHC Environmental	SD, GEGG, CTS	50	3	Sp 13, Sp 14	Beery, DeMarco	5	0	5		X	X

	Science, Ethics & Public Policy											
GEOL 1332	Management of Environmental Non-Profit Organizations	SD	25	3	F 12, F 13	Allebach	18	0	18	F 12	X	X
GEOL 1445	GIS, GPS, & Computer Methods	SD, CTS	25	3	F 12, F 13, Su 13, Su 14	Graettinger, Fontanella, Harbert, Karimi, Reath	78	0	78		X	X
GEOL 1446	Advanced Geological Information	SD, CTS	25	3	Sp 13, Sp 14	Harbert	17	0	17		X	X
GEOL 2446	Advanced GIS Systems & Computer Methods	SD	25	3	Sp 13, Sp 14	Harbert	1	12	13		X	X
GEOL 2449	GIS, GPS, and Computer Methods	SD, CTS	25	3	F 12, F 13, Su 14	Harbert, Karimi, Reath	0	18	18		X	X
					Total Enrollments:		1201	33	1234			

German, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
GER 1502	Indo-European Folktales	CI, CTS	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Lyon, Mascha, Wylie-Ernst	449	0	449		X	X
GER 1510	Kafka & the Modern World	CTS	100	3	F 12, F 13	Muenzer	7	1	8		X	X
					Total Enrollments:		456	1	457			

Hispanic Languages & Literatures, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SPAN 1707 (CL-AFRCNA)	African Presence in Latin American Literature/Culture	CI, CTS	100	3	Sp 14	Branche, Whitehead					X	X
SPAN 2226	Readings in Critical Theory	CCR, CTS	100	3	F 13	Beverly				F 13	X	X
						Total Enrollments:						

History of Art & Architecture, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
HAA 0010	Introduction to World Art	CTS	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Bailey, Bender, Cook, Galliera, Harkness, Morishima et al	300	0	300		X	X
HAA 0090	Introduction to Contemporary Art	CI, CTS	50	3	Sp 13, Sp 14	Bailey, Simpson	223	0	223		X	X
HAA 0730	Islamic Art	CI, CTS	100	3	Sp 14	Wallace					X	
HAA 0810	Experimental Cinema	CTS	75	3	Sp 13, Sp 14	Judson	20	0	20		X	
HAA 1010	Approaches to Art History	CTS	100	3	Sp 13, Sp 14	Galliera, Smith	45	0	45	Sp 13	X	X
HAA 1040	History of Architecture Theory	CTS	50	3	F 13, Sp 13	Armstrong	22	0	22		X	X
HAA 1400/2400	Special Topics – Modern: Cultural Display	CI, CTS	50	3	F 12, Sp 13	Ellenbogen	17	12	29		X	X
HAA 1475	Modernity, Modernism, and Housing	CI, CTS	75	3	F 12, F 13	Rajagopalan	22	0	22	F 12	X	X
HAA 1490	Art Since 1945	CTS	75	3	Sp 13,	Bailey, Josten	24	0	24	Sp 13	X	X

					Sp 14							
HAA 1880	World Cities	CTS	75	3		Simpson					X	
HAA 1923	Global Preservation	CTS	100	3	Sp 13	Rajagopalan	9	0	9	Sp 13		X
						Total Enrollments:	682	12	694			

History, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
HIST 0100	Western Civilization	GEGG, CI	100	3	F 12, Sp 13	Campbell, Mulcahy	293	0	293	F 12		X
HIST 0101	Western Civilization 2	GEGG, CI	100	3	F 12, F 13, Sp 13, Sp 14, Su 14	Mulcahy, Stefan	337	0	337	F 12	X	X
HIST 0430	Japan & the West, 1500-1850	GEGG, CI	100	3	Sp 13, Sp 14	Chaiklin, Hommes	23	0	23		X	
HIST 0500	Colonial Latin America	CI	50	3	F 13, Sp 14	Mongey				F 13	X	
HIST 0502 (CL-AFRCNA)	Afro-Latin America History	CI	100	3	F 13, Su 13	Andrews Reid				F 13		X
HIST 0521 (CL-AFRCNA)	Caribbean History	CI	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Alfonso Wells, Reid	141	0	141		X	X
HIST 0670 (CL-AFRCNA)	Afro-American History 1	CI	100	3	Sp 13	Tsoukas, Busch	73	0	73		X	X
HIST 0675 (CL-RELGST)	Religion in Early America	CI	50	3	F 13	Kane				F 13	X	
HIST 0678 (CL-JS, RELGST)	US & the Holocaust	CCR	100	3	F 12, F 13	Burstin, Mulcahy	103	0	103	F 12	X	X
HIST 0700	World History	CI	100	3	F 12, Sp 13, Sp 14	Behrendt, Classen,	195	0	195		X	X

						Holstein, Savelli						
HIST 0700	World History: World History for Global Studies	GEGG, CI, CTS, CCR & GH	100	3	Sp 15	Manning				Sp 15		X
HIST 0756 (CL-RELGST)	Intro to Islamic Civilization	GEGG	100	3	F 12, Sp 14	Eirkson, Emiralioglu	60	0	60		X	X
HIST 1000	Capstone Seminar: Cold War & US-Latin American Rltns.	GEGG, CCR	100	3	F 12, F 13, Sp 13, Sp 14	Chaiklin, De la Fuente Garcia, Glasco, Hagerty, Oestreicher	17	0	17	F 12	X	X
HIST 1001	Introductory Seminar	CI	100	3	F 12, F 13, Sp 14	Hammond, Livezeanu, Mongey, Stoner	17	0	17		X	X
HIST 1001	Introductory Seminar: Renaissance East and West	CI, CTS	100	3	F 12, F 13, Sp 13	Stoner, Emiralioglu	17	0	17	F 12	X	X
HIST 1016	The Irish in America	CI	25	3	Su 13	Hagerty	8	0	8		X	X
HIST 1019	Cities Historical Perspective	CI	100	3	Sp 13	Chase	38	0	38		X	X
HIST 1040	World War I-Comparative Perspective	GEGG	100	3	F 12, Sp 14	Novosel	41	0	41		X	X
HIST 1044 (CL-PS, SOC)	Two Centuries Democratization	GEGG	75	3	Sp 13	Hammond	20	0	20		X	X
HIST 1046 (CL-PS)	Nationalism	CI	100	3	F 13	Wezel				F 13	X	
HIST 1060	The Global History of Piracy	GEGG, CCR	100	3	Sp 13	Warsh	40	0	40	Sp 13		X
HIST 1076	Comparative Slavery	GEGG, CCR	75	3	Sp 14	Engineer					X	
HIST 1084	Food and History	CI	50	3	Sp 14	Engineer					X	

HIST 1090 (CL-SOC, HRS)	History of Medicine and Health Care	GH	50	3	F 12, F 13	Erlen	37	3	40	F 12	X	X
HIST 1114	Medieval Iberia	GEGG, CI, CCR	100	3	Sp 13	Holstein	23	1	24	Sp 13		X
HIST 1115	The West & the World	GEGG	100	3	Sp 13	Roege	40	0	40		X	X
HIST 1126 (CL-SOC)	French Revolution	CI, GEGG	100	3	F 12	Roege	40	0	40	F 12		X
HIST 1144	The Portuguese Empire	GEGG, CI	100	3	Sp 13, Sp 14	Warsh	22	1	23	Sp 13	X	X
HIST 1164	Small Countries and the EU	GEGG	50	3	F 13	Hagerty, Mongey				F 13	X	
HIST 1686 (CL-SOC)	War & Military in United States	CCR	50	3	Sp 13, Su 13, Su 14	Karsten	41	0	41	Sp 13	X	X
HIST 1695	Environmental Politics	SD	50	3	F 13	Doherty	0	0	0		X	X
HIST 1711	Gender and Jewish History	CI	100	3	Sp 13	Kranson	2	0	2	Sp 13		X
HIST 1720	West Africa/Era of Slave Trade	CI, CTS, GEGG	100	3	F 12	Shumway	25	0	25	F 12		X
HIST 1753	The Ottoman Empire (1300-1923)	GEGG	100	3	Sp 13	Emiralioglu	39	0	39		X	X
HIST 1767 (CL-JS)	Jews and Judaism in Modern World	CI	100	3	F 12, F 13	Kranson, Shear	11	0	11		X	
HIST 1772	Race, Caste, and Ethnicity from a Global Perspective	CI	100	3	Sp 14	Glasco					X	
HIST 1796 (CL-AFRCNA)	History of Africa Since 1800	CI	100	3	Sp 13	Shumway, Whitehead	44	0	44		X	X
HIST 2042 (CL-SOC)	Sociology of Revolution	CCR	75	3	Sp 14	Markoff					X	
HIST 2718	World History: Core Seminar	CI	100	3	Sp 14	Manning					X	
					Total Enrollments:		1747	5	1752			

History & Philosophy of Science, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
HPS 0427 (CL-CLASS)	Myth and Science	CTS	100	3	F 12, F 13, Sp 13, Sp 14, Su 13	Distelzweig, Shech	93	0	93		X	X
HPS 0430	Galileo & the Creation of Modern Science	CTS	50	3	F 12	Palmieri	32	0	32			X
HPS 2503	History of Science 2	CTS	50	3	Sp 13	Palmieri	0	10	10			X
						Total Enrollments:	125	10	135			

Jewish Studies, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
JS 1240 (CL-HIST)	Jews & the City	CI	75	3	F 12	Kranson	10	0	10	F 12		X
JS 1250 (CL-RELGST, HIST)	Modern Jewry	CI	100	3	F 12, F 13	Kranson, Shear	11	0	11		X	X
						Total Enrollments:	21	0	21			

Linguistics, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 1235	Language, Gender & Society	CI, CTS	25	3	F 12, F 13	Kiesling	16	0	16		X	X

LING 1263	Cross-Cultural Communication	CI, CTS, CCR	50	3	F 13, Sp13, Sp 14, Su 13, Su 14	Brubaker, Draucker, Nemoga	20	0	20		X	X
LING 1267	Aspects of Sociolinguistics	CI, CTS	50	3	F 12	Geda	30	0	30		X	X
LING 1773	Morphology	CTS	50	3	F 12, F 13	Stickney, Mortenson	51	9	60		X	X
LING 1951	Languages of the World	CTS	100	3	F 13	Mortenson				F 13	X	
LING 2146	Second Language Acquisition	CTS	50	3	Sp 13, Sp 14	Juffs, Shirai	2	13	15	Sp 13		X
LING 2267	Sociolinguistics	CTS	100	3	Sp 13, Sp 14	Kiesling	0	7	7		X	X
LING 2269	Current Issues in Sociolinguistics	CI, CTS	100	3	Sp 13	Kiesling, Lawson	0	1	1		X	X
LING 2270	Advanced Sociolinguistics	CTS	100	3	F 13	Gooden				F 13	X	X
						Total Enrollments:	119	30	149			

Music, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
MUSIC 0311	Introduction to World Music	CI, CTS	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Pinkerton, Ren, Lwanga, Myers, Helbig, Hager, et al	625	0	625		X	X
MUSIC 1270	Art, Music & Conflict	CI, CTS & CCR	100	3	Sp 15	Helbig				Sp 15		X
MUSIC 1326	African-American Music in the US	CI, CTS	50	3	F 12, F 13	Johnson	6	2	8	F 12	X	X

MUSIC 1327/2054	Global Hip Hop	CI, CTS	100	3	F 13	Helbig				F 13	X	
MUSIC 1396	Music in Society	CTS	100	3	F 13	Staff				F 13	X	
MUSIC 1398	Women & Music Cross-Cultural Perspective	CI, CTS	100	3	Sp 13, Sp 14	Casey	36	0	36		X	X
MUSIC 2121	Introduction to Ethnomusicology	CI, CTS	100	3	F 12, F 13	Weintraub	0	6	6		X	X
MUSIC 2621	Ethnomusicology Seminar	CI, CTS	100	3	F 12, F 13, Sp 13, Sp 14	Steingo, Weintraub	0	15	15		X	X
					Total Enrollments:		667	23	690			

Philosophy, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
PHIL 0210	History of Modern Philosophy	CI	50	3	F 12, F 13	Chignell, Engstrom	140	0	140	F 12	X	X
PHIL 0212	History of Modern Philosophy/ Writing Practicum	CI	50	4	F 12, F 13	Addison, Inglis	72	0	72		X	
PHIL 0302	Introduction to Ethics/ Writing Practicum	CI	50	4	F 12, F 13 Sp 13, Sp 14	Makin	71	0	71		X	
PHIL 0320	Social Philosophy	CTS	75	3	Sp 14, Su 14	Staff					X	
PHIL 0330	Political Philosophy	GEGG, CI	25	3	Sp 13, Sp 14	Pallikkathayil	136	0	136		X	X

PHIL 0332	Political Philosophy / Writ Practicum	GEGG, CI	25	4	Sp 13, Sp 14	Caloia, Gates, Lindeman, Pallikkathayil	29	0	29		X	X
						Total Enrollments:	448	0	448			

Political Science, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
PS 0300	Comparative Politics	GEGG	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Alfaro-Redondo, Paler, Patton, Peters, Perez et al	369	0	369		X	X
PS 0500	World Politics	GEGG	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Gunaydin, Gineste, Hays, Kilian Panayides, Firestone, et al	396	0	396		X	X
PS 1302	Political Development	GEGG	100	3	F 12, Sp 13, Sp 14	Belasco, Perez-Linan	62	0	62	F 12	X	X
PS 1324	U.S.-Latin American Relations	GEGG	100	3	Sp 13, Sp 14	Gamso, Morgenstern	17	4	17		X	X
PS 1334	Comp Politics through Film	CTS	100	3	F 13	Ames	9	0	9	F 13	X	
PS 1361	Comparative Political Party Systems	GEGG	100	3	Sp 13, Sp 14	Altdorfer	22	0	22		X	X
PS 1363	Globalization and Law	GEGG	100	3	F 13	Landry				F 13	X	
PS 1378	Bldg. Democracy Around the World	GEGG	100	3	F 13	Morgenstern				F 13	X	

PS 1381	Capstone Seminar: Comparative Politics	SD, GEGG	100	3	F 13, Sp 13, Sp 14	Alexiadou, Ames, Perez-Linan	9	1	10		X	X
PS 1381	Political Development	GEGG, CCR	100	3	Sp 15	Linan				Sp 15		X
PS 1384	Topics in Comparative Politics	GEGG, CI, CTS	100	3	F 13, Sp 13, Sp 14	Hermez, Konitzer-Smirnov, Paler	21	7	28		X	X
PS 1501 (CL-PIA)	Theory of Int'l Relations	GEGG, CCR	100	3	F 13, Sp 13	Gochman, Marolda	22	2	24		X	X
PS 1503	Int'l Organization	GEGG	100	3	F 12, F 13, Sp 13, Su 13	Belasco, Chaudoin, Irepoglu, Killian	89	0	89		X	X
PS 1509	Conflict & War Theory	GEGG, CCR	100	3	F 12, F 13	Flanagan, Gochman	35	0	35		X	X
PS 1510	Cold War: Soviet Union and the West	GEGG, CI, CCR	75	3	Sp 14	Harris					X	
PS 1511	American Foreign Policy	GEGG, CCR	50	3	F 12, F 13, Sp 13, Sp 14	Altdorfer, Myers, Firestone	94	0	94		X	X
PS 1513	Foreign Policies-Changing World	GEGG	100	3	F 12	Linden	37	0	37	F 12		X
PS 1514	Political Strategy International Relations	GEGG	100	3	Sp 13, Sp 14	Chaudoin	29	0	29	Sp 13	X	X
PS 1516	Transnational Politics	GEGG	100	3	F 12	Postnikov	20	0	20	F 12		X
PS 1521	Eastern Europe in World Politics	GEGG	100	3	F 13	Linden				F 13	X	
PS 1541	Political Global Economic Relations	GEGG	100	3	F 12, F 13, Sp 13, Sp 14, Su 14	Gunaydin, Hays, Ozedmir	34	0	34		X	X
PS 1542	Global Environmental Politics	SD, GEGG	100	3	F 12, F 13, Sp 13,	Kabala	46	0	46		X	X

					Sp 14, Su 13							
PS 1543	Globalization and International Politics	GEGG, CI	100	3	Sp 13, Sp 14	Bastiaens, Hays	35	0	35	Sp 13	X	X
PS 1581	Capstone Seminar Int'l Relations: Civil War in an Int'l Context	GEGG, CCR	100	3	F 12, Sp 14	Gochman,	16	0	16		X	X
PS 1581	Capstone Seminar: Int'l Relations	GEGG, CCR	100	3	F 12, F 13, Sp 13	Chaudoin, Gochman Harris, Hays, Savun	65	0	65		X	X
PS 1581	Capstone Seminar Int'l Relations: Int'l Democracy Promotion	GEGG	100	3	F 12, Sp 14	Panayides	17	0	17		X	X
PS 1583	Topics in Int'l Relations: Politics of Oil and Natural Resources	GEGG	100	3	F 13, Sp 14	Paler					X	X
PS 1614	Theories of Justice	CCR	100	3	Sp 13, Sp 14	Ion, Lotz	16	0	16	Sp 13		X
PS 1674	Politics of Global Inequality	SD	100	3	F 13	Staff				F 13	X	
PS 1681	Capstone Seminar: Political Theory	CTS	100	3	F 12, F 13, Sp 13, Sp 14	Goodhart, Lotz, Whelan	28	0	28	F 12	X	X
PS 1902	Arabic Language Trailer for PS 1384	GEGG, CI, CTS	100	1	Sp 13	Hermez	4	0	4	Sp 13		X
PS 1903	Muslims in a Global Context: Gulf States and Iran	CI	100	1	Sp 13	Hermez et. al.	5	0	5	Sp 13		X
PS 1903	Muslims in a Global Context:	CI, CTS, CCR	100	1	F 13	Staff				F 13	X	

	Inodnesia, Malaysia, Myanmar & Phillipines											
PS 1903	Muslims in a Global Context: Afghanistan, Pakistan & India	CI, CTS, CCR	100	1	F 12	Staff	30	10	40	F 12		
PS 1903	Muslims in a Global Context: Sub-Saharan Africa	CI, CTS, CCR	100	1	F 14	Staff				F 14		X
PS 2301 (CL-PIA)	Theory and Concepts Comp. Politics	GEGG	75	3	F 12, F 13	Peters	0	6	6		X	X
PS 2327	Issues in Development Management and Policy	GEGG	100	3	Sp 13, Sp 14	Nelson, Picard	0	23	23	Sp 13		X
PS 2381 (CL-PIA)	Seminar on Political Institutions	GEGG	100	3	Sp 13	Ames	0	5	5		X	X
PS 2501 (CL-PIA)	Theory of International Relations	GEGG	100	3	F 12, F 13	Gochman, Panayides	0	4	4	F 12	X	X
PS 2502	International Organizations	GEGG	100	3	Sp 13	Panayides	0	9	9	Sp 13		X
PS 2534	Civil Wars	CCR	100	3	Sp 13	Savun	0	7	7	Sp 13		X
					Total Enrollments:		1527	78	1605			

Psychology, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
PSY 0105	Introduction to Social Psychology	CCR	25	3	Sp 13, Sp 14	Swanenburg, Vazeou-Nieuwenhuis, Zuckoff, et al	493	0	493	Sp 13		X
PSY 0184	Psychology of Gender	CI, GH	50	3	Su 14	Staff					X	

PSY 1057	Topics in Biological and Health Psych	GH	25	3	Sp 13	Donny	27	0	27	Sp 13	X	X
PSY 1110	Psychological Aspect of Human Sexuality	CI, GH	25	3	F 12	Dittmar	36	0	36		X	X
PSY 2575	Topics In Psychology: Tobacco in the 21st Century	GH	50	3	F 12, Sp 13	Donny	0	34	34		X	
					Total Enrollments:		556	34	590			

Religious Studies, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
RELGST 0105 (CL-HIST)	Religions of the West	CI	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Bakalian, Emiralioglu, Tobey	79	0	79		X	X
RELGST 0455 (CL-HIST)	Introduction to Islamic Civilization	GEGG, CI	100	3	F 12, Sp 14	Eirkson, Emiralioglu	79	0	79		X	X
RELGST 0715	Philosophy of Religion	CI	100	3	Sp 13, Sp 14	Tobey	76	0	76	Sp 13	X	X
RELGST 1142	Construction of Evil	CCR	100	3	Sp 14	Denova					X	
RELGST 1160 (CL- JS)	Jerusalem: History and Imagination	CI	100	3	F 12, F 13	von Ehrenkrook	10	0	10	F 12	X	X
RELGST 1500 (CL-HIST)	Religion in India 1	CI	100	3	F 12, F 13	Hayden	77	0	77		X	X
RELGST 1540	Saints East & West	CI	100	3	F 12, F 13	Hayden	41	0	41		X	X
RELGST 1545	Mysticism: East & East	CI	100	3	Sp 13, Sp 14	Hayden	36	0	36		X	X

RELGST 1620 (CL-WOMNST)	Women in Religion	CI	100	3	F 12	Denova	23	0	23		X	X
RELGST 1642	History of Christian/Muslim Relations	CI	100	3	F 12, F 13	Hayden	13	0	13	F 12	X	X
RELGST 1720	Religion and Culture	CI	100	3	F 12, F 13	Montgomery	3	0	3	F 12	X	X
RELGST 2160 (CL-HIST)	Catholicism in the New World	CI, CCR	100	3	Sp 13, Sp 14	Kane	10	1	11	Sp 13	X	X
RELGST 2801 (CL-HIST)	Christian-Muslim Relations	CI	100	3	F 12, F 13	Hayden	10	2	12	F 12	X	X
					Total Enrollments:		457	3	460			

Slavic Languages & Literatures, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SLAV 0380 (CL-ENGLIT)	Slovak Transatlantic Cultures	CI	100	3	F 12, F 13	Votruba	13	0	13		X	X
SLAV 0880	Vampire: Blood and Empire	CI	100	3	F 12, F 13, Sp 13, Sp 14, Su 13	Alpert, Brady, Metil, Trimble	354	0	354	F 12	X	X
SLAV 1225	Cross-Cultural Representation Prison 20th Cen.	CI, CTS	75	3	Sp 13, Sp 14	Brady, Robinson	57	0	57	Sp 13		X
SLAV 2452	Film History/ Theory 2	CI, CTS	75	3	Sp 13	Condee	0	5	5	Sp 13		X
					Total Enrollments:		424	5	429			

Sociology, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SOC 0003	Technology and Social Change	CI, CTS	50	3	Sp 13	Slammon	50	0	50	Sp 13		X
SOC 0005	Societies	GEGG, CI	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Bamyeh, Crage, Epitropoulos, Hashimoto, Ogrodnik, Quinsaat	199	0	199		X	X
SOC 0007	Social Problems	SD, GEGG, CI	50	3	F 12, F 13, Sp 13, Sp 14	Bell, Tienes, Singh, Spencer, Stokes	102	0	102		X	X
SOC 0150	Social Theory	CI	50	3	F 12, F 13, Sp 13, Sp 14	Brush, Duck, Latif, Nelson, Plummer,, Zook	186	0	186		X	X
SOC 0317	Global Society	GEGG, CI, CTS	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Bamyeh, Karaffa, Nunez Galvez	100	0	100		X	X
SOC 0339 (CL-RELGST)	Sociology of Religion	CI	100	3	F 12, Sp 13	Mozumder	33	0	33	Sp 13		X
SOC 0351 (CL-HIST)	Social Change	GEGG, CI, CTS	75	3	F 12, F 13, Sp 13, Sp 14	Mozumder, Whelan	98	0	98		X	X
SOC 0352	Social Movements	CI, CTS	50	3	F 12, F 13	Mattoni, Staggenborg	27	0	27		X	X
SOC 0434	Political Sociology	GEGG, CTS	100	3	F 12, F 13	Nunez Galvez, Zysk	50	0	50	F 12	X	X
SOC 0444	Urban Sociology	SD, GEGG, CI	50	3	F 12, Sp 13, Sp 14	Creasap, Duck	45	0	45		X	X

SOC 0446	Sociology of Gender	CI	50	3	F 12, F 13, Sp 13	Hughes	149	0	149		X	
SOC 0475	Sociology of Aging	CI	75	3	Sp 14						X	
SOC 1107	Cultural Sociology	CI	50	3	F 12, F 13, Sp 13, Sp 14	Hashimoto, Hernandez-Albujar, Nelson	88	0	88		X	X
SOC 1115	Global Change and Modern Life	SD, CI	100	3	Sp 14	Wagner					X	
SOC 1319	Migration in Europe	CI, CCR	100	3	Sp 13	Crage	24	0	24	Sp 13		X
SOC 1325 (CL-HIST, PS)	Two Centuries of Democratization	GEGG	100	3	Sp 13	Hammond	30	0	30		X	X
SOC 1333	Comparative Perspectives on Women	CI	100	3	F 12	Hughes	28	0	28	F 12		X
SOC 1360	Peace Movements & Peace Education	CCR	100	3	F 12, F 13, Su 14 Sp 13, Su 13	Epitropoulos, Kutz-Flamenbaum Quinsaat	65	0	65		X	X
SOC 1413	Marriage	CI	100	3	F 12, F 13, Sp 13, Sp 14	Creasap, Whelan	102	0	102		X	X
SOC 1445	Society & Environment	SD, CI	50	3	F 12, F 13, Sp 13, Sp 14	Epitropoulos	72	0	72		X	X
SOC 1450	Health and Illness	GH	50	3	Sp 13, Sp 14	Bayliss, Slammon	51	0	51	Sp 13		X
SOC 1500	Capstone Research Practicum: The State of Democracy	GEGG, CCR	100	3	F 12, F 13, Sp 13, Sp 14	Epitropoulos, Markoff, Smith	70	0	70	F 13	X	
SOC 2311	Culture and Politics 3	CI	50	3	Sp 14	Crage					X	

SOC 2341 (CL-HIST, PS)	Social Movements	CI	75	3	Sp 13	Markoff	0	16	16	Sp 13		X
SOC 3393	Topics in Political Sociology	CI, GEGG	100	3	F 12	Hughes	0	16	16	F 12		X
SOC 3398	Topics in Social Movements: Globalization and Social Movements	CI, CTS	100	3	F 12	Smith	0	14	14		X	X
						Total Enrollments:	1569	46	1615			

Theater, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
THEA 0825	Contemporary Global Stages	CTS	100	3	Sp 14	Terry					X	
THEA 1341	World Theater: 500 BCE to 1640	CTS	100	3	Sp 14	Desoto, Harkulich					X	
THEA 1342	World Theater: 1640 to 1890	CTS	100	3	Sp 13	Bisaha	29	0	29	Sp 13		X
THEA 2202	Theories of Theatre and Drama	CTS	75	3	Sp 14	Jackson-Schebetta					X	
THEA 2210	Global Perspectives on Race & Performance	CI	100	3	Sp 15	Granshaw				Sp 15		X
						Total Enrollments:	29	0	29			

Urban Studies, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
URBNST 1500	Urban Research Seminar	SD, CTS	100	3	Sp 14	Carson, Glass					X	
URBNST 1500	Urban Studies Capstone: Hong	GEGG, CTS	100	2	Su 15	Glass						X

	Kong/Singapore IFTA											
URBNST 1700 (CL-HIST)	Int'l Urbanism Seminar	SD, GEGG, CI	100	3	Sp 13, Sp 14	Carson	15	0	15		X	X
					Total Enrollments:		15	0	15			

Women's Studies, Department of

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
WOMNST 0200	Sex, Race, and Popular Culture	CI, CTS	50	3	Sp 13	Cohen	23	0	23	Sp 13		X
WOMNST 0500	Introduction to Feminist Theory	CI	50	3	Sp 13	Ramey	22	0	22	Sp 13		X
WOMNST 1140	Special Topics	CI	50	3	Sp 13, Sp 14	Brown, Cohen	15	0	15	Sp 13	X	X
WOMST 2240	Special Topics: Masculinities in Theory and Practice	CI	50	3	Sp 14	Reeser					X	
WOMNST 2242	Feminist Theory	CI	50	3	Sp 14	Parker					X	
						Total Enrollments:	60	0	60			

BUSINESS, COLLEGE OF AND KATZ GRADUATE SCHOOL OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
BECN 2019	Economics for International Business	GEGG	100	3	Sp 13, Sp 14	Olson	0	5	5	Sp 13		X
BECN 2509	Global Macroeconomics 1	GEGG	100	1.5	F 12, F 13, Sp 13, Sp 14	Mookerjee	0	91	91		X	X
BECN 2510	Global Macroeconomics 2	GEGG	100	1.5	F 12, F 13, Sp 13, Sp 14	Mookerjee	0	55	55		X	X

BIND 2203	Organizational Transformation	GEGG	50	3	Sp 14	Atkin					X	
BFAE 2801	Econ Anal for Anal Mgrl Dcsn	GEGG	50	3	F 12, F 13	Gal-Or, Olson	0	44	44	F 12	X	X
BOAH 2422	Managing Human Resource in Global Economy	GEGG	100	1.5	F 12	Florkowski	0	40	40		X	X
BQOM 2533	Global Supply Chain Management	GEGG	100	3	Sp 13	Mirchandani	0	18	18	Sp 13		X
BUSECN 1508	Key Issues in Int'l Economics for Managers	GEGG	100	3	F 12, F 13, Sp 13, Sp 14	Olson	45	0	45		X	X
BUSFIN 1341	Int'l Finance	GEGG	100	3	F 12, F 13, Sp 13, Sp 14	Altinkilic, Gleason, Pitcher, Whitehead	152	0	152		X	X
BUSMKT 1461	Int'l Marketing	GEGG	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Dennehy, Palascak, Whitehead	82	0	82		X	X
BUSORG 1655	Int'l Dimensions of Organizational Behavior	GEGG	100	3	F 12, F 13, Sp 13, Sp 14	Dennehy, Harper, Whitehead	65	0	65		X	X
BUSQOM 1730	Managing Global Supply Chains	GEGG	100	3	Sp 13	Lekse	25	0	25	Sp 13		X
BUSQOM 1765	Projects in Global Supply Chains	GEGG	100	3	Sp 13	Bolden	20	0	20	Sp 13		X
BUSSPP 0020	Managing in Complex Environments	GEGG	50	3	F 12, F 13, Sp 13, Sp 14	Atkin	618	0	618		X	X
BUSSPP 1740	Global Strategy and Cmpv Advantage	GEGG	100	3	Sp 13, Sp 14	Madhavan	21	0	21	Sp 13	X	X

BUSSPP 1745	Projects in Global Management	GEGG	100	3	Sp 13, Sp 14	Smith Jr.	21	0	21	Sp 13	X	X
BUSPP 2016	Strategic Vision for a Global Future	GEGG	100	1.5	Sp 14	Prescott					X	
					Total Enrollments:		1049	253	1302			

EDUCATION, SCHOOL OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
ADMPS 2106	International and Global Education	CTS	100	3	F 13	McClure				F 13	X	
ADMPS 2131	Higher Education Administration	GEGG	50	3	F 12, F 13, Su 13, Su 14	Humphrey, Sutin, Twale, Waite	0	24	24		X	X
ADMPS 2307	Politics & History of Higher Ed	SD, GEGG, CTS	25	3	Sp 13	Weidman II	0	29	29		X	X
ADMPS 3136	Comparative Higher Education	SD, CTS	100	3	F 12	Jacob	0	7	7		X	X
ADMPS 3201	Introduction to Educational Evaluation	CTS	50	3	Sp 13, Sp 14	Bickel	0	10	10	Sp 13	X	X
ADMPS 3207	Sector Analysis and Project Design	SD, CTS	50	3	Sp 13	Weidman	0	4	4	Sp 13		X
ADMPS 3301	Social Theories & Education Global Context	CTS	100	3	F 12	Weidman	0	13	13		X	X
ADMPS 3343 (CL-SOC)	Comparative Education	CTS	100	3	F 12, Sp 13, Sp 14, Su 13, Su 14	Jacob, Shafiq	0	22	22		X	X

ADMPS 3347	Int'l Organization Development Ed	SD, CTS	100	3	F 12, F 13	Jacob	0	14	14		X	X
IL 2246	Theory & Practice: Multi-Cultural Literature	CI, CTS	100	3	Sp 13, Sp 14, Su 13	Kajder	0	15	15		X	X
EDUC 2100	Education & Society	CTS	50	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Delgado, Goodman, Lincoln, Rhodes	0	44	44		X	X
EDUC 2103 (CL-ADMPS)	Race & Racism in Education & Society	CTS	25	3	Sp 13, Sp 14	Garcia, Lincoln	0	5	5		X	X
EDUC 2106 (CL-ADMPS)	Education & Culture	CTS	50	3	Su 13, Su 14	Garman	0	9	9	Su 13		X
EDUC 2109 (CL-ADMPS)	Anthropology of Education	CI, CTS	100	3	F 12, F 13	Porter	0	10	10		X	X
					Total Enrollments:		0	206	206			

ENGINEERING, SCHOOL OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
CEE 1210	Engineering & Sustainable Development	SD	50	3	F 12, F 13	Bilec	50	8	58		X	X
CEE 1503	Introduction to Environmental Engineering	SD	50	3	F 12, F 13	Casson, Neufeld	59	0	59		X	X
CEE 2205	Construct Finance and Cost Control	SD	50	3	F 12, F 13	Rollage	0	18	18		X	
CEE 2217	Green Building Design & Construction	SD	50	3	Sp 13, Sp 14	Bilec	0	16	16		X	X
CEE 2218	Design for the Environment	SD	50	3	Sp 13, Sp 14	Bilec	0	15	15		X	X

CEE 2515	Wastewater Collection and Treatment Plant Design	SD	50	3	F 13	Cosson				F 13	X	
CEE 2800	Engineering Geology	SD	50	3	F 12, F 13	Vallejo	1	8	9		X	X
CEE 2802	Geotechnical Analysis	SD	50	3	F 12, F 13	Lin	0	6	6	F 12	X	X
CEE 3501	Environmental Engineering Processes 1	SD	50	3	Sp 13, Sp 14	Casson, Banerjee	0	18	18		X	X
CEE 3502	Environmental Engineering Processes 2	SD	50	3	Sp 13, Sp 14	Bibby, Neufeld	0	15	15	Sp 13	X	X
ENGR 1010	Communication Skills for Engineers	SD	25	3	Sp 13, Sp 14	Newborg	62	0	62	Sp 13	X	X
ENGR 2600	Global Engineering Technology	SD	100	3	Sp 13, Sp 14	Lalley, Shuman	0	38	38	Sp 13	X	X
					Total Enrollments:		172	142	314			

GENERAL STUDIES, COLLEGE OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
ADMJ 1235	Organized Crime	GEGG, CCR	50	3	Sp 13, Sp 14	Gentile	62	0	62		X	X
ADMJ 1236	Int'l Organized Crime	GEGG, CCR	100	3	F 12, F 13	Clarke	45	1	46		X	X
ADMJ 1245	Terrorism	CCR	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Claus, Hummel	191	0	191		X	X
ADMJ 1425 (CL-PUBSRV)	Principles of Homeland Security	CCR	25	3	F 12, F 13, Sp 13, Sp 14	Hummel	75	0	75		X	X

PUBSRV 1320	GIS in the Public Service	SD, CTS	25	3	Sp 13, Sp 14	Lewis	23	0	23	X	X
					Total Enrollments:		396	1	397		

HEALTH & REHABILITATION SCIENCES, SCHOOL OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
HRS 1017	Introduction to Epidemiology	SD, GH	50	3	F 12, F 13, Sp 13, Sp 14	Songer	53	0	53		X	X
HRS 2480 (CL-PH)	Dimensions of Aging: Culture & Health	GH	50	2	Sp 13, Sp 14	Albert	1	8	9		X	X
HRS 2906 (CL-HIST, SOC)	History of Medicine & Health Care	GH	25	3	F 12, F 13	Erlen	37	3	40		X	X
REHSCI 1292	Diversity & Cultural Issues in Health, Disability, & Rehabilitation	CTS, GH	75	3	Sp 13, Sp 14	Balouris, Goff, Cohn	21	0	21		X	X
					Total Enrollments:		112	11	123			

INFORMATION SCIENCE, SCHOOL OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
INFSCI 2511	Information Systems Design	CTS	50	3	Sp 13, Sp 14	Lawson	0	25	25		X	X
LIS 2194	Information Ethics	CTS	50	3	Sp 13, Sp 14	Currier	1	31	32		X	X
					Total Enrollments:		1	56	57			

LAW, SCHOOL OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LAW 2213	Conflicts of Law	GEGG, CCR	50	3	Sp 13, Sp 14	Demonaco, Liberatore, Horensky	0	36	36		X	X
LAW 2304	Commercial Transactions	GEGG	50	3	Sp 13, Sp 14	Hamoudi, Liberatore, Horensky	0	44	44		X	X
LAW 2328	Copyright	GEGG	50	3	Sp 13, Sp 14	Liberatore, Madison, Horensky	0	45	45		X	X
LAW 2858	International Sales Seminar	GEGG	100	3	Sp 13	Horensky, Liberatore, Flechtner, Beth	0	14	14		X	X
LAW 5225	Int'l Business Transactions	GEGG	100	3	F 12, F 13	Liberatore, Heagy, Brand	0	48	48		X	X
LAW 5260	Intellectual Property	CTS	50	3	F 12	Liberatore	0	34	34		X	X
LAW 5266	International Investment Law	GEGG	100	3	F 12	Staff	0	15	15			X
LAW 5418	Immigration Law	GEGG	25	2	F 12, F 13	Lebowitz, Leroy	0	32	32		X	X
LAW 5866	Islamic Law & Jurisprudence Seminar	GEGG, CCR	100	3	F 13, F 14	Ala-Hamoudi	0	0	0		X	X
LAW 5871	Int'l Criminal Law Seminar	GEGG, CCR	100	3	Sp 13	Horensky, Jalloh, Liberatore	0	9	9		X	X
LAW 5880	Immigration Law Clinic	GEGG	75	4	Sp 13, Sp 14	Beth, Horensky, Liberatore, Velez	0	10	10		X	X
					Total Enrollments:		0	287	287			

NURSING, SCHOOL OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in	Offered in

												AY13-14	AY14-15
NUR 1829 (CL-CAS)	Contemporary Issues Cross Cultural Health	GEGG, GH	100	3	Sp 13, Sp 14	Mitchell	20	2	22		X	X
NUR 1900	Global Health Care	GH	100	2	Sp 13, Sp 14	Engberg	12	0	12	Sp 13	X	X
						Total Enrollments:	34	2	36			

PUBLIC & INTERNATIONAL AFFAIRS, GRADUATE SCHOOL OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
PIA 2011	Managing Int'l Organizations	GEGG	100	3	F 12	Ban	0	11	11		X	X
PIA 2021	Global Governance	GEGG	100	3	F 12, F 13, Sp 13, Sp 14	Condra, Finkel, Nelson, Rudra, Staniland	0	122	122	F 12	X	X
PIA 2024	Economics for Public Affairs	GEGG	75	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	El-Hamidi, Lewin, Maksymenko, Murtazashvili, Treado, et al	0	149	149	F 12	X	X
PIA 2096	Capstone Seminar: Globalization and Redistribution	GEGG	100	3	Sp 13	Rudra	0	6	6	Sp 13		X
PIA 2096	Capstone Seminar: Terrorism	CCR	75	3	Sp 13, Sp 14	Kenney	0	23	23	Sp 13	X	X
PIA 2096	Capstone Seminar: Understanding and Preventing Extreme Violence	CCR	75	3	Sp 13	Seybolt	0	7	7	Sp 13		X
PIA 2096	Capstone Seminar: Marcellus Shale and Public Policy	GH, SD, GEGG	50	3	Sp 13	Brick, Murtazashvili	0	22	22	Sp 13		X

PIA 2096	Capstone Seminar: Human Trafficking	CCR, GEGG	75	3	Sp 14	Condra					X	
PIA 2096	Capstone Seminar	GEGG	50	3	F 12	Nelson	0	15	15			
PIA 2096	Capstone Seminar	GEGG	75	3	F 12	Williams	0	22	22			
PIA 2096	Capstone Seminar: Genocide Prevention & Response	SD, CCR	75	3	Sp 14	Seybolt					X	
PIA 2096	Capstone Seminar: Financing NGOs for Development	GEGG	50	3	Sp 13, Sp 14	Themudo	0	6	6		X	
PIA 2096				3	Sp 13	Rivas	0	13	13			
PIA 2096	Capstone Seminar: Policy and Planning in Development Countries	SD, GEGG	100	3	Sp 14	Rivas					X	
PIA 2096	Capstone Seminar: Foreign Aid and Development Policy	SD, GEGG,	100	3	F 12, F 13, Sp 13	Rudra	0	11	11		X	
PIA 2096	Capstone Seminar: Failures and Foreign Policy Disasters	GEGG, CCR	100	3	F 13	Picard				F 13	X	
PIA 2101	Managing Emergencies & Disasters	SD, GEGG	50	3	Sp 13, Sp 14	Comfort	0	18	18		X	X
PIA 2108	Matching Money with Mission	SD	50	3	Sp 14	Buechel					X	
PIA 2115/3013	Environmental Economics & Management	SD	50	3	F 12, F 13	Murtazashvili	1	15	16		X	X
PIA 2125	City & Region Theory & Practice	SD, GEGG	50	3	F 12	Gonzalez	0	27	27		X	X
PIA 2140	Financial Pra. Economics and Environmental Sustainability	SD	75	3	F 12, F 13	Mckinney	0	2	2		X	
PIA 2188	Economic Development	SD, GEGG	50	3	Sp 14	Deitrick					X	

	Strategies & Practicies											
PIA 2189 (CL-PS)	Seminar: Political Institutions	GEGG	50	3	Sp 13	Ames	0	8	8		X	X
PIA 2192	Ethics and Public Life	SD	50	3	Sp 13, Sp 14	Madsen	0	18	18	Sp 13	X	X
PIA 2301 (CL-PS)	International Political Economy	GEGG	100	3	F 12, F 13, Sp 13, Sp 14	Staniland	0	46	46		X	X
PIA 2302 (CL-PS)	Int'l Financial Policy	GEGG	100	3	Sp 13, Sp 14	Lewin, Maksymenko	0	19	19		X	X
PIA 2303 (CL-PS)	Security & Intelligence Studies	CCR	100	3	F 12, F 13, Sp 13, Sp 14	Grauer	0	45	45		X	X
PIA 2305	Foreign Policy and Diplomacy	CCR	75	3	Sp 13, Sp 14	Skinner	0	11	11	Sp 13	X	X
PIA 2307	Human Security	CCR	100	3	F 12, F 13, Sp 13, Sp 14	Seybolt, Alfredson	0	48	48		X	X
PIA 2319	Int'l Trade	GEGG	100	3	Sp 13	Treado	1	19	20		X	X
PIA 2324	Peacemaking and Peacekeeping	CCR	100	3	F 13	Savun				F 13	X	
PIA 2335	Approaches to Conflict Resolution	CCR	75	3	Sp 13, Sp 14	Kerber	0	6	6	Sp 13	X	X
PIA 2336	Strategic Intelligence and Internat'l Security Standards	CCR	100	3	Sp 13, Sp 14	Williams	0	8	8		X	X
PIA 2340	Space & National Security	CCR	25	3	Sp 14	Morgan					X	
PIA 2351	Espionage, Covert Action, & Counterintelligence	CCR	100	3	Sp 13	Saly	1	30	31		X	X
PIA 2355	World War II: The Cold War & its Impact on Developing Countries	GEGG, CCR	100	3	Su 13, Su 14	Rizzi	1	15	16		X	X

PIA 2359/2503	Ethnic Conflict and Civil War	CCR	100	3	F 12, F13	Seybolt	0	13	13		X	
PIA 2363	International History	GEGG, CCR	100	3	F 12, F 13, Sp 13, Sp 14	Skinner	0	102	102		X	X
PIA 2365	Transnational Crime	GEGG, CCR	100	3	Sp 14	Williams					X	
PIA 2366	Int'l Organizations	GEGG	100	3	Sp 13, Sp 14	Rizzi	0	10	10		X	X
PIA 2379	Introduction to Cyber Crimes	CCR	75	3	Sp 14	Beiber					X	
PIA 2382 (CL-PS)	Theory & Concepts of Comparative Politics	GEGG	100	3	F 12, F 13	Peters	0	3	3		X	X
PIA 2388	Int'l Law & Policy	GEGG	100	3	Sp 13, Sp 14	Nelson	0	6	6		X	X
PIA 2389	Criminal Operations Cyberworld	CCR	75	3	Sp 14	Ziemniak					X	
PIA 2390	Topics in International Affairs	GEGG	100	3	F 13	Delgado	0	13	13	F 13	X	
PIA 2394	Issues in Global Economy & Financial Security	GEGG	100	3	F 12, F 13	Hatherill	0	3	3	F 12	X	
PIA 2397	DC Seminar: Internat'l Economic Negotiations	GEGG	100	3	F 12, F 13	Hatherill	0	5	5		X	X
PIA 2412	Analyzing Critical International Security Challenges	CCR	100	3	Sp 13, Sp 14	Gormley	0	24	24	Sp 13	X	X
PIA 2428	State Building	SD, GEGG	75	3	Sp 14	Brick					X	
PIA 2429	The War on Drugs	SD, GEGG	50	3	Sp 14	Kenney					X	
PIA 2430/3090	Ethnic Politics	CCR	100	3	Sp 14	Condra				Sp 14	X	X
PIA 2449	Humanitarian Intervention	SD, GEGG, CCR	100	3	Sp 13, Sp 14	Seybolt	0	17	17	Sp 13	X	X

PIA 2453/3016	Econs & Polit Coun Insurgency	GEGG, CCR	100	3	F 13	Condra				F 13	X	
PIA 2457 (CL-PS)	The Politics of Violence Middle East	CCR	100	3	Sp 13	Hermez	4	4	8	Sp 13		
PIA 2458	Political Islam	GEGG, CI, CCR	100	3	Sp 13	Murtazashvili	4	15	19	Sp 13		X
PIA 2459	Policy Applications of Game Theory	GEGG	100	3	Sp 14	Morrison					X	
PIA 2501 (CL-PS)	Development Policy & Administration	SD, GEGG	100	3	F 12, F 13, Sp 13, Sp 14	Nelson, Picard	1	52	53		X	X
PIA 2502 (CL-PS)	Global Environmental Policy & Development	SD, GEGG	100	3	Sp 13, Sp 14	Rabindran	0	24	24		X	X
PIA 2503	Topics in Ethnic Conflict & Civil War	CCR	100	3	F 13	Seybolt					X	
PIA 2507	Human Rights: Politics and Prac.	SD, GEGG	100	3	F 13	Alfredson				F 13	X	
PIA 2508	NGO Advocacy in Int'l Politics	GEGG	100	3	Sp 13	Alfredson	0	4	4		X	X
PIA 2510 (CL-PS)	Economics of Development	SD, GEGG	100	3	F 12, F 13, Sp 13, Sp 14	Rabindran, Maertens	4	43	47		X	X
PIA 2526	Micropolitics: NGOs Development Civil Society	SD	100	3	Sp 13	Nelson	0	17	17		X	X
PIA 2528	Governance, Local Government, & Civil Society	SD, GEGG	100	3	F 14	Picard	0	0	0			X
PIA 2551	Women, Int'l Development & Global Health	SD, CTS, GH	100	3	F 12, F 13	Finkel	0	18	18		X	X
PIA 2552	Managing Organizations in Development	SD	100	3	F 12, F13, Sp 13	Themudo	0	20	20		X	X

PIA 2553	Global Health Policy & Development	SD, GH	100	3	Sp 13, Sp 14	Rabindran	0	17	17		X	X
PIA 2604	Geopolitics of South Asia	SD, GEGG, CCR	100	3	F 12, F13	Hatherill	0	3	3	F 12	X	X
PIA 2608	Dvlp Assistance Policy Theory Practicum	SD, GEGG	100	3	F 12, F 13	Hatherill	0	1	1		X	
PIA 2609	Global Sustnbly Public Policy	SD, GEGG	100	3	F 12, F 13	Hatherill	0	1	1		X	
PIA 2707	Urbanization Sustainable Development in International Context	SD	100	3	Sp 14	Rivas					X	
PIA 2715	GIS for Public Policy	SD, CTS	50	3	F 12, F 13, Sp 13, Sp 14	Lewis	0	60	60		X	X
PIA 2730	Community Development & Focus Groups	SD	50	1.5	Sp 13, Sp 14	Terry	0	17	17		X	X
PIA 2742	NGOs & Humanitarian Development	GEGG, CCR	50	3	Sp 14	Pugh					X	
PIA 3013	Envrl. Econ.: Managing Natrl. Resources	SD	100	3	F 12, F 13	Murtazashvili	0	19	0		X	
PIA 3395	Field Seminar: Develop Theory	SD	100	3	Sp 13	Picard	0	9	9	Sp 13		X
					Total Enrollments:		17	1262	1279			

PUBLIC HEALTH, GRADUATE SCHOOL OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
BCHS 2509	Social and Behavioral Sciences in Public Health	GH	50	3	Su 13	Terry	0	12	12	Su 13		X

BCHS 2520	Theories in Health Behavior & Health Education	GH	50	3	F 12, F 13, Sp 13, Sp 14	Trauth	0	41	41		X	X
BCHS 2532 (CL-HRS)	Dimensions of Aging: Culture & Health	GH	50	2	Sp 13, Sp 14	Albert	1	8	9		X	X
BCHS 2560	Introduction to Population Problems	GH	50	3	F 13	Terry				F 13	X	
BCHS 2563	Community Health Assessment	GH	50	3	F 12,	Keane	0	20	20		X	X
BCHS 3015 (CL-BIOST)	Geographic Information Systems For Spatial Data Analysis	CTS, GH	50	3	F 12, F 13	Sharma, Oliver, Valenti	0	20	20		X	X
BIOST 3023	Geographic Information Systems Spatial Data Analysis	SD, CTS	50	3	F 12, F 13	Oliver, Sharma, Valenti	0	6	6		X	X
EOH 2013	Environmental Health and Disease	GH	50	3	Sp 13, Sp 14	Barchowsky, Weaver, Weiss	2	112	114	Sp 13	X	X
EOH 2513	Issues in Bioterrorism	GEGG, CCR, GH	50	3	Sp 13, Sp 14	Potter, Weiss, Weaver, Schultz	0	3	3		X	X
EPIDEM 2110	Principles of Epidemiology	GH	50	3	F 12, F 13, Su 13	Songer	0	164	164		X	X
EPIDEM 2160	Epidemiology Infectious Disease	GH	100	2	F 12, F 13	Mertz, Keich	0	39	39		X	X
EPIDEM 2161	Methods of Infectious Disease Epidemics	GH	100	1	Sp 13, Sp 14	Smith, Harrison, Mavero, Gupta	0	5	5		X	X
EPIDEM 2220	Environmental Epidemiology	GH	50		Su 14	Talbot					X	
EPIDEM 2720	Reproductive Epidemiology	GH	50	2	Sp 14	Haggerty, Smith					X	

PUBHLT 1001	Introduction to Global Health	GH	100	3	F 12, F 13	Russell, Veldkamp	24	1	25	F 12	X	X
PUBHLT 1002	Special Topics: Global Health	GH	100	3	Sp 13, Sp 14	Hoffmann	21	0	21	Sp 13	X	X
PUBHLT 1003	Introduction to Public and Global Health	GH	100	3	Su 13	Kammerer	8	0	8	Su 13		X
PUBHLT 1004	Public Health Explorations	GH	50	3	Su 13	Kammerer	8	0	8	Su 13		X
PUBHLT 2011	Essentials of Public Health	GH	50	3	Sp 13, Sp 14	Kammerer, Martinson	0	75	75	Sp 13	X	X
PUBHLT 2016	Capstone: Problem Solving in Public Health	GH	50	2	Sp 13, Sp 14	Kammerer	0	50	50	Sp 13	X	X
HPM 2064	Health Policy Analysis	GH	50	2	Sp 13, Sp 14	Schultz, Dornin, Donohue	0	22	22	Sp 13		X
IDM 2034	Control & Prevention of HIV/AIDS	GH	50	2	F 12, F 13	Frank, Mavero	0	17	17		X	X
IDM 2038	Prevention, Treatment, & Control of Global Infectious Disease	GH	100	3	Sp 14	Chen, Frank , Mavero					X	
						Total Enrollments:	64	595	659			

SOCIAL WORK, SCHOOL OF

Course #	Title	Global Concentration	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SOCWRK 1008	Ethnicity & Social Welfare	CI, GH	25	3	Sp 13, Sp 14	Cox, Markowitz	42	0	42		X	X
SOCWRK 1035 (CL-SWWEL)	Global Perspectives Social Work	CI, GH	100	3	Sp 13, Sp 14	Goodkind	11	15	26		X	X
						Total Enrollments:	53	15	68			

B. LANGUAGE COURSES

Key:
CL= Cross listed
-- = Data not available
International Content: Percentage of course that relates to its region.
New Courses Added in term:
F 12= Fall 2012
Sp 13= Spring 2013
Su 13= Summer 2013

Term offered:
F= Fall
Sp= Spring
Su= Summer

ARTS & SCIENCES, SCHOOL OF

Classics, Department of

Ancient Greek

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
GREEK 0011	Beginning Ancient Greek I	100	5	F 12, F 13	Floyd	11	0	11		X	X
GREEK 0021	Beginning Ancient Greek 2	100	5	Sp 13, Sp 14	Floyd	4	0	4		X	X
GREEK 0210	Intermediate Greek Prose	100	3	F 12, F 13	Avery	5	0	5		X	X
GREEK 0220	Intermediate Greek Verse	100	3	Sp 13, Sp 14	Avery	4	0	4		X	X
				Total Enrollments:		24	0	24			

Latin

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LATIN 0011	Beginning Latin 1	100	5	F 12, F 13	Thorne, Smith, McLane-Higginson	38	0	38		X	X
LATIN 0021	Beginning Latin 2	100	5	Sp 13, Sp 14	Thorne, McLane-Higginson	18	0	18		X	X
LATIN 0210	Intermediate Latin: Prose	100	3	F 12, F 13	Avery	14	0	14		X	X
LATIN 0220	Intermediate Latin: Verse	100	3	Sp 13, Sp 14	Dean, Giazzoni, Skukan, Jones	28	0	28		X	X
LATIN 1011	Beginning Latin 1	100	5	F 12, F 13	Thorne, Smith, McLane-Higginson	3	0	3		X	X
LATIN 1021	Beaginning Latin 2	100	5	Sp 13, Sp 14	Thorne, McLane-Higginson	4	1	5		X	X
					Total Enrollments:	105	1	106			

East Asian Languages & Literatures, Department of

Chinese

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
CHIN 0001	First Year Chinese 1	100	5	F 12, F 13, Su 13, Su 14	Fan, Xu, Hsieh	69	2	71		X	X
CHIN 0002	First Year Chinese 2	100	5	Sp 13, Sp 14, Su 13, Su 14	Xu	57	0	57		X	X

CHIN 0003	Second Year Chinese 1	100	5	F 12, F 13	Wei, Xu	40	2	42	X	X
CHIN 0004	Second Year Chinese 2	100	5	Sp 13, Sp 14	Wei, Xu	33	2	35	X	X
CHIN 0021	First Year Chinese 1	100	5	F 12	Lin, J. Wang	8	0	8	X	X
CHIN 0022	First Year Chinese 2	100	5	Sp 13	Lin, J. Wang	4	0	4	X	X
CHIN 0031	Second Year Chinese 1	100	5	F 12	Lin, J. Wang	1	0	1	X	X
CHIN 0032	Second Year Chinese 2	100	5	Sp 13	Lin, J. Wang	1	0	1	X	X
CHIN 1020	Third Year Chinese 1	100	5	F 12, F 13	Fan, Xu	16	0	16	X	X
CHIN 1021	Third Year Chinese 2	100	5	Sp 13, Sp 14	Fan, Xu	13	0	13	X	X
CHIN 1040	Literary Chinese 1 Classical	100	3	F 12, F 13	Sun	3	2	5	X	X
CHIN 1041	Literary Chinese 2 Classical	100	3	Sp 13, Sp 14	Sun	3	1	4	X	X
CHIN 1051	Fourth Year Reading	100	3	F 13, Sp 13, Sp 14	X. Wang	9	3	12	X	X
				Total Enrollments:		257	12	269		

Japanese

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
JPNSE 0001	First Year Japanese 1	100	5	F 12, F 13	Howard, Kowalchuck, Mills	84	0	84		X	X
JPNSE 0002	First Year Japanese 2	100	5	Sp 13, Sp 14	Howard, Mills, Kowalchuck	58	0	58		X	X

JPNSE 0003	Second Year Japanese 1	100	5	F 12, F 13	Howard, Mills	40	2	42	X	X
JPNSE 0004	Second Year Japanese 2	100	5	Sp 13, Sp 14	Howard	24	1	25	X	X
JPNSE 1011	Basic Japanese Language 1	100	4	F 12, F 13	Deutsch, Mills	4	0	4	X	X
JPNSE 1012	Basic Japanese Language 2	100	4	Sp 14	Staff				X	
JPNSE 1020	Third Year Japanese 1	100	3	F 12, F 13, Su 13, Su 14	Howard, Mills, Oshimo	21	2	23	X	X
JPNSE 1021	Third Year Japanese 2	100	3	Sp 13, Sp 14, Su 13, Su 14	Mills, Howard, Oshimo	18	2	20	X	X
JPNSE 1040	Intro To Classical Japanese 1	100	3	Sp 13, Sp 14	Mills	12	1	13	X	X
JPNSE 1050	Fourth Year Japanese 1	100	3	F 12, F 13	Howard, Kowalchuck	7	1	8	X	X
JPNSE 1061	Intensive Japanese 1	100	10	Su 13, Su 14	Kowalchuk	3	0	3	X	X
JPNSE 1062	Intensive Japanese 2	100	10	Su 13, Su 14	Howard	5	0	5	X	X
				Total Enrollments:		276	9	285		

Korean

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
KOREAN 0001	First Year Korean 1	100	4	F 12, F 13	Kim	33	0	33		X	X
KOREAN 0002	First Year Korean 2	100	4	Sp 13, Sp 14	Kim	22	0	22		X	X
KOREAN 0003	Second Year Korean 1	100	4	F 12, F 13	Kim	9	0	9		X	X

KOREAN 0004	Second Year Korean 2	100	4	Sp 13, Sp 14	Kim	12	0	12		X	X
KOREAN 0005	Third Year Korean 1	100	4	F 12	Kim	1	0	1		X	X
KOREAN 0006	Third Year Korean 2	100	4	Sp 13, Sp 14	Kim	2	0	2		X	X
KOREAN 1001	First Year Korean 1	100	4	F 12, F 13	Kim	1	1	2		X	X
KOREAN 1002	First Year Korean 2	100	4	Sp 14	Kim					X	X
KOREAN 1003	Second Year Korean 1	100	4	F 12, F 13	Kim	3	0	3		X	X
KOREAN 1004	Second Year Korean 2	100	4	Sp 13, Sp 14	Kim	1	0	1		X	X
KOREAN 1005	Third Year Korean 1	100	4	F 12, F 13	Kim	1	1	2		X	X
KOREAN 1006	Third Year Korean 2	100	4	Sp 13, Sp 14	Kim	1	0	1		X	X
				Total Enrollments:		86	2	88			

French & Italian Languages & Literatures, Department of

French

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
FR 0001	Elementary French 1	100	5	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Staff	145	2	147		X	X

FR 0002	Elementary French 2	100	5	F 12, F 13 Sp 13, Sp 14, Su 13, Su 14	Cartwright III, Ganster, Trenton	128	5	133	X	X
FR 0003	Intermediate French 1	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Staff	159	4	163	X	X
FR 0004	Intermediate French 2	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Staff	122	7	129	X	X
FR 0006	Special Topics In Conversation & Culture	100	1-6	Su 13, Su 14	Wells	4	0	4	X	X
FR 0008	Intensive French For Reading 2	100	4	Sp 13, Sp 14	Staff	0	8	8	X	X
FR 0055	French Conversation	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Monserrat, Moriarty, Wells, Staff	75	0	75	X	X
FR 0056	Written French 1	100	3	F 12, F 13, Sp 13, Sp 14	Doshi, Hogg, Mecchia	38	0	38	X	X
FR 0058	Advanced French Conversation	100	1	F 12, F 13, Sp 13, Sp 14	Staff	31	1	32	X	X
FR 0101	Elementary French 1	100	3	F 12	Staff	21	0	21	X	X
FR 0102	Elementary French 2	100	3	Sp 13	Staff	9	0	9	X	X

FR 0111	Elementary French 1	100	4	F 12	Staff	23	0	23	X	X
FR 0112	Elementary French 2	100	4	Sp 13	Staff	7	0	7	X	X
FR 0203	Intermediate French	100	3	Sp 13	Staff	2	0	2	X	X
FR 0211	Intermediate French 1	100	3	F 12	--Staff	9	0	9	X	X
FR 0212	Intermediate French 2	100	3	Sp 13	Staff	3	0	3	X	X
FR 1031	French Phonetics	100	3	Sp 13	Wells	38	0	38	X	X
FR 1032	Stylistics	100	3	Su 13	Wells	13	0	13	X	X
				Total Enrollments:		827	27	854		

Italian

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
ITAL 0001	Elementary Italian 1	100	5	F 12, F 13 Sp 13, Sp 14, Su 13, Su 14	Hertz, McCord, Righi, Staff	195	1	196		X	X
ITAL 0002	Elementary Italian 2	100	5	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Aloe, Hertz, Staff	113	2	115		X	X
ITAL 0003	Intermediate Italian 1	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	McCord, Denman, Aloe	84	1	85		X	X
ITAL 0004	Intermediate Italian 2	100	3	F 12, F 13, Sp 13,	McCord, Denman	57	0	57		X	X

				Sp 14, Su 13, Su 14						
ITAL 0011	Elementary Italian 1: Pitt in Italy	100	4	Su 13, Su 14	Staff	6	0	6	X	X
ITAL 0012	Elementary Italian 2: Pitt in Italy	100	4	Su 14	Staff				X	
ITAL 0052	Italian Conversation and Culture	100	3	Su 13	Meunier	6	0	6	X	X
ITAL 0055	Italian Conversation & Culture	100	3	F 12, Sp 14, Su 14	Aloe	9	0	9	X	X
ITAL 0060	Literary Italian 1	100	3	Sp 13, Sp 14, Su 14	Denman	5	0	5	X	X
ITAL 0061	Literary Italian 2	100	3	F 13, Sp 13, Sp 14	Denman	12	1	13	X	X
ITAL 1030	Advanced Composition	100	3	Su 13, Su 14	Denman	1	0	1	X	X
				Total Enrollments:		488	5	493		

German, Department of

German

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
GER 0001	Elementary German 1	100	5	F 12, F 13, Sp 13, Sp 14, Su 14	Muenzer, Wylie-Ernst, Staffl	112	3	115		X	X
GER 0002	Elementary German 2	100	5	F 12, F 13, Sp 13, Sp 14, Su 14	Post, Wylie-Ernst, Malandro	97	2	99		X	X

GER 0003	Intermediate German 1	100	3	F 12, F 13, Sp 13, Sp 14	Stender, Wylie-Ernst, Malandro	77	1	78	X	X
GER 0004	Intermediate German 2	100	3	F 12, F 13, Sp 13, Sp 14	Lyon, Staff	74	3	77	X	X
GER 0021	German Reading 1	100	4	Su 13, Su 14	Staff	3	14	17	X	X
GER 0022	German Reading 2	100	4	Su 13, Su 14	Staff	2	17	19	X	X
GER 0031	Elementary German 1 for MBAs	100	1.5	F 13	Staff				X	
GER 0041	Elementary German 1	100	3	F 12, Sp 13	Malandro, Muenzer, Ortner-Roberts, Wylie-Ernst	19	0	19	X	X
GER 0042	Elementary German 2	100	3	F 12, Sp 13	Malandro, Post, Wylie-Ernst	31	0	31	X	X
GER 0043	Elementary German 3	100	3	Sp 13	Post	13	0	13	X	X
GER 0100	Beginning German 1	100	3	F 12	Staff	12	0	12	X	X
GER 0102	Beginning German 2	100	3	Sp 13	Staff	5	0	5	X	X
GER 1001	Writing In German	100	3	F 12, F 13, Sp 13, Sp 14	Colin, Waeltermann	20	0	20	X	X
GER 1003	Professional German 1	100	3	F 13	Staff				X	
GER 1004	Prof German 2: Business German	100	3	F 12	Waeltermann	9	0	9	X	X
GER 1101	Advanced German 1-Media	100	3	F 12	Stender	14	0	14	X	X

GER 1102	Advanced German 2: Structures	100	3	Sp 13, Sp 14	Waeltermann	16	0	16	X	X
GER 1103	Advanced German 2: Recitation	100	3	Sp 13, Sp 14	Staff	2	0	2	X	X
				Total Enrollments:		506	40	546		

Hispanic Languages & Literatures, Department of
Portuguese

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY09-10	Offered in AY14-15
PORT 0001	Elementary Portuguese 1	100	5	F 12, F 13, Sp 13, Sp 14, Su 14	Abreu, Carvalho	59	2	61		X	X
PORT 0002	Elementary Portuguese 2	100	5	F 12, F 13, Sp 13, Sp 14, Su 14	Chamberlain, Carvalho	29	2	31		X	X
PORT 0003	Intermediate Portuguese 3	100	3	F 12, F 13, Sp 13, Sp 14, Su 14	Carvalho, Abreu	33	0	33		X	X
PORT 0004	Intermediate Portuguese 4	100	3	Sp 13, Sp 14, Su 14	Abreu	21	1	22		X	X
PORT 0020	Conversation	100	3	F 12, F 13	Carvalho	17	1	18		X	X
PORT 0025	Grammar & Composition	100	3	Sp 13, Sp 14	Carvalho	11	3	14		X	X
PORT 0031	Elementary Portuguese 1 for MBAs	100	1.5	Sp 13	Abreu	0	8	8		X	X
PORT 1001	Elementary Portuguese 1	100	5	F 12, F 13, Sp 13,	Carvalho, Abreu	13	2	15		X	X

				Sp 14						
PORT 1002	Elementary Portuguese 2	100	5	F 12, F 13, Sp 13, Sp 14	Chamberlain, Carvalho	6	1	7	X	X
PORT 1003	Intermediate Portuguese 3	100	3	F 12, F 13, Sp 13, Sp 14	Carvalho, Abreu	9	9	18	X	X
PORT 1004	Intermediate Portuguese 4	100	3	Sp 13, Sp 14	Abreu	2	3	5	X	X
PORT 1010	Portuguese for Spanish Speakers	100	3	F 12, F 13	Carvalho, Chamberlain	6	6	12	X	X
				Total Enrollments:		206	38	244		

Spanish

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SPAN 0001	Elementary Spanish 1	100	5	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	Staff	182	3	185		X	X
SPAN 0002	Elementary Spanish 2	100	5	F 12, F 13 Sp 13, Sp 14, Su 13, Su 14	Staff	136	1	137		X	X
SPAN 0003	Intermediate Spanish 3	100	3	F 12, F 13, Sp 13, Sp 14	Aviles-Bonilla, Staff	175	6	181		X	X
SPAN 0004	Intermediate Spanish 4	100	3	F 12, F 13, Sp 13, Sp 14, Su 14	Staff	173	2	175		X	X

SPAN 0015	Intensive Elementary Spanish	100	5	F 12, F 13, Sp 13, Sp 14	Staff	88	3	91	X	X
SPAN 0020	Conversation	100	3	F 12, F 13, Sp 13, Sp 14, Su 14	Staff	158	1	159	X	X
SPAN 0025	Grammar & Composition	100	3	F 12, F 13, Sp 13, Sp 14, Su 14	Staff	156	1	157	X	X
SPAN 0031	Elementary Spanish 1 For MBAs	100	1.5	F 12, F 13	De Jesus-Marrero	0	7	7	X	X
SPAN 0032	Elementary Spanish 2 For MBAs	100	1.5	Sp 13	De Jesus-Marrero	0	3	3	X	X
SPAN 0041	Elementary Spanish 1	100	3	F 12, Sp 13	Staff	108	0	108	X	X
SPAN 0042	Elementary Spanish 2	100	3	F 12, Sp 13	Staff	142	0	142	X	X
SPAN 0043	Elementary Spanish 3	100	3	F 12, Sp 13	Staff	104	0	104	X	X
SPAN 0101	Elementary Spanish 1	100	3	F 12	Staff	43	0	43	X	X
SPAN 0102	Elementary Spanish 2	100	3	Sp 13	Staff	19	0	19	X	X
SPAN 0111	Elementary Spanish 1	100	4	F 12, Sp 13	Staff	58	0	58	X	X
SPAN 0112	Elementary Spanish 2	100	4	F 12, Sp 13	Staff	21	0	21	X	X
SPAN 0203	Intermediate Spanish	100	3	F 12, Sp 13, Su 13	Aviles-Bonilla, Staff	33	0	33	X	X
SPAN 0211	Intermediate Spanish 1	100	3	F 12, Sp 13	Staff	19	0	19	X	X
SPAN 0212	Intermediate Spanish 2	100	3	Sp 13	Staff	15	0	15	X	X

SPAN 0320	Conversation	100	3	F 12	Staff	15	0	15	X	X
SPAN 0325	Grammar and Composition	100	3	Sp 13	Staff	11	0	11	X	X
SPAN 1300	Spanish Phonetics & Phonemics	100	3	Sp 13, Sp 14, Su 13, Su 14	Staff	13	0	13	X	X
SPAN 1302	Advanced Composition & Stylistics	100	3	F 13, Sp 13, Sp 14	Staff	4	0	4	X	X
SPAN 1305	Spanish Applied Linguistics	100	3	F 12, F 13, Sp 13, Sp 14	Nardone	39	0	39	X	X
SPAN 1306	Special Topics in Applied Linguistics	100	3	F 12, F 13	Staff	17	0	17	X	X
SPAN 1308	Advanced Spanish	100	3	Sp 13	Staff	3	0	3	X	X
SPAN 1321	Business Spanish	100	3	Su 13, Su 14	Staff	3	0	3	X	X
SPAN 1323	Medical Spanish	100	3	F 12, F 13, Sp 13, Sp 14, Su 13, Su 14	De Jesus-Marrero	47	0	47	X	X
				Total Enrollments:		1782	27	1808		

Jewish Studies, Department of

Hebrew

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
JS 0013	Elementary Hebrew 1	100	5	F 12, F 13	Feig	21	0	21		X	X
JS 0014	Elementary Hebrew 2	100	5	Sp 13, Sp 14	Feig	16	0	16		X	X

JS 0025	Intermediate Hebrew 3	100	3	F 12, F 13	Feig	7	1	8		X	X
JS 0026	Intermediate Hebrew 4	100	3	Sp 13, Sp 14	Feig	6	0	6		X	X
JS 0037	Advanced Hebrew Composition & Conversation	100	3	F 12, F 13	Feig	5	0	5		X	X
JS 1065	Biblical Hebrew	100	3	Sp 14	Feig					X	
				Total Enrollments:		55	1	56			

Linguistics, Department of

Arabic

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0133	Modern Standard Arabic 3	100	4	F 12	El-Hashimi, Attia, Abedalla	36	1	37		X	X
LING 0134	Modern Standard Arabic 4	100	4	Sp 13	Attia, Mauk	27	1	28		X	X
LING 0135	Modern Standard Arabic 5	100	3	F 12, F 13	Lotfalla Seliman, Attia	10	0	10		X	X
LING 0136	Modern Standard Arabic 6	100	3	Sp 13, Sp 14	Lotfalla Seliman, Attia	5	1	6	Sp 13	X	X
LING 0141	Modern Standard Arabic 1/ Egyptian 1	100	4	F 12, F 13	Attia, Elaswalli	168	1	169		X	X
LING 0142	Modern Standard Arabic 2/Egyptian 2	100	4	Sp 13, Sp 14, Su 14	Attia, Elaswalli,	23	1	24		X	X
LING 0143	Modern Standard Arabic 3/ Egyptian 3	100	4	F 13	Attia					X	

LING 0144	Modern Standard Arabic 4/ Egyptian 4	100	4	Sp 14	Attia					X	
LING 0151	Modern Standard Arabic 1/Levantine 1	100	5	F 12, F 13	El-Hashimi, Attia	23	0	23	F 12	X	X
LING 0152	Modern Standard Arabic 2/Levantine 2	100	5	Sp 13, Sp 14	Attia, El-Hashimi	17	0	17	F 12	X	X
LING 0153	Modern Standard Arabic 3/Egyptian 3	100	4	F 13	Attia					X	
LING 0154	Modern Standard Arabic 4/ Egyptian 4	100	4	Sp 14	Attia					X	
LING 0701	Egyptian Arabic 1	100	2	Sp 13, Sp 14	Attia, Elaswalli	6	0	6	Sp 13	X	X
LING 0702	Egyptian Arabic 2	100	2	F 13	Attia					X	
LING 0703	Egyptian Arabic 3	100	2	Sp 14	Elaswalli					X	
LING 0712	Iraqi Arabic 2	100	2	F 12	Abedalla	5	1	6		X	X
LING 0721	Levantine Arabic 1	100	2	Sp 13, Sp 14	Attia, Taftaf	11	0	11	Sp 13	X	X
LING 0722	Levantine Arabic 2	100	2	F 12, F 13	Abuhamad	9	0	9	F 12	X	X
LING 0723	Levantine Arabic 3	100	2	F 13	Taftaf					X	
LING 0732	Moroccan Arabic 2	100	2	F 12	Attia	4	0	4		X	X
LING 0733	Moroccan Arabic 3	100	2	Sp 13	Elabbadi, Attia	5	0	5	Sp 13	X	X
LING 1524	Readings in Arabic	100	3	Sp 13	Taftaf	9	0	9		X	X
LING 1527	Arabic in Translation	100	3	Sp 15	Attia				Sp 15		X
				Total Enrollments:		358	6	364			

Irish Gaelic

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0221	Irish Gaelic 1	100	4	F 12, F 13	Young	23	0	23		X	X
LING 0222	Irish Gaelic 2	100	4	Sp 13, Sp 14	Young	15	0	15		X	X
LING 0223	Irish Gaelic 3	100	4	F 12, F 13	Young	6	0	6		X	X
LING 0224	Irish Gaelic 4	100	4	Sp 13, Sp 14	Young	3	0	3		X	X
				Total Enrollments:		47	0	47			

Modern Greek

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0231	Greek (Modern) 1	100	4	F 12, F 13	Papanastasiou	14	1	15		X	X
LING 0232	Greek (Modern) 2	100	4	Sp 13, Sp 14	Papanastasiou	12	1	13		X	X
LING 0233	Greek (Modern) 3	100	3	F 12, F 13	Papanastasiou	3	0	3		X	X
LING 0234	Greek (Modern) 4	100	3	Sp 13, Sp 14	Papanastasiou	3	0	3		X	X
				Total Enrollments:		32	2	34			

Hindi

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0281	Hindi 1	100	4	F 12, F 13	Sagar	20	1	21		X	X
LING 0282	Hindi 2	100	4	Sp 13, Sp 14	Sagar	7	0	7		X	X
LING 0283	Hindi 3	100	4	F 12, F 13	Sagar	4	0	4		X	X
LING 0284	Hindi 4	100	4	Sp 13, Sp 14	Sagar	1	0	1		X	X

LING 0289	Intensive Hindi & Cultural Immersion	100	3	Su 13, Su 14	Mazumdar	6	0	6		X	X
					Total Enrollments:	38	1	39			

Hungarian

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0291	Hungarian 1	100	4	F 12, F 13	Dankone	3	0	3		X	X
LING 0292	Hungarian 2	100	4	Sp 13, Sp 14	Dankone	2	0	2		X	X
LING 0293	Hungarian 3	100	3	F 12, F 13	Dankone	2	0	2		X	X
LING 0294	Hungarian 4	100	3	Sp 13, Sp 14	Dankone	2	0	2		X	X
					Total Enrollments:	9	0	9			

Persian (Farsi)

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0421	Persian (Farsi) 1	100	4	F 12, F 13	Ghaznavi	11	2	13		X	X
LING 0422	Persian (Farsi) 2	100	4	Sp 13, Sp 14	Ghaznavi	7	1	8		X	X
LING 0423	Persian (Farsi) 3	100	3	F 12, F 13	Ghaznavi	2	0	2		X	X
LING 0424	Persian (Farsi) 4	100	3	Sp 13, Sp 14	Ghaznavi	1	0	1		X	X
					Total Enrollments:	21	3	24			

Quechua

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0441	Quechua 1	100	4	F 12, F 13	DeLoge, Mauk	6	1	7		X	X

LING 0442	Quechua 2	100	4	Sp 13, Sp 14	DeLoge, Mauk	5	1	6		X	X
LING 0443	Quechua 3	100	3	F 12, F 13	DeLoge, Mauk	1	1	2		X	X
LING 0444	Quechua 4	100	3	Sp 13, Sp 14	DeLoge, Mauk	1	1	2		X	X
LING 0446	Intensive Kichwa Language & Culture 1	100	3	Su 13, Su 14	Deloge, Mauk	9	0	9		X	X
LING 0447	Intensive Kichwa Langauge & Culture 2	100	3	Su 13, Su 14	DeLoge, Mauk	5	0	5		X	X
				Total Enrollments:		27	4	31			

Swahili

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0501	Swahili 1	100	4	F 12, F 13	Kivuva	16	1	17		X	X
LING 0502	Swahili 2	100	4	Sp 13, Sp 14	Kivuva	7	1	8		X	X
LING 0503	Swahili 3	100	3	F 12, F 13	Kivuva	2	2	4		X	X
LING 0504	Swahili 4	100	3	Sp 13, Sp 14	Kivuva	0	2	2		X	X
LING 0505	Swahili 5	100	3	F 12, F 13	Kivuva	2	0	2	F 12	X	X
LING 0506	Swahili 6	100	3	Sp 13, Sp 14	Kivuva	2	0	2	Sp 13	X	X
LING 0508	Swahili Language & Cultural Immersion	100	4	Su 13, Su 14	Lelei	11	0	11		X	X
				Total Enrollments:		40	6	46			

Swedish

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0511	Swedish 1	100	4	F 12, F 13	Albertsson	20	0	20		X	X
LING 0512	Swedish 2	100	4	Sp 13, Sp 14	Albertsson	17	0	17		X	X
LING 0513	Swedish 3	100	3	F 12, F 13	Albertsson	6	0	6		X	X
LING 0514	Swedish 4	100	3	Sp 13, Sp 14	Albertsson	6	0	6		X	X
LING 0515	Swedish 5	100	3	F 12, F 13	Albertsson	2	0	2	F 12	X	X
LING 0516	Swedish 6	100	3	Sp 13, Sp14	Albertsson	3	0	3	Sp 13	X	X
				Total Enrollments:		54	0	54			

Turkish

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0561	Turkish 1	100	4	F 12, F 13	Lider	5	2	7		X	X
LING 0562	Turkish 2	100	4	Sp 13, Sp 14	Lider	4	1	5		X	X
LING 0563	Turkish 3	100	3	F 12, F 13	Lider	4	0	4		X	X
LING 0564	Turkish 4	100	3	Sp 13, Sp 14	Lider	4	0	4		X	X
				Total Enrollments:		17	3	20			

Vietnamese

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
LING 0581	Vietnamese 1	100	4	F 12, F 13	Nguyen	4	0	4		X	X
LING 0582	Vietnamese 2	100	4	Sp 13, Sp 14	Nguyen	3	0	3		X	X

LING 0583	Vietnamese 3	100	3	F 12, F 13	Nguyen	2	0	2	X	X
LING 0584	Vietnamese 4	100	3	Sp 13, Sp 14	Nguyen	3	0	3	X	X
				Total Enrollments:		12	0	12		

Religious Studies, Department of

Sanskrit

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
RELGST 1512	Sanskrit 1	100	3	F 12, F 13	Kesavan	9	0	9		X	X
RELGST 1514	Sanskrit 2	100	3	Sp 13, Sp 14	Kesavan	2	0	2		X	X
				Total Enrollments:		11	0	11			

Slavic Languages & Literatures, Department of

Polish

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
POLISH 0010	Elementary Polish 1	100	4	F 12, F 13	Swan	9	0	9		X	X
POLISH 0020	Elementary Polish 2	100	4	Sp 13, Sp 14	Swan	9	0	9		X	X
POLISH 0030	Intermediate Polish 3	100	3	F 12, F 13	Swan	3	2	5		X	X
POLISH 0040	Intermediate Polish 4	100	3	Sp 13, Sp 14	Swan	2	2	4		X	X
POLISH 0210	Intensive Beginning Polish	100	6	Su 13, Su 14	Metil, Szawara	5	0	5		X	X
POLISH 0211	Beginning Intensive Polish Pitt/Poland	100	10	Su 13, Su 14	Metil, Szawara	3	0	3		X	X

POLISH 0212	Beginning Intensive Polish in Poland	100	4	Su 13	Sierkowska	1	0	1	X	X
POLISH 0220	Intensive Intermediate Polish	100	6	Su 13, Su 14	Metil, Sierkowska	3	0	3	X	X
POLISH 0221	Intermediate Intensive Polish Pitt/Poland	100	10	Su 13, Su 14	Metil, Sierkowska	1	0	1	X	X
POLISH 0222	Intermediate Intensive Polish In Poland	100	4	Su 13, Su 14	Metil, Wolski-Moskoff	1	0	1	X	X
POLISH 0223	Intermediate Polish in Poland	100	6	Su 14	Staff				X	
POLISH 0230	Advanced Intensive Polish	100	6	Su 13	Szawara	1	0	1	X	X
POLISH 0233	Advanced Polish in Poland	100	6	Su 14	Staff				X	
POLISH 0400	Advanced Polish Through Film	100	3	F 12, F 13	Swan	1	1	2	X	X
POLISH 0410	Advanced Polish 2	100	3	Sp 13, Sp 14	Swan	2	0	2	X	X
				Total Enrollments:		41	5	46		

Russian

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
RUSS 0010	Elementary Russian 1	100	5	F 12, F 13	McCausland, Hwang	50	3	53		X	X
RUSS 0020	Elementary Russian 2	100	5	Sp 13, Sp 14	Basina, Duraskovic	28	1	29		X	X
RUSS 0030	Intermediate Russian 1	100	5	F 12, F 13	Basina, Kim	16	0	16		X	X

RUSS 0040	Intermediate Russian 2	100	5	Sp 13, Sp 14	McCausland, Anisimova	12	0	12	X	X
RUSS 0110	Russian Conversation Practice	100	1	F 12, F 13, Sp 14	Klimova	10	0	10	X	X
RUSS 0210	Intensive Beginning Russian	100	8	Su 13, Su 14	Staff	10	1	11	X	X
RUSS 0211	Beginning Intensive Russian Pitt/Moscow	100	10	Su 13, Su 14	Staff	10	0	10	X	X
RUSS 0220	Intensive Intermediate Russian	100	8	Su 13, Su 14	Mulcahy	5	0	5	X	X
RUSS 0221	Intermediate Intensive Russian Pitt/Moscow	100	10	Su 13, Su 14	Mulcahy	10	0	10	X	X
RUSS 0230	Intensive Advanced Russian	100	8	Su 13, Su 14	Kim	4	0	4	X	X
RUSS 0231	Advanced Intensive Russian Pitt/Moscow	100	10	Su 13, Su 14	Malykhina	3	0	3	X	X
RUSS 0240	Intensive Fourth-Year Russian	100	8	Su 13, Su 14	Basina, Klimova	3	1	4	X	X
RUSS 0241	4th Yr Intensive Russian Pitt/Moscow	100	10	Su 13, Su 14	Basina, Klimova	2	0	2	X	X
RUSS 0400	Advanced Russian 1	100	3	F 12, F 13	Duraskovic	16	3	19	X	X
RUSS 0410	Advanced Russian 2	100	3	Sp 13, Sp 14	Padunov	11	1	12	X	X
RUSS 0710	Evening Russian	100	4	F 12, F 13	Basina	3	1	4	X	X
RUSS 0730	Evening Russian 3	100	4	F 13	Basina				X	

RUSS 0740	Evening Russian 4	100	4	Sp 14	Basina					X	
RUSS 1420	Fourth-Year Russian 1	100	3	F 12, F 13	Basina, Manukyan	11	2	13		X	X
RUSS 1430	Fourth-Year Russian 2	100	3	Sp 13, Sp 14	Padunov, Platt	7	0	7		X	X
RUSS 2210	Structure of Russian	100	3	Sp 14	Swan					X	
RUSS 2230	Historical Grammar	100	3	F 12	Swan	0	6	6			X
				Total Enrollments:		211	19	230			

Bosnian/Croatian/Serbian

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SERCRO 0010	Elementary Bosnian/ Croatian/ Serbian 1	100	4	F 12, F 13	Duraskovic	4	2	6		X	X
SERCRO 0020	Elementary Bosnian/ Croatian/ Serbian 2	100	4	Sp 13, Sp 14	Duraskovic	3	1	4		X	X
SERCRO 0030	Intermediate Bosnian/ Croatian/ Serbian 3	100	3	F 12, F 13	Duraskovic	7	1	8		X	X
SERCRO 0040	Intermediate Bosnian/ Croatian/ Serbian 4	100	3	Sp 13, Sp 14	Duraskovic	6	1	7		X	X
SERCRO 0210	Intensive Beginning Croatian	100	6	Su 13, Su 14	Karabatic	2	0	2		X	X
SERCRO 0211	Intensive Beginning Serbian	100	6	Su 13, Su 14	Karabatic	3	0	3		X	X
SERCRO 0212	Beginning BCS Pitt Montenegro	100	10	Su 13, Su 14	Duraskovic	3	0	3		X	X

SECRO 0213	Intermediate BCS Pitt Montenegro	100	4	Su 14	Amidovic				X	X
SERCRO 0220	Intermediate Intensive Serbian	100	6	Su 13, Su 14	Amidovic	2	0	2	X	X
SECRO 0221	Intensive Intermediate Croatian	100	6	Su 14	Amidovic				X	X
SERCRO 0223	Intermediate Intensive Serbian Pitt Montenegro	100	10	Su 13, Su 14	Amidovic	1	0	1	X	X
SERCRO 0230	Advanced Intensive Serbian/ Croatian	100	6	Su 13, Su 14	Duraskovic	2	0	2	X	X
SErCRO 0231	Advanced Intensive Serbian Pitt Montenegro	100	10	Su 13, Su 14	Duraskovic	2	0	2	X	X
SECRO 0233	Advanced Intensive Serbian Montenegro	100	4	Su 14	Staff				X	X
SERCRO 0240	Fourth Year Serbian/ Croatian/ Bosnian	100	6	Su 13, Su 14	Staff	0	0	0	X	X
SERCRO 0400	Advanced Bosnian/ Croatian/ Serbian 5	100	3	F 12, F 13	Duraskovic	3	0	3	X	X
SERCRO 0410	Advanced Bosnian/ Croatian/ Serbian 6	100	3	Sp 13, Sp 14	Duraskovic	3	0	3	X	X
					Total Enrollments:	41	5	46		

Czech

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SLAV 0202	Intensive Beginning Czech Pitt-Prague	100	10	Su 14	Staff					X	
SLAV 0212	Intensive Beginning Czech	100	6	Su 13, Su 14	Haviernikova	4	0	4		X	X
SLAV 0222	Intermediate Intensive Czech-Prague	100	6	Su 14	Metil					X	
SLAV 0232	Advanced Intensive Czech Prague	100	6	Su 13, Su 14	Metil, Pankova	1	0	1		X	X
					Total Enrollments:	5	0	5			

Bulgarian

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SLAV 0213	Beginning Intensive Bulgarian	100	6	Su 13, Su 14	Bumbarova	3	0	3		X	X
SLAV 0216	Beginning Intensive Bulgarian Pitt/Bulg	100	10	Su 14	Staff					X	X
SLAV 0223	Intermediate Intensive Bulgarian/ Bulgaria	100	4	Su 14	Metil					X	X
					Total Enrollments:	3	0	3			

Estonian

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SLAV 0219	Beginning Intensive Estonian	100	6	Su 13	Grabbi	2	1	3		X	X
					Total Enrollments:	2	1	3			

Hungarian

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SLAV 0211	Intensive Beginning Hungarian	100	6	Su 13	Dankone	2	1	3		X	X
					Total Enrollments:	2	1	3			

Latvian

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SLAV 0217	Beginning Intensive Latvian	100	6	Su 13	Rodins	5	1	6		X	X
					Total Enrollments:	5	1	6			

Lithuanian

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SLAV 0218	Beginning Intensive Lithuanian	100	6	Su 13	Cidzikaite	4	1	5		X	X
					Total Enrollments:	4	1	5			

Turkish

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SLAV 0210	Beginning Intensive Turkish	100	6	Su 13	Lider	6	1	7		X	X
				Total Enrollments:		6	1	7			

Slovak

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
SLOVAK 0010	Elementary Slovak 1	100	4	F 12, F 13	Votruba	11	0	11		X	X
SLOVAK 0020	Elementary Slovak 2	100	4	Sp 13, Sp 14	Votruba	5	0	5		X	X
SLOVAK 0030	Intermediate Slovak 3	100	3	F 12, F 13	Votruba	2	0	2		X	X
SLOVAK 0040	Intermediate Slovak 4	100	3	Sp 13, Sp 14	Votruba	1	0	1		X	X
SLOVAK 0210	Intensive Beginning Slovak	100	6	Su 13, Su 14	Stofova	1	0	1		X	X
SLOVAK 0211	Beginning Intensive Slovak Pitt/Slovakia	100	10	Su 13, Su 14	Stofova	2	0	2		X	X
SLOVAK 0220	Intensive Intermediate Slovak	100	6	Su 14	Staff					X	X
SLOVAK 0221	Intermediate Intensive Slovak Pitt Slovakia	100	10	Su 14	Staff					X	X
SLOVAK 0222	Intermediate Intensive Slovak In Slovakia	100	4	Su 14	Stofova					X	X
SLOVAK 0230	Advanced Intensive Slovak	100	6	Su 14	Staff					X	X

SLOVAK 0232	Advanced Intensive Sloval/Bratislava	100	6	Su 14	Staff					X	X
SLOVAK 0400	Advanced Slovak 1	100	3	F 13	Votruba					X	X
SLOVAK 0410	Advanced Slovak 2	100	3	Sp 14	Votruba					X	X
				Total Enrollments:		22	0	22			

Ukrainian

Course #	Title	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	New Course Added	Offered in AY13-14	Offered in AY14-15
UKRAIN 0010	Elementary Ukrainian 1	100	4	F 12, F 13	Dowbenko	2	0	2		X	X
UKRAIN 0020	Elementary Ukrainian 2	100	4	Sp 14	Lernatovych					X	X
UKRAIN 0030	Intermediate Ukrainian 1	100	3	F 12, F 13	Dowbenko	2	0	2		X	X
UKRAIN 0040	Intermediate Ukrainian 2	100	3	Sp 13, Sp 14	Dowbenko, Lernatovych	2	0	2		X	X
UKRAIN 0210	Intensive Beginning Ukrainian	100	6	Su 13	Staff					X	
UKRAIN 0400	Advanced Ukrainian	100	3	F 13	Lernatovych					X	
UKRAIN 0410	Advanced Ukrainian 2	100	3	Sp 14	Lernatovych					X	
				Total Enrollments:		6	0	6			

C. REGIONAL COURSES

Key:
CL= Cross listed
International Content: Percentage of course that relates to its region.

Term offered:
F 12 = Fall 2012
Sp 13= Spring 2013
Su 13 = Summer 2013
International Content: Percentage of course that relates to its region.
Regional Content:
AF= Africa
AS= Asia
LA= Latin America
ME= Middle East
RE= Russia and Eastern Europe
WE= Western Europe

ARTS & SCIENCES, SCHOOL OF

Africana Studies, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
AFRCNA 0031	Introduction to Africana Studies	AF	100	3	F 12, F 13, Sp 13, Sp 14	Covington-Ward, Reid, Tillotson	156	0	156	X	X
AFRCNA 0127	Introduction to Africa	AF	100	3	Sp 14	Whitehead				X	
AFRCNA 0212	West African Dance	AF	100	3	So 14	Sharif, Whitehead				X	
AFRCNA 0352	African American Dance	AF	100	3	F 12, F 13	Sharif	24	0	24	X	X
AFRCNA 0522	Introduction to African Literature	AF	100	3	Sp 14	Temple				X	
AFRCNA 0586	African Civilization & Culture	AF	100	3	F 12, F 13	Beeko	41	0	41	X	X
AFRCNA 0630	Afro-American History 2	AF	100	3	Sp 14	Tsoukas				X	
AFRCNA 1030	African Politics	AF	100	3	F 12, Sp 14	Whitehead	3	0	3	X	X

AFRCNA 1309	Women of Africa & African Diaspora	AF	100	3	Sp 13, Sp 14	Covington	26	0	26	X	X
AFRCNA 1310	Cultures of Africa	AF	100	3	F 13, Sp 13, Sp 14	Covington-Ward, Whitehead	2	0	2	X	X
AFRCNA 1334 (CL-MUSIC)	Music in Africa	AF	100	3	F 13, Sp 13, Sp 14	Steingo, Whitehead	9	0	9	X	X
AFRCNA 1349	Contemporary Caribbean Literature	AF, LA	100	3	F 13	Berrian				X	
AFRCNA 1420	Power & Performance in Africa	AF	100	3	F 13	Covington-Ward				X	
AFRCNA 1555	Afro-Caribbean Dance	LA	100	3	F 12	Sharif	32	0	32	X	X
AFRCNA 1644	The African Novel	AF	100	3	F 12	Berrian	7	0	7		X
AFRCNA 1655	African Cinemas & Screen Griots	AF	100	3	Sp 14	Berrian				X	
AFRCNA 1661	Political Economy of Africa	AF, ME	100	3	F 12, Sp 14	Whitehead	4	0	4	X	X
AFRCNA 1901	Independent Study	AF	100	1-3	F 13, Sp 14	Sharif, Taylor, Temple				X	
AFRCNA 1903	Directed Research	AF	100	1-3	F 13, Sp 14	Sharif, Taylor				X	
					Total Enrollments:		304	0	304		

Anthropology, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
ANTH 0534	Prehistoric Foundations of European Civilization	WE, RE	100	3	F 12, F 13	Hanks, Kocic, Williams	52	0	52	X	X
ANTH 0536	Mesoamerica Before Cortez	LA	100	3	F 12, F 13	De Montmollin, Kelsoe, Neu, Ng, Phelps	199	0	199	X	X

ANTH 0538	The Archeologist Looks at Death	RE	50	3	F 12, Sp 13	Bermann, Kocic, et al	343	0	343		X
ANTH 0681	Introduction to Human Evolution	AS	100	3	Sp 14	Haas, Schwartz				X	
ANTH 0730	Himalayan Geography	AS	100	3	F 13	Alter, Whitehead				X	
ANTH 1441	Field Methods in Linguistics	LA	25	3	F 12	Brooks	2	0	2	X	X
ANTH 1540	Special Topics in Archeology: Death & Burial	RE	50	3	F 12, Sp 13	Allen, Barton, De Montmollin	90	5	95	X	X
ANTH 1543	Ancient States in the New World	LA	100	3	F 13	De Montmollin				X	
ANTH 1603	Human Origins	AF	100	3	F 13	Schwartz				X	
ANTH 1737	Special Topics in Cultural Anth: Human Biology Anth Ref Cuban Case	LA	100	3	Sp 13	Whitehead	2	0	2		X
ANTH 1737	Special Topics in Cultural Anth: Anthropology of Eurasia	AS, RE	100	3	Sp 13, Sp 14	Montgomery	12	0	12		X
ANTH 1737	Special Topics in Cultural Anth: Ethnography of Writing and Recording	AS	100	3	F 12	Brown	14	0	14		X
ANTH 1737	Special Topics in Cultural Anth: The Seductions of Shopping; Sex, Gender, and Market Exchange	WE	100	3	Sp 14	Brown				X	
ANTH 1737	Special Topics in Cultural Anth: Anth of the Senses	AS	100	3	F 12	Kim	12	0	12		X
ANTH 1737	Special Topics in Cultural Anth:	AS	100	3	Sp 13	Haksok, Brown	25	0	25		X

	Anthropology of South Asia										
ANTH 1737	Special Topics in Cultural Anth: Language and Culture	RE, AS	100	3	F 12	Brown	31	0	31		X
ANTH 1737	Special Topics in Cultural Anth: Comparative Medical Systems	AS	100	3	Su 13	Whitehead	8	0	8		X
ANTH 1748	Cultures of South America	LA	100	3	F 12, Sp 13	Nutini	40	0	40	X	X
ANTH 1784	Japanese Society	AS	100	3	Sp 13, F 13	Lukacs, Neu	95	5	100	X	X
ANTH 1797	Mountains and Medical Systems	AS	75	3	F 13	Alter, Whitehead					
ANTH 1798	Religion and Ecology	AS	50	3	F 13	Alter, Whitehead				X	
ANTH 1799 (CL-SOC)	Himalayan Political Ecology	AS	100	3	F 13	Alter, Whitehead				X	
ANTH 1801	Himalayan Biodiversity	AS	100	3	F 13	Alter, Whitehead					
ANTH 2513	Selected Archeological Problem	LA, RE	25	3	F 12, Sp 13	Barton	0	25	25	X	X
ANTH 2782	Special Topics in Cultural Anthropology	AS	50	3	F 12	Kim, Brown	0	15	15	X	X
						Total Enrollments:	925	50	975		

Arts & Sciences

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
ARTSC 0020	Latin America & the Caribbean	LA	100	3	F 12, F 13	Rhodes	15	0	15	X	X
ARTSC 1250	Czech Republic & Poland Study Abroad	RE	100	0	Su 13	Whitehead	12	0	12		X

ARTSC 1260	IFTA Istanbul Study Abroad	RE	100	0	Su 13	Whitehead	6	0	6		X
ARTSC 1500	Study Abroad: El Salvador	LA	100	1	F 12, Sp 13, Sp 14, Su 13	Mowery	0	0	0	X	X
ARTSC 1501	Seminar: Latin America	LA	100	3	Sp 12, Sp 14	Rhodes	12	0	12	X	X
ARTSC 1502	Field Trip: Latin America	LA	100	3	Su 13	Rhodes	12	0	12	X	X
ARTSC 1505	Study Abroad: Argentina	LA	100	1-15	F 13, Sp 13, Sp 14 Su 13	Mowery, Whitehead	9	0	9	X	X
ARTSC 1507	Study Abroad: Austria	WE	100	1	F 12, F 13, Sp 13	Mowery, Oblak	3	0	3	X	X
ARTSC 1508	Study Abroad: Brazil	LA	100	1	F 12, F 13, Sp 13	Mowery, Oblak, Whitehead	6	0	6	X	X
ARTSC 1509	Study Abroad: Belgium	WE	100	1	F 13, Sp 14	Mowery, Oblak				X	
ARTSC 1511	Study Abroad: Bolivia	LA	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	
ARTSC 1512	Study Abroad: Chile	LA	100	1	F 13, Sp 13, Sp 14	Mowery, Oblak, Whitehead	5	0	5	X	X
ARTSC 1514	Study Abroad: Cyprus	WE, RE	100	1	F 08, Sp 09, F 13, Sp 14, Su 13	Mowery, Oblak	2	0	2	X	X
ARTSC 1515	Study Abroad: China	AS	100	1	F 12	Mowery	6	0	6	X	X
ARTSC 1517	Study Abroad: Colombia	LA	100	1	F 13, Sp 14	Mowey, Oblak, Whitehead				X	
ARTSC 1518	Study Abroad: Costa Rica	LA	100	1	F 12, F 13, Sp 13, Sp 14	Mowery, Oblak, Whitehead	6	0	6	X	X

ARTSC 1519	Study Abroad: Czech Republic	WE, RE	100	1	F 12, F 13, Sp 13, Sp 14	Mowery, Oblak	3	0	3	X	X
ARTSC 1520	Study Abroad: Slovakia	WE, RE	100	1	F 13, Sp 14	Mowery, Oblak				X	
ARTSC 1521	Study Abroad: Dominican Republic	LA	100	1	F 12, F 13, Sp 13, Sp 14, Su 13	Mowery, Oblak, Whitehead	0	0	0	X	X
ARTSC 1522	Study Abroad: Denmark	WE	100	1	F 13, Sp 13, Sp 14, Sp 13	Mowery, Oblak	4	0	4	X	X
ARTSC 1524	Study Abroad: Ecuador	LA	100	1	F 13, Sp 13, Sp 14	Mowery, Oblak, Whitehead	1	0	1	X	X
ARTSC 1525	Study Abroad: England	WE	100	1	F 12, F 13 Sp 13, Su 13	Mowery, Oblak	21	0	21	X	X
ARTSC 1527	Study Abroad: France	WE	100	1	F 12, F 13, Sp 13, Sp 14, Su 13	Mowery, Oblak	50	0	50	X	X
ARTSC 1529	Study Abroad: Germany	WE	100	1	F 12, F 13, Sp 13, Sp 14, Su 13	Mowery, Oblak	13	0	13	X	X
ARTSC 1530	Study Abroad: Finland	WE	100	1	F 13, Sp 14	Mowery, Oblak				X	
ARTSC 1531	Study Abroad: Greece	WE	100	1	F 12, F 13, Sp 13, Sp 14, Su 13	Mowery, Oblak	0	0	0	X	X
ARTSC 1532	Study Abroad: Guatemala	LA	100	1	F 12, F 13, Su 13	Mowery, Oblak, Whitehead	1	0	1	X	X

ARTSC 1533	Study Abroad: Hungary	RE, WE	100	1	F 12, F 13, Sp 14	Mowery, Oblak	1	0	1	X	X
ARTSC 1535	Study Abroad: Ireland	WE	100	1	F 12, F 13, Sp 13, Sp 14	Mowery, Oblak	7	0	7	X	X
ARTSC 1540	Study Abroad: Italy	WE	100	1-15	F 12, F 13, Sp 13, Sp 14 Su 13	Mowery, Oblak, Walker	26	0	26	X	X
ARTSC 1545	Study Abroad: Kenya	AF	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	
ARTSC 1549	Study Abroad: Malta	WE	100	1	F 13, Sp 14	Mowery, Oblak				X	
ARTSC 1550	Study Abroad: Mexico	LA	100	1	F 12, F 13, Sp 13, Su 13	Mowery, Oblak, Whitehead	0	0	0	X	X
ARTSC 1551	Study Abroad: Morocco	AF	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	
ARTSC 1552	Study Abroad: Netherlands	WE	100	1	F 13, Sp 13	Mowery, Oblak, Whitehead	1	0	1	X	X
ARTSC 1554	Study Abroad: Norway	WE	100	1	F 13	Mowery, Oblak				X	
ARTSC 1556	Study Abroad: Nicaragua	LA	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	
ARTSC 1557	Study Abroad: Panama	LA	100	1	F 12, Sp 13	Mowery	0	0	0	X	X
ARTSC 1558	Study Abroad: Poland	RE, WE	100	1-15	F 12, F 13, Sp 13, Sp 14	Mowery, Oblak	1	0	1	X	X
ARTSC 1562	Study Abroad: Russia	RE	100	1-15	F 12, F 13, Sp 13, Sp 14	Mowery, Oblak	1	0	1	X	X

					Su 13						
ARTSC 1564	Study Abroad: Scotland	WE	100	1	F 13, Sp 13, Sp 14	Mowery, Oblak	1	0	1	X	X
ARTSC 1566	Study Abroad: Spain	WE	100	1	F 12, F 13, Sp 13, Sp 14 Su 13	Mowery, Oblak	70	0	70	X	X
ARTSC 1570	Study Abroad: Sweden	WE	100	1-15	F 12, F 13	Mowery, Oblak	1	0	1	X	X
ARTSC 1571	Study Abroad: Switzerland	WE	100	1-15	F 13, Sp 13, Sp 14	Mowery, Oblak	2	0	2	X	X
ARTSC 1573	Study Abroad: Bulgaria	RE	100	1	F 13, Sp 14	Mowery, Oblak				X	
ARTSC 1576	Study Abroad: Turkey	RE	100	1	F 12, F 13, Sp 13, Sp 14	Mowery	2	0	2	X	X
ARTSC 1582	Study Abroad: Venezuela	LA	100	1	F 12, F 13, Sp 13, Su 13	Mowery, Oblak, Whitehead	0	0	0	X	X
ARTSC 1583	Study Abroad: Wales	WE	100	1	F 13, Sp 14	Mowery, Oblak				X	
ARTSC 1586	Study Abroad: Zimbabwe	AF	100	1	F 13	Mowery, Oblak, Whitehead				X	
ARTSC 1619	Study Abroad: Egypt	AF	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	
ARTSC 1620	Study Abroad: Iceland	WE	100	1	F 13	Mowery, Oblak				X	
ARTSC 1622	Study Abroad: Georgia	RE	100	1	F 13, Sp 14	Mowery, Oblak				X	
ARTSC 1623	Study Abroad: Ghana	AF	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	
ARTSC 1627	Study Abroad: Madagascar	AF	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	

ARTSC 1630	Study Abroad: Senegal	AF	100	1	F 13	Mowery, Oblak, Whitehead				X	
ARTSC 1635	Study Abroad: Armenia	RE	100	1	F 13, Sp 14	Mowery, Oblak				X	
ARTSC 1638	Study Abroad: Tanzania	AF	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	
ARTSC 1639	Study Abroad: South Africa	AF	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	
ARTSC 1641	Study Abroad Peru	LA	100	1	F 12, F 13, Sp 13, Sp 14	Mowery, Oblak, Whitehead	3	0	3	X	X
ARTSC 1642	Study Abroad: Cuba	LA	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	
ARTSC 1644	Study Abroad: Belize	LA	100	1	F 13, Sp 14	Mowery, Oblak, Whitehead				X	
ARTSC 1745IS	Study Abroad: Cuba-IS	LA	100	0	F 13, Sp 13, Sp 14	Whitehead	2	0	2	X	X
ARTSC 1805	Exch: Inst Sci Po, France	WE	100	1	F 12, Sp 13, Sp 14	Mowery	6	0	6	X	X
ARTSC 1825	Exch: Universidad Tec. Monterrey, Mexico	LA	100	1	F 12	Mowery	0	0	0	X	X
ARTSC 1835	Exch: U Sheffield, UK	WE	100	1	F 12, Sp 13, Sp 14	Mowery	0	0	0	X	X
ARTSC 1838	EXCH: U SUSSEX, UK	WE	100	1-15	Sp 13, Sp 14	Staff	1	0	1	X	X
ARTSC 1841	Exch: U Wales, Aberyswyth, UK	WE	100	1	F 12, Sp 13	Mowery	0	0	0	X	X
ARTSC 1903	Internship in London	WE	100	3-6	F 12, Sp 13, Sp 14	Mowery	34	0	34	X	X

					Su 13							
					Total Enrollments:		352	0	352			

Classics, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
CLASS 0010	Greek Civilization	WE	100	3	F 12, F 13, Sp 13, Sp 14, Su 13	Newell, Scanlon, Scott, Seward	170	0	170	X	X
CLASS 0020	Roman Civilization	WE	100	3	F 12, F 13, Sp 13, Sp 14, Su 13	Scott, Smith	102	0	102	X	X
CLASS 0030 (CL-RELGST)	Mythology in the Ancient World	ME, WE	100	3	F 12, F 13 Sp 13, Sp 14, Su 13	Jones, Scott	238	0	238	X	X
CLASS 0034	Women & Men In Ancient Mediterranean	WE, ME	100	3	F 12, F 13	Jones	29	0	29	X	X
CLASS 0035	Women Men Ancient Mediterranean/ Writ Prac	WE, ME	100	1	F 12, F 13	Jones	10	0	10	X	X
CLASS 0100	Masterpieces of Greek & Roman Literature	WE	100	3	F 12, Sp 13	Seward	43	0	43	X	X
CLASS 0400	Ancient Empires	ME	100	3	Sp 13, Sp 14	Weis	15	0	15	X	X
CLASS 1022	The Augustan Age	WE	100	3	F 13					X	
CLASS 1090	Topics in Classical Culture	WE	100	3	Sp 13	Denova	5	0	5		X
CLASS 1130 (CL-RELGST)	Classical Mythology & Literature	WE	100	3	F 12, F 13, Sp 14	Floyd, Scott	35	0	35	X	X

CLASS 1140	Greek Tragedy	WE	100	3	Sp 13, Sp 14	Scott	80	0	80	X	X
CLASS 1210 (CL-HIST)	Greek History	WE	100	3	F 12, F 13	Jones	149	0	149	X	X
CLASS 1220 (CL-HIST)	Roman History	WE	100	3	Sp 13, Sp 14	Possanza, Scott, Smith	84	0	84	X	X
CLASS 1312 (CL-PHIL)	Plato	WE	100	3	F 13, Sp 13, Sp 14	Allen	10	0	10	X	X
CLASS 1314 (CL-PHIL)	Aristotle	WE	100	3	F 12, F 13	Cook, Inglis	30	0	30	X	X
CLASS 1390	Topic in Ancient Philosophy: Exploring the Cosmos: Gods and Men in Ancient Science	WE	100	3	Sp 14	Hoenig				X	
CLASS 1402 (CL-RELGST)	Greco-Roman Religion	WE	100	3	F 13	Denova				X	
CLASS 1450	Jews & Judaism in the Ancient World	WE	100	3	F 13	Von Ehrenhook				X	
CLASS 2312 (CL-PHIL)	Studies in Plato	WE	100	3	F 13	Allen				X	
GREEK 1300	Greek Authors 1	WE	100	3	F 13	Avery				X	
GREEK 1301	Greek Authors 1-Writing Practicum	WE	100	1	F 13	Avery				X	
LATIN 1300	Latin Authors 1	WE	100	3	F 13	Possanza				X	
LATIN 1301	Latin Authors 1-Writing Practicum	WE	100	1	F 13	Possanza				X	
LATIN 1302	Latin Authors 2	WE	100	3	Sp 14	Avery				X	
LATIN 1303	Latin Authors 2-Writing Practicum	WE	100	1	Sp 14	Avery				X	

					Total Enrollments:	1000	0	1000		

Communication, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
COMMRC 1114	Freedom of Speech & Press	WE	25	3	F 12, F 13, Sp 13, Sp 14	Wanamaker	45	0	45	X	X
COMMRC 1151	British Broadcasting Today	WE	100	3	F 12, F 13, Sp 13, Sp 14 Su 13	Whitehead	26	0	26	X	X
COMMRC 1731	Special Topics in Rhetoric	AF	25	3	F 13	Staff				X	
					Total Enrollments:		71	0	71		

East Asian Languages & Literature, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
EAS 2005	Sources & Methods In East Asian Studies	AS	100	3	Sp 13, Sp 14	Rawski	0	4	4	X	X
CHIN 1088	New Chinese Cinema	AS	100	3	F 13	Qian				X	
CHIN 1090	Great Minds of China	AS	100	3	F 13	Sun				X	
CHIN 1908	Directed Writing For Majors	AS	100	1	F 12, F 13, Sp 13	Qian, Crawford, Sun	21	0	21	X	X
JPNSE 0081	East Asia and the World	AS	100	3	F 13	Crawford				X	
JAPNSE 0083	Introduction to Japanese Literature	AS	100	3	F 13	Exley				X	
JPNSE 1023	Aspects of the Japanese Language	AS	100	3	F 12, F 13	Nara	17	0	17	X	X

JPNSE 1057	Japanese Culture & Society Through Cinema	AS	100	3	F 13	Exley				X	
JPNSE 1070	World of Japan	AS	100	3	Sp 14	Exley				X	
JPNSE 1908	Directed Writing For Majors	AS	100	1	F12, Sp 13	Exley, Crawford, Smethurst	19	0	19	X	X
KOREAN 0070	World of Korea	AS	100	3	Sp 14	Shin				X	
KOREAN 1023	Aspects of the Korean Language	AS	100	3	F 13	Kim				X	
					Total Enrollments:		60	0	60		

Economics, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
ECON 0500	Introduction to International Economics	RE, WE	100	3	Sp 14	Gajanan, Maksymenko, Noroski, Whitehead				X	
ECON 0630	East Asia's Dynamic Economies	AS	100	3	Sp 13	Rawski	15	0	15		X
ECON 0640	Economic Development of the MENA	AF, ME	100	3	F 13	El-Hamidi				X	
ECON 0905	Pitt in Czech Republic and Poland	RE	100	3	Su 13	Maksymenko	11	0	11		X
ECON 1500	Intermediate International Trade	RE	100	3	Sp 14	Cassing				X	
ECON 1630	Economic Development of China	AS	100	3	Sp 13	Rawski	44	0	44	X	X
ECON 1680	Economics of the European Union	RE, WE	100	3	F 13	Maloy				X	
					Total Enrollments:		70	0	70		

English, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
ENGCMP 1551	History & Politics of the English Language	WE	100	3	Sp 13, Sp 14	Satyavolu	26	0	26	X	X
ENGFLM 1190	British Film	WE	100	3	F 13, Sp 13, Sp 14	Whitehead	12	0	12	X	X
ENGFLM 1410	Bollywood and Indian Cinema	AS	100	3	F 13	Majumdar				X	
ENGLIT 0300	Introduction to Literature	WE	50	3	Sp 13, Sp 14	Gillespie, Koupf, Moe, Pendlebury, Sprong, Wright	86	1	87	X	X
ENGLIT 0315	Reading Poetry	WE	50	3	Sp 13, Sp 14	Clarke, Satyavolu, Smith, Wiggington, Williams, et al	96	0	96	X	X
ENGLIT 0331	Great Books: Modern Hum (Part 2)	WE	100	3	Sp 13	Bove	9	0	9		X
ENGLIT 0354	Words & Images	WE	75	3	F 12, Sp 13	Brown, Redcay	87	0	87	X	X
ENGLIT 0560	Children and Culture	WE	50	3	Sp 13, Sp 14	Bickford, Weikle-Milles, Mocklet, et al	100	0	100	X	X
ENGLIT 0562	Childhood's Books	WE	100	3	Sp 13, Sp 14	Redcay, Murray Twyning	91	0	91	X	X
ENGLIT 0580	Introduction to Shakespeare	WE	100	3	F 12, F 13, Sp 13, Sp 14	Breight, Brumble, Edelman, Rawson, Waldron, et al	343	2	343	X	X
ENGLIT 0590 (CL-RUSS)	Formative Masterpieces: 19th Century Russia	RE	100	3	F 12, F 13, Sp 13, Sp 14	Harris, Padunov	43	0	43	X	X

ENGLIT 0617	Changing Families	WE	100	3	Sp 13, Sp 14	Novy	24	0	24	X	X
ENGLIT 0625	Detective Fiction	WE	100	3	Sp 13, Sp 14	Coles, Boas, Wiggington	65	0	65	X	X
ENGLIT 0626	Science Fiction	WE	100	3	Sp 13, Sp 14	Bishop, Glover	65	0	65	X	X
ENGLIT 0636	The Gothic Imagination	WE	100	3	F 12, F 13, Sp 13, Sp 14	Azzam, Wigginton, Twyning	80	0	80	X	X
ENGLIT 0642	Comedy	WE	100	3	F 12, F 13	Smith	31	0	31	X	X
ENGLIT 0644	Myth & Folktale	WE	75	3	Sp 13, Sp 14	Honeygosky	27	0	27	X	X
ENGLIT 0645	Fantasy and Romance	WE	75	3	F 12, F 13	Campbell	60	0	60	X	X
ENGLIT 1020	History of Literary Criticism	WE	100	3	F 12, F 13	Judy	16	0	16	X	X
ENGLIT 1028	Literature and Psychoanalysis	WE	100	3	F 12, Sp 14	Bove	19	0	19	X	X
ENGLIT 1100	Medieval Imagination	WE	100	3	F 12, F 13, Sp 13, Sp 14	Berkowitz, McDermott, Gramm	92	0	92	X	X
ENGLIT 1125	Renaissance in England	WE	100	3	F 12, F 13, Sp 13, Sp 14	Aziz, Breight	82	1	83	X	X
ENGLIT 1128	Women in Shakespeare	WE	100	3	Sp 13	Aziz	18	0	18		X
ENGLIT 1135	Early Modern Literatures in English	WE	50	3	F 12, F 13, Sp 13	Novy	35	0	35	X	X
ENGLIT 1150	Enlightenment to Revolution	WE	100	3	F 12, F 13, Sp 13	Carr, Weikle-Mills	36	0	36	X	X
ENGLIT 1175	19th Century British Literature	WE	100	3	F 12, F 13, Sp 13	Bartholomae, Carr	91	0	91	X	X
ENGLIT 1181	Victorian Novel	WE	100	3	F 12, F 13	Kincaid, Satyavolu	15	0	15	X	X

ENGLIT 1900	Junior Seminar	WE	100	3	F 12, Sp 13	Bartholomae	68	0	68	X	X
ENGLIT 1199	Topics in British Literature	WE	100	3	F 12, F 13	MacCabe, Whitehead	5	0	5	X	X
ENGLIT 1372	Contemporary Drama	WE	100	3	F 12	George	5	0	5		X
ENGLIT 1645	Critical Approach to Children's Literature	WE	100	3	Sp 13	Twyning	33	0	33	X	X
ENGLIT 1645	Irish Literature	WE	100	3	Sp 14, Su 13	Weikle-Mills, Whitehead	3	0	3	X	X
ENGLIT 1760	Topics in Popular Culture	WE, LA	100	3	F 12, F 13, Sp 13, Sp 14	Whitehead	17	0	17	X	X
ENGLIT 1900	Junior Seminar	WE	100	3	F 13, Sp 13, Sp 14	Appel, Arac, Boone, Carr, Flannery, Kincaid, Novy, Smith	29	0	29	X	X
ENGLIT 1910	Senior Seminar	WE	100	3	F 12, Sp 13	Brylowe	92	0	92	X	X
ENGLIT 2131	Shakespeare, Gender, Sexuality	WE	100	3	F 13	Novy				X	
ENGLIT 2149	The 18th Century Disciplinarity	WE	100	3	F 13	Brylowe				X	
ENGLIT 2192	Oscar Wilde & the 1890s	RE	50	3	Sp 14	Smith				X	
ENGLIT 2532	History of Rhetoric	WE	100	3	Sp 13	Kameen	0	14	14		X
ENGLIT 2610	The Novel: Texts and Theory	WE	50	3	F 13	Andrade				X	
						Total Enrollments:	1901	18	1919		

French & Italian Languages & Literature, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
FR 0020	Introduction to Civilization	WE	100	3	F 12, F 13, Sp 13	Mateos	60	0	60	X	X

FR 0021	Approaches to French Literature	WE	100	3	F 12, F 13, Sp 13	Mateos, Monserrat, Adams	61	0	61	X	X
FR 0080	Modern French Novel	WE	75	3	F 12, F 13, Sp 13, Sp 14	Kosinski, Ryder	46	0	46	X	X
FR 1001	Poetry	WE	100	3	Sp 14	Kosinki				X	
FR 1016	19th Century Topics	WE	100	3	Sp 14					X	
FR 1085	Women's Voices in French Literature	WE	100	3	F 13	Kosinski				X	
FR 1902	Directed Study	WE	100	3	F 13, Sp 14	Wells				X	
FR 1903	Honors Directed Research for French Majors	WE	100	3	F 13	Wells				X	
FR 1905	Internship in French	WE	100	3	F 13, Sp 14	Wells				X	
FR 2225	Seminar: 16th Century Topic	WE	100	3	F 13	Reeser				X	
FR 2642	Classical French Cinema	WE	100	3	F 13	Pettersen				X	
FR 2710 (CL-ITAL, GER)	Introduction to Literary & Cultural Theory	WE/RE	100	3	F 13	Condee				X	
FR 2710 (CL- GER, ITAL, RUSS)	Intro to Study of Literature 1	WE, RE	25	3	F 12	Mecchia	1	4	5	X	X
FR 2801	History of French Language	WE	75	3	F 08	Fudeman	0	9	9	X	X
FR 2902	Directed Study	WE			F 13	Mecchia				X	
FR 2970	Teaching of French	WE	100	3	F 12	Donato	0	5	5	X	X
FR 2990	Independent Study	WE	100		F 13	Mecchia					
ITAL 0080	Italian Cultural Heritage 1	WE	100	3	F 12, F 13	Looney	74	0	74	X	X

ITAL 0081	Italian Cultural Heritage 2	WE	100	3	Sp 14	Savoia				X	
ITAL 1032	Introduction to Italian Linguistics	WE	100	3	Sp 14	Denman				X	
ITAL 1068	Italian Novella	WE	100	3	F 13	Insana				X	
ITAL 1082	Italian Renaissance Literature	WE	100	3	Sp 14	Whitehead				X	
ITAL 1085	Dante, Petrarch, and Baccaccio	WE	100	3	Sp 14	Cleaver, Whitehead				X	
ITAL 1086	Italian Theater English	WE	100	3	F 13	Savoia				X	
ITAL 1089	Special Topics	WE	100	3	Sp 14	Landy					
ITAL 1902	Directed Study	WE	100	3	F 13, Sp 14	Savoia				X	
ITAL 1905	Internship in Italian	WE	100	3	F 13, Sp 14	Savoia				X	
ITAL 2410	Settecento	WE	100	3	Sp 14	Savoia				X	
ITAL 2702	Spec Proj Foreign Language Education MS	WE	25	3	Sp 13	Hendry, Donato	0	1	1	X	X
ITAL 2801	History of the Italian Language	WE	100	3	F 13	Looney				X	
ITAL 2970	Teach of Italian	WE	50	3	F 12	Donato	0	3	3	X	X
ITAL 3702	Spec Proj Foreign Language Education PHD	WE	25	3	Sp 13	Hendry, Donato	0	4	4	X	X
					Total Enrollments:		242	27	269		

German, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
GER 1000	Reading Literary Texts	WE	100	3	F 13	Staff				X	
GER 1051	Intro to Literary Analysis	WE	75	3	Sp 13	Colin	15	0	15	X	X
GER 1052	The Major Cultural Periods	WE	100	3	F 12	Halder	14	0	14	X	X
GER 1053	Major Cultural Periods 2	WE	100	3	Sp 13	Stender	13	0	13	X	X

GER 1105	Literary Analysis	WE	100	3	F 13	Muenzer				X	
GER 1106	German Cultural History	WE	100	3	F 13	Colin				X	
GER 1409	European Intellectual History 2 1870-1940	WE	100	3	Sp 14	Colin				X	
GER 1500	Germanic Myths Legends Sagas	WE	100	3	Sp 13, Sp 14	Wylie-Ernst	49	1	50	X	X
GER 1522	Germany Today	WE	100	3	F 12, F 13, Sp 13	Colin	49	0	49	X	X
GER 1548	New German Cinema	WE	100	3	F 13	Staff				X	
GER 1901	Independent Study	WE	100	.5-15	F 13	Staff				X	
GER 1902	Directed Study	WE	100	.5-15	Sp 14	Staff				X	
GER 1903	German Language Trailer	WE	100	1	Sp 14	Halle				X	
GER 2110	Proseminar in Literary Theory	RE	25	3	F 12, F 13	Condee, Mecchia	0	3	3	X	X
GER 2607	German Romanticism	WE	100	3	F 13	Lyon				X	
GER 2612	Goethe's Faust	WE	100	3	Sp 14	Muenzer				X	
GER 2701	19th Century German Realism	WE	100	3	Sp 13	Lyon	0	4	4	X	X
GER 2860	Post-war Literature & Culture	WE	100	3	Sp 14	Brockmann					
GER 2900	Special Topics in European Studies	WE, RE	100	3	F 13	Colin				X	
GER 2970	Teaching of German	WE	100	3	F 12	Donato	0	2	2	X	X
						Total Enrollments:	140	10	150		

Hispanic Languages & Literatures, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
SPAN 0050	Hispanic Civilization	LA, WE	100	3	F 12,	Garcia, Lamana, et al	109	0	109	X	X

					F 13, Sp 13						
SPAN 0055	Introduction to Hispanic Literature	LA, WE	100	3	F 12, F 13, Sp 13	Rossi, Lund	49	0	49	X	X
SPAN 0082	Latin America Today	LA	100	3	F 12, F 13, Sp 13, Sp 14	Freeman, Lefter, Medina, Pitetta	58	0	58	X	X
SPAN 1250	Hispanic Civilizations	LA, WE	100	3	Sp 14	Lamana				X	
SPAN 1400	Survey of Latin American Literature	LA	100	3	F 12, F 13, Sp 13	Branche, Sotomayor	38	0	38	X	X
SPAN 1403	Latin American Narrative: Latin American Avant Garde Movements	LA	100	3	F 12, Sp 13	Monasterios	56	0	56	X	X
SPAN 1404	Latin American Topics	LA	100	3	F 12, F 13, Sp 13, Sp 14	Beverly, Perez, Whitehead	44	0	44	X	X
SPAN 1405	Seminar: Latin American Literature & Culture	LA	100	3	F 13, Sp 14	Garcia, Urli				X	
SPAN 1600	Survey of Spanish Literature	LA, WE	100	3	F 12, F 13, Sp 13, Sp 14	De Jesus Marrero	38	0	38	X	X
SPAN 2224	Special Topics in Cultural Analysis	LA	100	3	F 13	Branche				X	
SPAN 2410	Discovery & Conquest	LA, WE	100	3	Sp 14	Lamana				X	
SPAN 2452	Contemporary Latin American Film	LA	100	3	Sp 13	Beverley	0	15	15	X	X
SPAN 2461	Latin American Novel	LA	100	3	Sp 14	Duchesne-Winter					
SPAN 2462	Latin American Poetry	LA	100	3	F 13	Staff				X	

SPAN 2464	Latin American 20th Century Topics: Narrating Globalization- Hemispheric Narco-Literature in L.A	LA	100	3	F 12, Sp 13, Sp 14	Balderston, Sotomayor	0	25	25	X	X
SPAN 2464	Latin American Topics: Literature & Politics in Modern Mexico	LA	100	3	F 12, Sp 13, Su 13	Beverly	38	0	38	X	X
SPAN 2464	Latin American 20th Century Topics: Tragic Modernities	LA	100	3	F 13	Garcia				X	
SPAN 2465	Seminar: 20th Century Topics: Global War: Cultures of Paramilitarism and the Modern World	LA	100	3	F 13	Lund				X	
						Total Enrollments:	430	40	470		

History of Art & Architecture, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
HAA 0011	Intro to Art/Writing Prac	WE	50	1	F 12, F 13	King	29	0	29	X	X
HAA 0020	Introduction to Asian Art	AS	100	3	F 12, F 13, Sp 13, Sp 14	Csorba, Linduff, Wallace	358	0	358	X	X
HAA 0030	Introduction to Modern Art	RE, WE	50	3	F 12, F 13, Sp 13, Sp 14	Josten, Landback, Whitehead	258	0	258	X	X
HAA 0033	Intro Modern Art/Writing Prac	WE	50	1	Sp 13, Sp 14	Whitehead	17	0	17	X	X

HAA 0040	Intro to Western Architecture	WE	50	3	F 12, F 13, Sp 13, Sp 14	Simpson, Toker	252	0	252	X	X
HAA 0050	Introduction to Medieval Art	WE	100	3	F 13	Staff				X	
HAA 0061	Introduction to Paintings	WE	50	3	F 13	Staff				X	
HAA 0100	Special Topics-Ancient	WE	100	3	Sp 13, Sp 14	Weis	7	0	7	X	X
HAA 0101	Foundations of Art History	WE	100	3	F 12, F 13, Sp 13, Sp 14	Galliera, McCloskey	37	0	37	X	X
HAA 0150 (CL-CLASS)	Ancient Art	WE	100	3	F 12	Weis	26	0	26		X
HAA 0221	Medieval Architecture	WE	100	3	Sp 13	Toker	36	0	36		X
HAA 0240	Medieval Artistic Patronage	WE	100	3	F 13	Bromberg				X	
HAA 0302	Renaissance Art	WE	100	3	F 12, F 13, Sp 13, Sp 14	Bromberg, Finch	87	0	87	X	X
HAA 0310	Northern Renaissance Art	WE	100	3	F 13	Beranek				X	
HAA 0350	Baroque Art	WE	100	3	F 13, Sp 14	Beranek, Cymbala				X	
HAA 0470	Photography and Art	WE	100	3	Sp 13, Sp 14	Ellenbogen	23	0	23	X	X
HAA 0480	Modern Architecture	WE	100	3	Sp 13	Armstrong	59	0	59	X	X
HAA 0620	Art of China	AS	100	3	F 13, Sp 13	Gao, Zitterbart	38	0	38	X	X
HAA 0640	Art of Japan	AS	100	3	F 12	Gerhart	39	0	39	X	X
HAA 0690	Chinese Landscape Painting	AS	100	3	F 12	Zitterbart	40	0	40		X
HAA 1025	History & Ethics of Collecting	LA	75	3	Sp 14	Jones				X	

HAA 1030	Special Topic: Museum Studies	WE	75	3	Sp 14	Whitehead				X	
HAA 1106	Pre-Columbian Art	LA	100	3	Sp 13	Fauman-Fichman	20	0	20	X	X
HAA 1110 (CL-CLASS)	Greek Art	WE	100	3	F 13	Weis				X	
HAA 1130 (CL-CLASS)	Roman Art	WE	100	3	F 12, F 13	Weis	23	0	23	X	X
HAA 1160 (CL-CLASS)	Roman Architecture	WE	100	3	Sp 13, Sp 14	Weis	25	0	25	X	X
HAA 1255	Gothic Art	LA, WE	100	3	Sp 14	Jones				X	
HAA 1305	Early Renaissance Architecture	WE, ME	100	3	F 12	Toker	25	0	25		X
HAA 1306	High Renaissance Architecture	WE	100	3	F 13	Toker				X	
HAA 1307	Painting in 17th Century Holland	WE	100	3	F 13	Beranek				X	
HAA 1400	Special Topics – Modern	WE	100	3	Sp 13	Ellenbogen	12	0	12	X	X
HAA 1404	Modern Sculpture	WE	100	3	Sp 13	Sheon	15	0	15		X
HAA 1407	Architecture & Enlightenment	WE	100	3	F 13	Armstrong				X	
HAA 1410	Realism & Impressionism	WE	100	3	F 12	Sheon	36	0	36	X	X
HAA 1450	Art in the Weimar Republic	LA	100	3	Sp 14	McCloskey				X	
HAA 1601	Special Topics-Japanese	AS	100	3	Sp 13	Gerhart	18	0	18		X
HAA 1605	Ancient Chinese Art	AS	100	3	F 13	Linduff				X	
HAA 1630	History of Chinese Architecture	AS	100	3	Sp 14	Linduff				X	
HAA 1640	20th Century Chinese Art	AS	100	3	F 12	Han	24	0	24		X
HAA 1660	Handscroll 12-14C Japanese Art	AS	100	3	F 13	Gerhart				X	

HAA 2401	Special Topics-Contemporary	WE	100	3	Sp 13	Smith	1	10	11		X
HAA 2407	Architecture in the 18th Century	WE	75	3	F 13	Armstrong				X	
HAA 2475	Modernity, Modernism & Housing	WE	50	3	F 13	Rajagopalan				X	
HAA 2600	Special Topics: Chinese	AS	100	3	Sp 14	Linduff				X	
HAA 2601	Special Topics-Japanese (Grad)	AS	100	3	F 12, Sp 13	Gerhart	1	10	11		X
					Total Enrollments:		1506	20	1526		

History, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
HIST 0187	World War II – Europe	RE, WE	100	3	F 12, F 13, Sp 13	Hammond	112	0	112	X	X
HIST 0200	East Europe Civilization	RE, WE	100	3	F 12, F 13, Sp 14	Livezeanu, Behrendt	77	0	77	X	X
HIST 0300	Russia to 1860	RE	100	3	Sp 14	Guillory				X	
HIST 0301	Russia to 1917	RE	100	3	F 13	Guillory				X	
HIST 0302	Soviet Russia	RE	100	3	F 12, F 13, Sp 13	Chase	111	0	111	X	X
HIST 0400	East Asian Civilization to 1800	AS	100	3	F 12, Sp 13	Leung	88	0	88	X	X
HIST 0401	Modern East Asian Civilization	AS	100	3	F 12, F 13, Sp 13, Sp 14	Asen, Luesink	75	1	76	X	X
HIST 0501	Modern Latin America	LA	100	3	F 12, F 13, Sp 13, Sp 14	Boza, Gotkowitz, Rivero-Valdez, Villarreal	99	0	99	X	X

HIST 0575	History of Modern Central America	LA	75	3	Sp 13	Staff	29	0	29	X	X
HIST 0751	Ancient Worlds	WE	100	3	F 12	Leung	72	0	72		X
HIST 0788	Women & Men in the Ancient Mediterranean	WE	50	3	F 12, F 13	Jones	10	0	10	X	X
HIST 0789	Women & Men in the Ancient Mediterranean-Writing Practicum	WE	50	3	F 13	Jones				X	
HIST 0795 (CL-AFRCNA)	History Of Africa Before 1800	ME	25	3	F 12, Sp 13, Sp 14	Shumway	40	0	40	X	X
HIST 1000	Writing Seminar for Majors	AS, WE	100	3	F 12, F 13, Sp 13	Hammond	102	1	102	X	X
HIST 1001	Required Seminar for Majors	AS, WE	100	3	F 12, F 13, Sp 13, Sp 14	Gotkowitz, Greenwald, Hoock, Smith, Wezel	197	0	197	X	X
HIST 1005	Special Topics: Modern Korean History	AS	100	3	F 12	Staff	8	0	8		X
HIST 1019	Cities in a Historical Perspective	LA	25	3	Sp 13	Chase	38	0	38	X	X
HIST 1083	History of Sports	LA	25	3	F 13, Sp 13	Hommes, Ruck	80	0	80	X	X
HIST 1108	Comparative European History	RE, WE	100	3	F 13					X	
HIST 1123	Modern Britain	WE	100	3	F 12, F 13, Sp 13, Sp 14	Whitehead	28	0	28	X	X
HIST 1124	Ireland	WE	100	3	F 12, F 13, Sp 13, Sp 14	Novosel	54	0	54	X	X
HIST 1131	Modern Germany 1866-1945	WE	100	3	Sp 13	Thum	39	0	39	X	X

HIST 1145	Intellectual Foundations of Capitalism	LA	75	3	Sp 14	Hammond				X	
HIST 1164	Small Countries & the EU	WE	100	3	F 13	Hagerty				X	
HIST 1175 (CL-PS)	Xenophobia in Modern Europe	WE	100	3	F 12	Hagerty	52	0	52		X
HIST 1180	Britain, 1750 – 1880	WE, ME	100	3	F 12	Hagerty	40	0	40	X	X
HIST 1181	Twentieth Century Britain	WE	100	3	Sp 13	Hagerty	40	0	40	X	X
HIST 1190	Medieval Government & Society	WE	100	3	F 13, Sp 13, Sp 14	Greenberg	39	0	39	X	X
HIST 1191	English Origins of American Law	WE	100	3	F 13, Sp 13, Sp 14	Greenberg	37	0	37	X	X
HIST 1220	Modern Polish History	RE	100	3	F 12	Thum	13	0	13		X
HIST 1250	Czech Rep & Poland: Impact of EU and Globalization	RE	100	3	Su 13	Donnorummo	0	0	0		X
HIST 1270	Moedern East European Jewry	RE	100	3	Sp 14	Livezeanu				X	
HIST 1313	History of Russian Revolution	RE	100	3	Su 13	Guillory	14	0	14	X	X
HIST 1314	USSR 1918-1932	RE	100	3	F 12	Guillory	40	0	40		X
HIST 1315	Stalin	RE	100	3	Sp 14	Chase				X	
HIST 1418	Forms of Japanese Theatre	AS	100	3	Sp 13	Smethurst	6	0	6		X
HIST 1422	Late Imperial China	AS	100	3	F 12, F 13	Asen, Luesink	20	1	21	X	X
HIST 1431	History of Japan to 1868	AS	100	3	F 12	Chaiklin	25	5	25		X
HIST 1433	Modern Japan	AS	100	3	F 12	Smethurst	38	3	41	X	X
HIST 1475 (CL-RELGST 1550)	East Asian Buddhism	AS	100	3	F 13	Penkower				X	

HIST 1477	Japanese Religious Traditions	AS	100	3	Sp 13	Chilson	19	0	19		X
HIST 1522	Brazil	LA	100	3	Sp 13	Staff	15	0	15	X	X
HIST 1676 (CL-RELGST)	Popular Religion America	LA	100	3	Sp 13	Kane	24	0	24	X	X
HIST 1714	Death in Mediterranean World	ME	100	3	Sp 13	Denova	10	0	10		
HIST 1901 (CL-URBNST)	Pitt in Spain and Turkey	WE, RE	100	6	Su 13	Chase	6	0	6		X
HIST 2160	European Imperial Rivalry	WE, RE	100	3	F 13	Roege				X	
HIST 2402	Sources & Methods in East Asia	AS	100	3	Sp 13	Rawski	0	4	4		X
HIST 2500	Latin American Reading	LA	100	3	F 12	Andrews	0	14	14		X
HIST 2739	City as Text	LA	100	3	Sp 14	Chase				X	
HIST 2770	Comparative Slavery & Abolition	WE	50	3	F 13	Drescher				X	
					Total Enrollments:		1697	30	1727		

History & Philosophy of Science, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
HPS 0515 (CL-HIST)	Magic, Medicine & Science	WE	100	3	F 12, F 13, Sp 13, Sp 14 Su 13	Distelzweig, Hatleback, Palmieri, Tabb	122	1	123	X	X
HPS 0545	Space-Time-Matter Antiqu-2oth Century	WE	100	3	F 12, Sp 14	Pashby	28	0	28	X	X
HPS 0605	The Nature of the Emotions	WE	50	3	F 12, F 13	Lennox	120	0	120	X	X

HPS 0623	Explanations of Humans & Society	WE	50	3	F 13	Machamer				X	
HPS 0685	Mathematics & Culture	AF	50	3	Sp 14	Palmieri				X	
HPS 1508	Classics in History of Science	WE	50	3	Sp 13	Van Leeuwen	10	0	10		X
HPS 2502	History of Science	WE	50	3	Sp 14	Staff				X	
HPS 2522	Special Topics-History of Science	WE	100	3	F 12, F 13	Palmieri	0	7	7	X	X
HPS 2533	Descartes	WE	100	3	Sp 14	Staff				X	
HPS 2542	Hobbes & Spinoza	WE	100	3	F 12	Machamer	1	5	6		X
HPS 2547	Aristotle's Philosophy of Science	WE	100	3	F 13	Staff				X	
HPS 2673	Studies in Aristotle	WE	100	3	F 12	Leeuwen	0	4	4		X
						Total Enrollments:	281	17	298		

Jewish Studies, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
JS 0900 (CL-RELGST)	Myth in the Ancient Near East	ME	100	3	Sp 13	von Ehrenkrook	41	0	41		X
JS 1100 (CL-HIST, RELGST)	Israel In the Biblical Age	ME	100	3	Sp 13	Reich	39	0	39	**X**	X
JS 1220	Medieval Jewish Civilization	ME, WE	100	3	Sp 13	Shear	2	0	2		X
JS 1260	Jews in the United States	ME	25	3	F 12	Burstin	3	0	3		X
						Total Enrollments:	85	0	85		

Linguistics, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
LING 1000	Introduction to Linguistics	WE	25	3	F 12, Sp 13	Juffs, Han	192	14	206	X	X
LING 1441	Field Methods in Linguistics	LA	25	3	F 12	Mortensen	8	0	8	X	X
LING 1522	Arabic Life and Thought	ME	100	3	Sp 13, Sp 14	Attia	22	0	22	X	X
LING 1523	Intro To Modern Arabic Literature	ME	100	3	F 12, F 13	Attia, Kim	15	0	15	X	X
LING 2777	Syntactic Theory	LA	25	3	Sp 13	Stickney	0	8	8	X	X
					Total Enrollments:		237	22	259		

Music, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
MUSIC 0211	Intro to Western Art Music	WE	75	3	F 12, F13, Sp 13, Sp 14	Hager, Shold, Smith, Nisnevich, Shold, et al	514	0	514	X	X
MUSIC 0222	History of Western Music to 1750	WE	100	3	F 12, F 13	Zazulia	17	0	17	X	X
MUSIC 0224	History of Western Music Since 1750	WE	100	3	Sp 13, Sp 14	Nisnevich, Mundy	17	0	17		X
MUSIC 0320	History of Opera	WE	75	3	Sp 14	Nisnevich				X	
MUSIC 0540	Non-Western Instruments	AS	50	3	F 12, Sp 13, Sp 14	Chatterjee	5	0	5	X	X
MUSIC 0615	Carpathian Music Ensemble	WE	75	1	F 12, F 13	Helbig	13	0	13		X

MUSIC 0660	African Drumming Ensemble	AF	100	1	F 13, Sp 14	Hager, Steingo				X	
MUSIC 0690	University Gamelan	AS	100	3	F 12, F 13, Sp 13, Sp 14	Hager, Myers, Weintraub	9	1	10	X	X
MUSIC 0820	Music & Mean in France 1945-2005	WE	100	3	F 12	Mundy	6	0	6	X	X
MUSIC 0844	The Music of the Beatles	WE	100	3	Su 13	Weintraub	19	0	19	X	X
MUSIC 1224	Later Renaissance and Baroque	WE	100	3	Sp 13, Sp 14	Zazulia	4	0	4	X	X
MUSIC 1228	Late Romantic & Early 20th Century	WE	100	3	F 13	Staff				X	
MUSIC 1230	Music Since 1945	WE	50	3	F 12, Sp 14	Jimenez, Kang	13	0	13	X	X
MUSIC 1332	Music in Latin America	LA	100	3	Sp 13	Pinkerton	36	0	36	X	X
MUSIC 1360	Gypsy Music	RE	100	3	F 13	Staff				X	
MUSIC 1362	Romani Music, Culture & Human Rights	RE	100	6	Su 13	Helbig	0	0	0	X	X
MUSIC 1364	Music of India: Theory Practice	AS	100	3	F 13	Staff				X	
MUSIC 2131	Intro to Historical Musicology	WE	75	3	Sp 13, Sp 14	Mundy, Root	0	5	5	X	X
MUSIC 2232	Seminar in Music Since 1945	WE	50	3	F 12	Williams	0	8	8	X	X
MUSIC 2611	Musicology Seminar	WE	50	3	F 12, Sp 13	Cassaro	0	11	11	X	X
					Total Enrollments:		653	25	678		

Philosophy, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
PHIL 0010	Concepts of Human Nature	WE	50	3	F 12, F 13, Sp 13,	Bemer	180	0	180	X	X

					Sp 14						
PHIL 0012	Concepts of Human Nature/Writ Prac	WE	50	4	F 12, Sp 13	Bemer	53	0	53	X	X
PHIL 0080	Intro to Philosophical Problems	WE	50	3	F 12, F 13 Sp 13, Sp 14 Su 13	Marczuk, Tamir, Schmor, Shaw	422	0	422	X	X
PHIL 0082	Intro to Philosophical Problem/Writ Prac	WE	50	4	F 12, F 13, Sp 14	Patterson	36	0	36	X	X
PHIL 0200 (CL-CLASS)	History of Ancient Philosophy	WE	100	3	Sp 13, Sp 14	Inglis	104	0	104	X	X
PHIL 0202 (CL-CLASS)	History of Ancient Philosophy: Writing Practicum	WE	100	4	Sp 13, Sp 14	Addison, Inglis	27	0	27	X	X
PHIL 0212	History of Modern Philosophy/Writ Prac	WE	100	4	F 12	Dupree	36	0	36	X	X
PHIL 0300	Introduction to Ethics	WE	100	3-4	F 12, F 13 Sp 13, Sp 14, Su 13	Kessler, Makin, Thompson	522	0	522	X	X
PHIL 0302	Introduction to Ethics: Writing Practicum	WE	100	4	F 13, Sp 14	Thompson				X	
PHIL 0350	Philosophy & Public Issues	WE	50	3	F 13	Kessler				X	
PHIL 0352	Philosophy & Public Issues Writing Practicum	WE	50	4	F 13	Kessler				X	
PHIL 1060 (CL-CLASS)	Hellenistic Philosophy	WE	100	3	F 12, F 13	Allen	17	0	17	X	X

PHIL 1080 (CL-CLASS)	Medieval Philosophy	WE	100	3	Sp 13	Marczuk	25	1	26		X
PHIL 1110	Rationalism	WE	50	3	Sp 13, Sp 14	Schafer	29	0	29	X	X
PHIL 1140	Empiricism	WE	100	3	F 13	Schafer				X	
PHIL 1170	Kant	WE	100	3	F 12, F 13	Engstrom, Rescher	29	0	29	X	X
PHIL 1225	Wittgenstein	WE	100	3	Sp 13, Sp 14	Mcdowell, Ricketts, Thomas	28	12	40	X	X
PHIL 1290	Topics in History of Philosophy	WE	100	3	Sp 14	Cook				X	
PHIL 1310	History of Ethics	WE	100	3	Sp 13	Makin	23	0	23	X	X
PHIL 1555	Rationality	WE	25	3	Sp 14	Staff				X	
PHIL 1762	Guide of the Perplexed	WE	100	3	F 12	Edwards	10	0	10		X
PHIL 2070	Ancienct Philosophy	WE, RE	100	3	Sp 14	Hoenig				X	
PHIL 2075 (CL-CLASS)	Topics in Ancient Philosophy	WE	100	3	F 12, Sp 13	Allen, Inglis	3	14	17		X
PHIL 2130	Leibniz	WE	100	3	Sp 14	Staff				X	
PHIL 2171	Kantian Ethics	WE	100	3	F 12	Engstrom	0	7	7	X	X
PHIL 1890	Issues in Philosophy (Various)	WE	100	3	Sp 14	Inglis				X	
PHIL 2180	Hegel	WE	100	3	F 13	Brandom				X	
						Total Enrollments:	1544	34	1578	X	

Political Science, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
PS 0600	Political Theory	WE	50	3	F 12, F 13, Sp 13, Su 13	Lotz	297	0	297	X	X
PS 1311	Western European Government & Politics	WE	100	3	F 12, F 13, Sp 13,	Whitehead	35	0	35	X	X

					Sp 14						
PS 1314	German Government & Politics	WE	100	3	F 12, F 13, Sp 13	Altdorfer	12	0	12	X	X
PS 1317 (CL-PIA)	Politics of the European Union	RE, WE	100	3	F 12, Sp 13, Sp 14	Marolda, Postnikov	35	4	39	X	X
PS 1321	Latin American Politics	LA	100	3	F 12, F 13	Ames, Morganstern	19	0	19	X	X
PS 1322	Latin American Political Development	LA	100	3	F 13, Sp 13	Ames, Solomon	30	0	30	X	X
PS 1330	European Union Capstone Seminar	WE, RE	100	3	F 12, F 13	Marolda	7	1	8	X	X
PS 1332	Government & Politics in Contemporary China	AS	100	3	F 12, F 13	Landry	35	0	35	X	X
PS 1333	Government & Politics of Japan	AS	100	3	Sp 13, Sp 14	Finkel	19	0	19	X	X
PS 1341	Government & Politics of USSR/Russian Federation	RE	100	3	F 12, F 13	Harris, Konitzer-Smirnov	20	0	20	X	X
PS 1342	Government & Politics of East Europe	RE	100	3	Sp 13	Kenney	25	0	25	X	X
PS 1351	Government & Politics in the Middle East	ME	100	3	F 12, Sp 13	Harrison	70	0	70	X	X
PS 1384	Topics in Comparative Politics: American Wars in Asia	AS	100	3	F 12, Sp 13	Kenney, Hermez	34	0	34	X	X
PS 1512	Europe after Cold War: Cooperation & Conflict	RE, WE	100	3	Sp 13	Flanagan	35	0	35		X
PS 1570	German Language Trailer for PS 1518	WE	100	1	Sp 14	Staff					

PS 1601	Ancient & Medieval Political Thought	WE	100	3	F 13	Staff				X	
PS 1602	Early Modern Political Thought	WE	100	3	F 12	Whelan	12	0	12		X
PS 1603	Modern & Contemporary Political Thought	WE	50	3	F 13	Lotz				X	
PS 1905	Pitt in Russia and Ukraine	RE	100	6	Su 13	Konitzer	7	0	7	X	X
PS 2040	Core Political Theory	WE	100	3	F 12, Sp 14	Whelan	0	9	9	X	X
PS 2337 (CL- PIA)	Topics in Chinese Politics	AS	100	3	Sp 13	Landry	8	0	8		X
PS 2342	Eastern Europe: Communism Transition Postcommunism	RE	100	3	Sp 13	Linden	1	5	6		X
					Total Enrollments:		701	19	720		

Psychology, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
PSY 1075	History and Systems of Psychology	WE	50	3	F 12	Kucinski	17	0	17	X	X
					Total Enrollments:		17	0	17		

Religious Studies, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
RELGST 0090	Mythology in the Ancient Near East	ME	25	3	Sp 13	von Ehrenkrook	30	0	30		
RELGST 0115 (CL-ENGLIT)	Bible as Literature	ME	25	3	F 12, F 13, Sp 13	Brumble III	44	0	44	X	X

RELGST 0505 (CL-HIST)	Religion in Asia	AS	100	3	F 12, F 13, Sp 13, Sp 14	Wu, Chilson	147	0	147	X	X
RELGST 0525 (CL-HIST)	Religion & Culture in East Asia	AS	100	3	F 12, F 13, Sp 13, Sp 14	Chilson, Snow	117	0	117	X	X
RELGST 0735	Wisdom	WE	50	3	F 13	Edwards				X	
RELGST 1120 (CL-CLASS, HIST)	Origins of Christianity	WE, ME	100	3	F 12, F 13	Denova	223	0	223	X	X
RELGST 1130 (CL-CLASS)	Varieties of Early Christianity	WE	50	3	Sp 13, Sp 14	Denova	192	0	192	X	X
RELGST 1135	Orthodox Christianity	RE	50	3	Sp 13, Sp 14	Hayden	60	0	60	X	X
RELGST 1143	Death in the Name of God	WE, RE	100	3	Sp 14	Denova				X	
RELGST 1148	Religions of Ancient Egypt	AF	100	3	F 13	Denova				X	
RELGST 1510	Rel Inda 2: Storyt Religious Form	AS	100	3	Sp 13, Sp 14	Hayden	18	0	18	X	X
RELGST 1554	Death Beyond Buddhist Cults	AS	100	3	Sp 13	Penkower	12	0	12		X
RELGST 1557	Buddhist Lives	AS	100	3	F 13	Chilson				X	
RELGST 1560 (CL-HIST)	Chinese Religious Traditions	AS	100	3	F 12	Penkower	10	0	10		X
RELGST 1570 (CL-HIST)	Japanese Religious Traditions	AS	100	3	Sp 13	Chilson	18	0	18	X	X
RELGST 1572	Popular Religions in Changing Japan	AS	100	3	F 13	Chilson				X	
RELGST 1760	Religion and Rationality	WE	100	3	F 12, F 13	Edwards	74	0	74	X	X
RELGST 1762	The Guide of the Perplexed	WE	100	3	F 12	Edwards	16	0	16		X

RELGST 1800	Special Topics	RE	100	3	Sp 13	Montgomery, von Ehrenkrook, Whitehead	2	0	2	X	X
RELGST 2410	Religions of China	AS	100	3	F 12	Penkower	0	5	5	X	X
RELGST 2807	Mysticism East & West	AS, RE, WE	100	3	Sp 14	Hayden				X	
RELGST 3377	Directed Study: Religion in Asia	AS	100	3	Sp 14	Chilson, Penkower				X	
RELGST 3389	Directed Study-Chinese Buddhism	AS	100	3	Sp 13, Sp 14	Pernkower	0	1	1	X	X
						Total Enrollments:	963	6	969		

Slavic Languages & Literatures, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
RUSS 0090	Russian Fairy Tales	RE	100	3	F 12, F 13, Sp 13	Bimbaum, Wisnosky, et al	588	0	588	X	X
RUSS 0325 (CL-ENGLIT)	Russian Short Story in Context	RE	100	3	F 12, F 13, Sp 13, Sp 14	Manukyan, Basina, et al	32	0	32	X	X
RUSS 0590	Formative Masterpieces: Russia 19th Cent.	RE	100	3	F 12, F 13	Anisimova, Platt	2	0	2	X	X
RUSS 0800	Masterpieces of 19th Century Russian Literature	RE	100	3	F 12, F 13, Sp 13, Sp 14	McCausland, Padunov	42	0	42	X	X
RUSS 0810	Masterpieces of 20th Century Russian Literature	RE	100	3	Sp 13, Sp 14	Gray, Klimova	22	0	22	X	X
RUSS 0811	Madness & Madmen in Russian Culture	RE	100	3	F 12, F 13, Sp 13, Sp 14	Metil, Alpert	107	0	107	X	X

RUSS 0850	Early Russian Culture	RE	100	3	F 12, F 13	Manukyan	28	0	28	X	X
RUSS 0860	Modern Russian Culture	RE	100	3	Sp 13, Sp 14	Basina, McCausland	26	0	26	X	X
RUSS 0870	History of Russian Film I	RE	100	3	F 12, F 13	McCausland	6	0	6	X	X
RUSS 0871	History of Russian Film II	RE	100	3	Sp 14	McCausland				X	
RUSS 1066	Forbidden Love Page & Screen	RE	100	3	F 12, F 13, Sp 13	Seckler	42	1	43	X	X
RUSS 1210	Superior Individuals in Lit. and Philosophy	RE	100	3	F 12, F 13	Platt	24	0	24	X	X
RUSS 1305	Tolstoy	RE	100	3	Sp 14	Manukyan				X	
RUSS 2110	Intro. To the Study of Literature 1	RE	100	3	F 12, F 13	Condee, Mecchia	0	2	2	X	X
RUSS 2410	Late 17th & 18th Century Literature	RE	100	3	F 13	Manukyan				X	
RUSS 2621	Russian Drama	RE	100	3	F 12	Padunov	0	6	6		X
RUSS 2640	Post-Stalinist Cinema	RE	100	3	F 13	Padunov				X	
SLAV 0660	Sci-Fi: East & West	RE, WE	100	3	F 12, F 13, Sp 13, Sp 14	Metil, Robinson	218	0	218	X	X
SLAV 0880	Vampire: Blood & Empire	RE, WE	75	3	F 12, Sp 13, Sp 14	Brady, Metil, Trimble	354	0	354	X	X
SLAV 1225	Cross-Cultural Representation Prison 20th Cent.	WE	100	3	F 12, F 13, Sp 14	Alpert, Brady	57	0	57	X	X
SLAV 1710	Undergraduate Teacher Training	RE	25	3	F 13, Sp 13	Birnbaum	1	0	1	X	X
SLAV 1720	Undergraduate Teaching	RE	25	3	F 12, F 13, Sp 13	Birnbaum	2	0	2	X	X
SLAV 1865	The Year Communism Crumbled	RE	100	3	Sp 13	Votruba	5	0	5		X

SLAV 1901	Independent Study	RE	25	3	F 13, Sp 13, Sp 14	Birnbaum	1	0	1	X	X
SLAV 3902	Directed Study	RE	25	3	F 12, F 13, Sp 13	Condee	0	2	2	X	X
SLOVAK 0890	Slovak, Czech, & Central European Film	RE, WE	100	3	Sp 13, Sp 14	Vortruba	21	0	21	X	X
						Total Enrollments:	1556	11	1567		

Sociology, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
SOC 1359	Contemporary Arab Society	ME	100	3	Sp 13	Bamyeh	17	0	17	X	X
SOC 1414	Special Topics	WE	100	1-3	F 12	Dristas, Staff	32	5	37		X
						Total Enrollments:	49	5	54		

Theatre Arts, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
THEA 0810	Introduction to Dramatic Art	AS, WE	25	3	F 12, F 13, Sp 13, Sp 14	Desoto, Good, Terry, Wood, et al	102	0	102	X	X
THEA 1105	Acting The Classics: Ancient Athens	WE	100	3	Sp 13	Bolden	27	0	27	X	X
THEA 1361	Forms of Japanese Theater	AS	100	3	Sp 13	Smethurst	6	0	6		X
THEA 1343	World Theatre: 1890-1970	WE	50	3	F 13	Staff				X	
THEA 2205	World Theatre: 500 BCE to 1640	WE	50	3	F 12, Sp 14	Harkulich, O'Rourke	0	2	2	X	X
THEA 2206	World Theatre: 1640 to 1890	WE	50	3	Sp 13	Bisaha	0	2	2	X	X
						Total Enrollments:	135	4	139		

Urban Studies, Department of

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
URBNST 1901 (CL-HIST)	Pitt in Spain and Turkey	WE, RE	100	6	Su 13	Chase	3	0	3		X
					Total Enrollments:		3	0	3		

BUSINESS, COLLEGE OF AND KATZ GRADUATE SCHOOL OF

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
BUS 1941	Study Abroad: Argentina	LA	100	6	Sp 13	Palascak	1	0	1	X	X
BUS 1943	Study Abroad: Austria	WE	100	3	Sp 14	Palascak, Whitehead				X	
BUS 1946	Study Abroad: Brazil	LA	100	1-18	F 13, Sp 13, Sp 14	Palascak	1	0	1	X	X
BUS 1953	Study Abroad: Costa Rica	LA	100	6	F 13, Su 09	Palascak	0	0	0	X	X
BUS 1958	Study Abroad: England	WE	100	3	Sp 13, Sp 14	Palascak	1	0	1	X	X
BUS 1961	Study Abroad: France	WE	100	3	F 12	Palascak	1	0	1	X	X
BUS 1964	Study Abroad: Germany	WE	100	3	Sp 13	Palascak	1	0	1	X	X
BUS 1967	Study Abroad: Ireland	WE	100	3	F 12, Sp 13, Su 13	Palascak	0	0	0	X	X
BUS 1973	Study Abroad: Italy	WE	100	3	F 12, Sp 13	Palascak	11	0	11	X	X
BUS 1985	Study Abroad: Spain	WE	100	3	F 12, Sp 13	Palascak	26	0	26	X	X
BUS 1973	Study Abroad: Italy	WE	100	1-18	Su 13	Palascak	1	0	1		
BUS 1979	Study Abroad: Mexico	LA	100	3	Sp 14	Schultz, Whitehead				X	
BUS 1985	Study Abroad: Spain	WE	100	1-18	Su 13	Palascak	4	0	4	X	X

					Total Enrollments:		47	0	47		

EDUCATION, SCHOOL OF

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
ADMPS 1001	Social Foundations of Education	AF	50	3	F 13, Sp 14	Casebeer, Garman				X	
ADMPS 2344	Leadership in Service Learning	AS	25	3	Sp 14	Dostilio				X	
ADMPS 2359	Gender, Education, & International Development	WE	75	3	Sp 14	Porter				X	
IL 1252	Introduction to Foreign Language Education	LA	25	3	Sp 13	Abdel-Malek	2	0	2	X	X
IL 2253	Prin/Pra Foreign Language Testing Assessment	LA	25	3	F 12	Abdel-Malek	0	24	24	X	X
IL 2255	Teaching/ procedure Foreign Language Teaching	LA	25	3	F 12	Hendry	1	20	21	X	X
IL 2256	Issues in Foreign Lang. Education	LA	25	3	Sp 13	Hendry	0	21	21	X	X
IL 2263	Instruction in Social Studies Ed	AS	25	3	F 12	Berman	0	26	26	X	X
IL 2702	Special Project Foreign Language Education	AS	25	1-3	Sp 13	Hendy, Donato	0	1	1		X
IL 2822	Student Teaching - Foreign language	LA	25	3	Sp 13	Gillis	0	1	1	X	X
IL 3702	Special Project Foreign Language Education	AS	25	1-3	Sp 13	Hendry, Donato	0	4	4		X
					Total Enrollments:		3	97	100		

ENGINEERING, SCHOOL OF

Course #	Title	Region	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
ENGR 0025	International Field Project- Chile	LA	100	3	F 13, Sp 14, Su 13	Lalley, Olson	14	0	14	X	X
ENGR 0025	International Field Project – Czech Republic	RE	100	3	Sp 13, Sp 14	Staff	0	0	0	X	X
ENGR 1228	Exchange Uruguay- University of Montevideo	LA	100	3	Su 13	Lalley	4	1	5	X	X
					Total Enrollments:		18	1	19		

GENERAL STUDIES, COLLEGE OF

Course #	Title	Region	Int'l Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
ADMJ 1234 (CL-PIA)	Introduction to Cybercrime	WE, RE	100	3	F 12, F 13, Sp 14	Beiber	20	0	20	X	X
					Total Enrollments:		20	0	20		

LAW, SCHOOL OF

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
LAW 2422	Alternative Dispute Resolution	AS, WE	25	3	F 12, Sp 14	Horensky, Navarre, Liberatore, Teeter	0	20	20	X	X
LAW 5253	Transnational Litigation in Courts Around the World	AF, WE	100	3	Sp 14	Curran, Horensky, Liberatore				X	
LAW 5365	Intro to Russian & Uzbek Legal Systems	RE	100	2	Sp 13	Liberatore, Horensky, Stepanova, Sipper	0	18	18		X

LAW 5416	German for Lawyers	WE	50	2	F 12	Horensky, Stinson, et al	0	8	8	X	X
LAW 5437	Intro Russian & Ukrainian Contrc Law	RE	100	1	F 12	Staff	0	6	6		X
LAW 5469	French for Lawyers 1	WE	50	2	F 12	Desandre Navarre, Liberatore, et al	0	4	4	X	X
LAW 5471	French for Lawyers 2	WE	50	2	Sp 13	Desandre Navarre, Liberatore, et al	0	2	2	X	X
LAW 5473	German for Lawyers 2	WE	50	2	Sp 09	Heagy, Stinson, Liberatore	0	9	9	X	X
LAW 5475	Spanish for Lawyers 1	WE	50	2	F 12	Bozzo	0	12	12	X	X
LAW 5476	Spanish for Lawyers 2	WE	50	2	Sp 13	Bozzo	0	12	12	X	X
LAW 5860	Ancient Law Seminar	WE	50	3	F 12, Sp 14	Hibbitts	0	13	13	X	X
LAW 5873	Private International Law Seminar	RE, WE	100	3	Sp 14	Brand, Horensky, Libertore				X	
					Total Enrollments:		0	104	104		

PUBLIC & INTERNATIONAL AFFAIRS, GRADUATE SCHOOL OF

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
PIA 2387	NATO and Alliance Management	WE, RE	75	3	F 12	Skinner	0	7	7		X
PIA 2439	Arab Revolutions and Social Movements	ME	100	3	F 12	Hermez	3	10	13	X	X
PIA 2441	Government & Politics of the Russian Federation	RE	100	3	Sp 14	Harris				X	
PIA 2442 (CL-PS)	East Europe: Communism,	RE, WE	100	3	Sp 13	Linden	0	3	3		X

	Revolution, Transition										
PIA 2519	Institutions and Development	WE	100	3	F 12	Brick	0	8	8	X	X
PIA 3303	Seminar in Security & Intelligence Studies	RE, WE	25	3	Sp 13	Grauer	0	3	3		X
					Total Enrollments:		3	31	34		

PUBLIC HEALTH, GRADUATE SCHOOL OF

Course #	Title	Region	Regional Content	Credits	Term Offered	Faculty	Undergrad Enrollment	Graduate Enrollment	Totals	Offered in AY13-14	Offered in AY14-15
BCHS 2509	Social Behavioral and Public Science	LA	25	3	Sp 13	Terry	0	76	76	X	X
					Total Enrollments:		0	76	76		

GLOBAL STUDIES
EXPLORING CRITICAL WORLD ISSUES

Global Studies Center
University of Pittsburgh

2014-2018 Title VI National Resource Center Proposal

Appendix 2: Faculty Biographical Information

Global Studies Center
University of Pittsburgh

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APPENDIX 2

FACULTY BIOGRAPHICAL INFORMATION

GLOBAL STUDIES CENTER

UNIVERSITY OF PITTSBURGH

This index lists names of Global Studies' faculty by college, with departments presented in alphabetical order within each college. Faculty members are arranged alphabetically within departments. Faculty members from professional schools are noted with a blue dot (•).

The biographical information that follows the index is arranged alphabetically by name, with the exception of the Global Studies Director. Language proficiency levels are self-reported; where a number appears after a language, it refers to the following scale:

1= No practical usable proficiency;

2= Ability to read simple prose with difficulty, follow simple conversation; use the language to get around, but not as a means of exchanging ideas;

3= Ability to read non-technical materials and technical writing in one's field, to understand ordinary native speech, to carry on an exchange of ideas, though haltingly;

4= Fluency, accuracy, and range adequate for all normal professional and social situations;

5= Fluency, accuracy, and range of an educated native user of the language.

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CONDEE, NANCY
Professor of Slavic Languages & Literatures, School of Arts & Sciences; Director, Global Studies Center, tenured
Ph.D., Yale University (1980)

Appointed: 1989
Language Competence: Russian (5), French (3), German (3), Spanish (2)
Relevant Specialization: Contemporary Russian Cinema; Russian Cultural Politics; Empire Theory; Cultural Studies; Postcolonial Theory
Relevant Courses Taught: Empire and Nation; Stalin Cinema; Russian Culture; Russian Speculative Philosophy, Tolstoy: The Major Novels, Kinotalk, Periods and Movements, State Memory/Private Lives, Narrative Theory and Cultural Politics
Academic Overseas Experience: Russia, Germany, France, United Kingdom
Percent of time devoted to teaching Global Studies: 50%
Number of theses/dissertations supervised: 8
Selected Publications:

"Kira Muratova, *Tuner*." In *Russian Cinema Reader*, R. Salys, ed. Boston, MA: Academic Studies Press, forthcoming.
"Kira Muratova, *Asthenic Syndrome." Russian Cinema Reader*. Boston, MA: Academic Series Press, forthcoming.
"Sky. Plane. Girl." In *Director of World Cinema: Russia*, B. Beumers, ed. Bristol: Intellectual, 2013.
"Sovremennoe rossiiskoe kino I problema vnutrennei kolonizatsii." In *Tam, vntri: Praktiki vnutrennei kolonizatsii u kul'turnoi istorii Rossii*, A. Etkind, D. Uffelmann & Il'ia Kukulin, eds. Moscow: Novoe literaturnoe obozrenie, 2012.
"Tales Told by Nationalists." In *Soviet and post-Soviet Identitites*, M. Bassin & C. Kelly, eds. Cambridge: Cambridge University Press, 2012.
"Tales Told by Nationalists." In *The Cinema of Alexander Sokurov*, B. Beumers & N. Condee, eds. London: I.B. Tauris, 2011.
The Cinema of Alexander Sokurov. The Russian Cinema Series. B. Beumers & N. Condee, eds. London: I.B. Tauris, 2011.
With E. Kupsan. "The Rebirth of Academism." In *A History of Soviet Literary Theory and Criticism: The Soviet Era and Beyond*, E. Dobrenko & G. Tihanov, eds. Pittsburgh: Universtiy of Pittsburgh Press, 2011.
"Veronica Fuses Out: Rape and Medium Specificity in *The Cranes are Flying." Studies in Russian and Soviet Cinema* 3.2 (2009).
The Imperial Trace: Recent Russian Cinema. New York, NY: Oxford University Press, 2009.
"The Modern after Postmodernity? Victor Erlich, Slavic Studies, Modernism." *Slavic and East European Journal* 52.1 (2008).
Antimonies of Art and Culture: Modernity, Postmodernity, Contemporaneity. T. Smith, O. Enwezor, & N. Condee, eds. Durham: Duke University Press, 2008.

Awards/Grants/Honors:

Hewlett Grant for International Travel, $2,990
Efim Etking Prize for Best Book on Russian Culture, European University, St. Petersburg, 2012
Modern Language Association Aldo and Jeanne Scaglione Prize for Studies in Slavic Languages and Literatures, $1,500, 2011.
Russian and Eastern European Small Grant to Russia, $1,500, 2011.
Hewlett Grant for International Travel, $2,300, 2011.
Finalist, Best Book of Slavic Literary and Cultural Criticism, AATSEEL, 2010, 2011.
Russian and Eastern European Small Grant to Russia, $1,500, 2010.
University of Pittsburgh Humanities Center Grant, $2,000, 2010.
Hewlett International Travel Grant, $2,300, 2010.
Society for Media and Cinema Studies Research Award, $1,500, 2010.
Appointment to Oxford University Research Network, 2007-09.
Director of the Graduate Program for Cultural Studies, 1995-2006.
Chair of the Board of Directors of the National Council on Eurasian and East European Research (NCEEER).
Co-founder and co-editor of the journal *Studies in Russian and Soviet Cinema* (Intellect Books).

ABBOTT, MARK
Associate Professor of Geology, School of Arts and Sciences, tenured
Ph.D., University of Minnesota, Minneapolis (1995)

Appointed: 2001
Language Competence: N/A
Relevant Specialization: Sedimentology; Paleolimnology; Paleoclimatology; Climate Variability Over a Wide Range of Time Scales
Relevant Courses Taught: Geology, Natural Disasters, Environmental Geology, Paleoclimatology, Geomorphology, Sedimentology and Stratigraphy
Academic Overseas Experience: Greece, Venezuela, Bolivia, Ecuador, Peru, Mongolia, Nicaragua
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:

Stansell, N, Rodbell, D, Abbot, M, and Mark, G. "Proglacial Lake Sediment Records of Holocene Climate Change in the Western Cordillera of Peru." *Quarternary Science Reviews* 70 (2013).

Steinman, B, & Abbot, Mark. "Isotopic and Hydrologic Responses of Small, Closed Lakes to Climate Variability: Hydroclimate Reconstructions from lake Sediment Oxygen Isotope Records and Mass Balance Models. *Geochemica et Cosmochimica Acta* 105 (2013).

Pompeani, D., Steinman, B, & Abbott, Mark. "A Sedimentary and Geochemical Reconstruction of Water Level Changes from Rantin Lake, Yukon Territory, Canada." *Journal of Paleolimnology* 48 (2012).

Rodbell, D, Abbott, Mark, and the 2011 ICDP Lake Junin Working Group. "IDCP Drilling of Lake Junin, Peru: Potential for Development of Continuous Tropical Climate Record Spanning more than 200 ka." *Scientific Drilling* 13 (2013).

Awards/ Grants/Honors:
Research Associate, Carnegie Museum of Natural History Anthropology Section, 2002-present.
Department of Geology and Geophysics Fellowship, University of Minnesota, 1995.
National Science Foundation Fellowship, 1995.

ABREU, MARIA
Instructor of Portuguese, Dept. of Hispanic Languages & Literatures, School of Arts and Sciences, non-tenured
M.A., Carnegie Mellon University (1998)

Appointed: 2009
Language Competence: Portuguese (5)
Relevant Specialization: Portuguese Language; Brazilian Culture
Relevant Courses Taught: Elementary Portuguese, Elementary Portuguese for MBAs, Intermediate Portuguese, Portuguese 3 for Engineers
Academic Overseas Experience: Brazil
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/ Grants/Honors:
Premio Gallardo, Latin American Cultural Union, 2008.
Outstanding Part-time Instructor, Department of Hispanic Languages and Literatures, 2007.
American guild of Musical Artists, Member.
Organizer, Year of the Americas: Brazil at Chatham University.
Lecturer, CMU-Pitt Weekend Course, Brazil Today, 2013.

ALA HAMOUDI, HAIDER ●
Associate Professor of Law, School of Law, tenured
J.D., Columbia (1996)

Appointed: 2007
Language Competence: Arabic (5), German (3), Bahasa (3)
Relevant Specialization: Middle Eastern Law; Islamic Law; Commerce; Iraq and its Constitution; Positive Law of the Nation States of the Muslim World
Relevant Courses Taught: Commercial Transactions in Goods, Contracts, Islamic Law and Jurisprudence Seminar
Academic Overseas Experience: Iraq, Netherlands, Canada, Bosnia, Lebanon
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Negotiating in Civil Conflict: Constitutional Construction and Imperfect Bargaining in Iraq. Chicago: University of Chicago Press, 2013.
"Transparency and the Shi'i Clerical Elite." In *International Transparency Handbook*. Cheltanham: E. Edgar Publishing, 2013.
"Religious Minorities and Shari'a in Iraqi Courts. *Boston University International Law Journal*, 387. (2013).
"Repugnancy in the Arab World." *Willamette Law Review* 427 (2012).
Awards/ Grants/Honors:
Consultant to Hague Court in Iraqi Chemical Weapons Case.
Chair Elect, Islamic Law Section of AALS.
Co-Rapporteur, Islamic Law Section of International Bar Association.
Member of Executive Committee, Comparative Law Section of AALS.

ALEXIADOU, DESPINA
Assistant Professor of Political Science, School of Arts and Sciences, tenure-eligible
Ph.D., European University Institute (2005)

Appointed: 2008
Language Competence: French (2), Italian (2), Dutch (1)
Relevant Specialization: Comparative Political Economy, Comparative Political Systems, European Politics, Welfare State, Labor and Tax Policies
Relevant Courses Taught: Comparative Welfare States, Introduction to Comparative Politics, West European Politics, Comparative Political Economy, Public Policy in Advanced Economies
Academic Overseas Experience: Greece, Netherlands, Ireland, United Kingdom
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 1
Selected Publications:
Ideologues, Partisans and Managers: Cabinet Ministers and Social Policy-making in Parliamentary Democracies. Forthcoming.
"In Search of Successful Reform: The Politics of Opposition and Consensus in OECD Parliamentary Democracies." *West European Politics* 36.4 (2013).
"Finding Political Capital for Monetary Tightening: Unemployment Insurance and Monetary Cycles." *European Journal of Political Research* 51.6 (2013).
"Political Economy." In *International Encyclopedia of Political Science*. Thousand Oaks: Sage Publishing, 2011.
Awards/ Grants/Honors:
Grant from the European Union Center for Excellence, 2013.
Grant from the European Union Center for Excellence, $4,300, 2012.
Grant from the European Union Center for Excellence, $5,000, 2011.
Grant from the European Union Center for Excellence, $3,000, 2011.
Summer Term Stipend, School of Arts and Sciences, $4,000, 2010.

ALFREDSON, LISA •
Visiting Assistant Professor, Graduate School of Public and International Affairs, non-tenured
Ph.D., London School of Economics and Political Science (2000)

Appointed: 2008
Language Competence: French (3), Portuguese (3), Italian (2)
Relevant Specialization: Human Security and Human Rights; NGO Advocacy in World Politics; Development and Inequality; Women's Studies and Gender Violence; Child Soldiers; Refugees
Relevant Courses Taught: Introduction to Global Studies, Scopes and Methods in Global Studies, NGO Advocacy in World Politics, Human Rights
Academic Overseas Experience: Canada, Paraguay, Panama, Hungary, Mexico, England
Percent of time devoted to teaching Global Studies: 70%
Number of theses/ dissertations supervised: N/A
Selected Publications:
America Identified: Biometric Technology and Society. Cambridge: MIT Press, 2010.
Creating Human Rights: How Non-Citizens Made Sex Persecution Matter to the World. Philadelphia: University of Pennsylvania Press, 2008.
"Child Soldiers, Displacement, and Human Security", *Disarmament Forum*, United Nations Institute for Disarmament Research (UNIDIR), No.3 (2002).
"Child Soldiers and Sexual Exploitation: Global Dimensions and Trends", *Minerva*, WFI Gender Equality Commission, Issue 23 (2002).
Awards/ Grants/Honors:
Creating Human Rights awarded "Outstanding Academic Title," 2009.
Organizer-Faculty Review, Awards and Medals Competition for Outstanding Research on Development, Global Development Network, 2006.
Office of National Risk Assessment Grant for Decisional Rules for the Purposes of Protecting Privacy, $600,000.
Organizer-Faculty Review, Global Academic Partnership Grant Program, UCIS, 2003-06.

ALLEN, KATHLEEN
Senior Lecturer of Anthropology and Chair, Undergraduate Anthropology Program, School of Arts & Sciences, non-tenured
Ph.D., State University of New York at Buffalo (1988)

Appointed: 1993
Language Competence: N/A
Relevant Specialization: Archaeology; Iroquois; Ethnoarchaeology; Tribal Societies; Regional Settlement Patterns; Contact Studies
Relevant Courses Taught: Introduction to Archaeology; Cultures and Contact; People in Contact; Archaeological Problems; Basic Laboratory Analysis
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: N/A
Selected Publications:
"Manipulating Space: a Commentary on GIS Applications." In *Interpreting Space: GIS and Archaeology*, edited by Allen, K.M.S., S.W. Green & E.B.W. Zubrow, 197-200. London: Taylor & Francis, 1990.
"Modelling Early historic trade in the eastern Great Lakes using GIS." In *Interpreting Space: GIS and Archaeology*, edited by Allen, K.M.S., S.W. Green & E.B.W. Zubrow, 197-200. London: Taylor & Francis, 1990.
Awards/Grants/Honors:
Ampco-Pittsburgh Prize for Excellence, $4,000, 2012.
Member of the Center for Comparative Archaeology.
Project Director of Archaeological Field School-Cayuga Iroquois Site, Central New York State.

ALLEN, THOMAS
Associate Director, Global Studies Center
Ph.D., University of Pittsburgh (2000)

Appointed: 2000
Language Competence: French (2)
Relevant Specialization: European and International Security; Arms Control and Disarmament; U.S. Foreign Policy; International Political Economy; Income Inequality in Advanced Industrial States
Relevant Courses Taught: Introduction to Archaeology; Undergraduate Seminar; Archaeological Problems; Basic Laboratory Analysis
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With V. Singh. "Institutional Contexts for Scientific Innovation and Economic Transformation." *European Planning Studies* 14 (2006).
With U. Hilpert & V. Singh. "Islands of Innovation and Clustering Decisions of U.S. High Tech Firms: Theory, Evidence and Patterns." In *Regionalization of Internationalized Innovation: Locations for Advanced Industrial Development and Disparities in Participation*, U. Hilpert, ed. Routledge Studies in the Modern World Economy. London: Routledge, 2003.
Awards/ Grants/Honors:
Class Marshall for Academic Distinction, Graduate School of Public and International Affairs, 1992.

ALTDORFER, PATRICK
Lecturer of Political Science and Academic Advisor, School of Arts & Sciences, non-tenured
Ph.D., University of Pittsburgh (1997)

Appointed: 2004
Language Competence: German (5)
Relevant Specialization: Comparative Politics; Primary Regional Focus on European Countries, esp. Germany; International Relations; Nationalism; National Identity
Relevant Courses Taught: Comparative Politics, German Government and Politics, US Foreign Policy, Politics through Film, Comparative Political Party Systems; Germany and Europe: a Foreign Policy Transformed
Academic Overseas Experience: France, Germany, United Kingdom
Percent of time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: 1
Selected Publications:
Altdorfer, Patrick, Bandilla, Wolfgang, & Bosnjak, Michael. "Survey Administration Effects? A Comparison of Web Based and Traditional Written Self-Administered Surveys using the ISSP Environment Module." *Science Computer Review*, 21 No. 2 (2003).
Altdorfer, Patrick, Bandilla, Worlfgang, & Bosnjak, Michael. "Effekte des Erhebungsmodus? Ein Vergleich zwischen einer Web-basierten und einer schriftlichen Befragung zum Thema Umwelt." *ZUMA-Nachrichten* 49 (2001).
Awards/Grants/Honors:
West European Studies Certificate, University of Pittsburgh, April 1998.
Friedrich-Ebert-Foundation, Post-Doctoral Fellowship for research project "Strategies of Regional Economic Development in Eastern Germany since Unification," Berlin, May 1997 - April 1998.
Otto-Brenner-Foundation, supplemental research grant for the project "Strategies of Regional Economic Development," Friedrich-Schiller-University, Jena, May 1998 – July 1998.

ALTER, JOSEPH
Professor of Anthropology and Department Chair, School of Arts & Sciences, tenured
Ph.D., University of California, Berkeley (1989)

Appointed: 1996
Language Competence: Hindi (4)
Relevant Specialization: Medical Anthropology; Nationalism; Colonial and Post-Colonial History; Gender and Health; Ideology and Power; Culture of Science; Sexuality and Identity
Relevant Courses Taught: Asian Medical Systems, Patients and Healers, Introduction to Cultural Anthropology, Medical Anthropology
Academic Overseas Experience: India, China
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 15
Selected Publications:
Moral Materialism: Sex and Masculinity in Modern India. New Delhi: Penguin, 2011.
"Sacrifice and Immortality: Theoretical Implications of Embodiment in Hathayoga." *South Asia: Journal of South Asian Studies* 35.2 (2012).
"Yoga, Modernity, and the Middle-Class: Locating the Body in a World of Desire." In *Companion to South Asian Studies*, edited by Isabelle Clark Deces. Hoboken: Wiley-Blackwell, 2011.
"Yoga in Asia- Mimetic History: Problems in the Location of Secret Knowledge." *Comparative Studies of South Asia, Africa, and the Middle East* 29.2 (2009).
Awards/ Grants/Honors:
National Science Foundation Grant, $120,000, 2013.
National Science Foundation Grant, $120,000, 2012.
Director, "Wisdom and Aging," funded by the Provost, $150,000, 2012-2015.
FRSP Grant from the Dietrich School of Arts and Sciences, $15,000, 2011.
Ananda Kentish Coomaraswamy Book Prize for Yoga in Modern India. South Asia Council, Association for Asian Studies, 2006.

AMES, BARRY
Andrew W. Mellon Professor of Comparative Politics, School of Arts & Sciences, tenured
Ph.D., Stanford University (1972)

Appointed: 1996
Language Competence: Portuguese (4), Spanish (3)
Relevant Specialization: Comparative Politics; Latin America; Legislative Behavior; Electoral Systems; Political Economy
Relevant Courses Taught: Latin American Politics, Latin American Political Development, Seminar Political Institutions
Academic Overseas Experience: Brazil, Mexico, Latin America
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 5
Selected Publications:
With A. Smith & M. Garcia. "Keeping Up with the Souzas: Social Influence and Electoral Change in a Weak Party System, Brazil 2002-2006." *Latin American Politics and Society* (2012).
With E. Smith. "Knowing Left from Right: Ideological Identification in Brazil, 2002-2006." *Journal of Politics in Latin America* (2010).
"Methodological Problems in the Study of Child Soldiers." In *Child Soldiers in the Age of Fractured States*, edited by Scott Gates and Simon Reich. Pittsburgh: University of Pittsburgh Press, 2009.
Awards/ Grants/Honors:
Consulter, Study in USAID project on Decentralization in Sub-Saharan Africa.
USAID-HED Grant, $685,000, 2009.
National Science Foundation, "The Dynamics of Political Attitude Formation in a Milieu of Multiple Weak Parties: A Context-Sensitive Analysis of Voting Behavior in Two Brazilian Cities." January 1,2002–December 31,2003. $221,000.

ANDRADE, SUSAN
Associate Professor of English, School of Arts & Sciences, tenured
Ph.D., University of Michigan (1992)

Appointed: 1992
Language Competence: Spanish (3), French (4)
Relevant Specialization: The Global Novel; Feminist Theory; Nationalism and Sexual Politics; Modernism and Internationalism
Relevant Courses Taught: World Literature Written in English, Feminist Theory, Virginia Woolf, The Modernist Tradition, The Advanced Novel: Texts and Theory, The Modernist Tradition
Academic Overseas Experience: Hong Kong, India, Kenya, Morocco, Senegal, South Africa, Taiwan, Tanzania, Nigeria
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 5
Selected Publications:
The Nation Writ Small: African Fictions and Feminisms, 1958-1988. Durham: Duke University Press, 2011.
"Representing the Slum Non-Magically. In *Legacies of Modernism: Historicizing Contemporary Fiction*, edited by David James. Cambridge: Cambridge University Press, 2011.
"Adichie's Genealogies: National and Feminine Novels." *Research in African Literatures* 42.2 (2011).
"The Problem of Realism and African Ficion." *Novel* 42 (2009).
Awards/ Grants/Honors:
Global Area Partnership Grant, Pittsburgh, 2011.
Hewlett International Small Grant, 1997, 2000, 2002, 2011.
Faculty of Arts and Sciences Grant for African Novels Conference, 2006.
Faculty of Arts and Sciences Grant for Conference "African Novels and the Politics of Form."

ANDREWS, GEORGE REID
Distinguished Professor of History, UCIS Research Professor of History, School of Arts & Sciences, tenured
Ph.D. University of Wisconsin-Madison (1978)

Appointed: 1991
Language Competence: Spanish (4); Portuguese (4)
Relevant Specialization: Latin American History; Comparative Race and Ethnicity; Black History in Latin America; Comparative Race Relations
Relevant Courses Taught: Afro-Latin America, Colonial Latin America, Modern Latin America, Race in Latin America
Academic Overseas Experience: Argentina, Brazil, Uruguay
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 35
Selected Publications:
Blackness in the White Nation: A History of Afro-Uruguay. Chapel Hill: University of North Carolina Press, 2010.
"Racial Inequality in Brazil and the United States, 1990-2010." *Journal of Social History* 47.4 (2014).
"Afro-World: African Diaspora Thought and Practice in Montevideo, Uruguay, 1830-2000." *The Americas* 67.1 (2010).
"Diaspora Crossings: Recent Research on Afro-Latin America," *Latin American Research Review* 48.3 (2008).
"Workers, Soldiers, Activists: Comparing Black Political Mobilization in Brazil and Spanish America, 1800-2000." *Estudios Interdisciplinarios de América Latina y el Caribe* 19 (1) 2008.
Awards/ Grants/Honors:
Tibesar Prize Reciever, 2012.
Nathan I Huggins Lectures, Harvard University, $10,000, 2012.
US State Department Speaker and Specialist Grant, $3,864, 2011.
Arthur P. Whitaker Prize, Middle Atlantic Council on Latin American Studies, 2011.
Distinguished Professor, 2008.

ARAC, JONATHAN
Andrew W. Mellon Professor of Englilsh, School of Arts & Sciences; Director, Humanities Center, tenured
Ph.D., Harvard University (1974)

Appointed: 2006
Language Competence: French (3), German (3), Italian (2), Spanish (2)
Relevant Specialization: Comparative literature; literary theory and criticism; the novel
Relevant Courses Taught: History of Literary Criticism, Special Topics in Cultural Studies, Junior Seminar in English Literature
Overseas Experience: France, Germany, Italy, United Kingdom
Percent of time devoted to teaching Global Studies: 25
Number of theses/dissertations supervised past 5 years: 15
Selected Publications:
"The Age of the Novel." In *New Directions in the History of the Novel*, P. Parrinder, et al., eds. New York, NY: Palgrave Macmillan, 2014.
"Henry James and Edward Said: The Problem of Value in a Secular World," *Henry James Review*, 3.3, 2012.
"The Age of the Novel, the Age of Empire: Howells, Twain, James around 1900," *Yearbook of English Studies*, 41.2, 2011.
Awards/Grants/Honors:
Senior Fulbright Lecturer, University of Naples, "L'Orientale," March-June, 2014.
MLA Executive Council, 2010-14; Committee on Amendments to the Constitution, 2014-16.
Drue Heinz Distinguished Visiting Professor of American Literature, Oxford University, Hilary Term, 2000, 2005.

ARMSTRONG, CHRISTOPHER
Associate Professor of the History of Art & Architecture, School of Arts & Sciences, tenured
Ph.D., Columbia University (2003)

Appointed: 2005
Language Competence: French (5), Italian (2), German (2)
Relevant Specialization: Western European and North American Architecture; 1700-1960 French Art; 19th century Sculpture and Museum Practices and 18th century Architecture; Architectural Theory; Visual Culture
Relevant Courses Taught: Introduction to Modern Art, Modern Architecture
Academic Overseas Experience: France, United Kingdom, Canada, Italy, Austria, Croatia, Czech Republic
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 48
Selected Publications:
"French Architectural Thought and the Idea of Greece." In *A Companion to Greek Architecture*, edited by Margaret Miles. London: Blackwell, 2013.
"L'Academie royale d'architecture, reflet de la politique de l'etat en matiere de signalisation maritime, 1745-1801." *Livraisons d'histoire de l'architecture* 24.2 (2012).
Julien-David Leroy and the Making of Architectural History. London: Routledge, 2011.
"Introduction." In *Paris Mansions & Apartments 1893. Facades, Floor Plans & Architectural Details*, edited by Pierre-Henri Gelis-Didot and Theodore Lambert. New York: Dover, 2011.
"The Architect as Revolutionary Hero: A Monument to Julien-David Leroy." *Journal of the Society of Architectural Historians* 66 (2007).
Awards/ Grants/Honors:
European Studies Center Faculty Research Grant, $3,500, 2013.
Hewlitt International Research Grant, $2,920, 2013.
Institut National d'Histoir de l'Art, Research Fellow, $5,000, 2012.
University of Pittsburgh, REES Faculty Travel Grant, $2,000, 2012.
Canadian Centre for Architecture Research Fellow, 2009.

ATKIN, ROBERT •
Professor, Katz Graduate School of Business, non-tenured
Ph.D., University of Pittsburgh (1996)

Appointed: 1986
Language Competence: German (3), French (2), Spanish (2)
Relevant Specialization: Human Resource Management; Corporate Strategy; Organizational Behavior; Business and Corporate Strategy
Relevant Courses Taught: Strategy Implementation, Human Resource Management, Organizational Behavior, International Marketing
Academic Overseas Experience: United Kingdom, Czech Republic, Ireland, Japan, China, France, Slovakia, India.
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 4
Selected Publications:
Managing in Complex Environments. Dubuque: Kendall/Hunt, 2008.
With M. Masters & J. Delaney. "Unions, Political Action, and Public Policy." *Public Studies Journal* 18 (1990).
Goodman, P. and Atkin, R, eds.) *Absenteeism.* Hoboken: Jossey-Bass, 1984.
Awards/ Grants/Honors:
Woodcock Grant, 2007.
External Examiner, Trinity University, 2005-07.

ATTIA, AMANI
Lecturer, Dept. of Linguistics, School of Arts & Sciences, non-tenured
Ph.D., University of Alexandria (1995)

Appointed: 2007
Language Competence: Arabic (5), French (3)
Relevant Specialization: Arabic Language and Literature
Relevant Courses Taught: Introduction to Modern Arabic Literature, Modern Standard Arabic
Pedagogy Training: OPI-certified (Arabic) language examiner
Academic Overseas Experience: Egypt, Lebanon, Ireland, United Kingdom
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"An Intellectual in Crisis: A Reading of Revolution in Towfik's Utopia." ACLA Conference, University of Toronto, Canada, 2013.
"The *Others* in Towfik's Utopia: A Novel that Anticipated the Egyptian Revolution." Presented at the Arab Spring Conference, March 29-30, 2012.
"Big Things/ Small Things: A Deconstructive Reading of Arundhati Roy's The God of Small Things." Modernism and Post Modernism: East and West, the Sixth International Symposium on Comparative Literature, November 2000.
Awards/ Grants/Honors:
Lead Instructor, US Naval Academy Arabic Summer Program, 2013.

BAKIC-HAYDEN, MILICA
Lecturer in Religious Studies, School of Arts & Sciences, non-tenured
Ph.D., University of Chicago (1997)

Appointed: 1998
Language Competence: Serbian/Croatian/Bosnian (5); French (4); Hindi (3); Sanskrit (2); Russian (2)
Relevant Specialization: Religion in the Balkans; Religion in Eastern Europe; Religion in South Asia; Topics in Comparative Religion
Relevant Courses Taught: Orthodox Christianity, Religion in India, Mysticism East and West, Saints East and West
Academic Overseas Experience: Serbia, Bosnia, Croatia, India, Turkey, South Asia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: 3
Selected Publications:
"Empires are Us: Identifying with Differences." In *Images of Imperial Legacy: Modern Discourses on the Social and Cultural Impact of Ottoman and Habsburg Rule in Southeast Europe,* edited by Tea Sindbaek and Maximilian Hartmuth. Berlin: LIT Verlag, 2011.
"St. Sava and the Power(s) of Spiritual Authority." *Serbian Studies* 24.1-2 (2010).
"Teoloska antropologija zene: pravoslavna perspektiva" ("Theological Anthropology of Woman: An Orthodox Perspective"). In *I vjernice i gradjanke* (Women as Believers and Citizens), edited by Zilka Spahic-Siljak and Rebeka Anic. Sarajevo: TPO Foundation, 2009.
Awards/ Grants/Honors:
Executive Board member, Noth American Society for Serbian Studies, 2010 to present.
Elected, President of the North American Association of Serbian Studies, 2008.
National Council for Eurasian and East European Research (Policy Research Fellowship 2001- 2002) for the study of "Women Monastics in Orthodox Christianity: The Case of the Serbian Orthodox Church."

BALDERSTON, DANIEL
Andrew W. Mellon Professor of Modern Languages; Chair, Dept. of Hispanic Languages & Literatures, School of Arts & Sciences; Director, Borges Center, tenured
Ph.D., Princeton University (1981)

Appointed: 2008
Language Competence: Spanish (5), Portuguese (4), Fench (3), Catalan (2), German (2), Italian (2), Latin (2)
Relevant Specialization: Southern Cone Literature and Culture; Sexuality Studies in Latin America; Translation Studies
Relevant Courses Taught: Narrating Globalization-Hemispheric Narco-Literature in Latin America, Latin American Novel: 1950s to 1970s, Latin American Short Story and Novella, Survey of Spanish Literature, Sexual Diversity in Latin American Literature
Overseas Experience: Argentina, Brazil, Chile, Columbia, Cuba, France, Germany, Ireland, Mexico, Netherlands, Norway, Paraguay, Puerto Rico, United Kingdom, Uruguay, Venezuela
Percent of time devoted to teaching Global Studies: 25
Number of theses/dissertations supervised past 5 years: 9
Selected Publications:
Ed. with M. Rossi. "Crítica genética y literatura latinoamericana: aportes teóricos y lecturas críticas." Special edition of *Revista Iberoamericana*, 246, 2014.
Innumerables relaciones: Cómo leer con Borges. Santa Fe, Argentina: Universidad Nacional del Litoral, 2010.
Ed. with O. Torres, et al. *Literatura y otras artes en América Latina: Actas del XXXIV Congreso del Instituto Internacional de Literatura Iberoamericana*. Iowa City, IA: University of Iowa, 2004.
Awards/Grants/Honors:
Currently member of Advisory Board for: *Manuscrítica* (Universidade Federal de Santa Catarina), Transatlántico (Case Western University), Revista Liberia (Ione College), Les Cahiers de l'Ilcea (Université de Grenoble), Itinerarios (University of Warsaw), Arquitrave, revista de poesía (Bogotá), and Anclajes (Universidad Nacional de La Pampa, Argentina).
Visiting Professor, Universidad de Buenos Aires and Universidad Nacional de Mar del Plata, August 2013.

BAMYEH, MOHAMMED
Professor of Sociology, School of Arts and Sciences, tenured
Ph.D., University of Wisconsin, Madison (1990)

Appointed: 2007
Language Competence: Arabic (5), German (5), Dutch (4), French (3)
Relevant Specialization: Social Movements and Revolutions; Globalization; Cultural Sociology; Political and Social Theory, Islam
Relevant Courses Taught: Sociology of Islam, Culture and Power: Globalization, Cultural Sociology, Global Society, Contemporary Arab Society
Academic Overseas Experience: Egypt, Germany, Jordan, Netherlands, Lebanon
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 59
Selected Publications:
"Anarchist Method, Liberal Intention, Authoritarian Lesson: The Arab Spring between Three Enlightenments." *Constellation: An International Journal of Critical and Democratic Theory* 20 (2013).
Intellectuals and Civil Society in the Middle East. M. Bamyeh, ed. London: Tauris, 2012.
"The Tunisian Revolution: Initial Reflections." In *The Dawn of the Arab Uprisings: End of an Old Order?* edited by Bassam Haddad, Rosie Bsheer and Ziad Abu-Rish. London: Pluto Press, 2012.
"The Arab Revolutions and the Making of a New Patriotism." *Orient: German Journal for Politics, Economics and Culture of the Middle East* 52.3 (2011).
Anarchy as Order: The History and Future of Civic Humanity. Lanham: Rowman & Littlefield, 2009.
Awards/ Grants/Honors:
Presidential Panel invitee, American Studies Association annual conference, 2013.
Guest Faculty, Critical Global Humanities Institute, Brown University, 2011.
National Endowment for the Humanities, American Research Center in Egypt, $20,000, 2010.
Affiliate Fellow, Europe in the Middle East Program, Institute of Advanced Study, Berlin, 2010-2011.

BAN, CAROLYN •
Professor, Graduate School of Public and International Affairs, tenured
Ph.D., Stanford University (1975)

Appointed: 1997
Language Competence: French (4); Russian (2); Italian (2)
Relevant Specialization: Management of International Organizations; Enlargement of the EU; Reform of the European Commission; Human Resources Management in Government (US and Europe)
Relevant Courses Taught: Managing International Organizations, Managing People in the Public & Non-Profit Sector
Academic Overseas Experience: Belgium, France, Switzerland, Turkey, Russia, Poland, Estonia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 13
Selected Publications:
Management and Culture in an Enlarged European Commission: Unity in Diversity? Basingstoke: Palgrave Macmillan, 2013.
"Hiring in the Federal Government: Balancing Technical, Managerial, and Political Imperatives." In *Public Personell Management: Current Concerns, Future Challenges*, edited by Norma Riccucci. Harlow: Longman, 2011.
"Reforming the Staffing Process in the European Union Institutions: Moving the Sacred Cow out of the Road." *International Review of Administrative Sciences* 76.1 (2010).
Awards/ Grants/Honors:
Fulbright Schuman Grant, 2009.
European Commission grant through the University of Pittsburgh EU Center of Excellence, for research on the impact of enlargement on the European Commission, travel grant, 2008, 2009.
William J. Copeland Fund Grant, Nonprofit Leadership, 2003
Member, Paul Van Riper Award Committee, American Society for Public Administration, 2004.

BARTHOLOMAE, DAVID (FACULTY ADVISORY BOARD)
Charles Crow Chair of Expository Writing, Dept. of English, School of Arts & Sciences, tenured
Ph.D., Rutgers University (1975)

Appointed: 1975
Language Competence: Spanish (4)
Relevant Specialization: English and American literature; composition; cultural studies; rhetoric
Relevant Courses Taught: Professional Writing in Global Contexts, 19th Century British Literature, Junior Seminar in English Literature
Overseas Experience: Argentina, China, South Africa, Spain
Percent of time devoted to teaching Global Studies: 25
Number of theses/dissertations supervised: 9
Selected Publications:
With A. Petrosky. *Ways of Reading: An Anthology for Writers*, 10th ed. New York, NY: MacMillan Publishers, 2014.
"Composition." In *Introduction to Scholarship in Modern Languages and Literatures*, D. Nicholls, ed. New York, NY: Modern Language Association, 2007.
Writing on the Margins: Essays on Composition and Teaching. New York, NY: Palgrave-Macmillan, 2005.
Awards/Grants/Honors:
Council for Advancement & Support of Education and Carnegie Foundation for the Advancement of Teaching's U.S. Professors of the Year Awards Program - Pennsylvania Professor of the Year, 2013.
Association of Departments of English's Francis Andrew March Award, 2008.
Conference on College Composition and Communication's Exemplar Award, 2006.
Modern Language Association's Mina Shaughnessy Award for *Writing on the Margins: Essays on Composition and Teaching*, 2005.

BARTON, LOUKAS
Assistant Professor of Anthropology, School of Arts & Sciences, tenure-eligible
Ph.D., University of California, Davis (2009)

Appointed: 2012
Language Competence: Spanish (3), Chinese (2)
Relevant Specialization: Comparative Archaeology of Prehistoric Hunter-Gatherers; Cultural Evolution; Technological Evolution; Human Adaptation; Paleoenvironmental Change; Cultural Transmission
Relevant Courses Taught: Archaeology of Migration and Diffusion, Maritime Adaptations, Climate & Culture, Caveman! Archaeology, pop-culture & the primitive
Academic Overseas Experience: China, Mongolia, Russia, Syria, France, Britain, Finland
Percent of time devoted to teaching Global Studies: 30%
Number of theses/ dissertations supervised: 10
Selected Publications:
With C. Morgan, et al. "Re-dating Shuidonggou Locality 1 and Implications for the Upper Paleolithic in East Asia." *Radiocarbon* 56.1 (2014).
With M. Yi, et al. "Microblade technology and the rise of serial specialists in North-Central China." *Journal of Anthropological Archaeology*, 32 (2013).
With C. Morgan, et al. "Glacial cycles and Paleolithic adaptive variability on China's Western Loess Plateau." *Antiquity* 85 (2011).
With D. Zhang, et al. "The age, lithics and paleoenvironment of the Sumiaoyuantou Locality, Gansu Province." *Acta Anthropologica Sinica* 30.3 (2011).
Awards/ Grants/Honors:
National Park Service CESU Agreement, $70,450, 2013.
UCIS Hewlett International Travel Grant, $3,402, 2013.
National Park Service CESU Agreement: Archaeological Research in Alaska on Volcanic Catastrophe, $163,300, 2012.
The Leakey Foundation Grant, $10,000, 2007.

BAYLIS, ELENA •
Associate Professor, School of Law, tenured
Ph.D., Yale Law School (1998)

Appointed: 2003
Language Competence: French (2), Russian (2)
Relevant Specialization: Conflict of Laws; International Law; Comparative Law; Torts; Post-Conflict Justice
Relevant Courses Taught: Conflict of Laws, Comparative Minority Group Protections Seminar, Crimes Against Humanity Seminar, Law-Making Seminar
Academic Overseas Experience: Kosovo, Democratic Republic of Congo, Sierra Leone, Ethiopia
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 2
Selected Publications:
"Reassessing the Role of International Criminal Law: Rebuilding National Courts Through Transnational Networks" *50 Boston College Law Review* 1 (2009)
"National Security and Political Asylum." In *Immigration, Integration and Security: Europe and America in Comparative Perspective*, edited by A.C. d'Appollonia & S. Reich, 2008.
"Parallel Courts in Post-Conflict Kosovo." *32 Yale Journal of International Law* 1, (2007).
"Sending the Bureaucracy to War." *92 Iowa Law Review* 1359 (2007).
Awards/ Grants/Honors:
U.S. Institute of Peace Annual Grant, $70,000, 2009-2011.
Organizer, Junior International Law Scholars Association, 2010.
European Union Center faculty grant, 2007.

BASINA, YULIYA
Lecturer, Department of Slavic Languages and Literature, non-tenured
M. Phil., Columbia University (2005)

Appointed: 2006
Language Competence: Russian (5), French (3), Czech (3)
Relevant Specialization: Russian language, literature, and culture
Relevant Courses Taught: Elementary Russian, Intermediate Russian, Russian for Heritage Learners, Modern Russian Culture, Formative Masterpieces English lit/Russ
Pedagogy Training: OPI-certified (Russian) language examiner
Overseas Experience: Russia
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"And Who Am I to Judge: Heritage Learners of Russian." *The AATSEEL Newsletter* 49, no. 3 (2006).
Awards/Grants/Honors: N/A

BENDER, GRETCHEN
Lecturer and Director of Undergraduate Studies, History of Art & Architecture, School of Arts & Sciences, non-tenured
Ph.D., Bryn Mawr College (2001)

Appointed: 2002
Language Competence: German (2), French (2)
Relevant Specialization: World Art; Pedagogy and Curricular Development; German Art and Architecture, 18th Century to Present; Gender and Landscape
Relevant Courses Taught: Introduction to Art, Foundations of Modernism, Eighteenth Century Art, Approaches to Art History: Romantic Landscape Painting
Academic Overseas Experience: Germany
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Gaertner's Compromise: Spectatorship and Social Order in the 1834 Panorama of Berlin," In *Panoramic Vistas* edited by Tim Barringer, Richard Maxwell, and Katie Trumpener, 2013.
"Undergraduate Research in an Architecture Foundations Course." *CUR Quarterly* 31.2 (2010).
"Women on Top- Gender and the Landscape Encounter in C.D. Friedrich's Views of the Chalk Cliffs at Rugen." First Annual Feminist Art History Conference: Continuing the Legacy, Washington DC, November, 2010.
Awards/ Grants/Honors:
AMPCO Pittsburgh Prize for Excellence in Undergraduate Advising, University of Pittsburgh, 2013.
Tina and David Bellet Teaching Excellence Award, 2009.
Whiting Fellowship in the Humanities, Bryn Mawr College, Bryn Mawr, PA, Fall 1999 – December 2000.
Research Grant Recipient, Deutscher Akademischer Austauschdienst (DAAD), Bonn, Germany, Fall 1998.

BERKOWITZ, DANIEL
Professor of Economics, School of Arts & Sciences, tenured
Ph.D., Columbia University (1988)

Appointed: 2006
Language Competence: Russian (3)
Relevant Specialization: Comparative Institutions; Law and Economics; Legal Origins; Institutions and Finance; Law and International Trade; Russian Economy
Relevant Courses Taught: Comparative Institutions, Former Socialist Economies and Transition
Academic Overseas Experience: China, Russia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 1
Selected Publications:
With A. Riquelme & M. Caner. "Valid Tests When Instrumental Variables Do Not Perfectly Satisfy the Exclusion Restriction." *Stata Journal* (2014).
With M. Camer & Y. Fang. "The Validity of Instruments Revisited." *Journal of Econometrics* 166.2 (2012).
With K. Clay. *The Evolution of a Nation: How Geography and Law Shaped the American States*. Princeton: Princeton University Press, 2011.
With J. Moenius. "Law and the Trade of Less Developed Economies." *Journal of Development Economics* 96 (2011).
Awards/ Grants/Honors:
Member of the Board of the National Council for East European and Eurasian Research, 2008.
Co-Editor (with Gérard Roland), the *Journal of Comparative Economics,* 2007.
Principal Investigator, William Davidson 2004 Research Competition, $51,000, 2002-04, 2006-07.
Bowman Faculty Grant for Study Abroad, University of Pittsburgh.
Searle-Kauffman Fellow in Law, 2009-10.

BERMANN, MARC
Associate Professor of Anthropology and Chair, Graduate Admissions Committee, School of Arts & Sciences, tenured
Ph.D., University of Michigan (1990)

Appointed: 1990
Language Competence: Spanish (4)
Relevant Specialization: Andean Archaeology; Prehistoric Complex Societies; Latin American Archaeology; Early Complex Societies; Evolution of Archaic Empires; Pre-Hispanic Political Organization and Worldview; Historiography
Relevant Courses Taught: Introducton to Archaeology, South American Archaeology, Origins of Cities, Andean Archaeology, Household Archaeology, Paleo-Kitchen; The Archeologist Looks at Death
Academic Overseas Experience: Bolivia, Peru
Percent of time devoted to teaching Global Studies: 50%
Number of theses/dissertations supervised: 3
Selected Publications:
"Domestic Life and Vertical Integration in the Tiwanaku Heartland." *Latin American Antiquity* 8.3 (1997).
With J. Castillo. "Domestic Artifact Assemblages and Ritual Activities in the Bolivian Formative. *Journal of Field Archaeology* 22 (1995).
Lukurmata: Household Archaeology in Prehispanic Bolivia (Princeton, NJ: Princeton University Press) 1994.
"Continuity and Change in Household Life at Lukurmata, Bolivia." In *The Evolution of Domestic Architecture in the South Central Andes*, edited by M.S. Aldenderfer. Iowa City: University of Iowa Press, 1993.
Awards/Grants/Honors:
Member of the Center for Comparative Archaeology.

BERRIAN, BRENDA
Professor, Dept. of Africana Studies, School of Arts & Sciences, tenured
Doctorate de 3e cycle, Universite de Paris-Sorbonne III (1976)

Appointed: 1976
Language Competence: French (4), Spanish (3)
Relevant Specialization: Francophone and Anglophone African and Caribbean literature; Francophone Caribbean popular music and film; Francophone African film; Senegalese music
Relevant Courses Taught: Africana World Literature, Contemporary Caribbean Literature, The African Novel, African Cinema, Africana Urban Woman
Overseas Experience: France, Guadeloupe, Martinique, Senegal, South Africa, United Kingdom
Percent of time devoted to teaching Global Studies: 50%
Number of theses/dissertations supervised:
Selected Publications:
"Diversity and Orality in Euhzan Palcy's *La Rue cases-nègre*." In *Global Soundtracks: Worlds of Film Music*. M. Slobin, ed. Middletown, CT: Wesleyan University Press, 2008.
Awakening Spaces: French Caribbean Popular Songs, Music and Culture. Chicago, IL: University of Chicago Press, 2000.
Awards/Grants/Honors:
Rockefeller Residential Bellagio Award, 2009.
Festival International du Zouk award, 2005.

BEVERLEY, JOHN
Distinguished Professor of Spanish and Latin American Literature & Cultural Studies, School of Arts & Sciences, tenured
Ph.D., University of California at San Diego (1972)

Appointed: 1972
Language Competence: Spanish (5), Portuguese (3), French (3)
Relevant Specialization: Spanish and Latin American Baroque; Latin American Film; Testimonial Narrative; Cultural Studies; Literary and Cultural Theory
Relevant Courses Taught: Latin American 20th Century Topics, U.S. Latino Literature, Special Topics in Cultural Analysis, Readings in Critical Theory: Postcolonial and Subaltern Studies, Contemporary Latin American Film
Academic Overseas Experience: Cuba, Mexico, Nicaragua, Peru, Venezuela, Spain
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 11
Selected Publications:
Politicas de la teoria. Ensayos sobre subalternidad y hegemonia. Caracas: CELARG, forthcoming, 2014.
Latinamericanism after 9/11. Durham: Duke University Press, 2011.
"Rethinking the Armed Struggle in Latin America." *Boundary 2*, Special Issue on the Sixties (2009). Spanish translation: "Casa de las Americas."
La interrupcion del subaltern. La Paz: Plural, 2010. *The Interruption of the Subaltern.*
Essays on the Literacy Baroque in Spain and Spanish America. Woodbridge: Tamesis Books, 2008.
Awards/ Grants/Honors:
Founding member, Graduate Program in Cultural Studies at the University of Pittsburgh .
Founding member, Latin American Subaltern Studies Group.
Appointed Distinguished Professor, 2008.
Universidad Arcis, Programa de Estudios Culturales, Visiting Professor, 2006.

BICKEL, WILLIAM •
Professor, School of Education, tenured
Senior Scientist Learning Research and Development Center
Ph.D., University of Pittsburgh (1974)

Appointed: 1974
Language Competence: N/A
Relevant Specialization: Evaluation Research and Methodology; Educational Policy Studies; Educational Reform & History
Relevant Courses Taught: Introduction to Educational Evaluation; Social Forces and Contemporary Education; Urban Public Education
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 4
Selected Publications:
With J. Iriti & J. Meredith. "Learning Protocol for Learning from Grantmaking." *Tip-of-the-Day by and for Evaluators*.
With J. Iriti. "Making real choices happen in traditional public schools: Lessons to be learned from non-traditional choice settings." Learning Policy Center, University of Pittsburgh, 2009.
With N. Strichman. "Adaptive capacity in Israeli social change nonprofits." *Nonprofit & Volunteer Quarterly*, 37 (June, 2008).
Editor. "Asking your way to organizational success: A guide to becoming a learning organization." Strichman, Marshood, McKay (Authors). Haifa, Israel: Shatil The New Israel Fund's Empowerment and Training Center for Social Change Organizations in Israel, 2009.
Awards/ Grants/Honors:
Principal Investigator "Framework for Assessing the Impact of Selected Education Grants," Benedum Foundation, $65,000.00.
Internal Grant (LRDC) "The Ecology of Educational Opportunities," J. Russell, K. Crowley, K. Knutson (P-Is), $76,000.
Principal Investigator, "Evaluative & Strategic Planning for the Education Program," Heinz Endowments, $160,000, July 2008-June 2009.
Appointed to the Advisory Board for the Institute for International Studies in Education.

BIDANDA, BOPAYA •
Ernest E. Roth Professor of Industrial Engineering & Chair, Department of Industrial Engineering, School of Engineering, tenured
Ph.D., Pennsylvania State University, (1987)

Appointed: 1987
Language Competence: Hindi (4), Kannada (4)
Relevant Specialization: Manufacturing Systems; Reverse Engineering; Globalization; Engineering Education; Product Development.
Relevant Courses Taught: Engineering Collaborations in India, Product Realization
Academic Overseas Experience: Paraguay, Most areas of Asia and Europe
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 1
Selected Publications:
With S. Basu. "Eco-efficient construction and building materials." In *Shortcomings of eco-labelling of construction and building materials*, edited by Pacheco-Torgal. Cambridge: Woodhead Publishing, 2013.
With S. Desai & M. Lovell. "Material and process Selection in product design using decision-making techniques (AHP)." *European Journal of Industrial Engineering* 6.3 (2012).
With S. Wu, et al. "A Hybrid Modeling Framework to Simulate Disaster Response Decisions." *International Journal of Advanced Intelligence Paradigms* 4.1 (2012).
With D. Cleland, eds. *Project Management Circa 2025*. Newtown Square: Project Management Institute, 2009.
Awards/ Grants/Honors:
II-VI Foundation Grant, $100,000, 2013-2014.
U.S. Department of Veteran Affairs Grant, $477,902, 2010-13.
Albert Holzman Distinguished Educator Award, 2013.
International Federation of Engineering Education Societies Award for Global Excellence in Engineering Education, 2012.

BIRNBAUM, DAVID
Professor and Chair, Department of Slavic Languages and Literatures
Ph.D., Harvard University (1988)

Appointed: 1988
Language Competence: Russian (4), Bulgarian (3), Bosnian/Croatian/Serbian (3), Ukrainian (3), Polish (3)
Relevant Specialization: Applications of Technology; Electronic Text Technology; Medieval Slavic Manuscripts; Technological Development of Medieval Slavic Manuscripts
Relevant Courses Taught: Russian Fairy Tales, Medieval Russian, Russian 1, Reading Russian Fairy Tales in Russian
Academic Overseas Experience: Bulgaria, Macedonia, Russia, Ukraine
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 13
Selected Publications:
With M. Flier, et al, eds. *In memoriam Horace G Lunt*. Bloomington: Slavica Publishers, 2013.
With V. Baranov, et al. "Proposal for a unified encoding of Early Cyrillic glyphs in the Unicode private use area." *Scripta & e-scripta* 8 (2010).
With Z. Borovsky, et al. "Orthodox saints as Facebook friends: Social networking and medieval manuscripts." *In memoriam Horace G. Lunt*, 16 Bloomington: Slavica, 2013.
With V. Baranov, et al. "Proposal for a unified encoding of Early Cyrillic glyphs in the Unicode private use area." *Scripta & e-scripta* 8 (2010).
Awards/ Grants/Honors:
Post-Doctoral Fellowship, Dartmouth College, 2013.
AATSEEL National Award for Excellence in Teaching, 2013.
Scholarship to Participate in "Working with Text in a Digital Age," 2012.
Pitagor Prize from the Bulgarian Ministry of Education, 2009.
Grant from the RCMSS, $1,000, 2007.

BLAKE, CECIL
Associate Professor of Africana Studies, School of Arts & Sciences, tenured
Ph.D., University of Wisconsin

Appointed: 2002
Language Competence: N/A
Relevant Specialization: Public relations; international and development affairs; development affairs of Africa; rhetorical theory and analysis; intercultural communication
Relevant Courses Taught: African Literature & Society, Black Consciousness
Academic Overseas Experience: Nigeria, Sierra Leone, Kenya, Japan
Percent of time devoted to teaching Global Studies: 75%
Number of theses/dissertations supervised: N/A
Selected Publications:
Guest Editor. *EQUID NOVI* (an international journal located in the Republic of South Africa) for a special edition on Communication and Media in Conflict and Post-Conflict States in Africa, 26, 2005.
"National Information Strategy for a Post-Conflict State: The Sierra Leone Challenge," *EQUID NOVI*, 26, 2005.
"An African Nationalist Ideology Framed in Diaspora and the Development Quagmire: Any Hope for a Renaissance?" *Journal of Black Studies*, 35, 2005.
Intercultural Communication: Roots and Routes: With (Eds) Calloway-Thomas, C. & Stewart, P. New York, NY: Allyn and Bacon, 1999.
Awards/Grants/Honors:
Chair, Division of Rhetoric and Culture, African Council on Communication Education.
Member, editorial boards of *Africa Media Review* and *Journal of African Communication.*
Former chair of Africana Studies Dept.
Cabinet Minister of Information and Broadcasting and Chief Government Spokesman, Government of Sierra Leone, 2001-02.
Senior Program Officer, Information Sciences and Systems Division, International Development Research Center, Nairobi, Kenya.

BLEDSOE, ANTHONY
Lecturer in Biological Sciences, School of Arts & Sciences, non-tenured
Ph.D., Yale University (1984)

Appointed: 1987
Language Competence: N/A
Relevant Specialization: Reconstruction of Avian Phylogenies through Analysis of Molecular and Morphological Data; Use of Estimates of Phylogeny to Gain Insight into the Ecology and Biogeography of Birds and Basic Mechanisms of Evolutionary Change.
Relevant Courses Taught: Ecology; Ecology Laboratory; Avian Ecology; Vertebrate Morphology; Evolution
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: N/A
Selected Publications:
With R. Raikow. "Phylogeny and evolution of the passerine birds." *Bioscience* 50 (2002).
With F. Sheldon. "Solution DNA-DNA hybridization." In *Molecular Methods in Ecology*, A. Baker, et al, eds (1997).
"Intraspecific variation and evolutionary reduction of tendon ossification in Dendrocincla woodcreepers." *Condor* 99.
"Consilience and integration." In *Concepts, Theories, and Rationality in the Biological Sciences*, G. Wolters, & J. Lennox, eds. Pittsburgh, PA: University of Pittsburgh Press, 1995.
Awards/Grants/Honors:
Tina and David Bellet School of Arts & Sciences Teaching Excellence Awards, 2006.

BLEE, KATHLEEN
Distinguished Professor and Chair of Sociology, School of Arts & Sciences, tenured
Ph.D., University of Wisconsin (1982)

Appointed: 1996
Language Competence: N/A
Relevant Specialization: Sociology of Gender; Feminist Theory; Sociology of Racism; Social Inequality and Stratification; Political Movements and Social Change
Relevant Courses Taught: Feminist Theory, Research Methods, Family, Space and Power, Social Movements, Graduate Writing for Publication
Academic Overseas Experience: Central America
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 8
Selected Publications:
Ed. with S. Deutsch. Women of the International and Transnational Perspectives (forthcoming).
Democracy in the Making: How Activist Groups Form. Oxford: Oxford University Press, 2012.
Inside Organized Racism: Women and Men in the Hate Movement. Berkeley, CA: University of California Press, 2003.
Feminisms and Anti-Racisms: Transnational Struggles for Justice. New York, NY: New York University Press, 2001.
Awards/ Grants/Honors:
University of Pittsburgh Distinguished Teaching Award, 2007.
P.I. for Ashley Currier Doctoral Dissertation Improvement Grant on "The Visibility of Social Movement Organizations in South Africa and Namibia", National Science Foundation, $7,500, 2006.
"The Origins of Social Movements- Renewal Request" National Science Foundation, $97,000, 2004-06.
"The Origins of Social Movements" National Science Foundation, $57,000, 2003-04.
"Consequences of Ethnoviolence" Maurice Falk Medical Fund, $47,000, 2003-05.
Elected as Chair, American Sociological Association Section on Collective Behavior and Social Movements, 1999-2000.

BLUMENFELD-KOSINSKI, RENATE
Professor of French Languages & Literatures, School of Arts & Sciences, tenured
Ph.D., Princeton University (1980)

Appointed: 1994
Language Competence: French (5), Italian (3), German (5), Spanish (3)
Specialization: Medieval French Literature, Religion, and Politics; Medieval French Culture
Area Courses Taught: Medieval Texts-Modern Debates, Women's Voices in French Literature, Modern French Novel, Love, Sex, and Marriage in the Middle Ages
Academic Overseas Experience: France, Germany
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 10
Selected Publications:
"Conterfeit Saints and the Drama of Discernment in the *Visions* of Ermine de Reims." In *Betrug und Verstellung im Mittelc* Matthias Meyer, forthcoming.
"Le droit et son ecriture: la mediatisation du fait judiciaire dans la literature medievale." *Cahiers de rechereches medievale* (2013).
Poets, Saints, and Visionaries of the Great Schism (1378-1417). State College: Penn State University Press, 2013.
Ed. with K. Petkov. "Philippe de Mezieres and His Age: Piety and Politics in the Fourteenth Century." *The Medieval Medi* (2012).
Awards/ Grants/Honors:
Grant from the Pitt Humanities Center, $5,000, 2012.
Hewlett Travel Grant, $1,200, 2012.
Florence Gould Foundation Grant for "The Age of Philippe de Mezieres," $25,000, 2009.
Gladys Delmas Foundation Grant for "The Age of Philippe de Mezieres, $10,000, 2009.
ACLS Research Grant, $60,000, 2008.

BOONE, TROY
Associate Professor of English, School of Arts & Sciences, tenured
Ph.D., University of Rochester (1994)

Appointed: 1999
Language Competence: French (2), Spanish (2)
Relevant Specialization: Nineteenth-Century British Literature; Environmentalism and Literature; Children's Literature; Literature and Empire
Relevant Courses Taught: Topics in Nineteenth-Century Culture: Savagery and Civilization; Global Fiction in the Victorian Period; Imperialism and Modernity; Young Britain: Nation, Class, and Youth; The Modernist Tradition; Children and Culture; Introduction to Critical Reading
Academic Overseas Experience: United Kingdom
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 34
Selected Publications:
Youth of Darkest England: Working-Class Children at the Heart of Victorian Empire. New York, NY: Routledge, 2012.
Review of *The Victorian Press and the Fairy Tale* by Caroline Sumpter. *Nineteenth Century Literature* 64 (2009).
"'Germs of Endearment': The Machinations of Edwardian Children's Fictions." *Children's Literature* 35 (2007).
Goodly Is Our Heritage: Children's Literature, Empire, and the Certitude of Character (review)Children's Literature Association Quarterly 30 (2005).
Awards/ Grants/Honors:
Hewlett International Travel Grant, $1,100, 2013.
Hewlett International Travel Grant, $2000, 2013.
European Union Center of Excellence Small Grant, $1,100, 2013.
Hewlett International Travel Grant, $2,000, 2012.
Student Government Board Faculty Honor Roll, 2002.

BOVE, PAUL
Distinguished Professor of English, School of Arts and Sciences, tenured
Ph.D., SUNY (1975)

Appointed: 1996
Language Competence: French (4), German (3), Italian (2)
Relevant Specialization: American Literature; China and the US; Intellectual Creativity and Leadership
Relevant Courses Taught: Anglo-American Modernism, Great Books from Homer to Dostoevsky, History of Criticism, Seminar in Postmodernism
Academic Overseas Experience: China, Germany, France, United Kingdom
Percent of time devoted to teaching Global Studies: 40%
Number of theses/ dissertations supervised: 1
Selected Publications:
"Philology and Poetry: The Case against Descartes." Law and Literature, forthcoming.
"Philology and Poetry: The Case against Descartes." *Law and Literature*, forthcoming.
Poetry Against Torture: Criticism, History, and the Human. Hong Kong: University of Hong Kong Press, 2008.
"Continuing the Conversation." *Critical Inquiry* 31.2 (2005).
"History and Fiction: The Narrative Voices of Pynchon's Gravity's Rainbow." *MFS: Modern Fiction Studies* 50.3 (2004).
Awards/ Grants/Honors:
Editor, *boundary 2, an international journal of literature and culture*, 1989-present.
Elected Member of the International Association of University Professors of English, 2008.
General Editor, *boundary 2 books*, 1993-present.
Visiting Professor, University of Hong Kong, 2006.

BRANCHE, JEROME
Associate Professor of Latin American Literature and Cultural Studies, School of Arts & Sciences, tenured
Ph.D., University of New Mexico (1996)

Appointed: 1998
Language Competence: Spanish (5); Portuguese (3); French (2)
Relevant Specialization: Literature and Society in Latin America and the Caribbean; Afro-Latin American Literature; Hispanic Literature in the United States; The Black Atlantic
Relevant Courses Taught: Survey of Latin American Literature, Afro-Hispanic Writers, African Presence in Latin American Literature and Culture, Afrolatinidades, Analysis of Hispanic Literary Texts: Enlightenment, Abolitionism, and Literature
Academic Overseas Experience: Cuba, Dominican Republic, Spain, Brazil, Colombia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 4
Selected Publications:
Race, Colonialism and Social Transformation in Latin America and the Caribbean. University Press of Florida, 2008.
"Soul for Sale? Cuban Counterpoint in Madrid," In *Erasing Public Memory: Race, Aesthetics & Cultural Amnesia in the Americas,* edited by J.A. Young and Jana Braziel. Georgia: Mercer UP, 2007.
Colonialism and Race in Luso-Hispanic Literature (Columbia, MO: U Missouri Press), 2006.
"Sup-peona: Slavery, Subjection, and 'Sufferation' in Juan Francisco Manzano" *Nineteenth-Century Literature Criticism* 155 (2005).
Awards/ Grants/Honors:
Faculty Semester Research Award, 2013.
Conference Travel Award, UCIS, $1,861, 2011.
Faculty Research Grant, Center for Latin American Studies, $4,000, 2010.
Humanities Fellow, School of Arts and Sciences, 2009-10.
Editor- *Race, Colonialism, and Social Transformation in Latin America and the Caribbean* (Gainesville: UP Florida) 2008.

BRAND, RONALD (FACULTY ADVISORY BOARD) •
Mark A. Nordenberg University Professor, School of Law; Director, Center for International Legal Education; Program Director, International and Comparative Law Certificate Program, tenured
J.D., Cornell Law School (1977)

Appointed: 1982
Language Competence: German (2)
Relevant Specialization: Global Harmonization of Private International Law; International Dispute Settlement; Rule of Law Programs
Relevant Courses Taught: International Business Transactions, Transnational Litigation, International Trade Law
Academic Overseas Experience: Belgium, Germany, Italy, Serbia, Kosovo, Ukraine, Bahrain, Oman, UAE, Croatia, Kenya
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 1
Selected Publications:
Transaction Planning Using Rules of Jurisdiction and the Recognition and Enforcement of Judgements, Hague Academy Collected Courses. Forthcoming.
"Challenges to *Forum Non Conveniens*." In *45 NYU Journal of International Law and Politics* 3 (2013).
"Party Autonomy and Access to Justice in the UNCITRAL Online Dispute Resolution Project." *10 Loyola University Chicago International Law Review* (2012).
"U.S. Inmplementation *vel non* of the 2005 Hague Convention on Choice of Court Agreements." *2010 Yearbook of Private International Law* (2011).
Awards/ Grants/Honors:
CLDP, Department of Commerce Grant, $60,000.
Contracted to provide courses for U.S. Steel attorneys in Košice, Slovakia, 2005-2008; co-director, U.S. State Department-funded legal education projects in Kosovo, Serbia, and Ukraine, 2002-06.
Co-Director, Department of State University Affiliation Grant, $299,999, 2002-05.

BRANSON, DOUGLAS •
W. Edward Sell Professor of Business Law, School of Law, tenured
M.L., University of Virginia (1974)

Appointed: 1996
Language Competence: Spanish (3)
Relevant Specialization: Corporate Governance; Capital Markets; Corporate Law; Business Organizations; Corporate Finance; Mergers & Acquisitions; Corporate Governance in East Asia; Corporate Governance in the Middle East
Relevant Courses Taught: Comparative Corporate Governance
Academic Overseas Experience: Australia, Malaysia, Indonesia, Singapore, Slovakia, Ukraine, New Zealand, Hong Kong, China, Belgium, England, Germany, South Africa, Spain, France
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With J. Hemminway & M. Steinberg. *Cases and Materials on Business Enterprises; Legal Structure. Governance and Policy*. Presto: LexisNexis Publishing, 2009.
The Last Male Bastion: Gender and the CEO Suite at America's Public Companies. New York, NY: Routledge, 2009.
"Still Square Pegs in Round Holes? A Look at ANCSA Corporations, Corporate Governance, and Indeterminate Form or Operation of Legal Entities" *24 Duke Akaska Law Review* 203 (2007).
No Seat At The Table: How Corporate Governance and Law Keep Women Out of the Boardroom. New York: New York University Press, 2007.
"Too Many Bells? Too Many Whistles? Corporate Governance in the Post Enron Post World Com Era." *South Carolina Law Review* (2006).
Awards/ Grants/Honors:
Elected Member, American Law Institute, 1982-present.
Permanent Fellow, School of Law, University of Melbourne, 1994-present.
Paul Hastings Distinguished Professor, Faculty of Laws, University of Hong Kong, 2006.

BROSTOFF, TERESA •
Professor, School of Law, tenured
J.D., University of Pittsburgh (1991)

Appointed: 1993
Language Competence: French (2)
Relevant Specialization: Legal Analysis and Writing; Legal English; Teaching Common Law Reasoning and U.S. Law to International Students
Relevant Courses Taught: Legal Analysis and Writing, Introduction to Law & Legal Reasoning, English for Lawyers
Academic Overseas Experience: Serbia, Oman, Iceland, Ukraine, Belgium, Ethiopia, Japan, Kosovo, Poland, Bahrain, Slovakia, UAE, Mexico, Costa Rica
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Legal Writing: A Contemporary Approach. West, 2013.
"Welcoming the Student on the Autistic Spectrum into the Legal Writing Classroom." *The Second DRAFT* (2008).
"Using Culture in the Classroom: Enhancing Learning for International Law Students." *15 Michigan St. J. International Law* 557 (2007).
"A Glimmer of Insight." *The Second Draft* (2005).
With A. Sinsheimer. "English for Lawyers: A Preparatory Course for International Lawyers." *The Journal of the Legal Writing Institute* 137 (2001), and *Berkeley Women's Law Journal* 137 (2001).
Awards/ Grants/Honors:
Fulbright Specialist Roster, 2013.
Hewlett International Travel Grant, $1,000, 2012.
Fulbright Specialist Roster, 2003-09.
Appointed as a Fulbright Peer Reviewer in Law, 2010-11.
Fulbright Senior Specialist (two year grant)-University of Ghent, Belgium, 2005-06.

BUECHEL, KATHLEEN •
Senior Lecturer, and Director, Philanthropy Forum, Graduate School of Public and International Affairs, non-tenured
MPA, Harvard University (1981)

Appointed: 2008
Language Competence: N/A
Relevant Specialization: International and academic dimensions of philanthropy.
Relevant Courses Taught: Matching Money with Mission: Philanthropy and Society; Sustainability Funding Strategies for Nonprofits
Academic Overseas Experience: Belgium, Canada, France, Ireland, Russia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: N/A
Selected Publications:
Capital Ideas:Moving from Short-Term Engagement to Long-Term Sustainability, published proceedings, co-ed. Cambridge, MA: Hauser Center, Harvard University and Nonprofit Finance Fund www.isites.harvard.edu/k14620, 2007.
"Corporate Philanthropy and International Higher Education: How to Navigate a Changing Landscape, in *Across Frontiers: New International Perspectives on Educational Fundraising*, J. McLoughlin and J. Park, eds. Washington, DC: CASE Publications, 2012.
Awards/Grants/Honors:
Research Fellow and Visiting Practitioner, Hauser Center, Harvard University, 2006-07.
Co-recipient of First International Understanding Award, Chatham University.
World Affairs Council of Greater Pittsburgh, Executive Committee Member and former Vice Chair.

BUI, THUY •
Associate Professor of Medicine, School of Medicine, non-tenured
M.D., Washington University (1991)

Appointed: 2009
Language Competence: Vietnamese (3)
Relevant Specialization: Social Determinants of Health; Globalization; Decision AIDs and Shared Decision Making; Global Health Education; Clinical Reasoning; Patient Care Narrative
Relevant Courses Taught: MED 5920X
Academic Overseas Experience: Malawi
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised:
Selected Publications:
With M. Benson, et al. "Regional health outcomes, health disparities and health system performance." Presented at UPMC Health Disparities Conference, Pittsburgh, October 26, 2012.
With C. Spagnoletti, et al. "Implementation and evaluation of a web-based communication skills learning tool for training internal medicine inters in patient-doctor communication." *Journal of Communication in Healthcare* 2 (2009).
Ed. with J. Evert. *Developing Residency Training in Global Health: a Guidebook*. San Francisco: Global Health Education Consortium Project, 2008.
With W. Markle. "The global burden of disease." In *Understanding Global Health*, edited by W Markle, Fisher, M, & Smego R. New York: McGraw-Hill (2007).
Awards/ Grants/Honors:
Health Care for the Homeless, Project Director, $20,000 annually, 1999-present.
Member of the Academy of Master Educators, 2009.
Leonard Tow Humanism in Medicine Award, University of Pittsburgh School of Medicine, 2007.
Faculty Recognition Award, University of Pittsburgh School of Medicine, 2006.

BUNKER, CLAREANN •
Associate Professor of Epidemiology, Graduate School of Public Health, tenured
Ph.D., University of Pittsburgh (1984)

Appointed: 2003
Language Competence: French (1)
Relevant Specialization: Prostate Cancer Epidemiology; Fat and Body Composition Epidemiology; Cardiovascular Disease and Diabetes Epidemiology; Birth Outcome Epidemiology
Relevant Courses Taught:
Academic Overseas Experience: Nigeria, Trinidad & Tobago, India
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 3
Selected Publications:
With K. Forrest, et al. "Patterns and Correlates of Grip Strength Change with Age in Afro-Caribbean Men." *Age and Aging* 41.3 (2012).
With I. Miljkovic, et al. "Bioactive Androgens and Glucuronidated Androgen Metabolites are Associated with Subcutaneous and Ectopic Skeletal Muscle and Adiposity Among Older Black Men." *Metabolism* 60.8 (2011).
With A. McDonald, et al. "A case-cohort study of human herpesvirus 8 seropositivity and incident prostate cancer in Tobago. *Infectious Agents and Cancer* 6.25 (2011).
With M. Okobia, et al. "Chromosome 8q24 Variants are Associated with Prostate Cancer Risk in a High Risk Populaation of African Ancestry." *Prostate* 70.10 (2011).
Awards/ Grants/Honors:
Molecular Epidemiology of Prostate Cancer in Tobagonians, Grant, NCI, $210,612, 1999-2010.
Inflammation and Ovarian Cancer Study Grant, $120,000, 2009.
Global Health Startup Grant, University of Pittsburgh, $50,000, 2008.
Grant for Molecular Epidemiology of Prostate Cancer in Tobagonians, $500,000, 2008.

BURKE, DONALD •
Professor and Dean, Graduate School of Public Health; Associate Vice Chancellor for Global Health; UPMC-Jonas Salk Chair in Global Health; Director, Center for Vaccine Research, tenured
M.D., Harvard University (1971)

Appointed: 2006
Language Competence: N/A
Relevant Specialization: Prevention and mitigation of the impact of epidemic infectious diseases of global importance; development of new diagnostics; population-based field studies; clinical vaccine trials; computational modeling of epidemic control strategies; policy analysis
Relevant Courses Taught: N/A
Overseas Experience: Africa, Asia
Percent of time devoted to teaching Global Studies: 50
Number of theses/dissertations supervised: N/A
Selected Publications:
With S. Zimmer. "Historical perspective—Emergence of influenza A(H1N1) viruses." New England Journal of Medicine. 16, 2009. Epub June 29, 2009.
With J. Epstein, et al. *Toward a Containment Strategy for Smallpox Bioterror: An Individual-based Computational Approach*. Washington, DC: Brookings Institution Press, 2004.
Under The Weather: Climate, Ecosystems, and Infectious Disease. Washington, DC: National Academy Press, 2001.
Awards/Grants/Honors:
Principal Investigator, Modeling of Infectious Disease Agent Study Center of Excellence "MIDAS" (NIH/NIGMS), 2009-14.
Lifetime National Associate of the National Research Council for "Extraordinary Service to the NRC and the Academies," 2008.
Ambassador, Paul G. Rogers Society for Global Health Research, 2007.
President, American Society of Tropical Medicine and Hygiene, 1995-96.

BURKE, JESSICA (FACULTY ADVISORY BOARD) •
Associate Professor and Associate Chair, Dept. of Behavioral and Community Health Sciences, Graduate School of Public Health, tenured
Ph.D., Johns Hopkins University (2005)

Appointed: 2005
Language Competence: N/A
Relevant Specialization: health of women and children, specifically among vulnerable and disadvantaged populations; ethnographic and social epidemiologic techniques to explore the multiple influencing factors associated with maternal and child health problems; design, implementation, and evaluation of comprehensive interventions to address women's health problems such as HIV/AIDS
Relevant Courses Taught: Introduction to Community Health, Introduction to Community Based Participatory Research, Translating Research for Policy and Practice, Concept Mapping: a Participatory Research Method
Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25
Number of theses/dissertations supervised: N/A
Selected Publications:
Methods for Community Public Health Research: Integrated and Engaged Approaches. New York, NY: Springer Publishing Co., 2014.
With J. Jone, et al. "PCOR, CER, and CBPR: Alphabet Soup or Complementary Fields of Health Research?" *CTS: Clinical & Translational Science.* 6, December 2013.
With A. Gielen, et al. "The Syndemic Effects of Intimate Partner Violence, HIV/AIDS, and Substance Abuse on Depression among Low-Income Urban Women," *Journal of Urban Health*, 90, October 2013.
Awards/Grants/Honors:
Director, Academic-Community Partnerships to Address Maternal and Child Health in Allegheny County, funded by the National Institute of Child Health and Human Development (NICHD) at the National Institutes of Health (NIH), 2011-14.

BURSTIN, BARBARA
Lecturer of History, School of Arts & Sciences, non-tenured
Ph.D., University of Pittsburgh (1986)

Appointed: 1986
Language Competence: N/A
Relevant Specialization: The United States and the Holocaust
Relevant Courses Taught: The United States and the Holocaust, Jews in the United States, Pride and Prejudice in American History
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Steel City Jew in Prosperity, Depression and War, 1915-1950 After the Holocaust: The Migration of Polish Jews and Polish Christians to Pittsburgh after World War II, forthcoming.
Steel City Jews. Pittsburgh: University of Pittsburgh Press, 2008.
"Anti-Semitism in the 1930s." In *Encyclopedia of the Great Depression*. New York: Macmillan Reference USA, 2003.
Awards/ Grants/Honors:
Emmanuel Spector Community Leadership Award, 2008.
Natalie Novick Community Leadership Award.
Sonia and Aaron Levinson Community Relations Award.
Nomination for a Regional EMMY for A Jewish Legacy, 2000.

CAMILLUS, JOHN •
Donald R. Beall Professor of Strategic Management, Katz Graduate School of Business, tenured
D.B.A., Harvard University (1972)

Appointed: 1977
Language Competence: Hindi (4), Malayalam (2), Tamil (2)
Relevant Specialization: Strategic Planning and Management Control; Global Management and Entrepreneurship
Relevant Courses Taught: Strategic Planning Systems, Competing in a Global Environment, Business of Humanity: Strategic Management in the Era of Globalization, Innovation and Shared Value
Academic Overseas Experience: Hungary, India, Czech Republic
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Organizational Identity and the Business Environment: The Strategic Connection." *International Journal of Business Environment*, forthcoming.
"A 'Good Business' Decision Framework." *Rotman Magazine* (2010).
"Good Business in Bad Times: The Strategic Advantages of Humanity in Business Decisions." *Effective Executive* (2009).
"Strategy as a Wicked Problem." *Harvard Business Review* (2008).
With G. Bhardwaj & D. Hounshell. "Continual Corporate Entrepreneurial Search for Long-Term Growth," *Management Science* 52.2 (2006).
Awards/ Grants/Honors:
Distinguished Professor Award for Teaching Excellence, 2011.
Dean's Award for Teaching Excellence, 2009.
Executive Associate Dean, Katz Business School, 2007-08.
Chancellor's Distinguished Public Service Award, University of Pittsburgh, 2006.
National Science Foundation Grant, $50,000, 2004.

CAMPBELL, GERARD
Associate Professor of Biology, School of Arts & Sciences, tenured
Ph.D., University of Leicester (1987)

Appointed: 1998
Language Competence: N/A
Relevant Specialization: Development of multicellular animals; regulation of gene activity; molecular genetics of development in Drosophila
Relevant Courses Taught: Genetics, Advanced Developmental Biology
Academic Overseas Experience: United Kingdom, Canada
Percent of time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: 1
Selected Publications:
With S. Newfeld. "Current topics in organogenesis and gametogenesis," *Fly* 2 (2008).
With A. Wehn. "Genetic interactions among scribbler, Atrophin and groucho in Drosophila uncover links in transcriptional repression," *Genetics* 173 (2006).
With M. Moser. "Generating and interpreting the Brinker gradient in the Drosophila wing." *Developmental Biology*. 286 (2005).
Campbell, G. "Regulation of gene expression in the distal region of the Drosophila leg by the Hox11 homolog, C15." *Developmental Biology* 278 (2005).
With S. Winter. "Repression of Dpp targets in the Drosophila wing by Brinker." *Development* 131 (2004).
Awards/Grants/Honors:
Member of the Program in Integrative Molecular Biology.
National Institute of General Medical Sciences, $230,000, 2004.

CAPO, ROSEMARY
Associate Professor of Environmental Geochemistry, School of Arts & Sciences, tenured
Ph.D., University of California-Los Angeles (1990)

Appointed: 2000
Language Competence: N/A
Relevant Specialization: Radiogenic Isotope Tracking of Environmental Processes; Geochemistry of Acid Mine Drainage; Evolution of Soils in Arid Environments; Environmental Impact and Recycling of Energy by Products
Relevant Courses Taught: Environmental Geology, Groundwater Geology, Environmental Geochemistry, Geologic and Environmental Hazards, Isotope Geochemistry
Academic Overseas Experience: Finland, Italy
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 10
Selected Publications:
With E. Chapman, et al. "Strontium isotope quantification of siderite, brine and acid mine drainage contributions to high-TDS abandoned gas well discharges in the Appalachian Plateau. *Applied Geochemistry* 31 (2013).
With A. Wall, et al. "High throughput method for Sr extraction from variable matrix waters and Sr/Sr isotope analysis by MC-ISP-MS." *J Analysis Atomic Spectrum* 10 (2013).
With E. Chapman, et al. "Geochemican and strontium isotope characterization of produced waters from Marcellus Shale natural gas extraction." *Environmental Science and Technology* 46 (2012).
With L. Homsey & R. Capo. "Integrating geochemistry aand micromorphology to identify feature function at Dust Cave, a Paleoindian through Middle Archaic site in Northwest Alabama." *Geoarchaeology* 21.3 (2006).
Awards/ Grants/Honors:
National Energy Technology Laboratory Grant, pending 2012-14.
National Energy Technology Laboratory Grant, Principal Investigator, 2011-13.
Department of Energy Grant, 2011-14.
Colcom Foundation Marcellus Environmental Fund, 2011-13.

CARLITZ, KATHERINE
Adjunct Professor of Chinese Literature, School of Arts & Sciences, non-tenured
Ph.D., University of Chicago (1978)

Appointed: 1982
Language Competence: Chinese (4), French (3), Spanish (3), Russian (2)
Relevant Specialization: Comparative Studies; Late Imperial Chinese History; Literature (fiction and drama); Law; Gender
Relevant Courses Taught: Law & Literature in China, Religion in Asia, Chinese Religious Traditions, Religion & Culture in East Asia, Confucianism: Basic Texts, Perfect Lives: Saints East & West
Academic Overseas Experience: Taiwan, China
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 5
Selected Publications:
"Shrines, Governing-Class Identity, and the Cult of Widow-Fidelity in Mid-Ming Jiangnan." In *Dangdai xi fan Han xue yanjiu ji cui: funy shi juan*, edited by Ping Yao. Shanghai: Shanghai Guji Publishing Co., 2012.
"Pornography, Chastity, and 'Early Modernity' in China and England, 1500-1640." In *Comparative Early Modernities: 1100-1800,* edited by David Porter. Basingstoke: Palgrave Macmillan, 2012.
"Lovers, Talkers, Monsters, and Good Women: Competing Images in Mid-Ming Epitaphs and Fiction." In *Beyond Exemplar Tales: New Approaches to Chinese Women's Lives*, edited by Joan Judge and Hu Ying. Berkely: University of California Press, 2011.
With B. Yung & S. Ng. *The Flower Princess: A Cantonese Opera*. Hong Kong: Chinese University Press, 2010.
Awards/ Grants/Honors:
China Studies Research Travel Grant, $1,800, 2013.
China Studies Research Grant, $1,500, 2012.
Research Grant to Assist Foreign Scholars in Chinese Studies, Center for Chinese Studies, National Central Library, Taiwan ROC, 2008.
Reference Grant, China and Inner Asia Council of the Association for Asian Studies, 2005.

CARSON, CAROLYN
Senior Lecturer of History, School of Arts & Sciences, non-tenured
Ph.D., Carnegie Mellon University (1995)

Appointed: 1998
Language Competence: N/A
Specialization: International Urbanism; Domestic Urbanism; Urban Health
Area Courses Taught: International Urbanism, Urban Studies Field Placement Seminar, Integrated Field Trip Abroad, Introduction to Urban Studies
Academic Overseas Experience: France, Israel, Turkey, Spain, United Kingdom, Italy, Belgium, Sweden
Percent of time devoted to Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Lessons Learned: The Unintended Consequences of Policy Decisions Affecting Maternity Services for Pittsburgh's African Americans." *Social Work in Public Helath* 23.2 (2007).
Review of *Helen Clay Frick, Bittersweet Heiress*, by Martha Frick Symington. Pittsburgh: University of Pittsburgh Press, 2007.
"Childbirth." In *Encyclopedia of the Great Black Migration*, edited by Steven A Reich. Westport: Greenwood Publishing Group, 2006.
Review of *Nursing, Physician Control, and the Medical Monopoly: Historical Perspectives on Gendered Inequality in Roles, Rights and Range of Practice*, by Thetis M Group and Joan I Roberts. *Journal of Social History* (2003).
Awards/ Grants/Honors:
Member, Holocaust Center Commission, United Jewish Federation, 2008-12.
Coordinator, Urban Studies Program.
Committee Member and Chairman, University of Pittsburgh Senate Committee: Plant Utilization & Planning, 2001-08.

CARSON, WALTER
Associate Professor of Biological Sciences, School of Arts & Sciences, tenured
Ph.D., Cornell University (1993)

Appointed: 1994
Language Competence: Spanish (2)
Relevant Specialization: Tropical and Temperate Forest Ecology and Management; Experimental Plant Community Ecology; Role of Herbivores in Plant Community Regulations and Dynamics; Herbivory and Competition Theory
Relevant Courses Taught: Ecology, Forest Ecology, Seminar in Ecology
Academic Overseas Experience: Costa Rica, Panama
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With N. Michel, & T. Sherry. "The omnivorous collared peccary negates an insectivore-generated trophic cascade in Costa Rican wet tropical forest understory." *Journal of Tropical Ecology* 30 (2014).
With T. Nuttle, et al. "Historic Disturbance regimes promote tree diversity only under low browsing regimes in eastern deciduous forest." *Ecological Monographs* 83 (2013).
With T. Pendergast & D. Burke. "Belowground biotic complexity drives aboveground dynamics: a test of the soil community feedback model." *New Phytologist* 197 (2013).
With K. Reider & M. Donnelly. "Effects of collared peccary (pecari tajucu) exclusion on leaf litter amphibians and reptiles in a Neotropical wet forest, Costa Rica." *Forest Ecology and Management* 302 (2013).
Awards/ Grants/Honors:
Joint Fire Science Program Grant, $76,000, 2012-14.
Huron Mountain Wildlife Foundation Grant, $11,200, 2012-13.
National Science Foundation Grant, $300,000, 2002-09.

CARVALHO, ANA PAULA
Lecturer of Hispanic Languages and Literatures and Portuguese Language Coordinator, Portuguese Minor Advisor, School of Arts & Sciences, non-tenured
M.A., University of Pittsburgh (1998)

Appointed: (2004)
Language Competence: Portuguese (5), Spanish (5)
Relevant Specialization: Foreign language teaching methods and techniques; Portuguese language, Portuguese culture, Brazilian culture
Relevant Courses Taught: Elementary Portuguese I and II, Intermediate Portuguese III and IV, Portuguese Conversation, Portuguese Grammar and Conversation; Portuguese for Spanish Speakers, Seminar on Latin America: Brazil, Field Trip to Latin America: Brazil
Academic Overseas Experience: Brazil
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications:
Presentation on "Promotion of the Portuguese Language in the U.S.," at the conference "Focus Brazil," April 2013.
Carvalho, Ana Paula. *Activities for Pre-school Teachers*. Center for Study and Research Development Oliveira Lima, Brazil, 1994.
Awards/Grants/Honors:
Grant for the Development of the UPOLAI, European Studies Center, 2007.
Student's Choice Award, Student Government Board, University of Pittsburgh, 2004.
Letter of Commendation in Recognition of Positive Interaction with Students, University of Pittsburgh, 2000.

CASSING, JAMES
Professor of Economics, School of Arts & Sciences, tenured
Ph.D., University of Iowa (1975)

Appointed: 1976
Language Competence: Indonesian (1)
Relevant Specialization: International Trade Theory and Policy; Economic Policy Issues; Resource Booms and Busts; External Debt; Preferential Trading Arrangements
Relevant Courses Taught: Introduction to International Trade, Intermediate International Economics, Graduate International Trade, International Economics Workshop
Academic Overseas Experience: Indonesia, Vietnam, Egypt, Jordan, Sub-Saharan Africa
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 1
Selected Publications:
With R. Trewin & D. Vanzetti. *Impact Assessment of Free Trade Agreements on Vietnam's Economy*. Hanoi: EU Vietnam MUTRAP III, 2010.
With S. Nassar, et al. "Arab Republic of Egypt." In *Distortions to Agricultural Incentives in Africa*, edited by K. Anderson and W Masters. Washington D.C.: World Bank, 2009.
With S. Husted. "Transient Produts but Persistent Trade Patterns." *Journal of Economic Studies* 36.6 (2009).
With T. To. "Antidumping, Signaling and Chep Talk." *Journal of International Economics* 75.2 (2008).
Awards/ Grants/Honors:
Executive Board, Treasurer, *International Economics and Finance Society.*
Member, American Economic Association.
President, University Faculty Senate, University of Pittsburgh, 2001-03.
Senior Trade Analysis Advisor, Ministry of Trade, Government of Indonesia, Jakarta, Indonesia 1990-92, 1994.

CASSON, LEONARD •
Associate Professor of Civil and Environmental Engineering, School of Engineering, tenured
Ph.D., The University of Texas at Austin (1987)

Appointed: 1987
Language Competence: N/A
Relevant Specialization: Adsorption, Transport and Transformation of Chemicals; Particles and Environmental Pathogens; Vulnerability Assessments, Methodologies and Analytical Techniques
Relevant Courses Taught: Introduction to Engineering Analysis, Environmental Engineering Process, Hazardous Waste Management, Waste Water Collection and Treatment Plan Design
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With S. States, et al. "Marcellus Shale Drilling: Effects on Brominated THMs in Drinking Water." *Journal AWWA* (2013).
"Safety, Health and Security of Wastewater Systems." *Water Environment Federation Manual of Practice* 1 (2012).
With K. Morley, et al. "Increasing Preparedness for Water Utilities, Local Health Departments, and First Responders." *Journal of Emergency Management* 9.5 (2011).
"Design of Municipal Wastewater Treatment Plants." *Water Environment Federation Manual of Practice* 8. WEE Press, 2010.
Awards/ Grants/Honors:
Consultant to Ferrate Treatment Technologies, LLC, Orlando, 2010-11.
Consultant to Utility Service Company, Perry, Georgia, 2008-12.
Program Evaluator for ASCE, June 2012.
Water Environmen Federation, Water Hero, 2010.
National Energy Technology Laboratory, Sabbatical Funding, 2010-12, $75,000.

CHAMBERLAIN, BOBBY
Associate Professor of Brazilian Culture and Literature, School of Arts & Sciences, tenured
Ph.D., University of California-Los Angeles (1975)

Appointed: 1985
Language Competence: Portuguese (5), Spanish (5), French (3)
Relevant Specialization: Brazilian literature, 20th century Spanish-American literature, Portuguese literature, literary theory, Hispanic linguistics
Relevant Courses Taught: Elementary Portuguese I and II, Intermediate Portuguese III and IV, Portuguese Grammar and Composition, Portuguese Conversation, Intensive Portuguese, Brazilian Civilization, Luso-Brazilian Literature, Luzo-Brazilian Topics: Fiction, Contemporary Latin American Narrative, Latin American Novel: Brazilian Fiction
Academic Overseas Experience: Brazil, Mexico
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: 5
Selected Publications:
Co-ed.. *A Dictionary of Informal Brazilian Portuguese with English Index*. Washington, DC: Georgetown University Press, 2003.
"Sob o Limiar da Fala: Linguagem e Representação do Subalterno em Vidas Secas e A Hora da Estrela" in L.A. Brandao Santos and M.A. Pereira (eds.), *Trocas Culturais na América Latina* (Belo Horizonte, Brazil: Núcleo de Estudos Latino-Americanos, FALE/UFMG), 2000.
"Of Charters, Paradigms and Spawning Fish: A Look at Brazilian Literary Periodization and Canon-Formation," *Brasil/Brazil* (Brown University-Mercaso Aberto) 10(6) 1993.
Awards/Grants/Honors:
Director of the University of Pittsburgh's Brazil Studies Program from 1999 to 2001.
National chairman of the AATSP Task Force for the Promotion of Portuguese (1979–84).

CHASE, WILLIAM
Professor of History, School of Arts & Sciences, tenured
Ph.D., Boston College (1979)

Appointed: 1985
Language Competence: French (3), Spanish (3), Russian (3)
Relevant Specialization: International Communist Movements in USSR, Spain, Mexico and US; International Urban Design in History; Comparative Social/Political Repression
Relevant Courses Taught: Soviet Russia, Comparative Witch Hunts, Cities in Historical Perspectives, Eur. History
Academic Overseas Experience: Russia, Spain, South Africa, Vietnam, Cuba, France, Mexico, Turkey
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 5
Selected Publications:
"Scapegoating One's Comrades in the USSR, 1934-1937." In *Anatomy of Terror. Political Violence under Stalin*, J. Harris & S. Davies, eds. Oxford: Oxford University Press, 2013.
"Scapegoating One's Comrades in the USSR, 1934-1937." *Russian History* 38.1 (2011).
"The Socialist Experiment." In *A Companion to European History, 1900-1945*, G. Martel, ed. Hoboken, NJ: Blackwell, 2010.
"Micro-history and Mass Repression: Politics, Personalities, and Revenge in the Fall of Béla Kun." *Russian Review* (2008).
Awards/ Grants/Honors:
Hewlett Research Fellowship, UCIS, University of Pittsburgh, 2007.
Faculty Honor Roll, College of Arts and Sciences, 2001.
Co-editor, *The Carl Beck Papers in Russian and East European Studies*, 1982-present.
Editorial Board Member, *Russkoe proshloe*, St. Petersburg, Russia, 1991-present.
Editorial Board Member, *Annals of Communism Series*, Yale University Press, 1993-present.
Editorial Board Member, *International Journal of Russian Studies*, 2006-present (on-line journal).

CHATTERJEE, RABIKAR (FACULTY ADVISORY BOARD) •
Professor and Associate Dean; Gulf Oil Foundation Professor of Business, Katz Graduate School of Business, tenured
Ph.D., University of Pennsylvania (1986)

Appointed: 1996
Language Competence: N/A
Relevant Specialization: Development and management of products and services, particularly those with a technology orientation; models of market response to new products, with applications in forecasting, product design, and pricing
Relevant Courses Taught: Marketing Management, Marketing Research, Marketing Models, Product Development, Business Marketing, Strategic Product Management, Forecasting
Overseas Experience: Australia, India, South Korea
Percent of time devoted to teaching Global Studies: 25
Number of theses/dissertations supervised past 5 years: 6
Selected Publications:
"Strategic Pricing of New Products and Services." In *Handbook of Pricing Research in Marketing*, V. Rao, ed. Northampton, MA: Edward Elgar Publishing, Inc., 2009.
With R. Govind and V. Mittal. "Timely Access to Health Care: Customer-Focused Resource Allocation in a Hospital Network," *International Journal of Research in Marketing*, 25, December 2008.
With R. Venkatesh. "Bundling, Unbundling and Pricing of Hybrid Products: The Case of Magazine Content," *Journal of Interactive Marketing*, 20, Spring 2006.
Awards/Grants/Honors:
Katz Excellence in Teaching Award, MBA and/or EMBA Programs, 2001-02 to 2003-04, 2005-06 to 2009-10.
Best Paper published in the *Journal of Interactive Marketing* during 2006.
Carnegie Science Center Awards for Excellence 2004: Honorable Mention, University/Postsecondary Educator - Product Realization Team, University of Pittsburgh.

CHEW, PATRICIA •
Professor of Law, School of Law, tenured
J.D., University of Texas (1982)

Appointed: 1985
Language Competence: Chinese (2), Spanish (2)
Relevant Specialization: International Comparative Law
Relevant Courses Taught: Chinese Laws in Context; International & Cross-cultural Dispute Resolution; Conflict and Culture Seminar; Comparative Law
Academic Overseas Experience: China, Germany
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Arbitral and Judicial Proceedings: Indistinguishable Justice of Justice Denied?" *Wake Forest Law Review* (2011).
"Judges' Gender and Employment Discrimination Cases: Evidence-Based Empirical Conclusions." *Iowa Journal of Gender, Race & Justice* (2011).
Employment Law: Sum & Substance Quick Review. New York: Thompson West, 2010.
With R. Kelley. "Myth of the Color-Blind Judge: Empirical Analysis of Racial Harassment Cases." *Washington University Law Review* 1117 (2009).
Awards/ Grants/Honors:
American Association of Law Schools, Executive Committee, 2011-13.
American Bar Association Fellow, 2010-present.
American Law Institute, Consultative Group for Employment Law, 2005-present.
Chair-elect, Women in Legal Education Section, American Association of Law Schools, 2004-05.

COHN, ELLEN •
Associate Professor and Associate Dean, School of Health and Rehabilitation Sciences, non-tenured
Ph.D., University of Pittsburgh (1981)

Appointed: 2001
Language Competence: N/A
Relevant Specialization: Telerehabilitation; Cleft Palate; Professional Issues; Health Communication; Non-Verbal Communication; Distance Education
Relevant Courses Taught: Introduction to the Communication Process, Intercultural Communication, Professional Issues in Communicable Diseases, Health Communication
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With K. Schmidt,et al. "Nasolabial Fold and Extended Cleft Phenotype." *Cleft Palate-Craniofacial Journal* (2012).
Ed. with S. Kumar. *Telerehabilitation*. Berlin: Springer-Verlag, 2012.
Ed. with S. Chabon. *The Communication Disorders Casebook: Learning by Example*. Boston: Pearson/Allyn & Bacon, 2011.
With J. Gareis. *Communication as Culture: An Introduction to the Communication Process*. Dubuque, Iowa: Kendall/Hunt Publishing. 2008.
Awards/ Grants/Honors:
Founding Editor, International Journal of Telerehabilitiation, 2009.
American Speech-Language-Hearing Association, Diversity Champion, 2009.
Students' Choice Teaching Award College of General Studies Student Government Board, 2008.
Rehabilitation Engineering and Research Center on Telerehabilitation; H133E040012, National Institute on Disability and Rehabilitation Research, US Department of Education, $4.25M.

COLIN, AMY
Associate Professor of Germanic Languages & Literatures, School of Arts & Sciences, tenured
Ph.D., Yale University (1982)

Appointed: 1989
Language Competence: German (5)
Relevant Specialization: Theories of Comparative Literature and Cultural Studies; Gender Studies in European Literature from the Late 19th Century to World War II
Relevant Courses Taught: Money, Beauty, and Seduction: Psychograph of a Century in European Culture, From Threshold to Threshold: Europe 1900-2000, Lyric Poetry from European Symbolism to Contemporary Poetic Experiments
Academic Overseas Experience: Germany, Austria, France
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 2
Selected Publications:
Ed. *Forms and Dynamics of Exclusion*. Lugano: Humanities for Human Rights Series, Institute for Coexistence Studies and Intercultural Mediation, 2013.
"Au-dela de la couleur?" In *Trans, multi, interculturalite*, B. Fontille & P. Imbert, eds. Quebec: Presses de l'Universite Laval, 2012.
"Karl Emil Franzos, die Vukowina und Europa." In *Spuren eines Euopaers; Karl Emil Franzos als Mittler zwischen den Kulturen*, edited by Colin, Amy, Kotowski, E.V., & Ludewig, A.D., 2007. New York: Georg Olms Verlg, 2007.
Awards/ Grants/Honors:
Canadian Governemnt Research Grant, 2002-07.
Research Professor, Board Member of the Moses Mendelssohn Center, University of Potsdam, Germany, 2005-07.
Member of the Senior Academic Research Board of the Canadian research project, Transnational Discourses in Economics, 2002-present.

COMFORT, LOUISE •
Professor of Public and Urban Affairs, Graduate School of Public and International Affairs, tenured
Ph.D., Yale University (1975)

Appointed: 1984
Language Competence: German (3), Spanish (3), French (2), Italian (2), Japanese (2)
Relevant Specialization: Organizational Theory and Design; Change and Development; Management; Public Policy Analysis, Disaster Risk Reduction and Management; Network Analysis
Relevant Courses Taught: Managing Emergencies and Disasters, Systems Thinking in Public Policy, Group Dynamics in Organization
Academic Overseas Experience: Japan, China, Indonesia, Thailand, India, Mexico, Columbia, Ecuador, Argentina, Costa Rica, Haiti, Turkey, Russia, Netherlands, Germany, Pakistan
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 10
Selected Publications:
With M. Siciliano & A. Okada. "Resilience, Entropy and Efficienty in Crisis Management: The January 12,2010 Haiti Earthquake." In *Megacrises*, U. Rosenthal, ed. Springfield: Charles Thomas, 2011.
"Distributed Cognition: The Basis for Coordinated Action in Dynamic Environments." *Journal of Emergency Management* 9.1 (2011).
With M. Siciliano & A. Okada. "Risque, resilience et reconstruction: le tremblement de terre haitien du 12 janvier 2010." *Telescope* 16.2 (2010).
With N. Oh & G. Ertan. "The Dynamics of Disaster Recovery: Resilience and Entropy in Hurricane Response Systems 2005-2008." *Public Organization Review* 9.20 (2009).
Awards/ Grants/Honors:
MITRE Grant, Decision Making during Emergency Operations, $94,843, 2011.
National Science Foundation Grant, Networks in Transition from Response to Recovery following the Haiti Earthquake, $39,884, 2010.
Widgeon Foundation: Documenting Networks in Disaster, $29,791, 2010.

CONDRA, LUKE •
Assistant Professor, Graduate School of Public and International Affairs, tenure-eligible
Ph.D., Stanford University (2010)

Appointed: 2011
Language Competence: French (2), Melanesian Pidgin (4), Patpatar (4)
Relevant Specialization: International Security; Comparative Politics; Political Violence; Research Methods
Relevant Courses Taught: Global Governance, Ethnic Politics
Academic Overseas Experience: Afghanistan
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 8
Selected Publications:
"Perils of the Periphery: Ethnic Group Rebellion in African Civil Wars, 1980-2010." Working Paper, forthcoming.
"Competition in Insurgent Conflicts: Theory and Evidence from Afghanistan." Presented at the Midwest Political Science Association Conferenc, 2012.
With J. Shapiro. "Who Takes the Blame? The Strategic Effects of Collateral Damage." *American Journal of Political Science* 56.1 (2012).
Awards/ Grants/Honors:
Hewlett International Grant Program, $3,500, 2013.
Central Research Development Fund, Principal Investigator, $13,800, 2012.
International Growth Centre Political Economy Grant, $13,434, 2011.

CONSTABLE, NICOLE
Professor of Anthropology, School of Arts & Sciences; Director, Asian Studies Center, tenured
Ph.D., University of California, Berkeley (1989)

Appointed: 1993
Language Competence: Chinese (Cantonese) (2), French (3)
Relevant Specialization: Migration; Marriage; Gendered Labor; Trafficking; Life History; Transnationalism; Gender
Relevant Courses Taught: Directed Readings, Poetics and Politics of Ethnography, Gender Perspectives in Anthropology, Chinese Society, Anthropology of Women, Folklore & Culture, Gender in East Asia
Academic Overseas Experience: Hong Kong, China, Philippines, Indonesia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 40
Selected Publications:
"Correspondence Marriages, Virtual Communities, and Counter-Erotics on the Internet." In *Media, Erotics and Transnational Asia*, edited by Purnima Mankekar and Louisa Schein, editors, 111-137. Durham: Duke University Press, 2013.
"Conference as Feminist Ethnography and the Blurring of Boundaries." *Sexualities* 16.1-2 (2013).
Ed. *Migrant Domestic Workers in Asia: Distant Divides and Intimate Connections.* New York, NY: Routledge Press, 2010.
"Migrant Workers, Cross-Border Marriages, and Trafficking." In *Rethinking Trafficking. Occasional Papers.* Washington, D.C.: Woodrow Wilson Center.
Awards/ Grants/Honors:
Chinese Studies Travel Grant 1999, 2000, 2002, 2003, 2005.
Social Science Research Council, International Collaborations, 2008.
Women's Studies Faculty Research Award 2005.
Richard D and Mary Jane Edwards Endowed Publication Fund, 2004.
Asian Studies Program Course Development Grant, University of Pittsburgh, 2002.

CONSTANTINO, ROSE •
Associate Professor, School of Nursing, tenured
Ph.D., University of Pittsburgh (1979)
J.D., Duquesne University (1984)

Appointed: 1971
Language Competence: Tagalog (5), Spanish (3)
Relevant Specialization: Forensic Nursing; Human Trafficking; Psychiatric Mental Health Nursing; Health Law
Relevant Courses Taught: Principles of Forensic Nursing and legal Nurse Consulting; Seminar and Practicum in FN and LNC; Psych MH and Correctional FN and LNC
Academic Overseas Experience: Philippines, Jordan
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 2
Selected Publications:
With A. Hamdan-Mansour, et al. "Evaluating the Mental Health of Jordanian Women in Intimate Partner Abuse." *Issues in Mental Health Nursing* (2011).
With M. O'Leary, et al. "Relationship between domestic violence and multiple schlerosis." *International Journal of MS Care* 10.2 (2008).
Zalon, M, Constantino, Rose, & Andrews, K. "The right to pain treatment: A reminder for Nurses." *DCCN* 27 (2008).
Awards/ Grants/Honors:
American Board of Forensic Nursing of the American College of Forensic Examiners Institute, 2008.
Fellows Program of the Allegheny County Bar Association, 2008.
STT Virginia Henderson Fellow, 2007.

COVINGTON-WARD, YOLANDA
Assistant Professor of Africana Studies, School of Arts and Sciences, tenure-eligible
Ph.D., University of Michigan (2008)

Appointed: 2008
Language Competence: French (4), Spanish (3), KiKongo (1)
Relevant Specialization: Migration; Performance; Power and Authority; Gesture; Women of Africa and the African Diaspora; African Independent Churches; African Cultures; Liberian Immigrants
Relevant Courses Taught: Women of Africa and the African Diaspora, Cultures of Africa, Power and Performance in Africa
Academic Overseas Experience: Democratic Republic of the Congo, Belgium, Ghana
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Transforming Communities, Recreating Selves: Interconnected Diasporas and the Shaping of Liberian Immigrant Identity." *Africa Today* (forthcoming.)
"Fighting Phantoms: Mammy, Matriarch, and other Ghosts Haunting Black Mothers in the Academy." In *Laboring Positions: Black Women, Mothering, and the Academy*, S. Johnson, ed.Toronto: Demeter Press.
"Vive l'ABAKO! Vive l'independence! Joseph Kasa-Vubu, ABAKO, and Performances of Kongo Nationalism in the Congolese Independence Movement." *Journal of Black Studies* 41.1 (2012).
Awards/ Grants/Honors:
Ford Foundation Postdoctoral Fellowship, $40,000, 2012.
CRDF Small Research Grant, $14,811, 2011.
Women's Studies Course Development Grant, $1,000, 2010.
Bowman Travel Grant, $2,000, 2009.
African Studies Course Development Grant, $3,000, 2009.

CRAFT, JAMES •
Professor of Business Administration, Katz Graduate School of Business, tenured
Professor, International Executive MBA Program, Sao Paulo, Brazil
Ph.D. University of California-Berkeley (1968)

Appointed: 1972
Language Competence: Spanish (4), Portuguese (2)
Relevant Specialization: Collective Bargaining; Organizational Behavior; Church and Union Pressure Tactics, Latin American Immigration to the United States; International Management
Relevant Courses Taught: Global Research Practicum: Latin America; Human Resources for Competitive Advantage; Compensation and Performance Management; Learning Community Workshop; International Research Project
Academic Overseas Experience: Argentina, Brazil, Chile, Ecuador, Mexico, Peru
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Future Direction in Labor Relations: A 2025 Perspective." In *Handbook of 21st Century Management,* edited by Charles Wankel. Thousand Oaks: Sage Publications, 2007.
"Human Resource Strategy." In *The Blackwell Encyclopedia of Management: Human Resource Management*, S. Cartwright, ed. Oxford: Blackwell, 2005.
"Unions and Legitimacy: A Review and Perspective." *Journal of Labor Research* 25.4 (2004).
Awards/ Grants/Honors:
Human Capital Institute, Thought Leadership Panel Member, 2007-present.
Editorial board, *Journal of Labor Research.*
Outstanding teacher in the College of Business Administration, 2000.
First Academic Director of the Executive MBA Program.
Twice served as Interim/Acting Director for the Center for Latin American Studies in the University Center for International Studies.

CRAGE, SUZANNA
Assistant Professor of Sociology, School of Arts and Sciences, tenure-eligible
Ph.D., Indiana University (2009)

Appointed: 2009
Language Competence: German (4)
Relevant Specialization: Germany; Culture and Politics; Collective Memory; National Identity; Refugee Policymaking
Relevant Courses Taught: Sociology of Societies, Immigration in Europe
Academic Overseas Experience: Germany, Austria
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 11
Selected Publications:
With M. Hughes & P. Mohanty. "The Stonewall Riots." In *The Wiley-Blackwell Encyclopedia of Social and Politicial Movements*, edited by David Snow, Donatella della Porta, Bert Klandermans, and Doug McAdam. Oxford: Wiley-Blackwell, 2013.
With M. Hughes, et al. "Gendered Jobs: Integrating Immigrants vs. Controlling Immigration in the European Union." *Politics & Gender* 9.1 (2013).
"Ideological Conflict and Refugee Aid Policy in Munich." *German Politics* 18.1 (2009).
Awards/ Grants/Honors:
University of Pittsburgh Central Research Development Fund Small Grant, $16,000, 2012.
EUCE Faculty Research Grant, $5,000, 2012.
Travel Grant, Global Studies Center, $500, 2012.
EUCE Faculty Research Grant, $5,000, 2011.

CREASAP, KIMBERLY
Instructor of Sociology & Women's Studies, School of Arts & Sciences, non-tenured
M.A, Eastern Michigan University (2005)

Appointed: 2005
Language Competence: Swedish (3)
Relevant Specialization: Sociology of Marriage; Sociology of Gender; Sociology of Family; Deviance & Social Control
Relevant Courses Taught: Introduction to Women's Studies, Marriage & Relationships, Social Problems, Sociology of Family
Academic Overseas Experience: Sweden, Norway
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Photo Essay: Anti-Capitalist Scenes in Swedish Cities." *Contexts* (2011).
"Place, Ritual, and Everyday Life in Social Movement Scenes." *Sociology Compass* (2011).
With K. Blee. "Conservative and Right-Wing Movements." *Annual Review of Sociology* 36.1 (2010).
"Social Movement Scenes." Presented at the Colloquium on Anarchist Movement Environments, Sodertorn University, Stockholm, Sweden, 2010.
Awards/ Grants/Honors:
Women's Studies Teaching Fellowship, 2011-12.
Andrew W Mellon Predoctoral Fellowship, $18,350, 2009-10.
Women's Studies Research Grant, University of Pittsburgh, $1,000, 2008.
Visiting Researcher, Department of Sociology, Sodertorn University College.

CURRAN, VIVIAN •
Professor, School of Law, tenured
Ph. D, Columbia University (1980)
J.D., Columbia University (1983)

Appointed: 1996
Language Competence: French (5), German (4), Spanish (3), Italian (3)
Specialization: Comparative and International Law; Law and Language; Estates and Trusts; International Arbitration; Legal Methodology; International Human Rights
Area Courses Taught: Law and Globalization, The Civil Law Tradition, L'arbitrage International
Academic Overseas Experience: France, Germany, Switzerland, Belgium, Austria, Italy
Percent of time devoted to Global Studies: 75%
Number of theses/dissertations supervised: N/A
Selected Publications:
"From Nuremberg to Freetown: Historical Antecedents of the Special Court for Sierra Leone." In *The Sierra Leone Special Court and Its Legacy: The Impact for Africa and International Criminal Law*, edited by Charles Jalloh. Cambridge: Cambridge University Press, forthcoming.
"Mass Torts and Universal Jurisdiction." 34 *University of Pennsylvania Journal of International Law*, 101 (2013).
"Extraterritorialit, Universal Jurisdiction and the Challenge of Kobel v. Royal Dutch Petroleum Compnay." *Maryland Journal of International Law* (2013).
Awards/Grants/Honors:
Elected to Societe de Legislation Compare, 2013.
Elected Titular Member to the International Academy of Comparative Law, 2013.
Chevalier de l'Odre des Palmes Academiques, 2013.
Buchanan Ingersoll and Rooney Award, $20,000, 2011.
University Center for International Studies Faculty Fellowship, spring, 2008.

DANKONE-BARNA, ANDREA
Instructor in Hungarian, Dept. of Linguistics, School of Arts & Sciences, non-tenured
M.A., Lajos Kossuth University (1993)

Appointed: 2010
Language Competence: Hungarian (5), German (3)
Relevant Specialization: Hungarian language, German language
Relevant Courses Taught: Hungarian I, II, III, IV
Overseas Experience: Hungary
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications:
Deutsche Wortklassen in Tabellen. Homonnai és Társa Könyvkiadó Vállalat. Nyíregyháza, Hungary, 1998. (German grammar handbook published in Hungary.)
Awards/Grants/Honors: N/A

DEMONTMOLLIN, OLIVIER
Associate Professor of Anthropology, School of Arts & Sciences, tenured
Ph.D., University of Michigan (1985)

Appointed: 1995
Language Competence: Spanish (5), French (5)
Relevant Specialization: Ancient (Prehispanic) Politics in Mesoamerica & Andes; Archaeology of Prehispanic Maya Politics and (Non-Axial) Religion; Anthropology of Maya Resistance/Accomodation
Relevant Courses Taught: Mesoamerica before Cortez, Archaeology Theory, Ancient States in the New World, Ancient New World Resistance
Academic Overseas Experience: Belize, Mexico, Guatemala
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 33
Selected Publications:
"Comparing Ritual Life in Different Households from a Class Maya Community." In *Arqueologia Reciente de Chiapas*, L. Lowe & M. Pye, eds. Provo: Brigham Young University Press, 2012.
"Comparing Ritual Life in Different Households from a Classic Maya Community." Presented at Loma Zorillo-Iglesia Hundida, Chiapas, Mexico, 2011.
"Kings and Subject in Sovereign Space- Variations on the Theme from Ancient Mesoamerica's Political Capitals." Presented at the University of Pittsburgh Symposium on Sovereign Space in Early Cities, 2007.
Awards/ Grants/Honors:
National Science Foundation Award, $37,284, 2001.
Wenner0Gren Foundation Regular Grant, $15,800, 1999.

DEITRICK, SABINA ●
Associate Professor, Graduate School of Public and International Affairs, tenured
Ph. D., University of California-Berkley (1990)

Appointed: 1991
Language Competence: French (2)
Specialization: Urban and Regional Planning; Community and economic Development; University-Community Partnerships; Shrinking Cities
Area Courses Taught: Neighborhood and Community Development, Economic Development Strategies and Practice, Capstone Seminar in Planning, Governance, and Economic Development, The City in the 21st Century
Academic Overseas Experience: Germany, Singapore, Malaysia, Scotland, United Kingdom
Percent of time devoted to Global Studies: 50%
Number of theses/dissertations supervised: N/A
Selected Publications:
With C. Briem. "Employer Support for Vanpooling and Future Opportunities: Survey Results from South Central Pennsylvania." *Pennsylvania Geographer* 50.1 (2012).
"Growth Poles." In *Encyclopedia of Urban Studies*, R. Hutchinson, ed. Thousand Oaks; Sage Publishing, 2010.
With C. Briem. "Gender Wage Disparity in the Pittsburgh Region." *American Behavioral Scientist* 53.2 (2009).
With S. Farber. "Managing Brownfields as Community Assets." In *Revitalizing the City: Strategies to Contain Sprawl and Revive the Core*, F. Wagner, et al, eds. Armonk: M.E. Sharpe, 2005.
Awards/Grants/Honors:
The Heinz Endowments, Hazelwood Study, $50,000, 2013-14.
University of Pittsburgh Grant, $75,000, 2012-2013.
Housing Alliance of Pennsylvania, $20,000, 2010-11.
Economic Impact of the Nonprofit Sector, Forbes Funds Grant, $50,000, 2008-09.

DEJONG, DAVID
Professor of Economics, School of Arts & Sciences, tenured
Ph.D., University of Iowa (1989)

Appointed: 1989
Language Competence: N/A
Relevant Specialization: Macroeconomics; Econometrics; Transition Economics
Relevant Courses Taught: Principles of Macroeconomics, Intermediate Macroeconomics, Economic Growth, Structural Macroeconometrics
Academic Overseas Experience: Argentina, Austria
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 9
Selected Publications:
With C. Dave. *Structural Macroeconometrics*. Princeton: Princeton University Press, 2011.
With E. Espino. "The Cyclical Behavior of Equity Turnover in Financial Markets." *Quantitative Economics*, 2011.
With D. Berkowitz. "Growth in Post-soviet Russia: A Tale of Two Transitions." *Journal of Economic Behavior and Organization* 79 (2011).
With M. Ripoll. "Do Self-Control Preferences Help Explain the Puzzling Behavior of Asset Prices?" *Journal of Monetary Economics,* 54.2 (2007).
Awards/ Grants/Honors:
Vice Provost for Academic Planning and Resources Management, 2010-present.
Co-Principal Investigator, National Science Foundation Grant, $390,221, 2009-11.
Chair, Department of Economics, 2006-10.
Co-Principal Scholar, National Research Competition Grant, National Council For Eurasian and East European Research, "Is Russia Becoming a Collection of Fiefdoms?" $57,400, 2000.

DENMAN, LORRAINE
Lecturer and Italian Language Coordinator, Department of French & Italian Languages & Literatures , School of Arts & Sciences, non-tenured
M.A., Italian Language and Literature, University of Pittsburgh (2004); M.A., Applied Linguistics, University of Pittsburgh, (2011)

Appointed: 2006
Language Competence: Italian 5, Spanish 4, French 3, Portuguese 3, Quechua 2
Relevant Specialization: Second language acquisition, pedagogy
Relevant Courses Taught: Elementary Italian I & II; Intermediate Italian I & II; Literary Italian; Italian Linguistics
Overseas Experience: Italy
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications:
"Using Content-Based Approaches to Teach Linguistics in L2 Romance Languages," paper presented at the Second Language Acquisition & Teaching (SLAT) Roundtable, University of Arizona, March 2014.
"Content-Based Instruction at the Intermediate Level: Integrating Language, Grammar, and Culture," paper presented at the American Association for Italian Studies, University of Oregon, April 2013.
"Content Based Instruction and Creative Communicative Activities," paper presented at the Northeast Modern Languages Association, Rochester, March 2012.
Awards/Grants/Honors:
EUCE New Course Development Grant for the redesign of Intermediate Italian II as a content-based instruction course, $2000, 2011.

DENNEHY, DANIEL •
Visiting Lecturer, Katz Graduate School of Business, non-tenured
MBA, University of Pittsburgh (1989)

Appointed: 1998
Language Competence: N/A
Relevant Specialization: Marketing and Business Economics
Relevant Courses Taught: Marketing Management, Consumer Behavior, International Marketing, Sales Management, International Dimensions of Organizational Behavior, Cross-Cultural Dimensions of International Management
Academic Overseas Experience: Mexico, Caribbean
Percent of time devoted to teaching Global Studies: 75%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors:
Distinguished Teaching Award 2006-2007 - College of Business Administration
Associates Scholarship Program at Katz School of Business 1988-89
Honors Study Program at University of Puerto Rico

DENOVA, REBECCA
Lecturer of Religious Studies, School of Arts and Studies, non-tenure
Ph.D., University of Pittsburgh (1994)

Appointed: 2011
Language Competence: Hebrew (1)
Relevant Specialization: Ancient North Africa; Ancient World and Ancient Middle East; Ancient near East and Mediterranean Religions; Judaism, Christianity, Islam, Greco-Roman Religions; Egyptian Religions; Biblical Studies
Relevant Courses Taught: Origins of Early Christianity, Varieties of Religious Traditions: World Religions, Dualism in the Ancient World
Academic Overseas Experience: Italy
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Mrs. Jesus: Did Jesus have a wife? Probably not, but it would shake up Christianity if he did." *Pittsburgh Post-Gazette*, September 30, 2012.
Book Review *The Son of Man in the Gospel of John* by J Harold Ellens. New Testament Monographs, 2010. *Enoch Seminar Online* 2012.
"A Good Wife is the Crown of Her Husband (Proverbs 12:4)." In *Sex Roles*, reviewing *The Fruit of Her Hands: A Psychology of Biblical Women*, by Mathew Schwartz and J Kaplan. Kalman: Eerdmans, 2007.
Awards/ Grants/Honors:
Hewlett Grant, Center for International Education, 2012.
Students' Choice Award, College of General Studies, 2005, 2007.
Renner Visiting Professor in Religious Studies, Bethany College, 2005-06.

DONATO, RICHARD •
Associate Professor of Instruction and Learning, School of Education, tenured
Ph.D., University of Delaware (1988)

Appointed: 1989
Language Competence: French (5), Spanish (3), Thai (2)
Relevant Specialization: Second and Foreign Language Acquisition; Foreign Language Education; Sociocultural Theory and Language Development; Language Program Assessment
Relevant Courses Taught: Student Teaching-Foreign Language Instruction, Multi-cultural Literature, Technology in Foreign Language Education
Academic Overseas Experience: Venezuela
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With F. Troyan & K. Davin. "Exploring a practice-based approach to teacher education: A work in progress." *Canadian Modern Language Review* 69.2 (2013).
With K. Davin. "Student collaboration and teacher-directed classroom dynamic assessment: A complementary pairing." *Foreign Language Annals* 46.1 (2013).
Woith K. Davin & A. Hellman. "Research on the Integrated Performance Assessment in an Early Foreign Language Program." *Foreign Language Annals* 44.4 (2011).
With G. Tucker. *A Tale of Two Schools: Developing Sustainable Foreign Language Programs*. Clevedon: Multilingual Matters, 2010.
Awards/ Grants/Honors:
U.S. Department of Education, Title VI International Research and Studies Program, $119,240, 2005-07.
The American Council on the Teaching of Freign Lanugages/Modern Language Journal Paul Pimsleur Award, 1997, 2006.
Freeman Award, Best Article on Foreign Langague Teaching, 2004.
U.S. Department of Education, Title VI International Research and Studies Program, $91,925, 2000-02.

DONNO, DANIELA
Assistant Professor of Political Science, School of Arts and Sciences, tenure-eligible
Ph.D., Yale University (2008)

Appointed: 2008
Language Competence: Italian (3), Greek (2), French (2), Spanish (2)
Relevant Specialization: International Organizations and Democracy Promotion; Elections Around the World; International Relations
Relevant Courses Taught: International Democracy Promotion
Academic Overseas Experience: Canada, Spain
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: 3
Selected Publications:
With N. Roussias. "Does Cheating Pay? The Effect of Electoral Misconduct on Party Systems." *Comparative Political Studies* 45.5, (2012).
"Can International Election Monitoring Harm Governance?" *Journal of Politics* 74.2 (2012).
"Who is Punished? Regional Intergovernmental Organizations and the Enforcement of Democratic Norms." *International Organization* 64.4 (2010).
With I. Shapiro & P. Swenson. *Divide and Deal: The Politics of Distribution in Democracies*. New York, NY: New York University Press, 2008.
Awards/ Grants/Honors:
School of Arts and Sciences Faculty Research Grant, $4000, 2011.
Hewlett International Grant, 2011.
European Union Center of Excellence Grant, $4250, 2010.
Peace Scholar Dissertation Fellowship, United States Institute of Peace, 2006-07.

DOSHI, NEIL
Assistant Professor of French and Italian Languages and Literatures, School of Arts & Sciences, tenure-elegible
Ph.D., University of Michigan (2009)

Appointed: 2010
Language Competence: French (5), Hindi (3)
Relevant Specialization: Francophone Postcolonial Theory and Culture; French Political Theory; Performance Studies; Minority Cultures; Exile and Displacement; Maghrebi Theatre
Relevant Courses Taught: Memories of the Algerian War, Exoticism and Orientalism in French Literature and Art, Theories of Revolution: From the Algerian Revolution to the Arab Spring, Topics in Mediterranean Studies
Academic Overseas Experience: Algeria, France, India
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 10
Selected Publications:
"Brecht in Algeria: On the Question of Influence in Katch Yacine's Late Theatre." *Research in African Literatures* 44.4 (2013).
"Materiality, Modernity, and the Dialectics of Reading in Amin Maalouf's Mediterranean." *International Journal of Francophone Studies* (2012).
"Kateb Yacine." In *The Dictionary of African Biography*, edited by Henry Louis Gates. London: Oxford University Press, 2011.
Awards/ Grants/Honors:
John G. Bowman Faculty Grant, $2,000, 2012.
Hewlett International Travel Grant, $1,500, 2012.
European Union Center for Excellence Grant, $2,750, 2012.
Arts and Sciences Type I Research Grant, $4,000, 2011.

DRENNAN, ROBERT
Distinguished Professor of Anthropology, School of Arts & Sciences, tenured
Ph.D., University of Michigan (1975)

Appointed: 1977
Language Competence: Spanish (5), Portuguese (2), French (3), Chinese (2)
Relevant Specialization: Archaeology of Mesoamerica and Northern South America; Origin and Development of Complex Societies; Models of Cultural Evolution; Comparative Archeological Study of Chiefdoms
Relevant Courses Taught: Chiefdoms, Practice of Archaeology, Regional Settlement
Academic Overseas Experience: Colombia, China, Mexico, Guatemala, Costa Rica, Pana, Peru, Ecuador, Venezuela, Bolivia, Chile
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 40
Selected Publications:
With M. Smith, et al. "Archaeology as a Social Science." *Proceedings of the National Academy of Sciences of the United States of America* 109 (2012).
With C. Peterson. "Challenges for Comparative Study of Early Complex Societies." In *The Comparative Archaeology of Complex Societies*, M. Smith, ed. Cambridge: Cambridge University Press, 2012.
Settlement Patterns in the Chifeng Region. Pittsburgh: University of Pittsburgh Center for Comparative Archaeology, 2011.
With D. Xiangming. "Chiefdoms and States in the Yuncheng Basin and the Chifeng Region: A Comparative Analysis of Settlement Systems." *Journal of Anthropological Archaeology* 29 (2010).
Awards/ Grants/Honors:
National Science Foundation Grant for Research in Liaoning Province, North China, $90,000, 2009-11.
National Science Foundation Grant for Research in Alto Magdalena, Colombia, 2005-07, 2008, 2010.
Chifeng International Collaborative Archaeological Research Project, CCX Foundation Grant, National Science Foundation Grant, 2006, 2007.

DRESCHER, SEYMOUR
University Professor of History & Sociology, School of Arts & Sciences, tenured
Ph.D., University of Wisconsin (1960)

Appointed: 1962
Language Competence: French (3), Spanish (2)
Relevant Specialization: History of Slavery and Abolition; Atlantic History; Racism; Thought of Alexis de Tocqueville; Imperialism; Modern France and Britain
Relevant Courses Taught: Western Civilization 2, Modern France, Approaches to Antisemitism, Comparative Slavery and Antislavery, Historiography European Imperialism
Academic Overseas Experience: Great Britain, France
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 10
Selected Publications:
"Anti-Slavery." In *The Edinburgh Companion to the History of Democracy*, edited by Benjamen Isakhan and Stephen Stockwell. Edinburgh: Edinburgh University Press, 2012.
"From Consensus to Consensus: Slavery in International Law." In *The Legal Understanding of Slavery: From the Historical to the Contemporary*, edited by Jean Allain. Oxford: Oxford University Press, 2012.
With P. Finkelman. "Slavery." *The History of International Law*, edited by Bards Fassbender and Anne Peters. Oxford: Oxford University Press, 2012.
"The Shocking Birth of British Abolitionism." *Slavery and Abolition* (2012).
Awards/ Grants/Honors:
UCIS Research Fellow, 1992, 2000.
Resident Scholar, Villa Serbelloni, 1980, 1990.
Woodrow Wilson Center Fellow, 1984.
Guggenheim Fellow, 1978.
National Endowment Humanities Fellow, 1973.

DRISTAS, VERONICA
Outreach Coordinator, Global Studies Center, School of Arts & Sciences
ABD, University of Pittsburgh

Appointed: 2006
Language Competence: Italian (5), French (3)
Relevant Specialization: Foreign Language Education; Study Abroad
Relevant Courses Taught: Introduction to Arts and Sciences
Academic Overseas Experience: Italy, France
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With H. Allen & N. Mills. "Cultural learning outcomes and summer study abroad," In *Identity and Second Language Learning: Culture, Identity, and Dialogic Activity in Educational Contexts*. Charlotte: Information Age Publishing, 2006.
Awards/ Grants/Honors:
Hewlett International Grant, University of Pittsburgh, March 2005.
High Performance Network Initiative, University of Pittsburgh, July 2004.
Communication-across-the-Curriculum Faculty Seminar Grant, University of Pittsburgh, September –December 2003.
University of Pittsburgh Instructional Excellence Grant, $15,000, 2003.
Andrew W. Mellon Stipend: Certificate Program in Technology and Language Instruction at the Center for Educational Technology, Middlebury College, Summer 2001.

DURASKOVIC, LJILJANA
Visiting Lecturer in Russian, Dept. of Slavic Languages & Literatures, School of Arts & Sciences; Resident Director, University of Pittsburgh Summer Language Institute in Montenegro, non-tenured
Ph.D., Ohio State University (2013)

Appointed: 2001
Language Competence: Bosnian/Croatian/Serbian (5), Russian (5), Czech (2), Bulgarian (2)
Relevant Specialization: Slavic linguistics, historical linguistics, contemporary Russian and Bosnian/Croatian/Serbian, language teaching pedagogy, language testing
Relevant Courses Taught: Elementary, Intermediate, and Advanced Bosnian/Croatian/ Serbian; Intermediate and Advanced Russian
Pedagogy Training: OPI-certified (B/C/S and Russian) language examiner; test reviewer at the Defense Language Institute, Monterey, CA, 2011-present
Overseas Experience: Montenegro, Poland, Russia, Serbia
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications:
"Adverbial Meanings of Cases in the Novgorod, Laurentian and Hypatian Chronicles," Working Papers in Slavic Studies, 2 2003.
"Mihailo Šćepanović,Onomastička slika, Imenoslov valjevske Petnice," Dnevni list "Pobjeda" od 7. januara, 1998, review.
Frazeološki problemi prevodjenja (Ruski prevodi proznih tekstova Stevana Sremca), Književno delo Stevana Sremca, Niš, 1997.
Awards/Grants/Honors:
N/A

EDWARDS, STEVEN
Associate Professor of Religious Studies, School of Arts & Sciences, tenured
Ph.D., Stanford University (1981)

Appointed: 1981
Language Competence: French (2), German (2), Ancient Greek (2), Latin (2), Spanish (2)
Specialization: Philosophy of Religion; Theories of Religion; Comparative Religious Thought
Area Courses Taught: Wisdom, Religion and Rationality, Philosophy of Religion, Myth, The Guide of the Perplexed, Symbol and Ritual, Religion, Communication and Culture
Academic Overseas Experience: N/A
Percent of time devoted to Global Studies: 100%
Number of theses/dissertations supervised: 5
Selected Publications:
"The Teacher's Dilemma: Redescription in the Teaching of Religious Studies." *Teaching Theology and Religion*, 2 1999.
"Reply to Penner." *Method and Theory in the Study of Religion*, 10 1998.
"Rorty on the Literalization of Metaphor," Method and Theory in the Study of Religion, vol. 9, no. 2. 1997.
"Play, Ritual, and the Rationality of Religious Paradox," Method and Theory in the Study of Religion, 5 no. 1.
Awards/Grants/Honors:
Nominee, Chancellor's Distinguished Teaching Award, 1985.

EL-HAMIDI, FATMA •
Adjunct Faculty, Graduate School of Public and International Affairs, non-tenured
Ph.D., University of Pittsburgh (1996)

Appointed: 1997
Language Competence: Arabic (5)
Relevant Specialization: Labor Markets; Middle East Economics; Women and Gender Issues; Economic Development of Middle East Countries; Women in the Labor Market
Relevant Courses Taught: Economics of the Middle East and North Africa Region, Women in the Labor Market
Academic Overseas Experience: Morocco, Middle East, Egypt
Percent of time devoted to teaching Global Studies: 30%
Number of theses/ dissertations supervised: 5
Selected Publications:
With M. Said. "Gender-Based Wage and Occupational Inequality in the New Millennium in Egypt." *Journal of Developing Areas* (2011).
With M. Said. "Returns to Schooling and Labor Market Stratification in the Middle East and North Africa: Evidence from Egypt and Morocco." *Middle Eastern Finance and Economics* 14 (2011).
"Early Retirement in the Government Sector in Egypt: Preferences, Determinants and Policy Implications." *Journal of Developing Areas* 43.2 (2010).
"Preferences for Early Retirement among Older Government Employees in Egypt" *Economics Bulletin* 29.2 (2009).
Awards/ Grants/Honors:
Winner of 12th Round Research Competition from the Global Development Network, 2012.
U.S. Department of State ECA Fellow and Research Associate, 2010-11.
National Endowment for the Humanities Fellowship Grant, 2010-11.
Global Development Network Research Grant, 2008-09.

EMIRALIOGLU, MEVHIBE PINAR
Assistant Professor of History, School of Arts & Sciences, tenure-eligible
Ph.D., University of Chicago (2006)

Appointed: 2007
Language Competence: Turkish (5), German (3), Arabic (3), Persian (3), French (3)
Relevant Specialization: Ottoman History; Early Modern History; Historical Geography; Empires in World History; Intellectual and Scientific History
Relevant Courses Taught: Islamic History, Historiography, Mediterranean World, Ottoman History, Renaissance East and West
Academic Overseas Experience: Turkey, Germany, Italy, United Kingdom
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 23
Selected Publications:
Geographical Knowledge and Imperial Culture in the Early Modern Ottoman Empire. Farnham: Ashgate Publishing, forthcoming 2014.
"Cartography and the Ottoman Imperial Project in the Sixteenth Century." In *Imperial Geographies in Byzantine and Ottoman Space*, S. Bazzaz, D. Angelov & Y. Batsaki, eds. Cambridge: Harvard University Press, 2013.
"Relocating the Center of the Universe: China and the Ottoman Imperial Project in the Sixteenth Century." *Journal of Ottoman Studdies* 39 (2012).
"Cartography and Geographical Consciousness in the Ottoman Empire." *European Cartography and the Ottoman World* (2007).
Awards/ Grants/Honors:
Russian and East European Studies Small Grant, $1,500, 2010.
World History Center Grant, $1,500, 2010.
Century Fellowship, University of Chicago, 2004-05.
Turkish Studies Research Travel Grant, 2003.
Mellon Fellowship, University of Chicago, 2000-03.

ERLEN, JONATHON •
Assistant Professor, School of Medicine, non-tenured
Ph.D., University of Kentucky, (1974)

Appointed: 1990
Language Competence: Spanish (2), French (2)
Specialization: History of Medicine, History of Public Health
Area Courses Taught: History of Medicine and Health Care, Historical and Sociological Perspectives in Public Health, Research in the History of Medicine
Academic Overseas Experience: United Kingdom
Percent of time devoted to Global Studies: 25%
Number of theses/dissertations supervised: 11
Selected Publications:
With S. Weldon. *ISIS Current Bibliography of the History of Science and its Cultural Influences 2011*. Chicago: University of Chicago Press, 2011.
With S. Weldon. *ISIS Current Bibliography of the History of Science and its Cultural Influences 2010*. Chicago: University of Chicago Press, 2010.
Ed. with K. Jones. *Medicine and History* 19.5.
Ed. with J. Spillane. *Federal Drug Control: Origins and Evolution 187502001*. Binghamton: The Hawthorn Press, 2004.
Awards/Grants/ Honors:
Excellence in Education Award, University of Pittsburgh School of Medicine, 2004.
Minute Men of the University of Pittsburgh School of Medicine, 2004.

FAN, FAN
Associate Instructor, Dept. of East Asian Languages and Literatures, non-tenured
M.A., Chinese Language Pedagogy, Indiana University (2011)

Appointed: 2011
Language Competence: Chinese (5)
Relevant Specialization: Chinese Language Instruction, Placement Exams
Relevant Courses Taught: Chinese 1, Chinese 2, Chinese 20
Pedagogy training: OPI-certified (Chinese) language examiner
Academic Overseas Experience: China, Thailand
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors:
Assistant Instructor Fellowship, Indiana University Bloomington, 2009-11.

FEICK, LAWRENCE •
Senior Director of International Programs & Director, University Center for International Studies; Professor of Business Administration, Katz Graduate School of Business, tenured
Ph.D., Pennsylvania State University (1981)

Appointed: 1982
Language Competence: German (3)
Specialization: Consumer Information Search; International Marketing; Word-of-Mouth Influence; Analysis of Categorical Data; Cross-Cultural Consumer Behavior
Area Courses Taught: Marketing Management, International Marketing, Marketing Planning
Academic Overseas Experience: Brazil, Ecuador, Uruguay, Czech Republic, Slovakia, Hungary, Serbia and Montenegro
Percent of time devoted to Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With P. Verlegh,et al. "Receiver Responses to Rewarded Referrals: The Motive Inferences Framework." *Journal of the Academy of Marketing Science* (2013).
With V. Mittal, et al. "Publish and Prosper: The Financial Impact of Publishing by Marketing Faculty." *Marketing Science* (2008).
With G. Ryu. "A Penny for Your Thoughts: Referral Reward Programs and Referral Likelihood." *Journal of Marketing* (2007).
With J. Lee & J. Lee. "Incorporating Word-of-Mouth Effects in Estimating Customer Lifetime Value." *Journal of Database Marketing and Customer Strategy Management* (2006).
Awards/ Grants/Honors:
U.S. Global Leadership Coalition Board Member, 2010-present.
President, Jagdish & Madhuri Sheth Foundation, 2009-11.
Board Member, World Affairs Council Pittsburgh, 2008-12.

FEIG, HAYA
Lecturer in Hebrew, School of Arts & Sciences, non-tenured
M.A. Jewish History and Hebrew Studies, London University; M.Ed., University of Pittsburgh (2008)

Appointed: 2004
Language Competence: Hebrew (5), French (3)
Relevant Specialization: Hebrew; Jewish History; Hebrew Studies;
Relevant Courses Taught: Elementary Hebrew, Intermediate Hebrew, Advanced Hebrew Composition and Conversation, Biblical Hebrew
Pedagogy training: M.Ed. teaching foreign languages, University of Pittsburgh
Academic Overseas Experience: Israel, United Kingdom
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications:
Beginner's Hebrew Exercise Book. University of Pittsburgh Press: Pittsburgh, 2013.
"A descriptive study of the use of technology to implement the 5 Cs in the foreign language classroom." M.Ed. dissertation, University of Pittsburgh, 2008.
"The Hebrew Studies Curriculum for Hillel Academy, Pittsburgh," Pittsburgh, 2001.
Awards/Grants/Honors: N/A

FEINSTEIN, KAREN WOLK (CHAIR, BOARD OF ADVISORS)
President and CEO of the Jewish Healthcare Foundation
Ph.D., Brandeis University (1983)

Appointed: N/A
Language Competence: N/A
Relevant Specialization: Global health, urban planning, social welfare policy, management, health reform
Relevant Courses Taught: N/A
Overseas Experience: Canada, German, Israel, United Kingdom
Percent of time devoted to teaching Global Studies: N/A
Number of theses/dissertations supervised: N/A
Selected Publications:
Moving Beyond Repair: Perfecting Health Care
Awards/Grants/Honors: Pittsburgher of the Year, 2003.

FERTMAN, CARL •
Associate Professor, School of Education; Executive Director, Maximizing Adolescent Potentials Program, tenured
Ph.D., University of Pittsburgh (1986)

Appointed: 1998
Language Competence: Spanish (3), Turkish (2)
Relevant Specialization: Turkish healthcare system; Latin American primary and secondary education; international adoptions; mental health program development, evaluation and administration
Relevant Courses Taught: N/A
Overseas Experience: Chile, Columbia, Mexico
Percent of time devoted to teaching Global Studies: 25
Number of theses/dissertations supervised: N/A
Selected Publications:
With M. Delgado, & S. Tarasevich. *Promoting Child and Adolescent Mental Health*. Sudbury, MA: Jones and Bartlett Publishers, 2014.
"Role of Health Education in Health Promotion Efforts." In *Proceedings of the 2nd International Health Promotion and Communication Symposium*. Ankara, Turkey: Turkish Ministry of Health, 2013.
"Assessing The Needs Of Health Promotion Program Participants." Paper presented at the International Health Promotion and Communication Symposium, Istanbul, Turkey, April 2011.
Awards/Grants/Honors:
Member, School of Education, Academic Affairs Committee, 2003-2013.
Member Editorial Board, American Journal of Health Behavior, 2003–2012.
Anger Assessment and Intervention in Rural Youth, grant from the National Institutes of Health, 2004-08.

FINKEL, MUGE •
Assistant Professor of International Development, Graduate School of Public and International Affairs, non-tenured
Ph.D., University of Virginia (2002)

Appointed: 2008
Language Competence: Turkish (5), Japanese (3), German (3), French (2)
Relevant Specialization: Comparative Social Policies; International Development; Poverty; Gender; Japanese Politics
Relevant Courses Taught: Japanese Government and Politics, Social Policy and Development in International Organization, Global Governance, Gender and Development
Academic Overseas Experience: Turkey, Japan
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 14
Selected Publications:
With S. Reich. *What Makes a Camp Safe: the Protection of Children from Abduction in Internally Displaced Persons and Refugee Camps*. Pittsburgh: University of Pittsburgh Press, 2008.
With K. Opsal. *Community Driven Development: Problems of Operationalization in the Middle East and North Africa Region.* Washington, D.C: World Bank, 2006.
"Securing a Future for All." Washington D.C: World Bank, 2005.
Awards/ Grants/Honors:
Global Studies Course Development Faculty Grant, $1,000, 2013.
Global Studies Faculty Research Grant, $2,000, 2011.
Hewlett International Travel Grant, $1,500, 2011.
Russian and Eastern European Small Grant, $2,000, 2011.

FINKEL, STEVEN
Daniel H. Wallace Professor of Political Science, Distinguished Professor of Political Science, School of Arts & Sciences, tenured
Ph.D., Stony Brook University (1984)

Appointed: 2005
Language Competence: German (4), French (3)
Relevant Specialization: Comparative Political Behavior; Democratization and Democracy Promotion; Political Methodology
Relevant Courses Taught: Comparative Political Behavior
Academic Overseas Experience: Germany, Kenya, South Africa, Sri Lanka, Kosovo, Serbia, Dominican Republic
Percent of time devoted to teaching Global Studies: 55%
Number of theses/ dissertations supervised: 22
Selected Publications:
With J. Horowitz & R. Rojo-Mendoza. "Civil Education and Democratic Backsliding in the Wake of Kenya's Post-2007 Election Violence.' *Journal of Politics* 74.1 (2012).
With D. Bearce, et al. "Has the New Aid for Trade Agenda been Exort Effective? Evidence on the Impact of US AfT Allocations 1999-2008." *International Studies Quarterly* (2012).
With a. Smith. "Civic Education, Political Discussion and the Social Transmission of Democratic Knowledge and Values in a New Democracy: Kenya 2002." *American Journal of Political Science* 55.2 (2011).
Awards/ Grants/Honors:
Higher Education for Development, USAID Grant, $685,000, 2009-11.
USAID Grant, $419,999, 2006-07.
Cross-National Research on the Effectiveness of USAID, $296,590, 2004-05.
Reagan-Fascell Democracy Fellowship Grant, 2002-03.

FISCHER, LUCY
Distinguished Professor of English & Film Studies, School of Arts & Sciences, tenured
Ph.D., New York University (1978)

Appointed: 1979
Language Competence: French (3), Spanish (3)
Specialization: Film Studies
Area Courses Taught: Maternal Discourse, Cinema and Desire, Comic Theory and the Cinema, The Body in Cinema, Cinema and Nation, Cinema and Modernism, Film History/Theory, Literature and Film, American Cinema in the Jazz Age, Authorship and Cinema.
Academic Overseas Experience: Germany, Sweden, France, England, Austria
Percent of Time Devoted to Global Studies: 25%
Number of theses/dissertations supervised: 1
Selected Publications:
Body Double: The Author Incarnate in the Cinema. New Brunswick: Rutgers University Press, 2013.
With P. Petro. *Teaching Film*. New York: Modern Language Association, 2012.
"The Reproduction of Mothering: Masculinity, Adoption, and Identity in *Flirting With Disaster*." In *A Companion to Film Comedy*, edited by Andrew Horton and Joanna Rapf, 236-247. Hoboken: Wiley-Blackwell, 2012.
"Agnes Varda and *The Gleanders*: Salvaging the Documentary." In *Gender Meets Genre in Postwar Cinemas*, C. Gledhill, ed. Urbana-Campaign: University of Illinois Press, 2012.
Ed. *American Firlm of the 1920s: Themes and Variations*. New Brunswick: Rutgers University Press, 2009.
Awards/Grants/Honors:
Director, Film Studies Program, University of Pittsburgh, 1979-2012.
Subvention Grant for *Body Double*, 2012.
Grant for Indexing of *Teaching Film*, 2011.
Distinguished Service Award, Society for Cinema and Media Studies, 2008.
National Endowment for the Humanities Fellowship for University Professors, 2002.

FLECHTNER, HARRY •
Professor of Law, School of Law, tenured
J.D., Harvard Law School (1981)

Appointed: 1994
Language Competence: German (2)
Relevant Specialization: International and Domestic Comercial Law
Relevant Courses Taught: International Sales Seminar, Commercial Transactions in Goods
Academic Overseas Experience: Germany, Italy, Austria, Croatia
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: 1
Selected Publications:
"Ten Years of Decisions on the CISG Non-Conformity and Notice Provisions, with Comments on Burden of Proof." In *International Sales Law: A Global Challenge*, edited by Larry DiMatteo. Cambridge: Cambridge University Press, 2013.
With J. Murray. *Sales, Leases and Electronic Commerce: Problems and Materials on National and International Transactions*. Eagan: West Group, 2013.
"Evidentiary Standards for Lack of Conformity." In *The New International Sales Law of Turkey*, edited by Yesim Atamer, Stampfli Verlag, 2013.
Awards/ Grants/Honors:
Fulbright Grant, $6,000, 2012.
UCIS Grant for Teaching in Germany, $5,300, 2011.
Appointed by the United States Department of State as a National Correspondent for the United States at the United Nations Commission on International Trade Law (AUNCITRAL), 2007.
Excellence in Teaching Award, 2003, 1997, 1995, 1989.

FLORKOWSKI, GARY •
Associate Professor, Katz Graduate School of Business, tenured
Ph.D., Syracuse University (1989)
J.D., Syracuse University (1981)

Appointed: 1988
Language Competence: German (2)
Relevant Specialization: Global Human Resource Management; Infusion of Information Technology in Work Practices; International Employment Law
Relevant Courses Taught: Managing Human Resources in a Global Economy, Global Workforce Management and Chance, Human Resources for Competitive Advantage
Academic Overseas Experience: Czech Republic, United Kingdom, China, India, Brazil, Slovakia, Mexico
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With M. Olivas-Luján. "Diffusion of HR-ICTs: An innovations perspective." In *Technology, Outsourcing and Transforming Human Resources,* G. Martin, M. Reddington & H. Alexander, eds. Burlington: Elsevier Butterworth-Heinemann, 2008.
With M. Olivas-Luján. "The diffusion of HRITs across countries." In *Encyclopedia of human resource information systems: Challenges in e-HRM*, Torres-Conoras and M. Arias-Oliva, eds. Hershey: Idea Group, 2008.
"Managing global legal systems: International employment regulation and competitive advantage." NY: Routledge, 2006.
Awards/ Grants/Honors:
Editorial Board, Journal of World Business, 1997–present.
Editorial Board, International Journal of Human Resource Management, 1993–present.
Academic director for Katz's FLEX-MBA program for executives, 1995-97.
International HRM Committee-member, HRM Division, Academy of Management.

FLOYD, EDWIN
Associate Professor of Classics, School of Arts & Sciences, tenured
Ph.D., Princeton University

Appointed: 1966
Language Competence: Sanskrit (5), Classical Greek (5)
Relevant Specialization: Greek poetry; Greek and Indo-European Linguistics; Sanskrit
Relevant Courses Taught: Classical Mythology and Literature, Ancient Greek I and II, Sanskrit III and IV`
Academic Overseas Experience: India
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Posin endon eonta: Etymology and Literary Analysis at Odyssey 19.477." Paper presented at the 19th Annual UCLA Indo-European Conference, Los Angeles, CA, November 2007.
"How Did the Greeks Learn Poetic Patterns After the Introduction of Writing?" Paper presented at the 52nd Annual Conference of the International Linguistic Association, City University of New York, April 2007.
"Classical Quantities and Accents in Byzantine Poetic Scansion." Paper presented at the annual meeting of the American Philological Assocation, San Diego, CA, January 2007.
Awards/ Grants/Honors:
Member, CAS Foreign Culture Curriculum Committee, 1990-present, Chair, 1991-92.
Acting Chair, Department of Classics, 1981-82.

FORMAN, ELLICE •
Professor of Education, School of Education, tenured
Ed.D, Harvard University (1981)

Appointed: 1989
Language Competence: French (3)
Relevant Specialization: Science Education; Math Edcation; Human Development; Cultural Psychology; Classroom Discourse
Relevant Courses Taught: Introduction to Science Education; Culture and Cognition; Internship in Child Development
Academic Overseas Experience: Israel, Netherlands, Switzerland
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 13
Selected Publications:
"Communities of practice in mathematics education. In *Encyclopedia of mathematics education*, S. Lerman, ed. London: Springer, forthcoming.
With J. Greeno. '"Nothing's a gift, it's all on loan': Remembering Randi Engle." *Journal of the Learning Sciences* 22.1 (2013).
"Commentary: Expanding and Clarifying the Commognitive Framework." *International Journal of Education Research* (2012).
"Reassessing the nature of learning in a science or mathematics classroom." In *Understanding teaching and learning: Classroom research revisited*, B. Kaur, ed. Rotterdam: Sense Publishers, 2012.
Awards/ Grants/Honors:
Co-Principal Investigator, School of Education Grant, $2,880, 2011-14.
School of Education Grant, $2,850, 2010-12.
National Science Foundation Grant, $982, 2006-11.
School of Education Grant, $2,992, 2002-04.

FRANK, LINDA •
Associate Professor, Graduate School of Public Health, tenured
Ph.D., University of Pittsburgh (1990)
M.S., University of Pittsburgh (1983)

Appointed: 1990
Language Competence: N/A
Relevant Specialization: HIV/AIDS; Substance Abuse; Prisons; Mental Ilneess; Quality Management; Organizational Development
Relevant Courses Taught: Public Health Education Methods, Prevention and Control of HIV/AIDS, Prevention and Control of Global Infectious Diseases
Academic Overseas Experience: Russia, Lithuania, South Africa, Bosnia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 2
Selected Publications:
With S. Miller & R. Voorhees. "Evaluation of Cuttent Disease Tracking Systems: Lyme Disease Surveillance in Western Pennsylvania." *Journal of Public Health* (2011).
With M. Knox & A. Wagganer. "HIV/AIDS and Mental Disorders." In *A Public Health Perspective of Women's Mental Healt*, B. Levin & M. Becker, eds. New York: Springer, 2010.
With G. Treisman & N. Pella. *HIV in Primary Care*. DHHS, HRSA, HIV/AIDS Bureau, 2004.
Awards/ Grants/Honors:
National Institute of Health Grant, $51,508,987, 2011-16.
Center for Disease Control Grant, $1,574,598, 2011-15.
Pennsylvania Department of Health, $350,000, 2010-11.
Chancellor's Public Service Aware, $5,000, 2010.
Academic Teaching Scholar, West Virginia University Robert C. Byrd Health Sciences Center, 2009.
Faculty Recognition Award, University of Pittsburgh Honors Convocation, 2009.

FRECHIONE, JOHN
Senior Research Associate Professor of Anthropology, School of Arts & Sciences, non-tenured
Ph.D., University of Pittsburgh (1981)

Appointed: 1987
Language Competence: Spanish (3), Portuguese (2)
Relevant Specialization: Cultural and Historical Ecology; Tribal Societies; Ethnography and History of Lowland Neo-tropical Cultures; Tropical Forest Ecosystems; Latin America
Relevant Courses Taught: People and Environment in Amazonia, Introduction to Brazil, Brazil Today: Ethnicity, Economy and Environment
Academic Overseas Experience: Venezuela, Brazil
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 2
Selected Publications:
With D. Posey & L. Francelino da Silva. "The Perception of Ecological Zones and Natural Resources in the Brazilian Amazon: An Ethnoecology of Lake Coari." In *Indigenous Knowledge and Ethics: A Darrell Posey Reader,* K. Plenderleith & D. Posey, eds. London: Routledge, 2004.
With D. Posey, et al. "Ethnoecology as Applied Anthropology in Amazonian Development." In *Indigenous Knowledge and Ethics: A Darrell Posey Reader,* K. Plenderleith & D. Posey, eds. London: Routledge, 2004.
"The Root and the Problem: Cassava Toxicity and Diffusion to Africa." In *The Globalization of Food,* L. Plotnicov & R. Scaglion, eds. Prospect Heights, IL: Waveland Press, 2002.
Awards/ Grants/Honors:
Associate Director for Research and Development, Center for Latin American Studies.
Tinker Foundation Field Research Grant, $15,000, 2013.
Tinker Foundation Field Research Grant, $15,000, 2012.
Tinker Foundation Field Research Grant, $15,000, 2011.

GAMPER-RABINDRAN, SHANTI •
Associate Professor in Graduate School of Public and International Affairs, tenured
Ph.D., Massachusetts Institute of Technology (2001)

Appointed: 2005
Language Competence: Indonesian/Malay (4), Spanish (2)
Relevant Specialization: Environment; Health; Development Economics and Policy
Relevant Courses Taught: Global Environmental Policy and Development, Global Health Policy and Development, Economic Development and Public Policy
Academic Overseas Experience: Mexico, Brazil, Indonesia
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 3
Selected Publications:

With C. Timmins. "Does cleanup of hazardous waste site raise housing values? Evidence of spatially localized benefits." *Journal of Environmental Economics and Management* 65.3 (2013).

With S. Finger. "Mandatory disclosure of plant emissions into the environment and worker chemical exposure inside plants." *Ecological Economics* 87 (2013).

With S. Finger. "Testing of the effects of self-regulation on industrial accidents." *Journal of Regulatory Economics* 43.2 (2013).

"Did the EPA's voluntary Industrial Toxics program reduce plants' emissions? A GIS analysis of distributional impacts and a by-media analysis of substitution." *Journal of Environmental Economics and Management* 52.1 (2006).

Awards/ Grants/Honors:

Research Grants from the National Science Foundation, National Institutes of Health, and the Environmental Protection Agency, $500,000.

Faculty Fellowship, University Center for International Studies, University of Pittsburgh, Fall 2009.

National Science Foundation Grant for Program evaluation of voluntary emissions reduction programs (BCS 0351058), 2004-07.

American Association of Geographers, Best Thesis, co-winner, 2002.

GANZ, SUE ELLEN (BOARD OF ADVISORS)
Immigration Attorney, Jewish Family & Children's Services
J.D., New England School of Law in Boston (1990)

Appointed: N/A
Language Competence: N/A
Relevant Specialization: K-12 education, immigration law, fundraising
Relevant Courses Taught: N/A
Academic Experience: Boston College, Emmanuel College, McGill University
Overseas Experience: France, Jamaica
Percent of time devoted to teaching Global Studies: N/A
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors:

Arthur V. Getchell Memorial Scholarship

GHAZNAVI, SHUKUH
Instructor of Persian, Dept. of Linguistics, School of Arts & Sciences, non-tenured
B.A., University of Mashhed

Appointed: 2008
Language Competence: Persian (5)
Relevant Specialization: Persian language instruction
Relevant Courses Taught: Persian I through VI
Academic Overseas Experience: Iran
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/ Grants/Honors:
Member, American Association of Teachers of Persian.
Member, American Association of University Women.

GLASCO, LAURENCE
Associate Professor of History, School of Arts & Sciences, tenured
Ph.D., State University of New York-Buffalo (1973)

Appointed: 1973
Language Competence: Spanish (4), French (4), German (3)
Relevant Specialization: African American History in U.S.; Race Relations in Cuba; Race and Caste in a World Perspective
Relevant Courses Taught: Race & Caste in World Perspective; History of Black Pittsburgh
Academic Overseas Experience: Cuba, Mexico
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 2
Selected Publications:
With C. Rawson. *August Wilson's Pittsburgh*. Pittsburgh: University of Pittsburgh Press, 2013.
"Teenie Harris: A Biography." Essay for catalog, *Teenie Harris, Photographer: Image, Memory, History*. University of Pittsburgh Press, 2011.
"The Pittsburgh Courier." *Facts on File* (2010).
"Samuel Rosenberg's Hill District." In *Samuel Rosenberg: Portrait of a Painter*, B. Jones, ed. Pittsburgh: University of Pittsburgh Press, 2003.
"Urban Slavery in World Perspective," In *A Historical Guide to World Slavery*, S. Drescher & S. Engerman, eds. New York, NY: Oxford University Press, 1998.
Awards/ Grants/Honors:
Chancellor's Distinguished Service Award, 2011.
Urban League, Ronald H. Brown Leadership Award, 2010.
African American Historical and Genealogical Society, 2010.
YWCA Racial Justice Award, 2009.
International Association of Business Communicators Award, 2009.

GLASS, MICHAEL
Lecturer of Urban Studies, School of Arts and Sciences, non-tenured
Ph.D., Pennsylvania State University (2007)

Appointed: 2009
Language Competence: Finnish (2)
Relevant Specialization: Urban Geography; Research Methods; World Cities Theory
Relevant Courses Taught: Capstone Research Seminar, Planning Sustainable Regions, Urban Economic Geography
Academic Overseas Experience: Singapore, New Zealand, Malaysia, Argentina, Finland, Great Britain
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Ed. with R. Redwood. *Performativity, Politics, and the Production of Social Space*. New York: Routledge, 2013.
"Performing the Geographical Imaginary in the Nineteenth Century Cityscape." In *Cityscapes in History*, K. Gulliver & H. Toth, eds. London: Ashgate, 2013.
"Calibrating the Map to enhance City-Region Competitiveness." In *Sustaining City Regions*, R. Shields, K Jones & A. Lord, eds. McGill: Queens University Press, 2013.
With R. Woldoff & L. Morrison. "Not Qualified to Bid: contingency, neoliberalism and policy assemblages in New York's Stuyvesant Town." *Cambridge Journal of Region, Economy, and Society* (2013).
Awards/ Grants/Honors:
Dietrich School of Arts and Sciences, Mobile Computing Field Research Lab Grant, $8,000, 2012.
Speaking in the Disciplines Fellowship, University of Pittsburgh, $1,500, 2011.
Global Studies Center, Faculty Curriculum Development Grant, $2,500, 2011.
Writing in the Disciplines Fellowship, University of Pittsburgh, $1,500, 2009.
American Water Works Association, Comparative Assessment Contract, $24,875, 2008.

GOCHMAN, CHARLES
Associate Professor of Political Science, School of Arts & Sciences, tenured
Ph.D., University of Michigan (1975)

Appointed: N/A
Language Competence: N/A
Relevant Specialization: Theory of International Relations; Conflict Studies; Quantitative Methods
Relevant Courses Taught: Theories of International Relations, Conflict and War Theory, Politics Through Film, Capstone Seminar International Relations: Civil War in an International Context, World Politics
Academic Overseas Experience: Eastern Europe, Latin America
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With H. Farber & J. Gowa. "Democracy and Peace." *International Security*, Vol. 21, No. 3 (1996-1997).
With A. Sabrosky. 1990. *Prisoners of War?: Nation-States in the Modern Era*, Lexington: Lexington Books.
With R. Leng. "1983. Realpolitik and the Road to War: An Analysis of Attributes and Behavior." *International Studies Quarterly* 27.
With R. Leng. "Dangerous Disputes: A Study of Conflict Behavior and War." *American Journal of Political Science*, 26, No. 4 (Nov., 1982).
Awards/ Grants/Honors:
National Science Foundation grant (co-investigator), "Collaborative Research on Updating the Militarized Interstate Dispute Data Set," $100,255, 2000-02.

GOLDBOGEN, TAMARA
Lecturer of Theatre Arts, School of Arts and Sciences, non-tenued
M.F.A., University of Texas at Austin (2000)

Appointed: 2007
Language Competence: N/A
Relevant Specialization: International Theatre for Young Audiences
Relevant Courses Taught: Theatre for Children, Drama and Performance in the Classroom, Senior Analysis, Theatre for Children/International, Playwriting
Academic Overseas Experience: Sweden, Denmark
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
N/A
Awards/ Grants/Honors:
Fellow, National Institute on Out-of-School Time, Wellesley College and National Writing Project, 2011-12.
Hewlett International Grant, University of Pittsburgh, 2011, 2008.
Fellow, Western Pennsylvania Writing Project, National Writing Project, 2008.
Americans for the Arts and the Ford Foundation, Grant for Children's Theatre Company.

GONZÁLEZ RIVAS, MARCELA •
Assistant Professor, Graduate School of Public and International Affairs, tenure-eligible
Ph.D., University of North Carolina, Chapel Hill (2007)

Appointed: 2012
Language Competence: Spanish (5), Italian (3)
Relevant Specialization: City and Regional Planning; Regional and International Development; Community Development and Governance; Water Policy
Relevant Courses Taught: City and Region: Theory and Practice, Capstone Course: Policy and Planning in Developing Countries, Urbanization and Development: Trends, Debates and Inventions
Academic Overseas Experience: Mexico, Honduras
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Ethnolinguistic Divisions and Access to Clean Water in Mexico." *Latin American Research Review* 49.2 (2014).
González Rivas, Marcela. "Why Do Indigenous Municipalities in Mexico Have Worse Piped Water Coverage?" *Development in Practice* 22.1 (2012).
"Trade Openness, Infrastructure, and the Wellbeing of Mexico's South." *Mexican Studies* 27.2 (2011).
"The Effects of Trade Openness on Regional Inequality in Mexico." *The Annals of Regional Science* 41.3 (2007).
Awards/ Grants/Honors:
Faculty Research Grant, Center for Latin American Studies, University of Pittsburgh, $2,520, 2012-13.
Rapid Response Grant, Cornell Population Program, 2010.
Funding from Cornell's Latin American Studies Program.

GOODEN, SHELOME
Associate Professor of Linguistics and Department Chair, School of Art & Sciences, tenured
Ph.D., Ohio State University (2003)

Appointed: 2003
Language Competence: Jamaican Creole (5), Spanish (2)
Relevant Specialization: Structure of Creole Languages; Synchronic Descriptions of
Relevant Courses Taught: Advanced Sociolinguistics, Phonetics and Phonemics; Aspects of Language; Aspects of Sociolinguistics; Pidgins and Creoles; Language and Gender
Academic Overseas Experience: Caribbean, Belize, Jamaica
Percent of time devoted to teaching Global Studies: 50%
Number of theses/dissertations supervised: N/A
Selected Publications:
Ed. with J. Clements. *Language Change in Contact Languages: Grammatical and Prosodic Considerations*. Philadelphia, PA: John Benjamins Publishing Co., 2011.
Varieties of English, V. 2. *The Americas and the Caribbean*." Edgar Schneider, ed. *English World-Wide* 31, 2010.
"Discourse Aspects of Tense Marking in Belizean Creole." *English World-Wide* 29, 2008.
"Morphophonological properties of pitch accents in Jamaican Creole reduplication." In *Synchronic and Diachronic Perspectives on Contact Languages*, Magnus Huber and Viveka Velupillai, eds. Philadelphia, PA: John Benjamins Publishing Co., 2007.
Awards/Grants/Honors:
Chair, Linguistics Dept.

GOODHART, MICHAEL
Associate Professor of Political Science, School of Arts & Sciences, tenured
Ph.D., University of California-Los Angeles (2000)

Appointed: 2001
Language Competence: German (3), French (2), Spanish (2)
Specialization: Democratic Theory and Human Rights in a Global Context; Democratization; Transnational Democracy; Global Justice; Accountability; International Ethics
Academic Overseas Experience: Germany, Brazil, India, China
Area Courses Taught: Introduction to Political Theory, Global Justice Capstone, Democratic Theory and Democratization, Politics of Global Inequality
Percent of time devoted to global studies: 50%
Number of these/dissertations supervised: 4
Selected Publications:
"Constructing Global Justice: A Critique." *Ethics and Global Politics* 5.1 (2012).
"Human Rights and the Politics of Contestation." In *Human Rights at the Crossroads*, edited by Mark Goodale. Oxford: Oxford university Press, 2012.
Ed. with A. Mihr. *Human Rights in the 21st Century: Continuity and Change since 9/11*. London: Palgrave, 2011.
Democracy as Human Rights: Freedom and Equality in the Age of Globalization. New York, NY: Routledge, 2005.
Awards/Grants/Honors:
Richard D and Mary Jane Edwards Endowed Publication Fund, University of Pittsburgh.
UCIS Research or Teaching in Germany Grant, $6,500, 2010.
Chair of the APSA Presidential Task Force on Democracy, Economic Security, and Social Justice in a Volatile World, 2010-11.
Alexander von Humboldt Foundation Research Fellowship (awarded 2007 for AY 2008-09).
Arts and Sciences Faculty Research and Scholarship Program grant, University of Pittsburgh, $14,500, 2007.

GOTKOWITZ, LAURA
Associate Professor of History, School of Arts and Sciences, tenured
Ph.D., University of Chicago (1998)

Appointed: 2012
Language Competence: Spanish (5), French (2), Portuguese (2), Quechua (1)
Relevant Specialization: Latin American History
Relevant Courses Taught: Modern Latin America, Colonial Latin America, Violence and Memory in Latin America
Academic Overseas Experience: Bolivia, Argentina
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 4
Selected Publications:
'"Esa vergüenza del pongo y la mittani': El Congreso Indígena de 1945 y una ley en contra de la servidumbre." *Anuario de Estudios Bolivianos, Archivísticos y Bibliográficos* 18 (2013).
"Archivos provincials de Cochabamba: Sus riquezas y los riesgos que puedan corer." In *Destrucción de la riqueza documental y bibliográfica y la necesidad de su rescate para el desarrollo nacional, Memoria del seminario internatcional de archivística,* edited by Luis Ordóñez and Edgar Santiesteban, 103-107. La Paz: Biblioteca y Archivo Histórico de la Asamblea Legislativea Plurinacional, 2011.
Ed. *Histories of Race and Racism: The Andes and Mesoamerica from Colonial Times to the Present*. Durham: Duke University Press, 2011.
A Revolution for Our Rights: Indigenous Struggles for Land and Justice in Bolivia, 1880-1952. Durham: Duke University Press, 2009.
Awards/ Grants/Honors:
CLAS Faculty Research Grant, University of Pittsburgh, $3,835, 2012.
American Council of Learned Societies Burkhardt Fellowship, $75,000, 2011.
Perry A. and Helen Judy Bond Fund for Interdisciplinary Interaction at the University of Iowa, 2010.
American Historical Association John E. Fagg Prize, 2008.
Fulbrights-Hays Faculty Research Fellowship, 2007.

GRANSHAW, MICHELLE
Assistant Professor of Theatre Arts, School of Arts and Sciences, tenure-eligible
Ph.D., University of Washington (2012)

Appointed: 2013
Language Competence: French (3)
Relevant Specialization: Diaspora and Global Performance Histories; American Theatre and Popular Entertainment; Performance and the Working Class; Historiography
Relevant Courses Taught: World Theatre, 1890-1970, Global Theatre Historiography
Academic Overseas Experience: Ireland
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Theatrical Boston, 1880-1930." In *Atlas of Boston History: The Making of a City*, N. Seasholes, ed. (forthcoming).
"The Mysterious Victory of the Newsboys: The Grand Duke Theatre's 1874 Challenge to the Theatre Licensing Law." *Theatre Survey* 55.1 (2014).
"General Creole: Jon H. Nichols's Political Plays in the Early American Republic." *New England Theatre Journal* 21 (2010).
"Beyond the Caricatue: Harrigan, Hart, and Braham's Music and the Construction of New York Irish Identity." *The Journal of American Drama and Theatre* 19.3 (2007).
Awards/ Grants/Honors:
Hibernian Research Award, Cushwa Center for the Study of American Catholicism, University of Notre Dame, 2013.
University of Washington Graduate School Presidential Dissertation Fellowship, 2011-12.
American Society for Theatre Research Thomas Marshall Graduate Student Award, 2011.

GRAUER, RYAN •
Assistant Professor of International Affairs, Graduate School of International Affairs, tenure-eligible
Ph.D., University of Pennsylvania (2011)

Appointed: 2011
Language Competence: German (2)
Relevant Specialization: International Relations; Military Power; Military Organizations; Civil-Military Relations; Grand Strategy; Qualitative Research Methods
Relevant Courses Taught: Introduction to Security and Intelligence Studies, Advanced Seminar on Security and Intelligence Studies, Integrative Seminar in International Affairs, Civil-Military Relations
Academic Overseas Experience: South Korea
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Old Wine in New Bottles: The Nature of Conflict in the 21st Century." *The Whitehead Journal of Diplomacy and International Relations* 14.1 (2013).
With M. Horowitzl. "What Determines Military Victory? Testing the Modern System." *Security Studies* 21.1 (2012).
"Why Do Soldiers Give UP on the Battlefield? A Self-Preservation Theory of Surrender." Under review.
Awards/ Grants/Honors:
Ridgway Center Faculty Research Grant, $1,000, 2013.
UCIS Faculty Research Grant, $400, 2013.
Ridgway Center Faculty Research Grant, $2,000, 2012.
UCIS Faculty Research Grant, $2,500, 2012.

GREENBERG, JANELLE
Associate Professor of History, School of Arts & Sciences, tenured
Ph.D., University of Michigan (2001)

Appointed: 2001
Language Competence: French (2)
Specialization: Medieval and Early Modern Europe; Legal and Political Thought
Academic Overseas Experience: Great Britain
Area Courses Taught: Medieval European Law and Government, English Origins of American Law
Percent of time devoted to global studies: 25%
Number of these/dissertations supervised: 8
Selected Publications:
With M. Sechler. '"There is Scarce a Pamphlet that Doth Not Triumph in Bracton': The Role of *De Legibus et Consuetudinibus Angliae* in Stuart Political Thought." *History of Political Thought* 33 (2012).
With M. Sechler. "Constitutions Ancient and Early Modern: The Contributions of Medieval Roman Law, Canon Law, and English Common Law." *Cardozo Law Review* (2012).
"'St. Edward's Ghost': The Cult of St. Edward the Confessor and the *Leges Edwardi Confessoris* in English History." In *Felix Liebermann and Die Gesetze der Angelsachsen*, edited by Stefan Juranski, Lisi Oliver, and Andrew Rabin, Boston: Brill, 2010.
The Radical Face of the Ancient Constitution: St. Ehard's "Laws" and Early Modern Political Thought. Cambridge: Cambridge University Press, 2006.
Awards/Grants/Honors:
History Department of the University of Pittsburgh, $1,500, 2008.
Faculty Honor Roll.
Editorial Board, *Medicine and Global Survival.*
American Philosophical Society Research Award.

HAGERTY, BERNARD
Senior Lecturer in History, School of Arts & Sciences, non-tenured
Ph.D., University of Pittsburgh (2000)

Appointed: 2000
Language Competence: German (3)
Specialization: Modern Britain; Public Opinion and Democracy; Immigration; Xenophobia
Academic Overseas Experience: Belgium, France, Italy, United Kingdom
Area Courses Taught: Western Civilization I, The Irish in America, Xenophobia in Modern Europe, Britain 1750 - 1880, 20th Century Britain, Small Countries and the EU, Capstone Seminar: Cold War and US-Latin American Relations
Percent of time devoted to global studies: 50%
Number of these/dissertations supervised: 1
Selected Publications:
"Radio in World War II" in Peter Karsten, ed., Encyclopedia of War and American Society, Sage Publications: Beverly Hills, CA, 2005.
"Rationing" in Peter Karsten, ed., Encyclopedia of War and American Society, Sage Publications, Beverly Hills, CA, 2005.
"The Stars and Stripes, The GI's Newspaper" in Peter Karsten, ed., The Encyclopedia of War and American Society, Sage Publications: Beverly Hills, CA, 2005.
Awards/Grants/Honors:
Commonwealth Speaker, Pennsylvania Humanities Council, 2004-05.
Outstanding Graduate Teaching Award, University of Pittsburgh, 1999.
Andrew W. Mellon Predoctoral Fellowship, 1996–97.
Irish Nationality Room Scholarship, 1995.
Teaching Fellowship, University of Pittsburgh, 1994-2000.

HALLE, RANDALL
Klaus W. Jonas Professor of German Film & Cultural Studies, School of Arts and Sciences, tenured
Ph.D., University of Wisconsin at Madison (1996)

Appointed: 2006
Language Competence: German (5), Dutch (4), French (4), Yiddish (3), Turkish (2), Italian (3), Arabic (2)
Relevant Specialization: German Studies, European Studies, Film Studies, Transnationalism, Cinema and Globalization
Relevant Courses Taught: Genre and Transnational Cinema, Nazi Culture, German Visual Culture Studies, Germany Today, Contemporary Literature and Culture: Visual Alterity
Academic Overseas Experience: Germany, Poland, Spain, Czech Republic, Austria, Turkey, Italy, Egypt, Netherlands, France, Hungary
Percent of time devoted to teaching Global Studies: 15%
Number of theses/ dissertations supervised: 10
Selected Publications:
German Film after Germany: Toward a Transnational Aesthetic. Champaign: University of Illinois Press, 2008.
"East-West Globality and the European Mode of Film Production." In *Asian-German Studies*, M. Riehl & V. Feuchtner, eds. Rochester: Camden Press, 2013.
"*Neurosia*: 75 years of Queer Film History." In *New History of German Cinema*, J. Kapczynski & M. Richardson, eds. Rochester: Camden Press, 2013.
"Visual Alterity Abroad: GWF Hegel through Birgit Hein's *Baby I will Make You Sweat* and *La Moderna Poesia*." *Film-Philosophy* (2010).
Awards/ Grants/Honors:
Fulbright Senior Scholar in the Faculty Research Grant Program, 2010.
NEH Senior Fellow in the Berlin Program for Advanced German and European Studies of the Freie Universitat, 2004-05.

HAMMOND, LESLIE
Visiting Lecturer in History, School of Arts & Sciences, non-tenured
Ph.D., University of Pittsburgh (2001)

Appointed: 2001
Language Competence: Russian (2), French (2)
Relevant Specialization: Modern European Intellectual History; Western European Intellectual History
Relevant Courses Taught: Two Centuries of Democratization, Western Civilization I and II, World War II in Europe, European Intellectual History 1750-1850, European Intellectual History 1850-1950, Intelligent Origins of Capitalism
Academic Overseas Experience: Germany, United Kingdom
Percent of time devoted to teaching Global Studies: 50%
Number of theses/dissertations supervised: N/A
Selected Publications:
"The British Progressive Contribution to the League of Nations Ideal." PhD dissertation, University of Pittsburgh, 2001.
Awards/Grants/Honors:
Teaching Fellow, History Dept., University of Pittsburgh, 1999-2001.
Cultural Studies Fellow, University of Pittsburgh, 1997-98.
Andrew W. Mellon Seminar on Objectivity, 1996.

HAN, NA-RAE
Lecturer, Dept. of Linguistics, School of Arts & Sciences, Director, Robert Henderson Language Media Center, non-tenured
Ph.D., University of Pennsylvania (2006)

Appointed: 2009
Language Competence: Korean (5), Japanese (3)
Relevant Specialization: Computational linguistics; corpus linguistics; NLP (natural language processing) methods for educational assessment and instruction; computer-assisted language learning; computational morphology; corpus construction and analysis; computational stylistics and authorship attribution
Relevant Courses Taught: Introduction to Linguistics, Introduction to Semantic Theory, Introduction to Computational Linguistics, Special Topics in Linguistics: Corpus linguistics, Aspects of Language, Fundamentals of Text Processing for Linguists
Overseas Experience: Korea
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: 1
Selected Publications:
With J. Tetreault, et al. "Using an Error-Annotated Learner Corpus to Develop an ESL/EFL Error Correction System." In *Proceedings of the 7th International Conference on Language Resources and Evaluation* (LREC), Malta, 2010.
With S. Lee. "Developing a Model for English Preposition Errors Using a Learner Corpus," (in Korean) *Korean Journal of Linguistics* 53 (1), (2009).
"Authorship Attribution in Korean Using Frequency Profiles." (in Korean) *Journal of Cognitive Science* 20 (2), (2009).
Awards/Grants/Honors:
Institute for Research in Cognitive Science, Univ. of Pennsylvania, IRCS Fellow, 2001-02.
Woosan Foundation, Seoul Korea, Woosan Fellow, 1995-97.

HANKS, BRYAN
Associate Professor and Chair of Anthropology, School of Arts & Sciences, tenured
Ph.D., University of Cambridge (2003)

Appointed: 2009
Language Competence: Russian (4), German (2), Spanish (2)
Relevant Specialization: Archaeology of Eurasia; Russian History and Archaeology; European Prehistory and Archaeology
Relevant Courses Taught: Zooarchaeology, Archaeology of War and Violence, Archaeologist Looks at Death, Foundations of European Civilization
Academic Overseas Experience: Servia, Croatia, Slovenia, Russia, Mongolia, China, Ukraine, United Kingdom
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 7
Selected Publications:
With V. Warmuth. "Reconstructing the Origin and Spread of Horse Domestication in the Eurasian Steppe. *Proceedings of the National Academy of Sciences* (2012).
"Mounted Warfare and its Socio-Political imiplications." In *Nomads and Networks: the Ancient Art and Culture of Kazakhstan*. Princeton: Princeton University Press, 2012.
"Archaeology of the Eurasian Steppes and Mongolia." *Annual Review of Anthropology* 39 (2010).
Ed. with K. Linduff. *Social Complexity in Prehistoric Eurasia: Monuments, Metals and Mobility*. New York: Cambridge University Press, 2009.
Awards/ Grants/Honors:
National Science Foundation Grant, $24,564, 2012-13.
National Science Foundation, Senior Level Research Grant, $275,000, 2007-10.
Institute for the Study of the Ancient World, Research Scholar Fellowship, $51,519, 2010.
Discretionary Award for Faculty Research & Teaching, 2008.
Wenner-Gren Foundation for Anthropological Research, Post-Ph.D. Grant, $25,000, 2007-08.

HANSEN, SUSAN
Professor of Political Science, School of Arts & Sciences, tenured
Ph.D., Stanford University (1972)

Appointed: 1999
Language Competence: French (3), Spanish (3), German (2)
Relevant Specialization: American Politics; Economic Policy; Taxation; State and Local Politics; Women and Politics; Religion and Politics
Relevant Courses Taught: Comparative Welfare State, Women in Politics, State Government, American Public Policy, Seminar in American Politics
Academic Overseas Experience: United Kingdom, South Korea, Germany, Austria
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Globalization and the Politics of Pay: Policy Choices in the American States. Washington D.C.: Georgetown University Press, 2006.
Religion and Reaction: The Secular Challenge to the Religious Right. Lanham: Rowman and Littlefield, 2011.
With D. Hirasuna. "Is social science research useful to state legislators?" *International Regional Science Review* 32 (2009).
"The Public Roots of Private Action." In *The Future of Political Science: 100 Perspectives. Essays in Honor of Sidney Verba*, G. King, K. Schlozman & N. Nie, eds. New York, NY: Rutledge Taylor Frances, 2009.
Awards/ Grants/Honors:
Heinz Foundation Grant, to compare the status of women in Pittsburgh with other SMSAs, $50,000, 2005-06.
Copeland Foundation Grant, Nonprofit Employment Decisions by Recent University Graduates, $20,000, 2003.

HARRIS, JONATHAN
Professor of Political Science, School of Arts & Sciences, tenured
Ph.D., Columbia University (1966)

Appointed: 1966
Language Competence: Russian (4)
Relevant Specialization: Soviet Politics in 1948-1952; USSR/Russian Foreign and Domestic Policies; Stalinist Domestic Politics
Relevant Courses Taught: Government and Politics of USSR/Russian Federation, Cold War, Democratic Transition in Russia and East Europe, World Politics, Russian Domestic Politics, Russian Foreign Policy
Academic Overseas Experience: Russia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Political Diversity at the Nineteenth Congress of the CPSU, October 1952." *Russian History* 28 (2011).
The Split in Stalin's Secretariat, 1939-1948. Lanham: Lexington Books, 2008.
Subverting the System: Gorbachev's Reform of the Party's Apparat, 1986-1991. Lanham: Rowman & Littlefield, 2004.
Articles in *The Encyclopedia of Russian History*, edited by James Millar. Farmington Hills: Gale Publishing, 2001.
"The Municipal Legislature in Novosibirsk, 1992-1995" *Demokratizatsiia* 5.2 (1997).
Awards/ Grants/Honors:
Editor, Russian and East European Studies Series, University of Pittsburgh Press, 1984- present.
Interim Director of Graduate Studies, 2003-05.
Pitt News Poll "Best Professor" 2001.

HASHIMOTO, AKIKO
Associate Professor of Sociology, School of Arts & Sciences, tenured
Ph.D., Yale University

Appointed: 1989
Language Competence: German (3), Japanese (5)
Relevant Specialization: Global and Comparative Sociology; Cultural Sociology, National Memories of War, Popular Culture; Education, Aging, and Welfare; Research Methods; Qualitative Methods
Relevant Courses Taught: Comparative Research, Cultural Sociology, Global Sociology, Collective Memory, Contemporary Japanese Society
Academic Overseas Experience: England; Germany; Japan; Hungary; Spain; India; Guatemala
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 46
Selected Publications:
"Memory." In *Encyclopedia of Global Studies*, M. Juergensmeyer & H. Anheier, eds. New York, NY: Sage Publishing, 2013.
"Divided Histories, Contested Histories: The Shifting Landscape in Japan." In *Cultures and Globalization: Heritage, Memory & Identity*, H. Anheier & Y. Isar, eds. London: Sage, 2011.
"Blondie, Sazae, and their storied successors: Japanese families in newspaper comics." In *Imagined Families, Lived Families*, A. Hashimoto & J. Traphagan, eds. Albany: SUNY Press, 2008.
Ed. with J. Traphagan. *Imagined Families, Lived Families: Culture and Kinship in Contemporary Japan*. Albany: SUNY Press, 2008.
Awards/ Grants/Honors:
UCIS Curriculum Development Grant, University of Pittsburgh, 2013-14.
Toshiba International Foundation Grant, 2007-08.
Curriculum Development Grant, National Resource Center, 2006-07.
Japan Advisory Board, Social Science Research Council (SSRC), 2001-05 Faculty Advisor, SSRC Japan Studies.

HAYDEN, ROBERT
Professor of Anthropology, School of Arts & Sciences, tenured
J.D., State University of New York at Buffalo (1978)
Ph.D., State University of New York at Buffalo (1981)

Appointed: 1986
Language Competence: Bosnian/Croatian/Serbian (5)
Relevant Specialization: Anthropology of Law and Politics; War, the Law, and Human Rights; Shrines and Politics in India; East Europe
Relevant Courses Taught: Special Topics: Ethno-National Violence, Anthropology of Europe, Anthropology of Law, Cultures and Societies of East Europe, Cultures and Society of India
Academic Overseas Experience: Serbia, India, Turkey, Bulgaria, Portugal, Bosnia and Herzegovina, Croatia
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 5
Selected Publications:
From Yugoslavia to the Western Balkans: Studies of a European Disunion, 1991-2011. Leiden: Brill, 2013.
With S. Naumovic. "Imagined Commonalities: The Invention of a Late Ottoman 'Tradition' of Coexistence." *American Anthropologist* 115 (2013).
"Fahrenheit 96.8: The Cold-Blooded Mass destruction of 'Unsuitable' Books in Croatia in the 1990s." *Slavic Review* (2013).
With T. Walker. "Intersecting Religioscapes: A Comparative Approach to Trajectories of Change, Scale, and Competitive Sharing of Religious Spaces." *Journal of the American Academy of Religion* 81.2 (2013).
Awards/ Grants/Honors:
Director, the Center for Russian and East European Studies, University of Pittsburgh.
US Department of Education, FLAS and National Resource Center Award, $2,400,000, 2010-14.
Project Director, USAID Grant, $447,000, 2008-11.
US Department of Education Grant,$1,644,000, 2006-10.

HAYS, JUDE
Associate Professor of Political Science, School of Arts and Sciences, tenured
Ph.D., University of Minnesota (2000)

Appointed: 2010
Language Competence: N/A
Relevant Specialization: Comparative and International Political Economy; International Relations and Foreign Policy; Quantitative Methods and Formal Models
Relevant Courses Taught: Research Methods in Political Science, International Political Economy, Time Series Analysis, Politics of Global Economic Relations
Academic Overseas Experience: United Kingdom, Switzerland, Germany, Austria
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: 5
Selected Publications:
With A. Kachi & R. Franzese. "Modeling History dependence in Network-Behavior Coevolution." *Political Analysis* (2011).
With M. Colaresi. "Spatial and Temporal Interdependence." In *The International Studies Encyclopedia*, R. Denemark, ed. Hoboken: Blackwell Publishing, 2010.
With A. Kachi & R. Franzese. "A Spatial Model Incorporating Dynamic, Enogenous Network Interdependence: A Political Science Application." *Statistical Methodology* 7.3 (2010).
Globalization and the New Politics of Embedded Liberalism. Oxford: Oxford University Press, 2009.
Awards/ Grants/Honors:
Gosnell Prize for Best Work in Political Methodology, 2010-11.
Distinguished Graduate Award, 2011.
SAGE Award for Best Paper Published, 2007.
National Science Foundation Grant, $286,440, 2003.

HE, DAQING •
Associate Professor of Information Science and Intelligence System, School of Information Sciences, tenured
Ph.D., The University of Edinburgh (2001)

Appointed: 2004
Language Competence: Chinese (5)
Relevant Specialization: Information Retrieval (monolingual and multilingual); Web User Context Learning and User Modeling; Interactive Retrieval; Interface Design; Computational Linguistics; Web Log Mining and Analysis
Relevant Courses Taught: Introduction to Information Technology, Digital Libraries
Academic Overseas Experience: China, Taiwan, Hong Kong, United Kingdom
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With Z/ Yue, et al. "Collaborative Search in E-Discovery: An Initial Study." *Information Processing and Management* (2009).
With M. Mao Y. Peng. "Support Information Access in E-Learning by Integrating Digital Libraries and Ontology." *Online Information Review* (2009).
Wotj D. Wu, & W. Huilin. *Cross-Language Inforamtion Retrieval: Translation Enhancement Theory and Technology.* Beijing: Scientific and Technical Documents Publishing House, 2009.
With J. Wang. "Cross-Language Information Retrieval." In *Information Retrieval: Searching in the 21st Century*, A. Goker & J. Davies, eds. Hoboken, NJ: John Wiley and Sons, 2009.
"Integrating Diversity and Multicultural Education into a Digital Library Course." In *Diversity Across the Curriculum: A Guide for Faculty in Higher Education*, J. Branch, J. Mullennix & E. Cohn, eds. Bolton: Anker Publishing, 2007.
Awards/ Grants/Honors:
Collaborative Research: Unser Centric, Adaptive and Collaborative Information Filtering, National Science Foundation Grant, $829,940, 2007-10.
Chancellor's Innovation of Teaching Award, $20,000, 2005-06.
University of Pittsburgh Provost Diversity Seminar Fellowship, 2005.

HEFLEY, WILLIAM •
Clinical Associate Professor, Katz Graduate School of Business, non-tenured
Ph.D., Carnegie Mellon University (1998)

Appointed: 2009
Language Competence: German (2), Portuguese (2)
Relevant Specialization: Information Technology Services; Outsourcing; CSR/Sustainability; Social Responsibility in Sourcing
Relevant Courses Taught: Managing the Natural Environment, Information Systems, IT Project Management, Supply/Value Chain Management Project, Strategic Procurement and Sourcing Management
Academic Overseas Experience: Australia, Brazel, China, Czech Republic, Denmark, France, Germany, India, Korea, United Kingdom, and supervised undergraduate internships in Brazil and Spain
Percent of time devoted to teaching Global Studies: 50%
Number of theses/dissertations supervised: 4
Selected Publications:
Outsourcing Professional's Guide to Corporate Responsibility. With R. Babin. Zaltbommel, Netherlands: Van Haren Publishing, 2013.
With A. Ai, et al. "Overall Health and Health Care Utilization among Latino-American Men Nationwide." *American Journal of Men's Health* 7, 2013.
With B. Curtis & S. Miller. *People CMM: A Framework for Human Capital Management*, 2nd ed. Boston: Addison, 2012.
With E. Hyder, et al. *eSourcing Capability Model for Service Providers*. Zaltbommel: Var Haren Publishing, 2010.
Awards/Grants/Honors:
International Business Center grant, University of Pittsburgh, $3,000, 2011.
Institute for Entrepreneurial Excellence, University of Pittsburgh, $10,000, 2011.
IBM Faculty Award, $10,000, 2010.
IBM Shared University Research Award, $40,000, 2007-08.

HELBIG, ADRIANA
Assistant Professor of Music, School of Arts and Sciences, tenure-eligible
Ph.D., Columbia University (2005)
Appointed: 2008
Language Competence: Ukranian (5), Russian (4), German (4)
Relevant Specialization: Romani/Gypsy Music; Global Hip Hop; Post-socialist Music Industries; Sound, Sports, and Trauma
Relevant Courses Taught: Fieldwork and Laboratory Methods, Music, Gender, and Sexuality, Music and Social Change in the Balkans, Introduction to World Music
Academic Overseas Experience: Canada, Bulgaria, Ukraine, Austria, Czech Republic, South Africa, Mexico
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 11
Selected Publications:
Hip-Hop Ukraine: Music, Race, and African Migration. Bloomington: Indiana University Press, (forthcoming).
"'On stage, everyone loves a Black': Afro-Ukranian Folk Fusion, Migration and Post-Socialist Race Relations in Ukraine." *Current Musicology* 91 (2011).
"The Dialogics of Development: NGOs, Ethnopolitics, and Roma in Ukraine." In *Orange Revolution and Aftermath: Mobilization, Apathy, and the State in Ukraine,* P. D'Anieri, ed. Baltimore: Johns Hopkins Press, 2010
With O. Buranbaeva & V. Mladineo. *Culture and Customs of Ukraine*. Westwood: Greenwood Press, 2009.
Awards/ Grants/Honors:
REES Summer Reseach Grant, $1,500, 2012.
Arts and Sciences Faculty Research Grant, $10,000, 2011.
Woodrow Wilson International Center for Scholars, Postdoctoral Research Fellowship, $9,000, 2009.
IREX, Short-Term Travel Grant, $3,000, 2009.
National Endowment for the Humanities, Collaborative Research Fellowship, $20,000, 2007-08.

HENDRY, HEATHER •
Lecturer, Dept. of Instruction & Learning, School of Education, non-tenured
M.A.T., Foreign Language Education, University of Pittsburgh (2004); Ph.D., University of Pittsburgh (2009)
Appointed: 2009
Language Competence: Spanish (5)
Relevant Specialization: Design, collection, and analyzation of data on the literacy development of students involved in K-6 and K-12 content-based foreign language programs; instruction in foreign language education methodology courses for pre-service teachers enrolled in Masters and certification programs; design of on-line language pedagogy courses
Relevant Courses Taught: Special Project in Foreign Language Education MS, Special Project in Foreign Language Education PhD, Teaching Procedures in Foreign Language Education, Special Project Foreign Language Education, Issues in Foreign Language Education, Introduction to Foreign Language Education, Student Teaching Seminar in Foreign Langauges, Research Seminar in Foreign Language Education, Disciplined Inquiry in Foreign Language Education, Teaching Lab for Foreign Language Teachers, Practicum in Teaching Foreign Languages
Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications:
With R. Donato & G. Tucker. "Developing Professional Identities in Applied Linguists: From Doctoral Study to Professional Practice," (forthcoming).
"Implementing Content-based Thematic Units in the FLES Classroom." Paper presented at the American Council for the Teaching of Foreign Languages Annual Convention, November 2013.
"Allocating Time in FLES: An Action Research Project." *Learning Languages*, (2008).
With R. Donato, et al. "Content-based instruction in the foreign language classroom: A discourse perspective." *Foreign Language Annals*, (2007).
Awards/Grants/Honors:
ACTFL Research Priorities Grant, Fall 2014.
Council for Students in the Graduate School of Education, University of Pittsburgh, Faculty/Student Research Fund Grant, 2008.

HIBBITTS, BERNARD •
Professor of Law, School of Law, tenured
LL.M., Harvard Law School (1988); University of Toronto (1986);
LL.B., Dalhousie Law School (1984)

Appointed: 1989
Language Competence: N/A
Relevant Specialization: Technological Innovation in American legal Education; Cross-Border Migrations of Lawyers in the United States; Lawyers as Revolutionaries
Relevant Courses Taught: Neteracy for Lawyers, Technology of Law, Ancient Law, English Legal History, American Legal History, Estates & Trusts
Academic Overseas Experience: Canada, England
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With E. Cohn. "Academic Public Service Web Sites and the Future of Virtual Academic Public Service," *Innovate: A Journal of Online Education* (2005).
With E. Cohn. "Beyond the Electronic Portfolio: A Lifetime Personal Web Space." *Educause Quarterly* (2004).
Awards/ Grants/Honors:
Publisher & Editor-in-Chief of JURIST, the Webby award-winning legal news service.
Chairman of the Board of Directors, JURIST Legal News and Research Services, Inc., 2008-present.
W3 Silver Award (Law & Legal Services), 2008.
Co-Director, University of Pittsburgh Center for National Preparedness, 2004-06.

HOFFMANN, KAMDEN
Instructor, University Center for International Studies, non-tenured
PhD, University of Pittsburgh (2013)

Appointed: 2011
Language Competence: N/A
Relevant Specialization: Global health issues and policy; physical activity among people with severe and persistent mental illness
Relevant Courses Taught: Introduction to Global Health, Special Topics in Global Health
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications:
A Participatory Approach to Physical Activity Among People with Severe and Persistent Mental Illness. PhD dissertation, University of Pittsburgh, 2013.
Awards/Grants/Honors:
Center for Health Equity Masters & Doctoral Student Scholarship Awards, University of Pittsburgh, 2013.

HOGG, CHLOE
Assistant Professor, Dept. of French & Italian Languages & Literatures, School of Arts & Sciences, tenure-eligible
Ph.D., University of Pennsylvania (2002)

Appointed: 2008
Language Competence: French (5), Italian (2)
Relevant Specialization: 17th-Cent. French literature and culture; Louis XIV's wars; early modern political thought; 17th and 18th-Cent. French women writers; historical novels.
Relevant Courses Taught: Global French, Written French I, Literature and Philosophy from Classicism to the Enlightenment, Absolutism and its Pathologies, French Civilization: Cultural History to 1789
Overseas Experience: France, United Kingdom
Percent of time devoted to teaching Global Studies: 25
Number of theses/dissertations supervised past 5 years: 7
Selected Publications:
"New Perspectives on Early Modern Philosophy: Elisabeth of Bohemia and Descartes, Scudery and Pascal." In *Teaching Seventeenth- and Eighteenth-Century French Women Writers*, MLA Options for Teaching Series, F. Beasley, ed., 2011.
"Useful Wounds," *EMF: Studies in Early Modern France* 12, 2008.
"The power of frivolity Villedieu la force and the nouvelle historique," *Papers on French Seventeenth Century Literature*, 34, 2007.
Awards/Grants/Honors:
Dietrich School of Arts and Sciences Type II Third Term Research Grant, University of Pittsburgh, Summer 2012.
University Center for International Studies Hewlett International Grant, University of Pittsburgh, Spring 2012.

HOLSTEIN, DIEGO
Associate Professor, Dept. of History; Associate Director, World History Center, School of Arts & Sciences, tenured
Ph.D., Hebrew University of Jerusalem (2003)

Appointed: 2011
Language Competence: Hebrew (5), Spanish (5)
Relevant Specialization: Globalization and History, World History, Empires in the Modern World, Medieval Spanish History
Relevant Courses Taught: World History, Medieval Iberia: Conflicts and Encounters
Overseas Experience: Argentina, China, Germany, Israel, Spain
Percent of time devoted to teaching Global Studies: 70
Number of theses/dissertations supervised past 5 years: 2
Selected Publications:
"Anthroponymie et déplacements: migrations, réseaux, métissage," in M. Bourin, ed., *Hispania* 72, 2012 (Spanish).
"The First World Power: Spain, Europe, and America in the Early Modern Age." in F. Brooner & I. Rachum, eds., *Historia*, 2009 (Hebrew).
La era mozárabe: los mozárabes de Toledo (siglos XII y XIII) en la historiografía, las fuentes y la historia. Spain: Ediciones Universidad de Salamanca, 2006 (Spanish).
Awards/Grants/Honors:
George L. Mosse Program in History Fellowship, 2009-10.
Polonsky Prize for Creativity in the Humanities, 2006-07.
Flegg Research Fellowship for Outstanding Young Researcher, 2005-08.

HOOCK, HOLGER
J. Carroll Amundson Professor of History, School of Arts and Sciences, tenured
D. Phil., Oxford (2001)

Appointed: (2009)
Language Competence: N/A
Relevant Specialization: British History; The British Empire in the 18th and 19th Centuries; Comparative European, Atlantic History; Political Culture; Nationalism; State-Formation
Relevant Courses Taught: Massacres: The Culture of War and Culture Wars in Colonial and Revolutionary America, British History 1685-1830, Culture and Identity in Britain's Long Eighteenth Century, Empires in World History
Academic Overseas Experience: Germany, United Kingdom
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Empires of the Imagination: Politics, War and the Arts in the British World, 1750-1850. London: Profile Books, 2010.
"Monumental Memories in Early Nineteenth-Century Britain." In *War Memories: The Revolutionary and Napoleonic Wars in 19th and 20th Century Europe,* A. Forrest, K. Hagemann & E. Francois, eds. Basingstoke: Palgrave Macmillan, 2012.
"Struggling Against a Vulgar Prejudice': Patriotism and the Collecting of British Art at the Turn of the Nineteenth century." *Journal of British Studies* 49.3 (2010).
Ed. and contributor. *History, Commemoration, and National Proccupation: Trafalgar 1805-2005* Oxford: Oxford University Press for the British Academy, 2007.
Awards/ Grants/Honors:
Massachusetts Society of the Cincinnati Fellowship, Massachusetts Historical Society, 2012.
New York Public Library Research Fellowship, 2012.
Senior Visiting Fellowship, Institute for Advanced Study, Universitat Konstanz, Germany, 2010.
Kluge Fellowship, John W Kluge Center, Library of Congress, 2009.

HORIKAWA, NOBUKO
Instructor in Japanese, Dept. of East Asian Languages & Literatures, non-tenured
MP, University of Cincinnati

Appointed: 2013
Language Competence: Japanese (5), Chinese (3), French (3)
Relevant Specialization: Japanese language recitation instructor for first year Japanese and intensive summer programs, University of Pittsburgh
Relevant Courses Taught: Japanese I, II, Intensive Japanese
Pedagogy Training: Departmental instructor training under language faculty, East Asian Languages and Literatures
Academic Overseas Experience: Japan
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: N/A

HOWARD, SACHIKO
Instructor in Japanese, Dept. of East Asian Languages & Literatures, non-tenured
M.A, Indiana University of Pennsylvania (1991)

Appointed: 2002
Language Competence: Japanese (5)
Relevant Specialization: Japanese language instruction
Relevant Courses Taught: First to Fourth Levels of Japanese; Advanced Level Reading and Speaking classes; Japanese for MBA
Pedagogy Training: OPI-certified (Japenese) language examiner; ACTFL Written Proficiency Test (WPT) Rater of Japanese with full certification
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: N/A

HSIEH, WAN-CHING
Assistant Instructor in Chinese, Dept. of East Asian Languages & Literatures, non-tenured
M.S. Ed., University of Pennsylvania (2009)

Appointed: 2012
Language Competence: Chinese (5), Taiwanese (5), Japanese (2), Spanish (1)
Relevant Specialization: Chinese Language Instruction; Chinese for Heritage Speakers; English as a Second Language Instruction; Teaching English to Speakers of Other Languages
Relevant Courses Taught: First Year Chinese 1, First Year Chinese 2, Second Year Chinese 2
Academic Overseas Experience: Taiwan
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Hsieh, Wan-Ching. "Form-Focused Instruction through Rich and Varied Input." M.S.Ed. dissertation, University of Pennsylvania, 2009.
Hsieh, Wan-Ching. "The Balance of Student Prouctivity and Direct Teacher Instruction." Presented at Penn TESOL-East Fall Conference, Abington, PA, 2008.
Awards/ Grants/Honors:
Participant, ACTFL Convention, 2012.
Trainee, Overseas Culture and Traditional Arts Teacher Training, 2010.
Participant, National Chinese Langage Conference, 2010.
Robert S. P. Yien's Scholarship of Summer Study Program at Saginaw Valley State University, 2005.

HUGHES, MELANIE
Associate Professor of Sociology, School of Arts and Sciences, tenured
Ph.D., Ohio State University (2008)

Appointed: 2008
Language Competence: Spanish (2), Italian (1)
Relevant Specialization: Gender and Politics; Political Sociology; Sociology of Women; Quantitative Methods
Relevant Courses Taught: Comparative Perspectives on Women, Special Topics in Political Sociology (Political Identities)
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 11
Selected Publications:
With P. Paxton. *Women, Politics, and Power: A Global Perspective* 2nd Edition. Thousand Oaks: Pine Forge, 2013.
"Diversity in National Legislatures around the World." *Sociology Compass* 7.1 (2013).
"Intersectionality, Quotas and Minority Women's Political Representation Worldwide." *American Political Science Review* 105.3 (2011).
With L. Brush. "Work, Welfare, and Protection Orders: Modeling Changing Earnings in the Context of Group Differences and Instututional Shifts." *Violence Against Women* 17.3 (2011).
With P. Paxton. "Women and Political Systems Worldwide." In *Women Worldwide: Transnational Feminist Perspectives on Women*, J. Lee & S. Shaw, eds. New York, NY: McGraw Hill Publishing, 2011.
Awards/ Grants/Honors:
National Science Foundation Grant, Co-funded by Sociology, Political Science, and Methodology, Measurement and Statistics, $214,909, 2010-13.
Hewlett International Grant Program, University of Pittsburgh, $1,845, 2012.
Best Dissertation Prize on Women and Politics, American Political Science Association, 2009.

HUMMEL, MICHAEL •
Adjunct Professor, Graduate School of Public and International Affairs, non-tenured
Ph.D., Columbia University (2000)

Appointed: 2005
Language Competence: N/A
Relevant Specialization: Leadership in Police and Public Service Organizations; Homeland Security; Juvenile Justice and Gang Operations; Law Enforcement Operations; Special Operations; Counterterrorism; Public Policy in Criminal Justice.
Relevant Courses Taught: Terrorism, Principles of Homeland Security, Public Policy, Bureaucratic and Organizational Politics, American Politics, Executive Politics, American Foreign Policy
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 75%
Number of theses/dissertations supervised: N/A
Selected Publications:
"Nuclear Security: Should It Be Our Top Priority?" *The Homeland Security Review* (2005).
"Preemptive Strike Policy: Are Preemptive Strikes Effective?" Panel Paper for the International Security Debate on Global Terrorism, Association of Community Colleges, West Virginia Northern Community College, Wheeling, WV, February, 2004.
"Is Agro-Terrorism a Growing Security Concern?" *Wheeling News Register/Weirton Times* (October 2003).
"Cyber-Terrorism," *Wheeling News Register* (September 2003).
"Educating the Public on Terrorism," *Wheeling News Register* (July 2003).
Awards/Grants/Honors:
Annual Teaching Award, Graduate School of Public and International Affairs, 2007.

INFANTI, ANTHONY •
Professor, School of Law, tenured
LL.M., New York University School of Law (1996)

Appointed: 2000
Language Competence: Russian (2), French (3), Spanish (3)
Relevant Specialization: Tax and Comparative Legal Theory; Critical Tax Theory; Tax Law; Comparative Law; Sexual Orientation and the Law
Relevant Courses Taught: Federal Income Tax, International Tax, Estate & Gift Tax, Corporate Tax
Academic Overseas Experience: Ukraine
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 1
Selected Publications:
Ed. with B. Crawford. *Critical Tax Theory: An Introduction*. Cambridge: Cambridge University Press, 2009.
"Bringing Equal Protection Out of the Tax Closet." In *Controversies in Equal Protection in America*, J. Richardson, ed. Oakes. Farnham: Ashgate Publishing, 2013.
"Internation Equity and Human Development." In *Tax, Law and Development,* M. Stewart & Y. Brauner, eds. Northampton: Edward Elgar Publishing, 2013.
"Dismembering Families." In *Challenging Gender Inequality in Tax Policy Making: Comparative Perspectives*, K. Brooks, ed. Camden: Hart Publishing, 2011.
Awards/ Grants/Honors:
Chancellor's Distinguished Teaching Award, 2010.
Fellow (elected), American Bar Foundation, 2010-present.
Member (elected), American Law Institute, 2008-present.
Research Grant, University of California—Santa Barbara, Center for the Study of Sexual Minorities in the Military, 2005.

INSANA, LINA
Assistant Professor of Italian, School of Arts & Sciences, tenure-eligible
Ph.D., University of Pennsylvania (2000)

Appointed: 2002
Language Competence: Italian (5), French (3)
Specialization: Literature of World War II; Fascism; Resistance; Holocaust; Sicilian Literature and Film; Literature of Italian Migration; Translation Studies
Academic Overseas Experience: Italy
Area Courses Taught: Sicily Writing and Written, Italian Cultural Heritage, Engaged Literature, Introduction to Literary Italian, Introduction to Holocaust Literature
Percent of Time Devoted to Global Studies: 25%
Number of These/Dissertations Supervised: 14
Selected Publications:
Arduous Tasks: Primo Levi, Translation, and the Transmission of Holocaust Testimony. Toronto: University of Toronto Press, 2009.
"Translation Matters: Primo Levi, Translation, and the Transmission of Holocaust Testimony." In *MLA Approaches to Teaching the Writings of Primo Levi*, edited by Nicholas Patruno and Roberta Ricci. New York, NY: Modern Language Association of America, 2013.
"On Italian Bridges: Navigating Rocks and Hard Places in Post-Wall Europe." In *The German Wall: Fallout in Europe*, New York, NY: Palgrave Macmillan, 2011.
"Strega Nona's Ethnic Alchemy: Stregheria, Magic Pasta, and that Amazing, Disappearing 'N'." *MELUS* 31.2 (2006).
Awards/Grants/Honors:
Selection to Hess Faculty Seminar at the US Holocaust Memorial Museum, Center for Advanced Holocaust Studies, 2013.
University of Pittsburgh Arts and Sciences Type II Research Grant, 2012.
American Association of Italian Studies 2009 Book Prize in 20th Century Italian Studies, 2010.
Internal Fellow, University of Pittsburgh Humanities Center, 2010.

JACKSON-SCHEBETTA, LISA
Assistant Professor of Theatre Arts, School of Arts and Sciences, tenure-eligible
Ph.D., University of Washington (2010)

Appointed: 2010
Language Competence: Spanish (3)
Relevant Specialization: Latin American Theatre and Performance; Cuban, Puerto Rican, and Peninsular Diaspora; Transnational Performance; Race and Performance; Labor and Theatre in 20th Century Colombia
Relevant Courses Taught: Formations of the Americas, Gender, Performance and the Body in Contemporary Latin America, World Theatre, Labor, Gender, and Race in American Literature, Contemporary Approaches to Latin American Theatre
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 40%
Number of theses/ dissertations supervised: 13
Selected Publications:
"Companies to Keep: Air Raid Radio Dramas and International Ethical Responsibility in America, 1936-1939." *Theatre History Studies* 13 (2012).
"Ybor City Diasporas, the Spanish Civil War and the Federal Theatre Project's Production of 'Eso no puede ocurrir aqui' (It Can't Happen Here)." *New England Theatre Journal* 22 (2011).
"Between the Language and Silence of War: Martha Gellhorn, Dorothy Bridges and Hemingway's *The Fifth Column*." *Modern Drama* 53.1 (2010).
"Urban Warfare and Placings of Somatic Obligation in the Text of Jonathan Holmes' *Falluja*." *Extensions Journal of Technology and Embodiment* 5 (2009).
Awards/ Grants/Honors:
Dietrich School Third Term Research Grant, $4,000, 2014.
Center for Latin American Studies Travel Award, $500, 2014.
Global Studies Research Grant: Transnational Refugee Aid, $2,000, 2014.
Humanities Center Grant for Research Symposium: Race, Performing, History, $5,000, 2014.

JACOB, JAMES •
Assistant Professor of Administrative and Policy Studies, School of Education, tenure-eligible
Ph.D., University of California, Los Angles (2004)

Appointed: 2007
Language Competence: Fijian (4), Kiribati (3), Chinese (2)
Relevant Specialization: Higher Education Management; Research Methods; Policy Analysis; Program Evaluation; International Development; Social Theory; Research Ethics; Organizational Leadership and Strategy
Relevant Courses Taught: Comparative Higher Education, Social Theories in a Global Context, Comparative Education, International Organizations and Development Education
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 4
Selected Publications:
Ed. with J. Hawkins. *Policy Debates in Comparative, International and Development Education.* New York, NY: Palgrave Macmillan, 2011.
Ed. with J. Weidman. *Beyond the Comparative: advancing Theory and Its Application to Practice*. Boston, MA: Sense Publishers, 2011.
"Higher Education in East and Southeast Asia." In *Cultural Sociology of the Middle East, Asia, and Africa*, O. Patterson & G. Golson, eds. Thousand Oaks: Sage Publishers, 2012.
With W. Ma. "Current Trends in Chinese Higher Education." *Frontiers of Education in China* 7.3 (2012).
Awards/ Grants/Honors:
Principal Investigator, UNESCO Grant, Secondary Education Curricula in East Africa, 2010-16.
Principal Investigator, Higher Education Administrators Training Program, Wuhan, China, 2011-15.
Council of Graduate Students in Education Award, 2011.
Principal Investigator, State of the Art Practices/Knoledge Project, Academy for Educational Development, 2010-11.

JONES, CHARLES
Lecturer in Geoglogy, School of Arts & Sciences, non-tenured
Ph.D., Oxford University (1992)

Appointed: 2000
Language Competence: Spanish (1)
Relevant Specialization: Geochemistry of Sedimentary Rocks and Fossils as Applied to Problems in Paleoceanography and Global Climate Change; Sedimentary Geology and Radiogenic Isotope Geochemistry
Relevant Courses Taught: Physical Geology, History of the Earth, Geology, Intelligent Life in the Universe, Environmental Science, Ethics, and Public Policy, Evolution and Extinction
Academic Overseas Experience: England, North Pacific
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With N. Jones. *Laboratory Manual for Physical Geology*. New York: McGraw-Hill Press, 2013.
With H. Jenkyns. "Seawater Sr isotopes, oceanic anoxic events, and sea floor hydrothermal activity in the Jurassic and Cretaceous." *American Journal of Science* (2002).
With A. Halliday, et al. "Eolian inputs of Pb to the North Pacific." *Geochimica et Cosmochimica Acta* 64 (2000).
With G. Price, et al. "Isotopic evidence for temperature variation during the early Cretaceous (late Ryazanian-mid-Hauterivian)." *Journal of the Geological Society, London* 157 (2000).
Awards/ Grants/Honors:
Rhodes Scholarship (tenable at Oxford University for three years).
National Science Foundation Graduate Studies Fellowship.
Firestone Major Grant for Undergraduate Research.

JORDAN, BRENDA
Assistant Professor of the History of Arts and Architecture, School of Arts & Sciences, non-tenured
Ph.D., University of Kansas (1993)

Appointed: 2001
Language Competence: Japanese (4)
Relevant Specialization: Japanese Art History; Culture and Aesthetics (Ancient to Contemporary); Japanese History and Culture; East Asian Art History
Relevant Courses Taught: East Asia Ideas, Technologies, and Inventions, Japanese Tales of the Supernatural
Academic Overseas Experience: Japan, England
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 5
Selected Publications:
Ed. with V. Weston. *Copying the Master and Stealing His Secrets: Talent and Training in Japanese Painting*. University of Hawai'i Press, 2003.
"The Trickster in Japanese Art." *Education About Asia* 18.1 (2013).
"Exploring Factors Influencing K-12 Teachers Information-Seeking Behaviors on Educational Portals." Presented with I-Ling Cheng at the E-Learn 2013-World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, NV. October 21-24, 2013.
"Potentially Disruptive: Censorship and the Painter Kawanabe Kyosai." In *Inexorable Modernity, Japan's Grappling with Modernity in the Arts*, H. Nara, ed. Lanham: Lexington Books, 2007.
Ed. with V. Weston. *Copying the Master and Stealing His Secrets: Talent and Training in Japanese Painting*. Honolulu: University of Hawaii Press, 2003.
Awards/ Grants/Honors:
Toshiba International Foundation for NCTA Projects Grant, $15,000, 2013.
Freeman Foundation for the NCTA, University of Pittsburgh National Coordinating Site Grant, $206,709, 2013.
Northeast Asia Council, Association for Asian Studies Summer Seminar, $5,000, 2012.
Freeman Foundation for the NCTA, University of Pittsburgh National Coordinating Site Grant, $217,400, 2012.
Faculty Travel Grant to Japan, Research on Kawanabe Kyosai, $7,500, 2012.

JUDY, RONALD
Professor of English, School of Arts and Sciences, tenured
Ph.D., University of Minnesota (1990)

Appointed: 1994
Language Competence: Arabic (5), French (4), Spanish (3), German (2), Italian (1)
Relevant Specialization: World Literature; Authenticity and Sovereignty in Relation to the Global Economy; Islamist Projects of Communal Identity; Globalization of Hip Hop
Relevant Courses Taught: World Literature in English, Senior Seminar: On the Question of Magical Realism, History of Literary Criticism, Introduction to Critical Reading
Academic Overseas Experience: China, Egypt, Hong Kong, Lebanon, Morocco, South Africa, Tunisia
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: 1
Selected Publications:
Tunisia Dossier, ed. Special issue of *boundary 2, an international journal of literature and culture*, 2012.
"Restless Tunisians." In *La Tunisie du XXIe siècle: Quels pouvoirs pour quels modèles de société?* EuroOrient Press, 2012.
Disforming the American Canon: African-Arabic Slave Narratives and the Vernacular. Minneapolis: University of Minnesota Press, 1993.
Awards/Grants/Honors:
Member of editorial board, *boundary 2, an international journal of literature and culture.*
Fulbright Fellow at the Institut Bourguiba des Langues Vivantes, Université de Tunis I, Tunisia.

JUFFS, ALAN
Associate Professor of Linguistics; Director, English Language Institute, School of Arts & Sciences, tenured
Ph.D., McGill University (1994)

Appointed: (1993)
Language Competence: French (4), Chinese (3), German (3), Japanese (1)
Relevant Specialization: Applied linguistics; Psycholinguistics; Teaching English as a Second Language
Relevant Courses Taught: Introduction to Linguistics, Syntax
Academic Overseas Experience: China, Japan, United Kingdom, France, Taiwan
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 10
Selected Publications:
With G. Rodriguez. *Sentence Processing Research in Second Language Acquisition.* London: Routledge/Taylor-Francis Inc, 2013.
With M. Eskenazi. "Information Retrieval for Reading Tutors." In *The Encyclopedia of Applied Linguistics*, C. Chapelle, ed. New York, NY: Cambridge University Press, 2012.
With M. Harrington. "Aspects of Working Memory in L2 Learning." *Language Teaching: Reviews and Studies* 42.2 (2011).
"Formal Linguistic Perspectives on Second Language Acquisition." In *The Oxford Handbook of Applied Linguistics*, R. Kaplan, ed. New York, NY: Oxford University Press, 2010.
With M. Heilman, et al. "Personalization of Reading Passages Improves Vocabulary Acquisition." *International Journal of Artificial Intelligence in Education* 20 (2010).
Awards/ Grants/Honors:
Director of the English Language Institute, University of Pittsburgh.
Pittsburgh Science of Learning Center, $4,000, 2012.
National Science Foundation Grant via Pittsburgh Science of Learning Center, $728,966, 2010-15.
National Science Foundation funded: Robust Learning of vocabulary in ESL, $600,000, 2005-09.

KABALA, STANLEY
Adjunct Faculty in Political Science, School of Arts & Sciences, non-tenured
Ph.D., University of Pittsburgh (1991)

Appointed: N/A
Language Competence: Polish (3), French (3), German (1), Slovak (1)
Relevant Specialization: International Environmental Affairs; Environmental Management in Business; Environmental Affairs in EU; Environmental affairs in CEE; Culture and Politics in CEE
Relevant Courses Taught: Global Environmental Politics, American Political Process, World Politics, Topics in Environmental Studies
Academic Overseas Experience: Bulgaria, Czech Republic, Germany, Hungary, Poland, Romania, Russia, Slovakia, Slovenia, Ukraine, Yugoslavia
Percent of time devoted to teaching Global Studies: 75%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors:
U.S. AID Environmental Training Project for Central and Eastern Europe, $800,000.
U.S. Environmental Protection Agency, $110,000.
World Bank, $12,000.
Bertelsmann Foundation and German Marshall Fund of U.S., $5,000.
U.S. AID Ecolinks Program, $100,000.

KANE, PAULA
John and Lucine O'Brien Marous Associate Professor of Contemporary Catholic Studies, School of Arts & Sciences, tenured
Ph.D., Yale University (1988)

Appointed: 1998
Language Competence: N/A
Relevant Specialization: American Catholicism; American History; Popular Religion; Religion and the Arts; Religion and Film
Relevant Courses Taught: Religion in Early America, Religion in Modern America, Popular Religion in America, Catholicism in the New World, American Religious History, Religion in Europe and the Americas: 1700-1900
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Sister Thorn: Catholic Mysticism in Modern America. Chapel Hill: University of North Carolina Press, 2013.
"Stigmatic Cults and Pilgrimage: The Convergence of Public and Private Faith." In *Households of Faith*, T. van Osselaer & P. Pasture, eds. Leuven: University of Leuven Press, 2013.
"Roman Catholicism: the Later Twentieth Century." In *Encyclopedia of Religion in America*, C. Lippy & P. Williams, eds. Thousand Oaks: Sage Publishing, 2010.
"Jews and Catholics Converge: 'Song of Bernadette.'" In *Catholics in the Movies*, C. McDannell, ed. Oxford: Oxford University Press, 2007.
Awards/ Grants/Honors:
Richard and Mary Jane Edwards Endowed Publication Fund, $2,000.
John Bowman Faculty Grant, $1,000, 2012.
Hewlett International Grant, $2,000, 2012.
University Center for International Studies Travel Grant, $1,500, 2009.
Global Academic Partnership Grant, $20,000, 2004-07.

KANO, YUKIKO
Instructor in Japanese, Dept. of East Asian Languages & Literatures, School of Arts & Sciences, non-tenured
B.A., Kyoto Women's University (1997)

Appointed: N/A
Language Competence: Japanese (5)
Relevant Specialization: Licensed teacher of kindergarten and Coordinator of Social Education (Japan)
Relevant Courses Taught: Various levels of Japanese
Pedagogy Training:
Overseas Experience: Japan
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: N/A

KARSTEN, PETER
Professor of History, School of Arts & Sciences, tenured
Ph.D., University of Wisconsin-Madison (1968)

Appointed: 1967
Language Competence: German (2), French (3)
Relevant Specialization: Go-Betweens in North America and Australia, 1600-1850; Comparative Military Systems; Comparative Legal History
Relevant Courses Taught: Comparative Military Systems, Comparative Legal History, War and the Military in America, Empires in World History
Academic Overseas Experience:
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 1
Selected Publications:
"Veteran Electability to the Presidency: A Critique of the Somit Thesis." *Armed Forces and Society* 38.3 (2012).
"Military." In *The International Encylopedia of the Social Sciences*, W. Dairty, ed. 166.173. 2008.
With K. Hall. *The Magic Mirror: Law in American History*. Oxford: Oxford University Press, 2008.
The Naval Aristocracy: The Golden Age of Annapolis and the Emergence of Modern American Navalism. Annapolis: Naval Institute Press, 2008.
Awards/ Grants/Honors:
Member, Faculty of Arts and Sciences Council, 2008-10.
Outside Evaluator for Cleveland State University, 2008.
Distinguished Book Award for Reference Works, American Society for Military History, 2007.
Mark Clark Chair, The Citadel, 2006-07.
Phi Alpha Theta Best Book Award for *Between Law & Custom*, 2004.

KEANE, CHRISTOPHER •
Assistant Professor, Graduate School of Public Health, tenure-eligible
Sc.D., M.P.H., University of Pittsburgh (1994)

Appointed: 2004
Language Competence: Spanish (3), Italian (3), French (2)
Relevant Specialization: Public health; sociology; computational modeling; psychology; trust and coordination in health decisions
Relevant Courses Taught: Social Action Approaches to Community Health Assessment
Academic Overseas Experience: Guatemala
Percent of time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: N/A
Selected Publications:
"The Effects of Managerial Beliefs on Service Privatization and Discontinuation in Local Health Departments." *Health Care Management Review* 30.1 (2005).
With J. Marx and E. Ricci. "Local Health Departments' Mission to the Uninsured in the Age of Managed Care: Results of a National Survey." *Journal of Public Health Policy* 24 (2003).
With J. Marx and E. Ricci. "Managerial and Professional Beliefs Influencing Public Health Privatization: Results of a National Survey of Local Health Department Directors." *Journal of Health and Social Behavior* 44 (2003).
With J. Marx and E. Ricci. "The Privatization of Environmental Health Services." *Public Health Reports* 117 (2002).
Awards/Grants/Honors:
Principal Investigator, Effects of Managed Care Growth on Charity Care: The Changing Role of Health Departments and Physicians, AHRQ/DHHS.

KEARNS, KEVIN •
Professor, Graduate School of Public and International Affairs; Director, Johnson Institute for Responsible Leadership, tenured
Ph.D., University of Pittsburgh (1983)

Appointed: 1996
Language Competence: N/A
Relevant Specialization: Nonprofit Management; Strategic Management; Public Administration
Relevant Courses Taught: Strategic Management, Social Entrepreneurship
Academic Overseas Experience: Macedonia, Indonesia, Czech Republic, Brazil
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Ethics in Nonprofit Organizations: Theoretical and Practical Considerations." In *Ethics and Public Management*. R. Ghere & G. Frederickson, eds. Armonk: M.E. Sharpe, 2012.
"Accountability in the Nonprofit Sector." In *The State of Nonprofit America*, L. Salamon, ed. Washington: Brookings, 2012.
"Accountability: Abandoning the 'One Size Fits All' Approach." In *Accountable Governance: Problems and Promises,* M. Dubnick & G. Frederickson, eds. Armonk: M.E. Sharpe, 2011.
"The Effects of Government Funding on Management Practices in Faith-based Organizations: Propositions for Future Research." Public Administration and Management, special symposium issue on the effects of public policy on organizational behavior, Fall, 2003.
Private Sector Strategies for Social Sector Success. San Francisco: Jossey-Bass, Inc, 2000.
Awards/ Grants/Honors:
Fulbright-Masaryk Award for Nonprofit Management, Prague, $16,000, 2007.
Human Services Center Corporation, Board of Directors, 2007-present.
GSPIA Annual Teaching Award, 2007.
Chancellor's Award for Distinguished Teaching, University of Pittsburgh, 2005.

KEELER, JOHN •
Professor & Dean, Graduate School of Public and International Affairs, tenured
Ph.D., Harvard University (1978)

Appointed: 2007
Language Competence: French (4), Italian (2), German (2)
Relevant Specialization: Comparative Public Policy; Comparative Politics; European Politics; Trans-Atlantic Relations
Relevant Courses Taught: Politics in Western Europe, Europe in World Politics, Trans-Atlantic Relations: The U.S. and Europe in World Politics
Academic Overseas Experience: Belgium, France, Germany, UK
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Mapping EU Studies: The Evolution from Boutique to Boom Field 1960-2001." *Journal of Common Market Studies* 43 (2005).
"Transatlantic Relations and European Security and Defense Policy." *EUSA Review* 17 (2004).
Ed. with J. Howorth. *Defending Europe: The EU, NATO and the Quest for European Autonomy*. New York: Palgrave Macmillan, 2004.
Awards/ Grants/Honors:
President, Association of Professional Schools of International Affairs, 2011-13.
Visiting faculty, Institut d'Études Européennes, Université Libre de Bruxelles, Belgium, 2006.
Chair, European Union Studies Association, 2005-07.
Department of Education/European Commission Grant to design Comparative Federalism Consortium, 2001-04.

KEMP, MARK
Lecturer in English and Academic Advisor, School of Arts & Sciences, non-tenured
Ph.D., University of Pittsburgh (1996)

Appointed: 2001
Language Competence: N/A
Relevant Specialization: Literature; Literature of the Americas; Nathaniel Hawthorne; Herman Melville; Michael Ondaatje
Relevant Courses Taught: Satire, The Wild West, Gothic Imagination, Fantasy and Romance, Literature of the Americas, World Literature in English, American Literature to 1860, 20th Century American Literature
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: N/A
Selected Publications:
Backyards and Border Patrols: The National and the Transnational in U.S. and Canadian Literature. Duke University Press, New Americanists Series, 2001.
"Italy and the Ruins of Western Civilization: Michael Ondaatje's *The English Patient*." *NEMLA Italian Studies*, 21 (1997).
Awards/Grants/Honors:
Social Sciences and Humanities Research Council of Canada (SSHRCC) Doctoral Fellowship, 1990-94.

KEPES, LOIS
Library Liaison, University Library System
MLS., Univerity of Pittsburgh (1978)

Appointed: 1981
Language Competence: N/A
Relevant Specialization: Global and International Affairs Resources; International and Comparative Statistics Resources; Nonprofit and Philanthropy Resources; Public Policy and Public Administration Resources; Metropolitan Areas and Urban Affairs Resources
Relevant Courses Taught: N/A
Academic Overseas Experience: Hungary
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/ Grants/Honors:
Elected Secretary, University of Pittsburgh Library System Faculty Assembly, 2012-13.
President, University of Pittsburgh Stock of the Month Club, 2003-10.
Member, University of Pittsburgh Library System Faculty Assembly, Peer Review Level 1 Committee, 2000, 2006, 2008, 2009, 2012-13.
Scholarship, American Hungarian Federation, 1980.

KIESLING, SCOTT
Assistant Professor of Linguistics, School of Arts & Sciences, tenure-eligible
Ph.D., Georgetown University (1996)

Appointed: 2001
Language Competence: German (3), Dutch (2)
Relevant Specialization: Sociolinguistics; Australia; Ethnicity; Identity and Migration; Gender; Masculinity
Relevant Courses Taught: Linguistic Variation and Change, Language, Gender and Society
Academic Overseas Experience: Australia
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 1
Selected Publications:
Ed. with C. Paulston & E. Rangel. *The Handbook of Intercultural Discourse and Communication*. Malden: Blackwell Publishers, 2012.
Linguistic Variation and Change. Edinburgh: Edinburgh University Press, 2011.
"Masculinities, Desire, and discourse." *Gender and Language* 5.2 (2011).
With E. Johnson. "Four Forms of Ineractional Indirection." *Journal of Pragmatics* 42.2 (2010).
"Style as Stance: Can Stance be the Primary Explanation for Patterns of Sociolinguistic Variation?" In *Sociolinguistic Perspectives on Stance*, A. Jaffe, ed. Oxford: Oxford University Press, 2009.
"Men, Masculinities, and Language." *Blackwell Linguistics and Language Compass* (2008).
Awards/ Grants/Honors:
University Women's Studies Faculty Grant, $2,500, 2011.
National Science Foundation Grant, "Discovering and Exploiting Latent Communities in Social Media, $202,195, 2011.
National Science Foundation Grant, $88,603, 2005.

KIM, SOO-JIN
Part-time Korean instructor, Dept. of East Asian Languages & Literatures, School of Arts & Sciences, non-tenured
Masters of Education, Korean National University of Education

Appointed: N/A
Language Competence: Korean (5)
Relevant Specialization: Education
Relevant Courses Taught: Various levels of Korean
Pedagogy Training: : Departmental instructor training under language faculty, East Asian Languages and Literatures
Overseas Experience: Korean
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: N/A

KIM, WOO AH
Instructor in Korean, Dept. of East Asian Languages & Literatures, School of Arts & Sciences, non-tenured
Masters of Science, Ewha Woman's University

Appointed: N/A
Language Competence: Korean (5)
Relevant Specialization: Korean Language
Relevant Courses Taught: Various levels of Korean
Pedagogy Training: : Departmental instructor training under language faculty, East Asian Languages and Literatures; graduate coursework in foreign language and culture education
Overseas Experience: Korea
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: N/A

KING, CHISATO
Instructor in Japanese, Dept. of East Asian Languages & Literatures, School of Arts & Sciences, non-tenured
B.S., Ehime University

Appointed: N/A
Language Competence: Japanese (5)
Relevant Specialization: Japanese Language
Relevant Courses Taught: Japanese language recitation instructor for Japanese levels 1, 2, and 3
Pedagogy Training: : Teaching English to Speakers of Other Languages (TESOL) Certification (2002)
Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: N/A

KINGSLEY, LAWRENCE •
Professor of Infectious Diseases, Graduate School of Public Health, tenured
Ph.D., University of Pittsburgh (1983)

Appointed: 1986
Language Competence: N/A
Relevant Specialization: Infectious Disease Epidemiology; STD's Diabetes Mellitus; HIV/AIDS
Relevant Courses Taught: Advanced Methods of Infectious Disease, Epidemiology, Current Research Topics in AIDS, Using Cohort Studies in Infectious Diseases
Academic Overseas Experience: India
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 1
Selected Publications:
With S. Cole, et al. "Marginal structural models for case-cohort study designs to estimate the association of antiretroviral therapy initiation with incident AIDS or death." *American Journal of Epidemiology* 175.5 (2012).
With J. Becker, et al. "Multicenter AIDS Cohort Study: Factors affecting brain structure in men with HIV desease in the post-HAART era." *Neuroradiology* 54.2 (2012).
With Y. Tolstov, et al. "Asymptomatic primary Merkel cell polyomavirus infection among adults." *Emerging Infectious Diseases* 57.3 (2011).
Awards/ Grants/Honors:
Co-Principal Investigator, Multicenter AIDS Cohort Study, $2,557,862, 1993-2014.
Principal Investigator, Subclinical Vascular Disease and Metabollic Abnormalities in MACS, $119,322, 2009-13.
Co-Principal Investigator, Aging and Fracture Risk among HIV-infected and HIV-uninfected Men, $49,362, 2011-16.

KIVUVA, LEONORA
Lecturer of Swahili, Dept. of Linguistics, School of Arts & Sciences, non-tenured
Ph.D., University of Pittsburgh (2006)

Appointed: 2000
Language Competence: Swahili (5), Japanese (5), Kamba (5), Kikuyu (5), Dholuo (5), Luhyia (5)
Relevant Specialization: Global and International Education; African and American Education; Swahili; Japanese; English as a Second Language
Relevant Courses Taught: Advanced Swahili, Intermediate Swahili, Beginning Swahili
Pedagogy Training: OPI-certified (Swahili) language examiner
Academic Overseas Experience: Japan
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Translator. *Ibada ya siku ya Maombi ya Kitaifa*, by Michael Guthrie, 2010.
"Literature as a Learning Resources-Example 3-Beauty." In *Developing Classroom Materials for Less Commonly Taught Languages.* Minneapolis: University of Minnesota Press, 2007.
The Forgotten Poor: Problematizing Policies of Children's Work and Schooling in Kenya. Ph.D. dissertation, 2006.
Awards/ Grants/Honors:
Frederick Douglass Postdoctoral Award and Scholarship, California University of Pennsylvania, 2007-08.
University of Pittsburgh Council for Graduate Students in Education, Most Talented Award, 2003.
Japan Foundation Scholarship for Outstanding Forein Teachers of Japanese Language, 1998-99.

KLIMOVA, OLGA
Instructor in Russian, Dept. of Slavic Languages & Literatures, School of Arts & Sciences; Russian Language Program Coordinator, Summer Language Institute, non-tenured
Ph.D., University of Pittsburgh (2013)

Appointed: 2008
Language Competence: Russian (5), Belarusian (4), Polish (3), German (2), French (2)
Relevant Specialization: Russian and Soviet culture and cinema
Relevant Courses Taught: Intermediate Russian, Intensive Fourth-Year Russian, Russian Fairy Tales
Pedagogy Training: OPI-certified (Russian) language examiner
Overseas Experience: Russia
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications:
"Reading Other People's Letters in the 1970s: Reconstructing Soviet Spectatorship in Il'ia Averbakh's *Other People's Letters*." *The Soviet and Post-Soviet Review*, April 2013.
"Hellman, Ben and Andrei Rogachevskii. Filming the Unfilmable: Casper Wrede's One Day in the Life of Ivan Denisovich." (Book Review). *Slavic and East European Journal* 56.2, Summer 2012.
"Anti-Soviet Kitsch in Perestroika Melodrama: Sergei Solov'ev's Assa." *Studies in Slavic Cultures*, October 2012.
Awards/Grants/Honors: N/A

KONITZER, ANDREW
Adjunct Associate Professor, Dept. of Political Science , School of Arts & Sciences; Acting Director, Center for Russian and East European Studies, non-tenured
Ph.D., University of Pittsburgh (2002)

Appointed: 2013
Language Competence: Russian (4), Serbian (4), Ukrainian (3)
Relevant Specialization: Comparative politics, international relations, Balkan politics, elections in Russia
Relevant Courses Taught: Balkan Politics in the Shadow of the International Community, Global Research Practicum in Russia and Ukraine (study abroad course)
Overseas Experience: Bosnia, Bulgaria, Croatia, Estonia, Russia, Serbia
Percent of time devoted to teaching Global Studies: 10%
Number of theses/dissertations supervised: N/A
Selected Publications:
"The Parliamentary Elections in Serbia, May 2012," *Electoral Studies* 32, (2013).
"Speaking European: Conditionality, Public Attitudes and Pro-European Party Rhetoric in the Western Balkans," *Europe-Asia Studies* 63 (10) (2011).
"Serbia between East and West," *Russian History* 38, (2011).
With R. Shaykhutdinov, et al. "Education, Economy and Postmaterial Values: The Evidence from Russia," *European Journal of Economic and Political Research*, 3 (1) (2010).
Awards/Grants/Honors:
Project Director, University of Pittsburgh Project GO (funded by U.S. Department of Defense), 2012-present.
Associate Professor, Department of Political Science, Samford University, 2007-10.
Research Fellow, Woodrow Wilson International Center for Scholars, Kennan Institute, 2002-03.

KONITZER, MAJA
Program Manager, Global Studies Center, University Center for International Studies
MEd with TESOL (Teaching English to Speakers of Other Languages, University of Pittsburgh (2001)

Appointed: 2012
Language Competence: Bosnia/Croatian/Serbian (5), Spanish (3), Russian (3)
Relevant Specialization: Business management; coordinating communications, publicity and promotions, and managing office operations for the GSC including supervision of student workers and data collection; teaching of ESL at K-12 and university levels; post-secondary instruction in Bosnian/Croatian/Serbian
Relevant Courses Taught: Bosnian/Croatian/Serbian
Overseas Experience: Serbia
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: N/A

KOWALCHUK, NORIKO
Assistant Instructor in Japanese, Dept. of East Asian Languages & Literatures, School of Arts & Sciences, non-tenured
MA, University of Pittsburgh, 2006

Appointed: 2003
Language Competence: Japanese (5)
Relevant Specialization: Japanese language
Relevant Courses Taught: Japanese I, II, III, IV; Summer Intensive Japanese I, II
Pedagogy Training: OPI-certified (Japanese) language examiner; ACTFL Written Proficiency Test (WPT) Rater of Japanese with full certification
Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 100
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors:
Teaching Assistantship, Faculty of Arts and Sciences, Graduate Studies, University of Pittsburgh, 1999-2003.
Study Abroad Scholarship, Tohoku Gakuin University, 1993-94.

LANDY, MARCIA
Distinguished Professor of English, School of Arts & Sciences, tenured
Ph.D., University of Rochester (1962)

Appointed: 1967
Language Competence: German (3), French (3), Italian (4)
Specialization: Film History and Theory; Italian Cinema and Culture; British Cinema; Transnational Cinema
Academic Overseas Experience: Sweden, Ireland, Italy, Finland, Britain, Canada
Area Courses Taught: Genre and the Transnational, Genre and Film Melodrama, Italian Film Comedy, Film History and Theory
Percent of Time Devoted to Global Studies: 25%
Number of These/Dissertations Supervised: 15
Selected Publications:
"The Subjects of History: Italian Filmmakers as Historians." In *Companion to the Historical Film*, R. Rosenstone & C. Parvalescu, eds. London: Blackwell, 2013.
"Genre, Politics, and the Fascist Subject in the Cinema of Italy (1922-1945)." In *Companion to Italian Cinema*, F. Burke, ed. London: Blackwell, 2013.
"Terence Fisher and Melodrama." *Journal of British Telivision and Melodrama* (2012).
"Comedy and Counter-History." In *Historical Comedy on Screen*, H. Salmi, ed. London: Intellect Press, 2011.
Stardom Italian Style: Screen Performance and Personality in Italian Cinema, Bloomington: Indiana University Press, 2008.
Awards/Grants/Honors:
Appointed Distinguished Professor, 2007.
Recipient of Chancellor's Distinguished Senior Research Award, University of Pittsburgh, 2005.
Member, Advisory Board for "European Histories in Transition," 2001-present.

LAPORTE, RONALD •
Professor; Co-Director, WHO Collaborating Center, Graduate School of Public Health, tenured
Ph.D., University of Pittsburgh (1981)

Appointed: 1983
Language Competence: N/A
Relevant Specialization: Application of Internet Technology to the Prevention of Disease
Relevant Courses Taught: Epidemiology; The Internet and Global Health
Academic Overseas Experience: Egypt, Qatar, Canada, Japan, China
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 1
Selected Publications:
With F. Linkov, et al. "The Central Asian Supercourse to Increase Scientific Productivity." *Central Asian Journal* (2013).
With K. Shishani, et al. "Nurse Educators Establishing New Venues in Global Nursing Education." *Journal of Professional Nursing* (2012).
With F. Galindo F, et al. "Information Sharing in Knowledge Society." In *Preparing Regional Leaders with the Knowledge, Training and Instruments for Information Sharing and Decision-Making against Biological Threat and Pandemics.* Washington D.C.: NATO, 2009.
With M. Hennon & E. Shubnikov. "Experiences in the Supercourse and application to Central Asia." *Central Asian Journal of Global Health* (2012).
Awards/ Grants/Honors:
Top 10 Global Health Project, U.S. Summit Initiative for Global Citizen Diplomacy.
Lilienfeld Award, Lifetime Achievement in education APHA, 2006.
Director, Disease Monitoring and Telecommunication, World Health Organization Collaborating Center, 1988-present.
Co-PI of the Global LEA (Lower Extremity Amputation) Project involving 23 countries.

LATTANZI, DANIEL •
Assistant Professor, Obstetrics and Gynecology, School of Medicine, tenure-eligible
M.D., St. Louis University (1974)

Appointed: 1998
Language Competence: N/A
Relevant Specialization: Obstetrics and gynecology; tropical medicine; healthcare in developing countries, especially Haiti
Relevant Courses Taught: N/A
Academic Overseas Experience: Haiti
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Iodine Deficiency in Pregnant Women in Rural Haiti." Poster presentation at the American Society of Tropical Medicine and Hygiene, 62nd Annual Meeting, Washington, DC, November 2013.
"Incidence of HIV and Syphilis among Pregnant Women in rural Haiti prior to and after the Earthquake of January 12, 2010." Poster presentation at the American Society of Tropical Medicine and Hygiene 59th Annual Meeting, Atlanta, GA, November, 2010.
"Seasonal Variation of Malaria among Pregnant Women in a Rural Haitian Community." Poster presentation at the American Society of Tropical Medicine and Hygiene 59th Annual Meeting, Atlanta, GA, November, 2010.
"Using a Community-Based Participatory Approach to Prevent Leptospirosis Transmission in Six Rural Haitian Villages." Poster presentation at the American Society of Tropical Medicine and Hygiene 59th Annual Meeting, Atlanta, GA, November, 2010.
Awards/ Grants/Honors:
Physician Award for International Voluntary Service, Pennsylvania Medical Society, 2010.
Citation for Community Service, Commonwealth of Pennsylvania, 2004.
Health Care Hero Finalist, *Pittsburgh Business Times*, 2004.
Physician Volunteer Award, Allegheny County Medical Society, 2003.

LEBOWITZ, LAWRENCE •
Adjunct Professor, School of Law, non-tenured
J.D., University of Pittsburgh (1987)

Appointed: 1987
Language Competence: N/A
Relevant Specialization: Securing Temporary and Permanent Visas for Foreign National Employees; Establishes and Oversees the Outbound/Global Immigration Practice which Secures Work-Authorized Visas
Relevant Courses Taught: Immigration Law
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Post-September 11 Immigration Law Changes." Paper presented at the Immigration/National Security Conference in Virginia, 2008.
"SEVIS Roundtable: Basics and Beyond." Paper presented at the Pennsylvania Council for International Education.
"Immigration Update: What Has/Has Not Changed for Canadians Since 9/11." *Florida Journal.*
"Immigration Strategies for Hiring Staff." *Nursing Home Magazine.*
"Outward Bound- An American in Paris or Munich or Tokyo." *Mid-Atlantic Executive Legal Advisor.*
Awards/ Grants/Honors:
Chair of the Immigration Group at Cohen & Grigsby.
Best Lawyers in America, Immigration Law, 2003-present.
Who's Who in Law Education, Honoree.
Pennsylvania Super Lawyers, Honoree.

LELEI, MACRINA •
Adjunct Assistant Professor, School of Education; Interim Director, African Studies Program, non-tenured
Ph.D., University of Pittsburgh (2002)

Appointed: 2009
Language Competence: Swahili (5), Kalenjin (5)
Relevant Specialization: African Studies Education; Education in Africa; Comparative and International Education
Relevant Courses Taught: Education in East Africa, Comparative and International Education, Introduction to East Africa: Culture and Society
Academic Overseas Experience: Uganda, Rwanda, South Sudan, Zambia, Zimbabwe, Ghana, Botswana
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 5
Selected Publications:
Expanding the Discourse on Educational Development in Kenya: Listening to Village Voices. Rotterdam: Sense Publishers, 2012.
With J. Weidman. "Education Development in Kenya: Enhancing Access and Quality." In *Quality and Qualities: Tensions in Education Reforms*, C. Acedo & D. Adams, eds. Rotterdam: Sense Publishers, 2012.
"Women and Development in Africa in the Context of the Millennium Development Goals." Presented during the Achieving Sustainable Development in Africa Conference, Pittsburgh, Pennsylvania, March 2012.
Awards/ Grants/Honors:
Fulbright-Hays Short-Term Seminar Project, $89,600, 2010.
United States Department of Education Grant, $186,000, 2007-09.
Fulbright-Hays Group Projects Abroad Program Grant, 2005.
Association Liaison Office for University Cooperation in Development, $124,000, 2003-05.

LERNATOVYCH, OKSANA
Instructor in Ukrainian, Dept. of Slavic Languages & Literatures, School of Arts & Sciences, non-tenured

Appointed: 2011
Language Competence: Ukrainian (5)
Relevant Specialization: Ukrainian language
Relevant Courses Taught: Elementary Ukrainian I and II, Intermediate Ukrainian I and II, Advanced Ukrainian
Overseas Experience: Ukraine
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: N/A

LESGOLD, ALAN •
Professor and Dean, School of Education, tenured
Ph.D., Stanford University (1971)

Appointed: 1980
Language Competence: N/A
Relevant Specialization: Education and psychology
Relevant Courses Taught: Fundamentals of Adult Learning in Medical Education
Overseas Experience: Germany
Percent of time devoted to teaching Global Studies: 25
Number of theses/dissertations supervised: N/A
Selected Publications:

"Assessment to Steer the Course of Learning: Dither in Testing." In E. Baker, et al, eds., *Assessment of Problem Solving using Simulations*. New York, NY: Erlbaum. 2008.

With A. Soller. "Collaborative Tools in Educational Practice." In U. Hoppe, et al, eds., *The Role of Technology in CSCL: Studies in Technology Enhanced Collaborative Learning*. Berlin: Springer Verlag. 2007.

Awards/Grants/Honors:

Currently on editorial boards of *Interactive Learning Environments* and the *Journal of the Learning Sciences*.

Fellow, American Educational Research Association, 2008-14.

Fellow, Division of Fellow, American Psychological Society, 1988-14.

Lifetime National Associate of the National Academies, National Research Council, 2004.

American Psychological Association Award for Distinguished Contributions of Applications of Psychology to Education and Training, 2001.

Doctor Honoris Causa, Open Universiteit Nederland, 1999.

LIANG, XU •
Professor of Civil and Environmental Engineering, School of Engineering, tenured
Ph.D., University of Washington, Seattle (1994)

Appointed: 2012
Language Competence: N/A
Relevant Specialization: Fundamental Laws of Water and Energy Cycles; Water and Energy Cycles and their Effects of Environment and Ecological Systems; Cycling of Nutrients and Pollutants
Relevant Courses Taught: N/A
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 5
Selected Publications:
With Z. Wen, & S. Yang. "A New Multiscale Routing Framework and its Evaluation for Land Surface Modeling Applications. *Water Resources* (2012).
With D. Salas. "An Introduction to Multiscale Kalman Smoother-Based Framework and its Aplication to Data Assimilation." In *Land Surface Observation, Modeling, and Data Asismilation*, S. Liang, et al, ed., 2012.
"Land Surface Modeling." In *Advances in Earth Sciences- Environmental Geosciences*, C. Zheng & X. Feng, eds. Higher Education Press, 2008.
Awards/ Grants/Honors:
Collaborative Research: From Data to Users, Grant from the National Science Foundation, 2012-14.
Long-Term Solutions to Acid Producing Coal Mine Spoils Using Industrial Wastes, National Science Foundation Grant, 2012-15.
NASA Award Certificate for Technically Significant Software, 2003.

LIDER, ILKNUR
Instructor in Turkish, Dept. of Linguistics, School of Arts & Sciences, non-tenured
MPIA, University of Pittsburgh (1992)

Appointed: 2008
Language Competence: Turkish (5), French (2)
Relevant Specialization: Turkish Language; Turkish Culture; Turkish History
Relevant Courses Taught: Turkish I through VI, Intensive Turkish
Pedagogy Training: OPI-certified (Turkish) language examiner
Academic Overseas Experience: Turkey
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/ Grants/Honors:
Critical Language Scholarship Program, Selection Panel, 2013.
Boren Awards for International Study, Campus Committee, 2012.
Panel Organizer, Turkish Student Panel Discussions, Chatham University, Global Focus Program: Year of Turkey 2010-11.
Fulbright Program Campus Panelist, 2009.

LIN, JEEN-SHANG •
Associate Professor of Civil & Environmental Engineering, School of Engineering, tenured
Sc.D, Massachusetts Institute of Technology (1982)

Appointed: 1989
Language Competence: Chinese (5)
Relevant Specialization: Earthquake Engineering; Landslide Hazard Assessment; Computational Mechanics
Relevant Courses Taught: Geotechnical Earthquake Engineering, Geo and Computational Mechanics, Failure Percolation
Academic Overseas Experience: Taiwan, Russia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With Z. Yang, et al. "Dynamical Finite Element Modeling of Soft Tissues as Chemoelectric Porous Media." *Journal of Mechanics in Medicine and Biology* 3.1 (2011).
With Z. Yang, et al. "Effects of Solid Compressibility on Responses of Hydrated Soft Biological Tissues." *International Journal of Nonlinear Sciences and Numberical Simulation* 11 (2011).
With J. Wu, et al. "Dynamic Discrete Analysis of an Earthquake-Induced Large-Scale Landslide." *Intenrational Journal for Rock Mechanics and Mining Sciences* 46 (2009).
With J. Wang, et al. "Cell Traction Force Microscopy for Musculoskeletal Research." In *A Practical Manual for Musculoskeletal Research*, Leung, ed. Singapore: World Scientific, 2008.
Awards/ Grants/Honors:
Principal Investigator, National Energy and Technology Laboratory Grant, "Geomechanical Strength, Deformability and Seismic Properties of Hydrate Bearing Sediments and Numerical Analysis." 2012-13.
National Energy and Technology Laboratory Grant, Modeling and Validation, 2009-11.
Co-Principal Investigator, Pennsylvania Department of Transportation Grant, 2008-10.

LINDEN, RONALD
Professor of Political Science, School of Arts & Sciences; Director, European Studies Center/European Union Center of Excellence, tenured
Ph.D., Princeton University (1976)

Appointed: 1977
Language Competence: Romanian (4), Russian (3), Turkish (2)
Relevant Specialization: Southeast Europe; Politics and Foreign Policy; The International Relations of Turkey, Russia; European International Relations
Relevant Courses Taught: East Europe in World Politics, Introduction to World Politics, East Europe: Communism, Transition, Post-Communism, Foreign Policies in a Changing World
Academic Overseas Experience: Turkey, Romania, Bulgaria, Russia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 8
Selected Publications:
Ed. *The New Populism in Central and Southeast Europe*. Special Issue of *Problems of Post-Communism*. 55(3). May/June 2008.
With Y. Irepoglu. "Turkey and the Balkans: New Forms of Political Community?" *Turkish Studies* 14.2 (2013).
With A. Evin, et al. *Turkey and its Neighbors: Foreign Relations in Transistion*. Boulder: Lynne Rienner, 2012.
"Reflections on 1989- and After." Special Issue of *The Menaing of 1989 and After, Problems of Post-Communism* 56.5 (2009).
Awards/ Grants/Honors:
National Council for Eurasian and East European Research, Committee on James R. Millar Graduate Student Prize, 2008-10.
Transatlantic Academy Fellowship, German Marshall Fund Grant for "Turkey and Its Neighbors." 2009-10.
EU Center of Excellence, Faculty Research Grant, 2009.
National Council for Eurasian and East European Research Grant, 2007.

LINN, ELAINE
Assistant Director, Global Studies Center, School of Arts & Sciences
Director of Outreach, Consortium for Educational Resources on Islamic Studies.
MPIA, University of Pittsburgh (1984)

Appointed: 1997
Language Competence: Arabic (1)
Relevant Specialization: Student Advisor for certificate and Bachelor of Philosophy candidates, Project Management, Training of Trainers, Group Facilitator, Conference Planning. Regional Area of Focus: Middle East.
Relevant Courses Taught: Freshman Programs Seminar "Ahlan Wa Sahlan"
Overseas Experience: Haiti, Sri Lanka, Egypt
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/ Grants/Honors:
Administered $500,000 USAID Tertiary Education Linkage Project with University of the North, Petersburg South Africa, Lincoln University, Pennsylvania State University and the University of Pittsburgh, 2000-02.
Administered $75,000 Fulbright Hays Group Projects Abroad to Egypt, 2007.
Administered $6075 Three Rivers Community Foundation Media Justice Grant on Muslim Media Empowerment, 2008.
Administered $84,500 Fulbright Hays Group Projects Abroad to Egypt, 2009.
President, Pennsylvania Council on International Education (PACIE), 2003 -07.

LISICA, CINDY
Adjunct Professor of East Asian Languages and Literatures, School of Arts and Sciences, non-tenured
Ph.D., University of the Arts London (2010)

Appointed: 2011
Language Competence: French (4), Chinese (2), Japanese (2)
Relevant Specialization: East Asian Art and Visual Culture; Japanese Art and Aesthetics; Modern Design and Fashion; Chinese Contemporary Art; Postwar Art; Anime/Manga; Media Studies
Relevant Courses Taught: Language of Japanese Aesthetics, World of Japan: Society of the Spectacle, City Life and East Asian Culture
Academic Overseas Experience: England, Japan
Percent of time devoted to teaching Global Studies: 15%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Beyond Consumption: The Art, Merchandise and Global Impact of Takashi Murakami and a Superflat Generation." PhD diss., University of the Arts London, 2010.
"Generation Superflat: Fashion Fusions and Disappearing Divisions in the 21st Century." In *Imaginary Japan: Japanese Fantasy in Contemporary Popular Culture*, E. Niskanen, ed. Turku: International Institute for Popular Culture, 2010.
With J. Bankowsky, et al. *Pop Life: Art in a Material World*. London: Tate Publishing, 2009.
Awards/ Grants/Honors:
Co-Curator, *Cast of Characters*, Clarion University Art Gallery and 709 Gallery of the Pittsburgh Cultural Trust, 2012.
Honoree, *Beautiful Dreamers: A Celebration of Pittsburgh Women*, 2012.
Co-Curator, *IVY Paris international*, Paris, 2006.
Member, Japan Art History Forum.

LIVEZEANU, IRINA
Associate Professor of History, School of Arts & Sciences, tenured
Ph.D., University of Michigan (1986)

Appointed: 1994
Language Competence: Romanian (5), Russian (2), French (4), German (3), Italian (3), Polish (2)
Relevant Specialization: East Central Europe; 20th Century Avant-Garde Movements; Intellectuals and Politics; Jewish History; Holocaust
Relevant Courses Taught: East European Civilization, Political East Europe, Gender in Modern Europe, The Holocaust in Eastern Europe, Romanian Primary and Secondary Sources
Academic Overseas Experience: Romania, Israel, Moldova, France, Germany, Hungary, Poland, Norway, Czech Republic, Yugoslavia, Turkey, Netherlands
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 27
Selected Publications:
With A. von Klimo. *The Routledge History of East Central Europe Since 1700*. London: Routledge, forthcoming.
"Romania: 'Windows toward the West': New Forms and the 'Poetry of True Life.'" In *Modernist Magazies: A Critical and Cultural History* vol 3, P. Brooker, et al, eds. Oxford: Oxford University Press, 2013.
With J. Farris. *Women and Gender in Central and Eastern Europe, Russia, and Eurasia: A Comprehensive Bibliography. Vol. 1. Southeastern and East Central Europe*. Armonk: M.E. Sharpe, 2007.
With Deciu-Ritivoi. "Cosmopolitism şi avangarda românească." In **CONFERINŢELE "CUVÂNTUL": IDENTITATE ROMÂNEASCĂ-IDENTITATE EUROPEANĂ**, M. Martin, ed. Bucharest: Cuvântul şi Fundaţia Amfiteatru, 2008.
Awards/ Grants/Honors:
Global Studies Travel Grant, $2,000, 2013.
European Union Center for Excellence Faculty Research Grant, $2,000, 2013.
Hewlett International Grant, $1,500, 2012.
Romanian Cultural Institute Honorarium, 2012.
President, Society for Romanian Studeis, 2012.

LOBEL, JULES •
Bessie McKee Wathout Endowed Chair, School of Law, tenured
Vice President of the Center for Constitutional Rights
J.D., Rutgers University (1978)

Appointed: 1983
Language Competence: Spanish (3)
Relevant Specialization: International Law; Comparative Law; Constitutional Law
Relevant Courses Taught: Constitutional Law, International Law, Foreign Affairs, International Law, and the Constitution, Litigation and Social Change Seminar
Academic Overseas Experience: Cuba, Mexico, Nicaragua
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Separation of Powers, Individual Rights and the Constitution Abroad." *Iowa Law Review* (2013).
"Covert War and the Constitution." *National Security Law and Policy* 36 (2012).
"Fundamental Norms, International Law and the Extraterritorial Constitution." *Yale International Law* 36 (2011).
With D. Cole. *Less Safe, Less Free: Why America is Losing the War on Terror* (New York: New York Press) 2007.
Success Without Victory: Lost Legal Battles and the Long Road to Justice in America. New York, NY: New York University Press, 2003.
(Coauthor) "International Law." In J. Feffer, ed., *Power Trip U.S. Unilateralism and Global Strategy After September 11*. New York, NY: Seven Stories Press, 2003.
Awards/ Grants/Honors:
Co-Counsel, *BNY Mellon v. Occupy Pittsburgh*.
Book Award for *Less Safe, Less Free: Why America is Losing the War on Terror*.
Chancellor's Distinguished Public Service Award, 2002.
Chancellor's Distinguished Teaching Award, 1993.
Excellence in Teaching Award, 1992.

LONGEST, BEAUFORT •
M. Allen Pond Professor of Health Policy & Management; Director, Health Policy Institute, Graduate School of Public Health, tenured
Ph.D., Georgia State University (1972)

Appointed: 1980
Language Competence: N/A
Relevant Specialization: Health Policy, Governance of Healthcare Organizations
Relevant Courses Taught: Health Policy, Managing Health Programs and Projects
Academic Overseas Experience: Czech Republic, Jamaica
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 7
Selected Publications:
"The Process of Public Policymaking: A Conceptual Model. In *Health Policy: Crisis and Reform*, C. Estes, et al, eds. Burlington: Jones and Bartlett learning, 2013.
"Management Challenges at the Intersection of Public Policy Environments and Strategic Decision Making in Public Hospitals." *Journal of Health and Human Services Administration* 35.2 (2012).
Health Policymaking in the United States. Chicago: Health Administration Press, 2010.
With J. Rakich & K. Darr. *Cases in Health Services Management.* Baltimore: Health Professions Press, 2010.
Awards/ Grants/Honors:
Founding Director, Health Policy Institute, 2011-present.
American College of Healthcare Executives, Fellow, 1969-present.
Beta Gamma Sigma Honor Society in Business.
Delta Omega Honor Society in Public Health.
Member, Association for Public Policy Analysis and Management, 1987-2010.

LOONEY, DENNIS
Professor of French and Italian, School of Arts & Sciences, tenured.
Ph.D., University of North Carolina, Chapel Hill (1987)

Appointed: 1986
Language Competence: Italian (5), French (3), Spanish (3), German (2), Latin (3), Classical Greek (3)
Relevant Specialization: Reception of Classical Antiquity in the West from the Fall of the Roman Empire to Today; Reception of Dante Alighieri's Divine Comedy from 1350 to Today; Medievalisms; Discourse of Science in the Development of Italian Literary Culture; Vernacular Versus Classical Language and Literature
Relevant Courses Taught: Italian Cultural Heritage, Dante, Petrarch, Boccaccio, Renaissance Humanism, History of the Italian Language
Academic Overseas Experience: Italy, Switzerland, France, England, Germany, Spain, Greece, Netherlands
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 7
Selected Publications:
"Dante Abolititionist and Nationalist in the 19th Century: The Case of Cordelia Ray." In *Dante in the Long Nineteenth Century: Nationality, Identity and Appropriation*, N. Havely & A. Audah, eds. Oxford: Oxford University Press, 2012.
Freedom Readers: The African American Reception of Dante Alighieri and the Divine Comedy. Notre Dame: University of Notre Dame Press, 2011.
Translator, contributor. *'My Muse will have a Story to Paint': Selected Prose of Ludovico Ariosto*, by Ariosto, Ludovico. Toronto: University of Toronto Press, 2010.
Awards/ Grants/Honors:
American Association of Italian Studies Book Award, 2012.
Gladstone's Library, Ronco Fellowship in 19th Century Studies, $1,000, 2012.
ESC/UCIS< Faculty European Grant Competition, $1,500, 2011.
Vatican Film Library Mellon Fellowship, $1,880, 2011.
Hewlett International Grant, $1,500, 2010.

LOVORN, MICHAEL •
Assistant Professor of Instruction & Learning, School of Education, tenure-eligible
Ph.D., University of Tennessee (2003)

Appointed: 2013
Language Competence: Spanish (2)
Relevant Specialization: Comparative Human Rights; Education Systems; Humor in the Classroom
Relevant Courses Taught: Issues and Influences in International Education, Educational Philosophy, Advanced International Studies in Social Studies Education, International Diversity Seminar, Comparative Human Rights
Academic Overseas Experience: Brazil, Colombia, India, Thailand, Costa Rica, Ireland, Mexico
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 3
Selected Publications:
With R. Summers. "An international discourse on culture in the classroom: Teaches from four coutries share their perspectives." *International Journal of Education* 5.2 (2013).
With R. Summers. "International teachers' perceptions of classroom intersections of culture and language: Impacts on ESL education in South America." *Journal of Education and Social Research* 2.3 (2012).
"Historiography in the methods course: Training preservice history teachers to evaluate local historical commemorations." In *Historical Thinking and Pre-Service Teacher Preparation*, T. Keirn & D. Martin, eds. *Special Issue: The History Teacher* 45.4 (2012).
Awards/ Grants/Honors:
Central Research Development Fund, $16,000, 2014-15.
Researching World History in Schools, Nationwide and Worldwide, Global Academic Partnership, 2014-16.
President-Elect, National Social Studies Supervisors Association, 2014.
Fellow- Center for Ethics and Social Responsibility, University of Alabama, 2011-12.
Comparative Human Rights Grant, $6,000, 2010

LOWENSTEIN, ADAM.
Associate Professor of English, School of Arts & Sciences, tenured
Ph.D., University of Chicago (1999)

Appointed: 1999
Language Competence: German (2)
Relevant Specialization: Film History; Film Theory; New Media; The Horror Film; Surrealist Film; Politics of Spectatorship and National Cinemas
Relevant Courses Taught: Cinema and the Posthuman, Horror Film- The Classic Era, 1910-1960, Advanced Seminar in Film Studies-Theories of Genre and Spectatorship, Film Directors- Luis Bunuel and David Lynch
Academic Overseas Experience: United Kingdom, Canada, France, Japan
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 9
Selected Publications:
Dreaming of Cinema: Spectatorship, Surrealism, and the Age of Digital Media. New York: Columbia University Press, (forthcoming).
"*A Dangerous Method*: Sight Unseen." *Film Quarterly* 65.3 (2012).
"Alone on Elm Street." *Film Quarterly* 64.1 (2010).
"Spaces of Violence: History, Horror and the Cinema of Kiyoshi Kurosawa." In *Killer Images: Documentary Film, Memory and the Performance of Violence*, J. ten Brink & J. Oppenheimer, eds. London and New York, NY: Wallflower Press/Columbia University Press, 2012.
"Spectacle Horror and *Hostel*: Why 'Torture Porn' Does Not Exist." *Critical Quarterly* 53.1 (2011).
Awards/ Grants/Honors:
Fellow, Center for the Humanities, University of Pittsburgh, 2009.
School of Arts and Sciences Research Expense Grant, University of Pittsburgh, $3,298, 2008.
Hewlett International Grant, University Center for International Studies, $2,000, 2008.
Research-in-Japan Grant, Japan Endowment, University of Pittsburgh, $2,500, 2008.
George A. and Eliza Gardner Howard Foundation Fellowship, August 2005-August 2006.

LYNE, JOHN R.
Professor of Communication, School of Arts & Sciences, tenured
Ph.D., University of Wisconsin (1978)

Appointed: 1996
Language Competence: N/A
Relevant Specialization: Philosophy and Rhetoric, Rhetoric of Science, Argumentation
Relevant Courses Taught: Rhetorical Process; Media Criticism; Rhetoric of Science; Argument; Discussion; Twentieth Century Public Argument; Philosophy of Medicine; The Rhetoric of Pain
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With D. McCloskey. "A Dialogue on Market Innovation and Laissez Faire." *Poroi: An Interdisciplinary Journal of Rhetorical Analysis and Invention* 7.1 (2011).
"Rhetoric and the Third Culture: scientists and Arguers and Critics." In *Reengaging the Prospect of Rhetoric*, M. Porrovecchio, ed. London: Routledge, 2010.
"Rhetoric, Disciplinary, and Fields of Knowledge." In *The Rhetoric Handbook*, A. Lunsford & J. Aune, eds. New York, NY: SAGE Publishing, 2009.
Awards/ Grants/Honors:
Recipient, Provost's Award for Excellence in Mentoring, 2010.
NCA Nominating Committee, Division of Rhetoric and Communication Theory, 2005.
National Endowment for the Humanities grant to Project on Rhetoric of Inquiry .
(Poroi), co-investigator, $100,000 awarded for 1990-92 workshops and visiting scholars; $50,000 supplement from the University of Iowa.

LYON, JOHN
Associate Professor of German, School of Arts & Sciences, tenured
Ph.D., Princeton University (1997)

Appointed: 2000
Language Competence: German (5), French (2), Russian (2)
Relevant Specialization: German Literature and Culture of the 18th and 19th Centuries; Aesthetic Theory; Representations of Violence; Conceptions of Place
Relevant Courses Taught: Kleist and Büchner, Intellectual History: Aesthetics, 19th Century German Literature and Culture, Romanticism, Introduction to Literary and Cultural Theory, German Realism, Indo-European Folktales
Academic Overseas Experience: Germany
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 11
Selected Publications:
Out of Place. German Realism, Displacement, and Modernity. London: Bloomsbury Publishing, 2013.
'"Ach!': Kleist's Unsettled Endings and Benjaminian Allegory." *Heinrich von Kleist- Style and Concept: Explorations in Literary Dissonance* (2013).
"Tactical Citation in Georg Büchner's *Leonce und Lena*." In *Commitment and Compassion. Essays on Georg Büchner. Festschrift for Gerhard P. Knapp*, P. Fortmann & M. Helfer, eds. Amsterdam: Rodopi, 2012.
"German Realism's Other: The Space of Modernity." In *Realism's Others*, G. Baker & E. Aldea, eds. Newcastle upon Tyne: Cambridge Scholars Publishing, 2010.
'"The Science of Sciences:' Replication and Reproduction in Lavater's Physiognomics." *Eighteenth-Century Studies* 40.2 (2007).
Awards/Grants/Honors:
Global Studies International Travel Grant, 2010-11.
Chair, German Studies Association DAAD Article Prize Committee, 2011.
Secretary-Treasurer for the Goethe Society of North America, 2005-09.
Center for Western European Studies/European Union Center Small Grant, 2005.
John B. Bowman Faculty Grant, 2004-05.
Students' Choice (Teaching) Award, College of General Studies, University of Pittsburgh, 2004.

MACCABE, COLIN
Distinguished University Professor of English and Literatue, Dept. of English, School of Arts & Sciences; Executive Director, Pitt in London Program, tenured
Ph.D., University (date)

Appointed: 1985
Language Competence: N/A
Relevant Specialization: History of English since 1500, psychoanalysis, Joyce, Godard, linguistics
Relevant Courses Taught: Topics in British Literature, Literature in the 17th-Century, Literature and Media in the 20th-Century
Overseas Experience: United Kingdom
Percent of time devoted to teaching Global Studies: 25
Number of theses/dissertations supervised past 5 years: 4
Selected Publications:
True to the Spirit: Film Adaptation and the Question of Fidelity. New York, NY: Oxford University Press, 2011.
T.S. Eliot. London, UK: Atlantic Books, 2010.
The Eloquence of the Vulgar: Language, Cinema and the Politics of Culture. London, UK: British Film Institute, 2008.
Godard: A Portrait of the Artist at Seventy. New York, NY: Farrar, Straus & Giroux, 2004.
Awards/Grants/Honors:
Editor, *Critical Quarterly*.
Steering Committee Member, Keywords Project.

MADHAVAN, RAVINDRANATH •
Professor and Alcoa Foundation International Faculty Fellow Organizations and Entrepreneurship, Katz Graduate School of Business, tenured
Ph.D., University of Pittsburgh (1996)

Appointed: 2001
Language Competence: Malayalam (5), Hindi (3), Chinese (Mandarin) (2)
Relevant Specialization: Enterprise Transformation Through Alliances; M&A and Networks
Relevant Courses Taught: Strategic Management of Mergers and Acquisitions; Management of Strategic Alliances; Global Strategy and Competitive Advantage; Strategic Leadership
Academic Overseas Experience: China, India, Brazil, South Africa, Japan, Central Europe, Western Europe
Percent of time devoted to teaching Global Studies: 80%
Number of theses/dissertations supervised: 12
Selected Publications:
"Familiarity and novelty in inter-partner knowledge: Homophily cycles in joint venture networks." In *Managing Knowledge in Strategic Alliances,* T. Das, ed. IAP, (2013).
"The Emerging Transnational Dimension of Organizational and Individual Identity: Transnational Technical Communities as Economic Actors," *International Journal of Business Environment* 4 (4) (2011).
"Divestiture and Firm Performance." *Journal of Management,* 36 (November 2010).
Awards/ Grants/Honors:
Dean's Excellence in Teaching Award, Katz Graduate School of Business, University of Pittsburgh, 2002, 2004, 2007, 2008.
POSCO Research Institute, Seoul, Korea, $40,000 ("Strategic and Organizational Aspects of Technology Transfer: The Arcelor-Mittal Case," 2007.
NSF Research grant, $181,000, 2003.
Runner-Up, *Academy of Management Review* 2001 Best Paper Award.

MADISON, MICHAEL •
Professor of Law and Associate Dean of Research, School of Law, tenured
J.D., Stanford Law School (1987)

Appointed: 2000
Language Competence: French (2)
Relevant Specialization: Intellectual Property Law; Information Law; Computer Law; Law and Technology; Law of Art and Culture; Legal Theory
Relevant Courses Taught: Copyright Law, Foundations of Intellectual Property Law Seminar, Trademark Law
Academic Overseas Experience: Germany, England, Belgium, People's Republic of China, Hong Kong
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 2
Selected Publications:
"Constructing Commons in the Cultural Environment" in *Commons. Für Eine Neue Politik Jenseits Von Markt Und Staat,* S. Helfrich, ed. Heinrich-Böil-Stiftung, 2012. Published in English as "The Wealth of the Commons: A World Beyond Market & State", D. Bollier & S. Helfrich, eds., 2012.
"Constructing Commons in Intellectual Resources." Paper presented at the 1st Global Thematic Conference on the Knowledge Commons, International Association for the Study of Commons (IASC), Université catholique de Louvain, Loubain-la-Neuve, Belgium, September, 2012.
"Open Secrets" in *The Law and Theory of Trade Secrecy: A Handbook of Contemporary Research,* R. Dreyfuss & K. Strandburg, eds., 2011.
Awards/ Grants/Honors:
University of Pittsburgh Chancellor's Distinguished Teaching Award, 2009.
Director, University of Pittsburgh School of Law Certificate in Intellectual Property and Technology Law, 2002. (Inaugural Director)-2005; Acting Director 2007-08.

MAERTENS, ANNEMIE •
Assistant Professor in International Development, Graduate School of Public and International Affairs, tenure-eligible
Ph.D., Cornell University 2010

Appointed: 2010
Language Competence: Dutch (5), English (4), French (4), German (2), Spanish (2), Vietnamese (2), Swahili (1)
Relevant Specialization: Development Economics; Agricultural Economics; Social Networks; Technology Adoption; Education; Identity (Caste, Gender); Risk and Uncertainty; Stigma
Relevant Courses Taught: Development Economics, Microeconomics, Quantitative Methods
Academic Overseas Experience: Vietnam, India, South Asia
Percent of time devoted to teaching Global Studies: 80%
Number of theses/ dissertations supervised: 5
Selected Publications:
With C. Barrett. "Empirical Methods for Identifying Social Network Effects on Technology Adoption," *American Journal of Agricultural Economics Papers and Proceedings,* 95 (2), (2013).
Ed. with K. Basu. *The Oxford Companion to Economics in India*. Oxford University Press, 2011.
"Does Education Pay Off? Subjective Expectations with Regard to Education in Rural India." *Economic and Political Weekly,* February 26, 2011.
Awards/Grants/Honors:
SSHRC, Canadian Government, Co-Investigator with Chris Ksoll and Ashwini Deshpande, $150,000, 2013.
University Research Council Small Grant, University of Pittsburgh, $6000, 2011.
Asia Studies Small Grant, University of Pittsburgh, $2000, 2010.
Warren Award for best dissertation paper (First Place), Cornell University 2010.

MAJUMDAR, NEEPA
Associate Professor of English, School of Arts & Sciences, tenured
Ph.D., Indiana University-Bloomington (2001)

Appointed: 2002
Language Competence: Bengali (5), Hindi (4), German (3), Russian (1)
Relevant Specialization: Film and Media Studies; South Asian Cinema; Cultural Studies
Relevant Courses Taught: World Film History, Indian Cinema: Questions of Mass Culture and Transnational Cinemas, The War Film, Film and Ethnography
Academic Overseas Experience: India
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 14
Selected Publications:
"Teaching Indian Cinema: The Burden of Representation and Other Dilemmas of National Cinema Pedagogy" in *Teaching Film,* L. Fischer & P. Petro, eds. *MLA Series*, 2012.
"Importing Neorealism, Exporting Cinema: Indian Cinema and Film Festivals in the 1950s," in *Global Neorealism: The Transnational History of a Film Style.* R. Sklar & S. Giovacchini, eds. University Press of Mississippi, 2011.
Wanted! Cultured Ladies Only: Female Stardom and Cinema in India, 1930s to 1950s. Urbana: University of Illinois Press, 2009.
"Beyond the Song Sequence: Theorizing Sound in Indian Cinema." In *The Continuum Companion to Sound in Film and Visual Media*, G. Harper, ed. London: Continuum Press, 2009.
Awards/ Grants/Honors:
Elected to Board of Directors of Society for Cinema and Media Studies, 2013.
Provost's Faculty Diversity Seminar Fellowship, 2013.
Hewlett International Grant, 2011.
Honorable Mention, First Book Award, Society for Cinema and Media Studies, 2011.
Chair, Pedagogy and Difference Committee.

MAKSYMENKO, SVITLANA
Lecturer of Economics, School of Arts & Sciences, non-tenure
Ph.D., Temple University (2006)

Appointed: 2006
Language Competence: Ukranian (5), Russian (5), Polish (3), Byelorussian (3), German (2)
Relevant Specialization: Comparative Economics; Economic Growth and Reforms; Economics of Development
Relevant Courses Taught: International Economics (Trade and Finance), Financial Economics, Microeconomics
Academic Overseas Experience: Ukraine, China, Canada
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With L. Klein & F. Kushnirsky. "Macroeconometric Study of Ukraine's Growth and Reform." *Journal of Policy Modeling* 34.3 (2012).
With M. Rabbani. "Do Economic Reforms and Human Capital Explain Post-reform Growth?" *Macroeconomics and Finance in Emerging Market Economies* 4.1 (2011).
"Impact of Transnational Corporations on Economic Development of Countries in Transition." In *Ukranian Idea as Demonstration of National Interest.* Kyiv: National Academy of Science, 2001.
Awards/ Grants/Honors:
Hewlett International Travel Grant, 2013.
Research Grant, Center for Russian and East European Studies, 2012.
John Bowman Faculty Grant, Center for International Studies, 2012.
Speaking in the Disciplines Seminar Fellowship, University of Pittsburgh, 2009.
Office of Experiential Learning Grant, 2007-08.

MANNING, PATRICK (FACULTY ADVISORY BOARD)
Andrew W. Mellon Professor of World History, School of Arts & Sciences; Director, World History Center, tenured
Ph.D., University of Wisconsin-Madison (1969)

Appointed: 2006
Language Competence: German (2), Spanish (2), Portuguese (2), French (4)
Relevant Specialization: Research: African diaspora; Slavery and African demography; Global migration; Early human history; Global databases.
Relevant Courses Taught: African History before 1800, Empire in World History, Atlantic Africa
Academic Overseas Experience: Haiti, Trinidad and Tobago, Benin, Senegal, Cote d'Ivoire, Cameroon, Congo-Brazzaville, Congo-Kinshasa, South Africa, France, Australia.
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 10
Selected Publications:
"World History, UNESCO, and the Future of the Global Academy." *Global History Review*. Beijing, in Chinese language (forthcoming).
Migration in World History: 2nd Revised Edition. London: Routledge, 2012.
"Historical Datasets on Africa and the African Atlantic." *Journal of Comparative Economics* 40 (2012). DOI information: 10.1016/j.jce.2012.06.001.
The African Diaspora: A History through Culture. New York: Columbia University Press, 2009.
Awards/Grants/Honors:
Pioneer in World History Award, awarded by the World History Association, 2013.
Center for Historical Information and Analysis Grant, $285,000, 2012.
Alliance for Curriculum and Professional Development in World History, Co-principal investigator, $75,000, 2012.
Appointed Andrew W. Mellon Professor in World History, University of Pittsburgh, 2006.

MARKOFF, JOHN
University Professor of Sociology, School of Arts & Sciences, tenured
Ph.D., Johns Hopkins University (1972)

Appointed: 1972
Language Competence: Spanish (3); French (4) Polish (2), Portuguese (2)
Relevant Specialization: Historical Sociology; History of Democracy; Social Movements
Relevant Courses Taught: Social Movements
Academic Overseas Experience: Argentina, Brazil, Poland, France, Spain,
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 56
Selected Publications:
With G. de Molina, et al. "La democratización del mundo rural en España en los albores del siglo XX. Una historia poco conocida." *Ayer (Revista de la Asociación de Historia Contemporánea* 89 (2013).
"Democracy." In *The Wiley-Blackwell Encyclopedia of Globalization*, edited by George Ritzer. Hoboken, NJ: Wiley-Blackwell, 2012.
With V. Montecinos. *Economists in the Americas: Convergence, Divergence, and Connection.* Cheltenham: Edward Elgar Publishing, 2010.
Awards/ Grants/Honors:
Co-editor *Economists in the Americas: Convergence, Divergence, and Connection* (Cheltenham: Edward Elgar).
Distinguished Sociologist Award of the Pennsylvania Sociological Society, 2005.
Election to the Sociological Research Association.
Chancellor's Distinguished Research Award, University of Pittsburgh, 2001.
Distinguished Scholarly Publication Award of the American Sociological Association (for The Abolition of Feudalism), 1998.
Pinkney Prize for best book in French history (given by the Society for French Historical Studies for The Abolition of Feudalism), 1997.

MAUK, CLAUDE
Senior Lecturer; Director, Less-Commonly-Taught Languages Center, non-tenured
Ph.D., University of Texas at Austin (2003)

Appointed: 2004
Language Competence: English (5), American Sign Language (4), French (3), Sanskrit (2), Latin (2)
Relevant Specialization: Phonetics; Linguistics of Signed Languages
Relevant Courses Taught: Phonetics and Phonemics, Structure of Sign Languages, Sociolinguistics of Sign Language
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 2
Selected Publications:
With M. Tyrone. "Location in ASL: Insights from Phonetic Variation." *Sign Language & Linguistics* 15 (2012).
With B. Lindblom & R. Meier. "Undershoot of ASL Locations in Fast Signing." In *Signs of the Time, Selected Papers from TISLR,* edited by Josep Quer. Seedorf: Signum Verlag, 2008.
"Consonant Dynamics: Rate- and Vowel-Dependence." In *Proceedings from the 15th International Congress of Phonetic Sciences.* Barcelona, Universitat Autónoma de Barcelona, 2003.
Awards/ Grants/Honors:
University of Pittsburgh Advising Award, 2011, 2012.
Scientific Committee, Theoretical Issues in Sign Language Research, 2010.
Professional Development Seminar, C0-Organizer, 2005-07.

MCCLOSKEY, BARBARA
Associate Professor of the History of Art & Architecture, School of Arts & Sciecnes, tenured
Ph.D., Northwestern University (1992)

Appointed: 1990
Language Competence: German (3), French (2), Spanish (3)
Relevant Specialization: German 20th Century Art; 19th and 20th Century Theory and History of Modern Art
Relevant Courses Taught: Socialism and Postsocialism in the Arts and Art History, Panofsky in Exile, The Culture of Exile: German Émigrés in the United States, Surrealism's Revolutionary Unconscious,Dada, Surrealism, and the Politics of Desire Between the Wars
Academic Overseas Experience: Germany
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 11
Selected Publications:
"Marking Time: Women and Nazi Propaganda Art during World War II." *Contemporaneity* 2, (2012).
"Dialectic at a Standstill: East German Socialist Realism of the Stalin Era." in *Art of the Two Germanys: Cold War Cultures*. Los Angeles: Los Angeles County Museum of Art, (2009).
"The Face of Socialism: George Grosz and José Carlos Mariátegui's *Amauta*." *Third Text*. 22(4) (2008).
Artists of World War II. New York: Greenwood Press, 2005.
Awards/ Grants/Honors:
Recent research grants from DAAD (Deutscher akademischer Austauschdienst), the Center for West European Studies, and the University Center for International Studies, 2006.
Research Fellow at the northwestern University Summer Institute on the Holocaust and Jewish Civilization, 2001.
David and Tina Bellet Award for Excellence in Undergraduate Teaching in the College of Arts and Sciences, 2000.

MCCLURE, MAUREEN •
Associate Professor, School of Education, tenured
Ph.D., University of Rochester (1984)

Appointed: 1983
Language Competence: N/A
Relevant Specialization: Education-related Strategic Management; Public Finance; International Development Education; Education in Emergencies; Indonesia
Relevant Courses Taught: Economics of Education, Education and Development Debates
Academic Overseas Experience: Indonesia, Balkans, Arab States
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 2
Selected Publications:
"Challenges and Opportunities in Indonesia: How are international donorsd paving the road for the 21st century's secular and Islamic Higher Education institutions?" Paper presented at the Comparative and International Educational Society (CIES), San Juan, April 27, 2012.
Aith Y. Yamamoto. "How Can Social Cartography Help Policy Researchers?." In *A Festschrift Honnoring Rolland Paulston.* J. Weidman & W. Jacobs, eds. Rotterdam: Sense Publishers, 2011.
With H. El-Ghali. "A Generation in Crisis: Lebanon's Jobless University Graduates." *Viewpoints* (2010).
With G. Retamal. "Wise Investments in Future Neighbors: Recruitment deterrence, human agency and education." In *Child Soldiers in the Age of Fractured States*, S. Gates & S. Reich, eds. Pittsburgh: University of Pittsburgh Press, 2010.
Awards/ Grants/Honors:
International Award for Best Publication of the Year for *Excellence in Higher Education 2*, 2011.
Principal Investigator, USAID, University of Pittsburgh team. Improved Quality of Decentralized Basic Education (IQDBE) Improved Quality of Teaching and Learning (Program Objective No. 2). $770,000.00, 2006-10.
Chair of the Department of Administrative and Policy Studies, 2004-07.

MCDONALD, MARGARET •
Assistant Professor of Epidemiology, Graduate School of Public Health; Senior Vice Chancellor for Academic Affairs, Health Sciences, tenure-eligible
Ph.D., University of Pittsburgh Graduate School of Public Health (1993)

Appointed: 1999
Language Competence: French (3)
Relevant Specialization: Health and Risk Communication; Social Marketing; Communication to Effect Health Behavior Change
Relevant Courses Taught: Critical Issues in Global Health
Academic Overseas Experience: China, Philippines, Colombia, Kazakhstan, India
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Crossing the Research Valleys of Death," PMC2635103. PMID: 19412329, 2008.
With M. Broido & A. Levine. "Pittsburgh BioVenture: one university's vision." In *The Nexus of Research and Business*. E. Rubin & L. Lindeman, eds. Washington DC: Association of Academic Health Centers, 2002.
With T. Detre. "Managed care and the future of psychiatry." *Archive of General Psychiatry*, 54(3) (1997).
Awards/ Grants/Honors:
National Delegate, Delta Omega Society, Omicron Chapter, Graduate School of Public Health, University of Pittsburgh, 2007.
National Communications Campaign Synergy Committee, Association of American Medical Colleges (AAMC), 2005-present.
"Development of a User Manual for the Stages of Organizational Capacity (SOC) Instrument and Process," Robert Wood Johnson Foundation, $20,000, principal investigator, 2004.

MENDELOFF, JOHN •
Professor, Graduate School of Public and International Affairs, tenured
Ph.D., University of California-Berkeley (1977)

Appointed: 1993
Language Competence: French (2)
Relevant Specialization: Policy Analysis; Evaluation; Government Regulation of Health and Safety Risks.
Relevant Courses Taught: Public Program Evaluation
Academic Overseas Experience: Canada, United Kingdom
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 1
Selected Publications:
With P. Heaton, et al. "Compensation for Combat Deaths: Policy Considerations." In *RAND* (2012). DB-633-OSD.
With A. Haviland, et al. "What Kinds of Injuries Do OSHA Inspections Prevent?" *Journal of Safety Research* (2010). doi: 10.1016/j.jsr.2010.03.005.
"Should We Discuss Harmful Medical Errors to Patients, and if so, How?" Paper presented at the 16th Annual Medical Ethics Update, Messer Memorial Lecture, March 2007.
Awards/ Grants/Honors:
Grant from the National Institute of Occupational Safety and Health, "Causes and Consequences of Compliance with OSHA Standards." 2003-06.
Member, Board of Scientific Counselors, National Institute of Occupational Safety and Health, 2012-present.
U.S. Occupational Safety and Health Administration on evaluation of enforcement policies, analysis of new health and safety standards, and design of data systems, 2007-present.

MILLER, DAVID •
Professor, Graduate School of Public and International Affairs, tenured
Ph.D., University of Pittsburgh (1988)

Appointed: 1998
Language Competence: N/A
Relevant Specialization: Comparative Regional Governance; Urban Public Finance; Research Methods.
Relevant Courses Taught: Comparative Regional Governance, Urban Public Finance
Academic Overseas Experience: Korea, Serbia, Malaysia, Slovakia, Macedonia
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With R. Cox III. "Reframing the Political and Legal Relationship between Local Governments and Regional Institutions." In *Networked Governance: The Future of Intergovernmental Management,* J. Meek & K. Thurmaier, eds., 2011.
"Exploring the Structure of Regional Governance in the United States." In *Urban and Regional Policies for Metropolitan Livability. M.E. Sharpe, Inc.*, D. Hamilton & P. Atkins, eds. M.E. Sharpe, Inc., 2008.
With W. Dunn. "A Critique of New Public Management and the Neo-Weberian State: Advancing a Critical Theory of Public Administration," *Public Organization Review: A Global Journal* (December 2007).
Awards/ Grants/Honors:
Editorial Board, Urban Affairs Review, 2012-present.
Chair, Pennsylvania Policy Forum, 2009-present.
ICMA Press Editorial Advisory Board, 2007-present.
Member, International Education Committee, NASPAA, 2006-present.
Member, The Panel on Research and Development Priorities for the U.S. Census Bureau.

MILLER, RUSH •
Professor, School of Information Sciences; Director, University Library System, tenured
Ph.D., Mississippi State University (1973)

Appointed: 1994
Language Competence: N/A
Relevant Specialization: Strategic Planning/Leadership in Library Network Administration; Medieval History; Academic Library Management; Cultural Diversity
Relevant Courses Taught: N/A
Academic Overseas Experience: China, Taiwan
Percent of -time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: 2
Selected Publications:
Co-author and chair of the Report of the University of Pittsburgh Open Access Task Force, August 2011.
"The End of Reading (as we knew it) or The Devil Danced for Days and Days." Presented at the American Library Association Midwinter Conference, Boston, MA, January 2010.
"Beyond Survival: Managing Academic Libraries in Transition." *Libraries Unlimited* (2007).
Awards/Grants/Honors:
Chinese American Librarians Association Distinguished Service Award, 2011.

MILLS, DAVID
Associate Professor of Japanese Language, tenured
Ph.D., University of Michigan (1974)

Appointed: 1977
Language Competence: Japanese (4)
Relevant Specialization: Japanese Language; Japanese Linguistics, Japanese Literature; Applied Linguistics
Relevant Courses Taught: Classical Japanese, Basic Japanese, Third Year Japanese
Academic Overseas Experience: Japan
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Translator. *Ashes.* New York: Columbia University Press, 2005.
"Models of Instruction for a Technical Japanese Course." In *Teaching Japanese Language to Scientists and Engineers*, Tsukuba University, 1996.
Ed. *1994 U.S.-Japan Seminar: The State of Teaching Japanese to Scientists and Engineers*. Pittsburgh: University of Pittsburgh, 1995.
"Beikoku ni okeru kagaku gijutsu Nihongo kyoiku" ("Scientific and technical Japanese language education in the U.S."), in *Kokusai koryu*, Tokyo: Japan Foundation, 1989
Awards/ Grants/Honors:
Member, Kokugo Gakkai (Society for the Study of the Japanese Language).
Member, Bridging Scholarship Selection Committee.
Member, National Task Force for Developing a Framework for Advanced Japanese Language Instruction 1993-present.
Language & Linguistics Editor, *Journal of the Association of Teachers of Japanese* (1977-90); Coordinating Editor (1990-94).
NSF-U.S.-Japan Seminar: The State of Teaching Japanese to Scientists and Engineers, 1994.

MITCHELL, ANN •
Associate Professor, School of Nursing, tenured
Ph.D., University of Pittsburgh (1987)

Appointed: 1991
Language Competence: French (2), Italian (2), Spanish (2)
Relevant Specialization: Teaching: Psychiatric Mental Health Nursing; Contemporary Issues in Cross-Cultural Health Care; Research: Grief and Bereavement; Complicated Grief; Suicide; Cross-Cultural Perspectives in Health Care; Alcohol and Drug Screening and Prevention
Relevant Courses Taught: Contemporary Issues in Cross-Cultural Health Care
Academic Overseas Experience: Oman
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: 5
Selected Publications:
With L. Terhorst. "Psychometric Investigation of a Brief Measure of Outcomes in Children's Mental Health." *Community Mental Health Journal* (2013).
With K. Kameg. "Critical Incident Stress Syndrome." In *Encyclopedia of Natural Hazards*, P. Bowbrowsky, ed. Heidelberg: Springer Dordrecht, 2013.
With E. La Rue. "A Description of the Development and Architecture of an SMS-based System for Dealing with Depression." *Procedia Technology* 5 (2012).
With L. Terhorst. "Ways of Coping in Survivors of Suicide." *Issues in Mental Health Nursing* 33.1 (2011).
Awards/ Grants/Honors:
IntNSA Nurse Educator Award, International Nurses Society on Addictions, 2011.
Fulbright Scholar, Sultanate of Oman, Council for the International Exchange of Scholars, 2010-11.
Fellow, American Academy of Nursing, 2008.

MITCHELL, GORDON
Associate Professor of Communication, School of Arts & Sciences, tenured
Ph.D., Northwestern University, (1995)

Appointed: 1997
Language Competence: French (1)
Relevant Specialization: Public Argument; Rhetoric of Science; International Relations; Intelligence; Military Doctrine
Relevant Courses Taught: Cold War Rhetoric
Academic Overseas Experience: Japan, Italy, Belgium, Netherlands
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 5
Selected Publications:
Measuring Scholarly Metrics. Lincoln: University of Nebraska Press, 2011.
With K. McTigue. "Translation Through Argumentation in Medical Research and Physician Citizenship." *Journal of Medical Humanities* 33 (2012). DOI: 10.1007/s10912-012-9171-y.
"iSocrates: Student-led Public Debate as Cultural Technology." *Controversia* 7 (2011).
With K. McTigue."The US Obesity 'Epidemic': Metaphor, Method, or Madness?"*Social Epistemology* 21 (2007).
With E. English, et al. "Debate as a Weapon of Mass Destruction." *Communication & Critical/Cultural Studies* 4 (2007).
Hitting First: Preventive Force in U.S. Security Strategy. Pittsburgh: University of Pittsburgh Press, 2006.
Awards/ Grants/Honors:
Appointed to Planning Committee, International Society for the Study of Argumentation (Netherlands).
Winner of Daniel Rohrer Research Award, 2007.
Winner of NCA Political Communication Division Outstanding Article Award, 2007.
University Center for International Studies Faculty Fellowship (one term research leave and $2,000 research budget). University of Pittsburgh Center for International Studies. Fall 2004.
Grant-in-Aid for Exploratory Research on "English Debating as Training of Speech Communication" (1,400,000Y in grant support shared with Takeshi Suzuki). Japanese Academy for Science, Japan Ministry of Education, 2001-02. Grant renewed, 2003-04.

MITNICK, BARRY •
Professor, Katz Graduate School of Business, tenured
Ph.D., University of Pennsylvania (1974)

Appointed: 1978
Language Competence: German (1)
Specialization: Business Ethics; Government Regulation/Business & Politics; Reputation; Theory of Agency
Academic Overseas Experience: UK, Australia
Area Courses Taught: Managerial Ethics and Stakeholder Management, Business and Politics
Percent of Time Devoted to Global Studies: 25%
Number of These/Dissertations Supervised: 1
Selected Publications:
"Capturing 'Capture': Definition and Mechanisms." In *Handbook on the Politics of Regulation,* D. Levi-Faur, ed. Cheltenham and Northhampton, 2011.
With J. Mahon. "Reputation Shifting." *Journal of Public Affairs* 10 (2010).
"Assurance and Reassurance: The Role of the Board." In *Corporate Boards: Managers of Risk, Sources of Risk*, R. Kolb & D. Schwartz, eds.Wiley-Blackwell, 2009.
Corporate Political Agency: The Construction of Competition in Public Affairs. Newburry Park: Sage Publications, 1993. (Author of five of the eleven chapters).
Awards/Grants/Honors:
Program Chair (2008-09), and Division Chair (2010-11), Social Issues in Management Division of Academy Management.
KGSB Technology Innovation Initiative Grant, $3500, Fall, 2010, renewed Fall, 2011.
KGSB Technology Innovation Initiative Grant, $4000, 2009.
Leavey Foundation Award for Excellence in Private Enterprise Education for course materials on Managing Regulation (1982). Award of $7,500.

MONTGOMERY, DAVID
Visiting Assistant Professor, School of Arts and Sciences, non-tenure
Ph.D., Boston Uniersity (2007)

Appointed: (2009)
Language Competence: Russian (3), Albanian (3), Kyrgyz (2), Uzbek (2), Spanish (2)
Relevant Specialization: Religion and Culture; Conflict and peacebuilding, Anthropology of Central Asia, Balkans, Anthropology of Knowledge; Anthropology of Islam
Relevant Courses Taught: Religion and Culture, Anthropology of islam, Anthropology of Conflict and Peacebuilding, Anthropology of Central Asia, Anthropology of Emotion
Academic Overseas Experience: Kyrgystan, Uzbekistan, Tajikistan, Albania, Kazakhstan, Turkmenistan, Bosnia and Herzegovina
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 7
Selected Publications:
"Albania", "Kyrgyztan", and "Uzbekistan." In *Encyclopedia of Global Religion,* W. Roof & M. Juergensmeyer, eds. Thousand Oaks: Sage Publications.
"Otherness and the Experience of Difference: From Encountering and Evaluating to Eschewing or Enduring." *ISSRPL Occasional Paper Series* No. 2 (2009).
Awards/ Grants/Honors:
Global Academic Partnership Grant, Global Studies Center, University of Pittsburgh: "Living with Difference in a Global Society: Conflict Mitigation and Developing Networks within a Global Community, 2013.
The Bill and Carol Fox Center for Humanistic Inquiry, Emory University: "Religion, Cognition, and Praxis: Pragmatic Negotiations of the Everyday and Academic Contributions to Peacebuilding," 2009.
American Councils, Title VIII U.S. State Department Research and Language Grant (Albania) 2007-08.

MORGENSTERN, SCOTT
Associate Professor of Political Science, School of Arts & Sciences; Director, Center for Latin American Studies, tenured
Ph.D., University of California-San Diego (1996)

Appointed: 2005
Language Competence: Spanish (4), Samoan (3)
Relevant Specialization: Comparative Politics; Latin American; Elections; Political Parties; Legislatures
Relevant Courses Taught: US-Latin American Relations, Comparative Legislatures, Latin American Politics
Academic Overseas Experience: Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Mexico, Spain, Uruguay, Samoa, Canada, Indonesia, Israel, Bangladesh, Peru, Cuba
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: 18
Selected Publications:
With J. Polga & P. Siavelis. "Ni Chicha ni Limoná: party Nationalization in Pre- and Post-Authoritarian Chile." *Party Politics* (forthcoming).
With A. Marak & R. Berrios. "Explaining Hydrocarbon Nationalization in Latin America: Economics and Political Ideology." *Review of International Political Economy* 18 (2011).
With A. Marak. "Mexico." In *Oxford Companion to Comparative Politics*, 2011.
With K. Hawkins. "Ideological Cohesion of Political Parties in Latin America." In *Latin American Party Systems,* New York: Cambridge University Press, 2009.
Ed. with P. Siavelis. *Pathways to Power*. University Park: Pennsylvania State University Press, 2008.
Awards/ Grants/Honors:
Consultant, Democracy International; Bangladesh, 2012.
Grant from USAID, Prime Investigator and Author for 3 Reports, $685,000, 2009-11.
Member, Editorial Board, Legislative Studies Quarterly, 2008-11.
Trent Foundation, Duke's Center for International Studies and Vice-Provost for International Affairs, and various sources at Wake Forest University. To support conference and edited volume on political recruitment held in Spring, 2004 at Wake Forest University.

MUENZER, CLARK
Associate Professor of German, School of Arts & Sciences, tenured
Ph.D., Princeton University (1974)

Appointed: 1979
Language Competence: German (5)
Specialization: German Literature and Culture of the Late 18th and Early 19th Centuries; Literature and Philosophy; Goethe; Kafka.
Academic Overseas Experience: Germany
Area Courses Taught: Goethe and Metaphysics, Goethe's Faust, Kafka and Philosophy, Kafka and the Modern World, German Literature and Culture of the 18th Century
Percent of Time Devoted to Global Studies: 50%
Number of These/Dissertations Supervised: 5
Selected Publications:
"Goethe's Haunted Architectural Idea." In *The Persistence of Reading*, edited by Simon Richter & Richard Block, Columbia: Camden House, 2013.
Ed. with K. Schutier. *Goethe Yearbook* 17 Special Section with Essays from the First International Conference of the Goethe Society of North America, 2010.
"Goethe's Metaphysics of Immanence." *Colloquia Germanica* 39 (2007).
"Fugitive Images and Visual Memory in Goethe's Discourse on Color." In *The Enlightened Eye: Goethe and Visual Culture*, E. Moore & P. Simpson, eds., Amsterdam: Rodopi, 2007.
Awards/Grants/Honors:
President (elected) Goethe Society of North America, 2013-15.
Grant, University of Pittsburgh Humanities Center, 2011.
Literature and Philosophy Initiative (Humanities Center Grant), 2009-10.

MURRELL, AUDREY •
Associate Professor and Associate Dean, Katz Graduate School of Business; Director, David Berg Center for Ethics and Leadership, tenured
Ph.D., University of Delaware (1987)

Appointed: 1994
Language Competence: Spanish (2)
Relevant Specialization: Organizational Behavior; Mentoring; Social Issues in Management; Global Corporate Social Responsibility
Relevant Courses Taught: International Dimensions of Organizational Behavior, Cross Cultural Communication, Leadership in a Social Environment
Academic Overseas Experience: Brazil
Percent of time devoted to teaching Global Studies: 20%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With T. Zagenczyk, T., et al. "Social Influence and Perceived Organizational Support: A Social Network Analysis." *Organizational Behavior and Human Decision Processes* 111 (2010).
With S. Forte-Trammel & D. Bing. *Intelligent Mentoring: How IBM Creates Value through People, Knowledge and Relationships Pearson Publishers.* Pearson Publishers, 2008.
With T. Zagenczyk. "Gender, Race and Role Model Status: exploring the Impact of Informal Developmental Relationships on Management Careers." In *Gender, Ethnicity and Race in the Workplace*, M. Karsten, ed. Westwood: Greenwood/Praeger Publishers, 2007.
Awards/ Grants/Honors:
Lipson Faculty Development Fund, $10,000, 2009-11.
Fulfilling the Dream Fund for "Measuring Discrimination in Public Contracting: A Comparison of Three Urban Cities", $3000, 2006-09.
David Berg Center for Leaders and Ethics, $3000, 2007.
Woodcock Faculty Depelopment Grant, $25,000, 2006.

MURTAZASHVILI, ILIA •
Visiting Assistant Professor, Graduate School of Public and International Affairs, non-tenured
Ph.D., University of Wisconsin-Madison (2009)

Appointed: (2009)
Language Competence: N/A
Relevant Specialization: Institutional Design, Property Rights, Land Tenure, Civil-Military Relations, Comparative and International Political Economy
Relevant Courses Taught: Macroeconomics: Policy Institutions, and Political Economy, Political Economy of Property Rights, Environmental Economics
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 40%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Bandits within the State: The Political Economy of Property Institutions on the American Frontier. New York, NY: Cambridge University Press, *Political Economy of Institutions and Decisions Series* (forthcoming).
With D. Downs. *Arms and the University: Military Presence and the Civic Education of Non-military Students*. New York, NY: Cambridge University Press, 2012.
With J. Murtazashvili. "Customary Property Institutions and State-Building in Afghanistan." Paper presented at the International Studies Association, February, 2010.
Awards/ Grants/Honors:
Organizer, Conference on "Land, the State, and War," Ford Institute for Human Security, University of Pittsburgh, 2012.
Coordinator, Land Tenure and Property Rights Subgroup, Governance Institute, University of Pittsburgh, 2011-present.
Coordinator, Working Group on Land Reform in Fragile States, Ford Institute for Human Security, University of Pittsburgh, 2011- present.

MURTAZASHVILI, JENNIFER (FACULTY ADVISORY BOARD) •
Assistant Professor, Graduate School of Public and International Affairs, tenure-eligible
Ph.D., University of Wisconsin-Madison (2009)

Appointed: 2009
Language Competence: Russian (5), Uzbek (4), Farsi/Dari/Tajiki (4), Turkish (2)
Relevant Specialization: Political Economy of Development; Politics of Central and South Asia; Politics of the Former Soviet Union; Afghanistan; State Building; Informal Institutions and Customary Governance; Political Islam
Relevant Courses Taught: Politics of Central Asia, Political Islam, State Building, Global Governance
Academic Overseas Experience: Uzbekistan, Tajikistan, Afghanistan, Kyrgyzstan, Kazakhstan
Percent of time devoted to teaching Global Studies: 20%
Number of theses/ dissertations supervised: 3
Selected Publications:
"Colored by Revolution: The Political Economy of Autocratic Stability in Uzbekistan." *Democratization* 19 (2012).
Survey on Political Institutions, Elections, and Democracy in Afghanistan. Washington D.C.: United States Agency for International Development, 2012.
"Soviet Union in Central Asia." In *Volume 4: Cultural Sociology of West, Central, and South Asia Part 3, 1900 to Present: Soviet Union in Central Asia*. 2012.
"Armed with Practice: Learning to Engage with the Military." *The Forum* 8, no. 3 (2010).
Awards/ Grants/Honors:
Democracy International/United States Agency for International Development, $20,000, 2011-12.
Faculty Development Grant, Center for Global Studies, University of Pittsburgh, $2,500, 2011.
Faculty Research Grant, Center for Global Studies, University of Pittsburgh, $4,000, 2011.
American Institute for Afghanistan Studies, Top Prize, Annual Student Paper Competition, 2008.

MUSANTE, KATHLEEN
Professor of Anthropology, School of Arts & Sciences, tenured
Ph.D., University of Connecticut (1979)

Appointed: 1993
Language Competence: Spanish (4), Portuguese (3), French (2)
Relevant Specialization: Medical Anthropology; Anthropology of Food and Nutrition in Latin America; Bio-Cultural Anthropology; Child Survival and Adult Health in Developing Countries
Relevant Courses Taught: Anthropology of Food, Medical Anthropology, Special Topics in Cultural Anthropology: Health in Latin America
Academic Overseas Experience: Brazil, Cuba, Ecuador, Honduras, Mexico
Percent of time devoted to teaching Global Studies: 50%
Number of theses/dissertations supervised: 1
Selected Publications:
Participant Observation, 2nd ed. (co-author). Washington, DC: AltaMira Press, 2011.
"Medical Anthropology." In A. Hedblad, ed., *The International Encyclopedia of the Social Sciences*, 2nd ed., Farmington Hills, MI: Macmilan, 2007.
The Cultural Feast: An Introduction to Food, Society and Change, 2nd ed. (co-author). Atlanta: West Wadsworth, 2003.
"Caretakers, Child Care Practices, and Growth Failure in Highland Ecuadorian Children," (co-author) *Medical Anthropology Quarterly* 14 (2) (2000).
Awards/Grants/Honors:
Sheth Distinguished Faculty Award for International Achievement, University or Pittsburgh, 2014.
Former director, Center for Latin America Studies.

NARA, HIROSHI
Professor of Japanese Language and Linguistics, School of Arts & Sciences, tenured
Ph.D., University of Kansas (1987)

Appointed: 1987
Language Competence: Japanese (5), Spanish (3), Italian (2), French (1), Chinese (1)
Relevant Specialization: Japanese Intellectual History (20th Century); Japanese Linguistics; Japanese Language Pedagogy; Teaching Japanese Language, Linguistics
Relevant Courses Taught: Understanding the Japanese Language, Exploring the Japanese Mind: Language Culture and Thought, Pragmatics of Japanese: Understanding What Is Unsaid
Academic Overseas Experience: Japan, England
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: 2
Selected Publications:
With W. Tetsuro. *Koji Junrei* (Pilgrimages to the Ancient Temples in Nara). Translated by Hiroshi Nara. Portland: Merwin Asia, 2012.
"Aspect and Discourse Function in Tense Switching: A Case Study of Natsume Soseki's Botchan." *Japanese Language and Literature* 45 1 (2010).
With D. Sato. *Meiji kokka to kindai bijutsu* (Modern Japanese Art and the Meiji State: The Politics of Beauty). Translated by Hiroshi, Nara. Los Angeles: Getty Research Institute, 2011.
Contributor and ed. *Inexorable Modernity: Japan's Grappling with Modernity in the Arts*. Lanham: Lexington Books, 2007.
Awards/ Grants/Honors:
Principle Investigator, Toshiba International Foundation Grant, Japan in the Broader Context of Asia, $14,000, 2013.
UISF Research in Japan through the University of Pittsburgh Asian Studies Center, $7,500, 2012.
Coordinating Editor, *Japanese Language & Literature* 2010– present.
Grant from Toshiba International Foundation, Book project *Pilgrimages to the Ancient Temples in Nara*, $4,000, 2010.
Japan Iron Steel Federation Fellowship, University of Pittsburgh. 2002, 2004, 2006.
Toshiba International Foundation. Book project *Inexorable Modernity*. $3,400. 2005.

NARDONE, CHIARA
Lecturer, Dept. of Hispanic Languages & Literatures, School of Arts & Sciences, non-tenured
Ph.D., Penn State University (2009)

Appointed: 2010
Language Competence: Italian (5), Spanish (5)
Relevant Specialization: Narrative, cinema and the influence of fairy tales; ghost and horror stories in Spanish-American literature; language pedagogy
Relevant Courses Taught: Spanish 1305
Pedagogy Training: OPI-certified (Spanish) language examiner
Overseas Experience: Argentina, Colombia, Mexico, Puerto Rico
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: N/A

NELSON, LISA •
Associate Professor, Graduate School of Public and International Affairs, tenured
Ph.D., University of Wisconsin-Madison (1999)

Appointed: 1999
Language Competence: N/A
Relevant Specialization: Science, Technology and Society; Law and politics; Criminal Justice; Jurisprudence; Law and Literature; Law and Philosophy; Philosophy of Science
Relevant Courses Taught: Liberty and Security in the Age of Information and the War on Terror
Academic Overseas Experience: Russia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Normative Dimensions of Paternalism and Security." In *I/S: A Journal of Law and Policy for the Information Society*, June, 2006.
America Identified: Biometric Technology and Society. Cambridge: MIT Press, 2010.
"Constructing Policy: Protections, Privacy and Biometrics." In *Privacy and Identity: The Promise and Perils of a Technological Age*, Kluwer Press, 2005.
"Making Policy: Biometrics, Privacy and Autonomy," University of Chicago Policy Review (2004).
Awards/ Grants/Honors:
Member, Data Integrity and Privacy Committee, DHS, 2011-present.
"Biometrics and Privacy: Society, Perceptions, and Legal Doctrine," National Science Foundation grant funded by Information Technology Research, $4 million, 2003-13.
ITR Collaborative Research Award, National Science Foundation, 2003-08.
Senior Research Analyst, West Virginia University Radiant Trust Center for Excellence, $600,000, completed.

NELSON, PAUL •
Associate Professor and Director of International Development, Graduate School of Public and International Affairs, tenured
Ph.D., University of Wisconsin at Madison (1991)

Appointed: 1998
Language Competence: Spanish (3), Portuguese (2), German (2)
Relevant Specialization: Human Rights and Development; Religion and Development; Non-Governmental Organizations; Development Policy
Relevant Courses Taught: Development Policy and Administration, Religion and Development, Micropolitics: NGOs, Civil Society and Development
Academic Overseas Experience: Guatemala, Philippines
Percent of time devoted to teaching Global Studies: 40%
Number of theses/ dissertations supervised: 15
Selected Publications:
"The Millennium Development Goals and the Politics of Global Poverty." In *The International Studies Encyclopedia,* 3. R. Denemark, ed. New York, NY: ISA/Wiley-Blackwell, 2010.
With E. Dorsey, et al. "Falling Short of Our Goals: Transforming the Millennium Development Goals into Millennium Development Rights." *Netherlands Quarterly of Human Rights*, 28/4 (2010).
"Health, Inequalities and Mobilization: Human Rights and the Millennium Development Goals." In *Social Inequality and Public Health*, S. Babones, ed. Bristol: The Policy Press, 2009.
With E. Dorsey. *The New Rights Advocacy of Development and Human Rights NGOs*. Washington D.C.: Georgetown University Press, 2008.
Awards/ Grants/Honors:
Grant from the Henry Luce Foundation, "Religious Voices in International Development, $100,000, 2008-12.
Member, Oikocredit Board, Western PA Support Group headquartered in the Netherlands, 2006-07.
Member, Board, Pittsburgh Urban Leadership-Service Experience (PULSE), 2006-07.
Member, Association for Research on Nonprofit Organizations and Voluntary Action.

NOVOSEL, TONY
Senior Lecurer, Dept. of History, School of Arts and Sciences, non-tenured
Ph.D., University of Pittsburgh (2005)

Appointed: 2006
Language Competence:
Relevant Specialization: Ulster Volunteer Force and Redhand Commando in Northern Ireland; Great War; Conflict in Northern Ireland
Relevant Courses Taught: Great War- World War I in Comparative Perspectives, University Honors College Western Civilizations II, Ireland 1969-1994
Academic Overseas Experience: Ireland, Great Britain
Percent of time devoted to teaching Global Studies: 20%
Number of theses/ dissertations supervised: 2
Selected Publications:
Northern Ireland's Lost Opportunity: The Frustrated Promise of Political Loyalism. London: Pluto Press, 2013.
"What is the Future of the Progressive Unionist Party and Working Class Politics? Is There One?" Address presented the Progressive Unionist Party Conference, Belfast, Northern Ireland, Obtober 15, 2011.
"Civil Rights of Civil War, 1969-1994, and the Long Search For Peace." Paper presented to The Fellowship of Messines Association, Coleraine, Northern Ireland, October 21-24, 2011.
Awards/ Grants/Honors:
AMPCO-Pittburgh Prize for Excellence in Advising, 2010-11.
Recognized, Who's Who Among American Educators, 2004, 2005, 2006, 2007, 2008, 2009.

NOVY, MARIANNE
Professor of English, School of Arts & Sciences, tenured
Ph.D., Yale University (1973)

Appointed: 1992
Language Competence: French (2), Spanish (2), German (2)
Relevant Specialization: Shakespeare (gender emphasis); Renaissance Literature; Literature of Adoption; 20th and 21st Century Memoirs and Novels
Relevant Courses Taught: Early Modern Literatures in English, Renaissance in England, Shakespeare, Changing Families in Literature, Adoption and Culture
Academic Overseas Experience: U.K.
Percent of time devoted to teaching Global Studies: 15%
Number of theses/ dissertations supervised: 1
Selected Publications:
Shakespeare and Outsiders. Oxford: Oxford University Press, 2013.
"New Territory: Memoirs of Meeting Original Family by Seven Adopted American Women." *Adoption & Culture* 3 (2012).
Love's Argument: Gender Relations in Shakespeare. Chapel Hill: University of North Carolina Press, 1984, reprinted 2009, North Carolina Enduring Editions.
Guest ed. for special edition. "Encountering New Worlds of Adoption." *Adoption & Culture* 2 (2009).
Awards/ Grants/Honors:
Elected to University Senate's Tenure/Academic Freedom Committee, 2013.
FRSP grant for Pittsburgh Consortium for Adoption Studies renewal, $4,500, 2010.
FRSP grant for Pittsburgh Consortium for Adoption Studies, $5,000, 2007.
FRSP grant for Encountering New Worlds of Adoption Conference, $10,000, 2006.
Founding Co-Chair, Alliance for the Study of Adoption and Culture 1998-2004, 2007-12.
Member, Women's Studies Core Faculty and Steering Committee.

OESTREICHER, RICHARD
Associate Professor of History, School of Arts & Sciences, tenured
Ph.D., Michigan State University (1979)

Appointed: 1984
Language Competence: German (2), French (2)
Relevant Specialization: U.S. Social and Working-Class History; U.S. Popular Culture; Global History
Relevant Courses Taught: Globalization and History, Capitalism and Empire, Comparative Labor History, Engendering U.S. History
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 20%
Number of theses/ dissertations supervised: 2
Selected Publications:
"Working-Class Politics in Nineteenth Century America." In *Encyclopedia of US Labor and Working-Class History*, E. Arenesen, ed. London: Routledge: 2007.
"How Should Historians Think about 'The Gangs of New York'?" *History Workshop Journal* 56 (2003).
"The Rules of the Game: Class Politics in Twentieth Century America." In *Organized Labor and American Politics, 1894-1994: The Labor-Liberal Alliance,* K. Boyle, ed. Albany: SUNY Press, 1998.
Awards/ Grants/Honors:
Member, Editorial Board, Social Science History Journal.
World History Center Advisory Board, 2009-11.
Pittsburgh Center for Social History, Working Class History Seminar Convener, 2008-09.
OAH Binkley-Stephenson Award, 1989.

OLSON, JOSEPHINE •
Professor, Katz Graduate School of Business, tenured
Ph.D., Brown University (1970)

Appointed: 1972
Language Competence: Spanish (3), French (2), Dutch (1), Czech (1)
Relevant Specialization: International Economics; Labor Economics
Relevant Courses Taught: Key International Economic Issues for Managers, International Field Trip to Chile, Doing Business in South America
Academic Overseas Experience: Chile, Netherlands, Ecuador, Peru, Mexico, Brazil, Czech Republic, Hungary
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Human Capital Models and the Gender Pay Gap." *Sex Roles* 68 (2013).
With M. Li, et al. "Reasons for Leaving Home: Comparing Predictiors of Wanting to Migrate and Travel in Croatian Undergraduates." *Migracijske I etnicke teme (Migration and Ethnic Themes)* 28 (2012).
With K. Lalley. "Evaluating a Short-Term, First-Year Study-Abroad Program for Business and Engineering Undergraduates: Understanding the Student Learning Experience." *Journal of Education for Business* 87 (2012).
Awards/ Grants/Honors:
CIBER Grant from the US Department of Education, $1.5 million, 2010-14.
H.J. Zoffer Medal for Meritorious Service Award, Katz Graduate School of Business, 2013.
Delta Sigma Pi, Business Service Fraternity, inducted as a faculty member, April 2008.

OLSON, LESTER
Professor of Communication, School of Arts & Sciences, tenured
Ph.D., University of Wisconsin-Madison (1984)

Appointed: 1984
Language Competence: French (3)
Relevant Specialization: Human Rights Rhetoric; Visual Rhetoric; Rhetorical Criticism
Relevant Courses Taught: Rhetorical Criticism, Rhetoric and Human Rights, Public Argument (Visual Rhetoric)
Academic Overseas Experience: Great Britain, France
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 2
Selected Publications:
With A. Lyon. *Human Rights Rhetoric: Traditions of Testifying and Witnessing*. New York and London: Routledge, 2012.
"Anger Among Allies: Audre Lorde's 1981 Keynote Admonishing the National Women's Studies Association." *Quarterly Journal of Speech* 97.3 (2011).
"Rhetorical Criticism and Theory: Rhetorical Questions, Theoretical Fundamentalism, and the Dissolution of Judgement." In *A Century of Transformation: Studies in Honor of the 100th Anniversary of the Eastern Communication Association*, J. Chesebro, ed. New York, NY: Oxford University Press, 2010.
Awards/ Grants/Honors:
Carrie Chapman Catt Prize for Research on Women and Politics from Iowa State University, for current Audre Lorde book project, 2006.
Summer Stipend, National Endowment for the Humanities (NEH), for current Audre Lorde book project, 2005.
National Book Award from the Rhetoric Society of America, 2005.
Educator in *Who's Who in American Education*, 2006-07.

OSHIMO, JUNZO
Assistant Instructor in Japanese, Dept. of East Asian Languages & Literatures, School of Arts & Sciences, non-tenured
M.Ed., University of Pittsburgh (1990)

Appointed: 2004
Language Competence: Japanese (5), English (4)
Relevant Specialization: Japanese Culture and Language
Relevant Courses Taught: Reading Japanese, Special Topics in Japanese, Third Year Japanese
Academic Overseas Experience: Japan
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Oshimo, Junzo. Review of "Japanese Sentence Patterns for Effective Communication: A Self-Study Course and Reference" by Taeko Kamiya in *Japanese Language and Literature* 40-1 (2006).
Oshimo, Junzo. "Culture and Education in Japan." 1990
Awards/ Grants/Honors:
Member, University of Pittsburgh East Asian Language and Literature Review Committee

PADUNOV, VLADIMIR
Associate Professor of Slavic Languages and Literatures, School of Arts & Sciences, tenured
Associate Director, Film Studies Program
Ph.D., Cornell University (1983)

Appointed: 1990
Language Competence: Russian (5), German (4), French (4)
Relevant Specialization: Russo-Soviet Cinema; Central Asian Cinema; Cultural Politics; Media Studies
Relevant Courses Taught: Literary Readings in Russian, From Thaw to Perestroika, Stalin at the Movies: Soviet Cinema 1934-1953, Man and Superman, Cinema of the Thaw and Stagnation
Academic Overseas Experience: Russia, Kazakhstan, Albania
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 18
Selected Publications:
"Filling in the Blank Spots in Cinema Studies" "Kak my otkryvali rossiskoe kino." *Iskusstvo Kino* 4 (2011).
"Re-Viewing a Lost Civilization: Sergei Loznita's *Revue* (2008)." Review of *Revue*, by Sergei Loznita. *The Russian Review* 68.4 (2009).
"Storing and Restoring History: Gosfil'mofond and 10th *Belye Stolby* Film Festival." *KinoKultura* 12 (2006).
"Swan Song: The Sad Fate of Gregory Ratoff's *Song of Russia* (1944)." *Kinoforum*. 1 (2006).
Awards/ Grants/Honors:
Director, Humanities Center Russian Film Symposium, 2012.
Pittsburgh Foundation Grant, $4,500, 2012.
Humanities Center Grant, $5,000, 2012.
Deans of Arts and Sciences Grant, $10,000, 2011.

PALMIERI, PAOLO
Associate Professor of History and Philosophy of Science, School of Arts & Sciences, tenured
Ph.D., University of London (2002)

Appointed: 2002
Language Competence: Italian (5), English (5), French (3)
Relevant Specialization: Experimental History and Philosophy of Science; Phonurgia; Pragmatism; Experience and Nature
Relevant Courses Taught: Magic, Medicine and Science, Galileo and the Creation of Modern Science, The Unity of Science, History and Philosophy of Early Calculus
Academic Overseas Experience: Italy, United Kingdom, France
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 5
Selected Publications:
A History of Galileo's Inclined Plane Experiment and its Philosophical Implications. Lewiston: Edwin Mellen Press, 2011.
Humanistic Ecology: The Integration of Magic, Medicine, and Science. Champaign: Common Ground, 2011.
"A Morphological Theory of Human Hearing. In *What Fire is in mine Ears: Progress in Auditory Biomechanics*, C. Shera & E. Olson, eds. Melville: The American Institute of Physics, 2011.
Reenacting Galileo's Experiments: Rediscovering the Techniques of Seventeenth-Century Science. Lewiston: The Mellen Press, 2008.
Awards/ Grants/Honors:
University of Pittsburgh, School of Arts & Sciences Faculty Research and Scholarship Program grant for a 1-day *International Colloquium* on "Galileo's Experiments," 2008
University of Pittsburgh Type II Third Term Research Stipend Project "Mathematical Mysteries: Paolo Ruffini and the Unsolvability of the Quintic Equation," 2006
School of Arts & Sciences Faculty Research and Scholarship Program, Project "Experimental history of science," 2005

PAPANASTASIOU, ARETI
Instructor in Modern Greek, Departments of Linguistics and History of Art & Architecture, School of Arts & Sciences, non-tenured
M.A., University of Massachusetts (1990)

Appointed:
Language Competence: Modern Greek (5), French (3), German (3), Latin (3)
Relevant Specialization: Modern Greek language; Byzantine and Western Medieval Art; Greek, Roman, and Pre-Columbian Art
Relevant Courses Taught: Modern Greek I, II, III, IV
Overseas Experience: Egypt, Greece, India
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications:
"Gifts of Passage: Ritual and Representation in Middle Byzantine Cypriot Churches." *Proceedings of the Third International Congress of Cypriot Studies, 16-20 April 1996.*
Awards/Grants/Honors: N/A

PARKER, LISA •
Associate Professor of Human Genetics, Graduate School of Public Health, tenured
Ph.D., University of Pittsburgh (1990)

Appointed: 1991
Language Competence: English (5)
Relevant Specialization: Bioethics; Research Ethics; Community-Based Participatory Research; Feminist Ethics
Relevant Courses Taught: Bioethics, Human Genetics Seminar: Ethical, Legal, and Social Issues, Ethical Issues in Clinical Genetics, Feminist Approaches in Bioethics, Gender, Ethics and the Body
Academic Overseas Experience: India
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 12
Selected Publications:
With V. Satkoske. "Ethical Dimensions of Disparities in Depression Research and Treatment in the Pharmacogenomic Era." *Journal of Law, Medicine and Ethics* 40 (4) (2012).
With K. Williams. "Ethics of Organ Transplants. In *International Encyclopedia of Public Health Vol 2*, H. Heggengougen & S Quah, eds. San Diego: Elsevier Academic Press, 2008.
"Bioethics as Activisim. In *The Ethics of Bioethics*. L. Eckenwiler & F. Cohn, eds. Baltimore: Johns Hopkins University Press, 2007.
With H. Brody. "Comparative Effectiveness Research: A Threat to Patient Autonomy?" *Health Progress* 92 (5) (2011).
Awards/ Grants/Honors:
Executive Board Member, Association for Practical and Professional Ethics, 2011-15.
Executive Board Member, Finance Committee, Executive Board of the Association for Practical and Professional Ethics, 2012-13.
Faculty, India-U.S. Research Training Program in Genetics 2002-09.

PENKOWER, LINDA
Associate Professor of Religious Studies, School of Arts & Sciences, tenured
Ph.D., Columbia University

Appointed: 1991
Language Competence: Chinese (4), Japanese (4)
Relevant Specialization: Chinese and Japanese Religion; Chinese and Japanese Buddhist History; Tiantai Buddhism; Religious Identity and Ritual
Relevant Courses Taught: East Asian Buddhism, Chinese Religious Traditions, Death and the Afterlife in Buddhist Cultures
Academic Overseas Experience: Japan, Taiwan, People's Republic of China, India, Hong Kong
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 10
Selected Publications:
Tiantai Buddhism and the Construction of Lineage During the Tang. Honolulu: University of Hawai'i Press, forthcoming.
Ed. with T. Pintchman. *Hindu Ritual at the Margins: Transformations, Reconsiderations*. Columbia: University of South Carolina Press.
"In the Beginning…Guanding (561-632) and the Creation of Early Tiantai," *Journal of the International Association of Buddhist Studies*, 23 2 (Fall 2000).
"'Turning the Wheel' in the North American Classroom." DVD in English and Japanese, in *Seikai no shukyo kyokasho (Textbooks on Religions from Around the World)*. Taisho: Taisho University Press, 2008.
Awards/ Grants/Honors:
Association for Asian Studies, Northeast Asia Council Small Grant for Japanese Studies, Short-term Travel to Japan, 1999-2000 & 2006-07.
US State Department of Education Fulbright-Hays Faculty Research Abroad Scholarship, 1994-95 & 2002-03.
American Council of Learned Societies, National Endowment for the Humanities, National Program for Advanced Study and Research in China Program Fellowship, 2002-03.
Fulbright-Hays Faculty Grant 2002-03.
Japan Society for the Promotion of Science (SSRC) Fellowship for American Researchers, 2002-03.

PENNELL, DANIEL
Librarian III and Area Studies Library Liaison, University Library System
MLS, Indiana University (2001)

Appointed: 2001
Language Competence: Russian (4), Romanian (4), German (3)
Relevant Specialization: Slavic and East European Collection Development; Balkan History
Relevant Courses Taught: Nationalism in the Balkans
Academic Overseas Experience: Romania, Russia, Belarus, Ukraine, Moldova
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Romanian Studies: An Annotated Guide to Reference Sources. Lewiston: The Edwin Mellen Press, 2013
"Book Chambers and National Bibliographies in Belarus, Ukraine, and Moldova since 1991." In *Newspapers: Legal Deposit and Research in the Digital Era*, edited by Harmut Walravens. Berlin: De Gruyter, 2011.
"American Perceptions of Romania's Treatment in the American Press 1944-1949." In *US-Romanian Relations in the Twentieth Century*. Cluj-Napoca: Presa Universitara Clujeana, 2010.
"The Romanian Monarchy, 1866-1948." In *The World and its Peoples: Europe: Volume 8: Greece and the Eastern Balkans*. Oxford: BCS Publishing Ltd., 2009.
Awards/ Grants/Honors:
Association of College and Research Libraries West European Studies Section De Gruyter European Librarianship Study Grant, 2013.
CREES Small Grants for Russia and Eastern Europe, $6,000, 2012.
EU Center of Excellence Faculty Travel Grant, $2,200, 2012.
International Research and Exchanges Board (IREX), Short-Term Grant, 2005.

PÉREZ-LIÑÁN, ANÍBAL
Associate Professor of Political Science, School of Arts & Sciences, tenured
Ph.D., University of Notre Dame (2001)

Appointed: 2001
Language Competence: Spanish (5), Portuguese (3)
Relevant Specialization: Political Institutions in Latin America; Democratization; Judicial Politics
Relevant Courses Taught: Comparative Politics, Capstone Seminar in Comparative Politics, Theory and Concepts in Comparative Politics, Latin American Politics
Academic Overseas Experience: Argentina, Bolivia, Ecuador, Panama, Paraguay, Venezuela, Spain
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 25
Selected Publications:

With S. Mainwearing. *Democracies and Dictatorships in Latin America: Emergence, Survival, and Fall*. Cambridge: Cambridge University Press, 2013.

With L. Oswald & A. Castagnola. "Diseño constitucional y estabilidad judicial en América Latina, 1900-2009" [Constitutional Desidgn and Judicial Stability in Latin America, 1900-2009]. *Política y Gobierno* 19(1) (2012).

N. Angarita. "Institutionalism." In *Routledge Handbook of Latin American Politics*. P. Kingstone & D. Yashar, eds. London: Routledge, 2012.

Presidential Impeachment and the New Political Instability in Latin America. Cambridge: Cambridge University Press, 2007.

Awards/ Grants/Honors:

Global Studies Center Faculty Grant for "The Politics of Economic Crises: Citizens, Technocrats, and Politicians," $1,770, 2013.

Hewlett International Grant, "The Crafting of Supreme Courts in Latin America," University of Pittsburgh Center for International Studies, $3,050, 2011.

National Science Foundation Law and Social Sciences Program Grant, "Supreme Court Stability in Latin America," $138,317, 2009.

PETERS, B. GUY
Maurice Falk Professor of American Government, School of Arts & Sciences, tenured
Ph.D., Michigan State University (1970)

Appointed: 1984
Language Competence: French (3), German (2), Spanish (2), Swedish (3)
Relevant Specialization: European Politics; Comparative Public Administration; Comparative Public Policy
Relevant Courses Taught: American Public Policy, Concepts and Theories of Comparative Politics, Comparative Policy
Academic Overseas Experience: Ireland, Sweden, Switzerland, Netherlands, Hong Kong, Australia, France, United Kingdom, Uruguay, Austria, Norway, Argentina, Germany, Estonia.
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 9
Selected Publications:

"Changing Governance Structures and Public Service Bargains in Hong Kong." *International Review of Administrative Sciences*. 2013.

With J. Pierre. *The Handbook of Public Administration* 2nd Ed. London: Sage, 2012.

With J. Pierre, J. Torfing & E. Sørensen. *Interactive Governance: Advancing the Paradigm*. Oxford: Oxford University Press, 2012.

"Forms of Informal Governance." In *The Role of Committees in the European Union*, T. Christensen & S. Piatonni, eds. Cheltenham: Edward Elgar, 2010.

Awards/ Grants/Honors:

Flemish Science Council Grant for Research on Non-Departmental Public Bodies, 2000.
Grant from University Grants Council, Hong Kong, on Policy Coordination in Three Chinese Cities.
Consultant, United Nations Development Program.
Consultant, World Bank.

PICARD, LOUIS •
Professor, Graduate School of Public and International Affairs; Director, Ford Institute for Human Security, tenured
Ph.D. University of Wisconsin-Madison (1977)

Appointed: 1996
Language Competence: Danish (4), French (4), Swahili (4), German (2), Setswana (2), Spanish (2)
Relevant Specialization: Democracy and Governance; Decentralized Governance; Capacity Building; Human Development and Manpower Planning; Foreign Aid; Foreign and Security Policy.
Relevant Courses Taught: Comparative Public Policy Comparative Politics of Africa, Political Economy, Foreign Aid, Third World Politics, International Politics, Agricultural Politics and Rural Development
Academic Overseas Experience: South Africa, Uganda, Russia, Morocco, Southern Sudan, Palestine, Poland, Zambia, Guyana, Surinam, Nicaragua, Mexico, Jamaica, Belgium.
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With T. Buss, et al. *African Security and the African Command: Viewpoints on the U.S. Role in Africa*. Sterling: Kumarian Press & Pittsburgh: Mathew Ridgway Center for International Security Studies, 2011.
With E. Moudoud. "The 2008 Guinea Conakry Coup: Neither Inevitable nor Inexorable." *Journal of Contemporary African Studies* 28 (1) (2010).
With T. Buss. *A Fragile Balance, Re-examining the History of Foreign Aid, Security and Diplomacy*. Sterling: Kumarian Press, 2009.
Ed. & contributor of three chapters, R. Groelsema & T. Buss, eds. *Foreign Aid into the Twenty-First Century: Prospects and Problems*. New York: M.C. Sharpe, 2008.
The State of the State: Institutional Transformation and Political Change in South Africa. Johannesburgh and Edison: Witwatersrand University Press and Transaction Publishing, 2005-06.
Awards/ Grants/Honors:
Associated, Ford Institute of Human Security, Uganda, 2011.
Associated, USAID and Associates in Rural Development, South Africa and Tanzania Local Government, 2010.
United Nations Development Program, Human Resource Development Research Contract, 2009-10.
Senior Research Fellow and Director of Research, Africa Center for Strategic Studies (ACSS), June-October 2007

PINKUS, ROSA •
Professor of Medicine and Neurological Surgery and Associate Director of the Center for Bioethics, School of Medicine, tenured
Ph.D., The State University of New York at Buffalo (1975)

Appointed: 1980
Language Competence: N/A
Relevant Specialization: Case-Based Ethical Reasoning; History and Ethics in Health Care; History and Ethics in Neuroscience; Mistakes in Neurosurgery; Bioengineering Ethics
Relevant Courses Taught: Issues in Bioengineering: Ethics & Concepts, Societal, Political & Ethical Issues in Biotechnology, Ethics, Law, and Professionalism.
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Engineering Ethics: Balancing Cost, Schedule, and Risk-Lessons Learned from the Space Shuttle (Cambridge University Press, 1997)
Ed. with A. Defail & P. Glass. *Practical Ethics for Bioengineers: Cases and Concepts* (forthcoming).
With I. Goldin. "Assessing Case Analyses in Bioengineering Ethics Education: Reliability and Training." Paper presented at the International Conference on Engineering Education, San Juan, Puerto Rico, July 23-28, 2006.
Awards/ Grants/Honors:
Consultant, NIH NCRR Phase I and Phase II Science Education Partnership Award, $1,250,000, 2012.
Director, Consortium Ethics Program: A Regional Ethics Education Network, $187,040, 2012-13.
Director, Consortium Ethics Program 1990-present.
Valuable Teaching and Service Recognition, University of Pittsburgh Swanson School of Engineering.

POPOVICH, CYNTHIA •
Coordinator and Faculty, School of Education, non-tenured
Ed.D candidate, University of Pittsburgh
M.S., University of Pittsburgh (1984)

Appointed: 1996
Language Competence: N/A
Relevant Specialization: Applied Developmental Psychology
Relevant Courses Taught: Developmental Practice; Child and Youth Work; Internship in Child Development
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Dissertation study in progress. "Leadership and Child Care Directors: A Changing Paradigm."
A Guide to Your Child's Literacy: Helping Your Child Grow and Develop from Birth to Childhood. Literacy for Life: An Initiative of the Mon Valley Education Consortium, 2002.
Infant and Toddler Research Project: A Retroactive Case Study. Unpublished Study. Alcoa Foundation, 1998.
Awards/ Grants/Honors:
Exemplary Teaching Award, University of Pittsburgh School of Education, 2012.
Member, Governor's Advisory Committee, Pennsylvania Early Learning: Keys to Professional Development, 2009.
Member, CCAC Child and Family Studies Program Board of Directors, 2006-present.

PORTER, MAUREEN •
Associate Professor, School of Education, tenured
Center Associate, Learning Research and Development
Ph.D., Stanford University (1997)

Appointed: 1996, tenured
Language Competence: Spanish (3), Quechua (2), German (5), French (2), Chinese (2)
Relevant Specialization: Educational Development; Community Based Projects; Service Learning; Indigenous Language Movements
Relevant Courses Taught: Anthropology of Education
Academic Overseas Experience: Bolivia, Peru
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With C. Fahrenwald. "Weiterbildung als Cultural Change Transatlantische Studie ueber Frauen in paedigogischen Fuehrungspositionen [Continuing Education as Cultural Change- Transatlantic Research Program on Women in Educational Administration]"In *Gender Mainstreaming und Weiterbildung- Organizationsentwicklung durch Potentialentwicklung*, H. Macha & C. Fahrenwald, eds. Opladen: Verlag Barbara Budrich, 2007.
With C. Fahrenwald. "Going over to the dark side- Ambivalenzerfahrungen in Paedagoginnenkarrieren. Ein transatlantischer Vergleich." In *Bildungs-und Karrierewege von Frauen*, S. Hering, M. Kreienbaum & A. Schlueter, eds. Opladen: Verlag Barbara Budrich, 2006
Awards/ Grants/Honors:
Member, The Jean Winsand International Institute for Women in Educationl Administration, 2003-10.
Chancellor's Affirmative Action Award, 2009.
Best Presentation at the Pennsylvania State Modern Language Association, 2008.
The Pago de la Tierra Award, Center for Latin American Studies, $2,000, 2001.

PRESCOTT, JOHN •
Thomas O'Brien Chair of Strategy; Director, Doctoral Program, Katz Graduate School of Business, tenured
Ph.D., The Pennsylvania State University (1983)

Appointed: 1982
Language Competence: N/A
Relevant Specialization: Strategic Management; Competitive Intelligence; Global Strategy
Relevant Courses Taught: Strategic Visioning for a Global Future, Chindia, Competing in a Global Environment, Competitive Intelligence.
Academic Overseas Experience: China, Japan, Korea, Czech Republic, Brazil, England, Hungary
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 14
Selected Publications:
With W. Shi. "Rhythm and Synchronization of Acquisition and Alliance Behavior: An Entrainment View." *Organization Studies* 33 (10) (2012).
With W. Shi. "Strategic Pacing in Acquisition and Alliances: A Temporal View." In *Progress in Competitive Intelligence*, T. Das, ed. Beijing: Science and Technology Literature Press, 2012.
With J. Sun & W. Shi. "A Temporal Perspective of Merger & Acquisition and Strategic Alliance Initiatives: Review and Future Research Directions." *Journal of Management* 38 (1) (2012).
With A. Comai. *Establishing a World-Class Competitive Intelligence Function: Workbook.* EMECOM Ediciones, 2007.
Awards/ Grants/Honors:
Best Empirical Paper Award from Eastern Academy of Management Proceedings, 2013.
Elected to Competitive Intelligence Foundation, Trustee and Vice President, 2005-07.
Matching Grants from IBC and the Steel Industry Center for "The Globalization of the Steel Industry," $10,000, 2005.
Elected to Board of Directors, Society of Competitive Intelligence Professionals, 2004-06.
Fay Brill Service Award finalist from the Society of Competitive Intelligence Professionals, 2000.
United Nations participant in China Program on Competitive Intelligence.

PRUCEY, ANNIE (BOARD OF ADVISORS)
Vice President and Director of Education Programs for the World Affairs Council
BA, Grove City College (1995)

Appointed: N/A
Language Competence: N/A
Relevant Specialization: Non-profit management, academic outreach, public policy, fundraising, marketing, and public relations
Relevant Courses Taught: N/A
Academic Experience: Univeristy of Pittsburgh
Overseas Experience: Spain, Japan, Belgium, and Austria
Percent of time devoted to teaching Global Studies: N/A
Number of theses/ dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: "Top 48 Making a Difference in Education" (*Pittsburgh Post-Gazette*)

PURI, SHALINI
Associate Professor of English, School of Arts & Sciences, tenured
Ph.D., Cornell University (1994)

Appointed: 1994
Language Competence: Spanish (3), Hindi (4)
Relevant Specialization: Postcolonial Literary and Cultural Studies; Caribbean Studies; Feminism; Marxism
Relevant Courses Taught: World Literature in English, Senior Seminar, Global Literature, Literature and Revolution, Caribbean Literature
Academic Overseas Experience: Grenada, Jamaica, Puerto Rico, Trinidad and Tobago, Cuba, England, Canada
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 22
Selected Publications:

The Grenada Revolution in the Caribbean Present: Operation Urgent Memory. Basingstoke: Palgrave Macmillan, (forthcoming).

"Memory-work, Field-Work: Reading Merle Collins and the Poetics of Place." In *Routledge Companion to Caribbean Literature*, edited by Alison Donnell and Michael Bucknor. London: Routledge, 2011.

Ed. *The Legacies of Caribbean Radical Politics*. London: Routledge, 2010.

The Caribbean Postcolonial: Social Equality, Post/Nationalism, and Cultural Hybridity. Basingstoke: Palgrave Macmillan, 2004.

Awards/ Grants/Honors:

Center for Latin American Studies Facultry Grant Competition Award, 2010.

Chancellor's Distinguished Teaching Award, 2010.

Center for Latin American Studies Faculty Grant Competition Award 2009 for "The Grenada Revolution: Memory and Fieldwork," $4000.

Arts and Science Faculty Research and Scholarship Program Award, 2007 for multidisciplinary colloquium "Remembering the Future: The Legacies of Radical Politics in the Caribbean Basin," $10,000.

PUTNAM, LARA
Professor of History, School of Arts & Sciences, tenured
Ph.D., University of Michigan (2000)

Appointed: 2003
Language Competence: Spanish (5), Portuguese (2), French (2)
Relevant Specialization: Immigration Policy; Gender, Ethnicity, Race, and Religion; Children and Youth; Kinship and Sexuality; Atlantic History; Decolonization and British Empire
Relevant Courses Taught: Modern Latin America, Women in Latin America, Rethinking the Black Atlantic, Politics of Historical Memory in America
Academic Overseas Experience: Barbados, Costa Rica, Jamaica, Panama, Trinidad and Tobago, UK, Nicaragua, Venezuela, Cuba, Grenada
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 17
Selected Publications:

Radical Moves: Caribbean Migrants and the Politics of Race in the Jazz Age. Chapel Hill: University of North Carolina Press, 2013

"Rites of Power and Rumors of Race: The Circulation of Supernatural Knowledge in the greater Caribbean, 1890-1940." In *Obeah and Other Powers: The Politics of Caribbean Religion and Healing*, D. Paton, ed. Durham: Duke University Press, 2012.

"Undone by Desre: Migration, Sex across Boundaries, and Collective Destinies in the Greater Caribbean, 1840-1940." In *Connecting Seas and Connected Oceam Rims: Indian, Atlantic, and Pacific Oceans and China Seas Migrations form the 1830s to the 1930s,* D. Hoerder & D. Brill, eds., 2011.

Ed. with S. Caulfield & S. Chambers. *Honor, Status, and Law in Modern Latin America.* Durham: Duke University Press, 2005.

Awards/ Grants/Honors:

Visiting Scholar, Center for Latin American Studies, University of Maryland- College Park, 2013.

Type I Third Term Research Stipend, University of Pittsburgh School of Arts and Sciences, 2008.

ACLS International and Area Studies Fellowship 2006.

Two-year research grant. Central Research Development Fund, University of Pittsburgh, 2004-06.

RADJY, ANAHITA FIROUZ (BOARD OF ADVISORS)
Principal Advisor for Business Development & Strategy, Digital Site Systems, Inc.

Appointed: 2012
Language Competence: Persian (5)
Relevant Specialization: Middle East, education, media production
Relevant Courses Taught: N/A
Overseas Experience: Iran
Percent of time devoted to teaching Global Studies: N/A
Number of theses/ dissertations supervised: N/A
Selected Publications:
In the Walled Gardens. New York, NY: Back Bay Books, 2002.
Awards/Grants/Honors: N/A

RAJAGOPALAN, MRINALINI
Assistant Professor of History of Art and Architecture, School of Arts and Sciences, tenure-eligible
Ph. D., University of California, Berkeley (2007)

Appointed: 2011
Language Competence: Hindi (5), Urdu (4)
Relevant Specialization: Global Histories of Modern Architecture & Urbanism, Comparative Histories of Preservation; Architectural History; Theory and Criticism of Modern and Contemporary Architecture in non-Western Contexts
Relevant Courses Taught: Approaches to the Built Environment, Global Preservation: A Modern History, Modernity Modernism and Housing
Academic Overseas Experience: India, United Kingdom
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 10
Selected Publications:
Ed. & contributor with M. Desai. *Colonial Frames, Nationalist Histories: Imperial Legacies, Architecture, and Modenity*. Surrey: Ashgate Publishing Limited, 2012.
"A Medieval Monument and its Modern Myths of Iconoclasm: The Enduring Contestations over the Qutb Complex in Delhi, India." In *Reuse Value: Spoliation and Appropriation in Art and Architecture from Constantine to Sherrie Levine*, D. Kinney & R. Brilliant, eds. Ashgate Publishing Limited, 2011.
Awards/ Grants/Honors:
Third Term Research Funds (Type II), $1,000, 2013.
Paul Mellon Centre for the Study of British Art, $3,000, 2012.
Hewlett Grant, University of Pittsburgh, $1,500, 2012.
Third Term Grants, School of Arts and Sciences, $4,000, 2012.

RAUKTIS, MARY •
Assistant Professor, School of Social Work, non-tenured
Ph. D., University of Pittsburgh (1993)

Appointed: 2007
Language Competence: Portuguese (2)
Relevant Specialization: Measurement; Decision-making Processes in Child Welfare, Living Environments for Children and Youth in Out of Home Care; Biracial and Multi-Racial Families in Child Welfare Services
Relevant Courses Taught: Foundations of Social Work Research, Evaluation Research, Single Subject Design
Academic Overseas Experience: Portugal
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 6
Selected Publications:
With L. Fitzpatrick, et al. "Family Group Decision Making: Measuring Fidelity to Practice Principles in Public Child Welfare." *Children and Youth Services Review* 35 (2) (2013).
With R. Fusco. "Transracial Mothering and Maternal Risk: Are Mothers of Biracial Children Different?" *Child Welfare* 91 (1) (2012).
With J. Huefner & H. Cabalane. "Perceptions of Fidelity to Family Group Decision Making Principles: Examining the Impact of Race, Gender, and Relationship" *Child Welfare* 90 (2011).
With A. Manso & S. Boyd. "Youth Expectations about Therapeutic Alliance in a Residential Setting." *Residential Treatment for Children and Youth* 25 (2008).
Awards/ Grants/Honors:
Nicholas Hobbs award for Preserving and Advancing Pressley Ridge Culture, 2007.
Member, Provost's Advisory Committee on Women's Issues, 2012-15.

RAWSKI, EVELYN
Distinguished University Professor of History, School of Arts & Sciences, tenured
Ph.D., Harvard University (1968)

Appointed: 1967
Language Competence: Chinese (3), Japanese (3), French (3), Manchu (3), Korean (3)
Relevant Specialization: Qing Imperial Family; Chinese History; East Asian History; Modern World History
Relevant Courses Taught: Modern China, Mao's China, East Asia Research Seminar, China and the World, 1500-1800, Historiography of Imperialism
Academic Overseas Experience: China, Japan, Taiwan
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 22
Selected Publications:
"Sons of Heaven: The Qing Appropriation of the Chinese Model of Universal Empire." In *Univeralism: Genealogies of Imperial Culture and Representation*, P. Bang & D. Kotodziejczyk, eds. Cambridge: Cambridge University Press, 2012.
"The Manchu *Hongloumeng."* In *Approaches to Teaching the Story of the Stone (Dream of the Red Chamber)*. A. Schonebaum & T. Lu, eds. New York, NY: Modern Language Association of America, 2012.
"Chinese Strategy and Security Issues in Historical Perspective. In *China's Rise in Historical Perspective*, B. Womack, ed. Lanham: Rowman & Littlefield, 2010.
Ed. & contributor with J. Rawson. *China: The Three Emperors, 1662-1795*. London: Royal Academy of Arts, 2005.
Awards/ Grants/Honors:
National Endowment for the Humanities Fellowship, 2006-07.
Member, School of Historical Studies, Institute for Advanced Study, Princeton, N.J., 2007.
Yoshida Shigeru International Foundation Award 1997.
President, Association of Asian Studies 1995-96.
Fellow at Woodrow Wilson International Center, Washington, DC 1992-93 Guggenheim Fellowship 1990.

RAWSKI, THOMAS
Professor of Economics, School of Arts & Sciences, tenured
Ph.D., Harvard University (1972)

Appointed: 1985
Language Competence: Chinese (3), Japanese (3), German (3)
Relevant Specialization: Innovation in Chinese Manufacturing; Corporate Governance and Economic Performance in Chinese Industry; Economy of China
Relevant Courses Taught: Economy of China, Asia's Dynamic Economics, Proseminar- The International Economy
Academic Overseas Experience: Japan, China, Taiwan
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 22
Selected Publications:
China's Economy: Retrospect and Prospect, co-edited with Loren Brandt and Gang Lin, Washington DC: Woodrow Wilson Center Asia Program Special Report No. 129, 2005.
"Can China Sustain Rapid Growth Despite Flawed Institutions?" In *In Search of China's Development Model: Beyond the Beijing Consensus*, S. Hsu & S. Zhao, eds. London: Routledge, 2011.
"Human Resources and China's Long economic Boom." *Asia Policy* 12 (July, 2011).
"North American Studies of China's Economy." *China Studies in North America*. Beijing: Zhonghua shuju, 2010.
Ed. & contributor with L. Brandt. *China's Great Economic Transformation*. Cambridge: Cambridge University Press, 2008.
Awards/ Grants/Honors:
Residential Fellowship, Rockefeller Foundation Bellagio Center, 2013.
Center for Industry Studies, $10,000, 2012.
Smith Richardson Foundation Grant, $250,000, 2011.

REDIKER, MARCUS
Distinguished Professor of History, School of Arts & Sciences, tenured
Ph.D., University of Pennsylvania (1982)

Appointed: 1994
Language Competence: Spanish (3), Russian (2)
Relevant Specialization: Amistad Rebellion; Maritime history; Atlantic history
Relevant Courses Taught: Africa and the Atlantic, Global History of Piracy, Theory and Method in Social/Cultural History, Atlantic History.
Academic Overseas Experience: Great Britain, Australia, Canada
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 4
Selected Publications:
The Slave Ship A Human History (Viking-Penguin 2007).
The Amistad Rebellion: An Atlantic Odyssey of Slavery and Freedom. New York: Viking-Penguin, 2012 and London: Verso, 2013.
Ed. with E. Christopher & C. Pybus. *Many Middle Passages: Forced Migration and the Making of the Modern World.* Berkeley: University of California Press, 2007.
Outlaws of the Atlantic: Sailors, Pirate, and Motley Crews in the Age of Sail. Boston: Beacon Press, forthcoming 2014.
Villains of All Nations: Atlantic Pirates in the Golden Age. Boston: Beacon Press, London: Verso 2004
Awards/ Grants/Honors:
Sol Stetin Award for Labor History, 2013.
Sidney Hillman Foundation Award for Lifetime Achievement in Labor History, 2013.
James A. Rawley Prize for Best Book in Atlantic History, 2008.
George Washington Book Prize for *The Slave Ship: A Human History*, 2008.
Merie Curti Award for *The Slave Ship: A Human History*, 2008.

REESER, TODD
Professor of French and Italian Languages and Literatures, School of Arts and Sciences, tenured
Ph.D., University of Michigan (1997)

Appointed: 2005
Language Competence: French (5), Italian (2)
Relevant Specialization: Gender and Sexuality in Renaissance Europe; French Studies; The Nation; Gender Theory; Masculinity; Gender Studies in France
Relevant Courses Taught: Birth of a Nation: France and Frenchness in the Renaissance, Gender/Sexuality in France Today, Queer Theory
Academic Overseas Experience: France, Italy, Germany, Switzerland
Percent of time devoted to teaching Global Studies: 20%
Number of theses/ dissertations supervised: 20
Selected Publications:
Approaches to Teaching the Works of François Rabelais. New York: Modern Language Association, 2011.
Masculinities in Theory. Malden: Wiley-Blackwell, 2010.
Ed. with L. Seifert. *"Entre hommes": French and Francophone Masculinities in Theory and Culture*. Newark: University of Delaware Press, 2008.
Ed. with G. Mecchia. "The Idea of France." *Contemporary French and Francophone Studies (Sites)*, 2013.
Awards/ Grants/Honors:
Kraus Fellowship, Yale University, Beinecke Library, $4,500, 2013.
Folger Shakespeare Library Rare Books Fellowship, $3,000, 2013.
Harry Ransom Center, University of Texas at Austin, $1,200, 2013.
Solmsen Fellowship, University of Wisconsin at Madison, $46,500, 2012.

REID-VAZQUEZ, MICHELE
Assistant Professor of Africana Studies, School of Arts & Sciences, tenure-eligible
Ph.D., University of Texas at Austin (2004)

Appointed: 2013
Language Competence: Spanish (4), Portuguese (2)
Relevant Specialization: Late Colonial and Modern Cuba; Comparative Caribbean; African Diaspora in Latin America and the Atlantic World; Age of Revolution; Freedom within Slave Systems; Immigration and Diasporic Movements
Relevant Courses Taught: Caribbean History, Introduction to Africana Studies
Academic Overseas Experience: England, Mexico, Cuba, Spain, Puerto Rico, Trinidad
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 6
Selected Publications:
"Tensions of Race, Gender and Midwifery in Colonial Cuba." *Africans to Colonial Spanish America: Expanding the Diaspora,* R. O'Toole, S. Bryant & V. Vinson III, eds. Chicago: University of Illinois Press, 2012.
The Year of the Lash: Free People of Color in Cuba and the Nineteenth-Century Atlantic World. Athens: University of Georgia Press, Early American Places Series, 2011.
"Empire, Loyalty, and Race: Militiamen of Color in Nineteenth-Century Cuba." *Documenting Latin America: Gender and Race, Empire and Nation*, E. O'Connor & L. Garofalo, eds. Upper Saddle River: Pearson Prentice Hall, 2010.
Awards/ Grants/Honors:
Start-Up Grant, Department of Africana Studies, $5,000, 2013.
Research Initiation Grant, Georgia State University, $8,000, 2012.
Atlantic History Seminar Research Grant, Harvard University, 2010.
Latin American Studies Research Grant, Center for Latin American and Latino Studies, Georgia State Universtiy, 2010.

REICKS, MARTHA
Principal, Martha Reicks Consulting
MPA, University of Pittsburgh (2008)

Appointed: N/A
Language Competence: N/A
Relevant Specialization: Nonprofit management; grant writing; program evaluation; K-12 outreach; fundraising; public speaking; project planning
Relevant Courses Taught: N/A
Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: N/A
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors:
Performance Excellence Award for efforts as part of the 100th Anniversary Committee, Girl Scouts of Western PA, 2010.
Crystal Award for Excellence for Non-Profit Newsletter (Association for Women in Communications, 2002.
Visual Communications Silver Award for Newsletter/Magazine, Ohio Museums Association, 2002.
Distinguished Service Volunteer Award, Reston Association, 2000.

RIPOLL, MARLA
Associate Professor of Economics, School of Arts & Sciences, tenured
Ph.D., University of Rochester (2000)

Appointed: 2000
Language Competence: Spanish (5), Italian (3)
Relevant Specialization: Growth and Economic Development; Macroeconomics; International Economics
Relevant Courses Taught: Introduction to Development Economics, Latin American Economic Development, Topics in Growth, Economic Development and Open Economies
Academic Overseas Experience: Columbia
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: 16
Selected Publications:
With J. Cordoba. "What Explains Schooling Differences Across Countries?" *Journal of Monetary Economics* 60 (2013).
With S. Nishioka. "Productivity, Trade and the R&D Content of Intermediate Inputs." *European Economic Review* 56 (2012).
"Teaching a Research-Inspired Course on Growth and Development." In *International Handbook on Teaching and Learning Economics*, G. Hoyt & K. McGoldrick, eds., 2011.
With J. Cordoba. "Agriculture and Aggregation." *Economic Letters* (2009).
Awards/ Grants/Honors:
Chancellor's Distinguished Teaching Award, University of Pittsburgh, 2009.
FAS Faculty Reseach and Scholarship Program, University of Pittsburgh, Conference of Economic Development, $7,000, 2007.
FAS Faculty Research and Scholarship Program, University of Pittsburgh. Lecture Series: "Openness, Growth, and Economic Development" held at the University of Pittsburgh, Spring and Fall 2005. $4,000.
FAS Research Grant, University of Pittsburgh. Project: "Business Cycles, Labor Market Reform and the Informal Sector". Summer 2001. $4,000.

RØGE, PERNILLE
Assistant Professor of History, School of Arts and Sciences, tenure-eligible
Ph.D., University of Cambridge (2010)

Appointed: 2012
Language Competence: Danish (5), French (4), English (5), German (3), Norwegian (3), Swedish (3).
Relevant Specialization: Eighteenth-century French and European History; French Imperial History
Relevant Courses Taught: The French Revolution, West and the World, Political Economy and Early Modern European Imperial Rivalry
Academic Overseas Experience: England, France, Denmark, Martinique
Percent of time devoted to teaching Global Studies: 30%
Number of theses/ dissertations supervised: 3
Selected Publications:
"An Early Scramble for Africa: British, Danish, and French Colonial Projects on the Coast of West Africa, 1780s and 1790s." In *The Routledge History of Western Empires*, R. Aldrich & K. McKenzie, eds. London: Routledge, 2013.
Ed. with S. Reinert. *Political Economy of Empire in the Early Modern World*. Basingstoke: Palgrave Macmillan, 2013.
"L'économie politique en France et les origins intellectuelles de 'la mission civilisatrice' en Afrique." *Dix-Huitiéme Sciécle*, 2012.
Awards/ Grants/Honors:
Research Grant, European Studies Center, University of Pittsburgh, $1,500, 2003.
Co-organizer of "Celebrating France," Society for the Study of French History, 25th Annual Conference, Cambridge, 2011.
University of Cambridge CTO Research Grant, 2009-12.

ROGERS, GAYLE
Assistant Professor of English, School of Arts and Sciences, tenure-eligible
Ph.D., Northwestern University (2008)

Appointed: 2008
Language Competence: Spanish (4), Catalan (3), French (3), Latin (2), Danish (2), Norwegian (2)
Relevant Specialization: Anglophone Literary Modernism; Hispanophone and Global Modernisms, Postcolonial and World Literatures; Cosmopolitanism and Globalization; Translation Studies; Spanish Civil War Literature
Relevant Courses Taught: Cosmopolitanism: Literature, Theory and Practice, The Modernist Tradition, Literature and Politics in Anglo-Spanish Encounters, World Literature in English, Translation, Literature of the Americas
Academic Overseas Experience: Spain
Percent of time devoted to teaching Global Studies: 35%
Number of theses/ dissertations supervised: 6
Selected Publications:
"Restaging the Disaster: Dos Passos and National Literatures after the Spanish-American War." *Journal of Modern Literature* 36:2 (2013).
Modernism and the New Spain: Britain, Cosmopolitan Europe, and Literary History. Oxford: Oxford University Press, 2012.
"Joyce and the Spanish *Ulysses*." *Modernism/modernity* 19:2 (2012).
"Viginia Woolf." In *100 escritores del siglo XX: Ámbito internacional*, edited by Domingo Ródenas de Moya, translated by Alessandra Chiriboga. Barcelona: RBA Libros, 2012.
Awards/ Grants/Honors:
Arts and Sciences Faculty Grant, University of Pittsburgh, 2012.
National Endowment for the Humanities Summer Institute Award, Magazine Modernism seminar, University of Tulsa, 2010.
Hewlett International Grant, $2,500, 2010.
NEH Summer Seminar grant, $3,300, 2010.
Arts and Sciences Faculty Grant, University of Pittsburgh, Summer Research Stipend, $4,000, 2009.

ROOT, DEANE
Professor of Music & History, School of Arts & Sciences; Director & Fletcher Hodges, Jr. Curator, Center for American Music, tenured
Ph.D., University of Illinois (1977)

Appointed: 1977
Language Competence: N/A
Relevant Specialization: American Music; Music in Culture; Popular Music; American Musical Theater
Relevant Courses Taught: Music in Society, American Music, Popular Music, Musicology
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
American Orchestras in the 19th Century. Edited by John Spitzer. Chicago: University of Chicago Press, 2012.
"Performing Foster." In *Music, American Made: Essays in Honor of John Graziano*, J. Koegel, ed. Sterling Heights: Harmonie Park Press, 2011.
Ed. with M. Slobin, et al. *Emily's Songbook: Popular Music in 1850s Albany.* Madison: A-R Editions, 2011.
"The Music of *Uncle Tom's Cabin*." In *Uncle Tom's Cabin & American Culture: A Multi-Media Archive*, directed by Stephen Railton. University of Virginia, 2007.
Voices Across Time: American History Through Music. University of Pittsburgh, 2004.
Awards/ Grants/Honors:
Editor in Chief of *Grove Music Online*.
Member, National Endowment for the Humanities peer review panels, 1990-present.
Project Director for *Voices Across Time*, 1995-present.
Society for American Music, Distinguished Service Citation, 2000.

ROSENMEIER, MICHAEL
Assistant Professor of Geology and Planetary Science, tenured
Ph.D., University of Florida (2003)

Appointed: 2003
Language Competence: Spanish (2), German (2)
Relevant Specialization: Paleolimnology: Stable Isotope Geochemistry; Paleoclimatology; Human-Environment Interactions
Relevant Courses Taught: The Atmosphere, Oceans, and Climate, Environmental Science, Ethics, and Public Policy, Physical, Chemical, and Geological Limnology, Recent Advances in Paleoclimatology and Paleoceanography
Academic Overseas Experience: Belize, Guatemala, Mexico, Greece, France, Russia, Kazakhstan, Crete
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With B. Steinman, et al. "The isotopic and hydrologic response of small, closed-basin lakes to climate forcing from predictive models: Application to paleoclimate studies in the upper Columbia River basin." *Limnology and Oceanography* 55 (2010).
With B. Steinman, M. Rosenmeier& M. Abbott. "The isotopic and hydrologic response of small, closed-basin lakes to climate forcing from predictive models: Simulations of stochastic and mean state precipitation variations" *Limnology and Oceanography* 55 (2010).
Awards/ Grants/Honors:
National Science Foundation Grant, $166,469, 2010-12.
National Science Foundation Grant, $276,994, 2009-12.
University of Pittsburgh European Studies Center Grant, 2007-08.
National Science Foundation, Earth Systems History Program Grant, $157,701, 2005-07.

ROUSE, ROGER
Visiting Instructor, University Center for International Studies, School of Arts & Sciences, non-tenured
Ph.D., Stanford University (1989)

Appointed: 2013
Language Competence: N/A
Relevant Specialization: Changes in Dominant Forms of Cultural Production; Restructuring of Capitalism along Transnational and Neoliberal Lines
Relevant Courses Taught: Introduction to Global Studies; Global Studies Capstone Seminar
Academic Overseas Experience: United Kingdom
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Questions of Identity: Personhood and Collectivity in Transnational Migration to the United States." *Critique of Anthropology* 15.4 (1995).
"Thinking through Transnationalism: Notes on the Cultural Politics of Class Relations in the Contemporary United States." *Public Culture* 7.2 (1995).
"Making Sense of Settlement: Class Formation, Cultural Struggle and Transnationalism among Mexican Migrants in the United States." In *Towards a Transnational Perspective on Migration: Race, Class, Ethnicity, and Nationalism Reconsidered*, N. Glick-Schiller, L. Basch & C. Blanc-Szanton, eds. New York, NY: New York Academy of Sciences, 1992.
Awards/ Grants/Honors:
Consulting Editor, *Focaal: Journal of Global and Historical Anthropology*, 2011-present.
Co-Creator, Carnegie Mellon University Global Studies Major.
Editorial Board, *Cultural Anthropology*, 2001-06.
Educator of the Year, Division of Social Sciences, University of California, Davis, 2003.
Research Fellowship, University of California Humanities Research Institute, 1998.

RUCK, ROBERT
Professor of Transnational Sport History, School of Arts & Sciences, tenured
Ph.D., University of Pittsburgh (1983)

Appointed: 2000
Language Competence: Spanish (4), French (3)
Relevant Specialization: Sport and Race in a Transnational Context
Relevant Courses Taught: History of Sport, Sport, Race, and Culture in a Transnational Context
Academic Overseas Experience: Dominican Republic, Nicaragua, Venezuela, Cuba, Puerto Rico, Wales, Ireland, American Samoa, Samoa
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 3
Selected Publications:
"Caribbean Baseball: At a Crossroads," *ReVista, the Harvard Review of Latin America*, (forthcoming).
Raceball: How the Major Leagues Colonized the Black and Latin Game. Boston: Beacon Press, 2011.
With M. Patterson. "When Labor Peace Meant Prosperity for All." New York Times September 11, 2011.
"Baseball's Recruitment Abuses." Americas Quarterly 2011.
With M. Patterson & M. Weber. *Rooney: A Sporting Life*. Lincoln: University of Nebraska Press, 2010.
Participant and advisor. *Roberto Clemente*. Ruiz, Bernardo. 2008. Washington, D.C.: PBS.
Awards/ Grants/Honors:
Hewlett International Grant, $2,032, 2013.
Hewlett International Grant, $1,975, 2012.
Global Studies Center Faculty Grant, $3,750, 2012.
World History Center, $2,000.
Provost's Development Funds, $400, 2010.
Hewlett International Grant, $1,200, 2010.

RUSSELL, JOANNE •
Assistant Professor of Behavioral and Community Health Sciences; Director, Center for Global Health; Director, Peace Corps Master's International Track, Graduate School of Public Health, non-tenured
MPPM, University of Pittsburgh

Appointed: 2008
Language Competence: Spanish (3), Kiswahili (2)
Relevant Specialization: Global health, program planning, implementation and evaluation, intercultural communication, research ethics
Relevant Courses Taught: Concepts and Methods in Global Health, Global Health Seminar: Culture and Ethics, Transforming Global Health Education Into Action, Special Studies: Global Health, Global Health Practicum, Peace Corps Seminar, Critical Issues in Global Health, UPMC International Administrative Fellowship Management Program
Overseas Experience: Brazil, El Salvador, Haiti, India, Mexico, Nicaragua, Rwanda, South Africa, Tanzania, Uganda
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: 12
Selected Publications: N/A
Awards/Grants/Honors:
NIH: Fogarty International Center, University of Pittsburgh Global Health Research and Research Training eCapacity Initiative, Pending, Evaluator.
NIH: Fogarty International Center, 1R25TW00892, Interdisciplinary Curriculum in Global Health Training, Co-Investigator, Project Manager, September 2008-July 2012.
Benter Foundation: International Modeling Fellowship Program, 2013-18.
National Science Foundation (sub through EcoHealth Alliance), EcoHealthNet Workshop and International Exchange, Executive Committee, University of Pittsburgh Program Lead, 2011-15.
NIH: Fogarty International Center, 1D43TW009078-01, SHARE India-University of Pittsburgh Population and Intervention Research Training, Evaluator, 2011-16.

SAGAR, MUKTA
Instructor in Hindi, Dept. of Linguistics, School of Arts & Sciences, non-tenured

Appointed: 1989
Language Competence: Hindi (5)
Relevant Specialization: Asia
Relevant Courses Taught: Hindi I to VI
Academic Overseas Experience: India
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: N/A

SANABRIA, HARRY
Associate Professor of Anthropology, School of Arts & Sciences, tenured
Ph.D., University of Wisconsin-Madison (1989)

Appointed: 1991
Language Competence: Spanish (5), Quechua (2)
Relevant Specialization: Political Economy; Anthropological and Historical Demography; Gender, Class, and Reproduction; Drug Production and Consumption
Relevant Courses Taught: Anthropology of Latin America, Population and Culture, Gender, Class, and the Cultural Politics of Reproduction
Academic Overseas Experience: Argentina, Bolivia, Chile, Ecuador, Mexico, Peru, Puerto Rico
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Negotiating Reproduction: Class Gender and U.S. Colonialism in Puerto Rico, 1900-1930. Boulder, CO: University Press of Colorado (forthcoming).
"Coca; The Past in the Present and Future." In *The Bolivia Reader: Culture, History, Politics*. M. Goodale, ed. Durham: Duke University Press (forthcoming).
"Discurso y práctica de la repression y la Resistencia en el Chapare." In *Perpectivas antropológicas sobre la Amazonía comtemporánea*, M. Chaves & C. del Cairo, eds. Bogotá: Instituto Colombiano de Antropología e Historia-Pontificia Univerrsidad Javeriana, 2010.
The Anthropology of Latin America and the Caribbean. Boston: Allyn & Bacon, 2007.
Awards/ Grants/Honors:
Investigador Afiliado, Universidad de Puerto Rico, 2005-present.
Principal Investigator, Gender, Class, and the Political Economy of Reproductive Change in Puerto Rico, Grant from the National Science Foundation, $175,000, 2004.
Center for Latin American Studies Grant for Examining Illness, Disease, and Mortality in a Bolivian Andean Community: Ethnography, Parish Registers, and Civil Registry Records, $2,500, 2001.

SAVOIA, FRANCESCA
Professor of Italian, School of Arts & Sciences, tenured
Ph.D, University of California –Los Angeles (1985)

Appointed: 1986
Language Competence: Italian (5), English (5), French (4)
Specialization: 17th and 18th century Italian Literature and Culture , Italian Theater, Anglo-Italian Cultural & Intellectual Relations
Academic Overseas Experience: UK, Italy
Area Courses Taught: Italian Lyric Poetry, Women & Italian Renaissance, Theatrical Workshop, Autobiography and Letters, Italian Cultural Heritage
Percent of Time Devoted to Global Studies: 25%
Number of These/Dissertations Supervised: 4
Selected Publications:
Il Baretti Bostro. Lettere inedited di Giuseppe Baretti. Verona: Centro di Ricerca sugli Epistolari del Settecento, 2013.
"Un'inedita lettera 'politica' di Giuseppe Baretti." *Seicento e Settecento* 6 (2011).
Fra letterati e galantuomini notizie e inediti del primo Baretti inglese. Firenze: Societá Editrice Fiorentina, 2010.
"Creative Connections: The Theater Practicum and the Integration of Language and Literature Study." In *Set the State! Italian Through Theater*, N. Marini-Maio & C. Ryan-Scheutz, eds. New Haven: Yale University Press, 2009.
Awards/Grants/Honors:
Humanities Center, Internal Faculty Fellowship, 2012.
American Association for Italian Studies 18th & 19th-century Book Award, 2011.
Humanities Center, Faculty Collaborative Grant, $4,000, 2011.
Hewlett International Small Grant, $1,300, 2012; $1,000, 2010.
Third Term Faculty Research Stipend, School of Arts & Sciences, University of Pittsburgh, $4,000, 2009.

SAVUN, BURCU •
Associate Professor of Political Science, Graduate School of Public and International Affairs, tenured
Ph.D., Rice University (2006)

Appointed: 2006
Language Competence: Turkish (5)
Relevant Specialization: Civil Wars; Conflict Management and Resolution; Terrorism; Foreign Aid; International Conflict; International Relations
Relevant Courses Taught: Civil Wars, Conflict Management and Resolution, World Politics, International Conflict, Durability of Peace and Post-war Recovery after Civil Wars
Academic Overseas Experience: Middle East
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: 9
Selected Publications:
With D. Tirone. "Exogenous Shoks, Foreign Aid, and Civil War." *International Organization* 66 (2012).
With D. Tirone. "Foreign Aid, Democratization, and Civil Conflict: How does Democracy Aid Affect Civil Conflict?" *American Journal of Political Science* 55 (2011).
With M. Mattes. "Information, agreement Design and the Durability of Civil War Settlements." *American Journal of Political Science* 54 (2010).
"Mediator Types and the Effectiveness of Information Provision Strategies in the Resolution of International Conflict." In *New Approaches to Mediation*, J. Bercovitch & S. Gartner, eds. London: Routledge, 2009.
Awards/ Grants/Honors:
Global Studies Center Grant, University of Pittsburgh, $1,000, 2013.
Hewlett International Grant, University of Pittsburgh, $1,500, 2012.
Hewlett International Grant, University of Pittsburgh, $1,500, 2012.
Peer Reviewer, National Science Foundation.

SBRAGIA, ALBERTA
Vice Provost, Graduate Studies; Professor of Political Science; Jean Monnet Chair *ad personam*, School of Arts & Sciences, tenured
Ph.D., University of Wisconsin, Madison (1974)

Appointed: 1974
Language Competence: Italian (4), French (3)
Specialization: European Union; The EEC as a Customs Union; American Federalism; Regionalism
Academic Overseas Experience: Italy, United Kingdom, France, Austria, Germany
Area Courses Taught: Comparative Federalism, The Politics of the European Union, EU and the Developing World, Technology, Competitiveness, and the Problem of Unemployment
Percent of Time Devoted to Global Studies: 25%
Number of These/Dissertations Supervised: 12
Selected Publications:
With F. Stolfi. "Key Policies." In *The European Union: How Does it Work?* E. Bomberg, J. Peterson & R. Corbett, eds. Oxford: Oxford University Press, 2012.
"The Treaty of Nice." In *The Oxford Handbook of the European Union*, A. Menon, E. Jones & S. Weatherill, eds. Oxford: Oxford University Press, 2012.
"The EU, the US, and Trade Policy: Competitive Interdependence in the Management of Globalization." *Journal of European Public Policy* 17 (3) (2010).
"Change and Reform in the European Union." In *Public Sector Administrative Reform and the Challenges of Effective Change*, J. Pierre & P. Ingraham, eds. Kingston: McGill-Queens University Press, 2010.
Awards/Grants/Honors:
National Science Foundation, "Fiscal Crises in Local Government: Comparative Evidence from Two Federal Systems" (with Mark Hallerberg), 2000-02.
Faculty Research Grant from Harvard Business School - Granted for project, "The Political Economy of Local Government Borrowing in the United States," 1983.
Faculty Research Grant from the University of Pittsburgh and from the Centre for the Study of Public Policy, Strathclyde University, Scotland - Granted for project "The Political Economy of Local Government Borrowing: Central-Local Relations in Great Britain," 1980.

SCAGLION, RICHARD
University Center for International Studies Research Professor, School of Arts & Sciences, tenured
Ph.D., University of Pittsburgh (1976)

Appointed: 1976
Language Competence: Tok Pisin (5), Bislama (4), Hiri Motu (3), Spanish (3), Indonesian (2)
Relevant Specialization: Pacific Islands Studies; New Guinea; Ecuador; Anthropological Theory and Method; Legal Anthropology; Human Ecology; Tribal Societies; Colonial and Postcolonial Change
Relevant Courses Taught: Introduction to Cultural Anthropology; Cultures of the Pacific; Anthropological Theory, Anthropology and Ecology
Academic Overseas Experience: Papua New Guinea, Ecuador, Fiji, Hawai'i, Australia, New Zealand, Federated States of Micronesia, Samoa, French Polynesia, Solomon Islands
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 47
Selected Publications:
"Law." In *The Pacific Islands: Environment and Society, Revised Edition*. M. Rapaport, ed. Honolulu: University of Hawaii Press (forthcoming).
Ed. with R/ Feinberg. *Polynesian Outliers: The State of the Art*. Ethnology Monographs 21 (2012).
"Socio-Political Organization." In *Polynesian Outliers: The State of the Art*. R. Feinberg & R. Scaglion, eds. Ethnology Monographs No. 21, Pittsburgh, 2012.
Awards/ Grants/Honors:
Center for Latin American Studies Conference Travel Grant, $500, 2011.
Domestic Travel Grant, Global Studies Center, University of Pittsburgh, $550, 2011.
Provost's Award for Excellence in Mentoring, University of Pittsburgh, $2,500, 2010.

SEELMAN, KATHERINE •
Professor of Rehabilitation Sciences and Technology, School of Health and Rehabilitation Sciences, tenured
Associate Dean of Disability Programs
Ph.D., New York University (1982)

Appointed: 2001
Language Competence: French (1), Spanish (1)
Relevant Specialization: Disability Studies, International Rehabilitation
Relevant Courses Taught: International Rehabilitation, Individual & Social Experience of Disability
Academic Overseas Experience: Netherlands, Japan
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Should Robots be Personal Attendants?" In *Occupying Disability: Decolonizing Disability Community and* Justice, P. Block, et al, eds. New York, NY: Springer (forthcoming).
"Facilitators and Bariers to Technology Uptake: Organizational and Societal Perspectives." *Quality of Life Technology*, R. Schulz, ed. CRC Press, 2013.
"US Telecommunication and Telerehabilitation Regulation: Sorting out the Pieces." *International Journal of Telerehabilitation* 1 (2010).
Awards/ Grants/Honors:
Co-chair U.S. launch World Health Organization/World Bank's first *World Report on Disability*, 2011.
Section Chair-elect, American Sociological Association Disability Section, 2011.
University of Pittsburgh Faculty Senate Anti-Discriminatory Policies Committee, 2008.
Chancellor's Distinguished Public Service Award, University of Pittsburgh, 2007.

SEYBOLT, TAYLOR •
Assistant Professor, Graduate School of Public and International Affairs, tenure-eligible
Director of the Ford Institute for Human Security
Ph.D., Massachusetts Institute of Technology, (1999)

Appointed: 2008
Language Competence: N/A
Relevant Specialization: Protection of Civilians; Ethnic Conflict; Civil War; Military Intervention; Humanitarian Aid; Genocide; Human Security; Civilian Casualties; Conflict Resolution
Relevant Courses Taught: Human Security, Ethnic Conflict and Civil War, Understanding and Preventing Extreme Violence, Humanitarian Intervention
Academic Overseas Experience: Nigeria, Sudan, Rwanda, Bosnia, Kenya, Sweden
Percent of time devoted to teaching Global Studies: 60%
Number of theses/ dissertations supervised: 11
Selected Publications:
Ed. with J. Aronson & B. Fischhoff. *Counting Civilian Casualties: an Introduction to Recoding and Estimating Civilian Deaths in Conflict*. New York: Oxford University Press, 2013.
With N. Shafiq, J. Mason & K. DeLuca. "Are Student Protests in Arab States Caused by Economic and Political Grievances? Emperical Evidence from the 2006-07 Arab Barometer." *Peabody Journal of Educaation* (2013).
"Harmonizing the Humanitarian Aid Network: Adaptive Change in a Complex System." *International Studies Quarterly* 53 (2009).
"Humanitarian Intervention and Communal Civil Wars: Problems and Alternative Approaches." *Security Studies* 13 (1) (2003).
Awards/ Grants/Honors:
Curriculum Development Grant, Global Studies Center, 2012.
Hewlett international Grant for "Counting Civilian Casualties," $2,500, 2011.
Teacher of the Year, GSPIA, 2008-09.
Genocide Prevention Task Force, Expert Group on Military Intervention, 2007-08.
United States Institute of Peace research grant.

SHAFIQ, NAJEEB (FACULTY ADVISORY BOARD) •
Associate Professor of Administration and Policy Studies, School of Education, tenured
Ph.D., Columbia University (2005)

Appointed: 2010
Language Competence: Bengali (5), Urdu (3), French (2), Arabic (2)
Relevant Specialization: Education Reform; Social Benefits of Education; Human Capital Decisions: Labor Market Benefits
Relevant Courses Taught: Social Theories of Education in a Global Context
Academic Overseas Experience: Bangladesh, Morocco, Pakistan
Percent of time devoted to teaching Global Studies: 30%
Number of theses/ dissertations supervised: 2
Selected Publications:
With T. Seybolt, J. Mason & K. DeLuca. "Are Student Protests in Arab States Caused by Economic and Political Grievances? Emperical Evidence from the 2006-07 Arab Barometer." *Peabody Journal of Educaation* 89 (2013).
"Gender Gaps in Mathematics, Science and Reading Acchivements in Muslim Countries: A Quantile Regression Approach." *Education Economics* 21.4 (2013).
"School Enrollment in Iraq During the U.S.-led Invasion: A Statistical Analysis." *International Journal of Education Development* 33.2 (2013).
"What Cireria Should Policymakers Use for Assisting Households with Educational Expenditure? The Case of Urban Bandladesh." *South Asia Economic Journal* 12-1 (2011).
Awards/ Grants/Honors:
Social Science Research Network top 8% Author, 2013.
Midwest Political Science Association, Nominated for the Robert H. Durr Award, 2012.
American Educational Research Association, Grants Program Recipient, 2011.
Indiana University, Proffitt Internal Grant, $36,000, 2008-10.
Indiana University, Course Development Grant, $7,000, 2009.

SHARIF, ORONDE
Lecturer and Advisor in Africana Studies, School of Arts & Sciences, non-tenured
Masters, University of Pittsburgh (1997)

Appointed: 1997
Language Competence: N/A
Relevant Specialization: African Dance; African Music
Relevant Courses Taught: West African Dance, Afro-Caribbean Dance, African-American Dance
Academic Overseas Experience: Senegal
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Nativity: A Christmas Gift, Shona Sharif African Dance and Drum Ensemble Pittsburgh, PA 2007.
Sarafina, Kuntu Repertory Theatre, Pittsburgh, Pennsylvania, 2007.
Black Nativity, Shona Sharif African Dance and Drum Ensemble Pittsburgh, Pennsylvania, 2006.
Koniaya—The Wedding. KanKouran West African Dance Co. Washington, DC, 2005.
Cirle of Praise - The Lincoln Center, KanKouran West African Dance Co. New York, 2005.
Awards/ Grants/Honors:
ACTA Awards, Best Choreography—Black Nativity, Sarafina, Best Music—Black Nativity, 2007.
Member, International Association of Blacks in Dance.
Letter of Commendation, University of Pittsburgh Office of the Vice Chancellor, 2000.
Recipient of the 2000 Pennsylvania Council on the Arts, Folk and Traditional Arts, Apprenticeship program.

SHARMA, RAVI •
Assistant Professor of Behavioral and Community Health Sciences, Graduate School of Public Health, non-tenured
Ph.D., University of Pennsylvania

Appointed: 1973
Language Competence: N/A
Relevant Specialization: Applied quantitative demographic and social research, forecasting techniques, Third World demographic and health research
Relevant Courses Taught: Demographic Techniques, Community Health Assessment, International Seminar in Health Services Research, Geographic Information Systems and Spatial Data Analysis
Academic Overseas Experience: Barbados, Chile, Ecuador, Jamaica, St. Lucia, Trinidad and Tobago
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 5
Selected Publications:
"Latinos Health Care Access: Financial and Cultural Barriers," *Journal of Immigrant Health Title* 6.1 (2004).
With X. Xu, et al. CD. *PM10 Air Pollution Exposure during Pregnancy and Term Low Birth Weight in Allegheny County, PA 1994-2000.*
"Outline in a Social Bioeconomic Viewpoint and Some of Its Implications for Development," *Economic and Social Studies Journal* (January) 1984.
Awards/ Grants/Honors:
Population Council Fellowship. 1969-72.
John G. Bowman Faculty Award, University of Pittsburgh, 1983.

SHEAR, ADAM
Associate Professor of Religious Studies, School of Arts & Sciences, tenured
Ph.D., University of Pennsylvania (2003)

Appointed: 2001
Language Competence: Hebrew (4), Spanish (3), Italian (3), French (3), German (3)
Relevant Specialization: Jewish Culture and Society in Medieval and Early Modern Europe
Relevant Courses Taught: Jewish Culture in Medieval Spain, Jewish-Christian Relations, Medieval Jewish Civilization, Religions of the West, Jewish Mysticism
Academic Overseas Experience: Israel, Netherlands, Germany, Italy, England
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 10
Selected Publications:
"Jewish Enlightenment Beyond Western Europe." In *Cambridge History of Modern Jewish Philosophy*, M. Kavka, Z. Braiterman & D. Novak, eds. Cambridge: Cambridge University Press, 2012.
"The Sources of Kol Yehudah and Hebrew Printing in Sixteenth Century." In *Rabbi Judah Moscata and the Jewish Intellectual World of Mantua in the 16th-17th Centuries*, G. Miletto & G. Veltri, eds. Leiden: Brill, 2012.
"William Whiston's Judeo-Christianity." In *Philosemitism in History*, A. Sutcliffe & J. Karp, eds. Cambridge: Cambridge University Press, 2011.
The Kuzari and the Shaping of Jewish Identity, 1167-1900. Cambridge: Cambridge University Press, 2008.
Awards/ Grants/Honors:
Adjunct Fellowship, Katz Center for Advanced Judaic Studies, University of Pennsylvania, 2013-14.
School of Arts and Sciences Research Expense Grant, $2,000, 2013-14.
Legacy Heritage Jewish Studies Project Grant, Association for Jewish Studies, $22,000, 2012-13.
European Research Grant, European Studies Center, $2,000, 2013.
Humanities Center, Faculty Fellowship, 2012-13.
Cahnman Foundation Subvention Grant, Association for Jewish Studies, $2,300, 2007.

SHIRAI, YASUHIRO
Professor of Linguistics, School of Arts & Sciences, tenured
Ph.D., University of California Los Angeles (1991)

Appointed: 2006
Language Competence: Japanese (5)
Relevant Specialization: First and Second Language Acquisition; Applied Linguistics; Typological studies of Tense-Aspect Systems; Crosslinguistic Study of the Acquisition of Tense-Aspect Morphology
Relevant Courses Taught: Second Language Acquisition, Applications of Linguistics, Current Issues in Applied Linguistics, Alternative Syntactic Theories
Academic Overseas Experience: Japan, Hong Kong, Mexico, England, South Korea, Netherlands
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 13
Selected Publications:
Kotobano rikigaku: Ouyou gengogaku eno syootai [The dynamics of language: An invitation to applied linguistics]. Tokyo: Iwanami Publishers, 2013.
"Defining and Coding Data: Lexical Aspect in L2 Studies." In *Research Design and Methodology in Studies of L2 Tense and Aspect*, R. Salaberry & L. Comajoin, eds. New York, NY: Mouton de Gruyter, 2013.
"Second Language Acquisition Research and Japanese Language Teaching: A Functionalist Approach." *Japanese Studies* 32.3 (2012).
Ed. "The Acquisition of Relative Clauses and the Noun Phrase Accessibility Hierarchy: A Universal in SLA?" Special Issue of *Studies in Second Language Acquisition.* Cambridge: Cambridge University Press, 2007.
Awards/ Grants/Honors:
A Grant-Aid for Scientific Research Program from the Japan Society for the Promotion of Science, $39,909, 2011-14.
A Grant-Aid for Scientific Research Program from the Japan Society for the Promotion of Science, $64,202, 2006-08.
Doctoral Dissertation Improvement Grant, National Science Foundation, $11,915, 2006-07.
Earmarked Research Grant from Research Grant Council, Hong Kong, $87,230, 2006-07.

SHUMAN, LARRY •
Distinguished Service Professor, School of Engineering, tenured
Senior Associate Dean for Academic Affairs, School of Engineering
Ph.D., Johns Hopkins University (1969)

Appointed: 1969
Language Competence: N/A
Relevant Specialization: Operations Research; Engineering Ethics; Assessment of Engineering Education Programs; Development of Innovation in Engineering; Health Care Delivery System
Relevant Courses Taught: Globalization and Technology
Academic Overseas Experience: Vietnam, India, China
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: N/A
Selected Publications:

With M. Besterfield-Sacre & B. Olds. "Ethics Assessment Rubrics." In *Ethics, Science, Technology, and Engineering: An International Resource 2nd Edition*, J. Holbrook & C. Mitcham, eds. London: Macmillan, 2014.

With M. Besterfield-Sacre & T. Litzinger. "AEE and JEE: Where are the Boundaries? Should there be Boundaries? Do we need Boundaries?" *Journal of Engineering Education* 102.2 (2013).

With E. Rudnicka & M. Besterfield-Sacre. "Development and Evaluation of a Model to Assess Engineering Ethical Reasoning and Decision Making." *International Journal of Engineering*, 2013.

Awards/ Grants/Honors:

Co-Principal Investigator, Assessing the Spectrum of International Undergraduate Engineering Educational Experiences, $467,814, 2012-15.

Co-Principal Investigator, Assessing Technical Entrepreneurship learning in Engineering Education, $236,552, 2008-11.

Principal and Lead Investigator, National Science Foundation Grant, $728,877, 2007-11.

SHUMWAY, REBECCA
Assistant Professor of History, School of Arts & Sciences, tenure-eligible
Ph.D., Emory University (2004)

Appointed: 2006
Language Competence: French (3), Akan (2), Twi (2), Fante (2)
Relevant Specialization: African History; History of Fante
Relevant Courses Taught: History of Africa Before 1800, West Africa in the Era of the Slave Trade, History of Southern Africa, Pre-Colonial Africa
Academic Overseas Experience: Ghana, United Kingdom, Turkey
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: N/A
Selected Publications:

The Fante and the Transatlantic Slave Trade. Rochester: University of Rochester Press, 2011.

"The Fante Shrine of Nananom Mpow and the Atlantic Slave Trade in Southern Ghana." *International Jounral of African Historical Studies* 44.1 (2011).

"Accra," "Asante," "Gold Coast," "Interlopers," "Kormantyn," "Royal Africa Company," and "Trade Forts." In *Encyclopedia of the Middle Passage*. Westport: Greenwood Publishing Group, 2007.

Review of *African Market Women: Seven Life Stories from Ghana*, by Gracia Clark. *International Journal of African Historical Studies* 43, 1 (2010).

Awards/ Grants/Honors:

World History Center Faculty Research Award, University of Pittsburgh, $2,000, 2011.

Provost's Faculty Diversity Seminar Fellowship, University of Pittsburgh, $1,500, 2011.

NEH Summer Seminar Grant, Virginia Foundation for the Humanities, $3,800, 2009.

New Course Development Grant, African Studies Program, University of Pittsburgh, $3,000, 2008.

SIMPSON, DANIEL (BOARD OF ADVISORS)
Associate & Foreign Editor for *The Pittsburgh Post-Gazette*; former US Ambassador to several African countries
BA, Yale University (1961)

Appointed: N/A
Language Competence: N/A
Relevant Specialization: national/international affairs, economic affairs, media publication
Relevant Courses Taught: N/A
Academic Experience: University of Pittsburgh, US Army War College
Overseas Experience: Central African Republic, Somalia, Democratic Republic of Congo, Bosnia and Herzegovina, Burundi, Zaire, South Africa, Iceland, Nigeria, Libya, and Lebanon
Percent of time devoted to teaching Global Studies: N/A
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors: US Ambassador to: the Central African Republic, Democratic Republic of Congo. Special Envoy to Somalia.

SINSHEIMER, ANN •
Professor of Legal Writing, School of Law, tenured
J.D., University of Pittsburgh (1994)

Appointed: 2008
Language Competence: French (2), Chinese (1), Dutch (1), Spanish (1)
Relevant Specialization: Legal Writing, Rhetoric, Applied Linguistics: TESL; International Legal Education
Relevant Courses Taught: U.S. Law & Language (Course for International LLM Students), Environmental Law and Practice
Academic Overseas Experience: Oman, Serbia, Ukraine, Ethiopia, Slovakia, Belgium, Iceland, Latvia, Costa Rica
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With T. Brostoff. *Legal English: An Introduction to the Legal Language and Culture of the United States*. Dobbs Ferry: Oceana Publications, 2013.
"The Meaning of 'International Student' Post-9/11: A Rhetorical Analysis of How Organizational Change Altered Perceptions of International Students in the United States." UMI ProQuest, 2012.
Book Review of *Traditions and Change in Legal English*. In *Language in Society* 36 (2007).
"The Ten Commandments as a Secular Historic Articact or Sacred Religious Text: Using Modrovich v. Allegheny County to Explore the Role of Language in Creating Our Reality." *5 Md. L. J. Race, Religion, Gender, and Class* 325 (2005).
Awards/ Grants/Honors:
Innovation in Teaching Grant from University of Pittsburgh School of Law, 2009-12.
Fulbright Senior Specialist, 2001-06.
Senior Specialist Grant, Ghent, Belgium, 2003-06.
Fulbright Distinguished Scholars, University of Iceland, 2002.

SMITH, JACKIE (FACULTY ADVISORY BOARD)
Professor of Sociology, School of Arts & Sciences, tenured
Ph.D., University of Notre Dame (1996)

Appointed: 2011
Language Competence: Spanish (2)
Relevant Specialization: Social Movements; Globalization; International Organization; Global Justice Movements; World Social Forums; Transnational Coalitions
Relevant Courses Taught: Global Issues and the United Nations, Global Society
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 100%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Ed. with E. Verdeja. *Social Movements, Globalization, and Peacebuilding*. Syracuse: Syracuse University Press, 2013.
With D. Wiest. *Social Movements in the World-System: The Politics of Crisis and Transformation*. American Sociological Association, Rose Series in Sociology. New York: Russell Sage Foundation, 2012.
"Connecting Social Movements and Political Movements: Bringing Movement Building Tools from Global Justice to Occupy Wall Street Activism." *Interface* 4.2 (2012).
Social Movements for Global Democracy. Baltimore: Johns Hopkins University Press, 2008.
Awards/ Grants/Honors:
Global Academic Partnership Award, University of Pittsburgh, International Workshop, "Social Movements and Global Crisis" $20,000, 2012.
Faculty Scholarship Award Program, University of Notre Dame, "Social Movements and Global Politics Tracing Movement Activism in the United States Social Forum," $10,000, 2009.
Institute for Scholarship in the Liberal Arts Interim Awards, $5,000, 2008.
Research Workshop: Globalization, Social Movements and Peacebuilding, Kroc Institute for International Peace Studies Seed Grant, $5,000, 2008.
Institute for Scholarship in the Liberal Arts Travel Grant, $4,380, 2007.

SMITH, TERENCE
Andrew W. Mellon Professor of Contemporary Art History and Theory, School of Arts & Sciences, tenured
Ph.D., University of Sydney and Institute of Fine Arts (1986)

Appointed: 2001
Language Competence: German (3), French (3), Italian (3)
Relevant Specialization: Modern and Contemporary Art; Contemporary Theory; Australian Art Including Aboriginal Art.
Relevant Courses Taught: Special Topics Contemporary Art, Approaches to Art History
Academic Overseas Experience: Australia, European Union, Andes region of Latin America
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 53
Selected Publications:
"Artists as Curators/Curators as Artists: Exhibitionary Form since 1969." In *When Attitudes Become Form; Bern 1969/Venice 2013*, G. Celanto, ed. Venice: Fondazione Prada, 2013.
Thinking Contemporary Curating. New York: Independent Curators International, 2012.
Contemporary Art: World Currents. London: Laurence King; Saddleback River: Pearson/Prentice Hall, 2011.
"Beyond Globalization: Contemporary Culture and the Arts." *NAVA Quarterly* 11.4 (2011).
What is Contemporary Art? Chicago: University of Chicago Press, 2009.
Awards/ Grants/Honors:
Partner Investigator, Australian Research Council Discovery Project, "The Reinvention of Landscape in the Digital Era, $1,110,000, 2011-15.
Australia Council Visual Arts Laureate Award, 2010.
Franklin Jewlett Mather Award for Art Criticism, college Art Association, 2010.
"Contemporaneity," Clark Institute and Getty Research Institute Workshop, $25,000, 2009.
Associate Investigator, "Human Development and Human Rights: 21st Century Intersections and Ramifications," Global Studies Center in association with the Andy Warhol Museum, $20,000, 2008-09.

SPRING, MICHAEL •
Associate Professor, School of Health and Rehabilitation Sciences, tenured
Ph.D., University of Pittsburgh (1979)

Appointed: 1986
Language Competence: N/A
Relevant Specialization: E-Business and E-Markets; Distributed Systems; Web Services; Web Semantics; Secure Coding
Relevant Courses Taught: Web Technologies and Standards; Client Sever Systems; Web Services and Distributed Computing; Introduction to Information Science
Academic Overseas Experience: Thailand, Norway
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With S. Syn. "Finding Subject Terms for Classificatory Metadata from User-Generated Social Tags." *Journal of the American Society of Information Science and Technology* 64.5 (2013).
With A. Rotondi, et al. "Use of a Fractional Facorial Experiment to Assess the E-healthcare Application Design Needs of Persons with Dual Diagnosis." *Journal of Dual Diagnosis* 8.4 (2012).
With J. Kush, M. Spring & J. Barkand. "Advances in the Assessment of Cognitive Skills Using Compluter-based Measurement." *Behavior Research Methods* 44.1 (2012).
With S. Syn & M. Spring. Can a system make novice users experts? Analysis of metadata created by novices and experts with varying levels of assistance. International Journal of Metadata, Semantics and Ontologies July, 2008, 3(2).
Awards/ Grants/Honors:
Co-Investigator, NIH, Web-Based Ovarian Cancer Symptom Control, 2008-13.
Co-Investigator, VA, Treatment of OIF/OEF Veteran Neuropsychiatric Symptoms 2009-10.
Co-Investigator, VA, Managing Education for Individuals with Schyizophrenia, 2008-10.

STALL, RONALD •
Professor and Chair of Behavioral and Community Health Science, Graduate School of Public Health, tenured
Ph.D., University of California, San Francisco (1984)

Appointed: 2005
Language Competence: Spanish (3), Portuguese (2)
Relevant Specialization: HIV/AIDS; Substance Use; Gay Men and Health Risks
Relevant Courses Taught: The Implications of Syndemics for Gay Men in Health Care, Global HIV Epidemic and Approaches to Prevention
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 5
Selected Publications:
With C. Wei, H. Raymond & W. McFarland. "Do Rates of Unprotected Anal Intercourse Among HIV-positive MSM Present a Risk for Hepatitis C Transmission?" *Sexually Transmitted Infections*, (2011).
"On Syndemics and Strength Among Gay Men." *HIV Center for Clinical and Behavioral Studies* (2011).
With M. Marshal, et al. "Suicidality and Depression Between Sexual Minority and Heterosexual Youth: A Meta-Analytic Review." *Journal of Adolescent Health* (2011).
With C. Wei, et al. "Resilience as an Untapped Resources in Behavioral Intervention Design for Gay Men." *AIDS and Behavior* 15 (2011).
Awards/ Grants/Honors:
Grant from the National Institute of General Medical Services, Computational Models of Infectious Disease Threats, $2,206,185, 2009-14.
Grant from NIDA, Long-Term Health Effects of Methamphetamine Use in the MACS, $471,000, 2007-11.
Appointed to Board of Scientific Counselors, Centers for Disease Control and Prevention, 2008.
Annual Excellence in Behavioral and Social Science Research in Public Health Award at the Centers for Disease Control and Prevention, 2006.

STANILAND, MARTIN •
Professor and Associate Dean, Graduate School of Public and International Affairs, tenured
Ph.D., University of Cambridge (1983)

Appointed: 1984
Language Competence: French (4), Italian (1)
Specialization: International Aviation and Climate Change; International Political Economy; State-Market Relations; Global Governance
Academic Overseas Experience: Canada, United Kingdom, Belgium, France, Côte d'Ivoire, Ghana, Benin, Netherlands
Area Courses Taught: Global Political Economy, States and Markets, Global Governance
Percent of Time Devoted to Global Studies: 25%
Number of These/Dissertations Supervised: 11
Selected Publications:
A Europe of the Air? The Airline Industry and European Integration. Lanham: Rowman and Littlefield Publishers, 2008.
"Regulating Aircraft Emissions: Leadership and Market Power." *Journal of European Public Policy* (2012).
"Air Transport and the EU's Emissions Trading Scheme: Issues and Arguments." *Issues in Aviation Law and Policy* 8 (2009).
"Competition Versus Competitiveness in the European Single Aviation Market." In *EU Economic Governance and Globalization*, M. Campanella & S. Eijffinger, eds. Cheltanham: Edward Elgar, 2003.
Awards/Grants/Honors
Dean's Merit Award, $25,000, 2010.
Faculty Research Grant, European Union Center for Excellence, $4,660, 2009.
Grant, European Union center for Excellence, $4,975, 2008.
Joseph Pois Award for Distinguished Service, Graduate School for Public and International Affair, 2007.

STEINGO, GAVIN
Assistant Professor of Music, School of Arts & Sciences, tenure-eligible
Ph.D., University of Pennsylvania (2010)

Appointed: 2012
Language Competence: N/A
Relevant Specialization: Ethnomusicology; African Music; Music of the African Diaspora; Postcolonialism; Music and Value; Anthropology of the Senses
Relevant Courses Taught: Introduction to World Music, African Drumming Ensemble, Music in Africa
Academic Overseas Experience: South Africa, Namibia, Cameroon
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 12
Selected Publications:
"Kwaito and the Culture of AIDS in South Africa." In *The Culture of AIDS in Africa*, G. Barz & J. Cohen, eds. Oxford: Oxford University Press, 2011.
"Exciles, Inziles, and the Politics of Song." In *Exils et migrations postcoloniales*, H. Tchumkam & P. Fandio, eds. Yaounde: Editions Ifrikiya, 2011.
"Historicizing Kwaito." *African Music* 8.2 (2008).
"Producing Kwaito: Nkosi Sikelel' iAfrika After Apartheid." *The World of Music* 50.2 (2008).
Awards/ Grants/Honors:
Faculty Collaborative Research Small Grant, $2,000, 2013.
Akademie Schloss Solitude, $1,500, 2013.
Mellon Postdoctoral Fellowship, Columbia University, 2010-12.
Heyman Center for the Humanities, Collaborative Research Grant, 2012.
Merck Pharmaceuticals, Summer Research Grant, 2010.

STEWART, BRIAN
Associate Professor of Isotope Geochemistry, School of Arts & Sciences, tenured
Ph.D., University of California at Los Angeles (1990)

Appointed: 1994
Language Competence: N/A
Relevant Specialization: Radiogenic Isotope Geochemistry; Nutrient Cycling in Soil; Geochronology and Paleoenvironments of Paleosols; Paleohydrology of Arid Regions; Environmental Impact of Coal and its Byproducts
Relevant Courses Taught: Geology, Mineralogy, Isotope Geochemistry, Planetary Geochemistry
Academic Overseas Experience: Chile
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 5
Selected Publications:
With T. Brubaker, et al. "Coal Fly Ash Interaction with Environmental Fluids: Geochemical and Strontium Isotope Results from Combined Column and Batch Leading Experiments." *Applied Geochemistry* 32 (2013).
With E. Chapman, et al. "Geochemical and Strontium Isotope Characterization of Produced Waters from Marcellus Shale Natural Gas Extraction." *Environmental Science and Technology* 46 (2012).
With R. Cole. "Continental Margin Volcanism at Sites of Spreading Ridge Subduction: Examples from Southern Alaska and Western California." *Tectonophysics* 464 (2009).
With S. Ewing, et al. "Non-biological fractionation of stable Ca isotopes in soils of the Atacama Desert, Chile." *Geochimica et Cosmochimica Acta* 72 (2008).
Awards/ Grants/Honors:
DOE- National Energy Technology Laboratory Grant, *Natural Isotope Tracers*, 2011-12.
DOE- National Energy Technology Laboratory Grant, *Development of Rapid Analysis*, 2011-12.
DOE- Energy Efficiency and Renewable Energy Grant, 2011-13.
Colcom Foundation Grant, Marcellus Environmental Fund, 2011-13.

STRATHERN, ANDREW
Andrew W. Mellon Professor of Anthropology, School of Arts & Sciences, tenured
Ph.D., Cambridge University (1966)

Appointed: 1988
Language Competence: Bengali (5), French (3), German (3), Melanesian Tok Pisin (5)
Relevant Specialization: Political and Economic Systems; Kinship Theories; Social Change
Relevant Courses Taught: Contemporary Anthropological Theory, Ritual: Theories and Cases, Linguistics, Medical Anthropology 2
Academic Overseas Experience: Taiwan, Papa New Guinea, Ireland, Scotland
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With P. Stewart."Religion and Violence from an Anthropological Perspective." In *Oxford Handbook of Religion and Violence*, M. Juergensmeyer, M. Jerryson & M. Kitts, eds. Oxford: Oxford University Press.
With P. Stewart. "Bamboo Knives, Bows, and Waterfalls: The Presentation of 'Traditional Knowledge; in Melpa Kang Rom, Duna Pikono and the Works of Hesiod and Virgil." In *Sung Stories from the Papua New Guinea Highlands: Studies in Form, Meaning and Sociocultural Context*, A. Rumsey & D. Niles, eds. Canberra, Australian National University, 2011.
With P. Stewart. *Peace-Making and the Imagination: Papua New Guinea Perspectives*. Brisbane: University of Queensland Press, 2011.
Awards/ Grants/Honors:
Global Research Project, "Disaster Anthropology," 2011-present.
Field Grants, University of Pittsburgh, 1988-91.
Co-Editor, Journal of Ritual Studies, 1992-present.

SUN, CECILE
Professor of East Asian Languages and Literatures, School of Arts & Sciences, tenured
Ph.D., Indiana University (1982)

Appointed: 1985
Language Competence: Chinese (Mandarin) (5), French (2), Japanese (1)
Relevant Specialization: Classical Chinese Poetry; Classical Chinese Literature; Chinese and Western Literary Criticism; Traditional Chinese Thought Systems; Aesthetics
Relevant Courses Taught: Chinese-Western Comparative Poetry, Great Minds of China, Classical Chinese, Exploring Chinese Culture: from Roots to Blooms, Traditional Chinese Short Stories
Academic Overseas Experience: Taiwan, Hong Kong, PRC
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 2
Selected Publications:
The Poetics of Repetition: Comparing English and Chinese Lyric Poetry. Chicago: University of Chicago Press, 2011.
"Critiquing Eileen Chang's 'Sejie' and its Movie Adaptation by Ang Lee." *Reflexion* (2010).
"Mimesis and Xing- Two Modes of Viewing Reality: Comparing English and Chinese Poetry." *Comparative literature Studies* 43.3 (2006).
"Comparing English and Chinese Poetry at the Radical Level of Cultural Orientation towards Reality." In *Reflections: Essays on Chinese Literature, Comparative Literature, and Culture*, H. Yuan & J. Deeney, eds. Hong Kong: The Chinese University Press, 2013.
Awards/ Grants/Honors:
International Scholars' Publication Fund, Chiang Ching-kuo Foundation, $5,000, 2010.
Chiang Ching-kuo Foundation's Scholarly Publication Award, 2009.
Various grants, Asian Studies Program, University of Pittssburgh China Council, 1986-2007.

SWAN, OSCAR
Professor of Slavic Languages and Literatures, Arts & Sciences, tenured
Ph.D., University of California, Berkely (1972)

Appointed: 1974
Language Competence: Polish (4), Russian (3), Slovak (2), Hungarian (2)
Relevant Specialization: Polish Language, Literature, Culture, Pedagogy, Lexicology; Old Church Slavic, Russian Morphology
Relevant Courses Taught: Old Church Slavic, Beginning-Advanced Polish, Polish Through Film, Historical Russian Grammar
Academic Overseas Experience: Poland, Slovakia, Russia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
A Reader in Contemporary Polish. Routledge Publishers, forthcoming 2013.
Kaleidoscope of Poland. Pittsburgh: University of Pittsburgh Press, forthcoming 2013.
"Why *budu*?" *Russian Linguistics* 36.3 (2012).
Ed. *Concise Dictionary of Old Russian*. Bloomington: Slavica, 2012.
"Symbolic Play in K. Kieslowski's Dekalog III." *The Polish Review* LV 2 (2010).
Awards/ Grants/Honors:
Thesaurus Poloniae Award, Senior Fellow at the Center of International Culture Kraków, 2010.
Polonicum Award for Most Outstanding Contribution to the Promulgation of Polish Language, Literature, and Culture Outside Poland, University of Warsaw, 2007.
Best Work in Slavic Linguistics, American Association of Teachers of Slavic and East European Languages, 2004.
Amicus Poloniae Award for *Intermediate Polish*, *Poland* Magazine and The People's Republic of Poland.

SWANSON, TOD
Adjunct Instructor in Kichwa; Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; Associate Professor of Religious Studies, Arizona State University, Tempe, non-tenured
Ph.D., University of Chicago

Appointed: 2013
Language Competence: Kichwa (5)
Relevant Specialization: Religious traditions of the Amazonian and Andean regions; ethnobiology; religion, nature, and the emotions; environmental philosophy; ecological behavior.
Relevant Courses Taught: Kichwa I, II, III, IV, V, VI
Overseas Experience: Ecuador
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications:
"Talking about the Weather in Kichwa." Paper presented at the Conference on Study and Teaching of Indigenous Languages of Latin America (STILLA), November 2011.
"This Parrot is Not From Around Here: Amazonian Runa Use of Bird Perspectives as Strategies for Adapting to New Social Environments." Paper presented at the Conference of the Society for Amazonian and Andean Studies, November 2010.
"Singing to Estranged Lovers: Runa Relation to Plants in the Ecuadorian Amazon." *Journal for the Study of Religion, Nature and Culture* (2009).
Awards/Grants/Honors:
Director, Center for Latin American Studies (Title VI National Resource Center), Arizona State University, 1997-2007.

TERRY, MARTHA •
Assistant Professor, Graduate School of Public Health, non-tenured
Director, Master of Public Health Program, Behavioral & Community Health Sciences Department
Ph.D., University of Pittsburgh (1994)

Appointed: 2002
Language Competence: Spanish (2)
Relevant Specialization: Reproductive Decision-Making; Human Sexuality; Qualitative Methods; Community-Based Participatory Research and Practice; Process evaluation.
Relevant Courses Taught: Seminar in Maternal/Child Health, Seminar in Family Planning, Social/Behavioral Sciences, Introduction to Population Problems
Academic Overseas Experience: Mexico
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 27
Selected Publications:
With J. Barkin, et al. "The Development of the Barkin Index of Maternal Functioning." *Journal of Women's Health* 19.12 (2010).
With R. Goodman, et al. "Transforming a Public Health Curriculum for the 21st Century." In *Diversity Across the Curricullum: A Guide for Faculty in Higher Education*, J. Branche, J. Mullennix & E. Cohn, eds. Bolton: Anker Publishing Company, 2007.
With M. Silverman, et al. "Tailoring interventions: Understanding Medical Practice Culture." *Journal of Cross-Cultural Gerontology* 19 (2004).
Awards/ Grants/Honors:
Recipient, James L. Craig Award for Excellence in Teaching, Graduate School of Public Health.
Co-Principal Investigator, Diabetes Prevention and Treatment Program, Department of Defense, $3,006,674, 2008-11.
Co-Principal Investigator, Office Barriers and Facilitators to Overcoming Disparities in Elderly Vaccinations, Department of Family Medicine, Centers for Disease Control Grant, $130,000, 2005-07.

THEMUDO, NUNO •
Assistant Professor of International Affairs, Graduate School of Public and International Affairs, tenure-eligible
Ph.D., London School of Economics and Political Science (2004)

Appointed: 2003
Language Competence: Portuguese (5), Spanish (4), French (3)
Relevant Specialization: Non-Profit Sector NGOs; International Development Management; Corruption; Latin America Economic Development
Relevant Courses Taught: Managing Organizations in Development and Humanitarian Contexts, Financing NGOs in Development, Economics of Development and Policy Choices
Academic Overseas Experience: Brazil, Mexico, Portugal
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 13
Selected Publications:
Nonprofits in Crisis: Economic Development, Risk and the Philanthropic Kuznets Curve. Bloomington: Indiana University Press, 2013.
"International Non-Government Organizations (INGOs)." In *Encyclopedia of Global Studies*, M. Juergensmeyer & H. Anheier, eds. Thousand Oaks: Sage Publishing, 2011.
"Gender and the Nonprofit Sector." *Nonprofit and Voluntary Sector Quarterly* 38.4 (2009).
Awards/ Grants/Honors:
Teacher of the Year Award, Graduate School of Public and International Affairs, 2011.
Chancellor's Honors Convocation Faculty Honoree, University of Pittsburgh, 2006, 2007, 2010, 2011.
Innovation in Teaching Award, Office of the Provost, 2008.
Center for Latin American Studies, Faculty Research Grant, 2006, 2007, 2009, 2011.
Economic and Social Research Council (U.K.), Nongovernmental Public action Research Programme, 2003.

THOMPSON, MICHAEL
Professor of Philosophy, School of Arts & Sciences, tenured
Ph.D., University of California-Los Angeles (1992)

Appointed: 1992
Language Competence: French (2), German (2), Latin (1), Ancient Greek (1)
Specialization: Ethical Theory; Philosophy of Action; Philosophy of Practical Rationality; Basis of Rights; Recognition and Justice
Academic Overseas Experience: Germany, United Kingdom
Area Courses Taught: Introduction to Ethics, Liberal Democracy, Topics in Political Philosophy, Ethical Theory, History of Ethics, Moral Theory
Percent of Time Devoted to Global Studies: 10%
Number of These/Dissertations Supervised: 4
Selected Publications:
"Apprehending Human Form." In *Modern Moral Philosophy*, A. O'Hear, ed. Cambridge: Cambridge University Press, 2004.
"What is it to Wrong Someone? A Puzzle about Justice." In *Reason and Value*, J. Wallace, et al, eds. Oxford: Oxford University Press, 2004.
"Two Forms of Practical Generality." In *Practical Rationality and Preference*, A. Ripstein & C. Morries, eds. Cambridge: Cambridge University Press, 2001.
"The Representation of Life." In *Virtues and Reasons*, R. Hursthouse, G. Lawrence & W. Quinn, eds. Oxford: Oxford University Press, 1995.
Awards/Grants/Honors:
Laurance S. Rockefeller Fellow, University Center for Human Values, Princeton University, 1995-96.
Third Term Research Stipend, Faculty of Arts and Sciences, University of Pittsburgh, 1994.
Griffin Fellow, Department of Philosophy, UCLA, 1990.

THUM, GREGOR
Assistant Professor of History, School of Arts & Sciences, tenure-eligible
Ph.D., European University Viadrina at Frankfurt (Oder) (2002)

Appointed: 2012
Language Competence: German (5), Russian (4), Polish (3), Italian (2)
Relevant Specialization: Modern Central European History; Forced Migrations and their Long-term Consequences; Empire, Nationalism, and Ethnic Conflict; European Integration and Identity Building
Relevant Courses Taught: Modern Germany, Modern Polish History, Introductory Seminar: What was Communism?, Europe Since 1945
Academic Overseas Experience: Germany, Russia, Poland
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 1
Selected Publications:
Ed. with K. Kucher & S. Urbansky. *Silent Revolutions. The Reshaping of the World since 1989*. Frankfurt: Campus, 2013.
Ed. with M. Reinkowski. *Helpless Imperialists: Imperial Failure, Fear, and Radicalization.* Göttingen: Vandenhoeck & Ruprecht, 2012.
"Imperialists in Panic: The Evocation of Empire at Germany's Eastern Frontier around 1900." In *Helpless Imperialists. Imperial Failure, Fear, and Radicalization*, M. Reinkowski & G. Thum, eds. Göttingen: Vandenhoeck & Ruprecht, 2012.
Uprooted. How Breslau Became Wroctaw During the Century of Expulsions. Princeton: Princeton University Press, 2011.
Awards/ Grants/Honors:
Course Development Grant, EU Center of Excellence, 2013.
Research Fellowship, Freiburg Institute for Advances Studies, 2008-10.
"Ambassador of Wroctaw," honorary title from Polish newspaper *Gazeta Wyborcza*, 2007.
Georg Dehio Book Prize, 2004.

TIPPER, DAVID •
Associate Professor, School of Health and Rehabilitation Sciences, tenured
Chair, Telecommunications Program
Ph.D., University of Arizona (1988)

Appointed: 1994
Language Competence: Norwegian (2), French (2)
Relevant Specialization: Communication Systems; Wireless Networks; VoIP; Performance Analysis Techniques; Network Design; Mobile Applications and Infrastructure Protection.
Relevant Courses Taught: Foundations of Wireless Communications, Cellular Radio and Personal Communication Systems, Introduction to Wireless Networks
Academic Overseas Experience: Norway, Italy, Canada
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 11
Selected Publications:
With Y. Yan, et al. "A Survey on Cyber Security for Smart Grid Communications." *IEEE Communications Surveys and Tutorials*, 2012.
With Y. Liu. "Spare Capacity Allocation using Shared Backup Path Protection for Dual Link Failures." *Proceedings 8th IEEE Design of Reliable Communication Networks*, 2011.
With Y. Qian & K. Lu, "A Design for Secure and Survivable Wireless Sensor Networks." *IEEE Wireless Communications, Vol. 14, No. 5,* October, 2007.
With P. Krishnamurty, et al. "Dimming Cellular Networks." *Proceedings of IEEE Global Communications Conference*, 2010.
Awards/ Grants/Honors:
Member, Steering Committee for future DRCNs and General Chair of DRCN, 2009.
Co-Principle Investigator, NSA/DoD IASP Program at the University of Pittsburgh (Basic), 2009.
MCI Grant to study Modeling Techniques at the University of Pittsburgh.
National Science Foundation Grant.

TONSOR, STEPHEN
Associate Professor of Biological Sciences, School of Arts & Sciences, tenured
Ph.D., University of Chicago (1983)

Appointed: 1995
Language Competence: French (2), German (2)
Relevant Specialization: Physiological Genetics; Evolutionary Genetics; Population and Community Ecology; Quantitative Genetics; Plant Responses to Climate Change
Relevant Courses Taught: Plant Ecology, Ecological Management Field Course, Population Biology, Evolution, Ecology and Evolution
Academic Overseas Experience: Netherlands, Spain, Costa Rica
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 2
Selected Publications:
With A. Montesinos-Navarro & F. Pico. "Genetic Variation in Seasonal Germination Timing in *Arabidopsis thanliana* Along a Climate Gradient." *Evolution* (2011).
With A. Montesinos-Navarro, et al. "Adaption to an Elevation Gradient in Spanish Populations of A. thanliana." *New Phytologist* 189 (2011).
With T. Elnaccash. "Something Old and Something New: Wedding Recombinant Inbred Lines with Traditional Line Cross Analysis Increases Power to Describe Gene Interactions." *PLoS ONE* 5.4 (2010).
With J. Paul. (2008) "Explaining Geographic Range Size by Species Age: A Test Using Neotropical Piper Species." In *Tropical Forest Community Ecology*, W. Carson & S. Schnitzer, eds. Blackwell Publishing, Oxford.
Awards/ Grants/Honors:
National Science Foundation Grant, Integrated Organismal Systems, $640,000, 2011-14.
Pennsylvania Department of Environmental Protection, $330,751, 2008-09.
National Science Foundation, Organism-Environment Interaction Panel, $60,000, 2008-09.

TRAW, BRIAN
Assistant Professor of Biological Sciences, School of Arts & Sciences, tenure-eligible
Ph.D., Cornell University (2002)

Appointed: 2005
Language Competence: Latin (2)
Relevant Specialization: Plant Evolutionary Ecology; Plant Biology; Plant Pathogen Defense
Relevant Courses Taught: Introduction to the Biological World
Academic Overseas Experience: Costa Rica, Mexico
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With A. Cantor, et al. "Low Allelochemical Concentrations Detected in Garlic Mustard-Invaded Forest Soils Can Inhabit Fungal Growth and AMF Spore Germination." *Biol Invasions*, 2011.
With B. Traw & N. Gift. "Environmental Microbiology: Tannnins & Microbial Decomposition of Leaves on the Forest Floor." *Am Biol Teach* 72 (2010).
With M. Todesco, et al. "Natural Allelic Variation Underlying a Major Fitness Trade-off in *Arabidopsis thaliana*." *Nature* 465 (2010).
With B. Traw & J. Bergelson. "Plant Immune System Incompatibility and the Distribution of Enemies in Natural Hybrid Zones. *Cur Opin Plant Biology* (2010).
With E. Bakker, et al. "Low Levels of Polymorphism in Genes that Control the Activation of Defense Response in Arabidopsis thaliana." *Genetics* 178 (2008).
Awards/ Grants/Honors:
National Science Foundation Grant, 2011.

TULL, EUGENE •
Assistant Professor of Epidemiology, Graduate School of Public Health, tenure-eligible
Dr.P.H., University of Alabama at Birmingham (1990)

Appointed: 2005
Language Competence: Spanish (2), French (2)
Relevant Specialization: International Diabetes Epidemiology; Transcultural Epidemiology; Health Disparities in Cardio-metabolic Diseases
Relevant Courses Taught: Cardiovascular/Diabetes (Chronic Disease) Epidemiology
Academic Overseas Experience: Dominican Republic; Antigua; Barbados; St. Kitts-Nevis; Virgin Islands; Zimbabwe; Swaziland; South Africa
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 2
Selected Publications:

With M. Cort, et al. "Education and Internalized Racism in Socio-political Context: Zimbabwe and Swaziland." *Social Science Journal* 46 (2009).

With E. Tull, et al. "Internalized Racism is Associated with Elevated Fasting Glucose in a Sample of Adult Women but not Men in Zimbabwe." *Ethn Dis* 17.4 (2007).

With E. Tull & E. Chambers. "Diabetes Related Disparities in African Americans." In *Handbook of Black American Health*, I. Livingston, ed. Westport: Greenwood Publishing Group, 2004.

Awards/ Grants/Honors:

Member, Virgin Islands Mental Health Advisory Committee, 2011.

Member, Research Core for the Caribbean Export Center, University of the Virgin Islands, 2005-11.

Fogarty International Center/ National Center for Minority Health and Health Disparities, Minority International Research Training Program, Principal Investigator, 2000-04.

TWYNING, JOHN
Associate Professor of English, School of Arts & Sciences, tenured
Associate Dean of Undergraduate Studies
Ph.D., University of East Anglia (1992)

Appointed: 1996
Language Competence: N/A
Relevant Specialization: English Historical and National Consciousness; Architecture, Literature, Art and Landscape; Circulation of Folk Concepts
Relevant Courses Taught: Renaissance in England, Introduction to Shakespeare, Advanced Shakespeare, Literature and History, Elizabethan and Jacobean Drama, Renaissance in England
Academic Overseas Experience: United Kingdom
Percent of time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: N/A
Selected Publications:

Forms of English History in Literature, Landscape, and Architecture. Basingstoke: Palgrave Macmillan, 2012.

"Taming the Wodewose and Early Modern Theatre." *Postmedieval: A Journal of Medieval Cultural Studies* 1.1 (2010).

"Walsingham and the Architecture of English History." In *Walsingham in Literature and Culture from the Middle Ages to Modernity*, G. Waller & D. Janes, eds. Farnham: Ashgate, 2010.

London Dispossessed: Literature and Social Space in the Early Modern City. Basingstoke: Palgrave Macmillan, 1998.

Awards/Grants/Honors:

Appointed Associate Dean for Undergraduate Studies, 2011.

VALLEJO, LUIS •
Professor, School of Engineering, tenured
Ph.D., University of Wisconsin-Madison (1977)

Appointed: 1983
Language Competence: Spanish (5), French (2)
Relevant Specialization: Soil mechanics, foundation engineering
Relevant Courses Taught: Principles of Soil Mechanics, Engineering Geology, Engineering in the Americas Before Columbus: Wonders of the Incas, Mayas and Aztecs
Academic Overseas Experience: Colombia, Peru
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 4
Selected Publications:

With B. Caicedo, et al. "Hollow Cylinder Apparatus for Testing Unbound Granular Materials of Pavements." *International Journal of Road Materials and Pavement Design* 13.3 (2012).

"Analysis of the Failure of a Rock Slope in Tulum, Mexico." *Revista Internacional de Desastres Naturales* 12.1 (2012).

With W. Kutschle. "Investigation of Lateral Stress Relief Using Finite Elements and Fracture Mechanics: A Case History Study of the Saxon Pit." *Journal of Geotechnical and Geo-environmental Engineering* 138 (2012).

With S. Lobo-Guerrero. "The Shear Strength of Granular Materials Containing Dispersed Oversised Particles." *International Journal of Geotechnical Engineering* 6.3 (2012).

Awards/Grants/Honors:

Honorable Mention for Paper at ASCE's Geo-Florida Conference, 2010.

Best Paper award at ASCE's Geo-Congress, 2006.

Innovation in Education Grant to develop, construct, and implement an instructional shake table and associated instructional modules for undergraduate and graduate civil engineering students, 2007.

VELDKAMP, PETER •
Associate Professor of Medicine, School of Medicine, tenured
M.D., University of Alabama at Birmingham (1992)

Appointed: 2003
Language Competence: N/A
Relevant Specialization: HIV/AIDS; HIV-Global Health; Tropical Diseases
Relevant Courses Taught:
Academic Overseas Experience: Netherlands
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:

With P. Millard, et al. "Rapid, Minimally Invasive Adult Voluntary Male Circumcision: A Randomised Trial." *South African Medical Journal* 103.10 (2013).

With Y. Fukuta, et al. "Legionella Micdadei Prosthetic Valve Endocarditis Complicated by Brain Abscess: Case Report and Review of the Literature." *Scandinavian Journal of Infectious Diseases* 44.6 (2012).

With L. Minces & P. Brown. "Human Meningitis from Streptococcus Equi Subsp. Zooepidemicus Acquired as Zoonoses." *Epidemiological Infections* 139.3 (2011).

Awards/ Grants/Honors:

Health Research and Service Administration, Grant for Regional AIDS Education and Training, $5,298, 2013.

National Institutes of Health, Grant for Engaging HIV-infected Hospitalized Smokers in Tobacco Treatment, $18,215, 2012-14.

Health Resources and Service Administration, Grant for HIV Early Intervention Project, $30,080, 2013.

American International Health Alliance, Center Twinning Partnership, $17,231, 2012-13.

Kenneth E Schuit Award, Dean's Master Educators, School of Medicine, 2011.

Clinical Educator of the Year Award, University of Pittsburgh, 2010.

VENARDE, BRUCE
Professor of History, School of Arts & Sciences, tenured
Ph.D., Harvard University (1992)

Appointed: 1996
Language Competence: French (3), German (2), Italian (2), Spanish (2), Latin (4)
Relevant Specialization: Pre-modern Europe; Medieval Latin; Cultural History; Medieval Christian Monasticism; Texts, Saints, and Gender
Relevant Courses Taught: Western Civilization I, Medieval Latin Authors, Texts and Contexts Core Seminar, Gender, Ethnicity, Race and Religion Core Seminar
Academic Overseas Experience: France, Switzerland, Canada
Percent of time devoted to teaching Global Studies: 30%
Number of theses/ dissertations supervised: 15
Selected Publications:
"Making History at Fontevraud: Abbess Petronilla of Chemillé and Practical Literacy." In *Nuns' Literacies in Medieval Europe: The Hull Dialogue*, V. Blanton, ed. Turnhout: Brepols, 2013.
"Robert of Arbrissel and Women's *vita religiosa*: Looking Back and Ahead." In *Female vita religiosa Between Late Antiquity and the High Middle Ages: Structures Developments and Spatial Contexts*, G. Melville & A. Müller, eds. Berlin: Verlag, 2012.
The Rule of St. Benedict, Cambridge: Harvard University Press, 2011.
With R. Blumenfeld-Kosinski. *Two Women of the Great Schism: The Revelations of Constance of Rabastens by Raymond de Sabanac and Life of the Blessed Ursuling of Parma by Simone Zanacchi*. Iter, 2010.
"Power, Personality- and Perversity? Robert of Abrissel (ca. 1045-1116) and His Critics." In *The Experience of Power in Medieval Europe*, R. Berkhofer III, A. Cooper & A. Kosto, eds. Farnham: Ashgate, 2005.
Awards/ Grants/Honors:
European Studies Center European Grant, 2009.
John Boswell Memorial Lecturer, College of William and Mary, April 2005.
Bellet Teaching Excellence Award Nominee, University of Pittsburgh, 1999, 2001, 2003.
Center for West European Studies Research Grant, University of Pittsburgh, 1999-2000.

VIDIC, RADISAV •
Professor of Civil & Environmental Engineering, School of Engineering, tenured
Ph.D., University of Cincinnati (1992)

Appointed: 1992
Language Competence: Serbian (5), German (2)
Relevant Specialization: Environmental Engineering; Water Quality and Treatment; Water Re-use; Physical and Chemical Treatment; Absorption; Disinfection
Relevant Courses Taught: Introduction to Environmental Engineering, Physical-Chemical Principles in Environmental Engineering, Environmental Engineering Processes, Atmospheric Pollution Control
Academic Overseas Experience: Serbia, Montenegro, Sweden
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With X. Wang & E. Barbot. "Membrane Filtration of Marcellus Shale Flowback Water." *Journal of Membrane Science* (2012).
With S. Zhu, et al. "Treatment of High Salinity Water by Direct Contact Membrane Distillation with Acrylic Copolymer Membranes." *Desalination* (2012).
With E. Barbot. "Charactterization of Crystals Obtained by Sulfate Addition to Flowback Water from Natural Gas Extraction in the Marcellus Shale. *Journal of Crystal Growth* (2012).
Awards/ Grants/Honors:
Professor of the Year, American Society of Civil Engineers, Pittsburgh Section, 2009.
Presented "Phytoremediation for Environmental Cleanup" at the Department of Civil Engineering, University of Belgrade on July 16, 2007.
Member, Fred Pohland Award, 2005-07.
Consultant to the Public Health Institute of Belgrade 2003-04.
2003 Fulbright Scholarship, University of Belgrade, Serbia and Montenegro.

VON DIRKE, SABINE
Associate Professor of German, School of Arts and Sciences, tenured
Ph.D., Stanford University (1991)

Appointed: 1991
Language Competence: German (5), French (3), Latin (3)
Relevant Specialization: Post-1945 est German Cultural History; Immigrant Culture in West Germany; Germany and the European Union; Theories and Narratives of Work/Labor
Relevant Courses Taught: The German-Speaking World Today, Minorities in Post-War Germany, Globalization, Transnationalism, Cosmopolitanism, Discourse of Labor in 20/21st Centuries
Academic Overseas Experience: Germany, France
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 10
Selected Publications:
Ed. with D. Coury. *Globalization, Literature, Film and the New Economy*. Madison: University of Wisconsin Press, 2011.
"Sleepless in the New Economy: Money, Consumption and Unemployment in Current Literature." In *Über Gegenwartsliteratur About Contemporary Literature*, M. Rectanus, ed. Bielefeld, Aisthesis, 2008.
"The RAF as Historical Trauma and Pop Icon in Literature since the 1980s." In *History and Cultural Memory of German Left Wing Terrorism 1968-1998*, G. Berendse & I. Cornlis, eds. Amsterdam: Rodopi, 2008.
Awards/ Grants/Honors:
John Bowman Grant for Study Abroad, $2,000, 2012.
Member, Action Reconciliation Advisory Board, Holocaust Center, Pittsburgh.
Member, Tenure Council, 2003-11.
Conference Program Co-Director, Division: 20th and 21st Centuries Literature, Film, Cultural Studies.

VOTRUBA, MARTIN
Senior Instructor of Slavic Languages & Literatures, School of Arts & Sciences, tenured
Ph.D., Comenius University (1985)

Appointed: 1986
Language Competence: Slovak (5), Czech (5), Russian (3), Polish (3), German (3)
Relevant Specialization: Slovak Language, History, Culture, Film, and Immigration; Slovak and West Slavic Linguistics; Communism and its Collapse in Central Europe
Relevant Courses Taught: a Survey of Slovak History and Culture; The Year Communism Crumbled; Czech, Slovak, and Central European Cinema; Slovak Transatlantic Cultures
Academic Overseas Experience: Slovakia, Czech Republic, Poland, Hungary
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Historical and National Background of Slovak Filmmaking." *KinoKultura, Special Issue 3: Slovak Cinema*
"Trends in 20th Century Slovak Filmmaking," *Slovakia* 37 (2005).
Guest ed. & contributor. "Linguistic Minorities in Slovakia." *Linguistic Minorities in Central and Eastern Europe.*; *A Slovak-English Contrastive Grammar* (2008).
"Highwayman's Life: Extant Documents about Jánošik." *Slovakia* 39 (2007).
"Hang Him High: The Elevation of Jánošík to an Ethnic Icon." *Slavic Review* 65 (1) (2006).
Awards/ Grants/Honors:
Excellence in Teaching Award, American Association of Teachers of Slavic and East European Languages.
Best Academic Bi-annual Prize, Slovak Studies Association.
Education Award, Western Pennsylvania Slovak Cultural Association.
Medal of Honor, Ambassador of the Slovak Republic to the U.S.

WAELTERMANN, DIETER
Instructor in German, Dept. of German, School of Arts & Sciences, non-tenured
Ph.D., University of Texas, Austin (1991)

Appointed: 2003
Language Competence: German (5), French (3), Spanish (1)
Relevant Specialization: Translations Studies; Applied Linguistics; Linguistics; Psycholinguistics; Second Language Acquisition
Relevant Courses Taught: Professional German I, Professional German II
Academic Overseas Experience: Germany, Denmark
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 6
Selected Publications:
Translator. *Sound as Process. The Composers of Nuova Consonanza*. Lanham: Scarecrow Press, 2013.
Translator. *Funziona? O non funziona? An Excursion through the Scelsi Archives*. Lanham: Scarecrow Press, 2013.
Translator with L. Buches. "The Light From Across is Still On." *Dimension2* (2012).
Translator with M. Lutz. "Episode." *Dimension 2* (2008).
With A. Cohen, et al. *Translator's Workstation. User Document.* Pittsburgh: Carnegie Mellon University, 1993.
Awards/ Grants/Honors:
Promoted to Master Teacher, Department of German, University of Pittsburgh, 2012.
Business Language Course Development Grant, International Business Center, University of Pittsburgh, 2010.
Faculty Development Award, Writing Across the Curriculum, CIDDE, University of Pittsburgh, 2007.

WALSH, JOHN
Assistant Professor of French & Italian, School of Arts & Sciences, tenure-eligible
Ph.D., Harvard University (2005)

Appointed: 2013
Language Competence: French (5), Italian (2)
Relevant Specialization: Contemporary Haitian Literature; Afropean Literature; The French Atlantic; Postcolonial Theory; Ecocriticism and Environmental Studies in the Caribbean; Camus Studies
Relevant Courses Taught: The French Atlantic, Global French, Comparative Francophone Literature
Academic Overseas Experience: Haiti, France
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 3
Selected Publications:
Free and French in the Caribbean: Toussaint Louverture, Aime Cesare, and Narratives of Loyal Opposition. Bloomington: Indiana University Press, 2013.
"The Memoire of the 'First Soldier of the Republic of Saint Domingue.'" *Journal of Haitian Studies* 17.1 (2011).
"Cesaire Reads Toussaint Louverture: The Haitian Revolution and the Problem of Departmentalization." *Small Axe* 15.1 (2011).
"Sarkozy, Mabanckou, and Notes from the Bar: Alain Mabanckou's Verre casse." *The French Review* 84.1 (2010).
Awards/ Grants/Honors:
Dietrich FRSP, $2,000, 2014.
Humanities Center Collaborative Research Grant, $2,650, 2014.
Dietrich School Type I Summer Grant, $4,000, 2014.
Center for Latin American Studies Grant, $2,245, 2013-14.
UCIS Hewlett Grant, $803, 2003.
Referee for *PLMA, Research in African Literatures, Small Axe, Lingua Romana.*

WARSH, MOLLY
Assistant Professor of History, School of Arts & Sciences, tenure-eligible
Ph.D., Johns Hopkins Univerisity (2009)

Appointed: 2012
Language Competence: Spanish (4), Portuguese (4), Greek (2)
Relevant Specialization: Iberian and British Atlantic Worlds; World History
Relevant Courses Taught: World History, Global History of Piracy, History of the Portuguese Empire
Academic Overseas Experience: Spain, Portugal, England, Scotland, Netherlands, Venezuela
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 1
Selected Publications:
American Baroque: Pearls and the Nature of Empire, 1492-1700. Omohundro Institute of Early American History and Culture, (forthcoming).
Review of *Making a New World: Founding Capitalism in the Bajío and Spanish North America*, by John Tutino. *Labor: Studies in Working-Class Histories of the Americas* 10.2 (2013).
Ed. with P. Morgan. *Early North America in Global Perspective.* London: Routledge, 2013.
"Enslaved Pearl Divers in the Sixteenth Century Caribbean." *Slavery and Abolition* vol 31.3 (2010).
"Western Europe and the Atlantic World." *Oxford Bibliographis Online* (2011).
Awards/ Grants/Honors:
NEH Postdoctoral Fellow, Omohundro Institute for Early American History & Culture, $80,000, 2010-12.
Program to Enhance Scholarly and Creative Activities, Texas A&M University, 2010-11.
Research Grant, Society of Antiquaries of Scotland, 2008.
Atlantic Seminal Grant, Harvard University 2006-07.
Fulbright Student Grant, 2005-06.

WEI, JUCHUN
Assistant Instructor in Chinese, Dept. of East Asian Languages & Literatures, School of Arts & Sciences, non-tenured
M.A., University of Iowa (2010)

Appointed: 2006
Language Competence: Chinese (5)
Relevant Specialization: Chinese Language Pedagogy
Relevant Courses Taught: Second Year Chinese, Fourth Year Reading Chinese
Academic Overseas Experience: China, Taiwan
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"An Investigation of Methods and Techniques in L2 Beginning Chinese Vocabulary Instruction." Paper presented at the Association for Asian Studies, Toronto, Canada, March 17, 2012.
"Teaching in College, Teacher's Qualification and Teaching Demonstration." Paper presented at the 2011 Confucius Institute Summer Workshop for New Teachers, July 19, 2011.
Awards/ Grants/Honors:
China Studies Research Travel Grant, Asian Studies Center, University of Pittsburgh, 2011.
Professional Development Grant, University of Iowa, 2010.
Executive Council of Graduate and Professional Students grant, 2010.
Wang's Scholarship Committee, 2010-present.
Boren Scholarship On-campus Committee, 2010, 2013.
Fullbright Scholarship On-campus Committee, 2011-12.

WEIDMAN, JOHN II •
Professor of Education, School of Education, tenured
Ph.D., University of Chicago (1974)

Appointed: 1979
Language Competence: German (3)
Relevant Specialization: Comparative and International Development Education Policy and Reform; Program Evaluation
Relevant Courses Taught: Sector Analysis, Policy Studies in Higher Education, Social and Education Theories in Global Context
Academic Overseas Experience: Kenya, Korea, Mongolia, China, Indonesia, Saudi Arabia, Kosovo, Viet Nam, Zambia, Germany
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 8
Selected Publications:
ASHE Reader on Economics and Finance of Higher Education 3rd edition. Boston: Peason, (forthcoming).
With J. Delgado. "Latin American and Caribbean Countries in the Global Quest for World Class Academic Recognition: An Analysis of Publications in Scopus and the Science Citation Index Between 1990 and 2010." *Excellence in World Education* 3.2 (2012).
With T. Tan. "Chinese Graduate Students' Adjustment to Academic Demands in American Universities." In *Transnational Higher Education in the Asian Context*, T. Coverdale-Jones, ed. London: Palgrave Macmillan, 2012.
Awards/ Grants/Honors:
USAID Zambia, Read to succeed, $348,000, 2012.
USAID Indonesia, Decentralized Basic Education II, $100,000, 2010.
Distinguished Service Award, Institute for International Studies in Education, University of Pittsburgh and National Chung Cheng University, Taiwan.
Best Book Award, Comparative and International Education Society and High Education Special Interest Group.

WEINTRAUB, ANDREW
Professor of Music, School of Arts & Sciences, tenured
Ph.D., University of California, Berkeley (1997)

Appointed: 1997
Language Competence: Indonesian (5), Sudanese (4)
Relevant Specialization: Music and Cultures of Southeast Asia; Indonesian Popular Music and Culture; Gamelan Sunda
Relevant Courses Taught: The Study of Popular Music; Cultural Theory and Musical Practice; Music of Southeast Asia Gamelan
Academic Overseas Experience: Malaysia, Indonesia; West Java
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 7
Selected Publications:
Ed. *Islam and Popular Culture in Indonesia and Malaysia*. London: Routledge, 2011.
Dangdut Stories: A Social and Musical History of Indonesia's Most Popular Music. New York: Oxford University Press, 2010.
"Music and Malayness: Orkes Melayu in Indonesia, 1950-1965." *Archipel* 79 (2010).
Ed. with B. Yung. *Music and Cultural Rights*. Urbana: University of Illinois Press, 2009.
Awards/ Grants/Honors:
Visiting Fellow, Royal Netherlands Institute of Southeast Asian and Caribbean Studies, $8,000, 2012.
Fulbright Specialists Grant in Anthropology, $8,000, 2010.
Visiting Fellow, Institute for Ethnic Studies, $6,000, 2009.
Global Academic Partnership Award and Faculty Development Grant, University of Pittsburgh, $30,000, 2008.
Ford Foundation Grant (co-director), 2003-2006.

WEISS, MARTIN •
Associate Professor, School of Information Science, tenured
Ph.D., Carnegie Mellon University (1988)

Appointed: 1988
Language Competence: German (4), Spanish (1), French (1)
Relevant Specialization: Telecommunications Technology; Telecommunications Policy and Regulation; Spectrum Policy, Dynamic Spectrum Across Systems
Relevant Courses Taught: Fundamentals to Telecommunications; Telecommunications Industry and Regulation
Academic Overseas Experience: Thailand, Korea, China, Germany, Kosovo
Percent of time devoted to teaching Global Studies: 10%
Number of theses/ dissertations supervised: 3
Selected Publications:
With M. Altamaimi & L. Cui. "Spatio-temporal Spectrum Modeling: Taxonomy and Economic Evaluation of Context Acquisition." *Telecommunications Policy* 36 (2012).
With H. Yoon & J. Hwang. "An Analytic Research on Secondary-Spectrum Trading Mechanisms Based on Technical and Market Changes." *Computer Networks* 56.3 (2012).
With C. Caicedo. "The Viability of Spectrum Trading Markets." *IEEE Communications Magazine* 49.3 (2011).
With S. Christopher & P. Bernt. *Shaping American Telecommunications*. London: Lawrence Erlbaum and Associates, 2006.
Awards/ Grants/Honors:
Grant from USAID Russia and Eastern Europe Regional, $400,000, 2008.
Independent Consultant, 1984-present.
Former Board Member, e-Pennsylvania Alliance.

WELLS, BRETT
Lecturer of French and Italian, School of Arts & Sciences, non-tenured
Ph.D. Stanford University (1999)

Appointed: 2006
Language Competence: French (5), Spanish (3), Italian (2)
Relevant Specialization: Business French; Applied Sociolinguistics; Quebec French; French for Special Purposes; Language Across the Curriculum
Relevant Courses Taught: Sociolinguistic Francophone, Business French, Phonétique
Pedagogy Training: OPI-certified (French) language examiner
Academic Overseas Experience: France, Quebec
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Rethinking Role Play in the French Business Class." Paper presented at the 2011 CIBER Business Language Conference, Charleston, SC, March 24, 2011.
"Success in Terminology Planning: Insights from Current Research." Paper presented at the LLPL Conference, University of Limerick, June 20, 2009.
"La mesure de l'implantation terminologique á l'oral." Paper presented at the Colloque Terminologie: Approches Transdisciplinaires, Gatineau, Québec, May 4, 2007.
Awards/ Grants/Honors:
Chancellor's Award for Teaching Excellence Award, 2013.
IBC Business Language Course Development Grant, 2012.
Bellet Teaching Excellence Award Nominee, 2010-12.
European Studies Center, Faculty European Grant Competition, 2009.

WEST, MICHAEL
Professor of English, School of Arts & Sciences, tenured
Ph.D. Harvard University (1965)

Appointed: 1976
Language Competence: French (3), German (2), Italian (2), Latin (3), Ancient Greek (2)
Relevant Specialization: American Literature; English Renaissance Literature; Irish Literature; International Short Stories; European Epic and Mock-heroic Literature
Relevant Courses Taught: Great Books of Western Literature, Historical Survey of English Literature from Beowulf to Dryden; Advanced Shakespeare, The Roaring Twenties
Academic Overseas Experience: Ireland, United Kingdom, Denmark, Germany, Italy
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Ramblers, Hikers, Vagabonds, and Flaneurs: America's Peripatetic Romantics and the Rituals of Wealthy Walking." In *Well-Being in Literary Studies: The Eudaimonic Turn*, J. Pawelski & D. Moores, eds. Madison: Fairleigh Dickinson University Press, 2013.
"Ezekiel Hildreth." *Dictionary of American Philosophers*, J. Shook, ed. New York: Thoemmes Continuum, 2012.
"The Purported and Actual Meanings of Richard Wright's 'Big Black Good Man.'" *Orbis Litterarum* 66.5 (2011).
Awards/ Grants/Honors:
First Prize for Curricular development, $750, The Trollope Prize, Harvard University, 2005.
Nomination, Bellet Undergraduate Teaching Award, College of Arts and Sciences, 2004.
Research Abroad Program Grant ($10,000+), University of Pittsburgh Center for International Studies, 2002.
President, Phi Beta Kappa; Co-Chair, Selection Committee.
Faculty Senate University Press committee.

WHELAN, FREDERICK
Professor of Political Science, School of Arts & Sciences, tenured
Ph.D., Harvard University (1976)

Appointed: 1996
Language Competence: N/A
Relevant Specialization: Political Thought and Philosophy; Historical Political Theory
Relevant Courses Taught: Political Theory, Politics and Liberal Democracy, Political Theory, Plato to Machiavelli, Political Theory, Machiavelli to Rousseau, American Political Theory
Academic Overseas Experience: India, France
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
Enlightenment Political Thought and Non-Western Societies: Sultans and Savages. London: Routledge, 2009.
"Burke, Empire, and Wars on Terrorism," *Studies in Burke and His Time* 21 (2008).
"J. C. D. Clark's Reflections and the Place of Contract in Burke's Political Theory," *Studies in Burke and His Time* 20 (2005).
Hume and Machiavelli: Political Realism and Liberal Thought. Lanham: Lexington Books, 2004.
"Burke, India, and Orientalism." *Edmund Burke: An Imaginative Whig*, I. Crowe, ed. Columbia, MO: University of Missouri Press, 2004.
"Political Theory of the Renaissance and Enlightenment," In *Handbook of Political Theory*, G. Gaus & C. Kukathas, eds., Sage, 2004.
Awards/ Grants/Honors:
Director of Graduate Studies, Political Science 2000-03.
Academic Dean, Semester at Sea, University of Pittsburgh, 1990.

WHITE, HARVEY •
Associate Professor, Graduate School of Public and International Affairs, tenured
Ph.D., University of North Carolina, Chapel Hill (1985)

Appointed: N/A
Language Competence: French (2)
Relevant Specialization: International Development, Sustainable Development, People-Centered Development Development
Relevant Courses Taught: People-Centered Development, Sustainable Development in Africa
Academic Overseas Experience: South Africa, China, Ethiopia
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: 7
Selected Publications:
With D. Menzel. *The State of Public Administration: Issues, Challenges, Opportunities*. Armonk: M.E. Sharpe Inc, 2011.
"Facilitating Continuity of Healthcare After a Disaster: What Do We Know?" In *Global Public Health Policy*, M. Popejoy & C. Akukwe, eds. Hauppauge: Nova Science Publishing, 2011.
"Engaging Thaba Tseka Young People in Lesotho Public Service Activities: Paray Hish School Drama Group Case Study." *African Social Science Review* (2011).
"Introduction to the Regional Health Disparities Symposium." *The American Journal of the Medical Sciences* 335.4 (2008).
Awards/ Grants/Honors:
Board of Directors, Beautiful Gate Outreach Center, 2008-present.
President, American Society for Public Administration (ASPA), 2006-08.
Editorial Board, Journal of Public Affairs Education, 2001- present.
Board of Directors, Afro-American Music Institute.
Board of Directors, Mobile Area Education Foundation.

WHITEHEAD, JEFFREY
Director, Study Abroad Office
MPIA, University of Pittsburgh (2006); MBA, University of Pittsburgh (2009)

Appointed: 2009
Language Competence: Spanish (2)
Relevant Specialization: Study abroad program development, implementation and management
Relevant Courses Taught: N/A
Overseas Experience: 34 countries including study in the United Kingdom
Percent of time devoted to teaching Global Studies: 15%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors:
Foreign Language and Area Studies Fellowship (FLASF) for Italian, 2003-04.

WILLIAMS, PHIL •
Wesley W. Posvar Chair in International Security Studies; Director, Matthew B. Ridgway Center for International Security Studies, Graduate School of Public and International Affairs, tenured
Ph.D., University of Southampton (1988)

Appointed: 1990
Language Competence: N/A
Relevant Specialization: Security Studies; Foreign Policy Analysis; Transnational Organized Crime; Terrorism
Relevant Courses Taught: Transnational Organized Crime & International Security; Role Strategic Intelligence ISS
Academic Overseas Experience: N/A
Percent of time devoted to teaching Global Studies: 75%
Number of theses/ dissertations supervised: N/A
Selected Publications:
With V. Felbab-Brown. *Drug Trafficking, Violence and Instability in Mexico, Colombia and the Caribbean: Implications for United States National Security.* Carlisle Barracks: Strategic Studies Institute, 2012.
"The Terrorism Debate over Mexican Drug Trafficking Violence." *Terrorism and Political Violence* 24.2 (2010).
"Transnational Organized Crime and Security." In *Security Studies: An Introduction*, edited by Paul Williams. London: Routledge, 2012.
Awards/ Grants/Honors:
Investigator, Domestic Nuclear Detection Office, $99,342, 2010-11.
Outstanding Service Award, Conference of Minority Public Administrators, 2010.
Students' Choice Award, College of General Studies, 2009.
Excellence Award, College of General Studies, University of Pittsburgh, 2008.
Investigator, NASIC Project, $99,900, 2006-07.

WOOTEN, ROSE
Business Manager, University Center for Internationl Studies
MPPM, University of Pittsburgh (2003)

Appointed: 1998
Language Competence: German (2)
Relevant Specialization: Financial administration
Relevant Courses Taught: N/A
Overseas Experience: Czech Republic, Germany, Slovak Republic
Percent of time devoted to teaching Global Studies: 25%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/Grants/Honors:
Fulbright Seminar for U.S. Administrators in International Education, Germany (2005).

WYLIE-ERNST, ELIZABETH
Lecturer; Director of Language Studies, Dept. of German, School of Arts & Sciences, non-tenured
Ph.D., University of Pittsburgh (1996)

Appointed: 1996
Language Competence: German (4), French (2)
Relevant Specialization: German Language; German Culture
Relevant Courses Taught: The Teaching of German, Major Cultural Periods, Phonetics, Vienna 1900, Professional German
Academic Overseas Experience: Germany
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
We Have a Proficiency Test—What Now? Implications of Assessment Data for the Curriculum (forthcoming).
Conceptions of Fate in the Icelandic Saga. Pittsburgh: Duquesne University, 2008.
"Chance and Fate, Motifs NO-N899" In The *Yale Encyclopedia of Motifs*. Littleton: Searle, 2004.
Awards/ Grants/Honors:
Students' Choice Award 2008.
Provost's Award for Excellence 2007-08.
Elected to university Senate/Student Affairs Committee, 2006.
Contributor, Prentice Hall New First-Year Text, 2005.
Chosen by Prentice Hall for 2005 Contributor for New First-Year Text.

XU, YI
Assistant Professor of Chinese, School of Arts & Sciences, tenure-eligible
Ph.D., University of Arizona (2009)

Appointed: 2009
Language Competence: Chinese (Mandarin) (5), Japanese (2), Chinese (Cantonese) (3)
Relevant Specialization: Second Language Acquisition; Syntax/Grammar Acquisition; Chinese Language Teaching Pedagogy
Relevant Courses Taught: First Year Chinese, Topics in Second Language Acquisition and Teaching, Third Year Chinese
Academic Overseas Experience: China
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:
"Relativization strategies in Chinese as a foreign language learners' interlanguage." In *Peaches and Plums,* C. Huang & F. Liu, eds. Taipei: Academia Sinica (forthcoming).
"CEL Learners' Production of Relative Clauses with Demonstrative- From Theory to Empirical Research." *Journal of Chinese as a Second Language Research* (forthcoming).
"Acquisition of Chinese Relative Clauses at the Initial Stage. *Research in Chinese as a Second Language: Trends in Applied Linguistics Series*, I. Keeskes, ed. Boston: Mouton de Gruyter, 2013.
"Teaching Materials and Authentic Language: A Case Study of shi…de Sentences from Corpora." In *Essays on Teaching Chinese to American Students*, A. Cheng, W. He & L. Mu, eds. Beijing: Foreign Language Teaching and Research Press, 2007.
Awards/ Grants/Honors:
University of Pittsburgh Small Grant, $12,640, 2012.
Panel Organizer, Chinese Language Teachers Association Best Panel, Association of Asian Studies Conference, 2012.
Jiede Empirical Research Grant for Chinese Pedagogy, $1,500, 2011.
Social & Behavioral Science Research Institute Dissertation Research Grant, $700, 2008.
Language Learning Dissertation Grant, $2,000, 2008.

YEE, LELAND •
Assistant Professor of Epidemiology, Graduate School of Public Health, non-tenured
Ph.D., University of London (2003)

Appointed: 2004
Language Competence: Spanish (3)
Relevant Specialization: Infectious Diseases; Epidemiology
Relevant Courses Taught: Infectious Disease Epidemiology
Academic Overseas Experience: Brazil, China, Germany
Percent of time devoted to teaching Global Studies: 25%
Number of theses/ dissertations supervised: N/A
Selected Publications:

With K. Im, et al. "Association of myxovirus-1 (Mx1) and protein kinase (PKR) haplotypes with less Severe Hepatic Fibrosis in Chronic HVC," (forthcoming).

With M. Dorak, et al. "HLA-B and DRB1/3/4/5 and –DQB1 gene polymorphisms in human immunodeficiency virus-related kasposi's sarcoma." *Journal Medicinal Virology* 76 (2005).

With L. Yee & M. Thursz. "Genetic diversity in the major histocompatability complex and the immune response to infectious diseases." *Susceptibility to infectious diseases: the importance of host genetics*. Cambridge: Cambridge University Press, 2004.

Awards/ Grants/Honors:

Associate Director of Medical Affairs, Gilead Sciences, 2011.
Multidisciplinary Clinical Research Program Scholar, University of Pittsburgh, 2005.
Trainee Member Travel Award American Association for the Study of Liver Diseases, 2002.
President's Choice Poster Award American Association for the Study of Liver Diseases, 2001.

YOUNG, MARIE
Instructor in Irish Gaelic, Dept. of Linguistics, School of Arts & Sciences, non-tenured
BE Honors Degree, St. Patrick's College, Dublin (1998)

Appointed: 2008
Language Competence: Irish Gaelic (5), Spanish (5), Sign Language (5)
Relevant Specialization: Language pedagogy, especially LCTLs; K-12 education
Relevant Courses Taught: Irish Gaelic I through VI
Academic Overseas Experience: Ireland, Spain
Percent of time devoted to teaching Global Studies: 100%
Number of theses/dissertations supervised: N/A
Selected Publications: N/A
Awards/ Grants/Honors:

Elected Vice-President of the Gaelic League of Pittsburgh.
Appointed member of the Ireland Institute of Pittsburgh.

ZBORAY, RONALD
Professor of Communication, School of Arts & Sciences, tenured
Ph.D., New York University (1984)

Appointed: 2006
Language Competence: French (2), German (2)
Relevant Specialization: Media Audiences and Reception from the Nineteenth Century to the Present; Women and Political Culture/Media Representation Worldwide; Media History; Oral History; Visual Culture Studies
Relevant Courses Taught: Special Topics in Mass Communication: 1960s Media and Social Change, Topics in Mass Communication: Women, Media, and the World, Graduate Seminar in Media Studies: Visualizing Race, Class, and Gender in the World
Academic Overseas Experience: Canada
Percent of time devoted to teaching Global Studies: 50%
Number of theses/ dissertations supervised: 22
Selected Publications:

"The History of the Book that Never Quite Took-Or Did It? Perspectives from Communication History." In *Communication@the Center*, S. Jones, ed. Cresskill: Hampton Press for the International Communication Association, 2012.

"The Changing Face of Publishing." In *U.S. Popular Print Culture, 1860-1920*, C. Bold, ed. Oxford: Oxford University Press, 2011.

With M. Zboray. *Voices Without Votes: Women and Politics in Antebellum New England*. Durham: University of New Hampshire Press, 2010.

Awards/ Grants/Honors:

National Endowment for the Humanities Fellowship, $50,400, 2012.
Lifetime Fellow of Massachusetts Historical Society, in recognition of scholarly achievement, 2011.
Everett Lee Hunt Award, Eastern Communication Association, 2011.
Wrage-Baskerville Award for Top Contributed Paper, 2010.
Edward G. Holley Memorial Lecture, Library History Round Table, American Library Association, 2010.
Joseph McKerns Research Grant Award, American Journalism Historians Association, $1,250, 2009.

GLOBAL STUDIES
EXPLORING CRITICAL WORLD ISSUES

Global Studies Center
University of Pittsburgh

2014-2018 Title VI National Resource Center Proposal

Appendix 3: Performance Measurement Forms

Global Studies Center
University of Pittsburgh

4100 Posvar Hall
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PMFs for Project-Specific Measures for National Resource Center, Global Studies Center, University of Pittsburgh

1. Project Goal Statement: Increase the number of students who graduate with international and area studies competencies and are prepared to enter careers and/or advanced degree programs including in areas of national need.									
2. Performance Measures	**3. Activities**	**4. Data/ Indicators**	**5. Frequency**	**6. Data Source**	**7. Baseline and Targets**				
					BL	**T1**	**T2**	**T3**	**T4**
A) Increase by 10% the number of students enrolled in GSC-sponsored certificate or degree programs by the end of the grant period.	A.1 Develop 4 new courses in Global Health to attract more students in a career in Global Health and to attract STEM students to the certificate. A.2 Increase the course offerings in Human security by adding 4 new courses to attract more students to the certificate. A.3 Develop new credentials and program offerings to attract students in professional school fields, such as a certificate program on Global Energy; Develop 5 new pedagogy-focused study abroad programs in Costa Rica, Japan, New Zealand, Russia, and South Africa, for pre-service teachers. A.4 Offer innovative short-term courses on contemporary political, economic and social developments such as one-credit interdisciplinary courses on Muslims in a Global Context and BRICS, and MINT courses through CERIS and with								

	regional colleges and universities, to attract students to study global issues. A.5 Offer course development stipends to Pitt faculty for innovative new courses or enhancement of existing courses with GSC-related content, in order to expand GSC course offerings and attract more students from diverse departments and professional schools to the Center's certificate programs. A.6 Work collaboratively with diverse departments and professional schools to recruit new faculty with teaching and/or research experience in global studies and intensify the involvement of current faculty members with GSC, in order to attract more students to the Center's certificate programs.								
B) Increase by 10% the number of students completing GSC-focused research projects, conference presentations, and other practical experiences to build academic and career-related skills by the end of the grant period.	B.1 Organize 2 annual Undergraduate Research Symposia in collaboration with CERIS and Penn State University. B.2 Contact administrators and faculty at regional and national colleges and universities, including minority-serving institutions and community colleges, to inform them of GSC-sponsored conferences and other enrichment opportunities for students through social media, email, and print advertisement.								

C) Increase by 10% the number of Pitt undergraduate and graduate students participating in GSC-sponsored career awareness and preparation programs by the end of the grant period.	C.1 Offer information sessions and networking opportunities with experts through the GSCS International Career Toolkit event series. C.2 Develop new career preparation programs in partnership with Pitt's Office of Career Development and Placement Assistance, International Business Center, and professional schools and with regional for-profit and non-profit organizations. C.3 Provide organizational support for student groups, such as language clubs and the GSC graduate and undergraduate student organizations, to strengthen networking opportunities for students with GSC regional interests.								

1. Project Goal Statement: Increase the number of students completing advanced GSC language courses, especially in US/ED priority languages.									
2. Performance Measures	**3. Activities**	**4. Data/ Indicators**	**5. Frequency**	**6. Data Source**	**7. Baseline and Targets**				
					BL	**T1**	**T2**	**T3**	**T4**
A) Increase student enrollments by 10% in 3rd and 4th year GSC language courses, especially in US/ED priority languages: Arabic, Hindi, Persian, Swahili and Turkish, by the end of the grant period.	A.1 Use NRC funding to support advanced course offerings in Arabic, Hindi, Persian, Swahili, and Turkish languages; including the Arabic in Translation course and the Arabic Language Trailer. A.2 Expand extracurricular support for language students through programs such as tutoring, language conversation tables, and other events conducted in the target language in partnership with language faculty. A.3 Contact academic advisors and ethnic student organizations across the Pitt campus to inform students (especially heritage speakers) of opportunities to pursue advanced language study. A.5 Promote evening and summer intensive course options to enable students, particularly in professional schools, to fit multiple years of language study into their schedules.								

B) Increase by 10% the number of minority students enrolled in GSC language courses, especially in US/ED priority languages, by the end of the grant period.	B.1 Contact academic advisors and minority student organizations, in cooperation with Pitt's Office of Affirmative Action, Diversity and Inclusion, to inform students of opportunities for priority language study. B.2 Create informational materials focusing on minority student opportunities, scholarships, and alumni connections to priority language study. B.3 Collaborate with administrators and teachers of college-bound minority students at Pittsburgh city high schools, to inform students of opportunities for priority language study at Pitt.								
C) Increase student enrollments by 10% in study abroad opportunities that include the study of GSC languages, especially at the intermediate and advanced levels, by the end of the grant period.	C.1 Promote and expand opportunities for students to engage in intensive overseas language study and research with primary language sources in collaboration with the Study Abroad Office, the Summer Language Institute, and key GSC partner institutions. C.2 Collaborate with the Study Abroad Office and academic advisors to increase student awareness of how to incorporate study abroad into a four-year graduation plan including an area studies certificate.								

	C.3 Collaborate with the Study Abroad Office and University Honors College to increase student awareness of University-sponsored and external funding opportunities for priority language study abroad, including national scholarships such as the Boren and Critical Language Scholarships.								

1. Project Goal Statement: Increase international understanding among K-12 students, especially at underserved schools, by providing opportunities for international experience-based learning and study of foreign languages.									
2. Performance Measures	**3. Activities**	**4. Data/ Indicators**	**5. Frequency**	**6. Data Source**	**7. Baseline and Targets**				
					BL	**T1**	**T2**	**T3**	**T4**
A) Increase (by 10%) the number of GSC-sponsored cultural and educational programs for K-12 students by the end of the grant period.	A.1 Contact administration and faculty at regional K-12 schools, especially ones that serve minority students, to inform them of enrichment opportunities for students offered by Center, through social media, email, and print advertisement. A.2 Offer on-site and digitally broadcast educational and cultural programs, including music, dance, and theatre for K-12 students in the schools. A.3 Invite high school students to campus for specialized events to learn about benefits of language competency and study abroad, including: International marketing Competition, Summer Institute on Global Issues, International Career Day, Model African Union, Student Ambassador Program, and Global Issues Conference.								

B) Increase (by 10%) the number of K-12 schools with significant underserved (minority and/or low-income) population participating in GSC-sponsored outreach programs by the end of the grant period.	B.1 Contact administration and faculty at regional K-12 schools with underserved populations to inform them of enrichment opportunities for students offered by Center, through social media, email, and print advertisement. B.2 Work with K-12 faculty and administrators to develop and expand international studies and foreign language programs targeted at the needs of underserved populations. B.3 Increase access and logistical support to host programs at K-12 schools or bring underserved K-12 students to on-campus events.								
C) Increase (by 10%) opportunities for K-12 students to study and/or explore GSC foreign languages, especially priority languages, by the end of the grant period.	C.1 Contact K-12 school administrators and foreign language teachers to inform them of partnership opportunities for improving foreign language access and study. C.2 Develop programs connecting university students to K-12 schools to assist teachers with enrichment programs or tutoring opportunities for foreign language study.								
D) Increase (By 10%) opportunities for K-12 teachers to expand social studies curriculum to include	D.1 Contact K-12 school administrators and foreign language teachers to inform them of partnership opportunities for Social Studies and World History								

Global Studies and World History, by the end of the grant.	curriculum through such projects as the Forum on International Education Leadership and the Alliance for World History Consortium. D.2 Develop programs connecting university faculty to K-12 teachers to assist teachers with enrichment programs or tutoring opportunities for global studies and world history. D.3 Award travel and curriculum grants to K-12 teachers to develop and present at conferences new curriculum on global studies and world history.								

1. Project Goal Statement: Increase international competitiveness and cultural competency of higher education students, especially at minority-serving institutions and community colleges, through participation in international programs and experiences including study abroad and foreign language study, especially of priority languages as defined by the Secretary of Education.									
2. Performance Measures	**3. Activities**	**4. Data/ Indicators**	**5. Frequency**	**6. Data Source**	**7. Baseline and Targets**				
					BL	**T1**	**T2**	**T3**	**T4**
A) Increase (by 10%) the number of higher education students at minority-serving institutions and community colleges who participate in GSC-sponsored programs by the end of the grant period.	A.1 Contact administration and faculty at regional higher education institutions, especially ones that serve minority students, to inform them of enrichment opportunities for students offered by the Center, through social media, email, and print advertisement. A.2 Offer on-site and digitally broadcast educational and cultural programs, including programs aimed at pre-professional and STEM students in the schools. A.3 Increase access to opportunities for students to participate in study abroad, internships, or other international experiences.								
B) Increase (by 10%) the number of opportunities for students at partner MSIs and/or community colleges to participate in GSC	B.1 Contact the faculty and administrators at partner MSIs and community colleges to inform and create opportunities for foreign language study.								

foreign language study by the end of the grant period.	B.2 Inform students at partner schools about opportunities for cross-registration, digitally broadcast language courses, and on-campus opportunities to begin or continue foreign language study.								

1. Project Goal Statement: Increase international competitiveness and cultural competency of K-16 faculty, especially at minority-serving institutions, by providing professional development (including language study and study abroad) aimed at infusing international content into the curriculum and the learning environment.									
2. Performance Measures	**3. Activities**	**4. Data/ Indicators**	**5. Frequency**	**6. Data Source**	**7. Baseline and Targets**				
					BL	**T1**	**T2**	**T3**	**T4**
A) Increase (by 10%) the number of GSC-sponsored professional development opportunities for K-16 faculty by the end of the grant period.	A.1 Contact administration and K-16 faculty, especially ones that serve minority students, to inform them of enrichment opportunities for faculty offered by Center, through social media, email, and print advertisement. A.2 Provide opportunities for professional development, especially aimed at internationalizing curricula at MSIs and community colleges, via on-site and digitally broadcast workshops, classes, and seminars. A.3 Develop seminar to train faculty and graduate students to enhance accessibility of scholarly presentations on international issues and pedagogy for K-16 teacher training and public workshops.								
B) Increase (by 10%) faculty participation at partner MSIs and community colleges in study and research	B.1 Identify resources and develop opportunities for K-16 faculty to participate in existing study and research programs.								

abroad programs by the end of the grant period.	B.2 Collaborate with partner MSIs and community colleges to develop new study abroad and research abroad programs.								
C) Increase (by 10%) opportunities for language pedagogy training and support for K-16 faculty by the end of the grant period.	C.1 Collaborate with partner K-12 schools, MSIs and community colleges to develop and expand language pedagogy training and support programs. C.2 Expand continuing education language immersion and area studies programs for K-16 faculty. C.3 Develop a LCTL instructor pedagogy workshop in partnership with the School of Education and Dept. of Linguistics' LCTL Center.								

1. Project Goal Statement: Increase international and intercultural understanding among the regional business and professional communities, news media, government and elected officials, and the general public.									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase (by 10%) the number of participants in business and professional community outreach programs by the end of the grant period.	A.1 Survey regional business leaders and professional organizations to determine perceived needs and potential programs targeted at increasing international and intercultural understanding. A.2 Collaborate with local CIBER to develop global briefings, workshops, and the Global Executive Forum, to address needs of the business and professional community. A.3 Offer and expand mini-courses organized on current global issues and themes. A.4 Contribute expert content to PA Global Compass newsletter for small- and medium-sized businesses (circulation: 4,000).								

B) Increase (by 10%) communication with news media and government and elected officials about GSC resources and activities by the end of the grant period.	B.1 Collaborate with University communications and governmental relations offices to develop strategy for outreach to news media and government. B.2 Work with University Center for International Studies' Board of Visitors members to enhance visibility of Center resources and activities.								
C) Increase (by 10%) participation in GSC-sponsored community outreach events by the end of the grant period.	C.1 Inform community organizations and news media about public outreach events and programming. C.2 Develop and host cultural and educational events that are accessible to the public, especially minority and low-income communities. C.3 Expand partnerships with non-profit and community organizations, especially minority and low-income communities.								

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University of Pittsburgh

2014-2018 Title VI National Resource Center Proposal

Appendix 4: Letters of Support

Global Studies Center
University of Pittsburgh

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University of Pittsburgh

School of Education
Office of the Dean

5605 Wesley W. Posvar Hall
230 South Bouquet Street
Pittsburgh, PA 15260
412-648-1738
Fax: 412-648-1825

June 16, 2014

Nancy Condee, Director
Global Studies Center
University Center for International Studies
4100 Wesley W. Posvar Hall
University of Pittsburgh
Pittsburgh, PA. 15260

Dear Dr. Condee,

I am writing to you to offer my strongest support for the grant submission by the Global Studies Center (GSC) in the current U.S. Department of Education Title VI National Resource Center and Foreign Language and Area Studies Fellowship competition. The partnership between the School of Education (SoE) and the GSC has deepened and strengthened since the GSC received its NRC designation in 2010, including the creation of professional development and language pedagogy workshops that SoE faculty, graduate students, and regional campus faculty have benefited from.

SoE looks forward to enhancing its partnership with the GSC during the upcoming four-year Title VI grant cycle by actively collaborating on a number of innovative activities that will enhance GSC's ability to provide teacher training and improved curricula in our region and beyond; while also strengthening the SoE's curriculum and programs. These new initiatives include:

- Alliance for Learning in World History (begun 2012: GSC/SoE with Pitt World History Center, UCLA, and British and Japanese educators to advance world-history teaching through professional development of secondary teachers). In 2015, a GAP conference will host international educators to exchange research results in world-history education. Among the world scholars are SoE faculty Michael Lovorn and Ashley Woodson;

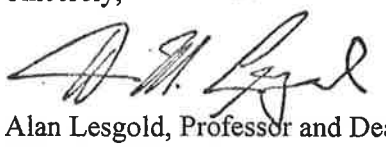
- GSC/SAO with SoE: study abroad in Comparative Studies in 20th C. Human Rights and Education (South Africa);

- GSC/SAO with SoE: added study-abroad component to SoE's MA in Teaching for best practices of teaching methodologies (four new SAO locations: Costa Rica/SLA, Japan/STEM, New Zealand/Language Arts, and Russia/SLA;

- The Forum on International Education Leadership Development's (FIELD - in cooperation with the GSC and other UCIS centers) year-long professional-development workshop series for school administrators and teachers to enhance K-12 global-focused pedagogy.

Southwestern Pennsylvania has a tradition of supporting exemplary schools and higher education for our children and young adults, and the exciting new initiatives proposed in the GSC's Title VI grant application are well-designed to further that tradition. I fully endorse the GSC's Title VI application and wish the Center much success in the competition.

Sincerely,



Alan Lesgold, Professor and Dean
School of Education
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June 11, 2014

Lawrence Feick, Ph.D.
Director
University Center for International Studies
University of Pittsburgh
4400 Posvar Hall
Pittsburgh, PA 15260

RE: Collaboration between the Community College of Beaver County (CCBC) and the University of Pittsburgh's University Center for International Studies (UCIS)

Dear Dr. Feick,

The Community College of Beaver County is delighted to endorse the proposals of the constituent centers of UCIS (Center for Russian and East European Studies, European Studies Center/European Union Center of Excellence, Center for Latin American Studies, Asian Studies Center, Global Studies Center, International Business Center, and African Studies Program) for funding from the Title VI programs of the U.S. Department of Education. These proposals will strongly enhance our partnership and increase cooperation between these centers and the community colleges of Western Pennsylvania.

Based on the existing model of the partnership between UCIS and the Nine University and College International Studies Consortium of Georgia, we look forward to a new collaboration between UCIS and CCBC to provide a range of international experiences for community college faculty and students.

CCBC's partnership with UCIS began in the spring of 2013, when we approached the Center for Russian and East European Studies (REES) with a proposal to submit a joint application to the National Endowment for the Humanities' "Bridging Cultures at Community Colleges" grant competition. Together with the REES staff, we developed a proposal for a program that would involve joint reading-based workshops between Pitt and CCBC faculty, the development of a semester-long course for CCBC students on East European cultures, literature, history and contemporary developments, and video-conferenced discussions with East European audiences on various topics. We were very pleased to learn that NEH has agreed to fund our proposal, and we are eagerly looking forward to the start of this project in the fall of 2014.

University of Pittsburgh

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June 16, 2014

Dr. Nancy Condee
Global Studies Center
4100 Wesley W. Posvar Hall
University of Pittsburgh
Pittsburgh, PA 15260

Dear Dr. Condee:

On behalf of the University of Pittsburgh Center for Global Health, I write to offer my full support for the Global Studies Center proposal for Title VI National Resource Center (NRC) designation. This proposal is not only responsive to the U.S. Department of Education's NRC priorities, but it is also aligned with the University of Pittsburgh's globalization strategy. Moreover, the initiatives outlined in the proposal will build on existing partnerships between and among units at the University of Pittsburgh and educational and civic organizations throughout the tri-state area. This strategic leveraging of partners and resources will foster collaboration and innovation that will benefit students, staff, and faculty at Pitt and serve as a regional resource.

As you're aware, the Center for Global Health was established in response to a directive by the senior vice chancellor of the health sciences to develop and support global health efforts in Pitt's six health science schools and to coordinate efforts with other schools and centers across the University. While our centers have similar missions, our strategies, activities, and expertise are *complementary*. Over the past four years, our centers have developed a strong and productive collaborative relationship. Most notable are the two upper-level undergraduate courses in global health that were developed and taught for three years using NRC funds. Due to overwhelming student demand, several schools at the University have agreed to provide future financial support for the courses. I have no doubt that the two new courses (Comparative International Health Care Systems and Policy and Global Perspectives on Women's Empowerment, Gender Equality and Health) will be just as successful. In addition to these collaborative efforts, the Global Studies Center has made substantial contributions to the professional schools and University at large. For example, new international linkages were established via the Global Academic Partnership (GAP) Grant, students in the professional schools have studied priority languages through FLASF, and several innovative study abroad opportunities, such as PittMAP, were created.

In summary, the overarching goal of this proposal is consonant with the mission of the Center for Global Health. Our centers have a unique synergy, and the initiatives planned for the next funding cycle will

build on the momentum of the last four years. I am pleased to endorse this proposal and assure you that the Global Studies Center can continue to rely on the Center for Global Health's cooperation and support.

Sincerely,

Joanne Russell

Joanne Russell, MPPM
Director, University of Pittsburgh Center for Global Health
Assistant Professor for Behavioral and Community Health Sciences
Assistant Dean for Global Health Programs, Graduate School of Public Health